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INFORMATION

Office of Shared Accountability
MONTGOMERY COUNTY PUBLIC SCHOOLS
 Rockville, Maryland

February 28, 2019

MEMORANDUM

To: High School Principals

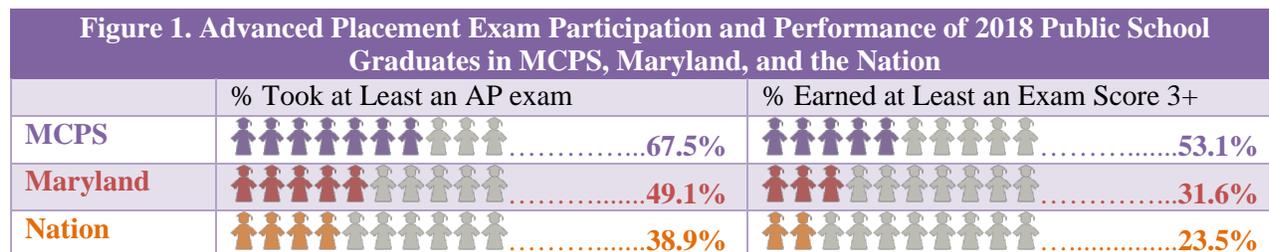
From: Janet S. Wilson, Associate Superintendent

Subject: **INFORMATION: Class of 2018 Advanced Placement and International Baccalaureate Exam Participation and Performance**

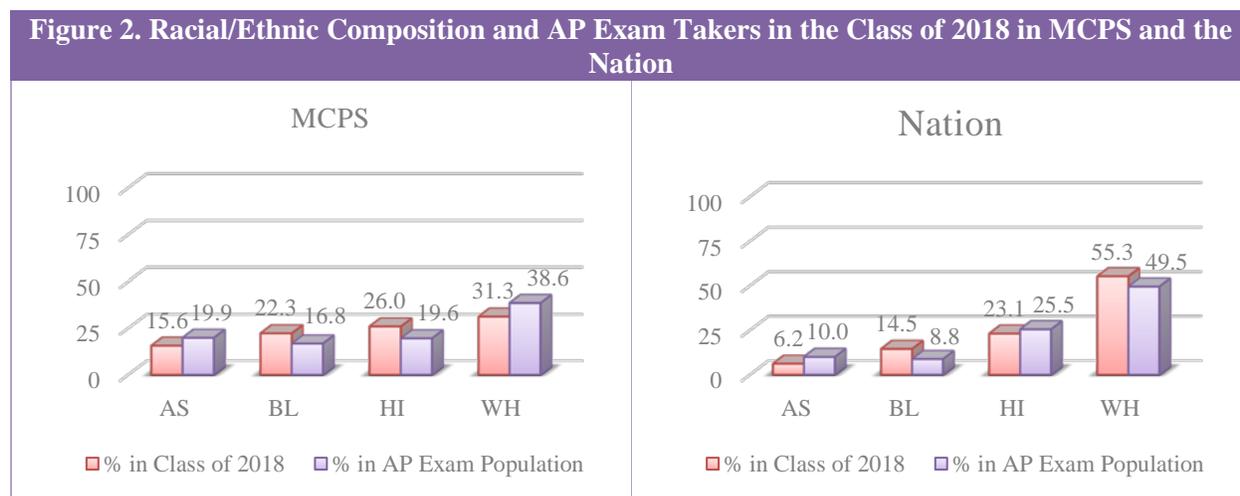
The College Board released national Advanced Placement (AP) Program Results: Class of 2018 on February 6, 2019. This memorandum provides you with information pertinent to the AP and International Baccalaureate (IB) examination participation and performance for the Class of 2018 in Montgomery County Public Schools (MCPS). The AP exam results in MCPS were benchmarked with the results for the state of Maryland and the nation for the public school graduates in 2018. Trends of AP and IB exam participation and performance for MCPS graduates from 2016 to 2018 are provided.

Advanced Placement Exam Participation and Performance: MCPS, Maryland, and the Nation

Students in the MCPS Class of 2018 continued to outperform public school students in the state of Maryland and the nation on AP exam based on AP Cohort Results released by the College Board. In 2018, 67.5 percent of MCPS graduates took one or more AP exams, a rate that was 18.4 and 28.6 percentage points higher than the rate for public school graduates in Maryland (49.1 percent) and the nation (38.9 percent), respectively (Figure 1). Districtwide, 53.1 percent of the 2018 MCPS graduates earned at least one AP exam score of 3 or higher, while 31.6 percent of the public school graduates in the state of Maryland and 23.5 percent of the national graduates in public schools attained an AP score of 3 or higher.



MCPS is committed to improving AP exam participation among racial/ethnic groups. The racial/ethnic demographic data for the Class of 2018 and the AP exam population revealed that we still have work to do. Among racial/ethnic groups in MCPS, Asian and White graduates made up 15.6 and 31.3 percent of the student body in the Class of 2018, respectively, whereas 19.9 and 38.6 percent of AP exam takers were either Asian or White graduates, respectively (Figure 2). The percentage of Asian and White AP exam takers was higher than the percentage of Asian and White students in the Class of 2018, which revealed an overrepresentation of these two student groups among AP exam takers. Although Black or African American and Hispanic/Latino graduates comprised more than 48 percent of the graduating class, only approximately 36 percent of AP exam takers were students of these 2 groups. Among racial/ethnic groups in the nation, the percentage of Asian and Hispanic/Latino AP exam takers was higher than those in the national class, while Black or African American and White graduates were underrepresented in the AP exam population. The percentage of Two or More Races AP exam takers in the nation was not provided in AP Program Results: Class of 2018 by the College Board and was not included in comparison data presented in this section.



Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White. Percentage does not add up to 100% because not all racial/ethnic groups are presented. National data are based on AP Program Results: Class of 2018 and Knocking at the College Door.

AP exam performance among Black or African American and Hispanic/Latino graduates in the MCPS Class of 2018 was notable districtwide. The percentage of Black or African American graduates in the MCPS Class of 2018 that earned at least one AP exam score of 3 or higher (29.2 percent) was 22.2 percentage points higher than the rate for Black or African American graduates in the nation (7.0 percent) (Table 1). The AP Exam performance rate by Hispanic/Latino graduates (36.8 percent) was 12.8 percentage points higher than the rate of Hispanic/Latino graduates in the nation (24.0 percent). The largest gap between MCPS and the nation was observed for the AP exam performance by MCPS White graduates, which was 48.9 percentage points higher than the rate by White graduates in the nation.

		Graduates with AP Exam Scores 3+		
		<i>N</i> Graduates	<i>N</i>	%
All	MCPS	10,836	5,751	53.1
	Nation	3,198,033	749,938	23.4
Asian	MCPS	1,695	1,257	74.2
	Nation	196,796	92,331	46.9
Black or African American	MCPS	2,416	705	29.2
	Nation	465,040	32,499	7.0
Hispanic/Latino	MCPS	2,818	1,038	36.8
	Nation	739,495	177,161	24.0
White	MCPS	3,392	2,435	71.8
	Nation	1,769,885	405,069	22.9

Advanced Placement Exam Participation and Performance Trends in District

From 2016 to 2018, the proportion of MCPS graduates who took at least one AP exam increased 2.0 percentage points, corresponding to a 1.8 percentage point increase for graduates who earned an AP exam score 3 or higher (Table 2). Generally, AP exam participation rates increased with the performance rates for most student groups. The most notable change was the three-year rate increase in AP participation and performance for Black or African American and Two or More Races graduates. The percentage of Black or African American graduates who took at least one AP exam increased 5.1 percentage points along with an increase of 4.4 percentage points in AP performance rate. The AP participation rate for Two or More Races graduates increased more than 6.0 percentage points and the performance rate improved 4.5 percentage points. Conversely, the participation and performance rates for graduates with Limited English Proficiency (LEP) declined 5.1 and 3.9 percentage points, respectively.

