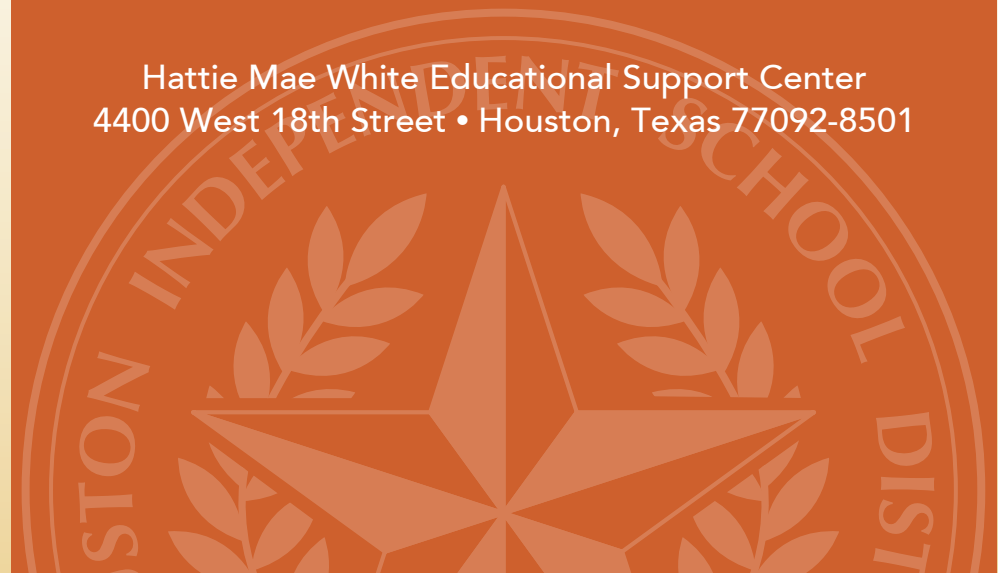




DISTRICT AND SCHOOL PROFILES 2016-2017

Hattie Mae White Educational Support Center
4400 West 18th Street • Houston, Texas 77092-8501



FOREWORD

The District and School Profiles is an excellent resource for information about the Houston Independent School District, the largest school district in Texas. We continue to strive to produce Global Graduates who are prepared for success in both college and careers. As the new superintendent of HISD, I have spent the past school year listening and learning about this outstanding district as I have visited many of our 287 schools and met with dozens of community partners, I have expressed my commitment to equity for all students, and I have embraced the amazing diversity of HISD. Most importantly, it is our belief that education is not an expense but rather an investment in the future of our city, our state, and the country.

HISD places a strong emphasis on programs that help all students succeed, and literacy is at the top of that list. After the success of Literacy by 3, we were excited to launch Literacy in the Middle to boost the reading skills of middle school students. A combination of new books for classroom libraries and training for teachers on how to utilize them is proving to be a winning combination. Next year, we will implement Literacy Empowered, a literacy plan for our high schools.

HISD is committed to educating the whole child. The district is expanding fine arts education, implementing restorative justice practices, and maximizing wraparound services to make sure students, parents, and communities have the resources they need to be successful. The district is also shifting special education in HISD from a programmatic approach to a services model that focuses on inclusivity and Universal Design for Learning strategies.

Making sure that students are bilingual and biliterate is vitally important, and our growing dual-language programs are ensuring that our students become Global Graduates in the truest sense. They must be able to lead and communicate, think critically, and make decisions; they must be adaptable and productive, and able to understand and succeed in the world around them.

As a district, we stand together, committed to the 215,000 students whose lives we are shaping and the more than 29,000 employees who dedicate countless hours to preparing these students for a prosperous future. As we move forward into a new school year, we will continue to work hard and celebrate our many successes.

Richard A. Carranza
Superintendent of Schools
2017



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OVERVIEW





2016 – 2017 Overview of the Houston Independent School District



HOUSTON INDEPENDENT SCHOOL DISTRICT INITIATIVES AND ACHIEVEMENTS FOR 2016–2017

THE GLOBAL GRADUATE

Investing in Students to Produce Global Graduates

Public education is an investment in the future success of every HISD student, regardless of where they live, where they were born, their religion, or the language they speak. Every child at every HISD school deserves a high-quality education that prepares them for a successful future. They are our future leaders, engineers, entrepreneurs, and computer programmers—and must be prepared to enter the workforce in a global economy. With the help of community and business partners, as well as leaders from Houston’s largest industries and institutes of higher education, the district has developed the Global Graduate profile. The HISD Global Graduate is a leader, skilled communicator, responsible decision-maker, critical thinker, college-ready learner, and an adaptable and productive member of our increasingly global society.

Dual Language and the International Baccalaureate

HISD started some of the first dual-language programs in the state more than 20 years ago. Currently, HISD leads the state of Texas with 62 dual-language programs and well-developed policies for bilingualism and biliteracy that consist of Spanish two-way and one-way dual language. In addition, the district has Mandarin, Arabic, and French immersion programs as well. Due to these powerful dual-language programs, the Association of Two-Way and Dual Language Education named HISD the recipient of the 2017 District of Distinction award. Dual language promotes biculturalism in students through constant exposure to the customs, traditions, and unique traits of other nations and their citizens.

Another global program available in HISD schools is the International Baccalaureate, a challenging educational program for students ages 3 to 19 that helps develop their intellectual, personal, emotional, and social skills to live, learn, and work in a rapidly globalizing world. The number of HISD schools that offer the International Baccalaureate is 13 elementary schools, four middle schools, and three high schools, with four schools in the candidacy phase at the end of the 2016-2017 school year.

Arts Access Initiative Continues to Expand

At the beginning of the 2016–2017 school year, the number of schools receiving creative learning experiences through the Arts Access Initiative (AAI) grew to 25 from 11 the previous year. Looking forward to the 2017–2018 school year, that number will grow to 50 schools. Since the AAI was founded in September 2013, thousands of HISD students have had creative learning experiences, thanks to some 40 partnering arts organizations that have provided artist residencies, field trips, in-school performances and workshops, and after-school programs. The collective vision of the AAI is to give every student in HISD the opportunity to benefit cognitively, creatively, emotionally, and academically through the arts.

HISD KEY ACCOMPLISHMENTS AND RECOGNITION

HISD Educators Receive Awards

Cecilia Gonzales of Lyons Elementary was named Elementary Principal of the Year, and Keeley Simpson of West Briar Middle School was named Secondary Principal of the Year. Margaret Jernberg, a special education teacher at Parker Elementary School, was named Elementary

Teacher of the Year. Nicole Walker, an AP English teacher at Mickey Leland College Preparatory Academy for Young Men, was named Secondary Teacher of the Year. Additionally, Ketelsen Elementary School fifth-grade teacher Janet Rodarte was named 2016–2017 Bilingual Teacher of the Year by the Houston Area Association for Bilingual Educators.

HISD Schools Recognized For Excellence on Local and National Levels

Furr High School was the winner of a five-year, \$10 million grant awarded by the XQ Institute, beating out thousands of other schools who applied from across the nation. Lovett and Oak Forest elementary schools were named 2016 National Blue Ribbon Schools by the U.S. Department of Education. The schools were among just 329 schools nationwide and 26 public schools in Texas to receive this honor. Several high schools were featured in the **U.S. News & World Report** Best High School rankings: Carnegie Vanguard High School was ranked the eighth-best high school in the nation, and DeBaKey High School for Health Professions and Challenge Early College High School were ranked in the top 100. The **Washington Post**'s 2017 list of America's Most Challenging High Schools featured eight HISD schools in the top 100, led by Mickey Leland College Preparatory Academy for Young Men in the No. 2 slot.

Children at Risk named DeBaKey No. 1 in its annual rankings for the seventh straight year, and four other HISD schools were in the top 10: Challenge Early College High School, High School for the Performing and Visual Arts, Eastwood Academy, and Carnegie Vanguard High School. Lanier Middle School ranked No. 2 among middle schools. Other HISD schools in the top 20 were T.H. Rogers and Project Chrysalis at the middle-school level, and River Oaks and Horn Academy at the elementary level. Baylor College of Medicine at Ryan, Energy Institute High School, and Parker Elementary School received 2017 National Merit awards from **Magnet Schools of America**, the national association for magnet and theme-based schools. Additionally, 48 HISD schools earned a spot on the 2016 Texas Honor Roll by **Educational Results Partnership**. Fifteen schools were declared winners of the district's "We Khan Do It" Challenge, which challenged schools to compete for the most students using Khan Academy to prepare for the school-day SAT test. Madison High School won top honors at the Offshore Technology Conference Energy Challenge.

HISD Students Honored for Excellence

In individual honors, four HISD students earned a perfect score on the ACT college entrance exam: one student from Lamar High School and three students from Carnegie Vanguard High School. An HSPVA student was one of 161 across the nation to be named a 2017 U.S. Presidential Scholar, one of the highest honors for a high school student.

TEACHER RECRUITMENT AND RETENTION

Recruitment and Staffing Strategies Yield Better-Staffed Schools

The district hired 1,770 teachers for the 2016–2017 school year, 316 of whom returned to the district and 300 of whom were internal teacher promotions. As of Aug. 31, 2016, HISD had extended offers to 99 percent of job postings to fill teacher vacancies. Sixty-three percent of new teachers were hired in advance of July 1, 2016, the same as the previous year's hiring season. HISD had an increase of its campus-instructional retention rate to 86.2 percent for the 2015–2016 school year, up from 85.6 percent for the previous year.

Teach in the City Campaign Increases Number of Teacher Applicants

A campaign to attract more teachers to HISD was launched with Teach in the City billboards and social mixers for new and experienced teachers. The billboards focused on attracting dual-language, math, and science teachers who live in the city of Houston but travel outside the city limits to teach at surrounding school districts. The mixer offered prospective teachers a chance to connect with recruiters, school leaders, and other HISD professionals. The goal is to ensure that all 287 HISD campuses are fully staffed at the beginning of each school year.

COLLEGE AND CAREER READINESS

Teach Forward Houston

HISD and the University of Houston joined forces to offer a new teacher-preparation program with the goal of bringing HISD's brightest students back into the classroom to teach after college graduation. Through the Teach Forward Houston fellowship program, the first cohort of 50 HISD seniors enrolled at UH College of Education to pursue a degree in education. Eleven of those students made the Dean's List in February 2017 with an average GPA of at least 3.5. In exchange for a commitment to teach for four years in HISD, the district is supplementing their financial aid and scholarship packages to ensure that 100 percent of their tuition is paid over all four years. It guarantees that in the future, many HISD elementary and middle school classrooms will be staffed with talented, highly effective teachers who are driven by personal experience to make a positive impact on HISD students.

EMERGE

The EMERGE program empowers and prepares high-performing HISD students from underserved communities to attend and graduate from selective colleges and universities across the nation. The EMERGE program serves more than 750 students across 42 high schools in grades 10 to 12. Those in the program benefit from extensive programming, individualized support, and tailored resources. EMERGE program managers work closely with students and their families to ensure student success in the college-application process, as well as in college. Since its inception in 2011, more than 600 students have graduated from the EMERGE program and are or have attended some 100 institutions across the nation. This year, HISD and EMERGE are sending 250 scholars to four-year colleges and universities, up 86 students from 2016.

More HISD Students Applying to College and FAFSA

The number of seniors applying to college rose to 8,304 this year. The number who applied through Apply Texas to a four-year college was 5,843, while 4,397 applied to a two-year college in Texas. The number of students who applied to college using the CommonApp was 1,175 (mostly to four-year institutions), while 174 applied directly to a community college, one of the Historically Black Colleges and Universities, military academies, or other type of institution. The number of seniors who applied for financial aid was 6,486, with 6,197 submitting to FAFSA and 289 submitting to TASFA.

Senior Scholarship Offers Continue to Rise

Scholarship offers to graduating seniors continue to rise every year and were up to \$387 million this year from \$314 million last year. Hispanic students have seen the most growth in scholarship dollars awarded, with a 474% increase since 2007.

AP Courses, Dual Credit, and Futures Academies Give Students Jump on College and Career

HISD students continue to earn college credit through **Advanced Placement** exams. According to 2015–2016 data released by the College Board, a total of 36 AP exams were offered in six subject categories in HISD this year. The number of HISD high school students participating in AP exams increased by seven percent to 14,416, an increase of 487 students. The number of exams taken was 26,868, with 8,765 exams scored at 3 or higher.

The number of students enrolled in **Dual Credit** courses was up again this year, leading to a record number of HISD students graduating with their high school diploma and an associate degree from Houston Community College. This past year, 392 students graduated with associate degrees and 56 graduated with industry certifications in high-demand technical fields.

The district's **Futures Academies** are specifically tailored to meet the current and future needs of Houston's thriving industries, which include medicine, shipping, energy, manufacturing, and computer technology. Futures Academy courses are offered at Furr, Jones, Kashmere, Scarborough, Sterling, Washington, and Westside high schools, as well as Jane Long Academy.

LITERACY

Literacy in the Middle

HISD expanded the successful Literacy By 3 program to include **Literacy in the Middle**, a three-year plan to increase literacy in middle school students. Prior to the beginning of the 2016–2017 school year, HISD middle schools received \$4.6 million in books for classroom libraries in all core subjects, not just English and reading. ELA and reading classrooms received an average of 360 books per classroom, social studies classrooms received 100 books, science classrooms received 75 books, and math received 45 books. They also received relevant monthly magazines, and teachers had access to tool kits to assist them in planning effective reading instruction. Middle school teachers were trained in administering four key components of literacy: read-alouds, small-group instruction, independent reading, and writing instruction.

Thousands of HISD Students Benefit From 'Learning Link' with Houston Public Library

In support of literacy, HISD and the **Houston Public Library** launched a program in which every HISD student has access to library resources at school and home through a virtual library card known as the **Learning Link**. Through the HUB, HISD's online teaching and learning platform, students can use a laptop, tablet, or smart phone to access more than a million books, e-books, magazines, and research materials, as well as online resources and complimentary Wi-Fi. All HISD students are automatically enrolled in the program and can use their student ID as their library account number to access these resources in person or online.

Books Between Kids Donates One Million Books to HISD students

Since 2013, **Books Between Kids** has been providing new and gently used books to HISD elementary school students. The number of schools that have benefitted grew to 69 this year, with the one-millionth book presented to a student at Piney Point Elementary in May. The founders of Books Between Kids began the nonprofit when they realized that many low-income students do not have books at home. The organization relies on volunteers and community and corporate partners to collect, sort, and deliver books to HISD students.

Read Houston Read and Real Men Read Help HISD Students Become More Literate

This year 670 volunteers participated in the Read Houston Read program to help first- and second-graders improve their literacy skills. Since the program began, more than 920 students have benefited from volunteers who read to them once a week. Real Men Read is a mentoring program in which men volunteer to read to a third-, fifth-, or seventh-grader for at least one hour per month. At the end of that hour, the student gets to keep the book for their home library. Scholastic is a partner in the program, providing the free books to students.

TECHNOLOGY

Social Media Audience Grows Across District

Since July 2015, the number of district Twitter followers has risen to 106,451 from 38,649, an increase of 175 percent. Over the same period, the number of Facebook likes has risen to 26,148 from 11,159, an increase of 134 percent. The Office of Communications continues to offer support to schools to maximize their social media presence and website effectiveness in order to better connect with their communities.

PowerUp GO Student Landing Page

As part of PowerUp, the initiative to transform teaching and learning by providing laptops to all 65,000 HISD high school students 24/7 during the school year, the district launched **PowerUp GO** at the beginning of the 2016–2017 school year. When students log in to their computers, they are taken to a student landing page called PowerUp GO. Designed with young adults in mind, the website has content written specifically for high school students, including information on scholarships, college readiness, career readiness, digital resources, the district calendar, job information, and much more. The site is constantly updated to keep students engaged.

HISD and Code.org Partnership Continues

Thanks to a partnership with **Code.org**, HISD launched a comprehensive computer science/coding initiative in all schools this past year, the first year in a three-year program. The newest CollegeBoard course, **AP Computer Science Principles**, was offered in Cohort 3 high schools, introducing students to foundational concepts of computer science. Cohort 3 middle schools offered computer science in algebra and science, allowing students to explore concepts while simultaneously engaging in coding activities. Cohort 3 elementary schools offered Computer Science Fundamentals, 20-lesson courses that may be implemented as one unit or over the course of a semester. Also in support of coding, HISD celebrated **Computer Science Education Week with 12 Days of Code** in December, during which a new coding experience was offered on each of 12 days, encouraging students to participate in coding activities that encourage computational thinking.

All School Websites Updated to New Mobile-Friendly Template

All of HISD's 287 school websites now have been updated to a new mobile-friendly template that can be viewed on everything from mobile phones to tablets. With all school websites now moved to the new template, there is a consistency in format that will help parents with children at multiple schools more easily navigate the school websites.

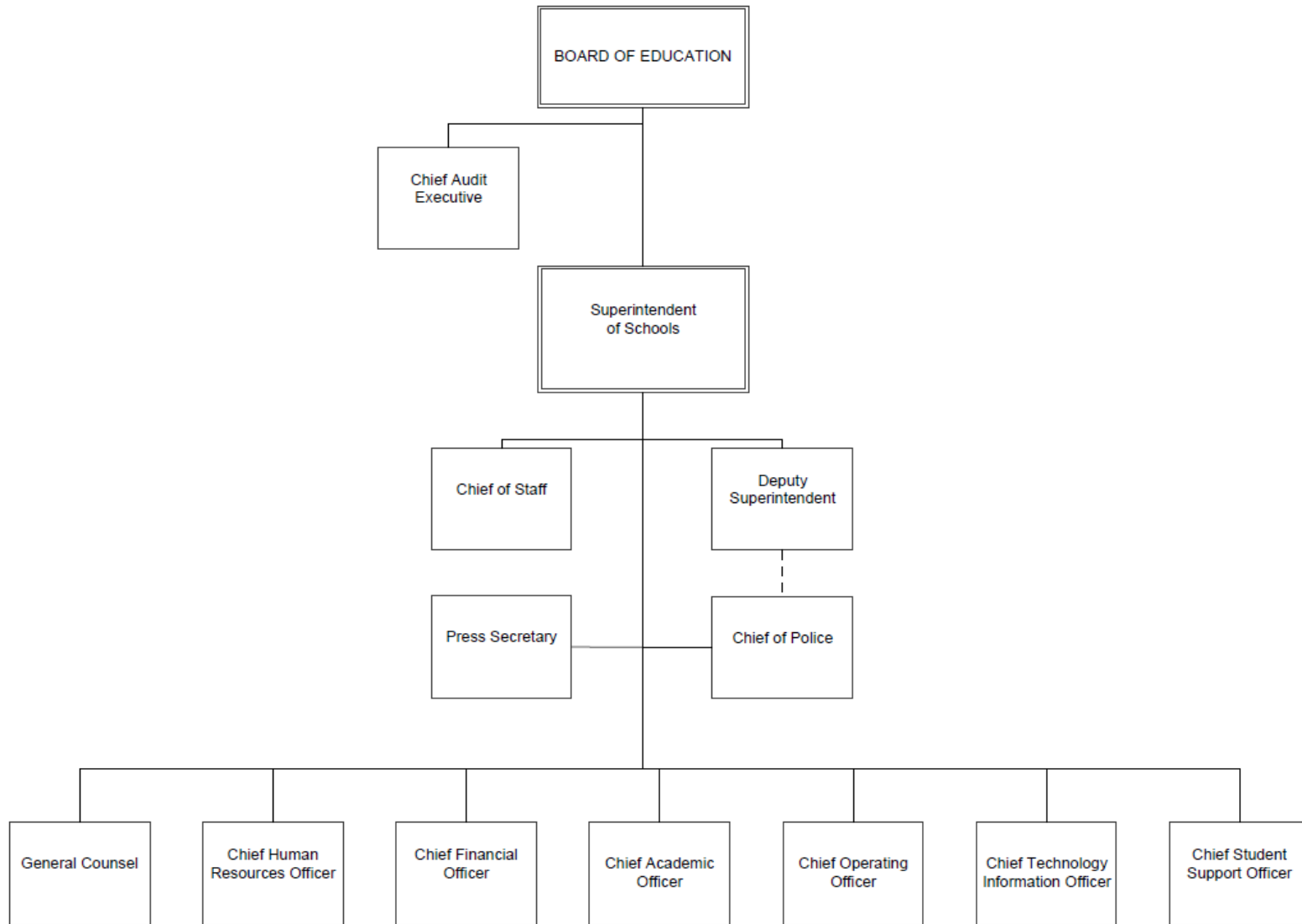
CONSTRUCTION UPDATES

HISD's bond program, which was approved by voters in 2012, calls for the renovation or rebuilding of 40 schools across the district. Active construction is currently underway on roughly three dozen projects — more activity than at any other time in district history. The 2016–2017 school year began with the opening of six new schools: Condit Elementary, Mark White Elementary, and Mandarin Immersion Magnet schools; North Houston and South Early College high schools; and (non-bond) Fonwood Early Childhood Center. In addition, Worthing High School started the year by opening its new two-story classroom wing, the first phase of the plan to rebuild Worthing. Waltrip High School also opened several newly renovated areas to students, including the main entryway, band hall, first- and second-floor classrooms, offices, and career and technology education space. In quarters one and two of 2017, Sterling Aviation High School, Delmar Fieldhouse, and DeBakey High School for Health Professions opened to students. Nearly half of the schools in the bond program will be complete and open to students by the end of this summer. Once all work is finished, the district will have one of the most modern portfolios of urban high schools in the country. Bond projects scheduled to open to students for the 2017–2018 school year include Milby, Furr, Wisdom, Kashmere, and Waltrip high schools; Mickey Leland College Preparatory Academy; and Sharpstown International School.



HOUSTON INDEPENDENT SCHOOL DISTRICT

APRIL 2017



MANAGEMENT DIVISIONS 2016–2017

Chief Audit Executive

The Chief Audit Executive reports to the Board of Education and is responsible for managing, directing, and controlling all activities to promote the integrity, economy, effectiveness, and efficiency of operations, and assisting senior management in the prevention and detection of fraud, waste, and abuse.

Superintendent of Schools

The Superintendent of Schools of the Houston Independent School District is responsible for coordination of the overall administration of the school district and being a liaison with the Board of Education. Directly reporting to this office are the Chief of Staff, Deputy Superintendent, Press Secretary, Chief of Police, General Counsel, Chief Human Resources Officer, Chief Financial Officer, Chief Academic Officer, Chief Operating Officer, Chief Technology Information Officer, and Chief Student Support Officer.

Chief of Staff

The Office of the Chief of Staff facilitates coordination and communication among the direct reports of the Superintendent of Schools so that the Superintendent is informed about current issues and areas of need within the district and that the Superintendent's instructions to staff are carried out. The Chief of Staff facilitates staff communication with members of the HISD Board of Education and participates in the development of districtwide communications and activities that inform the public and promote positive community relations. Additionally, the Chief of Staff monitors the implementation of major initiatives and ensures alignment with the district's purpose and goals. The department of Media Relations reports directly to the Chief of Staff.

Deputy Superintendent

The Office of the Deputy Superintendent is responsible for managing the chief school officers in the planning, development, and implementation of policies, programs, and practices to support student achievement. Directly reporting to this office and the Chief Financial Officer is the Tax and Financial Management Attorney.

Press Secretary

Through the Office of Media Relations, the Press Secretary serves as chief spokesperson for the school district, works with schools and departments to proactively facilitate news coverage, and directs the response to news inquiries.

Chief of Police

The Police Department is responsible for providing a safe learning and working environment for students, teachers, and administrators. The Police Department Operations Bureau is responsible for ensuring that a police officer is assigned to every secondary campus in the district daily and without exception. The HISD Police Department has dedicated itself to protecting students, personnel, and property of the school district 24 hours a day.

General Counsel

The Office of Legal Services serves as in-house legal counsel to the Superintendent of Schools and staff on various issues in school law relating to local, state, and federal laws, rules, and regulations as well as district policy and administrative procedures. The Office of Legal Services represents the school district in judicial and administrative proceedings and monitors the legal services contracted from outside law firms. The Office assists in grievance and employee disciplinary matters including termination and nonrenewal hearings. It also coordinates the school district's responses to investigations by the Texas Education Agency, Office of Civil Rights of the U.S. Department of Education, and other state and federal agencies. The Office of Legal Services conducts professional development training for staff and provides legal assistance in drafting and revisions of district policies and procedures.

Chief Human Resources Officer

The Human Resources Department provides strategic leadership to a full-service Human Resources division including Talent Acquisition, Recruitment and Selection, On-Boarding and Organizational Development, Compensation and Salary Administration, Human Capital Accountability, Employee Relations, Human Capital Management, and Leadership Development and School Leadership.

Chief Financial Officer

The Office of the Chief Financial Officer is responsible for the direction, management, and supervision of all aspects of the finance functions of the district, including the receipt, disbursement, reimbursement, investment, control, planning for allocation, and reporting of the financial resources of the district. The Office is also responsible for oversight and development of the district's external business activities, whereby the district provides services and products to outside organizations in order to enhance the district's revenue and gain exposure for the district as the foremost source of information and assistance in public education. The departments within the Office are: Controller's Office, Budgeting and Financial Planning, Benefits, Medicaid Finance, Procurement, Government Relations, and Tax and Financial Management Attorney.

Chief Academic Officer

The Chief Academic Officer and the Academic Services Division is responsible for providing responsive, personalized programs to meet the diverse needs of all students, and establishes a rigorous, innovative teaching and learning framework for the district's learners. Professional development is designed specifically around the district's core initiatives, literacy and numeracy - using the most current, research-based practices. The offices and departments reporting to the Chief Academic Officer include Advanced Academics, College and Career Readiness, Elementary Curriculum & Development, Secondary Curriculum & Development, Special Education, Multilingual Services, Research and Accountability, and Student Assessment.

Chief Operating Officer

The Chief Operating Officer acts on behalf of the Superintendent by providing broad business-oriented perspectives in developing strategies that enhance the effectiveness and efficiency of non-instructional service delivery to schools and departments. The position provides leadership, oversight, coordination, assistance, coaching, and support to the heads of the Business Assistance, Nutrition Services, Facility Services, Construction Services, Transportation, and Police departments.

Chief Technology Information Officer

The Information Technology Department is responsible for providing a leadership role in HISD's Digital Transformation and establishing a robust IT infrastructure.

Chief Student Support Officer

The Office of Student Support assists the Superintendent of Schools in ensuring that the district has an effective teacher in every classroom, an effective principal in every school, and data-driven accountability and compliance. Student Support oversees the implementation of support services and compliance functions for all schools in the district. The Office of Student Support also aligns resources and supports for principals and teachers and verifies that the district is providing equitable and quality educational opportunities for its students. The office consists of the following departments: Athletics/UII, Student Records, Drop Out Prevention, Federal and State Compliance, Parent/Community Assistance, State Compensatory Education, Health and Medical Services, Psychological Services, After School Programs, Counseling and Guidance Services, JJAEP/Charter/Safe Schools, and School Choice.

STUDENT PROFILE • 2016 – 2017

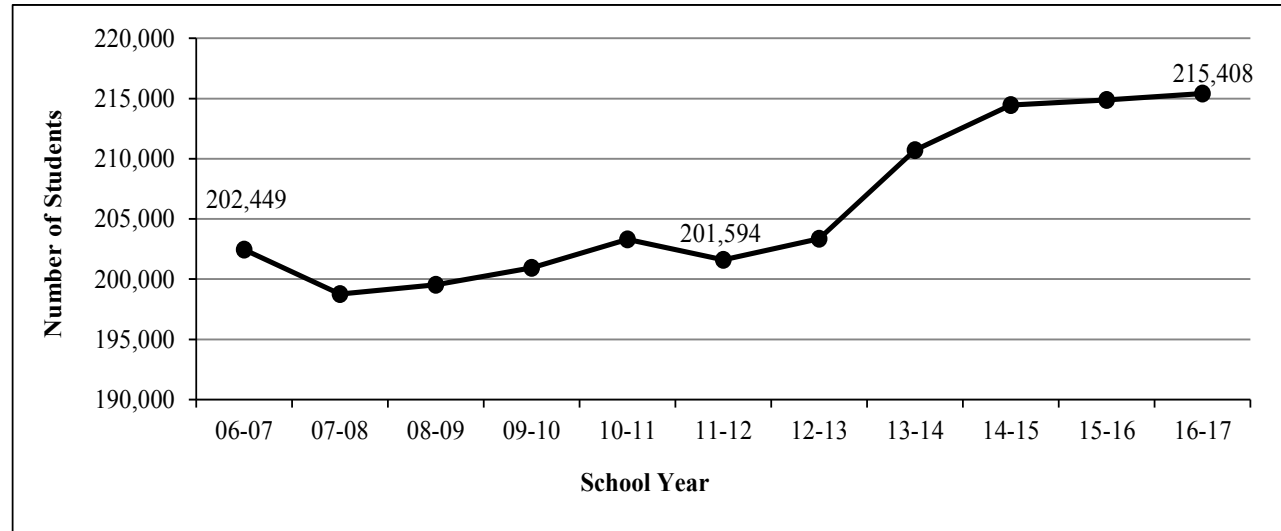
	Number	Percent		Number	Percent
Total Enrollment	216,106		Student Enrollment by Program*		
Membership[†]	215,408		Bilingual Education	45,189	21.0%
Early Education	214	0.1%	Career and Technology	40,934	19.0%
Prekindergarten	14,664	6.8%	ESL Education	23,499	10.9%
Kindergarten	16,535	7.7%	Gifted and Talented	32,533	15.1%
Grade 1	17,948	8.3%	Special Education	15,114	7.0%
Grade 2	18,393	8.5%	Title I	198,815	92.3%
Grade 3	18,082	8.4%			
Grade 4	17,901	8.3%	Free/Reduced Price Lunch	166,108	77.1%
Grade 5	16,666	7.7%			
Grade 6	14,041	6.5%	English Language Learners	68,579	31.8%
Grade 7	13,543	6.3%			
Grade 8	13,581	6.3%	At-Risk	145,354	67.5%
Grade 9	16,679	7.7%			
Grade 10	13,641	6.3%	Immigrant	12,069	5.6%
Grade 11	12,430	5.8%			
Grade 12	11,090	5.1%	High School Graduates (2015–2016)		
			Completed IEP	337	—
Gender			Regular Graduates	1,270	—
Female	106,433	49.4%	Recommended HS Program	7,312	—
Male	108,975	50.6%	Distinguished Achievement	809	—
			Foundation HS Program	497	—
Race/Ethnicity			4-Year Graduation Rate (Class of 2016)**	9,543	80.5
African American	51,681	24.0%	4-Year Dropout Rate (Class of 2016)**	1,500	12.6
American Indian	438	0.2%	Dropouts, Grades 7–8 (2015–2016)	295	1.0
Asian/Pacific Islander	8,504	3.9%			
Hispanic/Latino	133,979	62.2%	Attendance Rate (2015–2016)	—	95.6%
White	18,485	8.6%	Promotion Data, Grades 1–8 (2015–2016)		
Two or More	2,321	1.1%	Promoted to Next Grade	—	97.8%

† Students in membership are served at least two hours per day.

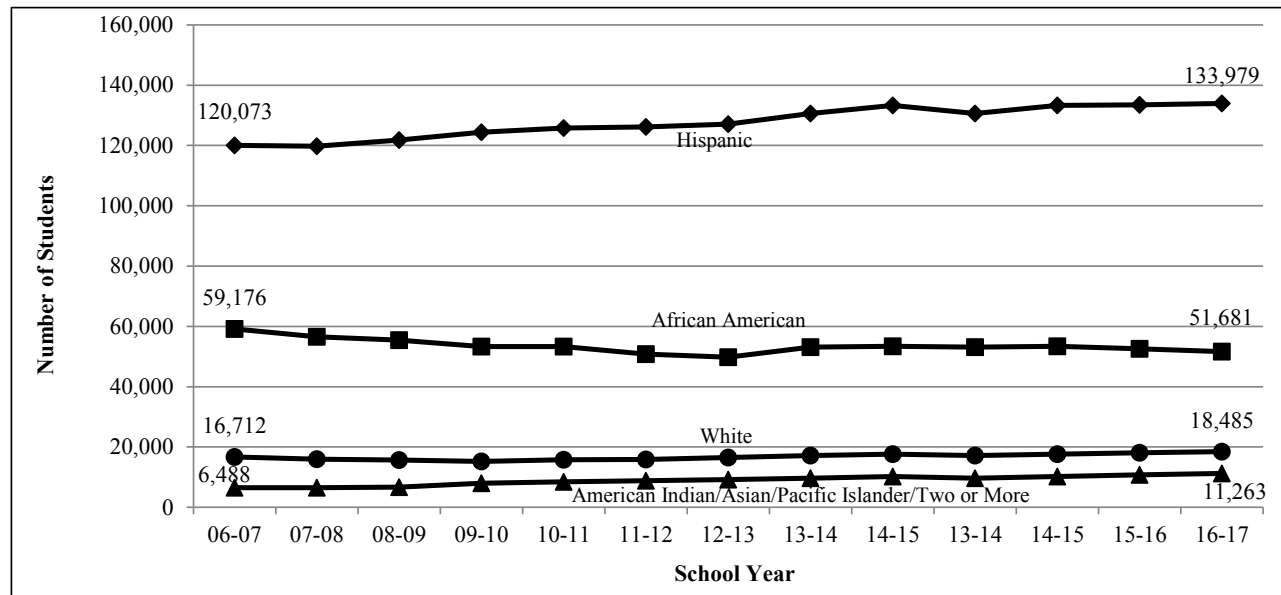
* Students may be in more than one category. **State accountability calculation; exclusions applied.

Sources: TEA, EDIT+ Reports, PEIMS data files, 2016–2017 and 2015–2016; HISD, Chancery data files, 2016–2017 and 2015–2016

**Districtwide Enrollment
2006–2007 to 2016–2017**

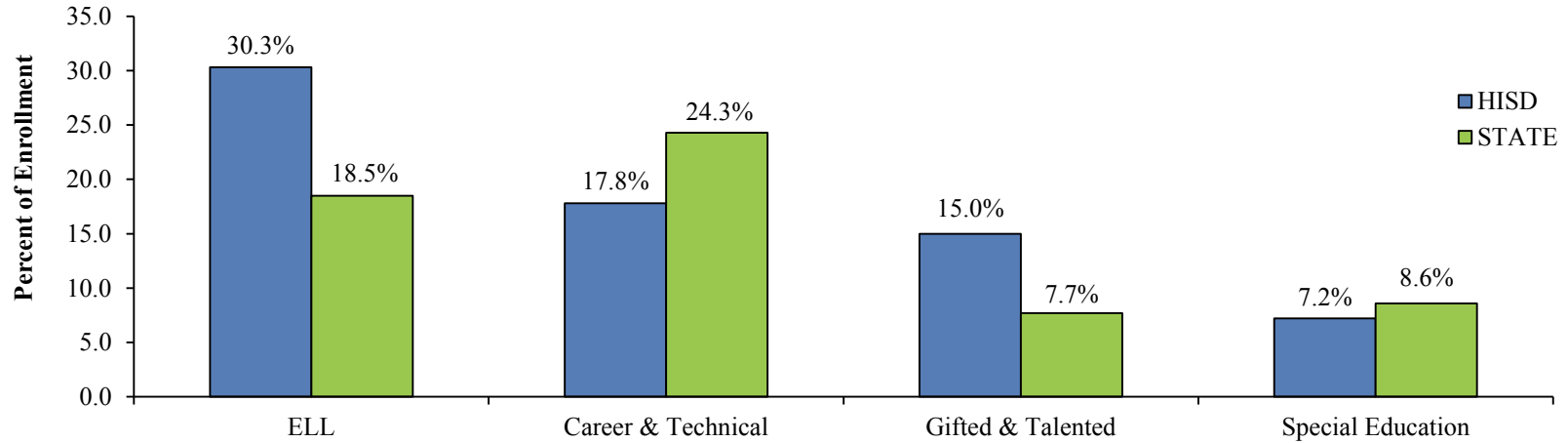


**Districtwide Enrollment
by Ethnicity
2006–2007 to 2016–2017**

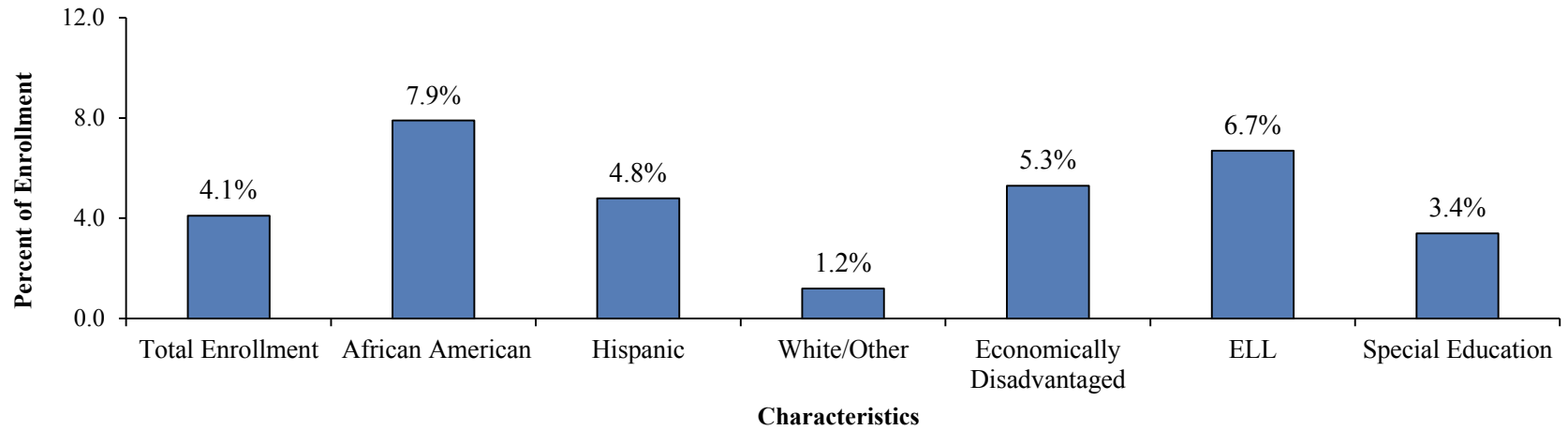


Source: TEA, PEIMS data files 2006–2007 through 2016–2017

Percent of Student Enrollment by Instructional Program 2015–2016



HISD Percent of Texas Public School Student Characteristics 2015–2016



Source: TEA, Texas Academic Performance Report, 2015–2016

Student Enrollment in HISD and Harris County Public School Districts

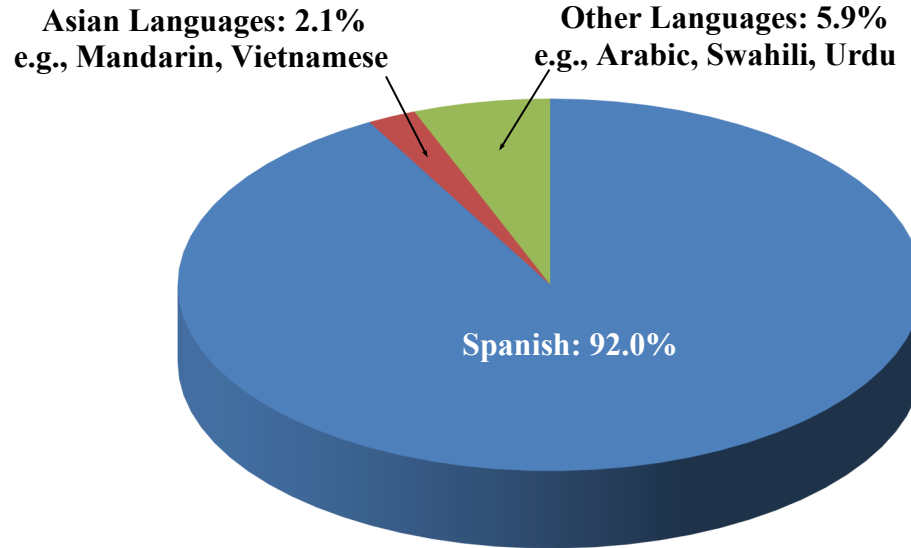
Enrollment	2013–2014			2014–2015			2015–2016		
	HISD	Harris Co. Schools	HISD % of Harris Co.	HISD	Harris Co. Schools	HISD % of Harris Co.	HISD	Harris Co. Schools	HISD % of Harris Co.
Total	210,716	865,784	24%	214,462	887,007	24%	214,891	899,728	24%
African American	25%	20%	31%	25%	19%	31%	24%	19%	31%
American Indian	<1%	<1%	14%	<1%	<1%	11%	<1%	<1%	12%
Asian/Pacific Islander	4%	5%	16%	4%	5%	16%	4%	6%	16%
Hispanic	62%	54%	28%	62%	55%	27%	62%	55%	27%
White	8%	19%	11%	8%	18%	11%	9%	18%	11%
Two or More Races	1%	1%	15%	1%	1%	15%	1%	2%	15%

Source: TEA, Texas Academic Performance Report and Data Download, 2013–2014 to 2015–2016

Major Language Groups of English Language Learners

HISD offers Bilingual and English as a Second Language instructional programs for non-English speaking students who require intensive English-language instruction.

- In 2016–2017, HISD identified 68,579 English Language Learners (ELL) students and 87 home languages.



Source: TEA, PEIMS data files, 2016–2017

**State of Texas Assessments of Academic Readiness (STAAR)*
Grades 3–8 and End of Course, Spring 2016 and Spring 2017**

STAAR Spanish and English Percent At or Above Approaches Standards,* All Students										
Grade	Reading		Mathematics		Writing		Science		Social Studies	
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
3	66	64	68	71	†	†	†	†	†	†
4	68	61	68	69	62	59	†	†	†	†
5	63	64	69	75	†	†	66	67	†	†
6	60	58	69	69	†	†	†	†	†	†
7	62	65	62	64	61	64	†	†	†	†
8	71	68	60	65	†	†	64	66	53	53
Total	65	63	66	69	62	61	65	66	53	53

†STAAR 3–8 not administered.

Sources: 2016 TEA-ETS Student Data Files, August 2016; TEA-ETS district summary reports, STAAR 3–8: June 14, 2017; 2017 STAAR 5 and 8 Reading and Mathematics Student Data Files: April 18, 2017; 2016 TEA-ETS ; HISD Research and Accountability, 2017

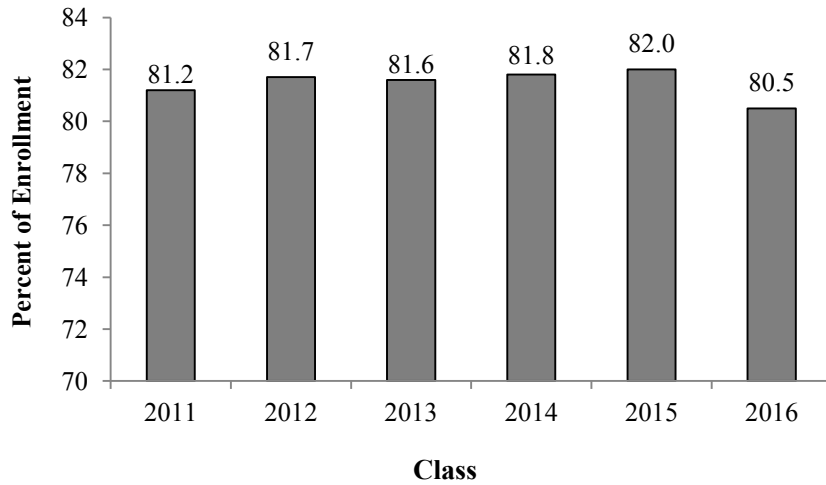
STAAR* End of Course, All Students, First-Time Tested		
Percent at or above Approaches Standards*		
Exam	2016	2017
Algebra I	74	79
Biology	82	81
English I	60	60
English II	64	62
U. S. History	89	89

Sources: 2017 TEA-ETS district summary reports, June 2, 2017; 2017 State summary reports, July 10, 2017; 2016 TEA-ETS Student Data Files; HISD Research and Accountability, 2017

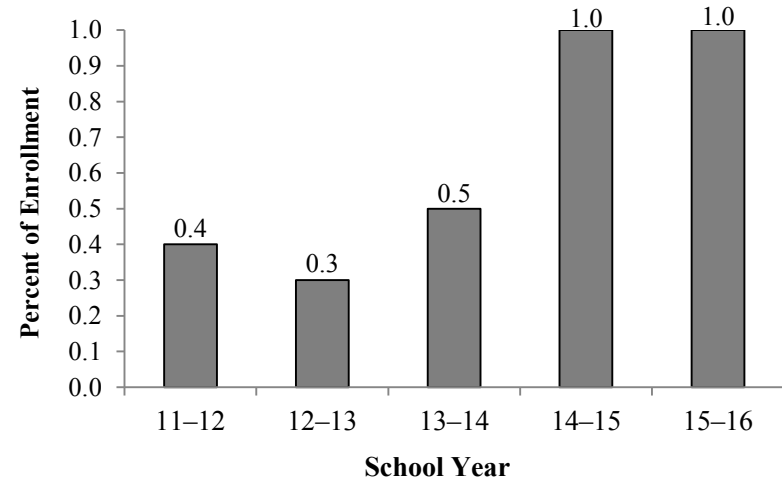
*A new amendment to Title 19, Part II of the Texas Administrative Code (TAC) Chapter §101.3041 halted the phase-in process for STAAR and STAAR EOC performance standards and established the 2016 progression, final recommended, and advanced standards with STAAR and STAAR EOC performance categories (Masters Grade Level, Meets Grade Level, Approaches Grade Level, and Does Not Meet Grade Level) for implementation beginning in 2016–2017. The new categories do not represent changes to the underlying definitions of the performance standards. 2016 STAAR results have been updated to include STAAR L and A test versions. Results may differ slightly from previous reports.

Student Dropout and Graduation in HISD

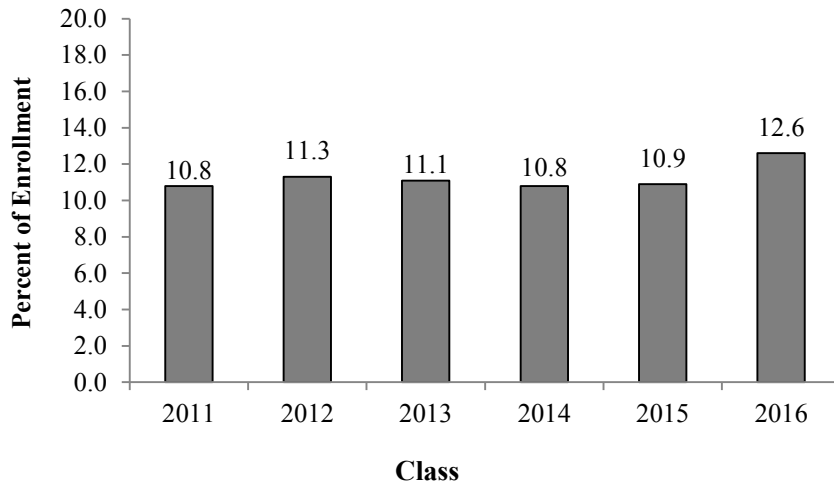
4-Year Graduation Rates, Grades 9–12



Annual Dropout Rates, Grades 7–8



4-Year Dropout Rates, Grades 9–12



Note:

Beginning with 2010–2011, the annual dropout rates for grades 7 and 8 and the four-year graduation and dropout rates were calculated with mandated exclusions as specified by Texas Education Code 39.053.

Source: TEA, PEIMS data files, June 2015

Districtwide Performance

PSAT/NMSQT- Grade 11: Fall 2014 through Fall 2016, National, State, and HISD Mean Scores

Year	National Mean			Texas Mean			HISD Mean			# Tested
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	
Fall 2014	46.2	47.9	44.7	43.5	45.7	42.3	39.9	42.9	39.1	9,175
	ERW	Math		ERW	Math		ERW	Math		# Tested
Fall 2015*	507	502		476	476		445		455	9,342
Fall 2016	513	505		484	487		459		464	9,693

Source: College Board, 2013–2014; HISD PSAT/NMSQT Report, 2015–2016; HISD Chancery Extracts on October 24, 2016; College Board Fall 2016; PSAT/NMSQT data file; College Board SAT Suite of Assessments K-12 online score portal, accessed 1/6/2017

*Note: *The test was redesigned in 2015–2016, the subjects tested became Evidenced-Based Reading and Writing (ERW) and Math. Comparisons to prior years should be made with caution.*

SAT Reasoning Test (SAT): Class of 2014 through Class of 2016, National, State, and HISD Mean Scores

Year	National Mean			Texas Mean			HISD Mean			# Tested
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	
2014	497	513	487	476	495	461	406	434	408	9,339
2015	495	511	484	470	486	454	410	437	403	9,421
2016*	494	508	482	466	478	449	415	428	406	9,563

Source: College Bound 2013–2014 and 2014–2015; College Board District Highlights Report, 2016 College-Bound Seniors.

*Note: *This report does not include students who tested after March 2016 and were administered the first redesigned SAT exams. SAT School-Day results included.*

ACT Test: Class of 2014 through Class of 2016, National, State, and HISD Mean Scores

Year	National Mean				Texas Mean				HISD Mean				# Tested
	English	Math	Reading	Science	English	Math	Reading	Science	English	Math	Reading	Science	
2014	20.3	20.9	21.3	20.8	19.8	21.4	21.1	21.0	19.4	21.2	20.3	20.4	1,979
2015	20.4	20.8	21.4	20.9	19.8	21.1	21.1	21.0	19.7	21.5	20.8	20.9	1,921
2016	20.1	20.6	21.3	20.8	19.4	20.7	21.0	20.7	20.0	21.4	21.4	20.9	2,199

Source: College-Bound Assessment Report, 2013–2014; ACT, 2015 and 2016 data file; ACT State and National Profile Reports, various years; The Condition of College & Career Readiness 2015 National and Texas ACT Report.

Note: Self-reported as Class of 2016.

TEACHER AND STAFF PROFILE • 2016–2017

TEACHERS	<u>N</u>	<u>%</u>		<u>N</u>	<u>%</u>
Gender			Years of Experience		
Female	9,065	74.1	5 Years or Less Experience	4,917	40.2
Male	3,162	25.9	6–10 Years Experience	2,293	18.8
			Over 10 Years Experience	5,017	41.0
Race/Ethnicity			Average Years of Experience		10.4
African American	4,434	36.3	Attendance (2016–2017)		95.0
Asian/Pacific Islander	667	5.5			
Hispanic	3,442	28.2			
Native American	28	<1			
White	3,504	28.7			
Two or More	152	1.2			
Teachers by Program					
Bilingual/ESL Education	263	2.2			
Career and Technology	336	2.7			
Compensatory Education	140	1.1			
Gifted and Talented	684	5.6			
Regular Education	9,635	78.8			
Special Education	837	6.8			
Honors	332	2.7			
Highest Degree Held					
No Degree	820	6.7			
Bachelor’s	8,098	66.2			
Master’s	3,124	25.6			
Doctorate	185	1.5			

STAFF	Number
Teachers	12,227
Principals/Directors	274
Assistant Principals	314
Counselors	149
Librarians	64
Nurses & Psychologists	304
Educational Aides	1,370
Central Administration Staff	147
Other School & Central Office Personnel	14,507
Total Staff	29,356

Source: TEA, PEIMS data files, 2016–2017

2015–2016 Teachers’ Salaries for HISD and Surrounding School Districts

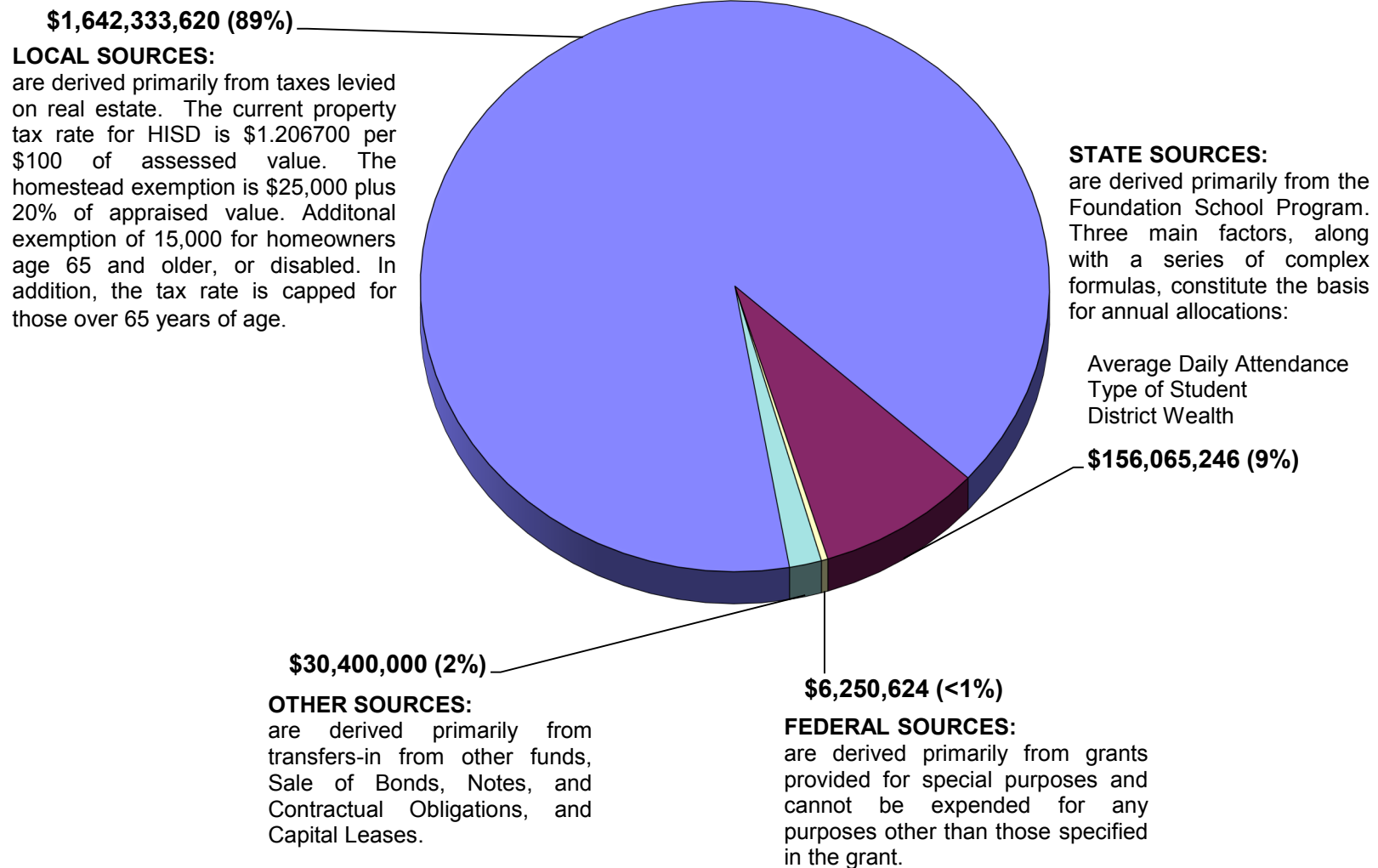


Note: After HISD, school districts are listed in descending order based on beginning teachers’ starting salaries.

School Districts	Beginning Teachers	1 to 5 Years Experience	6 to 10 Years Experience	11 to 20 Years Experience	Over 20 Years Experience
Houston ISD	\$51,051	\$52,038	\$54,076	\$56,239	\$65,478
Goose Creek CISD	\$53,016	\$55,131	\$57,349	\$60,632	\$67,994
Deer Park ISD	\$52,222	\$54,143	\$56,770	\$58,616	\$66,448
La Porte ISD	\$51,924	\$52,859	\$55,697	\$58,853	\$66,058
Channelview ISD	\$51,809	\$53,674	\$55,521	\$59,373	\$67,689
Spring Branch ISD	\$51,053	\$50,790	\$52,410	\$55,683	\$65,422
Cypress-Fairbanks ISD	\$50,933	\$53,229	\$55,233	\$59,301	\$67,181
Humble ISD	\$50,906	\$52,712	\$53,706	\$55,861	\$62,383
Katy ISD	\$50,853	\$51,040	\$54,536	\$57,493	\$65,558
Pearland ISD	\$50,821	\$52,378	\$54,010	\$56,362	\$61,052
Aldine ISD	\$50,573	\$52,504	\$55,166	\$59,994	\$72,997
Lamar CISD	\$50,395	\$52,722	\$54,697	\$58,381	\$65,921
Spring ISD	\$50,351	\$55,260	\$58,149	\$61,950	\$70,625
Pasadena ISD	\$49,917	\$52,019	\$54,561	\$57,297	\$64,071
Galena Park ISD	\$49,895	\$51,883	\$53,167	\$55,801	\$63,572
Clear Creek ISD	\$49,653	\$51,526	\$54,175	\$57,810	\$63,938
Crosby ISD	\$48,993	\$54,725	\$55,652	\$61,138	\$65,470
Fort Bend ISD	\$48,895	\$51,727	\$54,901	\$58,489	\$67,321
Sheldon ISD	\$48,751	\$51,354	\$53,671	\$57,142	\$67,111
Friendswood ISD	\$48,750	\$49,477	\$50,868	\$54,278	\$62,390
Alief ISD	\$47,915	\$53,543	\$56,055	\$60,299	\$69,233
Huffman ISD	\$47,629	\$49,147	\$51,227	\$52,987	\$60,415
Stafford MSD	\$47,026	\$50,649	\$53,130	\$57,326	\$64,324
Tomball ISD	\$46,914	\$51,942	\$53,964	\$57,317	\$64,276
Klein ISD	\$40,818	\$52,855	\$54,738	\$58,065	\$67,119

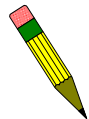
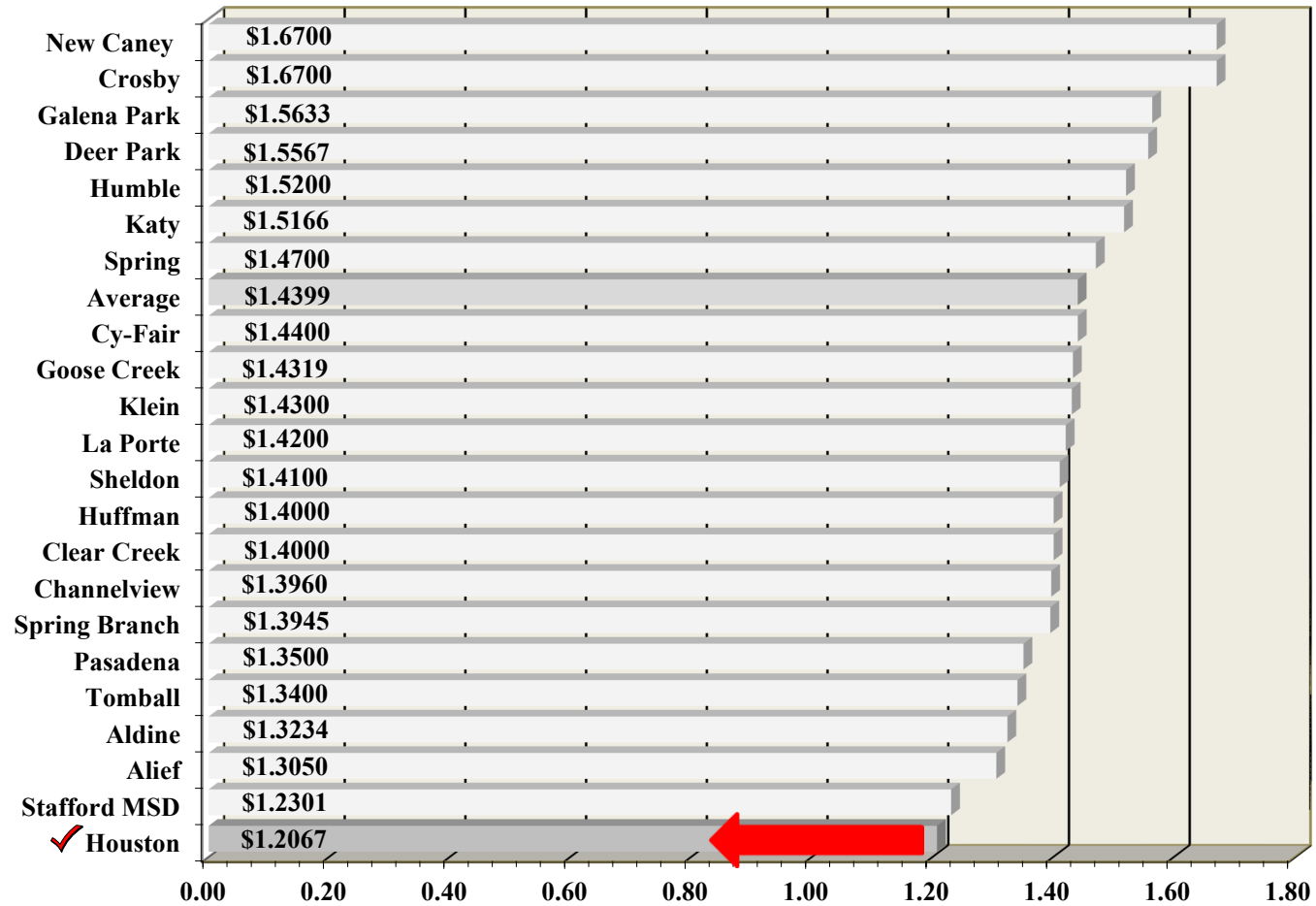
Source: TEA, Texas Academic Performance Data Download 2015–2016

2016–2017 BUDGETED REVENUES - GENERAL FUND



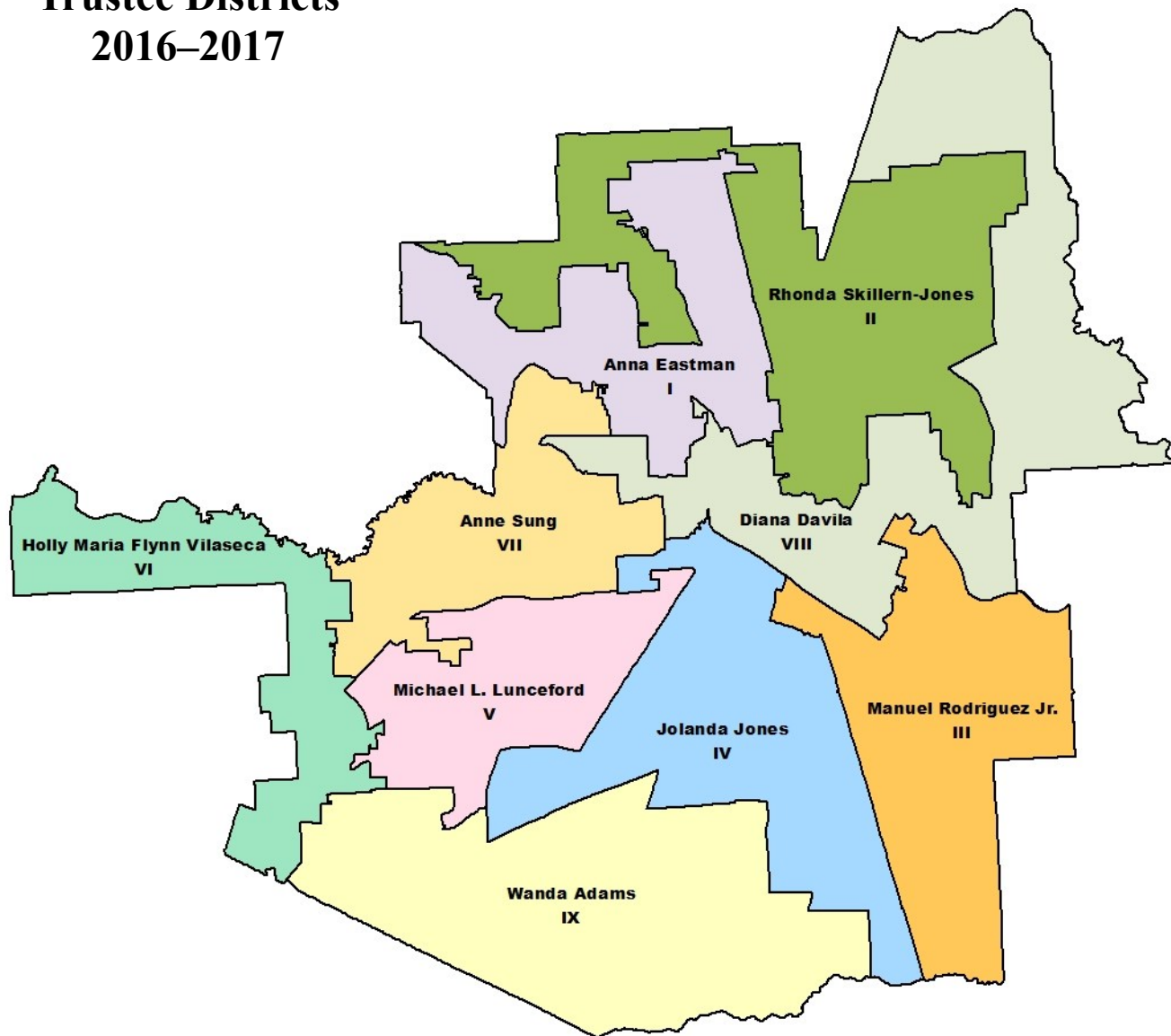
Source: HISD 2016–2017 Adopted Budget Book

2016 HARRIS COUNTY SCHOOL DISTRICTS TAX RATES



Source: Harris County Appraisal District and HISD Tax Specialist. The average for Harris County does not include HISD.

Trustee Districts 2016–2017



Schools by Trustee District 2016–2017

DISTRICT I Anna Eastman Arabic Immersion Barrick ES Benbrook ES Browning ES Burbank ES Burbank MS Clifton MS De Chaumes ES Durham ES Durkee ES Farias ECC Field ES Fonville MS Garden Oaks Hamilton MS Harper Alt. Harvard ES Heights HS Helms ES Herrera ES Hogg MS Houston MSTC HS Janowski ES Jefferson ES Ketelsen ES Looscan ES Love ES Lyons ES Marshall MS Martinez, C. ES Moreno ES North Houston EC HS Northline ES Northside HS Roosevelt ES Scarborough HS Travis ES Wainwright ES Waltrip HS	Burrus ES Cook ES Coop ES Dogan ES Elmore ES Fleming MS Fonwood ECC Forest Brook MS Garcia ES Henderson, N.Q. ES Henry MS High Sch. Ahead Aca. MS Highland Heights ES Hilliard ES Holland MS Isaacs ES Jordan HS Kashmere Gardens ES Kashmere HS Kennedy ES Key MS Leland YMCPA McGowen ES North Forest HS Oak Forest ES Osborne ES Paige ES Pleasantville ES Ross ES Scarborough ES Shadydale ES Smith ES Stevens ES V Prep. K-8 V Prep. North Washington HS Wesley ES Wheatley HS Williams MS	Crespo ES Davila ES Deady MS DeAnda ES DeZavala ES Franklin ES Gallegos ES Garden Villas ES Golfcrest ES Gregg ES Harris, J.R. ES Hartman MS Lewis MS Milby HS Mitchell ES Mount Carmel Acad. HS Ortíz MS Park Place ES Patterson ES Rucker ES Sanchez ES Seguin ES Southmayd ES Stevenson MS	Mading ES Peck ES Red ES Shearn ES Sterling HS Thomas MS Thompson ES TSU Charter Whidby ES Yates HS Young ES YWCPA	DISTRICT VI Holly Vilaseca Ashford ES Askew ES Bell ES Bonham ES Bush ES Daily ES Emerson ES Neff ECC Neff ES Piney Point ES Revere MS Shadowbriar ES Sharpstown HS Sharpstown Int'l. Sugar Grove MS Valley West ES Walnut Bend ES West Briar MS Westside HS White, E. ES Young Learners	Burnet ES Cage ES Carnegie HS Carrillo ES Chrysalis MS Crockett ES DAEP EL East EC HS Eastwood Acad. HS Edison MS Eliot ES Energy Inst. HS Furr HS Gregory-Lincoln PK-8 Harris, R.P. ES Henderson, J.P. ES HSLJ Lantrip ES Laurenzo ECC Marshall ES Martinez, R. ES McReynolds MS Middle Coll. HS-Fraga Navarro MS Oates ES Port Houston ES Pugh ES Reach HS Robinson ES Rusk ES Scroggins ES Sherman ES TCAH Tijerina ES Wharton ES Whittier ES Young Scholars	Hines-Caldwell ES Hobby ES Inspired Acad. Law ES Lawson MS Madison HS Milne ES MLK ECC Montgomery ES Parker ES Petersen ES Reagan Ed. Ctr. PK-8 Reynolds ES South EC HS Tinsley ES V Prep. South Welch MS Westbury HS Windsor Village ES Woodson PK-8 Worthing HS														
DISTRICT II Rhonda Skillern-Jones Atherton ES Berry ES Black MS Bruce ES	District III Manuel Rodriguez Jr. Bellfort ECC Bonner ES Briscoe ES Brookline ES Chavez HS Cornelius ES	DISTRICT IV Jolanda Jones Alcott ES Attucks MS Bastian ES Baylor College MS Blackshear ES Codwell ES Cullen MS DeBakey HS E-STEM Central HS E-STEM West HS Foster ES HAIS HS Hartsfield ES HCC Lifeskills JJAEP Jones HS Kandy Stripe Acad. ES Kelso ES Lanier MS Lockhart ES MacGregor ES	DISTRICT V Michael L. Lunceford Beechnut Acad. Bellaire HS Braeburn ES Challenge EC HS Condit ES Cunningham ES Erod ES Energized ECC Energized ES Energized MS E-STEM Central MS E-STEM West MS Fondren MS Herod ES Horn ES HSPVA Kolter ES Las Americas MS Long Acad. Longfellow ES Lovett ES McNamara ES Meyerland MS Mistral ECC Pershing MS Pin Oak MS Poe ES Rice School PK-8 Roberts ES Rodriguez ES Sutton ES Twain ES West University ES	DISTRICT VII Anne Sung Benavidez ES Briargrove ES Briarmeadow Lamar HS Liberty HS Mandarin Immersion Memorial ES Middle Coll. HS - Gulfton Pilgrim ES River Oaks ES Rogers, T.H. School at St. George ES Sinclair ES Tanglewood MS White, M. ES Wilson ES Wisdom HS	N/A Community Services RDSPD SOAR Center															
<table border="1" style="margin: auto; padding: 5px;"> <thead> <tr> <th colspan="2" style="text-align: center;">Legend</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">ECC</td> <td style="text-align: center;">Early Childhood Center</td> </tr> <tr> <td style="text-align: center;">ES</td> <td style="text-align: center;">Elementary School</td> </tr> <tr> <td style="text-align: center;">MS</td> <td style="text-align: center;">Middle School</td> </tr> <tr> <td style="text-align: center;">HS</td> <td style="text-align: center;">High School</td> </tr> <tr> <td style="text-align: center;">PK</td> <td style="text-align: center;">Pre-kindergarten</td> </tr> <tr> <td style="text-align: center;">K</td> <td style="text-align: center;">Kindergarten</td> </tr> </tbody> </table>						Legend		ECC	Early Childhood Center	ES	Elementary School	MS	Middle School	HS	High School	PK	Pre-kindergarten	K	Kindergarten	
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Schools by School Office 2016–2017

EAST Austin HS Bellfort ECC Bonner ES Briscoe ES Burnet ES Cage ES Carrillo ES Chavez HS Chrysalis MS Crespo ES Davila ES Deady MS DeZavala ES East EC HS Eastwood Acad. HS Edison MS Franklin ES Furr HS Gallegos ES Harris, J.R. ES Harris, R.P. ES Henderson, J.P. ES Holland MS HSLJ Lantrip ES Laurenzo ECC Lewis ES Milby HS Navarro MS Oates ES Ortíz MS Park Place ES Patterson ES Pleasantville ES Port Houston ES Reach HS Robinson ES Rucker ES Rusk ES Sanchez ES Southmayd ES Stevenson MS Tijerina ES Whittier ES	NORTH Barrick ES Burbank ES Burbank MS Burrus ES Coop ES De Chaumes ES Durkee ES Farias ECC Fonville MS Garcia ES Henry MS Herrera ES Highland Heights ES Houston MSTC HS HSPVA Janowski ES Jefferson ES Kennedy ES Ketelsen ES Looscan ES Lyons ES Marshall MS Martínez, C. ES Moreno ES North Houston EC HS Northline ES Northside HS Osborne ES Roosevelt ES Ross ES Scarborough ES Sherman ES Washington HS Wesley ES Williams MS NORTHEAST Atherton ES Berry ES Bruce ES Cook ES Dogan ES Eliot ES Elmore ES Fleming MS	Fonwood ECC Forest Brook MS Henderson, N.Q. ES Hilliard ES Isaacs ES Jordan HS Kashmere Gardens ES Kashmere HS Key MS Leland YMCPA Marshall ES Martínez, R. ES McGowen ES McReynolds MS North Forest HS Paige ES Pugh ES Scroggins ES Shadydale ES Wheatley HS NORTHWEST Arabic Immersion Benbrook ES Black MS Browning ES Carnegie HS Challenge EC HS Clifton MS Crockett ES DeBakey HS Durham ES Field ES Garden Oaks Gregory-Lincoln PK-8 HAIS HS Hamilton MS Harvard ES Heights HS Helms ES Hogg MS Lamar HS Lanier MS Love ES MacGregor ES Memorial ES	Oak Forest ES Poe ES Rice School PK-8 River Oaks ES Roberts ES Scarborough HS Sinclair ES Smith ES Stevens ES Travis ES Twain ES Wainwright ES Waltrip HS West University ES Wharton ES Wilson ES YWCPA SOUTH Alcott ES Almeda ES Attucks MS Bastian ES Baylor College MS Blackshear ES Brookline ES Codwell ES Cornelius ES Cullman MS DeAnda ES Energy Inst. HS Foster ES Frost ES Garden Villas ES Golfcrest ES Gregg ES Hartman MS Hartsfield ES Jones HS Kelso ES Law ES Lockhart ES Mading ES Mitchell ES Peck ES Reynolds ES	Seguin ES South EC HS Sterling HS Thomas MS Thompson ES Whidby ES Woodson PK-8 Worthing HS Yates HS Young ES SOUTHWEST Anderson ES Bell ES Bellaire HS Braeburn ES Condit ES Elrod ES Foerster ES Fondren ES Fondren MS Grissom ES Gross ES Halpin ECC Herod ES Hines-Caldwell ES Hobby ES Horn ES Kolter ES Lawson MS Longfellow ES Lovett ES Madison HS Meyerland MS Mistral ECC MLK ECC Montgomery ES Parker ES Pershing MS Peterson ES Pin Oak MS Reagan Ed. Ctr. PK-8 Red ES Shearn ES Tinsley ES Welch MS	Westbury HS Windsor Village ES WEST Ashford ES Askew ES Benavidez ES Bonham ES Briargrove ES Briarmeadow Bush ES Cunningham ES Daily ES Emerson ES Long Acad. Mandarin Immersion McNamara ES Milne ES Neff ECC Neff ES Pilgrim ES Piney Point ES Revere MS Rodriguez ES Rogers, T.H. School at St. George ES Shadowbriar ES Sharpstown HS Sharpstown Int'l. Sugar Grove MS Sutton ES Tanglewood MS Valley West ES Walnut Bend ES West Briar MS Westside HS White, E. ES White, M. ES Wisdom HS CHARTERS & ALTERNATIVE AVA Community Services Energized ECC Energized ES	Energized MS E-STEM Central HS E-STEM Central MS E-STEM West HS E-STEM West MS Harper Alt. High Sch. Ahead Ac. MS Inspired Acad. Kandy Stripe Acad. ES Las Americas MS Liberty HS Middle Coll. HS - Fraga Middle Coll. HS - Gulfon Mount Carmel Acad. HS TCAH TSU Charter V Prep. K-8 V Prep. North V Prep. South Young Learners Young Scholars SPECIAL EDUCATION HCC Lifeskills RDSPD SOAR Center STUDENT SUPPORT SERVICES Beechnut Acad. DAEP EL JJAEP
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Alphabetical Listing of Elementary Schools 2016–2017

School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#
Alcott	S	IV	Davila	E	III	Hobby	SW	IX	Oates	E	VIII	Travis	NW	I
Almeda	S	IX	De Chaumes	N	I	Horn	SW	V	Osborne	N	II	Twain	NW	V
Anderson	SW	IX	DeAnda	S	III	Isaacs	NE	II	Paige	NE	II	Valley West	W	VI
Arabic Immersion	NW	I	DeZavala	E	III	Janowski	N	I	Park Place	E	III	Wainwright	NW	I
Ashford	W	VI	Dogan	NE	II	Jefferson	N	I	Parker	SW	IX	Walnut Bend	W	VI
Askew	W	VI	Durham	NW	I	Kashmere Gardens	NE	II	Patterson	E	III	Wesley	N	II
Atherton	NE	II	Durkee	N	I	Kelso	S	IV	Peck	S	IV	West University	NW	V
Barrick	N	I	Eliot	NE	VIII	Kennedy	N	II	Petersen	SW	IX	Whidby	S	IV
Bastian	S	IV	Elmore	NE	II	Ketelsen	N	I	Piney Point	W	VI	White, E.	W	VI
Bell	SW	VI	Elrod	SW	V	Kolter	SW	V	Pleasantville	E	II	White, M.	W	VII
Bellfort ECC	E	III	Emerson	W	VI	Lantrip	E	VIII	Poe	NW	V	Whittier	E	VIII
Benavidez	W	VII	Farias ECC	N	I	Laurenzo ECC	E	VIII	Port Houston	E	VIII	Windsor Village	SW	IX
Benbrook	NW	I	Field	NW	I	Law	S	IX	Pugh	NE	VIII	Young	S	IV
Berry	NE	II	Foerster	SW	IX	Lewis	E	III	Red	SW	IV			
Blackshear	S	IV	Fondren	SW	IX	Lockhart	S	IV	Reynolds	S	IX			
Bonham	W	VI	Fonwood ECC	NE	II	Longfellow	SW	V	River Oaks	NW	VII			
Bonner	E	III	Foster	S	IV	Looscan	N	I	Roberts	NW	V			
Braeburn	SW	V	Franklin	E	III	Love	NW	I	Robinson	E	VIII			
Briargrove	W	VII	Frost	S	IX	Lovett	SW	V	Rodriguez	W	V			
Briscoe	E	III	Gallegos	E	III	Lyons	N	I	Roosevelt	N	I			
Brookline	S	III	Garcia	N	II	MacGregor	NW	IV	Ross	N	II			
Browning	NW	I	Garden Villas	S	III	Mading	S	IV	Rucker	E	III			
Bruce	NE	II	Golferest	S	III	Mandarin Immersion	W	VII	Sanchez	E	III			
Burbank	N	I	Gregg	S	III	Marshall	NE	VIII	Scarborough	N	II			
Burnet	E	VIII	Grissom	SW	IX	Martinez, C.	N	I	Sch. at St. George	W	VII			
Burrus	N	II	Gross	SW	IX	Martinez, R.	NE	VIII	Scroggins	NE	VIII			
Bush	W	VI	Halpin ECC	SW	IX	McGowen	NE	II	Seguin	S	III			
Cage	E	VIII	Harris, J.R.	E	III	McNamara	W	V	Shadowbriar	W	VI			
Carrillo	E	VIII	Harris, R.P.	E	VIII	Memorial	NW	VII	Shadydale	NE	II			
Codwell	S	IV	Hartsfield	S	IV	Milne	W	IX	Shearn	SW	IV			
Condit	SW	V	Harvard	NW	I	Mistral ECC	SW	V	Sherman	N	VIII			
Cook	NE	II	Helms	NW	I	Mitchell	S	III	Sinclair	NW	VII			
Coop	N	II	Henderson, J.P.	E	VIII	MLK ECC	SW	IX	Smith	NW	II			
Cornelius	S	III	Henderson, N.Q.	NE	II	Montgomery	SW	IX	Southmayd	E	III			
Crespo	E	III	Herod	SW	V	Moreno	N	I	Stevens	NW	II			
Crockett	NW	VIII	Herrera	N	I	Neff	W	VI	Sutton	W	V			
Cunningham	W	V	Highland Heights	N	II	Neff ECC	W	VI	Thompson	S	IV			
DAEP EL	SS	VIII	Hilliard	NE	II	Northline	N	I	Tijerina	E	VIII			
Daily	W	VI	Hines-Caldwell	SW	IX	Oak Forest	NW	II	Tinsley	SW	IX			

Legend
E East Area Schools Office
N North Area Schools Office
NE Northeast Area Schools Office
NW Northwest Area Schools Office
S South Area Schools Office
SW Southwest Area Schools Office
W West Area Schools Office
SS Student Support Services

Alphabetical Listing of Secondary, Charter, & Combined Schools 2016–2017

School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#
MIDDLE SCHOOLS			HIGH SCHOOLS			Westside	W	VI	Rogers, T.H.	W	VII
Attucks	S	IV	Austin	E	VIII	Wheatley	NE	II	Rusk ES	E	VIII
Baylor College	S	IV	AVA	CA	VIII	Wisdom	W	VII	Sharpstown Int'l.	W	VI
Black	NW	II	Bellaire	SW	V	Worthing	S	IX	Wharton ES	NW	VIII
Burbank	N	I	Carnegie	NW	VIII	Yates	S	IV	Wilson ES	NW	VII
Chrysalis	E	VIII	Challenge EC	NW	V	CHARTER Schools			Woodson PK-8	S	IX
Clifton	NW	I	Chavez	E	III				YWCPA	NW	IV
Cullen	S	IV	DeBakey HS for H.P.	NW	IV	Energized ECC	CA	V	<div style="text-align: center;">Legend</div> <p>E East Area Schools Office</p> <p>N North Area Schools Office</p> <p>NE Northeast Area Schools Office</p> <p>NW Northwest Area Schools Office</p> <p>S South Area Schools Office</p> <p>SW Southwest Area Schools Office</p> <p>W West Area Schools Office</p> <p>CA Charter & Alternative Schools Office</p> <p>SE Special Education</p> <p>SS Student Support Services</p>		
Deady	E	III	East EC	E	VIII	Energized ES	CA	V			
Edison	E	VIII	Eastwood Acad.	E	VIII	Energized MS	CA	V			
Fleming	NE	II	Energy Institute	S	VIII	E-STEM Central HS	CA	IV			
Fondren	SW	V	Furr	E	VIII	E-STEM Central MS	CA	V			
Fonville	N	I	HAIS	NW	IV	E-STEM West HS	CA	IV			
Forest Brook	NE	II	HCC Lifeskills	SE	IV	E-STEM West MS	CA	V			
Hamilton	NW	I	Heights	NW	I	Inspired Acad.	CA	IX			
Hartman	S	III	Houston MSTC	N	I	Kandy Stripe Acad. ES	CA	IV			
Henry	N	II	HSLJ	E	VIII	Mount Carmel Acad. HS	CA	III			
High School Ahead Acad.	CA	II	HSPVA	N	V	TCAH	CA	VIII			
Hogg	NW	I	Jones	S	IV	TSU Charter	CA	IV			
Holland	E	II	Jordan	NE	II	V Prep. K-8	CA	II			
Key	NE	II	Kashmere	NE	II	V Prep. North	CA	II			
Lanier	NW	IV	Lamar	NW	VII	V Prep. South	CA	IX			
Lawson	SW	IX	Liberty	CA	VII	Young Learners	CA	VI			
Marshall	N	I	Madison	SW	IX	Young Scholars	CA	VIII			
McReynolds	NE	VIII	Middle Coll. HS - Fraga	CA	VIII	COMBINED SCHOOLS					
Meyerland	SW	V	Middle Coll. HS - Gulfon	CA	VII						
Navarro	E	VIII	Milby	E	III	Briarmeadow	W	VII			
Ortiz	E	III	North Forest	NE	II	Community Services	CA	N/A			
Pershing	SW	V	North Houston EC HS	N	I	Garden Oaks	NW	I			
Pin Oak	SW	V	Northside	N	I	Gregory-Lincoln PK-8	NW	VIII			
Revere	W	VI	Reach	E	VIII	Harper Alt.	CA	I			
Stevenson	E	III	Scarborough	NW	I	Las Americas MS	CA	V			
Sugar Grove	W	VI	Sharpstown	W	VI	Leland YMCPA	NE	II			
Tanglewood	W	VII	South EC	S	IX	Long Acad.	W	V			
Thomas	S	IV	Sterling	S	IV	Pilgrim ES	W	VII			
Welch	SW	IX	Waltrip	NW	I	Reagan Ed. Ctr. PK-8	SW	IX			
West Briar	W	VI	Washington	N	II	Rice School PK-8	NW	V			
Williams	N	II	Westbury	SW	IX						

HISD Districtwide

Superintendent of Schools: Richard A. Carranza

Telephone: 713-556-6000

Address: 4400 West 18th Street 77092

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	202,586	210,716	214,462	214,891	215,408	Number	11,412	11,804	11,882	12,287	12,227
Magnet	23	46,068	50,882	59,661	60,112	Gender					
Kindergarten and Below	33,945	34,273	33,580	32,192	31,413	Female	75 %	75 %	75 %	75 %	74 %
Gender						Male	25 %	25 %	25 %	25 %	26 %
Female	49 %	49 %	49 %	49 %	49 %	Ethnicity					
Male	51 %	51 %	51 %	51 %	51 %	African American	36 %	37 %	37 %	36 %	36 %
Race/Ethnicity						American Indian	0 %	<1 %	<1 %	<1 %	<1 %
African American	25 %	25 %	25 %	24 %	24 %	Asian/Pac. Islander	5 %	5 %	5 %	5 %	5 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	27 %	27 %	27 %	27 %	28 %
Asian/Pac. Islander	4 %	4 %	4 %	4 %	4 %	White	30 %	30 %	29 %	29 %	29 %
Hispanic	63 %	62 %	62 %	62 %	62 %	Two or More	1 %	1 %	1 %	1 %	1 %
White	8 %	8 %	8 %	8 %	9 %	Average Experience	11 yrs.	11 yrs.	10 yrs.	10 yrs.	10 yrs.
Two or More	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	34 %	38 %	40 %	41 %	40 %
Bilingual	20 %	20 %	20 %	21 %	21 %	6 to 10	22 %	21 %	20 %	19 %	19 %
Career & Tech. Ed.	16 %	16 %	16 %	18 %	19 %	11 or more	43 %	41 %	40 %	40 %	41 %
ESL	7 %	7 %	8 %	9 %	11 %	Teachers by Program					
Gifted/Talented	16 %	16 %	15 %	15 %	15 %	Regular	66 %	66 %	65 %	66 %	79 %
Special Ed.	8 %	8 %	7 %	7 %	7 %	Bilingual/ESL	5 %	6 %	6 %	6 %	2 %
Title I	%	94 %	93 %	93 %	92 %	Career & Tech. Ed.	3 %	3 %	3 %	3 %	3 %
AP/Pre-AP, IB/Pre-IB	52 %	52 %	46 %	52 %	51 %	Compensatory Ed.	2 %	3 %	3 %	2 %	1 %
Econ. Disadv.	80 %	81 %	76 %	77 %	77 %	Gifted/Talented	9 %	8 %	9 %	9 %	6 %
Eng. Lang. Learners (ELL)	30 %	30 %	30 %	30 %	32 %	Special Education	9 %	9 %	9 %	9 %	7 %
At-Risk	57 %	69 %	72 %	64 %	67 %	Other	6 %	6 %	6 %	6 %	3 %
Student Outcomes						Advanced Degrees					
	11-12	12-13	13-14	14-15	15-16	Master's	29 %	28 %	28 %	27 %	26 %
Attendance Rate	95.5 %	95.7 %	95.6 %	95.6 %	95.6 %	Doctorate	2 %	2 %	2 %	2 %	2 %
Promotion Rate	97.8 %	97.1 %	97.2 %	97.5 %	97.8 %	Attendance Rate	96 %	95 %	95 %	95 %	95 %
Annual Dropout Rate (Gr. 7-8)	0.4 %	0.3 %	0.5 %	1.0 %	1.0 %	Staff					
4-Yr. Graduation Rate	81.7 %	81.6 %	81.6 %	82.0 %	80.5 %	Counselors	128	133	135	142	149
4-Yr. Dropout Rate	11.3 %	11.1 %	11.1 %	10.9 %	12.6 %	Assistant Principals	257	254	261	298	314
Graduate Count	9,684	9,487	9,580	9,740	10,225	Other Professional Staff	287	643	250	1,053	1,313
Disting./Recomm. Grads	7,838	7,564	7,783	7,616	8,342	Educational Aides	1,311	1349	1,384	1,131	1,370
Disciplinary Actions						TEA Accountability					
In-School Suspensions	50,978	53,859	45,227	35,757	30,150	12-13	13-14	14-15	15-16	16-17	
Out-of-School Susp.	36,605	36,738	36,902	30,441	25,399	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard	
Expulsions	69	58	64	69	58						
Alternative Placements	3,389	2,888	2,913	2,720	3,021						
Total Number	91,825	94,617	85,106	68,987	58,628						

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies				
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17		
3	69	66	64	71	69	71									36	37	39	40	40	44												
4	62	69	61	68	69	69	62	63	58						34	35	36	32	37	42	25	33	29				28	32	37			
5	69	64	64	73	72	76				64	68	67			34	38	40	40	40	46												
6	64	62	58	70	72	69									32	33	30	34	42	37												
7	64	64	65	65	66	64	63	63	64						30	37	36	30	36	38	30	35	35									
8	68	73	68	65	64	65				61	69	66	55	57	53	35	40	41	27	35	36				31	38	39	19	26	25		

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level													
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies			
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	
3	81	73	74	82	75	78									51	46	52	55	47	53											
4	76	77	71	78	76	77	74	70	68						51	43	49	47	44	52	41	42	41								
5	81	72	74	82	77	83				75	73	77			53	49	52	55	48	57				43	38	47					
6	86	83	79	88	87	86									56	54	49	56	62	58											
7	86	86	84	84	85	83	85	85	84						52	61	56	50	58	60	54	60	56								
8	87	92	88	81	84	85				83	90	86	74	80	76	59	65	66	42	55	58			54	62	63	36	45	44		
Total	83	80	78	82	80	82	79	77	75	79	80	81	74	80	76	54	52	54	52	52	56	47	50	48	48	48	54	36	45	44	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level													
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science									
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17							
3	71	67	65	73	70	73									35	37	38	36	34	42											
4	65	65	61	69	73	69	69	72	65						30	41	34	30	39	41	36	50	41								
5	26	46	56	35	30	27				22	27	17			23	22	23	12	8	6						5	4	3			

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	74	69	66	81	73	75									39	40	39	43	36	44										
4	70	73	64	78	80	67	75	80	70						38	43	41	42	48	44	43	57	48							
5	55	51	69	56	41	34				17	29	19			21	18	40	17	6	9					5	0	3			
Total	72	69	66	79	74	71	75	80	70	17	29	19			39	40	39	42	38	43	43	57	48			5	0	3		

II Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17	Subject	14-15	15-16	16-17	Subject	14-15	15-16	16-17
Algebra I	72	72	70	Algebra I	37	39	39	Algebra I	37	39	39
Biology	84	83	76	Biology	45	51	47	Biology	45	51	47
U.S. Hist.	86	90	86	U.S. Hist.	52	57	58	U.S. Hist.	52	57	58
Eng I	49	52	48	Eng I	33	35	33	Eng I	33	35	33
Eng II	53	55	51	Eng II	34	36	36	Eng II	34	36	36

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17	Subject	14-15	15-16	16-17	Subject	14-15	15-16	16-17
Algebra I	92	89	93	Algebra I	66	68	69	Algebra I	66	68	69
Biology	97	95	94	Biology	72	78	75	Biology	72	78	75
U.S. Hist.	96	95	95	U.S. Hist.	73	72	77	U.S. Hist.	73	72	77
Eng I	81	80	81	Eng I	65	66	66	Eng I	65	66	66
Eng II	81	79	80	Eng II	81	62	67	Eng II	81	62	67

College Bound											
PSAT / NMSQT				SAT				ACT			
	14-15	15-16	16-17		13-14	14-15	15-16		13-14	14-15	15-16
% Total Tested	81.9			% Gr 12 Tested	90.0	89.0	87.8	% Gr 12 Tested	19.1	18.0	20.2
Verbal Average	36.8			Critical Reading Average	406	410	415	Composite Average	20.4	20.8	21.1
Math Average	39.4			Math Average	434	437	428	% ≥ Criterion	25	32.5	29.0
Writing Average	35.4			Writing Average	408	403	406				
% ≥ Criterion	22			Total Average			1249				
				% ≥ Criterion	17	17.2	12.6				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English					All Students-% Meets Grade Level									
	Reading			Mathematics			Writing			Science			Social Studies		Reading		Mathematics		Writing		Science		Social Studies				
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	69	66	64	71	70	71										36	37	39	40	40	44						
4	62	70	60	68	70	70	62	63	58							33	35	36	32	37	43	25	33	29			
5	68	64	63	73	72	77				64	68	68				34	37	39	40	40	46				29	32	37
6	0		97	*		100										*	*	76	*	*	97						
Total	67	66	63	71	71	72	62	63	58	64	68	68				34	37	38	37	39	45	25	33	29	29	32	37

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English					Magnet Students-% Meets Grade Level									
	Reading			Mathematics			Writing			Science			Social Studies		Reading		Mathematics		Writing		Science		Social Studies				
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	81	74	74	82	76	78										52	46	52	56	47	53						
4	76	77	72	78	76	77	74	70	69							51	43	49	47	44	53	41	42	41			
5	81	72	74	82	77	84				75	73	78				53	49	52	55	48	57				43	38	48
6	*		97	*		100										*		76	*		97						
Total	80	74	73	80	76	80	74	70	69	75	73	78				52	46	51	53	46	55	41	42	41	43	38	48

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish					All Students-% Meets Grade Level												
	Reading			Mathematics			Writing			Science			Reading			Mathematics		Writing		Science							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	71	67	65	72	69	73										35	37	38	36	33	42						
4	65	65	61	68	72	68				69	72	65				30	41	34	29	38	40	36	51	40			
5	26	46	56	35	30	27							22	27	18				23	22	23	12	8	6	5	4	3
Total	69	66	64	70	69	69	69	72	65	22	27	18				33	37	36	33	34	39	36	51	40	5	4	3

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish					Magnet Students-% Meets Grade Level												
	Reading			Mathematics			Writing			Science			Reading			Mathematics		Writing		Science							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	74	68	65	79	72	74										40	39	38	42	36	42						
4	67	72	63	74	77	63				72	79	67				37	43	40	39	45	42	40	60	46			
5	55	50	69	56	41	34							17	29	19				21	16	40	17	6	9	5	0	3
Total	72	68	65	77	72	69	72	79	67	17	29	19				39	39	38	41	37	41	40	60	46	5	0	3

District Summary Profiles: Middle Schools

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	33,187	33,992	34,311	34,170	34,264	Number	1,881	1,944	1,952	1,984	1,952
Magnet	24	7,806	8,236	8,377	9,918	Gender					
Gender						Female	69 %	68 %	67 %	67 %	66 %
Female	49%	48 %	48 %	49 %	49 %	Male	31 %	32 %	33 %	33 %	34 %
Male	51%	52 %	52 %	51 %	51 %	Ethnicity					
Race/Ethnicity						African American	45 %	46 %	46 %	47 %	48 %
African American	25%	26 %	25 %	25 %	24 %	African Indian	0 %	<1 %	<1 %	<1 %	<1 %
American Indian	<1%	0 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	6 %	6 %	6 %	6 %	6 %
Asian/Pac. Islander	3%	3 %	3 %	3 %	3 %	Hispanic	15 %	15 %	16 %	17 %	17 %
Hispanic	64%	63 %	63 %	63 %	63 %	White	32 %	31 %	30 %	29 %	27 %
White	7%	8 %	8 %	8 %	8 %	Two or More	2 %	1 %	1 %	1 %	2 %
Two or More	1%	1 %	1 %	1 %	1 %	Average Experience	10 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	7%	7 %	8 %	9 %	11 %	5 or less	41 %	45 %	46 %	50 %	48 %
ESL	16%	16 %	16 %	17 %	20 %	6 to 10	21 %	21 %	21 %	18 %	18 %
Gifted/Talented	17%	16 %	16 %	17 %	20 %	11 or more	37 %	34 %	33 %	32 %	35 %
Special Ed.	10%	10 %	10 %	10 %	10 %	Teachers by Program					
Title I	%	92 %	92 %	93 %	92 %	Regular	33 %	33 %	34 %	34 %	65 %
AP/Pre-AP, IB/Pre-IB	52%	61 %	52 %	49 %	49 %	Bilingual/ESL	13 %	13 %	12 %	12 %	2 %
Econ. Disadv.	81%	81 %	73 %	75 %	77 %	Career & Tech. Ed.	1 %	1 %	1 %	2 %	1 %
Eng. Lang. Learners (ELL)	19%	18 %	19 %	20 %	23 %	Compensatory Ed.	6 %	9 %	9 %	7 %	4 %
At-Risk	40%	54 %	61 %	63 %	66 %	Gifted/Talented	32 %	29 %	31 %	30 %	18 %
						Special Education	12 %	12 %	11 %	12 %	9 %
						Other	3 %	3 %	3 %	3 %	1 %
						Advanced Degrees					
						Master's	30 %	30 %	31 %	27 %	25 %
						Doctorate	1 %	2 %	2 %	2 %	2 %
						Attendance Rate	96 %	95 %	95 %	95 %	95 %
						Staff					
						Counselors	28	25	24	24	23
						Assistant Principals	68	71	71	76	78
						Other Professional Staff	63	119	47	174	188
						Educational Aides	172	164	176	137	156

Student Outcomes					
	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>
Attendance Rate	95.8%	95.7%	95.4%	95.7%	95.9%
Promotion Rate	99.0%	98.8%	98.6%	98.8%	99.2%
Annual Dropout Rate (Gr. 7-8)	0.4%	0.3%	0.5%	1.0%	0.8%
Disciplinary Actions					
In-School Suspensions	22,333	22,330	20,074	15,677	12,212
Out-of-School Susp.	15,726	17,136	17,136	14,234	11,776
Expulsions	28	17	19	17	22
Alternative Placements	1,233	1,363	1,396	1,010	1,269
Total Number	39,357	40,918	38,625	30,938	25,279

Grade	All Students-% Approaches Grade Level (Passes)															STAAR Grades 3-8 English															All Students-% Meets Grade Level																			
	Reading					Mathematics					Writing					Science					Social Studies					Reading					Mathematics					Writing					Science					Social Studies				
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17								
6	63	61	57	69	72	68										30	32	28	33	42	37										28	35	34	28	35	37	28	34	34				29	37	38	18	26	24		
7	63	63	64	64	65	63	62	62	63				60	69	65	54	57	52				33	38	40	27	35	37				31	35	34	30	37	37	28	34	34	29	37	38	18	26	24					
Total	64	65	63	66	68	66	62	62	63	60	69	65	54	57	52				31	35	34	30	37	37	28	34	34	29	37	38	18	26	24																	

Grade	Magnet Students-% Approaches Grade Level (Passes)															STAAR Grades 3-8 English															Magnet Students-% Meets Grade Level																			
	Reading					Mathematics					Writing					Science					Social Studies					Reading					Mathematics					Writing					Science					Social Studies				
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17								
6	86	83	79	88	89	86	84	87	83							57	56	49	56	66	60										53	62	56	49	60	60	53	61	56											
7	85	87	84	83	86	83							82	91	86	73	82	76				53	62	56	49	60	60				58	66	67	42	60	62				52	64	63	35	47	45					
8	86	92	88	81	88	86																58	66	67	42	60	62				56	61	57	50	62	60	53	61	56	52	64	63	35	47	45					
Total	85	87	83	85	88	85	84	87	83	82	91	86	73	82	76				56	61	57	50	62	60	53	61	56	52	64	63	35	47	45																	

Subject	All Students-% Approaches Grade Level (Passes)			STAAR End-Of-Course			All Students-% Meets Grade Level		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
	Algebra I	99	98	99				87	86
Biology	100	100	100				92	99	97
U.S. History									
Eng I		96	100					81	92
Eng II		*						*	

Subject	Magnet Students-% Approaches Grade Level (Passes)			STAAR End-Of-Course			Magnet Students-% Meets Grade Level		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
	Algebra I	99	100	100				90	93
Biology	99	100	100				89	99	99
U.S. History									
Eng I									
Eng II									

District Summary Profiles: High Schools

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	45,475	46,482	47,241	47,941	48,689	Number	2,569	2,624	2,616	2,690	2,722
Magnet	21	10,077	12,754	13,628	13,909	Gender					
Gender						Female	56 %	55 %	55 %	54 %	54 %
Female	49 %	49 %	49 %	49 %	49 %	Male	44 %	45 %	45 %	46 %	46 %
Male	51 %	51 %	51 %	51 %	51 %	Ethnicity					
Race/Ethnicity						African American	37 %	38 %	37 %	37 %	37 %
African American	27 %	27 %	26 %	26 %	25 %	American Indian	0 %	<1 %	<1 %	<1 %	<1 %
American Indian	<1 %	0 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	7 %	6 %	7 %	8 %	8 %
Asian/Pac. Islander	4 %	4 %	4 %	4 %	4 %	Hispanic	15 %	15 %	16 %	16 %	17 %
Hispanic	60 %	60 %	61 %	62 %	63 %	White	39 %	38 %	38 %	36 %	36 %
White	9 %	8 %	8 %	8 %	7 %	Two or More	2 %	2 %	2 %	2 %	2 %
Two or More	1 %	1 %	1 %	1 %	1 %	Average Experience	12 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	63 %	64 %	64 %	68 %	71 %	5 or less	34 %	36 %	39 %	40 %	39 %
ESL	9 %	10 %	12 %	12 %	15 %	6 to 10	21 %	20 %	19 %	19 %	18 %
Gifted/Talented	16 %	17 %	16 %	16 %	17 %	11 or more	44 %	44 %	42 %	41 %	42 %
Special Ed.	10 %	10 %	9 %	9 %	9 %	Teachers by Program					
Title I	%	96 %	97 %	97 %	97 %	Regular	32 %	31 %	32 %	33 %	55 %
AP/Pre-AP, IB/Pre-IB	54 %	50 %	45 %	57 %	57 %	Bilingual/ESL	5 %	6 %	6 %	8 %	4 %
Econ. Disadv.	71 %	74 %	71 %	72 %	72 %	Career & Tech. Ed.	12 %	12 %	12 %	11 %	11 %
Eng. Lang. Learners (ELL)	10 %	11 %	13 %	13 %	16 %	Compensatory Ed.	2 %	2 %	3 %	2 %	1 %
At-Risk	57 %	62 %	71 %	66 %	72 %	Gifted/Talented	11 %	11 %	12 %	13 %	9 %
						Special Education	15 %	16 %	13 %	10 %	9 %
						Other	22 %	23 %	22 %	22 %	10 %
						Advanced Degrees					
						Master's	35 %	34 %	32 %	32 %	30 %
						Doctorate	4 %	4 %	4 %	4 %	3 %
						Attendance Rate	96 %	95 %	95 %	95 %	95 %
						Staff					
						Counselors	59	63	63	64	62
						Assistant Principals	86	84	88	104	105
						Other Professional Staff	123	206	128	300	367
						Educational Aides	169	175	179	139	167
Student Outcomes											
	11-12	12-13	13-14	14-15	15-16						
Attendance Rate	93.0 %	93.2 %	93.3 %	93.2 %	92.9 %						
4-Yr. Graduation Rate	81.7 %	82.6 %	81.6 %	82.0 %	82.2 %						
4-Yr. Dropout Rate	11.3 %	10.2 %	11.1 %	10.9 %	10.8 %						
Graduate Count	9,684	9,359	9,331	9,346	9,594						
Disting./Recomm. Grads	7,838	7,471	7,577	7,145	7,843						
Disciplinary Actions											
In-School Suspensions	25,333	27,884	20,932	17,298	16,038						
Out-of-School Susp.	11,875	11,738	10,916	9,871	8,836						
Expulsions	33	31	34	40	31						
Alternative Placements	1,322	1,068	1,123	1,349	1,356						
Total Number	39,140	41,563	33,005	28,558	26,261						

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	65	65	63					Algebra I	24	27	26
Biology	83	83	74					Biology	43	49	45
U.S. History	85	90	85					U.S. History	52	56	57
Eng I	48	50	46					Eng I	32	34	31
Eng II	51	53	49					Eng II	33	35	35

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	86	81	87					Algebra I	47	49	50
Biology	96	95	93					Biology	72	77	73
U.S. History	96	95	95					U.S. History	74	72	76
Eng I	81	79	80					Eng I	66	66	65
Eng II	81	78	79					Eng II	63	62	66

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested	81.9		% Gr 11 Tested	78.5	77.8		% Gr 12 Tested	90.0	89.0	87.8		% Gr 12 Tested	19.1	18.0	20.2	
Verbal Average	36.8		ERW Average	67.4	459		Critical Reading Average	406	410	415		Composite Average	20.4	20.8	21.1	
Math Average	39.4		ERW % ≥ Criterion	28.3	46.0		Math Average	434	437	428		% ≥ Criterion	25	32.5	29.0	
Writing Average	35.4		Math Average	67.4	464		Writing Average	408	403	406						
% ≥ Criterion	22		Math % ≥ Criterion	67.4	29.0		Total Average			1249						
							% ≥ Criterion	17	17.2	12.6						



ELEMENTARY SCHOOL PROFILES

School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages:

- Briarmeadow
- Community Services
- Garden Oaks Montessori
- Gregory-Lincoln Education Center
- Las Américas Newcomer School
- Thomas Pilgrim Academy
- Billy R. Reagan K-8 Education Center
- Rice School/La Escuela Rice
- Thomas Horace Rogers School
- Thomas Rusk School
- William Wharton Dual Language Academy
- Woodrow Wilson Montessori School
- Carter Woodson School

School Profile pages for the following schools are included with the "Charter School Profiles" pages:

- Energized for Excellence Early Childhood Center
- Energized for Excellence Elementary School
- Inspired for Excellence Academy West
- Kandy Stripe Academy
- Texas Connections Academy
- TSU Charter Lab School
- Young Learners Charter School
- Young Scholars Academy for Excellence
- Victory Preparatory K-8 Academy



Louisa Alcott Elementary School

Telephone: (713) 732-3540

Principal: Dimitrie Rainey

Board Member: Jolanda Jones

Campus Number: 102

Address: 5859 BELLFORT 77033-2199

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	425	399	341	332	290	Number	28	27	26	26	24
Magnet				0	0	Gender					
Kindergarten and Below	122	121	94	75	70	Female	89 %	93 %	85 %	85 %	83 %
Gender						Male	11 %	7 %	15 %	15 %	17 %
Female	45 %	46 %	43 %	44 %	46 %	Ethnicity					
Male	55 %	54 %	57 %	56 %	54 %	African American	75 %	70 %	73 %	65 %	71 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	76 %	78 %	76 %	72 %	68 %	Asian/Pac. Islander	11 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	7 %	11 %	12 %	15 %	13 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	4 %	15 %	12 %	15 %	13 %
Hispanic	24 %	22 %	24 %	28 %	30 %	Two or More	4 %	4 %	4 %	4 %	4 %
White	0 %	0 %	0 %	<1 %	<1 %	Average Experience	9 yrs.	7 yrs.	9 yrs.	10 yrs.	11 yrs.
Two or More	0 %	0 %	0 %	0 %	2 %	Years of Experience					
Students by Program						5 or less	43 %	56 %	38 %	35 %	29 %
Bilingual	11 %	10 %	11 %	12 %	11 %	6 to 10	25 %	26 %	35 %	38 %	25 %
ESL	<1 %	4 %	2 %	6 %	10 %	11 or more	32 %	19 %	27 %	27 %	46 %
Gifted/Talented	6 %	5 %	3 %	3 %	2 %	Teachers by Program					
Special Ed.	8 %	6 %	10 %	9 %	10 %	Regular	82 %	89 %	81 %	81 %	79 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	4 %	0 %	4 %	4 %	4 %
Econ. Disadv.	94 %	96 %	92 %	96 %	96 %	Compensatory Ed.	7 %	4 %	8 %	8 %	8 %
Eng. Lang. Learners (ELL)	14 %	16 %	16 %	20 %	22 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	58 %	86 %	83 %	64 %	72 %	Special Education	7 %	7 %	8 %	8 %	8 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	39 %	30 %	35 %	42 %	42 %
						Doctorate	4 %	0 %	4 %	4 %	4 %
						Attendance Rate	97 %	95 %	95 %	94 %	94 %
						Staff					
						Counselors	0	0	1	1	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	1	0	1	1
						Educational Aides	2	3	2	2	2

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Improvement Required	Improvement Required	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
EXPLORESkills for Learning and Living Class (SLL)	Vanguard Neighborhood	Magnet	English as a Second Language Transitional Bilingual Program	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	43	47	27	43	42	29									17	18	6	24	8	10										
4	40	53	35	56	58	60	31	37	38						13	28	15	9	33	27	4	20	13							
5	38	50	43	60	90	79				45	48	52			10	23	17	25	40	33				15	8	19				
Total	40	50	35	53	62	55	31	37	38	45	48	52			13	22	12	19	26	23	4	20	13	15	8	19				

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3																													
4																													
5																													
Total																													

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3																													
4																													
5																													
Total																													

Almeda Elementary School

Telephone: (713) 434-5620

Principal: Eduardo Cuevas

Board Member: Wanda Adams

Campus Number: 104

Address: 14226 ALMEDA SCHOOL RD 77047-5

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	761	794	818	845	845	Number	39	40	41	43	44
Magnet				0	1	Gender					
Kindergarten and Below	216	221	224	208	199	Female	87 %	90 %	93 %	93 %	86 %
Gender						Male	13 %	10 %	7 %	7 %	14 %
Female	48 %	45 %	46 %	46 %	49 %	Ethnicity					
Male	52 %	55 %	54 %	54 %	51 %	African American	44 %	45 %	39 %	37 %	43 %
Race/Ethnicity						American Indian	0 %	0 %	2 %	2 %	2 %
African American	26 %	25 %	22 %	22 %	21 %	Asian/Pac. Islander	0 %	3 %	2 %	5 %	5 %
American Indian	<1 %	<1 %	0 %	0 %	<1 %	Hispanic	44 %	40 %	34 %	33 %	36 %
Asian/Pac. Islander	1 %	2 %	1 %	1 %	1 %	White	10 %	10 %	20 %	21 %	14 %
Hispanic	70 %	71 %	74 %	74 %	75 %	Two or More	3 %	3 %	2 %	2 %	0 %
White	2 %	2 %	2 %	2 %	1 %	Average Experience	12 yrs.	12 yrs.	11 yrs.	10 yrs.	10 yrs.
Two or More	<1 %	<1 %	<1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	26 %	28 %	41 %	49 %	50 %
Bilingual	36 %	38 %	40 %	41 %	36 %	6 to 10	26 %	18 %	12 %	12 %	11 %
ESL	0 %	1 %	<1 %	<1 %	11 %	11 or more	49 %	55 %	46 %	40 %	39 %
Gifted/Talented	11 %	17 %	20 %	18 %	18 %	Teachers by Program					
Special Ed.	6 %	6 %	5 %	6 %	6 %	Regular	97 %	98 %	100 %	98 %	98 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	92 %	92 %	80 %	85 %	84 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	40 %	44 %	45 %	47 %	52 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	58 %	81 %	85 %	71 %	76 %	Special Education	3 %	3 %	0 %	2 %	2 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	28 %	25 %	22 %	19 %	18 %
						Doctorate	3 %	3 %	2 %	2 %	2 %
						Attendance Rate	96 %	96 %	95 %	93 %	93 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	2
						Other Professional Staff	0	1	0	3	3
						Educational Aides	6	7	7	7	6

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Magnet	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	56	57	57	63	72	77										19	32	37	30	31	44												
4	47	67	47	60	64	52	54	61	44							22	25	21	22	33	26	17	28	10									
5	56	60	50	73	78	73				50	69	58				22	30	28	30	41	40				15	36	33						
Total	52	62	51	66	71	66	54	61	44	50	69	58				21	29	28	27	35	36	17	28	10	15	36	33						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	75	57	69	74	67	83							36	27	31	40	39	53						
4	*			*			*						*			*			*					
5	*	*		*	*					*	*		*	*		*	*					*	*	
Total	75	55	69	68	65	83	*			*	*		33	25	31	37	37	53	*			*	*	

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Ralph Anderson Elementary

Telephone: (713) 726-3600

Principal: Roslyn Vaughn

Board Member: Wanda Adams

Campus Number: 105

Address: 5727 LUDINGTON DR 77035-4399

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	637	637	670	761	819	Number	34	35	36	45	45
Magnet				0	0	Gender					
Kindergarten and Below	171	178	193	176	170	Female	76 %	77 %	75 %	73 %	78 %
Gender						Male	24 %	23 %	25 %	27 %	22 %
Female	51 %	52 %	52 %	50 %	50 %	Ethnicity					
Male	49 %	48 %	48 %	50 %	50 %	African American	53 %	51 %	50 %	47 %	60 %
Race/Ethnicity						American Indian	0 %	0 %	3 %	2 %	2 %
African American	13 %	11 %	14 %	19 %	19 %	Asian/Pac. Islander	3 %	0 %	0 %	0 %	0 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %	Hispanic	35 %	40 %	39 %	42 %	33 %
Asian/Pac. Islander	4 %	4 %	4 %	3 %	3 %	White	9 %	9 %	8 %	9 %	4 %
Hispanic	81 %	83 %	80 %	74 %	76 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	2 %	4 %	2 %	Average Experience	15 yrs.	15 yrs.	14 yrs.	13 yrs.	13 yrs.
Two or More	<1 %	0 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	6 %	14 %	22 %	22 %	27 %
Bilingual	63 %	62 %	63 %	59 %	57 %	6 to 10	24 %	11 %	14 %	18 %	20 %
ESL	4 %	3 %	3 %	4 %	3 %	11 or more	71 %	74 %	64 %	60 %	53 %
Gifted/Talented	7 %	9 %	7 %	7 %	6 %	Teachers by Program					
Special Ed.	6 %	5 %	6 %	5 %	5 %	Regular	85 %	97 %	97 %	98 %	98 %
Title I	100 %	100 %	97 %	100 %	100 %	Bilingual/ESL	12 %	0 %	0 %	0 %	0 %
Econ. Disadv.	94 %	96 %	82 %	91 %	88 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	70 %	70 %	64 %	60 %	57 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	82 %	90 %	89 %	78 %	79 %	Special Education	3 %	3 %	3 %	2 %	2 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	24 %	23 %	22 %	24 %	24 %
						Doctorate	0 %	0 %	3 %	2 %	2 %
						Attendance Rate	97 %	96 %	96 %	96 %	96 %
						Staff					
						Counselors	1	1	1	1	0
						Assistant Principals	1	1	1	0	2
						Other Professional Staff	1	2	0	1	2
						Educational Aides	5	5	4	4	5

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Magnet	English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	77	69	72	81	69	70										33	31	49	42	34	51												
4	58	43	42	73	59	61	62	46	48							22	19	20	32	26	34	16	18	16									
5	62	62	46	76	64	52				56	73	49				22	26	28	37	24	22				18	25	23						
Total	64	57	50	76	63	59	62	46	48	56	73	49				24	25	29	36	28	32	16	18	16	18	25	23						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	60	67	52	60	67	79										23	28	25	21	41	33									
4	50	60	*	67	40	*	33	50	*							33	40	*	33	10	*	33	25	*						
5	20		29	60						40						20		0	0						0					
Total	56	66	47	61	63	75	33	50	*	40						23	30	21	20	36	31	33	25	*	0					

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Arabic Immersion Magnet School

Telephone: (713) 556-8940

Principal: Kate Adams

Board Member: Anna Eastman

Campus Number: 478

Address: 812 W 28TH ST 77008-1710

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: PK-01

Student Profile					Teacher & Staff Profile						
	12-13	13-14	14-15	15-16	16-17		12-13	13-14	14-15	15-16	16-17
Enrollment						Teacher					
Total				130	209	Number				7	11
Magnet				130	205	Gender					
Kindergarten and Below				130	124	Female				100 %	100 %
Gender						Male				0 %	0 %
Female				53 %	48 %	Ethnicity					
Male				47 %	52 %	African American				14 %	9 %
Race/Ethnicity						American Indian				14 %	9 %
African American				28 %	27 %	Asian/Pac. Islander				0 %	0 %
American Indian				0 %	0 %	Hispanic				0 %	9 %
Asian/Pac. Islander				2 %	3 %	White				71 %	73 %
Hispanic				39 %	34 %	Two or More				0 %	0 %
White				24 %	29 %	Average Experience				4 yrs.	5 yrs.
Two or More				6 %	6 %	Years of Experience					
Students by Program						5 or less				57 %	64 %
Bilingual				12 %	22 %	6 to 10				29 %	18 %
ESL				19 %	3 %	11 or more				14 %	18 %
Gifted/Talented				6 %	5 %	Teachers by Program					
Special Ed.				4 %	3 %	Regular				100 %	100 %
Title I				100 %	100 %	Bilingual/ESL				0 %	0 %
Econ. Disadv.				65 %	57 %	Compensatory Ed.				0 %	0 %
Eng. Lang. Learners (ELL)				30 %	24 %	Gifted/Talented				0 %	0 %
At-Risk				62 %	66 %	Special Education				0 %	0 %
						Other				0 %	0 %
						Advanced Degrees					
						Master's				29 %	27 %
						Doctorate				0 %	0 %
						Attendance Rate				98 %	96 %
						Staff					
						Counselors				0	0
						Assistant Principals				0	0
						Other Professional Staff				2	2
						Educational Aides				0	2

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
				Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE	Vanguard Neighborhood	Arabic Language	One-Way Arabic Bilingual Program	

No Achievement Data for This School

Ashford Elementary School

Telephone: (281) 368-2120

Principal: Valarie Sikes

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 273

Address: 1815 SHANNON VLY DR 77077-4998

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: EE-03

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	531	542	554	524	660	Number	32	31	30	33	35
Magnet Kindergarten and Below	254	233	285	232	242	Gender					
Gender						Female	91 %	90 %	90 %	88 %	80 %
Female	46 %	51 %	54 %	50 %	49 %	Male	9 %	10 %	10 %	12 %	20 %
Male	54 %	49 %	46 %	50 %	51 %	Ethnicity					
Race/Ethnicity						African American	9 %	10 %	23 %	33 %	29 %
African American	32 %	33 %	37 %	38 %	40 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %	Asian/Pac. Islander	9 %	10 %	7 %	6 %	6 %
Asian/Pac. Islander	5 %	6 %	3 %	4 %	5 %	Hispanic	19 %	19 %	20 %	27 %	26 %
Hispanic	46 %	44 %	43 %	43 %	38 %	White	59 %	58 %	47 %	33 %	40 %
White	15 %	15 %	14 %	12 %	13 %	Two or More	3 %	3 %	3 %	0 %	0 %
Two or More	2 %	1 %	3 %	3 %	4 %	Average Experience	14 yrs.	14 yrs.	11 yrs.	10 yrs.	8 yrs.
Students by Program						Years of Experience					
Bilingual	21 %	20 %	21 %	31 %	25 %	5 or less	22 %	29 %	40 %	45 %	49 %
ESL	7 %	10 %	14 %	14 %	16 %	6 to 10	25 %	26 %	30 %	21 %	20 %
Gifted/Talented	14 %	17 %	14 %	9 %	10 %	11 or more	53 %	45 %	30 %	33 %	31 %
Special Ed.	8 %	8 %	6 %	6 %	6 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	88 %	87 %	90 %	88 %	97 %
Econ. Disadv.	69 %	64 %	71 %	72 %	65 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	33 %	35 %	36 %	40 %	38 %	Compensatory Ed.	3 %	3 %	0 %	0 %	0 %
At-Risk	58 %	81 %	85 %	71 %	55 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	9 %	10 %	10 %	12 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	34 %	32 %	23 %	33 %	31 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	94 %	95 %	96 %	96 %
						Staff					
						Counselors	0	0	1	1	1
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	0	1	0	3	3
						Educational Aides	5	6	6	5	5

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) EXPLORE Preschoolers Achieving Learning Skills (2) (PALS)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level													
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies			
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	
3		71	48		57	42										24	20		26	11											
Total		71	53		57	50				63						24	24		26	18		17					24				

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
Total																														

All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3			88			94								56	44		44	50						
Total			88			94								56	44		44	50						

Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
Total																								

Jewel Askew Elementary School

Telephone: (281) 368-2100

Principal: Ebony Cumbly

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 274

Address: 11200 WOOD LODGE DR 77077-4237

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	886	899	909	898	927	Number	52	53	56	56	54
Magnet	34	236	260	266	282	Gender					
Kindergarten and Below	216	200	204	200	213	Female	88 %	85 %	82 %	84 %	83 %
Gender						Male	12 %	15 %	18 %	16 %	17 %
Female	48 %	49 %	48 %	50 %	50 %	Ethnicity					
Male	52 %	51 %	52 %	50 %	50 %	African American	27 %	26 %	27 %	32 %	30 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	27 %	30 %	28 %	32 %	35 %	Asian/Pac. Islander	8 %	6 %	7 %	5 %	6 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	12 %	15 %	18 %	14 %	15 %
Asian/Pac. Islander	10 %	11 %	13 %	11 %	12 %	White	54 %	51 %	46 %	46 %	48 %
Hispanic	43 %	42 %	42 %	39 %	37 %	Two or More	0 %	2 %	2 %	2 %	2 %
White	17 %	15 %	14 %	15 %	13 %	Average Experience	14 yrs.	13 yrs.	13 yrs.	13 yrs.	13 yrs.
Two or More	2 %	2 %	3 %	3 %	3 %	Years of Experience					
Students by Program						5 or less	21 %	30 %	36 %	34 %	30 %
Bilingual	14 %	13 %	12 %	11 %	14 %	6 to 10	29 %	19 %	13 %	18 %	20 %
ESL	7 %	8 %	12 %	12 %	14 %	11 or more	50 %	51 %	52 %	48 %	50 %
Gifted/Talented	34 %	33 %	30 %	30 %	29 %	Teachers by Program					
Special Ed.	3 %	3 %	3 %	4 %	3 %	Regular	98 %	96 %	95 %	93 %	96 %
Title I	100 %	100 %	99 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	66 %	64 %	62 %	66 %	68 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	28 %	26 %	28 %	28 %	30 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	44 %	58 %	62 %	49 %	54 %	Special Education	2 %	4 %	5 %	7 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	25 %	26 %	21 %	23 %	26 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	97 %	96 %	95 %	95 %
						Staff					
						Counselors	0	0	1	1	1
						Assistant Principals	1	1	1	1	0
						Other Professional Staff	0	1	0	2	3
						Educational Aides	4	5	5	5	7

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Magnet	Vanguard	English as a Second Language Transitional Bilingual Program	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	68	75	60	70	81	61									39	53	36	39	55	41										
4	68	75	61	72	75	67	60	69	55						45	38	42	45	43	42	30	47	37							
5	72	66	68	68	74	81				65	69	59			51	44	41	44	39	50				35	35	33				
Total	69	72	63	70	77	70	60	69	55	65	69	59			45	45	39	43	46	44	30	47	37	35	35	33				

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	100	98	88	100	100	93									69	88	73	84	92	83										
4	100	100	98	100	100	100	100	97	98						88	81	86	95	97	91	84	88	86							
5	100	100	100	98	98	100				98	95	91			98	98	88	88	88	100				64	69	72				
Total	100	99	95	99	99	97	100	97	98	98	95	91			88	89	82	89	92	91	84	88	86	64	69	72				

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3	65	81	53	54	52	58									30	24	32	21	14	32									
4	*	*	*	*	*	*	*	*	*						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*				*	*	*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	68	79	50	48	54	46	*	*	*	*	*	*			25	25	33	17	17	25	*	*	*	*	*	*	*	*	

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3	*	*	50	*	*	67									*	*	33	*	*	33									
4	*	*	*	*	*	*				*	*	*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*				*	*	*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	*	*	50	*	*	67	*	*	*	*	*	*			*	*	33	*	*	33	*	*	*	*	*	*	*	*	

Charles Atherton Elementary School

Telephone: (713) 671-4100

Principal: Albert Lemons

Board Member: Rhonda Skillern-Jones

Campus Number: 106

Address: 2011 SOLO ST 77020-4223

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: EE-06

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	366	536	546	576	581	Number	22	29	29	33	32
Magnet				576	511	Gender					
Kindergarten and Below	101	137	141	145	132	Female	73 %	76 %	83 %	88 %	88 %
Gender						Male	27 %	24 %	17 %	12 %	13 %
Female	52 %	49 %	48 %	50 %	49 %	Ethnicity					
Male	48 %	51 %	52 %	50 %	51 %	African American	95 %	97 %	100 %	97 %	97 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	79 %	79 %	82 %	79 %	79 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	0 %	<1 %	0 %	0 %	Hispanic	0 %	0 %	0 %	3 %	3 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	<1 %	White	0 %	0 %	0 %	0 %	0 %
Hispanic	20 %	20 %	18 %	20 %	20 %	Two or More	5 %	3 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	1 %	0 %	Average Experience	12 yrs.	12 yrs.	14 yrs.	17 yrs.	18 yrs.
Two or More	0 %	0 %	0 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	32 %	24 %	14 %	21 %	22 %
Bilingual	1 %	1 %	1 %	1 %	1 %	6 to 10	18 %	24 %	24 %	9 %	9 %
ESL	<1 %	0 %	0 %	0 %	0 %	11 or more	50 %	52 %	62 %	70 %	69 %
Gifted/Talented	4 %	4 %	3 %	2 %	3 %	Teachers by Program					
Special Ed.	10 %	8 %	8 %	8 %	7 %	Regular	95 %	86 %	90 %	94 %	97 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	97 %	96 %	95 %	96 %	97 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	8 %	8 %	7 %	9 %	8 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	31 %	65 %	76 %	38 %	48 %	Special Education	5 %	14 %	10 %	6 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	36 %	35 %	59 %	55 %	47 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	98 %	97 %	97 %	97 %	95 %
						Staff					
						Counselors	1	1	1	1	1
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	2	2	2	3	3
						Educational Aides	4	6	7	6	10

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
EXPLORE Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Fine Arts		

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	78	78	67	62	74	65										43	44	36	15	28	32									
4	62	73	77	47	66	69	68	73	80							32	48	55	7	20	41	39	52	54						
5	54	42	64	43	45	74				40	46	57				18	22	39	16	17	47				7	14	29			
Total	65	65	69	51	62	70	68	73	80	40	46	57				32	39	43	13	22	40	39	52	54	7	14	29			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies			
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	
3		78	69		74	66													44	36	28	32									
4		74	76		67	69		74	80										49	55	20	41		53	55						
5		42	64		45	73					46	56							22	38	17	47				14	30				
Total		65	70		63	70		74	80		46	56							39	43	22	40		53	55	14	30				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																														
4																														
5																														
Total																														

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																														
4																														
5																														
Total																														

Charles Barrick Elementary School

Telephone: (281) 405-2500

Principal: Yolanda Garrido

Board Member: Anna Eastman

Campus Number: 107

Address: 12001 WINFREY LN 77076-1239

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	678	718	678	700	702	Number	39	39	39	40	40
Magnet				0	0	Gender					
Kindergarten and Below	165	172	159	169	164	Female	72 %	77 %	74 %	73 %	75 %
Gender						Male	28 %	23 %	26 %	28 %	25 %
Female	49 %	48 %	49 %	50 %	49 %	Ethnicity					
Male	51 %	52 %	51 %	50 %	51 %	African American	18 %	21 %	21 %	15 %	15 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	1 %	1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	3 %	3 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	67 %	69 %	64 %	73 %	73 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	13 %	8 %	15 %	13 %	13 %
Hispanic	97 %	97 %	97 %	97 %	97 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	3 %	2 %	3 %	Average Experience	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	0 %	Years of Experience					
Students by Program						5 or less	51 %	28 %	28 %	25 %	23 %
Bilingual	58 %	58 %	58 %	53 %	57 %	6 to 10	18 %	36 %	26 %	30 %	30 %
ESL	0 %	0 %	0 %	2 %	1 %	11 or more	31 %	36 %	46 %	45 %	48 %
Gifted/Talented	14 %	13 %	13 %	10 %	8 %	Teachers by Program					
Special Ed.	4 %	4 %	5 %	5 %	5 %	Regular	97 %	97 %	97 %	95 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	95 %	94 %	95 %	97 %	95 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	63 %	62 %	63 %	59 %	61 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	74 %	88 %	87 %	78 %	79 %	Special Education	3 %	3 %	3 %	5 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	5 %	10 %	15 %	13 %	13 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	94 %	95 %	95 %	94 %
						Staff					
						Counselors	1	1	1	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	2	1	3	3
						Educational Aides	4	4	5	5	8

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) EXPLORE	Vanguard Neighborhood		Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	67	52	45	61	65	65										33	19	18	39	30	38												
4	60	70	51	83	80	74	68	70	53							28	29	25	33	41	39	24	31	19									
5	58	51	60	67	75	83				62	53	65				21	23	30	32	37	40				15	19	27						
Total	60	57	52	72	73	74	68	70	53	62	53	65				26	24	24	34	36	39	24	31	19	15	19	27						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	75		*	98		*										25		*	55		*			
4			*			*			*						*			*			*			*
5			*			*			*			*			*			*			*			*
Total	75		29	98		29			*			*			*	25		14	55		0			*

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Mamie Bastian Elementary School

Telephone: (713) 732-5830

Principal: Everett Hare

Board Member: Jolanda Jones

Campus Number: 108

Address: 5051 BELLFORT 77033-3826

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	732	700	694	642	635	Number	45	43	41	43	34
Magnet				0	1	Gender					
Kindergarten and Below	173	176	183	176	173	Female	87 %	88 %	80 %	84 %	85 %
Gender						Male	13 %	12 %	20 %	16 %	15 %
Female	47 %	48 %	51 %	49 %	48 %	Ethnicity					
Male	53 %	52 %	49 %	51 %	52 %	African American	82 %	72 %	73 %	70 %	74 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	66 %	66 %	67 %	68 %	67 %	Asian/Pac. Islander	0 %	0 %	0 %	5 %	3 %
American Indian	0 %	0 %	<1 %	0 %	0 %	Hispanic	13 %	16 %	17 %	19 %	18 %
Asian/Pac. Islander	1 %	1 %	1 %	<1 %	<1 %	White	4 %	12 %	10 %	7 %	3 %
Hispanic	31 %	32 %	31 %	31 %	32 %	Two or More	0 %	0 %	0 %	0 %	3 %
White	1 %	1 %	<1 %	<1 %	0 %	Average Experience	16 yrs.	14 yrs.	13 yrs.	11 yrs.	12 yrs.
Two or More	<1 %	0 %	1 %	<1 %	1 %	Years of Experience					
Students by Program						5 or less	16 %	19 %	22 %	33 %	32 %
Bilingual	24 %	21 %	23 %	20 %	21 %	6 to 10	29 %	26 %	22 %	16 %	15 %
ESL	1 %	1 %	1 %	2 %	1 %	11 or more	56 %	56 %	56 %	51 %	53 %
Gifted/Talented	10 %	9 %	7 %	6 %	5 %	Teachers by Program					
Special Ed.	8 %	7 %	6 %	7 %	8 %	Regular	96 %	98 %	95 %	88 %	94 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	2 %	0 %
Econ. Disadv.	95 %	95 %	86 %	98 %	99 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	28 %	27 %	27 %	24 %	22 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	58 %	88 %	83 %	75 %	73 %	Special Education	4 %	2 %	5 %	9 %	6 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	40 %	30 %	29 %	26 %	29 %
						Doctorate	2 %	2 %	2 %	2 %	0 %
						Attendance Rate	95 %	95 %	90 %	94 %	94 %
						Staff					
						Counselors	0	1	1	0	1
						Assistant Principals	1	1	1	1	0
						Other Professional Staff	1	1	0	2	3
						Educational Aides	6	7	3	3	5

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Improvement Required	Improvement Required	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood	Magnet	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	40	41	41	26	49	42										14	11	21	11	21	4									
4	31	60	48	46	43	56	41	56	45							10	18	21	14	12	22	5	17	13						
5	35	44	56	36	60	65				32	65	64				8	15	29	10	27	37				9	23	33			
Total	35	47	49	36	52	55	41	56	45	32	65	64				10	15	23	12	21	22	5	17	13	9	23	33			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	57	50	64	78	59	55										39	9	32	48	23	14									
4	33	63		48	79		36	79								5	42		33	42		9	42							
5	*			*						*						*			*											
Total	47	56	64	64	68	55	36	79		*						24	24	32	40	32	14	9	42							

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Kate Bell Elementary School

Telephone: (281) 983-2800

Principal: Edrick G. Moultry

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 151

Address: 12323 SHAFTSBURY DR 77031-3123

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	779	813	825	777	759	Number	48	48	52	51	47
Magnet	80	618	537	777	651	Gender					
Kindergarten and Below	194	208	199	190	190	Female	79 %	81 %	85 %	88 %	87 %
Gender						Male	21 %	19 %	15 %	12 %	13 %
Female	51 %	51 %	49 %	51 %	51 %	Ethnicity					
Male	49 %	49 %	51 %	49 %	49 %	African American	44 %	48 %	52 %	49 %	47 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	40 %	36 %	33 %	31 %	30 %	Asian/Pac. Islander	4 %	2 %	2 %	2 %	2 %
American Indian	0 %	0 %	0 %	<1 %	<1 %	Hispanic	25 %	27 %	27 %	31 %	38 %
Asian/Pac. Islander	4 %	2 %	2 %	2 %	2 %	White	25 %	21 %	17 %	16 %	13 %
Hispanic	52 %	57 %	62 %	63 %	63 %	Two or More	2 %	2 %	2 %	2 %	0 %
White	3 %	3 %	3 %	3 %	3 %	Average Experience	14 yrs.	15 yrs.	14 yrs.	15 yrs.	16 yrs.
Two or More	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	25 %	19 %	19 %	20 %	13 %
Bilingual	33 %	34 %	37 %	37 %	40 %	6 to 10	17 %	23 %	21 %	22 %	23 %
ESL	4 %	5 %	6 %	5 %	5 %	11 or more	58 %	58 %	60 %	59 %	64 %
Gifted/Talented	21 %	19 %	18 %	15 %	12 %	Teachers by Program					
Special Ed.	7 %	7 %	5 %	6 %	6 %	Regular	98 %	96 %	92 %	96 %	96 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	85 %	86 %	86 %	88 %	88 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	38 %	42 %	46 %	45 %	49 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	52 %	72 %	75 %	66 %	70 %	Special Education	2 %	4 %	8 %	4 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	25 %	29 %	29 %	24 %	26 %
						Doctorate	2 %	2 %	2 %	2 %	2 %
						Attendance Rate	95 %	94 %	95 %	94 %	92 %
						Staff					
						Counselors	1	1	1	1	1
						Assistant Principals	1	1	1	2	2
						Other Professional Staff	0	2	0	2	2
						Educational Aides	10	9	9	9	9

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL) Successfully Aiming for Excellence (SAFE)	Vanguard Neighborhood	Physical Development	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	78	74	62	85	81	84										50	44	38	59	52	44									
4	62	75	51	75	80	70	67	55	44							35	31	27	41	50	38	22	21	17						
5	76	69	66	78	85	86				64	74	72				44	49	44	40	58	60				28	32	37			
Total	71	73	59	78	82	80	67	55	44	64	74	72				42	41	36	45	53	47	22	21	17	28	32	37			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	76	74	61	83	81	84										51	44	39	56	52	44									
4	61	75	52	75	80	72	66	55	45							36	31	27	41	50	39	22	21	17						
5	76	69	66	78	85	86				65	74	72				44	49	44	41	58	60				28	32	37			
Total	70	73	59	78	82	80	66	55	45	65	74	72				42	41	36	45	53	47	22	21	17	28	32	37			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	60	62	65	48	17	*										23	36	30	17	17	*						
4	*	*	60			38	*	*	20							*	*	30	*	*	13	*	*	10			
5	*	*	*	*	*	*				*	*	*				*	*	*	*	*	*			*			
Total	58	60	65	45	33	46	*	*	20	*	*	*				22	33	31	16	11	15	*	*	10	*	*	*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	63	62	65	51	17	*										23	36	30	17	17	*						
4	*	*	60	*	*	38	*	*	20							*	*	30	*	*	13	*	*	10			
5	*	*	*	*	*	*				*	*	*				*	*	*	*	*	*			*			
Total	59	61	65	49	25	46	*	*	20	*	*	*				22	33	31	16	11	15	*	*	10	*	*	*

Bellfort Early Childhood Center

Telephone: (713) 640-0950

Principal: Cheryl D. Lewis

Board Member: Manuel Rodríguez Jr.

