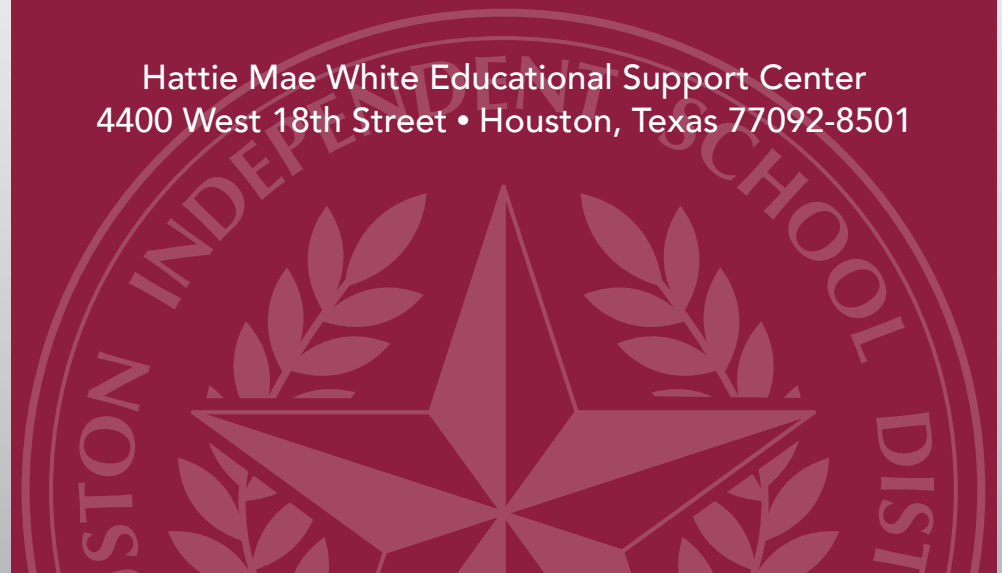




# DISTRICT AND SCHOOL PROFILES 2017-2018

Hattie Mae White Educational Support Center  
4400 West 18th Street • Houston, Texas 77092-8501



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## FOREWORD

*The District and School Profiles* are an excellent resource for information about the Houston Independent School District, the largest school district in Texas. We continue to strive to put children first, ensuring that they are prepared for success in both college and career.

HISD faced a tremendous challenge last August and September, when Hurricane Harvey hit Houston days before school was about to start. Thanks to a massive team effort, more than 200 of our schools were ready to receive students on September 11. In the days following Harvey, we came together to support students and their families, as well as staff members who were affected. We accepted donations of both money and supplies, and we hosted multiple donation and feeding sites around town. We also expanded our wraparound services to ensure students had access to the emotional resources they needed after the storm.

HISD is committed to educating the whole child. To that end, the district expanded its fine arts education and implemented restorative justice practices this year. We are also shifting special education from a programmatic approach to a services model that focuses on inclusivity. HISD places a strong emphasis on programs that help all students succeed, and literacy is high on the list. Our literacy programs—Literacy by 3, Literacy in the Middle, and Literacy Empowered—have made great strides in boosting the reading skills of students in all grades.

Making sure that students are bilingual and biliterate is vitally important, and our dual-language programs are ensuring that our students are prepared to compete in a global economy. They must be able to lead and communicate, think critically, and make decisions; they must be adaptable and productive and able to understand and succeed in the world around them.

As a district, we stand together, committed to the 214,175 students whose lives we are shaping and the more than 28,000 employees who dedicate countless hours to preparing these students for a prosperous future. As we move forward into a new school year, we will continue to work hard and celebrate our many successes.

Grenita F. Lathan, Ph.D.  
Interim Superintendent of Schools  
2017-2018



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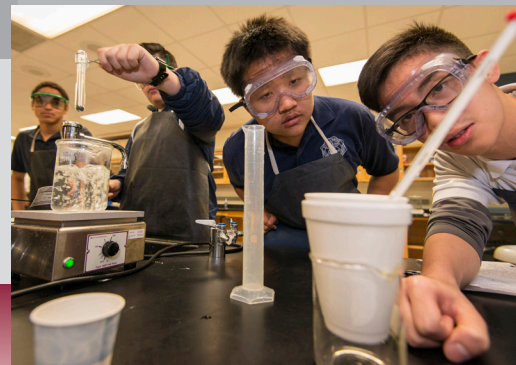
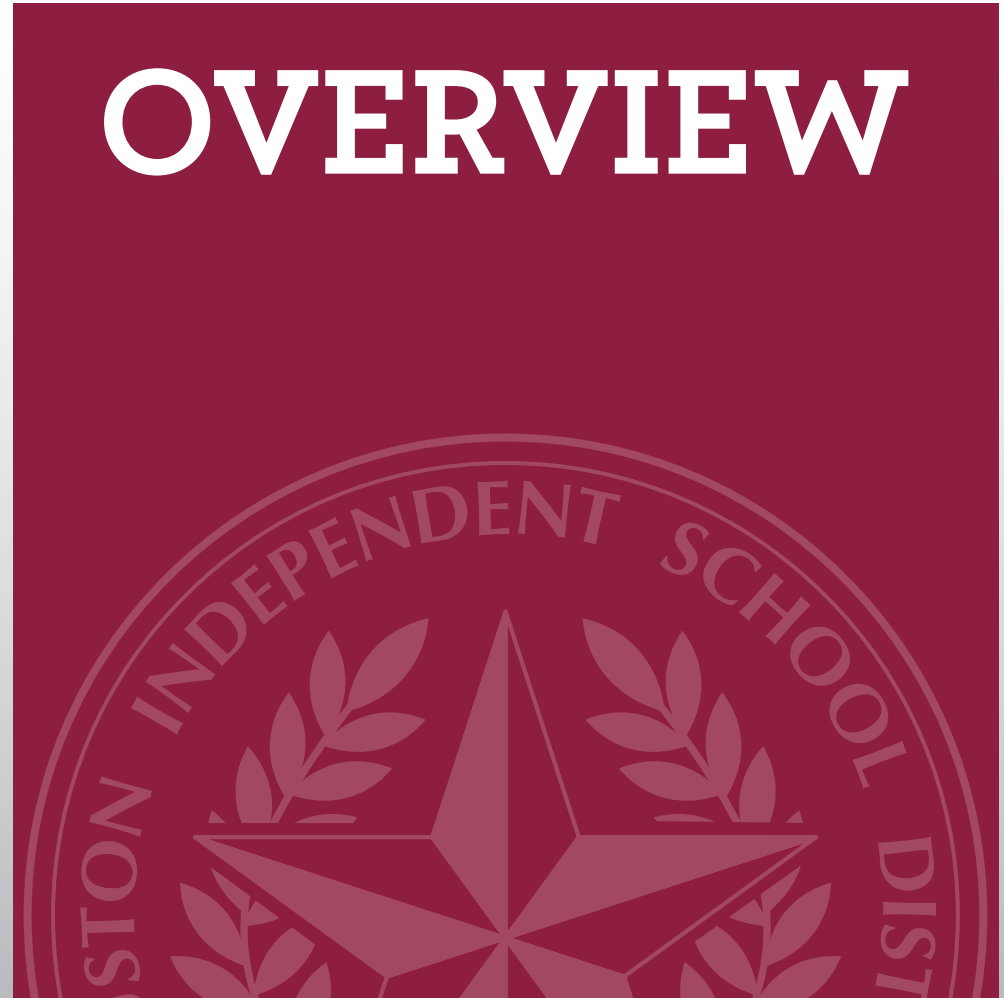
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# OVERVIEW





# ***2017– 2018 Overview of the Houston Independent School District***

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## HOUSTON INDEPENDENT SCHOOL DISTRICT INITIATIVES AND ACHIEVEMENTS FOR 2017–2018

### **PUTTING CHILDREN FIRST**

Public education is an investment in the success of every HISD student, regardless of where they live or their country of origin. Every child in our district deserves a high-quality education that prepares them for a bright future. They are our future leaders, engineers, entrepreneurs, and computer programmers, and they must be prepared to enter the workforce in a global economy. With the help of community and business partners, as well as leaders from Houston’s largest industries and institutes of higher education, the district has developed a student profile for success. An HISD graduate should be a leader, skilled communicator, responsible decision-maker, critical thinker, college-ready learner, and an adaptable and productive member of an increasingly global society.

### **HURRICANE HARVEY**

Hurricane Harvey was one of the most devastating hurricanes ever to hit Houston, as well as one of the costliest on record, inflicting \$125 billion in damage, most of which was the result of extensive flooding in the Houston Metropolitan Area beginning on August 26, 2017. Hundreds of HISD families were impacted, and the first day of school, which was scheduled for August 28, was delayed, with rolling starts of September 11, September 18, and September 25. Due to an amazing team effort, of 284 schools, 202 were ready to open on September 11. Administrative offices opened as well, and employees returned to work on September 5. What followed was an unprecedented outpouring of support and aid for students and staff affected by the storm. The Houston ISD Foundation raised more than \$13.8 million in donations that went to displaced schools, nutrition services, teachers, staff, students, school supplies, and the HISD homeless education office. The district hosted multiple community feeding and donation sites. Many national groups, organizations, and individuals donated as well. HISD held parent summits to help parents support their children’s recovery, providing access to meals, transportation, clothing, school supplies, and wraparound services.

### **EVERY COMMUNITY EVERY SCHOOL**

With support from the City of Houston and funding from the Houston Endowment, HISD developed *Every Community, Every School*, a comprehensive initiative that connects schools with the non-academic supports needed to improve the well-being and academic achievement of all students. Often called wraparound services, these non-academic supports address critical issues such as mental health and physical health needs, food insecurity, lack of stable housing, violence, incarceration of a parent, and many other challenges that can have adverse effects on a student’s readiness and ability to learn. When wraparound services are provided in tandem with strong academics and high-quality teaching, schools can truly meet the needs of the whole child and graduate students who are college- and career-ready. Cohort one was launched at nearly two dozen campuses at the beginning of the 2017-2018 school year.

### **BOARD OF EDUCATION ACADEMIC GOALS**

The HISD Board of Education’s mission is to equitably educate the whole child so that all students graduate with the tools to reach their full potential. Every child shall have equitable opportunities and equal access to an effective and personalized education in a nurturing and safe environment. Our students will graduate as critical thinkers and problem solvers; they will know and understand how to be successful in a global society. To that end, the Board established three goals:

---

Goal 1: The percentage of students reading and writing at or above grade level for grade 3 through English II will increase by three percentage points annually between Spring 2017 and Spring 2020.

Goal 2: The percentage of graduates meeting the Global Graduate standards will increase three percentage points annually per year from the 2017 baseline up to 85 percent by 2022.

Goal 3: Among students who exhibit below satisfactory performance on state assessments, the percentage who demonstrate at least one year of academic growth will increase three percentage points annually in reading and in math between Spring 2017 and Spring 2020.

## **HISD AWARDS AND RECOGNITION**

### **Achieve 180 Launches and Receives Award**

Achieve 180, which was implemented during the 2017-2018 school year, is a program to support, strengthen, and empower underserved and underperforming HISD schools. A key component of the research-based initiative is family and community empowerment. Achieve 180 also includes five other pillars: leadership excellence, teaching excellence, instructional excellence, school design, and social and emotional learning support. HISD's Department of Curriculum and Instruction received the "Making Strides Together Curriculum Award for Excellence in Urban Education" from the Council of the Great City Schools for the district's work on its Achieve 180 program. The award, which was presented in Minneapolis in June 2018 during the Annual Curriculum and Research Directors' Joint Meeting, recognizes work across organizational silos to support a common goal to improve student achievement, as well as cross-functional teams' planning, implementation, and progress monitoring.

### **Top Educators Named**

Geovanny J. Ponce, principal of Jones Futures Academy, was named the 2018 Region 4 Principal of the Year by the Texas Association of Secondary School Principals. Braeburn Elementary School Principal Santos Reyes was named HISD's Elementary Principal of the Year, and Jones Futures Academy Principal Geovanny Ponce was selected as HISD's Secondary Principal of the Year. Darron Smith, a fifth-grade ESL teacher at Bonner Elementary, was named Elementary Teacher of the Year, and Alejandra Ortega, an eighth-grade math teacher at McReynolds Middle School, was named Secondary Teacher of the Year. Ghida Hijazi of Cornelius Elementary School, Cherina Connor of Henry Middle School, and Kadee Harper of Lamar High School were named Beginning Teachers of the Year. Peck Elementary School's Aurelia Wagner was presented with a cash prize as part of the Emily Scott Evans Award, which is given to a third-grade teacher known for encouraging students to be excited about learning and to respect peers and adults.

### **Schools Recognized on Local and National Levels**

Lyons Elementary School and Eastwood Academy were named National Blue Ribbon Schools by the U.S. Department of Education. Several high schools were featured in the U.S. News & World Report Best High School rankings: Carnegie Vanguard High School was ranked the 15<sup>th</sup>-best high school in the nation and the fourth-best in Houston, and DeBakey High School for Health Professions, Eastwood Academy, and Challenge Early College High School were ranked in the top 100.

Children at Risk named DeBakey High School for Health Professions Number 1 in its annual rankings for the eighth-straight year, and five other high schools were in the top 10: Eastwood Academy (2), Carnegie Vanguard High School (3), East Early College High School (6), Sharpstown International School (8), and Challenge Early College High School (10). Five HISD middle schools were recognized as top 10 performers: T.H. Rogers School (1), Project Chrysalis Middle School (4), Lanier Middle School (6), Energized for STEM Academy Southwest Middle School (6), and Mandarin Immersion Magnet School (9). On the elementary school list, four HISD schools were ranked in the top 10: T.H. Rogers School (1), Horn Elementary School (4), River Oaks Elementary School (5), and West University Elementary School (6).

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Baylor College of Medicine at Ryan was named a 2018 School of Distinction by Magnet Schools of America, the national association for magnet and theme-based schools. Additionally, 33 HISD schools earned a spot on the 2017 Texas Honor Roll by the Educational Results Partnership. Project Chrysalis Middle School was recognized by the Texas Education Agency as a National Title I Distinguished School, an award that honors schools for their positive educational advances. The school is one of two in the state of Texas to receive the designation.

### **HISD Students Selected for Duke TIP Recognitions**

The Duke TIP (Talent Identification Program) recognized 181 HISD middle school students for their scores on the ACT or SAT exams as part of the national seventh-grade talent search. Duke TIP is a nonprofit organization dedicated to serving academically gifted and talented students. They identify, recognize, and support high-performing students. Through Duke TIP, these students receive college preparatory tools, enrichment, and summer opportunities.

### **Superintendent and Board Scholar Awards**

Northside senior Sofia Flores was the first-ever recipient of the HISD Superintendent and Board of Education Scholar Awards. The scholarships, which were distributed to one senior at every high school in May, recognizes students who have exemplified great character and resilience. HISD Interim Superintendent Grenita Lathan had the honor of presenting Sofia with a \$5,000 check. Lathan highlighted the importance of the scholarships and helping students who had overcome significant obstacles to pursue their dream of going to college.

### **Hurricane Harvey Award**

The HISD Communications team was honored for its crisis communications to families, staff, and the community during Hurricane Harvey with a Golden Achievement Award from the National School Public Relations Association. Communications worked day and night to keep families and the public informed before, during, and after Hurricane Harvey. In addition to local communications efforts, the team also facilitated the dissemination of information on a state and national level.

## **COLLEGE AND CAREER READINESS**

### **Teach Forward Houston has Successful Second Year**

HISD and the University of Houston's joint new teacher-preparation program continues to be successful as it prepares to enter the third year. The first two cohorts had a good year at UH. Cohort 1, with 49 students from 23 HISD high schools, has finished the first two years with an average GPA of 2.912. Cohort 2, with 34 students from 21 high schools, has completed their freshman year with an average GPA of 2.834. In exchange for a commitment to teach for four years in HISD, the district is supplementing their financial aid and scholarship packages to ensure that 100 percent of their tuition is paid over all four years. It guarantees that in the future, many HISD elementary and middle school classrooms will be staffed with talented, highly effective teachers who are driven by personal experience to make a positive impact on HISD students.

### **EMERGE**

The EMERGE program empowers and prepares high-performing HISD students from underserved communities to attend and graduate from selective colleges and universities across the nation. The EMERGE program serves hundreds of students across 42 high schools in grades 10 to 12. Those in the program benefit from extensive programming, individualized support, and tailored resources. EMERGE program managers work closely with students and their families to ensure student success in the college-application process, as well as in college. Since its inception in 2011, close to 1,000 students have graduated from the EMERGE program and are attending or have attended some 100 institutions across the nation.

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### **Senior Scholarship Offers Continue to Rise**

Scholarship offers to graduating seniors continue to rise every year and were up to \$403 million this year from \$388.5 million last year. Hispanic students have seen the most growth in scholarship dollars awarded, with an 837% increase since 2007.

### **AP, Dual Credit, and Futures Academies Give Students Jump on College and Career**

HISD students continue to earn college credit through Advanced Placement (AP) exams. The number of HISD high school students passing their AP exams with a three or above increased to 9,513 in 2017. The number of students enrolled in Dual Credit courses was up again this year, leading to a record number of HISD students graduating with their high school diplomas and an associate degree from Houston Community College. The district's Futures Academies are specifically tailored to meet the current and future needs of Houston's thriving industries, which include medicine, shipping, energy, manufacturing, and computer technology. Futures Academy courses are offered at Furr, Jones, Kashmere, Scarborough, Sterling, Washington, and Westside high schools, as well as Jane Long Academy.

## **ADDITIONAL PROGRAMS**

### **Dual Language Programs**

HISD started some of the first dual language programs in the state more than 20 years ago. Currently, HISD leads the state of Texas with 56 dual language programs and well-developed policies for bilingualism and biliteracy that consist of Spanish two-way and one-way dual language. In addition, the district has Mandarin, Arabic, and French immersion programs. Due to these powerful dual language programs, the Association of Two-Way and Dual Language Education named HISD the recipient of the 2017 District of Distinction award. Dual language promotes biculturalism in students through constant exposure to the customs, traditions, and unique traits of other nations and their citizens.

### **International Baccalaureate Programs**

Another global program available in HISD schools is the International Baccalaureate, a challenging educational program for students ages 3 to 19, that helps develop their intellectual, personal, emotional, and social skills to live, learn, and work in a rapidly globalizing world. The number of HISD schools that offer the International Baccalaureate is 15 elementary schools, six middle schools, and five high schools, including five that are in the candidacy phase.

### **Fine Arts Department**

The new Fine Arts Department was launched under the directorship of Wenden Sanders with the belief that the fine arts play a significant role in the development of critical thinking, responsible decision-making, and cultural awareness. Rigorous fine arts instruction produces self-motivated, adaptable, productive, competent, lifelong learners equipped for the challenges of the global workforce. The department has a team of seven specialists in the areas of music, visual arts, dance, theater, and art integration.

### **Student Access to Houston Public Library**

Every HISD student has access to Houston Public Library resources at school and home through a virtual library card known as the Learning Link. Through the HUB, HISD's online teaching and learning platform, students can use a laptop, tablet, or smart phone to access more than a million books, e-books, magazines, and research materials, as well as online resources and complimentary Wi-Fi. All HISD students are automatically enrolled in the program and can use their student ID as their library account number to access these resources in person or online.

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**Social Media**

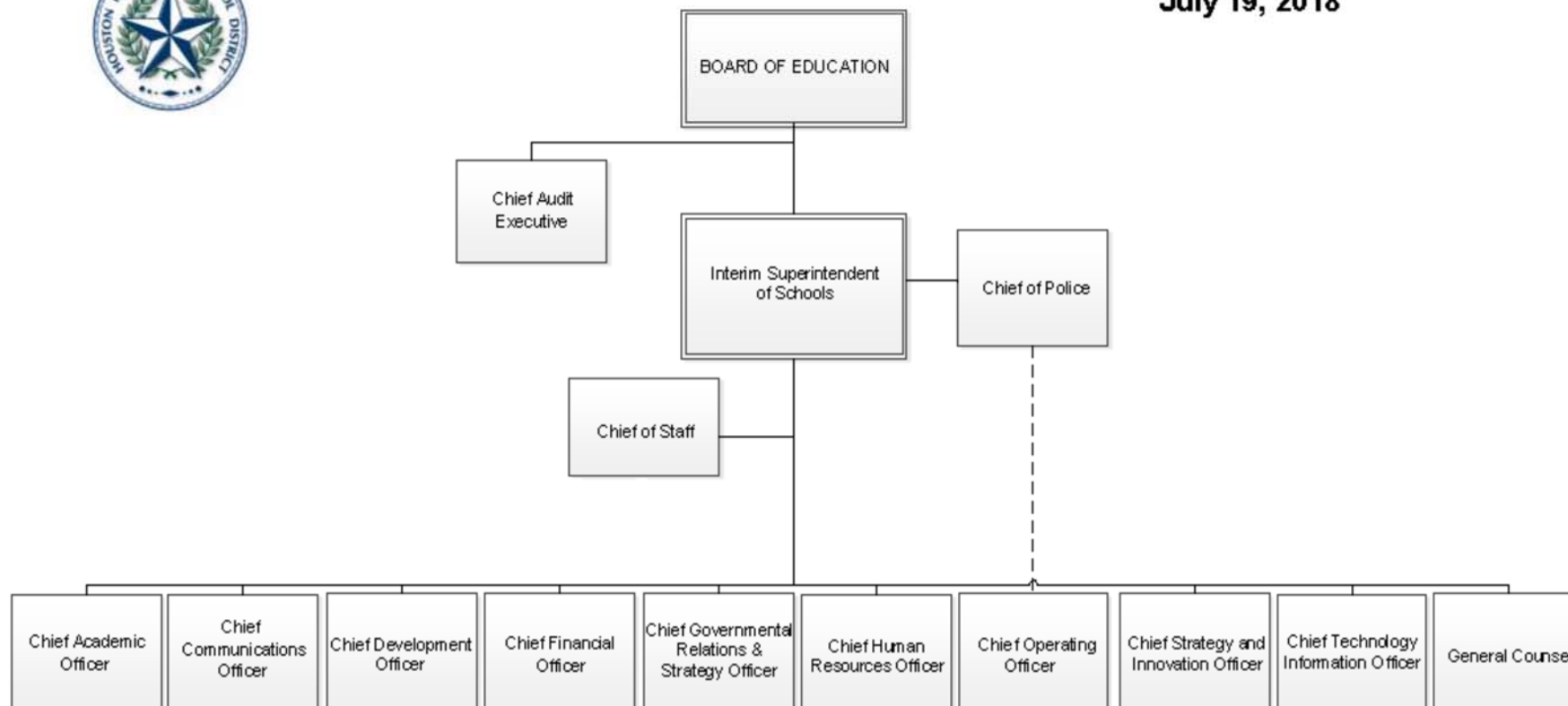
Since July 2015, the number of HISD Twitter followers in English has risen to 138,092 from 38,649. Over the same period, the number of Facebook likes in English has risen to 39,129 from 11,159. The Spanish HISD Twitter page now has 2,589 followers, and the Spanish Facebook page had 6,877 likes as of June 2018. The Office of Communications continues to offer support to schools to maximize their social media presence and website effectiveness in order to better connect with their communities.

**BOND AND BUILDING PROGRAMS**

The voter-approved 2012 Bond Program called for the rebuilding or renovation of 40 schools across the district. In addition, several schools are being rebuilt with non-bond funds, including two renovations and four rebuilds whose campuses received significant damage due to Hurricane Harvey. In total, HISD opened nine new or renovated campuses for the start of the 2017-2018 school year—eight high schools and one elementary school. Four schools opened new additions in the spring, and four schools opened in January 2018 after being renovated due to damages sustained during Hurricane Harvey. HISD plans to open 13 new or renovated schools for the start of the 2018-2019 school year. By the end of 2018, the 2012 Bond Program will be 83 percent complete, with only five schools under construction in 2019. Once all the work is finished, the district will have one of the most modern portfolios of urban high schools in the U.S.



## Houston Independent School District July 19, 2018



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## MANAGEMENT DIVISIONS 2017–2018

### **Superintendent of Schools**

The Superintendent of Schools of the Houston Independent School District is responsible for coordination of the overall administration of the school district and being a liaison with the Board of Education. Directly reporting to this office are the Chief of Staff, Chief Academic Officer, Chief Communications Officer, Chief Development Officer, Chief Financial Officer, Chief Governmental Relations & Strategy Officer, Chief Human Resources Officer, Chief of Police, Chief Operating Officer, Chief Strategy & Innovation Officer, Chief Technology Information Officer, Area Superintendents, and General Counsel.

### **Chief of Staff**

The Office of the Chief of Staff facilitates coordination and communication among the direct reports of the Superintendent of Schools so that the Superintendent is informed about current issues and areas of need within the district and that the Superintendent's instructions to staff are carried out. The Chief of Staff facilitates staff communication with members of the HISD Board of Education and participates in the development of districtwide communications and activities that inform the public and promote positive community relations. Additionally, the Chief of Staff monitors the implementation of major initiatives and ensures alignment with the district's purpose and goals. Board Services and the District Coordinator of School Improvement report directly to the Chief of Staff.

### **Chief Academic Officer**

The Chief Academic Officer is responsible for providing responsive, personalized programs to meet the diverse needs of all students, and establishes a rigorous, innovative teaching and learning framework for the district's learners. Professional development is designed specifically around the district's core initiatives, literacy and numeracy, using the most current research-based practices. Advanced Academics, Athletics, Charters, Elementary Curriculum, Federal & State Compliance, Health & Medical Services, Leadership & Teacher Development, the Multilingual department, Office of School Choice, Office of Student Support, Research & Accountability, Secondary Curriculum, Social & Emotional Learning, Special Education, Special Populations, Student Assessment, Student Transfers, and Wraparound Services all report to the Chief Academic Officer.

### **Chief Communications Officer**

The Office of Communications coordinates internal and external districtwide communications and strategic partnerships to increase transparency, support, and confidence in HISD. The Chief Communications Officer is responsible for branding and design, communications and publications, marketing, media relations, multimedia services, translations and interpretations services, and web and graphic services.

### **Chief Development Officer**

The Chief Development Officer serves as the leader of the HISD Foundation, an advocate of educational opportunity and equity for all students. The foundation supports districtwide and school-based programs and initiatives aimed at increasing student academic achievement, eliminating the minority achievement gap, and developing and retaining effective educators in every classroom. The Office of Strategic Partnerships reports to the Chief Development Officer.

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**Chief Financial Officer**

The Office of the Chief Financial Officer is responsible for the direction, management, and supervision of all aspects of the finance functions of the district, including the receipt, disbursement, reimbursement, investment, control, allocation, and reporting of the financial resources of the district. The Controller's Office, Budgeting and Financial Planning, Benefits, Medicaid Finance, Business Logistics and Purchasing, and the Tax and Financial Management Attorney's offices all report to the Chief Financial Officer.

**Chief Governmental Relations & Strategy Officer**

The Chief Governmental Relations & Strategy Officer is responsible for leading HISD's local, state, and federal policy efforts in implementing strategies and allocating resources that advance the district's legislative goals. Student Congress is also overseen by the Chief Governmental Relations & Strategy Officer.

**Chief Human Resources Officer**

The Chief Human Resources Officer provides strategic leadership for the district's Human Resources division that includes Human Resource Compliance, Human Capital Accountability, Talent Acquisition, Human Resources Business Services, and Compensation.

**Chief of Police**

The Chief of Police oversees the district's Police Department, which is responsible for providing a safe learning and working environment for students, teachers, administrators, and families. The Police Department Operations Bureau is responsible for ensuring that a police officer is assigned to every secondary campus in the district daily and without exception. The HISD Police Department has dedicated itself to protecting students, personnel, and property of the school district 24 hours a day.

**Chief Operating Officer**

The Chief Operating Officer acts on behalf of the Superintendent by providing broad business-oriented perspectives in developing strategies that enhance the effectiveness and efficiency of non-instructional service delivery to schools and departments. A 24/7 Customer Care Center managed by the Chief Operating Officer works to accomplish these goals. The offices of Business Operations Support, Nutrition Services, Facility Services, Construction Services, Strategic Branding, Marketing, and Communications, and Transportation Services are overseen by and report to the Chief Operating Officer. In addition, although the Chief of Police directly reports to the Superintendent, this office is under the direction of the Chief Operating Officer.

**Chief Strategy & Innovation Officer**

The Chief Strategy and Innovation Officer is responsible for the direction, management, and supervision of all aspects of college and career readiness, including counseling and guidance, Career and Technology Education (CTE), EMERGE, JROTC, Linked Learning, the Minority Male Initiative, postsecondary programming including AP, IB, and Dual Credit, and the PSAT and SAT. In addition, this office oversees family and community engagement, including equity and outreach and the parent center.

**Chief Technology Information Officer**

The Information Technology Department is responsible for providing a leadership role in HISD's Digital Transformation and establishing a robust IT infrastructure. Some of the responsibilities include application development and maintenance; educational technology, including the PowerUp program; student data management systems; data warehouse, management and interoperability; network engineering; Human Resources, Finance, and Payroll technology systems; and technology training districtwide.



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**General Counsel**

The Office of Legal Services serves as in-house legal counsel to the Superintendent of Schools and staff on various issues in school law relating to local, state, and federal laws, rules, and regulations as well as district policy and administrative procedures. The Office of Legal Services represents the school district in judicial and administrative proceedings and monitors the legal services contracted from outside law firms. The Office assists in grievance and employee disciplinary matters, including termination and nonrenewal hearings. It also coordinates the school district's responses to investigations by the Texas Education Agency, Office of Civil Rights of the U.S. Department of Education, and other state and federal agencies. The Office of Legal Services conducts professional development training for staff and provides legal assistance in drafting and revisions of district policies and procedures.

# STUDENT PROFILE • 2017 – 2018

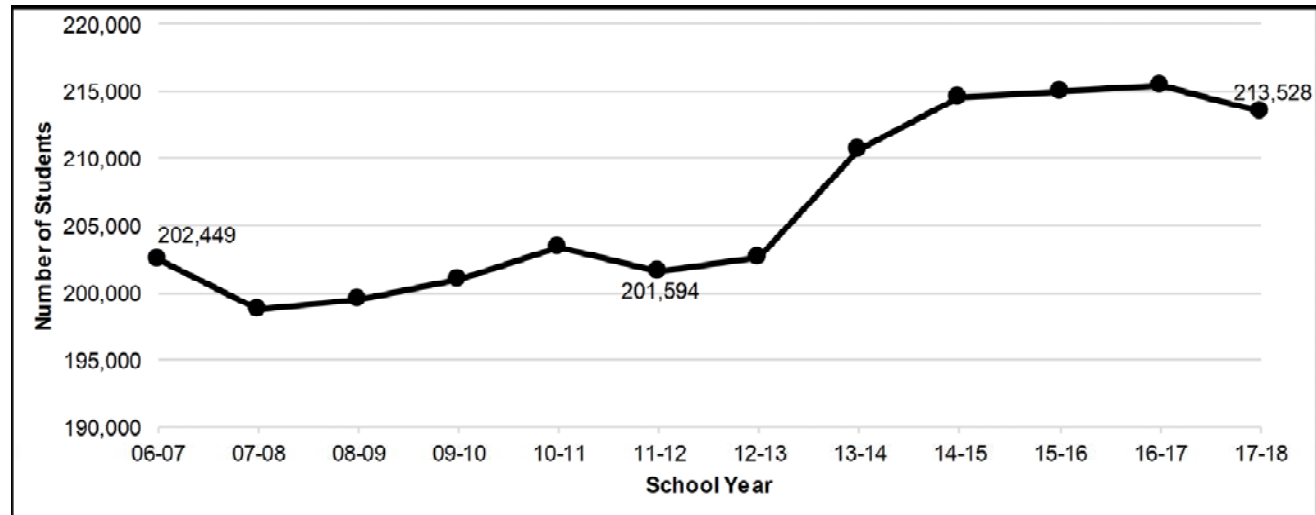
	Number	Percent		Number	Percent
<b>Total Enrollment</b>	<b>214,175</b>		<b>Student Enrollment by Program*</b>		
<b>Membership†</b>	<b>213,528</b>		Bilingual Education	42,863	20.1%
Early Education	251	0.1%	Career and Technology	42,652	20.0%
Prekindergarten	14,568	6.8%	ESL Education	26,408	12.4%
Kindergarten	16,048	7.5%	Gifted and Talented	33,667	15.8%
Grade 1	17,248	8.1%	Special Education	15,133	7.1%
Grade 2	17,553	8.2%	Title I	195,894	91.7%
Grade 3	17,933	8.4%	<b>Economic Disadvantage</b>	160,252	75.0%
Grade 4	17,491	8.2%	<b>English Language Learners</b>	67,347	31.5%
Grade 5	17,310	8.1%	<b>At-Risk</b>	153,062	71.7%
Grade 6	13,880	6.5%	<b>Immigrant</b>	11,602	5.4%
Grade 7	13,930	6.5%	<b>High School Graduates (2016–2017)</b>		
Grade 8	13,370	6.3%	Completed IEP	279	—
Grade 9	16,512	7.7%	Regular Graduates	1,160	—
Grade 10	13,630	6.4%	Recommended HS Program	7,506	—
Grade 11	12,220	5.7%	Distinguished Achievement	758	—
Grade 12	11,584	5.4%	Foundation HS Program	910	—
<b>Gender</b>			<b>4-Year Graduation Rate (Class of 2017)**</b>	9,940	80.7%
Female	105,317	49.3%	<b>4-Year Dropout Rate (Class of 2017)**</b>	1,548	12.6%
Male	108,211	50.7%	<b>Dropouts, Grades 7–8 (2016–2017)</b>	430	1.5%
<b>Race/Ethnicity</b>			<b>Attendance Rate (2016–2017)</b>	—	95.5%
African American	51,317	24.0%	<b>Promotion Data, Grades 1–8 (2016–2017)</b>		
American Indian	354	0.2%	Promoted to Next Grade	—	97.7%
Asian/Pacific Islander	8,788	4.1%			
Hispanic/Latino	132,140	61.9%			
White	18,455	8.6%			
Two or More	2,474	1.2%			

† Students in membership are served at least two hours per day.

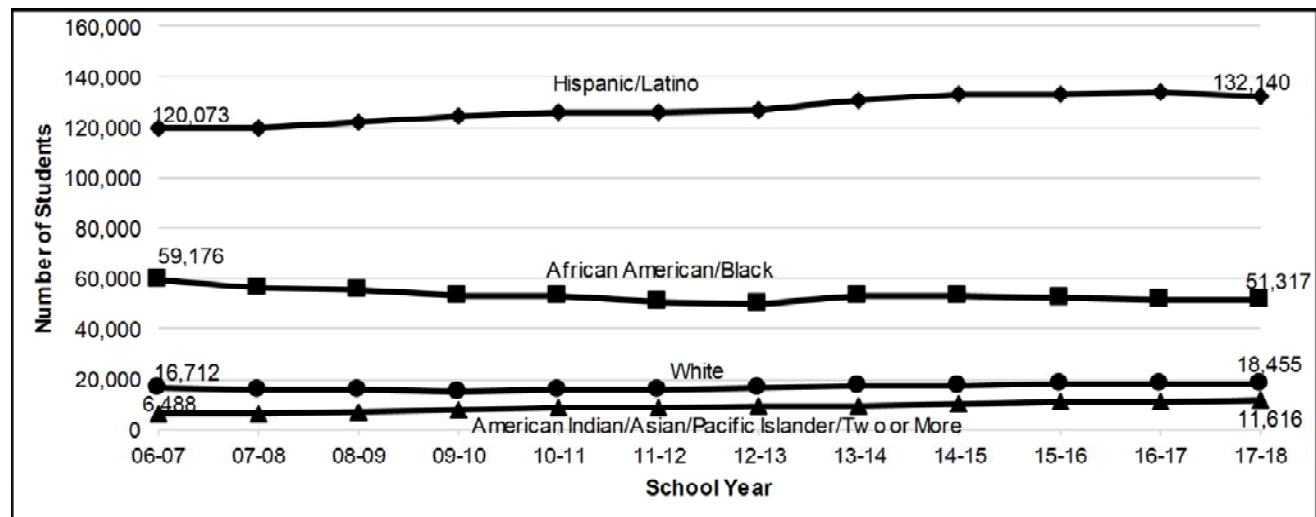
\* Students may be in more than one category. \*\*State accountability calculation; exclusions applied.

Sources: TEA, EDIT+ Reports, PEIMS data files, 2017–2018 and 2016–2017; HISD, Chancery data files, 2017–2018 and 2016–2017

**Districtwide Membership  
2006–2007 to 2017–2018**

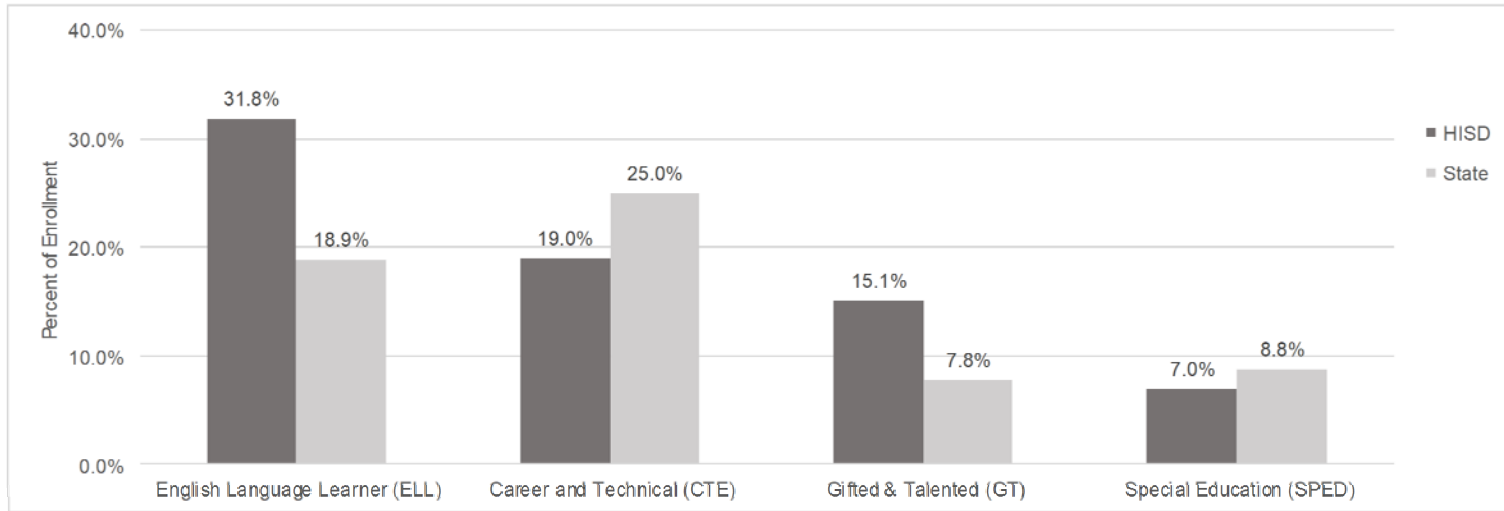


**Districtwide Membership  
by Race/Ethnicity  
2006–2007 to 2017–2018**

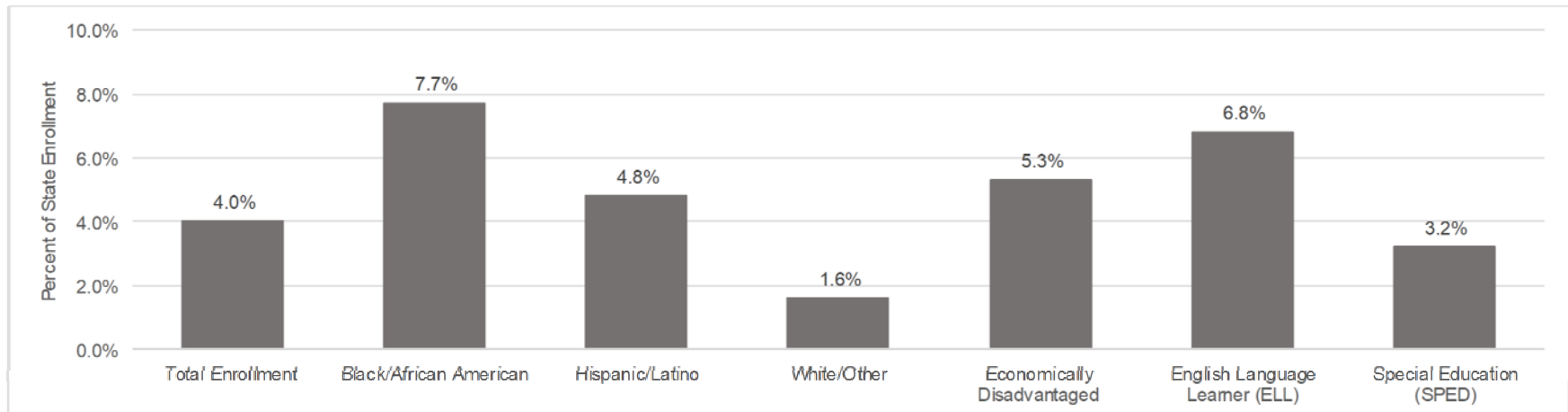


Source: TEA, PEIMS data files 2006–2007 through 2017–2018

## Percent of Student Enrollment by Instructional Program 2016–2017



## HISD Percent of Texas Public School Student Characteristics 2016–2017



Source: TEA, Texas Academic Performance Report, 2016–2017

## Student Enrollment in HISD and Harris County Public School Districts

Enrollment	2014–2015			2015–2016			2016–2017		
	HISD	Harris Co. Schools	HISD % of Harris Co.	HISD	Harris Co. Schools	HISD % of Harris Co.	HISD	Harris Co. Schools	HISD % of Harris Co.
Total	214,462	887,007	24%	214,891	899,728	24%	215,408	909,547	24%
African American	25%	19%	31%	24%	19%	31%	24%	19%	30%
American Indian	<1%	<1%	11%	<1%	<1%	12%	<1%	<1%	12%
Asian/Pacific Islander	4%	5%	16%	4%	6%	16%	4%	6%	16%
Hispanic	62%	55%	27%	62%	55%	27%	62%	55%	27%
White	8%	18%	11%	9%	18%	11%	9%	18%	12%
Two or More Races	1%	1%	15%	1%	2%	15%	1%	2%	16%

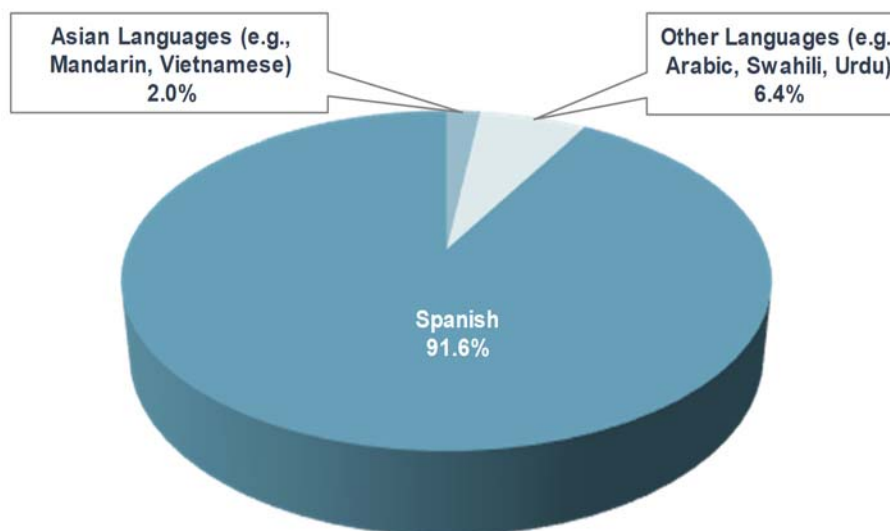
Source: TEA, Texas Academic Performance Report and Data Download, 2014–2015 to 2016–2017

## Major Language Groups of English Language Learners

HISD offers Bilingual and English as a Second Language instructional programs for non-English speaking students who require intensive English-language instruction.

In 2017–2018, HISD identified 67,347 English Learners (EL) students. Of those students, 99 home languages were identified.

Source: TEA, PEIMS data files, 2017–2018



## State of Texas Assessments of Academic Readiness (STAAR) Grades 3–8 and End of Course, Spring 2017 and Spring 2018

<b>STAAR Spanish and English Percent At or Above Approaches Grade Level Standard*, All Students</b>										
<b>Grade</b>	<b>Reading</b>		<b>Mathematics</b>		<b>Writing</b>		<b>Science</b>		<b>Social Studies</b>	
	<b>2017</b>	<b>2018</b>	<b>2017</b>	<b>2018</b>	<b>2017</b>	<b>2018</b>	<b>2016</b>	<b>2017</b>	<b>2017</b>	<b>2018</b>
3	64	69	71	73	†	†	†	†	†	†
4	61	62	69	74	59	55	†	†	†	†
5	64	70	75	78	†	†	67	68	†	†
6	58	61	69	71	†	†	†	†	†	†
7	65	65	64	64	64	58	†	†	†	†
8	68	70	65	70	†	†	66	66	53	54
<b>Total</b>	<b>63</b>	<b>66</b>	<b>69</b>	<b>72</b>	<b>61</b>	<b>57</b>	<b>66</b>	<b>67</b>	<b>53</b>	<b>54</b>

†STAAR 3–8 not administered.

Sources: 2017 TEA-ETS Student Data Files, August 2017; TEA-ETS district summary reports, STAAR 3–8: June 14, 2017; 2017 STAAR 5 and 8 Reading and Mathematics Student Data Files: April 18, 2017; 2018 TEA-ETS Student Data Files, August 2018; TEA-ETS district summary reports, 2018 STAAR 3–8: Sept. 6, 2018; 2018 STAAR 5 and 8 Reading and Mathematics Student Data Files: Sept. 6, 2018; HISD Research and Accountability, 2017, 2018

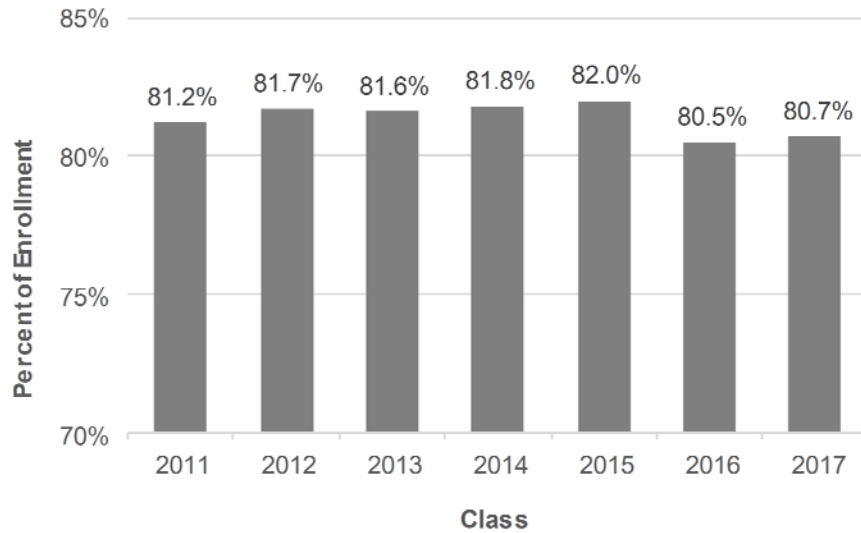
<b>STAAR End of Course, All Students, First-Time Tested</b>		
<b>Percent At or Above Approaches Grade Level Standard *</b>		
<b>Exam</b>	<b>2017</b>	<b>2018</b>
Algebra I	79	81
Biology	81	82
English I	60	64
English II	62	65
U. S. History	89	89

Sources: 2017 TEA-ETS district summary reports, June 2, 2017; 2017 State summary reports, July 10, 2017; 2018 TEA-ETS district summary reports, June 24, 2018; 2018 STAAR End of Course Student Data Files: Sept. 6, 2018; HISD Research and Accountability, 2017, 2018

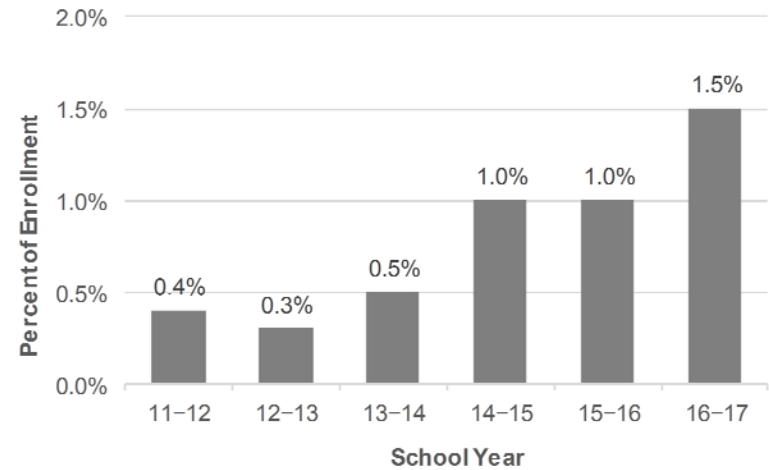
\*An amendment to Title 19, Part II of the Texas Administrative Code (TAC) Chapter §101.3041 halted the phase-in process for STAAR and STAAR EOC performance standards and established the 2016 progression, final recommended, and advanced standards with STAAR and STAAR EOC performance categories (Masters Grade Level, Meets Grade Level, Approaches Grade Level, and Does Not Meet Grade Level) for implementation beginning in 2016–2017. The new categories do not represent changes to the underlying definitions of the performance standards.

## Student Dropout and Graduation in HISD

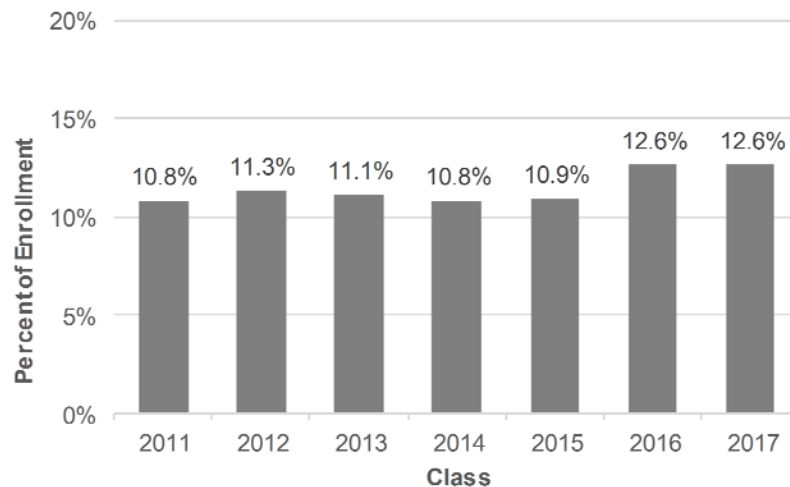
### 4-Year Graduation Rates, Grades 9–12



### Annual Dropout Rates, Grades 7–8



### 4-Year Dropout Rates, Grades 9–12



**Note:**

Beginning with 2010–2011, the annual dropout rates for grades 7 and 8 and the four-year graduation and dropout rates were calculated with mandated exclusions as specified by Texas Education Code 39.053.

Source: TEA, PEIMS data files, June 2016

## Districtwide Performance

### PSAT/NMSQT- Grade 11: Fall 2015 through Fall 2017, National, State, and HISD Mean Scores

Year	National Mean		Texas Mean		HISD Mean		N Tested
	ERW	Math	ERW	Math	ERW	Math	
Fall 2015*	507	502	476	476	445	455	9,342
Fall 2016	513	505	484	487	459	464	9,693
Fall 2017	512	502	484	479	455	456	9,887

Sources: PSAT/NMSQT 2017 Fall Scores by Institution; HISD Research and Accountability Department, PSAT 8/9 & PSAT/NMSQT Reports Fall 2015, 2016, 2017  
 Note: The test was redesigned in 2015–2016, the subject tests became Evidence-Based Reading and Writing (ERW) and Math. Comparisons to prior years should be made with caution.

### SAT Reasoning Test (SAT): Class of 2015 through Class of 2017, National, State, and HISD Mean Scores

Year	National Mean			Texas Mean			HISD Mean			N Tested
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	
2015	495	511	484	470	486	454	410	437	403	9,421
2016*	494	508	482	466	478	449	415	428	406	9,563
2017	ERW		Math	ERW		Math	ERW		Math	N Tested
	533		527	513		507	473		473	9,640

Sources: 2017 SAT Suite of Assessments: Houston Independent School District; HISD Research and Accountability Department, SAT Results: Class of 2015, Class of 2016, Class of 2017  
 Note: \*This test was redesigned in 2015–2016. The subjects tested became Evidence-Based Reading and Writing (ERW) and Math. Comparisons to prior years should be made with caution. The 2016 report does not include students who tested after March 2016 and were administered the redesigned SAT exam. SAT School-Day results are included in the student's year of graduation.

### ACT Test: Class of 2015 through Class of 2017, National, State, and HISD Mean Scores

Year	National Mean				Texas Mean				HISD Mean				N Tested
	English	Math	Reading	Science	English	Math	Reading	Science	English	Math	Reading	Science	
2015	20.4	20.8	21.4	20.9	19.8	21.1	21.1	21	19.7	21.5	20.8	20.9	1,921
2016	20.1	20.6	21.3	20.8	19.4	20.7	21.0	20.7	20.0	21.4	21.4	20.9	2,199
2017	20.3	20.7	21.4	21.0	19.5	20.7	21.1	20.9	21.1	21.8	22.4	21.7	1,893

Sources: ACT, 2015 and 2016 data file; ACT State and National Profile Reports, various years; The Condition of College and Career Readiness 2015 National and Texas ACT Report; HISD Research and Accountability Department, ACT Profile Report: Class of 2015, Class of 2016, Class of 2017  
 Note: Self-reported as Class of 2016.



## TEACHER AND STAFF PROFILE • 2017–2018

TEACHERS	N	%		N	%
<b>Gender</b>			<b>Years of Experience</b>		
Female	9,286	74.3	5 Years or Less Experience	5,161	41.3
Male	3,216	25.7	6–10 Years Experience	2,200	17.6
			Over 10 Years Experience	5,141	41.1
<b>Race/Ethnicity</b>			Average Years of Experience		10.4
African American	4,498	36.0	<b>Attendance (2017–2018)</b>		96.0
Asian/Pacific Islander	685	5.5			
Hispanic	3,581	28.6			
Native American	27	<1.0			
White	3,539	28.3			
Two or More	172	1.4			
<b>Teachers by Program</b>					
Bilingual/ESL Education	227	1.8			
Career and Technology	363	2.9			
Compensatory Education	169	1.4			
Gifted and Talented	737	5.9			
Regular Education	9,821	78.6			
Special Education	832	6.7			
Honors	353	2.8			
<b>Highest Degree Held</b>					
No Degree/Not Reported	2,043	16.3			
Bachelor's	7,501	60.0			
Master's	2,798	22.4			
Doctorate	160	1.3			

STAFF	Number
Teachers	12,502
Principals/Directors	270
Assistant Principals	319
Counselors	201
Librarians	73
Nurses & Psychologists	314
Educational Aides	1,416
Central Administration Staff	165
Other School & Central Office Personnel	11,958
<b>Total Staff</b>	<b>27,218</b>

Source: TEA, PEIMS data files, 2017–2018

## 2016–2017 Teachers’ Salaries for HISD and Surrounding School Districts

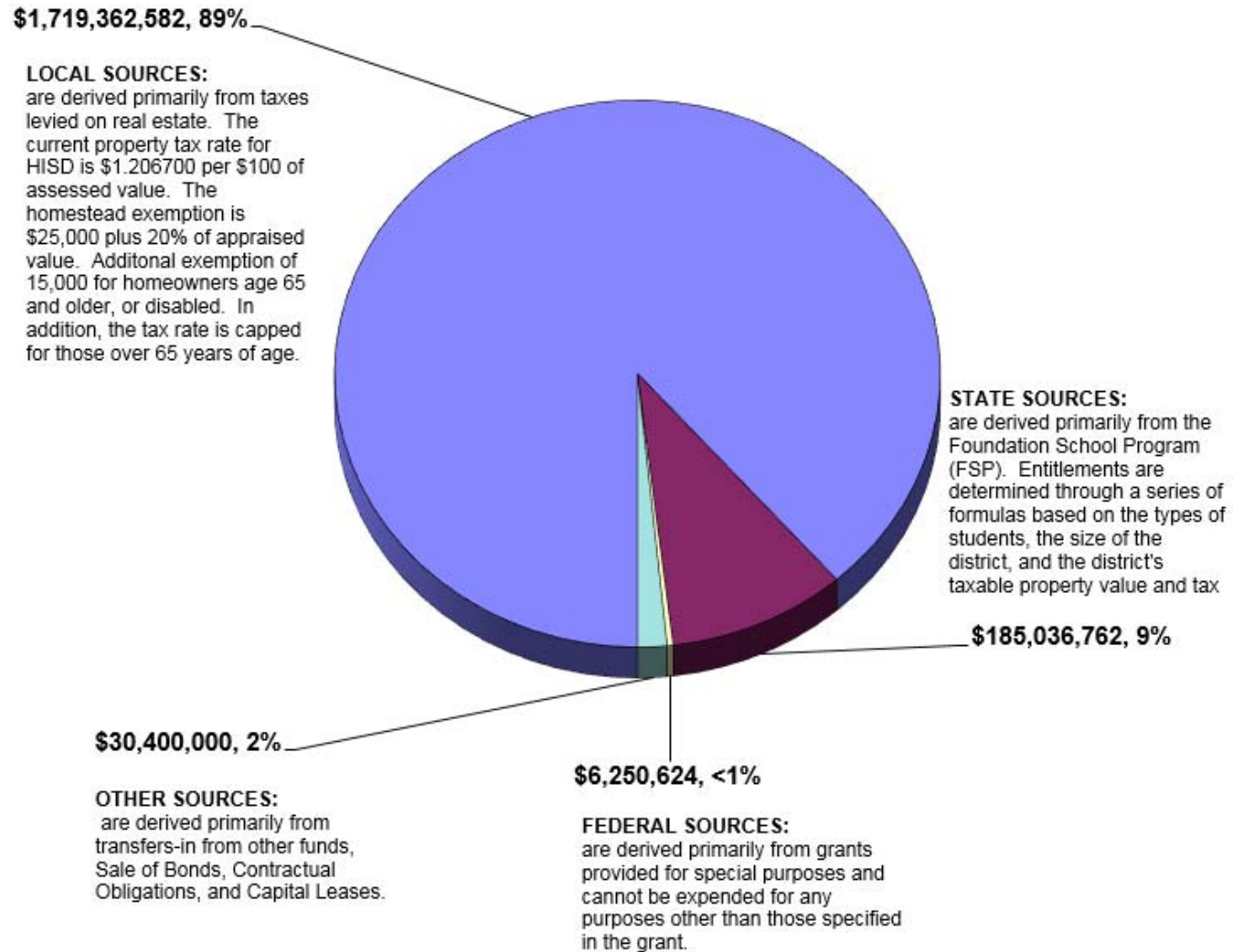


**Note:** After HISD, school districts are listed in descending order based on beginning teachers’ average base salary.

School District	Beginning Teachers	1 to 5 Years Experience	6 to 10 Years Experience	11 to 20 Years Experience	Over 20 Years Experience
<b>Houston ISD</b>	<b>\$50,541</b>	<b>\$50,294</b>	<b>\$51,777</b>	<b>\$53,872</b>	<b>\$63,191</b>
Clear Creek ISD	\$54,747	\$58,112	\$57,989	\$61,745	\$68,369
Pearland ISD	\$53,687	\$53,559	\$54,980	\$57,331	\$62,216
Channelview ISD	\$52,900	\$54,021	\$56,691	\$59,802	\$68,785
Galena Park ISD	\$52,616	\$53,328	\$53,985	\$56,739	\$64,250
Deer Park ISD	\$52,481	\$55,415	\$58,264	\$60,015	\$66,821
Humble ISD	\$52,258	\$54,085	\$55,729	\$57,810	\$63,577
Cypress-Fairbanks ISD	\$52,168	\$54,010	\$56,042	\$59,755	\$67,696
Crosby ISD	\$52,107	\$55,743	\$57,683	\$62,481	\$67,806
Goose Creek CISD	\$52,007	\$54,572	\$56,269	\$59,175	\$65,825
Huffman ISD	\$51,997	\$51,758	\$53,515	\$54,732	\$61,145
Klein ISD	\$51,813	\$53,602	\$55,343	\$59,024	\$67,099
Spring ISD	\$51,310	\$55,768	\$58,255	\$62,202	\$69,674
Katy ISD	\$51,089	\$51,445	\$55,082	\$57,930	\$65,807
Pasadena ISD	\$50,819	\$52,776	\$54,387	\$54,825	\$61,398
La Porte ISD	\$50,182	\$54,669	\$57,060	\$60,490	\$67,864
Aldine ISD	\$49,963	\$53,583	\$55,847	\$60,046	\$73,122
Spring Branch ISD	\$49,865	\$50,619	\$52,151	\$55,425	\$64,702
Alief ISD	\$49,441	\$54,383	\$56,472	\$61,126	\$68,953
Tomball ISD	\$49,088	\$52,467	\$54,398	\$57,433	\$64,831
Lamar CISD	\$48,940	\$53,864	\$55,312	\$59,266	\$66,117
Sheldon ISD	\$48,416	\$50,708	\$54,403	\$57,524	\$66,986
Fort Bend ISD	\$48,320	\$52,390	\$55,010	\$58,615	\$66,922
Friendswood ISD	\$43,530	\$51,129	\$52,511	\$56,123	\$63,307
Stafford MSD	\$40,824	\$50,557	\$53,615	\$57,901	\$64,269

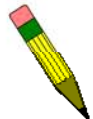
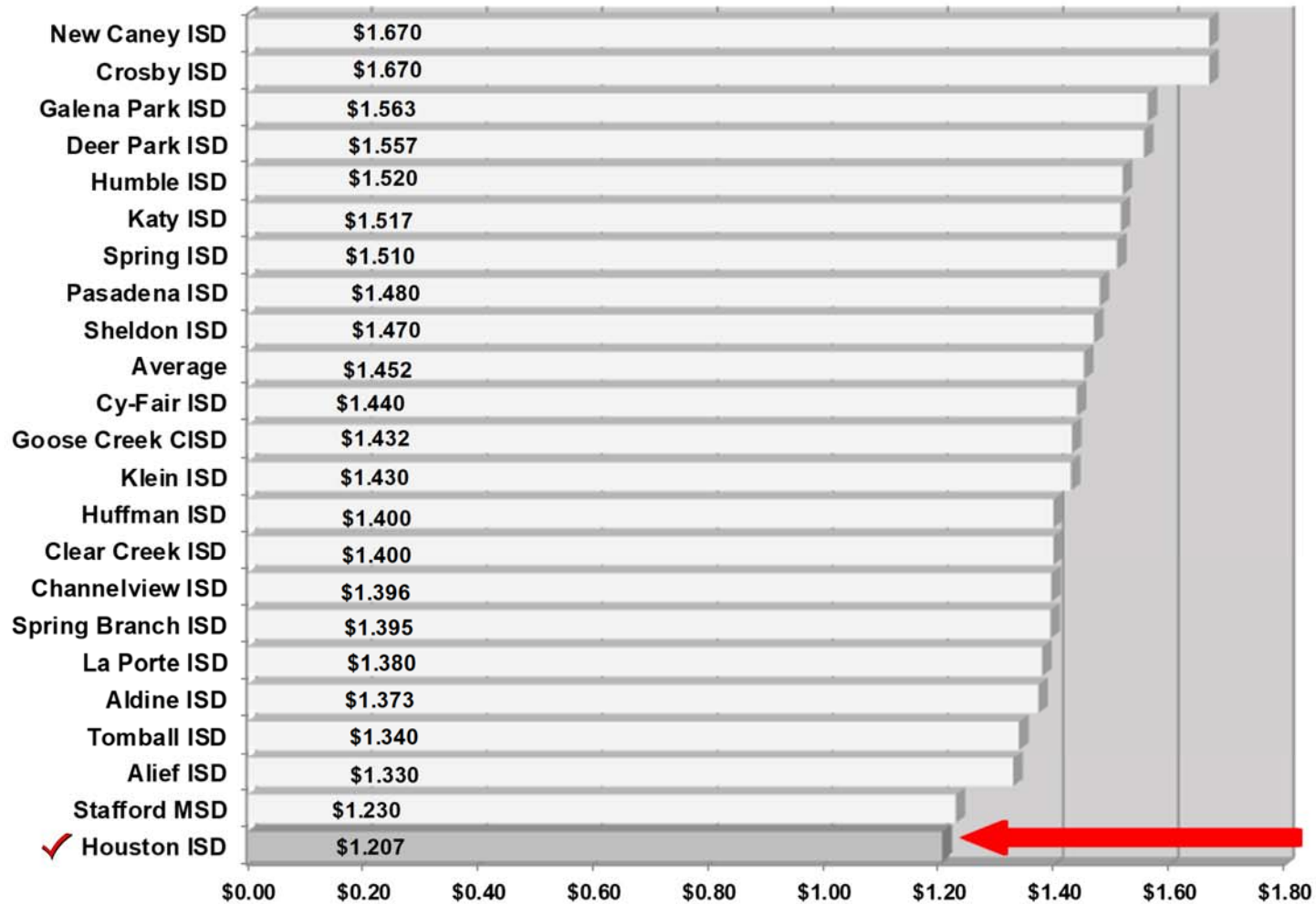
Source: TEA—Texas Academic Performance Data Download 2016–2017

# 2017–2018 BUDGETED REVENUES - GENERAL FUND



Source: HISD 2017–2018 Adopted Budget Book

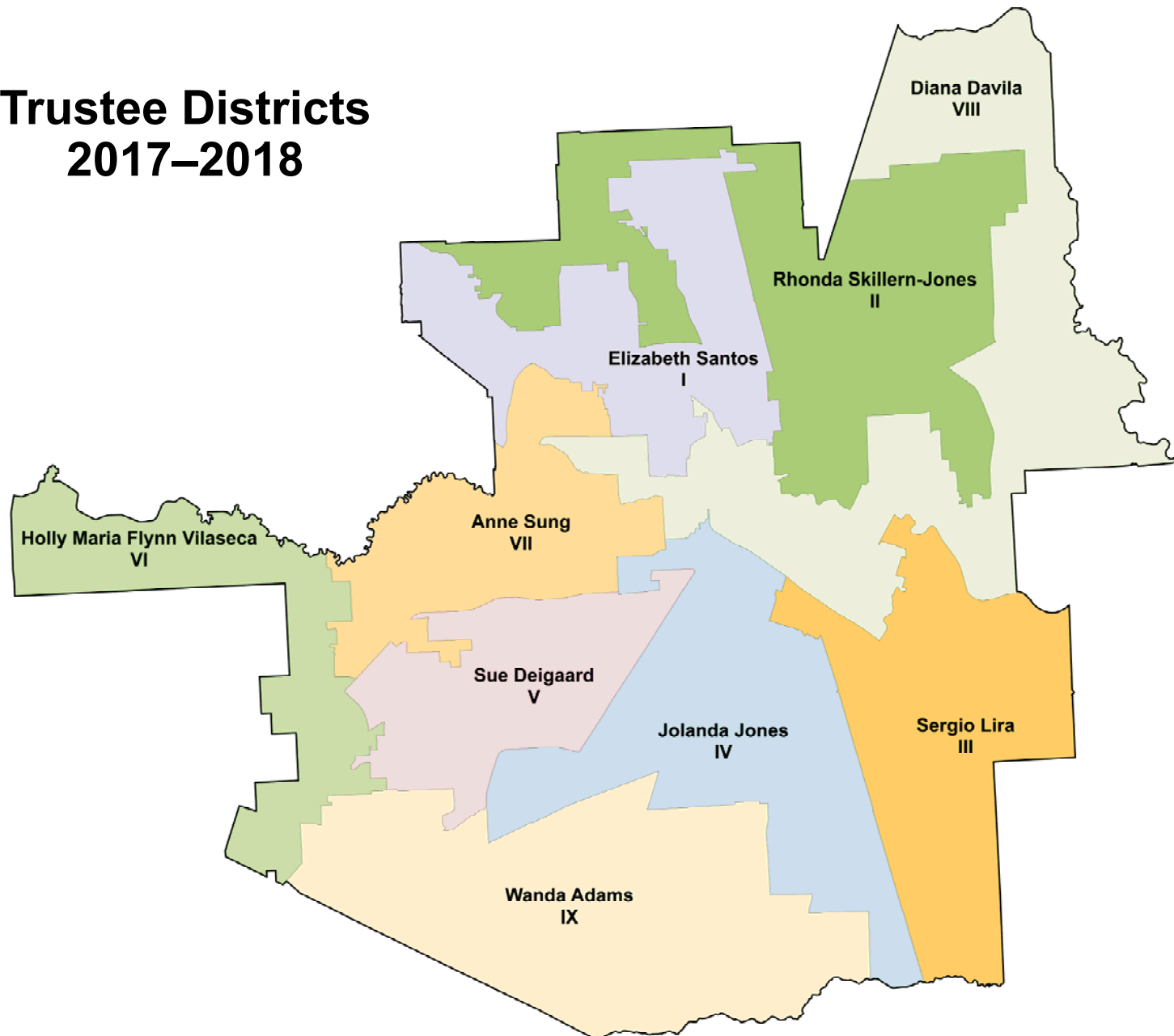
## 2017 HARRIS COUNTY SCHOOL DISTRICTS TAX RATES



Source: HISD 2017–2018 Adopted Budget Book; Harris County Appraisal District and HISD Tax Specialist.  
 Note: The average for Harris County does not include HISD.



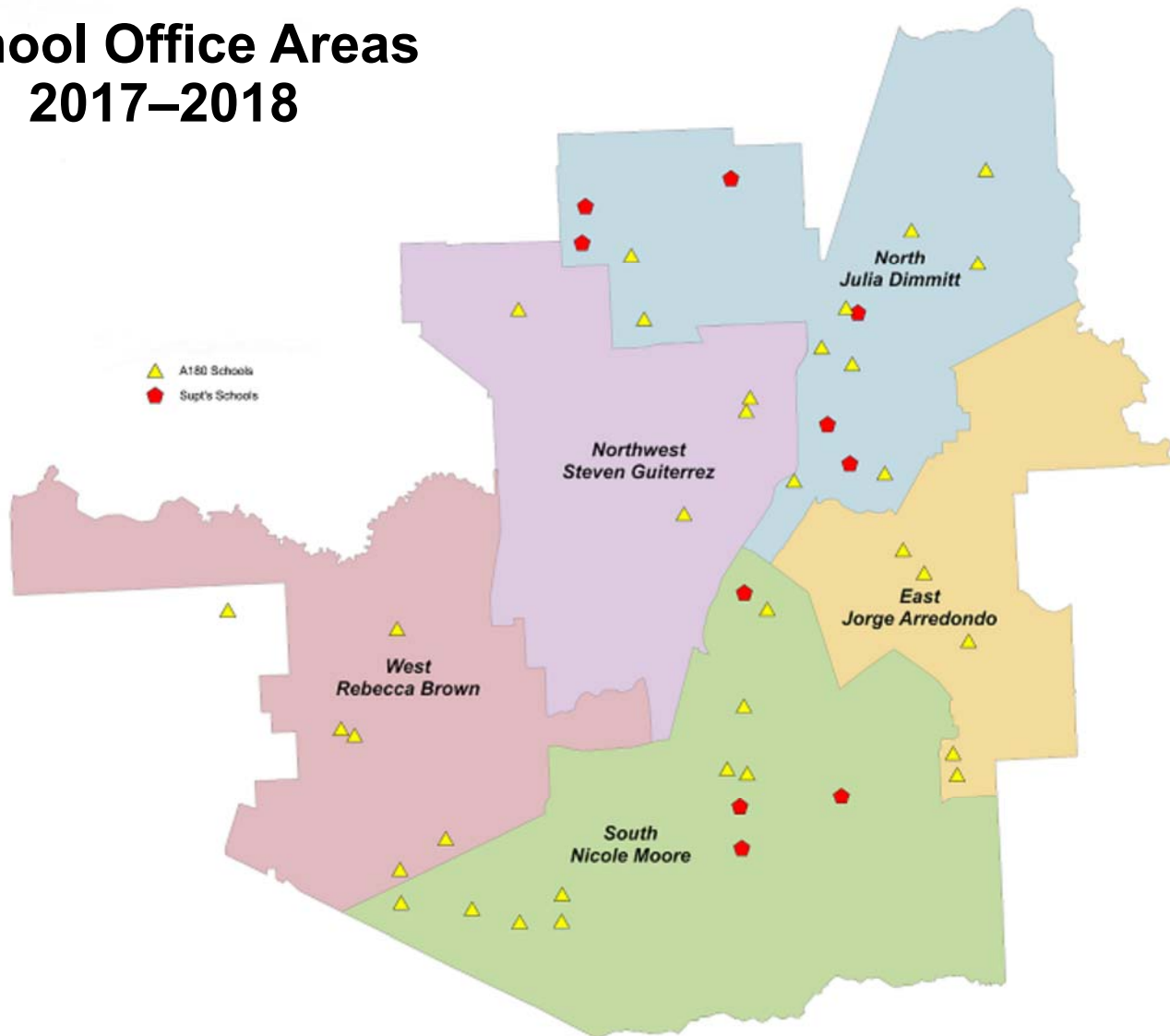
# Trustee Districts 2017–2018



# Schools by Trustee District 2017–2018

<b>DISTRICT I</b> <b>Elizabeth Santos</b> Arabic Immersion Barrick ES Benbrook ES Browning ES Burbank ES Burbank MS Clifton MS De Chaumes ES Durham ES Durkee ES Farias ECC Field ES Fonville MS Garden Oaks Hamilton MS Harper DAEP Harvard ES Heights HS Helms ES Herrera ES Hogg MS Houston MSTC HS Janowski ES Jefferson ES Ketelsen ES Looscan ES Love ES Lyons ES Marshall MS Martinez, C. ES Moreno ES North Houston EC HS Northline ES Northside HS Roosevelt ES Scarborough HS Travis ES Wainwright ES Waltrip HS  <b>DISTRICT II</b> <b>Rhonda Skillern-Jones</b> Atherton ES Berry ES Black MS Bruce ES Burrus ES Cook ES Coop ES	Dogan ES Elmore ES Fleming MS Fonwood ECC Forest Brook MS Garcia ES Henderson, N.Q. ES Henry MS High School Ahead Acad. MS Highland Heights ES Hilliard ES Holland MS Isaacs ES Jordan HS Kashmere Gardens ES Kashmere HS Kennedy ES Key MS Leland YMCPA McGowen ES North Forest HS Oak Forest ES Osborne ES Paige ES Pleasantville ES Ross ES Scarborough ES Secondary DAEP Shadydale ES Smith ES Stevens ES Washington HS Wesley ES Wheatley HS Williams MS  <b>District III</b> <b>Sergio Lira</b> Bellfort ECC Bonner ES Briscoe ES Brookline ES Chavez HS Cornelius ES Crespo ES Davila ES Deady MS DeAnda ES DeZavala ES Franklin ES	Gallegos ES Garden Villas ES Golfcrest ES Gregg ES Harris, J.R. ES Hartman MS Lewis ES Milby HS Mitchell ES Mount Carmel Acad. HS Ortíz MS Park Place ES Patterson ES Rucker ES Sanchez ES Seguin ES Southmayd ES Stevenson MS  <b>DISTRICT IV</b> <b>Jolanda Jones</b> Alcott ES Attucks MS Bastian ES Baylor College MS Blackshear ES Codwell ES Cullen MS E-STEM Central HS E-STEM West HS Foster ES HAIS HS Hartsfield ES HCC Lifeskills JJAEP Jones HS Kandy Stripe Acad. ES Kelso ES Lanier MS Lockhart ES MacGregor ES Mading ES Peck ES Red ES Shearn ES Sterling HS Thomas MS Thompson ES TSU Charter Whidby ES Yates HS	Young ES YWCPA  <b>DISTRICT V</b> <b>Sue Deigaard</b> Bellaire HS Braeburn ES Challenge EC HS Condit ES Cunningham ES DeBaKey HS Elrod ES Energized ECC Energized ES Energized MS E-STEM Central MS E-STEM West MS Fondren MS Herod ES Horn ES HSPVA Kolter ES Las Americas MS Long Acad. Longfellow ES Lovett ES McNamara ES Meyerland MS Mistral ECC Pershing MS Pin Oak MS Poe ES Rice School PK-8 Roberts ES Rodriguez ES Sutton ES Twain ES West University ES  <b>DISTRICT VI</b> <b>Holly Vilaseca</b> Ashford ES Askew ES Bell ES Bonham ES Bush ES Daily ES Emerson ES Neff ECC Neff ES Piney Point ES	Revere MS Shadowbriar ES Sharpstown HS Sharpstown Int'l. Sugar Grove MS Valley West ES Walnut Bend ES West Briar MS Westside HS White, E. ES Young Learners  <b>DISTRICT VII</b> <b>Anne Sung</b> Benavidez ES Briargrove ES Briar Meadow Lamar HS Liberty HS Mandarin Immersion Memorial ES Middle College HS - Gulfton Pilgrim ES River Oaks ES Rogers, T.H. School at St. George ES Sinclair ES Tanglewood MS White, M. ES Wilson ES Wisdom HS  <b>DISTRICT VIII</b> <b>Diana Dávila</b> Austin HS BCM Biotech Acad. at Rusk Burnet ES Cage ES Carnegie HS Carrillo ES Chrysalis MS Crockett ES DAEP EL East EC HS Eastwood Acad. HS Edison MS	Eliot ES Energy Inst. HS Furr HS Gregory-Lincoln PK-8 Harris, R.P. ES Henderson, J.P. ES HSLJ Lantrip ES Lorenzo ECC Marshall ES Martinez, R. ES McReynolds MS Middle College HS- Fraga Navarro MS Oates ES Port Houston ES Pugh ES Robinson ES Scroggins ES Sherman ES TCAH Tijerina ES Wharton ES Whittier ES Young Scholars  <b>DISTRICT IX</b> <b>Wanda Adams</b> Alameda ES Anderson ES Foerster ES Fondren ES Frost ES Grissom ES Gross ES Halpin ECC Hines-Caldwell ES Hobby ES Inspired Acad. Law ES Lawson MS Madison HS Milne ES MLK ECC Montgomery ES Parker ES Petersen ES Reagan Ed. Ctr. PK-8 Reynolds ES South EC HS	Tinsley ES V Prep. South Welch MS Westbury HS Windsor Village ES Woodson PK-8 Worthing HS  <b>N/A</b> Community Services RDSPD SOAR Center  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p style="text-align: center;"><b>Legend</b></p> <p>ECC Early Childhood                      Center                      ES Elementary School                      MS Middle School                      HS High School                      PK Pre-kindergarten                      K Kindergarten</p> </div>
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# School Office Areas 2017–2018





## Schools by School Office 2017–2018

<b>EAST</b>					<b>ACHEVE 180</b>	<b>SPECIAL EDUCATION</b>
Austin HS	Berry ES	Field ES	Frost ES	E-STEM Central MS	Attucks MS	HCC Lifeskills
BCM Biotech Acad. at Rusk	Burbank ES	Garden Oaks	Garden Villas ES	E-STEM West HS	Bellfort ECC	RDSPD
Bonner ES	Burbank MS	HAIS HS	Golfcrest ES	E-STEM West MS	Bonham ES	SOAR Center
Briscoe ES	Burrus ES	Hamilton MS	Gregg ES	Fondren MS	Bruce ES	<b>STUDENT SUPPORT SERVICES</b>
Burnet ES	Community Services	Harvard ES	Grissom ES	Gross ES	Cook ES	DAEP EL
Cage ES	Coop ES	Heights HS	Hartman MS	Halpin ECC	Cullen MS	JJAEP
Carrillo ES	De Chaumes ES	Helms ES	Hartsfield ES	Herod ES	Edison MS	Secondary DAEP
Chavez HS	Durkee ES	Hogg MS	Hines-Caldwell ES	Horn ES	Foerster ES	
Chrysalis MS	Eliot ES	HSPVA	Hobby ES	Inspired Acad.	Fondren ES	
Crespo ES	Elmore ES	Jefferson ES	Jones HS	Kolter ES	Forest Brook MS	
Davila ES	Farias ECC	Ketelsen ES	Kandy Stripe Acad. ES	Las Americas MS	Gallegos ES	
Deady MS	Fleming MS	Lamar HS	Kelso ES	Long Acad.	Gregory-Lincoln PK-8	
DeZavala ES	Fonville MS	Lanier MS	Law ES	Longfellow ES	High School Ahead Acad. MS	
East EC HS	Fonwood ECC	Love ES	Lockhart ES	Lovett ES	Hilliard ES	
Eastwood Acad. HS	Garcia ES	MacGregor ES	Mitchell ES	Mandarin Immersion	Kashmere Gardens ES	
Franklin ES	Harper DAEP	Marshall ES	MLK ECC	McNamara ES	Key MS	
Furr HS	Henderson, N.Q. ES	Memorial ES	Peck ES	Meyerland MS	Lawson MS	
Harris, J.R. ES	Herrera ES	Northside HS	Peterson ES	Middle College HS - Gullfton	Lewis ES	
Harris, R.P. ES	Houston MSTC HS	Oak Forest ES	Reagan Ed. Ctr. PK-8	Milne ES	Liberty HS	
Henderson, J.P. ES	Isaacs ES	Poe ES	Reynolds ES	Mistral ECC	Looscan ES	
Holland MS	Janowski ES	Rice School PK-8	Seguin ES	Neff ECC	Madison HS	
HSLJ	Jordan HS	River Oaks ES	Shearn ES	Neff ES	Martinez, C. ES	
Lantrip ES	Kennedy ES	Roberts ES	South EC HS	Parker ES	Milby HS	
Laurenzo ECC	Leland YMCPA	Roosevelt ES	Sterling HS	Pershing MS	Montgomery ES	
Middle College HS - Fraga	Lyons ES	Ross ES	Thomas MS	Pilgrim ES	North Forest HS	
Mount Carmel Acad. HS	Marshall MS	Scarborough HS	Thompson ES	Pin Oak MS	Pugh ES	
Navarro MS	Martínez, R. ES	Sherman ES	TSU Charter	Piney Point ES	Sharpstown HS	
Oates ES	McGowen ES	Sinclair ES	Whidby ES	Red ES	Stevens ES	
Ortiz MS	McReynolds MS	Smith ES	Windsor Village ES	Revere MS	TCAH	
Park Place ES	Moreno ES	Travis ES		Rodriguez ES	V Prep. South	
Patterson ES	North Houston EC HS	Twain ES	<b>WEST</b>	Rogers, T.H.	Washington HS	
Pleasantville ES	Northline ES	Wainwright ES	Anderson ES	School at St. George ES	Westbury HS	
Port Houston ES	Osborne ES	Waltrip HS	Ashford ES	Shadowbriar ES	Yates HS	
Reach HS	Paige ES	West University ES	Askew ES	Sharpstown Int'l.	Young ES	
Robinson ES	Scarborough ES	Wharton ES	Bell ES	Sugar Grove MS		
Rucker ES	Scroggins ES	Wilson ES	Bellaire HS	Sutton ES	<b>SUPERINTENDENT'S SCHOOLS</b>	
Rusk ES	Shadydale ES	YWCPA	Benavidez ES	Tanglewood MS	Blackshear ES	
Sanchez ES	Williams MS	<b>SOUTH</b>	Braeburn ES	Tinsley ES	Dogan ES	
Southmayd ES	<b>NORTHWEST</b>	Alcott ES	Briargrove ES	Valley West ES	Henry MS	
Stevenson MS	Arabic Immersion	Almeda ES	Briarmeadow	Walnut Bend ES	Highland Heights ES	
Tijerina ES	Benbrook ES	Attucks MS	Bush ES	Welch MS	Kashmere HS	
Whittier ES	Black MS	Bastian ES	Condit ES	West Briar MS	Mading ES	
Young Scholars	Browning ES	Baylor College MS	Cunningham ES	Westside HS	Wesley ES	
	Carnegie HS	Brookline ES	Daily ES	White, E. ES	Wheatley HS	
	Challenge EC HS	Codwell ES	Elrod ES	White, M. ES	Woodson PK-8	
	Clifton MS	Cornelius ES	Emerson ES	Wisdom HS	Worthing HS	
	Crockett ES	DeAnda ES	Energized ECC	Young Learners		
<b>NORTH</b>	DeBakey HS	Energy Inst. HS	Energized MS			
Atherton ES	Durham ES	Foster ES	E-STEM Central HS			
Barrick ES						

## Alphabetical Listing of Elementary Schools 2017–2018

School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#
Alcott	S	IV	DeAnda	S	III	Jefferson	N	I	Patterson	E	III	West University	NW	V
Almeda	S	IX	DeZavala	E	III	Kashmere Gardens	A180	II	Peck	S	IV	Whidby	S	IV
Anderson	W	IX	Dogan	SS	II	Kelso	S	IV	Petersen	S	IX	White, E.	W	VI
Arabic Immersion	N	I	Durham	NW	I	Kennedy	N	II	Piney Point	W	VI	White, M.	W	VII
Ashford	W	VI	Durkee	N	I	Ketelsen	NW	I	Pleasantville	E	II	Whittier	E	VIII
Askew	W	VI	Eliot	N	VIII	Kolter	W	V	Poe	NW	V	Windsor Village	S	IX
Atherton	N	II	Elmore	N	II	Lantrip	E	VIII	Port Houston	E	VIII	Young	A180	IV
Barrick	N	I	Elrod	W	V	Laurenzo ECC	E	VIII	Pugh	A180	VIII			
Bastian	S	IV	Emerson	W	VI	Law	S	IX	Red	W	IV			
Bell	W	VI	Farias ECC	N	I	Lewis	A180	III	Reynolds	S	IX			
Bellfort ECC	A180	III	Field	NW	I	Lockhart	S	IV	River Oaks	NW	VII			
Benavidez	W	VII	Foerster	A180	IX	Longfellow	W	V	Roberts	NW	V			
Benbrook	NW	I	Fondren	A180	IX	Looscan	A180	I	Robinson	E	VIII			
Berry	N	II	Fonwood ECC	NE	II	Love	NW	I	Rodriguez	W	V			
Blackshear	SS	IV	Foster	S	IV	Lovett	W	V	Roosevelt	NW	I			
Bonham	A180	VI	Franklin	E	III	Lyons	N	I	Ross	N	II			
Bonner	E	III	Frost	S	IX	MacGregor	NW	IV	Rucker	E	III			
Braeburn	W	V	Gallegos	A180	III	Mading	SS	IV	Sanchez	E	III			
Briargrove	W	VII	Garcia	N	II	Mandarin Immersion			Scarborough	N	II			
Briscoe	E	III	Garden Villas	S	III				Sch. at St. George					
Brookline	S	III	Golfcrest	S	III	Marshall	N	VIII		W	VII			
Browning	NW	I	Gregg	S	III	Martínez, C.	A180	I	Scroggins	N	VIII			
Bruce	A180	II	Grisson	S	IX	Martínez, R.	N	VIII	Seguin	S	III			
Burbank	N	I	Gross	W	IX	McGowen	N	II	Shadowbriar	W	VI			
Burnet	E	VIII	Halpin ECC	W	IX	McNamara	W	V	Shadydale	N	II			
Burrus	N	II	Harris, J.R.	E	III	Memorial	NW	VII	Shearn	S	IV			
Bush	W	VI	Harris, R.P.	E	VIII	Milne	W	IX	Sherman	NW	VIII			
Cage	E	VIII	Hartsfield	S	IV	Mistral ECC	W	V	Sinclair	NW	VII			
Carrillo	E	VIII	Harvard	NW	I	Mitchell	S	III	Smith	NW	II			
Codwell	S	IV	Helms	NW	I	MLK ECC	SW	IX	Southmayd	E	III			
Condit	W	V	Henderson, J.P.	E	VIII	Montgomery	A180	IX	Stevens	A180	II			
Cook	A180	II	Henderson, N.Q.	N	II	Moreno	N	I	Sutton	W	V			
Coop	N	II	Herod	W	V	Neff	W	VI	Thompson	S	IV			
Cornelius	S	III	Herrera	N	I	Neff ECC	W	VI	Tijerina	E	VIII			
Crespo	E	III	Highland Heights	SS	II	Northline	N	I	Tinsley	W	IX			
Crockett	NW	VIII	Hilliard	A180	II	Oak Forest	NW	II	Travis	NW	I			
Cunningham	W	V	Hines-Caldwell	S	IX	Oates	E	VIII	Twain	NW	V			
DAEP EL	SSS	VIII	Hobby	S	IX	Osborne	N	II	Valley West	W	VI			
Daily	W	VI	Horn	W	V	Paige	N	II	Wainwright	NW	I			
Davila	E	III	Isaacs	N	II	Park Place	E	III	Walnut Bend	W	VI			
De Chaumes	N	I	Janowski	N	I	Parker	W	IX	Wesley	SS	II			

Legend	
<b>A180</b>	Achieve 180 Schools Office
<b>SS</b>	Superintendent's Schools Office
<b>E</b>	East Area Schools Office
<b>N</b>	North Area Schools Office
<b>NW</b>	Northwest Area Schools Office
<b>S</b>	South Area Schools Office
<b>W</b>	West Area Schools Office
<b>SSS</b>	Student Support Services

# Alphabetical Listing of Secondary, Charter, & Combined Schools 2017–2018

School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#
<b>MIDDLE SCHOOLS</b>			<b>HIGH SCHOOLS</b>			<b>CHARTER Schools</b>					
Attucks	A180	IV	Austin	E	VIII	Energized ECC	W	V			
Baylor College	S	IV	Bellaire	W	V	Energized ES	W	V			
Black	NW	II	Carnegie	NW	VIII	Energized MS	W	V			
Burbank	N	I	Challenge EC	NW	V	E-STEM Central HS	W	IV			
Chrysalis	E	VIII	Chavez	E	III	E-STEM Central MS	W	V			
Clifton	NW	I	DeBakey	NW	V	E-STEM West HS	W	IV			
Cullen	A180	IV	East EC	E	VIII	E-STEM West MS	W	V			
Deady	E	III	Eastwood Acad.	E	VIII	Inspired Acad.	W	IX			
Edison	A180	VIII	Energy Institute	S	VIII	Kandy Stripe Acad. ES	S	IV			
Fleming	N	II	Furr	E	VIII	Mount Carmel Acad. HS	E	III			
Fondren	W	V	HAIS	NW	IV	TCAH	A180	VIII			
Fonville	N	I	HCC Lifeskills	SE	IV	TSU Charter	S	IV			
Forest Brook	A180	II	Heights	NW	I	V Prep. South	A180	IX			
Hamilton	NW	I	Houston MSTC	N	I	Young Learners	W	VI-			
Hartman	S	III	HSLJ	E	VIII	Young Scholars	E	VIII			
Henry	SS	II	HSPVA	NW	V						
High School Ahead			Jones	S	IV	<b>COMBINED SCHOOLS</b>					
Acad.	A180	II	Jordan	N	II	BCM Biotech Acad. At Rusk					
Hogg	NW	I	Kashmere	SS	II		E	VIII			
Holland	E	II	Lamar	NW	VII	Briarmeadow	W	VII			
Key	A180	II	Liberty	A180	VII	Community Services	N	N/A			
Lanier	NW	IV	Madison	A180	IX	Garden Oaks	NW	I			
Lawson	A180	IX	Middle College Fraga	E	VIII	Gregory-Lincoln PK-8	A180	VIII			
Marshall	NW	I	Middle College Gulfton	W	VII	Harper DAEP	N	I			
McReynolds	N	VIII	Milby	A180	III	Las Americas MS	W	V			
Meyerland	W	V	North Forest	A180	II	Leland YMCPA	N	II			
Navarro	E	VIII	North Houston EC	N	I	Long Acad.	W	V			
Ortiz	E	III	Northside	NW	I	Pilgrim ES	W	VII			
Pershing	W	V	Scarborough	NW	I	RDSPD	SE	N/A			
Pin Oak	W	V	Sharpstown	A180	VI	Reagan Ed. Ctr. PK-8	S	IX			
Revere	W	VI	South EC	S	IX	Rice School PK-8	NW	V			
Stevenson	E	III	Sterling	S	IV	Rogers, T.H.	W	VII			
Sugar Grove	W	VI	Waltrip	NW	I	Sharpstown Int'l.	W	VI			
Tanglewood	W	VII	Washington	A180	II	SOAR Center	SE	N/A			
Thomas	S	IV	Westbury	A180	IX	Wharton ES	NW	VIII			
Welch	W	IX	Westside	W	VI	Wilson ES	NW	VII			
West Briar	W	VI	Wheatley	SS	II	Woodson PK-8	SS	IX			
Williams	N	II	Wisdom	W	VII	YWCPA	NW	IV			
			Worthing	SS	IX						
			Yates	A180	IV						

Legend	
<b>A180</b>	Achieve 180 Schools Office
<b>SS</b>	Superintendent's Schools Office
<b>E</b>	East Area Schools Office
<b>N</b>	North Area Schools Office
<b>NW</b>	Northwest Area Schools Office
<b>S</b>	South Area Schools Office
<b>W</b>	West Area Schools Office
<b>SSS</b>	Student Support Services

# HISD Districtwide

Interim Superintendent of Schools: Grenita Lathan

Telephone: 713-556-6000

Address: 4400 West 18th Street

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	210,716	214,462	214,891	215,408	213,528	<b>Number</b>	11,804	11,882	12,287	12,227	12,470
<b>Magnet</b>	46,068	50,882	59,661	60,112	59,379	<b>Gender</b>					
<b>Kindergarten and Below</b>	34,273	33,580	32,192	31,413	30,867	<b>Female</b>	75 %	75 %	75 %	74 %	74 %
<b>Gender</b>						<b>Male</b>	25 %	25 %	25 %	26 %	26 %
<b>Female</b>	49 %	49 %	49 %	49 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	51 %	51 %	51 %	51 %	51 %	<b>African American</b>	37 %	37 %	36 %	36 %	36 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %
<b>African American</b>	25 %	25 %	24 %	24 %	24 %	<b>Asian/Pac. Islander</b>	5 %	5 %	5 %	5 %	5 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	27 %	27 %	27 %	28 %	29 %
<b>Asian/Pac. Islander</b>	4 %	4 %	4 %	4 %	4 %	<b>White</b>	30 %	29 %	29 %	29 %	28 %
<b>Hispanic</b>	62 %	62 %	62 %	62 %	62 %	<b>Two or More</b>	1 %	1 %	1 %	1 %	1 %
<b>White</b>	8 %	8 %	8 %	9 %	9 %	<b>Average Experience</b>	11 yrs.	10 yrs.	10 yrs.	10 yrs.	10 yrs.
<b>Two or More</b>	1 %	1 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	38 %	40 %	41 %	40 %	41 %
<b>Bilingual</b>	20 %	20 %	21 %	21 %	20 %	<b>6 to 10</b>	21 %	20 %	19 %	19 %	18 %
<b>Career and Tech. Ed.</b>	16 %	16 %	18 %	19 %	20 %	<b>11 or more</b>	41 %	40 %	40 %	41 %	41 %
<b>ESL</b>	7 %	8 %	9 %	11 %	12 %	<b>Teachers by Program</b>					
<b>Gifted/Talented</b>	16 %	15 %	15 %	15 %	16 %	<b>Regular</b>	66 %	65 %	66 %	79 %	79 %
<b>Special Ed.</b>	8 %	7 %	7 %	7 %	7 %	<b>Bilingual/ESL</b>	6 %	6 %	6 %	2 %	2 %
<b>Title I</b>	94 %	93 %	93 %	92 %	92 %	<b>Career &amp; Tech. Ed.</b>	3 %	3 %	3 %	3 %	3 %
<b>AP/Pre-AP, IB/Pre-IB</b>	52 %	46 %	52 %	51 %	52 %	<b>Compensatory Ed.</b>	3 %	3 %	2 %	1 %	1 %
<b>Economically Disadvantage</b>	81 %	76 %	77 %	77 %	75 %	<b>Gifted/Talented</b>	8 %	9 %	9 %	6 %	6 %
<b>Eng. Lang. Learners (ELL)</b>	30 %	30 %	30 %	32 %	32 %	<b>Special Education</b>	9 %	9 %	9 %	7 %	7 %
<b>At-Risk</b>	69 %	72 %	64 %	67 %	72 %	<b>Other</b>	6 %	6 %	6 %	3 %	3 %

<b>Student Outcomes</b>					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
<b>Attendance Rate</b>	95.7 %	95.6 %	95.6 %	95.6 %	95.5 %
<b>Promotion Rate</b>	97.1 %	97.2 %	97.5 %	97.8 %	97.7 %
<b>Annual Dropout Rate (Gr. 7-8)</b>	0.3 %	0.5 %	1.0 %	1.0 %	1.5 %
<b>4-Yr. Graduation Rate</b>	81.6 %	81.6 %	82.0 %	80.5 %	80.7 %
<b>4-Yr. Dropout Rate</b>	11.1 %	11.1 %	10.9 %	12.6 %	12.6 %
<b>Graduate Count</b>	9,487	9,580	9,740	10,225	10,613
<b>Disting./Recomm. Grads</b>	7,564	7,783	7,616	8,342	8,939
<b>Disciplinary Actions</b>					
<b>In-School Suspensions</b>	53,859	45,227	35,757	30,150	28,607
<b>Out-of-School Suspensions</b>	36,738	36,902	30,441	25,399	23,371
<b>Expulsions</b>	58	64	69	58	52
<b>Alternative Placements</b>	2,888	2,913	2,720	3,021	2,180
<b>Total Number</b>	94,617	85,106	68,987	58,628	54,210

<b>TEA Accountability</b>					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Not Rated-Harvey Provision

<b>Advanced Degrees</b>					
<b>Master's</b>	28 %	28 %	27 %	26 %	22 %
<b>Doctorate</b>	2 %	2 %	2 %	2 %	1 %
<b>Attendance Rate</b>	95 %	95 %	95 %	95 %	96 %
<b>Staff</b>					
<b>Counselors</b>	133	135	142	149	200
<b>Assistant Principals</b>	254	261	298	314	319
<b>Other Professional Staff</b>	643	250	1,053	1,313	1,205
<b>Educational Aides</b>	1349	1,384	1,131	1,370	1,416



## District Summary Profiles: Elementary Schools

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	114,555	115,447	114,904	113,611	111,426	<b>Number</b>	6,352	6,473	6,657	6,556	6,582
<b>Magnet</b>	24,510	24,030	30,033	29,061	26,918	<b>Gender</b>					
<b>Kindergarten and Below</b>	32,850	32,133	30,824	30,149	29,526	<b>Female</b>	85 %	85 %	85 %	84 %	85 %
<b>Gender</b>						<b>Male</b>	15 %	15 %	15 %	16 %	15 %
<b>Female</b>	49 %	49 %	49 %	49 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	51 %	51 %	51 %	51 %	51 %	<b>African American</b>	34 %	34 %	33 %	33 %	33 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %
<b>African American</b>	24 %	24 %	24 %	23 %	24 %	<b>Asian/Pac. Islander</b>	4 %	4 %	4 %	4 %	4 %
<b>American Indian</b>	0 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	36 %	36 %	36 %	37 %	38 %
<b>Asian/Pac. Islander</b>	3 %	4 %	4 %	4 %	4 %	<b>White</b>	26 %	25 %	25 %	24 %	24 %
<b>Hispanic</b>	64 %	64 %	64 %	64 %	64 %	<b>Two or More</b>	1 %	1 %	1 %	1 %	1 %
<b>White</b>	7 %	7 %	7 %	7 %	7 %	<b>Average Experience</b>	11 yrs.	11 yrs.	10 yrs.	11 yrs.	11 yrs.
<b>Two or More</b>	1 %	1 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	36 %	38 %	39 %	39 %	40 %
<b>Bilingual</b>	34 %	35 %	37 %	38 %	36 %	<b>6 to 10</b>	21 %	20 %	20 %	19 %	17 %
<b>ESL</b>	4 %	4 %	5 %	7 %	9 %	<b>11 or more</b>	43 %	42 %	41 %	42 %	43 %
<b>Gifted/Talented</b>	15 %	15 %	14 %	13 %	13 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	6 %	6 %	6 %	6 %	6 %	<b>Regular</b>	92 %	92 %	91 %	94 %	95 %
<b>Title I</b>	93 %	92 %	91 %	90 %	89 %	<b>Bilingual/ESL</b>	2 %	1 %	1 %	1 %	1 %
<b>Economically Disadvantaged</b>	85 %	80 %	81 %	81 %	79 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	42 %	42 %	43 %	44 %	43 %	<b>Compensatory Ed.</b>	1 %	<1 %	<1 %	<1 %	<1 %
<b>At-Risk</b>	78 %	78 %	66 %	68 %	75 %	<b>Gifted/Talented</b>	0 %	<1 %	<1 %	<1 %	<1 %
						<b>Special Education</b>	5 %	6 %	7 %	5 %	4 %
						<b>Other</b>	0 %	0 %	<1 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	25 %	25 %	24 %	23 %	20 %
						<b>Doctorate</b>	1 %	1 %	1 %	1 %	1 %
						<b>Attendance Rate</b>	95 %	95 %	95 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	37	40	46	48	67
						<b>Assistant Principals</b>	86	89	102	107	105
						<b>Other Professional Staff</b>	269	54	498	607	557
						<b>Educational Aides</b>	898	915	755	920	941

Student Outcomes					
	12-13	13-14	14-15	15-16	16-17
<b>Attendance Rate</b>	96.7 %	96.5 %	96.5 %	96.6 %	96.4 %
<b>Promotion Rate</b>	96.5 %	96.6 %	96.9 %	97.2 %	97.2 %
<b>Disciplinary Actions</b>					
<b>In-School Suspensions</b>	1,589	2,665	2,136	1,043	1,157
<b>Out-of-School Suspensions</b>	6,224	7,271	5,129	3,371	2,087
<b>Expulsions</b>	0	1	0	0	0
<b>Alternative Placements</b>	59	55	37	48	27
<b>Total Number</b>	7,963	9,992	7,302	4,462	3,271

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												All Students-% Meets Grade Level														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies										
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18								
3	66	64	68	70	71	73										37	39	37	40	44	43																	
4	70	60	62	70	70	75	63	58	54							35	36	37	37	43	47	33	29	33														
5	64	63	70	72	77	79				68	68	69				37	39	44	40	46	52				32	37	34											
6		97		100												*	76		*	97																		
Total	66	63	67	71	72	76	63	58	54	68	68	69				37	38	40	39	45	48	33	29	33	32	37	34											

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												Magnet Students-% Meets Grade Level														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies										
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18								
3	74	74	74	76	78	77										46	52	42	47	53	48																	
4	77	72	69	76	77	79	70	69	61							43	49	45	44	53	51	42	41	40														
5	72	74	77	77	84	83				73	78	75				49	52	52	48	57	57				38	48	41											
6		97		100													76			97																		
Total	74	73	73	76	80	80	70	69	61	73	78	75				46	51	47	46	55	52	42	41	40	38	48	41											

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish												All Students-% Meets Grade Level														
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science																
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18														
3	67	65	71	69	73	74										37	38	39	33	42	40																	
4	65	61	62	72	68	72		72	67	65							41	34	33	38	40	42	51	40	40													
5	46	56	63	30	27	48				27	18	21				22	23	35	8	6	17				4	3	6											
Total	66	64	68	69	69	72		72	67	65	27	18	21				37	36	37	34	39	39	51	40	40	4	3	6										

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish												Magnet Students-% Meets Grade Level														
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science																
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18														
3	68	65	72	72	74	75										39	38	38	36	42	41																	
4	72	63	68	77	63	74		79	67	73							43	40	38	45	42	48	60	46	48													
5	50	69	57	41	34	46				29	19	17				16	40	29	6	9	15				0	3	2											
Total	68	65	70	72	69	73		79	67	73	29	19	17				39	38	37	37	41	41	60	46	48	0	3	2										

## District Summary Profiles: Middle Schools

<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	33,992	34,311	34,170	34,264	34,169	<b>Number</b>	1,944	1,952	1,984	1,952	2,014
<b>Magnet</b>	7,806	8,236	8,377	9,918	10,319	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	68 %	67 %	67 %	66 %	67 %
<b>Female</b>	48 %	48 %	49 %	49 %	49 %	<b>Male</b>	32 %	33 %	33 %	34 %	33 %
<b>Male</b>	52 %	52 %	51 %	51 %	51 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	46 %	46 %	47 %	48 %	47 %
<b>African American</b>	26 %	25 %	25 %	24 %	24 %	<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %
<b>American Indian</b>	0 %	<1 %	<1 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	6 %	6 %	6 %	6 %	6 %
<b>Asian/Pac. Islander</b>	3 %	3 %	3 %	3 %	3 %	<b>Hispanic</b>	15 %	16 %	17 %	17 %	19 %
<b>Hispanic</b>	63 %	63 %	63 %	63 %	63 %	<b>White</b>	31 %	30 %	29 %	27 %	26 %
<b>White</b>	8 %	8 %	8 %	8 %	8 %	<b>Two or More</b>	1 %	1 %	1 %	2 %	2 %
<b>Two or More</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	9 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	7 %	8 %	9 %	11 %	8 %	<b>5 or less</b>	45 %	46 %	50 %	48 %	50 %
<b>ESL</b>	16 %	16 %	17 %	20 %	22 %	<b>6 to 10</b>	21 %	21 %	18 %	18 %	16 %
<b>Gifted/Talented</b>	16 %	16 %	17 %	20 %	23 %	<b>11 or more</b>	34 %	33 %	32 %	35 %	34 %
<b>Special Ed.</b>	10 %	10 %	10 %	10 %	10 %	<b>Teachers by Program</b>					
<b>Title I</b>	92 %	92 %	93 %	92 %	92 %	<b>Regular</b>	33 %	34 %	34 %	65 %	64 %
<b>AP/Pre-AP, IB/Pre-IB</b>	61 %	52 %	49 %	49 %	52 %	<b>Bilingual/ESL</b>	13 %	12 %	12 %	2 %	2 %
<b>Economically Disadvantaged</b>	81 %	73 %	75 %	77 %	75 %	<b>Career &amp; Tech. Ed.</b>	1 %	1 %	2 %	1 %	1 %
<b>Eng. Lang. Learners (ELL)</b>	18 %	19 %	20 %	23 %	24 %	<b>Compensatory Ed.</b>	9 %	9 %	7 %	4 %	5 %
<b>At-Risk</b>	54 %	61 %	63 %	66 %	66 %	<b>Gifted/Talented</b>	29 %	31 %	30 %	18 %	17 %
						<b>Special Education</b>	12 %	11 %	12 %	9 %	9 %
						<b>Other</b>	3 %	3 %	3 %	1 %	1 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	30 %	31 %	27 %	25 %	21 %
						<b>Doctorate</b>	2 %	2 %	2 %	2 %	2 %
						<b>Attendance Rate</b>	95 %	95 %	95 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	25	24	24	23	30
						<b>Assistant Principals</b>	71	71	76	78	83
						<b>Other Professional Staff</b>	119	47	174	188	185
						<b>Educational Aides</b>	164	176	137	156	164

<b>Student Outcomes</b>					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
<b>Attendance Rate</b>	95.7 %	95.4 %	95.7 %	95.9 %	95.6 %
<b>Promotion Rate</b>	98.8 %	98.6 %	98.8 %	99.2 %	98.9 %
<b>Annual Dropout Rate (Gr. 7-8)</b>	0.3 %	0.5 %	1.0 %	0.8 %	1.5 %
<b>Disciplinary Actions</b>					
<b>In-School Suspensions</b>	22,330	20,074	15,677	12,212	10,408
<b>Out-of-School Suspensions</b>	17,136	17,136	14,234	11,776	10,775
<b>Expulsions</b>	17	19	17	22	6
<b>Alternative Placements</b>	1,363	1,396	1,010	1,269	792
<b>Total Number</b>	40,918	38,625	30,938	25,279	21,981



Grade	All Students-% Approaches Grade Level (Passes)															STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies											
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
6	61	57	59	72	68	71										32	28	32	42	37	38																		
7	63	64	63	65	63	64	62	63	57							35	34	38	35	37	34	34	34	33															
8	72	67	69	65	66	71				69	65	65	57	52	54				38	40	40	35	37	41				37	38	40	26	24	27						
<b>Total</b>	65	63	64	68	66	68	62	63	57	69	65	65	57	52	54				35	34	37	37	37	38	34	34	33	37	38	40	26	24	27						

Grade	Magnet Students-% Approaches Grade Level (Passes)															STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies											
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
6	83	79	72	89	86	81										56	49	45	66	60	51																		
7	87	84	79	86	83	79	87	83	75							62	56	57	60	60	52	61	56	51															
8	92	88	85	88	86	85				91	86	81	82	76	71				66	67	61	60	62	57				64	63	58	47	45	41						
<b>Total</b>	87	83	78	88	85	81	87	83	75	91	86	81	82	76	71				61	57	53	62	60	52	61	56	51	64	63	58	47	45	41						

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	98	99	99				Algebra I	86	91	94
Biology	100	100	100				Biology	99	97	97
U.S. History							U.S. History			
Eng I	96	100	100				Eng I	81	92	95
Eng II	*						Eng II	*		

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	93	94	96
Biology	100	100	100				Biology	99	99	99
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

## District Summary Profiles: High Schools

Student Profile						Teacher & Staff Profile					
Enrollment	13-14	14-15	15-16	16-17	17-18	Teacher	13-14	14-15	15-16	16-17	17-18
<b>Total</b>	46,482	47,241	47,941	48,689	49,313	<b>Number</b>	2,624	2,616	2,690	2,722	2,799
<b>Magnet</b>	10,077	12,754	13,628	13,909	14,163	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	55 %	55 %	54 %	54 %	54 %
<b>Female</b>	49 %	49 %	49 %	49 %	49 %	<b>Male</b>	45 %	45 %	46 %	46 %	46 %
<b>Male</b>	51 %	51 %	51 %	51 %	51 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	38 %	37 %	37 %	37 %	36 %
<b>African American</b>	27 %	26 %	26 %	25 %	25 %	<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %
<b>American Indian</b>	0 %	<1 %	<1 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	6 %	7 %	8 %	8 %	8 %
<b>Asian/Pac. Islander</b>	4 %	4 %	4 %	4 %	4 %	<b>Hispanic</b>	15 %	16 %	16 %	17 %	18 %
<b>Hispanic</b>	60 %	61 %	62 %	63 %	63 %	<b>White</b>	38 %	38 %	36 %	36 %	36 %
<b>White</b>	8 %	8 %	8 %	7 %	7 %	<b>Two or More</b>	2 %	2 %	2 %	2 %	2 %
<b>Two or More</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	11 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	64 %	64 %	68 %	71 %	76 %	<b>5 or less</b>	36 %	39 %	40 %	39 %	41 %
<b>ESL</b>	10 %	12 %	12 %	15 %	15 %	<b>6 to 10</b>	20 %	19 %	19 %	18 %	19 %
<b>Gifted/Talented</b>	17 %	16 %	16 %	17 %	17 %	<b>11 or more</b>	44 %	42 %	41 %	42 %	41 %
<b>Special Ed.</b>	10 %	9 %	9 %	9 %	9 %	<b>Teachers by Program</b>					
<b>Title I</b>	96 %	97 %	97 %	97 %	97 %	<b>Regular</b>	31 %	32 %	33 %	55 %	53 %
<b>AP/Pre-AP, IB/Pre-IB</b>	50 %	45 %	57 %	57 %	56 %	<b>Bilingual/ESL</b>	6 %	6 %	8 %	4 %	3 %
<b>Economically Disadvantaged</b>	74 %	71 %	72 %	72 %	71 %	<b>Career &amp; Tech. Ed.</b>	12 %	12 %	11 %	11 %	12 %
<b>Eng. Lang. Learners (ELL)</b>	11 %	13 %	13 %	16 %	16 %	<b>Compensatory Ed.</b>	2 %	3 %	2 %	1 %	2 %
<b>At-Risk</b>	62 %	71 %	66 %	72 %	73 %	<b>Gifted/Talented</b>	11 %	12 %	13 %	9 %	11 %
						<b>Special Education</b>	16 %	13 %	10 %	9 %	10 %
						<b>Other</b>	23 %	22 %	22 %	10 %	10 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	34 %	32 %	32 %	30 %	28 %
						<b>Doctorate</b>	4 %	4 %	4 %	3 %	3 %
						<b>Attendance Rate</b>	95 %	95 %	95 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	63	63	64	62	72
						<b>Assistant Principals</b>	84	88	104	105	102
						<b>Other Professional Staff</b>	206	128	300	367	341
						<b>Educational Aides</b>	175	179	139	167	167
Student Outcomes											
	12-13	13-14	14-15	15-16	16-17						
<b>Attendance Rate</b>	93.2 %	93.3 %	93.2 %	92.9 %	92.9 %						
<b>4-Yr. Graduation Rate</b>	82.6 %	81.6 %	82.0 %	82.2 %	80.7 %						
<b>4-Yr. Dropout Rate</b>	10.2 %	11.1 %	10.9 %	10.8 %	12.6 %						
<b>Graduate Count</b>	9,359	9,331	9,346	9,594	10,613						
<b>Disting./Recomm. Grads</b>	7,471	7,577	7,145	7,843	8,939						
<b>Disciplinary Actions</b>											
<b>In-School Suspensions</b>	27,884	20,932	17,298	16,038	16,019						
<b>Out-of-School Suspensions</b>	11,738	10,916	9,871	8,836	8,722						
<b>Expulsions</b>	31	34	40	31	45						
<b>Alternative Placements</b>	1,068	1,123	1,349	1,356	992						
<b>Total Number</b>	41,563	33,005	28,558	26,261	25,778						

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	65	63	66				Algebra I	27	26	31
Biology	83	74	74				Biology	49	45	44
U.S. History	90	85	86				U.S. History	56	57	62
Eng I	50	46	49				Eng I	34	31	34
Eng II	53	49	51				Eng II	35	35	36

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	81	87	84				Algebra I	49	50	52
Biology	95	93	93				Biology	77	73	72
U.S. History	95	95	96				U.S. History	72	76	83
Eng I	79	80	77				Eng I	66	65	63
Eng II	78	79	78				Eng II	62	66	65

College Bound												
PSAT / NMSQT				SAT			SAT		ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested	78.5	77.8	80.9	% Gr 12 Tested	89.0	87.8	% Gr 12 Tested	85.3	% Gr 12 Tested	18.0	20.2	17.1
ERW Average	445	459	455	Critical Reading Average	410	415	ERW Average	473	Composite Average	20.8	21.1	21.9
ERW % ≥ Criterion	67.4	46.0	44.0	Math Average	437	428	Math Average	473	% ≥ Criterion	32.5	29.0	32.0
Math Average	455	464	456	Writing Average	403	406	Total Average	946				
Math % ≥ Criterion	28.3	29.0	25.0	Total Average		1249	% ≥ Criteria	24.7				
				% ≥ Criteria	17.2	12.6						





# ELEMENTARY SCHOOL PROFILES

School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages:

- Briarmeadow Charter School
- Community Services
- Garden Oaks Montessori
- Gregory-Lincoln Education Center
- Las Américas Newcomer School
- Mandarin Immersion Magnet School
- Thomas Pilgrim Academy
- Billy R. Reagan K-8 Education Center
- Rice School/La Escuela Rice
- Thomas Horace Rogers School
- Thomas Rusk School
- William Wharton Dual Language Academy
- Woodrow Wilson Montessori School
- Carter Woodson School

School Profile pages for the following schools are included with the "Charter School Profiles" pages:

- Energized for Excellence Early Childhood Center
- Energized for Excellence Elementary School
- Inspired for Excellence Academy West
- Kandy Stripe Academy
- Texas Connections Academy at Houston
- TSU Charter Lab School
- Young Learners Charter School
- Young Scholars Academy for Excellence





# Louisa Alcott Elementary School

Telephone: (713) 732-3540  
Address: 5859 BELLFORT 77033

Principal Dimitrie Rainey  
School Office: South

Board Member: Jolanda Jones  
Chief School Officer: Nicole Moore

Campus Number: 102  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	399	341	332	290	270	<b>Number</b>	27	26	26	24	21
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	121	94	75	70	57	<b>Female</b>	93 %	85 %	85 %	83 %	86 %
<b>Gender</b>						<b>Male</b>	7 %	15 %	15 %	17 %	14 %
<b>Female</b>	46 %	43 %	44 %	46 %	50 %	<b>Ethnicity</b>					
<b>Male</b>	54 %	57 %	56 %	54 %	50 %	<b>African American</b>	70 %	73 %	65 %	71 %	76 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	78 %	76 %	72 %	68 %	67 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	<1 %	<b>Hispanic</b>	11 %	12 %	15 %	13 %	19 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	15 %	12 %	15 %	13 %	0 %
<b>Hispanic</b>	22 %	24 %	28 %	30 %	31 %	<b>Two or More</b>	4 %	4 %	4 %	4 %	5 %
<b>White</b>	0 %	0 %	<1 %	<1 %	0 %	<b>Average Experience</b>	7 yrs.	9 yrs.	10 yrs.	11 yrs.	13 yrs.
<b>Two or More</b>	0 %	0 %	0 %	2 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	56 %	38 %	35 %	29 %	29 %
<b>Bilingual</b>	10 %	11 %	12 %	11 %	16 %	<b>6 to 10</b>	26 %	35 %	38 %	25 %	10 %
<b>ESL</b>	4 %	2 %	6 %	10 %	6 %	<b>11 or more</b>	19 %	27 %	27 %	46 %	62 %
<b>Gifted/Talented</b>	5 %	3 %	3 %	2 %	1 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	6 %	10 %	9 %	10 %	9 %	<b>Regular</b>	89 %	81 %	81 %	79 %	81 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	4 %	4 %	4 %	5 %
<b>Economically Disadvantaged</b>	96 %	92 %	96 %	96 %	98 %	<b>Compensatory Ed.</b>	4 %	8 %	8 %	8 %	10 %
<b>Eng. Lang. Learners (ELL)</b>	16 %	16 %	20 %	22 %	23 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	86 %	83 %	64 %	72 %	71 %	<b>Special Education</b>	7 %	8 %	8 %	8 %	5 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	30 %	35 %	42 %	42 %	24 %
						<b>Doctorate</b>	0 %	4 %	4 %	4 %	5 %
						<b>Attendance Rate</b>	95 %	95 %	94 %	94 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	1	1	0	1
						<b>Assistant Principals</b>	0	0	0	0	1
						<b>Other Professional Staff</b>	1	0	1	1	0
						<b>Educational Aides</b>	3	2	2	2	2

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Improvement Required	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	47	27	53	42	29	47										18	6	11	8	10	16									
4	53	35	46	58	60	70	37	38	17							28	15	20	33	27	28	20	13	4						
5	50	43	59	90	79	87				48	52	55				23	17	38	40	33	54				8	19	18			
Total	50	35	52	62	55	68	37	38	17	48	52	55				22	12	23	26	23	33	20	13	4	8	19	18			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3			43			71									0			43												
4			*			*			*						*			*			*									
5																														
Total			50			75			*						0			50			*									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														



# Almeda Elementary School

Telephone: (713) 434-5620

Principal Gerardo Medina

Board Member: Wanda Adams

Campus Number: 104

Address: 14226 ALMEDA SCHOOL RD 770

School Office: South

Chief School Officer: Nicole Moore

Grades Served: EE-05

Student Profile						Teacher & Staff Profile						
	13-14	14-15	15-16	16-17	17-18	Teacher		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Number</b>		40	41	43	44	45
Total	794	818	845	845	850	<b>Gender</b>						
Magnet			0	1	NA	Female		90 %	93 %	93 %	86 %	89 %
Kindergarten and Below	221	224	208	199	209	Male		10 %	7 %	7 %	14 %	11 %
<b>Gender</b>						<b>Ethnicity</b>						
Female	45 %	46 %	46 %	49 %	49 %	African American		45 %	39 %	37 %	43 %	40 %
Male	55 %	54 %	54 %	51 %	51 %	American Indian		0 %	2 %	2 %	2 %	0 %
<b>Race/Ethnicity</b>						Asian/Pac. Islander		3 %	2 %	5 %	5 %	7 %
African American	25 %	22 %	22 %	21 %	19 %	Hispanic		40 %	34 %	33 %	36 %	38 %
American Indian	<1 %	0 %	0 %	<1 %	0 %	White		10 %	20 %	21 %	14 %	16 %
Asian/Pac. Islander	2 %	1 %	1 %	1 %	1 %	Two or More		3 %	2 %	2 %	0 %	0 %
Hispanic	71 %	74 %	74 %	75 %	77 %	<b>Average Experience</b>		12 yrs.	11 yrs.	10 yrs.	10 yrs.	10 yrs.
White	2 %	2 %	2 %	1 %	1 %	<b>Years of Experience</b>						
Two or More	<1 %	<1 %	1 %	1 %	1 %	5 or less		28 %	41 %	49 %	50 %	47 %
<b>Students by Program</b>						6 to 10		18 %	12 %	12 %	11 %	18 %
Bilingual	38 %	40 %	41 %	36 %	36 %	11 or more		55 %	46 %	40 %	39 %	36 %
ESL	1 %	<1 %	<1 %	11 %	12 %	<b>Teachers by Program</b>						
Gifted/Talented	17 %	20 %	18 %	18 %	13 %	Regular		98 %	100 %	98 %	98 %	98 %
Special Ed.	6 %	5 %	6 %	6 %	6 %	Bilingual/ESL		0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.		0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	92 %	80 %	85 %	84 %	76 %	Gifted/Talented		0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	44 %	45 %	47 %	52 %	51 %	Special Education		3 %	0 %	2 %	2 %	2 %
<b>At-Risk</b>	81 %	85 %	71 %	76 %	78 %	Other		0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	57	57	70	72	77	79										32	37	32	31	44	49									
4	67	47	54	64	52	69	61	44	48							25	21	29	33	26	33	28	10	26						
5	60	50	59	78	73	72				69	58	61				30	28	28	41	40	41				36	33	29			
Total	62	51	60	71	66	72	61	44	48	69	58	61				29	28	29	35	36	40	28	10	26	36	33	29			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	57	69	71	67	83	91							27	31	40	39	53	65						
4	*			*						*			*			*						*		
5																								
Total	55	69	71	65	83	91				*			25	31	40	37	53	65				*		

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								

# Ralph Anderson Elementary

**Telephone:** (713) 726-3600  
**Address:** 5727 LUDINGTON DR 77035

**Principal:** Roslyn Vaughn  
**School Office:** West

**Board Member:** Wanda Adams  
**Chief School Officer:** Rebecca Brown

**Campus Number:** 105  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	637	670	761	819	792	<b>Number</b>	35	36	45	45	45
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	178	193	176	170	157	<b>Female</b>	77 %	75 %	73 %	78 %	80 %
<b>Gender</b>						<b>Male</b>	23 %	25 %	27 %	22 %	20 %
<b>Female</b>	52 %	52 %	50 %	50 %	51 %	<b>Ethnicity</b>					
<b>Male</b>	48 %	48 %	50 %	50 %	49 %	<b>African American</b>	51 %	50 %	47 %	60 %	56 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	3 %	2 %	2 %	2 %
<b>African American</b>	11 %	14 %	19 %	19 %	19 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	2 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	0 %	<b>Hispanic</b>	40 %	39 %	42 %	33 %	36 %
<b>Asian/Pac. Islander</b>	4 %	4 %	3 %	3 %	3 %	<b>White</b>	9 %	8 %	9 %	4 %	4 %
<b>Hispanic</b>	83 %	80 %	74 %	76 %	76 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	2 %	2 %	4 %	2 %	2 %	<b>Average Experience</b>	15 yrs.	14 yrs.	13 yrs.	13 yrs.	13 yrs.
<b>Two or More</b>	0 %	<1 %	<1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	14 %	22 %	22 %	27 %	24 %
<b>Bilingual</b>	62 %	63 %	59 %	57 %	57 %	<b>6 to 10</b>	11 %	14 %	18 %	20 %	18 %
<b>ESL</b>	3 %	3 %	4 %	3 %	3 %	<b>11 or more</b>	74 %	64 %	60 %	53 %	58 %
<b>Gifted/Talented</b>	9 %	7 %	7 %	6 %	6 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	5 %	6 %	5 %	5 %	6 %	<b>Regular</b>	97 %	97 %	98 %	98 %	100 %
<b>Title I</b>	100 %	97 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	96 %	82 %	91 %	88 %	90 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	70 %	64 %	60 %	57 %	53 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	90 %	89 %	78 %	79 %	77 %	<b>Special Education</b>	3 %	3 %	2 %	2 %	0 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Resource Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	69	72	65	69	70	59										31	49	33	34	51	33									
4	43	42	57	59	61	72	46	48	55							19	20	27	26	34	44	18	16	33						
5	62	46	56	64	52	78				73	49	50				26	28	25	24	22	38				25	23	18			
Total	57	50	59	63	59	70	46	48	55	73	49	50				25	29	28	28	32	39	18	16	33	25	23	18			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	67	52	60	67	79	48							28	25	35	41	33	12						
4	60	*		40	*		50	*					40	*		10	*		25	*				
5		29	*			*								0	*		*			*				
Total	66	47	58	63	75	48	50	*					30	21	33	36	31	11	25	*				

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								

# Arabic Immersion Magnet School

Telephone: (713) 556-8940  
Address: 812 W 28TH ST 77008

Principal Mahassen Ballouli  
School Office: Northwest

Board Member: Elizabeth Santos  
Chief School Officer: Steven Gutierrez

Campus Number: 478  
Grades Served: PK-01

	Student Profile					Teacher & Staff Profile																																																																																																																																																																																																																																																																																																																																																																
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Islander</td> <td></td> <td></td> <td style="text-align: center;">2 %</td> <td style="text-align: center;">3 %</td> <td style="text-align: center;">5 %</td> </tr> <tr> <td>  Hispanic</td> <td></td> <td></td> <td style="text-align: center;">39 %</td> <td style="text-align: center;">34 %</td> <td style="text-align: center;">33 %</td> </tr> <tr> <td>  White</td> <td></td> <td></td> <td style="text-align: center;">24 %</td> <td style="text-align: center;">29 %</td> <td style="text-align: center;">32 %</td> </tr> <tr> <td>  Two or More</td> <td></td> <td></td> <td style="text-align: center;">6 %</td> <td style="text-align: center;">6 %</td> <td style="text-align: center;">4 %</td> </tr> <tr> <td><b>Students by Program</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>  Bilingual</td> <td></td> <td></td> <td style="text-align: center;">12 %</td> <td style="text-align: center;">22 %</td> <td style="text-align: center;">100 %</td> </tr> <tr> <td>  ESL</td> <td></td> <td></td> <td style="text-align: center;">19 %</td> <td style="text-align: center;">3 %</td> <td style="text-align: center;">0 %</td> </tr> <tr> <td>  Gifted/Talented</td> <td></td> <td></td> <td style="text-align: center;">6 %</td> <td style="text-align: center;">5 %</td> <td style="text-align: center;">11 %</td> </tr> <tr> <td>  Special Ed.</td> <td></td> <td></td> <td style="text-align: center;">4 %</td> <td style="text-align: center;">3 %</td> <td style="text-align: center;">1 %</td> </tr> <tr> <td>  Title I</td> <td></td> <td></td> <td style="text-align: center;">100 %</td> <td style="text-align: center;">100 %</td> <td style="text-align: center;">100 %</td> </tr> <tr> <td><b>Economically Disadvantaged</b></td> <td></td> <td></td> <td style="text-align: center;">65 %</td> <td style="text-align: center;">57 %</td> <td style="text-align: center;">57 %</td> </tr> <tr> <td><b>Eng. Lang. Learners (ELL)</b></td> <td></td> <td></td> <td style="text-align: center;">30 %</td> <td style="text-align: center;">24 %</td> <td style="text-align: center;">29 %</td> </tr> <tr> <td><b>At-Risk</b></td> <td></td> <td></td> <td style="text-align: center;">62 %</td> <td style="text-align: center;">66 %</td> <td style="text-align: center;">80 %</td> </tr> </tbody> </table>		13-14	14-15	15-16	16-17	17-18	<b>Enrollment</b>						Total			130	209	291	Magnet			130	205	291	Kindergarten and Below			130	124	126	<b>Gender</b>						Female			53 %	48 %	46 %	Male			47 %	52 %	54 %	<b>Race/Ethnicity</b>						African American			28 %	27 %	25 %	American Indian			0 %	0 %	<1 %	Asian/Pac. Islander			2 %	3 %	5 %	Hispanic			39 %	34 %	33 %	White			24 %	29 %	32 %	Two or More			6 %	6 %	4 %	<b>Students by Program</b>						Bilingual			12 %	22 %	100 %	ESL			19 %	3 %	0 %	Gifted/Talented			6 %	5 %	11 %	Special Ed.			4 %	3 %	1 %	Title I			100 %	100 %	100 %	<b>Economically Disadvantaged</b>			65 %	57 %	57 %	<b>Eng. Lang. Learners (ELL)</b>			30 %	24 %	29 %	<b>At-Risk</b>			62 %	66 %	80 %						<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 10%; text-align: center;">13-14</th> <th style="width: 10%; text-align: center;">14-15</th> <th style="width: 10%; text-align: center;">15-16</th> <th style="width: 10%; text-align: center;">16-17</th> <th style="width: 10%; text-align: center;">17-18</th> </tr> </thead> <tbody> <tr> <td><b>Teacher</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>  <b>Number</b></td> <td></td> <td></td> <td style="text-align: center;">7</td> <td style="text-align: center;">11</td> <td style="text-align: center;">16</td> </tr> <tr> <td>  <b>Gender</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>    Female</td> <td></td> <td></td> <td style="text-align: center;">100 %</td> <td style="text-align: center;">100 %</td> <td style="text-align: center;">100 %</td> </tr> <tr> <td>    Male</td> <td></td> <td></td> <td style="text-align: center;">0 %</td> <td style="text-align: center;">0 %</td> <td style="text-align: center;">0 %</td> </tr> <tr> <td>  <b>Ethnicity</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>    African American</td> <td></td> <td></td> <td style="text-align: center;">14 %</td> <td style="text-align: center;">9 %</td> <td style="text-align: center;">6 %</td> </tr> <tr> <td>    American Indian</td> <td></td> <td></td> <td style="text-align: center;">14 %</td> <td style="text-align: center;">9 %</td> <td style="text-align: center;">6 %</td> </tr> <tr> <td>    Asian/Pac. Islander</td> <td></td> <td></td> <td style="text-align: center;">0 %</td> <td style="text-align: center;">0 %</td> <td style="text-align: center;">6 %</td> </tr> <tr> <td>    Hispanic</td> <td></td> <td></td> <td style="text-align: center;">0 %</td> <td style="text-align: center;">9 %</td> <td style="text-align: center;">13 %</td> </tr> <tr> <td>    White</td> <td></td> <td></td> <td style="text-align: center;">71 %</td> <td style="text-align: center;">73 %</td> <td style="text-align: center;">63 %</td> </tr> <tr> <td>    Two or More</td> <td></td> <td></td> <td style="text-align: center;">0 %</td> <td style="text-align: center;">0 %</td> <td style="text-align: center;">6 %</td> </tr> <tr> <td>  <b>Average Experience</b></td> <td></td> <td></td> <td style="text-align: center;">4 yrs.</td> <td style="text-align: center;">5 yrs.</td> <td style="text-align: center;">5 yrs.</td> </tr> <tr> <td>  <b>Years of Experience</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>    5 or less</td> <td></td> <td></td> <td style="text-align: center;">57 %</td> <td style="text-align: center;">64 %</td> <td style="text-align: center;">69 %</td> </tr> <tr> <td>    6 to 10</td> <td></td> <td></td> <td style="text-align: center;">29 %</td> <td style="text-align: center;">18 %</td> <td style="text-align: center;">19 %</td> </tr> <tr> <td>    11 or more</td> <td></td> <td></td> <td style="text-align: center;">14 %</td> <td style="text-align: center;">18 %</td> <td style="text-align: center;">13 %</td> </tr> <tr> <td>  <b>Teachers by Program</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>    Regular</td> <td></td> <td></td> <td style="text-align: center;">100 %</td> <td style="text-align: center;">100 %</td> <td style="text-align: center;">100 %</td> </tr> <tr> <td>    Bilingual/ESL</td> <td></td> <td></td> <td style="text-align: center;">0 %</td> <td style="text-align: center;">0 %</td> <td style="text-align: center;">0 %</td> </tr> <tr> <td>    Compensatory Ed.</td> <td></td> <td></td> <td style="text-align: center;">0 %</td> <td style="text-align: center;">0 %</td> <td style="text-align: center;">0 %</td> </tr> <tr> <td>    Gifted/Talented</td> <td></td> <td></td> <td style="text-align: center;">0 %</td> <td style="text-align: center;">0 %</td> <td style="text-align: center;">0 %</td> </tr> <tr> <td>    Special Education</td> <td></td> <td></td> <td style="text-align: center;">0 %</td> <td style="text-align: center;">0 %</td> <td style="text-align: center;">0 %</td> </tr> <tr> <td>    Other</td> <td></td> <td></td> <td style="text-align: center;">0 %</td> <td style="text-align: center;">0 %</td> <td style="text-align: center;">0 %</td> </tr> <tr> <td>  <b>Advanced Degrees</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>    Master's</td> <td></td> <td></td> <td style="text-align: center;">29 %</td> <td style="text-align: center;">27 %</td> <td style="text-align: center;">25 %</td> </tr> <tr> <td>    Doctorate</td> <td></td> <td></td> <td style="text-align: center;">0 %</td> <td style="text-align: center;">0 %</td> <td style="text-align: center;">0 %</td> </tr> <tr> <td>  <b>Attendance Rate</b></td> <td></td> <td></td> <td style="text-align: center;">98 %</td> <td style="text-align: center;">96 %</td> <td style="text-align: center;">97 %</td> </tr> <tr> <td><b>Staff</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>  <b>Counselors</b></td> <td></td> <td></td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>  <b>Assistant Principals</b></td> <td></td> <td></td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>  <b>Other Professional Staff</b></td> <td></td> <td></td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> </tr> <tr> <td>  <b>Educational Aides</b></td> <td></td> <td></td> <td style="text-align: center;">0</td> <td style="text-align: center;">2</td> <td style="text-align: center;">1</td> </tr> </tbody> </table>						13-14	14-15	15-16	16-17	17-18	<b>Teacher</b>						<b>Number</b>			7	11	16	<b>Gender</b>						Female			100 %	100 %	100 %	Male			0 %	0 %	0 %	<b>Ethnicity</b>						African American			14 %	9 %	6 %	American Indian			14 %	9 %	6 %	Asian/Pac. Islander			0 %	0 %	6 %	Hispanic			0 %	9 %	13 %	White			71 %	73 %	63 %	Two or More			0 %	0 %	6 %	<b>Average Experience</b>			4 yrs.	5 yrs.	5 yrs.	<b>Years of Experience</b>						5 or less			57 %	64 %	69 %	6 to 10			29 %	18 %	19 %	11 or more			14 %	18 %	13 %	<b>Teachers by Program</b>						Regular			100 %	100 %	100 %	Bilingual/ESL			0 %	0 %	0 %	Compensatory Ed.			0 %	0 %	0 %	Gifted/Talented			0 %	0 %	0 %	Special Education			0 %	0 %	0 %	Other			0 %	0 %	0 %	<b>Advanced Degrees</b>						Master's			29 %	27 %	25 %	Doctorate			0 %	0 %	0 %	<b>Attendance Rate</b>			98 %	96 %	97 %	<b>Staff</b>						<b>Counselors</b>			0	0	0	<b>Assistant Principals</b>			0	0	0	<b>Other Professional Staff</b>			2	2	2	<b>Educational Aides</b>			0	2	1
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TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
			Meets Standard	Meets Standard	Not Rated--Harvey Provision

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood	Language Immersion	Dual Language ESL	

**No Achievement Data for This School**

# Ashford Elementary School

Telephone: (281) 368-2120

Principal Christopher Walker

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 273

Address: 1815 SHANNON VLY DR 77077

School Office: West

Chief School Officer: Rebecca Brown

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	542	554	524	660	675	<b>Number</b>	31	30	33	35	37
<b>Magnet</b>			0	1	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	233	285	232	242	211	<b>Female</b>	90 %	90 %	88 %	80 %	81 %
<b>Gender</b>						<b>Male</b>	10 %	10 %	12 %	20 %	19 %
<b>Female</b>	51 %	54 %	50 %	49 %	46 %	<b>Ethnicity</b>					
<b>Male</b>	49 %	46 %	50 %	51 %	54 %	<b>African American</b>	10 %	23 %	33 %	29 %	30 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	33 %	37 %	38 %	40 %	45 %	<b>Asian/Pac. Islander</b>	10 %	7 %	6 %	6 %	5 %
<b>American Indian</b>	<1 %	<1 %	0 %	<1 %	<1 %	<b>Hispanic</b>	19 %	20 %	27 %	26 %	30 %
<b>Asian/Pac. Islander</b>	6 %	3 %	4 %	5 %	4 %	<b>White</b>	58 %	47 %	33 %	40 %	35 %
<b>Hispanic</b>	44 %	43 %	43 %	38 %	37 %	<b>Two or More</b>	3 %	3 %	0 %	0 %	0 %
<b>White</b>	15 %	14 %	12 %	13 %	12 %	<b>Average Experience</b>	14 yrs.	11 yrs.	10 yrs.	8 yrs.	9 yrs.
<b>Two or More</b>	1 %	3 %	3 %	4 %	3 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	29 %	40 %	45 %	49 %	38 %
<b>Bilingual</b>	20 %	21 %	31 %	25 %	26 %	<b>6 to 10</b>	26 %	30 %	21 %	20 %	22 %
<b>ESL</b>	10 %	14 %	14 %	16 %	14 %	<b>11 or more</b>	45 %	30 %	33 %	31 %	41 %
<b>Gifted/Talented</b>	17 %	14 %	9 %	10 %	11 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	8 %	6 %	6 %	6 %	6 %	<b>Regular</b>	87 %	90 %	88 %	97 %	100 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	64 %	71 %	72 %	65 %	58 %	<b>Compensatory Ed.</b>	3 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	35 %	36 %	40 %	38 %	35 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	81 %	85 %	71 %	55 %	71 %	<b>Special Education</b>	10 %	10 %	12 %	3 %	0 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Dual Language ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	71	48	50	57	42	60										24	20	22	26	11	25															
4		57	43		60	54		63	31								28	22		25	20		17	16												
5		57	59		47	55					66	67					23	38		17	22					24	29									
Total	71	53	51	57	50	56		63	31		66	67		24	24	27	26	18	22		17	16		24	29											

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																																				
4																																				
5																																				
Total																																				

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3		88	60		94	*							56	44	60	44	50	*									
4																											
5																											
Total		88	60		94	*							56	44	60	44	50	*									

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																											
4																											
5																											
Total																											



# Jewel Askew Elementary School

Telephone: (281) 368-2100

Principal Ebony Cumby

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 274

Address: 11200 WOOD LODGE DR 77077

School Office: West

Chief School Officer: Rebecca Brown

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	899	909	898	927	882	<b>Number</b>	53	56	56	54	53
<b>Magnet</b>	236	260	266	282	234	<b>Gender</b>					
<b>Kindergarten and Below</b>	200	204	200	213	195	<b>Female</b>	85 %	82 %	84 %	83 %	83 %
<b>Gender</b>						<b>Male</b>	15 %	18 %	16 %	17 %	17 %
<b>Female</b>	49 %	48 %	50 %	50 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	51 %	52 %	50 %	50 %	51 %	<b>African American</b>	26 %	27 %	32 %	30 %	30 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	30 %	28 %	32 %	35 %	34 %	<b>Asian/Pac. Islander</b>	6 %	7 %	5 %	6 %	8 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	15 %	18 %	14 %	15 %	15 %
<b>Asian/Pac. Islander</b>	11 %	13 %	11 %	12 %	11 %	<b>White</b>	51 %	46 %	46 %	48 %	43 %
<b>Hispanic</b>	42 %	42 %	39 %	37 %	35 %	<b>Two or More</b>	2 %	2 %	2 %	2 %	4 %
<b>White</b>	15 %	14 %	15 %	13 %	17 %	<b>Average Experience</b>	13 yrs.	13 yrs.	13 yrs.	13 yrs.	12 yrs.
<b>Two or More</b>	2 %	3 %	3 %	3 %	3 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	30 %	36 %	34 %	30 %	34 %
<b>Bilingual</b>	13 %	12 %	11 %	14 %	10 %	<b>6 to 10</b>	19 %	13 %	18 %	20 %	19 %
<b>ESL</b>	8 %	12 %	12 %	14 %	22 %	<b>11 or more</b>	51 %	52 %	48 %	50 %	47 %
<b>Gifted/Talented</b>	33 %	30 %	30 %	29 %	27 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	3 %	3 %	4 %	3 %	3 %	<b>Regular</b>	96 %	95 %	93 %	96 %	94 %
<b>Title I</b>	100 %	99 %	100 %	100 %	99 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	64 %	62 %	66 %	68 %	63 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	26 %	28 %	28 %	30 %	33 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	58 %	62 %	49 %	54 %	66 %	<b>Special Education</b>	4 %	5 %	7 %	4 %	6 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	26 %	21 %	23 %	26 %	23 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	97 %	96 %	95 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	1	1	1	1
						<b>Assistant Principals</b>	1	1	1	0	0
						<b>Other Professional Staff</b>	1	0	2	3	4
						<b>Educational Aides</b>	5	5	5	7	6

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Magnet	Vanguard	ESL Transitional Bilingual	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	75	60	70	81	61	65										53	36	40	55	41	40												
4	75	61	54	75	67	55	69	55	51							38	42	27	43	42	34	47	37	31									
5	66	68	67	74	81	78				69	59	56				44	41	46	39	50	49				35	33	26						
Total	72	63	64	77	70	66	69	55	51	69	59	56				45	39	37	46	44	41	47	37	31	35	33	26						

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	98	88	100	100	93	100										88	73	81	92	83	86												
4	100	98	80	100	100	95	97	98	88							81	86	56	97	91	83	88	86	75									
5	100	100	91	98	100	93				95	91	82				98	88	82	88	100	89				69	72	57						
Total	99	95	91	99	97	96	97	98	88	95	91	82				89	82	73	92	91	86	88	86	75	69	72	57						

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	81	53	71	52	58	57										24	32	57	14	32	43									
4	*	*	*	*	*	*	*	*	*							*	*	*	*	*	*	*	*	*						
5		*	*	*	*	*				*	*					*	*	*	*	*	*	*	*	*				*	*	*
Total	79	50	73	54	46	42	*	*	*	*	*					25	33	55	17	25	33	*	*	*				*	*	*

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3		50			67																									
4	*			*			*									*			*			*								
5																														
Total	*	50		*	67		*									*			*			*								

# Charles Atherton Elementary School

**Telephone:** (713) 671-4100  
**Address:** 2011 SOLO ST 77020

**Principal:** Albert Lemons  
**School Office:** North

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Julia Dimmitt

**Campus Number:** 106  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	536	546	576	581	585	<b>Number</b>	29	29	33	32	33
<b>Magnet</b>			576	511	517	<b>Gender</b>					
<b>Kindergarten and Below</b>	137	141	145	132	130	<b>Female</b>	76 %	83 %	88 %	88 %	85 %
<b>Gender</b>						<b>Male</b>	24 %	17 %	12 %	13 %	15 %
<b>Female</b>	49 %	48 %	50 %	49 %	48 %	<b>Ethnicity</b>					
<b>Male</b>	51 %	52 %	50 %	51 %	52 %	<b>African American</b>	97 %	100 %	97 %	97 %	97 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	79 %	82 %	79 %	79 %	82 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	0 %	<1 %	0 %	0 %	0 %	<b>Hispanic</b>	0 %	0 %	3 %	3 %	3 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	<1 %	<1 %	<b>White</b>	0 %	0 %	0 %	0 %	0 %
<b>Hispanic</b>	20 %	18 %	20 %	20 %	18 %	<b>Two or More</b>	3 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	<1 %	1 %	0 %	<1 %	<b>Average Experience</b>	12 yrs.	14 yrs.	17 yrs.	18 yrs.	17 yrs.
<b>Two or More</b>	0 %	0 %	<1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	24 %	14 %	21 %	22 %	21 %
<b>Bilingual</b>	1 %	1 %	1 %	1 %	<1 %	<b>6 to 10</b>	24 %	24 %	9 %	9 %	12 %
<b>ESL</b>	0 %	0 %	0 %	0 %	0 %	<b>11 or more</b>	52 %	62 %	70 %	69 %	67 %
<b>Gifted/Talented</b>	4 %	3 %	2 %	3 %	3 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	8 %	8 %	8 %	7 %	6 %	<b>Regular</b>	86 %	90 %	94 %	97 %	97 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	96 %	95 %	96 %	97 %	96 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	8 %	7 %	9 %	8 %	6 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	65 %	76 %	38 %	48 %	55 %	<b>Special Education</b>	14 %	10 %	6 %	3 %	3 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Fine Arts	ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	78	67	72	74	65	70										44	36	39	28	32	19									
4	73	77	79	66	69	80	73	80	78							48	55	71	20	41	59	52	54	74						
5	42	64	81	45	74	83				46	57	82				22	39	60	17	47	73				14	29	49			
Total	65	69	77	62	70	77	73	80	78	46	57	82				39	43	56	22	40	49	52	54	74	14	29	49			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	78	69	71	74	66	69										44	36	38	28	32	18									
4	74	76	80	67	69	80	74	80	80							49	55	72	20	41	60	53	55	75						
5	42	64	80	45	73	83				46	56	82				22	38	60	17	47	72				14	30	49			
Total	65	70	77	63	70	77	74	80	80	46	56	82				39	43	56	22	40	49	53	55	75	14	30	49			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# Charles Barrick Elementary School

**Telephone:** (281) 405-2500  
**Address:** 12001 WINFREY LN 77076

**Principal** Yolanda Garrido  
**School Office:** North

**Board Member:** Elizabeth Santos  
**Chief School Officer:** Julia Dimmitt

**Campus Number:** 107  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	718	678	700	702	692	<b>Number</b>	39	39	40	40	41
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	172	159	169	164	167	<b>Female</b>	77 %	74 %	73 %	75 %	71 %
<b>Gender</b>						<b>Male</b>	23 %	26 %	28 %	25 %	29 %
<b>Female</b>	48 %	49 %	50 %	49 %	50 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	51 %	50 %	51 %	50 %	<b>African American</b>	21 %	21 %	15 %	15 %	15 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	1 %	<1 %	<1 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	3 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	69 %	64 %	73 %	73 %	73 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	<1 %	<b>White</b>	8 %	15 %	13 %	13 %	12 %
<b>Hispanic</b>	97 %	97 %	97 %	97 %	97 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	2 %	3 %	2 %	3 %	2 %	<b>Average Experience</b>	9 yrs.	10 yrs.	11 yrs.	12 yrs.	12 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	0 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	28 %	28 %	25 %	23 %	24 %
<b>Bilingual</b>	58 %	58 %	53 %	57 %	55 %	<b>6 to 10</b>	36 %	26 %	30 %	30 %	22 %
<b>ESL</b>	0 %	0 %	2 %	1 %	2 %	<b>11 or more</b>	36 %	46 %	45 %	48 %	54 %
<b>Gifted/Talented</b>	13 %	13 %	10 %	8 %	7 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	4 %	5 %	5 %	5 %	6 %	<b>Regular</b>	97 %	97 %	95 %	95 %	95 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	94 %	95 %	97 %	95 %	90 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	62 %	63 %	59 %	61 %	61 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	88 %	87 %	78 %	79 %	83 %	<b>Special Education</b>	3 %	3 %	5 %	5 %	5 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	52	45	67	65	65	56										19	18	30	30	38	29															
4	70	51	46	80	74	84	70	53	48							29	25	19	41	39	45	31	19	23												
5	51	60	58	75	83	67				53	65	59				23	30	25	37	40	37				19	27	21									
Total	57	52	57	73	74	69	70	53	48	53	65	59				24	24	24	36	39	38	31	19	23	19	27	21									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																																				
4																																				
5																																				
Total																																				

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3		*	41		*	54								*	19		*	14									
4		*			*			*						*			*			*							
5		*			*						*			*			*			*				*			
Total		29	41		29	54		*			*			14	19		0	14		*				*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# Mamie Bastian Elementary School