	% Took AP Exam			% Earned an AP Score 3+		
	2016	2018	3-year Rate Change	2016	2018	3-year Rate Change
All Students	65.5	67.5	↑ 2.0	51.3	53.1	↑ 1.8
Male	59.7	61.7	↑ 2.0	46.7	48.3	↑ 1.6
Female	71.3	73.2	↑ 1.9	55.8	57.7	↑ 1.9
Asian	83.1	85.9	↑ 2.8	69.4	74.2	↑ 4.8
Black or African American	45.7	50.8	↑ 5.1	24.8	29.2	↑ 4.4
Hispanic/Latino	48.9	50.8	↑ 1.9	34.8	36.8	↑ 2.0
White	81.8	83.3	↑ 1.5	71.2	71.8	↔ 0.6
Two or More Races	69.0	75.3	↑ 6.3	57.6	62.1	↑ 4.5
Free and Reduced-price Meals System	44.4	47.4	↑ 3.0	26.7	29.6	↑ 2.9
Special Education	19.7	25.7	↑ 6.0	11.3	13.8	↑ 2.5
LEP	35.8	30.7	↓ -5.1	27.9	24.0	↓ -3.9

Delving deeper into the poverty and minority led to the investigation of one monitoring group, Non-Free and Reduced-price Meals System (FARMS) All Other Student Groups, and five focus groups: Non-FARMS Black or African American, Non-FARMS Hispanic/Latino, FARMS All Other Student Groups, FARMS Black or African American, and FARMS Hispanic/Latino. From 2016 to 2018, all focus groups realized gains in the percentage of taking at least an AP exam and earning a score of 3 or higher; the Non-FARMS Black or African American group experienced the largest increase in both measures by 6.9 and 5.1 percentage points, respectively (Table 3).

	% Took AP Exam			% Earned an AP Score 3+		
	2016	2018	3-year Rate Change	2016	2018	3-year Rate Change
Non-FARMS All Other Student Groups	83.1	84.9	↑ 1.8	71.9	74.1	↑ 2.2
Non-FARMS Black or African American	49.6	56.5	↑ 6.9	29.6	34.7	↑ 5.1
Non-FARMS Hispanic/Latino	53.6	55.5	↑ 1.9	39.6	41.2	↑ 1.6
FARMS All Other Student Groups	57.4	64.1	↑ 6.7	40.7	41.7	↑ 1.0
FARMS Black or African American	40.3	42.0	↑ 1.7	18.1	20.6	↑ 2.5
FARMS Hispanic/Latino	43.0	45.6	↑ 2.6	28.8	32.0	↑ 3.2

Note. AP = Advanced Placement. All Other Student Groups includes American Indian or Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, White, and Two or More Races students.

Advanced Placement Exam Participation and Performance Trends among High Schools

AP exam participation and performance for minority graduates continued to rise across MCPS high schools. Between 2016 and 2018, 17 of the 25 high schools demonstrated an increase in the AP exam participation rate for Black or African American graduates and 14 of the 25 high schools had an increase in participation rate for Hispanic/Latino graduates. Twenty-one and 16 of the 25 high schools experienced an increase in the percentage of Black or African American and Hispanic/Latino graduates who earned an AP exam score of 3 or higher, respectively. Sixteen and 10 of the 25 high schools had increases for both AP exam participation and performance rates for Black or African American and Hispanic/Latino graduates, respectively (Table 4).

	% Took AP Exam	% Earned an AP Score 3+	Both
Black or African American	17	21	16
Hispanic/Latino	14	16	10

Of note, from 2016 to 2018, Montgomery Blair, Damascus, Col. Zadok Magruder, Northwood, Paint Branch, Quince Orchard, Springbrook, Watkins Mill, and Walt Whitman high schools demonstrated increases in both AP exam participation and performance for both Hispanic/Latino and Black or African American graduates. Twelve out of 25 high schools—Montgomery Blair, Damascus, Col. Zadok Magruder, Northwest, Northwood, Paint Branch, Quince Orchard, Rockville, Springbrook, Watkins Mill, Walt Whitman, and Thomas S. Wootton high schools—demonstrated an increase in AP exam participation for both Hispanic/Latino and Black or African American graduates. Thirteen of the 25 high schools—Montgomery Blair, Winston Churchill,

Damascus, Gaithersburg, John F. Kennedy, Col. Zadok Magruder, Northwood, Paint Branch, Quince Orchard, Springbrook, Watkins Mill, Wheaton, and Walt Whitman high schools—demonstrated an increase in AP exam performance for both Hispanic/Latino and Black or African American graduates.

Among all focus groups that had the greatest number of high schools improving in AP exam participation, performance, or both, 20, 18, and 17 high schools demonstrated an increase in AP exam participation, performance, or both by Non-FARMS Black or African American students, respectively (Table 5).

	% Took AP Exam	% Earned an AP Score 3+	Both
Non-FARMS All Other Student Groups	18	16	12
Non-FARMS Black or African American	20	18	17
Non-FARMS Hispanic/Latino	13	13	8
FARMS All Other Student Groups	16	15	13
FARMS Black or African American	12	15	10
FARMS Hispanic/Latino	13	14	11

Note. All Other Student Groups includes American Indian or Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, White, and Two or More Races students.

International Baccalaureate Exam Participation and Performance Trends

In addition to AP programs, MCPS also provides the IB program for students at selected high schools as an option for experiencing college-level coursework and earning college credits in high school. There are eight high schools in MCPS with IB programs. Richard Montgomery High School offers a countywide magnet IB program and the remaining seven high schools—Bethesda-Chevy Chase, Albert Einstein, John F. Kennedy, Rockville, Seneca Valley, Springbrook, and Watkins Mill—offer school-based programs. The percentage of MCPS graduates in the Class of 2018 who took one or more IB exams (10.0 percent) increased 1.4 percentage points compared with 2016 MCPS graduates (8.6 percent) and the proportion of graduates who earned at least one IB exam score of 4 or higher remained steady (Table 6). In the last three years, there was a positive trend in IB exam participation and performance among all student groups although the increase remained relatively flat for Male and Asian graduates, and those receiving special education or LEP services. The most noteworthy increase was made by Two or More Races graduates with IB participation and performance rates increasing 3.4 and 1.9 percentage points, respectively.