Campus Number: 360

Address: 7647 BELLFORT 77061-1703

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-KG

Student Profile						Teacher & Staff Profile					
	12-13	13-14	14-15	15-16	16-17		12-13	13-14	14-15	15-16	16-17
Enrollment						Teacher					
Total	393	360	375	365	351	Number	21	22	23	22	22
Magnet				0	0	Gender					
Kindergarten and Below	393	360	375	365	351	Female	95 %	86 %	87 %	82 %	82 %
Gender						Male	5 %	14 %	13 %	18 %	18 %
Female	50 %	49 %	48 %	48 %	46 %	Ethnicity					
Male	50 %	51 %	52 %	52 %	54 %	African American	38 %	36 %	35 %	41 %	36 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	22 %	21 %	23 %	24 %	23 %	Asian/Pac. Islander	0 %	5 %	4 %	5 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	52 %	55 %	57 %	55 %	59 %
Asian/Pac. Islander	1 %	<1 %	<1 %	1 %	1 %	White	10 %	5 %	4 %	0 %	0 %
Hispanic	77 %	78 %	75 %	74 %	75 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	13 yrs.	10 yrs.	10 yrs.	10 yrs.	11 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	1 %	Years of Experience					
Students by Program						5 or less	33 %	41 %	35 %	41 %	27 %
Bilingual	60 %	60 %	58 %	58 %	60 %	6 to 10	29 %	27 %	30 %	23 %	32 %
ESL	1 %	0 %	<1 %	0 %	0 %	11 or more	38 %	32 %	35 %	36 %	41 %
Gifted/Talented	3 %	3 %	1 %	4 %	2 %	Teachers by Program					
Special Ed.	4 %	7 %	6 %	6 %	7 %	Regular	76 %	82 %	83 %	82 %	91 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	10 %	9 %	9 %	9 %	9 %
Econ. Disadv.	97 %	99 %	94 %	95 %	91 %	Compensatory Ed.	10 %	5 %	4 %	5 %	0 %
Eng. Lang. Learners (ELL)	61 %	61 %	58 %	59 %	59 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	92 %	95 %	95 %	83 %	90 %	Special Education	5 %	5 %	4 %	5 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	10 %	18 %	13 %	9 %	5 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	95 %	94 %	91 %	95 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	2	0	2	2
						Educational Aides	5	5	5	2	6

TEA Accountability				
	12-13	13-14	14-15	15-16
	Meets Standard	Improvement Required	Improvement Required	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Transitional Bilingual Program	

No Achievement Data for This School

Roy P. Benavidez Elementary School

Telephone: (713) 778-3350

Principal: Zabeth Parra-Malek

Board Member: Anne Sung

Campus Number: 295

Address: 6262 GULFTON ST 77081-2306

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	836	904	942	1,093	1,098	Number	53	51	50	62	62
Magnet Kindergarten and Below	257	297	293	312	303	Gender					
Gender						Female	64 %	73 %	74 %	71 %	68 %
Female	44 %	47 %	47 %	47 %	45 %	Male	36 %	28 %	26 %	29 %	32 %
Male	56 %	53 %	53 %	53 %	55 %	Ethnicity					
Race/Ethnicity						African American	13 %	18 %	14 %	16 %	16 %
African American	10 %	11 %	9 %	10 %	11 %	American Indian	0 %	0 %	0 %	2 %	0 %
American Indian	0 %	<1 %	0 %	0 %	0 %	Asian/Pac. Islander	2 %	4 %	2 %	3 %	6 %
Asian/Pac. Islander	1 %	2 %	3 %	4 %	6 %	Hispanic	58 %	59 %	60 %	55 %	60 %
Hispanic	88 %	85 %	86 %	83 %	80 %	White	26 %	20 %	24 %	24 %	18 %
White	1 %	2 %	2 %	3 %	3 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	1 %	<1 %	<1 %	<1 %	1 %	Average Experience	11 yrs.	11 yrs.	8 yrs.	9 yrs.	10 yrs.
Students by Program						Years of Experience					
Bilingual	74 %	69 %	72 %	68 %	66 %	5 or less	36 %	35 %	44 %	47 %	44 %
ESL	8 %	10 %	8 %	11 %	17 %	6 to 10	17 %	24 %	20 %	15 %	19 %
Gifted/Talented	5 %	6 %	5 %	3 %	3 %	11 or more	47 %	41 %	36 %	39 %	37 %
Special Ed.	5 %	5 %	6 %	5 %	5 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	87 %	90 %	90 %	90 %	95 %
Econ. Disadv.	95 %	94 %	88 %	93 %	99 %	Bilingual/ESL	4 %	4 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	84 %	83 %	83 %	82 %	85 %	Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
At-Risk	92 %	94 %	94 %	92 %	93 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	6 %	6 %	10 %	10 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	26 %	29 %	24 %	24 %	23 %
						Doctorate	0 %	0 %	0 %	3 %	2 %
						Attendance Rate	95 %	96 %	96 %	95 %	95 %
						Staff					
						Counselors	1	1	1	1	0
						Assistant Principals	1	1	1	1	2
						Other Professional Staff	0	2	0	3	2
						Educational Aides	11	12	12	10	10

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	54	35	41	59	59	53									17	11	17	29	28	34										
4	67	65	40	84	59	35	72	55	34						27	26	13	49	26	14	12	21	12							
5	55	52	33	64	70	62				56	65	51			19	22	16	23	26	35				20	19	23				
Total	58	52	37	69	65	53	72	55	34	56	65	51			21	21	16	32	26	30	12	21	12	20	19	23				

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3	81	72	68	83	66	70							53	39	37	58	22	36											
4	71	79	60	81	88	88	65	79	71				23	57	37	31	61	51	13	52	49								
5	29		71	22		59				11	*	17	14		41	0		29				0	*	0					
Total	75	75	65	79	76	76	65	79	71	11	*	17	41	47	37	46	39	42	13	52	49	0	*	0					

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3																													
4																													
5																													
Total																													

Joyce Benbrook Elementary School

Telephone: (713) 613-2502

Principal: Dana Darden

Board Member: Anna Eastman

Campus Number: 268

Address: 4026 BOLIN RD 77092-4711

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	523	551	611	614	607	Number	26	28	29	31	31
Magnet				0	2	Gender					
Kindergarten and Below	160	162	174	155	154	Female	73 %	75 %	79 %	81 %	84 %
Gender						Male	27 %	25 %	21 %	19 %	16 %
Female	50 %	53 %	54 %	52 %	53 %	Ethnicity					
Male	50 %	47 %	46 %	48 %	47 %	African American	23 %	25 %	28 %	26 %	29 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	3 %	4 %	4 %	3 %	2 %	Asian/Pac. Islander	0 %	4 %	3 %	6 %	6 %
American Indian	0 %	0 %	0 %	<1 %	<1 %	Hispanic	58 %	54 %	52 %	55 %	55 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	1 %	White	19 %	18 %	17 %	13 %	10 %
Hispanic	92 %	91 %	92 %	93 %	95 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	4 %	4 %	3 %	3 %	2 %	Average Experience	13 yrs.	13 yrs.	12 yrs.	10 yrs.	11 yrs.
Two or More	1 %	1 %	<1 %	<1 %	0 %	Years of Experience					
Students by Program						5 or less	23 %	25 %	34 %	42 %	39 %
Bilingual	59 %	60 %	59 %	58 %	64 %	6 to 10	23 %	21 %	17 %	16 %	10 %
ESL	<1 %	<1 %	<1 %	2 %	1 %	11 or more	54 %	54 %	48 %	42 %	52 %
Gifted/Talented	6 %	7 %	8 %	8 %	6 %	Teachers by Program					
Special Ed.	5 %	4 %	4 %	6 %	5 %	Regular	100 %	96 %	100 %	97 %	97 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	97 %	98 %	97 %	96 %	97 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	63 %	63 %	60 %	60 %	65 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	78 %	88 %	81 %	73 %	79 %	Special Education	0 %	4 %	0 %	3 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	42 %	36 %	24 %	19 %	19 %
						Doctorate	0 %	0 %	3 %	3 %	3 %
						Attendance Rate	96 %	94 %	94 %	96 %	93 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	2	0	4	4
						Educational Aides	2	2	2	2	0

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	89	89	77	90	93	91										56	44	41	60	58	52									
4	51	69	61	67	79	61	60	67	64							21	30	29	19	40	33	19	24	34						
5	62	65	57	70	89	91				73	83	79				26	31	45	40	45	64				38	43	45			
Total	63	72	63	73	87	78	60	67	64	73	83	79				30	34	37	36	47	48	19	24	34	38	43	45			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	62	60	80	42	44	64										31	21	45	15	2	30			
4	*	*	20	*	*	20	*	*	46							*	*	20	*	*	20	*	*	23
5	*	*	*	*	*	*						*			*	*	*	*	*	*	*			*
Total	57	60	75	40	43	61	*	*	46			*			*	27	21	43	13	2	27	*	*	23

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

James Berry Elementary School

Telephone: (713) 696-2700

Principal: Armando Lujan

Board Member: Rhonda Skillern-Jones

Campus Number: 109

Address: 2310 BERRY RD 77093-7418

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	734	739	810	812	823	Number	40	43	43	46	46
Magnet	61	486	722	812	727	Gender					
Kindergarten and Below	217	217	211	199	214	Female	78 %	84 %	95 %	89 %	87 %
Gender						Male	23 %	16 %	5 %	11 %	13 %
Female	50 %	50 %	49 %	49 %	48 %	Ethnicity					
Male	50 %	50 %	51 %	51 %	52 %	African American	8 %	7 %	9 %	9 %	11 %
Race/Ethnicity						American Indian	3 %	2 %	0 %	0 %	0 %
African American	4 %	4 %	4 %	3 %	4 %	Asian/Pac. Islander	13 %	7 %	7 %	7 %	4 %
American Indian	0 %	0 %	0 %	<1 %	<1 %	Hispanic	60 %	51 %	56 %	57 %	54 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	<1 %	White	15 %	30 %	28 %	28 %	30 %
Hispanic	94 %	94 %	95 %	95 %	95 %	Two or More	3 %	2 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	1 %	Average Experience	8 yrs.	7 yrs.	7 yrs.	7 yrs.	7 yrs.
Two or More	0 %	0 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	50 %	47 %	53 %	52 %	52 %
Bilingual	54 %	53 %	50 %	51 %	49 %	6 to 10	30 %	30 %	23 %	24 %	22 %
ESL	0 %	0 %	0 %	1 %	1 %	11 or more	20 %	23 %	23 %	24 %	26 %
Gifted/Talented	16 %	16 %	18 %	18 %	13 %	Teachers by Program					
Special Ed.	8 %	8 %	6 %	6 %	5 %	Regular	100 %	95 %	91 %	91 %	91 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	2 %	2 %	4 %
Econ. Disadv.	96 %	95 %	94 %	90 %	90 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	63 %	60 %	58 %	58 %	53 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	82 %	88 %	87 %	76 %	77 %	Special Education	0 %	5 %	7 %	7 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	28 %	26 %	21 %	17 %	11 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	95 %	94 %	95 %	94 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	0	0	0	2
						Other Professional Staff	0	2	0	7	5
						Educational Aides	6	8	7	3	5

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Improvement Required	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
EXPLORE Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Environmental Science	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	52	52	66	63	79	76										13	21	38	28	47	56									
4	46	68	64	65	72	79	53	57	58							25	29	30	28	41	55	18	19	24						
5	63	56	60	65	54	75				54	44	59				22	25	25	33	25	39				13	13	21			
Total	53	59	63	64	68	76	53	57	58	54	44	59				20	25	30	29	37	49	18	19	24	13	13	21			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	51	52	66	64	79	76										13	21	38	27	47	56									
4	46	68	64	65	72	79	53	57	58							26	29	30	28	41	55	19	19	24						
5	63	56	60	67	54	75				54	44	59				23	25	25	34	25	39				13	13	21			
Total	53	59	63	65	68	76	53	57	58	54	44	59				21	25	30	30	37	49	19	19	24	13	13	21			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	*	20	62	*	25	85										*	5	43	*	0	38			
4			11			5				5								0			0			
5	*		*	*		*				*		*				*		*	*		*			
Total	*	20	49	*	25	62				5	*	*				*	5	31	*	0	26			

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3		20	62		25	85												43		0	38			
4			11			5				5								0			0			
5	*		*	*		*				*		*				*		*	*		*			
Total	*	20	49	*	25	62				5	*	*				*	5	31	*	0	26			

Edward Blackshear Elementary School

Telephone: (713) 942-1481

Principal: Alicia Lewis

Board Member: Jolanda Jones

Campus Number: 110

Address: 2900 HOLMAN AVE 77004-3240

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-06

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	378	340	572	533	537	Number	21	19	31	32	30
Magnet		2	192	174	267	Gender					
Kindergarten and Below	100	93	196	178	153	Female	71 %	74 %	90 %	78 %	80 %
Gender						Male	29 %	26 %	10 %	22 %	20 %
Female	47 %	46 %	51 %	49 %	52 %	Ethnicity					
Male	53 %	54 %	49 %	51 %	48 %	African American	90 %	84 %	71 %	78 %	77 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	76 %	79 %	77 %	81 %	83 %	Asian/Pac. Islander	0 %	0 %	6 %	6 %	7 %
American Indian	0 %	0 %	1 %	<1 %	<1 %	Hispanic	10 %	11 %	3 %	9 %	10 %
Asian/Pac. Islander	0 %	<1 %	<1 %	<1 %	0 %	White	0 %	5 %	16 %	6 %	3 %
Hispanic	22 %	19 %	21 %	18 %	15 %	Two or More	0 %	0 %	3 %	0 %	3 %
White	1 %	<1 %	1 %	<1 %	1 %	Average Experience	5 yrs.	6 yrs.	10 yrs.	7 yrs.	8 yrs.
Two or More	1 %	1 %	<1 %	<1 %	1 %	Years of Experience					
Students by Program						5 or less	62 %	74 %	52 %	56 %	47 %
Bilingual	7 %	5 %	7 %	7 %	6 %	6 to 10	19 %	5 %	13 %	22 %	23 %
ESL	13 %	14 %	9 %	7 %	8 %	11 or more	19 %	21 %	35 %	22 %	30 %
Gifted/Talented	4 %	4 %	6 %	3 %	2 %	Teachers by Program					
Special Ed.	6 %	5 %	6 %	7 %	8 %	Regular	90 %	95 %	90 %	91 %	90 %
Title I	100 %	100 %	99 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	99 %	85 %	92 %	94 %	Compensatory Ed.	0 %	0 %	3 %	0 %	0 %
Eng. Lang. Learners (ELL)	23 %	20 %	18 %	15 %	13 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	57 %	86 %	78 %	62 %	63 %	Special Education	10 %	5 %	6 %	9 %	10 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	5 %	21 %	32 %	25 %	17 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	95 %	95 %	95 %	93 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	1	0	0
						Other Professional Staff	2	2	0	3	8
						Educational Aides	3	2	12	10	12

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Improvement Required	Improvement Required	Improvement Required	Improvement Required

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Montessori	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	38	38	29	34	37	37										13	17	10	9	17	22									
4	36	52	28	35	42	35	35	49	35							17	22	12	16	19	12	9	14	11						
5	55	33	44	44	42	48				26	43	57				17	11	26	21	13	24				5	11	25			
Total	43	41	34	37	40	40	35	49	35	26	43	57				16	17	16	15	16	19	9	14	11	5	11	25			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	35	32	56	35	42	50										6	16	17	0	26	33									
4	30		20	70		27	40		33							20		13	30		13	10		13						
5	40		64	40		64				30		91				10		45	20		45				0		55			
Total	37	32	45	45	42	45	40		33	30		91				11	16	23	13	26	30	10		13	0		55			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	*	*		*	*											*	*		*	*				
4																								
5																								
Total	*	*		*	*											*	*		*	*				

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	*	*		*	*											*	*		*	*				
4																								
5																								
Total	*	*		*	*											*	*		*	*				

James Bonham Elementary School

Telephone: (713) 778-3480

Principal: Mary Ellen Fernandez

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 111

Address: 8302 BRAES RIVER DR 77074-4212

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	953	1,054	1,083	1,098	1,061	Number	58	58	63	68	67
Magnet Kindergarten and Below	272	277	282	236	254	Gender					
				0	3	Female	83 %	81 %	86 %	75 %	76 %
Gender						Male	17 %	19 %	14 %	25 %	24 %
Female	48 %	47 %	47 %	49 %	47 %	Ethnicity					
Male	52 %	53 %	53 %	51 %	53 %	African American	47 %	35 %	35 %	35 %	45 %
Race/Ethnicity						American Indian	0 %	0 %	2 %	1 %	0 %
African American	25 %	23 %	23 %	23 %	23 %	Asian/Pac. Islander	5 %	5 %	3 %	3 %	1 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	34 %	38 %	38 %	43 %	36 %
Asian/Pac. Islander	2 %	1 %	1 %	2 %	2 %	White	12 %	22 %	22 %	18 %	18 %
Hispanic	71 %	73 %	74 %	74 %	74 %	Two or More	2 %	0 %	0 %	0 %	0 %
White	2 %	2 %	2 %	1 %	1 %	Average Experience	11 yrs.	10 yrs.	10 yrs.	11 yrs.	10 yrs.
Two or More	<1 %	<1 %	<1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	33 %	40 %	43 %	38 %	46 %
Bilingual	48 %	53 %	56 %	52 %	53 %	6 to 10	28 %	24 %	24 %	24 %	16 %
ESL	11 %	4 %	4 %	5 %	5 %	11 or more	40 %	36 %	33 %	38 %	37 %
Gifted/Talented	9 %	8 %	11 %	8 %	7 %	Teachers by Program					
Special Ed.	5 %	5 %	4 %	4 %	3 %	Regular	98 %	97 %	92 %	93 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	2 %	2 %	1 %	1 %
Econ. Disadv.	98 %	91 %	94 %	98 %	98 %	Compensatory Ed.	0 %	0 %	0 %	1 %	0 %
Eng. Lang. Learners (ELL)	65 %	63 %	66 %	64 %	65 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	83 %	87 %	91 %	82 %	84 %	Special Education	2 %	2 %	6 %	4 %	6 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	40 %	28 %	22 %	21 %	21 %
						Doctorate	2 %	2 %	2 %	1 %	1 %
						Attendance Rate	97 %	94 %	95 %	97 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	2	2	2	1	1
						Other Professional Staff	1	2	0	4	5
						Educational Aides	5	5	7	7	12

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Meets Standard	Meets Standard	Improvement Required	Improvement Required

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	40	43	45	58	56	72										9	17	17	19	18	41												
4	34	39	36	59	59	65	35	27	30							10	10	15	16	18	29	5	9	9									
5	51	43	33	59	42	45				50	32	28				20	18	14	28	9	17				13	6	11						
Total	42	41	37	59	53	58	35	27	30	50	32	28				14	14	15	21	15	26	5	9	9	13	6	11						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	71	49	58	78	55	84										32	25	28	47	21	49									
4		*	41		*	50			45								*	18			18									
5		25	13		25	13				25	14						13	0		0	0				0	0				
Total	71	47	51	78	52	71			45	25	14					32	24	23	47	19	38				18			0	0	

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Melinda Bonner Elementary School

Telephone: (713) 943-5740

Principal: Sharon Carpenter

Board Member: Manuel Rodríguez Jr.

Campus Number: 112

Address: 8100 ELROD ST 77017-5216

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	992	988	1,004	990	950	Number	57	57	56	58	56
Magnet				0	0	Gender					
Kindergarten and Below	282	266	274	260	241	Female	88 %	86 %	88 %	84 %	84 %
Gender						Male	12 %	14 %	13 %	16 %	16 %
Female	49 %	48 %	50 %	51 %	51 %	Ethnicity					
Male	51 %	52 %	50 %	49 %	49 %	African American	7 %	12 %	14 %	16 %	20 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	1 %	1 %	2 %	2 %	1 %	Asian/Pac. Islander	4 %	2 %	2 %	2 %	2 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	70 %	70 %	66 %	64 %	64 %
Asian/Pac. Islander	2 %	2 %	1 %	1 %	1 %	White	19 %	14 %	16 %	17 %	14 %
Hispanic	96 %	95 %	95 %	95 %	96 %	Two or More	0 %	2 %	2 %	2 %	0 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	8 yrs.	9 yrs.	11 yrs.	11 yrs.	11 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	46 %	42 %	41 %	41 %	43 %
Bilingual	55 %	56 %	58 %	57 %	57 %	6 to 10	23 %	19 %	11 %	9 %	7 %
ESL	1 %	1 %	1 %	1 %	1 %	11 or more	32 %	39 %	48 %	50 %	50 %
Gifted/Talented	11 %	15 %	12 %	9 %	9 %	Teachers by Program					
Special Ed.	5 %	6 %	6 %	6 %	7 %	Regular	95 %	93 %	93 %	95 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	2 %	2 %	0 %	2 %
Econ. Disadv.	96 %	96 %	88 %	89 %	90 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	60 %	61 %	63 %	62 %	63 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	76 %	86 %	87 %	78 %	80 %	Special Education	5 %	5 %	5 %	5 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	11 %	14 %	18 %	19 %	16 %
						Doctorate	4 %	4 %	2 %	2 %	2 %
						Attendance Rate	96 %	95 %	95 %	95 %	94 %
						Staff					
						Counselors	0	0	0	0	1
						Assistant Principals	2	2	1	1	1
						Other Professional Staff	0	2	0	4	3
						Educational Aides	9	9	9	9	11

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	68	55	50	70	73	62										30	23	34	37	44	27												
4	66	51	45	76	46	63	69	43	40							28	19	22	39	14	35	18	19	17									
5	71	51	61	89	82	81				73	69	66				31	29	35	50	39	45				35	32	27						
Total	69	52	52	80	67	69	69	43	40	73	69	66				30	24	29	43	32	37	18	19	17	35	32	27						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	66	55	49	45	45	49										25	26	21	21	10	29									
4	35	*	20	26	*	20	42	*	20							5	*	0	0	*	0	8	*	0						
5		*			*					*							*			*			*			*				
Total	55	50	45	38	41	46	42	*	20	*						18	24	18	13	9	26	8	*	0		*				

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Braeburn Elementary School

Telephone: (713) 295-5210

Principal: Santos Reyes

Board Member: Michael L. Lunceford

Campus Number: 114

Address: 7707 RAMPART ST 77081-7105

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	916	934	946	877	923	Number	55	54	54	54	56
Magnet				0	0	Gender					
Kindergarten and Below	237	251	242	207	233	Female	82 %	82 %	80 %	78 %	79 %
Gender						Male	18 %	19 %	20 %	22 %	21 %
Female	49 %	50 %	49 %	48 %	49 %	Ethnicity					
Male	51 %	50 %	51 %	52 %	51 %	African American	11 %	15 %	15 %	19 %	20 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	4 %	4 %	4 %	4 %	8 %	Asian/Pac. Islander	7 %	7 %	6 %	4 %	4 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %	Hispanic	65 %	56 %	56 %	56 %	54 %
Asian/Pac. Islander	1 %	1 %	1 %	<1 %	<1 %	White	16 %	22 %	24 %	22 %	23 %
Hispanic	94 %	95 %	94 %	95 %	91 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	<1 %	1 %	<1 %	Average Experience	10 yrs.	10 yrs.	11 yrs.	11 yrs.	11 yrs.
Two or More	0 %	<1 %	<1 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	33 %	41 %	33 %	33 %	39 %
Bilingual	73 %	68 %	69 %	68 %	69 %	6 to 10	29 %	24 %	30 %	26 %	20 %
ESL	3 %	3 %	1 %	2 %	8 %	11 or more	38 %	35 %	37 %	41 %	41 %
Gifted/Talented	11 %	11 %	11 %	10 %	8 %	Teachers by Program					
Special Ed.	7 %	7 %	6 %	5 %	6 %	Regular	93 %	93 %	93 %	93 %	100 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	99 %	100 %	97 %	99 %	99 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	82 %	80 %	77 %	75 %	80 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	88 %	92 %	90 %	85 %	89 %	Special Education	7 %	7 %	7 %	7 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	18 %	15 %	28 %	20 %	20 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	95 %	96 %	95 %	97 %
						Staff					
						Counselors	1	1	1	1	0
						Assistant Principals	1	2	1	1	1
						Other Professional Staff	0	1	0	4	5
						Educational Aides	9	9	9	9	9

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (2) (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	53	56	41	58	68	57										21	26	23	25	31	33												
4	52	55	53	59	52	60	64	50	54							24	22	25	27	20	34	19	24	28									
5	58	59	49	78	79	72				75	82	73				18	34	22	33	51	42				31	32	42						
Total	54	57	48	65	66	63	64	50	54	75	82	73				21	27	24	28	34	36	19	24	28	31	32	42						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4																											
5																											
Total																											

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4																											
5																											
Total																											

Briargrove Elementary School

Telephone: (713) 917-3600

Principal: Eden Jones-Hinds

Board Member: Anne Sung

Campus Number: 116

Address: 6145 SAN FELIPE ST 77057-2899

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: EE KG-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	896	910	844	827	817	Number	45	47	48	44	46
Magnet				0	3	Gender					
Kindergarten and Below	147	150	140	143	154	Female	93 %	83 %	79 %	82 %	87 %
Gender						Male	7 %	17 %	21 %	18 %	13 %
Female	48 %	47 %	46 %	47 %	46 %	Ethnicity					
Male	52 %	53 %	54 %	53 %	54 %	African American	9 %	6 %	8 %	11 %	11 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	2 %
African American	9 %	9 %	7 %	8 %	8 %	Asian/Pac. Islander	4 %	6 %	6 %	7 %	4 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	13 %	11 %	13 %	9 %	9 %
Asian/Pac. Islander	14 %	16 %	17 %	19 %	18 %	White	73 %	77 %	73 %	73 %	74 %
Hispanic	30 %	30 %	31 %	27 %	28 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	44 %	43 %	40 %	42 %	42 %	Average Experience	10 yrs.	8 yrs.	9 yrs.	9 yrs.	9 yrs.
Two or More	4 %	3 %	4 %	4 %	4 %	Years of Experience					
Students by Program						5 or less	38 %	47 %	48 %	50 %	52 %
Bilingual	<1 %	<1 %	0 %	0 %	<1 %	6 to 10	29 %	19 %	19 %	11 %	13 %
ESL	15 %	17 %	23 %	24 %	26 %	11 or more	33 %	34 %	33 %	39 %	35 %
Gifted/Talented	22 %	21 %	20 %	18 %	18 %	Teachers by Program					
Special Ed.	4 %	3 %	4 %	4 %	5 %	Regular	96 %	98 %	92 %	95 %	98 %
Title I	0 %	0 %	0 %	4 %	<1 %	Bilingual/ESL	0 %	0 %	2 %	0 %	0 %
Econ. Disadv.	29 %	31 %	27 %	29 %	29 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	23 %	23 %	26 %	27 %	28 %	Gifted/Talented	2 %	2 %	2 %	0 %	0 %
At-Risk	34 %	54 %	55 %	40 %	45 %	Special Education	2 %	0 %	4 %	5 %	2 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	27 %	23 %	23 %	23 %	20 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	94 %	96 %	96 %	94 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	0	1	0	3	2
						Educational Aides	6	8	3	3	5

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Magnet	English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	87	83	85	89	83	81										63	60	58	61	56	54									
4	75	83	78	83	83	80	77	75	72							50	52	53	51	53	52	36	48	39						
5	81	81	77	87	86	83				81	79	71				52	54	58	61	58	58				42	44	48			
Total	81	82	80	86	84	82	77	75	72	81	79	71				55	56	56	58	56	55	36	48	39	42	44	48			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	*			*												*			*											
4																														
5	*			*						*		*				*			*						*		*			
Total	*			*						*		*				*			*						*		*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Andrew Briscoe Elementary

Telephone: (713) 924-1740

Principal: Franklin Cahuasqui

Board Member: Manuel Rodríguez Jr.

Campus Number: 117

Address: 321 FOREST HILL 77011-4801

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	431	421	426	378	371	Number	29	27	25	26	24
Magnet				0	0	Gender					
Kindergarten and Below	115	120	120	92	88	Female	83 %	82 %	92 %	88 %	92 %
Gender						Male	17 %	19 %	8 %	12 %	8 %
Female	49 %	45 %	47 %	48 %	47 %	Ethnicity					
Male	51 %	55 %	53 %	52 %	53 %	African American	10 %	15 %	12 %	8 %	8 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	1 %	2 %	1 %	<1 %	2 %	Asian/Pac. Islander	7 %	7 %	12 %	19 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	48 %	48 %	44 %	54 %	50 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	0 %	White	34 %	30 %	32 %	19 %	25 %
Hispanic	98 %	97 %	98 %	97 %	97 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	2 %	1 %	Average Experience	12 yrs.	13 yrs.	14 yrs.	11 yrs.	11 yrs.
Two or More	0 %	<1 %	1 %	1 %	0 %	Years of Experience					
Students by Program						5 or less	21 %	11 %	16 %	35 %	25 %
Bilingual	55 %	56 %	58 %	54 %	53 %	6 to 10	28 %	33 %	20 %	19 %	29 %
ESL	0 %	1 %	1 %	1 %	0 %	11 or more	52 %	56 %	64 %	46 %	46 %
Gifted/Talented	16 %	18 %	18 %	17 %	13 %	Teachers by Program					
Special Ed.	10 %	11 %	10 %	11 %	9 %	Regular	90 %	89 %	92 %	88 %	92 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	94 %	93 %	90 %	92 %	82 %	Compensatory Ed.	3 %	4 %	4 %	4 %	4 %
Eng. Lang. Learners (ELL)	52 %	53 %	52 %	50 %	49 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	68 %	85 %	84 %	72 %	74 %	Special Education	7 %	7 %	4 %	8 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	17 %	11 %	12 %	12 %	13 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	98 %	93 %	92 %	94 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	1	1	1	0
						Other Professional Staff	1	1	0	1	2
						Educational Aides	2	2	2	2	3

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		English as a Second Language One-Way Bilingual Program Two-Way Bilingual Program	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	64	68	69	79	77	85										29	32	50	25	55	46												
4	69	63	46	71	71	84	68	70	44							40	37	22	31	35	44	28	22	16									
5	78	71	57	73	86	75				69	88	75				34	37	34	30	39	36				33	53	54						
Total	72	67	54	74	79	81	68	70	44	69	88	75				35	36	32	29	40	41	28	22	16	33	53	54						

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	85	53	50	78	80	59							48	13	22	37	17	31						
4	41	*	*	65	*	*	63	*	*				12	*	*	12	*	*	25	*	*			
5	*		*	*		*				*		*	*		*	*		*				*		*
Total	70	55	50	70	77	59	63	*	*	*		*	35	16	21	26	16	29	25	*	*	*		*

Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Brookline Elementary School

Telephone: (713) 845-7400

Principal: Marco I. Morales

Board Member: Manuel Rodríguez Jr.

Campus Number: 119

Address: 6301 S LOOP E 77087-1933

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	1,039	1,002	1,012	956	934	Number	62	61	64	62	59
Magnet				0	0	Gender					
Kindergarten and Below	334	302	259	242	229	Female	68 %	71 %	72 %	74 %	80 %
Gender						Male	32 %	30 %	28 %	26 %	20 %
Female	52 %	53 %	53 %	53 %	51 %	Ethnicity					
Male	48 %	47 %	47 %	47 %	49 %	African American	18 %	16 %	20 %	21 %	22 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	3 %	2 %	3 %	4 %	3 %	Asian/Pac. Islander	3 %	3 %	3 %	3 %	2 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	61 %	57 %	58 %	53 %	54 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	<1 %	White	16 %	21 %	17 %	21 %	20 %
Hispanic	96 %	97 %	97 %	95 %	96 %	Two or More	2 %	2 %	2 %	2 %	2 %
White	<1 %	<1 %	<1 %	1 %	1 %	Average Experience	10 yrs.	12 yrs.	11 yrs.	12 yrs.	13 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	45 %	39 %	44 %	40 %	37 %
Bilingual	64 %	66 %	65 %	62 %	61 %	6 to 10	15 %	13 %	11 %	11 %	15 %
ESL	<1 %	0 %	0 %	0 %	0 %	11 or more	40 %	48 %	45 %	48 %	47 %
Gifted/Talented	10 %	13 %	11 %	9 %	9 %	Teachers by Program					
Special Ed.	6 %	4 %	5 %	4 %	4 %	Regular	100 %	100 %	100 %	98 %	98 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	97 %	98 %	82 %	93 %	94 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	71 %	72 %	70 %	67 %	65 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	83 %	91 %	89 %	81 %	80 %	Special Education	0 %	0 %	0 %	2 %	2 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	24 %	31 %	25 %	27 %	22 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	96 %	97 %	94 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	1
						Other Professional Staff	1	1	0	5	4
						Educational Aides	6	5	7	7	7

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	80	77	79	76	72	82										37	51	48	29	43	51												
4	44	73	68	56	73	69	41	54	61							21	30	32	22	35	45	10	23	27									
5	71	68	69	80	85	92				73	70	81				33	42	40	44	48	65				24	35	48						
Total	64	72	71	71	77	81	41	54	61	73	70	81				30	40	39	32	42	54	10	23	27	24	35	48						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	83	74	90	80	87	90										47	48	47	46	45	53			
4	*	54	12	*	77	8										*	31	4	*	23	4	*	31	5
5			*			*						*			*			*			*			*
Total	84	71	68	80	85	67	*	69	18			*			*	46	45	35	44	41	40	*	31	5

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Robert Browning Elementary School

Telephone: (713) 867-5140

Principal: Julia Elizondo

Board Member: Anna Eastman

Campus Number: 120

Address: 607 NORTHWOOD ST 77009-4510

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	634	612	614	560	565	Number	35	34	33	30	30
Magnet				0	1	Gender					
Kindergarten and Below	214	190	187	161	156	Female	89%	88%	85%	83%	83%
Gender						Male	11%	12%	15%	17%	17%
Female	48%	50%	50%	52%	52%	Ethnicity					
Male	52%	50%	50%	48%	48%	African American	23%	29%	27%	23%	20%
Race/Ethnicity						American Indian	0%	0%	0%	0%	0%
African American	1%	2%	1%	1%	1%	Asian/Pac. Islander	0%	0%	0%	0%	0%
American Indian	0%	<1%	<1%	<1%	<1%	Hispanic	51%	47%	45%	43%	43%
Asian/Pac. Islander	<1%	<1%	1%	1%	1%	White	26%	24%	27%	33%	37%
Hispanic	96%	96%	97%	98%	96%	Two or More	0%	0%	0%	0%	0%
White	2%	2%	1%	1%	1%	Average Experience	12 yrs.	13 yrs.	12 yrs.	14 yrs.	15 yrs.
Two or More	<1%	<1%	<1%	<1%	1%	Years of Experience					
Students by Program						5 or less	29%	29%	33%	30%	27%
Bilingual	37%	37%	41%	56%	64%	6 to 10	11%	9%	9%	7%	7%
ESL	0%	0%	<1%	2%	1%	11 or more	60%	62%	58%	63%	67%
Gifted/Talented	17%	17%	18%	17%	14%	Teachers by Program					
Special Ed.	8%	7%	5%	4%	4%	Regular	91%	91%	91%	93%	93%
Title I	100%	100%	100%	100%	100%	Bilingual/ESL	0%	0%	0%	0%	0%
Econ. Disadv.	93%	94%	92%	90%	95%	Compensatory Ed.	0%	0%	0%	0%	0%
Eng. Lang. Learners (ELL)	48%	47%	48%	44%	46%	Gifted/Talented	0%	0%	0%	0%	0%
At-Risk	69%	83%	79%	74%	79%	Special Education	9%	9%	9%	7%	7%
						Other	0%	0%	0%	0%	0%
						Advanced Degrees					
						Master's	29%	32%	39%	43%	43%
						Doctorate	0%	0%	0%	0%	0%
						Attendance Rate	97%	96%	95%	96%	95%
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	1
						Other Professional Staff	0	2	0	3	3
						Educational Aides	6	5	5	4	3

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC)	Vanguard Neighborhood		Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	65	60	61	59	73	66										28	28	23	23	34	36									
4	78	60	50	84	65	74	84	62	62							38	27	27	41	29	46	40	35	27						
5	62	70	59	53	88	88				65	77	71				23	49	40	22	53	42				27	45	37			
Total	67	63	57	64	75	76	84	62	62	65	77	71				29	34	30	28	38	42	40	35	27	27	45	37			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3		*			*																									
4	*		*	*		*	*		*					*	*	*	*	*	*	*	*	*	*	*						
5	*			*						*				*		*	*	*	*	*	*	*	*	*						
Total	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Blanche Bruce Elementary School

Telephone: (713) 226-4560

Principal: Traci Lightfoot

Board Member: Rhonda Skillern-Jones

Campus Number: 121

Address: 510 JENSEN DR 77020-5834

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	571	597	626	620	562	Number	35	36	38	39	38
Magnet	88	543	571	620	488	Gender					
Kindergarten and Below	146	151	156	135	124	Female	83 %	83 %	84 %	85 %	87 %
Gender						Male	17 %	17 %	16 %	15 %	13 %
Female	53 %	53 %	50 %	49 %	49 %	Ethnicity					
Male	47 %	47 %	50 %	51 %	51 %	African American	66 %	69 %	74 %	77 %	79 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	65 %	68 %	66 %	68 %	69 %	Asian/Pac. Islander	3 %	3 %	3 %	3 %	3 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %	Hispanic	20 %	19 %	16 %	13 %	13 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	1 %	White	11 %	8 %	5 %	8 %	5 %
Hispanic	33 %	31 %	33 %	31 %	29 %	Two or More	0 %	0 %	3 %	0 %	0 %
White	<1 %	1 %	<1 %	<1 %	1 %	Average Experience	9 yrs.	7 yrs.	9 yrs.	8 yrs.	9 yrs.
Two or More	1 %	1 %	1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	31 %	47 %	29 %	44 %	42 %
Bilingual	21 %	19 %	17 %	14 %	14 %	6 to 10	34 %	25 %	34 %	21 %	18 %
ESL	11 %	11 %	12 %	12 %	11 %	11 or more	34 %	28 %	37 %	36 %	39 %
Gifted/Talented	8 %	7 %	7 %	7 %	5 %	Teachers by Program					
Special Ed.	6 %	5 %	7 %	6 %	5 %	Regular	97 %	100 %	92 %	92 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	3 %	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	99 %	97 %	94 %	98 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	34 %	31 %	29 %	26 %	25 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	63 %	84 %	84 %	65 %	68 %	Special Education	0 %	0 %	8 %	8 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	26 %	22 %	45 %	31 %	37 %
						Doctorate	3 %	3 %	3 %	3 %	3 %
						Attendance Rate	94 %	95 %	94 %	96 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	0	0	0	1
						Other Professional Staff	1	1	1	4	0
						Educational Aides	2	2	2	1	0

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Improvement Required	Improvement Required	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood	Magnet	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	48	44	57	49	47	67										14	15	29	23	16	32												
4	48	57	39	40	53	54	43	36	35							17	17	17	13	27	21	10	13	7									
5	59	50	46	58	53	62				38	56	58				22	31	21	24	22	29				8	17	28						
Total	52	50	47	49	51	60	43	36	35	38	56	58				18	21	22	19	21	27	10	13	7	8	17	28						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	49	44	57	50	47	66										15	15	30	23	16	32												
4	48	57	40	40	53	54	43	36	35							17	17	17	13	27	22	10	13	7									
5	60	50	47	58	53	63				39	56	59				22	31	21	24	22	29				8	17	28						
Total	52	50	47	49	51	61	43	36	35	39	56	59				18	21	22	19	21	28	10	13	7	8	17	28						

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	53	77	40	60	77	47										27	62	13	27	31	20						
4																											
5																											
Total	53	77	40	60	77	47										27	62	13	27	31	20						

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	53	77	40	60	77	47										27	62	13	27	31	20						
4																											
5																											
Total	53	77	40	60	77	47										27	62	13	27	31	20						

Luther Burbank Elementary School

Telephone: (713) 696-2690

Principal: Diego Calderon-Duran

Board Member: Anna Eastman

Campus Number: 122

Address: 216 TIDWELL 77022-2046

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	891	919	937	867	947	Number	54	52	53	53	54
Magnet	93	699	633	867	819	Gender					
Kindergarten and Below	225	232	245	199	226	Female	85 %	85 %	85 %	87 %	87 %
Gender						Male	15 %	15 %	15 %	13 %	13 %
Female	51 %	49 %	51 %	52 %	52 %	Ethnicity					
Male	49 %	51 %	49 %	48 %	48 %	African American	28 %	14 %	17 %	11 %	13 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	14 %	13 %	14 %	13 %	14 %	Asian/Pac. Islander	4 %	2 %	4 %	11 %	11 %
American Indian	0 %	0 %	0 %	<1 %	<1 %	Hispanic	44 %	46 %	57 %	47 %	48 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	<1 %	White	24 %	39 %	23 %	28 %	26 %
Hispanic	86 %	86 %	85 %	87 %	84 %	Two or More	0 %	0 %	0 %	2 %	2 %
White	<1 %	1 %	1 %	1 %	1 %	Average Experience	10 yrs.	9 yrs.	9 yrs.	9 yrs.	11 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	33 %	48 %	38 %	40 %	39 %
Bilingual	46 %	47 %	48 %	45 %	48 %	6 to 10	22 %	15 %	30 %	25 %	17 %
ESL	0 %	0 %	0 %	0 %	1 %	11 or more	44 %	37 %	32 %	36 %	44 %
Gifted/Talented	11 %	13 %	13 %	12 %	12 %	Teachers by Program					
Special Ed.	6 %	7 %	5 %	7 %	6 %	Regular	93 %	92 %	92 %	92 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	93 %	95 %	90 %	94 %	96 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	49 %	50 %	50 %	47 %	50 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	71 %	85 %	85 %	72 %	77 %	Special Education	7 %	8 %	8 %	8 %	7 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	26 %	21 %	26 %	30 %	33 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	94 %	94 %	97 %	96 %
						Staff					
						Counselors	0	0	1	1	1
						Assistant Principals	1	1	1	2	2
						Other Professional Staff	0	1	0	5	5
						Educational Aides	7	7	7	6	9

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preparing Students for Independence Classes (PSI)	Vanguard Neighborhood	Fine Arts	Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	78	78	85	81	86	91										36	36	57	57	56	71									
4	85	87	67	81	87	86	82	83	73							55	48	36	50	60	63	38	40	33						
5	82	75	83	94	92	91				78	80	81				35	44	62	58	60	75				32	36	46			
Total	81	80	78	87	88	89	82	83	73	78	80	81				41	42	51	56	59	70	38	40	33	32	36	46			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	78	78	85	84	86	91										38	36	56	63	56	71									
4	84	87	70	79	87	88	84	83	76							58	48	38	48	60	65	44	40	34						
5	73	75	83	96	92	92				82	80	82				36	44	62	61	60	77				32	36	47			
Total	77	80	79	88	88	91	84	83	76	82	80	82				43	42	52	58	59	71	44	40	34	32	36	47			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	62	49	79	78	85	94										22	17	35	33	44	74			
4	61	59	56	82	88	75	79	81	63							21	12	25	39	47	50	45	69	50
5	62	46	79													15	8	64						
Total	62	51	73	79	86	88	79	81	63							21	14	39	36	45	66	45	69	50

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	67	49	79	79	85	97										21	17	36	33	44	76			
4	62	59	53	86	88	73	86	81	60							24	12	20	45	47	47	48	69	47
5	60	46	79													10	8	64						
Total	64	51	73	82	86	90	86	81	60							21	14	39	38	45	67	48	69	47

David Burnet Elementary School

Telephone: (713) 924-1780

Principal: Ana Cantu

Board Member: Diana Davila

Campus Number: 124

Address: 5403 CANAL ST 77011-2307

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: KG-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	524	509	514	500	541	Number	32	31	30	29	28
Magnet				0	2	Gender					
Kindergarten and Below	88	69	92	69	75	Female	84 %	87 %	80 %	79 %	79 %
Gender						Male	16 %	13 %	20 %	21 %	21 %
Female	47 %	45 %	46 %	44 %	44 %	Ethnicity					
Male	53 %	55 %	54 %	56 %	56 %	African American	13 %	7 %	3 %	7 %	7 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	<1 %	0 %	<1 %	1 %	4 %	Asian/Pac. Islander	3 %	3 %	3 %	0 %	0 %
American Indian	<1 %	1 %	1 %	1 %	0 %	Hispanic	81 %	77 %	67 %	72 %	71 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	3 %	13 %	23 %	21 %	21 %
Hispanic	98 %	99 %	99 %	98 %	94 %	Two or More	0 %	0 %	3 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	13 yrs.	12 yrs.	12 yrs.	11 yrs.	10 yrs.
Two or More	<1 %	0 %	0 %	0 %	<1 %	Years of Experience					
Students by Program						5 or less	19 %	29 %	30 %	45 %	46 %
Bilingual	51 %	52 %	63 %	68 %	64 %	6 to 10	28 %	23 %	20 %	14 %	11 %
ESL	2 %	3 %	0 %	0 %	0 %	11 or more	53 %	48 %	50 %	41 %	43 %
Gifted/Talented	13 %	11 %	10 %	8 %	4 %	Teachers by Program					
Special Ed.	6 %	7 %	7 %	7 %	8 %	Regular	94 %	94 %	90 %	93 %	96 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	96 %	94 %	95 %	96 %	Compensatory Ed.	3 %	3 %	3 %	0 %	0 %
Eng. Lang. Learners (ELL)	57 %	59 %	60 %	59 %	52 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	73 %	88 %	88 %	81 %	82 %	Special Education	3 %	3 %	7 %	7 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	22 %	13 %	17 %	17 %	18 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	97 %	95 %	96 %	97 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	1	1	1
						Other Professional Staff	1	3	1	3	3
						Educational Aides	5	4	4	4	4

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	72	62	45	73	62	52										19	32	21	27	32	24									
4	52	68	47	58	84	83	33	68	46							14	19	24	16	46	52	1	18	14						
5	76	57	60	80	63	78				64	56	77				26	26	32	38	22	32				17	16	31			
Total	64	62	51	69	71	75	33	68	46	64	56	77				19	24	26	26	33	39	1	18	14	17	16	31			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	77	85	58	85	89	77										28	42	29	38	32	50			
4		*	*		*	*		*	*								*	*		*	*			
5																								
Total	77	85	59	85	89	78		*	*							28	44	29	38	33	49		*	*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

James Burrus Elementary School

Telephone: (713) 867-5180

Principal: Jessie Woods

Board Member: Rhonda Skillern-Jones

Campus Number: 125

Address: 701 E 33RD ST 77022-5101

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	453	420	481	506	445	Number	25	24	29	31	26
Magnet	43	225	378	506	386	Gender					
Kindergarten and Below	119	125	114	111	98	Female	76 %	79 %	72 %	71 %	77 %
Gender						Male	24 %	21 %	28 %	29 %	23 %
Female	49 %	46 %	48 %	50 %	56 %	Ethnicity					
Male	51 %	54 %	52 %	50 %	44 %	African American	84 %	88 %	90 %	81 %	85 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	77 %	73 %	73 %	75 %	73 %	Asian/Pac. Islander	0 %	4 %	3 %	3 %	4 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %	Hispanic	8 %	0 %	3 %	6 %	4 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	1 %	White	8 %	8 %	3 %	10 %	8 %
Hispanic	22 %	25 %	25 %	24 %	25 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	1 %	1 %	Average Experience	14 yrs.	15 yrs.	13 yrs.	14 yrs.	10 yrs.
Two or More	0 %	<1 %	1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	28 %	21 %	38 %	32 %	46 %
Bilingual	<1 %	<1 %	<1 %	9 %	17 %	6 to 10	28 %	25 %	10 %	16 %	12 %
ESL	0 %	0 %	2 %	4 %	5 %	11 or more	44 %	54 %	52 %	52 %	42 %
Gifted/Talented	15 %	10 %	5 %	3 %	3 %	Teachers by Program					
Special Ed.	7 %	6 %	5 %	7 %	5 %	Regular	96 %	96 %	100 %	97 %	96 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	93 %	94 %	89 %	90 %	95 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	8 %	9 %	8 %	10 %	12 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	43 %	80 %	76 %	60 %	57 %	Special Education	4 %	4 %	0 %	3 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	44 %	38 %	34 %	35 %	19 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	94 %	97 %	96 %	97 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	1	1	0	0
						Other Professional Staff	1	2	0	2	3
						Educational Aides	2	2	2	2	5

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Improvement Required	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC)	Vanguard Neighborhood	Fine Arts	Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	49	53	61	50	36	69										19	24	26	16	14	39									
4	46	69	54	42	55	42	53	61	71							13	30	25	6	23	19	14	36	29						
5	73	67	65	71	67	76				45	66	79				25	34	36	35	32	42				16	22	42			
Total	54	63	60	52	52	63	53	61	71	45	66	79				18	29	29	17	23	34	14	36	29	16	22	42			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	48	53	62	50	36	69										19	24	25	16	14	38									
4	45	69	54	44	55	42	55	61	71							14	30	26	6	23	20	15	36	30						
5	75	69	63	71	69	74				46	66	79				27	35	39	38	33	41				15	22	41			
Total	54	63	60	53	53	62	55	61	71	46	66	79				19	30	30	18	23	33	15	36	30	15	22	41			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3		*			*												*			*										
4					*			*									*			*			*							
5		*			*						*						*			*			*			*				
Total	*	*		*	*		*			*			*			*	*		*	*		*			*					

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3		*			*												*			*										
4					*												*			*			*							
5		*			*						*						*			*			*			*				
Total	*	*		*	*		*			*			*			*	*		*	*		*			*					

Barbara Bush Elementary School

Telephone: (281) 368-2150

Principal: Theresa Rose

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 275

Address: 13800 WESTERLOCH DR 77077-1900

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	727	768	833	856	861	Number	39	40	42	44	43
Magnet				0	0	Gender					
Kindergarten and Below	163	179	207	210	180	Female	90 %	90 %	95 %	95 %	98 %
Gender						Male	10 %	10 %	5 %	5 %	2 %
Female	52 %	53 %	49 %	48 %	48 %	Ethnicity					
Male	48 %	47 %	51 %	52 %	52 %	African American	8 %	5 %	2 %	5 %	5 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	8 %	7 %	7 %	9 %	8 %	Asian/Pac. Islander	8 %	5 %	7 %	9 %	9 %
American Indian	1 %	1 %	1 %	<1 %	<1 %	Hispanic	8 %	10 %	12 %	9 %	14 %
Asian/Pac. Islander	35 %	38 %	39 %	41 %	41 %	White	77 %	80 %	79 %	77 %	72 %
Hispanic	20 %	20 %	23 %	21 %	22 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	34 %	32 %	28 %	26 %	26 %	Average Experience	15 yrs.	14 yrs.	13 yrs.	12 yrs.	12 yrs.
Two or More	2 %	2 %	3 %	3 %	2 %	Years of Experience					
Students by Program						5 or less	23 %	30 %	38 %	43 %	37 %
Bilingual	0 %	0 %	0 %	0 %	0 %	6 to 10	13 %	13 %	10 %	7 %	16 %
ESL	18 %	20 %	21 %	22 %	22 %	11 or more	64 %	58 %	52 %	50 %	47 %
Gifted/Talented	36 %	37 %	38 %	34 %	37 %	Teachers by Program					
Special Ed.	4 %	4 %	3 %	3 %	3 %	Regular	95 %	95 %	93 %	93 %	93 %
Title I	0 %	0 %	0 %	1 %	0 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	15 %	15 %	13 %	13 %	15 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	19 %	21 %	23 %	25 %	24 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	28 %	38 %	46 %	31 %	31 %	Special Education	5 %	5 %	7 %	7 %	7 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	28 %	25 %	26 %	23 %	19 %
						Doctorate	3 %	3 %	2 %	2 %	2 %
						Attendance Rate	98 %	98 %	97 %	96 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	3	1	4	4
						Educational Aides	9	9	11	10	11

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	<u>Magnet</u>	English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	92	87	91	99	97	95										78	69	75	92	83	86												
4	96	98	92	98	99	98	93	97	89							79	77	75	81	89	86	67	81	69									
5	96	94	95	99	99	100				92	95	94				75	84	77	85	86	93				76	70	73						
Total	95	93	92	99	98	97	93	97	89	92	95	94				77	76	76	86	86	88	67	81	69	76	70	73						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4			*			*			*			*			*			*			*			*			*
5																											
Total			*			*			*			*			*			*			*			*			*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4																											
5																											
Total																											

Rufus Cage Elementary School

Telephone: (713) 924-1700

Principal: Jose A. Covarrubia

Board Member: Diana Davila

Campus Number: 287

Address: 4528 LEELAND ST 77023-3047

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	597	588	612	581	554	Number	36	34	36	35	34
Magnet				0	1	Gender					
Kindergarten and Below	174	171	166	148	127	Female	83 %	82 %	81 %	83 %	79 %
Gender						Male	17 %	18 %	19 %	17 %	21 %
Female	50 %	50 %	49 %	50 %	50 %	Ethnicity					
Male	50 %	50 %	51 %	50 %	50 %	African American	6 %	3 %	6 %	3 %	3 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	1 %	1 %	2 %	2 %	2 %	Asian/Pac. Islander	3 %	6 %	6 %	6 %	3 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	81 %	74 %	75 %	83 %	85 %
Asian/Pac. Islander	1 %	1 %	1 %	2 %	1 %	White	11 %	18 %	14 %	9 %	9 %
Hispanic	96 %	96 %	96 %	95 %	96 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	1 %	Average Experience	12 yrs.	11 yrs.	11 yrs.	13 yrs.	12 yrs.
Two or More	1 %	1 %	<1 %	<1 %	0 %	Years of Experience					
Students by Program						5 or less	14 %	27 %	31 %	26 %	24 %
Bilingual	47 %	40 %	38 %	49 %	59 %	6 to 10	22 %	12 %	6 %	9 %	18 %
ESL	4 %	7 %	8 %	9 %	7 %	11 or more	64 %	62 %	64 %	66 %	59 %
Gifted/Talented	22 %	20 %	22 %	21 %	18 %	Teachers by Program					
Special Ed.	5 %	8 %	8 %	9 %	8 %	Regular	94 %	94 %	94 %	94 %	94 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	90 %	94 %	89 %	90 %	90 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	57 %	52 %	52 %	48 %	49 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	74 %	79 %	80 %	67 %	73 %	Special Education	6 %	6 %	6 %	6 %	6 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	14 %	12 %	14 %	17 %	12 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	95 %	96 %	94 %	97 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	0	0	0	2	2
						Educational Aides	3	2	3	3	3

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	89	75	83	95	90	91										45	50	53	61	56	73												
4	72	82	67	78	86	68	78	83	78							44	37	29	40	42	38	37	39	41									
5	75	75	71	84	86	73				61	74	65				32	55	43	42	61	24				23	39	35						
Total	77	78	73	84	86	77	78	83	78	61	74	65				40	47	41	45	52	43	37	39	41	23	39	35						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	95	82	92	95	85	88										57	48	63	44	61	75			
4			*			*			*			*			*			*			*			*
5	*	*	*	*	*	*			*	*	*	*			*	*	*	*	*	*	*			*
Total	93	83	89	93	83	81			*	*	*	*			*	58	47	63	43	61	67			*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Edna Carrillo Elementary School

Telephone: (713) 924-1870

Principal: Mary P. Hallinan

Board Member: Diana Davila

Campus Number: 292

Address: 960 S WAYSIDE DR 77023-3412

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	623	608	616	603	573	Number	37	37	37	37	36
Magnet	32	190	174	186	195	Gender					
Kindergarten and Below	177	154	159	131	108	Female	92 %	92 %	86 %	86 %	83 %
Gender						Male	8 %	8 %	14 %	14 %	17 %
Female	51 %	51 %	51 %	51 %	48 %	Ethnicity					
Male	49 %	49 %	49 %	49 %	52 %	African American	11 %	16 %	16 %	14 %	14 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	1 %	1 %	1 %	1 %	2 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	57 %	57 %	57 %	57 %	58 %
Asian/Pac. Islander	1 %	1 %	<1 %	<1 %	<1 %	White	30 %	24 %	24 %	27 %	25 %
Hispanic	97 %	97 %	96 %	96 %	97 %	Two or More	3 %	3 %	3 %	3 %	3 %
White	1 %	1 %	2 %	2 %	1 %	Average Experience	16 yrs.	16 yrs.	16 yrs.	18 yrs.	19 yrs.
Two or More	0 %	0 %	0 %	<1 %	0 %	Years of Experience					
Students by Program						5 or less	16 %	19 %	22 %	16 %	14 %
Bilingual	56 %	57 %	52 %	51 %	54 %	6 to 10	8 %	11 %	8 %	11 %	14 %
ESL	<1 %	<1 %	<1 %	<1 %	<1 %	11 or more	76 %	70 %	70 %	73 %	72 %
Gifted/Talented	31 %	31 %	28 %	31 %	34 %	Teachers by Program					
Special Ed.	8 %	7 %	7 %	5 %	5 %	Regular	92 %	92 %	92 %	92 %	92 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	89 %	90 %	86 %	89 %	86 %	Compensatory Ed.	3 %	3 %	3 %	3 %	3 %
Eng. Lang. Learners (ELL)	63 %	64 %	61 %	59 %	61 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	76 %	83 %	83 %	74 %	75 %	Special Education	5 %	5 %	5 %	5 %	6 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	22 %	24 %	24 %	24 %	19 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	97 %	96 %	96 %	95 %
						Staff					
						Counselors	1	1	1	1	1
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	2	0	3	4
						Educational Aides	5	5	5	5	5

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preparing Students for Independence Classes (PSI)	Vanguard Magnet	Vanguard	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	76	75	76	77	64	89										58	45	66	59	50	71									
4	71	83	85	73	78	88	81	66	85							40	48	53	36	34	54	26	37	38						
5	75	69	57	92	85	87				75	79	76				40	41	36	58	51	52				51	46	38			
Total	74	75	71	81	78	88	81	66	85	75	79	76				44	44	48	49	45	57	26	37	38	51	46	38			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	94	100	100	94	100	100										81	80	95	94	95	95									
4	96	97	95	96	91	100	93	74	95							74	62	69	63	47	74	42	44	51						
5	91	97	84	100	100	97				91	97	97				70	87	61	82	94	77				79	87	58			
Total	93	98	92	97	96	99	93	74	95	91	97	97				74	75	72	78	75	80	42	44	51	79	87	58			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	69	75	69	73	79	73										36	55	46	38	34	38									
4	57	32	73	61	48	77	78	44	73							26	24	36	13	8	45	35	12	55						
5	*	*	50	*	*	17				*	*	*				*	*	33	*	*	17				*	*	*			
Total	64	61	69	68	70	70	78	44	73	*	*	*				32	44	43	29	27	39	35	12	55	*	*	*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	100	95	100	100	100	100										77	89	93	69	74	79									
4	*			*			*									*			*											
5																														
Total	100	95	100	100	100	100	*									79	89	93	64	74	79	*								

John Codwell Elementary School

Telephone: (713) 732-3580

Principal: Kristy Love

Board Member: Jolanda Jones

Campus Number: 123

Address: 4103 BRISBANE ST 77047-1701

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	570	555	524	463	427	Number	35	33	35	34	30
Magnet	40	133	183	463	361	Gender					
Kindergarten and Below	139	129	128	100	91	Female	86 %	88 %	86 %	85 %	83 %
Gender						Male	14 %	12 %	14 %	15 %	17 %
Female	52 %	51 %	53 %	52 %	56 %	Ethnicity					
Male	48 %	49 %	47 %	48 %	44 %	African American	94 %	94 %	91 %	85 %	83 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	3 %	3 %
African American	92 %	93 %	93 %	92 %	94 %	Asian/Pac. Islander	3 %	0 %	3 %	3 %	3 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	3 %	3 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	<1 %	White	0 %	3 %	6 %	9 %	10 %
Hispanic	6 %	6 %	5 %	6 %	5 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	<1 %	<1 %	<1 %	Average Experience	12 yrs.	10 yrs.	9 yrs.	6 yrs.	8 yrs.
Two or More	1 %	<1 %	1 %	1 %	<1 %	Years of Experience					
Students by Program						5 or less	31 %	36 %	46 %	56 %	47 %
Bilingual	<1 %	<1 %	<1 %	<1 %	1 %	6 to 10	23 %	27 %	17 %	24 %	30 %
ESL	3 %	3 %	2 %	5 %	3 %	11 or more	46 %	36 %	37 %	21 %	23 %
Gifted/Talented	13 %	9 %	6 %	4 %	3 %	Teachers by Program					
Special Ed.	6 %	7 %	6 %	5 %	5 %	Regular	97 %	97 %	97 %	91 %	97 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	3 %	0 %
Econ. Disadv.	94 %	96 %	84 %	88 %	87 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	3 %	3 %	2 %	5 %	4 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	34 %	76 %	73 %	48 %	56 %	Special Education	3 %	3 %	3 %	6 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	43 %	30 %	37 %	24 %	23 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	94 %	95 %	97 %	95 %	96 %
						Staff					
						Counselors	1	1	1	1	1
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	1	0	4	5
						Educational Aides	8	7	6	6	4

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Improvement Required	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Structured Learning Class (SLC) – Alternate Curriculum Transition Ready with Essential Knowledge (TREK)	Vanguard Neighborhood	Fine Arts	English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	49	52	44	49	59	42										14	17	21	17	17	26												
4	47	66	43	41	55	53	44	56	40							20	16	17	14	10	24	10	29	17									
5	73	34	61	71	47	73				62	47	73				22	18	34	16	15	25				15	5	35						
Total	56	49	48	53	54	55	44	56	40	62	47	73				19	17	23	16	14	25	10	29	17	15	5	35						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	38	52	42	38	59	42										12	17	19	12	17	24												
4	48	66	42	50	55	55	40	56	39							24	16	17	17	10	25	14	29	17									
5	81	34	63	85	47	75				70	47	75				30	18	37	26	15	27				19	5	35						
Total	55	49	48	57	54	56	40	56	39	70	47	75				22	17	23	18	14	26	14	29	17	19	5	35						

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4			*			*									*			*			*			*			*
5																											
Total			*			*									*			*			*			*			*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4																											
5																											
Total																											

Al Condit Elementary School

Telephone: (713) 295-5255

Principal: Daniel Greenberg

Board Member: Michael L. Lunceford

Campus Number: 130

Address: 7000 S THIRD 77401-4496

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	652	683	695	676	712	Number	37	37	38	38	42
Magnet				0	0	Gender					
Kindergarten and Below	144	150	136	142	163	Female	95 %	95 %	95 %	92 %	90 %
Gender						Male	5 %	5 %	5 %	8 %	10 %
Female	50 %	51 %	50 %	49 %	50 %	Ethnicity					
Male	50 %	49 %	50 %	51 %	50 %	African American	5 %	5 %	8 %	8 %	10 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	6 %	5 %	6 %	7 %	7 %	Asian/Pac. Islander	5 %	5 %	5 %	8 %	7 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %	Hispanic	8 %	8 %	8 %	8 %	12 %
Asian/Pac. Islander	16 %	18 %	21 %	23 %	25 %	White	81 %	81 %	76 %	76 %	71 %
Hispanic	36 %	38 %	34 %	32 %	31 %	Two or More	0 %	0 %	3 %	0 %	0 %
White	41 %	37 %	34 %	33 %	32 %	Average Experience	14 yrs.	14 yrs.	13 yrs.	13 yrs.	13 yrs.
Two or More	1 %	2 %	4 %	4 %	5 %	Years of Experience					
Students by Program						5 or less	14 %	16 %	24 %	24 %	24 %
Bilingual	0 %	0 %	<1 %	4 %	6 %	6 to 10	30 %	30 %	26 %	26 %	29 %
ESL	6 %	7 %	12 %	12 %	15 %	11 or more	57 %	54 %	50 %	50 %	48 %
Gifted/Talented	36 %	34 %	38 %	38 %	38 %	Teachers by Program					
Special Ed.	2 %	3 %	4 %	4 %	5 %	Regular	100 %	100 %	100 %	97 %	95 %
Title I	0 %	0 %	6 %	100 %	11 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	33 %	35 %	36 %	36 %	33 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	24 %	25 %	25 %	26 %	28 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	31 %	45 %	48 %	34 %	38 %	Special Education	0 %	0 %	0 %	0 %	5 %
						Other	0 %	0 %	0 %	3 %	0 %
						Advanced Degrees					
						Master's	24 %	22 %	24 %	26 %	26 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	96 %	97 %	96 %	97 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	0	2	0	4	5
						Educational Aides	2	2	2	2	5

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preparing Students for Independence Classes (PSI) Transition Ready with Essential Knowledge (TREK)	Vanguard Neighborhood		English as a Second Language Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	79	81	89	85	93	96										48	67	74	58	73	80												
4	93	87	87	95	97	93	88	77	78							71	53	70	72	65	74	51	57	59									
5	85	83	78	95	94	90				92	85	82				65	72	57	74	76	60				64	61	54						
Total	86	84	85	92	94	93	88	77	78	92	85	82				62	64	68	68	72	72	51	57	59	64	61	54						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5															*												*			
Total															*												*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Felix Cook Jr. Elementary School

Telephone: (713) 636-6040

Principal: Angel Kirby

Board Member: Rhonda Skillern-Jones

Campus Number: 358

Address: 7115 LOCKWOOD 77016-7027

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	692	756	698	716	675	Number	40	43	41	41	42
Magnet	82	688	415	716	590	Gender					
Kindergarten and Below	153	186	152	141	144	Female	75 %	77 %	83 %	83 %	76 %
Gender						Male	25 %	23 %	17 %	17 %	24 %
Female	49 %	51 %	50 %	49 %	50 %	Ethnicity					
Male	51 %	49 %	50 %	51 %	50 %	African American	75 %	81 %	83 %	76 %	76 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	58 %	57 %	62 %	61 %	61 %	Asian/Pac. Islander	0 %	0 %	0 %	2 %	2 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	18 %	12 %	15 %	15 %	19 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	0 %	White	5 %	7 %	2 %	7 %	2 %
Hispanic	40 %	42 %	37 %	38 %	38 %	Two or More	3 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	<1 %	1 %	Average Experience	10 yrs.	9 yrs.	9 yrs.	7 yrs.	8 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	40 %	47 %	44 %	49 %	55 %
Bilingual	21 %	21 %	17 %	19 %	15 %	6 to 10	28 %	19 %	29 %	29 %	12 %
ESL	0 %	<1 %	<1 %	<1 %	5 %	11 or more	33 %	35 %	27 %	22 %	33 %
Gifted/Talented	14 %	10 %	9 %	6 %	3 %	Teachers by Program					
Special Ed.	8 %	7 %	7 %	8 %	7 %	Regular	90 %	91 %	93 %	90 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	3 %	2 %	0 %	0 %	0 %
Econ. Disadv.	95 %	97 %	91 %	94 %	97 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	28 %	26 %	21 %	23 %	23 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	58 %	81 %	82 %	69 %	68 %	Special Education	8 %	7 %	7 %	10 %	7 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	23 %	33 %	34 %	32 %	29 %
						Doctorate	0 %	0 %	2 %	2 %	2 %
						Attendance Rate	96 %	95 %	96 %	94 %	93 %
						Staff					
						Counselors	1	0	0	0	1
						Assistant Principals	1	1	1	0	0
						Other Professional Staff	0	1	0	4	4
						Educational Aides	4	4	4	3	4

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Improvement Required	Improvement Required	Improvement Required	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL)	Vanguard Neighborhood	Fine Arts	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	45	43	41	44	52	54										12	13	19	15	19	29									
4	54	49	39	40	47	47	38	37	30							28	18	17	10	14	16	12	13	6						
5	57	48	44	65	43	66				52	36	42				27	27	16	27	9	22				14	5	9			
Total	52	47	41	50	47	56	38	37	30	52	36	42				23	20	17	17	14	22	12	13	6	14	5	9			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	46	43	40	46	52	54										16	13	19	19	19	29									
4	53	49	40	37	47	47	36	37	31							25	18	17	9	14	18	10	13	7						
5	57	48	44	66	43	66				50	36	43				29	27	15	28	9	23				15	5	10			
Total	53	47	42	50	47	56	36	37	31	50	36	43				24	20	17	18	14	23	10	13	7	15	5	10			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	50	36	53	56	41	59										13	14	42	13	5	27			
4																								
5																								
Total	50	36	53	56	41	59										13	14	42	13	5	27			

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	64	36	50	64	41	57										18	14	39	18	5	29			
4																								
5																								
Total	64	36	50	64	41	57										18	14	39	18	5	29			

Ethel Coop Elementary School

Telephone: (713) 696-2630

Principal: Tudon Martinez

Board Member: Rhonda Skillern-Jones

Campus Number: 132

Address: 10130 ALDINE WESTFIELD RD 77093

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	744	755	757	748	725	Number	41	41	46	46	44
Magnet				0	1	Gender					
Kindergarten and Below	201	191	184	168	147	Female	83 %	88 %	87 %	87 %	82 %
Gender						Male	17 %	12 %	13 %	13 %	18 %
Female	50 %	51 %	50 %	50 %	51 %	Ethnicity					
Male	50 %	49 %	50 %	50 %	49 %	African American	22 %	17 %	15 %	22 %	25 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	8 %	8 %	7 %	8 %	8 %	Asian/Pac. Islander	0 %	2 %	2 %	2 %	2 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	59 %	61 %	65 %	57 %	55 %
Asian/Pac. Islander	0 %	0 %	<1 %	0 %	0 %	White	17 %	17 %	17 %	20 %	18 %
Hispanic	89 %	88 %	90 %	89 %	89 %	Two or More	2 %	2 %	0 %	0 %	0 %
White	3 %	4 %	3 %	3 %	2 %	Average Experience	15 yrs.	10 yrs.	8 yrs.	9 yrs.	9 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	17 %	44 %	57 %	50 %	48 %
Bilingual	47 %	47 %	51 %	53 %	56 %	6 to 10	20 %	17 %	7 %	9 %	9 %
ESL	<1 %	0 %	0 %	0 %	0 %	11 or more	63 %	39 %	37 %	41 %	43 %
Gifted/Talented	16 %	17 %	18 %	18 %	16 %	Teachers by Program					
Special Ed.	7 %	7 %	6 %	6 %	7 %	Regular	95 %	93 %	96 %	89 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	94 %	98 %	96 %	94 %	98 %	Compensatory Ed.	2 %	2 %	0 %	2 %	2 %
Eng. Lang. Learners (ELL)	52 %	52 %	53 %	51 %	49 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	71 %	86 %	87 %	76 %	79 %	Special Education	2 %	5 %	4 %	9 %	2 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	17 %	12 %	11 %	15 %	16 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	95 %	96 %	96 %	96 %	96 %
						Staff					
						Counselors	1	1	1	1	1
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	1	1	0	3	3
						Educational Aides	5	4	3	2	3

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	<u>Magnet</u>	English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	68	57	65	86	61	68										20	28	45	56	26	41									
4	53	64	57	58	61	64	47	53	61							20	27	29	20	27	38	9	22	36						
5	71	48	58	65	51	62				49	56	67				27	19	29	27	17	30				17	11	30			
Total	63	55	60	68	58	65	47	53	61	49	56	67				22	24	34	33	23	36	9	22	36	17	11	30			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	79	74	55	69	*	79										47	40	27	25	*	33									
4	*	*	61	*	*	*		*	67							*	*	23	*	*	*		*	30						
5		*	*	*	*	*				*	*	*					*	*	*	*	*		*	*						
Total	78	70	59	58	0	77	*	*	67	*	*	*				45	38	25	21	0	33	*	*	30						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

John Cornelius Elementary School

Telephone: (713) 845-7405

Principal: Angel S Wilson

Board Member: Manuel Rodríguez Jr.

Campus Number: 133

Address: 7475 WESTOVER ST 77087-6113

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	914	920	979	960	929	Number	45	44	46	50	45
Magnet	27	281	301	960	801	Gender					
Kindergarten and Below	244	243	243	215	231	Female	87 %	82 %	85 %	84 %	87 %
Gender						Male	13 %	18 %	15 %	16 %	13 %
Female	48 %	48 %	47 %	49 %	50 %	Ethnicity					
Male	52 %	52 %	53 %	51 %	50 %	African American	49 %	48 %	54 %	54 %	51 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	16 %	17 %	16 %	17 %	18 %	Asian/Pac. Islander	2 %	2 %	0 %	0 %	0 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %	Hispanic	38 %	39 %	35 %	36 %	36 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	White	11 %	11 %	9 %	6 %	7 %
Hispanic	82 %	81 %	82 %	81 %	80 %	Two or More	0 %	0 %	2 %	4 %	7 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	9 yrs.	9 yrs.	8 yrs.	9 yrs.	8 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	44 %	39 %	41 %	34 %	42 %
Bilingual	39 %	35 %	37 %	38 %	38 %	6 to 10	22 %	30 %	24 %	34 %	27 %
ESL	0 %	0 %	0 %	0 %	<1 %	11 or more	33 %	32 %	35 %	32 %	31 %
Gifted/Talented	17 %	18 %	19 %	18 %	16 %	Teachers by Program					
Special Ed.	3 %	4 %	3 %	4 %	4 %	Regular	98 %	98 %	98 %	98 %	100 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	2 %	2 %	0 %	0 %	0 %
Econ. Disadv.	89 %	88 %	84 %	85 %	87 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	45 %	43 %	44 %	44 %	46 %	Gifted/Talented	0 %	0 %	2 %	2 %	0 %
At-Risk	61 %	68 %	71 %	61 %	68 %	Special Education	0 %	0 %	0 %	0 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	29 %	23 %	24 %	22 %	20 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	96 %	96 %	94 %	96 %
						Staff					
						Counselors	1	1	1	1	1
						Assistant Principals	1	1	1	1	2
						Other Professional Staff	1	3	2	7	6
						Educational Aides	1	2	1	1	4

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
	Vanguard Neighborhood	Math & Science	Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	93	84	79	93	84	83										55	47	50	64	46	47									
4	76	90	69	74	81	68	83	83	72							45	46	43	32	43	37	36	53	39						
5	88	79	79	89	87	81				82	86	84				44	50	53	47	46	45				36	49	52			
Total	85	84	75	85	84	77	83	83	72	82	86	84				47	48	48	47	45	43	36	53	39	36	49	52			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	94	84	79	91	84	83										60	47	50	60	46	47									
4	90	90	69	81	81	68	95	83	71							60	46	43	50	43	37	67	53	39						
5	98	79	79	87	87	82				94	86	85				66	50	53	55	46	46				47	49	53			
Total	94	84	75	87	84	77	95	83	71	94	86	85				62	48	48	55	45	43	67	53	39	47	49	53			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	78	63	68	96	69	60										37	31	28	41	20	20			
4	*	*	*	*	*	*	*	*	*								*	*		*	*		*	*
5	*	*	*	*	*	*	*	*	*	*	*	*					*	*		*	*		*	*
Total	78	56	69	96	62	55	*	*	*	*	*	*				37	28	28	41	18	17	*	*	*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	*	63	68	*	69	60										*	31	28	*	20	20			
4	*	*	*	*	*	*	*	*	*								*	*		*	*		*	*
5	*	*	*	*	*	*	*	*	*	*	*	*					*	*		*	*		*	*
Total	*	56	67	*	62	59	*	*	*	*	*	*				*	28	30	*	18	19	*	*	*

Manuel Crespo Elementary School

Telephone: (713) 845-7492

Principal: Jose A. Sarabia

Board Member: Manuel Rodríguez Jr.

Campus Number: 290

Address: 7500 OFFICE CITY DR 77012-4115

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	933	958	937	965	922	Number	58	58	58	59	59
Magnet	85	571	800	965	807	Gender					
Kindergarten and Below	264	264	237	241	227	Female	83 %	79 %	71 %	75 %	76 %
Gender						Male	17 %	21 %	29 %	25 %	24 %
Female	50 %	50 %	51 %	48 %	50 %	Ethnicity					
Male	50 %	50 %	49 %	52 %	50 %	African American	12 %	12 %	12 %	14 %	14 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	2 %	2 %	3 %	3 %	3 %	Asian/Pac. Islander	3 %	2 %	2 %	0 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	67 %	66 %	67 %	64 %	64 %
Asian/Pac. Islander	0 %	<1 %	<1 %	<1 %	<1 %	White	17 %	21 %	19 %	20 %	17 %
Hispanic	97 %	98 %	97 %	96 %	96 %	Two or More	0 %	0 %	0 %	2 %	2 %
White	1 %	<1 %	<1 %	1 %	1 %	Average Experience	12 yrs.	13 yrs.	12 yrs.	13 yrs.	13 yrs.
Two or More	0 %	0 %	0 %	<1 %	0 %	Years of Experience					
Students by Program						5 or less	21 %	26 %	24 %	25 %	27 %
Bilingual	66 %	67 %	67 %	66 %	62 %	6 to 10	22 %	16 %	22 %	14 %	19 %
ESL	0 %	<1 %	<1 %	<1 %	5 %	11 or more	57 %	59 %	53 %	61 %	54 %
Gifted/Talented	19 %	17 %	17 %	14 %	13 %	Teachers by Program					
Special Ed.	5 %	6 %	4 %	5 %	5 %	Regular	93 %	97 %	97 %	97 %	95 %
Title I	100 %	100 %	99 %	100 %	100 %	Bilingual/ESL	2 %	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	97 %	95 %	94 %	93 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	73 %	75 %	73 %	71 %	73 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	82 %	90 %	87 %	87 %	85 %	Special Education	5 %	3 %	3 %	3 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	17 %	21 %	17 %	14 %	10 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	97 %	94 %	94 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	0	1	0	6	6
						Educational Aides	6	6	6	5	4

TEA Accountability					
<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
96.9 %	97.2 %	97.3 %	97 %	97.3 %	97.3 %
97.2 %	94.4 %	96.3 %	97.6 %	99.1 %	99.1 %
3	40	12	14	11	11
11	30	9	12	1	1
0	0	0	0	0	0
0	3	0	0	0	0
14	73	21	26	12	12
		Improvement Required	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Successfully Aiming for Excellence (SAFE)	Vanguard Neighborhood	Fine Arts	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	77	66	61	83	70	63										34	36	28	50	42	32									
4	69	64	54	64	76	62	62	66	52							29	23	25	19	39	36	14	27	21						
5	66	46	60	73	57	78				55	60	73				27	23	27	42	21	41				28	25	34			
Total	70	58	58	73	67	67	62	66	52	55	60	73				30	26	26	38	33	36	14	27	21	28	25	34			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	78	66	61	83	70	63										32	36	28	52	42	32									
4	72	64	54	65	76	62	66	66	52							31	23	25	20	39	36	15	27	21						
5	66	46	61	74	57	79				56	60	73				28	23	27	42	21	42				27	25	34			
Total	71	58	58	74	67	68	66	66	52	56	60	73				30	26	27	39	33	36	15	27	21	27	25	34			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	68	57	36	93	70	*										30	19	16	46	11	*	18	*	0						
4	39	*	*	31	*	*	37	*	0							16	*	*	6	*	*									
5	*	*	43		*	29				*	14					*	*	29		*	14				*	0				
Total	54	56	35	64	65	30	37	*	0	*	14					23	20	17	27	10	10	18	*	0	*	0				

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	70	57	36	94	70	*										30	19	16	48	11	*	19	*	0						
4	40	*	*	34	*	*	38	*	0							17	*	*	6	*	*									
5		*	43		*	29				*	14					*	*	29		*	14				*	0				
Total	56	56	35	66	65	30	38	*	0	*	14					24	20	17	29	10	10	19	*	0	*	0				

David "Davy" Crockett Elementary School

Telephone: (713) 802-4780

Principal: Claudia Chávez-Pinto

Board Member: Diana Davila

Campus Number: 135

Address: 2112 CROCKETT ST 77007-3923

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	500	474	484	504	564	Number	26	26	25	26	30
Magnet Kindergarten and Below	153	141	143	133	122	Gender					
Gender						Female	88 %	85 %	88 %	88 %	87 %
Female	48 %	55 %	55 %	54 %	52 %	Male	12 %	15 %	12 %	12 %	13 %
Male	52 %	45 %	45 %	46 %	48 %	Ethnicity					
Race/Ethnicity						African American	15 %	12 %	16 %	15 %	17 %
African American	10 %	8 %	10 %	9 %	9 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	8 %	12 %	12 %	12 %	3 %
Asian/Pac. Islander	1 %	1 %	2 %	1 %	1 %	Hispanic	58 %	54 %	44 %	58 %	57 %
Hispanic	83 %	84 %	82 %	84 %	83 %	White	19 %	19 %	24 %	12 %	20 %
White	6 %	6 %	6 %	4 %	5 %	Two or More	0 %	4 %	4 %	4 %	3 %
Two or More	<1 %	<1 %	1 %	1 %	1 %	Average Experience	12 yrs.	13 yrs.	12 yrs.	12 yrs.	11 yrs.
Students by Program						Years of Experience					
Bilingual	34 %	32 %	30 %	30 %	27 %	5 or less	27 %	27 %	28 %	31 %	33 %
ESL	0 %	<1 %	2 %	6 %	5 %	6 to 10	23 %	27 %	24 %	19 %	27 %
Gifted/Talented	15 %	17 %	15 %	11 %	13 %	11 or more	50 %	46 %	48 %	50 %	40 %
Special Ed.	6 %	6 %	6 %	5 %	4 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	96 %	92 %	96 %	96 %	97 %
Econ. Disadv.	84 %	86 %	63 %	75 %	67 %	Bilingual/ESL	0 %	4 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	39 %	37 %	35 %	36 %	31 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	64 %	80 %	75 %	66 %	62 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	4 %	4 %	4 %	4 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	19 %	23 %	28 %	23 %	27 %
						Doctorate	0 %	0 %	0 %	0 %	3 %
						Attendance Rate	96 %	96 %	95 %	97 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	2	0	2	2
						Educational Aides	3	3	3	1	3

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
	Vanguard Neighborhood	Fine Arts	Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	70	84	82	53	91	78										36	56	52	26	61	45									
4	57	81	80	66	84	85	66	67	71							24	58	55	26	56	60	32	45	35						
5	87	83	86	92	94	90				87	90	90				39	56	58	66	56	70				39	42	69			
Total	72	83	82	71	90	85	66	67	71	87	90	90				33	57	55	41	58	58	32	45	35	39	42	69			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies			
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	
3		84	82		91	78													56	52	61	44									
4		81	80		84	85		67	71										58	54	56	59	45	34							
5		83	86		94	90				90	90							56	58	56	69				42	69					
Total		83	82		90	84		67	71	90	90							57	54	58	58	45	34				42	69			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	90	84	68	91	79	88										50	37	36	59	53	60									
4	*	*	*	*	*	*			*						*		*	*		*	*			*			*			
5	*	*	*	*	*	*			*		*	*		*	*		*	*		*	*			*		*	*			
Total	90	81	70	91	81	87			*		*	*		*	*	50	38	39	59	52	50			*		*	*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3		84	68		79	88													37	36	53	60								
4		*	*		*	*			*						*		*	*		*	*			*			*			
5		*	*		*	*			*		*	*		*	*		*	*		*	*			*		*	*			
Total		81	70		81	87			*		*	*		*	*		38	39		52	50			*		*	*			

Leroy Cunningham Elementary School

Telephone: (713) 295-5223

Principal: Anna L. White

Board Member: Michael L. Lunceford

Campus Number: 136

Address: 5100 GULFTON ST 77081-2906

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	707	752	761	721	708	Number	43	43	44	42	42
Magnet				0	0	Gender					
Kindergarten and Below	192	200	208	176	153	Female	81 %	86 %	86 %	88 %	93 %
Gender						Male	19 %	14 %	14 %	12 %	7 %
Female	46 %	48 %	49 %	49 %	50 %	Ethnicity					
Male	54 %	52 %	51 %	51 %	50 %	African American	16 %	21 %	25 %	19 %	21 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	9 %	11 %	10 %	9 %	9 %	Asian/Pac. Islander	2 %	0 %	0 %	2 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	58 %	61 %	55 %	57 %	50 %
Asian/Pac. Islander	5 %	6 %	6 %	5 %	5 %	White	21 %	16 %	18 %	21 %	19 %
Hispanic	84 %	81 %	83 %	84 %	83 %	Two or More	2 %	2 %	2 %	0 %	0 %
White	2 %	2 %	2 %	1 %	2 %	Average Experience	10 yrs.	10 yrs.	10 yrs.	9 yrs.	10 yrs.
Two or More	0 %	0 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	28 %	35 %	43 %	48 %	38 %
Bilingual	62 %	59 %	60 %	59 %	61 %	6 to 10	30 %	21 %	16 %	12 %	21 %
ESL	10 %	12 %	10 %	13 %	14 %	11 or more	42 %	44 %	41 %	40 %	40 %
Gifted/Talented	18 %	16 %	13 %	12 %	11 %	Teachers by Program					
Special Ed.	6 %	6 %	8 %	7 %	7 %	Regular	88 %	84 %	82 %	83 %	83 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	2 %	5 %	5 %	2 %	2 %
Econ. Disadv.	97 %	95 %	88 %	93 %	90 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	75 %	73 %	74 %	72 %	74 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	85 %	89 %	88 %	81 %	83 %	Special Education	9 %	12 %	14 %	14 %	14 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	19 %	19 %	16 %	17 %	24 %
						Doctorate	0 %	0 %	0 %	2 %	2 %
						Attendance Rate	95 %	95 %	97 %	94 %	95 %
						Staff					
						Counselors	1	1	0	1	1
						Assistant Principals	1	1	0	0	0
						Other Professional Staff	1	2	1	6	3
						Educational Aides	8	9	13	11	13

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
EXPLORE (2) Preschoolers Achieving Learning Skills (2) (PALS) Skills for Learning and Living Class (2) (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	74	55	84	67	57	77										43	27	59	35	26	43												
4	57	63	46	58	67	58	58	52	43							24	30	20	27	36	25	13	33	13									
5	65	58	63	68	71	79				66	67	49				19	33	37	25	25	51				18	32	20						
Total	64	59	63	64	66	71	58	52	43	66	67	49				27	31	37	28	30	40	13	33	13	18	32	20						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	68	66	41	72	61	43										28	25	28	32	25	13			
4			*			*			*			*			*			*			*			*
5			*			*			*			*			*			*			*			*
Total	68	66	44	72	61	42			*			*			*	28	25	28	32	25	12			*

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Ray Daily Elementary School

Telephone: (281) 368-2111

Principal: Stephanie Y. Rhodes

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 396

Address: 12909 BRIAR FOREST 77077-2005

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	740	741	729	719	736	Number	40	41	43	42	41
Magnet				0	0	Gender					
Kindergarten and Below	199	184	174	173	181	Female	88 %	88 %	86 %	81 %	83 %
Gender						Male	13 %	12 %	14 %	19 %	17 %
Female	47 %	41 %	46 %	45 %	45 %	Ethnicity					
Male	53 %	59 %	54 %	55 %	55 %	African American	38 %	44 %	42 %	43 %	44 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	29 %	30 %	30 %	31 %	31 %	Asian/Pac. Islander	13 %	17 %	16 %	14 %	12 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %	Hispanic	15 %	5 %	7 %	14 %	20 %
Asian/Pac. Islander	13 %	17 %	20 %	18 %	16 %	White	35 %	34 %	33 %	26 %	24 %
Hispanic	39 %	35 %	34 %	34 %	37 %	Two or More	0 %	0 %	2 %	2 %	0 %
White	16 %	15 %	13 %	14 %	14 %	Average Experience	12 yrs.	13 yrs.	13 yrs.	13 yrs.	14 yrs.
Two or More	3 %	2 %	2 %	3 %	1 %	Years of Experience					
Students by Program						5 or less	28 %	29 %	30 %	26 %	27 %
Bilingual	3 %	3 %	5 %	9 %	10 %	6 to 10	20 %	12 %	14 %	21 %	15 %
ESL	14 %	16 %	20 %	20 %	22 %	11 or more	53 %	59 %	56 %	52 %	59 %
Gifted/Talented	11 %	12 %	13 %	15 %	13 %	Teachers by Program					
Special Ed.	6 %	5 %	4 %	3 %	4 %	Regular	100 %	100 %	100 %	93 %	98 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	55 %	50 %	46 %	52 %	57 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	23 %	24 %	26 %	28 %	31 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	43 %	65 %	60 %	48 %	46 %	Special Education	0 %	0 %	0 %	7 %	2 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	40 %	46 %	40 %	40 %	34 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	97 %	96 %	97 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	1	3	1	3	3
						Educational Aides	5	5	4	3	5

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Magnet	English as a Second Language Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	83	75	80	76	85	86										45	45	55	53	59	64									
4	69	88	75	77	80	83	69	79	72							45	57	48	44	47	55	34	56	38						
5	77	74	78	87	89	90				82	85	81				40	53	53	55	66	66				44	60	46			
Total	76	79	78	80	85	86	69	79	72	82	85	81				44	52	52	50	57	62	34	56	38	44	60	46			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3			*			*									*			*			*			*
4			*			*			*			*			*			*			*			*
5			*			*			*			*			*			*			*			*
Total			20			60			*			*			0			20			*			*

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Jaime Dávila Elementary School

Telephone: (713) 924-1851

Principal: Berzayda Ochoa

Board Member: Manuel Rodríguez Jr.

Campus Number: 297

Address: 7610 DAHLIA ST 77012-2947

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	531	478	458	443	421	Number	30	29	27	27	25
Magnet Kindergarten and Below	159	132	121	106	100	Gender					
				0	0	Female	83 %	86 %	81 %	85 %	84 %
Gender						Male	17 %	14 %	19 %	15 %	16 %
Female	46 %	47 %	47 %	46 %	46 %	Ethnicity					
Male	54 %	53 %	53 %	54 %	54 %	African American	17 %	24 %	30 %	26 %	24 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	1 %	<1 %	<1 %	1 %	1 %	Asian/Pac. Islander	3 %	3 %	0 %	4 %	4 %
American Indian	0 %	0 %	<1 %	0 %	<1 %	Hispanic	53 %	55 %	59 %	59 %	64 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	0 %	White	23 %	17 %	11 %	11 %	8 %
Hispanic	98 %	99 %	98 %	98 %	97 %	Two or More	3 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	9 yrs.	6 yrs.	8 yrs.	10 yrs.	12 yrs.
Two or More	0 %	0 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	40 %	62 %	48 %	30 %	20 %
Bilingual	52 %	48 %	47 %	54 %	56 %	6 to 10	23 %	10 %	7 %	22 %	20 %
ESL	1 %	1 %	1 %	1 %	1 %	11 or more	37 %	28 %	44 %	48 %	60 %
Gifted/Talented	12 %	16 %	14 %	15 %	16 %	Teachers by Program					
Special Ed.	9 %	6 %	7 %	7 %	7 %	Regular	90 %	90 %	89 %	85 %	88 %
Title I	100 %	100 %	100 %	100 %	99 %	Bilingual/ESL	0 %	0 %	0 %	4 %	0 %
Econ. Disadv.	94 %	95 %	94 %	93 %	93 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	58 %	54 %	52 %	51 %	51 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	75 %	78 %	80 %	71 %	76 %	Special Education	10 %	10 %	11 %	11 %	12 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	30 %	24 %	26 %	22 %	20 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	95 %	95 %	95 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	0	0	0	0
						Other Professional Staff	0	1	0	1	2
						Educational Aides	5	4	4	4	3

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	82	77	71	91	91	79										44	36	36	67	68	55												
4	59	69	67	72	77	78	62	56	55							33	38	33	27	51	52	24	38	22									
5	74	69	66	63	69	84				61	76	75				33	38	45	35	37	50				28	31	53						
Total	71	71	68	74	78	80	62	56	55	61	76	75				36	38	38	41	50	52	24	38	22	28	31	53						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	53	43	52	74	43	57										32	19	29	16	29	24						
4																											
5																											
Total	53	43	52	74	43	57										32	19	29	16	29	24						

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4																											
5																											
Total																											

James DeAnda Elementary School

Telephone: (713) 556-9550

Principal: Erwin Garcia-Velasquez

Board Member: Manuel Rodríguez Jr.

Campus Number: 383

Address: 7980 ALMEDA GENOA RD 77075-200

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	685	763	769	728	716	Number	35	38	41	41	40
Magnet				0	0	Gender					
Kindergarten and Below	195	207	198	184	174	Female	80 %	79 %	76 %	78 %	78 %
Gender						Male	20 %	21 %	24 %	22 %	23 %
Female	50 %	52 %	53 %	53 %	52 %	Ethnicity					
Male	50 %	48 %	47 %	47 %	48 %	African American	14 %	13 %	17 %	10 %	8 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	6 %	4 %	5 %	2 %	4 %	Asian/Pac. Islander	6 %	8 %	5 %	10 %	10 %
American Indian	<1 %	0 %	0 %	<1 %	<1 %	Hispanic	57 %	58 %	59 %	56 %	53 %
Asian/Pac. Islander	2 %	1 %	1 %	1 %	1 %	White	23 %	21 %	20 %	22 %	25 %
Hispanic	90 %	92 %	92 %	95 %	93 %	Two or More	0 %	0 %	0 %	2 %	5 %
White	2 %	2 %	2 %	2 %	1 %	Average Experience	6 yrs.	7 yrs.	9 yrs.	11 yrs.	11 yrs.
Two or More	<1 %	1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	54 %	55 %	44 %	34 %	38 %
Bilingual	58 %	63 %	64 %	74 %	82 %	6 to 10	26 %	24 %	27 %	17 %	13 %
ESL	<1 %	4 %	4 %	1 %	<1 %	11 or more	20 %	21 %	29 %	49 %	50 %
Gifted/Talented	8 %	8 %	12 %	10 %	10 %	Teachers by Program					
Special Ed.	4 %	5 %	5 %	4 %	6 %	Regular	97 %	95 %	93 %	93 %	95 %
Title I	100 %	100 %	98 %	100 %	100 %	Bilingual/ESL	3 %	5 %	5 %	5 %	3 %
Econ. Disadv.	93 %	94 %	94 %	88 %	92 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	56 %	63 %	63 %	70 %	71 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	71 %	88 %	86 %	84 %	82 %	Special Education	0 %	0 %	2 %	2 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	20 %	16 %	24 %	17 %	23 %
						Doctorate	3 %	3 %	2 %	2 %	3 %
						Attendance Rate	96 %	95 %	97 %	95 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	1	1	1
						Other Professional Staff	0	0	0	2	4
						Educational Aides	2	2	3	2	5

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	67	71	69	72	73	88										25	32	48	36	53	67									
4	70	66	71	68	84	91	71	44	66							43	34	37	37	45	71	23	21	30						
5	56	56	62	70	91	89				47	69	76				29	25	31	31	58	67				17	36	50			
Total	63	63	67	70	83	89	71	44	66	47	69	76				31	30	36	35	52	68	23	21	30	17	36	50			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	53	68	66	*	33	*										22	38	39	*	0	*									
4	50	*	*		*	*	57	*	*							19	*	*				14	*	*						
5		57	*		*	*				40	*	*					57	*		*	*				0	*	*			
Total	52	67	68	*	18	100	57	*	*	40	*	*				21	40	38	*	0	40	14	*	*	0	*	*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Lorenzo De Zavala Elementary School

Telephone: (713) 924-1888

Principal: Victoria Orozco-Martinez

Board Member: Manuel Rodríguez Jr.

Campus Number: 138

Address: 7521 AVE H 77012-1199

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	588	553	549	558	601	Number	36	38	38	38	38
Magnet	38	166	160	155	222	Gender					
Kindergarten and Below	139	125	120	129	150	Female	81 %	82 %	79 %	84 %	82 %
Gender						Male	19 %	18 %	21 %	16 %	18 %
Female	47 %	48 %	47 %	48 %	49 %	Ethnicity					
Male	53 %	52 %	53 %	52 %	51 %	African American	14 %	8 %	13 %	16 %	13 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	1 %	<1 %	1 %	1 %	1 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	<1 %	Hispanic	56 %	66 %	63 %	63 %	68 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	White	31 %	26 %	24 %	21 %	18 %
Hispanic	98 %	99 %	99 %	99 %	98 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	0 %	0 %	1 %	1 %	Average Experience	12 yrs.	10 yrs.	9 yrs.	10 yrs.	12 yrs.
Two or More	0 %	0 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	33 %	37 %	39 %	37 %	26 %
Bilingual	43 %	41 %	43 %	53 %	65 %	6 to 10	28 %	34 %	32 %	32 %	29 %
ESL	5 %	4 %	3 %	5 %	<1 %	11 or more	39 %	29 %	29 %	32 %	45 %
Gifted/Talented	39 %	36 %	35 %	37 %	31 %	Teachers by Program					
Special Ed.	6 %	6 %	6 %	5 %	6 %	Regular	92 %	92 %	92 %	92 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	93 %	91 %	86 %	92 %	89 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	51 %	49 %	49 %	50 %	53 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	65 %	73 %	74 %	68 %	72 %	Special Education	8 %	8 %	8 %	8 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	31 %	24 %	16 %	21 %	32 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	96 %	95 %	94 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	0	0	0	1
						Other Professional Staff	0	1	0	3	2
						Educational Aides	7	6	5	4	6

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Transition Ready with Essential Knowledge (TREK)	Vanguard Magnet	Vanguard	English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	88	73	68	80	75	86										50	47	50	50	43	59									
4	80	79	74	83	89	87	67	78	72							47	43	41	51	55	63	29	48	47						
5	81	68	78	95	88	90				85	88	78				51	53	57	66	57	66				46	47	46			
Total	82	74	74	87	85	88	67	78	72	85	88	78				49	48	50	57	53	63	29	48	47	46	47	46			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	100	88	88	95	94	100										75	76	75	85	71	87									
4	97	100	98	100	100	98	90	98	95							76	60	71	83	83	85	46	69	80						
5	100	97	92	100	100	100				100	100	94				81	90	82	100	97	86				76	76	72			
Total	99	97	92	99	99	99	90	98	95	100	100	94				78	73	76	91	85	86	46	69	80	76	76	72			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	78	85	*	93	95	*										49	61	*	67	76	*			
4	*		*	*		*	*		*							*		*	*		*			
5	*			*						*						*			*					*
Total	77	85	33	91	95	*	*		*	*						49	61	17	64	76	*	*		*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	94	100	*	100	100											82	93	*	94	100				
4																								
5																								
Total	94	100	*	100	100											82	93	*	94	100				

Helen DeChaumes Elementary School

Telephone: (713) 696-2676

Principal: Elizabeth Garcia

Board Member: Anna Eastman

Campus Number: 137

Address: 155 COOPER 77076-2541

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	791	820	832	847	854	Number	39	41	41	42	43
Magnet				0	0	Gender					
Kindergarten and Below	243	239	264	234	228	Female	79%	85%	93%	93%	93%
Gender						Male	21%	15%	7%	7%	7%
Female	46%	49%	50%	50%	49%	Ethnicity					
Male	54%	51%	50%	50%	51%	African American	5%	2%	2%	2%	5%
Race/Ethnicity						American Indian	3%	2%	2%	2%	2%
African American	1%	2%	1%	1%	1%	Asian/Pac. Islander	13%	17%	17%	14%	12%
American Indian	0%	0%	<1%	0%	0%	Hispanic	62%	61%	59%	67%	77%
Asian/Pac. Islander	1%	<1%	<1%	<1%	0%	White	18%	17%	17%	12%	2%
Hispanic	97%	97%	98%	97%	98%	Two or More	0%	0%	2%	2%	2%
White	1%	1%	1%	1%	1%	Average Experience	10 yrs.	9 yrs.	8 yrs.	7 yrs.	7 yrs.
Two or More	<1%	0%	0%	0%	0%	Years of Experience					
Students by Program						5 or less	31%	42%	49%	60%	56%
Bilingual	56%	57%	58%	57%	58%	6 to 10	26%	24%	15%	12%	14%
ESL	0%	0%	0%	0%	0%	11 or more	44%	34%	37%	29%	30%
Gifted/Talented	13%	11%	9%	10%	8%	Teachers by Program					
Special Ed.	3%	4%	4%	4%	4%	Regular	97%	98%	98%	98%	98%
Title I	100%	100%	100%	100%	100%	Bilingual/ESL	0%	0%	0%	0%	0%
Econ. Disadv.	97%	96%	95%	96%	96%	Compensatory Ed.	0%	0%	0%	0%	0%
Eng. Lang. Learners (ELL)	60%	63%	62%	60%	61%	Gifted/Talented	0%	0%	0%	0%	0%
At-Risk	78%	87%	86%	77%	78%	Special Education	3%	2%	2%	2%	2%
						Other	0%	0%	0%	0%	0%
						Advanced Degrees					
						Master's	23%	20%	20%	17%	12%
						Doctorate	0%	0%	0%	0%	0%
						Attendance Rate	96%	96%	97%	95%	95%
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	1	1	0	0
						Other Professional Staff	0	2	0	4	3
						Educational Aides	6	7	9	7	10

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	90	88	73	98	92	86										49	63	39	71	59	59									
4	91	88	88	89	95	96	87	79	84							47	40	56	45	44	82	35	51	40						
5	75	82	69	93	100	95				81	96	80				41	45	45	71	73	69				45	67	51			
Total	83	85	75	93	97	93	87	79	84	81	96	80				44	48	46	64	63	70	35	51	40	45	67	51			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	84	90	92	89	87	92										59	59	61	50	65	63									
4	91	88	83	86	89	86	91	88	88							51	68	61	45	48	54	60	79	65						
5										*																				
Total	88	89	87	88	88	88	91	88	88	*						55	63	61	47	58	58	60	79	65						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Matthew Dogan Elementary School

Telephone: (713) 671-4140

Principal: Tarriek Rideaux

Board Member: Rhonda Skillern-Jones

Campus Number: 140

Address: 4202 LIBERTY RD 77026-5824

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	593	616	640	670	639	Number	36	37	39	39	38
Magnet				0	0	Gender					
Kindergarten and Below	186	185	174	176	177	Female	92 %	78 %	82 %	79 %	79 %
Gender						Male	8 %	22 %	18 %	21 %	21 %
Female	50 %	48 %	49 %	50 %	50 %	Ethnicity					
Male	50 %	52 %	51 %	50 %	50 %	African American	47 %	51 %	46 %	51 %	55 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	28 %	32 %	38 %	39 %	35 %	Asian/Pac. Islander	3 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	0 %	0 %	0 %	Hispanic	31 %	30 %	36 %	26 %	29 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	<1 %	White	17 %	16 %	18 %	23 %	16 %
Hispanic	71 %	67 %	62 %	60 %	64 %	Two or More	3 %	3 %	0 %	0 %	0 %
White	1 %	<1 %	1 %	1 %	<1 %	Average Experience	9 yrs.	9 yrs.	7 yrs.	6 yrs.	7 yrs.
Two or More	<1 %	<1 %	0 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	39 %	30 %	51 %	59 %	55 %
Bilingual	33 %	38 %	38 %	35 %	38 %	6 to 10	31 %	35 %	18 %	15 %	16 %
ESL	0 %	<1 %	<1 %	<1 %	0 %	11 or more	31 %	35 %	31 %	26 %	29 %
Gifted/Talented	17 %	14 %	14 %	10 %	7 %	Teachers by Program					
Special Ed.	8 %	8 %	9 %	8 %	6 %	Regular	86 %	89 %	92 %	92 %	95 %
Title I	100 %	100 %	83 %	100 %	100 %	Bilingual/ESL	3 %	0 %	0 %	0 %	0 %
Econ. Disadv.	99 %	100 %	88 %	91 %	86 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	43 %	47 %	43 %	39 %	41 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	67 %	83 %	86 %	79 %	64 %	Special Education	11 %	11 %	8 %	8 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	19 %	27 %	21 %	23 %	21 %
						Doctorate	3 %	3 %	3 %	3 %	0 %
						Attendance Rate	97 %	96 %	93 %	95 %	93 %
						Staff					
						Counselors	1	0	0	0	0
						Assistant Principals	1	0	0	0	0
						Other Professional Staff	0	1	1	5	4
						Educational Aides	4	5	5	5	6

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Improvement Required	Improvement Required	Improvement Required	Improvement Required	Improvement Required

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u> <u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	47	34	65	50	41	63										18	15	35	32	18	33									
4	40	50	39	43	45	27	28	38	33							17	22	24	9	22	16	11	13	14						
5	46	31	38	48	37	45				41	35	35				21	14	23	12	8	22				17	10	16			
Total	45	37	46	47	41	44	28	38	33	41	35	35				19	17	26	17	15	23	11	13	14	17	10	16			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	53	25	33	67	35	31										31	15	19	33	5	14									
4	44	21	46	47	42	31	44	32	54							13	11	8	9	0	8	9	11	8						
5	*	*	86	*	*	60				*	*	*				*	*	43	*	*	0				*	*	*			
Total	50	25	43	58	38	33	44	32	54	*	*	*				21	15	20	21	3	11	9	11	8	*	*	*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Mylie Durham Elementary School

Telephone: (713) 613-2527

Principal: Amy Poerschke

Board Member: Anna Eastman

Campus Number: 115

Address: 4803 BRINKMAN ST 77018-2021

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	517	547	553	605	600	Number	30	31	32	37	40
Magnet	92	477	494	605	512	Gender					
Kindergarten and Below	137	140	151	170	182	Female	90 %	87 %	91 %	92 %	93 %
Gender						Male	10 %	13 %	9 %	8 %	8 %
Female	53 %	54 %	53 %	49 %	48 %	Ethnicity					
Male	47 %	46 %	47 %	51 %	52 %	African American	13 %	26 %	19 %	22 %	20 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	18 %	21 %	20 %	18 %	19 %	Asian/Pac. Islander	3 %	7 %	6 %	3 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	27 %	19 %	22 %	24 %	28 %
Asian/Pac. Islander	1 %	1 %	<1 %	<1 %	0 %	White	53 %	45 %	50 %	49 %	50 %
Hispanic	66 %	64 %	64 %	62 %	63 %	Two or More	3 %	3 %	3 %	3 %	3 %
White	15 %	14 %	14 %	18 %	17 %	Average Experience	10 yrs.	11 yrs.	10 yrs.	10 yrs.	9 yrs.
Two or More	1 %	1 %	1 %	2 %	2 %	Years of Experience					
Students by Program						5 or less	47 %	26 %	34 %	35 %	43 %
Bilingual	29 %	27 %	25 %	35 %	37 %	6 to 10	20 %	39 %	31 %	27 %	28 %
ESL	0 %	<1 %	0 %	1 %	2 %	11 or more	33 %	36 %	34 %	38 %	30 %
Gifted/Talented	18 %	15 %	12 %	11 %	10 %	Teachers by Program					
Special Ed.	7 %	6 %	5 %	5 %	4 %	Regular	100 %	97 %	97 %	92 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	75 %	78 %	74 %	65 %	74 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	32 %	31 %	31 %	27 %	30 %	Gifted/Talented	0 %	0 %	0 %	3 %	0 %
At-Risk	55 %	81 %	76 %	55 %	61 %	Special Education	0 %	3 %	3 %	5 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	30 %	32 %	38 %	30 %	20 %
						Doctorate	3 %	3 %	3 %	3 %	0 %
						Attendance Rate	97 %	97 %	96 %	94 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	1
						Other Professional Staff	0	2	0	3	3
						Educational Aides	1	2	1	1	1

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
	Vanguard Neighborhood Int'l Baccalaureate - PYP	Int'l Baccalaureate - PYP	Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	66	61	73	68	62	74										27	31	37	36	29	41												
4	57	77	59	55	73	70	55	62	47							31	44	29	18	39	35	21	38	21									
5	72	65	67	65	67	74				58	70	70				26	41	41	32	45	42				23	29	42						
Total	65	67	66	62	67	73	55	62	47	58	70	70				28	38	35	29	37	39	21	38	21	23	29	42						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	66	61	73	66	62	74										27	31	37	36	29	41												
4	59	77	59	57	73	70	55	62	47							32	44	29	19	39	35	22	38	21									
5	71	65	67	65	67	74				57	70	70				25	41	41	32	45	42				23	29	42						
Total	65	67	66	63	67	73	55	62	47	57	70	70				28	38	35	29	37	39	22	38	21	23	29	42						

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3		*			*	*											*	*		*	*									
4			*			*					*							*			*					*				
5																														
Total		*	*		*	17					*						*	*		*	0					*				

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3		*			*	*											*	*		*	*									
4			*			*					*							*			*					*				
5																														
Total		*	*		*	17					*						*	*		*	0					*				

John Durkee Elementary School

Telephone: (713) 696-2835

Principal: Irma Sandate

Board Member: Anna Eastman

Campus Number: 144

Address: 7301 NORDLING 77076-1636

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	683	739	723	689	636	Number	41	40	44	42	38
Magnet Kindergarten and Below	103	134	127	84	91	Gender					
Gender						Female	83 %	88 %	89 %	90 %	79 %
Female	47 %	47 %	48 %	48 %	48 %	Male	17 %	13 %	11 %	10 %	21 %
Male	53 %	53 %	52 %	52 %	52 %	Ethnicity					
Race/Ethnicity						African American	22 %	18 %	25 %	33 %	29 %
African American	15 %	16 %	17 %	13 %	15 %	American Indian	0 %	0 %	2 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	5 %	5 %	2 %	2 %	0 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %	Hispanic	46 %	50 %	55 %	55 %	55 %
Hispanic	84 %	82 %	81 %	85 %	82 %	White	27 %	28 %	16 %	10 %	13 %
White	1 %	1 %	1 %	2 %	3 %	Two or More	0 %	0 %	0 %	0 %	3 %
Two or More	<1 %	<1 %	0 %	0 %	0 %	Average Experience	13 yrs.	10 yrs.	9 yrs.	9 yrs.	9 yrs.
Students by Program						Years of Experience					
Bilingual	51 %	51 %	47 %	51 %	52 %	5 or less	41 %	43 %	41 %	45 %	53 %
ESL	0 %	0 %	0 %	0 %	<1 %	6 to 10	5 %	18 %	20 %	17 %	8 %
Gifted/Talented	11 %	10 %	10 %	7 %	7 %	11 or more	54 %	40 %	39 %	38 %	39 %
Special Ed.	10 %	9 %	9 %	8 %	7 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	98 %	93 %	86 %	90 %	95 %
Econ. Disadv.	95 %	94 %	87 %	91 %	90 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	56 %	55 %	50 %	54 %	50 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	72 %	92 %	89 %	72 %	78 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	2 %	8 %	14 %	10 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	27 %	13 %	9 %	17 %	13 %
						Doctorate	2 %	0 %	0 %	0 %	0 %
						Attendance Rate	95 %	97 %	97 %	95 %	95 %
						Staff					
						Counselors	0	0	0	0	1
						Assistant Principals	1	1	1	1	0
						Other Professional Staff	0	2	0	3	3
						Educational Aides	6	8	7	5	5

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood			English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	68	44	52	74	45	63										21	15	23	34	14	35									
4	68	61	61	68	56	63	67	62	62							32	23	33	29	32	24	21	34	22						
5	58	53	45	73	70	69				76	56	31				23	21	30	33	31	28				39	13	13			
Total	63	52	51	71	58	66	67	62	62	76	56	31				26	20	29	32	26	29	21	34	22	39	13	13			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	77	69	77	81	80	86										40	46	48	42	48	52			
4	74	57	68	80	81	85	66	73	69							40	24	47	48	41	57	48	46	45
5			67			*						*						44			*			*
Total	76	64	72	80	81	84	66	73	69			*				40	38	47	45	45	53	48	46	45

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Charles Eliot Elementary School

Telephone: (713) 671-3670

Principal: Zandra T. Aguilar

Board Member: Diana Davila

Campus Number: 147

Address: 6411 LAREDO ST 77020-4930

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	571	570	587	614	606	Number	31	33	33	35	34
Magnet				0	0	Gender					
Kindergarten and Below	174	155	163	156	159	Female	84 %	91 %	94 %	91 %	85 %
Gender						Male	16 %	9 %	6 %	9 %	15 %
Female	50 %	48 %	48 %	49 %	50 %	Ethnicity					
Male	50 %	52 %	52 %	51 %	50 %	African American	10 %	12 %	9 %	6 %	9 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	0 %	1 %	2 %	1 %	<1 %	Asian/Pac. Islander	0 %	0 %	3 %	3 %	3 %
American Indian	<1 %	<1 %	0 %	0 %	0 %	Hispanic	58 %	58 %	64 %	63 %	65 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	32 %	30 %	24 %	29 %	24 %
Hispanic	99 %	98 %	97 %	99 %	99 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	<1 %	<1 %	Average Experience	13 yrs.	12 yrs.	11 yrs.	10 yrs.	11 yrs.
Two or More	0 %	0 %	0 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	26 %	36 %	36 %	49 %	47 %
Bilingual	40 %	41 %	41 %	42 %	46 %	6 to 10	35 %	12 %	15 %	6 %	9 %
ESL	0 %	0 %	0 %	2 %	2 %	11 or more	39 %	52 %	48 %	46 %	44 %
Gifted/Talented	10 %	9 %	11 %	9 %	12 %	Teachers by Program					
Special Ed.	8 %	9 %	9 %	9 %	8 %	Regular	100 %	91 %	91 %	89 %	94 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	3 %
Econ. Disadv.	96 %	96 %	94 %	96 %	95 %	Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Eng. Lang. Learners (ELL)	45 %	44 %	47 %	49 %	53 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	62 %	83 %	80 %	71 %	77 %	Special Education	0 %	9 %	9 %	9 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	19 %	21 %	30 %	20 %	21 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	97 %	94 %	97 %	95 %
						Staff					
						Counselors	0	0	0	0	1
						Assistant Principals	0	0	0	0	1
						Other Professional Staff	0	1	0	1	2
						Educational Aides	3	6	5	5	6

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	85	62	51	72	62	57										28	21	22	26	29	33									
4	68	77	59	75	81	82	65	70	66							19	37	28	33	51	52	22	30	20						
5	72	58	57	77	82	78				62	72	67				31	24	37	35	48	42				22	42	38			
Total	73	67	56	75	77	75	65	70	66	62	72	67				25	29	30	32	45	44	22	30	20	22	42	38			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	62	87	84	82	87	86	*	*	*							44	43	53	50	41	67	*	*	*						
4	*	*	*	*	*	*	*	*	*							*	*	*	*	*	*	*	*	*						
5		*		*	*					*	*	*					*		*	*		*	*	*						
Total	58	82	82	78	82	84	*	*	*	*	*	*				42	40	52	47	38	66	*	*	*						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Elmore Elementary School

Telephone: (713) 672-7466

Principal: Maggie Gardea

Board Member: Rhonda Skillern-Jones

Campus Number: 475

Address: 8200 TATE ST 77028-5532

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total		769	706	652	660	Number		33	37	38	41
Magnet				0	2	Gender					
Kindergarten and Below		117	107	65	91	Female		67 %	76 %	82 %	88 %
Gender						Male		33 %	24 %	18 %	12 %
Female		52 %	50 %	51 %	51 %	Ethnicity					
Male		48 %	50 %	49 %	49 %	African American		42 %	51 %	53 %	46 %
Race/Ethnicity						American Indian		0 %	0 %	3 %	2 %
African American		64 %	54 %	48 %	49 %	Asian/Pac. Islander		3 %	5 %	3 %	5 %
American Indian		<1 %	<1 %	<1 %	0 %	Hispanic		24 %	32 %	32 %	37 %
Asian/Pac. Islander		0 %	0 %	0 %	0 %	White		27 %	11 %	11 %	10 %
Hispanic		33 %	44 %	51 %	51 %	Two or More		3 %	0 %	0 %	0 %
White		2 %	2 %	1 %	<1 %	Average Experience		5 yrs.	6 yrs.	6 yrs.	5 yrs.
Two or More		<1 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less		61 %	59 %	61 %	66 %
Bilingual		21 %	28 %	31 %	28 %	6 to 10		27 %	16 %	8 %	10 %
ESL		1 %	<1 %	<1 %	4 %	11 or more		12 %	24 %	32 %	24 %
Gifted/Talented		1 %	1 %	2 %	2 %	Teachers by Program					
Special Ed.		4 %	8 %	9 %	9 %	Regular		91 %	86 %	84 %	83 %
Title I		100 %	100 %	100 %	100 %	Bilingual/ESL		0 %	0 %	0 %	0 %
Econ. Disadv.		95 %	79 %	96 %	97 %	Career & Tech. Ed.		0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)		24 %	32 %	35 %	36 %	Compensatory Ed.		0 %	0 %	0 %	0 %
At-Risk		80 %	83 %	79 %	74 %	Gifted/Talented		0 %	0 %	0 %	0 %
						Special Education		9 %	14 %	16 %	17 %
						Other		0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's		42 %	22 %	29 %	20 %
						Doctorate		0 %	0 %	0 %	0 %
						Attendance Rate		95 %	96 %	96 %	94 %
						Staff					
						Counselors		0	0	0	0
						Assistant Principals		0	1	0	0
						Other Professional Staff		1	1	4	6
						Educational Aides		3	7	4	5

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
		Not Rated	Improvement Required	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood	Magnet	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	31	42	60	30	62	65										8	13	29	7	25	44												
4	26	41	55	50	50	68	28	45	52							12	14	26	20	18	41	5	24	18									
5	46	53	50	36	64	70				38	49	55				18	22	18	9	30	36				14	20	18						
Total	34	46	54	39	58	68	28	45	52	38	49	55				13	16	24	13	24	40	5	24	18	14	20	18						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	61	77	62	53	80	77										28	43	42	33	45	38									
4	50	*	*	63	*	*	75		*							38	*	*	38	*	*	25		*						
5	*	80	*	*	20	*				*	0	*				*	0	*	*	0	*				*	0	*			
Total	59	78	65	52	73	70	75		*	*	0	*				28	39	42	33	41	33	25		*	*	0	*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Horace Elrod Elementary School

Telephone: (713) 778-3330

Principal: Leigh Curry

Board Member: Michael L. Lunceford

Campus Number: 148

Address: 6230 DUMFRIES DR 77096-4603

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	624	655	720	732	760	Number	37	37	39	43	42
Magnet	87	693	610	732	609	Gender					
Kindergarten and Below	173	199	188	185	200	Female	70 %	87 %	90 %	84 %	76 %
Gender						Male	30 %	14 %	10 %	16 %	24 %
Female	48 %	49 %	48 %	47 %	48 %	Ethnicity					
Male	52 %	51 %	52 %	53 %	53 %	African American	49 %	46 %	49 %	35 %	33 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	23 %	26 %	24 %	25 %	23 %	Asian/Pac. Islander	0 %	3 %	3 %	2 %	2 %
American Indian	0 %	0 %	<1 %	<1 %	0 %	Hispanic	38 %	32 %	31 %	40 %	43 %
Asian/Pac. Islander	4 %	4 %	3 %	5 %	5 %	White	11 %	19 %	18 %	23 %	21 %
Hispanic	68 %	68 %	70 %	66 %	68 %	Two or More	3 %	0 %	0 %	0 %	0 %
White	4 %	2 %	2 %	3 %	3 %	Average Experience	8 yrs.	8 yrs.	8 yrs.	9 yrs.	7 yrs.
Two or More	<1 %	<1 %	<1 %	1 %	<1 %	Years of Experience					
Students by Program						5 or less	46 %	54 %	46 %	44 %	52 %
Bilingual	49 %	48 %	50 %	53 %	68 %	6 to 10	32 %	24 %	28 %	23 %	14 %
ESL	8 %	7 %	6 %	5 %	6 %	11 or more	22 %	22 %	26 %	33 %	33 %
Gifted/Talented	6 %	6 %	7 %	7 %	6 %	Teachers by Program					
Special Ed.	8 %	9 %	8 %	6 %	7 %	Regular	95 %	97 %	95 %	91 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	3 %	0 %	0 %	2 %	0 %
Econ. Disadv.	97 %	97 %	87 %	83 %	88 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	64 %	59 %	59 %	60 %	68 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	79 %	85 %	87 %	77 %	83 %	Special Education	3 %	3 %	5 %	7 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	27 %	16 %	23 %	21 %	17 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	96 %	97 %	96 %	97 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	1
						Other Professional Staff	0	2	0	3	5
						Educational Aides	5	6	7	6	7