Telephone: (713) 732-5830  
Address: 5051 BELLFORT 77033

Principal Everett Hare  
School Office: South

Board Member: Jolanda Jones  
Chief School Officer: Nicole Moore

Campus Number: 108  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	700	694	642	635	714	<b>Number</b>	43	41	43	34	36
<b>Magnet</b>			0	1	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	176	183	176	173	186	<b>Female</b>	88 %	80 %	84 %	85 %	86 %
<b>Gender</b>						<b>Male</b>	12 %	20 %	16 %	15 %	14 %
<b>Female</b>	48 %	51 %	49 %	48 %	50 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	49 %	51 %	52 %	50 %	<b>African American</b>	72 %	73 %	70 %	74 %	78 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	66 %	67 %	68 %	67 %	65 %	<b>Asian/Pac. Islander</b>	0 %	0 %	5 %	3 %	3 %
<b>American Indian</b>	0 %	<1 %	0 %	0 %	0 %	<b>Hispanic</b>	16 %	17 %	19 %	18 %	17 %
<b>Asian/Pac. Islander</b>	1 %	1 %	<1 %	<1 %	<1 %	<b>White</b>	12 %	10 %	7 %	3 %	3 %
<b>Hispanic</b>	32 %	31 %	31 %	32 %	33 %	<b>Two or More</b>	0 %	0 %	0 %	3 %	0 %
<b>White</b>	1 %	<1 %	<1 %	0 %	0 %	<b>Average Experience</b>	14 yrs.	13 yrs.	11 yrs.	12 yrs.	12 yrs.
<b>Two or More</b>	0 %	1 %	<1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	19 %	22 %	33 %	32 %	42 %
<b>Bilingual</b>	21 %	23 %	20 %	21 %	22 %	<b>6 to 10</b>	26 %	22 %	16 %	15 %	11 %
<b>ESL</b>	1 %	1 %	2 %	1 %	2 %	<b>11 or more</b>	56 %	56 %	51 %	53 %	47 %
<b>Gifted/Talented</b>	9 %	7 %	6 %	5 %	3 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	7 %	6 %	7 %	8 %	8 %	<b>Regular</b>	98 %	95 %	88 %	94 %	97 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	2 %	0 %	0 %
<b>Economically Disadvantaged</b>	95 %	86 %	98 %	99 %	97 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	27 %	27 %	24 %	22 %	24 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	88 %	83 %	75 %	73 %	75 %	<b>Special Education</b>	2 %	5 %	9 %	6 %	3 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	30 %	29 %	26 %	29 %	28 %
						<b>Doctorate</b>	2 %	2 %	2 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	90 %	94 %	94 %	95 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	0	1	0
						<b>Assistant Principals</b>	1	1	1	0	0
						<b>Other Professional Staff</b>	1	0	2	3	4
						<b>Educational Aides</b>	7	3	3	5	6

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Improvement Required	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	41	41	43	49	42	46										11	21	12	21	4	20									
4	60	48	40	43	56	52	56	45	25							18	21	16	12	22	21	17	13	13						
5	44	56	78	60	65	79				65	64	72				15	29	54	27	37	55				23	33	33			
Total	47	49	55	52	55	60	56	45	25	65	64	72				15	23	28	21	22	33	17	13	13	23	33	33			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	50	64	45	59	55	69							9	32	17	23	14	24						
4	63			79			79						42			42			42					
5																								
Total	56	64	45	68	55	69	79						24	32	17	32	14	24	42					

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								



# Kate Bell Elementary School

Telephone: (281) 983-2800

Principal Brishaun Sutton

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 151

Address: 12323 SHAFTSBURY DR 77031

School Office: West

Chief School Officer: Rebecca Brown

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	813	825	777	759	734	<b>Number</b>	48	52	51	47	45
<b>Magnet</b>	618	537	777	651	636	<b>Gender</b>					
<b>Kindergarten and Below</b>	208	199	190	190	168	<b>Female</b>	81 %	85 %	88 %	87 %	89 %
<b>Gender</b>						<b>Male</b>	19 %	15 %	12 %	13 %	11 %
<b>Female</b>	51 %	49 %	51 %	51 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	49 %	51 %	49 %	49 %	51 %	<b>African American</b>	48 %	52 %	49 %	47 %	49 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	36 %	33 %	31 %	30 %	27 %	<b>Asian/Pac. Islander</b>	2 %	2 %	2 %	2 %	2 %
<b>American Indian</b>	0 %	0 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	27 %	27 %	31 %	38 %	33 %
<b>Asian/Pac. Islander</b>	2 %	2 %	2 %	2 %	1 %	<b>White</b>	21 %	17 %	16 %	13 %	16 %
<b>Hispanic</b>	57 %	62 %	63 %	63 %	67 %	<b>Two or More</b>	2 %	2 %	2 %	0 %	0 %
<b>White</b>	3 %	3 %	3 %	3 %	3 %	<b>Average Experience</b>	15 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
<b>Two or More</b>	1 %	1 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	19 %	19 %	20 %	13 %	9 %
<b>Bilingual</b>	34 %	37 %	37 %	40 %	44 %	<b>6 to 10</b>	23 %	21 %	22 %	23 %	24 %
<b>ESL</b>	5 %	6 %	5 %	5 %	5 %	<b>11 or more</b>	58 %	60 %	59 %	64 %	67 %
<b>Gifted/Talented</b>	19 %	18 %	15 %	12 %	12 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	7 %	5 %	6 %	6 %	6 %	<b>Regular</b>	96 %	92 %	96 %	96 %	96 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	86 %	86 %	88 %	88 %	88 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	42 %	46 %	45 %	49 %	51 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	72 %	75 %	66 %	70 %	78 %	<b>Special Education</b>	4 %	8 %	4 %	4 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood	Physical Development	ESL Transitional Bilingual	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	74	62	71	81	84	84										44	38	32	52	44	40									
4	75	51	52	80	70	82	55	44	43							31	27	26	50	38	48	21	17	23						
5	69	66	67	85	86	85				74	72	67				49	44	39	58	60	65				32	37	25			
Total	73	59	62	82	80	84	55	44	43	74	72	67				41	36	32	53	47	52	21	17	23	32	37	25			

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	74	61	71	81	84	84										44	39	32	52	44	40									
4	75	52	52	80	72	82	55	45	43							31	27	26	50	39	48	21	17	23						
5	69	66	67	85	86	85				74	72	67				49	44	39	58	60	65				32	37	25			
Total	73	59	62	82	80	84	55	45	43	74	72	67				41	36	32	53	47	52	21	17	23	32	37	25			

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18					
3	62	65	67	17	*	56										36	30	23	17	*	6								
4	*	60	*	*	38	*	*	20	*							*	30	*	*	13	*	*	10	*					
5	*	*	80	*	*	40				*	0				*	*	20	*	*	0				*	0				
Total	60	65	68	33	46	52	*	20	*	*	0				33	31	24	11	15	9	*	10	*	*	0				

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18					
3	62	65	67	17	*	56										36	30	23	17	*	6								
4	*	60	*	*	38	*	*	20	*							*	30	*	*	13	*	*	10	*					
5	*	*	80	*	*	40				*	0				*	*	20	*	*	0				*	0				
Total	61	65	68	25	46	52	*	20	*	*	0				33	31	24	11	15	9	*	10	*	*	0				

# Bellfort Early Childhood Center

**Telephone:** (713) 640-0950  
**Address:** 7647 BELLFORT 77061

**Principal:** Cheryl D. Lewis  
**School Office:** Achieve 180

**Board Member:** Sergio Lira  
**Chief School Officer:** Erick Pruitt

**Campus Number:** 360  
**Grades Served:** EE-KG

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	360	375	365	351	365	<b>Number</b>	22	23	22	22	24
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	360	375	365	351	365	<b>Female</b>	86 %	87 %	82 %	82 %	75 %
<b>Gender</b>						<b>Male</b>	14 %	13 %	18 %	18 %	25 %
<b>Female</b>	49 %	48 %	48 %	46 %	48 %	<b>Ethnicity</b>					
<b>Male</b>	51 %	52 %	52 %	54 %	52 %	<b>African American</b>	36 %	35 %	41 %	36 %	42 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	21 %	23 %	24 %	23 %	23 %	<b>Asian/Pac. Islander</b>	5 %	4 %	5 %	5 %	0 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	55 %	57 %	55 %	59 %	58 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	1 %	1 %	2 %	<b>White</b>	5 %	4 %	0 %	0 %	0 %
<b>Hispanic</b>	78 %	75 %	74 %	75 %	74 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	10 yrs.	10 yrs.	10 yrs.	11 yrs.	9 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	41 %	35 %	41 %	27 %	42 %
<b>Bilingual</b>	60 %	58 %	58 %	60 %	56 %	<b>6 to 10</b>	27 %	30 %	23 %	32 %	17 %
<b>ESL</b>	0 %	<1 %	0 %	0 %	0 %	<b>11 or more</b>	32 %	35 %	36 %	41 %	42 %
<b>Gifted/Talented</b>	3 %	1 %	4 %	2 %	3 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	7 %	6 %	6 %	7 %	5 %	<b>Regular</b>	82 %	83 %	82 %	91 %	92 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	9 %	9 %	9 %	9 %	8 %
<b>Economically Disadvantaged</b>	99 %	94 %	95 %	91 %	93 %	<b>Compensatory Ed.</b>	5 %	4 %	5 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	61 %	58 %	59 %	59 %	56 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	95 %	95 %	83 %	90 %	91 %	<b>Special Education</b>	5 %	4 %	5 %	0 %	0 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	18 %	13 %	9 %	5 %	4 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	94 %	91 %	95 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	2	0	2	2	2
						<b>Educational Aides</b>	5	5	2	6	5

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Improvement Required	Improvement Required	Improvement Required	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		ESL Transitional Bilingual	

**No Achievement Data for This School**

# Roy P. Benavidez Elementary School

Telephone: (713) 778-3350  
 Address: 6262 GULFTON ST 77081

Principal Zabeth Parra-Malek  
 School Office: West

Board Member: Anne Sung  
 Chief School Officer: Rebecca Brown

Campus Number: 295  
 Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	904	942	1,093	1,098	979	<b>Number</b>	51	50	62	62	58
<b>Magnet</b>			0	1	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	297	293	312	303	282	<b>Female</b>	73 %	74 %	71 %	68 %	67 %
<b>Gender</b>						<b>Male</b>	28 %	26 %	29 %	32 %	33 %
<b>Female</b>	47 %	47 %	47 %	45 %	46 %	<b>Ethnicity</b>					
<b>Male</b>	53 %	53 %	53 %	55 %	54 %	<b>African American</b>	18 %	14 %	16 %	16 %	12 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	2 %	0 %	0 %
<b>African American</b>	11 %	9 %	10 %	11 %	9 %	<b>Asian/Pac. Islander</b>	4 %	2 %	3 %	6 %	9 %
<b>American Indian</b>	<1 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	59 %	60 %	55 %	60 %	59 %
<b>Asian/Pac. Islander</b>	2 %	3 %	4 %	6 %	10 %	<b>White</b>	20 %	24 %	24 %	18 %	21 %
<b>Hispanic</b>	85 %	86 %	83 %	80 %	78 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	2 %	2 %	3 %	3 %	2 %	<b>Average Experience</b>	11 yrs.	8 yrs.	9 yrs.	10 yrs.	10 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	35 %	44 %	47 %	44 %	45 %
<b>Bilingual</b>	69 %	72 %	68 %	66 %	65 %	<b>6 to 10</b>	24 %	20 %	15 %	19 %	19 %
<b>ESL</b>	10 %	8 %	11 %	17 %	22 %	<b>11 or more</b>	41 %	36 %	39 %	37 %	36 %
<b>Gifted/Talented</b>	6 %	5 %	3 %	3 %	2 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	5 %	6 %	5 %	5 %	5 %	<b>Regular</b>	90 %	90 %	90 %	95 %	98 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	4 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	94 %	88 %	93 %	99 %	97 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	83 %	83 %	82 %	85 %	88 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	94 %	94 %	92 %	93 %	95 %	<b>Special Education</b>	6 %	10 %	10 %	5 %	2 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	29 %	24 %	24 %	23 %	21 %
						<b>Doctorate</b>	0 %	0 %	3 %	2 %	2 %
						<b>Attendance Rate</b>	96 %	96 %	95 %	95 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	1	0	1
						<b>Assistant Principals</b>	1	1	1	2	1
						<b>Other Professional Staff</b>	2	0	3	2	5
						<b>Educational Aides</b>	12	12	10	10	9

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Preschoolers Achieving Learning Skills (PALS) Resource	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	35	41	35	59	53	48										11	17	6	28	34	25									
4	65	40	53	59	35	70	55	34	47							26	13	23	26	14	39	21	12	22						
5	52	33	39	70	62	60				65	51	46				22	16	13	26	35	30				19	23	12			
Total	52	37	42	65	53	61	55	34	47	65	51	46				21	16	15	26	30	32	21	12	22	19	23	12			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	72	68	64	66	70	69										39	37	34	22	36	27			
4	79	60	56	88	88	68	79	71	74							57	37	35	61	51	40	52	49	53
5		71	*		59					*	17						41	*		29				
Total	75	65	62	76	76	68	79	71	74	*	17					47	37	35	39	42	32	52	49	53

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								

# Joyce Benbrook Elementary School

Telephone: (713) 613-2502  
Address: 4026 BOLIN RD 77092

Principal Dana Darden  
School Office: Northwest

Board Member: Elizabeth Santos  
Chief School Officer: Steven Gutierrez

Campus Number: 268  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
Total	551	611	614	607	619	Number	28	29	31	31	30
Magnet			0	2	NA	Gender					
Kindergarten and Below	162	174	155	154	143	Female	75 %	79 %	81 %	84 %	73 %
<b>Gender</b>						Male	25 %	21 %	19 %	16 %	27 %
Female	53 %	54 %	52 %	53 %	50 %	Ethnicity					
Male	47 %	46 %	48 %	47 %	50 %	African American	25 %	28 %	26 %	29 %	30 %
<b>Race/Ethnicity</b>						American Indian	0 %	0 %	0 %	0 %	0 %
African American	4 %	4 %	3 %	2 %	4 %	Asian/Pac. Islander	4 %	3 %	6 %	6 %	3 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %	Hispanic	54 %	52 %	55 %	55 %	53 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	<1 %	White	18 %	17 %	13 %	10 %	13 %
Hispanic	91 %	92 %	93 %	95 %	92 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	4 %	3 %	3 %	2 %	3 %	Average Experience	13 yrs.	12 yrs.	10 yrs.	11 yrs.	11 yrs.
Two or More	1 %	<1 %	<1 %	0 %	<1 %	Years of Experience					
<b>Students by Program</b>						5 or less	25 %	34 %	42 %	39 %	40 %
Bilingual	60 %	59 %	58 %	64 %	59 %	6 to 10	21 %	17 %	16 %	10 %	17 %
ESL	<1 %	<1 %	2 %	1 %	2 %	11 or more	54 %	48 %	42 %	52 %	43 %
Gifted/Talented	7 %	8 %	8 %	6 %	8 %	<b>Teachers by Program</b>					
Special Ed.	4 %	4 %	6 %	5 %	5 %	Regular	96 %	100 %	97 %	97 %	97 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	98 %	97 %	96 %	97 %	91 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	63 %	60 %	60 %	65 %	61 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	88 %	81 %	73 %	79 %	81 %	Special Education	4 %	0 %	3 %	3 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	36 %	24 %	19 %	19 %	13 %
						Doctorate	0 %	3 %	3 %	3 %	3 %
						<b>Attendance Rate</b>	94 %	94 %	96 %	93 %	94 %
						<b>Staff</b>					
						Counselors	0	0	0	0	1
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	2	0	4	4	3
						Educational Aides	2	2	2	0	0

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	89	77	76	93	91	84										44	41	51	58	52	54									
4	69	61	62	79	61	61	67	64	55							30	29	30	40	33	35	24	34	29						
5	65	57	64	89	91	90				83	79	87				31	45	41	45	64	50				43	45	54			
Total	72	63	66	87	78	77	67	64	55	83	79	87				34	37	38	47	48	45	24	34	29	43	45	54			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	60	80	79	44	64	73										21	45	32	2	30	21									
4	*	20	*	*	20	*	*	46								*	20	*	*	20	*	*	23							
5	*	*	40		*	*				*	40					*	*	40		*	*				*	40				
Total	60	75	74	43	61	72	*	46		*	40					21	43	32	2	27	20	*	23		*	40				

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														



# James Berry Elementary School

**Telephone:** (713) 696-2700  
**Address:** 2310 BERRY RD 77093

**Principal** Armando Lujan  
**School Office:** North

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Julia Dimmitt

**Campus Number:** 109  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	739	810	812	823	820	<b>Number</b>	43	43	46	46	46
<b>Magnet</b>	486	722	812	727	728	<b>Gender</b>					
<b>Kindergarten and Below</b>	217	211	199	214	209	<b>Female</b>	84 %	95 %	89 %	87 %	89 %
<b>Gender</b>						<b>Male</b>	16 %	5 %	11 %	13 %	11 %
<b>Female</b>	50 %	49 %	49 %	48 %	47 %	<b>Ethnicity</b>					
<b>Male</b>	50 %	51 %	51 %	52 %	53 %	<b>African American</b>	7 %	9 %	9 %	11 %	9 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	2 %	0 %	0 %	0 %	0 %
<b>African American</b>	4 %	4 %	3 %	4 %	3 %	<b>Asian/Pac. Islander</b>	7 %	7 %	7 %	4 %	4 %
<b>American Indian</b>	0 %	0 %	<1 %	<1 %	0 %	<b>Hispanic</b>	51 %	56 %	57 %	54 %	50 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>White</b>	30 %	28 %	28 %	30 %	37 %
<b>Hispanic</b>	94 %	95 %	95 %	95 %	96 %	<b>Two or More</b>	2 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	7 yrs.	7 yrs.	7 yrs.	7 yrs.	9 yrs.
<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	47 %	53 %	52 %	52 %	41 %
<b>Bilingual</b>	53 %	50 %	51 %	49 %	33 %	<b>6 to 10</b>	30 %	23 %	24 %	22 %	17 %
<b>ESL</b>	0 %	0 %	1 %	1 %	18 %	<b>11 or more</b>	23 %	23 %	24 %	26 %	41 %
<b>Gifted/Talented</b>	16 %	18 %	18 %	13 %	11 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	8 %	6 %	6 %	5 %	6 %	<b>Regular</b>	95 %	91 %	91 %	91 %	93 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	2 %	2 %	4 %	2 %
<b>Economically Disadvantaged</b>	95 %	94 %	90 %	90 %	87 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	60 %	58 %	58 %	53 %	54 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	88 %	87 %	76 %	77 %	80 %	<b>Special Education</b>	5 %	7 %	7 %	4 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	26 %	21 %	17 %	11 %	9 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	94 %	95 %	94 %	95 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	2	2
						<b>Other Professional Staff</b>	2	0	7	5	3
						<b>Educational Aides</b>	8	7	3	5	7

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Improvement Required	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Environmental Science	ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	52	66	69	79	76	86										21	38	28	47	56	55									
4	68	64	69	72	79	87	57	58	51							29	30	30	41	55	55	19	24	31						
5	56	60	62	54	75	75				44	59	50				25	25	37	25	39	45				13	21	23			
Total	59	63	67	68	76	82	57	58	51	44	59	50				25	30	32	37	49	51	19	24	31	13	21	23			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	52	66	69	79	76	86										21	38	28	47	56	55									
4	68	64	69	72	79	87	57	58	51							29	30	30	41	55	55	19	24	31						
5	56	60	62	54	75	75				44	59	50				25	25	37	25	39	45				13	21	23			
Total	59	63	67	68	76	82	57	58	51	44	59	50				25	30	32	37	49	51	19	24	31	13	21	23			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	20	62	39	25	85	57										5	43	16	0	38	30			
4		11			5			5									0			0			0	
5		*	*		*	*				*	*						*	*		*	*			
Total	20	49	38	25	62	58		5			*	*				5	31	16	0	26	29		0	

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	20	62	39	25	85	57										5	43	16	0	38	30			
4		11			5			5									0			0			0	
5		*	*		*	*				*	*						*	*		*	*			
Total	20	49	38	25	62	58		5			*	*				5	31	16	0	26	29		0	

# Edward Blackshear Elementary School

Telephone: (713) 942-1481

Principal Alicia Gobert-Lewis

Board Member: Jolanda Jones

Campus Number: 110

Address: 2900 HOLMAN AVE 77004

School Office: Superintendent's Schools

Chief School Officer: Yolanda Rodriguez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Total</b>	340	572	533	537	494	<b>Number</b>	19	31	32	30	35
<b>Magnet</b>	2	192	174	267	183	<b>Gender</b>					
<b>Kindergarten and Below</b>	93	196	178	153	157	<b>Female</b>	74 %	90 %	78 %	80 %	80 %
<b>Gender</b>						<b>Male</b>	26 %	10 %	22 %	20 %	20 %
<b>Female</b>	46 %	51 %	49 %	52 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	54 %	49 %	51 %	48 %	51 %	<b>African American</b>	84 %	71 %	78 %	77 %	80 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	79 %	77 %	81 %	83 %	85 %	<b>Asian/Pac. Islander</b>	0 %	6 %	6 %	7 %	0 %
<b>American Indian</b>	0 %	1 %	<1 %	<1 %	0 %	<b>Hispanic</b>	11 %	3 %	9 %	10 %	11 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	<1 %	0 %	<1 %	<b>White</b>	5 %	16 %	6 %	3 %	6 %
<b>Hispanic</b>	19 %	21 %	18 %	15 %	14 %	<b>Two or More</b>	0 %	3 %	0 %	3 %	3 %
<b>White</b>	<1 %	1 %	<1 %	1 %	<1 %	<b>Average Experience</b>	6 yrs.	10 yrs.	7 yrs.	8 yrs.	9 yrs.
<b>Two or More</b>	1 %	<1 %	<1 %	1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	74 %	52 %	56 %	47 %	49 %
<b>Bilingual</b>	5 %	7 %	7 %	6 %	8 %	<b>6 to 10</b>	5 %	13 %	22 %	23 %	11 %
<b>ESL</b>	14 %	9 %	7 %	8 %	5 %	<b>11 or more</b>	21 %	35 %	22 %	30 %	40 %
<b>Gifted/Talented</b>	4 %	6 %	3 %	2 %	2 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	5 %	6 %	7 %	8 %	8 %	<b>Regular</b>	95 %	90 %	91 %	90 %	97 %
<b>Title I</b>	100 %	99 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	99 %	85 %	92 %	94 %	96 %	<b>Compensatory Ed.</b>	0 %	3 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	20 %	18 %	15 %	13 %	12 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	86 %	78 %	62 %	63 %	75 %	<b>Special Education</b>	5 %	6 %	9 %	10 %	3 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	21 %	32 %	25 %	17 %	17 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	95 %	95 %	93 %	94 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	1
						<b>Assistant Principals</b>	0	1	0	0	0
						<b>Other Professional Staff</b>	2	0	3	8	5
						<b>Educational Aides</b>	2	12	10	12	7

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Improvement Required	Improvement Required	Improvement Required	Improvement Required	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	PK-6 Montessori	ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	38	29	63	37	37	79										17	10	33	17	22	51									
4	52	28	48	42	35	51	49	35	30							22	12	19	19	12	22	14	11	13						
5	33	44	37	42	48	53				43	57	44				11	26	12	13	24	27				11	25	15			
Total	41	34	50	40	40	61	49	35	30	43	57	44				17	16	22	16	19	34	14	11	13	11	25	15			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	32	56	57	42	50	79										16	17	36	26	33	46									
4		20	65		27	65		33	67								13	30		13	30		13	22						
5		64	42		64	50					91	25					45	8		45	33					55	17			
Total	32	45	57	42	45	68		33	67		91	25				16	23	28	26	30	38		13	22		55	17			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	*			*												*			*											
4			*			*						*						*			*			*			*			*
5																														
Total	*		*	*		*						*				*		*	*		*			*			*			*

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	*			*												*			*											
4																														
5																														
Total	*			*												*		*	*		*			*			*			*

# James Bonham Elementary School

Telephone: (713) 778-3480

Principal Anna White

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 111

Address: 8302 BRAES RIVER DR 77074

School Office: Achieve 180

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	1,054	1,083	1,098	1,061	971	<b>Number</b>	58	63	68	67	63
<b>Magnet</b>			0	3	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	277	282	236	254	255	<b>Female</b>	81 %	86 %	75 %	76 %	76 %
<b>Gender</b>						<b>Male</b>	19 %	14 %	25 %	24 %	24 %
<b>Female</b>	47 %	47 %	49 %	47 %	45 %	<b>Ethnicity</b>					
<b>Male</b>	53 %	53 %	51 %	53 %	55 %	<b>African American</b>	35 %	35 %	35 %	45 %	43 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	2 %	1 %	0 %	0 %
<b>African American</b>	23 %	23 %	23 %	23 %	24 %	<b>Asian/Pac. Islander</b>	5 %	3 %	3 %	1 %	2 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	38 %	38 %	43 %	36 %	40 %
<b>Asian/Pac. Islander</b>	1 %	1 %	2 %	2 %	1 %	<b>White</b>	22 %	22 %	18 %	18 %	14 %
<b>Hispanic</b>	73 %	74 %	74 %	74 %	74 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	2 %
<b>White</b>	2 %	2 %	1 %	1 %	1 %	<b>Average Experience</b>	10 yrs.	10 yrs.	11 yrs.	10 yrs.	11 yrs.
<b>Two or More</b>	<1 %	<1 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	40 %	43 %	38 %	46 %	38 %
<b>Bilingual</b>	53 %	56 %	52 %	53 %	47 %	<b>6 to 10</b>	24 %	24 %	24 %	16 %	22 %
<b>ESL</b>	4 %	4 %	5 %	5 %	15 %	<b>11 or more</b>	36 %	33 %	38 %	37 %	40 %
<b>Gifted/Talented</b>	8 %	11 %	8 %	7 %	6 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	5 %	4 %	4 %	3 %	4 %	<b>Regular</b>	97 %	92 %	93 %	93 %	94 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	2 %	2 %	1 %	1 %	2 %
<b>Economically Disadvantaged</b>	91 %	94 %	98 %	98 %	98 %	<b>Compensatory Ed.</b>	0 %	0 %	1 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	63 %	66 %	64 %	65 %	62 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	87 %	91 %	82 %	84 %	84 %	<b>Special Education</b>	2 %	6 %	4 %	6 %	5 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
<b>Attendance Rate</b>	95.9 %	95.7 %	95.9 %	95.4 %	95.5 %
<b>Promotion Rate</b>	94.6 %	98.4 %	96.9 %	98.2 %	98.7 %
<b>Disciplinary Actions</b>					
<b>In-School Suspensions</b>	0	6	4	8	10
<b>Out-of-School Suspensions</b>	136	46	50	21	3
<b>Expulsions</b>	0	0	0	0	0
<b>Alternative Placements</b>	3	0	2	0	0
<b>Total Number</b>	139	52	56	29	13
	Meets Standard	Meets Standard	Improvement Required	Improvement Required	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	43	45	53	56	72	58										17	17	22	18	41	25									
4	39	36	52	59	65	73	27	30	53							10	15	28	18	29	39	9	9	34						
5	43	33	57	42	45	68				32	28	45				18	14	30	9	17	41				6	11	10			
Total	41	37	55	53	58	67	27	30	53	32	28	45				14	15	28	15	26	37	9	9	34	6	11	10			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	49	58	87	55	84	83										25	28	58	21	49	57									
4	*	41	63	*	50	78		45	72							*	18	20	*	18	43		18	41						
5	25	13	46	25	13	13				25	14	0				13	0	15	0	0	4				0	0	0			
Total	47	51	72	52	71	70		45	72	25	14	0				24	23	39	19	38	44		18	41	0	0	0			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														

# Melinda Bonner Elementary School

**Telephone:** (713) 943-5740  
**Address:** 8100 ELROD ST 77017

**Principal** Franklin Cahuasqui  
**School Office:** East

**Board Member:** Sergio Lira  
**Chief School Officer:** Jorge Arredondo

**Campus Number:** 112  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile						
	13-14	14-15	15-16	16-17	17-18	Teacher		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>												
<b>Total</b>	988	1,004	990	950	876	<b>Number</b>	57	56	58	56	52	
<b>Magnet</b>			0	0	NA	<b>Gender</b>						
<b>Kindergarten and Below</b>	266	274	260	241	213	<b>Female</b>	86 %	88 %	84 %	84 %	85 %	
<b>Gender</b>						<b>Male</b>	14 %	13 %	16 %	16 %	15 %	
<b>Female</b>	48 %	50 %	51 %	51 %	49 %	<b>Ethnicity</b>						
<b>Male</b>	52 %	50 %	49 %	49 %	51 %	<b>African American</b>	12 %	14 %	16 %	20 %	15 %	
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	
<b>African American</b>	1 %	2 %	2 %	1 %	1 %	<b>Asian/Pac. Islander</b>	2 %	2 %	2 %	2 %	4 %	
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	0 %	<b>Hispanic</b>	70 %	66 %	64 %	64 %	65 %	
<b>Asian/Pac. Islander</b>	2 %	1 %	1 %	1 %	1 %	<b>White</b>	14 %	16 %	17 %	14 %	15 %	
<b>Hispanic</b>	95 %	95 %	95 %	96 %	97 %	<b>Two or More</b>	2 %	2 %	2 %	0 %	0 %	
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	9 yrs.	11 yrs.	11 yrs.	11 yrs.	12 yrs.	
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Years of Experience</b>						
<b>Students by Program</b>						<b>5 or less</b>	42 %	41 %	41 %	43 %	40 %	
<b>Bilingual</b>	56 %	58 %	57 %	57 %	55 %	<b>6 to 10</b>	19 %	11 %	9 %	7 %	8 %	
<b>ESL</b>	1 %	1 %	1 %	1 %	1 %	<b>11 or more</b>	39 %	48 %	50 %	50 %	52 %	
<b>Gifted/Talented</b>	15 %	12 %	9 %	9 %	9 %	<b>Teachers by Program</b>						
<b>Special Ed.</b>	6 %	6 %	6 %	7 %	7 %	<b>Regular</b>	93 %	93 %	95 %	93 %	98 %	
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	2 %	2 %	0 %	2 %	0 %	
<b>Economically Disadvantaged</b>	96 %	88 %	89 %	90 %	95 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %	
<b>Eng. Lang. Learners (ELL)</b>	61 %	63 %	62 %	63 %	63 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %	
<b>At-Risk</b>	86 %	87 %	78 %	80 %	83 %	<b>Special Education</b>	5 %	5 %	5 %	5 %	2 %	
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %	
						<b>Advanced Degrees</b>						
						<b>Master's</b>	14 %	18 %	19 %	16 %	15 %	
						<b>Doctorate</b>	4 %	2 %	2 %	2 %	2 %	
						<b>Attendance Rate</b>	95 %	95 %	95 %	94 %	96 %	
						<b>Staff</b>						
						<b>Counselors</b>	0	0	0	1	1	
						<b>Assistant Principals</b>	2	1	1	1	1	
						<b>Other Professional Staff</b>	2	0	4	3	5	
						<b>Educational Aides</b>	9	9	9	11	11	

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	55	50	63	73	62	73										23	34	28	44	27	27									
4	51	45	53	46	63	62	43	40	52							19	22	27	14	35	34	19	17	25						
5	51	61	57	82	81	78				69	66	71				29	35	33	39	45	50				32	27	39			
Total	52	52	57	67	69	71	43	40	52	69	66	71				24	29	30	32	37	40	19	17	25	32	27	39			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	55	49	73	45	49	69										26	21	48	10	29	27									
4	*	20	63	*	20	17	*	20	43							*	0	25	*	0	17	*	0	0						
5	*			*						*						*			*			*								
Total	50	45	72	41	46	64	*	20	43	*						24	18	45	9	26	26	*	0	0						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														



# Braeburn Elementary School

Telephone: (713) 295-5210  
Address: 7707 RAMPART ST 77081

Principal Santos Reyes  
School Office: West

Board Member: Susan Deigaard  
Chief School Officer: Rebecca Brown

Campus Number: 114  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	934	946	877	923	777	<b>Number</b>	54	54	54	56	54
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	251	242	207	233	189	<b>Female</b>	82 %	80 %	78 %	79 %	81 %
<b>Gender</b>						<b>Male</b>	19 %	20 %	22 %	21 %	19 %
<b>Female</b>	50 %	49 %	48 %	49 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	50 %	51 %	52 %	51 %	51 %	<b>African American</b>	15 %	15 %	19 %	20 %	13 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	4 %	4 %	4 %	8 %	8 %	<b>Asian/Pac. Islander</b>	7 %	6 %	4 %	4 %	4 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	56 %	56 %	56 %	54 %	50 %
<b>Asian/Pac. Islander</b>	1 %	1 %	<1 %	<1 %	<1 %	<b>White</b>	22 %	24 %	22 %	23 %	33 %
<b>Hispanic</b>	95 %	94 %	95 %	91 %	90 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	<1 %	<1 %	1 %	<1 %	1 %	<b>Average Experience</b>	10 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
<b>Two or More</b>	<1 %	<1 %	0 %	0 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	41 %	33 %	33 %	39 %	48 %
<b>Bilingual</b>	68 %	69 %	68 %	69 %	67 %	<b>6 to 10</b>	24 %	30 %	26 %	20 %	13 %
<b>ESL</b>	3 %	1 %	2 %	8 %	10 %	<b>11 or more</b>	35 %	37 %	41 %	41 %	39 %
<b>Gifted/Talented</b>	11 %	11 %	10 %	8 %	8 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	7 %	6 %	5 %	6 %	5 %	<b>Regular</b>	93 %	93 %	93 %	100 %	100 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	100 %	97 %	99 %	99 %	76 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	80 %	77 %	75 %	80 %	78 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	92 %	90 %	85 %	89 %	89 %	<b>Special Education</b>	7 %	7 %	7 %	0 %	0 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	15 %	28 %	20 %	20 %	19 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	96 %	95 %	97 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	1	0	0
						<b>Assistant Principals</b>	2	1	1	1	2
						<b>Other Professional Staff</b>	1	0	4	5	5
						<b>Educational Aides</b>	9	9	9	9	10

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Resource Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	56	41	63	68	57	69										26	23	31	31	33	49															
4	55	53	49	52	60	67	50	54	52							22	25	17	20	34	36	24	28	32												
5	59	49	63	79	72	86				82	73	74				34	22	38	51	42	68				32	42	44									
Total	57	48	58	66	63	74	50	54	52	82	73	74				27	24	29	34	36	51	24	28	32	32	42	44									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																																				
4																																				
5																																				
Total																																				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18												
3																																				
4																																				
5																																				
Total																																				

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18												
3																																				
4																																				
5																																				
Total																																				

# Briargrove Elementary School

Telephone: (713) 917-3600

Principal Thayer Hutcheson

Board Member: Anne Sung

Campus Number: 116

Address: 6145 SAN FELIPE ST 77057

School Office: West

Chief School Officer: Rebecca Brown

Grades Served: EE KG-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	910	844	827	817	908	<b>Number</b>	47	48	44	46	49
<b>Magnet</b>			0	3	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	150	140	143	154	162	<b>Female</b>	83 %	79 %	82 %	87 %	90 %
<b>Gender</b>						<b>Male</b>	17 %	21 %	18 %	13 %	10 %
<b>Female</b>	47 %	46 %	47 %	46 %	47 %	<b>Ethnicity</b>					
<b>Male</b>	53 %	54 %	53 %	54 %	53 %	<b>African American</b>	6 %	8 %	11 %	11 %	12 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	2 %	2 %
<b>African American</b>	9 %	7 %	8 %	8 %	8 %	<b>Asian/Pac. Islander</b>	6 %	6 %	7 %	4 %	6 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	11 %	13 %	9 %	9 %	8 %
<b>Asian/Pac. Islander</b>	16 %	17 %	19 %	18 %	20 %	<b>White</b>	77 %	73 %	73 %	74 %	71 %
<b>Hispanic</b>	30 %	31 %	27 %	28 %	29 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	43 %	40 %	42 %	42 %	38 %	<b>Average Experience</b>	8 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
<b>Two or More</b>	3 %	4 %	4 %	4 %	4 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	47 %	48 %	50 %	52 %	53 %
<b>Bilingual</b>	<1 %	0 %	0 %	<1 %	0 %	<b>6 to 10</b>	19 %	19 %	11 %	13 %	14 %
<b>ESL</b>	17 %	23 %	24 %	26 %	27 %	<b>11 or more</b>	34 %	33 %	39 %	35 %	33 %
<b>Gifted/Talented</b>	21 %	20 %	18 %	18 %	15 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	3 %	4 %	4 %	5 %	3 %	<b>Regular</b>	98 %	92 %	95 %	98 %	96 %
<b>Title I</b>	0 %	0 %	4 %	<1 %	0 %	<b>Bilingual/ESL</b>	0 %	2 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	31 %	27 %	29 %	29 %	33 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	23 %	26 %	27 %	28 %	29 %	<b>Gifted/Talented</b>	2 %	2 %	0 %	0 %	0 %
<b>At-Risk</b>	54 %	55 %	40 %	45 %	62 %	<b>Special Education</b>	0 %	4 %	5 %	2 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood Int'l. Baccalaureate - PYP		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	83	85	85	83	81	82										60	58	57	56	54	51									
4	83	78	78	83	80	82	75	72	70							52	53	57	53	52	56	48	39	54						
5	81	77	83	86	83	87				79	71	75				54	58	64	58	58	64				44	48	42			
Total	82	80	82	84	82	83	75	72	70	79	71	75				56	56	59	56	55	57	48	39	54	44	48	42			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														

# Andrew Briscoe Elementary

**Telephone:** (713) 924-1740  
**Address:** 321 FOREST HILL 77011

**Principal:** Daniel Hernandez  
**School Office:** East

**Board Member:** Sergio Lira  
**Chief School Officer:** Jorge Arredondo

**Campus Number:** 117  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile						
	13-14	14-15	15-16	16-17	17-18	Teacher		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>												
<b>Total</b>	421	426	378	371	336	<b>Number</b>	27	25	26	24	24	
<b>Magnet</b>			0	0	NA	<b>Gender</b>						
<b>Kindergarten and Below</b>	120	120	92	88	85	<b>Female</b>	82 %	92 %	88 %	92 %	92 %	
<b>Gender</b>						<b>Male</b>	19 %	8 %	12 %	8 %	8 %	
<b>Female</b>	45 %	47 %	48 %	47 %	47 %	<b>Ethnicity</b>						
<b>Male</b>	55 %	53 %	52 %	53 %	53 %	<b>African American</b>	15 %	12 %	8 %	8 %	17 %	
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	
<b>African American</b>	2 %	1 %	<1 %	2 %	0 %	<b>Asian/Pac. Islander</b>	7 %	12 %	19 %	17 %	8 %	
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	48 %	44 %	54 %	50 %	54 %	
<b>Asian/Pac. Islander</b>	<1 %	0 %	0 %	0 %	0 %	<b>White</b>	30 %	32 %	19 %	25 %	21 %	
<b>Hispanic</b>	97 %	98 %	97 %	97 %	99 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %	
<b>White</b>	1 %	1 %	2 %	1 %	1 %	<b>Average Experience</b>	13 yrs.	14 yrs.	11 yrs.	11 yrs.	10 yrs.	
<b>Two or More</b>	<1 %	1 %	1 %	0 %	0 %	<b>Years of Experience</b>						
<b>Students by Program</b>						<b>5 or less</b>	11 %	16 %	35 %	25 %	38 %	
<b>Bilingual</b>	56 %	58 %	54 %	53 %	49 %	<b>6 to 10</b>	33 %	20 %	19 %	29 %	21 %	
<b>ESL</b>	1 %	1 %	1 %	0 %	2 %	<b>11 or more</b>	56 %	64 %	46 %	46 %	42 %	
<b>Gifted/Talented</b>	18 %	18 %	17 %	13 %	15 %	<b>Teachers by Program</b>						
<b>Special Ed.</b>	11 %	10 %	11 %	9 %	8 %	<b>Regular</b>	89 %	92 %	88 %	92 %	92 %	
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %	
<b>Economically Disadvantaged</b>	93 %	90 %	92 %	82 %	93 %	<b>Compensatory Ed.</b>	4 %	4 %	4 %	4 %	4 %	
<b>Eng. Lang. Learners (ELL)</b>	53 %	52 %	50 %	49 %	50 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %	
<b>At-Risk</b>	85 %	84 %	72 %	74 %	79 %	<b>Special Education</b>	7 %	4 %	8 %	4 %	4 %	
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %	
						<b>Advanced Degrees</b>						
						<b>Master's</b>	11 %	12 %	12 %	13 %	13 %	
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %	
						<b>Attendance Rate</b>	93 %	92 %	94 %	96 %	96 %	
						<b>Staff</b>						
						<b>Counselors</b>	0	0	0	0	0	
						<b>Assistant Principals</b>	1	1	1	0	0	
						<b>Other Professional Staff</b>	1	0	1	2	3	
						<b>Educational Aides</b>	2	2	2	3	3	

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Dual Language ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	68	69	70	77	85	67										32	50	44	55	46	33															
4	63	46	60	71	84	64	70	44	45							37	22	26	35	44	30	22	16	30												
5	71	57	58	86	75	81				88	75	70				37	34	41	39	36	39				53	54	31									
Total	67	54	61	79	81	72	70	44	45	88	75	70				36	32	36	40	41	34	22	16	30	53	54	31									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																																				
4																																				
5																																				
Total																																				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3	53	50	80	80	59										13	22	40	17	31																	
4	*	*		*	*	*	*								*	*		*	*	*	*															
5		*			*						*					*			*		*						*									
Total	55	50	80	77	59	*	*				*				16	21	40	16	29	*	*						*									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3																																				
4																																				
5																																				
Total																																				

# Brookline Elementary School

Telephone: (713) 845-7400  
Address: 6301 S LOOP E 77087

Principal Rick Nagir  
School Office: South

Board Member: Sergio Lira  
Chief School Officer: Nicole Moore

Campus Number: 119  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	1,002	1,012	956	934	925	<b>Number</b>	61	64	62	59	57
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	302	259	242	229	234	<b>Female</b>	71 %	72 %	74 %	80 %	81 %
<b>Gender</b>						<b>Male</b>	30 %	28 %	26 %	20 %	19 %
<b>Female</b>	53 %	53 %	53 %	51 %	53 %	<b>Ethnicity</b>					
<b>Male</b>	47 %	47 %	47 %	49 %	47 %	<b>African American</b>	16 %	20 %	21 %	22 %	23 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	2 %	3 %	4 %	3 %	3 %	<b>Asian/Pac. Islander</b>	3 %	3 %	3 %	2 %	2 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	57 %	58 %	53 %	54 %	54 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	<1 %	<1 %	<b>White</b>	21 %	17 %	21 %	20 %	19 %
<b>Hispanic</b>	97 %	97 %	95 %	96 %	96 %	<b>Two or More</b>	2 %	2 %	2 %	2 %	2 %
<b>White</b>	<1 %	<1 %	1 %	1 %	1 %	<b>Average Experience</b>	12 yrs.	11 yrs.	12 yrs.	13 yrs.	13 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	39 %	44 %	40 %	37 %	44 %
<b>Bilingual</b>	66 %	65 %	62 %	61 %	55 %	<b>6 to 10</b>	13 %	11 %	11 %	15 %	5 %
<b>ESL</b>	0 %	0 %	0 %	0 %	7 %	<b>11 or more</b>	48 %	45 %	48 %	47 %	51 %
<b>Gifted/Talented</b>	13 %	11 %	9 %	9 %	9 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	4 %	5 %	4 %	4 %	5 %	<b>Regular</b>	100 %	100 %	98 %	98 %	98 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	98 %	82 %	93 %	94 %	67 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	72 %	70 %	67 %	65 %	65 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	91 %	89 %	81 %	80 %	85 %	<b>Special Education</b>	0 %	0 %	2 %	2 %	2 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	31 %	25 %	27 %	22 %	21 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	96 %	97 %	94 %	96 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	1	1
						<b>Other Professional Staff</b>	1	0	5	4	2
						<b>Educational Aides</b>	5	7	7	7	7

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	77	79	88	72	82	93										51	48	56	43	51	55									
4	73	68	68	73	69	86	54	61	58							30	32	37	35	45	53	23	27	31						
5	68	69	68	85	92	83				70	81	64				42	40	46	48	65	60				35	48	31			
Total	72	71	72	77	81	87	54	61	58	70	81	64				40	39	45	42	54	56	23	27	31	35	48	31			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	74	90	82	87	90	86										48	47	57	45	53	59									
4	54	12	*	77	8	*	69	18	*							31	4	*	23	4	*	31	5	*						
5		*	*		*	*				*	*						*	*		*	*				*	*				
Total	71	68	81	85	67	87	69	18	*	*	*					45	35	56	41	40	60	31	5	*						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														



# Robert Browning Elementary School

Telephone: (713) 867-5140

Principal Julia Elizondo

Board Member: Elizabeth Santos

Campus Number: 120

Address: 607 NORTHWOOD ST 77009

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile						
	13-14	14-15	15-16	16-17	17-18	Teacher		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>												
<b>Total</b>	612	614	560	565	544	<b>Number</b>		34	33	30	30	30
<b>Magnet</b>			0	1	NA	<b>Gender</b>						
<b>Kindergarten and Below</b>	190	187	161	156	163	<b>Female</b>		88 %	85 %	83 %	83 %	83 %
<b>Gender</b>						<b>Male</b>		12 %	15 %	17 %	17 %	17 %
<b>Female</b>	50 %	50 %	52 %	52 %	52 %	<b>Ethnicity</b>						
<b>Male</b>	50 %	50 %	48 %	48 %	48 %	<b>African American</b>		29 %	27 %	23 %	20 %	17 %
<b>Race/Ethnicity</b>						<b>American Indian</b>		0 %	0 %	0 %	0 %	0 %
<b>African American</b>	2 %	1 %	1 %	1 %	1 %	<b>Asian/Pac. Islander</b>		0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>		47 %	45 %	43 %	43 %	43 %
<b>Asian/Pac. Islander</b>	<1 %	1 %	1 %	1 %	1 %	<b>White</b>		24 %	27 %	33 %	37 %	40 %
<b>Hispanic</b>	96 %	97 %	98 %	96 %	96 %	<b>Two or More</b>		0 %	0 %	0 %	0 %	0 %
<b>White</b>	2 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>		13 yrs.	12 yrs.	14 yrs.	15 yrs.	15 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	1 %	<1 %	<b>Years of Experience</b>						
<b>Students by Program</b>						<b>5 or less</b>		29 %	33 %	30 %	27 %	27 %
<b>Bilingual</b>	37 %	41 %	56 %	64 %	75 %	<b>6 to 10</b>		9 %	9 %	7 %	7 %	10 %
<b>ESL</b>	0 %	<1 %	2 %	1 %	<1 %	<b>11 or more</b>		62 %	58 %	63 %	67 %	63 %
<b>Gifted/Talented</b>	17 %	18 %	17 %	14 %	12 %	<b>Teachers by Program</b>						
<b>Special Ed.</b>	7 %	5 %	4 %	4 %	4 %	<b>Regular</b>		91 %	91 %	93 %	93 %	93 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>		0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	94 %	92 %	90 %	95 %	93 %	<b>Compensatory Ed.</b>		0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	47 %	48 %	44 %	46 %	45 %	<b>Gifted/Talented</b>		0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	83 %	79 %	74 %	79 %	81 %	<b>Special Education</b>		9 %	9 %	7 %	7 %	7 %
						<b>Other</b>		0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	60	61	68	73	66	81										28	23	32	34	36	43												
4	60	50	44	65	74	83	62	62	59							27	27	16	29	46	46	35	27	25									
5	70	59	84	88	88	97				77	71	75				49	40	49	53	42	84				45	37	45						
Total	63	57	67	75	76	87	62	62	59	77	71	75				34	30	33	38	42	58	35	27	25	45	37	45						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	*		*	*		*										*		*	*		*						
4			*			*			*						*			*			*			*			*
5			*			*			*						*			*			*			*			*
Total	*		*	*		*			*						*			*			*			*			*

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# Blanche Bruce Elementary School

**Telephone:** (713) 226-4560  
**Address:** 510 JENSEN DR 77020

**Principal** Raquel Sosa-Gonzalez  
**School Office:** Achieve 180

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Erick Pruitt

**Campus Number:** 121  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Total</b>	597	626	620	562	569	<b>Number</b>	36	38	39	38	38
<b>Magnet</b>	543	571	620	488	520	<b>Gender</b>					
<b>Kindergarten and Below</b>	151	156	135	124	121	<b>Female</b>	83 %	84 %	85 %	87 %	79 %
<b>Gender</b>						<b>Male</b>	17 %	16 %	15 %	13 %	21 %
<b>Female</b>	53 %	50 %	49 %	49 %	54 %	<b>Ethnicity</b>					
<b>Male</b>	47 %	50 %	51 %	51 %	46 %	<b>African American</b>	69 %	74 %	77 %	79 %	66 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	68 %	66 %	68 %	69 %	69 %	<b>Asian/Pac. Islander</b>	3 %	3 %	3 %	3 %	3 %
<b>American Indian</b>	<1 %	<1 %	0 %	0 %	0 %	<b>Hispanic</b>	19 %	16 %	13 %	13 %	18 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	1 %	1 %	1 %	<b>White</b>	8 %	5 %	8 %	5 %	13 %
<b>Hispanic</b>	31 %	33 %	31 %	29 %	30 %	<b>Two or More</b>	0 %	3 %	0 %	0 %	0 %
<b>White</b>	1 %	<1 %	<1 %	1 %	0 %	<b>Average Experience</b>	7 yrs.	9 yrs.	8 yrs.	9 yrs.	10 yrs.
<b>Two or More</b>	1 %	1 %	<1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	47 %	29 %	44 %	42 %	34 %
<b>Bilingual</b>	19 %	17 %	14 %	14 %	9 %	<b>6 to 10</b>	25 %	34 %	21 %	18 %	24 %
<b>ESL</b>	11 %	12 %	12 %	11 %	14 %	<b>11 or more</b>	28 %	37 %	36 %	39 %	42 %
<b>Gifted/Talented</b>	7 %	7 %	7 %	5 %	5 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	5 %	7 %	6 %	5 %	5 %	<b>Regular</b>	100 %	92 %	92 %	95 %	95 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	99 %	97 %	94 %	98 %	99 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	31 %	29 %	26 %	25 %	22 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	84 %	84 %	65 %	68 %	72 %	<b>Special Education</b>	0 %	8 %	8 %	5 %	5 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	22 %	45 %	31 %	37 %	24 %
						<b>Doctorate</b>	3 %	3 %	3 %	3 %	3 %
						<b>Attendance Rate</b>	95 %	94 %	96 %	95 %	98 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	1
						<b>Assistant Principals</b>	0	0	0	1	1
						<b>Other Professional Staff</b>	1	1	4	0	4
						<b>Educational Aides</b>	2	2	1	0	2

TEA Accountability				
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Improvement Required	Improvement Required	Meets Standard
				Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood	Music	ESL Transitional Bilingual	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	44	57	49	47	67	76										15	29	18	16	32	39												
4	57	39	53	53	54	54	36	35	41							17	17	27	27	21	27	13	7	18									
5	50	46	51	53	62	61				56	58	44				31	21	22	22	29	28				17	28	13						
Total	50	47	51	51	60	63	36	35	41	56	58	44				21	22	22	21	27	31	13	7	18	17	28	13						

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	44	57	49	47	66	76										15	30	18	16	32	39												
4	57	40	53	53	54	54	36	35	41							17	17	27	27	22	27	13	7	18									
5	50	47	51	53	63	61				56	59	44				31	21	22	22	29	28				17	28	13						
Total	50	47	51	51	61	63	36	35	41	56	59	44				21	22	22	21	28	31	13	7	18	17	28	13						

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18					
3	77	40	73	77	47	82										62	13	36	31	20	55								
4																													
5			*			*									*			*			*			*			*		
Total	77	40	67	77	47	64									*	62	13	33	31	20	43						*		

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18					
3	77	40	73	77	47	82										62	13	36	31	20	55								
4																													
5			*			*									*			*			*			*			*		
Total	77	40	67	77	47	64									*	62	13	33	31	20	43						*		

# Luther Burbank Elementary School

Telephone: (713) 696-2690  
Address: 216 TIDWELL 77022

Principal Diego Calderon-Duran  
School Office: North

Board Member: Elizabeth Santos  
Chief School Officer: Julia Dimmitt

Campus Number: 122  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	919	937	867	947	928	<b>Number</b>	52	53	53	54	56
<b>Magnet</b>	699	633	867	819	841	<b>Gender</b>					
<b>Kindergarten and Below</b>	232	245	199	226	224	<b>Female</b>	85 %	85 %	87 %	87 %	86 %
<b>Gender</b>						<b>Male</b>	15 %	15 %	13 %	13 %	14 %
<b>Female</b>	49 %	51 %	52 %	52 %	50 %	<b>Ethnicity</b>					
<b>Male</b>	51 %	49 %	48 %	48 %	50 %	<b>African American</b>	14 %	17 %	11 %	13 %	13 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	13 %	14 %	13 %	14 %	13 %	<b>Asian/Pac. Islander</b>	2 %	4 %	11 %	11 %	14 %
<b>American Indian</b>	0 %	0 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	46 %	57 %	47 %	48 %	39 %
<b>Asian/Pac. Islander</b>	<1 %	0 %	0 %	<1 %	<1 %	<b>White</b>	39 %	23 %	28 %	26 %	32 %
<b>Hispanic</b>	86 %	85 %	87 %	84 %	85 %	<b>Two or More</b>	0 %	0 %	2 %	2 %	2 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	9 yrs.	9 yrs.	9 yrs.	11 yrs.	11 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	48 %	38 %	40 %	39 %	45 %
<b>Bilingual</b>	47 %	48 %	45 %	48 %	44 %	<b>6 to 10</b>	15 %	30 %	25 %	17 %	5 %
<b>ESL</b>	0 %	0 %	0 %	1 %	6 %	<b>11 or more</b>	37 %	32 %	36 %	44 %	50 %
<b>Gifted/Talented</b>	13 %	13 %	12 %	12 %	15 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	7 %	5 %	7 %	6 %	5 %	<b>Regular</b>	92 %	92 %	92 %	93 %	95 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	95 %	90 %	94 %	96 %	94 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	50 %	50 %	47 %	50 %	52 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	85 %	85 %	72 %	77 %	79 %	<b>Special Education</b>	8 %	8 %	8 %	7 %	5 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	21 %	26 %	30 %	33 %	27 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	94 %	94 %	97 %	96 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	1	1	1	1
						<b>Assistant Principals</b>	1	1	2	2	3
						<b>Other Professional Staff</b>	1	0	5	5	3
						<b>Educational Aides</b>	7	7	6	9	9

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI)	Vanguard Neighborhood	Fine Arts	ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	78	85	82	86	91	89										36	57	48	56	71	71									
4	87	67	83	87	86	96	83	73	79							48	36	57	60	63	73	40	33	52						
5	75	83	77	92	91	95				80	81	76				44	62	47	60	75	75				36	46	42			
Total	80	78	81	88	89	93	83	73	79	80	81	76				42	51	51	59	70	73	40	33	52	36	46	42			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	78	85	83	86	91	90										36	56	50	56	71	72									
4	87	70	84	87	88	96	83	76	80							48	38	57	60	65	73	40	34	52						
5	75	83	77	92	92	96				80	82	76				44	62	47	60	77	76				36	47	42			
Total	80	79	81	88	91	94	83	76	80	80	82	76				42	52	51	59	71	74	40	34	52	36	47	42			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	49	79	89	85	94	92										17	35	50	44	74	86									
4	59	56		88	75		81	63								12	25		47	50		69	50							
5	46	79	57													8	64	43												
Total	51	73	84	86	88	92	81	63								14	39	49	45	66	86	69	50							

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	49	79	89	85	97	92										17	36	50	44	76	86									
4	59	53		88	73		81	60								12	20		47	47		69	47							
5	46	79	67													8	64	50												
Total	51	73	86	86	90	92	81	60								14	39	50	45	67	86	69	47							

# David Burnet Elementary School

Telephone: (713) 924-1780  
Address: 5403 CANAL ST 77011

Principal Ana Cantu  
School Office: East

Board Member: Diana Davila  
Chief School Officer: Jorge Arredondo

Campus Number: 124  
Grades Served: KG-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	509	514	500	541	508	<b>Number</b>	31	30	29	28	28
<b>Magnet</b>			0	2	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	69	92	69	75	80	<b>Female</b>	87 %	80 %	79 %	79 %	79 %
<b>Gender</b>						<b>Male</b>	13 %	20 %	21 %	21 %	21 %
<b>Female</b>	45 %	46 %	44 %	44 %	46 %	<b>Ethnicity</b>					
<b>Male</b>	55 %	54 %	56 %	56 %	54 %	<b>African American</b>	7 %	3 %	7 %	7 %	7 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	0 %	<1 %	1 %	4 %	1 %	<b>Asian/Pac. Islander</b>	3 %	3 %	0 %	0 %	0 %
<b>American Indian</b>	1 %	1 %	1 %	0 %	0 %	<b>Hispanic</b>	77 %	67 %	72 %	71 %	71 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	13 %	23 %	21 %	21 %	21 %
<b>Hispanic</b>	99 %	99 %	98 %	94 %	97 %	<b>Two or More</b>	0 %	3 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	12 yrs.	12 yrs.	11 yrs.	10 yrs.	11 yrs.
<b>Two or More</b>	0 %	0 %	0 %	<1 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	29 %	30 %	45 %	46 %	39 %
<b>Bilingual</b>	52 %	63 %	68 %	64 %	62 %	<b>6 to 10</b>	23 %	20 %	14 %	11 %	11 %
<b>ESL</b>	3 %	0 %	0 %	0 %	<1 %	<b>11 or more</b>	48 %	50 %	41 %	43 %	50 %
<b>Gifted/Talented</b>	11 %	10 %	8 %	4 %	6 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	7 %	7 %	7 %	8 %	8 %	<b>Regular</b>	94 %	90 %	93 %	96 %	93 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	96 %	94 %	95 %	96 %	96 %	<b>Compensatory Ed.</b>	3 %	3 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	59 %	60 %	59 %	52 %	54 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	88 %	88 %	81 %	82 %	82 %	<b>Special Education</b>	3 %	7 %	7 %	4 %	7 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	13 %	17 %	17 %	18 %	14 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	97 %	95 %	96 %	97 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	1	1	1	1
						<b>Other Professional Staff</b>	3	1	3	3	2
						<b>Educational Aides</b>	4	4	4	4	4

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	62	45	75	62	52	73										32	21	23	32	24	46												
4	68	47	65	84	83	95	68	46	37							19	24	27	46	52	67	18	14	15									
5	57	60	64	63	78	84				56	77	74				26	32	32	22	32	60				16	31	31						
Total	62	51	67	71	75	85	68	46	37	56	77	74				24	26	28	33	39	58	18	14	15	16	31	31						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	85	58	68	89	77	76										42	29	40	32	50	38									
4	*	*	*	*	*	*	*	*	*							*	*	*	*	*	*	*	*	*						
5																														
Total	85	59	68	89	78	76	*	*	*							44	29	41	33	49	38	*	*	*						

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																											
4																											
5																											
Total																											



# James Burrus Elementary School

**Telephone:** (713) 867-5180  
**Address:** 701 E 33RD ST 77022

**Principal:** Jessie Woods  
**School Office:** North

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Julia Dimmitt

**Campus Number:** 125  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Total</b>	420	481	506	445	494	<b>Number</b>	24	29	31	26	24
<b>Magnet</b>	225	378	506	386	418	<b>Gender</b>					
<b>Kindergarten and Below</b>	125	114	111	98	112	<b>Female</b>	79 %	72 %	71 %	77 %	79 %
<b>Gender</b>						<b>Male</b>	21 %	28 %	29 %	23 %	21 %
<b>Female</b>	46 %	48 %	50 %	56 %	52 %	<b>Ethnicity</b>					
<b>Male</b>	54 %	52 %	50 %	44 %	48 %	<b>African American</b>	88 %	90 %	81 %	85 %	83 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	73 %	73 %	75 %	73 %	72 %	<b>Asian/Pac. Islander</b>	4 %	3 %	3 %	4 %	4 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	1 %	<b>Hispanic</b>	0 %	3 %	6 %	4 %	0 %
<b>Asian/Pac. Islander</b>	0 %	0 %	<1 %	1 %	<1 %	<b>White</b>	8 %	3 %	10 %	8 %	13 %
<b>Hispanic</b>	25 %	25 %	24 %	25 %	26 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	15 yrs.	13 yrs.	14 yrs.	10 yrs.	10 yrs.
<b>Two or More</b>	<1 %	1 %	<1 %	<1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	21 %	38 %	32 %	46 %	42 %
<b>Bilingual</b>	<1 %	<1 %	9 %	17 %	0 %	<b>6 to 10</b>	25 %	10 %	16 %	12 %	21 %
<b>ESL</b>	0 %	2 %	4 %	5 %	11 %	<b>11 or more</b>	54 %	52 %	52 %	42 %	38 %
<b>Gifted/Talented</b>	10 %	5 %	3 %	3 %	3 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	6 %	5 %	7 %	5 %	6 %	<b>Regular</b>	96 %	100 %	97 %	96 %	96 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	94 %	89 %	90 %	95 %	95 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	9 %	8 %	10 %	12 %	12 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	80 %	76 %	60 %	57 %	65 %	<b>Special Education</b>	4 %	0 %	3 %	4 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	38 %	34 %	35 %	19 %	21 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	94 %	97 %	96 %	97 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	1	1	0	0	0
						<b>Other Professional Staff</b>	2	0	2	3	2
						<b>Educational Aides</b>	2	2	2	5	6

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Improvement Required	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC)	Vanguard Neighborhood	Fine Arts	ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	53	61	59	36	69	70										24	26	23	14	39	29															
4	69	54	63	55	42	59	61	71	58							30	25	31	23	19	28	36	29	26												
5	67	65	69	67	76	83				66	79	64				34	36	27	32	42	40				22	42	12									
Total	63	60	64	52	63	71	61	71	58	66	79	64				29	29	27	23	34	32	36	29	26	22	42	12									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	53	62	60	36	69	72										24	25	24	14	38	31															
4	69	54	65	55	42	61	61	71	61							30	26	32	23	20	30	36	30	27												
5	69	63	70	69	74	83				66	79	64				35	39	27	33	41	40				22	41	12									
Total	63	60	65	53	62	72	61	71	61	66	79	64				30	30	28	23	33	34	36	30	27	22	41	12									

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18												
3	*		*	*												*		*				*														
4			*			*						*						*						*												
5																											*									
Total	*		*	*		*						*				*		*				*		*			*									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18												
3	*			*												*						*														
4			*			*						*						*						*												
5																											*									
Total	*		*	*		*						*				*		*				*		*			*									

# Barbara Bush Elementary School

Telephone: (281) 368-2150

Principal Theresa Rose

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 275

Address: 13800 WESTERLOCH DR 77077

School Office: West

Chief School Officer: Rebecca Brown

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	768	833	856	861	902	<b>Number</b>	40	42	44	43	44
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	179	207	210	180	195	<b>Female</b>	90 %	95 %	95 %	98 %	98 %
<b>Gender</b>						<b>Male</b>	10 %	5 %	5 %	2 %	2 %
<b>Female</b>	53 %	49 %	48 %	48 %	45 %	<b>Ethnicity</b>					
<b>Male</b>	47 %	51 %	52 %	52 %	55 %	<b>African American</b>	5 %	2 %	5 %	5 %	7 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	7 %	7 %	9 %	8 %	9 %	<b>Asian/Pac. Islander</b>	5 %	7 %	9 %	9 %	11 %
<b>American Indian</b>	1 %	1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	10 %	12 %	9 %	14 %	14 %
<b>Asian/Pac. Islander</b>	38 %	39 %	41 %	41 %	40 %	<b>White</b>	80 %	79 %	77 %	72 %	66 %
<b>Hispanic</b>	20 %	23 %	21 %	22 %	24 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	2 %
<b>White</b>	32 %	28 %	26 %	26 %	25 %	<b>Average Experience</b>	14 yrs.	13 yrs.	12 yrs.	12 yrs.	13 yrs.
<b>Two or More</b>	2 %	3 %	3 %	2 %	3 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	30 %	38 %	43 %	37 %	39 %
<b>Bilingual</b>	0 %	0 %	0 %	0 %	0 %	<b>6 to 10</b>	13 %	10 %	7 %	16 %	16 %
<b>ESL</b>	20 %	21 %	22 %	22 %	26 %	<b>11 or more</b>	58 %	52 %	50 %	47 %	45 %
<b>Gifted/Talented</b>	37 %	38 %	34 %	37 %	36 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	4 %	3 %	3 %	3 %	4 %	<b>Regular</b>	95 %	93 %	93 %	93 %	98 %
<b>Title I</b>	0 %	0 %	1 %	0 %	<1 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	15 %	13 %	13 %	15 %	18 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	21 %	23 %	25 %	24 %	28 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	38 %	46 %	31 %	31 %	60 %	<b>Special Education</b>	5 %	7 %	7 %	7 %	2 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	25 %	26 %	23 %	19 %	20 %
						<b>Doctorate</b>	3 %	2 %	2 %	2 %	2 %
						<b>Attendance Rate</b>	98 %	97 %	96 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	3	1	4	4	4
						<b>Educational Aides</b>	9	11	10	11	11

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	87	91	99	97	95	99										69	75	80	83	86	96									
4	98	92	86	99	98	93	97	89	84							77	75	72	89	86	80	81	69	65						
5	94	95	90	99	100	99				95	94	90				84	77	86	86	93	90				70	73	70			
Total	93	92	92	98	97	97	97	89	84	95	94	90				76	76	79	86	88	89	81	69	65	70	73	70			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4		*			*			*							*			*			*			*						
5			*			*			*			*			*			*			*			*						
Total		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# Rufus Cage Elementary School

Telephone: (713) 924-1700  
Address: 4528 LEELAND ST 77023

Principal Jose A. Covarrubia  
School Office: East

Board Member: Diana Davila  
Chief School Officer: Jorge Arredondo

Campus Number: 287  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	588	612	581	554	516	<b>Number</b>	34	36	35	34	33
<b>Magnet</b>			0	1	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	171	166	148	127	133	<b>Female</b>	82 %	81 %	83 %	79 %	82 %
<b>Gender</b>						<b>Male</b>	18 %	19 %	17 %	21 %	18 %
<b>Female</b>	50 %	49 %	50 %	50 %	50 %	<b>Ethnicity</b>					
<b>Male</b>	50 %	51 %	50 %	50 %	50 %	<b>African American</b>	3 %	6 %	3 %	3 %	3 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	1 %	2 %	2 %	2 %	2 %	<b>Asian/Pac. Islander</b>	6 %	6 %	6 %	3 %	3 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	0 %	<b>Hispanic</b>	74 %	75 %	83 %	85 %	85 %
<b>Asian/Pac. Islander</b>	1 %	1 %	2 %	1 %	1 %	<b>White</b>	18 %	14 %	9 %	9 %	9 %
<b>Hispanic</b>	96 %	96 %	95 %	96 %	96 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	11 yrs.	11 yrs.	13 yrs.	12 yrs.	13 yrs.
<b>Two or More</b>	1 %	<1 %	<1 %	0 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	27 %	31 %	26 %	24 %	21 %
<b>Bilingual</b>	40 %	38 %	49 %	59 %	50 %	<b>6 to 10</b>	12 %	6 %	9 %	18 %	18 %
<b>ESL</b>	7 %	8 %	9 %	7 %	15 %	<b>11 or more</b>	62 %	64 %	66 %	59 %	61 %
<b>Gifted/Talented</b>	20 %	22 %	21 %	18 %	15 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	8 %	8 %	9 %	8 %	6 %	<b>Regular</b>	94 %	94 %	94 %	94 %	94 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	94 %	89 %	90 %	90 %	72 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	52 %	52 %	48 %	49 %	51 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	79 %	80 %	67 %	73 %	80 %	<b>Special Education</b>	6 %	6 %	6 %	6 %	6 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	12 %	14 %	17 %	12 %	9 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	96 %	94 %	97 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	1	1	1	1	1
						<b>Other Professional Staff</b>	0	0	2	2	2
						<b>Educational Aides</b>	2	3	3	3	3

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	75	83	80	90	91	89										50	53	40	56	73	64									
4	82	67	78	86	68	79	83	78	68							37	29	54	42	38	44	39	41	38						
5	75	71	85	86	73	81				74	65	75				55	43	54	61	24	46				39	35	35			
Total	78	73	81	86	77	82	83	78	68	74	65	75				47	41	50	52	43	50	39	41	38	39	35	35			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	82	92	96	85	88	96										48	63	61	61	75	74			
4	*	*	*	*	*	*		*	*							*	*	*	*	*	*		*	*
5	*	*	*	*	*	*				*	*	*				*	*	*	*	*	*		*	*
Total	83	89	90	83	81	83		*	*	*	*	*				47	63	59	61	67	62		*	*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								

# Edna Carrillo Elementary School

**Telephone:** (713) 924-1870  
**Address:** 960 S WAYSIDE DR 77023

**Principal:** Mary P. Hallinan  
**School Office:** East

**Board Member:** Diana Davila  
**Chief School Officer:** Jorge Arredondo

**Campus Number:** 292  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	608	616	603	573	546	<b>Number</b>	37	37	37	36	35
<b>Magnet</b>	190	174	186	195	183	<b>Gender</b>					
<b>Kindergarten and Below</b>	154	159	131	108	116	<b>Female</b>	92 %	86 %	86 %	83 %	86 %
<b>Gender</b>						<b>Male</b>	8 %	14 %	14 %	17 %	14 %
<b>Female</b>	51 %	51 %	51 %	48 %	48 %	<b>Ethnicity</b>					
<b>Male</b>	49 %	49 %	49 %	52 %	52 %	<b>African American</b>	16 %	16 %	14 %	14 %	14 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	1 %	1 %	1 %	2 %	2 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	57 %	57 %	57 %	58 %	57 %
<b>Asian/Pac. Islander</b>	1 %	<1 %	<1 %	<1 %	<1 %	<b>White</b>	24 %	24 %	27 %	25 %	26 %
<b>Hispanic</b>	97 %	96 %	96 %	97 %	96 %	<b>Two or More</b>	3 %	3 %	3 %	3 %	3 %
<b>White</b>	1 %	2 %	2 %	1 %	2 %	<b>Average Experience</b>	16 yrs.	16 yrs.	18 yrs.	19 yrs.	20 yrs.
<b>Two or More</b>	0 %	0 %	<1 %	0 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	19 %	22 %	16 %	14 %	9 %
<b>Bilingual</b>	57 %	52 %	51 %	54 %	48 %	<b>6 to 10</b>	11 %	8 %	11 %	14 %	11 %
<b>ESL</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>11 or more</b>	70 %	70 %	73 %	72 %	80 %
<b>Gifted/Talented</b>	31 %	28 %	31 %	34 %	34 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	7 %	7 %	5 %	5 %	4 %	<b>Regular</b>	92 %	92 %	92 %	92 %	91 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	90 %	86 %	89 %	86 %	84 %	<b>Compensatory Ed.</b>	3 %	3 %	3 %	3 %	3 %
<b>Eng. Lang. Learners (ELL)</b>	64 %	61 %	59 %	61 %	56 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	83 %	83 %	74 %	75 %	79 %	<b>Special Education</b>	5 %	5 %	5 %	6 %	6 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	24 %	24 %	24 %	19 %	20 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	97 %	96 %	96 %	95 %	95 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	1	1	1
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	2	0	3	4	4
						<b>Educational Aides</b>	5	5	5	5	5

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI)	Vanguard Magnet	Vanguard	ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	75	76	89	64	89	81										45	66	64	50	71	62									
4	83	85	88	78	88	89	66	85	88							48	53	64	34	54	59	37	38	55						
5	69	57	79	85	87	90				79	76	80				41	36	51	51	52	72				46	38	45			
Total	75	71	84	78	88	88	66	85	88	79	76	80				44	48	58	45	57	66	37	38	55	46	38	45			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	100	100	100	100	100	96										80	95	87	95	95	96									
4	97	95	100	91	100	94	74	95	100							62	69	91	47	74	75	44	51	78						
5	97	84	100	100	97	100				97	97	100				87	61	87	94	77	92				87	58	82			
Total	98	92	100	96	99	97	74	95	100	97	97	100				75	72	88	75	80	87	44	51	78	87	58	82			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	75	69	78	79	73	73										55	46	51	34	38	36									
4	32	73	55	48	77	86	44	73	72							24	36	10	8	45	38	12	55	28						
5	*	50	*	*	17	*				*	*	*				*	33	*	*	17	*				*	*	*			
Total	61	69	69	70	70	79	44	73	72	*	*	*				44	43	35	27	39	36	12	55	28	*	*	*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	95	100	94	100	100	100										89	93	69	74	79	63									
4																														
5																														
Total	95	100	94	100	100	100										89	93	69	74	79	63									



# John Codwell Elementary School

Telephone: (713) 732-3580  
 Address: 5225 TAVENOR LN 77048

Principal Kristy Love  
 School Office: South

Board Member: Jolanda Jones  
 Chief School Officer: Nicole Moore

Campus Number: 123  
 Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	555	524	463	427	448	<b>Number</b>	33	35	34	30	28
<b>Magnet</b>	133	183	463	361	373	<b>Gender</b>					
<b>Kindergarten and Below</b>	129	128	100	91	102	<b>Female</b>	88 %	86 %	85 %	83 %	86 %
<b>Gender</b>						<b>Male</b>	12 %	14 %	15 %	17 %	14 %
<b>Female</b>	51 %	53 %	52 %	56 %	57 %	<b>Ethnicity</b>					
<b>Male</b>	49 %	47 %	48 %	44 %	43 %	<b>African American</b>	94 %	91 %	85 %	83 %	86 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	3 %	3 %	4 %
<b>African American</b>	93 %	93 %	92 %	94 %	91 %	<b>Asian/Pac. Islander</b>	0 %	3 %	3 %	3 %	4 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	3 %	0 %	0 %	0 %	0 %
<b>Asian/Pac. Islander</b>	0 %	0 %	<1 %	<1 %	<1 %	<b>White</b>	3 %	6 %	9 %	10 %	4 %
<b>Hispanic</b>	6 %	5 %	6 %	5 %	8 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	4 %
<b>White</b>	0 %	<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	10 yrs.	9 yrs.	6 yrs.	8 yrs.	8 yrs.
<b>Two or More</b>	<1 %	1 %	1 %	<1 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	36 %	46 %	56 %	47 %	39 %
<b>Bilingual</b>	<1 %	<1 %	<1 %	1 %	2 %	<b>6 to 10</b>	27 %	17 %	24 %	30 %	29 %
<b>ESL</b>	3 %	2 %	5 %	3 %	2 %	<b>11 or more</b>	36 %	37 %	21 %	23 %	32 %
<b>Gifted/Talented</b>	9 %	6 %	4 %	3 %	3 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	7 %	6 %	5 %	5 %	6 %	<b>Regular</b>	97 %	97 %	91 %	97 %	96 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	3 %	0 %	0 %
<b>Economically Disadvantaged</b>	96 %	84 %	88 %	87 %	92 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	3 %	2 %	5 %	4 %	3 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	76 %	73 %	48 %	56 %	65 %	<b>Special Education</b>	3 %	3 %	6 %	3 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	30 %	37 %	24 %	23 %	25 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	97 %	95 %	96 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	1	1	1
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	1	0	4	5	4
						<b>Educational Aides</b>	7	6	6	4	4

TEA Accountability				
	13-14	14-15	15-16	16-17
	Meets Standard	Improvement Required	Meets Standard	Meets Standard
				Improvement Required

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood	Fine Arts	ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	52	44	63	59	42	53										17	21	14	17	26	27									
4	66	43	46	55	53	48	56	40	40							16	17	22	10	24	29	29	17	20						
5	34	61	56	47	73	66				47	73	48				18	34	19	15	25	26				5	35	12			
Total	49	48	55	54	55	57	56	40	40	47	73	48				17	23	18	14	25	27	29	17	20	5	35	12			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	52	42	68	59	42	57										17	19	16	17	24	30									
4	66	42	44	55	55	48	56	39	39							16	17	21	10	25	28	29	17	20						
5	34	63	58	47	75	70				47	75	53				18	37	22	15	27	28				5	35	14			
Total	49	48	57	54	56	59	56	39	39	47	75	53				17	23	20	14	26	29	29	17	20	5	35	14			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4		*			*										*			*												
5																														
Total		*			*										*			*												

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# Al Condit Elementary School

Telephone: (713) 295-5255  
Address: 7000 S THIRD 77401

Principal Daniel Greenberg  
School Office: West

Board Member: Susan Deigaard  
Chief School Officer: Rebecca Brown

Campus Number: 130  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
Total	683	695	676	712	764	Number	37	38	38	42	43
Magnet			0	0	NA	Gender					
Kindergarten and Below	150	136	142	163	162	Female	95 %	95 %	92 %	90 %	93 %
<b>Gender</b>						Male	5 %	5 %	8 %	10 %	7 %
Female	51 %	50 %	49 %	50 %	49 %	<b>Ethnicity</b>					
Male	49 %	50 %	51 %	50 %	51 %	African American	5 %	8 %	8 %	10 %	9 %
<b>Race/Ethnicity</b>						American Indian	0 %	0 %	0 %	0 %	0 %
African American	5 %	6 %	7 %	7 %	8 %	Asian/Pac. Islander	5 %	5 %	8 %	7 %	7 %
American Indian	<1 %	<1 %	0 %	0 %	<1 %	Hispanic	8 %	8 %	8 %	12 %	12 %
Asian/Pac. Islander	18 %	21 %	23 %	25 %	25 %	White	81 %	76 %	76 %	71 %	72 %
Hispanic	38 %	34 %	32 %	31 %	30 %	Two or More	0 %	3 %	0 %	0 %	0 %
White	37 %	34 %	33 %	32 %	34 %	<b>Average Experience</b>	14 yrs.	13 yrs.	13 yrs.	13 yrs.	13 yrs.
Two or More	2 %	4 %	4 %	5 %	4 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	16 %	24 %	24 %	24 %	23 %
Bilingual	0 %	<1 %	4 %	6 %	9 %	6 to 10	30 %	26 %	26 %	29 %	23 %
ESL	7 %	12 %	12 %	15 %	13 %	11 or more	54 %	50 %	50 %	48 %	53 %
Gifted/Talented	34 %	38 %	38 %	38 %	39 %	<b>Teachers by Program</b>					
Special Ed.	3 %	4 %	4 %	5 %	6 %	Regular	100 %	100 %	97 %	95 %	95 %
Title I	0 %	6 %	100 %	11 %	0 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	35 %	36 %	36 %	33 %	37 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	25 %	25 %	26 %	28 %	23 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	45 %	48 %	34 %	38 %	58 %	Special Education	0 %	0 %	0 %	5 %	5 %
						Other	0 %	0 %	3 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	22 %	24 %	26 %	26 %	26 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	96 %	97 %	96 %	97 %	97 %
						<b>Staff</b>					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	2	0	4	5	5
						Educational Aides	2	2	2	5	6

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Resource Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood		Dual Language ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	81	89	89	93	96	92										67	74	69	73	80	78												
4	87	87	87	97	93	95	77	78	81							53	70	73	65	74	79	57	59	69									
5	83	78	85	94	90	89				85	82	84				72	57	74	76	60	69				61	54	57						
Total	84	85	87	94	93	92	77	78	81	85	82	84				64	68	72	72	72	76	57	59	69	61	54	57						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science											
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3																																	
4																																	
5															*																		
Total															*									*									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science											
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3																																	
4																																	
5																																	
Total																																	

# Felix Cook Jr. Elementary School

**Telephone:** (713) 636-6040  
**Address:** 7115 LOCKWOOD 77016

**Principal** Lysette Cooper  
**School Office:** Achieve 180

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Erick Pruitt

**Campus Number:** 358  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	756	698	716	675	668	<b>Number</b>	43	41	41	42	42
<b>Magnet</b>	688	415	716	590	597	<b>Gender</b>					
<b>Kindergarten and Below</b>	186	152	141	144	141	<b>Female</b>	77 %	83 %	83 %	76 %	81 %
<b>Gender</b>						<b>Male</b>	23 %	17 %	17 %	24 %	19 %
<b>Female</b>	51 %	50 %	49 %	50 %	47 %	<b>Ethnicity</b>					
<b>Male</b>	49 %	50 %	51 %	50 %	53 %	<b>African American</b>	81 %	83 %	76 %	76 %	71 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	57 %	62 %	61 %	61 %	57 %	<b>Asian/Pac. Islander</b>	0 %	0 %	2 %	2 %	2 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	12 %	15 %	15 %	19 %	17 %
<b>Asian/Pac. Islander</b>	0 %	0 %	<1 %	0 %	0 %	<b>White</b>	7 %	2 %	7 %	2 %	7 %
<b>Hispanic</b>	42 %	37 %	38 %	38 %	40 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	2 %
<b>White</b>	1 %	1 %	<1 %	1 %	2 %	<b>Average Experience</b>	9 yrs.	9 yrs.	7 yrs.	8 yrs.	10 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	47 %	44 %	49 %	55 %	45 %
<b>Bilingual</b>	21 %	17 %	19 %	15 %	17 %	<b>6 to 10</b>	19 %	29 %	29 %	12 %	12 %
<b>ESL</b>	<1 %	<1 %	<1 %	5 %	5 %	<b>11 or more</b>	35 %	27 %	22 %	33 %	43 %
<b>Gifted/Talented</b>	10 %	9 %	6 %	3 %	1 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	7 %	7 %	8 %	7 %	7 %	<b>Regular</b>	91 %	93 %	90 %	93 %	95 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	2 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	97 %	91 %	94 %	97 %	96 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	26 %	21 %	23 %	23 %	25 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	81 %	82 %	69 %	68 %	73 %	<b>Special Education</b>	7 %	7 %	10 %	7 %	5 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	33 %	34 %	32 %	29 %	29 %
						<b>Doctorate</b>	0 %	2 %	2 %	2 %	2 %
						<b>Attendance Rate</b>	95 %	96 %	94 %	93 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	1	1
						<b>Assistant Principals</b>	1	1	0	0	0
						<b>Other Professional Staff</b>	1	0	4	4	5
						<b>Educational Aides</b>	4	4	3	4	3

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Improvement Required	Improvement Required	Improvement Required	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Fine Arts	ESL Transitional Bilingual	

All Students-% Approaches Grade Level (Passes)													STAAR Grades 3-8 English						All Students-% Meets Grade Level														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	43	41	52	52	54	53										13	19	17	19	29	17												
4	49	39	48	47	47	57	37	30	33							18	17	28	14	16	32	13	6	13									
5	48	44	49	43	66	53				36	42	39				27	16	22	9	22	28				5	9	7						
Total	47	41	50	47	56	54	37	30	33	36	42	39				20	17	23	14	22	26	13	6	13	5	9	7						

Magnet Students-% Approaches Grade Level (Passes)													STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	43	40	53	52	54	54										13	19	18	19	29	16												
4	49	40	48	47	47	56	37	31	32							18	17	28	14	18	32	13	7	13									
5	48	44	48	43	66	52				36	43	37				27	15	23	9	23	26				5	10	7						
Total	47	42	50	47	56	54	37	31	32	36	43	37				20	17	23	14	23	25	13	7	13	5	10	7						

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18					
3	36	53	60	41	59	56										14	42	36	5	27	20								
4																													
5																													
Total	36	53	60	41	59	56										14	42	36	5	27	20								

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18					
3	36	50	60	41	57	56										14	39	36	5	29	20								
4																													
5																													
Total	36	50	60	41	57	56										14	39	36	5	29	20								

# Ethel Coop Elementary School

Telephone: (713) 696-2630

Principal Tudon Martinez

Board Member: Rhonda Skillern-Jones

Campus Number: 132

Address: 10130 ALDINE WESTFIELD RD 7

School Office: North

Chief School Officer: Julia Dimmitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
Total	755	757	748	725	737	Number	41	46	46	44	44
Magnet			0	1	NA	Gender					
Kindergarten and Below	191	184	168	147	165	Female	88 %	87 %	87 %	82 %	80 %
<b>Gender</b>						Male	12 %	13 %	13 %	18 %	20 %
Female	51 %	50 %	50 %	51 %	51 %	<b>Ethnicity</b>					
Male	49 %	50 %	50 %	49 %	49 %	African American	17 %	15 %	22 %	25 %	30 %
<b>Race/Ethnicity</b>						American Indian	0 %	0 %	0 %	0 %	0 %
African American	8 %	7 %	8 %	8 %	10 %	Asian/Pac. Islander	2 %	2 %	2 %	2 %	2 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	61 %	65 %	57 %	55 %	48 %
Asian/Pac. Islander	0 %	<1 %	0 %	0 %	0 %	White	17 %	17 %	20 %	18 %	20 %
Hispanic	88 %	90 %	89 %	89 %	88 %	Two or More	2 %	0 %	0 %	0 %	0 %
White	4 %	3 %	3 %	2 %	2 %	<b>Average Experience</b>	10 yrs.	8 yrs.	9 yrs.	9 yrs.	10 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	44 %	57 %	50 %	48 %	48 %
Bilingual	47 %	51 %	53 %	56 %	58 %	6 to 10	17 %	7 %	9 %	9 %	9 %
ESL	0 %	0 %	0 %	0 %	0 %	11 or more	39 %	37 %	41 %	43 %	43 %
Gifted/Talented	17 %	18 %	18 %	16 %	13 %	<b>Teachers by Program</b>					
Special Ed.	7 %	6 %	6 %	7 %	6 %	Regular	93 %	96 %	89 %	95 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	98 %	96 %	94 %	98 %	95 %	Compensatory Ed.	2 %	0 %	2 %	2 %	2 %
<b>Eng. Lang. Learners (ELL)</b>	52 %	53 %	51 %	49 %	46 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	86 %	87 %	76 %	79 %	78 %	Special Education	5 %	4 %	9 %	2 %	2 %
						Other	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	12 %	11 %	15 %	16 %	14 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	96 %	96 %	96 %	96 %	97 %
						<b>Staff</b>					
						Counselors	1	1	1	1	1
						Assistant Principals	1	1	1	1	0
						Other Professional Staff	1	0	3	3	4
						Educational Aides	4	3	2	3	2

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	57	65	53	61	68	59										28	45	23	26	41	38									
4	64	57	63	61	64	71	53	61	57							27	29	36	27	38	43	22	36	32						
5	48	58	59	51	62	68				56	67	65				19	29	30	17	30	32				11	30	20			
Total	55	60	59	58	65	66	53	61	57	56	67	65				24	34	30	23	36	37	22	36	32	11	30	20			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	74	55	68	*	79	*										40	27	47	*	33	*									
4	*	61	72	*	*	*		67	72							*	23	31	*	*	*	*	30	44						
5	*	*	78	*	*	50				*	*	10				*	*	44	*	*	0				*	*	0			
Total	70	59	70	0	77	38	*	67	72	*	*	10				38	25	42	0	33	0	*	30	44	*	*	0			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														



# John Cornelius Elementary School

Telephone: (713) 845-7405  
Address: 7475 WESTOVER ST 77087

Principal Angel S Wilson  
School Office: South

Board Member: Sergio Lira  
Chief School Officer: Nicole Moore

Campus Number: 133  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	920	979	960	929	907	<b>Number</b>	44	46	50	45	43
<b>Magnet</b>	281	301	960	801	805	<b>Gender</b>					
<b>Kindergarten and Below</b>	243	243	215	231	220	<b>Female</b>	82 %	85 %	84 %	87 %	91 %
<b>Gender</b>						<b>Male</b>	18 %	15 %	16 %	13 %	9 %
<b>Female</b>	48 %	47 %	49 %	50 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	53 %	51 %	50 %	51 %	<b>African American</b>	48 %	54 %	54 %	51 %	47 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	17 %	16 %	17 %	18 %	18 %	<b>Asian/Pac. Islander</b>	2 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	39 %	35 %	36 %	36 %	40 %
<b>Asian/Pac. Islander</b>	1 %	1 %	1 %	1 %	1 %	<b>White</b>	11 %	9 %	6 %	7 %	7 %
<b>Hispanic</b>	81 %	82 %	81 %	80 %	80 %	<b>Two or More</b>	0 %	2 %	4 %	7 %	7 %
<b>White</b>	1 %	1 %	1 %	1 %	<1 %	<b>Average Experience</b>	9 yrs.	8 yrs.	9 yrs.	8 yrs.	8 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	39 %	41 %	34 %	42 %	49 %
<b>Bilingual</b>	35 %	37 %	38 %	38 %	38 %	<b>6 to 10</b>	30 %	24 %	34 %	27 %	21 %
<b>ESL</b>	0 %	0 %	0 %	<1 %	<1 %	<b>11 or more</b>	32 %	35 %	32 %	31 %	30 %
<b>Gifted/Talented</b>	18 %	19 %	18 %	16 %	15 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	4 %	3 %	4 %	4 %	5 %	<b>Regular</b>	98 %	98 %	98 %	100 %	100 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	2 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	88 %	84 %	85 %	87 %	92 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	43 %	44 %	44 %	46 %	46 %	<b>Gifted/Talented</b>	0 %	2 %	2 %	0 %	0 %
<b>At-Risk</b>	68 %	71 %	61 %	68 %	75 %	<b>Special Education</b>	0 %	0 %	0 %	0 %	0 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	23 %	24 %	22 %	20 %	19 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	96 %	96 %	94 %	96 %	98 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	1	1	0
						<b>Assistant Principals</b>	1	1	1	2	2
						<b>Other Professional Staff</b>	3	2	7	6	6
						<b>Educational Aides</b>	2	1	1	4	7

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood	Math/Science	ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	84	79	84	84	83	81										47	50	52	46	47	54									
4	90	69	74	81	68	78	83	72	69							46	43	40	43	37	52	53	39	38						
5	79	79	79	87	81	81				86	84	81				50	53	51	46	45	45				49	52	48			
Total	84	75	79	84	77	80	83	72	69	86	84	81				48	48	48	45	43	50	53	39	38	49	52	48			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	84	79	85	84	83	83										47	50	53	46	47	55									
4	90	69	75	81	68	79	83	71	70							46	43	41	43	37	53	53	39	39						
5	79	79	80	87	82	82				86	85	83				50	53	52	46	46	45				49	53	50			
Total	84	75	80	84	77	81	83	71	70	86	85	83				48	48	48	45	43	51	53	39	39	49	53	50			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	63	68	69	69	60	69										31	28	23	20	20	23									
4	*	*	28	*	*	26	*	*	42							*	*	0	*	*	11	*	*	16						
5	*	*	*	*	*	*				*	*	*				*	*	*	*	*	*				*	*	*			
Total	56	69	49	62	55	48	*	*	42	*	*	*				28	28	13	18	17	17	*	*	16	*	*	*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	63	68	72	69	60	72										31	28	24	20	20	24									
4	*	*	29	*	*	28	*	*	44							*	*	0	*	*	11	*	*	17						
5	*	*	*	*	*	*				*	*	*				*	*	*	*	*	*				*	*	*			
Total	56	67	52	62	59	51	*	*	44	*	*	*				28	30	14	18	19	18	*	*	17	*	*	*			

# Manuel Crespo Elementary School

Telephone: (713) 845-7492

Principal Mayra Ramon

Board Member: Sergio Lira

Campus Number: 290

Address: 7500 OFFICE CITY DR 77012

School Office: East

Chief School Officer: Jorge Arredondo

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	958	937	965	922	878	<b>Number</b>	58	58	59	59	56
<b>Magnet</b>	571	800	965	807	762	<b>Gender</b>					
<b>Kindergarten and Below</b>	264	237	241	227	214	<b>Female</b>	79 %	71 %	75 %	76 %	80 %
<b>Gender</b>						<b>Male</b>	21 %	29 %	25 %	24 %	20 %
<b>Female</b>	50 %	51 %	48 %	50 %	50 %	<b>Ethnicity</b>					
<b>Male</b>	50 %	49 %	52 %	50 %	50 %	<b>African American</b>	12 %	12 %	14 %	14 %	14 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	2 %	3 %	3 %	3 %	2 %	<b>Asian/Pac. Islander</b>	2 %	2 %	0 %	3 %	5 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	66 %	67 %	64 %	64 %	63 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>White</b>	21 %	19 %	20 %	17 %	16 %
<b>Hispanic</b>	98 %	97 %	96 %	96 %	97 %	<b>Two or More</b>	0 %	0 %	2 %	2 %	2 %
<b>White</b>	<1 %	<1 %	1 %	1 %	1 %	<b>Average Experience</b>	13 yrs.	12 yrs.	13 yrs.	13 yrs.	13 yrs.
<b>Two or More</b>	0 %	0 %	<1 %	0 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	26 %	24 %	25 %	27 %	25 %
<b>Bilingual</b>	67 %	67 %	66 %	62 %	61 %	<b>6 to 10</b>	16 %	22 %	14 %	19 %	20 %
<b>ESL</b>	<1 %	<1 %	<1 %	5 %	9 %	<b>11 or more</b>	59 %	53 %	61 %	54 %	55 %
<b>Gifted/Talented</b>	17 %	17 %	14 %	13 %	14 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	6 %	4 %	5 %	5 %	5 %	<b>Regular</b>	97 %	97 %	97 %	95 %	96 %
<b>Title I</b>	100 %	99 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	97 %	95 %	94 %	93 %	94 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	75 %	73 %	71 %	73 %	76 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	90 %	87 %	87 %	85 %	89 %	<b>Special Education</b>	3 %	3 %	3 %	5 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Successfully Aiming for Excellence (SAFE)	Vanguard Neighborhood	Fine Arts	ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	66	61	80	70	63	78										36	28	33	42	32	51												
4	64	54	65	76	62	85	66	52	61							23	25	31	39	36	49	27	21	38									
5	46	60	70	57	78	86				60	73	81				23	27	46	21	41	62				25	34	45						
Total	58	58	71	67	67	83	66	52	61	60	73	81				26	26	37	33	36	54	27	21	38	25	34	45						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	66	61	81	70	63	80										36	28	33	42	32	51												
4	64	54	66	76	62	85	66	52	61							23	25	31	39	36	50	27	21	38									
5	46	61	70	57	79	85				60	73	81				23	27	46	21	42	61				25	34	45						
Total	58	58	71	67	68	84	66	52	61	60	73	81				26	27	37	33	36	54	27	21	38	25	34	45						

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	57	36	72	70		72										19	16	31	11		39									
4	*	*	*	*	*	*	*	0	*							*	*	*	*	*	*	*	0	*						
5	*	43		*	29					*	14	*				*	29		*	14					*	0	*	*	0	*
Total	56	35	69	65	30	69	*	0	*	*	14	*				20	17	28	10	10	36	*	0	*	*	0	*	*	0	*

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	57	36	71	70		71										19	16	31	11		37									
4	*	*	*	*	*	*	*	0	*							*	*	*	*	*	*	*	0	*						
5	*	43		*	29					*	14	*				*	29		*	14					*	0	*	*	0	*
Total	56	35	68	65	30	68	*	0	*	*	14	*				20	17	30	10	10	35	*	0	*	*	0	*	*	0	*

# David "Davy" Crockett Elementary School

Telephone: (713) 802-4780

Principal Priscilla Rivas

Board Member: Diana Davila

Campus Number: 135

Address: 2112 CROCKETT ST 77007

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Total</b>	474	484	504	564	565	<b>Number</b>	26	25	26	30	33
<b>Magnet</b>			504	514	514	<b>Gender</b>					
<b>Kindergarten and Below</b>	141	143	133	122	114	<b>Female</b>	85 %	88 %	88 %	87 %	88 %
<b>Gender</b>						<b>Male</b>	15 %	12 %	12 %	13 %	12 %
<b>Female</b>	55 %	55 %	54 %	52 %	52 %	<b>Ethnicity</b>					
<b>Male</b>	45 %	45 %	46 %	48 %	48 %	<b>African American</b>	12 %	16 %	15 %	17 %	18 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	8 %	10 %	9 %	9 %	12 %	<b>Asian/Pac. Islander</b>	12 %	12 %	12 %	3 %	3 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	0 %	<b>Hispanic</b>	54 %	44 %	58 %	57 %	55 %
<b>Asian/Pac. Islander</b>	1 %	2 %	1 %	1 %	1 %	<b>White</b>	19 %	24 %	12 %	20 %	21 %
<b>Hispanic</b>	84 %	82 %	84 %	83 %	80 %	<b>Two or More</b>	4 %	4 %	4 %	3 %	3 %
<b>White</b>	6 %	6 %	4 %	5 %	6 %	<b>Average Experience</b>	13 yrs.	12 yrs.	12 yrs.	11 yrs.	9 yrs.
<b>Two or More</b>	<1 %	1 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	27 %	28 %	31 %	33 %	48 %
<b>Bilingual</b>	32 %	30 %	30 %	27 %	27 %	<b>6 to 10</b>	27 %	24 %	19 %	27 %	18 %
<b>ESL</b>	<1 %	2 %	6 %	5 %	4 %	<b>11 or more</b>	46 %	48 %	50 %	40 %	33 %
<b>Gifted/Talented</b>	17 %	15 %	11 %	13 %	16 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	6 %	6 %	5 %	4 %	5 %	<b>Regular</b>	92 %	96 %	96 %	97 %	97 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	4 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	86 %	63 %	75 %	67 %	72 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	37 %	35 %	36 %	31 %	29 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	80 %	75 %	66 %	62 %	69 %	<b>Special Education</b>	4 %	4 %	4 %	3 %	3 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	23 %	28 %	23 %	27 %	15 %
						<b>Doctorate</b>	0 %	0 %	0 %	3 %	3 %
						<b>Attendance Rate</b>	96 %	95 %	97 %	95 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	2	0	2	2	1
						<b>Educational Aides</b>	3	3	1	3	5

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood	Performing and Visual Arts	ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	84	82	82	91	78	79										56	52	49	61	45	49									
4	81	80	67	84	85	79	67	71	56							58	55	42	56	60	49	45	35	38						
5	83	86	97	94	90	100				90	90	90				56	58	75	56	70	81				42	69	57			
Total	83	82	81	90	85	86	67	71	56	90	90	90				57	55	55	58	58	60	45	35	38	42	69	57			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	84	82	83	91	78	79										56	52	48	61	44	48									
4	81	80	68	84	85	80	67	71	56							58	54	42	56	59	50	45	34	38						
5	83	86	99	94	90	100				90	90	91				56	58	75	56	69	82				42	69	57			
Total	83	82	82	90	84	87	67	71	56	90	90	91				57	54	55	58	58	60	45	34	38	42	69	57			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	84	68	89	79	88	94										37	36	44	53	60	44									
4	*	*		*	*			*	*							*	*		*	*			*	*						
5	*			*	*					*	*	*				*	*		*	*					*	*	*			
Total	81	70	89	81	87	94		*	*	*	*	*				38	39	44	52	50	44		*	*	*	*	*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	84	68	89	79	88	94										37	36	44	53	60	44									
4	*	*		*	*			*	*							*	*		*	*			*	*						
5	*			*	*					*	*					*	*		*	*					*	*				
Total	81	70	89	81	87	94		*	*	*	*					38	39	44	52	50	44		*	*	*	*				

# Leroy Cunningham Elementary School

**Telephone:** (713) 295-5223  
**Address:** 5100 GULFTON ST 77081

**Principal** Enrique Cruz  
**School Office:** West

**Board Member:** Susan Deigaard  
**Chief School Officer:** Rebecca Brown

**Campus Number:** 136  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	752	761	721	708	720	<b>Number</b>	43	44	42	42	43
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	200	208	176	153	163	<b>Female</b>	86 %	86 %	88 %	93 %	91 %
<b>Gender</b>						<b>Male</b>	14 %	14 %	12 %	7 %	9 %
<b>Female</b>	48 %	49 %	49 %	50 %	50 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	51 %	51 %	50 %	50 %	<b>African American</b>	21 %	25 %	19 %	21 %	16 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	11 %	10 %	9 %	9 %	13 %	<b>Asian/Pac. Islander</b>	0 %	0 %	2 %	10 %	7 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	61 %	55 %	57 %	50 %	51 %
<b>Asian/Pac. Islander</b>	6 %	6 %	5 %	5 %	5 %	<b>White</b>	16 %	18 %	21 %	19 %	26 %
<b>Hispanic</b>	81 %	83 %	84 %	83 %	81 %	<b>Two or More</b>	2 %	2 %	0 %	0 %	0 %
<b>White</b>	2 %	2 %	1 %	2 %	1 %	<b>Average Experience</b>	10 yrs.	10 yrs.	9 yrs.	10 yrs.	8 yrs.
<b>Two or More</b>	0 %	<1 %	<1 %	<1 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	35 %	43 %	48 %	38 %	56 %
<b>Bilingual</b>	59 %	60 %	59 %	61 %	55 %	<b>6 to 10</b>	21 %	16 %	12 %	21 %	19 %
<b>ESL</b>	12 %	10 %	13 %	14 %	15 %	<b>11 or more</b>	44 %	41 %	40 %	40 %	26 %
<b>Gifted/Talented</b>	16 %	13 %	12 %	11 %	10 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	6 %	8 %	7 %	7 %	7 %	<b>Regular</b>	84 %	82 %	83 %	83 %	95 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	5 %	5 %	2 %	2 %	2 %
<b>Economically Disadvantaged</b>	95 %	88 %	93 %	90 %	94 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	73 %	74 %	72 %	74 %	70 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	89 %	88 %	81 %	83 %	84 %	<b>Special Education</b>	12 %	14 %	14 %	14 %	2 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	19 %	16 %	17 %	24 %	19 %
						<b>Doctorate</b>	0 %	0 %	2 %	2 %	2 %
						<b>Attendance Rate</b>	95 %	97 %	94 %	95 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	1	0	1	1	1
						<b>Assistant Principals</b>	1	0	0	0	1
						<b>Other Professional Staff</b>	2	1	6	3	2
						<b>Educational Aides</b>	9	13	11	13	13

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	55	84	83	57	77	83										27	59	53	26	43	48															
4	63	46	58	67	58	72	52	43	42							30	20	30	36	25	42	33	13	23												
5	58	63	58	71	79	60				67	49	46				33	37	28	25	51	20				32	20	10									
Total	59	63	64	66	71	70	52	43	42	67	49	46				31	37	35	30	40	36	33	13	23	32	20	10									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																																				
4																																				
5																																				
Total																																				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3	66	41	83	61	43	72										25	28	43	25	13	30															
4		*			*				*								*			*			*				*									
5		*			*							*					*			*			*				*									
Total	66	44	83	61	42	72			*			*				25	28	43	25	12	30		*				*									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3																																				
4																																				
5																																				
Total																																				



# Ray Daily Elementary School

Telephone: (281) 368-2111

Principal Stephanie Y. Rhodes

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 396

Address: 12909 BRIAR FOREST 77077

School Office: West

Chief School Officer: Rebecca Brown

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	741	729	719	736	832	<b>Number</b>	41	43	42	41	41
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	184	174	173	181	196	<b>Female</b>	88 %	86 %	81 %	83 %	85 %
<b>Gender</b>						<b>Male</b>	12 %	14 %	19 %	17 %	15 %
<b>Female</b>	41 %	46 %	45 %	45 %	48 %	<b>Ethnicity</b>					
<b>Male</b>	59 %	54 %	55 %	55 %	52 %	<b>African American</b>	44 %	42 %	43 %	44 %	46 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	30 %	30 %	31 %	31 %	33 %	<b>Asian/Pac. Islander</b>	17 %	16 %	14 %	12 %	10 %
<b>American Indian</b>	0 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	5 %	7 %	14 %	20 %	22 %
<b>Asian/Pac. Islander</b>	17 %	20 %	18 %	16 %	16 %	<b>White</b>	34 %	33 %	26 %	24 %	22 %
<b>Hispanic</b>	35 %	34 %	34 %	37 %	37 %	<b>Two or More</b>	0 %	2 %	2 %	0 %	0 %
<b>White</b>	15 %	13 %	14 %	14 %	13 %	<b>Average Experience</b>	13 yrs.	13 yrs.	13 yrs.	14 yrs.	14 yrs.
<b>Two or More</b>	2 %	2 %	3 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	29 %	30 %	26 %	27 %	24 %
<b>Bilingual</b>	3 %	5 %	9 %	10 %	13 %	<b>6 to 10</b>	12 %	14 %	21 %	15 %	15 %
<b>ESL</b>	16 %	20 %	20 %	22 %	22 %	<b>11 or more</b>	59 %	56 %	52 %	59 %	61 %
<b>Gifted/Talented</b>	12 %	13 %	15 %	13 %	12 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	5 %	4 %	3 %	4 %	4 %	<b>Regular</b>	100 %	100 %	93 %	98 %	98 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	50 %	46 %	52 %	57 %	64 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	24 %	26 %	28 %	31 %	34 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	65 %	60 %	48 %	46 %	62 %	<b>Special Education</b>	0 %	0 %	7 %	2 %	2 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	46 %	40 %	40 %	34 %	29 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	97 %	96 %	97 %	96 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	1
						<b>Assistant Principals</b>	1	1	1	1	1
						<b>Other Professional Staff</b>	3	1	3	3	2
						<b>Educational Aides</b>	5	4	3	5	4

TEA Accountability				
	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Dual Language ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	75	80	79	85	86	79										45	55	43	59	64	41									
4	88	75	77	80	83	83	79	72	69							57	48	52	47	55	50	56	38	49						
5	74	78	81	89	90	90				85	81	77				53	53	53	66	66	63				60	46	38			
Total	79	78	79	85	86	84	79	72	69	85	81	77				52	52	49	57	62	52	56	38	49	60	46	38			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level									
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science			
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	
3		*	90			100											*	60		*	50				
4		*	63			75			*	38								*	25		*	25		*	0
5		*	*		*	*				*	*					*	*		*	*		*	0		
Total		20	71		60	81			*	38			*	*			0	43		20	33		*	0	

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								

# Jaime Dávila Elementary School

Telephone: (713) 924-1851  
Address: 7610 DAHLIA ST 77012

Principal Berzayda Ochoa  
School Office: East

Board Member: Sergio Lira  
Chief School Officer: Jorge Arredondo

Campus Number: 297  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	478	458	443	421	402	<b>Number</b>	29	27	27	25	25
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	132	121	106	100	112	<b>Female</b>	86 %	81 %	85 %	84 %	84 %
<b>Gender</b>						<b>Male</b>	14 %	19 %	15 %	16 %	16 %
<b>Female</b>	47 %	47 %	46 %	46 %	47 %	<b>Ethnicity</b>					
<b>Male</b>	53 %	53 %	54 %	54 %	53 %	<b>African American</b>	24 %	30 %	26 %	24 %	16 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	<1 %	<1 %	1 %	1 %	1 %	<b>Asian/Pac. Islander</b>	3 %	0 %	4 %	4 %	4 %
<b>American Indian</b>	0 %	<1 %	0 %	<1 %	0 %	<b>Hispanic</b>	55 %	59 %	59 %	64 %	76 %
<b>Asian/Pac. Islander</b>	0 %	0 %	<1 %	0 %	<1 %	<b>White</b>	17 %	11 %	11 %	8 %	4 %
<b>Hispanic</b>	99 %	98 %	98 %	97 %	98 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	6 yrs.	8 yrs.	10 yrs.	12 yrs.	11 yrs.
<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	62 %	48 %	30 %	20 %	28 %
<b>Bilingual</b>	48 %	47 %	54 %	56 %	55 %	<b>6 to 10</b>	10 %	7 %	22 %	20 %	8 %
<b>ESL</b>	1 %	1 %	1 %	1 %	2 %	<b>11 or more</b>	28 %	44 %	48 %	60 %	64 %
<b>Gifted/Talented</b>	16 %	14 %	15 %	16 %	14 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	6 %	7 %	7 %	7 %	7 %	<b>Regular</b>	90 %	89 %	85 %	88 %	96 %
<b>Title I</b>	100 %	100 %	100 %	99 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	4 %	0 %	0 %
<b>Economically Disadvantaged</b>	95 %	94 %	93 %	93 %	93 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	54 %	52 %	51 %	51 %	50 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	78 %	80 %	71 %	76 %	83 %	<b>Special Education</b>	10 %	11 %	11 %	12 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	77	71	76	91	79	81										36	36	40	68	55	52									
4	69	67	58	77	78	74	56	55	54							38	33	32	51	52	49	38	22	30						
5	69	66	67	69	84	84				76	75	78				38	45	44	37	50	51				31	53	38			
Total	71	68	66	78	80	79	56	55	54	76	75	78				38	38	38	50	52	51	38	22	30	31	53	38			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	43	52	60	43	57	70										19	29	35	29	24	25			
4			*			*			*			*			*			*			*			*
5			*			*			*			*			*			*			*			*
Total	43	52	67	43	57	75			*			*			*	19	29	38	29	24	29			*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								

# James DeAnda Elementary School

Telephone: (713) 556-9550

Principal Lauren Mailhiot

Board Member: Sergio Lira

Campus Number: 383

Address: 7980 ALMEDA GENOA RD 77075

School Office: South

Chief School Officer: Nicole Moore

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	763	769	728	716	668	<b>Number</b>	38	41	41	40	41
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	207	198	184	174	162	<b>Female</b>	79 %	76 %	78 %	78 %	73 %
<b>Gender</b>						<b>Male</b>	21 %	24 %	22 %	23 %	27 %
<b>Female</b>	52 %	53 %	53 %	52 %	52 %	<b>Ethnicity</b>					
<b>Male</b>	48 %	47 %	47 %	48 %	48 %	<b>African American</b>	13 %	17 %	10 %	8 %	5 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	4 %	5 %	2 %	4 %	3 %	<b>Asian/Pac. Islander</b>	8 %	5 %	10 %	10 %	7 %
<b>American Indian</b>	0 %	0 %	<1 %	<1 %	0 %	<b>Hispanic</b>	58 %	59 %	56 %	53 %	59 %
<b>Asian/Pac. Islander</b>	1 %	1 %	1 %	1 %	1 %	<b>White</b>	21 %	20 %	22 %	25 %	24 %
<b>Hispanic</b>	92 %	92 %	95 %	93 %	94 %	<b>Two or More</b>	0 %	0 %	2 %	5 %	5 %
<b>White</b>	2 %	2 %	2 %	1 %	1 %	<b>Average Experience</b>	7 yrs.	9 yrs.	11 yrs.	11 yrs.	11 yrs.
<b>Two or More</b>	1 %	<1 %	<1 %	<1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	55 %	44 %	34 %	38 %	41 %
<b>Bilingual</b>	63 %	64 %	74 %	82 %	90 %	<b>6 to 10</b>	24 %	27 %	17 %	13 %	12 %
<b>ESL</b>	4 %	4 %	1 %	<1 %	1 %	<b>11 or more</b>	21 %	29 %	49 %	50 %	46 %
<b>Gifted/Talented</b>	8 %	12 %	10 %	10 %	12 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	5 %	5 %	4 %	6 %	5 %	<b>Regular</b>	95 %	93 %	93 %	95 %	95 %
<b>Title I</b>	100 %	98 %	100 %	100 %	97 %	<b>Bilingual/ESL</b>	5 %	5 %	5 %	3 %	2 %
<b>Economically Disadvantaged</b>	94 %	94 %	88 %	92 %	86 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	63 %	63 %	70 %	71 %	70 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	88 %	86 %	84 %	82 %	85 %	<b>Special Education</b>	0 %	2 %	2 %	3 %	2 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	71	69	88	73	88	82										32	48	47	53	67	57									
4	66	71	81	84	91	90	44	66	81							34	37	52	45	71	72	21	30	55						
5	56	62	74	91	89	91				69	76	85				25	31	56	58	67	79				36	50	53			
Total	63	67	81	83	89	88	44	66	81	69	76	85				30	36	52	52	68	69	21	30	55	36	50	53			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	68	66	68	33	*	*										38	39	40	0	*	*									
4	*	*	75	*	*	*	*	*	89							*	*	25	*	*	*	*	*	44						
5	57	*	*	*	*	*				40	*	*				57	*	*	*	*	*				0	*	*			
Total	67	68	72	18	100	50	*	*	89	40	*	*				40	38	32	0	40	0	*	*	44	0	*	*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# Lorenzo De Zavala Elementary School

Telephone: (713) 924-1888  
Address: 7521 AVE H 77012

Principal Victoria Orozco-Martinez  
School Office: East

Board Member: Sergio Lira  
Chief School Officer: Jorge Arredondo

Campus Number: 138  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	553	549	558	601	593	<b>Number</b>	38	38	38	38	38
<b>Magnet</b>	166	160	155	222	179	<b>Gender</b>					
<b>Kindergarten and Below</b>	125	120	129	150	143	<b>Female</b>	82 %	79 %	84 %	82 %	84 %
<b>Gender</b>						<b>Male</b>	18 %	21 %	16 %	18 %	16 %
<b>Female</b>	48 %	47 %	48 %	49 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	53 %	52 %	51 %	51 %	<b>African American</b>	8 %	13 %	16 %	13 %	8 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	<1 %	1 %	1 %	1 %	1 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	0 %	0 %	0 %	<1 %	<1 %	<b>Hispanic</b>	66 %	63 %	63 %	68 %	68 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	<1 %	<1 %	0 %	<b>White</b>	26 %	24 %	21 %	18 %	24 %
<b>Hispanic</b>	99 %	99 %	99 %	98 %	97 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	0 %	0 %	1 %	1 %	1 %	<b>Average Experience</b>	10 yrs.	9 yrs.	10 yrs.	12 yrs.	13 yrs.
<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	37 %	39 %	37 %	26 %	26 %
<b>Bilingual</b>	41 %	43 %	53 %	65 %	56 %	<b>6 to 10</b>	34 %	32 %	32 %	29 %	18 %
<b>ESL</b>	4 %	3 %	5 %	<1 %	15 %	<b>11 or more</b>	29 %	29 %	32 %	45 %	55 %
<b>Gifted/Talented</b>	36 %	35 %	37 %	31 %	31 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	6 %	6 %	5 %	6 %	5 %	<b>Regular</b>	92 %	92 %	92 %	95 %	97 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	91 %	86 %	92 %	89 %	68 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	49 %	49 %	50 %	53 %	52 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	73 %	74 %	68 %	72 %	79 %	<b>Special Education</b>	8 %	8 %	8 %	5 %	3 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Vanguard Magnet	Vanguard	Dual Language ESL Transitional Bilingual	

All Students-% Approaches Grade Level (Passes)													STAAR Grades 3-8 English									All Students-% Meets Grade Level														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	73	68	78	75	86	89										47	50	42	43	59	74															
4	79	74	69	89	87	86	78	72	71							43	41	50	55	63	64	48	47	49												
5	68	78	68	88	90	81				88	78	68				53	57	41	57	66	62				47	46	35									
Total	74	74	71	85	88	85	78	72	71	88	78	68				48	50	45	53	63	66	48	47	49	47	46	35									

Magnet Students-% Approaches Grade Level (Passes)													STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	88	88	94	94	100	100										76	75	63	71	87	91															
4	100	98	89	100	98	98	98	95	91							60	71	73	83	85	89	69	80	73												
5	97	92	95	100	100	97				100	94	97				90	82	82	97	86	87				76	72	74									
Total	97	92	92	99	99	98	98	95	91	100	94	97				73	76	73	85	86	89	69	80	73	76	72	74									

All Students-% Approaches Grade Level (Passes)													STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level														
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18												
3	85	*		95	*											61	*		76	*																
4		*			*	*		*	*								*			*	*		*	*												
5			*			*								*				*		*	*									*						
Total	85	33	*	95	*	20		*	*					*		61	17	*	76	*	0		*	*		*	*			*						

Magnet Students-% Approaches Grade Level (Passes)													STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level														
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18												
3	100	*		100												93	*		100																	
4																																				
5																																				
Total	100	*		100												93	*		100																	



# Helen DeChaumes Elementary School

Telephone: (713) 696-2676  
Address: 155 COOPER 77076

Principal Elizabeth Garcia  
School Office: North

Board Member: Elizabeth Santos  
Chief School Officer: Julia Dimmitt

Campus Number: 137  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	820	832	847	854	849	<b>Number</b>	41	41	42	43	48
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	239	264	234	228	217	<b>Female</b>	85 %	93 %	93 %	93 %	92 %
<b>Gender</b>						<b>Male</b>	15 %	7 %	7 %	7 %	8 %
<b>Female</b>	49 %	50 %	50 %	49 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	51 %	50 %	50 %	51 %	51 %	<b>African American</b>	2 %	2 %	2 %	5 %	4 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	2 %	2 %	2 %	2 %	2 %
<b>African American</b>	2 %	1 %	1 %	1 %	1 %	<b>Asian/Pac. Islander</b>	17 %	17 %	14 %	12 %	10 %
<b>American Indian</b>	0 %	<1 %	0 %	0 %	0 %	<b>Hispanic</b>	61 %	59 %	67 %	77 %	77 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	<1 %	0 %	0 %	<b>White</b>	17 %	17 %	12 %	2 %	6 %
<b>Hispanic</b>	97 %	98 %	97 %	98 %	99 %	<b>Two or More</b>	0 %	2 %	2 %	2 %	0 %
<b>White</b>	1 %	1 %	1 %	1 %	<1 %	<b>Average Experience</b>	9 yrs.	8 yrs.	7 yrs.	7 yrs.	8 yrs.
<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	42 %	49 %	60 %	56 %	44 %
<b>Bilingual</b>	57 %	58 %	57 %	58 %	59 %	<b>6 to 10</b>	24 %	15 %	12 %	14 %	21 %
<b>ESL</b>	0 %	0 %	0 %	0 %	0 %	<b>11 or more</b>	34 %	37 %	29 %	30 %	35 %
<b>Gifted/Talented</b>	11 %	9 %	10 %	8 %	11 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	4 %	4 %	4 %	4 %	3 %	<b>Regular</b>	98 %	98 %	98 %	98 %	98 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	96 %	95 %	96 %	96 %	95 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	63 %	62 %	60 %	61 %	61 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	87 %	86 %	77 %	78 %	83 %	<b>Special Education</b>	2 %	2 %	2 %	2 %	2 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	20 %	20 %	17 %	12 %	13 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	96 %	97 %	95 %	95 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	1	1	0	0	1
						<b>Other Professional Staff</b>	2	0	4	3	2
						<b>Educational Aides</b>	7	9	7	10	9

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	88	73	83	92	86	89										63	39	37	59	59	57									
4	88	88	69	95	96	82	79	84	56							40	56	51	44	82	67	51	40	36						
5	82	69	79	100	95	93				96	80	83				45	45	49	73	69	78				67	51	44			
Total	85	75	78	97	93	90	79	84	56	96	80	83				48	46	46	63	70	70	51	40	36	67	51	44			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	90	92	91	87	92	83										59	61	65	65	63	55									
4	88	83	97	89	86	98	88	88	97							68	61	75	48	54	72	79	65	80						
5			*							*								*							*					
Total	89	87	93	88	88	90	88	88	97	*						63	61	70	58	58	62	79	65	80	*					

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														

# Matthew Dogan Elementary School

**Telephone:** (713) 671-4110  
**Address:** 4202 LIBERTY RD 77026

**Principal** Sandra Menxueiro  
**School Office:** Superintendent's Schools

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Yolanda Rodriguez

**Campus Number:** 140  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	616	640	670	639	609	<b>Number</b>	37	39	39	38	40
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	185	174	176	177	169	<b>Female</b>	78 %	82 %	79 %	79 %	83 %
<b>Gender</b>						<b>Male</b>	22 %	18 %	21 %	21 %	18 %
<b>Female</b>	48 %	49 %	50 %	50 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	51 %	50 %	50 %	51 %	<b>African American</b>	51 %	46 %	51 %	55 %	58 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	32 %	38 %	39 %	35 %	31 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	30 %	36 %	26 %	29 %	30 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	<1 %	<1 %	<b>White</b>	16 %	18 %	23 %	16 %	13 %
<b>Hispanic</b>	67 %	62 %	60 %	64 %	68 %	<b>Two or More</b>	3 %	0 %	0 %	0 %	0 %
<b>White</b>	<1 %	1 %	1 %	<1 %	<1 %	<b>Average Experience</b>	9 yrs.	7 yrs.	6 yrs.	7 yrs.	7 yrs.
<b>Two or More</b>	<1 %	0 %	<1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	30 %	51 %	59 %	55 %	53 %
<b>Bilingual</b>	38 %	38 %	35 %	38 %	39 %	<b>6 to 10</b>	35 %	18 %	15 %	16 %	23 %
<b>ESL</b>	<1 %	<1 %	<1 %	0 %	0 %	<b>11 or more</b>	35 %	31 %	26 %	29 %	25 %
<b>Gifted/Talented</b>	14 %	14 %	10 %	7 %	4 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	8 %	9 %	8 %	6 %	7 %	<b>Regular</b>	89 %	92 %	92 %	95 %	93 %
<b>Title I</b>	100 %	83 %	100 %	100 %	99 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	100 %	88 %	91 %	86 %	87 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	47 %	43 %	39 %	41 %	40 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	83 %	86 %	79 %	64 %	73 %	<b>Special Education</b>	11 %	8 %	8 %	5 %	8 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	27 %	21 %	23 %	21 %	13 %
						<b>Doctorate</b>	3 %	3 %	3 %	0 %	0 %
						<b>Attendance Rate</b>	96 %	93 %	95 %	93 %	98 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	1
						<b>Assistant Principals</b>	0	0	0	0	1
						<b>Other Professional Staff</b>	1	1	5	4	6
						<b>Educational Aides</b>	5	5	5	6	5

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Improvement Required	Improvement Required	Improvement Required	Improvement Required	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

All Students-% Approaches Grade Level (Passes)													STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies			
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	
3	34	65	56	41	63	53										15	35	20	18	33	21										
4	50	39	53	45	27	48	38	33	34							22	24	29	22	16	20	13	14	19							
5	31	38	54	37	45	55				35	35	55				14	23	25	8	22	30				10	16	26				
Total	37	46	54	41	44	52	38	33	34	35	35	55				17	26	25	15	23	24	13	14	19	10	16	26				

Magnet Students-% Approaches Grade Level (Passes)													STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies			
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	
3																															
4																															
5																															
Total																															

All Students-% Approaches Grade Level (Passes)													STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science									
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18							
3	25	33		35	31								15	19		5	14														
4	21	46	18	42	31	53	32	54	25				11	8	0	0	8	12	11	8	0										
5	*	86	50	*	60	20				*	*	40	*	43	33	*	0	0				*	*	0							
Total	25	43	26	38	33	45	32	54	25	*	*	40	15	20	9	3	11	9	11	8	0	*	*	0							

Magnet Students-% Approaches Grade Level (Passes)													STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science									
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18							
3																															
4																															
5																															
Total																															

# Mylie Durham Elementary School

Telephone: (713) 613-2527

Principal Amy Poerschke

Board Member: Elizabeth Santos

Campus Number: 115

Address: 4803 BRINKMAN ST 77018

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	547	553	605	600	569	<b>Number</b>	31	32	37	40	39
<b>Magnet</b>	477	494	605	512	473	<b>Gender</b>					
<b>Kindergarten and Below</b>	140	151	170	182	161	<b>Female</b>	87 %	91 %	92 %	93 %	92 %
<b>Gender</b>						<b>Male</b>	13 %	9 %	8 %	8 %	8 %
<b>Female</b>	54 %	53 %	49 %	48 %	46 %	<b>Ethnicity</b>					
<b>Male</b>	46 %	47 %	51 %	52 %	54 %	<b>African American</b>	26 %	19 %	22 %	20 %	21 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	21 %	20 %	18 %	19 %	16 %	<b>Asian/Pac. Islander</b>	7 %	6 %	3 %	0 %	0 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	19 %	22 %	24 %	28 %	33 %
<b>Asian/Pac. Islander</b>	1 %	<1 %	<1 %	0 %	<1 %	<b>White</b>	45 %	50 %	49 %	50 %	44 %
<b>Hispanic</b>	64 %	64 %	62 %	63 %	64 %	<b>Two or More</b>	3 %	3 %	3 %	3 %	3 %
<b>White</b>	14 %	14 %	18 %	17 %	18 %	<b>Average Experience</b>	11 yrs.	10 yrs.	10 yrs.	9 yrs.	9 yrs.
<b>Two or More</b>	1 %	1 %	2 %	2 %	2 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	26 %	34 %	35 %	43 %	44 %
<b>Bilingual</b>	27 %	25 %	35 %	37 %	40 %	<b>6 to 10</b>	39 %	31 %	27 %	28 %	21 %
<b>ESL</b>	<1 %	0 %	1 %	2 %	2 %	<b>11 or more</b>	36 %	34 %	38 %	30 %	36 %
<b>Gifted/Talented</b>	15 %	12 %	11 %	10 %	11 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	6 %	5 %	5 %	4 %	5 %	<b>Regular</b>	97 %	97 %	92 %	95 %	95 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	78 %	74 %	65 %	74 %	74 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	31 %	31 %	27 %	30 %	31 %	<b>Gifted/Talented</b>	0 %	0 %	3 %	0 %	0 %
<b>At-Risk</b>	81 %	76 %	55 %	61 %	68 %	<b>Special Education</b>	3 %	3 %	5 %	5 %	5 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Int'l. Baccalaureate - PYP	IB-PYP	Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	61	73	75	62	74	57										31	37	33	29	41	23									
4	77	59	65	73	70	76	62	47	62							44	29	38	39	35	46	38	21	37						
5	65	67	79	67	74	81				70	70	76				41	41	42	45	42	46				29	42	36			
Total	67	66	73	67	73	71	62	47	62	70	70	76				38	35	38	37	39	38	38	21	37	29	42	36			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	61	73	77	62	74	58										31	37	33	29	41	23									
4	77	59	66	73	70	76	62	47	62							44	29	38	39	35	48	38	21	37						
5	65	67	79	67	74	81				70	70	77				41	41	42	45	42	46				29	42	37			
Total	67	66	74	67	73	71	62	47	62	70	70	77				38	35	38	37	39	38	38	21	37	29	42	37			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	*		62	*	*										29	*	*													
4		*	*		*			*	*						*			*		*	*									
5			*			*						*			*			*		*	*						*			
Total	*	*	62	*	17	*		*	*			*			31	*	0	*		*	*						*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	*		62	*	*										29	*	*													
4		*	*		*			*	*						*			*		*	*									
5			*			*						*			*			*		*	*						*			
Total	*	*	62	*	17	*		*	*			*			31	*	0	*		*	*						*			

# John Durkee Elementary School

**Telephone:** (713) 696-2835  
**Address:** 7301 NORDLING 77076

**Principal** Irma Sandate  
**School Office:** North

**Board Member:** Elizabeth Santos  
**Chief School Officer:** Julia Dimmitt

**Campus Number:** 144  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	739	723	689	636	609	<b>Number</b>	40	44	42	38	35
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	134	127	84	91	88	<b>Female</b>	88 %	89 %	90 %	79 %	74 %
<b>Gender</b>						<b>Male</b>	13 %	11 %	10 %	21 %	26 %
<b>Female</b>	47 %	48 %	48 %	48 %	48 %	<b>Ethnicity</b>					
<b>Male</b>	53 %	52 %	52 %	52 %	52 %	<b>African American</b>	18 %	25 %	33 %	29 %	37 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	2 %	0 %	0 %	0 %
<b>African American</b>	16 %	17 %	13 %	15 %	13 %	<b>Asian/Pac. Islander</b>	5 %	2 %	2 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	0 %	<b>Hispanic</b>	50 %	55 %	55 %	55 %	49 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	28 %	16 %	10 %	13 %	11 %
<b>Hispanic</b>	82 %	81 %	85 %	82 %	84 %	<b>Two or More</b>	0 %	0 %	0 %	3 %	3 %
<b>White</b>	1 %	1 %	2 %	3 %	3 %	<b>Average Experience</b>	10 yrs.	9 yrs.	9 yrs.	9 yrs.	11 yrs.
<b>Two or More</b>	<1 %	0 %	0 %	0 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	43 %	41 %	45 %	53 %	46 %
<b>Bilingual</b>	51 %	47 %	51 %	52 %	53 %	<b>6 to 10</b>	18 %	20 %	17 %	8 %	11 %
<b>ESL</b>	0 %	0 %	0 %	<1 %	4 %	<b>11 or more</b>	40 %	39 %	38 %	39 %	43 %
<b>Gifted/Talented</b>	10 %	10 %	7 %	7 %	5 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	9 %	9 %	8 %	7 %	8 %	<b>Regular</b>	93 %	86 %	90 %	95 %	94 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	94 %	87 %	91 %	90 %	96 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	55 %	50 %	54 %	50 %	54 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	92 %	89 %	72 %	78 %	81 %	<b>Special Education</b>	8 %	14 %	10 %	5 %	6 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	44	52	63	45	63	67										15	23	21	14	35	29									
4	61	61	62	56	63	57	62	62	48							23	33	28	32	24	26	34	22	20						
5	53	45	55	70	69	65				56	31	57				21	30	33	31	28	32				13	13	29			
Total	52	51	59	58	66	63	62	62	48	56	31	57				20	29	28	26	29	29	34	22	20	13	13	29			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	69	77	92	80	86	90										46	48	51	48	52	53									
4	57	68	77	81	85	94	73	69	81							24	47	44	41	57	65	46	45	54						
5		67	100		*	100						*					44	63		*	50			*						
Total	64	72	85	81	84	93	73	69	81			*				38	47	49	45	53	59	46	45	54			*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														



# Charles Eliot Elementary School

Telephone: (713) 671-3670  
Address: 6411 LAREDO ST 77020

Principal Zandra T. Aguilar  
School Office: North

Board Member: Diana Davila  
Chief School Officer: Julia Dimmitt

Campus Number: 147  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	570	587	614	606	600	<b>Number</b>	33	33	35	34	35
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	155	163	156	159	164	<b>Female</b>	91 %	94 %	91 %	85 %	91 %
<b>Gender</b>						<b>Male</b>	9 %	6 %	9 %	15 %	9 %
<b>Female</b>	48 %	48 %	49 %	50 %	51 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	52 %	51 %	50 %	49 %	<b>African American</b>	12 %	9 %	6 %	9 %	14 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	1 %	2 %	1 %	<1 %	1 %	<b>Asian/Pac. Islander</b>	0 %	3 %	3 %	3 %	0 %
<b>American Indian</b>	<1 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	58 %	64 %	63 %	65 %	63 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	30 %	24 %	29 %	24 %	23 %
<b>Hispanic</b>	98 %	97 %	99 %	99 %	98 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	12 yrs.	11 yrs.	10 yrs.	11 yrs.	11 yrs.
<b>Two or More</b>	0 %	0 %	<1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	36 %	36 %	49 %	47 %	40 %
<b>Bilingual</b>	41 %	41 %	42 %	46 %	44 %	<b>6 to 10</b>	12 %	15 %	6 %	9 %	11 %
<b>ESL</b>	0 %	0 %	2 %	2 %	4 %	<b>11 or more</b>	52 %	48 %	46 %	44 %	49 %
<b>Gifted/Talented</b>	9 %	11 %	9 %	12 %	12 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	9 %	9 %	9 %	8 %	7 %	<b>Regular</b>	91 %	91 %	89 %	94 %	100 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	3 %	0 %
<b>Economically Disadvantaged</b>	96 %	94 %	96 %	95 %	96 %	<b>Compensatory Ed.</b>	0 %	0 %	3 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	44 %	47 %	49 %	53 %	51 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	83 %	80 %	71 %	77 %	85 %	<b>Special Education</b>	9 %	9 %	9 %	3 %	0 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	62	51	75	62	57	83										21	22	39	29	33	44									
4	77	59	60	81	82	82	70	66	62							37	28	25	51	52	62	30	20	32						
5	58	57	69	82	78	94				72	67	83				24	37	35	48	42	69				42	38	47			
Total	67	56	66	77	75	87	70	66	62	72	67	83				29	30	32	45	44	62	30	20	32	42	38	47			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	87	84	62	87	86	77										43	53	49	41	67	41									
4	*	*	*	*	*	*	*	*	*							*	*	*	*	*	*	*	*	*						
5	*			*						*	*	*				*	*	*	*	*	*	*	*	*	*	*	*			
Total	82	82	63	82	84	78	*	*	*	*	*	*				40	52	50	38	66	43	*	*	*	*	*	*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														

# Elmore Elementary School

**Telephone:** (713) 672-7466  
**Address:** 8200 TATE ST 77028

**Principal** Joyce (Faith) Fugit  
**School Office:** North

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Julia Dimmitt

**Campus Number:** 475  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	769	706	652	660	583	<b>Number</b>	33	37	38	41	37
<b>Magnet</b>			0	2	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	117	107	65	91	70	<b>Female</b>	67 %	76 %	82 %	88 %	81 %
<b>Gender</b>						<b>Male</b>	33 %	24 %	18 %	12 %	19 %
<b>Female</b>	52 %	50 %	51 %	51 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	48 %	50 %	49 %	49 %	51 %	<b>African American</b>	42 %	51 %	53 %	46 %	43 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	3 %	2 %	3 %
<b>African American</b>	64 %	54 %	48 %	49 %	47 %	<b>Asian/Pac. Islander</b>	3 %	5 %	3 %	5 %	3 %
<b>American Indian</b>	<1 %	<1 %	<1 %	0 %	0 %	<b>Hispanic</b>	24 %	32 %	32 %	37 %	35 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	27 %	11 %	11 %	10 %	11 %
<b>Hispanic</b>	33 %	44 %	51 %	51 %	52 %	<b>Two or More</b>	3 %	0 %	0 %	0 %	5 %
<b>White</b>	2 %	2 %	1 %	<1 %	1 %	<b>Average Experience</b>	5 yrs.	6 yrs.	6 yrs.	5 yrs.	4 yrs.
<b>Two or More</b>	<1 %	0 %	0 %	0 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	61 %	59 %	61 %	66 %	78 %
<b>Bilingual</b>	21 %	28 %	31 %	28 %	32 %	<b>6 to 10</b>	27 %	16 %	8 %	10 %	5 %
<b>ESL</b>	1 %	<1 %	<1 %	4 %	2 %	<b>11 or more</b>	12 %	24 %	32 %	24 %	16 %
<b>Gifted/Talented</b>	1 %	1 %	2 %	2 %	2 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	4 %	8 %	9 %	9 %	7 %	<b>Regular</b>	91 %	86 %	84 %	83 %	86 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	95 %	79 %	96 %	97 %	95 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	24 %	32 %	35 %	36 %	37 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	80 %	83 %	79 %	74 %	74 %	<b>Special Education</b>	9 %	14 %	16 %	17 %	14 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	42 %	22 %	29 %	20 %	11 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	96 %	96 %	94 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	1	0	0	0
						<b>Other Professional Staff</b>	1	1	4	6	4
						<b>Educational Aides</b>	3	7	4	5	6

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Not Rated	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	42	60	48	62	65	58										13	29	14	25	44	18												
4	41	55	46	50	68	55	45	52	36							14	26	30	18	41	29	24	18	24									
5	53	50	60	64	70	72				49	55	56				22	18	34	30	36	50				20	18	23						
Total	46	54	52	58	68	63	45	52	36	49	55	56				16	24	28	24	40	35	24	18	24	20	18	23						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	77	62	85	80	77	80										43	42	55	45	38	51						
4	*	*	*	*	*	*		*	*					*	*	0	*	*	0	*	*		*	*		*	*
5	80	*	*	20	*	*				0	*	*		*	*	0	*	*	0	*	*		*	*		*	*
Total	78	65	85	73	70	78		*	*	0	*	*		*	*	39	42	56	41	33	50		*	*		*	*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																											
4																											
5																											
Total																											

# Horace Elrod Elementary School

Telephone: (713) 778-3330

Principal Leigh Curry

Board Member: Susan Deigaard

Campus Number: 148

Address: 6230 DUMFRIES DR 77096

School Office: West

Chief School Officer: Rebecca Brown

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	655	720	732	760	771	<b>Number</b>	37	39	43	42	43
<b>Magnet</b>	693	610	732	609	684	<b>Gender</b>					
<b>Kindergarten and Below</b>	199	188	185	200	189	<b>Female</b>	87 %	90 %	84 %	76 %	79 %
<b>Gender</b>						<b>Male</b>	14 %	10 %	16 %	24 %	21 %
<b>Female</b>	49 %	48 %	47 %	48 %	48 %	<b>Ethnicity</b>					
<b>Male</b>	51 %	52 %	53 %	53 %	52 %	<b>African American</b>	46 %	49 %	35 %	33 %	42 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	26 %	24 %	25 %	23 %	24 %	<b>Asian/Pac. Islander</b>	3 %	3 %	2 %	2 %	5 %
<b>American Indian</b>	0 %	<1 %	<1 %	0 %	<1 %	<b>Hispanic</b>	32 %	31 %	40 %	43 %	33 %
<b>Asian/Pac. Islander</b>	4 %	3 %	5 %	5 %	4 %	<b>White</b>	19 %	18 %	23 %	21 %	21 %
<b>Hispanic</b>	68 %	70 %	66 %	68 %	69 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	2 %	2 %	3 %	3 %	2 %	<b>Average Experience</b>	8 yrs.	8 yrs.	9 yrs.	7 yrs.	7 yrs.
<b>Two or More</b>	<1 %	<1 %	1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	54 %	46 %	44 %	52 %	51 %
<b>Bilingual</b>	48 %	50 %	53 %	68 %	67 %	<b>6 to 10</b>	24 %	28 %	23 %	14 %	26 %
<b>ESL</b>	7 %	6 %	5 %	6 %	7 %	<b>11 or more</b>	22 %	26 %	33 %	33 %	23 %
<b>Gifted/Talented</b>	6 %	7 %	7 %	6 %	6 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	9 %	8 %	6 %	7 %	5 %	<b>Regular</b>	97 %	95 %	91 %	95 %	98 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	2 %	0 %	0 %
<b>Economically Disadvantaged</b>	97 %	87 %	83 %	88 %	86 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	59 %	59 %	60 %	68 %	67 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	85 %	87 %	77 %	83 %	84 %	<b>Special Education</b>	3 %	5 %	7 %	5 %	2 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	16 %	23 %	21 %	17 %	12 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	96 %	97 %	96 %	97 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	1	1
						<b>Other Professional Staff</b>	2	0	3	5	3
						<b>Educational Aides</b>	6	7	6	7	11

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood	Emerging Medical Scholars	Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	54	58	57	66	74	67										28	32	27	34	26	40									
4	66	60	43	63	86	65	63	53	41							19	33	19	21	58	29	23	16	19						
5	57	57	71	80	71	86				71	58	69				29	33	45	47	39	60				37	28	23			
Total	61	59	56	69	77	73	63	53	41	71	58	69				24	33	30	32	43	42	23	16	19	37	28	23			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	54	58	57	66	73	67										28	33	27	34	27	40									
4	66	60	43	63	88	65	63	54	41							19	32	19	21	59	29	23	16	19						
5	57	60	71	80	75	87				71	60	69				29	34	45	47	41	60				37	30	23			
Total	61	59	56	69	79	73	63	54	41	71	60	69				24	33	30	32	44	42	23	16	19	37	30	23			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	85	68	84	91	77	86										63	48	49	48	44	40									
4		38	80		25	*			25	*								13	20		13	*		13	*					
5	33	60	50	50	0	13				33	0	0				17	0	13	17	0	13				0	0	0			
Total	79	64	80	87	68	75			25	*	33	0	0				58	42	43	44	38	38		13	*	0	0	0		

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	85	69	84	91	80	86										63	48	49	48	43	40									
4		43	80		29	*			29	*								14	20		14	*		14	*					
5	33	*	50	50	*	13				33	*	0				17	*	13	17	*	13				0	*	0			
Total	79	67	80	87	72	75			29	*	33	*	0				58	43	43	44	39	38		14	*	0	*	0		

# Ralph Waldo Emerson Elementary School

**Telephone:** (713) 917-3630  
**Address:** 9533 SKYLINE DR 77063

**Principal:** Alexander Rodriguez  
**School Office:** West

**Board Member:** Holly Maria Flynn Vilaseca  
**Chief School Officer:** Rebecca Brown

**Campus Number:** 149  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	921	944	938	888	962	<b>Number</b>	49	52	54	49	51
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	260	239	245	286	287	<b>Female</b>	86 %	87 %	87 %	86 %	88 %
<b>Gender</b>						<b>Male</b>	14 %	13 %	13 %	14 %	12 %
<b>Female</b>	45 %	45 %	46 %	46 %	46 %	<b>Ethnicity</b>					
<b>Male</b>	55 %	55 %	54 %	54 %	54 %	<b>African American</b>	25 %	21 %	17 %	24 %	22 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	20 %	19 %	21 %	19 %	19 %	<b>Asian/Pac. Islander</b>	2 %	0 %	0 %	4 %	8 %
<b>American Indian</b>	<1 %	0 %	0 %	<1 %	<1 %	<b>Hispanic</b>	37 %	44 %	44 %	41 %	43 %
<b>Asian/Pac. Islander</b>	2 %	4 %	4 %	4 %	4 %	<b>White</b>	35 %	33 %	35 %	27 %	22 %
<b>Hispanic</b>	69 %	63 %	62 %	64 %	60 %	<b>Two or More</b>	2 %	2 %	4 %	4 %	6 %
<b>White</b>	9 %	13 %	13 %	13 %	17 %	<b>Average Experience</b>	10 yrs.	11 yrs.	7 yrs.	8 yrs.	7 yrs.
<b>Two or More</b>	1 %	1 %	1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	43 %	35 %	54 %	55 %	57 %
<b>Bilingual</b>	48 %	45 %	47 %	38 %	35 %	<b>6 to 10</b>	10 %	15 %	15 %	14 %	20 %
<b>ESL</b>	8 %	11 %	17 %	32 %	36 %	<b>11 or more</b>	47 %	50 %	31 %	31 %	24 %
<b>Gifted/Talented</b>	8 %	10 %	10 %	9 %	9 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	4 %	4 %	4 %	5 %	4 %	<b>Regular</b>	90 %	90 %	91 %	96 %	94 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	4 %	2 %	4 %	2 %	2 %
<b>Economically Disadvantaged</b>	89 %	74 %	69 %	92 %	78 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	60 %	58 %	63 %	69 %	67 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	84 %	82 %	78 %	81 %	85 %	<b>Special Education</b>	6 %	8 %	6 %	2 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Dual Language ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	77	53	66	78	53	69										41	31	30	41	30	38									
4	59	61	60	61	65	60	44	54	46							23	39	33	31	42	40	24	18	26						
5	53	55	64	78	70	82				65	62	68				25	35	41	41	45	59				21	35	30			
Total	63	56	63	74	62	70	44	54	46	65	62	68				29	35	35	39	38	45	24	18	26	21	35	30			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	73		*	32		*										41		*	14		*			
4			*	71		*			*			*						*	34		*			*
5			83			33						17						33			0			0
Total	73		70	57		30			*			17				41		20	27		0			*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								



# Armandina Farias Early Childhood Center

Telephone: (713) 691-8730

Principal Maria Nevarez-Solis

Board Member: Elizabeth Santos

Campus Number: 352

Address: 515 E RITTENHOUSE 77076

School Office: North

Chief School Officer: Julia Dimmitt

Grades Served: EE-PK

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	418	381	403	424	431	<b>Number</b>	22	21	23	23	25
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	418	381	403	424	431	<b>Female</b>	96 %	90 %	91 %	91 %	92 %
<b>Gender</b>						<b>Male</b>	5 %	10 %	9 %	9 %	8 %
<b>Female</b>	50 %	51 %	48 %	51 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	50 %	49 %	52 %	49 %	51 %	<b>African American</b>	9 %	10 %	4 %	17 %	12 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	5 %	5 %	5 %	5 %	4 %	<b>Asian/Pac. Islander</b>	0 %	5 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	0 %	<1 %	<1 %	<b>Hispanic</b>	73 %	81 %	87 %	78 %	80 %
<b>Asian/Pac. Islander</b>	<1 %	0 %	<1 %	0 %	0 %	<b>White</b>	18 %	5 %	9 %	4 %	8 %
<b>Hispanic</b>	94 %	94 %	92 %	92 %	94 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	2 %	2 %	2 %	<b>Average Experience</b>	10 yrs.	10 yrs.	9 yrs.	9 yrs.	9 yrs.
<b>Two or More</b>	<1 %	0 %	0 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	27 %	38 %	57 %	61 %	56 %
<b>Bilingual</b>	61 %	66 %	99 %	100 %	94 %	<b>6 to 10</b>	23 %	14 %	4 %	4 %	8 %
<b>ESL</b>	0 %	<1 %	0 %	0 %	0 %	<b>11 or more</b>	50 %	48 %	39 %	35 %	36 %
<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	1 %	3 %	0 %	1 %	1 %	<b>Regular</b>	50 %	48 %	57 %	74 %	96 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	50 %	52 %	39 %	22 %	0 %
<b>Economically Disadvantaged</b>	98 %	98 %	98 %	100 %	100 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	62 %	69 %	67 %	65 %	69 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	100 %	98 %	98 %	93 %	98 %	<b>Special Education</b>	0 %	0 %	4 %	4 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			Dual Language ESL Transitional Bilingual	

No Achievement Data for This School

# Eugene Field Elementary School

**Telephone:** (713) 867-5190  
**Address:** 703 E 17TH ST 77008

**Principal:** John Hendrickson  
**School Office:** Northwest

**Board Member:** Elizabeth Santos  
**Chief School Officer:** Steven Gutierrez

**Campus Number:** 152  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	453	478	514	500	501	<b>Number</b>	27	28	30	26	26
<b>Magnet</b>			0	1	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	147	135	150	107	127	<b>Female</b>	96 %	96 %	93 %	100 %	100 %
<b>Gender</b>						<b>Male</b>	4 %	4 %	7 %	0 %	0 %
<b>Female</b>	49 %	50 %	52 %	53 %	53 %	<b>Ethnicity</b>					
<b>Male</b>	51 %	50 %	48 %	47 %	47 %	<b>African American</b>	26 %	32 %	30 %	23 %	27 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	6 %	6 %	5 %	5 %	3 %	<b>Asian/Pac. Islander</b>	7 %	7 %	13 %	12 %	12 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	56 %	46 %	37 %	38 %	35 %
<b>Asian/Pac. Islander</b>	1 %	1 %	1 %	2 %	3 %	<b>White</b>	11 %	14 %	20 %	27 %	27 %
<b>Hispanic</b>	91 %	90 %	87 %	86 %	85 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	2 %	4 %	6 %	7 %	9 %	<b>Average Experience</b>	12 yrs.	12 yrs.	10 yrs.	10 yrs.	10 yrs.
<b>Two or More</b>	<1 %	<1 %	1 %	<1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	22 %	25 %	37 %	42 %	42 %
<b>Bilingual</b>	34 %	29 %	28 %	17 %	12 %	<b>6 to 10</b>	33 %	25 %	20 %	19 %	27 %
<b>ESL</b>	1 %	1 %	2 %	10 %	9 %	<b>11 or more</b>	44 %	50 %	43 %	38 %	31 %
<b>Gifted/Talented</b>	13 %	15 %	14 %	14 %	13 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	6 %	6 %	6 %	7 %	7 %	<b>Regular</b>	89 %	89 %	90 %	92 %	96 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	92 %	90 %	83 %	87 %	82 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	39 %	34 %	31 %	28 %	21 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	75 %	75 %	62 %	63 %	68 %	<b>Special Education</b>	11 %	11 %	10 %	8 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	19 %	25 %	20 %	15 %	19 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	97 %	96 %	96 %	96 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	2	1	2	4	3
						<b>Educational Aides</b>	8	8	8	8	7

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	93	83	94	96	95	90										68	63	70	64	65	69									
4	93	87	92	89	87	100	85	69	80							71	62	61	53	77	88	57	42	41						
5	85	83	92	94	92	93				90	85	89				63	62	73	52	70	85				43	65	57			
Total	91	84	93	93	92	94	85	69	80	90	85	89				67	62	69	57	70	79	57	42	41	43	65	57			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	95	87	100	100	87	100										74	73	60	53	80	80			
4	95	94	83	91	100	83	95	100	83							64	88	67	45	88	83	86	65	75
5																								
Total	95	91	91	95	94	91	95	100	83							68	81	64	49	84	82	86	65	75