	% Took IB Exam			% Earned an IB Score 4+		
	2016	2018	3-year Rate Change	2016	2018	3-year Rate Change
All Students	8.6	10.0	↑ 1.4	7.1	8.0	↔ 0.9
Male	7.2	8.0	↔ 0.8	5.7	6.1	↔ 0.4
Female	10.1	12.0	↑ 1.9	8.6	9.9	↑ 1.3
Asian	11.3	10.9	↔ -0.4	10.2	9.3	↔ -0.9
Black or African American	7.7	10.3	↑ 2.6	5.0	6.8	↑ 1.8
Hispanic/Latino	7.2	8.6	↑ 1.4	5.6	6.6	↑ 1.0
White	9.1	10.3	↑ 1.2	8.2	9.1	↔ 0.9
Two or More Races	8.9	12.3	↑ 3.4	8.0	9.9	↑ 1.9
Free and Reduced-price Meals System	7.4	9.9	↑ 2.5	4.9	6.6	↑ 1.7
Special Education	2.8	2.2	↔ -0.6	1.7	1.0	↔ -0.7
Limited English Proficiency	3.1	3.8	↔ 0.7	2.9	3.2	↔ 0.3

The percentage of taking at least an IB exam and earning a score of 4 or higher increased for all focus groups from 2016 to 2018 (Table 7). Of all five groups, the IB participation rate for FARMS Black or African American students increased 3.7 percentage points and the performance rate increase 2.1 percentage points.

	% Took IB Exam			% Earned an IB Score 4+		
	2016	2018	3-year Rate Change	2016	2018	3-year Rate Change
Non-FARMS All Other Student Groups	9.6	10.5	↔ 0.9	8.8	9.2	↔ 0.4
Non-FARMS Black or African American	8.2	10.0	↑ 1.8	5.6	7.2	↑ 1.6
Non-FARMS Hispanic/Latino	7.7	8.9	↑ 1.2	6.6	7.2	↔ 0.6
FARMS All Other Student Groups	10.3	13.0	↑ 2.7	8.0	9.6	↑ 1.6
FARMS Black or African American	7.0	10.7	↑ 3.7	4.1	6.2	↑ 2.1
FARMS Hispanic/Latino	6.6	8.3	↑ 1.7	4.4	6.0	↑ 1.6

Note. IB = International Baccalaureate. All Other Student Groups includes American Indian or Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, White, and Two or More Races students.

The wide range of IB participation rates reflected the varying degree of IB course offerings in schools. Among the eight high schools offering IB programs, the proportion of 2018 graduates who took at least one IB exam ranged from 14.6 to 44.9 percent (Table 8). The percentage of graduates in the Class of 2018 who earned at least one IB score of 4 or higher varied from 9.7 to 35.1 percent across all high schools offering IB programs. From 2016 to 2018, four of the eight high schools with IB programs—John F. Kennedy, Richard Montgomery, Rockville, and Springbrook high schools—demonstrated an increase in both IB exam participation and performance for all students.

	% Took IB Exam			% Earned an IB Score 4+		
	2016	2018	3-year Rate Change	2016	2018	3-year Rate Change
Seneca Valley	43.5	42.1	↓ -1.4	31.4	35.1	↑ 3.7
Richard Montgomery	29.1	30.1	↑ 1.0	28.7	29.9	↑ 1.2
Rockville	30.8	33.6	↑ 2.8	29.4	32.1	↑ 2.7
Bethesda-Chevy Chase	45.6	41.8	↓ -3.8	38.8	34.3	↓ -4.5
Watkins Mill	44.5	42.6	↓ -1.9	34.9	27.2	↓ -7.7
Albert Einstein	11.8	14.6	↑ 2.8	10.6	9.7	↔ -0.9
Springbrook	21.4	27.0	↑ 5.6	16.3	22.9	↑ 6.6
John F. Kennedy	25.6	44.9	↑ 19.3	14.1	26.3	↑ 12.2

AP/IB Exam Participation and Performance Trends

The AP/IB exams are indicators to measure students' readiness for college-level coursework and exam scores are used by colleges for possible course credit and advanced placement. One way to gauge students' college readiness is measured by an AP exam score of 3 or higher or an IB exam score of 4 or higher. The AP/IB participation rate for MCPS graduates increased from 67.0 percent in 2016 to 69.2 percent in 2018 (Table 9). Correspondingly, there was an increase of 1.9 percentage points in performance rate. Overall, most student groups realized gains in AP/IB participation and performance in the last three years. Black or African American and Two or More Races graduates had the highest gains; both groups increased nearly 6.0 percentage points on AP/IB participation rates and at least 4.0 percentage points in AP/IB performance rates. The only student group that exhibited a decline in both AP/IB participation and performance rates was LEP students.

	% Took AP/IB Exam			% Met a College-ready Score		
	2016	2018	3-year Rate Change	2016	2018	3-year Rate Change
All Students	67.0	69.2	↑ 2.2	53.3	55.2	↑ 1.9
Male	61.0	63.2	↑ 2.2	48.2	49.6	↑ 1.4
Female	73.0	75.1	↑ 2.1	58.5	60.7	↑ 2.2
Asian	84.2	86.5	↑ 2.3	71.8	75.7	↑ 3.9
Black or African American	48.1	53.8	↑ 5.7	27.7	32.1	↑ 4.4
Hispanic/Latino	50.7	53.2	↑ 2.5	37.1	39.7	↑ 2.6
White	82.7	84.1	↑ 1.4	72.5	73.3	↔ 0.8
Two or More Races	69.9	76.5	↑ 6.6	59.4	63.4	↑ 4.0
Free and Reduced-price Meals System	47.0	50.5	↑ 3.5	29.4	32.8	↑ 3.4
Special Education	21.1	26.6	↑ 5.5	12.1	14.2	↑ 2.1
Limited English Proficiency	37.0	32.6	↓ -4.4	29.6	26.0	↓ -3.6

From 2016 to 2018, all focus groups had an increase in AP/IB participation and performance rates (Table 10). Non-FARMS Black or African American students realized the most significant increase in taking at least an AP or IB exam (7.3 percentage points increase) and the attainment of college readiness scores for an AP or IB exam (4.0 percentage points increase).

Table 10. Percentage of Students in MCPS Classes of 2016 and 2018 Who Took at Least One Advanced Placement/International Baccalaureate Exam and Earned a Score of 3 or Higher on AP and/or 4 or Higher on IB by Focus Group							
	% Took AP/IB Exam			% Met a College-ready Score			
	2016	2018	3-year Rate Change	2016	2018	3-year Rate Change	
Non-FARMS All Other Student Groups	83.9	85.6	↑ 1.7	73.4	75.4	↑ 2.0	
Non-FARMS Black or African American	51.5	58.8	↑ 7.3	32.6	37.5	↑ 4.9	
Non-FARMS Hispanic/Latino	55.1	57.4	↑ 2.3	42.0	43.9	↑ 1.9	
FARMS All Other Student Groups	59.5	65.7	↑ 6.2	44.6	45.3	→ 0.7	
FARMS Black or African American	43.4	46.1	↑ 2.7	21.0	23.7	↑ 2.7	
FARMS Hispanic/Latino	45.2	48.5	↑ 3.3	31.0	35.1	↑ 4.1	

Note. IB = International Baccalaureate. All Other Student Groups includes American Indian or Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, White, and Two or More Races students.

The attached tables provide additional information of AP exam participation and performance, IB exam participation and performance, and data on the AP and/or IB exam participation and performance and the attainment of college readiness scores—at least one AP exam score of 3 or higher or one IB exam score of 4 or higher—by student group and by high school in 2018. For detailed information of AP/IB exam participation and performance by school for the Class of 2018, please access the MCPS Data Dashboards via the following links.