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood	Emerging Medical Scholars	English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	74	54	58	81	66	74										26	28	32	31	34	26									
4	59	66	60	80	63	86	57	63	53							27	19	33	43	21	58	15	23	16						
5	65	57	57	87	80	71				61	71	58				29	29	33	52	47	39				23	37	28			
Total	65	61	59	83	69	77	57	63	53	61	71	58				28	24	33	44	32	43	15	23	16	23	37	28			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	76	54	58	80	66	73										27	28	33	33	34	27									
4	54	66	60	81	63	88	59	63	54							27	19	32	44	21	59	16	23	16						
5	64	57	60	86	80	75				63	71	60				30	29	34	53	47	41				24	37	30			
Total	62	61	59	83	69	79	59	63	54	63	71	60				28	24	33	45	32	44	16	23	16	24	37	30			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	88	85	68	72	91	77										50	63	48	32	48	44			
4	38		38	13		25										13		13	0		13			
5	83	33	60	60	50	0				33	33	0				50	17	0	20	17	0			
Total	82	79	64	64	87	68				25	33	0				46	58	42	27	44	38			

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level									
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science			
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	
3	90	85	69	71	91	80										51	63	48	32	48	43				
4	43		43	14		29						29				14		14	0		14			14	
5	80	33	*	*	50	*				40	33	*				40	17	*	*	17	*				
Total	85	79	67	66	87	72				29	40	33	*				46	58	43	29	44	39			14

Ralph Waldo Emerson Elementary School

Telephone: (713) 917-3630

Principal: Alexander Rodriguez

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 149

Address: 9533 SKYLINE DR 77063-5215

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	881	921	944	938	888	Number	51	49	52	54	49
Magnet				0	0	Gender					
Kindergarten and Below	248	260	239	245	286	Female	84 %	86 %	87 %	87 %	86 %
Gender						Male	16 %	14 %	13 %	13 %	14 %
Female	46 %	45 %	45 %	46 %	46 %	Ethnicity					
Male	54 %	55 %	55 %	54 %	54 %	African American	27 %	25 %	21 %	17 %	24 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	19 %	20 %	19 %	21 %	19 %	Asian/Pac. Islander	2 %	2 %	0 %	0 %	4 %
American Indian	<1 %	<1 %	0 %	0 %	<1 %	Hispanic	35 %	37 %	44 %	44 %	41 %
Asian/Pac. Islander	2 %	2 %	4 %	4 %	4 %	White	33 %	35 %	33 %	35 %	27 %
Hispanic	72 %	69 %	63 %	62 %	64 %	Two or More	2 %	2 %	2 %	4 %	4 %
White	6 %	9 %	13 %	13 %	13 %	Average Experience	13 yrs.	10 yrs.	11 yrs.	7 yrs.	8 yrs.
Two or More	1 %	1 %	1 %	1 %	<1 %	Years of Experience					
Students by Program						5 or less	29 %	43 %	35 %	54 %	55 %
Bilingual	47 %	48 %	45 %	47 %	38 %	6 to 10	10 %	10 %	15 %	15 %	14 %
ESL	6 %	8 %	11 %	17 %	32 %	11 or more	61 %	47 %	50 %	31 %	31 %
Gifted/Talented	10 %	8 %	10 %	10 %	9 %	Teachers by Program					
Special Ed.	5 %	4 %	4 %	4 %	5 %	Regular	94 %	90 %	90 %	91 %	96 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	4 %	2 %	4 %	2 %
Econ. Disadv.	84 %	89 %	74 %	69 %	92 %	Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	61 %	60 %	58 %	63 %	69 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	75 %	84 %	82 %	78 %	81 %	Special Education	4 %	6 %	8 %	6 %	2 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	25 %	16 %	17 %	20 %	22 %
						Doctorate	0 %	2 %	2 %	0 %	2 %
						Attendance Rate	98 %	97 %	94 %	94 %	94 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	0	0	0
						Other Professional Staff	0	2	0	5	7
						Educational Aides	7	10	7	7	8

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		English as a Second Language One-Way Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	64	77	53	72	78	53										28	41	31	50	41	30									
4	52	59	61	63	61	65	54	44	54							26	23	39	23	31	42	14	24	18						
5	72	53	55	79	78	70				77	65	62				33	25	35	50	41	45				40	21	35			
Total	62	63	56	71	74	62	54	44	54	77	65	62				29	29	35	40	39	38	14	24	18	40	21	35			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	85	73		77	32											40	41		37	14				
4				71			*												34		*			
5																								
Total	85	73		77	57		*									40	41		37	27		*		

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Armandina Farias Early Childhood Center

Telephone: (713) 691-8730

Principal: Sandra Menxueiro

Board Member: Anna Eastman

Campus Number: 352

Address: 515 E RITTENHOUSE 77076-1607

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-PK

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	418	418	381	403	424	Number	22	22	21	23	23
Magnet Kindergarten and Below	418	418	381	403	424	Gender					
				0	0	Female	100 %	96 %	90 %	91 %	91 %
Gender						Male	0 %	5 %	10 %	9 %	9 %
Female	51 %	50 %	51 %	48 %	51 %	Ethnicity					
Male	49 %	50 %	49 %	52 %	49 %	African American	5 %	9 %	10 %	4 %	17 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	4 %	5 %	5 %	5 %	5 %	Asian/Pac. Islander	0 %	0 %	5 %	0 %	0 %
American Indian	0 %	<1 %	<1 %	0 %	<1 %	Hispanic	73 %	73 %	81 %	87 %	78 %
Asian/Pac. Islander	0 %	<1 %	0 %	<1 %	0 %	White	23 %	18 %	5 %	9 %	4 %
Hispanic	94 %	94 %	94 %	92 %	92 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	2 %	2 %	Average Experience	10 yrs.	10 yrs.	10 yrs.	9 yrs.	9 yrs.
Two or More	1 %	<1 %	0 %	0 %	<1 %	Years of Experience					
Students by Program						5 or less	23 %	27 %	38 %	57 %	61 %
Bilingual	61 %	61 %	66 %	99 %	100 %	6 to 10	41 %	23 %	14 %	4 %	4 %
ESL	0 %	0 %	<1 %	0 %	0 %	11 or more	36 %	50 %	48 %	39 %	35 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	Teachers by Program					
Special Ed.	3 %	1 %	3 %	0 %	1 %	Regular	91 %	50 %	48 %	57 %	74 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	5 %	50 %	52 %	39 %	22 %
Econ. Disadv.	98 %	98 %	98 %	98 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	61 %	62 %	69 %	67 %	65 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	100 %	100 %	98 %	98 %	93 %	Special Education	5 %	0 %	0 %	4 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	18 %	18 %	14 %	13 %	17 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	95 %	96 %	98 %	97 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	1	0	2	1
						Educational Aides	8	6	5	5	6

TEA Accountability					
12-13	13-14	14-15	15-16	16-17	
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard	

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE			Two-Way Bilingual Program	

No Achievement Data for This School

Eugene Field Elementary School

Telephone: (713) 867-5190

Principal: John Hendrickson

Board Member: Anna Eastman

Campus Number: 152

Address: 703 E 17TH ST 77008-4414

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	463	453	478	514	500	Number	27	27	28	30	26
Magnet Kindergarten and Below	164	147	135	150	107	Gender					
Gender						Female	93 %	96 %	96 %	93 %	100 %
Female	48 %	49 %	50 %	52 %	53 %	Male	7 %	4 %	4 %	7 %	0 %
Male	52 %	51 %	50 %	48 %	47 %	Ethnicity					
Race/Ethnicity						African American	22 %	26 %	32 %	30 %	23 %
African American	5 %	6 %	6 %	5 %	5 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	4 %	7 %	7 %	13 %	12 %
Asian/Pac. Islander	2 %	1 %	1 %	1 %	2 %	Hispanic	59 %	56 %	46 %	37 %	38 %
Hispanic	90 %	91 %	90 %	87 %	86 %	White	15 %	11 %	14 %	20 %	27 %
White	3 %	2 %	4 %	6 %	7 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	0 %	<1 %	<1 %	1 %	<1 %	Average Experience	10 yrs.	12 yrs.	12 yrs.	10 yrs.	10 yrs.
Students by Program						Years of Experience					
Bilingual	32 %	34 %	29 %	28 %	17 %	5 or less	30 %	22 %	25 %	37 %	42 %
ESL	2 %	1 %	1 %	2 %	10 %	6 to 10	33 %	33 %	25 %	20 %	19 %
Gifted/Talented	9 %	13 %	15 %	14 %	14 %	11 or more	37 %	44 %	50 %	43 %	38 %
Special Ed.	7 %	6 %	6 %	6 %	7 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	93 %	89 %	89 %	90 %	92 %
Econ. Disadv.	92 %	92 %	90 %	83 %	87 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	39 %	39 %	34 %	31 %	28 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	65 %	75 %	75 %	62 %	63 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	7 %	11 %	11 %	10 %	8 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	19 %	19 %	25 %	20 %	15 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	97 %	96 %	96 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	2	1	2	4
						Educational Aides	4	8	8	8	8

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Magnet	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	96	93	83	92	96	95										66	68	63	54	64	65									
4	83	93	87	90	89	87	87	85	69							57	71	62	33	53	77	27	57	42						
5	93	85	83	96	94	92				82	90	85				49	63	62	62	52	70				31	43	65			
Total	92	91	84	93	93	92	87	85	69	82	90	85				58	67	62	52	57	70	27	57	42	31	43	65			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	100	95	87	100	100	87										63	74	73	83	53	80			
4	72	95	94	83	91	100	89	95	100							56	64	88	39	45	88	56	86	65
5																								
Total	88	95	91	93	95	94	89	95	100							60	68	81	64	49	84	56	86	65

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Cecile Foerster Elementary School

Telephone: (713) 726-3604

Principal: Kasey Johnson

Board Member: Wanda Adams

Campus Number: 271

Address: 14200 FONMEADOW DR 77035-5218

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	717	672	774	723	657	Number	41	42	45	44	39
Magnet				0	2	Gender					
Kindergarten and Below	209	200	197	189	181	Female	83 %	86 %	82 %	84 %	85 %
Gender						Male	17 %	14 %	18 %	16 %	15 %
Female	48 %	47 %	49 %	49 %	48 %	Ethnicity					
Male	52 %	53 %	51 %	51 %	52 %	African American	76 %	74 %	76 %	80 %	79 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	60 %	58 %	59 %	59 %	58 %	Asian/Pac. Islander	2 %	2 %	2 %	2 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	12 %	17 %	13 %	11 %	15 %
Asian/Pac. Islander	11 %	15 %	13 %	13 %	12 %	White	5 %	5 %	7 %	5 %	3 %
Hispanic	27 %	26 %	26 %	26 %	28 %	Two or More	5 %	2 %	2 %	2 %	3 %
White	1 %	1 %	1 %	<1 %	2 %	Average Experience	10 yrs.	9 yrs.	9 yrs.	9 yrs.	11 yrs.
Two or More	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	37 %	41 %	38 %	36 %	38 %
Bilingual	20 %	14 %	15 %	14 %	16 %	6 to 10	24 %	31 %	31 %	30 %	21 %
ESL	15 %	22 %	19 %	19 %	21 %	11 or more	39 %	29 %	31 %	34 %	41 %
Gifted/Talented	5 %	7 %	6 %	5 %	5 %	Teachers by Program					
Special Ed.	6 %	5 %	6 %	6 %	6 %	Regular	90 %	91 %	91 %	91 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	94 %	96 %	86 %	88 %	97 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	36 %	38 %	35 %	34 %	38 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	69 %	88 %	87 %	73 %	74 %	Special Education	10 %	10 %	9 %	9 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	34 %	31 %	31 %	27 %	21 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	96 %	95 %	95 %	96 %
						Staff					
						Counselors	0	0	1	1	1
						Assistant Principals	1	0	0	0	0
						Other Professional Staff	0	2	0	2	3
						Educational Aides	7	6	6	4	5

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Improvement Required	Meets Standard	Meets Standard	Improvement Required	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	41	40	49	49	48	57										14	15	24	16	8	35									
4	41	47	45	61	51	58	55	33	48							21	8	18	25	13	26	11	11	16						
5	41	58	51	57	55	59				54	47	38				13	28	23	23	20	29				10	12	14			
Total	41	48	49	56	51	58	55	33	48	54	47	38				16	17	22	22	13	30	11	11	16	10	12	14			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	64	78	85	82	74	73										41	35	70	68	39	59			
4			50			*												17			*			
5																								
Total	64	78	77	82	74	73										41	35	58	68	39	54			

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Walter Fondren Elementary School

Telephone: (713) 726-3611

Principal: Alicia Craig

Board Member: Wanda Adams

Campus Number: 153

Address: 12405 CARLSBAD ST 77085-1224

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	433	464	419	416	425	Number	25	25	26	25	24
Magnet				0	0	Gender					
Kindergarten and Below	150	124	115	110	112	Female	96 %	100 %	96 %	84 %	88 %
Gender						Male	4 %	0 %	4 %	16 %	13 %
Female	44 %	43 %	46 %	49 %	45 %	Ethnicity					
Male	56 %	57 %	54 %	51 %	55 %	African American	56 %	64 %	65 %	52 %	58 %
Race/Ethnicity						American Indian	4 %	0 %	4 %	4 %	0 %
African American	36 %	35 %	31 %	31 %	34 %	Asian/Pac. Islander	8 %	4 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	28 %	24 %	23 %	24 %	29 %
Asian/Pac. Islander	<1 %	2 %	1 %	1 %	1 %	White	4 %	8 %	8 %	20 %	13 %
Hispanic	62 %	61 %	65 %	66 %	64 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	2 %	1 %	1 %	Average Experience	7 yrs.	8 yrs.	10 yrs.	8 yrs.	8 yrs.
Two or More	<1 %	<1 %	<1 %	1 %	<1 %	Years of Experience					
Students by Program						5 or less	40 %	32 %	31 %	40 %	46 %
Bilingual	35 %	34 %	37 %	35 %	36 %	6 to 10	40 %	40 %	35 %	28 %	25 %
ESL	1 %	3 %	1 %	3 %	6 %	11 or more	20 %	28 %	35 %	32 %	29 %
Gifted/Talented	9 %	7 %	8 %	9 %	6 %	Teachers by Program					
Special Ed.	13 %	13 %	14 %	12 %	9 %	Regular	88 %	84 %	85 %	84 %	92 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	4 %	4 %	4 %	4 %	4 %
Econ. Disadv.	94 %	90 %	89 %	80 %	90 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	42 %	39 %	40 %	39 %	44 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	67 %	80 %	78 %	71 %	81 %	Special Education	8 %	12 %	12 %	12 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	32 %	32 %	42 %	36 %	33 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	93 %	94 %	94 %	94 %
						Staff					
						Counselors	1	1	0	0	1
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	2	2
						Educational Aides	6	6	7	4	6

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Improvement Required	Meets Standard	Meets Standard	Improvement Required

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood			Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level																	
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	75	49	56	68	51	56										23	19	22	28	23	28															
4	50	53	35	55	40	39	54	48	31							21	18	14	14	13	17	19	28	8												
5	36	51	49	58	56	61				42	51	59				14	26	20	7	26	31				16	30	24									
6																																				
7																																				
Total	53	51	44	59	50	50	54	48	31	42	51	59				19	21	18	15	21	24	19	28	8	16	30	24									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level																	
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																				
4																																				
5																																				
6																																				
7																																				
Total																																				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science											
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	76	54	56	81	73	67										48	19	28	33	35	44												
4		69			77				85	*							38			38				54	*								
5																																	
Total	76	59	56	81	74	67			85	*						48	26	28	33	36	44			54	*								

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science											
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Fonwood Early Childhood Center

Telephone: (713) 633-0781

Principal: Kimberly Agnew-Borders

Board Member: Rhonda Skillern-Jones

Campus Number: 470

Address: 9709 MESA DR 77078-3005

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: EE-KG

Student Profile						Teacher & Staff Profile					
	12-13	13-14	14-15	15-16	16-17		12-13	13-14	14-15	15-16	16-17
Enrollment						Teacher					
Total		494	446	483	544	Number		27	23	29	34
Magnet				0	0	Gender					
Kindergarten and Below		494	446	483	544	Female		78 %	91 %	93 %	88 %
Gender						Male		22 %	9 %	7 %	12 %
Female		53 %	48 %	49 %	51 %	Ethnicity					
Male		47 %	52 %	51 %	49 %	African American		44 %	61 %	59 %	53 %
Race/Ethnicity						American Indian		0 %	0 %	0 %	0 %
African American		65 %	65 %	59 %	61 %	Asian/Pac. Islander		11 %	0 %	3 %	9 %
American Indian		<1 %	<1 %	<1 %	0 %	Hispanic		30 %	22 %	21 %	24 %
Asian/Pac. Islander		<1 %	<1 %	0 %	0 %	White		15 %	13 %	14 %	12 %
Hispanic		34 %	31 %	40 %	37 %	Two or More		0 %	4 %	3 %	3 %
White		1 %	3 %	<1 %	1 %	Average Experience		10 yrs.	12 yrs.	12 yrs.	11 yrs.
Two or More		1 %	<1 %	<1 %	1 %	Years of Experience					
Students by Program						5 or less		52 %	26 %	28 %	29 %
Bilingual		22 %	24 %	29 %	27 %	6 to 10		11 %	30 %	34 %	35 %
ESL		<1 %	0 %	1 %	0 %	11 or more		37 %	43 %	38 %	35 %
Gifted/Talented		0 %	0 %	<1 %	0 %	Teachers by Program					
Special Ed.		3 %	4 %	4 %	5 %	Regular		85 %	83 %	79 %	85 %
Title I		100 %	100 %	100 %	100 %	Bilingual/ESL		7 %	9 %	10 %	6 %
Econ. Disadv.		99 %	99 %	100 %	99 %	Career & Tech. Ed.		0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)		27 %	25 %	32 %	29 %	Compensatory Ed.		0 %	0 %	0 %	0 %
At-Risk		99 %	88 %	95 %	77 %	Gifted/Talented		0 %	0 %	0 %	0 %
						Special Education		7 %	9 %	10 %	9 %
						Other		0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's		33 %	35 %	28 %	26 %
						Doctorate		0 %	0 %	0 %	0 %
						Attendance Rate		95 %	95 %	93 %	95 %
						Staff					
						Counselors		0	0	0	0
						Assistant Principals		1	1	1	0
						Other Professional Staff		2	0	3	4
						Educational Aides		6	7	4	9

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
		Not Rated	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (2) (PALS)			Transitional Bilingual Program	

No Achievement Data for This School

Marcellus Foster Elementary School

Telephone: (713) 746-8260

Principal: Eric D. Tingle

Board Member: Jolanda Jones

Campus Number: 154

Address: 3919 WARD ST 77021-4861

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	425	438	440	435	419	Number	24	26	26	26	26
Magnet				0	2	Gender					
Kindergarten and Below	135	116	129	122	124	Female	75 %	73 %	77 %	73 %	73 %
Gender						Male	25 %	27 %	23 %	27 %	27 %
Female	53 %	52 %	57 %	54 %	54 %	Ethnicity					
Male	47 %	48 %	43 %	46 %	46 %	African American	79 %	77 %	81 %	88 %	81 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	92 %	92 %	93 %	91 %	92 %	Asian/Pac. Islander	4 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	4 %	4 %	4 %	4 %	4 %
Asian/Pac. Islander	0 %	0 %	<1 %	<1 %	<1 %	White	13 %	19 %	15 %	8 %	12 %
Hispanic	7 %	7 %	7 %	9 %	6 %	Two or More	0 %	0 %	0 %	0 %	4 %
White	<1 %	1 %	0 %	0 %	0 %	Average Experience	16 yrs.	14 yrs.	13 yrs.	13 yrs.	13 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	1 %	Years of Experience					
Students by Program						5 or less	17 %	19 %	27 %	27 %	31 %
Bilingual	<1 %	0 %	<1 %	<1 %	1 %	6 to 10	17 %	31 %	31 %	27 %	23 %
ESL	<1 %	0 %	0 %	0 %	2 %	11 or more	67 %	50 %	42 %	46 %	46 %
Gifted/Talented	2 %	3 %	2 %	1 %	<1 %	Teachers by Program					
Special Ed.	7 %	8 %	8 %	6 %	6 %	Regular	92 %	92 %	88 %	88 %	96 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	99 %	96 %	97 %	91 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	4 %	4 %	3 %	6 %	2 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	52 %	87 %	83 %	63 %	61 %	Special Education	8 %	8 %	12 %	12 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	33 %	23 %	27 %	27 %	38 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	95 %	95 %	93 %	93 %	94 %
						Staff					
						Counselors	0	0	0	1	1
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	1	0	1	1
						Educational Aides	2	2	3	2	3

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Improvement Required	Improvement Required	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	<u>Magnet</u>	English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level																	
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	42	43	67	42	52	67										15	16	54	15	17	50															
4	32	72	60	26	48	71	55	61	56							13	30	53	3	7	67	11	35	44												
5	49	51	73	57	33	56				51	73	58				21	22	48	20	8	29				16	35	18									
Total	41	55	67	41	46	64	55	61	56	51	73	58				16	23	52	13	11	46	11	35	44	16	35	18									

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level																	
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																				
4																																				
5																																				
Total																																				

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4																											
5																											
Total																											

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4																											
5																											
Total																											

Benjamin Franklin Elementary School

Telephone: (713) 924-1820

Principal: Mickey Burgess

Board Member: Manuel Rodríguez Jr.

Campus Number: 155

Address: 7101 CANAL ST 77011-2753

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	530	479	452	425	421	Number	31	29	27	27	26
Magnet				0	0	Gender					
Kindergarten and Below	142	133	128	119	120	Female	71 %	72 %	85 %	89 %	88 %
Gender						Male	29 %	28 %	15 %	11 %	12 %
Female	46 %	44 %	44 %	44 %	42 %	Ethnicity					
Male	54 %	56 %	56 %	56 %	58 %	African American	13 %	17 %	19 %	22 %	23 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	1 %	1 %	<1 %	<1 %	1 %	Asian/Pac. Islander	10 %	3 %	4 %	4 %	4 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %	Hispanic	52 %	48 %	59 %	59 %	58 %
Asian/Pac. Islander	<1 %	1 %	<1 %	0 %	0 %	White	26 %	31 %	19 %	15 %	15 %
Hispanic	99 %	98 %	98 %	99 %	99 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	1 %	<1 %	<1 %	Average Experience	8 yrs.	10 yrs.	10 yrs.	10 yrs.	12 yrs.
Two or More	0 %	0 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	45 %	31 %	33 %	37 %	23 %
Bilingual	60 %	56 %	56 %	71 %	70 %	6 to 10	16 %	24 %	30 %	19 %	23 %
ESL	2 %	1 %	1 %	2 %	2 %	11 or more	39 %	45 %	37 %	44 %	54 %
Gifted/Talented	13 %	12 %	12 %	10 %	8 %	Teachers by Program					
Special Ed.	7 %	9 %	8 %	8 %	8 %	Regular	94 %	93 %	93 %	93 %	92 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	96 %	97 %	91 %	88 %	96 %	Compensatory Ed.	3 %	3 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	63 %	60 %	60 %	67 %	66 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	77 %	88 %	86 %	83 %	84 %	Special Education	3 %	3 %	7 %	7 %	8 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	3 %	10 %	19 %	15 %	19 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	95 %	93 %	97 %	97 %	94 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	0	2	0	2	3
						Educational Aides	5	5	7	7	5

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	<u>Magnet</u>	English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	76	52	60	71	29	76										43	19	28	14	10	24												
4	66	92	57	73	100	67	50	62	50							36	57	33	45	68	31	17	19	17									
5	61	60	68	79	67	84				53	64	76				28	29	39	40	40	43				15	34	39						
Total	65	70	62	76	71	76	50	62	50	53	64	76				33	37	35	38	44	35	17	19	17	15	34	39						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	63	71	67	58	63	77										43	34	40	45	29	35									
4	53	42	*	42	50	*	42	61	*							16	25	*	5	13	*	16	48	*						
5	*	50	*	*	33	*				*	33	*				*	33	*	*	0	*				*	0	*			
Total	61	59	68	51	56	74	42	61	*	*	33	*				33	31	38	31	21	32	16	48	*	*	0	*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Robert Frost Elementary School

Telephone: (713) 732-3490

Principal: David Terrell

Board Member: Wanda Adams

Campus Number: 156

Address: 5002 ALMEDA-GENOA RD 77048-472

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	576	597	648	657	636	Number	31	31	32	32	31
Magnet				0	0	Gender					
Kindergarten and Below	172	158	177	161	180	Female	81 %	77 %	84 %	88 %	87 %
Gender						Male	19 %	23 %	16 %	13 %	13 %
Female	50 %	48 %	47 %	49 %	48 %	Ethnicity					
Male	50 %	52 %	53 %	51 %	52 %	African American	74 %	77 %	81 %	75 %	77 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	70 %	70 %	67 %	65 %	61 %	Asian/Pac. Islander	3 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	Hispanic	16 %	16 %	13 %	19 %	16 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	6 %	7 %	6 %	6 %	6 %
Hispanic	29 %	28 %	31 %	33 %	36 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	<1 %	1 %	Average Experience	9 yrs.	11 yrs.	11 yrs.	11 yrs.	10 yrs.
Two or More	<1 %	1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	29 %	26 %	31 %	34 %	42 %
Bilingual	14 %	12 %	14 %	14 %	18 %	6 to 10	29 %	26 %	25 %	16 %	13 %
ESL	0 %	0 %	<1 %	<1 %	0 %	11 or more	42 %	48 %	44 %	50 %	45 %
Gifted/Talented	6 %	8 %	8 %	10 %	8 %	Teachers by Program					
Special Ed.	7 %	8 %	9 %	8 %	5 %	Regular	94 %	94 %	94 %	94 %	94 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	97 %	100 %	83 %	97 %	97 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	23 %	20 %	22 %	22 %	25 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	55 %	81 %	83 %	65 %	65 %	Special Education	6 %	7 %	6 %	6 %	6 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	42 %	32 %	31 %	28 %	29 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	95 %	95 %	94 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	0	1	0	3	2
						Educational Aides	3	3	2	2	2

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC)	Vanguard Neighborhood		Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	69	64	63	62	75	76										25	28	33	28	34	47									
4	64	73	72	63	77	79	72	81	69							31	39	47	24	42	37	32	54	39						
5	64	76	63	43	71	57				54	77	79				28	27	37	11	43	13				9	24	45			
Total	65	70	66	57	74	72	72	81	69	54	77	79				28	31	40	21	39	33	32	54	39	9	24	45			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Mario Gallegos Elementary School

Telephone: (713) 924-1830

Principal: Jessica Tejada

Board Member: Manuel Rodríguez Jr.

Campus Number: 291

Address: 7415 HARRISBURG BLVD 77011-4740

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	524	529	500	487	416	Number	35	35	32	31	29
Magnet				0	0	Gender					
Kindergarten and Below	148	144	117	103	85	Female	80 %	83 %	91 %	84 %	86 %
Gender						Male	20 %	17 %	9 %	16 %	14 %
Female	49 %	48 %	49 %	48 %	48 %	Ethnicity					
Male	51 %	52 %	51 %	52 %	52 %	African American	23 %	29 %	25 %	29 %	28 %
Race/Ethnicity						American Indian	3 %	3 %	3 %	0 %	0 %
African American	<1 %	0 %	<1 %	1 %	1 %	Asian/Pac. Islander	6 %	11 %	13 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	51 %	43 %	38 %	45 %	38 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	17 %	14 %	22 %	26 %	34 %
Hispanic	99 %	99 %	99 %	98 %	97 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	2 %	Average Experience	6 yrs.	6 yrs.	7 yrs.	7 yrs.	9 yrs.
Two or More	0 %	0 %	0 %	<1 %	0 %	Years of Experience					
Students by Program						5 or less	66 %	57 %	53 %	52 %	45 %
Bilingual	50 %	42 %	44 %	45 %	48 %	6 to 10	11 %	20 %	19 %	19 %	21 %
ESL	0 %	0 %	0 %	<1 %	0 %	11 or more	23 %	23 %	28 %	29 %	34 %
Gifted/Talented	20 %	21 %	19 %	16 %	17 %	Teachers by Program					
Special Ed.	7 %	8 %	8 %	8 %	10 %	Regular	86 %	86 %	84 %	84 %	86 %
Title I	100 %	100 %	99 %	100 %	100 %	Bilingual/ESL	0 %	3 %	0 %	0 %	0 %
Econ. Disadv.	96 %	97 %	96 %	98 %	96 %	Compensatory Ed.	9 %	6 %	3 %	3 %	3 %
Eng. Lang. Learners (ELL)	55 %	48 %	50 %	48 %	51 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	69 %	78 %	82 %	71 %	76 %	Special Education	6 %	6 %	13 %	13 %	10 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	23 %	14 %	22 %	16 %	17 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	98 %	97 %	97 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	0	1	1
						Other Professional Staff	1	3	0	1	1
						Educational Aides	8	7	6	5	4

Student Outcomes					
	11-12	12-13	13-14	14-15	15-16
Attendance Rate	98.0 %	97.8 %	97.1 %	97.4 %	97.2 %
Promotion Rate	99.1 %	98.8 %	97.4 %	93.5 %	95.5 %
Disciplinary Actions					
In-School Suspensions	14	26	22	17	8
Out-of-School Suspensions	29	20	15	6	19
Expulsions	0	0	0	0	0
Alternative Placements	0	0	1	0	0
Total Number	43	46	38	23	27

TEA Accountability					
12-13	13-14	14-15	15-16	16-17	
Meets Standard	Meets Standard	Meets Standard	Improvement Required	Meets Standard	

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	72	45	54	74	46	69										29	13	31	39	13	46												
4	52	69	43	65	61	67	59	56	40							20	25	22	28	16	33	21	18	15									
5	63	49	43	72	58	80				69	60	73				28	23	20	33	25	43				30	28	25						
Total	62	54	47	70	55	72	59	56	40	69	60	73				26	20	24	33	18	41	21	18	15	30	28	25						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	*	*	*	*	*	*										*	*	*	*	*	*						
4		*		*	*			*	*					*	*		*	*		*	*		*	*		*	*
5	*			*						*		*		*	*		*	*		*	*		*	*	*		*
Total	*	60	*	*	40	*	*	*	*	*	*	*	*	20	*	*	20	*	*	*	*	*	*	*	*	*	*

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Macario García Elementary School

Telephone: (713) 696-2900

Principal: Linda Bellard

Board Member: Rhonda Skillern-Jones

Campus Number: 283

Address: 9550 ALDINE WESTFIELD RD 77093-

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	771	743	769	753	661	Number	46	44	45	45	40
Magnet				0	0	Gender					
Kindergarten and Below	200	206	215	197	142	Female	89%	82%	84%	80%	78%
Gender						Male	11%	18%	16%	20%	23%
Female	47%	47%	46%	49%	49%	Ethnicity					
Male	53%	53%	54%	51%	51%	African American	28%	27%	27%	29%	35%
Race/Ethnicity						American Indian	0%	0%	0%	0%	0%
African American	21%	20%	20%	20%	20%	Asian/Pac. Islander	0%	0%	0%	0%	3%
American Indian	0%	0%	<1%	<1%	0%	Hispanic	41%	46%	38%	40%	45%
Asian/Pac. Islander	1%	<1%	<1%	<1%	<1%	White	30%	27%	36%	31%	18%
Hispanic	77%	78%	78%	78%	79%	Two or More	0%	0%	0%	0%	0%
White	1%	1%	1%	1%	1%	Average Experience	7 yrs.	6 yrs.	6 yrs.	8 yrs.	10 yrs.
Two or More	<1%	<1%	0%	0%	<1%	Years of Experience					
Students by Program						5 or less	50%	52%	58%	44%	38%
Bilingual	39%	36%	40%	41%	41%	6 to 10	24%	30%	27%	29%	25%
ESL	0%	0%	0%	<1%	2%	11 or more	26%	18%	16%	27%	38%
Gifted/Talented	11%	10%	9%	8%	6%	Teachers by Program					
Special Ed.	6%	5%	6%	6%	7%	Regular	91%	93%	93%	93%	95%
Title I	100%	100%	100%	100%	100%	Bilingual/ESL	4%	2%	2%	2%	0%
Econ. Disadv.	91%	96%	92%	92%	90%	Compensatory Ed.	0%	0%	0%	0%	0%
Eng. Lang. Learners (ELL)	43%	40%	42%	44%	46%	Gifted/Talented	0%	0%	0%	0%	0%
At-Risk	68%	88%	82%	77%	78%	Special Education	4%	5%	4%	4%	5%
						Other	0%	0%	0%	0%	0%
						Advanced Degrees					
						Master's	22%	25%	27%	31%	33%
						Doctorate	0%	0%	2%	2%	3%
						Attendance Rate	95%	96%	95%	95%	96%
						Staff					
						Counselors	0	0	1	1	1
						Assistant Principals	1	1	1	0	0
						Other Professional Staff	1	0	0	4	4
						Educational Aides	5	4	3	2	4

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Meets Standard	Improvement Required	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Magnet	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	43	49	41	33	48	50										17	25	11	11	21	15									
4	44	52	45	56	62	58	36	31	34							20	12	22	15	23	34	7	10	11						
5	59	51	51	64	58	60				40	59	63				26	24	22	15	18	29				9	19	30			
Total	48	51	46	53	58	57	36	31	34	40	59	63				21	20	19	14	20	27	7	10	11	9	19	30			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	62	64	73	70	67	76										16	23	41	22	26	43			
4		*			*			*									*			*			*	
5	*	29	*	*	25	*				*	25	*				*	14	*	*	0	*		*	
Total	63	60	74	71	60	76		*		*	25	*				18	21	42	21	21	42		*	

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Garden Villas Elementary School

Telephone: (713) 845-7484

Principal: Meron Tekle

Board Member: Manuel Rodríguez Jr.

Campus Number: 158

Address: 7185 SANTA FE 77061-2621

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	865	825	845	862	854	Number	52	49	51	56	51
Magnet	87	752	762	862	764	Gender					
Kindergarten and Below	237	207	189	207	176	Female	96 %	94 %	92 %	91 %	94 %
Gender						Male	4 %	6 %	8 %	9 %	6 %
Female	50 %	50 %	52 %	51 %	50 %	Ethnicity					
Male	50 %	50 %	48 %	49 %	50 %	African American	40 %	41 %	37 %	38 %	39 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	2 %
African American	27 %	26 %	24 %	27 %	28 %	Asian/Pac. Islander	2 %	2 %	4 %	2 %	2 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	33 %	33 %	29 %	29 %	29 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	<1 %	White	23 %	22 %	27 %	30 %	25 %
Hispanic	70 %	71 %	74 %	70 %	70 %	Two or More	2 %	2 %	2 %	2 %	2 %
White	2 %	2 %	2 %	2 %	2 %	Average Experience	14 yrs.	14 yrs.	13 yrs.	10 yrs.	9 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	0 %	Years of Experience					
Students by Program						5 or less	27 %	27 %	25 %	45 %	45 %
Bilingual	39 %	38 %	38 %	38 %	41 %	6 to 10	19 %	20 %	24 %	23 %	25 %
ESL	0 %	0 %	<1 %	<1 %	<1 %	11 or more	54 %	53 %	51 %	32 %	29 %
Gifted/Talented	15 %	16 %	14 %	12 %	10 %	Teachers by Program					
Special Ed.	3 %	4 %	4 %	5 %	4 %	Regular	100 %	98 %	94 %	95 %	92 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	2 %
Econ. Disadv.	89 %	90 %	84 %	88 %	78 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	41 %	40 %	39 %	37 %	37 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	60 %	79 %	79 %	66 %	70 %	Special Education	0 %	2 %	6 %	5 %	6 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	37 %	37 %	39 %	34 %	27 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	96 %	95 %	96 %	95 %
						Staff					
						Counselors	1	1	1	1	1
						Assistant Principals	1	1	0	0	0
						Other Professional Staff	1	3	1	5	4
						Educational Aides	5	5	4	2	4

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Magnet Music	English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	75	58	55	83	69	67										30	33	32	42	35	38												
4	55	66	58	77	70	82	61	52	59							26	27	31	36	33	50	21	21	23									
5	69	68	60	73	74	87				58	58	77				27	36	29	32	41	50				18	23	31						
Total	66	65	58	77	71	80	61	52	59	58	58	77				28	32	30	36	36	47	21	21	23	18	23	31						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	75	58	55	83	69	67										30	33	32	42	35	38												
4	54	66	58	77	70	82	61	52	59							26	27	31	36	33	50	21	21	23									
5	69	68	60	74	74	87				59	58	77				27	36	29	32	41	50				18	23	31						
Total	65	65	58	77	71	80	61	52	59	59	58	77				28	32	30	36	36	47	21	21	23	18	23	31						

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	71	60	53	63	57	54										33	33	28	40	34	27			
4	*	*	*	*	*	*	*	*	*							*	*	*	*	*	*			
5		*	*		*	*							*	*	*		*	*		*	*			*
Total	69	57	53	61	56	53	*	*	*	*	*	*				33	31	29	39	33	27	*	*	*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	71	60	53	63	57	54										33	33	28	40	34	27			
4	*	*	*	*	*	*	*	*	*							*	*	*	*	*	*			*
5		*	*		*	*							*	*	*		*	*		*	*			*
Total	69	57	53	61	56	53	*	*	*	*	*	*				33	31	29	39	33	27	*	*	*

Golfcrest Elementary School

Telephone: (713) 845-7425

Principal: Bertha Espinosa-Garza

Board Member: Manuel Rodríguez Jr.

Campus Number: 159

Address: 7414 FAIRWAY DR 77087-3623

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	763	790	784	771	755	Number	42	47	48	49	43
Magnet				0	6	Gender					
Kindergarten and Below	229	232	208	218	219	Female	88 %	87 %	94 %	96 %	95 %
Gender						Male	12 %	13 %	6 %	4 %	5 %
Female	49 %	50 %	49 %	49 %	49 %	Ethnicity					
Male	51 %	50 %	51 %	51 %	51 %	African American	10 %	13 %	15 %	16 %	23 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	2 %	3 %	3 %	2 %	5 %	Asian/Pac. Islander	21 %	17 %	15 %	12 %	2 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	Hispanic	52 %	53 %	58 %	57 %	56 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %	White	17 %	17 %	13 %	14 %	19 %
Hispanic	96 %	94 %	95 %	96 %	93 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	10 yrs.	10 yrs.	10 yrs.	10 yrs.	9 yrs.
Two or More	1 %	1 %	<1 %	0 %	<1 %	Years of Experience					
Students by Program						5 or less	26 %	32 %	35 %	37 %	49 %
Bilingual	53 %	58 %	58 %	55 %	54 %	6 to 10	43 %	32 %	25 %	24 %	19 %
ESL	<1 %	<1 %	<1 %	<1 %	<1 %	11 or more	31 %	36 %	40 %	39 %	33 %
Gifted/Talented	9 %	8 %	8 %	6 %	5 %	Teachers by Program					
Special Ed.	10 %	8 %	7 %	6 %	4 %	Regular	88 %	92 %	92 %	92 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	2 %	0 %	0 %	0 %	0 %
Econ. Disadv.	94 %	97 %	90 %	94 %	91 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	60 %	63 %	62 %	60 %	59 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	75 %	86 %	84 %	80 %	81 %	Special Education	10 %	9 %	8 %	8 %	7 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	33 %	38 %	33 %	29 %	23 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	94 %	94 %	94 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	0
						Other Professional Staff	2	3	1	4	7
						Educational Aides	10	10	8	7	6

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (2) (SLL)	Vanguard Neighborhood		Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	80	45	65	82	66	81										27	23	38	56	28	49												
4	67	64	44	61	75	57	49	58	45							23	24	20	29	36	38	17	29	25									
5	84	73	63	88	74	74				74	65	67				34	33	36	41	43	37				24	30	36						
Total	76	64	55	75	73	67	49	58	45	74	65	67				28	28	29	38	37	40	17	29	25	24	30	36						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	72	76	61	85	78	69										32	40	46	49	51	52						
4	*			*												*			*			*					
5		*	40		*	0				*	20						*	20		*	0				*	0	
Total	73	73	60	85	76	64	*			*	20					32	39	44	50	49	49	*			*	0	

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Lucile Gregg Elementary School

Telephone: (713) 845-7432

Principal: David Jackson

Board Member: Manuel Rodríguez Jr.

Campus Number: 162

Address: 6701 ROXBURY 77087-5103

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	541	530	568	584	565	Number	31	31	34	35	35
Magnet Kindergarten and Below	170	174	168	145	169	Gender					
				0	1	Female	77 %	81 %	79 %	86 %	83 %
Gender				48 %	50 %	Male	23 %	19 %	21 %	14 %	17 %
Female	49 %	51 %	51 %	52 %	50 %	Ethnicity					
Male	51 %	49 %	49 %	48 %	50 %	African American	39 %	42 %	35 %	29 %	23 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	28 %	24 %	26 %	26 %	26 %	Asian/Pac. Islander	6 %	3 %	9 %	11 %	11 %
American Indian	1 %	1 %	1 %	1 %	<1 %	Hispanic	32 %	39 %	47 %	40 %	49 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	1 %	White	23 %	16 %	6 %	17 %	14 %
Hispanic	70 %	74 %	71 %	71 %	72 %	Two or More	0 %	0 %	3 %	3 %	3 %
White	1 %	<1 %	1 %	1 %	1 %	Average Experience	10 yrs.	10 yrs.	10 yrs.	8 yrs.	9 yrs.
Two or More	<1 %	<1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	52 %	39 %	32 %	46 %	40 %
Bilingual	39 %	47 %	45 %	48 %	56 %	6 to 10	10 %	23 %	21 %	23 %	26 %
ESL	0 %	0 %	0 %	0 %	<1 %	11 or more	39 %	39 %	47 %	31 %	34 %
Gifted/Talented	8 %	7 %	8 %	10 %	7 %	Teachers by Program					
Special Ed.	6 %	5 %	6 %	6 %	6 %	Regular	90 %	87 %	91 %	89 %	97 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	98 %	89 %	93 %	93 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	42 %	51 %	47 %	48 %	48 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	71 %	88 %	85 %	73 %	78 %	Special Education	10 %	13 %	9 %	11 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	26 %	23 %	21 %	6 %	9 %
						Doctorate	3 %	3 %	9 %	6 %	3 %
						Attendance Rate	96 %	94 %	94 %	95 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	3	1	2	3
						Educational Aides	3	4	4	3	3

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	55	60	67	64	57	71										14	19	40	23	19	46									
4	42	57	67	60	74	73	42	56	61							18	17	37	13	38	47	9	18	31						
5	62	52	65	64	67	80				53	48	67				24	23	17	28	31	48				16	19	28			
Total	54	56	66	63	66	74	42	56	61	53	48	67				19	20	32	22	30	47	9	18	31	16	19	28			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	70	82	85	96	73	91										41	50	62	44	39	50			
4	84	65	59	95	83	81	87	88	78							50	35	19	55	79	59	58	68	48
5			*			*						*			*			*			*			*
Total	78	76	69	95	76	82	87	88	78			*			*	46	45	40	51	53	51	58	68	48

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Virgil Grissom Elementary School

Telephone: (713) 434-5660

Principal: Jane Ocanas

Board Member: Wanda Adams

Campus Number: 262

Address: 4900 SIMSBROOK DR 77045-5321

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	628	569	584	561	528	Number	32	33	29	33	28
Magnet				0	0	Gender					
Kindergarten and Below	135	132	142	130	125	Female	81 %	82 %	86 %	88 %	79 %
Gender						Male	19 %	18 %	14 %	12 %	21 %
Female	52 %	53 %	53 %	53 %	53 %	Ethnicity					
Male	48 %	47 %	47 %	47 %	47 %	African American	53 %	55 %	55 %	52 %	46 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	46 %	41 %	33 %	30 %	22 %	Asian/Pac. Islander	0 %	0 %	3 %	0 %	4 %
American Indian	1 %	1 %	1 %	<1 %	<1 %	Hispanic	44 %	39 %	38 %	48 %	50 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	<1 %	White	0 %	6 %	3 %	0 %	0 %
Hispanic	52 %	57 %	65 %	68 %	77 %	Two or More	3 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	0 %	0 %	<1 %	Average Experience	11 yrs.	9 yrs.	8 yrs.	6 yrs.	8 yrs.
Two or More	<1 %	<1 %	1 %	1 %	<1 %	Years of Experience					
Students by Program						5 or less	16 %	27 %	41 %	55 %	46 %
Bilingual	36 %	41 %	36 %	43 %	56 %	6 to 10	44 %	39 %	24 %	24 %	14 %
ESL	0 %	0 %	10 %	1 %	<1 %	11 or more	41 %	33 %	34 %	21 %	39 %
Gifted/Talented	10 %	10 %	10 %	9 %	10 %	Teachers by Program					
Special Ed.	7 %	7 %	5 %	6 %	6 %	Regular	97 %	97 %	97 %	91 %	96 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	3 %	3 %	0 %
Econ. Disadv.	98 %	99 %	95 %	98 %	99 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	39 %	44 %	50 %	47 %	59 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	75 %	91 %	91 %	83 %	86 %	Special Education	3 %	3 %	0 %	6 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	34 %	36 %	31 %	21 %	18 %
						Doctorate	3 %	3 %	3 %	0 %	0 %
						Attendance Rate	94 %	96 %	93 %	95 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	0	0
						Other Professional Staff	0	1	0	3	3
						Educational Aides	5	5	5	5	6

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
Improvement Required		Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	49	54	50	68	72	58										9	17	18	28	22	28									
4	51	57	54	59	77	75	49	71	54							23	18	26	21	35	38	11	32	17						
5	59	57	60	59	62	78				59	48	66				25	34	40	27	27	33				20	13	32			
Total	53	56	55	61	69	73	49	71	54	59	48	66				21	25	30	24	29	34	11	32	17	20	13	32			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	76	77	65	86	65	79										37	49	29	54	26	42						
4			*			*			*			*			*			*			*			*			
5	*		40	*		20				*		60				*		20	*		0				*		20
Total	74	77	61	84	65	71			*	*		60				36	49	27	53	26	36				*		20

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Jenard Gross Elementary

Telephone: (713) 778-8450

Principal: Tracie Hart-Jackson

Board Member: Wanda Adams

Campus Number: 369

Address: 12583 S GESSNER DR 77071-2848

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	660	675	723	649	642	Number	38	38	40	37	36
Magnet				0	1	Gender					
Kindergarten and Below	190	193	185	161	150	Female	87 %	84 %	85 %	78 %	75 %
Gender						Male	13 %	16 %	15 %	22 %	25 %
Female	53 %	51 %	50 %	49 %	50 %	Ethnicity					
Male	47 %	49 %	50 %	51 %	50 %	African American	61 %	66 %	68 %	65 %	61 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	49 %	47 %	49 %	50 %	46 %	Asian/Pac. Islander	0 %	0 %	0 %	3 %	3 %
American Indian	<1 %	<1 %	0 %	0 %	0 %	Hispanic	29 %	26 %	28 %	27 %	31 %
Asian/Pac. Islander	5 %	5 %	4 %	3 %	3 %	White	8 %	8 %	5 %	5 %	6 %
Hispanic	45 %	47 %	44 %	44 %	48 %	Two or More	3 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	2 %	3 %	3 %	Average Experience	12 yrs.	10 yrs.	11 yrs.	10 yrs.	10 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	24 %	34 %	35 %	32 %	39 %
Bilingual	26 %	26 %	26 %	25 %	25 %	6 to 10	32 %	29 %	25 %	32 %	19 %
ESL	8 %	10 %	6 %	7 %	11 %	11 or more	45 %	37 %	40 %	35 %	42 %
Gifted/Talented	4 %	5 %	6 %	6 %	5 %	Teachers by Program					
Special Ed.	6 %	6 %	5 %	5 %	6 %	Regular	97 %	92 %	93 %	92 %	97 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	89 %	94 %	84 %	86 %	84 %	Compensatory Ed.	3 %	3 %	3 %	3 %	0 %
Eng. Lang. Learners (ELL)	37 %	38 %	35 %	36 %	40 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	63 %	83 %	80 %	71 %	76 %	Special Education	0 %	5 %	5 %	5 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	32 %	34 %	33 %	32 %	28 %
						Doctorate	3 %	0 %	3 %	3 %	6 %
						Attendance Rate	97 %	97 %	96 %	93 %	96 %
						Staff					
						Counselors	0	0	0	1	0
						Assistant Principals	1	1	1	2	2
						Other Professional Staff	1	1	0	3	2
						Educational Aides	6	5	5	5	6

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	53	49	48	48	46	48										17	24	22	16	21	25												
4	43	56	44	50	45	57	53	53	40							18	17	21	16	18	35	18	22	12									
5	68	47	43	60	54	53				54	57	54				27	19	21	28	16	27				19	16	22						
Total	55	51	45	53	48	53	53	53	40	54	57	54				21	20	21	20	19	30	18	22	12	19	16	22						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	60	69	66	58	66	72										32	48	37	21	34	38						
4			*			*			*			*			*			*			*			*			*
5			*			*			*			*			*			*			*			*			*
Total	60	69	58	58	66	64			*			*			*	32	48	33	21	34	34			*			*

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Sharon Halpin Early Childhood Center

Telephone: (713) 778-6720

Principal: Constance Lathan

Board Member: Wanda Adams

Campus Number: 131

Address: 10901 SANDPIPER 77096-5717

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE-KG

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	491	482	459	471	433	Number	27	28	28	28	27
Magnet Kindergarten and Below	491	482	459	471	433	Gender					
				0	1	Female	100 %	96 %	93 %	89 %	85 %
Gender						Male	0 %	4 %	7 %	11 %	15 %
Female	50 %	51 %	50 %	48 %	45 %	Ethnicity					
Male	50 %	49 %	50 %	52 %	55 %	African American	30 %	25 %	32 %	36 %	37 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	33 %	29 %	28 %	27 %	24 %	Asian/Pac. Islander	11 %	7 %	7 %	7 %	7 %
American Indian	<1 %	0 %	0 %	0 %	<1 %	Hispanic	44 %	39 %	39 %	39 %	37 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	2 %	White	15 %	29 %	21 %	18 %	19 %
Hispanic	64 %	68 %	69 %	70 %	72 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	2 %	1 %	Average Experience	8 yrs.	8 yrs.	10 yrs.	11 yrs.	12 yrs.
Two or More	1 %	1 %	1 %	1 %	<1 %	Years of Experience					
Students by Program						5 or less	41 %	36 %	25 %	18 %	15 %
Bilingual	53 %	57 %	58 %	57 %	58 %	6 to 10	41 %	32 %	39 %	50 %	44 %
ESL	1 %	1 %	2 %	3 %	3 %	11 or more	19 %	32 %	36 %	32 %	41 %
Gifted/Talented	0 %	0 %	1 %	3 %	3 %	Teachers by Program					
Special Ed.	6 %	5 %	4 %	7 %	6 %	Regular	89 %	93 %	89 %	89 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	4 %	0 %	0 %	0 %	0 %
Econ. Disadv.	95 %	98 %	93 %	90 %	98 %	Compensatory Ed.	0 %	0 %	4 %	0 %	0 %
Eng. Lang. Learners (ELL)	55 %	59 %	60 %	60 %	61 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	87 %	96 %	97 %	84 %	88 %	Special Education	7 %	7 %	7 %	11 %	7 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	30 %	29 %	39 %	32 %	33 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	95 %	96 %	95 %	94 %
						Staff					
						Counselors	0	1	0	0	0
						Assistant Principals	0	0	1	1	1
						Other Professional Staff	0	1	0	2	2
						Educational Aides	9	8	7	5	8

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Improvement Required	Improvement Required	Improvement Required	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
EXPLORE Preparing Students for Independence Classes (PSI) Preschoolers Achieving Learning Skills (2) (PALS)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

No Achievement Data for This School

John Richardson Harris Elementary School

Telephone: (713) 924-1860

Principal: Judith S. Garcia

Board Member: Manuel Rodríguez Jr.

Campus Number: 166

Address: 801 BROADWAY ST 77012-2124

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	697	640	610	543	489	Number	38	36	39	37	32
Magnet				0	0	Gender					
Kindergarten and Below	230	192	177	128	103	Female	82 %	89 %	87 %	84 %	84 %
Gender						Male	18 %	11 %	13 %	16 %	16 %
Female	51 %	50 %	51 %	50 %	50 %	Ethnicity					
Male	49 %	50 %	49 %	50 %	50 %	African American	21 %	22 %	23 %	14 %	16 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	2 %	2 %	2 %	2 %	2 %	Asian/Pac. Islander	8 %	8 %	5 %	11 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	61 %	53 %	56 %	62 %	69 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	<1 %	White	11 %	17 %	15 %	14 %	6 %
Hispanic	98 %	98 %	98 %	98 %	98 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	0 %	Average Experience	15 yrs.	12 yrs.	12 yrs.	8 yrs.	10 yrs.
Two or More	0 %	0 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	18 %	36 %	44 %	54 %	47 %
Bilingual	49 %	55 %	53 %	66 %	71 %	6 to 10	24 %	14 %	8 %	14 %	6 %
ESL	<1 %	<1 %	0 %	0 %	<1 %	11 or more	58 %	50 %	49 %	32 %	47 %
Gifted/Talented	20 %	18 %	16 %	17 %	14 %	Teachers by Program					
Special Ed.	3 %	3 %	3 %	3 %	4 %	Regular	97 %	97 %	95 %	92 %	94 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	3 %	3 %	0 %
Econ. Disadv.	94 %	95 %	89 %	89 %	90 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	57 %	63 %	60 %	63 %	64 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	71 %	82 %	84 %	78 %	78 %	Special Education	3 %	3 %	3 %	5 %	6 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	24 %	22 %	21 %	11 %	16 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	95 %	94 %	93 %	94 %	93 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	0	0	1	0
						Other Professional Staff	0	1	0	1	1
						Educational Aides	3	3	3	2	2

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	90	72	51	87	88	70										61	43	30	59	53	37									
4	54	67	49	71	72	51	55	57	31							22	32	25	30	45	23	19	25	12						
5	68	60	65	77	73	80				68	63	72				32	32	38	38	38	52				27	27	38			
Total	66	65	55	77	76	66	55	57	31	68	63	72				33	34	31	39	44	37	19	25	12	27	27	38			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	69	22	51	72	27	65										31	11	28	54	8	33			
4			*			*						*						*			*			
5																								
Total	69	22	50	72	27	64			*				31	11	27	54	8	32			*			

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Roland Plunkett Harris Elementary School

Telephone: (713) 450-7100

Principal: Adelina Alcalá

Board Member: Diana Davila

Campus Number: 167

Address: 1262 MAE DR 77015-5515

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	642	624	650	648	643	Number	37	38	38	39	37
Magnet				0	3	Gender					
Kindergarten and Below	195	184	184	179	161	Female	81 %	82 %	82 %	77 %	84 %
Gender						Male	19 %	18 %	18 %	23 %	16 %
Female	52 %	52 %	50 %	50 %	50 %	Ethnicity					
Male	48 %	48 %	50 %	50 %	50 %	African American	49 %	50 %	50 %	46 %	43 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	18 %	16 %	12 %	10 %	14 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	41 %	40 %	37 %	41 %	46 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	<1 %	White	11 %	11 %	13 %	13 %	11 %
Hispanic	81 %	83 %	85 %	88 %	84 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	2 %	2 %	1 %	Average Experience	14 yrs.	13 yrs.	15 yrs.	14 yrs.	15 yrs.
Two or More	0 %	<1 %	1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	27 %	40 %	29 %	28 %	35 %
Bilingual	49 %	52 %	54 %	61 %	58 %	6 to 10	19 %	13 %	16 %	23 %	16 %
ESL	<1 %	<1 %	0 %	0 %	9 %	11 or more	54 %	47 %	55 %	49 %	49 %
Gifted/Talented	10 %	9 %	8 %	5 %	4 %	Teachers by Program					
Special Ed.	6 %	7 %	6 %	5 %	5 %	Regular	95 %	90 %	89 %	90 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	3 %	5 %	5 %	5 %	3 %
Econ. Disadv.	97 %	98 %	92 %	92 %	88 %	Compensatory Ed.	3 %	3 %	3 %	3 %	0 %
Eng. Lang. Learners (ELL)	52 %	54 %	54 %	60 %	59 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	70 %	83 %	84 %	79 %	82 %	Special Education	0 %	3 %	3 %	3 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	11 %	11 %	18 %	15 %	27 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	95 %	94 %	95 %	92 %
						Staff					
						Counselors	0	0	0	0	1
						Assistant Principals	0	0	0	2	2
						Other Professional Staff	0	1	0	1	1
						Educational Aides	6	6	6	6	4

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC)	Vanguard Neighborhood		One-Way Bilingual Program Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	63	56	53	46	74	53										23	22	24	14	33	34									
4	52	70	49	54	64	60	44	52	49							16	23	24	15	39	36	12	23	15						
5	60	59	65	67	58	60				47	73	58				26	36	43	38	24	31				18	24	16			
Total	57	62	57	58	64	58	44	52	49	47	73	58				21	29	32	24	31	33	12	23	15	18	24	16			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	57	55	75	29	59	74										28	25	42	3	27	26			
4		46	53		56	57			55	43						27	27		12	43		30	16	
5			67			14							35			14			0					
Total	57	51	65	29	58	57			55	43			35			28	26	31	3	21	28		30	16

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Victor Hartsfield Elementary School

Telephone: (713) 746-8280

Principal: Travis Johnson

Board Member: Jolanda Jones

Campus Number: 168

Address: 5001 PERRY ST 77021-3515

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	403	373	365	314	323	Number	22	22	21	19	22
Magnet				314	270	Gender					
Kindergarten and Below	111	91	85	64	76	Female	91 %	86 %	86 %	68 %	64 %
Gender						Male	9 %	14 %	14 %	32 %	36 %
Female	43 %	46 %	46 %	45 %	48 %	Ethnicity					
Male	57 %	54 %	54 %	55 %	52 %	African American	77 %	82 %	81 %	95 %	91 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	73 %	76 %	80 %	81 %	82 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	9 %	9 %	10 %	5 %	5 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	9 %	0 %	0 %	0 %	5 %
Hispanic	25 %	23 %	19 %	18 %	18 %	Two or More	5 %	9 %	10 %	0 %	0 %
White	1 %	1 %	1 %	0 %	0 %	Average Experience	11 yrs.	10 yrs.	8 yrs.	8 yrs.	9 yrs.
Two or More	1 %	<1 %	<1 %	<1 %	0 %	Years of Experience					
Students by Program						5 or less	36 %	46 %	62 %	53 %	55 %
Bilingual	0 %	1 %	0 %	<1 %	<1 %	6 to 10	27 %	23 %	10 %	21 %	9 %
ESL	0 %	0 %	9 %	9 %	8 %	11 or more	36 %	32 %	29 %	26 %	36 %
Gifted/Talented	6 %	4 %	3 %	3 %	2 %	Teachers by Program					
Special Ed.	5 %	5 %	5 %	8 %	8 %	Regular	91 %	91 %	95 %	95 %	86 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	5 %	0 %	0 %	0 %
Econ. Disadv.	97 %	93 %	86 %	89 %	88 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	17 %	12 %	9 %	9 %	9 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	42 %	88 %	75 %	67 %	60 %	Special Education	9 %	5 %	5 %	5 %	14 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	27 %	32 %	29 %	21 %	23 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	95 %	93 %	94 %	96 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	1	0	2	2
						Educational Aides	4	4	3	2	3

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Meets Standard	Improvement Required	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Animal & Environmental Sciences	English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	46	48	30	29	48	43										15	20	9	14	13	18									
4	50	53	40	47	47	48	56	53	38							27	26	20	10	6	20	10	26	10						
5	65	57	46	58	62	62				64	75	67				19	19	26	25	12	22				25	18	31			
Total	54	53	39	46	52	51	56	53	38	64	75	67				21	22	19	17	10	20	10	26	10	25	18	31			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3		48	30	48	44											20	9		13	19										
4		53	41	47	49		53	38								26	20		6	20		26	11							
5		59	47	64	63					74	68					21	27		13	22					18	32				
Total		53	40	52	52		53	38		74	68					22	19		10	21		26	11		18	32				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Harvard Elementary School

Telephone: (713) 867-5210

Principal: Laura Alaniz

Board Member: Anna Eastman

Campus Number: 169

Address: 810 HARVARD ST 77007-1607

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	699	716	706	702	721	Number	40	41	39	39	39
Magnet	89	653	648	702	672	Gender					
Kindergarten and Below	181	186	170	160	170	Female	83 %	88 %	85 %	90 %	87 %
Gender						Male	18 %	12 %	15 %	10 %	13 %
Female	49 %	49 %	48 %	48 %	47 %	Ethnicity					
Male	51 %	51 %	52 %	52 %	53 %	African American	13 %	12 %	10 %	10 %	5 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	3 %	4 %	5 %	6 %	5 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	5 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	30 %	29 %	26 %	23 %	33 %
Asian/Pac. Islander	4 %	3 %	4 %	4 %	4 %	White	55 %	56 %	64 %	67 %	54 %
Hispanic	50 %	45 %	41 %	42 %	39 %	Two or More	3 %	2 %	0 %	0 %	3 %
White	39 %	43 %	45 %	43 %	45 %	Average Experience	13 yrs.	13 yrs.	11 yrs.	11 yrs.	9 yrs.
Two or More	4 %	5 %	5 %	5 %	7 %	Years of Experience					
Students by Program						5 or less	25 %	24 %	38 %	38 %	44 %
Bilingual	8 %	3 %	1 %	1 %	1 %	6 to 10	15 %	20 %	18 %	23 %	23 %
ESL	1 %	1 %	7 %	6 %	4 %	11 or more	60 %	56 %	44 %	38 %	33 %
Gifted/Talented	40 %	40 %	39 %	36 %	34 %	Teachers by Program					
Special Ed.	4 %	4 %	4 %	5 %	5 %	Regular	100 %	98 %	97 %	97 %	97 %
Title I	100 %	0 %	<1 %	1 %	<1 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	33 %	29 %	21 %	24 %	24 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	13 %	11 %	8 %	8 %	5 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	32 %	45 %	46 %	27 %	28 %	Special Education	0 %	2 %	3 %	3 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	30 %	32 %	23 %	26 %	21 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	95 %	96 %	95 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	2	1	3	4
						Educational Aides	4	3	3	3	2

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood Int'l Baccalaureate - PYP	Science, Technology, Engineering & Math (STEM)	English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	89	89	85	90	95	90										59	63	65	55	64	55									
4	91	92	85	94	85	89	87	89	79							67	57	64	62	55	67	55	60	49						
5	92	92	90	93	90	89				85	83	84				72	67	65	64	60	64				52	40	60			
Total	91	91	87	92	90	89	87	89	79	85	83	84				66	62	65	60	60	62	55	60	49	52	40	60			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	89	89	85	90	95	90										58	63	65	55	64	55									
4	88	93	85	94	86	89	88	88	79							68	58	64	63	56	67	56	61	49						
5	92	92	89	93	90	88				85	83	84				72	67	64	64	60	63				52	40	60			
Total	90	91	87	92	90	89	88	88	79	85	83	84				66	62	64	60	60	62	56	61	49	52	40	60			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

James Helms Elementary School

Telephone: (713) 867-5130

Principal: Dolores Perejon-Lasheras

Board Member: Anna Eastman

Campus Number: 170

Address: 503 W 21ST ST 77008-3641

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	532	530	512	493	476	Number	33	31	29	32	29
Magnet	58	165	327	493	404	Gender					
Kindergarten and Below	172	172	152	147	132	Female	73 %	71 %	72 %	81 %	83 %
Gender						Male	27 %	29 %	28 %	19 %	17 %
Female	54 %	51 %	52 %	52 %	51 %	Ethnicity					
Male	46 %	49 %	48 %	48 %	49 %	African American	3 %	3 %	10 %	6 %	3 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	3 %	4 %	5 %	7 %	8 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	70 %	71 %	69 %	78 %	76 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	<1 %	White	27 %	26 %	21 %	16 %	21 %
Hispanic	83 %	83 %	85 %	82 %	81 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	9 %	9 %	7 %	7 %	8 %	Average Experience	9 yrs.	10 yrs.	9 yrs.	10 yrs.	9 yrs.
Two or More	4 %	3 %	2 %	3 %	3 %	Years of Experience					
Students by Program						5 or less	42 %	32 %	45 %	38 %	52 %
Bilingual	68 %	68 %	74 %	81 %	79 %	6 to 10	24 %	26 %	21 %	25 %	28 %
ESL	0 %	<1 %	0 %	0 %	0 %	11 or more	33 %	42 %	34 %	38 %	21 %
Gifted/Talented	16 %	19 %	18 %	14 %	13 %	Teachers by Program					
Special Ed.	8 %	10 %	9 %	6 %	7 %	Regular	94 %	94 %	100 %	97 %	97 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	73 %	74 %	72 %	74 %	75 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	46 %	42 %	43 %	45 %	45 %	Gifted/Talented	3 %	3 %	0 %	0 %	0 %
At-Risk	71 %	87 %	85 %	72 %	71 %	Special Education	3 %	3 %	0 %	3 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	24 %	23 %	21 %	16 %	14 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	94 %	96 %	96 %	94 %
						Staff					
						Counselors	1	1	0	0	0
						Assistant Principals	0	0	0	1	0
						Other Professional Staff	0	2	0	3	4
						Educational Aides	8	8	6	4	7

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Meets Standard	Improvement Required	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood	Dual Language	Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	58	50	71	43	43	79										17	23	34	17	24	43									
4	46	64	50	54	45	50	39	45	37							25	32	32	8	5	14	13	20	21						
5	59	72	56	63	88	76				55	72	75				29	51	34	25	35	37				16	30	35			
Total	56	64	59	56	67	73	39	45	37	55	72	75				25	39	34	19	25	36	13	20	21	16	30	35			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	*	50	86	*	43	92										*	23	38	*	24	54									
4	20	64	80	40	45	*	20	45	*							0	32	40	0	5	*	*	20	*						
5	60	72	64	78	88	86				60	72	76				33	51	39	33	35	49				18	30	39			
Total	58	64	73	71	67	89	20	45	*	60	72	76				29	39	39	29	25	49	*	20	*	18	30	39			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	43	69	79	68	78	67										14	40	48	25	35	20						
4	68	56	78	68	78	74	76	68	78							27	26	53	30	35	53	26	49	44			
5		80	80		*	*				60	*	*				20	20	40		*	*				0	*	*
Total	54	64	79	68	78	70	76	68	78	60	*	*				20	32	50	27	35	42	26	49	44	0	*	*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	45	69	79	74	78	67										13	40	48	24	35	20						
4	69	56	78	74	78	74	78	68	78							32	26	53	32	35	53	31	49	44			
5		80	80		*	*				60	*	*				20	20	40		*	*				0	*	*
Total	56	64	79	74	78	70	78	68	78	60	*	*				22	32	50	28	35	42	31	49	44	0	*	*

James Pinckney Henderson Elementary School

Telephone: (713) 924-1730

Principal: Maria Barrientos

Board Member: Diana Davila

Campus Number: 171

Address: 1800 DISMUKE 77023-4753

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	787	795	800	788	779	Number	47	44	44	45	46
Magnet				0	0	Gender					
Kindergarten and Below	233	220	218	221	196	Female	89%	89%	89%	91%	87%
Gender						Male	11%	11%	11%	9%	13%
Female	47%	48%	49%	51%	50%	Ethnicity					
Male	53%	52%	51%	49%	50%	African American	4%	5%	5%	4%	4%
Race/Ethnicity						American Indian	0%	0%	0%	0%	2%
African American	2%	1%	2%	2%	2%	Asian/Pac. Islander	0%	0%	0%	0%	0%
American Indian	<1%	0%	<1%	<1%	<1%	Hispanic	70%	66%	66%	69%	70%
Asian/Pac. Islander	0%	0%	0%	0%	0%	White	26%	30%	30%	27%	24%
Hispanic	97%	98%	97%	96%	97%	Two or More	0%	0%	0%	0%	0%
White	1%	<1%	1%	2%	1%	Average Experience	15 yrs.	17 yrs.	14 yrs.	13 yrs.	13 yrs.
Two or More	0%	0%	0%	<1%	0%	Years of Experience					
Students by Program						5 or less	23%	18%	30%	24%	30%
Bilingual	57%	61%	61%	60%	59%	6 to 10	15%	14%	14%	20%	22%
ESL	0%	0%	0%	1%	<1%	11 or more	62%	68%	57%	56%	48%
Gifted/Talented	16%	19%	20%	16%	14%	Teachers by Program					
Special Ed.	4%	3%	4%	4%	3%	Regular	94%	93%	93%	93%	93%
Title I	100%	100%	99%	100%	100%	Bilingual/ESL	2%	2%	2%	2%	2%
Econ. Disadv.	92%	93%	91%	89%	86%	Compensatory Ed.	2%	2%	2%	2%	2%
Eng. Lang. Learners (ELL)	61%	64%	63%	65%	63%	Gifted/Talented	0%	0%	0%	0%	0%
At-Risk	77%	88%	86%	80%	86%	Special Education	2%	2%	2%	2%	2%
						Other	0%	0%	0%	0%	0%
						Advanced Degrees					
						Master's	30%	27%	20%	16%	17%
						Doctorate	2%	0%	0%	0%	0%
						Attendance Rate	96%	97%	96%	96%	96%
						Staff					
						Counselors	0	0	0	0	1
						Assistant Principals	0	0	0	1	1
						Other Professional Staff	0	3	2	4	3
						Educational Aides	1	1	1	1	0

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
	Vanguard Neighborhood		Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	65	58	72	67	56	77										15	32	40	19	20	40												
4	80	69	66	66	38	57	80	80	68							34	29	30	17	15	36	35	34	32									
5	79	72	73	88	85	85				76	78	80				33	45	42	49	45	51				25	44	48						
Total	75	68	71	77	66	77	80	80	68	76	78	80				28	38	39	33	31	45	35	33	32	25	44	48						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	71	75	62	81	83	75										49	46	39	49	35	44			
4	70	77	73	73	89	84	76	85	83							41	57	45	24	47	61	52	68	65
5			*			*						*			*			*			*			*
Total	71	76	67	77	85	79	76	85	83			*			*	45	51	41	35	40	51	52	68	65

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Nathaniel Q. Henderson Elementary School

Telephone: (713) 671-4195

Principal: Erika Kimble

Board Member: Rhonda Skillern-Jones

Campus Number: 172

Address: 701 SOLO ST 77020-7213

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	376	370	334	298	279	Number	20	19	19	20	19
Magnet Kindergarten and Below	137	125	124	86	85	Gender					
						Female	85 %	79 %	89 %	95 %	84 %
						Male	15 %	21 %	11 %	5 %	16 %
Gender						Ethnicity					
Female	45 %	46 %	46 %	50 %	48 %	African American	90 %	84 %	89 %	80 %	84 %
Male	55 %	54 %	54 %	50 %	52 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	5 %	5 %	0 %	0 %	0 %
African American	78 %	82 %	82 %	79 %	76 %	Hispanic	5 %	5 %	0 %	5 %	11 %
American Indian	0 %	0 %	0 %	0 %	0 %	White	0 %	5 %	11 %	15 %	5 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	21 %	18 %	17 %	21 %	23 %	Average Experience	16 yrs.	16 yrs.	13 yrs.	11 yrs.	12 yrs.
White	<1 %	0 %	1 %	<1 %	1 %	Years of Experience					
Two or More	<1 %	0 %	0 %	0 %	<1 %	5 or less	0 %	5 %	26 %	40 %	47 %
Students by Program						6 to 10	20 %	11 %	11 %	15 %	5 %
Bilingual	0 %	<1 %	0 %	0 %	0 %	11 or more	80 %	84 %	63 %	45 %	47 %
ESL	0 %	0 %	0 %	5 %	14 %	Teachers by Program					
Gifted/Talented	7 %	7 %	4 %	4 %	2 %	Regular	95 %	95 %	95 %	95 %	95 %
Special Ed.	6 %	5 %	4 %	6 %	6 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	99 %	99 %	93 %	97 %	100 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	14 %	12 %	10 %	11 %	16 %	Special Education	5 %	5 %	5 %	5 %	5 %
At-Risk	56 %	87 %	88 %	81 %	76 %	Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	45 %	42 %	26 %	35 %	21 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	95 %	97 %	96 %	97 %
						Staff					
						Counselors	1	1	1	1	1
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	2	0	2	1
						Educational Aides	2	3	1	1	2

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Improvement Required	Improvement Required	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood		Transitional Bilingual Program Two-Way Bilingual Program	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	51	39	35	43	53	49										9	16	5	9	32	19												
4	45	58	54	63	61	74	39	38	42							13	9	23	29	39	59	3	13	13									
5	39	56	59	67	83	75				48	75	65				9	31	22	33	58	41				21	31	29						
Total	45	50	49	58	65	66	39	38	42	48	75	65				10	19	17	24	43	40	3	13	13	21	31	29						

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4																											
5																											
Total																											

Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4																											
5																											
Total																											

Gary L. Herod Elementary School

Telephone: (713) 778-3315

Principal: Michelle Turek

Board Member: Michael L. Lunceford

Campus Number: 173

Address: 5627 JASON ST 77096-2110

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	770	825	801	762	760	Number	46	49	48	52	49
Magnet	45	388	381	353	343	Gender					
Kindergarten and Below	156	182	139	135	141	Female	87 %	90 %	92 %	92 %	90 %
Gender						Male	13 %	10 %	8 %	8 %	10 %
Female	49 %	49 %	50 %	50 %	50 %	Ethnicity					
Male	51 %	51 %	50 %	50 %	50 %	African American	20 %	14 %	17 %	17 %	18 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	19 %	21 %	22 %	20 %	24 %	Asian/Pac. Islander	4 %	6 %	8 %	4 %	4 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %	Hispanic	22 %	22 %	17 %	21 %	20 %
Asian/Pac. Islander	12 %	10 %	11 %	9 %	10 %	White	52 %	57 %	58 %	58 %	57 %
Hispanic	41 %	41 %	39 %	43 %	40 %	Two or More	2 %	0 %	0 %	0 %	0 %
White	25 %	25 %	25 %	24 %	23 %	Average Experience	10 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Two or More	3 %	3 %	3 %	3 %	3 %	Years of Experience					
Students by Program						5 or less	39 %	37 %	38 %	35 %	27 %
Bilingual	24 %	22 %	21 %	21 %	20 %	6 to 10	24 %	18 %	17 %	17 %	22 %
ESL	7 %	7 %	6 %	7 %	9 %	11 or more	37 %	45 %	46 %	48 %	51 %
Gifted/Talented	46 %	46 %	47 %	46 %	46 %	Teachers by Program					
Special Ed.	8 %	8 %	6 %	7 %	6 %	Regular	93 %	92 %	88 %	88 %	92 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	50 %	51 %	45 %	47 %	45 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	27 %	26 %	25 %	26 %	26 %	Gifted/Talented	2 %	2 %	2 %	2 %	0 %
At-Risk	41 %	56 %	50 %	42 %	46 %	Special Education	4 %	6 %	10 %	10 %	8 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	11-12	12-13	13-14	14-15	15-16	Master's	35 %	35 %	33 %	27 %	29 %
Promotion Rate	97.3 %	97.2 %	97.0 %	96.8 %	97.3 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	97 %	96 %	94 %	95 %	94 %
In-School Suspensions	3	3	15	5	23	Staff					
Out-of-School Suspensions	18	13	66	22	19	Counselors	1	1	1	1	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	1	1
Alternative Placements	0	0	0	0	0	Other Professional Staff	1	3	1	4	3
Total Number	21	16	81	27	42	Educational Aides	5	6	8	7	7

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Structured Learning Class (SLC) – Alternate Curriculum Transition Ready with Essential Knowledge (TREK)	Vanguard Magnet	Vanguard	English as a Second Language Two-Way Bilingual Program	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	88	85	76	84	83	73									66	63	59	64	60	50										
4	77	95	80	80	87	79	74	84	75						58	66	63	57	58	60	44	61	48							
5	86	79	86	85	88	94				80	82	89			60	62	75	68	66	71				50	55	59				
Total	83	85	81	83	86	82	74	84	75	80	82	89			61	63	66	63	62	60	44	61	48	50	55	59				

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	100	95	100	100	95	98									88	83	93	92	82	84										
4	100	98	95	100	94	95	98	98	95						94	83	86	88	75	86	76	83	66							
5	100	98	98	97	100	100				99	100	98			82	91	95	92	96	94				71	87	85				
Total	100	97	98	99	96	98	98	98	95	99	100	98			87	86	91	91	85	88	76	83	66	71	87	85				

All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	79	76	75	72	76	*									53	57	33	40	33	*				
4	77	88	83	96	95	100	84	90	83						46	70	56	46	73	71	44	85	56	
5	*			*						*					*			*						*
Total	79	84	80	79	89	94	84	90	83	*					51	66	47	41	59	67	44	85	56	*

Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	94	100	*	100	100										78	90	*	72	60					
4	100	100	100	100	100	100	100	100	91						80	94	73	80	100	80	80	100	64	
5																								
Total	96	100	100	100	100	100	100	100	91						78	92	75	74	85	80	80	100	64	

John J. Herrera Elementary School

Telephone: (713) 696-2800

Principal: Christopher Carnes

Board Member: Anna Eastman

Campus Number: 286

Address: 525 BENNINGTON ST 77022-4911

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	906	900	888	882	892	Number	52	51	53	52	52
Magnet	86	756	781	882	796	Gender					
Kindergarten and Below	220	213	205	217	217	Female	85 %	84 %	83 %	79 %	79 %
Gender						Male	15 %	16 %	17 %	21 %	21 %
Female	50 %	50 %	51 %	49 %	49 %	Ethnicity					
Male	50 %	50 %	49 %	51 %	51 %	African American	21 %	14 %	11 %	12 %	10 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	2 %	4 %	3 %	2 %	2 %	Asian/Pac. Islander	0 %	2 %	4 %	4 %	4 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	50 %	53 %	49 %	56 %	63 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	White	25 %	28 %	34 %	29 %	23 %
Hispanic	96 %	94 %	95 %	95 %	95 %	Two or More	4 %	4 %	2 %	0 %	0 %
White	1 %	2 %	2 %	2 %	2 %	Average Experience	12 yrs.	10 yrs.	9 yrs.	9 yrs.	9 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	25 %	45 %	53 %	54 %	50 %
Bilingual	45 %	47 %	46 %	49 %	49 %	6 to 10	17 %	16 %	13 %	12 %	15 %
ESL	<1 %	<1 %	0 %	0 %	<1 %	11 or more	58 %	39 %	34 %	35 %	35 %
Gifted/Talented	14 %	13 %	11 %	10 %	8 %	Teachers by Program					
Special Ed.	7 %	8 %	7 %	6 %	5 %	Regular	90 %	90 %	91 %	90 %	92 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	92 %	95 %	98 %	98 %	99 %	Compensatory Ed.	2 %	2 %	2 %	2 %	0 %
Eng. Lang. Learners (ELL)	47 %	48 %	48 %	50 %	50 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	66 %	84 %	84 %	73 %	70 %	Special Education	8 %	8 %	8 %	8 %	8 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	21 %	12 %	15 %	17 %	13 %
						Doctorate	2 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	96 %	94 %	94 %	96 %
						Staff					
						Counselors	0	1	1	1	1
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	0	2	0	3	3
						Educational Aides	6	5	6	5	4

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Skills for Learning and Living Class (2) (SLL)	Vanguard Neighborhood	Integrated Technology	English as a Second Language One-Way Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	70	58	69	63	58	67										22	25	35	35	27	43												
4	57	70	54	54	65	75	47	57	42							30	21	28	16	32	35	17	15	13									
5	71	58	64	74	62	74				66	68	74				32	24	33	39	29	40				21	21	40						
Total	67	61	63	66	62	72	47	57	42	66	68	74				29	24	32	32	29	40	17	15	13	21	21	40						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	70	58	69	64	58	67										23	25	35	35	27	43												
4	58	70	54	54	65	75	46	57	42							29	21	28	17	32	35	16	15	13									
5	71	58	64	75	62	74				66	68	74				32	24	33	39	29	40				20	21	40						
Total	68	61	63	67	62	72	46	57	42	66	68	74				29	24	32	33	29	40	16	15	13	20	21	40						

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	68	64	70	74	64	70										30	30	38	30	22	38						
4	61	77	79	74	72	71	70	90	92							26	48	49	20	28	40	33	66	70			
5	*	*	*	*	*	*				*	*	*				*	*	*	*	*	*				*	*	*
Total	64	70	75	74	67	70	70	90	92	*	*	*				28	38	44	25	25	39	33	66	70	*	*	*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	68	64	70	74	64	70										30	30	38	30	22	38						
4	61	77	79	76	72	71	72	90	92							27	48	49	21	28	40	34	66	70			
5	*	*	*	*	*	*				*	*	*				*	*	*	*	*	*				*	*	*
Total	65	70	75	76	67	70	72	90	92	*	*	*				28	38	44	25	25	39	34	66	70	*	*	*

Highland Heights Elementary

Telephone: (713) 696-2920

Principal: Geraldine Russ Cox

Board Member: Rhonda Skillern-Jones

Campus Number: 174

Address: 865 PAUL QUINN ST 77091-4154

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	628	617	567	578	561	Number	35	36	34	35	34
Magnet				0	2	Gender					
Kindergarten and Below	159	170	156	137	133	Female	100 %	100 %	88 %	71 %	76 %
Gender						Male	0 %	0 %	12 %	29 %	24 %
Female	47 %	47 %	49 %	50 %	46 %	Ethnicity					
Male	53 %	53 %	51 %	50 %	54 %	African American	66 %	67 %	59 %	57 %	53 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	3 %	3 %
African American	46 %	51 %	43 %	49 %	50 %	Asian/Pac. Islander	0 %	3 %	0 %	6 %	6 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	31 %	28 %	26 %	20 %	24 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %	White	3 %	3 %	12 %	11 %	15 %
Hispanic	51 %	47 %	55 %	50 %	48 %	Two or More	0 %	0 %	3 %	3 %	0 %
White	2 %	2 %	1 %	<1 %	<1 %	Average Experience	10 yrs.	8 yrs.	8 yrs.	8 yrs.	10 yrs.
Two or More	<1 %	<1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	46 %	56 %	56 %	49 %	47 %
Bilingual	28 %	28 %	36 %	40 %	36 %	6 to 10	17 %	11 %	21 %	23 %	15 %
ESL	0 %	0 %	<1 %	8 %	4 %	11 or more	37 %	33 %	24 %	29 %	38 %
Gifted/Talented	6 %	6 %	4 %	4 %	3 %	Teachers by Program					
Special Ed.	7 %	7 %	7 %	6 %	7 %	Regular	86 %	86 %	91 %	91 %	94 %
Title I	100 %	100 %	100 %	100 %	82 %	Bilingual/ESL	3 %	3 %	3 %	3 %	3 %
Econ. Disadv.	95 %	92 %	88 %	83 %	87 %	Compensatory Ed.	6 %	6 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	32 %	33 %	40 %	36 %	34 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	64 %	84 %	85 %	66 %	73 %	Special Education	6 %	6 %	6 %	6 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	31 %	17 %	18 %	34 %	26 %
						Doctorate	3 %	3 %	3 %	3 %	3 %
						Attendance Rate	96 %	94 %	95 %	95 %	95 %
						Staff					
						Counselors	0	0	1	1	1
						Assistant Principals	0	0	0	1	2
						Other Professional Staff	1	1	0	2	1
						Educational Aides	5	3	3	2	3

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Improvement Required	Improvement Required	Improvement Required	Improvement Required

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	<u>Magnet</u>	English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	34	45	32	38	31	62										11	10	11	13	6	32												
4	34	46	37	58	42	35	37	27	40							15	15	13	19	19	11	6	14	14									
5	38	38	41	47	51	54				60	34	36				5	12	12	16	17	16				14	9	12						
Total	35	42	37	49	43	49	37	27	40	60	34	36				11	12	12	16	15	19	6	14	14	14	9	12						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	47	29	46	47	14	50							21	6	38	21	0	25						
4			*			*			*			*			*			*			*			*
5			*			*			*			*			*			*			*			*
Total	47	29	41	47	14	46			*			*	21	6	33	21	0	23			*			*

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Hilliard Elementary School

Telephone: (713) 635-3085

Principal: Mokysa Benford

Board Member: Rhonda Skillern-Jones

Campus Number: 473

Address: 8115 E HOUSTON RD 77028-2022

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total		861	723	693	675	Number		39	38	40	35
Magnet				0	2	Gender					
Kindergarten and Below		125	95	109	99	Female		92 %	89 %	80 %	91 %
Gender						Male		8 %	11 %	20 %	9 %
Female		48 %	50 %	50 %	51 %	Ethnicity					
Male		52 %	50 %	50 %	49 %	African American		87 %	89 %	80 %	86 %
Race/Ethnicity						American Indian		0 %	0 %	0 %	0 %
African American		74 %	72 %	76 %	76 %	Asian/Pac. Islander		5 %	0 %	3 %	3 %
American Indian		1 %	1 %	1 %	1 %	Hispanic		3 %	5 %	8 %	9 %
Asian/Pac. Islander		<1 %	<1 %	<1 %	<1 %	White		5 %	5 %	10 %	3 %
Hispanic		23 %	26 %	22 %	22 %	Two or More		0 %	0 %	0 %	0 %
White		1 %	1 %	1 %	2 %	Average Experience		7 yrs.	8 yrs.	8 yrs.	8 yrs.
Two or More		<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less		51 %	42 %	45 %	49 %
Bilingual		<1 %	<1 %	<1 %	<1 %	6 to 10		23 %	24 %	23 %	17 %
ESL		13 %	12 %	9 %	8 %	11 or more		26 %	34 %	33 %	34 %
Gifted/Talented		1 %	1 %	1 %	0 %	Teachers by Program					
Special Ed.		4 %	8 %	8 %	9 %	Regular		95 %	89 %	90 %	89 %
Title I		100 %	100 %	100 %	100 %	Bilingual/ESL		0 %	0 %	0 %	0 %
Econ. Disadv.		95 %	83 %	88 %	79 %	Career & Tech. Ed.		0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)		14 %	14 %	10 %	9 %	Compensatory Ed.		0 %	0 %	0 %	0 %
At-Risk		80 %	80 %	65 %	61 %	Gifted/Talented		0 %	0 %	0 %	0 %
						Special Education		5 %	11 %	10 %	11 %
						Other		0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's		39 %	34 %	40 %	26 %
						Doctorate		0 %	0 %	0 %	0 %
						Attendance Rate		94 %	92 %	91 %	92 %
						Staff					
						Counselors		1	0	1	0
						Assistant Principals		1	2	1	0
						Other Professional Staff		2	0	5	3
						Educational Aides		4	5	4	6

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Not Rated	Improvement Required	Improvement Required	Improvement Required

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Magnet	English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	40	32	32	31	28	39										7	10	9	6	6	16									
4	35	43	19	26	30	29	34	39	33							8	10	4	3	9	7	8	10	8						
5	39	40	29	53	34	38				29	36	17				8	21	7	14	12	9				7	11	2			
Total	38	39	26	37	30	35	34	39	33	29	36	17				8	13	7	8	9	10	8	10	8	7	11	2			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Jean Hines-Caldwell Elementary School

Telephone: (713) 726-3700

Principal: Torrye Hooper

Board Member: Wanda Adams

Campus Number: 395

Address: 5515 W OREM 77085-1253

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	756	788	805	760	784	Number	46	44	46	45	46
Magnet Kindergarten and Below	174	195	180	171	180	Gender					
				0	0	Female	96 %	93 %	91 %	87 %	87 %
Gender						Male	4 %	7 %	9 %	13 %	13 %
Female	52 %	49 %	48 %	50 %	51 %	Ethnicity					
Male	48 %	51 %	52 %	50 %	49 %	African American	57 %	59 %	59 %	60 %	59 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	2 %
African American	24 %	24 %	23 %	20 %	20 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	41 %	41 %	39 %	36 %	37 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	<1 %	White	0 %	0 %	2 %	4 %	2 %
Hispanic	74 %	73 %	75 %	78 %	78 %	Two or More	2 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	1 %	Average Experience	14 yrs.	16 yrs.	15 yrs.	12 yrs.	11 yrs.
Two or More	<1 %	<1 %	<1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	24 %	16 %	24 %	33 %	30 %
Bilingual	54 %	52 %	53 %	55 %	51 %	6 to 10	26 %	32 %	22 %	16 %	22 %
ESL	<1 %	<1 %	<1 %	2 %	3 %	11 or more	50 %	52 %	54 %	51 %	48 %
Gifted/Talented	20 %	19 %	18 %	15 %	12 %	Teachers by Program					
Special Ed.	5 %	5 %	6 %	5 %	5 %	Regular	93 %	93 %	91 %	93 %	91 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	4 %	5 %	4 %	4 %	4 %
Econ. Disadv.	89 %	88 %	88 %	91 %	93 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	59 %	55 %	57 %	59 %	56 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	69 %	83 %	82 %	74 %	73 %	Special Education	2 %	2 %	4 %	2 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	50 %	55 %	52 %	42 %	39 %
						Doctorate	4 %	2 %	0 %	0 %	0 %
						Attendance Rate	95 %	97 %	95 %	94 %	97 %
						Staff					
						Counselors	1	1	1	1	1
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	1	2	0	4	4
						Educational Aides	6	6	3	2	3

TEA Accountability					
12-13	13-14	14-15	15-16	16-17	
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard	

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	77	73	76	76	75	86										38	42	51	41	42	63												
4	70	88	82	85	83	78	80	83	78							40	51	55	44	43	53	35	40	53									
5	71	65	68	81	77	85				77	79	82				23	40	43	36	45	55				33	41	54						
Total	72	73	74	81	78	84	80	83	78	77	79	82				32	44	49	39	44	56	35	40	53	33	41	54						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	54	66	79	71	79	83										19	23	46	23	40	44									
4	47	51	58	61	70	80	74	60	62							17	30	25	31	36	58	31	36	46						
5	*			*						*						*			*						*					
Total	51	59	69	66	74	82	74	60	62	*						18	27	36	26	38	50	31	36	46	*					

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

William P. Hobby Elementary School

Telephone: (713) 434-5650

Principal: Stephen M. Gittens

Board Member: Wanda Adams

Campus Number: 175

Address: 4021 WOODMONT DR 77045-3515

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	829	767	843	873	801	Number	45	45	48	50	46
Magnet				0	0	Gender					
Kindergarten and Below	236	223	221	217	186	Female	82 %	80 %	81 %	82 %	85 %
Gender						Male	18 %	20 %	19 %	18 %	15 %
Female	51 %	47 %	47 %	47 %	47 %	Ethnicity					
Male	49 %	53 %	53 %	53 %	53 %	African American	67 %	64 %	63 %	70 %	67 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	47 %	45 %	48 %	45 %	44 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	1 %	1 %	<1 %	1 %	<1 %	Hispanic	29 %	29 %	33 %	26 %	26 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	White	4 %	7 %	4 %	4 %	4 %
Hispanic	51 %	54 %	51 %	53 %	54 %	Two or More	0 %	0 %	0 %	0 %	2 %
White	1 %	<1 %	<1 %	1 %	1 %	Average Experience	12 yrs.	12 yrs.	11 yrs.	9 yrs.	9 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	1 %	Years of Experience					
Students by Program						5 or less	31 %	38 %	42 %	50 %	50 %
Bilingual	33 %	38 %	36 %	51 %	60 %	6 to 10	18 %	13 %	21 %	16 %	20 %
ESL	0 %	0 %	0 %	0 %	0 %	11 or more	51 %	49 %	38 %	34 %	30 %
Gifted/Talented	10 %	13 %	11 %	10 %	10 %	Teachers by Program					
Special Ed.	5 %	5 %	5 %	6 %	6 %	Regular	93 %	96 %	96 %	94 %	96 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	2 %	0 %	0 %	0 %	0 %
Econ. Disadv.	97 %	95 %	85 %	84 %	79 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	40 %	42 %	39 %	41 %	42 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	67 %	85 %	85 %	76 %	75 %	Special Education	4 %	4 %	4 %	6 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	33 %	29 %	23 %	26 %	28 %
						Doctorate	2 %	2 %	2 %	2 %	2 %
						Attendance Rate	96 %	95 %	91 %	96 %	93 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	0	0	0	0
						Other Professional Staff	1	2	0	4	4
						Educational Aides	6	5	8	8	4

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	53	56	59	55	56	73										28	18	25	20	18	50									
4	46	76	42	51	67	72	50	72	51							22	33	21	19	32	43	24	37	17						
5	74	55	43	71	58	75				64	61	57				27	22	32	28	23	45				21	16	23			
Total	59	62	47	60	60	74	50	72	51	64	61	57				26	24	27	23	24	46	24	37	17	21	16	23			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	53	58	76	70	77	78										26	27	39	30	21	30			
4	67	45	61	64	76	84	94	81	80							25	26	30	14	26	41	50	48	50
5	*			*						*						*			*					
Total	60	52	69	65	77	81	94	81	80	*						25	27	34	22	23	36	50	48	50

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Paul Horn Elementary School

Telephone: (713) 295-5264

Principal: Vanessa Flores

Board Member: Michael L. Lunceford

Campus Number: 178

Address: 4530 HOLLY ST 77401-5803

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	765	827	859	846	846	Number	48	49	46	48	44
Magnet	98	819	817	0	458	Gender					
Kindergarten and Below	178	185	167	152	157	Female	100 %	100 %	100 %	98 %	98 %
Gender						Male	0 %	0 %	0 %	2 %	2 %
Female	51 %	52 %	51 %	51 %	52 %	Ethnicity					
Male	49 %	48 %	49 %	49 %	48 %	African American	10 %	12 %	13 %	15 %	14 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	5 %	6 %	7 %	6 %	6 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	1 %	1 %	<1 %	<1 %	<1 %	Hispanic	10 %	8 %	9 %	10 %	14 %
Asian/Pac. Islander	21 %	24 %	24 %	25 %	28 %	White	77 %	76 %	74 %	71 %	68 %
Hispanic	18 %	19 %	19 %	17 %	17 %	Two or More	2 %	4 %	4 %	4 %	5 %
White	51 %	46 %	47 %	47 %	44 %	Average Experience	16 yrs.	16 yrs.	15 yrs.	14 yrs.	14 yrs.
Two or More	4 %	4 %	3 %	4 %	5 %	Years of Experience					
Students by Program						5 or less	29 %	22 %	22 %	27 %	27 %
Bilingual	<1 %	<1 %	<1 %	0 %	0 %	6 to 10	8 %	18 %	24 %	21 %	16 %
ESL	6 %	8 %	7 %	7 %	8 %	11 or more	63 %	59 %	54 %	52 %	57 %
Gifted/Talented	38 %	40 %	42 %	46 %	45 %	Teachers by Program					
Special Ed.	5 %	5 %	5 %	4 %	5 %	Regular	88 %	90 %	96 %	92 %	98 %
Title I	0 %	0 %	0 %	1 %	0 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	12 %	19 %	13 %	10 %	14 %	Compensatory Ed.	10 %	8 %	2 %	2 %	0 %
Eng. Lang. Learners (ELL)	8 %	9 %	8 %	8 %	10 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	15 %	25 %	35 %	19 %	18 %	Special Education	2 %	2 %	2 %	6 %	2 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	29 %	29 %	28 %	27 %	25 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	95 %	94 %	95 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	1	1	1	1
						Other Professional Staff	0	2	0	4	4
						Educational Aides	5	6	6	5	5

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Alternate Curriculum Transition Ready with Essential Knowledge (TREK)	Vanguard Neighborhood		English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	97	97	94	97	99	98										80	88	83	88	93	92									
4	96	97	98	97	97	98	95	98	97							85	77	90	83	87	94	79	89	89						
5	97	97	94	96	96	98				96	95	97				86	86	83	89	88	88				83	83	80			
Total	96	97	95	97	97	98	95	98	97	96	95	97				84	84	85	87	90	91	79	89	89	83	83	80			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	98		95	98		99										81		84	89		93									
4	96		100	98		100	95		99							85		93	84		97	79		93						
5	97		97	96		99				96		97				88		86	88		91				84		82			
Total	97		98	97		99	95		99	96		97				84		88	87		94	79		93	84		82			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Rollin Isaacs Elementary School

Telephone: (713) 671-4120

Principal: Rosemarie G Cumings

Board Member: Rhonda Skillern-Jones

Campus Number: 180

Address: 3830 PICKFAIR ST 77026-3968

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	410	380	400	376	316	Number	25	23	23	23	20
Magnet				0	2	Gender					
Kindergarten and Below	113	106	100	88	61	Female	76 %	74 %	70 %	78 %	70 %
Gender						Male	24 %	26 %	30 %	22 %	30 %
Female	48 %	49 %	48 %	46 %	44 %	Ethnicity					
Male	52 %	51 %	52 %	54 %	56 %	African American	64 %	65 %	65 %	57 %	55 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	41 %	40 %	40 %	46 %	44 %	Asian/Pac. Islander	0 %	0 %	0 %	9 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	20 %	22 %	17 %	26 %	35 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	16 %	13 %	13 %	9 %	5 %
Hispanic	58 %	59 %	58 %	53 %	55 %	Two or More	0 %	0 %	4 %	0 %	0 %
White	<1 %	1 %	1 %	1 %	1 %	Average Experience	9 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
Two or More	0 %	1 %	1 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	48 %	48 %	43 %	57 %	50 %
Bilingual	36 %	36 %	35 %	33 %	38 %	6 to 10	20 %	17 %	26 %	9 %	10 %
ESL	0 %	0 %	1 %	<1 %	<1 %	11 or more	32 %	35 %	30 %	35 %	40 %
Gifted/Talented	12 %	11 %	13 %	9 %	9 %	Teachers by Program					
Special Ed.	7 %	6 %	7 %	6 %	7 %	Regular	76 %	70 %	78 %	78 %	85 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	20 %	26 %	13 %	13 %	5 %
Econ. Disadv.	95 %	95 %	90 %	89 %	94 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	38 %	37 %	38 %	34 %	39 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	65 %	85 %	83 %	58 %	78 %	Special Education	4 %	4 %	9 %	9 %	10 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	36 %	26 %	22 %	26 %	35 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	97 %	97 %	97 %	93 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	0
						Other Professional Staff	0	1	0	3	3
						Educational Aides	2	2	2	2	2

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood	Magnet	Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	54	46	58	61	49	73										8	31	35	11	23	42									
4	55	53	52	80	53	70	65	48	53							23	9	45	35	13	55	18	13	44						
5	49	62	46	81	71	70				73	70	57				16	47	26	42	33	13				35	27	17			
Total	52	54	50	75	58	70	65	48	53	73	70	57				16	27	34	31	22	33	18	13	44	35	27	17			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	61	76	85	83	86	88										17	57	73	29	52	73									
4	*		40	*		50		*	33							*		20	*		20	*		17						
5			*			*						*			*			*			*			*						
Total	63	76	72	80	86	74	*		33			*			*	17	57	54	28	52	54	*		17						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Peter Janowski Elementary School

Telephone: (713) 696-2844

Principal: Myrna Bazan

Board Member: Anna Eastman

Campus Number: 181

Address: 7500 BAUMAN RD 77022-6125

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	12-13	13-14	14-15	15-16	16-17		12-13	13-14	14-15	15-16	16-17
Enrollment						Teacher					
Total	651	645	646	634	615	Number	39	39	39	39	37
Magnet				0	3	Gender					
Kindergarten and Below	194	191	195	167	155	Female	90 %	95 %	92 %	92 %	92 %
Gender						Male	10 %	5 %	8 %	8 %	8 %
Female	50 %	50 %	50 %	50 %	52 %	Ethnicity					
Male	50 %	50 %	50 %	50 %	48 %	African American	18 %	13 %	18 %	18 %	19 %
Race/Ethnicity						American Indian	3 %	3 %	3 %	0 %	0 %
African American	2 %	2 %	2 %	3 %	3 %	Asian/Pac. Islander	0 %	0 %	3 %	3 %	3 %
American Indian	<1 %	<1 %	0 %	0 %	0 %	Hispanic	69 %	69 %	67 %	67 %	68 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	10 %	15 %	10 %	13 %	11 %
Hispanic	97 %	96 %	96 %	95 %	95 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	2 %	Average Experience	13 yrs.	11 yrs.	12 yrs.	12 yrs.	13 yrs.
Two or More	0 %	0 %	0 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	36 %	36 %	36 %	31 %	27 %
Bilingual	63 %	63 %	64 %	61 %	64 %	6 to 10	13 %	23 %	21 %	26 %	27 %
ESL	0 %	0 %	0 %	2 %	1 %	11 or more	51 %	41 %	44 %	44 %	46 %
Gifted/Talented	8 %	10 %	8 %	8 %	7 %	Teachers by Program					
Special Ed.	5 %	8 %	7 %	7 %	6 %	Regular	92 %	92 %	92 %	92 %	100 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	97 %	96 %	94 %	98 %	95 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	65 %	67 %	68 %	64 %	67 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	80 %	94 %	91 %	80 %	85 %	Special Education	8 %	8 %	8 %	8 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	10 %	10 %	13 %	13 %	19 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	96 %	96 %	94 %	94 %
						Staff					
						Counselors	1	1	1	1	1
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	2	1	4	4
						Educational Aides	6	5	5	3	4

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (2) (PALS)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	67	65	86	73	78	88										30	39	47	24	47	53				7	24	35			
4	57	71	75	69	58	76	69	55	75							27	32	47	17	24	51									
5	67	65	53	74	65	73				61	73	63				28	30	26	32	32	29				22	28	26			
Total	64	66	66	72	67	77	69	55	75	61	73	63				28	33	36	27	35	41	7	24	35	22	28	26			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	75	64	58	83	70	69										31	34	27	25	25	29									
4	74	71	78	67	81	84	81	83	86							38	38	30	37	53	35	43	60	59						
5	*	*	*	*	*	*				*	*	*				*	*	*	*	*	*									
Total	73	66	66	75	73	75	81	83	86	*	*	*				34	36	27	31	39	31	43	60	59	*	*	*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Thomas Jefferson Elementary School

Telephone: (713) 696-2778

Principal: Siomara Saenz-Phillips

Board Member: Anna Eastman

Campus Number: 182

Address: 5000 SHARMAN ST 77009-2651

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	482	485	459	452	430	Number	31	31	32	29	27
Magnet Kindergarten and Below	126	118	128	136	133	Gender					
				0	2	Female	71 %	74 %	91 %	79 %	81 %
Gender						Male	29 %	26 %	9 %	21 %	19 %
Female	45 %	47 %	47 %	47 %	50 %	Ethnicity					
Male	55 %	53 %	53 %	53 %	50 %	African American	16 %	23 %	22 %	17 %	26 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	8 %	9 %	8 %	6 %	8 %	Asian/Pac. Islander	0 %	3 %	13 %	14 %	11 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	48 %	32 %	41 %	45 %	41 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	<1 %	White	35 %	42 %	25 %	24 %	22 %
Hispanic	91 %	89 %	89 %	91 %	91 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	2 %	2 %	<1 %	Average Experience	11 yrs.	11 yrs.	6 yrs.	7 yrs.	7 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	19 %	29 %	56 %	55 %	52 %
Bilingual	36 %	35 %	35 %	33 %	34 %	6 to 10	48 %	36 %	16 %	17 %	15 %
ESL	<1 %	<1 %	1 %	6 %	6 %	11 or more	32 %	36 %	28 %	28 %	33 %
Gifted/Talented	13 %	12 %	10 %	6 %	6 %	Teachers by Program					
Special Ed.	11 %	12 %	11 %	11 %	9 %	Regular	94 %	90 %	81 %	86 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	95 %	96 %	85 %	94 %	88 %	Compensatory Ed.	0 %	0 %	3 %	0 %	0 %
Eng. Lang. Learners (ELL)	43 %	41 %	41 %	39 %	39 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	69 %	82 %	83 %	75 %	70 %	Special Education	6 %	10 %	16 %	14 %	7 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	19 %	16 %	3 %	10 %	11 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	94 %	97 %	97 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	1	1	1
						Other Professional Staff	1	1	1	1	3
						Educational Aides	4	7	7	7	6

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Improvement Required	Improvement Required	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS) Transition Ready with Essential Knowledge (TREK)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	56	60	62	77	49	58									25	21	25	44	16	32										
4	43	74	67	62	86	78	43	65	63						13	39	35	18	46	59	12	25	24							
5	52	59	72	45	64	86				42	54	77			23	27	40	20	28	44				19	17	40				
Total	50	64	67	61	67	75	43	65	63	42	54	77			20	29	33	27	30	45	12	25	24	19	17	40				

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5			*																			*		
Total			*																			*		

Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Kashmere Gardens Elementary School

Telephone: (713) 671-4160

Principal: Reginald Bush

Board Member: Rhonda Skillern-Jones

Campus Number: 185

Address: 4901 LOCKWOOD DR 77026-2942

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	410	430	417	475	448	Number	23	25	25	28	27
Magnet				475	416	Gender					
Kindergarten and Below	125	106	111	112	93	Female	83 %	92 %	84 %	86 %	81 %
Gender						Male	17 %	8 %	16 %	14 %	19 %
Female	50 %	48 %	49 %	50 %	46 %	Ethnicity					
Male	50 %	52 %	51 %	50 %	54 %	African American	83 %	76 %	84 %	82 %	85 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	91 %	90 %	86 %	85 %	80 %	Asian/Pac. Islander	4 %	4 %	4 %	4 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	4 %	8 %	4 %	11 %	11 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	White	9 %	12 %	8 %	4 %	4 %
Hispanic	8 %	9 %	13 %	14 %	19 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	1 %	<1 %	1 %	Average Experience	10 yrs.	9 yrs.	9 yrs.	9 yrs.	10 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	39 %	44 %	40 %	43 %	44 %
Bilingual	4 %	5 %	10 %	13 %	20 %	6 to 10	30 %	32 %	28 %	21 %	15 %
ESL	1 %	2 %	5 %	5 %	4 %	11 or more	30 %	24 %	32 %	36 %	41 %
Gifted/Talented	4 %	1 %	4 %	3 %	2 %	Teachers by Program					
Special Ed.	9 %	7 %	7 %	6 %	8 %	Regular	96 %	96 %	92 %	89 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	93 %	94 %	88 %	89 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	4 %	5 %	7 %	7 %	11 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	56 %	84 %	81 %	66 %	70 %	Special Education	4 %	4 %	8 %	11 %	7 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	26 %	40 %	40 %	39 %	41 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	96 %	97 %	97 %	98 %
						Staff					
						Counselors	1	0	0	0	0
						Assistant Principals	1	0	0	0	0
						Other Professional Staff	0	0	0	2	4
						Educational Aides	2	2	3	3	2

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Improvement Required	Improvement Required	Improvement Required	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Fine Arts	English as a Second Language Two-Way Bilingual Program	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	40	42	47	31	44	47									5	17	10	7	21	26										
4	45	34	33	42	44	59	39	28	44						13	11	15	6	10	30	10	13	11							
5	41	48	63	44	52	57				44	34	60			17	22	37	22	16	28				10	9	28				
Total	42	42	46	39	47	55	39	28	44	44	34	60			12	17	21	11	16	29	10	13	11	10	9	28				

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3		42	46		44	46										17	10		21	27										
4		34	34		44	60		28	45							11	15		10	31		13	11							
5		48	63		52	57				34	60					22	37		16	28					9	26				
Total		42	46		47	55		28	45		34	60				17	21		16	29		13	11		9	26				

All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3			*																					
4																								
5																								
Total			*																					*

Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3			*																					*
4																								
5																								
Total			*																					*

Anna Kelso Elementary School

Telephone: (713) 845-7451

Principal: Myra Castle-Bell

Board Member: Jolanda Jones

Campus Number: 187

Address: 5800 SOUTHMUND ST 77033-1832

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	448	444	436	451	471	Number	29	27	27	28	28
Magnet				0	3	Gender					
Kindergarten and Below	127	131	103	109	111	Female	72 %	67 %	70 %	79 %	79 %
Gender						Male	28 %	33 %	30 %	21 %	21 %
Female	52 %	49 %	48 %	48 %	47 %	Ethnicity					
Male	48 %	51 %	52 %	52 %	53 %	African American	52 %	48 %	37 %	39 %	39 %
Race/Ethnicity						American Indian	0 %	4 %	4 %	0 %	0 %
African American	34 %	34 %	39 %	36 %	36 %	Asian/Pac. Islander	7 %	7 %	7 %	7 %	7 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	38 %	33 %	37 %	32 %	36 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	0 %	White	3 %	7 %	15 %	21 %	18 %
Hispanic	65 %	64 %	60 %	63 %	64 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	<1 %	<1 %	0 %	Average Experience	12 yrs.	10 yrs.	9 yrs.	8 yrs.	9 yrs.
Two or More	<1 %	1 %	0 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	21 %	33 %	37 %	54 %	54 %
Bilingual	48 %	51 %	44 %	36 %	35 %	6 to 10	38 %	26 %	19 %	11 %	4 %
ESL	2 %	0 %	3 %	14 %	14 %	11 or more	41 %	41 %	44 %	36 %	43 %
Gifted/Talented	6 %	7 %	9 %	6 %	4 %	Teachers by Program					
Special Ed.	6 %	6 %	7 %	6 %	7 %	Regular	90 %	89 %	93 %	93 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	95 %	97 %	92 %	94 %	95 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	52 %	54 %	49 %	49 %	51 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	65 %	94 %	87 %	77 %	79 %	Special Education	10 %	11 %	7 %	7 %	7 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	34 %	33 %	33 %	18 %	18 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	96 %	95 %	95 %	96 %
						Staff					
						Counselors	1	1	1	1	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	1	2
						Educational Aides	2	3	2	2	5

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Magnet	English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	61	48	37	56	52	30										31	19	19	14	6	16												
4	41	51	37	68	58	56	60	49	26							14	19	15	34	28	31	24	16	12									
5	59	59	51	78	72	63				50	57	49				22	16	23	40	33	36				30	20	32						
Total	51	53	43	68	62	53	60	49	26	50	57	49				20	18	19	31	26	30	24	16	12	30	20	32						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	84	68	79	72	71	82										57	39	55	44	37	48			
4																								
5																								
Total	84	68	79	72	71	82										57	39	55	44	37	48			

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

John F. Kennedy Elementary School

Telephone: (713) 696-2686

Principal: Diana Lum

Board Member: Rhonda Skillern-Jones

Campus Number: 188

Address: 400 VICTORIA DR 77022-3931

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	761	783	796	745	737	Number	38	39	39	40	39
Magnet Kindergarten and Below	224	226	233	202	200	Gender					
Gender						Female	74 %	80 %	77 %	78 %	79 %
Female	50 %	49 %	49 %	48 %	46 %	Male	26 %	21 %	23 %	23 %	21 %
Male	50 %	51 %	51 %	52 %	54 %	Ethnicity					
Race/Ethnicity						African American	53 %	54 %	51 %	45 %	46 %
African American	26 %	24 %	24 %	22 %	22 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	<1 %	0 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	Hispanic	37 %	36 %	33 %	35 %	41 %
Hispanic	72 %	74 %	75 %	77 %	77 %	White	11 %	10 %	15 %	20 %	13 %
White	1 %	1 %	1 %	1 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	1 %	1 %	1 %	1 %	1 %	Average Experience	11 yrs.	11 yrs.	13 yrs.	11 yrs.	11 yrs.
Students by Program						Years of Experience					
Bilingual	53 %	46 %	47 %	47 %	52 %	5 or less	16 %	21 %	15 %	30 %	33 %
ESL	1 %	6 %	7 %	7 %	6 %	6 to 10	42 %	36 %	33 %	30 %	15 %
Gifted/Talented	12 %	12 %	10 %	12 %	10 %	11 or more	42 %	44 %	51 %	40 %	51 %
Special Ed.	4 %	5 %	6 %	6 %	7 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	89 %	92 %	92 %	90 %	97 %
Econ. Disadv.	95 %	91 %	87 %	87 %	87 %	Bilingual/ESL	3 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	57 %	55 %	57 %	55 %	59 %	Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
At-Risk	72 %	85 %	87 %	79 %	83 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	8 %	8 %	8 %	8 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	29 %	26 %	28 %	30 %	15 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	95 %	94 %	95 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	2	4	2	3	4
						Educational Aides	8	9	10	9	9

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood			English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	62	73	77	67	63	79										31	29	42	27	29	46												
4	63	76	69	80	71	70	56	62	69							18	36	41	26	33	41	11	23	31									
5	57	62	65	60	65	66				56	59	56				10	30	31	12	27	30				11	14	27						
Total	60	68	69	69	66	71	56	62	69	56	59	56				18	31	36	21	29	37	11	23	31	11	14	27						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	89	81	81	83	88	87										47	63	56	28	47	59			
4	72	53	84	79	76	93	72	73	98							17	38	51	24	31	53	28	56	65
5	*		*	*		*				*		*				*		*	*		*			
Total	82	69	81	81	83	88	72	73	98	*		*				37	52	53	27	40	56	28	56	65

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

James Ketelsen Elementary School

Telephone: (713) 220-5050

Principal: Cynthia Banda

Board Member: Anna Eastman

Campus Number: 389

Address: 600 QUITMAN 77009-8113

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	650	655	644	629	618	Number	36	34	34	34	34
Magnet				0	1	Gender					
Kindergarten and Below	213	222	208	195	210	Female	89%	91%	88%	91%	91%
Gender						Male	11%	9%	12%	9%	9%
Female	50%	49%	49%	51%	51%	Ethnicity					
Male	50%	51%	51%	49%	49%	African American	11%	9%	9%	9%	9%
Race/Ethnicity						American Indian	0%	0%	0%	0%	0%
African American	1%	1%	1%	3%	2%	Asian/Pac. Islander	6%	3%	3%	3%	3%
American Indian	<1%	<1%	<1%	0%	0%	Hispanic	67%	74%	74%	71%	74%
Asian/Pac. Islander	0%	0%	0%	0%	<1%	White	17%	15%	15%	18%	15%
Hispanic	99%	98%	98%	96%	97%	Two or More	0%	0%	0%	0%	0%
White	<1%	1%	1%	1%	1%	Average Experience	12 yrs.	10 yrs.	11 yrs.	11 yrs.	13 yrs.
Two or More	<1%	<1%	<1%	<1%	<1%	Years of Experience					
Students by Program						5 or less	22%	27%	26%	29%	26%
Bilingual	42%	41%	40%	41%	43%	6 to 10	39%	32%	29%	18%	12%
ESL	0%	0%	0%	<1%	<1%	11 or more	39%	41%	44%	53%	62%
Gifted/Talented	11%	14%	17%	18%	18%	Teachers by Program					
Special Ed.	6%	8%	7%	5%	7%	Regular	97%	94%	94%	94%	94%
Title I	100%	100%	100%	100%	100%	Bilingual/ESL	0%	0%	0%	0%	0%
Econ. Disadv.	94%	95%	91%	91%	93%	Compensatory Ed.	0%	0%	0%	0%	0%
Eng. Lang. Learners (ELL)	49%	47%	43%	44%	46%	Gifted/Talented	0%	0%	0%	0%	0%
At-Risk	67%	83%	80%	66%	71%	Special Education	3%	6%	6%	6%	6%
						Other	0%	0%	0%	0%	0%
						Advanced Degrees					
						Master's	19%	9%	12%	15%	12%
						Doctorate	3%	0%	0%	0%	0%
						Attendance Rate	96%	97%	95%	95%	96%
						Staff					
						Counselors	1	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	0	1	0	3	3
						Educational Aides	5	6	6	6	6

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	<u>Magnet</u>	Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	73	64	70	81	72	87										32	31	35	50	43	54									
4	69	73	66	78	82	87	63	75	71							28	49	39	31	55	50	20	35	35						
5	72	85	75	78	78	84				72	87	76				36	43	48	36	43	48				31	48	46			
Total	71	74	71	79	77	86	63	75	71	72	87	76				32	41	41	39	47	51	20	35	35	31	48	46			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	*		*	*		*									*	*		*												
4		*	*		*	*		*	*					*	*		*	*		*	*			*						
5	*		*	*		*		*	*		*	*		*	*	*	*	*	*	*	*	*	*	*						
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Martin Luther King Jr. Early Childhood Center

Telephone: (713) 797-7900

Principal: Gabrielle Coleman

Board Member: Wanda Adams

Campus Number: 355

Address: 3930 W FUQUA 77045-6302

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE-PK

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	405	410	407	411	366	Number	22	22	22	22	23
Magnet				0	0	Gender					
Kindergarten and Below	405	410	407	411	366	Female	91 %	91 %	91 %	91 %	96 %
Gender						Male	9 %	9 %	9 %	9 %	4 %
Female	45 %	52 %	46 %	47 %	52 %	Ethnicity					
Male	55 %	48 %	54 %	53 %	48 %	African American	59 %	59 %	59 %	59 %	61 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	59 %	53 %	57 %	54 %	49 %	Asian/Pac. Islander	5 %	0 %	0 %	0 %	0 %
American Indian	0 %	<1 %	<1 %	0 %	1 %	Hispanic	23 %	23 %	32 %	32 %	26 %
Asian/Pac. Islander	0 %	<1 %	1 %	1 %	1 %	White	14 %	18 %	9 %	9 %	13 %
Hispanic	41 %	44 %	41 %	42 %	48 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	<1 %	1 %	1 %	Average Experience	10 yrs.	10 yrs.	8 yrs.	9 yrs.	11 yrs.
Two or More	0 %	1 %	1 %	1 %	2 %	Years of Experience					
Students by Program						5 or less	41 %	50 %	50 %	55 %	43 %
Bilingual	25 %	27 %	26 %	26 %	29 %	6 to 10	23 %	23 %	23 %	18 %	22 %
ESL	<1 %	0 %	1 %	1 %	<1 %	11 or more	36 %	27 %	27 %	27 %	35 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	Teachers by Program					
Special Ed.	1 %	1 %	1 %	0 %	1 %	Regular	86 %	86 %	86 %	86 %	91 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	5 %	5 %	5 %	5 %	4 %
Econ. Disadv.	100 %	100 %	100 %	99 %	100 %	Compensatory Ed.	5 %	5 %	5 %	5 %	0 %
Eng. Lang. Learners (ELL)	25 %	27 %	27 %	27 %	30 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	99 %	100 %	98 %	100 %	70 %	Special Education	5 %	5 %	5 %	5 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	9 %	14 %	9 %	9 %	13 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	96 %	94 %	94 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	1	0	2	2
						Educational Aides	5	6	7	6	4

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
			Two-Way Bilingual Program	

No Achievement Data for This School

Jennie Kolter Elementary School

Telephone: (713) 726-3630

Principal: Julianne Dickinson

Board Member: Michael L. Lunceford

Campus Number: 189

Address: 9710 RUNNYMEADE DR 77096-4220

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	617	612	662	665	658	Number	40	38	40	41	38
Magnet	52	601	652	665	631	Gender					
Kindergarten and Below	143	130	140	150	134	Female	98 %	97 %	98 %	95 %	97 %
Gender						Male	3 %	3 %	3 %	5 %	3 %
Female	51 %	50 %	52 %	52 %	53 %	Ethnicity					
Male	49 %	50 %	48 %	48 %	47 %	African American	18 %	16 %	15 %	15 %	11 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	3 %
African American	15 %	15 %	16 %	15 %	15 %	Asian/Pac. Islander	8 %	5 %	5 %	7 %	5 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	10 %	8 %	8 %	7 %	8 %
Asian/Pac. Islander	13 %	13 %	12 %	10 %	9 %	White	65 %	71 %	70 %	68 %	71 %
Hispanic	28 %	26 %	27 %	25 %	24 %	Two or More	0 %	0 %	3 %	2 %	3 %
White	39 %	41 %	40 %	44 %	46 %	Average Experience	14 yrs.	13 yrs.	13 yrs.	12 yrs.	11 yrs.
Two or More	5 %	5 %	5 %	6 %	5 %	Years of Experience					
Students by Program						5 or less	33 %	34 %	38 %	29 %	37 %
Bilingual	0 %	0 %	0 %	0 %	0 %	6 to 10	18 %	16 %	15 %	24 %	26 %
ESL	3 %	5 %	8 %	9 %	11 %	11 or more	50 %	50 %	48 %	46 %	37 %
Gifted/Talented	41 %	44 %	40 %	37 %	36 %	Teachers by Program					
Special Ed.	7 %	7 %	6 %	6 %	5 %	Regular	93 %	87 %	90 %	90 %	92 %
Title I	0 %	0 %	0 %	6 %	<1 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	24 %	25 %	26 %	25 %	26 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	12 %	10 %	11 %	11 %	11 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	21 %	37 %	43 %	28 %	28 %	Special Education	8 %	13 %	10 %	10 %	8 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	43 %	32 %	35 %	32 %	32 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	95 %	96 %	94 %	95 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	0	2	0	3	3
						Educational Aides	3	3	3	1	4

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Languages & Cultures	English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	87	92	86	86	86	85										69	69	77	67	67	72									
4	86	91	87	89	88	86	82	88	84							64	65	75	63	62	70	51	66	65						
5	89	93	88	90	92	88				84	91	90				70	71	73	71	81	77				57	71	68			
Total	87	92	87	88	88	86	82	88	84	84	91	90				68	69	75	67	70	73	51	66	65	57	71	68			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	88	92	86	86	86	85										69	69	79	67	67	74									
4	88	91	87	90	88	87	83	88	85							66	65	75	64	62	71	53	66	66						
5	90	93	88	91	92	88				85	91	90				70	71	73	72	81	77				58	71	68			
Total	88	92	87	89	88	87	83	88	85	85	91	90				68	69	76	68	70	74	53	66	66	58	71	68			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Dora Lantrip Elementary School

Telephone: (713) 924-1670

Principal: Magdalena V. Strickland

Board Member: Diana Davila

Campus Number: 192

Address: 100 TELEPHONE RD 77023-1834

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	715	765	801	756	759	Number	41	44	46	45	46
Magnet	89	709	690	756	683	Gender					
Kindergarten and Below	202	215	205	182	180	Female	90 %	93 %	96 %	96 %	87 %
Gender						Male	10 %	7 %	4 %	4 %	13 %
Female	48 %	48 %	47 %	49 %	49 %	Ethnicity					
Male	52 %	52 %	53 %	51 %	51 %	African American	22 %	18 %	11 %	13 %	15 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	2 %	2 %	2 %	2 %	4 %	Asian/Pac. Islander	2 %	2 %	4 %	2 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	Hispanic	41 %	39 %	50 %	44 %	39 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	White	34 %	41 %	35 %	40 %	46 %
Hispanic	95 %	95 %	96 %	96 %	94 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	<1 %	1 %	Average Experience	11 yrs.	10 yrs.	9 yrs.	10 yrs.	9 yrs.
Two or More	1 %	<1 %	<1 %	<1 %	0 %	Years of Experience					
Students by Program						5 or less	46 %	48 %	50 %	47 %	52 %
Bilingual	32 %	30 %	28 %	28 %	29 %	6 to 10	15 %	21 %	22 %	22 %	20 %
ESL	0 %	0 %	<1 %	<1 %	1 %	11 or more	39 %	32 %	28 %	31 %	28 %
Gifted/Talented	20 %	20 %	20 %	18 %	16 %	Teachers by Program					
Special Ed.	6 %	6 %	6 %	7 %	8 %	Regular	90 %	93 %	93 %	93 %	96 %
Title I	100 %	100 %	89 %	100 %	100 %	Bilingual/ESL	2 %	0 %	0 %	0 %	2 %
Econ. Disadv.	87 %	88 %	81 %	79 %	81 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	38 %	35 %	33 %	34 %	33 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	56 %	73 %	69 %	59 %	62 %	Special Education	7 %	7 %	7 %	7 %	2 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	20 %	14 %	13 %	18 %	17 %
						Doctorate	0 %	0 %	0 %	2 %	2 %
						Attendance Rate	97 %	93 %	95 %	94 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	0	1	0	4	4
						Educational Aides	8	8	8	7	6

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preparing Students for Independence Classes (PSI) Services for Students with Auditory Impairments Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Environmental Science	Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	82	80	72	80	79	69										47	46	56	42	43	45									
4	76	82	79	78	89	74	75	74	70							39	41	49	32	49	52	25	42	34						
5	79	73	76	71	93	95				80	86	86				41	34	53	32	62	81				35	40	63			
Total	79	78	76	76	88	79	75	74	70	80	86	86				42	40	53	35	52	59	25	42	34	35	40	63			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	82	80	73	80	79	72										47	46	57	42	43	46									
4	77	82	78	78	89	74	75	74	70							41	41	49	32	49	52	25	42	34						
5	85	73	77	75	93	95				86	86	87				46	34	54	35	62	81				39	40	63			
Total	81	78	76	78	88	80	75	74	70	86	86	87				44	40	53	36	52	60	25	42	34	39	40	63			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	76	81	61	76	86	83										33	29	30	24	43	48			
4	*		20	*		20	*		40							*		20	*		0	*		20
5																								
Total	77	81	54	73	86	71	*		40							32	29	29	23	43	39	*		20

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	79	81	61	79	86	83										37	29	30	26	43	48			
4			*			*			*									*			*			*
5																								
Total	79	81	56	79	86	74			*							37	29	30	26	43	41			*

Ninfa Lorenzo Early Childhood Center

Telephone: (713) 924-0350

Principal: Carmen López-Rogina

Board Member: Diana Davila

Campus Number: 357

Address: 205 N DELMAR 77011-2309

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-KG

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	329	334	328	322	338	Number	17	18	18	20	19
Magnet Kindergarten and Below	329	334	328	322	338	Gender					
				0	1	Female	88 %	94 %	94 %	90 %	89 %
Gender						Male	12 %	6 %	6 %	10 %	11 %
Female	51 %	54 %	54 %	48 %	55 %	Ethnicity					
Male	49 %	46 %	46 %	52 %	45 %	African American	0 %	0 %	0 %	0 %	5 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	2 %	1 %	2 %	2 %	2 %	Asian/Pac. Islander	0 %	0 %	0 %	5 %	5 %
American Indian	0 %	<1 %	0 %	0 %	0 %	Hispanic	88 %	83 %	83 %	85 %	84 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %	White	12 %	17 %	17 %	10 %	5 %
Hispanic	97 %	98 %	97 %	98 %	97 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	<1 %	0 %	1 %	1 %	<1 %	Average Experience	8 yrs.	7 yrs.	8 yrs.	9 yrs.	8 yrs.
Two or More	0 %	0 %	0 %	0 %	<1 %	Years of Experience					
Students by Program						5 or less	24 %	33 %	33 %	35 %	53 %
Bilingual	57 %	56 %	58 %	71 %	73 %	6 to 10	59 %	44 %	44 %	30 %	11 %
ESL	1 %	0 %	<1 %	0 %	0 %	11 or more	18 %	22 %	22 %	35 %	37 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	Teachers by Program					
Special Ed.	4 %	5 %	5 %	0 %	5 %	Regular	76 %	78 %	33 %	45 %	58 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	18 %	17 %	61 %	55 %	42 %
Econ. Disadv.	97 %	96 %	94 %	94 %	96 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	58 %	57 %	59 %	53 %	54 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	97 %	100 %	98 %	98 %	89 %	Special Education	6 %	6 %	6 %	0 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	18 %	22 %	33 %	30 %	26 %
						Doctorate	0 %	0 %	0 %	5 %	0 %
						Attendance Rate	97 %	97 %	95 %	94 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	1	0	2	1
						Educational Aides	9	9	9	6	9

TEA Accountability					
11-12	12-13	13-14	14-15	15-16	16-17
97.6 %	96.7 %	96.5 %	96.7 %	95.7 %	
0	0	0	0	0	
0	0	0	0	0	
0	0	0	0	0	
0	0	0	0	0	
0	0	0	0	0	
0	0	0	0	0	

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)			English as a Second Language Two-Way Bilingual Program	

No Achievement Data for This School

James Law Elementary School

Telephone: (713) 732-3630

Principal: Hannah Mose Harvey

Board Member: Wanda Adams

Campus Number: 263

Address: 12401 S COAST DR 77047-2736

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	710	751	747	803	807	Number	43	42	40	41	39
Magnet	73	614	370	0	166	Gender					
Kindergarten and Below	163	191	201	197	193	Female	93 %	93 %	88 %	88 %	87 %
Gender						Male	7 %	7 %	13 %	12 %	13 %
Female	52 %	48 %	50 %	50 %	47 %	Ethnicity					
Male	48 %	52 %	50 %	50 %	53 %	African American	65 %	60 %	63 %	66 %	62 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	70 %	67 %	69 %	65 %	62 %	Asian/Pac. Islander	0 %	0 %	3 %	2 %	3 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %	Hispanic	16 %	24 %	15 %	17 %	28 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	White	19 %	17 %	20 %	15 %	8 %
Hispanic	27 %	29 %	28 %	31 %	33 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	1 %	1 %	Average Experience	11 yrs.	9 yrs.	10 yrs.	11 yrs.	11 yrs.
Two or More	1 %	2 %	2 %	2 %	2 %	Years of Experience					
Students by Program						5 or less	35 %	50 %	50 %	44 %	54 %
Bilingual	24 %	28 %	30 %	31 %	32 %	6 to 10	28 %	17 %	10 %	17 %	8 %
ESL	<1 %	<1 %	0 %	2 %	3 %	11 or more	37 %	33 %	40 %	39 %	38 %
Gifted/Talented	10 %	11 %	11 %	11 %	10 %	Teachers by Program					
Special Ed.	8 %	7 %	7 %	7 %	7 %	Regular	95 %	95 %	95 %	95 %	97 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	89 %	89 %	87 %	79 %	83 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	20 %	21 %	18 %	22 %	25 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	51 %	80 %	79 %	63 %	71 %	Special Education	5 %	5 %	5 %	5 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	28 %	21 %	33 %	37 %	26 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	95 %	95 %	93 %	94 %	95 %
						Staff					
						Counselors	0	0	0	0	1
						Assistant Principals	1	1	0	1	0
						Other Professional Staff	1	2	1	3	4
						Educational Aides	5	4	6	4	5

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Transitional Bilingual Program Two-Way Bilingual program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	61	41	43	72	40	59									29	16	20	33	10	26										
4	49	49	40	60	46	39	43	49	48						14	26	16	16	16	18	8	21	14							
5	62	52	39	56	54	61				41	52	63			24	25	18	19	22	29				9	15	25				
Total	57	47	41	62	47	53	43	49	48	41	52	63			22	22	18	23	16	24	8	21	14	9	15	25				

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	64		39	72		59									30		27	34		22										
4	53		48	65		50	46		56						14		20	16		20	7		11							
5	66		48	60		63				43		71			21		20	20		32				9		29				
Total	61		46	65		58	46		56	43		71			21		22	23		26	7		11	9		29				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	76	44	58	76	58	66									38	25	29	24	14	41										
4		75	44		75	72			88	50						50	19		46	39			71	28						
5			*			*								*			*			*									*	
Total	76	57	50	76	65	68			88	50				*	38	35	24	24	27	39			71	28				*		

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	76		57	76		80									35		21	29		40										
4			33			60					37						7			20			26							
5																														
Total	76		45	76		70					37				35		14	29		30			26							

Judd Lewis Elementary School

Telephone: (713) 845-7453

Principal: Marlen Martinez

Board Member: Manuel Rodríguez Jr.