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								

# Cecile Foerster Elementary School

Telephone: (713) 726-3604

Principal Alicia Craig

Board Member: Wanda Adams

Campus Number: 271

Address: 14200 FONMEADOW DR 77035

School Office: Achieve 180

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	672	774	723	657	743	<b>Number</b>	42	45	44	39	47
<b>Magnet</b>			0	2	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	200	197	189	181	183	<b>Female</b>	86 %	82 %	84 %	85 %	85 %
<b>Gender</b>						<b>Male</b>	14 %	18 %	16 %	15 %	15 %
<b>Female</b>	47 %	49 %	49 %	48 %	51 %	<b>Ethnicity</b>					
<b>Male</b>	53 %	51 %	51 %	52 %	49 %	<b>African American</b>	74 %	76 %	80 %	79 %	79 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	58 %	59 %	59 %	58 %	64 %	<b>Asian/Pac. Islander</b>	2 %	2 %	2 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	0 %	<b>Hispanic</b>	17 %	13 %	11 %	15 %	17 %
<b>Asian/Pac. Islander</b>	15 %	13 %	13 %	12 %	7 %	<b>White</b>	5 %	7 %	5 %	3 %	2 %
<b>Hispanic</b>	26 %	26 %	26 %	28 %	28 %	<b>Two or More</b>	2 %	2 %	2 %	3 %	2 %
<b>White</b>	1 %	1 %	<1 %	2 %	1 %	<b>Average Experience</b>	9 yrs.	9 yrs.	9 yrs.	11 yrs.	11 yrs.
<b>Two or More</b>	1 %	1 %	1 %	1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	41 %	38 %	36 %	38 %	43 %
<b>Bilingual</b>	14 %	15 %	14 %	16 %	16 %	<b>6 to 10</b>	31 %	31 %	30 %	21 %	15 %
<b>ESL</b>	22 %	19 %	19 %	21 %	18 %	<b>11 or more</b>	29 %	31 %	34 %	41 %	43 %
<b>Gifted/Talented</b>	7 %	6 %	5 %	5 %	3 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	5 %	6 %	6 %	6 %	6 %	<b>Regular</b>	91 %	91 %	91 %	95 %	98 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	96 %	86 %	88 %	97 %	95 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	38 %	35 %	34 %	38 %	34 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	88 %	87 %	73 %	74 %	76 %	<b>Special Education</b>	10 %	9 %	9 %	5 %	2 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Improvement Required	Meets Standard	Not Rated--Harvey Provision

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	40	49	37	48	57	54										15	24	14	8	35	21												
4	47	45	39	51	58	47	33	48	33							8	18	19	13	26	25	11	16	16									
5	58	51	51	55	59	46				47	38	38				28	23	33	20	29	18				12	14	14						
Total	48	49	42	51	58	49	33	48	33	47	38	38				17	22	22	13	30	22	11	16	16	12	14	14						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	78	85	62	74	73	77										35	70	31	39	59	42			
4		50	11		*	33			*								17	11		*	22			*
5			*			*									*						*			
Total	78	77	46	74	73	68			*							35	58	26	39	54	35			*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								

# Walter Fondren Elementary School

Telephone: (713) 726-3611

Principal Tabitha Dudley

Board Member: Wanda Adams

Campus Number: 153

Address: 12405 CARLSBAD ST 77085

School Office: Achieve 180

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	464	419	416	425	374	<b>Number</b>	25	26	25	24	26
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	124	115	110	112	96	<b>Female</b>	100 %	96 %	84 %	88 %	81 %
<b>Gender</b>						<b>Male</b>	0 %	4 %	16 %	13 %	19 %
<b>Female</b>	43 %	46 %	49 %	45 %	46 %	<b>Ethnicity</b>					
<b>Male</b>	57 %	54 %	51 %	55 %	54 %	<b>African American</b>	64 %	65 %	52 %	58 %	62 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	4 %	4 %	0 %	0 %
<b>African American</b>	35 %	31 %	31 %	34 %	32 %	<b>Asian/Pac. Islander</b>	4 %	0 %	0 %	0 %	8 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	24 %	23 %	24 %	29 %	23 %
<b>Asian/Pac. Islander</b>	2 %	1 %	1 %	1 %	1 %	<b>White</b>	8 %	8 %	20 %	13 %	8 %
<b>Hispanic</b>	61 %	65 %	66 %	64 %	67 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	2 %	2 %	1 %	1 %	1 %	<b>Average Experience</b>	8 yrs.	10 yrs.	8 yrs.	8 yrs.	8 yrs.
<b>Two or More</b>	<1 %	<1 %	1 %	<1 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	32 %	31 %	40 %	46 %	54 %
<b>Bilingual</b>	34 %	37 %	35 %	36 %	38 %	<b>6 to 10</b>	40 %	35 %	28 %	25 %	12 %
<b>ESL</b>	3 %	1 %	3 %	6 %	6 %	<b>11 or more</b>	28 %	35 %	32 %	29 %	35 %
<b>Gifted/Talented</b>	7 %	8 %	9 %	6 %	4 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	13 %	14 %	12 %	9 %	9 %	<b>Regular</b>	84 %	85 %	84 %	92 %	96 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	4 %	4 %	4 %	4 %	0 %
<b>Economically Disadvantaged</b>	90 %	89 %	80 %	90 %	86 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	39 %	40 %	39 %	44 %	45 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	80 %	78 %	71 %	81 %	79 %	<b>Special Education</b>	12 %	12 %	12 %	4 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	32 %	42 %	36 %	33 %	27 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	93 %	94 %	94 %	94 %	94 %
						<b>Staff</b>					
						<b>Counselors</b>	1	0	0	1	1
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	0	0	2	2	2
						<b>Educational Aides</b>	6	7	4	6	7

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Improvement Required	Meets Standard	Meets Standard	Improvement Required	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	49	56	41	51	56	55										19	22	18	23	28	18												
4	53	35	36	40	39	67	48	31	33							18	14	23	13	17	28	28	8	14									
5	51	49	48	56	61	56				51	59	47				26	20	21	26	31	25				30	24	17						
Total	51	44	43	50	50	59	48	31	33	51	59	47				21	18	21	21	24	25	28	8	14	30	24	17						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	54	56	64	73	67	95										19	28	45	35	44	68									
4	69		*	77		*	85	*	*							38		*	38		*	54	*	*						
5			*			*						0						*			*									0
Total	59	56	60	74	67	77	85	*	*			0				26	28	37	36	44	50	54	*	*						0

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														



# Fonwood Early Childhood Center

**Telephone:** (713) 633-0781  
**Address:** 9709 MESA DR 77078

**Principal:** Kimberly Agnew-Borders  
**School Office:** North

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Julia Dimmitt

**Campus Number:** 470  
**Grades Served:** EE-KG

Student Profile						Teacher & Staff Profile							
	13-14	14-15	15-16	16-17	17-18	Teacher		13-14	14-15	15-16	16-17	17-18	
<b>Enrollment</b>						<b>Number</b>							
<b>Total</b>	494	446	483	544	584	<b>Gender</b>	27	23	29	34	36		
<b>Magnet</b>			0	0	NA	<b>Female</b>			78 %	91 %	93 %	88 %	86 %
<b>Kindergarten and Below</b>	494	446	483	544	584	<b>Male</b>			22 %	9 %	7 %	12 %	14 %
<b>Gender</b>						<b>Ethnicity</b>							
<b>Female</b>	53 %	48 %	49 %	51 %	53 %	<b>African American</b>			44 %	61 %	59 %	53 %	61 %
<b>Male</b>	47 %	52 %	51 %	49 %	47 %	<b>American Indian</b>			0 %	0 %	0 %	0 %	0 %
<b>Race/Ethnicity</b>						<b>Asian/Pac. Islander</b>			11 %	0 %	3 %	9 %	6 %
<b>African American</b>	65 %	65 %	59 %	61 %	63 %	<b>Hispanic</b>			30 %	22 %	21 %	24 %	25 %
<b>American Indian</b>	<1 %	<1 %	<1 %	0 %	0 %	<b>White</b>			15 %	13 %	14 %	12 %	6 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	0 %	0 %	0 %	<b>Two or More</b>			0 %	4 %	3 %	3 %	3 %
<b>Hispanic</b>	34 %	31 %	40 %	37 %	37 %	<b>Average Experience</b>			10 yrs.	12 yrs.	12 yrs.	11 yrs.	10 yrs.
<b>White</b>	1 %	3 %	<1 %	1 %	<1 %	<b>Years of Experience</b>							
<b>Two or More</b>	1 %	<1 %	<1 %	1 %	<1 %	<b>5 or less</b>			52 %	26 %	28 %	29 %	42 %
<b>Students by Program</b>						<b>6 to 10</b>			11 %	30 %	34 %	35 %	22 %
<b>Bilingual</b>	22 %	24 %	29 %	27 %	27 %	<b>11 or more</b>			37 %	43 %	38 %	35 %	36 %
<b>ESL</b>	<1 %	0 %	1 %	0 %	0 %	<b>Teachers by Program</b>							
<b>Gifted/Talented</b>	0 %	0 %	<1 %	0 %	0 %	<b>Regular</b>			85 %	83 %	79 %	85 %	97 %
<b>Special Ed.</b>	3 %	4 %	4 %	5 %	4 %	<b>Bilingual/ESL</b>			7 %	9 %	10 %	6 %	0 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Compensatory Ed.</b>			0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	99 %	99 %	100 %	99 %	99 %	<b>Gifted/Talented</b>			0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	27 %	25 %	32 %	29 %	29 %	<b>Special Education</b>			7 %	9 %	10 %	9 %	3 %
<b>At-Risk</b>	99 %	88 %	95 %	77 %	90 %	<b>Other</b>			0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Not Rated	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)			ESL Transitional Bilingual	

No Achievement Data for This School

# Marcellus Foster Elementary School

Telephone: (713) 746-8260  
Address: 3919 WARD ST 77021

Principal Traci Lightfoot  
School Office: South

Board Member: Jolanda Jones  
Chief School Officer: Nicole Moore

Campus Number: 154  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	438	440	435	419	423	<b>Number</b>	26	26	26	26	25
<b>Magnet</b>			0	2	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	116	129	122	124	129	<b>Female</b>	73 %	77 %	73 %	73 %	72 %
<b>Gender</b>						<b>Male</b>	27 %	23 %	27 %	27 %	28 %
<b>Female</b>	52 %	57 %	54 %	54 %	48 %	<b>Ethnicity</b>					
<b>Male</b>	48 %	43 %	46 %	46 %	52 %	<b>African American</b>	77 %	81 %	88 %	81 %	84 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	92 %	93 %	91 %	92 %	91 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	4 %	4 %	4 %	4 %	4 %
<b>Asian/Pac. Islander</b>	0 %	<1 %	<1 %	<1 %	1 %	<b>White</b>	19 %	15 %	8 %	12 %	12 %
<b>Hispanic</b>	7 %	7 %	9 %	6 %	7 %	<b>Two or More</b>	0 %	0 %	0 %	4 %	0 %
<b>White</b>	1 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	14 yrs.	13 yrs.	13 yrs.	13 yrs.	11 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	19 %	27 %	27 %	31 %	52 %
<b>Bilingual</b>	0 %	<1 %	<1 %	1 %	1 %	<b>6 to 10</b>	31 %	31 %	27 %	23 %	4 %
<b>ESL</b>	0 %	0 %	0 %	2 %	3 %	<b>11 or more</b>	50 %	42 %	46 %	46 %	44 %
<b>Gifted/Talented</b>	3 %	2 %	1 %	<1 %	1 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	8 %	8 %	6 %	6 %	6 %	<b>Regular</b>	92 %	88 %	88 %	96 %	92 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	99 %	96 %	97 %	91 %	99 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	4 %	3 %	6 %	2 %	3 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	87 %	83 %	63 %	61 %	64 %	<b>Special Education</b>	8 %	12 %	12 %	4 %	8 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	23 %	27 %	27 %	38 %	28 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	93 %	93 %	94 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	1	1	1
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	1	0	1	1	1
						<b>Educational Aides</b>	2	3	2	3	2

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Improvement Required	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	43	67	66	52	67	61										16	54	34	17	50	54															
4	72	60	67	48	71	71	61	56	42							30	53	44	7	67	48	35	44	6												
5	51	73	63	33	56	71				73	58	72				22	48	51	8	29	32				35	18	30									
Total	55	67	66	46	64	67	61	56	42	73	58	72				23	52	42	11	46	46	35	44	6	35	18	30									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																																				
4																																				
5																																				
Total																																				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18												
3																																				
4																																				
5																																				
Total																																				

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18												
3																																				
4																																				
5																																				
Total																																				

# Benjamin Franklin Elementary School

Telephone: (713) 924-1820  
Address: 7101 CANAL ST 77011

Principal Wilfredo Montanez  
School Office: East

Board Member: Sergio Lira  
Chief School Officer: Jorge Arredondo

Campus Number: 155  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	479	452	425	421	431	<b>Number</b>	29	27	27	26	25
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	133	128	119	120	123	<b>Female</b>	72 %	85 %	89 %	88 %	76 %
<b>Gender</b>						<b>Male</b>	28 %	15 %	11 %	12 %	24 %
<b>Female</b>	44 %	44 %	44 %	42 %	42 %	<b>Ethnicity</b>					
<b>Male</b>	56 %	56 %	56 %	58 %	58 %	<b>African American</b>	17 %	19 %	22 %	23 %	8 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	1 %	<1 %	<1 %	1 %	<1 %	<b>Asian/Pac. Islander</b>	3 %	4 %	4 %	4 %	8 %
<b>American Indian</b>	<1 %	<1 %	0 %	0 %	0 %	<b>Hispanic</b>	48 %	59 %	59 %	58 %	68 %
<b>Asian/Pac. Islander</b>	1 %	<1 %	0 %	0 %	0 %	<b>White</b>	31 %	19 %	15 %	15 %	16 %
<b>Hispanic</b>	98 %	98 %	99 %	99 %	100 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	<1 %	1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	10 yrs.	10 yrs.	10 yrs.	12 yrs.	11 yrs.
<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	31 %	33 %	37 %	23 %	40 %
<b>Bilingual</b>	56 %	56 %	71 %	70 %	66 %	<b>6 to 10</b>	24 %	30 %	19 %	23 %	16 %
<b>ESL</b>	1 %	1 %	2 %	2 %	1 %	<b>11 or more</b>	45 %	37 %	44 %	54 %	44 %
<b>Gifted/Talented</b>	12 %	12 %	10 %	8 %	5 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	9 %	8 %	8 %	8 %	9 %	<b>Regular</b>	93 %	93 %	93 %	92 %	100 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	97 %	91 %	88 %	96 %	91 %	<b>Compensatory Ed.</b>	3 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	60 %	60 %	67 %	66 %	61 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	88 %	86 %	83 %	84 %	81 %	<b>Special Education</b>	3 %	7 %	7 %	8 %	0 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	10 %	19 %	15 %	19 %	8 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	93 %	97 %	97 %	94 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	1	1	1	1	0
						<b>Other Professional Staff</b>	2	0	2	3	3
						<b>Educational Aides</b>	5	7	7	5	5

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	52	60	37	29	76	59										19	28	19	10	24	33															
4	92	57	47	100	67	55	62	50	37							57	33	27	68	31	24	19	17	11												
5	60	68	66	67	84	82				64	76	72				29	39	38	40	43	42				34	39	34									
Total	70	62	52	71	76	66	62	50	37	64	76	72				37	35	30	44	35	33	19	17	11	34	39	34									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																																				
4																																				
5																																				
Total																																				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3	71	67	82	63	77	67										34	40	56	29	35	38															
4	42	*	53	50	*	47	61	*	33							25	*	24	13	*	24	48	*	20												
5	50	*	*	33	*	*				33	*	*				33	*	*	0	*	*				0	*	*									
Total	59	68	72	56	74	60	61	*	33	33	*	*				31	38	45	21	32	33	48	*	20	0	*	*									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3																																				
4																																				
5																																				
Total																																				

# Robert Frost Elementary School

Telephone: (713) 732-3490

Principal David Terrell

Board Member: Wanda Adams

Campus Number: 156

Address: 5002 ALMEDA-GENOA RD 77048

School Office: South

Chief School Officer: Nicole Moore

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
Total	597	648	657	636	656	Number	31	32	32	31	32
Magnet			0	0	NA	Gender					
Kindergarten and Below	158	177	161	180	183	Female	77 %	84 %	88 %	87 %	91 %
<b>Gender</b>						Male	23 %	16 %	13 %	13 %	9 %
Female	48 %	47 %	49 %	48 %	47 %	<b>Ethnicity</b>					
Male	52 %	53 %	51 %	52 %	53 %	African American	77 %	81 %	75 %	77 %	78 %
<b>Race/Ethnicity</b>						American Indian	0 %	0 %	0 %	0 %	0 %
African American	70 %	67 %	65 %	61 %	63 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %	Hispanic	16 %	13 %	19 %	16 %	16 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	7 %	6 %	6 %	6 %	6 %
Hispanic	28 %	31 %	33 %	36 %	34 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	1 %	1 %	<b>Average Experience</b>	11 yrs.	11 yrs.	11 yrs.	10 yrs.	10 yrs.
Two or More	1 %	1 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	26 %	31 %	34 %	42 %	44 %
Bilingual	12 %	14 %	14 %	18 %	15 %	6 to 10	26 %	25 %	16 %	13 %	6 %
ESL	0 %	<1 %	<1 %	0 %	0 %	11 or more	48 %	44 %	50 %	45 %	50 %
Gifted/Talented	8 %	8 %	10 %	8 %	8 %	<b>Teachers by Program</b>					
Special Ed.	8 %	9 %	8 %	5 %	4 %	Regular	94 %	94 %	94 %	94 %	97 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	100 %	83 %	97 %	97 %	98 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	20 %	22 %	22 %	25 %	24 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	81 %	83 %	65 %	65 %	68 %	Special Education	7 %	6 %	6 %	6 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	12-13	13-14	14-15	15-16	16-17
<b>Attendance Rate</b>	96.4 %	95.9 %	96.5 %	96.5 %	96.6 %
<b>Promotion Rate</b>	94.4 %	95.9 %	94.4 %	98.1 %	94.5 %
<b>Disciplinary Actions</b>					
In-School Suspensions	0	0	0	0	1
Out-of-School Suspensions	45	58	37	13	13
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	46	58	37	13	14

<b>Advanced Degrees</b>					
Master's	32 %	31 %	28 %	29 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
<b>Attendance Rate</b>	95 %	95 %	94 %	95 %	94 %
<b>Staff</b>					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	0	3	2	3
Educational Aides	3	2	2	2	2

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	64	63	68	75	76	69										28	33	32	34	47	31									
4	73	72	67	77	79	78	81	69	67							39	47	38	42	37	55	54	39	43						
5	76	63	66	71	57	80				77	79	70				27	37	39	43	13	46				24	45	42			
Total	70	66	67	74	72	75	81	69	67	77	79	70				31	40	36	39	33	43	54	39	43	24	45	42			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4			*															*						
5																								
Total			*															*						

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								



# Mario Gallegos Elementary School

Telephone: (713) 924-1830

Principal Alejandro Gonzalez

Board Member: Sergio Lira

Campus Number: 291

Address: 7415 HARRISBURG BLVD 77011

School Office: Achieve 180

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	529	500	487	416	380	<b>Number</b>	35	32	31	29	29
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	144	117	103	85	93	<b>Female</b>	83 %	91 %	84 %	86 %	83 %
<b>Gender</b>						<b>Male</b>	17 %	9 %	16 %	14 %	17 %
<b>Female</b>	48 %	49 %	48 %	48 %	46 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	51 %	52 %	52 %	54 %	<b>African American</b>	29 %	25 %	29 %	28 %	17 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	3 %	3 %	0 %	0 %	0 %
<b>African American</b>	0 %	<1 %	1 %	1 %	2 %	<b>Asian/Pac. Islander</b>	11 %	13 %	0 %	0 %	0 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	<1 %	<b>Hispanic</b>	43 %	38 %	45 %	38 %	55 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	14 %	22 %	26 %	34 %	24 %
<b>Hispanic</b>	99 %	99 %	98 %	97 %	97 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	3 %
<b>White</b>	1 %	1 %	1 %	2 %	1 %	<b>Average Experience</b>	6 yrs.	7 yrs.	7 yrs.	9 yrs.	10 yrs.
<b>Two or More</b>	0 %	0 %	<1 %	0 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	57 %	53 %	52 %	45 %	41 %
<b>Bilingual</b>	42 %	44 %	45 %	48 %	49 %	<b>6 to 10</b>	20 %	19 %	19 %	21 %	21 %
<b>ESL</b>	0 %	0 %	<1 %	0 %	1 %	<b>11 or more</b>	23 %	28 %	29 %	34 %	38 %
<b>Gifted/Talented</b>	21 %	19 %	16 %	17 %	16 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	8 %	8 %	8 %	10 %	10 %	<b>Regular</b>	86 %	84 %	84 %	86 %	83 %
<b>Title I</b>	100 %	99 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	3 %	0 %	0 %	0 %	7 %
<b>Economically Disadvantaged</b>	97 %	96 %	98 %	96 %	97 %	<b>Compensatory Ed.</b>	6 %	3 %	3 %	3 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	48 %	50 %	48 %	51 %	52 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	78 %	82 %	71 %	76 %	79 %	<b>Special Education</b>	6 %	13 %	13 %	10 %	10 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	14 %	22 %	16 %	17 %	10 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	98 %	97 %	97 %	95 %	95 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	1	0	1	1	1
						<b>Other Professional Staff</b>	3	0	1	1	2
						<b>Educational Aides</b>	7	6	5	4	4

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Improvement Required	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	45	54	71	46	69	73										13	31	33	13	46	40									
4	69	43	61	61	67	67	56	40	55							25	22	29	16	33	31	18	15	33						
5	49	43	57	58	80	70				60	73	70				23	20	31	25	43	45				28	25	30			
Total	54	47	62	55	72	70	56	40	55	60	73	70				20	24	31	18	41	39	18	15	33	28	25	30			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	*	*	67	*	*	80										*	*	40	*	*	27									
4	*		*	*		*	*	*	*							*		*	*		*	*	*	*						
5												*															*			
Total	60	*	69	40	*	75	*	*	*			*				20	*	44	20	*	25	*	*	*			*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														

# Macario García Elementary School

Telephone: (713) 696-2900

Principal Linda Bellard

Board Member: Rhonda Skillern-Jones

Campus Number: 283

Address: 9550 ALDINE WESTFIELD RD 77

School Office: North

Chief School Officer: Julia Dimmitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile							
	13-14	14-15	15-16	16-17	17-18	Teacher		13-14	14-15	15-16	16-17	17-18	
<b>Enrollment</b>						<b>Number</b>							
Total	743	769	753	661	643	Gender	44	45	45	40	39		
Magnet			0	0	NA	Female			82 %	84 %	80 %	78 %	85 %
Kindergarten and Below	206	215	197	142	148	Male			18 %	16 %	20 %	23 %	15 %
<b>Gender</b>						<b>Ethnicity</b>							
Female	47 %	46 %	49 %	49 %	49 %	African American			27 %	27 %	29 %	35 %	38 %
Male	53 %	54 %	51 %	51 %	51 %	American Indian			0 %	0 %	0 %	0 %	0 %
<b>Race/Ethnicity</b>						Asian/Pac. Islander			0 %	0 %	0 %	3 %	5 %
African American	20 %	20 %	20 %	20 %	21 %	Hispanic			46 %	38 %	40 %	45 %	41 %
American Indian	0 %	<1 %	<1 %	0 %	<1 %	White			27 %	36 %	31 %	18 %	15 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Two or More			0 %	0 %	0 %	0 %	0 %
Hispanic	78 %	78 %	78 %	79 %	78 %	<b>Average Experience</b>			6 yrs.	6 yrs.	8 yrs.	10 yrs.	10 yrs.
White	1 %	1 %	1 %	1 %	<1 %	<b>Years of Experience</b>							
Two or More	<1 %	0 %	0 %	<1 %	0 %	5 or less			52 %	58 %	44 %	38 %	38 %
<b>Students by Program</b>						6 to 10			30 %	27 %	29 %	25 %	15 %
Bilingual	36 %	40 %	41 %	41 %	41 %	11 or more			18 %	16 %	27 %	38 %	46 %
ESL	0 %	0 %	<1 %	2 %	2 %	<b>Teachers by Program</b>							
Gifted/Talented	10 %	9 %	8 %	6 %	5 %	Regular			93 %	93 %	93 %	95 %	95 %
Special Ed.	5 %	6 %	6 %	7 %	7 %	Bilingual/ESL			2 %	2 %	2 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.			0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	96 %	92 %	92 %	90 %	82 %	Gifted/Talented			0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	40 %	42 %	44 %	46 %	45 %	Special Education			5 %	4 %	4 %	5 %	5 %
At-Risk	88 %	82 %	77 %	78 %	79 %	Other			0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
<b>Attendance Rate</b>	97.1 %	96.1 %	95.9 %	95.9 %	95.3 %
<b>Promotion Rate</b>	96.8 %	98.7 %	98.3 %	98.9 %	98.8 %
<b>Disciplinary Actions</b>					
In-School Suspensions	39	72	119	47	45
Out-of-School Suspensions	73	93	238	93	34
Expulsions	0	0	0	0	0
Alternative Placements	0	0	3	0	1
Total Number	114	165	360	140	80

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	49	41	39	48	50	49										25	11	13	21	15	22									
4	52	45	44	62	58	69	31	34	28							12	22	18	23	34	39	10	11	13						
5	51	51	62	58	60	69				59	63	71				24	22	32	18	29	48				19	30	24			
Total	51	46	48	58	57	64	31	34	28	59	63	71				20	19	21	20	27	37	10	11	13	19	30	24			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	64	73	82	67	76	80										23	41	45	26	43	45									
4	*		*	*		*	*		*							*		*	*		*	*		*						
5	29	*		25	*					25	*					14	*		0	*					0	*				
Total	60	74	80	60	76	80	*		*	25	*					21	42	44	21	42	44	*		*	0	*				

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														

# Garden Villas Elementary School

Telephone: (713) 845-7484  
Address: 7185 SANTA FE 77061

Principal Kimberly Thompson  
School Office: South

Board Member: Sergio Lira  
Chief School Officer: Nicole Moore

Campus Number: 158  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	825	845	862	854	784	<b>Number</b>	49	51	56	51	51
<b>Magnet</b>	752	762	862	764	707	<b>Gender</b>					
<b>Kindergarten and Below</b>	207	189	207	176	140	<b>Female</b>	94 %	92 %	91 %	94 %	92 %
<b>Gender</b>						<b>Male</b>	6 %	8 %	9 %	6 %	8 %
<b>Female</b>	50 %	52 %	51 %	50 %	52 %	<b>Ethnicity</b>					
<b>Male</b>	50 %	48 %	49 %	50 %	48 %	<b>African American</b>	41 %	37 %	38 %	39 %	47 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	2 %	2 %
<b>African American</b>	26 %	24 %	27 %	28 %	25 %	<b>Asian/Pac. Islander</b>	2 %	4 %	2 %	2 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	33 %	29 %	29 %	29 %	29 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>White</b>	22 %	27 %	30 %	25 %	20 %
<b>Hispanic</b>	71 %	74 %	70 %	70 %	73 %	<b>Two or More</b>	2 %	2 %	2 %	2 %	2 %
<b>White</b>	2 %	2 %	2 %	2 %	1 %	<b>Average Experience</b>	14 yrs.	13 yrs.	10 yrs.	9 yrs.	9 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	0 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	27 %	25 %	45 %	45 %	43 %
<b>Bilingual</b>	38 %	38 %	38 %	41 %	29 %	<b>6 to 10</b>	20 %	24 %	23 %	25 %	33 %
<b>ESL</b>	0 %	<1 %	<1 %	<1 %	4 %	<b>11 or more</b>	53 %	51 %	32 %	29 %	24 %
<b>Gifted/Talented</b>	16 %	14 %	12 %	10 %	8 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	4 %	4 %	5 %	4 %	3 %	<b>Regular</b>	98 %	94 %	95 %	92 %	92 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	2 %	2 %
<b>Economically Disadvantaged</b>	90 %	84 %	88 %	78 %	85 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	40 %	39 %	37 %	37 %	36 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	79 %	79 %	66 %	70 %	71 %	<b>Special Education</b>	2 %	6 %	5 %	6 %	6 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	37 %	39 %	34 %	27 %	31 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	96 %	95 %	96 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	1	1	0
						<b>Assistant Principals</b>	1	0	0	0	0
						<b>Other Professional Staff</b>	3	1	5	4	4
						<b>Educational Aides</b>	5	4	2	4	4

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Music	ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	58	55	55	69	67	65										33	32	27	35	38	27												
4	66	58	58	70	82	79	52	59	47							27	31	30	33	50	50	21	23	22									
5	68	60	72	74	87	85				58	77	87				36	29	42	41	50	65				23	31	50						
Total	65	58	62	71	80	78	52	59	47	58	77	87				32	30	34	36	47	50	21	23	22	23	31	50						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	58	55	55	69	67	67										33	32	28	35	38	28												
4	66	58	57	70	82	79	52	59	47							27	31	30	33	50	50	21	23	22									
5	68	60	72	74	87	85				58	77	87				36	29	42	41	50	65				23	31	50						
Total	65	58	62	71	80	79	52	59	47	58	77	87				32	30	34	36	47	51	21	23	22	23	31	50						

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	60	53	72	57	54	72										33	28	47	34	27	30									
4	*	*		*	*		*	*								*	*		*	*		*	*							
5	*	*		*	*					*	*					*	*		*	*		*	*					*	*	
Total	57	53	72	56	53	72	*	*		*	*					31	29	47	33	27	30	*	*		*	*		*	*	

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	60	53	72	57	54	72										33	28	47	34	27	30									
4	*	*		*	*		*	*								*	*		*	*		*	*							
5	*	*		*	*					*	*					*	*		*	*		*	*					*	*	
Total	57	53	72	56	53	72	*	*		*	*					31	29	47	33	27	30	*	*		*	*		*	*	

# Golfcrest Elementary School

**Telephone:** (713) 845-7425  
**Address:** 7414 FAIRWAY DR 77087

**Principal:** Bertha Espinosa-Garza  
**School Office:** South

**Board Member:** Sergio Lira  
**Chief School Officer:** Nicole Moore

**Campus Number:** 159  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	790	784	771	755	648	<b>Number</b>	47	48	49	43	40
<b>Magnet</b>			0	6	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	232	208	218	219	159	<b>Female</b>	87 %	94 %	96 %	95 %	80 %
<b>Gender</b>						<b>Male</b>	13 %	6 %	4 %	5 %	20 %
<b>Female</b>	50 %	49 %	49 %	49 %	50 %	<b>Ethnicity</b>					
<b>Male</b>	50 %	51 %	51 %	51 %	50 %	<b>African American</b>	13 %	15 %	16 %	23 %	25 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	3 %	3 %	2 %	5 %	4 %	<b>Asian/Pac. Islander</b>	17 %	15 %	12 %	2 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	0 %	0 %	<b>Hispanic</b>	53 %	58 %	57 %	56 %	50 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	<1 %	<b>White</b>	17 %	13 %	14 %	19 %	25 %
<b>Hispanic</b>	94 %	95 %	96 %	93 %	95 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	10 yrs.	10 yrs.	10 yrs.	9 yrs.	9 yrs.
<b>Two or More</b>	1 %	<1 %	0 %	<1 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	32 %	35 %	37 %	49 %	50 %
<b>Bilingual</b>	58 %	58 %	55 %	54 %	53 %	<b>6 to 10</b>	32 %	25 %	24 %	19 %	15 %
<b>ESL</b>	<1 %	<1 %	<1 %	<1 %	0 %	<b>11 or more</b>	36 %	40 %	39 %	33 %	35 %
<b>Gifted/Talented</b>	8 %	8 %	6 %	5 %	6 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	8 %	7 %	6 %	4 %	6 %	<b>Regular</b>	92 %	92 %	92 %	93 %	95 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	97 %	90 %	94 %	91 %	82 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	63 %	62 %	60 %	59 %	60 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	86 %	84 %	80 %	81 %	85 %	<b>Special Education</b>	9 %	8 %	8 %	7 %	5 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	38 %	33 %	29 %	23 %	18 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	94 %	94 %	94 %	96 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	1	1	1	0	1
						<b>Other Professional Staff</b>	3	1	4	7	5
						<b>Educational Aides</b>	10	8	7	6	7

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	45	65	55	66	81	69										23	38	21	28	49	38									
4	64	44	81	75	57	94	58	45	78							24	20	56	36	38	89	29	25	56						
5	73	63	83	74	74	70				65	67	77				33	36	43	43	37	35				30	36	43			
Total	64	55	76	73	67	75	58	45	78	65	67	77				28	29	41	37	40	48	29	25	56	30	36	43			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	76	61	60	78	69	61										40	46	34	51	52	33			
4			58			88			53						40						66			35
5	*	40	*	*	0	*				*	20	*			*	*	20	*	*	0	*			
Total	73	60	60	76	64	72			53	*	20	*			37	39	44	37	49	49	46			35

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								



# Lucile Gregg Elementary School

Telephone: (713) 845-7432  
Address: 6701 ROXBURY 77087

Principal David Jackson  
School Office: South

Board Member: Sergio Lira  
Chief School Officer: Nicole Moore

Campus Number: 162  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	530	568	584	565	555	<b>Number</b>	31	34	35	35	31
<b>Magnet</b>			0	1	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	174	168	145	169	155	<b>Female</b>	81 %	79 %	86 %	83 %	84 %
<b>Gender</b>						<b>Male</b>	19 %	21 %	14 %	17 %	16 %
<b>Female</b>	51 %	51 %	52 %	50 %	53 %	<b>Ethnicity</b>					
<b>Male</b>	49 %	49 %	48 %	50 %	47 %	<b>African American</b>	42 %	35 %	29 %	23 %	19 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	24 %	26 %	26 %	26 %	25 %	<b>Asian/Pac. Islander</b>	3 %	9 %	11 %	11 %	13 %
<b>American Indian</b>	1 %	1 %	1 %	<1 %	<1 %	<b>Hispanic</b>	39 %	47 %	40 %	49 %	52 %
<b>Asian/Pac. Islander</b>	<1 %	1 %	1 %	1 %	<1 %	<b>White</b>	16 %	6 %	17 %	14 %	13 %
<b>Hispanic</b>	74 %	71 %	71 %	72 %	73 %	<b>Two or More</b>	0 %	3 %	3 %	3 %	3 %
<b>White</b>	<1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	10 yrs.	10 yrs.	8 yrs.	9 yrs.	8 yrs.
<b>Two or More</b>	<1 %	1 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	39 %	32 %	46 %	40 %	45 %
<b>Bilingual</b>	47 %	45 %	48 %	56 %	62 %	<b>6 to 10</b>	23 %	21 %	23 %	26 %	26 %
<b>ESL</b>	0 %	0 %	0 %	<1 %	<1 %	<b>11 or more</b>	39 %	47 %	31 %	34 %	29 %
<b>Gifted/Talented</b>	7 %	8 %	10 %	7 %	6 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	5 %	6 %	6 %	6 %	6 %	<b>Regular</b>	87 %	91 %	89 %	97 %	97 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	98 %	89 %	93 %	93 %	85 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	51 %	47 %	48 %	48 %	49 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	88 %	85 %	73 %	78 %	83 %	<b>Special Education</b>	13 %	9 %	11 %	3 %	3 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	60	67	70	57	71	68										19	40	23	19	46	37												
4	57	67	68	74	73	92	56	61	55							17	37	33	38	47	55	18	31	30									
5	52	65	66	67	80	75				48	67	55				23	17	36	31	48	43				19	28	20						
Total	56	66	68	66	74	77	56	61	55	48	67	55				20	32	32	30	47	44	18	31	30	19	28	20						

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																																	
4																																	
5																																	
Total																																	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18					
3	82	85	56	73	91	67										50	62	39	39	50	27								
4	65	59	65	83	81	82	88	78	76							35	19	35	79	59	59	68	48	53					
5		*	*		*	*				*	*						*	*		*	*								
Total	76	69	59	76	82	73	88	78	76	*	*					45	40	39	53	51	38	68	48	53					

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18					
3																													
4																													
5																													
Total																													

# Virgil Grissom Elementary School

Telephone: (713) 434-5660

Principal Diana Fernandez-Chavez

Board Member: Wanda Adams

Campus Number: 262

Address: 4900 SIMSBROOK DR 77045

School Office: South

Chief School Officer: Nicole Moore

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
Total	569	584	561	528	554	Number	33	29	33	28	32
Magnet			0	0	NA	Gender					
Kindergarten and Below	132	142	130	125	131	Female	82 %	86 %	88 %	79 %	81 %
<b>Gender</b>						Male	18 %	14 %	12 %	21 %	19 %
Female	53 %	53 %	53 %	53 %	54 %	Ethnicity					
Male	47 %	47 %	47 %	47 %	46 %	African American	55 %	55 %	52 %	46 %	47 %
<b>Race/Ethnicity</b>						American Indian	0 %	0 %	0 %	0 %	0 %
African American	41 %	33 %	30 %	22 %	26 %	Asian/Pac. Islander	0 %	3 %	0 %	4 %	3 %
American Indian	1 %	1 %	<1 %	<1 %	<1 %	Hispanic	39 %	38 %	48 %	50 %	50 %
Asian/Pac. Islander	<1 %	1 %	1 %	<1 %	<1 %	White	6 %	3 %	0 %	0 %	0 %
Hispanic	57 %	65 %	68 %	77 %	73 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	0 %	<1 %	<1 %	Average Experience	9 yrs.	8 yrs.	6 yrs.	8 yrs.	8 yrs.
Two or More	<1 %	1 %	1 %	<1 %	<1 %	Years of Experience					
<b>Students by Program</b>						5 or less	27 %	41 %	55 %	46 %	59 %
Bilingual	41 %	36 %	43 %	56 %	44 %	6 to 10	39 %	24 %	24 %	14 %	6 %
ESL	0 %	10 %	1 %	<1 %	9 %	11 or more	33 %	34 %	21 %	39 %	34 %
Gifted/Talented	10 %	10 %	9 %	10 %	7 %	<b>Teachers by Program</b>					
Special Ed.	7 %	5 %	6 %	6 %	5 %	Regular	97 %	97 %	91 %	96 %	97 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	3 %	3 %	0 %	0 %
<b>Economically Disadvantaged</b>	99 %	95 %	98 %	99 %	94 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	44 %	50 %	47 %	59 %	56 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	91 %	91 %	83 %	86 %	87 %	Special Education	3 %	0 %	6 %	4 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	54	50	58	72	58	68										17	18	15	22	28	19															
4	57	54	50	77	75	54	71	54	34							18	26	16	35	38	18	32	17	13												
5	57	60	57	62	78	73				48	66	54				34	40	34	27	33	43				13	32	26									
Total	56	55	54	69	73	64	71	54	34	48	66	54				25	30	23	29	34	28	32	17	13	13	32	26									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																																				
4																																				
5																																				
Total																																				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18												
3	77	65	79	65	79	88										49	29	49	26	42	45															
4		*	20		*			*	40								*	0		*	0															
5		40			20					60				20			20			0					20											
Total	77	61	73	65	71	88		*	40	60			49	27	44	26	36	45		*	0				20											

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18												
3																																				
4																																				
5																																				
Total																																				

# Jenard Gross Elementary

Telephone: (713) 778-8450

Principal Tracie Hart-Jackson

Board Member: Wanda Adams

Campus Number: 369

Address: 12583 S GESSNER DR 77071

School Office: West

Chief School Officer: Rebecca Brown

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
Total	675	723	649	642	658	Number	38	40	37	36	36
Magnet			0	1	NA	Gender					
Kindergarten and Below	193	185	161	150	152	Female	84 %	85 %	78 %	75 %	75 %
<b>Gender</b>						Male	16 %	15 %	22 %	25 %	25 %
Female	51 %	50 %	49 %	50 %	48 %	<b>Ethnicity</b>					
Male	49 %	50 %	51 %	50 %	52 %	African American	66 %	68 %	65 %	61 %	69 %
<b>Race/Ethnicity</b>						American Indian	0 %	0 %	0 %	0 %	0 %
African American	47 %	49 %	50 %	46 %	46 %	Asian/Pac. Islander	0 %	0 %	3 %	3 %	3 %
American Indian	<1 %	0 %	0 %	0 %	0 %	Hispanic	26 %	28 %	27 %	31 %	25 %
Asian/Pac. Islander	5 %	4 %	3 %	3 %	2 %	White	8 %	5 %	5 %	6 %	3 %
Hispanic	47 %	44 %	44 %	48 %	49 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	<1 %	2 %	3 %	3 %	2 %	<b>Average Experience</b>	10 yrs.	11 yrs.	10 yrs.	10 yrs.	13 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	34 %	35 %	32 %	39 %	31 %
Bilingual	26 %	26 %	25 %	25 %	25 %	6 to 10	29 %	25 %	32 %	19 %	17 %
ESL	10 %	6 %	7 %	11 %	15 %	11 or more	37 %	40 %	35 %	42 %	53 %
Gifted/Talented	5 %	6 %	6 %	5 %	5 %	<b>Teachers by Program</b>					
Special Ed.	6 %	5 %	5 %	6 %	6 %	Regular	92 %	93 %	92 %	97 %	94 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	94 %	84 %	86 %	84 %	93 %	Compensatory Ed.	3 %	3 %	3 %	0 %	3 %
<b>Eng. Lang. Learners (ELL)</b>	38 %	35 %	36 %	40 %	42 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	83 %	80 %	71 %	76 %	78 %	Special Education	5 %	5 %	5 %	3 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	49	48	52	46	48	47										24	22	15	21	25	19									
4	56	44	52	45	57	73	53	40	48							17	21	25	18	35	47	22	12	19						
5	47	43	53	54	53	57				57	54	58				19	21	27	16	27	22				16	22	22			
Total	51	45	52	48	53	60	53	40	48	57	54	58				20	21	23	19	30	30	22	12	19	16	22	22			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	69	66	78	66	72	69										48	37	38	34	38	44			
4		*			*				*						*		*			*				*
5		*			*				*			*			*		*			*				*
Total	69	58	78	66	64	69			*			*			*	48	33	38	34	34	44			*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								

# Sharon Halpin Early Childhood Center

**Telephone:** (713) 778-6720  
**Address:** 10901 SANDPIPER 77096

**Principal** Constance Lathan  
**School Office:** West

**Board Member:** Wanda Adams  
**Chief School Officer:** Rebecca Brown

**Campus Number:** 131  
**Grades Served:** EE-KG

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	482	459	471	433	432	<b>Number</b>	28	28	28	27	29
<b>Magnet</b>			0	1	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	482	459	471	433	432	<b>Female</b>	96 %	93 %	89 %	85 %	90 %
<b>Gender</b>						<b>Male</b>	4 %	7 %	11 %	15 %	10 %
<b>Female</b>	51 %	50 %	48 %	45 %	47 %	<b>Ethnicity</b>					
<b>Male</b>	49 %	50 %	52 %	55 %	53 %	<b>African American</b>	25 %	32 %	36 %	37 %	34 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	29 %	28 %	27 %	24 %	24 %	<b>Asian/Pac. Islander</b>	7 %	7 %	7 %	7 %	7 %
<b>American Indian</b>	0 %	0 %	0 %	<1 %	<1 %	<b>Hispanic</b>	39 %	39 %	39 %	37 %	38 %
<b>Asian/Pac. Islander</b>	1 %	1 %	1 %	2 %	2 %	<b>White</b>	29 %	21 %	18 %	19 %	21 %
<b>Hispanic</b>	68 %	69 %	70 %	72 %	73 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	2 %	1 %	<1 %	<b>Average Experience</b>	8 yrs.	10 yrs.	11 yrs.	12 yrs.	12 yrs.
<b>Two or More</b>	1 %	1 %	1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	36 %	25 %	18 %	15 %	24 %
<b>Bilingual</b>	57 %	58 %	57 %	58 %	57 %	<b>6 to 10</b>	32 %	39 %	50 %	44 %	14 %
<b>ESL</b>	1 %	2 %	3 %	3 %	3 %	<b>11 or more</b>	32 %	36 %	32 %	41 %	62 %
<b>Gifted/Talented</b>	0 %	1 %	3 %	3 %	1 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	5 %	4 %	7 %	6 %	6 %	<b>Regular</b>	93 %	89 %	89 %	93 %	100 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	98 %	93 %	90 %	98 %	98 %	<b>Compensatory Ed.</b>	0 %	4 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	59 %	60 %	60 %	61 %	61 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	96 %	97 %	84 %	88 %	90 %	<b>Special Education</b>	7 %	7 %	11 %	7 %	0 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	29 %	39 %	32 %	33 %	21 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	96 %	95 %	94 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	1	0	0	0	0
						<b>Assistant Principals</b>	0	1	1	1	0
						<b>Other Professional Staff</b>	1	0	2	2	2
						<b>Educational Aides</b>	8	7	5	8	9

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Improvement Required	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preparing Students for Independence Classes (PSI) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		ESL Transitional Bilingual	

**No Achievement Data for This School**



# John Richardson Harris Elementary School

Telephone: (713) 924-1860

Principal Judith S. Garcia

Board Member: Sergio Lira

Campus Number: 166

Address: 801 BROADWAY ST 77012

School Office: East

Chief School Officer: Jorge Arredondo

Grades Served: EE-05

Student Profile						Teacher & Staff Profile						
	13-14	14-15	15-16	16-17	17-18	Teacher		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>												
<b>Total</b>	640	610	543	489	462	<b>Number</b>		36	39	37	32	32
<b>Magnet</b>			0	0	NA	<b>Gender</b>						
<b>Kindergarten and Below</b>	192	177	128	103	96	<b>Female</b>		89 %	87 %	84 %	84 %	81 %
<b>Gender</b>						<b>Male</b>		11 %	13 %	16 %	16 %	19 %
<b>Female</b>	50 %	51 %	50 %	50 %	50 %	<b>Ethnicity</b>						
<b>Male</b>	50 %	49 %	50 %	50 %	50 %	<b>African American</b>		22 %	23 %	14 %	16 %	9 %
<b>Race/Ethnicity</b>						<b>American Indian</b>		0 %	0 %	0 %	0 %	0 %
<b>African American</b>	2 %	2 %	2 %	2 %	2 %	<b>Asian/Pac. Islander</b>		8 %	5 %	11 %	9 %	6 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>		53 %	56 %	62 %	69 %	75 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	<1 %	<1 %	<b>White</b>		17 %	15 %	14 %	6 %	9 %
<b>Hispanic</b>	98 %	98 %	98 %	98 %	98 %	<b>Two or More</b>		0 %	0 %	0 %	0 %	0 %
<b>White</b>	<1 %	<1 %	<1 %	0 %	<1 %	<b>Average Experience</b>		12 yrs.	12 yrs.	8 yrs.	10 yrs.	12 yrs.
<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %	<b>Years of Experience</b>						
<b>Students by Program</b>						<b>5 or less</b>		36 %	44 %	54 %	47 %	31 %
<b>Bilingual</b>	55 %	53 %	66 %	71 %	69 %	<b>6 to 10</b>		14 %	8 %	14 %	6 %	13 %
<b>ESL</b>	<1 %	0 %	0 %	<1 %	10 %	<b>11 or more</b>		50 %	49 %	32 %	47 %	56 %
<b>Gifted/Talented</b>	18 %	16 %	17 %	14 %	8 %	<b>Teachers by Program</b>						
<b>Special Ed.</b>	3 %	3 %	3 %	4 %	4 %	<b>Regular</b>		97 %	95 %	92 %	94 %	97 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>		0 %	3 %	3 %	0 %	0 %
<b>Economically Disadvantaged</b>	95 %	89 %	89 %	90 %	88 %	<b>Compensatory Ed.</b>		0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	63 %	60 %	63 %	64 %	63 %	<b>Gifted/Talented</b>		0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	82 %	84 %	78 %	78 %	84 %	<b>Special Education</b>		3 %	3 %	5 %	6 %	3 %
						<b>Other</b>		0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	72	51	63	88	70	84										43	30	34	53	37	56									
4	67	49	41	72	51	70	57	31	26							32	25	12	45	23	36	25	12	11						
5	60	65	62	73	80	73				63	72	71				32	38	35	38	52	39				27	38	33			
Total	65	55	53	76	66	74	57	31	26	63	72	71				34	31	25	44	37	41	25	12	11	27	38	33			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	22	51	78	27	65	70										11	28	41	8	33	37			
4		*			*				*								*			*				
5																								
Total	22	50	78	27	64	70			*							11	27	41	8	32	37			*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								

# Roland Plunkett Harris Elementary School

Telephone: (713) 450-7100  
Address: 1262 MAE DR 77015

Principal Adelina Alcalá  
School Office: East

Board Member: Diana Davila  
Chief School Officer: Jorge Arredondo

Campus Number: 167  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
Total	624	650	648	643	563	<b>Number</b>	38	38	39	37	38
Magnet			0	3	NA	<b>Gender</b>					
Kindergarten and Below	184	184	179	161	144	Female	82 %	82 %	77 %	84 %	76 %
<b>Gender</b>						Male	18 %	18 %	23 %	16 %	24 %
Female	52 %	50 %	50 %	50 %	48 %	<b>Ethnicity</b>					
Male	48 %	50 %	50 %	50 %	52 %	African American	50 %	50 %	46 %	43 %	45 %
<b>Race/Ethnicity</b>						American Indian	0 %	0 %	0 %	0 %	0 %
African American	16 %	12 %	10 %	14 %	14 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	40 %	37 %	41 %	46 %	45 %
Asian/Pac. Islander	<1 %	0 %	0 %	<1 %	<1 %	White	11 %	13 %	13 %	11 %	11 %
Hispanic	83 %	85 %	88 %	84 %	85 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	2 %	1 %	<1 %	<b>Average Experience</b>	13 yrs.	15 yrs.	14 yrs.	15 yrs.	12 yrs.
Two or More	<1 %	1 %	<1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	40 %	29 %	28 %	35 %	45 %
Bilingual	52 %	54 %	61 %	58 %	73 %	6 to 10	13 %	16 %	23 %	16 %	11 %
ESL	<1 %	0 %	0 %	9 %	2 %	11 or more	47 %	55 %	49 %	49 %	45 %
Gifted/Talented	9 %	8 %	5 %	4 %	5 %	<b>Teachers by Program</b>					
Special Ed.	7 %	6 %	5 %	5 %	7 %	Regular	90 %	89 %	90 %	95 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	5 %	5 %	5 %	3 %	3 %
<b>Economically Disadvantaged</b>	98 %	92 %	92 %	88 %	97 %	Compensatory Ed.	3 %	3 %	3 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	54 %	54 %	60 %	59 %	58 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	83 %	84 %	79 %	82 %	82 %	Special Education	3 %	3 %	3 %	3 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	11 %	18 %	15 %	27 %	24 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	94 %	95 %	92 %	96 %
						<b>Staff</b>					
						Counselors	0	0	0	1	1
						Assistant Principals	0	0	2	2	0
						Other Professional Staff	1	0	1	1	1
						Educational Aides	6	6	6	4	4

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	56	53	54	74	53	43										22	24	19	33	34	18															
4	70	49	47	64	60	73	52	49	34							23	24	24	39	36	54	23	15	13												
5	59	65	62	58	60	68				73	58	44				36	43	30	24	31	33				24	16	14									
Total	62	57	55	64	58	61	52	49	34	73	58	44				29	32	25	31	33	34	23	15	13	24	16	14									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																																				
4																																				
5																																				
Total																																				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3	55	75	49	59	74	38										25	42	16	27	26	5															
4	46	53	50	56	57	40	55	43	27							27	27	7	12	43	5	30	16	0												
5		67	71		14	56				35	14					14	38		0	39				4	0											
Total	51	65	54	58	57	43	55	43	27	35	14				26	31	18	21	28	13	30	16	0	4	0											

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18												
3																																				
4																																				
5																																				
Total																																				

# Victor Hartsfield Elementary School

Telephone: (713) 746-8280  
Address: 5001 PERRY ST 77021

Principal Travis Johnson  
School Office: South

Board Member: Jolanda Jones  
Chief School Officer: Nicole Moore

Campus Number: 168  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	373	365	314	323	343	<b>Number</b>	22	21	19	22	22
<b>Magnet</b>			314	270	300	<b>Gender</b>					
<b>Kindergarten and Below</b>	91	85	64	76	91	<b>Female</b>	86 %	86 %	68 %	64 %	68 %
<b>Gender</b>						<b>Male</b>	14 %	14 %	32 %	36 %	32 %
<b>Female</b>	46 %	46 %	45 %	48 %	54 %	<b>Ethnicity</b>					
<b>Male</b>	54 %	54 %	55 %	52 %	46 %	<b>African American</b>	82 %	81 %	95 %	91 %	86 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	76 %	80 %	81 %	82 %	78 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	5 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	<1 %	<b>Hispanic</b>	9 %	10 %	5 %	5 %	9 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	<1 %	<b>White</b>	0 %	0 %	0 %	5 %	0 %
<b>Hispanic</b>	23 %	19 %	18 %	18 %	21 %	<b>Two or More</b>	9 %	10 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	0 %	0 %	0 %	<b>Average Experience</b>	10 yrs.	8 yrs.	8 yrs.	9 yrs.	10 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	0 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	46 %	62 %	53 %	55 %	50 %
<b>Bilingual</b>	1 %	0 %	<1 %	<1 %	1 %	<b>6 to 10</b>	23 %	10 %	21 %	9 %	9 %
<b>ESL</b>	0 %	9 %	9 %	8 %	7 %	<b>11 or more</b>	32 %	29 %	26 %	36 %	41 %
<b>Gifted/Talented</b>	4 %	3 %	3 %	2 %	1 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	5 %	5 %	8 %	8 %	7 %	<b>Regular</b>	91 %	95 %	95 %	86 %	91 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	5 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	93 %	86 %	89 %	88 %	84 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	12 %	9 %	9 %	9 %	7 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	88 %	75 %	67 %	60 %	62 %	<b>Special Education</b>	5 %	5 %	5 %	14 %	9 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	32 %	29 %	21 %	23 %	23 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	93 %	94 %	96 %	95 %	95 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	1	0	2	2	2
						<b>Educational Aides</b>	4	3	2	3	2

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Animal and Environmental Sciences	ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	48	30	51	48	43	43										20	9	16	13	18	23									
4	53	40	40	47	48	52	53	38	34							26	20	14	6	20	26	26	10	15						
5	57	46	56	62	62	67				75	67	58				19	26	33	12	22	38				18	31	34			
Total	53	39	50	52	51	54	53	38	34	75	67	58				22	19	21	10	20	29	26	10	15	18	31	34			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	48	30	52	48	44	43										20	9	17	13	19	24									
4	53	41	41	47	49	54	53	38	34							26	20	15	6	20	27	26	11	15						
5	59	47	56	64	63	67				74	68	58				21	27	34	13	22	37				18	32	33			
Total	53	40	50	52	52	54	53	38	34	74	68	58				22	19	22	10	21	29	26	11	15	18	32	33			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# Harvard Elementary School

**Telephone:** (713) 867-5210  
**Address:** 810 HARVARD ST 77007

**Principal:** Laura Alaniz  
**School Office:** Northwest

**Board Member:** Elizabeth Santos  
**Chief School Officer:** Steven Gutierrez

**Campus Number:** 169  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	716	706	702	721	672	<b>Number</b>	41	39	39	39	39
<b>Magnet</b>	653	648	702	672	591	<b>Gender</b>					
<b>Kindergarten and Below</b>	186	170	160	170	134	<b>Female</b>	88 %	85 %	90 %	87 %	85 %
<b>Gender</b>						<b>Male</b>	12 %	15 %	10 %	13 %	15 %
<b>Female</b>	49 %	48 %	48 %	47 %	47 %	<b>Ethnicity</b>					
<b>Male</b>	51 %	52 %	52 %	53 %	53 %	<b>African American</b>	12 %	10 %	10 %	5 %	5 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	4 %	5 %	6 %	5 %	3 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	5 %	5 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	29 %	26 %	23 %	33 %	36 %
<b>Asian/Pac. Islander</b>	3 %	4 %	4 %	4 %	4 %	<b>White</b>	56 %	64 %	67 %	54 %	51 %
<b>Hispanic</b>	45 %	41 %	42 %	39 %	37 %	<b>Two or More</b>	2 %	0 %	0 %	3 %	3 %
<b>White</b>	43 %	45 %	43 %	45 %	47 %	<b>Average Experience</b>	13 yrs.	11 yrs.	11 yrs.	9 yrs.	10 yrs.
<b>Two or More</b>	5 %	5 %	5 %	7 %	8 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	24 %	38 %	38 %	44 %	36 %
<b>Bilingual</b>	3 %	1 %	1 %	1 %	1 %	<b>6 to 10</b>	20 %	18 %	23 %	23 %	21 %
<b>ESL</b>	1 %	7 %	6 %	4 %	4 %	<b>11 or more</b>	56 %	44 %	38 %	33 %	44 %
<b>Gifted/Talented</b>	40 %	39 %	36 %	34 %	33 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	4 %	4 %	5 %	5 %	6 %	<b>Regular</b>	98 %	97 %	97 %	97 %	97 %
<b>Title I</b>	0 %	<1 %	1 %	<1 %	0 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	29 %	21 %	24 %	24 %	19 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	11 %	8 %	8 %	5 %	5 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	45 %	46 %	27 %	28 %	50 %	<b>Special Education</b>	2 %	3 %	3 %	3 %	3 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	32 %	23 %	26 %	21 %	15 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	96 %	95 %	96 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	1
						<b>Other Professional Staff</b>	2	1	3	4	3
						<b>Educational Aides</b>	3	3	3	2	3

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood Int'l. Baccalaureate - PYP	STEM	ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	89	85	91	95	90	86										63	65	55	64	55	53															
4	92	85	87	85	89	84	89	79	81							57	64	64	55	67	60	60	49	55												
5	92	90	93	90	89	97				83	84	92				67	65	79	60	64	81				40	60	71									
Total	91	87	90	90	89	89	89	79	81	83	84	92				62	65	65	60	62	64	60	49	55	40	60	71									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	89	85	91	95	90	86										63	65	55	64	55	53															
4	93	85	87	86	89	85	88	79	81							58	64	65	56	67	60	61	49	56												
5	92	89	93	90	88	97				83	84	92				67	64	79	60	63	81				40	60	71									
Total	91	87	90	90	89	89	88	79	81	83	84	92				62	64	66	60	62	64	61	49	56	40	60	71									

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3																																				
4																																				
5			*																		*															
Total			*																		*															

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3																																				
4																																				
5			*																		*															
Total			*																		*															



# James Helms Elementary School

**Telephone:** (713) 867-5130  
**Address:** 503 W 21ST ST 77008

**Principal** Dolores Perejon-Lasheras  
**School Office:** Northwest

**Board Member:** Elizabeth Santos  
**Chief School Officer:** Steven Gutierrez

**Campus Number:** 170  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	530	512	493	476	476	<b>Number</b>	31	29	32	29	31
<b>Magnet</b>	165	327	493	404	429	<b>Gender</b>					
<b>Kindergarten and Below</b>	172	152	147	132	147	<b>Female</b>	71 %	72 %	81 %	83 %	84 %
<b>Gender</b>						<b>Male</b>	29 %	28 %	19 %	17 %	16 %
<b>Female</b>	51 %	52 %	52 %	51 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	49 %	48 %	48 %	49 %	51 %	<b>African American</b>	3 %	10 %	6 %	3 %	3 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	4 %	5 %	7 %	8 %	10 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	0 %	<b>Hispanic</b>	71 %	69 %	78 %	76 %	71 %
<b>Asian/Pac. Islander</b>	0 %	0 %	<1 %	<1 %	<1 %	<b>White</b>	26 %	21 %	16 %	21 %	23 %
<b>Hispanic</b>	83 %	85 %	82 %	81 %	79 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	3 %
<b>White</b>	9 %	7 %	7 %	8 %	8 %	<b>Average Experience</b>	10 yrs.	9 yrs.	10 yrs.	9 yrs.	11 yrs.
<b>Two or More</b>	3 %	2 %	3 %	3 %	3 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	32 %	45 %	38 %	52 %	42 %
<b>Bilingual</b>	68 %	74 %	81 %	79 %	87 %	<b>6 to 10</b>	26 %	21 %	25 %	28 %	23 %
<b>ESL</b>	<1 %	0 %	0 %	0 %	0 %	<b>11 or more</b>	42 %	34 %	38 %	21 %	35 %
<b>Gifted/Talented</b>	19 %	18 %	14 %	13 %	14 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	10 %	9 %	6 %	7 %	6 %	<b>Regular</b>	94 %	100 %	97 %	97 %	97 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	74 %	72 %	74 %	75 %	64 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	42 %	43 %	45 %	45 %	41 %	<b>Gifted/Talented</b>	3 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	87 %	85 %	72 %	71 %	78 %	<b>Special Education</b>	3 %	0 %	3 %	3 %	3 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	23 %	21 %	16 %	14 %	23 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	94 %	96 %	96 %	94 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	1	0	0	0	0
						<b>Assistant Principals</b>	0	0	1	0	0
						<b>Other Professional Staff</b>	2	0	3	4	3
						<b>Educational Aides</b>	8	6	4	7	5

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Improvement Required	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood	PK -5 Dual Language	Dual Language ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	50	71	68	43	79	81										23	34	53	24	43	58									
4	64	50	70	45	50	70	45	37	56							32	32	41	5	14	33	20	21	4						
5	72	56	82	88	76	80				72	75	65				51	34	49	35	37	51				30	35	16			
Total	64	59	76	67	73	78	45	37	56	72	75	65				39	34	47	25	36	49	20	21	4	30	35	16			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	50	86	68	43	92	81										23	38	53	24	54	58									
4	64	80	76	45	*	76	45	*	89							32	40	57	5	*	35	20	*	11						
5	72	64	86	88	86	86				72	76	73				51	39	58	35	49	61				30	39	18			
Total	64	73	79	67	89	82	45	*	89	72	76	73				39	39	57	25	49	55	20	*	11	30	39	18			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	69	79	73	78	67	31										40	48	40	35	20	19									
4	56	78	87	78	74	83	68	78	93							26	53	45	35	53	60	49	44	63						
5	80	80	*	*	*	*				60	*					20	40	*	*	*	*				0	*				
Total	64	79	80	78	70	69	68	78	93	60	*					32	50	44	35	42	47	49	44	63	0	*				

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	69	79	72	78	67	33										40	48	41	35	20	20									
4	56	78	86	78	74	82	68	78	93							26	53	41	35	53	64	49	44	61						
5	80	80	*	*	*	*				60	*					20	40	*	*	*	*				0	*				
Total	64	79	79	78	70	69	68	78	93	60	*					32	50	43	35	42	50	49	44	61	0	*				

# James Pinckney Henderson Elementary School

Telephone: (713) 924-1730  
Address: 1800 DISMUKE 77023

Principal Maria Barrientos  
School Office: East

Board Member: Diana Davila  
Chief School Officer: Jorge Arredondo

Campus Number: 171  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	795	800	788	779	746	<b>Number</b>	44	44	45	46	48
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	220	218	221	196	169	<b>Female</b>	89 %	89 %	91 %	87 %	90 %
<b>Gender</b>						<b>Male</b>	11 %	11 %	9 %	13 %	10 %
<b>Female</b>	48 %	49 %	51 %	50 %	52 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	51 %	49 %	50 %	48 %	<b>African American</b>	5 %	5 %	4 %	4 %	4 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	2 %	2 %
<b>African American</b>	1 %	2 %	2 %	2 %	1 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	0 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	66 %	66 %	69 %	70 %	73 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	<1 %	<b>White</b>	30 %	30 %	27 %	24 %	21 %
<b>Hispanic</b>	98 %	97 %	96 %	97 %	97 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	<1 %	1 %	2 %	1 %	1 %	<b>Average Experience</b>	17 yrs.	14 yrs.	13 yrs.	13 yrs.	13 yrs.
<b>Two or More</b>	0 %	0 %	<1 %	0 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	18 %	30 %	24 %	30 %	29 %
<b>Bilingual</b>	61 %	61 %	60 %	59 %	57 %	<b>6 to 10</b>	14 %	14 %	20 %	22 %	23 %
<b>ESL</b>	0 %	0 %	1 %	<1 %	<1 %	<b>11 or more</b>	68 %	57 %	56 %	48 %	48 %
<b>Gifted/Talented</b>	19 %	20 %	16 %	14 %	15 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	3 %	4 %	4 %	3 %	4 %	<b>Regular</b>	93 %	93 %	93 %	93 %	94 %
<b>Title I</b>	100 %	99 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	2 %	2 %	2 %	2 %	2 %
<b>Economically Disadvantaged</b>	93 %	91 %	89 %	86 %	90 %	<b>Compensatory Ed.</b>	2 %	2 %	2 %	2 %	2 %
<b>Eng. Lang. Learners (ELL)</b>	64 %	63 %	65 %	63 %	62 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	88 %	86 %	80 %	86 %	86 %	<b>Special Education</b>	2 %	2 %	2 %	2 %	2 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	27 %	20 %	16 %	17 %	15 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	97 %	96 %	96 %	96 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	1	1
						<b>Assistant Principals</b>	0	0	1	1	0
						<b>Other Professional Staff</b>	3	2	4	3	4
						<b>Educational Aides</b>	1	1	1	0	2

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	58	72	61	56	77	61										32	40	27	20	40	25									
4	69	66	75	38	57	71	80	68	75							29	30	43	15	36	39	34	32	27						
5	72	73	69	85	85	84				78	80	79				45	42	38	45	51	58				44	48	40			
Total	68	71	68	66	77	75	80	68	75	78	80	79				38	39	37	31	45	46	33	32	27	44	48	40			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	75	62	70	83	75	71										46	39	38	35	44	44									
4	77	73	68	89	84	71	85	83	68							57	45	39	47	61	44	68	65	49						
5		*	0		*	0					*	14					*	0		*	0					*	0			
Total	76	67	66	85	79	68	85	83	68		*	14				51	41	37	40	51	42	68	65	49		*	0			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														

# Nathaniel Q. Henderson Elementary School

Telephone: (713) 671-4195  
Address: 701 SOLO ST 77020

Principal Erika Kimble  
School Office: North

Board Member: Rhonda Skillern-Jones  
Chief School Officer: Julia Dimmitt

Campus Number: 172  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	370	334	298	279	271	<b>Number</b>	19	19	20	19	20
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	125	124	86	85	95	<b>Female</b>	79 %	89 %	95 %	84 %	85 %
<b>Gender</b>						<b>Male</b>	21 %	11 %	5 %	16 %	15 %
<b>Female</b>	46 %	46 %	50 %	48 %	50 %	<b>Ethnicity</b>					
<b>Male</b>	54 %	54 %	50 %	52 %	50 %	<b>African American</b>	84 %	89 %	80 %	84 %	85 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	82 %	82 %	79 %	76 %	79 %	<b>Asian/Pac. Islander</b>	5 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	5 %	0 %	5 %	11 %	10 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	5 %	11 %	15 %	5 %	5 %
<b>Hispanic</b>	18 %	17 %	21 %	23 %	20 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	0 %	1 %	<1 %	1 %	1 %	<b>Average Experience</b>	16 yrs.	13 yrs.	11 yrs.	12 yrs.	14 yrs.
<b>Two or More</b>	0 %	0 %	0 %	<1 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	5 %	26 %	40 %	47 %	30 %
<b>Bilingual</b>	<1 %	0 %	0 %	0 %	0 %	<b>6 to 10</b>	11 %	11 %	15 %	5 %	10 %
<b>ESL</b>	0 %	0 %	5 %	14 %	11 %	<b>11 or more</b>	84 %	63 %	45 %	47 %	60 %
<b>Gifted/Talented</b>	7 %	4 %	4 %	2 %	1 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	5 %	4 %	6 %	6 %	6 %	<b>Regular</b>	95 %	95 %	95 %	95 %	95 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	99 %	93 %	97 %	100 %	87 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	12 %	10 %	11 %	16 %	15 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	87 %	88 %	81 %	76 %	78 %	<b>Special Education</b>	5 %	5 %	5 %	5 %	5 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	42 %	26 %	35 %	21 %	25 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	97 %	96 %	97 %	98 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	1	1	1
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	2	0	2	1	0
						<b>Educational Aides</b>	3	1	1	2	2

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Improvement Required	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	39	35	29	53	49	58										16	5	12	32	19	15									
4	58	54	33	61	74	69	38	42	28							9	23	10	39	59	38	13	13	10						
5	56	59	56	83	75	88				75	65	74				31	22	35	58	41	59				31	29	21			
Total	50	49	38	65	66	70	38	42	28	75	65	74				19	17	18	43	40	34	13	13	10	31	29	21			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# Gary L. Herod Elementary School

Telephone: (713) 778-3315  
Address: 5627 JASON ST 77096

Principal Michelle Turek  
School Office: West

Board Member: Susan Deigaard  
Chief School Officer: Rebecca Brown

Campus Number: 173  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	825	801	762	760	784	<b>Number</b>	49	48	52	49	48
<b>Magnet</b>	388	381	353	343	308	<b>Gender</b>					
<b>Kindergarten and Below</b>	182	139	135	141	160	<b>Female</b>	90 %	92 %	92 %	90 %	90 %
<b>Gender</b>						<b>Male</b>	10 %	8 %	8 %	10 %	10 %
<b>Female</b>	49 %	50 %	50 %	50 %	50 %	<b>Ethnicity</b>					
<b>Male</b>	51 %	50 %	50 %	50 %	50 %	<b>African American</b>	14 %	17 %	17 %	18 %	21 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	21 %	22 %	20 %	24 %	24 %	<b>Asian/Pac. Islander</b>	6 %	8 %	4 %	4 %	4 %
<b>American Indian</b>	<1 %	0 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	22 %	17 %	21 %	20 %	21 %
<b>Asian/Pac. Islander</b>	10 %	11 %	9 %	10 %	9 %	<b>White</b>	57 %	58 %	58 %	57 %	54 %
<b>Hispanic</b>	41 %	39 %	43 %	40 %	40 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	25 %	25 %	24 %	23 %	23 %	<b>Average Experience</b>	11 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
<b>Two or More</b>	3 %	3 %	3 %	3 %	3 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	37 %	38 %	35 %	27 %	31 %
<b>Bilingual</b>	22 %	21 %	21 %	20 %	15 %	<b>6 to 10</b>	18 %	17 %	17 %	22 %	23 %
<b>ESL</b>	7 %	6 %	7 %	9 %	10 %	<b>11 or more</b>	45 %	46 %	48 %	51 %	46 %
<b>Gifted/Talented</b>	46 %	47 %	46 %	46 %	43 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	8 %	6 %	7 %	6 %	6 %	<b>Regular</b>	92 %	88 %	88 %	92 %	92 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	51 %	45 %	47 %	45 %	54 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	26 %	25 %	26 %	26 %	24 %	<b>Gifted/Talented</b>	2 %	2 %	2 %	0 %	0 %
<b>At-Risk</b>	56 %	50 %	42 %	46 %	64 %	<b>Special Education</b>	6 %	10 %	10 %	8 %	8 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	35 %	33 %	27 %	29 %	23 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	96 %	94 %	95 %	94 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	1	0	0
						<b>Assistant Principals</b>	0	0	1	1	1
						<b>Other Professional Staff</b>	3	1	4	3	5
						<b>Educational Aides</b>	6	8	7	7	8

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Vanguard Magnet	Vanguard	Dual Language ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	85	76	78	83	73	76										63	59	55	60	50	55									
4	95	80	80	87	79	88	84	75	73							66	63	60	58	60	57	61	48	59						
5	79	86	84	88	94	83				82	89	83				62	75	67	66	71	64				55	59	59			
Total	85	81	81	86	82	82	84	75	73	82	89	83				63	66	61	62	60	59	61	48	59	55	59	59			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	95	100	91	95	98	93										83	93	80	82	84	81									
4	98	95	96	94	95	97	98	95	93							83	86	84	75	86	78	83	66	85						
5	98	98	93	100	100	96				100	98	96				91	95	89	96	94	87				87	85	76			
Total	97	98	93	96	98	95	98	95	93	100	98	96				86	91	85	85	88	82	83	66	85	87	85	76			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	76	75	73	76	*											57	33	36	33	*										
4	88	83	70	95	100	14	90	83	85							70	56	50	73	71	0	85	56	38						
5			*			*									*			*			*						*			
Total	84	80	73	89	94	25	90	83	85						*	66	47	45	59	67	13	85	56	38			*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	100	*	*	100												90	*	*	60											
4	100	100	*	100	100		100	91	100							94	73	*	100	80		100	64	60						
5																														
Total	100	100	100	100	100		100	91	100							92	75	100	85	80		100	64	60						



# John J. Herrera Elementary School

Telephone: (713) 696-2800

Principal Christopher Carnes

Board Member: Elizabeth Santos

Campus Number: 286

Address: 525 BENNINGTON ST 77022

School Office: North

Chief School Officer: Julia Dimmitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Total</b>	900	888	882	892	886	<b>Number</b>	51	53	52	52	53
<b>Magnet</b>	756	781	882	796	805	<b>Gender</b>					
<b>Kindergarten and Below</b>	213	205	217	217	204	<b>Female</b>	84 %	83 %	79 %	79 %	83 %
<b>Gender</b>						<b>Male</b>	16 %	17 %	21 %	21 %	17 %
<b>Female</b>	50 %	51 %	49 %	49 %	50 %	<b>Ethnicity</b>					
<b>Male</b>	50 %	49 %	51 %	51 %	50 %	<b>African American</b>	14 %	11 %	12 %	10 %	8 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	4 %	3 %	2 %	2 %	2 %	<b>Asian/Pac. Islander</b>	2 %	4 %	4 %	4 %	4 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	0 %	<b>Hispanic</b>	53 %	49 %	56 %	63 %	62 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>White</b>	28 %	34 %	29 %	23 %	26 %
<b>Hispanic</b>	94 %	95 %	95 %	95 %	96 %	<b>Two or More</b>	4 %	2 %	0 %	0 %	0 %
<b>White</b>	2 %	2 %	2 %	2 %	2 %	<b>Average Experience</b>	10 yrs.	9 yrs.	9 yrs.	9 yrs.	10 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	45 %	53 %	54 %	50 %	43 %
<b>Bilingual</b>	47 %	46 %	49 %	49 %	49 %	<b>6 to 10</b>	16 %	13 %	12 %	15 %	19 %
<b>ESL</b>	<1 %	0 %	0 %	<1 %	<1 %	<b>11 or more</b>	39 %	34 %	35 %	35 %	38 %
<b>Gifted/Talented</b>	13 %	11 %	10 %	8 %	8 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	8 %	7 %	6 %	5 %	5 %	<b>Regular</b>	90 %	91 %	90 %	92 %	96 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	95 %	98 %	98 %	99 %	97 %	<b>Compensatory Ed.</b>	2 %	2 %	2 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	48 %	48 %	50 %	50 %	49 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	84 %	84 %	73 %	70 %	80 %	<b>Special Education</b>	8 %	8 %	8 %	8 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	12 %	15 %	17 %	13 %	9 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	96 %	94 %	94 %	96 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	1	1	1
						<b>Assistant Principals</b>	1	1	1	1	1
						<b>Other Professional Staff</b>	2	0	3	3	3
						<b>Educational Aides</b>	5	6	5	4	4

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Int'l. Baccalaureate - PYP	Integrated Technology	Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	58	69	67	58	67	80										25	35	27	27	43	39									
4	70	54	68	65	75	76	57	42	62							21	28	42	32	35	49	15	13	25						
5	58	64	72	62	74	85				68	74	78				24	33	43	29	40	54				21	40	42			
Total	61	63	70	62	72	82	57	42	62	68	74	78				24	32	39	29	40	49	15	13	25	21	40	42			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	58	69	67	58	67	80										25	35	26	27	43	38									
4	70	54	68	65	75	77	57	42	62							21	28	42	32	35	49	15	13	25						
5	58	64	73	62	74	86				68	74	78				24	33	44	29	40	55				21	40	43			
Total	61	63	70	62	72	82	57	42	62	68	74	78				24	32	39	29	40	49	15	13	25	21	40	43			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	64	70	90	64	70	92										30	38	63	22	38	66									
4	77	79	86	72	71	79	90	92	88							48	49	57	28	40	54	66	70	70						
5	*	*	*	*	*	*				*	*					*	*	*	*	*	*				*	*				
Total	70	75	87	67	70	86	90	92	88	*	*					38	44	59	25	39	61	66	70	70	*	*				

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	64	70	90	64	70	92										30	38	63	22	38	66									
4	77	79	86	72	71	79	90	92	89							48	49	57	28	40	54	66	70	71						
5	*	*	*	*	*	*				*	*					*	*	*	*	*	*				*	*				
Total	70	75	87	67	70	86	90	92	89	*	*					38	44	59	25	39	61	66	70	71	*	*				

# Highland Heights Elementary

**Telephone:** (713) 696-2920  
**Address:** 865 PAUL QUINN ST 77091

**Principal:** Geraldine Russ Cox  
**School Office:** Superintendent's Schools

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Yolanda Rodriguez

**Campus Number:** 174  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	617	567	578	561	567	<b>Number</b>	36	34	35	34	37
<b>Magnet</b>			0	2	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	170	156	137	133	153	<b>Female</b>	100 %	88 %	71 %	76 %	78 %
<b>Gender</b>						<b>Male</b>	0 %	12 %	29 %	24 %	22 %
<b>Female</b>	47 %	49 %	50 %	46 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	53 %	51 %	50 %	54 %	51 %	<b>African American</b>	67 %	59 %	57 %	53 %	62 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	3 %	3 %	3 %
<b>African American</b>	51 %	43 %	49 %	50 %	51 %	<b>Asian/Pac. Islander</b>	3 %	0 %	6 %	6 %	3 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	0 %	<b>Hispanic</b>	28 %	26 %	20 %	24 %	22 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	3 %	12 %	11 %	15 %	11 %
<b>Hispanic</b>	47 %	55 %	50 %	48 %	48 %	<b>Two or More</b>	0 %	3 %	3 %	0 %	0 %
<b>White</b>	2 %	1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	8 yrs.	8 yrs.	8 yrs.	10 yrs.	9 yrs.
<b>Two or More</b>	<1 %	1 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	56 %	56 %	49 %	47 %	49 %
<b>Bilingual</b>	28 %	36 %	40 %	36 %	38 %	<b>6 to 10</b>	11 %	21 %	23 %	15 %	16 %
<b>ESL</b>	0 %	<1 %	8 %	4 %	1 %	<b>11 or more</b>	33 %	24 %	29 %	38 %	35 %
<b>Gifted/Talented</b>	6 %	4 %	4 %	3 %	3 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	7 %	7 %	6 %	7 %	8 %	<b>Regular</b>	86 %	91 %	91 %	94 %	95 %
<b>Title I</b>	100 %	100 %	100 %	82 %	100 %	<b>Bilingual/ESL</b>	3 %	3 %	3 %	3 %	0 %
<b>Economically Disadvantaged</b>	92 %	88 %	83 %	87 %	90 %	<b>Compensatory Ed.</b>	6 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	33 %	40 %	36 %	34 %	32 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	84 %	85 %	66 %	73 %	73 %	<b>Special Education</b>	6 %	6 %	6 %	3 %	5 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	17 %	18 %	34 %	26 %	22 %
						<b>Doctorate</b>	3 %	3 %	3 %	3 %	0 %
						<b>Attendance Rate</b>	94 %	95 %	95 %	95 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	1	1	1	1
						<b>Assistant Principals</b>	0	0	1	2	2
						<b>Other Professional Staff</b>	1	0	2	1	6
						<b>Educational Aides</b>	3	3	2	3	4

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Improvement Required	Improvement Required	Improvement Required	Improvement Required	Not Rated--Harvey Provision

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	45	32	35	31	62	34										10	11	20	6	32	13															
4	46	37	34	42	35	49	27	40	26							15	13	12	19	11	20	14	14	10												
5	38	41	32	51	54	36				34	36	26				12	12	17	17	16	10				9	12	6									
Total	42	37	34	43	49	41	27	40	26	34	36	26				12	12	16	15	19	15	14	14	10	9	12	6									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																																				
4																																				
5																																				
Total																																				

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	29	46	70	14	50	79										6	38	27	0	25	50						
4		*	*			*			*						*		*	*		*	*						
5		*			*						*			*			*			*				*			
Total	29	41	64	14	46	71			*		*			*		6	33	25	0	23	45		*				

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18												
3																																				
4																																				
5																																				
Total																																				

# Hilliard Elementary School

Telephone: (713) 635-3085

Principal Edrick Moultry

Board Member: Rhonda Skillern-Jones

Campus Number: 473

Address: 8115 E HOUSTON RD 77028

School Office: Achieve 180

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	861	723	693	675	570	<b>Number</b>	39	38	40	35	40
<b>Magnet</b>			0	2	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	125	95	109	99	92	<b>Female</b>	92 %	89 %	80 %	91 %	93 %
<b>Gender</b>						<b>Male</b>	8 %	11 %	20 %	9 %	8 %
<b>Female</b>	48 %	50 %	50 %	51 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	50 %	50 %	49 %	51 %	<b>African American</b>	87 %	89 %	80 %	86 %	90 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	74 %	72 %	76 %	76 %	76 %	<b>Asian/Pac. Islander</b>	5 %	0 %	3 %	3 %	3 %
<b>American Indian</b>	1 %	1 %	1 %	1 %	1 %	<b>Hispanic</b>	3 %	5 %	8 %	9 %	5 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	<1 %	<1 %	0 %	<b>White</b>	5 %	5 %	10 %	3 %	3 %
<b>Hispanic</b>	23 %	26 %	22 %	22 %	21 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	1 %	2 %	1 %	<b>Average Experience</b>	7 yrs.	8 yrs.	8 yrs.	8 yrs.	8 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	51 %	42 %	45 %	49 %	50 %
<b>Bilingual</b>	<1 %	<1 %	<1 %	<1 %	1 %	<b>6 to 10</b>	23 %	24 %	23 %	17 %	18 %
<b>ESL</b>	13 %	12 %	9 %	8 %	8 %	<b>11 or more</b>	26 %	34 %	33 %	34 %	33 %
<b>Gifted/Talented</b>	1 %	1 %	1 %	0 %	1 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	4 %	8 %	8 %	9 %	8 %	<b>Regular</b>	95 %	89 %	90 %	89 %	95 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	95 %	83 %	88 %	79 %	88 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	14 %	14 %	10 %	9 %	10 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	80 %	80 %	65 %	61 %	71 %	<b>Special Education</b>	5 %	11 %	10 %	11 %	5 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	39 %	34 %	40 %	26 %	25 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	94 %	92 %	91 %	92 %	94 %
						<b>Staff</b>					
						<b>Counselors</b>	1	0	1	0	1
						<b>Assistant Principals</b>	1	2	1	0	1
						<b>Other Professional Staff</b>	2	0	5	3	1
						<b>Educational Aides</b>	4	5	4	6	7

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Not Rated	Improvement Required	Improvement Required	Improvement Required	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	32	32	45	28	39	56										10	9	17	6	16	20									
4	43	19	40	30	29	51	39	33	18							10	4	8	9	7	17	10	8	6						
5	40	29	41	34	38	44				36	17	31				21	7	14	12	9	16				11	2	3			
Total	39	26	42	30	35	50	39	33	18	36	17	31				13	7	13	9	10	18	10	8	6	11	2	3			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4			*			*			*			*			*			*			*			*			*			
5			*			*			*			*			*			*			*			*			*			
Total			*			*			*			*			*			*			*			*			*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														

# Jean Hines-Caldwell Elementary School

Telephone: (713) 726-3700  
Address: 5515 W OREM 77085

Principal Torrye Hooper  
School Office: South

Board Member: Wanda Adams  
Chief School Officer: Nicole Moore

Campus Number: 395  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	788	805	760	784	774	<b>Number</b>	44	46	45	46	43
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	195	180	171	180	194	<b>Female</b>	93 %	91 %	87 %	87 %	86 %
<b>Gender</b>						<b>Male</b>	7 %	9 %	13 %	13 %	14 %
<b>Female</b>	49 %	48 %	50 %	51 %	51 %	<b>Ethnicity</b>					
<b>Male</b>	51 %	52 %	50 %	49 %	49 %	<b>African American</b>	59 %	59 %	60 %	59 %	51 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	2 %	2 %
<b>African American</b>	24 %	23 %	20 %	20 %	18 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	0 %	<b>Hispanic</b>	41 %	39 %	36 %	37 %	40 %
<b>Asian/Pac. Islander</b>	1 %	1 %	1 %	<1 %	1 %	<b>White</b>	0 %	2 %	4 %	2 %	7 %
<b>Hispanic</b>	73 %	75 %	78 %	78 %	80 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	16 yrs.	15 yrs.	12 yrs.	11 yrs.	10 yrs.
<b>Two or More</b>	<1 %	<1 %	1 %	1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	16 %	24 %	33 %	30 %	35 %
<b>Bilingual</b>	52 %	53 %	55 %	51 %	52 %	<b>6 to 10</b>	32 %	22 %	16 %	22 %	23 %
<b>ESL</b>	<1 %	<1 %	2 %	3 %	6 %	<b>11 or more</b>	52 %	54 %	51 %	48 %	42 %
<b>Gifted/Talented</b>	19 %	18 %	15 %	12 %	9 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	5 %	6 %	5 %	5 %	5 %	<b>Regular</b>	93 %	91 %	93 %	91 %	95 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	5 %	4 %	4 %	4 %	2 %
<b>Economically Disadvantaged</b>	88 %	88 %	91 %	93 %	84 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	55 %	57 %	59 %	56 %	60 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	83 %	82 %	74 %	73 %	81 %	<b>Special Education</b>	2 %	4 %	2 %	4 %	2 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	73	76	74	75	86	91										42	51	37	42	63	58									
4	88	82	70	83	78	79	83	78	77							51	55	49	43	53	58	40	53	52						
5	65	68	73	77	85	87				79	82	79				40	43	52	45	55	66				41	54	35			
Total	73	74	72	78	84	86	83	78	77	79	82	79				44	49	47	44	56	62	40	53	52	41	54	35			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	66	79	79	79	83	91										23	46	38	40	44	60									
4	51	58	75	70	80	92	60	62	79							30	25	29	36	58	44	36	46	55						
5																														
Total	59	69	77	74	82	92	60	62	79							27	36	34	38	50	52	36	46	55						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														



# William P. Hobby Elementary School

Telephone: (713) 434-5650

Principal Isaac Daniels

Board Member: Wanda Adams

Campus Number: 175

Address: 4021 WOODMONT DR 77045

School Office: South

Chief School Officer: Nicole Moore

Grades Served: EE-05

Student Profile						Teacher & Staff Profile						
	13-14	14-15	15-16	16-17	17-18	Teacher		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Number</b>		45	48	50	46	47
Total	767	843	873	801	817	<b>Gender</b>						
Magnet			0	0	NA	Female		80 %	81 %	82 %	85 %	91 %
Kindergarten and Below	223	221	217	186	205	Male		20 %	19 %	18 %	15 %	9 %
<b>Gender</b>						<b>Ethnicity</b>						
Female	47 %	47 %	47 %	47 %	45 %	African American		64 %	63 %	70 %	67 %	62 %
Male	53 %	53 %	53 %	53 %	55 %	American Indian		0 %	0 %	0 %	0 %	0 %
<b>Race/Ethnicity</b>						Asian/Pac. Islander		0 %	0 %	0 %	0 %	0 %
African American	45 %	48 %	45 %	44 %	42 %	Hispanic		29 %	33 %	26 %	26 %	28 %
American Indian	1 %	<1 %	1 %	<1 %	<1 %	White		7 %	4 %	4 %	4 %	9 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Two or More		0 %	0 %	0 %	2 %	2 %
Hispanic	54 %	51 %	53 %	54 %	56 %	<b>Average Experience</b>		12 yrs.	11 yrs.	9 yrs.	9 yrs.	8 yrs.
White	<1 %	<1 %	1 %	1 %	1 %	<b>Years of Experience</b>						
Two or More	<1 %	<1 %	<1 %	1 %	<1 %	5 or less		38 %	42 %	50 %	50 %	53 %
<b>Students by Program</b>						6 to 10		13 %	21 %	16 %	20 %	15 %
Bilingual	38 %	36 %	51 %	60 %	62 %	11 or more		49 %	38 %	34 %	30 %	32 %
ESL	0 %	0 %	0 %	0 %	<1 %	<b>Teachers by Program</b>						
Gifted/Talented	13 %	11 %	10 %	10 %	7 %	Regular		96 %	96 %	94 %	96 %	98 %
Special Ed.	5 %	5 %	6 %	6 %	6 %	Bilingual/ESL		0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.		0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	95 %	85 %	84 %	79 %	81 %	Gifted/Talented		0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	42 %	39 %	41 %	42 %	41 %	Special Education		4 %	4 %	6 %	4 %	2 %
<b>At-Risk</b>	85 %	85 %	76 %	75 %	78 %	Other		0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	56	59	60	56	73	57										18	25	36	18	50	26									
4	76	42	48	67	72	75	72	51	43							33	21	24	32	43	44	37	17	19						
5	55	43	62	58	75	77				61	57	56				22	32	31	23	45	50				16	23	19			
Total	62	47	58	60	74	70	72	51	43	61	57	56				24	27	31	24	46	41	37	17	19	16	23	19			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	58	76	72	77	78	87										27	39	46	21	30	70			
4	45	61	70	76	84	81	81	80	79							26	30	37	26	41	42	48	50	47
5			*															*						
Total	52	69	71	77	81	84	81	80	79							27	34	41	23	36	56	48	50	47

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								

# Paul Horn Elementary School

Telephone: (713) 295-5264  
Address: 4530 HOLLY ST 77401

Principal Vanessa Flores  
School Office: West

Board Member: Susan Deigaard  
Chief School Officer: Rebecca Brown

Campus Number: 178  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	827	859	846	846	854	<b>Number</b>	49	46	48	44	44
<b>Magnet</b>	819	817	0	458	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	185	167	152	157	146	<b>Female</b>	100 %	100 %	98 %	98 %	95 %
<b>Gender</b>						<b>Male</b>	0 %	0 %	2 %	2 %	5 %
<b>Female</b>	52 %	51 %	51 %	52 %	52 %	<b>Ethnicity</b>					
<b>Male</b>	48 %	49 %	49 %	48 %	48 %	<b>African American</b>	12 %	13 %	15 %	14 %	16 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	6 %	7 %	6 %	6 %	6 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	8 %	9 %	10 %	14 %	14 %
<b>Asian/Pac. Islander</b>	24 %	24 %	25 %	28 %	29 %	<b>White</b>	76 %	74 %	71 %	68 %	68 %
<b>Hispanic</b>	19 %	19 %	17 %	17 %	17 %	<b>Two or More</b>	4 %	4 %	4 %	5 %	2 %
<b>White</b>	46 %	47 %	47 %	44 %	42 %	<b>Average Experience</b>	16 yrs.	15 yrs.	14 yrs.	14 yrs.	13 yrs.
<b>Two or More</b>	4 %	3 %	4 %	5 %	6 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	22 %	22 %	27 %	27 %	30 %
<b>Bilingual</b>	<1 %	<1 %	0 %	0 %	<1 %	<b>6 to 10</b>	18 %	24 %	21 %	16 %	18 %
<b>ESL</b>	8 %	7 %	7 %	8 %	10 %	<b>11 or more</b>	59 %	54 %	52 %	57 %	52 %
<b>Gifted/Talented</b>	40 %	42 %	46 %	45 %	48 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	5 %	5 %	4 %	5 %	6 %	<b>Regular</b>	90 %	96 %	92 %	98 %	98 %
<b>Title I</b>	0 %	0 %	1 %	0 %	0 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	19 %	13 %	10 %	14 %	16 %	<b>Compensatory Ed.</b>	8 %	2 %	2 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	9 %	8 %	8 %	10 %	12 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	25 %	35 %	19 %	18 %	67 %	<b>Special Education</b>	2 %	2 %	6 %	2 %	2 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	29 %	28 %	27 %	25 %	25 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	94 %	95 %	95 %	95 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	1	1	1	1	1
						<b>Other Professional Staff</b>	2	0	4	4	4
						<b>Educational Aides</b>	6	6	5	5	5

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	97	94	94	99	98	97										88	83	77	93	92	89									
4	97	98	95	97	98	98	98	97	94							77	90	90	87	94	91	89	89	84						
5	97	94	96	96	98	96				95	97	94				86	83	84	88	88	90				83	80	82			
Total	97	95	95	97	98	97	98	97	94	95	97	94				84	85	84	90	91	90	89	89	84	83	80	82			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3		95			99												84			93										
4		100			100			99									93			97			93							
5		97			99						97						86			91						82				
Total		98			99			99			97						88			94			93			82				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5			*			*						*						*			*						*			
Total			*			*						*						*			*						*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# Rollin Isaacs Elementary School

**Telephone:** (713) 671-4120  
**Address:** 3830 PICKFAIR ST 77026

**Principal** Rosemarie G Cumings  
**School Office:** North

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Julia Dimmitt

**Campus Number:** 180  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	380	400	376	316	296	<b>Number</b>	23	23	23	20	19
<b>Magnet</b>			0	2	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	106	100	88	61	63	<b>Female</b>	74 %	70 %	78 %	70 %	68 %
<b>Gender</b>						<b>Male</b>	26 %	30 %	22 %	30 %	32 %
<b>Female</b>	49 %	48 %	46 %	44 %	52 %	<b>Ethnicity</b>					
<b>Male</b>	51 %	52 %	54 %	56 %	48 %	<b>African American</b>	65 %	65 %	57 %	55 %	47 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	40 %	40 %	46 %	44 %	37 %	<b>Asian/Pac. Islander</b>	0 %	0 %	9 %	5 %	5 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	22 %	17 %	26 %	35 %	42 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	13 %	13 %	9 %	5 %	5 %
<b>Hispanic</b>	59 %	58 %	53 %	55 %	62 %	<b>Two or More</b>	0 %	4 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	9 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
<b>Two or More</b>	1 %	1 %	0 %	0 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	48 %	43 %	57 %	50 %	42 %
<b>Bilingual</b>	36 %	35 %	33 %	38 %	43 %	<b>6 to 10</b>	17 %	26 %	9 %	10 %	26 %
<b>ESL</b>	0 %	1 %	<1 %	<1 %	0 %	<b>11 or more</b>	35 %	30 %	35 %	40 %	32 %
<b>Gifted/Talented</b>	11 %	13 %	9 %	9 %	8 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	6 %	7 %	6 %	7 %	6 %	<b>Regular</b>	70 %	78 %	78 %	85 %	95 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	26 %	13 %	13 %	5 %	0 %
<b>Economically Disadvantaged</b>	95 %	90 %	89 %	94 %	95 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	37 %	38 %	34 %	39 %	42 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	85 %	83 %	58 %	78 %	76 %	<b>Special Education</b>	4 %	9 %	9 %	10 %	5 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	46	58	60	49	73	70										31	35	37	23	42	27												
4	53	52	46	53	70	69	48	53	42							9	45	29	13	55	42	13	44	25									
5	62	46	56	71	70	84				70	57	52				47	26	29	33	13	59				27	17	15						
Total	54	50	53	58	70	75	48	53	42	70	57	52				27	34	31	22	33	44	13	44	25	27	17	15						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	76	85	64	86	88	64										57	73	36	52	73	50						
4		40			50				33								20			20				17			
5		*	*		*	*					*	*					*	*		*	*					*	*
Total	76	72	61	86	74	67			33		*	*				57	54	33	52	54	47			17		*	*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																											
4																											
5																											
Total																											

# Peter Janowski Elementary School

Telephone: (713) 696-2844  
Address: 7500 BAUMAN RD 77022

Principal Myrna Bazan  
School Office: North

Board Member: Elizabeth Santos  
Chief School Officer: Julia Dimmitt

Campus Number: 181  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	645	646	634	615	586	<b>Number</b>	39	39	39	37	36
<b>Magnet</b>			0	3	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	191	195	167	155	158	<b>Female</b>	95 %	92 %	92 %	92 %	92 %
<b>Gender</b>						<b>Male</b>	5 %	8 %	8 %	8 %	8 %
<b>Female</b>	50 %	50 %	50 %	52 %	47 %	<b>Ethnicity</b>					
<b>Male</b>	50 %	50 %	50 %	48 %	53 %	<b>African American</b>	13 %	18 %	18 %	19 %	17 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	3 %	3 %	0 %	0 %	0 %
<b>African American</b>	2 %	2 %	3 %	3 %	4 %	<b>Asian/Pac. Islander</b>	0 %	3 %	3 %	3 %	3 %
<b>American Indian</b>	<1 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	69 %	67 %	67 %	68 %	67 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	15 %	10 %	13 %	11 %	14 %
<b>Hispanic</b>	96 %	96 %	95 %	95 %	94 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	1 %	2 %	2 %	<b>Average Experience</b>	11 yrs.	12 yrs.	12 yrs.	13 yrs.	12 yrs.
<b>Two or More</b>	0 %	0 %	<1 %	<1 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	36 %	36 %	31 %	27 %	31 %
<b>Bilingual</b>	63 %	64 %	61 %	64 %	62 %	<b>6 to 10</b>	23 %	21 %	26 %	27 %	31 %
<b>ESL</b>	0 %	0 %	2 %	1 %	1 %	<b>11 or more</b>	41 %	44 %	44 %	46 %	39 %
<b>Gifted/Talented</b>	10 %	8 %	8 %	7 %	11 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	8 %	7 %	7 %	6 %	7 %	<b>Regular</b>	92 %	92 %	92 %	100 %	100 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	96 %	94 %	98 %	95 %	95 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	67 %	68 %	64 %	67 %	65 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	94 %	91 %	80 %	85 %	84 %	<b>Special Education</b>	8 %	8 %	8 %	0 %	0 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	10 %	13 %	13 %	19 %	17 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	96 %	96 %	94 %	94 %	94 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	1	1	1
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	2	1	4	4	5
						<b>Educational Aides</b>	5	5	3	4	4

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	65	86	63	78	88	80										39	47	31	47	53	50									
4	71	75	71	58	76	78	55	75	46							32	47	43	24	51	43	24	35	16						
5	65	53	76	65	73	84				73	63	57				30	26	38	32	29	50				28	26	25			
Total	66	66	71	67	77	81	55	75	46	73	63	57				33	36	38	35	41	48	24	35	16	28	26	25			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	64	58	67	70	69	73										34	27	37	25	29	40									
4	71	78	56	81	84	75	83	86	67							38	30	31	53	35	36	60	59	56						
5	*	*	*	*	*	*				*	*	*				*	*	*	*	*	*				*	*	*			
Total	66	66	64	73	75	73	83	86	67	*	*	*				36	27	37	39	31	37	60	59	56	*	*	*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														



# Thomas Jefferson Elementary School

Telephone: (713) 696-2778

Principal Lilly G Rincon

Board Member: Elizabeth Santos

Campus Number: 182

Address: 5000 SHARMAN ST 77009

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	485	459	452	430	440	<b>Number</b>	31	32	29	27	27
<b>Magnet</b>			0	2	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	118	128	136	133	126	<b>Female</b>	74 %	91 %	79 %	81 %	85 %
<b>Gender</b>						<b>Male</b>	26 %	9 %	21 %	19 %	15 %
<b>Female</b>	47 %	47 %	47 %	50 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	53 %	53 %	53 %	50 %	51 %	<b>African American</b>	23 %	22 %	17 %	26 %	30 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	9 %	8 %	6 %	8 %	8 %	<b>Asian/Pac. Islander</b>	3 %	13 %	14 %	11 %	11 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	32 %	41 %	45 %	41 %	33 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	<1 %	<1 %	<b>White</b>	42 %	25 %	24 %	22 %	26 %
<b>Hispanic</b>	89 %	89 %	91 %	91 %	90 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	2 %	2 %	<1 %	1 %	<b>Average Experience</b>	11 yrs.	6 yrs.	7 yrs.	7 yrs.	8 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	29 %	56 %	55 %	52 %	52 %
<b>Bilingual</b>	35 %	35 %	33 %	34 %	30 %	<b>6 to 10</b>	36 %	16 %	17 %	15 %	7 %
<b>ESL</b>	<1 %	1 %	6 %	6 %	5 %	<b>11 or more</b>	36 %	28 %	28 %	33 %	41 %
<b>Gifted/Talented</b>	12 %	10 %	6 %	6 %	5 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	12 %	11 %	11 %	9 %	10 %	<b>Regular</b>	90 %	81 %	86 %	93 %	93 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	96 %	85 %	94 %	88 %	94 %	<b>Compensatory Ed.</b>	0 %	3 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	41 %	41 %	39 %	39 %	33 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	82 %	83 %	75 %	70 %	74 %	<b>Special Education</b>	10 %	16 %	14 %	7 %	7 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	16 %	3 %	10 %	11 %	11 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	94 %	97 %	97 %	96 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	1	1	1	0
						<b>Other Professional Staff</b>	1	1	1	3	2
						<b>Educational Aides</b>	7	7	7	6	6

TEA Accountability				
	13-14	14-15	15-16	16-17
	Improvement Required	Improvement Required	Meets Standard	Meets Standard
			Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	60	62	76	49	58	81										21	25	46	16	32	37									
4	74	67	59	86	78	78	65	63	36							39	35	29	46	59	48	25	24	17						
5	59	72	78	64	86	80				54	77	64				27	40	49	28	44	39				17	40	34			
Total	64	67	71	67	75	80	65	63	36	54	77	64				29	33	40	30	45	42	25	24	17	17	40	34			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4			*			*			*			*			*			*			*			*						
5		*	*			*			*			*			*			*			*			*						
Total		*	*			*			*			*			*			*			*			*						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# Kashmere Gardens Elementary School

**Telephone:** (713) 671-4160  
**Address:** 4901 LOCKWOOD DR 77026

**Principal** Reginald Bush  
**School Office:** Achieve 180

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Erick Pruitt

**Campus Number:** 185  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Total</b>	430	417	475	448	412	<b>Number</b>	25	25	28	27	23
<b>Magnet</b>			475	416	383	<b>Gender</b>					
<b>Kindergarten and Below</b>	106	111	112	93	96	<b>Female</b>	92 %	84 %	86 %	81 %	87 %
<b>Gender</b>						<b>Male</b>	8 %	16 %	14 %	19 %	13 %
<b>Female</b>	48 %	49 %	50 %	46 %	44 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	51 %	50 %	54 %	56 %	<b>African American</b>	76 %	84 %	82 %	85 %	87 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	90 %	86 %	85 %	80 %	80 %	<b>Asian/Pac. Islander</b>	4 %	4 %	4 %	0 %	0 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	<1 %	<b>Hispanic</b>	8 %	4 %	11 %	11 %	9 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>White</b>	12 %	8 %	4 %	4 %	4 %
<b>Hispanic</b>	9 %	13 %	14 %	19 %	19 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	<1 %	1 %	<1 %	1 %	<1 %	<b>Average Experience</b>	9 yrs.	9 yrs.	9 yrs.	10 yrs.	9 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	44 %	40 %	43 %	44 %	48 %
<b>Bilingual</b>	5 %	10 %	13 %	20 %	13 %	<b>6 to 10</b>	32 %	28 %	21 %	15 %	9 %
<b>ESL</b>	2 %	5 %	5 %	4 %	8 %	<b>11 or more</b>	24 %	32 %	36 %	41 %	43 %
<b>Gifted/Talented</b>	1 %	4 %	3 %	2 %	3 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	7 %	7 %	6 %	8 %	8 %	<b>Regular</b>	96 %	92 %	89 %	93 %	96 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	93 %	94 %	88 %	89 %	93 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	5 %	7 %	7 %	11 %	12 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	84 %	81 %	66 %	70 %	69 %	<b>Special Education</b>	4 %	8 %	11 %	7 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	40 %	40 %	39 %	41 %	17 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	96 %	97 %	97 %	98 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	1
						<b>Assistant Principals</b>	0	0	0	0	1
						<b>Other Professional Staff</b>	0	0	2	4	7
						<b>Educational Aides</b>	2	3	3	2	2

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Improvement Required	Improvement Required	Improvement Required	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Fine Arts	Dual Language ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	42	47	59	44	47	60										17	10	16	21	26	24									
4	34	33	70	44	59	77	28	44	45							11	15	32	10	30	50	13	11	20						
5	48	63	52	52	57	68				34	60	70				22	37	26	16	28	39				9	28	41			
Total	42	46	59	47	55	68	28	44	45	34	60	70				17	21	24	16	29	37	13	11	20	9	28	41			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	42	46	59	44	46	61										17	10	16	21	27	25									
4	34	34	71	44	60	78	28	45	46							11	15	34	10	31	54	13	11	22						
5	48	63	53	52	57	68				34	60	71				22	37	27	16	28	38				9	26	42			
Total	42	46	60	47	55	68	28	45	46	34	60	71				17	21	25	16	29	38	13	11	22	9	26	42			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3		*																												
4																														
5																														
Total		*													*															

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3		*																												
4																														
5																														
Total		*													*															

# Anna Kelso Elementary School

Telephone: (713) 845-7451

Principal Myra Castle-Bell

Board Member: Jolanda Jones

Campus Number: 187

Address: 5800 SOUTHMUND ST 77033

School Office: South

Chief School Officer: Nicole Moore

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	444	436	451	471	441	<b>Number</b>	27	27	28	28	26
<b>Magnet</b>			0	3	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	131	103	109	111	100	<b>Female</b>	67 %	70 %	79 %	79 %	73 %
<b>Gender</b>						<b>Male</b>	33 %	30 %	21 %	21 %	27 %
<b>Female</b>	49 %	48 %	48 %	47 %	47 %	<b>Ethnicity</b>					
<b>Male</b>	51 %	52 %	52 %	53 %	53 %	<b>African American</b>	48 %	37 %	39 %	39 %	46 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	4 %	4 %	0 %	0 %	0 %
<b>African American</b>	34 %	39 %	36 %	36 %	35 %	<b>Asian/Pac. Islander</b>	7 %	7 %	7 %	7 %	8 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	33 %	37 %	32 %	36 %	31 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	<1 %	0 %	0 %	<b>White</b>	7 %	15 %	21 %	18 %	15 %
<b>Hispanic</b>	64 %	60 %	63 %	64 %	65 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	0 %	<1 %	<1 %	0 %	0 %	<b>Average Experience</b>	10 yrs.	9 yrs.	8 yrs.	9 yrs.	9 yrs.
<b>Two or More</b>	1 %	0 %	<1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	33 %	37 %	54 %	54 %	58 %
<b>Bilingual</b>	51 %	44 %	36 %	35 %	42 %	<b>6 to 10</b>	26 %	19 %	11 %	4 %	8 %
<b>ESL</b>	0 %	3 %	14 %	14 %	9 %	<b>11 or more</b>	41 %	44 %	36 %	43 %	35 %
<b>Gifted/Talented</b>	7 %	9 %	6 %	4 %	5 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	6 %	7 %	6 %	7 %	6 %	<b>Regular</b>	89 %	93 %	93 %	93 %	92 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	97 %	92 %	94 %	95 %	80 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	54 %	49 %	49 %	51 %	50 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	94 %	87 %	77 %	79 %	76 %	<b>Special Education</b>	11 %	7 %	7 %	7 %	8 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	48	37	39	52	30	46										19	19	17	6	16	24															
4	51	37	41	58	56	66	49	26	42							19	15	14	28	31	34	16	12	15												
5	59	51	54	72	63	65				57	49	58				16	23	26	33	36	26				20	32	22									
Total	53	43	46	62	53	61	49	26	42	57	49	58				18	19	20	26	30	28	16	12	15	20	32	22									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																																				
4																																				
5																																				
Total																																				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18												
3	68	79	88	71	82	96										39	55	81	37	48	46															
4			53			73			60									20			20															
5			*			*												*																		
Total	68	79	74	71	82	86			60							39	55	57	37	48	36			20												

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18												
3																																				
4																																				
5																																				
Total																																				

# John F. Kennedy Elementary School

**Telephone:** (713) 696-2686  
**Address:** 400 VICTORIA DR 77022

**Principal:** Haydee Cavazos  
**School Office:** North

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Julia Dimmitt

**Campus Number:** 188  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	783	796	745	737	738	<b>Number</b>	39	39	40	39	40
<b>Magnet</b>			0	1	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	226	233	202	200	187	<b>Female</b>	80 %	77 %	78 %	79 %	80 %
<b>Gender</b>						<b>Male</b>	21 %	23 %	23 %	21 %	20 %
<b>Female</b>	49 %	49 %	48 %	46 %	46 %	<b>Ethnicity</b>					
<b>Male</b>	51 %	51 %	52 %	54 %	54 %	<b>African American</b>	54 %	51 %	45 %	46 %	45 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	24 %	24 %	22 %	22 %	22 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	0 %	0 %	<1 %	0 %	0 %	<b>Hispanic</b>	36 %	33 %	35 %	41 %	40 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	10 %	15 %	20 %	13 %	15 %
<b>Hispanic</b>	74 %	75 %	77 %	77 %	78 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	11 yrs.	13 yrs.	11 yrs.	11 yrs.	11 yrs.
<b>Two or More</b>	1 %	1 %	1 %	1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	21 %	15 %	30 %	33 %	40 %
<b>Bilingual</b>	46 %	47 %	47 %	52 %	45 %	<b>6 to 10</b>	36 %	33 %	30 %	15 %	15 %
<b>ESL</b>	6 %	7 %	7 %	6 %	14 %	<b>11 or more</b>	44 %	51 %	40 %	51 %	45 %
<b>Gifted/Talented</b>	12 %	10 %	12 %	10 %	9 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	5 %	6 %	6 %	7 %	8 %	<b>Regular</b>	92 %	92 %	90 %	97 %	98 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	91 %	87 %	87 %	87 %	89 %	<b>Compensatory Ed.</b>	0 %	0 %	3 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	55 %	57 %	55 %	59 %	61 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	85 %	87 %	79 %	83 %	84 %	<b>Special Education</b>	8 %	8 %	8 %	3 %	3 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	26 %	28 %	30 %	15 %	10 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	94 %	95 %	96 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	4	2	3	4	4
						<b>Educational Aides</b>	9	10	9	9	10

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	73	77	59	63	79	76										29	42	28	29	46	37															
4	76	69	64	71	70	74	62	69	51							36	41	28	33	41	34	23	31	26												
5	62	65	74	65	66	83				59	56	73				30	31	42	27	30	40				14	27	35									
Total	68	69	67	66	71	78	62	69	51	59	56	73				31	36	33	29	37	37	23	31	26	14	27	35									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																																				
4																																				
5																																				
Total																																				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3	81	81	81	88	87	81										63	56	53	47	59	44															
4	53	84	50	76	93	20	73	98	40							38	51	33	31	53	0	56	65	0												
5		*	67		*	50					*	33					*	33		*	17					*	0									
Total	69	81	77	83	88	74	73	98	40		*	33				52	53	49	40	56	39	56	65	0		*	0									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3																																				
4																																				
5																																				
Total																																				



# James Ketelsen Elementary School

Telephone: (713) 220-5050  
Address: 600 QUITMAN 77009

Principal Cynthia Banda  
School Office: Northwest

Board Member: Elizabeth Santos  
Chief School Officer: Steven Gutierrez

Campus Number: 389  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	655	644	629	618	607	<b>Number</b>	34	34	34	34	34
<b>Magnet</b>			0	1	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	222	208	195	210	191	<b>Female</b>	91 %	88 %	91 %	91 %	91 %
<b>Gender</b>						<b>Male</b>	9 %	12 %	9 %	9 %	9 %
<b>Female</b>	49 %	49 %	51 %	51 %	51 %	<b>Ethnicity</b>					
<b>Male</b>	51 %	51 %	49 %	49 %	49 %	<b>African American</b>	9 %	9 %	9 %	9 %	9 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	1 %	1 %	3 %	2 %	2 %	<b>Asian/Pac. Islander</b>	3 %	3 %	3 %	3 %	6 %
<b>American Indian</b>	<1 %	<1 %	0 %	0 %	0 %	<b>Hispanic</b>	74 %	74 %	71 %	74 %	74 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	<1 %	0 %	<b>White</b>	15 %	15 %	18 %	15 %	12 %
<b>Hispanic</b>	98 %	98 %	96 %	97 %	97 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	10 yrs.	11 yrs.	11 yrs.	13 yrs.	13 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	27 %	26 %	29 %	26 %	26 %
<b>Bilingual</b>	41 %	40 %	41 %	43 %	42 %	<b>6 to 10</b>	32 %	29 %	18 %	12 %	18 %
<b>ESL</b>	0 %	0 %	<1 %	<1 %	0 %	<b>11 or more</b>	41 %	44 %	53 %	62 %	56 %
<b>Gifted/Talented</b>	14 %	17 %	18 %	18 %	19 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	8 %	7 %	5 %	7 %	7 %	<b>Regular</b>	94 %	94 %	94 %	94 %	94 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	95 %	91 %	91 %	93 %	91 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	47 %	43 %	44 %	46 %	44 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	83 %	80 %	66 %	71 %	75 %	<b>Special Education</b>	6 %	6 %	6 %	6 %	6 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	64	70	68	72	87	83										31	35	39	43	54	50												
4	73	66	80	82	87	89	75	71	72							49	39	48	55	50	59	35	35	37									
5	85	75	81	78	84	91				87	76	78				43	48	58	43	48	66				48	46	47						
Total	74	71	76	77	86	87	75	71	72	87	76	78				41	41	48	47	51	58	35	35	37	48	46	47						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3		*	*		*	*											*	*		*	*									
4	*	*	*	*	*	*	*							*	*	*	*	*	*	*	*	*	*	*					*	*
5		*	*		*	*					*	*		*	*	*	*	*	*	*	*	*	*	*					*	*
Total	*	*	*	*	*	*	*				*	*		*	*	*	*	*	*	*	*	*	*	*					*	*

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# Martin Luther King Jr. Early Childhood Center

Telephone: (713) 797-7900  
 Address: 3930 W FUQUA 77045

Principal Tremeka Collins  
 School Office: South

Board Member: Wanda Adams  
 Chief School Officer: Nicole Moore

Campus Number: 355  
 Grades Served: EE-PK

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	410	407	411	366	413	<b>Number</b>	22	22	22	23	23
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	410	407	411	366	413	<b>Female</b>	91 %	91 %	91 %	96 %	87 %
<b>Gender</b>						<b>Male</b>	9 %	9 %	9 %	4 %	13 %
<b>Female</b>	52 %	46 %	47 %	52 %	47 %	<b>Ethnicity</b>					
<b>Male</b>	48 %	54 %	53 %	48 %	53 %	<b>African American</b>	59 %	59 %	59 %	61 %	61 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	53 %	57 %	54 %	49 %	53 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	4 %
<b>American Indian</b>	<1 %	<1 %	0 %	1 %	0 %	<b>Hispanic</b>	23 %	32 %	32 %	26 %	26 %
<b>Asian/Pac. Islander</b>	<1 %	1 %	1 %	1 %	<1 %	<b>White</b>	18 %	9 %	9 %	13 %	9 %
<b>Hispanic</b>	44 %	41 %	42 %	48 %	43 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	<1 %	1 %	1 %	1 %	<b>Average Experience</b>	10 yrs.	8 yrs.	9 yrs.	11 yrs.	12 yrs.
<b>Two or More</b>	1 %	1 %	1 %	2 %	2 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	50 %	50 %	55 %	43 %	26 %
<b>Bilingual</b>	27 %	26 %	26 %	29 %	27 %	<b>6 to 10</b>	23 %	23 %	18 %	22 %	39 %
<b>ESL</b>	0 %	1 %	1 %	<1 %	1 %	<b>11 or more</b>	27 %	27 %	27 %	35 %	35 %
<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	1 %	1 %	0 %	1 %	2 %	<b>Regular</b>	86 %	86 %	86 %	91 %	96 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	5 %	5 %	5 %	4 %	0 %
<b>Economically Disadvantaged</b>	100 %	100 %	99 %	100 %	100 %	<b>Compensatory Ed.</b>	5 %	5 %	5 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	27 %	27 %	27 %	30 %	29 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	100 %	98 %	100 %	70 %	78 %	<b>Special Education</b>	5 %	5 %	5 %	4 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	14 %	9 %	9 %	13 %	13 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	96 %	94 %	94 %	96 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	1	0	2	2	1
						<b>Educational Aides</b>	6	7	6	4	4

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			ESL Transitional Bilingual	

**No Achievement Data for This School**

# Jennie Kolter Elementary School

Telephone: (713) 726-3630

Principal: Julianne Dickinson

Board Member: Susan Deigaard

Campus Number: 189

Address: 9710 RUNNYMEADE DR 77096

School Office: West

Chief School Officer: Rebecca Brown

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	612	662	665	658	642	<b>Number</b>	38	40	41	38	38
<b>Magnet</b>	601	652	665	631	621	<b>Gender</b>					
<b>Kindergarten and Below</b>	130	140	150	134	125	<b>Female</b>	97 %	98 %	95 %	97 %	95 %
<b>Gender</b>						<b>Male</b>	3 %	3 %	5 %	3 %	5 %
<b>Female</b>	50 %	52 %	52 %	53 %	51 %	<b>Ethnicity</b>					
<b>Male</b>	50 %	48 %	48 %	47 %	49 %	<b>African American</b>	16 %	15 %	15 %	11 %	11 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	3 %	0 %
<b>African American</b>	15 %	16 %	15 %	15 %	13 %	<b>Asian/Pac. Islander</b>	5 %	5 %	7 %	5 %	5 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	8 %	8 %	7 %	8 %	11 %
<b>Asian/Pac. Islander</b>	13 %	12 %	10 %	9 %	9 %	<b>White</b>	71 %	70 %	68 %	71 %	68 %
<b>Hispanic</b>	26 %	27 %	25 %	24 %	25 %	<b>Two or More</b>	0 %	3 %	2 %	3 %	5 %
<b>White</b>	41 %	40 %	44 %	46 %	47 %	<b>Average Experience</b>	13 yrs.	13 yrs.	12 yrs.	11 yrs.	9 yrs.
<b>Two or More</b>	5 %	5 %	6 %	5 %	6 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	34 %	38 %	29 %	37 %	47 %
<b>Bilingual</b>	0 %	0 %	0 %	0 %	2 %	<b>6 to 10</b>	16 %	15 %	24 %	26 %	26 %
<b>ESL</b>	5 %	8 %	9 %	11 %	9 %	<b>11 or more</b>	50 %	48 %	46 %	37 %	26 %
<b>Gifted/Talented</b>	44 %	40 %	37 %	36 %	33 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	7 %	6 %	6 %	5 %	5 %	<b>Regular</b>	87 %	90 %	90 %	92 %	97 %
<b>Title I</b>	0 %	0 %	6 %	<1 %	1 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	25 %	26 %	25 %	26 %	22 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	10 %	11 %	11 %	11 %	11 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	37 %	43 %	28 %	28 %	57 %	<b>Special Education</b>	13 %	10 %	10 %	8 %	3 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	32 %	35 %	32 %	32 %	26 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	96 %	94 %	95 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	1	1	1	1	0
						<b>Other Professional Staff</b>	2	0	3	3	4
						<b>Educational Aides</b>	3	3	1	4	2

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Foreign Languages & Cultures	ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	92	86	88	86	85	95										69	77	66	67	72	70									
4	91	87	86	88	86	89	88	84	80							65	75	73	62	70	69	66	65	71						
5	93	88	93	92	88	88				91	90	93				71	73	80	81	77	72				71	68	79			
Total	92	87	89	88	86	91	88	84	80	91	90	93				69	75	73	70	73	70	66	65	71	71	68	79			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	92	86	88	86	85	95										69	79	65	67	74	70									
4	91	87	86	88	87	89	88	85	80							65	75	73	62	71	69	66	66	71						
5	93	88	93	92	88	89				91	90	93				71	73	80	81	77	73				71	68	80			
Total	92	87	89	88	87	91	88	85	80	91	90	93				69	76	72	70	74	71	66	66	71	71	68	80			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# Dora Lantrip Elementary School

Telephone: (713) 924-1670

Principal Magdalena V. Strickland

Board Member: Diana Davila

Campus Number: 192

Address: 100 TELEPHONE RD 77023

School Office: East

Chief School Officer: Jorge Arredondo

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	765	801	756	759	726	<b>Number</b>	44	46	45	46	46
<b>Magnet</b>	709	690	756	683	639	<b>Gender</b>					
<b>Kindergarten and Below</b>	215	205	182	180	159	<b>Female</b>	93 %	96 %	96 %	87 %	87 %
<b>Gender</b>						<b>Male</b>	7 %	4 %	4 %	13 %	13 %
<b>Female</b>	48 %	47 %	49 %	49 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	53 %	51 %	51 %	51 %	<b>African American</b>	18 %	11 %	13 %	15 %	17 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	2 %	2 %	2 %	4 %	5 %	<b>Asian/Pac. Islander</b>	2 %	4 %	2 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	0 %	0 %	<b>Hispanic</b>	39 %	50 %	44 %	39 %	39 %
<b>Asian/Pac. Islander</b>	1 %	1 %	1 %	1 %	1 %	<b>White</b>	41 %	35 %	40 %	46 %	43 %
<b>Hispanic</b>	95 %	96 %	96 %	94 %	91 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	<1 %	<1 %	1 %	2 %	<b>Average Experience</b>	10 yrs.	9 yrs.	10 yrs.	9 yrs.	9 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	0 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	48 %	50 %	47 %	52 %	54 %
<b>Bilingual</b>	30 %	28 %	28 %	29 %	27 %	<b>6 to 10</b>	21 %	22 %	22 %	20 %	17 %
<b>ESL</b>	0 %	<1 %	<1 %	1 %	<1 %	<b>11 or more</b>	32 %	28 %	31 %	28 %	28 %
<b>Gifted/Talented</b>	20 %	20 %	18 %	16 %	15 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	6 %	6 %	7 %	8 %	10 %	<b>Regular</b>	93 %	93 %	93 %	96 %	93 %
<b>Title I</b>	100 %	89 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	2 %	2 %
<b>Economically Disadvantaged</b>	88 %	81 %	79 %	81 %	79 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	35 %	33 %	34 %	33 %	31 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	73 %	69 %	59 %	62 %	69 %	<b>Special Education</b>	7 %	7 %	7 %	2 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) RDSPD Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Environmental Science	ESL Transitional Bilingual	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	80	72	77	79	69	75										46	56	43	43	45	40									
4	82	79	73	89	74	75	74	70	59							41	49	42	49	52	43	42	34	37						
5	73	76	81	93	95	94				86	86	85				34	53	52	62	81	71				40	63	52			
Total	78	76	77	88	79	81	74	70	59	86	86	85				40	53	45	52	59	51	42	34	37	40	63	52			

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	80	73	78	79	72	76										46	57	44	43	46	39									
4	82	78	74	89	74	76	74	70	60							41	49	42	49	52	43	42	34	38						
5	73	77	81	93	95	94				86	87	85				34	54	51	62	81	71				40	63	52			
Total	78	76	78	88	80	82	74	70	60	86	87	85				40	53	46	52	60	51	42	34	38	40	63	52			

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18					
3	81	61	81	86	83	88										29	30	44	43	48	38								
4		20	60		20	*			40	40							20	40		0	*		20	20					
5			*															*											
Total	81	54	73	86	71	78			40	40						29	29	41	43	39	33		20	20					

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18					
3	81	61	81	86	83	88										29	30	44	43	48	38								
4		*	*		*	*			*	*							*	*		*	*		*	*					
5			*															*											
Total	81	56	80	86	74	88			*	*						29	30	45	43	41	38		*	*					



# Ninfa Lorenzo Early Childhood Center

**Telephone:** (713) 924-0350  
**Address:** 205 N DELMAR 77011

**Principal:** Carmen López-Rogina  
**School Office:** East

**Board Member:** Diana Davila  
**Chief School Officer:** Jorge Arredondo

**Campus Number:** 357  
**Grades Served:** EE-KG

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	334	328	322	338	338	<b>Number</b>	18	18	20	19	20
<b>Magnet</b>			0	1	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	334	328	322	338	338	<b>Female</b>	94 %	94 %	90 %	89 %	95 %
<b>Gender</b>						<b>Male</b>	6 %	6 %	10 %	11 %	5 %
<b>Female</b>	54 %	54 %	48 %	55 %	55 %	<b>Ethnicity</b>					
<b>Male</b>	46 %	46 %	52 %	45 %	45 %	<b>African American</b>	0 %	0 %	0 %	5 %	5 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	1 %	2 %	2 %	2 %	1 %	<b>Asian/Pac. Islander</b>	0 %	0 %	5 %	5 %	5 %
<b>American Indian</b>	<1 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	83 %	83 %	85 %	84 %	80 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	17 %	17 %	10 %	5 %	10 %
<b>Hispanic</b>	98 %	97 %	98 %	97 %	99 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	0 %	1 %	1 %	<1 %	0 %	<b>Average Experience</b>	7 yrs.	8 yrs.	9 yrs.	8 yrs.	9 yrs.
<b>Two or More</b>	0 %	0 %	0 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	33 %	33 %	35 %	53 %	40 %
<b>Bilingual</b>	56 %	58 %	71 %	73 %	73 %	<b>6 to 10</b>	44 %	44 %	30 %	11 %	15 %
<b>ESL</b>	0 %	<1 %	0 %	0 %	0 %	<b>11 or more</b>	22 %	22 %	35 %	37 %	45 %
<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	5 %	5 %	0 %	5 %	3 %	<b>Regular</b>	78 %	33 %	45 %	58 %	75 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	17 %	61 %	55 %	42 %	25 %
<b>Economically Disadvantaged</b>	96 %	94 %	94 %	96 %	98 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	57 %	59 %	53 %	54 %	47 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	100 %	98 %	98 %	89 %	93 %	<b>Special Education</b>	6 %	6 %	0 %	0 %	0 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	22 %	33 %	30 %	26 %	20 %
						<b>Doctorate</b>	0 %	0 %	5 %	0 %	0 %
						<b>Attendance Rate</b>	97 %	95 %	94 %	96 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	1	0	2	1	2
						<b>Educational Aides</b>	9	9	6	9	9

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS)			Dual Language ESL Transitional Bilingual	

**No Achievement Data for This School**

# James Law Elementary School

**Telephone:** (713) 732-3630  
**Address:** 12401 S COAST DR 77047

**Principal** Hannah Mose Harvey  
**School Office:** South

**Board Member:** Wanda Adams  
**Chief School Officer:** Nicole Moore

**Campus Number:** 263  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile						
	13-14	14-15	15-16	16-17	17-18	Teacher		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>												
<b>Total</b>	751	747	803	807	794	<b>Number</b>		42	40	41	39	45
<b>Magnet</b>	614	370	0	166	NA	<b>Gender</b>						
<b>Kindergarten and Below</b>	191	201	197	193	202	<b>Female</b>		93 %	88 %	88 %	87 %	87 %
<b>Gender</b>						<b>Male</b>		7 %	13 %	12 %	13 %	13 %
<b>Female</b>	48 %	50 %	50 %	47 %	48 %	<b>Ethnicity</b>						
<b>Male</b>	52 %	50 %	50 %	53 %	52 %	<b>African American</b>		60 %	63 %	66 %	62 %	60 %
<b>Race/Ethnicity</b>						<b>American Indian</b>		0 %	0 %	0 %	0 %	0 %
<b>African American</b>	67 %	69 %	65 %	62 %	66 %	<b>Asian/Pac. Islander</b>		0 %	3 %	2 %	3 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>		24 %	15 %	17 %	28 %	24 %
<b>Asian/Pac. Islander</b>	1 %	1 %	1 %	1 %	1 %	<b>White</b>		17 %	20 %	15 %	8 %	16 %
<b>Hispanic</b>	29 %	28 %	31 %	33 %	31 %	<b>Two or More</b>		0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	<1 %	1 %	1 %	1 %	<b>Average Experience</b>		9 yrs.	10 yrs.	11 yrs.	11 yrs.	10 yrs.
<b>Two or More</b>	2 %	2 %	2 %	2 %	1 %	<b>Years of Experience</b>						
<b>Students by Program</b>						<b>5 or less</b>		50 %	50 %	44 %	54 %	51 %
<b>Bilingual</b>	28 %	30 %	31 %	32 %	37 %	<b>6 to 10</b>		17 %	10 %	17 %	8 %	16 %
<b>ESL</b>	<1 %	0 %	2 %	3 %	<1 %	<b>11 or more</b>		33 %	40 %	39 %	38 %	33 %
<b>Gifted/Talented</b>	11 %	11 %	11 %	10 %	8 %	<b>Teachers by Program</b>						
<b>Special Ed.</b>	7 %	7 %	7 %	7 %	7 %	<b>Regular</b>		95 %	95 %	95 %	97 %	98 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>		0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	89 %	87 %	79 %	83 %	77 %	<b>Compensatory Ed.</b>		0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	21 %	18 %	22 %	25 %	23 %	<b>Gifted/Talented</b>		0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	80 %	79 %	63 %	71 %	72 %	<b>Special Education</b>		5 %	5 %	5 %	3 %	2 %
						<b>Other</b>		0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>						
						<b>Master's</b>		21 %	33 %	37 %	26 %	16 %
						<b>Doctorate</b>		0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>		95 %	93 %	94 %	95 %	95 %
						<b>Staff</b>						
						<b>Counselors</b>		0	0	0	1	0
						<b>Assistant Principals</b>		1	0	1	0	1
						<b>Other Professional Staff</b>		2	1	3	4	5
						<b>Educational Aides</b>		4	6	4	5	9

TEA Accountability				
	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL	

All Students-% Approaches Grade Level (Passes)													STAAR Grades 3-8 English						All Students-% Meets Grade Level														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	41	43	55	40	59	63										16	20	16	10	26	17												
4	49	40	37	46	39	63	49	48	33							26	16	17	16	18	22	21	14	10									
5	52	39	59	54	61	61				52	63	59				25	18	30	22	29	38				15	25	16						
Total	47	41	50	47	53	63	49	48	33	52	63	59				22	18	21	16	24	26	21	14	10	15	25	16						

Magnet Students-% Approaches Grade Level (Passes)													STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies			
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	
3		39			59												27			22											
4		48			50			56									20			20			11								
5		48			63				71								20			32				29							
Total		46			58			56			71						22			26			11				29				

All Students-% Approaches Grade Level (Passes)													STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science									
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18							
3	44	58	80	58	66	58										25	29	33	14	41	26										
4	75	44	59	75	72	86	88	50	60							50	19	38	46	39	58	71	28	31							
5		*	75		*	89					*	*					*	44		*	56										
Total	57	50	71	65	68	79	88	50	60		*	*				35	24	39	27	39	48	71	28	31							

Magnet Students-% Approaches Grade Level (Passes)													STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science									
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18							
3		57			80												21			40											
4		33			60			37									7			20			26								
5																															
Total		45			70			37									14			30			26								

# Judd Lewis Elementary School

Telephone: (713) 845-7453  
Address: 6745 TIPPERARY 77061

Principal Marlen Martinez  
School Office: Achieve 180

Board Member: Sergio Lira  
Chief School Officer: Erick Pruitt

Campus Number: 194  
Grades Served: 01-05

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Total</b>	961	913	898	842	801	<b>Number</b>	47	47	49	48	47
<b>Magnet</b>			0	3	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>		0	0	0	0	<b>Female</b>	70 %	72 %	82 %	81 %	83 %
<b>Gender</b>						<b>Male</b>	30 %	28 %	18 %	19 %	17 %
<b>Female</b>	49 %	50 %	51 %	52 %	50 %	<b>Ethnicity</b>					
<b>Male</b>	51 %	50 %	49 %	48 %	50 %	<b>African American</b>	36 %	36 %	43 %	35 %	30 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	23 %	27 %	26 %	26 %	25 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	4 %
<b>American Indian</b>	<1 %	0 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	38 %	40 %	49 %	52 %	53 %
<b>Asian/Pac. Islander</b>	<1 %	0 %	0 %	0 %	0 %	<b>White</b>	23 %	21 %	6 %	10 %	11 %
<b>Hispanic</b>	75 %	72 %	72 %	74 %	74 %	<b>Two or More</b>	2 %	2 %	2 %	2 %	2 %
<b>White</b>	1 %	1 %	1 %	<1 %	<1 %	<b>Average Experience</b>	7 yrs.	7 yrs.	7 yrs.	7 yrs.	7 yrs.
<b>Two or More</b>	1 %	<1 %	<1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	57 %	57 %	57 %	65 %	66 %
<b>Bilingual</b>	52 %	49 %	49 %	54 %	41 %	<b>6 to 10</b>	6 %	9 %	6 %	10 %	9 %
<b>ESL</b>	1 %	1 %	1 %	1 %	15 %	<b>11 or more</b>	36 %	34 %	37 %	25 %	26 %
<b>Gifted/Talented</b>	17 %	15 %	15 %	13 %	14 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	7 %	8 %	8 %	6 %	5 %	<b>Regular</b>	94 %	91 %	90 %	94 %	96 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	2 %	2 %	0 %	4 %
<b>Economically Disadvantaged</b>	97 %	83 %	73 %	77 %	93 %	<b>Compensatory Ed.</b>	2 %	2 %	4 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	55 %	52 %	52 %	57 %	59 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	84 %	86 %	75 %	77 %	79 %	<b>Special Education</b>	4 %	4 %	4 %	6 %	0 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	15 %	23 %	24 %	8 %	9 %
						<b>Doctorate</b>	4 %	2 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	96 %	96 %	93 %	95 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	1
						<b>Assistant Principals</b>	1	1	1	1	1
						<b>Other Professional Staff</b>	2	1	4	3	5
						<b>Educational Aides</b>	7	9	6	8	6

TEA Accountability				
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Improvement Required	Improvement Required	Meets Standard
				Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	51	63	70	60	67	81										26	33	33	26	45	42									
4	65	56	53	63	65	77	49	50	33							33	27	30	28	34	48	18	17	15						
5	35	58	73	43	67	69				45	69	62				14	33	44	19	39	42				18	34	22			
Total	48	58	67	53	66	75	49	50	33	45	69	62				23	31	37	24	39	44	18	17	15	18	34	22			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	47	67	63	47	66	75										19	31	30	16	32	24									
4	58	45	52	48	52	58	51	52	47							23	18	17	23	20	20	23	25	17						
5	44	40	67	11	0	56				0	0	11				11	0	11	0	0	0				0	0	11			
Total	52	56	58	45	56	66	51	52	47	0	0	11				20	24	23	18	25	21	23	25	17	0	0	11			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														

# Lucian Lockhart Elementary School

**Telephone:** (713) 942-1950  
**Address:** 3200 ROSEDALE ST 77004

**Principal:** Monica Cooper  
**School Office:** South

**Board Member:** Jolanda Jones  
**Chief School Officer:** Nicole Moore

**Campus Number:** 195  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	697	731	716	665	664	<b>Number</b>	41	39	38	36	37
<b>Magnet</b>	558	659	716	543	595	<b>Gender</b>					
<b>Kindergarten and Below</b>	175	192	173	159	160	<b>Female</b>	90 %	90 %	84 %	83 %	84 %
<b>Gender</b>						<b>Male</b>	10 %	10 %	16 %	17 %	16 %
<b>Female</b>	54 %	54 %	50 %	48 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	46 %	46 %	50 %	52 %	51 %	<b>African American</b>	88 %	72 %	74 %	78 %	81 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	2 %	3 %	0 %	0 %	0 %
<b>African American</b>	95 %	96 %	95 %	93 %	95 %	<b>Asian/Pac. Islander</b>	5 %	5 %	8 %	8 %	5 %
<b>American Indian</b>	0 %	0 %	<1 %	<1 %	0 %	<b>Hispanic</b>	5 %	10 %	11 %	8 %	8 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>White</b>	0 %	10 %	8 %	6 %	5 %
<b>Hispanic</b>	3 %	2 %	4 %	5 %	3 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	<1 %	<1 %	0 %	1 %	<1 %	<b>Average Experience</b>	9 yrs.	8 yrs.	6 yrs.	7 yrs.	8 yrs.
<b>Two or More</b>	1 %	1 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	46 %	44 %	58 %	56 %	57 %
<b>Bilingual</b>	1 %	0 %	<1 %	<1 %	1 %	<b>6 to 10</b>	22 %	26 %	26 %	17 %	14 %
<b>ESL</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>11 or more</b>	32 %	31 %	16 %	28 %	30 %
<b>Gifted/Talented</b>	17 %	14 %	12 %	11 %	8 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	5 %	5 %	6 %	4 %	5 %	<b>Regular</b>	90 %	95 %	95 %	94 %	97 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	87 %	70 %	84 %	77 %	89 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	58 %	64 %	42 %	51 %	56 %	<b>Special Education</b>	10 %	5 %	5 %	6 %	3 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	STEM	ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	57	62	58	52	71	68										30	34	24	29	40	37												
4	55	54	61	60	65	72	48	54	48							22	37	33	22	38	41	18	27	26									
5	62	47	60	63	78	75				62	57	65				34	25	43	29	35	47				25	24	34						
Total	58	54	60	58	71	72	48	54	48	62	57	65				29	32	33	27	38	42	18	27	26	25	24	34						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	57	62	58	52	71	68										30	34	22	29	40	36												
4	55	57	61	60	68	72	48	56	48							22	39	33	22	40	41	18	29	26									
5	62	49	60	63	79	76				62	59	66				34	26	42	29	34	47				25	24	34						
Total	58	56	60	58	73	72	48	56	48	62	59	66				29	33	33	27	38	41	18	29	26	25	24	34						

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														



# Henry Wadsworth Longfellow Elementary School

Telephone: (713) 295-5268  
Address: 3617 NORRIS 77025

Principal Katherine Keafer  
School Office: West

Board Member: Susan Deigaard  
Chief School Officer: Rebecca Brown

Campus Number: 196  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	764	728	739	727	762	<b>Number</b>	44	45	45	43	43
<b>Magnet</b>	706	686	739	679	721	<b>Gender</b>					
<b>Kindergarten and Below</b>	144	147	146	149	140	<b>Female</b>	84 %	87 %	87 %	86 %	81 %
<b>Gender</b>						<b>Male</b>	16 %	13 %	13 %	14 %	19 %
<b>Female</b>	53 %	51 %	51 %	53 %	50 %	<b>Ethnicity</b>					
<b>Male</b>	47 %	49 %	49 %	47 %	50 %	<b>African American</b>	34 %	29 %	31 %	28 %	28 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	65 %	65 %	64 %	61 %	59 %	<b>Asian/Pac. Islander</b>	7 %	7 %	7 %	7 %	7 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	9 %	13 %	13 %	16 %	23 %
<b>Asian/Pac. Islander</b>	5 %	5 %	6 %	7 %	8 %	<b>White</b>	48 %	49 %	47 %	47 %	40 %
<b>Hispanic</b>	19 %	20 %	19 %	21 %	25 %	<b>Two or More</b>	2 %	2 %	2 %	2 %	2 %
<b>White</b>	10 %	9 %	9 %	9 %	7 %	<b>Average Experience</b>	11 yrs.	10 yrs.	10 yrs.	10 yrs.	10 yrs.
<b>Two or More</b>	1 %	2 %	1 %	2 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	34 %	38 %	33 %	42 %	35 %
<b>Bilingual</b>	<1 %	0 %	0 %	<1 %	2 %	<b>6 to 10</b>	25 %	24 %	29 %	19 %	28 %
<b>ESL</b>	11 %	9 %	12 %	13 %	12 %	<b>11 or more</b>	41 %	38 %	38 %	40 %	37 %
<b>Gifted/Talented</b>	16 %	19 %	15 %	15 %	13 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	8 %	9 %	8 %	7 %	8 %	<b>Regular</b>	91 %	91 %	91 %	93 %	95 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	77 %	72 %	69 %	74 %	70 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	12 %	12 %	13 %	15 %	13 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	58 %	61 %	42 %	45 %	63 %	<b>Special Education</b>	9 %	9 %	9 %	7 %	5 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS) Resource Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Creative/Performing Arts	ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	70	56	67	55	64	60										37	32	26	28	24	27									
4	82	77	58	75	72	60	78	72	50							47	44	33	28	40	30	46	46	33						
5	72	70	70	68	75	65				60	61	65				46	46	40	29	43	36				20	27	31			
Total	75	68	65	65	70	62	78	72	50	60	61	65				43	41	33	28	35	31	46	46	33	20	27	31			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	70	59	67	55	67	60										37	34	26	28	25	27									
4	82	78	57	75	73	60	78	72	50							47	44	33	28	40	29	46	46	33						
5	72	70	70	68	75	65				60	61	65				46	47	40	29	43	36				20	27	31			
Total	75	69	65	65	72	62	78	72	50	60	61	65				43	42	33	28	36	31	46	46	33	20	27	31			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														

# Adele Looscan Elementary School

Telephone: (713) 696-2760

Principal Erin Chavez

Board Member: Elizabeth Santos

Campus Number: 197

Address: 3800 ROBERTSON ST 77009

School Office: Achieve 180

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	482	483	478	443	352	<b>Number</b>	26	26	27	26	26
<b>Magnet</b>			0	1	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	112	103	103	96	87	<b>Female</b>	77 %	73 %	74 %	77 %	81 %
<b>Gender</b>						<b>Male</b>	23 %	27 %	26 %	23 %	19 %
<b>Female</b>	46 %	46 %	46 %	47 %	52 %	<b>Ethnicity</b>					
<b>Male</b>	54 %	54 %	54 %	53 %	48 %	<b>African American</b>	31 %	35 %	33 %	23 %	31 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	4 %	4 %
<b>African American</b>	5 %	5 %	5 %	6 %	4 %	<b>Asian/Pac. Islander</b>	0 %	4 %	7 %	4 %	8 %
<b>American Indian</b>	<1 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	39 %	38 %	37 %	35 %	31 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	27 %	19 %	22 %	35 %	27 %
<b>Hispanic</b>	94 %	95 %	94 %	93 %	94 %	<b>Two or More</b>	4 %	4 %	0 %	0 %	0 %
<b>White</b>	<1 %	<1 %	1 %	1 %	1 %	<b>Average Experience</b>	15 yrs.	13 yrs.	12 yrs.	12 yrs.	8 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	15 %	15 %	30 %	35 %	58 %
<b>Bilingual</b>	44 %	42 %	41 %	42 %	40 %	<b>6 to 10</b>	23 %	35 %	22 %	12 %	8 %
<b>ESL</b>	<1 %	<1 %	<1 %	0 %	<1 %	<b>11 or more</b>	62 %	50 %	48 %	54 %	35 %
<b>Gifted/Talented</b>	12 %	10 %	8 %	5 %	5 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	8 %	9 %	8 %	7 %	7 %	<b>Regular</b>	92 %	88 %	89 %	92 %	96 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	95 %	90 %	97 %	91 %	84 %	<b>Compensatory Ed.</b>	4 %	4 %	4 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	51 %	49 %	47 %	46 %	47 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	85 %	86 %	72 %	74 %	84 %	<b>Special Education</b>	4 %	8 %	7 %	8 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Improvement Required	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	42	18	42	42	45	38										19	9	12	19	18	17									
4	41	32	27	46	47	54	31	32	21							16	22	11	14	25	21	12	9	8						
5	40	40	55	53	41	60				57	47	54				18	22	28	7	16	36				13	21	21			
Total	41	32	41	47	45	51	31	32	21	57	47	54				17	19	17	13	20	25	12	9	8	13	21	21			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	70	35		83	58											48	15		45	19				
4			*			*			*			*			*			*			*			*
5			*			*			*			*			*			*			*			*
Total	70	37	*	83	56	*			*			*			*	48	19	*	45	19	*			*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								

# William Love Elementary School

**Telephone:** (713) 867-0840  
**Address:** 1120 W 13TH ST 77008

**Principal** Robert Chavarria  
**School Office:** Northwest

**Board Member:** Elizabeth Santos  
**Chief School Officer:** Steven Gutierrez

**Campus Number:** 198  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	492	427	461	440	408	<b>Number</b>	30	28	28	28	26
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	151	114	116	109	109	<b>Female</b>	77 %	68 %	68 %	71 %	81 %
<b>Gender</b>						<b>Male</b>	23 %	32 %	32 %	29 %	19 %
<b>Female</b>	45 %	47 %	47 %	48 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	55 %	53 %	53 %	52 %	51 %	<b>African American</b>	3 %	4 %	4 %	7 %	8 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	2 %	4 %	4 %	5 %	5 %	<b>Asian/Pac. Islander</b>	3 %	7 %	7 %	4 %	4 %
<b>American Indian</b>	<1 %	0 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	40 %	39 %	39 %	43 %	35 %
<b>Asian/Pac. Islander</b>	1 %	1 %	<1 %	<1 %	<1 %	<b>White</b>	53 %	50 %	50 %	46 %	54 %
<b>Hispanic</b>	90 %	88 %	90 %	89 %	88 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	5 %	7 %	5 %	5 %	6 %	<b>Average Experience</b>	14 yrs.	14 yrs.	13 yrs.	11 yrs.	12 yrs.
<b>Two or More</b>	1 %	1 %	1 %	<1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	13 %	18 %	21 %	29 %	27 %
<b>Bilingual</b>	44 %	42 %	51 %	56 %	68 %	<b>6 to 10</b>	17 %	11 %	11 %	14 %	19 %
<b>ESL</b>	<1 %	<1 %	<1 %	<1 %	1 %	<b>11 or more</b>	70 %	71 %	68 %	57 %	54 %
<b>Gifted/Talented</b>	20 %	25 %	21 %	18 %	19 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	7 %	7 %	6 %	8 %	6 %	<b>Regular</b>	90 %	86 %	86 %	93 %	96 %
<b>Title I</b>	100 %	100 %	100 %	100 %	98 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	92 %	89 %	94 %	90 %	79 %	<b>Compensatory Ed.</b>	3 %	4 %	4 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	53 %	51 %	51 %	49 %	50 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	87 %	83 %	72 %	73 %	80 %	<b>Special Education</b>	7 %	11 %	11 %	7 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	13 %	21 %	18 %	11 %	8 %
						<b>Doctorate</b>	3 %	4 %	4 %	4 %	0 %
						<b>Attendance Rate</b>	94 %	94 %	95 %	96 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	2	0	2	2	2
						<b>Educational Aides</b>	5	5	5	5	5

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	61	54	59	82	64	74										20	25	28	40	32	35									
4	64	61	61	72	70	64	70	56	50							33	21	23	41	23	38	28	15	21						
5	68	64	64	82	80	77				70	53	57				26	35	31	50	31	46				18	18	20			
Total	64	60	61	78	72	72	70	56	50	70	53	57				26	28	28	43	29	39	28	15	21	18	18	20			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3		*	*			*									*			*			*			*
4		*				*			*						*			*			*			*
5																								
Total		17	*			17			*						0			*			0			*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								

# Edgar Lovett Elementary School

**Telephone:** (713) 295-5258  
**Address:** 8814 S RICE AVE 77096

**Principal:** Dawn E. Thompson  
**School Office:** West

**Board Member:** Susan Deigaard  
**Chief School Officer:** Rebecca Brown

**Campus Number:** 199  
**Grades Served:** EE KG-05

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	722	700	682	687	709	<b>Number</b>	40	42	41	40	40
<b>Magnet</b>	533	680	682	672	694	<b>Gender</b>					
<b>Kindergarten and Below</b>	139	112	121	118	112	<b>Female</b>	90 %	90 %	88 %	88 %	90 %
<b>Gender</b>						<b>Male</b>	10 %	10 %	12 %	13 %	10 %
<b>Female</b>	53 %	53 %	55 %	53 %	53 %	<b>Ethnicity</b>					
<b>Male</b>	47 %	47 %	45 %	47 %	47 %	<b>African American</b>	13 %	10 %	12 %	15 %	15 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	23 %	23 %	24 %	26 %	24 %	<b>Asian/Pac. Islander</b>	3 %	2 %	2 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	0 %	0 %	<b>Hispanic</b>	3 %	7 %	5 %	8 %	10 %
<b>Asian/Pac. Islander</b>	11 %	11 %	11 %	11 %	11 %	<b>White</b>	80 %	79 %	78 %	75 %	73 %
<b>Hispanic</b>	29 %	30 %	28 %	26 %	29 %	<b>Two or More</b>	3 %	2 %	2 %	3 %	3 %
<b>White</b>	32 %	31 %	32 %	33 %	32 %	<b>Average Experience</b>	9 yrs.	9 yrs.	11 yrs.	11 yrs.	12 yrs.
<b>Two or More</b>	5 %	5 %	4 %	4 %	5 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	50 %	48 %	39 %	38 %	30 %
<b>Bilingual</b>	<1 %	<1 %	<1 %	<1 %	1 %	<b>6 to 10</b>	13 %	19 %	20 %	20 %	28 %
<b>ESL</b>	2 %	3 %	4 %	4 %	3 %	<b>11 or more</b>	38 %	33 %	41 %	43 %	43 %
<b>Gifted/Talented</b>	43 %	42 %	41 %	41 %	41 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	5 %	5 %	5 %	5 %	6 %	<b>Regular</b>	95 %	95 %	95 %	95 %	93 %
<b>Title I</b>	100 %	99 %	3 %	0 %	<1 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	33 %	33 %	34 %	34 %	35 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	10 %	12 %	9 %	10 %	8 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	38 %	41 %	20 %	25 %	58 %	<b>Special Education</b>	5 %	5 %	5 %	5 %	8 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	15 %	17 %	17 %	18 %	15 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	95 %	95 %	94 %	95 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	1	1	1	1	1
						<b>Other Professional Staff</b>	2	0	4	4	3
						<b>Educational Aides</b>	4	5	5	4	7