- [AP/IB Exams Participation and Performance](#)
- [AP/IB Exams Participation and Performance \(Drill Down\)](#)

If you have any questions about AP and IB exam participation and performance data for MCPS graduates, please contact Dr. Kecia L. Addison, supervisor, Applied Research Unit, Office of Shared Accountability, at 240-740-2930.

JRS:JSW:sl

Attachment

Copy to:

Executive Staff
 High School Administrative Secretaries
 OSSI Directors
 OCIP Directors and Supervisors
 Dr. Addison
 Mrs. Liu
 Dr. Stanislaus
 Mr. Koutsos
 Mr. Lloyd

Approved: _____
Henry R. Johnson, Jr., Chief of Staff

Table 1. Advanced Placement Exam and/or International Baccalaureate Exam Participation and Performance and the Attainment of College Readiness Scores for the MCPS Class of 2018 by High School and Student Group

High School	Student Group	N Graduates	Graduates Took One or More AP Exams				Graduates Took One or More IB Exams				Graduates Met College Readiness Scores ^a			
			N	%	N	%	N	%	N	%	N	%	N	%
All Students ^b	All	10,836	7,319	67.5	5,751	53.1	1,089	10.0	869	8.0	7,503	69.2	5,985	55.2
	Male	5,352	3,303	61.7	2,585	48.3	430	8.0	328	6.1	3,385	63.2	2,656	49.6
	Female	5,484	4,016	73.2	3,166	57.7	659	12.0	541	9.9	4,118	75.1	3,329	60.7
	AS	1,695	1,456	85.9	1,257	74.2	184	10.9	157	9.3	1,466	86.5	1,283	75.7
	BL	2,416	1,227	50.8	705	29.2	248	10.3	165	6.8	1,300	53.8	776	32.1
	HI	2,818	1,431	50.8	1,038	36.8	243	8.6	186	6.6	1,498	53.2	1,119	39.7
	WH	3,392	2,824	83.3	2,435	71.8	351	10.3	310	9.1	2,852	84.1	2,485	73.3
	MU	494	372	75.3	307	62.1	61	12.3	49	9.9	378	76.5	313	63.4
	FARMS	2,737	1,297	47.4	811	29.6	270	9.9	182	6.6	1,382	50.5	898	32.8
	Sp. Ed.	903	232	25.7	125	13.8	--	≤5.0	--	≤5.0	240	26.6	128	14.2
	LEP	936	287	30.7	225	24.0	--	≤5.0	--	≤5.0	305	32.6	243	26.0
Bethesda-Chevy Chase ^c	All	507	402	79.3	339	66.9	212	41.8	174	34.3	417	82.2	363	71.6
	Male	268	205	76.5	169	63.1	90	33.6	69	25.7	210	78.4	176	65.7
	Female	239	197	82.4	170	71.1	122	51.0	105	43.9	207	86.6	187	78.2
	AS	27	23	85.2	20	74.1	10	37.0	8	29.6	24	88.9	22	81.5
	BL	80	41	51.3	24	30.0	17	21.3	11	13.8	46	57.5	29	36.3
	HI	83	47	56.6	37	44.6	27	32.5	22	26.5	50	60.2	42	50.6
	WH	280	259	92.5	229	81.8	139	49.6	115	41.1	264	94.3	240	85.7
	MU	36	32	88.9	29	80.6	19	52.8	18	50.0	33	91.7	30	83.3
	FARMS	50	18	36.0	10	20.0	13	26.0	9	18.0	21	42.0	14	28.0
	Sp. Ed.	39	17	43.6	12	30.8	7	17.9	3	7.7	18	46.2	12	30.8
LEP	31	4	12.9	--	≤5.0	2	6.5	2	6.5	6	19.4	3	9.7	

Continued

Table 1. Advanced Placement Exam and/or International Baccalaureate Exam Participation and Performance and the Attainment of College Readiness Scores for the MCPS Class of 2018 by High School and Student Group

High School	Student Group	N Graduates	Graduates Took One or More AP Exams				Graduates Took One or More IB Exams				Graduates Met College Readiness Scores ^a			
			N	%	N	%	N	%	N	%	N	%	N	%
Montgomery Blair	All	696	444	63.8	378	54.3					444	63.8	378	54.3
	Male	339	195	57.5	167	49.3					195	57.5	167	49.3
	Female	357	249	69.7	211	59.1					249	69.7	211	59.1
	AS	115	100	87.0	89	77.4					100	87.0	89	77.4
	BL	179	92	51.4	61	34.1					92	51.4	61	34.1
	HI	217	82	37.8	66	30.4					82	37.8	66	30.4
	WH	149	139	93.3	133	89.3					139	93.3	133	89.3
	MU	36	31	86.1	29	80.6					31	86.1	29	80.6
	FARMS	268	112	41.8	80	29.9					112	41.8	80	29.9
	Sp. Ed.	37	10	27.0	6	16.2					10	27.0	6	16.2
	LEP	103	14	13.6	11	10.7					14	13.6	11	10.7
James Hubert Blake	All	354	213	60.2	175	49.4					213	60.2	175	49.4
	Male	160	79	49.4	65	40.6					79	49.4	65	40.6
	Female	194	134	69.1	110	56.7					134	69.1	110	56.7
	AS	34	22	64.7	19	55.9					22	64.7	19	55.9
	BL	138	69	50.0	50	36.2					69	50.0	50	36.2
	HI	83	43	51.8	35	42.2					43	51.8	35	42.2
	WH	78	63	80.8	57	73.1					63	80.8	57	73.1
	MU	21	16	76.2	14	66.7					16	76.2	14	66.7
	FARMS	98	44	44.9	30	30.6					44	44.9	30	30.6
	Sp. Ed.	39	7	17.9	3	7.7					7	17.9	3	7.7
LEP	--	--	46.2	--	30.8					--	46.2	--	30.8	

Continued

Table 1. Advanced Placement Exam and/or International Baccalaureate Exam Participation and Performance and the Attainment of College Readiness Scores for the MCPS Class of 2018 by High School and Student Group