Campus Number: 194

Address: 6745 TIPPERARY 77061-2101

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: 01-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	958	961	913	898	842	Number	46	47	47	49	48
Magnet				0	3	Gender					
Kindergarten and Below	0		0	0	0	Female	65 %	70 %	72 %	82 %	81 %
Gender						Male	35 %	30 %	28 %	18 %	19 %
Female	48 %	49 %	50 %	51 %	52 %	Ethnicity					
Male	52 %	51 %	50 %	49 %	48 %	African American	28 %	36 %	36 %	43 %	35 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	22 %	23 %	27 %	26 %	26 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %	Hispanic	48 %	38 %	40 %	49 %	52 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	0 %	White	22 %	23 %	21 %	6 %	10 %
Hispanic	76 %	75 %	72 %	72 %	74 %	Two or More	2 %	2 %	2 %	2 %	2 %
White	1 %	1 %	1 %	1 %	<1 %	Average Experience	10 yrs.	7 yrs.	7 yrs.	7 yrs.	7 yrs.
Two or More	<1 %	1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	43 %	57 %	57 %	57 %	65 %
Bilingual	55 %	52 %	49 %	49 %	54 %	6 to 10	11 %	6 %	9 %	6 %	10 %
ESL	1 %	1 %	1 %	1 %	1 %	11 or more	46 %	36 %	34 %	37 %	25 %
Gifted/Talented	14 %	17 %	15 %	15 %	13 %	Teachers by Program					
Special Ed.	6 %	7 %	8 %	8 %	6 %	Regular	91 %	94 %	91 %	90 %	94 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	2 %	2 %	0 %
Econ. Disadv.	95 %	97 %	83 %	73 %	77 %	Compensatory Ed.	2 %	2 %	2 %	4 %	0 %
Eng. Lang. Learners (ELL)	59 %	55 %	52 %	52 %	57 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	76 %	84 %	86 %	75 %	77 %	Special Education	7 %	4 %	4 %	4 %	6 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	24 %	15 %	23 %	24 %	8 %
						Doctorate	2 %	4 %	2 %	0 %	0 %
						Attendance Rate	95 %	96 %	96 %	93 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	2	1	1	1	1
						Other Professional Staff	0	2	1	4	3
						Educational Aides	8	7	9	6	8

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Improvement Required	Improvement Required	Improvement Required	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	63	51	63	61	60	67										26	26	33	33	26	45									
4	32	65	56	48	63	65	28	49	50							9	33	27	17	28	34	3	18	17						
5	50	35	58	54	43	67				34	45	69				20	14	33	17	19	39				3	18	34			
Total	45	48	58	53	53	66	28	49	50	34	45	69				17	23	31	21	24	39	3	18	17	3	18	34			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level												
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science						
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17				
3	65	47	67	54	47	66										28	19	31	21	16	32							
4		58	45		48	52			51	52								23	18		23	20		23	25			
5		44	40		11	0					0	0						11	0		0	0			0	0		
Total	65	52	56	54	45	56			51	52	0	0					28	20	24	21	18	25		23	25	0	0	

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Lucian Lockhart Elementary School

Telephone: (713) 942-1950

Principal: Monica Cooper

Board Member: Jolanda Jones

Campus Number: 195

Address: 3200 ROSEDALE ST 77004-6211

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	685	697	731	716	665	Number	41	41	39	38	36
Magnet	86	558	659	716	543	Gender					
Kindergarten and Below	166	175	192	173	159	Female	90 %	90 %	90 %	84 %	83 %
Gender						Male	10 %	10 %	10 %	16 %	17 %
Female	48 %	54 %	54 %	50 %	48 %	Ethnicity					
Male	52 %	46 %	46 %	50 %	52 %	African American	90 %	88 %	72 %	74 %	78 %
Race/Ethnicity						American Indian	0 %	2 %	3 %	0 %	0 %
African American	96 %	95 %	96 %	95 %	93 %	Asian/Pac. Islander	5 %	5 %	5 %	8 %	8 %
American Indian	0 %	0 %	0 %	<1 %	<1 %	Hispanic	5 %	5 %	10 %	11 %	8 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	White	0 %	0 %	10 %	8 %	6 %
Hispanic	2 %	3 %	2 %	4 %	5 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	0 %	<1 %	<1 %	0 %	1 %	Average Experience	8 yrs.	9 yrs.	8 yrs.	6 yrs.	7 yrs.
Two or More	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	51 %	46 %	44 %	58 %	56 %
Bilingual	1 %	1 %	0 %	<1 %	<1 %	6 to 10	17 %	22 %	26 %	26 %	17 %
ESL	<1 %	<1 %	<1 %	<1 %	<1 %	11 or more	32 %	32 %	31 %	16 %	28 %
Gifted/Talented	19 %	17 %	14 %	12 %	11 %	Teachers by Program					
Special Ed.	6 %	5 %	5 %	6 %	4 %	Regular	93 %	90 %	95 %	95 %	94 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	87 %	87 %	70 %	84 %	77 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	<1 %	<1 %	<1 %	<1 %	<1 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	31 %	58 %	64 %	42 %	51 %	Special Education	7 %	10 %	5 %	5 %	6 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	32 %	37 %	23 %	18 %	17 %
						Doctorate	0 %	0 %	3 %	0 %	0 %
						Attendance Rate	98 %	96 %	97 %	95 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	0	1	0
						Other Professional Staff	0	1	0	4	5
						Educational Aides	3	4	5	4	5

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Science, Technology, Engineering & Math (STEM)	English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	66	57	62	61	52	71										21	30	34	26	29	40									
4	67	55	54	47	60	65	60	48	54							33	22	37	11	22	38	18	18	27						
5	77	62	47	74	63	78				54	62	57				32	34	25	29	29	35				17	25	24			
Total	70	58	54	59	58	71	60	48	54	54	62	57				28	29	32	21	27	38	18	18	27	17	25	24			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	65	57	62	61	52	71										21	30	34	26	29	40									
4	67	55	57	48	60	68	59	48	56							34	22	39	11	22	40	19	18	29						
5	76	62	49	74	63	79				54	62	59				33	34	26	29	29	34				17	25	24			
Total	69	58	56	60	58	73	59	48	56	54	62	59				29	29	33	21	27	38	19	18	29	17	25	24			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Henry Wadsworth Longfellow Elementary School

Telephone: (713) 295-5268

Principal: Katherine Keafer

Board Member: Michael L. Lunceford

Campus Number: 196

Address: 3617 NORRIS 77025-3699

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	742	764	728	739	727	Number	43	44	45	45	43
Magnet	95	706	686	739	679	Gender					
Kindergarten and Below	161	144	147	146	149	Female	84 %	84 %	87 %	87 %	86 %
Gender						Male	16 %	16 %	13 %	13 %	14 %
Female	51 %	53 %	51 %	51 %	53 %	Ethnicity					
Male	49 %	47 %	49 %	49 %	47 %	African American	28 %	34 %	29 %	31 %	28 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	63 %	65 %	65 %	64 %	61 %	Asian/Pac. Islander	7 %	7 %	7 %	7 %	7 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	7 %	9 %	13 %	13 %	16 %
Asian/Pac. Islander	6 %	5 %	5 %	6 %	7 %	White	51 %	48 %	49 %	47 %	47 %
Hispanic	21 %	19 %	20 %	19 %	21 %	Two or More	7 %	2 %	2 %	2 %	2 %
White	9 %	10 %	9 %	9 %	9 %	Average Experience	10 yrs.	11 yrs.	10 yrs.	10 yrs.	10 yrs.
Two or More	1 %	1 %	2 %	1 %	2 %	Years of Experience					
Students by Program						5 or less	44 %	34 %	38 %	33 %	42 %
Bilingual	<1 %	<1 %	0 %	0 %	<1 %	6 to 10	16 %	25 %	24 %	29 %	19 %
ESL	11 %	11 %	9 %	12 %	13 %	11 or more	40 %	41 %	38 %	38 %	40 %
Gifted/Talented	13 %	16 %	19 %	15 %	15 %	Teachers by Program					
Special Ed.	9 %	8 %	9 %	8 %	7 %	Regular	88 %	91 %	91 %	91 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	2 %	0 %	0 %	0 %	0 %
Econ. Disadv.	73 %	77 %	72 %	69 %	74 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	13 %	12 %	12 %	13 %	15 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	34 %	58 %	61 %	42 %	45 %	Special Education	9 %	9 %	9 %	9 %	7 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	21 %	25 %	24 %	22 %	14 %
						Doctorate	2 %	2 %	2 %	2 %	2 %
						Attendance Rate	95 %	95 %	95 %	94 %	95 %
						Staff					
						Counselors	1	1	1	1	1
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	2	4	0	5	5
						Educational Aides	8	8	7	7	6

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
EXPLORE Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Creative & Performing Arts	English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	74	70	56	67	55	64										28	37	32	25	28	24									
4	68	82	77	69	75	72	63	78	72							28	47	44	26	28	40	27	46	46						
5	73	72	70	64	68	75				56	60	61				33	46	46	24	29	43				21	20	27			
Total	72	75	68	67	65	70	63	78	72	56	60	61				30	43	41	25	28	35	27	46	46	21	20	27			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	74	70	59	67	55	67										28	37	34	25	28	25									
4	68	82	78	68	75	73	62	78	72							28	47	44	25	28	40	26	46	46						
5	73	72	70	64	68	75				56	60	61				33	46	47	24	29	43				21	20	27			
Total	71	75	69	66	65	72	62	78	72	56	60	61				30	43	42	25	28	36	26	46	46	21	20	27			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Adele Looscan Elementary School

Telephone: (713) 696-2760

Principal: Erin Chavez

Board Member: Anna Eastman

Campus Number: 197

Address: 3800 ROBERTSON ST 77009-4959

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	499	482	483	478	443	Number	29	26	26	27	26
Magnet				0	1	Gender					
Kindergarten and Below	145	112	103	103	96	Female	79 %	77 %	73 %	74 %	77 %
Gender						Male	21 %	23 %	27 %	26 %	23 %
Female	47 %	46 %	46 %	46 %	47 %	Ethnicity					
Male	53 %	54 %	54 %	54 %	53 %	African American	28 %	31 %	35 %	33 %	23 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	4 %
African American	4 %	5 %	5 %	5 %	6 %	Asian/Pac. Islander	0 %	0 %	4 %	7 %	4 %
American Indian	<1 %	<1 %	0 %	0 %	0 %	Hispanic	38 %	39 %	38 %	37 %	35 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	28 %	27 %	19 %	22 %	35 %
Hispanic	95 %	94 %	95 %	94 %	93 %	Two or More	7 %	4 %	4 %	0 %	0 %
White	<1 %	<1 %	<1 %	1 %	1 %	Average Experience	15 yrs.	15 yrs.	13 yrs.	12 yrs.	12 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	10 %	15 %	15 %	30 %	35 %
Bilingual	47 %	44 %	42 %	41 %	42 %	6 to 10	28 %	23 %	35 %	22 %	12 %
ESL	<1 %	<1 %	<1 %	<1 %	0 %	11 or more	62 %	62 %	50 %	48 %	54 %
Gifted/Talented	11 %	12 %	10 %	8 %	5 %	Teachers by Program					
Special Ed.	8 %	8 %	9 %	8 %	7 %	Regular	93 %	92 %	88 %	89 %	92 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	95 %	90 %	97 %	91 %	Compensatory Ed.	3 %	4 %	4 %	4 %	0 %
Eng. Lang. Learners (ELL)	53 %	51 %	49 %	47 %	46 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	71 %	85 %	86 %	72 %	74 %	Special Education	3 %	4 %	8 %	7 %	8 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	28 %	23 %	27 %	22 %	15 %
						Doctorate	0 %	0 %	0 %	0 %	4 %
						Attendance Rate	97 %	95 %	95 %	94 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	1	0	2	3
						Educational Aides	4	4	4	3	4

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Improvement Required

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	69	42	18	69	42	45										31	19	9	31	19	18												
4	38	41	32	43	46	47	37	31	32							9	16	22	19	14	25	0	12	9									
5	54	40	40	45	53	41				58	57	47				25	18	22	22	7	16				20	13	21						
Total	52	41	32	51	47	45	37	31	32	58	57	47				21	17	19	23	13	20	0	12	9	20	13	21						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	54	70	35	73	83	58										15	48	15	15	45	19						
4	*			*			*									*			*			*					
5	*		*	*		*				*		*				*		*	*		*				*		*
Total	48	70	37	66	83	56	*			*		*				14	48	19	14	45	19	*			*		*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4																											
5																											
Total																											

William Love Elementary School

Telephone: (713) 867-0840

Principal: Robert Chavarria

Board Member: Anna Eastman

Campus Number: 198

Address: 1120 W 13TH ST 77008-6627

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	503	492	427	461	440	Number	29	30	28	28	28
Magnet				0	0	Gender					
Kindergarten and Below	156	151	114	116	109	Female	83 %	77 %	68 %	68 %	71 %
Gender						Male	17 %	23 %	32 %	32 %	29 %
Female	43 %	45 %	47 %	47 %	48 %	Ethnicity					
Male	57 %	55 %	53 %	53 %	52 %	African American	3 %	3 %	4 %	4 %	7 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	3 %	2 %	4 %	4 %	5 %	Asian/Pac. Islander	3 %	3 %	7 %	7 %	4 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %	Hispanic	41 %	40 %	39 %	39 %	43 %
Asian/Pac. Islander	<1 %	1 %	1 %	<1 %	<1 %	White	52 %	53 %	50 %	50 %	46 %
Hispanic	88 %	90 %	88 %	90 %	89 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	8 %	5 %	7 %	5 %	5 %	Average Experience	13 yrs.	14 yrs.	14 yrs.	13 yrs.	11 yrs.
Two or More	<1 %	1 %	1 %	1 %	<1 %	Years of Experience					
Students by Program						5 or less	17 %	13 %	18 %	21 %	29 %
Bilingual	40 %	44 %	42 %	51 %	56 %	6 to 10	21 %	17 %	11 %	11 %	14 %
ESL	1 %	<1 %	<1 %	<1 %	<1 %	11 or more	62 %	70 %	71 %	68 %	57 %
Gifted/Talented	17 %	20 %	25 %	21 %	18 %	Teachers by Program					
Special Ed.	8 %	7 %	7 %	6 %	8 %	Regular	93 %	90 %	86 %	86 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	91 %	92 %	89 %	94 %	90 %	Compensatory Ed.	3 %	3 %	4 %	4 %	0 %
Eng. Lang. Learners (ELL)	49 %	53 %	51 %	51 %	49 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	71 %	87 %	83 %	72 %	73 %	Special Education	3 %	7 %	11 %	11 %	7 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	14 %	13 %	21 %	18 %	11 %
						Doctorate	3 %	3 %	4 %	4 %	4 %
						Attendance Rate	96 %	94 %	94 %	95 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	2	0	2	2
						Educational Aides	6	5	5	5	5

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	76	61	54	87	82	64										36	20	25	42	40	32									
4	68	64	61	82	72	70	62	70	56							40	33	21	42	41	23	18	28	15						
5	80	68	64	80	82	80				65	70	53				41	26	35	41	50	31				22	18	18			
Total	75	64	60	83	78	72	62	70	56	65	70	53				39	26	28	42	43	29	18	28	15	22	18	18			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	56		*	50		*										25		*	6		*			
4			*			*						*						*			*			*
5																								
Total	56		17	50		17						*				25		0	6		0			*

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Edgar Lovett Elementary School

Telephone: (713) 295-5258

Principal: Dawn E. Thompson

Board Member: Michael L. Lunceford

Campus Number: 199

Address: 8814 S RICE AVE 77096-2622

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE KG-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	706	722	700	682	687	Number	39	40	42	41	40
Magnet	99	533	680	682	672	Gender					
Kindergarten and Below	134	139	112	121	118	Female	95 %	90 %	90 %	88 %	88 %
Gender						Male	5 %	10 %	10 %	12 %	13 %
Female	53 %	53 %	53 %	55 %	53 %	Ethnicity					
Male	47 %	47 %	47 %	45 %	47 %	African American	8 %	13 %	10 %	12 %	15 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	24 %	23 %	23 %	24 %	26 %	Asian/Pac. Islander	0 %	3 %	2 %	2 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	Hispanic	3 %	3 %	7 %	5 %	8 %
Asian/Pac. Islander	10 %	11 %	11 %	11 %	11 %	White	90 %	80 %	79 %	78 %	75 %
Hispanic	31 %	29 %	30 %	28 %	26 %	Two or More	0 %	3 %	2 %	2 %	3 %
White	31 %	32 %	31 %	32 %	33 %	Average Experience	10 yrs.	9 yrs.	9 yrs.	11 yrs.	11 yrs.
Two or More	4 %	5 %	5 %	4 %	4 %	Years of Experience					
Students by Program						5 or less	44 %	50 %	48 %	39 %	38 %
Bilingual	1 %	<1 %	<1 %	<1 %	<1 %	6 to 10	23 %	13 %	19 %	20 %	20 %
ESL	2 %	2 %	3 %	4 %	4 %	11 or more	33 %	38 %	33 %	41 %	43 %
Gifted/Talented	41 %	43 %	42 %	41 %	41 %	Teachers by Program					
Special Ed.	6 %	5 %	5 %	5 %	5 %	Regular	95 %	95 %	95 %	95 %	95 %
Title I	100 %	100 %	99 %	3 %	0 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	38 %	33 %	33 %	34 %	34 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	12 %	10 %	12 %	9 %	10 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	25 %	38 %	41 %	20 %	25 %	Special Education	5 %	5 %	5 %	5 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	18 %	15 %	17 %	17 %	18 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	95 %	95 %	95 %	94 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	1	1	1	1
						Other Professional Staff	1	2	0	4	4
						Educational Aides	3	4	5	5	4

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Transition Ready with Essential Knowledge (TREK)	Vanguard Neighborhood	Fine Arts	English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	97	91	82	95	85	83										74	65	61	64	55	61												
4	87	94	83	88	91	87	89	90	72							56	67	64	59	65	61	42	60	46									
5	94	89	90	92	93	97				93	89	92				65	64	66	63	64	75				63	51	57						
Total	93	91	85	92	90	89	89	90	72	93	89	92				65	65	64	62	61	65	42	60	46	63	51	57						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	97	91	84	95	85	85										74	65	62	65	55	62												
4	88	94	84	88	91	89	72	90	71							57	67	66	60	65	62	43	60	47									
5	95	89	92	92	93	98				93	89	92				66	64	68	63	64	76				63	51	58						
Total	93	91	86	91	90	90	72	90	71	93	89	92				66	65	65	63	61	66	43	60	47	63	51	58						

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4			*						*									*			*						
5																											
Total			*						*									*			*						

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4			*						*									*			*						
5																											
Total			*						*									*			*						

E. A. "Squatty" Lyons Elementary School

Telephone: (713) 696-2870

Principal: Cecilia Gonzales

Board Member: Anna Eastman

Campus Number: 128

Address: 800 ROXELLA RD 77076-4431

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	995	1,013	1,059	1,002	1,002	Number	50	49	52	55	54
Magnet				0	0	Gender					
Kindergarten and Below	291	291	291	251	249	Female	82 %	74 %	75 %	75 %	74 %
Gender						Male	18 %	27 %	25 %	25 %	26 %
Female	47 %	47 %	47 %	48 %	48 %	Ethnicity					
Male	53 %	53 %	53 %	52 %	52 %	African American	16 %	12 %	15 %	16 %	15 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	2 %	1 %	1 %	1 %	1 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	60 %	63 %	65 %	67 %	70 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	20 %	20 %	15 %	15 %	13 %
Hispanic	97 %	98 %	98 %	98 %	98 %	Two or More	4 %	4 %	4 %	2 %	2 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	11 yrs.	11 yrs.	10 yrs.	11 yrs.	11 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	32 %	29 %	33 %	35 %	26 %
Bilingual	47 %	46 %	47 %	46 %	46 %	6 to 10	30 %	29 %	29 %	20 %	26 %
ESL	0 %	0 %	<1 %	0 %	0 %	11 or more	38 %	43 %	38 %	45 %	48 %
Gifted/Talented	19 %	18 %	18 %	17 %	17 %	Teachers by Program					
Special Ed.	5 %	6 %	7 %	7 %	6 %	Regular	94 %	92 %	92 %	89 %	91 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	2 %	2 %	2 %	2 %
Econ. Disadv.	91 %	94 %	95 %	93 %	94 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	52 %	50 %	51 %	50 %	51 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	69 %	80 %	80 %	68 %	69 %	Special Education	6 %	6 %	6 %	9 %	7 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	20 %	16 %	17 %	18 %	17 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	98 %	97 %	97 %	97 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	2	3	2	3	3
						Educational Aides	10	11	11	8	7

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	90	100	91	87	99	91										52	67	71	56	77	79									
4	94	89	83	91	95	89	92	93	92							66	70	55	48	72	60	52	82	71						
5	79	81	81	90	87	95				85	91	90				47	40	57	64	56	72				45	53	66			
Total	86	88	84	90	92	92	92	93	92	85	91	90				54	55	60	57	66	70	52	82	71	45	53	66			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	89	93	92	99	95	98										69	77	80	65	77	80			
4	97	98	98	98	98	100	98	100	95							65	96	81	83	98	97	75	82	83
5																								
Total	93	95	95	99	96	99	98	100	95							67	85	81	73	86	88	75	82	83

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Henry MacGregor Elementary School

Telephone: (713) 942-1990

Principal: Tara Garrett

Board Member: Jolanda Jones

Campus Number: 201

Address: 4801 LABRANCH ST 77004-5650

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	512	505	520	537	553	Number	31	31	32	33	35
Magnet	65	253	357	537	526	Gender					
Kindergarten and Below	146	124	117	108	90	Female	94 %	90 %	91 %	94 %	94 %
Gender						Male	6 %	10 %	9 %	6 %	6 %
Female	54 %	54 %	56 %	55 %	55 %	Ethnicity					
Male	46 %	46 %	44 %	45 %	45 %	African American	61 %	65 %	66 %	61 %	57 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	68 %	69 %	68 %	66 %	66 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	9 %
American Indian	1 %	1 %	<1 %	<1 %	1 %	Hispanic	19 %	19 %	22 %	21 %	20 %
Asian/Pac. Islander	<1 %	1 %	1 %	1 %	2 %	White	19 %	16 %	13 %	18 %	14 %
Hispanic	28 %	26 %	27 %	28 %	26 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	2 %	2 %	3 %	Average Experience	13 yrs.	13 yrs.	13 yrs.	13 yrs.	14 yrs.
Two or More	2 %	2 %	1 %	2 %	2 %	Years of Experience					
Students by Program						5 or less	29 %	36 %	34 %	33 %	23 %
Bilingual	18 %	18 %	8 %	8 %	7 %	6 to 10	19 %	13 %	22 %	15 %	17 %
ESL	1 %	2 %	8 %	7 %	8 %	11 or more	52 %	52 %	44 %	52 %	60 %
Gifted/Talented	18 %	22 %	23 %	22 %	19 %	Teachers by Program					
Special Ed.	1 %	1 %	1 %	2 %	3 %	Regular	97 %	97 %	97 %	97 %	97 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	76 %	75 %	68 %	70 %	73 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	20 %	21 %	17 %	15 %	16 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	38 %	65 %	56 %	37 %	44 %	Special Education	3 %	3 %	3 %	3 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	39 %	36 %	34 %	39 %	43 %
						Doctorate	3 %	3 %	3 %	3 %	3 %
						Attendance Rate	96 %	96 %	93 %	95 %	92 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	1	0	3	4
						Educational Aides	3	4	5	5	1

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
	Vanguard Neighborhood	Music & Science	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	81	72	68	77	73	68										52	39	46	42	36	26									
4	92	81	60	80	71	46	96	72	63							58	51	40	33	34	15	47	54	40						
5	87	85	80	79	91	80				76	90	77				54	69	64	40	51	39				27	39	41			
Total	87	78	68	79	78	64	96	72	63	76	90	77				55	51	48	38	40	25	47	54	40	27	39	41			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	92	72	70	86	73	69										58	39	47	45	36	27									
4	90	81	62	77	71	47	97	72	64							60	51	42	33	34	15	48	54	42						
5	88	85	81	81	91	79				77	90	77				54	69	67	43	51	40				28	39	42			
Total	90	78	70	81	78	64	97	72	64	77	90	77				57	51	50	40	40	26	48	54	42	28	39	42			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3			*			*												*			*									
4	*			*			*									*		*	*		*	*								
5																		*			*									
Total	*		*	*		*	*		*						*	*		*	*		*	*		*						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3			*			*									*			*			*									
4																		*			*									
5																		*			*									
Total			*			*									*			*			*			*						

Reagan Mading Elementary School

Telephone: (713) 732-3560

Principal: Nicole Haskins

Board Member: Jolanda Jones

Campus Number: 203

Address: 8511 CRESTMONT ST 77033-1324

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	590	591	633	600	535	Number	34	32	36	37	32
Magnet				0	0	Gender					
Kindergarten and Below	153	167	183	168	133	Female	76 %	81 %	75 %	68 %	63 %
Gender						Male	24 %	19 %	25 %	32 %	38 %
Female	46 %	46 %	46 %	48 %	48 %	Ethnicity					
Male	54 %	54 %	54 %	52 %	52 %	African American	88 %	88 %	78 %	76 %	72 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	75 %	75 %	78 %	77 %	76 %	Asian/Pac. Islander	3 %	3 %	3 %	5 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	3 %	3 %	6 %	5 %	6 %
Asian/Pac. Islander	<1 %	0 %	0 %	1 %	<1 %	White	6 %	6 %	14 %	14 %	13 %
Hispanic	24 %	24 %	21 %	21 %	23 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	0 %	<1 %	Average Experience	15 yrs.	15 yrs.	8 yrs.	9 yrs.	10 yrs.
Two or More	<1 %	1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	9 %	19 %	56 %	54 %	53 %
Bilingual	5 %	4 %	3 %	13 %	14 %	6 to 10	32 %	16 %	6 %	5 %	3 %
ESL	1 %	7 %	6 %	2 %	3 %	11 or more	59 %	66 %	39 %	41 %	44 %
Gifted/Talented	6 %	4 %	3 %	2 %	2 %	Teachers by Program					
Special Ed.	8 %	9 %	9 %	8 %	7 %	Regular	85 %	84 %	86 %	86 %	91 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	95 %	94 %	81 %	86 %	95 %	Compensatory Ed.	3 %	3 %	0 %	3 %	0 %
Eng. Lang. Learners (ELL)	14 %	13 %	11 %	11 %	12 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	46 %	81 %	82 %	59 %	62 %	Special Education	12 %	13 %	14 %	11 %	9 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	32 %	31 %	36 %	38 %	25 %
						Doctorate	3 %	0 %	0 %	0 %	0 %
						Attendance Rate	92 %	92 %	94 %	95 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	0	1	1	1
						Other Professional Staff	0	1	0	2	3
						Educational Aides	7	6	7	5	7

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Improvement Required	Improvement Required	Improvement Required	Improvement Required

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Magnet	English as a Second Language Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	39	49	44	33	44	52										6	15	17	11	14	23												
4	42	46	29	42	33	28	38	44	39							14	10	13	14	13	12	14	14	16									
5	64	49	38	58	50	53				34	45	50				12	21	17	19	18	17				4	18	18						
Total	48	48	37	44	42	44	38	44	39	34	45	50				11	15	16	14	15	17	14	14	16	4	18	18						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4																											
5																											
Total																											

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4																											
5																											
Total																											

Mandarin Immersion Magnet School

Telephone: (713) 295-5276

Principal: Chao-Lin Chang

Board Member: Anne Sung

Campus Number: 460

Address: 5445 W ALABAMA 77056-2662

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: PK-06

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	251	333	398	470	545	Number	13	13	20	27	33
Magnet	57	292	381	470	545	Gender					
Kindergarten and Below	112	130	130	128	128	Female	77 %	77 %	90 %	93 %	91 %
Gender						Male	23 %	23 %	10 %	7 %	9 %
Female	54 %	55 %	57 %	57 %	54 %	Ethnicity					
Male	46 %	45 %	43 %	43 %	46 %	African American	23 %	15 %	15 %	7 %	3 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	21 %	20 %	20 %	18 %	18 %	Asian/Pac. Islander	46 %	62 %	65 %	63 %	64 %
American Indian	0 %	<1 %	0 %	0 %	0 %	Hispanic	8 %	8 %	10 %	15 %	12 %
Asian/Pac. Islander	20 %	23 %	31 %	35 %	35 %	White	23 %	15 %	10 %	15 %	18 %
Hispanic	36 %	27 %	20 %	19 %	17 %	Two or More	0 %	0 %	0 %	0 %	3 %
White	20 %	21 %	20 %	20 %	19 %	Average Experience	11 yrs.	9 yrs.	7 yrs.	7 yrs.	9 yrs.
Two or More	2 %	8 %	8 %	9 %	11 %	Years of Experience					
Students by Program						5 or less	38 %	46 %	55 %	56 %	42 %
Bilingual	16 %	12 %	16 %	96 %	75 %	6 to 10	23 %	15 %	20 %	22 %	27 %
ESL	2 %	4 %	1 %	0 %	0 %	11 or more	38 %	39 %	25 %	22 %	30 %
Gifted/Talented	9 %	23 %	26 %	34 %	41 %	Teachers by Program					
Special Ed.	3 %	2 %	1 %	2 %	1 %	Regular	69 %	77 %	85 %	85 %	76 %
Title I	100 %	100 %	100 %	1 %	0 %	Bilingual/ESL	23 %	15 %	10 %	11 %	12 %
Econ. Disadv.	42 %	35 %	26 %	21 %	23 %	Compensatory Ed.	8 %	8 %	0 %	0 %	3 %
Eng. Lang. Learners (ELL)	30 %	24 %	18 %	17 %	11 %	Gifted/Talented	0 %	0 %	0 %	0 %	9 %
At-Risk	49 %	54 %	57 %	31 %	27 %	Special Education	0 %	0 %	5 %	4 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	31 %	39 %	35 %	37 %	36 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	98 %	97 %	96 %	98 %	97 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	1	1	1
						Other Professional Staff	0	0	0	2	3
						Educational Aides	0	0	1	1	0

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
	Vanguard Neighborhood	Mandarin Chinese/Language	Two-Way Mandarin Chinese Program	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	95	91	93	100	94	92										65	77	81	78	74	80												
4	95	88	94	98	98	96	88	86	96							80	61	83	73	73	73	58	64	77									
5	88	92	93	100	95	100				63	92	100				50	82	73	88	73	83				38	42	83						
6			97			100												76			97												
Total	95	91	94	99	95	96	88	86	96	63	92	100				70	74	80	76	73	80	58	64	77	38	42	83						

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	95	91	93	100	94	92										65	77	81	78	74	80									
4	95	88	94	98	98	96	88	86	96							80	61	83	73	73	73	58	64	77						
5			92			93						92	100					82	73									42	83	
6			97			100													76			97								
Total	95	91	94	99	95	96	88	86	96			92	100				72	74	80	75	73	80	58	64	77			42	83	

All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Thurgood Marshall Elementary School

Telephone: (713) 636-4606

Principal: John Baker

Board Member: Diana Davila

Campus Number: 480

Address: 6200 WINFIELD RD 77050-4604

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: EE KG-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total		803	984	1,033	1,055	Number		40	50	54	57
Magnet				0	0	Gender					
Kindergarten and Below		136	186	160	152	Female		80 %	86 %	85 %	86 %
Gender						Male		20 %	14 %	15 %	14 %
Female		51 %	50 %	48 %	49 %	Ethnicity					
Male		49 %	50 %	52 %	51 %	African American		30 %	40 %	33 %	30 %
Race/Ethnicity						American Indian		0 %	0 %	0 %	0 %
African American		33 %	40 %	39 %	38 %	Asian/Pac. Islander		5 %	2 %	2 %	4 %
American Indian		<1 %	<1 %	<1 %	<1 %	Hispanic		38 %	38 %	41 %	46 %
Asian/Pac. Islander		<1 %	<1 %	<1 %	<1 %	White		23 %	16 %	20 %	21 %
Hispanic		66 %	58 %	58 %	60 %	Two or More		5 %	4 %	4 %	0 %
White		1 %	1 %	2 %	2 %	Average Experience		4 yrs.	4 yrs.	4 yrs.	5 yrs.
Two or More		<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less		75 %	64 %	65 %	65 %
Bilingual		40 %	35 %	35 %	39 %	6 to 10		18 %	26 %	22 %	16 %
ESL		2 %	0 %	<1 %	1 %	11 or more		8 %	10 %	13 %	19 %
Gifted/Talented		2 %	2 %	3 %	2 %	Teachers by Program					
Special Ed.		5 %	5 %	7 %	5 %	Regular		93 %	92 %	94 %	95 %
Title I		100 %	100 %	100 %	100 %	Bilingual/ESL		0 %	0 %	0 %	0 %
Econ. Disadv.		85 %	96 %	80 %	95 %	Career & Tech. Ed.		0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)		53 %	47 %	44 %	50 %	Compensatory Ed.		0 %	0 %	0 %	0 %
At-Risk		83 %	89 %	69 %	76 %	Gifted/Talented		0 %	0 %	0 %	0 %
						Special Education		8 %	8 %	6 %	5 %
						Other		0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's		23 %	24 %	20 %	16 %
						Doctorate		0 %	0 %	0 %	0 %
						Attendance Rate		97 %	95 %	96 %	95 %
						Staff					
						Counselors		1	1	1	1
						Assistant Principals		1	1	2	2
						Other Professional Staff		2	0	3	3
						Educational Aides		8	9	2	12

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
		Not Rated	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Transition Ready with Essential Knowledge (TREK)	Vanguard Neighborhood	Magnet	Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	54	67	56	60	63	54										18	32	23	21	28	25									
4	49	62	56	67	69	60	51	64	54							19	27	29	31	32	32	10	32	24						
5	49	55	49	49	77	73				50	68	53				13	27	24	19	46	43				13	28	18			
Total	51	61	53	59	71	63	51	64	54	50	68	53				17	28	26	24	36	34	10	32	24	13	28	18			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	82	76	65	80	64	71										31	51	46	41	31	51			
4	*	*	43	*	*	57	*	*	14							*	*	29	*	*	0	*	*	0
5	*	*	*	*	*	*				*	*	*				*	*	*	*	*	*			*
Total	76	76	63	75	65	67	*	*	14	*	*	*				29	52	43	38	30	45	*	*	0

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Clemente Martínez Elementary School

Telephone: (713) 224-1424

Principal: Daniel A. Hernandez

Board Member: Anna Eastman

Campus Number: 289

Address: 901 HAYS ST 77009-8910

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	575	572	590	541	540	Number	32	33	34	32	32
Magnet				0	5	Gender					
Kindergarten and Below	166	162	174	162	152	Female	88 %	85 %	85 %	84 %	84 %
Gender						Male	13 %	15 %	15 %	16 %	16 %
Female	51 %	51 %	51 %	50 %	49 %	Ethnicity					
Male	49 %	49 %	49 %	50 %	51 %	African American	50 %	49 %	47 %	47 %	56 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	28 %	29 %	30 %	39 %	37 %	Asian/Pac. Islander	0 %	0 %	6 %	3 %	0 %
American Indian	0 %	0 %	<1 %	0 %	0 %	Hispanic	44 %	42 %	32 %	28 %	28 %
Asian/Pac. Islander	0 %	0 %	<1 %	<1 %	<1 %	White	6 %	9 %	15 %	22 %	16 %
Hispanic	71 %	70 %	68 %	60 %	61 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	2 %	1 %	1 %	Average Experience	7 yrs.	8 yrs.	7 yrs.	6 yrs.	8 yrs.
Two or More	0 %	0 %	0 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	47 %	33 %	44 %	53 %	44 %
Bilingual	33 %	30 %	26 %	45 %	55 %	6 to 10	31 %	36 %	15 %	16 %	16 %
ESL	4 %	2 %	7 %	4 %	6 %	11 or more	22 %	30 %	41 %	31 %	41 %
Gifted/Talented	13 %	13 %	12 %	7 %	6 %	Teachers by Program					
Special Ed.	7 %	6 %	7 %	5 %	7 %	Regular	94 %	94 %	94 %	91 %	94 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	94 %	98 %	73 %	92 %	97 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	41 %	35 %	36 %	32 %	36 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	63 %	84 %	83 %	77 %	80 %	Special Education	6 %	6 %	6 %	9 %	6 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	34 %	39 %	38 %	28 %	28 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	96 %	96 %	96 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	1	0	4	4
						Educational Aides	6	5	5	5	4

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Meets Standard	Improvement Required	Improvement Required	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) EXPLORE Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	65	45	29	73	34	51										24	23	10	27	18	11									
4	50	59	51	49	56	66	43	43	45							19	25	26	14	17	35	9	12	16						
5	68	46	48	64	38	68				34	46	44				27	18	25	22	9	23				9	9	19			
Total	61	51	45	61	44	63	43	43	45	34	46	44				23	22	22	21	14	24	9	12	16	9	9	19			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	54	65	50	58	74	80										21	45	21	33	39	20									
4	*	*	*	*	*	*	*	*	*								*	*		*	*									
5		*	50		*	0				*	*			*	17		*	0		*	0		*	*						
Total	54	64	54	58	70	56	*	*	*	*	*	*		*	17	21	42	17	33	36	12	*	*	*						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Raul C. Martínez Elementary School

Telephone: (713) 671-3680

Principal: Phillip Steuernagel

Board Member: Diana Davila

Campus Number: 298

Address: 7211 MARKET ST 77020-5422

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	571	526	567	563	557	Number	34	29	32	33	35
Magnet				0	5	Gender					
Kindergarten and Below	172	170	159	159	157	Female	82 %	86 %	94 %	88 %	80 %
Gender						Male	18 %	14 %	6 %	12 %	20 %
Female	48 %	48 %	51 %	50 %	48 %	Ethnicity					
Male	52 %	52 %	49 %	50 %	52 %	African American	32 %	28 %	31 %	27 %	23 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	2 %	1 %	1 %	1 %	2 %	Asian/Pac. Islander	3 %	3 %	3 %	3 %	6 %
American Indian	<1 %	0 %	0 %	0 %	0 %	Hispanic	29 %	38 %	38 %	39 %	43 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	32 %	28 %	25 %	27 %	26 %
Hispanic	98 %	98 %	98 %	98 %	96 %	Two or More	3 %	3 %	3 %	3 %	3 %
White	<1 %	<1 %	1 %	1 %	1 %	Average Experience	12 yrs.	13 yrs.	13 yrs.	13 yrs.	13 yrs.
Two or More	0 %	<1 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	29 %	31 %	31 %	36 %	31 %
Bilingual	42 %	45 %	44 %	44 %	36 %	6 to 10	15 %	7 %	13 %	15 %	11 %
ESL	<1 %	<1 %	0 %	<1 %	9 %	11 or more	56 %	62 %	56 %	48 %	57 %
Gifted/Talented	12 %	13 %	15 %	16 %	15 %	Teachers by Program					
Special Ed.	14 %	10 %	11 %	10 %	8 %	Regular	82 %	93 %	91 %	91 %	91 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	94 %	96 %	87 %	97 %	96 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	41 %	45 %	43 %	45 %	45 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	63 %	84 %	74 %	73 %	80 %	Special Education	18 %	7 %	9 %	9 %	9 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	26 %	24 %	22 %	21 %	26 %
						Doctorate	0 %	0 %	0 %	3 %	3 %
						Attendance Rate	97 %	97 %	94 %	96 %	97 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	2	1	2	3
						Educational Aides	9	6	6	5	6

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Improvement Required	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preparing Students for Independence Classes (PSI) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Magnet	Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	50	53	56	57	44	60										17	19	24	18	19	29									
4	45	51	51	48	56	61	39	43	51							19	18	15	11	21	24	14	16	19						
5	55	55	43	56	59	68				52	58	62				12	27	17	20	30	29				10	22	20			
Total	50	53	50	54	53	63	39	43	51	52	58	62				16	21	19	17	23	28	14	16	19	10	22	20			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3			65			76			*			*			29			29			*			*
4			0			*			*			*			0			*			*			*
5			*			*			*			*			*			*			*			*
Total			50			67			*			*			21			24			*			*

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Ernest McGowen Sr. Elementary School

Telephone: (713) 636-6979

Principal: Jeffrey Whitaker

Board Member: Rhonda Skillern-Jones

Campus Number: 179

Address: 6820 HOMESTEAD RD 77028-5045

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	432	437	445	447	433	Number	23	22	23	24	24
Magnet				0	0	Gender					
Kindergarten and Below	121	113	115	102	106	Female	91 %	96 %	91 %	92 %	92 %
Gender						Male	9 %	5 %	9 %	8 %	8 %
Female	50 %	48 %	47 %	47 %	48 %	Ethnicity					
Male	50 %	52 %	53 %	53 %	52 %	African American	83 %	91 %	91 %	96 %	96 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	86 %	82 %	76 %	75 %	74 %	Asian/Pac. Islander	9 %	5 %	0 %	0 %	0 %
American Indian	0 %	0 %	<1 %	<1 %	0 %	Hispanic	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	9 %	5 %	9 %	4 %	4 %
Hispanic	14 %	17 %	23 %	24 %	26 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	0 %	<1 %	<1 %	1 %	<1 %	Average Experience	10 yrs.	9 yrs.	8 yrs.	10 yrs.	10 yrs.
Two or More	0 %	<1 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	35 %	41 %	43 %	42 %	42 %
Bilingual	0 %	0 %	0 %	0 %	<1 %	6 to 10	22 %	32 %	30 %	25 %	21 %
ESL	0 %	0 %	3 %	8 %	3 %	11 or more	43 %	27 %	26 %	33 %	38 %
Gifted/Talented	10 %	9 %	8 %	7 %	7 %	Teachers by Program					
Special Ed.	8 %	9 %	8 %	8 %	6 %	Regular	87 %	91 %	87 %	88 %	92 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	96 %	88 %	79 %	93 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	5 %	8 %	11 %	15 %	14 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	42 %	81 %	81 %	61 %	66 %	Special Education	13 %	9 %	13 %	13 %	8 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	30 %	41 %	39 %	46 %	29 %
						Doctorate	9 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	95 %	97 %	96 %	97 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	1	0	3	4
						Educational Aides	4	4	4	4	4

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Not Rated	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Magnet	English as a Second Language	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	48	52	30	56	42	46									25	13	10	21	11	13										
4	42	48	37	41	52	43	47	44	45						19	13	15	8	22	18	15	21	18							
5	61	44	39	55	50	56				62	57	68			16	19	15	21	21	26				13	19	32				
Total	50	48	35	51	48	49	47	44	45	62	57	68			20	15	13	17	18	19	15	21	18	13	19	32				

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Ila McNamara Elementary School

Telephone: (713) 778-3460

Principal: Tiffany M. Chenier

Board Member: Michael L. Lunceford

Campus Number: 227

Address: 8714 MCAVOY DR 77074-7308

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	788	823	864	906	894	Number	43	44	45	49	47
Magnet				0	1	Gender					
Kindergarten and Below	259	234	241	238	241	Female	84 %	82 %	80 %	82 %	81 %
Gender						Male	16 %	18 %	20 %	18 %	19 %
Female	51 %	52 %	50 %	49 %	49 %	Ethnicity					
Male	49 %	48 %	50 %	51 %	51 %	African American	35 %	30 %	36 %	47 %	47 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	21 %	18 %	17 %	18 %	16 %	Asian/Pac. Islander	7 %	7 %	9 %	4 %	4 %
American Indian	0 %	0 %	0 %	<1 %	<1 %	Hispanic	42 %	46 %	42 %	37 %	40 %
Asian/Pac. Islander	<1 %	<1 %	1 %	4 %	6 %	White	16 %	18 %	13 %	12 %	9 %
Hispanic	78 %	80 %	79 %	73 %	72 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	3 %	4 %	5 %	Average Experience	13 yrs.	12 yrs.	13 yrs.	13 yrs.	12 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	1 %	Years of Experience					
Students by Program						5 or less	28 %	25 %	22 %	27 %	32 %
Bilingual	55 %	53 %	58 %	58 %	57 %	6 to 10	23 %	30 %	27 %	22 %	23 %
ESL	1 %	3 %	5 %	11 %	17 %	11 or more	49 %	46 %	51 %	51 %	45 %
Gifted/Talented	6 %	9 %	10 %	7 %	7 %	Teachers by Program					
Special Ed.	6 %	5 %	6 %	4 %	3 %	Regular	95 %	96 %	96 %	94 %	96 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	97 %	98 %	87 %	96 %	92 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	61 %	63 %	66 %	69 %	72 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	77 %	88 %	86 %	85 %	85 %	Special Education	5 %	5 %	4 %	6 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	28 %	16 %	29 %	31 %	32 %
						Doctorate	2 %	2 %	2 %	0 %	0 %
						Attendance Rate	96 %	95 %	94 %	93 %	94 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	2	2	2
						Other Professional Staff	1	3	2	5	8
						Educational Aides	6	6	5	5	5

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (2) (PALS)	Vanguard Neighborhood	Magnet	English as a Second Language One-Way Bilingual Program Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	70	64	60	78	80	72										25	34	31	45	55	44									
4	37	63	59	57	72	70	44	52	64							16	28	29	18	36	36	8	23	30						
5	63	52	64	77	64	75				75	67	71				26	23	30	49	26	53				26	21	41			
Total	55	59	61	70	71	72	44	52	64	75	67	71				22	27	30	37	37	44	8	23	30	26	21	41			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	51	73	76	38	71	51										8	33	35	5	39	25			
4		80	75		60	36			40								20	25		0	14			27
5			75			30						0						25			0			
Total	51	73	75	38	70	45			40			0				8	32	31	5	36	20			27

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Memorial Elementary School

Telephone: (713) 867-5150

Principal: Maria T Garcia

Board Member: Anne Sung

Campus Number: 204

Address: 6401 ARNOT ST 77007-2007

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	389	390	397	500	451	Number	24	22	24	27	26
Magnet Kindergarten and Below	116	112	125	153	118	Gender					
Gender						Female	75 %	82 %	83 %	85 %	81 %
Female	43 %	44 %	43 %	46 %	44 %	Male	25 %	18 %	17 %	15 %	19 %
Male	57 %	56 %	57 %	54 %	56 %	Ethnicity					
Race/Ethnicity						African American	17 %	23 %	13 %	4 %	8 %
African American	6 %	7 %	8 %	10 %	10 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	<1 %	<1 %	0 %	0 %	Asian/Pac. Islander	0 %	0 %	0 %	4 %	0 %
Asian/Pac. Islander	3 %	6 %	6 %	5 %	4 %	Hispanic	54 %	50 %	42 %	52 %	58 %
Hispanic	85 %	77 %	74 %	66 %	73 %	White	29 %	27 %	46 %	41 %	35 %
White	5 %	7 %	10 %	16 %	11 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	1 %	3 %	2 %	3 %	2 %	Average Experience	11 yrs.	10 yrs.	10 yrs.	8 yrs.	6 yrs.
Students by Program						Years of Experience					
Bilingual	46 %	40 %	44 %	41 %	46 %	5 or less	33 %	32 %	38 %	56 %	54 %
ESL	4 %	8 %	7 %	13 %	11 %	6 to 10	25 %	36 %	25 %	19 %	31 %
Gifted/Talented	12 %	10 %	7 %	5 %	7 %	11 or more	42 %	32 %	38 %	26 %	15 %
Special Ed.	9 %	8 %	8 %	7 %	7 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	92 %	91 %	83 %	93 %	96 %
Econ. Disadv.	86 %	79 %	71 %	66 %	72 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	56 %	52 %	50 %	49 %	48 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	73 %	77 %	80 %	71 %	69 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	8 %	9 %	17 %	7 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	21 %	27 %	38 %	11 %	15 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	95 %	97 %	96 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	1	1	1
						Other Professional Staff	0	2	0	2	3
						Educational Aides	6	9	8	6	8

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	85	64	72	88	87	78										42	39	43	54	53	45												
4	73	75	73	71	64	78	52	50	77							34	34	51	31	18	42	18	27	36									
5	68	69	63	66	75	72				48	65	53				30	37	49	40	22	33				22	23	17						
Total	73	69	70	73	76	76	52	50	77	48	65	53				34	37	48	40	33	41	18	27	36	22	23	17						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	82	*	27	73	*	*							41	*	9	23	*	*									
4	*	*	*	*	*	*	*	*	*				*	*	*	*	*	*	*	*	*						
5			*			*			*			*			*			*			*			*			*
Total	78	*	42	73	*	9	*	*	*			*	39	*	11	23	*	0	*	*	*			*			*

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

A. A. Milne Elementary School

Telephone: (713) 778-3420

Principal: Terese Pollard

Board Member: Wanda Adams

Campus Number: 299

Address: 7800 PORTAL DR 77071-1700

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	703	747	716	685	642	Number	41	42	44	45	42
Magnet				0	4	Gender					
Kindergarten and Below	164	182	172	148	141	Female	90 %	91 %	86 %	80 %	79 %
Gender						Male	10 %	10 %	14 %	20 %	21 %
Female	50 %	51 %	52 %	51 %	49 %	Ethnicity					
Male	50 %	49 %	48 %	49 %	51 %	African American	66 %	69 %	66 %	64 %	60 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	67 %	66 %	66 %	62 %	57 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	1 %	<1 %	<1 %	Hispanic	17 %	17 %	16 %	16 %	19 %
Asian/Pac. Islander	<1 %	<1 %	1 %	<1 %	<1 %	White	17 %	12 %	16 %	18 %	21 %
Hispanic	30 %	31 %	31 %	35 %	40 %	Two or More	0 %	2 %	2 %	2 %	0 %
White	1 %	1 %	1 %	2 %	2 %	Average Experience	10 yrs.	10 yrs.	8 yrs.	9 yrs.	9 yrs.
Two or More	1 %	1 %	1 %	<1 %	1 %	Years of Experience					
Students by Program						5 or less	46 %	48 %	48 %	51 %	50 %
Bilingual	19 %	18 %	19 %	19 %	18 %	6 to 10	20 %	17 %	23 %	11 %	17 %
ESL	2 %	3 %	3 %	8 %	5 %	11 or more	34 %	36 %	30 %	38 %	33 %
Gifted/Talented	9 %	8 %	8 %	5 %	5 %	Teachers by Program					
Special Ed.	8 %	8 %	8 %	8 %	7 %	Regular	90 %	91 %	89 %	91 %	90 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	5 %	5 %	5 %	2 %	2 %
Econ. Disadv.	92 %	92 %	91 %	97 %	94 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	24 %	24 %	24 %	28 %	24 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	51 %	75 %	79 %	64 %	63 %	Special Education	5 %	5 %	7 %	7 %	7 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	22 %	19 %	20 %	18 %	12 %
						Doctorate	0 %	0 %	0 %	2 %	0 %
						Attendance Rate	95 %	93 %	94 %	95 %	94 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	0	0	1
						Other Professional Staff	0	1	1	3	2
						Educational Aides	6	6	6	5	4

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Improvement Required	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	64	53	41	56	48	49										26	15	18	21	15	21												
4	51	69	44	53	59	53	45	58	44							21	28	17	19	18	13	8	20	8									
5	62	54	46	68	53	48				40	58	39				33	22	24	31	18	15				13	23	12						
Total	59	59	44	60	54	50	45	58	44	40	58	39				27	22	20	24	17	16	8	20	8	13	23	12						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	81	63	52	76	42	56										52	29	27	29	25	15			
4																								
5																								
Total	81	63	52	76	42	56										52	29	27	29	25	15			

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Gabriela Mistral Early Childhood Center

Telephone: (713) 773-6253

Principal: Kristina Davis-Troutman

Board Member: Michael L. Lunceford

Campus Number: 354

Address: 6203 JESSAMINE 77081-6304

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE-KG

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	361	368	324	346	345	Number	22	22	20	21	20
Magnet Kindergarten and Below	361	368	324	346	345	Gender					
				0	0	Female	82 %	86 %	80 %	86 %	85 %
Gender						Male	18 %	14 %	20 %	14 %	15 %
Female	49 %	54 %	57 %	54 %	49 %	Ethnicity					
Male	51 %	46 %	43 %	46 %	51 %	African American	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	9 %	6 %	5 %	9 %	9 %	Asian/Pac. Islander	0 %	0 %	0 %	5 %	5 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %	Hispanic	68 %	73 %	75 %	71 %	75 %
Asian/Pac. Islander	3 %	4 %	6 %	8 %	5 %	White	32 %	27 %	25 %	24 %	20 %
Hispanic	84 %	86 %	84 %	79 %	83 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	4 %	4 %	3 %	4 %	3 %	Average Experience	5 yrs.	6 yrs.	7 yrs.	7 yrs.	8 yrs.
Two or More	1 %	<1 %	1 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	64 %	55 %	60 %	62 %	45 %
Bilingual	71 %	70 %	69 %	68 %	66 %	6 to 10	18 %	27 %	10 %	10 %	25 %
ESL	11 %	13 %	18 %	17 %	15 %	11 or more	18 %	18 %	30 %	29 %	30 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	Teachers by Program					
Special Ed.	3 %	2 %	4 %	0 %	4 %	Regular	82 %	82 %	90 %	90 %	100 %
Title I	100 %	100 %	99 %	100 %	100 %	Bilingual/ESL	14 %	9 %	0 %	0 %	0 %
Econ. Disadv.	83 %	94 %	83 %	98 %	77 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	82 %	85 %	88 %	85 %	81 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	98 %	100 %	99 %	98 %	92 %	Special Education	5 %	9 %	10 %	10 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	9 %	9 %	10 %	10 %	10 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	95 %	96 %	95 %	95 %
						Staff					
						Counselors	0	0	0	1	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	2	0	2	2
						Educational Aides	6	5	6	4	3

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS)			English as a Second Language Transitional Bilingual Program	

No Achievement Data for This School

James Mitchell Elementary School

Telephone: (713) 991-8190

Principal: Elizabeth Castillo-Guajardo

Board Member: Manuel Rodríguez Jr.

Campus Number: 264

Address: 10900 GULFDALÉ DR 77075-4608

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	481	518	604	552	533	Number	24	28	29	32	29
Magnet				0	0	Gender					
Kindergarten and Below	135	152	162	163	162	Female	83 %	82 %	86 %	91 %	97 %
Gender						Male	17 %	18 %	14 %	9 %	3 %
Female	50 %	51 %	46 %	44 %	47 %	Ethnicity					
Male	50 %	49 %	54 %	56 %	53 %	African American	21 %	25 %	24 %	38 %	31 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	19 %	21 %	28 %	25 %	23 %	Asian/Pac. Islander	4 %	7 %	7 %	3 %	10 %
American Indian	0 %	0 %	0 %	<1 %	<1 %	Hispanic	58 %	46 %	55 %	41 %	41 %
Asian/Pac. Islander	1 %	1 %	<1 %	1 %	1 %	White	17 %	21 %	10 %	16 %	14 %
Hispanic	79 %	76 %	70 %	71 %	74 %	Two or More	0 %	0 %	3 %	3 %	3 %
White	1 %	2 %	1 %	1 %	1 %	Average Experience	10 yrs.	8 yrs.	8 yrs.	6 yrs.	4 yrs.
Two or More	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	25 %	46 %	48 %	66 %	79 %
Bilingual	45 %	43 %	40 %	42 %	45 %	6 to 10	42 %	21 %	17 %	13 %	10 %
ESL	0 %	0 %	<1 %	<1 %	4 %	11 or more	33 %	32 %	34 %	22 %	10 %
Gifted/Talented	12 %	10 %	6 %	5 %	7 %	Teachers by Program					
Special Ed.	4 %	5 %	4 %	4 %	5 %	Regular	100 %	96 %	97 %	97 %	97 %
Title I	100 %	100 %	99 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	96 %	91 %	74 %	90 %	87 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	48 %	47 %	42 %	45 %	49 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	68 %	87 %	84 %	70 %	77 %	Special Education	0 %	4 %	3 %	3 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	33 %	29 %	21 %	22 %	21 %
						Doctorate	0 %	4 %	3 %	0 %	0 %
						Attendance Rate	97 %	96 %	94 %	96 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	1	1
						Other Professional Staff	0	0	0	2	3
						Educational Aides	2	1	1	1	1

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	61	58	60	58	57	63										23	32	24	22	25	26									
4	55	65	57	55	40	53	54	47	55							29	23	29	13	14	24	13	21	31						
5	52	59	62	57	62	73				44	61	74				23	32	37	23	17	43				12	23	33			
Total	56	61	59	57	52	62	54	47	55	44	61	74				25	29	31	20	18	31	13	21	31	12	23	33			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	61	33	40	26	67	32										35	8	20	4	13	11			
4	45		58	35		*		55	29							20		25	10		*	10		14
5			100			67						17						43			0			
Total	53	33	56	30	67	41		55	29			17				28	8	26	7	13	7	10		14

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

James Montgomery Elementary School

Telephone: (713) 434-5640

Principal: Faye C. McNeil

Board Member: Wanda Adams

Campus Number: 207

Address: 4000 SIMSBROOK DR 77045-5628

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	677	632	752	694	720	Number	40	41	42	43	41
Magnet				0	1	Gender					
Kindergarten and Below	191	157	163	146	148	Female	88 %	81 %	79 %	77 %	85 %
Gender						Male	13 %	20 %	21 %	23 %	15 %
Female	47 %	48 %	48 %	46 %	45 %	Ethnicity					
Male	53 %	52 %	52 %	54 %	55 %	African American	68 %	68 %	69 %	72 %	71 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	44 %	44 %	45 %	41 %	41 %	Asian/Pac. Islander	3 %	2 %	2 %	2 %	2 %
American Indian	<1 %	0 %	0 %	0 %	0 %	Hispanic	25 %	22 %	21 %	21 %	20 %
Asian/Pac. Islander	0 %	0 %	1 %	<1 %	<1 %	White	5 %	7 %	7 %	5 %	7 %
Hispanic	55 %	55 %	54 %	57 %	57 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	1 %	1 %	1 %	Average Experience	13 yrs.	13 yrs.	15 yrs.	14 yrs.	14 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	1 %	Years of Experience					
Students by Program						5 or less	23 %	20 %	14 %	26 %	27 %
Bilingual	35 %	39 %	34 %	37 %	15 %	6 to 10	38 %	37 %	29 %	19 %	12 %
ESL	0 %	<1 %	1 %	<1 %	24 %	11 or more	40 %	44 %	57 %	56 %	61 %
Gifted/Talented	13 %	11 %	10 %	9 %	6 %	Teachers by Program					
Special Ed.	4 %	5 %	6 %	7 %	7 %	Regular	93 %	93 %	93 %	88 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	3 %	0 %	0 %	2 %	2 %
Econ. Disadv.	95 %	95 %	84 %	89 %	95 %	Compensatory Ed.	3 %	2 %	2 %	2 %	2 %
Eng. Lang. Learners (ELL)	37 %	40 %	36 %	40 %	40 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	62 %	86 %	83 %	71 %	75 %	Special Education	3 %	5 %	5 %	7 %	2 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	28 %	29 %	29 %	23 %	24 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	94 %	93 %	94 %	94 %
						Staff					
						Counselors	1	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	2	1	3	3
						Educational Aides	2	2	1	1	3

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Improvement Required	Meets Standard	Improvement Required	Meets Standard	Improvement Required

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (2) (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	70	55	52	70	64	64										23	24	21	27	26	31									
4	49	67	37	52	61	39	42	40	29							19	17	19	14	24	15	17	16	8						
5	55	61	59	59	66	76				43	66	53				19	26	27	27	28	32				8	28	15			
Total	57	61	49	60	63	58	42	40	29	43	66	53				20	22	22	23	26	25	17	16	8	8	28	15			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	62	52		50	67											19	38		27	19				
4	61	*		43	*		65	*								30	*		4	*		13	*	
5																								
Total	61	50		47	64		65	*								24	36		16	18		13	*	

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Joe Moreno Elementary School

Telephone: (281) 405-2150

Principal: Adriana Castro

Board Member: Anna Eastman

Campus Number: 359

Address: 620 E CANINO 77037-4619

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	814	807	820	803	788	Number	44	43	44	41	43
Magnet				0	1	Gender					
Kindergarten and Below	152	145	143	141	114	Female	80 %	84 %	84 %	83 %	81 %
Gender						Male	20 %	16 %	16 %	17 %	19 %
Female	50 %	52 %	50 %	51 %	50 %	Ethnicity					
Male	50 %	48 %	50 %	49 %	50 %	African American	9 %	9 %	9 %	5 %	5 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	2 %	2 %	2 %	2 %	2 %	Asian/Pac. Islander	7 %	7 %	5 %	2 %	2 %
American Indian	<1 %	<1 %	<1 %	<1 %	1 %	Hispanic	57 %	56 %	57 %	68 %	63 %
Asian/Pac. Islander	<1 %	0 %	0 %	<1 %	1 %	White	25 %	26 %	27 %	22 %	28 %
Hispanic	94 %	96 %	96 %	96 %	95 %	Two or More	2 %	2 %	2 %	2 %	2 %
White	2 %	2 %	2 %	1 %	1 %	Average Experience	5 yrs.	6 yrs.	5 yrs.	5 yrs.	5 yrs.
Two or More	<1 %	0 %	<1 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	68 %	63 %	73 %	71 %	65 %
Bilingual	49 %	48 %	43 %	50 %	59 %	6 to 10	20 %	23 %	18 %	20 %	26 %
ESL	0 %	1 %	1 %	0 %	6 %	11 or more	11 %	14 %	9 %	10 %	9 %
Gifted/Talented	19 %	23 %	23 %	21 %	17 %	Teachers by Program					
Special Ed.	5 %	6 %	7 %	7 %	6 %	Regular	93 %	93 %	93 %	90 %	91 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	2 %	2 %	2 %	2 %	2 %
Econ. Disadv.	95 %	97 %	90 %	93 %	94 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	60 %	60 %	54 %	59 %	66 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	71 %	83 %	77 %	72 %	79 %	Special Education	5 %	5 %	5 %	7 %	7 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	9 %	19 %	18 %	17 %	14 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	98 %	93 %	97 %	97 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	1	1	3	3
						Educational Aides	5	6	5	3	6

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	67	75	67	74	91	84										24	41	32	37	59	56									
4	66	72	71	77	69	88	70	68	71							34	37	47	38	27	69	28	35	39						
5	78	59	70	81	67	88				64	67	76				27	33	37	48	40	57				23	24	45			
Total	70	69	69	77	77	87	70	68	71	64	67	76				29	37	39	41	43	61	28	35	39	23	24	45			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Neff Early Learning Center

Telephone: (713) 778-3470

Principal: Gerardo Leal

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 209

Address: 8200 CARVEL LN 77036-6320

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: EE-01

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	534	615	666	730	680	Number	36	37	43	49	45
Magnet				0	1	Gender					
Kindergarten and Below	349	420	453	492	450	Female	94 %	92 %	95 %	92 %	96 %
Gender						Male	6 %	8 %	5 %	8 %	4 %
Female	48 %	50 %	49 %	50 %	47 %	Ethnicity					
Male	52 %	50 %	51 %	50 %	53 %	African American	11 %	16 %	14 %	10 %	9 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	11 %	10 %	9 %	9 %	9 %	Asian/Pac. Islander	0 %	0 %	2 %	8 %	11 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	56 %	49 %	53 %	53 %	60 %
Asian/Pac. Islander	7 %	5 %	6 %	4 %	4 %	White	33 %	32 %	30 %	29 %	20 %
Hispanic	80 %	83 %	82 %	85 %	85 %	Two or More	0 %	3 %	0 %	0 %	0 %
White	2 %	2 %	2 %	2 %	2 %	Average Experience	8 yrs.	9 yrs.	7 yrs.	7 yrs.	7 yrs.
Two or More	0 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less			51 %	53 %	51 %
Bilingual	60 %	62 %	60 %	61 %	61 %	6 to 10	31 %	30 %	26 %	24 %	22 %
ESL	8 %	6 %	8 %	8 %	11 %	11 or more	42 %	43 %	23 %	22 %	27 %
Gifted/Talented	3 %	8 %	6 %	3 %	3 %	Teachers by Program					
Special Ed.	7 %	5 %	6 %	7 %	8 %	Regular	92 %	97 %	84 %	86 %	98 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	3 %	0 %	2 %	2 %	0 %
Econ. Disadv.	95 %	97 %	96 %	88 %	94 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	73 %	71 %	72 %	73 %	73 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	90 %	94 %	92 %	87 %	91 %	Special Education	6 %	3 %	14 %	12 %	2 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	31 %	24 %	19 %	22 %	22 %
						Doctorate	0 %	0 %	0 %	2 %	0 %
						Attendance Rate	96 %	93 %	94 %	95 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	1	0
						Other Professional Staff	0	1	0	2	2
						Educational Aides	9	10	10	7	9

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

No Achievement Data for This School

Pat Neff Elementary School

Telephone: (713) 556-9565

Principal: Amanda Wingard

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 394

Address: 8301 NEFF ST 77036-6323

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: 02-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	709	730	774	779	743	Number	34	35	38	40	42
Magnet				0	1	Gender					
Kindergarten and Below	0		0	0	0	Female	94 %	94 %	95 %	93 %	88 %
Gender						Male	6 %	6 %	5 %	8 %	12 %
Female	48 %	48 %	49 %	50 %	54 %	Ethnicity					
Male	52 %	52 %	51 %	50 %	46 %	African American	18 %	23 %	21 %	30 %	31 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	11 %	9 %	9 %	10 %	8 %	Asian/Pac. Islander	3 %	11 %	16 %	10 %	5 %
American Indian	<1 %	<1 %	0 %	0 %	<1 %	Hispanic	50 %	37 %	39 %	40 %	40 %
Asian/Pac. Islander	8 %	8 %	6 %	6 %	7 %	White	29 %	29 %	24 %	20 %	24 %
Hispanic	77 %	79 %	82 %	82 %	83 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	4 %	3 %	3 %	2 %	2 %	Average Experience	10 yrs.	9 yrs.	10 yrs.	9 yrs.	10 yrs.
Two or More	<1 %	0 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	47 %	46 %	42 %	43 %	36 %
Bilingual	46 %	46 %	52 %	51 %	52 %	6 to 10	15 %	14 %	16 %	20 %	21 %
ESL	5 %	7 %	5 %	8 %	15 %	11 or more	38 %	40 %	42 %	38 %	43 %
Gifted/Talented	20 %	17 %	16 %	15 %	14 %	Teachers by Program					
Special Ed.	8 %	9 %	8 %	6 %	5 %	Regular	94 %	94 %	95 %	93 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	91 %	94 %	88 %	85 %	91 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	59 %	64 %	66 %	67 %	69 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	69 %	79 %	78 %	74 %	76 %	Special Education	6 %	6 %	5 %	8 %	7 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	21 %	20 %	18 %	20 %	26 %
						Doctorate	0 %	0 %	0 %	0 %	2 %
						Attendance Rate	97 %	96 %	97 %	97 %	97 %
						Staff					
						Counselors	1	1	0	0	0
						Assistant Principals	0	1	1	1	1
						Other Professional Staff	0	2	0	5	5
						Educational Aides	8	8	7	6	8

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	76	72	60	88	80	74										42	52	38	58	46	45									
4	56	64	56	79	71	67	54	61	47							23	30	31	33	41	39	12	23	16						
5	67	53	62	84	69	75				69	72	78				32	28	36	48	33	47				27	31	45			
6																														
Total	65	62	59	84	74	72	54	61	47	69	72	78				31	34	35	47	40	44	12	23	16	27	31	45			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
6																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	78	58	25	11	*	33										35	28	0	0	*	11									
4	40	*	23	20	*	8	20	*	20							0	*	8	0	*	8	0	*	7						
5	67	40	31	20	40	0				0	80	0				17	40	8	0	20	0				0	40	0			
Total	75	57	26	16	17	12	20	*	20	0	80	0				32	28	6	0	8	6	0	*	7	0	40	0			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Northline Elementary School

Telephone: (713) 696-2890

Principal: Diana De La Rosa

Board Member: Anna Eastman

Campus Number: 210

Address: 821 WITCHER LN 77076-4818

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	651	615	634	638	652	Number	41	39	37	38	40
Magnet				0	0	Gender					
Kindergarten and Below	145	165	147	141	141	Female	78 %	82 %	78 %	82 %	83 %
Gender						Male	22 %	18 %	22 %	18 %	18 %
Female	48 %	47 %	47 %	47 %	47 %	Ethnicity					
Male	52 %	53 %	53 %	53 %	53 %	African American	24 %	23 %	19 %	16 %	15 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	3 %	4 %	3 %	4 %	5 %	Asian/Pac. Islander	2 %	3 %	3 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	56 %	54 %	57 %	61 %	65 %
Asian/Pac. Islander	<1 %	0 %	0 %	<1 %	0 %	White	15 %	18 %	19 %	21 %	18 %
Hispanic	95 %	93 %	94 %	94 %	93 %	Two or More	2 %	3 %	3 %	3 %	3 %
White	1 %	3 %	2 %	2 %	1 %	Average Experience	16 yrs.	16 yrs.	16 yrs.	16 yrs.	15 yrs.
Two or More	<1 %	0 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	17 %	18 %	22 %	24 %	33 %
Bilingual	67 %	66 %	67 %	66 %	62 %	6 to 10	10 %	13 %	0 %	3 %	5 %
ESL	0 %	0 %	0 %	<1 %	<1 %	11 or more	73 %	69 %	78 %	74 %	63 %
Gifted/Talented	10 %	11 %	12 %	8 %	8 %	Teachers by Program					
Special Ed.	6 %	6 %	6 %	6 %	7 %	Regular	95 %	95 %	95 %	92 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	3 %	0 %
Econ. Disadv.	95 %	99 %	86 %	92 %	88 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	67 %	67 %	67 %	67 %	63 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	80 %	92 %	91 %	86 %	85 %	Special Education	5 %	5 %	5 %	5 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	34 %	28 %	32 %	32 %	25 %
						Doctorate	0 %	0 %	0 %	0 %	3 %
						Attendance Rate	95 %	97 %	95 %	95 %	94 %
						Staff					
						Counselors	1	1	1	1	1
						Assistant Principals	1	1	1	0	0
						Other Professional Staff	1	1	0	1	3
						Educational Aides	5	4	4	4	5

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Int'l Baccalaureate - PYP		English as a Second Language One-Way Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	48	46	39	42	32	49										19	11	22	19	14	20									
4	36	66	42	39	44	59	42	50	42							14	28	20	7	16	34	8	12	16						
5	56	61	54	80	69	76				61	60	58				26	25	24	26	39	34				13	19	21			
Total	50	59	46	63	57	64	42	50	42	61	60	58				22	23	22	21	29	31	8	12	16	13	19	21			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	68	82	70	70	74	89										35	39	43	38	43	55			
4	67	62	47	70	71	58	61	70	61							21	43	28	21	31	25	19	44	28
5			*			*						*			*			*			*			*
Total	67	72	62	70	72	78	61	70	61			*			*	28	41	38	30	37	45	19	44	28

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Oak Forest Elementary School

Telephone: (713) 613-2536

Principal: April Williams

Board Member: Rhonda Skillern-Jones

Campus Number: 211

Address: 1401 W 43RD ST 77018-4106

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	781	815	805	816	829	Number	45	47	46	48	47
Magnet	47	446	414	460	469	Gender					
Kindergarten and Below	168	167	156	157	167	Female	84 %	83 %	83 %	83 %	85 %
Gender						Male	16 %	17 %	17 %	17 %	15 %
Female	50 %	48 %	49 %	49 %	48 %	Ethnicity					
Male	50 %	52 %	51 %	51 %	52 %	African American	22 %	19 %	17 %	15 %	11 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	8 %	7 %	7 %	6 %	6 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	Hispanic	11 %	13 %	20 %	21 %	26 %
Asian/Pac. Islander	2 %	2 %	3 %	3 %	3 %	White	67 %	66 %	59 %	60 %	62 %
Hispanic	47 %	46 %	45 %	43 %	40 %	Two or More	0 %	2 %	4 %	4 %	2 %
White	39 %	40 %	40 %	43 %	46 %	Average Experience	13 yrs.	12 yrs.	12 yrs.	13 yrs.	13 yrs.
Two or More	3 %	4 %	4 %	5 %	5 %	Years of Experience					
Students by Program						5 or less	29 %	32 %	30 %	17 %	21 %
Bilingual	2 %	3 %	3 %	2 %	3 %	6 to 10	18 %	21 %	26 %	35 %	28 %
ESL	<1 %	<1 %	<1 %	6 %	4 %	11 or more	53 %	47 %	43 %	48 %	51 %
Gifted/Talented	49 %	51 %	51 %	55 %	55 %	Teachers by Program					
Special Ed.	6 %	5 %	5 %	5 %	5 %	Regular	91 %	94 %	91 %	94 %	91 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	39 %	41 %	39 %	33 %	27 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	9 %	8 %	8 %	8 %	7 %	Gifted/Talented	2 %	2 %	2 %	2 %	2 %
At-Risk	24 %	36 %	41 %	19 %	20 %	Special Education	7 %	4 %	7 %	4 %	6 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	31 %	32 %	26 %	23 %	21 %
						Doctorate	4 %	2 %	2 %	2 %	2 %
						Attendance Rate	95 %	96 %	96 %	98 %	97 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	0	2	0	3	5
						Educational Aides	7	6	8	6	8

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preparing Students for Independence Classes (PSI) Transition Ready with Essential Knowledge (2) (TREK)	Vanguard Magnet	Vanguard	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	92	86	93	96	88	87										73	64	71	79	66	63									
4	97	96	91	95	97	92	96	97	81							82	81	74	79	87	74	79	88	55						
5	95	96	88	96	97	95				92	97	92				72	87	80	79	83	77				72	74	63			
Total	95	92	91	96	94	91	96	97	81	92	97	92				76	77	75	79	78	71	79	88	55	72	74	63			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	98	98	100	98	98	100										84	82	88	95	87	86									
4	99	100	99	100	100	100	97	99	98							90	90	93	97	97	94	92	97	79						
5	100	100	100	100	100	100				98	100	100				92	96	97	95	99	94				91	92	81			
Total	99	99	100	100	99	100	97	99	98	98	100	100				89	89	92	96	94	91	92	97	79	91	92	81			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5	*															*								
Total	*															*								

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

James Oates Elementary School

Telephone: (713) 671-3800

Principal: Maria Isabel Palacios

Board Member: Diana Davila

Campus Number: 212

Address: 10044 WALLISVILLE RD 77013-4616

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	391	397	365	373	390	Number	22	22	21	22	22
Magnet				0	0	Gender					
Kindergarten and Below	114	112	111	105	107	Female	86 %	96 %	95 %	95 %	95 %
Gender						Male	14 %	5 %	5 %	5 %	5 %
Female	50 %	49 %	48 %	45 %	48 %	Ethnicity					
Male	50 %	51 %	52 %	55 %	52 %	African American	9 %	9 %	10 %	9 %	9 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	10 %	9 %	11 %	10 %	15 %	Asian/Pac. Islander	0 %	5 %	5 %	5 %	9 %
American Indian	<1 %	0 %	0 %	0 %	0 %	Hispanic	41 %	46 %	38 %	36 %	32 %
Asian/Pac. Islander	1 %	1 %	1 %	2 %	1 %	White	50 %	41 %	48 %	50 %	50 %
Hispanic	87 %	88 %	87 %	85 %	82 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	2 %	2 %	2 %	Average Experience	10 yrs.	8 yrs.	8 yrs.	8 yrs.	8 yrs.
Two or More	0 %	<1 %	<1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	41 %	55 %	62 %	59 %	55 %
Bilingual	37 %	41 %	42 %	38 %	39 %	6 to 10	9 %	5 %	0 %	5 %	9 %
ESL	1 %	1 %	1 %	6 %	6 %	11 or more	50 %	41 %	38 %	36 %	36 %
Gifted/Talented	6 %	6 %	5 %	5 %	3 %	Teachers by Program					
Special Ed.	6 %	5 %	6 %	5 %	5 %	Regular	95 %	96 %	95 %	95 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	92 %	95 %	92 %	93 %	93 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	43 %	45 %	47 %	44 %	45 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	72 %	81 %	85 %	71 %	74 %	Special Education	5 %	5 %	5 %	5 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	5 %	5 %	10 %	9 %	9 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	98 %	97 %	98 %	96 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	2	2	1	2	3
						Educational Aides	6	4	4	3	6

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	42	52	67	44	53	73										13	25	37	16	25	35												
4	67	64	64	57	36	57	61	50	58							36	20	34	17	9	26	24	25	28									
5	72	82	78	87	86	91				70	90	93				31	44	33	45	43	49				30	36	60						
Total	60	64	69	61	58	73	61	50	58	70	90	93				26	29	35	25	25	36	24	25	28	30	36	60						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3			*			*									*			*						
4																								
5																								
Total			*			*									*			*						

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

John G. Osborne Elementary

Telephone: (281) 405-2525

Principal: Jaqueline Parnell

Board Member: Rhonda Skillern-Jones

Campus Number: 213

Address: 800 RINGOLD ST 77088-6337

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	400	410	423	411	434	Number	27	26	26	26	25
Magnet				0	2	Gender					
Kindergarten and Below	121	126	121	115	130	Female	85 %	77 %	77 %	77 %	80 %
Gender						Male	15 %	23 %	23 %	23 %	20 %
Female	44 %	47 %	43 %	46 %	49 %	Ethnicity					
Male	56 %	53 %	57 %	54 %	51 %	African American	89 %	89 %	85 %	81 %	72 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	69 %	65 %	63 %	61 %	57 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %	Hispanic	7 %	8 %	12 %	15 %	24 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	4 %	4 %	4 %	4 %	4 %
Hispanic	29 %	32 %	35 %	38 %	41 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	<1 %	1 %	Average Experience	11 yrs.	12 yrs.	12 yrs.	13 yrs.	11 yrs.
Two or More	1 %	1 %	1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	26 %	15 %	8 %	4 %	24 %
Bilingual	8 %	11 %	15 %	23 %	35 %	6 to 10	41 %	39 %	35 %	38 %	20 %
ESL	<1 %	0 %	0 %	<1 %	0 %	11 or more	33 %	46 %	58 %	58 %	56 %
Gifted/Talented	1 %	3 %	3 %	4 %	3 %	Teachers by Program					
Special Ed.	8 %	8 %	8 %	9 %	8 %	Regular	85 %	85 %	77 %	77 %	92 %
Title I	100 %	100 %	98 %	100 %	99 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	95 %	94 %	87 %	90 %	85 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	21 %	21 %	22 %	27 %	29 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	55 %	81 %	77 %	62 %	68 %	Special Education	15 %	15 %	23 %	23 %	8 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	37 %	46 %	42 %	31 %	12 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	94 %	96 %	94 %	94 %	94 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	2	1	2	2
						Educational Aides	3	4	5	5	4

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood	Magnet	Transitional Bilingual Program Two-Way Bilingual Program	Career & Technical Education

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	78	79	43	79	58	53										40	39	20	31	40	23												
4	75	76	74	67	75	79	82	86	75							59	60	47	14	42	57	51	53	43									
5	84	79	83	66	85	94				74	68	88				63	45	66	28	40	67				20	15	64						
Total	79	78	69	71	72	78	82	86	75	74	68	88				53	49	47	25	41	52	51	53	43	20	15	64						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3			61			68									33			36						
4																								
5						*												*						
Total			61			65									33			35						

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Roderick Paige Elementary School

Telephone: (713) 696-2855

Principal: Iliana Perez Salinas

Board Member: Rhonda Skillern-Jones

Campus Number: 113

Address: 7501 CURRY RD 77093-8821

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	376	356	456	501	473	Number	21	24	24	27	27
Magnet				0	0	Gender					
Kindergarten and Below	124	108	115	143	110	Female	76 %	75 %	79 %	85 %	89 %
Gender						Male	24 %	25 %	21 %	15 %	11 %
Female	45 %	43 %	46 %	48 %	46 %	Ethnicity					
Male	55 %	57 %	54 %	52 %	54 %	African American	67 %	63 %	71 %	44 %	44 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	4 %
African American	36 %	30 %	39 %	37 %	33 %	Asian/Pac. Islander	0 %	4 %	0 %	4 %	4 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	Hispanic	24 %	21 %	25 %	30 %	30 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	10 %	13 %	4 %	15 %	11 %
Hispanic	62 %	67 %	59 %	61 %	66 %	Two or More	0 %	0 %	0 %	7 %	7 %
White	1 %	2 %	1 %	1 %	<1 %	Average Experience	11 yrs.	11 yrs.	11 yrs.	9 yrs.	7 yrs.
Two or More	1 %	1 %	1 %	1 %	<1 %	Years of Experience					
Students by Program						5 or less	48 %	42 %	29 %	59 %	52 %
Bilingual	38 %	33 %	32 %	28 %	34 %	6 to 10	14 %	29 %	33 %	11 %	26 %
ESL	0 %	5 %	4 %	6 %	8 %	11 or more	38 %	29 %	38 %	30 %	22 %
Gifted/Talented	9 %	9 %	7 %	5 %	5 %	Teachers by Program					
Special Ed.	6 %	6 %	7 %	7 %	8 %	Regular	95 %	96 %	96 %	93 %	96 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	99 %	91 %	87 %	90 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	44 %	44 %	39 %	37 %	44 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	73 %	89 %	82 %	75 %	79 %	Special Education	5 %	4 %	4 %	7 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	33 %	33 %	29 %	26 %	19 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	98 %	96 %	97 %	95 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	2	0	3	4
						Educational Aides	1	2	2	2	2

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	58	35	34	66	27	53										25	10	15	34	8	15												
4	53	50	40	33	72	68	46	53	55							23	21	8	8	39	36	6	23	20									
5	58	48	51	65	49	70				61	60	71				23	20	36	19	7	46				23	26	35						
Total	56	45	43	54	51	64	46	53	55	61	60	71				24	17	22	20	19	34	6	23	20	23	26	35						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3			58			69									19			46						
4																								
5			*			*						*			*			*			*			*
Total			59			67						*			22			44						*

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Park Place Elementary School

Telephone: (713) 845-7458

Principal: Nirmol Lim

Board Member: Manuel Rodríguez Jr.

Campus Number: 214

Address: 8235 PARK PL BLVD 77017-3104

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	1,060	1,034	1,010	988	950	Number	56	57	57	56	51
Magnet				0	2	Gender					
Kindergarten and Below	284	291	250	231	215	Female	84 %	81 %	82 %	80 %	80 %
Gender						Male	16 %	19 %	18 %	20 %	20 %
Female	50 %	50 %	48 %	48 %	46 %	Ethnicity					
Male	50 %	50 %	52 %	52 %	54 %	African American	14 %	14 %	12 %	13 %	12 %
Race/Ethnicity						American Indian	2 %	2 %	2 %	2 %	2 %
African American	2 %	2 %	2 %	3 %	1 %	Asian/Pac. Islander	18 %	19 %	19 %	21 %	24 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	46 %	46 %	49 %	48 %	49 %
Asian/Pac. Islander	24 %	23 %	22 %	19 %	20 %	White	20 %	19 %	18 %	16 %	14 %
Hispanic	73 %	75 %	75 %	78 %	78 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	14 yrs.	15 yrs.	15 yrs.	16 yrs.	15 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	18 %	12 %	14 %	13 %	18 %
Bilingual	56 %	57 %	57 %	57 %	53 %	6 to 10	27 %	19 %	18 %	20 %	16 %
ESL	2 %	<1 %	<1 %	<1 %	7 %	11 or more	55 %	68 %	68 %	68 %	67 %
Gifted/Talented	19 %	19 %	22 %	21 %	21 %	Teachers by Program					
Special Ed.	6 %	6 %	7 %	6 %	5 %	Regular	91 %	91 %	91 %	91 %	94 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	2 %	2 %	2 %	2 %	2 %
Econ. Disadv.	93 %	92 %	91 %	92 %	94 %	Compensatory Ed.	2 %	2 %	2 %	2 %	0 %
Eng. Lang. Learners (ELL)	63 %	61 %	62 %	61 %	63 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	74 %	82 %	81 %	76 %	77 %	Special Education	5 %	5 %	5 %	5 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	36 %	35 %	32 %	32 %	35 %
						Doctorate	0 %	0 %	2 %	2 %	0 %
						Attendance Rate	96 %	96 %	97 %	95 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	2	3	2	6	3
						Educational Aides	11	10	10	7	8

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Cultural Heritage English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	81	85	77	80	92	84										50	48	50	54	70	70									
4	78	93	89	84	92	92	78	90	86							48	71	64	47	74	73	47	64	59						
5	83	79	83	93	96	95				86	90	90				38	50	59	70	68	76				45	42	59			
Total	81	84	83	87	94	91	78	90	86	86	90	90				44	54	58	59	70	73	47	64	59	45	42	59			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	76	90	83	73	90	93										52	63	64	32	50	69			
4	93	84	78	93	79	90	93	91	91							55	59	52	42	43	62	65	74	72
5		*	20		*	40				*	20						*	20		*	20			
Total	84	87	79	82	84	90	93	91	91	*	20					53	61	57	37	46	64	65	74	72

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Cynthia Parker Elementary School

Telephone: (713) 726-3634

Principal: Lori Frodine

Board Member: Wanda Adams

Campus Number: 215

Address: 10626 ATWELL DR 77096-4925

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	838	818	836	826	808	Number	52	52	53	53	54
Magnet	76	649	677	696	709	Gender					
Kindergarten and Below	145	134	156	147	150	Female	90 %	89 %	89 %	89 %	87 %
Gender						Male	10 %	12 %	11 %	11 %	13 %
Female	53 %	53 %	50 %	50 %	48 %	Ethnicity					
Male	47 %	47 %	50 %	50 %	52 %	African American	23 %	25 %	21 %	15 %	17 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	28 %	28 %	27 %	23 %	21 %	Asian/Pac. Islander	4 %	4 %	4 %	4 %	4 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	17 %	17 %	17 %	19 %	20 %
Asian/Pac. Islander	4 %	4 %	3 %	3 %	2 %	White	54 %	52 %	57 %	60 %	57 %
Hispanic	43 %	44 %	44 %	46 %	48 %	Two or More	2 %	2 %	2 %	2 %	2 %
White	22 %	20 %	22 %	24 %	26 %	Average Experience	12 yrs.	12 yrs.	12 yrs.	11 yrs.	11 yrs.
Two or More	3 %	3 %	3 %	3 %	3 %	Years of Experience					
Students by Program						5 or less	21 %	25 %	26 %	34 %	31 %
Bilingual	17 %	17 %	13 %	14 %	11 %	6 to 10	29 %	17 %	21 %	19 %	22 %
ESL	1 %	1 %	3 %	3 %	5 %	11 or more	50 %	58 %	53 %	47 %	46 %
Gifted/Talented	26 %	25 %	25 %	24 %	26 %	Teachers by Program					
Special Ed.	5 %	5 %	6 %	7 %	6 %	Regular	100 %	96 %	94 %	94 %	94 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	2 %	0 %	2 %	0 %
Econ. Disadv.	53 %	54 %	54 %	53 %	52 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	22 %	23 %	24 %	23 %	22 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	38 %	58 %	60 %	42 %	39 %	Special Education	0 %	2 %	6 %	4 %	6 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	35 %	39 %	38 %	28 %	31 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	95 %	95 %	96 %	95 %
						Staff					
						Counselors	0	1	1	1	1
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	0	2	0	2	2
						Educational Aides	5	7	6	6	6

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
EXPLORE Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Music	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	91	88	80	93	93	90										54	64	60	70	64	63									
4	84	86	85	91	92	95	84	81	79							54	53	51	56	63	71	42	50	44						
5	87	84	88	86	87	95				81	79	84				51	63	67	55	54	77				43	33	60			
Total	87	86	85	90	91	94	84	81	79	81	79	84				53	60	59	60	60	71	42	50	44	43	33	60			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	97	90	80	95	92	90										60	67	60	75	64	63									
4	87	90	89	91	95	96	85	86	80							54	62	52	57	70	72	43	56	46						
5	91	86	91	91	88	98				85	79	87				58	65	67	61	55	81				47	32	62			
Total	91	89	86	92	92	94	85	86	80	85	79	87				57	64	60	64	62	71	43	56	46	47	32	62			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	68	72	73	63	83	45										47	67	23	21	50	18			
4	*	*	*	*	*	*										*	*	*	*	*	*			
5																								
Total	68	74	70	63	84	43				*	*	*				47	63	22	21	53	17	*	*	*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	63	90	73	63	90	45										50	80	23	38	70	18			
4			*			*						*			*			*			*			*
5																								
Total	63	90	70	63	90	43						*				50	80	22	38	70	17			*

Robert Patterson Elementary School

Telephone: (713) 943-5750

Principal: Juan Gonzales

Board Member: Manuel Rodríguez Jr.

Campus Number: 216

Address: 5302 ALLENDALE RD 77017-6214

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	965	969	976	972	932	Number	50	50	51	56	53
Magnet	81	848	840	972	819	Gender					
Kindergarten and Below	265	262	256	237	225	Female	92 %	90 %	90 %	86 %	87 %
Gender						Male	8 %	10 %	10 %	14 %	13 %
Female	51 %	51 %	51 %	50 %	48 %	Ethnicity					
Male	49 %	49 %	49 %	50 %	52 %	African American	8 %	16 %	12 %	9 %	8 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	2 %	2 %
African American	4 %	4 %	6 %	6 %	7 %	Asian/Pac. Islander	10 %	6 %	4 %	4 %	4 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	46 %	48 %	43 %	45 %	45 %
Asian/Pac. Islander	<1 %	1 %	<1 %	<1 %	<1 %	White	34 %	26 %	41 %	41 %	42 %
Hispanic	93 %	93 %	91 %	91 %	91 %	Two or More	2 %	4 %	0 %	0 %	0 %
White	3 %	2 %	2 %	2 %	2 %	Average Experience	12 yrs.	12 yrs.	9 yrs.	10 yrs.	10 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	30 %	34 %	53 %	46 %	45 %
Bilingual	35 %	39 %	40 %	48 %	54 %	6 to 10	18 %	22 %	18 %	20 %	17 %
ESL	0 %	0 %	0 %	1 %	5 %	11 or more	52 %	44 %	29 %	34 %	38 %
Gifted/Talented	20 %	20 %	19 %	18 %	15 %	Teachers by Program					
Special Ed.	4 %	4 %	5 %	5 %	6 %	Regular	92 %	90 %	96 %	96 %	98 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	4 %	6 %	2 %	2 %	0 %
Econ. Disadv.	88 %	89 %	89 %	90 %	90 %	Compensatory Ed.	2 %	2 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	45 %	46 %	47 %	49 %	51 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	62 %	80 %	80 %	70 %	73 %	Special Education	2 %	2 %	2 %	2 %	2 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	28 %	34 %	20 %	16 %	17 %
						Doctorate	0 %	2 %	0 %	0 %	0 %
						Attendance Rate	96 %	95 %	96 %	96 %	95 %
						Staff					
						Counselors	1	1	1	1	1
						Assistant Principals	1	1	1	2	2
						Other Professional Staff	0	1	1	2	1
						Educational Aides	6	5	6	6	8

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC)	Vanguard Neighborhood	Literature	English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	83	72	69	78	62	69									40	33	40	34	20	36										
4	77	83	74	89	76	81	68	66	76						42	34	45	47	38	54	30	34	42							
5	74	81	74	77	83	86				62	79	84			38	50	44	36	45	54				30	39	42				
Total	78	79	73	81	75	80	68	66	76	62	79	84			40	41	43	39	36	49	30	34	42	30	39	42				

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	81	72	69	79	62	69									41	33	40	35	20	36										
4	73	83	74	89	76	81	68	66	76						42	34	45	47	38	54	30	34	42							
5	69	81	74	77	83	86				62	79	84			38	50	44	36	45	54				30	39	42				
Total	74	79	73	81	75	80	68	66	76	62	79	84			40	41	43	39	36	49	30	34	42	30	39	42				

All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	70	73	79	83	81	84									40	44	57	38	44	52				
4	82	89	83	95	93	93	84	86	85						61	66	62	70	77	80	46	73	68	
5	*	*	*	*	*	*				*	*	*			*	*	*	*	*	*				*
Total	77	80	82	90	85	87	84	86	85	*	*	*			51	52	58	55	55	65	46	73	68	*

Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	70	73	79	83	81	84									41	44	57	39	44	52				
4	82	89	83	95	93	93	84	86	85						61	66	62	70	77	80	46	73	68	
5	*	*	*	*	*	*				*	*	*			*	*	*	*	*	*				*
Total	77	80	82	89	85	87	84	86	85	*	*	*			52	52	58	56	55	65	46	73	68	*

Lora Peck Elementary School

Telephone: (713) 845-7463

Principal: Carlotta Brown

Board Member: Jolanda Jones

Campus Number: 217

Address: 5001 MARTIN LUTHER KING JR BLVD School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	507	563	610	568	533	Number	28	30	36	34	30
Magnet				0	0	Gender					
Kindergarten and Below	171	178	183	156	137	Female	86 %	83 %	78 %	76 %	83 %
Gender						Male	14 %	17 %	22 %	24 %	17 %
Female	48 %	51 %	51 %	51 %	50 %	Ethnicity					
Male	52 %	49 %	49 %	49 %	50 %	African American	64 %	63 %	64 %	65 %	57 %
Race/Ethnicity						American Indian	4 %	3 %	3 %	3 %	3 %
African American	44 %	43 %	49 %	44 %	42 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	1 %	1 %	<1 %	0 %	<1 %	Hispanic	32 %	33 %	31 %	32 %	37 %
Asian/Pac. Islander	0 %	<1 %	<1 %	0 %	0 %	White	0 %	0 %	3 %	0 %	3 %
Hispanic	53 %	54 %	49 %	54 %	56 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	2 %	1 %	2 %	2 %	Average Experience	9 yrs.	10 yrs.	10 yrs.	10 yrs.	8 yrs.
Two or More	1 %	<1 %	<1 %	<1 %	1 %	Years of Experience					
Students by Program						5 or less	32 %	27 %	33 %	41 %	50 %
Bilingual	40 %	35 %	34 %	38 %	38 %	6 to 10	36 %	27 %	25 %	24 %	10 %
ESL	<1 %	0 %	<1 %	<1 %	1 %	11 or more	32 %	47 %	42 %	35 %	40 %
Gifted/Talented	7 %	8 %	9 %	8 %	8 %	Teachers by Program					
Special Ed.	10 %	9 %	7 %	9 %	10 %	Regular	89 %	83 %	83 %	88 %	100 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	90 %	95 %	88 %	89 %	87 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	44 %	40 %	38 %	41 %	43 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	73 %	87 %	85 %	71 %	77 %	Special Education	11 %	17 %	17 %	12 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	21 %	27 %	39 %	41 %	17 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	98 %	97 %	95 %	95 %	97 %
						Staff					
						Counselors	1	1	1	1	1
						Assistant Principals	1	1	2	2	2
						Other Professional Staff	0	1	0	1	0
						Educational Aides	5	5	5	5	7

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	63	64	57	56	45	78										19	34	26	18	9	50				13	17	15						
4	69	60	53	53	39	48	64	46	38							28	23	29	9	13	27												
5	64	56	68	56	65	74				60	58	77				22	21	33	15	13	46				19	14	40						
Total	66	60	59	55	50	64	64	46	38	60	58	77				23	26	29	13	12	39	13	17	15	19	14	40						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	*	85	83	*	75	83	*		*				*	45	43	*	35	39	*		*			
4	*		*	*		*	*		*				*		*	*		*	*		*			
5	*		*	*		*			*	*		*	*		*	*		*	*		*	*		*
Total	*	85	76	*	75	76	*		*	*		*	*	45	40	*	35	36	*		*	*		*

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Henry Petersen Elementary School

Telephone: (713) 434-5630

Principal: Lysette Cooper

Board Member: Wanda Adams

Campus Number: 265

Address: 14404 WATERLOO DR 77045-6620

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	587	641	640	530	507	Number	36	36	34	35	30
Magnet				0	0	Gender					
Kindergarten and Below	135	135	115	86	102	Female	92 %	78 %	71 %	74 %	70 %
Gender						Male	8 %	22 %	29 %	26 %	30 %
Female	49 %	50 %	46 %	49 %	50 %	Ethnicity					
Male	51 %	50 %	54 %	51 %	50 %	African American	39 %	28 %	38 %	49 %	50 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	24 %	27 %	25 %	24 %	17 %	Asian/Pac. Islander	0 %	3 %	0 %	0 %	0 %
American Indian	<1 %	0 %	0 %	0 %	<1 %	Hispanic	42 %	44 %	41 %	37 %	33 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	<1 %	White	19 %	25 %	18 %	11 %	13 %
Hispanic	74 %	71 %	73 %	74 %	81 %	Two or More	0 %	0 %	3 %	3 %	3 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	9 yrs.	9 yrs.	9 yrs.	10 yrs.	12 yrs.
Two or More	1 %	<1 %	<1 %	<1 %	0 %	Years of Experience					
Students by Program						5 or less	33 %	44 %	38 %	34 %	30 %
Bilingual	52 %	45 %	44 %	57 %	59 %	6 to 10	33 %	25 %	24 %	20 %	17 %
ESL	<1 %	0 %	<1 %	1 %	<1 %	11 or more	33 %	31 %	38 %	46 %	53 %
Gifted/Talented	5 %	6 %	8 %	8 %	12 %	Teachers by Program					
Special Ed.	6 %	6 %	6 %	5 %	6 %	Regular	94 %	94 %	91 %	91 %	90 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	97 %	98 %	86 %	98 %	95 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	58 %	49 %	49 %	61 %	64 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	83 %	86 %	82 %	78 %	83 %	Special Education	6 %	6 %	9 %	9 %	10 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	25 %	28 %	32 %	26 %	30 %
						Doctorate	0 %	0 %	3 %	3 %	0 %
						Attendance Rate	97 %	93 %	95 %	95 %	96 %
						Staff					
						Counselors	1	0	0	0	0
						Assistant Principals	1	1	0	1	1
						Other Professional Staff	0	2	0	4	4
						Educational Aides	4	4	4	4	3

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Improvement Required	Meets Standard	Improvement Required	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood			English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	51	61	57	56	71	74										17	26	30	27	34	35									
4	40	49	29	42	58	48	47	47	38							11	16	16	9	27	15	10	20	15						
5	54	46	54	43	54	58				27	43	46				17	18	26	13	18	29				3	13	16			
Total	48	50	43	45	59	55	47	47	38	27	43	46				15	19	22	14	25	23	10	20	15	3	13	16			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	56	72	71	68	68	89										18	48	47	36	32	56			
4																								
5			*			*									*			*			*			
Total	56	72	70	68	68	87										18	48	46	36	32	54			

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Piney Point Elementary School

Telephone: (713) 917-3610

Principal: Bobbie Swaby

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 219

Address: 8921 PAGEWOOD LN 77063-5543

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	1,140	1,203	1,239	1,166	1,136	Number	61	64	67	69	68
Magnet Kindergarten and Below	291	306	298	262	253	Gender					
				0	0	Female	89%	94%	93%	93%	90%
Gender						Male	11%	6%	7%	7%	10%
Female	46%	46%	45%	46%	48%	Ethnicity					
Male	54%	54%	55%	54%	52%	African American	16%	16%	19%	19%	16%
Race/Ethnicity						American Indian	0%	0%	0%	0%	0%
African American	15%	14%	12%	9%	8%	Asian/Pac. Islander	7%	6%	6%	4%	4%
American Indian	<1%	<1%	<1%	<1%	3%	Hispanic	46%	45%	45%	43%	50%
Asian/Pac. Islander	5%	5%	3%	3%	3%	White	30%	33%	30%	33%	29%
Hispanic	75%	76%	79%	82%	81%	Two or More	2%	0%	0%	0%	0%
White	4%	5%	5%	6%	4%	Average Experience	12 yrs.	12 yrs.	13 yrs.	14 yrs.	14 yrs.
Two or More	1%	1%	<1%	<1%	<1%	Years of Experience					
Students by Program						5 or less	33%	34%	36%	30%	24%
Bilingual	51%	50%	51%	55%	59%	6 to 10	20%	14%	13%	17%	24%
ESL	7%	8%	8%	8%	10%	11 or more	48%	52%	51%	52%	53%
Gifted/Talented	11%	12%	11%	13%	12%	Teachers by Program					
Special Ed.	6%	6%	5%	6%	6%	Regular	93%	97%	96%	96%	99%
Title I	100%	100%	100%	100%	100%	Bilingual/ESL	2%	0%	0%	0%	0%
Econ. Disadv.	91%	90%	89%	86%	95%	Compensatory Ed.	0%	0%	0%	0%	0%
Eng. Lang. Learners (ELL)	62%	64%	67%	70%	76%	Gifted/Talented	0%	0%	0%	0%	0%
At-Risk	77%	85%	87%	83%	85%	Special Education	5%	3%	4%	4%	1%
						Other	0%	0%	0%	0%	0%
						Advanced Degrees					
						Master's	20%	14%	21%	25%	15%
						Doctorate	0%	0%	0%	0%	0%
						Attendance Rate	96%	95%	94%	95%	95%
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	4	2	1	2	2
						Other Professional Staff	2	4	2	7	4
						Educational Aides	8	11	11	9	9

TEA Accountability					
12-13	13-14	14-15	15-16	16-17	
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard	

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	72	66	57	82	85	63										43	30	25	56	45	40									
4	63	65	41	73	79	67	64	51	36							21	32	22	26	44	32	21	25	14						
5	58	49	44	71	64	60				47	56	48				22	18	28	36	32	28				12	22	27			
Total	64	60	47	75	75	63	64	51	36	47	56	48				28	27	25	39	40	33	21	25	14	12	22	27			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	76	45	47	89	72	65										24	11	19	40	23	23						
4	83	50	55	42	50	18	67	50	40							50	50	27	0	20	9	17	50	30			
5	56	57	*	67	29	*				33	33	*				22	43	*	33	14	*				11	11	*
Total	74	47	47	77	64	57	67	50	40	33	33	*				29	20	20	32	21	21	17	50	30	11	11	*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Pleasantville Elementary School

Telephone: (713) 671-3840

Principal: Gwendolyn A. Hunter

Board Member: Rhonda Skillern-Jones

Campus Number: 220

Address: 1431 GELLHORN DR 77029-3343

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	340	317	316	323	301	Number	21	21	20	19	21
Magnet	23	66	79	0	44	Gender					
Kindergarten and Below	81	82	97	91	79	Female	90 %	95 %	95 %	95 %	95 %
Gender						Male	10 %	5 %	5 %	5 %	5 %
Female	54 %	54 %	52 %	51 %	46 %	Ethnicity					
Male	46 %	46 %	48 %	49 %	54 %	African American	95 %	91 %	90 %	89 %	90 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	82 %	77 %	74 %	69 %	64 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	0 %	5 %	5 %	5 %	5 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	5 %	5 %	5 %	5 %	5 %
Hispanic	17 %	21 %	25 %	28 %	34 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	<1 %	1 %	1 %	Average Experience	12 yrs.	13 yrs.	13 yrs.	14 yrs.	14 yrs.
Two or More	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	24 %	19 %	30 %	26 %	14 %
Bilingual	0 %	0 %	1 %	<1 %	1 %	6 to 10	33 %	38 %	25 %	26 %	33 %
ESL	4 %	3 %	3 %	7 %	10 %	11 or more	43 %	43 %	45 %	47 %	52 %
Gifted/Talented	24 %	20 %	21 %	20 %	17 %	Teachers by Program					
Special Ed.	3 %	3 %	5 %	5 %	5 %	Regular	90 %	91 %	95 %	100 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	95 %	98 %	94 %	93 %	95 %	Compensatory Ed.	5 %	5 %	5 %	0 %	5 %
Eng. Lang. Learners (ELL)	9 %	10 %	12 %	13 %	15 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	37 %	73 %	70 %	58 %	58 %	Special Education	5 %	5 %	0 %	0 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	29 %	19 %	10 %	16 %	24 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	95 %	93 %	97 %	96 %	95 %
						Staff					
						Counselors	0	0	0	0	1
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	2	1	2	2
						Educational Aides	2	2	2	2	2

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood		English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	70	71	59	73	68	61										35	50	28	20	29	33												
4	70	76	89	66	72	82	69	64	89							32	32	64	19	23	32	16	49	54									
5	77	77	72	79	70	85				73	80	74				38	41	46	38	30	31				25	33	21						
Total	72	75	71	72	70	74	69	64	89	73	80	74				35	41	43	26	28	32	16	49	54	25	33	21						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3			100			83												67			67									
4			*			*			*									*			*			*			*			*
5			100			100						100						90			50						50			
Total			100			95			*			100						85			60			*			50			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5			*			*			*			*			*			*			*			*			*			
Total			*			*			*			*			*			*			*			*			*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Edgar Allan Poe Elementary School

Telephone: (713) 535-3780

Principal: Jeffrey Amerson

Board Member: Michael L. Lunceford

Campus Number: 221

Address: 5100 HAZARD ST 77098-5330

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	753	767	802	794	844	Number	44	43	43	44	44
Magnet	96	566	782	794	825	Gender					
Kindergarten and Below	136	135	152	135	141	Female	89 %	93 %	91 %	91 %	84 %
Gender						Male	11 %	7 %	9 %	9 %	16 %
Female	53 %	53 %	51 %	52 %	51 %	Ethnicity					
Male	47 %	47 %	49 %	48 %	49 %	African American	18 %	21 %	16 %	14 %	9 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	15 %	15 %	15 %	14 %	13 %	Asian/Pac. Islander	5 %	5 %	5 %	9 %	5 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	23 %	19 %	19 %	23 %	25 %
Asian/Pac. Islander	7 %	8 %	8 %	7 %	8 %	White	52 %	56 %	60 %	55 %	61 %
Hispanic	39 %	38 %	37 %	36 %	35 %	Two or More	2 %	0 %	0 %	0 %	0 %
White	35 %	34 %	34 %	37 %	39 %	Average Experience	12 yrs.	11 yrs.	12 yrs.	12 yrs.	10 yrs.
Two or More	3 %	4 %	5 %	6 %	5 %	Years of Experience					
Students by Program						5 or less	32 %	35 %	30 %	34 %	43 %
Bilingual	18 %	16 %	15 %	15 %	15 %	6 to 10	30 %	26 %	26 %	14 %	16 %
ESL	4 %	4 %	6 %	6 %	8 %	11 or more	39 %	40 %	44 %	52 %	41 %
Gifted/Talented	34 %	32 %	29 %	28 %	28 %	Teachers by Program					
Special Ed.	5 %	4 %	6 %	6 %	4 %	Regular	93 %	93 %	93 %	93 %	93 %
Title I	100 %	100 %	100 %	1 %	0 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	41 %	36 %	32 %	30 %	29 %	Compensatory Ed.	2 %	2 %	2 %	2 %	2 %
Eng. Lang. Learners (ELL)	25 %	24 %	25 %	24 %	24 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	39 %	47 %	53 %	35 %	32 %	Special Education	5 %	5 %	5 %	5 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	20 %	19 %	21 %	20 %	25 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	97 %	97 %	95 %	95 %
						Staff					
						Counselors	1	1	1	1	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	1	2	1	5	5
						Educational Aides	5	4	7	6	8

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Fine Arts	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	87	86	89	93	94	90										62	65	69	62	69	63												
4	84	88	81	83	87	82	81	78	77							60	55	59	45	57	55	49	57	46									
5	84	84	81	88	89	87				82	86	83				63	72	65	60	63	60				56	57	57						
Total	85	86	83	88	90	86	81	78	77	82	86	83				62	64	64	56	63	59	49	57	46	56	57	57						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	87	86	89	92	94	90										62	65	69	63	69	64												
4	84	88	82	84	87	83	82	78	78							61	55	60	46	57	57	50	57	47									
5	83	84	81	88	89	86				82	86	83				63	72	65	60	63	61				56	57	57						
Total	85	86	84	88	90	86	82	78	78	82	86	83				62	64	65	56	63	60	50	57	47	56	57	57						

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	100	82	62	100	76	46										71	35	31	76	24	23						
4			*			*			*			*			*			*			*			*			*
5			*			*			*			*			*			*			*			*			*
Total	100	82	56	100	76	50			*			*			*	71	35	25	76	24	19			*			*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	100	82	62	100	76	46										71	35	31	76	24	23						
4			*			*			*			*			*			*			*			*			*
5			*			*			*			*			*			*			*			*			*
Total	100	82	56	100	76	50			*			*			*	71	35	25	76	24	19			*			*

Port Houston Elementary School

Telephone: (713) 671-3890

Principal: Julia Linkous

Board Member: Diana Davila

Campus Number: 222

Address: 1800 MCCARTY ST 77029-3761

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	339	343	349	321	290	Number	22	20	21	23	20
Magnet				0	0	Gender					
Kindergarten and Below	100	106	106	83	71	Female	95 %	85 %	81 %	87 %	80 %
Gender						Male	5 %	15 %	19 %	13 %	20 %
Female	44 %	44 %	45 %	45 %	43 %	Ethnicity					
Male	56 %	56 %	55 %	55 %	57 %	African American	18 %	25 %	24 %	17 %	25 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	3 %	2 %	1 %	2 %	1 %	Asian/Pac. Islander	9 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	64 %	65 %	71 %	61 %	60 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	<1 %	White	9 %	10 %	5 %	22 %	15 %
Hispanic	96 %	97 %	98 %	98 %	99 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	<1 %	<1 %	Average Experience	11 yrs.	12 yrs.	12 yrs.	10 yrs.	11 yrs.
Two or More	<1 %	0 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	50 %	45 %	38 %	52 %	55 %
Bilingual	55 %	55 %	59 %	59 %	54 %	6 to 10	14 %	15 %	19 %	13 %	10 %
ESL	1 %	1 %	1 %	7 %	14 %	11 or more	36 %	40 %	43 %	35 %	35 %
Gifted/Talented	11 %	13 %	15 %	14 %	11 %	Teachers by Program					
Special Ed.	9 %	10 %	6 %	8 %	7 %	Regular	86 %	90 %	86 %	91 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	96 %	96 %	98 %	98 %	98 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	63 %	62 %	67 %	67 %	68 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	78 %	89 %	91 %	82 %	84 %	Special Education	14 %	10 %	14 %	9 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	0 %	5 %	10 %	17 %	15 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	95 %	95 %	95 %	97 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	1	1
						Other Professional Staff	1	0	0	0	0
						Educational Aides	8	9	9	9	8

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood	Magnet	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	81	57	40	65	59	42										48	33	8	30	29	8												
4	39	57	44	38	50	44	48	30	32							18	9	17	11	17	12	13	14	5									
5	74	50	42	85	61	87				71	31	50				41	21	18	56	22	34				24	7	23						
Total	58	54	42	58	56	59	48	30	32	71	31	50				31	19	15	29	21	19	13	14	5	24	7	23						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	68	82	72	59	59	58										26	50	39	29	14	37			
4		*	*		20	*			*						*		*	*		0	*		*	*
5	*		*	*		*			*	*		*			*	*		*	*		*		*	*
Total	67	73	72	56	52	62			*	*		*			*	25	42	36	28	11	31		*	*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Leona Pugh Elementary School

Telephone: (713) 671-3820

Principal: Claudia Romano

Board Member: Diana Davila

Campus Number: 223

Address: 1147 KRESS ST 77020-7416

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	442	433	431	433	447	Number	28	27	27	26	26
Magnet	55	185	275	433	362	Gender					
Kindergarten and Below	142	134	124	140	136	Female	82 %	93 %	85 %	92 %	81 %
Gender						Male	18 %	7 %	15 %	8 %	19 %
Female	47 %	45 %	47 %	48 %	47 %	Ethnicity					
Male	53 %	55 %	53 %	52 %	53 %	African American	21 %	22 %	15 %	19 %	19 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	1 %	2 %	1 %	<1 %	2 %	Asian/Pac. Islander	11 %	11 %	15 %	12 %	12 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	36 %	33 %	37 %	46 %	38 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	32 %	33 %	33 %	23 %	31 %
Hispanic	98 %	97 %	98 %	99 %	97 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	1 %	1 %	1 %	Average Experience	10 yrs.	9 yrs.	7 yrs.	6 yrs.	6 yrs.
Two or More	<1 %	0 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	46 %	41 %	52 %	65 %	69 %
Bilingual	29 %	33 %	38 %	40 %	45 %	6 to 10	14 %	30 %	22 %	12 %	8 %
ESL	12 %	8 %	5 %	7 %	20 %	11 or more	39 %	30 %	26 %	23 %	23 %
Gifted/Talented	12 %	10 %	9 %	9 %	9 %	Teachers by Program					
Special Ed.	4 %	8 %	9 %	8 %	5 %	Regular	86 %	82 %	89 %	92 %	92 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	4 %	4 %	4 %	0 %	0 %
Econ. Disadv.	97 %	96 %	95 %	96 %	93 %	Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	51 %	50 %	51 %	53 %	55 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	69 %	78 %	81 %	78 %	83 %	Special Education	7 %	15 %	7 %	8 %	8 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	21 %	26 %	19 %	15 %	4 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	92 %	97 %	96 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	1	0
						Other Professional Staff	0	1	0	2	3
						Educational Aides	2	3	4	3	2

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Meets Standard	Meets Standard	Meets Standard	Improvement Required

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood	Science & Technology	English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	56	64	45	62	53	40										18	31	23	33	31	15									
4	50	54	43	59	61	39	53	44	28							18	17	35	25	33	18	9	13	8						
5	66	60	42	63	70	66				84	73	59				36	25	26	21	28	38				44	43	20			
Total	58	59	44	61	62	48	53	44	28	84	73	59				26	23	27	26	30	23	9	13	8	44	43	20			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	58	64	46	58	53	41										8	31	23	31	31	16									
4	55	54	43	59	61	39	58	44	28							21	17	35	26	33	18	10	13	8						
5	71	60	43	63	70	65				88	73	59				42	25	27	25	28	39				48	43	20			
Total	62	59	44	60	62	48	58	44	28	88	73	59				27	23	28	27	30	23	10	13	8	48	43	20			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	70	68	43	95	55	*										40	32	43	25	32	*			
4			33			*						*						33			*			*
5																								
Total	70	68	38	95	55	0						*				40	32	38	25	32	0			*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	67	68	43	94	55	*										44	32	43	28	32	*			
4			33			*						*						33			*			*
5																								
Total	67	68	38	94	55	0						*				44	32	38	28	32	0			*

Samuel Red Elementary School

Telephone: (713) 726-3638

Principal: Melissa Alvarez-Centeno

Board Member: Jolanda Jones

Campus Number: 224

Address: 4520 TONAWANDA DR 77035-3716

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	595	642	665	700	667	Number	38	37	40	42	41
Magnet	90	578	588	700	594	Gender					
Kindergarten and Below	142	168	179	193	152	Female	92 %	92 %	95 %	86 %	83 %
Gender						Male	8 %	8 %	5 %	14 %	17 %
Female	48 %	50 %	48 %	47 %	46 %	Ethnicity					
Male	52 %	50 %	52 %	53 %	54 %	African American	42 %	49 %	50 %	45 %	46 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	28 %	28 %	27 %	25 %	25 %	Asian/Pac. Islander	3 %	0 %	0 %	5 %	2 %
American Indian	0 %	0 %	0 %	0 %	<1 %	Hispanic	13 %	14 %	15 %	14 %	15 %
Asian/Pac. Islander	4 %	4 %	5 %	4 %	4 %	White	42 %	38 %	35 %	36 %	37 %
Hispanic	58 %	57 %	57 %	56 %	56 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	10 %	10 %	11 %	14 %	13 %	Average Experience	13 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.
Two or More	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	18 %	27 %	23 %	29 %	34 %
Bilingual	20 %	17 %	18 %	17 %	17 %	6 to 10	29 %	22 %	23 %	29 %	22 %
ESL	1 %	2 %	2 %	4 %	5 %	11 or more	53 %	51 %	55 %	43 %	44 %
Gifted/Talented	19 %	22 %	25 %	27 %	28 %	Teachers by Program					
Special Ed.	12 %	11 %	9 %	10 %	9 %	Regular	76 %	87 %	83 %	83 %	88 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	3 %	3 %	3 %	2 %	0 %
Econ. Disadv.	69 %	70 %	68 %	60 %	55 %	Compensatory Ed.	3 %	3 %	3 %	2 %	2 %
Eng. Lang. Learners (ELL)	25 %	24 %	24 %	25 %	27 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	42 %	63 %	62 %	49 %	53 %	Special Education	18 %	8 %	13 %	12 %	10 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	39 %	38 %	43 %	36 %	37 %
						Doctorate	3 %	3 %	3 %	5 %	2 %
						Attendance Rate	96 %	96 %	96 %	96 %	94 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	0	2	0	3	3
						Educational Aides	9	10	9	7	11

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum Transition Ready with Essential Knowledge (2) (TREK)	Vanguard Neighborhood	Science, Technology, Engineering & Math (STEM)	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	85	86	75	89	91	82										41	45	54	39	58	58												
4	91	82	80	92	74	88	85	76	70							53	42	44	42	38	58	29	43	39									
5	95	78	73	98	85	90				94	80	74				58	44	43	73	53	64				47	34	35						
Total	90	82	76	93	83	87	85	76	70	94	80	74				50	44	47	50	50	60	29	43	39	47	34	35						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	85	86	75	89	91	82										41	45	54	39	58	58												
4	89	82	80	92	74	88	85	76	70							53	42	44	42	38	58	29	43	39									
5	94	78	73	98	85	90				94	80	74				58	44	43	73	53	64				47	34	35						
Total	89	82	76	93	83	87	85	76	70	94	80	74				50	44	47	50	50	60	29	43	39	47	34	35						

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	*			*												*			*								
4																											
5	*			*						*						*			*						*		
Total	*			*						*						*			*						*		

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	*			*												*			*								
4																											
5	*			*						*						*			*						*		
Total	*			*						*						*			*						*		

James Reynolds Elementary School

Telephone: (713) 731-5590

Principal: Rhonda Honore

Board Member: Wanda Adams

Campus Number: 225

Address: 9601 ROSEHAVEN DR 77051-3132

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	520	465	530	543	528	Number	28	26	28	31	31
Magnet				0	2	Gender					
Kindergarten and Below	129	122	137	134	114	Female	89%	85%	82%	81%	84%
Gender						Male	11%	15%	18%	19%	16%
Female	52%	52%	47%	48%	46%	Ethnicity					
Male	48%	48%	53%	52%	54%	African American	100%	96%	93%	90%	90%
Race/Ethnicity						American Indian	0%	0%	0%	0%	0%
African American	90%	91%	91%	89%	88%	Asian/Pac. Islander	0%	0%	0%	3%	3%
American Indian	0%	<1%	1%	<1%	1%	Hispanic	0%	0%	0%	6%	6%
Asian/Pac. Islander	0%	0%	1%	1%	1%	White	0%	4%	7%	0%	0%
Hispanic	9%	8%	7%	9%	9%	Two or More	0%	0%	0%	0%	0%
White	<1%	<1%	<1%	1%	<1%	Average Experience	14 yrs.	14 yrs.	14 yrs.	12 yrs.	14 yrs.
Two or More	0%	<1%	1%	0%	0%	Years of Experience					
Students by Program						5 or less	11%	15%	18%	32%	16%
Bilingual	0%	<1%	<1%	1%	2%	6 to 10	18%	19%	25%	13%	26%
ESL	0%	0%	0%	1%	1%	11 or more	71%	65%	57%	55%	58%
Gifted/Talented	2%	5%	4%	3%	4%	Teachers by Program					
Special Ed.	9%	10%	12%	10%	9%	Regular	86%	89%	93%	90%	94%
Title I	100%	100%	100%	100%	82%	Bilingual/ESL	0%	0%	0%	0%	0%
Econ. Disadv.	98%	96%	89%	85%	88%	Compensatory Ed.	0%	0%	0%	0%	0%
Eng. Lang. Learners (ELL)	5%	4%	4%	5%	5%	Gifted/Talented	0%	0%	0%	0%	0%
At-Risk	27%	74%	76%	59%	63%	Special Education	14%	12%	7%	10%	6%
						Other	0%	0%	0%	0%	0%
						Advanced Degrees					
						Master's	46%	39%	32%	32%	26%
						Doctorate	0%	0%	0%	0%	0%
						Attendance Rate	95%	96%	95%	96%	96%
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	1	1
						Other Professional Staff	0	2	1	3	3
						Educational Aides	7	5	5	4	5

Student Outcomes					
	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>
Attendance Rate	95.2%	95.3%	94.4%	94.7%	94.8%
Promotion Rate	94.4%	92.6%	91.3%	91.9%	94.4%
Disciplinary Actions					
In-School Suspensions	0	74	66	36	65
Out-of-School Suspensions	119	159	137	74	88
Expulsions	0	0	0	0	0
Alternative Placements	2	2	8	3	0
Total Number	121	235	211	113	153

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	61	35	43	58	33	49										16	13	18	25	12	22												
4	64	57	29	45	37	36	64	51	34							29	20	22	18	8	14	27	19	10									
5	65	54	56	49	57	76				70	38	55				20	26	30	7	21	26				28	13	18						
Total	63	48	41	51	42	51	64	51	34	70	38	55				22	19	23	18	13	20	27	19	10	28	13	18						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4																											
5																											
Total																											

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4																											
5																											
Total																											

River Oaks Elementary School

Telephone: (713) 942-1460

Principal: Keri Fovargue

Board Member: Anne Sung

Campus Number: 228

Address: 2008 KIRBY DR 77019-6016

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE KG-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	714	704	679	679	675	Number	40	39	38	38	38
Magnet	80	534	530	527	525	Gender					
Kindergarten and Below	97	91	88	89	88	Female	88 %	85 %	87 %	89 %	87 %
Gender						Male	13 %	15 %	13 %	11 %	13 %
Female	47 %	49 %	49 %	48 %	47 %	Ethnicity					
Male	53 %	51 %	51 %	52 %	53 %	African American	8 %	8 %	5 %	8 %	11 %
Race/Ethnicity						American Indian	3 %	3 %	3 %	3 %	3 %
African American	7 %	7 %	7 %	7 %	7 %	Asian/Pac. Islander	5 %	5 %	8 %	5 %	8 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	Hispanic	20 %	15 %	16 %	13 %	11 %
Asian/Pac. Islander	22 %	25 %	25 %	25 %	27 %	White	60 %	64 %	63 %	66 %	63 %
Hispanic	17 %	16 %	17 %	16 %	16 %	Two or More	5 %	5 %	5 %	5 %	5 %
White	48 %	45 %	43 %	44 %	41 %	Average Experience	13 yrs.	13 yrs.	14 yrs.	15 yrs.	15 yrs.
Two or More	6 %	7 %	7 %	8 %	9 %	Years of Experience					
Students by Program						5 or less	38 %	39 %	29 %	18 %	16 %
Bilingual	<1 %	<1 %	<1 %	<1 %	1 %	6 to 10	18 %	10 %	21 %	26 %	32 %
ESL	5 %	4 %	3 %	3 %	5 %	11 or more	45 %	51 %	50 %	55 %	53 %
Gifted/Talented	80 %	77 %	77 %	76 %	74 %	Teachers by Program					
Special Ed.	4 %	3 %	4 %	4 %	5 %	Regular	95 %	100 %	100 %	100 %	97 %
Title I	0 %	0 %	0 %	3 %	0 %	Bilingual/ESL	3 %	0 %	0 %	0 %	0 %
Econ. Disadv.	10 %	10 %	10 %	9 %	10 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	8 %	6 %	4 %	4 %	6 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	11 %	20 %	20 %	10 %	14 %	Special Education	3 %	0 %	0 %	0 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	18 %	28 %	32 %	37 %	39 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	95 %	97 %	96 %	96 %
						Staff					
						Counselors	1	0	0	0	1
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	2	1	0	5	4
						Educational Aides	2	2	2	1	2

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Transition Ready with Essential Knowledge (TREK)	Vanguard Magnet Int'l Baccalaureate - PYP	Vanguard	English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	100	96	99	100	96	100										87	89	86	91	88	96												
4	96	98	94	99	99	96	97	97	90							93	79	88	91	86	87	83	85	76									
5	99	100	95	100	100	95				100	98	95				94	93	89	99	96	86				96	88	78						
Total	99	98	96	100	98	97	97	97	90	100	98	95				91	86	88	93	89	89	83	85	76	96	88	78						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	99	100	100	100	100	100										90	96	94	92	95	98												
4	97	100	100	100	100	100	99	100	94							95	83	94	92	92	93	89	90	80									
5	100	100	98	100	100	99				100	99	97				97	94	94	100	99	93				97	92	84						
Total	99	100	99	100	100	100	99	100	94	100	99	97				94	90	94	94	95	94	89	90	80	97	92	84						

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4												*															*
5																											
Total												*															*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4																											
5																											
Total																											

Oran Roberts Elementary School

Telephone: (713) 295-5272

Principal: Trealla Epps

Board Member: Michael L. Lunceford

Campus Number: 229

Address: 6000 GREENBRIAR ST 77030-1145

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	740	756	827	786	789	Number	42	42	43	46	45
Magnet	97	756	789	0	621	Gender					
Kindergarten and Below	153	148	155	134	113	Female	90 %	95 %	95 %	96 %	98 %
Gender						Male	10 %	5 %	5 %	4 %	2 %
Female	46 %	48 %	48 %	48 %	48 %	Ethnicity					
Male	54 %	52 %	52 %	52 %	52 %	African American	2 %	2 %	5 %	4 %	4 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	4 %	6 %	6 %	6 %	7 %	Asian/Pac. Islander	10 %	12 %	14 %	15 %	11 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %	Hispanic	5 %	5 %	5 %	4 %	7 %
Asian/Pac. Islander	37 %	34 %	35 %	35 %	37 %	White	83 %	79 %	74 %	72 %	76 %
Hispanic	14 %	12 %	12 %	13 %	13 %	Two or More	0 %	2 %	2 %	4 %	2 %
White	42 %	42 %	40 %	39 %	36 %	Average Experience	10 yrs.	9 yrs.	9 yrs.	10 yrs.	10 yrs.
Two or More	4 %	6 %	6 %	6 %	7 %	Years of Experience					
Students by Program						5 or less	45 %	43 %	49 %	50 %	44 %
Bilingual	0 %	0 %	<1 %	0 %	0 %	6 to 10	17 %	26 %	19 %	17 %	18 %
ESL	19 %	14 %	18 %	16 %	15 %	11 or more	38 %	31 %	33 %	33 %	38 %
Gifted/Talented	37 %	38 %	35 %	36 %	39 %	Teachers by Program					
Special Ed.	4 %	3 %	2 %	2 %	2 %	Regular	95 %	95 %	95 %	96 %	93 %
Title I	0 %	0 %	<1 %	2 %	0 %	Bilingual/ESL	2 %	2 %	2 %	2 %	2 %
Econ. Disadv.	12 %	12 %	14 %	13 %	13 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	19 %	14 %	19 %	17 %	15 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	25 %	33 %	41 %	23 %	24 %	Special Education	2 %	2 %	2 %	2 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	33 %	26 %	23 %	22 %	27 %
						Doctorate	2 %	5 %	5 %	7 %	2 %
						Attendance Rate	96 %	97 %	95 %	98 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	1	1	1	1
						Other Professional Staff	1	2	1	2	3
						Educational Aides	1	2	3	1	2

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Int'l Baccalaureate - PYP		English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	90	92	89	97	95	94										67	77	79	78	84	82									
4	93	94	91	97	100	93	91	92	91							78	77	76	72	79	87	72	75	78						
5	93	91	93	99	98	98				92	94	93				77	78	79	83	85	84				76	66	67			
Total	92	92	91	98	98	95	91	92	91	92	94	93				73	77	78	78	83	84	72	75	78	76	66	67			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	89		91	97		94										67		81	78		83									
4	96		95	97		95	93		94							81		84	72		91	74		83						
5	93		94	99		98				92		93				78		79	83		83				76		67			
Total	92		93	98		96	93		94	92		93				75		81	78		85	74		83	76		67			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Judson Robinson Elementary School

Telephone: (713) 450-7107

Principal: Paige Fernandez

Board Member: Diana Davila

Campus Number: 186

Address: 12425 WOODFOREST BLVD 77013-61

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	683	737	724	687	631	Number	39	42	43	40	41
Magnet				0	1	Gender					
Kindergarten and Below	193	192	199	173	160	Female	90 %	88 %	84 %	83 %	83 %
Gender						Male	10 %	12 %	16 %	18 %	17 %
Female	47 %	47 %	46 %	48 %	50 %	Ethnicity					
Male	53 %	53 %	54 %	52 %	50 %	African American	46 %	50 %	49 %	48 %	44 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	25 %	26 %	25 %	24 %	24 %	Asian/Pac. Islander	0 %	2 %	2 %	3 %	2 %
American Indian	0 %	<1 %	0 %	0 %	0 %	Hispanic	36 %	31 %	33 %	35 %	37 %
Asian/Pac. Islander	0 %	<1 %	0 %	0 %	<1 %	White	18 %	17 %	14 %	13 %	17 %
Hispanic	73 %	72 %	72 %	75 %	74 %	Two or More	0 %	0 %	2 %	3 %	0 %
White	2 %	1 %	2 %	1 %	1 %	Average Experience	11 yrs.	9 yrs.	9 yrs.	11 yrs.	12 yrs.
Two or More	1 %	1 %	1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	31 %	43 %	40 %	40 %	32 %
Bilingual	43 %	42 %	43 %	53 %	62 %	6 to 10	26 %	19 %	26 %	18 %	27 %
ESL	0 %	0 %	<1 %	<1 %	<1 %	11 or more	44 %	38 %	35 %	43 %	41 %
Gifted/Talented	7 %	6 %	5 %	6 %	7 %	Teachers by Program					
Special Ed.	6 %	7 %	7 %	6 %	6 %	Regular	95 %	95 %	93 %	93 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	2 %	3 %	2 %
Econ. Disadv.	97 %	93 %	84 %	88 %	86 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	48 %	45 %	47 %	51 %	55 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	62 %	82 %	82 %	73 %	78 %	Special Education	5 %	5 %	5 %	5 %	2 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	36 %	26 %	28 %	25 %	17 %
						Doctorate	3 %	2 %	2 %	3 %	2 %
						Attendance Rate	96 %	95 %	96 %	93 %	92 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	0	1	0	2	2
						Educational Aides	4	4	4	4	5

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	67	71	62	73	71	71										31	42	22	49	38	35									
4	56	58	47	81	70	63	49	49	38							18	22	26	40	34	35	5	16	11						
5	55	56	52	82	72	72				49	47	47				18	23	28	32	38	40				10	14	12			
Total	59	61	52	79	71	68	49	49	38	49	47	47				21	28	26	40	37	37	5	16	11	10	14	12			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	69	43	52	73	78	88										35	18	26	50	35	57									
4	*	*	*	*	*	*	*	*	*							*	*	*	*	*	*	*	*	*						
5	*	*	*	*	*	*	*	*	*	*	0					*	*	*	*	*	*	*	*	*						
Total	69	39	47	73	73	79	*	*	*	*	0					35	17	23	50	32	51	*	*	*						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Sylvan Rodríguez Elementary School

Telephone: (713) 295-3870

Principal: Elena Martinez-Buley

Board Member: Michael L. Lunceford

Campus Number: 372

Address: 5858 CHIMNEY ROCK 77081-2714

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	944	1,023	1,026	1,029	974	Number	55	56	59	57	57
Magnet Kindergarten and Below	219	254	251	255	245	Gender					
				0	1	Female	78 %	80 %	76 %	79 %	82 %
Gender						Male	22 %	20 %	24 %	21 %	18 %
Female	48 %	48 %	49 %	47 %	46 %	Ethnicity					
Male	52 %	52 %	51 %	53 %	54 %	African American	13 %	11 %	12 %	9 %	7 %
Race/Ethnicity						American Indian	2 %	2 %	2 %	0 %	0 %
African American	7 %	7 %	9 %	8 %	8 %	Asian/Pac. Islander	7 %	9 %	5 %	5 %	5 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %	Hispanic	60 %	61 %	64 %	68 %	75 %
Asian/Pac. Islander	1 %	2 %	1 %	2 %	1 %	White	15 %	16 %	15 %	18 %	12 %
Hispanic	90 %	90 %	88 %	89 %	89 %	Two or More	4 %	2 %	2 %	0 %	0 %
White	1 %	1 %	2 %	1 %	2 %	Average Experience	12 yrs.	11 yrs.	11 yrs.	12 yrs.	11 yrs.
Two or More	<1 %	0 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	31 %	34 %	36 %	30 %	35 %
Bilingual	64 %	58 %	61 %	62 %	68 %	6 to 10	18 %	21 %	19 %	19 %	19 %
ESL	4 %	5 %	6 %	9 %	10 %	11 or more	51 %	45 %	46 %	51 %	46 %
Gifted/Talented	13 %	14 %	11 %	8 %	6 %	Teachers by Program					
Special Ed.	7 %	8 %	8 %	6 %	5 %	Regular	91 %	95 %	95 %	96 %	100 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	4 %	2 %	0 %	0 %	0 %
Econ. Disadv.	96 %	98 %	96 %	96 %	98 %	Compensatory Ed.	2 %	0 %	2 %	0 %	0 %
Eng. Lang. Learners (ELL)	75 %	75 %	75 %	73 %	79 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	84 %	90 %	89 %	84 %	87 %	Special Education	4 %	4 %	3 %	4 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	20 %	16 %	20 %	26 %	23 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	94 %	95 %	95 %	95 %
						Staff					
						Counselors	0	0	1	1	1
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	1	1	0	3	3
						Educational Aides	13	13	11	10	13

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	68	73	64	75	76	68										37	40	41	36	49	42									
4	79	75	68	90	80	80	83	64	69							37	33	45	54	39	58	31	28	32						
5	60	65	63	74	84	87				63	73	71				28	34	36	34	56	56				29	35	38			
Total	68	71	65	80	80	79	83	64	69	63	73	71				33	35	40	41	48	52	31	28	32	29	35	38			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	75	75	52	44	74	57										28	37	34	11	32	19									
4	89	*	*	60	*	*	95	*	*							47	*	*	0	*	*	53	*	*						
5	50	*	*			*			*			*			*	17	*	*			*			*						
Total	78	73	52	50	68	44	95	*	*			*			*	34	38	33	7	32	15	53	*	*						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Theodore Roosevelt Elementary School

Telephone: (713) 696-2820

Principal: Mar Azcarraga

Board Member: Anna Eastman

Campus Number: 231

Address: 6700 FULTON ST 77022-5416

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	708	710	716	736	723	Number	39	40	43	45	42
Magnet	31	247	231	233	190	Gender					
Kindergarten and Below	158	151	165	165	163	Female	82 %	83 %	86 %	89 %	88 %
Gender						Male	18 %	18 %	14 %	11 %	12 %
Female	49 %	50 %	49 %	51 %	49 %	Ethnicity					
Male	51 %	50 %	51 %	49 %	51 %	African American	28 %	30 %	33 %	36 %	36 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	8 %	6 %	6 %	6 %	6 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	0 %	0 %	0 %	Hispanic	49 %	48 %	40 %	40 %	40 %
Asian/Pac. Islander	1 %	2 %	2 %	2 %	2 %	White	23 %	23 %	28 %	24 %	24 %
Hispanic	90 %	91 %	91 %	90 %	91 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	11 yrs.	11 yrs.	11 yrs.	12 yrs.	12 yrs.
Two or More	0 %	0 %	0 %	<1 %	0 %	Years of Experience					
Students by Program						5 or less	31 %	33 %	30 %	22 %	24 %
Bilingual	29 %	28 %	28 %	33 %	28 %	6 to 10	23 %	18 %	19 %	18 %	17 %
ESL	0 %	<1 %	<1 %	<1 %	12 %	11 or more	46 %	50 %	51 %	60 %	60 %
Gifted/Talented	31 %	32 %	32 %	32 %	28 %	Teachers by Program					
Special Ed.	6 %	8 %	6 %	6 %	6 %	Regular	92 %	93 %	91 %	89 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	3 %	3 %	2 %	2 %	2 %
Econ. Disadv.	88 %	90 %	84 %	83 %	87 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	35 %	34 %	33 %	33 %	36 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	57 %	72 %	71 %	60 %	61 %	Special Education	5 %	5 %	7 %	9 %	2 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	23 %	23 %	30 %	27 %	29 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	95 %	96 %	96 %	96 %	94 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	1	1	0	3	3
						Educational Aides	3	3	4	2	4

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Skills for Learning and Living Class (SLL)	Vanguard Magnet	Vanguard	Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	79	75	78	72	80	81										46	38	56	41	47	47									
4	77	83	69	84	86	71	83	75	58							43	56	43	41	48	28	40	42	24						
5	78	81	72	83	78	73				78	78	75				47	45	52	47	47	40				42	38	45			
Total	78	80	72	80	82	74	83	75	58	78	78	75				45	47	50	43	47	38	40	42	24	42	38	45			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	94	91	100	96	94	97										67	63	86	65	83	79									
4	96	94	88	100	98	100	98	93	85							72	74	79	72	67	62	70	65	59						
5	95	92	94	95	100	94				98	96	96				70	74	74	77	78	62				65	62	74			
Total	95	93	94	97	98	97	98	93	85	98	96	96				69	71	78	71	75	66	70	65	59	65	62	74			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	60	70	90	70	40	90										35	30	50	10	10	45			
4	*	*	*	*	*	*	*	*	*							*	*	*	*	*	*	*	*	*
5		*	*	*	*	*				*	*	*				*	*	*	*	*	*	*	*	*
Total	62	76	90	71	40	86	*	*	*	*	*	*				38	36	48	14	12	43	*	*	*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	80		100	100		100										60		50	40		50			
4																								
5																								
Total	80		100	100		100										60		50	40		50			

Betsy Ross Elementary School

Telephone: (713) 226-4550

Principal: Erika Carter

Board Member: Rhonda Skillern-Jones

Campus Number: 232

Address: 2819 BAY ST 77026-3203

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	432	423	430	400	381	Number	27	27	27	28	25
Magnet	83	405	369	400	309	Gender					
Kindergarten and Below	114	106	126	102	103	Female	85 %	78 %	78 %	79 %	84 %
Gender						Male	15 %	22 %	22 %	21 %	16 %
Female	52 %	53 %	53 %	52 %	51 %	Ethnicity					
Male	48 %	47 %	47 %	49 %	49 %	African American	74 %	78 %	81 %	79 %	76 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	65 %	62 %	63 %	59 %	57 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	1 %	1 %	0 %	0 %	0 %	Hispanic	11 %	11 %	11 %	7 %	8 %
Asian/Pac. Islander	<1 %	1 %	<1 %	<1 %	0 %	White	11 %	7 %	4 %	11 %	12 %
Hispanic	33 %	36 %	36 %	40 %	42 %	Two or More	4 %	4 %	4 %	4 %	4 %
White	1 %	1 %	<1 %	1 %	1 %	Average Experience	13 yrs.	10 yrs.	10 yrs.	11 yrs.	11 yrs.
Two or More	<1 %	<1 %	<1 %	0 %	1 %	Years of Experience					
Students by Program						5 or less	30 %	48 %	52 %	50 %	52 %
Bilingual	10 %	9 %	10 %	10 %	12 %	6 to 10	26 %	15 %	11 %	7 %	8 %
ESL	0 %	7 %	7 %	8 %	9 %	11 or more	44 %	37 %	37 %	43 %	40 %
Gifted/Talented	10 %	10 %	9 %	7 %	6 %	Teachers by Program					
Special Ed.	4 %	3 %	5 %	4 %	5 %	Regular	81 %	85 %	89 %	93 %	96 %
Title I	100 %	100 %	20 %	100 %	100 %	Bilingual/ESL	7 %	4 %	4 %	0 %	0 %
Econ. Disadv.	93 %	95 %	85 %	93 %	94 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	17 %	18 %	20 %	23 %	26 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	46 %	78 %	81 %	69 %	66 %	Special Education	11 %	11 %	7 %	7 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	33 %	33 %	41 %	36 %	36 %
						Doctorate	0 %	0 %	0 %	4 %	4 %
						Attendance Rate	97 %	95 %	94 %	94 %	94 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	1	0	2	3
						Educational Aides	4	3	4	3	2

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Improvement Required	Improvement Required	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	<u>Magnet</u> Science, Technology, Engineering & Math (STEM)	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	51	57	46	49	62	66										22	34	29	24	24	29									
4	46	59	67	26	43	67	45	46	73							18	18	47	2	20	35	11	29	27						
5	36	44	41	36	58	70				31	57	59				14	29	26	5	22	39				10	24	28			
Total	45	53	51	37	54	68	45	46	73	31	57	59				18	27	34	10	22	35	11	29	27	10	24	28			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	53	57	48	48	62	68										23	34	30	24	24	30									
4	48	59	70	27	43	68	45	46	74							20	18	49	2	20	34	10	29	28						
5	34	44	41	36	58	70				31	57	59				14	29	26	5	22	39				10	24	28			
Total	45	53	52	38	54	69	45	46	74	31	57	59				19	27	35	11	22	35	10	29	28	10	24	28			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5	*			*						*						*			*			*		
Total	*			*						*						*			*			*		

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5	*			*						*						*			*			*		
Total	*			*						*						*			*			*		

Pearl Rucker Elementary School

Telephone: (713) 845-7467

Principal: Bernadette O. Blanco

Board Member: Manuel Rodríguez Jr.