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood	Fine Arts	ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	91	82	87	85	83	90										65	61	62	55	61	60									
4	94	83	81	91	87	91	90	72	74							67	64	58	65	61	73	60	46	50						
5	89	90	93	93	97	97				89	92	86				64	66	75	64	75	81				51	57	53			
Total	91	85	87	90	89	92	90	72	74	89	92	86				65	64	65	61	65	71	60	46	50	51	57	53			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	91	84	88	85	85	92										65	62	64	55	62	62									
4	94	84	81	91	89	91	90	71	73							67	66	58	65	62	72	60	47	51						
5	89	92	93	93	98	97				89	92	86				64	68	77	64	76	82				51	58	54			
Total	91	86	88	90	90	93	90	71	73	89	92	86				65	65	66	61	66	72	60	47	51	51	58	54			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4		*			*										*			*			*									
5																														
Total		*			*										*			*			*									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4		*			*										*			*			*									
5																														
Total		*			*										*			*			*									



# E. A. "Squatty" Lyons Elementary School

Telephone: (713) 696-2870  
 Address: 800 ROXELLA RD 77076

Principal Olivia Casares  
 School Office: North

Board Member: Elizabeth Santos  
 Chief School Officer: Julia Dimmitt

Campus Number: 128  
 Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	1,013	1,059	1,002	1,002	1,034	<b>Number</b>	49	52	55	54	53
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	291	291	251	249	282	<b>Female</b>	74 %	75 %	75 %	74 %	77 %
<b>Gender</b>						<b>Male</b>	27 %	25 %	25 %	26 %	23 %
<b>Female</b>	47 %	47 %	48 %	48 %	48 %	<b>Ethnicity</b>					
<b>Male</b>	53 %	53 %	52 %	52 %	52 %	<b>African American</b>	12 %	15 %	16 %	15 %	17 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	1 %	1 %	1 %	1 %	1 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	0 %	<b>Hispanic</b>	63 %	65 %	67 %	70 %	70 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	20 %	15 %	15 %	13 %	11 %
<b>Hispanic</b>	98 %	98 %	98 %	98 %	97 %	<b>Two or More</b>	4 %	4 %	2 %	2 %	2 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	11 yrs.	10 yrs.	11 yrs.	11 yrs.	12 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	29 %	33 %	35 %	26 %	30 %
<b>Bilingual</b>	46 %	47 %	46 %	46 %	44 %	<b>6 to 10</b>	29 %	29 %	20 %	26 %	15 %
<b>ESL</b>	0 %	<1 %	0 %	0 %	1 %	<b>11 or more</b>	43 %	38 %	45 %	48 %	55 %
<b>Gifted/Talented</b>	18 %	18 %	17 %	17 %	16 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	6 %	7 %	7 %	6 %	6 %	<b>Regular</b>	92 %	92 %	89 %	91 %	96 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	2 %	2 %	2 %	2 %	0 %
<b>Economically Disadvantaged</b>	94 %	95 %	93 %	94 %	92 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	50 %	51 %	50 %	51 %	47 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	80 %	80 %	68 %	69 %	75 %	<b>Special Education</b>	6 %	6 %	9 %	7 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	16 %	17 %	18 %	17 %	13 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	97 %	97 %	97 %	96 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	1	1	1	1	1
						<b>Other Professional Staff</b>	3	2	3	3	3
						<b>Educational Aides</b>	11	11	8	7	9

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	100	91	83	99	91	86										67	71	60	77	79	66									
4	89	83	88	95	89	89	93	92	83							70	55	65	72	60	62	82	71	63						
5	81	81	82	87	95	90				91	90	83				40	57	55	56	72	62				53	66	47			
Total	88	84	84	92	92	89	93	92	83	91	90	83				55	60	59	66	70	63	82	71	63	53	66	47			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	93	92	97	95	98	97										77	80	81	77	80	78									
4	98	98	85	98	100	83	100	95	85							96	81	70	98	97	70	82	83	74						
5			*			*												*			*									
Total	95	95	91	96	99	91	100	95	85							85	81	76	86	88	75	82	83	74						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# Henry MacGregor Elementary School

Telephone: (713) 942-1990  
Address: 4801 LABRANCH ST 77004

Principal Tara Garrett  
School Office: Northwest

Board Member: Jolanda Jones  
Chief School Officer: Steven Gutierrez

Campus Number: 201  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	505	520	537	553	552	<b>Number</b>	31	32	33	35	32
<b>Magnet</b>	253	357	537	526	493	<b>Gender</b>					
<b>Kindergarten and Below</b>	124	117	108	90	102	<b>Female</b>	90 %	91 %	94 %	94 %	91 %
<b>Gender</b>						<b>Male</b>	10 %	9 %	6 %	6 %	9 %
<b>Female</b>	54 %	56 %	55 %	55 %	55 %	<b>Ethnicity</b>					
<b>Male</b>	46 %	44 %	45 %	45 %	45 %	<b>African American</b>	65 %	66 %	61 %	57 %	53 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	69 %	68 %	66 %	66 %	68 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	9 %	6 %
<b>American Indian</b>	1 %	<1 %	<1 %	1 %	<1 %	<b>Hispanic</b>	19 %	22 %	21 %	20 %	22 %
<b>Asian/Pac. Islander</b>	1 %	1 %	1 %	2 %	1 %	<b>White</b>	16 %	13 %	18 %	14 %	16 %
<b>Hispanic</b>	26 %	27 %	28 %	26 %	26 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	3 %
<b>White</b>	2 %	2 %	2 %	3 %	2 %	<b>Average Experience</b>	13 yrs.	13 yrs.	13 yrs.	14 yrs.	12 yrs.
<b>Two or More</b>	2 %	1 %	2 %	2 %	3 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	36 %	34 %	33 %	23 %	38 %
<b>Bilingual</b>	18 %	8 %	8 %	7 %	5 %	<b>6 to 10</b>	13 %	22 %	15 %	17 %	9 %
<b>ESL</b>	2 %	8 %	7 %	8 %	8 %	<b>11 or more</b>	52 %	44 %	52 %	60 %	53 %
<b>Gifted/Talented</b>	22 %	23 %	22 %	19 %	19 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	1 %	1 %	2 %	3 %	3 %	<b>Regular</b>	97 %	97 %	97 %	97 %	97 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	75 %	68 %	70 %	73 %	78 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	21 %	17 %	15 %	16 %	14 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	65 %	56 %	37 %	44 %	63 %	<b>Special Education</b>	3 %	3 %	3 %	3 %	3 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	36 %	34 %	39 %	43 %	34 %
						<b>Doctorate</b>	3 %	3 %	3 %	3 %	3 %
						<b>Attendance Rate</b>	96 %	93 %	95 %	92 %	95 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	1
						<b>Other Professional Staff</b>	1	0	3	4	4
						<b>Educational Aides</b>	4	5	5	1	2

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood	Music & Science	ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	72	68	54	73	68	53										39	46	27	36	26	22															
4	81	60	67	71	46	67	72	63	70							51	40	46	34	15	29	54	40	45												
5	85	80	76	91	80	67				90	77	67				69	64	59	51	39	26				39	41	29									
Total	78	68	66	78	64	62	72	63	70	90	77	67				51	48	44	40	25	26	54	40	45	39	41	29									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	72	70	54	73	69	54										39	47	28	36	27	22															
4	81	62	68	71	47	68	72	64	71							51	42	48	34	15	30	54	42	47												
5	85	81	76	91	79	67				90	77	66				69	67	58	51	40	25				39	42	28									
Total	78	70	66	78	64	63	72	64	71	90	77	66				51	50	44	40	26	26	54	42	47	39	42	28									

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18												
3		*	*		*	*											*	*		*	*															
4																																				
5																																				
Total		*	*		*	*											*	*		*	*															

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18												
3		*			*												*			*																
4																																				
5																																				
Total		*			*												*			*																

# Reagan Mading Elementary School

Telephone: (713) 732-3560

Principal Nicole Haskins

Board Member: Jolanda Jones

Campus Number: 203

Address: 8511 CRESTMONT ST 77033

School Office: Superintendent's Schools

Chief School Officer: Yolanda Rodriguez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	591	633	600	535	515	<b>Number</b>	32	36	37	32	36
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	167	183	168	133	125	<b>Female</b>	81 %	75 %	68 %	63 %	64 %
<b>Gender</b>						<b>Male</b>	19 %	25 %	32 %	38 %	36 %
<b>Female</b>	46 %	46 %	48 %	48 %	47 %	<b>Ethnicity</b>					
<b>Male</b>	54 %	54 %	52 %	52 %	53 %	<b>African American</b>	88 %	78 %	76 %	72 %	69 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	75 %	78 %	77 %	76 %	77 %	<b>Asian/Pac. Islander</b>	3 %	3 %	5 %	9 %	6 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	3 %	6 %	5 %	6 %	14 %
<b>Asian/Pac. Islander</b>	0 %	0 %	1 %	<1 %	0 %	<b>White</b>	6 %	14 %	14 %	13 %	11 %
<b>Hispanic</b>	24 %	21 %	21 %	23 %	22 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	<1 %	<1 %	0 %	<1 %	1 %	<b>Average Experience</b>	15 yrs.	8 yrs.	9 yrs.	10 yrs.	10 yrs.
<b>Two or More</b>	1 %	1 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	19 %	56 %	54 %	53 %	44 %
<b>Bilingual</b>	4 %	3 %	13 %	14 %	20 %	<b>6 to 10</b>	16 %	6 %	5 %	3 %	14 %
<b>ESL</b>	7 %	6 %	2 %	3 %	4 %	<b>11 or more</b>	66 %	39 %	41 %	44 %	42 %
<b>Gifted/Talented</b>	4 %	3 %	2 %	2 %	1 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	9 %	9 %	8 %	7 %	7 %	<b>Regular</b>	84 %	86 %	86 %	91 %	94 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	94 %	81 %	86 %	95 %	92 %	<b>Compensatory Ed.</b>	3 %	0 %	3 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	13 %	11 %	11 %	12 %	14 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	81 %	82 %	59 %	62 %	68 %	<b>Special Education</b>	13 %	14 %	11 %	9 %	6 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	31 %	36 %	38 %	25 %	25 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	92 %	94 %	95 %	96 %	98 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	1
						<b>Assistant Principals</b>	0	1	1	1	1
						<b>Other Professional Staff</b>	1	0	2	3	4
						<b>Educational Aides</b>	6	7	5	7	4

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Improvement Required	Improvement Required	Improvement Required	Improvement Required	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	49	44	57	44	52	63										15	17	28	14	23	36									
4	46	29	54	33	28	58	44	39	31							10	13	30	13	12	28	14	16	11						
5	49	38	61	50	53	68				45	50	62				21	17	25	18	17	24				18	18	14			
Total	48	37	57	42	44	63	44	39	31	45	50	62				15	16	28	15	17	29	14	16	11	18	18	14			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# Thurgood Marshall Elementary School

**Telephone:** (713) 636-4606  
**Address:** 6200 WINFIELD RD 77050

**Principal** Jane Ocanas  
**School Office:** North

**Board Member:** Diana Davila  
**Chief School Officer:** Julia Dimmitt

**Campus Number:** 480  
**Grades Served:** EE KG-05

Student Profile						Teacher & Staff Profile						
	13-14	14-15	15-16	16-17	17-18	Teacher		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>												
<b>Total</b>	803	984	1,033	1,055	1,065	<b>Number</b>		40	50	54	57	54
<b>Magnet</b>			0	0	NA	<b>Gender</b>						
<b>Kindergarten and Below</b>	136	186	160	152	157	<b>Female</b>		80 %	86 %	85 %	86 %	91 %
<b>Gender</b>						<b>Male</b>		20 %	14 %	15 %	14 %	9 %
<b>Female</b>	51 %	50 %	48 %	49 %	48 %	<b>Ethnicity</b>						
<b>Male</b>	49 %	50 %	52 %	51 %	52 %	<b>African American</b>		30 %	40 %	33 %	30 %	44 %
<b>Race/Ethnicity</b>						<b>American Indian</b>		0 %	0 %	0 %	0 %	0 %
<b>African American</b>	33 %	40 %	39 %	38 %	35 %	<b>Asian/Pac. Islander</b>		5 %	2 %	2 %	4 %	4 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>		38 %	38 %	41 %	46 %	37 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>White</b>		23 %	16 %	20 %	21 %	15 %
<b>Hispanic</b>	66 %	58 %	58 %	60 %	63 %	<b>Two or More</b>		5 %	4 %	4 %	0 %	0 %
<b>White</b>	1 %	1 %	2 %	2 %	1 %	<b>Average Experience</b>		4 yrs.	4 yrs.	4 yrs.	5 yrs.	5 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Years of Experience</b>						
<b>Students by Program</b>						<b>5 or less</b>		75 %	64 %	65 %	65 %	59 %
<b>Bilingual</b>	40 %	35 %	35 %	39 %	42 %	<b>6 to 10</b>		18 %	26 %	22 %	16 %	19 %
<b>ESL</b>	2 %	0 %	<1 %	1 %	<1 %	<b>11 or more</b>		8 %	10 %	13 %	19 %	22 %
<b>Gifted/Talented</b>	2 %	2 %	3 %	2 %	3 %	<b>Teachers by Program</b>						
<b>Special Ed.</b>	5 %	5 %	7 %	5 %	5 %	<b>Regular</b>		93 %	92 %	94 %	95 %	94 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>		0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	85 %	96 %	80 %	95 %	90 %	<b>Compensatory Ed.</b>		0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	53 %	47 %	44 %	50 %	53 %	<b>Gifted/Talented</b>		0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	83 %	89 %	69 %	76 %	80 %	<b>Special Education</b>		8 %	8 %	6 %	5 %	6 %
						<b>Other</b>		0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Not Rated	Meets Standard	Meets Standard	Meets Standard	Improvement Required

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	67	56	52	63	54	41										32	23	17	28	25	17									
4	62	56	39	69	60	55	64	54	33							27	29	18	32	32	33	32	24	12						
5	55	49	64	77	73	68				68	53	36				27	24	31	46	43	28				28	18	8			
Total	61	53	51	71	63	56	64	54	33	68	53	36				28	26	23	36	34	27	32	24	12	28	18	8			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	76	65	60	64	71	53										51	46	21	31	51	34									
4	*	43	*	*	57	*	*	14	*							*	29	*	*	0	*	*	0	*						
5		*	*		*	*				*	*	*					*	*		*	*				*	*	*			
Total	76	63	58	65	67	51	*	14	*	*	*	*				52	43	20	30	45	32	*	0	*	*	*	*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														



# Clemente Martínez Elementary School

Telephone: (713) 224-1424  
Address: 901 HAYS ST 77009

Principal Rita Sotelo  
School Office: Achieve 180

Board Member: Elizabeth Santos  
Chief School Officer: Erick Pruitt

Campus Number: 289  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	572	590	541	540	502	<b>Number</b>	33	34	32	32	32
<b>Magnet</b>			0	5	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	162	174	162	152	143	<b>Female</b>	85 %	85 %	84 %	84 %	88 %
<b>Gender</b>						<b>Male</b>	15 %	15 %	16 %	16 %	13 %
<b>Female</b>	51 %	51 %	50 %	49 %	48 %	<b>Ethnicity</b>					
<b>Male</b>	49 %	49 %	50 %	51 %	52 %	<b>African American</b>	49 %	47 %	47 %	56 %	56 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	29 %	30 %	39 %	37 %	37 %	<b>Asian/Pac. Islander</b>	0 %	6 %	3 %	0 %	0 %
<b>American Indian</b>	0 %	<1 %	0 %	0 %	0 %	<b>Hispanic</b>	42 %	32 %	28 %	28 %	38 %
<b>Asian/Pac. Islander</b>	0 %	<1 %	<1 %	<1 %	0 %	<b>White</b>	9 %	15 %	22 %	16 %	6 %
<b>Hispanic</b>	70 %	68 %	60 %	61 %	62 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	2 %	2 %	1 %	1 %	1 %	<b>Average Experience</b>	8 yrs.	7 yrs.	6 yrs.	8 yrs.	10 yrs.
<b>Two or More</b>	0 %	0 %	<1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	33 %	44 %	53 %	44 %	38 %
<b>Bilingual</b>	30 %	26 %	45 %	55 %	68 %	<b>6 to 10</b>	36 %	15 %	16 %	16 %	16 %
<b>ESL</b>	2 %	7 %	4 %	6 %	3 %	<b>11 or more</b>	30 %	41 %	31 %	41 %	47 %
<b>Gifted/Talented</b>	13 %	12 %	7 %	6 %	5 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	6 %	7 %	5 %	7 %	9 %	<b>Regular</b>	94 %	94 %	91 %	94 %	94 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	98 %	73 %	92 %	97 %	92 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	35 %	36 %	32 %	36 %	34 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	84 %	83 %	77 %	80 %	76 %	<b>Special Education</b>	6 %	6 %	9 %	6 %	6 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	39 %	38 %	28 %	28 %	28 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	96 %	96 %	96 %	96 %	98 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	1
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	1	0	4	4	4
						<b>Educational Aides</b>	5	5	5	4	4

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Improvement Required	Improvement Required	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	45	29	53	34	51	66										23	10	25	18	11	30									
4	59	51	31	56	66	54	43	45	25							25	26	11	17	35	24	12	16	8						
5	46	48	68	38	68	73				46	44	71				18	25	30	9	23	27				9	19	30			
Total	51	45	52	44	63	65	43	45	25	46	44	71				22	22	23	14	24	27	12	16	8	9	19	30			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	65	50	67	74	80	55							45	21	29	39	20	18						
4	*	*	*	*	*	*	*	*	*				*	*	*	*	*	*	*	*	*	*	*	*
5	*	50	*	*	0	*				*	*	*	*	17	*	*	0	*	*	*	*	*	*	*
Total	64	54	69	70	56	48	*	*	*	*	*	*	42	17	31	36	12	16	*	*	*	*	*	*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								

# Raul C. Martínez Elementary School

**Telephone:** (713) 671-3680  
**Address:** 7211 MARKET ST 77020

**Principal** Philip Steuernagel  
**School Office:** North

**Board Member:** Diana Davila  
**Chief School Officer:** Julia Dimmitt

**Campus Number:** 298  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile						
	13-14	14-15	15-16	16-17	17-18	Teacher		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>												
<b>Total</b>	526	567	563	557	571	<b>Number</b>		29	32	33	35	39
<b>Magnet</b>			0	5	NA	<b>Gender</b>						
<b>Kindergarten and Below</b>	170	159	159	157	128	<b>Female</b>		86 %	94 %	88 %	80 %	74 %
<b>Gender</b>						<b>Male</b>		14 %	6 %	12 %	20 %	26 %
<b>Female</b>	48 %	51 %	50 %	48 %	48 %	<b>Ethnicity</b>						
<b>Male</b>	52 %	49 %	50 %	52 %	52 %	<b>African American</b>		28 %	31 %	27 %	23 %	21 %
<b>Race/Ethnicity</b>						<b>American Indian</b>		0 %	0 %	0 %	0 %	0 %
<b>African American</b>	1 %	1 %	1 %	2 %	1 %	<b>Asian/Pac. Islander</b>		3 %	3 %	3 %	6 %	5 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>		38 %	38 %	39 %	43 %	44 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>		28 %	25 %	27 %	26 %	28 %
<b>Hispanic</b>	98 %	98 %	98 %	96 %	98 %	<b>Two or More</b>		3 %	3 %	3 %	3 %	3 %
<b>White</b>	<1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>		13 yrs.	13 yrs.	13 yrs.	13 yrs.	12 yrs.
<b>Two or More</b>	<1 %	0 %	0 %	0 %	0 %	<b>Years of Experience</b>						
<b>Students by Program</b>						<b>5 or less</b>		31 %	31 %	36 %	31 %	36 %
<b>Bilingual</b>	45 %	44 %	44 %	36 %	39 %	<b>6 to 10</b>		7 %	13 %	15 %	11 %	15 %
<b>ESL</b>	<1 %	0 %	<1 %	9 %	2 %	<b>11 or more</b>		62 %	56 %	48 %	57 %	49 %
<b>Gifted/Talented</b>	13 %	15 %	16 %	15 %	14 %	<b>Teachers by Program</b>						
<b>Special Ed.</b>	10 %	11 %	10 %	8 %	6 %	<b>Regular</b>		93 %	91 %	91 %	91 %	92 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>		0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	96 %	87 %	97 %	96 %	95 %	<b>Compensatory Ed.</b>		0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	45 %	43 %	45 %	45 %	44 %	<b>Gifted/Talented</b>		0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	84 %	74 %	73 %	80 %	79 %	<b>Special Education</b>		7 %	9 %	9 %	9 %	8 %
						<b>Other</b>		0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>						
						<b>Master's</b>		24 %	22 %	21 %	26 %	23 %
						<b>Doctorate</b>		0 %	0 %	3 %	3 %	0 %
						<b>Attendance Rate</b>		97 %	94 %	96 %	97 %	97 %
						<b>Staff</b>						
						<b>Counselors</b>		0	0	0	0	1
						<b>Assistant Principals</b>		0	0	0	0	0
						<b>Other Professional Staff</b>		2	1	2	3	3
						<b>Educational Aides</b>		6	6	5	6	4

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	53	56	75	44	60	70										19	24	33	19	29	39															
4	51	51	49	56	61	56	43	51	43							18	15	27	21	24	33	16	19	20												
5	55	43	66	59	68	81				58	62	66				27	17	32	30	29	37				22	20	25									
Total	53	50	63	53	63	69	43	51	43	58	62	66				21	19	31	23	28	36	16	19	20	22	20	25									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																																				
4																																				
5																																				
Total																																				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18												
3		65	58		76	63										29	11		29	32																
4		0	65		*	65			*	76						0	29		*	18			*	24												
5		*	80		*	*					*			*		*	40		*	*																
Total		50	63		67	64			*	76		*		*		21	22		24	23			*	24												

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18												
3																																				
4																																				
5																																				
Total																																				

# Ernest McGowen Sr. Elementary School

Telephone: (713) 636-6979

Principal Jeffrey Whitaker

Board Member: Rhonda Skillern-Jones

Campus Number: 179

Address: 6820 HOMESTEAD RD 77028

School Office: North

Chief School Officer: Julia Dimmitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18	Teacher	13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>											
<b>Total</b>	437	445	447	433	467	<b>Number</b>	22	23	24	24	25
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	113	115	102	106	123	<b>Female</b>	96 %	91 %	92 %	92 %	92 %
<b>Gender</b>						<b>Male</b>	5 %	9 %	8 %	8 %	8 %
<b>Female</b>	48 %	47 %	47 %	48 %	51 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	53 %	53 %	52 %	49 %	<b>African American</b>	91 %	91 %	96 %	96 %	96 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	82 %	76 %	75 %	74 %	73 %	<b>Asian/Pac. Islander</b>	5 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	0 %	<1 %	<1 %	0 %	0 %	<b>Hispanic</b>	0 %	0 %	0 %	0 %	0 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	5 %	9 %	4 %	4 %	4 %
<b>Hispanic</b>	17 %	23 %	24 %	26 %	26 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	<1 %	<1 %	1 %	<1 %	1 %	<b>Average Experience</b>	9 yrs.	8 yrs.	10 yrs.	10 yrs.	11 yrs.
<b>Two or More</b>	<1 %	0 %	0 %	0 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	41 %	43 %	42 %	42 %	40 %
<b>Bilingual</b>	0 %	0 %	0 %	<1 %	<1 %	<b>6 to 10</b>	32 %	30 %	25 %	21 %	12 %
<b>ESL</b>	0 %	3 %	8 %	3 %	9 %	<b>11 or more</b>	27 %	26 %	33 %	38 %	48 %
<b>Gifted/Talented</b>	9 %	8 %	7 %	7 %	7 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	9 %	8 %	8 %	6 %	9 %	<b>Regular</b>	91 %	87 %	88 %	92 %	96 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	96 %	88 %	79 %	93 %	86 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	8 %	11 %	15 %	14 %	16 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	81 %	81 %	61 %	66 %	69 %	<b>Special Education</b>	9 %	13 %	13 %	8 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Not Rated	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	52	30	48	42	46	57										13	10	20	11	13	20												
4	48	37	31	52	43	64	44	45	30							13	15	11	22	18	31	21	18	10									
5	44	39	42	50	56	67				57	68	59				19	15	27	21	26	33				19	32	34						
Total	48	35	41	48	49	62	44	45	30	57	68	59				15	13	20	18	19	28	21	18	10	19	32	34						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# Ila McNamara Elementary School

Telephone: (713) 778-3460  
 Address: 8714 MCAVOY DR 77074

Principal Tiffany M. Chenier  
 School Office: West

Board Member: Susan Deigaard  
 Chief School Officer: Rebecca Brown

Campus Number: 227  
 Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	823	864	906	894	923	<b>Number</b>	44	45	49	47	50
<b>Magnet</b>			0	1	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	234	241	238	241	251	<b>Female</b>	82 %	80 %	82 %	81 %	82 %
<b>Gender</b>						<b>Male</b>	18 %	20 %	18 %	19 %	18 %
<b>Female</b>	52 %	50 %	49 %	49 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	48 %	50 %	51 %	51 %	51 %	<b>African American</b>	30 %	36 %	47 %	47 %	46 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	18 %	17 %	18 %	16 %	15 %	<b>Asian/Pac. Islander</b>	7 %	9 %	4 %	4 %	4 %
<b>American Indian</b>	0 %	0 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	46 %	42 %	37 %	40 %	40 %
<b>Asian/Pac. Islander</b>	<1 %	1 %	4 %	6 %	11 %	<b>White</b>	18 %	13 %	12 %	9 %	10 %
<b>Hispanic</b>	80 %	79 %	73 %	72 %	67 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	2 %	3 %	4 %	5 %	6 %	<b>Average Experience</b>	12 yrs.	13 yrs.	13 yrs.	12 yrs.	13 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	25 %	22 %	27 %	32 %	32 %
<b>Bilingual</b>	53 %	58 %	58 %	57 %	48 %	<b>6 to 10</b>	30 %	27 %	22 %	23 %	16 %
<b>ESL</b>	3 %	5 %	11 %	17 %	24 %	<b>11 or more</b>	46 %	51 %	51 %	45 %	52 %
<b>Gifted/Talented</b>	9 %	10 %	7 %	7 %	7 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	5 %	6 %	4 %	3 %	3 %	<b>Regular</b>	96 %	96 %	94 %	96 %	100 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	98 %	87 %	96 %	92 %	97 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	63 %	66 %	69 %	72 %	72 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	88 %	86 %	85 %	85 %	87 %	<b>Special Education</b>	5 %	4 %	6 %	4 %	0 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	16 %	29 %	31 %	32 %	26 %
						<b>Doctorate</b>	2 %	2 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	94 %	93 %	94 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	1	2	2	2	2
						<b>Other Professional Staff</b>	3	2	5	8	5
						<b>Educational Aides</b>	6	5	5	5	5

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	64	60	59	80	72	77										34	31	30	55	44	40												
4	63	59	60	72	70	67	52	64	59							28	29	31	36	36	42	23	30	37									
5	52	64	58	64	75	72				67	71	71				23	30	38	26	53	53				21	41	40						
Total	59	61	59	71	72	72	52	64	59	67	71	71				27	30	33	37	44	46	23	30	37	21	41	40						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	73	76	78	71	51	56										33	35	43	39	25	8									
4	80	75	58	60	36	*		40	9							20	25	8	0	14	*		27	0					0	0
5		75	88		30	29					0	20					25	25		0	14								0	0
Total	73	75	74	70	45	53		40	9		0	20				32	31	30	36	20	8		27	0					0	0

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														



# Memorial Elementary School

Telephone: (713) 867-5150  
Address: 6401 ARNOT ST 77007

Principal Maria T Garcia  
School Office: Northwest

Board Member: Anne Sung  
Chief School Officer: Steven Gutierrez

Campus Number: 204  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	390	397	500	451	353	<b>Number</b>	22	24	27	26	24
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	112	125	153	118	86	<b>Female</b>	82 %	83 %	85 %	81 %	83 %
<b>Gender</b>						<b>Male</b>	18 %	17 %	15 %	19 %	17 %
<b>Female</b>	44 %	43 %	46 %	44 %	43 %	<b>Ethnicity</b>					
<b>Male</b>	56 %	57 %	54 %	56 %	57 %	<b>African American</b>	23 %	13 %	4 %	8 %	4 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	7 %	8 %	10 %	10 %	8 %	<b>Asian/Pac. Islander</b>	0 %	0 %	4 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	0 %	0 %	0 %	<b>Hispanic</b>	50 %	42 %	52 %	58 %	63 %
<b>Asian/Pac. Islander</b>	6 %	6 %	5 %	4 %	4 %	<b>White</b>	27 %	46 %	41 %	35 %	33 %
<b>Hispanic</b>	77 %	74 %	66 %	73 %	77 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	7 %	10 %	16 %	11 %	9 %	<b>Average Experience</b>	10 yrs.	10 yrs.	8 yrs.	6 yrs.	5 yrs.
<b>Two or More</b>	3 %	2 %	3 %	2 %	3 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	32 %	38 %	56 %	54 %	63 %
<b>Bilingual</b>	40 %	44 %	41 %	46 %	44 %	<b>6 to 10</b>	36 %	25 %	19 %	31 %	21 %
<b>ESL</b>	8 %	7 %	13 %	11 %	7 %	<b>11 or more</b>	32 %	38 %	26 %	15 %	17 %
<b>Gifted/Talented</b>	10 %	7 %	5 %	7 %	11 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	8 %	8 %	7 %	7 %	9 %	<b>Regular</b>	91 %	83 %	93 %	96 %	96 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	79 %	71 %	66 %	72 %	74 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	52 %	50 %	49 %	48 %	38 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	77 %	80 %	71 %	69 %	69 %	<b>Special Education</b>	9 %	17 %	7 %	4 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	27 %	38 %	11 %	15 %	13 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	97 %	96 %	96 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	1	1	1	0
						<b>Other Professional Staff</b>	2	0	2	3	3
						<b>Educational Aides</b>	9	8	6	8	10

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	64	72	77	87	78	78										39	43	40	53	45	49												
4	75	73	89	64	78	81	50	77	74							34	51	57	18	42	64	27	36	55									
5	69	63	81	75	72	88				65	53	62				37	49	56	22	33	58				23	17	24						
Total	69	70	83	76	76	82	50	77	74	65	53	62				37	48	50	33	41	57	27	36	55	23	17	24						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	*	27	*	*	*								*	9	*	*	*							
4	*	*		*	*		*	*					*	*		*	*		*	*				
5		*			*									*			*			*			*	
Total	*	42	*	*	9		*	*					*	11	*	*	0		*	*			*	

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# A. A. Milne Elementary School

Telephone: (713) 778-3420  
Address: 7800 PORTAL DR 77071

Principal Terese Pollard  
School Office: West

Board Member: Wanda Adams  
Chief School Officer: Rebecca Brown

Campus Number: 299  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	747	716	685	642	580	<b>Number</b>	42	44	45	42	36
<b>Magnet</b>			0	4	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	182	172	148	141	114	<b>Female</b>	91 %	86 %	80 %	79 %	81 %
<b>Gender</b>						<b>Male</b>	10 %	14 %	20 %	21 %	19 %
<b>Female</b>	51 %	52 %	51 %	49 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	49 %	48 %	49 %	51 %	51 %	<b>African American</b>	69 %	66 %	64 %	60 %	53 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	66 %	66 %	62 %	57 %	58 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	6 %
<b>American Indian</b>	<1 %	1 %	<1 %	<1 %	1 %	<b>Hispanic</b>	17 %	16 %	16 %	19 %	25 %
<b>Asian/Pac. Islander</b>	<1 %	1 %	<1 %	<1 %	1 %	<b>White</b>	12 %	16 %	18 %	21 %	14 %
<b>Hispanic</b>	31 %	31 %	35 %	40 %	38 %	<b>Two or More</b>	2 %	2 %	2 %	0 %	3 %
<b>White</b>	1 %	1 %	2 %	2 %	2 %	<b>Average Experience</b>	10 yrs.	8 yrs.	9 yrs.	9 yrs.	9 yrs.
<b>Two or More</b>	1 %	1 %	<1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	48 %	48 %	51 %	50 %	47 %
<b>Bilingual</b>	18 %	19 %	19 %	18 %	11 %	<b>6 to 10</b>	17 %	23 %	11 %	17 %	11 %
<b>ESL</b>	3 %	3 %	8 %	5 %	12 %	<b>11 or more</b>	36 %	30 %	38 %	33 %	42 %
<b>Gifted/Talented</b>	8 %	8 %	5 %	5 %	4 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	8 %	8 %	8 %	7 %	8 %	<b>Regular</b>	91 %	89 %	91 %	90 %	97 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	5 %	5 %	2 %	2 %	0 %
<b>Economically Disadvantaged</b>	92 %	91 %	97 %	94 %	95 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	24 %	24 %	28 %	24 %	22 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	75 %	79 %	64 %	63 %	73 %	<b>Special Education</b>	5 %	7 %	7 %	7 %	3 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	19 %	20 %	18 %	12 %	14 %
						<b>Doctorate</b>	0 %	0 %	2 %	0 %	0 %
						<b>Attendance Rate</b>	93 %	94 %	95 %	94 %	95 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	1
						<b>Assistant Principals</b>	1	0	0	1	1
						<b>Other Professional Staff</b>	1	1	3	2	3
						<b>Educational Aides</b>	6	6	5	4	4

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	53	41	61	48	49	62										15	18	36	15	21	30									
4	69	44	30	59	53	45	58	44	17							28	17	10	18	13	12	20	8	6						
5	54	46	55	53	48	77				58	39	62				22	24	28	18	15	31				23	12	15			
Total	59	44	47	54	50	61	58	44	17	58	39	62				22	20	24	17	16	24	20	8	6	23	12	15			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	63	52	64	42	56	59							29	27	41	25	15	9						
4																								
5																								
Total	63	52	64	42	56	59							29	27	41	25	15	9						

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								

# Gabriela Mistral Early Childhood Center

**Telephone:** (713) 773-6253  
**Address:** 6203 JESSAMINE 77081

**Principal:** Kristina Davis-Troutman  
**School Office:** West

**Board Member:** Susan Deigaard  
**Chief School Officer:** Rebecca Brown

**Campus Number:** 354  
**Grades Served:** EE-KG

Student Profile						Teacher & Staff Profile						
	13-14	14-15	15-16	16-17	17-18	Teacher		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>												
<b>Total</b>	368	324	346	345	351	<b>Number</b>		22	20	21	20	20
<b>Magnet</b>			0	0	NA	<b>Gender</b>						
<b>Kindergarten and Below</b>	368	324	346	345	351	<b>Female</b>		86 %	80 %	86 %	85 %	90 %
<b>Gender</b>						<b>Male</b>		14 %	20 %	14 %	15 %	10 %
<b>Female</b>	54 %	57 %	54 %	49 %	49 %	<b>Ethnicity</b>						
<b>Male</b>	46 %	43 %	46 %	51 %	51 %	<b>African American</b>		0 %	0 %	0 %	0 %	0 %
<b>Race/Ethnicity</b>						<b>American Indian</b>		0 %	0 %	0 %	0 %	0 %
<b>African American</b>	6 %	5 %	9 %	9 %	11 %	<b>Asian/Pac. Islander</b>		0 %	0 %	5 %	5 %	5 %
<b>American Indian</b>	<1 %	<1 %	0 %	0 %	<1 %	<b>Hispanic</b>		73 %	75 %	71 %	75 %	80 %
<b>Asian/Pac. Islander</b>	4 %	6 %	8 %	5 %	7 %	<b>White</b>		27 %	25 %	24 %	20 %	10 %
<b>Hispanic</b>	86 %	84 %	79 %	83 %	78 %	<b>Two or More</b>		0 %	0 %	0 %	0 %	5 %
<b>White</b>	4 %	3 %	4 %	3 %	3 %	<b>Average Experience</b>		6 yrs.	7 yrs.	7 yrs.	8 yrs.	9 yrs.
<b>Two or More</b>	<1 %	1 %	0 %	0 %	<1 %	<b>Years of Experience</b>						
<b>Students by Program</b>						<b>5 or less</b>		55 %	60 %	62 %	45 %	45 %
<b>Bilingual</b>	70 %	69 %	68 %	66 %	68 %	<b>6 to 10</b>		27 %	10 %	10 %	25 %	15 %
<b>ESL</b>	13 %	18 %	17 %	15 %	14 %	<b>11 or more</b>		18 %	30 %	29 %	30 %	40 %
<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %	<b>Teachers by Program</b>						
<b>Special Ed.</b>	2 %	4 %	0 %	4 %	5 %	<b>Regular</b>		82 %	90 %	90 %	100 %	100 %
<b>Title I</b>	100 %	99 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>		9 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	94 %	83 %	98 %	77 %	93 %	<b>Compensatory Ed.</b>		0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	85 %	88 %	85 %	81 %	81 %	<b>Gifted/Talented</b>		0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	100 %	99 %	98 %	92 %	97 %	<b>Special Education</b>		9 %	10 %	10 %	0 %	0 %
						<b>Other</b>		0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS)			ESL Transitional Bilingual	

No Achievement Data for This School

# James Mitchell Elementary School

Telephone: (713) 991-8190

Principal Elizabeth Castillo-Guajardo

Board Member: Sergio Lira

Campus Number: 264

Address: 10900 GULF DALE DR 77075

School Office: South

Chief School Officer: Nicole Moore

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	518	604	552	533	424	<b>Number</b>	28	29	32	29	30
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	152	162	163	162	131	<b>Female</b>	82 %	86 %	91 %	97 %	87 %
<b>Gender</b>						<b>Male</b>	18 %	14 %	9 %	3 %	13 %
<b>Female</b>	51 %	46 %	44 %	47 %	50 %	<b>Ethnicity</b>					
<b>Male</b>	49 %	54 %	56 %	53 %	50 %	<b>African American</b>	25 %	24 %	38 %	31 %	37 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	21 %	28 %	25 %	23 %	28 %	<b>Asian/Pac. Islander</b>	7 %	7 %	3 %	10 %	7 %
<b>American Indian</b>	0 %	0 %	<1 %	<1 %	0 %	<b>Hispanic</b>	46 %	55 %	41 %	41 %	43 %
<b>Asian/Pac. Islander</b>	1 %	<1 %	1 %	1 %	2 %	<b>White</b>	21 %	10 %	16 %	14 %	3 %
<b>Hispanic</b>	76 %	70 %	71 %	74 %	68 %	<b>Two or More</b>	0 %	3 %	3 %	3 %	10 %
<b>White</b>	2 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	8 yrs.	8 yrs.	6 yrs.	4 yrs.	5 yrs.
<b>Two or More</b>	1 %	1 %	1 %	1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	46 %	48 %	66 %	79 %	77 %
<b>Bilingual</b>	43 %	40 %	42 %	45 %	40 %	<b>6 to 10</b>	21 %	17 %	13 %	10 %	10 %
<b>ESL</b>	0 %	<1 %	<1 %	4 %	4 %	<b>11 or more</b>	32 %	34 %	22 %	10 %	13 %
<b>Gifted/Talented</b>	10 %	6 %	5 %	7 %	5 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	5 %	4 %	4 %	5 %	6 %	<b>Regular</b>	96 %	97 %	97 %	97 %	97 %
<b>Title I</b>	100 %	99 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	91 %	74 %	90 %	87 %	91 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	47 %	42 %	45 %	49 %	46 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	87 %	84 %	70 %	77 %	81 %	<b>Special Education</b>	4 %	3 %	3 %	3 %	3 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	29 %	21 %	22 %	21 %	20 %
						<b>Doctorate</b>	4 %	3 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	96 %	94 %	96 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	1
						<b>Assistant Principals</b>	0	0	1	1	0
						<b>Other Professional Staff</b>	0	0	2	3	3
						<b>Educational Aides</b>	1	1	1	1	1

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	58	60	45	57	63	53										32	24	25	25	26	24									
4	65	57	54	40	53	56	47	55	31							23	29	17	14	24	20	21	31	11						
5	59	62	62	62	73	73				61	74	80				32	37	40	17	43	41				23	33	29			
Total	61	59	53	52	62	60	47	55	31	61	74	80				29	31	27	18	31	27	21	31	11	23	33	29			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	33	40	50	67	32	*										8	20	0	13	11	*			
4		58	33		*			29									25	11		*			14	
5		100	*		67	60					17	*					43	*		0	0			
Total	33	56	47	67	41	57		29			17	*				8	26	21	13	7	0		14	

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								



# James Montgomery Elementary School

Telephone: (713) 434-5640

Principal Faye C. McNeil

Board Member: Wanda Adams

Campus Number: 207

Address: 4000 SIMSBROOK DR 77045

School Office: Achieve 180

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	632	752	694	720	598	<b>Number</b>	41	42	43	41	40
<b>Magnet</b>			0	1	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	157	163	146	148	127	<b>Female</b>	81 %	79 %	77 %	85 %	85 %
<b>Gender</b>						<b>Male</b>	20 %	21 %	23 %	15 %	15 %
<b>Female</b>	48 %	48 %	46 %	45 %	42 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	52 %	54 %	55 %	58 %	<b>African American</b>	68 %	69 %	72 %	71 %	70 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	44 %	45 %	41 %	41 %	42 %	<b>Asian/Pac. Islander</b>	2 %	2 %	2 %	2 %	3 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	<1 %	<b>Hispanic</b>	22 %	21 %	21 %	20 %	20 %
<b>Asian/Pac. Islander</b>	0 %	1 %	<1 %	<1 %	<1 %	<b>White</b>	7 %	7 %	5 %	7 %	8 %
<b>Hispanic</b>	55 %	54 %	57 %	57 %	57 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	<1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	13 yrs.	15 yrs.	14 yrs.	14 yrs.	13 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	20 %	14 %	26 %	27 %	25 %
<b>Bilingual</b>	39 %	34 %	37 %	15 %	26 %	<b>6 to 10</b>	37 %	29 %	19 %	12 %	15 %
<b>ESL</b>	<1 %	1 %	<1 %	24 %	11 %	<b>11 or more</b>	44 %	57 %	56 %	61 %	60 %
<b>Gifted/Talented</b>	11 %	10 %	9 %	6 %	6 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	5 %	6 %	7 %	7 %	7 %	<b>Regular</b>	93 %	93 %	88 %	93 %	90 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	2 %	2 %	3 %
<b>Economically Disadvantaged</b>	95 %	84 %	89 %	95 %	92 %	<b>Compensatory Ed.</b>	2 %	2 %	2 %	2 %	3 %
<b>Eng. Lang. Learners (ELL)</b>	40 %	36 %	40 %	40 %	36 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	86 %	83 %	71 %	75 %	77 %	<b>Special Education</b>	5 %	5 %	7 %	2 %	5 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	29 %	29 %	23 %	24 %	23 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	94 %	93 %	94 %	94 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	1
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	2	1	3	3	3
						<b>Educational Aides</b>	2	1	1	3	3

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Improvement Required	Meets Standard	Improvement Required	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	55	52	46	64	64	59										24	21	22	26	31	32									
4	67	37	48	61	39	70	40	29	48							17	19	22	24	15	33	16	8	26						
5	61	59	65	66	76	76				66	53	60				26	27	31	28	32	42				28	15	20			
Total	61	49	54	63	58	69	40	29	48	66	53	60				22	22	25	26	25	36	16	8	26	28	15	20			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	52			67												38			19					
4	*			*												*			*					
5																								
Total	50			64												36			18					

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# Joe Moreno Elementary School

Telephone: (281) 405-2150  
Address: 620 E CANINO 77037

Principal Adriana Castro  
School Office: North

Board Member: Elizabeth Santos  
Chief School Officer: Julia Dimmitt

Campus Number: 359  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	807	820	803	788	755	<b>Number</b>	43	44	41	43	42
<b>Magnet</b>			0	1	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	145	143	141	114	113	<b>Female</b>	84 %	84 %	83 %	81 %	81 %
<b>Gender</b>						<b>Male</b>	16 %	16 %	17 %	19 %	19 %
<b>Female</b>	52 %	50 %	51 %	50 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	48 %	50 %	49 %	50 %	51 %	<b>African American</b>	9 %	9 %	5 %	5 %	2 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	2 %	2 %	2 %	2 %	2 %	<b>Asian/Pac. Islander</b>	7 %	5 %	2 %	2 %	2 %
<b>American Indian</b>	<1 %	<1 %	<1 %	1 %	<1 %	<b>Hispanic</b>	56 %	57 %	68 %	63 %	64 %
<b>Asian/Pac. Islander</b>	0 %	0 %	<1 %	1 %	<1 %	<b>White</b>	26 %	27 %	22 %	28 %	31 %
<b>Hispanic</b>	96 %	96 %	96 %	95 %	97 %	<b>Two or More</b>	2 %	2 %	2 %	2 %	0 %
<b>White</b>	2 %	2 %	1 %	1 %	1 %	<b>Average Experience</b>	6 yrs.	5 yrs.	5 yrs.	5 yrs.	5 yrs.
<b>Two or More</b>	0 %	<1 %	0 %	0 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	63 %	73 %	71 %	65 %	64 %
<b>Bilingual</b>	48 %	43 %	50 %	59 %	55 %	<b>6 to 10</b>	23 %	18 %	20 %	26 %	21 %
<b>ESL</b>	1 %	1 %	0 %	6 %	14 %	<b>11 or more</b>	14 %	9 %	10 %	9 %	14 %
<b>Gifted/Talented</b>	23 %	23 %	21 %	17 %	13 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	6 %	7 %	7 %	6 %	5 %	<b>Regular</b>	93 %	93 %	90 %	91 %	90 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	2 %	2 %	2 %	2 %	2 %
<b>Economically Disadvantaged</b>	97 %	90 %	93 %	94 %	91 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	60 %	54 %	59 %	66 %	64 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	83 %	77 %	72 %	79 %	79 %	<b>Special Education</b>	5 %	5 %	7 %	7 %	7 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	19 %	18 %	17 %	14 %	12 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	93 %	97 %	97 %	96 %	98 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	1	1	3	3	3
						<b>Educational Aides</b>	6	5	3	6	5

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	75	67	78	91	84	91										41	32	40	59	56	61												
4	72	71	70	69	88	88	68	71	64							37	47	35	27	69	59	35	39	38									
5	59	70	88	67	88	96				67	76	87				33	37	55	40	57	79				24	45	53						
Total	69	69	78	77	87	92	68	71	64	67	76	87				37	39	43	43	61	65	35	39	38	24	45	53						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5			*			*						*						*			*						*			
Total			*			*						*						*			*						*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# Neff Early Learning Center

**Telephone:** (713) 778-3470  
**Address:** 8200 CARVEL LN 77036

**Principal:** Gerardo Leal  
**School Office:** West

**Board Member:** Holly Maria Flynn Vilaseca  
**Chief School Officer:** Rebecca Brown

**Campus Number:** 209  
**Grades Served:** EE-01

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	615	666	730	680	685	<b>Number</b>	37	43	49	45	46
<b>Magnet</b>			0	1	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	420	453	492	450	446	<b>Female</b>	92 %	95 %	92 %	96 %	96 %
<b>Gender</b>						<b>Male</b>	8 %	5 %	8 %	4 %	4 %
<b>Female</b>	50 %	49 %	50 %	47 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	50 %	51 %	50 %	53 %	51 %	<b>African American</b>	16 %	14 %	10 %	9 %	7 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	2 %
<b>African American</b>	10 %	9 %	9 %	9 %	7 %	<b>Asian/Pac. Islander</b>	0 %	2 %	8 %	11 %	7 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	49 %	53 %	53 %	60 %	63 %
<b>Asian/Pac. Islander</b>	5 %	6 %	4 %	4 %	5 %	<b>White</b>	32 %	30 %	29 %	20 %	22 %
<b>Hispanic</b>	83 %	82 %	85 %	85 %	84 %	<b>Two or More</b>	3 %	0 %	0 %	0 %	0 %
<b>White</b>	2 %	2 %	2 %	2 %	3 %	<b>Average Experience</b>	9 yrs.	7 yrs.	7 yrs.	7 yrs.	8 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	30 %	51 %	53 %	51 %	50 %
<b>Bilingual</b>	62 %	60 %	61 %	61 %	60 %	<b>6 to 10</b>	43 %	26 %	24 %	22 %	20 %
<b>ESL</b>	6 %	8 %	8 %	11 %	17 %	<b>11 or more</b>	27 %	23 %	22 %	27 %	30 %
<b>Gifted/Talented</b>	8 %	6 %	3 %	3 %	5 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	5 %	6 %	7 %	8 %	6 %	<b>Regular</b>	97 %	84 %	86 %	98 %	98 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	2 %	2 %	0 %	0 %
<b>Economically Disadvantaged</b>	97 %	96 %	88 %	94 %	86 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	71 %	72 %	73 %	73 %	78 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	94 %	92 %	87 %	91 %	96 %	<b>Special Education</b>	3 %	14 %	12 %	2 %	2 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	24 %	19 %	22 %	22 %	17 %
						<b>Doctorate</b>	0 %	0 %	2 %	0 %	0 %
						<b>Attendance Rate</b>	93 %	94 %	95 %	95 %	94 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	1	0	0
						<b>Other Professional Staff</b>	1	0	2	2	2
						<b>Educational Aides</b>	10	10	7	9	8

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		ESL Transitional Bilingual	

**No Achievement Data for This School**

# Pat Neff Elementary School

**Telephone:** (713) 556-9566  
**Address:** 8301 NEFF ST 77036

**Principal** Amanda Wingard  
**School Office:** West

**Board Member:** Holly Maria Flynn Vilaseca  
**Chief School Officer:** Rebecca Brown

**Campus Number:** 394  
**Grades Served:** 02-05

Student Profile						Teacher & Staff Profile						
	13-14	14-15	15-16	16-17	17-18	Teacher		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Number</b>						
<b>Total</b>	730	774	779	743	778	<b>Gender</b>	35	38	40	42	40	
<b>Magnet</b>			0	1	NA	<b>Female</b>	94 %	95 %	93 %	88 %	93 %	
<b>Kindergarten and Below</b>		0	0	0	0	<b>Male</b>	6 %	5 %	8 %	12 %	8 %	
<b>Gender</b>						<b>Ethnicity</b>						
<b>Female</b>	48 %	49 %	50 %	54 %	53 %	<b>African American</b>	23 %	21 %	30 %	31 %	23 %	
<b>Male</b>	52 %	51 %	50 %	46 %	47 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	
<b>Race/Ethnicity</b>						<b>Asian/Pac. Islander</b>	11 %	16 %	10 %	5 %	5 %	
<b>African American</b>	9 %	9 %	10 %	8 %	8 %	<b>Hispanic</b>	37 %	39 %	40 %	40 %	48 %	
<b>American Indian</b>	<1 %	0 %	0 %	<1 %	<1 %	<b>White</b>	29 %	24 %	20 %	24 %	25 %	
<b>Asian/Pac. Islander</b>	8 %	6 %	6 %	7 %	6 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %	
<b>Hispanic</b>	79 %	82 %	82 %	83 %	84 %	<b>Average Experience</b>	9 yrs.	10 yrs.	9 yrs.	10 yrs.	10 yrs.	
<b>White</b>	3 %	3 %	2 %	2 %	2 %	<b>Years of Experience</b>						
<b>Two or More</b>	0 %	<1 %	<1 %	<1 %	<1 %	<b>5 or less</b>	46 %	42 %	43 %	36 %	40 %	
<b>Students by Program</b>						<b>6 to 10</b>	14 %	16 %	20 %	21 %	15 %	
<b>Bilingual</b>	46 %	52 %	51 %	52 %	55 %	<b>11 or more</b>	40 %	42 %	38 %	43 %	45 %	
<b>ESL</b>	7 %	5 %	8 %	15 %	13 %	<b>Teachers by Program</b>						
<b>Gifted/Talented</b>	17 %	16 %	15 %	14 %	12 %	<b>Regular</b>	94 %	95 %	93 %	93 %	95 %	
<b>Special Ed.</b>	9 %	8 %	6 %	5 %	7 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %	
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %	
<b>Economically Disadvantaged</b>	94 %	88 %	85 %	91 %	73 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %	
<b>Eng. Lang. Learners (ELL)</b>	64 %	66 %	67 %	69 %	69 %	<b>Special Education</b>	6 %	5 %	8 %	7 %	5 %	
<b>At-Risk</b>	79 %	78 %	74 %	76 %	79 %	<b>Other</b>	0 %	0 %	0 %	0 %	0 %	

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	72	60	60	80	74	70										52	38	25	46	45	36									
4	64	56	60	71	67	74	61	47	44							30	31	30	41	39	47	23	16	20						
5	53	62	62	69	75	78				72	78	77				28	36	38	33	47	53				31	45	46			
Total	62	59	61	74	72	74	61	47	44	72	78	77				34	35	31	40	44	45	23	16	20	31	45	46			

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18					
3	58	25	44	*	33	11							28	0	11	*	11	11											
4	*	23	17	*	8	0	*	20	0				*	8	0	*	8	0	*	7	0								
5	40	31	9	40	0	0				80	0	0	40	8	9	20	0	0				40	0	0					
Total	57	26	23	17	12	4	*	20	0	80	0	0	28	6	8	8	6	4	*	7	0	40	0	0					

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18					
3																													
4																													
5																													
Total																													



# Northline Elementary School

**Telephone:** (713) 696-2890  
**Address:** 821 WITCHER LN 77076

**Principal:** Diana De La Rosa  
**School Office:** North

**Board Member:** Elizabeth Santos  
**Chief School Officer:** Julia Dimmitt

**Campus Number:** 210  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	615	634	638	652	593	<b>Number</b>	39	37	38	40	36
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	165	147	141	141	129	<b>Female</b>	82 %	78 %	82 %	83 %	81 %
<b>Gender</b>						<b>Male</b>	18 %	22 %	18 %	18 %	19 %
<b>Female</b>	47 %	47 %	47 %	47 %	47 %	<b>Ethnicity</b>					
<b>Male</b>	53 %	53 %	53 %	53 %	53 %	<b>African American</b>	23 %	19 %	16 %	15 %	14 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	4 %	3 %	4 %	5 %	3 %	<b>Asian/Pac. Islander</b>	3 %	3 %	0 %	0 %	3 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	54 %	57 %	61 %	65 %	69 %
<b>Asian/Pac. Islander</b>	0 %	0 %	<1 %	0 %	0 %	<b>White</b>	18 %	19 %	21 %	18 %	14 %
<b>Hispanic</b>	93 %	94 %	94 %	93 %	95 %	<b>Two or More</b>	3 %	3 %	3 %	3 %	0 %
<b>White</b>	3 %	2 %	2 %	1 %	2 %	<b>Average Experience</b>	16 yrs.	16 yrs.	16 yrs.	15 yrs.	13 yrs.
<b>Two or More</b>	0 %	0 %	0 %	0 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	18 %	22 %	24 %	33 %	31 %
<b>Bilingual</b>	66 %	67 %	66 %	62 %	65 %	<b>6 to 10</b>	13 %	0 %	3 %	5 %	19 %
<b>ESL</b>	0 %	0 %	<1 %	<1 %	<1 %	<b>11 or more</b>	69 %	78 %	74 %	63 %	50 %
<b>Gifted/Talented</b>	11 %	12 %	8 %	8 %	8 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	6 %	6 %	6 %	7 %	8 %	<b>Regular</b>	95 %	95 %	92 %	95 %	97 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	3 %	0 %	0 %
<b>Economically Disadvantaged</b>	99 %	86 %	92 %	88 %	96 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	67 %	67 %	67 %	63 %	70 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	92 %	91 %	86 %	85 %	91 %	<b>Special Education</b>	5 %	5 %	5 %	5 %	3 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	28 %	32 %	32 %	25 %	22 %
						<b>Doctorate</b>	0 %	0 %	0 %	3 %	0 %
						<b>Attendance Rate</b>	97 %	95 %	95 %	94 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	1	1	1
						<b>Assistant Principals</b>	1	1	0	0	0
						<b>Other Professional Staff</b>	1	0	1	3	4
						<b>Educational Aides</b>	4	4	4	5	5

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Int'l. Baccalaureate - PYP		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	46	39	36	32	49	56										11	22	14	14	20	21									
4	66	42	53	44	59	73	50	42	42							28	20	29	16	34	37	12	16	13						
5	61	54	50	69	76	85				60	58	45				25	24	27	39	34	38				19	21	12			
Total	59	46	49	57	64	75	50	42	42	60	58	45				23	22	26	29	31	35	12	16	13	19	21	12			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	82	70	63	74	89	63										39	43	31	43	55	26			
4	62	47	67	71	58	88	70	61	52							43	28	17	31	25	40	44	28	8
5		*	*		*	*					*	*					*	*		*	*			
Total	72	62	63	72	78	70	70	61	52		*	*				41	38	27	37	45	29	44	28	8

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								

# Oak Forest Elementary School

**Telephone:** (713) 613-2536  
**Address:** 1401 W 43RD ST 77018

**Principal:** Andrew Casler  
**School Office:** Northwest

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Steven Gutierrez

**Campus Number:** 211  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	815	805	816	829	872	<b>Number</b>	47	46	48	47	47
<b>Magnet</b>	446	414	460	469	465	<b>Gender</b>					
<b>Kindergarten and Below</b>	167	156	157	167	180	<b>Female</b>	83 %	83 %	83 %	85 %	83 %
<b>Gender</b>						<b>Male</b>	17 %	17 %	17 %	15 %	17 %
<b>Female</b>	48 %	49 %	49 %	48 %	48 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	51 %	51 %	52 %	52 %	<b>African American</b>	19 %	17 %	15 %	11 %	9 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	7 %	7 %	6 %	6 %	5 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	0 %	0 %	<b>Hispanic</b>	13 %	20 %	21 %	26 %	28 %
<b>Asian/Pac. Islander</b>	2 %	3 %	3 %	3 %	4 %	<b>White</b>	66 %	59 %	60 %	62 %	62 %
<b>Hispanic</b>	46 %	45 %	43 %	40 %	38 %	<b>Two or More</b>	2 %	4 %	4 %	2 %	2 %
<b>White</b>	40 %	40 %	43 %	46 %	49 %	<b>Average Experience</b>	12 yrs.	12 yrs.	13 yrs.	13 yrs.	13 yrs.
<b>Two or More</b>	4 %	4 %	5 %	5 %	5 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	32 %	30 %	17 %	21 %	26 %
<b>Bilingual</b>	3 %	3 %	2 %	3 %	2 %	<b>6 to 10</b>	21 %	26 %	35 %	28 %	21 %
<b>ESL</b>	<1 %	<1 %	6 %	4 %	4 %	<b>11 or more</b>	47 %	43 %	48 %	51 %	53 %
<b>Gifted/Talented</b>	51 %	51 %	55 %	55 %	56 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	5 %	5 %	5 %	5 %	4 %	<b>Regular</b>	94 %	91 %	94 %	91 %	94 %
<b>Title I</b>	100 %	100 %	100 %	100 %	0 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	41 %	39 %	33 %	27 %	24 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	8 %	8 %	8 %	7 %	5 %	<b>Gifted/Talented</b>	2 %	2 %	2 %	2 %	2 %
<b>At-Risk</b>	36 %	41 %	19 %	20 %	57 %	<b>Special Education</b>	4 %	7 %	4 %	6 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	32 %	26 %	23 %	21 %	21 %
						<b>Doctorate</b>	2 %	2 %	2 %	2 %	2 %
						<b>Attendance Rate</b>	96 %	96 %	98 %	97 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	1	1	1	1	1
						<b>Other Professional Staff</b>	2	0	3	5	4
						<b>Educational Aides</b>	6	8	6	8	7

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Standard/TREK	Vanguard Magnet	Vanguard	ESL Transitional Bilingual	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	86	93	89	88	87	90										64	71	63	66	63	67									
4	96	91	92	97	92	91	97	81	84							81	74	73	87	74	65	88	55	67						
5	96	88	90	97	95	94				97	92	89				87	80	76	83	77	79				74	63	62			
Total	92	91	91	94	91	92	97	81	84	97	92	89				77	75	71	78	71	70	88	55	67	74	63	62			

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	98	100	100	98	100	99										82	88	82	87	86	89									
4	100	99	100	100	100	99	99	98	95							90	93	91	97	94	85	97	79	83						
5	100	100	99	100	100	100				100	100	95				96	97	94	99	94	96				92	81	76			
Total	99	100	100	99	100	99	99	98	95	100	100	95				89	92	89	94	91	90	97	79	83	92	81	76			

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18					
3																													
4																													
5																													
Total																													

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18					
3																													
4																													
5																													
Total																													

# James Oates Elementary School

Telephone: (713) 671-3800

Principal Maria Isabel Palacios

Board Member: Diana Davila

Campus Number: 212

Address: 10044 WALLISVILLE RD 77013

School Office: East

Chief School Officer: Jorge Arredondo

Grades Served: EE-05

Student Profile						Teacher & Staff Profile						
	13-14	14-15	15-16	16-17	17-18	Teacher		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>												
<b>Total</b>	397	365	373	390	382	<b>Number</b>		22	21	22	22	22
<b>Magnet</b>			0	0	NA	<b>Gender</b>						
<b>Kindergarten and Below</b>	112	111	105	107	117	<b>Female</b>		96 %	95 %	95 %	95 %	95 %
<b>Gender</b>						<b>Male</b>		5 %	5 %	5 %	5 %	5 %
<b>Female</b>	49 %	48 %	45 %	48 %	47 %	<b>Ethnicity</b>						
<b>Male</b>	51 %	52 %	55 %	52 %	53 %	<b>African American</b>		9 %	10 %	9 %	9 %	5 %
<b>Race/Ethnicity</b>						<b>American Indian</b>		0 %	0 %	0 %	0 %	0 %
<b>African American</b>	9 %	11 %	10 %	15 %	13 %	<b>Asian/Pac. Islander</b>		5 %	5 %	5 %	9 %	5 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>		46 %	38 %	36 %	32 %	32 %
<b>Asian/Pac. Islander</b>	1 %	1 %	2 %	1 %	1 %	<b>White</b>		41 %	48 %	50 %	50 %	55 %
<b>Hispanic</b>	88 %	87 %	85 %	82 %	85 %	<b>Two or More</b>		0 %	0 %	0 %	0 %	5 %
<b>White</b>	2 %	2 %	2 %	2 %	1 %	<b>Average Experience</b>		8 yrs.	8 yrs.	8 yrs.	8 yrs.	10 yrs.
<b>Two or More</b>	<1 %	<1 %	1 %	1 %	1 %	<b>Years of Experience</b>						
<b>Students by Program</b>						<b>5 or less</b>		55 %	62 %	59 %	55 %	41 %
<b>Bilingual</b>	41 %	42 %	38 %	39 %	41 %	<b>6 to 10</b>		5 %	0 %	5 %	9 %	18 %
<b>ESL</b>	1 %	1 %	6 %	6 %	6 %	<b>11 or more</b>		41 %	38 %	36 %	36 %	41 %
<b>Gifted/Talented</b>	6 %	5 %	5 %	3 %	3 %	<b>Teachers by Program</b>						
<b>Special Ed.</b>	5 %	6 %	5 %	5 %	6 %	<b>Regular</b>		96 %	95 %	95 %	95 %	95 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>		0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	95 %	92 %	93 %	93 %	95 %	<b>Compensatory Ed.</b>		0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	45 %	47 %	44 %	45 %	46 %	<b>Gifted/Talented</b>		0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	81 %	85 %	71 %	74 %	86 %	<b>Special Education</b>		5 %	5 %	5 %	5 %	5 %
						<b>Other</b>		0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>						
						<b>Master's</b>		5 %	10 %	9 %	9 %	18 %
						<b>Doctorate</b>		0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>		97 %	98 %	96 %	95 %	96 %
						<b>Staff</b>						
						<b>Counselors</b>		0	0	0	0	0
						<b>Assistant Principals</b>		0	0	0	0	0
						<b>Other Professional Staff</b>		2	1	2	3	2
						<b>Educational Aides</b>		4	4	3	6	6

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	52	67	45	53	73	74										25	37	19	25	35	30									
4	64	64	55	36	57	63	50	58	49							20	34	20	9	26	22	25	28	29						
5	82	78	90	86	91	85				90	93	76				44	33	54	43	49	56				36	60	26			
Total	64	69	62	58	73	74	50	58	49	90	93	76				29	35	30	25	36	35	25	28	29	36	60	26			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level									
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science			
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	
3		*	*			*	*									*	*			*	*			*	*
4			*			*	*			*			*			*	*			*	*			*	*
5																									
Total		*	*			*	*			*			*			*	*			*	*			*	*

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# John G. Osborne Elementary

**Telephone:** (281) 405-2525  
**Address:** 800 RINGOLD ST 77088

**Principal** Jaqueline Parnell  
**School Office:** North

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Julia Dimmitt

**Campus Number:** 213  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	410	423	411	434	405	<b>Number</b>	26	26	26	25	26
<b>Magnet</b>			0	2	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	126	121	115	130	115	<b>Female</b>	77 %	77 %	77 %	80 %	85 %
<b>Gender</b>						<b>Male</b>	23 %	23 %	23 %	20 %	15 %
<b>Female</b>	47 %	43 %	46 %	49 %	52 %	<b>Ethnicity</b>					
<b>Male</b>	53 %	57 %	54 %	51 %	48 %	<b>African American</b>	89 %	85 %	81 %	72 %	69 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	65 %	63 %	61 %	57 %	59 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	0 %	0 %	0 %	<b>Hispanic</b>	8 %	12 %	15 %	24 %	27 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	4 %	4 %	4 %	4 %	4 %
<b>Hispanic</b>	32 %	35 %	38 %	41 %	39 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	<1 %	1 %	1 %	<b>Average Experience</b>	12 yrs.	12 yrs.	13 yrs.	11 yrs.	12 yrs.
<b>Two or More</b>	1 %	1 %	<1 %	<1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	15 %	8 %	4 %	24 %	23 %
<b>Bilingual</b>	11 %	15 %	23 %	35 %	23 %	<b>6 to 10</b>	39 %	35 %	38 %	20 %	12 %
<b>ESL</b>	0 %	0 %	<1 %	0 %	0 %	<b>11 or more</b>	46 %	58 %	58 %	56 %	65 %
<b>Gifted/Talented</b>	3 %	3 %	4 %	3 %	4 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	8 %	8 %	9 %	8 %	8 %	<b>Regular</b>	85 %	77 %	77 %	92 %	85 %
<b>Title I</b>	100 %	98 %	100 %	99 %	82 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	4 %
<b>Economically Disadvantaged</b>	94 %	87 %	90 %	85 %	95 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	21 %	22 %	27 %	29 %	29 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	81 %	77 %	62 %	68 %	74 %	<b>Special Education</b>	15 %	23 %	23 %	8 %	12 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		ESL Transitional Bilingual	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies				
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18		
3	79	43	80	58	53	83										39	20	50	40	23	45											
4	76	74	83	75	79	88	86	75	83							60	47	50	42	57	58	53	43	50								
5	79	83	79	85	94	77				68	88	73				45	66	50	40	67	63				15	64	35					
Total	78	69	80	72	78	82	86	75	83	68	88	73				49	47	50	41	52	56	53	43	50	15	64	35					

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies				
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18		
3																																
4																																
5																																
Total																																

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science										
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18								
3		61	57		68	48											33	17		36	13											
4			24			47			53						6					*	18			24								
5					*																											
Total		61	43		65	48			53					33	13					35	15			24								

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science										
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18								
3																																
4																																
5																																
Total																																



# Roderick Paige Elementary School

**Telephone:** (713) 696-2855  
**Address:** 7501 CURRY RD 77093

**Principal** Iliana Perez  
**School Office:** North

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Julia Dimmitt

**Campus Number:** 113  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	356	456	501	473	514	<b>Number</b>	24	24	27	27	27
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	108	115	143	110	130	<b>Female</b>	75 %	79 %	85 %	89 %	89 %
<b>Gender</b>						<b>Male</b>	25 %	21 %	15 %	11 %	11 %
<b>Female</b>	43 %	46 %	48 %	46 %	46 %	<b>Ethnicity</b>					
<b>Male</b>	57 %	54 %	52 %	54 %	54 %	<b>African American</b>	63 %	71 %	44 %	44 %	37 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	4 %	4 %
<b>African American</b>	30 %	39 %	37 %	33 %	31 %	<b>Asian/Pac. Islander</b>	4 %	0 %	4 %	4 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	0 %	0 %	<b>Hispanic</b>	21 %	25 %	30 %	30 %	37 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	13 %	4 %	15 %	11 %	15 %
<b>Hispanic</b>	67 %	59 %	61 %	66 %	68 %	<b>Two or More</b>	0 %	0 %	7 %	7 %	7 %
<b>White</b>	2 %	1 %	1 %	<1 %	1 %	<b>Average Experience</b>	11 yrs.	11 yrs.	9 yrs.	7 yrs.	7 yrs.
<b>Two or More</b>	1 %	1 %	1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	42 %	29 %	59 %	52 %	67 %
<b>Bilingual</b>	33 %	32 %	28 %	34 %	42 %	<b>6 to 10</b>	29 %	33 %	11 %	26 %	7 %
<b>ESL</b>	5 %	4 %	6 %	8 %	6 %	<b>11 or more</b>	29 %	38 %	30 %	22 %	26 %
<b>Gifted/Talented</b>	9 %	7 %	5 %	5 %	3 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	6 %	7 %	7 %	8 %	6 %	<b>Regular</b>	96 %	96 %	93 %	96 %	96 %
<b>Title I</b>	100 %	100 %	100 %	100 %	80 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	99 %	91 %	87 %	90 %	97 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	44 %	39 %	37 %	44 %	48 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	89 %	82 %	75 %	79 %	80 %	<b>Special Education</b>	4 %	4 %	7 %	4 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	33 %	29 %	26 %	19 %	15 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	96 %	97 %	95 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	1
						<b>Other Professional Staff</b>	2	0	3	4	3
						<b>Educational Aides</b>	2	2	2	2	2

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	35	34	53	27	53	44										10	15	11	8	15	19															
4	50	40	53	72	68	74	53	55	29							21	8	21	39	36	40	23	20	6												
5	48	51	56	49	70	61				60	71	56				20	36	15	7	46	19				26	35	14									
Total	45	43	54	51	64	61	53	55	29	60	71	56				17	22	16	19	34	26	23	20	6	26	35	14									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																																				
4																																				
5																																				
Total																																				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3		58	73		69	70											19	38		46	35															
4			67			74			74									30			56															
5		*			*							*			*					*							*									
Total		59	70		67	72			74			*			22		34			44	43						56									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3																																				
4																																				
5																																				
Total																																				

# Park Place Elementary School

Telephone: (713) 845-7458  
Address: 8235 PARK PL BLVD 77017

Principal Nirmol Lim  
School Office: East

Board Member: Sergio Lira  
Chief School Officer: Jorge Arredondo

Campus Number: 214  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	1,034	1,010	988	950	949	<b>Number</b>	57	57	56	51	49
<b>Magnet</b>			0	2	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	291	250	231	215	243	<b>Female</b>	81 %	82 %	80 %	80 %	82 %
<b>Gender</b>						<b>Male</b>	19 %	18 %	20 %	20 %	18 %
<b>Female</b>	50 %	48 %	48 %	46 %	48 %	<b>Ethnicity</b>					
<b>Male</b>	50 %	52 %	52 %	54 %	52 %	<b>African American</b>	14 %	12 %	13 %	12 %	8 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	2 %	2 %	2 %	2 %	2 %
<b>African American</b>	2 %	2 %	3 %	1 %	2 %	<b>Asian/Pac. Islander</b>	19 %	19 %	21 %	24 %	22 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	46 %	49 %	48 %	49 %	53 %
<b>Asian/Pac. Islander</b>	23 %	22 %	19 %	20 %	17 %	<b>White</b>	19 %	18 %	16 %	14 %	14 %
<b>Hispanic</b>	75 %	75 %	78 %	78 %	80 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	15 yrs.	15 yrs.	16 yrs.	15 yrs.	14 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	12 %	14 %	13 %	18 %	20 %
<b>Bilingual</b>	57 %	57 %	57 %	53 %	49 %	<b>6 to 10</b>	19 %	18 %	20 %	16 %	18 %
<b>ESL</b>	<1 %	<1 %	<1 %	7 %	11 %	<b>11 or more</b>	68 %	68 %	68 %	67 %	61 %
<b>Gifted/Talented</b>	19 %	22 %	21 %	21 %	19 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	6 %	7 %	6 %	5 %	4 %	<b>Regular</b>	91 %	91 %	91 %	94 %	96 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	2 %	2 %	2 %	2 %	0 %
<b>Economically Disadvantaged</b>	92 %	91 %	92 %	94 %	95 %	<b>Compensatory Ed.</b>	2 %	2 %	2 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	61 %	62 %	61 %	63 %	60 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	82 %	81 %	76 %	77 %	79 %	<b>Special Education</b>	5 %	5 %	5 %	4 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	35 %	32 %	32 %	35 %	29 %
						<b>Doctorate</b>	0 %	2 %	2 %	0 %	0 %
						<b>Attendance Rate</b>	96 %	97 %	95 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	1	1	1	1	1
						<b>Other Professional Staff</b>	3	2	6	3	4
						<b>Educational Aides</b>	10	10	7	8	7

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	85	77	73	92	84	83										48	50	45	70	70	63									
4	93	89	82	92	92	92	90	86	82							71	64	59	74	73	79	64	59	70						
5	79	83	85	96	95	97				90	90	85				50	59	61	68	76	83				42	59	48			
Total	84	83	81	94	91	92	90	86	82	90	90	85				54	58	56	70	73	77	64	59	70	42	59	48			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	90	83	86	90	93	94										63	64	67	50	69	68									
4	84	78	84	79	90	91	91	91	94							59	52	58	43	62	45	74	72	77						
5	*	20	*	*	40	*				*	20	*				*	20	*	*	20	*				*	20	*			
Total	87	79	85	84	90	93	91	91	94	*	20	*				61	57	64	46	64	59	74	72	77	*	20	*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# Cynthia Parker Elementary School

Telephone: (713) 726-3634

Principal Lori Frodine

Board Member: Wanda Adams

Campus Number: 215

Address: 10626 ATWELL DR 77096

School Office: West

Chief School Officer: Rebecca Brown

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	818	836	826	808	843	<b>Number</b>	52	53	53	54	54
<b>Magnet</b>	649	677	696	709	790	<b>Gender</b>					
<b>Kindergarten and Below</b>	134	156	147	150	175	<b>Female</b>	89 %	89 %	89 %	87 %	89 %
<b>Gender</b>						<b>Male</b>	12 %	11 %	11 %	13 %	11 %
<b>Female</b>	53 %	50 %	50 %	48 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	47 %	50 %	50 %	52 %	51 %	<b>African American</b>	25 %	21 %	15 %	17 %	20 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	28 %	27 %	23 %	21 %	21 %	<b>Asian/Pac. Islander</b>	4 %	4 %	4 %	4 %	4 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	17 %	17 %	19 %	20 %	22 %
<b>Asian/Pac. Islander</b>	4 %	3 %	3 %	2 %	2 %	<b>White</b>	52 %	57 %	60 %	57 %	52 %
<b>Hispanic</b>	44 %	44 %	46 %	48 %	46 %	<b>Two or More</b>	2 %	2 %	2 %	2 %	2 %
<b>White</b>	20 %	22 %	24 %	26 %	28 %	<b>Average Experience</b>	12 yrs.	12 yrs.	11 yrs.	11 yrs.	12 yrs.
<b>Two or More</b>	3 %	3 %	3 %	3 %	3 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	25 %	26 %	34 %	31 %	22 %
<b>Bilingual</b>	17 %	13 %	14 %	11 %	10 %	<b>6 to 10</b>	17 %	21 %	19 %	22 %	28 %
<b>ESL</b>	1 %	3 %	3 %	5 %	5 %	<b>11 or more</b>	58 %	53 %	47 %	46 %	50 %
<b>Gifted/Talented</b>	25 %	25 %	24 %	26 %	27 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	5 %	6 %	7 %	6 %	6 %	<b>Regular</b>	96 %	94 %	94 %	94 %	96 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	2 %	0 %	2 %	0 %	0 %
<b>Economically Disadvantaged</b>	54 %	54 %	53 %	52 %	47 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	23 %	24 %	23 %	22 %	22 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	58 %	60 %	42 %	39 %	63 %	<b>Special Education</b>	2 %	6 %	4 %	6 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	12-13	13-14	14-15	15-16	16-17
<b>Attendance Rate</b>	97.1 %	97.0 %	97.1 %	97.2 %	97.1 %
<b>Promotion Rate</b>	96.8 %	96.9 %	97.4 %	97.4 %	97.7 %
<b>Disciplinary Actions</b>					
<b>In-School Suspensions</b>	43	19	1	0	1
<b>Out-of-School Suspensions</b>	34	18	14	2	9
<b>Expulsions</b>	0	0	0	0	0
<b>Alternative Placements</b>	0	0	0	0	0
<b>Total Number</b>	77	37	15	2	10

<b>Advanced Degrees</b>					
<b>Master's</b>	39 %	38 %	28 %	31 %	30 %
<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
<b>Attendance Rate</b>	95 %	95 %	96 %	95 %	97 %
<b>Staff</b>					
<b>Counselors</b>	1	1	1	1	1
<b>Assistant Principals</b>	1	1	1	1	1
<b>Other Professional Staff</b>	2	0	2	2	2
<b>Educational Aides</b>	7	6	6	6	7

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Music	ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	88	80	88	93	90	90										64	60	50	64	63	61									
4	86	85	79	92	95	91	81	79	69							53	51	55	63	71	64	50	44	48						
5	84	88	92	87	95	94				79	84	85				63	67	69	54	77	70				33	60	60			
Total	86	85	86	91	94	92	81	79	69	79	84	85				60	59	58	60	71	66	50	44	48	33	60	60			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	90	80	88	92	90	90										67	60	50	64	63	61									
4	90	89	79	95	96	91	86	80	69							62	52	55	70	72	64	56	46	48						
5	86	91	92	88	98	94				79	87	85				65	67	69	55	81	70				32	62	59			
Total	89	86	86	92	94	92	86	80	69	79	87	85				64	60	58	62	71	65	56	46	48	32	62	59			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	72	73	65	83	45	80										67	23	35	50	18	35			
4	*	*		*	*		*	*								*	*		*	*		*	*	
5																								
Total	74	70	65	84	43	80	*	*								63	22	35	53	17	35	*	*	

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	90	73	65	90	45	80										80	23	35	70	18	35			
4		*			*												*			*			*	
5																								
Total	90	70	65	90	43	80										80	22	35	70	17	35		*	

# Robert Patterson Elementary School

Telephone: (713) 943-5750  
Address: 5302 ALLENDALE RD 77017

Principal Juan Gonzalez  
School Office: East

Board Member: Sergio Lira  
Chief School Officer: Jorge Arredondo

Campus Number: 216  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	969	976	972	932	933	<b>Number</b>	50	51	56	53	53
<b>Magnet</b>	848	840	972	819	827	<b>Gender</b>					
<b>Kindergarten and Below</b>	262	256	237	225	239	<b>Female</b>	90 %	90 %	86 %	87 %	85 %
<b>Gender</b>						<b>Male</b>	10 %	10 %	14 %	13 %	15 %
<b>Female</b>	51 %	51 %	50 %	48 %	48 %	<b>Ethnicity</b>					
<b>Male</b>	49 %	49 %	50 %	52 %	52 %	<b>African American</b>	16 %	12 %	9 %	8 %	9 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	2 %	2 %	2 %
<b>African American</b>	4 %	6 %	6 %	7 %	6 %	<b>Asian/Pac. Islander</b>	6 %	4 %	4 %	4 %	4 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	48 %	43 %	45 %	45 %	47 %
<b>Asian/Pac. Islander</b>	1 %	<1 %	<1 %	<1 %	<1 %	<b>White</b>	26 %	41 %	41 %	42 %	38 %
<b>Hispanic</b>	93 %	91 %	91 %	91 %	92 %	<b>Two or More</b>	4 %	0 %	0 %	0 %	0 %
<b>White</b>	2 %	2 %	2 %	2 %	2 %	<b>Average Experience</b>	12 yrs.	9 yrs.	10 yrs.	10 yrs.	10 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	34 %	53 %	46 %	45 %	43 %
<b>Bilingual</b>	39 %	40 %	48 %	54 %	56 %	<b>6 to 10</b>	22 %	18 %	20 %	17 %	11 %
<b>ESL</b>	0 %	0 %	1 %	5 %	5 %	<b>11 or more</b>	44 %	29 %	34 %	38 %	45 %
<b>Gifted/Talented</b>	20 %	19 %	18 %	15 %	15 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	4 %	5 %	5 %	6 %	7 %	<b>Regular</b>	90 %	96 %	96 %	98 %	98 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	6 %	2 %	2 %	0 %	0 %
<b>Economically Disadvantaged</b>	89 %	89 %	90 %	90 %	84 %	<b>Compensatory Ed.</b>	2 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	46 %	47 %	49 %	51 %	54 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	80 %	80 %	70 %	73 %	78 %	<b>Special Education</b>	2 %	2 %	2 %	2 %	2 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	34 %	20 %	16 %	17 %	17 %
						<b>Doctorate</b>	2 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	96 %	96 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	1	1	1
						<b>Assistant Principals</b>	1	1	2	2	2
						<b>Other Professional Staff</b>	1	1	2	1	1
						<b>Educational Aides</b>	5	6	6	8	9

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood	Literature	Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	72	69	80	62	69	81										33	40	46	20	36	49												
4	83	74	76	76	81	85	66	76	65							34	45	48	38	54	53	34	42	41									
5	81	74	74	83	86	90				79	84	78				50	44	50	45	54	60				39	42	32						
Total	79	73	76	75	80	86	66	76	65	79	84	78				41	43	48	36	49	55	34	42	41	39	42	32						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	72	69	80	62	69	81										33	40	46	20	36	49												
4	83	74	76	76	81	86	66	76	65							34	45	48	38	54	54	34	42	41									
5	81	74	74	83	86	90				79	84	78				50	44	50	45	54	60				39	42	32						
Total	79	73	76	75	80	86	66	76	65	79	84	78				41	43	48	36	49	56	34	42	41	39	42	32						

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	73	79	73	81	84	79										44	57	31	44	52	40						
4	89	83	88	93	93	100	86	85	92							66	62	53	77	80	83	73	68	80			
5	*	*	*	*	*	*				*	*	*				*	*	*	*	*	*				*	*	*
Total	80	82	82	85	87	89	86	85	92	*	*	*				52	58	44	55	65	62	73	68	80	*	*	*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	73	79	73	81	84	79										44	57	31	44	52	40						
4	89	83	88	93	93	100	86	85	92							66	62	53	77	80	83	73	68	80			
5	*	*	*	*	*	*				*	*	*				*	*	*	*	*	*				*	*	*
Total	80	82	82	85	87	89	86	85	92	*	*	*				52	58	44	55	65	62	73	68	80	*	*	*



# Lora Peck Elementary School

Telephone: (713) 845-7463

Principal Carlotta Brown

Board Member: Jolanda Jones

Campus Number: 217

Address: 5001 MARTIN LUTHER KING JR

School Office: South

Chief School Officer: Nicole Moore

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	563	610	568	533	527	<b>Number</b>	30	36	34	30	31
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	178	183	156	137	159	<b>Female</b>	83 %	78 %	76 %	83 %	77 %
<b>Gender</b>						<b>Male</b>	17 %	22 %	24 %	17 %	23 %
<b>Female</b>	51 %	51 %	51 %	50 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	49 %	49 %	49 %	50 %	51 %	<b>African American</b>	63 %	64 %	65 %	57 %	61 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	3 %	3 %	3 %	3 %	3 %
<b>African American</b>	43 %	49 %	44 %	42 %	44 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	1 %	<1 %	0 %	<1 %	0 %	<b>Hispanic</b>	33 %	31 %	32 %	37 %	32 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	0 %	0 %	<1 %	<b>White</b>	0 %	3 %	0 %	3 %	3 %
<b>Hispanic</b>	54 %	49 %	54 %	56 %	54 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	2 %	1 %	2 %	2 %	1 %	<b>Average Experience</b>	10 yrs.	10 yrs.	10 yrs.	8 yrs.	9 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	27 %	33 %	41 %	50 %	45 %
<b>Bilingual</b>	35 %	34 %	38 %	38 %	26 %	<b>6 to 10</b>	27 %	25 %	24 %	10 %	16 %
<b>ESL</b>	0 %	<1 %	<1 %	1 %	9 %	<b>11 or more</b>	47 %	42 %	35 %	40 %	39 %
<b>Gifted/Talented</b>	8 %	9 %	8 %	8 %	9 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	9 %	7 %	9 %	10 %	10 %	<b>Regular</b>	83 %	83 %	88 %	100 %	97 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	95 %	88 %	89 %	87 %	91 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	40 %	38 %	41 %	43 %	38 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	87 %	85 %	71 %	77 %	82 %	<b>Special Education</b>	17 %	17 %	12 %	0 %	3 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	27 %	39 %	41 %	17 %	16 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	97 %	95 %	95 %	97 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	1	1	1
						<b>Assistant Principals</b>	1	2	2	2	2
						<b>Other Professional Staff</b>	1	0	1	0	1
						<b>Educational Aides</b>	5	5	5	7	8

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	64	57	65	45	78	75										34	26	25	9	50	41															
4	60	53	67	39	48	85	46	38	53							23	29	30	13	27	36	17	15	31												
5	56	68	65	65	74	80				58	77	71				21	33	47	13	46	49				14	40	28									
Total	60	59	65	50	64	80	46	38	53	58	77	71				26	29	35	12	39	42	17	15	31	14	40	28									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																																				
4																																				
5																																				
Total																																				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3	85	83	83	75	83	83										45	43	50	35	39	57															
4		*	56		*	*		*	*								*	22		*	*		*	*		*	*									
5		*	50		*	*					*	*					*	17		*	*		*	*		*	*									
Total	85	76	73	75	76	69		*	*		*	*				45	40	40	35	36	47		*	*		*	*									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3																																				
4																																				
5																																				
Total																																				

# Henry Petersen Elementary School

Telephone: (713) 434-5630

Principal Danitra E Arredondo

Board Member: Wanda Adams

Campus Number: 265

Address: 14404 WATERLOO DR 77045

School Office: South

Chief School Officer: Nicole Moore

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	641	640	530	507	457	<b>Number</b>	36	34	35	30	29
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	135	115	86	102	91	<b>Female</b>	78 %	71 %	74 %	70 %	72 %
<b>Gender</b>						<b>Male</b>	22 %	29 %	26 %	30 %	28 %
<b>Female</b>	50 %	46 %	49 %	50 %	51 %	<b>Ethnicity</b>					
<b>Male</b>	50 %	54 %	51 %	50 %	49 %	<b>African American</b>	28 %	38 %	49 %	50 %	48 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	27 %	25 %	24 %	17 %	18 %	<b>Asian/Pac. Islander</b>	3 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	0 %	0 %	0 %	<1 %	<1 %	<b>Hispanic</b>	44 %	41 %	37 %	33 %	34 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	1 %	<1 %	<1 %	<b>White</b>	25 %	18 %	11 %	13 %	14 %
<b>Hispanic</b>	71 %	73 %	74 %	81 %	81 %	<b>Two or More</b>	0 %	3 %	3 %	3 %	3 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	9 yrs.	9 yrs.	10 yrs.	12 yrs.	12 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	0 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	44 %	38 %	34 %	30 %	31 %
<b>Bilingual</b>	45 %	44 %	57 %	59 %	57 %	<b>6 to 10</b>	25 %	24 %	20 %	17 %	7 %
<b>ESL</b>	0 %	<1 %	1 %	<1 %	<1 %	<b>11 or more</b>	31 %	38 %	46 %	53 %	62 %
<b>Gifted/Talented</b>	6 %	8 %	8 %	12 %	14 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	6 %	6 %	5 %	6 %	8 %	<b>Regular</b>	94 %	91 %	91 %	90 %	93 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	98 %	86 %	98 %	95 %	94 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	49 %	49 %	61 %	64 %	62 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	86 %	82 %	78 %	83 %	87 %	<b>Special Education</b>	6 %	9 %	9 %	10 %	7 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	61	57	75	71	74	86										26	30	39	34	35	57									
4	49	29	53	58	48	72	47	38	51							16	16	27	27	15	39	20	15	32						
5	46	54	61	54	58	72				43	46	43				18	26	30	18	29	31				13	16	7			
Total	50	43	61	59	55	74	47	38	51	43	46	43				19	22	30	25	23	38	20	15	32	13	16	7			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	72	71	70	68	89	82										48	47	43	32	56	55									
4			*			*			*						*			*			*			*			*			
5			*			*			*						*			*			*			*			*			
Total	72	70	70	68	87	83			*						*	48	46	43	32	54	52			*			*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														

# Piney Point Elementary School

Telephone: (713) 917-3610

Principal Bobbie Swaby

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 219

Address: 8921 PAGEDWOOD LN 77063

School Office: West

Chief School Officer: Rebecca Brown

Grades Served: EE-05

Student Profile						Teacher & Staff Profile						
	13-14	14-15	15-16	16-17	17-18	Teacher		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Number</b>		64	67	69	68	69
Total	1,203	1,239	1,166	1,136	1,198	<b>Gender</b>						
Magnet			0	0	NA	Female		94 %	93 %	93 %	90 %	88 %
Kindergarten and Below	306	298	262	253	265	Male		6 %	7 %	7 %	10 %	12 %
<b>Gender</b>						<b>Ethnicity</b>						
Female	46 %	45 %	46 %	48 %	47 %	African American		16 %	19 %	19 %	16 %	19 %
Male	54 %	55 %	54 %	52 %	53 %	American Indian		0 %	0 %	0 %	0 %	0 %
<b>Race/Ethnicity</b>						Asian/Pac. Islander		6 %	6 %	4 %	4 %	6 %
African American	14 %	12 %	9 %	8 %	9 %	Hispanic		45 %	45 %	43 %	50 %	48 %
American Indian	<1 %	<1 %	<1 %	3 %	<1 %	White		33 %	30 %	33 %	29 %	28 %
Asian/Pac. Islander	5 %	3 %	3 %	3 %	6 %	Two or More		0 %	0 %	0 %	0 %	0 %
Hispanic	76 %	79 %	82 %	81 %	82 %	<b>Average Experience</b>		12 yrs.	13 yrs.	14 yrs.	14 yrs.	14 yrs.
White	5 %	5 %	6 %	4 %	3 %	<b>Years of Experience</b>						
Two or More	1 %	<1 %	<1 %	<1 %	<1 %	5 or less		34 %	36 %	30 %	24 %	23 %
<b>Students by Program</b>						6 to 10		14 %	13 %	17 %	24 %	25 %
Bilingual	50 %	51 %	55 %	59 %	60 %	11 or more		52 %	51 %	52 %	53 %	52 %
ESL	8 %	8 %	8 %	10 %	12 %	<b>Teachers by Program</b>						
Gifted/Talented	12 %	11 %	13 %	12 %	11 %	Regular		97 %	96 %	96 %	99 %	97 %
Special Ed.	6 %	5 %	6 %	6 %	6 %	Bilingual/ESL		0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.		0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	90 %	89 %	86 %	95 %	92 %	Gifted/Talented		0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	64 %	67 %	70 %	76 %	77 %	Special Education		3 %	4 %	4 %	1 %	3 %
<b>At-Risk</b>	85 %	87 %	83 %	85 %	89 %	Other		0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	66	57	65	85	63	68										30	25	29	45	40	36									
4	65	41	47	79	67	72	51	36	44							32	22	26	44	32	42	25	14	26						
5	49	44	64	64	60	69				56	48	60				18	28	35	32	28	31				22	27	25			
Total	60	47	57	75	63	70	51	36	44	56	48	60				27	25	30	40	33	37	25	14	26	22	27	25			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	45	47	61	72	65	75										11	19	27	23	23	31									
4	50	55	*	50	18	*	50	40	*							50	27	*	20	9	*	50	30	*						
5	57	*	56	29	*	11				33	*	0				43	*	22	14	*	0				11	*	0			
Total	47	47	60	64	57	64	50	40	*	33	*	0				20	20	25	21	21	26	50	30	*	11	*	0			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														

# Pleasantville Elementary School

Telephone: (713) 671-3840  
Address: 1431 GELLHORN DR 77029

Principal Gwendolyn A. Hunter  
School Office: East

Board Member: Rhonda Skillern-Jones  
Chief School Officer: Jorge Arredondo

Campus Number: 220  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	317	316	323	301	281	<b>Number</b>	21	20	19	21	20
<b>Magnet</b>	66	79	0	44	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	82	97	91	79	71	<b>Female</b>	95 %	95 %	95 %	95 %	95 %
<b>Gender</b>						<b>Male</b>	5 %	5 %	5 %	5 %	5 %
<b>Female</b>	54 %	52 %	51 %	46 %	46 %	<b>Ethnicity</b>					
<b>Male</b>	46 %	48 %	49 %	54 %	54 %	<b>African American</b>	91 %	90 %	89 %	90 %	90 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	77 %	74 %	69 %	64 %	69 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	5 %	5 %	5 %	5 %	5 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	5 %	5 %	5 %	5 %	5 %
<b>Hispanic</b>	21 %	25 %	28 %	34 %	30 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	<1 %	1 %	1 %	<1 %	<b>Average Experience</b>	13 yrs.	13 yrs.	14 yrs.	14 yrs.	16 yrs.
<b>Two or More</b>	1 %	1 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	19 %	30 %	26 %	14 %	10 %
<b>Bilingual</b>	0 %	1 %	<1 %	1 %	2 %	<b>6 to 10</b>	38 %	25 %	26 %	33 %	35 %
<b>ESL</b>	3 %	3 %	7 %	10 %	11 %	<b>11 or more</b>	43 %	45 %	47 %	52 %	55 %
<b>Gifted/Talented</b>	20 %	21 %	20 %	17 %	15 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	3 %	5 %	5 %	5 %	4 %	<b>Regular</b>	91 %	95 %	100 %	95 %	95 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	98 %	94 %	93 %	95 %	96 %	<b>Compensatory Ed.</b>	5 %	5 %	0 %	5 %	5 %
<b>Eng. Lang. Learners (ELL)</b>	10 %	12 %	13 %	15 %	15 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	73 %	70 %	58 %	58 %	64 %	<b>Special Education</b>	5 %	0 %	0 %	0 %	0 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability				
	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	71	59	71	68	61	66										50	28	44	29	33	29									
4	76	89	69	72	82	71	64	89	63							32	64	38	23	32	26	49	54	49						
5	77	72	79	70	85	83				80	74	83				41	46	55	30	31	38				33	21	34			
Total	75	71	72	70	74	72	64	89	63	80	74	83				41	43	45	28	32	30	49	54	49	33	21	34			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3		100			83												67			67										
4		*			*			*									*			*			*							
5		100			100						100						90			50						50				
Total		100			95			*			100						85			60			*			50				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3			*			*									*			*			*									
4																														
5		*			*						*				*			*			*						*			
Total		*	*		*	*					*				*			*			*						*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														



# Edgar Allan Poe Elementary School

Telephone: (713) 535-3780  
Address: 5100 HAZARD ST 77098

Principal Jeffrey Amerson  
School Office: Northwest

Board Member: Susan Deigaard  
Chief School Officer: Steven Gutierrez

Campus Number: 221  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	767	802	794	844	875	<b>Number</b>	43	43	44	44	45
<b>Magnet</b>	566	782	794	825	842	<b>Gender</b>					
<b>Kindergarten and Below</b>	135	152	135	141	159	<b>Female</b>	93 %	91 %	91 %	84 %	84 %
<b>Gender</b>						<b>Male</b>	7 %	9 %	9 %	16 %	16 %
<b>Female</b>	53 %	51 %	52 %	51 %	50 %	<b>Ethnicity</b>					
<b>Male</b>	47 %	49 %	48 %	49 %	50 %	<b>African American</b>	21 %	16 %	14 %	9 %	11 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	15 %	15 %	14 %	13 %	12 %	<b>Asian/Pac. Islander</b>	5 %	5 %	9 %	5 %	2 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	19 %	19 %	23 %	25 %	24 %
<b>Asian/Pac. Islander</b>	8 %	8 %	7 %	8 %	9 %	<b>White</b>	56 %	60 %	55 %	61 %	62 %
<b>Hispanic</b>	38 %	37 %	36 %	35 %	35 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	34 %	34 %	37 %	39 %	38 %	<b>Average Experience</b>	11 yrs.	12 yrs.	12 yrs.	10 yrs.	10 yrs.
<b>Two or More</b>	4 %	5 %	6 %	5 %	6 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	35 %	30 %	34 %	43 %	42 %
<b>Bilingual</b>	16 %	15 %	15 %	15 %	13 %	<b>6 to 10</b>	26 %	26 %	14 %	16 %	16 %
<b>ESL</b>	4 %	6 %	6 %	8 %	9 %	<b>11 or more</b>	40 %	44 %	52 %	41 %	42 %
<b>Gifted/Talented</b>	32 %	29 %	28 %	28 %	27 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	4 %	6 %	6 %	4 %	5 %	<b>Regular</b>	93 %	93 %	93 %	93 %	96 %
<b>Title I</b>	100 %	100 %	1 %	0 %	<1 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	36 %	32 %	30 %	29 %	28 %	<b>Compensatory Ed.</b>	2 %	2 %	2 %	2 %	2 %
<b>Eng. Lang. Learners (ELL)</b>	24 %	25 %	24 %	24 %	23 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	47 %	53 %	35 %	32 %	58 %	<b>Special Education</b>	5 %	5 %	5 %	5 %	2 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	19 %	21 %	20 %	25 %	29 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	97 %	97 %	95 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	1	0	0
						<b>Assistant Principals</b>	1	1	1	1	2
						<b>Other Professional Staff</b>	2	1	5	5	5
						<b>Educational Aides</b>	4	7	6	8	9

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Int'l. Baccalaureate - PYP	Fine Arts	ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	86	89	88	94	90	85										65	69	62	69	63	68												
4	88	81	82	87	82	80	78	77	77							55	59	64	57	55	55	57	46	53									
5	84	81	90	89	87	87				86	83	76				72	65	67	63	60	71				57	57	44						
Total	86	83	87	90	86	84	78	77	77	86	83	76				64	64	64	63	59	64	57	46	53	57	57	44						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	86	89	88	94	90	85										65	69	62	69	64	68												
4	88	82	82	87	83	80	78	78	77							55	60	64	57	57	55	57	47	53									
5	84	81	90	89	86	87				86	83	76				72	65	67	63	61	70				57	57	44						
Total	86	84	87	90	86	84	78	78	77	86	83	76				64	65	64	63	60	64	57	47	53	57	57	44						

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	82	62	65	76	46	60										35	31	35	24	23	25									
4		*			*				*								*			*				*						*
5		*			*							*					*			*				*						*
Total	82	56	65	76	50	60			*			*				35	25	35	24	19	25			*						*

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	82	62	65	76	46	60										35	31	35	24	23	25									
4		*			*				*								*			*				*						*
5		*			*							*					*			*				*						*
Total	82	56	65	76	50	60			*			*				35	25	35	24	19	25			*						*

# Port Houston Elementary School

**Telephone:** (713) 671-3890  
**Address:** 1800 MCCARTY ST 77029

**Principal:** Victor Garcia  
**School Office:** East

**Board Member:** Diana Davila  
**Chief School Officer:** Jorge Arredondo

**Campus Number:** 222  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	343	349	321	290	300	<b>Number</b>	20	21	23	20	20
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	106	106	83	71	79	<b>Female</b>	85 %	81 %	87 %	80 %	80 %
<b>Gender</b>						<b>Male</b>	15 %	19 %	13 %	20 %	20 %
<b>Female</b>	44 %	45 %	45 %	43 %	46 %	<b>Ethnicity</b>					
<b>Male</b>	56 %	55 %	55 %	57 %	54 %	<b>African American</b>	25 %	24 %	17 %	25 %	25 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	2 %	1 %	2 %	1 %	1 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	65 %	71 %	61 %	60 %	55 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	<1 %	0 %	<b>White</b>	10 %	5 %	22 %	15 %	20 %
<b>Hispanic</b>	97 %	98 %	98 %	99 %	98 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	<1 %	<1 %	1 %	<b>Average Experience</b>	12 yrs.	12 yrs.	10 yrs.	11 yrs.	12 yrs.
<b>Two or More</b>	0 %	0 %	0 %	0 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	45 %	38 %	52 %	55 %	45 %
<b>Bilingual</b>	55 %	59 %	59 %	54 %	53 %	<b>6 to 10</b>	15 %	19 %	13 %	10 %	15 %
<b>ESL</b>	1 %	1 %	7 %	14 %	16 %	<b>11 or more</b>	40 %	43 %	35 %	35 %	40 %
<b>Gifted/Talented</b>	13 %	15 %	14 %	11 %	11 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	10 %	6 %	8 %	7 %	8 %	<b>Regular</b>	90 %	86 %	91 %	95 %	95 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	96 %	98 %	98 %	98 %	98 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	62 %	67 %	67 %	68 %	68 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	89 %	91 %	82 %	84 %	86 %	<b>Special Education</b>	10 %	14 %	9 %	5 %	5 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	5 %	10 %	17 %	15 %	15 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	95 %	95 %	97 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	1	1	1
						<b>Other Professional Staff</b>	0	0	0	0	0
						<b>Educational Aides</b>	9	9	9	8	8

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	57	40	54	59	42	38										33	8	27	29	8	27	14	5	5												
4	57	44	43	50	44	57	30	32	29							9	17	17	17	12	31	14	5	5												
5	50	42	68	61	87	52				31	50	39				21	18	30	22	34	9				7	23	0									
Total	54	42	55	56	59	51	30	32	29	31	50	39				19	15	24	21	19	21	14	5	5	7	23	0									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																																				
4																																				
5																																				
Total																																				

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	82	72	95	59	58	86	*						50	39	45	14	37	36									
4	*	*	*	20	*	*	*						*	*	*	0	*	*	*								
5		*	*		*	*								*	*		*	*	*								
Total	73	72	88	52	62	86	*						42	36	38	11	31	36	*								

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# Leeona Pugh Elementary School

Telephone: (713) 671-3820  
Address: 1147 KRESS ST 77020

Principal Jason Davila  
School Office: Achieve 180

Board Member: Diana Davila  
Chief School Officer: Erick Pruitt

Campus Number: 223  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	433	431	433	447	406	<b>Number</b>	27	27	26	26	27
<b>Magnet</b>	185	275	433	362	333	<b>Gender</b>					
<b>Kindergarten and Below</b>	134	124	140	136	122	<b>Female</b>	93 %	85 %	92 %	81 %	74 %
<b>Gender</b>						<b>Male</b>	7 %	15 %	8 %	19 %	26 %
<b>Female</b>	45 %	47 %	48 %	47 %	47 %	<b>Ethnicity</b>					
<b>Male</b>	55 %	53 %	52 %	53 %	53 %	<b>African American</b>	22 %	15 %	19 %	19 %	11 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	2 %	1 %	<1 %	2 %	2 %	<b>Asian/Pac. Islander</b>	11 %	15 %	12 %	12 %	7 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	33 %	37 %	46 %	38 %	52 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	33 %	33 %	23 %	31 %	30 %
<b>Hispanic</b>	97 %	98 %	99 %	97 %	96 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	<1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	9 yrs.	7 yrs.	6 yrs.	6 yrs.	6 yrs.
<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	41 %	52 %	65 %	69 %	63 %
<b>Bilingual</b>	33 %	38 %	40 %	45 %	67 %	<b>6 to 10</b>	30 %	22 %	12 %	8 %	7 %
<b>ESL</b>	8 %	5 %	7 %	20 %	1 %	<b>11 or more</b>	30 %	26 %	23 %	23 %	30 %
<b>Gifted/Talented</b>	10 %	9 %	9 %	9 %	7 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	8 %	9 %	8 %	5 %	6 %	<b>Regular</b>	82 %	89 %	92 %	92 %	93 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	4 %	4 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	96 %	95 %	96 %	93 %	81 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	50 %	51 %	53 %	55 %	50 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	78 %	81 %	78 %	83 %	82 %	<b>Special Education</b>	15 %	7 %	8 %	8 %	7 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	26 %	19 %	15 %	4 %	15 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	92 %	97 %	96 %	96 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	1
						<b>Assistant Principals</b>	0	0	1	0	0
						<b>Other Professional Staff</b>	1	0	2	3	3
						<b>Educational Aides</b>	3	4	3	2	3

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Improvement Required	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood	Science & Technology	Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	64	45	68	53	40	57										31	23	36	31	15	30									
4	54	43	76	61	39	80	44	28	70							17	35	46	33	18	37	13	8	42						
5	60	42	75	70	66	70				73	59	80				25	26	39	28	38	48				43	20	55			
Total	59	44	73	62	48	68	44	28	70	73	59	80				23	27	40	30	23	38	13	8	42	43	20	55			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	64	46	69	53	41	58										31	23	36	31	16	29									
4	54	43	76	61	39	80	44	28	70							17	35	46	33	18	37	13	8	42						
5	60	43	75	70	65	70				73	59	80				25	27	39	28	39	48				43	20	55			
Total	59	44	73	62	48	69	44	28	70	73	59	80				23	28	40	30	23	38	13	8	42	43	20	55			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level									
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science			
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	
3	68	43	79	55	*	43										32	43	36	32	*	21				
4		33	39		*	60			*	32								33	22		*	15		*	5
5			*			*						*			*			*			*			*	
Total	68	38	58	55	0	51			*	32			*			*	32	38	27	32	0	17		*	5

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level									
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science			
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	
3	68	43	77	55	*	38										32	43	31	32	*	15				
4		33	41		*	63			*	33								33	24		*	16		*	5
5			*			*						*			*			*			*			*	
Total	68	38	58	55	0	52			*	33			*			*	32	38	26	32	0	15		*	5

# Samuel Red Elementary School

Telephone: (713) 726-3638

Principal Melissa Alvarez-Centeno

Board Member: Jolanda Jones

Campus Number: 224

Address: 4520 TONAWANDA DR 77035

School Office: West

Chief School Officer: Rebecca Brown

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	642	665	700	667	648	<b>Number</b>	37	40	42	41	39
<b>Magnet</b>	578	588	700	594	538	<b>Gender</b>					
<b>Kindergarten and Below</b>	168	179	193	152	153	<b>Female</b>	92 %	95 %	86 %	83 %	85 %
<b>Gender</b>						<b>Male</b>	8 %	5 %	14 %	17 %	15 %
<b>Female</b>	50 %	48 %	47 %	46 %	47 %	<b>Ethnicity</b>					
<b>Male</b>	50 %	52 %	53 %	54 %	53 %	<b>African American</b>	49 %	50 %	45 %	46 %	38 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	28 %	27 %	25 %	25 %	26 %	<b>Asian/Pac. Islander</b>	0 %	0 %	5 %	2 %	3 %
<b>American Indian</b>	0 %	0 %	0 %	<1 %	0 %	<b>Hispanic</b>	14 %	15 %	14 %	15 %	23 %
<b>Asian/Pac. Islander</b>	4 %	5 %	4 %	4 %	4 %	<b>White</b>	38 %	35 %	36 %	37 %	36 %
<b>Hispanic</b>	57 %	57 %	56 %	56 %	55 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	10 %	11 %	14 %	13 %	14 %	<b>Average Experience</b>	12 yrs.	12 yrs.	12 yrs.	11 yrs.	10 yrs.
<b>Two or More</b>	1 %	1 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	27 %	23 %	29 %	34 %	49 %
<b>Bilingual</b>	17 %	18 %	17 %	17 %	17 %	<b>6 to 10</b>	22 %	23 %	29 %	22 %	8 %
<b>ESL</b>	2 %	2 %	4 %	5 %	4 %	<b>11 or more</b>	51 %	55 %	43 %	44 %	44 %
<b>Gifted/Talented</b>	22 %	25 %	27 %	28 %	28 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	11 %	9 %	10 %	9 %	7 %	<b>Regular</b>	87 %	83 %	83 %	88 %	90 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	3 %	3 %	2 %	0 %	0 %
<b>Economically Disadvantaged</b>	70 %	68 %	60 %	55 %	60 %	<b>Compensatory Ed.</b>	3 %	3 %	2 %	2 %	3 %
<b>Eng. Lang. Learners (ELL)</b>	24 %	24 %	25 %	27 %	23 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	63 %	62 %	49 %	53 %	67 %	<b>Special Education</b>	8 %	13 %	12 %	10 %	8 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	38 %	43 %	36 %	37 %	28 %
						<b>Doctorate</b>	3 %	3 %	5 %	2 %	3 %
						<b>Attendance Rate</b>	96 %	96 %	96 %	94 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	1	1	1	1	1
						<b>Other Professional Staff</b>	2	0	3	3	4
						<b>Educational Aides</b>	10	9	7	11	7

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood	STEM	ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	86	75	82	91	82	81										45	54	53	58	58	49									
4	82	80	86	74	88	89	76	70	81							42	44	55	38	58	71	43	39	63						
5	78	73	88	85	90	92				80	74	83				44	43	57	53	64	80				34	35	47			
Total	82	76	85	83	87	87	76	70	81	80	74	83				44	47	55	50	60	67	43	39	63	34	35	47			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	86	75	82	91	82	81										45	54	53	58	58	49									
4	82	80	86	74	88	89	76	70	81							42	44	55	38	58	71	43	39	63						
5	78	73	88	85	90	92				80	74	83				44	43	57	53	64	80				34	35	47			
Total	82	76	85	83	87	87	76	70	81	80	74	83				44	47	55	50	60	67	43	39	63	34	35	47			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														



# James Reynolds Elementary School

Telephone: (713) 731-5590

Principal Rhonda Honore

Board Member: Wanda Adams

Campus Number: 225

Address: 9601 ROSEHAVEN DR 77051

School Office: South

Chief School Officer: Nicole Moore

Grades Served: EE-05

Student Profile						Teacher & Staff Profile						
	13-14	14-15	15-16	16-17	17-18	Teacher		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>												
<b>Total</b>	465	530	543	528	493	<b>Number</b>	26	28	31	31	29	
<b>Magnet</b>			0	2	NA	<b>Gender</b>						
<b>Kindergarten and Below</b>	122	137	134	114	98	<b>Female</b>	85 %	82 %	81 %	84 %	79 %	
<b>Gender</b>						<b>Male</b>	15 %	18 %	19 %	16 %	21 %	
<b>Female</b>	52 %	47 %	48 %	46 %	46 %	<b>Ethnicity</b>						
<b>Male</b>	48 %	53 %	52 %	54 %	54 %	<b>African American</b>	96 %	93 %	90 %	90 %	90 %	
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	
<b>African American</b>	91 %	91 %	89 %	88 %	87 %	<b>Asian/Pac. Islander</b>	0 %	0 %	3 %	3 %	3 %	
<b>American Indian</b>	<1 %	1 %	<1 %	1 %	1 %	<b>Hispanic</b>	0 %	0 %	6 %	6 %	7 %	
<b>Asian/Pac. Islander</b>	0 %	1 %	1 %	1 %	2 %	<b>White</b>	4 %	7 %	0 %	0 %	0 %	
<b>Hispanic</b>	8 %	7 %	9 %	9 %	10 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %	
<b>White</b>	<1 %	<1 %	1 %	<1 %	<1 %	<b>Average Experience</b>	14 yrs.	14 yrs.	12 yrs.	14 yrs.	14 yrs.	
<b>Two or More</b>	<1 %	1 %	0 %	0 %	<1 %	<b>Years of Experience</b>						
<b>Students by Program</b>						<b>5 or less</b>	15 %	18 %	32 %	16 %	17 %	
<b>Bilingual</b>	<1 %	<1 %	1 %	2 %	1 %	<b>6 to 10</b>	19 %	25 %	13 %	26 %	24 %	
<b>ESL</b>	0 %	0 %	1 %	1 %	1 %	<b>11 or more</b>	65 %	57 %	55 %	58 %	59 %	
<b>Gifted/Talented</b>	5 %	4 %	3 %	4 %	4 %	<b>Teachers by Program</b>						
<b>Special Ed.</b>	10 %	12 %	10 %	9 %	9 %	<b>Regular</b>	89 %	93 %	90 %	94 %	93 %	
<b>Title I</b>	100 %	100 %	100 %	82 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %	
<b>Economically Disadvantaged</b>	96 %	89 %	85 %	88 %	90 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %	
<b>Eng. Lang. Learners (ELL)</b>	4 %	4 %	5 %	5 %	3 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %	
<b>At-Risk</b>	74 %	76 %	59 %	63 %	62 %	<b>Special Education</b>	12 %	7 %	10 %	6 %	7 %	
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %	

Student Outcomes					
	12-13	13-14	14-15	15-16	16-17
<b>Attendance Rate</b>	95.3 %	94.4 %	94.7 %	94.8 %	94.7 %
<b>Promotion Rate</b>	92.6 %	91.3 %	91.9 %	94.4 %	91.9 %
<b>Disciplinary Actions</b>					
<b>In-School Suspensions</b>	74	66	36	65	11
<b>Out-of-School Suspensions</b>	159	137	74	88	20
<b>Expulsions</b>	0	0	0	0	0
<b>Alternative Placements</b>	2	8	3	0	0
<b>Total Number</b>	235	211	113	153	31

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	35	43	50	33	49	53										13	18	15	12	22	25												
4	57	29	49	37	36	50	51	34	29							20	22	21	8	14	31	19	10	10									
5	54	56	48	57	76	58				38	55	49				26	30	23	21	26	33				13	18	24						
Total	48	41	49	42	51	54	51	34	29	38	55	49				19	23	20	13	20	30	19	10	10	13	18	24						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4			*															*												
5																														
Total			*															*												

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# River Oaks Elementary School

**Telephone:** (713) 942-1460  
**Address:** 2008 KIRBY DR 77019

**Principal** Keri Fovargue  
**School Office:** Northwest

**Board Member:** Anne Sung  
**Chief School Officer:** Steven Gutierrez

**Campus Number:** 228  
**Grades Served:** EE KG-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	704	679	679	675	645	<b>Number</b>	39	38	38	38	37
<b>Magnet</b>	534	530	527	525	449	<b>Gender</b>					
<b>Kindergarten and Below</b>	91	88	89	88	100	<b>Female</b>	85 %	87 %	89 %	87 %	89 %
<b>Gender</b>						<b>Male</b>	15 %	13 %	11 %	13 %	11 %
<b>Female</b>	49 %	49 %	48 %	47 %	47 %	<b>Ethnicity</b>					
<b>Male</b>	51 %	51 %	52 %	53 %	53 %	<b>African American</b>	8 %	5 %	8 %	11 %	8 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	3 %	3 %	3 %	3 %	3 %
<b>African American</b>	7 %	7 %	7 %	7 %	6 %	<b>Asian/Pac. Islander</b>	5 %	8 %	5 %	8 %	8 %
<b>American Indian</b>	<1 %	<1 %	<1 %	0 %	0 %	<b>Hispanic</b>	15 %	16 %	13 %	11 %	14 %
<b>Asian/Pac. Islander</b>	25 %	25 %	25 %	27 %	30 %	<b>White</b>	64 %	63 %	66 %	63 %	62 %
<b>Hispanic</b>	16 %	17 %	16 %	16 %	15 %	<b>Two or More</b>	5 %	5 %	5 %	5 %	5 %
<b>White</b>	45 %	43 %	44 %	41 %	38 %	<b>Average Experience</b>	13 yrs.	14 yrs.	15 yrs.	15 yrs.	12 yrs.
<b>Two or More</b>	7 %	7 %	8 %	9 %	11 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	39 %	29 %	18 %	16 %	19 %
<b>Bilingual</b>	<1 %	<1 %	<1 %	1 %	1 %	<b>6 to 10</b>	10 %	21 %	26 %	32 %	27 %
<b>ESL</b>	4 %	3 %	3 %	5 %	6 %	<b>11 or more</b>	51 %	50 %	55 %	53 %	54 %
<b>Gifted/Talented</b>	77 %	77 %	76 %	74 %	70 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	3 %	4 %	4 %	5 %	4 %	<b>Regular</b>	100 %	100 %	100 %	97 %	97 %
<b>Title I</b>	0 %	0 %	3 %	0 %	0 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	10 %	10 %	9 %	10 %	10 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	6 %	4 %	4 %	6 %	6 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	20 %	20 %	10 %	14 %	51 %	<b>Special Education</b>	0 %	0 %	0 %	3 %	3 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	28 %	32 %	37 %	39 %	24 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	97 %	96 %	96 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	1	1
						<b>Assistant Principals</b>	1	1	1	1	1
						<b>Other Professional Staff</b>	1	0	5	4	4
						<b>Educational Aides</b>	2	2	1	2	2

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Standard/TREK	Vanguard Magnet Int'l. Baccalaureate - PYP	Vanguard	ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	96	99	93	96	100	95										89	86	77	88	96	80									
4	98	94	95	99	96	98	97	90	98							79	88	87	86	87	83	85	76	87						
5	100	95	97	100	95	97				98	95	93				93	89	88	96	86	88				88	78	78			
Total	98	96	95	98	97	97	97	90	98	98	95	93				86	88	84	89	89	84	85	76	87	88	78	78			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	100	100	100	100	100	99										96	94	92	95	98	94									
4	100	100	99	100	100	100	100	94	100							83	94	94	92	93	92	90	80	95						
5	100	98	100	100	99	99				99	97	99				94	94	94	99	93	94				92	84	89			
Total	100	99	100	100	100	99	100	94	100	99	97	99				90	94	93	95	94	93	90	80	95	92	84	89			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4									*															*						
5																														
Total									*															*						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														

# Oran Roberts Elementary School

Telephone: (713) 295-5272

Principal Trealla Epps

Board Member: Susan Deigaard

Campus Number: 229

Address: 6000 GREENBRIAR ST 77030

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	756	827	786	789	758	<b>Number</b>	42	43	46	45	42
<b>Magnet</b>	756	789	0	621	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	148	155	134	113	138	<b>Female</b>	95 %	95 %	96 %	98 %	98 %
<b>Gender</b>						<b>Male</b>	5 %	5 %	4 %	2 %	2 %
<b>Female</b>	48 %	48 %	48 %	48 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	52 %	52 %	52 %	51 %	<b>African American</b>	2 %	5 %	4 %	4 %	10 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	6 %	6 %	6 %	7 %	7 %	<b>Asian/Pac. Islander</b>	12 %	14 %	15 %	11 %	10 %
<b>American Indian</b>	0 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	5 %	5 %	4 %	7 %	10 %
<b>Asian/Pac. Islander</b>	34 %	35 %	35 %	37 %	38 %	<b>White</b>	79 %	74 %	72 %	76 %	69 %
<b>Hispanic</b>	12 %	12 %	13 %	13 %	13 %	<b>Two or More</b>	2 %	2 %	4 %	2 %	2 %
<b>White</b>	42 %	40 %	39 %	36 %	36 %	<b>Average Experience</b>	9 yrs.	9 yrs.	10 yrs.	10 yrs.	10 yrs.
<b>Two or More</b>	6 %	6 %	6 %	7 %	7 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	43 %	49 %	50 %	44 %	50 %
<b>Bilingual</b>	0 %	<1 %	0 %	0 %	<1 %	<b>6 to 10</b>	26 %	19 %	17 %	18 %	17 %
<b>ESL</b>	14 %	18 %	16 %	15 %	18 %	<b>11 or more</b>	31 %	33 %	33 %	38 %	33 %
<b>Gifted/Talented</b>	38 %	35 %	36 %	39 %	42 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	3 %	2 %	2 %	2 %	2 %	<b>Regular</b>	95 %	95 %	96 %	93 %	95 %
<b>Title I</b>	0 %	<1 %	2 %	0 %	0 %	<b>Bilingual/ESL</b>	2 %	2 %	2 %	2 %	0 %
<b>Economically Disadvantaged</b>	12 %	14 %	13 %	13 %	13 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	14 %	19 %	17 %	15 %	18 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	33 %	41 %	23 %	24 %	56 %	<b>Special Education</b>	2 %	2 %	2 %	4 %	5 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	26 %	23 %	22 %	27 %	19 %
						<b>Doctorate</b>	5 %	5 %	7 %	2 %	2 %
						<b>Attendance Rate</b>	97 %	95 %	98 %	96 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	1	1	1	1	1
						<b>Other Professional Staff</b>	2	1	2	3	3
						<b>Educational Aides</b>	2	3	1	2	2

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Int'l. Baccalaureate - PYP		ESL	

All Students-% Approaches Grade Level (Passes)													STAAR Grades 3-8 English						All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	92	89	95	95	94	97										77	79	82	84	82	82									
4	94	91	93	100	93	96	92	91	92							77	76	83	79	87	87	75	78	82						
5	91	93	98	98	98	97				94	93	97				78	79	93	85	84	93				66	67	83			
Total	92	91	95	98	95	97	92	91	92	94	93	97				77	78	85	83	84	87	75	78	82	66	67	83			

Magnet Students-% Approaches Grade Level (Passes)													STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3		91			94												81			83										
4		95			95			94									84			91			83							
5		94			98						93						79			83						67				
Total		93			96			94			93						81			85			83			67				

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18					
3																													
4			*			*						*						*			*			*					
5			*			*						*			*			*			*			*					
Total			100			100						*			*			80			60			*					

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18					
3																													
4																													
5																													
Total																													

# Judson Robinson Elementary School

Telephone: (713) 450-7107

Principal Paige Fernandez

Board Member: Diana Davila

Campus Number: 186

Address: 12425 WOODFOREST BLVD 770

School Office: East

Chief School Officer: Jorge Arredondo

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
Total	737	724	687	631	542	Number	42	43	40	41	38
Magnet			0	1	NA	Gender					
Kindergarten and Below	192	199	173	160	130	Female	88 %	84 %	83 %	83 %	87 %
<b>Gender</b>						Male	12 %	16 %	18 %	17 %	13 %
Female	47 %	46 %	48 %	50 %	49 %	<b>Ethnicity</b>					
Male	53 %	54 %	52 %	50 %	51 %	African American	50 %	49 %	48 %	44 %	47 %
<b>Race/Ethnicity</b>						American Indian	0 %	0 %	0 %	0 %	0 %
African American	26 %	25 %	24 %	24 %	22 %	Asian/Pac. Islander	2 %	2 %	3 %	2 %	0 %
American Indian	<1 %	0 %	0 %	0 %	<1 %	Hispanic	31 %	33 %	35 %	37 %	42 %
Asian/Pac. Islander	<1 %	0 %	0 %	<1 %	0 %	White	17 %	14 %	13 %	17 %	11 %
Hispanic	72 %	72 %	75 %	74 %	77 %	Two or More	0 %	2 %	3 %	0 %	0 %
White	1 %	2 %	1 %	1 %	1 %	<b>Average Experience</b>	9 yrs.	9 yrs.	11 yrs.	12 yrs.	11 yrs.
Two or More	1 %	1 %	<1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	43 %	40 %	40 %	32 %	39 %
Bilingual	42 %	43 %	53 %	62 %	75 %	6 to 10	19 %	26 %	18 %	27 %	13 %
ESL	0 %	<1 %	<1 %	<1 %	2 %	11 or more	38 %	35 %	43 %	41 %	47 %
Gifted/Talented	6 %	5 %	6 %	7 %	6 %	<b>Teachers by Program</b>					
Special Ed.	7 %	7 %	6 %	6 %	6 %	Regular	95 %	93 %	93 %	95 %	89 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	2 %	3 %	2 %	3 %
<b>Economically Disadvantaged</b>	93 %	84 %	88 %	86 %	82 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	45 %	47 %	51 %	55 %	56 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	82 %	82 %	73 %	78 %	81 %	Special Education	5 %	5 %	5 %	2 %	8 %
						Other	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	71	62	57	71	71	40										42	22	24	38	35	15									
4	58	47	43	70	63	73	49	38	27							22	26	12	34	35	38	16	11	10						
5	56	52	59	72	72	68				47	47	44				23	28	35	38	40	27				14	12	15			
Total	61	52	53	71	68	64	49	38	27	47	47	44				28	26	24	37	37	29	16	11	10	14	12	15			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	43	52	69	78	88	89										18	26	36	35	57	50									
4	*	*	*	*	*	*	*	*	*							*	*	*	*	*	*	*	*	*						
5	*	*	33	*	*	0				*	0	0				*	*	17	*	*	0				*	0	0			
Total	39	47	61	73	79	74	*	*	*	*	0	0				17	23	30	32	51	40	*	*	*	*	0	0			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														



# Sylvan Rodríguez Elementary School

Telephone: (713) 295-3870

Principal Elena Martinez-Buley

Board Member: Susan Deigaard

Campus Number: 372

Address: 5858 CHIMNEY ROCK 77081

School Office: West

Chief School Officer: Rebecca Brown

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	1,023	1,026	1,029	974	938	<b>Number</b>	56	59	57	57	55
<b>Magnet</b>			0	1	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	254	251	255	245	236	<b>Female</b>	80 %	76 %	79 %	82 %	80 %
<b>Gender</b>						<b>Male</b>	20 %	24 %	21 %	18 %	20 %
<b>Female</b>	48 %	49 %	47 %	46 %	47 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	51 %	53 %	54 %	53 %	<b>African American</b>	11 %	12 %	9 %	7 %	5 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	2 %	2 %	0 %	0 %	0 %
<b>African American</b>	7 %	9 %	8 %	8 %	9 %	<b>Asian/Pac. Islander</b>	9 %	5 %	5 %	5 %	7 %
<b>American Indian</b>	<1 %	0 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	61 %	64 %	68 %	75 %	78 %
<b>Asian/Pac. Islander</b>	2 %	1 %	2 %	1 %	2 %	<b>White</b>	16 %	15 %	18 %	12 %	9 %
<b>Hispanic</b>	90 %	88 %	89 %	89 %	88 %	<b>Two or More</b>	2 %	2 %	0 %	0 %	0 %
<b>White</b>	1 %	2 %	1 %	2 %	1 %	<b>Average Experience</b>	11 yrs.	11 yrs.	12 yrs.	11 yrs.	12 yrs.
<b>Two or More</b>	0 %	<1 %	<1 %	<1 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	34 %	36 %	30 %	35 %	36 %
<b>Bilingual</b>	58 %	61 %	62 %	68 %	66 %	<b>6 to 10</b>	21 %	19 %	19 %	19 %	13 %
<b>ESL</b>	5 %	6 %	9 %	10 %	14 %	<b>11 or more</b>	45 %	46 %	51 %	46 %	51 %
<b>Gifted/Talented</b>	14 %	11 %	8 %	6 %	8 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	8 %	8 %	6 %	5 %	6 %	<b>Regular</b>	95 %	95 %	96 %	100 %	98 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	2 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	98 %	96 %	96 %	98 %	96 %	<b>Compensatory Ed.</b>	0 %	2 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	75 %	75 %	73 %	79 %	80 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	90 %	89 %	84 %	87 %	90 %	<b>Special Education</b>	4 %	3 %	4 %	0 %	2 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	16 %	20 %	26 %	23 %	22 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	94 %	95 %	95 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	1	1	1	1
						<b>Assistant Principals</b>	1	1	1	1	1
						<b>Other Professional Staff</b>	1	0	3	3	4
						<b>Educational Aides</b>	13	11	10	13	13

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Int'l. Baccalaureate - PYP		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	73	64	63	76	68	77										40	41	24	49	42	38									
4	75	68	70	80	80	85	64	69	69							33	45	31	39	58	58	28	32	43						
5	65	63	70	84	87	87				73	71	83				34	36	32	56	56	57				35	38	42			
Total	71	65	68	80	79	83	64	69	69	73	71	83				35	40	29	48	52	51	28	32	43	35	38	42			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	75	52	79	74	57	86										37	34	37	32	19	28									
4	*	*	54	*	*	46	*	*	27							*	*	23	*	*	23	*	*	9						
5	*	*	43	*	*	50				*	60					*	*	43	*	*	0		*	0						
Total	73	52	70	68	44	73	*	*	27		*	60				38	33	35	32	15	24	*	*	9		*	0			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# Theodore Roosevelt Elementary School

**Telephone:** (713) 696-2820  
**Address:** 6700 FULTON ST 77022

**Principal** Lisa McManus  
**School Office:** Northwest

**Board Member:** Elizabeth Santos  
**Chief School Officer:** Steven Gutierrez

**Campus Number:** 231  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	710	716	736	723	657	<b>Number</b>	40	43	45	42	39
<b>Magnet</b>	247	231	233	190	120	<b>Gender</b>					
<b>Kindergarten and Below</b>	151	165	165	163	140	<b>Female</b>	83 %	86 %	89 %	88 %	77 %
<b>Gender</b>						<b>Male</b>	18 %	14 %	11 %	12 %	23 %
<b>Female</b>	50 %	49 %	51 %	49 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	50 %	51 %	49 %	51 %	51 %	<b>African American</b>	30 %	33 %	36 %	36 %	41 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	6 %	6 %	6 %	6 %	5 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	48 %	40 %	40 %	40 %	36 %
<b>Asian/Pac. Islander</b>	2 %	2 %	2 %	2 %	1 %	<b>White</b>	23 %	28 %	24 %	24 %	23 %
<b>Hispanic</b>	91 %	91 %	90 %	91 %	92 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	1 %	1 %	2 %	<b>Average Experience</b>	11 yrs.	11 yrs.	12 yrs.	12 yrs.	11 yrs.
<b>Two or More</b>	0 %	0 %	<1 %	0 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	33 %	30 %	22 %	24 %	33 %
<b>Bilingual</b>	28 %	28 %	33 %	28 %	28 %	<b>6 to 10</b>	18 %	19 %	18 %	17 %	21 %
<b>ESL</b>	<1 %	<1 %	<1 %	12 %	11 %	<b>11 or more</b>	50 %	51 %	60 %	60 %	46 %
<b>Gifted/Talented</b>	32 %	32 %	32 %	28 %	23 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	8 %	6 %	6 %	6 %	4 %	<b>Regular</b>	93 %	91 %	89 %	95 %	100 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	3 %	2 %	2 %	2 %	0 %
<b>Economically Disadvantaged</b>	90 %	84 %	83 %	87 %	80 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	34 %	33 %	33 %	36 %	36 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	72 %	71 %	60 %	61 %	69 %	<b>Special Education</b>	5 %	7 %	9 %	2 %	0 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Magnet	Vanguard	Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	75	78	80	80	81	93										38	56	49	47	47	75									
4	83	69	77	86	71	72	75	58	51							56	43	48	48	28	41	42	24	35						
5	81	72	80	78	73	83				78	75	85				45	52	52	47	40	46				38	45	48			
Total	80	72	79	82	74	82	75	58	51	78	75	85				47	50	50	47	38	53	42	24	35	38	45	48			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	91	100	93	94	97	100										63	86	79	83	79	97									
4	94	88	88	98	100	90	93	85	76							74	79	68	67	62	73	65	59	59						
5	92	94	97	100	94	97				96	96	100				74	74	75	78	62	72				62	74	75			
Total	93	94	92	98	97	95	93	85	76	96	96	100				71	78	74	75	66	79	65	59	59	62	74	75			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	70	90	94	40	90	94										30	50	71	10	45	71									
4	*	*	*	*	*	*	*	*	*							*	*	*	*	*	*	*	*	*						
5	*	*	*	*	*	*	*	*	*	*	*	*				*	*	*	*	*	*	*	*	*	*	*	*			
Total	76	90	94	40	86	94	*	*	*	*	*	*				36	48	71	12	43	71	*	*	*	*	*	*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3		100	*		100	*																								
4																														
5																														
Total		100	*		100	*																								

# Betsy Ross Elementary School

**Telephone:** (713) 226-4550  
**Address:** 2819 BAY ST 77026

**Principal:** Treasure West  
**School Office:** North

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Julia Dimmitt

**Campus Number:** 232  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	423	430	400	381	353	<b>Number</b>	27	27	28	25	24
<b>Magnet</b>	405	369	400	309	288	<b>Gender</b>					
<b>Kindergarten and Below</b>	106	126	102	103	94	<b>Female</b>	78 %	78 %	79 %	84 %	79 %
<b>Gender</b>						<b>Male</b>	22 %	22 %	21 %	16 %	21 %
<b>Female</b>	53 %	53 %	52 %	51 %	52 %	<b>Ethnicity</b>					
<b>Male</b>	47 %	47 %	49 %	49 %	48 %	<b>African American</b>	78 %	81 %	79 %	76 %	75 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	62 %	63 %	59 %	57 %	55 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	1 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	11 %	11 %	7 %	8 %	8 %
<b>Asian/Pac. Islander</b>	1 %	<1 %	<1 %	0 %	0 %	<b>White</b>	7 %	4 %	11 %	12 %	13 %
<b>Hispanic</b>	36 %	36 %	40 %	42 %	44 %	<b>Two or More</b>	4 %	4 %	4 %	4 %	4 %
<b>White</b>	1 %	<1 %	1 %	1 %	<1 %	<b>Average Experience</b>	10 yrs.	10 yrs.	11 yrs.	11 yrs.	11 yrs.
<b>Two or More</b>	<1 %	<1 %	0 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	48 %	52 %	50 %	52 %	46 %
<b>Bilingual</b>	9 %	10 %	10 %	12 %	14 %	<b>6 to 10</b>	15 %	11 %	7 %	8 %	17 %
<b>ESL</b>	7 %	7 %	8 %	9 %	7 %	<b>11 or more</b>	37 %	37 %	43 %	40 %	38 %
<b>Gifted/Talented</b>	10 %	9 %	7 %	6 %	5 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	3 %	5 %	4 %	5 %	4 %	<b>Regular</b>	85 %	89 %	93 %	96 %	96 %
<b>Title I</b>	100 %	20 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	4 %	4 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	95 %	85 %	93 %	94 %	93 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	18 %	20 %	23 %	26 %	26 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	78 %	81 %	69 %	66 %	67 %	<b>Special Education</b>	11 %	7 %	7 %	4 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	33 %	41 %	36 %	36 %	25 %
						<b>Doctorate</b>	0 %	0 %	4 %	4 %	0 %
						<b>Attendance Rate</b>	95 %	94 %	94 %	94 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	1	0	2	3	3
						<b>Educational Aides</b>	3	4	3	2	3

TEA Accountability				
	13-14	14-15	15-16	16-17
	Improvement Required	Improvement Required	Meets Standard	Meets Standard
	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	STEM	ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	57	46	60	62	66	62										34	29	17	24	29	21									
4	59	67	44	43	67	38	46	73	27							18	47	24	20	35	18	29	27	18						
5	44	41	76	58	70	90				57	59	73				29	26	57	22	39	45				24	28	39			
Total	53	51	61	54	68	64	46	73	27	57	59	73				27	34	32	22	35	27	29	27	18	24	28	39			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	57	48	61	62	68	62										34	30	18	24	30	21									
4	59	70	44	43	68	38	46	74	27							18	49	24	20	34	18	29	28	18						
5	44	41	77	58	70	92				57	59	75				29	26	58	22	39	46				24	28	40			
Total	53	52	61	54	69	64	46	74	27	57	59	75				27	35	32	22	35	28	29	28	18	24	28	40			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# Pearl Rucker Elementary School

**Telephone:** (713) 845-7467  
**Address:** 5201 VINETT ST 77017

**Principal:** Bernadette O. Blanco  
**School Office:** East

**Board Member:** Sergio Lira  
**Chief School Officer:** Jorge Arredondo

**Campus Number:** 233  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	609	610	596	545	489	<b>Number</b>	35	36	38	35	33
<b>Magnet</b>			0	2	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	181	162	140	109	109	<b>Female</b>	77 %	78 %	82 %	80 %	79 %
<b>Gender</b>						<b>Male</b>	23 %	22 %	18 %	20 %	21 %
<b>Female</b>	47 %	50 %	48 %	43 %	43 %	<b>Ethnicity</b>					
<b>Male</b>	53 %	50 %	52 %	57 %	57 %	<b>African American</b>	20 %	22 %	21 %	23 %	21 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	1 %	2 %	2 %	2 %	2 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	57 %	50 %	50 %	51 %	48 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	14 %	19 %	21 %	17 %	21 %
<b>Hispanic</b>	97 %	96 %	97 %	97 %	97 %	<b>Two or More</b>	9 %	8 %	8 %	9 %	9 %
<b>White</b>	1 %	2 %	1 %	1 %	1 %	<b>Average Experience</b>	12 yrs.	12 yrs.	12 yrs.	14 yrs.	14 yrs.
<b>Two or More</b>	0 %	<1 %	<1 %	0 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	26 %	25 %	26 %	20 %	21 %
<b>Bilingual</b>	48 %	46 %	48 %	47 %	46 %	<b>6 to 10</b>	23 %	22 %	26 %	29 %	21 %
<b>ESL</b>	<1 %	1 %	1 %	1 %	1 %	<b>11 or more</b>	51 %	53 %	47 %	51 %	58 %
<b>Gifted/Talented</b>	17 %	18 %	15 %	12 %	8 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	9 %	9 %	9 %	9 %	11 %	<b>Regular</b>	94 %	92 %	89 %	89 %	91 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	3 %	3 %	3 %	0 %
<b>Economically Disadvantaged</b>	95 %	93 %	94 %	90 %	95 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	52 %	52 %	55 %	56 %	56 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	87 %	90 %	81 %	81 %	84 %	<b>Special Education</b>	6 %	6 %	8 %	9 %	9 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	29 %	31 %	26 %	26 %	24 %
						<b>Doctorate</b>	6 %	3 %	3 %	3 %	3 %
						<b>Attendance Rate</b>	95 %	96 %	94 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	1	1	1	1	1
						<b>Other Professional Staff</b>	3	1	2	1	1
						<b>Educational Aides</b>	8	9	7	7	8

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Resource Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	55	31	39	51	40	41										23	0	9	30	3	13												
4	71	49	42	72	36	58	60	27	22							26	23	8	33	13	28	14	6	14									
5	59	55	54	80	80	53				65	61	54				27	34	28	35	49	24				29	30	21						
Total	61	48	47	70	59	51	60	27	22	65	61	54				26	23	19	33	28	22	14	6	14	29	30	21						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	57	68	68	62	84	79										30	36	34	23	60	66			
4	63	40	56	80	60	83	73	47	50							35	13	36	48	22	64	38	11	33
5																								
Total	60	54	62	70	72	81	73	47	50							32	25	35	34	41	65	38	11	33

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								



# George Sánchez Elementary School

Telephone: (713) 845-7472  
 Address: 2700 BERKLEY ST 77012

Principal Emeterio Cruz  
 School Office: East

Board Member: Sergio Lira  
 Chief School Officer: Jorge Arredondo

Campus Number: 281  
 Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	623	606	602	551	526	<b>Number</b>	36	34	33	33	31
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	199	168	161	136	134	<b>Female</b>	92 %	88 %	88 %	88 %	90 %
<b>Gender</b>						<b>Male</b>	8 %	12 %	12 %	12 %	10 %
<b>Female</b>	47 %	50 %	47 %	50 %	50 %	<b>Ethnicity</b>					
<b>Male</b>	53 %	50 %	53 %	50 %	50 %	<b>African American</b>	19 %	18 %	18 %	18 %	23 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	<1 %	1 %	1 %	1 %	2 %	<b>Asian/Pac. Islander</b>	0 %	0 %	9 %	9 %	10 %
<b>American Indian</b>	<1 %	<1 %	<1 %	0 %	0 %	<b>Hispanic</b>	64 %	68 %	55 %	64 %	65 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	17 %	15 %	18 %	9 %	3 %
<b>Hispanic</b>	99 %	99 %	99 %	99 %	98 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	<1 %	<1 %	<1 %	1 %	<b>Average Experience</b>	13 yrs.	12 yrs.	12 yrs.	13 yrs.	14 yrs.
<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	28 %	35 %	33 %	33 %	32 %
<b>Bilingual</b>	47 %	46 %	47 %	48 %	46 %	<b>6 to 10</b>	22 %	15 %	9 %	9 %	10 %
<b>ESL</b>	0 %	0 %	0 %	0 %	0 %	<b>11 or more</b>	50 %	50 %	58 %	58 %	58 %
<b>Gifted/Talented</b>	8 %	7 %	8 %	9 %	8 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	6 %	7 %	8 %	9 %	10 %	<b>Regular</b>	89 %	91 %	91 %	91 %	94 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	3 %	3 %
<b>Economically Disadvantaged</b>	97 %	95 %	95 %	96 %	90 %	<b>Compensatory Ed.</b>	3 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	53 %	50 %	50 %	52 %	51 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	85 %	82 %	75 %	76 %	79 %	<b>Special Education</b>	8 %	9 %	9 %	6 %	3 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	83	73	94	88	75	97										53	38	67	56	58	66									
4	71	70	61	87	88	80	67	66	47							27	38	32	48	64	48	24	36	26						
5	64	68	72	83	94	88				79	83	85				33	30	60	40	57	60				45	49	63			
Total	70	70	74	85	87	87	67	66	47	79	83	85				34	35	50	46	60	57	24	36	26	45	49	63			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	66	84	76	68	76	77	*	*	*				51	47	32	39	45	38												
4	*	*	80	*	*	80	*	*	*				*	*	40	*	*	40	*	*	*									
5	*	*	*	*	*	*				*	*	*	*	*	*	*	*	*				*	*	*						
Total	63	78	79	61	67	80	*	*	*	*	*	*	48	43	41	35	41	43	*	*	*	*	*	*						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# Walter Scarborough Elementary School

Telephone: (713) 696-2710

Principal Miriam Medina

Board Member: Rhonda Skillern-Jones

Campus Number: 237

Address: 3021 LITTLE YORK RD 77093

School Office: North

Chief School Officer: Julia Dimmitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	761	760	749	753	684	<b>Number</b>	42	43	44	43	44
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	215	197	183	187	177	<b>Female</b>	81 %	86 %	80 %	79 %	75 %
<b>Gender</b>						<b>Male</b>	19 %	14 %	20 %	21 %	25 %
<b>Female</b>	49 %	49 %	49 %	50 %	51 %	<b>Ethnicity</b>					
<b>Male</b>	51 %	51 %	51 %	50 %	49 %	<b>African American</b>	12 %	12 %	11 %	12 %	20 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	3 %	3 %	2 %	3 %	2 %	<b>Asian/Pac. Islander</b>	2 %	2 %	5 %	5 %	5 %
<b>American Indian</b>	<1 %	0 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	52 %	58 %	55 %	53 %	52 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	33 %	28 %	30 %	30 %	23 %
<b>Hispanic</b>	95 %	96 %	97 %	96 %	97 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	12 yrs.	11 yrs.	12 yrs.	13 yrs.	15 yrs.
<b>Two or More</b>	0 %	0 %	0 %	0 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	26 %	40 %	32 %	21 %	16 %
<b>Bilingual</b>	54 %	52 %	63 %	72 %	78 %	<b>6 to 10</b>	21 %	14 %	18 %	19 %	23 %
<b>ESL</b>	0 %	0 %	0 %	2 %	2 %	<b>11 or more</b>	52 %	47 %	50 %	60 %	61 %
<b>Gifted/Talented</b>	12 %	15 %	13 %	12 %	11 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	4 %	4 %	3 %	5 %	4 %	<b>Regular</b>	93 %	93 %	93 %	95 %	95 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	96 %	86 %	89 %	95 %	97 %	<b>Compensatory Ed.</b>	2 %	2 %	2 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	58 %	57 %	59 %	61 %	62 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	86 %	86 %	79 %	81 %	83 %	<b>Special Education</b>	5 %	5 %	5 %	5 %	5 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	75	54	75	78	66	84										36	28	31	41	32	46															
4	57	62	59	72	73	79	62	49	46							29	26	25	46	41	48	30	17	22												
5	48	59	73	65	75	86				69	63	80				21	35	41	17	40	51				21	31	30									
Total	58	58	68	71	71	83	62	49	46	69	63	80				28	30	32	34	38	48	30	17	22	21	31	30									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																																				
4																																				
5																																				
Total																																				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3	65	*	62	51	*	67							39	*	19	16	*	14																		
4		*	*		*	*		*	*					*	*		*	*		*	*															
5		33	*		0	20				0	*					0	0					*	*				0	*								
Total	65	33	59	51	18	57		*	*	0	*				39	8	15	16	0	11		*	*				0	*								

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3																																				
4																																				
5																																				
Total																																				

# School at St. George Place

**Telephone:** (713) 625-1499  
**Address:** 5430 HIDALGO ST 77056

**Principal:** Dave Wheat  
**School Office:** West

**Board Member:** Anne Sung  
**Chief School Officer:** Rebecca Brown

**Campus Number:** 353  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	751	784	788	790	809	<b>Number</b>	41	44	45	44	46
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	219	220	215	199	195	<b>Female</b>	98 %	98 %	96 %	95 %	96 %
<b>Gender</b>						<b>Male</b>	2 %	2 %	4 %	5 %	4 %
<b>Female</b>	47 %	46 %	48 %	48 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	53 %	54 %	52 %	52 %	51 %	<b>African American</b>	10 %	20 %	16 %	9 %	9 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	2 %	2 %	2 %
<b>African American</b>	11 %	12 %	12 %	12 %	15 %	<b>Asian/Pac. Islander</b>	5 %	5 %	4 %	7 %	9 %
<b>American Indian</b>	1 %	1 %	1 %	<1 %	<1 %	<b>Hispanic</b>	10 %	9 %	11 %	16 %	15 %
<b>Asian/Pac. Islander</b>	18 %	17 %	18 %	17 %	15 %	<b>White</b>	76 %	66 %	67 %	64 %	61 %
<b>Hispanic</b>	43 %	41 %	40 %	42 %	41 %	<b>Two or More</b>	0 %	0 %	0 %	2 %	4 %
<b>White</b>	26 %	27 %	26 %	25 %	25 %	<b>Average Experience</b>	5 yrs.	7 yrs.	7 yrs.	8 yrs.	7 yrs.
<b>Two or More</b>	2 %	3 %	3 %	3 %	4 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	56 %	52 %	53 %	52 %	57 %
<b>Bilingual</b>	3 %	3 %	3 %	3 %	<1 %	<b>6 to 10</b>	34 %	25 %	24 %	18 %	22 %
<b>ESL</b>	20 %	32 %	34 %	32 %	32 %	<b>11 or more</b>	10 %	23 %	22 %	30 %	22 %
<b>Gifted/Talented</b>	12 %	9 %	10 %	11 %	14 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	8 %	7 %	7 %	7 %	7 %	<b>Regular</b>	95 %	93 %	93 %	93 %	98 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	52 %	49 %	44 %	46 %	45 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	38 %	35 %	36 %	36 %	32 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	67 %	63 %	52 %	54 %	64 %	<b>Special Education</b>	5 %	7 %	7 %	7 %	2 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	22 %	16 %	13 %	23 %	24 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	96 %	94 %	95 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	1	1	1	1
						<b>Other Professional Staff</b>	2	0	3	2	3
						<b>Educational Aides</b>	3	3	3	5	8

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Int'l. Baccalaureate - PYP		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	81	80	83	85	80	82										56	54	47	59	57	54									
4	82	83	79	82	88	84	76	75	69							52	59	60	45	62	49	40	47	53						
5	81	82	86	87	94	90				84	79	75				57	53	62	54	63	66				53	48	42			
Total	81	82	83	84	87	85	76	75	69	84	79	75				55	55	56	52	61	57	40	47	53	53	48	42			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3			*			*									*			*			*			*			*			
4			*			*			*			*			*			*			*			*			*			
5	*		*	*		*			*			*			*	*		*	*		*			*			*			
Total	*		*	*		*			*			*			*	*		*	*		*			*			*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														

# Mary Scroggins Elementary School

Telephone: (713) 671-4130  
Address: 400 BOYLES ST 77020

Principal Dianna Balderas  
School Office: North

Board Member: Diana Davila  
Chief School Officer: Julia Dimmitt

Campus Number: 269  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	631	619	610	587	560	<b>Number</b>	35	35	38	39	40
<b>Magnet</b>	387	349	610	521	504	<b>Gender</b>					
<b>Kindergarten and Below</b>	148	147	145	134	125	<b>Female</b>	83 %	80 %	82 %	79 %	78 %
<b>Gender</b>						<b>Male</b>	17 %	20 %	18 %	21 %	23 %
<b>Female</b>	51 %	50 %	51 %	51 %	51 %	<b>Ethnicity</b>					
<b>Male</b>	49 %	50 %	49 %	49 %	49 %	<b>African American</b>	37 %	31 %	32 %	33 %	25 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	1 %	<1 %	1 %	2 %	1 %	<b>Asian/Pac. Islander</b>	6 %	6 %	3 %	3 %	3 %
<b>American Indian</b>	1 %	<1 %	0 %	0 %	0 %	<b>Hispanic</b>	46 %	49 %	45 %	49 %	58 %
<b>Asian/Pac. Islander</b>	<1 %	0 %	0 %	<1 %	<1 %	<b>White</b>	11 %	14 %	21 %	15 %	15 %
<b>Hispanic</b>	97 %	99 %	98 %	98 %	97 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	15 yrs.	15 yrs.	14 yrs.	14 yrs.	14 yrs.
<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	26 %	29 %	29 %	28 %	33 %
<b>Bilingual</b>	43 %	41 %	41 %	46 %	41 %	<b>6 to 10</b>	17 %	14 %	18 %	15 %	15 %
<b>ESL</b>	<1 %	0 %	4 %	1 %	10 %	<b>11 or more</b>	57 %	57 %	53 %	56 %	53 %
<b>Gifted/Talented</b>	13 %	16 %	10 %	12 %	14 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	7 %	8 %	10 %	10 %	9 %	<b>Regular</b>	97 %	97 %	92 %	95 %	93 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	95 %	88 %	89 %	90 %	89 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	49 %	46 %	49 %	50 %	51 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	80 %	80 %	74 %	78 %	83 %	<b>Special Education</b>	3 %	3 %	8 %	5 %	8 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	43 %	40 %	32 %	33 %	28 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	94 %	94 %	95 %	94 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	2	0	3	3	3
						<b>Educational Aides</b>	7	8	6	8	5