High School	Student Group	N Graduates	Graduates Took One or More AP Exams				Graduates Earned One or More AP Scores of 3 or Higher				Graduates Took One or More IB Exams				Graduates Earned One or More IB Scores of 4 or Higher				Graduates Took One or More AP/IB Exams				Graduates Met College Readiness Scores ^a			
			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Winston Churchill	All	470	424	90.2	393	83.6					425	90.4	394	83.8												
	Male	245	217	88.6	196	80.0					218	89.0	197	80.4												
	Female	225	207	92.0	197	87.6					207	92.0	197	87.6												
	AS	--	--	≥95.0	--	≥95.0					--	≥95.0	--	≥95.0												
	BL	37	30	81.1	27	73.0					30	81.1	27	73.0												
	HI	42	35	83.3	32	76.2					35	83.3	32	76.2												
	WH	239	215	90.0	192	80.3					216	90.4	193	80.8												
	MU	25	22	88.0	21	84.0					22	88.0	21	84.0												
	FARMS	--	--	62.5	--	50.0					--	62.5	--	50.0												
	Sp. Ed.	37	12	32.4	9	24.3					12	32.4	9	24.3												
LEP	--	--	--	--	--					--	--	--	--													
Clarksburg	All	465	262	56.3	202	43.4					262	56.3	202	43.4												
	Male	214	96	44.9	73	34.1					96	44.9	73	34.1												
	Female	251	166	66.1	129	51.4					166	66.1	129	51.4												
	AS	99	90	90.9	74	74.7					90	90.9	74	74.7												
	BL	140	57	40.7	39	27.9					57	40.7	39	27.9												
	HI	112	41	36.6	28	25.0					41	36.6	28	25.0												
	WH	99	64	64.6	54	54.5					64	64.6	54	54.5												
	MU	--	--	66.7	--	46.7					--	66.7	--	46.7												
	FARMS	118	47	39.8	32	27.1					47	39.8	32	27.1												
	Sp. Ed.	--	--	≤5.0	--	≤5.0					--	≤5.0	--	≤5.0												
LEP	28	3	10.7	2	7.1					3	10.7	2	7.1													

Continued

Table 1. Advanced Placement Exam and/or International Baccalaureate Exam Participation and Performance and the Attainment of College Readiness Scores for the MCPS Class of 2018 by High School and Student Group

High School	Student Group	N Graduates	Graduates Took One or More AP Exams				Graduates Earned One or More AP Scores of 3 or Higher				Graduates Took One or More IB Exams				Graduates Earned One or More IB Scores of 4 or Higher				Graduates Took One or More AP/IB Exams				Graduates Met College Readiness Scores ^a			
			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Damascus	All	296	205	69.3	156	52.7							205	69.3	156	52.7					205	69.3	156	52.7		
	Male	158	96	60.8	74	46.8							96	60.8	74	46.8					96	60.8	74	46.8		
	Female	138	109	79.0	82	59.4							109	79.0	82	59.4					109	79.0	82	59.4		
	AS	--	--	≥95.0	19	86.4							--	≥95.0	19	86.4					--	≥95.0	19	86.4		
	BL	25	12	48.0	8	32.0							12	48.0	8	32.0					12	48.0	8	32.0		
	HI	52	32	61.5	19	36.5							32	61.5	19	36.5					32	61.5	19	36.5		
	WH	182	129	70.9	103	56.6							129	70.9	103	56.6					129	70.9	103	56.6		
	MU	--	--	71.4	--	42.9							--	71.4	--	42.9					--	71.4	--	42.9		
	FARMS	44	24	54.5	13	29.5							24	54.5	13	29.5					24	54.5	13	29.5		
	Sp. Ed.	34	10	29.4	6	17.6							10	29.4	6	17.6					10	29.4	6	17.6		
LEP	--	--	--	--	--							--	--	--	--					--	--	--	--			
Albert Einstein ^c	All	403	228	56.6	185	45.9	59	14.6	39	9.7	233	57.8	190	47.1							233	57.8	190	47.1		
	Male	195	94	48.2	76	39.0	21	10.8	14	7.2	96	49.2	77	39.5							96	49.2	77	39.5		
	Female	208	134	64.4	109	52.4	38	18.3	25	12.0	137	65.9	113	54.3							137	65.9	113	54.3		
	AS	46	33	71.7	26	56.5	8	17.4	6	13.0	33	71.7	27	58.7							33	71.7	27	58.7		
	BL	71	36	50.7	22	31.0	9	12.7	4	5.6	38	53.5	24	33.8							38	53.5	24	33.8		
	HI	183	78	42.6	61	33.3	14	7.7	--	≤5.0	80	43.7	62	33.9							80	43.7	62	33.9		
	WH	87	71	81.6	67	77.0	22	25.3	19	21.8	71	81.6	68	78.2							71	81.6	68	78.2		
	MU	--	--	66.7	--	60.0	--	40.0	--	33.3	--	73.3	--	60.0							--	73.3	--	60.0		
	FARMS	169	78	46.2	57	33.7	20	11.8	9	5.3	83	49.1	60	35.5							83	49.1	60	35.5		
	Sp. Ed.	40	5	12.5	4	10.0	--	≤5.0	--	≤5.0	5	12.5	4	10.0							5	12.5	4	10.0		
LEP	49	17	34.7	17	34.7	--	≤5.0	--	≤5.0	18	36.7	17	34.7							18	36.7	17	34.7			

Continued

Table 1. Advanced Placement Exam and/or International Baccalaureate Exam Participation and Performance and the Attainment of College Readiness Scores for the MCPS Class of 2018 by High School and Student Group

High School	Student Group	N Graduates	Graduates Took One or More AP Exams				Graduates Took One or More IB Exams				Graduates Met College Readiness Scores ^a			
			N	%	N	%	N	%	N	%	N	%	N	%
Gaithersburg	All	464	222	47.8	158	34.1					222	47.8	158	34.1
	Male	227	92	40.5	63	27.8					92	40.5	63	27.8
	Female	237	130	54.9	95	40.1					130	54.9	95	40.1
	AS	42	29	69.0	19	45.2					29	69.0	19	45.2
	BL	116	44	37.9	24	20.7					44	37.9	24	20.7
	HI	197	83	42.1	67	34.0					83	42.1	67	34.0
	WH	90	58	64.4	41	45.6					58	64.4	41	45.6
	MU	--	--	44.4	--	38.9					--	44.4	--	38.9
	FARMS	169	66	39.1	51	30.2					66	39.1	51	30.2
	Sp. Ed.	45	3	6.7	3	6.7					3	6.7	3	6.7
	LEP	68	24	35.3	23	33.8					24	35.3	23	33.8
Walter Johnson	All	556	432	77.7	395	71.0					432	77.7	395	71.0
	Male	276	199	72.1	179	64.9					199	72.1	179	64.9
	Female	280	233	83.2	216	77.1					233	83.2	216	77.1
	AS	74	61	82.4	58	78.4					61	82.4	58	78.4
	BL	57	36	63.2	28	49.1					36	63.2	28	49.1
	HI	98	59	60.2	52	53.1					59	60.2	52	53.1
	WH	292	247	84.6	229	78.4					247	84.6	229	78.4
	MU	32	28	87.5	27	84.4					28	87.5	27	84.4
	FARMS	37	22	59.5	20	54.1					22	59.5	20	54.1
	Sp. Ed.	54	21	38.9	18	33.3					21	38.9	18	33.3
LEP	38	18	47.4	14	36.8					18	47.4	14	36.8	

Continued

Table 1. Advanced Placement Exam and/or International Baccalaureate Exam Participation and Performance and the Attainment of College Readiness Scores for the MCPS Class of 2018 by High School and Student Group