Campus Number: 233

Address: 5201 VINETT ST 77017-4958

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	613	609	610	596	545	Number	35	35	36	38	35
Magnet Kindergarten and Below	186	181	162	140	109	Gender					
Gender						Female	74 %	77 %	78 %	82 %	80 %
Female	48 %	47 %	50 %	48 %	43 %	Male	26 %	23 %	22 %	18 %	20 %
Male	52 %	53 %	50 %	52 %	57 %	Ethnicity					
Race/Ethnicity						African American	20 %	20 %	22 %	21 %	23 %
African American	1 %	1 %	2 %	2 %	2 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	3 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %	Hispanic	51 %	57 %	50 %	50 %	51 %
Hispanic	97 %	97 %	96 %	97 %	97 %	White	14 %	14 %	19 %	21 %	17 %
White	2 %	1 %	2 %	1 %	1 %	Two or More	11 %	9 %	8 %	8 %	9 %
Two or More	0 %	0 %	<1 %	<1 %	0 %	Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	14 yrs.
Students by Program						Years of Experience					
Bilingual	52 %	48 %	46 %	48 %	47 %	5 or less	23 %	26 %	25 %	26 %	20 %
ESL	<1 %	<1 %	1 %	1 %	1 %	6 to 10	29 %	23 %	22 %	26 %	29 %
Gifted/Talented	19 %	17 %	18 %	15 %	12 %	11 or more	49 %	51 %	53 %	47 %	51 %
Special Ed.	10 %	9 %	9 %	9 %	9 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	97 %	94 %	92 %	89 %	89 %
Econ. Disadv.	94 %	95 %	93 %	94 %	90 %	Bilingual/ESL	0 %	0 %	3 %	3 %	3 %
Eng. Lang. Learners (ELL)	55 %	52 %	52 %	55 %	56 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	76 %	87 %	90 %	81 %	81 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	3 %	6 %	6 %	8 %	9 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	23 %	29 %	31 %	26 %	26 %
						Doctorate	6 %	6 %	3 %	3 %	3 %
						Attendance Rate	96 %	95 %	96 %	94 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	1	3	1	2	1
						Educational Aides	8	8	9	7	7

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	56	55	31	63	51	40									15	23	0	23	30	3										
4	53	71	49	81	72	36	62	60	27						23	26	23	32	33	13	13	14	6							
5	66	59	55	77	80	80				76	65	61			27	27	34	44	35	49				36	29	30				
Total	60	61	48	74	70	59	62	60	27	76	65	61			22	26	23	35	33	28	13	14	6	36	29	30				

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3	65	57	68	68	62	84							38	30	36	35	23	60											
4	79	63	40	75	80	60	94	73	47				33	35	13	33	48	22	73	38	11								
5																													
Total	73	60	54	72	70	72	94	73	47				35	32	25	34	34	41	73	38	11								

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3																													
4																													
5																													
Total																													

George Sánchez Elementary School

Telephone: (713) 845-7472

Principal: Mayra Ramon

Board Member: Manuel Rodríguez Jr.

Campus Number: 281

Address: 2700 BERKLEY ST 77012-3550

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	592	623	606	602	551	Number	35	36	34	33	33
Magnet				0	0	Gender					
Kindergarten and Below	185	199	168	161	136	Female	91 %	92 %	88 %	88 %	88 %
Gender						Male	9 %	8 %	12 %	12 %	12 %
Female	46 %	47 %	50 %	47 %	50 %	Ethnicity					
Male	54 %	53 %	50 %	53 %	50 %	African American	23 %	19 %	18 %	18 %	18 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	1 %	<1 %	1 %	1 %	1 %	Asian/Pac. Islander	3 %	0 %	0 %	9 %	9 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	Hispanic	54 %	64 %	68 %	55 %	64 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %	White	20 %	17 %	15 %	18 %	9 %
Hispanic	98 %	99 %	99 %	99 %	99 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	<1 %	<1 %	Average Experience	13 yrs.	13 yrs.	12 yrs.	12 yrs.	13 yrs.
Two or More	0 %	0 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	20 %	28 %	35 %	33 %	33 %
Bilingual	49 %	47 %	46 %	47 %	48 %	6 to 10	34 %	22 %	15 %	9 %	9 %
ESL	0 %	0 %	0 %	0 %	0 %	11 or more	46 %	50 %	50 %	58 %	58 %
Gifted/Talented	12 %	8 %	7 %	8 %	9 %	Teachers by Program					
Special Ed.	6 %	6 %	7 %	8 %	9 %	Regular	89 %	89 %	91 %	91 %	91 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	3 %
Econ. Disadv.	93 %	97 %	95 %	95 %	96 %	Compensatory Ed.	3 %	3 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	55 %	53 %	50 %	50 %	52 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	72 %	85 %	82 %	75 %	76 %	Special Education	9 %	8 %	9 %	9 %	6 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	23 %	19 %	24 %	21 %	18 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	94 %	95 %	97 %	97 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	0	1	1	2	2
						Educational Aides	6	6	7	6	7

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Magnet	Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	67	83	73	87	88	75										24	53	38	49	56	58									
4	62	71	70	78	87	88	57	67	66							23	27	38	29	48	64	20	24	36						
5	74	64	68	91	83	94				77	79	83				26	33	30	47	40	57				46	45	49			
Total	68	70	70	85	85	87	57	67	66	77	79	83				24	34	35	41	46	60	20	24	36	46	45	49			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	76	66	84	76	68	76										31	51	47	29	39	45									
4	*	*	*	*	*	*	*	*	*							*	*	*	*	*	*	*	*	*						
5		*	*	*	*	*				*	*	*					*	*	*	*	*									
Total	74	63	78	74	61	67	*	*	*	*	*	*				30	48	43	28	35	41	*	*	*						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Walter Scarborough Elementary School

Telephone: (713) 696-2710

Principal: Miriam Medina

Board Member: Rhonda Skillern-Jones

Campus Number: 237

Address: 3021 LITTLE YORK RD 77093-3519

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	737	761	760	749	753	Number	40	42	43	44	43
Magnet Kindergarten and Below	200	215	197	183	187	Gender					
				0	0	Female	85 %	81 %	86 %	80 %	79 %
Gender						Male	15 %	19 %	14 %	20 %	21 %
Female	45 %	49 %	49 %	49 %	50 %	Ethnicity					
Male	55 %	51 %	51 %	51 %	50 %	African American	15 %	12 %	12 %	11 %	12 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	1 %	3 %	3 %	2 %	3 %	Asian/Pac. Islander	3 %	2 %	2 %	5 %	5 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %	Hispanic	55 %	52 %	58 %	55 %	53 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %	White	28 %	33 %	28 %	30 %	30 %
Hispanic	98 %	95 %	96 %	97 %	96 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	12 yrs.	12 yrs.	11 yrs.	12 yrs.	13 yrs.
Two or More	0 %	0 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	23 %	26 %	40 %	32 %	21 %
Bilingual	59 %	54 %	52 %	63 %	72 %	6 to 10	23 %	21 %	14 %	18 %	19 %
ESL	<1 %	0 %	0 %	0 %	2 %	11 or more	55 %	52 %	47 %	50 %	60 %
Gifted/Talented	8 %	12 %	15 %	13 %	12 %	Teachers by Program					
Special Ed.	4 %	4 %	4 %	3 %	5 %	Regular	93 %	93 %	93 %	93 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	95 %	96 %	86 %	89 %	95 %	Compensatory Ed.	3 %	2 %	2 %	2 %	0 %
Eng. Lang. Learners (ELL)	63 %	58 %	57 %	59 %	61 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	75 %	86 %	86 %	79 %	81 %	Special Education	5 %	5 %	5 %	5 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	30 %	31 %	23 %	36 %	40 %
						Doctorate	0 %	0 %	2 %	5 %	5 %
						Attendance Rate	97 %	96 %	96 %	95 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	0	1	1	1
						Other Professional Staff	0	1	0	4	3
						Educational Aides	5	7	5	4	4

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (2) (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	68	75	54	82	78	66										35	36	28	41	41	32									
4	66	57	62	80	72	73	69	62	49							31	29	26	35	46	41	18	30	17						
5	63	48	59	68	65	75				50	69	63				27	21	35	21	17	40				22	21	31			
Total	65	58	58	76	71	71	69	62	49	50	69	63				31	28	30	31	34	38	18	30	17	22	21	31			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	70	65	*	53	51	*										33	39	*	23	16	*			
4	44		*	71		*	58		*							12		*	7		*	23		*
5			33			0			0			0			17			17			0			0
Total	55	65	33	64	51	18	58		*			0			8	14	16	0	23		*			0

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

School at St. George Place

Telephone: (713) 625-1499

Principal: Dave Wheat

Board Member: Anne Sung

Campus Number: 353

Address: 5430 HIDALGO ST 77056-6211

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	762	751	784	788	790	Number	40	41	44	45	44
Magnet				0	0	Gender					
Kindergarten and Below	241	219	220	215	199	Female	95 %	98 %	98 %	96 %	95 %
Gender						Male	5 %	2 %	2 %	4 %	5 %
Female	44 %	47 %	46 %	48 %	48 %	Ethnicity					
Male	56 %	53 %	54 %	52 %	52 %	African American	8 %	10 %	20 %	16 %	9 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	2 %	2 %
African American	13 %	11 %	12 %	12 %	12 %	Asian/Pac. Islander	5 %	5 %	5 %	4 %	7 %
American Indian	<1 %	1 %	1 %	1 %	<1 %	Hispanic	13 %	10 %	9 %	11 %	16 %
Asian/Pac. Islander	16 %	18 %	17 %	18 %	17 %	White	73 %	76 %	66 %	67 %	64 %
Hispanic	41 %	43 %	41 %	40 %	42 %	Two or More	3 %	0 %	0 %	0 %	2 %
White	28 %	26 %	27 %	26 %	25 %	Average Experience	4 yrs.	5 yrs.	7 yrs.	7 yrs.	8 yrs.
Two or More	2 %	2 %	3 %	3 %	3 %	Years of Experience					
Students by Program						5 or less	58 %	56 %	52 %	53 %	52 %
Bilingual	6 %	3 %	3 %	3 %	3 %	6 to 10	33 %	34 %	25 %	24 %	18 %
ESL	21 %	20 %	32 %	34 %	32 %	11 or more	10 %	10 %	23 %	22 %	30 %
Gifted/Talented	9 %	12 %	9 %	10 %	11 %	Teachers by Program					
Special Ed.	7 %	8 %	7 %	7 %	7 %	Regular	95 %	95 %	93 %	93 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	54 %	52 %	49 %	44 %	46 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	39 %	38 %	35 %	36 %	36 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	53 %	67 %	63 %	52 %	54 %	Special Education	5 %	5 %	7 %	7 %	7 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	20 %	22 %	16 %	13 %	23 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	96 %	94 %	95 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	0	1	1	1
						Other Professional Staff	1	2	0	3	2
						Educational Aides	3	3	3	3	5

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	Magnet	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	83	81	80	88	85	80										42	56	54	63	59	57												
4	83	82	83	87	82	88	83	76	75							49	52	59	55	45	62	43	40	47									
5	88	81	82	97	87	94				90	84	79				60	57	53	56	54	63				56	53	48						
Total	84	81	82	90	84	87	83	76	75	90	84	79				49	55	55	59	52	61	43	40	47	56	53	48						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4	*			*			*									*			*			*					
5	*	*		*	*					*						*	*		*	*		*			*		
Total	*	*		*	*		*			*						*	*		*	*		*			*		

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4																											
5																											
Total																											

Mary Scroggins Elementary School

Telephone: (713) 671-4130

Principal: Brenda Garcia-Salazar

Board Member: Diana Davila

Campus Number: 269

Address: 400 BOYLES ST 77020-5242

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	597	631	619	610	587	Number	34	35	35	38	39
Magnet	87	387	349	610	521	Gender					
Kindergarten and Below	157	148	147	145	134	Female	85 %	83 %	80 %	82 %	79 %
Gender						Male	15 %	17 %	20 %	18 %	21 %
Female	48 %	51 %	50 %	51 %	51 %	Ethnicity					
Male	52 %	49 %	50 %	49 %	49 %	African American	29 %	37 %	31 %	32 %	33 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	1 %	1 %	<1 %	1 %	2 %	Asian/Pac. Islander	3 %	6 %	6 %	3 %	3 %
American Indian	1 %	1 %	<1 %	0 %	0 %	Hispanic	47 %	46 %	49 %	45 %	49 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	<1 %	White	21 %	11 %	14 %	21 %	15 %
Hispanic	97 %	97 %	99 %	98 %	98 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	16 yrs.	15 yrs.	15 yrs.	14 yrs.	14 yrs.
Two or More	0 %	0 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	15 %	26 %	29 %	29 %	28 %
Bilingual	45 %	43 %	41 %	41 %	46 %	6 to 10	21 %	17 %	14 %	18 %	15 %
ESL	1 %	<1 %	0 %	4 %	1 %	11 or more	65 %	57 %	57 %	53 %	56 %
Gifted/Talented	17 %	13 %	16 %	10 %	12 %	Teachers by Program					
Special Ed.	7 %	7 %	8 %	10 %	10 %	Regular	100 %	97 %	97 %	92 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	94 %	95 %	88 %	89 %	90 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	48 %	49 %	46 %	49 %	50 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	70 %	80 %	80 %	74 %	78 %	Special Education	0 %	3 %	3 %	8 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	44 %	43 %	40 %	32 %	33 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	95 %	94 %	94 %	95 %	94 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	2	0	3	3
						Educational Aides	6	7	8	6	8

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Fine Arts	English as a Second Language Transitional Bilingual Program	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	82	82	71	89	95	78									36	36	43	34	41	47										
4	81	81	63	79	82	75	78	78	60						40	32	29	35	45	33	19	28	17							
5	82	68	66	80	65	80				68	67	67			43	35	41	51	26	37				25	25	29				
Total	82	76	66	82	79	78	78	78	60	68	67	67			41	34	37	42	37	38	19	28	17	25	25	29				

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	80	82	72	88	95	79									35	36	43	33	41	46										
4	78	81	63	81	82	75	79	78	59						44	32	29	37	45	33	19	28	17							
5	83	68	66	81	65	80				72	67	67			43	35	41	52	26	37				23	25	29				
Total	80	76	66	83	79	78	79	78	59	72	67	67			42	34	37	42	37	38	19	28	17	23	25	29				

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3	70	77	71	73	79	86									41	36	40	34	34	56									
4	*	50	38	*	38	43		*	38	50					*	0	25	*	0	14	*	0	13						
5	*		*	*		*					*	*			*		*	*		*					*		*		
Total	69	73	65	71	73	76		*	38	50	*	*			41	31	37	35	29	48	*	0	13		*		*		

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3	69	77	71	69	79	86									41	36	40	28	34	56									
4		50	38		38	43			38	50					0	25	*	0	14	*	0	13							*
5			*			*						*	*		*		*		*										*
Total	69	73	66	69	73	77			38	50		*	*		41	31	38	28	29	49	0	13						*	

Juan Seguin Elementary School

Telephone: (713) 845-5600

Principal: Nora Sada

Board Member: Manuel Rodríguez Jr.

Campus Number: 373

Address: 5905 WALTRIP 77087-5140

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	612	664	663	645	619	Number	34	33	40	40	39
Magnet				0	0	Gender					
Kindergarten and Below	191	194	168	164	140	Female	88 %	88 %	88 %	83 %	85 %
Gender						Male	12 %	12 %	13 %	18 %	15 %
Female	48 %	48 %	47 %	49 %	52 %	Ethnicity					
Male	52 %	52 %	53 %	51 %	48 %	African American	15 %	15 %	23 %	28 %	31 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	8 %	10 %	7 %	9 %	10 %	Asian/Pac. Islander	6 %	9 %	5 %	8 %	5 %
American Indian	<1 %	0 %	0 %	0 %	0 %	Hispanic	53 %	55 %	60 %	50 %	51 %
Asian/Pac. Islander	<1 %	1 %	<1 %	<1 %	0 %	White	24 %	18 %	13 %	15 %	13 %
Hispanic	90 %	89 %	92 %	91 %	89 %	Two or More	3 %	3 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	<1 %	1 %	Average Experience	9 yrs.	9 yrs.	9 yrs.	9 yrs.	10 yrs.
Two or More	<1 %	0 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	38 %	42 %	45 %	53 %	44 %
Bilingual	60 %	53 %	54 %	52 %	49 %	6 to 10	26 %	21 %	23 %	15 %	13 %
ESL	<1 %	<1 %	0 %	0 %	0 %	11 or more	35 %	36 %	33 %	33 %	44 %
Gifted/Talented	16 %	16 %	15 %	13 %	11 %	Teachers by Program					
Special Ed.	6 %	7 %	8 %	6 %	5 %	Regular	94 %	94 %	93 %	93 %	92 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	3 %	3 %	3 %	0 %	0 %
Econ. Disadv.	96 %	97 %	90 %	92 %	89 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	64 %	57 %	57 %	56 %	51 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	78 %	85 %	89 %	82 %	74 %	Special Education	3 %	3 %	5 %	8 %	8 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	15 %	12 %	18 %	25 %	26 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	98 %	97 %	96 %	97 %	97 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	1	3	1	4	4
						Educational Aides	2	4	3	2	2

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	69	64	65	68	66	72										26	26	33	36	28	44									
4	66	73	61	70	75	55	68	58	59							35	32	34	26	44	23	23	24	25						
5	82	64	59	67	57	77				74	55	69				36	37	30	26	27	43				24	15	38			
Total	73	67	61	68	66	67	68	58	59	74	55	69				33	32	32	28	33	36	23	24	25	24	15	38			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	72	56	36	72	57	62										28	22	8	40	6	21			
4	*		33	*		67			61						11	*			*		22	*		33
5	*	*		*	*					*	*					*	*		*	*				
Total	72	53	35	67	55	63	*		61	*	*					28	20	9	37	5	21	*		33

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Shadowbriar Elementary School

Telephone: (281) 368-2160

Principal: Mark Samuel

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 276

Address: 2650 SHADOWBRIAR DR 77077-6000

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	365	392	399	562	601	Number	28	27	29	35	34
Magnet				562	508	Gender					
Kindergarten and Below	0		0	108	167	Female	89 %	82 %	83 %	89 %	91 %
Gender						Male	11 %	19 %	17 %	11 %	9 %
Female	48 %	47 %	49 %	50 %	50 %	Ethnicity					
Male	52 %	53 %	51 %	50 %	50 %	African American	25 %	22 %	24 %	23 %	29 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	39 %	36 %	39 %	39 %	49 %	Asian/Pac. Islander	4 %	7 %	7 %	6 %	9 %
American Indian	<1 %	1 %	<1 %	<1 %	0 %	Hispanic	14 %	15 %	10 %	26 %	15 %
Asian/Pac. Islander	5 %	4 %	3 %	4 %	4 %	White	54 %	52 %	55 %	43 %	44 %
Hispanic	36 %	40 %	40 %	36 %	28 %	Two or More	4 %	4 %	3 %	3 %	3 %
White	18 %	17 %	17 %	19 %	16 %	Average Experience	17 yrs.	14 yrs.	15 yrs.	10 yrs.	9 yrs.
Two or More	2 %	2 %	1 %	2 %	2 %	Years of Experience					
Students by Program						5 or less	18 %	22 %	24 %	46 %	50 %
Bilingual	15 %	19 %	15 %	12 %	4 %	6 to 10	18 %	22 %	17 %	20 %	12 %
ESL	3 %	5 %	4 %	8 %	10 %	11 or more	64 %	56 %	59 %	34 %	38 %
Gifted/Talented	17 %	15 %	22 %	15 %	9 %	Teachers by Program					
Special Ed.	15 %	14 %	12 %	4 %	5 %	Regular	86 %	85 %	86 %	97 %	100 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	75 %	74 %	72 %	62 %	69 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	19 %	27 %	22 %	22 %	16 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	31 %	62 %	59 %	47 %	51 %	Special Education	14 %	15 %	14 %	3 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	36 %	22 %	21 %	26 %	12 %
						Doctorate	4 %	4 %	3 %	0 %	0 %
						Attendance Rate	97 %	96 %	95 %	96 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	1	1
						Other Professional Staff	0	2	0	2	2
						Educational Aides	6	6	6	5	3

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Alternate Curriculum Transition Ready with Essential Knowledge (TREK)	Vanguard Neighborhood	Science, Technology, Engineering, Arts & Math	English as a Second Language	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	67	68	60	71	68	54									33	42	25	39	46	16										
4	57	63	56	69	57	69	49	50	54						26	29	40	28	23	40	17	18	23							
5	74	59	61	66	55	60				62	65	69			36	38	30	31	25	30				24	30	38				
Total	66	62	59	68	58	61	49	50	54	62	65	69			32	35	32	32	28	30	17	18	23	24	30	38				

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3		68	58		68	53										42	23		46	15										
4		63	57		57	69		50	54							29	41		23	42		18	24							
5		59	61		55	60				65	69					38	30		25	30				30	38					
Total		62	59		58	61		50	54	65	69					35	32		28	30		18	24		30	38				

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3	50	75			35	42									10	50		10	8										
4																													
5			*									*					*				*						*		
Total	50	75	*		35	42	*					*			10	50	*	10	8	*						*			

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3		75				42									50			8											
4																													
5																													
Total		75				42									50			8											

Shadydale Elementary School

Telephone: (713) 633-5150

Principal: Tammie Daily

Board Member: Rhonda Skillern-Jones

Campus Number: 479

Address: 5905 TIDWELL RD 77016-4745

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total		804	892	915	936	Number		45	49	55	52
Magnet				0	6	Gender					
Kindergarten and Below		131	192	125	140	Female		93 %	94 %	98 %	94 %
Gender						Male		7 %	6 %	2 %	6 %
Female		51 %	50 %	50 %	51 %	Ethnicity					
Male		49 %	50 %	50 %	49 %	African American		76 %	82 %	82 %	79 %
Race/Ethnicity						American Indian		0 %	0 %	0 %	2 %
African American		77 %	74 %	69 %	68 %	Asian/Pac. Islander		4 %	2 %	2 %	2 %
American Indian		<1 %	<1 %	<1 %	<1 %	Hispanic		11 %	12 %	15 %	17 %
Asian/Pac. Islander		<1 %	<1 %	0 %	<1 %	White		7 %	4 %	2 %	0 %
Hispanic		22 %	25 %	30 %	31 %	Two or More		2 %	0 %	0 %	0 %
White		1 %	1 %	1 %	1 %	Average Experience		8 yrs.	7 yrs.	8 yrs.	8 yrs.
Two or More		0 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less		42 %	43 %	45 %	50 %
Bilingual		9 %	12 %	16 %	16 %	6 to 10		24 %	27 %	18 %	23 %
ESL		3 %	3 %	5 %	7 %	11 or more		33 %	31 %	36 %	27 %
Gifted/Talented		2 %	1 %	1 %	3 %	Teachers by Program					
Special Ed.		6 %	8 %	9 %	8 %	Regular		96 %	92 %	91 %	98 %
Title I		100 %	97 %	100 %	100 %	Bilingual/ESL		0 %	0 %	0 %	0 %
Econ. Disadv.		98 %	89 %	94 %	95 %	Career & Tech. Ed.		0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)		14 %	18 %	23 %	24 %	Compensatory Ed.		0 %	0 %	0 %	0 %
At-Risk		84 %	85 %	59 %	68 %	Gifted/Talented		0 %	0 %	0 %	0 %
						Special Education		4 %	8 %	9 %	2 %
						Other		0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's		29 %	35 %	36 %	38 %
						Doctorate		0 %	0 %	0 %	0 %
						Attendance Rate		95 %	94 %	95 %	94 %
						Staff					
						Counselors		1	1	0	1
						Assistant Principals		1	1	0	0
						Other Professional Staff		1	0	1	7
						Educational Aides		4	4	2	5

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
		Not Rated	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Transition Ready with Essential Knowledge (2) (TREK)	Vanguard Neighborhood IB Candidate	<u>Magnet</u>	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	51	60	45	63	67	63										24	25	17	20	31	31									
4	48	65	49	62	75	72	51	52	57							17	25	20	18	33	45	8	21	22						
5	56	53	64	73	70	83				71	74	70				17	29	34	37	34	54				31	36	30			
Total	52	60	52	66	71	72	51	52	57	71	74	70				19	26	23	25	33	43	8	21	22	31	36	30			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level									
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science			
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	
3	88	84	70	88	95	83										33	54	50	63	70	50				
4		*	88		*	100		*	50					*	25		*	75		*	13				
5			*			*						*		*	*		*	*		*	*			*	
Total	88	82	74	88	92	87		*	50			*		33	51	46	63	69	56		*	13			*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Charles Shearn Elementary School

Telephone: (713) 295-5236

Principal: Mayra Romero

Board Member: Jolanda Jones

Campus Number: 239

Address: 9802 STELLA LINK RD 77025-4605

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	550	564	632	649	658	Number	28	27	29	32	34
Magnet Kindergarten and Below	213	199	211	204	189	Gender					
				0	4	Female	57 %	74 %	69 %	72 %	65 %
Gender						Male	43 %	26 %	31 %	28 %	35 %
Female	48 %	48 %	49 %	48 %	47 %	Ethnicity					
Male	52 %	52 %	51 %	52 %	53 %	African American	18 %	19 %	17 %	16 %	9 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	18 %	19 %	21 %	20 %	18 %	Asian/Pac. Islander	4 %	4 %	0 %	0 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	54 %	48 %	45 %	56 %	68 %
Asian/Pac. Islander	2 %	2 %	2 %	4 %	3 %	White	25 %	30 %	38 %	28 %	21 %
Hispanic	76 %	74 %	74 %	72 %	75 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	3 %	4 %	3 %	4 %	3 %	Average Experience	6 yrs.	7 yrs.	4 yrs.	3 yrs.	5 yrs.
Two or More	1 %	<1 %	1 %	<1 %	1 %	Years of Experience					
Students by Program						5 or less	71 %	67 %	72 %	72 %	65 %
Bilingual	57 %	55 %	67 %	71 %	78 %	6 to 10	11 %	15 %	21 %	25 %	21 %
ESL	3 %	4 %	2 %	4 %	4 %	11 or more	18 %	19 %	7 %	3 %	15 %
Gifted/Talented	12 %	12 %	9 %	7 %	6 %	Teachers by Program					
Special Ed.	6 %	9 %	8 %	4 %	3 %	Regular	89 %	93 %	93 %	91 %	94 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	7 %	7 %	3 %	6 %	3 %
Econ. Disadv.	96 %	95 %	93 %	91 %	95 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	64 %	62 %	59 %	61 %	65 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	87 %	93 %	91 %	81 %	86 %	Special Education	4 %	0 %	3 %	3 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	25 %	22 %	17 %	9 %	18 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	96 %	96 %	95 %	95 %
						Staff					
						Counselors	0	0	0	1	1
						Assistant Principals	1	1	1	0	1
						Other Professional Staff	1	2	0	5	3
						Educational Aides	5	7	9	3	8

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	63	62	47	64	77	67										23	32	16	24	47	40									
4	65	72	63	63	61	72	63	57	52							30	28	37	27	31	43	23	22	21						
5	59	59	47	66	58	55				70	66	44				16	35	28	29	37	27				21	25	19			
Total	62	64	52	64	65	65	63	57	52	70	66	44				23	32	26	27	39	37	23	22	21	21	25	19			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3			*			33									*			11												
4			29			*			*						0			*			*									
5			*			*			*			*			*			*			*			*						
Total			36			35			*			*			9			9			*			*						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Sidney Sherman Elementary School

Telephone: (713) 226-2627

Principal: Benjamin Hernandez

Board Member: Diana Davila

Campus Number: 240

Address: 1909 MCKEE ST 77009-8200

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	555	570	654	659	651	Number	30	29	33	35	36
Magnet Kindergarten and Below	139	140	164	158	161	Gender					
						Female	80 %	97 %	88 %	89 %	89 %
						Male	20 %	3 %	12 %	11 %	11 %
Gender						Ethnicity					
Female	49 %	47 %	46 %	47 %	46 %	African American	13 %	17 %	18 %	14 %	22 %
Male	51 %	53 %	54 %	53 %	54 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	3 %
African American	10 %	9 %	10 %	12 %	10 %	Hispanic	73 %	72 %	73 %	71 %	58 %
American Indian	<1 %	0 %	0 %	0 %	0 %	White	10 %	10 %	9 %	11 %	14 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	<1 %	Two or More	3 %	0 %	0 %	3 %	3 %
Hispanic	89 %	90 %	89 %	87 %	88 %	Average Experience	6 yrs.	6 yrs.	8 yrs.	9 yrs.	9 yrs.
White	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Two or More	<1 %	<1 %	0 %	0 %	0 %	5 or less	50 %	52 %	42 %	40 %	39 %
Students by Program						6 to 10	23 %	17 %	21 %	26 %	19 %
Bilingual	51 %	51 %	52 %	49 %	52 %	11 or more	27 %	31 %	36 %	34 %	42 %
ESL	7 %	3 %	<1 %	2 %	1 %	Teachers by Program					
Gifted/Talented	14 %	14 %	10 %	9 %	7 %	Regular	93 %	93 %	94 %	94 %	94 %
Special Ed.	6 %	6 %	5 %	6 %	6 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	97 %	98 %	97 %	97 %	96 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	58 %	55 %	52 %	46 %	46 %	Special Education	7 %	7 %	6 %	6 %	6 %
At-Risk	79 %	88 %	86 %	71 %	78 %	Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	7 %	3 %	9 %	11 %	14 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	94 %	95 %	94 %	94 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	2	1	1
						Other Professional Staff	0	1	0	2	3
						Educational Aides	5	5	5	4	5

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	71	58	59	67	69	64										31	24	26	21	36	31												
4	60	72	72	76	78	84	71	65	60							27	35	30	42	34	48	17	32	34									
5	74	69	70	77	73	83				70	78	67				32	36	42	34	39	37				26	42	38						
Total	68	68	68	75	74	78	71	65	60	70	78	67				30	33	34	34	36	39	17	32	34	26	42	38						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	62	52	44	63	66	53										26	28	22	22	22	24									
4	*	*	*	*	*	*	*	*	*							*	*	*	*	*	*	*	*	*						
5	*	*	*	*	*	*				*	*	*				*	*	*	*	*	*	*	*	*	*	*	*			
Total	62	52	45	64	63	53	*	*	*	*	*	*				27	27	21	21	21	23	*	*	*	*	*	*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Thomas Sinclair Elementary School

Telephone: (713) 867-5161

Principal: Abigail R. Taylor

Board Member: Anne Sung

Campus Number: 241

Address: 6410 GROVEWOOD LN 77008-3222

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	513	536	533	544	561	Number	34	34	34	34	33
Magnet	88	397	472	544	539	Gender					
Kindergarten and Below	146	136	135	128	128	Female	79%	74%	71%	76%	76%
Gender						Male	21%	27%	29%	24%	24%
Female	50%	49%	49%	47%	47%	Ethnicity					
Male	50%	51%	51%	53%	53%	African American	29%	24%	21%	21%	24%
Race/Ethnicity						American Indian	0%	0%	0%	0%	0%
African American	7%	7%	9%	10%	9%	Asian/Pac. Islander	6%	6%	3%	3%	3%
American Indian	1%	1%	<1%	<1%	<1%	Hispanic	15%	15%	18%	18%	18%
Asian/Pac. Islander	3%	3%	2%	3%	4%	White	50%	56%	59%	59%	55%
Hispanic	71%	68%	66%	60%	55%	Two or More	0%	0%	0%	0%	0%
White	16%	19%	21%	25%	29%	Average Experience	15 yrs.	13 yrs.	12 yrs.	13 yrs.	13 yrs.
Two or More	2%	2%	3%	2%	3%	Years of Experience					
Students by Program						5 or less	21%	27%	24%	24%	21%
Bilingual	12%	15%	13%	9%	1%	6 to 10	18%	24%	35%	26%	24%
ESL	4%	1%	2%	4%	9%	11 or more	62%	50%	41%	50%	55%
Gifted/Talented	15%	16%	18%	19%	18%	Teachers by Program					
Special Ed.	10%	8%	9%	10%	11%	Regular	88%	88%	88%	85%	94%
Title I	100%	100%	100%	100%	100%	Bilingual/ESL	3%	3%	3%	3%	0%
Econ. Disadv.	68%	63%	57%	54%	48%	Compensatory Ed.	3%	3%	0%	0%	0%
Eng. Lang. Learners (ELL)	18%	19%	17%	14%	11%	Gifted/Talented	0%	0%	0%	0%	0%
At-Risk	42%	65%	63%	36%	34%	Special Education	6%	6%	9%	12%	6%
						Other	0%	0%	0%	0%	0%
						Advanced Degrees					
						Master's	29%	27%	24%	26%	24%
						Doctorate	0%	0%	0%	0%	0%
						Attendance Rate	97%	99%	99%	99%	95%
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	2	0	4	4
						Educational Aides	7	7	7	7	6

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum Transition Ready with Essential Knowledge (TREK)	Vanguard Neighborhood	Science, Technology, Engineering & Math (STEM)	English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	95	84	74	93	75	76										65	53	47	62	37	51												
4	86	84	70	91	79	73	83	84	61							47	63	47	42	37	36	33	42	35									
5	93	87	71	83	96	81				80	88	73				57	63	41	56	65	56				47	58	36						
Total	91	85	72	89	84	76	83	84	61	80	88	73				56	58	45	53	49	47	33	42	35	47	58	36						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	95	84	74	93	75	76										65	53	47	62	37	51												
4	86	83	70	91	78	73	83	83	61							47	61	47	42	39	36	33	39	35									
5	93	87	71	83	96	81				80	88	73				57	63	41	56	65	56				47	58	36						
Total	91	85	72	89	84	76	83	83	61	80	88	73				56	58	45	53	49	47	33	39	35	47	58	36						

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	86	100		100	100											57	40		57	60							
4	92		*	100		*	100		*			*			*	62		*	92		*	79		*			*
5																											
Total	90	100	*	100	100	*	100		*			*			*	60	40	*	80	60	*	79		*			*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	86	100		100	100											57	40		57	60							
4	92		*	100		*	100		*			*			*	62		*	92		*	77		*			*
5																											
Total	90	100	*	100	100	*	100		*			*			*	60	40	*	80	60	*	77		*			*

Katherine Smith Elementary School

Telephone: (713) 613-2542

Principal: Queinnise Miller

Board Member: Rhonda Skillern-Jones

Campus Number: 242

Address: 4802 CHRYSTELL LN 77092-3513

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	749	759	903	922	903	Number	45	46	47	50	53
Magnet Kindergarten and Below	208	220	263	235	231	Gender					
				0	0	Female	91 %	91 %	91 %	86 %	87 %
Gender						Male	9 %	9 %	9 %	14 %	13 %
Female	50 %	47 %	46 %	48 %	52 %	Ethnicity					
Male	50 %	53 %	54 %	52 %	48 %	African American	27 %	30 %	30 %	26 %	30 %
Race/Ethnicity						American Indian	2 %	0 %	0 %	0 %	0 %
African American	26 %	26 %	24 %	25 %	20 %	Asian/Pac. Islander	7 %	4 %	4 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %	Hispanic	40 %	39 %	47 %	50 %	47 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	0 %	White	20 %	22 %	19 %	24 %	23 %
Hispanic	68 %	71 %	72 %	73 %	77 %	Two or More	4 %	4 %	0 %	0 %	0 %
White	4 %	2 %	3 %	1 %	3 %	Average Experience	10 yrs.	10 yrs.	10 yrs.	9 yrs.	8 yrs.
Two or More	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	40 %	35 %	38 %	44 %	49 %
Bilingual	40 %	39 %	42 %	39 %	43 %	6 to 10	27 %	30 %	26 %	28 %	23 %
ESL	1 %	1 %	2 %	12 %	11 %	11 or more	33 %	35 %	36 %	28 %	28 %
Gifted/Talented	10 %	9 %	7 %	6 %	4 %	Teachers by Program					
Special Ed.	9 %	10 %	8 %	7 %	7 %	Regular	96 %	94 %	89 %	86 %	96 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	96 %	94 %	83 %	77 %	85 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	46 %	46 %	50 %	51 %	54 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	68 %	82 %	83 %	79 %	82 %	Special Education	4 %	7 %	11 %	14 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	20 %	15 %	17 %	10 %	15 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	95 %	95 %	93 %	97 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	1	1
						Other Professional Staff	2	3	0	3	5
						Educational Aides	5	5	7	5	10

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	64	57	41	61	65	53										19	21	20	29	34	22									
4	53	68	39	36	47	57	51	57	48							25	18	19	10	10	30	17	16	18						
5	66	53	50	69	59	66				61	59	38				30	21	17	43	32	29				22	19	6			
Total	60	60	45	54	56	61	51	57	48	61	59	38				25	20	18	27	24	28	17	16	18	22	19	6			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	78	70	53	84	78	45										33	30	20	47	43	16									
4	62	80	77	50	60	58	62	83	58							12	36	31	15	24	19	19	63	31						
5	71	74	67	71	53	*				43	56	*				43	37	17	57	26	*				43	22	*			
Total	72	75	61	72	64	48	62	83	58	43	56	*				27	34	23	37	31	17	19	63	31	43	22	*			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Joanna Southmayd Elementary School

Telephone: (713) 924-1720

Principal: Sandra Cisneros

Board Member: Manuel Rodríguez Jr.

Campus Number: 244

Address: 1800 CORAL ST 77012-3123

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	739	698	729	739	717	Number	43	43	42	43	42
Magnet				0	1	Gender					
Kindergarten and Below	215	199	198	183	180	Female	84 %	84 %	81 %	81 %	83 %
Gender						Male	16 %	16 %	19 %	19 %	17 %
Female	50 %	49 %	49 %	48 %	47 %	Ethnicity					
Male	50 %	51 %	51 %	52 %	53 %	African American	21 %	19 %	19 %	21 %	14 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	1 %	1 %	1 %	1 %	1 %	Asian/Pac. Islander	12 %	7 %	5 %	5 %	5 %
American Indian	0 %	<1 %	<1 %	<1 %	0 %	Hispanic	58 %	61 %	57 %	56 %	62 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	0 %	White	9 %	14 %	19 %	19 %	19 %
Hispanic	98 %	98 %	98 %	98 %	98 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	<1 %	1 %	Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	12 yrs.
Two or More	0 %	<1 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	42 %	44 %	38 %	35 %	26 %
Bilingual	47 %	48 %	48 %	49 %	51 %	6 to 10	23 %	14 %	19 %	23 %	29 %
ESL	0 %	0 %	0 %	0 %	0 %	11 or more	35 %	42 %	43 %	42 %	45 %
Gifted/Talented	15 %	15 %	18 %	16 %	16 %	Teachers by Program					
Special Ed.	7 %	6 %	7 %	6 %	8 %	Regular	60 %	56 %	57 %	53 %	83 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	30 %	33 %	31 %	35 %	10 %
Econ. Disadv.	92 %	95 %	92 %	94 %	94 %	Compensatory Ed.	2 %	2 %	2 %	2 %	2 %
Eng. Lang. Learners (ELL)	52 %	51 %	49 %	51 %	54 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	71 %	84 %	81 %	71 %	77 %	Special Education	7 %	9 %	10 %	9 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	9 %	12 %	17 %	14 %	14 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	95 %	95 %	95 %	94 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	1	1	0	2	2
						Educational Aides	7	5	4	4	5

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC)	Vanguard Neighborhood		Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	87	77	70	83	85	80										42	47	43	52	41	56									
4	66	78	58	85	92	89	52	65	52							35	37	26	49	73	65	15	25	21						
5	57	72	70	80	83	91				60	74	82				26	33	44	33	53	67				14	35	47			
Total	69	76	65	82	87	88	52	65	52	60	74	82				34	38	36	45	58	64	15	25	21	14	35	47			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	78	60	76	78	74	94										16	30	44	29	38	69			
4																								
5			*			*				*	*				*			*			*			*
Total	78	60	76	78	74	94				*	*		16	30	45	29	38	67						*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Lulu Stevens Elementary School

Telephone: (713) 613-2546

Principal: Jennifer Barrientez

Board Member: Rhonda Skillern-Jones

Campus Number: 245

Address: 1910 LAMONTE LN 77018-4619

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	627	655	763	728	709	Number	39	37	41	42	44
Magnet Kindergarten and Below	200	193	227	188	142	Gender					
Gender						Female	79 %	78 %	88 %	86 %	84 %
Female	47 %	48 %	49 %	48 %	47 %	Male	21 %	22 %	12 %	14 %	16 %
Male	53 %	52 %	51 %	52 %	53 %	Ethnicity					
Race/Ethnicity						African American	31 %	27 %	29 %	26 %	20 %
African American	10 %	11 %	10 %	9 %	9 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	<1 %	<1 %	Asian/Pac. Islander	0 %	0 %	5 %	5 %	5 %
Asian/Pac. Islander	0 %	<1 %	1 %	1 %	1 %	Hispanic	36 %	41 %	37 %	38 %	41 %
Hispanic	84 %	83 %	83 %	85 %	83 %	White	31 %	30 %	27 %	31 %	34 %
White	5 %	5 %	5 %	5 %	6 %	Two or More	3 %	3 %	2 %	0 %	0 %
Two or More	1 %	1 %	1 %	<1 %	<1 %	Average Experience	12 yrs.	10 yrs.	9 yrs.	11 yrs.	10 yrs.
Students by Program						Years of Experience					
Bilingual	42 %	45 %	43 %	46 %	47 %	5 or less	31 %	43 %	41 %	40 %	48 %
ESL	<1 %	<1 %	1 %	5 %	3 %	6 to 10	21 %	16 %	24 %	17 %	18 %
Gifted/Talented	4 %	7 %	6 %	7 %	6 %	11 or more	49 %	41 %	34 %	43 %	34 %
Special Ed.	9 %	6 %	7 %	7 %	6 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	87 %	87 %	90 %	90 %	100 %
Econ. Disadv.	96 %	92 %	82 %	94 %	94 %	Bilingual/ESL	3 %	3 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	49 %	51 %	48 %	53 %	52 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	67 %	84 %	83 %	77 %	75 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	10 %	11 %	10 %	10 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	33 %	30 %	32 %	31 %	30 %
						Doctorate	3 %	3 %	2 %	2 %	2 %
						Attendance Rate	96 %	95 %	96 %	95 %	95 %
						Staff					
						Counselors	0	0	0	1	1
						Assistant Principals	1	1	0	0	1
						Other Professional Staff	0	1	0	4	5
						Educational Aides	9	8	7	6	8

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Improvement Required	Meets Standard	Improvement Required

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Science, Technology, Engineering, Arts & Math	English as a Second Language Transitional Bilingual Program	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level													
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies			
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	
3	50	61	42	60	67	53									14	24	18	16	31	24											
4	53	64	42	52	49	43	57	54	45						18	22	22	13	6	18	16	15	19								
5	53	52	45	61	68	56				39	78	65			21	21	10	24	30	16				10	27	24					
Total	52	59	43	57	62	50	57	54	45	39	78	65			17	23	18	18	23	19	16	15	19	10	27	24					

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3		61	42		67	53									24	19		31	23											
4		64	43		49	45		54	46						22	24		6	20		15	21								
5		53	45		67	59				78	65				21	10		30	17					27	24					
Total		59	43		61	52		54	46	78	65				23	18		23	20		15	21		27	24					

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	61	26	16	39	21	24							26	11	16	9	5	8												
4	*	*	*	*	*	*	*	*	*					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5		*	*		*	*				*	*			*	*		*	*	*					*	*	*	*	*	*	*
Total	59	29	21	37	17	21	*	*	*	*	*			22	13	15	7	4	6	*	*	*	*	*	*	*	*	*	*	*

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3		26	14		21	24								11	14	5	5													
4		*	*		*	*		*	*					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5		*	*		*	*				*	*			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total		30	16		17	24	*	*	*	*	*			13	12	4	4	*	*	*	*	*	*	*	*	*	*	*	*	*

William Sutton Elementary School

Telephone: (713) 778-3400

Principal: Luis Landa

Board Member: Michael L. Lunceford

Campus Number: 248

Address: 7402 ALBACORE DR 77074-6512

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	1,025	1,053	1,125	1,126	1,139	Number	64	59	63	68	66
Magnet Kindergarten and Below	262	289	286	277	274	Gender					
						Female	89%	88%	89%	90%	88%
						Male	11%	12%	11%	10%	12%
Gender						Ethnicity					
Female	47%	48%	49%	49%	50%	African American	13%	10%	11%	12%	9%
Male	53%	52%	51%	51%	50%	American Indian	0%	0%	0%	0%	0%
Race/Ethnicity						Asian/Pac. Islander	6%	3%	5%	6%	11%
African American	8%	7%	7%	8%	9%	Hispanic	50%	53%	49%	50%	48%
American Indian	0%	<1%	0%	0%	<1%	White	27%	29%	29%	29%	29%
Asian/Pac. Islander	12%	10%	11%	10%	10%	Two or More	5%	5%	6%	3%	3%
Hispanic	77%	77%	76%	77%	76%	Average Experience	13 yrs.	13 yrs.	13 yrs.	12 yrs.	11 yrs.
White	4%	5%	6%	5%	6%	Years of Experience					
Two or More	<1%	<1%	<1%	<1%	<1%	5 or less	36%	32%	37%	37%	41%
Students by Program						6 to 10	11%	12%	11%	18%	15%
Bilingual	57%	58%	55%	53%	51%	11 or more	53%	56%	52%	46%	44%
ESL	13%	14%	16%	18%	20%	Teachers by Program					
Gifted/Talented	24%	22%	20%	16%	14%	Regular	95%	95%	95%	96%	97%
Special Ed.	6%	7%	7%	7%	6%	Bilingual/ESL	0%	0%	0%	0%	0%
Title I	100%	100%	100%	100%	100%	Compensatory Ed.	0%	0%	0%	0%	0%
Econ. Disadv.	90%	92%	83%	88%	87%	Gifted/Talented	0%	0%	0%	0%	0%
Eng. Lang. Learners (ELL)	75%	77%	75%	74%	73%	Special Education	5%	5%	5%	4%	3%
At-Risk	81%	88%	90%	83%	83%	Other	0%	0%	0%	0%	0%
						Advanced Degrees					
						Master's	22%	20%	21%	21%	27%
						Doctorate	2%	2%	2%	1%	3%
						Attendance Rate	96%	96%	95%	94%	94%
						Staff					
						Counselors	1	1	1	1	1
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	1	2	1	7	8
						Educational Aides	10	11	14	14	16

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (2) (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	71	71	67	79	72	66										45	52	41	61	49	45									
4	60	82	66	76	85	77	74	72	67							30	48	44	36	60	55	27	44	41						
5	56	67	76	83	84	89				64	75	80				30	39	53	44	53	68				28	29	47			
Total	62	73	70	79	81	78	74	72	67	64	75	80				34	45	47	46	54	57	27	44	41	28	29	47			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5			*			*												*			*									
Total			*			*												*			*									

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	66	57	69	52	55	79										32	24	41	20	17	44			
4	65	55	61	72	73	74	63	45	72							20	20	24	20	18	29	32	25	33
5		*	*		*	*				*	*						*	*		*	*		*	*
Total	65	56	65	63	61	76	63	45	72	*	*					25	23	32	20	18	36	32	25	33

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Ruby Thompson Elementary School

Telephone: (713) 746-8250

Principal: Tanya Edwards

Board Member: Jolanda Jones

Campus Number: 243

Address: 6121 TIERWESTER 77021-1311

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	617	561	540	499	460	Number	38	36	35	33	29
Magnet Kindergarten and Below	188	190	160	119	134	Gender					
Gender						Female	79 %	83 %	80 %	88 %	86 %
Female	50 %	53 %	52 %	50 %	49 %	Male	21 %	17 %	20 %	12 %	14 %
Male	50 %	47 %	48 %	50 %	51 %	Ethnicity					
Race/Ethnicity						African American	87 %	89 %	83 %	91 %	93 %
African American	88 %	89 %	86 %	88 %	85 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	0 %	3 %	3 %	3 %	0 %
Asian/Pac. Islander	1 %	<1 %	0 %	<1 %	<1 %	Hispanic	0 %	0 %	3 %	0 %	0 %
Hispanic	8 %	9 %	12 %	10 %	12 %	White	13 %	8 %	11 %	6 %	7 %
White	2 %	1 %	1 %	2 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	1 %	1 %	1 %	1 %	1 %	Average Experience	14 yrs.	14 yrs.	13 yrs.	14 yrs.	15 yrs.
Students by Program						Years of Experience					
Bilingual	0 %	0 %	1 %	0 %	1 %	5 or less	24 %	17 %	20 %	12 %	14 %
ESL	2 %	1 %	2 %	2 %	5 %	6 to 10	18 %	14 %	20 %	27 %	14 %
Gifted/Talented	5 %	6 %	6 %	4 %	3 %	11 or more	58 %	69 %	60 %	61 %	72 %
Special Ed.	8 %	7 %	9 %	9 %	8 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	84 %	86 %	89 %	85 %	90 %
Econ. Disadv.	92 %	93 %	76 %	92 %	96 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	4 %	2 %	4 %	3 %	6 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	56 %	79 %	73 %	58 %	74 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	16 %	14 %	11 %	15 %	10 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	53 %	50 %	37 %	42 %	38 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	98 %	96 %	95 %	94 %	97 %
						Staff					
						Counselors	0	0	0	1	1
						Assistant Principals	1	0	1	1	1
						Other Professional Staff	1	3	1	2	3
						Educational Aides	6	5	8	7	6

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Meets Standard	Improvement Required	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preparing Students for Independence Classes (PSI) Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood	English as a Second Language			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	59	38	56	44	37	66										18	19	28	7	19	41									
4	50	56	47	34	18	46	43	51	64							16	13	26	4	2	27	7	23	34						
5	55	56	54	44	35	37				20	46	53				23	24	27	11	11	5				4	11	17			
Total	55	49	53	41	31	50	43	51	64	20	46	53				19	18	27	8	11	24	7	23	34	4	11	17			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Felix Tijerina Elementary School

Telephone: (713) 924-1790

Principal: Richard Pena

Board Member: Diana Davila

Campus Number: 279

Address: 6501 SHERMAN ST 77011-3521

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	501	491	453	436	429	Number	31	29	28	28	22
Magnet				0	3	Gender					
Kindergarten and Below	137	123	93	98	92	Female	77 %	79 %	82 %	89 %	82 %
Gender						Male	23 %	21 %	18 %	11 %	18 %
Female	47 %	48 %	49 %	44 %	48 %	Ethnicity					
Male	53 %	52 %	51 %	56 %	52 %	African American	26 %	24 %	25 %	21 %	23 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	<1 %	<1 %	1 %	1 %	2 %	Asian/Pac. Islander	0 %	3 %	0 %	4 %	0 %
American Indian	<1 %	0 %	0 %	0 %	0 %	Hispanic	58 %	52 %	57 %	64 %	59 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	0 %	White	16 %	21 %	18 %	11 %	18 %
Hispanic	99 %	99 %	98 %	99 %	96 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	<1 %	2 %	Average Experience	14 yrs.	12 yrs.	11 yrs.	11 yrs.	15 yrs.
Two or More	0 %	0 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	19 %	35 %	32 %	25 %	23 %
Bilingual	55 %	55 %	50 %	44 %	45 %	6 to 10	19 %	7 %	11 %	25 %	14 %
ESL	2 %	<1 %	1 %	1 %	6 %	11 or more	61 %	59 %	57 %	50 %	64 %
Gifted/Talented	15 %	12 %	10 %	6 %	4 %	Teachers by Program					
Special Ed.	8 %	8 %	7 %	11 %	12 %	Regular	94 %	90 %	86 %	93 %	91 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	3 %	4 %	0 %	0 %
Econ. Disadv.	97 %	94 %	84 %	86 %	92 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	63 %	60 %	57 %	51 %	55 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	78 %	90 %	87 %	78 %	83 %	Special Education	6 %	7 %	11 %	7 %	9 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	26 %	28 %	25 %	21 %	23 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	95 %	93 %	93 %	95 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	1	1	2	2
						Educational Aides	5	6	6	6	6

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Structured Learning Class (SLC) – Alternate Curriculum Transition Ready with Essential Knowledge (2) (TREK)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	58	69	49	55	78	76										21	18	24	12	47	45									
4	67	74	71	63	66	81	65	60	71							31	26	38	27	26	56	18	21	23						
5	66	46	57	75	46	83				66	58	57				21	18	35	38	20	48				28	18	37			
Total	64	61	58	66	61	81	65	60	71	66	58	57				24	20	32	27	29	50	18	21	23	28	18	37			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	60	60	67	60	85	71										40	40	14	14	35	33									
4	52	44	80	39	56	73	35	56	73							9	17	13	0	6	20	9	33	47						
5	*	*	*	*	*	*				*	*					*	*	*	*	*	*									
Total	57	50	71	53	64	68	35	56	73	*	*					29	26	13	9	19	26	9	33	47						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Eleanor Tinsley Elementary School

Telephone: (713) 778-8400

Principal: David Barragato

Board Member: Wanda Adams

Campus Number: 374

Address: 11035 BOB WHITE 77096-5714

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE 01-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	700	812	792	784	793	Number	39	41	46	48	48
Magnet Kindergarten and Below	0		0	0	0	Gender					
				0	1	Female	77 %	83 %	87 %	77 %	67 %
Gender				0	0	Male	23 %	17 %	13 %	23 %	33 %
Female	46 %	46 %	47 %	48 %	49 %	Ethnicity					
Male	54 %	54 %	53 %	52 %	51 %	African American	54 %	56 %	48 %	42 %	50 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	31 %	30 %	25 %	23 %	19 %	Asian/Pac. Islander	5 %	7 %	11 %	6 %	4 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	26 %	29 %	30 %	35 %	38 %
Asian/Pac. Islander	1 %	<1 %	<1 %	1 %	1 %	White	15 %	7 %	11 %	17 %	8 %
Hispanic	66 %	68 %	73 %	76 %	79 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	11 yrs.	10 yrs.	10 yrs.	10 yrs.	10 yrs.
Two or More	1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	26 %	34 %	37 %	48 %	42 %
Bilingual	53 %	50 %	53 %	55 %	54 %	6 to 10	31 %	27 %	35 %	23 %	21 %
ESL	1 %	1 %	4 %	<1 %	15 %	11 or more	44 %	39 %	28 %	29 %	38 %
Gifted/Talented	15 %	15 %	16 %	14 %	15 %	Teachers by Program					
Special Ed.	8 %	8 %	7 %	4 %	4 %	Regular	97 %	98 %	91 %	94 %	96 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	97 %	97 %	88 %	91 %	97 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	59 %	56 %	60 %	65 %	70 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	71 %	85 %	84 %	77 %	83 %	Special Education	3 %	2 %	9 %	6 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	41 %	29 %	41 %	40 %	35 %
						Doctorate	0 %	0 %	0 %	0 %	2 %
						Attendance Rate	96 %	95 %	97 %	98 %	97 %
						Staff					
						Counselors	0	1	1	0	1
						Assistant Principals	1	0	0	1	1
						Other Professional Staff	0	1	0	2	1
						Educational Aides	4	4	6	3	3

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Improvement Required	Improvement Required	Improvement Required	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	59	53	54	71	54	66										19	23	34	32	18	38									
4	60	59	50	49	46	64	48	53	44							26	21	22	8	13	46	12	12	15						
5	37	45	52	41	66	74				32	44	40				9	17	24	13	32	48				9	11	18			
Total	50	52	52	53	56	68	48	53	44	32	44	40				17	20	26	18	22	44	12	12	15	9	11	18			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	62	67	50	51	73	61										18	45	24	9	53	31									
4	33	24	30	32	52	27	30	36	26							3	12	11	3	7	4	7	21	6						
5		33	52	*	17	43				*	8	14					8	29	*	0	14				*	0	5			
Total	44	52	44	39	63	48	30	36	26	*	8	14				9	33	21	6	36	21	7	21	6	*	0	5			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

William B. Travis Elementary School

Telephone: (713) 802-4790

Principal: Thomas Day

Board Member: Anna Eastman

Campus Number: 249

Address: 3311 BEAUCHAMP ST 77009-6613

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	733	755	731	696	710	Number	38	38	39	39	39
Magnet	48	382	382	377	416	Gender					
Kindergarten and Below	161	170	155	124	149	Female	89%	87%	87%	85%	85%
Gender						Male	11%	13%	13%	15%	15%
Female	50%	52%	52%	52%	51%	Ethnicity					
Male	50%	48%	48%	48%	49%	African American	0%	0%	0%	0%	0%
Race/Ethnicity						American Indian	0%	0%	0%	0%	0%
African American	2%	2%	2%	1%	2%	Asian/Pac. Islander	0%	0%	3%	5%	0%
American Indian	<1%	0%	0%	<1%	<1%	Hispanic	24%	26%	23%	31%	28%
Asian/Pac. Islander	2%	2%	2%	3%	3%	White	74%	71%	69%	64%	72%
Hispanic	50%	50%	48%	46%	44%	Two or More	3%	3%	5%	0%	0%
White	42%	42%	44%	44%	45%	Average Experience	12 yrs.	12 yrs.	12 yrs.	10 yrs.	11 yrs.
Two or More	4%	4%	5%	5%	5%	Years of Experience					
Students by Program						5 or less	34%	26%	36%	44%	36%
Bilingual	7%	5%	1%	1%	0%	6 to 10	8%	21%	10%	15%	23%
ESL	0%	3%	4%	4%	4%	11 or more	58%	53%	54%	41%	41%
Gifted/Talented	49%	48%	52%	54%	57%	Teachers by Program					
Special Ed.	4%	4%	3%	4%	5%	Regular	95%	92%	97%	97%	95%
Title I	100%	100%	100%	1%	0%	Bilingual/ESL	3%	3%	0%	0%	0%
Econ. Disadv.	37%	35%	28%	24%	23%	Compensatory Ed.	0%	0%	0%	0%	0%
Eng. Lang. Learners (ELL)	8%	9%	6%	5%	5%	Gifted/Talented	0%	0%	0%	0%	0%
At-Risk	27%	43%	47%	22%	25%	Special Education	3%	5%	3%	3%	5%
						Other	0%	0%	0%	0%	0%
						Advanced Degrees					
						Master's	24%	32%	31%	23%	26%
						Doctorate	3%	3%	3%	3%	3%
						Attendance Rate	97%	95%	96%	96%	95%
						Staff					
						Counselors	1	1	1	1	1
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	1	0	4	4
						Educational Aides	2	5	3	3	5

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Transition Ready with Essential Knowledge (TREK)	Vanguard Magnet	Vanguard	English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	90	95	92	86	93	88										66	72	71	65	72	57									
4	95	94	92	93	89	93	93	83	80							78	68	74	73	65	78	66	60	57						
5	92	94	85	97	95	89				91	95	86				59	80	73	72	77	69				60	71	56			
Total	92	94	90	91	92	90	93	83	80	91	95	86				68	73	73	70	71	68	66	60	57	60	71	56			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	99	100	100	99	99	100										86	83	93	90	89	83									
4	100	99	99	100	99	99	100	96	93							96	90	88	96	81	91	87	81	76						
5	100	100	99	100	100	100				98	100	99				84	97	93	90	97	89				86	89	78			
Total	99	100	99	99	99	100	100	96	93	98	100	99				89	90	91	92	89	88	87	81	76	86	89	78			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Mark Twain Elementary School

Telephone: (713) 295-5230

Principal: Melissa Patin

Board Member: Michael L. Lunceford

Campus Number: 251

Address: 7500 BRAES BLVD 77025-1224

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	868	918	954	911	876	Number	49	54	53	55	54
Magnet	72	472	361	911	863	Gender					
Kindergarten and Below	168	170	166	143	148	Female	88 %	89 %	87 %	87 %	87 %
Gender						Male	12 %	11 %	13 %	13 %	13 %
Female	50 %	51 %	47 %	48 %	48 %	Ethnicity					
Male	50 %	49 %	53 %	52 %	52 %	African American	12 %	6 %	6 %	5 %	6 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	6 %	6 %	6 %	5 %	6 %	Asian/Pac. Islander	4 %	4 %	4 %	4 %	2 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	27 %	26 %	25 %	27 %	26 %
Asian/Pac. Islander	18 %	19 %	19 %	21 %	20 %	White	53 %	61 %	64 %	62 %	65 %
Hispanic	22 %	22 %	23 %	23 %	24 %	Two or More	4 %	4 %	2 %	2 %	2 %
White	50 %	50 %	48 %	46 %	45 %	Average Experience	14 yrs.	14 yrs.	14 yrs.	15 yrs.	14 yrs.
Two or More	3 %	3 %	4 %	4 %	4 %	Years of Experience					
Students by Program						5 or less	10 %	17 %	15 %	13 %	13 %
Bilingual	13 %	15 %	15 %	15 %	15 %	6 to 10	18 %	17 %	21 %	22 %	22 %
ESL	10 %	13 %	14 %	15 %	14 %	11 or more	71 %	67 %	64 %	65 %	65 %
Gifted/Talented	41 %	42 %	40 %	40 %	42 %	Teachers by Program					
Special Ed.	7 %	6 %	5 %	5 %	5 %	Regular	96 %	94 %	94 %	93 %	91 %
Title I	0 %	0 %	2 %	2 %	0 %	Bilingual/ESL	0 %	0 %	0 %	0 %	2 %
Econ. Disadv.	13 %	11 %	11 %	11 %	12 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	17 %	20 %	22 %	22 %	22 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	25 %	42 %	46 %	33 %	33 %	Special Education	4 %	6 %	6 %	7 %	7 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	35 %	26 %	25 %	24 %	20 %
						Doctorate	2 %	2 %	0 %	2 %	0 %
						Attendance Rate	97 %	97 %	96 %	95 %	95 %
						Staff					
						Counselors	0	1	1	1	1
						Assistant Principals	1	0	0	0	0
						Other Professional Staff	0	2	0	3	3
						Educational Aides	9	8	9	5	5

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood Int'l Baccalaureate - PYP		English as a Second Language Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	87	86	85	90	89	92										75	73	73	84	79	75									
4	86	92	92	88	97	92	84	90	90							66	81	77	60	67	76	62	79	71						
5	89	92	93	96	94	98				94	92	88				77	81	86	90	77	87				74	65	63			
Total	87	90	90	91	93	94	84	90	90	94	92	88				73	78	78	78	75	79	62	79	71	74	65	63			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	93	86	88	91	89	92										83	73	74	84	79	77									
4	96	92	94	91	97	93	96	90	91							79	81	78	66	67	76	74	79	71						
5	97	92	95	97	94	98				96	92	91				86	81	87	91	77	87				76	65	64			
Total	96	90	92	93	93	94	96	90	91	96	92	91				83	78	80	81	75	80	74	79	71	76	65	64			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	83	95	100	92	95	100										67	82	76	79	91	87			
4	95	89	93	95	89	93	100	80	100							62	53	73	81	68	79	80	65	75
5																								
Total	89	93	97	93	93	97	100	80	100							64	68	75	80	80	84	80	65	75

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	80	95	100	95	95	100										70	82	76	85	91	87			
4	94	89	93	100	89	93	94	80	100							56	53	73	83	68	79	76	65	75
5																								
Total	87	93	97	97	93	97	94	80	100							63	68	75	84	80	84	76	65	75

Valley West Elementary School

Telephone: (713) 773-6151

Principal: Brian Vannest

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 285

Address: 10707 S GESSNER DR 77071-3507

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	748	830	868	876	871	Number	46	47	51	52	50
Magnet	86	503	458	876	787	Gender					
Kindergarten and Below	179	202	199	205	184	Female	85 %	87 %	84 %	85 %	84 %
Gender						Male	15 %	13 %	16 %	15 %	16 %
Female	50 %	50 %	50 %	49 %	48 %	Ethnicity					
Male	50 %	50 %	50 %	51 %	52 %	African American	37 %	36 %	41 %	46 %	42 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	53 %	52 %	50 %	44 %	45 %	Asian/Pac. Islander	15 %	17 %	16 %	10 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	24 %	19 %	22 %	25 %	30 %
Asian/Pac. Islander	4 %	3 %	2 %	2 %	2 %	White	20 %	26 %	20 %	19 %	18 %
Hispanic	41 %	43 %	47 %	52 %	50 %	Two or More	4 %	2 %	2 %	0 %	0 %
White	1 %	1 %	1 %	1 %	2 %	Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.
Two or More	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	37 %	36 %	41 %	38 %	38 %
Bilingual	27 %	26 %	28 %	33 %	36 %	6 to 10	11 %	15 %	10 %	13 %	20 %
ESL	6 %	5 %	4 %	3 %	4 %	11 or more	52 %	49 %	49 %	48 %	42 %
Gifted/Talented	13 %	13 %	15 %	16 %	13 %	Teachers by Program					
Special Ed.	8 %	7 %	6 %	7 %	6 %	Regular	89 %	70 %	76 %	73 %	84 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	4 %	19 %	12 %	12 %	10 %
Econ. Disadv.	91 %	94 %	87 %	86 %	90 %	Compensatory Ed.	2 %	2 %	2 %	4 %	0 %
Eng. Lang. Learners (ELL)	36 %	34 %	35 %	38 %	41 %	Gifted/Talented	0 %	6 %	6 %	6 %	4 %
At-Risk	59 %	75 %	74 %	53 %	67 %	Special Education	4 %	2 %	4 %	6 %	2 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	39 %	49 %	41 %	35 %	34 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	96 %	93 %	96 %	94 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	1	1
						Other Professional Staff	0	1	0	3	5
						Educational Aides	6	6	8	5	7

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood	Science, Technology, Engineering & Math (STEM)	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	73	78	70	78	75	73										45	46	40	45	32	38									
4	70	86	58	69	79	62	72	83	57							37	43	31	41	53	35	30	42	25						
5	77	75	75	79	78	87				58	71	81				42	53	44	45	50	50				23	33	40			
Total	73	80	68	75	78	75	72	83	57	58	71	81				40	48	38	43	46	42	30	42	25	23	33	40			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	77	78	70	83	75	73										46	46	39	51	32	38									
4	72	86	59	71	79	64	74	83	58							37	43	31	40	53	36	33	42	26						
5	80	75	75	81	78	88				60	71	82				43	53	45	45	50	50				25	33	40			
Total	76	80	68	78	78	75	74	83	58	60	71	82				42	48	39	45	46	42	33	42	26	25	33	40			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	82	64	63	92	77	67										34	30	24	61	38	27									
4	78	58	29	63	58	13	79	89	48							28	26	4	11	11	0	26	53	22						
5		80	*		60	*				20	*					40	*		0	*					0	*				
Total	80	63	51	82	70	49	79	89	48	20	*					32	30	17	44	28	18	26	53	22	0	*				

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	87	64	65	97	77	69										40	30	24	67	38	29									
4	73	58	29	64	58	13	82	89	48							40	26	4	9	11	0	27	53	22						
5		80	*		60	*				20	*					40	*		0	*					0	*				
Total	83	63	53	88	70	50	82	89	48	20	*					40	30	18	51	28	19	27	53	22	0	*				

Jonathan Wainwright Elementary School

Telephone: (713) 613-2550

Principal: Cristina Aguirre-Oliva

Board Member: Anna Eastman

Campus Number: 252

Address: 5330 MILWEE ST 77092-6655

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	835	750	716	644	612	Number	45	46	43	44	40
Magnet	21	311	227	644	536	Gender					
Kindergarten and Below	281	203	157	128	144	Female	69%	74%	79%	82%	73%
Gender						Male	31%	26%	21%	18%	28%
Female	50%	49%	49%	49%	49%	Ethnicity					
Male	50%	51%	51%	51%	51%	African American	11%	15%	16%	11%	15%
Race/Ethnicity						American Indian	0%	0%	0%	0%	0%
African American	9%	9%	13%	12%	13%	Asian/Pac. Islander	2%	7%	5%	5%	5%
American Indian	0%	0%	<1%	<1%	<1%	Hispanic	51%	44%	44%	41%	43%
Asian/Pac. Islander	1%	1%	1%	<1%	1%	White	36%	35%	33%	41%	35%
Hispanic	84%	83%	80%	84%	81%	Two or More	0%	0%	2%	2%	3%
White	5%	7%	5%	3%	3%	Average Experience	15 yrs.	15 yrs.	12 yrs.	10 yrs.	11 yrs.
Two or More	<1%	1%	1%	1%	2%	Years of Experience					
Students by Program						5 or less	29%	33%	40%	50%	50%
Bilingual	47%	47%	46%	42%	43%	6 to 10	18%	11%	12%	9%	10%
ESL	2%	1%	1%	3%	5%	11 or more	53%	57%	49%	41%	40%
Gifted/Talented	7%	9%	8%	7%	4%	Teachers by Program					
Special Ed.	6%	7%	5%	7%	6%	Regular	91%	91%	95%	95%	95%
Title I	100%	100%	100%	100%	100%	Bilingual/ESL	2%	0%	0%	0%	0%
Econ. Disadv.	91%	89%	92%	94%	93%	Compensatory Ed.	0%	0%	0%	0%	0%
Eng. Lang. Learners (ELL)	52%	50%	49%	47%	48%	Gifted/Talented	0%	0%	0%	0%	0%
At-Risk	72%	82%	79%	73%	74%	Special Education	7%	9%	5%	5%	5%
						Other	0%	0%	0%	0%	0%
						Advanced Degrees					
						Master's	13%	13%	14%	9%	10%
						Doctorate	2%	2%	0%	0%	3%
						Attendance Rate	97%	95%	93%	95%	95%
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	2	1	1	1
						Other Professional Staff	1	1	0	2	3
						Educational Aides	7	4	4	3	6

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Meets Standard	Improvement Required	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
EXPLORE Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood	Math & Science	English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	71	61	59	67	71	68									29	25	38	33	36	45										
4	39	57	46	65	62	60	37	55	40						21	25	16	28	27	37	8	23	16							
5	69	53	59	67	70	64				55	60	47			19	31	27	24	40	27				10	27	19				
Total	56	57	54	66	67	63	37	55	40	55	60	47			22	27	25	28	34	35	8	23	16	10	27	19				

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	96	61	59	93	71	68									50	25	38	80	36	45										
4	68	58	46	84	63	60	61	55	40						39	25	16	61	27	37	21	24	16							
5	85	53	60	76	70	64				71	60	47			29	31	28	41	40	28				18	27	18				
Total	82	57	54	83	68	63	61	55	40	71	60	47			39	27	26	56	34	35	21	24	16	18	27	18				

All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	76	81	75	59	81	79							41	62	54	30	57	67						
4	*	*	*			*			*	*				*	*			*	*					
5	*	*	*			*			*	*			*	*			*	*				*	*	*
Total	76	69	67	59	72	70			*	*			41	50	48	30	48	59			*	*	*	*

Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	75	81	78	58	81	83							33	62	57	42	57	70						
4	*	*	*			*			*	*				*	*			*	*					
5	*	*	*			*			*	*			*	*			*	*				*	*	*
Total	75	69	69	58	72	73			*	*			33	50	50	42	48	62			*	*	*	*

Walnut Bend Elementary School

Telephone: (713) 917-3540

Principal: Michele Dahlquist

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 253

Address: 10620 BRIAR FOREST 77042-2320

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	678	749	770	753	750	Number	39	40	42	45	43
Magnet				0	2	Gender					
Kindergarten and Below	159	164	176	171	165	Female	90 %	85 %	83 %	87 %	86 %
Gender						Male	10 %	15 %	17 %	13 %	14 %
Female	47 %	49 %	51 %	48 %	48 %	Ethnicity					
Male	53 %	51 %	49 %	52 %	52 %	African American	18 %	18 %	17 %	22 %	21 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	29 %	32 %	32 %	33 %	33 %	Asian/Pac. Islander	5 %	5 %	5 %	4 %	5 %
American Indian	0 %	0 %	0 %	<1 %	0 %	Hispanic	28 %	30 %	31 %	31 %	37 %
Asian/Pac. Islander	3 %	3 %	3 %	4 %	4 %	White	49 %	45 %	48 %	42 %	37 %
Hispanic	51 %	50 %	49 %	50 %	52 %	Two or More	0 %	3 %	0 %	0 %	0 %
White	16 %	14 %	15 %	12 %	10 %	Average Experience	13 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.
Two or More	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	38 %	45 %	45 %	42 %	44 %
Bilingual	27 %	25 %	25 %	28 %	27 %	6 to 10	10 %	8 %	10 %	16 %	19 %
ESL	6 %	10 %	12 %	14 %	14 %	11 or more	51 %	48 %	45 %	42 %	37 %
Gifted/Talented	13 %	14 %	15 %	13 %	12 %	Teachers by Program					
Special Ed.	6 %	7 %	6 %	5 %	5 %	Regular	97 %	98 %	98 %	93 %	98 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	80 %	84 %	82 %	86 %	90 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	41 %	42 %	43 %	46 %	44 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	56 %	73 %	75 %	71 %	66 %	Special Education	3 %	3 %	2 %	7 %	2 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	36 %	35 %	29 %	33 %	35 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	98 %	98 %	98 %	97 %	97 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	1
						Other Professional Staff	0	1	0	4	4
						Educational Aides	3	3	4	3	2

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Transition Ready with Essential Knowledge (TREK)	Vanguard Neighborhood	<u>Magnet</u>	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	75	70	69	75	57	67										38	36	42	34	29	42									
4	64	74	54	82	72	66	71	69	53							36	34	30	38	45	39	29	35	19						
5	59	59	73	74	66	76				59	61	67				34	37	40	32	31	39				27	32	38			
Total	66	68	65	77	66	70	71	69	53	59	61	67				36	35	37	34	36	40	29	35	19	27	32	38			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	59	52	45	88	48	*										24	26	14	35	19	*			*
4			*			*			*			*			*			*			*			*
5			*			*			*			*			*			*			*			*
Total	59	52	50	88	48	*			*			*			*	24	26	12	35	19	*			*

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Mabel Wesley Elementary

Telephone: (713) 696-2860

Principal: Rhonda LeDuff

Board Member: Rhonda Skillern-Jones

Campus Number: 254

Address: 800 DILLARD ST 77091-2301

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	448	438	414	395	324	Number	25	27	25	26	20
Magnet	79	254	153	0	6	Gender					
Kindergarten and Below	146	136	114	93	88	Female	76 %	82 %	96 %	88 %	95 %
Gender						Male	24 %	19 %	4 %	12 %	5 %
Female	49 %	50 %	49 %	48 %	53 %	Ethnicity					
Male	51 %	50 %	51 %	52 %	47 %	African American	88 %	78 %	80 %	85 %	90 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	85 %	87 %	86 %	83 %	77 %	Asian/Pac. Islander	8 %	4 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	<1 %	Hispanic	0 %	7 %	8 %	12 %	10 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %	White	4 %	11 %	8 %	4 %	0 %
Hispanic	14 %	12 %	13 %	16 %	16 %	Two or More	0 %	0 %	4 %	0 %	0 %
White	<1 %	<1 %	1 %	1 %	5 %	Average Experience	12 yrs.	8 yrs.	7 yrs.	8 yrs.	8 yrs.
Two or More	0 %	<1 %	0 %	<1 %	1 %	Years of Experience					
Students by Program						5 or less		41 %	48 %	35 %	40 %
Bilingual	0 %	0 %	0 %	0 %	3 %	6 to 10	20 %	22 %	20 %	31 %	30 %
ESL	6 %	5 %	5 %	6 %	5 %	11 or more	60 %	37 %	32 %	35 %	30 %
Gifted/Talented	3 %	6 %	6 %	5 %	2 %	Teachers by Program					
Special Ed.	7 %	6 %	7 %	9 %	9 %	Regular	96 %	93 %	88 %	85 %	85 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	99 %	98 %	97 %	98 %	Compensatory Ed.	0 %	0 %	4 %	4 %	0 %
Eng. Lang. Learners (ELL)	6 %	5 %	6 %	7 %	6 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	41 %	72 %	80 %	60 %	64 %	Special Education	4 %	7 %	8 %	12 %	15 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	28 %	22 %	24 %	31 %	35 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	95 %	96 %	95 %	90 %	93 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	1	1
						Other Professional Staff	0	1	0	1	2
						Educational Aides	5	3	4	2	3

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Improvement Required	Improvement Required	Improvement Required	Improvement Required

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	43	32	33	44	20	36										20	7	17	19	7	11												
4	40	46	30	37	40	25	34	34	20							14	14	9	6	10	11	5	18	2									
5	36	37	27	21	21	37				14	15	24				7	19	17	0	4	12				0	3	4						
6																																	
Total	40	38	30	35	26	33	34	34	20	14	15	24				14	13	14	9	7	11	5	18	2	0	3	4						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4						20						20						20			0			0						*			
5			*			*						*						*			*									*			
6																																	
Total						50						20						38			13			0						*			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3						*												*			*									
4			*			*						*						*			*			*						*
5			*			*						*						*			*			*						*
Total			*			*						*						*			*			*						*

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

West University Elementary School

Telephone: (713) 295-5215

Principal: John Threet

Board Member: Michael L. Lunceford

Campus Number: 255

Address: 3756 UNIVERSITY BLVD 77005-2828

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE KG-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	1,210	1,245	1,261	1,263	1,272	Number	70	71	72	74	73
Magnet	99	1,138	852	0	399	Gender					
Kindergarten and Below	223	234	214	222	236	Female	93 %	92 %	93 %	93 %	93 %
Gender						Male	7 %	9 %	7 %	7 %	7 %
Female	47 %	47 %	47 %	49 %	49 %	Ethnicity					
Male	53 %	53 %	53 %	51 %	51 %	African American	7 %	6 %	7 %	7 %	7 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	2 %	2 %	2 %	2 %	3 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	1 %
American Indian	<1 %	0 %	0 %	<1 %	<1 %	Hispanic	1 %	3 %	3 %	3 %	7 %
Asian/Pac. Islander	15 %	16 %	18 %	19 %	20 %	White	90 %	90 %	89 %	89 %	85 %
Hispanic	11 %	10 %	10 %	10 %	10 %	Two or More	1 %	1 %	1 %	1 %	0 %
White	68 %	67 %	66 %	63 %	63 %	Average Experience	15 yrs.	14 yrs.	13 yrs.	13 yrs.	13 yrs.
Two or More	5 %	5 %	6 %	6 %	5 %	Years of Experience					
Students by Program						5 or less	27 %	35 %	39 %	35 %	38 %
Bilingual	0 %	<1 %	<1 %	0 %	0 %	6 to 10	17 %	13 %	15 %	19 %	16 %
ESL	2 %	1 %	2 %	3 %	2 %	11 or more	56 %	52 %	46 %	46 %	45 %
Gifted/Talented	53 %	54 %	55 %	56 %	58 %	Teachers by Program					
Special Ed.	8 %	9 %	8 %	7 %	8 %	Regular	90 %	90 %	90 %	91 %	92 %
Title I	0 %	0 %	0 %	<1 %	<1 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	2 %	2 %	1 %	1 %	1 %	Compensatory Ed.	3 %	3 %	3 %	3 %	1 %
Eng. Lang. Learners (ELL)	4 %	2 %	3 %	3 %	2 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	12 %	16 %	23 %	6 %	6 %	Special Education	7 %	7 %	7 %	7 %	7 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	26 %	24 %	21 %	22 %	19 %
						Doctorate	1 %	1 %	1 %	1 %	1 %
						Attendance Rate	97 %	96 %	96 %	96 %	97 %
						Staff					
						Counselors	1	1	1	1	1
						Assistant Principals	1	1	1	1	2
						Other Professional Staff	0	1	0	3	2
						Educational Aides	3	2	3	3	2

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Transition Ready with Essential Knowledge (TREK)	Vanguard Neighborhood		English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	98	99	99	99	98	99										92	88	93	93	88	91												
4	98	97	97	98	98	96	96	98	97							88	87	86	76	80	80	86	90	85									
5	98	98	98	98	99	99				97	97	98				93	90	94	94	93	95				89	80	85						
Total	98	98	98	98	98	98	96	98	97	97	97	98				91	88	91	87	87	88	86	90	85	89	80	85						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3			99			99												94			93									
4			99			98			99									90			82			88						
5			99			100						99						96			98						89			
Total			99			99			99			99						93			90			88			89			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Tina Whidby Elementary School

Telephone: (713) 746-8170

Principal: Roshanda Griffin

Board Member: Jolanda Jones

Campus Number: 257

Address: 7625 SPRINGHILL ST 77021-6033

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	481	537	590	629	615	Number	29	33	34	35	37
Magnet	73	332	295	629	523	Gender					
Kindergarten and Below	145	163	178	166	165	Female	90 %	91 %	91 %	89 %	86 %
Gender						Male	10 %	9 %	9 %	11 %	14 %
Female	51 %	53 %	50 %	50 %	48 %	Ethnicity					
Male	49 %	47 %	50 %	50 %	52 %	African American	79 %	67 %	76 %	77 %	78 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	79 %	75 %	73 %	72 %	74 %	Asian/Pac. Islander	0 %	6 %	3 %	3 %	3 %
American Indian	0 %	0 %	0 %	0 %	<1 %	Hispanic	14 %	24 %	15 %	17 %	16 %
Asian/Pac. Islander	2 %	3 %	3 %	3 %	3 %	White	7 %	3 %	6 %	3 %	3 %
Hispanic	15 %	17 %	18 %	18 %	18 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	3 %	4 %	5 %	7 %	5 %	Average Experience	9 yrs.	10 yrs.	10 yrs.	8 yrs.	8 yrs.
Two or More	<1 %	1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	41 %	49 %	41 %	46 %	49 %
Bilingual	4 %	6 %	10 %	11 %	11 %	6 to 10	21 %	12 %	21 %	20 %	22 %
ESL	11 %	14 %	15 %	16 %	14 %	11 or more	38 %	39 %	38 %	34 %	30 %
Gifted/Talented	6 %	6 %	7 %	5 %	6 %	Teachers by Program					
Special Ed.	6 %	4 %	5 %	5 %	3 %	Regular	90 %	91 %	91 %	91 %	92 %
Title I	100 %	100 %	99 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	91 %	91 %	79 %	84 %	85 %	Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	15 %	20 %	18 %	21 %	20 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	49 %	77 %	78 %	59 %	62 %	Special Education	7 %	9 %	9 %	9 %	8 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	21 %	21 %	29 %	17 %	24 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	97 %	96 %	96 %	97 %
						Staff					
						Counselors	0	0	0	1	1
						Assistant Principals	1	1	1	1	0
						Other Professional Staff	0	1	0	0	1
						Educational Aides	2	4	4	3	4

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC)	Vanguard Neighborhood	Health Science	English as a Second Language	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	64	65	54	57	77	73									22	23	34	15	42	46										
4	49	69	65	79	85	80	49	68	60						16	28	29	34	36	51	12	28	19							
5	62	49	69	66	56	79				63	52	75			26	27	38	25	21	36				27	21	33				
Total	58	62	62	67	73	77	49	68	60	63	52	75			21	26	34	24	33	44	12	28	19	27	21	33				

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	67	65	56	63	77	75									28	23	34	17	42	48										
4	60	69	66	79	85	85	56	68	63						23	28	31	42	36	55	17	28	19							
5	58	49	70	66	56	82				59	53	81			28	27	39	28	21	38				28	21	34				
Total	62	62	64	70	73	80	56	68	63	59	53	81			26	26	35	29	33	47	17	28	19	28	21	34				

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3			*			*									*					*									
4						*														*									
5			*			*						*			*					*								*	
Total			*			*						*			*					*							*		

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3																													
4						*														*									
5			*			*						*			*					*							*		
Total			*			*						*			*					*						*			

Edward White Elementary School

Telephone: (713) 778-3490

Principal: Paulette A. Caston

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 267

Address: 9001 TRIOLA LN 77036-6147

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	824	851	849	858	829	Number	48	51	51	51	50
Magnet				0	0	Gender					
Kindergarten and Below	228	208	212	205	186	Female	83 %	84 %	84 %	80 %	82 %
Gender						Male	17 %	16 %	16 %	20 %	18 %
Female	47 %	47 %	49 %	49 %	51 %	Ethnicity					
Male	53 %	53 %	51 %	51 %	49 %	African American	21 %	18 %	20 %	22 %	22 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	6 %	6 %	6 %	7 %	5 %	Asian/Pac. Islander	4 %	4 %	12 %	12 %	10 %
American Indian	<1 %	0 %	0 %	0 %	0 %	Hispanic	40 %	39 %	35 %	33 %	36 %
Asian/Pac. Islander	18 %	17 %	17 %	16 %	16 %	White	31 %	37 %	31 %	33 %	32 %
Hispanic	73 %	74 %	74 %	74 %	76 %	Two or More	4 %	2 %	2 %	0 %	0 %
White	2 %	3 %	3 %	2 %	2 %	Average Experience	17 yrs.	16 yrs.	15 yrs.	15 yrs.	16 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	17 %	24 %	29 %	25 %	14 %
Bilingual	45 %	43 %	48 %	53 %	62 %	6 to 10	13 %	10 %	12 %	14 %	26 %
ESL	11 %	12 %	12 %	15 %	15 %	11 or more	71 %	67 %	59 %	61 %	60 %
Gifted/Talented	15 %	17 %	16 %	13 %	10 %	Teachers by Program					
Special Ed.	5 %	4 %	4 %	4 %	5 %	Regular	96 %	96 %	94 %	94 %	94 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	91 %	88 %	84 %	86 %	82 %	Compensatory Ed.	2 %	2 %	2 %	2 %	2 %
Eng. Lang. Learners (ELL)	64 %	65 %	64 %	60 %	70 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	78 %	81 %	84 %	75 %	80 %	Special Education	2 %	2 %	4 %	4 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	27 %	31 %	31 %	35 %	36 %
						Doctorate	6 %	2 %	2 %	2 %	2 %
						Attendance Rate	96 %	95 %	95 %	96 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	2	3	1	3	5
						Educational Aides	7	9	7	7	8

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	81	77	81	92	87	96										39	46	56	58	64	80												
4	77	84	63	85	90	89	87	86	72							44	46	38	41	47	55	40	49	37									
5	77	74	80	92	89	93				69	87	72				41	48	53	65	55	65				31	43	44						
Total	78	78	74	89	89	92	87	86	72	69	87	72				42	46	48	53	55	65	40	49	37	31	43	44						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	62	53	64	65	76	84										19	20	40	23	31	54			
4	43	*	*	43	*	*	14		*							0	*	*	0		*	0		*
5	*	*	*	*	*	*				*	*	*				*	*	*	*	*	*			
Total	59	50	65	59	74	83	14		*	*	*	*				15	19	44	18	30	51	0		*

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3																														
4																														
5																														
Total																														

Mark White Elementary School

Telephone: (713) 556-6571

Principal: Lisa Hernandez

Board Member: Anne Sung

Campus Number: 483

Address: 2515 OLD FARM RD 77063

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: KG-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total					527	Number					28
Magnet					2	Gender					
Kindergarten and Below					199	Female					93 %
Gender						Male					7 %
Female					51 %	Ethnicity					
Male					49 %	African American					18 %
Race/Ethnicity						American Indian					4 %
African American					20 %	Asian/Pac. Islander					4 %
American Indian					2 %	Hispanic					25 %
Asian/Pac. Islander					15 %	White					50 %
Hispanic					43 %	Two or More					0 %
White					17 %	Average Experience					7 yrs.
Two or More					3 %	Years of Experience					
Students by Program						5 or less					43 %
Bilingual					28 %	6 to 10					36 %
ESL					28 %	11 or more					21 %
Gifted/Talented					5 %	Teachers by Program					
Special Ed.					3 %	Regular					100 %
Title I					100 %	Bilingual/ESL					0 %
Econ. Disadv.					66 %	Compensatory Ed.					0 %
Eng. Lang. Learners (ELL)					52 %	Gifted/Talented					0 %
At-Risk					73 %	Special Education					0 %
						Other					0 %
						Advanced Degrees					
						Master's					18 %
						Doctorate					0 %
						Attendance Rate					96 %
						Staff					
						Counselors					0
						Assistant Principals					1
						Other Professional Staff					1
						Educational Aides					1

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
					Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Skills for Living and Learning (SLL) Transition Ready with Essential Knowledge (TREK)	Vanguard Neighborhood		English as a Second Language Two-Way French Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3			75			79									43			54												
4			64			75			69						36			50			33									
5			73			87					70				40			57								23				
Total			70			79			69			70			40			53			33						23			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3			40			60									20			20						
4			*			*			*						*			*			*			
5			*			*			*						*			*			*			
Total			44			56			*						33			22			*			

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

John Greenleaf Whittier Elementary School

Telephone: (713) 671-3810

Principal: Lori Lueptow

Board Member: Diana Davila

Campus Number: 258

Address: 10511 LACROSSE ST 77029-2111

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	578	582	599	603	565	Number	31	32	35	34	34
Magnet Kindergarten and Below	183	169	165	163	139	Gender					
				0	0	Female	90 %	91 %	80 %	76 %	76 %
Gender						Male	10 %	9 %	20 %	24 %	24 %
Female	52 %	53 %	55 %	54 %	51 %	Ethnicity					
Male	48 %	47 %	45 %	46 %	49 %	African American	19 %	19 %	23 %	21 %	24 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	4 %	5 %	5 %	3 %	4 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	3 %
American Indian	<1 %	<1 %	0 %	0 %	0 %	Hispanic	55 %	47 %	37 %	35 %	38 %
Asian/Pac. Islander	1 %	<1 %	1 %	<1 %	1 %	White	26 %	34 %	40 %	44 %	35 %
Hispanic	92 %	91 %	91 %	93 %	92 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	3 %	4 %	3 %	3 %	4 %	Average Experience	17 yrs.	14 yrs.	9 yrs.	9 yrs.	10 yrs.
Two or More	0 %	0 %	<1 %	<1 %	0 %	Years of Experience					
Students by Program						5 or less	10 %	31 %	49 %	44 %	44 %
Bilingual	42 %	46 %	44 %	44 %	32 %	6 to 10	23 %	16 %	20 %	26 %	24 %
ESL	1 %	<1 %	1 %	<1 %	13 %	11 or more	68 %	53 %	31 %	29 %	32 %
Gifted/Talented	3 %	8 %	10 %	8 %	7 %	Teachers by Program					
Special Ed.	6 %	6 %	5 %	6 %	6 %	Regular	94 %	94 %	91 %	91 %	91 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	93 %	93 %	92 %	90 %	89 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	46 %	49 %	47 %	47 %	47 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	68 %	78 %	86 %	74 %	78 %	Special Education	6 %	6 %	9 %	9 %	9 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	26 %	25 %	9 %	9 %	12 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	97 %	95 %	96 %	97 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	2	1	4	3
						Educational Aides	3	2	1	1	2

TEA Accountability					
12-13	13-14	14-15	15-16	16-17	
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard	

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Transition Ready with Essential Knowledge (TREK)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	61	54	57	54	62	68										28	16	32	19	31	34									
4	65	77	42	57	63	75	62	64	53							32	34	17	18	21	31	13	26	15						
5	66	65	55	64	69	72				55	72	61				20	33	38	32	32	35				19	33	20			
Total	64	64	51	58	65	72	62	64	53	55	72	61				26	27	28	23	29	33	13	26	15	19	33	20			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Windsor Village Elementary School

Telephone: (713) 726-3642

Principal: Shantelle Louis

Board Member: Wanda Adams

Campus Number: 260

Address: 14440 POLO ST 77085-3352

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	744	748	771	786	774	Number	44	42	43	43	43
Magnet	32	262	286	277	227	Gender					
Kindergarten and Below	220	201	212	189	197	Female	86 %	88 %	86 %	91 %	91 %
Gender						Male	14 %	12 %	14 %	9 %	9 %
Female	53 %	52 %	52 %	52 %	52 %	Ethnicity					
Male	47 %	48 %	48 %	48 %	48 %	African American	66 %	67 %	67 %	65 %	65 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	39 %	38 %	37 %	40 %	39 %	Asian/Pac. Islander	2 %	2 %	5 %	2 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	30 %	24 %	23 %	28 %	26 %
Asian/Pac. Islander	0 %	<1 %	<1 %	1 %	1 %	White	2 %	7 %	5 %	5 %	5 %
Hispanic	59 %	60 %	60 %	58 %	59 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	13 yrs.	13 yrs.	13 yrs.	14 yrs.	14 yrs.
Two or More	1 %	1 %	1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	23 %	26 %	33 %	28 %	30 %
Bilingual	35 %	39 %	31 %	30 %	34 %	6 to 10	30 %	29 %	19 %	21 %	9 %
ESL	0 %	0 %	6 %	8 %	4 %	11 or more	48 %	45 %	49 %	51 %	60 %
Gifted/Talented	32 %	37 %	38 %	36 %	30 %	Teachers by Program					
Special Ed.	4 %	4 %	5 %	6 %	5 %	Regular	98 %	95 %	95 %	98 %	98 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	88 %	90 %	84 %	90 %	91 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	37 %	41 %	40 %	41 %	41 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	53 %	73 %	73 %	61 %	67 %	Special Education	2 %	5 %	5 %	2 %	2 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	27 %	31 %	26 %	28 %	26 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	94 %	94 %	94 %	95 %
						Staff					
						Counselors	0	0	0	1	1
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	1	2	1	4	2
						Educational Aides	5	5	4	3	7

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
EXPLORE Preschoolers Achieving Learning Skills (PALS)	Vanguard Magnet	Vanguard	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	79	80	74	82	88	80										45	55	49	58	59	60									
4	80	85	76	91	94	89	85	93	81							56	49	48	57	60	66	48	56	50						
5	82	66	69	88	79	80				73	68	67				55	48	43	52	46	48				41	44	34			
Total	80	77	73	88	87	83	85	93	81	73	68	67				53	51	47	55	55	58	48	56	50	41	44	34			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	96	92	93	100	97	95										71	74	72	93	77	84									
4	90	95	94	100	98	100	94	98	96							73	74	72	73	86	87	65	71	72						
5	98	88	92	95	98	97				98	86	92				83	74	63	78	64	82				61	66	50			
Total	94	92	93	98	97	98	94	98	96	98	86	92				76	74	69	79	75	84	65	71	72	61	66	50			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	87	63	63	93	83	88										53	38	42	62	42	58			
4	75	39	69	80	67	77	80	50	54							15	6	35	30	11	35	35	33	31
5	*	*	*	*	*	*				*	*					*	*		*	*				
Total	84	51	66	87	74	82	80	50	54	*	*					42	23	38	51	28	46	35	33	31

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	100	*	71	100	*	100										80	*	29	90	*	86			
4	*	*	*	*	*	*	*	*	*							*	*	*	*	*	*			
5																								
Total	100	71	82	100	100	100	*	*	*							82	43	55	91	57	82	*	*	*

Ethel Young Elementary School

Telephone: (713) 732-3590

Principal: Novelyn Watson-Robinson

Board Member: Jolanda Jones

Campus Number: 247

Address: 3555 BELLFORT AVE 77051-1401

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	411	387	405	378	298	Number	25	24	25	23	21
Magnet				0	1	Gender					
Kindergarten and Below	108	99	111	92	60	Female	92 %	92 %	80 %	87 %	86 %
Gender						Male	8 %	8 %	20 %	13 %	14 %
Female	47 %	49 %	48 %	46 %	45 %	Ethnicity					
Male	53 %	51 %	52 %	54 %	55 %	African American	76 %	88 %	92 %	100 %	95 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	84 %	82 %	81 %	83 %	81 %	Asian/Pac. Islander	0 %	0 %	4 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	8 %	4 %	0 %	0 %	5 %
Asian/Pac. Islander	0 %	<1 %	0 %	<1 %	0 %	White	16 %	8 %	4 %	0 %	0 %
Hispanic	15 %	17 %	18 %	16 %	17 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	0 %	<1 %	<1 %	Average Experience	10 yrs.	10 yrs.	12 yrs.	9 yrs.	10 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	1 %	Years of Experience					
Students by Program						5 or less	36 %	38 %	28 %	39 %	33 %
Bilingual	<1 %	<1 %	<1 %	1 %	1 %	6 to 10	20 %	13 %	24 %	26 %	29 %
ESL	10 %	10 %	10 %	7 %	6 %	11 or more	44 %	50 %	48 %	35 %	38 %
Gifted/Talented	4 %	4 %	3 %	2 %	1 %	Teachers by Program					
Special Ed.	9 %	8 %	9 %	10 %	10 %	Regular	92 %	92 %	92 %	91 %	100 %
Title I	100 %	100 %	99 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	93 %	90 %	98 %	99 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	10 %	10 %	10 %	7 %	7 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	42 %	77 %	76 %	57 %	63 %	Special Education	8 %	8 %	8 %	9 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	40 %	33 %	32 %	43 %	38 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	95 %	93 %	95 %	93 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	3	3
						Educational Aides	2	1	2	2	2

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Meets Standard	Improvement Required	Improvement Required	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	48	30	43	67	52	63										9	9	15	39	19	30									
4	32	44	30	42	44	57	34	30	34							6	13	7	8	5	16	6	8	9						
5	53	49	53	54	58	78				51	43	69				17	17	25	20	17	36				19	17	42			
Total	44	41	41	55	51	65	34	30	34	51	43	69				11	13	15	23	13	27	6	8	9	19	17	42			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								



MIDDLE SCHOOL PROFILES

School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages:

- Beechnut Academy
- Briarmeadow
- Community Services
- Garden Oaks Montessori
- Gregory-Lincoln Education Center
- Frances Harper Alternative School
- Las Américas Newcomer School
- Mickey Leland College Preparatory for Young Men
- Jane Long Academy
- Thomas Pilgrim Academy
- Billy R. Reagan K-8 Education Center
- Rice School/La Escuela Rice
- Thomas Horace Rogers School
- Thomas Rusk School
- Sharpstown International School
- William Wharton Dual Language Academy
- Woodrow Wilson Montessori School
- Carter Woodson School
- Young Women's College Preparatory Academy

School Profile pages for the following schools are included with the "Charter School Profiles" pages:

- Energized for Excellence Middle School
- Energized for STEM Central Middle School
- Energized for STEM West Middle School
- Inspired for Excellence Academy West
- Texas Connections Academy
- Victory Preparatory K-8 Academy
- Young Scholars Academy for Excellence



Crispus Attucks Middle School

Telephone: (713) 732-3670

Principal: Renita Perry

Board Member: Jolanda Jones

Campus Number: 41

Address: 4330 BELLFORT BLVD 77051-1802

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	445	459	474	488	488	Number	32	28	29	30	24
Magnet	22	122	150	0	0	Gender					
Gender						Female	75 %	75 %	72 %	80 %	79 %
Female	46 %	43 %	45 %	43 %	47 %	Male	25 %	25 %	28 %	20 %	21 %
Male	54 %	57 %	55 %	57 %	53 %	Ethnicity					
Race/Ethnicity						African American	81 %	86 %	86 %	93 %	92 %
African American	76 %	75 %	72 %	73 %	74 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	4 %
Asian/Pac. Islander	1 %	<1 %	2 %	1 %	<1 %	Hispanic	9 %	11 %	14 %	0 %	0 %
Hispanic	22 %	24 %	26 %	25 %	24 %	White	6 %	4 %	0 %	7 %	4 %
White	<1 %	0 %	0 %	1 %	<1 %	Two or More	3 %	0 %	0 %	0 %	0 %
Two or More	1 %	<1 %	0 %	<1 %	1 %	Average Experience	6 yrs.	7 yrs.	7 yrs.	9 yrs.	10 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	27 %	11 %	5 or less	59 %	61 %	41 %	50 %	50 %
ESL	8 %	10 %	14 %	11 %	12 %	6 to 10	13 %	21 %	38 %	17 %	13 %
Gifted/Talented	3 %	2 %	2 %	3 %	5 %	11 or more	28 %	18 %	21 %	33 %	38 %
Special Ed.	16 %	17 %	18 %	19 %	18 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	25 %	21 %	28 %	20 %	63 %
AP/Pre-AP, IB/Pre-IB	23 %	45 %	30 %	33 %	33 %	Bilingual/ESL	0 %	18 %	0 %	17 %	0 %
Econ. Disadv.	91 %	92 %	84 %	87 %	82 %	Career & Tech. Ed.	0 %	0 %	0 %	3 %	0 %
Eng. Lang. Learners (ELL)	11 %	11 %	15 %	13 %	14 %	Compensatory Ed.	56 %	29 %	41 %	17 %	17 %
At-Risk	55 %	72 %	82 %	77 %	85 %	Gifted/Talented	3 %	11 %	17 %	17 %	8 %
						Special Education	13 %	18 %	10 %	20 %	4 %
						Other	3 %	4 %	3 %	7 %	8 %
						Advanced Degrees					
						Master's	47 %	25 %	17 %	30 %	25 %
						Doctorate	3 %	0 %	0 %	7 %	0 %
						Attendance Rate	95 %	92 %	93 %	95 %	92 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	2	2
						Other Professional Staff	3	2	1	4	5
						Educational Aides	3	4	4	3	4

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Improvement Required	Meets Standard	Meets Standard	Meets Standard	Improvement Required

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL)	Vanguard Neighborhood Pre-AP		English as a Second Language	Science, Technology, Engineering & Mathematics (STEM)*

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	44	40	38	53	49	36										14	10	8	18	16	10												
7	52	43	43	55	32	21	48	44	37							15	14	13	19	2	3	22	15	12									
8	48	64	46	67	49	35				35	45	24	31	35	17	18	23	20	22	21	10				11	11	5	8	8	2			
Total	48	49	43	59	44	31	48	44	37	35	45	24	31	35	17	16	16	14	19	14	8	22	15	12	11	11	5	8	8	2			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6																														
7																														
8																														
Total																														

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	78				Algebra I	70	100	30
Biology	100	100	100				Biology	64	100	71
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Baylor College of Medicine Academy at Ryan

Telephone: (713) 942-1932

Principal: Jyoti Malhan

Board Member: Jolanda Jones

Campus Number: 467

Address: 2610 ELGIN ST 77004-3202

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total		236	493	787	763	Number		14	27	43	42
Magnet		232	471	787	756	Gender					
Gender						Female		57 %	70 %	49 %	57 %
Female		61 %	58 %	57 %	58 %	Male		43 %	30 %	51 %	43 %
Male		39 %	42 %	43 %	42 %	Ethnicity					
Race/Ethnicity						African American		7 %	19 %	23 %	36 %
African American		35 %	35 %	36 %	39 %	American Indian		0 %	0 %	0 %	0 %
American Indian		0 %	<1 %	0 %	<1 %	Asian/Pac. Islander		21 %	30 %	16 %	14 %
Asian/Pac. Islander		9 %	11 %	11 %	9 %	Hispanic		21 %	11 %	12 %	12 %
Hispanic		46 %	46 %	45 %	44 %	White		50 %	37 %	47 %	33 %
White		10 %	7 %	7 %	7 %	Two or More		0 %	4 %	2 %	5 %
Two or More		0 %	<1 %	1 %	1 %	Average Experience		3 yrs.	7 yrs.	5 yrs.	9 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.		0 %	0 %	20 %	0 %	5 or less		86 %	48 %	67 %	45 %
ESL		2 %	1 %	2 %	4 %	6 to 10		0 %	33 %	14 %	17 %
Gifted/Talented		46 %	39 %	39 %	39 %	11 or more		14 %	19 %	19 %	38 %
Special Ed.		<1 %	1 %	1 %	2 %	Teachers by Program					
Title I		100 %	100 %	100 %	100 %	Regular		43 %	33 %	28 %	31 %
AP/Pre-AP, IB/Pre-IB		99 %	102 %	100 %	100 %	Bilingual/ESL		0 %	0 %	0 %	0 %
Econ. Disadv.		70 %	60 %	59 %	61 %	Career & Tech. Ed.		0 %	0 %	5 %	0 %
Eng. Lang. Learners (ELL)		2 %	2 %	2 %	5 %	Compensatory Ed.		0 %	7 %	12 %	10 %
At-Risk		10 %	22 %	26 %	39 %	Gifted/Talented		57 %	52 %	49 %	57 %
						Special Education		0 %	0 %	0 %	0 %
						Other		0 %	7 %	7 %	2 %
						Advanced Degrees					
						Master's		36 %	33 %	26 %	19 %
						Doctorate		0 %	0 %	9 %	2 %
						Attendance Rate		94 %	96 %	94 %	94 %
						Staff					
						Counselors		0	0	0	0
						Assistant Principals		1	1	2	2
						Other Professional Staff		0	0	2	2
						Educational Aides		0	0	0	0

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
		Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
	Vanguard Neighborhood Pre-AP/AP	STEM/Medical Health Professions	English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	93	88	84	89	88	90										62	61	57	51	57	62												
7	97	91	93	92	81	86	96	92	91							76	63	64	41	41	50	65	65	63									
8		100	98		95	98				96	94		89	84			79	79		65	84				70	73		54	49				
Total	95	92	90	90	87	91	96	92	91	96	94		89	84		69	66	65	47	54	65	65	65	63	70	73		54	49				

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	93	88	84	89	88	90										63	61	57	51	57	62												
7	97	91	93	92	81	86	96	92	91							76	63	64	41	41	49	65	65	63									
8		100	98		95	98				96	94		89	84			79	79		65	84				70	73		54	49				
Total	95	92	90	90	87	91	96	92	91	96	94		89	84		69	66	65	47	54	65	65	65	63	70	73		54	49				

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	98	92	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	98	92	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Frank Black Middle School

Telephone: (713) 613-2505

Principal: Paolo Castagnoli

Board Member: Rhonda Skillern-Jones

Campus Number: 42

Address: 1575 CHANTILLY 77018-4150

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	714	839	907	972	1,019	Number	37	47	50	51	51
Magnet	12	125	176	231	284	Gender					
Gender						Female	68 %	68 %	66 %	67 %	67 %
Female	45 %	47 %	46 %	47 %	49 %	Male	32 %	32 %	34 %	33 %	33 %
Male	55 %	53 %	54 %	53 %	51 %	Ethnicity					
Race/Ethnicity						African American	43 %	34 %	30 %	47 %	41 %
African American	20 %	20 %	16 %	18 %	17 %	American Indian	5 %	4 %	4 %	0 %	0 %
American Indian	<1 %	0 %	0 %	<1 %	<1 %	Asian/Pac. Islander	3 %	2 %	2 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	<1 %	Hispanic	11 %	13 %	16 %	14 %	16 %
Hispanic	62 %	61 %	60 %	60 %	60 %	White	38 %	45 %	44 %	37 %	37 %
White	16 %	17 %	21 %	20 %	20 %	Two or More	0 %	2 %	4 %	2 %	6 %
Two or More	1 %	1 %	2 %	2 %	2 %	Average Experience	5 yrs.	5 yrs.	5 yrs.	6 yrs.	7 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	10 %	22 %	11 %	26 %	5 or less	70 %	72 %	66 %	63 %	49 %
ESL	17 %	13 %	13 %	11 %	12 %	6 to 10	14 %	17 %	22 %	16 %	18 %
Gifted/Talented	12 %	18 %	22 %	23 %	29 %	11 or more	16 %	11 %	12 %	22 %	33 %
Special Ed.	16 %	15 %	12 %	11 %	10 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	27 %	26 %	26 %	33 %	59 %
AP/Pre-AP, IB/Pre-IB	50 %	59 %	62 %	65 %	73 %	Bilingual/ESL	11 %	21 %	20 %	18 %	4 %
Econ. Disadv.	76 %	67 %	60 %	64 %	62 %	Career & Tech. Ed.	0 %	2 %	2 %	2 %	2 %
Eng. Lang. Learners (ELL)	18 %	13 %	14 %	12 %	12 %	Compensatory Ed.	5 %	2 %	6 %	4 %	0 %
At-Risk	38 %	56 %	57 %	57 %	54 %	Gifted/Talented	32 %	32 %	40 %	35 %	33 %
						Special Education	22 %	15 %	4 %	4 %	0 %
						Other	3 %	2 %	2 %	4 %	2 %
						Advanced Degrees					
						Master's	22 %	17 %	16 %	25 %	22 %
						Doctorate	0 %	2 %	0 %	0 %	0 %
						Attendance Rate	97 %	95 %	94 %	94 %	96 %
						Staff					
						Counselors	0	1	0	0	0
						Assistant Principals	1	1	2	2	3
						Other Professional Staff	2	3	0	5	5
						Educational Aides	5	5	4	2	4

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Skills for Learning and Living Class (2) (SLL) Transition Ready with Essential Knowledge (TREK)	Vanguard Magnet Pre-AP	Vanguard	English as a Second Language	Information Technology* Science, Technology, Engineering & Mathematics (STEM)*

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	68	68	68	71	74	76									38	39	40	36	46	44										
7	67	65	70	62	70	69	64	64	68						34	42	42	23	38	48	34	42	47							
8	70	79	74	67	87	86				62	74	62	49	58	58			33	47	46	29	63	59		25	43	28	13	28	29
Total	68	71	71	67	77	77	64	64	68	62	74	62	49	58	58	35	43	43	30	49	50	34	42	47	25	43	28	13	28	29

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	100	98	96	100	100	98									94	86	79	91	95	85										
7	100	99	99	97	100	100	100	100	99						82	93	90	61	87	92	82	94	98							
8	98	100	100	97	100	100				100	100	100	90	99	98	78	90	97	89	98	100				82	94	87	47	68	71
Total	99	99	98	99	100	99	100	100	99	100	100	100	90	99	98	85	89	86	83	94	89	82	94	98	82	94	87	47	68	71

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	80	96	100
Biology	100	100	100				Biology	89	98	97
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	76	98	100
Biology	100	100	100				Biology	94	98	98
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Luther Burbank Middle School

Telephone: (713) 696-2720

Principal: David Knittle

Board Member: Anna Eastman

Campus Number: 43

Address: 315 BERRY RD 77022-3209

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	1,418	1,422	1,446	1,433	1,457	Number	76	77	78	80	79
Magnet	24	384	441	464	497	Gender					
Gender						Female	71 %	70 %	74 %	76 %	77 %
Female	51 %	50 %	49 %	49 %	51 %	Male	29 %	30 %	26 %	24 %	23 %
Male	49 %	50 %	51 %	51 %	49 %	Ethnicity					
Race/Ethnicity						African American	39 %	38 %	40 %	36 %	41 %
African American	6 %	5 %	6 %	5 %	5 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	7 %	5 %	4 %	1 %	1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	36 %	34 %	28 %	30 %	30 %
Hispanic	93 %	94 %	93 %	94 %	94 %	White	17 %	22 %	27 %	30 %	25 %
White	<1 %	<1 %	<1 %	<1 %	1 %	Two or More	1 %	1 %	1 %	3 %	3 %
Two or More	<1 %	<1 %	0 %	<1 %	<1 %	Average Experience	11 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	8 %	4 %	7 %	7 %	7 %	5 or less	39 %	33 %	32 %	30 %	28 %
ESL	8 %	5 %	5 %	5 %	9 %	6 to 10	21 %	22 %	19 %	21 %	22 %
Gifted/Talented	24 %	27 %	31 %	32 %	35 %	11 or more	39 %	46 %	49 %	49 %	51 %
Special Ed.	7 %	8 %	8 %	8 %	9 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	13 %	16 %	15 %	11 %	56 %
AP/Pre-AP, IB/Pre-IB	42 %	61 %	43 %	44 %	48 %	Bilingual/ESL	17 %	17 %	21 %	20 %	8 %
Econ. Disadv.	96 %	95 %	94 %	93 %	93 %	Career & Tech. Ed.	1 %	1 %	1 %	1 %	1 %
Eng. Lang. Learners (ELL)	29 %	23 %	24 %	23 %	31 %	Compensatory Ed.	17 %	23 %	15 %	19 %	3 %
At-Risk	47 %	52 %	60 %	63 %	68 %	Gifted/Talented	39 %	30 %	35 %	35 %	24 %
						Special Education	9 %	9 %	9 %	10 %	6 %
						Other	3 %	4 %	4 %	4 %	3 %
						Advanced Degrees					
						Master's	21 %	21 %	29 %	29 %	24 %
						Doctorate	1 %	1 %	1 %	3 %	3 %
						Attendance Rate	97 %	97 %	95 %	96 %	96 %
						Staff					
						Counselors	3	3	3	3	4
						Assistant Principals	3	3	3	3	3
						Other Professional Staff	2	4	3	7	7
						Educational Aides	4	4	4	4	3

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Magnet Pre-AP/AP	Vanguard	English as a Second Language Two-Way Bilingual Program	Science, Technology, Engineering & Mathematics (STEM)*

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	70	77	65	80	85	81										31	40	29	44	55	47									
7	74	71	76	83	79	80	76	69	74							33	38	42	49	56	60	32	38	38						
8	76	80	75	81	86	78				76	85	81	74	76	72	40	47	46	50	63	51				44	62	58	19	37	39
Total	73	76	72	81	83	80	76	69	74	76	85	81	74	76	72	35	42	39	47	57	53	32	38	38	44	62	58	19	37	39

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	91	94	86	97	100	98										64	68	51	78	88	84									
7	97	90	94	99	100	99	99	94	96							66	69	72	93	94	94	64	72	68						
8	98	97	96	100	100	100				98	99	99	93	97	94	76	79	76	91	89	91				78	92	89	40	65	66
Total	95	94	91	98	100	99	99	94	96	98	99	99	93	97	94	69	72	65	86	91	89	64	72	68	78	92	89	40	65	66

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	99				Algebra I	94	100	97
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	94	100	96
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Ruby Clifton Middle School

Telephone: (713) 613-2516

Principal: Rosa Cruz-Gaona

Board Member: Anna Eastman

Campus Number: 48

Address: 6001 GOLDEN FOREST DR 77092-23

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	987	920	938	844	753	Number	51	50	50	50	45
Magnet	51	479	498	429	351	Gender					
Gender						Female	73 %	66 %	56 %	58 %	60 %
Female	47 %	47 %	51 %	50 %	48 %	Male	27 %	34 %	44 %	42 %	40 %
Male	53 %	53 %	49 %	50 %	52 %	Ethnicity					
Race/Ethnicity						African American	51 %	42 %	30 %	32 %	29 %
African American	22 %	20 %	18 %	18 %	17 %	American Indian	2 %	2 %	0 %	2 %	2 %
American Indian	<1 %	<1 %	0 %	0 %	0 %	Asian/Pac. Islander	12 %	4 %	8 %	8 %	7 %
Asian/Pac. Islander	1 %	1 %	1 %	<1 %	<1 %	Hispanic	10 %	20 %	26 %	20 %	22 %
Hispanic	71 %	74 %	77 %	79 %	79 %	White	24 %	24 %	30 %	36 %	40 %
White	5 %	4 %	4 %	2 %	3 %	Two or More	2 %	8 %	6 %	2 %	0 %
Two or More	1 %	1 %	1 %	1 %	1 %	Average Experience	12 yrs.	10 yrs.	9 yrs.	9 yrs.	9 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	7 %	8 %	21 %	13 %	20 %	5 or less	37 %	38 %	48 %	50 %	56 %
ESL	14 %	17 %	13 %	20 %	26 %	6 to 10	22 %	28 %	20 %	18 %	16 %
Gifted/Talented	13 %	13 %	13 %	10 %	11 %	11 or more	41 %	34 %	32 %	32 %	29 %
Special Ed.	8 %	8 %	7 %	8 %	8 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	20 %	20 %	18 %	22 %	64 %
AP/Pre-AP, IB/Pre-IB	67 %	68 %	51 %	55 %	52 %	Bilingual/ESL	20 %	20 %	18 %	14 %	0 %
Econ. Disadv.	87 %	88 %	86 %	84 %	85 %	Career & Tech. Ed.	2 %	2 %	4 %	4 %	0 %
Eng. Lang. Learners (ELL)	15 %	19 %	16 %	22 %	27 %	Compensatory Ed.	8 %	10 %	14 %	4 %	9 %
At-Risk	35 %	50 %	58 %	65 %	73 %	Gifted/Talented	37 %	18 %	16 %	10 %	22 %
						Special Education	10 %	28 %	28 %	44 %	4 %
						Other	4 %	2 %	2 %	2 %	0 %
						Advanced Degrees					
						Master's	39 %	28 %	24 %	24 %	22 %
						Doctorate	2 %	0 %	0 %	0 %	0 %
						Attendance Rate	95 %	94 %	95 %	95 %	95 %
						Staff					
						Counselors	2	2	1	1	1
						Assistant Principals	3	2	1	3	3
						Other Professional Staff	1	4	2	4	3
						Educational Aides	3	2	2	2	2

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard				

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Successfully Aiming for Excellence (SAFE)	Vanguard Neighborhood Pre-AP	Science, Technology, Engineering & Math (STEM)	English as a Second Language	Information Technology* Science, Technology, Engineering & Mathematics (STEM)*

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	66	56	52	76	70	65										28	21	19	33	28	27												
7	66	67	57	66	71	53	59	63	55							22	33	22	33	28	21	20	27	17									
8	74	78	71	65	73	67				58	70	62	44	43	42				34	38	41	19	32	39				23	35	32	10	9	12
Total	69	67	60	69	71	61	59	63	55	58	70	62	44	43	42				28	31	28	29	29	28	20	27	17	23	35	32	10	9	12

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	79	76	79	86	85	82										39	33	34	45	42	43												
7	86	85	81	83	82	75	81	84	78							39	46	33	50	36	36	37	41	28									
8	91	96	92	79	94	92				76	84	84	60	58	66				51	53	60	28	54	58				34	54	50	16	14	20
Total	85	86	85	83	86	82	81	84	78	76	84	84	60	58	66				43	44	44	42	43	45	37	41	28	34	54	50	16	14	20

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	99				Algebra I	99	96	73
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	99				Algebra I	98	96	72
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Ezekiel Cullen Middle School

Telephone: (713) 746-8180

Principal: Clayton Crook

Board Member: Jolanda Jones

Campus Number: 44

Address: 6900 SCOTT ST 77021-4851

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	493	654	615	595	491	Number	34	44	40	35	33
Magnet				0	1	Gender					
Gender						Female	62 %	64 %	70 %	69 %	67 %
Female	43 %	46 %	48 %	46 %	46 %	Male	38 %	36 %	30 %	31 %	33 %
Male	57 %	54 %	52 %	54 %	54 %	Ethnicity					
Race/Ethnicity						African American	88 %	91 %	90 %	91 %	79 %
African American	82 %	81 %	83 %	84 %	84 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	0 %	2 %	3 %	9 %	6 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	1 %	Hispanic	3 %	2 %	5 %	0 %	3 %
Hispanic	17 %	18 %	15 %	14 %	14 %	White	9 %	2 %	3 %	0 %	12 %
White	<1 %	<1 %	1 %	1 %	1 %	Two or More	0 %	2 %	0 %	0 %	0 %
Two or More	0 %	1 %	1 %	1 %	<1 %	Average Experience	6 yrs.	7 yrs.	7 yrs.	7 yrs.	7 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	5 %	4 %	5 or less	62 %	59 %	48 %	49 %	61 %
ESL	6 %	6 %	7 %	5 %	8 %	6 to 10	18 %	16 %	28 %	23 %	12 %
Gifted/Talented	1 %	0 %	1 %	1 %	1 %	11 or more	21 %	25 %	25 %	29 %	27 %
Special Ed.	19 %	19 %	18 %	20 %	19 %	Teachers by Program					
Title I	100 %	100 %	99 %	100 %	100 %	Regular	15 %	11 %	15 %	37 %	70 %
AP/Pre-AP, IB/Pre-IB	20 %	35 %	4 %	5 %	5 %	Bilingual/ESL	3 %	5 %	5 %	6 %	3 %
Econ. Disadv.	94 %	87 %	86 %	80 %	76 %	Career & Tech. Ed.	0 %	0 %	0 %	3 %	3 %
Eng. Lang. Learners (ELL)	8 %	8 %	8 %	6 %	10 %	Compensatory Ed.	24 %	55 %	50 %	26 %	0 %
At-Risk	52 %	70 %	80 %	80 %	85 %	Gifted/Talented	32 %	0 %	0 %	0 %	0 %
						Special Education	24 %	27 %	28 %	26 %	24 %
						Other	3 %	2 %	3 %	3 %	0 %
						Advanced Degrees					
						Master's	21 %	25 %	38 %	23 %	21 %
						Doctorate	0 %	2 %	0 %	0 %	0 %
						Attendance Rate	97 %	97 %	97 %	97 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	2	2	2	3	1
						Other Professional Staff	0	3	1	1	5
						Educational Aides	6	7	8	6	5

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Improvement Required	Improvement Required	Improvement Required

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	Information Technology*

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	45	49	37	53	49	50										6	15	12	13	17	14												
7	46	35	41	41	32	38	43	32	39							8	9	11	11	9	9	6	8	9									
8	49	56	39	47	21	33				44	43	29	25	26	15	14	15	13	11	3	4				14	12	5	4	5	2			
Total	47	47	39	46	34	40	43	32	39	44	43	29	25	26	15	9	13	12	12	10	9	6	8	9	14	12	5	4	5	2			

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6																														
7																														
8																														
Total																														

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	84	93				Algebra I	56	52	67
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

James Deady Middle School

Telephone: (713) 845-7411

Principal: Richard Smith

Board Member: Manuel Rodríguez Jr.