TEA Accountability				
	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Fine Arts	ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	82	71	74	95	78	74										36	43	34	41	47	43	28	17	41						
4	81	63	70	82	75	82	78	60	64							32	29	43	45	33	47									
5	68	66	83	65	80	81				67	67	80				35	41	47	26	37	40				25	29	35			
Total	76	66	76	79	78	80	78	60	64	67	67	80				34	37	43	37	38	43	28	17	41	25	29	35			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	82	72	74	95	79	74										36	43	34	41	46	43	28	17	41						
4	81	63	70	82	75	82	78	59	64							32	29	43	45	33	47									
5	68	66	83	65	80	81				67	67	80				35	41	47	26	37	40				25	29	35			
Total	76	66	76	79	78	80	78	59	64	67	67	80				34	37	43	37	38	43	28	17	41	25	29	35			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	77	71	65	79	86	79										36	40	35	34	56	47	0	13	21
4	50	38	65	38	43	91	38	50	63							0	25	25	0	14	39			
5		*	44		*	44					*	33					*	22		*	11		*	11
Total	73	65	62	73	76	79	38	50	63		*	33				31	37	30	29	48	39	0	13	21

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	77	71	65	79	86	79										36	40	35	34	56	47	0	13	17
4	50	38	63	38	43	91	38	50	61							0	25	21	0	14	36			
5		*	44		*	44					*	33					*	22		*	11		*	11
Total	73	66	61	73	77	78	38	50	61		*	33				31	38	29	29	49	38	0	13	17



# Juan Seguin Elementary School

Telephone: (713) 845-5600  
Address: 5905 WALTRIP 77087

Principal Nora Sada  
School Office: South

Board Member: Sergio Lira  
Chief School Officer: Nicole Moore

Campus Number: 373  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
Total	664	663	645	619	563	Number	33	40	40	39	38
Magnet			0	0	NA	Gender					
Kindergarten and Below	194	168	164	140	126	Female	88 %	88 %	83 %	85 %	82 %
<b>Gender</b>						Male	12 %	13 %	18 %	15 %	18 %
Female	48 %	47 %	49 %	52 %	52 %	Ethnicity					
Male	52 %	53 %	51 %	48 %	48 %	African American	15 %	23 %	28 %	31 %	32 %
<b>Race/Ethnicity</b>						American Indian	0 %	0 %	0 %	0 %	0 %
African American	10 %	7 %	9 %	10 %	10 %	Asian/Pac. Islander	9 %	5 %	8 %	5 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	55 %	60 %	50 %	51 %	50 %
Asian/Pac. Islander	1 %	<1 %	<1 %	0 %	0 %	White	18 %	13 %	15 %	13 %	13 %
Hispanic	89 %	92 %	91 %	89 %	90 %	Two or More	3 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	<1 %	1 %	0 %	Average Experience	9 yrs.	9 yrs.	9 yrs.	10 yrs.	11 yrs.
Two or More	0 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
<b>Students by Program</b>						5 or less	42 %	45 %	53 %	44 %	26 %
Bilingual	53 %	54 %	52 %	49 %	52 %	6 to 10	21 %	23 %	15 %	13 %	26 %
ESL	<1 %	0 %	0 %	0 %	0 %	11 or more	36 %	33 %	33 %	44 %	47 %
Gifted/Talented	16 %	15 %	13 %	11 %	9 %	<b>Teachers by Program</b>					
Special Ed.	7 %	8 %	6 %	5 %	4 %	Regular	94 %	93 %	93 %	92 %	89 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	3 %	3 %	0 %	0 %	3 %
<b>Economically Disadvantaged</b>	97 %	90 %	92 %	89 %	87 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	57 %	57 %	56 %	51 %	53 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	85 %	89 %	82 %	74 %	79 %	Special Education	3 %	5 %	8 %	8 %	8 %
						Other	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	12 %	18 %	25 %	26 %	26 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	97 %	96 %	97 %	97 %	97 %
						<b>Staff</b>					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	3	1	4	4	2
						Educational Aides	4	3	2	2	2

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Resource	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	64	65	56	66	72	63										26	33	20	28	44	24									
4	73	61	41	75	55	60	58	59	41							32	34	17	44	23	29	24	25	22						
5	64	59	66	57	77	70				55	69	51				37	30	39	27	43	41				15	38	14			
Total	67	61	55	66	67	65	58	59	41	55	69	51				32	32	27	33	36	33	24	25	22	15	38	14			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	56	36	65	57	62	71										22	8	22	6	21	33									
4		33	28		67	28		61	28								11	0		22	11		33	0						
5	*		*	*		*				*		*				*		*	*		*				*		*			
Total	53	35	53	55	63	54		61	28	*		*				20	9	16	5	21	24		33	0	*		*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														

# Shadowbriar Elementary School

Telephone: (281) 368-2160

Principal Mark Samuel

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 276

Address: 2650 SHADOWBRIAR DR 77077

School Office: West

Chief School Officer: Rebecca Brown

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	392	399	562	601	539	<b>Number</b>	27	29	35	34	32
<b>Magnet</b>			562	508	462	<b>Gender</b>					
<b>Kindergarten and Below</b>		0	108	167	148	<b>Female</b>	82 %	83 %	89 %	91 %	94 %
<b>Gender</b>						<b>Male</b>	19 %	17 %	11 %	9 %	6 %
<b>Female</b>	47 %	49 %	50 %	50 %	47 %	<b>Ethnicity</b>					
<b>Male</b>	53 %	51 %	50 %	50 %	53 %	<b>African American</b>	22 %	24 %	23 %	29 %	41 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	36 %	39 %	39 %	49 %	49 %	<b>Asian/Pac. Islander</b>	7 %	7 %	6 %	9 %	6 %
<b>American Indian</b>	1 %	<1 %	<1 %	0 %	0 %	<b>Hispanic</b>	15 %	10 %	26 %	15 %	16 %
<b>Asian/Pac. Islander</b>	4 %	3 %	4 %	4 %	3 %	<b>White</b>	52 %	55 %	43 %	44 %	38 %
<b>Hispanic</b>	40 %	40 %	36 %	28 %	29 %	<b>Two or More</b>	4 %	3 %	3 %	3 %	0 %
<b>White</b>	17 %	17 %	19 %	16 %	16 %	<b>Average Experience</b>	14 yrs.	15 yrs.	10 yrs.	9 yrs.	10 yrs.
<b>Two or More</b>	2 %	1 %	2 %	2 %	2 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	22 %	24 %	46 %	50 %	50 %
<b>Bilingual</b>	19 %	15 %	12 %	4 %	2 %	<b>6 to 10</b>	22 %	17 %	20 %	12 %	13 %
<b>ESL</b>	5 %	4 %	8 %	10 %	14 %	<b>11 or more</b>	56 %	59 %	34 %	38 %	38 %
<b>Gifted/Talented</b>	15 %	22 %	15 %	9 %	8 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	14 %	12 %	4 %	5 %	6 %	<b>Regular</b>	85 %	86 %	97 %	100 %	100 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	74 %	72 %	62 %	69 %	68 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	27 %	22 %	22 %	16 %	16 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	62 %	59 %	47 %	51 %	60 %	<b>Special Education</b>	15 %	14 %	3 %	0 %	0 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood	STEAM	ESL Transitional Bilingual	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	68	60	62	68	54	59										42	25	40	46	16	37									
4	63	56	55	57	69	73	50	54	46							29	40	31	23	40	48	18	23	28						
5	59	61	71	55	60	74				65	69	66				38	30	49	25	30	42				30	38	30			
Total	62	59	63	58	61	69	50	54	46	65	69	66				35	32	40	28	30	42	18	23	28	30	38	30			

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	68	58	62	68	53	59										42	23	40	46	15	37									
4	63	57	56	57	69	74	50	54	47							29	41	31	23	42	49	18	24	29						
5	59	61	72	55	60	74				65	69	66				38	30	49	25	30	42				30	38	30			
Total	62	59	63	58	61	70	50	54	47	65	69	66				35	32	40	28	30	43	18	24	29	30	38	30			

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18					
3	75		*	42		*										50		*	8		*								
4																		*			*						*		
5		*	*		*	*					*	*					*	*		*	*					*	*		
Total	75	*	*	42	*	*					*	*				50	*	*	8	*	*					*	*		

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18					
3	75		*	42		*										50		*	8		*								
4																		*			*						*		
5			*			*												*			*						*		
Total	75		*	42		*										50		*	8		*						*		

# Shadydale Elementary School

**Telephone:** (713) 633-5150  
**Address:** 5905 TIDWELL RD 77016

**Principal:** Tammie Daily  
**School Office:** North

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Julia Dimmitt

**Campus Number:** 479  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	804	892	915	936	949	<b>Number</b>	45	49	55	52	50
<b>Magnet</b>			0	6	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	131	192	125	140	146	<b>Female</b>	93 %	94 %	98 %	94 %	92 %
<b>Gender</b>						<b>Male</b>	7 %	6 %	2 %	6 %	8 %
<b>Female</b>	51 %	50 %	50 %	51 %	50 %	<b>Ethnicity</b>					
<b>Male</b>	49 %	50 %	50 %	49 %	50 %	<b>African American</b>	76 %	82 %	82 %	79 %	82 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	2 %	0 %
<b>African American</b>	77 %	74 %	69 %	68 %	66 %	<b>Asian/Pac. Islander</b>	4 %	2 %	2 %	2 %	2 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	11 %	12 %	15 %	17 %	16 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	0 %	<1 %	0 %	<b>White</b>	7 %	4 %	2 %	0 %	0 %
<b>Hispanic</b>	22 %	25 %	30 %	31 %	32 %	<b>Two or More</b>	2 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	8 yrs.	7 yrs.	8 yrs.	8 yrs.	8 yrs.
<b>Two or More</b>	0 %	<1 %	<1 %	<1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	42 %	43 %	45 %	50 %	50 %
<b>Bilingual</b>	9 %	12 %	16 %	16 %	16 %	<b>6 to 10</b>	24 %	27 %	18 %	23 %	12 %
<b>ESL</b>	3 %	3 %	5 %	7 %	6 %	<b>11 or more</b>	33 %	31 %	36 %	27 %	38 %
<b>Gifted/Talented</b>	2 %	1 %	1 %	3 %	4 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	6 %	8 %	9 %	8 %	8 %	<b>Regular</b>	96 %	92 %	91 %	98 %	98 %
<b>Title I</b>	100 %	97 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	98 %	89 %	94 %	95 %	91 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	14 %	18 %	23 %	24 %	23 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	84 %	85 %	59 %	68 %	70 %	<b>Special Education</b>	4 %	8 %	9 %	2 %	2 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	29 %	35 %	36 %	38 %	34 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	94 %	95 %	94 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	0	1	1
						<b>Assistant Principals</b>	1	1	0	0	0
						<b>Other Professional Staff</b>	1	0	1	7	6
						<b>Educational Aides</b>	4	4	2	5	5

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Not Rated	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	60	45	78	67	63	83										25	17	28	31	31	46									
4	65	49	62	75	72	86	52	57	57							25	20	33	33	45	61	21	22	25						
5	53	64	76	70	83	87				74	70	80				29	34	42	34	54	63				36	30	25			
Total	60	52	72	71	72	85	52	57	57	74	70	80				26	23	34	33	43	57	21	22	25	36	30	25			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	84	70	76	95	83	92							54	50	47	70	50	68						
4	*	88	*	*	100	*	*	50	*				*	25	*	*	75	*	*	13	*			
5		*			*						*			*			*							*
Total	82	74	78	92	87	93	*	50	*		*		51	46	51	69	56	71	*	13	*			*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								

# Charles Shearn Elementary School

Telephone: (713) 295-5236

Principal Mayra Romero

Board Member: Jolanda Jones

Campus Number: 239

Address: 9802 STELLA LINK RD 77025

School Office: South

Chief School Officer: Nicole Moore

Grades Served: EE-05

Student Profile						Teacher & Staff Profile						
	13-14	14-15	15-16	16-17	17-18	Teacher		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Number</b>		27	29	32	34	37
Total	564	632	649	658	651	<b>Gender</b>						
Magnet			0	4	NA	Female		74 %	69 %	72 %	65 %	76 %
Kindergarten and Below	199	211	204	189	171	Male		26 %	31 %	28 %	35 %	24 %
<b>Gender</b>						<b>Ethnicity</b>						
Female	48 %	49 %	48 %	47 %	48 %	African American		19 %	17 %	16 %	9 %	14 %
Male	52 %	51 %	52 %	53 %	52 %	American Indian		0 %	0 %	0 %	0 %	0 %
<b>Race/Ethnicity</b>						Asian/Pac. Islander		4 %	0 %	0 %	3 %	8 %
African American	19 %	21 %	20 %	18 %	21 %	Hispanic		48 %	45 %	56 %	68 %	49 %
American Indian	0 %	0 %	0 %	0 %	<1 %	White		30 %	38 %	28 %	21 %	30 %
Asian/Pac. Islander	2 %	2 %	4 %	3 %	3 %	Two or More		0 %	0 %	0 %	0 %	0 %
Hispanic	74 %	74 %	72 %	75 %	73 %	<b>Average Experience</b>		7 yrs.	4 yrs.	3 yrs.	5 yrs.	4 yrs.
White	4 %	3 %	4 %	3 %	2 %	<b>Years of Experience</b>						
Two or More	<1 %	1 %	<1 %	1 %	1 %	5 or less		67 %	72 %	72 %	65 %	81 %
<b>Students by Program</b>						6 to 10		15 %	21 %	25 %	21 %	14 %
Bilingual	55 %	67 %	71 %	78 %	78 %	11 or more		19 %	7 %	3 %	15 %	5 %
ESL	4 %	2 %	4 %	4 %	4 %	<b>Teachers by Program</b>						
Gifted/Talented	12 %	9 %	7 %	6 %	7 %	Regular		93 %	93 %	91 %	94 %	95 %
Special Ed.	9 %	8 %	4 %	3 %	3 %	Bilingual/ESL		7 %	3 %	6 %	3 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.		0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	95 %	93 %	91 %	95 %	94 %	Gifted/Talented		0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	62 %	59 %	61 %	65 %	60 %	Special Education		0 %	3 %	3 %	3 %	3 %
<b>At-Risk</b>	93 %	91 %	81 %	86 %	84 %	Other		0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>						
						Master's		22 %	17 %	9 %	18 %	11 %
						Doctorate		0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>		96 %	96 %	95 %	95 %	95 %
						<b>Staff</b>						
						Counselors		0	0	1	1	1
						Assistant Principals		1	1	0	1	1
						Other Professional Staff		2	0	5	3	3
						Educational Aides		7	9	3	8	4

TEA Accountability				
	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Improvement Required

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	62	47	59	77	67	69										32	16	27	47	40	45									
4	72	63	49	61	72	57	57	52	43							28	37	24	31	43	31	22	21	27						
5	59	47	54	58	55	63				66	44	48				35	28	30	37	27	34				25	19	15			
Total	64	52	54	65	65	62	57	52	43	66	44	48				32	26	27	39	37	36	22	21	27	25	19	15			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3		*	51		33	46											*	28		11	16					*	*			
4		29	*		*	*		*	20								0	*		*	*		*	20			*			
5		*	*		*	*					*	*		*	*		*	*		*	*					*	*			
Total		36	50		35	43		*	20		*	*					9	26		9	16		*	20		*	*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														



# Sidney Sherman Elementary School

**Telephone:** (713) 226-2627  
**Address:** 1909 MCKEE ST 77009

**Principal** Melba Heredia Johnson  
**School Office:** Northwest

**Board Member:** Diana Davila  
**Chief School Officer:** Steven Gutierrez

**Campus Number:** 240  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile						
	13-14	14-15	15-16	16-17	17-18	Teacher		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>												
<b>Total</b>	570	654	659	651	604	<b>Number</b>	29	33	35	36	36	
<b>Magnet</b>			0	1	NA	<b>Gender</b>						
<b>Kindergarten and Below</b>	140	164	158	161	140	<b>Female</b>	97 %	88 %	89 %	89 %	86 %	
<b>Gender</b>						<b>Male</b>	3 %	12 %	11 %	11 %	14 %	
<b>Female</b>	47 %	46 %	47 %	46 %	45 %	<b>Ethnicity</b>						
<b>Male</b>	53 %	54 %	53 %	54 %	55 %	<b>African American</b>	17 %	18 %	14 %	22 %	22 %	
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	
<b>African American</b>	9 %	10 %	12 %	10 %	8 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	3 %	3 %	
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	72 %	73 %	71 %	58 %	61 %	
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	<1 %	0 %	<b>White</b>	10 %	9 %	11 %	14 %	14 %	
<b>Hispanic</b>	90 %	89 %	87 %	88 %	91 %	<b>Two or More</b>	0 %	0 %	3 %	3 %	0 %	
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	6 yrs.	8 yrs.	9 yrs.	9 yrs.	8 yrs.	
<b>Two or More</b>	<1 %	0 %	0 %	0 %	<1 %	<b>Years of Experience</b>						
<b>Students by Program</b>						<b>5 or less</b>	52 %	42 %	40 %	39 %	50 %	
<b>Bilingual</b>	51 %	52 %	49 %	52 %	45 %	<b>6 to 10</b>	17 %	21 %	26 %	19 %	11 %	
<b>ESL</b>	3 %	<1 %	2 %	1 %	4 %	<b>11 or more</b>	31 %	36 %	34 %	42 %	39 %	
<b>Gifted/Talented</b>	14 %	10 %	9 %	7 %	7 %	<b>Teachers by Program</b>						
<b>Special Ed.</b>	6 %	5 %	6 %	6 %	6 %	<b>Regular</b>	93 %	94 %	94 %	94 %	97 %	
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %	
<b>Economically Disadvantaged</b>	98 %	97 %	97 %	96 %	94 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %	
<b>Eng. Lang. Learners (ELL)</b>	55 %	52 %	46 %	46 %	43 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %	
<b>At-Risk</b>	88 %	86 %	71 %	78 %	75 %	<b>Special Education</b>	7 %	6 %	6 %	6 %	3 %	
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %	
						<b>Advanced Degrees</b>						
						<b>Master's</b>	3 %	9 %	11 %	14 %	11 %	
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %	
						<b>Attendance Rate</b>	94 %	95 %	94 %	94 %	95 %	
						<b>Staff</b>						
						<b>Counselors</b>	0	0	0	0	0	
						<b>Assistant Principals</b>	1	2	1	1	0	
						<b>Other Professional Staff</b>	1	0	2	3	2	
						<b>Educational Aides</b>	5	5	4	5	5	

TEA Accountability				
	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Improvement Required

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	58	59	54	69	64	46										24	26	19	36	31	15									
4	72	72	46	78	84	73	65	60	52							35	30	20	34	48	37	32	34	25						
5	69	70	69	73	83	68				78	67	61				36	42	32	39	37	22				42	38	23			
Total	68	68	57	74	78	64	65	60	52	78	67	61				33	34	24	36	39	26	32	34	25	42	38	23			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	52	44	62	66	53	62										28	22	18	22	24	24									
4	*	*	*	*	*	*	*	*	*							*	*	*	*	*	*	*	*	*						
5	*			*						*						*			*			*	*	*						
Total	52	45	60	63	53	60	*	*	*	*						27	21	17	21	23	23	*	*	*						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														

# Thomas Sinclair Elementary School

Telephone: (713) 867-5161

Principal Lee Mashburn

Board Member: Anne Sung

Campus Number: 241

Address: 6410 GROVEWOOD LN 77008

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Total</b>	536	533	544	561	589	<b>Number</b>	34	34	34	33	33
<b>Magnet</b>	397	472	544	539	539	<b>Gender</b>					
<b>Kindergarten and Below</b>	136	135	128	128	144	<b>Female</b>	74 %	71 %	76 %	76 %	79 %
<b>Gender</b>						<b>Male</b>	27 %	29 %	24 %	24 %	21 %
<b>Female</b>	49 %	49 %	47 %	47 %	46 %	<b>Ethnicity</b>					
<b>Male</b>	51 %	51 %	53 %	53 %	54 %	<b>African American</b>	24 %	21 %	21 %	24 %	24 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	7 %	9 %	10 %	9 %	8 %	<b>Asian/Pac. Islander</b>	6 %	3 %	3 %	3 %	3 %
<b>American Indian</b>	1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	15 %	18 %	18 %	18 %	15 %
<b>Asian/Pac. Islander</b>	3 %	2 %	3 %	4 %	4 %	<b>White</b>	56 %	59 %	59 %	55 %	58 %
<b>Hispanic</b>	68 %	66 %	60 %	55 %	51 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	19 %	21 %	25 %	29 %	34 %	<b>Average Experience</b>	13 yrs.	12 yrs.	13 yrs.	13 yrs.	12 yrs.
<b>Two or More</b>	2 %	3 %	2 %	3 %	3 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	27 %	24 %	24 %	21 %	27 %
<b>Bilingual</b>	15 %	13 %	9 %	1 %	1 %	<b>6 to 10</b>	24 %	35 %	26 %	24 %	15 %
<b>ESL</b>	1 %	2 %	4 %	9 %	7 %	<b>11 or more</b>	50 %	41 %	50 %	55 %	58 %
<b>Gifted/Talented</b>	16 %	18 %	19 %	18 %	21 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	8 %	9 %	10 %	11 %	10 %	<b>Regular</b>	88 %	88 %	85 %	94 %	94 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	3 %	3 %	3 %	0 %	0 %
<b>Economically Disadvantaged</b>	63 %	57 %	54 %	48 %	41 %	<b>Compensatory Ed.</b>	3 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	19 %	17 %	14 %	11 %	9 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	65 %	63 %	36 %	34 %	60 %	<b>Special Education</b>	6 %	9 %	12 %	6 %	6 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	27 %	24 %	26 %	24 %	21 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	99 %	99 %	99 %	95 %	98 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	2	0	4	4	4
						<b>Educational Aides</b>	7	7	7	6	6

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood	STEM	ESL	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	84	74	76	75	76	77										53	47	53	37	51	57												
4	84	70	78	79	73	78	84	61	61							63	47	53	37	36	47	42	35	35									
5	87	71	78	96	81	77				88	73	58				63	41	50	65	56	34				58	36	23						
Total	85	72	78	84	76	78	84	61	61	88	73	58				58	45	52	49	47	46	42	35	35	58	36	23						

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	84	74	76	75	76	77										53	47	53	37	51	57												
4	83	70	79	78	73	79	83	61	61							61	47	53	39	36	48	39	35	36									
5	87	71	78	96	81	76				88	73	59				63	41	51	65	56	34				58	36	23						
Total	85	72	78	84	76	78	83	61	61	88	73	59				58	45	52	49	47	47	39	35	36	58	36	23						

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18					
3	100			100												40			60										
4		*			*				*						*		*			*			*						
5																													
Total	100	*		100	*				*						*	40	*		60	*			*			*			

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18					
3	100			100												40			60										
4		*			*				*						*		*			*			*						
5																													
Total	100	*		100	*				*						*	40	*		60	*			*			*			

# Katherine Smith Elementary School

Telephone: (713) 613-2542

Principal Queinnise Miller

Board Member: Rhonda Skillern-Jones

Campus Number: 242

Address: 4802 CHRYSTELL LN 77092

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	759	903	922	903	879	<b>Number</b>	46	47	50	53	53
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	220	263	235	231	206	<b>Female</b>	91 %	91 %	86 %	87 %	85 %
<b>Gender</b>						<b>Male</b>	9 %	9 %	14 %	13 %	15 %
<b>Female</b>	47 %	46 %	48 %	52 %	50 %	<b>Ethnicity</b>					
<b>Male</b>	53 %	54 %	52 %	48 %	50 %	<b>African American</b>	30 %	30 %	26 %	30 %	30 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	26 %	24 %	25 %	20 %	20 %	<b>Asian/Pac. Islander</b>	4 %	4 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	0 %	<1 %	0 %	<b>Hispanic</b>	39 %	47 %	50 %	47 %	51 %
<b>Asian/Pac. Islander</b>	<1 %	0 %	0 %	0 %	0 %	<b>White</b>	22 %	19 %	24 %	23 %	19 %
<b>Hispanic</b>	71 %	72 %	73 %	77 %	77 %	<b>Two or More</b>	4 %	0 %	0 %	0 %	0 %
<b>White</b>	2 %	3 %	1 %	3 %	2 %	<b>Average Experience</b>	10 yrs.	10 yrs.	9 yrs.	8 yrs.	9 yrs.
<b>Two or More</b>	1 %	1 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	35 %	38 %	44 %	49 %	43 %
<b>Bilingual</b>	39 %	42 %	39 %	43 %	43 %	<b>6 to 10</b>	30 %	26 %	28 %	23 %	21 %
<b>ESL</b>	1 %	2 %	12 %	11 %	7 %	<b>11 or more</b>	35 %	36 %	28 %	28 %	36 %
<b>Gifted/Talented</b>	9 %	7 %	6 %	4 %	5 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	10 %	8 %	7 %	7 %	7 %	<b>Regular</b>	94 %	89 %	86 %	96 %	96 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	94 %	83 %	77 %	85 %	82 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	46 %	50 %	51 %	54 %	49 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	82 %	83 %	79 %	82 %	80 %	<b>Special Education</b>	7 %	11 %	14 %	4 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	57	41	58	65	53	61										21	20	20	34	22	33															
4	68	39	43	47	57	53	57	48	28							18	19	17	10	30	19	16	18	8												
5	53	50	61	59	66	69				59	38	44				21	17	28	32	29	39				19	6	16									
Total	60	45	55	56	61	62	57	48	28	59	38	44				20	18	22	24	28	31	16	18	8	19	6	16									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																																				
4																																				
5																																				
Total																																				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3	70	53	62	78	45	63										30	20	41	43	16	32															
4	80	77	50	60	58	33	83	58	46							36	31	17	24	19	3	63	31	15												
5	74	67	44	53	*	33				56	*	25				37	17	0	26	*	0				22	*	0									
Total	75	61	57	64	48	52	83	58	46	56	*	25				34	23	30	31	17	21	63	31	15	22	*	0									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3																																				
4																																				
5																																				
Total																																				

# Joanna Southmayd Elementary School

**Telephone:** (713) 924-1720  
**Address:** 1800 CORAL ST 77012

**Principal** Sandra Cisneros  
**School Office:** East

**Board Member:** Sergio Lira  
**Chief School Officer:** Jorge Arredondo

**Campus Number:** 244  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	698	729	739	717	689	<b>Number</b>	43	42	43	42	43
<b>Magnet</b>			0	1	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	199	198	183	180	157	<b>Female</b>	84 %	81 %	81 %	83 %	91 %
<b>Gender</b>						<b>Male</b>	16 %	19 %	19 %	17 %	9 %
<b>Female</b>	49 %	49 %	48 %	47 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	51 %	51 %	52 %	53 %	51 %	<b>African American</b>	19 %	19 %	21 %	14 %	21 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	1 %	1 %	1 %	1 %	2 %	<b>Asian/Pac. Islander</b>	7 %	5 %	5 %	5 %	5 %
<b>American Indian</b>	<1 %	<1 %	<1 %	0 %	0 %	<b>Hispanic</b>	61 %	57 %	56 %	62 %	58 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	0 %	0 %	1 %	<b>White</b>	14 %	19 %	19 %	19 %	16 %
<b>Hispanic</b>	98 %	98 %	98 %	98 %	97 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	<1 %	<1 %	1 %	1 %	<b>Average Experience</b>	11 yrs.	11 yrs.	11 yrs.	12 yrs.	13 yrs.
<b>Two or More</b>	<1 %	0 %	0 %	0 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	44 %	38 %	35 %	26 %	28 %
<b>Bilingual</b>	48 %	48 %	49 %	51 %	49 %	<b>6 to 10</b>	14 %	19 %	23 %	29 %	26 %
<b>ESL</b>	0 %	0 %	0 %	0 %	1 %	<b>11 or more</b>	42 %	43 %	42 %	45 %	47 %
<b>Gifted/Talented</b>	15 %	18 %	16 %	16 %	14 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	6 %	7 %	6 %	8 %	10 %	<b>Regular</b>	56 %	57 %	53 %	83 %	84 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	33 %	31 %	35 %	10 %	9 %
<b>Economically Disadvantaged</b>	95 %	92 %	94 %	94 %	93 %	<b>Compensatory Ed.</b>	2 %	2 %	2 %	2 %	2 %
<b>Eng. Lang. Learners (ELL)</b>	51 %	49 %	51 %	54 %	52 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	84 %	81 %	71 %	77 %	83 %	<b>Special Education</b>	9 %	10 %	9 %	5 %	5 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	77	70	68	85	80	75										47	43	31	41	56	41									
4	78	58	58	92	89	90	65	52	46							37	26	26	73	65	61	25	21	21						
5	72	70	78	83	91	94				74	82	66				33	44	39	53	67	75				35	47	28			
Total	76	65	68	87	88	88	65	52	46	74	82	66				38	36	32	58	64	62	25	21	21	35	47	28			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	60	76	87	74	94	83										30	44	43	38	69	60			
4																								
5		*	*		*	*				*	*						*	*		*	*			
Total	60	76	87	74	94	84				*	*					30	45	45	38	67	58			

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								



# Lulu Stevens Elementary School

**Telephone:** (713) 613-2546  
**Address:** 1910 LAMONTE LN 77018

**Principal** Jennifer Barrientez  
**School Office:** Achieve 180

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Erick Pruitt

**Campus Number:** 245  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	655	763	728	709	697	<b>Number</b>	37	41	42	44	45
<b>Magnet</b>			728	639	645	<b>Gender</b>					
<b>Kindergarten and Below</b>	193	227	188	142	148	<b>Female</b>	78 %	88 %	86 %	84 %	87 %
<b>Gender</b>						<b>Male</b>	22 %	12 %	14 %	16 %	13 %
<b>Female</b>	48 %	49 %	48 %	47 %	46 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	51 %	52 %	53 %	54 %	<b>African American</b>	27 %	29 %	26 %	20 %	29 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	11 %	10 %	9 %	9 %	9 %	<b>Asian/Pac. Islander</b>	0 %	5 %	5 %	5 %	4 %
<b>American Indian</b>	0 %	0 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	41 %	37 %	38 %	41 %	40 %
<b>Asian/Pac. Islander</b>	<1 %	1 %	1 %	1 %	1 %	<b>White</b>	30 %	27 %	31 %	34 %	24 %
<b>Hispanic</b>	83 %	83 %	85 %	83 %	84 %	<b>Two or More</b>	3 %	2 %	0 %	0 %	2 %
<b>White</b>	5 %	5 %	5 %	6 %	6 %	<b>Average Experience</b>	10 yrs.	9 yrs.	11 yrs.	10 yrs.	10 yrs.
<b>Two or More</b>	1 %	1 %	<1 %	<1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	43 %	41 %	40 %	48 %	38 %
<b>Bilingual</b>	45 %	43 %	46 %	47 %	42 %	<b>6 to 10</b>	16 %	24 %	17 %	18 %	27 %
<b>ESL</b>	<1 %	1 %	5 %	3 %	5 %	<b>11 or more</b>	41 %	34 %	43 %	34 %	36 %
<b>Gifted/Talented</b>	7 %	6 %	7 %	6 %	5 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	6 %	7 %	7 %	6 %	7 %	<b>Regular</b>	87 %	90 %	90 %	100 %	100 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	3 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	92 %	82 %	94 %	94 %	93 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	51 %	48 %	53 %	52 %	48 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	84 %	83 %	77 %	75 %	75 %	<b>Special Education</b>	11 %	10 %	10 %	0 %	0 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	30 %	32 %	31 %	30 %	29 %
						<b>Doctorate</b>	3 %	2 %	2 %	2 %	2 %
						<b>Attendance Rate</b>	95 %	96 %	95 %	95 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	1	1	0
						<b>Assistant Principals</b>	1	0	0	1	1
						<b>Other Professional Staff</b>	1	0	4	5	3
						<b>Educational Aides</b>	8	7	6	8	8

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Improvement Required	Meets Standard	Improvement Required	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	STEAM	ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	61	42	66	67	53	73										24	18	20	31	24	36												
4	64	42	49	49	43	69	54	45	33							22	22	21	6	18	37	15	19	18									
5	52	45	63	68	56	64				78	65	63				21	10	33	30	16	27				27	24	23						
Total	59	43	59	62	50	69	54	45	33	78	65	63				23	18	25	23	19	33	15	19	18	27	24	23						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	61	42	66	67	53	73										24	19	20	31	23	36												
4	64	43	49	49	45	69	54	46	33							22	24	21	6	20	37	15	21	18									
5	53	45	63	67	59	64				78	65	63				21	10	33	30	17	27				27	24	23						
Total	59	43	59	61	52	69	54	46	33	78	65	63				23	18	25	23	20	33	15	21	18	27	24	23						

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science											
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3	26	16	58	21	24	39										11	16	21	5	8	11												
4	*	*	*	*	*	*	*	*	*							*	*	*	*	*	*	*	*	*									
5	*	*	*	*	*	*				*	*	*				*	*	*	*	*	*	*	*	*				*	*	*			
Total	29	21	50	17	21	36	*	*	*	*	*	*				13	15	18	4	6	9	*	*	*				*	*	*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science											
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3	26	14	58	21	24	39										11	14	21	5	5	11												
4	*	*	*	*	*	*	*	*	*							*	*	*	*	*	*	*	*	*									
5	*	*	*	*	*	*				*	*	*				*	*	*	*	*	*	*	*	*				*	*	*			
Total	30	16	50	17	24	36	*	*	*	*	*	*				13	12	18	4	4	9	*	*	*				*	*	*			

# William Sutton Elementary School

Telephone: (713) 778-3400  
Address: 7402 ALBACORE DR 77074

Principal Luis Landa  
School Office: West

Board Member: Susan Deigaard  
Chief School Officer: Rebecca Brown

Campus Number: 248  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
Total	1,053	1,125	1,126	1,139	1,102	Number	59	63	68	66	65
Magnet			0	3	NA	Gender					
Kindergarten and Below	289	286	277	274	245	Female	88 %	89 %	90 %	88 %	89 %
<b>Gender</b>						Male	12 %	11 %	10 %	12 %	11 %
Female	48 %	49 %	49 %	50 %	50 %	<b>Ethnicity</b>					
Male	52 %	51 %	51 %	50 %	50 %	African American	10 %	11 %	12 %	9 %	8 %
<b>Race/Ethnicity</b>						American Indian	0 %	0 %	0 %	0 %	0 %
African American	7 %	7 %	8 %	9 %	8 %	Asian/Pac. Islander	3 %	5 %	6 %	11 %	11 %
American Indian	<1 %	0 %	0 %	<1 %	<1 %	Hispanic	53 %	49 %	50 %	48 %	49 %
Asian/Pac. Islander	10 %	11 %	10 %	10 %	11 %	White	29 %	29 %	29 %	29 %	31 %
Hispanic	77 %	76 %	77 %	76 %	75 %	Two or More	5 %	6 %	3 %	3 %	2 %
White	5 %	6 %	5 %	6 %	6 %	<b>Average Experience</b>	13 yrs.	13 yrs.	12 yrs.	11 yrs.	11 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	32 %	37 %	37 %	41 %	40 %
Bilingual	58 %	55 %	53 %	51 %	50 %	6 to 10	12 %	11 %	18 %	15 %	12 %
ESL	14 %	16 %	18 %	20 %	22 %	11 or more	56 %	52 %	46 %	44 %	48 %
Gifted/Talented	22 %	20 %	16 %	14 %	14 %	<b>Teachers by Program</b>					
Special Ed.	7 %	7 %	7 %	6 %	7 %	Regular	95 %	95 %	96 %	97 %	97 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	92 %	83 %	88 %	87 %	91 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	77 %	75 %	74 %	73 %	73 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	88 %	90 %	83 %	83 %	87 %	Special Education	5 %	5 %	4 %	3 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	20 %	21 %	21 %	27 %	26 %
						Doctorate	2 %	2 %	1 %	3 %	3 %
						<b>Attendance Rate</b>	96 %	95 %	94 %	94 %	96 %
						<b>Staff</b>					
						Counselors	1	1	1	1	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	2	1	7	8	8
						Educational Aides	11	14	14	16	16

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	71	67	63	72	66	66										52	41	31	49	45	41															
4	82	66	65	85	77	76	72	67	55							48	44	40	60	55	57	44	41	36												
5	67	76	77	84	89	89				75	80	73				39	53	52	53	68	68				29	47	43									
Total	73	70	69	81	78	79	72	67	55	75	80	73				45	47	42	54	57	58	44	41	36	29	47	43									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																																				
4																																				
5		*			*												*			*																
Total		*			*												*			*																

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18												
3	57	69	81	55	79	71										24	41	40	17	44	37															
4	55	61	48	73	74	87	45	72	52							20	24	20	18	29	44	25	33	16												
5	*	*	91	*	*	90				*	*	*				*	*	27	*	*	20				*	*	*									
Total	56	65	68	61	76	79	45	72	52	*	*	*				23	32	30	18	36	38	25	33	16	*	*	*									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18												
3																																				
4																																				
5																																				
Total																																				

# Ruby Thompson Elementary School

**Telephone:** (713) 746-8250  
**Address:** 6121 TIERWESTER 77021

**Principal:** Tanya Edwards  
**School Office:** South

**Board Member:** Jolanda Jones  
**Chief School Officer:** Nicole Moore

**Campus Number:** 243  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile						
	13-14	14-15	15-16	16-17	17-18	Teacher		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>												
<b>Total</b>	561	540	499	460	453	<b>Number</b>		36	35	33	29	30
<b>Magnet</b>			0	3	NA	<b>Gender</b>						
<b>Kindergarten and Below</b>	190	160	119	134	147	<b>Female</b>		83 %	80 %	88 %	86 %	87 %
<b>Gender</b>						<b>Male</b>		17 %	20 %	12 %	14 %	13 %
<b>Female</b>	53 %	52 %	50 %	49 %	49 %	<b>Ethnicity</b>						
<b>Male</b>	47 %	48 %	50 %	51 %	51 %	<b>African American</b>		89 %	83 %	91 %	93 %	90 %
<b>Race/Ethnicity</b>						<b>American Indian</b>		0 %	0 %	0 %	0 %	0 %
<b>African American</b>	89 %	86 %	88 %	85 %	89 %	<b>Asian/Pac. Islander</b>		3 %	3 %	3 %	0 %	0 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>		0 %	3 %	0 %	0 %	0 %
<b>Asian/Pac. Islander</b>	<1 %	0 %	<1 %	<1 %	<1 %	<b>White</b>		8 %	11 %	6 %	7 %	10 %
<b>Hispanic</b>	9 %	12 %	10 %	12 %	10 %	<b>Two or More</b>		0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	2 %	1 %	<1 %	<b>Average Experience</b>		14 yrs.	13 yrs.	14 yrs.	15 yrs.	15 yrs.
<b>Two or More</b>	1 %	1 %	1 %	1 %	<1 %	<b>Years of Experience</b>						
<b>Students by Program</b>						<b>5 or less</b>		17 %	20 %	12 %	14 %	17 %
<b>Bilingual</b>	0 %	1 %	0 %	1 %	1 %	<b>6 to 10</b>		14 %	20 %	27 %	14 %	13 %
<b>ESL</b>	1 %	2 %	2 %	5 %	4 %	<b>11 or more</b>		69 %	60 %	61 %	72 %	70 %
<b>Gifted/Talented</b>	6 %	6 %	4 %	3 %	3 %	<b>Teachers by Program</b>						
<b>Special Ed.</b>	7 %	9 %	9 %	8 %	8 %	<b>Regular</b>		86 %	89 %	85 %	90 %	90 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>		0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	93 %	76 %	92 %	96 %	93 %	<b>Compensatory Ed.</b>		0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	2 %	4 %	3 %	6 %	4 %	<b>Gifted/Talented</b>		0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	79 %	73 %	58 %	74 %	70 %	<b>Special Education</b>		14 %	11 %	15 %	10 %	10 %
						<b>Other</b>		0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>						
						<b>Master's</b>		50 %	37 %	42 %	38 %	33 %
						<b>Doctorate</b>		0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>		96 %	95 %	94 %	97 %	97 %
						<b>Staff</b>						
						<b>Counselors</b>		0	0	1	1	1
						<b>Assistant Principals</b>		0	1	1	1	1
						<b>Other Professional Staff</b>		3	1	2	3	1
						<b>Educational Aides</b>		5	8	7	6	6

TEA Accountability				
	13-14	14-15	15-16	16-17
	Meets Standard	Improvement Required	Meets Standard	Meets Standard
				Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	38	56	89	37	66	82										19	28	47	19	41	45															
4	56	47	74	18	46	72	51	64	73							13	26	38	2	27	21	23	34	42												
5	56	54	58	35	37	56				46	53	64				24	27	35	11	5	29				11	17	24									
Total	49	53	74	31	50	70	51	64	73	46	53	64				18	27	40	11	24	32	23	34	42	11	17	24									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																																				
4																																				
5																																				
Total																																				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3																																				
4												*															*									
5																																				
Total												*															*									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3																																				
4																																				
5																																				
Total																																				

# Felix Tijerina Elementary School

Telephone: (713) 924-1790  
Address: 6501 SHERMAN ST 77011

Principal Richard Pena  
School Office: East

Board Member: Diana Davila  
Chief School Officer: Jorge Arredondo

Campus Number: 279  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	491	453	436	429	391	<b>Number</b>	29	28	28	22	23
<b>Magnet</b>			0	3	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	123	93	98	92	95	<b>Female</b>	79 %	82 %	89 %	82 %	83 %
<b>Gender</b>						<b>Male</b>	21 %	18 %	11 %	18 %	17 %
<b>Female</b>	48 %	49 %	44 %	48 %	44 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	51 %	56 %	52 %	56 %	<b>African American</b>	24 %	25 %	21 %	23 %	22 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	<1 %	1 %	1 %	2 %	1 %	<b>Asian/Pac. Islander</b>	3 %	0 %	4 %	0 %	0 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	52 %	57 %	64 %	59 %	57 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	<1 %	0 %	0 %	<b>White</b>	21 %	18 %	11 %	18 %	22 %
<b>Hispanic</b>	99 %	98 %	99 %	96 %	98 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	<1 %	<1 %	2 %	1 %	<b>Average Experience</b>	12 yrs.	11 yrs.	11 yrs.	15 yrs.	15 yrs.
<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	35 %	32 %	25 %	23 %	17 %
<b>Bilingual</b>	55 %	50 %	44 %	45 %	41 %	<b>6 to 10</b>	7 %	11 %	25 %	14 %	22 %
<b>ESL</b>	<1 %	1 %	1 %	6 %	9 %	<b>11 or more</b>	59 %	57 %	50 %	64 %	61 %
<b>Gifted/Talented</b>	12 %	10 %	6 %	4 %	3 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	8 %	7 %	11 %	12 %	14 %	<b>Regular</b>	90 %	86 %	93 %	91 %	96 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	3 %	4 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	94 %	84 %	86 %	92 %	91 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	60 %	57 %	51 %	55 %	53 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	90 %	87 %	78 %	83 %	79 %	<b>Special Education</b>	7 %	11 %	7 %	9 %	4 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	28 %	25 %	21 %	23 %	22 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	93 %	93 %	95 %	96 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	1
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	1	1	2	2	1
						<b>Educational Aides</b>	6	6	6	6	8

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood		ESL Transitional Bilingual	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	69	49	53	78	76	80										18	24	16	47	45	40												
4	74	71	46	66	81	68	60	71	30							26	38	22	26	56	41	21	23	13									
5	46	57	63	46	83	70				58	57	63				18	35	33	20	48	58				18	37	33						
Total	61	58	54	61	81	72	60	71	30	58	57	63				20	32	24	29	50	47	21	23	13	18	37	33						

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																																	
4																																	
5																																	
Total																																	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18					
3	60	67		85	71											40	14		35	33									
4	44	80	*	56	73	*	56	73	*							17	13	*	6	20	*	33	47	*					
5	*	*		*	*					*						*	*		*	*					*				
Total	50	71	*	64	68	*	56	73	*	*						26	13	*	19	26	*	33	47	*	*				

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18					
3																													
4																													
5																													
Total																													



# Eleanor Tinsley Elementary School

**Telephone:** (713) 778-8400  
**Address:** 11035 BOB WHITE 77096

**Principal** Eric Tingle  
**School Office:** West

**Board Member:** Wanda Adams  
**Chief School Officer:** Rebecca Brown

**Campus Number:** 374  
**Grades Served:** EE 01-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	812	792	784	793	726	<b>Number</b>	41	46	48	48	44
<b>Magnet</b>			0	1	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>		0	0	0	0	<b>Female</b>	83 %	87 %	77 %	67 %	68 %
<b>Gender</b>						<b>Male</b>	17 %	13 %	23 %	33 %	32 %
<b>Female</b>	46 %	47 %	48 %	49 %	51 %	<b>Ethnicity</b>					
<b>Male</b>	54 %	53 %	52 %	51 %	49 %	<b>African American</b>	56 %	48 %	42 %	50 %	50 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	30 %	25 %	23 %	19 %	16 %	<b>Asian/Pac. Islander</b>	7 %	11 %	6 %	4 %	5 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	0 %	<b>Hispanic</b>	29 %	30 %	35 %	38 %	39 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	1 %	1 %	1 %	<b>White</b>	7 %	11 %	17 %	8 %	7 %
<b>Hispanic</b>	68 %	73 %	76 %	79 %	82 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	10 yrs.	10 yrs.	10 yrs.	10 yrs.	12 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	34 %	37 %	48 %	42 %	36 %
<b>Bilingual</b>	50 %	53 %	55 %	54 %	50 %	<b>6 to 10</b>	27 %	35 %	23 %	21 %	18 %
<b>ESL</b>	1 %	4 %	<1 %	15 %	18 %	<b>11 or more</b>	39 %	28 %	29 %	38 %	45 %
<b>Gifted/Talented</b>	15 %	16 %	14 %	15 %	15 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	8 %	7 %	4 %	4 %	4 %	<b>Regular</b>	98 %	91 %	94 %	96 %	98 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	97 %	88 %	91 %	97 %	98 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	56 %	60 %	65 %	70 %	70 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	85 %	84 %	77 %	83 %	84 %	<b>Special Education</b>	2 %	9 %	6 %	4 %	2 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	29 %	41 %	40 %	35 %	30 %
						<b>Doctorate</b>	0 %	0 %	0 %	2 %	2 %
						<b>Attendance Rate</b>	95 %	97 %	98 %	97 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	0	1	1
						<b>Assistant Principals</b>	0	0	1	1	1
						<b>Other Professional Staff</b>	1	0	2	1	1
						<b>Educational Aides</b>	4	6	3	3	3

TEA Accountability				
	13-14	14-15	15-16	16-17
	Improvement Required	Improvement Required	Meets Standard	Meets Standard
			Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	53	54	59	54	66	62										23	34	27	18	38	43												
4	59	50	50	46	64	71	53	44	46							21	22	18	13	46	40	12	15	20									
5	45	52	56	66	74	69				44	40	57				17	24	28	32	48	48				11	18	21						
Total	52	52	54	56	68	69	53	44	46	44	40	57				20	26	25	22	44	44	12	15	20	11	18	21						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	67	50	67	73	61	58										45	24	24	53	31	23						
4	24	30	32	52	27		36	26	29							12	11	0	7	4		21	6	5			
5	33	52		17	43					8	14					8	29		0	14					0	5	
Total	52	44	57	63	48	58	36	26	29	8	14					33	21	17	36	21	23	21	6	5	0	5	

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								

# William B. Travis Elementary School

Telephone: (713) 802-4790  
Address: 3311 BEAUCHAMP ST 77009

Principal Thomas Day  
School Office: Northwest

Board Member: Elizabeth Santos  
Chief School Officer: Steven Gutierrez

Campus Number: 249  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	755	731	696	710	710	<b>Number</b>	38	39	39	39	39
<b>Magnet</b>	382	382	377	416	393	<b>Gender</b>					
<b>Kindergarten and Below</b>	170	155	124	149	128	<b>Female</b>	87 %	87 %	85 %	85 %	90 %
<b>Gender</b>						<b>Male</b>	13 %	13 %	15 %	15 %	10 %
<b>Female</b>	52 %	52 %	52 %	51 %	53 %	<b>Ethnicity</b>					
<b>Male</b>	48 %	48 %	48 %	49 %	47 %	<b>African American</b>	0 %	0 %	0 %	0 %	0 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	2 %	2 %	1 %	2 %	3 %	<b>Asian/Pac. Islander</b>	0 %	3 %	5 %	0 %	0 %
<b>American Indian</b>	0 %	0 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	26 %	23 %	31 %	28 %	31 %
<b>Asian/Pac. Islander</b>	2 %	2 %	3 %	3 %	4 %	<b>White</b>	71 %	69 %	64 %	72 %	69 %
<b>Hispanic</b>	50 %	48 %	46 %	44 %	39 %	<b>Two or More</b>	3 %	5 %	0 %	0 %	0 %
<b>White</b>	42 %	44 %	44 %	45 %	49 %	<b>Average Experience</b>	12 yrs.	12 yrs.	10 yrs.	11 yrs.	10 yrs.
<b>Two or More</b>	4 %	5 %	5 %	5 %	5 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	26 %	36 %	44 %	36 %	38 %
<b>Bilingual</b>	5 %	1 %	1 %	0 %	0 %	<b>6 to 10</b>	21 %	10 %	15 %	23 %	23 %
<b>ESL</b>	3 %	4 %	4 %	4 %	4 %	<b>11 or more</b>	53 %	54 %	41 %	41 %	38 %
<b>Gifted/Talented</b>	48 %	52 %	54 %	57 %	56 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	4 %	3 %	4 %	5 %	7 %	<b>Regular</b>	92 %	97 %	97 %	95 %	95 %
<b>Title I</b>	100 %	100 %	1 %	0 %	<1 %	<b>Bilingual/ESL</b>	3 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	35 %	28 %	24 %	23 %	23 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	9 %	6 %	5 %	5 %	5 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	43 %	47 %	22 %	25 %	56 %	<b>Special Education</b>	5 %	3 %	3 %	5 %	5 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	32 %	31 %	23 %	26 %	15 %
						<b>Doctorate</b>	3 %	3 %	3 %	3 %	3 %
						<b>Attendance Rate</b>	95 %	96 %	96 %	95 %	95 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	1	1	1
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	1	0	4	4	4
						<b>Educational Aides</b>	5	3	3	5	7

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Standard/TREK	Vanguard Magnet	Vanguard	ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	95	92	91	93	88	90										72	71	67	72	57	63									
4	94	92	79	89	93	84	83	80	64							68	74	61	65	78	61	60	57	44						
5	94	85	94	95	89	91				95	86	88				80	73	78	77	69	69				71	56	56			
Total	94	90	88	92	90	88	83	80	64	95	86	88				73	73	69	71	68	64	60	57	44	71	56	56			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	100	100	100	99	100	98										83	93	88	89	83	79									
4	99	99	95	99	99	96	96	93	86							90	88	82	81	91	84	81	76	66						
5	100	99	100	100	100	100				100	99	99				97	93	92	97	89	85				89	78	75			
Total	100	99	98	99	100	98	96	93	86	100	99	99				90	91	88	89	88	83	81	76	66	89	78	75			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# Mark Twain Elementary School

**Telephone:** (713) 295-5230  
**Address:** 7500 BRAES BLVD 77025

**Principal:** Melissa Patin  
**School Office:** Northwest

**Board Member:** Susan Deigaard  
**Chief School Officer:** Steven Gutierrez

**Campus Number:** 251  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	918	954	911	876	879	<b>Number</b>	54	53	55	54	52
<b>Magnet</b>	472	361	911	863	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	170	166	143	148	140	<b>Female</b>	89 %	87 %	87 %	87 %	87 %
<b>Gender</b>						<b>Male</b>	11 %	13 %	13 %	13 %	13 %
<b>Female</b>	51 %	47 %	48 %	48 %	47 %	<b>Ethnicity</b>					
<b>Male</b>	49 %	53 %	52 %	52 %	53 %	<b>African American</b>	6 %	6 %	5 %	6 %	6 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	6 %	6 %	5 %	6 %	8 %	<b>Asian/Pac. Islander</b>	4 %	4 %	4 %	2 %	2 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	26 %	25 %	27 %	26 %	23 %
<b>Asian/Pac. Islander</b>	19 %	19 %	21 %	20 %	21 %	<b>White</b>	61 %	64 %	62 %	65 %	67 %
<b>Hispanic</b>	22 %	23 %	23 %	24 %	22 %	<b>Two or More</b>	4 %	2 %	2 %	2 %	2 %
<b>White</b>	50 %	48 %	46 %	45 %	45 %	<b>Average Experience</b>	14 yrs.	14 yrs.	15 yrs.	14 yrs.	15 yrs.
<b>Two or More</b>	3 %	4 %	4 %	4 %	4 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	17 %	15 %	13 %	13 %	10 %
<b>Bilingual</b>	15 %	15 %	15 %	15 %	15 %	<b>6 to 10</b>	17 %	21 %	22 %	22 %	21 %
<b>ESL</b>	13 %	14 %	15 %	14 %	14 %	<b>11 or more</b>	67 %	64 %	65 %	65 %	69 %
<b>Gifted/Talented</b>	42 %	40 %	40 %	42 %	41 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	6 %	5 %	5 %	5 %	5 %	<b>Regular</b>	94 %	94 %	93 %	91 %	94 %
<b>Title I</b>	0 %	2 %	2 %	0 %	0 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	2 %	0 %
<b>Economically Disadvantaged</b>	11 %	11 %	11 %	12 %	16 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	20 %	22 %	22 %	22 %	20 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	42 %	46 %	33 %	33 %	53 %	<b>Special Education</b>	6 %	6 %	7 %	7 %	6 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	26 %	25 %	24 %	20 %	17 %
						<b>Doctorate</b>	2 %	0 %	2 %	0 %	0 %
						<b>Attendance Rate</b>	97 %	96 %	95 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	1	1	1
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	2	0	3	3	2
						<b>Educational Aides</b>	8	9	5	5	5

TEA Accountability				
	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood Int'l. Baccalaureate - PYP		Dual Language ESL	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	86	85	89	89	92	91										73	73	70	79	75	72												
4	92	92	89	97	92	92	90	90	87							81	77	70	67	76	75	79	71	72									
5	92	93	93	94	98	96				92	88	88				81	86	83	77	87	84				65	63	71						
Total	90	90	91	93	94	93	90	90	87	92	88	88				78	78	75	75	79	78	79	71	72	65	63	71						

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	86	88		89	92											73	74		79	77													
4	92	94		97	93		90	91								81	78		67	76		79	71										
5	92	95		94	98					92	91					81	87		77	87					65	64							
Total	90	92		93	94		90	91		92	91					78	80		75	80		79	71		65	64							

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18					
3	95	100	88	95	100	94										82	76	41	91	87	67								
4	89	93	95	89	93	100	80	100	95							53	73	79	68	79	74	65	75	74					
5																													
Total	93	97	92	93	97	97	80	100	95							68	75	61	80	84	70	65	75	74					

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18					
3	95	100		95	100											82	76		91	87									
4	89	93		89	93		80	100								53	73		68	79		65	75						
5																													
Total	93	97		93	97		80	100								68	75		80	84		65	75						

# Valley West Elementary School

Telephone: (713) 773-6151

Principal Brian Vannest

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 285

Address: 10707 S GESSNER DR 77071

School Office: West

Chief School Officer: Rebecca Brown

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	830	868	876	871	864	<b>Number</b>	47	51	52	50	49
<b>Magnet</b>	503	458	876	787	790	<b>Gender</b>					
<b>Kindergarten and Below</b>	202	199	205	184	172	<b>Female</b>	87 %	84 %	85 %	84 %	86 %
<b>Gender</b>						<b>Male</b>	13 %	16 %	15 %	16 %	14 %
<b>Female</b>	50 %	50 %	49 %	48 %	50 %	<b>Ethnicity</b>					
<b>Male</b>	50 %	50 %	51 %	52 %	50 %	<b>African American</b>	36 %	41 %	46 %	42 %	37 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	52 %	50 %	44 %	45 %	45 %	<b>Asian/Pac. Islander</b>	17 %	16 %	10 %	10 %	8 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	<1 %	<b>Hispanic</b>	19 %	22 %	25 %	30 %	31 %
<b>Asian/Pac. Islander</b>	3 %	2 %	2 %	2 %	2 %	<b>White</b>	26 %	20 %	19 %	18 %	24 %
<b>Hispanic</b>	43 %	47 %	52 %	50 %	50 %	<b>Two or More</b>	2 %	2 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	1 %	2 %	2 %	<b>Average Experience</b>	12 yrs.	12 yrs.	12 yrs.	11 yrs.	10 yrs.
<b>Two or More</b>	1 %	1 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	36 %	41 %	38 %	38 %	43 %
<b>Bilingual</b>	26 %	28 %	33 %	36 %	33 %	<b>6 to 10</b>	15 %	10 %	13 %	20 %	22 %
<b>ESL</b>	5 %	4 %	3 %	4 %	6 %	<b>11 or more</b>	49 %	49 %	48 %	42 %	35 %
<b>Gifted/Talented</b>	13 %	15 %	16 %	13 %	11 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	7 %	6 %	7 %	6 %	5 %	<b>Regular</b>	70 %	76 %	73 %	84 %	88 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	19 %	12 %	12 %	10 %	6 %
<b>Economically Disadvantaged</b>	94 %	87 %	86 %	90 %	81 %	<b>Compensatory Ed.</b>	2 %	2 %	4 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	34 %	35 %	38 %	41 %	39 %	<b>Gifted/Talented</b>	6 %	6 %	6 %	4 %	4 %
<b>At-Risk</b>	75 %	74 %	53 %	67 %	73 %	<b>Special Education</b>	2 %	4 %	6 %	2 %	2 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	49 %	41 %	35 %	34 %	24 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	96 %	93 %	96 %	94 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	1	1	2
						<b>Other Professional Staff</b>	1	0	3	5	5
						<b>Educational Aides</b>	6	8	5	7	9

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood	STEM	ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	78	70	65	75	73	69										46	40	38	32	38	43									
4	86	58	59	79	62	79	83	57	56							43	31	32	53	35	53	42	25	29						
5	75	75	76	78	87	82				71	81	62				53	44	44	50	50	47				33	40	24			
Total	80	68	67	78	75	78	83	57	56	71	81	62				48	38	38	46	42	48	42	25	29	33	40	24			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	78	70	65	75	73	69										46	39	39	32	38	42									
4	86	59	59	79	64	81	83	58	56							43	31	33	53	36	54	42	26	30						
5	75	75	77	78	88	82				71	82	62				53	45	44	50	50	47				33	40	24			
Total	80	68	67	78	75	78	83	58	56	71	82	62				48	39	39	46	42	48	42	26	30	33	40	24			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	64	63	62	77	67	77										30	24	28	38	27	32									
4	58	29	31	58	13	42	89	48	58							26	4	19	11	0	8	53	22	25						
5	80	*	*	60	*	*				20	*	*				40	*	*	0	*	*				0	*	*			
Total	63	51	53	70	49	65	89	48	58	20	*	*				30	17	25	28	18	24	53	22	25	0	*	*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	64	65	65	77	69	81										30	24	27	38	29	33									
4	58	29	29	58	13	46	89	48	58							26	4	21	11	0	8	53	22	25						
5	80	*	*	60	*	*				20	*	*				40	*	*	0	*	*				0	*	*			
Total	63	53	53	70	50	69	89	48	58	20	*	*				30	18	25	28	19	25	53	22	25	0	*	*			



# Jonathan Wainwright Elementary School

Telephone: (713) 613-2550  
Address: 5330 MILWEE ST 77092

Principal Cristina Aguirre-Oliva  
School Office: Northwest

Board Member: Elizabeth Santos  
Chief School Officer: Steven Gutierrez

Campus Number: 252  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	750	716	644	612	560	<b>Number</b>	46	43	44	40	38
<b>Magnet</b>	311	227	644	536	482	<b>Gender</b>					
<b>Kindergarten and Below</b>	203	157	128	144	126	<b>Female</b>	74 %	79 %	82 %	73 %	71 %
<b>Gender</b>						<b>Male</b>	26 %	21 %	18 %	28 %	29 %
<b>Female</b>	49 %	49 %	49 %	49 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	51 %	51 %	51 %	51 %	51 %	<b>African American</b>	15 %	16 %	11 %	15 %	16 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	9 %	13 %	12 %	13 %	15 %	<b>Asian/Pac. Islander</b>	7 %	5 %	5 %	5 %	5 %
<b>American Indian</b>	0 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	44 %	44 %	41 %	43 %	42 %
<b>Asian/Pac. Islander</b>	1 %	1 %	<1 %	1 %	1 %	<b>White</b>	35 %	33 %	41 %	35 %	34 %
<b>Hispanic</b>	83 %	80 %	84 %	81 %	79 %	<b>Two or More</b>	0 %	2 %	2 %	3 %	3 %
<b>White</b>	7 %	5 %	3 %	3 %	4 %	<b>Average Experience</b>	15 yrs.	12 yrs.	10 yrs.	11 yrs.	12 yrs.
<b>Two or More</b>	1 %	1 %	1 %	2 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	33 %	40 %	50 %	50 %	42 %
<b>Bilingual</b>	47 %	46 %	42 %	43 %	54 %	<b>6 to 10</b>	11 %	12 %	9 %	10 %	13 %
<b>ESL</b>	1 %	1 %	3 %	5 %	5 %	<b>11 or more</b>	57 %	49 %	41 %	40 %	45 %
<b>Gifted/Talented</b>	9 %	8 %	7 %	4 %	5 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	7 %	5 %	7 %	6 %	8 %	<b>Regular</b>	91 %	95 %	95 %	95 %	97 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	89 %	92 %	94 %	93 %	94 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	50 %	49 %	47 %	48 %	44 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	82 %	79 %	73 %	74 %	74 %	<b>Special Education</b>	9 %	5 %	5 %	5 %	3 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	13 %	14 %	9 %	10 %	8 %
						<b>Doctorate</b>	2 %	0 %	0 %	3 %	3 %
						<b>Attendance Rate</b>	95 %	93 %	95 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	2	1	1	1	1
						<b>Other Professional Staff</b>	1	0	2	3	4
						<b>Educational Aides</b>	4	4	3	6	6

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Improvement Required	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
EXPLORE Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood	Math & Science	Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	61	59	63	71	68	62										25	38	22	36	45	34															
4	57	46	38	62	60	63	55	40	33							25	16	18	27	37	36	23	16	15												
5	53	59	64	70	64	71				60	47	64				31	27	31	40	27	36				27	19	17									
Total	57	54	54	67	63	66	55	40	33	60	47	64				27	25	24	34	35	35	23	16	15	27	19	17									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	61	59	63	71	68	62										25	38	22	36	45	34															
4	58	46	38	63	60	63	55	40	33							25	16	18	27	37	36	24	16	15												
5	53	60	65	70	64	71				60	47	65				31	28	31	40	28	36				27	18	17									
Total	57	54	54	68	63	66	55	40	33	60	47	65				27	26	24	34	35	36	24	16	15	27	18	17									

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18												
3	81	75	74	81	79	85										62	54	31	57	67	68															
4	*	*	*	*	*	*	*	*	*							*	*	*	*	*	*	*	*	*												
5	*	*	*	*	*	*	*	*	*	*	*					*	*	*	*	*	*	*	*	*	*	*	*									
Total	69	67	72	72	70	83	*	*	*	*	*				50	48	30	48	59	67	*	*	*	*	*	*										

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18												
3	81	78	74	81	83	85										62	57	31	57	70	68															
4	*	*	*	*	*	*	*	*	*							*	*	*	*	*	*	*	*	*												
5	*	*	*	*	*	*	*	*	*	*	*					*	*	*	*	*	*	*	*	*	*	*	*									
Total	69	69	72	72	73	83	*	*	*	*	*				50	50	30	48	62	67	*	*	*	*	*	*										

# Walnut Bend Elementary School

Telephone: (713) 917-3540

Principal Michele Dahlquist

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 253

Address: 10620 BRIAR FOREST 77042

School Office: West

Chief School Officer: Rebecca Brown

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	749	770	753	750	738	<b>Number</b>	40	42	45	43	43
<b>Magnet</b>			0	2	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	164	176	171	165	170	<b>Female</b>	85 %	83 %	87 %	86 %	86 %
<b>Gender</b>						<b>Male</b>	15 %	17 %	13 %	14 %	14 %
<b>Female</b>	49 %	51 %	48 %	48 %	45 %	<b>Ethnicity</b>					
<b>Male</b>	51 %	49 %	52 %	52 %	55 %	<b>African American</b>	18 %	17 %	22 %	21 %	26 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	32 %	32 %	33 %	33 %	34 %	<b>Asian/Pac. Islander</b>	5 %	5 %	4 %	5 %	5 %
<b>American Indian</b>	0 %	0 %	<1 %	0 %	<1 %	<b>Hispanic</b>	30 %	31 %	31 %	37 %	35 %
<b>Asian/Pac. Islander</b>	3 %	3 %	4 %	4 %	3 %	<b>White</b>	45 %	48 %	42 %	37 %	35 %
<b>Hispanic</b>	50 %	49 %	50 %	52 %	51 %	<b>Two or More</b>	3 %	0 %	0 %	0 %	0 %
<b>White</b>	14 %	15 %	12 %	10 %	11 %	<b>Average Experience</b>	12 yrs.	12 yrs.	12 yrs.	11 yrs.	12 yrs.
<b>Two or More</b>	1 %	1 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	45 %	45 %	42 %	44 %	35 %
<b>Bilingual</b>	25 %	25 %	28 %	27 %	26 %	<b>6 to 10</b>	8 %	10 %	16 %	19 %	23 %
<b>ESL</b>	10 %	12 %	14 %	14 %	14 %	<b>11 or more</b>	48 %	45 %	42 %	37 %	42 %
<b>Gifted/Talented</b>	14 %	15 %	13 %	12 %	12 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	7 %	6 %	5 %	5 %	6 %	<b>Regular</b>	98 %	98 %	93 %	98 %	98 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	84 %	82 %	86 %	90 %	84 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	42 %	43 %	46 %	44 %	42 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	73 %	75 %	71 %	66 %	72 %	<b>Special Education</b>	3 %	2 %	7 %	2 %	2 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	70	69	63	57	67	61										36	42	25	29	42	31									
4	74	54	56	72	66	69	69	53	40							34	30	35	45	39	44	35	19	27						
5	59	73	67	66	76	73				61	67	63				37	40	41	31	39	47				32	38	27			
Total	68	65	62	66	70	68	69	53	40	61	67	63				35	37	34	36	40	41	35	19	27	32	38	27			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	52	45		48												26	14		19					
4		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*
5		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*
Total	52	50	*	48	*	*		*	*		*	*		*	*	26	12	*	19	*	*		*	*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								

# Mabel Wesley Elementary

**Telephone:** (713) 696-2860  
**Address:** 800 DILLARD ST 77091

**Principal:** Cornelius Anderson  
**School Office:** Superintendent's Schools

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Yolanda Rodriguez

**Campus Number:** 254  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile						
	13-14	14-15	15-16	16-17	17-18	Teacher		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Number</b>						
Total	438	414	395	324	348	Gender						
Magnet	254	153	0	6	NA	Female	27	25	26	20	26	
Kindergarten and Below	136	114	93	88	107	Male	19 %	4 %	12 %	5 %	4 %	
<b>Gender</b>						<b>Ethnicity</b>						
Female	50 %	49 %	48 %	53 %	52 %	African American	78 %	80 %	85 %	90 %	85 %	
Male	50 %	51 %	52 %	47 %	48 %	American Indian	0 %	0 %	0 %	0 %	0 %	
<b>Race/Ethnicity</b>						Asian/Pac. Islander	4 %	0 %	0 %	0 %	0 %	
African American	87 %	86 %	83 %	77 %	78 %	Hispanic	7 %	8 %	12 %	10 %	4 %	
American Indian	0 %	0 %	0 %	<1 %	<1 %	White	11 %	8 %	4 %	0 %	12 %	
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	Two or More	0 %	4 %	0 %	0 %	0 %	
Hispanic	12 %	13 %	16 %	16 %	19 %	<b>Average Experience</b>	8 yrs.	7 yrs.	8 yrs.	8 yrs.	9 yrs.	
White	<1 %	1 %	1 %	5 %	2 %	<b>Years of Experience</b>						
Two or More	<1 %	0 %	<1 %	1 %	1 %	5 or less	41 %	48 %	35 %	40 %	42 %	
<b>Students by Program</b>						6 to 10	22 %	20 %	31 %	30 %	12 %	
Bilingual	0 %	0 %	0 %	3 %	2 %	11 or more	37 %	32 %	35 %	30 %	46 %	
ESL	5 %	5 %	6 %	5 %	6 %	<b>Teachers by Program</b>						
Gifted/Talented	6 %	6 %	5 %	2 %	1 %	Regular	93 %	88 %	85 %	85 %	92 %	
Special Ed.	6 %	7 %	9 %	9 %	5 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %	
Title I	100 %	100 %	100 %	100 %	75 %	Compensatory Ed.	0 %	4 %	4 %	0 %	0 %	
<b>Economically Disadvantaged</b>	99 %	98 %	97 %	98 %	98 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %	
<b>Eng. Lang. Learners (ELL)</b>	5 %	6 %	7 %	6 %	6 %	Special Education	7 %	8 %	12 %	15 %	8 %	
<b>At-Risk</b>	72 %	80 %	60 %	64 %	69 %	Other	0 %	0 %	0 %	0 %	0 %	

Student Outcomes					
	12-13	13-14	14-15	15-16	16-17
<b>Attendance Rate</b>	96.2 %	94.3 %	95.1 %	94.2 %	93.4 %
<b>Promotion Rate</b>	91.2 %	96.7 %	96.8 %	94.0 %	97.3 %
<b>Disciplinary Actions</b>					
In-School Suspensions	0	93	108	2	0
Out-of-School Suspensions	109	168	145	253	180
Expulsions	0	0	0	0	0
Alternative Placements	5	1	2	3	1
Total Number	114	262	255	258	181

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Improvement Required	Improvement Required	Improvement Required	Improvement Required	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	32	33	49	20	36	49										7	17	13	7	11	11									
4	46	30	23	40	25	33	34	20	20							14	9	8	10	11	12	18	2	8						
5	37	27	47	21	37	40				15	24	27				19	17	19	4	12	19				3	4	5			
Total	38	30	39	26	33	41	34	20	20	15	24	27				13	14	13	7	11	14	18	2	8	3	4	5			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4		20			0			20									20			0			0							
5		*			*						*						*			*						*				
Total		50			38			20			*						38			13			0			*				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3					*															*										
4		*			*			*						*			*			*			*							
5		*			*						*			*			*			*			*							
Total		*			*			*			*			*			*			*			*							

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# West University Elementary School

Telephone: (713) 295-5215

Principal John Threet

Board Member: Susan Deigaard

Campus Number: 255

Address: 3756 UNIVERSITY BLVD 77005

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE KG-05

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Total</b>	1,245	1,261	1,263	1,272	1,297	<b>Number</b>	71	72	74	73	74
<b>Magnet</b>	1,138	852	0	399	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	234	214	222	236	234	<b>Female</b>	92 %	93 %	93 %	93 %	93 %
<b>Gender</b>						<b>Male</b>	9 %	7 %	7 %	7 %	7 %
<b>Female</b>	47 %	47 %	49 %	49 %	48 %	<b>Ethnicity</b>					
<b>Male</b>	53 %	53 %	51 %	51 %	52 %	<b>African American</b>	6 %	7 %	7 %	7 %	7 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	2 %	2 %	2 %	3 %	3 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	1 %	0 %
<b>American Indian</b>	0 %	0 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	3 %	3 %	3 %	7 %	9 %
<b>Asian/Pac. Islander</b>	16 %	18 %	19 %	20 %	22 %	<b>White</b>	90 %	89 %	89 %	85 %	84 %
<b>Hispanic</b>	10 %	10 %	10 %	10 %	10 %	<b>Two or More</b>	1 %	1 %	1 %	0 %	0 %
<b>White</b>	67 %	66 %	63 %	63 %	61 %	<b>Average Experience</b>	14 yrs.	13 yrs.	13 yrs.	13 yrs.	12 yrs.
<b>Two or More</b>	5 %	6 %	6 %	5 %	4 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	35 %	39 %	35 %	38 %	39 %
<b>Bilingual</b>	<1 %	<1 %	0 %	0 %	<1 %	<b>6 to 10</b>	13 %	15 %	19 %	16 %	18 %
<b>ESL</b>	1 %	2 %	3 %	2 %	2 %	<b>11 or more</b>	52 %	46 %	46 %	45 %	43 %
<b>Gifted/Talented</b>	54 %	55 %	56 %	58 %	59 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	9 %	8 %	7 %	8 %	7 %	<b>Regular</b>	90 %	90 %	91 %	92 %	93 %
<b>Title I</b>	0 %	0 %	<1 %	<1 %	<1 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	2 %	1 %	1 %	1 %	4 %	<b>Compensatory Ed.</b>	3 %	3 %	3 %	1 %	1 %
<b>Eng. Lang. Learners (ELL)</b>	2 %	3 %	3 %	2 %	2 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	16 %	23 %	6 %	6 %	52 %	<b>Special Education</b>	7 %	7 %	7 %	7 %	5 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	24 %	21 %	22 %	19 %	16 %
						<b>Doctorate</b>	1 %	1 %	1 %	1 %	1 %
						<b>Attendance Rate</b>	96 %	96 %	96 %	97 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	1	1	1
						<b>Assistant Principals</b>	1	1	1	2	1
						<b>Other Professional Staff</b>	1	0	3	2	3
						<b>Educational Aides</b>	2	3	3	2	1

TEA Accountability				
<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood	ESL		

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	99	99	97	98	99	100										88	93	86	88	91	89									
4	97	97	98	98	96	98	98	97	97							87	86	87	80	80	86	90	85	90						
5	98	98	98	99	99	98				97	98	96				90	94	94	93	95	95				80	85	86			
Total	98	98	98	98	98	99	98	97	97	97	98	96				88	91	89	87	88	89	90	85	90	80	85	86			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3		99			99												94			93										
4		99			98			99									90			82			88							
5		99			100						99						96			98						89				
Total		99			99			99			99						93			90			88			89				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														



# Tina Whidby Elementary School

Telephone: (713) 746-8170

Principal Roshanda Griffin

Board Member: Jolanda Jones

Campus Number: 257

Address: 7625 SPRINGHILL ST 77021

School Office: South

Chief School Officer: Nicole Moore

Grades Served: EE-05

Student Profile						Teacher & Staff Profile						
	13-14	14-15	15-16	16-17	17-18	Teacher		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>												
<b>Total</b>	537	590	629	615	618	<b>Number</b>		33	34	35	37	37
<b>Magnet</b>	332	295	629	523	316	<b>Gender</b>						
<b>Kindergarten and Below</b>	163	178	166	165	159	<b>Female</b>		91 %	91 %	89 %	86 %	95 %
<b>Gender</b>						<b>Male</b>		9 %	9 %	11 %	14 %	5 %
<b>Female</b>	53 %	50 %	50 %	48 %	51 %	<b>Ethnicity</b>						
<b>Male</b>	47 %	50 %	50 %	52 %	49 %	<b>African American</b>		67 %	76 %	77 %	78 %	76 %
<b>Race/Ethnicity</b>						<b>American Indian</b>		0 %	0 %	0 %	0 %	0 %
<b>African American</b>	75 %	73 %	72 %	74 %	76 %	<b>Asian/Pac. Islander</b>		6 %	3 %	3 %	3 %	3 %
<b>American Indian</b>	0 %	0 %	0 %	<1 %	<1 %	<b>Hispanic</b>		24 %	15 %	17 %	16 %	19 %
<b>Asian/Pac. Islander</b>	3 %	3 %	3 %	3 %	2 %	<b>White</b>		3 %	6 %	3 %	3 %	3 %
<b>Hispanic</b>	17 %	18 %	18 %	18 %	17 %	<b>Two or More</b>		0 %	0 %	0 %	0 %	0 %
<b>White</b>	4 %	5 %	7 %	5 %	4 %	<b>Average Experience</b>		10 yrs.	10 yrs.	8 yrs.	8 yrs.	8 yrs.
<b>Two or More</b>	1 %	1 %	1 %	1 %	<1 %	<b>Years of Experience</b>						
<b>Students by Program</b>						<b>5 or less</b>		49 %	41 %	46 %	49 %	54 %
<b>Bilingual</b>	6 %	10 %	11 %	11 %	14 %	<b>6 to 10</b>		12 %	21 %	20 %	22 %	11 %
<b>ESL</b>	14 %	15 %	16 %	14 %	11 %	<b>11 or more</b>		39 %	38 %	34 %	30 %	35 %
<b>Gifted/Talented</b>	6 %	7 %	5 %	6 %	6 %	<b>Teachers by Program</b>						
<b>Special Ed.</b>	4 %	5 %	5 %	3 %	4 %	<b>Regular</b>		91 %	91 %	91 %	92 %	95 %
<b>Title I</b>	100 %	99 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>		0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	91 %	79 %	84 %	85 %	80 %	<b>Compensatory Ed.</b>		0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	20 %	18 %	21 %	20 %	19 %	<b>Gifted/Talented</b>		0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	77 %	78 %	59 %	62 %	68 %	<b>Special Education</b>		9 %	9 %	9 %	8 %	5 %
						<b>Other</b>		0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood	Health Science	Dual Language ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	65	54	57	77	73	74										23	34	31	42	46	41												
4	69	65	50	85	80	80	68	60	38							28	29	30	36	51	41	28	19	19									
5	49	69	60	56	79	77				52	75	65				27	38	36	21	36	46				21	33	22						
Total	62	62	55	73	77	77	68	60	38	52	75	65				26	34	32	33	44	42	28	19	19	21	33	22						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	65	56	67	77	75	84										23	34	38	42	48	53												
4	69	66	57	85	85	86	68	63	42							28	31	32	36	55	48	28	19	21									
5	49	70	61	56	82	82				53	81	69				27	39	40	21	38	47				21	34	22						
Total	62	64	61	73	80	84	68	63	42	53	81	69				26	35	37	33	47	49	28	19	21	21	34	22						

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3		*	29		*	57											*	29		*	43			
4					*												*			*				
5		*			*						*			*			*			*				*
Total		*	29		*	57					*			*	29		*	29		*	43			*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3			*			*									*			*			*			
4					*												*			*				
5		*			*						*			*			*			*				*
Total		*	*		*	*					*			*	*		*	*		*	*			*

# Edward White Elementary School

**Telephone:** (713) 778-3490  
**Address:** 9001 TRIOLA LN 77036

**Principal** Paulette A. Caston  
**School Office:** West

**Board Member:** Holly Maria Flynn Vilaseca  
**Chief School Officer:** Rebecca Brown

**Campus Number:** 267  
**Grades Served:** EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	851	849	858	829	805	<b>Number</b>	51	51	51	50	48
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	208	212	205	186	173	<b>Female</b>	84 %	84 %	80 %	82 %	83 %
<b>Gender</b>						<b>Male</b>	16 %	16 %	20 %	18 %	17 %
<b>Female</b>	47 %	49 %	49 %	51 %	51 %	<b>Ethnicity</b>					
<b>Male</b>	53 %	51 %	51 %	49 %	49 %	<b>African American</b>	18 %	20 %	22 %	22 %	21 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	6 %	6 %	7 %	5 %	5 %	<b>Asian/Pac. Islander</b>	4 %	12 %	12 %	10 %	10 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	39 %	35 %	33 %	36 %	38 %
<b>Asian/Pac. Islander</b>	17 %	17 %	16 %	16 %	14 %	<b>White</b>	37 %	31 %	33 %	32 %	31 %
<b>Hispanic</b>	74 %	74 %	74 %	76 %	79 %	<b>Two or More</b>	2 %	2 %	0 %	0 %	0 %
<b>White</b>	3 %	3 %	2 %	2 %	2 %	<b>Average Experience</b>	16 yrs.	15 yrs.	15 yrs.	16 yrs.	17 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	24 %	29 %	25 %	14 %	13 %
<b>Bilingual</b>	43 %	48 %	53 %	62 %	60 %	<b>6 to 10</b>	10 %	12 %	14 %	26 %	17 %
<b>ESL</b>	12 %	12 %	15 %	15 %	12 %	<b>11 or more</b>	67 %	59 %	61 %	60 %	71 %
<b>Gifted/Talented</b>	17 %	16 %	13 %	10 %	10 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	4 %	4 %	4 %	5 %	5 %	<b>Regular</b>	96 %	94 %	94 %	94 %	98 %
<b>Title I</b>	100 %	100 %	100 %	100 %	99 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	88 %	84 %	86 %	82 %	84 %	<b>Compensatory Ed.</b>	2 %	2 %	2 %	2 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	65 %	64 %	60 %	70 %	66 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	81 %	84 %	75 %	80 %	81 %	<b>Special Education</b>	2 %	4 %	4 %	4 %	2 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	77	81	69	87	96	77										46	56	31	64	80	44									
4	84	63	66	90	89	93	86	72	65							46	38	44	47	55	65	49	37	45						
5	74	80	81	89	93	93				87	72	75				48	53	58	55	65	69				43	44	43			
Total	78	74	73	89	92	87	86	72	65	87	72	75				46	48	46	55	65	58	49	37	45	43	44	43			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	53	64	52	76	84											20	40	20	31	54										
4	*	*	*	*	*	*	*	*	*							*	*	*	*	*	*		*	*		*	*			
5	*	*	*	*	*	*				*	*	*				*	*	*	*	*	*		*	*		*	*			
Total	50	65	52	74	83	14		*	*	*	*	*				19	44	20	30	51	0		*	*		*	*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																														
4																														
5																														
Total																														

# Mark White Elementary School

Telephone: (713) 556-6571

Principal Lisa Hernandez

Board Member: Anne Sung

Campus Number: 483

Address: 2515 OLD FARM RD 77063

School Office: West

Chief School Officer: Rebecca Brown

Grades Served: KG-05

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Total				527	644	<b>Number</b>				28	35
Magnet				2	NA	<b>Gender</b>					
Kindergarten and Below				199	189	Female				93 %	91 %
<b>Gender</b>						Male				7 %	9 %
Female				51 %	51 %	<b>Ethnicity</b>					
Male				49 %	49 %	African American				18 %	11 %
<b>Race/Ethnicity</b>						American Indian				4 %	3 %
African American				20 %	18 %	Asian/Pac. Islander				4 %	6 %
American Indian				2 %	1 %	Hispanic				25 %	23 %
Asian/Pac. Islander				15 %	16 %	White				50 %	57 %
Hispanic				43 %	41 %	Two or More				0 %	0 %
White				17 %	20 %	<b>Average Experience</b>				7 yrs.	7 yrs.
Two or More				3 %	3 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less				43 %	49 %
Bilingual				28 %	25 %	6 to 10				36 %	26 %
ESL				28 %	26 %	11 or more				21 %	26 %
Gifted/Talented				5 %	5 %	<b>Teachers by Program</b>					
Special Ed.				3 %	5 %	Regular				100 %	77 %
Title I				100 %	100 %	Bilingual/ESL				0 %	17 %
<b>Economically Disadvantaged</b>				66 %	69 %	Compensatory Ed.				0 %	0 %
Eng. Lang. Learners (ELL)				52 %	48 %	Gifted/Talented				0 %	0 %
At-Risk				73 %	75 %	Special Education				0 %	6 %
						Other				0 %	0 %
						<b>Advanced Degrees</b>					
						Master's				18 %	9 %
						Doctorate				0 %	0 %
						<b>Attendance Rate</b>				96 %	96 %
						<b>Staff</b>					
						Counselors				0	0
						Assistant Principals				1	1
						Other Professional Staff				1	2
						Educational Aides				1	4

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
				Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood		Dual Language ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3		75	67		79	68											43	30		54	33									
4		64	66		75	72		69	58								36	41		50	38		33	29						
5		73	80		87	77					70	75					40	50		57	49					23	41			
Total		70	70		79	72		69	58		70	75					40	39		53	39		33	29		23	41			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3		40	*		60	*											20	*		20	*									
4		*	20		*	*		*	*								*	20		*	*		*	*						
5		*	*		*	*								*	*		*	*		*	*		*	*			*			
Total		44	50		56	22		*	*					*	*		33	33		22	11		*	*			*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# John Greenleaf Whittier Elementary School

Telephone: (713) 671-3810

Principal Lori Lueptow

Board Member: Diana Davila

Campus Number: 258

Address: 10511 LACROSSE ST 77029

School Office: East

Chief School Officer: Jorge Arredondo

Grades Served: EE-05

Student Profile						Teacher & Staff Profile						
	13-14	14-15	15-16	16-17	17-18	Teacher		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>												
<b>Total</b>	582	599	603	565	547	<b>Number</b>		32	35	34	34	32
<b>Magnet</b>			0	0	NA	<b>Gender</b>						
<b>Kindergarten and Below</b>	169	165	163	139	138	<b>Female</b>		91 %	80 %	76 %	76 %	78 %
<b>Gender</b>						<b>Male</b>		9 %	20 %	24 %	24 %	22 %
<b>Female</b>	53 %	55 %	54 %	51 %	50 %	<b>Ethnicity</b>						
<b>Male</b>	47 %	45 %	46 %	49 %	50 %	<b>African American</b>		19 %	23 %	21 %	24 %	19 %
<b>Race/Ethnicity</b>						<b>American Indian</b>		0 %	0 %	0 %	0 %	0 %
<b>African American</b>	5 %	5 %	3 %	4 %	3 %	<b>Asian/Pac. Islander</b>		0 %	0 %	0 %	3 %	3 %
<b>American Indian</b>	<1 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>		47 %	37 %	35 %	38 %	38 %
<b>Asian/Pac. Islander</b>	<1 %	1 %	<1 %	1 %	1 %	<b>White</b>		34 %	40 %	44 %	35 %	41 %
<b>Hispanic</b>	91 %	91 %	93 %	92 %	92 %	<b>Two or More</b>		0 %	0 %	0 %	0 %	0 %
<b>White</b>	4 %	3 %	3 %	4 %	4 %	<b>Average Experience</b>		14 yrs.	9 yrs.	9 yrs.	10 yrs.	9 yrs.
<b>Two or More</b>	0 %	<1 %	<1 %	0 %	<1 %	<b>Years of Experience</b>						
<b>Students by Program</b>						<b>5 or less</b>		31 %	49 %	44 %	44 %	41 %
<b>Bilingual</b>	46 %	44 %	44 %	32 %	31 %	<b>6 to 10</b>		16 %	20 %	26 %	24 %	22 %
<b>ESL</b>	<1 %	1 %	<1 %	13 %	11 %	<b>11 or more</b>		53 %	31 %	29 %	32 %	38 %
<b>Gifted/Talented</b>	8 %	10 %	8 %	7 %	7 %	<b>Teachers by Program</b>						
<b>Special Ed.</b>	6 %	5 %	6 %	6 %	9 %	<b>Regular</b>		94 %	91 %	91 %	91 %	94 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>		0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	93 %	92 %	90 %	89 %	88 %	<b>Compensatory Ed.</b>		0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	49 %	47 %	47 %	47 %	43 %	<b>Gifted/Talented</b>		0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	78 %	86 %	74 %	78 %	76 %	<b>Special Education</b>		6 %	9 %	9 %	9 %	6 %
						<b>Other</b>		0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>						
						<b>Master's</b>		25 %	9 %	9 %	12 %	13 %
						<b>Doctorate</b>		0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>		97 %	95 %	96 %	97 %	97 %
						<b>Staff</b>						
						<b>Counselors</b>		0	0	0	0	0
						<b>Assistant Principals</b>		0	0	0	0	0
						<b>Other Professional Staff</b>		2	1	4	3	3
						<b>Educational Aides</b>		2	1	1	2	2

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	54	57	46	62	68	63										16	32	17	31	34	28															
4	77	42	65	63	75	76	64	53	55							34	17	39	21	31	39	26	15	33												
5	65	55	60	69	72	76				72	61	45				33	38	27	32	35	34				33	20	24									
Total	64	51	57	65	72	72	64	53	55	72	61	45				27	28	28	29	33	34	26	15	33	33	20	24									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																																				
4																																				
5																																				
Total																																				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18												
3																																				
4																																				
5			*			*									*			*			*			*												
Total			*			*									*			*			*			*												

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18												
3																																				
4																																				
5																																				
Total																																				



# Windsor Village Elementary School

Telephone: (713) 726-3642  
Address: 14440 POLO ST 77085

Principal Shantelle Louis  
School Office: South

Board Member: Wanda Adams  
Chief School Officer: Nicole Moore

Campus Number: 260  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	748	771	786	774	803	<b>Number</b>	42	43	43	43	47
<b>Magnet</b>	262	286	277	227	211	<b>Gender</b>					
<b>Kindergarten and Below</b>	201	212	189	197	205	<b>Female</b>	88 %	86 %	91 %	91 %	91 %
<b>Gender</b>						<b>Male</b>	12 %	14 %	9 %	9 %	9 %
<b>Female</b>	52 %	52 %	52 %	52 %	51 %	<b>Ethnicity</b>					
<b>Male</b>	48 %	48 %	48 %	48 %	49 %	<b>African American</b>	67 %	67 %	65 %	65 %	66 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	38 %	37 %	40 %	39 %	41 %	<b>Asian/Pac. Islander</b>	2 %	5 %	2 %	5 %	2 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	<1 %	<b>Hispanic</b>	24 %	23 %	28 %	26 %	28 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	1 %	1 %	<1 %	<b>White</b>	7 %	5 %	5 %	5 %	4 %
<b>Hispanic</b>	60 %	60 %	58 %	59 %	58 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	1 %	1 %	<1 %	<b>Average Experience</b>	13 yrs.	13 yrs.	14 yrs.	14 yrs.	14 yrs.
<b>Two or More</b>	1 %	1 %	<1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	26 %	33 %	28 %	30 %	28 %
<b>Bilingual</b>	39 %	31 %	30 %	34 %	31 %	<b>6 to 10</b>	29 %	19 %	21 %	9 %	15 %
<b>ESL</b>	0 %	6 %	8 %	4 %	7 %	<b>11 or more</b>	45 %	49 %	51 %	60 %	57 %
<b>Gifted/Talented</b>	37 %	38 %	36 %	30 %	27 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	4 %	5 %	6 %	5 %	5 %	<b>Regular</b>	95 %	95 %	98 %	98 %	100 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	90 %	84 %	90 %	91 %	80 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	41 %	40 %	41 %	41 %	41 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	73 %	73 %	61 %	67 %	74 %	<b>Special Education</b>	5 %	5 %	2 %	2 %	0 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Magnet	Vanguard	ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	80	74	73	88	80	83										55	49	43	59	60	56									
4	85	76	77	94	89	90	93	81	77							49	48	55	60	66	74	56	50	56						
5	66	69	79	79	80	87				68	67	77				48	43	52	46	48	62				44	34	42			
Total	77	73	77	87	83	86	93	81	77	68	67	77				51	47	50	55	58	63	56	50	56	44	34	42			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	92	93	92	97	95	97										74	72	71	77	84	89									
4	95	94	96	98	100	98	98	96	94							74	72	79	86	87	92	71	72	76						
5	88	92	91	98	97	97				86	92	95				74	63	71	64	82	85				66	50	71			
Total	92	93	93	97	98	97	98	96	94	86	92	95				74	69	74	75	84	88	71	72	76	66	50	71			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	63	63	59	83	88	86										38	42	21	42	58	55									
4	39	69	50	67	77	70	50	54	60							6	35	25	11	35	35	33	31	25						
5	*	*	*	*	*	*				*	*	*				*	*	*	*	*	*				*	*	*			
Total	51	66	54	74	82	78	50	54	60	*	*	*				23	38	22	28	46	46	33	31	25	*	*	*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	*	71	*	*	100	*										*	29	*	*	86	*									
4	*	*	*	*	*	*	*	*	*							*	*	*	*	*	*	*	*	*						
5																											*			
Total	71	82	63	100	100	88	*	*	*							43	55	25	57	82	63	*	*	*			*			

# Ethel Young Elementary School

Telephone: (713) 732-3590

Principal: Novelyn Watson-Robinson

Board Member: Jolanda Jones

Campus Number: 247

Address: 3555 BELLFORT AVE 77051

School Office: Achieve 180

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile						
	13-14	14-15	15-16	16-17	17-18	Teacher		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>												
<b>Total</b>	387	405	378	298	297	<b>Number</b>		24	25	23	21	23
<b>Magnet</b>			0	1	NA	<b>Gender</b>						
<b>Kindergarten and Below</b>	99	111	92	60	74	<b>Female</b>		92 %	80 %	87 %	86 %	91 %
<b>Gender</b>						<b>Male</b>		8 %	20 %	13 %	14 %	9 %
<b>Female</b>	49 %	48 %	46 %	45 %	44 %	<b>Ethnicity</b>						
<b>Male</b>	51 %	52 %	54 %	55 %	56 %	<b>African American</b>		88 %	92 %	100 %	95 %	91 %
<b>Race/Ethnicity</b>						<b>American Indian</b>		0 %	0 %	0 %	0 %	0 %
<b>African American</b>	82 %	81 %	83 %	81 %	84 %	<b>Asian/Pac. Islander</b>		0 %	4 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>		4 %	0 %	0 %	5 %	0 %
<b>Asian/Pac. Islander</b>	<1 %	0 %	<1 %	0 %	0 %	<b>White</b>		8 %	4 %	0 %	0 %	9 %
<b>Hispanic</b>	17 %	18 %	16 %	17 %	14 %	<b>Two or More</b>		0 %	0 %	0 %	0 %	0 %
<b>White</b>	<1 %	0 %	<1 %	<1 %	1 %	<b>Average Experience</b>		10 yrs.	12 yrs.	9 yrs.	10 yrs.	10 yrs.
<b>Two or More</b>	<1 %	<1 %	<1 %	1 %	1 %	<b>Years of Experience</b>						
<b>Students by Program</b>						<b>5 or less</b>		38 %	28 %	39 %	33 %	43 %
<b>Bilingual</b>	<1 %	<1 %	1 %	1 %	1 %	<b>6 to 10</b>		13 %	24 %	26 %	29 %	17 %
<b>ESL</b>	10 %	10 %	7 %	6 %	5 %	<b>11 or more</b>		50 %	48 %	35 %	38 %	39 %
<b>Gifted/Talented</b>	4 %	3 %	2 %	1 %	2 %	<b>Teachers by Program</b>						
<b>Special Ed.</b>	8 %	9 %	10 %	10 %	7 %	<b>Regular</b>		92 %	92 %	91 %	100 %	100 %
<b>Title I</b>	100 %	99 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>		0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	93 %	90 %	98 %	99 %	90 %	<b>Compensatory Ed.</b>		0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	10 %	10 %	7 %	7 %	5 %	<b>Gifted/Talented</b>		0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	77 %	76 %	57 %	63 %	71 %	<b>Special Education</b>		8 %	8 %	9 %	0 %	0 %
						<b>Other</b>		0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Improvement Required	Improvement Required	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	ESL		

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	30	43	62	52	63	60										9	15	12	19	30	30									
4	44	30	43	44	57	60	30	34	33							13	7	20	5	16	28	8	9	10						
5	49	53	48	58	78	75				43	69	67				17	25	27	17	36	42				17	42	27			
Total	41	41	51	51	65	65	30	34	33	43	69	67				13	15	20	13	27	33	8	9	10	17	42	27			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														



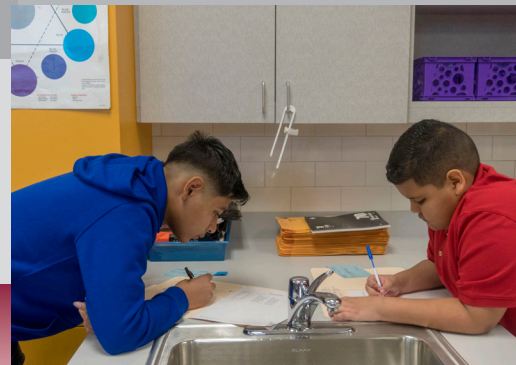
# MIDDLE SCHOOL PROFILES

School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages:

- Briarmeadow Charter School
- Community Services
- Garden Oaks Montessori
- Gregory-Lincoln Education Center
- Las Américas Newcomer School
- Mickey Leland College Preparatory for Young Men
- Jane Long Academy
- Mandarin Immersion Magnet School
- Thomas Pilgrim Academy
- Billy R. Reagan K-8 Education Center
- Rice School/La Escuela Rice
- Thomas Horace Rogers School
- Thomas Rusk School
- Secondary DAEP
- Sharpstown International School
- William Wharton Dual Language Academy
- Woodrow Wilson Montessori School
- Carter Woodson School
- Young Women's College Preparatory Academy

School Profile pages for the following schools are included with the "Charter School Profiles" pages:

- Energized for Excellence Middle School
- Energized for STEM Central Middle School
- Energized for STEM West Middle School
- Inspired for Excellence Academy West
- Texas Connections Academy at Houston
- Young Scholars Academy for Excellence





# Crispus Attucks Middle School

Telephone: (713) 732-3670

Principal Renita Perry

Board Member: Jolanda Jones

Campus Number: 41

Address: 4330 BELLFORT BLVD 77051

School Office: Achieve 180

Chief School Officer: Erick Pruitt

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	459	474	488	488	487	<b>Number</b>	28	29	30	24	29
<b>Magnet</b>	122	150	0	0	NA	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	75 %	72 %	80 %	79 %	72 %
<b>Female</b>	43 %	45 %	43 %	47 %	46 %	<b>Male</b>	25 %	28 %	20 %	21 %	28 %
<b>Male</b>	57 %	55 %	57 %	53 %	54 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	86 %	86 %	93 %	92 %	86 %
<b>African American</b>	75 %	72 %	73 %	74 %	77 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	4 %	10 %
<b>Asian/Pac. Islander</b>	<1 %	2 %	1 %	<1 %	1 %	<b>Hispanic</b>	11 %	14 %	0 %	0 %	3 %
<b>Hispanic</b>	24 %	26 %	25 %	24 %	21 %	<b>White</b>	4 %	0 %	7 %	4 %	0 %
<b>White</b>	0 %	0 %	1 %	<1 %	1 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>Two or More</b>	<1 %	0 %	<1 %	1 %	1 %	<b>Average Experience</b>	7 yrs.	7 yrs.	9 yrs.	10 yrs.	6 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	0 %	0 %	27 %	11 %	3 %	<b>5 or less</b>	61 %	41 %	50 %	50 %	66 %
<b>ESL</b>	10 %	14 %	11 %	12 %	11 %	<b>6 to 10</b>	21 %	38 %	17 %	13 %	14 %
<b>Gifted/Talented</b>	2 %	2 %	3 %	5 %	4 %	<b>11 or more</b>	18 %	21 %	33 %	38 %	21 %
<b>Special Ed.</b>	17 %	18 %	19 %	18 %	20 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	21 %	28 %	20 %	63 %	48 %
<b>AP/Pre-AP, IB/Pre-IB</b>	45 %	30 %	33 %	33 %	43 %	<b>Bilingual/ESL</b>	18 %	0 %	17 %	0 %	3 %
<b>Economically Disadvantaged</b>	92 %	84 %	87 %	82 %	85 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	3 %	0 %	3 %
<b>Eng. Lang. Learners (ELL)</b>	11 %	15 %	13 %	14 %	11 %	<b>Compensatory Ed.</b>	29 %	41 %	17 %	17 %	21 %
<b>At-Risk</b>	72 %	82 %	77 %	85 %	86 %	<b>Gifted/Talented</b>	11 %	17 %	17 %	8 %	10 %
						<b>Special Education</b>	18 %	10 %	20 %	4 %	10 %
						<b>Other</b>	4 %	3 %	7 %	8 %	3 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	25 %	17 %	30 %	25 %	17 %
						<b>Doctorate</b>	0 %	0 %	7 %	0 %	0 %
						<b>Attendance Rate</b>	92 %	93 %	95 %	92 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	1	1	2	2	2
						<b>Other Professional Staff</b>	2	1	4	5	6
						<b>Educational Aides</b>	4	4	3	4	4

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Improvement Required	Not Rated—Harvey Provision

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP		ESL	



Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6	40	38	34	49	36	36										10	8	11	16	10	8												
7	43	43	39	32	21	39	44	37	26							14	13	13	2	3	10	15	12	11									
8	64	46	52	49	35	49				45	24	25	35	17	19	23	20	20	21	10	19				11	5	5	8	2	3			
Total	49	43	42	44	31	41	44	37	26	45	24	25	35	17	19	16	14	15	14	8	12	15	12	11	11	5	5	8	2	3			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6																																	
7																																	
8																																	
Total																																	

All Students-% Approaches Grade Level (Passes)					STAAR End-Of-Course					All Students-% Meets Grade Level				
Subject	15-16	16-17	17-18							Subject	15-16	16-17	17-18	
Algebra I	100	78	100							Algebra I	100	30	72	
Biology	100	100	100							Biology	100	71	77	
U.S. History										U.S. History				
Eng I										Eng I				
Eng II										Eng II				

Magnet Students-% Approaches Grade Level (Passes)					STAAR End-Of-Course					Magnet Students-% Meets Grade Level				
Subject	15-16	16-17	17-18							Subject	15-16	16-17	17-18	
Algebra I										Algebra I				
Biology										Biology				
U.S. History										U.S. History				
Eng I										Eng I				
Eng II										Eng II				

# Baylor College of Medicine Academy at Ryan

Telephone: (713) 942-1932  
Address: 2610 ELGIN ST 77004

Principal Jyoti Malhan  
School Office: South

Board Member: Jolanda Jones  
Chief School Officer: Nicole Moore

Campus Number: 467  
Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	236	493	787	763	777	<b>Number</b>	14	27	43	42	44
<b>Magnet</b>	232	471	787	756	777	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	57 %	70 %	49 %	57 %	50 %
<b>Female</b>	61 %	58 %	57 %	58 %	58 %	<b>Male</b>	43 %	30 %	51 %	43 %	50 %
<b>Male</b>	39 %	42 %	43 %	42 %	42 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	7 %	19 %	23 %	36 %	32 %
<b>African American</b>	35 %	35 %	36 %	39 %	41 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	0 %	<1 %	0 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	21 %	30 %	16 %	14 %	14 %
<b>Asian/Pac. Islander</b>	9 %	11 %	11 %	9 %	7 %	<b>Hispanic</b>	21 %	11 %	12 %	12 %	16 %
<b>Hispanic</b>	46 %	46 %	45 %	44 %	44 %	<b>White</b>	50 %	37 %	47 %	33 %	34 %
<b>White</b>	10 %	7 %	7 %	7 %	6 %	<b>Two or More</b>	0 %	4 %	2 %	5 %	5 %
<b>Two or More</b>	0 %	<1 %	1 %	1 %	2 %	<b>Average Experience</b>	3 yrs.	7 yrs.	5 yrs.	9 yrs.	9 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	0 %	0 %	20 %	0 %	0 %	<b>5 or less</b>	86 %	48 %	67 %	45 %	48 %
<b>ESL</b>	2 %	1 %	2 %	4 %	4 %	<b>6 to 10</b>	0 %	33 %	14 %	17 %	18 %
<b>Gifted/Talented</b>	46 %	39 %	39 %	39 %	41 %	<b>11 or more</b>	14 %	19 %	19 %	38 %	34 %
<b>Special Ed.</b>	<1 %	1 %	1 %	2 %	3 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	43 %	33 %	28 %	31 %	36 %
<b>AP/Pre-AP, IB/Pre-IB</b>	99 %	102 %	100 %	100 %	101 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	70 %	60 %	59 %	61 %	60 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	5 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	2 %	2 %	2 %	5 %	5 %	<b>Compensatory Ed.</b>	0 %	7 %	12 %	10 %	9 %
<b>At-Risk</b>	10 %	22 %	26 %	39 %	40 %	<b>Gifted/Talented</b>	57 %	52 %	49 %	57 %	55 %
						<b>Special Education</b>	0 %	0 %	0 %	0 %	0 %
						<b>Other</b>	0 %	7 %	7 %	2 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	36 %	33 %	26 %	19 %	16 %
						<b>Doctorate</b>	0 %	0 %	9 %	2 %	2 %
						<b>Attendance Rate</b>	94 %	96 %	94 %	94 %	94 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	1	1	2	2	2
						<b>Other Professional Staff</b>	0	0	2	2	2
						<b>Educational Aides</b>	0	0	0	0	0

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
	Vanguard Neighborhood Pre-AP/AP	Medical and Health Science	ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	88	84	78	88	90	86										61	57	50	57	62	57									
7	91	93	89	81	86	87	92	91	89							63	64	66	41	50	59	65	63	64						
8	100	98	95	95	98	90				96	94	82	89	84	86	79	79	72	65	84	61				70	73	63	54	49	53
Total	92	90	86	87	91	87	92	91	89	96	94	82	89	84	86	66	65	61	54	65	59	65	63	64	70	73	63	54	49	53

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	88	84	78	88	90	86										61	57	50	57	62	57									
7	91	93	89	81	86	87	92	91	89							63	64	67	41	49	59	65	63	64						
8	100	98	95	95	98	90				96	94	82	89	84	86	79	79	72	65	84	61				70	73	63	54	49	53
Total	92	90	86	87	91	87	92	91	89	96	94	82	89	84	86	66	65	61	54	65	59	65	63	64	70	73	63	54	49	53

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	92	100	98
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	92	100	98
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Frank Black Middle School

**Telephone:** (713) 613-2505  
**Address:** 1575 CHANTILLY 77018

**Principal** Paolo Castagnoli  
**School Office:** Northwest

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Steven Gutierrez

**Campus Number:** 42  
**Grades Served:** 06-08

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Total</b>	839	907	972	1,019	1,089	<b>Number</b>	47	50	51	51	58
<b>Magnet</b>	125	176	231	284	365	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	68 %	66 %	67 %	67 %	69 %
<b>Female</b>	47 %	46 %	47 %	49 %	50 %	<b>Male</b>	32 %	34 %	33 %	33 %	31 %
<b>Male</b>	53 %	54 %	53 %	51 %	50 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	34 %	30 %	47 %	41 %	38 %
<b>African American</b>	20 %	16 %	18 %	17 %	16 %	<b>American Indian</b>	4 %	4 %	0 %	0 %	0 %
<b>American Indian</b>	0 %	0 %	<1 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	2 %	2 %	0 %	0 %	5 %
<b>Asian/Pac. Islander</b>	1 %	1 %	1 %	<1 %	1 %	<b>Hispanic</b>	13 %	16 %	14 %	16 %	19 %
<b>Hispanic</b>	61 %	60 %	60 %	60 %	58 %	<b>White</b>	45 %	44 %	37 %	37 %	34 %
<b>White</b>	17 %	21 %	20 %	20 %	22 %	<b>Two or More</b>	2 %	4 %	2 %	6 %	3 %
<b>Two or More</b>	1 %	2 %	2 %	2 %	2 %	<b>Average Experience</b>	5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	10 %	22 %	11 %	26 %	17 %	<b>5 or less</b>	72 %	66 %	63 %	49 %	55 %
<b>ESL</b>	13 %	13 %	11 %	12 %	12 %	<b>6 to 10</b>	17 %	22 %	16 %	18 %	9 %
<b>Gifted/Talented</b>	18 %	22 %	23 %	29 %	34 %	<b>11 or more</b>	11 %	12 %	22 %	33 %	36 %
<b>Special Ed.</b>	15 %	12 %	11 %	10 %	10 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	26 %	26 %	33 %	59 %	60 %
<b>AP/Pre-AP, IB/Pre-IB</b>	59 %	62 %	65 %	73 %	75 %	<b>Bilingual/ESL</b>	21 %	20 %	18 %	4 %	2 %
<b>Economically Disadvantaged</b>	67 %	60 %	64 %	62 %	61 %	<b>Career &amp; Tech. Ed.</b>	2 %	2 %	2 %	2 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	13 %	14 %	12 %	12 %	13 %	<b>Compensatory Ed.</b>	2 %	6 %	4 %	0 %	2 %
<b>At-Risk</b>	56 %	57 %	57 %	54 %	50 %	<b>Gifted/Talented</b>	32 %	40 %	35 %	33 %	33 %
						<b>Special Education</b>	15 %	4 %	4 %	0 %	0 %
						<b>Other</b>	2 %	2 %	4 %	2 %	3 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	17 %	16 %	25 %	22 %	21 %
						<b>Doctorate</b>	2 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	94 %	94 %	96 %	95 %
						<b>Staff</b>					
						<b>Counselors</b>	1	0	0	0	0
						<b>Assistant Principals</b>	1	2	2	3	4
						<b>Other Professional Staff</b>	3	0	5	5	5
						<b>Educational Aides</b>	5	4	2	4	6

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Standard/TREK	Vanguard Magnet Pre-AP	Vanguard	ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	68	68	64	74	76	78										39	40	40	46	44	46									
7	65	70	71	70	69	78	64	68	62							42	42	50	38	48	50	42	47	43						
8	79	74	77	87	86	92				74	62	65	58	58	60	47	46	48	63	59	72				43	28	37	28	29	29
Total	71	71	70	77	77	82	64	68	62	74	62	65	58	58	60	43	43	46	49	50	55	42	47	43	43	28	37	28	29	29

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	98	96	72	100	98	82										86	79	48	95	85	53									
7	99	99	94	100	100	97	100	99	93							93	90	83	87	92	85	94	98	82						
8	100	100	95	100	100	97				100	100	95	99	98	86	90	97	82	98	100	92				94	87	72	68	71	57
Total	99	98	82	100	99	88	100	99	93	100	100	95	99	98	86	89	86	65	94	89	67	94	98	82	94	87	72	68	71	57

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	96	100	100
Biology	100	100	100				Biology	98	97	100
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	98	100	100
Biology	100	100	100				Biology	98	98	100
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Luther Burbank Middle School

Telephone: (713) 696-2720  
Address: 315 BERRY RD 77022

Principal David Knittle  
School Office: North

Board Member: Elizabeth Santos  
Chief School Officer: Julia Dimmitt

Campus Number: 43  
Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Total	1,422	1,446	1,433	1,457	1,416	<b>Number</b>	77	78	80	79	80
Magnet	384	441	464	497	496	<b>Gender</b>					
<b>Gender</b>						Female	70 %	74 %	76 %	77 %	75 %
Female	50 %	49 %	49 %	51 %	52 %	Male	30 %	26 %	24 %	23 %	25 %
Male	50 %	51 %	51 %	49 %	48 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	38 %	40 %	36 %	41 %	40 %
African American	5 %	6 %	5 %	5 %	5 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	5 %	4 %	1 %	1 %	3 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	34 %	28 %	30 %	30 %	30 %
Hispanic	94 %	93 %	94 %	94 %	94 %	White	22 %	27 %	30 %	25 %	26 %
White	<1 %	<1 %	<1 %	1 %	1 %	Two or More	1 %	1 %	3 %	3 %	1 %
Two or More	<1 %	0 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	12 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	4 %	7 %	7 %	7 %	6 %	5 or less	33 %	32 %	30 %	28 %	28 %
ESL	5 %	5 %	5 %	9 %	11 %	6 to 10	22 %	19 %	21 %	22 %	25 %
Gifted/Talented	27 %	31 %	32 %	35 %	35 %	11 or more	46 %	49 %	49 %	51 %	48 %
Special Ed.	8 %	8 %	8 %	9 %	9 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	16 %	15 %	11 %	56 %	59 %
AP/Pre-AP, IB/Pre-IB	61 %	43 %	44 %	48 %	54 %	Bilingual/ESL	17 %	21 %	20 %	8 %	5 %
Economically Disadvantaged	95 %	94 %	93 %	93 %	95 %	Career & Tech. Ed.	1 %	1 %	1 %	1 %	1 %
Eng. Lang. Learners (ELL)	23 %	24 %	23 %	31 %	35 %	Compensatory Ed.	23 %	15 %	19 %	3 %	3 %
At-Risk	52 %	60 %	63 %	68 %	70 %	Gifted/Talented	30 %	35 %	35 %	24 %	24 %
						Special Education	9 %	9 %	10 %	6 %	6 %
						Other	4 %	4 %	4 %	3 %	3 %
						<b>Advanced Degrees</b>					
						Master's	21 %	29 %	29 %	24 %	21 %
						Doctorate	1 %	1 %	3 %	3 %	4 %
						<b>Attendance Rate</b>	97 %	95 %	96 %	96 %	96 %
						<b>Staff</b>					
						Counselors	3	3	3	4	4
						Assistant Principals	3	3	3	3	3
						Other Professional Staff	4	3	7	7	7
						Educational Aides	4	4	4	3	3

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Magnet Pre-AP/AP	Vanguard	Dual Language ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6	77	65	69	85	81	82										40	29	38	55	47	55												
7	71	76	72	79	80	79	69	74	64							38	42	45	56	60	55	38	38	36									
8	80	75	80	86	78	91				85	81	89	76	72	75	47	46	49	63	51	70				62	58	65	37	39	49			
<b>Total</b>	76	72	74	83	80	83	69	74	64	85	81	89	76	72	75	42	39	44	57	53	59	38	38	36	62	58	65	37	39	49			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6	94	86	77	100	98	88										68	51	46	88	84	67												
7	90	94	93	100	99	98	94	96	87							69	72	70	94	94	86	72	68	60									
8	97	96	96	100	100	100				99	99	99	97	94	92	79	76	76	89	91	88				92	89	92	65	66	77			
<b>Total</b>	94	91	86	100	99	92	94	96	87	99	99	99	97	94	92	72	65	61	91	89	75	72	68	60	92	89	92	65	66	77			

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	99	100				Algebra I	100	97	99
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	100	96	99
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Ruby Clifton Middle School

Telephone: (713) 613-2516

Principal Georgina Castilleja

Board Member: Elizabeth Santos

Campus Number: 48

Address: 6001 GOLDEN FOREST DR 7709

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Total	920	938	844	753	723	<b>Number</b>	50	50	50	45	48
Magnet	479	498	429	351	268	<b>Gender</b>					
<b>Gender</b>						Female	66 %	56 %	58 %	60 %	65 %
Female	47 %	51 %	50 %	48 %	49 %	Male	34 %	44 %	42 %	40 %	35 %
Male	53 %	49 %	50 %	52 %	51 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	42 %	30 %	32 %	29 %	31 %
African American	20 %	18 %	18 %	17 %	20 %	American Indian	2 %	0 %	2 %	2 %	2 %
American Indian	<1 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	4 %	8 %	8 %	7 %	8 %
Asian/Pac. Islander	1 %	1 %	<1 %	<1 %	0 %	Hispanic	20 %	26 %	20 %	22 %	21 %
Hispanic	74 %	77 %	79 %	79 %	76 %	White	24 %	30 %	36 %	40 %	38 %
White	4 %	4 %	2 %	3 %	4 %	Two or More	8 %	6 %	2 %	0 %	0 %
Two or More	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	10 yrs.	9 yrs.	9 yrs.	9 yrs.	8 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	8 %	21 %	13 %	20 %	9 %	5 or less	38 %	48 %	50 %	56 %	60 %
ESL	17 %	13 %	20 %	26 %	29 %	6 to 10	28 %	20 %	18 %	16 %	13 %
Gifted/Talented	13 %	13 %	10 %	11 %	13 %	11 or more	34 %	32 %	32 %	29 %	27 %
Special Ed.	8 %	7 %	8 %	8 %	9 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	20 %	18 %	22 %	64 %	60 %
AP/Pre-AP, IB/Pre-IB	68 %	51 %	55 %	52 %	48 %	Bilingual/ESL	20 %	18 %	14 %	0 %	8 %
Economically Disadvantaged	88 %	86 %	84 %	85 %	85 %	Career & Tech. Ed.	2 %	4 %	4 %	0 %	2 %
Eng. Lang. Learners (ELL)	19 %	16 %	22 %	27 %	29 %	Compensatory Ed.	10 %	14 %	4 %	9 %	4 %
At-Risk	50 %	58 %	65 %	73 %	77 %	Gifted/Talented	18 %	16 %	10 %	22 %	15 %
						Special Education	28 %	28 %	44 %	4 %	8 %
						Other	2 %	2 %	2 %	0 %	2 %
						<b>Advanced Degrees</b>					
						Master's	28 %	24 %	24 %	22 %	25 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	94 %	95 %	95 %	95 %	96 %
						<b>Staff</b>					
						Counselors	2	1	1	1	1
						Assistant Principals	2	1	3	3	3
						Other Professional Staff	4	2	4	3	2
						Educational Aides	2	2	2	2	1

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Skills for Learning and Living Class (SLL) Successfully Aiming for Excellence (SAFE)	Vanguard Neighborhood Pre-AP	STEM	ESL	



Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	56	52	40	70	65	54										21	19	16	28	27	19									
7	67	57	55	71	53	61	63	55	39							33	22	25	28	21	30	27	17	15						
8	78	71	68	73	67	69				70	62	55	43	42	27	38	41	34	32	39	38				35	32	23	9	12	6
<b>Total</b>	67	60	54	71	61	61	63	55	39	70	62	55	43	42	27	31	28	25	29	28	28	27	17	15	35	32	23	9	12	6

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	76	79	52	85	82	70										33	34	25	42	43	27									
7	85	81	80	82	75	85	84	78	61							46	33	45	36	36	51	41	28	26						
8	96	92	89	94	92	90				84	84	81	58	66	45	53	60	53	54	58	61				54	50	40	14	20	11
<b>Total</b>	86	85	73	86	82	80	84	78	61	84	84	81	58	66	45	44	44	40	43	45	44	41	28	26	54	50	40	14	20	11

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	99	100				Algebra I	96	73	86
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	99	100				Algebra I	96	72	87
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Ezekiel Cullen Middle School

Telephone: (713) 746-8180  
Address: 6900 SCOTT ST 77021

Principal Jacqueline Thompson  
School Office: Achieve 180

Board Member: Jolanda Jones  
Chief School Officer: Erick Pruitt

Campus Number: 44  
Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
Total	654	615	595	491	434	Number	44	40	35	33	34
Magnet			0	1	NA	Gender					
<b>Gender</b>						Female	64 %	70 %	69 %	67 %	65 %
Female	46 %	48 %	46 %	46 %	44 %	Male	36 %	30 %	31 %	33 %	35 %
Male	54 %	52 %	54 %	54 %	56 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	91 %	90 %	91 %	79 %	79 %
African American	81 %	83 %	84 %	84 %	81 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	2 %	3 %	9 %	6 %	6 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	0 %	Hispanic	2 %	5 %	0 %	3 %	3 %
Hispanic	18 %	15 %	14 %	14 %	17 %	White	2 %	3 %	0 %	12 %	12 %
White	<1 %	1 %	1 %	1 %	1 %	Two or More	2 %	0 %	0 %	0 %	0 %
Two or More	1 %	1 %	1 %	<1 %	<1 %	<b>Average Experience</b>	7 yrs.	7 yrs.	7 yrs.	7 yrs.	7 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	0 %	0 %	5 %	4 %	5 %	5 or less	59 %	48 %	49 %	61 %	53 %
ESL	6 %	7 %	5 %	8 %	9 %	6 to 10	16 %	28 %	23 %	12 %	21 %
Gifted/Talented	0 %	1 %	1 %	1 %	2 %	11 or more	25 %	25 %	29 %	27 %	26 %
Special Ed.	19 %	18 %	20 %	19 %	18 %	<b>Teachers by Program</b>					
Title I	100 %	99 %	100 %	100 %	100 %	Regular	11 %	15 %	37 %	70 %	68 %
AP/Pre-AP, IB/Pre-IB	35 %	4 %	5 %	5 %	9 %	Bilingual/ESL	5 %	5 %	6 %	3 %	3 %
<b>Economically Disadvantaged</b>	87 %	86 %	80 %	76 %	98 %	Career & Tech. Ed.	0 %	0 %	3 %	3 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	8 %	8 %	6 %	10 %	11 %	Compensatory Ed.	55 %	50 %	26 %	0 %	0 %
<b>At-Risk</b>	70 %	80 %	80 %	85 %	84 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	27 %	28 %	26 %	24 %	24 %
						Other	2 %	3 %	3 %	0 %	6 %
						<b>Advanced Degrees</b>					
						Master's	25 %	38 %	23 %	21 %	15 %
						Doctorate	2 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	97 %	97 %	97 %	96 %	96 %
						<b>Staff</b>					
						Counselors	0	0	0	0	1
						Assistant Principals	2	2	3	1	1
						Other Professional Staff	3	1	1	5	5
						Educational Aides	7	8	6	5	4

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Improvement Required	Improvement Required	Improvement Required	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6	49	37	40	49	50	47										15	12	11	17	14	8												
7	35	41	43	32	38	31	32	39	41							9	11	17	9	9	5	8	9	13									
8	56	39	50	21	33	43				43	29	46	26	15	28	15	13	17	3	4	6				12	5	16	5	2	7			
<b>Total</b>	47	39	45	34	40	40	32	39	41	43	29	46	26	15	28	13	12	15	10	9	6	8	9	13	12	5	16	5	2	7			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6																																	
7																																	
8																																	
<b>Total</b>																																	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	84	93	100				Algebra I	52	67	58
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# James Deady Middle School

Telephone: (713) 845-7411  
Address: 2500 BROADWAY ST 77012

Principal Edward Cuevas  
School Office: East

Board Member: Sergio Lira  
Chief School Officer: Jorge Arredondo

Campus Number: 45  
Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18	Teacher	13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Number</b>	51	49	42	40	41
Total	861	777	701	690	719	<b>Gender</b>					
Magnet	35	25	0	0	NA	Female	65 %	65 %	74 %	70 %	68 %
<b>Gender</b>						Male	35 %	35 %	26 %	30 %	32 %
Female	46 %	46 %	49 %	48 %	44 %	<b>Ethnicity</b>					
Male	54 %	54 %	51 %	52 %	56 %	African American	28 %	27 %	43 %	50 %	46 %
<b>Race/Ethnicity</b>						American Indian	0 %	0 %	0 %	0 %	0 %
African American	1 %	1 %	1 %	2 %	1 %	Asian/Pac. Islander	14 %	10 %	7 %	3 %	2 %
American Indian	0 %	0 %	0 %	<1 %	<1 %	Hispanic	28 %	31 %	24 %	23 %	27 %
Asian/Pac. Islander	0 %	<1 %	<1 %	<1 %	0 %	White	31 %	31 %	26 %	25 %	24 %
Hispanic	98 %	97 %	98 %	97 %	98 %	Two or More	0 %	2 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	10 yrs.	8 yrs.	9 yrs.	11 yrs.	11 yrs.
Two or More	0 %	<1 %	0 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	47 %	55 %	52 %	48 %	46 %
Career and Tech. Ed.	23 %	0 %	0 %	8 %	8 %	6 to 10	18 %	16 %	12 %	13 %	10 %
ESL	32 %	33 %	33 %	34 %	38 %	11 or more	35 %	29 %	36 %	40 %	44 %
Gifted/Talented	6 %	7 %	6 %	8 %	13 %	<b>Teachers by Program</b>					
Special Ed.	11 %	12 %	13 %	11 %	11 %	Regular	47 %	45 %	40 %	63 %	68 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	22 %	16 %	14 %	5 %	0 %
AP/Pre-AP, IB/Pre-IB	48 %	19 %	19 %	29 %	29 %	Career & Tech. Ed.	2 %	0 %	0 %	3 %	2 %
<b>Economically Disadvantaged</b>	96 %	95 %	89 %	98 %	97 %	Compensatory Ed.	10 %	6 %	12 %	8 %	7 %
<b>Eng. Lang. Learners (ELL)</b>	36 %	35 %	34 %	36 %	40 %	Gifted/Talented	12 %	20 %	19 %	10 %	12 %
<b>At-Risk</b>	71 %	77 %	78 %	81 %	79 %	Special Education	6 %	10 %	12 %	10 %	10 %
						Other	2 %	2 %	2 %	3 %	0 %
						<b>Advanced Degrees</b>					
						Master's	24 %	31 %	33 %	38 %	29 %
						Doctorate	2 %	0 %	0 %	0 %	2 %
						<b>Attendance Rate</b>	95 %	95 %	96 %	96 %	95 %
						<b>Staff</b>					
						Counselors	0	0	0	0	0
						Assistant Principals	2	3	3	2	2
						Other Professional Staff	2	0	3	3	4
						Educational Aides	4	2	2	4	6

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Improvement Required	Meets Standard	Meets Standard	Not Rated—Harvey Provision

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP	ESL		

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6	42	40	45	75	58	63										12	15	14	37	21	22												
7	52	53	38	64	52	38	48	51	35							18	18	18	33	24	8	15	20	16									
8	66	53	55	74	69	55				63	54	53	74	56	59	28	22	22	34	22	20				31	23	23	22	17	24			
Total	54	48	46	71	59	52	48	51	35	63	54	53	74	56	59	20	18	18	35	22	17	15	20	16	31	23	23	22	17	24			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6																																	
7																																	
8																																	
Total																																	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	88	81	88
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Thomas Alva Edison Middle School

Telephone: (713) 924-1800  
Address: 6901 AVE I 77011

Principal Richard Smith  
School Office: Achieve 180

Board Member: Diana Davila  
Chief School Officer: Erick Pruitt

Campus Number: 46  
Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	745	763	727	656	654	<b>Number</b>	41	42	44	36	43
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	66 %	57 %	61 %	64 %	44 %
<b>Female</b>	50 %	48 %	46 %	45 %	46 %	<b>Male</b>	34 %	43 %	39 %	36 %	56 %
<b>Male</b>	50 %	52 %	54 %	55 %	54 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	37 %	38 %	45 %	36 %	35 %
<b>African American</b>	1 %	1 %	1 %	1 %	2 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	0 %	<1 %	<1 %	0 %	0 %	<b>Asian/Pac. Islander</b>	20 %	14 %	7 %	6 %	5 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	17 %	24 %	20 %	31 %	33 %
<b>Hispanic</b>	98 %	99 %	98 %	99 %	98 %	<b>White</b>	24 %	21 %	25 %	25 %	23 %
<b>White</b>	<1 %	1 %	1 %	<1 %	<1 %	<b>Two or More</b>	2 %	2 %	2 %	3 %	5 %
<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	14 yrs.	14 yrs.	12 yrs.	13 yrs.	9 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	0 %	0 %	3 %	4 %	5 %	<b>5 or less</b>	32 %	33 %	45 %	47 %	56 %
<b>ESL</b>	26 %	31 %	30 %	33 %	38 %	<b>6 to 10</b>	20 %	19 %	9 %	8 %	14 %
<b>Gifted/Talented</b>	8 %	8 %	9 %	10 %	12 %	<b>11 or more</b>	49 %	48 %	45 %	44 %	30 %
<b>Special Ed.</b>	12 %	12 %	13 %	14 %	14 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	17 %	19 %	25 %	72 %	56 %
<b>AP/Pre-AP, IB/Pre-IB</b>	47 %	29 %	40 %	30 %	31 %	<b>Bilingual/ESL</b>	20 %	17 %	16 %	6 %	0 %
<b>Economically Disadvantaged</b>	96 %	94 %	94 %	95 %	96 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	2 %	0 %	2 %
<b>Eng. Lang. Learners (ELL)</b>	28 %	32 %	31 %	33 %	40 %	<b>Compensatory Ed.</b>	5 %	14 %	5 %	3 %	12 %
<b>At-Risk</b>	68 %	75 %	78 %	83 %	98 %	<b>Gifted/Talented</b>	39 %	33 %	36 %	6 %	16 %
						<b>Special Education</b>	15 %	14 %	14 %	14 %	12 %
						<b>Other</b>	5 %	2 %	2 %	0 %	2 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	32 %	36 %	30 %	25 %	16 %
						<b>Doctorate</b>	5 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	93 %	94 %	95 %	93 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	1	1	1
						<b>Assistant Principals</b>	3	3	2	1	1
						<b>Other Professional Staff</b>	2	0	3	2	2
						<b>Educational Aides</b>	6	6	4	5	4

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Improvement Required	Improvement Required	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood Pre-AP		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
6	37	38	57	59	47	76										10	9	23	22	15	32															
7	48	52	42	41	50	48	43	48	31							15	14	18	11	24	14	16	16	14												
8	53	59	57	30	58	70				41	58	56	34	47	41	19	26	23	5	24	32				12	22	26	7	10	12						
Total	47	50	51	43	52	64	43	48	31	41	58	56	34	47	41	15	17	21	12	21	25	16	16	14	12	22	26	7	10	12						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
6																																				
7																																				
8																																				
Total																																				

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I		100					Algebra I		67	96
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II			100				Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Lamar Fleming Middle School

Telephone: (713) 671-4170

Principal Sabrina Cuby-King

Board Member: Rhonda Skillern-Jones

Campus Number: 78

Address: 4910 COLLINGSWORTH ST 7702

School Office: North

Chief School Officer: Julia Dimmitt

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	492	505	502	510	512	<b>Number</b>	35	34	35	35	34
<b>Magnet</b>	104	142	124	106	109	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	83 %	79 %	71 %	57 %	65 %
<b>Female</b>	52 %	51 %	50 %	50 %	50 %	<b>Male</b>	17 %	21 %	29 %	43 %	35 %
<b>Male</b>	48 %	49 %	50 %	50 %	50 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	89 %	88 %	86 %	86 %	82 %
<b>African American</b>	66 %	65 %	63 %	69 %	70 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	0 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	6 %	3 %	3 %	6 %	9 %
<b>Hispanic</b>	33 %	35 %	37 %	31 %	30 %	<b>White</b>	3 %	6 %	9 %	6 %	6 %
<b>White</b>	0 %	0 %	0 %	0 %	0 %	<b>Two or More</b>	3 %	3 %	3 %	3 %	3 %
<b>Two or More</b>	<1 %	<1 %	<1 %	0 %	0 %	<b>Average Experience</b>	8 yrs.	8 yrs.	8 yrs.	8 yrs.	7 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	4 %	5 %	5 %	2 %	14 %	<b>5 or less</b>	60 %	50 %	57 %	63 %	65 %
<b>ESL</b>	8 %	11 %	12 %	14 %	13 %	<b>6 to 10</b>	6 %	15 %	9 %	9 %	12 %
<b>Gifted/Talented</b>	3 %	3 %	1 %	4 %	5 %	<b>11 or more</b>	34 %	35 %	34 %	29 %	24 %
<b>Special Ed.</b>	15 %	14 %	14 %	14 %	14 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	99 %	<b>Regular</b>	23 %	29 %	23 %	29 %	29 %
<b>AP/Pre-AP, IB/Pre-IB</b>	45 %	13 %	14 %	13 %	14 %	<b>Bilingual/ESL</b>	3 %	3 %	17 %	0 %	0 %
<b>Economically Disadvantaged</b>	97 %	94 %	98 %	97 %	97 %	<b>Career &amp; Tech. Ed.</b>	3 %	3 %	3 %	3 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	10 %	15 %	15 %	15 %	15 %	<b>Compensatory Ed.</b>	26 %	18 %	14 %	57 %	59 %
<b>At-Risk</b>	68 %	76 %	80 %	84 %	86 %	<b>Gifted/Talented</b>	26 %	32 %	26 %	0 %	3 %
						<b>Special Education</b>	20 %	15 %	17 %	11 %	9 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	43 %	38 %	40 %	31 %	21 %
						<b>Doctorate</b>	3 %	3 %	0 %	3 %	0 %
						<b>Attendance Rate</b>	95 %	96 %	94 %	94 %	95 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	3	2	4	4	4
						<b>Educational Aides</b>	3	3	3	3	3

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP	Fine Arts	ESL	



Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	45	41	26	62	67	46							19	11	10	22	21	9	18	21	10									
7	48	53	57	49	63	61	47	54	49							20	19	21	17	34	28	18	21	10						
8	58	55	53	68	64	68				61	59	60	37	26	40	26	26	25	35	37	44				26	31	28	11	7	13
<b>Total</b>	51	49	45	59	65	57	47	54	49	61	59	60	37	26	40	22	18	18	24	30	26	18	21	10	26	31	28	11	7	13

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	57	59	28	71	76	48										20	17	12	31	38	12									
7	79	63	76	71	80	85	76	60	69							38	23	39	31	46	50	33	34	26						
8	84	79	66	94	86	87				84	85	63	63	50	49	49	49	34	48	61	63				49	53	34	21	20	23
<b>Total</b>	74	68	52	78	80	68	76	60	69	84	85	63	63	50	49	37	31	26	36	48	35	33	34	26	49	53	34	21	20	23

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	86	100	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	82	100	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Walter Fondren Middle School

Telephone: (713) 778-3360

Principal LaTonya Hodge

Board Member: Susan Deigaard

Campus Number: 72

Address: 6333 S BRAESWOOD 77096

School Office: West

Chief School Officer: Rebecca Brown

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Total	780	862	893	936	1,022	<b>Number</b>	44	44	51	51	56
Magnet	718	789	893	895	1,022	<b>Gender</b>					
<b>Gender</b>						Female	82 %	73 %	71 %	73 %	73 %
Female	49 %	48 %	47 %	47 %	49 %	Male	18 %	27 %	29 %	27 %	27 %
Male	51 %	52 %	53 %	53 %	51 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	77 %	59 %	73 %	82 %	75 %
African American	37 %	37 %	37 %	33 %	31 %	American Indian	0 %	0 %	0 %	0 %	2 %
American Indian	<1 %	1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	2 %	7 %	2 %	2 %	4 %
Asian/Pac. Islander	6 %	6 %	4 %	4 %	3 %	Hispanic	7 %	18 %	14 %	4 %	7 %
Hispanic	55 %	55 %	56 %	61 %	64 %	White	9 %	11 %	10 %	6 %	7 %
White	1 %	2 %	2 %	1 %	1 %	Two or More	5 %	5 %	2 %	6 %	5 %
Two or More	0 %	1 %	<1 %	<1 %	1 %	<b>Average Experience</b>	7 yrs.	6 yrs.	6 yrs.	6 yrs.	7 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	0 %	0 %	19 %	27 %	0 %	5 or less	61 %	59 %	63 %	63 %	70 %
ESL	30 %	31 %	31 %	32 %	38 %	6 to 10	14 %	16 %	16 %	16 %	7 %
Gifted/Talented	1 %	2 %	5 %	8 %	11 %	11 or more	25 %	25 %	22 %	22 %	23 %
Special Ed.	11 %	10 %	9 %	10 %	10 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	25 %	25 %	45 %	84 %	80 %
AP/Pre-AP, IB/Pre-IB	38 %	91 %	89 %	97 %	108 %	Bilingual/ESL	14 %	14 %	16 %	2 %	4 %
Economically Disadvantaged	92 %	68 %	61 %	96 %	90 %	Career & Tech. Ed.	0 %	0 %	2 %	0 %	0 %
Eng. Lang. Learners (ELL)	34 %	34 %	34 %	35 %	41 %	Compensatory Ed.	11 %	30 %	6 %	0 %	0 %
At-Risk	74 %	81 %	75 %	78 %	80 %	Gifted/Talented	32 %	20 %	20 %	2 %	5 %
						Special Education	16 %	9 %	10 %	10 %	11 %
						Other	2 %	2 %	2 %	2 %	0 %
						<b>Advanced Degrees</b>					
						Master's	27 %	32 %	22 %	22 %	14 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	94 %	95 %	94 %	96 %	96 %
						<b>Staff</b>					
						Counselors	0	1	1	1	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	5	3	9	8	8
						Educational Aides	3	4	4	5	5

TEA Accountability				
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Improvement Required	Meets Standard	Meets Standard
			Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP Int'l. Baccalaureate - MYP	IB	ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	53	55	49	79	70	68										21	21	21	49	35	30									
7	60	57	52	65	66	58	57	59	45							28	24	27	31	38	29	21	23	21						
8	67	67	62	79	79	71				81	63	55	55	49	33	26	40	30	45	57	40				40	36	28	12	15	11
Total	59	59	54	74	71	65	57	59	45	81	63	55	55	49	33	25	28	26	42	42	32	21	23	21	40	36	28	12	15	11

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	53	55	49	79	71	68										21	21	21	49	35	30									
7	60	57	52	65	67	58	57	60	45							28	24	27	31	38	30	21	24	21						
8	67	68	62	80	80	71				81	63	55	55	50	33	27	40	30	45	57	40				40	36	28	12	15	11
Total	59	59	54	75	72	65	57	60	45	81	63	55	55	50	33	25	28	26	42	42	33	21	24	21	40	36	28	12	15	11

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	88	100	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	88	100	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Richard Fonville Middle School

Telephone: (713) 696-2825  
 Address: 725 E LITTLE YORK RD 77076

Principal Paula Pierre  
 School Office: North

Board Member: Elizabeth Santos  
 Chief School Officer: Julia Dimmitt

Campus Number: 47  
 Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
Total	1,111	1,058	928	952	849	<b>Number</b>	66	64	63	53	53
Magnet			0	0	NA	<b>Gender</b>					
<b>Gender</b>						Female	62 %	61 %	65 %	64 %	58 %
Female	44 %	47 %	47 %	50 %	47 %	Male	38 %	39 %	35 %	36 %	42 %
Male	56 %	53 %	53 %	50 %	53 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	33 %	36 %	37 %	42 %	43 %
African American	7 %	6 %	7 %	8 %	8 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	0 %	0 %	<1 %	<1 %	Asian/Pac. Islander	15 %	16 %	16 %	13 %	11 %
Asian/Pac. Islander	0 %	0 %	<1 %	0 %	0 %	Hispanic	24 %	23 %	24 %	15 %	17 %
Hispanic	91 %	93 %	91 %	90 %	90 %	White	26 %	25 %	22 %	30 %	28 %
White	2 %	1 %	1 %	1 %	1 %	Two or More	2 %	0 %	2 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	11 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	0 %	0 %	2 %	6 %	18 %	5 or less	36 %	47 %	48 %	45 %	43 %
ESL	30 %	30 %	32 %	35 %	43 %	6 to 10	17 %	16 %	13 %	9 %	6 %
Gifted/Talented	8 %	9 %	9 %	8 %	8 %	11 or more	47 %	38 %	40 %	45 %	51 %
Special Ed.	12 %	12 %	11 %	11 %	13 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	41 %	63 %	48 %	68 %	68 %
AP/Pre-AP, IB/Pre-IB	47 %	26 %	29 %	23 %	23 %	Bilingual/ESL	29 %	8 %	6 %	4 %	2 %
Economically Disadvantaged	94 %	80 %	93 %	90 %	89 %	Career & Tech. Ed.	0 %	0 %	2 %	2 %	2 %
Eng. Lang. Learners (ELL)	30 %	31 %	33 %	37 %	43 %	Compensatory Ed.	5 %	6 %	21 %	15 %	21 %
At-Risk	68 %	75 %	80 %	79 %	82 %	Gifted/Talented	14 %	16 %	17 %	6 %	0 %
						Special Education	11 %	6 %	5 %	6 %	8 %
						Other	2 %	2 %	2 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	33 %	31 %	29 %	30 %	34 %
						Doctorate	2 %	2 %	2 %	2 %	2 %
						<b>Attendance Rate</b>	94 %	94 %	94 %	94 %	95 %
						<b>Staff</b>					
						Counselors	0	0	0	1	1
						Assistant Principals	3	3	3	3	2
						Other Professional Staff	2	1	3	2	2
						Educational Aides	5	6	6	5	5

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6	43	36	37	69	52	58										14	10	15	36	19	26												
7	57	45	53	66	56	58	54	49	36							21	18	19	40	31	28	25	14	10									
8	56	47	51	47	60	63				66	68	63	33	31	33				19	21	24	10	34	29				32	39	37	4	8	12
Total	52	43	47	61	56	59	54	49	36	66	68	63	33	31	33	18	16	20	30	28	28	25	14	10	32	39	37	4	8	12			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6																																	
7																																	
8																																	
Total																																	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	37	97	93
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Forest Brook Middle School

**Telephone:** (713) 631-7720  
**Address:** 7525 TIDWELL RD 77016

**Principal:** Tannisha Gentry  
**School Office:** Achieve 180

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Erick Pruitt

**Campus Number:** 476  
**Grades Served:** 06-08

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	989	941	904	887	877	<b>Number</b>	53	55	54	50	58
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Female</b>	46 %	45 %	48 %	51 %	50 %	<b>Female</b>	72 %	73 %	74 %	72 %	67 %
<b>Male</b>	54 %	55 %	52 %	49 %	50 %	<b>Male</b>	28 %	27 %	26 %	28 %	33 %
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
<b>African American</b>	69 %	67 %	69 %	67 %	66 %	<b>African American</b>	77 %	87 %	91 %	96 %	91 %
<b>American Indian</b>	<1 %	1 %	0 %	<1 %	<1 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	0 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	2 %	2 %	2 %	2 %	2 %
<b>Hispanic</b>	29 %	31 %	30 %	32 %	32 %	<b>Hispanic</b>	8 %	2 %	4 %	0 %	0 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>White</b>	13 %	9 %	4 %	2 %	7 %
<b>Two or More</b>	<1 %	<1 %	<1 %	0 %	<1 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>Students by Program</b>						<b>Average Experience</b>	8 yrs.	7 yrs.	8 yrs.	7 yrs.	6 yrs.
<b>Career and Tech. Ed.</b>	0 %	0 %	11 %	10 %	12 %	<b>Years of Experience</b>					
<b>ESL</b>	16 %	11 %	11 %	11 %	13 %	<b>5 or less</b>	55 %	58 %	56 %	58 %	60 %
<b>Gifted/Talented</b>	0 %	0 %	<1 %	1 %	2 %	<b>6 to 10</b>	17 %	16 %	22 %	18 %	16 %
<b>Special Ed.</b>	10 %	11 %	13 %	12 %	14 %	<b>11 or more</b>	28 %	25 %	22 %	24 %	24 %
<b>Title I</b>	100 %	100 %	100 %	98 %	100 %	<b>Teachers by Program</b>					
<b>AP/Pre-AP, IB/Pre-IB</b>	33 %	9 %	22 %	32 %	25 %	<b>Regular</b>	42 %	69 %	37 %	72 %	69 %
<b>Economically Disadvantaged</b>	87 %	76 %	78 %	88 %	85 %	<b>Bilingual/ESL</b>	2 %	4 %	2 %	2 %	2 %
<b>Eng. Lang. Learners (ELL)</b>	17 %	13 %	15 %	17 %	17 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	4 %	2 %	2 %
<b>At-Risk</b>	78 %	81 %	82 %	83 %	84 %	<b>Compensatory Ed.</b>	43 %	2 %	4 %	2 %	0 %
						<b>Gifted/Talented</b>	0 %	9 %	39 %	6 %	10 %
						<b>Special Education</b>	11 %	15 %	13 %	14 %	16 %
						<b>Other</b>	2 %	2 %	2 %	2 %	2 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	30 %	36 %	33 %	28 %	19 %
						<b>Doctorate</b>	0 %	2 %	0 %	2 %	2 %
						<b>Attendance Rate</b>	95 %	93 %	95 %	94 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	1	1	1
						<b>Assistant Principals</b>	4	4	4	3	4
						<b>Other Professional Staff</b>	2	1	4	7	5
						<b>Educational Aides</b>	4	6	5	3	4

TEA Accountability				
	13-14	14-15	15-16	16-17
	Not Rated	Improvement Required	Improvement Required	Meets Standard
				Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6	35	35	34	59	48	51										10	9	8	19	17	11												
7	37	37	43	43	39	51	35	40	33							11	14	14	18	13	22	11	11	11									
8	54	50	46	40	58	65				63	66	64	36	33	39	14	18	15	13	22	25				23	29	33	4	8	11			
<b>Total</b>	42	41	41	47	48	55	35	40	33	63	66	64	36	33	39	12	14	12	17	17	19	11	11	11	23	29	33	4	8	11			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6																																	
7																																	
8																																	
<b>Total</b>																																	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	88	92	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Alexander Hamilton Middle School

**Telephone:** (713) 802-4725  
**Address:** 139 E 20TH ST 77008

**Principal** Robert Michaels-Johnson  
**School Office:** Northwest

**Board Member:** Elizabeth Santos  
**Chief School Officer:** Steven Gutierrez

**Campus Number:** 49  
**Grades Served:** 06-08

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Total</b>	1,250	1,248	1,274	1,299	1,383	<b>Number</b>	62	64	67	70	70
<b>Magnet</b>	376	369	399	520	620	<b>Gender</b>					
<b>Female</b>	48 %	49 %	50 %	51 %	51 %	<b>Female</b>	53 %	58 %	63 %	54 %	53 %
<b>Male</b>	52 %	51 %	50 %	49 %	49 %	<b>Male</b>	47 %	42 %	37 %	46 %	47 %
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
<b>African American</b>	8 %	8 %	8 %	10 %	9 %	<b>African American</b>	24 %	27 %	28 %	29 %	27 %
<b>American Indian</b>	<1 %	<1 %	<1 %	0 %	<1 %	<b>American Indian</b>	2 %	2 %	0 %	0 %	0 %
<b>Asian/Pac. Islander</b>	1 %	1 %	1 %	1 %	1 %	<b>Asian/Pac. Islander</b>	0 %	0 %	4 %	7 %	6 %
<b>Hispanic</b>	85 %	86 %	87 %	86 %	86 %	<b>Hispanic</b>	21 %	20 %	21 %	20 %	24 %
<b>White</b>	6 %	4 %	3 %	3 %	3 %	<b>White</b>	53 %	50 %	46 %	41 %	40 %
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Two or More</b>	0 %	2 %	0 %	3 %	3 %
<b>Students by Program</b>						<b>Average Experience</b>	11 yrs.	11 yrs.	11 yrs.	11 yrs.	10 yrs.
<b>Career and Tech. Ed.</b>	13 %	14 %	12 %	14 %	12 %	<b>Years of Experience</b>					
<b>ESL</b>	11 %	10 %	9 %	11 %	13 %	<b>5 or less</b>	37 %	33 %	34 %	34 %	34 %
<b>Gifted/Talented</b>	31 %	30 %	32 %	41 %	46 %	<b>6 to 10</b>	19 %	27 %	24 %	23 %	27 %
<b>Special Ed.</b>	8 %	9 %	9 %	7 %	5 %	<b>11 or more</b>	44 %	41 %	42 %	43 %	39 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Teachers by Program</b>					
<b>AP/Pre-AP, IB/Pre-IB</b>	58 %	43 %	45 %	52 %	59 %	<b>Regular</b>	52 %	44 %	42 %	63 %	59 %
<b>Economically Disadvantaged</b>	84 %	82 %	81 %	85 %	82 %	<b>Bilingual/ESL</b>	10 %	11 %	10 %	4 %	3 %
<b>Eng. Lang. Learners (ELL)</b>	13 %	11 %	11 %	13 %	14 %	<b>Career &amp; Tech. Ed.</b>	2 %	2 %	1 %	1 %	1 %
<b>At-Risk</b>	46 %	51 %	53 %	53 %	51 %	<b>Compensatory Ed.</b>	3 %	5 %	6 %	1 %	1 %
						<b>Gifted/Talented</b>	21 %	30 %	31 %	24 %	29 %
						<b>Special Education</b>	13 %	9 %	6 %	6 %	7 %
						<b>Other</b>	0 %	0 %	3 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	26 %	33 %	30 %	26 %	20 %
						<b>Doctorate</b>	2 %	2 %	1 %	1 %	1 %
						<b>Attendance Rate</b>	94 %	95 %	93 %	95 %	94 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	1	1	1	1	0
						<b>Other Professional Staff</b>	7	6	8	8	11
						<b>Educational Aides</b>	6	7	6	4	4

TEA Accountability				
<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Standard/TREK	Vanguard Magnet Pre-AP	Vanguard	Dual Language ESL	



Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	79	76	77	78	82	78										50	42	49	48	51	41									
7	76	82	81	80	79	82	76	81	75							45	51	55	40	52	48	46	49	48						
8	83	80	85	43	67	74				68	72	84	61	56	63	48	51	57	8	24	28				27	39	57	26	21	22
Total	79	79	81	72	77	78	76	81	75	68	72	84	61	56	63	48	48	54	37	45	40	46	49	48	27	39	57	26	21	22

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	95	90	83	98	95	85										76	61	58	84	75	50									
7	95	97	92	97	98	94	99	99	89							79	78	70	75	88	67	80	80	64						
8	100	99	96	*	100	78				99	97	99	95	82	90	81	84	78	*	42	30				61	74	84	57	42	39
Total	96	94	89	97	96	88	99	99	89	99	97	99	95	82	90	78	72	66	80	79	57	80	80	64	61	74	84	57	42	39

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	97	99	99				Algebra I	60	75	90
Biology	100	100					Biology	100	100	
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	97	99	99				Algebra I	70	75	89
Biology	100	100					Biology	100	100	
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Charles Hartman Middle School