High School	Student Group	N Graduates	Graduates Took One or More AP Exams				Graduates Earned One or More AP Scores of 3 or Higher				Graduates Took One or More IB Exams				Graduates Earned One or More IB Scores of 4 or Higher				Graduates Took One or More AP/IB Exams				Graduates Met College Readiness Scores ^a			
			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
John F. Kennedy ^c	All	354	166	46.9	93	26.3	159	44.9	93	26.3	203	57.3	126	35.6												
	Male	161	49	30.4	27	16.8	48	29.8	20	12.4	70	43.5	32	19.9												
	Female	193	117	60.6	66	34.2	111	57.5	73	37.8	133	68.9	94	48.7												
	AS	30	20	66.7	10	33.3	19	63.3	11	36.7	22	73.3	13	43.3												
	BL	111	55	49.5	24	21.6	53	47.7	27	24.3	67	60.4	34	30.6												
	HI	187	77	41.2	53	28.3	73	39.0	47	25.1	96	51.3	70	37.4												
	WH	--	--	52.9	--	35.3	--	52.9	--	41.2	--	70.6	--	47.1												
	MU	--	--	--	--	--	--	--	--	--	--	--	--	--												
	FARMS	164	73	44.5	45	27.4	72	43.9	41	25.0	92	56.1	58	35.4												
	Sp. Ed.	31	5	16.1	3	9.7	2	6.5	--	≤5.0	5	16.1	3	9.7												
	LEP	79	19	24.1	15	19.0	15	19.0	13	16.5	24	30.4	21	26.6												
Col. Zadok Magruder	All	350	225	64.3	182	52.0					225	64.3	182	52.0												
	Male	177	98	55.4	76	42.9					98	55.4	76	42.9												
	Female	173	127	73.4	106	61.3					127	73.4	106	61.3												
	AS	47	37	78.7	29	61.7					37	78.7	29	61.7												
	BL	55	24	43.6	16	29.1					24	43.6	16	29.1												
	HI	129	80	62.0	72	55.8					80	62.0	72	55.8												
	WH	97	70	72.2	56	57.7					70	72.2	56	57.7												
	MU	21	14	66.7	9	42.9					14	66.7	9	42.9												
	FARMS	110	60	54.5	52	47.3					60	54.5	52	47.3												
	Sp. Ed.	32	5	15.6	2	6.3					5	15.6	2	6.3												
	LEP	33	16	48.5	14	42.4					16	48.5	14	42.4												

Continued

Table 1. Advanced Placement Exam and/or International Baccalaureate Exam Participation and Performance and the Attainment of College Readiness Scores for the MCPS Class of 2018 by High School and Student Group

High School	Student Group	N Graduates	Graduates Took One or More AP Exams				Graduates Earned One or More AP Scores of 3 or Higher				Graduates Took One or More IB Exams				Graduates Earned One or More IB Scores of 4 or Higher				Graduates Took One or More AP/IB Exams				Graduates Met College Readiness Scores ^a			
			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Richard Montgomery ^c	All	565	405	71.7	351	62.1	170	30.1	169	29.9	410	72.6	360	63.7												
	Male	263	180	68.4	157	59.7	82	31.2	82	31.2	184	70.0	162	61.6												
	Female	302	225	74.5	194	64.2	88	29.1	87	28.8	226	74.8	198	65.6												
	AS	130	120	92.3	105	80.8	69	53.1	68	52.3	120	92.3	107	82.3												
	BL	110	51	46.4	36	32.7	16	14.5	16	14.5	52	47.3	38	34.5												
	HI	120	60	50.0	50	41.7	17	14.2	17	14.2	62	51.7	52	43.3												
	WH	177	153	86.4	141	79.7	61	34.5	61	34.5	154	87.0	143	80.8												
	MU	26	19	73.1	17	65.4	6	23.1	6	23.1	20	76.9	18	69.2												
	FARMS	122	55	45.1	41	33.6	11	9.0	11	9.0	55	45.1	42	34.4												
	Sp. Ed.	44	9	20.5	6	13.6	--	≤5.0	--	≤5.0	9	20.5	6	13.6												
	LEP	42	10	23.8	10	23.8	--	≤5.0	--	≤5.0	10	23.8	10	23.8												
Northwest	All	607	431	71.0	268	44.2					431	71.0	268	44.2												
	Male	287	180	62.7	98	34.1					180	62.7	98	34.1												
	Female	320	251	78.4	170	53.1					251	78.4	170	53.1												
	AS	113	103	91.2	85	75.2					103	91.2	85	75.2												
	BL	173	101	58.4	35	20.2					101	58.4	35	20.2												
	HI	128	80	62.5	39	30.5					80	62.5	39	30.5												
	WH	161	127	78.9	95	59.0					127	78.9	95	59.0												
	MU	32	20	62.5	14	43.8					20	62.5	14	43.8												
	FARMS	136	66	48.5	31	22.8					66	48.5	31	22.8												
	Sp. Ed.	65	21	32.3	6	9.2					21	32.3	6	9.2												
	LEP	--	--	--	--	--					--	--	--	--												

Continued

Table 1. Advanced Placement Exam and/or International Baccalaureate Exam Participation and Performance and the Attainment of College Readiness Scores for the MCPS Class of 2018 by High School and Student Group

High School	Student Group	N Graduates	Graduates Took One or More AP Exams				Graduates Took One or More IB Exams				Graduates Met College Readiness Scores ^a			
			N	%	N	%	N	%	N	%	N	%	N	%
Northwood	All	354	197	55.6	124	35.0					197	55.6	124	35.0
	Male	148	71	48.0	44	29.7					71	48.0	44	29.7
	Female	206	126	61.2	80	38.8					126	61.2	80	38.8
	AS	23	14	60.9	9	39.1					14	60.9	9	39.1
	BL	81	43	53.1	20	24.7					43	53.1	20	24.7
	HI	189	97	51.3	62	32.8					97	51.3	62	32.8
	WH	50	38	76.0	29	58.0					38	76.0	29	58.0
	MU	--	--	50.0	--	40.0					--	50.0	--	40.0
	FARMS	181	96	53.0	54	29.8					96	53.0	54	29.8
	Sp. Ed.	32	5	15.6	3	9.4					5	15.6	3	9.4
	LEP	76	28	36.8	21	27.6					28	36.8	21	27.6
Paint Branch	All	448	258	57.6	193	43.1					258	57.6	193	43.1
	Male	212	108	50.9	82	38.7					108	50.9	82	38.7
	Female	236	150	63.6	111	47.0					150	63.6	111	47.0
	AS	75	59	78.7	47	62.7					59	78.7	47	62.7
	BL	252	139	55.2	96	38.1					139	55.2	96	38.1
	HI	61	29	47.5	22	36.1					29	47.5	22	36.1
	WH	39	19	48.7	17	43.6					19	48.7	17	43.6
	MU	--	--	57.9	--	52.6					--	57.9	--	52.6
	FARMS	128	64	50.0	40	31.3					64	50.0	40	31.3
	Sp. Ed.	--	--	≤5.0	--	≤5.0					--	≤5.0	--	≤5.0
LEP	--	--	15.4	--	7.7					--	15.4	--	7.7	

Continued

Table 1. Advanced Placement Exam and/or International Baccalaureate Exam Participation and Performance and the Attainment of College Readiness Scores for the MCPS Class of 2018 by High School and Student Group