Campus Number: 45

Address: 2500 BROADWAY ST 77012-3814

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	898	861	777	701	690	Number	46	51	49	42	40
Magnet	14	35	25	0	0	Gender					
Gender						Female	63 %	65 %	65 %	74 %	70 %
Female	46 %	46 %	46 %	49 %	48 %	Male	37 %	35 %	35 %	26 %	30 %
Male	54 %	54 %	54 %	51 %	52 %	Ethnicity					
Race/Ethnicity						African American	26 %	28 %	27 %	43 %	50 %
African American	2 %	1 %	1 %	1 %	2 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	0 %	0 %	0 %	<1 %	Asian/Pac. Islander	7 %	14 %	10 %	7 %	3 %
Asian/Pac. Islander	0 %	0 %	<1 %	<1 %	<1 %	Hispanic	26 %	28 %	31 %	24 %	23 %
Hispanic	97 %	98 %	97 %	98 %	97 %	White	41 %	31 %	31 %	26 %	25 %
White	1 %	<1 %	1 %	1 %	1 %	Two or More	0 %	0 %	2 %	0 %	0 %
Two or More	0 %	0 %	<1 %	0 %	<1 %	Average Experience	10 yrs.	10 yrs.	8 yrs.	9 yrs.	11 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	20 %	23 %	0 %	0 %	8 %	5 or less	52 %	47 %	55 %	52 %	48 %
ESL	34 %	32 %	33 %	33 %	34 %	6 to 10	7 %	18 %	16 %	12 %	13 %
Gifted/Talented	9 %	6 %	7 %	6 %	8 %	11 or more	41 %	35 %	29 %	36 %	40 %
Special Ed.	11 %	11 %	12 %	13 %	11 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	37 %	47 %	45 %	40 %	63 %
AP/Pre-AP, IB/Pre-IB	25 %	48 %	19 %	19 %	29 %	Bilingual/ESL	13 %	22 %	16 %	14 %	5 %
Econ. Disadv.	98 %	96 %	95 %	89 %	98 %	Career & Tech. Ed.	2 %	2 %	0 %	0 %	3 %
Eng. Lang. Learners (ELL)	37 %	36 %	35 %	34 %	36 %	Compensatory Ed.	4 %	10 %	6 %	12 %	8 %
At-Risk	54 %	71 %	77 %	78 %	81 %	Gifted/Talented	28 %	12 %	20 %	19 %	10 %
						Special Education	13 %	6 %	10 %	12 %	10 %
						Other	2 %	2 %	2 %	2 %	3 %
						Advanced Degrees					
						Master's	24 %	24 %	31 %	33 %	38 %
						Doctorate	2 %	2 %	0 %	0 %	0 %
						Attendance Rate	96 %	95 %	95 %	96 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	3	2	3	3	2
						Other Professional Staff	2	2	0	3	3
						Educational Aides	4	4	2	2	4

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Improvement Required	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL)	Vanguard Neighborhood Pre-AP		English as a Second Language	Information Technology*

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	41	42	40	57	75	58										8	12	15	15	37	21												
7	49	52	53	49	64	52	49	48	51							17	18	18	15	33	24	13	15	20									
8	53	66	53	61	74	69				43	63	54	47	74	56	19	28	22	19	34	22				15	31	23	6	22	17			
Total	48	54	48	55	71	59	49	48	51	43	63	54	47	74	56	15	20	18	16	35	22	13	15	20	15	31	23	6	22	17			

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6																														
7																														
8																														
Total																														

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	71	88	81
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Thomas Alva Edison Middle School

Telephone: (713) 924-1800

Principal: Mayra Hernandez

Board Member: Diana Davila

Campus Number: 46

Address: 6901 AVE I 77011-2629

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	720	745	763	727	656	Number	45	41	42	44	36
Magnet				0	0	Gender					
Gender						Female	71 %	66 %	57 %	61 %	64 %
Female	51 %	50 %	48 %	46 %	45 %	Male	29 %	34 %	43 %	39 %	36 %
Male	49 %	50 %	52 %	54 %	55 %	Ethnicity					
Race/Ethnicity						African American	29 %	37 %	38 %	45 %	36 %
African American	1 %	1 %	1 %	1 %	1 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	<1 %	<1 %	0 %	Asian/Pac. Islander	11 %	20 %	14 %	7 %	6 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	Hispanic	18 %	17 %	24 %	20 %	31 %
Hispanic	99 %	98 %	99 %	98 %	99 %	White	40 %	24 %	21 %	25 %	25 %
White	<1 %	<1 %	1 %	1 %	<1 %	Two or More	2 %	2 %	2 %	2 %	3 %
Two or More	0 %	0 %	0 %	0 %	0 %	Average Experience	15 yrs.	14 yrs.	14 yrs.	12 yrs.	13 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	3 %	4 %	5 or less	27 %	32 %	33 %	45 %	47 %
ESL	27 %	26 %	31 %	30 %	33 %	6 to 10	16 %	20 %	19 %	9 %	8 %
Gifted/Talented	12 %	8 %	8 %	9 %	10 %	11 or more	58 %	49 %	48 %	45 %	44 %
Special Ed.	11 %	12 %	12 %	13 %	14 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	24 %	17 %	19 %	25 %	72 %
AP/Pre-AP, IB/Pre-IB	42 %	47 %	29 %	40 %	30 %	Bilingual/ESL	16 %	20 %	17 %	16 %	6 %
Econ. Disadv.	96 %	96 %	94 %	94 %	95 %	Career & Tech. Ed.	0 %	0 %	0 %	2 %	0 %
Eng. Lang. Learners (ELL)	30 %	28 %	32 %	31 %	33 %	Compensatory Ed.	4 %	5 %	14 %	5 %	3 %
At-Risk	75 %	68 %	75 %	78 %	83 %	Gifted/Talented	40 %	39 %	33 %	36 %	6 %
						Special Education	13 %	15 %	14 %	14 %	14 %
						Other	2 %	5 %	2 %	2 %	0 %
						Advanced Degrees					
						Master's	36 %	32 %	36 %	30 %	25 %
						Doctorate	2 %	5 %	0 %	0 %	0 %
						Attendance Rate	95 %	93 %	94 %	95 %	93 %
						Staff					
						Counselors	2	1	1	1	1
						Assistant Principals	2	3	3	2	1
						Other Professional Staff	0	2	0	3	2
						Educational Aides	6	6	6	4	5

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Improvement Required	Improvement Required	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Transition Ready with Essential Knowledge (TREK)	Vanguard Neighborhood Pre-AP		English as a Second Language	Information Technology*

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	47	37	38	45	59	47										11	10	9	13	22	15												
7	45	48	52	41	41	50	42	43	48							16	15	14	14	11	24	13	16	16									
8	60	53	59	63	30	58				42	41	58	58	34	47	21	19	26	15	5	24				13	12	22	9	7	10			
Total	50	47	50	48	43	52	42	43	48	42	41	58	58	34	47	16	15	17	14	12	21	13	16	16	13	12	22	9	7	10			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6																														
7																														
8																														
Total																														

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100					Algebra I	88	67	
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Lamar Fleming Middle School

Telephone: (713) 671-4170

Principal: Sabrina Cuby-King

Board Member: Rhonda Skillern-Jones

Campus Number: 78

Address: 4910 COLLINGSWORTH ST 77026-51

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	539	492	505	502	510	Number	40	35	34	35	35
Magnet	24	104	142	124	106	Gender					
Gender						Female	78 %	83 %	79 %	71 %	57 %
Female	54 %	52 %	51 %	50 %	50 %	Male	23 %	17 %	21 %	29 %	43 %
Male	46 %	48 %	49 %	50 %	50 %	Ethnicity					
Race/Ethnicity						African American	88 %	89 %	88 %	86 %	86 %
African American	67 %	66 %	65 %	63 %	69 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %	Hispanic	5 %	6 %	3 %	3 %	6 %
Hispanic	32 %	33 %	35 %	37 %	31 %	White	3 %	3 %	6 %	9 %	6 %
White	<1 %	0 %	0 %	0 %	0 %	Two or More	5 %	3 %	3 %	3 %	3 %
Two or More	0 %	<1 %	<1 %	<1 %	0 %	Average Experience	11 yrs.	8 yrs.	8 yrs.	8 yrs.	8 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	17 %	4 %	5 %	5 %	2 %	5 or less	40 %	60 %	50 %	57 %	63 %
ESL	8 %	8 %	11 %	12 %	14 %	6 to 10	18 %	6 %	15 %	9 %	9 %
Gifted/Talented	4 %	3 %	3 %	1 %	4 %	11 or more	43 %	34 %	35 %	34 %	29 %
Special Ed.	16 %	15 %	14 %	14 %	14 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	58 %	23 %	29 %	23 %	29 %
AP/Pre-AP, IB/Pre-IB	19 %	45 %	13 %	14 %	13 %	Bilingual/ESL	3 %	3 %	3 %	17 %	0 %
Econ. Disadv.	96 %	97 %	94 %	98 %	97 %	Career & Tech. Ed.	3 %	3 %	3 %	3 %	3 %
Eng. Lang. Learners (ELL)	9 %	10 %	15 %	15 %	15 %	Compensatory Ed.	5 %	26 %	18 %	14 %	57 %
At-Risk	40 %	68 %	76 %	80 %	84 %	Gifted/Talented	15 %	26 %	32 %	26 %	0 %
						Special Education	15 %	20 %	15 %	17 %	11 %
						Other	3 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	45 %	43 %	38 %	40 %	31 %
						Doctorate	0 %	3 %	3 %	0 %	3 %
						Attendance Rate	95 %	95 %	96 %	94 %	94 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	0	0	0	0
						Other Professional Staff	3	3	2	4	4
						Educational Aides	3	3	3	3	3

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP	Fine Arts	English as a Second Language	Information Technology*

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	51	45	41	46	62	67									13	19	11	14	22	21										
7	59	48	53	51	49	63	57	47	54						19	20	19	18	17	34	17	18	21							
8	60	58	55	72	68	64				44	61	59	32	37	26	15	26	26	32	35	37			14	26	31	3	11	7	
Total	57	51	49	55	59	65	57	47	54	44	61	59	32	37	26	16	22	18	20	24	30	17	18	21	14	26	31	3	11	7

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	73	57	59	72	71	76									24	20	17	26	31	38										
7	80	79	63	72	71	80	78	76	60						28	38	23	16	31	46	24	33	34							
8	61	84	79	86	94	86				55	84	85	34	63	50	18	49	49	37	48	61			18	49	53	8	21	20	
Total	72	74	68	76	78	80	78	76	60	55	84	85	34	63	50	24	37	31	26	36	48	24	33	34	18	49	53	8	21	20

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	100	86	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	100	82	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Walter Fondren Middle School

Telephone: (713) 778-3360

Principal: Monique Lewis

Board Member: Michael L. Lunceford

Campus Number: 72

Address: 6333 S BRAESWOOD 77096-3605

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	749	780	862	893	936	Number	44	44	44	51	51
Magnet	95	718	789	893	895	Gender					
Gender						Female	68 %	82 %	73 %	71 %	73 %
Female	49%	49 %	48 %	47 %	47 %	Male	32 %	18 %	27 %	29 %	27 %
Male	51%	51 %	52 %	53 %	53 %	Ethnicity					
Race/Ethnicity						African American	66 %	77 %	59 %	73 %	82 %
African American	43%	37 %	37 %	37 %	33 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1%	<1 %	1 %	<1 %	<1 %	Asian/Pac. Islander	2 %	2 %	7 %	2 %	2 %
Asian/Pac. Islander	7%	6 %	6 %	4 %	4 %	Hispanic	16 %	7 %	18 %	14 %	4 %
Hispanic	48%	55 %	55 %	56 %	61 %	White	11 %	9 %	11 %	10 %	6 %
White	2%	1 %	2 %	2 %	1 %	Two or More	5 %	5 %	5 %	2 %	6 %
Two or More	<1%	0 %	1 %	<1 %	<1 %	Average Experience	7 yrs.	7 yrs.	6 yrs.	6 yrs.	6 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0%	0 %	0 %	19 %	27 %	5 or less	61 %	61 %	59 %	63 %	63 %
ESL	26%	30 %	31 %	31 %	32 %	6 to 10	14 %	14 %	16 %	16 %	16 %
Gifted/Talented	3%	1 %	2 %	5 %	8 %	11 or more	25 %	25 %	25 %	22 %	22 %
Special Ed.	12%	11 %	10 %	9 %	10 %	Teachers by Program					
Title I	100%	100 %	100 %	100 %	100 %	Regular	25 %	25 %	25 %	45 %	84 %
AP/Pre-AP, IB/Pre-IB	16%	38 %	91 %	89 %	97 %	Bilingual/ESL	32 %	14 %	14 %	16 %	2 %
Econ. Disadv.	90%	92 %	68 %	61 %	96 %	Career & Tech. Ed.	0 %	0 %	0 %	2 %	0 %
Eng. Lang. Learners (ELL)	27%	34 %	34 %	34 %	35 %	Compensatory Ed.	0 %	11 %	30 %	6 %	0 %
At-Risk	55%	74 %	81 %	75 %	78 %	Gifted/Talented	20 %	32 %	20 %	20 %	2 %
						Special Education	20 %	16 %	9 %	10 %	10 %
						Other	2 %	2 %	2 %	2 %	2 %
						Advanced Degrees					
						Master's	30 %	27 %	32 %	22 %	22 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	94 %	94 %	95 %	94 %	96 %
						Staff					
						Counselors	0	0	1	1	1
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	3	5	3	9	8
						Educational Aides	3	3	4	4	5

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Improvement Required	Improvement Required	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP Int'l Baccalaureate - MYP	Int'l Baccalaureate - MYP	English as a Second Language	Information Technology*

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	51	53	55	74	79	70									21	21	21	34	49	35										
7	38	60	57	48	65	66	40	57	59						14	28	24	14	31	38	8	21	23							
8	44	67	67	44	79	79				53	81	63	29	55	49	14	26	40	5	45	57			17	40	36	3	12	15	
Total	44	59	59	56	74	71	40	57	59	53	81	63	29	55	49	16	25	28	18	42	42	8	21	23	17	40	36	3	12	15

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	53	53	55	76	79	71									22	21	21	37	49	35										
7	39	60	57	50	65	67	40	57	60						13	28	24	15	31	38	8	21	24							
8	45	67	68	47	80	80				55	81	63	25	55	50	15	27	40	5	45	57			18	40	36	3	12	15	
Total	45	59	59	58	75	72	40	57	60	55	81	63	25	55	50	17	25	28	19	42	42	8	21	24	18	40	36	3	12	15

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	92	100	100				Algebra I	56	88	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	92	100	100				Algebra I	54	88	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Richard Fonville Middle School

Telephone: (713) 696-2825

Principal: Paula Pierre

Board Member: Anna Eastman

Campus Number: 47

Address: 725 E LITTLE YORK RD 77076-1626

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	1,097	1,111	1,058	928	952	Number	62	66	64	63	53
Magnet				0	0	Gender					
Gender						Female	66 %	62 %	61 %	65 %	64 %
Female	46 %	44 %	47 %	47 %	50 %	Male	34 %	38 %	39 %	35 %	36 %
Male	54 %	56 %	53 %	53 %	50 %	Ethnicity					
Race/Ethnicity						African American	32 %	33 %	36 %	37 %	42 %
African American	6 %	7 %	6 %	7 %	8 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	0 %	0 %	<1 %	Asian/Pac. Islander	19 %	15 %	16 %	16 %	13 %
Asian/Pac. Islander	<1 %	0 %	0 %	<1 %	0 %	Hispanic	24 %	24 %	23 %	24 %	15 %
Hispanic	91 %	91 %	93 %	91 %	90 %	White	21 %	26 %	25 %	22 %	30 %
White	2 %	2 %	1 %	1 %	1 %	Two or More	3 %	2 %	0 %	2 %	0 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	12 yrs.	11 yrs.	8 yrs.	9 yrs.	10 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	2 %	6 %	5 or less	27 %	36 %	47 %	48 %	45 %
ESL	30 %	30 %	30 %	32 %	35 %	6 to 10	19 %	17 %	16 %	13 %	9 %
Gifted/Talented	11 %	8 %	9 %	9 %	8 %	11 or more	53 %	47 %	38 %	40 %	45 %
Special Ed.	11 %	12 %	12 %	11 %	11 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	40 %	41 %	63 %	48 %	68 %
AP/Pre-AP, IB/Pre-IB	30 %	47 %	26 %	29 %	23 %	Bilingual/ESL	27 %	29 %	8 %	6 %	4 %
Econ. Disadv.	93 %	94 %	80 %	93 %	90 %	Career & Tech. Ed.	0 %	0 %	0 %	2 %	2 %
Eng. Lang. Learners (ELL)	31 %	30 %	31 %	33 %	37 %	Compensatory Ed.	5 %	5 %	6 %	21 %	15 %
At-Risk	51 %	68 %	75 %	80 %	79 %	Gifted/Talented	15 %	14 %	16 %	17 %	6 %
						Special Education	11 %	11 %	6 %	5 %	6 %
						Other	2 %	2 %	2 %	2 %	0 %
						Advanced Degrees					
						Master's	37 %	33 %	31 %	29 %	30 %
						Doctorate	0 %	2 %	2 %	2 %	2 %
						Attendance Rate	95 %	94 %	94 %	94 %	94 %
						Staff					
						Counselors	1	0	0	0	1
						Assistant Principals	3	3	3	3	3
						Other Professional Staff	3	2	1	3	2
						Educational Aides	6	5	6	6	5

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Meets Standard	Improvement Required	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (2) (SLL)	Vanguard Neighborhood Pre-AP		English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	47	43	36	60	69	52										12	14	10	16	36	19												
7	42	57	45	50	66	56	50	54	49							9	21	18	13	40	31	9	25	14									
8	59	56	47	52	47	60				59	66	68	33	33	31	23	19	21	14	10	34				28	32	39	3	4	8			
Total	50	52	43	54	61	56	50	54	49	59	66	68	33	33	31	15	18	16	14	30	28	9	25	14	28	32	39	3	4	8			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6																														
7																														
8																														
Total																														

Subject	All Students-% Approaches Grade Level (Passes)			STAAR End-Of-Course			All Students-% Meets Grade Level		
	14-15	15-16	16-17				14-15	15-16	16-17
	14-15	15-16	16-17				14-15	15-16	16-17
Algebra I	96	100	100				67	37	97
Biology									
U.S. History									
Eng I									
Eng II									

Subject	Magnet Students-% Approaches Grade Level (Passes)			STAAR End-Of-Course			Magnet Students-% Meets Grade Level		
	14-15	15-16	16-17				14-15	15-16	16-17
	14-15	15-16	16-17				14-15	15-16	16-17
Algebra I									
Biology									
U.S. History									
Eng I									
Eng II									

Forest Brook Middle School

Telephone: (713) 631-7720

Principal: Tannisha Gentry

Board Member: Rhonda Skillern-Jones

Campus Number: 476

Address: 7525 TIDWELL RD 77016-4413

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total		989	941	904	887	Number		53	55	54	50
Magnet				0	0	Gender					
Gender						Female		72 %	73 %	74 %	72 %
Female		46 %	45 %	48 %	51 %	Male		28 %	27 %	26 %	28 %
Male		54 %	55 %	52 %	49 %	Ethnicity					
Race/Ethnicity						African American		77 %	87 %	91 %	96 %
African American		69 %	67 %	69 %	67 %	American Indian		0 %	0 %	0 %	0 %
American Indian		<1 %	1 %	0 %	<1 %	Asian/Pac. Islander		2 %	2 %	2 %	2 %
Asian/Pac. Islander		<1 %	<1 %	0 %	<1 %	Hispanic		8 %	2 %	4 %	0 %
Hispanic		29 %	31 %	30 %	32 %	White		13 %	9 %	4 %	2 %
White		1 %	1 %	1 %	1 %	Two or More		0 %	0 %	0 %	0 %
Two or More		<1 %	<1 %	<1 %	0 %	Average Experience		8 yrs.	7 yrs.	8 yrs.	7 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.		0 %	0 %	11 %	10 %	5 or less		55 %	58 %	56 %	58 %
ESL		16 %	11 %	11 %	11 %	6 to 10		17 %	16 %	22 %	18 %
Gifted/Talented		0 %	0 %	<1 %	1 %	11 or more		28 %	25 %	22 %	24 %
Special Ed.		10 %	11 %	13 %	12 %	Teachers by Program					
Title I		100 %	100 %	100 %	98 %	Regular		42 %	69 %	37 %	72 %
AP/Pre-AP, IB/Pre-IB		33 %	9 %	22 %	32 %	Bilingual/ESL		2 %	4 %	2 %	2 %
Econ. Disadv.		87 %	76 %	78 %	88 %	Career & Tech. Ed.		0 %	0 %	4 %	2 %
Eng. Lang. Learners (ELL)		17 %	13 %	15 %	17 %	Compensatory Ed.		43 %	2 %	4 %	2 %
At-Risk		78 %	81 %	82 %	83 %	Gifted/Talented		0 %	9 %	39 %	6 %
						Special Education		11 %	15 %	13 %	14 %
						Other		2 %	2 %	2 %	2 %
						Advanced Degrees					
						Master's		30 %	36 %	33 %	28 %
						Doctorate		0 %	2 %	0 %	2 %
						Attendance Rate		95 %	93 %	95 %	94 %
						Staff					
						Counselors		1	1	1	1
						Assistant Principals		4	4	4	3
						Other Professional Staff		2	1	4	7
						Educational Aides		4	6	5	3

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
		Not Rated	Improvement Required	Improvement Required	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood		English as a Second Language	Information Technology*

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	32	35	35	50	59	48									8	10	9	17	19	17										
7	35	37	37	38	43	39	38	35	40						9	11	14	9	18	13	8	11	11							
8	40	54	50	45	40	58				44	63	66	30	36	33	9	14	18	10	13	22			14	23	29	3	4	8	
Total	35	42	41	44	47	48	38	35	40	44	63	66	30	36	33	9	12	14	12	17	17	8	11	11	14	23	29	3	4	8

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6																														
7																														
8																														
Total																														

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	71	88	92
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Alexander Hamilton Middle School

Telephone: (713) 802-4725

Principal: Wendy L. Hampton

Board Member: Anna Eastman

Campus Number: 49

Address: 139 E 20TH ST 77008-2533

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	1,269	1,250	1,248	1,274	1,299	Number	62	62	64	67	70
Magnet	33	376	369	399	520	Gender					
Gender						Female	56 %	53 %	58 %	63 %	54 %
Female	48 %	48 %	49 %	50 %	51 %	Male	44 %	47 %	42 %	37 %	46 %
Male	52 %	52 %	51 %	50 %	49 %	Ethnicity					
Race/Ethnicity						African American	31 %	24 %	27 %	28 %	29 %
African American	8 %	8 %	8 %	8 %	10 %	American Indian	2 %	2 %	2 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	Asian/Pac. Islander	0 %	0 %	0 %	4 %	7 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	Hispanic	23 %	21 %	20 %	21 %	20 %
Hispanic	83 %	85 %	86 %	87 %	86 %	White	44 %	53 %	50 %	46 %	41 %
White	8 %	6 %	4 %	3 %	3 %	Two or More	2 %	0 %	2 %	0 %	3 %
Two or More	1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	14 %	13 %	14 %	12 %	14 %	5 or less	37 %	37 %	33 %	34 %	34 %
ESL	10 %	11 %	10 %	9 %	11 %	6 to 10	23 %	19 %	27 %	24 %	23 %
Gifted/Talented	34 %	31 %	30 %	32 %	41 %	11 or more	40 %	44 %	41 %	42 %	43 %
Special Ed.	7 %	8 %	9 %	9 %	7 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	52 %	52 %	44 %	42 %	63 %
AP/Pre-AP, IB/Pre-IB	36 %	58 %	43 %	45 %	52 %	Bilingual/ESL	11 %	10 %	11 %	10 %	4 %
Econ. Disadv.	80 %	84 %	82 %	81 %	85 %	Career & Tech. Ed.	2 %	2 %	2 %	1 %	1 %
Eng. Lang. Learners (ELL)	12 %	13 %	11 %	11 %	13 %	Compensatory Ed.	3 %	3 %	5 %	6 %	1 %
At-Risk	28 %	46 %	51 %	53 %	53 %	Gifted/Talented	21 %	21 %	30 %	31 %	24 %
						Special Education	11 %	13 %	9 %	6 %	6 %
						Other	0 %	0 %	0 %	3 %	0 %
						Advanced Degrees					
						Master's	26 %	26 %	33 %	30 %	26 %
						Doctorate	0 %	2 %	2 %	1 %	1 %
						Attendance Rate	95 %	94 %	95 %	93 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	2	1	1	1	1
						Other Professional Staff	4	7	6	8	8
						Educational Aides	6	6	7	6	4

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Transition Ready with Essential Knowledge (TREK)	Vanguard Magnet Pre-AP	Vanguard	English as a Second Language Two-Way Bilingual Program	Information Technology*

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	78	79	76	75	78	82										40	50	42	35	48	51									
7	74	76	82	74	80	79	73	76	81							34	45	51	29	40	52	35	46	49						
8	77	83	80	57	43	67				54	68	72	56	61	56	41	48	51	8	8	24				22	27	39	18	26	21
Total	76	79	79	71	72	77	73	76	81	54	68	72	56	61	56	38	48	48	26	37	45	35	46	49	22	27	39	18	26	21

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	98	95	90	99	98	95										70	76	61	70	84	75									
7	96	95	97	98	97	98	98	99	99							70	79	78	61	75	88	75	80	80						
8	96	100	99	*	*	100				91	99	97	91	95	82	74	81	84	*	*	42				53	61	74	44	57	42
Total	97	96	94	98	97	96	98	99	99	91	99	97	91	95	82	72	78	72	66	80	79	75	80	80	53	61	74	44	57	42

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	95	97	99				Algebra I	53	60	75
Biology	96	100	100				Biology	70	100	100
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	94	97	99				Algebra I	58	70	75
Biology	96	100	100				Biology	70	100	100
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Charles Hartman Middle School

Telephone: (713) 845-7435

Principal: Stephen Linkous

Board Member: Manuel Rodríguez Jr.

Campus Number: 51

Address: 7111 WESTOVER 77087-5943

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	1,448	1,420	1,430	1,357	1,369	Number	91	81	80	78	76
Magnet	22	286	325	325	349	Gender					
Gender						Female	73 %	75 %	71 %	68 %	67 %
Female	50 %	51 %	51 %	50 %	50 %	Male	27 %	25 %	29 %	32 %	33 %
Male	50 %	49 %	49 %	50 %	50 %	Ethnicity					
Race/Ethnicity						African American	66 %	65 %	68 %	58 %	61 %
African American	29 %	26 %	24 %	23 %	22 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	11 %	6 %	9 %	12 %	12 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	0 %	Hispanic	9 %	10 %	10 %	15 %	14 %
Hispanic	69 %	73 %	75 %	76 %	77 %	White	14 %	19 %	14 %	15 %	13 %
White	1 %	1 %	1 %	<1 %	<1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	1 %	<1 %	Average Experience	12 yrs.	10 yrs.	9 yrs.	7 yrs.	8 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	25 %	12 %	9 %	17 %	11 %	5 or less	38 %	48 %	44 %	59 %	51 %
ESL	18 %	20 %	17 %	19 %	26 %	6 to 10	13 %	10 %	19 %	9 %	14 %
Gifted/Talented	11 %	6 %	7 %	7 %	9 %	11 or more	48 %	42 %	38 %	32 %	34 %
Special Ed.	9 %	9 %	9 %	9 %	8 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	57 %	47 %	45 %	42 %	63 %
AP/Pre-AP, IB/Pre-IB	39 %	58 %	44 %	48 %	44 %	Bilingual/ESL	5 %	10 %	10 %	10 %	3 %
Econ. Disadv.	94 %	95 %	86 %	84 %	88 %	Career & Tech. Ed.	1 %	1 %	1 %	1 %	1 %
Eng. Lang. Learners (ELL)	19 %	22 %	19 %	20 %	28 %	Compensatory Ed.	3 %	3 %	4 %	4 %	3 %
At-Risk	44 %	60 %	62 %	66 %	73 %	Gifted/Talented	22 %	28 %	29 %	31 %	20 %
						Special Education	9 %	9 %	9 %	9 %	8 %
						Other	2 %	3 %	3 %	3 %	3 %
						Advanced Degrees					
						Master's	40 %	35 %	28 %	24 %	26 %
						Doctorate	1 %	1 %	3 %	3 %	3 %
						Attendance Rate	96 %	95 %	94 %	95 %	94 %
						Staff					
						Counselors	0	0	0	2	2
						Assistant Principals	3	3	3	3	4
						Other Professional Staff	4	6	3	6	6
						Educational Aides	5	3	5	3	3

TEA Accountability					
12-13	13-14	14-15	15-16	16-17	
					Meets Standard
					Meets Standard
					Meets Standard
					Meets Standard
					Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL)	Vanguard Neighborhood	Medical & Health Science	English as a Second Language	Career Development

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	66	56	48	82	72	70									25	23	17	41	38	32										
7	68	63	61	75	74	67	66	67	69						22	27	25	32	40	37	22	36	33							
8	70	75	69	77	75	72				60	64	62	66	56	58			32	39	42				27	31	31	16	24	30	
Total	68	65	59	78	73	69	66	67	69	60	64	62	66	56	58	25	28	27	35	39	37	22	36	33	27	31	31	16	24	30

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	91	82	85	91	95	97									54	45	40	54	66	58										
7	93	93	93	96	96	95	88	93	97						35	55	57	61	79	77	41	61	63							
8	93	95	97	100	95	98				93	99	99	85	94	95	62	59	76	51	75	80			57	61	74	34	61	63	
Total	92	90	92	94	95	96	88	93	97	93	99	99	85	94	95	50	52	57	56	73	70	41	61	63	57	61	74	34	61	63

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	99	98	99
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	100	100	98
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Patrick Henry Middle School

Telephone: (713) 696-2650

Principal: Kenneth Brantley

Board Member: Rhonda Skillern-Jones

Campus Number: 52

Address: 10702 E HARDY 77093-4002

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	975	938	901	891	895	Number	57	52	51	49	51
Magnet	13	91	41	0	1	Gender					
Gender						Female	65 %	60 %	59 %	53 %	49 %
Female	45 %	44 %	44 %	46 %	46 %	Male	35 %	40 %	41 %	47 %	51 %
Male	55 %	56 %	56 %	54 %	54 %	Ethnicity					
Race/Ethnicity						African American	42 %	42 %	47 %	53 %	65 %
African American	9 %	9 %	11 %	9 %	9 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	Asian/Pac. Islander	5 %	4 %	2 %	2 %	0 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %	Hispanic	25 %	27 %	27 %	20 %	20 %
Hispanic	88 %	88 %	87 %	88 %	89 %	White	26 %	27 %	24 %	22 %	16 %
White	2 %	2 %	2 %	2 %	2 %	Two or More	2 %	0 %	0 %	2 %	0 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	9 yrs.	7 yrs.	7 yrs.	6 yrs.	6 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	3 %	5 or less	40 %	50 %	57 %	57 %	65 %
ESL	23 %	27 %	29 %	29 %	31 %	6 to 10	26 %	23 %	14 %	18 %	12 %
Gifted/Talented	6 %	5 %	4 %	4 %	5 %	11 or more	33 %	27 %	29 %	24 %	24 %
Special Ed.	12 %	14 %	13 %	13 %	12 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	32 %	35 %	31 %	33 %	73 %
AP/Pre-AP, IB/Pre-IB	74 %	64 %	48 %	47 %	27 %	Bilingual/ESL	18 %	19 %	24 %	22 %	0 %
Econ. Disadv.	89 %	95 %	95 %	97 %	98 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	26 %	31 %	33 %	34 %	34 %	Compensatory Ed.	4 %	2 %	6 %	2 %	0 %
At-Risk	47 %	72 %	78 %	80 %	84 %	Gifted/Talented	30 %	29 %	29 %	27 %	12 %
						Special Education	14 %	14 %	8 %	14 %	14 %
						Other	4 %	2 %	2 %	2 %	2 %
						Advanced Degrees					
						Master's	28 %	37 %	22 %	22 %	18 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	95 %	94 %	94 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	3	3	3	3	3
						Other Professional Staff	1	4	3	7	8
						Educational Aides	4	4	7	5	3

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Improvement Required	Improvement Required	Improvement Required	Improvement Required

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL) Structured Learning Class (SLC) – Alternate Curriculum Transition Ready with Essential Knowledge (TREK)	Vanguard Neighborhood Pre-AP	Magnet	English as a Second Language	Information Technology*

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	42	44	35	55	59	34										14	13	10	15	18	5												
7	43	38	41	49	37	43	34	41	41							9	15	16	17	13	15	5	14	14									
8	48	52	48	62	30	36				30	54	52	15	23	22	12	14	21	12	5	7				8	19	21	<1	6	4			
Total	44	45	41	55	43	38	34	41	41	30	54	52	15	23	22	12	14	16	15	13	9	5	14	14	8	19	21	<1	6	4			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6																																	
7																																	
8																																	
Total																																	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	95	73	98				Algebra I	51	19	75
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

High School Ahead Academy

Telephone: (713) 696-2643

Principal: Yolanda Jones

Board Member: Rhonda Skillern-Jones

Campus Number: 456

Address: 5320 YALE 77091-5730

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	301	295	316	265	200	Number	17	15	15	17	18
Magnet				0	2	Gender					
Gender						Female	76 %	60 %	80 %	59 %	39 %
Female	42 %	39 %	36 %	45 %	45 %	Male	24 %	40 %	20 %	41 %	61 %
Male	58 %	61 %	64 %	55 %	56 %	Ethnicity					
Race/Ethnicity						African American	88 %	93 %	87 %	82 %	83 %
African American	44 %	59 %	65 %	62 %	58 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	0 %	0 %	0 %	6 %	6 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %	Hispanic	0 %	0 %	7 %	0 %	0 %
Hispanic	55 %	39 %	34 %	37 %	41 %	White	6 %	0 %	0 %	6 %	6 %
White	<1 %	1 %	1 %	1 %	1 %	Two or More	6 %	7 %	7 %	6 %	6 %
Two or More	1 %	<1 %	0 %	0 %	1 %	Average Experience	8 yrs.	7 yrs.	6 yrs.	5 yrs.	7 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	47 %	53 %	73 %	76 %	61 %
ESL	15 %	11 %	8 %	15 %	16 %	6 to 10	29 %	33 %	13 %	12 %	17 %
Gifted/Talented	0 %	<1 %	1 %	<1 %	1 %	11 or more	24 %	13 %	13 %	12 %	22 %
Special Ed.	13 %	11 %	8 %	8 %	6 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	71 %	67 %	53 %	47 %	83 %
AP/Pre-AP, IB/Pre-IB	0 %	53 %	0 %	0 %	0 %	Bilingual/ESL	18 %	27 %	27 %	12 %	0 %
Econ. Disadv.	91 %	94 %	83 %	84 %	98 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	16 %	14 %	10 %	17 %	19 %	Compensatory Ed.	6 %	7 %	20 %	41 %	17 %
At-Risk	100 %	86 %	87 %	94 %	91 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	6 %	0 %	0 %	0 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	24 %	33 %	40 %	47 %	33 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	94 %	96 %	95 %	89 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	0	0	0	0
						Other Professional Staff	0	2	1	4	2
						Educational Aides	0	0	0	0	0

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Improvement Required	Meets Standard	Meets Standard	Improvement Required	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
	Vanguard Neighborhood		English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	39	9	13	36	10	7										6	0	0	4	0	0				4	0	0	4	0	10			
7	40	9	41	26	0	12	31	12	35							9	6	10	4	0	2	4	0	10									
8	24	30	25	27	17	16				6	16	19	4	4	12	4	9	5	6	3	4				4	3	3	0	2	4			
Total	36	22	28	29	11	13	31	12	35	6	16	19	4	4	12	7	8	6	5	2	2	4	0	10	4	3	3	0	2	4			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6																																	
7																																	
8																																	
Total																																	

	All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
	Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I									Algebra I			
Biology									Biology			
U.S. History									U.S. History			
Eng I				*					Eng I			*
Eng II				*					Eng II			*

	Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
	Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I									Algebra I			
Biology									Biology			
U.S. History									U.S. History			
Eng I									Eng I			
Eng II									Eng II			

James Hogg Middle School

Telephone: (713) 802-4700

Principal: Angela Sugarek

Board Member: Anna Eastman

Campus Number: 53

Address: 1100 MERRILL ST 77009-6009

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	12-13	13-14	14-15	15-16	16-17		12-13	13-14	14-15	15-16	16-17
Enrollment						Teacher					
Total	731	722	726	710	793	Number	41	41	40	42	42
Magnet	24	176	165	230	421	Gender					
Gender						Female	71 %	66 %	65 %	57 %	74 %
Female	46 %	45 %	45 %	45 %	48 %	Male	29 %	34 %	35 %	43 %	26 %
Male	54 %	55 %	55 %	55 %	52 %	Ethnicity					
Race/Ethnicity						African American	37 %	32 %	30 %	19 %	26 %
African American	5 %	6 %	6 %	6 %	6 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	7 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	1 %	Hispanic	15 %	15 %	10 %	19 %	21 %
Hispanic	90 %	89 %	88 %	85 %	80 %	White	49 %	54 %	58 %	62 %	45 %
White	4 %	4 %	5 %	7 %	11 %	Two or More	0 %	0 %	3 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	1 %	2 %	Average Experience	8 yrs.	6 yrs.	4 yrs.	6 yrs.	6 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	30 %	60 %	24 %	17 %	24 %	5 or less	63 %	63 %	70 %	60 %	55 %
ESL	18 %	15 %	13 %	12 %	14 %	6 to 10	12 %	24 %	23 %	26 %	31 %
Gifted/Talented	8 %	6 %	6 %	5 %	17 %	11 or more	24 %	12 %	8 %	14 %	14 %
Special Ed.	16 %	12 %	13 %	12 %	12 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	92 %	Regular	15 %	27 %	18 %	21 %	64 %
AP/Pre-AP, IB/Pre-IB	75 %	52 %	28 %	99 %	98 %	Bilingual/ESL	2 %	17 %	3 %	17 %	0 %
Econ. Disadv.	83 %	85 %	81 %	65 %	66 %	Career & Tech. Ed.	5 %	5 %	3 %	2 %	2 %
Eng. Lang. Learners (ELL)	20 %	17 %	15 %	15 %	16 %	Compensatory Ed.	2 %	5 %	8 %	5 %	0 %
At-Risk	40 %	64 %	71 %	68 %	63 %	Gifted/Talented	56 %	34 %	55 %	43 %	14 %
						Special Education	15 %	7 %	10 %	12 %	17 %
						Other	5 %	5 %	5 %	0 %	2 %
						Advanced Degrees					
						Master's	20 %	24 %	20 %	17 %	12 %
						Doctorate	0 %	0 %	0 %	0 %	2 %
						Attendance Rate	97 %	96 %	96 %	95 %	96 %
						Staff					
						Counselors	1	1	1	0	0
						Assistant Principals	2	2	2	0	1
						Other Professional Staff	1	4	0	6	4
						Educational Aides	4	5	3	2	4

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP/AP Int.'l. Baccalaureate - MYP	Science, Technology, Engineering & Math (STEM)	English as a Second Language	Career Development Information Technology* Science, Technology, Engineering & Mathematics (STEM)*

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	63	73	72	69	68	80									24	26	34	27	31	44										
7	68	74	75	63	73	63	59	69	73						24	33	34	18	40	26	15	30	35							
8	69	73	72	40	38	64				57	70	68	64	60	52			30	35	40				23	28	44	21	22	21	
Total	67	73	73	58	63	71	59	69	73	57	70	68	64	60	52	26	31	36	18	29	34	15	30	35	23	28	44	21	22	21

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	89	82	86	93	80	90									53	34	44	44	39	53										
7	72	90	91	80	91	77	69	81	81						22	56	45	19	69	32	13	48	46							
8	81	81	88	50	50	85				73	83	92	78	69	74	41	41	63	0	15	50			27	33	68	22	24	35	
Total	80	84	88	75	79	85	69	81	81	73	83	92	78	69	74	38	42	47	21	45	46	13	48	46	27	33	68	22	24	35

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	97	97	100				Algebra I	61	51	91
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	65	58	88
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

William S. Holland Middle School

Telephone: (713) 671-3860

Principal: LaShonda Bilbo-Ervin

Board Member: Rhonda Skillern-Jones

Campus Number: 50

Address: 1600 GELLHORN 77029-3328

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	695	675	697	688	672	Number	42	38	38	38	38
Magnet	7	27	9	0	0	Gender					
Gender						Female	76 %	79 %	74 %	71 %	71 %
Female	49%	48 %	45 %	48 %	51 %	Male	24 %	21 %	26 %	29 %	29 %
Male	51%	52 %	55 %	52 %	49 %	Ethnicity					
Race/Ethnicity						African American	79 %	79 %	79 %	79 %	74 %
African American	30%	29 %	28 %	28 %	24 %	American Indian	2 %	3 %	0 %	0 %	0 %
American Indian	0%	0 %	0 %	0 %	<1 %	Asian/Pac. Islander	5 %	3 %	3 %	3 %	0 %
Asian/Pac. Islander	<1%	<1 %	1 %	<1 %	<1 %	Hispanic	5 %	8 %	13 %	16 %	13 %
Hispanic	68%	68 %	70 %	69 %	72 %	White	10 %	8 %	5 %	3 %	13 %
White	2%	2 %	2 %	2 %	2 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	0%	<1 %	<1 %	<1 %	<1 %	Average Experience	12 yrs.	12 yrs.	11 yrs.	9 yrs.	9 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	8%	12 %	1 %	14 %	29 %	5 or less	29 %	24 %	29 %	53 %	53 %
ESL	15%	17 %	19 %	20 %	23 %	6 to 10	26 %	29 %	24 %	16 %	8 %
Gifted/Talented	8%	4 %	2 %	3 %	8 %	11 or more	45 %	47 %	47 %	32 %	39 %
Special Ed.	12%	12 %	14 %	15 %	14 %	Teachers by Program					
Title I	100%	100 %	100 %	100 %	100 %	Regular	17 %	32 %	24 %	21 %	74 %
AP/Pre-AP, IB/Pre-IB	58%	61 %	46 %	54 %	32 %	Bilingual/ESL	19 %	16 %	18 %	16 %	0 %
Econ. Disadv.	90%	92 %	77 %	75 %	82 %	Career & Tech. Ed.	2 %	3 %	3 %	3 %	0 %
Eng. Lang. Learners (ELL)	17%	19 %	21 %	23 %	25 %	Compensatory Ed.	29 %	5 %	13 %	13 %	3 %
At-Risk	41%	60 %	66 %	70 %	77 %	Gifted/Talented	17 %	24 %	29 %	29 %	11 %
						Special Education	12 %	16 %	11 %	16 %	13 %
						Other	5 %	5 %	3 %	3 %	0 %
						Advanced Degrees					
						Master's	45 %	45 %	42 %	37 %	45 %
						Doctorate	5 %	3 %	0 %	3 %	0 %
						Attendance Rate	96 %	94 %	95 %	92 %	94 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	2	2	3	3	3
						Other Professional Staff	1	2	0	2	3
						Educational Aides	3	4	5	5	5

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL)	Vanguard Neighborhood Pre-AP		English as a Second Language	Information Technology* Science, Technology, Engineering & Mathematics (STEM)*

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	58	43	47	61	70	43										21	10	17	21	34	13												
7	47	41	42	58	47	53	52	42	42							12	16	11	15	17	23	13	15	14									
8	62	57	51	58	63	31				62	44	46	70	24	32	27	21	22	14	20	4				33	16	18	20	4	7			
Total	56	47	47	59	60	43	52	42	42	62	44	46	70	24	32	20	16	17	17	23	14	13	15	14	33	16	18	20	4	7			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6																														
7																														
8																														
Total																														

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	95	100				Algebra I	89	55	79
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Francis Scott Key Middle School

Telephone: (713) 636-6001

Principal: Joseph Williams

Board Member: Rhonda Skillern-Jones

Campus Number: 79

Address: 4000 KELLEY ST 77026-1534

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	483	654	685	701	732	Number	33	40	47	42	46
Magnet	28	67	19	1	182	Gender					
Gender						Female	64 %	63 %	70 %	57 %	67 %
Female	46 %	47 %	45 %	44 %	45 %	Male	36 %	38 %	30 %	43 %	33 %
Male	54 %	53 %	55 %	56 %	55 %	Ethnicity					
Race/Ethnicity						African American	88 %	80 %	79 %	93 %	91 %
African American	68 %	68 %	63 %	61 %	61 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	1 %	1 %	1 %	<1 %	Asian/Pac. Islander	0 %	3 %	4 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	0 %	Hispanic	6 %	10 %	6 %	5 %	9 %
Hispanic	30 %	30 %	34 %	37 %	38 %	White	6 %	8 %	11 %	2 %	0 %
White	1 %	2 %	2 %	2 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	<1 %	Average Experience	5 yrs.	6 yrs.	6 yrs.	4 yrs.	5 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	76 %	55 %	62 %	76 %	70 %
ESL	8 %	5 %	10 %	10 %	16 %	6 to 10	12 %	25 %	15 %	10 %	13 %
Gifted/Talented	2 %	2 %	1 %	1 %	2 %	11 or more	12 %	20 %	23 %	14 %	17 %
Special Ed.	21 %	15 %	18 %	17 %	16 %	Teachers by Program					
Title I	100 %	100 %	88 %	100 %	100 %	Regular	24 %	25 %	49 %	57 %	70 %
AP/Pre-AP, IB/Pre-IB	12 %	35 %	4 %	3 %	14 %	Bilingual/ESL	12 %	10 %	13 %	10 %	0 %
Econ. Disadv.	98 %	93 %	71 %	73 %	75 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	13 %	12 %	16 %	15 %	20 %	Compensatory Ed.	6 %	20 %	15 %	5 %	9 %
At-Risk	49 %	67 %	74 %	84 %	87 %	Gifted/Talented	30 %	20 %	9 %	7 %	7 %
						Special Education	24 %	23 %	13 %	19 %	15 %
						Other	3 %	3 %	2 %	2 %	0 %
						Advanced Degrees					
						Master's	24 %	30 %	26 %	21 %	24 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	95 %	94 %	92 %	93 %
						Staff					
						Counselors	1	1	1	1	1
						Assistant Principals	2	2	3	2	3
						Other Professional Staff	0	2	0	4	4
						Educational Aides	6	4	6	5	6

TEA Accountability					
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	
Meets Standard	Not Rated	Improvement Required	Improvement Required	Meets Standard	

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (2) (BSC) Skills for Learning and Living Class (2) (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP	Performing & Visual Arts	English as a Second Language	Information Technology*

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	33	35	31	46	58	40									8	10	10	12	22	9										
7	35	41	53	34	39	47	34	40	36						7	12	16	5	13	22	8	14	10							
8	43	54	48	31	43	43				53	51	53	22	48	40	12	15	18	7	12	15			23	11	24	2	12	13	
Total	37	43	43	38	47	43	34	40	36	53	51	53	22	48	40	9	13	14	8	16	15	8	14	10	23	11	24	2	12	13

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6			46			41											17		13											
7			66			55			50								24		29			14								
8		*	58		*	60				*	67		*	61		*	32		21		*	37		*	37		*	16		
Total		*	57		*	52			50		*	67		*	61		*	25		21		14		*	37		*	16		

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	94	100				Algebra I	42	33	88
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I			100				Algebra I			88
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Bob Lanier Middle School

Telephone: (713) 942-1900

Principal: Felicia Adams

Board Member: Jolanda Jones

Campus Number: 57

Address: 2600 WOODHEAD ST 77098-1615

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	1,391	1,396	1,392	1,370	1,423	Number	79	80	79	77	75
Magnet	70	1,004	984	929	1,037	Gender					
Gender						Female	70 %	69 %	66 %	68 %	65 %
Female	48 %	51 %	52 %	52 %	52 %	Male	30 %	31 %	34 %	32 %	35 %
Male	52 %	49 %	48 %	48 %	48 %	Ethnicity					
Race/Ethnicity						African American	24 %	24 %	20 %	18 %	13 %
African American	12 %	10 %	9 %	10 %	12 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	1 %	<1 %	Asian/Pac. Islander	8 %	6 %	9 %	5 %	7 %
Asian/Pac. Islander	13 %	14 %	14 %	16 %	17 %	Hispanic	9 %	10 %	10 %	14 %	16 %
Hispanic	37 %	37 %	37 %	36 %	34 %	White	59 %	60 %	61 %	61 %	63 %
White	35 %	36 %	35 %	33 %	32 %	Two or More	0 %	0 %	0 %	1 %	1 %
Two or More	3 %	3 %	4 %	4 %	5 %	Average Experience	12 yrs.	11 yrs.	12 yrs.	11 yrs.	11 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	2 %	0 %	5 or less	24 %	29 %	29 %	36 %	33 %
ESL	4 %	4 %	4 %	3 %	4 %	6 to 10	34 %	26 %	22 %	21 %	17 %
Gifted/Talented	69 %	72 %	69 %	73 %	74 %	11 or more	42 %	45 %	49 %	43 %	49 %
Special Ed.	5 %	4 %	4 %	4 %	4 %	Teachers by Program					
Title I	0 %	0 %	0 %	2 %	<1 %	Regular	41 %	40 %	38 %	42 %	55 %
AP/Pre-AP, IB/Pre-IB	99 %	99 %	99 %	99 %	100 %	Bilingual/ESL	14 %	11 %	16 %	14 %	0 %
Econ. Disadv.	31 %	30 %	30 %	28 %	26 %	Career & Tech. Ed.	0 %	0 %	0 %	1 %	0 %
Eng. Lang. Learners (ELL)	5 %	5 %	4 %	4 %	5 %	Compensatory Ed.	5 %	5 %	3 %	1 %	1 %
At-Risk	12 %	13 %	17 %	17 %	17 %	Gifted/Talented	34 %	38 %	38 %	38 %	39 %
						Special Education	6 %	6 %	5 %	4 %	4 %
						Other	0 %	0 %	0 %	0 %	1 %
						Advanced Degrees					
						Master's	39 %	43 %	44 %	39 %	40 %
						Doctorate	4 %	5 %	5 %	5 %	4 %
						Attendance Rate	98 %	97 %	95 %	97 %	95 %
						Staff					
						Counselors	1	1	1	1	1
						Assistant Principals	4	4	4	4	5
						Other Professional Staff	0	2	0	5	3
						Educational Aides	6	5	3	1	3

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Skills for Learning and Living Class (SLL) Transition Ready with Essential Knowledge (TREK)	Vanguard Magnet Pre-AP/AP Int'l Baccalaureate - MYP	Vanguard	English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	98	94	93	96	96	96										85	81	76	79	84	82												
7	96	95	94	96	95	93	96	95	94							78	84	83	79	79	83	81	83	79									
8	96	98	95	95	94	94				94	94	94	93	93	92	83	86	85	67	67	75				76	84	86	68	72	75			
Total	96	96	94	96	95	94	96	95	94	94	94	94	93	93	92	82	83	82	77	79	81	81	83	79	76	84	86	68	72	75			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	100	99	99	100	100	99										95	94	85	93	97	91									
7	100	100	100	100	100	100	100	100	100							90	97	96	93	96	97	94	94	94						
8	99	100	100	100	100	100				99	100	100	99	100	99	93	96	97	90	95	97				89	96	95	80	84	88
Total	100	100	100	100	100	100	100	100	100	99	100	100	99	100	99	93	96	93	93	96	95	94	94	94	89	96	95	80	84	88

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	98	99	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	99	99	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Audrey H. Lawson Middle School

Telephone: (713) 434-5600

Principal: Tynette Guinn

Board Member: Wanda Adams

Campus Number: 75

Address: 14000 STANCLIFF ST 77045-5328

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	1,186	1,129	1,200	1,125	1,036	Number	73	71	71	71	61
Magnet	34	291	122	37	135	Gender					
Gender						Female	67 %	68 %	66 %	73 %	75 %
Female	49%	47 %	47 %	46 %	46 %	Male	33 %	32 %	34 %	27 %	25 %
Male	51%	53 %	53 %	54 %	54 %	Ethnicity					
Race/Ethnicity						African American	71 %	78 %	82 %	82 %	82 %
African American	38%	40 %	37 %	38 %	35 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1%	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	4 %	3 %	4 %	0 %	0 %
Asian/Pac. Islander	1%	1 %	1 %	<1 %	1 %	Hispanic	7 %	6 %	6 %	10 %	10 %
Hispanic	60%	58 %	61 %	60 %	63 %	White	16 %	11 %	8 %	7 %	7 %
White	1%	1 %	1 %	1 %	1 %	Two or More	1 %	3 %	0 %	1 %	2 %
Two or More	<1%	<1 %	<1 %	1 %	1 %	Average Experience	7 yrs.	7 yrs.	6 yrs.	7 yrs.	8 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	32%	20 %	21 %	16 %	16 %	5 or less	48 %	48 %	59 %	59 %	52 %
ESL	22%	18 %	22 %	24 %	27 %	6 to 10	36 %	34 %	18 %	13 %	13 %
Gifted/Talented	10%	9 %	6 %	5 %	5 %	11 or more	16 %	18 %	23 %	28 %	34 %
Special Ed.	15%	14 %	15 %	14 %	14 %	Teachers by Program					
Title I	100%	100 %	100 %	100 %	100 %	Regular	51 %	52 %	45 %	49 %	77 %
AP/Pre-AP, IB/Pre-IB	37%	48 %	21 %	17 %	17 %	Bilingual/ESL	12 %	10 %	6 %	13 %	3 %
Econ. Disadv.	86%	81 %	71 %	74 %	81 %	Career & Tech. Ed.	3 %	1 %	3 %	1 %	2 %
Eng. Lang. Learners (ELL)	22%	19 %	24 %	26 %	30 %	Compensatory Ed.	3 %	3 %	4 %	3 %	2 %
At-Risk	48%	64 %	73 %	80 %	83 %	Gifted/Talented	11 %	13 %	21 %	14 %	7 %
						Special Education	19 %	20 %	20 %	18 %	8 %
						Other	1 %	1 %	1 %	1 %	2 %
						Advanced Degrees					
						Master's	32 %	23 %	24 %	18 %	18 %
						Doctorate	0 %	3 %	3 %	6 %	2 %
						Attendance Rate	96 %	94 %	95 %	92 %	92 %
						Staff					
						Counselors	3	3	3	3	2
						Assistant Principals	3	3	2	2	2
						Other Professional Staff	1	3	0	8	7
						Educational Aides	9	7	7	5	8

TEA Accountability					
12-13	13-14	14-15	15-16	16-17	
Meets Standard	Meets Standard	Improvement Required	Improvement Required	Improvement Required	

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (2) (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (3) (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP	Performing & Visual Arts	English as a Second Language	Career Development

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	42	40	33	61	68	49										12	12	9	17	27	16												
7	46	39	45	48	39	47	42	35	38							11	10	17	12	12	19	9	8	11									
8	55	52	44	36	39	34				41	38	38	23	22	18	15	19	16	3	12	8				13	16	9	2	6	2			
Total	48	44	41	49	49	44	42	35	38	41	38	38	23	22	18	13	14	14	11	17	15	9	8	11	13	16	9	2	6	2			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6			61			77												30			41									
7			67			68			65									35			32			25						
8		71	54		68	44					53	36	38	15		24	21		25	11					18	0		15	0	
Total		71	62		68	68			65		53	36	38	15		24	30		25	32				25	18	0		15	0	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	96	100	97				Algebra I	96	85	77
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I		100	100				Algebra I		83	50
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

John Marshall Middle School

Telephone: (713) 226-2600

Principal: Michael D. Harrison

Board Member: Anna Eastman

Campus Number: 61

Address: 1115 NOBLE ST 77009-8437

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	12-13	13-14	14-15	15-16	16-17		12-13	13-14	14-15	15-16	16-17
Enrollment						Teacher					
Total	951	962	930	921	926	Number	56	55	54	54	53
Magnet	38	292	211	160	268	Gender					
Gender						Female	75 %	75 %	78 %	67 %	72 %
Female	49%	47 %	47 %	48 %	48 %	Male	25 %	26 %	22 %	33 %	28 %
Male	51%	53 %	53 %	52 %	52 %	Ethnicity					
Race/Ethnicity						African American	36 %	31%	41 %	37 %	42 %
African American	11 %	13 %	15 %	15 %	15 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	<1 %	0 %	0 %	Asian/Pac. Islander	9 %	7 %	6 %	6 %	4 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	Hispanic	20 %	20 %	28 %	35 %	36 %
Hispanic	88%	86 %	84 %	85 %	85 %	White	34 %	42 %	24 %	20 %	19 %
White	1 %	1 %	1 %	<1 %	<1 %	Two or More	2 %	0 %	2 %	2 %	0 %
Two or More	0%	<1 %	<1 %	<1 %	<1 %	Average Experience	13 yrs.	12 yrs.	10 yrs.	9 yrs.	8 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	2 %	0 %	5 or less	29 %	36 %	37 %	50 %	57 %
ESL	18%	20 %	24 %	26 %	30 %	6 to 10	21 %	15 %	24 %	15 %	9 %
Gifted/Talented	7 %	9 %	7 %	5 %	7 %	11 or more	50 %	49 %	39 %	35 %	34 %
Special Ed.	11%	12 %	13 %	12 %	11 %	Teachers by Program					
Title I	100%	100 %	100 %	100 %	100 %	Regular	34 %	33 %	31 %	33 %	79 %
AP/Pre-AP, IB/Pre-IB	60%	56 %	29 %	20 %	19 %	Bilingual/ESL	29 %	22 %	24 %	24 %	0 %
Econ. Disadv.	93%	91 %	81 %	79 %	94 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	19%	21 %	25 %	28 %	31 %	Compensatory Ed.	0 %	2 %	4 %	2 %	0 %
At-Risk	44%	63 %	77 %	78 %	83 %	Gifted/Talented	29 %	33 %	33 %	31 %	9 %
						Special Education	7 %	9 %	6 %	7 %	9 %
						Other	2 %	2 %	2 %	2 %	2 %
						Advanced Degrees					
						Master's	25 %	33 %	31 %	20 %	21 %
						Doctorate	0 %	0 %	0 %	2 %	2 %
						Attendance Rate	97 %	94 %	92 %	94 %	94 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	3	2	2	2	3
						Other Professional Staff	1	3	1	6	4
						Educational Aides	3	3	4	2	4

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP	Fine Arts	English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	53	49	37	57	63	56										16	17	9	21	25	23									
7	61	50	58	57	56	60	56	46	56							20	20	20	15	22	33	23	20	24						
8	59	73	62	72	68	69				44	58	51	40	50	44	22	31	31	39	35	40				13	21	23	8	13	14
Total	58	57	52	62	62	61	56	46	56	44	58	51	40	50	44	20	23	20	25	27	31	23	20	24	13	21	23	8	13	14

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	81	79	43	88	63	66										41	27	13	53	47	27									
7	81	67	77	70	73	78	69	69	70							32	40	34	28	40	52	41	33	39						
8	69	89	79	86	83	91				58	72	74	49	61	62	28	45	49	53	54	59				15	34	41	9	27	26
Total	75	79	66	81	74	76	69	69	70	58	72	74	49	61	62	32	39	31	45	47	43	41	33	39	15	34	41	9	27	26

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	100	97	98
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	100	100	97
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

John McReynolds Middle School

Telephone: (713) 671-3650

Principal: Steven Stapleton

Board Member: Diana Davila

Campus Number: 62

Address: 5910 MARKET ST 77020-6627

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	651	637	623	599	621	Number	37	39	38	39	38
Magnet				0	0	Gender					
Gender						Female	65 %	62 %	55 %	62 %	55 %
Female	50 %	47 %	44 %	42 %	44 %	Male	35 %	39 %	45 %	38 %	45 %
Male	50 %	53 %	56 %	58 %	56 %	Ethnicity					
Race/Ethnicity						African American	32 %	44 %	39 %	46 %	39 %
African American	12 %	11 %	14 %	16 %	18 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	3 %	0 %	0 %	3 %	5 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	<1 %	Hispanic	43 %	44 %	47 %	44 %	42 %
Hispanic	87 %	88 %	85 %	83 %	81 %	White	22 %	13 %	13 %	8 %	13 %
White	1 %	1 %	<1 %	1 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	0 %	<1 %	Average Experience	6 yrs.	6 yrs.	7 yrs.	5 yrs.	6 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	62 %	62 %	53 %	69 %	68 %
ESL	16 %	19 %	21 %	24 %	19 %	6 to 10	19 %	21 %	29 %	21 %	21 %
Gifted/Talented	2 %	2 %	3 %	3 %	5 %	11 or more	19 %	18 %	18 %	10 %	11 %
Special Ed.	17 %	18 %	18 %	19 %	18 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	41 %	36 %	37 %	28 %	68 %
AP/Pre-AP, IB/Pre-IB	39 %	42 %	16 %	25 %	17 %	Bilingual/ESL	3 %	18 %	18 %	15 %	3 %
Econ. Disadv.	93 %	96 %	92 %	96 %	93 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	18 %	22 %	26 %	25 %	24 %	Compensatory Ed.	3 %	5 %	3 %	3 %	0 %
At-Risk	51 %	67 %	79 %	80 %	79 %	Gifted/Talented	32 %	21 %	21 %	33 %	8 %
						Special Education	19 %	18 %	18 %	18 %	21 %
						Other	3 %	3 %	3 %	3 %	0 %
						Advanced Degrees					
						Master's	22 %	18 %	26 %	18 %	21 %
						Doctorate	11 %	8 %	3 %	3 %	3 %
						Attendance Rate	98 %	96 %	94 %	97 %	95 %
						Staff					
						Counselors	0	0	0	0	1
						Assistant Principals	2	1	2	2	3
						Other Professional Staff	1	1	0	1	0
						Educational Aides	5	5	5	5	4

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Improvement Required	Improvement Required	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP	<u>Magnet</u>	English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	45	45	34	65	56	52										10	17	11	20	25	19												
7	41	48	55	54	60	57	47	42	44							11	21	21	22	26	31	12	15	15									
8	51	54	55	47	57	74				48	58	53	55	58	50	14	22	21	16	28	50				17	27	17	13	15	14			
Total	46	49	48	56	58	60	47	42	44	48	58	53	55	58	50	12	20	17	19	26	32	12	15	15	17	27	17	13	15	14			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6																																	
7																																	
8																																	
Total																																	

Subject	All Students-% Approaches Grade Level (Passes)			STAAR End-Of-Course			All Students-% Meets Grade Level		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
	Algebra I	100	100	100				75	96
Biology									
U.S. History									
Eng I									
Eng II									

Subject	Magnet Students-% Approaches Grade Level (Passes)			STAAR End-Of-Course			Magnet Students-% Meets Grade Level		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
	Algebra I								
Biology									
U.S. History									
Eng I									
Eng II									

Meyerland Performing and Visual Arts Middle School

Telephone: (713) 726-3616

Principal: Wenden D. Sanders

Board Member: Michael L. Lunceford

Campus Number: 55

Address: 10410 MANHATTAN DR 77096-5202

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	1,619	1,677	1,754	1,709	1,723	Number	89	95	99	102	100
Magnet	55	969	1,055	1,030	1,009	Gender					
Gender						Female	74 %	71 %	69 %	70 %	67 %
Female	53%	53 %	55 %	56 %	57 %	Male	26 %	30 %	31 %	30 %	33 %
Male	47%	47 %	45 %	44 %	43 %	Ethnicity					
Race/Ethnicity						African American	27 %	27 %	28 %	33 %	35 %
African American	33%	33 %	33 %	33 %	35 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1%	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	6 %	5 %	5 %	8 %	6 %
Asian/Pac. Islander	3%	3 %	3 %	3 %	3 %	Hispanic	11 %	12 %	15 %	14 %	18 %
Hispanic	49%	49 %	49 %	47 %	48 %	White	56 %	56 %	51 %	45 %	41 %
White	13%	13 %	13 %	14 %	13 %	Two or More	0 %	0 %	1 %	0 %	0 %
Two or More	2%	2 %	2 %	1 %	2 %	Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	13 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0%	0 %	16 %	24 %	25 %	5 or less	30 %	33 %	29 %	30 %	27 %
ESL	5%	6 %	6 %	7 %	10 %	6 to 10	27 %	23 %	27 %	25 %	24 %
Gifted/Talented	23%	25 %	26 %	30 %	31 %	11 or more	43 %	44 %	43 %	44 %	49 %
Special Ed.	6%	7 %	7 %	6 %	6 %	Teachers by Program					
Title I	100%	100 %	100 %	100 %	100 %	Regular	31 %	32 %	28 %	28 %	54 %
AP/Pre-AP, IB/Pre-IB	101%	99 %	98 %	99 %	99 %	Bilingual/ESL	4 %	5 %	6 %	13 %	0 %
Econ. Disadv.	62%	64 %	60 %	67 %	68 %	Career & Tech. Ed.	0 %	0 %	2 %	2 %	2 %
Eng. Lang. Learners (ELL)	6%	8 %	7 %	9 %	12 %	Compensatory Ed.	3 %	2 %	6 %	4 %	3 %
At-Risk	20%	37 %	43 %	48 %	52 %	Gifted/Talented	47 %	50 %	42 %	41 %	35 %
						Special Education	7 %	5 %	7 %	8 %	5 %
						Other	7 %	6 %	8 %	4 %	1 %
						Advanced Degrees					
						Master's	30 %	31 %	31 %	30 %	31 %
						Doctorate	2 %	3 %	3 %	2 %	2 %
						Attendance Rate	97 %	96 %	95 %	96 %	95 %
						Staff					
						Counselors	2	2	2	2	2
						Assistant Principals	1	5	5	6	5
						Other Professional Staff	5	4	1	4	4
						Educational Aides	3	3	3	2	4

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP	Performing & Visual Arts	English as a Second Language Two-Way Bilingual Program	Arts, A/V Technology & Communication* Career Development Information Technology* Science, Technology, Engineering & Mathematics (STEM)*

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	83	81	74	77	86	81										47	49	42	34	58	43												
7	83	85	81	73	80	80	85	85	81							43	55	50	32	46	57	48	51	51									
8	92	92	85	85	84	75				80	85	80	69	68	60	53	58	61	35	48	44				45	54	53	22	29	27			
Total	86	86	80	78	83	79	85	85	81	80	85	80	69	68	60	48	54	51	34	51	49	48	51	51	45	54	53	22	29	27			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	91	90	89	84	92	91										58	60	57	42	66	58									
7	90	92	89	83	84	90	93	92	93							56	63	62	41	51	67	64	61	64						
8	96	97	95	91	94	84				87	94	90	78	77	72	62	70	73	45	60	54				56	65	64	31	37	36
Total	92	93	91	86	89	89	93	92	93	87	94	90	78	77	72	58	64	64	42	59	60	64	61	64	56	65	64	31	37	36

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	94	100	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	95	100	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Yolanda Black Navarro Middle School of Excellence

Telephone: (713) 924-1760

Principal: Kelly L. Vaughn Pichon

Board Member: Diana Davila

Campus Number: 54

Address: 5100 POLK ST 77023-1420

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	1,014	931	913	830	819	Number	54	55	53	51	48
Magnet	12	83	46	0	0	Gender					
Gender						Female	54 %	58 %	57 %	59 %	65 %
Female	47 %	49 %	48 %	48 %	46 %	Male	46 %	42 %	43 %	41 %	35 %
Male	53 %	51 %	52 %	52 %	54 %	Ethnicity					
Race/Ethnicity						African American	24 %	36 %	43 %	49 %	50 %
African American	10 %	11 %	13 %	13 %	12 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	20 %	13 %	13 %	10 %	8 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	31 %	29 %	21 %	24 %	23 %
Hispanic	89 %	88 %	85 %	85 %	87 %	White	24 %	22 %	23 %	18 %	19 %
White	1 %	1 %	1 %	1 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	1 %	<1 %	Average Experience	11 yrs.	11 yrs.	12 yrs.	9 yrs.	10 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	14 %	21 %	10 %	7 %	25 %	5 or less	35 %	35 %	42 %	51 %	50 %
ESL	30 %	25 %	25 %	24 %	28 %	6 to 10	19 %	18 %	11 %	10 %	10 %
Gifted/Talented	14 %	13 %	15 %	12 %	9 %	11 or more	46 %	47 %	47 %	39 %	40 %
Special Ed.	12 %	15 %	13 %	13 %	14 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	39 %	20 %	47 %	51 %	71 %
AP/Pre-AP, IB/Pre-IB	20 %	47 %	19 %	18 %	18 %	Bilingual/ESL	15 %	16 %	15 %	14 %	4 %
Econ. Disadv.	95 %	96 %	90 %	97 %	86 %	Career & Tech. Ed.	4 %	4 %	4 %	2 %	6 %
Eng. Lang. Learners (ELL)	31 %	27 %	28 %	27 %	34 %	Compensatory Ed.	6 %	31 %	4 %	2 %	0 %
At-Risk	53 %	65 %	73 %	77 %	84 %	Gifted/Talented	24 %	24 %	23 %	18 %	6 %
						Special Education	13 %	6 %	6 %	12 %	10 %
						Other	0 %	0 %	2 %	2 %	2 %
						Advanced Degrees					
						Master's	24 %	22 %	23 %	22 %	25 %
						Doctorate	2 %	0 %	0 %	2 %	0 %
						Attendance Rate	96 %	95 %	95 %	95 %	96 %
						Staff					
						Counselors	1	1	1	2	1
						Assistant Principals	1	2	2	1	2
						Other Professional Staff	1	4	1	6	4
						Educational Aides	7	4	4	2	5

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Improvement Required	Improvement Required	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (2) (SLL)	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	Career Development Information Technology* Science, Technology, Engineering & Mathematics (STEM)*

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	44	37	41	58	44	53										13	12	11	16	13	20												
7	55	49	49	50	54	44	52	44	47							18	19	15	18	15	15	20	14	12									
8	57	63	55	48	59	59				34	45	56	32	33	38	19	29	24	21	30	31				14	13	21	7	6	8			
Total	52	51	48	52	53	53	52	44	47	34	45	56	32	33	38	17	21	17	18	20	22	20	14	12	14	13	21	7	6	8			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6																														
7																														
8																														
Total																														

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	93	93	79
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Daniel Ortíz Jr. Middle School

Telephone: (713) 845-5650

Principal: Sam Dominguez

Board Member: Manuel Rodríguez Jr.

Campus Number: 338

Address: 6767 TELEPHONE RD 77061-2056

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	1,013	1,009	1,040	1,035	1,086	Number	56	56	57	58	63
Magnet				0	552	Gender					
Gender						Female	71 %	75 %	63 %	60 %	63 %
Female	49%	47 %	48 %	45 %	47 %	Male	29 %	25 %	37 %	40 %	37 %
Male	51%	53 %	52 %	55 %	53 %	Ethnicity					
Race/Ethnicity						African American	41 %	52 %	47 %	52 %	52 %
African American	21 %	19 %	20 %	22 %	21 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	4 %	4 %	2 %	2 %	3 %
Asian/Pac. Islander	5 %	5 %	4 %	4 %	3 %	Hispanic	23 %	16 %	23 %	26 %	29 %
Hispanic	72 %	74 %	74 %	72 %	74 %	White	32 %	29 %	26 %	19 %	14 %
White	2 %	1 %	2 %	2 %	1 %	Two or More	0 %	0 %	2 %	2 %	2 %
Two or More	0 %	<1 %	<1 %	<1 %	<1 %	Average Experience	5 yrs.	5 yrs.	5 yrs.	5 yrs.	6 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	19%	18 %	11 %	9 %	18 %	5 or less	66 %	63 %	67 %	64 %	59 %
ESL	20%	22 %	23 %	22 %	30 %	6 to 10	21 %	23 %	23 %	24 %	22 %
Gifted/Talented	9%	7 %	5 %	6 %	6 %	11 or more	13 %	14 %	11 %	12 %	19 %
Special Ed.	8%	9 %	10 %	12 %	12 %	Teachers by Program					
Title I	100%	100 %	100 %	100 %	100 %	Regular	27 %	20 %	26 %	59 %	67 %
AP/Pre-AP, IB/Pre-IB	50%	54 %	50 %	32 %	35 %	Bilingual/ESL	9 %	7 %	11 %	7 %	6 %
Econ. Disadv.	93%	97 %	76 %	93 %	91 %	Career & Tech. Ed.	2 %	2 %	2 %	2 %	0 %
Eng. Lang. Learners (ELL)	22%	24 %	25 %	24 %	32 %	Compensatory Ed.	2 %	7 %	2 %	2 %	0 %
At-Risk	47%	64 %	69 %	74 %	79 %	Gifted/Talented	46 %	52 %	46 %	22 %	16 %
						Special Education	13 %	11 %	12 %	7 %	8 %
						Other	2 %	2 %	2 %	2 %	3 %
						Advanced Degrees					
						Master's	23 %	23 %	19 %	14 %	13 %
						Doctorate	0 %	0 %	2 %	2 %	0 %
						Attendance Rate	96 %	95 %	95 %	93 %	95 %
						Staff					
						Counselors	1	1	1	1	1
						Assistant Principals	3	3	3	3	3
						Other Professional Staff	2	4	1	5	7
						Educational Aides	5	4	6	6	4

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP	Performing & Visual Arts	English as a Second Language	Information Technology* Science, Technology, Engineering & Mathematics (STEM)*

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level													
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies			
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	
6	59	52	41	69	62	66									21	18	13	40	30	39											
7	56	54	52	64	59	59	55	57	50						20	26	22	27	29	32	20	29	21								
8	60	67	64	68	77	77				57	62	61	40	40	39			23	28	31	38	47	48			22	31	31	5	8	9
Total	58	57	51	67	65	67	55	57	50	57	62	61	40	40	39	21	24	21	35	34	39	20	29	21	22	31	31	5	8	9	

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6			47			74											16		47											
7			59			66			56								24		39			24								
8			78			90					78			57			43		63					44						15
Total			57			74			56			78		57			23		46			24		44						15

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	98				Algebra I	97	96	98
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I			100				Algebra I			100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

John J. Pershing Middle School

Telephone: (713) 295-5240

Principal: Steven D. Shetzer

Board Member: Michael L. Lunceford

Campus Number: 64

Address: 3838 BLUE BONNET 77025-1230

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	1,750	1,653	1,619	1,589	1,638	Number	98	100	93	95	93
Magnet	27	438	459	433	540	Gender					
Gender						Female	65 %	67 %	72 %	67 %	68 %
Female	51 %	51 %	50 %	52 %	53 %	Male	35 %	33 %	28 %	33 %	32 %
Male	49 %	49 %	50 %	48 %	47 %	Ethnicity					
Race/Ethnicity						African American	30 %	28 %	29 %	31 %	34 %
African American	41 %	38 %	37 %	36 %	34 %	American Indian	1 %	1 %	1 %	1 %	1 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	3 %	2 %	3 %	4 %	5 %
Asian/Pac. Islander	7 %	8 %	8 %	8 %	7 %	Hispanic	10 %	11 %	8 %	11 %	14 %
Hispanic	35 %	37 %	37 %	35 %	35 %	White	51 %	53 %	55 %	49 %	42 %
White	15 %	17 %	17 %	19 %	21 %	Two or More	5 %	5 %	4 %	4 %	3 %
Two or More	1 %	1 %	1 %	2 %	3 %	Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	8 %	23 %	2 %	6 %	5 or less	27 %	26 %	23 %	29 %	26 %
ESL	8 %	8 %	7 %	8 %	8 %	6 to 10	20 %	21 %	25 %	21 %	23 %
Gifted/Talented	24 %	24 %	21 %	23 %	27 %	11 or more	53 %	53 %	53 %	49 %	52 %
Special Ed.	7 %	8 %	10 %	9 %	8 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	26 %	29 %	28 %	35 %	66 %
AP/Pre-AP, IB/Pre-IB	80 %	76 %	64 %	67 %	46 %	Bilingual/ESL	2 %	2 %	2 %	2 %	2 %
Econ. Disadv.	59 %	57 %	50 %	46 %	44 %	Career & Tech. Ed.	0 %	1 %	2 %	1 %	0 %
Eng. Lang. Learners (ELL)	9 %	10 %	9 %	10 %	10 %	Compensatory Ed.	1 %	1 %	4 %	3 %	0 %
At-Risk	22 %	39 %	49 %	49 %	49 %	Gifted/Talented	61 %	58 %	53 %	47 %	24 %
						Special Education	9 %	8 %	10 %	9 %	8 %
						Other	1 %	1 %	1 %	2 %	1 %
						Advanced Degrees					
						Master's	29 %	31 %	30 %	26 %	25 %
						Doctorate	1 %	1 %	1 %	1 %	2 %
						Attendance Rate	97 %	95 %	95 %	93 %	95 %
						Staff					
						Counselors	3	2	2	2	0
						Assistant Principals	4	4	1	2	4
						Other Professional Staff	1	5	1	10	5
						Educational Aides	5	7	12	7	8

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL) Transition Ready with Essential Knowledge (TREK)	Vanguard Neighborhood Pre-AP/AP	Fine Arts	English as a Second Language	Information Technology* Science, Technology, Engineering & Mathematics (STEM)*

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	76	78	78	79	81	85									44	50	51	37	56	58										
7	73	77	73	68	76	69	74	74	77						39	49	45	29	48	43	41	47	46							
8	80	83	81	61	69	78				63	82	72	63	73	65			45	50	51	18	37	52		25	52	45	22	39	31
Total	76	79	77	70	76	78	74	74	77	63	82	72	63	73	65	43	50	49	29	48	52	41	47	46	25	52	45	22	39	31

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	86	91	91	85	88	94									48	57	67	34	61	71										
7	89	87	87	76	88	85	87	88	90						46	58	58	30	55	57	52	63	59							
8	88	94	90	68	78	89				75	88	85	69	79	74			51	56	56	10	40	59		23	52	51	19	36	33
Total	88	91	89	78	85	89	87	88	90	75	88	85	69	79	74	48	57	61	26	54	63	52	63	59	23	52	51	19	36	33

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	99	100	100				Algebra I	79	97	100
Biology	100	100	100				Biology	99	100	100
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	71	93	100
Biology	100	100	100				Biology	100	100	100
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Pin Oak Middle School

Telephone: (713) 295-6500

Principal: Rita Graves

Board Member: Michael L. Lunceford

Campus Number: 337

Address: 4601 GLENMONT 77401-2328

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	1,195	1,205	1,217	1,208	1,239	Number	70	70	68	66	69
Magnet	32	388	392	391	404	Gender					
Gender						Female	69 %	63 %	66 %	70 %	67 %
Female	50 %	48 %	49 %	50 %	51 %	Male	31 %	37 %	34 %	30 %	33 %
Male	50 %	52 %	51 %	50 %	49 %	Ethnicity					
Race/Ethnicity						African American	19 %	19 %	16 %	17 %	16 %
African American	11 %	10 %	9 %	8 %	8 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	Asian/Pac. Islander	4 %	4 %	4 %	6 %	7 %
Asian/Pac. Islander	11 %	13 %	13 %	13 %	13 %	Hispanic	14 %	16 %	16 %	17 %	19 %
Hispanic	34 %	34 %	33 %	32 %	33 %	White	61 %	59 %	60 %	61 %	58 %
White	41 %	41 %	42 %	44 %	43 %	Two or More	1 %	3 %	3 %	0 %	0 %
Two or More	3 %	3 %	3 %	2 %	3 %	Average Experience	12 yrs.	12 yrs.	12 yrs.	11 yrs.	12 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	30 %	33 %	29 %	41 %	38 %
ESL	5 %	4 %	4 %	4 %	6 %	6 to 10	24 %	26 %	29 %	15 %	19 %
Gifted/Talented	53 %	54 %	54 %	55 %	61 %	11 or more	46 %	41 %	41 %	44 %	43 %
Special Ed.	7 %	7 %	7 %	5 %	5 %	Teachers by Program					
Title I	0 %	0 %	0 %	<1 %	0 %	Regular	31 %	36 %	34 %	36 %	54 %
AP/Pre-AP, IB/Pre-IB	97 %	98 %	96 %	97 %	94 %	Bilingual/ESL	3 %	4 %	4 %	8 %	0 %
Econ. Disadv.	32 %	33 %	30 %	27 %	29 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	6 %	6 %	5 %	5 %	6 %	Compensatory Ed.	4 %	1 %	4 %	2 %	3 %
At-Risk	12 %	15 %	19 %	18 %	21 %	Gifted/Talented	47 %	46 %	47 %	44 %	35 %
						Special Education	7 %	9 %	6 %	8 %	6 %
						Other	7 %	4 %	4 %	3 %	3 %
						Advanced Degrees					
						Master's	36 %	39 %	43 %	41 %	36 %
						Doctorate	4 %	4 %	4 %	5 %	4 %
						Attendance Rate	98 %	96 %	96 %	97 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	2	3	3	3	3
						Other Professional Staff	0	2	0	7	7
						Educational Aides	6	6	6	3	4

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum Transition Ready with Essential Knowledge (TREK)	Vanguard Neighborhood Pre-AP/AP	Languages	English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	92	93	87	94	95	91										73	79	67	73	85	75												
7	97	93	95	96	87	92	96	93	96							79	78	78	79	66	75	83	79	83									
8	93	98	94	92	94	91				91	98	90	89	95	84	80	82	82	75	79	72				71	83	77	61	70	58			
Total	94	95	92	94	92	91	96	93	96	91	98	90	89	95	84	77	80	76	76	77	74	83	79	83	71	83	77	61	70	58			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	99	100	96	100	100	96										90	85	72	91	94	76									
7	100	96	100	100	96	99	100	95	100							92	92	89	94	77	84	94	86	93						
8	100	100	98	99	98	96				99	99	99	99	99	93	94	94	93	96	94	91				92	94	88	78	72	73
Total	100	99	98	100	98	97	100	95	100	99	99	99	99	99	93	92	91	85	93	89	82	94	86	93	92	94	88	78	72	73

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	99	99	98
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	100	98	99
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Project Chrysalis Middle School

Telephone: (713) 924-1700

Principal: Jose Covarrubia

Board Member: Diana Davila

Campus Number: 71

Address: 4528 LEELAND 77023-3047

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	211	210	236	259	267	Number	11	13	14	16	15
Magnet				0	0	Gender					
Gender						Female	91 %	54 %	64 %	56 %	53 %
Female	55 %	57 %	56 %	54 %	57 %	Male	9 %	46 %	36 %	44 %	47 %
Male	45 %	43 %	44 %	46 %	43 %	Ethnicity					
Race/Ethnicity						African American	27 %	15 %	7 %	6 %	7 %
African American	0 %	0 %	0 %	<1 %	0 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	0 %	8 %	29 %	25 %	27 %
Asian/Pac. Islander	1 %	1 %	3 %	3 %	3 %	Hispanic	18 %	23 %	14 %	19 %	20 %
Hispanic	98 %	98 %	97 %	96 %	95 %	White	27 %	39 %	43 %	50 %	47 %
White	1 %	1 %	1 %	1 %	1 %	Two or More	27 %	15 %	7 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %	Average Experience	3 yrs.	7 yrs.	7 yrs.	8 yrs.	9 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	73 %	62 %	64 %	50 %	40 %
ESL	12 %	10 %	6 %	3 %	3 %	6 to 10	27 %	0 %	14 %	13 %	20 %
Gifted/Talented	60 %	59 %	57 %	52 %	60 %	11 or more	0 %	39 %	21 %	38 %	40 %
Special Ed.	0 %	<1 %	<1 %	<1 %	<1 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	27 %	31 %	21 %	38 %	40 %
AP/Pre-AP, IB/Pre-IB	100 %	100 %	99 %	100 %	100 %	Bilingual/ESL	0 %	23 %	0 %	0 %	0 %
Econ. Disadv.	91 %	92 %	91 %	85 %	88 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	12 %	10 %	6 %	4 %	10 %	Compensatory Ed.	0 %	8 %	7 %	6 %	0 %
At-Risk	15 %	17 %	19 %	24 %	28 %	Gifted/Talented	64 %	31 %	64 %	50 %	60 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	9 %	8 %	7 %	6 %	0 %
						Advanced Degrees					
						Master's	27 %	15 %	29 %	19 %	20 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	97 %	98 %	98 %	97 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	0	0	0	0
						Other Professional Staff	1	0	0	0	0
						Educational Aides	2	2	2	2	2

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	96	92	92	96	95	99										68	59	63	75	74	82												
7	97	98	94	94	95	95	87	97	97							65	72	60	67	72	79	54	68	74									
8	98	99	100	100	95	98				94	99	100	95	100	95	73	77	82	87	89	88				76	91	96	50	88	70			
Total	97	96	96	96	95	97	87	97	97	94	99	100	95	100	95	69	69	69	75	76	82	54	68	74	76	91	96	50	88	70			

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6																														
7																														
8																														
Total																														

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	100	100	100
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Paul Revere Middle School

Telephone: (713) 917-3500

Principal: Christian De La Riva

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 60

Address: 10502 BRIAR FOREST DR 77042-2338 School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	1,108	1,220	1,248	1,255	1,289	Number	61	72	71	73	73
Magnet	23	286	293	293	285	Gender					
Gender						Female	74 %	71 %	76 %	79 %	64 %
Female	48%	48 %	47 %	47 %	44 %	Male	26 %	29 %	24 %	21 %	36 %
Male	52%	52 %	53 %	53 %	56 %	Ethnicity					
Race/Ethnicity						African American	33 %	33 %	35 %	47 %	47 %
African American	29%	28 %	27 %	25 %	28 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1%	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	5 %	6 %	6 %	10 %	14 %
Asian/Pac. Islander	4%	5 %	5 %	6 %	6 %	Hispanic	23 %	21 %	23 %	12 %	8 %
Hispanic	60%	59 %	61 %	61 %	58 %	White	39 %	40 %	37 %	32 %	29 %
White	5%	7 %	7 %	7 %	7 %	Two or More	0 %	0 %	0 %	0 %	3 %
Two or More	1%	1 %	1 %	1 %	1 %	Average Experience	9 yrs.	7 yrs.	7 yrs.	7 yrs.	8 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0%	3 %	7 %	10 %	11 %	5 or less	49 %	61 %	62 %	49 %	47 %
ESL	19%	21 %	23 %	24 %	28 %	6 to 10	21 %	18 %	25 %	32 %	25 %
Gifted/Talented	9%	8 %	7 %	8 %	9 %	11 or more	30 %	21 %	13 %	19 %	29 %
Special Ed.	10%	11 %	9 %	9 %	8 %	Teachers by Program					
Title I	100%	100 %	100 %	100 %	100 %	Regular	44 %	42 %	34 %	33 %	68 %
AP/Pre-AP, IB/Pre-IB	42%	52 %	29 %	28 %	32 %	Bilingual/ESL	5 %	6 %	6 %	5 %	5 %
Econ. Disadv.	87%	89 %	91 %	87 %	86 %	Career & Tech. Ed.	0 %	1 %	4 %	3 %	3 %
Eng. Lang. Learners (ELL)	21%	23 %	25 %	25 %	29 %	Compensatory Ed.	0 %	4 %	15 %	11 %	10 %
At-Risk	39%	58 %	64 %	62 %	66 %	Gifted/Talented	36 %	32 %	31 %	41 %	7 %
						Special Education	10 %	11 %	6 %	5 %	5 %
						Other	5 %	4 %	4 %	1 %	1 %
						Advanced Degrees					
						Master's	36 %	36 %	32 %	32 %	32 %
						Doctorate	0 %	3 %	3 %	3 %	1 %
						Attendance Rate	97 %	95 %	95 %	96 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	3	3	3	3	3
						Other Professional Staff	2	4	2	5	8
						Educational Aides	4	5	5	5	5

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL) Structured Learning Class (SLC) – Alternate Curriculum Transition Ready with Essential Knowledge (TREK)	Vanguard Neighborhood Pre-AP/AP	Science, Technology, Engineering & Math (STEM)	English as a Second Language	Arts, A/V Technology & Communication* Information Technology* Science, Technology, Engineering & Mathematics (STEM)*

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	67	59	54	80	72	66										32	26	25	46	41	34												
7	64	61	60	75	68	57	59	59	55							26	33	29	33	41	31	21	29	27									
8	69	67	58	79	72	59				74	72	56	69	64	50				33	33	31	40	43	27				38	32	25	28	34	26
Total	67	62	58	78	71	61	59	59	55	74	72	56	69	64	50				30	31	28	40	42	31	21	29	27	38	32	25	28	34	26

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	95	93	90	94	96	99										59	56	61	76	77	76												
7	90	92	95	96	92	92	84	92	92							58	75	60	64	75	71	49	65	64									
8	91	96	93	93	95	98				89	100	91	89	91	86				59	68	69	67	79	61				55	60	57	46	67	62
Total	92	93	93	95	94	95	84	92	92	89	100	91	89	91	86				58	66	64	70	76	71	49	65	64	55	60	57	46	67	62

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	87	70	92
Biology	100	100	100				Biology	100	100	100
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	91	71	93
Biology	100	100	100				Biology	100	100	100
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

William Stevenson Middle School

Telephone: (713) 943-5700

Principal: Ruth Ruiz

Board Member: Manuel Rodríguez Jr.

Campus Number: 98

Address: 9595 WINKLER 77017-5921

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	1,419	1,386	1,341	1,324	1,357	Number	79	73	71	72	70
Magnet	34	502	473	485	586	Gender					
Gender						Female	67 %	73 %	73 %	74 %	76 %
Female	46 %	47 %	45 %	48 %	50 %	Male	33 %	27 %	27 %	26 %	24 %
Male	54 %	53 %	55 %	52 %	50 %	Ethnicity					
Race/Ethnicity						African American	28 %	32 %	34 %	28 %	29 %
African American	2 %	3 %	3 %	3 %	3 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	14 %	14 %	11 %	13 %	11 %
Asian/Pac. Islander	4 %	4 %	5 %	5 %	5 %	Hispanic	22 %	21 %	23 %	31 %	30 %
Hispanic	92 %	91 %	91 %	91 %	90 %	White	37 %	34 %	32 %	29 %	30 %
White	1 %	1 %	1 %	1 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	13 yrs.	12 yrs.	12 yrs.	10 yrs.	11 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	11 %	10 %	18 %	21 %	14 %	5 or less	32 %	36 %	38 %	50 %	49 %
ESL	16 %	15 %	14 %	15 %	24 %	6 to 10	16 %	18 %	13 %	11 %	11 %
Gifted/Talented	28 %	25 %	21 %	20 %	27 %	11 or more	52 %	47 %	49 %	39 %	40 %
Special Ed.	6 %	6 %	7 %	6 %	7 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	20 %	14 %	23 %	25 %	64 %
AP/Pre-AP, IB/Pre-IB	85 %	89 %	60 %	54 %	57 %	Bilingual/ESL	25 %	34 %	18 %	17 %	1 %
Econ. Disadv.	93 %	93 %	84 %	88 %	92 %	Career & Tech. Ed.	4 %	4 %	4 %	4 %	1 %
Eng. Lang. Learners (ELL)	18 %	17 %	16 %	17 %	25 %	Compensatory Ed.	1 %	3 %	4 %	6 %	4 %
At-Risk	35 %	45 %	53 %	56 %	58 %	Gifted/Talented	35 %	30 %	35 %	35 %	23 %
						Special Education	9 %	8 %	10 %	8 %	6 %
						Other	5 %	7 %	6 %	6 %	0 %
						Advanced Degrees					
						Master's	22 %	22 %	25 %	21 %	20 %
						Doctorate	1 %	1 %	0 %	3 %	3 %
						Attendance Rate	96 %	95 %	94 %	94 %	95 %
						Staff					
						Counselors	3	1	2	2	2
						Assistant Principals	3	3	3	4	3
						Other Professional Staff	2	5	1	5	6
						Educational Aides	6	6	6	5	6

TEA Accountability					
12-13	13-14	14-15	15-16	16-17	
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard	

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP	Science, Technology, Engineering & Math (STEM)	English as a Second Language	Career Development Information Technology*

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	70	68	68	75	81	85										35	40	35	38	48	58												
7	66	71	77	63	68	71	73	70	79							29	42	46	31	35	40	33	41	44									
8	72	80	76	76	73	78				65	79	84	66	63	67	41	45	49	41	49	50				34	44	58	29	33	37			
Total	69	73	73	72	74	79	73	70	79	65	79	84	66	63	67	35	42	43	37	44	51	33	41	44	34	44	58	29	33	37			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	93	93	93	94	96	99										57	64	59	62	75	87												
7	93	94	94	90	95	91	97	94	93							51	69	70	51	72	66	60	74	67									
8	99	96	97	99	96	94				97	94	98	95	90	93	77	73	73	84	77	76				74	70	84	59	59	60			
Total	95	95	95	94	95	95	97	94	93	97	94	98	95	90	93	62	69	67	66	75	78	60	74	67	74	70	84	59	59	60			

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	97	100	99
Biology	100	100	100				Biology	100	97	100
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	98	100	99
Biology	100	100	100				Biology	100	96	100
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Sugar Grove Middle School

Telephone: (713) 271-0214

Principal: Lynett Hookfin

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 163

Address: 8405 BONHOMME 77074-5609

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	714	737	797	847	767	Number	41	40	42	43	44
Magnet				0	1	Gender					
Gender						Female	76 %	78 %	74 %	58 %	64 %
Female	45 %	45 %	47 %	50 %	48 %	Male	24 %	23 %	26 %	42 %	36 %
Male	55 %	55 %	53 %	50 %	52 %	Ethnicity					
Race/Ethnicity						African American	56 %	58 %	62 %	56 %	57 %
African American	21 %	15 %	19 %	18 %	20 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	0 %	0 %	<1 %	Asian/Pac. Islander	2 %	8 %	7 %	5 %	5 %
Asian/Pac. Islander	1 %	2 %	2 %	3 %	3 %	Hispanic	10 %	5 %	7 %	16 %	23 %
Hispanic	75 %	81 %	76 %	76 %	75 %	White	32 %	30 %	24 %	21 %	11 %
White	3 %	1 %	2 %	3 %	2 %	Two or More	0 %	0 %	0 %	2 %	5 %
Two or More	0 %	<1 %	<1 %	<1 %	<1 %	Average Experience	10 yrs.	9 yrs.	8 yrs.	6 yrs.	7 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	2 %	5 or less	39 %	48 %	45 %	60 %	59 %
ESL	43 %	37 %	39 %	43 %	48 %	6 to 10	22 %	20 %	26 %	14 %	11 %
Gifted/Talented	4 %	6 %	4 %	3 %	6 %	11 or more	39 %	33 %	29 %	26 %	30 %
Special Ed.	13 %	12 %	12 %	12 %	11 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	27 %	28 %	29 %	33 %	75 %
AP/Pre-AP, IB/Pre-IB	21 %	44 %	7 %	4 %	14 %	Bilingual/ESL	46 %	20 %	17 %	16 %	5 %
Econ. Disadv.	95 %	97 %	73 %	87 %	86 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	44 %	40 %	42 %	46 %	51 %	Compensatory Ed.	0 %	10 %	10 %	14 %	0 %
At-Risk	61 %	76 %	79 %	80 %	86 %	Gifted/Talented	10 %	33 %	24 %	19 %	5 %
						Special Education	15 %	10 %	21 %	19 %	16 %
						Other	2 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	37 %	40 %	40 %	21 %	18 %
						Doctorate	0 %	0 %	2 %	5 %	2 %
						Attendance Rate	96 %	96 %	93 %	92 %	92 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	1	1
						Other Professional Staff	2	5	4	5	6
						Educational Aides	4	3	3	3	3

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Improvement Required	Improvement Required	Improvement Required	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL)	Vanguard Neighborhood		English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	37	35	25	45	50	42										8	13	5	12	21	10												
7	40	31	46	48	46	42	42	34	44							10	11	17	16	17	19	13	10	19									
8	44	49	41	56	49	38				38	56	44	46	50	33	15	18	14	22	26	17				9	24	17	7	21	9			
Total	40	38	38	49	48	41	42	34	44	38	56	44	46	50	33	11	14	12	16	21	15	13	10	19	9	24	17	7	21	9			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6																														
7																														
8																														
Total																														

Subject	All Students-% Approaches Grade Level (Passes)			STAAR End-Of-Course	All Students-% Meets Grade Level		
	14-15	15-16	16-17		14-15	15-16	16-17
Algebra I		100	100			100	70
Biology							
U.S. History							
Eng I							
Eng II							

Subject	Magnet Students-% Approaches Grade Level (Passes)			STAAR End-Of-Course	Magnet Students-% Meets Grade Level		
	14-15	15-16	16-17		14-15	15-16	16-17
Algebra I							
Biology							
U.S. History							
Eng I							
Eng II							

Tanglewood Middle School

Telephone: (713) 625-1411

Principal: Gretchen Kasper-Hoffman

Board Member: Anne Sung

Campus Number: 68

Address: 5215 SAN FELIPE 77056-3504

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	527	558	577	636	758	Number	29	30	34	40	46
Magnet				0	1	Gender					
Gender						Female	59 %	50 %	56 %	65 %	63 %
Female	53 %	52 %	50 %	47 %	49 %	Male	41 %	50 %	44 %	35 %	37 %
Male	47 %	48 %	50 %	53 %	51 %	Ethnicity					
Race/Ethnicity						African American	24 %	17 %	15 %	10 %	7 %
African American	17 %	14 %	16 %	14 %	17 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %	Asian/Pac. Islander	0 %	0 %	0 %	3 %	2 %
Asian/Pac. Islander	6 %	8 %	10 %	9 %	9 %	Hispanic	17 %	20 %	21 %	20 %	24 %
Hispanic	49 %	48 %	44 %	47 %	48 %	White	59 %	63 %	65 %	68 %	63 %
White	26 %	28 %	29 %	27 %	24 %	Two or More	0 %	0 %	0 %	0 %	4 %
Two or More	2 %	2 %	2 %	3 %	3 %	Average Experience	9 yrs.	10 yrs.	10 yrs.	11 yrs.	10 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	21 %	17 %	30 %	5 or less	41 %	37 %	32 %	40 %	46 %
ESL	9 %	13 %	11 %	15 %	14 %	6 to 10	28 %	27 %	24 %	18 %	17 %
Gifted/Talented	20 %	19 %	15 %	14 %	16 %	11 or more	31 %	37 %	44 %	43 %	37 %
Special Ed.	8 %	9 %	8 %	9 %	9 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	38 %	37 %	38 %	30 %	54 %
AP/Pre-AP, IB/Pre-IB	64 %	66 %	61 %	98 %	98 %	Bilingual/ESL	21 %	20 %	18 %	18 %	2 %
Econ. Disadv.	56 %	52 %	49 %	53 %	56 %	Career & Tech. Ed.	0 %	0 %	6 %	5 %	2 %
Eng. Lang. Learners (ELL)	9 %	13 %	12 %	17 %	16 %	Compensatory Ed.	3 %	3 %	3 %	8 %	4 %
At-Risk	28 %	42 %	47 %	58 %	57 %	Gifted/Talented	31 %	30 %	26 %	30 %	33 %
						Special Education	7 %	10 %	9 %	10 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	14 %	13 %	26 %	30 %	24 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	95 %	95 %	95 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	3	3	0	1	3
						Educational Aides	4	3	3	3	5

TEA Accountability				
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Transition Ready with Essential Knowledge (TREK)	Vanguard Neighborhood Pre-AP Int'l Baccalaureate - MYP		English as a Second Language	Science, Technology, Engineering & Mathematics (STEM)*

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	87	70	73	80	72	81										54	40	40	41	31	42												
7	75	76	69	77	80	64	79	81	65							43	54	36	37	45	37	47	53	30									
8	81	83	79	86	84	69				78	72	70	78	67	67				50	52	51	46	47	36				41	46	37	30	31	35
Total	81	76	73	80	78	72	79	81	65	78	72	70	78	67	67	49	48	42	41	40	39	47	53	30	41	46	37	30	31	35			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6																																	
7																																	
8																																	
Total																																	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	84	100	88
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Albert Thomas Middle School

Telephone: (713) 732-3500

Principal: Connie Smith

Board Member: Jolanda Jones

Campus Number: 77

Address: 5655 SELINSKY RD 77048-1864

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	531	488	476	486	449	Number	36	38	32	34	32
Magnet				0	0	Gender					
Gender						Female	58 %	61 %	63 %	62 %	63 %
Female	47 %	42 %	43 %	43 %	47 %	Male	42 %	40 %	38 %	38 %	38 %
Male	53 %	58 %	57 %	57 %	53 %	Ethnicity					
Race/Ethnicity						African American	81 %	79 %	81 %	76 %	81 %
African American	65 %	64 %	64 %	58 %	55 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	0 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	0 %	3 %	3 %	6 %	3 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	6 %	8 %	6 %	6 %	3 %
Hispanic	33 %	34 %	33 %	41 %	43 %	White	14 %	11 %	9 %	12 %	9 %
White	1 %	1 %	2 %	<1 %	1 %	Two or More	0 %	0 %	0 %	0 %	3 %
Two or More	<1 %	<1 %	<1 %	0 %	1 %	Average Experience	9 yrs.	9 yrs.	10 yrs.	10 yrs.	10 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	1 %	10 %	5 or less	39 %	47 %	44 %	41 %	50 %
ESL	9 %	10 %	9 %	15 %	18 %	6 to 10	25 %	18 %	16 %	18 %	13 %
Gifted/Talented	2 %	2 %	2 %	2 %	3 %	11 or more	36 %	34 %	41 %	41 %	38 %
Special Ed.	20 %	19 %	16 %	19 %	16 %	Teachers by Program					
Title I	100 %	100 %	97 %	100 %	92 %	Regular	31 %	34 %	25 %	15 %	66 %
AP/Pre-AP, IB/Pre-IB	20 %	40 %	17 %	23 %	15 %	Bilingual/ESL	8 %	8 %	13 %	12 %	0 %
Econ. Disadv.	93 %	90 %	68 %	80 %	93 %	Career & Tech. Ed.	0 %	0 %	0 %	3 %	0 %
Eng. Lang. Learners (ELL)	13 %	13 %	17 %	20 %	22 %	Compensatory Ed.	3 %	3 %	0 %	21 %	0 %
At-Risk	49 %	64 %	75 %	82 %	84 %	Gifted/Talented	31 %	29 %	31 %	24 %	9 %
						Special Education	25 %	24 %	28 %	24 %	22 %
						Other	3 %	3 %	3 %	3 %	3 %
						Advanced Degrees					
						Master's	42 %	47 %	53 %	50 %	34 %
						Doctorate	0 %	3 %	3 %	3 %	3 %
						Attendance Rate	97 %	96 %	96 %	96 %	94 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	0	0	0	0
						Other Professional Staff	2	3	1	3	3
						Educational Aides	9	8	6	5	6

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Improvement Required	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP	<u>Magnet</u>	English as a Second Language	Career Development Information Technology*

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	38	33	34	45	52	51										7	9	12	6	15	13												
7	48	44	46	49	59	48	51	40	41							11	19	11	15	19	14	13	13	8									
8	66	53	54	59	57	69				34	50	46	46	49	42	16	13	19	16	31	38				4	14	15	10	20	15			
Total	51	44	45	50	56	56	51	40	41	34	50	46	46	49	42	11	14	15	12	21	22	13	13	8	4	14	15	10	20	15			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6																														
7																														
8																														
Total																														

Subject	All Students-% Approaches Grade Level (Passes)			STAAR End-Of-Course	All Students-% Meets Grade Level		
	14-15	15-16	16-17		14-15	15-16	16-17
Algebra I	86	100	100		28	100	100
Biology							
U.S. History							
Eng I							
Eng II							

Subject	Magnet Students-% Approaches Grade Level (Passes)			STAAR End-Of-Course	Magnet Students-% Meets Grade Level		
	14-15	15-16	16-17		14-15	15-16	16-17
Algebra I							
Biology							
U.S. History							
Eng I							
Eng II							

Louie Welch Middle School

Telephone: (713) 778-3300

Principal: Inge Garibaldi

Board Member: Wanda Adams

Campus Number: 56

Address: 11544 S GESSNER 77071-2297

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	926	918	884	853	800	Number	56	52	54	53	52
Magnet	29	303	243	222	227	Gender					
Gender						Female	73 %	71 %	69 %	74 %	75 %
Female	47%	47 %	48 %	47 %	49 %	Male	27 %	29 %	31 %	26 %	25 %
Male	53%	53 %	52 %	53 %	51 %	Ethnicity					
Race/Ethnicity						African American	75 %	67 %	65 %	62 %	58 %
African American	59%	58 %	57 %	52 %	52 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0%	0 %	0 %	<1 %	<1 %	Asian/Pac. Islander	5 %	8 %	4 %	8 %	4 %
Asian/Pac. Islander	2%	1 %	1 %	2 %	1 %	Hispanic	5 %	12 %	11 %	9 %	8 %
Hispanic	37%	38 %	39 %	44 %	44 %	White	14 %	14 %	20 %	21 %	29 %
White	1%	2 %	2 %	2 %	3 %	Two or More	0 %	0 %	0 %	0 %	2 %
Two or More	<1%	<1 %	<1 %	<1 %	1 %	Average Experience	13 yrs.	9 yrs.	9 yrs.	8 yrs.	8 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	14%	0 %	0 %	3 %	3 %	5 or less	23 %	46 %	48 %	55 %	52 %
ESL	10%	13 %	16 %	19 %	23 %	6 to 10	27 %	15 %	17 %	13 %	23 %
Gifted/Talented	4%	4 %	4 %	5 %	5 %	11 or more	50 %	39 %	35 %	32 %	25 %
Special Ed.	13%	14 %	15 %	15 %	15 %	Teachers by Program					
Title I	100%	100 %	99 %	100 %	100 %	Regular	36 %	44 %	35 %	19 %	79 %
AP/Pre-AP, IB/Pre-IB	22%	43 %	16 %	24 %	15 %	Bilingual/ESL	4 %	2 %	4 %	4 %	2 %
Econ. Disadv.	83%	84 %	62 %	84 %	88 %	Career & Tech. Ed.	2 %	0 %	0 %	2 %	0 %
Eng. Lang. Learners (ELL)	14%	16 %	18 %	21 %	24 %	Compensatory Ed.	2 %	2 %	2 %	2 %	2 %
At-Risk	40%	59 %	70 %	74 %	75 %	Gifted/Talented	34 %	31 %	39 %	53 %	2 %
						Special Education	21 %	19 %	19 %	19 %	15 %
						Other	2 %	2 %	2 %	2 %	0 %
						Advanced Degrees					
						Master's	36 %	33 %	39 %	32 %	29 %
						Doctorate	0 %	0 %	4 %	2 %	0 %
						Attendance Rate	95 %	96 %	94 %	95 %	95 %
						Staff					
						Counselors	2	2	2	0	0
						Assistant Principals	2	2	3	3	2
						Other Professional Staff	2	3	1	5	5
						Educational Aides	9	7	8	8	6

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (2) (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP	Sports Medicine & Fine Arts	English as a Second Language	Information Technology*

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	60	45	42	61	56	54										22	14	11	22	21	16									
7	58	46	51	52	47	47	53	48	43							18	21	14	14	19	18	7	16	15						
8	62	63	57	60	52	49				61	58	53	38	51	27	22	27	24	23	20	19				22	22	22	3	19	6
Total	60	51	50	58	52	50	53	48	43	61	58	53	38	51	27	21	21	17	20	20	18	7	16	15	22	22	22	3	19	6

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	90	63	51	82	79	65										44	25	19	35	39	19									
7	76	76	70	68	71	64	74	73	65							30	39	21	20	36	27	16	31	28						
8	80	88	75	73	72	64				77	77	73	54	69	49	41	52	44	38	28	20				38	33	36	5	28	15
Total	80	76	64	73	74	65	74	73	65	77	77	73	54	69	49	37	40	27	30	34	22	16	31	28	38	33	36	5	28	15

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	95	96	80
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	94	95	86
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

West Briar Middle School

Telephone: (281) 368-2140

Principal: Keeley Simpson

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 99

Address: 13733 BRIMHURST 77077-1770

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	1,257	1,158	1,051	1,010	1,042	Number	72	65	63	59	58
Magnet				0	1	Gender					
Gender						Female	67 %	65 %	59 %	66 %	66 %
Female	51 %	51 %	49 %	49 %	50 %	Male	33 %	35 %	41 %	34 %	34 %
Male	49 %	49 %	51 %	51 %	50 %	Ethnicity					
Race/Ethnicity						African American	29 %	32 %	30 %	32 %	40 %
African American	27 %	26 %	27 %	26 %	26 %	American Indian	0 %	2 %	2 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	7 %	5 %	6 %	7 %	5 %
Asian/Pac. Islander	10 %	10 %	9 %	8 %	8 %	Hispanic	11 %	9 %	13 %	14 %	16 %
Hispanic	35 %	35 %	36 %	37 %	40 %	White	50 %	49 %	44 %	44 %	36 %
White	26 %	26 %	26 %	27 %	24 %	Two or More	3 %	3 %	5 %	3 %	3 %
Two or More	2 %	2 %	1 %	2 %	2 %	Average Experience	7 yrs.	7 yrs.	6 yrs.	5 yrs.	6 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	3 %	6 %	5 or less	50 %	51 %	63 %	68 %	62 %
ESL	7 %	8 %	8 %	10 %	12 %	6 to 10	26 %	29 %	24 %	20 %	22 %
Gifted/Talented	28 %	30 %	31 %	31 %	29 %	11 or more	24 %	20 %	13 %	12 %	16 %
Special Ed.	9 %	8 %	8 %	7 %	7 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	28 %	26 %	24 %	22 %	59 %
AP/Pre-AP, IB/Pre-IB	71 %	78 %	70 %	71 %	67 %	Bilingual/ESL	19 %	17 %	19 %	19 %	2 %
Econ. Disadv.	49 %	51 %	52 %	50 %	55 %	Career & Tech. Ed.	0 %	0 %	0 %	2 %	0 %
Eng. Lang. Learners (ELL)	8 %	9 %	10 %	11 %	13 %	Compensatory Ed.	6 %	3 %	2 %	2 %	0 %
At-Risk	25 %	35 %	43 %	44 %	51 %	Gifted/Talented	40 %	42 %	43 %	39 %	28 %
						Special Education	3 %	8 %	11 %	15 %	10 %
						Other	4 %	5 %	2 %	2 %	2 %
						Advanced Degrees					
						Master's	24 %	22 %	25 %	19 %	19 %
						Doctorate	3 %	3 %	3 %	5 %	3 %
						Attendance Rate	95 %	95 %	94 %	96 %	95 %
						Staff					
						Counselors	1	1	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	5	6	5	7	8
						Educational Aides	4	6	6	3	4

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL) Transition Ready with Essential Knowledge (TREK)	Vanguard Neighborhood Pre-AP/AP	<u>Magnet</u>	English as a Second Language	Information Technology*

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	85	77	75	82	88	89										54	49	46	49	62	57												
7	87	84	81	84	76	76	87	86	80							51	57	53	43	38	47	55	56	57									
8	86	93	87	90	82	88				85	88	82	81	90	81	59	60	61	56	57	55				57	62	53	43	67	58			
Total	86	85	81	85	82	85	87	86	80	85	88	82	81	90	81	55	55	53	50	53	53	55	56	57	57	62	53	43	67	58			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6																																	
7			*			*			*									*			*			*									
8																																	
Total			*			*			*									*			*			*									

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	100	100	98					Algebra I	98	87	59
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

McKinley Williams Middle School

Telephone: (713) 696-2600

Principal: Courtney Busby

Board Member: Rhonda Skillern-Jones

Campus Number: 82

Address: 6100 KNOX ST 77091-4143

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	468	490	533	514	531	Number	31	29	35	34	33
Magnēt	9	28	338	514	504	Gender					
Gender						Female	74 %	55 %	60 %	65 %	64 %
Female	49%	47 %	48 %	42 %	40 %	Male	26 %	45 %	40 %	35 %	36 %
Male	51%	53 %	52 %	58 %	60 %	Ethnicity					
Race/Ethnicity						African American	65 %	72 %	80 %	74 %	82 %
African American	54%	55 %	52 %	53 %	49 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0%	0 %	0 %	0 %	<1 %	Asian/Pac. Islander	3 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0%	0 %	0 %	<1 %	<1 %	Hispanic	10 %	3 %	6 %	12 %	9 %
Hispanic	44%	42 %	47 %	45 %	47 %	White	19 %	21 %	11 %	9 %	6 %
White	1%	2 %	1 %	2 %	3 %	Two or More	3 %	3 %	3 %	6 %	3 %
Two or More	1%	1 %	<1 %	1 %	1 %	Average Experience	8 yrs.	10 yrs.	9 yrs.	10 yrs.	11 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	17%	28 %	0 %	3 %	7 %	5 or less	52 %	41 %	40 %	32 %	27 %
ESL	12%	9 %	16 %	19 %	22 %	6 to 10	23 %	28 %	31 %	29 %	30 %
Gifted/Talented	5%	2 %	2 %	4 %	2 %	11 or more	26 %	31 %	29 %	38 %	42 %
Special Ed.	14%	18 %	18 %	16 %	14 %	Teachers by Program					
Title I	100%	100 %	100 %	100 %	100 %	Regular	13 %	24 %	31 %	29 %	70 %
AP/Pre-AP, IB/Pre-IB	64%	50 %	20 %	17 %	15 %	Bilingual/ESL	3 %	3 %	20 %	21 %	0 %
Econ. Disadv.	96%	96 %	79 %	86 %	91 %	Career & Tech. Ed.	3 %	3 %	0 %	3 %	0 %
Eng. Lang. Learners (ELL)	22%	17 %	18 %	20 %	24 %	Compensatory Ed.	6 %	10 %	6 %	3 %	9 %
At-Risk	48%	67 %	74 %	79 %	85 %	Gifted/Talented	29 %	31 %	20 %	24 %	9 %
						Special Education	39 %	24 %	20 %	18 %	12 %
						Other	6 %	3 %	3 %	3 %	0 %
						Advanced Degrees					
						Master's	26 %	38 %	37 %	47 %	33 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	94 %	95 %	93 %	93 %
						Staff					
						Counselors	1	1	1	1	1
						Assistant Principals	0	1	0	1	1
						Other Professional Staff	1	3	1	5	5
						Educational Aides	6	7	5	3	7

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Skills for Learning and Living Class (2) (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP	STEM/Engineering Academy	English as a Second Language	Science, Technology, Engineering & Mathematics (STEM)*

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	38	50	38	49	51	46										13	14	7	16	9	10									
7	57	53	53	54	65	42	49	52	49							15	19	19	16	26	10	15	24	16						
8	55	76	48	60	67	46				53	77	53	35	65	44	17	28	21	16	18	13				22	33	23	7	18	13
Total	50	59	46	55	61	44	49	52	49	53	77	53	35	65	44	15	20	15	16	17	11	15	24	16	22	33	23	7	18	13

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	39	50	42	51	51	50										13	14	7	17	9	10									
7	57	55	54	54	67	42	50	53	52							16	20	19	16	27	12	14	24	17						
8	92	76	50	78	69	48				88	77	54	77	65	44	38	28	21	56	19	13				54	33	25	23	18	13
Total	52	60	48	54	62	46	50	53	52	88	77	54	77	65	44	16	20	16	19	18	12	14	24	17	54	33	25	23	18	13

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	96	86	78
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	88	86	76
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			



HIGH SCHOOL PROFILES

School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages:

- Beechnut Academy
- Community Services
- Frances Harper Alternative School
- Mickey Leland College Preparatory for Young Men
- Jane Long Academy
- Thomas Horace Rogers School
- Sharpstown International School
- Young Women's College Preparatory Academy

School Profile pages for the following schools are included with the "Charter School Profiles" pages:

- Energized for STEM Central High School
- Energized for STEM West High School
- Mount Carmel Academy
- Texas Connections Academy
- Victory Preparatory Academy North
- Victory Preparatory Academy South



Advanced Virtual Academy/Twilight Schools

Telephone: (713) 926-4528

Principal: Clarissa Giddings

Board Member: Diana Davila

Campus Number: 462

Address: 1102 TELEPHONE RD 77023-3126

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	374	315	300	308	211	Number	8		8	5	5
Magnet				0	0	Gender					
Gender						Female	75 %		63 %	40 %	60 %
Female	50 %	50 %	47 %	52 %	58 %	Male	25 %		38 %	60 %	40 %
Male	50 %	50 %	53 %	48 %	42 %	Ethnicity					
Race/Ethnicity						African American	75 %		50 %	40 %	0 %
African American	38 %	37 %	29 %	29 %	31 %	American Indian	0 %		0 %	0 %	0 %
American Indian	0 %	<1 %	0 %	0 %	0 %	Asian/Pac. Islander	0 %		0 %	0 %	20 %
Asian/Pac. Islander	<1 %	1 %	0 %	1 %	0 %	Hispanic	0 %		38 %	20 %	40 %
Hispanic	60 %	60 %	68 %	68 %	68 %	White	25 %		13 %	40 %	40 %
White	2 %	3 %	3 %	2 %	1 %	Two or More	0 %		0 %	0 %	0 %
Two or More	0 %	0 %	0 %	<1 %	0 %	Average Experience	14 yrs.		13 yrs.	11 yrs.	6 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	<1 %	0 %	2 %	20 %	0 %	5 or less	25 %		25 %	40 %	80 %
ESL	11 %	11 %	11 %	14 %	14 %	6 to 10	38 %		0 %	0 %	0 %
Gifted/Talented	2 %	2 %	3 %	3 %	3 %	11 or more	38 %		75 %	60 %	20 %
Special Ed.	7 %	6 %	6 %	6 %	5 %	Teachers by Program					
Title I	0 %	0 %	100 %	100 %	100 %	Regular	100 %		50 %	80 %	100 %
AP/Pre-AP, IB/Pre-IB	13 %	200 %	0 %	0 %	0 %	Bilingual/ESL	0 %		50 %	0 %	0 %
Econ. Disadv.	38 %	65 %	57 %	54 %	80 %	Career & Tech. Ed.	0 %		0 %	0 %	0 %
Eng. Lang. Learners (ELL)	11 %	12 %	12 %	16 %	17 %	Compensatory Ed.	0 %		0 %	0 %	0 %
At-Risk	66 %	76 %	96 %	91 %	96 %	Gifted/Talented	0 %		0 %	0 %	0 %
						Special Education	0 %		0 %	20 %	0 %
						Other	0 %		0 %	0 %	0 %