Telephone: (713) 845-7435  
Address: 7111 WESTOVER 77087

Principal Gerrol Johnson  
School Office: South

Board Member: Sergio Lira  
Chief School Officer: Nicole Moore

Campus Number: 51  
Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Total	1,420	1,430	1,357	1,369	1,335	<b>Number</b>	81	80	78	76	75
Magnet	286	325	325	349	335	<b>Gender</b>					
<b>Gender</b>						Female	75 %	71 %	68 %	67 %	72 %
Female	51 %	51 %	50 %	50 %	49 %	Male	25 %	29 %	32 %	33 %	28 %
Male	49 %	49 %	50 %	50 %	51 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	65 %	68 %	58 %	61 %	59 %
African American	26 %	24 %	23 %	22 %	22 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	6 %	9 %	12 %	12 %	11 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	<1 %	Hispanic	10 %	10 %	15 %	14 %	17 %
Hispanic	73 %	75 %	76 %	77 %	77 %	White	19 %	14 %	15 %	13 %	13 %
White	1 %	1 %	<1 %	<1 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	1 %	<1 %	<1 %	<b>Average Experience</b>	10 yrs.	9 yrs.	7 yrs.	8 yrs.	8 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	12 %	9 %	17 %	11 %	0 %	5 or less	48 %	44 %	59 %	51 %	57 %
ESL	20 %	17 %	19 %	26 %	27 %	6 to 10	10 %	19 %	9 %	14 %	11 %
Gifted/Talented	6 %	7 %	7 %	9 %	13 %	11 or more	42 %	38 %	32 %	34 %	32 %
Special Ed.	9 %	9 %	9 %	8 %	8 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	47 %	45 %	42 %	63 %	67 %
AP/Pre-AP, IB/Pre-IB	58 %	44 %	48 %	44 %	44 %	Bilingual/ESL	10 %	10 %	10 %	3 %	1 %
Economically Disadvantaged	95 %	86 %	84 %	88 %	80 %	Career & Tech. Ed.	1 %	1 %	1 %	1 %	0 %
Eng. Lang. Learners (ELL)	22 %	19 %	20 %	28 %	30 %	Compensatory Ed.	3 %	4 %	4 %	3 %	3 %
At-Risk	60 %	62 %	66 %	73 %	73 %	Gifted/Talented	28 %	29 %	31 %	20 %	19 %
						Special Education	9 %	9 %	9 %	8 %	9 %
						Other	3 %	3 %	3 %	3 %	1 %
						<b>Advanced Degrees</b>					
						Master's	35 %	28 %	24 %	26 %	21 %
						Doctorate	1 %	3 %	3 %	3 %	1 %
						<b>Attendance Rate</b>	95 %	94 %	95 %	94 %	95 %
						<b>Staff</b>					
						Counselors	0	0	2	2	2
						Assistant Principals	3	3	3	4	5
						Other Professional Staff	6	3	6	6	5
						Educational Aides	3	5	3	3	2

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Medical and Health Science	ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	56	48	54	72	70	63										23	17	24	38	32	26									
7	63	61	63	74	67	70	67	69	64							27	25	33	40	37	30	36	33	34						
8	75	69	71	75	72	70				64	62	62	56	58	60	35	39	34	39	42	35				31	31	30	24	30	30
Total	65	59	63	73	69	68	67	69	64	64	62	62	56	58	60	28	27	31	39	37	30	36	33	34	31	31	30	24	30	30

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	82	85	70	95	97	76										45	40	40	66	58	38									
7	93	93	93	96	95	96	93	97	93							55	57	66	79	77	64	61	63	64						
8	95	97	94	95	98	93				99	99	91	94	95	85	59	76	64	75	80	75				61	74	54	61	63	56
Total	90	92	84	95	96	85	93	97	93	99	99	91	94	95	85	52	57	55	73	70	53	61	63	64	61	74	54	61	63	56

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	98	99	99
Biology			100				Biology			95
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	100	98	99
Biology			100				Biology			95
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Patrick Henry Middle School

**Telephone:** (713) 696-2650  
**Address:** 10702 E HARDY 77093

**Principal:** Kenneth Brantley  
**School Office:** Superintendent's Schools

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Yolanda Rodriguez

**Campus Number:** 52  
**Grades Served:** 06-08

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	938	901	891	895	862	<b>Number</b>	52	51	49	51	56
<b>Magnet</b>	91	41	0	1	NA	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	60 %	59 %	53 %	49 %	50 %
<b>Female</b>	44 %	44 %	46 %	46 %	45 %	<b>Male</b>	40 %	41 %	47 %	51 %	50 %
<b>Male</b>	56 %	56 %	54 %	54 %	55 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	42 %	47 %	53 %	65 %	66 %
<b>African American</b>	9 %	11 %	9 %	9 %	11 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	0 %	<1 %	<b>Asian/Pac. Islander</b>	4 %	2 %	2 %	0 %	0 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	27 %	27 %	20 %	20 %	18 %
<b>Hispanic</b>	88 %	87 %	88 %	89 %	88 %	<b>White</b>	27 %	24 %	22 %	16 %	14 %
<b>White</b>	2 %	2 %	2 %	2 %	1 %	<b>Two or More</b>	0 %	0 %	2 %	0 %	2 %
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	7 yrs.	7 yrs.	6 yrs.	6 yrs.	6 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	0 %	0 %	0 %	3 %	3 %	<b>5 or less</b>	50 %	57 %	57 %	65 %	61 %
<b>ESL</b>	27 %	29 %	29 %	31 %	31 %	<b>6 to 10</b>	23 %	14 %	18 %	12 %	16 %
<b>Gifted/Talented</b>	5 %	4 %	4 %	5 %	7 %	<b>11 or more</b>	27 %	29 %	24 %	24 %	23 %
<b>Special Ed.</b>	14 %	13 %	13 %	12 %	14 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	35 %	31 %	33 %	73 %	75 %
<b>AP/Pre-AP, IB/Pre-IB</b>	64 %	48 %	47 %	27 %	19 %	<b>Bilingual/ESL</b>	19 %	24 %	22 %	0 %	4 %
<b>Economically Disadvantaged</b>	95 %	95 %	97 %	98 %	80 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	31 %	33 %	34 %	34 %	34 %	<b>Compensatory Ed.</b>	2 %	6 %	2 %	0 %	2 %
<b>At-Risk</b>	72 %	78 %	80 %	84 %	81 %	<b>Gifted/Talented</b>	29 %	29 %	27 %	12 %	7 %
						<b>Special Education</b>	14 %	8 %	14 %	14 %	13 %
						<b>Other</b>	2 %	2 %	2 %	2 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	37 %	22 %	22 %	18 %	16 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	94 %	94 %	96 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	1
						<b>Assistant Principals</b>	3	3	3	3	3
						<b>Other Professional Staff</b>	4	3	7	8	7
						<b>Educational Aides</b>	4	7	5	3	6

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Improvement Required	Improvement Required	Improvement Required	Improvement Required	Not Rated—Harvey Provision

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood Pre-AP		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	44	35	36	59	34	53										13	10	8	18	5	19									
7	38	41	46	37	43	41	41	41	34							15	16	16	13	15	10	14	14	12						
8	52	48	50	30	36	45				54	52	50	23	22	30	14	21	21	5	7	17				19	21	25	6	4	8
Total	45	41	44	43	38	46	41	41	34	54	52	50	23	22	30	14	16	15	13	9	15	14	14	12	19	21	25	6	4	8

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6																														
7																														
8																														
Total																														

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	73	98	95				Algebra I	19	75	95
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# High School Ahead Academy

Telephone: (713) 696-2643  
Address: 5320 YALE 77091

Principal Yolanda Jones  
School Office: Achieve 180

Board Member: Rhonda Skillern-Jones  
Chief School Officer: Erick Pruitt

Campus Number: 456  
Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Total	295	316	265	200	256	<b>Number</b>	15	15	17	18	12
Magnet			0	2	NA	<b>Gender</b>					
<b>Gender</b>						Female	60 %	80 %	59 %	39 %	50 %
Female	39 %	36 %	45 %	45 %	41 %	Male	40 %	20 %	41 %	61 %	50 %
Male	61 %	64 %	55 %	56 %	59 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	93 %	87 %	82 %	83 %	92 %
African American	59 %	65 %	62 %	58 %	60 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	0 %	0 %	6 %	6 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	Hispanic	0 %	7 %	0 %	0 %	0 %
Hispanic	39 %	34 %	37 %	41 %	38 %	White	0 %	0 %	6 %	6 %	8 %
White	1 %	1 %	1 %	1 %	2 %	Two or More	7 %	7 %	6 %	6 %	0 %
Two or More	<1 %	0 %	0 %	1 %	0 %	<b>Average Experience</b>	7 yrs.	6 yrs.	5 yrs.	7 yrs.	9 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	53 %	73 %	76 %	61 %	58 %
ESL	11 %	8 %	15 %	16 %	20 %	6 to 10	33 %	13 %	12 %	17 %	8 %
Gifted/Talented	<1 %	1 %	<1 %	1 %	3 %	11 or more	13 %	13 %	12 %	22 %	33 %
Special Ed.	11 %	8 %	8 %	6 %	4 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	67 %	53 %	47 %	83 %	92 %
AP/Pre-AP, IB/Pre-IB	53 %	0 %	0 %	0 %	0 %	Bilingual/ESL	27 %	27 %	12 %	0 %	0 %
Economically Disadvantaged	94 %	83 %	84 %	98 %	94 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	14 %	10 %	17 %	19 %	21 %	Compensatory Ed.	7 %	20 %	41 %	17 %	0 %
At-Risk	86 %	87 %	94 %	91 %	96 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	0 %	0 %	0 %	0 %	8 %
						Other	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	33 %	40 %	47 %	33 %	17 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	96 %	95 %	89 %	96 %	96 %
						<b>Staff</b>					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	2	1	4	2	4
						Educational Aides	0	0	0	0	0

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Improvement Required	Meets Standard	Not Rated—Harvey Provision

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
	Vanguard Neighborhood		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	9	13	16	10	7	19										0	0	6	0	0	0									
7	9	41	27	0	12	16	12	35	20							6	10	3	0	2	1	0	10	6						
8	30	25	34	17	16	23				16	19	25	4	12	4	9	5	5	3	4	4				3	3	7	2	4	1
Total	22	28	28	11	13	20	12	35	20	16	19	25	4	12	4	8	6	4	2	2	2	0	10	6	3	3	7	2	4	1

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6																														
7																														
8																														
Total																														

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# James Hogg Middle School

Telephone: (713) 802-4700  
 Address: 1100 MERRILL ST 77009

Principal Angela Sugarek  
 School Office: Northwest

Board Member: Elizabeth Santos  
 Chief School Officer: Steven Gutierrez

Campus Number: 53  
 Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Total	722	726	710	793	895	<b>Number</b>	41	40	42	42	50
Magnet	176	165	230	421	516	<b>Gender</b>					
<b>Gender</b>						Female	66 %	65 %	57 %	74 %	74 %
Female	45 %	45 %	45 %	48 %	48 %	Male	34 %	35 %	43 %	26 %	26 %
Male	55 %	55 %	55 %	52 %	52 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	32 %	30 %	19 %	26 %	24 %
African American	6 %	6 %	6 %	6 %	8 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	0 %	0 %	0 %	7 %	4 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	1 %	Hispanic	15 %	10 %	19 %	21 %	26 %
Hispanic	89 %	88 %	85 %	80 %	75 %	White	54 %	58 %	62 %	45 %	46 %
White	4 %	5 %	7 %	11 %	14 %	Two or More	0 %	3 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	1 %	2 %	2 %	<b>Average Experience</b>	6 yrs.	4 yrs.	6 yrs.	6 yrs.	8 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	60 %	24 %	17 %	24 %	13 %	5 or less	63 %	70 %	60 %	55 %	46 %
ESL	15 %	13 %	12 %	14 %	14 %	6 to 10	24 %	23 %	26 %	31 %	28 %
Gifted/Talented	6 %	6 %	5 %	17 %	26 %	11 or more	12 %	8 %	14 %	14 %	26 %
Special Ed.	12 %	13 %	12 %	12 %	9 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	92 %	100 %	Regular	27 %	18 %	21 %	64 %	54 %
AP/Pre-AP, IB/Pre-IB	52 %	28 %	99 %	98 %	100 %	Bilingual/ESL	17 %	3 %	17 %	0 %	2 %
Economically Disadvantaged	85 %	81 %	65 %	66 %	55 %	Career & Tech. Ed.	5 %	3 %	2 %	2 %	2 %
Eng. Lang. Learners (ELL)	17 %	15 %	15 %	16 %	15 %	Compensatory Ed.	5 %	8 %	5 %	0 %	0 %
At-Risk	64 %	71 %	68 %	63 %	56 %	Gifted/Talented	34 %	55 %	43 %	14 %	28 %
						Special Education	7 %	10 %	12 %	17 %	14 %
						Other	5 %	5 %	0 %	2 %	0 %
						<b>Advanced Degrees</b>					
						Master's	24 %	20 %	17 %	12 %	18 %
						Doctorate	0 %	0 %	0 %	2 %	0 %
						<b>Attendance Rate</b>	96 %	96 %	95 %	96 %	96 %
						<b>Staff</b>					
						Counselors	1	1	0	0	0
						Assistant Principals	2	2	0	1	1
						Other Professional Staff	4	0	6	4	4
						Educational Aides	5	3	2	4	6

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP/AP Int'l. Baccalaureate - MYP	STEM	Dual Language ESL	



Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	73	72	70	68	80	78										26	34	42	31	44	44									
7	74	75	76	73	63	64	69	73	70							33	34	48	40	26	28	30	35	41						
8	73	72	79	38	64	74				70	68	80	60	52	66	35	40	50	7	29	36				28	44	49	22	21	26
Total	73	73	75	63	71	73	69	73	70	70	68	80	60	52	66	31	36	46	29	34	37	30	35	41	28	44	49	22	21	26

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	82	86	84	80	90	89										34	44	53	39	53	56									
7	90	91	88	91	77	75	81	81	82							56	45	59	69	32	33	48	46	53						
8	81	88	92	50	85	89				83	92	95	69	74	82	41	63	62	15	50	49				33	68	65	24	35	34
Total	84	88	88	79	85	85	81	81	82	83	92	95	69	74	82	42	47	57	45	46	47	48	46	53	33	68	65	24	35	34

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	97	100	100				Algebra I	51	91	97
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	58	88	97
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# William S. Holland Middle School

**Telephone:** (713) 671-3860  
**Address:** 1600 GELLHORN 77029

**Principal** LaShonda Bilbo-Ervin  
**School Office:** East

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Jorge Arredondo

**Campus Number:** 50  
**Grades Served:** 06-08

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Total</b>	675	697	688	672	668	<b>Number</b>	38	38	38	38	39
<b>Magnet</b>	27	9	0	0	NA	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	79 %	74 %	71 %	71 %	79 %
<b>Female</b>	48 %	45 %	48 %	51 %	51 %	<b>Male</b>	21 %	26 %	29 %	29 %	21 %
<b>Male</b>	52 %	55 %	52 %	49 %	49 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	79 %	79 %	79 %	74 %	72 %
<b>African American</b>	29 %	28 %	28 %	24 %	21 %	<b>American Indian</b>	3 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	0 %	0 %	0 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	3 %	3 %	3 %	0 %	0 %
<b>Asian/Pac. Islander</b>	<1 %	1 %	<1 %	<1 %	1 %	<b>Hispanic</b>	8 %	13 %	16 %	13 %	13 %
<b>Hispanic</b>	68 %	70 %	69 %	72 %	76 %	<b>White</b>	8 %	5 %	3 %	13 %	15 %
<b>White</b>	2 %	2 %	2 %	2 %	2 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	12 yrs.	11 yrs.	9 yrs.	9 yrs.	8 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	12 %	1 %	14 %	29 %	25 %	<b>5 or less</b>	24 %	29 %	53 %	53 %	62 %
<b>ESL</b>	17 %	19 %	20 %	23 %	33 %	<b>6 to 10</b>	29 %	24 %	16 %	8 %	5 %
<b>Gifted/Talented</b>	4 %	2 %	3 %	8 %	12 %	<b>11 or more</b>	47 %	47 %	32 %	39 %	33 %
<b>Special Ed.</b>	12 %	14 %	15 %	14 %	12 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	32 %	24 %	21 %	74 %	69 %
<b>AP/Pre-AP, IB/Pre-IB</b>	61 %	46 %	54 %	32 %	33 %	<b>Bilingual/ESL</b>	16 %	18 %	16 %	0 %	3 %
<b>Economically Disadvantaged</b>	92 %	77 %	75 %	82 %	80 %	<b>Career &amp; Tech. Ed.</b>	3 %	3 %	3 %	0 %	3 %
<b>Eng. Lang. Learners (ELL)</b>	19 %	21 %	23 %	25 %	35 %	<b>Compensatory Ed.</b>	5 %	13 %	13 %	3 %	0 %
<b>At-Risk</b>	60 %	66 %	70 %	77 %	78 %	<b>Gifted/Talented</b>	24 %	29 %	29 %	11 %	5 %
						<b>Special Education</b>	16 %	11 %	16 %	13 %	18 %
						<b>Other</b>	5 %	3 %	3 %	0 %	3 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	45 %	42 %	37 %	45 %	36 %
						<b>Doctorate</b>	3 %	0 %	3 %	0 %	0 %
						<b>Attendance Rate</b>	94 %	95 %	92 %	94 %	95 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	2	3	3	3	3
						<b>Other Professional Staff</b>	2	0	2	3	2
						<b>Educational Aides</b>	4	5	5	5	5

TEA Accountability				
<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Not Rated—Harvey Provision

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6	43	47	38	70	43	49										10	17	15	34	13	15												
7	41	42	53	47	53	41	42	42	44							16	11	24	17	23	15	15	14	18									
8	57	51	46	63	31	49				44	46	38	24	32	32	21	22	16	20	4	17				16	18	14	4	7	6			
Total	47	47	46	60	43	46	42	42	44	44	46	38	24	32	32	16	17	19	23	14	15	15	14	18	16	18	14	4	7	6			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6																														
7																														
8																														
Total																														

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	95	100	98				Algebra I	55	79	50
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Francis Scott Key Middle School

Telephone: (713) 636-6001  
Address: 4000 KELLEY ST 77026

Principal Erika Carter  
School Office: Achieve 180

Board Member: Rhonda Skillern-Jones  
Chief School Officer: Erick Pruitt

Campus Number: 79  
Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
Total	654	685	701	732	674	Number	40	47	42	46	49
Magnet	67	19	1	182	275	Gender					
<b>Gender</b>						Female	63 %	70 %	57 %	67 %	71 %
Female	47 %	45 %	44 %	45 %	47 %	Male	38 %	30 %	43 %	33 %	29 %
Male	53 %	55 %	56 %	55 %	53 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	80 %	79 %	93 %	91 %	86 %
African American	68 %	63 %	61 %	61 %	54 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	1 %	1 %	1 %	<1 %	<1 %	Asian/Pac. Islander	3 %	4 %	0 %	0 %	2 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	<1 %	Hispanic	10 %	6 %	5 %	9 %	10 %
Hispanic	30 %	34 %	37 %	38 %	43 %	White	8 %	11 %	2 %	0 %	2 %
White	2 %	2 %	2 %	1 %	2 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	<1 %	1 %	<b>Average Experience</b>	6 yrs.	6 yrs.	4 yrs.	5 yrs.	5 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	55 %	62 %	76 %	70 %	71 %
ESL	5 %	10 %	10 %	16 %	17 %	6 to 10	25 %	15 %	10 %	13 %	12 %
Gifted/Talented	2 %	1 %	1 %	2 %	4 %	11 or more	20 %	23 %	14 %	17 %	16 %
Special Ed.	15 %	18 %	17 %	16 %	18 %	<b>Teachers by Program</b>					
Title I	100 %	88 %	100 %	100 %	100 %	Regular	25 %	49 %	57 %	70 %	57 %
AP/Pre-AP, IB/Pre-IB	35 %	4 %	3 %	14 %	18 %	Bilingual/ESL	10 %	13 %	10 %	0 %	0 %
<b>Economically Disadvantaged</b>	93 %	71 %	73 %	75 %	88 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	12 %	16 %	15 %	20 %	21 %	Compensatory Ed.	20 %	15 %	5 %	9 %	33 %
<b>At-Risk</b>	67 %	74 %	84 %	87 %	85 %	Gifted/Talented	20 %	9 %	7 %	7 %	0 %
						Special Education	23 %	13 %	19 %	15 %	10 %
						Other	3 %	2 %	2 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	30 %	26 %	21 %	24 %	16 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	94 %	92 %	93 %	96 %
						<b>Staff</b>					
						Counselors	1	1	1	1	1
						Assistant Principals	2	3	2	3	3
						Other Professional Staff	2	0	4	4	6
						Educational Aides	4	6	5	6	6

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Not Rated	Improvement Required	Improvement Required	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP	Fine Arts	ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	35	31	35	58	40	45										10	10	14	22	9	14									
7	41	53	41	39	47	40	40	36	30							12	16	14	13	22	12	14	10	10						
8	54	48	50	43	43	42				51	53	47	48	40	10	15	18	16	12	15	13				11	24	20	12	13	1
Total	43	43	42	47	43	42	40	36	30	51	53	47	48	40	10	13	14	15	16	15	13	14	10	10	11	24	20	12	13	1

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6		46	33		41	46											17	15		13	14									
7		66	53		55	56		50	39								24	24		29	15		14	15						
8	*	58	65	*	60	60				*	67	59	*	61	14	*	32	21	*	21	20				*	37	29	*	16	2
Total	*	57	48	*	52	53		50	39	*	67	59	*	61	14	*	25	19	*	21	16		14	15	*	37	29	*	16	2

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	94	100	97				Algebra I	33	88	94
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I		100	96				Algebra I		88	96
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Bob Lanier Middle School

**Telephone:** (713) 942-1900  
**Address:** 2600 WOODHEAD ST 77098

**Principal:** Katie Bradarich  
**School Office:** Northwest

**Board Member:** Jolanda Jones  
**Chief School Officer:** Steven Gutierrez

**Campus Number:** 57  
**Grades Served:** 06-08

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Total</b>	1,396	1,392	1,370	1,423	1,469	<b>Number</b>	80	79	77	75	75
<b>Magnet</b>	1,004	984	929	1,037	1,057	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	69 %	66 %	68 %	65 %	67 %
<b>Female</b>	51 %	52 %	52 %	52 %	52 %	<b>Male</b>	31 %	34 %	32 %	35 %	33 %
<b>Male</b>	49 %	48 %	48 %	48 %	48 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	24 %	20 %	18 %	13 %	17 %
<b>African American</b>	10 %	9 %	10 %	12 %	14 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	1 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	6 %	9 %	5 %	7 %	8 %
<b>Asian/Pac. Islander</b>	14 %	14 %	16 %	17 %	17 %	<b>Hispanic</b>	10 %	10 %	14 %	16 %	15 %
<b>Hispanic</b>	37 %	37 %	36 %	34 %	31 %	<b>White</b>	60 %	61 %	61 %	63 %	59 %
<b>White</b>	36 %	35 %	33 %	32 %	32 %	<b>Two or More</b>	0 %	0 %	1 %	1 %	1 %
<b>Two or More</b>	3 %	4 %	4 %	5 %	5 %	<b>Average Experience</b>	11 yrs.	12 yrs.	11 yrs.	11 yrs.	10 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	0 %	0 %	2 %	0 %	0 %	<b>5 or less</b>	29 %	29 %	36 %	33 %	37 %
<b>ESL</b>	4 %	4 %	3 %	4 %	4 %	<b>6 to 10</b>	26 %	22 %	21 %	17 %	19 %
<b>Gifted/Talented</b>	72 %	69 %	73 %	74 %	74 %	<b>11 or more</b>	45 %	49 %	43 %	49 %	44 %
<b>Special Ed.</b>	4 %	4 %	4 %	4 %	4 %	<b>Teachers by Program</b>					
<b>Title I</b>	0 %	0 %	2 %	<1 %	0 %	<b>Regular</b>	40 %	38 %	42 %	55 %	43 %
<b>AP/Pre-AP, IB/Pre-IB</b>	99 %	99 %	99 %	100 %	101 %	<b>Bilingual/ESL</b>	11 %	16 %	14 %	0 %	0 %
<b>Economically Disadvantaged</b>	30 %	30 %	28 %	26 %	24 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	1 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	5 %	4 %	4 %	5 %	4 %	<b>Compensatory Ed.</b>	5 %	3 %	1 %	1 %	3 %
<b>At-Risk</b>	13 %	17 %	17 %	17 %	17 %	<b>Gifted/Talented</b>	38 %	38 %	38 %	39 %	48 %
						<b>Special Education</b>	6 %	5 %	4 %	4 %	4 %
						<b>Other</b>	0 %	0 %	0 %	1 %	3 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	43 %	44 %	39 %	40 %	36 %
						<b>Doctorate</b>	5 %	5 %	5 %	4 %	3 %
						<b>Attendance Rate</b>	97 %	95 %	97 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	1	1	1
						<b>Assistant Principals</b>	4	4	4	5	6
						<b>Other Professional Staff</b>	2	0	5	3	5
						<b>Educational Aides</b>	5	3	1	3	3

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Standard/TREK	Vanguard Magnet Pre-AP/AP Int'l. Baccalaureate - MYP	Vanguard	ESL	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6	94	93	93	96	96	96										81	76	78	84	82	81												
7	95	94	96	95	93	94	95	94	96							84	83	86	79	83	83	83	79	85									
8	98	95	96	94	94	89				94	94	95	93	92	92	86	85	85	67	75	69				84	86	85	72	75	78			
Total	96	94	95	95	94	94	95	94	96	94	94	95	93	92	92	83	82	83	79	81	79	83	79	85	84	86	85	72	75	78			

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	99	99	94	100	99	97										94	85	80	97	91	84									
7	100	100	99	100	100	99	100	100	99							97	96	94	96	97	94	94	94	93						
8	100	100	100	100	100	99				100	100	100	100	99	99	96	97	95	95	97	89				96	95	94	84	88	90
Total	100	100	98	100	100	98	100	100	99	100	100	100	100	99	99	96	93	89	96	95	88	94	94	93	96	95	94	84	88	90

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	99	100	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	99	100	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Audrey H. Lawson Middle School

**Telephone:** (713) 434-5600  
**Address:** 14000 STANCLIFF ST 77045

**Principal:** Kasey Bailey  
**School Office:** Achieve 180

**Board Member:** Wanda Adams  
**Chief School Officer:** Erick Pruitt

**Campus Number:** 75  
**Grades Served:** 06-08

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Total</b>	1,129	1,200	1,125	1,036	1,105	<b>Number</b>	71	71	71	61	62
<b>Magnet</b>	291	122	37	135	149	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	68 %	66 %	73 %	75 %	79 %
<b>Female</b>	47 %	47 %	46 %	46 %	45 %	<b>Male</b>	32 %	34 %	27 %	25 %	21 %
<b>Male</b>	53 %	53 %	54 %	54 %	55 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	78 %	82 %	82 %	82 %	84 %
<b>African American</b>	40 %	37 %	38 %	35 %	34 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	3 %	4 %	0 %	0 %	0 %
<b>Asian/Pac. Islander</b>	1 %	1 %	<1 %	1 %	<1 %	<b>Hispanic</b>	6 %	6 %	10 %	10 %	8 %
<b>Hispanic</b>	58 %	61 %	60 %	63 %	65 %	<b>White</b>	11 %	8 %	7 %	7 %	6 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Two or More</b>	3 %	0 %	1 %	2 %	2 %
<b>Two or More</b>	<1 %	<1 %	1 %	1 %	1 %	<b>Average Experience</b>	7 yrs.	6 yrs.	7 yrs.	8 yrs.	8 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	20 %	21 %	16 %	16 %	24 %	<b>5 or less</b>	48 %	59 %	59 %	52 %	56 %
<b>ESL</b>	18 %	22 %	24 %	27 %	31 %	<b>6 to 10</b>	34 %	18 %	13 %	13 %	18 %
<b>Gifted/Talented</b>	9 %	6 %	5 %	5 %	10 %	<b>11 or more</b>	18 %	23 %	28 %	34 %	26 %
<b>Special Ed.</b>	14 %	15 %	14 %	14 %	14 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	52 %	45 %	49 %	77 %	81 %
<b>AP/Pre-AP, IB/Pre-IB</b>	48 %	21 %	17 %	17 %	33 %	<b>Bilingual/ESL</b>	10 %	6 %	13 %	3 %	3 %
<b>Economically Disadvantaged</b>	81 %	71 %	74 %	81 %	79 %	<b>Career &amp; Tech. Ed.</b>	1 %	3 %	1 %	2 %	3 %
<b>Eng. Lang. Learners (ELL)</b>	19 %	24 %	26 %	30 %	33 %	<b>Compensatory Ed.</b>	3 %	4 %	3 %	2 %	0 %
<b>At-Risk</b>	64 %	73 %	80 %	83 %	82 %	<b>Gifted/Talented</b>	13 %	21 %	14 %	7 %	5 %
						<b>Special Education</b>	20 %	20 %	18 %	8 %	8 %
						<b>Other</b>	1 %	1 %	1 %	2 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	23 %	24 %	18 %	18 %	18 %
						<b>Doctorate</b>	3 %	3 %	6 %	2 %	2 %
						<b>Attendance Rate</b>	94 %	95 %	92 %	92 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	3	3	3	2	3
						<b>Assistant Principals</b>	3	2	2	2	2
						<b>Other Professional Staff</b>	3	0	8	7	9
						<b>Educational Aides</b>	7	7	5	8	9

TEA Accountability				
<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Meets Standard	Improvement Required	Improvement Required	Improvement Required	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP	Fine Arts	ESL	



Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	40	33	48	68	49	68										12	9	17	27	16	30									
7	39	45	52	39	47	51	35	38	47							10	17	23	12	19	16	8	11	18						
8	52	44	55	39	34	60				38	38	44	22	18	27	19	16	20	12	8	27				16	9	15	6	2	5
Total	44	41	52	49	44	60	35	38	47	38	38	44	22	18	27	14	14	20	17	15	24	8	11	18	16	9	15	6	2	5

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6		61	56		77	63											30	30		41	37									
7		67	72		68	66		65	66								35	43		32	33		25	34						
8	71	54	75	68	44	80				53	36	78	38	15	47	24	21	37	25	11	55				18	0	32	15	0	11
Total	71	62	69	68	68	70		65	66	53	36	78	38	15	47	24	30	37	25	32	41		25	34	18	0	32	15	0	11

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	97	93				Algebra I	85	77	73
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	83	50	89
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# John Marshall Middle School

Telephone: (713) 226-2600  
Address: 1115 NOBLE ST 77009

Principal Benjamin Hernandez  
School Office: Northwest

Board Member: Elizabeth Santos  
Chief School Officer: Steven Gutierrez

Campus Number: 61  
Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Total	962	930	921	926	836	<b>Number</b>	55	54	54	53	54
Magnet	292	211	160	268	389	<b>Gender</b>					
<b>Gender</b>						Female	75 %	78 %	67 %	72 %	74 %
Female	47 %	47 %	48 %	48 %	49 %	Male	26 %	22 %	33 %	28 %	26 %
Male	53 %	53 %	52 %	52 %	51 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	31 %	41 %	37 %	42 %	39 %
African American	13 %	15 %	15 %	15 %	14 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	<1 %	0 %	0 %	<1 %	Asian/Pac. Islander	7 %	6 %	6 %	4 %	6 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	<1 %	Hispanic	20 %	28 %	35 %	36 %	43 %
Hispanic	86 %	84 %	85 %	85 %	84 %	White	42 %	24 %	20 %	19 %	13 %
White	1 %	1 %	<1 %	<1 %	<1 %	Two or More	0 %	2 %	2 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	<1 %	1 %	<b>Average Experience</b>	12 yrs.	10 yrs.	9 yrs.	8 yrs.	8 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	0 %	0 %	2 %	0 %	0 %	5 or less	36 %	37 %	50 %	57 %	61 %
ESL	20 %	24 %	26 %	30 %	30 %	6 to 10	15 %	24 %	15 %	9 %	9 %
Gifted/Talented	9 %	7 %	5 %	7 %	11 %	11 or more	49 %	39 %	35 %	34 %	30 %
Special Ed.	12 %	13 %	12 %	11 %	10 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	33 %	31 %	33 %	79 %	78 %
AP/Pre-AP, IB/Pre-IB	56 %	29 %	20 %	19 %	28 %	Bilingual/ESL	22 %	24 %	24 %	0 %	0 %
Economically Disadvantaged	91 %	81 %	79 %	94 %	92 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	21 %	25 %	28 %	31 %	31 %	Compensatory Ed.	2 %	4 %	2 %	0 %	0 %
At-Risk	63 %	77 %	78 %	83 %	81 %	Gifted/Talented	33 %	33 %	31 %	9 %	13 %
						Special Education	9 %	6 %	7 %	9 %	9 %
						Other	2 %	2 %	2 %	2 %	0 %
						<b>Advanced Degrees</b>					
						Master's	33 %	31 %	20 %	21 %	22 %
						Doctorate	0 %	0 %	2 %	2 %	2 %
						<b>Attendance Rate</b>	94 %	92 %	94 %	94 %	96 %
						<b>Staff</b>					
						Counselors	0	0	0	0	0
						Assistant Principals	2	2	2	3	2
						Other Professional Staff	3	1	6	4	6
						Educational Aides	3	4	2	4	4

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP	Fine Arts	ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	49	37	49	63	56	68										17	9	20	25	23	27									
7	50	58	49	56	60	62	46	56	44							20	20	24	22	33	32	20	24	15						
8	73	62	63	68	69	79				58	51	60	50	44	50	31	31	31	35	40	53				21	23	31	13	14	15
<b>Total</b>	57	52	54	62	61	69	46	56	44	58	51	60	50	44	50	23	20	25	27	31	37	20	24	15	21	23	31	13	14	15

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	79	43	57	63	66	67										27	13	22	47	27	31									
7	67	77	51	73	78	66	69	70	48							40	34	26	40	52	36	33	39	18						
8	89	79	75	83	91	86				72	74	70	61	62	62	45	49	41	54	59	62				34	41	40	27	26	20
<b>Total</b>	79	66	60	74	76	71	69	70	48	72	74	70	61	62	62	39	31	30	47	43	41	33	39	18	34	41	40	27	26	20

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	97	98	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	100	97	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# John McReynolds Middle School

Telephone: (713) 671-3650  
Address: 5910 MARKET ST 77020

Principal Steven Stapleton  
School Office: North

Board Member: Diana Davila  
Chief School Officer: Julia Dimmitt

Campus Number: 62  
Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Total	637	623	599	621	576	<b>Number</b>	39	38	39	38	39
Magnet			0	0	NA	<b>Gender</b>					
<b>Gender</b>						Female	62 %	55 %	62 %	55 %	54 %
Female	47 %	44 %	42 %	44 %	45 %	Male	39 %	45 %	38 %	45 %	46 %
Male	53 %	56 %	58 %	56 %	55 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	44 %	39 %	46 %	39 %	44 %
African American	11 %	14 %	16 %	18 %	19 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	Asian/Pac. Islander	0 %	0 %	3 %	5 %	5 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	0 %	Hispanic	44 %	47 %	44 %	42 %	38 %
Hispanic	88 %	85 %	83 %	81 %	80 %	White	13 %	13 %	8 %	13 %	13 %
White	1 %	<1 %	1 %	1 %	<1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	0 %	<1 %	<1 %	<b>Average Experience</b>	6 yrs.	7 yrs.	5 yrs.	6 yrs.	6 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	62 %	53 %	69 %	68 %	62 %
ESL	19 %	21 %	24 %	19 %	24 %	6 to 10	21 %	29 %	21 %	21 %	28 %
Gifted/Talented	2 %	3 %	3 %	5 %	8 %	11 or more	18 %	18 %	10 %	11 %	10 %
Special Ed.	18 %	18 %	19 %	18 %	18 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	99 %	Regular	36 %	37 %	28 %	68 %	59 %
AP/Pre-AP, IB/Pre-IB	42 %	16 %	25 %	17 %	25 %	Bilingual/ESL	18 %	18 %	15 %	3 %	3 %
Economically Disadvantaged	96 %	92 %	96 %	93 %	96 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	22 %	26 %	25 %	24 %	28 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	67 %	79 %	80 %	79 %	80 %	Compensatory Ed.	5 %	3 %	3 %	0 %	8 %
						Gifted/Talented	21 %	21 %	33 %	8 %	8 %
						Special Education	18 %	18 %	18 %	21 %	23 %
						Other	3 %	3 %	3 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	18 %	26 %	18 %	21 %	21 %
						Doctorate	8 %	3 %	3 %	3 %	3 %
						<b>Attendance Rate</b>	96 %	94 %	97 %	95 %	95 %
						<b>Staff</b>					
						Counselors	0	0	0	1	1
						Assistant Principals	1	2	2	3	3
						Other Professional Staff	1	0	1	0	0
						Educational Aides	5	5	5	4	4

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Improvement Required	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6	45	34	48	56	52	74										17	11	18	25	19	42												
7	48	55	47	60	57	61	42	44	40							21	21	19	26	31	26	15	15	18									
8	54	55	58	57	74	81				58	53	54	58	50	64				22	21	28	28	50	47				27	17	35	15	14	42
Total	49	48	51	58	60	71	42	44	40	58	53	54	58	50	64				20	17	21	26	32	37	15	15	18	27	17	35	15	14	42

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6																																	
7																																	
8																																	
Total																																	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	96	93	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Meyerland Performing and Visual Arts Middle School

Telephone: (713) 726-3616

Principal Jose A. Sarabia

Board Member: Susan Deigaard

Campus Number: 55

Address: 10410 MANHATTAN DR 77096

School Office: West

Chief School Officer: Rebecca Brown

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	1,677	1,754	1,709	1,723	1,607	<b>Number</b>	95	99	102	100	96
<b>Magnet</b>	969	1,055	1,030	1,009	887	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	71 %	69 %	70 %	67 %	68 %
<b>Female</b>	53 %	55 %	56 %	57 %	57 %	<b>Male</b>	30 %	31 %	30 %	33 %	32 %
<b>Male</b>	47 %	45 %	44 %	43 %	43 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	27 %	28 %	33 %	35 %	32 %
<b>African American</b>	33 %	33 %	33 %	35 %	36 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	1 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	5 %	5 %	8 %	6 %	7 %
<b>Asian/Pac. Islander</b>	3 %	3 %	3 %	3 %	2 %	<b>Hispanic</b>	12 %	15 %	14 %	18 %	18 %
<b>Hispanic</b>	49 %	49 %	47 %	48 %	48 %	<b>White</b>	56 %	51 %	45 %	41 %	41 %
<b>White</b>	13 %	13 %	14 %	13 %	12 %	<b>Two or More</b>	0 %	1 %	0 %	0 %	1 %
<b>Two or More</b>	2 %	2 %	1 %	2 %	2 %	<b>Average Experience</b>	12 yrs.	12 yrs.	12 yrs.	13 yrs.	13 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	0 %	16 %	24 %	25 %	23 %	<b>5 or less</b>	33 %	29 %	30 %	27 %	27 %
<b>ESL</b>	6 %	6 %	7 %	10 %	13 %	<b>6 to 10</b>	23 %	27 %	25 %	24 %	20 %
<b>Gifted/Talented</b>	25 %	26 %	30 %	31 %	33 %	<b>11 or more</b>	44 %	43 %	44 %	49 %	53 %
<b>Special Ed.</b>	7 %	7 %	6 %	6 %	6 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	32 %	28 %	28 %	54 %	51 %
<b>AP/Pre-AP, IB/Pre-IB</b>	99 %	98 %	99 %	99 %	89 %	<b>Bilingual/ESL</b>	5 %	6 %	13 %	0 %	0 %
<b>Economically Disadvantaged</b>	64 %	60 %	67 %	68 %	62 %	<b>Career &amp; Tech. Ed.</b>	0 %	2 %	2 %	2 %	2 %
<b>Eng. Lang. Learners (ELL)</b>	8 %	7 %	9 %	12 %	14 %	<b>Compensatory Ed.</b>	2 %	6 %	4 %	3 %	2 %
<b>At-Risk</b>	37 %	43 %	48 %	52 %	51 %	<b>Gifted/Talented</b>	50 %	42 %	41 %	35 %	34 %
						<b>Special Education</b>	5 %	7 %	8 %	5 %	7 %
						<b>Other</b>	6 %	8 %	4 %	1 %	3 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	31 %	31 %	30 %	31 %	28 %
						<b>Doctorate</b>	3 %	3 %	2 %	2 %	2 %
						<b>Attendance Rate</b>	96 %	95 %	96 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	2	2	2	2	2
						<b>Assistant Principals</b>	5	5	6	5	6
						<b>Other Professional Staff</b>	4	1	4	4	6
						<b>Educational Aides</b>	3	3	2	4	3

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP	Performing & Visual Arts	Dual Language ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	81	74	75	86	81	83										49	42	44	58	43	49									
7	85	81	80	80	80	79	85	81	74							55	50	54	46	57	47	51	51	49						
8	92	85	83	84	75	79				85	80	77	68	60	63	58	61	55	48	44	45				54	53	51	29	27	28
<b>Total</b>	86	80	80	83	79	81	85	81	74	85	80	77	68	60	63	54	51	51	51	49	47	51	51	49	54	53	51	29	27	28

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	90	89	84	92	91	89										60	57	50	66	58	56									
7	92	89	88	84	90	90	92	93	84							63	62	64	51	67	56	61	64	61						
8	97	95	91	94	84	90				94	90	87	77	72	75	70	73	66	60	54	56				65	64	61	37	36	33
<b>Total</b>	93	91	87	89	89	90	92	93	84	94	90	87	77	72	75	64	64	60	59	60	56	61	64	61	65	64	61	37	36	33

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	100	100	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	100	100	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Yolanda Black Navarro Middle School of Excellence

Telephone: (713) 924-1760  
Address: 5100 POLK ST 77023

Principal Kelly L. Vaughn Pichon  
School Office: East

Board Member: Diana Davila  
Chief School Officer: Jorge Arredondo

Campus Number: 54  
Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Total	931	913	830	819	710	<b>Number</b>	55	53	51	48	43
Magnet	83	46	0	0	NA	<b>Gender</b>					
<b>Gender</b>						Female	58 %	57 %	59 %	65 %	67 %
Female	49 %	48 %	48 %	46 %	46 %	Male	42 %	43 %	41 %	35 %	33 %
Male	51 %	52 %	52 %	54 %	54 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	36 %	43 %	49 %	50 %	42 %
African American	11 %	13 %	13 %	12 %	9 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	Asian/Pac. Islander	13 %	13 %	10 %	8 %	9 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	29 %	21 %	24 %	23 %	26 %
Hispanic	88 %	85 %	85 %	87 %	90 %	White	22 %	23 %	18 %	19 %	21 %
White	1 %	1 %	1 %	1 %	<1 %	Two or More	0 %	0 %	0 %	0 %	2 %
Two or More	<1 %	<1 %	1 %	<1 %	<1 %	<b>Average Experience</b>	11 yrs.	12 yrs.	9 yrs.	10 yrs.	12 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	21 %	10 %	7 %	25 %	7 %	5 or less	35 %	42 %	51 %	50 %	49 %
ESL	25 %	25 %	24 %	28 %	29 %	6 to 10	18 %	11 %	10 %	10 %	12 %
Gifted/Talented	13 %	15 %	12 %	9 %	11 %	11 or more	47 %	47 %	39 %	40 %	40 %
Special Ed.	15 %	13 %	13 %	14 %	15 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	20 %	47 %	51 %	71 %	72 %
AP/Pre-AP, IB/Pre-IB	47 %	19 %	18 %	18 %	23 %	Bilingual/ESL	16 %	15 %	14 %	4 %	5 %
Economically Disadvantaged	96 %	90 %	97 %	86 %	95 %	Career & Tech. Ed.	4 %	4 %	2 %	6 %	2 %
Eng. Lang. Learners (ELL)	27 %	28 %	27 %	34 %	35 %	Compensatory Ed.	31 %	4 %	2 %	0 %	2 %
At-Risk	65 %	73 %	77 %	84 %	86 %	Gifted/Talented	24 %	23 %	18 %	6 %	7 %
						Special Education	6 %	6 %	12 %	10 %	12 %
						Other	0 %	2 %	2 %	2 %	0 %
						<b>Advanced Degrees</b>					
						Master's	22 %	23 %	22 %	25 %	12 %
						Doctorate	0 %	0 %	2 %	0 %	2 %
						<b>Attendance Rate</b>	95 %	95 %	95 %	96 %	96 %
						<b>Staff</b>					
						Counselors	1	1	2	1	1
						Assistant Principals	2	2	1	2	3
						Other Professional Staff	4	1	6	4	4
						Educational Aides	4	4	2	5	4

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		ESL	



Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6	37	41	47	44	53	67										12	11	16	13	20	30												
7	49	49	45	54	44	54	44	47	35							19	15	23	15	15	28	14	12	15									
8	63	55	48	59	59	62				45	56	41	33	38	23	29	24	18	30	31	33				13	21	19	6	8	5			
Total	51	48	47	53	53	60	44	47	35	45	56	41	33	38	23	21	17	19	20	22	30	14	12	15	13	21	19	6	8	5			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6																																	
7																																	
8																																	
Total																																	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	93	79	79
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Daniel Ortíz Jr. Middle School

Telephone: (713) 845-5650

Principal Sam Dominguez

Board Member: Sergio Lira

Campus Number: 338

Address: 6767 TELEPHONE RD 77061

School Office: East

Chief School Officer: Jorge Arredondo

Grades Served: 06-08

Student Profile						Teacher & Staff Profile						
	13-14	14-15	15-16	16-17	17-18	Teacher		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>												
Total	1,009	1,040	1,035	1,086	1,062	<b>Number</b>		56	57	58	63	68
Magnet			0	552	529	<b>Gender</b>						
<b>Gender</b>						Female		75 %	63 %	60 %	63 %	69 %
Female	47 %	48 %	45 %	47 %	47 %	Male		25 %	37 %	40 %	37 %	31 %
Male	53 %	52 %	55 %	53 %	53 %	<b>Ethnicity</b>						
<b>Race/Ethnicity</b>						African American		52 %	47 %	52 %	52 %	50 %
African American	19 %	20 %	22 %	21 %	21 %	American Indian		0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander		4 %	2 %	2 %	3 %	3 %
Asian/Pac. Islander	5 %	4 %	4 %	3 %	2 %	Hispanic		16 %	23 %	26 %	29 %	32 %
Hispanic	74 %	74 %	72 %	74 %	76 %	White		29 %	26 %	19 %	14 %	13 %
White	1 %	2 %	2 %	1 %	1 %	Two or More		0 %	2 %	2 %	2 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>		5 yrs.	5 yrs.	5 yrs.	6 yrs.	7 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>						
Career and Tech. Ed.	18 %	11 %	9 %	18 %	4 %	5 or less		63 %	67 %	64 %	59 %	57 %
ESL	22 %	23 %	22 %	30 %	30 %	6 to 10		23 %	23 %	24 %	22 %	21 %
Gifted/Talented	7 %	5 %	6 %	6 %	9 %	11 or more		14 %	11 %	12 %	19 %	22 %
Special Ed.	9 %	10 %	12 %	12 %	11 %	<b>Teachers by Program</b>						
Title I	100 %	100 %	100 %	100 %	100 %	Regular		20 %	26 %	59 %	67 %	75 %
AP/Pre-AP, IB/Pre-IB	54 %	50 %	32 %	35 %	40 %	Bilingual/ESL		7 %	11 %	7 %	6 %	3 %
Economically Disadvantaged	97 %	76 %	93 %	91 %	91 %	Career & Tech. Ed.		2 %	2 %	2 %	0 %	0 %
Eng. Lang. Learners (ELL)	24 %	25 %	24 %	32 %	34 %	Compensatory Ed.		7 %	2 %	2 %	0 %	0 %
At-Risk	64 %	69 %	74 %	79 %	77 %	Gifted/Talented		52 %	46 %	22 %	16 %	12 %
						Special Education		11 %	12 %	7 %	8 %	9 %
						Other		2 %	2 %	2 %	3 %	1 %
						<b>Advanced Degrees</b>						
						Master's		23 %	19 %	14 %	13 %	21 %
						Doctorate		0 %	2 %	2 %	0 %	1 %
						<b>Attendance Rate</b>		95 %	95 %	93 %	95 %	96 %
						<b>Staff</b>						
						Counselors		1	1	1	1	1
						Assistant Principals		3	3	3	3	3
						Other Professional Staff		4	1	5	7	8
						Educational Aides		4	6	6	4	5

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP	Fine Arts	ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6	52	41	51	62	66	65										18	13	23	30	39	32												
7	54	52	45	59	59	57	57	50	40							26	22	22	29	32	29	29	21	18									
8	67	64	57	77	77	75				62	61	58	40	39	40	28	31	29	47	48	43				31	31	31	8	9	11			
Total	57	51	50	65	67	65	57	50	40	62	61	58	40	39	40	24	21	25	34	39	34	29	21	18	31	31	31	8	9	11			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level													
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies				
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18		
6		47	60		74	73											16	28		47	42											
7		59	51		66	65		56	47								24	26		39	34		24	22								
8		78	64		90	81				78	67		57	45		43	33		63	45				44	35		15	16				
Total		57	57		74	71		56	47	78	67		57	45		23	29		46	39		24	22		44	35		15	16			

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	98	97				Algebra I	96	98	78
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I		100	100				Algebra I		100	79
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# John J. Pershing Middle School

**Telephone:** (713) 295-5240  
**Address:** 3838 BLUE BONNET 77025

**Principal:** Steven D. Shetzer  
**School Office:** West

**Board Member:** Susan Deigaard  
**Chief School Officer:** Rebecca Brown

**Campus Number:** 64  
**Grades Served:** 06-08

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Total</b>	1,653	1,619	1,589	1,638	1,700	<b>Number</b>	100	93	95	93	93
<b>Magnet</b>	438	459	433	540	552	<b>Gender</b>					
<b>Female</b>	51 %	50 %	52 %	53 %	53 %	<b>Female</b>	67 %	72 %	67 %	68 %	68 %
<b>Male</b>	49 %	50 %	48 %	47 %	47 %	<b>Male</b>	33 %	28 %	33 %	32 %	32 %
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
<b>African American</b>	38 %	37 %	36 %	34 %	34 %	<b>African American</b>	28 %	29 %	31 %	34 %	30 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>American Indian</b>	1 %	1 %	1 %	1 %	1 %
<b>Asian/Pac. Islander</b>	8 %	8 %	8 %	7 %	7 %	<b>Asian/Pac. Islander</b>	2 %	3 %	4 %	5 %	6 %
<b>Hispanic</b>	37 %	37 %	35 %	35 %	35 %	<b>Hispanic</b>	11 %	8 %	11 %	14 %	17 %
<b>White</b>	17 %	17 %	19 %	21 %	21 %	<b>White</b>	53 %	55 %	49 %	42 %	42 %
<b>Two or More</b>	1 %	1 %	2 %	3 %	2 %	<b>Two or More</b>	5 %	4 %	4 %	3 %	3 %
<b>Students by Program</b>						<b>Average Experience</b>	12 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
<b>Career and Tech. Ed.</b>	8 %	23 %	2 %	6 %	10 %	<b>Years of Experience</b>					
<b>ESL</b>	8 %	7 %	8 %	8 %	9 %	<b>5 or less</b>	26 %	23 %	29 %	26 %	32 %
<b>Gifted/Talented</b>	24 %	21 %	23 %	27 %	30 %	<b>6 to 10</b>	21 %	25 %	21 %	23 %	14 %
<b>Special Ed.</b>	8 %	10 %	9 %	8 %	8 %	<b>11 or more</b>	53 %	53 %	49 %	52 %	54 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Teachers by Program</b>					
<b>AP/Pre-AP, IB/Pre-IB</b>	76 %	64 %	67 %	46 %	48 %	<b>Regular</b>	29 %	28 %	35 %	66 %	69 %
<b>Economically Disadvantaged</b>	57 %	50 %	46 %	44 %	53 %	<b>Bilingual/ESL</b>	2 %	2 %	2 %	2 %	1 %
<b>Eng. Lang. Learners (ELL)</b>	10 %	9 %	10 %	10 %	10 %	<b>Career &amp; Tech. Ed.</b>	1 %	2 %	1 %	0 %	0 %
<b>At-Risk</b>	39 %	49 %	49 %	49 %	51 %	<b>Compensatory Ed.</b>	1 %	4 %	3 %	0 %	1 %
						<b>Gifted/Talented</b>	58 %	53 %	47 %	24 %	22 %
						<b>Special Education</b>	8 %	10 %	9 %	8 %	8 %
						<b>Other</b>	1 %	1 %	2 %	1 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	31 %	30 %	26 %	25 %	16 %
						<b>Doctorate</b>	1 %	1 %	1 %	2 %	2 %
						<b>Attendance Rate</b>	95 %	95 %	93 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	2	2	2	0	3
						<b>Assistant Principals</b>	4	1	2	4	4
						<b>Other Professional Staff</b>	5	1	10	5	6
						<b>Educational Aides</b>	7	12	7	8	8

TEA Accountability				
<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood Pre-AP/AP	Fine Arts	ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	78	78	74	81	85	79										50	51	43	56	58	40									
7	77	73	81	76	69	79	74	77	76							49	45	58	48	43	47	47	46	54						
8	83	81	85	69	78	82				82	72	72	73	65	63	50	51	59	37	52	55				52	45	52	39	31	35
<b>Total</b>	79	77	80	76	78	80	74	77	76	82	72	72	73	65	63	50	49	54	48	52	47	47	46	54	52	45	52	39	31	35

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	91	91	83	88	94	86										57	67	52	61	71	47									
7	87	87	92	88	85	90	88	90	91							58	58	72	55	57	59	63	59	70						
8	94	90	94	78	89	92				88	85	86	79	74	75	56	56	73	40	59	71				52	51	67	36	33	40
<b>Total</b>	91	89	88	85	89	88	88	90	91	88	85	86	79	74	75	57	61	63	54	63	56	63	59	70	52	51	67	36	33	40

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	97	100	99
Biology	100	100	100				Biology	100	100	100
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	93	100	98
Biology	100	100	100				Biology	100	100	100
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Pin Oak Middle School

**Telephone:** (713) 295-6500  
**Address:** 4601 GLENMONT 77401

**Principal** Rita Graves  
**School Office:** West

**Board Member:** Susan Deigaard  
**Chief School Officer:** Rebecca Brown

**Campus Number:** 337  
**Grades Served:** 06-08

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	1,205	1,217	1,208	1,239	1,246	<b>Number</b>	70	68	66	69	68
<b>Magnet</b>	388	392	391	404	407	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	63 %	66 %	70 %	67 %	71 %
<b>Female</b>	48 %	49 %	50 %	51 %	50 %	<b>Male</b>	37 %	34 %	30 %	33 %	29 %
<b>Male</b>	52 %	51 %	50 %	49 %	50 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	19 %	16 %	17 %	16 %	19 %
<b>African American</b>	10 %	9 %	8 %	8 %	8 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	0 %	<1 %	<b>Asian/Pac. Islander</b>	4 %	4 %	6 %	7 %	6 %
<b>Asian/Pac. Islander</b>	13 %	13 %	13 %	13 %	14 %	<b>Hispanic</b>	16 %	16 %	17 %	19 %	15 %
<b>Hispanic</b>	34 %	33 %	32 %	33 %	34 %	<b>White</b>	59 %	60 %	61 %	58 %	60 %
<b>White</b>	41 %	42 %	44 %	43 %	41 %	<b>Two or More</b>	3 %	3 %	0 %	0 %	0 %
<b>Two or More</b>	3 %	3 %	2 %	3 %	3 %	<b>Average Experience</b>	12 yrs.	12 yrs.	11 yrs.	12 yrs.	12 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %	<b>5 or less</b>	33 %	29 %	41 %	38 %	43 %
<b>ESL</b>	4 %	4 %	4 %	6 %	7 %	<b>6 to 10</b>	26 %	29 %	15 %	19 %	12 %
<b>Gifted/Talented</b>	54 %	54 %	55 %	61 %	66 %	<b>11 or more</b>	41 %	41 %	44 %	43 %	46 %
<b>Special Ed.</b>	7 %	7 %	5 %	5 %	4 %	<b>Teachers by Program</b>					
<b>Title I</b>	0 %	0 %	<1 %	0 %	0 %	<b>Regular</b>	36 %	34 %	36 %	54 %	54 %
<b>AP/Pre-AP, IB/Pre-IB</b>	98 %	96 %	97 %	94 %	95 %	<b>Bilingual/ESL</b>	4 %	4 %	8 %	0 %	0 %
<b>Economically Disadvantaged</b>	33 %	30 %	27 %	29 %	33 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	6 %	5 %	5 %	6 %	8 %	<b>Compensatory Ed.</b>	1 %	4 %	2 %	3 %	3 %
<b>At-Risk</b>	15 %	19 %	18 %	21 %	23 %	<b>Gifted/Talented</b>	46 %	47 %	44 %	35 %	34 %
						<b>Special Education</b>	9 %	6 %	8 %	6 %	4 %
						<b>Other</b>	4 %	4 %	3 %	3 %	4 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	39 %	43 %	41 %	36 %	28 %
						<b>Doctorate</b>	4 %	4 %	5 %	4 %	4 %
						<b>Attendance Rate</b>	96 %	96 %	97 %	96 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	3	3	3	3	3
						<b>Other Professional Staff</b>	2	0	7	7	6
						<b>Educational Aides</b>	6	6	3	4	7

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood Pre-AP/AP	Languages	ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	93	87	90	95	91	92										79	67	68	85	75	69									
7	93	95	90	87	92	88	93	96	88							78	78	74	66	75	61	79	83	65						
8	98	94	95	94	91	92				98	90	93	95	84	86	82	82	82	79	72	76				83	77	84	70	58	64
Total	95	92	92	92	91	91	93	96	88	98	90	93	95	84	86	80	76	75	77	74	69	79	83	65	83	77	84	70	58	64

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	100	96	95	100	96	94										85	72	75	94	76	76									
7	96	100	96	96	99	95	95	100	95							92	89	86	77	84	65	86	93	73						
8	100	98	100	98	96	98				99	99	99	99	93	93	94	93	92	94	91	84				94	88	92	72	73	59
Total	99	98	96	98	97	95	95	100	95	99	99	99	99	93	93	91	85	82	89	82	75	86	93	73	94	88	92	72	73	59

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	99	98	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	98	99	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Project Chrysalis Middle School

Telephone: (713) 924-1700  
Address: 4528 LEELAND 77023

Principal Jose A. Covarrubia  
School Office: East

Board Member: Diana Davila  
Chief School Officer: Jorge Arredondo

Campus Number: 71  
Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Total	210	236	259	267	263	<b>Number</b>	13	14	16	15	15
Magnet			0	0	NA	<b>Gender</b>					
<b>Gender</b>						Female	54 %	64 %	56 %	53 %	53 %
Female	57 %	56 %	54 %	57 %	57 %	Male	46 %	36 %	44 %	47 %	47 %
Male	43 %	44 %	46 %	43 %	43 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	15 %	7 %	6 %	7 %	7 %
African American	0 %	0 %	<1 %	0 %	<1 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	8 %	29 %	25 %	27 %	27 %
Asian/Pac. Islander	1 %	3 %	3 %	3 %	3 %	Hispanic	23 %	14 %	19 %	20 %	20 %
Hispanic	98 %	97 %	96 %	95 %	96 %	White	39 %	43 %	50 %	47 %	47 %
White	1 %	1 %	1 %	1 %	1 %	Two or More	15 %	7 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	7 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	62 %	64 %	50 %	40 %	47 %
ESL	10 %	6 %	3 %	3 %	11 %	6 to 10	0 %	14 %	13 %	20 %	20 %
Gifted/Talented	59 %	57 %	52 %	60 %	66 %	11 or more	39 %	21 %	38 %	40 %	33 %
Special Ed.	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	31 %	21 %	38 %	40 %	60 %
AP/Pre-AP, IB/Pre-IB	100 %	99 %	100 %	100 %	100 %	Bilingual/ESL	23 %	0 %	0 %	0 %	0 %
Economically Disadvantaged	92 %	91 %	85 %	88 %	73 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	10 %	6 %	4 %	10 %	12 %	Compensatory Ed.	8 %	7 %	6 %	0 %	0 %
At-Risk	17 %	19 %	24 %	28 %	29 %	Gifted/Talented	31 %	64 %	50 %	60 %	33 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	8 %	7 %	6 %	0 %	7 %
						<b>Advanced Degrees</b>					
						Master's	15 %	29 %	19 %	20 %	13 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	97 %	98 %	98 %	97 %	97 %
						<b>Staff</b>					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	0	1
						Educational Aides	2	2	2	2	2

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
	Vanguard Neighborhood Pre-AP/AP		ESL	



Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	92	92	96	95	99	97										59	63	54	74	82	80									
7	98	94	95	95	95	95	97	97	92							72	60	82	72	79	74	68	74	73						
8	99	100	99	95	98	98				99	100	99	100	95	98	77	82	80	89	88	92				91	96	90	88	70	83
Total	96	96	97	95	97	97	97	97	92	99	100	99	100	95	98	69	69	71	76	82	81	68	74	73	91	96	90	88	70	83

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6																														
7																														
8																														
Total																														

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	100	100	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Paul Revere Middle School

Telephone: (713) 917-3500

Principal Christian de la Riva

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 60

Address: 10502 BRIAR FOREST DR 77042

School Office: West

Chief School Officer: Rebecca Brown

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	1,220	1,248	1,255	1,289	1,260	<b>Number</b>	72	71	73	73	74
<b>Magnet</b>	286	293	293	285	285	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	71 %	76 %	79 %	64 %	66 %
<b>Female</b>	48 %	47 %	47 %	44 %	47 %	<b>Male</b>	29 %	24 %	21 %	36 %	34 %
<b>Male</b>	52 %	53 %	53 %	56 %	53 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	33 %	35 %	47 %	47 %	39 %
<b>African American</b>	28 %	27 %	25 %	28 %	27 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	6 %	6 %	10 %	14 %	12 %
<b>Asian/Pac. Islander</b>	5 %	5 %	6 %	6 %	5 %	<b>Hispanic</b>	21 %	23 %	12 %	8 %	11 %
<b>Hispanic</b>	59 %	61 %	61 %	58 %	59 %	<b>White</b>	40 %	37 %	32 %	29 %	36 %
<b>White</b>	7 %	7 %	7 %	7 %	8 %	<b>Two or More</b>	0 %	0 %	0 %	3 %	1 %
<b>Two or More</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	7 yrs.	7 yrs.	7 yrs.	8 yrs.	8 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	3 %	7 %	10 %	11 %	5 %	<b>5 or less</b>	61 %	62 %	49 %	47 %	50 %
<b>ESL</b>	21 %	23 %	24 %	28 %	28 %	<b>6 to 10</b>	18 %	25 %	32 %	25 %	15 %
<b>Gifted/Talented</b>	8 %	7 %	8 %	9 %	11 %	<b>11 or more</b>	21 %	13 %	19 %	29 %	35 %
<b>Special Ed.</b>	11 %	9 %	9 %	8 %	7 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	42 %	34 %	33 %	68 %	72 %
<b>AP/Pre-AP, IB/Pre-IB</b>	52 %	29 %	28 %	32 %	34 %	<b>Bilingual/ESL</b>	6 %	6 %	5 %	5 %	4 %
<b>Economically Disadvantaged</b>	89 %	91 %	87 %	86 %	78 %	<b>Career &amp; Tech. Ed.</b>	1 %	4 %	3 %	3 %	3 %
<b>Eng. Lang. Learners (ELL)</b>	23 %	25 %	25 %	29 %	30 %	<b>Compensatory Ed.</b>	4 %	15 %	11 %	10 %	9 %
<b>At-Risk</b>	58 %	64 %	62 %	66 %	68 %	<b>Gifted/Talented</b>	32 %	31 %	41 %	7 %	5 %
						<b>Special Education</b>	11 %	6 %	5 %	5 %	7 %
						<b>Other</b>	4 %	4 %	1 %	1 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	36 %	32 %	32 %	32 %	30 %
						<b>Doctorate</b>	3 %	3 %	3 %	1 %	3 %
						<b>Attendance Rate</b>	95 %	95 %	96 %	95 %	95 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	3	3	3	3	3
						<b>Other Professional Staff</b>	4	2	5	8	7
						<b>Educational Aides</b>	5	5	5	5	4

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP	STEM	ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	59	54	54	72	66	65										26	25	26	41	34	36									
7	61	60	57	68	57	55	59	55	50							33	29	33	41	31	27	29	27	23						
8	67	58	59	72	59	52				72	56	51	64	50	54	33	31	32	43	27	23				32	25	23	34	26	25
<b>Total</b>	62	58	57	71	61	58	59	55	50	72	56	51	64	50	54	31	28	30	42	31	29	29	27	23	32	25	23	34	26	25

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	93	90	77	96	99	87										56	61	42	77	76	59									
7	92	95	87	92	92	87	92	92	86							75	60	64	75	71	63	65	64	51						
8	96	93	93	95	98	84				100	91	87	91	86	85	68	69	69	79	61	53				60	57	58	67	62	55
<b>Total</b>	93	93	85	94	95	86	92	92	86	100	91	87	91	86	85	66	64	56	76	71	59	65	64	51	60	57	58	67	62	55

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	98				Algebra I	70	92	93
Biology	100	100	100				Biology	100	100	100
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	71	93	98
Biology	100	100	100				Biology	100	100	100
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# William Stevenson Middle School

Telephone: (713) 943-5700  
 Address: 9595 WINKLER 77017

Principal Ruth Ruiz  
 School Office: East

Board Member: Sergio Lira  
 Chief School Officer: Jorge Arredondo

Campus Number: 98  
 Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Total	1,386	1,341	1,324	1,357	1,396	<b>Number</b>	73	71	72	70	72
Magnet	502	473	485	586	609	<b>Gender</b>					
<b>Gender</b>						Female	73 %	73 %	74 %	76 %	75 %
Female	47 %	45 %	48 %	50 %	50 %	Male	27 %	27 %	26 %	24 %	25 %
Male	53 %	55 %	52 %	50 %	50 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	32 %	34 %	28 %	29 %	26 %
African American	3 %	3 %	3 %	3 %	3 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	14 %	11 %	13 %	11 %	11 %
Asian/Pac. Islander	4 %	5 %	5 %	5 %	5 %	Hispanic	21 %	23 %	31 %	30 %	39 %
Hispanic	91 %	91 %	91 %	90 %	90 %	White	34 %	32 %	29 %	30 %	24 %
White	1 %	1 %	1 %	1 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	12 yrs.	12 yrs.	10 yrs.	11 yrs.	11 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	10 %	18 %	21 %	14 %	11 %	5 or less	36 %	38 %	50 %	49 %	43 %
ESL	15 %	14 %	15 %	24 %	22 %	6 to 10	18 %	13 %	11 %	11 %	22 %
Gifted/Talented	25 %	21 %	20 %	27 %	33 %	11 or more	47 %	49 %	39 %	40 %	35 %
Special Ed.	6 %	7 %	6 %	7 %	6 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	14 %	23 %	25 %	64 %	67 %
AP/Pre-AP, IB/Pre-IB	89 %	60 %	54 %	57 %	55 %	Bilingual/ESL	34 %	18 %	17 %	1 %	0 %
Economically Disadvantaged	93 %	84 %	88 %	92 %	93 %	Career & Tech. Ed.	4 %	4 %	4 %	1 %	1 %
Eng. Lang. Learners (ELL)	17 %	16 %	17 %	25 %	23 %	Compensatory Ed.	3 %	4 %	6 %	4 %	4 %
At-Risk	45 %	53 %	56 %	58 %	60 %	Gifted/Talented	30 %	35 %	35 %	23 %	19 %
						Special Education	8 %	10 %	8 %	6 %	4 %
						Other	7 %	6 %	6 %	0 %	4 %
						<b>Advanced Degrees</b>					
						Master's	22 %	25 %	21 %	20 %	19 %
						Doctorate	1 %	0 %	3 %	3 %	3 %
						<b>Attendance Rate</b>	95 %	94 %	94 %	95 %	95 %
						<b>Staff</b>					
						Counselors	1	2	2	2	3
						Assistant Principals	3	3	4	3	3
						Other Professional Staff	5	1	5	6	4
						Educational Aides	6	6	5	6	5

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP	STEM	ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6	68	68	69	81	85	86										40	35	38	48	58	62												
7	71	77	79	68	71	78	70	79	71							42	46	52	35	40	46	41	44	44									
8	80	76	73	73	78	78				79	84	80	63	67	61	45	49	46	49	50	51				44	58	60	33	37	36			
Total	73	73	74	74	79	81	70	79	71	79	84	80	63	67	61	42	43	45	44	51	54	41	44	44	44	58	60	33	37	36			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	93	93	83	96	99	96										64	59	50	75	87	79									
7	94	94	95	95	91	94	94	93	92							69	70	79	72	66	67	74	67	65						
8	96	97	91	96	94	94				94	98	92	90	93	86	73	73	70	77	76	75				70	84	77	59	60	55
Total	95	95	89	95	95	95	94	93	92	94	98	92	90	93	86	69	67	65	75	78	75	74	67	65	70	84	77	59	60	55

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	100	99	99
Biology	100	100	100				Biology	97	100	100
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	100	99	99
Biology	100	100	100				Biology	96	100	100
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Sugar Grove Middle School

Telephone: (713) 271-0214  
Address: 8405 BONHOMME 77074

Principal Tesha Foreman (Interim Princip  
School Office: West

Board Member: Holly Maria Flynn Vilaseca  
Chief School Officer: Rebecca Brown

Campus Number: 163  
Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
Total	737	797	847	767	659	Number	40	42	43	44	40
Magnet			0	1	NA	Gender					
<b>Gender</b>						Female	78 %	74 %	58 %	64 %	70 %
Female	45 %	47 %	50 %	48 %	50 %	Male	23 %	26 %	42 %	36 %	30 %
Male	55 %	53 %	50 %	52 %	50 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	58 %	62 %	56 %	57 %	55 %
African American	15 %	19 %	18 %	20 %	17 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	0 %	0 %	<1 %	<1 %	Asian/Pac. Islander	8 %	7 %	5 %	5 %	5 %
Asian/Pac. Islander	2 %	2 %	3 %	3 %	4 %	Hispanic	5 %	7 %	16 %	23 %	23 %
Hispanic	81 %	76 %	76 %	75 %	76 %	White	30 %	24 %	21 %	11 %	15 %
White	1 %	2 %	3 %	2 %	2 %	Two or More	0 %	0 %	2 %	5 %	3 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	9 yrs.	8 yrs.	6 yrs.	7 yrs.	7 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	0 %	0 %	0 %	2 %	0 %	5 or less	48 %	45 %	60 %	59 %	58 %
ESL	37 %	39 %	43 %	48 %	47 %	6 to 10	20 %	26 %	14 %	11 %	8 %
Gifted/Talented	6 %	4 %	3 %	6 %	7 %	11 or more	33 %	29 %	26 %	30 %	35 %
Special Ed.	12 %	12 %	12 %	11 %	10 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	28 %	29 %	33 %	75 %	75 %
AP/Pre-AP, IB/Pre-IB	44 %	7 %	4 %	14 %	15 %	Bilingual/ESL	20 %	17 %	16 %	5 %	5 %
Economically Disadvantaged	97 %	73 %	87 %	86 %	85 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	40 %	42 %	46 %	51 %	49 %	Compensatory Ed.	10 %	10 %	14 %	0 %	5 %
At-Risk	76 %	79 %	80 %	86 %	85 %	Gifted/Talented	33 %	24 %	19 %	5 %	3 %
						Special Education	10 %	21 %	19 %	16 %	13 %
						Other	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	40 %	40 %	21 %	18 %	13 %
						Doctorate	0 %	2 %	5 %	2 %	3 %
						<b>Attendance Rate</b>	96 %	93 %	92 %	92 %	92 %
						<b>Staff</b>					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	1	1	1
						Other Professional Staff	5	4	5	6	5
						Educational Aides	3	3	3	3	3

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Improvement Required	Improvement Required	Meets Standard	Meets Standard	Improvement Required

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	ESL		

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6	35	25	29	50	42	38										13	5	8	21	10	14												
7	31	46	36	46	42	24	34	44	31							11	17	14	17	19	7	10	19	11									
8	49	41	45	49	38	44				56	44	46	50	33	32	18	14	19	26	17	19				24	17	21	21	9	11			
Total	38	38	38	48	41	35	34	44	31	56	44	46	50	33	32	14	12	14	21	15	14	10	19	11	24	17	21	21	9	11			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6																																	
7																																	
8																																	
Total																																	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	96				Algebra I	100	70	50
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Tanglewood Middle School

**Telephone:** (713) 625-1411  
**Address:** 5215 SAN FELIPE 77056

**Principal:** Gretchen Kasper-Hoffman  
**School Office:** West

**Board Member:** Anne Sung  
**Chief School Officer:** Rebecca Brown

**Campus Number:** 68  
**Grades Served:** 06-08

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	558	577	636	758	829	<b>Number</b>	30	34	40	46	49
<b>Magnet</b>			0	1	NA	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	50 %	56 %	65 %	63 %	65 %
<b>Female</b>	52 %	50 %	47 %	49 %	47 %	<b>Male</b>	50 %	44 %	35 %	37 %	35 %
<b>Male</b>	48 %	50 %	53 %	51 %	53 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	17 %	15 %	10 %	7 %	8 %
<b>African American</b>	14 %	16 %	14 %	17 %	16 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	0 %	<1 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	0 %	0 %	3 %	2 %	2 %
<b>Asian/Pac. Islander</b>	8 %	10 %	9 %	9 %	8 %	<b>Hispanic</b>	20 %	21 %	20 %	24 %	24 %
<b>Hispanic</b>	48 %	44 %	47 %	48 %	49 %	<b>White</b>	63 %	65 %	68 %	63 %	63 %
<b>White</b>	28 %	29 %	27 %	24 %	24 %	<b>Two or More</b>	0 %	0 %	0 %	4 %	2 %
<b>Two or More</b>	2 %	2 %	3 %	3 %	3 %	<b>Average Experience</b>	10 yrs.	10 yrs.	11 yrs.	10 yrs.	10 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	0 %	21 %	17 %	30 %	5 %	<b>5 or less</b>	37 %	32 %	40 %	46 %	47 %
<b>ESL</b>	13 %	11 %	15 %	14 %	16 %	<b>6 to 10</b>	27 %	24 %	18 %	17 %	14 %
<b>Gifted/Talented</b>	19 %	15 %	14 %	16 %	20 %	<b>11 or more</b>	37 %	44 %	43 %	37 %	39 %
<b>Special Ed.</b>	9 %	8 %	9 %	9 %	11 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	37 %	38 %	30 %	54 %	63 %
<b>AP/Pre-AP, IB/Pre-IB</b>	66 %	61 %	98 %	98 %	104 %	<b>Bilingual/ESL</b>	20 %	18 %	18 %	2 %	2 %
<b>Economically Disadvantaged</b>	52 %	49 %	53 %	56 %	59 %	<b>Career &amp; Tech. Ed.</b>	0 %	6 %	5 %	2 %	2 %
<b>Eng. Lang. Learners (ELL)</b>	13 %	12 %	17 %	16 %	17 %	<b>Compensatory Ed.</b>	3 %	3 %	8 %	4 %	2 %
<b>At-Risk</b>	42 %	47 %	58 %	57 %	56 %	<b>Gifted/Talented</b>	30 %	26 %	30 %	33 %	24 %
						<b>Special Education</b>	10 %	9 %	10 %	4 %	6 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	13 %	26 %	30 %	24 %	20 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	95 %	95 %	96 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	3	0	1	3	4
						<b>Educational Aides</b>	3	3	3	5	4

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood Pre-AP Int'l. Baccalaureate - MYP		ESL	



Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	70	73	74	72	81	79										40	40	47	31	42	47									
7	76	69	75	80	64	72	81	65	71							54	36	52	45	37	41	53	30	44						
8	83	79	82	84	69	81				72	70	71	67	67	64	52	51	53	47	36	48				46	37	44	31	35	24
Total	76	73	77	78	72	77	81	65	71	72	70	71	67	67	64	48	42	51	40	39	45	53	30	44	46	37	44	31	35	24

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6																														
7																														
8																														
Total																														

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	100	88	96
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Albert Thomas Middle School

**Telephone:** (713) 732-3500  
**Address:** 5655 SELINSKY RD 77048

**Principal:** Connie Smith  
**School Office:** South

**Board Member:** Jolanda Jones  
**Chief School Officer:** Nicole Moore

**Campus Number:** 77  
**Grades Served:** 06-08

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	488	476	486	449	537	<b>Number</b>	38	32	34	32	32
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	61 %	63 %	62 %	63 %	66 %
<b>Female</b>	42 %	43 %	43 %	47 %	46 %	<b>Male</b>	40 %	38 %	38 %	38 %	34 %
<b>Male</b>	58 %	57 %	57 %	53 %	54 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	79 %	81 %	76 %	81 %	81 %
<b>African American</b>	64 %	64 %	58 %	55 %	63 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	0 %	<1 %	<1 %	<1 %	0 %	<b>Asian/Pac. Islander</b>	3 %	3 %	6 %	3 %	3 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	<1 %	<1 %	1 %	<b>Hispanic</b>	8 %	6 %	6 %	3 %	0 %
<b>Hispanic</b>	34 %	33 %	41 %	43 %	33 %	<b>White</b>	11 %	9 %	12 %	9 %	13 %
<b>White</b>	1 %	2 %	<1 %	1 %	2 %	<b>Two or More</b>	0 %	0 %	0 %	3 %	3 %
<b>Two or More</b>	<1 %	<1 %	0 %	1 %	1 %	<b>Average Experience</b>	9 yrs.	10 yrs.	10 yrs.	10 yrs.	8 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	0 %	0 %	1 %	10 %	42 %	<b>5 or less</b>	47 %	44 %	41 %	50 %	59 %
<b>ESL</b>	10 %	9 %	15 %	18 %	12 %	<b>6 to 10</b>	18 %	16 %	18 %	13 %	13 %
<b>Gifted/Talented</b>	2 %	2 %	2 %	3 %	5 %	<b>11 or more</b>	34 %	41 %	41 %	38 %	28 %
<b>Special Ed.</b>	19 %	16 %	19 %	16 %	14 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	97 %	100 %	92 %	100 %	<b>Regular</b>	34 %	25 %	15 %	66 %	69 %
<b>AP/Pre-AP, IB/Pre-IB</b>	40 %	17 %	23 %	15 %	18 %	<b>Bilingual/ESL</b>	8 %	13 %	12 %	0 %	0 %
<b>Economically Disadvantaged</b>	90 %	68 %	80 %	93 %	80 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	3 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	13 %	17 %	20 %	22 %	16 %	<b>Compensatory Ed.</b>	3 %	0 %	21 %	0 %	16 %
<b>At-Risk</b>	64 %	75 %	82 %	84 %	77 %	<b>Gifted/Talented</b>	29 %	31 %	24 %	9 %	0 %
						<b>Special Education</b>	24 %	28 %	24 %	22 %	16 %
						<b>Other</b>	3 %	3 %	3 %	3 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	47 %	53 %	50 %	34 %	28 %
						<b>Doctorate</b>	3 %	3 %	3 %	3 %	3 %
						<b>Attendance Rate</b>	96 %	96 %	96 %	94 %	95 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	3	1	3	3	3
						<b>Educational Aides</b>	8	6	5	6	7

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Improvement Required	Meets Standard	Meets Standard	Not Rated—Harvey Provision

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum Successfully Aiming for Excellence (SAFE)	Vanguard Neighborhood Pre-AP		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	33	34	35	52	51	44										9	12	9	15	13	10									
7	44	46	47	59	48	47	40	41	40							19	11	17	19	14	16	13	8	16						
8	53	54	47	57	69	59				50	46	51	49	42	47	13	19	19	31	38	24				14	15	23	20	15	18
Total	44	45	43	56	56	50	40	41	40	50	46	51	49	42	47	14	15	15	21	22	16	13	8	16	14	15	23	20	15	18

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6																														
7																														
8																														
Total																														

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	100	100	92
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Louie Welch Middle School

Telephone: (713) 778-3300  
Address: 11544 S GESSNER 77071

Principal Inge Garibaldi  
School Office: West

Board Member: Wanda Adams  
Chief School Officer: Rebecca Brown

Campus Number: 56  
Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
Total	918	884	853	800	721	Number	52	54	53	52	51
Magnet	303	243	222	227	185	Gender					
<b>Gender</b>						Female	71 %	69 %	74 %	75 %	76 %
Female	47 %	48 %	47 %	49 %	48 %	Male	29 %	31 %	26 %	25 %	24 %
Male	53 %	52 %	53 %	51 %	52 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	67 %	65 %	62 %	58 %	63 %
African American	58 %	57 %	52 %	52 %	51 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	8 %	4 %	8 %	4 %	2 %
Asian/Pac. Islander	1 %	1 %	2 %	1 %	1 %	Hispanic	12 %	11 %	9 %	8 %	6 %
Hispanic	38 %	39 %	44 %	44 %	45 %	White	14 %	20 %	21 %	29 %	25 %
White	2 %	2 %	2 %	3 %	2 %	Two or More	0 %	0 %	0 %	2 %	4 %
Two or More	<1 %	<1 %	<1 %	1 %	<1 %	<b>Average Experience</b>	9 yrs.	9 yrs.	8 yrs.	8 yrs.	7 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	0 %	0 %	3 %	3 %	19 %	5 or less	46 %	48 %	55 %	52 %	53 %
ESL	13 %	16 %	19 %	23 %	24 %	6 to 10	15 %	17 %	13 %	23 %	20 %
Gifted/Talented	4 %	4 %	5 %	5 %	5 %	11 or more	39 %	35 %	32 %	25 %	27 %
Special Ed.	14 %	15 %	15 %	15 %	14 %	<b>Teachers by Program</b>					
Title I	100 %	99 %	100 %	100 %	100 %	Regular	44 %	35 %	19 %	79 %	63 %
AP/Pre-AP, IB/Pre-IB	43 %	16 %	24 %	15 %	24 %	Bilingual/ESL	2 %	4 %	4 %	2 %	2 %
<b>Economically Disadvantaged</b>	84 %	62 %	84 %	88 %	89 %	Career & Tech. Ed.	0 %	0 %	2 %	0 %	2 %
<b>Eng. Lang. Learners (ELL)</b>	16 %	18 %	21 %	24 %	27 %	Compensatory Ed.	2 %	2 %	2 %	2 %	2 %
<b>At-Risk</b>	59 %	70 %	74 %	75 %	80 %	Gifted/Talented	31 %	39 %	53 %	2 %	10 %
						Special Education	19 %	19 %	19 %	15 %	20 %
						Other	2 %	2 %	2 %	0 %	2 %
						<b>Advanced Degrees</b>					
						Master's	33 %	39 %	32 %	29 %	24 %
						Doctorate	0 %	4 %	2 %	0 %	0 %
						<b>Attendance Rate</b>	96 %	94 %	95 %	95 %	95 %
						<b>Staff</b>					
						Counselors	2	2	0	0	1
						Assistant Principals	2	3	3	2	3
						Other Professional Staff	3	1	5	5	3
						Educational Aides	7	8	8	6	7

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP	Sports Medicine Fine Arts	ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	45	42	38	56	54	56										14	11	13	21	16	28									
7	46	51	49	47	47	40	48	43	36							21	14	21	19	18	13	16	15	18						
8	63	57	56	52	49	63				58	53	48	51	27	45	27	24	24	20	19	24				22	22	23	19	6	13
Total	51	50	48	52	50	52	48	43	36	58	53	48	51	27	45	21	17	20	20	18	21	16	15	18	22	22	23	19	6	13

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	63	51	53	79	65	71										25	19	23	39	19	39									
7	76	70	54	71	64	47	73	65	43							39	21	29	36	27	15	31	28	21						
8	88	75	68	72	64	76				77	73	64	69	49	62	52	44	37	28	20	40				33	36	36	28	15	22
Total	76	64	58	74	65	64	73	65	43	77	73	64	69	49	62	40	27	30	34	22	31	31	28	21	33	36	36	28	15	22

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	96	80	83
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	95	86	91
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# West Briar Middle School

**Telephone:** (281) 368-2140  
**Address:** 13733 BRIMHURST 77077

**Principal:** Gabriel Lopez  
**School Office:** West

**Board Member:** Holly Maria Flynn Vilaseca  
**Chief School Officer:** Rebecca Brown

**Campus Number:** 99  
**Grades Served:** 06-08

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Total	1,158	1,051	1,010	1,042	1,070	<b>Number</b>	65	63	59	58	60
Magnet			0	1	NA	<b>Gender</b>					
<b>Gender</b>						Female	65 %	59 %	66 %	66 %	63 %
Female	51 %	49 %	49 %	50 %	49 %	Male	35 %	41 %	34 %	34 %	37 %
Male	49 %	51 %	51 %	50 %	51 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	32 %	30 %	32 %	40 %	42 %
African American	26 %	27 %	26 %	26 %	29 %	American Indian	2 %	2 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	5 %	6 %	7 %	5 %	3 %
Asian/Pac. Islander	10 %	9 %	8 %	8 %	9 %	Hispanic	9 %	13 %	14 %	16 %	18 %
Hispanic	35 %	36 %	37 %	40 %	40 %	White	49 %	44 %	44 %	36 %	33 %
White	26 %	26 %	27 %	24 %	21 %	Two or More	3 %	5 %	3 %	3 %	3 %
Two or More	2 %	1 %	2 %	2 %	1 %	<b>Average Experience</b>	7 yrs.	6 yrs.	5 yrs.	6 yrs.	5 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	0 %	0 %	3 %	6 %	6 %	5 or less	51 %	63 %	68 %	62 %	62 %
ESL	8 %	8 %	10 %	12 %	11 %	6 to 10	29 %	24 %	20 %	22 %	22 %
Gifted/Talented	30 %	31 %	31 %	29 %	27 %	11 or more	20 %	13 %	12 %	16 %	17 %
Special Ed.	8 %	8 %	7 %	7 %	6 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	26 %	24 %	22 %	59 %	52 %
AP/Pre-AP, IB/Pre-IB	78 %	70 %	71 %	67 %	70 %	Bilingual/ESL	17 %	19 %	19 %	2 %	2 %
Economically Disadvantaged	51 %	52 %	50 %	55 %	59 %	Career & Tech. Ed.	0 %	0 %	2 %	0 %	2 %
Eng. Lang. Learners (ELL)	9 %	10 %	11 %	13 %	13 %	Compensatory Ed.	3 %	2 %	2 %	0 %	0 %
At-Risk	35 %	43 %	44 %	51 %	47 %	Gifted/Talented	42 %	43 %	39 %	28 %	33 %
						Special Education	8 %	11 %	15 %	10 %	10 %
						Other	5 %	2 %	2 %	2 %	2 %
						<b>Advanced Degrees</b>					
						Master's	22 %	25 %	19 %	19 %	20 %
						Doctorate	3 %	3 %	5 %	3 %	2 %
						<b>Attendance Rate</b>	95 %	94 %	96 %	95 %	96 %
						<b>Staff</b>					
						Counselors	1	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	6	5	7	8	9
						Educational Aides	6	6	3	4	4

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood Pre-AP/AP		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	77	75	75	88	89	81										49	46	48	62	57	51									
7	84	81	80	76	76	79	86	80	79							57	53	55	38	47	39	56	57	55						
8	93	87	85	82	88	91				88	82	81	90	81	86	60	61	58	57	55	67				62	53	57	67	58	62
Total	85	81	80	82	85	84	86	80	79	88	82	81	90	81	86	55	53	54	53	53	52	56	57	55	62	53	57	67	58	62

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6																														
7		*			*			*									*			*			*							
8																														
Total		*			*			*									*			*			*							

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	98	100				Algebra I	87	59	93
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# McKinley Williams Middle School

Telephone: (713) 696-2600  
Address: 6100 KNOX ST 77091

Principal Christina Lovette  
School Office: North

Board Member: Rhonda Skillern-Jones  
Chief School Officer: Julia Dimmitt

Campus Number: 82  
Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Total	490	533	514	531	506	<b>Number</b>	29	35	34	33	33
Magnet	28	338	514	504	486	<b>Gender</b>					
<b>Gender</b>						Female	55 %	60 %	65 %	64 %	70 %
Female	47 %	48 %	42 %	40 %	44 %	Male	45 %	40 %	35 %	36 %	30 %
Male	53 %	52 %	58 %	60 %	56 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	72 %	80 %	74 %	82 %	85 %
African American	55 %	52 %	53 %	49 %	49 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	<1 %	<1 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	<1 %	<1 %	<1 %	Hispanic	3 %	6 %	12 %	9 %	12 %
Hispanic	42 %	47 %	45 %	47 %	48 %	White	21 %	11 %	9 %	6 %	3 %
White	2 %	1 %	2 %	3 %	1 %	Two or More	3 %	3 %	6 %	3 %	0 %
Two or More	1 %	<1 %	1 %	1 %	1 %	<b>Average Experience</b>	10 yrs.	9 yrs.	10 yrs.	11 yrs.	11 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	28 %	0 %	3 %	7 %	0 %	5 or less	41 %	40 %	32 %	27 %	30 %
ESL	9 %	16 %	19 %	22 %	23 %	6 to 10	28 %	31 %	29 %	30 %	24 %
Gifted/Talented	2 %	2 %	4 %	2 %	4 %	11 or more	31 %	29 %	38 %	42 %	45 %
Special Ed.	18 %	18 %	16 %	14 %	15 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	24 %	31 %	29 %	70 %	76 %
AP/Pre-AP, IB/Pre-IB	50 %	20 %	17 %	15 %	29 %	Bilingual/ESL	3 %	20 %	21 %	0 %	0 %
Economically Disadvantaged	96 %	79 %	86 %	91 %	89 %	Career & Tech. Ed.	3 %	0 %	3 %	0 %	0 %
Eng. Lang. Learners (ELL)	17 %	18 %	20 %	24 %	24 %	Compensatory Ed.	10 %	6 %	3 %	9 %	3 %
At-Risk	67 %	74 %	79 %	85 %	84 %	Gifted/Talented	31 %	20 %	24 %	9 %	9 %
						Special Education	24 %	20 %	18 %	12 %	12 %
						Other	3 %	3 %	3 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	38 %	37 %	47 %	33 %	27 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	94 %	95 %	93 %	93 %	95 %
						<b>Staff</b>					
						Counselors	1	1	1	1	1
						Assistant Principals	1	0	1	1	2
						Other Professional Staff	3	1	5	5	3
						Educational Aides	7	5	3	7	6

TEA Accountability				
<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Not Rated-Harvey Provision

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP	STEM	ESL	



Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	50	38	35	51	46	45										14	7	9	9	10	10									
7	53	53	46	65	42	34	52	49	35							19	19	17	26	10	5	24	16	11						
8	76	48	53	67	46	50				77	53	28	65	44	34	28	21	19	18	13	15				33	23	4	18	13	13
Total	59	46	44	61	44	42	52	49	35	77	53	28	65	44	34	20	15	15	17	11	9	24	16	11	33	23	4	18	13	13

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	50	42	37	51	50	47										14	7	10	9	10	11									
7	55	54	47	67	42	37	53	52	37							20	19	18	27	12	5	24	17	12						
8	76	50	56	69	48	54				77	54	27	65	44	34	28	21	19	19	13	16				33	25	4	18	13	12
Total	60	48	46	62	46	45	53	52	37	77	54	27	65	44	34	20	16	16	18	12	10	24	17	12	33	25	4	18	13	12

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	85				Algebra I	86	78	50
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	85				Algebra I	86	76	50
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			





# HIGH SCHOOL PROFILES

School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages:

- Community Services
- Mickey Leland College Preparatory for Young Men
- Jane Long Academy
- Thomas Horace Rogers School
- Secondary DAEP
- Sharpstown International School
- Young Women's College Preparatory Academy

School Profile pages for the following schools are included with the "Charter School Profiles" pages:

- Energized for STEM Central High School
- Energized for STEM West High School
- Mount Carmel Academy
- Texas Connections Academy at Houston
- Victory Preparatory Academy South





# Stephen F. Austin High School

Telephone: (713) 924-1600  
Address: 1700 DUMBLE 77023

Principal Steve Guerrero  
School Office: East

Board Member: Diana Davila  
Chief School Officer: Jorge Arredondo

Campus Number: 1  
Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	1,657	1,841	1,885	1,922	1,845	<b>Number</b>	105	110	109	110	111
<b>Magnet</b>	279	777	519	492	404	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	49 %	46 %	45 %	44 %	49 %
<b>Female</b>	45 %	47 %	48 %	48 %	45 %	<b>Male</b>	51 %	54 %	55 %	56 %	51 %
<b>Male</b>	55 %	53 %	52 %	52 %	55 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	26 %	28 %	28 %	26 %	27 %
<b>African American</b>	4 %	4 %	4 %	6 %	8 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	12 %	12 %	13 %	11 %	12 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	31 %	32 %	32 %	32 %	28 %
<b>Hispanic</b>	94 %	95 %	95 %	92 %	91 %	<b>White</b>	26 %	24 %	23 %	27 %	32 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Two or More</b>	6 %	5 %	4 %	4 %	2 %
<b>Two or More</b>	0 %	0 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	13 yrs.	12 yrs.	11 yrs.	12 yrs.	11 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	94 %	91 %	89 %	96 %	95 %	<b>5 or less</b>	30 %	28 %	34 %	25 %	32 %
<b>ESL</b>	20 %	20 %	18 %	21 %	22 %	<b>6 to 10</b>	24 %	25 %	22 %	23 %	18 %
<b>Gifted/Talented</b>	8 %	8 %	8 %	8 %	9 %	<b>11 or more</b>	47 %	46 %	44 %	53 %	50 %
<b>Special Ed.</b>	11 %	10 %	11 %	11 %	12 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	29 %	34 %	29 %	59 %	56 %
<b>AP/Pre-AP, IB/Pre-IB</b>	46 %	48 %	48 %	44 %	41 %	<b>Bilingual/ESL</b>	10 %	12 %	17 %	3 %	3 %
<b>Economically Disadvantaged</b>	89 %	84 %	89 %	92 %	93 %	<b>Career &amp; Tech. Ed.</b>	16 %	15 %	15 %	15 %	16 %
<b>Eng. Lang. Learners (ELL)</b>	21 %	21 %	19 %	22 %	23 %	<b>Compensatory Ed.</b>	2 %	2 %	1 %	5 %	5 %
<b>At-Risk</b>	77 %	84 %	80 %	86 %	88 %	<b>Gifted/Talented</b>	4 %	10 %	7 %	2 %	6 %
						<b>Special Education</b>	11 %	10 %	11 %	9 %	10 %
						<b>Other</b>	29 %	18 %	19 %	7 %	4 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	36 %	38 %	34 %	32 %	22 %
						<b>Doctorate</b>	1 %	3 %	3 %	3 %	1 %
						<b>Attendance Rate</b>	95 %	93 %	94 %	93 %	95 %
						<b>Staff</b>					
						<b>Counselors</b>	4	4	2	2	2
						<b>Assistant Principals</b>	3	3	6	7	7
						<b>Other Professional Staff</b>	7	3	9	9	12
						<b>Educational Aides</b>	6	8	7	8	7

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP	Maritime Teaching Professions	ESL	Agriculture Mechanics Business Management Digital Media & Networking Education Engineering Maritime Logistics & Global Supply Maritime Science Shipboard Engineering

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	76	72	71					Algebra I	34	30	38
Biology	81	71	75					Biology	33	30	32
U.S. History	92	89	85					U.S. History	59	56	50
Eng I	44	35	36					Eng I	22	17	18
Eng II	49	39	42					Eng II	23	23	24

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	81	91	83					Algebra I	42	46	55
Biology	87	89	87					Biology	46	50	38
U.S. History	97	92	95					U.S. History	73	58	66
Eng I	57	59	54					Eng I	36	33	24
Eng II	56	54	62					Eng II	30	35	42

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested	83.7	87.3	80.8	% Gr 12 Tested	87.8	100.3	% Gr 12 Tested	93.6	% Gr 12 Tested	12.8	24.5	16.5
ERW Average	394	411	405	Critical Reading Average	356	357	ERW Average	421	Composite Average	16.0	15.2	17.0
ERW % ≥ Criterion	50.6	27.2	19.9	Math Average	404	382	Math Average	434	% ≥ Criterion	4.8	1.3	5.3
Math Average	426	439	417	Writing Average	359	348	Total Average	855				
Math % ≥ Criterion	13.7	14.3	6.9	Total Average		1087	% ≥ Criteria	7.4				
				% ≥ Criteria	3.5	1.2						

# Bellaire High School

Telephone: (713) 295-3704  
Address: 5100 MAPLE 77401

Principal Michael McDonough  
School Office: West

Board Member: Susan Deigaard  
Chief School Officer: Rebecca Brown

Campus Number: 2  
Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	3,575	3,671	3,572	3,486	3,471	<b>Number</b>	193	197	206	204	211
<b>Magnet</b>	618	652	614	519	481	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	60 %	62 %	66 %	68 %	66 %
<b>Female</b>	49 %	51 %	50 %	50 %	50 %	<b>Male</b>	40 %	38 %	34 %	32 %	34 %
<b>Male</b>	51 %	49 %	50 %	50 %	50 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	15 %	16 %	16 %	16 %	16 %
<b>African American</b>	20 %	20 %	20 %	19 %	20 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	7 %	8 %	9 %	8 %	10 %
<b>Asian/Pac. Islander</b>	14 %	13 %	14 %	13 %	14 %	<b>Hispanic</b>	9 %	8 %	10 %	10 %	12 %
<b>Hispanic</b>	42 %	43 %	44 %	46 %	44 %	<b>White</b>	68 %	68 %	65 %	64 %	60 %
<b>White</b>	22 %	22 %	21 %	20 %	21 %	<b>Two or More</b>	1 %	1 %	0 %	1 %	2 %
<b>Two or More</b>	1 %	2 %	2 %	2 %	2 %	<b>Average Experience</b>	16 yrs.	15 yrs.	15 yrs.	15 yrs.	15 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	33 %	33 %	35 %	36 %	35 %	<b>5 or less</b>	24 %	24 %	27 %	27 %	27 %
<b>ESL</b>	6 %	7 %	7 %	10 %	9 %	<b>6 to 10</b>	12 %	18 %	17 %	17 %	18 %
<b>Gifted/Talented</b>	26 %	27 %	28 %	29 %	29 %	<b>11 or more</b>	63 %	58 %	56 %	56 %	55 %
<b>Special Ed.</b>	7 %	6 %	7 %	7 %	7 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	44 %	45 %	43 %	61 %	63 %
<b>AP/Pre-AP, IB/Pre-IB</b>	48 %	47 %	51 %	50 %	54 %	<b>Bilingual/ESL</b>	6 %	6 %	7 %	4 %	3 %
<b>Economically Disadvantaged</b>	49 %	48 %	47 %	49 %	48 %	<b>Career &amp; Tech. Ed.</b>	6 %	7 %	7 %	7 %	7 %
<b>Eng. Lang. Learners (ELL)</b>	6 %	7 %	8 %	10 %	10 %	<b>Compensatory Ed.</b>	1 %	1 %	1 %	0 %	0 %
<b>At-Risk</b>	47 %	55 %	48 %	56 %	55 %	<b>Gifted/Talented</b>	18 %	19 %	20 %	17 %	15 %
						<b>Special Education</b>	6 %	6 %	6 %	2 %	2 %
						<b>Other</b>	20 %	16 %	16 %	9 %	10 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	36 %	36 %	33 %	33 %	33 %
						<b>Doctorate</b>	5 %	5 %	5 %	4 %	4 %
						<b>Attendance Rate</b>	95 %	95 %	96 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	7	9	10	11	11
						<b>Assistant Principals</b>	7	8	7	8	8
						<b>Other Professional Staff</b>	5	2	8	9	8
						<b>Educational Aides</b>	8	9	8	8	7

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP Int'l. Baccalaureate - Diploma Programme	World Languages	ESL	Accounting Animal Science Banking and Securities Digital Media Ecology Management Human Services Retail Management

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	88	76	81					Algebra I	48	48	45
Biology	91	85	88					Biology	68	71	67
U.S. History	96	93	88					U.S. History	80	77	77
Eng I	72	63	74					Eng I	61	52	64
Eng II	71	69	71					Eng II	58	58	61

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	100	100	99					Algebra I	78	82	67
Biology	100	100	100					Biology	97	96	92
U.S. History	100	100	100					U.S. History	96	96	98
Eng I	98	95	94					Eng I	94	85	88
Eng II	99	100	100					Eng II	93	97	95

College Bound																
PSAT / NMSQT				SAT				SAT				ACT				
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17		14-15	15-16	16-17
% Gr 11 Tested	82.4	82.5	75.5	% Gr 12 Tested	98.3	105.2	% Gr 12 Tested	98.1	% Gr 12 Tested	32.9	39.7	33.3	% Gr 12 Tested	32.9	39.7	33.3
ERW Average	528	537	536	Critical Reading Average	505	499	ERW Average	548	Composite Average	24.5	24.7	24.5	Composite Average	24.5	24.7	24.5
ERW % ≥ Criterion	90.1	73.8	73.0	Math Average	525	510	Math Average	551	% ≥ Criterion	57.8	48.4	47.8	% ≥ Criterion	57.8	48.4	47.8
Math Average	532	539	528	Writing Average	502	486	Total Average	1099								
Math % ≥ Criterion	59.2	54.7	51.6	Total Average		1495	% ≥ Criteria	53.8								
				% ≥ Criteria	46.3	31.9										



# Andrew Carnegie Vanguard High School

Telephone: (713) 732-3690  
Address: 1501 TAFT 77019

Principal Ramon Moss  
School Office: Northwest

Board Member: Diana Davila  
Chief School Officer: Steven Gutierrez

Campus Number: 322  
Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
Total	608	613	621	637	626	<b>Number</b>	36	35	34	33	33
Magnet	596	598	621	626	625	<b>Gender</b>					
<b>Gender</b>						Female	50 %	49 %	53 %	55 %	61 %
Female	50 %	50 %	50 %	51 %	52 %	Male	50 %	51 %	47 %	45 %	39 %
Male	50 %	50 %	50 %	49 %	48 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	11 %	11 %	12 %	12 %	9 %
African American	12 %	11 %	10 %	9 %	8 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %	Asian/Pac. Islander	14 %	14 %	18 %	15 %	12 %
Asian/Pac. Islander	17 %	19 %	20 %	25 %	28 %	Hispanic	8 %	9 %	12 %	12 %	15 %
Hispanic	27 %	28 %	30 %	34 %	35 %	White	67 %	66 %	59 %	61 %	64 %
White	41 %	39 %	36 %	29 %	25 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	2 %	3 %	3 %	3 %	4 %	<b>Average Experience</b>	11 yrs.	12 yrs.	11 yrs.	11 yrs.	12 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	20 %	19 %	9 %	12 %	13 %	5 or less	33 %	31 %	26 %	27 %	18 %
ESL	0 %	<1 %	0 %	<1 %	<1 %	6 to 10	19 %	17 %	21 %	21 %	21 %
Gifted/Talented	100 %	100 %	100 %	100 %	100 %	11 or more	47 %	51 %	53 %	52 %	61 %
Special Ed.	1 %	<1 %	<1 %	0 %	<1 %	<b>Teachers by Program</b>					
Title I	0 %	1 %	1 %	0 %	<1 %	Regular	11 %	9 %	12 %	18 %	15 %
AP/Pre-AP, IB/Pre-IB	100 %	102 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	22 %	25 %	28 %	32 %	33 %	Career & Tech. Ed.	3 %	3 %	0 %	3 %	3 %
<b>Eng. Lang. Learners (ELL)</b>	0 %	<1 %	0 %	<1 %	<1 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	7 %	11 %	2 %	14 %	24 %	Gifted/Talented	25 %	31 %	32 %	42 %	48 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	61 %	57 %	56 %	36 %	33 %
						<b>Advanced Degrees</b>					
						Master's	31 %	29 %	32 %	27 %	30 %
						Doctorate	0 %	0 %	3 %	3 %	3 %
						<b>Attendance Rate</b>	95 %	97 %	96 %	97 %	96 %
						<b>Staff</b>					
						Counselors	2	2	3	2	2
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	4	2	4	4	5
						Educational Aides	0	0	0	0	0

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
	Vanguard Magnet Pre-AP/AP	Vanguard	ESL	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	100	100	100					Algebra I	86	85	98
Biology	100	100	100					Biology	98	98	99
U.S. History	100	100	100					U.S. History	98	99	99
Eng I	100	100	100					Eng I	97	99	98
Eng II	100	100	99					Eng II	100	99	99

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	100	100	100					Algebra I	86	85	98
Biology	100	100	100					Biology	98	98	99
U.S. History	100	100	100					U.S. History	98	99	99
Eng I	100	100	100					Eng I	97	99	98
Eng II	100	100	99					Eng II	100	99	99

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested	100.0	100.0	100.7	% Gr 12 Tested	101.4	102.7	% Gr 12 Tested	97.7	% Gr 12 Tested	76.3	87.8	82.4
ERW Average	638	651	646	Critical Reading Average	654	644	ERW Average	661	Composite Average	29.6	29.1	28.7
ERW % ≥ Criterion	100.0	100.0	100.0	Math Average	667	653	Math Average	676	% ≥ Criterion	92.5	84.6	80.6
Math Average	650	657	644	Writing Average	629	633	Total Average	1337				
Math % ≥ Criterion	99.2	99.3	95.2	Total Average		1930	% ≥ Criteria	98.4				
				% ≥ Criteria	98.6	88.9						

# Challenge Early College High School

Telephone: (713) 664-9712  
Address: 5601 W LOOP S 77081

Principal Tonya R. Miller  
School Office: Northwest

Board Member: Susan Deigaard  
Chief School Officer: Steven Gutierrez

Campus Number: 323  
Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	13-14	14-15	15-16	16-17	17-18	Teacher	13-14	14-15	15-16	16-17	17-18
Total	448	478	463	470	468	Number	19	20	19	18	19
Magnet		469	463	468	468	Gender					
Gender						Female	58 %	60 %	58 %	56 %	42 %
Female	55 %	55 %	55 %	56 %	60 %	Male	42 %	40 %	42 %	44 %	58 %
Male	45 %	45 %	45 %	44 %	40 %	Ethnicity					
Race/Ethnicity						African American	32 %	30 %	37 %	39 %	32 %
African American	12 %	12 %	14 %	12 %	13 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	5 %	5 %	5 %	11 %	16 %
Asian/Pac. Islander	3 %	3 %	4 %	4 %	5 %	Hispanic	16 %	25 %	21 %	17 %	16 %
Hispanic	72 %	75 %	74 %	75 %	74 %	White	47 %	40 %	37 %	33 %	37 %
White	12 %	9 %	8 %	8 %	7 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	2 %	1 %	1 %	1 %	1 %	Average Experience	9 yrs.	10 yrs.	10 yrs.	12 yrs.	14 yrs.
Students by Program						Years of Experience					
Career and Tech. Ed.	42 %	21 %	35 %	41 %	41 %	5 or less	37 %	25 %	21 %	11 %	11 %
ESL	<1 %	2 %	<1 %	1 %	2 %	6 to 10	37 %	45 %	42 %	39 %	32 %
Gifted/Talented	42 %	34 %	35 %	33 %	35 %	11 or more	26 %	30 %	37 %	50 %	58 %
Special Ed.	1 %	<1 %	1 %	1 %	<1 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	16 %	20 %	11 %	28 %	26 %
AP/Pre-AP, IB/Pre-IB	85 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Economically Disadvantaged	69 %	71 %	71 %	71 %	70 %	Career & Tech. Ed.	11 %	5 %	5 %	6 %	5 %
Eng. Lang. Learners (ELL)	<1 %	2 %	<1 %	1 %	2 %	Compensatory Ed.	0 %	0 %	5 %	0 %	0 %
At-Risk	25 %	29 %	22 %	30 %	30 %	Gifted/Talented	26 %	20 %	21 %	33 %	37 %
						Special Education	0 %	0 %	5 %	0 %	0 %
						Other	47 %	55 %	53 %	33 %	32 %
						Advanced Degrees					
						Master's	58 %	60 %	63 %	67 %	58 %
						Doctorate	11 %	5 %	5 %	6 %	11 %
						Attendance Rate	97 %	97 %	95 %	95 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	4	3	5	5	6
						Educational Aides	0	1	0	1	1

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Early College	ESL	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	100	98	100					Algebra I	96	70	77
Biology	99	100	100					Biology	98	94	94
U.S. History	100	100	100					U.S. History	98	99	99
Eng I	97	99	98					Eng I	92	93	91
Eng II	99	99	100					Eng II	98	96	96

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	100	98	100					Algebra I	96	70	77
Biology	99	100	100					Biology	98	94	94
U.S. History	100	100	100					U.S. History	98	99	99
Eng I	97	99	98					Eng I	92	93	91
Eng II	99	99	100					Eng II	98	96	96

College Bound																	
PSAT / NMSQT				SAT				SAT				ACT					
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17		14-15	15-16	16-17	
% Gr 11 Tested	100.0	100.0	99.0	% Gr 12 Tested	102.8	108.3	% Gr 12 Tested	101.9	% Gr 12 Tested	44.3	33.0	25.5	% Gr 12 Tested	44.3	33.0	25.5	
ERW Average	531	564	570	Critical Reading Average	536	513	ERW Average	560	ERW Average	21.7	23.1	23.7	Composite Average	21.7	23.1	23.7	
ERW % ≥ Criterion	98.2	97.6	91.3	Math Average	544	506	Math Average	544	Math Average	29.8	27.8	33.3	% ≥ Criterion	29.8	27.8	33.3	
Math Average	519	538	535	Writing Average	516	498	Total Average	1104	Total Average								
Math % ≥ Criterion	64.2	67.7	66.3	Total Average		1517	% ≥ Criteria	53.7	% ≥ Criteria								
				% ≥ Criteria	58.7	28.8											

# César Chávez High School

**Telephone:** (713) 495-6950  
**Address:** 8501 HOWARD 77017

**Principal** Rene Sanchez  
**School Office:** East

**Board Member:** Sergio Lira  
**Chief School Officer:** Jorge Arredondo

**Campus Number:** 27  
**Grades Served:** 09-12

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	2,968	3,202	3,137	3,091	3,059	<b>Number</b>	142	153	168	171	171
<b>Magnet</b>	705	722	681	685	701	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	54 %	57 %	57 %	53 %	54 %
<b>Female</b>	48 %	47 %	48 %	46 %	47 %	<b>Male</b>	47 %	43 %	43 %	47 %	46 %
<b>Male</b>	52 %	53 %	52 %	54 %	53 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	25 %	29 %	32 %	30 %	33 %
<b>African American</b>	12 %	13 %	12 %	10 %	10 %	<b>American Indian</b>	0 %	0 %	0 %	1 %	1 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	9 %	10 %	10 %	11 %	11 %
<b>Asian/Pac. Islander</b>	4 %	3 %	3 %	4 %	4 %	<b>Hispanic</b>	22 %	21 %	21 %	22 %	20 %
<b>Hispanic</b>	82 %	82 %	83 %	84 %	85 %	<b>White</b>	42 %	39 %	36 %	35 %	33 %
<b>White</b>	2 %	1 %	1 %	1 %	1 %	<b>Two or More</b>	1 %	1 %	1 %	1 %	2 %
<b>Two or More</b>	0 %	<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	10 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	62 %	50 %	73 %	84 %	86 %	<b>5 or less</b>	42 %	49 %	51 %	48 %	46 %
<b>ESL</b>	9 %	11 %	12 %	14 %	14 %	<b>6 to 10</b>	20 %	15 %	14 %	16 %	19 %
<b>Gifted/Talented</b>	11 %	10 %	9 %	11 %	12 %	<b>11 or more</b>	37 %	36 %	36 %	36 %	35 %
<b>Special Ed.</b>	8 %	8 %	8 %	8 %	8 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	32 %	42 %	36 %	53 %	55 %
<b>AP/Pre-AP, IB/Pre-IB</b>	44 %	42 %	51 %	57 %	47 %	<b>Bilingual/ESL</b>	11 %	8 %	12 %	6 %	5 %
<b>Economically Disadvantaged</b>	84 %	82 %	79 %	81 %	69 %	<b>Career &amp; Tech. Ed.</b>	10 %	9 %	10 %	12 %	13 %
<b>Eng. Lang. Learners (ELL)</b>	10 %	12 %	13 %	15 %	15 %	<b>Compensatory Ed.</b>	3 %	2 %	2 %	0 %	0 %
<b>At-Risk</b>	72 %	80 %	73 %	78 %	78 %	<b>Gifted/Talented</b>	7 %	5 %	7 %	7 %	18 %
						<b>Special Education</b>	10 %	7 %	8 %	9 %	9 %
						<b>Other</b>	28 %	27 %	24 %	13 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	25 %	25 %	21 %	20 %	19 %
						<b>Doctorate</b>	6 %	3 %	3 %	2 %	2 %
						<b>Attendance Rate</b>	94 %	93 %	93 %	94 %	94 %
						<b>Staff</b>					
						<b>Counselors</b>	3	3	2	0	1
						<b>Assistant Principals</b>	6	7	8	9	7
						<b>Other Professional Staff</b>	11	11	20	22	18
						<b>Educational Aides</b>	10	9	7	7	7

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Int'l. Baccalaureate - Diploma Programme Pre-AP/AP	Applied Science and Engineering	ESL	Animal Science Audio Video Production Ecology Management Engineering Fire Science Graphic Design Health Science Horticulture Process Technology

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	62	60	59					Algebra I	31	21	31
Biology	79	70	73					Biology	44	41	40
U.S. History	85	80	81					U.S. History	40	41	51
Eng I	50	48	45					Eng I	30	31	30
Eng II	49	46	42					Eng II	27	29	27

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	97	97	94					Algebra I	77	59	72
Biology	100	99	97					Biology	89	83	79
U.S. History	96	96	98					U.S. History	60	70	80
Eng I	91	95	93					Eng I	78	78	74
Eng II	81	92	85					Eng II	55	69	66

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested	83.4	80.9	85.5	% Gr 12 Tested	95.5	97.2	% Gr 12 Tested	97.4	% Gr 12 Tested	22.1	21.8	17.5
ERW Average	423	449	433	Critical Reading Average	388	384	ERW Average	446	Composite Average	17.9	17.2	18.8
ERW % ≥ Criterion	63.7	45.0	35.9	Math Average	419	404	Math Average	457	% ≥ Criterion	8.8	4.3	9.7
Math Average	433	462	445	Writing Average	384	376	Total Average	904				
Math % ≥ Criterion	18.9	28.5	17.9	Total Average		1164	% ≥ Criteria	16.1				
				% ≥ Criteria	6.7	2.4						

# Michael E. DeBakey High School For Health Professions

Telephone: (713) 741-2410  
 Address: 3100 SHENANDOAH ST 77021

Principal Agnes E. Perry  
 School Office: Northwest

Board Member: Susan Deigaard  
 Chief School Officer: Steven Gutierrez

Campus Number: 26  
 Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	13-14	14-15	15-16	16-17	17-18	Teacher	13-14	14-15	15-16	16-17	17-18
Total	823	844	837	852	890	Number	53	52	51	55	57
Magnet	813	832	837	832	890	Gender					
Gender						Female	76 %	73 %	75 %	75 %	72 %
Female	59 %	59 %	57 %	59 %	60 %	Male	25 %	27 %	25 %	25 %	28 %
Male	41 %	41 %	43 %	41 %	40 %	Ethnicity					
Race/Ethnicity						African American	13 %	10 %	12 %	13 %	12 %
African American	19 %	17 %	16 %	15 %	16 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	0 %	0 %	0 %	<1 %	Asian/Pac. Islander	23 %	25 %	25 %	25 %	23 %
Asian/Pac. Islander	43 %	44 %	43 %	42 %	39 %	Hispanic	19 %	21 %	20 %	20 %	21 %
Hispanic	27 %	28 %	29 %	32 %	34 %	White	43 %	44 %	43 %	42 %	44 %
White	10 %	10 %	11 %	10 %	10 %	Two or More	2 %	0 %	0 %	0 %	0 %
Two or More	1 %	1 %	1 %	1 %	2 %	Average Experience	15 yrs.	14 yrs.	14 yrs.	16 yrs.	15 yrs.
Students by Program						Years of Experience					
Career and Tech. Ed.	100 %	100 %	100 %	100 %	100 %	5 or less	17 %	23 %	18 %	16 %	21 %
ESL	<1 %	<1 %	0 %	<1 %	<1 %	6 to 10	28 %	19 %	25 %	18 %	16 %
Gifted/Talented	38 %	63 %	65 %	68 %	80 %	11 or more	55 %	58 %	57 %	65 %	63 %
Special Ed.	<1 %	<1 %	<1 %	<1 %	<1 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	28 %	23 %	20 %	42 %	30 %
AP/Pre-AP, IB/Pre-IB	77 %	82 %	91 %	99 %	99 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Economically Disadvantaged	45 %	42 %	41 %	42 %	42 %	Career & Tech. Ed.	19 %	19 %	20 %	18 %	19 %
Eng. Lang. Learners (ELL)	<1 %	<1 %	1 %	<1 %	<1 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	10 %	14 %	7 %	15 %	21 %	Gifted/Talented	19 %	29 %	27 %	16 %	23 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	34 %	29 %	33 %	24 %	28 %
						Advanced Degrees					
						Master's	32 %	33 %	31 %	29 %	26 %
						Doctorate	19 %	17 %	16 %	13 %	12 %
						Attendance Rate	97 %	97 %	97 %	97 %	96 %
						Staff					
						Counselors	3	2	2	2	3
						Assistant Principals	2	2	2	2	2
						Other Professional Staff	3	0	5	5	5
						Educational Aides	0	0	0	0	0

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Health Professions	ESL	Health Science

<b>All Students-% Approaches Grade Level (Passes)</b>				<b>STAAR End-Of-Course</b>				<b>All Students-% Meets Grade Level</b>			
<u>Subject</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>					<u>Subject</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Algebra I	100	100	100					Algebra I	100	100	100
Biology	100	100	100					Biology	100	100	100
U.S. History	100	100	100					U.S. History	99	99	100
Eng I	100	100	100					Eng I	100	99	100
Eng II	100	100	100					Eng II	100	100	99

<b>Magnet Students-% Approaches Grade Level (Passes)</b>				<b>STAAR End-Of-Course</b>				<b>Magnet Students-% Meets Grade Level</b>			
<u>Subject</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>					<u>Subject</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Algebra I	100	100	100					Algebra I	100	100	100
Biology	100	100	100					Biology	100	100	100
U.S. History	100	100	100					U.S. History	99	99	100
Eng I	100	100	100					Eng I	100	99	100
Eng II	100	100	100					Eng II	100	100	99

<b>College Bound</b>																	
<u>PSAT / NMSQT</u>				<u>SAT</u>				<u>SAT</u>				<u>ACT</u>					
	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>14-15</u>	<u>15-16</u>		<u>16-17</u>		<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	
% Gr 11 Tested	100.0	100.0	99.0	% Gr 12 Tested	102.6	102.2	% Gr 12 Tested	89.7	% Gr 12 Tested	55.6	47.8	47.3	% Gr 12 Tested	55.6	47.8	47.3	
ERW Average	640	650	650	Critical Reading Average	614	621	ERW Average	658	ERW Average	28.6	28.6	29.8	Composite Average	28.6	28.6	29.8	
ERW % ≥ Criterion	100.0	99.5	100.0	Math Average	655	658	Math Average	688	Math Average	86.7	85.2	87.2	% ≥ Criterion	86.7	85.2	87.2	
Math Average	673	672	676	Writing Average	626	631	Total Average	1346	Total Average								
Math % ≥ Criterion	100.0	100.0	100.0	Total Average		1910	% ≥ Criteria	100.0	% ≥ Criteria								
				% ≥ Criteria	95.4	86.7											



# East Early College High School

Telephone: (713) 847-4809  
Address: 220 N MILBY ST 77003

Principal Stephanie Torrez Square  
School Office: East

Board Member: Diana Davila  
Chief School Officer: Jorge Arredondo

Campus Number: 345  
Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
Total	470	455	441	488	485	Number	22	19	20	21	21
Magnet		448	441	485	485	Gender					
<b>Gender</b>						Female	55 %	42 %	60 %	57 %	57 %
Female	59 %	60 %	60 %	57 %	55 %	Male	46 %	58 %	40 %	43 %	43 %
Male	41 %	40 %	40 %	43 %	45 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	18 %	16 %	15 %	10 %	10 %
African American	3 %	2 %	2 %	1 %	1 %	American Indian	5 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	14 %	21 %	20 %	24 %	19 %
Asian/Pac. Islander	4 %	4 %	4 %	3 %	3 %	Hispanic	14 %	21 %	20 %	24 %	29 %
Hispanic	92 %	93 %	93 %	94 %	94 %	White	50 %	42 %	45 %	43 %	43 %
White	1 %	1 %	1 %	1 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	15 yrs.	13 yrs.	15 yrs.	15 yrs.	16 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	37 %	38 %	47 %	59 %	36 %	5 or less	32 %	47 %	40 %	29 %	19 %
ESL	1 %	<1 %	1 %	1 %	2 %	6 to 10	14 %	16 %	5 %	14 %	19 %
Gifted/Talented	37 %	45 %	48 %	45 %	41 %	11 or more	55 %	37 %	55 %	57 %	62 %
Special Ed.	0 %	<1 %	<1 %	<1 %	0 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	36 %	11 %	15 %	33 %	33 %
AP/Pre-AP, IB/Pre-IB	91 %	95 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	84 %	87 %	85 %	89 %	84 %	Career & Tech. Ed.	14 %	16 %	10 %	10 %	5 %
<b>Eng. Lang. Learners (ELL)</b>	1 %	1 %	1 %	2 %	2 %	Compensatory Ed.	0 %	5 %	5 %	5 %	5 %
<b>At-Risk</b>	26 %	32 %	16 %	26 %	31 %	Gifted/Talented	0 %	11 %	15 %	10 %	19 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	50 %	58 %	55 %	43 %	38 %
						<b>Advanced Degrees</b>					
						Master's	50 %	53 %	45 %	43 %	43 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	96 %	95 %	95 %	95 %	96 %
						<b>Staff</b>					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	2	4	3	3
						Educational Aides	0	0	0	0	1

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
	Vanguard Neighborhood Pre-AP/AP	Early College	ESL	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	100	100	100					Algebra I	88	80	92
Biology	100	100	100					Biology	98	98	98
U.S. History	100	100	100					U.S. History	92	94	98
Eng I	100	99	100					Eng I	95	91	91
Eng II	99	98	99					Eng II	91	97	95

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	100	100	100					Algebra I	88	80	92
Biology	100	100	100					Biology	98	98	98
U.S. History	100	100	100					U.S. History	92	94	98
Eng I	100	99	100					Eng I	95	91	91
Eng II	99	98	99					Eng II	91	97	95

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested	99.1	100.0	98.4	% Gr 12 Tested	102.8	101.0	% Gr 12 Tested	104.8	% Gr 12 Tested	64.5	58.6	68.3
ERW Average	511	516	531	Critical Reading Average	455	481	ERW Average	548	Composite Average	19.7	19.9	21.0
ERW % ≥ Criterion	97.2	82.2	86.7	Math Average	520	505	Math Average	542	% ≥ Criterion	13.0	13.8	19.7
Math Average	517	519	529	Writing Average	455	475	Total Average	1090				
Math % ≥ Criterion	65.1	58.9	67.5	Total Average		1461	% ≥ Criteria	50.5				
				% ≥ Criteria	25.5	20.0						

# Eastwood Academy for Academic Achievement

Telephone: (713) 924-1697  
Address: 1315 DUMBLE 77023

Principal Brandi Lira  
School Office: East

Board Member: Diana Davila  
Chief School Officer: Jorge Arredondo

Campus Number: 301  
Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	13-14	14-15	15-16	16-17	17-18	Teacher	13-14	14-15	15-16	16-17	17-18
Total	415	424	419	427	427	Number	25	25	25	25	25
Magnet			0	0	NA	Gender					
Gender						Female	48 %	52 %	44 %	44 %	44 %
Female	51 %	50 %	52 %	56 %	54 %	Male	52 %	48 %	56 %	56 %	56 %
Male	49 %	50 %	48 %	44 %	46 %	Ethnicity					
Race/Ethnicity						African American	8 %	12 %	8 %	8 %	4 %
African American	1 %	1 %	1 %	1 %	1 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	<1 %	<1 %	0 %	0 %	Asian/Pac. Islander	24 %	16 %	16 %	16 %	16 %
Asian/Pac. Islander	1 %	2 %	1 %	1 %	1 %	Hispanic	16 %	20 %	16 %	16 %	16 %
Hispanic	96 %	94 %	95 %	96 %	97 %	White	52 %	48 %	52 %	52 %	60 %
White	2 %	2 %	2 %	2 %	1 %	Two or More	0 %	4 %	8 %	8 %	4 %
Two or More	0 %	<1 %	<1 %	0 %	0 %	Average Experience	10 yrs.	12 yrs.	13 yrs.	13 yrs.	12 yrs.
Students by Program						Years of Experience					
Career and Tech. Ed.	86 %	100 %	100 %	100 %	100 %	5 or less	44 %	24 %	24 %	28 %	32 %
ESL	4 %	2 %	<1 %	1 %	<1 %	6 to 10	24 %	36 %	32 %	16 %	24 %
Gifted/Talented	45 %	47 %	50 %	47 %	44 %	11 or more	32 %	40 %	44 %	56 %	44 %
Special Ed.	1 %	1 %	1 %	<1 %	1 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	24 %	16 %	20 %	40 %	40 %
AP/Pre-AP, IB/Pre-IB	91 %	95 %	99 %	99 %	99 %	Bilingual/ESL	4 %	0 %	0 %	0 %	0 %
Economically Disadvantaged	85 %	82 %	85 %	83 %	80 %	Career & Tech. Ed.	8 %	12 %	12 %	16 %	12 %
Eng. Lang. Learners (ELL)	5 %	2 %	<1 %	1 %	1 %	Compensatory Ed.	0 %	0 %	0 %	4 %	4 %
At-Risk	37 %	40 %	26 %	36 %	36 %	Gifted/Talented	16 %	20 %	20 %	20 %	20 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	48 %	52 %	48 %	20 %	24 %
						Advanced Degrees					
						Master's	40 %	36 %	40 %	32 %	28 %
						Doctorate	4 %	8 %	8 %	8 %	4 %
						Attendance Rate	98 %	97 %	94 %	96 %	97 %
						Staff					
						Counselors	1	1	1	0	0
						Assistant Principals	0	0	1	1	1
						Other Professional Staff	3	1	2	0	2
						Educational Aides	0	0	0	0	0

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		ESL	Cyber Security Engineering Automotive Technology Computer Maintenance Computer Programming Cosmetology Digital Media Engineering Health Science

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	100	100	100					Algebra I	98	98	97
Biology	100	99	100					Biology	79	87	85
U.S. History	99	100	100					U.S. History	82	95	98
Eng I	100	100	98					Eng I	92	90	89
Eng II	99	96	98					Eng II	84	87	93

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested	99.1	100.0	98.1	% Gr 12 Tested	99.1	101.1	% Gr 12 Tested	100.9	% Gr 12 Tested	16.7	36.0	22.0
ERW Average	507	528	518	Critical Reading Average	444	479	ERW Average	532	Composite Average	20.9	23.1	20.0
ERW % ≥ Criterion	96.3	86.9	82.5	Math Average	488	522	Math Average	555	% ≥ Criterion	27.8	50.0	12.5
Math Average	538	534	529	Writing Average	443	477	Total Average	1087				
Math % ≥ Criterion	72.5	63.6	63.1	Total Average		1478	% ≥ Criteria	58.2				
				% ≥ Criteria	25.2	26.7						

# Energy Institute High School

**Telephone:** (713) 802-4620  
**Address:** 1808 SAMPSON ST 77003

**Principal:** Lori L. Lambropoulos  
**School Office:** South

**Board Member:** Diana Davila  
**Chief School Officer:** Nicole Moore

**Campus Number:** 468  
**Grades Served:** 09-12

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	201	352	564	699	706	<b>Number</b>	13	24	33	41	43
<b>Magnet</b>	199	336	564	690	705	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	69 %	58 %	61 %	68 %	65 %
<b>Female</b>	23 %	27 %	29 %	29 %	28 %	<b>Male</b>	31 %	42 %	39 %	32 %	35 %
<b>Male</b>	77 %	73 %	71 %	71 %	72 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	39 %	17 %	12 %	10 %	5 %
<b>African American</b>	22 %	24 %	24 %	22 %	22 %	<b>American Indian</b>	0 %	4 %	0 %	0 %	0 %
<b>American Indian</b>	0 %	0 %	1 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	0 %	4 %	6 %	7 %	5 %
<b>Asian/Pac. Islander</b>	2 %	2 %	3 %	3 %	4 %	<b>Hispanic</b>	31 %	25 %	21 %	15 %	16 %
<b>Hispanic</b>	66 %	60 %	60 %	61 %	57 %	<b>White</b>	23 %	46 %	61 %	68 %	72 %
<b>White</b>	10 %	12 %	12 %	13 %	15 %	<b>Two or More</b>	8 %	4 %	0 %	0 %	2 %
<b>Two or More</b>	<1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	5 yrs.	8 yrs.	6 yrs.	5 yrs.	4 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	100 %	100 %	100 %	100 %	100 %	<b>5 or less</b>	69 %	54 %	70 %	68 %	77 %
<b>ESL</b>	5 %	2 %	3 %	3 %	4 %	<b>6 to 10</b>	8 %	13 %	15 %	20 %	16 %
<b>Gifted/Talented</b>	31 %	31 %	29 %	30 %	31 %	<b>11 or more</b>	23 %	33 %	15 %	12 %	7 %
<b>Special Ed.</b>	5 %	6 %	4 %	4 %	5 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	15 %	13 %	9 %	41 %	35 %
<b>AP/Pre-AP, IB/Pre-IB</b>	89 %	86 %	84 %	84 %	81 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	69 %	63 %	69 %	58 %	63 %	<b>Career &amp; Tech. Ed.</b>	15 %	17 %	15 %	22 %	21 %
<b>Eng. Lang. Learners (ELL)</b>	5 %	2 %	4 %	4 %	5 %	<b>Compensatory Ed.</b>	0 %	0 %	3 %	0 %	2 %
<b>At-Risk</b>	47 %	55 %	52 %	56 %	57 %	<b>Gifted/Talented</b>	0 %	8 %	15 %	12 %	19 %
						<b>Special Education</b>	0 %	0 %	0 %	0 %	0 %
						<b>Other</b>	69 %	63 %	58 %	24 %	23 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	46 %	29 %	27 %	29 %	26 %
						<b>Doctorate</b>	8 %	4 %	6 %	5 %	2 %
						<b>Attendance Rate</b>	94 %	96 %	96 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	3	2	7	8	9
						<b>Educational Aides</b>	0	0	0	1	1

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Energy Institute	ESL	Animation Engineering Robotics

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	81	79	89					Algebra I	34	37	38
Biology	99	97	96					Biology	75	75	73
U.S. History	100	99	99					U.S. History	78	84	91
Eng I	81	81	81					Eng I	59	64	58
Eng II	89	82	82					Eng II	59	63	63

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	81	79	89					Algebra I	34	37	38
Biology	99	97	96					Biology	75	75	73
U.S. History	100	99	99					U.S. History	78	84	91
Eng I	81	81	81					Eng I	59	64	58
Eng II	89	82	82					Eng II	59	63	63

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested	99.3	99.4	97.9	% Gr 12 Tested	0.0	0.0	% Gr 12 Tested	102.9	% Gr 12 Tested		0.0	40.0
ERW Average	476	503	489	Critical Reading Average			ERW Average	513	Composite Average			20.3
ERW % ≥ Criterion	87.8	69.5	59.3	Math Average			Math Average	508	% ≥ Criterion			17.9
Math Average	481	497	477	Writing Average			Total Average	1021				
Math % ≥ Criterion	35.1	45.5	36.5	Total Average			% ≥ Criteria	33.3				
				% ≥ Criteria								

# Ebbert Furr High School

Telephone: (713) 675-1118  
Address: 520 MERCURY 77013

Principal Bertie Simmons  
School Office: East

Board Member: Diana Davila  
Chief School Officer: Jorge Arredondo

Campus Number: 4  
Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
Total	919	1,005	1,052	1,091	1,122	<b>Number</b>	53	56	59	58	68
Magnet	437	326	1,052	1,050	1,121	<b>Gender</b>					
<b>Gender</b>						Female	45 %	43 %	42 %	45 %	50 %
Female	45 %	46 %	45 %	44 %	43 %	Male	55 %	57 %	58 %	55 %	50 %
Male	55 %	54 %	55 %	56 %	57 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	40 %	38 %	32 %	33 %	29 %
African American	18 %	17 %	18 %	17 %	19 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	6 %	5 %	7 %	9 %	10 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	1 %	Hispanic	17 %	20 %	17 %	17 %	18 %
Hispanic	80 %	80 %	79 %	80 %	78 %	White	38 %	36 %	41 %	40 %	40 %
White	2 %	2 %	2 %	2 %	2 %	Two or More	0 %	2 %	3 %	2 %	3 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	12 yrs.	10 yrs.	10 yrs.	10 yrs.	10 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	57 %	89 %	90 %	94 %	95 %	5 or less	32 %	34 %	31 %	36 %	46 %
ESL	13 %	14 %	15 %	19 %	19 %	6 to 10	30 %	39 %	34 %	26 %	21 %
Gifted/Talented	9 %	7 %	6 %	5 %	2 %	11 or more	38 %	27 %	36 %	38 %	34 %
Special Ed.	11 %	10 %	12 %	11 %	12 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	30 %	21 %	22 %	66 %	66 %
AP/Pre-AP, IB/Pre-IB	69 %	65 %	73 %	87 %	45 %	Bilingual/ESL	4 %	4 %	3 %	0 %	1 %
Economically Disadvantaged	95 %	95 %	83 %	94 %	79 %	Career & Tech. Ed.	9 %	13 %	12 %	21 %	15 %
Eng. Lang. Learners (ELL)	14 %	15 %	16 %	19 %	20 %	Compensatory Ed.	6 %	4 %	0 %	0 %	0 %
At-Risk	75 %	81 %	78 %	84 %	85 %	Gifted/Talented	9 %	9 %	7 %	0 %	3 %
						Special Education	11 %	13 %	14 %	7 %	9 %
						Other	30 %	38 %	42 %	7 %	6 %
						<b>Advanced Degrees</b>					
						Master's	45 %	36 %	39 %	34 %	29 %
						Doctorate	8 %	7 %	5 %	5 %	4 %
						<b>Attendance Rate</b>	95 %	95 %	95 %	96 %	95 %
						<b>Staff</b>					
						Counselors	1	1	1	0	1
						Assistant Principals	1	1	2	2	3
						Other Professional Staff	6	2	6	5	6
						Educational Aides	4	4	4	5	5

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP/AP	Petroleum Engineering Technology (FA) The Green Institute	ESL	Construction Technology Digital Communications Digital Media & Networking Engineering Health Science Natural Resources

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	74	73	56					Algebra I	32	32	19
Biology	80	66	61					Biology	30	21	27
U.S. History	83	77	85					U.S. History	31	36	60
Eng I	42	42	37					Eng I	22	20	19
Eng II	43	38	38					Eng II	23	24	23

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	74	79	56					Algebra I	32	35	19
Biology	80	69	62					Biology	30	22	28
U.S. History	82	78	85					U.S. History	31	36	61
Eng I	41	44	37					Eng I	21	21	19
Eng II	43	39	38					Eng II	23	24	24

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested	81.1	76.7	85.1	% Gr 12 Tested	80.6	81.7	% Gr 12 Tested	82.8	% Gr 12 Tested	11.4	6.4	5.6
ERW Average	387	410	401	Critical Reading Average	371	361	ERW Average	420	Composite Average	15.7	15.1	17.1
ERW % ≥ Criterion	46.0	23.9	20.3	Math Average	395	378	Math Average	419	% ≥ Criterion	8.3	0.0	0.0
Math Average	410	419	405	Writing Average	358	356	Total Average	839				
Math % ≥ Criterion	6.8	8.1	6.6	Total Average		1096	% ≥ Criteria	5.1				
				% ≥ Criteria	3.5	1.1						



# Houston Community College Life Skills

Telephone: (713) 718-6882  
Address: 1301 ALABAMA ST 77004

Principal Susan Hurta  
School Office: Special Education

Board Member: Jolanda Jones  
Chief School Officer: Joan Anderson

Campus Number: 97  
Grades Served: 12

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
Total	14	23	28	52	53	Number	8	8	9	24	24
Magnet			0	0	NA	Gender					
<b>Gender</b>						Female	88 %	88 %	89 %	83 %	83 %
Female	14 %	48 %	21 %	40 %	32 %	Male	13 %	13 %	11 %	17 %	17 %
Male	86 %	52 %	79 %	60 %	68 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	63 %	63 %	56 %	42 %	46 %
African American	36 %	57 %	46 %	50 %	53 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	4 %	7 %	2 %	0 %	Hispanic	0 %	0 %	0 %	25 %	21 %
Hispanic	57 %	30 %	36 %	38 %	42 %	White	38 %	38 %	44 %	33 %	33 %
White	7 %	9 %	11 %	6 %	6 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	4 %	0 %	<b>Average Experience</b>	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	0 %	0 %	21 %	0 %	0 %	5 or less	38 %	38 %	33 %	17 %	0 %
ESL	0 %	4 %	0 %	2 %	6 %	6 to 10	13 %	13 %	22 %	21 %	38 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	11 or more	50 %	50 %	44 %	63 %	63 %
Special Ed.	100 %	100 %	0 %	100 %	100 %	<b>Teachers by Program</b>					
Title I	0 %	100 %	0 %	100 %	100 %	Regular	0 %	0 %	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	0 %	0 %	0 %	0 %	0 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	79 %	65 %	82 %	79 %	79 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	0 %	4 %	0 %	6 %	8 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	50 %	91 %	79 %	87 %	92 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	100 %	100 %	100 %	100 %	100 %
						Other	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	50 %	50 %	56 %	71 %	71 %
						Doctorate	0 %	0 %	0 %	4 %	4 %
						<b>Attendance Rate</b>	97 %	96 %	95 %	97 %	97 %
						<b>Staff</b>					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	1	1
						Educational Aides	0	0	0	3	2

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated

School-Based Programs and Services					
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education	
18+					

**No Achievement Data for This School**

# Heights High School

Telephone: (713) 865-4400  
Address: 413 E 13TH ST 77008

Principal Wendy Hampton  
School Office: Northwest

Board Member: Elizabeth Santos  
Chief School Officer: Steven Gutierrez

Campus Number: 12  
Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
Total	2,186	2,226	2,320	2,346	2,358	<b>Number</b>	113	115	116	117	119
Magnet	849	816	803	747	719	<b>Gender</b>					
<b>Gender</b>						Female	52 %	51 %	50 %	49 %	45 %
Female	46 %	47 %	46 %	47 %	48 %	Male	48 %	49 %	50 %	51 %	55 %
Male	54 %	53 %	54 %	53 %	52 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	34 %	35 %	31 %	32 %	31 %
African American	11 %	11 %	11 %	11 %	12 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	6 %	5 %	7 %	7 %	7 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	Hispanic	12 %	14 %	16 %	20 %	17 %
Hispanic	83 %	83 %	82 %	81 %	80 %	White	46 %	41 %	41 %	38 %	40 %
White	4 %	4 %	5 %	6 %	7 %	Two or More	3 %	5 %	5 %	4 %	5 %
Two or More	<1 %	<1 %	1 %	1 %	<1 %	<b>Average Experience</b>	13 yrs.	13 yrs.	13 yrs.	14 yrs.	13 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	71 %	82 %	78 %	88 %	89 %	5 or less	28 %	32 %	30 %	28 %	31 %
ESL	3 %	3 %	2 %	2 %	3 %	6 to 10	16 %	14 %	17 %	17 %	17 %
Gifted/Talented	19 %	20 %	21 %	20 %	22 %	11 or more	56 %	54 %	53 %	55 %	52 %
Special Ed.	9 %	8 %	7 %	7 %	7 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	25 %	27 %	31 %	50 %	49 %
AP/Pre-AP, IB/Pre-IB	68 %	66 %	74 %	73 %	67 %	Bilingual/ESL	6 %	6 %	10 %	1 %	0 %
<b>Economically Disadvantaged</b>	76 %	76 %	75 %	70 %	67 %	Career & Tech. Ed.	13 %	13 %	13 %	15 %	14 %
<b>Eng. Lang. Learners (ELL)</b>	4 %	3 %	3 %	3 %	3 %	Compensatory Ed.	1 %	4 %	2 %	2 %	3 %
<b>At-Risk</b>	58 %	70 %	59 %	68 %	76 %	Gifted/Talented	7 %	10 %	6 %	9 %	15 %
						Special Education	22 %	11 %	9 %	10 %	9 %
						Other	26 %	29 %	28 %	14 %	10 %
						<b>Advanced Degrees</b>					
						Master's	32 %	36 %	34 %	34 %	34 %
						Doctorate	2 %	3 %	3 %	3 %	3 %
						<b>Attendance Rate</b>	95 %	96 %	95 %	95 %	95 %
						<b>Staff</b>					
						Counselors	1	2	2	2	3
						Assistant Principals	4	5	5	5	5
						Other Professional Staff	9	5	11	14	15
						Educational Aides	6	5	4	4	5

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood Pre-AP/AP Int'l. Baccalaureate - Diploma Programme Int'l. Baccalaureate - MYP	Computer Technology	Dual Language ESL	Accounting Audio Video Production Automotive Technology Business Management Digital Media Engineering Health Science Retail Management

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	71	72	64					Algebra I	25	28	24
Biology	90	84	83					Biology	59	60	59
U.S. History	89	91	93					U.S. History	49	58	71
Eng I	67	63	62					Eng I	48	42	42
Eng II	65	61	64					Eng II	41	42	45

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	90	96	89					Algebra I	59	62	48
Biology	99	99	96					Biology	86	88	81
U.S. History	98	98	100					U.S. History	63	81	90
Eng I	92	93	89					Eng I	76	73	73
Eng II	91	91	94					Eng II	70	69	76

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested	95.6	94.4	92.3	% Gr 12 Tested	96.4	93.1	% Gr 12 Tested	94.0	% Gr 12 Tested	8.4	6.7	5.8
ERW Average	448	457	470	Critical Reading Average	395	416	ERW Average	480	Composite Average	18.6	18.9	19.9
ERW % ≥ Criterion	75.5	47.6	54.1	Math Average	425	429	Math Average	478	% ≥ Criterion	12.8	10.8	13.3
Math Average	460	470	466	Writing Average	388	405	Total Average	958				
Math % ≥ Criterion	29.6	31.3	27.3	Total Average		1249	% ≥ Criteria	24.2				
				% ≥ Criteria	8.7	5.7						

# Houston Academy for International Studies

Telephone: (713) 942-1430  
Address: 1810 STUART 77004

Principal Melissa Jacobs  
School Office: Northwest

Board Member: Jolanda Jones  
Chief School Officer: Steven Gutierrez

Campus Number: 348  
Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
Total	432	441	429	475	487	Number	19	20	21	19	22
Magnet		426	429	470	487	Gender					
<b>Gender</b>						Female	58 %	55 %	57 %	42 %	59 %
Female	61 %	64 %	64 %	65 %	68 %	Male	42 %	45 %	43 %	58 %	41 %
Male	39 %	36 %	36 %	35 %	32 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	26 %	20 %	19 %	21 %	18 %
African American	43 %	41 %	37 %	36 %	35 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	0 %	<1 %	<1 %	0 %	Asian/Pac. Islander	5 %	20 %	24 %	26 %	27 %
Asian/Pac. Islander	1 %	2 %	3 %	3 %	3 %	Hispanic	21 %	25 %	14 %	5 %	9 %
Hispanic	50 %	49 %	53 %	53 %	54 %	White	47 %	35 %	43 %	47 %	45 %
White	4 %	6 %	7 %	8 %	7 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	1 %	1 %	1 %	<1 %	1 %	<b>Average Experience</b>	6 yrs.	8 yrs.	8 yrs.	8 yrs.	8 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	99 %	98 %	99 %	100 %	96 %	5 or less	53 %	50 %	43 %	42 %	50 %
ESL	1 %	1 %	<1 %	1 %	1 %	6 to 10	26 %	20 %	33 %	26 %	18 %
Gifted/Talented	23 %	24 %	30 %	33 %	38 %	11 or more	21 %	30 %	24 %	32 %	32 %
Special Ed.	1 %	1 %	1 %	<1 %	1 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	11 %	15 %	14 %	21 %	32 %
AP/Pre-AP, IB/Pre-IB	95 %	99 %	100 %	100 %	100 %	Bilingual/ESL	5 %	0 %	5 %	0 %	0 %
<b>Economically Disadvantaged</b>	73 %	71 %	70 %	68 %	71 %	Career & Tech. Ed.	16 %	25 %	19 %	26 %	27 %
<b>Eng. Lang. Learners (ELL)</b>	1 %	1 %	<1 %	1 %	1 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	44 %	52 %	35 %	44 %	43 %	Gifted/Talented	5 %	5 %	19 %	16 %	9 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	63 %	55 %	43 %	37 %	32 %
						<b>Advanced Degrees</b>					
						Master's	47 %	45 %	48 %	53 %	50 %
						Doctorate	11 %	10 %	5 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	96 %	94 %	96 %	95 %
						<b>Staff</b>					
						Counselors	1	1	1	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	3	3	5	4	3
						Educational Aides	0	0	0	0	0

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
	Vanguard Neighborhood Pre-AP/AP	Early College	ESL	Business Management Public Administration

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	98	94	97					Algebra I	41	52	61
Biology	100	100	100					Biology	89	92	86
U.S. History	100	99	99					U.S. History	77	95	82
Eng I	95	95	100					Eng I	83	84	96
Eng II	98	95	97					Eng II	84	79	91

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	98	94	97					Algebra I	41	52	61
Biology	100	100	100					Biology	89	92	86
U.S. History	100	99	99					U.S. History	77	95	82
Eng I	95	95	100					Eng I	83	84	96
Eng II	98	95	97					Eng II	84	79	91

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested	97.7	99.1	100.0	% Gr 12 Tested	96.2	105.2	% Gr 12 Tested	104.6	% Gr 12 Tested	45.2	38.1	27.6
ERW Average	478	525	521	Critical Reading Average	457	477	ERW Average	502	Composite Average	18.6	19.8	19.5
ERW % ≥ Criterion	89.4	82.6	81.0	Math Average	469	469	Math Average	484	% ≥ Criterion	12.8	16.2	16.7
Math Average	464	513	496	Writing Average	442	470	Total Average	986				
Math % ≥ Criterion	28.2	54.8	40.5	Total Average		1417	% ≥ Criteria	22.0				
				% ≥ Criteria	16	10.8						

# Sam Houston Math, Science, & Technology Center

Telephone: (713) 696-0200  
Address: 9400 IRVINGTON 77076

Principal Alan L. Summers  
School Office: North

Board Member: Elizabeth Santos  
Chief School Officer: Julia Dimmitt

Campus Number: 310  
Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	13-14	14-15	15-16	16-17	17-18	Teacher	13-14	14-15	15-16	16-17	17-18
Total	2,597	2,599	2,661	2,816	2,791	Number	148	147	151	146	159
Magnet			0	3	NA	Gender					
Gender						Female	61 %	55 %	55 %	53 %	55 %
Female	44 %	44 %	43 %	44 %	44 %	Male	39 %	45 %	45 %	47 %	45 %
Male	56 %	56 %	57 %	56 %	56 %	Ethnicity					
Race/Ethnicity						African American	36 %	34 %	38 %	39 %	33 %
African American	7 %	7 %	8 %	9 %	9 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	4 %	8 %	9 %	10 %	8 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	19 %	18 %	17 %	18 %	23 %
Hispanic	91 %	91 %	91 %	90 %	89 %	White	37 %	35 %	34 %	32 %	34 %
White	2 %	2 %	1 %	1 %	2 %	Two or More	4 %	5 %	2 %	1 %	3 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	9 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
Students by Program						Years of Experience					
Career and Tech. Ed.	65 %	48 %	53 %	52 %	59 %	5 or less	52 %	50 %	46 %	51 %	57 %
ESL	16 %	20 %	21 %	25 %	26 %	6 to 10	19 %	21 %	21 %	18 %	11 %
Gifted/Talented	8 %	7 %	7 %	8 %	11 %	11 or more	29 %	29 %	33 %	30 %	32 %
Special Ed.	12 %	11 %	12 %	12 %	11 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	38 %	45 %	42 %	54 %	57 %
AP/Pre-AP, IB/Pre-IB	55 %	42 %	42 %	43 %	37 %	Bilingual/ESL	5 %	7 %	9 %	8 %	5 %
Economically Disadvantaged	91 %	88 %	90 %	81 %	83 %	Career & Tech. Ed.	10 %	9 %	9 %	9 %	12 %
Eng. Lang. Learners (ELL)	16 %	21 %	22 %	26 %	26 %	Compensatory Ed.	1 %	5 %	5 %	0 %	0 %
At-Risk	76 %	89 %	85 %	90 %	88 %	Gifted/Talented	10 %	10 %	11 %	3 %	4 %
						Special Education	20 %	14 %	15 %	17 %	17 %
						Other	15 %	10 %	10 %	8 %	5 %
						Advanced Degrees					
						Master's	34 %	27 %	29 %	25 %	26 %
						Doctorate	2 %	3 %	3 %	1 %	1 %
						Attendance Rate	94 %	93 %	94 %	94 %	96 %
						Staff					
						Counselors	2	2	2	1	4
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	17	16	26	28	25
						Educational Aides	10	11	7	10	13