High School	Student Group	N Graduates	Graduates Took One or More AP Exams				Graduates Took One or More IB Exams				Graduates Met College Readiness Scores ^a			
			N	%	N	%	N	%	N	%	N	%	N	%
Pooleville	All	310	265	85.5	244	78.7					265	85.5	244	78.7
	Male	169	138	81.7	129	76.3					138	81.7	129	76.3
	Female	141	127	90.1	115	81.6					127	90.1	115	81.6
	AS	--	--	≥95.0	--	≥95.0					--	≥95.0	--	≥95.0
	BL	23	15	65.2	14	60.9					15	65.2	14	60.9
	HI	21	18	85.7	17	81.0					18	85.7	17	81.0
	WH	160	130	81.3	114	71.3					130	81.3	114	71.3
	MU	--	--	85.0	--	75.0					--	85.0	--	75.0
	FARMS	22	15	68.2	13	59.1					15	68.2	13	59.1
	Sp. Ed.	--	--	31.3	--	31.3					--	31.3	--	31.3
LEP	--	--	--	--	--	--				--	--	--	--	
Quince Orchard	All	447	389	87.0	266	59.5					389	87.0	266	59.5
	Male	229	190	83.0	120	52.4					190	83.0	120	52.4
	Female	218	199	91.3	146	67.0					199	91.3	146	67.0
	AS	58	54	93.1	47	81.0					54	93.1	47	81.0
	BL	64	54	84.4	24	37.5					54	84.4	24	37.5
	HI	102	72	70.6	46	45.1					72	70.6	46	45.1
	WH	198	188	94.9	136	68.7					188	94.9	136	68.7
	MU	25	21	84.0	13	52.0					21	84.0	13	52.0
	FARMS	98	75	76.5	39	39.8					75	76.5	39	39.8
	Sp. Ed.	36	23	63.9	3	8.3					23	63.9	3	8.3
LEP	44	18	40.9	15	34.1					18	40.9	15	34.1	

Continued

Table 1. Advanced Placement Exam and/or International Baccalaureate Exam Participation and Performance and the Attainment of College Readiness Scores for the MCPS Class of 2018 by High School and Student Group

High School	Student Group	N Graduates	Graduates Took One or More AP Exams				Graduates Earned One or More AP Scores of 3 or Higher				Graduates Took One or More IB Exams				Graduates Earned One or More IB Scores of 4 or Higher				Graduates Took One or More AP/IB Exams				Graduates Met College Readiness Scores ^a			
			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Rockville ^c	All	321	239	74.5	142	44.2	108	33.6	103	32.1	254	79.1	179	55.8												
	Male	160	113	70.6	68	42.5	42	26.3	41	25.6	116	72.5	79	49.4												
	Female	161	126	78.3	74	46.0	66	41.0	62	38.5	138	85.7	100	62.1												
	AS	39	32	82.1	20	51.3	16	41.0	14	35.9	33	84.6	26	66.7												
	BL	48	30	62.5	16	33.3	16	33.3	16	33.3	34	70.8	23	47.9												
	HI	121	80	66.1	33	27.3	20	16.5	19	15.7	86	71.1	44	36.4												
	WH	101	87	86.1	63	62.4	50	49.5	48	47.5	91	90.1	76	75.2												
	MU	--	--	81.8	--	81.8	--	54.5	--	54.5	--	81.8	--	81.8												
	FARMS	97	60	61.9	20	20.6	21	21.6	18	18.6	67	69.1	30	30.9												
	Sp. Ed.	28	14	50.0	4	14.3	2	7.1	--	≤5.0	16	57.1	5	17.9												
	LEP	32	17	53.1	4	12.5	3	9.4	--	≤5.0	18	56.3	5	15.6												
Seneca Valley ^c	All	285	90	31.6	52	18.2	120	42.1	100	35.1	139	48.8	111	38.9												
	Male	130	23	17.7	15	11.5	35	26.9	24	18.5	45	34.6	31	23.8												
	Female	155	67	43.2	37	23.9	85	54.8	76	49.0	94	60.6	80	51.6												
	AS	37	21	56.8	17	45.9	22	59.5	20	54.1	25	67.6	22	59.5												
	BL	111	25	22.5	11	9.9	38	34.2	30	27.0	45	40.5	33	29.7												
	HI	73	14	19.2	5	6.8	24	32.9	20	27.4	29	39.7	23	31.5												
	WH	51	23	45.1	14	27.5	30	58.8	25	49.0	33	64.7	27	52.9												
	MU	--	--	60.0	--	40.0	--	50.0	--	40.0	--	60.0	--	50.0												
	FARMS	92	19	20.7	13	14.1	37	40.2	32	34.8	38	41.3	34	37.0												
	Sp. Ed.	--	--	≤5.0	--	≤5.0	--	≤5.0	--	≤5.0	--	≤5.0	--	≤5.0												
	LEP	--	--	≤5.0	--	≤5.0	--	≤5.0	--	≤5.0	--	≤5.0	--	≤5.0												

Continued

Table 1. Advanced Placement Exam and/or International Baccalaureate Exam Participation and Performance and the Attainment of College Readiness Scores for the MCPS Class of 2018 by High School and Student Group

High School	Student Group	N Graduates	Graduates Took One or More AP Exams				Graduates Earned One or More AP Scores of 3 or Higher				Graduates Took One or More IB Exams				Graduates Earned One or More IB Scores of 4 or Higher				Graduates Took One or More AP/IB Exams				Graduates Met College Readiness Scores ^a			
			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Sherwood	All	434	285	65.7	248	57.1							285	65.7	248	57.1					285	65.7	248	57.1		
	Male	214	128	59.8	116	54.2							128	59.8	116	54.2					128	59.8	116	54.2		
	Female	220	157	71.4	132	60.0							157	71.4	132	60.0					157	71.4	132	60.0		
	AS	48	34	70.8	28	58.3							34	70.8	28	58.3					34	70.8	28	58.3		
	BL	68	25	36.8	12	17.6							25	36.8	12	17.6					25	36.8	12	17.6		
	HI	73	39	53.4	37	50.7							39	53.4	37	50.7					39	53.4	37	50.7		
	WH	230	176	76.5	162	70.4							176	76.5	162	70.4					176	76.5	162	70.4		
	MU	--	--	73.3	--	60.0							--	73.3	--	60.0					--	73.3	--	60.0		
	FARMS	61	24	39.3	19	31.1							24	39.3	19	31.1					24	39.3	19	31.1		
	Sp. Ed.	34	9	26.5	4	11.8							9	26.5	4	11.8					9	26.5	4	11.8		
	LEP	44	11	25.0	10	22.7							11	25.0	10	22.7					11	25.0	10	22.7		
Springbrook ^c	All	411	286	69.6	155	37.7	111	27.0	94	22.9	296	72.0	179	43.6												
	Male	228	140	61.4	73	32.0	47	20.6	40	17.5	143	62.7	83	36.4												
	Female	183	146	79.8	82	44.8	64	35.0	54	29.5	153	83.6	96	52.5												
	AS	51	44	86.3	32	62.7	19	37.3	13	25.5	44	86.3	33	64.7												
	BL	182	121	66.5	51	28.0	51	28.0	44	24.2	126	69.2	63	34.6												
	HI	132	79	59.8	42	31.8	22	16.7	18	13.6	83	62.9	50	37.9												
	WH	36	32	88.9	24	66.7	16	44.4	16	44.4	33	91.7	27	75.0												
	MU	--	--	≥95.0	--	60.0	--	30.0	--	30.0	--	≥95.0	--	60.0												
	FARMS	180	111	61.7	51	28.3	34	18.9	28	15.6	119	66.1	65	36.1												
	Sp. Ed.	29	6	20.7	--	≤5.0	3	10.3	--	≤5.0	8	27.6	2	6.9												
	LEP	45	15	33.3	10	22.2	5	11.1	5	11.1	17	37.8	13	28.9												