Student Outcomes					
	11-12	12-13	13-14	14-15	15-16
Attendance Rate	39.4 %	16.7 %	52.6 %	26.6 %	
4-Yr. Graduation Rate		10.5 %	9.3 %	16.8 %	13.1 %
4-Yr. Dropout Rate		56.6 %	56.5 %	31.5 %	34.4 %
Graduate Count	56	75	88	87	76
Disting./Recomm. Grads	19	11	11	1	5
Disciplinary Actions					
In-School Suspensions	0		0	0	0
Out-of-School Susp.	0		0	4	0
Expulsions	0		0	1	0
Alternative Placements	0		0	0	0
Total Number	0		0	5	0

TEA Accountability					
12-13	13-14	14-15	15-16	16-17	
Improvement Required	Not Rated	Improvement Required	Improvement Required	Meets Standard	

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		English as a Second Language	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	20	27	33					Algebra I	0	0	0
Biology	30	0	*					Biology	0	0	*
U.S. History	49	56	37					U.S. History	7	11	11
Eng I	7	22	13					Eng I	2	9	4
Eng II	5	7	3					Eng II	2	0	3

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		0.0	% Gr 11 Tested		0.0	0.0	% Gr 12 Tested	0.8	43.7	0.0	% Gr 12 Tested	0.0	1.3	0.0		
Verbal Average			ERW Average				Critical Reading Average	*	321		Composite Average		*			
Math Average			ERW % ≥ Criterion				Math Average	*	362		% ≥ Criterion		*			
Writing Average			Math Average				Writing Average	*	323							
% ≥ Criterion			Math % ≥ Criterion				Total Average									
							% ≥ Criterion	*	0.0							

Stephen F. Austin High School

Telephone: (713) 924-1600

Principal: Steve Guerrero

Board Member: Diana Davila

Campus Number: 1

Address: 1700 DUMBLE 77023-3139

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	1,780	1,657	1,841	1,885	1,922	Number	114	105	110	109	110
Magnet	16	279	777	519	492	Gender					
Gender						Female	52 %	49 %	46 %	45 %	44 %
Female	46 %	45 %	47 %	48 %	48 %	Male	48 %	51 %	54 %	55 %	56 %
Male	54 %	55 %	53 %	52 %	52 %	Ethnicity					
Race/Ethnicity						African American	25 %	26 %	28 %	28 %	26 %
African American	4 %	4 %	4 %	4 %	6 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	13 %	12 %	12 %	13 %	11 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	29 %	31 %	32 %	32 %	32 %
Hispanic	95 %	94 %	95 %	95 %	92 %	White	26 %	26 %	24 %	23 %	27 %
White	1 %	1 %	1 %	1 %	1 %	Two or More	7 %	6 %	5 %	4 %	4 %
Two or More	0 %	0 %	0 %	<1 %	<1 %	Average Experience	13 yrs.	13 yrs.	12 yrs.	11 yrs.	12 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	87 %	94 %	91 %	89 %	96 %	5 or less	30 %	30 %	28 %	34 %	25 %
ESL	19 %	20 %	20 %	18 %	21 %	6 to 10	26 %	24 %	25 %	22 %	23 %
Gifted/Talented	9 %	8 %	8 %	8 %	8 %	11 or more	44 %	47 %	46 %	44 %	53 %
Special Ed.	11 %	11 %	10 %	11 %	11 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	29 %	29 %	34 %	29 %	59 %
AP/Pre-AP, IB/Pre-IB	48 %	46 %	48 %	48 %	44 %	Bilingual/ESL	10 %	10 %	12 %	17 %	3 %
Econ. Disadv.	85 %	89 %	84 %	89 %	92 %	Career & Tech. Ed.	17 %	16 %	15 %	15 %	15 %
Eng. Lang. Learners (ELL)	19 %	21 %	21 %	19 %	22 %	Compensatory Ed.	3 %	2 %	2 %	1 %	5 %
At-Risk	71 %	77 %	84 %	80 %	86 %	Gifted/Talented	4 %	4 %	10 %	7 %	2 %
						Special Education	10 %	11 %	10 %	11 %	9 %
						Other	28 %	29 %	18 %	19 %	7 %
						Advanced Degrees					
						Master's	39 %	36 %	38 %	34 %	32 %
						Doctorate	2 %	1 %	3 %	3 %	3 %
						Attendance Rate	95 %	95 %	93 %	94 %	93 %
						Staff					
						Counselors	4	4	4	2	2
						Assistant Principals	3	3	3	6	7
						Other Professional Staff	3	7	3	9	9
						Educational Aides	5	6	8	7	8

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (3) (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP	Maritime Academy Teaching Professions	English as a Second Language	Agriculture, Food & Natural Resources Business Management & Administration Education and Training Information Technology Science, Technology, Engineering & Mathematics (STEM)

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	73	76	72					Algebra I	27	34	30
Biology	80	81	71					Biology	27	33	30
U.S. History	89	92	89					U.S. History	49	59	56
Eng I	38	44	35					Eng I	20	22	17
Eng II	37	49	39					Eng II	16	23	23

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	75	81	91					Algebra I	31	42	46
Biology	82	87	89					Biology	32	46	50
U.S. History	90	97	92					U.S. History	58	73	58
Eng I	45	57	59					Eng I	23	36	33
Eng II	45	56	54					Eng II	22	30	35

College Bound												
PSAT / NMSQT	14-15	PSAT / NMSQT	15-16	16-17	SAT	13-14	14-15	15-16	ACT	13-14	14-15	15-16
% Total Tested	88.8	% Gr 11 Tested	83.7	87.3	% Gr 12 Tested	93.3	87.8	100.3	% Gr 12 Tested	12.5	12.8	24.5
Verbal Average	32.1	ERW Average	50.6	411	Critical Reading Average	348	356	357	Composite Average	15.6	16.0	15.2
Math Average	35.3	ERW % ≥ Criterion	13.7	27.2	Math Average	396	404	382	% ≥ Criterion	2	4.8	1.3
Writing Average	30.5	Math Average	50.6	439	Writing Average	363	359	348				
% ≥ Criterion	4	Math % ≥ Criterion	50.6	14.3	Total Average			1087				
					% ≥ Criterion	3	3.5	1.2				

Bellaire High School

Telephone: (713) 295-3704

Principal: Michael McDonough

Board Member: Michael L. Lunceford

Campus Number: 2

Address: 5100 MAPLE 77401-4936

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	3,502	3,575	3,671	3,572	3,486	Number	188	193	197	206	204
Magnet	16	618	652	614	519	Gender					
Gender						Female	60 %	60 %	62 %	66 %	68 %
Female	48 %	49 %	51 %	50 %	50 %	Male	40 %	40 %	38 %	34 %	32 %
Male	52 %	51 %	49 %	50 %	50 %	Ethnicity					
Race/Ethnicity						African American	13 %	15 %	16 %	16 %	16 %
African American	20 %	20 %	20 %	20 %	19 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	7 %	7 %	8 %	9 %	8 %
Asian/Pac. Islander	14 %	14 %	13 %	14 %	13 %	Hispanic	10 %	9 %	8 %	10 %	10 %
Hispanic	41 %	42 %	43 %	44 %	46 %	White	68 %	68 %	68 %	65 %	64 %
White	24 %	22 %	22 %	21 %	20 %	Two or More	2 %	1 %	1 %	0 %	1 %
Two or More	1 %	1 %	2 %	2 %	2 %	Average Experience	16 yrs.	16 yrs.	15 yrs.	15 yrs.	15 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	36 %	33 %	33 %	35 %	36 %	5 or less	21 %	24 %	24 %	27 %	27 %
ESL	4 %	6 %	7 %	7 %	10 %	6 to 10	12 %	12 %	18 %	17 %	17 %
Gifted/Talented	24 %	26 %	27 %	28 %	29 %	11 or more	67 %	63 %	58 %	56 %	56 %
Special Ed.	6 %	7 %	6 %	7 %	7 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	43 %	44 %	45 %	43 %	61 %
AP/Pre-AP, IB/Pre-IB	50 %	48 %	47 %	51 %	50 %	Bilingual/ESL	6 %	6 %	6 %	7 %	4 %
Econ. Disadv.	47 %	49 %	48 %	47 %	49 %	Career & Tech. Ed.	6 %	6 %	7 %	7 %	7 %
Eng. Lang. Learners (ELL)	5 %	6 %	7 %	8 %	10 %	Compensatory Ed.	1 %	1 %	1 %	1 %	0 %
At-Risk	44 %	47 %	55 %	48 %	56 %	Gifted/Talented	20 %	18 %	19 %	20 %	17 %
						Special Education	6 %	6 %	6 %	6 %	2 %
						Other	19 %	20 %	16 %	16 %	9 %
						Advanced Degrees					
						Master's	37 %	36 %	36 %	33 %	33 %
						Doctorate	5 %	5 %	5 %	5 %	4 %
						Attendance Rate	96 %	95 %	95 %	96 %	95 %
						Staff					
						Counselors	7	7	9	10	11
						Assistant Principals	7	7	8	7	8
						Other Professional Staff	2	5	2	8	9
						Educational Aides	0	8	9	8	8

TEA Accountability					
11-12	12-13	13-14	14-15	15-16	16-17
94.3 %	94.4 %	94.6 %	94.4 %	94.6 %	94.6 %
91.4 %	89.7 %	90.3 %	88.4 %	91.4 %	91.4 %
4.4 %	5.1 %	5.1 %	6.5 %	3.5 %	3.5 %
807	730	689	726	844	844
618	547	509	531	656	656
1,587	1,577	1,466	1,239	1,073	1,073
280	286	351	385	218	218
0	0	0	1	3	3
82	59	93	67	40	40
1,949	1,962	1,910	1,692	1,334	1,334
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP Int'l. Baccalaureate - Diploma Programme	World Languages	English as a Second Language	Agriculture, Food & Natural Resources Business Management & Administration Information Technology

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	85	88	76					Algebra I	44	48	48
Biology	92	91	85					Biology	68	68	71
U.S. History	95	96	93					U.S. History	78	80	77
Eng I	72	72	63					Eng I	59	61	52
Eng II	77	71	69					Eng II	63	58	58

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	100	100	100					Algebra I	83	78	82
Biology	100	100	100					Biology	92	97	96
U.S. History	100	100	100					U.S. History	96	96	96
Eng I	99	98	95					Eng I	95	94	85
Eng II	99	99	100					Eng II	96	93	97

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		88.6	% Gr 11 Tested		82.4	82.5	% Gr 12 Tested		100.2	98.3	105.2	% Gr 12 Tested		37.0	32.9	39.7
Verbal Average		43.9	ERW Average		90.1	537	Critical Reading Average		501	505	499	Composite Average		24.9	24.5	24.7
Math Average		45.7	ERW % ≥ Criterion		59.2	73.8	Math Average		529	525	510	% ≥ Criterion		52	57.8	48.4
Writing Average		42.4	Math Average		90.1	539	Writing Average		501	502	486					
% ≥ Criterion		48	Math % ≥ Criterion		90.1	54.7	Total Average				1495					
							% ≥ Criterion		46	46.3	31.9					

Andrew Carnegie Vanguard High School

Telephone: (713) 732-3690

Principal: Ramon Moss

Board Member: Diana Davila

Campus Number: 322

Address: 1501 TAFT 77019-4507

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	590	608	613	621	637	Number	34	36	35	34	33
Magnet	97	596	598	621	626	Gender					
Gender						Female	44 %	50 %	49 %	53 %	55 %
Female	52 %	50 %	50 %	50 %	51 %	Male	56 %	50 %	51 %	47 %	45 %
Male	48 %	50 %	50 %	50 %	49 %	Ethnicity					
Race/Ethnicity						African American	18 %	11 %	11 %	12 %	12 %
African American	15 %	12 %	11 %	10 %	9 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	Asian/Pac. Islander	15 %	14 %	14 %	18 %	15 %
Asian/Pac. Islander	14 %	17 %	19 %	20 %	25 %	Hispanic	9 %	8 %	9 %	12 %	12 %
Hispanic	24 %	27 %	28 %	30 %	34 %	White	59 %	67 %	66 %	59 %	61 %
White	45 %	41 %	39 %	36 %	29 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	2 %	2 %	3 %	3 %	3 %	Average Experience	12 yrs.	11 yrs.	12 yrs.	11 yrs.	11 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	26 %	20 %	19 %	9 %	12 %	5 or less	24 %	33 %	31 %	26 %	27 %
ESL	0 %	0 %	<1 %	0 %	<1 %	6 to 10	32 %	19 %	17 %	21 %	21 %
Gifted/Talented	100 %	100 %	100 %	100 %	100 %	11 or more	44 %	47 %	51 %	53 %	52 %
Special Ed.	1 %	1 %	<1 %	<1 %	0 %	Teachers by Program					
Title I	0 %	0 %	1 %	1 %	0 %	Regular	18 %	11 %	9 %	12 %	18 %
AP/Pre-AP, IB/Pre-IB	100 %	100 %	102 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	25 %	22 %	25 %	28 %	32 %	Career & Tech. Ed.	3 %	3 %	3 %	0 %	3 %
Eng. Lang. Learners (ELL)	0 %	0 %	<1 %	0 %	<1 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	12 %	7 %	11 %	2 %	14 %	Gifted/Talented	24 %	25 %	31 %	32 %	42 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	56 %	61 %	57 %	56 %	36 %
						Advanced Degrees					
						Master's	35 %	31 %	29 %	32 %	27 %
						Doctorate	0 %	0 %	0 %	3 %	3 %
						Attendance Rate	96 %	95 %	97 %	96 %	97 %
						Staff					
						Counselors	1	2	2	3	2
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	2	4	2	4	4
						Educational Aides	0	0	0	0	0

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Magnet Pre-AP/AP	Vanguard	English as a Second Language	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	100	100	100					Algebra I	97	86	85
Biology	100	100	100					Biology	99	98	98
U.S. History	100	100	100					U.S. History	100	98	99
Eng I	99	100	100					Eng I	98	97	99
Eng II	100	100	100					Eng II	99	100	99

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	100	100	100					Algebra I	97	86	85
Biology	100	100	100					Biology	99	98	98
U.S. History	100	100	100					U.S. History	100	98	99
Eng I	99	100	100					Eng I	98	97	99
Eng II	100	100	100					Eng II	99	100	99

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		98.9	% Gr 11 Tested		100.0	100.0	% Gr 12 Tested		101.9	101.4	102.7	% Gr 12 Tested		80.6	76.3	87.8
Verbal Average		56.7	ERW Average		100.0	651	Critical Reading Average		631	654	644	Composite Average		28.5	29.6	29.1
Math Average		59.0	ERW % ≥ Criterion		99.2	100.0	Math Average		648	667	653	% ≥ Criterion		80	92.5	84.6
Writing Average		54.8	Math Average		100.0	657	Writing Average		616	629	633					
% ≥ Criterion		98	Math % ≥ Criterion		100.0	99.3	Total Average				1930					
							% ≥ Criterion		92	98.6	88.9					

Challenge Early College High School

Telephone: (713) 664-9712

Principal: Tonya R. Miller

Board Member: Michael L. Lunceford

Campus Number: 323

Address: 5601 W LOOP S 77081

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	458	448	478	463	470	Number	22	19	20	19	18
Magnet			469	463	468	Gender					
Gender						Female	59 %	58 %	60 %	58 %	56 %
Female	55 %	55 %	55 %	55 %	56 %	Male	41 %	42 %	40 %	42 %	44 %
Male	45 %	45 %	45 %	45 %	44 %	Ethnicity					
Race/Ethnicity						African American	32 %	32 %	30 %	37 %	39 %
African American	12 %	12 %	12 %	14 %	12 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	5 %	5 %	5 %	5 %	11 %
Asian/Pac. Islander	4 %	3 %	3 %	4 %	4 %	Hispanic	18 %	16 %	25 %	21 %	17 %
Hispanic	69 %	72 %	75 %	74 %	75 %	White	41 %	47 %	40 %	37 %	33 %
White	13 %	12 %	9 %	8 %	8 %	Two or More	5 %	0 %	0 %	0 %	0 %
Two or More	2 %	2 %	1 %	1 %	1 %	Average Experience	9 yrs.	9 yrs.	10 yrs.	10 yrs.	12 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	25 %	42 %	21 %	35 %	41 %	5 or less	41 %	37 %	25 %	21 %	11 %
ESL	0 %	<1 %	2 %	<1 %	1 %	6 to 10	23 %	37 %	45 %	42 %	39 %
Gifted/Talented	37 %	42 %	34 %	35 %	33 %	11 or more	36 %	26 %	30 %	37 %	50 %
Special Ed.	1 %	1 %	<1 %	1 %	1 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	23 %	16 %	20 %	11 %	28 %
AP/Pre-AP, IB/Pre-IB	91 %	85 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	62 %	69 %	71 %	71 %	71 %	Career & Tech. Ed.	9 %	11 %	5 %	5 %	6 %
Eng. Lang. Learners (ELL)	<1 %	<1 %	2 %	<1 %	1 %	Compensatory Ed.	0 %	0 %	0 %	5 %	0 %
At-Risk	35 %	25 %	29 %	22 %	30 %	Gifted/Talented	18 %	26 %	20 %	21 %	33 %
						Special Education	5 %	0 %	0 %	5 %	0 %
						Other	45 %	47 %	55 %	53 %	33 %
						Advanced Degrees					
						Master's	68 %	58 %	60 %	63 %	67 %
						Doctorate	9 %	11 %	5 %	5 %	6 %
						Attendance Rate	98 %	97 %	97 %	95 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	2	4	3	5	5
						Educational Aides	0	0	1	0	1

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Early College	English as a Second Language	Business Management & Administration

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	99	100	98					Algebra I	74	96	70
Biology	100	99	100					Biology	93	98	94
U.S. History	100	100	100					U.S. History	97	98	99
Eng I	99	97	99					Eng I	91	92	93
Eng II	100	99	99					Eng II	96	98	96

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	99	100	98					Algebra I	74	96	70
Biology	100	99	100					Biology	93	98	94
U.S. History	100	100	100					U.S. History	97	98	99
Eng I	99	97	99					Eng I	91	92	93
Eng II	100	99	99					Eng II	96	98	96

College Bound												
PSAT / NMSQT	14-15	PSAT / NMSQT	15-16	16-17	SAT	13-14	14-15	15-16	ACT	13-14	14-15	15-16
% Total Tested	99.7	% Gr 11 Tested	100.0	100.0	% Gr 12 Tested	110.6	102.8	108.3	% Gr 12 Tested	39.4	44.3	33.0
Verbal Average	45.1	ERW Average	98.2	564	Critical Reading Average	517	536	513	Composite Average	20.9	21.7	23.1
Math Average	47.3	ERW % ≥ Criterion	64.2	97.6	Math Average	530	544	506	% ≥ Criterion	14	29.8	27.8
Writing Average	44.1	Math Average	98.2	538	Writing Average	505	516	498				
% ≥ Criterion	58	Math % ≥ Criterion	98.2	67.7	Total Average			1517				
					% ≥ Criterion	47	58.7	28.8				

César Chávez High School

Telephone: (713) 495-6950

Principal: Rene Sanchez

Board Member: Manuel Rodríguez Jr.

Campus Number: 27

Address: 8501 HOWARD 77017-3829

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	2,819	2,968	3,202	3,137	3,091	Number	138	142	153	168	171
Magnet	23	705	722	681	685	Gender					
Gender						Female	55 %	54 %	57 %	57 %	53 %
Female	49 %	48 %	47 %	48 %	46 %	Male	45 %	47 %	43 %	43 %	47 %
Male	51 %	52 %	53 %	52 %	54 %	Ethnicity					
Race/Ethnicity						African American	29 %	25 %	29 %	32 %	30 %
African American	12 %	12 %	13 %	12 %	10 %	American Indian	0 %	0 %	0 %	0 %	1 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	9 %	9 %	10 %	10 %	11 %
Asian/Pac. Islander	4 %	4 %	3 %	3 %	4 %	Hispanic	22 %	22 %	21 %	21 %	22 %
Hispanic	83 %	82 %	82 %	83 %	84 %	White	41 %	42 %	39 %	36 %	35 %
White	2 %	2 %	1 %	1 %	1 %	Two or More	0 %	1 %	1 %	1 %	1 %
Two or More	<1 %	0 %	<1 %	<1 %	<1 %	Average Experience	10 yrs.	10 yrs.	9 yrs.	9 yrs.	9 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	56 %	62 %	50 %	73 %	84 %	5 or less	41 %	42 %	49 %	51 %	48 %
ESL	8 %	9 %	11 %	12 %	14 %	6 to 10	22 %	20 %	15 %	14 %	16 %
Gifted/Talented	11 %	11 %	10 %	9 %	11 %	11 or more	38 %	37 %	36 %	36 %	36 %
Special Ed.	8 %	8 %	8 %	8 %	8 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	34 %	32 %	42 %	36 %	53 %
AP/Pre-AP, IB/Pre-IB	49 %	44 %	42 %	51 %	57 %	Bilingual/ESL	10 %	11 %	8 %	12 %	6 %
Econ. Disadv.	80 %	84 %	82 %	79 %	81 %	Career & Tech. Ed.	10 %	10 %	9 %	10 %	12 %
Eng. Lang. Learners (ELL)	9 %	10 %	12 %	13 %	15 %	Compensatory Ed.	4 %	3 %	2 %	2 %	0 %
At-Risk	66 %	72 %	80 %	73 %	78 %	Gifted/Talented	9 %	7 %	5 %	7 %	7 %
						Special Education	9 %	10 %	7 %	8 %	9 %
						Other	23 %	28 %	27 %	24 %	13 %
						Advanced Degrees					
						Master's	27 %	25 %	25 %	21 %	20 %
						Doctorate	4 %	6 %	3 %	3 %	2 %
						Attendance Rate	96 %	94 %	93 %	93 %	94 %
						Staff					
						Counselors	4	3	3	2	0
						Assistant Principals	6	6	7	8	9
						Other Professional Staff	9	11	11	20	22
						Educational Aides	9	10	9	7	7

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Behavior Support Class (2) (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (3) (SLL)	Vanguard Neighborhood Pre-AP/AP	Applied Science & Engineering	English as a Second Language	Agriculture, Food & Natural Resources Arts, A/V Technology & Communication Health Science Law Science, Technology, Engineering & Mathematics (STEM)

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	58	62	60					Algebra I	26	31	21
Biology	81	79	70					Biology	38	44	41
U.S. History	81	85	80					U.S. History	38	40	41
Eng I	43	50	48					Eng I	26	30	31
Eng II	42	49	46					Eng II	24	27	29

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	96	97	97					Algebra I	65	77	59
Biology	99	100	99					Biology	74	89	83
U.S. History	95	96	96					U.S. History	57	60	70
Eng I	84	91	95					Eng I	65	78	78
Eng II	80	81	92					Eng II	59	55	69

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		83.9	% Gr 11 Tested		83.4	80.9	% Gr 12 Tested		90.4	95.5	97.2	% Gr 12 Tested		23.3	22.1	21.8
Verbal Average		34.2	ERW Average		63.7	449	Critical Reading Average		382	388	384	Composite Average		17.4	17.9	17.2
Math Average		38.5	ERW % ≥ Criterion		18.9	45.0	Math Average		420	419	404	% ≥ Criterion		4	8.8	4.3
Writing Average		32.9	Math Average		63.7	462	Writing Average		384	384	376					
% ≥ Criterion		11	Math % ≥ Criterion		63.7	28.5	Total Average				1164					
							% ≥ Criterion		6	6.7	2.4					

Michael E. DeBakey High School For Health Professions

Telephone: (713) 741-2410

Principal: Agnes E. Perry

Board Member: Jolanda Jones

Campus Number: 26

Address: 3100 SHENANDOAH ST 77021-1042

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	864	823	844	837	852	Number	54	53	52	51	55
Magnet	97	813	832	837	832	Gender					
Gender						Female	74 %	76 %	73 %	75 %	75 %
Female	59 %	59 %	59 %	57 %	59 %	Male	26 %	25 %	27 %	25 %	25 %
Male	41 %	41 %	41 %	43 %	41 %	Ethnicity					
Race/Ethnicity						African American	17 %	13 %	10 %	12 %	13 %
African American	19 %	19 %	17 %	16 %	15 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	0 %	0 %	0 %	Asian/Pac. Islander	20 %	23 %	25 %	25 %	25 %
Asian/Pac. Islander	40 %	43 %	44 %	43 %	42 %	Hispanic	15 %	19 %	21 %	20 %	20 %
Hispanic	30 %	27 %	28 %	29 %	32 %	White	46 %	43 %	44 %	43 %	42 %
White	9 %	10 %	10 %	11 %	10 %	Two or More	2 %	2 %	0 %	0 %	0 %
Two or More	1 %	1 %	1 %	1 %	1 %	Average Experience	16 yrs.	15 yrs.	14 yrs.	14 yrs.	16 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	100 %	100 %	100 %	100 %	100 %	5 or less	6 %	17 %	23 %	18 %	16 %
ESL	<1 %	<1 %	<1 %	0 %	<1 %	6 to 10	35 %	28 %	19 %	25 %	18 %
Gifted/Talented	48 %	38 %	63 %	65 %	68 %	11 or more	59 %	55 %	58 %	57 %	65 %
Special Ed.	<1 %	<1 %	<1 %	<1 %	<1 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	26 %	28 %	23 %	20 %	42 %
AP/Pre-AP, IB/Pre-IB	80 %	77 %	82 %	91 %	99 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	48 %	45 %	42 %	41 %	42 %	Career & Tech. Ed.	20 %	19 %	19 %	20 %	18 %
Eng. Lang. Learners (ELL)	<1 %	<1 %	<1 %	1 %	<1 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	12 %	10 %	14 %	7 %	15 %	Gifted/Talented	17 %	19 %	29 %	27 %	16 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	37 %	34 %	29 %	33 %	24 %
						Advanced Degrees					
						Master's	31 %	32 %	33 %	31 %	29 %
						Doctorate	20 %	19 %	17 %	16 %	13 %
						Attendance Rate	97 %	97 %	97 %	97 %	97 %
						Staff					
						Counselors	3	3	2	2	2
						Assistant Principals	1	2	2	2	2
						Other Professional Staff	1	3	0	5	5
						Educational Aides	0	0	0	0	0

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Health Professions	English as a Second Language	Health Science

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	100	100	100					Algebra I	100	100	100
Biology	100	100	100					Biology	100	100	100
U.S. History	100	100	100					U.S. History	99	99	99
Eng I	100	100	100					Eng I	99	100	99
Eng II	100	100	100					Eng II	97	100	100

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	100	100	100					Algebra I	100	100	100
Biology	100	100	100					Biology	100	100	100
U.S. History	100	100	100					U.S. History	99	99	99
Eng I	100	100	100					Eng I	99	100	99
Eng II	100	100	100					Eng II	97	100	100

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested	99.5		% Gr 11 Tested	100.0	100.0		% Gr 12 Tested	105.8	102.6	102.2		% Gr 12 Tested	43.9	55.6	47.8	
Verbal Average	54.4		ERW Average	100.0	650		Critical Reading Average	605	614	621		Composite Average	27.1	28.6	28.6	
Math Average	59.6		ERW % ≥ Criterion	100.0	99.5		Math Average	648	655	658		% ≥ Criterion	72	86.7	85.2	
Writing Average	54.3		Math Average	100.0	672		Writing Average	617	626	631						
% ≥ Criterion	97		Math % ≥ Criterion	100.0	100.0		Total Average			1910						
							% ≥ Criterion	91	95.4	86.7						

East Early College High School

Telephone: (713) 847-4809

Principal: Tamera Bolden

Board Member: Diana Davila

Campus Number: 345

Address: 220 N MILBY ST 77003-2708

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	460	470	455	441	488	Number	22	22	19	20	21
Magnet			448	441	485	Gender					
Gender						Female	41 %	55 %	42 %	60 %	57 %
Female	55 %	59 %	60 %	60 %	57 %	Male	59 %	46 %	58 %	40 %	43 %
Male	45 %	41 %	40 %	40 %	43 %	Ethnicity					
Race/Ethnicity						African American	9 %	18 %	16 %	15 %	10 %
African American	3 %	3 %	2 %	2 %	1 %	American Indian	5 %	5 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	18 %	14 %	21 %	20 %	24 %
Asian/Pac. Islander	3 %	4 %	4 %	4 %	3 %	Hispanic	23 %	14 %	21 %	20 %	24 %
Hispanic	92 %	92 %	93 %	93 %	94 %	White	45 %	50 %	42 %	45 %	43 %
White	2 %	1 %	1 %	1 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %	Average Experience	14 yrs.	15 yrs.	13 yrs.	15 yrs.	15 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	46 %	37 %	38 %	47 %	59 %	5 or less	27 %	32 %	47 %	40 %	29 %
ESL	1 %	1 %	<1 %	1 %	1 %	6 to 10	23 %	14 %	16 %	5 %	14 %
Gifted/Talented	42 %	37 %	45 %	48 %	45 %	11 or more	50 %	55 %	37 %	55 %	57 %
Special Ed.	<1 %	0 %	<1 %	<1 %	<1 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	32 %	36 %	11 %	15 %	33 %
AP/Pre-AP, IB/Pre-IB	99 %	91 %	95 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	86 %	84 %	87 %	85 %	89 %	Career & Tech. Ed.	14 %	14 %	16 %	10 %	10 %
Eng. Lang. Learners (ELL)	3 %	1 %	1 %	1 %	2 %	Compensatory Ed.	0 %	0 %	5 %	5 %	5 %
At-Risk	25 %	26 %	32 %	16 %	26 %	Gifted/Talented	9 %	0 %	11 %	15 %	10 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	45 %	50 %	58 %	55 %	43 %
						Advanced Degrees					
						Master's	32 %	50 %	53 %	45 %	43 %
						Doctorate	9 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	96 %	95 %	95 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	1	2	4	3
						Educational Aides	0	0	0	0	0

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Early College	English as a Second Language	Business Management & Administration

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	95	100	100					Algebra I	77	88	80
Biology	100	100	100					Biology	84	98	98
U.S. History	99	100	100					U.S. History	82	92	94
Eng I	96	100	99					Eng I	79	95	91
Eng II	95	99	98					Eng II	79	91	97

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	95	100	100					Algebra I	77	88	80
Biology	100	100	100					Biology	84	98	98
U.S. History	99	100	100					U.S. History	82	92	94
Eng I	96	100	99					Eng I	79	95	91
Eng II	95	99	98					Eng II	79	91	97

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested	99.1		% Gr 11 Tested	99.1	100.0		% Gr 12 Tested	102.8	102.8	101.0		% Gr 12 Tested	61.1	64.5	58.6	
Verbal Average	43.4		ERW Average	97.2	516		Critical Reading Average	478	455	481		Composite Average	20.8	19.7	19.9	
Math Average	46.9		ERW % ≥ Criterion	65.1	82.2		Math Average	514	520	505		% ≥ Criterion	15	13.0	13.8	
Writing Average	42.5		Math Average	97.2	519		Writing Average	479	455	475						
% ≥ Criterion	47		Math % ≥ Criterion	97.2	58.9		Total Average			1461						
							% ≥ Criterion	34	25.5	20.0						

Eastwood Academy for Academic Achievement

Telephone: (713) 924-1697

Principal: Brandi Lira

Board Member: Diana Davila

Campus Number: 301

Address: 1315 DUMBLE 77023-1902

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	407	415	424	419	427	Number	25	25	25	25	25
Magnet				0	0	Gender					
Gender						Female	44 %	48 %	52 %	44 %	44 %
Female	52 %	51 %	50 %	52 %	56 %	Male	56 %	52 %	48 %	56 %	56 %
Male	48 %	49 %	50 %	48 %	44 %	Ethnicity					
Race/Ethnicity						African American	12 %	8 %	12 %	8 %	8 %
African American	1 %	1 %	1 %	1 %	1 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	<1 %	<1 %	0 %	Asian/Pac. Islander	20 %	24 %	16 %	16 %	16 %
Asian/Pac. Islander	1 %	1 %	2 %	1 %	1 %	Hispanic	24 %	16 %	20 %	16 %	16 %
Hispanic	97 %	96 %	94 %	95 %	96 %	White	44 %	52 %	48 %	52 %	52 %
White	1 %	2 %	2 %	2 %	2 %	Two or More	0 %	0 %	4 %	8 %	8 %
Two or More	0 %	0 %	<1 %	<1 %	0 %	Average Experience	10 yrs.	10 yrs.	12 yrs.	13 yrs.	13 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	70 %	86 %	100 %	100 %	100 %	5 or less	44 %	44 %	24 %	24 %	28 %
ESL	4 %	4 %	2 %	<1 %	1 %	6 to 10	20 %	24 %	36 %	32 %	16 %
Gifted/Talented	35 %	45 %	47 %	50 %	47 %	11 or more	36 %	32 %	40 %	44 %	56 %
Special Ed.	2 %	1 %	1 %	1 %	<1 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	20 %	24 %	16 %	20 %	40 %
AP/Pre-AP, IB/Pre-IB	87 %	91 %	95 %	99 %	99 %	Bilingual/ESL	0 %	4 %	0 %	0 %	0 %
Econ. Disadv.	87 %	85 %	82 %	85 %	83 %	Career & Tech. Ed.	4 %	8 %	12 %	12 %	16 %
Eng. Lang. Learners (ELL)	4 %	5 %	2 %	<1 %	1 %	Compensatory Ed.	0 %	0 %	0 %	0 %	4 %
At-Risk	39 %	37 %	40 %	26 %	36 %	Gifted/Talented	24 %	16 %	20 %	20 %	20 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	52 %	48 %	52 %	48 %	20 %
						Advanced Degrees					
						Master's	36 %	40 %	36 %	40 %	32 %
						Doctorate	8 %	4 %	8 %	8 %	8 %
						Attendance Rate	97 %	98 %	97 %	94 %	96 %
						Staff					
						Counselors	0	1	1	1	0
						Assistant Principals	0	0	0	1	1
						Other Professional Staff	1	3	1	2	0
						Educational Aides	0	0	0	0	0

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	Information Technology Science, Technology, Engineering & Mathematics (STEM)

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	100	100	100					Algebra I	96	98	98
Biology	100	100	99					Biology	78	79	87
U.S. History	99	99	100					U.S. History	84	82	95
Eng I	99	100	100					Eng I	88	92	90
Eng II	97	99	96					Eng II	74	84	87

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		91.8	% Gr 11 Tested		99.1	100.0	% Gr 12 Tested		103.3	99.1	101.1	% Gr 12 Tested		40.2	16.7	36.0
Verbal Average		42.5	ERW Average		96.3	528	Critical Reading Average		461	444	479	Composite Average		22.4	20.9	23.1
Math Average		47.7	ERW % ≥ Criterion		72.5	86.9	Math Average		499	488	522	% ≥ Criterion		27	27.8	50.0
Writing Average		41.2	Math Average		96.3	534	Writing Average		463	443	477					
% ≥ Criterion		49	Math % ≥ Criterion		96.3	63.6	Total Average				1478					
							% ≥ Criterion		32	25.2	26.7					

Energy Institute High School

Telephone: (713) 802-4620

Principal: Lori L. Lambropoulos

Board Member: Diana Davila

Campus Number: 468

Address: 1808 SAMPSON ST 77003-5434

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: 09-12

	Student Profile						Teacher & Staff Profile																																																																																																																																																																																																																																																																																																																																																												
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Islander</td> <td></td><td style="text-align: center;">2%</td><td style="text-align: center;">2%</td><td style="text-align: center;">3%</td><td style="text-align: center;">3%</td> </tr> <tr> <td> Hispanic</td> <td></td><td style="text-align: center;">66%</td><td style="text-align: center;">60%</td><td style="text-align: center;">60%</td><td style="text-align: center;">61%</td> </tr> <tr> <td> White</td> <td></td><td style="text-align: center;">10%</td><td style="text-align: center;">12%</td><td style="text-align: center;">12%</td><td style="text-align: center;">13%</td> </tr> <tr> <td> Two or More</td> <td></td><td style="text-align: center;"><1%</td><td style="text-align: center;">1%</td><td style="text-align: center;">1%</td><td style="text-align: center;">1%</td> </tr> <tr> <td>Students by Program</td> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td> Career & Tech. 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Islander		2%	2%	3%	3%	Hispanic		66%	60%	60%	61%	White		10%	12%	12%	13%	Two or More		<1%	1%	1%	1%	Students by Program						Career & Tech. Ed.		100%	100%	100%	100%	ESL		5%	2%	3%	3%	Gifted/Talented		31%	31%	29%	30%	Special Ed.		5%	6%	4%	4%	Title I		100%	100%	100%	100%	AP/Pre-AP, IB/Pre-IB		89%	86%	84%	84%	Econ. Disadv.		69%	63%	69%	58%	Eng. Lang. 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Islander		0%	4%	6%	7%	Hispanic		31%	25%	21%	15%	White		23%	46%	61%	68%	Two or More		8%	4%	0%	0%	Average Experience		5 yrs.	8 yrs.	6 yrs.	5 yrs.	Years of Experience						5 or less		69%	54%	70%	68%	6 to 10		8%	13%	15%	20%	11 or more		23%	33%	15%	12%	Teachers by Program						Regular		15%	13%	9%	41%	Bilingual/ESL		0%	0%	0%	0%	Career & Tech. Ed.		15%	17%	15%	22%	Compensatory Ed.		0%	0%	3%	0%	Gifted/Talented		0%	8%	15%	12%	Special Education		0%	0%	0%	0%	Other		69%	63%	58%	24%	Advanced Degrees						Master's		46%	29%	27%	29%	Doctorate		8%	4%	6%	5%	Attendance Rate		94%	96%	96%	95%	Staff						Counselors		0	0	0	0	Assistant Principals		0	0	0	0	Other Professional Staff		3	2	7	8	Educational Aides		0	0	0	1
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	12-13	13-14	14-15	15-16	16-17
Special Education					
Advanced Academics					
Magnet					
Multilingual					
Career & Technical Education					

	12-13	13-14	14-15	15-16	16-17
Special Education					
Advanced Academics					
Magnet					
Multilingual					
Career & Technical Education					

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	87	81	79					Algebra I	26	34	37
Biology	99	99	97					Biology	71	75	75
U.S. History		100	99					U.S. History		78	84
Eng I	83	81	81					Eng I	56	59	64
Eng II	77	89	82					Eng II	46	59	63

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	87	81	79					Algebra I	26	34	37
Biology	99	99	97					Biology	71	75	75
U.S. History		100	99					U.S. History		78	84
Eng I	83	81	81					Eng I	56	59	64
Eng II	77	89	82					Eng II	46	59	63

PSAT / NMSQT					College Bound					SAT					ACT							
	14-15		15-16	16-17			13-14	14-15	15-16				13-14	14-15	15-16				13-14	14-15	15-16	
% Total Tested	97.4		% Gr 11 Tested	99.3	99.4					% Gr 12 Tested		0.0	0.0						% Gr 12 Tested			0.0
Verbal Average	40.3		ERW Average	87.8	503					Critical Reading Average									Composite Average			
Math Average	43.3		ERW % ≥ Criterion	35.1	69.5					Math Average									% ≥ Criterion			
Writing Average	37.9		Math Average	87.8	497					Writing Average												
% ≥ Criterion	30		Math % ≥ Criterion	87.8	45.5					Total Average												
										% ≥ Criterion												

Ebbert Furr High School

Telephone: (713) 675-1118

Principal: Bertie Simmons

Board Member: Diana Davila

Campus Number: 4

Address: 520 MERCURY 77013-5217

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	872	919	1,005	1,052	1,091	Number	56	53	56	59	58
Magnet	24	437	326	1,052	1,050	Gender					
Gender						Female	43 %	45 %	43 %	42 %	45 %
Female	46 %	45 %	46 %	45 %	44 %	Male	57 %	55 %	57 %	58 %	55 %
Male	54 %	55 %	54 %	55 %	56 %	Ethnicity					
Race/Ethnicity						African American	43 %	40 %	38 %	32 %	33 %
African American	16 %	18 %	17 %	18 %	17 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	0 %	0 %	<1 %	<1 %	Asian/Pac. Islander	9 %	6 %	5 %	7 %	9 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	1 %	Hispanic	18 %	17 %	20 %	17 %	17 %
Hispanic	82 %	80 %	80 %	79 %	80 %	White	30 %	38 %	36 %	41 %	40 %
White	2 %	2 %	2 %	2 %	2 %	Two or More	0 %	0 %	2 %	3 %	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	10 yrs.	12 yrs.	10 yrs.	10 yrs.	10 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	73 %	57 %	89 %	90 %	94 %	5 or less	41 %	32 %	34 %	31 %	36 %
ESL	11 %	13 %	14 %	15 %	19 %	6 to 10	29 %	30 %	39 %	34 %	26 %
Gifted/Talented	10 %	9 %	7 %	6 %	5 %	11 or more	30 %	38 %	27 %	36 %	38 %
Special Ed.	11 %	11 %	10 %	12 %	11 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	29 %	30 %	21 %	22 %	66 %
AP/Pre-AP, IB/Pre-IB	69 %	69 %	65 %	73 %	87 %	Bilingual/ESL	0 %	4 %	4 %	3 %	0 %
Econ. Disadv.	94 %	95 %	95 %	83 %	94 %	Career & Tech. Ed.	14 %	9 %	13 %	12 %	21 %
Eng. Lang. Learners (ELL)	12 %	14 %	15 %	16 %	19 %	Compensatory Ed.	4 %	6 %	4 %	0 %	0 %
At-Risk	78 %	75 %	81 %	78 %	84 %	Gifted/Talented	16 %	9 %	9 %	7 %	0 %
						Special Education	16 %	11 %	13 %	14 %	7 %
						Other	21 %	30 %	38 %	42 %	7 %
						Advanced Degrees					
						Master's	38 %	45 %	36 %	39 %	34 %
						Doctorate	7 %	8 %	7 %	5 %	5 %
						Attendance Rate	97 %	95 %	95 %	95 %	96 %
						Staff					
						Counselors	1	1	1	1	0
						Assistant Principals	1	1	1	2	2
						Other Professional Staff	3	6	2	6	5
						Educational Aides	4	4	4	4	5

TEA Accountability						
	12-13	13-14	14-15	15-16	16-17	
	Meets Standard		Improvement Required		Meets Standard	

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (2) (BSC) Skills for Learning and Living Class (2) (SLL)	Vanguard Neighborhood Pre-AP/AP	Petroleum Engineering Technology STEM/The Green Institute	English as a Second Language	Agriculture, Food & Natural Resources Architecture & Construction Arts, A/V Technology & Communication Science, Technology, Engineering & Mathematics (STEM)

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	67	74	73					Algebra I	19	32	32
Biology	82	80	66					Biology	29	30	21
U.S. History	80	83	77					U.S. History	35	31	36
Eng I	32	42	42					Eng I	16	22	20
Eng II	39	43	38					Eng II	17	23	24

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	56	74	79					Algebra I	31	32	35
Biology	81	80	69					Biology	25	30	22
U.S. History	84	82	78					U.S. History	42	31	36
Eng I	24	41	44					Eng I	7	21	21
Eng II	47	43	39					Eng II	20	23	24

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		77.8	% Gr 11 Tested		81.1	76.7	% Gr 12 Tested		88.1	80.6	81.7	% Gr 12 Tested		24.3	11.4	6.4
Verbal Average		33.7	ERW Average		46.0	410	Critical Reading Average		349	371	361	Composite Average		14.9	15.7	15.1
Math Average		36.4	ERW % ≥ Criterion		6.8	23.9	Math Average		384	395	378	% ≥ Criterion		0	8.3	0.0
Writing Average		31.7	Math Average		46.0	419	Writing Average		355	358	356					
% ≥ Criterion		7	Math % ≥ Criterion		46.0	8.1	Total Average				1096					
							% ≥ Criterion		4	3.5	1.1					

Houston Community College Life Skills

Telephone: (713) 718-6882

Principal: Susan Hurta

Board Member: Jolanda Jones

Campus Number: 97

Address: 1301 ALABAMA ST 77004-3907

School Office: Special Educati

Chief School Officer: Sowmya Kumar

Grades Served: 12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	19	14	23	28	52	Number	8	8	8	9	24
Magnet				0	0	Gender					
Gender						Female	88 %	88 %	88 %	89 %	83 %
Female	32 %	14 %	48 %	21 %	40 %	Male	13 %	13 %	13 %	11 %	17 %
Male	68 %	86 %	52 %	79 %	60 %	Ethnicity					
Race/Ethnicity						African American	63 %	63 %	63 %	56 %	42 %
African American	32 %	36 %	57 %	46 %	50 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	4 %	7 %	2 %	Hispanic	0 %	0 %	0 %	0 %	25 %
Hispanic	58 %	57 %	30 %	36 %	38 %	White	38 %	38 %	38 %	44 %	33 %
White	11 %	7 %	9 %	11 %	6 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	4 %	Average Experience	15 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	26 %	0 %	0 %	21 %	0 %	5 or less	38 %	38 %	38 %	33 %	17 %
ESL	26 %	0 %	4 %	0 %	2 %	6 to 10	0 %	13 %	13 %	22 %	21 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	11 or more	63 %	50 %	50 %	44 %	63 %
Special Ed.	100 %	100 %	100 %	0 %	100 %	Teachers by Program					
Title I	0 %	0 %	100 %	0 %	100 %	Regular	0 %	0 %	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	0 %	0 %	0 %	0 %	0 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	79 %	79 %	65 %	82 %	79 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	26 %	0 %	4 %	0 %	6 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	68 %	50 %	91 %	79 %	87 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	100 %	100 %	100 %	100 %	100 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	50 %	50 %	50 %	56 %	71 %
						Doctorate	0 %	0 %	0 %	0 %	4 %
						Attendance Rate	96 %	97 %	96 %	95 %	
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	0	1
						Educational Aides	0	0	0	0	3

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Not Rated	Not Rated	Not Rated	Not Rated	Not Rated

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			English as a Second Language	

No Achievement Data for This School

Heights High School

Telephone: (713) 865-4400

Principal: Connie M. Berger

Board Member: Anna Eastman

Campus Number: 12

Address: 413 E 13TH ST 77008-7021

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	2,130	2,186	2,226	2,320	2,346	Number	110	113	115	116	117
Magnet	38	849	816	803	747	Gender					
Gender						Female	49 %	52 %	51 %	50 %	49 %
Female	46 %	46 %	47 %	46 %	47 %	Male	51 %	48 %	49 %	50 %	51 %
Male	54 %	54 %	53 %	54 %	53 %	Ethnicity					
Race/Ethnicity						African American	32 %	34 %	35 %	31 %	32 %
African American	10 %	11 %	11 %	11 %	11 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	6 %	6 %	5 %	7 %	7 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	Hispanic	14 %	12 %	14 %	16 %	20 %
Hispanic	84 %	83 %	83 %	82 %	81 %	White	46 %	46 %	41 %	41 %	38 %
White	4 %	4 %	4 %	5 %	6 %	Two or More	2 %	3 %	5 %	5 %	4 %
Two or More	<1 %	<1 %	<1 %	1 %	1 %	Average Experience	13 yrs.	13 yrs.	13 yrs.	13 yrs.	14 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	69 %	71 %	82 %	78 %	88 %	5 or less	32 %	28 %	32 %	30 %	28 %
ESL	3 %	3 %	3 %	2 %	2 %	6 to 10	15 %	16 %	14 %	17 %	17 %
Gifted/Talented	18 %	19 %	20 %	21 %	20 %	11 or more	54 %	56 %	54 %	53 %	55 %
Special Ed.	10 %	9 %	8 %	7 %	7 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	25 %	25 %	27 %	31 %	50 %
AP/Pre-AP, IB/Pre-IB	59 %	68 %	66 %	74 %	73 %	Bilingual/ESL	8 %	6 %	6 %	10 %	1 %
Econ. Disadv.	74 %	76 %	76 %	75 %	70 %	Career & Tech. Ed.	13 %	13 %	13 %	13 %	15 %
Eng. Lang. Learners (ELL)	4 %	4 %	3 %	3 %	3 %	Compensatory Ed.	1 %	1 %	4 %	2 %	2 %
At-Risk	52 %	58 %	70 %	59 %	68 %	Gifted/Talented	4 %	7 %	10 %	6 %	9 %
						Special Education	24 %	22 %	11 %	9 %	10 %
						Other	25 %	26 %	29 %	28 %	14 %
						Advanced Degrees					
						Master's	32 %	32 %	36 %	34 %	34 %
						Doctorate	3 %	2 %	3 %	3 %	3 %
						Attendance Rate	96 %	95 %	96 %	95 %	95 %
						Staff					
						Counselors	1	1	2	2	2
						Assistant Principals	5	4	5	5	5
						Other Professional Staff	5	9	5	11	14
						Educational Aides	7	6	5	4	4

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (3) (SLL) Transition Ready with Essential Knowledge (TREK)	Vanguard Neighborhood Pre-AP/APInt'l. Baccalaureate - MYP	Computer Technology	English as a Second Language	Arts, A/V Technology & Communication Business Management & Administration Finance Health Science Information Technology Marketing Science, Technology, Engineering & Mathematics (STEM) Transportation, Distribution & Logistics

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	80	71	72					Algebra I	33	25	28
Biology	93	90	84					Biology	56	59	60
U.S. History	88	89	91					U.S. History	51	49	58
Eng I	62	67	63					Eng I	43	48	42
Eng II	67	65	61					Eng II	38	41	42

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	100	90	96					Algebra I	61	59	62
Biology	100	99	99					Biology	77	86	88
U.S. History	96	98	98					U.S. History	71	63	81
Eng I	91	92	93					Eng I	70	76	73
Eng II	91	91	91					Eng II	63	70	69

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		95.9	% Gr 11 Tested		95.6	94.4	% Gr 12 Tested		93.4	96.4	93.1	% Gr 12 Tested		8.2	8.4	6.7
Verbal Average		37.3	ERW Average		75.5	457	Critical Reading Average		405	395	416	Composite Average		17.5	18.6	18.9
Math Average		40.4	ERW % ≥ Criterion		29.6	47.6	Math Average		432	425	429	% ≥ Criterion		8	12.8	10.8
Writing Average		35.6	Math Average		75.5	470	Writing Average		401	388	405					
% ≥ Criterion		19	Math % ≥ Criterion		75.5	31.3	Total Average				1249					
							% ≥ Criterion		11	8.7	5.7					

Houston Academy for International Studies

Telephone: (713) 942-1430

Principal: Melissa Jacobs

Board Member: Jolanda Jones

Campus Number: 348

Address: 1810 STUART 77004-3043

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	426	432	441	429	475	Number	20	19	20	21	19
Magnet			426	429	470	Gender					
Gender						Female	55 %	58 %	55 %	57 %	42 %
Female	60 %	61 %	64 %	64 %	65 %	Male	45 %	42 %	45 %	43 %	58 %
Male	40 %	39 %	36 %	36 %	35 %	Ethnicity					
Race/Ethnicity						African American	25 %	26 %	20 %	19 %	21 %
African American	43 %	43 %	41 %	37 %	36 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	<1 %	0 %	<1 %	<1 %	Asian/Pac. Islander	10 %	5 %	20 %	24 %	26 %
Asian/Pac. Islander	1 %	1 %	2 %	3 %	3 %	Hispanic	15 %	21 %	25 %	14 %	5 %
Hispanic	49 %	50 %	49 %	53 %	53 %	White	50 %	47 %	35 %	43 %	47 %
White	6 %	4 %	6 %	7 %	8 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	1 %	1 %	1 %	1 %	<1 %	Average Experience	6 yrs.	6 yrs.	8 yrs.	8 yrs.	8 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	98 %	99 %	98 %	99 %	100 %	5 or less	55 %	53 %	50 %	43 %	42 %
ESL	2 %	1 %	1 %	<1 %	1 %	6 to 10	25 %	26 %	20 %	33 %	26 %
Gifted/Talented	18 %	23 %	24 %	30 %	33 %	11 or more	20 %	21 %	30 %	24 %	32 %
Special Ed.	3 %	1 %	1 %	1 %	<1 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	20 %	11 %	15 %	14 %	21 %
AP/Pre-AP, IB/Pre-IB	98 %	95 %	99 %	100 %	100 %	Bilingual/ESL	0 %	5 %	0 %	5 %	0 %
Econ. Disadv.	73 %	73 %	71 %	70 %	68 %	Career & Tech. Ed.	20 %	16 %	25 %	19 %	26 %
Eng. Lang. Learners (ELL)	2 %	1 %	1 %	<1 %	1 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	42 %	44 %	52 %	35 %	44 %	Gifted/Talented	5 %	5 %	5 %	19 %	16 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	55 %	63 %	55 %	43 %	37 %
						Advanced Degrees					
						Master's	50 %	47 %	45 %	48 %	53 %
						Doctorate	10 %	11 %	10 %	5 %	0 %
						Attendance Rate	97 %	95 %	96 %	94 %	96 %
						Staff					
						Counselors	1	1	1	1	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	2	3	3	5	4
						Educational Aides	0	0	0	0	0

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Early College	English as a Second Language	Business Management & Administration

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	97	98	94					Algebra I	71	41	52
Biology	100	100	100					Biology	76	89	92
U.S. History	99	100	99					U.S. History	67	77	95
Eng I	95	95	95					Eng I	81	83	84
Eng II	86	98	95					Eng II	64	84	79

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	97	98	94					Algebra I	71	41	52
Biology	100	100	100					Biology	76	89	92
U.S. History	99	100	99					U.S. History	67	77	95
Eng I	95	95	95					Eng I	80	83	84
Eng II	86	98	95					Eng II	64	84	79

College Bound																
<u>PSAT / NMSQT</u>		<u>14-15</u>	<u>PSAT / NMSQT</u>		<u>15-16</u>	<u>16-17</u>	<u>SAT</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>ACT</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>
% Total Tested		98.8	% Gr 11 Tested		97.7	99.1	% Gr 12 Tested		113.5	96.2	105.2	% Gr 12 Tested		16.9	45.2	38.1
Verbal Average		42.8	ERW Average		89.4	525	Critical Reading Average		452	457	477	Composite Average		19.9	18.6	19.8
Math Average		43.5	ERW % \geq Criterion		28.2	82.6	Math Average		474	469	469	% \geq Criterion		27	12.8	16.2
Writing Average		40.7	Math Average		89.4	513	Writing Average		440	442	470					
% \geq Criterion		35	Math % \geq Criterion		89.4	54.8	Total Average				1417					
							% \geq Criterion		20	16	10.8					

Sam Houston Math, Science, & Technology Center

Telephone: (713) 696-0200

Principal: Alan L. Summers

Board Member: Anna Eastman

Campus Number: 310

Address: 9400 IRVINGTON 77076-5224

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	2,531	2,597	2,599	2,661	2,816	Number	145	148	147	151	146
Magnet				0	3	Gender					
Gender						Female	63 %	61 %	55 %	55 %	53 %
Female	44 %	44 %	44 %	43 %	44 %	Male	37 %	39 %	45 %	45 %	47 %
Male	56 %	56 %	56 %	57 %	56 %	Ethnicity					
Race/Ethnicity						African American	35 %	36 %	34 %	38 %	39 %
African American	7 %	7 %	7 %	8 %	9 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	6 %	4 %	8 %	9 %	10 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	17 %	19 %	18 %	17 %	18 %
Hispanic	91 %	91 %	91 %	91 %	90 %	White	39 %	37 %	35 %	34 %	32 %
White	2 %	2 %	2 %	1 %	1 %	Two or More	3 %	4 %	5 %	2 %	1 %
Two or More	0 %	<1 %	<1 %	<1 %	<1 %	Average Experience	8 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	65 %	65 %	48 %	53 %	52 %	5 or less	56 %	52 %	50 %	46 %	51 %
ESL	12 %	16 %	20 %	21 %	25 %	6 to 10	14 %	19 %	21 %	21 %	18 %
Gifted/Talented	6 %	8 %	7 %	7 %	8 %	11 or more	30 %	29 %	29 %	33 %	30 %
Special Ed.	13 %	12 %	11 %	12 %	12 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	48 %	38 %	45 %	42 %	54 %
AP/Pre-AP, IB/Pre-IB	40 %	55 %	42 %	42 %	43 %	Bilingual/ESL	3 %	5 %	7 %	9 %	8 %
Econ. Disadv.	90 %	91 %	88 %	90 %	81 %	Career & Tech. Ed.	11 %	10 %	9 %	9 %	9 %
Eng. Lang. Learners (ELL)	13 %	16 %	21 %	22 %	26 %	Compensatory Ed.	4 %	1 %	5 %	5 %	0 %
At-Risk	72 %	76 %	89 %	85 %	90 %	Gifted/Talented	10 %	10 %	10 %	11 %	3 %
						Special Education	14 %	20 %	14 %	15 %	17 %
						Other	8 %	15 %	10 %	10 %	8 %
						Advanced Degrees					
						Master's	34 %	34 %	27 %	29 %	25 %
						Doctorate	1 %	2 %	3 %	3 %	1 %
						Attendance Rate	96 %	94 %	93 %	94 %	94 %
						Staff					
						Counselors	2	2	2	2	1
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	15	17	16	26	28
						Educational Aides	11	10	11	7	10

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Improvement Required	Improvement Required	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (7) (SLL)	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	Architecture & Construction Human Services Information Technology Science, Technology, Engineering & Mathematics Transportation, Distribution & Logistics

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	52	56	61					Algebra I	13	17	25
Biology	75	75	64					Biology	25	28	24
U.S. History	78	94	89					U.S. History	33	56	63
Eng I	31	31	27					Eng I	13	16	11
Eng II	40	41	33					Eng II	21	20	17

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		85.7	% Gr 11 Tested		85.6	87.7	% Gr 12 Tested		97.3	92.8	92.2	% Gr 12 Tested		14.8	2.7	6.6
Verbal Average		32.1	ERW Average		46.6	409	Critical Reading Average		337	341	349	Composite Average		15.1	17.2	16.6
Math Average		35.3	ERW % ≥ Criterion		7.9	22.7	Math Average		385	392	374	% ≥ Criterion		4	8.3	0.0
Writing Average		31.0	Math Average		46.6	411	Writing Average		355	344	348					
% ≥ Criterion		4	Math % ≥ Criterion		46.6	4.3	Total Average				1070					
							% ≥ Criterion		2	2.9	1.3					

High School for Law and Justice

Telephone: (713) 867-5100

Principal: Carol J. Mosteit

Board Member: Diana Davila

Campus Number: 34

Address: 4701 DICKSON ST 77007-7304

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	548	504	438	411	421	Number	37	35	34	30	27
Magnet	97	501	434	411	415	Gender					
Gender						Female	51 %	54 %	44 %	50 %	44 %
Female	61 %	60 %	58 %	58 %	60 %	Male	49 %	46 %	56 %	50 %	56 %
Male	39 %	40 %	42 %	42 %	40 %	Ethnicity					
Race/Ethnicity						African American	30 %	29 %	24 %	20 %	19 %
African American	22 %	19 %	16 %	18 %	16 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	1 %	<1 %	0 %	<1 %	<1 %	Asian/Pac. Islander	3 %	3 %	6 %	10 %	11 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	Hispanic	19 %	14 %	15 %	17 %	19 %
Hispanic	73 %	76 %	79 %	78 %	79 %	White	46 %	49 %	53 %	50 %	48 %
White	3 %	3 %	3 %	3 %	4 %	Two or More	3 %	6 %	3 %	3 %	4 %
Two or More	<1 %	0 %	0 %	0 %	0 %	Average Experience	14 yrs.	13 yrs.	13 yrs.	14 yrs.	14 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	98 %	100 %	100 %	100 %	100 %	5 or less	22 %	26 %	21 %	27 %	26 %
ESL	<1 %	1 %	1 %	2 %	2 %	6 to 10	11 %	6 %	9 %	7 %	4 %
Gifted/Talented	23 %	22 %	21 %	23 %	22 %	11 or more	68 %	69 %	71 %	67 %	70 %
Special Ed.	3 %	3 %	2 %	2 %	1 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	24 %	14 %	18 %	13 %	33 %
AP/Pre-AP, IB/Pre-IB	99 %	97 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	79 %	83 %	84 %	79 %	75 %	Career & Tech. Ed.	24 %	26 %	24 %	23 %	26 %
Eng. Lang. Learners (ELL)	1 %	1 %	1 %	2 %	3 %	Compensatory Ed.	3 %	3 %	3 %	0 %	0 %
At-Risk	42 %	50 %	65 %	56 %	67 %	Gifted/Talented	5 %	20 %	18 %	20 %	19 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	43 %	37 %	38 %	43 %	22 %
						Advanced Degrees					
						Master's	35 %	34 %	35 %	33 %	37 %
						Doctorate	14 %	9 %	6 %	7 %	4 %
						Attendance Rate	97 %	94 %	95 %	95 %	92 %
						Staff					
						Counselors	1	0	1	1	1
						Assistant Principals	1	1	3	2	2
						Other Professional Staff	1	2	0	3	3
						Educational Aides	1	0	0	0	0

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Law Enforcement & Criminal Justice	English as a Second Language	Government & Public Administration Law, Public Safety, Corrections & Security

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	82	91	92					Algebra I	21	47	40
Biology	98	98	97					Biology	57	67	55
U.S. History	97	99	100					U.S. History	60	76	83
Eng I	88	97	85					Eng I	60	81	66
Eng II	78	87	93					Eng II	56	63	76

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	82	90	92					Algebra I	21	47	40
Biology	98	98	97					Biology	57	67	55
U.S. History	97	99	100					U.S. History	60	76	83
Eng I	88	97	85					Eng I	60	81	66
Eng II	78	87	93					Eng II	56	63	76

College Bound												
PSAT / NMSQT	14-15	PSAT / NMSQT	15-16	16-17	SAT	13-14	14-15	15-16	ACT	13-14	14-15	15-16
% Total Tested	99.7	% Gr 11 Tested	100.0	98.7	% Gr 12 Tested	103.4	101.9	103.8	% Gr 12 Tested	14.4	18.7	20.3
Verbal Average	40.0	ERW Average	91.8	471	Critical Reading Average	435	427	427	Composite Average	18.6	18.4	18.3
Math Average	42.2	ERW % ≥ Criterion	38.8	62.3	Math Average	462	447	442	% ≥ Criterion	12	5.0	11.1
Writing Average	38.6	Math Average	91.8	460	Writing Average	444	426	425				
% ≥ Criterion	22	Math % ≥ Criterion	91.8	22.1	Total Average			1294				
					% ≥ Criterion	17	10.1	3.6				

High School for the Performing and Visual Arts

Telephone: (713) 942-1960

Principal: Robert S. Allen

Board Member: Michael L. Lunceford

Campus Number: 25

Address: 4001 STANFORD 77006-4948

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	690	699	724	723	757	Number	41	45	46	49	48
Magnet	97	301	707	723	754	Gender					
Gender						Female	56 %	60 %	61 %	57 %	56 %
Female	66 %	66 %	65 %	65 %	66 %	Male	44 %	40 %	39 %	43 %	44 %
Male	34 %	34 %	35 %	35 %	34 %	Ethnicity					
Race/Ethnicity						African American	5 %	4 %	4 %	4 %	4 %
African American	19 %	17 %	17 %	17 %	18 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	5 %	2 %	2 %	4 %	4 %
Asian/Pac. Islander	7 %	8 %	9 %	9 %	9 %	Hispanic	27 %	24 %	22 %	18 %	19 %
Hispanic	22 %	21 %	24 %	24 %	25 %	White	63 %	69 %	72 %	73 %	71 %
White	50 %	51 %	47 %	47 %	45 %	Two or More	0 %	0 %	0 %	0 %	2 %
Two or More	3 %	2 %	2 %	2 %	3 %	Average Experience	14 yrs.	14 yrs.	15 yrs.	13 yrs.	13 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	19 %	26 %	25 %	27 %	27 %	5 or less	17 %	22 %	20 %	20 %	19 %
ESL	0 %	0 %	0 %	0 %	1 %	6 to 10	29 %	27 %	22 %	31 %	29 %
Gifted/Talented	100 %	100 %	100 %	100 %	99 %	11 or more	54 %	51 %	59 %	49 %	52 %
Special Ed.	2 %	1 %	1 %	1 %	1 %	Teachers by Program					
Title I	0 %	0 %	0 %	<1 %	0 %	Regular	54 %	56 %	57 %	53 %	73 %
AP/Pre-AP, IB/Pre-IB	84 %	84 %	80 %	79 %	81 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	19 %	18 %	18 %	17 %	14 %	Career & Tech. Ed.	2 %	4 %	4 %	6 %	2 %
Eng. Lang. Learners (ELL)	0 %	0 %	0 %	0 %	1 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	16 %	13 %	19 %	9 %	19 %	Gifted/Talented	12 %	11 %	15 %	16 %	10 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	32 %	29 %	24 %	24 %	15 %
						Advanced Degrees					
						Master's	41 %	38 %	41 %	43 %	38 %
						Doctorate	5 %	7 %	2 %	2 %	2 %
						Attendance Rate	98 %	96 %	98 %	97 %	98 %
						Staff					
						Counselors	2	2	2	2	2
						Assistant Principals	2	2	1	2	2
						Other Professional Staff	0	3	0	3	3
						Educational Aides	2	0	0	0	0

TEA Accountability					
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	
					Meets Standard
					Meets Standard
					Meets Standard
					Meets Standard
					Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
	Vanguard Neighborhood Pre-AP/AP	Performing & Visual Arts	English as a Second Language	Information Technology

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	99	98	99					Algebra I	65	67	72
Biology	99	100	100					Biology	96	96	97
U.S. History	100	99	100					U.S. History	90	93	99
Eng I	99	99	99					Eng I	96	97	95
Eng II	100	99	99					Eng II	96	98	93

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	99	98	99					Algebra I	65	67	72
Biology	99	100	100					Biology	96	96	97
U.S. History	100	99	100					U.S. History	90	93	99
Eng I	99	99	99					Eng I	96	97	95
Eng II	100	99	99					Eng II	96	98	93

College Bound												
PSAT / NMSQT	14-15	PSAT / NMSQT	15-16	16-17	SAT	13-14	14-15	15-16	ACT	13-14	14-15	15-16
% Total Tested	97.5	% Gr 11 Tested	97.2	97.5	% Gr 12 Tested	104.5	103.6	104.5	% Gr 12 Tested	41.7	37.9	40.3
Verbal Average	51.7	ERW Average	99.4	608	Critical Reading Average	581	571	588	Composite Average	25.0	24.7	26.0
Math Average	51.5	ERW % ≥ Criterion	78.5	95.9	Math Average	576	562	579	% ≥ Criterion	46	56.3	56.5
Writing Average	50.7	Math Average	99.4	568	Writing Average	572	560	578				
% ≥ Criterion	82	Math % ≥ Criterion	99.4	81.9	Total Average			1745				
					% ≥ Criterion	71	67.4	64.6				

Jesse Jones High School

Telephone: (713) 733-1111

Principal: Geovanny Ponce

Board Member: Jolanda Jones

Campus Number: 6

Address: 7414 ST LO RD 77033-2797

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	497	441	182	266	353	Number	37	37	20	29	30
Magnet	37	179	163	266	336	Gender					
Gender						Female	54 %	54 %	75 %	66 %	60 %
Female	47 %	50 %	50 %	63 %	60 %	Male	46 %	46 %	25 %	34 %	40 %
Male	53 %	50 %	50 %	37 %	40 %	Ethnicity					
Race/Ethnicity						African American	73 %	62 %	60 %	59 %	53 %
African American	69 %	65 %	34 %	27 %	25 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	<1 %	<1 %	Asian/Pac. Islander	3 %	0 %	5 %	7 %	13 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	1 %	Hispanic	0 %	14 %	15 %	24 %	27 %
Hispanic	30 %	34 %	66 %	71 %	74 %	White	22 %	22 %	20 %	10 %	7 %
White	<1 %	0 %	0 %	0 %	0 %	Two or More	3 %	3 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	0 %	1 %	1 %	Average Experience	11 yrs.	9 yrs.	11 yrs.	15 yrs.	13 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	87 %	91 %	93 %	95 %	97 %	5 or less	49 %	49 %	55 %	41 %	40 %
ESL	9 %	10 %	9 %	8 %	12 %	6 to 10	3 %	19 %	10 %	3 %	10 %
Gifted/Talented	2 %	10 %	13 %	9 %	8 %	11 or more	49 %	32 %	35 %	55 %	50 %
Special Ed.	23 %	20 %	10 %	10 %	8 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	22 %	19 %	15 %	24 %	63 %
AP/Pre-AP, IB/Pre-IB	34 %	26 %	69 %	91 %	90 %	Bilingual/ESL	5 %	5 %	5 %	3 %	0 %
Econ. Disadv.	76 %	85 %	66 %	92 %	92 %	Career & Tech. Ed.	8 %	8 %	10 %	10 %	10 %
Eng. Lang. Learners (ELL)	10 %	10 %	9 %	8 %	12 %	Compensatory Ed.	5 %	5 %	5 %	3 %	0 %
At-Risk	75 %	77 %	72 %	68 %	76 %	Gifted/Talented	8 %	11 %	10 %	10 %	0 %
						Special Education	22 %	24 %	25 %	14 %	17 %
						Other	30 %	27 %	30 %	34 %	10 %
						Advanced Degrees					
						Master's	38 %	38 %	50 %	45 %	37 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	94 %	96 %	95 %	95 %
						Staff					
						Counselors	0	1	1	1	1
						Assistant Principals	2	2	0	1	1
						Other Professional Staff	1	3	1	1	3
						Educational Aides	6	6	6	4	2

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Improvement Required	Improvement Required	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP/AP	Allied Health & Construction Technology	English as a Second Language	Arts, A/V Technology & Communication

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	97	99	94					Algebra I	63	87	73
Biology	99	99	98					Biology	55	81	63
U.S. History	92	95	94					U.S. History	54	56	64
Eng I	48	76	69					Eng I	20	46	40
Eng II	100	73	80					Eng II	64	36	57

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	97	99	95					Algebra I	63	87	74
Biology	99	99	99					Biology	55	81	64
U.S. History	92	95	94					U.S. History	54	56	64
Eng I	48	76	70					Eng I	21	46	40
Eng II	100	73	80					Eng II	64	36	57

College Bound												
PSAT / NMSQT	14-15	PSAT / NMSQT	15-16	16-17	SAT	13-14	14-15	15-16	ACT	13-14	14-15	15-16
% Total Tested	95.0	% Gr 11 Tested	61.5	89.7	% Gr 12 Tested	110.0	134.8	93.8	% Gr 12 Tested	3.8	13.0	25.0
Verbal Average	33.9	ERW Average	87.5	424	Critical Reading Average	310	363	423	Composite Average	*	*	*
Math Average	37.4	ERW % ≥ Criterion	25.0	35.4	Math Average	353	388	439	% ≥ Criterion	*	*	*
Writing Average	32.1	Math Average	87.5	454	Writing Average	326	353	419				
% ≥ Criterion	21	Math % ≥ Criterion	87.5	21.9	Total Average			1281				
					% ≥ Criterion	1	0.0	0.0				

Barbara Jordan High School for Careers

Telephone: (713) 636-6900

Principal: John "Ross" McAlpine

Board Member: Rhonda Skillern-Jones

Campus Number: 33

Address: 5800 EASTEX FWY 77026-1565

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	942	878	803	530	317	Number	59	59	54	40	21
Magnet	98	865	777	530	316	Gender					
Gender						Female	47 %	56 %	57 %	50 %	52 %
Female	57 %	56 %	56 %	54 %	52 %	Male	53 %	44 %	43 %	50 %	48 %
Male	43 %	44 %	44 %	46 %	48 %	Ethnicity					
Race/Ethnicity						African American	64 %	66 %	69 %	73 %	71 %
African American	51 %	50 %	54 %	51 %	51 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	3 %	3 %	6 %	3 %	0 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	0 %	Hispanic	7 %	10 %	7 %	3 %	10 %
Hispanic	47 %	49 %	45 %	48 %	48 %	White	20 %	15 %	13 %	18 %	14 %
White	1 %	1 %	<1 %	1 %	1 %	Two or More	5 %	5 %	6 %	5 %	5 %
Two or More	<1 %	<1 %	<1 %	<1 %	0 %	Average Experience	14 yrs.	12 yrs.	13 yrs.	13 yrs.	15 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	99 %	96 %	91 %	97 %	100 %	5 or less	22 %	31 %	24 %	18 %	19 %
ESL	1 %	2 %	1 %	1 %	1 %	6 to 10	22 %	20 %	19 %	30 %	19 %
Gifted/Talented	9 %	10 %	8 %	7 %	6 %	11 or more	56 %	49 %	57 %	53 %	62 %
Special Ed.	9 %	9 %	7 %	8 %	9 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	24 %	22 %	22 %	38 %	57 %
AP/Pre-AP, IB/Pre-IB	78 %	67 %	67 %	62 %	65 %	Bilingual/ESL	3 %	9 %	4 %	0 %	0 %
Econ. Disadv.	82 %	82 %	83 %	82 %	75 %	Career & Tech. Ed.	27 %	24 %	20 %	23 %	29 %
Eng. Lang. Learners (ELL)	2 %	3 %	4 %	5 %	7 %	Compensatory Ed.	2 %	0 %	0 %	0 %	0 %
At-Risk	52 %	54 %	70 %	66 %	79 %	Gifted/Talented	10 %	3 %	9 %	13 %	5 %
						Special Education	12 %	20 %	19 %	13 %	10 %
						Other	22 %	22 %	26 %	15 %	0 %
						Advanced Degrees					
						Master's	37 %	31 %	26 %	28 %	19 %
						Doctorate	7 %	3 %	4 %	3 %	5 %
						Attendance Rate	95 %	94 %	94 %	90 %	94 %
						Staff					
						Counselors	3	3	2	2	1
						Assistant Principals	3	3	3	2	0
						Other Professional Staff	2	3	1	5	6
						Educational Aides	3	0	1	1	1

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	Architecture & Construction Arts, A/V Technology & Communication Hospitality & Tourism Human Services Manufacturing Marketing Science, Technology, Engineering & Mathematics (STEM) Transportation, Distribution & Logistics

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	70	14	47					Algebra I	19	0	0
Biology	89	25	*					Biology	26	0	*
U.S. History	87	93	86					U.S. History	52	53	36
Eng I	63	16	33					Eng I	42	3	7
Eng II	70	67	0					Eng II	43	42	0

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	70	14	47					Algebra I	19	0	0
Biology	89	25	*					Biology	26	0	*
U.S. History	87	93	86					U.S. History	52	53	36
Eng I	64	16	33					Eng I	42	3	7
Eng II	70	67	0					Eng II	43	42	0

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		95.7	% Gr 11 Tested		89.6	94.6	% Gr 12 Tested		99.6	102.2	106.9	% Gr 12 Tested		24.6	14.0	15.5
Verbal Average		34.6	ERW Average		52.9	418	Critical Reading Average		351	370	377	Composite Average		15.4	16.8	17.9
Math Average		37.6	ERW % ≥ Criterion		10.3	30.7	Math Average		390	420	396	% ≥ Criterion		0	8.0	7.4
Writing Average		33.5	Math Average		52.9	428	Writing Average		359	376	371					
% ≥ Criterion		10	Math % ≥ Criterion		52.9	15.7	Total Average				1144					
							% ≥ Criterion		1	2.7	2.7					

Kashmere High School

Telephone: (713) 636-6400

Principal: Nancy Blackwell

Board Member: Rhonda Skillern-Jones

Campus Number: 7

Address: 6900 WILEYVALE ST 77028-4156

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	493	499	513	584	606	Number	37	31	32	36	43
Magnet	5	29	32	584	550	Gender					
Gender						Female	62 %	55 %	56 %	47 %	53 %
Female	48 %	49 %	49 %	45 %	44 %	Male	38 %	45 %	44 %	53 %	47 %
Male	52 %	51 %	51 %	55 %	56 %	Ethnicity					
Race/Ethnicity						African American	46 %	77 %	72 %	75 %	81 %
African American	84 %	84 %	77 %	71 %	65 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	0 %	<1 %	<1 %	1 %	Asian/Pac. Islander	8 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	<1 %	<1 %	<1 %	Hispanic	5 %	0 %	6 %	14 %	5 %
Hispanic	15 %	15 %	21 %	26 %	32 %	White	41 %	23 %	19 %	11 %	14 %
White	<1 %	<1 %	1 %	2 %	1 %	Two or More	0 %	0 %	3 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	<1 %	1 %	Average Experience	8 yrs.	10 yrs.	13 yrs.	10 yrs.	11 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	48 %	54 %	56 %	47 %	73 %	5 or less	65 %	52 %	44 %	56 %	40 %
ESL	2 %	3 %	6 %	8 %	9 %	6 to 10	11 %	19 %	16 %	14 %	21 %
Gifted/Talented	4 %	2 %	2 %	1 %	1 %	11 or more	24 %	29 %	41 %	31 %	40 %
Special Ed.	29 %	27 %	25 %	22 %	18 %	Teachers by Program					
Title I	100 %	100 %	99 %	100 %	100 %	Regular	24 %	23 %	25 %	42 %	65 %
AP/Pre-AP, IB/Pre-IB	27 %	25 %	18 %	18 %	27 %	Bilingual/ESL	3 %	7 %	3 %	3 %	0 %
Econ. Disadv.	81 %	85 %	69 %	78 %	87 %	Career & Tech. Ed.	11 %	10 %	9 %	8 %	7 %
Eng. Lang. Learners (ELL)	2 %	4 %	6 %	9 %	12 %	Compensatory Ed.	0 %	0 %	3 %	0 %	0 %
At-Risk	64 %	74 %	86 %	84 %	87 %	Gifted/Talented	3 %	3 %	9 %	11 %	7 %
						Special Education	30 %	29 %	22 %	19 %	19 %
						Other	30 %	29 %	28 %	17 %	2 %
						Advanced Degrees					
						Master's	35 %	39 %	34 %	19 %	28 %
						Doctorate	0 %	0 %	3 %	0 %	0 %
						Attendance Rate	95 %	94 %	94 %	95 %	95 %
						Staff					
						Counselors	1	1	1	1	2
						Assistant Principals	2	1	2	3	3
						Other Professional Staff	2	4	0	4	5
						Educational Aides	6	5	6	4	5

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Improvement Required	Improvement Required	Improvement Required	Improvement Required	Improvement Required

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (3) (SLL)	Vanguard Neighborhood Pre-AP/AP	Computer Engineering Technology Performing & Visual Arts	English as a Second Language	Arts, A/V Technology & Communication Information Technology Science, Technology, Engineering & Mathematics (STEM)

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	39	46	59					Algebra I	5	11	14
Biology	56	73	64					Biology	7	25	18
U.S. History	67	67	84					U.S. History	17	26	32
Eng I	20	24	22					Eng I	5	8	7
Eng II	20	25	31					Eng II	4	10	11

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	67	47	62					Algebra I	0	11	14
Biology	78	74	66					Biology	0	25	18
U.S. History	71	68	85					U.S. History	14	26	33
Eng I	36	25	23					Eng I	0	9	8
Eng II	13	25	31					Eng II	0	10	12

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		74.2	% Gr 11 Tested		0.0	86.5	% Gr 12 Tested		83.3	76.8	92.9	% Gr 12 Tested		20.0	27.3	9.2
Verbal Average		31.0	ERW Average			399	Critical Reading Average		306	343	336	Composite Average		13.8	13.9	12.7
Math Average		32.7	ERW % ≥ Criterion			18.9	Math Average		346	370	327	% ≥ Criterion		0	0.0	0.0
Writing Average		29.6	Math Average			404	Writing Average		316	331	327					
% ≥ Criterion		3	Math % ≥ Criterion			8.9	Total Average				990					
							% ≥ Criterion		0	0.0	0.0					

Mirabeau B. Lamar High School

Telephone: (713) 522-5960

Principal: James A. McSwain

Board Member: Anne Sung

Campus Number: 8

Address: 3325 WESTHEIMER RD 77098-1003

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	3,253	3,209	3,269	3,313	3,388	Number	152	153	144	149	152
Magnet	31	1,035	928	774	908	Gender					
Gender						Female	54 %	55 %	54 %	52 %	49 %
Female	51 %	50 %	50 %	50 %	51 %	Male	46 %	45 %	46 %	48 %	51 %
Male	49 %	50 %	50 %	50 %	49 %	Ethnicity					
Race/Ethnicity						African American	13 %	18 %	22 %	26 %	22 %
African American	29 %	29 %	31 %	33 %	33 %	American Indian	0 %	0 %	1 %	1 %	1 %
American Indian	<1 %	<1 %	<1 %	<1 %	1 %	Asian/Pac. Islander	7 %	7 %	4 %	4 %	6 %
Asian/Pac. Islander	4 %	4 %	4 %	4 %	5 %	Hispanic	14 %	15 %	15 %	15 %	17 %
Hispanic	37 %	38 %	37 %	37 %	36 %	White	63 %	59 %	56 %	51 %	51 %
White	28 %	27 %	26 %	25 %	24 %	Two or More	3 %	2 %	3 %	3 %	3 %
Two or More	2 %	2 %	1 %	2 %	2 %	Average Experience	11 yrs.	11 yrs.	9 yrs.	10 yrs.	10 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	84 %	83 %	79 %	76 %	72 %	5 or less	41 %	43 %	50 %	50 %	53 %
ESL	3 %	4 %	4 %	4 %	5 %	6 to 10	19 %	18 %	17 %	17 %	16 %
Gifted/Talented	29 %	31 %	29 %	27 %	27 %	11 or more	40 %	39 %	33 %	34 %	31 %
Special Ed.	6 %	6 %	6 %	5 %	5 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	28 %	28 %	31 %	34 %	43 %
AP/Pre-AP, IB/Pre-IB	74 %	77 %	80 %	83 %	85 %	Bilingual/ESL	1 %	1 %	1 %	1 %	1 %
Econ. Disadv.	47 %	48 %	48 %	47 %	48 %	Career & Tech. Ed.	14 %	15 %	17 %	16 %	12 %
Eng. Lang. Learners (ELL)	4 %	4 %	5 %	5 %	5 %	Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
At-Risk	37 %	35 %	49 %	45 %	52 %	Gifted/Talented	42 %	41 %	45 %	44 %	39 %
						Special Education	12 %	14 %	3 %	4 %	3 %
						Other	1 %	1 %	1 %	1 %	1 %
						Advanced Degrees					
						Master's	29 %	30 %	31 %	33 %	30 %
						Doctorate	5 %	5 %	6 %	5 %	5 %
						Attendance Rate	97 %	96 %	96 %	96 %	95 %
						Staff					
						Counselors	5	5	5	3	3
						Assistant Principals	7	7	9	11	14
						Other Professional Staff	7	7	7	11	11
						Educational Aides	7	9	9	6	11

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL) Structured Learning Class (SLC) – Alternate Curriculum Transition Ready with Essential Knowledge (TREK)	Vanguard Neighborhood Pre-AP/AP Int'l. Baccalaureate - Diploma Programme Int'l. Baccalaureate - Career Int'l. Baccalaureate - MYP	Business Administration	English as a Second Language	Agriculture, Food & Natural Resources

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	87	80	81					Algebra I	40	35	45
Biology	96	94	90					Biology	64	71	66
U.S. History	93	94	93					U.S. History	70	69	71
Eng I	77	77	72					Eng I	58	63	56
Eng II	74	74	71					Eng II	55	54	56

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	98	95	98					Algebra I	79	70	66
Biology	100	100	100					Biology	93	95	83
U.S. History	99	99	100					U.S. History	89	88	95
Eng I	98	99	96					Eng I	92	95	84
Eng II	97	99	97					Eng II	90	92	91

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		89.0	% Gr 11 Tested		85.9	87.2	% Gr 12 Tested		100.8	103.0	101.8	% Gr 12 Tested		37.2	34.2	38.1
Verbal Average		41.5	ERW Average		82.6	497	Critical Reading Average		480	479	476	Composite Average		22.5	22.5	23.2
Math Average		42.9	ERW % ≥ Criterion		37.1	63.7	Math Average		493	485	475	% ≥ Criterion		34	42.4	41.8
Writing Average		40.4	Math Average		82.6	490	Writing Average		472	462	463					
% ≥ Criterion		39	Math % ≥ Criterion		82.6	41.0	Total Average				1414					
							% ≥ Criterion		33	33.2	24.7					

Liberty High School

Telephone: (713) 458-5555

Principal: Monico Rivas

Board Member: Anne Sung

Campus Number: 324

Address: 6400 SW FWY STE A 77074-2213

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: 12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	389	454	462	435	447	Number	12	16	19	24	24
Magnet				0	0	Gender					
Gender						Female	50 %	50 %	47 %	46 %	54 %
Female	40 %	37 %	37 %	39 %	36 %	Male	50 %	50 %	53 %	54 %	46 %
Male	60 %	63 %	63 %	61 %	64 %	Ethnicity					
Race/Ethnicity						African American	17 %	25 %	11 %	21 %	21 %
African American	8 %	7 %	6 %	6 %	5 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	<1 %	0 %	0 %	<1 %	Asian/Pac. Islander	0 %	19 %	11 %	13 %	13 %
Asian/Pac. Islander	4 %	3 %	2 %	1 %	2 %	Hispanic	8 %	6 %	21 %	25 %	25 %
Hispanic	87 %	89 %	91 %	92 %	91 %	White	75 %	50 %	53 %	42 %	42 %
White	1 %	1 %	<1 %	1 %	2 %	Two or More	0 %	0 %	5 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %	Average Experience	12 yrs.	13 yrs.	11 yrs.	13 yrs.	13 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	22 %	27 %	39 %	26 %	18 %	5 or less	25 %	25 %	42 %	25 %	29 %
ESL	88 %	92 %	91 %	93 %	95 %	6 to 10	17 %	13 %	11 %	25 %	21 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	11 or more	58 %	63 %	47 %	50 %	50 %
Special Ed.	3 %	1 %	<1 %	0 %	<1 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	33 %	25 %	32 %	38 %	46 %
AP/Pre-AP, IB/Pre-IB	0 %	0 %	1 %	2 %	1 %	Bilingual/ESL	67 %	75 %	68 %	58 %	50 %
Econ. Disadv.	75 %	98 %	97 %	78 %	97 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	4 %
Eng. Lang. Learners (ELL)	88 %	92 %	91 %	93 %	95 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	68 %	100 %	98 %	98 %	98 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	0 %	0 %	0 %	4 %	0 %
						Advanced Degrees					
						Master's	50 %	50 %	42 %	42 %	29 %
						Doctorate	0 %	6 %	5 %	4 %	8 %
						Attendance Rate	93 %	96 %	97 %	97 %	96 %
						Staff					
						Counselors	0	1	0	0	1
						Assistant Principals	1	1	1	1	2
						Other Professional Staff	0	0	0	1	0
						Educational Aides	0	0	0	0	0

TEA Accountability					
12-13	13-14	14-15	15-16	16-17	
Not Rated	Not Rated	Meets Standard	Improvement Required	Meets Standard	

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			English as a Second Language	Business Management & Administration Finance

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	*	*	66					Algebra I	*	*	22
Biology	*	*	62					Biology	*	*	33
U.S. History		*	48					U.S. History		*	11
Eng I	5	3	3					Eng I	1	1	2
Eng II	11	4	9					Eng II	0	2	5

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound											
PSAT / NMSQT			PSAT / NMSQT			SAT			ACT		
14-15	15-16	16-17	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
% Total Tested		% Gr 11 Tested	0.0	4.5	6.9	% Gr 12 Tested	0.0	0.2	0.7		
Verbal Average		ERW Average		320	286	Critical Reading Average			*	*	
Math Average		ERW % ≥ Criterion		388	335	Math Average			*	*	
Writing Average		Math Average		295	269	Writing Average					
% ≥ Criterion		Math % ≥ Criterion			891	Total Average					
						% ≥ Criterion	4.8	0.0			

James Madison High School

Telephone: (713) 433-9801

Principal: Orlando Reyna

Board Member: Wanda Adams

Campus Number: 10

Address: 13719 WHITEHEATHER 77045-4421

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	2,021	1,997	1,817	1,837	1,759	Number	123	122	108	99	99
Magnet	5	62	28	0	1	Gender					
Gender						Female	59 %	58 %	53 %	53 %	55 %
Female	48 %	47 %	47 %	46 %	46 %	Male	41 %	42 %	47 %	47 %	45 %
Male	52 %	53 %	53 %	54 %	54 %	Ethnicity					
Race/Ethnicity						African American	79 %	75 %	70 %	67 %	70 %
African American	44 %	44 %	44 %	44 %	41 %	American Indian	0 %	0 %	0 %	1 %	1 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	2 %	3 %	6 %	7 %	6 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	1 %	Hispanic	9 %	9 %	8 %	8 %	6 %
Hispanic	54 %	54 %	55 %	55 %	58 %	White	9 %	12 %	15 %	16 %	16 %
White	<1 %	1 %	<1 %	1 %	1 %	Two or More	1 %	2 %	1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	14 yrs.	13 yrs.	13 yrs.	13 yrs.	14 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	82 %	78 %	80 %	76 %	88 %	5 or less	26 %	25 %	31 %	33 %	30 %
ESL	8 %	10 %	11 %	13 %	16 %	6 to 10	19 %	21 %	18 %	18 %	19 %
Gifted/Talented	6 %	8 %	7 %	7 %	6 %	11 or more	55 %	55 %	52 %	48 %	51 %
Special Ed.	12 %	12 %	12 %	13 %	13 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	25 %	25 %	22 %	41 %	62 %
AP/Pre-AP, IB/Pre-IB	31 %	35 %	34 %	34 %	32 %	Bilingual/ESL	2 %	3 %	3 %	4 %	3 %
Econ. Disadv.	78 %	77 %	74 %	75 %	75 %	Career & Tech. Ed.	19 %	18 %	18 %	12 %	13 %
Eng. Lang. Learners (ELL)	8 %	10 %	12 %	13 %	16 %	Compensatory Ed.	3 %	4 %	3 %	3 %	2 %
At-Risk	64 %	75 %	88 %	80 %	88 %	Gifted/Talented	3 %	4 %	6 %	7 %	2 %
						Special Education	35 %	36 %	38 %	15 %	12 %
						Other	12 %	10 %	11 %	17 %	6 %
						Advanced Degrees					
						Master's	42 %	40 %	41 %	37 %	34 %
						Doctorate	4 %	5 %	6 %	6 %	6 %
						Attendance Rate	96 %	95 %	94 %	95 %	94 %
						Staff					
						Counselors	5	4	3	3	4
						Assistant Principals	6	6	6	7	5
						Other Professional Staff	1	6	2	6	8
						Educational Aides	7	7	7	6	5

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Improvement Required	Meets Standard	Improvement Required	Improvement Required

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (4) (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	Agriculture, Food & Natural Resources Health Science Information Technology Manufacturing Science, Technology, Engineering & Mathematics (STEM) Transportation, Distribution & Logistics

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	58	53	52					Algebra I	14	12	13
Biology	79	75	59					Biology	25	27	15
U.S. History	82	77	76					U.S. History	46	25	27
Eng I	30	34	28					Eng I	15	15	11
Eng II	31	35	30					Eng II	11	14	16

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		80.5	% Gr 11 Tested		76.2	71.4	% Gr 12 Tested		93.9	95.6	93.9	% Gr 12 Tested		10.8	7.4	19.6
Verbal Average		32.4	ERW Average		49.7	397	Critical Reading Average		342	344	361	Composite Average		16.8	14.8	15.4
Math Average		35.1	ERW % ≥ Criterion		8.0	19.8	Math Average		367	368	361	% ≥ Criterion		4	3.7	1.4
Writing Average		30.7	Math Average		49.7	424	Writing Average		353	340	348					
% ≥ Criterion		3	Math % ≥ Criterion		49.7	9.7	Total Average				1071					
							% ≥ Criterion		1	1.4	0.0					

Middle College High School at HCC Felix Fraga

Telephone: (713) 718-6740

Principal: Angelica Vega

Board Member: Diana Davila

Campus Number: 485

Address: 301 N DRENNAN 77003

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: 09-12

Student Profile					Teacher & Staff Profile						
	12-13	13-14	14-15	15-16	16-17		12-13	13-14	14-15	15-16	16-17
Enrollment						Teacher					
Total			101	122	120	Number			6	7	6
Magnet				0	0	Gender					
Gender						Female			67 %	57 %	50 %
Female			59 %	57 %	49 %	Male			33 %	43 %	50 %
Male			41 %	43 %	51 %	Ethnicity					
Race/Ethnicity						African American			0 %	14 %	33 %
African American			15 %	13 %	9 %	American Indian			0 %	0 %	0 %
American Indian			0 %	0 %	0 %	Asian/Pac. Islander			17 %	0 %	17 %
Asian/Pac. Islander			0 %	0 %	0 %	Hispanic			67 %	43 %	33 %
Hispanic			82 %	84 %	88 %	White			17 %	43 %	17 %
White			3 %	2 %	2 %	Two or More			0 %	0 %	0 %
Two or More			0 %	1 %	1 %	Average Experience			7 yrs.	8 yrs.	5 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.			43 %	38 %	3 %	5 or less			17 %	29 %	50 %
ESL			12 %	11 %	9 %	6 to 10			67 %	57 %	50 %
Gifted/Talented			2 %	1 %	6 %	11 or more			17 %	14 %	0 %
Special Ed.			4 %	4 %	7 %	Teachers by Program					
Title I			100 %	100 %	100 %	Regular			50 %	71 %	100 %
AP/Pre-AP, IB/Pre-IB			0 %	0 %	0 %	Bilingual/ESL			33 %	0 %	0 %
Econ. Disadv.			82 %	84 %	88 %	Career & Tech. Ed.			0 %	0 %	0 %
Eng. Lang. Learners (ELL)			12 %	12 %	10 %	Compensatory Ed.			17 %	29 %	0 %
At-Risk			93 %	92 %	91 %	Gifted/Talented			0 %	0 %	0 %
						Special Education			0 %	0 %	0 %
						Other			0 %	0 %	0 %
						Advanced Degrees					
						Master's			67 %	57 %	33 %
						Doctorate			0 %	0 %	0 %
						Attendance Rate			96 %	96 %	97 %
						Staff					
						Counselors			0	0	0
						Assistant Principals			0	0	0
						Other Professional Staff			0	0	2
						Educational Aides			0	0	0

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
			Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			English as a Second Language	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	59	55	84					Algebra I	17	5	47
Biology	55	50	70					Biology	7	11	43
U.S. History	79	76	84					U.S. History	37	48	58
Eng I	31	32	56					Eng I	16	9	37
Eng II	31	56	59					Eng II	13	38	41

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		69.9	% Gr 11 Tested		77.4	82.9	% Gr 12 Tested		*		76.0	% Gr 12 Tested			0.0	0.0
Verbal Average		30.9	ERW Average		41.7	399	Critical Reading Average		*		345	Composite Average				
Math Average		33.7	ERW % ≥ Criterion		12.5	11.8	Math Average		*		340	% ≥ Criterion				
Writing Average		30.3	Math Average		41.7	412	Writing Average		*		335					
% ≥ Criterion		0	Math % ≥ Criterion		41.7	5.9	Total Average				1021					
							% ≥ Criterion		*		0.0					

Middle College High School at HCC Gulfton

Telephone: (713) 662-2551

Principal: Diana del Pilar

Board Member: Anne Sung

Campus Number: 484

Address: 5407 GULFTON ST 219 77081-2803

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: 09-12

	Student Profile						Teacher & Staff Profile				
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total			139	171	164	Number			7	9	7
Magnet				0	0	Gender					
Gender						Female			71 %	67 %	86 %
Female			45 %	48 %	53 %	Male			29 %	33 %	14 %
Male			55 %	52 %	47 %	Ethnicity					
Race/Ethnicity						African American			29 %	33 %	43 %
African American			24 %	25 %	17 %	American Indian			0 %	0 %	0 %
American Indian			1 %	1 %	1 %	Asian/Pac. Islander			14 %	11 %	14 %
Asian/Pac. Islander			1 %	1 %	1 %	Hispanic			43 %	22 %	14 %
Hispanic			67 %	67 %	74 %	White			0 %	22 %	14 %
White			6 %	6 %	6 %	Two or More			14 %	11 %	14 %
Two or More			1 %	1 %	1 %	Average Experience			9 yrs.	8 yrs.	9 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.			83 %	58 %	55 %	5 or less			29 %	33 %	29 %
ESL			9 %	0 %	24 %	6 to 10			29 %	33 %	43 %
Gifted/Talented			1 %	0 %	0 %	11 or more			43 %	33 %	29 %
Special Ed.			9 %	0 %	10 %	Teachers by Program					
Title I			99 %	100 %	100 %	Regular			43 %	78 %	100 %
AP/Pre-AP, IB/Pre-IB			0 %	1 %	0 %	Bilingual/ESL			14 %	11 %	0 %
Econ. Disadv.			60 %	54 %	73 %	Career & Tech. Ed.			29 %	11 %	0 %
Eng. Lang. Learners (ELL)			16 %	22 %	26 %	Compensatory Ed.			14 %	0 %	0 %
At-Risk			100 %	87 %	95 %	Gifted/Talented			0 %	0 %	0 %
						Special Education			0 %	0 %	0 %
						Other			0 %	0 %	0 %
						Advanced Degrees					
						Master's			43 %	33 %	43 %
						Doctorate			0 %	0 %	0 %
						Attendance Rate			99 %	97 %	95 %
						Staff					
						Counselors			1	0	0
						Assistant Principals			0	0	0
						Other Professional Staff			0	0	1
						Educational Aides			0	0	0

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
			Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			English as a Second Language	Information Technology

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	30	38	34					Algebra I	3	8	0
Biology	38	47	36					Biology	4	7	8
U.S. History	70	83	64					U.S. History	22	39	21
Eng I	16	24	11					Eng I	7	7	4
Eng II	28	22	14					Eng II	8	6	6

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		0.0	% Gr 11 Tested		37.0	47.6	% Gr 12 Tested		81.0	85.7	% Gr 12 Tested		4.8	7.1		
Verbal Average			ERW Average		29.4	370	Critical Reading Average		356	313	Composite Average		*	*		
Math Average			ERW % ≥ Criterion		11.8	5.0	Math Average		368	320	% ≥ Criterion		*	*		
Writing Average			Math Average		29.4	377	Writing Average		342	288						
% ≥ Criterion			Math % ≥ Criterion		29.4	0.0	Total Average			921						
							% ≥ Criterion		0.0	0.0						

Charles Milby High School

Telephone: (713) 928-7401

Principal: Roy E. de la Garza

Board Member: Manuel Rodríguez Jr.

Campus Number: 11

Address: 7414 ST LO RD 77033-2797

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	2,012	2,082	1,591	1,452	1,377	Number	116	127	100	90	76
Magnet	17	489	345	280	247	Gender					
Gender						Female	52 %	54 %	50 %	51 %	49 %
Female	49 %	48 %	46 %	46 %	48 %	Male	48 %	46 %	50 %	49 %	51 %
Male	51 %	52 %	54 %	54 %	52 %	Ethnicity					
Race/Ethnicity						African American	35 %	39 %	39 %	37 %	36 %
African American	4 %	5 %	7 %	8 %	8 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	3 %	2 %	3 %	4 %	7 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	22 %	22 %	19 %	21 %	22 %
Hispanic	95 %	93 %	93 %	91 %	91 %	White	39 %	35 %	37 %	36 %	33 %
White	1 %	1 %	<1 %	<1 %	<1 %	Two or More	2 %	2 %	2 %	2 %	3 %
Two or More	<1 %	<1 %	<1 %	<1 %	0 %	Average Experience	11 yrs.	11 yrs.	13 yrs.	13 yrs.	13 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	55 %	65 %	78 %	69 %	75 %	5 or less	37 %	37 %	29 %	28 %	26 %
ESL	17 %	17 %	18 %	18 %	20 %	6 to 10	21 %	19 %	21 %	20 %	18 %
Gifted/Talented	10 %	14 %	13 %	9 %	7 %	11 or more	42 %	44 %	50 %	52 %	55 %
Special Ed.	10 %	10 %	11 %	12 %	13 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	40 %	36 %	42 %	28 %	57 %
AP/Pre-AP, IB/Pre-IB	41 %	47 %	50 %	43 %	35 %	Bilingual/ESL	8 %	6 %	7 %	10 %	3 %
Econ. Disadv.	80 %	80 %	72 %	85 %	85 %	Career & Tech. Ed.	13 %	13 %	15 %	14 %	13 %
Eng. Lang. Learners (ELL)	19 %	18 %	19 %	19 %	22 %	Compensatory Ed.	1 %	4 %	2 %	3 %	0 %
At-Risk	69 %	74 %	82 %	77 %	83 %	Gifted/Talented	7 %	8 %	6 %	6 %	4 %
						Special Education	15 %	12 %	14 %	16 %	16 %
						Other	17 %	21 %	14 %	23 %	8 %
						Advanced Degrees					
						Master's	29 %	32 %	33 %	34 %	34 %
						Doctorate	3 %	3 %	3 %	6 %	8 %
						Attendance Rate	97 %	94 %	95 %	95 %	94 %
						Staff					
						Counselors	4	5	4	4	4
						Assistant Principals	6	6	6	5	5
						Other Professional Staff	3	6	2	9	7
						Educational Aides	5	7	5	4	3

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Improvement Required	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL)	Vanguard Neighborhood Pre-AP/APP	STEM Institute	English as a Second Language	Architecture and Construction Arts A/V Technology & Communication Health Science Hospitality & Tourism Human Services Information Technology Manufacturing Science, Technology, Engineering & Mathematics (STEM)

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	49	54	60					Algebra I	12	16	20
Biology	80	73	58					Biology	26	30	31
U.S. History	88	92	82					U.S. History	58	64	54
Eng I	29	35	42					Eng I	11	19	24
Eng II	36	34	41					Eng II	18	12	21

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	75	90	100					Algebra I	39	50	49
Biology	97	100	95					Biology	73	78	73
U.S. History	97	96	100					U.S. History	83	80	86
Eng I	65	90	91					Eng I	36	72	71
Eng II	70	71	88					Eng II	50	43	64

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested	90.0		% Gr 11 Tested	84.9	72.1		% Gr 12 Tested	94.2	93.6	80.8		% Gr 12 Tested	6.0	4.2	8.9	
Verbal Average	32.7		ERW Average	53.6	406		Critical Reading Average	354	354	377		Composite Average	19.3	17.0	18.1	
Math Average	36.3		ERW % ≥ Criterion	10.0	24.2		Math Average	386	395	389		% ≥ Criterion	11	11.8	12.1	
Writing Average	31.7		Math Average	53.6	421		Writing Average	358	354	370						
% ≥ Criterion	7		Math % ≥ Criterion	53.6	7.3		Total Average			1137						
							% ≥ Criterion	2	2.6	3.4						

North Forest High School

Telephone: (713) 636-4300

Principal: Richard Fernandez

Board Member: Rhonda Skillern-Jones

Campus Number: 477

Address: 10725 MESA DR 77078-1401

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total		1,027	1,018	1,006	942	Number		61	55	57	59
Magnet				0	0	Gender					
Gender						Female		44 %	60 %	53 %	47 %
Female		47 %	47 %	48 %	48 %	Male		56 %	40 %	47 %	53 %
Male		53 %	53 %	52 %	52 %	Ethnicity					
Race/Ethnicity						African American		62 %	53 %	61 %	68 %
African American		66 %	64 %	64 %	64 %	American Indian		0 %	0 %	0 %	0 %
American Indian		1 %	1 %	<1 %	<1 %	Asian/Pac. Islander		8 %	4 %	2 %	2 %
Asian/Pac. Islander		<1 %	<1 %	<1 %	<1 %	Hispanic		7 %	9 %	9 %	10 %
Hispanic		32 %	34 %	34 %	34 %	White		21 %	31 %	25 %	17 %
White		1 %	1 %	1 %	1 %	Two or More		2 %	4 %	4 %	3 %
Two or More		0 %	0 %	<1 %	<1 %	Average Experience		5 yrs.	7 yrs.	7 yrs.	8 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.		59 %	50 %	90 %	78 %	5 or less		69 %	55 %	51 %	49 %
ESL		9 %	8 %	9 %	8 %	6 to 10		15 %	22 %	23 %	27 %
Gifted/Talented		3 %	3 %	2 %	1 %	11 or more		16 %	24 %	26 %	24 %
Special Ed.		15 %	14 %	12 %	12 %	Teachers by Program					
Title I		100 %	100 %	100 %	100 %	Regular		54 %	35 %	44 %	73 %
AP/Pre-AP, IB/Pre-IB		13 %	13 %	17 %	25 %	Bilingual/ESL		2 %	7 %	7 %	2 %
Econ. Disadv.		88 %	67 %	60 %	73 %	Career & Tech. Ed.		10 %	11 %	11 %	8 %
Eng. Lang. Learners (ELL)		9 %	9 %	10 %	9 %	Compensatory Ed.		2 %	9 %	0 %	0 %
At-Risk		82 %	80 %	82 %	87 %	Gifted/Talented		2 %	9 %	4 %	0 %
						Special Education		18 %	15 %	19 %	15 %
						Other		13 %	15 %	16 %	2 %
						Advanced Degrees					
						Master's		41 %	29 %	19 %	14 %
						Doctorate		7 %	2 %	4 %	3 %
						Attendance Rate		95 %	95 %	95 %	95 %
						Staff					
						Counselors		4	2	2	2
						Assistant Principals		3	3	5	4
						Other Professional Staff		5	1	8	10
						Educational Aides		9	9	6	7

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
		Not Rated	Improvement Required	Improvement Required	Improvement Required

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (2) (BSC) Skills for Learning and Living Class (3) (SLL)	Vanguard Neighborhood	Magnet	English as a Second Language	Agriculture, Food & Natural Resources Information Technology Law, Public Safety, Corrections & Security Transportation, Distribution & Logistics

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	52	43	44					Algebra I	11	10	8
Biology	60	58	56					Biology	10	16	23
U.S. History	56	75	66					U.S. History	13	20	26
Eng I	18	27	22					Eng I	6	11	10
Eng II	16	30	17					Eng II	4	11	8

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		86.5	% Gr 11 Tested		77.1	81.1	% Gr 12 Tested		36.3	87.3	84.1	% Gr 12 Tested		11.7	4.4	7.0
Verbal Average		30.4	ERW Average		32.3	372	Critical Reading Average		370	336	325	Composite Average		14.8	15.8	15.8
Math Average		31.6	ERW % ≥ Criterion		3.2	11.1	Math Average		369	347	329	% ≥ Criterion		5	11.1	0.0
Writing Average		29.4	Math Average		32.3	371	Writing Average		360	326	327					
% ≥ Criterion		1	Math % ≥ Criterion		32.3	0.5	Total Average				981					
							% ≥ Criterion		3	0.6	0.0					

North Houston Early College High School

Telephone: (713) 696-6168

Principal: Angela Lundy-Jackson

Board Member: Anna Eastman

Campus Number: 308

Address: 8001 FULTON ST BLDG C 77022-8501

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	397	413	428	450	457	Number	18	19	18	20	20
Magnet			424	450	456	Gender					
Gender						Female	44 %	53 %	56 %	55 %	50 %
Female	56 %	55 %	59 %	60 %	61 %	Male	56 %	47 %	44 %	45 %	50 %
Male	44 %	45 %	41 %	40 %	39 %	Ethnicity					
Race/Ethnicity						African American	39 %	42 %	39 %	40 %	45 %
African American	8 %	7 %	7 %	8 %	9 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	0 %	0 %	0 %	Asian/Pac. Islander	11 %	11 %	17 %	15 %	15 %
Asian/Pac. Islander	<1 %	1 %	1 %	2 %	1 %	Hispanic	28 %	21 %	22 %	20 %	20 %
Hispanic	90 %	90 %	92 %	90 %	89 %	White	22 %	26 %	22 %	25 %	20 %
White	2 %	1 %	0 %	<1 %	<1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %	Average Experience	12 yrs.	13 yrs.	14 yrs.	14 yrs.	15 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	29 %	31 %	37 %	46 %	52 %	5 or less	50 %	47 %	39 %	35 %	20 %
ESL	5 %	6 %	4 %	1 %	2 %	6 to 10	17 %	16 %	11 %	20 %	40 %
Gifted/Talented	27 %	30 %	32 %	42 %	48 %	11 or more	33 %	37 %	50 %	45 %	40 %
Special Ed.	1 %	1 %	1 %	2 %	<1 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	17 %	21 %	11 %	15 %	75 %
AP/Pre-AP, IB/Pre-IB	95 %	95 %	96 %	100 %	100 %	Bilingual/ESL	0 %	11 %	6 %	5 %	0 %
Econ. Disadv.	84 %	89 %	91 %	92 %	93 %	Career & Tech. Ed.	6 %	5 %	6 %	10 %	0 %
Eng. Lang. Learners (ELL)	5 %	6 %	4 %	2 %	2 %	Compensatory Ed.	0 %	5 %	6 %	0 %	0 %
At-Risk	49 %	49 %	60 %	25 %	36 %	Gifted/Talented	22 %	11 %	17 %	25 %	20 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	56 %	47 %	56 %	45 %	5 %
						Advanced Degrees					
						Master's	56 %	53 %	50 %	50 %	45 %
						Doctorate	6 %	5 %	11 %	10 %	10 %
						Attendance Rate	98 %	97 %	96 %	97 %	97 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	2	2	4	6
						Educational Aides	0	0	0	0	0

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Early College	English as a Second Language	Business Management & Administration

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	98	100	98					Algebra I	85	75	77
Biology	99	100	99					Biology	83	95	91
U.S. History	98	100	100					U.S. History	80	93	92
Eng I	93	99	97					Eng I	76	85	85
Eng II	93	97	94					Eng II	73	82	91

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	98	100	98					Algebra I	85	75	77
Biology	99	100	99					Biology	83	95	91
U.S. History	98	100	100					U.S. History	80	93	92
Eng I	93	99	97					Eng I	76	85	85
Eng II	93	97	94					Eng II	73	82	91

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		99.4	% Gr 11 Tested		100.0	98.2	% Gr 12 Tested		110.5	101.1	107.8	% Gr 12 Tested		13.2	9.0	18.9
Verbal Average		40.6	ERW Average		93.8	510	Critical Reading Average		450	448	440	Composite Average		19.9	20.3	19.4
Math Average		45.5	ERW % ≥ Criterion		54.9	78.2	Math Average		494	485	458	% ≥ Criterion		10	25.0	23.5
Writing Average		39.6	Math Average		93.8	511	Writing Average		458	458	426					
% ≥ Criterion		29	Math % ≥ Criterion		93.8	52.7	Total Average				1324					
							% ≥ Criterion		24	23.3	5.2					

Northside High School

Telephone: (713) 226-4900

Principal: Julissa Alcantar-Martinez

Board Member: Anna Eastman

Campus Number: 3

Address: 1101 QUITMAN 77009-7815

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	1,580	1,611	1,677	1,709	1,622	Number	86	90	93	90	101
Magnet	14	309	339	285	192	Gender					
Gender						Female	69 %	63 %	61 %	60 %	57 %
Female	52 %	51 %	49 %	48 %	48 %	Male	31 %	37 %	39 %	40 %	43 %
Male	48 %	49 %	51 %	52 %	52 %	Ethnicity					
Race/Ethnicity						African American	29 %	30 %	29 %	33 %	32 %
African American	10 %	11 %	12 %	14 %	13 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	<1 %	<1 %	<1 %	0 %	Asian/Pac. Islander	6 %	7 %	6 %	7 %	6 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	27 %	29 %	31 %	29 %	31 %
Hispanic	89 %	88 %	87 %	84 %	86 %	White	37 %	34 %	32 %	29 %	30 %
White	1 %	1 %	1 %	1 %	1 %	Two or More	1 %	0 %	1 %	2 %	2 %
Two or More	<1 %	0 %	<1 %	0 %	<1 %	Average Experience	13 yrs.	12 yrs.	10 yrs.	9 yrs.	10 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	52 %	51 %	55 %	60 %	76 %	5 or less	28 %	28 %	38 %	38 %	40 %
ESL	14 %	15 %	13 %	14 %	15 %	6 to 10	24 %	22 %	25 %	26 %	22 %
Gifted/Talented	9 %	7 %	6 %	6 %	7 %	11 or more	48 %	50 %	38 %	37 %	39 %
Special Ed.	13 %	11 %	10 %	10 %	9 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	28 %	28 %	27 %	34 %	61 %
AP/Pre-AP, IB/Pre-IB	46 %	45 %	43 %	50 %	46 %	Bilingual/ESL	14 %	12 %	13 %	12 %	3 %
Econ. Disadv.	96 %	96 %	97 %	88 %	97 %	Career & Tech. Ed.	10 %	9 %	9 %	9 %	11 %
Eng. Lang. Learners (ELL)	14 %	15 %	13 %	14 %	16 %	Compensatory Ed.	1 %	0 %	1 %	1 %	4 %
At-Risk	73 %	77 %	84 %	79 %	84 %	Gifted/Talented	6 %	8 %	10 %	9 %	8 %
						Special Education	16 %	17 %	23 %	9 %	9 %
						Other	24 %	27 %	18 %	26 %	4 %
						Advanced Degrees					
						Master's	36 %	30 %	25 %	29 %	30 %
						Doctorate	1 %	1 %	0 %	1 %	2 %
						Attendance Rate	96 %	95 %	94 %	94 %	94 %
						Staff					
						Counselors	2	3	3	4	3
						Assistant Principals	4	3	4	3	4
						Other Professional Staff	3	6	3	9	7
						Educational Aides	9	9	8	4	7

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL) Structured Learning Class (2) (SLC) – Alternate Curriculum Transition Ready with Essential Knowledge (TREK)	Vanguard Neighborhood Pre-AP/AP	Media Magnet for Culinary Arts & Hotel Management	English as a Second Language	Arts, A/V Technology & Communication Hospitality & Tourism Information Technology

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	52	53	64					Algebra I	9	13	28
Biology	76	74	72					Biology	22	25	31
U.S. History	83	86	81					U.S. History	44	40	40
Eng I	37	38	38					Eng I	20	19	19
Eng II	49	40	37					Eng II	27	20	19

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	69	70	88					Algebra I	22	23	41
Biology	86	88	98					Biology	38	39	53
U.S. History	95	91	87					U.S. History	54	62	50
Eng I	61	55	69					Eng I	40	37	47
Eng II	68	60	60					Eng II	44	40	40

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		85.0	% Gr 11 Tested		88.1	82.0	% Gr 12 Tested		95.7	91.1	89.2	% Gr 12 Tested		11.4	8.2	7.7
Verbal Average		33.2	ERW Average		59.9	424	Critical Reading Average		351	365	361	Composite Average		16.5	16.7	16.2
Math Average		36.5	ERW % ≥ Criterion		14.4	33.9	Math Average		388	406	382	% ≥ Criterion		12	3.1	3.6
Writing Average		31.7	Math Average		59.9	436	Writing Average		357	362	362					
% ≥ Criterion		5	Math % ≥ Criterion		59.9	14.0	Total Average				1104					
							% ≥ Criterion		4	3.1	3.1					

REACH Charter High School

Telephone: (713) 671-4515

Principal: Bertie Simmons

Board Member: Diana Davila

Campus Number: 349

Address: 520 MERCURY DR 77013-5299

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: 11-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	297	328	255	220	205	Number	6	6	8	9	11
Magnet				220	1	Gender					
Gender						Female	67 %	33 %	50 %	56 %	55 %
Female	46 %	46 %	46 %	48 %	52 %	Male	33 %	67 %	50 %	44 %	45 %
Male	54 %	54 %	54 %	52 %	48 %	Ethnicity					
Race/Ethnicity						African American	67 %	67 %	25 %	44 %	36 %
African American	29 %	36 %	40 %	44 %	40 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	Asian/Pac. Islander	0 %	0 %	13 %	11 %	18 %
Asian/Pac. Islander	0 %	0 %	<1 %	0 %	0 %	Hispanic	0 %	0 %	0 %	0 %	9 %
Hispanic	68 %	62 %	58 %	55 %	59 %	White	33 %	33 %	63 %	44 %	36 %
White	2 %	2 %	1 %	<1 %	0 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	<1 %	0 %	0 %	<1 %	<1 %	Average Experience	12 yrs.	11 yrs.	14 yrs.	17 yrs.	18 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	39 %	10 %	49 %	51 %	57 %	5 or less	17 %	17 %	38 %	44 %	36 %
ESL	11 %	10 %	13 %	13 %	9 %	6 to 10	33 %	50 %	25 %	0 %	9 %
Gifted/Talented	1 %	<1 %	0 %	0 %	0 %	11 or more	50 %	33 %	38 %	56 %	55 %
Special Ed.	12 %	12 %	13 %	0 %	11 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	33 %	33 %	25 %	33 %	82 %
AP/Pre-AP, IB/Pre-IB	0 %	4 %	0 %	0 %	0 %	Bilingual/ESL	17 %	0 %	13 %	0 %	0 %
Econ. Disadv.	75 %	88 %	53 %	64 %	81 %	Career & Tech. Ed.	0 %	0 %	13 %	11 %	9 %
Eng. Lang. Learners (ELL)	12 %	10 %	14 %	13 %	10 %	Compensatory Ed.	33 %	50 %	50 %	56 %	9 %
At-Risk	89 %	91 %	97 %	93 %	97 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	17 %	17 %	0 %	0 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	67 %	33 %	13 %	11 %	9 %
						Doctorate	17 %	17 %	13 %	11 %	9 %
						Attendance Rate	93 %	93 %	99 %	98 %	
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	1	0	1	1
						Educational Aides	0	0	0	0	0

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Alternative Standard	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			English as a Second Language	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	15	14	22					Algebra I	0	0	0
Biology	32	23	23					Biology	0	0	0
U.S. History	37	42	30					U.S. History	0	6	1
Eng I	7	12	5					Eng I	3	2	2
Eng II	5	16	6					Eng II	0	5	2

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I		15						Algebra I		0	
Biology		23						Biology		0	
U.S. History		42						U.S. History		6	
Eng I		12						Eng I		2	
Eng II		16						Eng II		5	

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		0.0	% Gr 11 Tested		23.9	6.3	% Gr 12 Tested		20.6	66.1	28.1	% Gr 12 Tested		0.0	0.0	1.8
Verbal Average			ERW Average		18.9	395	Critical Reading Average		312	298	257	Composite Average				*
Math Average			ERW % ≥ Criterion		0.0	12.5	Math Average		307	318	275	% ≥ Criterion				*
Writing Average			Math Average		18.9	384	Writing Average		322	302	278					
% ≥ Criterion			Math % ≥ Criterion		18.9	0.0	Total Average				809					
							% ≥ Criterion		0	0.0	0.0					

George Scarborough High School

Telephone: (713) 613-2200

Principal: Diego Linares

Board Member: Anna Eastman

Campus Number: 24

Address: 4141 COSTA RICA 77092-5202

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	689	667	700	758	757	Number	45	46	41	44	44
Magnet	4	7	140	118	141	Gender					
Gender						Female	64 %	61 %	56 %	52 %	55 %
Female	44 %	44 %	46 %	48 %	50 %	Male	36 %	39 %	44 %	48 %	45 %
Male	56 %	56 %	54 %	52 %	50 %	Ethnicity					
Race/Ethnicity						African American	38 %	33 %	37 %	41 %	41 %
African American	27 %	24 %	24 %	24 %	22 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %	Asian/Pac. Islander	4 %	2 %	2 %	2 %	2 %
Asian/Pac. Islander	<1 %	1 %	<1 %	1 %	1 %	Hispanic	13 %	7 %	17 %	18 %	16 %
Hispanic	66 %	70 %	71 %	72 %	74 %	White	44 %	59 %	41 %	36 %	39 %
White	6 %	4 %	4 %	3 %	3 %	Two or More	0 %	0 %	2 %	2 %	2 %
Two or More	1 %	<1 %	<1 %	<1 %	1 %	Average Experience	10 yrs.	11 yrs.	9 yrs.	8 yrs.	9 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	70 %	51 %	67 %	71 %	71 %	5 or less	53 %	37 %	44 %	52 %	45 %
ESL	10 %	13 %	18 %	20 %	23 %	6 to 10	20 %	30 %	24 %	20 %	27 %
Gifted/Talented	3 %	3 %	3 %	5 %	6 %	11 or more	27 %	33 %	32 %	27 %	27 %
Special Ed.	18 %	16 %	16 %	13 %	13 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	22 %	28 %	20 %	23 %	64 %
AP/Pre-AP, IB/Pre-IB	89 %	39 %	45 %	54 %	49 %	Bilingual/ESL	2 %	2 %	10 %	14 %	7 %
Econ. Disadv.	86 %	91 %	93 %	91 %	94 %	Career & Tech. Ed.	11 %	11 %	12 %	11 %	7 %
Eng. Lang. Learners (ELL)	11 %	15 %	18 %	21 %	25 %	Compensatory Ed.	0 %	2 %	0 %	5 %	0 %
At-Risk	67 %	65 %	77 %	81 %	85 %	Gifted/Talented	7 %	4 %	10 %	14 %	2 %
						Special Education	24 %	30 %	22 %	18 %	16 %
						Other	33 %	22 %	27 %	16 %	5 %
						Advanced Degrees					
						Master's	29 %	37 %	41 %	30 %	23 %
						Doctorate	4 %	2 %	0 %	0 %	0 %
						Attendance Rate	96 %	96 %	95 %	95 %	96 %
						Staff					
						Counselors	0	0	0	1	1
						Assistant Principals	3	3	2	4	2
						Other Professional Staff	1	1	1	3	3
						Educational Aides	6	5	6	5	5

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Improvement Required	Improvement Required	Improvement Required	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP	Network & Computer Systems Administration	English as a Second Language	Architecture & Construction Information Technology Marketing

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	58	65	77					Algebra I	9	20	34
Biology	80	79	69					Biology	25	36	35
U.S. History	77	87	88					U.S. History	35	38	47
Eng I	34	42	38					Eng I	14	22	21
Eng II	34	44	40					Eng II	18	22	20

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	74	92	100					Algebra I	29	31	81
Biology	100	100	96					Biology	56	53	81
U.S. History	97	100	100					U.S. History	55	68	79
Eng I	81	78	82					Eng I	47	50	64
Eng II	90	79	83					Eng II	69	48	54

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		91.0	% Gr 11 Tested		90.4	85.1	% Gr 12 Tested		96.7	88.5	96.3	% Gr 12 Tested		25.0	17.6	11.0
Verbal Average		33.0	ERW Average		55.0	414	Critical Reading Average		339	373	372	Composite Average		16.6	18.6	17.7
Math Average		36.0	ERW % ≥ Criterion		7.3	28.9	Math Average		371	410	380	% ≥ Criterion		0	13.0	6.7
Writing Average		31.4	Math Average		55.0	419	Writing Average		341	362	363					
% ≥ Criterion		9	Math % ≥ Criterion		55.0	10.8	Total Average				1115					
							% ≥ Criterion		1	6	2.3					

Sharpstown High School

Telephone: (713) 771-7215

Principal: Daniel De Leon

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 23

Address: 7504 BISSONNET ST 77074-5502

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	1,323	1,339	1,545	1,565	1,597	Number	78	74	80	94	95
Magnet	12	159	91	0	0	Gender					
Gender						Female	53 %	46 %	48 %	43 %	47 %
Female	46 %	46 %	47 %	47 %	47 %	Male	47 %	54 %	53 %	57 %	53 %
Male	54 %	54 %	53 %	53 %	53 %	Ethnicity					
Race/Ethnicity						African American	46 %	47 %	49 %	44 %	40 %
African American	31 %	28 %	23 %	23 %	20 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	6 %	10 %	6 %	5 %	7 %
Asian/Pac. Islander	2 %	2 %	3 %	2 %	3 %	Hispanic	19 %	15 %	19 %	26 %	22 %
Hispanic	64 %	67 %	71 %	72 %	74 %	White	27 %	27 %	26 %	24 %	28 %
White	2 %	2 %	2 %	3 %	3 %	Two or More	1 %	1 %	0 %	1 %	2 %
Two or More	1 %	1 %	1 %	<1 %	<1 %	Average Experience	8 yrs.	7 yrs.	8 yrs.	7 yrs.	8 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	32 %	42 %	43 %	42 %	47 %	5 or less	54 %	58 %	61 %	63 %	57 %
ESL	22 %	26 %	35 %	33 %	35 %	6 to 10	19 %	15 %	14 %	14 %	17 %
Gifted/Talented	3 %	3 %	3 %	4 %	4 %	11 or more	27 %	27 %	25 %	23 %	26 %
Special Ed.	15 %	14 %	12 %	10 %	9 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	33 %	26 %	35 %	34 %	57 %
AP/Pre-AP, IB/Pre-IB	56 %	45 %	39 %	50 %	44 %	Bilingual/ESL	14 %	12 %	15 %	16 %	12 %
Econ. Disadv.	88 %	90 %	94 %	90 %	94 %	Career & Tech. Ed.	4 %	5 %	4 %	4 %	6 %
Eng. Lang. Learners (ELL)	23 %	27 %	36 %	34 %	37 %	Compensatory Ed.	4 %	5 %	9 %	11 %	4 %
At-Risk	71 %	78 %	90 %	83 %	88 %	Gifted/Talented	5 %	8 %	10 %	9 %	3 %
						Special Education	22 %	24 %	10 %	10 %	12 %
						Other	18 %	19 %	18 %	17 %	6 %
						Advanced Degrees					
						Master's	31 %	27 %	28 %	29 %	29 %
						Doctorate	3 %	3 %	3 %	1 %	2 %
						Attendance Rate	96 %	95 %	92 %	93 %	94 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	9	9	9	9	12
						Educational Aides	7	7	6	3	6

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Improvement Required

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	Arts, A/V Technology & Communication Finance Health Science

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	70	69	44					Algebra I	31	34	10
Biology	82	79	63					Biology	38	47	34
U.S. History	86	90	82					U.S. History	43	51	48
Eng I	40	36	26					Eng I	23	20	12
Eng II	39	37	28					Eng II	20	22	16

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound																		
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT			13-14	14-15	15-16	ACT			13-14	14-15	15-16
% Total Tested		91.1	% Gr 11 Tested		89.4	81.9	% Gr 12 Tested		109.9	100.3	93.4	% Gr 12 Tested		9.0	12.8	7.6		
Verbal Average		31.4	ERW Average		43.1	404	Critical Reading Average		349	357	365	Composite Average		17.8	16.8	18.7		
Math Average		34.2	ERW % ≥ Criterion		8.9	23.3	Math Average		401	393	393	% ≥ Criterion		5	5.4	13.0		
Writing Average		30.0	Math Average		43.1	423	Writing Average		349	350	360							
% ≥ Criterion		4	Math % ≥ Criterion		43.1	11.0	Total Average				1119							
							% ≥ Criterion		4	2.4	2.1							