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
18+ Skills for Learning and Living Class (SLL) Successfully Aiming for Excellence (SAFE)	Vanguard Neighborhood Pre-AP/AP	ESL		

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	56	61	52					Algebra I	17	25	16
Biology	75	64	61					Biology	28	24	23
U.S. History	94	89	84					U.S. History	56	63	54
Eng I	31	27	29					Eng I	16	11	15
Eng II	41	33	33					Eng II	20	17	17

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound																
PSAT / NMSQT				SAT				SAT				ACT				
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17		14-15	15-16	16-17
% Gr 11 Tested	85.6	87.7	88.7	% Gr 12 Tested	92.8	92.2	% Gr 12 Tested	83.4	% Gr 12 Tested	2.7	6.6	2.8	Composite Average	17.2	16.6	16.6
ERW Average	388	409	393	Critical Reading Average	341	349	ERW Average	416	Composite Average	8.3	0.0	0.0	% ≥ Criterion			
ERW % ≥ Criterion	46.6	22.7	17.9	Math Average	392	374	Math Average	416								
Math Average	411	411	400	Writing Average	344	348	Total Average	833								
Math % ≥ Criterion	7.9	4.3	4.5	Total Average		1070	% ≥ Criteria	4.4								
				% ≥ Criteria	2.9	1.3										



# High School for Law and Justice

Telephone: (713) 867-5100  
Address: 4701 DICKSON ST 77007

Principal Carol J. Mosteit  
School Office: East

Board Member: Diana Davila  
Chief School Officer: Jorge Arredondo

Campus Number: 34  
Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	13-14	14-15	15-16	16-17	17-18	Teacher	13-14	14-15	15-16	16-17	17-18
Total	504	438	411	421	430	<b>Number</b>	35	34	30	27	29
Magnet	501	434	411	415	430	<b>Gender</b>					
<b>Gender</b>						Female	54 %	44 %	50 %	44 %	52 %
Female	60 %	58 %	58 %	60 %	65 %	Male	46 %	56 %	50 %	56 %	48 %
Male	40 %	42 %	42 %	40 %	35 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	29 %	24 %	20 %	19 %	31 %
African American	19 %	16 %	18 %	16 %	16 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	0 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	3 %	6 %	10 %	11 %	10 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	Hispanic	14 %	15 %	17 %	19 %	10 %
Hispanic	76 %	79 %	78 %	79 %	78 %	White	49 %	53 %	50 %	48 %	45 %
White	3 %	3 %	3 %	4 %	5 %	Two or More	6 %	3 %	3 %	4 %	3 %
Two or More	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	13 yrs.	13 yrs.	14 yrs.	14 yrs.	13 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	100 %	100 %	100 %	100 %	100 %	5 or less	26 %	21 %	27 %	26 %	31 %
ESL	1 %	1 %	2 %	2 %	1 %	6 to 10	6 %	9 %	7 %	4 %	10 %
Gifted/Talented	22 %	21 %	23 %	22 %	20 %	11 or more	69 %	71 %	67 %	70 %	59 %
Special Ed.	3 %	2 %	2 %	1 %	2 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	14 %	18 %	13 %	33 %	28 %
AP/Pre-AP, IB/Pre-IB	97 %	100 %	100 %	100 %	101 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Economically Disadvantaged	83 %	84 %	79 %	75 %	75 %	Career & Tech. Ed.	26 %	24 %	23 %	26 %	24 %
Eng. Lang. Learners (ELL)	1 %	1 %	2 %	3 %	2 %	Compensatory Ed.	3 %	3 %	0 %	0 %	0 %
At-Risk	50 %	65 %	56 %	67 %	63 %	Gifted/Talented	20 %	18 %	20 %	19 %	10 %
						Special Education	0 %	0 %	0 %	0 %	3 %
						Other	37 %	38 %	43 %	22 %	34 %
						<b>Advanced Degrees</b>					
						Master's	34 %	35 %	33 %	37 %	24 %
						Doctorate	9 %	6 %	7 %	4 %	0 %
						<b>Attendance Rate</b>	94 %	95 %	95 %	92 %	94 %
						<b>Staff</b>					
						Counselors	0	1	1	1	1
						Assistant Principals	1	3	2	2	2
						Other Professional Staff	2	0	3	3	2
						Educational Aides	0	0	0	0	0

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Law Enforcement & Criminal Justice	ESL	Fire Science Law Enforcement Public Administration

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	91	92	94					Algebra I	47	40	72
Biology	98	97	100					Biology	67	55	87
U.S. History	99	100	99					U.S. History	76	83	83
Eng I	97	85	89					Eng I	81	66	78
Eng II	87	93	85					Eng II	63	76	59

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	90	92	94					Algebra I	47	40	72
Biology	98	97	100					Biology	67	55	87
U.S. History	99	100	99					U.S. History	76	83	83
Eng I	97	85	89					Eng I	81	66	78
Eng II	87	93	85					Eng II	63	76	58

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested	100.0	98.7	100.0	% Gr 12 Tested	101.9	103.8	% Gr 12 Tested	101.2	% Gr 12 Tested	18.7	20.3	23.5
ERW Average	484	471	479	Critical Reading Average	427	427	ERW Average	501	Composite Average	18.4	18.3	20.8
ERW % ≥ Criterion	91.8	62.3	58.7	Math Average	447	442	Math Average	478	% ≥ Criterion	5.0	11.1	25.0
Math Average	480	460	454	Writing Average	426	425	Total Average	979				
Math % ≥ Criterion	38.8	22.1	13.0	Total Average		1294	% ≥ Criteria	22.1				
				% ≥ Criteria	10.1	3.6						

# High School for the Performing and Visual Arts

Telephone: (713) 942-1960  
Address: 4001 STANFORD 77006

Principal Robert S. Allen  
School Office: Northwest

Board Member: Susan Deigaard  
Chief School Officer: Steven Gutierrez

Campus Number: 25  
Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	13-14	14-15	15-16	16-17	17-18	Teacher	13-14	14-15	15-16	16-17	17-18
Total	699	724	723	757	753	<b>Number</b>	45	46	49	48	48
Magnet	301	707	723	754	753	<b>Gender</b>					
<b>Gender</b>						Female	60 %	61 %	57 %	56 %	56 %
Female	66 %	65 %	65 %	66 %	68 %	Male	40 %	39 %	43 %	44 %	44 %
Male	34 %	35 %	35 %	34 %	32 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	4 %	4 %	4 %	4 %	8 %
African American	17 %	17 %	17 %	18 %	18 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	2 %	2 %	4 %	4 %	6 %
Asian/Pac. Islander	8 %	9 %	9 %	9 %	9 %	Hispanic	24 %	22 %	18 %	19 %	17 %
Hispanic	21 %	24 %	24 %	25 %	26 %	White	69 %	72 %	73 %	71 %	67 %
White	51 %	47 %	47 %	45 %	44 %	Two or More	0 %	0 %	0 %	2 %	2 %
Two or More	2 %	2 %	2 %	3 %	3 %	<b>Average Experience</b>	14 yrs.	15 yrs.	13 yrs.	13 yrs.	14 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	26 %	25 %	27 %	27 %	29 %	5 or less	22 %	20 %	20 %	19 %	13 %
ESL	0 %	0 %	0 %	1 %	<1 %	6 to 10	27 %	22 %	31 %	29 %	31 %
Gifted/Talented	100 %	100 %	100 %	99 %	100 %	11 or more	51 %	59 %	49 %	52 %	56 %
Special Ed.	1 %	1 %	1 %	1 %	1 %	<b>Teachers by Program</b>					
Title I	0 %	0 %	<1 %	0 %	0 %	Regular	56 %	57 %	53 %	73 %	71 %
AP/Pre-AP, IB/Pre-IB	84 %	80 %	79 %	81 %	81 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Economically Disadvantaged	18 %	18 %	17 %	14 %	19 %	Career & Tech. Ed.	4 %	4 %	6 %	2 %	4 %
Eng. Lang. Learners (ELL)	0 %	0 %	0 %	1 %	<1 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	13 %	19 %	9 %	19 %	19 %	Gifted/Talented	11 %	15 %	16 %	10 %	10 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	29 %	24 %	24 %	15 %	15 %
						<b>Advanced Degrees</b>					
						Master's	38 %	41 %	43 %	38 %	40 %
						Doctorate	7 %	2 %	2 %	2 %	2 %
						<b>Attendance Rate</b>	96 %	98 %	97 %	98 %	98 %
						<b>Staff</b>					
						Counselors	2	2	2	2	1
						Assistant Principals	2	1	2	2	2
						Other Professional Staff	3	0	3	3	5
						Educational Aides	0	0	0	0	0

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Performing and Visual Arts	ESL	Digital Media

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	98	99	92					Algebra I	67	72	63
Biology	100	100	100					Biology	96	97	99
U.S. History	99	100	100					U.S. History	93	99	98
Eng I	99	99	100					Eng I	97	95	94
Eng II	99	99	96					Eng II	98	93	92

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	98	99	92					Algebra I	67	72	63
Biology	100	100	100					Biology	96	97	99
U.S. History	99	100	100					U.S. History	93	99	98
Eng I	99	99	100					Eng I	97	95	94
Eng II	99	99	96					Eng II	98	93	92

College Bound																
PSAT / NMSQT				SAT				SAT				ACT				
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17		14-15	15-16	16-17
% Gr 11 Tested	97.2	97.5	94.0	% Gr 12 Tested	103.6	104.5	% Gr 12 Tested	97.0	% Gr 12 Tested	37.9	40.3	35.9	% Gr 12 Tested	37.9	40.3	35.9
ERW Average	606	608	608	Critical Reading Average	571	588	ERW Average	640	Composite Average	24.7	26.0	27.8	Composite Average	24.7	26.0	27.8
ERW % ≥ Criterion	99.4	95.9	97.7	Math Average	562	579	Math Average	608	% ≥ Criterion	56.3	56.5	76.7	% ≥ Criterion	56.3	56.5	76.7
Math Average	568	568	562	Writing Average	560	578	Total Average	1247								
Math % ≥ Criterion	78.5	81.9	73.3	Total Average		1745	% ≥ Criteria	83.3								
				% ≥ Criteria	67.4	64.6										

# Jesse Jones High School

Telephone: (713) 733-1111  
Address: 7414 ST LO RD 77033

Principal: Geovanny Ponce  
School Office: South

Board Member: Jolanda Jones  
Chief School Officer: Nicole Moore

Campus Number: 6  
Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	441	182	266	353	430	<b>Number</b>	37	20	29	30	30
<b>Magnet</b>	179	163	266	336	413	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	54 %	75 %	66 %	60 %	63 %
<b>Female</b>	50 %	50 %	63 %	60 %	62 %	<b>Male</b>	46 %	25 %	34 %	40 %	37 %
<b>Male</b>	50 %	50 %	37 %	40 %	38 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	62 %	60 %	59 %	53 %	47 %
<b>African American</b>	65 %	34 %	27 %	25 %	28 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	0 %	0 %	<1 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	0 %	5 %	7 %	13 %	23 %
<b>Asian/Pac. Islander</b>	<1 %	1 %	1 %	1 %	<1 %	<b>Hispanic</b>	14 %	15 %	24 %	27 %	27 %
<b>Hispanic</b>	34 %	66 %	71 %	74 %	71 %	<b>White</b>	22 %	20 %	10 %	7 %	3 %
<b>White</b>	0 %	0 %	0 %	0 %	0 %	<b>Two or More</b>	3 %	0 %	0 %	0 %	0 %
<b>Two or More</b>	<1 %	0 %	1 %	1 %	<1 %	<b>Average Experience</b>	9 yrs.	11 yrs.	15 yrs.	13 yrs.	14 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	91 %	93 %	95 %	97 %	98 %	<b>5 or less</b>	49 %	55 %	41 %	40 %	40 %
<b>ESL</b>	10 %	9 %	8 %	12 %	8 %	<b>6 to 10</b>	19 %	10 %	3 %	10 %	10 %
<b>Gifted/Talented</b>	10 %	13 %	9 %	8 %	8 %	<b>11 or more</b>	32 %	35 %	55 %	50 %	50 %
<b>Special Ed.</b>	20 %	10 %	10 %	8 %	7 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	19 %	15 %	24 %	63 %	43 %
<b>AP/Pre-AP, IB/Pre-IB</b>	26 %	69 %	91 %	90 %	82 %	<b>Bilingual/ESL</b>	5 %	5 %	3 %	0 %	0 %
<b>Economically Disadvantaged</b>	85 %	66 %	92 %	92 %	89 %	<b>Career &amp; Tech. Ed.</b>	8 %	10 %	10 %	10 %	23 %
<b>Eng. Lang. Learners (ELL)</b>	10 %	9 %	8 %	12 %	10 %	<b>Compensatory Ed.</b>	5 %	5 %	3 %	0 %	0 %
<b>At-Risk</b>	77 %	72 %	68 %	76 %	77 %	<b>Gifted/Talented</b>	11 %	10 %	10 %	0 %	3 %
						<b>Special Education</b>	24 %	25 %	14 %	17 %	10 %
						<b>Other</b>	27 %	30 %	34 %	10 %	20 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	38 %	50 %	45 %	37 %	37 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	3 %
						<b>Attendance Rate</b>	94 %	96 %	95 %	95 %	95 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	1	1	1
						<b>Assistant Principals</b>	2	0	1	1	1
						<b>Other Professional Staff</b>	3	1	1	3	3
						<b>Educational Aides</b>	6	6	4	2	3

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP/AP	Allied Health & Construction Technology (FA)	ESL	Construction Technology Health Science

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	99	94	94					Algebra I	87	73	77
Biology	99	98	97					Biology	81	63	81
U.S. History	95	94	96					U.S. History	56	64	77
Eng I	76	69	60					Eng I	46	40	43
Eng II	73	80	73					Eng II	36	57	52

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	99	95	94					Algebra I	87	74	77
Biology	99	99	97					Biology	81	64	81
U.S. History	95	94	96					U.S. History	56	64	77
Eng I	76	70	60					Eng I	46	40	43
Eng II	73	80	73					Eng II	36	57	52

College Bound																
PSAT / NMSQT				SAT				SAT				ACT				
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17		14-15	15-16	16-17
% Gr 11 Tested	61.5	89.7	93.8	% Gr 12 Tested	134.8	93.8	% Gr 12 Tested	70.0	% Gr 12 Tested	13.0	25.0	0.0	% Gr 12 Tested	13.0	25.0	0.0
ERW Average	439	424	436	Critical Reading Average	363	423	ERW Average	479	Composite Average	*	*		Composite Average	*	*	
ERW % ≥ Criterion	87.5	35.4	35.8	Math Average	388	439	Math Average	459	% ≥ Criterion	*	*		% ≥ Criterion	*	*	
Math Average	458	454	458	Writing Average	353	419	Total Average	937								
Math % ≥ Criterion	25.0	21.9	22.6	Total Average		1281	% ≥ Criteria	28.6								
				% ≥ Criteria	0.0	0.0										

# Barbara Jordan High School for Careers

Telephone: (713) 636-6900  
 Address: 5800 EASTEX FWY 77026

Principal John "Ross" McAlpine  
 School Office: North

Board Member: Rhonda Skillern-Jones  
 Chief School Officer: Julia Dimmitt

Campus Number: 33  
 Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
Total	878	803	530	317	141	Number	59	54	40	21	6
Magnet	865	777	530	316	NA	Gender					
<b>Gender</b>						Female	56 %	57 %	50 %	52 %	67 %
Female	56 %	56 %	54 %	52 %	51 %	Male	44 %	43 %	50 %	48 %	33 %
Male	44 %	44 %	46 %	48 %	49 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	66 %	69 %	73 %	71 %	67 %
African American	50 %	54 %	51 %	51 %	55 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	Asian/Pac. Islander	3 %	6 %	3 %	0 %	0 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %	Hispanic	10 %	7 %	3 %	10 %	17 %
Hispanic	49 %	45 %	48 %	48 %	44 %	White	15 %	13 %	18 %	14 %	17 %
White	1 %	<1 %	1 %	1 %	1 %	Two or More	5 %	6 %	5 %	5 %	0 %
Two or More	<1 %	<1 %	<1 %	0 %	0 %	<b>Average Experience</b>	12 yrs.	13 yrs.	13 yrs.	15 yrs.	17 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	96 %	91 %	97 %	100 %	98 %	5 or less	31 %	24 %	18 %	19 %	33 %
ESL	2 %	1 %	1 %	1 %	1 %	6 to 10	20 %	19 %	30 %	19 %	17 %
Gifted/Talented	10 %	8 %	7 %	6 %	2 %	11 or more	49 %	57 %	53 %	62 %	50 %
Special Ed.	9 %	7 %	8 %	9 %	11 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	22 %	22 %	38 %	57 %	33 %
AP/Pre-AP, IB/Pre-IB	67 %	67 %	62 %	65 %	40 %	Bilingual/ESL	9 %	4 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	82 %	83 %	82 %	75 %	79 %	Career & Tech. Ed.	24 %	20 %	23 %	29 %	33 %
<b>Eng. Lang. Learners (ELL)</b>	3 %	4 %	5 %	7 %	11 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	54 %	70 %	66 %	79 %	82 %	Gifted/Talented	3 %	9 %	13 %	5 %	17 %
						Special Education	20 %	19 %	13 %	10 %	17 %
						Other	22 %	26 %	15 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	31 %	26 %	28 %	19 %	0 %
						Doctorate	3 %	4 %	3 %	5 %	0 %
						<b>Attendance Rate</b>	94 %	94 %	90 %	94 %	95 %
						<b>Staff</b>					
						Counselors	3	2	2	1	1
						Assistant Principals	3	3	2	0	0
						Other Professional Staff	3	1	5	6	3
						Educational Aides	0	1	1	1	0

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
	Vanguard Neighborhood Pre-AP/AP		ESL	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	14	47	*					Algebra I	0	0	*
Biology	25	*						Biology	0	*	
U.S. History	93	86	0					U.S. History	53	36	0
Eng I	16	33	0					Eng I	3	7	0
Eng II	67	0	7					Eng II	42	0	7

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	14	47						Algebra I	0	0	
Biology	25	*						Biology	0	*	
U.S. History	93	86						U.S. History	53	36	
Eng I	16	33						Eng I	3	7	
Eng II	67	0						Eng II	42	0	

College Bound																
PSAT / NMSQT				SAT				SAT				ACT				
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17		14-15	15-16	16-17
% Gr 11 Tested	89.6	94.6	0.0	% Gr 12 Tested	102.2	106.9	% Gr 12 Tested	101.3	% Gr 12 Tested	14.0	15.5	8.4				
ERW Average	398	418		Critical Reading Average	370	377	ERW Average	426	Composite Average	16.8	17.9	17.8				
ERW % ≥ Criterion	52.9	30.7		Math Average	420	396	Math Average	427	% ≥ Criterion	8.0	7.4	7.7				
Math Average	416	428		Writing Average	376	371	Total Average	854								
Math % ≥ Criterion	10.3	15.7		Total Average		1144	% ≥ Criteria	11.5								
				% ≥ Criteria	2.7	2.7										



# Kashmere High School

**Telephone:** (713) 636-6400  
**Address:** 6900 WILEYVALE ST 77028

**Principal** Nancy Blackwell  
**School Office:** Superintendent's Schools

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Yolanda Rodriguez

**Campus Number:** 7  
**Grades Served:** 09-12

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	499	513	584	606	723	<b>Number</b>	31	32	36	43	54
<b>Magnet</b>	29	32	584	550	683	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	55 %	56 %	47 %	53 %	43 %
<b>Female</b>	49 %	49 %	45 %	44 %	45 %	<b>Male</b>	45 %	44 %	53 %	47 %	57 %
<b>Male</b>	51 %	51 %	55 %	56 %	55 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	77 %	72 %	75 %	81 %	72 %
<b>African American</b>	84 %	77 %	71 %	65 %	64 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	0 %	<1 %	<1 %	1 %	1 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %
<b>Asian/Pac. Islander</b>	0 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	0 %	6 %	14 %	5 %	7 %
<b>Hispanic</b>	15 %	21 %	26 %	32 %	34 %	<b>White</b>	23 %	19 %	11 %	14 %	20 %
<b>White</b>	<1 %	1 %	2 %	1 %	2 %	<b>Two or More</b>	0 %	3 %	0 %	0 %	0 %
<b>Two or More</b>	<1 %	<1 %	<1 %	1 %	<1 %	<b>Average Experience</b>	10 yrs.	13 yrs.	10 yrs.	11 yrs.	11 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	54 %	56 %	47 %	73 %	64 %	<b>5 or less</b>	52 %	44 %	56 %	40 %	39 %
<b>ESL</b>	3 %	6 %	8 %	9 %	10 %	<b>6 to 10</b>	19 %	16 %	14 %	21 %	24 %
<b>Gifted/Talented</b>	2 %	2 %	1 %	1 %	2 %	<b>11 or more</b>	29 %	41 %	31 %	40 %	37 %
<b>Special Ed.</b>	27 %	25 %	22 %	18 %	19 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	99 %	100 %	100 %	100 %	<b>Regular</b>	23 %	25 %	42 %	65 %	61 %
<b>AP/Pre-AP, IB/Pre-IB</b>	25 %	18 %	18 %	27 %	21 %	<b>Bilingual/ESL</b>	7 %	3 %	3 %	0 %	0 %
<b>Economically Disadvantaged</b>	85 %	69 %	78 %	87 %	96 %	<b>Career &amp; Tech. Ed.</b>	10 %	9 %	8 %	7 %	11 %
<b>Eng. Lang. Learners (ELL)</b>	4 %	6 %	9 %	12 %	12 %	<b>Compensatory Ed.</b>	0 %	3 %	0 %	0 %	4 %
<b>At-Risk</b>	74 %	86 %	84 %	87 %	86 %	<b>Gifted/Talented</b>	3 %	9 %	11 %	7 %	4 %
						<b>Special Education</b>	29 %	22 %	19 %	19 %	15 %
						<b>Other</b>	29 %	28 %	17 %	2 %	6 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	39 %	34 %	19 %	28 %	20 %
						<b>Doctorate</b>	0 %	3 %	0 %	0 %	2 %
						<b>Attendance Rate</b>	94 %	94 %	95 %	95 %	98 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	1	2	3
						<b>Assistant Principals</b>	1	2	3	3	3
						<b>Other Professional Staff</b>	4	0	4	5	6
						<b>Educational Aides</b>	5	6	4	5	3

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Improvement Required	Improvement Required	Improvement Required	Improvement Required	Not Rated—Harvey Provision

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP/AP	Chemical Engineering (FA) Performing and Visual Arts	ESL	Engineering Graphic Design

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	46	59	60					Algebra I	11	14	21
Biology	73	64	67					Biology	25	18	30
U.S. History	67	84	82					U.S. History	26	32	42
Eng I	24	22	26					Eng I	8	7	15
Eng II	25	31	30					Eng II	10	11	13

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	47	62	61					Algebra I	11	14	22
Biology	74	66	68					Biology	25	18	31
U.S. History	68	85	83					U.S. History	26	33	43
Eng I	25	23	26					Eng I	9	8	15
Eng II	25	31	30					Eng II	10	12	13

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested	0.0	86.5	77.0	% Gr 12 Tested	76.8	92.9	% Gr 12 Tested	84.4	% Gr 12 Tested	27.3	9.2	1.0
ERW Average		399	386	Critical Reading Average	343	336	ERW Average	392	Composite Average	13.9	12.7	*
ERW % ≥ Criterion		18.9	12.6	Math Average	370	327	Math Average	393	% ≥ Criterion	0.0	0.0	*
Math Average		404	393	Writing Average	331	327	Total Average	785				
Math % ≥ Criterion		8.9	4.7	Total Average		990	% ≥ Criteria	0.0				
				% ≥ Criteria	0.0	0.0						

# Mirabeau B. Lamar High School

Telephone: (713) 522-5960

Principal James A. McSwain

Board Member: Anne Sung

Campus Number: 8

Address: 3325 WESTHEIMER RD 77098

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	13-14	14-15	15-16	16-17	17-18	Teacher	13-14	14-15	15-16	16-17	17-18
<b>Total</b>	3,209	3,269	3,313	3,388	3,330	<b>Number</b>	153	144	149	152	152
<b>Magnet</b>	1,035	928	774	908	997	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	55 %	54 %	52 %	49 %	51 %
<b>Female</b>	50 %	50 %	50 %	51 %	51 %	<b>Male</b>	45 %	46 %	48 %	51 %	49 %
<b>Male</b>	50 %	50 %	50 %	49 %	49 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	18 %	22 %	26 %	22 %	19 %
<b>African American</b>	29 %	31 %	33 %	33 %	32 %	<b>American Indian</b>	0 %	1 %	1 %	1 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	1 %	<1 %	<b>Asian/Pac. Islander</b>	7 %	4 %	4 %	6 %	7 %
<b>Asian/Pac. Islander</b>	4 %	4 %	4 %	5 %	5 %	<b>Hispanic</b>	15 %	15 %	15 %	17 %	20 %
<b>Hispanic</b>	38 %	37 %	37 %	36 %	36 %	<b>White</b>	59 %	56 %	51 %	51 %	50 %
<b>White</b>	27 %	26 %	25 %	24 %	25 %	<b>Two or More</b>	2 %	3 %	3 %	3 %	3 %
<b>Two or More</b>	2 %	1 %	2 %	2 %	2 %	<b>Average Experience</b>	11 yrs.	9 yrs.	10 yrs.	10 yrs.	9 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	83 %	79 %	76 %	72 %	84 %	<b>5 or less</b>	43 %	50 %	50 %	53 %	51 %
<b>ESL</b>	4 %	4 %	4 %	5 %	4 %	<b>6 to 10</b>	18 %	17 %	17 %	16 %	16 %
<b>Gifted/Talented</b>	31 %	29 %	27 %	27 %	28 %	<b>11 or more</b>	39 %	33 %	34 %	31 %	33 %
<b>Special Ed.</b>	6 %	6 %	5 %	5 %	5 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	28 %	31 %	34 %	43 %	41 %
<b>AP/Pre-AP, IB/Pre-IB</b>	77 %	80 %	83 %	85 %	86 %	<b>Bilingual/ESL</b>	1 %	1 %	1 %	1 %	1 %
<b>Economically Disadvantaged</b>	48 %	48 %	47 %	48 %	46 %	<b>Career &amp; Tech. Ed.</b>	15 %	17 %	16 %	12 %	13 %
<b>Eng. Lang. Learners (ELL)</b>	4 %	5 %	5 %	5 %	5 %	<b>Compensatory Ed.</b>	1 %	1 %	1 %	1 %	1 %
<b>At-Risk</b>	35 %	49 %	45 %	52 %	53 %	<b>Gifted/Talented</b>	41 %	45 %	44 %	39 %	41 %
						<b>Special Education</b>	14 %	3 %	4 %	3 %	3 %
						<b>Other</b>	1 %	1 %	1 %	1 %	1 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	30 %	31 %	33 %	30 %	29 %
						<b>Doctorate</b>	5 %	6 %	5 %	5 %	4 %
						<b>Attendance Rate</b>	96 %	96 %	96 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	5	5	3	3	3
						<b>Assistant Principals</b>	7	9	11	14	12
						<b>Other Professional Staff</b>	7	7	11	11	12
						<b>Educational Aides</b>	9	9	6	11	9

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood Pre-AP/AP Int'l. Baccalaureate - Diploma Programme Int'l. Baccalaureate - Career-related Programme	Business Administration	ESL	Accounting Animal Science Audio Video Production Business Management Engineering (final year) Graphic Design Horticulture Hotel Management

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	80	81	80					Algebra I	35	45	50
Biology	94	90	89					Biology	71	66	67
U.S. History	94	93	93					U.S. History	69	71	75
Eng I	77	72	73					Eng I	63	56	59
Eng II	74	71	73					Eng II	54	56	58

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	95	98	95					Algebra I	70	66	70
Biology	100	100	97					Biology	95	83	81
U.S. History	99	100	100					U.S. History	88	95	96
Eng I	99	96	94					Eng I	95	84	82
Eng II	99	97	96					Eng II	92	91	85

College Bound																	
PSAT / NMSQT				SAT				SAT				ACT					
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17		14-15	15-16	16-17	
% Gr 11 Tested	85.9	87.2	83.1	% Gr 12 Tested	103.0	101.8	% Gr 12 Tested	100.3	% Gr 12 Tested	34.2	38.1	40.7	% Gr 12 Tested	34.2	38.1	40.7	
ERW Average	483	497	502	Critical Reading Average	479	476	ERW Average	524	ERW Average	22.5	23.2	22.8	Composite Average	22.5	23.2	22.8	
ERW % ≥ Criterion	82.6	63.7	65.4	Math Average	485	475	Math Average	507	Math Average	42.4	41.8	38.5	% ≥ Criterion	42.4	41.8	38.5	
Math Average	472	490	484	Writing Average	462	463	Total Average	1030	Total Average								
Math % ≥ Criterion	37.1	41.0	36.8	Total Average		1414	% ≥ Criteria	38.7	% ≥ Criteria								
				% ≥ Criteria	33.2	24.7											

# Liberty High School

Telephone: (713) 458-5555  
 Address: 6400 SW FWY STE A 77074

Principal Monico Rivas  
 School Office: Achieve 180

Board Member: Anne Sung  
 Chief School Officer: Erick Pruitt

Campus Number: 324  
 Grades Served: 12

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
Total	454	462	435	447	387	Number	16	19	24	24	20
Magnet			0	0	NA	Gender					
<b>Gender</b>						Female	50 %	47 %	46 %	54 %	45 %
Female	37 %	37 %	39 %	36 %	39 %	Male	50 %	53 %	54 %	46 %	55 %
Male	63 %	63 %	61 %	64 %	61 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	25 %	11 %	21 %	21 %	20 %
African American	7 %	6 %	6 %	5 %	4 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	0 %	0 %	<1 %	<1 %	Asian/Pac. Islander	19 %	11 %	13 %	13 %	15 %
Asian/Pac. Islander	3 %	2 %	1 %	2 %	2 %	Hispanic	6 %	21 %	25 %	25 %	20 %
Hispanic	89 %	91 %	92 %	91 %	90 %	White	50 %	53 %	42 %	42 %	45 %
White	1 %	<1 %	1 %	2 %	3 %	Two or More	0 %	5 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	13 yrs.	11 yrs.	13 yrs.	13 yrs.	15 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	27 %	39 %	26 %	18 %	44 %	5 or less	25 %	42 %	25 %	29 %	20 %
ESL	92 %	91 %	93 %	95 %	95 %	6 to 10	13 %	11 %	25 %	21 %	20 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	11 or more	63 %	47 %	50 %	50 %	60 %
Special Ed.	1 %	<1 %	0 %	<1 %	1 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	25 %	32 %	38 %	46 %	35 %
AP/Pre-AP, IB/Pre-IB	0 %	1 %	2 %	1 %	4 %	Bilingual/ESL	75 %	68 %	58 %	50 %	55 %
<b>Economically Disadvantaged</b>	98 %	97 %	78 %	97 %	88 %	Career & Tech. Ed.	0 %	0 %	0 %	4 %	10 %
<b>Eng. Lang. Learners (ELL)</b>	92 %	91 %	93 %	95 %	95 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	100 %	98 %	98 %	98 %	97 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	0 %	0 %	4 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	50 %	42 %	42 %	29 %	35 %
						Doctorate	6 %	5 %	4 %	8 %	5 %
						<b>Attendance Rate</b>	96 %	97 %	97 %	96 %	96 %
						<b>Staff</b>					
						Counselors	1	0	0	1	1
						Assistant Principals	1	1	1	2	2
						Other Professional Staff	0	0	1	0	0
						Educational Aides	0	0	0	0	1

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Not Rated	Meets Standard	Improvement Required	Meets Standard	Meets Standard

School-Based Programs and Services					
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>	
			ESL	Business Management	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	*	66	66					Algebra I	*	22	19
Biology	*	62	69					Biology	*	33	34
U.S. History	*	48	47					U.S. History	*	11	16
Eng I	3	3	9					Eng I	1	2	4
Eng II	4	9	13					Eng II	2	5	4

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested				% Gr 12 Tested	4.5	6.9	% Gr 12 Tested	8.1	% Gr 12 Tested	0.2	0.7	0.4
ERW Average				Critical Reading Average	320	286	ERW Average	387	Composite Average	*	*	*
ERW % ≥ Criterion				Math Average	388	335	Math Average	417	% ≥ Criterion	*	*	*
Math Average				Writing Average	295	269	Total Average	804				
Math % ≥ Criterion				Total Average		891	% ≥ Criteria	5.6				
				% ≥ Criteria	4.8	0.0						

# James Madison High School

Telephone: (713) 433-9801

Principal Orlando Reyna

Board Member: Wanda Adams

Campus Number: 10

Address: 13719 WHITEHEATHER 77045

School Office: Achieve 180

Chief School Officer: Erick Pruitt

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	13-14	14-15	15-16	16-17	17-18	Teacher	13-14	14-15	15-16	16-17	17-18
<b>Total</b>	1,997	1,817	1,837	1,759	1,661	<b>Number</b>	122	108	99	99	105
<b>Magnet</b>	62	28	0	1	NA	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	58 %	53 %	53 %	55 %	54 %
<b>Female</b>	47 %	47 %	46 %	46 %	47 %	<b>Male</b>	42 %	47 %	47 %	45 %	46 %
<b>Male</b>	53 %	53 %	54 %	54 %	53 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	75 %	70 %	67 %	70 %	67 %
<b>African American</b>	44 %	44 %	44 %	41 %	40 %	<b>American Indian</b>	0 %	0 %	1 %	1 %	1 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	3 %	6 %	7 %	6 %	8 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	<1 %	1 %	1 %	<b>Hispanic</b>	9 %	8 %	8 %	6 %	7 %
<b>Hispanic</b>	54 %	55 %	55 %	58 %	58 %	<b>White</b>	12 %	15 %	16 %	16 %	16 %
<b>White</b>	1 %	<1 %	1 %	1 %	1 %	<b>Two or More</b>	2 %	1 %	1 %	1 %	2 %
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	13 yrs.	13 yrs.	13 yrs.	14 yrs.	13 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	78 %	80 %	76 %	88 %	89 %	<b>5 or less</b>	25 %	31 %	33 %	30 %	33 %
<b>ESL</b>	10 %	11 %	13 %	16 %	19 %	<b>6 to 10</b>	21 %	18 %	18 %	19 %	18 %
<b>Gifted/Talented</b>	8 %	7 %	7 %	6 %	5 %	<b>11 or more</b>	55 %	52 %	48 %	51 %	49 %
<b>Special Ed.</b>	12 %	12 %	13 %	13 %	12 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	25 %	22 %	41 %	62 %	56 %
<b>AP/Pre-AP, IB/Pre-IB</b>	35 %	34 %	34 %	32 %	40 %	<b>Bilingual/ESL</b>	3 %	3 %	4 %	3 %	2 %
<b>Economically Disadvantaged</b>	77 %	74 %	75 %	75 %	74 %	<b>Career &amp; Tech. Ed.</b>	18 %	18 %	12 %	13 %	14 %
<b>Eng. Lang. Learners (ELL)</b>	10 %	12 %	13 %	16 %	19 %	<b>Compensatory Ed.</b>	4 %	3 %	3 %	2 %	4 %
<b>At-Risk</b>	75 %	88 %	80 %	88 %	89 %	<b>Gifted/Talented</b>	4 %	6 %	7 %	2 %	4 %
						<b>Special Education</b>	36 %	38 %	15 %	12 %	12 %
						<b>Other</b>	10 %	11 %	17 %	6 %	8 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	40 %	41 %	37 %	34 %	33 %
						<b>Doctorate</b>	5 %	6 %	6 %	6 %	3 %
						<b>Attendance Rate</b>	95 %	94 %	95 %	94 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	4	3	3	4	5
						<b>Assistant Principals</b>	6	6	7	5	6
						<b>Other Professional Staff</b>	6	2	6	8	7
						<b>Educational Aides</b>	7	7	6	5	6

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Improvement Required	Meets Standard	Improvement Required	Improvement Required	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP/AP		ESL	Agriculture Mechanics Automotive & Motorcycle Technology Cosmetology (freshmen only) Digital Media Engineering Health Science Robotics Welding

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	53	52	56					Algebra I	12	13	26
Biology	75	59	64					Biology	27	15	23
U.S. History	77	76	85					U.S. History	25	27	45
Eng I	34	28	30					Eng I	15	11	12
Eng II	35	30	41					Eng II	14	16	20

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested	76.2	71.4	85.9	% Gr 12 Tested	95.6	93.9	% Gr 12 Tested	86.4	% Gr 12 Tested	7.4	19.6	19.6
ERW Average	387	397	393	Critical Reading Average	344	361	ERW Average	424	Composite Average	14.8	15.4	15.6
ERW % $\geq$ Criterion	49.7	19.8	19.0	Math Average	368	361	Math Average	421	% $\geq$ Criterion	3.7	1.4	1.5
Math Average	413	424	402	Writing Average	340	348	Total Average	845				
Math % $\geq$ Criterion	8.0	9.7	5.3	Total Average		1071	% $\geq$ Criteria	4.5				
				% $\geq$ Criteria	1.4	0.0						



# Middle College High School at HCC Felix Fraga

Telephone: (713) 228-3408  
 Address: 301 N DRENNAN 77003

Principal Angelica Vega  
 School Office: East

Board Member: Diana Davila  
 Chief School Officer: Jorge Arredondo

Campus Number: 485  
 Grades Served: 09-12

Student Profile					Teacher & Staff Profile						
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
Total		101	122	120	118	<b>Number</b>		6	7	6	6
Magnet			0	0	NA	<b>Gender</b>					
<b>Gender</b>						Female		67 %	57 %	50 %	50 %
Female		59 %	57 %	49 %	53 %	Male		33 %	43 %	50 %	50 %
Male		41 %	43 %	51 %	47 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American		0 %	14 %	33 %	17 %
African American		15 %	13 %	9 %	13 %	American Indian		0 %	0 %	0 %	0 %
American Indian		0 %	0 %	0 %	0 %	Asian/Pac. Islander		17 %	0 %	17 %	33 %
Asian/Pac. Islander		0 %	0 %	0 %	1 %	Hispanic		67 %	43 %	33 %	0 %
Hispanic		82 %	84 %	88 %	85 %	White		17 %	43 %	17 %	50 %
White		3 %	2 %	2 %	2 %	Two or More		0 %	0 %	0 %	0 %
Two or More		0 %	1 %	1 %	0 %	<b>Average Experience</b>		7 yrs.	8 yrs.	5 yrs.	6 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.		43 %	38 %	3 %	0 %	5 or less		17 %	29 %	50 %	50 %
ESL		12 %	11 %	9 %	12 %	6 to 10		67 %	57 %	50 %	33 %
Gifted/Talented		2 %	1 %	6 %	0 %	11 or more		17 %	14 %	0 %	17 %
Special Ed.		4 %	4 %	7 %	5 %	<b>Teachers by Program</b>					
Title I		100 %	100 %	100 %	100 %	Regular		50 %	71 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB		0 %	0 %	0 %	0 %	Bilingual/ESL		33 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>		82 %	84 %	88 %	81 %	Career & Tech. Ed.		0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>		12 %	12 %	10 %	14 %	Compensatory Ed.		17 %	29 %	0 %	0 %
<b>At-Risk</b>		93 %	92 %	91 %	85 %	Gifted/Talented		0 %	0 %	0 %	0 %
						Special Education		0 %	0 %	0 %	0 %
						Other		0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's		67 %	57 %	33 %	33 %
						Doctorate		0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>		96 %	96 %	97 %	96 %
						<b>Staff</b>					
						Counselors		0	0	0	0
						Assistant Principals		0	0	0	0
						Other Professional Staff		0	0	2	1
						Educational Aides		0	0	0	0

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
		Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			ESL	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	55	84	80					Algebra I	5	47	32
Biology	50	70	82					Biology	11	43	45
U.S. History	76	84	64					U.S. History	48	58	32
Eng I	32	56	42					Eng I	9	37	30
Eng II	56	59	50					Eng II	38	41	25

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound																
PSAT / NMSQT				SAT				SAT				ACT				
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17		14-15	15-16	16-17
% Gr 11 Tested	77.4	82.9	76.3	% Gr 12 Tested	*	76.0	% Gr 12 Tested	95.5	% Gr 12 Tested	0.0	0.0	0.0	Composite Average			
ERW Average	371	399	392	Critical Reading Average	*	345	ERW Average	413	Composite Average				% ≥ Criterion			
ERW % ≥ Criterion	41.7	11.8	20.7	Math Average	*	340	Math Average	404	% ≥ Criterion							
Math Average	398	412	403	Writing Average	*	335	Total Average	817								
Math % ≥ Criterion	12.5	5.9	0.0	Total Average		1021	% ≥ Criteria	0.0								
				% ≥ Criteria	*	0.0										

# Middle College High School at HCC Gulfton

Telephone: (713) 662-2551  
Address: 5407 GULFTON ST 219 77081

Principal Diana del Pilar  
School Office: West

Board Member: Anne Sung  
Chief School Officer: Rebecca Brown

Campus Number: 484  
Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>		139	171	164	154	<b>Number</b>		7	9	7	7
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Female</b>		45 %	48 %	53 %	53 %	<b>Female</b>		71 %	67 %	86 %	57 %
<b>Male</b>		55 %	52 %	47 %	47 %	<b>Male</b>		29 %	33 %	14 %	43 %
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
<b>African American</b>		24 %	25 %	17 %	18 %	<b>African American</b>		29 %	33 %	43 %	43 %
<b>American Indian</b>		1 %	1 %	1 %	1 %	<b>American Indian</b>		0 %	0 %	0 %	0 %
<b>Asian/Pac. Islander</b>		1 %	1 %	1 %	1 %	<b>Asian/Pac. Islander</b>		14 %	11 %	14 %	14 %
<b>Hispanic</b>		67 %	67 %	74 %	77 %	<b>Hispanic</b>		43 %	22 %	14 %	14 %
<b>White</b>		6 %	6 %	6 %	4 %	<b>White</b>		0 %	22 %	14 %	14 %
<b>Two or More</b>		1 %	1 %	1 %	0 %	<b>Two or More</b>		14 %	11 %	14 %	14 %
<b>Students by Program</b>						<b>Average Experience</b>		9 yrs.	8 yrs.	9 yrs.	11 yrs.
<b>Career and Tech. Ed.</b>		83 %	58 %	55 %	51 %	<b>Years of Experience</b>					
<b>ESL</b>		9 %	0 %	24 %	27 %	<b>5 or less</b>		29 %	33 %	29 %	14 %
<b>Gifted/Talented</b>		1 %	0 %	0 %	2 %	<b>6 to 10</b>		29 %	33 %	43 %	14 %
<b>Special Ed.</b>		9 %	0 %	10 %	10 %	<b>11 or more</b>		43 %	33 %	29 %	71 %
<b>Title I</b>		99 %	100 %	100 %	99 %	<b>Teachers by Program</b>					
<b>AP/Pre-AP, IB/Pre-IB</b>		0 %	1 %	0 %	0 %	<b>Regular</b>		43 %	78 %	100 %	100 %
<b>Economically Disadvantaged</b>		60 %	54 %	73 %	73 %	<b>Bilingual/ESL</b>		14 %	11 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>		16 %	22 %	26 %	28 %	<b>Career &amp; Tech. Ed.</b>		29 %	11 %	0 %	0 %
<b>At-Risk</b>		100 %	87 %	95 %	92 %	<b>Compensatory Ed.</b>		14 %	0 %	0 %	0 %
						<b>Gifted/Talented</b>		0 %	0 %	0 %	0 %
						<b>Special Education</b>		0 %	0 %	0 %	0 %
						<b>Other</b>		0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>		43 %	33 %	43 %	29 %
						<b>Doctorate</b>		0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>		99 %	97 %	95 %	93 %
						<b>Staff</b>					
						<b>Counselors</b>		1	0	0	0
						<b>Assistant Principals</b>		0	0	0	0
						<b>Other Professional Staff</b>		0	0	1	0
						<b>Educational Aides</b>		0	0	0	0

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
		Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			ESL	Computer Programming

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	38	34	56					Algebra I	8	0	9
Biology	47	36	71					Biology	7	8	33
U.S. History	83	64	84					U.S. History	39	21	50
Eng I	24	11	41					Eng I	7	4	21
Eng II	22	14	27					Eng II	6	6	13

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested	37.0	47.6	67.3	% Gr 12 Tested	81.0	85.7	% Gr 12 Tested	85.2	% Gr 12 Tested	4.8	7.1	7.4
ERW Average	359	370	358	Critical Reading Average	356	313	ERW Average	385	Composite Average	*	*	*
ERW % ≥ Criterion	29.4	5.0	9.1	Math Average	368	320	Math Average	413	% ≥ Criterion	*	*	*
Math Average	379	377	368	Writing Average	342	288	Total Average	798				
Math % ≥ Criterion	11.8	0.0	0.0	Total Average		921	% ≥ Criteria	0.0				
				% ≥ Criteria	0.0	0.0						

# Charles Milby High School

Telephone: (713) 928-7401  
Address: 1601 BROADWAY 77012

Principal Roy E. de la Garza  
School Office: Achieve 180

Board Member: Sergio Lira  
Chief School Officer: Erick Pruitt

Campus Number: 11  
Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	13-14	14-15	15-16	16-17	17-18	Teacher	13-14	14-15	15-16	16-17	17-18
Total	2,082	1,591	1,452	1,377	1,696	Number	127	100	90	76	99
Magnet	489	345	280	247	284	Gender					
Gender						Female	54 %	50 %	51 %	49 %	49 %
Female	48 %	46 %	46 %	48 %	49 %	Male	46 %	50 %	49 %	51 %	51 %
Male	52 %	54 %	54 %	52 %	51 %	Ethnicity					
Race/Ethnicity						African American	39 %	39 %	37 %	36 %	41 %
African American	5 %	7 %	8 %	8 %	5 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	2 %	3 %	4 %	7 %	5 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	1 %	Hispanic	22 %	19 %	21 %	22 %	26 %
Hispanic	93 %	93 %	91 %	91 %	93 %	White	35 %	37 %	36 %	33 %	26 %
White	1 %	<1 %	<1 %	<1 %	<1 %	Two or More	2 %	2 %	2 %	3 %	1 %
Two or More	<1 %	<1 %	<1 %	0 %	<1 %	Average Experience	11 yrs.	13 yrs.	13 yrs.	13 yrs.	11 yrs.
Students by Program						Years of Experience					
Career and Tech. Ed.	65 %	78 %	69 %	75 %	84 %	5 or less	37 %	29 %	28 %	26 %	31 %
ESL	17 %	18 %	18 %	20 %	16 %	6 to 10	19 %	21 %	20 %	18 %	18 %
Gifted/Talented	14 %	13 %	9 %	7 %	14 %	11 or more	44 %	50 %	52 %	55 %	51 %
Special Ed.	10 %	11 %	12 %	13 %	11 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	36 %	42 %	28 %	57 %	59 %
AP/Pre-AP, IB/Pre-IB	47 %	50 %	43 %	35 %	39 %	Bilingual/ESL	6 %	7 %	10 %	3 %	2 %
Economically Disadvantaged	80 %	72 %	85 %	85 %	86 %	Career & Tech. Ed.	13 %	15 %	14 %	13 %	12 %
Eng. Lang. Learners (ELL)	18 %	19 %	19 %	22 %	18 %	Compensatory Ed.	4 %	2 %	3 %	0 %	0 %
At-Risk	74 %	82 %	77 %	83 %	79 %	Gifted/Talented	8 %	6 %	6 %	4 %	2 %
						Special Education	12 %	14 %	16 %	16 %	15 %
						Other	21 %	14 %	23 %	8 %	10 %
						Advanced Degrees					
						Master's	32 %	33 %	34 %	34 %	21 %
						Doctorate	3 %	3 %	6 %	8 %	5 %
						Attendance Rate	94 %	95 %	95 %	94 %	96 %
						Staff					
						Counselors	5	4	4	4	5
						Assistant Principals	6	6	5	5	6
						Other Professional Staff	6	2	9	7	11
						Educational Aides	7	5	4	3	4

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Improvement Required	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP/AP	STEM	ESL	Computer Programming Cosmetology Culinary Arts Engineering Health Science HVAC Printing & Imaging Technology Welding

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	54	60	61					Algebra I	16	20	25
Biology	73	58	69					Biology	30	31	38
U.S. History	92	82	86					U.S. History	64	54	67
Eng I	35	42	51					Eng I	19	24	32
Eng II	34	41	50					Eng II	12	21	35

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	90	100	97					Algebra I	50	49	63
Biology	100	95	96					Biology	78	73	73
U.S. History	96	100	99					U.S. History	80	86	94
Eng I	90	91	91					Eng I	72	71	74
Eng II	71	88	86					Eng II	43	64	72

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested	84.9	72.1	78.7	% Gr 12 Tested	93.6	80.8	% Gr 12 Tested	91.1	% Gr 12 Tested	4.2	8.9	4.1
ERW Average	401	406	416	Critical Reading Average	354	377	ERW Average	429	Composite Average	17.0	18.1	18.6
ERW % ≥ Criterion	53.6	24.2	26.3	Math Average	395	389	Math Average	431	% ≥ Criterion	11.8	12.1	6.3
Math Average	422	421	429	Writing Average	354	370	Total Average	861				
Math % ≥ Criterion	10.0	7.3	12.4	Total Average		1137	% ≥ Criteria	7.3				
				% ≥ Criteria	2.6	3.4						

# North Forest High School

**Telephone:** (713) 636-4300  
**Address:** 10725 MESA DR 77078

**Principal:** Darryl Henson  
**School Office:** Achieve 180

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Erick Pruitt

**Campus Number:** 477  
**Grades Served:** 09-12

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	1,027	1,018	1,006	942	1,017	<b>Number</b>	61	55	57	59	59
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	44 %	60 %	53 %	47 %	49 %
<b>Female</b>	47 %	47 %	48 %	48 %	48 %	<b>Male</b>	56 %	40 %	47 %	53 %	51 %
<b>Male</b>	53 %	53 %	52 %	52 %	52 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	62 %	53 %	61 %	68 %	69 %
<b>African American</b>	66 %	64 %	64 %	64 %	63 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	1 %	1 %	<1 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	8 %	4 %	2 %	2 %	3 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	<1 %	<1 %	0 %	<b>Hispanic</b>	7 %	9 %	9 %	10 %	7 %
<b>Hispanic</b>	32 %	34 %	34 %	34 %	35 %	<b>White</b>	21 %	31 %	25 %	17 %	15 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Two or More</b>	2 %	4 %	4 %	3 %	5 %
<b>Two or More</b>	0 %	0 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	5 yrs.	7 yrs.	7 yrs.	8 yrs.	8 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	59 %	50 %	90 %	78 %	91 %	<b>5 or less</b>	69 %	55 %	51 %	49 %	47 %
<b>ESL</b>	9 %	8 %	9 %	8 %	9 %	<b>6 to 10</b>	15 %	22 %	23 %	27 %	27 %
<b>Gifted/Talented</b>	3 %	3 %	2 %	1 %	1 %	<b>11 or more</b>	16 %	24 %	26 %	24 %	25 %
<b>Special Ed.</b>	15 %	14 %	12 %	12 %	12 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	54 %	35 %	44 %	73 %	63 %
<b>AP/Pre-AP, IB/Pre-IB</b>	13 %	13 %	17 %	25 %	29 %	<b>Bilingual/ESL</b>	2 %	7 %	7 %	2 %	2 %
<b>Economically Disadvantaged</b>	88 %	67 %	60 %	73 %	82 %	<b>Career &amp; Tech. Ed.</b>	10 %	11 %	11 %	8 %	10 %
<b>Eng. Lang. Learners (ELL)</b>	9 %	9 %	10 %	9 %	10 %	<b>Compensatory Ed.</b>	2 %	9 %	0 %	0 %	3 %
<b>At-Risk</b>	82 %	80 %	82 %	87 %	90 %	<b>Gifted/Talented</b>	2 %	9 %	4 %	0 %	2 %
						<b>Special Education</b>	18 %	15 %	19 %	15 %	14 %
						<b>Other</b>	13 %	15 %	16 %	2 %	7 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	41 %	29 %	19 %	14 %	12 %
						<b>Doctorate</b>	7 %	2 %	4 %	3 %	3 %
						<b>Attendance Rate</b>	95 %	95 %	95 %	95 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	4	2	2	2	2
						<b>Assistant Principals</b>	3	3	5	4	1
						<b>Other Professional Staff</b>	5	1	8	10	12
						<b>Educational Aides</b>	9	9	6	7	8

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Not Rated	Improvement Required	Improvement Required	Improvement Required	Not Rated—Harvey Provision

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		ESL	Animal Science Automotive Technology Computer Programming Fire Science

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	43	44	47					Algebra I	10	8	12
Biology	58	56	66					Biology	16	23	31
U.S. History	75	66	69					U.S. History	20	26	31
Eng I	27	22	34					Eng I	11	10	18
Eng II	30	17	37					Eng II	11	8	23

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound																
PSAT / NMSQT				SAT				SAT				ACT				
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17		14-15	15-16	16-17
% Gr 11 Tested	77.1	81.1	75.7	% Gr 12 Tested	87.3	84.1	% Gr 12 Tested	92.6	% Gr 12 Tested	4.4	7.0	3.7	Composite Average	15.8	15.8	15.6
ERW Average	364	372	379	Critical Reading Average	336	325	ERW Average	393	Composite Average	11.1	0.0	0.0	% ≥ Criterion			
ERW % ≥ Criterion	32.3	11.1	13.0	Math Average	347	329	Math Average	388	% ≥ Criterion							
Math Average	378	371	383	Writing Average	326	327	Total Average	781								
Math % ≥ Criterion	3.2	0.5	1.2	Total Average		981	% ≥ Criteria	2.9								
				% ≥ Criteria	0.6	0.0										



# North Houston Early College High School

Telephone: (713) 696-6168

Principal Brian Gaston

Board Member: Elizabeth Santos

Campus Number: 308

Address: 8001 FULTON ST BLDG C 77022

School Office: North

Chief School Officer: Julia Dimmitt

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
Total	413	428	450	457	471	Number	19	18	20	20	20
Magnet		424	450	456	466	Gender					
<b>Gender</b>						Female	53 %	56 %	55 %	50 %	45 %
Female	55 %	59 %	60 %	61 %	59 %	Male	47 %	44 %	45 %	50 %	55 %
Male	45 %	41 %	40 %	39 %	41 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	42 %	39 %	40 %	45 %	50 %
African American	7 %	7 %	8 %	9 %	9 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	11 %	17 %	15 %	15 %	20 %
Asian/Pac. Islander	1 %	1 %	2 %	1 %	1 %	Hispanic	21 %	22 %	20 %	20 %	20 %
Hispanic	90 %	92 %	90 %	89 %	90 %	White	26 %	22 %	25 %	20 %	10 %
White	1 %	0 %	<1 %	<1 %	<1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	13 yrs.	14 yrs.	14 yrs.	15 yrs.	15 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	31 %	37 %	46 %	52 %	52 %	5 or less	47 %	39 %	35 %	20 %	10 %
ESL	6 %	4 %	1 %	2 %	3 %	6 to 10	16 %	11 %	20 %	40 %	45 %
Gifted/Talented	30 %	32 %	42 %	48 %	48 %	11 or more	37 %	50 %	45 %	40 %	45 %
Special Ed.	1 %	1 %	2 %	<1 %	<1 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	21 %	11 %	15 %	75 %	70 %
AP/Pre-AP, IB/Pre-IB	95 %	96 %	100 %	100 %	100 %	Bilingual/ESL	11 %	6 %	5 %	0 %	0 %
<b>Economically Disadvantaged</b>	89 %	91 %	92 %	93 %	86 %	Career & Tech. Ed.	5 %	6 %	10 %	0 %	5 %
<b>Eng. Lang. Learners (ELL)</b>	6 %	4 %	2 %	2 %	3 %	Compensatory Ed.	5 %	6 %	0 %	0 %	0 %
<b>At-Risk</b>	49 %	60 %	25 %	36 %	52 %	Gifted/Talented	11 %	17 %	25 %	20 %	25 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	47 %	56 %	45 %	5 %	0 %
						<b>Advanced Degrees</b>					
						Master's	53 %	50 %	50 %	45 %	50 %
						Doctorate	5 %	11 %	10 %	10 %	5 %
						<b>Attendance Rate</b>	97 %	96 %	97 %	97 %	97 %
						<b>Staff</b>					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	2	2	4	6	5
						Educational Aides	0	0	0	0	0

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
	Vanguard Neighborhood Pre-AP/AP	Early College	ESL	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	100	98	98					Algebra I	75	77	74
Biology	100	99	99					Biology	95	91	90
U.S. History	100	100	100					U.S. History	93	92	96
Eng I	99	97	94					Eng I	85	85	76
Eng II	97	94	96					Eng II	82	91	80

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	100	98	98					Algebra I	75	77	74
Biology	100	99	99					Biology	95	91	90
U.S. History	100	100	100					U.S. History	93	92	96
Eng I	99	97	94					Eng I	85	85	76
Eng II	97	94	96					Eng II	82	91	81

College Bound																
PSAT / NMSQT				SAT				SAT				ACT				
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17		14-15	15-16	16-17
% Gr 11 Tested	100.0	98.2	100.0	% Gr 12 Tested	101.1	107.8	% Gr 12 Tested	104.7	% Gr 12 Tested	9.0	18.9	17.0	% Gr 12 Tested	9.0	18.9	17.0
ERW Average	487	510	523	Critical Reading Average	448	440	ERW Average	513	Composite Average	20.3	19.4	21.2	Composite Average	20.3	19.4	21.2
ERW % ≥ Criterion	93.8	78.2	83.6	Math Average	485	458	Math Average	528	% ≥ Criterion	25.0	23.5	16.7	% ≥ Criterion	25.0	23.5	16.7
Math Average	508	511	513	Writing Average	458	426	Total Average	1040								
Math % ≥ Criterion	54.9	52.7	51.7	Total Average		1324	% ≥ Criteria	43.2								
				% ≥ Criteria	23.3	5.2										

# Northside High School

Telephone: (713) 226-4900  
Address: 1101 QUITMAN 77009

Principal Cecilia Gonzales  
School Office: Northwest

Board Member: Elizabeth Santos  
Chief School Officer: Steven Gutierrez

Campus Number: 3  
Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	13-14	14-15	15-16	16-17	17-18	Teacher	13-14	14-15	15-16	16-17	17-18
Total	1,611	1,677	1,709	1,622	1,543	Number	90	93	90	101	97
Magnet	309	339	285	192	192	Gender					
Gender						Female	63 %	61 %	60 %	57 %	57 %
Female	51 %	49 %	48 %	48 %	48 %	Male	37 %	39 %	40 %	43 %	43 %
Male	49 %	51 %	52 %	52 %	52 %	Ethnicity					
Race/Ethnicity						African American	30 %	29 %	33 %	32 %	29 %
African American	11 %	12 %	14 %	13 %	13 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %	Asian/Pac. Islander	7 %	6 %	7 %	6 %	6 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	29 %	31 %	29 %	31 %	33 %
Hispanic	88 %	87 %	84 %	86 %	86 %	White	34 %	32 %	29 %	30 %	30 %
White	1 %	1 %	1 %	1 %	1 %	Two or More	0 %	1 %	2 %	2 %	2 %
Two or More	0 %	<1 %	0 %	<1 %	<1 %	Average Experience	12 yrs.	10 yrs.	9 yrs.	10 yrs.	11 yrs.
Students by Program						Years of Experience					
Career and Tech. Ed.	51 %	55 %	60 %	76 %	82 %	5 or less	28 %	38 %	38 %	40 %	32 %
ESL	15 %	13 %	14 %	15 %	18 %	6 to 10	22 %	25 %	26 %	22 %	29 %
Gifted/Talented	7 %	6 %	6 %	7 %	6 %	11 or more	50 %	38 %	37 %	39 %	39 %
Special Ed.	11 %	10 %	10 %	9 %	10 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	28 %	27 %	34 %	61 %	62 %
AP/Pre-AP, IB/Pre-IB	45 %	43 %	50 %	46 %	46 %	Bilingual/ESL	12 %	13 %	12 %	3 %	1 %
Economically Disadvantaged	96 %	97 %	88 %	97 %	82 %	Career & Tech. Ed.	9 %	9 %	9 %	11 %	10 %
Eng. Lang. Learners (ELL)	15 %	13 %	14 %	16 %	19 %	Compensatory Ed.	0 %	1 %	1 %	4 %	2 %
At-Risk	77 %	84 %	79 %	84 %	86 %	Gifted/Talented	8 %	10 %	9 %	8 %	6 %
						Special Education	17 %	23 %	9 %	9 %	10 %
						Other	27 %	18 %	26 %	4 %	8 %
						Advanced Degrees					
						Master's	30 %	25 %	29 %	30 %	25 %
						Doctorate	1 %	0 %	1 %	2 %	0 %
						Attendance Rate	95 %	94 %	94 %	94 %	96 %
						Staff					
						Counselors	3	3	4	3	3
						Assistant Principals	3	4	3	4	4
						Other Professional Staff	6	3	9	7	6
						Educational Aides	9	8	4	7	7

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP	Media Magnet for Culinary Arts and Hotel Management	ESL	Audio Video Production Computer Programming Culinary Arts Digital Media Hotel Management

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	53	64	66					Algebra I	13	28	33
Biology	74	72	70					Biology	25	31	31
U.S. History	86	81	82					U.S. History	40	40	53
Eng I	38	38	40					Eng I	19	19	23
Eng II	40	37	42					Eng II	20	19	22

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	70	88	87					Algebra I	23	41	65
Biology	88	98	91					Biology	39	53	53
U.S. History	91	87	96					U.S. History	62	50	66
Eng I	55	69	68					Eng I	37	47	49
Eng II	60	60	70					Eng II	40	40	37

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested	88.1	82.0	84.7	% Gr 12 Tested	91.1	89.2	% Gr 12 Tested	91.3	% Gr 12 Tested	8.2	7.7	5.2
ERW Average	413	424	416	Critical Reading Average	365	361	ERW Average	427	Composite Average	16.7	16.2	20.2
ERW % ≥ Criterion	59.9	33.9	25.1	Math Average	406	382	Math Average	432	% ≥ Criterion	3.1	3.6	10.0
Math Average	432	436	426	Writing Average	362	362	Total Average	859				
Math % ≥ Criterion	14.4	14.0	9.5	Total Average		1104	% ≥ Criteria	7.5				
				% ≥ Criteria	3.1	3.1						

# George Scarborough High School

Telephone: (713) 613-2200  
 Address: 4141 COSTA RICA 77092

Principal Rod Trevino  
 School Office: Northwest

Board Member: Elizabeth Santos  
 Chief School Officer: Steven Gutierrez

Campus Number: 24  
 Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
Total	667	700	758	757	779	Number	46	41	44	44	49
Magnet	7	140	118	141	101	Gender					
<b>Gender</b>						Female	61 %	56 %	52 %	55 %	45 %
Female	44 %	46 %	48 %	50 %	46 %	Male	39 %	44 %	48 %	45 %	55 %
Male	56 %	54 %	52 %	50 %	54 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	33 %	37 %	41 %	41 %	47 %
African American	24 %	24 %	24 %	22 %	20 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	0 %	0 %	0 %	Asian/Pac. Islander	2 %	2 %	2 %	2 %	4 %
Asian/Pac. Islander	1 %	<1 %	1 %	1 %	1 %	Hispanic	7 %	17 %	18 %	16 %	14 %
Hispanic	70 %	71 %	72 %	74 %	75 %	White	59 %	41 %	36 %	39 %	33 %
White	4 %	4 %	3 %	3 %	3 %	Two or More	0 %	2 %	2 %	2 %	2 %
Two or More	<1 %	<1 %	<1 %	1 %	1 %	<b>Average Experience</b>	11 yrs.	9 yrs.	8 yrs.	9 yrs.	8 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	51 %	67 %	71 %	71 %	71 %	5 or less	37 %	44 %	52 %	45 %	49 %
ESL	13 %	18 %	20 %	23 %	21 %	6 to 10	30 %	24 %	20 %	27 %	20 %
Gifted/Talented	3 %	3 %	5 %	6 %	6 %	11 or more	33 %	32 %	27 %	27 %	31 %
Special Ed.	16 %	16 %	13 %	13 %	13 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	28 %	20 %	23 %	64 %	71 %
AP/Pre-AP, IB/Pre-IB	39 %	45 %	54 %	49 %	49 %	Bilingual/ESL	2 %	10 %	14 %	7 %	4 %
<b>Economically Disadvantaged</b>	91 %	93 %	91 %	94 %	94 %	Career & Tech. Ed.	11 %	12 %	11 %	7 %	8 %
<b>Eng. Lang. Learners (ELL)</b>	15 %	18 %	21 %	25 %	23 %	Compensatory Ed.	2 %	0 %	5 %	0 %	0 %
<b>At-Risk</b>	65 %	77 %	81 %	85 %	84 %	Gifted/Talented	4 %	10 %	14 %	2 %	0 %
						Special Education	30 %	22 %	18 %	16 %	14 %
						Other	22 %	27 %	16 %	5 %	2 %
						<b>Advanced Degrees</b>					
						Master's	37 %	41 %	30 %	23 %	18 %
						Doctorate	2 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	96 %	95 %	95 %	96 %	96 %
						<b>Staff</b>					
						Counselors	0	0	1	1	1
						Assistant Principals	3	2	4	2	1
						Other Professional Staff	1	1	3	3	2
						Educational Aides	5	6	5	5	6

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Improvement Required	Improvement Required	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP	Network & Computer Administration (FA)	ESL	Computer Networking HVAC Retail Management

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	65	77	72					Algebra I	20	34	39
Biology	79	69	68					Biology	36	35	39
U.S. History	87	88	77					U.S. History	38	47	49
Eng I	42	38	43					Eng I	22	21	22
Eng II	44	40	36					Eng II	22	20	20

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	92	100	94					Algebra I	31	81	74
Biology	100	96	98					Biology	53	81	72
U.S. History	100	100	97					U.S. History	68	79	77
Eng I	78	82	82					Eng I	50	64	55
Eng II	79	83	80					Eng II	48	54	66

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested	90.4	85.1	81.0	% Gr 12 Tested	88.5	96.3	% Gr 12 Tested	103.9	% Gr 12 Tested	17.6	11.0	1.6
ERW Average	398	414	404	Critical Reading Average	373	372	ERW Average	425	Composite Average	18.6	17.7	*
ERW % ≥ Criterion	55.0	28.9	20.9	Math Average	410	380	Math Average	430	% ≥ Criterion	13.0	6.7	*
Math Average	409	419	415	Writing Average	362	363	Total Average	855				
Math % ≥ Criterion	7.3	10.8	7.8	Total Average		1115	% ≥ Criteria	6.8				
				% ≥ Criteria	6	2.3						

# Sharpstown High School

**Telephone:** (713) 771-7215  
**Address:** 7504 BISSONNET ST 77074

**Principal:** Daniel De Leon  
**School Office:** Achieve 180

**Board Member:** Holly Maria Flynn Vilaseca  
**Chief School Officer:** Erick Pruitt

**Campus Number:** 23  
**Grades Served:** 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	13-14	14-15	15-16	16-17	17-18	Teacher	13-14	14-15	15-16	16-17	17-18
<b>Total</b>	1,339	1,545	1,565	1,597	1,677	<b>Number</b>	74	80	94	95	85
<b>Magnet</b>	159	91	0	0	NA	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	46 %	48 %	43 %	47 %	46 %
<b>Female</b>	46 %	47 %	47 %	47 %	47 %	<b>Male</b>	54 %	53 %	57 %	53 %	54 %
<b>Male</b>	54 %	53 %	53 %	53 %	53 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	47 %	49 %	44 %	40 %	40 %
<b>African American</b>	28 %	23 %	23 %	20 %	20 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	0 %	<b>Asian/Pac. Islander</b>	10 %	6 %	5 %	7 %	4 %
<b>Asian/Pac. Islander</b>	2 %	3 %	2 %	3 %	3 %	<b>Hispanic</b>	15 %	19 %	26 %	22 %	27 %
<b>Hispanic</b>	67 %	71 %	72 %	74 %	75 %	<b>White</b>	27 %	26 %	24 %	28 %	27 %
<b>White</b>	2 %	2 %	3 %	3 %	2 %	<b>Two or More</b>	1 %	0 %	1 %	2 %	2 %
<b>Two or More</b>	1 %	1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	7 yrs.	8 yrs.	7 yrs.	8 yrs.	7 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	42 %	43 %	42 %	47 %	62 %	<b>5 or less</b>	58 %	61 %	63 %	57 %	60 %
<b>ESL</b>	26 %	35 %	33 %	35 %	44 %	<b>6 to 10</b>	15 %	14 %	14 %	17 %	20 %
<b>Gifted/Talented</b>	3 %	3 %	4 %	4 %	4 %	<b>11 or more</b>	27 %	25 %	23 %	26 %	20 %
<b>Special Ed.</b>	14 %	12 %	10 %	9 %	10 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	26 %	35 %	34 %	57 %	61 %
<b>AP/Pre-AP, IB/Pre-IB</b>	45 %	39 %	50 %	44 %	41 %	<b>Bilingual/ESL</b>	12 %	15 %	16 %	12 %	9 %
<b>Economically Disadvantaged</b>	90 %	94 %	90 %	94 %	92 %	<b>Career &amp; Tech. Ed.</b>	5 %	4 %	4 %	6 %	8 %
<b>Eng. Lang. Learners (ELL)</b>	27 %	36 %	34 %	37 %	45 %	<b>Compensatory Ed.</b>	5 %	9 %	11 %	4 %	0 %
<b>At-Risk</b>	78 %	90 %	83 %	88 %	90 %	<b>Gifted/Talented</b>	8 %	10 %	9 %	3 %	4 %
						<b>Special Education</b>	24 %	10 %	10 %	12 %	13 %
						<b>Other</b>	19 %	18 %	17 %	6 %	5 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	27 %	28 %	29 %	29 %	26 %
						<b>Doctorate</b>	3 %	3 %	1 %	2 %	1 %
						<b>Attendance Rate</b>	95 %	92 %	93 %	94 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	9	9	9	12	19
						<b>Educational Aides</b>	7	6	3	6	6

TEA Accountability				
13-14	14-15	15-16	16-17	17-18
Meets Standard	Meets Standard	Meets Standard	Improvement Required	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP		ESL	Accounting Audio Video Production Business Management Computer Programming Health Science

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	69	44	58					Algebra I	34	10	20
Biology	79	63	59					Biology	47	34	25
U.S. History	90	82	82					U.S. History	51	48	48
Eng I	36	26	32					Eng I	20	12	17
Eng II	37	28	33					Eng II	22	16	20

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested	89.4	81.9	71.2	% Gr 12 Tested	100.3	93.4	% Gr 12 Tested	101.1	% Gr 12 Tested	12.8	7.6	9.8
ERW Average	388	404	381	Critical Reading Average	357	365	ERW Average	427	Composite Average	16.8	18.7	17.6
ERW % ≥ Criterion	43.1	23.3	14.6	Math Average	393	393	Math Average	432	% ≥ Criterion	5.4	13.0	7.4
Math Average	408	423	400	Writing Average	350	360	Total Average	859				
Math % ≥ Criterion	8.9	11.0	2.8	Total Average		1119	% ≥ Criteria	9.3				
				% ≥ Criteria	2.4	2.1						



# South Early College High School

Telephone: (713) 732-3623  
Address: 1930 AIRPORT BLVD 77051

Principal Steven Gourrier  
School Office: South

Board Member: Wanda Adams  
Chief School Officer: Nicole Moore

Campus Number: 486  
Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
Total	67	133	182	301	383	Number	9	9	10	17	21
Magnet	23	123	182	287	383	Gender					
<b>Gender</b>						Female	78 %	56 %	70 %	59 %	62 %
Female	60 %	56 %	59 %	52 %	56 %	Male	22 %	44 %	30 %	41 %	38 %
Male	40 %	44 %	41 %	48 %	44 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	56 %	67 %	50 %	41 %	48 %
African American	70 %	68 %	68 %	66 %	61 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	<1 %	<1 %	Asian/Pac. Islander	11 %	0 %	20 %	18 %	14 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	2 %	Hispanic	33 %	22 %	20 %	12 %	10 %
Hispanic	30 %	31 %	31 %	31 %	36 %	White	0 %	11 %	10 %	29 %	24 %
White	0 %	0 %	0 %	1 %	1 %	Two or More	0 %	0 %	0 %	0 %	5 %
Two or More	0 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	10 yrs.	11 yrs.	11 yrs.	9 yrs.	9 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	10 %	48 %	53 %	90 %	99 %	5 or less	22 %	22 %	10 %	41 %	52 %
ESL	0 %	0 %	1 %	2 %	4 %	6 to 10	33 %	33 %	50 %	29 %	24 %
Gifted/Talented	9 %	5 %	4 %	7 %	10 %	11 or more	44 %	44 %	40 %	29 %	24 %
Special Ed.	1 %	3 %	2 %	3 %	4 %	<b>Teachers by Program</b>					
Title I	100 %	92 %	100 %	99 %	100 %	Regular	11 %	0 %	0 %	29 %	29 %
AP/Pre-AP, IB/Pre-IB	100 %	96 %	96 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	81 %	71 %	79 %	73 %	76 %	Career & Tech. Ed.	0 %	11 %	10 %	18 %	19 %
<b>Eng. Lang. Learners (ELL)</b>	0 %	2 %	3 %	5 %	4 %	Compensatory Ed.	0 %	0 %	0 %	6 %	0 %
<b>At-Risk</b>	57 %	64 %	48 %	54 %	63 %	Gifted/Talented	0 %	0 %	20 %	0 %	19 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	89 %	89 %	70 %	47 %	33 %
						<b>Advanced Degrees</b>					
						Master's	89 %	67 %	70 %	53 %	43 %
						Doctorate	0 %	0 %	10 %	12 %	10 %
						<b>Attendance Rate</b>	97 %	98 %	98 %	98 %	96 %
						<b>Staff</b>					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	2	3	1
						Educational Aides	0	0	0	0	0

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Advanced Technology/Futures	ESL	Computer Programming Engineering

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	96	78	83					Algebra I	82	31	44
Biology	96	86	94					Biology	45	50	59
U.S. History	96	89	93					U.S. History	52	64	64
Eng I	80	77	81					Eng I	54	56	57
Eng II	81	83	80					Eng II	47	65	63

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	98	78	83					Algebra I	83	32	44
Biology	97	86	94					Biology	46	50	59
U.S. History	96	88	93					U.S. History	52	63	64
Eng I	81	78	81					Eng I	56	56	57
Eng II	82	83	80					Eng II	50	66	63

College Bound																
PSAT / NMSQT				SAT				SAT				ACT				
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17		14-15	15-16	16-17
% Gr 11 Tested	100.0	101.8	95.8	% Gr 12 Tested	100.0	111.1	% Gr 12 Tested	111.8	% Gr 12 Tested	0.0	0.0	0.0	Composite Average			
ERW Average	457	472	464	Critical Reading Average	446	407	ERW Average	496	% ≥ Criterion							
ERW % ≥ Criterion	74.1	60.3	56.5	Math Average	457	431	Math Average	487								
Math Average	472	465	454	Writing Average	435	421	Total Average	984								
Math % ≥ Criterion	29.6	31.0	18.8	Total Average		1258	% ≥ Criteria	31.6								
				% ≥ Criteria	9.1	10.0										

# Ross Sterling High School

Telephone: (713) 991-0510

Principal Justin Fuentes

Board Member: Jolanda Jones

Campus Number: 14

Address: 11625 MARTINDALE RD 77048

School Office: South

Chief School Officer: Nicole Moore

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	13-14	14-15	15-16	16-17	17-18	Teacher	13-14	14-15	15-16	16-17	17-18
<b>Total</b>	820	1,037	1,133	1,123	1,382	<b>Number</b>	54	61	67	65	73
<b>Magnet</b>	42	134	185	226	310	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	52 %	57 %	49 %	54 %	53 %
<b>Female</b>	49 %	48 %	50 %	46 %	44 %	<b>Male</b>	48 %	43 %	51 %	46 %	47 %
<b>Male</b>	51 %	52 %	50 %	54 %	56 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	70 %	62 %	61 %	63 %	64 %
<b>African American</b>	66 %	62 %	59 %	54 %	52 %	<b>American Indian</b>	2 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	0 %	<1 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	4 %	3 %	1 %	5 %	3 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	13 %	15 %	13 %	14 %	11 %
<b>Hispanic</b>	32 %	36 %	38 %	43 %	46 %	<b>White</b>	7 %	16 %	19 %	17 %	21 %
<b>White</b>	1 %	1 %	1 %	2 %	2 %	<b>Two or More</b>	4 %	3 %	4 %	2 %	1 %
<b>Two or More</b>	0 %	<1 %	<1 %	1 %	<1 %	<b>Average Experience</b>	12 yrs.	12 yrs.	11 yrs.	11 yrs.	12 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	62 %	72 %	86 %	90 %	94 %	<b>5 or less</b>	30 %	38 %	39 %	43 %	41 %
<b>ESL</b>	7 %	5 %	5 %	9 %	10 %	<b>6 to 10</b>	22 %	13 %	15 %	12 %	18 %
<b>Gifted/Talented</b>	4 %	3 %	3 %	3 %	3 %	<b>11 or more</b>	48 %	49 %	46 %	45 %	41 %
<b>Special Ed.</b>	18 %	18 %	16 %	16 %	15 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	30 %	31 %	34 %	63 %	53 %
<b>AP/Pre-AP, IB/Pre-IB</b>	24 %	30 %	47 %	38 %	45 %	<b>Bilingual/ESL</b>	2 %	0 %	1 %	0 %	0 %
<b>Economically Disadvantaged</b>	77 %	65 %	69 %	76 %	80 %	<b>Career &amp; Tech. Ed.</b>	15 %	13 %	15 %	11 %	11 %
<b>Eng. Lang. Learners (ELL)</b>	9 %	10 %	8 %	13 %	13 %	<b>Compensatory Ed.</b>	4 %	2 %	3 %	3 %	3 %
<b>At-Risk</b>	74 %	86 %	84 %	86 %	85 %	<b>Gifted/Talented</b>	15 %	16 %	6 %	5 %	4 %
						<b>Special Education</b>	20 %	25 %	24 %	14 %	18 %
						<b>Other</b>	15 %	13 %	16 %	5 %	11 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	30 %	25 %	25 %	22 %	25 %
						<b>Doctorate</b>	0 %	0 %	0 %	3 %	1 %
						<b>Attendance Rate</b>	95 %	93 %	94 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	0	2	2
						<b>Assistant Principals</b>	0	0	1	1	1
						<b>Other Professional Staff</b>	6	4	8	13	10
						<b>Educational Aides</b>	6	7	7	7	8

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Improvement Required	Improvement Required	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP	Aviation Sciences Logistics & Global Supply (FA)	ESL	Automotive & Diesel Technology Aviation Technology Business Management Law Enforcement

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	55	48	47					Algebra I	9	11	12
Biology	65	58	56					Biology	19	24	18
U.S. History	79	74	73					U.S. History	34	34	28
Eng I	28	31	28					Eng I	13	16	14
Eng II	25	29	29					Eng II	10	14	17

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	79	66	78					Algebra I	12	29	30
Biology	86	86	82					Biology	44	50	42
U.S. History	94	91	91					U.S. History	47	57	43
Eng I	49	53	58					Eng I	27	39	32
Eng II	53	50	60					Eng II	29	38	45

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested	82.6	84.7	85.2	% Gr 12 Tested	89.7	96.2	% Gr 12 Tested	83.2	% Gr 12 Tested	6.0	10.8	8.1
ERW Average	396	389	391	Critical Reading Average	340	337	ERW Average	412	Composite Average	16.9	14.4	16.6
ERW % ≥ Criterion	50.3	20.0	16.5	Math Average	349	345	Math Average	408	% ≥ Criterion	9.1	0.0	6.3
Math Average	399	403	402	Writing Average	330	333	Total Average	820				
Math % ≥ Criterion	5.5	8.0	5.0	Total Average		1015	% ≥ Criteria	4.9				
				% ≥ Criteria	1.8	0.0						

# Stephen Waltrip High School

**Telephone:** (713) 688-1361  
**Address:** 1900 W 34TH ST 77018

**Principal** Edward "Dale" Mitchell  
**School Office:** Northwest

**Board Member:** Elizabeth Santos  
**Chief School Officer:** Steven Gutierrez

**Campus Number:** 15  
**Grades Served:** 09-12

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	1,621	1,641	1,737	1,612	1,777	<b>Number</b>	95	99	107	98	96
<b>Magnet</b>	410	381	415	385	498	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	54 %	49 %	49 %	47 %	42 %
<b>Female</b>	47 %	45 %	44 %	46 %	47 %	<b>Male</b>	46 %	51 %	51 %	53 %	58 %
<b>Male</b>	53 %	55 %	56 %	54 %	53 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	23 %	23 %	30 %	33 %	29 %
<b>African American</b>	15 %	14 %	15 %	15 %	14 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	7 %	5 %	4 %	5 %	4 %
<b>Asian/Pac. Islander</b>	1 %	<1 %	1 %	<1 %	<1 %	<b>Hispanic</b>	16 %	15 %	15 %	14 %	21 %
<b>Hispanic</b>	75 %	76 %	75 %	75 %	76 %	<b>White</b>	53 %	55 %	50 %	46 %	43 %
<b>White</b>	9 %	8 %	8 %	8 %	8 %	<b>Two or More</b>	1 %	2 %	2 %	2 %	3 %
<b>Two or More</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	15 yrs.	11 yrs.	11 yrs.	12 yrs.	11 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	80 %	42 %	45 %	76 %	86 %	<b>5 or less</b>	24 %	43 %	49 %	37 %	41 %
<b>ESL</b>	8 %	11 %	11 %	13 %	13 %	<b>6 to 10</b>	16 %	8 %	9 %	19 %	18 %
<b>Gifted/Talented</b>	14 %	13 %	14 %	14 %	15 %	<b>11 or more</b>	60 %	48 %	42 %	44 %	42 %
<b>Special Ed.</b>	8 %	10 %	9 %	10 %	10 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	26 %	29 %	43 %	59 %	36 %
<b>AP/Pre-AP, IB/Pre-IB</b>	39 %	41 %	49 %	47 %	91 %	<b>Bilingual/ESL</b>	13 %	10 %	11 %	4 %	2 %
<b>Economically Disadvantaged</b>	73 %	72 %	76 %	67 %	65 %	<b>Career &amp; Tech. Ed.</b>	14 %	9 %	10 %	11 %	11 %
<b>Eng. Lang. Learners (ELL)</b>	8 %	12 %	11 %	14 %	14 %	<b>Compensatory Ed.</b>	0 %	2 %	3 %	1 %	0 %
<b>At-Risk</b>	67 %	76 %	80 %	78 %	76 %	<b>Gifted/Talented</b>	3 %	7 %	10 %	5 %	7 %
						<b>Special Education</b>	24 %	26 %	7 %	9 %	10 %
						<b>Other</b>	20 %	16 %	15 %	10 %	32 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	32 %	23 %	27 %	28 %	28 %
						<b>Doctorate</b>	4 %	2 %	2 %	2 %	2 %
						<b>Attendance Rate</b>	95 %	95 %	95 %	94 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	3	2	1	2	3
						<b>Assistant Principals</b>	3	0	3	4	4
						<b>Other Professional Staff</b>	6	5	14	16	11
						<b>Educational Aides</b>	5	4	4	5	6

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood Pre-AP/AP	Research & Technology	ESL	Automotive Technology Computer Programming Court Systems & Correctional Services Digital Media Geographic Information Systems (GIS) Health Science Robotics

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	72	61	70					Algebra I	35	21	27
Biology	88	79	78					Biology	55	54	46
U.S. History	85	83	83					U.S. History	46	46	58
Eng I	48	49	53					Eng I	28	30	29
Eng II	51	52	44					Eng II	28	35	28

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	97	92	90					Algebra I	71	45	47
Biology	99	98	96					Biology	81	87	68
U.S. History	93	98	97					U.S. History	71	78	84
Eng I	82	87	83					Eng I	61	64	54
Eng II	81	84	80					Eng II	52	70	55

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested	85.7	89.1	88.1	% Gr 12 Tested	95.6	102.5	% Gr 12 Tested	98.2	% Gr 12 Tested	11.4	10.0	4.7
ERW Average	428	437	434	Critical Reading Average	387	386	ERW Average	450	Composite Average	16.9	19.2	20.7
ERW % ≥ Criterion	66.5	40.1	39.2	Math Average	422	408	Math Average	450	% ≥ Criterion	11.1	11.1	18.8
Math Average	440	447	435	Writing Average	380	380	Total Average	901				
Math % ≥ Criterion	22.3	21.6	13.6	Total Average		1174	% ≥ Criteria	17.1				
				% ≥ Criteria	7.3	4.6						

# Booker T. Washington High School

Telephone: (713) 696-6600  
Address: 119 E 39TH ST 77018

Principal Carlos Phillips  
School Office: Achieve 180

Board Member: Rhonda Skillern-Jones  
Chief School Officer: Erick Pruitt

Campus Number: 16  
Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
Total	767	705	738	760	763	Number	48	49	49	48	49
Magnet	152	162	147	130	93	Gender					
<b>Gender</b>						Female	60 %	59 %	63 %	52 %	51 %
Female	45 %	45 %	46 %	47 %	44 %	Male	40 %	41 %	37 %	48 %	49 %
Male	55 %	55 %	54 %	53 %	56 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	65 %	61 %	69 %	69 %	76 %
African American	59 %	56 %	56 %	54 %	53 %	American Indian	0 %	2 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	13 %	12 %	12 %	13 %	12 %
Asian/Pac. Islander	1 %	1 %	1 %	<1 %	<1 %	Hispanic	4 %	10 %	10 %	13 %	6 %
Hispanic	37 %	40 %	42 %	43 %	44 %	White	15 %	14 %	8 %	6 %	6 %
White	2 %	3 %	1 %	1 %	2 %	Two or More	4 %	0 %	0 %	0 %	0 %
Two or More	1 %	1 %	1 %	2 %	1 %	<b>Average Experience</b>	14 yrs.	13 yrs.	12 yrs.	11 yrs.	10 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	49 %	96 %	69 %	59 %	75 %	5 or less	33 %	37 %	39 %	42 %	49 %
ESL	4 %	8 %	11 %	11 %	13 %	6 to 10	23 %	16 %	12 %	17 %	14 %
Gifted/Talented	8 %	7 %	6 %	4 %	4 %	11 or more	44 %	47 %	49 %	42 %	37 %
Special Ed.	17 %	16 %	17 %	14 %	16 %	<b>Teachers by Program</b>					
Title I	100 %	99 %	100 %	100 %	100 %	Regular	44 %	41 %	45 %	67 %	65 %
AP/Pre-AP, IB/Pre-IB	24 %	26 %	41 %	42 %	40 %	Bilingual/ESL	2 %	4 %	6 %	2 %	2 %
<b>Economically Disadvantaged</b>	94 %	69 %	77 %	73 %	67 %	Career & Tech. Ed.	8 %	10 %	12 %	8 %	10 %
<b>Eng. Lang. Learners (ELL)</b>	5 %	10 %	12 %	12 %	14 %	Compensatory Ed.	2 %	6 %	0 %	0 %	2 %
<b>At-Risk</b>	71 %	83 %	83 %	88 %	85 %	Gifted/Talented	0 %	2 %	6 %	8 %	0 %
						Special Education	21 %	16 %	12 %	8 %	10 %
						Other	23 %	20 %	18 %	6 %	10 %
						<b>Advanced Degrees</b>					
						Master's	35 %	35 %	37 %	33 %	20 %
						Doctorate	6 %	6 %	6 %	4 %	2 %
						<b>Attendance Rate</b>	94 %	95 %	93 %	94 %	97 %
						<b>Staff</b>					
						Counselors	0	0	0	1	2
						Assistant Principals	0	0	0	1	0
						Other Professional Staff	11	6	8	7	7
						Educational Aides	6	5	3	6	6

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Improvement Required	Meets Standard	Improvement Required	Improvement Required	Not Rated—Harvey Provision

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP/AP	Engineering Professions Engineering Sciences (FA)	ESL	Animal Science Computer Networking Construction Technology Engineering

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	43	54	57					Algebra I	8	12	17
Biology	81	70	67					Biology	31	37	29
U.S. History	86	79	71					U.S. History	33	41	39
Eng I	33	31	25					Eng I	17	15	14
Eng II	41	30	31					Eng II	15	16	14

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	92	100	70					Algebra I	31	53	30
Biology	100	96	81					Biology	90	81	42
U.S. History	100	100	96					U.S. History	49	77	78
Eng I	83	89	46					Eng I	61	74	31
Eng II	78	89	89					Eng II	41	63	61

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested	68.7	78.1	76.7	% Gr 12 Tested	105.9	76.2	% Gr 12 Tested	88.7	% Gr 12 Tested	30.5	32.0	16.2
ERW Average	392	390	380	Critical Reading Average	371	388	ERW Average	424	Composite Average	18.1	17.9	17.4
ERW % ≥ Criterion	49.1	17.5	17.4	Math Average	422	400	Math Average	439	% ≥ Criterion	11.1	10.3	8.7
Math Average	412	413	401	Writing Average	362	386	Total Average	863				
Math % ≥ Criterion	11.4	7.0	6.8	Total Average		1174	% ≥ Criteria	9.5				
				% ≥ Criteria	6.4	6.5						



# Westbury High School

Telephone: (713) 723-6015

Principal Susan Monaghan

Board Member: Wanda Adams

Campus Number: 17

Address: 11911 CHIMNEY ROCK 77035

School Office: Achieve 180

Chief School Officer: Erick Pruitt

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	13-14	14-15	15-16	16-17	17-18	Teacher	13-14	14-15	15-16	16-17	17-18
<b>Total</b>	2,064	2,174	2,131	2,190	2,354	<b>Number</b>	117	120	112	118	124
<b>Magnet</b>	234	190	124	633	484	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	54 %	55 %	51 %	58 %	53 %
<b>Female</b>	48 %	48 %	48 %	48 %	49 %	<b>Male</b>	46 %	45 %	49 %	42 %	47 %
<b>Male</b>	52 %	52 %	52 %	52 %	51 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	52 %	52 %	49 %	46 %	40 %
<b>African American</b>	39 %	37 %	35 %	33 %	34 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	5 %	4 %	4 %	4 %	6 %
<b>Asian/Pac. Islander</b>	6 %	5 %	5 %	4 %	3 %	<b>Hispanic</b>	13 %	13 %	15 %	14 %	13 %
<b>Hispanic</b>	52 %	55 %	57 %	60 %	61 %	<b>White</b>	27 %	28 %	30 %	35 %	40 %
<b>White</b>	2 %	2 %	2 %	2 %	2 %	<b>Two or More</b>	3 %	3 %	1 %	1 %	2 %
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	1 %	<b>Average Experience</b>	13 yrs.	11 yrs.	10 yrs.	10 yrs.	11 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	79 %	81 %	80 %	90 %	90 %	<b>5 or less</b>	33 %	37 %	45 %	42 %	40 %
<b>ESL</b>	16 %	20 %	23 %	25 %	23 %	<b>6 to 10</b>	21 %	25 %	17 %	19 %	19 %
<b>Gifted/Talented</b>	4 %	4 %	4 %	4 %	4 %	<b>11 or more</b>	46 %	38 %	38 %	39 %	42 %
<b>Special Ed.</b>	11 %	10 %	10 %	10 %	10 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	99 %	100 %	99 %	100 %	<b>Regular</b>	31 %	29 %	32 %	53 %	50 %
<b>AP/Pre-AP, IB/Pre-IB</b>	38 %	91 %	75 %	52 %	50 %	<b>Bilingual/ESL</b>	7 %	4 %	5 %	7 %	9 %
<b>Economically Disadvantaged</b>	79 %	72 %	84 %	78 %	73 %	<b>Career &amp; Tech. Ed.</b>	16 %	15 %	13 %	14 %	13 %
<b>Eng. Lang. Learners (ELL)</b>	16 %	20 %	24 %	26 %	24 %	<b>Compensatory Ed.</b>	2 %	3 %	1 %	1 %	2 %
<b>At-Risk</b>	69 %	84 %	78 %	85 %	85 %	<b>Gifted/Talented</b>	9 %	8 %	8 %	6 %	7 %
						<b>Special Education</b>	16 %	14 %	10 %	10 %	10 %
						<b>Other</b>	19 %	28 %	31 %	10 %	9 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	36 %	28 %	29 %	27 %	27 %
						<b>Doctorate</b>	3 %	2 %	3 %	1 %	1 %
						<b>Attendance Rate</b>	95 %	95 %	95 %	95 %	95 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	1	1	1
						<b>Assistant Principals</b>	7	8	9	9	9
						<b>Other Professional Staff</b>	9	7	13	13	15
						<b>Educational Aides</b>	8	9	9	8	9

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Improvement Required	Meets Standard	Improvement Required	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP	Performing and Visual Arts	ESL	Business Management Computer Networking Computer Programming Engineering Fire Science Health Science

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	57	51	59					Algebra I	13	13	24
Biology	80	67	72					Biology	42	27	38
U.S. History	87	77	80					U.S. History	40	43	53
Eng I	40	33	45					Eng I	23	18	28
Eng II	38	35	43					Eng II	17	21	26

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	*	64	76					Algebra I	*	21	32
Biology		76	89					Biology		43	56
U.S. History	91	88	91					U.S. History	55	54	67
Eng I		53	62					Eng I		33	43
Eng II	29	49	58					Eng II	14	30	40

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested	87.5	79.3	85.5	% Gr 12 Tested	93.6	91.8	% Gr 12 Tested	83.8	% Gr 12 Tested	4.9	11.4	9.1
ERW Average	403	414	408	Critical Reading Average	352	364	ERW Average	433	Composite Average	14.8	15.7	19.5
ERW % ≥ Criterion	56.3	27.6	24.7	Math Average	376	370	Math Average	424	% ≥ Criterion	0.0	2.1	2.5
Math Average	399	418	409	Writing Average	345	351	Total Average	857				
Math % ≥ Criterion	7.2	10.0	5.5	Total Average		1085	% ≥ Criteria	7.1				
				% ≥ Criteria	2.1	0.5						

# Westside High School

Telephone: (281) 920-8000

Principal Marguerite "Peggi" Stewart

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 36

Address: 14201 BRIAR FOREST 77077

School Office: West

Chief School Officer: Rebecca Brown

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	2,734	2,734	2,941	2,920	2,870	<b>Number</b>	153	150	152	152	162
<b>Magnet</b>	471	581	738	732	735	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	57 %	58 %	53 %	53 %	57 %
<b>Female</b>	51 %	52 %	52 %	53 %	51 %	<b>Male</b>	43 %	42 %	47 %	47 %	43 %
<b>Male</b>	49 %	48 %	48 %	47 %	49 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	19 %	23 %	22 %	21 %	20 %
<b>African American</b>	33 %	32 %	32 %	32 %	30 %	<b>American Indian</b>	1 %	2 %	1 %	1 %	1 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	6 %	6 %	7 %	7 %	9 %
<b>Asian/Pac. Islander</b>	6 %	7 %	7 %	7 %	7 %	<b>Hispanic</b>	12 %	13 %	13 %	13 %	18 %
<b>Hispanic</b>	37 %	38 %	38 %	40 %	42 %	<b>White</b>	59 %	55 %	54 %	57 %	51 %
<b>White</b>	22 %	22 %	20 %	19 %	19 %	<b>Two or More</b>	3 %	2 %	3 %	2 %	2 %
<b>Two or More</b>	2 %	2 %	2 %	2 %	2 %	<b>Average Experience</b>	11 yrs.	10 yrs.	10 yrs.	10 yrs.	10 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	62 %	68 %	74 %	76 %	82 %	<b>5 or less</b>	31 %	37 %	42 %	45 %	48 %
<b>ESL</b>	5 %	5 %	7 %	8 %	9 %	<b>6 to 10</b>	26 %	22 %	21 %	19 %	17 %
<b>Gifted/Talented</b>	20 %	20 %	20 %	22 %	22 %	<b>11 or more</b>	43 %	41 %	37 %	36 %	36 %
<b>Special Ed.</b>	7 %	7 %	7 %	7 %	6 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	41 %	34 %	33 %	53 %	52 %
<b>AP/Pre-AP, IB/Pre-IB</b>	57 %	59 %	63 %	65 %	63 %	<b>Bilingual/ESL</b>	2 %	3 %	3 %	3 %	4 %
<b>Economically Disadvantaged</b>	53 %	54 %	55 %	53 %	50 %	<b>Career &amp; Tech. Ed.</b>	12 %	13 %	14 %	13 %	13 %
<b>Eng. Lang. Learners (ELL)</b>	6 %	6 %	7 %	8 %	9 %	<b>Compensatory Ed.</b>	1 %	1 %	1 %	1 %	1 %
<b>At-Risk</b>	48 %	58 %	52 %	61 %	60 %	<b>Gifted/Talented</b>	9 %	9 %	11 %	7 %	7 %
						<b>Special Education</b>	5 %	7 %	8 %	9 %	9 %
						<b>Other</b>	30 %	33 %	30 %	14 %	15 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	26 %	23 %	24 %	24 %	23 %
						<b>Doctorate</b>	2 %	2 %	2 %	1 %	3 %
						<b>Attendance Rate</b>	95 %	96 %	95 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	1	2	2	1	1
						<b>Assistant Principals</b>	2	3	2	1	1
						<b>Other Professional Staff</b>	17	12	21	26	26
						<b>Educational Aides</b>	11	11	10	11	10

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood Pre-AP/AP	Health Science (FA) Integrated Technology	ESL	Accounting Animation Audio Video Production Business Management Computer Programming Culinary Arts Engineering Health Science Printing & Imaging Technology

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	79	82	86					Algebra I	49	49	58
Biology	93	91	90					Biology	70	72	67
U.S. History	95	94	94					U.S. History	74	80	82
Eng I	72	69	69					Eng I	58	56	55
Eng II	69	73	75					Eng II	54	60	64

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	98	97	99					Algebra I	89	70	86
Biology	100	99	100					Biology	93	93	92
U.S. History	99	99	100					U.S. History	93	93	98
Eng I	97	96	95					Eng I	89	89	91
Eng II	97	97	97					Eng II	90	90	92

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested	86.6	84.8	85.6	% Gr 12 Tested	106.4	107.6	% Gr 12 Tested	106.2	% Gr 12 Tested	26.6	34.1	27.7
ERW Average	488	501	506	Critical Reading Average	451	451	ERW Average	506	Composite Average	22.0	22.0	22.6
ERW % ≥ Criterion	84.8	65.2	69.3	Math Average	471	467	Math Average	509	% ≥ Criterion	37.3	34.7	37.6
Math Average	487	501	506	Writing Average	433	435	Total Average	1015				
Math % ≥ Criterion	41.8	43.9	46.4	Total Average		1353	% ≥ Criteria	38.0				
				% ≥ Criteria	25.2	17.2						

# Phillis Wheatley High School

**Telephone:** (713) 671-3900  
**Address:** 4801 PROVIDENCE 77020

**Principal** Joseph E. Williams, Sr.  
**School Office:** Superintendent's Schools

**Board Member:** Rhonda Skillern-Jones  
**Chief School Officer:** Yolanda Rodriguez

**Campus Number:** 18  
**Grades Served:** 09-12

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	848	775	761	827	966	<b>Number</b>	51	50	49	50	53
<b>Magnet</b>	132	67	0	0	NA	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	53 %	54 %	49 %	44 %	51 %
<b>Female</b>	48 %	47 %	47 %	47 %	47 %	<b>Male</b>	47 %	46 %	51 %	56 %	49 %
<b>Male</b>	52 %	53 %	53 %	53 %	53 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	75 %	76 %	73 %	72 %	70 %
<b>African American</b>	55 %	50 %	53 %	51 %	52 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	0 %	0 %	0 %	<b>Asian/Pac. Islander</b>	4 %	2 %	4 %	4 %	8 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	14 %	10 %	12 %	12 %	11 %
<b>Hispanic</b>	44 %	48 %	46 %	48 %	48 %	<b>White</b>	6 %	12 %	10 %	12 %	11 %
<b>White</b>	1 %	<1 %	0 %	<1 %	<1 %	<b>Two or More</b>	2 %	0 %	0 %	0 %	0 %
<b>Two or More</b>	0 %	<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	13 yrs.	12 yrs.	13 yrs.	14 yrs.	11 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	86 %	88 %	93 %	90 %	90 %	<b>5 or less</b>	22 %	34 %	33 %	30 %	32 %
<b>ESL</b>	12 %	10 %	13 %	16 %	17 %	<b>6 to 10</b>	26 %	14 %	10 %	12 %	21 %
<b>Gifted/Talented</b>	6 %	4 %	3 %	2 %	2 %	<b>11 or more</b>	53 %	52 %	57 %	58 %	47 %
<b>Special Ed.</b>	21 %	21 %	19 %	21 %	19 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	33 %	40 %	35 %	52 %	62 %
<b>AP/Pre-AP, IB/Pre-IB</b>	23 %	23 %	27 %	27 %	28 %	<b>Bilingual/ESL</b>	2 %	2 %	4 %	4 %	0 %
<b>Economically Disadvantaged</b>	82 %	85 %	69 %	70 %	74 %	<b>Career &amp; Tech. Ed.</b>	10 %	8 %	10 %	14 %	13 %
<b>Eng. Lang. Learners (ELL)</b>	15 %	17 %	13 %	18 %	18 %	<b>Compensatory Ed.</b>	4 %	2 %	2 %	2 %	0 %
<b>At-Risk</b>	81 %	89 %	84 %	89 %	88 %	<b>Gifted/Talented</b>	6 %	8 %	8 %	0 %	2 %
						<b>Special Education</b>	29 %	22 %	20 %	22 %	21 %
						<b>Other</b>	16 %	18 %	20 %	6 %	2 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	41 %	38 %	39 %	36 %	25 %
						<b>Doctorate</b>	6 %	6 %	4 %	4 %	2 %
						<b>Attendance Rate</b>	95 %	95 %	94 %	93 %	95 %
						<b>Staff</b>					
						<b>Counselors</b>	2	2	3	2	1
						<b>Assistant Principals</b>	4	4	4	2	3
						<b>Other Professional Staff</b>	5	4	9	11	10
						<b>Educational Aides</b>	9	9	7	7	6

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Improvement Required	Improvement Required	Improvement Required	Improvement Required	Not Rated—Harvey Provision

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
18+ Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP/AP		ESL	Automotive Technology Computer Programming Culinary Arts

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	56	50	63					Algebra I	19	11	27
Biology	67	57	59					Biology	17	17	16
U.S. History	77	76	77					U.S. History	28	36	39
Eng I	31	29	29					Eng I	11	13	13
Eng II	34	32	38					Eng II	14	17	21

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound																
PSAT / NMSQT				SAT				SAT				ACT				
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17		14-15	15-16	16-17
% Gr 11 Tested	67.1	70.1	81.6	% Gr 12 Tested	89.2	86.9	% Gr 12 Tested	90.4	% Gr 12 Tested	50.3	9.0	5.2	% Gr 12 Tested	50.3	9.0	5.2
ERW Average	377	372	376	Critical Reading Average	329	336	ERW Average	393	Composite Average	13.8	15.5	16.7	Composite Average	13.8	15.5	16.7
ERW % ≥ Criterion	37.7	8.5	13.1	Math Average	358	342	Math Average	392	% ≥ Criterion	1.2	0.0	0.0	% ≥ Criterion	1.2	0.0	0.0
Math Average	407	367	388	Writing Average	327	333	Total Average	785								
Math % ≥ Criterion	7.5	4.3	0.6	Total Average		1012	% ≥ Criteria	1.6								
				% ≥ Criteria	0.7	1.6										

# Margaret Long Wisdom High School

Telephone: (713) 787-1700

Principal Jonathan Trinh

Board Member: Anne Sung

Campus Number: 9

Address: 6529 BEVERLY HILL LN 77057

School Office: West

Chief School Officer: Rebecca Brown

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	13-14	14-15	15-16	16-17	17-18	Teacher	13-14	14-15	15-16	16-17	17-18
Total	1,359	1,533	1,635	1,832	1,972	Number	67	80	89	93	97
Magnet	18	5	0	0	NA	Gender					
Gender						Female	55 %	55 %	49 %	49 %	52 %
Female	46 %	45 %	45 %	43 %	44 %	Male	45 %	45 %	51 %	51 %	48 %
Male	54 %	55 %	55 %	57 %	56 %	Ethnicity					
Race/Ethnicity						African American	36 %	43 %	36 %	35 %	36 %
African American	16 %	15 %	14 %	14 %	15 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	2 %	4 %	18 %	13 %	12 %
Asian/Pac. Islander	8 %	7 %	5 %	6 %	5 %	Hispanic	21 %	23 %	15 %	18 %	20 %
Hispanic	72 %	74 %	77 %	76 %	74 %	White	40 %	31 %	30 %	31 %	29 %
White	4 %	4 %	4 %	4 %	5 %	Two or More	2 %	0 %	1 %	2 %	3 %
Two or More	<1 %	<1 %	<1 %	0 %	<1 %	Average Experience	7 yrs.	7 yrs.	7 yrs.	7 yrs.	7 yrs.
Students by Program						Years of Experience					
Career and Tech. Ed.	77 %	73 %	88 %	59 %	92 %	5 or less	57 %	59 %	53 %	58 %	58 %
ESL	32 %	41 %	42 %	54 %	55 %	6 to 10	19 %	18 %	19 %	15 %	16 %
Gifted/Talented	4 %	4 %	3 %	3 %	3 %	11 or more	24 %	24 %	28 %	27 %	26 %
Special Ed.	10 %	9 %	9 %	8 %	8 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	33 %	35 %	29 %	51 %	53 %
AP/Pre-AP, IB/Pre-IB	38 %	36 %	60 %	63 %	33 %	Bilingual/ESL	18 %	18 %	20 %	22 %	16 %
Economically Disadvantaged	96 %	61 %	90 %	97 %	96 %	Career & Tech. Ed.	9 %	10 %	9 %	9 %	8 %
Eng. Lang. Learners (ELL)	32 %	41 %	49 %	55 %	56 %	Compensatory Ed.	0 %	4 %	4 %	4 %	9 %
At-Risk	72 %	83 %	84 %	87 %	88 %	Gifted/Talented	15 %	9 %	11 %	2 %	2 %
						Special Education	15 %	14 %	11 %	6 %	7 %
						Other	10 %	11 %	15 %	6 %	4 %
						Advanced Degrees					
						Master's	22 %	26 %	30 %	29 %	26 %
						Doctorate	5 %	6 %	3 %	3 %	2 %
						Attendance Rate	97 %	96 %	95 %	96 %	96 %
						Staff					
						Counselors	1	2	3	2	3
						Assistant Principals	5	4	6	5	7
						Other Professional Staff	5	1	11	12	12
						Educational Aides	6	7	5	7	4

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
18+ Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP/AP		ESL	Computer Programming Court Systems & Correctional Services Global Business Human Resources Milling and Woodworking Welding

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	50	47	59					Algebra I	18	15	26
Biology	66	56	47					Biology	36	22	15
U.S. History	87	69	71					U.S. History	47	30	38
Eng I	18	17	24					Eng I	8	6	12
Eng II	31	19	26					Eng II	15	9	15

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound																
PSAT / NMSQT				SAT				SAT				ACT				
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17		14-15	15-16	16-17
% Gr 11 Tested	83.9	90.5	85.0	% Gr 12 Tested	102.5	95.3	% Gr 12 Tested	85.7	% Gr 12 Tested	8.2	8.7	4.1	% Gr 12 Tested	8.2	8.7	4.1
ERW Average	385	391	385	Critical Reading Average	339	347	ERW Average	418	Composite Average	18.3	18.5	19.2	Composite Average	18.3	18.5	19.2
ERW % ≥ Criterion	43.7	16.9	14.7	Math Average	384	366	Math Average	432	% ≥ Criterion	21.7	11.5	8.3	% ≥ Criterion	21.7	11.5	8.3
Math Average	417	407	404	Writing Average	341	341	Total Average	849								
Math % ≥ Criterion	13.3	5.6	7.6	Total Average		1054	% ≥ Criteria	7.2								
				% ≥ Criteria	2.8	2.4										



# Evan Worthing High School

**Telephone:** (713) 733-3433  
**Address:** 9215 SCOTT ST 77051

**Principal** Khalilah Campbell-Rhone  
**School Office:** Superintendent's Schools

**Board Member:** Wanda Adams  
**Chief School Officer:** Yolanda Rodriguez

**Campus Number:** 19  
**Grades Served:** 09-12

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	626	672	692	813	847	<b>Number</b>	42	41	46	47	55
<b>Magnet</b>	1		0	0	NA	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	52 %	63 %	54 %	55 %	55 %
<b>Female</b>	49 %	50 %	50 %	50 %	49 %	<b>Male</b>	48 %	37 %	46 %	45 %	45 %
<b>Male</b>	51 %	50 %	50 %	50 %	51 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	71 %	71 %	76 %	77 %	75 %
<b>African American</b>	88 %	86 %	85 %	83 %	80 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	0 %	0 %	0 %	0 %	<b>Asian/Pac. Islander</b>	7 %	5 %	4 %	6 %	5 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	1 %	<1 %	<1 %	<b>Hispanic</b>	12 %	12 %	9 %	6 %	9 %
<b>Hispanic</b>	11 %	13 %	13 %	16 %	18 %	<b>White</b>	5 %	7 %	7 %	4 %	7 %
<b>White</b>	1 %	1 %	<1 %	<1 %	1 %	<b>Two or More</b>	5 %	5 %	4 %	6 %	4 %
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	11 yrs.	10 yrs.	9 yrs.	11 yrs.	11 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	95 %	88 %	86 %	92 %	79 %	<b>5 or less</b>	33 %	34 %	46 %	40 %	38 %
<b>ESL</b>	1 %	4 %	4 %	7 %	8 %	<b>6 to 10</b>	19 %	24 %	20 %	9 %	24 %
<b>Gifted/Talented</b>	4 %	2 %	1 %	1 %	1 %	<b>11 or more</b>	48 %	41 %	35 %	51 %	38 %
<b>Special Ed.</b>	20 %	20 %	21 %	19 %	17 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	21 %	17 %	28 %	55 %	53 %
<b>AP/Pre-AP, IB/Pre-IB</b>	48 %	26 %	23 %	19 %	24 %	<b>Bilingual/ESL</b>	2 %	5 %	7 %	2 %	4 %
<b>Economically Disadvantaged</b>	79 %	73 %	95 %	74 %	73 %	<b>Career &amp; Tech. Ed.</b>	14 %	12 %	13 %	13 %	9 %
<b>Eng. Lang. Learners (ELL)</b>	1 %	5 %	4 %	8 %	8 %	<b>Compensatory Ed.</b>	2 %	12 %	7 %	2 %	0 %
<b>At-Risk</b>	78 %	86 %	88 %	92 %	89 %	<b>Gifted/Talented</b>	12 %	10 %	9 %	4 %	2 %
						<b>Special Education</b>	24 %	22 %	22 %	23 %	27 %
						<b>Other</b>	24 %	22 %	15 %	0 %	5 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	24 %	39 %	39 %	45 %	33 %
						<b>Doctorate</b>	2 %	2 %	0 %	2 %	0 %
						<b>Attendance Rate</b>	94 %	93 %	92 %	92 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	1	1	1	1
						<b>Assistant Principals</b>	1	3	2	3	3
						<b>Other Professional Staff</b>	5	1	7	6	6
						<b>Educational Aides</b>	7	8	7	7	7

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Improvement Required	Improvement Required	Improvement Required	Improvement Required	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP		ESL	Animal Science Computer Programming Education (freshmen and sophomores only) Hotel Management

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	39	34	68					Algebra I	6	2	24
Biology	58	57	57					Biology	16	17	20
U.S. History	79	74	80					U.S. History	35	29	32
Eng I	25	22	22					Eng I	8	11	11
Eng II	33	24	37					Eng II	12	11	19

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound																
PSAT / NMSQT				SAT				SAT				ACT				
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17		14-15	15-16	16-17
% Gr 11 Tested	80.6	85.3	74.0	% Gr 12 Tested	85.5	82.6	% Gr 12 Tested	86.7	% Gr 12 Tested	12.3	9.9	5.3	Composite Average	14.4	12.7	14.2
ERW Average	347	386	375	Critical Reading Average	333	334	ERW Average	383	Composite Average	0.0	0.0	0.0	% ≥ Criterion	0.0	0.0	0.0
ERW % ≥ Criterion	27.7	11.7	8.1	Math Average	352	342	Math Average	379	% ≥ Criterion							
Math Average	370	393	376	Writing Average	316	325	Total Average	762								
Math % ≥ Criterion	0.9	3.4	1.8	Total Average		1001	% ≥ Criteria	2.0								
				% ≥ Criteria	0.8	2.0										

# Jack Yates High School

**Telephone:** (713) 748-5400  
**Address:** 3703 SAMPSON ST 77004

**Principal:** Kenneth Davis  
**School Office:** Achieve 180

**Board Member:** Jolanda Jones  
**Chief School Officer:** Erick Pruitt

**Campus Number:** 20  
**Grades Served:** 09-12

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	973	1,028	927	845	813	<b>Number</b>	62	57	61	56	53
<b>Magnet</b>	162	301	172	132	112	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	52 %	49 %	52 %	61 %	57 %
<b>Female</b>	47 %	49 %	50 %	51 %	51 %	<b>Male</b>	48 %	51 %	48 %	39 %	43 %
<b>Male</b>	53 %	51 %	50 %	49 %	49 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	89 %	79 %	85 %	86 %	79 %
<b>African American</b>	91 %	90 %	90 %	89 %	88 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	0 %	0 %	3 %	0 %	0 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	0 %	<1 %	0 %	<b>Hispanic</b>	3 %	2 %	3 %	2 %	6 %
<b>Hispanic</b>	8 %	9 %	8 %	9 %	10 %	<b>White</b>	7 %	14 %	7 %	9 %	9 %
<b>White</b>	<1 %	<1 %	1 %	1 %	1 %	<b>Two or More</b>	2 %	5 %	2 %	4 %	6 %
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	11 yrs.	10 yrs.	10 yrs.	10 yrs.	11 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	83 %	77 %	85 %	83 %	89 %	<b>5 or less</b>	34 %	40 %	46 %	45 %	43 %
<b>ESL</b>	3 %	3 %	3 %	4 %	4 %	<b>6 to 10</b>	18 %	23 %	13 %	7 %	8 %
<b>Gifted/Talented</b>	7 %	5 %	4 %	3 %	2 %	<b>11 or more</b>	48 %	37 %	41 %	48 %	49 %
<b>Special Ed.</b>	19 %	17 %	17 %	19 %	18 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	24 %	44 %	39 %	59 %	64 %
<b>AP/Pre-AP, IB/Pre-IB</b>	24 %	24 %	27 %	36 %	32 %	<b>Bilingual/ESL</b>	2 %	2 %	2 %	0 %	0 %
<b>Economically Disadvantaged</b>	70 %	73 %	69 %	62 %	78 %	<b>Career &amp; Tech. Ed.</b>	16 %	14 %	13 %	11 %	11 %
<b>Eng. Lang. Learners (ELL)</b>	3 %	3 %	3 %	4 %	5 %	<b>Compensatory Ed.</b>	0 %	5 %	0 %	4 %	4 %
<b>At-Risk</b>	73 %	86 %	81 %	83 %	88 %	<b>Gifted/Talented</b>	2 %	9 %	10 %	7 %	4 %
						<b>Special Education</b>	45 %	14 %	21 %	11 %	15 %
						<b>Other</b>	11 %	12 %	15 %	9 %	2 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	36 %	26 %	26 %	32 %	32 %
						<b>Doctorate</b>	3 %	2 %	7 %	4 %	0 %
						<b>Attendance Rate</b>	94 %	94 %	95 %	96 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	2	2	2
						<b>Assistant Principals</b>	1	0	0	0	0
						<b>Other Professional Staff</b>	8	6	12	10	13
						<b>Educational Aides</b>	9	9	7	8	9

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Improvement Required	Improvement Required	Meets Standard	Meets Standard	Not Rated-Harvey Provision

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP	Communications Maritime	ESL	Audio Video Production Commercial Photography Digital Technology Maritime Logistics & Global Supply Printing & Imaging Technology

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	53	48	55					Algebra I	9	15	16
Biology	70	66	67					Biology	24	30	27
U.S. History	89	73	82					U.S. History	53	42	46
Eng I	29	26	28					Eng I	13	12	13
Eng II	30	33	38					Eng II	11	17	19

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	79	79	73					Algebra I	21	63	38
Biology	95	87	91					Biology	50	74	52
U.S. History	98	97	96					U.S. History	70	77	84
Eng I	83	58	56					Eng I	42	35	31
Eng II	48	62	66					Eng II	21	42	39

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested	78.5	77.2	80.6	% Gr 12 Tested	81.6	90.7	% Gr 12 Tested	87.0	% Gr 12 Tested	8.6	16.4	19.2
ERW Average	393	380	394	Critical Reading Average	355	361	ERW Average	412	Composite Average	14.1	17.1	16.6
ERW % ≥ Criterion	49.0	18.0	25.5	Math Average	375	357	Math Average	401	% ≥ Criterion	0.0	5.7	2.9
Math Average	391	388	393	Writing Average	346	352	Total Average	814				
Math % ≥ Criterion	5.7	5.8	2.8	Total Average		1070	% ≥ Criteria	5.2				
				% ≥ Criteria	0.0	0.5						





# COMBINED LEVEL/ OTHER SCHOOL PROFILES





# Baylor College of Medicine Biotech Academy at Rusk

Telephone: (713) 226-4543  
Address: 2805 GARROW ST 77003

Principal Jesse Herrera  
School Office: East

Board Member: Diana Davila  
Chief School Officer: Jorge Arredondo

Campus Number: 234  
Grades Served: 03-08

Student Profile	13-14	14-15	15-16	16-17	17-18	Teacher & Staff Profile	13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	530	618	530	380	388	<b>Number</b>	30	32	34	27	31
<b>Magnet</b>	469	467	530	376	388	<b>Gender</b>					
<b>Kindergarten and Below</b>	102	124	89	0	0	<b>Female</b>	73 %	69 %	74 %	70 %	74 %
<b>Gender</b>						<b>Male</b>	27 %	31 %	26 %	30 %	26 %
<b>Female</b>	48 %	46 %	47 %	47 %	51 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	54 %	53 %	53 %	49 %	<b>African American</b>	20 %	28 %	24 %	19 %	23 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	16 %	22 %	21 %	18 %	16 %	<b>Asian/Pac. Islander</b>	7 %	3 %	0 %	4 %	3 %
<b>American Indian</b>	<1 %	0 %	<1 %	<1 %	1 %	<b>Hispanic</b>	23 %	13 %	29 %	37 %	26 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	1 %	1 %	1 %	<b>White</b>	43 %	53 %	47 %	41 %	45 %
<b>Hispanic</b>	80 %	72 %	74 %	78 %	80 %	<b>Two or More</b>	7 %	3 %	0 %	0 %	3 %
<b>White</b>	3 %	4 %	3 %	2 %	2 %	<b>Average Experience</b>	5 yrs.	5 yrs.	4 yrs.	5 yrs.	6 yrs.
<b>Two or More</b>	<1 %	1 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	73 %	81 %	76 %	74 %	71 %
<b>Bilingual</b>	11 %	3 %	0 %	4 %	2 %	<b>6 to 10</b>	13 %	9 %	9 %	11 %	10 %
<b>Career and Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %	<b>11 or more</b>	13 %	9 %	15 %	15 %	19 %
<b>ESL</b>	3 %	11 %	16 %	12 %	15 %	<b>Teachers by Program</b>					
<b>Gifted/Talented</b>	12 %	13 %	12 %	21 %	24 %	<b>Regular</b>	43 %	66 %	56 %	52 %	52 %
<b>Special Ed.</b>	3 %	3 %	5 %	3 %	4 %	<b>Bilingual/ESL</b>	3 %	0 %	0 %	0 %	0 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>AP/Pre-AP, IB/Pre-IB</b>	100 %	99 %	100 %	100 %	101 %	<b>Compensatory Ed.</b>	30 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantage</b>	85 %	81 %	91 %	79 %	87 %	<b>Gifted/Talented</b>	20 %	19 %	24 %	33 %	39 %
<b>Eng. Lang. Learners (ELL)</b>	22 %	19 %	17 %	18 %	19 %	<b>Special Education</b>	3 %	13 %	18 %	11 %	10 %
<b>At-Risk</b>	69 %	73 %	60 %	53 %	56 %	<b>Other</b>	0 %	3 %	3 %	4 %	0 %

Student Outcomes	12-13	13-14	14-15	15-16	16-17
<b>Attendance Rate</b>	96.8 %	97.2 %	96.4 %	95.8 %	97.3 %
<b>Promotion Rate</b>	97.7 %	97.0 %	98.6 %	97.2 %	98.8 %
<b>Annual Dropout Rate (Gr. 7-8)</b>	0.0	0.0	0.0	0.0	1.9
<b>Disciplinary Actions</b>					
<b>In-School Suspensions</b>	0	0	0	1	6
<b>Out-of-School Suspensions</b>	32	7	5	6	2
<b>Expulsions</b>	0	0	0	0	0
<b>Alternative Placements</b>	4	0	0	0	0
<b>Total Number</b>	36	7	5	7	8

<b>Advanced Degrees</b>					
<b>Master's</b>	17 %	19 %	12 %	19 %	13 %
<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
<b>Attendance Rate</b>	96 %	95 %	96 %	96 %	96 %
<b>Staff</b>					
<b>Counselors</b>	0	0	0	0	0
<b>Assistant Principals</b>	1	1	1	0	0
<b>Other Professional Staff</b>	2	0	2	2	2
<b>Educational Aides</b>	1	1	0	0	0

TEA Accountability				
13-14	14-15	15-16	16-17	17-18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP	Health Science	ESL	



Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	36	63		47	66											18	37		11	27										
4	55	66	59	44	84	49	47	47	46							18	39	32	18	47	20	17	26	20						
5	58	70	69	64	61	79				52	63	52				42	39	29	28	27	44				12	28	13			
6	79	69	68	96	79	80										43	32	38	60	39	42									
7	91	90	78	91	96	74	93	94	69							63	54	40	61	62	36	70	60	39						
8	87	96	94	82	81					78	94	88	80	95	80	54	62	64	26	24					26	80	65	28	49	57
Total	67	75	74	70	78	74	72	74	63	63	80	70	80	95	80	40	42	40	34	39	37	46	45	34	18	57	39	28	49	57

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	36	63		47	66											18	37		11	27										
4	55	66	59	44	84	49	47	47	46							18	39	32	18	47	20	17	26	20						
5	58	70	69	64	61	79				52	63	52				42	39	29	28	27	44				12	28	13			
6	78	69	68	96	79	80										43	32	38	60	39	42									
7	91	90	78	91	96	74	93	94	69							63	54	40	61	62	36	70	60	39						
8	87	96	94	82	81					78	94	88	80	95	80	54	62	64	26	24					26	80	65	28	49	57
Total	67	75	74	70	78	74	72	74	63	63	80	70	80	95	80	40	42	40	34	39	37	46	45	34	18	57	39	28	49	57

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4		*							*								*			*			*							
5																														
Total		*				*			*								*			*			*							

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4		*				*			*								*			*			*							
5																														
Total		*				*			*								*			*			*							

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level				
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18	
Algebra I		100	100	96					Algebra I	69	82	72
Biology									Biology			
U.S. History									U.S. History			
Eng I									Eng I			
Eng II									Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level				
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18	
Algebra I		100	100	96					Algebra I	69	82	72
Biology									Biology			
U.S. History									U.S. History			
Eng I									Eng I			
Eng II									Eng II			

# Briar Meadow Charter School

Telephone: (713) 458-5500  
 Address: 3601 DUNVALE 77063

Principal Peter Heinze  
 School Office: West

Board Member: Anne Sung  
 Chief School Officer: Rebecca Brown

Campus Number: 344  
 Grades Served: EE-08

	<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>				
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	603	611	608	609	612	<b>Number</b>	35	36	36	36	37
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	114	112	110	108	115	<b>Female</b>	91 %	83 %	86 %	83 %	84 %
<b>Gender</b>						<b>Male</b>	9 %	17 %	14 %	17 %	16 %
<b>Female</b>	51 %	52 %	51 %	51 %	50 %	<b>Ethnicity</b>					
<b>Male</b>	49 %	48 %	49 %	49 %	50 %	<b>African American</b>	14 %	14 %	11 %	8 %	11 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	13 %	11 %	10 %	10 %	9 %	<b>Asian/Pac. Islander</b>	6 %	6 %	11 %	8 %	3 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	14 %	17 %	17 %	14 %	16 %
<b>Asian/Pac. Islander</b>	15 %	17 %	20 %	21 %	23 %	<b>White</b>	63 %	61 %	58 %	67 %	65 %
<b>Hispanic</b>	47 %	45 %	41 %	39 %	35 %	<b>Two or More</b>	3 %	3 %	3 %	3 %	5 %
<b>White</b>	22 %	23 %	24 %	27 %	28 %	<b>Average Experience</b>	12 yrs.	13 yrs.	11 yrs.	12 yrs.	12 yrs.
<b>Two or More</b>	3 %	4 %	4 %	3 %	4 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	34 %	25 %	28 %	25 %	30 %
<b>Bilingual</b>	<1 %	<1 %	0 %	0 %	<1 %	<b>6 to 10</b>	26 %	31 %	36 %	31 %	19 %
<b>Career and Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %	<b>11 or more</b>	40 %	44 %	36 %	44 %	51 %
<b>ESL</b>	14 %	25 %	27 %	27 %	29 %	<b>Teachers by Program</b>					
<b>Gifted/Talented</b>	18 %	21 %	23 %	24 %	23 %	<b>Regular</b>	46 %	31 %	39 %	92 %	81 %
<b>Special Ed.</b>	6 %	6 %	6 %	6 %	6 %	<b>Bilingual/ESL</b>	34 %	50 %	42 %	0 %	0 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>AP/Pre-AP, IB/Pre-IB</b>	99 %	101 %	100 %	100 %	100 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantage</b>	63 %	63 %	63 %	63 %	58 %	<b>Gifted/Talented</b>	14 %	14 %	14 %	6 %	11 %
<b>Eng. Lang. Learners (ELL)</b>	24 %	25 %	27 %	27 %	29 %	<b>Special Education</b>	3 %	3 %	3 %	3 %	8 %
<b>At-Risk</b>	44 %	51 %	44 %	77 %	83 %	<b>Other</b>	3 %	3 %	3 %	0 %	0 %

<b>TEA Accountability</b>					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<b>School-Based Programs and Services</b>				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Standard/TREK	Vanguard Neighborhood Int'l. Baccalaureate - PYP Pre-AP		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	80	74	73	77	83	79										42	54	33	37	63	45									
4	90	67	73	87	77	76	87	62	56							54	36	47	46	46	39	66	28	39						
5	84	86	87	89	85	93				83	72	74				58	63	57	63	55	61				34	31	25			
6	95	98	94	100	100	100										82	76	71	95	100	96									
7	100	98	100	100	100	100	100	100	100							74	83	100	93	91	98	93	67	95						
8	98	100	100							100	100	100	100	100	100	80	84	89							88	88	80	73	65	69
Total	90	85	85	90	87	88	92	77	73	90	82	84	100	100	100	63	63	61	64	67	63	77	43	61	55	53	46	73	65	69

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
6																														
7																														
8																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	100				Algebra I	98	98	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Community Services Alternative School

Telephone: (713) 967-5285  
 Address: 1102 TELEPHONE RD 77023

Principal Stephen MacLauchlan  
 School Office: North

Board Member: N/A  
 Chief School Officer: Julia Dimmitt

Campus Number: 13  
 Grades Served: EE-12

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	119	82	104	122	86	<b>Number</b>	30	33	32	20	38
<b>Magnet</b>			0	1	NA	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	83 %	85 %	84 %	80 %	79 %
<b>Female</b>	43 %	45 %	40 %	39 %	43 %	<b>Male</b>	17 %	15 %	16 %	20 %	21 %
<b>Male</b>	57 %	55 %	60 %	61 %	57 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	60 %	55 %	53 %	45 %	47 %
<b>African American</b>	17 %	30 %	26 %	17 %	19 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	1 %	0 %	2 %	1 %	1 %	<b>Asian/Pac. Islander</b>	10 %	12 %	9 %	10 %	8 %
<b>Asian/Pac. Islander</b>	0 %	2 %	5 %	5 %	7 %	<b>Hispanic</b>	10 %	9 %	13 %	10 %	21 %
<b>Hispanic</b>	64 %	50 %	48 %	61 %	62 %	<b>White</b>	20 %	24 %	25 %	35 %	24 %
<b>White</b>	16 %	17 %	19 %	16 %	12 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>Two or More</b>	3 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	21 yrs.	20 yrs.	21 yrs.	22 yrs.	22 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	3 %	1 %	0 %	1 %	0 %	<b>5 or less</b>	0 %	6 %	0 %	5 %	3 %
<b>ESL</b>	25 %	16 %	21 %	30 %	31 %	<b>6 to 10</b>	20 %	18 %	22 %	5 %	8 %
<b>Gifted/Talented</b>	0 %	0 %	0 %	1 %	2 %	<b>11 or more</b>	80 %	76 %	78 %	90 %	89 %
<b>Special Ed.</b>	13 %	10 %	0 %	9 %	9 %	<b>Teachers by Program</b>					
<b>Title I</b>	0 %	17 %	0 %	33 %	31 %	<b>Regular</b>	27 %	42 %	41 %	65 %	66 %
<b>AP/Pre-AP, IB/Pre-IB</b>	6 %	1 %	4 %	4 %	4 %	<b>Bilingual/ESL</b>	17 %	15 %	16 %	5 %	5 %
<b>Economically Disadvantaged</b>	38 %	30 %	30 %	43 %	44 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	25 %	16 %	23 %	30 %	31 %	<b>Compensatory Ed.</b>	23 %	24 %	25 %	0 %	0 %
<b>At-Risk</b>	97 %	65 %	73 %	89 %	95 %	<b>Gifted/Talented</b>	3 %	0 %	0 %	0 %	0 %
						<b>Special Education</b>	20 %	15 %	9 %	30 %	29 %
						<b>Other</b>	10 %	3 %	9 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	43 %	48 %	50 %	50 %	42 %
						<b>Doctorate</b>	3 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	96 %	98 %	96 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	1	1
						<b>Other Professional Staff</b>	1	0	2	4	4
						<b>Educational Aides</b>	0	0	0	0	0

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Not Rated	Improvement Required	Not Rated	Not Rated	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3	*	*	*	*	*	*									*	*	*	*	*	*																
4	*		*	*		*		*			*				*		*	*	*	*		*														
5	*		*	*		*		*		*		*			*		*	*	*	*		*		*		*		*								
6																																				
7	*	*		*	*		*	*							*	*	*	*	*	*		*	*													
8	0		*	*		*		*	*	14		*	*	0	0		*	*	*	*		*	*	0	*	*	0	*	*	0	*	0				
Total	18	80	67	0	60	17	0	*	*	0	*	*	0	0	40	0	0	40	0	0	*	*	0	*	*	0	*	*	0	*	*	0				

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																																				
4																																				
5																																				
6																																				
7																																				
8																																				
Total																																				

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																											
4																											
5																											
Total																											

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																											
4																											
5																											
Total																											

	All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
	Subject	15-16	16-17	17-18	Subject	15-16	16-17	17-18	Subject	15-16	16-17	17-18
Algebra I	11	19	4	Algebra I	0	4	0	Algebra I	0	4	0	
Biology	20	6	31	Biology	0	0	0	Biology	0	0	0	
U.S. Hist.	*	33	57	U.S. Hist.	*	17	7	U.S. Hist.	*	17	7	
Eng I	14	7	4	Eng I	5	3	0	Eng I	5	3	0	
Eng II	10	0	7	Eng II	0	0	0	Eng II	0	0	0	

	Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
	Subject	15-16	16-17	17-18	Subject	15-16	16-17	17-18	Subject	15-16	16-17	17-18
Algebra I				Algebra I				Algebra I				
Biology				Biology				Biology				
U.S. Hist.				U.S. Hist.				U.S. Hist.				
Eng I				Eng I				Eng I				
Eng II				Eng II				Eng II				

	PSAT / NMSQT				SAT				SAT				ACT			
	15-16	16-17	17-18	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17				
% Gr 11 Tested	0.0	0.0	0.0	% Gr 12 Tested	0.0	0.0	% Gr 12 Tested	0.0	% Gr 12 Tested	0.0	0.0					
ERW Average				Critical Reading Average			ERW Average		Composite Average							
ERW % ≥ Criterion				Math Average			Math Average		% ≥ Criterion							
Math Average				Writing Average			Math Average									
Math % ≥ Criterion				Total Average			Writing Average									
				% ≥ Criterion			Total Average									
							% ≥ Criteria									

# Garden Oaks Montessori

Telephone: (713) 696-2930

Address: 901 SUE BARNETT DR 77018

Principal Lindsey J. Pollock

School Office: Northwest

Board Member: Elizabeth Santos

Chief School Officer: Steven Gutierrez

Campus Number: 157

Grades Served: EE-08

	<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>				
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	670	702	762	798	820	<b>Number</b>	35	40	44	47	49
<b>Magnet</b>	619	684	762	796	809	<b>Gender</b>					
<b>Kindergarten and Below</b>	227	213	214	203	210	<b>Female</b>	71 %	78 %	84 %	89 %	92 %
<b>Gender</b>						<b>Male</b>	29 %	23 %	16 %	11 %	8 %
<b>Female</b>	50 %	49 %	49 %	50 %	50 %	<b>Ethnicity</b>					
<b>Male</b>	50 %	51 %	51 %	50 %	50 %	<b>African American</b>	3 %	8 %	9 %	9 %	10 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	6 %	5 %	6 %	6 %	5 %	<b>Asian/Pac. Islander</b>	6 %	0 %	0 %	0 %	2 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	29 %	30 %	23 %	23 %	24 %
<b>Asian/Pac. Islander</b>	1 %	1 %	1 %	1 %	1 %	<b>White</b>	63 %	63 %	68 %	68 %	63 %
<b>Hispanic</b>	58 %	57 %	55 %	54 %	56 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	29 %	32 %	33 %	33 %	33 %	<b>Average Experience</b>	10 yrs.	8 yrs.	9 yrs.	9 yrs.	9 yrs.
<b>Two or More</b>	6 %	5 %	5 %	5 %	5 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	37 %	55 %	50 %	45 %	45 %
<b>Bilingual</b>	19 %	17 %	14 %	10 %	11 %	<b>6 to 10</b>	26 %	13 %	16 %	23 %	22 %
<b>Career and Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %	<b>11 or more</b>	37 %	33 %	34 %	32 %	33 %
<b>ESL</b>	1 %	1 %	9 %	12 %	12 %	<b>Teachers by Program</b>					
<b>Gifted/Talented</b>	19 %	22 %	25 %	26 %	26 %	<b>Regular</b>	89 %	43 %	30 %	89 %	86 %
<b>Special Ed.</b>	8 %	7 %	6 %	6 %	8 %	<b>Bilingual/ESL</b>	3 %	43 %	59 %	0 %	4 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>AP/Pre-AP, IB/Pre-IB</b>	0 %	18 %	24 %	28 %	23 %	<b>Compensatory Ed.</b>	0 %	5 %	2 %	2 %	2 %
<b>Economically Disadvantage</b>	51 %	48 %	45 %	46 %	46 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	4 %	2 %
<b>Eng. Lang. Learners (ELL)</b>	25 %	25 %	23 %	22 %	23 %	<b>Special Education</b>	9 %	8 %	7 %	4 %	6 %
<b>At-Risk</b>	64 %	66 %	55 %	56 %	67 %	<b>Other</b>	0 %	3 %	2 %	0 %	0 %
<b>Student Outcomes</b>						<b>Advanced Degrees</b>					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Attendance Rate</b>	97.0 %	97.1 %	97.3 %	97.1 %	96.9 %	<b>Master's</b>	40 %	33 %	32 %	32 %	27 %
<b>Promotion Rate</b>	99.5 %	99.5 %	99.6 %	99.6 %	99.5 %	<b>Doctorate</b>	3 %	3 %	2 %	2 %	0 %
<b>Annual Dropout Rate (Gr. 7-8)</b>		0.0	0.0	0.0	0.0	<b>Attendance Rate</b>	95 %	96 %	94 %	96 %	96 %
<b>Disciplinary Actions</b>						<b>Staff</b>					
<b>In-School Suspensions</b>	12	1	4	3	7	<b>Counselors</b>	0	0	0	1	1
<b>Out-of-School Suspensions</b>	10	1	3	0	6	<b>Assistant Principals</b>	0	0	0	0	0
<b>Expulsions</b>	0	0	0	0	0	<b>Other Professional Staff</b>	2	0	4	4	6
<b>Alternative Placements</b>	0	0	0	0	0	<b>Educational Aides</b>	6	5	4	4	26
<b>Total Number</b>	22	2	7	3	13						

## TEA Accountability

<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

## School-Based Programs and Services

<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	PK-8 Montessori	ESL Transitional Bilingual	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies				
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18		
3	66	77	77	72	79	80										44	56	37	36	58	42											
4	72	60	71	77	62	73	64	48	58							38	42	48	34	40	58	31	21	39								
5	75	73	71	80	85	78				78	76	74				50	57	48	53	57	49				47	55	51					
6	79	72	75	90	81	77										40	40	50	75	47	55											
7	79	71	70	81	71	59	85	74	63							70	47	40	39	45	28	58	47	40								
8	88	85	93	65	65	50				87	85	80	52	79	70	50	64	70	6	23	30				65	76	60	17	35	53		
Total	74	72	74	78	75	73	71	56	60	80	79	75	52	79	70	47	50	47	44	48	47	40	29	39	52	62	54	17	35	53		

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies				
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18		
3	66	76	78	72	79	80										44	55	37	36	57	42											
4	72	60	72	77	62	74	64	48	59							38	42	49	34	40	59	31	21	39								
5	75	73	71	80	85	78				78	76	74				50	57	48	53	57	49				47	55	51					
6	79	72	75	90	81	77										40	40	50	75	47	55											
7	79	71	70	81	71	59	85	74	63							70	47	40	39	45	28	58	47	40								
8	88	85	93	65	65	50				87	85	80	52	79	70	50	64	70	6	23	30				65	76	60	17	35	53		
Total	74	72	75	78	75	74	71	56	60	80	79	75	52	79	70	47	50	47	44	48	48	40	29	39	52	62	54	17	35	53		

All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science				
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18		
3	*	43	80	*	43	80							*	14	20	*	29	20								
4		*			*				*					*			*			*				*		
5										*											*			*		
Total	*	38	80	*	38	80			*			*		*	13	20	*	25	20		*		*	*		

Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science				
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18		
3	*	43	80	*	43	80							*	14	20	*	29	20								
4		*			*				*					*			*			*				*		
5										*											*			*		
Total	*	38	80	*	38	80			*			*		*	13	20	*	25	20		*		*	*		

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18	Subject	15-16	16-17	17-18	Subject	15-16	16-17	17-18
Algebra I		100	100	100	Algebra I		89	80	100	Biology	
Biology					Biology					U.S. History	
U.S. History					U.S. History					Eng I	
Eng I					Eng I					Eng II	
Eng II					Eng II						

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18	Subject	15-16	16-17	17-18	Subject	15-16	16-17	17-18
Algebra I		100	100	100	Algebra I		89	80	100	Biology	
Biology					Biology					U.S. History	
U.S. History					U.S. History					Eng I	
Eng I					Eng I					Eng II	
Eng II					Eng II						

# Gregory-Lincoln Education Center

Telephone: (713) 942-1400  
Address: 1101 TAFT 77019

Principal Alecia Bell  
School Office: Achieve 180

Board Member: Diana Davila  
Chief School Officer: Erick Pruitt

Campus Number: 58  
Grades Served: EE-08

	<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>				
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	659	650	751	709	725	<b>Number</b>	44	41	42	42	47
<b>Magnet</b>	195	250	751	658	683	<b>Gender</b>					
<b>Kindergarten and Below</b>	75	70	87	89	88	<b>Female</b>	77 %	76 %	83 %	79 %	74 %
<b>Gender</b>						<b>Male</b>	23 %	24 %	17 %	21 %	26 %
<b>Female</b>	52 %	51 %	52 %	55 %	54 %	<b>Ethnicity</b>					
<b>Male</b>	48 %	49 %	48 %	45 %	46 %	<b>African American</b>	55 %	63 %	60 %	50 %	66 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	62 %	61 %	64 %	62 %	65 %	<b>Asian/Pac. Islander</b>	5 %	7 %	5 %	7 %	2 %
<b>American Indian</b>	1 %	1 %	1 %	1 %	<1 %	<b>Hispanic</b>	14 %	10 %	12 %	24 %	15 %
<b>Asian/Pac. Islander</b>	<1 %	1 %	<1 %	1 %	1 %	<b>White</b>	21 %	15 %	19 %	17 %	15 %
<b>Hispanic</b>	34 %	34 %	31 %	33 %	30 %	<b>Two or More</b>	7 %	5 %	5 %	2 %	2 %
<b>White</b>	2 %	2 %	2 %	3 %	3 %	<b>Average Experience</b>	9 yrs.	8 yrs.	8 yrs.	7 yrs.	8 yrs.
<b>Two or More</b>	1 %	1 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	41 %	49 %	50 %	67 %	53 %
<b>Bilingual</b>	10 %	7 %	7 %	6 %	6 %	<b>6 to 10</b>	14 %	12 %	14 %	7 %	19 %
<b>Career and Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %	<b>11 or more</b>	46 %	39 %	36 %	26 %	28 %
<b>ESL</b>	6 %	12 %	9 %	10 %	10 %	<b>Teachers by Program</b>					
<b>Gifted/Talented</b>	3 %	6 %	8 %	9 %	10 %	<b>Regular</b>	55 %	29 %	26 %	86 %	89 %
<b>Special Ed.</b>	8 %	7 %	7 %	7 %	7 %	<b>Bilingual/ESL</b>	18 %	20 %	21 %	2 %	4 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>AP/Pre-AP, IB/Pre-IB</b>	47 %	24 %	35 %	38 %	28 %	<b>Compensatory Ed.</b>	0 %	2 %	0 %	0 %	0 %
<b>Economically Disadvantage</b>	91 %	83 %	81 %	85 %	83 %	<b>Gifted/Talented</b>	21 %	22 %	21 %	7 %	2 %
<b>Eng. Lang. Learners (ELL)</b>	19 %	19 %	16 %	17 %	16 %	<b>Special Education</b>	7 %	27 %	31 %	2 %	4 %
<b>At-Risk</b>	74 %	76 %	64 %	68 %	73 %	<b>Other</b>	0 %	0 %	0 %	2 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	30 %	37 %	33 %	17 %	21 %
						<b>Doctorate</b>	7 %	5 %	5 %	2 %	0 %
						<b>Attendance Rate</b>	96 %	96 %	94 %	95 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	1	1	1	1	1
						<b>Assistant Principals</b>	2	2	1	1	1
						<b>Other Professional Staff</b>	3	1	6	8	7
						<b>Educational Aides</b>	2	3	3	1	3

<b>TEA Accountability</b>					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Improvement Required	Meets Standard	Improvement Required	Improvement Required	Meets Standard

<b>School-Based Programs and Services</b>				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Behavior Support Class (BSC)	Vanguard Neighborhood Pre-AP	K-8 Fine Arts	ESL Transitional Bilingual	



Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	60	26	51	49	29	51										34	13	20	25	17	28												
4	66	48	41	43	42	65	65	37	30							34	23	19	16	13	31	41	21	12									
5	55	45	76	48	37	74				39	51	47				21	20	40	13	9	33				4	24	9						
6	52	52	60	50	50	54										20	16	24	14	9	19												
7	64	56	59	55	31	51	60	56	57							32	19	28	20	6	17	21	22	23									
8	74	59	65	46	49	42				64	58	65	38	39	49	30	25	25	19	19	6				20	30	27	11	1	11			
<b>Total</b>	61	48	59	49	40	56	62	48	45	52	55	56	38	39	49	28	19	26	18	12	22	29	22	18	13	27	18	11	1	11			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	60	28	55	49	31	55										34	14	22	25	17	30												
4	66	50	42	43	44	64	65	39	32							34	24	21	16	14	32	41	23	13									
5	55	43	78	48	40	74				39	50	49				21	22	43	13	10	35				4	25	10						
6	52	54	60	50	52	55										20	17	24	14	9	18												
7	64	58	60	55	33	52	60	58	57							32	19	30	20	6	17	21	23	23									
8	74	59	66	46	50	44				64	58	67	38	38	51	30	26	26	19	19	6				20	31	27	11	1	12			
<b>Total</b>	61	50	61	49	42	57	62	50	46	52	55	58	38	38	51	28	20	28	18	12	23	29	23	18	13	28	19	11	1	12			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
<b>Total</b>																														

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
<b>Total</b>																														

Subject	All Students-% Approaches Grade Level (Passes)			STAAR End-Of-Course			All Students-% Meets Grade Level		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Algebra I					100	85			
Biology								95	55
U.S. History									
Eng I									
Eng II									

Subject	Magnet Students-% Approaches Grade Level (Passes)			STAAR End-Of-Course			Magnet Students-% Meets Grade Level		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Algebra I					100	85			
Biology								95	55
U.S. History									
Eng I									
Eng II									

# Las Américas Newcomer School

Telephone: (713) 773-5300

Principal Maria "Marie" Moreno

Board Member: Susan Deigaard

Campus Number: 340

Address: 6501 BELLAIRE BLVD 77074

School Office: West

Chief School Officer: Rebecca Brown

Grades Served: 04-08

Student Profile						Teacher & Staff Profile						
	13-14	14-15	15-16	16-17	17-18	Teacher		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>												
<b>Total</b>	156	320	144	287	169	<b>Number</b>	10	16	13	14	13	
<b>Magnet</b>			0	2	NA	<b>Gender</b>						
<b>Kindergarten and Below</b>		0	0	0	0	<b>Female</b>	80 %	75 %	77 %	64 %	69 %	
<b>Gender</b>						<b>Male</b>	20 %	25 %	23 %	36 %	31 %	
<b>Female</b>	45 %	48 %	54 %	42 %	36 %	<b>Ethnicity</b>						
<b>Male</b>	55 %	52 %	46 %	58 %	64 %	<b>African American</b>	30 %	25 %	15 %	14 %	15 %	
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	
<b>African American</b>	17 %	7 %	12 %	13 %	20 %	<b>Asian/Pac. Islander</b>	0 %	19 %	8 %	14 %	8 %	
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	10 %	25 %	38 %	36 %	23 %	
<b>Asian/Pac. Islander</b>	11 %	2 %	3 %	4 %	9 %	<b>White</b>	60 %	31 %	38 %	36 %	46 %	
<b>Hispanic</b>	63 %	86 %	80 %	80 %	70 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	8 %	
<b>White</b>	10 %	5 %	5 %	3 %	1 %	<b>Average Experience</b>	6 yrs.	10 yrs.	8 yrs.	5 yrs.	5 yrs.	
<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %	<b>Years of Experience</b>						
<b>Students by Program</b>						<b>5 or less</b>	70 %	50 %	62 %	71 %	85 %	
<b>Bilingual</b>	0 %	0 %	0 %	0 %	0 %	<b>6 to 10</b>	10 %	13 %	23 %	14 %	0 %	
<b>Career and Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %	<b>11 or more</b>	20 %	38 %	15 %	14 %	15 %	
<b>ESL</b>	100 %	100 %	100 %	100 %	98 %	<b>Teachers by Program</b>						
<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %	<b>Regular</b>	10 %	6 %	8 %	14 %	15 %	
<b>Special Ed.</b>	0 %	0 %	0 %	1 %	0 %	<b>Bilingual/ESL</b>	90 %	88 %	92 %	86 %	85 %	
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %	
<b>AP/Pre-AP, IB/Pre-IB</b>	29 %	0 %	0 %	0 %	0 %	<b>Compensatory Ed.</b>	0 %	6 %	0 %	0 %	0 %	
<b>Economically Disadvantage</b>	99 %	99 %	97 %	98 %	98 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %	
<b>Eng. Lang. Learners (ELL)</b>	100 %	100 %	100 %	100 %	98 %	<b>Special Education</b>	0 %	0 %	0 %	0 %	0 %	
<b>At-Risk</b>	100 %	100 %	100 %	100 %	98 %	<b>Other</b>	0 %	0 %	0 %	0 %	0 %	