Continued

Table 1. Advanced Placement Exam and/or International Baccalaureate Exam Participation and Performance and the Attainment of College Readiness Scores for the MCPS Class of 2018 by High School and Student Group

High School	Student Group	N Graduates	Graduates Took One or More AP Exams				Graduates Earned One or More AP Scores of 3 or Higher				Graduates Took One or More IB Exams				Graduates Earned One or More IB Scores of 4 or Higher				Graduates Took One or More AP/IB Exams				Graduates Met College Readiness Scores ^a			
			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Watkins Mill ^c	All	345	135	39.1	75	21.7	147	42.6	94	27.2	182	52.8	117	33.9												
	Male	170	65	38.2	36	21.2	64	37.6	37	21.8	86	50.6	51	30.0												
	Female	175	70	40.0	39	22.3	83	47.4	57	32.6	96	54.9	66	37.7												
	AS	33	19	57.6	12	36.4	19	57.6	15	45.5	21	63.6	18	54.5												
	BL	113	32	28.3	9	8.0	48	42.5	17	15.0	56	49.6	20	17.7												
	HI	145	51	35.2	34	23.4	46	31.7	38	26.2	67	46.2	53	36.6												
	WH	35	23	65.7	15	42.9	23	65.7	18	51.4	26	74.3	19	54.3												
	MU	--	--	52.6	--	26.3	--	57.9	--	31.6	--	63.2	--	36.8												
	FARMS	171	54	31.6	28	16.4	62	36.3	34	19.9	78	45.6	49	28.7												
	Sp. Ed.	37	2	5.4	--	≤5.0	4	10.8	--	≤5.0	5	13.5	--	≤5.0												
	LEP	61	11	18.0	9	14.8	8	13.1	7	11.5	17	27.9	14	23.0												
Wheaton	All	345	210	60.9	142	41.2					210	60.9	142	41.2												
	Male	200	118	59.0	82	41.0					118	59.0	82	41.0												
	Female	145	92	63.4	60	41.4					92	63.4	60	41.4												
	AS	43	38	88.4	29	67.4					38	88.4	29	67.4												
	BL	105	65	61.9	32	30.5					65	61.9	32	30.5												
	HI	160	77	48.1	58	36.3					77	48.1	58	36.3												
	WH	30	25	83.3	20	66.7					25	83.3	20	66.7												
	MU	--	--	--	--	--					--	--	--	--												
	FARMS	151	85	56.3	50	33.1					85	56.3	50	33.1												
	Sp. Ed.	27	7	25.9	5	18.5					7	25.9	5	18.5												
	LEP	55	19	34.5	14	25.5					19	34.5	14	25.5												

Continued

Table 1. Advanced Placement Exam and/or International Baccalaureate Exam Participation and Performance and the Attainment of College Readiness Scores for the MCPS Class of 2018 by High School and Student Group

High School	Student Group	N Graduates	Graduates Took One or More AP Exams				Graduates Earned One or More AP Scores of 3 or Higher				Graduates Took One or More IB Exams				Graduates Earned One or More IB Scores of 4 or Higher				Graduates Took One or More AP/IB Exams				Graduates Met College Readiness Scores ^a			
			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Walt Whitman	All	474	431	90.9	406	85.7					431	90.9	406	85.7			431	90.9	406	85.7			431	90.9	406	85.7
	Male	225	201	89.3	192	85.3					201	89.3	192	85.3			201	89.3	192	85.3			201	89.3	192	85.3
	Female	249	230	92.4	214	85.9					230	92.4	214	85.9			230	92.4	214	85.9			230	92.4	214	85.9
	AS	84	79	94.0	77	91.7					79	94.0	77	91.7			79	94.0	77	91.7			79	94.0	77	91.7
	BL	--	--	63.2	--	52.6					--	63.2	--	52.6			--	63.2	--	52.6			--	63.2	--	52.6
	HI	57	46	80.7	44	77.2					46	80.7	44	77.2			46	80.7	44	77.2			46	80.7	44	77.2
	WH	286	270	94.4	251	87.8					270	94.4	251	87.8			270	94.4	251	87.8			270	94.4	251	87.8
	MU	26	23	88.5	23	88.5					23	88.5	23	88.5			23	88.5	23	88.5			23	88.5	23	88.5
	FARMS	--	--	--	--	--					--	--	--	--			--	--	--	--			--	--	--	--
	Sp. Ed.	35	19	54.3	14	40.0					19	54.3	14	40.0			19	54.3	14	40.0			19	54.3	14	40.0
LEP	30	18	60.0	17	56.7					18	60.0	17	56.7			18	60.0	17	56.7			18	60.0	17	56.7	
Thomas S. Wootton	All	531	467	87.9	427	80.4					467	87.9	427	80.4			467	87.9	427	80.4			467	87.9	427	80.4
	Male	268	223	83.2	207	77.2					223	83.2	207	77.2			223	83.2	207	77.2			223	83.2	207	77.2
	Female	263	244	92.8	220	83.7					244	92.8	220	83.7			244	92.8	220	83.7			244	92.8	220	83.7
	AS	208	194	93.3	181	87.0					194	93.3	181	87.0			194	93.3	181	87.0			194	93.3	181	87.0
	BL	37	18	48.6	16	43.2					18	48.6	16	43.2			18	48.6	16	43.2			18	48.6	16	43.2
	HI	46	32	69.6	27	58.7					32	69.6	27	58.7			32	69.6	27	58.7			32	69.6	27	58.7
	WH	220	204	92.7	185	84.1					204	92.7	185	84.1			204	92.7	185	84.1			204	92.7	185	84.1
	MU	--	--	94.7	--	89.5					--	94.7	--	89.5			--	94.7	--	89.5			--	94.7	--	89.5
	FARMS	26	15	57.7	12	46.2					15	57.7	12	46.2			15	57.7	12	46.2			15	57.7	12	46.2
	Sp. Ed.	27	8	29.6	5	18.5					8	29.6	5	18.5			8	29.6	5	18.5			8	29.6	5	18.5
LEP	--	--	64.7	--	52.9					--	64.7	--	52.9			--	64.7	--	52.9			--	64.7	--	52.9	

Note. AP = Advanced Placement; IB = International Baccalaureate; AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; Sp. Ed. = Special Education; LEP = Limited English Proficiency. AP or IB exam results reflect all scores received by September 2018. Results for American Indian or Alaskan Native and Native Hawaiian or Other Pacific Islander graduates are included with all graduates, but are not reported separately due to small sample size. Results are reported separately for graduates who received FARMS, special education, and LEP services during Grade 12. To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% are noted as ≥ 95.0 or ≤ 5.0 , respectively, and the numbers of graduates, of graduates who took one or more AP and/or IB exams, of graduates who earned a college readiness score on one or more AP and/or IB exams are not reported (--). Additionally, results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the percentage rate is reported.

^a The college readiness scores are met by attaining at least an AP exam score of 3 or higher or at least an IB exam score of 4 or higher.

^b Includes graduates enrolled MCPS in special schools during Grade 12.

^c Schools have graduates participating in IB exams.