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Improvement Required	Meets Standard	Not Rated	Not Rated	Not Rated

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
4	3	0	0		0	0	0	0	0							0	0	0	0	0	0	0	0	0									
5	0	0	0		0	3				0	0					0	0	0	0	0	0				0	0							
6	0	0	0		2	2										0	0	0	0	0													
7	0	2	2		6	5	0	2	2							0	0	2	0	2	0	0	0	0									
8	4	0	4		2	4				3	4		0	0		1	0	0	0	0					0	0		0	0	0			
Total	2	<1	2		2	3	0	1	1	3	3		0	0		<1	0	<1	0	<1	0	0	0	0				0	0	0			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
4																																	
5																																	
6																																	
7																																	
8																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science											
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
4																																	
5																																	
Total																																	

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science											
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
4																																	
5																																	
Total																																	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

# Mickey Leland College Preparatory for Young Men

Telephone: (713) 226-2668  
 Address: 1700 GREGG ST 77020

Principal Dameion Crook  
 School Office: North

Board Member: Rhonda Skillern-Jones  
 Chief School Officer: Julia Dimmitt

Campus Number: 458  
 Grades Served: 06-12

Student Profile						Teacher & Staff Profile					
Enrollment	13-14	14-15	15-16	16-17	17-18	Teacher	13-14	14-15	15-16	16-17	17-18
<b>Total</b>	384	461	421	457	491	<b>Number</b>	22	28	25	24	26
<b>Magnet</b>	36	27	421	451	491	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	46 %	43 %	40 %	33 %	46 %
<b>Female</b>	0 %	0 %	0 %	<1 %	0 %	<b>Male</b>	55 %	57 %	60 %	67 %	54 %
<b>Male</b>	100 %	100 %	100 %	100 %	100 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	32 %	29 %	20 %	33 %	35 %
<b>African American</b>	43 %	49 %	50 %	49 %	48 %	<b>American Indian</b>	5 %	4 %	4 %	4 %	4 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Asian/Pac. Islander</b>	9 %	14 %	12 %	13 %	15 %
<b>Asian/Pac. Islander</b>	2 %	2 %	1 %	2 %	2 %	<b>Hispanic</b>	18 %	18 %	12 %	13 %	15 %
<b>Hispanic</b>	52 %	47 %	45 %	47 %	48 %	<b>White</b>	36 %	36 %	52 %	38 %	31 %
<b>White</b>	3 %	2 %	3 %	2 %	2 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>Two or More</b>	0 %	<1 %	<1 %	1 %	1 %	<b>Average Experience</b>	7 yrs.	6 yrs.	7 yrs.	9 yrs.	8 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	20 %	14 %	31 %	40 %	30 %	<b>5 or less</b>	46 %	50 %	56 %	38 %	50 %
<b>ESL</b>	6 %	5 %	5 %	6 %	5 %	<b>6 to 10</b>	32 %	32 %	20 %	42 %	19 %
<b>Gifted/Talented</b>	23 %	21 %	19 %	26 %	26 %	<b>11 or more</b>	23 %	18 %	24 %	21 %	31 %
<b>Special Ed.</b>	3 %	3 %	3 %	2 %	3 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	5 %	11 %	4 %	38 %	31 %
<b>AP/Pre-AP, IB/Pre-IB</b>	100 %	104 %	100 %	100 %	101 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	76 %	71 %	73 %	76 %	67 %	<b>Career &amp; Tech. Ed.</b>	5 %	4 %	8 %	0 %	4 %
<b>Eng. Lang. Learners (ELL)</b>	8 %	6 %	6 %	7 %	5 %	<b>Compensatory Ed.</b>	5 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	36 %	39 %	47 %	52 %	51 %	<b>Gifted/Talented</b>	50 %	39 %	52 %	46 %	42 %
						<b>Special Education</b>	0 %	0 %	0 %	0 %	0 %
						<b>Other</b>	36 %	46 %	36 %	17 %	23 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	46 %	39 %	40 %	33 %	35 %
						<b>Doctorate</b>	0 %	0 %	4 %	4 %	0 %
						<b>Attendance Rate</b>	96 %	96 %	96 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	1	0	0	0
						<b>Assistant Principals</b>	0	0	1	1	1
						<b>Other Professional Staff</b>	2	1	2	3	3
						<b>Educational Aides</b>	0	0	0	0	0

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services					
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education	
	Vanguard Neighborhood Pre-AP	6-12 College Preparatory	ESL	Robotics	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	75	83	74	63	80	91										34	51	24	24	25	39									
7	71	81	83	75	74	85	70	68	73							40	44	52	29	41	38	42	31	18						
8	94	88	86	89	89	74				90	85	55	95	89	42	61	60	48	46	36	24				50	49	19	51	63	10
Total	79	84	81	75	81	84	70	68	73	90	85	55	95	89	42	44	52	42	32	34	34	42	31	18	50	49	19	51	63	10

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	75	83	74	63	80	91										34	51	24	24	25	40									
7	71	81	83	75	74	85	70	68	73							40	44	52	29	41	38	42	31	18						
8	94	88	86	89	89	74				90	85	55	95	89	42	61	60	48	46	36	24				50	48	19	51	63	10
Total	79	84	81	75	80	84	70	68	73	90	85	55	95	89	42	44	52	42	32	35	35	42	31	18	50	48	19	51	63	10

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	96	97	93				Algebra I	76	64	53
Biology	97	100	97				Biology	83	93	75
U.S. History	100	97	98				U.S. History	100	83	87
Eng I	90	92	80				Eng I	56	80	65
Eng II	98	94	96				Eng II	81	81	84

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	96	98	93				Algebra I	76	65	51
Biology	97	100	97				Biology	83	93	74
U.S. History	100	100	98				U.S. History	100	85	87
Eng I	90	92	79				Eng I	56	80	63
Eng II	98	94	96				Eng II	81	83	84

# Jane Long Academy

Telephone: (713) 778-3380  
 Address: 6501 BELLAIRE BLVD 77074

Principal Marcela A. Baez  
 School Office: West

Board Member: Susan Deigaard  
 Chief School Officer: Rebecca Brown

Campus Number: 59  
 Grades Served: 06-12

Student Profile						Teacher & Staff Profile					
Enrollment	13-14	14-15	15-16	16-17	17-18	Teacher	13-14	14-15	15-16	16-17	17-18
<b>Total</b>	976	1,041	1,081	993	915	<b>Number</b>	56	66	64	64	59
<b>Magnet</b>	63	334	373	324	269	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	70 %	73 %	67 %	67 %	68 %
<b>Female</b>	47 %	45 %	46 %	48 %	51 %	<b>Male</b>	30 %	27 %	33 %	33 %	32 %
<b>Male</b>	53 %	55 %	54 %	52 %	49 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	48 %	42 %	45 %	44 %	46 %
<b>African American</b>	12 %	12 %	15 %	13 %	13 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	5 %	5 %	6 %	3 %	2 %
<b>Asian/Pac. Islander</b>	6 %	6 %	7 %	7 %	6 %	<b>Hispanic</b>	16 %	17 %	19 %	33 %	34 %
<b>Hispanic</b>	79 %	79 %	74 %	76 %	76 %	<b>White</b>	27 %	33 %	25 %	19 %	19 %
<b>White</b>	3 %	3 %	4 %	4 %	4 %	<b>Two or More</b>	4 %	3 %	5 %	2 %	0 %
<b>Two or More</b>	<1 %	<1 %	<1 %	<1 %	1 %	<b>Average Experience</b>	8 yrs.	8 yrs.	9 yrs.	8 yrs.	9 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	23 %	23 %	25 %	28 %	23 %	<b>5 or less</b>	59 %	52 %	45 %	58 %	49 %
<b>ESL</b>	41 %	40 %	42 %	48 %	40 %	<b>6 to 10</b>	11 %	21 %	13 %	9 %	12 %
<b>Gifted/Talented</b>	7 %	8 %	9 %	10 %	10 %	<b>11 or more</b>	30 %	27 %	42 %	33 %	39 %
<b>Special Ed.</b>	9 %	9 %	6 %	7 %	7 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	25 %	18 %	42 %	56 %	61 %
<b>AP/Pre-AP, IB/Pre-IB</b>	62 %	53 %	43 %	46 %	50 %	<b>Bilingual/ESL</b>	30 %	18 %	11 %	8 %	7 %
<b>Economically Disadvantaged</b>	91 %	91 %	96 %	83 %	86 %	<b>Career &amp; Tech. Ed.</b>	4 %	2 %	2 %	3 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	43 %	42 %	43 %	50 %	43 %	<b>Compensatory Ed.</b>	5 %	5 %	3 %	3 %	2 %
<b>At-Risk</b>	73 %	74 %	78 %	82 %	78 %	<b>Gifted/Talented</b>	11 %	33 %	16 %	13 %	10 %
						<b>Special Education</b>	11 %	11 %	11 %	8 %	8 %
						<b>Other</b>	14 %	14 %	16 %	9 %	12 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	29 %	39 %	36 %	33 %	29 %
						<b>Doctorate</b>	0 %	0 %	3 %	2 %	0 %
						<b>Attendance Rate</b>	95 %	95 %	94 %	96 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	1	1	3	2	2
						<b>Other Professional Staff</b>	3	2	5	5	4
						<b>Educational Aides</b>	4	4	4	4	3

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP/AP	Allied Health Professions Pharmacy Technology (FA)	ESL	Health Science-Pharmacy

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	36	30	41	52	37	57										13	8	16	16	11	25									
7	45	40	44	62	40	43	44	39	30							23	13	22	29	16	18	19	12	11						
8	44	43	45	46	43	49				45	43	41	25	32	29	13	19	18	17	23	20				16	22	13	4	8	10
Total	42	38	43	53	40	49	44	39	30	45	43	41	25	32	29	16	14	19	21	18	20	19	12	11	16	22	13	4	8	10

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	67	77	91	79	77	82										33	32	59	53	50	50									
7	67	82	77	87	79	77	71	75	71							41	42	54	61	45	54	35	41	35						
8	98	91	75	79	90	78				89	82	61	60	70	52	43	49	47	45	57	28				55	61	39	15	23	23
Total	79	85	80	83	82	79	71	75	71	89	82	61	60	70	52	40	43	53	54	51	47	35	41	35	55	61	39	15	23	23

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	96	93	93				Algebra I	70	60	75
Biology	100	95	98				Biology	72	84	82
U.S. History	98	100	100				U.S. History	78	84	84
Eng I	83	87	93				Eng I	55	62	81
Eng II	76	84	94				Eng II	54	58	83

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	96	92	92				Algebra I	72	57	74
Biology	100	95	98				Biology	72	84	82
U.S. History	98	100	100				U.S. History	78	84	84
Eng I	83	87	93				Eng I	55	62	81
Eng II	76	84	94				Eng II	54	58	83

# Mandarin Immersion Magnet School

Telephone: (713) 295-5276  
Address: 5445 W ALABAMA 77056

Principal Chao-Lin Chang  
School Office: West

Board Member: Anne Sung  
Chief School Officer: Rebecca Brown

Campus Number: 460  
Grades Served: PK-06

	<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>				
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	333	398	470	545	638	<b>Number</b>	13	20	27	33	38
<b>Magnet</b>	292	381	470	545	638	<b>Gender</b>					
<b>Kindergarten and Below</b>	130	130	128	128	139	<b>Female</b>	77 %	90 %	93 %	91 %	89 %
<b>Gender</b>						<b>Male</b>	23 %	10 %	7 %	9 %	11 %
<b>Female</b>	55 %	57 %	57 %	54 %	56 %	<b>Ethnicity</b>					
<b>Male</b>	45 %	43 %	43 %	46 %	44 %	<b>African American</b>	15 %	15 %	7 %	3 %	5 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	20 %	20 %	18 %	18 %	17 %	<b>Asian/Pac. Islander</b>	62 %	65 %	63 %	64 %	61 %
<b>American Indian</b>	<1 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	8 %	10 %	15 %	12 %	8 %
<b>Asian/Pac. Islander</b>	23 %	31 %	35 %	35 %	38 %	<b>White</b>	15 %	10 %	15 %	18 %	26 %
<b>Hispanic</b>	27 %	20 %	19 %	17 %	18 %	<b>Two or More</b>	0 %	0 %	0 %	3 %	0 %
<b>White</b>	21 %	20 %	20 %	19 %	19 %	<b>Average Experience</b>	9 yrs.	7 yrs.	7 yrs.	9 yrs.	9 yrs.
<b>Two or More</b>	8 %	8 %	9 %	11 %	9 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	46 %	55 %	56 %	42 %	45 %
<b>Bilingual</b>	12 %	16 %	96 %	75 %	90 %	<b>6 to 10</b>	15 %	20 %	22 %	27 %	29 %
<b>Career and Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %	<b>11 or more</b>	39 %	25 %	22 %	30 %	26 %
<b>ESL</b>	4 %	1 %	0 %	0 %	0 %	<b>Teachers by Program</b>					
<b>Gifted/Talented</b>	23 %	26 %	34 %	41 %	47 %	<b>Regular</b>	77 %	85 %	85 %	76 %	79 %
<b>Special Ed.</b>	2 %	1 %	2 %	1 %	1 %	<b>Bilingual/ESL</b>	15 %	10 %	11 %	12 %	13 %
<b>Title I</b>	100 %	100 %	1 %	0 %	0 %	<b>Compensatory Ed.</b>	8 %	0 %	0 %	3 %	0 %
<b>AP/Pre-AP, IB/Pre-IB</b>	%	%	%	100 %	100 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	9 %	5 %
<b>Economically Disadvantage</b>	35 %	26 %	21 %	23 %	23 %	<b>Special Education</b>	0 %	5 %	4 %	0 %	3 %
<b>Eng. Lang. Learners (ELL)</b>	24 %	18 %	17 %	11 %	11 %	<b>Other</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	54 %	57 %	31 %	27 %	50 %	<b>Advanced Degrees</b>					
						<b>Master's</b>	39 %	35 %	37 %	36 %	32 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	97 %	96 %	98 %	97 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	1	1	1	1
						<b>Other Professional Staff</b>	0	0	2	3	4
						<b>Educational Aides</b>	0	1	1	0	0

<b>TEA Accountability</b>				
<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<b>School-Based Programs and Services</b>				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
	Vanguard Neighborhood	PK- 8 Mandarin Chinese	Dual Language ESL	



Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	91	93	95	94	92	97										77	81	74	74	80	73				64	77	78						
4	88	94	95	98	96	95	86	96	90							61	83	83	73	73	77										42	83	65
5	92	93	99	95	100	99				92	100	94				82	73	83	73	83	90												
6		97	92		100	98											76	81		97	95												
7			100			100			100									95		100				100									
Total	91	94	96	95	96	97	86	96	92	92	100	94				74	80	81	73	80	84	64	77	82	42	83	65						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	91	93	95	94	92	97										77	81	74	74	80	73				64	77	78						
4	88	94	95	98	96	95	86	96	90							61	83	83	73	73	77										42	83	65
5	92	93	99	95	100	99				92	100	94				82	73	83	73	83	90												
6		97	92		100	98											76	81		97	95												
7			100			100			100									95		100				100									
Total	91	94	96	95	96	97	86	96	92	92	100	94				74	80	81	73	80	84	64	77	82	42	83	65						

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

	All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
	Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
	Algebra I								Algebra I			
	Biology								Biology			
	U.S. History								U.S. History			
	Eng I								Eng I			
	Eng II								Eng II			

	Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
	Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
	Algebra I								Algebra I			
	Biology								Biology			
	U.S. History								U.S. History			
	Eng I								Eng I			
	Eng II								Eng II			

# Thomas Pilgrim Academy

Telephone: (713) 458-4672  
Address: 6302 SKYLINE 77057

Principal Diana Castillo  
School Office: West

Board Member: Anne Sung  
Chief School Officer: Rebecca Brown

Campus Number: 218  
Grades Served: EE-08

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	1,110	1,140	1,125	1,127	1,138	<b>Number</b>	65	63	64	62	65
<b>Magnet</b>			0	1	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	176	186	164	174	191	<b>Female</b>	74 %	75 %	70 %	71 %	72 %
<b>Gender</b>						<b>Male</b>	26 %	25 %	30 %	29 %	28 %
<b>Female</b>	48 %	48 %	49 %	48 %	46 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	52 %	51 %	52 %	54 %	<b>African American</b>	15 %	16 %	14 %	13 %	14 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	4 %	3 %	4 %	4 %	7 %	<b>Asian/Pac. Islander</b>	6 %	10 %	13 %	11 %	11 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	46 %	46 %	48 %	53 %	52 %
<b>Asian/Pac. Islander</b>	1 %	1 %	1 %	1 %	<1 %	<b>White</b>	32 %	29 %	25 %	23 %	23 %
<b>Hispanic</b>	94 %	94 %	93 %	93 %	89 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	2 %	2 %	2 %	2 %	<b>Average Experience</b>	11 yrs.	12 yrs.	11 yrs.	12 yrs.	12 yrs.
<b>Two or More</b>	<1 %	<1 %	1 %	<1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	39 %	37 %	38 %	40 %	40 %
<b>Bilingual</b>	46 %	46 %	48 %	55 %	55 %	<b>6 to 10</b>	19 %	21 %	23 %	18 %	17 %
<b>Career and Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %	<b>11 or more</b>	43 %	43 %	39 %	42 %	43 %
<b>ESL</b>	8 %	8 %	8 %	10 %	12 %	<b>Teachers by Program</b>					
<b>Gifted/Talented</b>	11 %	10 %	11 %	11 %	12 %	<b>Regular</b>	35 %	32 %	34 %	81 %	77 %
<b>Special Ed.</b>	4 %	5 %	6 %	7 %	6 %	<b>Bilingual/ESL</b>	48 %	52 %	47 %	13 %	17 %
<b>Title I</b>	100 %	99 %	100 %	100 %	100 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>AP/Pre-AP, IB/Pre-IB</b>	52 %	41 %	32 %	35 %	46 %	<b>Compensatory Ed.</b>	2 %	0 %	0 %	2 %	0 %
<b>Economically Disadvantage</b>	96 %	88 %	97 %	97 %	96 %	<b>Gifted/Talented</b>	9 %	10 %	14 %	2 %	3 %
<b>Eng. Lang. Learners (ELL)</b>	61 %	59 %	60 %	67 %	69 %	<b>Special Education</b>	5 %	5 %	3 %	3 %	3 %
<b>At-Risk</b>	75 %	77 %	74 %	80 %	83 %	<b>Other</b>	2 %	2 %	2 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	23 %	21 %	17 %	18 %	18 %
						<b>Doctorate</b>	2 %	2 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	94 %	95 %	95 %	94 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	2	1	1	2	2
						<b>Other Professional Staff</b>	2	1	6	5	5
						<b>Educational Aides</b>	4	3	2	2	2

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood Pre-AP		ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	58	56	55	78	87	81										15	29	17	39	59	47												
4	69	64	57	88	70	76	63	61	56							39	36	26	55	41	53	37	24	36									
5	67	61	67	94	81	87				90	78	80				41	34	42	67	65	65				57	45	46						
6	55	51	55	84	76	73										22	26	30	52	42	39												
7	61	62	70	76	74	75	76	63	62							34	27	46	39	39	48	44	21	35									
8	76	67	70	90	74	89				89	81	88	61	68	62	35	39	30	44	45	65				64	62	68	29	37	26			
Total	64	60	62	84	77	80	69	62	58	90	79	84	61	68	62	31	32	31	49	49	52	40	23	35	60	53	56	29	37	26			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																																	
4																																	
5																																	
6																																	
7																																	
8																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																											
4																											
5																											
Total																											

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																											
4																											
5																											
Total																											

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level				
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18	
Algebra I		100	100	100				Algebra I	95	100	100
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level				
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18	
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

# Billy R. Reagan K-8 Education Center

Telephone: (713) 556-9575  
Address: 4842 ANDERSON RD 77053

Principal Tabitha Davis  
School Office: South

Board Member: Wanda Adams  
Chief School Officer: Nicole Moore

Campus Number: 382  
Grades Served: EE-08

Student Profile	13-14	14-15	15-16	16-17	17-18	Teacher & Staff Profile	13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	1,191	1,055	1,060	1,079	1,100	<b>Number</b>	57	60	62	64	69
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	118	102	93	101	95	<b>Female</b>	81 %	82 %	84 %	80 %	80 %
<b>Gender</b>						<b>Male</b>	19 %	18 %	16 %	20 %	20 %
<b>Female</b>	48 %	50 %	49 %	49 %	47 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	50 %	51 %	51 %	53 %	<b>African American</b>	58 %	57 %	60 %	66 %	68 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	28 %	32 %	32 %	31 %	31 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	2 %	3 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	26 %	30 %	29 %	22 %	22 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>White</b>	14 %	12 %	10 %	9 %	6 %
<b>Hispanic</b>	71 %	67 %	67 %	68 %	68 %	<b>Two or More</b>	2 %	2 %	2 %	2 %	1 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	8 yrs.	8 yrs.	9 yrs.	9 yrs.	9 yrs.
<b>Two or More</b>	0 %	0 %	<1 %	0 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	56 %	53 %	44 %	39 %	46 %
<b>Bilingual</b>	32 %	28 %	25 %	29 %	36 %	<b>6 to 10</b>	16 %	17 %	24 %	34 %	22 %
<b>Career and Tech. Ed.</b>	0 %	0 %	3 %	0 %	0 %	<b>11 or more</b>	28 %	30 %	32 %	27 %	32 %
<b>ESL</b>	9 %	10 %	11 %	8 %	8 %	<b>Teachers by Program</b>					
<b>Gifted/Talented</b>	9 %	7 %	7 %	6 %	7 %	<b>Regular</b>	46 %	43 %	42 %	73 %	80 %
<b>Special Ed.</b>	7 %	7 %	6 %	5 %	5 %	<b>Bilingual/ESL</b>	39 %	32 %	32 %	14 %	12 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	2 %	0 %	0 %
<b>AP/Pre-AP, IB/Pre-IB</b>	39 %	22 %	26 %	36 %	28 %	<b>Compensatory Ed.</b>	2 %	2 %	2 %	0 %	0 %
<b>Economically Disadvantage</b>	92 %	89 %	98 %	94 %	93 %	<b>Gifted/Talented</b>	9 %	13 %	13 %	3 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	46 %	40 %	39 %	41 %	43 %	<b>Special Education</b>	4 %	8 %	8 %	9 %	7 %
<b>At-Risk</b>	80 %	80 %	72 %	76 %	79 %	<b>Other</b>	2 %	2 %	2 %	0 %	1 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Improvement Required	Meets Standard	Meets Standard	Meets Standard	Not Rated—Harvey Provision

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP		Dual Language ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	47	43	56	52	60	64										23	23	23	20	30	29												
4	65	46	52	58	72	63	50	46	42							28	28	30	26	34	31	20	14	15									
5	62	58	50	69	76	61				64	59	50				30	25	23	30	36	23				24	25	16						
6	59	56	61	44	68	77										21	17	22	14	24	31												
7	54	58	61	42	64	50	57	64	47							27	21	30	9	29	17	27	19	18									
8	66	63	66	33	44	69				59	63	73	32	45	49	28	22	31	1	11	26				25	31	39	3	15	16			
Total	59	55	58	51	65	64	54	55	45	62	61	60	32	45	49	26	23	26	18	27	26	24	16	17	25	28	26	3	15	16			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																																	
4																																	
5																																	
6																																	
7																																	
8																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science											
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3	82	66	57	89	70	49										37	37	29	47	28	12												
4		*	26		*	29		*	28								*	8		*	0		*	13									
5		*			*						*						*			*			*										
Total	82	67	43	89	69	44		*	28		*					37	36	20	47	27	9		*	13									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science											
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3																																	
4																																	
5																																	
Total																																	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	97	96	94					Algebra I	42	83	82
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

# The Rice School (La Escuela Rice)

Telephone: (713) 349-1800  
Address: 7550 SEUSS DR 77025

Principal Kimberly Hobbs  
School Office: Northwest

Board Member: Susan Deigaard  
Chief School Officer: Steven Gutierrez

Campus Number: 80  
Grades Served: KG-08

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	1,151	1,149	1,149	1,145	1,152	<b>Number</b>	67	67	66	61	64
<b>Magnet</b>	639	1,121	1,149	1,131	1,137	<b>Gender</b>					
<b>Kindergarten and Below</b>	108	108	108	104	102	<b>Female</b>	76 %	78 %	77 %	72 %	77 %
<b>Gender</b>						<b>Male</b>	24 %	22 %	23 %	28 %	23 %
<b>Female</b>	48 %	49 %	48 %	48 %	47 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	51 %	52 %	52 %	53 %	<b>African American</b>	39 %	42 %	39 %	39 %	41 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	38 %	41 %	42 %	43 %	44 %	<b>Asian/Pac. Islander</b>	2 %	0 %	0 %	2 %	2 %
<b>American Indian</b>	1 %	1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	22 %	25 %	24 %	23 %	25 %
<b>Asian/Pac. Islander</b>	4 %	4 %	4 %	4 %	4 %	<b>White</b>	34 %	30 %	32 %	31 %	28 %
<b>Hispanic</b>	52 %	50 %	49 %	49 %	48 %	<b>Two or More</b>	3 %	3 %	5 %	5 %	5 %
<b>White</b>	4 %	4 %	3 %	3 %	3 %	<b>Average Experience</b>	12 yrs.	12 yrs.	12 yrs.	11 yrs.	12 yrs.
<b>Two or More</b>	1 %	1 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	24 %	27 %	27 %	33 %	30 %
<b>Bilingual</b>	11 %	11 %	10 %	10 %	10 %	<b>6 to 10</b>	25 %	22 %	23 %	16 %	14 %
<b>Career and Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %	<b>11 or more</b>	51 %	51 %	50 %	51 %	56 %
<b>ESL</b>	3 %	3 %	3 %	3 %	3 %	<b>Teachers by Program</b>					
<b>Gifted/Talented</b>	26 %	26 %	25 %	28 %	30 %	<b>Regular</b>	60 %	52 %	58 %	80 %	77 %
<b>Special Ed.</b>	6 %	7 %	7 %	6 %	6 %	<b>Bilingual/ESL</b>	16 %	25 %	23 %	5 %	5 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>AP/Pre-AP, IB/Pre-IB</b>	82 %	70 %	73 %	99 %	99 %	<b>Career &amp; Tech. Ed.</b>	2 %	1 %	2 %	2 %	2 %
<b>Economically Disadvantage</b>	69 %	67 %	67 %	68 %	68 %	<b>Gifted/Talented</b>	15 %	13 %	12 %	10 %	11 %
<b>Eng. Lang. Learners (ELL)</b>	18 %	18 %	16 %	16 %	15 %	<b>Special Education</b>	6 %	6 %	5 %	3 %	6 %
<b>At-Risk</b>	51 %	54 %	45 %	47 %	55 %	<b>Other</b>	2 %	1 %	2 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP	K-8 STEM	ESL Transitional Bilingual	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	82	76	75	73	77	72										43	48	45	40	53	48												
4	75	72	76	85	76	75	72	73	62							35	41	45	47	48	43	38	38	36									
5	81	68	83	80	77	81				75	58	77				61	39	52	50	42	52				38	25	39						
6	81	80	75	81	83	81										42	45	40	42	49	44												
7	82	84	92	87	86	81	76	88	84							47	54	64	60	60	50	46	52	51									
8	91	86	88	57	80	89				84	86	82	68	72	72	47	56	61	16	29	50				47	54	57	29	37	35			
Total	82	78	82	79	80	80	75	82	75	80	74	80	68	72	72	46	48	52	44	48	48	43	46	45	43	41	49	29	37	35			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	82	76	75	73	77	72										43	48	45	40	53	48												
4	75	72	76	85	76	75	72	73	62							35	41	45	47	48	43	38	38	36									
5	81	68	83	80	77	81				75	58	77				61	39	52	50	42	52				38	25	39						
6	81	80	75	81	83	81										42	45	40	42	49	44												
7	82	84	91	87	86	80	76	88	83							47	54	63	60	60	49	46	52	51									
8	91	86	88	57	80	89				84	86	82	68	72	72	47	56	61	16	29	50				47	54	57	29	37	35			
Total	82	78	82	79	80	80	75	82	75	80	74	80	68	72	72	46	48	52	44	48	48	43	46	45	43	41	49	29	37	35			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	95	67	86	95	71	77										82	57	59	55	52	45						
4																											
5																											
Total	95	67	86	95	71	77										82	57	59	55	52	45						

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	95	67	86	95	71	77										82	57	59	55	52	45						
4																											
5																											
Total	95	67	86	95	71	77										82	57	59	55	52	45						

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18	Subject	15-16	16-17	17-18	Subject	15-16	16-17	17-18
Algebra I	100	100	100					Algebra I	62	94	88
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18	Subject	15-16	16-17	17-18	Subject	15-16	16-17	17-18
Algebra I	100	100	100					Algebra I	62	94	88
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

# Thomas Horace Rogers School

Telephone: (713) 917-3565  
Address: 5840 SAN FELIPE ST 77057

Principal David Muzyka  
School Office: West

Board Member: Anne Sung  
Chief School Officer: Rebecca Brown

Campus Number: 39  
Grades Served: EE KG-12

Student Profile						Teacher & Staff Profile					
Enrollment	13-14	14-15	15-16	16-17	17-18	Teacher	13-14	14-15	15-16	16-17	17-18
<b>Total</b>	793	795	929	929	971	<b>Number</b>	74	67	70	69	68
<b>Magnet</b>	320	641	929	803	845	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	80 %	75 %	74 %	80 %	79 %
<b>Female</b>	48 %	47 %	48 %	47 %	46 %	<b>Male</b>	20 %	25 %	26 %	20 %	21 %
<b>Male</b>	52 %	53 %	52 %	53 %	54 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	11 %	15 %	11 %	12 %	9 %
<b>African American</b>	12 %	13 %	13 %	14 %	13 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Asian/Pac. Islander</b>	11 %	12 %	13 %	12 %	12 %
<b>Asian/Pac. Islander</b>	48 %	47 %	47 %	47 %	47 %	<b>Hispanic</b>	14 %	13 %	17 %	13 %	13 %
<b>Hispanic</b>	21 %	22 %	21 %	20 %	21 %	<b>White</b>	64 %	58 %	57 %	62 %	65 %
<b>White</b>	16 %	16 %	16 %	16 %	15 %	<b>Two or More</b>	1 %	1 %	1 %	1 %	1 %
<b>Two or More</b>	2 %	2 %	3 %	3 %	4 %	<b>Average Experience</b>	15 yrs.	14 yrs.	12 yrs.	11 yrs.	11 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %	<b>5 or less</b>	22 %	24 %	36 %	39 %	41 %
<b>ESL</b>	3 %	3 %	4 %	3 %	3 %	<b>6 to 10</b>	16 %	18 %	16 %	19 %	15 %
<b>Gifted/Talented</b>	82 %	82 %	85 %	87 %	87 %	<b>11 or more</b>	62 %	58 %	49 %	42 %	44 %
<b>Special Ed.</b>	18 %	18 %	15 %	14 %	13 %	<b>Teachers by Program</b>					
<b>Title I</b>	0 %	0 %	1 %	<1 %	<1 %	<b>Regular</b>	45 %	37 %	41 %	57 %	54 %
<b>AP/Pre-AP, IB/Pre-IB</b>	85 %	83 %	84 %	87 %	87 %	<b>Bilingual/ESL</b>	0 %	7 %	4 %	0 %	0 %
<b>Economically Disadvantaged</b>	31 %	31 %	28 %	29 %	29 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	3 %	3 %	4 %	3 %	4 %	<b>Compensatory Ed.</b>	1 %	1 %	0 %	0 %	0 %
<b>At-Risk</b>	15 %	21 %	14 %	14 %	33 %	<b>Gifted/Talented</b>	16 %	15 %	17 %	19 %	19 %
						<b>Special Education</b>	35 %	34 %	36 %	25 %	26 %
						<b>Other</b>	3 %	4 %	1 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	35 %	36 %	37 %	33 %	28 %
						<b>Doctorate</b>	8 %	7 %	7 %	4 %	4 %
						<b>Attendance Rate</b>	95 %	95 %	95 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	2	2	2	2	1
						<b>Assistant Principals</b>	2	2	2	2	2
						<b>Other Professional Staff</b>	3	0	4	3	3
						<b>Educational Aides</b>	41	23	19	23	23

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI)	Vanguard Magnet	K-8 Vanguard	ESL	
Preschoolers Achieving Learning Skills (PALS)	Pre-AP			
RDSPD				
RDSPD Preschoolers Achieving Learning Skills (PALS)				
RDSPD Skills for Learning and Living Class (SLL)				



Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	93	86	84	93	86	86										87	78	74	89	77	78									
4	93	90	89	94	93	88	93	88	86							87	87	72	90	83	80	87	78	81						
5	94	94	93	93	94	94				93	94	91				88	87	90	84	89	89				68	86	84			
6	95	96	95	95	97	97										90	85	85	93	94	86									
7	96	91	97	97	93	97	96	92	97							92	90	92	95	92	92	93	90	94						
8	94	96	93	91	94	86				94	96	93	94	97	99	93	94	90	91	94	81				92	95	89	92	94	93
<b>Total</b>	94	93	93	94	93	93	95	91	93	93	95	92	94	97	99	90	88	86	91	89	86	91	87	90	83	92	87	92	94	93

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	93	97	97	93	97	100										87	89	86	89	87	90									
4	93	98	99	94	100	97	93	97	96							87	95	79	90	90	88	87	86	90						
5	94	99	100	93	100	100				93	99	99				88	93	97	84	95	96				68	92	91			
6	95	99	99	95	99	100										90	88	88	93	96	89									
7	96	99	100	97	100	100	96	100	99							92	98	94	95	100	95	93	99	97						
8	94	100	100	91	100	100				94	100	99	94	100	100	93	98	97	91	100	97				92	98	97	92	98	99
<b>Total</b>	94	99	99	94	99	100	95	99	98	93	100	99	94	100	100	90	94	92	91	96	92	91	94	94	83	96	95	92	98	99

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
<b>Total</b>																								

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
<b>Total</b>																								

Subject	All Students-% Approaches Grade Level (Passes)						STAAR End-Of-Course						All Students-% Meets Grade Level					
	15-16		16-17		17-18		15-16		16-17		17-18		15-16		16-17		17-18	
	Algebra I	100	100	100										100	100	100		
Biology																		
U.S. Hist.																		
Eng I																		
Eng II																		

Subject	Magnet Students-% Approaches Grade Level (Passes)						STAAR End-Of-Course						Magnet Students-% Meets Grade Level					
	15-16		16-17		17-18		15-16		16-17		17-18		15-16		16-17		17-18	
	Algebra I	100	100	100										100	100	100		
Biology																		
U.S. Hist.																		
Eng I																		
Eng II																		

Metric	College Bound							
	PSAT / NMSQT		SAT		ACT			
	15-16	16-17	17-18	14-15	15-16	14-15	15-16	16-17
% Gr 11 Tested	0.0	0.0	0.0	0.0		0.0		0.0
ERW Average								
Math % ≥ Criterion								
Math Average								
Math % ≥ Criterion								



Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6			*			*			*			*			*			*			*			*			*			*			
7																																	
8			18			18									33			17			0			0						17			0
Total			14			14			*			33			17			0			0			*			17			0			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6																																	
7																																	
8																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
Total																											

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
Total																											

Subject	All Students-% Approaches Grade Level (Passes)			STAAR End-Of-Course	All Students-% Meets Grade Level		
	15-16	16-17	17-18		15-16	16-17	17-18
Algebra I			20				0
Biology			10				0
U.S. History			*				*
Eng I			18				0
Eng II			22				0

# Sharpstown International School

**Telephone:** (713) 778-3440  
**Address:** 8330 TRIOLA 77036

**Principal** Bryan Bordelon  
**School Office:** West

**Board Member:** Holly Maria Flynn Vilaseca  
**Chief School Officer:** Rebecca Brown

**Campus Number:** 81  
**Grades Served:** 06-12

Student Profile						Teacher & Staff Profile					
Enrollment	13-14	14-15	15-16	16-17	17-18	Teacher	13-14	14-15	15-16	16-17	17-18
<b>Total</b>	1,067	1,032	1,052	1,061	1,118	<b>Number</b>	63	67	62	61	61
<b>Magnet</b>	764	1,001	1,052	1,057	1,117	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	70 %	67 %	65 %	69 %	66 %
<b>Female</b>	50 %	50 %	50 %	52 %	53 %	<b>Male</b>	30 %	33 %	35 %	31 %	34 %
<b>Male</b>	50 %	50 %	50 %	48 %	47 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	19 %	24 %	26 %	20 %	23 %
<b>African American</b>	10 %	8 %	8 %	8 %	8 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	0 %	0 %	0 %	<b>Asian/Pac. Islander</b>	13 %	10 %	10 %	10 %	10 %
<b>Asian/Pac. Islander</b>	6 %	6 %	7 %	7 %	7 %	<b>Hispanic</b>	24 %	19 %	18 %	21 %	23 %
<b>Hispanic</b>	80 %	82 %	83 %	82 %	81 %	<b>White</b>	41 %	42 %	42 %	46 %	41 %
<b>White</b>	3 %	3 %	2 %	2 %	3 %	<b>Two or More</b>	3 %	4 %	5 %	3 %	3 %
<b>Two or More</b>	1 %	<1 %	<1 %	1 %	<1 %	<b>Average Experience</b>	9 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	31 %	32 %	30 %	35 %	24 %	<b>5 or less</b>	43 %	45 %	44 %	34 %	33 %
<b>ESL</b>	15 %	10 %	7 %	8 %	10 %	<b>6 to 10</b>	30 %	21 %	19 %	20 %	18 %
<b>Gifted/Talented</b>	14 %	15 %	16 %	18 %	20 %	<b>11 or more</b>	27 %	34 %	37 %	46 %	49 %
<b>Special Ed.</b>	6 %	6 %	7 %	6 %	5 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	21 %	21 %	23 %	59 %	61 %
<b>AP/Pre-AP, IB/Pre-IB</b>	66 %	65 %	69 %	74 %	73 %	<b>Bilingual/ESL</b>	11 %	15 %	16 %	0 %	0 %
<b>Economically Disadvantaged</b>	95 %	95 %	95 %	93 %	70 %	<b>Career &amp; Tech. Ed.</b>	6 %	6 %	3 %	3 %	5 %
<b>Eng. Lang. Learners (ELL)</b>	16 %	11 %	8 %	10 %	10 %	<b>Compensatory Ed.</b>	2 %	3 %	5 %	0 %	2 %
<b>At-Risk</b>	50 %	57 %	52 %	54 %	53 %	<b>Gifted/Talented</b>	30 %	28 %	29 %	23 %	10 %
						<b>Special Education</b>	16 %	7 %	6 %	3 %	7 %
						<b>Other</b>	14 %	19 %	18 %	11 %	16 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	27 %	27 %	27 %	30 %	26 %
						<b>Doctorate</b>	0 %	1 %	2 %	3 %	2 %
						<b>Attendance Rate</b>	96 %	97 %	97 %	96 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	6	7	11	10	10
						<b>Educational Aides</b>	3	3	2	3	3

TEA Accountability					
13-14	14-15	15-16	16-17	17-18	
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard	

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP/AP	6-12 International Studies	ESL	Digital Media

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6	81	79	83	95	95	95										46	44	47	74	69	76												
7	84	88	89	90	94	92	83	88	81							47	55	60	65	77	65	46	61	56									
8	98	88	88	97	94					97	88	89	83	76	80	61	58	56	83	73					78	55	57	45	39	44			
Total	88	85	87	93	94	94	83	88	81	97	88	89	83	76	80	51	53	54	72	73	71	46	61	56	78	55	57	45	39	44			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
6	81	78	83	95	96	95										46	44	47	74	69	76												
7	84	88	89	90	94	92	83	88	81							47	55	60	65	77	65	46	61	56									
8	98	89	88	97	95					97	89	89	83	77	80	61	58	56	83	74					78	56	57	45	40	44			
Total	88	85	87	93	95	94	83	88	81	97	89	89	83	77	80	51	53	54	72	74	71	46	61	56	78	56	57	45	40	44			

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	99	100	98				Algebra I	92	94	82
Biology	98	99	96				Biology	88	89	81
U.S. History	98	99	99				U.S. History	79	87	94
Eng I	84	92	83				Eng I	69	77	67
Eng II	83	91	95				Eng II	60	80	83

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	99	100	98				Algebra I	92	95	82
Biology	98	99	96				Biology	88	90	81
U.S. History	98	99	99				U.S. History	79	87	94
Eng I	83	93	83				Eng I	68	78	67
Eng II	83	91	95				Eng II	60	80	83

# Wharton K-8 Dual Language Academy

Telephone: (713) 535-3771  
Address: 900 W GRAY ST 77019

Principal Jennifer Day  
School Office: Northwest

Board Member: Diana Davila  
Chief School Officer: Steven Gutierrez

Campus Number: 256  
Grades Served: EE-08

Student Profile	13-14	14-15	15-16	16-17	17-18	Teacher & Staff Profile	13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	474	489	491	495	516	<b>Number</b>	26	27	27	30	29
<b>Magnet</b>	385	476	491	492	512	<b>Gender</b>					
<b>Kindergarten and Below</b>	113	119	113	115	121	<b>Female</b>	73 %	81 %	85 %	83 %	76 %
<b>Gender</b>						<b>Male</b>	27 %	19 %	15 %	17 %	24 %
<b>Female</b>	53 %	54 %	54 %	53 %	52 %	<b>Ethnicity</b>					
<b>Male</b>	47 %	46 %	46 %	47 %	48 %	<b>African American</b>	4 %	0 %	4 %	13 %	10 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	17 %	15 %	14 %	14 %	12 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	3 %	0 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	77 %	74 %	70 %	60 %	66 %
<b>Asian/Pac. Islander</b>	2 %	2 %	2 %	1 %	2 %	<b>White</b>	19 %	26 %	26 %	23 %	24 %
<b>Hispanic</b>	66 %	65 %	65 %	66 %	69 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	13 %	15 %	16 %	16 %	14 %	<b>Average Experience</b>	12 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.
<b>Two or More</b>	3 %	3 %	3 %	2 %	3 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	19 %	22 %	19 %	10 %	10 %
<b>Bilingual</b>	81 %	86 %	92 %	83 %	92 %	<b>6 to 10</b>	31 %	19 %	22 %	23 %	17 %
<b>Career and Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %	<b>11 or more</b>	50 %	59 %	59 %	67 %	72 %
<b>ESL</b>	0 %	0 %	1 %	0 %	0 %	<b>Teachers by Program</b>					
<b>Gifted/Talented</b>	28 %	28 %	26 %	28 %	26 %	<b>Regular</b>	31 %	30 %	30 %	77 %	72 %
<b>Special Ed.</b>	2 %	2 %	2 %	1 %	1 %	<b>Bilingual/ESL</b>	58 %	59 %	56 %	13 %	17 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>AP/Pre-AP, IB/Pre-IB</b>	100 %	98 %	100 %	100 %	102 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantage</b>	58 %	55 %	47 %	49 %	43 %	<b>Gifted/Talented</b>	8 %	7 %	11 %	3 %	3 %
<b>Eng. Lang. Learners (ELL)</b>	40 %	36 %	37 %	37 %	40 %	<b>Special Education</b>	0 %	0 %	0 %	7 %	7 %
<b>At-Risk</b>	68 %	71 %	60 %	65 %	72 %	<b>Other</b>	4 %	4 %	4 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	42 %	37 %	37 %	43 %	38 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	97 %	97 %	96 %	97 %	97 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	1	0	1	1	1
						<b>Other Professional Staff</b>	3	1	4	2	3
						<b>Educational Aides</b>	1	1	1	1	3

TEA Accountability				
13-14	14-15	15-16	16-17	17-18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Int'l. Baccalaureate - PYP Pre-AP/AP	PK-8 Dual Language	Dual Language ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																																	
4																																	
5	81	91	85	88	100	94				80	93	79				51	66	63	52	70	61				50	61	39						
6	96	87	91	96	96	100										54	52	57	89	78	70												
7	100	100	100	100	100	100	100	96	95							95	61	89	100	91	84	100	57	79									
8	100	100	95							100	100	100	100	78	73	90	100	82							100	100	91	60	33	14			
Total	91	94	90	93	99	96	100	96	95	86	95	85	100	78	73	66	68	69	73	78	67	100	57	79	65	73	52	60	33	14			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																																	
4																																	
5	81	91	85	88	100	94				80	93	79				51	66	63	52	70	61				50	61	39						
6	96	87	91	96	96	100										54	52	57	89	78	70												
7	100	100	100	100	100	100	100	96	95							95	61	89	100	91	84	100	57	79									
8	100	100	95							100	100	100	100	78	73	90	100	82							100	100	91	60	33	14			
Total	91	94	90	93	99	96	100	96	95	86	95	85	100	78	73	66	68	69	73	78	67	100	57	79	65	73	52	60	33	14			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	75	82	80	82	91	83										42	44	38	38	67	53			
4	81	73	69	98	90	88	83	87	67							45	47	36	64	60	49	45	57	38
5	*															*								
Total	78	78	75	89	91	85	83	87	67							44	45	37	50	63	51	45	57	38

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	75	82	80	82	91	83										42	44	38	38	67	53			
4	81	73	69	98	90	88	83	87	67							45	47	36	64	60	49	45	57	38
5	*															*								
Total	78	78	75	89	91	85	83	87	67							44	45	37	50	63	51	45	57	38

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	100	100	95					Algebra I	100	94	91
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	100	100	95					Algebra I	100	94	91
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

# Woodrow Wilson Montessori

Telephone: (713) 942-1470  
Address: 2100 YUPON ST 77006

Principal Merrie Bonnette  
School Office: Northwest

Board Member: Anne Sung  
Chief School Officer: Steven Gutierrez

Campus Number: 259  
Grades Served: EE-08

Student Profile	13-14	14-15	15-16	16-17	17-18	Teacher & Staff Profile	13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	500	523	542	553	586	<b>Number</b>	30	30	30	31	32
<b>Magnet</b>	291	366	542	547	577	<b>Gender</b>					
<b>Kindergarten and Below</b>	151	174	169	155	181	<b>Female</b>	83 %	83 %	83 %	84 %	84 %
<b>Gender</b>						<b>Male</b>	17 %	17 %	17 %	16 %	16 %
<b>Female</b>	50 %	51 %	49 %	48 %	50 %	<b>Ethnicity</b>					
<b>Male</b>	50 %	49 %	51 %	52 %	50 %	<b>African American</b>	3 %	3 %	7 %	6 %	9 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	7 %	9 %	9 %	8 %	6 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	3 %
<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %	<b>Hispanic</b>	23 %	20 %	20 %	16 %	19 %
<b>Asian/Pac. Islander</b>	2 %	2 %	5 %	6 %	7 %	<b>White</b>	70 %	73 %	70 %	74 %	69 %
<b>Hispanic</b>	52 %	48 %	44 %	41 %	42 %	<b>Two or More</b>	3 %	3 %	3 %	3 %	0 %
<b>White</b>	33 %	37 %	37 %	39 %	39 %	<b>Average Experience</b>	6 yrs.	7 yrs.	7 yrs.	8 yrs.	9 yrs.
<b>Two or More</b>	5 %	3 %	5 %	5 %	6 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	50 %	43 %	43 %	39 %	34 %
<b>Bilingual</b>	21 %	17 %	13 %	13 %	10 %	<b>6 to 10</b>	33 %	33 %	33 %	35 %	25 %
<b>Career and Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %	<b>11 or more</b>	17 %	23 %	23 %	26 %	41 %
<b>ESL</b>	5 %	5 %	11 %	11 %	12 %	<b>Teachers by Program</b>					
<b>Gifted/Talented</b>	23 %	24 %	23 %	26 %	26 %	<b>Regular</b>	53 %	60 %	57 %	74 %	88 %
<b>Special Ed.</b>	9 %	9 %	10 %	9 %	9 %	<b>Bilingual/ESL</b>	23 %	17 %	23 %	6 %	3 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>AP/Pre-AP, IB/Pre-IB</b>	34 %	28 %	29 %	19 %	27 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantage</b>	52 %	48 %	42 %	35 %	34 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	29 %	25 %	25 %	25 %	23 %	<b>Special Education</b>	20 %	20 %	17 %	19 %	9 %
<b>At-Risk</b>	60 %	67 %	50 %	50 %	67 %	<b>Other</b>	3 %	3 %	3 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	30 %	30 %	27 %	23 %	25 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	97 %	95 %	96 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	1	1
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	1	0	2	2	2
						<b>Educational Aides</b>	16	17	15	21	21

TEA Accountability				
13-14	14-15	15-16	16-17	17-18
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP	PK-8 Montessori	ESL Transitional Bilingual	



Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	92	77	89	87	74	77										67	51	51	54	49	44												
4	79	75	72	79	77	66	73	53	55							42	56	47	36	29	28	31	26	37									
5	74	63	79	80	78	81				65	66	67				56	37	66	53	49	43				27	32	28						
6	92	74	69	92	91	69										75	49	31	71	51	45												
7	86	91	88	86	75	69	68	81	76							64	74	69	21	50	21	50	62	44									
8	89	77	81	71	65	73				71	73	71	39	36	50	46	50	73	43	29	55				21	32	46	4	9	8			
Total	84	75	80	82	78	73	71	63	63	68	68	69	39	36	50	56	51	55	48	44	37	37	38	39	25	32	34	4	9	8			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	92	77	91	87	74	77										67	51	52	54	49	45												
4	79	75	72	79	77	66	73	53	55							42	56	47	36	29	28	31	26	37									
5	74	63	79	80	78	81				65	66	67				56	37	66	53	49	43				27	32	28						
6	92	74	69	92	91	69										75	49	31	71	51	45												
7	86	91	88	86	75	69	68	81	76							64	74	69	21	50	21	50	62	44									
8	89	77	81	71	65	73				71	73	71	39	36	50	46	50	73	43	29	55				21	32	46	4	9	8			
Total	84	75	80	82	78	73	71	63	63	68	68	69	39	36	50	56	51	55	48	44	37	37	38	39	25	32	34	4	9	8			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	50	*	100	100	*	100										33	*	57	33	*	57						
4	*			*				*								*			*			*					
5																											
Total	43	*	100	86	*	100	*						29	*	57	29	*	57	*			*					

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	50	*	100	100	*	100										33	*	57	33	*	57						
4	*			*				*								*			*			*					
5																											
Total	43	*	100	86	*	100	*						29	*	57	29	*	57	*			*					

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18	Subject	15-16	16-17	17-18	Subject	15-16	16-17	17-18
Algebra I	80	100	78					Algebra I	60	67	28
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18	Subject	15-16	16-17	17-18	Subject	15-16	16-17	17-18
Algebra I	80	100	78					Algebra I	60	67	28
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

# Carter Woodson School

Telephone: (713) 732-3600

Principal Stephen Gittens

Board Member: Wanda Adams

Campus Number: 127

Address: 10720 SOUTHVIEW ST 77047

School Office: Superintendent's Schools

Chief School Officer: Yolanda Rodriguez

Grades Served: EE-08

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	890	867	755	724	743	<b>Number</b>	54	53	51	46	47
<b>Magnet</b>			0	5	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	108	107	99	93	98	<b>Female</b>	87 %	83 %	88 %	78 %	77 %
<b>Gender</b>						<b>Male</b>	13 %	17 %	12 %	22 %	23 %
<b>Female</b>	48 %	45 %	45 %	43 %	46 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	55 %	55 %	57 %	54 %	<b>African American</b>	93 %	89 %	86 %	89 %	87 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	90 %	90 %	91 %	87 %	85 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	0 %	<1 %	0 %	<b>Hispanic</b>	0 %	2 %	4 %	4 %	4 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	<1 %	1 %	1 %	<b>White</b>	7 %	9 %	8 %	4 %	9 %
<b>Hispanic</b>	8 %	7 %	7 %	11 %	12 %	<b>Two or More</b>	0 %	0 %	2 %	2 %	0 %
<b>White</b>	1 %	1 %	<1 %	<1 %	1 %	<b>Average Experience</b>	6 yrs.	7 yrs.	6 yrs.	8 yrs.	6 yrs.
<b>Two or More</b>	1 %	1 %	1 %	1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	61 %	58 %	69 %	54 %	60 %
<b>Bilingual</b>	0 %	<1 %	1 %	2 %	2 %	<b>6 to 10</b>	20 %	23 %	8 %	15 %	19 %
<b>Career and Tech. Ed.</b>	0 %	0 %	22 %	0 %	0 %	<b>11 or more</b>	19 %	19 %	24 %	30 %	21 %
<b>ESL</b>	<1 %	<1 %	<1 %	1 %	1 %	<b>Teachers by Program</b>					
<b>Gifted/Talented</b>	1 %	<1 %	1 %	1 %	1 %	<b>Regular</b>	56 %	72 %	80 %	87 %	91 %
<b>Special Ed.</b>	9 %	8 %	8 %	8 %	7 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	2 %	0 %	0 %
<b>AP/Pre-AP, IB/Pre-IB</b>	43 %	5 %	7 %	6 %	0 %	<b>Compensatory Ed.</b>	6 %	13 %	0 %	0 %	2 %
<b>Economically Disadvantage</b>	94 %	85 %	90 %	87 %	90 %	<b>Gifted/Talented</b>	24 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	2 %	1 %	2 %	4 %	5 %	<b>Special Education</b>	13 %	13 %	16 %	13 %	6 %
<b>At-Risk</b>	71 %	79 %	72 %	76 %	78 %	<b>Other</b>	2 %	2 %	2 %	0 %	0 %

Student Outcomes					
	12-13	13-14	14-15	15-16	16-17
<b>Attendance Rate</b>	95.8 %	94.9 %	94.9 %	94.4 %	94.3 %
<b>Promotion Rate</b>	97.9 %	95.6 %	96.6 %	98.0 %	94.2 %
<b>Annual Dropout Rate (Gr. 7-8)</b>	0.4	0.0	0.3	1.2	0.9
<b>Disciplinary Actions</b>					
<b>In-School Suspensions</b>	403	38	39	24	30
<b>Out-of-School Suspensions</b>	474	352	144	338	411
<b>Expulsions</b>	0	0	1	0	0
<b>Alternative Placements</b>	27	14	32	26	16
<b>Total Number</b>	904	404	216	388	457

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
<b>Advanced Degrees</b>					
<b>Master's</b>	28 %	30 %	27 %	28 %	21 %
<b>Doctorate</b>	4 %	6 %	2 %	0 %	0 %
<b>Attendance Rate</b>	95 %	94 %	95 %	94 %	97 %
<b>Staff</b>					
<b>Counselors</b>	0	0	0	0	0
<b>Assistant Principals</b>	1	1	1	1	1
<b>Other Professional Staff</b>	3	1	6	6	5
<b>Educational Aides</b>	4	3	3	5	5

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Improvement Required	Improvement Required	Improvement Required	Improvement Required	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	32	15	38	28	23	33										9	4	6	7	1	8												
4	29	28	29	15	17	48	22	25	21							7	9	8	6	9	18	5	6	10									
5	37	24	40	32	34	49				21	13	23				15	10	16	8	6	19				4	0	4						
6	41	36	35	34	27	45										14	12	16	7	6	14												
7	35	39	41	27	25	36	29	31	36							10	12	17	7	5	11	7	5	17									
8	64	33	46	41	43	55				35	28	36	22	7	11	23	10	10	12	4	20				10	10	8	2	3	5			
Total	41	30	39	30	28	45	25	28	29	29	21	30	22	7	11	14	10	13	8	5	15	6	6	13	8	5	6	2	3	5			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																																	
4																																	
5																																	
6																																	
7		*			*			*									*			*			*										
8																																	
Total		*			*			*									*			*			*										

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science											
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3																																	
4																																	
5																																	
Total																																	

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science											
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18									
3																																	
4																																	
5																																	
Total																																	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

# Young Women's College Preparatory Academy

Telephone: (713) 942-1441  
 Address: 1906 CLEBURNE ST 77004

Principal April Williams  
 School Office: Northwest

Board Member: Jolanda Jones  
 Chief School Officer: Steven Gutierrez

Campus Number: 463  
 Grades Served: 06-12

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	535	522	623	582	513	<b>Number</b>	28	29	27	28	30
<b>Magnet</b>	513	495	623	571	513	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	79 %	76 %	67 %	71 %	67 %
<b>Female</b>	100 %	100 %	100 %	100 %	100 %	<b>Male</b>	21 %	24 %	33 %	29 %	33 %
<b>Male</b>	0 %	0 %	0 %	0 %	0 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	43 %	48 %	56 %	54 %	50 %
<b>African American</b>	51 %	53 %	54 %	54 %	49 %	<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	0 %	1 %	<1 %	1 %	1 %	<b>Asian/Pac. Islander</b>	21 %	17 %	15 %	11 %	10 %
<b>Asian/Pac. Islander</b>	2 %	3 %	3 %	2 %	2 %	<b>Hispanic</b>	11 %	10 %	4 %	7 %	7 %
<b>Hispanic</b>	40 %	40 %	39 %	40 %	45 %	<b>White</b>	25 %	24 %	26 %	29 %	33 %
<b>White</b>	4 %	3 %	2 %	2 %	3 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>Two or More</b>	2 %	1 %	1 %	2 %	2 %	<b>Average Experience</b>	7 yrs.	9 yrs.	10 yrs.	10 yrs.	9 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	27 %	71 %	57 %	40 %	66 %	<b>5 or less</b>	36 %	34 %	37 %	36 %	50 %
<b>ESL</b>	1 %	1 %	1 %	2 %	2 %	<b>6 to 10</b>	46 %	28 %	26 %	25 %	13 %
<b>Gifted/Talented</b>	22 %	21 %	19 %	24 %	30 %	<b>11 or more</b>	18 %	38 %	37 %	39 %	37 %
<b>Special Ed.</b>	1 %	1 %	1 %	1 %	<1 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	11 %	17 %	11 %	32 %	23 %
<b>AP/Pre-AP, IB/Pre-IB</b>	98 %	102 %	100 %	100 %	101 %	<b>Bilingual/ESL</b>	4 %	3 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	67 %	69 %	70 %	72 %	57 %	<b>Career &amp; Tech. Ed.</b>	4 %	7 %	7 %	0 %	10 %
<b>Eng. Lang. Learners (ELL)</b>	1 %	2 %	2 %	2 %	3 %	<b>Compensatory Ed.</b>	4 %	0 %	4 %	4 %	0 %
<b>At-Risk</b>	28 %	32 %	32 %	42 %	65 %	<b>Gifted/Talented</b>	39 %	34 %	33 %	43 %	50 %
						<b>Special Education</b>	0 %	0 %	0 %	0 %	0 %
						<b>Other</b>	39 %	38 %	44 %	21 %	17 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	36 %	41 %	33 %	39 %	43 %
						<b>Doctorate</b>	7 %	7 %	4 %	4 %	0 %
						<b>Attendance Rate</b>	97 %	96 %	96 %	95 %	96 %
						<b>Staff</b>					
						<b>Counselors</b>	1	0	0	1	1
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	4	3	6	7	7
						<b>Educational Aides</b>	0	0	0	0	0

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	6-12 College Preparatory	ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	89	91	93	82	65	91										56	59	57	30	21	30									
7	93	91	99	77	85	80	97	93	91							78	58	77	28	48	38	74	57	57						
8	98	97	98	66	77	85				90	85	88	83	77	80	79	77	72	22	30	59				44	44	48	28	22	27
<b>Total</b>	93	93	97	77	77	86	97	93	91	90	85	88	83	77	80	69	64	69	28	36	44	74	57	57	44	44	48	28	22	27

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	89	91	93	82	65	91										56	59	57	30	21	30									
7	93	91	99	77	85	80	97	93	91							78	58	77	28	48	38	74	57	57						
8	98	97	98	66	78	85				90	85	88	83	77	80	79	77	72	22	31	59				44	44	48	28	22	27
<b>Total</b>	93	93	97	77	78	86	97	93	91	90	85	88	83	77	80	69	64	69	28	36	44	74	57	57	44	44	48	28	22	27

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	85	100	99				Algebra I	32	74	85
Biology	99	100	100				Biology	85	90	88
U.S. History	100	96	100				U.S. History	51	83	94
Eng I	96	97	96				Eng I	78	86	88
Eng II	96	94	98				Eng II	77	77	93

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	85	100	99				Algebra I	32	74	85
Biology	99	100	100				Biology	85	90	88
U.S. History	100	96	100				U.S. History	51	83	94
Eng I	96	97	96				Eng I	78	86	88
Eng II	96	94	98				Eng II	77	77	93



# CHARTER SCHOOL PROFILES







# Energized for Excellence Early Childhood Center

Telephone: (281) 779-4411  
Address: 6400 S W FWY 77074

Principal Ada Cooper  
School Office: West

Board Member: Susan Deigaard  
Chief School Officer: Rebecca Brown

Campus Number: 350  
Grades Served: PK

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	611	623	713	580	576	<b>Number</b>	22	15	11	23	29
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	611	623	713	580	576	<b>Female</b>	82 %	87 %	100 %	87 %	93 %
<b>Gender</b>						<b>Male</b>	18 %	13 %	0 %	13 %	7 %
<b>Female</b>	52 %	50 %	52 %	49 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	48 %	50 %	48 %	51 %	51 %	<b>African American</b>	46 %	33 %	36 %	30 %	34 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	33 %	28 %	33 %	39 %	44 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	<1 %	<1 %	<1 %	<1 %	1 %	<b>Hispanic</b>	46 %	60 %	64 %	52 %	52 %
<b>Asian/Pac. Islander</b>	3 %	2 %	5 %	4 %	6 %	<b>White</b>	9 %	7 %	0 %	17 %	14 %
<b>Hispanic</b>	63 %	68 %	62 %	56 %	47 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	<1 %	1 %	1 %	1 %	2 %	<b>Average Experience</b>	5 yrs.	6 yrs.	10 yrs.	9 yrs.	9 yrs.
<b>Two or More</b>	0 %	<1 %	0 %	<1 %	1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	55 %	53 %	36 %	30 %	45 %
<b>Bilingual</b>	17 %	66 %	51 %	44 %	54 %	<b>6 to 10</b>	36 %	33 %	36 %	30 %	17 %
<b>ESL</b>	0 %	0 %	7 %	2 %	<1 %	<b>11 or more</b>	9 %	13 %	27 %	39 %	38 %
<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	1 %	<1 %	0 %	0 %	0 %	<b>Regular</b>	100 %	100 %	100 %	100 %	100 %
<b>Title I</b>	100 %	100 %	100 %	99 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	94 %	91 %	94 %	93 %	85 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	17 %	66 %	59 %	46 %	55 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	99 %	75 %	74 %	57 %	80 %	<b>Special Education</b>	0 %	0 %	0 %	0 %	0 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	14 %	13 %	18 %	17 %	10 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>					
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	0	0	0	5	0
						<b>Educational Aides</b>	0	0	0	9	10

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
			ESL Transitional Bilingual	

No Achievement Data for This School

# Energized for Excellence Elementary School

Telephone: (713) 773-3600  
Address: 6201 BISSONNET 77081

Principal Jose A Cintron  
School Office: West

Board Member: Susan Deigaard  
Chief School Officer: Rebecca Brown

Campus Number: 364  
Grades Served: KG-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
Total	1,623	1,659	1,844	1,880	1,802	Number	65	59	65	82	90
Magnet			0	1	NA	Gender					
Kindergarten and Below	352	345	370	382	325	Female	77 %	76 %	77 %	80 %	79 %
<b>Gender</b>						Male	23 %	24 %	23 %	20 %	21 %
Female	51 %	51 %	48 %	48 %	50 %	<b>Ethnicity</b>					
Male	49 %	49 %	52 %	52 %	50 %	African American	57 %	58 %	49 %	48 %	42 %
<b>Race/Ethnicity</b>						American Indian	0 %	0 %	0 %	0 %	0 %
African American	9 %	9 %	8 %	10 %	11 %	Asian/Pac. Islander	8 %	12 %	18 %	21 %	13 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	34 %	27 %	26 %	30 %	42 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	1 %	White	2 %	3 %	6 %	1 %	2 %
Hispanic	90 %	90 %	90 %	89 %	88 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %	<b>Average Experience</b>	8 yrs.	10 yrs.	13 yrs.	11 yrs.	10 yrs.
Two or More	<1 %	0 %	<1 %	0 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	60 %	42 %	31 %	38 %	42 %
Bilingual	51 %	50 %	64 %	52 %	9 %	6 to 10	15 %	22 %	25 %	21 %	24 %
ESL	15 %	21 %	13 %	34 %	75 %	11 or more	25 %	36 %	45 %	41 %	33 %
Gifted/Talented	1 %	1 %	1 %	1 %	2 %	<b>Teachers by Program</b>					
Special Ed.	1 %	1 %	1 %	1 %	1 %	Regular	100 %	100 %	100 %	100 %	100 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	92 %	93 %	86 %	93 %	76 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	78 %	76 %	81 %	88 %	84 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	80 %	91 %	84 %	95 %	91 %	Special Education	0 %	0 %	0 %	0 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3	51	43	47	56	44	63										22	22	18	28	18	33												
4	57	54	46	46	67	74	58	53	42							28	25	24	18	34	47	27	25	23									
5	58	52	66	68	62	82				60	48	70				31	26	39	34	30	54				25	22	30						
Total	55	50	53	56	58	73	58	53	42	60	48	70				27	24	27	26	27	45	27	25	23	25	22	30						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3			89			56									44			15						
4			49			52			49						32			33			16			
5			69			88									40			25						
Total			63			59			49						37			23			16			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# Energized for Excellence Middle School

Telephone: (713) 773-3600  
Address: 6107 BISSONNET 77081

Principal Arlene Kho  
School Office: West

Board Member: Susan Deigaard  
Chief School Officer: Rebecca Brown

Campus Number: 342  
Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Total	374	372	462	446	415	Number	15	15	18	22	23
Magnet			0	1	NA	Gender					
<b>Gender</b>						Female	80 %	80 %	83 %	77 %	87 %
Female	56 %	59 %	57 %	56 %	50 %	Male	20 %	20 %	17 %	23 %	13 %
Male	44 %	41 %	43 %	44 %	50 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	53 %	53 %	56 %	45 %	39 %
African American	4 %	3 %	4 %	4 %	5 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	20 %	27 %	28 %	32 %	30 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	2 %	Hispanic	0 %	0 %	6 %	14 %	17 %
Hispanic	96 %	96 %	95 %	94 %	92 %	White	27 %	20 %	11 %	9 %	9 %
White	<1 %	1 %	<1 %	<1 %	1 %	Two or More	0 %	0 %	0 %	0 %	4 %
Two or More	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	6 yrs.	5 yrs.	6 yrs.	6 yrs.	6 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	67 %	80 %	67 %	55 %	61 %
ESL	28 %	40 %	47 %	56 %	51 %	6 to 10	13 %	0 %	11 %	32 %	26 %
Gifted/Talented	2 %	2 %	<1 %	2 %	6 %	11 or more	20 %	20 %	22 %	14 %	13 %
Special Ed.	1 %	1 %	1 %	2 %	3 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	100 %	100 %	61 %	95 %	91 %
AP/Pre-AP, IB/Pre-IB	31 %	0 %	6 %	30 %	20 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Economically Disadvantaged	98 %	94 %	93 %	94 %	64 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	29 %	44 %	55 %	64 %	56 %	Compensatory Ed.	0 %	0 %	22 %	0 %	0 %
At-Risk	47 %	66 %	73 %	83 %	80 %	Gifted/Talented	0 %	0 %	0 %	5 %	9 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	0 %	0 %	17 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	13 %	7 %	6 %	14 %	13 %
						Doctorate	7 %	0 %	0 %	5 %	4 %
						<b>Attendance Rate</b>					
						<b>Staff</b>					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	13	4
						Educational Aides	0	0	0	0	1

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
	Vanguard Neighborhood Pre-AP/AP		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	57	62	80	69	82	95										27	27	39	40	52	76									
7	74	69	81	75	71	86	74	75	69							43	40	53	36	40	60	43	38	35						
8	72	79	82	75	72	93				65	66	68	58	57	67	31	36	55	50	42	75				16	31	29	19	21	17
<b>Total</b>	66	68	81	72	76	91	74	75	69	65	66	68	58	57	67	33	34	48	41	46	71	43	38	35	16	31	29	19	21	17

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6																														
7																														
8																														
<b>Total</b>																														

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	100	100	96				Algebra I	92	98	91
Biology	100	100					Biology	100	100	
U.S. History							U.S. History			
Eng I	100	100					Eng I	84	92	
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Energized for STEM Central High School

Telephone: (713) 641-1630  
Address: 9220 JUTLAND RD 77033

Principal Shavon Clark  
School Office: West

Board Member: Jolanda Jones  
Chief School Officer: Rebecca Brown

Campus Number: 321  
Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
Total	76	41	110	138	173	<b>Number</b>	13	15	22	7	10
Magnet			0	0	NA	<b>Gender</b>					
<b>Gender</b>						Female	54 %	53 %	59 %	43 %	60 %
Female	59 %	51 %	44 %	40 %	46 %	Male	46 %	47 %	41 %	57 %	40 %
Male	41 %	49 %	56 %	60 %	54 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	92 %	67 %	73 %	57 %	70 %
African American	88 %	88 %	37 %	32 %	25 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	0 %	0 %	9 %	14 %	0 %
Asian/Pac. Islander	0 %	0 %	2 %	1 %	0 %	Hispanic	0 %	7 %	9 %	29 %	0 %
Hispanic	12 %	12 %	61 %	67 %	75 %	White	0 %	27 %	9 %	0 %	30 %
White	0 %	0 %	0 %	0 %	0 %	Two or More	8 %	0 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	8 yrs.	6 yrs.	9 yrs.	6 yrs.	6 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	0 %	2 %	38 %	23 %	4 %	5 or less	69 %	67 %	59 %	43 %	60 %
ESL	3 %	0 %	22 %	28 %	39 %	6 to 10	15 %	13 %	9 %	29 %	10 %
Gifted/Talented	7 %	5 %	5 %	2 %	1 %	11 or more	15 %	20 %	32 %	29 %	30 %
Special Ed.	5 %	2 %	2 %	3 %	2 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	54 %	27 %	23 %	14 %	20 %
AP/Pre-AP, IB/Pre-IB	96 %	100 %	100 %	100 %	111 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	75 %	76 %	88 %	93 %	87 %	Career & Tech. Ed.	0 %	0 %	5 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	3 %	0 %	25 %	33 %	43 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	71 %	80 %	76 %	82 %	82 %	Gifted/Talented	15 %	20 %	14 %	14 %	40 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	31 %	53 %	59 %	71 %	40 %
						<b>Advanced Degrees</b>					
						Master's	15 %	13 %	27 %	14 %	20 %
						Doctorate	8 %	7 %	5 %	0 %	10 %
						<b>Attendance Rate</b>					
						<b>Staff</b>					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	11	11
						Educational Aides	0	0	0	0	0

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
	Vanguard Neighborhood Pre-AP/AP		ESL	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	83	85	95					Algebra I	33	31	51
Biology	88	86	91					Biology	52	58	52
U.S. History	100	100	100					U.S. History	60	71	83
Eng I	63	56	68					Eng I	47	38	50
Eng II	65	67	76					Eng II	15	37	56

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound																
PSAT / NMSQT				SAT				SAT				ACT				
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17		14-15	15-16	16-17
% Gr 11 Tested	100.0	104.3	95.1	% Gr 12 Tested	100.0	85.7	% Gr 12 Tested	133.3	% Gr 12 Tested	16.7	71.4	33.3	% Gr 12 Tested	16.7	71.4	33.3
ERW Average	388	417	380	Critical Reading Average	417	477	ERW Average	413	Composite Average	*	20.6	*	Composite Average	*	20.6	*
ERW % ≥ Criterion	45.5	25.0	7.7	Math Average	418	472	Math Average	418	% ≥ Criterion	*	0.0	*	% ≥ Criterion	*	0.0	*
Math Average	394	402	403	Writing Average	413	467	Total Average	830								
Math % ≥ Criterion	9.1	8.3	2.6	Total Average		1415	% ≥ Criteria	0.0								
				% ≥ Criteria	0.0	16.7										



# Energized for STEM West High School

Telephone: (713) 641-1630  
Address: 9220 JUTLAND 77033

Principal: Shavon Clark  
School Office: West

Board Member: Jolanda Jones  
Chief School Officer: Rebecca Brown

Campus Number: 455  
Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	13-14	14-15	15-16	16-17	17-18	Teacher	13-14	14-15	15-16	16-17	17-18
Total	231	332	316	303	317	Number	13		1	19	23
Magnet			0	0	NA	Gender					
Gender						Female	31 %		100 %	63 %	52 %
Female	55 %	54 %	56 %	53 %	51 %	Male	69 %		0 %	37 %	48 %
Male	45 %	46 %	44 %	47 %	49 %	Ethnicity					
Race/Ethnicity						African American	54 %		100 %	74 %	52 %
African American	6 %	6 %	6 %	6 %	5 %	American Indian	8 %		0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	8 %		0 %	0 %	9 %
Asian/Pac. Islander	0 %	1 %	1 %	<1 %	1 %	Hispanic	23 %		0 %	5 %	26 %
Hispanic	93 %	93 %	92 %	93 %	95 %	White	8 %		0 %	21 %	13 %
White	1 %	1 %	1 %	<1 %	0 %	Two or More	0 %		0 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %	Average Experience	11 yrs.		10 yrs.	9 yrs.	5 yrs.
Students by Program						Years of Experience					
Career and Tech. Ed.	<1 %	1 %	57 %	44 %	4 %	5 or less	31 %		0 %	53 %	74 %
ESL	18 %	20 %	21 %	30 %	48 %	6 to 10	31 %		100 %	11 %	4 %
Gifted/Talented	3 %	3 %	1 %	1 %	1 %	11 or more	39 %		0 %	37 %	22 %
Special Ed.	2 %	1 %	1 %	1 %	1 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	23 %		100 %	32 %	39 %
AP/Pre-AP, IB/Pre-IB	98 %	99 %	100 %	100 %	100 %	Bilingual/ESL	0 %		0 %	0 %	0 %
Economically Disadvantaged	86 %	94 %	94 %	94 %	89 %	Career & Tech. Ed.	0 %		0 %	0 %	0 %
Eng. Lang. Learners (ELL)	20 %	22 %	22 %	32 %	49 %	Compensatory Ed.	0 %		0 %	0 %	0 %
At-Risk	58 %	64 %	62 %	73 %	80 %	Gifted/Talented	0 %		0 %	32 %	17 %
						Special Education	0 %		0 %	0 %	0 %
						Other	77 %		0 %	37 %	43 %
						Advanced Degrees					
						Master's	31 %		0 %	21 %	9 %
						Doctorate	0 %		100 %	11 %	4 %
						Attendance Rate					
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	1	0
						Educational Aides	0	0	0	0	0

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		ESL	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	96	97	72					Algebra I	66	51	30
Biology	96	92	73					Biology	59	54	20
U.S. History	100	99	100					U.S. History	89	74	90
Eng I	71	57	50					Eng I	50	34	34
Eng II	69	81	85					Eng II	46	60	75

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested	100.0	95.5	102.0	% Gr 12 Tested	109.1	107.8	% Gr 12 Tested	104.3	% Gr 12 Tested	0.0	66.7	58.6
ERW Average	426	433	426	Critical Reading Average	367	437	ERW Average	473	Composite Average		19.0	17.8
ERW % ≥ Criterion	65.0	31.8	33.3	Math Average	421	467	Math Average	471	% ≥ Criterion		11.8	4.9
Math Average	414	452	439	Writing Average	400	405	Total Average	943				
Math % ≥ Criterion	13.8	27.1	11.8	Total Average		1309	% ≥ Criteria	19.2				
				% ≥ Criteria	8.3	3.6						

# Energized for STEM Central Middle School

Telephone: (713) 773-3600  
Address: 7055 BEECHNUT 77074

Principal Ranier Perez  
School Office: West

Board Member: Susan Deigaard  
Chief School Officer: Rebecca Brown

Campus Number: 459  
Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Total	128	28	175	255	368	<b>Number</b>	4	1			21
Magnet			0	0	NA	<b>Gender</b>					
<b>Gender</b>						Female	* %	100 %		53 %	52 %
Female	54 %	54 %	51 %	52 %	50 %	Male	* %	0 %		47 %	48 %
Male	46 %	46 %	49 %	48 %	50 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	* %	100 %		29 %	29 %
African American	77 %	79 %	3 %	6 %	5 %	American Indian	* %	0 %		0 %	0 %
American Indian	0 %	0 %	0 %	<1 %	<1 %	Asian/Pac. Islander	* %	0 %		12 %	0 %
Asian/Pac. Islander	1 %	4 %	2 %	0 %	1 %	Hispanic	* %	0 %		35 %	52 %
Hispanic	21 %	18 %	94 %	93 %	94 %	White	* %	0 %		24 %	19 %
White	1 %	0 %	0 %	<1 %	<1 %	Two or More	* %	0 %		0 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %	<b>Average Experience</b>	5 yrs.	0 yrs.		12 yrs.	11 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	* %	100 %		24 %	48 %
ESL	1 %	4 %	67 %	72 %	77 %	6 to 10	* %	0 %		24 %	14 %
Gifted/Talented	1 %	4 %	1 %	1 %	3 %	11 or more	* %	0 %		53 %	38 %
Special Ed.	2 %	0 %	2 %	3 %	5 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	* %	100 %		100 %	100 %
AP/Pre-AP, IB/Pre-IB	40 %	0 %	0 %	0 %	<1 %	Bilingual/ESL	* %	0 %		0 %	0 %
Economically Disadvantaged	81 %	71 %	59 %	63 %	60 %	Career & Tech. Ed.	* %	0 %		0 %	0 %
Eng. Lang. Learners (ELL)	5 %	11 %	74 %	77 %	79 %	Compensatory Ed.	* %	0 %		0 %	0 %
At-Risk	55 %	68 %	89 %	88 %	93 %	Gifted/Talented	* %	0 %		0 %	0 %
						Special Education	* %	0 %		0 %	0 %
						Other	* %	0 %		0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	* %	0 %		18 %	5 %
						Doctorate	* %	0 %		0 %	0 %
						<b>Attendance Rate</b>					
						<b>Staff</b>					
						Counselors	0	0		0	0
						Assistant Principals	0	0		0	0
						Other Professional Staff	0	0		0	0
						Educational Aides	0	0		0	0

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Improvement Required	Meets Standard	Improvement Required	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Resource	Vanguard Neighborhood Pre-AP		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	27	25	27	30	49	55										2	6	7	5	19	16									
7	29	56	48	43	70	67	17	63	39							9	20	19	13	37	31	8	21	17						
8	60	41	53	48	60	83				54	57	54	29	33	39	3	17	23	30	32	44				8	15	29	4	7	11
<b>Total</b>	35	39	40	39	59	65	17	63	39	54	57	54	29	33	39	5	14	15	13	28	28	8	21	17	8	15	29	4	7	11

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6																														
7																														
8																														
<b>Total</b>																														

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I		*	*				Algebra I		*	*
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Energized for STEM West Middle School

Telephone: (713) 773-3600  
Address: 7055 BEECHNUT 77074

Principal Ranier Perez  
School Office: West

Board Member: Susan Deigaard  
Chief School Officer: Rebecca Brown

Campus Number: 390  
Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<b>Teacher</b>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Total	264	298	303	230	202	Number	13	11	18	10	17
Magnet			0	2	NA	Gender					
Female	47 %	49 %	50 %	54 %	48 %	Female	54 %	45 %	50 %	60 %	59 %
Male	53 %	51 %	50 %	46 %	52 %	Male	46 %	55 %	50 %	40 %	41 %
<b>Race/Ethnicity</b>						<b>Ethnicity</b>					
African American	11 %	10 %	11 %	10 %	6 %	African American	31 %	27 %	17 %	40 %	41 %
American Indian	0 %	0 %	0 %	0 %	0 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	1 %	1 %	0 %	0 %	Asian/Pac. Islander	15 %	27 %	17 %	0 %	12 %
Hispanic	87 %	89 %	86 %	89 %	94 %	Hispanic	23 %	27 %	56 %	20 %	24 %
White	1 %	<1 %	2 %	1 %	<1 %	White	23 %	18 %	11 %	40 %	24 %
Two or More	0 %	0 %	0 %	0 %	0 %	Two or More	8 %	0 %	0 %	0 %	0 %
<b>Students by Program</b>						<b>Average Experience</b>	5 yrs.	5 yrs.	10 yrs.	12 yrs.	5 yrs.
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %	<b>Years of Experience</b>					
ESL	41 %	49 %	38 %	45 %	58 %	5 or less	77 %	82 %	56 %	40 %	71 %
Gifted/Talented	2 %	2 %	1 %	3 %	13 %	6 to 10	15 %	9 %	11 %	10 %	12 %
Special Ed.	2 %	1 %	1 %	<1 %	0 %	11 or more	8 %	9 %	33 %	50 %	18 %
Title I	100 %	100 %	100 %	100 %	100 %	<b>Teachers by Program</b>					
AP/Pre-AP, IB/Pre-IB	40 %	14 %	28 %	45 %	36 %	Regular	69 %	18 %	72 %	80 %	76 %
Economically Disadvantaged	90 %	89 %	61 %	66 %	71 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	52 %	57 %	48 %	54 %	60 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	66 %	80 %	66 %	73 %	77 %	Compensatory Ed.	8 %	73 %	11 %	0 %	6 %
						Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	23 %	9 %	17 %	20 %	18 %
						<b>Advanced Degrees</b>					
						Master's	39 %	18 %	11 %	0 %	6 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>					
						<b>Staff</b>					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	2	1
						Educational Aides	0	0	0	0	0

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6	84	83	87	82	96	92										45	45	55	53	69	63									
7	94	91	96	100	96	100	81	97	98							65	62	71	83	86	48	53	68	62						
8	96	100	92	87	100	97				86	97	81	59	88	81	66	76	63	45	88	79				30	78	54	12	34	47
Total	91	91	91	89	97	95	81	97	98	86	97	81	59	88	81	59	61	62	60	79	64	53	68	62	30	78	54	12	34	47

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
6																														
7																														
8																														
Total																														

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I	98	100	100				Algebra I	91	100	100
Biology	100	100	100				Biology	94	100	96
U.S. History							U.S. History			
Eng I		100	100				Eng I		92	95
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

# Inspired for Excellence Academy West

Telephone: (832) 834-5295  
Address: 12525 FONDREN RD 77035

Principal Letha S. Gilmore  
School Office: West

Board Member: Wanda Adams  
Chief School Officer: Rebecca Brown

Campus Number: 300  
Grades Served: 05-08

	<b>Student Profile</b>						<b>Teacher &amp; Staff Profile</b>				
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	206	184	99	139	303	<b>Number</b>	8	8	6	7	17
<b>Magnet</b>			0	1	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>		0	0	0	0	<b>Female</b>	38 %	75 %	67 %	57 %	76 %
<b>Gender</b>						<b>Male</b>	63 %	25 %	33 %	43 %	24 %
<b>Female</b>	46 %	46 %	43 %	50 %	48 %	<b>Ethnicity</b>					
<b>Male</b>	54 %	54 %	57 %	50 %	52 %	<b>African American</b>	100 %	100 %	100 %	100 %	53 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	84 %	83 %	55 %	69 %	30 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	6 %
<b>American Indian</b>	0 %	1 %	0 %	0 %	0 %	<b>Hispanic</b>	0 %	0 %	0 %	0 %	29 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	1 %	<b>White</b>	0 %	0 %	0 %	0 %	12 %
<b>Hispanic</b>	16 %	16 %	43 %	29 %	69 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	0 %	1 %	2 %	2 %	<1 %	<b>Average Experience</b>	7 yrs.	7 yrs.	1 yrs.	10 yrs.	7 yrs.
<b>Two or More</b>	0 %	0 %	0 %	0 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	75 %	75 %	100 %	43 %	47 %
<b>Bilingual</b>	1 %	2 %	1 %	1 %	2 %	<b>6 to 10</b>	13 %	0 %	0 %	29 %	41 %
<b>Career and Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %	<b>11 or more</b>	13 %	25 %	0 %	29 %	12 %
<b>ESL</b>	5 %	4 %	20 %	12 %	53 %	<b>Teachers by Program</b>					
<b>Gifted/Talented</b>	0 %	0 %	0 %	3 %	1 %	<b>Regular</b>	100 %	100 %	0 %	100 %	94 %
<b>Special Ed.</b>	9 %	4 %	0 %	6 %	6 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>AP/Pre-AP, IB/Pre-IB</b>	35 %	0 %	0 %	0 %	0 %	<b>Compensatory Ed.</b>	0 %	0 %	100 %	0 %	6 %
<b>Economically Disadvantage</b>	83 %	71 %	69 %	71 %	64 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	8 %	9 %	27 %	16 %	61 %	<b>Special Education</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	96 %	91 %	92 %	81 %	92 %	<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	25 %	25 %	0 %	29 %	18 %
						<b>Doctorate</b>	13 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>					
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	1
						<b>Assistant Principals</b>	0	0	0	0	1
						<b>Other Professional Staff</b>	0	0	0	5	1
						<b>Educational Aides</b>	0	0	0	0	0

<b>TEA Accountability</b>				
<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<b>School-Based Programs and Services</b>				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
			ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
5	*	45	53	*	9	60					18	28				*	9	43	*	5	47					5	10			
6	28	72	48	33	67	53										11	37	10	6	44	41									
7	85	61	51	76	57	51	31	35	22							24	17	13	6	22	42	3	0	5						
8	39	92	53	25	85	62				70	93	63	94	96	77	4	44	26	10	15	42				4	77	25	60	96	68
Total	52	74	51	44	64	56	31	35	22	70	72	53	94	96	77	12	33	19	8	23	43	3	0	5	4	57	21	60	96	68

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
5																														
6																														
7																														
8																*			*											
Total																*			*											

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
5																								
Total																								

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
5																								
Total																								

	All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
	Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
	Algebra I							Algebra I			
	Biology							Biology			
	U.S. History							U.S. History			
	Eng I							Eng I			
	Eng II							Eng II			

	Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
	Subject	15-16	16-17	17-18				Subject	15-16	16-17	17-18
	Algebra I							Algebra I			
	Biology							Biology			
	U.S. History							U.S. History			
	Eng I							Eng I			
	Eng II							Eng II			



# Kandy Stripe Academy

Telephone: (713) 734-4909  
Address: 8701 DELILAH 77033

Principal Cassandra K. Anderson  
School Office: South

Board Member: Jolanda Jones  
Chief School Officer: Nicole Moore

Campus Number: 378  
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	356	296	282	297	282	<b>Number</b>	19	14	14	19	18
<b>Magnet</b>			0	1	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	146	116	112	125	104	<b>Female</b>	100 %	86 %	93 %	95 %	100 %
<b>Gender</b>						<b>Male</b>	0 %	14 %	7 %	5 %	0 %
<b>Female</b>	54 %	55 %	52 %	54 %	55 %	<b>Ethnicity</b>					
<b>Male</b>	46 %	45 %	48 %	46 %	45 %	<b>African American</b>	95 %	86 %	93 %	89 %	100 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	99 %	99 %	98 %	96 %	94 %	<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %
<b>American Indian</b>	0 %	0 %	0 %	<1 %	<1 %	<b>Hispanic</b>	0 %	7 %	0 %	5 %	0 %
<b>Asian/Pac. Islander</b>	0 %	0 %	0 %	0 %	0 %	<b>White</b>	5 %	0 %	0 %	5 %	0 %
<b>Hispanic</b>	1 %	1 %	2 %	3 %	3 %	<b>Two or More</b>	0 %	7 %	7 %	0 %	0 %
<b>White</b>	0 %	0 %	0 %	0 %	2 %	<b>Average Experience</b>	6 yrs.	10 yrs.	9 yrs.	7 yrs.	11 yrs.
<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	53 %	43 %	43 %	47 %	33 %
<b>Bilingual</b>	0 %	1 %	1 %	1 %	1 %	<b>6 to 10</b>	21 %	21 %	29 %	37 %	39 %
<b>ESL</b>	0 %	0 %	0 %	0 %	0 %	<b>11 or more</b>	26 %	36 %	29 %	16 %	28 %
<b>Gifted/Talented</b>	0 %	1 %	<1 %	0 %	2 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	4 %	2 %	1 %	1 %	2 %	<b>Regular</b>	100 %	100 %	100 %	100 %	100 %
<b>Title I</b>	100 %	78 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	86 %	78 %	76 %	86 %	79 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	0 %	<1 %	1 %	1 %	<1 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	74 %	75 %	45 %	47 %	46 %	<b>Special Education</b>	0 %	0 %	0 %	0 %	0 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	5 %	7 %	14 %	5 %	0 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>					
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	0	0	0	1	1
						<b>Educational Aides</b>	0	0	0	0	0

TEA Accountability				
	13-14	14-15	15-16	16-17
	Meets Standard	Improvement Required	Meets Standard	Meets Standard
				Improvement Required

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	58	61	48	48	64	33										15	33	12	9	19	12									
4	68	37	63	54	52	56	57	37	50							29	19	28	18	11	22	39	7	25						
5	70	58	48	61	58	76				57	58	62				52	38	29	22	19	24				26	23	5			
Total	64	53	53	54	58	51	57	37	50	57	58	62				30	30	21	15	17	18	39	7	25	26	23	5			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18						
3																														
4																														
5																														
Total																														

# Mount Carmel Academy

Telephone: (713) 643-2008  
Address: 7155 ASHBURN ST 77061

Principal Maureen Giacchino  
School Office: East

Board Member: Sergio Lira  
Chief School Officer: Jorge Arredondo

Campus Number: 311  
Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
<b>Enrollment</b>						<b>Teacher</b>					
Total	359	350	349	359	346	Number	20	22	23	25	24
Magnet			0	0	NA	Gender					
<b>Gender</b>						Female	60 %	64 %	57 %	64 %	58 %
Female	55 %	53 %	52 %	54 %	58 %	Male	40 %	36 %	43 %	36 %	42 %
Male	45 %	47 %	48 %	46 %	42 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	20 %	18 %	17 %	16 %	13 %
African American	18 %	16 %	12 %	10 %	10 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	5 %	5 %	4 %	4 %	4 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	Hispanic	10 %	23 %	17 %	16 %	21 %
Hispanic	73 %	77 %	81 %	85 %	86 %	White	65 %	55 %	61 %	64 %	63 %
White	6 %	4 %	5 %	4 %	2 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	2 %	1 %	1 %	<1 %	<1 %	<b>Average Experience</b>	6 yrs.	8 yrs.	8 yrs.	9 yrs.	9 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	31 %	47 %	39 %	29 %	29 %	5 or less	70 %	64 %	57 %	52 %	54 %
ESL	<1 %	<1 %	0 %	0 %	<1 %	6 to 10	15 %	18 %	26 %	28 %	25 %
Gifted/Talented	8 %	0 %	0 %	0 %	0 %	11 or more	15 %	18 %	17 %	20 %	21 %
Special Ed.	3 %	3 %	0 %	2 %	2 %	<b>Teachers by Program</b>					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	25 %	27 %	13 %	68 %	63 %
AP/Pre-AP, IB/Pre-IB	39 %	57 %	60 %	59 %	63 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	71 %	72 %	70 %	72 %	76 %	Career & Tech. Ed.	10 %	9 %	9 %	8 %	13 %
<b>Eng. Lang. Learners (ELL)</b>	7 %	6 %	5 %	6 %	7 %	Compensatory Ed.	5 %	5 %	13 %	4 %	4 %
<b>At-Risk</b>	43 %	54 %	39 %	45 %	54 %	Gifted/Talented	15 %	14 %	17 %	4 %	4 %
						Special Education	0 %	0 %	4 %	0 %	0 %
						Other	45 %	45 %	43 %	16 %	17 %
						<b>Advanced Degrees</b>					
						Master's	30 %	23 %	35 %	28 %	25 %
						Doctorate	5 %	9 %	9 %	8 %	8 %
						<b>Attendance Rate</b>					
						<b>Staff</b>					
						Counselors	0	0	0	1	1
						Assistant Principals	0	0	0	1	1
						Other Professional Staff	0	0	0	8	4
						Educational Aides	0	0	0	0	0

TEA Accountability					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
	Vanguard Neighborhood Pre-AP/AP		ESL	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	93	93	99					Algebra I	33	32	55
Biology	97	97	100					Biology	58	66	67
U.S. History	98	99	98					U.S. History	70	75	74
Eng I	84	75	80					Eng I	58	50	54
Eng II	81	84	77					Eng II	63	55	59

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound																
PSAT / NMSQT				SAT				SAT				ACT				
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17		14-15	15-16	16-17
% Gr 11 Tested	97.6	96.6	97.8	% Gr 12 Tested	105.9	102.3	% Gr 12 Tested	102.5	% Gr 12 Tested	16.2	8.0	6.3				
ERW Average	452	485	466	Critical Reading Average	431	430	ERW Average	507	Composite Average	17.5	18.1	21.2				
ERW % ≥ Criterion	77.8	69.4	51.1	Math Average	431	439	Math Average	505	% ≥ Criterion	9.1	0.0	20.0				
Math Average	481	488	460	Writing Average	417	438	Total Average	1012								
Math % ≥ Criterion	40.7	42.4	24.4	Total Average		1307	% ≥ Criteria	30.9								
				% ≥ Criteria	15.3	7.9										

# Texas Connections Academy at Houston

Telephone: (281) 661-8293

Principal Lea Ann Lockard

Board Member: Diana Davila

Campus Number: 100

Address: 10550 RICHMOND AVE HOUSTO

School Office: Achieve 180

Chief School Officer: Erick Pruitt

Grades Served: 03-12

Student Profile						Teacher & Staff Profile					
Enrollment	13-14	14-15	15-16	16-17	17-18	Teacher	13-14	14-15	15-16	16-17	17-18
<b>Total</b>	3,887	4,443	5,106	5,931	5,675	<b>Number</b>	93	13	126	176	200
<b>Magnet</b>			0	2	NA	<b>Gender</b>					
<b>Gender</b>						<b>Female</b>	89 %	100 %	87 %	89 %	88 %
<b>Female</b>	58 %	60 %	61 %	61 %	61 %	<b>Male</b>	11 %	0 %	13 %	11 %	12 %
<b>Male</b>	42 %	40 %	39 %	39 %	39 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						<b>African American</b>	9 %	0 %	5 %	6 %	6 %
<b>African American</b>	11 %	12 %	10 %	10 %	11 %	<b>American Indian</b>	0 %	0 %	1 %	0 %	0 %
<b>American Indian</b>	1 %	1 %	1 %	1 %	<1 %	<b>Asian/Pac. Islander</b>	4 %	0 %	2 %	2 %	2 %
<b>Asian/Pac. Islander</b>	3 %	3 %	4 %	4 %	4 %	<b>Hispanic</b>	11 %	0 %	8 %	8 %	8 %
<b>Hispanic</b>	26 %	26 %	27 %	30 %	31 %	<b>White</b>	76 %	100 %	84 %	84 %	85 %
<b>White</b>	54 %	55 %	54 %	52 %	49 %	<b>Two or More</b>	0 %	0 %	1 %	0 %	0 %
<b>Two or More</b>	4 %	3 %	4 %	4 %	5 %	<b>Average Experience</b>	11 yrs.	2 yrs.	8 yrs.	14 yrs.	13 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
<b>Career and Tech. Ed.</b>	<1 %	<1 %	28 %	24 %	20 %	<b>5 or less</b>	32 %	85 %	50 %	12 %	19 %
<b>ESL</b>	<1 %	1 %	1 %	1 %	2 %	<b>6 to 10</b>	24 %	8 %	20 %	33 %	32 %
<b>Gifted/Talented</b>	1 %	1 %	1 %	1 %	1 %	<b>11 or more</b>	44 %	8 %	30 %	55 %	50 %
<b>Special Ed.</b>	2 %	2 %	3 %	3 %	4 %	<b>Teachers by Program</b>					
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Regular</b>	100 %	100 %	74 %	89 %	86 %
<b>AP/Pre-AP, IB/Pre-IB</b>	0 %	3 %	0 %	0 %	0 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	1 %	0 %
<b>Economically Disadvantaged</b>	43 %	44 %	39 %	40 %	38 %	<b>Career &amp; Tech. Ed.</b>	0 %	0 %	6 %	3 %	3 %
<b>Eng. Lang. Learners (ELL)</b>	1 %	1 %	1 %	1 %	2 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	30 %	20 %	19 %	32 %	39 %	<b>Gifted/Talented</b>	0 %	0 %	13 %	2 %	4 %
						<b>Special Education</b>	0 %	0 %	0 %	4 %	5 %
						<b>Other</b>	0 %	0 %	7 %	2 %	3 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	43 %	15 %	23 %	43 %	36 %
						<b>Doctorate</b>	2 %	0 %	2 %	2 %	3 %
						<b>Attendance Rate</b>					
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	5	8
						<b>Assistant Principals</b>	0	0	0	6	6
						<b>Other Professional Staff</b>	0	0	0	22	12
						<b>Educational Aides</b>	0	0	0	0	0

TEA Accountability					
13-14	14-15	15-16	16-17	17-18	
Meets Standard	Improvement Required	Improvement Required	Improvement Required	Meets Standard	

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		ESL	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	82	79	77	65	69	61										49	48	45	29	33	33									
4	77	78	76	49	52	59	62	56	52							47	51	52	17	19	25	32	26	31						
5	86	82	79	69	73	68				71	70	65				62	60	50	36	38	33				35	41	28			
6	84	83	81	78	81	73										52	52	52	40	35	34									
7	88	84	87	73	71	71	82	79	80							62	56	62	36	35	32	50	44	47						
8	92	85	89	64	64	69				73	74	74	51	53	52	63	61	63	31	30	36				31	39	38	16	20	18
Total	86	83	83	67	69	68	75	71	70	73	72	71	51	53	52	58	56	56	33	32	33	44	38	42	32	40	34	16	20	18

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
6																														
7																														
8																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								

	All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
	Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I	65	63	68					Algebra I	21	22	29	
Biology	89	84	91					Biology	47	52	57	
U.S. Hist.	95	94	95					U.S. Hist.	58	67	71	
Eng I	67	66	75					Eng I	46	49	61	
Eng II	77	72	77					Eng II	56	53	61	

	Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
	Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I								Algebra I				
Biology								Biology				
U.S. Hist.								U.S. Hist.				
Eng I								Eng I				
Eng II								Eng II				

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
15-16	16-17	17-18	14-15	15-16		16-17			14-15	15-16	16-17	
% Gr 11 Tested	8.8	5.3	14.1	% Gr 12 Tested	26.8	26.3	% Gr 12 Tested	29.5	% Gr 12 Tested	6.9	10.7	8.0
ERW Average	573	550	533	Critical Reading Average	526	511	ERW Average	562	Composite Average	22.4	20.9	23.0
ERW % ≥ Criterion	97.2	84.6	80.2	Math Average	497	487	Math Average	533	% ≥ Criterion	30.4	21.2	33.3
Math Average	531	517	488	Writing Average	480	470	Total Average	1095				
Math % ≥ Criterion	59.2	57.7	33.6	Total Average	1468		% ≥ Criteria	48.0				
				% ≥ Criterion	42.7	21.7						

# TSU Charter Lab School

Telephone: (713) 313-6754  
Address: 3100 CLEBURNE 77004

Principal Debbra Collins  
School Office: South

Board Member: Jolanda Jones  
Chief School Officer: Nicole Moore

Campus Number: 328  
Grades Served: PK-02

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
Total	102	104	100	100	122	Number	5	6	5	6	6
Magnet			0	0	NA	Gender					
Kindergarten and Below	61	70	85	81	100	Female	100 %	100 %	100 %	100 %	100 %
<b>Gender</b>						Male	0 %	0 %	0 %	0 %	0 %
Female	54 %	49 %	43 %	52 %	51 %	<b>Ethnicity</b>					
Male	46 %	51 %	57 %	48 %	49 %	African American	100 %	100 %	100 %	100 %	100 %
<b>Race/Ethnicity</b>						American Indian	0 %	0 %	0 %	0 %	0 %
African American	96 %	94 %	98 %	97 %	98 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	0 %	0 %	0 %	0 %	0 %
Hispanic	3 %	5 %	2 %	1 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	0 %	1 %	0 %	<b>Average Experience</b>	15 yrs.	13 yrs.	11 yrs.	20 yrs.	20 yrs.
Two or More	0 %	0 %	0 %	1 %	2 %	<b>Years of Experience</b>					
<b>Students by Program</b>						5 or less	20 %	33 %	40 %	0 %	0 %
Bilingual	0 %	0 %	0 %	0 %	2 %	6 to 10	20 %	17 %	0 %	17 %	17 %
ESL	0 %	0 %	0 %	0 %	0 %	11 or more	60 %	50 %	60 %	83 %	83 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %	<b>Teachers by Program</b>					
Special Ed.	2 %	5 %	0 %	0 %	0 %	Regular	100 %	100 %	100 %	100 %	100 %
Title I	100 %	51 %	100 %	98 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	95 %	95 %	92 %	89 %	94 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	0 %	0 %	0 %	0 %	0 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	42 %	15 %	4 %	28 %	27 %	Special Education	0 %	0 %	0 %	0 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	60 %	50 %	40 %	33 %	33 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>					
						<b>Staff</b>					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	1	0
						Educational Aides	0	0	0	0	0

TEA Accountability				
	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard
				Not Rated--Harvey Provision

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education

No Achievement Data for This School



# Victory Preparatory Academy South

Telephone: (832) 547-2524  
 Address: 6011 W OREM 77085

Principal Winston Steele  
 School Office: Achieve 180

Board Member: Wanda Adams  
 Chief School Officer: Erick Pruitt

Campus Number: 487  
 Grades Served: 09-12

	Student Profile					Teacher & Staff Profile					
Enrollment	13-14	14-15	15-16	16-17	17-18	Teacher	13-14	14-15	15-16	16-17	17-18
Total				175	252	Number				11	10
Magnet				0	NA	Gender					
Gender						Female				73 %	70 %
Female				49 %	48 %	Male				27 %	30 %
Male				51 %	52 %	Ethnicity					
Race/Ethnicity						African American				91 %	60 %
African American				38 %	47 %	American Indian				0 %	0 %
American Indian				0 %	0 %	Asian/Pac. Islander				0 %	10 %
Asian/Pac. Islander				1 %	1 %	Hispanic				0 %	20 %
Hispanic				61 %	51 %	White				9 %	10 %
White				1 %	<1 %	Two or More				0 %	0 %
Two or More				0 %	1 %	Average Experience				2 yrs.	9 yrs.
Students by Program						Years of Experience					
Career and Tech. Ed.				62 %	63 %	5 or less				91 %	70 %
ESL				6 %	8 %	6 to 10				0 %	0 %
Gifted/Talented				6 %	5 %	11 or more				9 %	30 %
Special Ed.				1 %	4 %	Teachers by Program					
Title I				90 %	100 %	Regular				82 %	90 %
AP/Pre-AP, IB/Pre-IB				15 %	0 %	Bilingual/ESL				0 %	0 %
Economically Disadvantaged				86 %	75 %	Career & Tech. Ed.				9 %	10 %
Eng. Lang. Learners (ELL)				13 %	12 %	Compensatory Ed.				0 %	0 %
At-Risk				77 %	81 %	Gifted/Talented				0 %	0 %
						Special Education				9 %	0 %
						Other				0 %	0 %
						Advanced Degrees					
						Master's				27 %	20 %
						Doctorate				0 %	0 %
						Attendance Rate					
						Staff					
						Counselors				0	1
						Assistant Principals				0	0
						Other Professional Staff				3	3
						Educational Aides				0	0

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
				Meets Standard	Improvement Required

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			ESL	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I		60	44					Algebra I		12	9
Biology		64	71					Biology		27	27
U.S. History		70	86					U.S. History		26	41
Eng I		48	42					Eng I		21	16
Eng II		53	45					Eng II		30	25

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound												
PSAT / NMSQT			SAT			SAT			ACT			
	15-16	16-17	17-18		14-15	15-16		16-17		14-15	15-16	16-17
% Gr 11 Tested		0.0	75.4	% Gr 12 Tested			% Gr 12 Tested	45.1	% Gr 12 Tested			21.6
ERW Average			389	Critical Reading Average			ERW Average	440	Composite Average			15.5
ERW % ≥ Criterion			11.6	Math Average			Math Average	422	% ≥ Criterion			0.0
Math Average			385	Writing Average			Total Average	862				
Math % ≥ Criterion			0.0	Total Average			% ≥ Criteria	0.0				
				% ≥ Criteria								

# Young Learners Charter School

**Telephone:** (713) 772-7100  
**Address:** 8432 BISSONNET ST 77074

**Principal:** Lillian Conway  
**School Office:** West

**Board Member:** Holly Maria Flynn Vilaseca  
**Chief School Officer:** Rebecca Brown

**Campus Number:** 392  
**Grades Served:** PK

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
<b>Total</b>	1,584	1,382	1,374	1,416	1,267	<b>Number</b>	49	39	34	44	49
<b>Magnet</b>			0	0	NA	<b>Gender</b>					
<b>Kindergarten and Below</b>	1,584	1,382	1,374	1,416	1,267	<b>Female</b>	88 %	90 %	94 %	93 %	82 %
<b>Gender</b>						<b>Male</b>	12 %	10 %	6 %	7 %	18 %
<b>Female</b>	46 %	50 %	53 %	51 %	49 %	<b>Ethnicity</b>					
<b>Male</b>	54 %	50 %	47 %	49 %	51 %	<b>African American</b>	22 %	31 %	32 %	36 %	37 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	35 %	33 %	35 %	36 %	39 %	<b>Asian/Pac. Islander</b>	6 %	3 %	6 %	2 %	2 %
<b>American Indian</b>	0 %	<1 %	<1 %	<1 %	<1 %	<b>Hispanic</b>	69 %	62 %	56 %	41 %	51 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	<1 %	<1 %	<1 %	<b>White</b>	2 %	5 %	6 %	20 %	10 %
<b>Hispanic</b>	63 %	65 %	63 %	61 %	59 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	8 yrs.	9 yrs.	10 yrs.	12 yrs.	10 yrs.
<b>Two or More</b>	1 %	1 %	<1 %	1 %	<1 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	45 %	51 %	44 %	30 %	47 %
<b>Bilingual</b>	32 %	39 %	36 %	35 %	29 %	<b>6 to 10</b>	27 %	23 %	24 %	27 %	16 %
<b>ESL</b>	1 %	1 %	<1 %	<1 %	1 %	<b>11 or more</b>	29 %	26 %	32 %	43 %	37 %
<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	4 %	2 %	0 %	2 %	3 %	<b>Regular</b>	100 %	100 %	100 %	100 %	100 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Economically Disadvantaged</b>	100 %	98 %	99 %	100 %	99 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	35 %	43 %	39 %	36 %	30 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	97 %	85 %	74 %	72 %	46 %	<b>Special Education</b>	0 %	0 %	0 %	0 %	0 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	10 %	15 %	18 %	16 %	12 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>					
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	0	0	0	12	3
						<b>Educational Aides</b>	0	0	0	0	0

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			ESL Transitional Bilingual	

**No Achievement Data for This School**

# Young Scholars Academy for Excellence

Telephone: (713) 654-1404  
Address: 1809 LOUISIANA 77002

Principal Anella Coleman  
School Office: East

Board Member: Diana Davila  
Chief School Officer: Jorge Arredondo

Campus Number: 371  
Grades Served: PK-08

Student Profile						Teacher & Staff Profile					
	13-14	14-15	15-16	16-17	17-18		13-14	14-15	15-16	16-17	17-18
<b>Enrollment</b>						<b>Teacher</b>					
Total	192	182	189	175	173	Number	10	6	12	12	11
Magnet			0	0	NA	Gender					
<b>Gender</b>						Female	100 %	83 %	83 %	83 %	91 %
Female	49 %	56 %	56 %	51 %	46 %	Male	0 %	17 %	17 %	17 %	9 %
Male	51 %	44 %	44 %	49 %	54 %	<b>Ethnicity</b>					
<b>Race/Ethnicity</b>						African American	100 %	83 %	100 %	100 %	100 %
African American	89 %	88 %	89 %	90 %	89 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	0 %	0 %	1 %	0 %	Hispanic	0 %	17 %	0 %	0 %	0 %
Hispanic	8 %	10 %	10 %	8 %	9 %	White	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	11 yrs.	10 yrs.	9 yrs.	10 yrs.	9 yrs.
<b>Students by Program</b>						<b>Years of Experience</b>					
Career and Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	50 %	33 %	42 %	33 %	45 %
ESL	0 %	0 %	0 %	0 %	0 %	6 to 10	20 %	33 %	33 %	17 %	18 %
Gifted/Talented	1 %	1 %	2 %	0 %	2 %	11 or more	30 %	33 %	25 %	50 %	36 %
Special Ed.	6 %	6 %	5 %	5 %	6 %	<b>Teachers by Program</b>					
Title I	100 %	99 %	100 %	100 %	82 %	Regular	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	0 %	0 %	0 %	0 %	0 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Economically Disadvantaged	82 %	73 %	81 %	75 %	86 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	0 %	0 %	0 %	0 %	0 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	73 %	60 %	55 %	55 %	53 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						Master's	30 %	33 %	33 %	17 %	9 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>					
						<b>Staff</b>					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	1
						Other Professional Staff	0	0	0	5	2
						Educational Aides	0	0	0	0	1

TEA Accountability					
	13-14	14-15	15-16	16-17	17-18
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs and Services				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3	47	54	41	63	79	41										26	17	18	16	25	9									
4	42	57	47	46	64	65	50	57	47							13	29	41	13	29	18	8	14	29						
5	50	85	50	45	75	70				35	67	30				35	35	20	30	30	10				10	29	0			
6	62	65	82	77	82	91										15	18	27	31	29	45									
7	75	70	81	75	90	88	75	70	81							25	10	38	25	50	38	25	40	38						
8	78	100	82	100	83	73				89	83	75	22	50	50	11	67	36	89	50	55				22	0	33	11	0	8
Total	54	68	61	61	78	68	56	63	64	52	70	55	22	50	50	22	25	30	28	32	26	13	25	33	14	22	18	11	0	8

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																														
4																														
5																														
6																														
7																														
8																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								

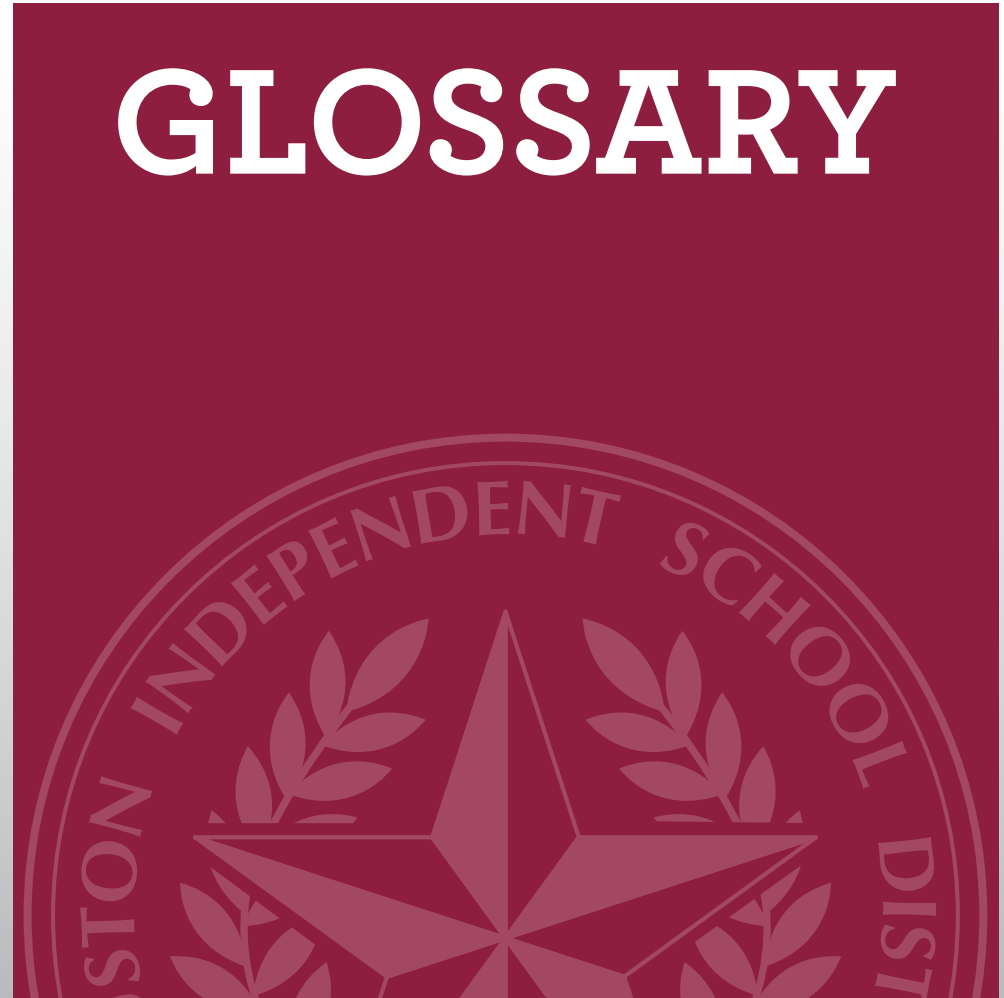
Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
3																								
4																								
5																								
Total																								

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	15-16	16-17	17-18					Subject	15-16	16-17	17-18
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			



# GLOSSARY





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# GLOSSARY

## DEFINITION OF TERMS AND DATA SOURCES

*Bracketed items indicate sections in the school-level pages*

### **ACCOUNTABILITY SYSTEM - TEXAS EDUCATION AGENCY (TEA):**

State accountability ratings are based on a framework that evaluates the performance of each public campus and district in the state. The framework includes a range of indicators that provide a thorough assessment of campus and district effectiveness. The system considers results from the STAAR testing program, graduation rates, and other postsecondary readiness indicators. The performance of the following individual groups of students is evaluated - All Students, African American, American Indian, Asian, Hispanic, Pacific Islander, White, Two or More Races, students served by Special Education, Economically Disadvantaged students, and English Language Learners (ELLs).

Three labels are used to rate the overall performance of districts and campuses – *Met Standard*, *Met Alternative Standard*, or *Improvement Required*. In 2018 campuses could also receive a label of *Not Rated: Harvey Provision* if they met the criteria for the Hurricane Harvey Provision and would otherwise have been rated *Improvement Required*.

For 2013 through 2017, accountability ratings were based on achieving a target established for each of the following performance indexes:

**Index 1: Student Achievement** provides a snapshot of performance across subjects.

**Index 2: Student Progress** measures year-to-year student progress by subject and student group.

**Index 3: Closing Performance Gaps** tracks advanced academic achievement of economically disadvantaged students and the lowest performing racial/ethnic student groups.

**Index 4: Postsecondary Readiness** emphasizes the importance of earning a high school diploma that provides students with the foundation necessary for success in college, the workforce, job training programs, or the military.

In 2018, a new system was implemented that assigns a scaled score in each of the following domains and combines the domain scores to determine an overall score:

**Domain 1: Student Achievement** evaluates performance across all subjects for all students, College, Career, and Military Readiness indicators, and graduation rates.

**Domain 2: School Progress** measures district and campus outcomes in two areas: the number of students that grow at least one year academically as measured by STAAR results and the achievement of all students relative to districts or campuses with similar economically disadvantaged percentages.

**Domain 3: Closing the Gaps** uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds and other factors. The indicators in this domain align the state accountability system with the federal Every Student Succeeds Act.

### **ACT [COLLEGE BOUND]:**

The ACT is a national college-admission exam. It assesses both the general educational level of high school students and their readiness for college-level work. The ACT consists of four tests: English, mathematics, reading, and science reasoning. Students receive a score on each test and a composite score. The tests are curriculum-based and universally accepted by U.S. colleges and universities. A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50 percent chance of obtaining a B or higher or about a 75 percent chance of obtaining a C or higher in the corresponding credit-bearing college courses. ACT College Readiness Benchmarks are 18 in English, 22 in math, 22 in reading, and 23 in science. The percentage of students meeting all four college readiness benchmarks is displayed. The percentage is calculated by taking the number of examinees who scored at or above the criterion divided by the number of examinees.

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**ADVANCED ACADEMICS [SCHOOL BASED PROGRAMS]:**

Programs designed to meet the needs of the gifted/talented and high achieving students in their schools are identified as Vanguard Magnet and Vanguard Neighborhood Schools. The programs are developed around TEA/HISD Gifted and Talented standards and policies, yet can be tailored to meet the specific needs of each campus as long as the program meets all requirements as specified in the Texas State Plan:

- **K-5:** Vanguard Neighborhood (VN) or Vanguard Magnet (VM).
- **Grades 6–8:** Pre-Advanced Placement, Advanced Placement, Vanguard Neighborhood (VN), and Vanguard Magnet (VM).
- **Grades 9–12:** Pre-Advanced Placement, Advanced Placement, Vanguard Neighborhood (VN), Vanguard Magnet (VM), and Dual Credit.

**ADVANCED DEGREES [TEACHER AND STAFF PROFILE]:**

The percentage of teachers at the school who have advanced degrees is the proportion of teachers whose highest degree earned is a master's or doctoral degree.

**ADVANCED PLACEMENT (AP) AND PRE-AP (SECONDARY) [SCHOOL BASED PROGRAMS]:**

The College Board's **Advanced Placement (AP) Program** provides students with the opportunity to take college-level coursework and exams while in high school and middle school. Students may earn college credit or advanced placement in college courses via the AP Program. AP courses allow students to develop and hone skills necessary for success in college and careers. Critical thinking skills and time management are practiced daily in AP courses. Each AP course concludes with a college-level exam. AP teachers are required to submit a course syllabus to the College Board for approval.

**Pre-AP** courses are designed to prepare students for subsequent instruction in AP courses. As such, Pre-AP courses embed the same skills and processes that students need to perform tasks on subsequent AP exams. For example, Pre-AP World Geography is designed to prepare students for success in AP World History. While Pre-AP World Geography engages students with different content, Pre-AP World Geography teachers examine expectations for exam performance in AP World History and develop ways to scaffold instruction based on those same exam expectations.

**ALTERNATIVE PLACEMENTS [STUDENT OUTCOMES]:**

Alternative placement is a disciplinary action in which a student has been placed in an alternative educational program that is in a setting other than the student's regular classroom. Placement occurs in accordance with Section 37.008 of the Texas Education Code. The number of alternative placements in an academic year is displayed.

**ANNUAL DROPOUT RATE (GR. 7–8) [STUDENT OUTCOMES]:**

The annual student dropout rate is calculated as the number of dropouts in grades 7 and 8, divided by the number of students enrolled in grades 7 and 8. This calculation is based on a cumulative count of student enrollment. The dropout rate is the previous year's rate reported by the Texas Education Agency.

**AP/PRE-AP; IB/PRE-IB [STUDENT PROFILE]:**

The percentage of AP/Pre-AP; IB/Pre-IB students indicates the proportion of students enrolled in courses identified as honors in the special explanation code in the District Master Catalog, including advanced placement (AP), pre-advanced placement (Pre-AP), international baccalaureate middle years program (MYP), international baccalaureate (IB) high school program, dual credit, and select Career and Technical Education (CTE) courses that earn an honors grade point.

**ATTENDANCE RATE [STUDENT OUTCOMES]:**

The attendance rate is the ratio of total students' days present to total days in membership for the respective school year. Students in all grades are included in the calculations. Attendance rate is a lagging indicator for students; the prior year is reported.

**ATTENDANCE RATE [TEACHER AND STAFF PROFILE]:**

The attendance rate is the ratio of teachers' hours present to the total number of teacher hours present plus hours absent (both compliance and requested) for the respective school year. A blank indicates that the attendance rate data were not reported. An asterisk (\*) indicates there were fewer than five teachers with attendance data. The current year is reported.

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**AT-RISK [STUDENT PROFILE]:**

The at-risk rate is based on enrollment from pre-kindergarten through twelfth grade. This rate includes at-risk categories identified by the state in Section 29.081 of the Texas Education Code. For example, elementary students in pre-kindergarten through third grade have been designated as “at-risk” of dropping out of school if they did not perform satisfactorily on a readiness test. Secondary students have been identified as “at-risk” if they failed two or more foundation courses during a semester in the preceding or current school year or are not maintaining such an average in the current semester. Elementary and secondary school students are designated as “at-risk” of dropping out of school if they have limited proficiency in English, did not perform satisfactorily on a statewide assessment established through Subchapter B of Chapter 39 of the Texas Education Code, or were not advanced from one grade level to the next for one or more school years. Additional criteria include students who are pregnant and/or a parent, are homeless, have been previously reported as a dropout, reside in a residential placement facility, are in the custody or care of the Department of Protective and Regulatory Services, have attended a disciplinary alternative education program during the current or preceding school year, are on conditional release through the judicial courts, or have been expelled during the preceding or current school year.

**BILINGUAL [STUDENT PROFILE]:**

The percentage of bilingual students is the proportion of students identified as English Language Learners (ELL) and provided bilingual education services, including basic curriculum skills in their native language and language skill development in English.

**CAREER AND TECHNICAL EDUCATION (CTE) [SCHOOL BASED PROGRAMS]:**

Educational programs developed around a variety of career pathways, which include both rigorous academic and career courses leading to industry certification/licensures, an associate degree, and/or a baccalaureate degree comprise career and technical education. A variety of educational programs can be selected from one of the clusters listed below:

- Agriculture, Food, and Natural Resources
- Architecture and Construction
- Arts, A/V Technology, and Communications
- Business Management and Administration
- Education and Training
- Finance

- Government and Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections, and Security
- Manufacturing
- Marketing
- Science, Technology, Engineering, and Mathematics
- Transportation, Distribution, and Logistics

High schools offer complete CTE programs. When a CTE program is identified at a middle school (\*), it indicates that a high school credit course is offered at the middle schools, but that it is not a CTE pathway.

**CHANCERY STUDENT MANAGEMENT SYSTEM (SMS) :**

Chancery was first implemented during the 2005–2006 year. This student-information system enables teachers and principals to generate reports and record absences, tardiness, and course and conduct grades online. It also provides student data to any system that needs data from HISD’s student information system, such as Transportation Services, Food Services, Federal and State Compliance, the textbook warehouse, and Parent Student Connect.

**COLLEGE, CAREER, AND MILITARY READINESS (CCMR):**

The College, Career, and Military Readiness Performance Status component measures students’ preparedness for college, the workforce, or the military.

**COMPENSATORY EDUCATION [TEACHER AND STAFF PROFILE]:**

Compensatory Education includes programs and instructional services designed for at-risk students. These programs and services are funded with State Compensatory Education funds.

**DISCIPLINARY ACTIONS [STUDENT OUTCOMES]:**

Disciplinary actions are those actions recorded in accordance with Chapter 37 (Discipline, Law and Order) of the Texas Education Code. Disciplinary codes reported include in-school suspensions, out-of-school suspensions, expulsions, and alternative placements. The total number of reported disciplinary actions is also included.

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**DISTINGUISHED OR RECOMMENDED GRADUATES [STUDENT OUTCOMES]:** The number of students meeting the diploma requirements for the Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with Endorsement (FHSP-E), or Foundation High School Plan with Distinguished Level of Achievement (FHSP-DLA) programs is reported. Students earning these diplomas must complete prescribed and rigorous sets of courses and assignments, and meet other criteria specified for each high school degree program.

**DROPOUT RATE (4-YEAR) [STUDENT OUTCOMES]:** The four-year dropout rate is the percentage of students in a cohort who dropped out and did not return to school before completing four years of high school. Beginning with 2010-2011, the annual dropout rates for grades 7 and 8 and the four-year graduation and dropout rates were calculated with mandated exclusions as specified by Texas Education Code 39.053.

**ECONOMIC DISADVANTAGE [STUDENT PROFILE]:** Economically disadvantaged students are reported as the percentage of students approved for free or reduced price lunch or identified for other public assistance at the school.

**ENGLISH AS A SECOND LANGUAGE (ESL) [STUDENT PROFILE]:** The percentage of English Language Learners (ELLs) is the proportion of students participating in an English language development program including intensive English instruction in all subjects, focusing on the language arts through the use of English as a Second Language methodology.

**ENGLISH LANGUAGE LEARNER (ELL) [STUDENT PROFILE]:** The percentage of students whose primary language is other than English and who are in the process of acquiring English is reported. Not all students identified as ELLs receive bilingual or English as a second language instruction. The terms “English Language Learner (ELL),” “English Learner (EL),” and “Limited English Proficient (LEP)” refer to the same group of students.

**ENROLLMENT [STUDENT PROFILE]:** The number of students enrolled and in membership at the school on the last Friday in October for each of the years reported comprises enrollment. It includes the number of students who were served at least two hours per day.

**EXPULSIONS [STUDENT OUTCOMES]:** The number of disciplinary removals from a school is reported. Expulsion requires a formal hearing with school administrators.

**GENERAL FUND**  
The General Fund is the primary operating fund, consisting of the general operations, capital acquisition program, and on-behalf payments. While the General Fund represents over 80 percent of all HISD revenues and expenditures, there are also other funds that support the various programs and services necessary to operate and maintain the school system.

**GIFTED/TALENTED [STUDENT PROFILE]:** The percentage of students who participated in a Gifted/Talented program is reported. Gifted/Talented programs offer a challenging, differentiated, and extended curriculum to develop higher-order thinking skills and encourage independence and decision-making.

**GRADES SERVED:** The grade levels taught at the school during the respective year are reported. Pre-kindergarten students include those eligible for free services and those supported by tuition.

**GRADUATE COUNT [STUDENT OUTCOMES]:** The number of graduates is reported for each graduate cycle.

**GRADUATION RATE (4-YEAR) [STUDENT OUTCOMES]:** The percentage of students in a cohort of first-time ninth graders who graduated after completing four years of high school represents the graduation rate. Rates are not calculated for campuses that do not meet the TEA criteria for calculating them, but graduates from these campuses are included in district level rates. Beginning with 2010-2011, the annual dropout rates for grades 7 and 8 and the four-year graduation and dropout rates were calculated with mandated exclusions as specified by Texas Education Code 39.053.

**IN-SCHOOL SUSPENSIONS [STUDENT OUTCOMES]:** The disciplinary reassignment to another classroom or campus-based Disciplinary Alternative Education Program (DAEP) where instruction is provided is reported. In-school suspension is used as an alternative to out-of-school suspension to support maximum academic engagement. The number of in-school suspensions in an academic year is reported.

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**INTERNATIONAL BACCALAUREATE (IB) PROGRAMMES [SCHOOL BASED PROGRAMS]:**

IB World Schools have the flexibility to customize the recommended HISD curriculum (scope, sequence, and/or pace), use an alternate curriculum, and/or use an alternate assessment practice for grade recording and reporting in lieu of the HISD recommendation. Each IB World School is regularly evaluated by the IB to ensure that the standards and practices of its IB programme(s) are being maintained. As part of the process, the school engages in a self-study that is a reflective practice and key element in the school's continual improvement.

The **IB primary years programme (PYP)** prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. It focuses on the development of the whole child. PYP schools are: Briargrove, Briarmeadow Charter, Durham, Harvard, Herrera, Northline, Poe, River Oaks, Roberts, Rodriguez, School at St. George Place, Twain, and Wharton elementary schools (grades PK-5). The Arabic Immersion Magnet School and Patterson elementary school are currently candidate schools. Foster and Shadydale elementary schools will begin candidacy in September 2018.

The **IB middle years programme (MYP)** provides a challenging framework that encourages students to make practical connections between their studies and the real world. The MYP is inclusive by design; students of all interests and academic abilities can benefit from their participation. MYP schools are: Fondren, Hogg, Lanier, and Tanglewood middle schools (grades 6–8) and Lamar and Heights high schools (grades 9–10). Ortiz Middle School is currently a candidate school. Cullen middle school, Houston MSTC, and Worthing high school will begin candidacy in September 2018.

The **IB diploma programme (DP)** aims to develop students who have excellent breadth and depth of knowledge, students who flourish physically, intellectually, emotionally, and ethically. DP schools are: Bellaire, Chavez, Heights, and Lamar high schools (grades 11–12). Yates High School will begin candidacy in September 2018.

The **IB career-related programme (CP)** is a framework of international education addressing the needs of students engaged in career-related education. It leads to further/higher education apprenticeships and/or employment. The CP school is: Lamar High School (grades 11–12). Chavez and Heights High School are in candidacy for the CP.

**LIMITED ENGLISH PROFICIENT (LEP) [STUDENT PROFILE]:**

Please see English Language Learner (ELL).

**MAGNET ENROLLMENT [STUDENT PROFILE]:**

The number of students enrolled in a magnet program is reported. NA indicates there is no magnet program on the campus.

**MAGNET PROGRAMS [SCHOOL BASED PROGRAMS]:**

As part of the Houston Independent School District, magnet programs exist to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere. It is a system of educational choices developed to serve students with specialized interests, talents, and needs. Historically, the magnet programs have received support from the public, and it is essential to the continued success of the magnet schools system that all HISD magnet programs function efficiently and that all magnet students are successful. Magnet programs are distinguished by their ability to focus on a single area and use that focus to engage and motivate students. No one focus is considered superior to another, each is just different. This means that a school will provide a curriculum that goes into greater depth and complexity within its focused area than is offered by the district's regular curriculum. As a result, magnet programs can offer a wide variety of school choices that appeal to the diverse interests and needs of our student population.

**MAGNET PROGRAM—PROGRAM DESIGNS:**

- **SCHOOL-WIDE PROGRAMS (SWP)**—School-Wide Programs are established at existing schools that have a specific attendance zone and are designed to serve all qualified students attending the school. All *qualified* students who live within the attendance zone and attend the school will automatically participate in the magnet program; there is no need to apply. In addition, students from throughout HISD may apply to the program. Pre-K students do not qualify for magnet except at the Montessori, magnet dual language, and language immersion programs.

The number of students that any school building can accommodate is its building capacity. The enrollment goal for each SWP is building capacity. To determine how many spaces may be offered to students from outside the school's zone, five percent of the building capacity spaces are set aside and reserved for any new students who move into the zone during the school year. The re-

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maining number of available spaces is the number of magnet students a school may accept for the year. SWP's are found at all schools serving grades K-12.

- **SCHOOL-WITHIN-A-SCHOOL (SWAS)**—School-within-a-school programs are established at existing schools that have a specific attendance zone. They are designed to serve only a subset of the school's population. Students from throughout HISD (even students zoned to the school) must apply to be considered for the program. Students must qualify, be invited, sign the entrance agreement, and enroll. The program is designed to serve only the students in the magnet program.
- **SEPARATE AND UNIQUE SCHOOLS (SUS)**—These magnet programs are established on campuses that do not have an attendance zone. Students from throughout HISD may apply to the program. Students must qualify, be invited, return the entrance agreement, and enroll. The program is designed to serve all the students in the school.

#### PROGRAM TYPES:

- **CAREER ACADEMIES** provide courses in diverse career concentrations to prepare students for a vast range of professional and occupational workforce opportunities. A number of programs prepare students for vocational certifications, while others offer dual credit courses that provide a chance to earn college credit while in high school. Career academy themes include law, communications, business administration, culinary arts, medical, and others.
- **EARLY COLLEGE HIGH SCHOOLS** offer students an opportunity to earn a high school diploma and an associate's degree or up to two years of college credit towards a bachelor's degree — tuition free. The Early College model provides a personalized environment that blends high school and college in a rigorous yet supportive environment that provides academic and social support services to ensure student success.
- **FINE ARTS AND/OR PERFORMING AND VISUAL ARTS** build on academics to give students opportunities for creative expression. Young artists work together to produce high-quality performances, publications, and exhibitions that reflect their understanding of the arts, develop critical-thinking and problem solving skills, and enhance their self-esteem. Excellence in the arts is considered an integrated, natural extension of the academic program.
- **FUTURES ACADEMY (FA)** students have the option to earn an associate's degree and receive career training in high-demand technical fields. The degree and "stackable" industry credentials are aimed at providing students a variety of career opportunities after high school. Students may begin rewarding careers in high-growth, high-wage technical fields, or transfer earned college credits to institutions of higher education and continue their college education.
- **INTERNATIONAL BACCALAUREATE (IB)** programs offer an advanced academic curriculum that focuses on problem-solving and independent critical-thinking skills, which better prepare students for college and a lifetime of learning.
- **INTERNATIONAL STUDIES** students learn about varied cultures, learn to speak different languages, and learn to use technologies important in our global society. Students learn the communication skills necessary to succeed in our rapidly-changing world.
- **LANGUAGE** programs offer students an opportunity to learn one or multiple languages in an instructional setting that integrates subject content presented in English and another language. Models vary depending on the language and school level. These programs provide a continuum of learning experiences that lead to the development of advanced linguistic skills.
- **MAGNET VANGUARD** is a program that serves students who have been identified as potentially gifted and/or talented in intellectual ability or creativity. A Magnet Vanguard offers a differentiated curriculum that is both accelerated and enriched. Admission to the Magnet Vanguard program requires testing and the use of the Vanguard application.
- **MONTESSORI** is a system of education that is both a philosophy of child development and a methodology of guiding each child's development to its full potential. In a Montessori School, children grow in an environment of mutual respect to become responsible world citizens. Every classroom is equipped with Montessori materials. Children experience a spiraling, connected curriculum founded on Montessori principles.
- **SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM)** schools offer a variety of programs at different grade levels. Elementary and middle school STEM programs offer a broad spectrum of STEM activities such as robotics, environmental science, health science, and engineering, which lay the foundation for more specialized STEM studies in high school. The STEM high

school portfolio provides an array of industry-specific disciplines that prepare students to enter a pipeline of talent for the medical, energy, technology, science, and engineering professions.

- **SCIENCE, TECHNOLOGY, ENGINEERING, ARTS AND MATHEMATICS (STEAM)** programs add arts to STEM curriculum by drawing on design principles and encouraging creative solutions. These programs aim to teach students to think critically and have an engineering or design approach towards real-world problems while building on their mathematics and science base.
- **SINGLE-GENDER COLLEGE PREPARATORY** programs focus on single-gender college preparatory academics and leadership development through community service. These programs aim to develop the full potential of every student by fostering an educational environment that encourages critical thinking, inspires student confidence, and nurtures both the intellectual and social development necessary to graduate from college and become successful leaders in the global community.

#### **MIGRANT EDUCATION PROGRAM [SCHOOL BASED PROGRAMS]:**

The Migrant Education Program (MEP) is a federally-funded program authorized under Title I, Part C of the Every Student Succeeds Act (ESSA) to provide educational services and support to address the needs of migratory students. A migrant student refers to any child under the age of 22 years old whose parent, guardian, spouse or himself/herself works in the fishing or agricultural industry and has moved from one school district to another within the previous 36 months for the purpose of engaging in temporary or seasonal employment. The goal of the MEP is to help migratory students overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle in order to succeed in school and to successfully transition to post-secondary education or employment.

#### **MULTILINGUAL PROGRAMS [SCHOOL BASED PROGRAMS]:**

Students identified as English Learners (ELs) are provided instruction according to program placement recommendations made by the campus-based Language Proficiency Assessment Committee (LPAC). Students identified as EL are served in one of the following programs: Bilingual Cultural Heritage, Dual Language, English as a Second Language, Summer Limited English Proficiency Language, or Transitional Bilingual program.

- **TRANSITIONAL BILINGUAL PROGRAM (TBP):**

The TBP is a bilingual program model whereby English Learners (ELs) receive primary language instruction for concept development while acquiring English. English instruction increases annually from one grade level to the next. Starting in grade 3, students who meet set program indicators progress into the pre-exit phase of the program, which emphasizes English instruction while maintaining introduction or reinforcement of concepts in the primary language. Students who meet program exit requirements anytime between grades 1–5 are reclassified as English Proficient (EP) and are mainstreamed into the all English curriculum.

- **DUAL LANGUAGE PROGRAM (DL):**

The DL is a bilingual program model whereby English Learners (ELs) are allowed to fully develop and maintain their primary language while learning English, with schools adopting either the 80/20 or 50/50 program model. A Two-Way model is a program that promotes bilingualism and biliteracy while integrating students proficient in English and students identified as English learners. Instruction is provided to both groups of students in an instructional setting where language learning is integrated with content instruction. All efforts are made to serve an equal number of native English speakers and EL students in Dual Language schools. A One-Way model adheres to the same pedagogy as the Two-Way, but only serves students identified as English learners. Students who meet exit criteria requirements in either model anytime between grades 1–5 are reclassified as English Proficient (EP) but continue to participate in the Dual Language program.

- **BILINGUAL CULTURAL HERITAGE PROGRAM (BCHP):**

The BCHP serves English Learners (ELs) who are speakers of Vietnamese in grades PK–5. The program consists of primary language support for concept development and cultural enrichment activities for heritage maintenance. The BCHP is embedded within an intensive program of English language development using English as a Second Language methodology. Certified Vietnamese bilingual teachers provide native language support to students as needed.

- **ENGLISH AS A SECOND LANGUAGE (ESL):**

English as a Second Language programs are offered for non-Spanish speaking elementary students identified as English Learners (ELs). This program is also offered for all secondary students

identified as ELs. The content-based program provides instruction in all subjects by an ESL-certified teacher, whereas students served via a pull-out model only receive instruction by an ESL-certified teacher in Language Arts. The domains of listening, speaking, reading, and writing are addressed in ESL classrooms through the use of Sheltered Instruction methodologies.

**SUMMER LIMITED ENGLISH PROFICIENCY (LEP) LANGUAGE PROGRAM:**

The Summer LEP Language Program is designed to provide students who are classified as English Learners (ELs) and who will be entering kindergarten or first grade in the fall with the opportunity to further develop their oral and literacy language skills and help prepare them for the development of initial literacy in school. This tuition-free program offers a minimum of 120 hours of bilingual or ESL instruction. Participation is on a voluntary basis.

**NUMBER [TEACHER PROFILE]:**

The number of teachers employed by HISD as of the Fall Public Education Information Management System (PEIMS Snapshot for each of the years is reported. Other professional staff (e.g., nurses and counselors) are not included.

**OUT-OF-SCHOOL SUSPENSIONS [STUDENT OUTCOMES]:**

Reported are disciplinary removals from school for students who engage in conduct identified in the Student Code of Conduct adopted under TEC Section 37.001 as conduct for which students may be suspended. An out-of-school suspension is limited to three days.

**PROMOTION RATE [STUDENT OUTCOMES]:**

The percentage of students promoted to the next grade at the conclusion of each school year is reported. Students with multiple impairments have been excluded from the calculation. For the calculation, students' grade levels at the end of the previous school year are compared with their grade levels during the following school year. This calculation is based on the number of students identified in the PEIMS summer attendance record at the end of the previous school year and also in the PEIMS Fall record during the following school year. Promotion rates are calculated for grades 1–8. A blank indicates that the data were not available.

**PSAT/NMSQT [COLLEGE BOUND]:**

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a national examination administered in October

each year by the College Board. The PSAT was redesigned in 2015 to have two sections: Evidence-Based Reading & Writing (ERW) and Math. Each section is scored between 160 and 760 with a Total Score between 320 and 1520. The PSAT/NMSQT serves as preparation for the SAT. Students receive a customized report that assesses their performance on the PSAT with suggestions to improve their skills. For juniors only, the PSAT/NMSQT also serves as a qualifying examination for numerous scholarship programs that are sponsored by corporations, colleges and universities, and other organizations, including the National Merit scholarships. PSAT/NMSQT participation and performance is reported.

**PUBLIC EDUCATION INFORMATION MANAGEMENT SYSTEM (PEIMS):**

PEIMS is a statewide data collection and reporting system operated by the Texas Education Agency. It includes extensive information on students, staffing, and school budget/finances, and serves as the fundamental database for many statewide reports on public education, such as the Texas Academic Performance Report (TAPR). The Fall PEIMS data submission date is the last Friday in October for each of the years reported. Except where otherwise noted, student and staff information is taken from this PEIMS database.

**RACE/ETHNICITY [STUDENT PROFILE]:**

Reported are the percentages of ethnic/racial composition of the student population enrolled at the school as of the last Friday in October for each of the years reported. Beginning with 2009–2010, the categories were changed to comply with the new requirements issued by the United States Department of Education. The categories are:

- African American
- American Indian or Alaskan Native
- Asian
- Hispanic
- Native Hawaiian-Pacific Islander (combined with Asian)
- White
- Two or More Races

**SAT [COLLEGE BOUND]:**

The SAT is a college-entrance exam developed by the College Board. The SAT provides a standard by which the skills of students applying for colleges and universities can be compared nationally. Standardized tests are designed to allow college admissions officers to judge all students by a common measuring stick. Standardized test scores com-



pensate for the uncertainty surrounding high school grades, school-to-school differences, and teaching quality, for example. The SAT was redesigned for 2016, consisting of two sections: Evidence-Based Reading & Writing (ERW) and Math. Each section is scored between 200 and 800 with a Total Score between 400 and 1600. Prior to 2016, the SAT consisted of three sections: Critical Reading, Mathematics, and Writing; each section was scored from 200 to 800 with a Total Composite score between 600 and 2400. The average scale scores for each section are reported for each school for the graduating class of each of the years reported. Also reported are the percentage of seniors who took the SAT and the percentage of those taking the SAT who met the College and Career Readiness Benchmark of 1550 across all three sections on the version prior to the redesign. After the redesign, the benchmark standards are now 480 for ERW and 530 for Math.

**SPECIAL EDUCATION [STUDENT PROFILE]:**

The percentage of students identified as eligible for special education services is reported.

**Disability Categories**

Auditory Impairment (AI)	Non-Categorical Early Childhood(NCEC)
Autism (AU)	Other Health Impairment (OHI)
Deaf-Blindness (DB)	Specific Learning Disability (LD)
Emotional Disturbance (ED)	Speech/Language Impairment (SI)
Intellectual Disability (ID)	Traumatic Brain Injury (TBI)
Multiple Disabilities (MD)	Visual Impairment (VI)
Orthopedic Impairment (OI)	

**SPECIAL EDUCATION SERVICES [SCHOOL BASED PROGRAMS]:**

Reported are services for students aged 3–21 years who are eligible for special education and related services outlined in the individualized education program (IEP). The IEP is developed by the Admission, Review, and Dismissal (ARD)/IEP committee. Students who meet the eligibility criteria for one or more of the following disability categories and need special education to receive an appropriate education are served by the district:

HISD provides services for students with disabilities in the least restrictive, inclusive environment. A continuum of service options from least

to most restrictive is available in our schools and includes:

**Special Education Services**

EXPLORE	Behavior Support Class (BSC)
Preschoolers Acquiring Learning Skills (PALS)	Successfully Aiming for Excellence (SAFE)
Skills for Learning and Living (SLL)	Harper Alternative
Preparing Students for Independence (PSI)	Visual Impairment Services
Structured Learning Class (SLC-Alt)	Auditory Impairment Services
Transition Reading for Essential Knowledge (TREK or SLC Standard)	Community Services
Co-Teach, In-Class Support Facilitation	18+ Transition (Campus)
Resource	18+ Transition (Community)
HEART	HISD HCC Lifeskills
HISD HCC Transition	Project SEARCH
SOAR	

The following related services are provided to eligible students:

- Assistive Technology
- Physical Therapy
- Occupational Therapy
- Counseling
- Psychological Services
- Music Therapy
- Adapted Physical Education

In addition, an Instructional Service Speech/Language Therapy is offered.

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**STAAR and STAAR EOC [STUDENT ACHIEVEMENT]:**

In 2012, the State of Texas Assessments of Academic Readiness (STAAR) replaced the Texas Assessment of Knowledge and Skills (TAKS). The STAAR program assesses grades 3–8, the same grades and subjects that were tested on TAKS. The STAAR English reading and mathematics subtests were administered to grades 3–8. The STAAR Spanish reading and mathematics subtests were administered to grades 3–5. The writing subtest was administered to grades 4 and 7 in English and to grade 4 in Spanish; science was administered to grades 5 and 8 in English and grade 5 in Spanish; and social studies was administered in English to grade 8. Students enrolled in high school courses are required to take the following STAAR End-of-Course (EOC) assessments to be eligible for high school graduation: English I (combined reading and writing), English II (combined reading and writing), Algebra I, Biology and U.S. History. Results for grades 3–8 and EOC assessments presented are the percent of students who met the Satisfactory Phase-In I Performance Standard (2015–2016) or the Approaches Grade Level Standard (2016–2017, 2017–2018). The results of all STAAR tests administered at the Spring administration are included, with the exception of results for STAAR Alternate 2, an assessment for students in grades 3–8 and high school who have significant cognitive disabilities and are receiving special education services. An asterisk (\*) indicates fewer than five students were tested and results are not reported. A blank means no test results were reported.

**STAFF [TEACHER AND STAFF PROFILE]:**

Reported is the number of positions funded in the following categories:

- Teachers
- Assistant Principals
- Counselors
- Educational Aides: includes educational and interpreter aides.
- Other Professional Staff: includes Librarians, Registrars, Therapists, Social Workers, Athletic Trainers Educational Diagnosticians, School Nurses, and other professional staff (unless otherwise listed).

**TEACHERS BY PROGRAM [TEACHER PROFILE]:**

The numbers of teachers reported include both teachers and long-term substitutes. The numbers of teachers are reported by position funding source. Funding sources include regular education, bilingual/ESL, compensatory education, gifted/talented education, special education,

and other. Percentages are expressed as a percent of the total number of teachers.

**TEXAS ACADEMIC PERFORMANCE REPORT (TAPR):**

An information management system (that replaced the Academic Excellence Indicator System or AEIS in 2012–2013) produced by the Texas Education Agency for the public schools of Texas that uses a standard collection of performance and profile data. Performance data are comprised of TAPR performance indicators: STAAR; student attendance; dropout rate; advanced courses; and school completion information. The profile section contains information on student and staff demographics, school programs, and class size.

**TITLE I [STUDENT PROFILE]:**

The percentage of students identified as receiving instructional and/or support services through the federally-funded Title I program is reported. Supplemental instruction includes reading, language arts, mathematics, and bilingual/ESL. The percentage of students identified as Title I is reported

**VANGUARD MAGNET [SCHOOL BASED PROGRAMS]:**

In Houston Independent School District, the terms “Vanguard” and “G/T” (Gifted and Talented) are interchangeable. Vanguard Magnet programs are programs which operate in pre-selected Magnet schools in accordance with the district Vanguard standards as well as the district Magnet standards, and are centered on the principle of parent choice. With few exceptions, schools with Vanguard Magnet programs also offer classes/services for other non-G/T students such as regular, ELL, and special education. However, the G/T services at these campuses are one and the same for all G/T eligible students, regardless of whether they are zoned or non-zoned/transfer students. The entire Vanguard program at Vanguard Magnet schools is designated as Vanguard Magnet. The Magnet specialty in Vanguard Magnet schools is the Vanguard focus. Any zoned students interested in participating in the Vanguard program can apply for the Vanguard Magnet program and proceed with the necessary assessment, if needed. All qualified zoned students can be served in a Vanguard Magnet program. Vanguard Magnet programs are Board approved programs only. The following schools are the only schools that are Board approved for Vanguard Magnet programs: Askew, Carrillo, De Zavala, Herod, Oak Forest, River Oaks, Roosevelt, Travis, and Windsor Village elementary schools; Black, Burbank, Hamilton, and Lanier middle schools; T.H. Rogers K-8 School, and Carnegie Vanguard High School.

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**VANGUARD NEIGHBORHOOD K-12 (VN) [SCHOOL BASED PROGRAMS]:**

Vanguard Neighborhood programs are Vanguard programs which operate in all schools. They are designed to provide G/T services on a campus for all G/T students who are zoned to that campus and for any non-zoned G/T student on a valid transfer (other than Vanguard magnet transfers). All G/T students on the campus are served in G/T classes with appropriately trained and qualified teachers. Vanguard Neighborhood schools often operate other magnet programs with such specialties as Fine Arts, Math and Science, and so on, but not with a Vanguard specialty.

**YEARS OF EXPERIENCE [TEACHER AND STAFF PROFILE]:**

The average total number of years of experience for teachers, which includes similar professional experience both inside and outside of the district, is reported.

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