South Early College High School

Telephone: (713) 732-3623

Principal: Steven Gourrier

Board Member: Wanda Adams

Campus Number: 486

Address: 1930 AIRPORT BLVD 77051-4144

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: 09-12

	Student Profile						Teacher & Staff Profile				
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total		67	133	182	301	Number		9	9	10	17
Magnet		23	123	182	287	Gender					
Gender						Female		78 %	56 %	70 %	59 %
Female		60 %	56 %	59 %	52 %	Male		22 %	44 %	30 %	41 %
Male		40 %	44 %	41 %	48 %	Ethnicity					
Race/Ethnicity						African American		56 %	67 %	50 %	41 %
African American		70 %	68 %	68 %	66 %	American Indian		0 %	0 %	0 %	0 %
American Indian		0 %	0 %	0 %	<1 %	Asian/Pac. Islander		11 %	0 %	20 %	18 %
Asian/Pac. Islander		0 %	0 %	0 %	<1 %	Hispanic		33 %	22 %	20 %	12 %
Hispanic		30 %	31 %	31 %	31 %	White		0 %	11 %	10 %	29 %
White		0 %	0 %	0 %	1 %	Two or More		0 %	0 %	0 %	0 %
Two or More		0 %	1 %	1 %	1 %	Average Experience		10 yrs.	11 yrs.	11 yrs.	9 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.		10 %	48 %	53 %	90 %	5 or less		22 %	22 %	10 %	41 %
ESL		0 %	0 %	1 %	2 %	6 to 10		33 %	33 %	50 %	29 %
Gifted/Talented		9 %	5 %	4 %	7 %	11 or more		44 %	44 %	40 %	29 %
Special Ed.		1 %	3 %	2 %	3 %	Teachers by Program					
Title I		100 %	92 %	100 %	99 %	Regular		11 %	0 %	0 %	29 %
AP/Pre-AP, IB/Pre-IB		100 %	96 %	96 %	100 %	Bilingual/ESL		0 %	0 %	0 %	0 %
Econ. Disadv.		81 %	71 %	79 %	73 %	Career & Tech. Ed.		0 %	11 %	10 %	18 %
Eng. Lang. Learners (ELL)		0 %	2 %	3 %	5 %	Compensatory Ed.		0 %	0 %	0 %	6 %
At-Risk		57 %	64 %	48 %	54 %	Gifted/Talented		0 %	0 %	20 %	0 %
						Special Education		0 %	0 %	0 %	0 %
						Other		89 %	89 %	70 %	47 %
						Advanced Degrees					
						Master's		89 %	67 %	70 %	53 %
						Doctorate		0 %	0 %	10 %	12 %
						Attendance Rate		97 %	98 %	98 %	98 %
						Staff					
						Counselors		0	0	0	0
						Assistant Principals		0	0	0	0
						Other Professional Staff		0	0	2	3
						Educational Aides		0	0	0	0

TEA Accountability				
	12-13	13-14	14-15	15-16
		Meets Standard	Meets Standard	Meets Standard
			Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	STEM/Advanced Technology Institute	English as a Second Language	Information Technology Science, Technology, Engineering & Mathematics (STEM)

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	72	96	78					Algebra I	17	82	31
Biology	94	96	86					Biology	46	45	50
U.S. History	100	96	89					U.S. History	75	52	64
Eng I	70	80	77					Eng I	47	54	56
Eng II	80	81	83					Eng II	60	47	65

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	73	98	78					Algebra I	18	83	32
Biology	94	97	86					Biology	47	46	50
U.S. History	100	96	88					U.S. History	72	52	63
Eng I	70	81	78					Eng I	48	56	56
Eng II	83	82	83					Eng II	63	50	66

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested	98.2		% Gr 11 Tested	100.0	101.8		% Gr 12 Tested	100.0	100.0	111.1		% Gr 12 Tested		0.0	0.0	
Verbal Average	37.7		ERW Average	74.1	472		Critical Reading Average	433	446	407		Composite Average				
Math Average	39.1		ERW % ≥ Criterion	29.6	60.3		Math Average	526	457	431		% ≥ Criterion				
Writing Average	36.7		Math Average	74.1	465		Writing Average	421	435	421						
% ≥ Criterion	11		Math % ≥ Criterion	74.1	31.0		Total Average			1258						
							% ≥ Criterion	11	9.1	10.0						

Ross Sterling High School

Telephone: (713) 991-0510

Principal: Justin Fuentes

Board Member: Jolanda Jones

Campus Number: 14

Address: 11625 MARTINDALE RD 77048-2099

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	932	820	1,037	1,133	1,123	Number	59	54	61	67	65
Magnet	3	42	134	185	226	Gender					
Gender						Female	59 %	52 %	57 %	49 %	54 %
Female	51 %	49 %	48 %	50 %	46 %	Male	41 %	48 %	43 %	51 %	46 %
Male	49 %	51 %	52 %	50 %	54 %	Ethnicity					
Race/Ethnicity						African American	71 %	70 %	62 %	61 %	63 %
African American	70 %	66 %	62 %	59 %	54 %	American Indian	2 %	2 %	0 %	0 %	0 %
American Indian	1 %	<1 %	0 %	<1 %	<1 %	Asian/Pac. Islander	3 %	4 %	3 %	1 %	5 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	7 %	13 %	15 %	13 %	14 %
Hispanic	27 %	32 %	36 %	38 %	43 %	White	12 %	7 %	16 %	19 %	17 %
White	1 %	1 %	1 %	1 %	2 %	Two or More	5 %	4 %	3 %	4 %	2 %
Two or More	<1 %	0 %	<1 %	<1 %	1 %	Average Experience	12 yrs.	12 yrs.	12 yrs.	11 yrs.	11 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	70 %	62 %	72 %	86 %	90 %	5 or less	34 %	30 %	38 %	39 %	43 %
ESL	7 %	7 %	5 %	5 %	9 %	6 to 10	20 %	22 %	13 %	15 %	12 %
Gifted/Talented	3 %	4 %	3 %	3 %	3 %	11 or more	46 %	48 %	49 %	46 %	45 %
Special Ed.	18 %	18 %	18 %	16 %	16 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	27 %	30 %	31 %	34 %	63 %
AP/Pre-AP, IB/Pre-IB	96 %	24 %	30 %	47 %	38 %	Bilingual/ESL	2 %	2 %	0 %	1 %	0 %
Econ. Disadv.	79 %	77 %	65 %	69 %	76 %	Career & Tech. Ed.	14 %	15 %	13 %	15 %	11 %
Eng. Lang. Learners (ELL)	9 %	9 %	10 %	8 %	13 %	Compensatory Ed.	0 %	4 %	2 %	3 %	3 %
At-Risk	69 %	74 %	86 %	84 %	86 %	Gifted/Talented	8 %	15 %	16 %	6 %	5 %
						Special Education	17 %	20 %	25 %	24 %	14 %
						Other	32 %	15 %	13 %	16 %	5 %
						Advanced Degrees					
						Master's	37 %	30 %	25 %	25 %	22 %
						Doctorate	3 %	0 %	0 %	0 %	3 %
						Attendance Rate	95 %	95 %	93 %	94 %	95 %
						Staff					
						Counselors	0	1	1	0	2
						Assistant Principals	0	0	0	1	1
						Other Professional Staff	5	6	4	8	13
						Educational Aides	6	6	7	7	7

TEA Accountability					
	11-12	12-13	13-14	14-15	15-16
Attendance Rate	89.0 %	87.2 %	88.5 %	88.6 %	88.8 %
4-Yr. Graduation Rate	79.2 %	82.6 %	76.3 %	81.6 %	73.9 %
4-Yr. Dropout Rate	16.4 %	12.8 %	17.7 %	12.4 %	18.3 %
Graduate Count	190	192	165	177	176
Disting./Recomm. Grads	131	122	135	126	143
Disciplinary Actions					
In-School Suspensions	732	494	428	166	898
Out-of-School Susp.	634	848	628	811	900
Expulsions	3	2	1	4	3
Alternative Placements	56	78	48	83	77
Total Number	1,432	1,477	1,105	1,064	1,878

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (3) (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP	Aviation Sciences Business Logistics & Global Supply	English as a Second Language	Business Management & Administration Law, Public Safety, Corrections & Security Transportation, Distribution & Logistics

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	52	55	48					Algebra I	6	9	11
Biology	68	65	58					Biology	17	19	24
U.S. History	70	79	74					U.S. History	22	34	34
Eng I	17	28	31					Eng I	7	13	16
Eng II	22	25	29					Eng II	7	10	14

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	69	79	66					Algebra I	14	12	29
Biology	83	86	86					Biology	40	44	50
U.S. History	84	94	91					U.S. History	39	47	57
Eng I	36	49	53					Eng I	20	27	39
Eng II	33	53	50					Eng II	10	29	38

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		84.5	% Gr 11 Tested		82.6	84.7	% Gr 12 Tested		101.9	89.7	96.2	% Gr 12 Tested		16.8	6.0	10.8
Verbal Average		31.6	ERW Average		50.3	389	Critical Reading Average		343	340	337	Composite Average		15.3	16.9	14.4
Math Average		33.0	ERW % ≥ Criterion		5.5	20.0	Math Average		368	349	345	% ≥ Criterion		0	9.1	0.0
Writing Average		29.5	Math Average		50.3	403	Writing Average		362	330	333					
% ≥ Criterion		3	Math % ≥ Criterion		50.3	8.0	Total Average				1015					
							% ≥ Criterion		1	1.8	0.0					

Stephen Waltrip High School

Telephone: (713) 688-1361

Principal: Edward "Dale" Mitchell

Board Member: Anna Eastman

Campus Number: 15

Address: 1900 W 34TH ST 77018-6107

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	1,654	1,621	1,641	1,737	1,612	Number	96	95	99	107	98
Magnet	25	410	381	415	385	Gender					
Gender						Female	57 %	54 %	49 %	49 %	47 %
Female	48 %	47 %	45 %	44 %	46 %	Male	43 %	46 %	51 %	51 %	53 %
Male	52 %	53 %	55 %	56 %	54 %	Ethnicity					
Race/Ethnicity						African American	23 %	23 %	23 %	30 %	33 %
African American	15 %	15 %	14 %	15 %	15 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	9 %	7 %	5 %	4 %	5 %
Asian/Pac. Islander	<1 %	1 %	<1 %	1 %	<1 %	Hispanic	18 %	16 %	15 %	15 %	14 %
Hispanic	74 %	75 %	76 %	75 %	75 %	White	50 %	53 %	55 %	50 %	46 %
White	9 %	9 %	8 %	8 %	8 %	Two or More	0 %	1 %	2 %	2 %	2 %
Two or More	1 %	1 %	1 %	1 %	1 %	Average Experience	14 yrs.	15 yrs.	11 yrs.	11 yrs.	12 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	87 %	80 %	42 %	45 %	76 %	5 or less	22 %	24 %	43 %	49 %	37 %
ESL	6 %	8 %	11 %	11 %	13 %	6 to 10	22 %	16 %	8 %	9 %	19 %
Gifted/Talented	14 %	14 %	13 %	14 %	14 %	11 or more	56 %	60 %	48 %	42 %	44 %
Special Ed.	8 %	8 %	10 %	9 %	10 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	30 %	26 %	29 %	43 %	59 %
AP/Pre-AP, IB/Pre-IB	38 %	39 %	41 %	49 %	47 %	Bilingual/ESL	4 %	13 %	10 %	11 %	4 %
Econ. Disadv.	80 %	73 %	72 %	76 %	67 %	Career & Tech. Ed.	15 %	14 %	9 %	10 %	11 %
Eng. Lang. Learners (ELL)	7 %	8 %	12 %	11 %	14 %	Compensatory Ed.	3 %	0 %	2 %	3 %	1 %
At-Risk	61 %	67 %	76 %	80 %	78 %	Gifted/Talented	4 %	3 %	7 %	10 %	5 %
						Special Education	22 %	24 %	26 %	7 %	9 %
						Other	22 %	20 %	16 %	15 %	10 %
						Advanced Degrees					
						Master's	33 %	32 %	23 %	27 %	28 %
						Doctorate	4 %	4 %	2 %	2 %	2 %
						Attendance Rate	97 %	95 %	95 %	95 %	94 %
						Staff					
						Counselors	3	3	2	1	2
						Assistant Principals	3	3	0	3	4
						Other Professional Staff	4	6	5	14	16
						Educational Aides	5	5	4	4	5

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP	Research & Technology	English as a Second Language	Architecture & Construction Health Science Information Technology Law, Public Safety, Corrections & Security Science, Technology, Engineering & Mathematics (STEM) Transportation, Distribution & Logistics

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	65	72	61					Algebra I	20	35	21
Biology	83	88	79					Biology	41	55	54
U.S. History	79	85	83					U.S. History	44	46	46
Eng I	41	48	49					Eng I	22	28	30
Eng II	54	51	52					Eng II	29	28	35

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	89	97	92					Algebra I	47	71	45
Biology	97	99	98					Biology	74	81	87
U.S. History	93	93	98					U.S. History	54	71	78
Eng I	67	82	87					Eng I	45	61	64
Eng II	80	81	84					Eng II	48	52	70

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		94.3	% Gr 11 Tested		85.7	89.1	% Gr 12 Tested		101.3	95.6	102.5	% Gr 12 Tested		15.6	11.4	10.0
Verbal Average		35.1	ERW Average		66.5	437	Critical Reading Average		394	387	386	Composite Average		17.5	16.9	19.2
Math Average		37.9	ERW % ≥ Criterion		22.3	40.1	Math Average		425	422	408	% ≥ Criterion		7	11.1	11.1
Writing Average		33.7	Math Average		66.5	447	Writing Average		384	380	380					
% ≥ Criterion		14	Math % ≥ Criterion		66.5	21.6	Total Average				1174					
							% ≥ Criterion		9	7.3	4.6					

Booker T. Washington High School

Telephone: (713) 696-6600

Principal: Carlos Phillips

Board Member: Rhonda Skillern-Jones

Campus Number: 16

Address: 119 E 39TH ST 77018-6545

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	822	767	705	738	760	Number	49	48	49	49	48
Magnet	19	152	162	147	130	Gender					
Gender						Female	61 %	60 %	59 %	63 %	52 %
Female	44 %	45 %	45 %	46 %	47 %	Male	39 %	40 %	41 %	37 %	48 %
Male	56 %	55 %	55 %	54 %	53 %	Ethnicity					
Race/Ethnicity						African American	65 %	65 %	61 %	69 %	69 %
African American	59 %	59 %	56 %	56 %	54 %	American Indian	0 %	0 %	2 %	0 %	0 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	10 %	13 %	12 %	12 %	13 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	<1 %	Hispanic	6 %	4 %	10 %	10 %	13 %
Hispanic	36 %	37 %	40 %	42 %	43 %	White	12 %	15 %	14 %	8 %	6 %
White	3 %	2 %	3 %	1 %	1 %	Two or More	6 %	4 %	0 %	0 %	0 %
Two or More	<1 %	1 %	1 %	1 %	2 %	Average Experience	14 yrs.	14 yrs.	13 yrs.	12 yrs.	11 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	47 %	49 %	96 %	69 %	59 %	5 or less	27 %	33 %	37 %	39 %	42 %
ESL	5 %	4 %	8 %	11 %	11 %	6 to 10	29 %	23 %	16 %	12 %	17 %
Gifted/Talented	8 %	8 %	7 %	6 %	4 %	11 or more	45 %	44 %	47 %	49 %	42 %
Special Ed.	15 %	17 %	16 %	17 %	14 %	Teachers by Program					
Title I	100 %	100 %	99 %	100 %	100 %	Regular	20 %	44 %	41 %	45 %	67 %
AP/Pre-AP, IB/Pre-IB	28 %	24 %	26 %	41 %	42 %	Bilingual/ESL	4 %	2 %	4 %	6 %	2 %
Econ. Disadv.	84 %	94 %	69 %	77 %	73 %	Career & Tech. Ed.	8 %	8 %	10 %	12 %	8 %
Eng. Lang. Learners (ELL)	6 %	5 %	10 %	12 %	12 %	Compensatory Ed.	0 %	2 %	6 %	0 %	0 %
At-Risk	59 %	71 %	83 %	83 %	88 %	Gifted/Talented	2 %	0 %	2 %	6 %	8 %
						Special Education	47 %	21 %	16 %	12 %	8 %
						Other	18 %	23 %	20 %	18 %	6 %
						Advanced Degrees					
						Master's	35 %	35 %	35 %	37 %	33 %
						Doctorate	4 %	6 %	6 %	6 %	4 %
						Attendance Rate	95 %	94 %	95 %	93 %	94 %
						Staff					
						Counselors	2	0	0	0	1
						Assistant Principals	1	0	0	0	1
						Other Professional Staff	5	11	6	8	7
						Educational Aides	6	6	5	3	6

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Improvement Required	Improvement Required	Meets Standard	Improvement Required	Improvement Required

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (2) (SLL)	Vanguard Neighborhood Pre-AP/AP	Engineering Professions Engineering Sciences	English as a Second Language	Agriculture, Food & Natural Resources Architecture & Construction Information Technology Science, Technology, Engineering & Mathematics (STEM)

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	56	43	54					Algebra I	11	8	12
Biology	88	81	70					Biology	37	31	37
U.S. History	81	86	79					U.S. History	39	33	41
Eng I	40	33	31					Eng I	17	17	15
Eng II	45	41	30					Eng II	16	15	16

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	81	92	100					Algebra I	33	31	53
Biology	100	100	96					Biology	70	90	81
U.S. History	100	100	100					U.S. History	71	49	77
Eng I	66	83	89					Eng I	47	61	74
Eng II	86	78	89					Eng II	45	41	63

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		87.7	% Gr 11 Tested		68.7	78.1	% Gr 12 Tested		86.5	105.9	76.2	% Gr 12 Tested		8.8	30.5	32.0
Verbal Average		32.6	ERW Average		49.1	390	Critical Reading Average		368	371	388	Composite Average		19.4	18.1	17.9
Math Average		35.2	ERW % ≥ Criterion		11.4	17.5	Math Average		410	422	400	% ≥ Criterion		27	11.1	10.3
Writing Average		31.5	Math Average		49.1	413	Writing Average		366	362	386					
% ≥ Criterion		9	Math % ≥ Criterion		49.1	7.0	Total Average				1174					
							% ≥ Criterion		7	6.4	6.5					

Westbury High School

Telephone: (713) 723-6015

Principal: Susan Monaghan

Board Member: Wanda Adams

Campus Number: 17

Address: 11911 CHIMNEY ROCK 77035-4503

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	2,087	2,064	2,174	2,131	2,190	Number	120	117	120	112	118
Magnet	6	234	190	124	633	Gender					
Gender						Female	58 %	54 %	55 %	51 %	58 %
Female	48 %	48 %	48 %	48 %	48 %	Male	43 %	46 %	45 %	49 %	42 %
Male	52 %	52 %	52 %	52 %	52 %	Ethnicity					
Race/Ethnicity						African American	52 %	52 %	52 %	49 %	46 %
African American	40 %	39 %	37 %	35 %	33 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	3 %	5 %	4 %	4 %	4 %
Asian/Pac. Islander	6 %	6 %	5 %	5 %	4 %	Hispanic	16 %	13 %	13 %	15 %	14 %
Hispanic	51 %	52 %	55 %	57 %	60 %	White	26 %	27 %	28 %	30 %	35 %
White	3 %	2 %	2 %	2 %	2 %	Two or More	3 %	3 %	3 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	13 yrs.	13 yrs.	11 yrs.	10 yrs.	10 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	77 %	79 %	81 %	80 %	90 %	5 or less	29 %	33 %	37 %	45 %	42 %
ESL	15 %	16 %	20 %	23 %	25 %	6 to 10	19 %	21 %	25 %	17 %	19 %
Gifted/Talented	4 %	4 %	4 %	4 %	4 %	11 or more	52 %	46 %	38 %	38 %	39 %
Special Ed.	11 %	11 %	10 %	10 %	10 %	Teachers by Program					
Title I	100 %	100 %	99 %	100 %	99 %	Regular	33 %	31 %	29 %	32 %	53 %
AP/Pre-AP, IB/Pre-IB	44 %	38 %	91 %	75 %	52 %	Bilingual/ESL	7 %	7 %	4 %	5 %	7 %
Econ. Disadv.	77 %	79 %	72 %	84 %	78 %	Career & Tech. Ed.	16 %	16 %	15 %	13 %	14 %
Eng. Lang. Learners (ELL)	15 %	16 %	20 %	24 %	26 %	Compensatory Ed.	3 %	2 %	3 %	1 %	1 %
At-Risk	72 %	69 %	84 %	78 %	85 %	Gifted/Talented	9 %	9 %	8 %	8 %	6 %
						Special Education	17 %	16 %	14 %	10 %	10 %
						Other	17 %	19 %	28 %	31 %	10 %
						Advanced Degrees					
						Master's	39 %	36 %	28 %	29 %	27 %
						Doctorate	3 %	3 %	2 %	3 %	1 %
						Attendance Rate	95 %	95 %	95 %	95 %	95 %
						Staff					
						Counselors	4	0	0	1	1
						Assistant Principals	7	7	8	9	9
						Other Professional Staff	5	9	7	13	13
						Educational Aides	7	8	9	9	8

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Improvement Required	Meets Standard	Improvement Required	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (3) (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP	Performing & Visual Arts	English as a Second Language	Finance Health Science Information Technology Law, Public Safety, Corrections & Security Marketing Science, Technology, Engineering & Mathematics (STEM) Transportation, Distribution & Logistics

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	52	57	51					Algebra I	13	13	13
Biology	76	80	67					Biology	25	42	27
U.S. History	84	87	77					U.S. History	43	40	43
Eng I	34	40	33					Eng I	17	23	18
Eng II	39	38	35					Eng II	20	17	21

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I		*	64					Algebra I		*	21
Biology			76					Biology			43
U.S. History		91	88					U.S. History		55	54
Eng I			53					Eng I			33
Eng II		29	49					Eng II		14	30

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		87.0	% Gr 11 Tested		87.5	79.3	% Gr 12 Tested		99.8	93.6	91.8	% Gr 12 Tested		9.5	4.9	11.4
Verbal Average		32.7	ERW Average		56.3	414	Critical Reading Average		360	352	364	Composite Average		16.2	14.8	15.7
Math Average		34.4	ERW % ≥ Criterion		7.2	27.6	Math Average		366	376	370	% ≥ Criterion		8	0.0	2.1
Writing Average		31.2	Math Average		56.3	418	Writing Average		359	345	351					
% ≥ Criterion		6	Math % ≥ Criterion		56.3	10.0	Total Average				1085					
							% ≥ Criterion		3	2.1	0.5					

Westside High School

Telephone: (281) 920-8000

Principal: Marguerite "Peggi" Stewart

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 36

Address: 14201 BRIAR FOREST 77077-1806

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	2,721	2,734	2,734	2,941	2,920	Number	161	153	150	152	152
Magnet	19	471	581	738	732	Gender					
Gender						Female	54 %	57 %	58 %	53 %	53 %
Female	51 %	51 %	52 %	52 %	53 %	Male	46 %	43 %	42 %	47 %	47 %
Male	49 %	49 %	48 %	48 %	47 %	Ethnicity					
Race/Ethnicity						African American	19 %	19 %	23 %	22 %	21 %
African American	31 %	33 %	32 %	32 %	32 %	American Indian	1 %	1 %	2 %	1 %	1 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	5 %	6 %	6 %	7 %	7 %
Asian/Pac. Islander	6 %	6 %	7 %	7 %	7 %	Hispanic	12 %	12 %	13 %	13 %	13 %
Hispanic	37 %	37 %	38 %	38 %	40 %	White	61 %	59 %	55 %	54 %	57 %
White	23 %	22 %	22 %	20 %	19 %	Two or More	2 %	3 %	2 %	3 %	2 %
Two or More	2 %	2 %	2 %	2 %	2 %	Average Experience	11 yrs.	11 yrs.	10 yrs.	10 yrs.	10 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	59 %	62 %	68 %	74 %	76 %	5 or less	29 %	31 %	37 %	42 %	45 %
ESL	5 %	5 %	5 %	7 %	8 %	6 to 10	30 %	26 %	22 %	21 %	19 %
Gifted/Talented	19 %	20 %	20 %	20 %	22 %	11 or more	41 %	43 %	41 %	37 %	36 %
Special Ed.	7 %	7 %	7 %	7 %	7 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	42 %	41 %	34 %	33 %	53 %
AP/Pre-AP, IB/Pre-IB	56 %	57 %	59 %	63 %	65 %	Bilingual/ESL	1 %	2 %	3 %	3 %	3 %
Econ. Disadv.	49 %	53 %	54 %	55 %	53 %	Career & Tech. Ed.	13 %	12 %	13 %	14 %	13 %
Eng. Lang. Learners (ELL)	5 %	6 %	6 %	7 %	8 %	Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
At-Risk	45 %	48 %	58 %	52 %	61 %	Gifted/Talented	9 %	9 %	9 %	11 %	7 %
						Special Education	6 %	5 %	7 %	8 %	9 %
						Other	28 %	30 %	33 %	30 %	14 %
						Advanced Degrees					
						Master's	27 %	26 %	23 %	24 %	24 %
						Doctorate	2 %	2 %	2 %	2 %	1 %
						Attendance Rate	96 %	95 %	96 %	95 %	95 %
						Staff					
						Counselors	1	1	2	2	1
						Assistant Principals	2	2	3	2	1
						Other Professional Staff	11	17	12	21	26
						Educational Aides	10	11	11	10	11

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (2) (SLL) Structured Learning Class (SLC) – Alternate Curriculum Transition Ready with Essential Knowledge (TREK)	Vanguard Neighborhood Pre-AP/AP	Health Sciences Integrated Technology	English as a Second Language	Arts, A/V Technology & Communication Business Management & Administration Finance Health Science Hospitality & Tourism Information Technology Science, Technology, Engineering & Mathematics (STEM)

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	76	79	82					Algebra I	30	49	49
Biology	94	93	91					Biology	66	70	72
U.S. History	94	95	94					U.S. History	71	74	80
Eng I	70	72	69					Eng I	54	58	56
Eng II	68	69	73					Eng II	49	54	60

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	98	98	97					Algebra I	68	89	70
Biology	98	100	99					Biology	88	93	93
U.S. History	100	99	99					U.S. History	87	93	93
Eng I	96	97	96					Eng I	86	89	89
Eng II	95	97	97					Eng II	82	90	90

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		92.5	% Gr 11 Tested		86.6	84.8	% Gr 12 Tested		112.2	106.4	107.6	% Gr 12 Tested		22.9	26.6	34.1
Verbal Average		40.2	ERW Average		84.8	501	Critical Reading Average		456	451	451	Composite Average		22.1	22.0	22.0
Math Average		42.2	ERW % ≥ Criterion		41.8	65.2	Math Average		473	471	467	% ≥ Criterion		35	37.3	34.7
Writing Average		38.4	Math Average		84.8	501	Writing Average		448	433	435					
% ≥ Criterion		34	Math % ≥ Criterion		84.8	43.9	Total Average				1353					
							% ≥ Criterion		27	25.2	17.2					

Phillis Wheatley High School

Telephone: (713) 671-3900

Principal: Shirley Rose

Board Member: Rhonda Skillern-Jones

Campus Number: 18

Address: 4801 PROVIDENCE 77020-6599

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	886	848	775	761	827	Number	55	51	50	49	50
Magnet	17	132	67	0	0	Gender					
Gender						Female	53 %	53 %	54 %	49 %	44 %
Female	48 %	48 %	47 %	47 %	47 %	Male	47 %	47 %	46 %	51 %	56 %
Male	52 %	52 %	53 %	53 %	53 %	Ethnicity					
Race/Ethnicity						African American	75 %	75 %	76 %	73 %	72 %
African American	57 %	55 %	50 %	53 %	51 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %	Asian/Pac. Islander	4 %	4 %	2 %	4 %	4 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	13 %	14 %	10 %	12 %	12 %
Hispanic	42 %	44 %	48 %	46 %	48 %	White	7 %	6 %	12 %	10 %	12 %
White	<1 %	1 %	<1 %	0 %	<1 %	Two or More	2 %	2 %	0 %	0 %	0 %
Two or More	0 %	0 %	<1 %	<1 %	<1 %	Average Experience	13 yrs.	13 yrs.	12 yrs.	13 yrs.	14 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	85 %	86 %	88 %	93 %	90 %	5 or less	20 %	22 %	34 %	33 %	30 %
ESL	15 %	12 %	10 %	13 %	16 %	6 to 10	31 %	26 %	14 %	10 %	12 %
Gifted/Talented	3 %	6 %	4 %	3 %	2 %	11 or more	49 %	53 %	52 %	57 %	58 %
Special Ed.	21 %	21 %	21 %	19 %	21 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	24 %	33 %	40 %	35 %	52 %
AP/Pre-AP, IB/Pre-IB	32 %	23 %	23 %	27 %	27 %	Bilingual/ESL	4 %	2 %	2 %	4 %	4 %
Econ. Disadv.	84 %	82 %	85 %	69 %	70 %	Career & Tech. Ed.	15 %	10 %	8 %	10 %	14 %
Eng. Lang. Learners (ELL)	15 %	15 %	17 %	13 %	18 %	Compensatory Ed.	13 %	4 %	2 %	2 %	2 %
At-Risk	73 %	81 %	89 %	84 %	89 %	Gifted/Talented	13 %	6 %	8 %	8 %	0 %
						Special Education	18 %	29 %	22 %	20 %	22 %
						Other	15 %	16 %	18 %	20 %	6 %
						Advanced Degrees					
						Master's	40 %	41 %	38 %	39 %	36 %
						Doctorate	5 %	6 %	6 %	4 %	4 %
						Attendance Rate	96 %	95 %	95 %	94 %	93 %
						Staff					
						Counselors	1	2	2	3	2
						Assistant Principals	2	4	4	4	2
						Other Professional Staff	3	5	4	9	11
						Educational Aides	8	9	9	7	7

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Improvement Required	Improvement Required	Improvement Required	Improvement Required	Improvement Required

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL) 18+ Transition	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	Hospitality & Tourism Information Technology Transportation, Distribution & Logistics

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	43	56	50					Algebra I	8	19	11
Biology	50	67	57					Biology	11	17	17
U.S. History	70	77	76					U.S. History	25	28	36
Eng I	22	31	29					Eng I	10	11	13
Eng II	20	34	32					Eng II	8	14	17

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested	78.0		% Gr 11 Tested	67.1	70.1		% Gr 12 Tested	72.9	89.2	86.9		% Gr 12 Tested	18.2	50.3	9.0	
Verbal Average	30.4		ERW Average	37.7	372		Critical Reading Average	330	329	336		Composite Average	13.8	13.8	15.5	
Math Average	32.6		ERW % ≥ Criterion	7.5	8.5		Math Average	354	358	342		% ≥ Criterion	0	1.2	0.0	
Writing Average	29.1		Math Average	37.7	367		Writing Average	348	327	333						
% ≥ Criterion	2		Math % ≥ Criterion	37.7	4.3		Total Average			1012						
							% ≥ Criterion	0	0.7	1.6						

Margaret Long Wisdom High School

Telephone: (713) 787-1700

Principal: Jonathan Trinh

Board Member: Anne Sung

Campus Number: 9

Address: 6529 BEVERLY HILL LN 77057-6406

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	1,409	1,359	1,533	1,635	1,832	Number	75	67	80	89	93
Magnet	3	18	5	0	0	Gender					
Gender						Female	55 %	55 %	55 %	49 %	49 %
Female	45 %	46 %	45 %	45 %	43 %	Male	45 %	45 %	45 %	51 %	51 %
Male	55 %	54 %	55 %	55 %	57 %	Ethnicity					
Race/Ethnicity						African American	35 %	36 %	43 %	36 %	35 %
African American	15 %	16 %	15 %	14 %	14 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	4 %	2 %	4 %	18 %	13 %
Asian/Pac. Islander	9 %	8 %	7 %	5 %	6 %	Hispanic	17 %	21 %	23 %	15 %	18 %
Hispanic	72 %	72 %	74 %	77 %	76 %	White	43 %	40 %	31 %	30 %	31 %
White	4 %	4 %	4 %	4 %	4 %	Two or More	1 %	2 %	0 %	1 %	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	0 %	Average Experience	6 yrs.	7 yrs.	7 yrs.	7 yrs.	7 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	67 %	77 %	73 %	88 %	59 %	5 or less	63 %	57 %	59 %	53 %	58 %
ESL	29 %	32 %	41 %	42 %	54 %	6 to 10	12 %	19 %	18 %	19 %	15 %
Gifted/Talented	3 %	4 %	4 %	3 %	3 %	11 or more	25 %	24 %	24 %	28 %	27 %
Special Ed.	9 %	10 %	9 %	9 %	8 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	31 %	33 %	35 %	29 %	51 %
AP/Pre-AP, IB/Pre-IB	50 %	38 %	36 %	60 %	63 %	Bilingual/ESL	16 %	18 %	18 %	20 %	22 %
Econ. Disadv.	70 %	96 %	61 %	90 %	97 %	Career & Tech. Ed.	11 %	9 %	10 %	9 %	9 %
Eng. Lang. Learners (ELL)	30 %	32 %	41 %	49 %	55 %	Compensatory Ed.	5 %	0 %	4 %	4 %	4 %
At-Risk	69 %	72 %	83 %	84 %	87 %	Gifted/Talented	9 %	15 %	9 %	11 %	2 %
						Special Education	12 %	15 %	14 %	11 %	6 %
						Other	16 %	10 %	11 %	15 %	6 %
						Advanced Degrees					
						Master's	28 %	22 %	26 %	30 %	29 %
						Doctorate	1 %	5 %	6 %	3 %	3 %
						Attendance Rate	98 %	97 %	96 %	95 %	96 %
						Staff					
						Counselors	0	1	2	3	2
						Assistant Principals	5	5	4	6	5
						Other Professional Staff	3	5	1	11	12
						Educational Aides	8	6	7	5	7

TEA Accountability					
12-13	13-14	14-15	15-16	16-17	
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard	

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (3) (SLL) 18+ Transition	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	Architecture & Construction Business, Management & Administration Law, Public Safety, Corrections & Safety Manufacturing

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	60	50	47					Algebra I	22	18	15
Biology	65	66	56					Biology	18	36	22
U.S. History	74	87	69					U.S. History	28	47	30
Eng I	22	18	17					Eng I	11	8	6
Eng II	29	31	19					Eng II	13	15	9

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		70.0	% Gr 11 Tested		83.9	90.5	% Gr 12 Tested		102.3	102.5	95.3	% Gr 12 Tested		9.1	8.2	8.7
Verbal Average		31.1	ERW Average		43.7	391	Critical Reading Average		338	339	347	Composite Average		17.7	18.3	18.5
Math Average		33.8	ERW % ≥ Criterion		13.3	16.9	Math Average		371	384	366	% ≥ Criterion		4	21.7	11.5
Writing Average		29.8	Math Average		43.7	407	Writing Average		343	341	341					
% ≥ Criterion		4	Math % ≥ Criterion		43.7	5.6	Total Average				1054					
							% ≥ Criterion		3	2.8	2.4					

Evan Worthing High School

Telephone: (713) 733-3433

Principal: Duane Clark

Board Member: Wanda Adams

Campus Number: 19

Address: 9215 SCOTT ST 77051-3302

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	717	626	672	692	813	Number	46	42	41	46	47
Magnet	3	1		0	0	Gender					
Gender						Female	54 %	52 %	63 %	54 %	55 %
Female	49 %	49 %	50 %	50 %	50 %	Male	46 %	48 %	37 %	46 %	45 %
Male	51 %	51 %	50 %	50 %	50 %	Ethnicity					
Race/Ethnicity						African American	70 %	71 %	71 %	76 %	77 %
African American	89 %	88 %	86 %	85 %	83 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	0 %	0 %	0 %	Asian/Pac. Islander	7 %	7 %	5 %	4 %	6 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	<1 %	Hispanic	15 %	12 %	12 %	9 %	6 %
Hispanic	10 %	11 %	13 %	13 %	16 %	White	4 %	5 %	7 %	7 %	4 %
White	1 %	1 %	1 %	<1 %	<1 %	Two or More	4 %	5 %	5 %	4 %	6 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	10 yrs.	11 yrs.	10 yrs.	9 yrs.	11 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	75 %	95 %	88 %	86 %	92 %	5 or less	35 %	33 %	34 %	46 %	40 %
ESL	2 %	1 %	4 %	4 %	7 %	6 to 10	28 %	19 %	24 %	20 %	9 %
Gifted/Talented	3 %	4 %	2 %	1 %	1 %	11 or more	37 %	48 %	41 %	35 %	51 %
Special Ed.	24 %	20 %	20 %	21 %	19 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	22 %	21 %	17 %	28 %	55 %
AP/Pre-AP, IB/Pre-IB	31 %	48 %	26 %	23 %	19 %	Bilingual/ESL	2 %	2 %	5 %	7 %	2 %
Econ. Disadv.	77 %	79 %	73 %	95 %	74 %	Career & Tech. Ed.	11 %	14 %	12 %	13 %	13 %
Eng. Lang. Learners (ELL)	2 %	1 %	5 %	4 %	8 %	Compensatory Ed.	7 %	2 %	12 %	7 %	2 %
At-Risk	69 %	78 %	86 %	88 %	92 %	Gifted/Talented	9 %	12 %	10 %	9 %	4 %
						Special Education	24 %	24 %	22 %	22 %	23 %
						Other	26 %	24 %	22 %	15 %	0 %
						Advanced Degrees					
						Master's	26 %	24 %	39 %	39 %	45 %
						Doctorate	4 %	2 %	2 %	0 %	2 %
						Attendance Rate	98 %	94 %	93 %	92 %	92 %
						Staff					
						Counselors	0	0	1	1	1
						Assistant Principals	3	1	3	2	3
						Other Professional Staff	2	5	1	7	6
						Educational Aides	8	7	8	7	7

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Improvement Required	Improvement Required	Improvement Required	Improvement Required	Improvement Required

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	Agriculture, Food & Natural Resources Hospitality & Tourism Information Technology

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	48	39	34					Algebra I	8	6	2
Biology	60	58	57					Biology	9	16	17
U.S. History	76	79	74					U.S. History	23	35	29
Eng I	25	25	22					Eng I	12	8	11
Eng II	22	33	24					Eng II	10	12	11

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		79.8	% Gr 11 Tested		80.6	85.3	% Gr 12 Tested		89.0	85.5	82.6	% Gr 12 Tested		18.2	12.3	9.9
Verbal Average		30.7	ERW Average		27.7	386	Critical Reading Average		329	333	334	Composite Average		15.3	14.4	12.7
Math Average		32.8	ERW % ≥ Criterion		0.9	11.7	Math Average		346	352	342	% ≥ Criterion		18	0.0	0.0
Writing Average		30.0	Math Average		27.7	393	Writing Average		333	316	325					
% ≥ Criterion		2	Math % ≥ Criterion		27.7	3.4	Total Average				1001					
							% ≥ Criterion		2	0.8	2.0					

Jack Yates High School

Telephone: (713) 748-5400

Principal: Kenneth Davis

Board Member: Jolanda Jones

Campus Number: 20

Address: 3703 SAMPSON ST 77004-4741

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	969	973	1,028	927	845	Number	70	62	57	61	56
Magnet	18	162	301	172	132	Gender					
Gender						Female	56 %	52 %	49 %	52 %	61 %
Female	48 %	47 %	49 %	50 %	51 %	Male	44 %	48 %	51 %	48 %	39 %
Male	52 %	53 %	51 %	50 %	49 %	Ethnicity					
Race/Ethnicity						African American	80 %	89 %	79 %	85 %	86 %
African American	91 %	91 %	90 %	90 %	89 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	1 %	0 %	0 %	3 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	<1 %	Hispanic	4 %	3 %	2 %	3 %	2 %
Hispanic	8 %	8 %	9 %	8 %	9 %	White	10 %	7 %	14 %	7 %	9 %
White	<1 %	<1 %	<1 %	1 %	1 %	Two or More	4 %	2 %	5 %	2 %	4 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	11 yrs.	11 yrs.	10 yrs.	10 yrs.	10 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	73 %	83 %	77 %	85 %	83 %	5 or less	30 %	34 %	40 %	46 %	45 %
ESL	2 %	3 %	3 %	3 %	4 %	6 to 10	33 %	18 %	23 %	13 %	7 %
Gifted/Talented	6 %	7 %	5 %	4 %	3 %	11 or more	37 %	48 %	37 %	41 %	48 %
Special Ed.	19 %	19 %	17 %	17 %	19 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	29 %	24 %	44 %	39 %	59 %
AP/Pre-AP, IB/Pre-IB	33 %	24 %	24 %	27 %	36 %	Bilingual/ESL	1 %	2 %	2 %	2 %	0 %
Econ. Disadv.	77 %	70 %	73 %	69 %	62 %	Career & Tech. Ed.	16 %	16 %	14 %	13 %	11 %
Eng. Lang. Learners (ELL)	3 %	3 %	3 %	3 %	4 %	Compensatory Ed.	1 %	0 %	5 %	0 %	4 %
At-Risk	63 %	73 %	86 %	81 %	83 %	Gifted/Talented	6 %	2 %	9 %	10 %	7 %
						Special Education	31 %	45 %	14 %	21 %	11 %
						Other	16 %	11 %	12 %	15 %	9 %
						Advanced Degrees					
						Master's	37 %	36 %	26 %	26 %	32 %
						Doctorate	1 %	3 %	2 %	7 %	4 %
						Attendance Rate	95 %	94 %	94 %	95 %	96 %
						Staff					
						Counselors	1	1	1	2	2
						Assistant Principals	3	1	0	0	0
						Other Professional Staff	2	8	6	12	10
						Educational Aides	10	9	9	7	8

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Improvement Required	Improvement Required	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (2) (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (2) (SLL) Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP/AP	Communications Maritime Academy	English as a Second Language	Arts, A/V Technology & Communication Transportation, Distribution & Logistics

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	55	53	48					Algebra I	7	9	15
Biology	71	70	66					Biology	15	24	30
U.S. History	89	89	73					U.S. History	44	53	42
Eng I	30	29	26					Eng I	13	13	12
Eng II	34	30	33					Eng II	14	11	17

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	66	79	79					Algebra I	13	21	63
Biology	87	95	87					Biology	27	50	74
U.S. History	99	98	97					U.S. History	55	70	77
Eng I	47	83	58					Eng I	23	42	35
Eng II	47	48	62					Eng II	26	21	42

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		79.5	% Gr 11 Tested		78.5	77.2	% Gr 12 Tested		85.0	81.6	90.7	% Gr 12 Tested		11.3	8.6	16.4
Verbal Average		32.2	ERW Average		49.0	380	Critical Reading Average		354	355	361	Composite Average		14.5	14.1	17.1
Math Average		33.1	ERW % ≥ Criterion		5.7	18.0	Math Average		364	375	357	% ≥ Criterion		0	0.0	5.7
Writing Average		31.1	Math Average		49.0	388	Writing Average		359	346	352					
% ≥ Criterion		3	Math % ≥ Criterion		49.0	5.8	Total Average				1070					
							% ≥ Criterion		1	0.0	0.5					



COMBINED LEVEL/ OTHER SCHOOL PROFILES



Beechnut Academy

Telephone: (713) 394-3500

Principal: Cynthia Clayton

Board Member: Michael L. Lunceford

Campus Number: 303

Address: 7055 BEECHNUT 77074-6003

School Office: Student Support

Chief School Officer: Annvi Utter

Grades Served: 06-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	347	208	275	295	195	Number	27	32	28	28	30
Magnet				0	5	Gender					
Gender						Female	52%	53%	50%	57%	57%
Female	27%	29%	24%	27%	25%	Male	48%	47%	50%	43%	43%
Male	73%	71%	76%	73%	75%	Ethnicity					
Race/Ethnicity						African American	74%	81%	75%	82%	90%
African American	38%	35%	40%	45%	42%	American Indian	0%	0%	0%	0%	0%
American Indian	1%	<1%	<1%	0%	0%	Asian/Pac. Islander	0%	0%	0%	0%	0%
Asian/Pac. Islander	<1%	1%	0%	<1%	1%	Hispanic	7%	0%	0%	0%	3%
Hispanic	57%	60%	57%	54%	55%	White	15%	16%	21%	14%	3%
White	3%	3%	2%	1%	3%	Two or More	4%	3%	4%	4%	3%
Two or More	0%	<1%	1%	0%	0%	Average Experience	15 yrs.	5 yrs.	10 yrs.	12 yrs.	9 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0%	0%	<1%	0%	3%	5 or less	22%	75%	46%	39%	50%
ESL	16%	15%	19%	16%	19%	6 to 10	19%	6%	14%	18%	17%
Gifted/Talented	2%	1%	2%	1%	3%	11 or more	59%	19%	39%	43%	33%
Special Ed.	8%	5%	7%	7%	10%	Teachers by Program					
Title I	0%	0%	8%	0%	7%	Regular	52%	53%	46%	64%	83%
AP/Pre-AP, IB/Pre-IB	0%	22%	0%	0%	0%	Bilingual/ESL	0%	0%	0%	0%	0%
Econ. Disadv.	82%	88%	77%	75%	75%	Career & Tech. Ed.	0%	0%	0%	0%	0%
Eng. Lang. Learners (ELL)	18%	17%	21%	18%	23%	Compensatory Ed.	0%	6%	7%	7%	7%
At-Risk	92%	93%	97%	96%	98%	Gifted/Talented	0%	0%	0%	0%	0%
						Special Education	48%	41%	46%	29%	10%
						Other	0%	0%	0%	0%	0%
						Advanced Degrees					
						Master's	44%	13%	25%	32%	37%
						Doctorate	4%	0%	0%	0%	0%
						Attendance Rate	87%	*%			
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	0	30
						Educational Aides	0	0	0	0	6

TEA Accountability					
12-13	13-14	14-15	15-16	16-17	
Not Rated		Not Rated	Not Rated	Not Rated	

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		English as a Second Language	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6		9			15									3		0														
7		*			*									*		*														
8	*	40			*									*	0	*														
Total	*	12			13									*	2	0														

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6																														
7																														
8																														
Total																														

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

College Bound																		
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT			13-14	14-15	15-16	ACT			13-14	14-15	15-16
% Total Tested		27.2	% Gr 11 Tested		59.1	42.9	% Gr 12 Tested		333.3	300.0	116.7	% Gr 12 Tested		0.0	0.0	0.0		
Verbal Average		31.4	ERW Average		46.2	398	Critical Reading Average		303	368	352	Composite Average						
Math Average		32.3	ERW % ≥ Criterion		0	16.7	Math Average		372	375	364	% ≥ Criterion						
Writing Average		31.0	Math Average		46.2	398	Writing Average		296	358	324							
% ≥ Criterion		2	Math % ≥ Criterion		46.2	0.0	Total Average				1041							
							% ≥ Criterion		0	8.3	0.0							

Briar Meadow Charter School

Telephone: (713) 458-5500

Principal: Peter Heinze

Board Member: Anne Sung

Campus Number: 344

Address: 3601 DUNVALE 77063-5707

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: EE-08

Student Profile						Teacher & Staff Profile					
	12-13	13-14	14-15	15-16	16-17		12-13	13-14	14-15	15-16	16-17
Enrollment						Teacher					
Total	595	603	611	608	609	Number	36	35	36	36	36
Magnet				0	0	Gender					
Gender						Female	92 %	91 %	83 %	86 %	83 %
Female	49 %	51 %	52 %	51 %	51 %	Male	8 %	9 %	17 %	14 %	17 %
Male	51 %	49 %	48 %	49 %	49 %	Ethnicity					
Race/Ethnicity						African American	14 %	14 %	14 %	11 %	8 %
African American	13 %	13 %	11 %	10 %	10 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	6 %	6 %	6 %	11 %	8 %
Asian/Pac. Islander	12 %	15 %	17 %	20 %	21 %	Hispanic	11 %	14 %	17 %	17 %	14 %
Hispanic	52 %	47 %	45 %	41 %	39 %	White	67 %	63 %	61 %	58 %	67 %
White	21 %	22 %	23 %	24 %	27 %	Two or More	3 %	3 %	3 %	3 %	3 %
Two or More	3 %	3 %	4 %	4 %	3 %	Average Experience	10 yrs.	12 yrs.	13 yrs.	11 yrs.	12 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	44 %	34 %	25 %	28 %	25 %
ESL	16 %	14 %	25 %	27 %	27 %	6 to 10	22 %	26 %	31 %	36 %	31 %
Gifted/Talented	12 %	18 %	21 %	23 %	24 %	11 or more	33 %	40 %	44 %	36 %	44 %
Special Ed.	5 %	6 %	6 %	6 %	6 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	31 %	46 %	31 %	39 %	92 %
AP/Pre-AP, IB/Pre-IB	100 %	99 %	101 %	100 %	100 %	Bilingual/ESL	50 %	34 %	50 %	42 %	0 %
Econ. Disadv.	68 %	63 %	63 %	63 %	63 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	28 %	24 %	25 %	27 %	27 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	39 %	44 %	51 %	44 %	77 %	Gifted/Talented	14 %	14 %	14 %	14 %	6 %
						Special Education	3 %	3 %	3 %	3 %	3 %
						Other	3 %	3 %	3 %	3 %	0 %
						Advanced Degrees					
						Master's	36 %	31 %	28 %	25 %	22 %
						Doctorate	3 %	3 %	3 %	0 %	0 %
						Attendance Rate	97 %	97 %	97 %	97 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	2	5	2	5	4
						Educational Aides	4	3	4	4	5

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (SLL) Transition Ready with Essential Knowledge (TREK)	Vanguard Neighborhood Pre-AP		English as a Second Language	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	88	80	74	88	77	83										50	42	54	49	37	63												
4	83	90	67	84	87	77	83	87	62							53	54	36	38	46	46	41	66	28									
5	100	84	86	92	89	85				80	83	72				68	58	63	49	63	55				36	34	31						
6	96	95	98	100	100	100										67	82	76	92	95	100												
7	100	100	98	100	100	100	100	100	100							80	74	83	98	93	91	78	93	67				64	88	88	49	73	65
8	96	98	100	100						98	100	100	93	100	100	60	80	84	50														
Total	93	90	85	92	90	87	89	92	77	88	90	82	93	100	100	62	63	63	60	64	67	55	77	43	48	55	53	49	73	65			

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
6																																	
7																																	
8																																	
Total																																	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4																											
5																											
Total																											

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4																											
5																											
Total																											

All Students-% Approaches Grade Level (Passes)					STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17	
Algebra I	96	100	100				Algebra I	87	98	98	
Biology							Biology				
U.S. History							U.S. History				
Eng I							Eng I				
Eng II							Eng II				

Magnet Students-% Approaches Grade Level (Passes)					STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17	
Algebra I							Algebra I				
Biology							Biology				
U.S. History							U.S. History				
Eng I							Eng I				
Eng II							Eng II				

Community Services Alternative School

Telephone: (713) 967-5285

Principal: Stephen MacLauchlan

Board Member: N/A

Campus Number: 13

Address: 1102 TELEPHONE RD 77023-3126

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: EE-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	175	119	82	104	122	Number	28	30	33	32	20
Magnet				0	1	Gender					
Gender						Female	82%	83%	85%	84%	80%
Female	35%	43%	45%	40%	39%	Male	18%	17%	15%	16%	20%
Male	65%	57%	55%	60%	61%	Ethnicity					
Race/Ethnicity						African American	57%	60%	55%	53%	45%
African American	16%	17%	30%	26%	17%	American Indian	0%	0%	0%	0%	0%
American Indian	0%	1%	0%	2%	1%	Asian/Pac. Islander	7%	10%	12%	9%	10%
Asian/Pac. Islander	2%	0%	2%	5%	5%	Hispanic	14%	10%	9%	13%	10%
Hispanic	59%	64%	50%	48%	61%	White	21%	20%	24%	25%	35%
White	22%	16%	17%	19%	16%	Two or More	0%	0%	0%	0%	0%
Two or More	1%	3%	0%	0%	0%	Average Experience	22 yrs.	21 yrs.	20 yrs.	21 yrs.	22 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	14%	3%	1%	0%	1%	5 or less	4%	0%	6%	0%	5%
ESL	22%	25%	16%	21%	30%	6 to 10	14%	20%	18%	22%	5%
Gifted/Talented	1%	0%	0%	0%	1%	11 or more	82%	80%	76%	78%	90%
Special Ed.	12%	13%	10%	0%	9%	Teachers by Program					
Title I	0%	0%	17%	0%	33%	Regular	14%	27%	42%	41%	65%
AP/Pre-AP, IB/Pre-IB	4%	6%	1%	4%	4%	Bilingual/ESL	18%	17%	15%	16%	5%
Econ. Disadv.	41%	38%	30%	30%	43%	Career & Tech. Ed.	7%	0%	0%	0%	0%
Eng. Lang. Learners (ELL)	25%	25%	16%	23%	30%	Compensatory Ed.	25%	23%	24%	25%	0%
At-Risk	83%	97%	65%	73%	89%	Gifted/Talented	0%	3%	0%	0%	0%
						Special Education	29%	20%	15%	9%	30%
						Other	7%	10%	3%	9%	0%
						Advanced Degrees					
						Master's	36%	43%	48%	50%	50%
						Doctorate	7%	3%	0%	0%	0%
						Attendance Rate	94%	95%	96%	98%	96%
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	1
						Other Professional Staff	1	1	0	2	4
						Educational Aides	0	0	0	0	0

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Not Rated	Not Rated	Improvement Required	Not Rated	Not Rated

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		English as a Second Language Transitional Bilingual Program	Information Technology

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	*	*	*	*	*	*										*	*	*	*	*	*												
4							*									*	*	*			*												
5		*		*	*					*	*					*	*								*	*							
6																																	
7		*	*	*	*	*	*	*	*							*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	40	0		0	*					10	*	*	10	*	*	10	0		0	*		*	*	*	0	*	*	0	*	*	0	*	*
Total	36	18	80	10	0	60	*	0	*	9	0	*	10	*	*	9	0	40	0	0	40	*	0	*	*	0	0	*	0	0	*	0	*

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
6																																	
7																																	
8																																	
Total																																	

All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4																											
5																											
Total																											

Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4																											
5																											
Total																											

All Students-% Approaches Grade Level (Passes)					STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17		Subject	14-15	15-16	16-17	Subject	14-15	15-16	16-17
Algebra I	10	11	19		Algebra I	0	0	4	Algebra I	0	0	4
Biology	31	20	6		Biology	0	0	0	Biology	0	0	0
U.S. Hist.	83	*	33		U.S. Hist.	17	*	17	U.S. Hist.	17	*	17
Eng I	31	14	7		Eng I	15	5	3	Eng I	15	5	3
Eng II	33	10	0		Eng II	0	0	0	Eng II	0	0	0

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17	Subject	14-15	15-16	16-17	Subject	14-15	15-16	16-17
Algebra I				Algebra I				Algebra I			
Biology				Biology				Biology			
U.S. Hist.				U.S. Hist.				U.S. Hist.			
Eng I				Eng I				Eng I			
Eng II				Eng II				Eng II			

PSAT / NMSQT					College Bound					ACT				
	14-15		15-16	16-17	SAT	13-14	14-15	15-16		13-14	14-15	15-16		
% Total Tested	0.0		% Gr 11 Tested	0.0	0.0	% Gr 12 Tested	0.0	0.0	0.0	% Gr 12 Tested		0.0		
Verbal Average			ERW Average			Critical Reading Average				Composite Average				
Math Average			ERW % ≥ Criterion			Math Average				% ≥ Criterion				
Writing Average			Math Average			Writing Average								
% ≥ Criterion			Math % ≥ Criterion			Total Average								
						% ≥ Criterion								

Garden Oaks Montessori

Telephone: (713) 696-2930

Principal: Lindsey J. Pollock

Board Member: Anna Eastman

Campus Number: 157

Address: 901 SUE BARNETT DR 77018-5415

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-08

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	637	670	702	762	798	Number	34	35	40	44	47
Magnet	84	619	684	762	796	Gender					
Gender						Female	74 %	71 %	78 %	84 %	89 %
Female	50 %	50 %	49 %	49 %	50 %	Male	26 %	29 %	23 %	16 %	11 %
Male	50 %	50 %	51 %	51 %	50 %	Ethnicity					
Race/Ethnicity						African American	15 %	3 %	8 %	9 %	9 %
African American	7 %	6 %	5 %	6 %	6 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	6 %	6 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	Hispanic	29 %	29 %	30 %	23 %	23 %
Hispanic	62 %	58 %	57 %	55 %	54 %	White	50 %	63 %	63 %	68 %	68 %
White	25 %	29 %	32 %	33 %	33 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	5 %	6 %	5 %	5 %	5 %	Average Experience	13 yrs.	10 yrs.	8 yrs.	9 yrs.	9 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	32 %	37 %	55 %	50 %	45 %
ESL	1 %	1 %	1 %	9 %	12 %	6 to 10	18 %	26 %	13 %	16 %	23 %
Gifted/Talented	15 %	19 %	22 %	25 %	26 %	11 or more	50 %	37 %	33 %	34 %	32 %
Special Ed.	8 %	8 %	7 %	6 %	6 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	91 %	89 %	43 %	30 %	89 %
AP/Pre-AP, IB/Pre-IB	%	0 %	18 %	24 %	28 %	Bilingual/ESL	0 %	3 %	43 %	59 %	0 %
Econ. Disadv.	57 %	51 %	48 %	45 %	46 %	Compensatory Ed.	0 %	0 %	5 %	2 %	2 %
Eng. Lang. Learners (ELL)	26 %	25 %	25 %	23 %	22 %	Gifted/Talented	0 %	0 %	0 %	0 %	4 %
At-Risk	48 %	64 %	66 %	55 %	56 %	Special Education	9 %	9 %	8 %	7 %	4 %
						Other	0 %	0 %	3 %	2 %	0 %
						Advanced Degrees					
						Master's	26 %	40 %	33 %	32 %	32 %
						Doctorate	6 %	3 %	3 %	2 %	2 %
						Attendance Rate	96 %	95 %	96 %	94 %	96 %
						Staff					
						Counselors	0	0	0	0	1
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	2	0	4	4
						Educational Aides	10	6	5	4	4

TEA Accountability					
12-13	13-14	14-15	15-16	16-17	
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard	

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Montessori	English as a Second Language Transitional Bilingual Program	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17		
3	73	66	77	81	72	79										48	44	56	51	36	58														
4	58	72	60	55	77	62	50	64	48							37	38	42	28	34	40	16	31	21											
5	70	75	73	75	80	85				72	78	76				40	50	57	53	53	57					44	47	55							
6	85	79	72	90	90	81										61	40	40	66	75	47														
7	86	79	71	90	81	71	82	85	74							62	70	47	43	39	45	36	58	47											
8	100	88	85	13	65	65				65	87	85	59	52	79	53	50	64	0	6	23					29	65	76	0	17	35				
Total	73	74	72	73	78	75	58	71	56	70	80	79	59	52	79	47	47	50	45	44	48	21	40	29	40	52	62	0	17	35					

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17		
3	73	66	76	81	72	79										48	44	55	51	36	57														
4	57	72	60	55	77	62	50	64	48							37	38	42	28	34	40	16	31	21											
5	71	75	73	76	80	85				75	78	76				41	50	57	55	53	57					46	47	55							
6	85	79	72	90	90	81										61	40	40	66	75	47														
7	82	79	71	90	81	71	82	85	74							62	70	47	43	39	45	36	58	47											
8	100	88	85	13	65	65				65	87	85	59	52	79	53	50	64	0	6	23					29	65	76	0	17	35				
Total	73	74	72	73	78	75	58	71	56	72	80	79	59	52	79	48	47	50	46	44	48	21	40	29	42	52	62	0	17	35					

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish												All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science													
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17											
3	20	*	43	40	*	43							0	*	14	0	*	29																	
4			*			*									*			*						*											
5																								*											
Total	20	*	38	40	*	38							0	*	13	0	*	25						*											

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish												Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science													
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17											
3	20	*	43	40	*	43							0	*	14	0	*	29																	
4			*			*									*			*						*											
5																								*											
Total	20	*	38	40	*	38							0	*	13	0	*	25						*											

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I		100	100					Algebra I		89	80
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I		100	100					Algebra I		89	80
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

Gregory-Lincoln Education Center

Telephone: (713) 942-1400

Principal: Alecia Bell

Board Member: Diana Davila

Campus Number: 58

Address: 1101 TAFT 77019-4537

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-08

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	637	659	650	751	709	Number	41	44	41	42	42
Magnet	36	195	250	751	658	Gender					
Gender						Female	76 %	77 %	76 %	83 %	79 %
Female	51 %	52 %	51 %	52 %	55 %	Male	24 %	23 %	24 %	17 %	21 %
Male	49 %	48 %	49 %	48 %	45 %	Ethnicity					
Race/Ethnicity						African American	54 %	55 %	63 %	60 %	50 %
African American	57 %	62 %	61 %	64 %	62 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	1 %	1 %	1 %	1 %	1 %	Asian/Pac. Islander	7 %	5 %	7 %	5 %	7 %
Asian/Pac. Islander	1 %	<1 %	1 %	<1 %	1 %	Hispanic	20 %	14 %	10 %	12 %	24 %
Hispanic	38 %	34 %	34 %	31 %	33 %	White	15 %	21 %	15 %	19 %	17 %
White	3 %	2 %	2 %	2 %	3 %	Two or More	5 %	7 %	5 %	5 %	2 %
Two or More	1 %	1 %	1 %	1 %	1 %	Average Experience	9 yrs.	9 yrs.	8 yrs.	8 yrs.	7 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	49 %	41 %	49 %	50 %	67 %
ESL	5 %	6 %	12 %	9 %	10 %	6 to 10	7 %	14 %	12 %	14 %	7 %
Gifted/Talented	6 %	3 %	6 %	8 %	9 %	11 or more	44 %	46 %	39 %	36 %	26 %
Special Ed.	8 %	8 %	7 %	7 %	7 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	49 %	55 %	29 %	26 %	86 %
AP/Pre-AP, IB/Pre-IB	22 %	47 %	24 %	35 %	38 %	Bilingual/ESL	17 %	18 %	20 %	21 %	2 %
Econ. Disadv.	90 %	91 %	83 %	81 %	85 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	20 %	19 %	19 %	16 %	17 %	Compensatory Ed.	0 %	0 %	2 %	0 %	0 %
At-Risk	57 %	74 %	76 %	64 %	68 %	Gifted/Talented	24 %	21 %	22 %	21 %	7 %
						Special Education	7 %	7 %	27 %	31 %	2 %
						Other	2 %	0 %	0 %	0 %	2 %
						Advanced Degrees					
						Master's	32 %	30 %	37 %	33 %	17 %
						Doctorate	2 %	7 %	5 %	5 %	2 %
						Attendance Rate	97 %	96 %	96 %	94 %	95 %
						Staff					
						Counselors	0	1	1	1	1
						Assistant Principals	1	2	2	1	1
						Other Professional Staff	0	3	1	6	8
						Educational Aides	2	2	3	3	1

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Improvement Required	Meets Standard	Improvement Required	Improvement Required

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC)	Vanguard Neighborhood Pre-AP	Fine Arts	English as a Second Language Transitional Bilingual Program	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3	55	60	26	62	49	29										23	34	13	19	25	17														
4	53	66	48	61	43	42	47	65	37							24	34	23	15	16	13	5	41	21				17	4	24					
5	56	55	45	46	48	37				46	39	51				17	21	20	22	13	9														
6	58	52	52	57	50	50										12	20	16	15	14	9														
7	61	64	56	56	55	31	57	60	56							18	32	19	10	20	6	17	21	22											
8	65	74	59	73	46	49				72	64	58	54	38	39	37	30	25	30	19	19				33	20	30	11	11	1					
Total	59	61	48	60	49	40	53	62	48	62	52	55	54	38	39	22	28	19	19	18	12	12	29	22	26	13	27	11	11	1					

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3	87	60	28	85	49	31										33	34	14	38	25	17														
4	68	66	50	77	43	44	50	65	39							23	34	24	23	16	14	9	41	23				25	4	25					
5	83	55	43	75	48	40				58	39	50				33	21	22	17	13	10														
6	61	52	54	63	50	52										14	20	17	15	14	9														
7	68	64	58	51	55	33	68	60	58							20	32	19	12	20	6	20	21	23											
8	77	74	59	80	46	50				82	64	58	59	38	38	50	30	26	41	19	19				43	20	31	16	11	1					
Total	70	61	50	68	49	42	62	62	50	77	52	55	59	38	38	27	28	20	23	18	12	16	29	23	39	13	28	16	11	1					

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish												All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science													
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17											
3																																			
4																																			
5																																			
Total																																			

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish												Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science													
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17											
3																																			
4																																			
5																																			
Total																																			

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I			100					Algebra I			95
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I			100					Algebra I			95
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

Frances Harper Alternative School

Telephone: (713) 802-4760

Principal: Raymond G. Glass II

Board Member: Anna Eastman

Campus Number: 94

Address: 4425 N SHEPHERD 77018-4507

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: 06-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	64	47	68	52	33	Number	15	15	12	13	14
Magnet				0	0	Gender					
Gender						Female	67 %	67%	67 %	54 %	64%
Female	13%	4%	7%	6%	9%	Male	33 %	33%	33 %	46 %	36%
Male	88%	96%	93%	94%	91%	Ethnicity					
Race/Ethnicity						African American	67 %	67%	58 %	77 %	79%
African American	70%	57%	62%	46%	67%	American Indian	0 %	0%	0 %	0 %	0%
American Indian	0%	0%	0%	0%	0%	Asian/Pac. Islander	0 %	0%	0 %	0 %	0%
Asian/Pac. Islander	0%	2%	1%	0%	0%	Hispanic	13 %	13%	17 %	15 %	14%
Hispanic	25%	30%	32%	44%	30%	White	20 %	20%	25 %	8 %	7%
White	5%	11%	4%	8%	3%	Two or More	0 %	0%	0 %	0 %	0%
Two or More	0%	0%	0%	2%	0%	Average Experience	18 yrs.	19yrs.	20 yrs.	17 yrs.	19yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	94%	96%	94%	83%	82%	5 or less	20 %	20%	0 %	8 %	14%
ESL	8%	6%	3%	6%	9%	6 to 10	7 %	7%	25 %	31 %	14%
Gifted/Talented	0%	0%	0%	0%	0%	11 or more	73 %	73%	75 %	62 %	71%
Special Ed.	100%	100%	100%	0%	100%	Teachers by Program					
Title I	100%	100%	99%	100%	100%	Regular	0 %	0%	0 %	0 %	14%
AP/Pre-AP, IB/Pre-IB	0%	4%	0%	0%	0%	Bilingual/ESL	0 %	0%	0 %	0 %	0%
Econ. Disadv.	81%	96%	85%	92%	91%	Career & Tech. Ed.	0 %	0%	0 %	0 %	7%
Eng. Lang. Learners (ELL)	9%	11%	6%	13%	12%	Compensatory Ed.	0 %	0%	0 %	0 %	0%
At-Risk	95%	94%	100%	100%	100%	Gifted/Talented	0 %	0%	0 %	0 %	0%
						Special Education	100 %	100%	100 %	100 %	79%
						Other	0 %	0%	0 %	0 %	0%
						Advanced Degrees					
						Master's	53 %	53%	33 %	31 %	29%
						Doctorate	0 %	0%	0 %	0 %	0%
						Attendance Rate	97 %	94%	89 %	92 %	91%
						Staff					
						Counselors	2	2	2	2	2
						Assistant Principals	2	2	2	2	2
						Other Professional Staff	1	3	1	3	2
						Educational Aides	15	15	9	8	10

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Alternative Standard	Meets Standard	Not Rated	Improvement Required	Not Rated

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
			English as a Second Language	Agriculture, Food & Natural Resources Career Development Hospitality & Tourism

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
6		*	*		*	*											*	*		*	*															
7			*		*	*			*									*			*		*	*												
8		*	0		*	0					*	*		*	*		*	0		*	0			*		*	*		*	*						
Total		*	0		*	0			*		*	*		*	*		*	0		*	0		*	*		*	*		*	*						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
6																																				
7																																				
8																																				
Total																																				

Subject	All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
	14-15		15-16		16-17		14-15		15-16		16-17	
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Algebra I			*									*
Biology			*									*
U.S. History			*									*
Eng I			*									*
Eng II			*									*

Subject	Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
	14-15		15-16		16-17		14-15		15-16		16-17	
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Algebra I												
Biology												
U.S. History												
Eng I												
Eng II												

PSAT / NMSQT	14-15			PSAT / NMSQT	15-16			16-17			College Bound				ACT	13-14				14-15				15-16					
	14-15				15-16			16-17			SAT		13-14			14-15		15-16		SAT		13-14		14-15		15-16			
	14-15	15-16	16-17		14-15	15-16	16-17	14-15	15-16	16-17	% Gr 12 Tested	Critical Reading Average	Math Average	Writing Average		Total Average	% ≥ Criterion	% Gr 12 Tested	Critical Reading Average	Math Average	Writing Average	Total Average	% ≥ Criterion	% Gr 12 Tested	Critical Reading Average	Math Average	Writing Average	Total Average	% ≥ Criterion
% Total Tested	0.0			% Gr 11 Tested	0.0	0.0	% Gr 12 Tested	0.0	0.0	0.0	% Gr 12 Tested	0.0	0.0	0.0	% Gr 12 Tested	0.0	0.0	0.0	Critical Reading Average	Math Average	Writing Average	Total Average	% ≥ Criterion	% Gr 12 Tested	0.0	0.0	0.0	Composite Average	% ≥ Criterion
Verbal Average				ERW Average															Math Average	Writing Average	Total Average	% ≥ Criterion							
Math Average				ERW % ≥ Criterion															Math Average	Writing Average	Total Average	% ≥ Criterion							
Writing Average				Math Average															Writing Average	Total Average	% ≥ Criterion								
% ≥ Criterion				Math % ≥ Criterion															Total Average	% ≥ Criterion									

Las Américas Newcomer School

Telephone: (713) 773-5300

Principal: Maria "Marie" Moreno

Board Member: Michael L. Lunceford

Campus Number: 340

Address: 6501 BELLAIRE BLVD 77074-6428

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: 04-08

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	180	156	320	144	287	Number	8	10	16	13	14
Magnet				0	2	Gender					
Gender						Female	75 %	80 %	75 %	77 %	64 %
Female	55%	45 %	48 %	54 %	42 %	Male	25 %	20 %	25 %	23 %	36 %
Male	45%	55 %	52 %	46 %	58 %	Ethnicity					
Race/Ethnicity						African American	13 %	30 %	25 %	15 %	14 %
African American	21 %	17 %	7 %	12 %	13 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	1 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	0 %	0 %	19 %	8 %	14 %
Asian/Pac. Islander	19%	11 %	2 %	3 %	4 %	Hispanic	25 %	10 %	25 %	38 %	36 %
Hispanic	52%	63 %	86 %	80 %	80 %	White	63 %	60 %	31 %	38 %	36 %
White	8%	10 %	5 %	5 %	3 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	0%	0 %	0 %	0 %	0 %	Average Experience	11 yrs.	6 yrs.	10 yrs.	8 yrs.	5 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %	5 or less	50 %	70 %	50 %	62 %	71 %
ESL	99%	100 %	100 %	100 %	100 %	6 to 10	13 %	10 %	13 %	23 %	14 %
Gifted/Talented	0%	0 %	0 %	0 %	0 %	11 or more	38 %	20 %	38 %	15 %	14 %
Special Ed.	0%	0 %	0 %	0 %	1 %	Teachers by Program					
Title I	100%	100 %	100 %	100 %	100 %	Regular	0 %	10 %	6 %	8 %	14 %
AP/Pre-AP, IB/Pre-IB	0%	29 %	0 %	0 %	0 %	Bilingual/ESL	100 %	90 %	88 %	92 %	86 %
Econ. Disadv.	98%	99 %	99 %	97 %	98 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	99%	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	6 %	0 %	0 %
At-Risk	99%	100 %	100 %	100 %	100 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	13 %	40 %	25 %	0 %	14 %
						Doctorate	0 %	0 %	6 %	8 %	0 %
						Attendance Rate	96 %	98 %	95 %	94 %	95 %
						Staff					
						Counselors	0	0	0	1	1
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	1	0	1	2
						Educational Aides	1	1	1	1	2

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Improvement Required	Improvement Required	Meets Standard	Not Rated	Not Rated

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
4	13	3	0			0	13	0	0							0	0	0			0	0	0	0												
5	3	0	0			0				0						0	0	0				0					0									
6	0	0	0			2										0	0	0				0														
7	4	0	2			6	3	0	2							0	0	0			0	0	0	0												
8	2	4	0			2						3			0		0	1	0				0					0			0					
Total	2	2	<1			2	4	0	1			3			0		0	<1	0				0	0	0			0			0					

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
4																																				
5																																				
6																																				
7																																				
8																																				
Total																																				

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish									All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
4																											
5																											
Total																											

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish									Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
4																											
5																											
Total																											

Subject	All Students-% Approaches Grade Level (Passes)			STAAR End-Of-Course			All Students-% Meets Grade Level		
	14-15	15-16	16-17				14-15	15-16	16-17
Algebra I									
Biology									
U.S. History									
Eng I									
Eng II									

Subject	Magnet Students-% Approaches Grade Level (Passes)			STAAR End-Of-Course			Magnet Students-% Meets Grade Level		
	14-15	15-16	16-17				14-15	15-16	16-17
Algebra I									
Biology									
U.S. History									
Eng I									
Eng II									

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	85	75	83	79	63	80									42	34	51	32	24	25										
7	88	71	81	91	75	74	88	70	68						47	40	44	59	29	41	45	42	31							
8	92	94	88	73	89	89				91	90	85	96	95	89			55	61	60	18	46	36		63	50	49	58	51	63
Total	88	79	84	83	75	81	88	70	68	91	90	85	96	95	89	47	44	52	40	32	34	45	42	31	63	50	49	58	51	63

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6		75	83		63	80										34	51		24	25										
7		71	81		75	74		70	68							40	44		29	41		42	31							
8		94	88		89	89				90	85		95	89		61	60		46	36					50	48		51	63	
Total		79	84		75	80		70	68	90	85		95	89		44	52		32	35		42	31		50	48		51	63	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	94	96	97				Algebra I	65	76	64
Biology	98	97	100				Biology	79	83	93
U.S. History	100	100	97				U.S. History	77	100	83
Eng I	89	90	92				Eng I	72	56	80
Eng II	88	98	94				Eng II	81	81	81

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I		96	98				Algebra I		76	65
Biology		97	100				Biology		83	93
U.S. History		100	100				U.S. History		100	85
Eng I		90	92				Eng I		56	80
Eng II		98	94				Eng II		81	83

College Bound											
PSAT / NMSQT			PSAT / NMSQT			SAT			ACT		
14-15	15-16	16-17	14-15	15-16	16-17	13-14	14-15	15-16	13-14	14-15	15-16
% Total Tested	100.0		% Gr 11 Tested	100.0	100.0	% Gr 12 Tested	100.0	118.2	% Gr 12 Tested	21.1	36.4
Verbal Average	39.2		ERW Average	90.9	522	Critical Reading Average	491	458	Composite Average	*	*
Math Average	42.2		ERW % ≥ Criterion	45.5	78.8	Math Average	523	484	% ≥ Criterion	*	*
Writing Average	37.7		Math Average	90.9	508	Writing Average	463	467			
% ≥ Criterion	33		Math % ≥ Criterion	90.9	54.5	Total Average		1408			
						% ≥ Criterion	31.6	15.4			

Jane Long Academy

Telephone: (713) 778-3380

Principal: Marcela A. Baez

Board Member: Michael L. Lunceford

Campus Number: 59

Address: 6501 BELLAIRE BLVD 77074-6428

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: 06-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	848	976	1,041	1,081	993	Number	49	56	66	64	64
Magnet	8	63	334	373	324	Gender					
Gender						Female	69 %	70%	73 %	67 %	67%
Female	47%	47%	45%	46%	48 %	Male	31 %	30%	27 %	33 %	33%
Male	53%	53%	55%	54%	52 %	Ethnicity					
Race/Ethnicity						African American	51 %	48%	42 %	45 %	44%
African American	11%	12%	12%	15%	13 %	American Indian	0 %	0%	0 %	0 %	0%
American Indian	<1%	<1%	<1%	<1%	<1 %	Asian/Pac. Islander	2 %	5%	5 %	6 %	3%
Asian/Pac. Islander	4%	6%	6%	7%	7 %	Hispanic	14 %	16%	17 %	19 %	33%
Hispanic	82%	79%	79%	74%	76 %	White	29 %	27%	33 %	25 %	19%
White	2%	3%	3%	4%	4 %	Two or More	4 %	4%	3 %	5 %	2%
Two or More	<1%	<1%	<1%	<1%	<1 %	Average Experience	10 yrs.	8yrs.	8 yrs.	9 yrs.	8yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	20%	23%	23%	25%	28%	5 or less	43 %	59%	52 %	45 %	58%
ESL	40%	41%	40%	42%	48%	6 to 10	24 %	11%	21 %	13 %	9%
Gifted/Talented	8%	7%	8%	9%	10%	11 or more	32 %	30%	27 %	42 %	33%
Special Ed.	10%	9%	9%	6%	7%	Teachers by Program					
Title I	100%	100%	100%	100%	100%	Regular	31 %	25%	18 %	42 %	56%
AP/Pre-AP, IB/Pre-IB	46%	62%	53%	43%	46%	Bilingual/ESL	14 %	30%	18 %	11 %	8%
Econ. Disadv.	87%	91%	91%	96%	83%	Career & Tech. Ed.	4 %	4%	2 %	2 %	3%
Eng. Lang. Learners (ELL)	41%	43%	42%	43%	50%	Compensatory Ed.	4 %	5%	5 %	3 %	3%
At-Risk	58%	73%	74%	78%	82%	Gifted/Talented	20 %	11%	33 %	16 %	13%
						Special Education	14 %	11%	11 %	11 %	8%
						Other	12 %	14%	14 %	16 %	9%
						Advanced Degrees					
						Master's	22 %	29%	39 %	36 %	33%
						Doctorate	4 %	0%	0 %	3 %	2%
						Attendance Rate	97 %	95%	95 %	94 %	96%
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	1	1	3	2
						Other Professional Staff	3	3	2	5	5
						Educational Aides	5	4	4	4	4

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Improvement Required	Improvement Required	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living Class (2) (SLL)	Vanguard Neighborhood Pre-AP/AP	Allied Health Professions Technology	English as a Second Language	Health Science Information Technology* Marketing

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	49	36	30	63	52	37										17	13	8	25	16	11												
7	42	45	40	46	62	40	33	44	39							11	23	13	14	29	16	9	19	12									
8	47	44	43	50	46	43				43	45	43	33	25	32	17	13	19	20	17	23				16	16	22	4	4	8			
Total	46	42	38	53	53	40	33	44	39	43	45	43	33	25	32	15	16	14	19	21	18	9	19	12	16	16	22	4	4	8			

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	73	67	77	76	79	77										38	33	32	42	53	50												
7	86	67	82	80	87	79	76	71	75							39	41	42	45	61	45	37	35	41									
8	73	98	91	91	79	90				74	89	82	64	60	70	42	43	49	43	45	57				35	55	61	7	15	23			
Total	78	79	85	82	83	82	76	71	75	74	89	82	64	60	70	40	40	43	44	54	51	37	35	41	35	55	61	7	15	23			

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	91	96	93				Algebra I	51	70	60
Biology	95	100	95				Biology	58	72	84
U.S. History	98	98	100				U.S. History	71	78	84
Eng I	77	83	87				Eng I	53	55	62
Eng II	77	76	84				Eng II	38	54	58

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	89	96	92				Algebra I	44	72	57
Biology	95	100	95				Biology	58	72	84
U.S. History	98	98	100				U.S. History	71	78	84
Eng I	77	83	87				Eng I	53	55	62
Eng II	78	76	84				Eng II	38	54	58

College Bound																	
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16	
% Total Tested		97.9	% Gr 11 Tested		98.1	100.0	% Gr 12 Tested					% Gr 12 Tested		73.7			
Verbal Average		37.0	ERW Average		63.5	464	Critical Reading Average					Composite Average		16.4			
Math Average		41.5	ERW % ≥ Criterion		30.8	46.8	Math Average					% ≥ Criterion		4.8			
Writing Average		34.9	Math Average		63.5	459	Writing Average										
% ≥ Criterion		12	Math % ≥ Criterion		63.5	21.3	Total Average										
							% ≥ Criterion										

Thomas Pilgrim Academy

Telephone: (713) 458-4672

Principal: Diana Castillo

Board Member: Anne Sung

Campus Number: 218

Address: 6302 SKYLINE 77057-6902

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: EE-08

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	1,139	1,110	1,140	1,125	1,127	Number	63	65	63	64	62
Magnet				0	1	Gender					
Gender						Female	73 %	74 %	75 %	70 %	71 %
Female	48%	48 %	48 %	49 %	48 %	Male	27 %	26 %	25 %	30 %	29 %
Male	52%	52 %	52 %	51 %	52 %	Ethnicity					
Race/Ethnicity						African American	13 %	15 %	16 %	14 %	13 %
African American	3 %	4 %	3 %	4 %	4 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	6 %	6 %	10 %	13 %	11 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	Hispanic	44 %	46 %	46 %	48 %	53 %
Hispanic	94%	94 %	94 %	93 %	93 %	White	35 %	32 %	29 %	25 %	23 %
White	2 %	1 %	2 %	2 %	2 %	Two or More	2 %	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	1 %	<1 %	Average Experience	11 yrs.	11 yrs.	12 yrs.	11 yrs.	12 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	40 %	39 %	37 %	38 %	40 %
ESL	8 %	8 %	8 %	8 %	10 %	6 to 10	21 %	19 %	21 %	23 %	18 %
Gifted/Talented	10 %	11 %	10 %	11 %	11 %	11 or more	40 %	43 %	43 %	39 %	42 %
Special Ed.	4 %	4 %	5 %	6 %	7 %	Teachers by Program					
Title I	100 %	100 %	99 %	100 %	100 %	Regular	37 %	35 %	32 %	34 %	81 %
AP/Pre-AP, IB/Pre-IB	31 %	52 %	41 %	32 %	35 %	Bilingual/ESL	48 %	48 %	52 %	47 %	13 %
Econ. Disadv.	98 %	96 %	88 %	97 %	97 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	60 %	61 %	59 %	60 %	67 %	Compensatory Ed.	2 %	2 %	0 %	0 %	2 %
At-Risk	68 %	75 %	77 %	74 %	80 %	Gifted/Talented	10 %	9 %	10 %	14 %	2 %
						Special Education	3 %	5 %	5 %	3 %	3 %
						Other	2 %	2 %	2 %	2 %	0 %
						Advanced Degrees					
						Master's	24 %	23 %	21 %	17 %	18 %
						Doctorate	2 %	2 %	2 %	0 %	0 %
						Attendance Rate	97 %	94 %	95 %	95 %	94 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	2	2	1	1	2
						Other Professional Staff	1	2	1	6	5
						Educational Aides	7	4	3	2	2

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood Pre-AP		English as a Second Language Transitional Bilingual Program	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3	70	58	56	86	78	87									35	15	29	54	39	59															
4	60	69	64	91	88	70	67	63	61						27	39	36	47	55	41	28	37	24												
5	64	67	61	95	94	81				71	90	78			21	41	34	59	67	65				24	57	45									
6	71	55	51	80	84	76									26	22	26	43	52	42															
7	64	61	62	80	76	74	70	76	63						25	34	27	33	39	39	36	44	21												
8	73	76	67	76	90	74				79	89	81	77	61	68			38	35	39				47	64	62	30	29	37						
Total	67	64	60	86	84	77	68	69	62	74	90	79	77	61	68	28	31	32	47	49	49	32	40	23	33	60	53	30	29	37					

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3																																			
4																																			
5																																			
6																																			
7																																			
8																																			
Total																																			

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish												All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science													
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17											
3																																			
4									*											*															
5																																			
Total									*											*															

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish												Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science													
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17											
3																																			
4																																			
5																																			
Total																																			

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	100	100	100					Algebra I	88	95	100
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

Billy R. Reagan K-8 Education Center

Telephone: (713) 556-9575

Principal: Tabitha Davis

Board Member: Wanda Adams

Campus Number: 382

Address: 4842 ANDERSON RD 77053-2202

School Office: Southwest

Chief School Officer: Jocelyn Mouton

Grades Served: EE-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	936	1,191	1,055	1,060	1,079	Number	48	57	60	62	64
Magnet				0	0	Gender					
Gender						Female	75 %	81 %	82 %	84 %	80 %
Female	48 %	48 %	50 %	49 %	49 %	Male	25 %	19 %	18 %	16 %	20 %
Male	52 %	52 %	50 %	51 %	51 %	Ethnicity					
Race/Ethnicity						African American	65 %	58 %	57 %	60 %	66 %
African American	24 %	28 %	32 %	32 %	31 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	2 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	23 %	26 %	30 %	29 %	22 %
Hispanic	75 %	71 %	67 %	67 %	68 %	White	13 %	14 %	12 %	10 %	9 %
White	1 %	1 %	1 %	1 %	1 %	Two or More	0 %	2 %	2 %	2 %	2 %
Two or More	0 %	0 %	0 %	<1 %	0 %	Average Experience	7 yrs.	8 yrs.	8 yrs.	9 yrs.	9 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	3 %	0 %	5 or less	54 %	56 %	53 %	44 %	39 %
ESL	7 %	9 %	10 %	11 %	8 %	6 to 10	19 %	16 %	17 %	24 %	34 %
Gifted/Talented	12 %	9 %	7 %	7 %	6 %	11 or more	27 %	28 %	30 %	32 %	27 %
Special Ed.	8 %	7 %	7 %	6 %	5 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	52 %	46 %	43 %	42 %	73 %
AP/Pre-AP, IB/Pre-IB	27 %	39 %	22 %	26 %	36 %	Bilingual/ESL	21 %	39 %	32 %	32 %	14 %
Econ. Disadv.	94 %	92 %	89 %	98 %	94 %	Career & Tech. Ed.	0 %	0 %	0 %	2 %	0 %
Eng. Lang. Learners (ELL)	50 %	46 %	40 %	39 %	41 %	Compensatory Ed.	2 %	2 %	2 %	2 %	0 %
At-Risk	61 %	80 %	80 %	72 %	76 %	Gifted/Talented	17 %	9 %	13 %	13 %	3 %
						Special Education	6 %	4 %	8 %	8 %	9 %
						Other	2 %	2 %	2 %	2 %	0 %
						Advanced Degrees					
						Master's	13 %	12 %	17 %	24 %	23 %
						Doctorate	0 %	2 %	0 %	2 %	2 %
						Attendance Rate	98 %	96 %	95 %	96 %	94 %
						Staff					
						Counselors	1	1	1	1	1
						Assistant Principals	0	0	2	2	3
						Other Professional Staff	0	2	0	3	2
						Educational Aides	6	7	10	8	10

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Improvement Required	Meets Standard	Meets Standard	Meets Standard

<u>Special Education</u>	<u>Advanced Academics</u>	<u>School-Based Programs</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP	<u>Magnet</u>	One-Way Bilingual Program Transitional Bilingual Program	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3	67	47	43	62	52	60										21	23	23	24	20	30														
4	76	65	46	75	58	72	68	50	46							44	28	28	35	26	34	15	20	14											
5	55	62	58	57	69	76				45	64	59				17	30	25	21	30	36				11	24	25								
6	58	59	56	48	44	68										17	21	17	11	14	24														
7	49	54	58	43	42	64	45	57	64							14	27	21	13	9	29	15	27	19											
8	63	66	63	46	33	44				50	59	63	41	32	45	24	28	22	10	1	11				19	25	31	8	3	15					
Total	61	59	55	55	51	65	56	54	55	47	62	61	41	32	45	23	26	23	19	18	27	15	24	16	15	25	28	8	3	15					

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3																																			
4																																			
5																																			
6																																			
7																																			
8																																			
Total																																			

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish												All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science													
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17											
3	77	82	66	82	89	70							27	37	37	36	47	28																	
4	*		*	*		*							*		*	*		*																	
5			*			*									*			*						*											
Total	74	82	67	78	89	69	*		*			*	26	37	36	35	47	27	*		*			*											

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish												Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science													
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17											
3																																			
4																																			
5																																			
Total																																			

All Students-% Approaches Grade Level (Passes)						STAAR End-Of-Course						All Students-% Meets Grade Level					
Subject		14-15	15-16	16-17								Subject		14-15	15-16	16-17	
Algebra I		100	97	96								Algebra I		76	42	83	
Biology												Biology					
U.S. History												U.S. History					
Eng I												Eng I					
Eng II												Eng II					

Magnet Students-% Approaches Grade Level (Passes)						STAAR End-Of-Course						Magnet Students-% Meets Grade Level					
Subject		14-15	15-16	16-17								Subject		14-15	15-16	16-17	
Algebra I												Algebra I					
Biology												Biology					
U.S. History												U.S. History					
Eng I												Eng I					
Eng II												Eng II					

The Rice School (La Escuela Rice)

Telephone: (713) 349-1800

Principal: Kimberly Hobbs

Board Member: Michael L. Lunceford

Campus Number: 80

Address: 7550 SEUSS DR 77025-1501

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: KG-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	1,157	1,151	1,149	1,149	1,145	Number	68	67	67	66	61
Magnnet	86	639	1,121	1,149	1,131	Gender					
Gender						Female	75 %	76 %	78 %	77 %	72 %
Female	49%	48 %	49 %	48 %	48 %	Male	25 %	24 %	22 %	23 %	28 %
Male	51%	52 %	51 %	52 %	52 %	Ethnicity					
Race/Ethnicity						African American	38 %	39 %	42 %	39 %	39 %
African American	38%	38 %	41 %	42 %	43 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	1%	1 %	1 %	<1 %	<1 %	Asian/Pac. Islander	0 %	2 %	0 %	0 %	2 %
Asian/Pac. Islander	4%	4 %	4 %	4 %	4 %	Hispanic	24 %	22 %	25 %	24 %	23 %
Hispanic	54%	52 %	50 %	49 %	49 %	White	37 %	34 %	30 %	32 %	31 %
White	3%	4 %	4 %	3 %	3 %	Two or More	1 %	3 %	3 %	5 %	5 %
Two or More	<1%	1 %	1 %	1 %	1 %	Average Experience	13 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %	5 or less	24 %	24 %	27 %	27 %	33 %
ESL	4%	3 %	3 %	3 %	3 %	6 to 10	29 %	25 %	22 %	23 %	16 %
Gifted/Talented	25%	26 %	26 %	25 %	28 %	11 or more	47 %	51 %	51 %	50 %	51 %
Special Ed.	5%	6 %	7 %	7 %	6 %	Teachers by Program					
Title I	100%	100 %	100 %	100 %	100 %	Regular	56 %	60 %	52 %	58 %	80 %
AP/Pre-AP, IB/Pre-IB	99%	82 %	70 %	73 %	99 %	Bilingual/ESL	21 %	16 %	25 %	23 %	5 %
Econ. Disadv.	68%	69 %	67 %	67 %	68 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	18%	18 %	18 %	16 %	16 %	Compensatory Ed.	1 %	2 %	1 %	2 %	2 %
At-Risk	37%	51 %	54 %	45 %	47 %	Gifted/Talented	15 %	15 %	13 %	12 %	10 %
						Special Education	6 %	6 %	6 %	5 %	3 %
						Other	1 %	2 %	1 %	2 %	0 %
						Advanced Degrees					
						Master's	38 %	43 %	39 %	30 %	30 %
						Doctorate	1 %	0 %	0 %	0 %	0 %
						Attendance Rate	95 %	94 %	94 %	94 %	95 %
						Staff					
						Counselors	1	1	1	1	1
						Assistant Principals	1	1	1	1	2
						Other Professional Staff	1	3	1	5	6
						Educational Aides	4	4	4	4	2

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Structured Learning Class (2) (SLC) – Alternate Curriculum	Vanguard Neighborhood Pre-AP	Science, Technology, Engineering & Math (STEM)	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	77	82	76	86	73	77										36	43	48	34	40	53															
4	77	75	72	87	85	76	84	72	73							51	35	41	47	47	48	37	38	38												
5	82	81	68	84	80	77				63	75	58				46	61	39	54	50	42				26	38	25									
6	84	81	80	85	81	83										45	42	45	49	42	49															
7	79	82	84	71	87	86	78	76	88							31	47	54	26	60	60	40	46	52												
8	83	91	86	71	57	80				82	84	86	69	68	72	48	47	56	17	16	29				51	47	54	20	29	37						
Total	81	82	78	80	79	80	80	75	82	73	80	74	69	68	72	43	46	48	39	44	48	39	43	46	40	43	41	20	29	37						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	76	82	76	86	73	77										36	43	48	34	40	53															
4	77	75	72	87	85	76	84	72	73							51	35	41	47	47	48	37	38	38												
5	82	81	68	84	80	77				63	75	58				46	61	39	54	50	42				26	38	25									
6	84	81	80	85	81	83										45	42	45	49	42	49															
7	79	82	84	71	87	86	78	76	88							31	47	54	26	60	60	40	46	52												
8	83	91	86	71	57	80				82	84	86	69	68	72	48	47	56	17	16	29				51	47	54	20	29	37						
Total	81	82	78	80	79	80	80	75	82	73	80	74	69	68	72	43	46	48	39	44	48	39	43	46	40	43	41	20	29	37						

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish												All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17												
3	86	95	67	95	95	71										41	82	57	64	55	52															
4																																				
5																																				
Total	86	95	67	95	95	71										41	82	57	64	55	52															

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish												Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17												
3	86	95	67	95	95	71										41	82	57	64	55	52															
4																																				
5																																				
Total	86	95	67	95	95	71										41	82	57	64	55	52															

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	100	100	100					Algebra I	100	62	94
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	100	100	100					Algebra I	100	62	94
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

Thomas Horace Rogers School

Telephone: (713) 917-3565

Principal: David Muzyka

Board Member: Anne Sung

Campus Number: 39

Address: 5840 SAN FELIPE ST 77057-3059

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: EE KG-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	813	793	795	929	929	Number	73	74	67	70	69
Magnet	77	320	641	929	803	Gender					
Gender						Female	78 %	80%	75 %	74%	80%
Female	51%	48%	47%	48%	47 %	Male	22 %	20%	25 %	26%	20%
Male	49%	52%	53%	52%	53 %	Ethnicity					
Race/Ethnicity						African American	11 %	11%	15 %	11 %	12%
African American	12%	12%	13%	13%	14 %	American Indian	0 %	0%	0 %	0 %	0%
American Indian	<1%	<1%	<1%	<1%	<1 %	Asian/Pac. Islander	11 %	11%	12 %	13 %	12%
Asian/Pac. Islander	46%	48%	47%	47%	47 %	Hispanic	10 %	14%	13 %	17 %	13%
Hispanic	23%	21%	22%	21%	20 %	White	67 %	64%	58 %	57 %	62%
White	17%	16%	16%	16%	16 %	Two or More	1 %	1%	1 %	1 %	1%
Two or More	1%	2%	2%	3%	3 %	Average Experience	15 yrs.	15yrs.	14 yrs.	12 yrs.	11 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0%	0%	0%	0%	0%	5 or less	19 %	22%	24 %	36 %	39%
ESL	2%	3%	3%	4%	3%	6 to 10	23 %	16%	18 %	16 %	19%
Gifted/Talented	77%	82%	82%	85%	87%	11 or more	58 %	62%	58 %	49 %	42%
Special Ed.	21%	18%	18%	15%	14%	Teachers by Program					
Title I	0%	0%	0%	1%	<1%	Regular	41 %	45%	37 %	41 %	57%
AP/Pre-AP, IB/Pre-IB	83%	85%	83%	84%	87%	Bilingual/ESL	0 %	0%	7 %	4 %	0%
Econ. Disadv.	32%	31%	31%	28%	29%	Career & Tech. Ed.	0 %	0%	0 %	0 %	0%
Eng. Lang. Learners (ELL)	3%	3%	3%	4%	3%	Compensatory Ed.	0 %	1%	1 %	0 %	0%
At-Risk	10%	15%	21%	14%	14%	Gifted/Talented	16 %	16%	15 %	17 %	19%
						Special Education	40 %	35%	34 %	36 %	25%
						Other	3 %	3%	4 %	1 %	0%
						Advanced Degrees					
						Master's	37 %	35%	36 %	37 %	33%
						Doctorate	5 %	8%	7 %	7 %	4%
						Attendance Rate	95 %	95%	95 %	95 %	95%
						Staff					
						Counselors	1	2	2	2	2
						Assistant Principals	2	2	2	2	2
						Other Professional Staff	0	3	0	4	3
						Educational Aides	39	41	23	19	23

TEA Accountability					
12-13	13-14	14-15	15-16	16-17	
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard	

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Services for Students with Auditory Impairments	Vanguard Magnet Pre-AP	Vanguard	English as a Second Language	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	87	93	86	91	93	86										85	87	78	85	89	77									
4	94	93	90	91	94	93	91	93	88							81	87	87	87	90	83	83	87	78						
5	80	94	94	82	93	94				79	93	94				78	88	87	70	84	89				67	68	86			
6	96	95	96	96	95	97										91	90	85	94	93	94									
7	92	96	91	92	97	93	92	96	92							86	92	90	91	95	92	91	93	90						
8	92	94	96	86	91	94				92	94	96	93	94	97	91	93	94	82	91	94				89	92	95	91	92	94
Total	91	94	93	91	94	93	92	95	91	88	93	95	93	94	97	87	90	88	87	91	89	89	91	87	82	83	92	91	92	94

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	100	93	97	100	93	97										98	87	89	98	89	87									
4	100	93	98	98	94	100	98	93	97							86	87	95	93	90	90	89	87	86						
5	98	94	99	100	93	100				98	93	99				98	88	93	89	84	95				85	68	92			
6	100	95	99	100	95	99										95	90	88	98	93	96									
7	100	96	99	100	97	100	100	96	100							94	92	98	100	95	100	99	93	99						
8	100	94	100	100	91	100				100	94	100	100	94	100	99	93	98	95	91	100				97	92	98	98	98	92
Total	100	94	99	100	94	99	99	95	99	99	93	100	100	94	100	96	90	94	97	91	96	97	91	94	94	94	83	96	98	92

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3																													
4																													
5																													
Total																													

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3																													
4																													
5																													
Total																													

All Students-% Approaches Grade Level (Passes)												STAAR End-Of-Course						All Students-% Meets Grade Level											
Subject	14-15			15-16			16-17			Subject	14-15			15-16			16-17												
	Algebra I	100			100			100				Algebra I	100			100			100										
Biology										Biology																			
U.S. Hist.										U.S. Hist.																			
Eng I										Eng I																			
Eng II										Eng II																			

Magnet Students-% Approaches Grade Level (Passes)												STAAR End-Of-Course						Magnet Students-% Meets Grade Level											
Subject	14-15			15-16			16-17			Subject	14-15			15-16			16-17												
	Algebra I	100			100			100				Algebra I	100			100			100										
Biology										Biology																			
U.S. Hist.										U.S. Hist.																			
Eng I										Eng I																			
Eng II										Eng II																			

College Bound											
PSAT / NMSQT			PSAT / NMSQT			SAT			ACT		
14-15	15-16	16-17	14-15	15-16	16-17	13-14	14-15	15-16	13-14	14-15	15-16
% Total Tested	0.0		% Gr 11 Tested	0.0	0.0	% Gr 12 Tested	0.0	0.0	% Gr 12 Tested		
Verbal Average			ERW Average			Critical Reading Average			Composite Average		
Math Average			ERW % ≥ Criterion			Math Average			% ≥ Criterion		
Writing Average			Math Average			Writing Average					
% ≥ Criterion			Math % ≥ Criterion			Total Average					
						% ≥ Criterion					

Thomas Rusk School

Telephone: (713) 226-4543

Principal: Jesse Herrera

Board Member: Diana Davila

Campus Number: 234

Address: 2805 GARROW ST 77003-2323

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: 03-08

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	534	530	618	530	380	Number	30	30	32	34	27
Magnet	42	469	467	530	376	Gender					
Gender						Female	77 %	73 %	69 %	74 %	70 %
Female	50 %	48 %	46 %	47 %	47 %	Male	23 %	27 %	31 %	26 %	30 %
Male	50 %	52 %	54 %	53 %	53 %	Ethnicity					
Race/Ethnicity						African American	13 %	20 %	28 %	24 %	19 %
African American	17 %	16 %	22 %	21 %	18 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %	Asian/Pac. Islander	7 %	7 %	3 %	0 %	4 %
Asian/Pac. Islander	0 %	<1 %	<1 %	1 %	1 %	Hispanic	20 %	23 %	13 %	29 %	37 %
Hispanic	79 %	80 %	72 %	74 %	78 %	White	57 %	43 %	53 %	47 %	41 %
White	4 %	3 %	4 %	3 %	2 %	Two or More	3 %	7 %	3 %	0 %	0 %
Two or More	<1 %	<1 %	1 %	1 %	1 %	Average Experience	9 yrs.	5 yrs.	5 yrs.	4 yrs.	5 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	63 %	73 %	81 %	76 %	74 %
ESL	2 %	3 %	11 %	16 %	12 %	6 to 10	10 %	13 %	9 %	9 %	11 %
Gifted/Talented	13 %	12 %	13 %	12 %	21 %	11 or more	27 %	13 %	9 %	15 %	15 %
Special Ed.	4 %	3 %	3 %	5 %	3 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	67 %	43 %	66 %	56 %	52 %
AP/Pre-AP, IB/Pre-IB	101 %	100 %	99 %	100 %	100 %	Bilingual/ESL	7 %	3 %	0 %	0 %	0 %
Econ. Disadv.	92 %	85 %	81 %	91 %	79 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	26 %	22 %	19 %	17 %	18 %	Compensatory Ed.	0 %	30 %	0 %	0 %	0 %
At-Risk	54 %	69 %	73 %	60 %	53 %	Gifted/Talented	23 %	20 %	19 %	24 %	33 %
						Special Education	3 %	3 %	13 %	18 %	11 %
						Other	0 %	0 %	3 %	3 %	4 %
						Advanced Degrees					
						Master's	23 %	17 %	19 %	12 %	19 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	98 %	96 %	95 %	96 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	0
						Other Professional Staff	1	2	0	2	2
						Educational Aides	3	1	1	0	0

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP	Science, Technology, Engineering & Math (STEM)	English as a Second Language	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3	61	36	63	57	47	66										19	18	37	24	11	27				21	17	26								
4	44	55	66	62	44	84	57	47	47							26	18	39	31	18	47	21	17	26				23	12	28					
5	74	58	70	70	64	61				70	52	63				38	42	39	35	28	27														
6	95	79	69	98	96	79										50	43	32	68	60	39														
7	91	91	90	82	91	96	91	93	94							30	63	54	28	61	62	44	70	60											
8	89	87	96	67	82	81				87	78	94	77	80	95	47	54	62	19	26	24				53	26	80	28	28	49					
Total	75	67	75	74	70	78	73	72	74	79	63	80	77	80	95	34	40	42	36	34	39	31	46	45	39	18	57	28	28	49					

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3	62	36	63	60	47	66										21	18	37	26	11	27				25	17	26								
4	47	55	66	66	44	84	60	47	47							28	18	39	33	18	47	25	17	26				26	12	28					
5	71	58	70	74	64	61				74	52	63				37	42	39	37	28	27														
6	95	78	69	98	96	79										50	43	32	68	60	39														
7	91	91	90	82	91	96	91	93	94							30	63	54	28	61	62	44	70	60											
8	89	87	96	67	82	81				87	78	94	77	80	95	47	54	62	19	26	24				53	26	80	28	28	49					
Total	76	67	75	76	70	78	76	72	74	81	63	80	77	80	95	36	40	42	38	34	39	34	46	45	41	18	57	28	28	49					

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish												All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science													
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17											
3																																			
4			*			*			*			*			*			*			*			*											
5																																			
Total			*			*			*			*			*			*			*			*											

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish												Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science													
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17											
3																																			
4			*			*			*			*			*			*			*			*											
5																																			
Total			*			*			*			*			*			*			*			*											

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	88	100	100					Algebra I	73	69	82
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	88	100	100					Algebra I	73	69	82
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

Sharpstown International School

Telephone: (713) 778-3440

Principal: Bryan Bordelon

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 81

Address: 8330 TRIOLA 77036-6310

School Office: West

Chief School Officer: Jorge Arredondo

Grades Served: 06-12

Student Profile						Teacher & Staff Profile					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>		<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Enrollment						Teacher					
Total	1,008	1,067	1,032	1,052	1,061	Number	62	63	67	62	61
Magnet	96	764	1,001	1,052	1,057	Gender					
Gender						Female	68 %	70%	67 %	65 %	69%
Female	51 %	50%	50%	50%	52 %	Male	32 %	30%	33 %	35 %	31%
Male	49 %	50%	50%	50%	48 %	Ethnicity					
Race/Ethnicity						African American	21 %	19%	24 %	26 %	20%
African American	10%	10%	8%	8%	8 %	American Indian	0 %	0%	0 %	0 %	0%
American Indian	0%	<1%	<1%	0%	0 %	Asian/Pac. Islander	13%	13%	10 %	10 %	10%
Asian/Pac. Islander	7%	6%	6%	7%	7 %	Hispanic	23 %	24%	19 %	18 %	21 %
Hispanic	81%	80%	82%	83%	82 %	White	40 %	41%	42 %	42 %	46%
White	3%	3%	3%	2%	2 %	Two or More	3 %	3%	4 %	5 %	3%
Two or More	1%	1%	<1%	<1%	1 %	Average Experience	8 yrs.	9yrs.	9 yrs.	10 yrs.	11 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	37%	31%	32%	30%	35%	5 or less	45 %	43%	45 %	44 %	34%
ESL	17%	15%	10%	7%	8 %	6 to 10	31 %	30%	21 %	19 %	20%
Gifted/Talented	12%	14%	15%	16%	18 %	11 or more	24 %	27%	34 %	37 %	46%
Special Ed.	8%	6%	6%	7%	6 %	Teachers by Program					
Title I	100%	100%	100%	100%	100%	Regular	11 %	21%	21 %	23 %	59%
AP/Pre-AP, IB/Pre-IB	66%	66%	65%	69%	74%	Bilingual/ESL	13 %	11%	15 %	16 %	0%
Econ. Disadv.	94%	95%	95%	95%	93%	Career & Tech. Ed.	8 %	6%	6 %	3 %	3%
Eng. Lang. Learners (ELL)	18%	16%	11%	8%	10%	Compensatory Ed.	8 %	2%	3 %	5 %	0%
At-Risk	50%	50%	57%	52%	54%	Gifted/Talented	27 %	30%	28 %	29 %	23%
						Special Education	10 %	16%	7 %	6 %	3%
						Other	23 %	14%	19 %	18 %	11%
						Advanced Degrees					
						Master's	29 %	27%	27 %	27 %	30%
						Doctorate	0 %	0%	1 %	2 %	3%
						Attendance Rate	98 %	96%	97 %	97 %	96%
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	4	6	7	11	10
						Educational Aides	3	3	3	2	3

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Skills for Living and Learning Class (2) (SLL)	Vanguard Neighborhood Pre-AP/AP	International Studies	English as a Second Language	Information Technology

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	84	81	79	87	95	95									37	46	44	53	74	69										
7	91	84	88	96	90	94	90	83	88						44	47	55	65	65	77	58	46	61							
8	89	98	88	92	97	94				91	97	88	82	83	76	58	61	58	46	83	73			64	78	55	36	45	39	
Total	88	88	85	92	93	94	90	83	88	91	97	88	82	83	76	47	51	53	56	72	73	58	46	61	64	78	55	36	45	39

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	84	81	78	87	95	96									37	46	44	53	74	69										
7	92	84	88	97	90	94	90	83	88						44	47	55	65	65	77	59	46	61							
8	89	98	89	92	97	95				90	97	89	82	83	77	59	61	58	45	83	74			64	78	56	36	45	40	
Total	88	88	85	92	93	95	90	83	88	90	97	89	82	83	77	47	51	53	56	72	74	59	46	61	64	78	56	36	45	40

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	98	99	100				Algebra I	72	92	94
Biology	97	98	99				Biology	57	88	89
U.S. History	95	98	99				U.S. History	68	79	87
Eng I	78	84	92				Eng I	47	69	77
Eng II	73	83	91				Eng II	49	60	80

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	98	99	100				Algebra I	72	92	95
Biology	97	98	99				Biology	57	88	90
U.S. History	95	98	99				U.S. History	68	79	87
Eng I	78	83	93				Eng I	47	68	78
Eng II	73	83	91				Eng II	49	60	80

College Bound													
PSAT / NMSQT			PSAT / NMSQT			SAT			ACT				
14-15	15-16	16-17	14-15	15-16	16-17	13-14	14-15	15-16	13-14	14-15	15-16		
% Total Tested	96.6		% Gr 11 Tested	97.8	95.2	% Gr 12 Tested	110.7	114.0	100.0	% Gr 12 Tested	7.8	8.6	8.9
Verbal Average	36.4		ERW Average	80.3	455	Critical Reading Average	386	388	401	Composite Average	17.6	14.1	18.2
Math Average	41.4		ERW % ≥ Criterion	43.2	43.7	Math Average	416	420	431	% ≥ Criterion	25	0.0	0.0
Writing Average	35.1		Math Average	80.3	475	Writing Average	399	388	402				
% ≥ Criterion	14		Math % ≥ Criterion	80.3	30.3	Total Average			1235				
						% ≥ Criterion	7	4.7	3.0				

Wharton K-8 Dual Language Academy

Telephone: (713) 535-3771

Principal: Jennifer Day

Board Member: Diana Davila

Campus Number: 256

Address: 900 W GRAY ST 77019-4226

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-08

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	436	474	489	491	495	Number	26	26	27	27	30
Magnet	80	385	476	491	492	Gender					
Gender						Female	81 %	73 %	81 %	85 %	83 %
Female	57 %	53 %	54 %	54 %	53 %	Male	19 %	27 %	19 %	15 %	17 %
Male	43 %	47 %	46 %	46 %	47 %	Ethnicity					
Race/Ethnicity						African American	0 %	4 %	0 %	4 %	13 %
African American	19 %	17 %	15 %	14 %	14 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	3 %
Asian/Pac. Islander	2 %	2 %	2 %	2 %	1 %	Hispanic	81 %	77 %	74 %	70 %	60 %
Hispanic	67 %	66 %	65 %	65 %	66 %	White	19 %	19 %	26 %	26 %	23 %
White	11 %	13 %	15 %	16 %	16 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	2 %	3 %	3 %	3 %	2 %	Average Experience	12 yrs.	12 yrs.	12 yrs.	13 yrs.	14 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	23 %	19 %	22 %	19 %	10 %
ESL	0 %	0 %	0 %	1 %	0 %	6 to 10	31 %	31 %	19 %	22 %	23 %
Gifted/Talented	27 %	28 %	28 %	26 %	28 %	11 or more	46 %	50 %	59 %	59 %	67 %
Special Ed.	2 %	2 %	2 %	2 %	1 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	27 %	31 %	30 %	30 %	77 %
AP/Pre-AP, IB/Pre-IB	100 %	100 %	98 %	100 %	100 %	Bilingual/ESL	62 %	58 %	59 %	56 %	13 %
Econ. Disadv.	65 %	58 %	55 %	47 %	49 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	40 %	40 %	36 %	37 %	37 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	59 %	68 %	71 %	60 %	65 %	Gifted/Talented	8 %	8 %	7 %	11 %	3 %
						Special Education	0 %	0 %	0 %	0 %	7 %
						Other	4 %	4 %	4 %	4 %	0 %
						Advanced Degrees					
						Master's	35 %	42 %	37 %	37 %	43 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	97 %	97 %	96 %	97 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	1	0	1	1
						Other Professional Staff	0	3	1	4	2
						Educational Aides	1	1	1	1	1

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Dual Language	Two-Way Bilingual Program	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4						*															*												
5	80	81	91	88	88	100				68	80	93				53	51	66	44	52	70				22	50	61						
6	100	96	87	100	96	96										77	54	52	90	89	78												
7	100	100	100	100	100	100	100	100	96							100	95	61	100	100	91	95	100	57				100	100	100	63	60	33
8	100	100	100							100	100	100	100	100	78	84	90	100															
Total	90	91	94	93	93	99	95	100	96	76	86	95	100	100	78	70	66	68	65	73	78	90	100	57	41	65	73	63	60	33			

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4	*					*															*												
5	79	81	91	88	88	100				67	80	93				52	51	66	45	52	70				21	50	61						
6	100	96	87	100	96	96										77	54	52	90	89	78												
7	100	100	100	100	100	100	100	100	96							100	95	61	100	100	91	95	100	57				100	100	100	63	60	33
8	100	100	100							100	100	100	100	100	78	84	90	100															
Total	89	91	94	93	93	99	95	100	96	75	86	95	100	100	78	70	66	68	66	73	78	90	100	57	40	65	73	63	60	33			

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	71	75	82	96	82	91										35	42	44	52	38	67						
4	87	81	73	94	98	90	86	83	87							43	45	47	55	64	60	54	45	57			
5		*															*										
Total	79	78	78	95	89	91	86	83	87							39	44	45	53	50	63	54	45	57			

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	71	75	82	96	82	91										33	42	44	51	38	67						
4	85	81	73	96	98	90	87	83	87							45	45	47	57	64	60	55	45	57			
5		*															*										
Total	78	78	78	96	89	91	87	83	87							39	44	45	54	50	63	55	45	57			

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	95	100	94
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	100	100				Algebra I	95	100	94
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Woodrow Wilson Montessori

Telephone: (713) 942-1470

Principal: Merrie Bonnette

Board Member: Anne Sung

Campus Number: 259

Address: 2100 YUPON ST 77006-1930

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: EE-08

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	500	500	523	542	553	Number	29	30	30	30	31
Magnet	68	291	366	542	547	Gender					
Gender						Female	83 %	83 %	83 %	83 %	84 %
Female	49%	50 %	51 %	49 %	48 %	Male	17 %	17 %	17 %	17 %	16 %
Male	51%	50 %	49 %	51 %	52 %	Ethnicity					
Race/Ethnicity						African American	3 %	3 %	3 %	7 %	6 %
African American	8 %	7 %	9 %	9 %	8 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	2 %	2 %	5 %	6 %	Hispanic	28 %	23 %	20 %	20 %	16 %
Hispanic	55%	52 %	48 %	44 %	41 %	White	66 %	70 %	73 %	70 %	74 %
White	30%	33 %	37 %	37 %	39 %	Two or More	3 %	3 %	3 %	3 %	3 %
Two or More	5%	5 %	3 %	5 %	5 %	Average Experience	6 yrs.	6 yrs.	7 yrs.	7 yrs.	8 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	55 %	50 %	43 %	43 %	39 %
ESL	4 %	5 %	5 %	11 %	11 %	6 to 10	21 %	33 %	33 %	33 %	35 %
Gifted/Talented	24 %	23 %	24 %	23 %	26 %	11 or more	24 %	17 %	23 %	23 %	26 %
Special Ed.	9 %	9 %	9 %	10 %	9 %	Teachers by Program					
Title I	100%	100 %	100 %	100 %	100 %	Regular	66 %	53 %	60 %	57 %	74 %
AP/Pre-AP, IB/Pre-IB	16%	34 %	28 %	29 %	19 %	Bilingual/ESL	17 %	23 %	17 %	23 %	6 %
Econ. Disadv.	52%	52 %	48 %	42 %	35 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	32%	29 %	25 %	25 %	25 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	45%	60 %	67 %	50 %	50 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	14 %	20 %	20 %	17 %	19 %
						Other	3 %	3 %	3 %	3 %	0 %
						Advanced Degrees					
						Master's	28 %	30 %	30 %	27 %	23 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	97 %	95 %	96 %	95 %
						Staff					
						Counselors	0	0	0	0	1
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	1	0	2	2
						Educational Aides	13	16	17	15	21

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Services for Students with Auditory Impairments	Vanguard Neighborhood Pre-AP	Montessori	English as a Second Language Transitional Bilingual Program One-Way Bilingual Program	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	88	92	77	87	87	74									45	67	51	54	54	49										
4	75	79	75	67	79	77	63	73	53						46	42	56	25	36	29	16	31	26							
5	86	74	63	98	80	78				76	65	66			64	56	37	68	53	49					39	27	32			
6	86	92	74	95	92	91									67	75	49	71	71	51										
7	89	86	91	75	86	75	86	68	81						39	64	74	20	21	50	43	50	62							
8	96	89	77	67	71	65				61	71	73	48	39	36	61	46	50	33	43	29				17	21	32	4	4	9
Total	85	84	75	82	82	78	71	71	63	70	68	68	48	39	36	52	56	51	46	48	44	25	37	38	31	25	32	4	4	9

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	96	92	77	88	87	74									50	67	51	54	54	49										
4	79	79	75	65	79	77	67	73	53						52	42	56	19	36	29	18	31	26							
5	79	74	63	100	80	78				71	65	66			62	56	37	63	53	49					39	27	32			
6	84	92	74	95	92	91									63	75	49	68	71	51										
7	89	86	91	74	86	75	85	68	81						37	64	74	16	21	50	44	50	62							
8	95	89	77	69	71	65				65	71	73	45	39	36	60	46	50	31	43	29				15	21	32	5	4	9
Total	86	84	75	82	82	78	75	71	63	69	68	68	45	39	36	53	56	51	42	48	44	30	37	38	29	25	32	5	4	9

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	33	50	*	67	100	*									0	33	*	11	33	*										
4		*			*											*			*											
5																														
Total	33	43	*	67	86	*									0	29	*	11	29	*										

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17						
3	29	50	*	57	100	*									0	33	*	14	33	*										
4		*			*											*			*											
5																														
Total	29	43	*	57	86	*									0	29	*	14	29	*										

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level				
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17	
Algebra I		100	80	100				Algebra I		81	60	67
Biology								Biology				
U.S. History								U.S. History				
Eng I								Eng I				
Eng II								Eng II				

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level				
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17	
Algebra I		100	80	100				Algebra I		80	60	67
Biology								Biology				
U.S. History								U.S. History				
Eng I								Eng I				
Eng II								Eng II				

Carter Woodson School

Telephone: (713) 732-3600

Principal: Mesha Greene

Board Member: Wanda Adams

Campus Number: 127

Address: 10720 SOUTHVIEW ST 77047-1038

School Office: South

Chief School Officer: Erick Pruitt

Grades Served: EE-08

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	798	890	867	755	724	Number	49	54	53	51	46
Magnet				0	5	Gender					
Female	46%	48%	45%	45%	43%	Female	86%	87%	83%	88%	78%
Male	54%	52%	55%	55%	57%	Male	14%	13%	17%	12%	22%
Race/Ethnicity						Ethnicity					
African American	91%	90%	90%	91%	87%	African American	92%	93%	89%	86%	89%
American Indian	<1%	<1%	<1%	0%	<1%	American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	0%	<1%	<1%	<1%	1%	Asian/Pac. Islander	0%	0%	0%	0%	0%
Hispanic	8%	8%	7%	7%	11%	Hispanic	2%	0%	2%	4%	4%
White	<1%	1%	1%	<1%	<1%	White	4%	7%	9%	8%	4%
Two or More	<1%	1%	1%	1%	1%	Two or More	2%	0%	0%	2%	2%
Students by Program						Average Experience	7 yrs.	6 yrs.	7 yrs.	6 yrs.	8 yrs.
Career & Tech. Ed.	0%	0%	0%	22%	0%	Years of Experience					
ESL	0%	<1%	<1%	<1%	1%	5 or less	53%	61%	58%	69%	54%
Gifted/Talented	1%	1%	<1%	1%	1%	6 to 10	24%	20%	23%	8%	15%
Special Ed.	10%	9%	8%	8%	8%	11 or more	22%	19%	19%	24%	30%
Title I	100%	100%	100%	100%	100%	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	30%	43%	5%	7%	6%	Regular	57%	56%	72%	80%	87%
Econ. Disadv.	90%	94%	85%	90%	87%	Bilingual/ESL	0%	0%	0%	0%	0%
Eng. Lang. Learners (ELL)	4%	2%	1%	2%	4%	Career & Tech. Ed.	0%	0%	0%	2%	0%
At-Risk	80%	71%	79%	72%	76%	Compensatory Ed.	4%	6%	13%	0%	0%
						Gifted/Talented	22%	24%	0%	0%	0%
						Special Education	14%	13%	13%	16%	13%
						Other	2%	2%	2%	2%	0%
						Advanced Degrees					
						Master's	33%	28%	30%	27%	28%
						Doctorate	2%	4%	6%	2%	0%
						Attendance Rate	97%	95%	94%	95%	94%
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	2	1	1	1	1
						Other Professional Staff	2	3	1	6	6
						Educational Aides	4	4	3	3	5

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Improvement Required	Improvement Required	Improvement Required	Improvement Required	Improvement Required

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (2) (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood Pre-AP		English as a Second Language	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3	39	32	15	42	28	23										13	9	4	16	7	1														
4	25	29	28	28	15	17	29	22	25							4	7	9	3	6	9	1	5	6											
5	39	37	24	34	32	34				37	21	13				15	15	10	5	8	6							10	4	0					
6	40	41	36	40	34	27										11	14	12	9	7	6														
7	44	35	39	41	27	25	53	29	31							10	10	12	12	7	5	13	7	5											
8	53	64	33	62	41	43				47	35	28	20	22	7	14	23	10	18	12	4							9	10	10	2	2	3		
Total	42	41	30	43	30	28	44	25	28	43	29	21	20	22	7	11	14	10	11	8	5	9	6	6	9	8	5	2	2	3					

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
3																																			
4																																			
5																																			
6																																			
7			*			*			*									*			*			*			*								
8																																			
Total			*			*			*									*			*			*			*								

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish												All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science													
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17											
3																																			
4																																			
5																																			
Total																																			

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish												Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science													
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17											
3																																			
4																																			
5																																			
Total																																			

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	100	100	92					Algebra I	53	62	38
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	97	89	91	82	82	65									66	56	59	34	30	21										
7	100	93	91	82	77	85	98	97	93						64	78	58	30	28	48	72	74	57							
8	99	98	97	91	66	77				84	90	85	84	83	77	81	79	77	44	22	30				45	44	44	38	28	22
Total	98	93	93	83	77	77	98	97	93	84	90	85	84	83	77	70	69	64	34	28	36	72	74	57	45	44	44	38	28	22

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6		89	91		82	65										56	59		30	21										
7		93	91		77	85		97	93								78	58		28	48		74	57						
8		98	97		66	78				90	85		83	77		79	77		22	31					44	44		28	22	
Total		93	93		77	78		97	93	90	85		83	77		69	64		28	36		74	57		44	44		28	22	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I		92	85	100				Algebra I	48	32	74
Biology		100	99	100				Biology	80	85	90
U.S. History		94	100	96				U.S. History	57	51	83
Eng I		98	96	97				Eng I	87	78	86
Eng II		97	96	94				Eng II	66	77	77

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I			85	100				Algebra I		32	74
Biology			99	100				Biology		85	90
U.S. History			100	96				U.S. History		51	83
Eng I			96	97				Eng I		78	86
Eng II			96	94				Eng II		77	77

College Bound												
PSAT / NMSQT			PSAT / NMSQT			SAT			ACT			
	14-15		15-16	16-17		13-14	14-15	15-16		13-14	14-15	15-16
% Total Tested	98.4	% Gr 11 Tested	94.7	98.0	% Gr 12 Tested	---	104.3	109.1	% Gr 12 Tested		52.2	78.8
Verbal Average	40.8	ERW Average	97.2	517	Critical Reading Average	424	435	446	Composite Average		17.3	19.2
Math Average	42.4	ERW % ≥ Criterion	38.9	75.0	Math Average	454	460	447	% ≥ Criterion		4.2	3.8
Writing Average	40.4	Math Average	97.2	497	Writing Average	424	428	425				
% ≥ Criterion	22	Math % ≥ Criterion	97.2	43.8	Total Average			1318				
					% ≥ Criterion	0	8.3	5.6				



CHARTER SCHOOL PROFILES



Energized for Excellence Early Childhood Center

Telephone: (281) 779-4411

Principal: Ada Cooper

Board Member: Michael L. Lunceford

Campus Number: 350

Address: 6400 S W FWY 77074-6801

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: PK

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	693	611	623	713	580	Number	20	22	15	11	23
Magnet Kindergarten and Below	693	611	623	713	580	Gender					
				0	0	Female	85 %	82 %	87 %	100 %	87 %
Gender						Male	15 %	18 %	13 %	0 %	13 %
Female	49 %	52 %	50 %	52 %	49 %	Ethnicity					
Male	51 %	48 %	50 %	48 %	51 %	African American	25 %	46 %	33 %	36 %	30 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	30 %	33 %	28 %	33 %	39 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	60 %	46 %	60 %	64 %	52 %
Asian/Pac. Islander	1 %	3 %	2 %	5 %	4 %	White	15 %	9 %	7 %	0 %	17 %
Hispanic	67 %	63 %	68 %	62 %	56 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	1 %	1 %	1 %	Average Experience	6 yrs.	5 yrs.	6 yrs.	10 yrs.	9 yrs.
Two or More	<1 %	0 %	<1 %	0 %	<1 %	Years of Experience					
Students by Program						5 or less	55 %	55 %	53 %	36 %	30 %
Bilingual	15 %	17 %	66 %	51 %	44 %	6 to 10	30 %	36 %	33 %	36 %	30 %
ESL	<1 %	0 %	0 %	7 %	2 %	11 or more	15 %	9 %	13 %	27 %	39 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	Teachers by Program					
Special Ed.	1 %	1 %	<1 %	0 %	0 %	Regular	100 %	100 %	100 %	100 %	100 %
Title I	100 %	100 %	100 %	100 %	99 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	83 %	94 %	91 %	94 %	93 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	15 %	17 %	66 %	59 %	46 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	47 %	99 %	75 %	74 %	57 %	Special Education	0 %	0 %	0 %	0 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	0 %	14 %	13 %	18 %	17 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate					
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	0	5
						Educational Aides	0	0	0	0	9

TEA Accountability														
<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>										
96.9 %	95.4 %	95.3 %	97.3 %	95.9 %										
<table style="width: 100%; border: none;"> <tr> <td style="text-align: center;"><u>12-13</u></td> <td style="text-align: center;"><u>13-14</u></td> <td style="text-align: center;"><u>14-15</u></td> <td style="text-align: center;"><u>15-16</u></td> <td style="text-align: center;"><u>16-17</u></td> </tr> <tr> <td style="text-align: center;">Meets Standard</td> <td style="text-align: center;">Meets Standard</td> <td style="text-align: center;">Meets Standard</td> <td style="text-align: center;">Meets Standard</td> <td style="text-align: center;">Meets Standard</td> </tr> </table>					<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>										
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard										

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
			Two-Way Bilingual Program	

No Achievement Data for This School

Energized for Excellence Elementary School

Telephone: (713) 773-3600

Principal: Jose A Cintron

Board Member: Michael L. Lunceford

Campus Number: 364

Address: 6201 BISSONNET 77081-6809

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: KG-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	1,867	1,623	1,659	1,844	1,880	Number	44	65	59	65	82
Magnet Kindergarten and Below	399	352	345	370	382	Gender					
Gender						Female	77 %	77 %	76 %	77 %	80 %
Female	51 %	51 %	51 %	48 %	48 %	Male	23 %	23 %	24 %	23 %	20 %
Male	49 %	49 %	49 %	52 %	52 %	Ethnicity					
Race/Ethnicity						African American	64 %	57 %	58 %	49 %	48 %
African American	9 %	9 %	9 %	8 %	10 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	9 %	8 %	12 %	18 %	21 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	1 %	Hispanic	27 %	34 %	27 %	26 %	30 %
Hispanic	90 %	90 %	90 %	90 %	89 %	White	0 %	2 %	3 %	6 %	1 %
White	<1 %	<1 %	<1 %	<1 %	<1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	0 %	<1 %	0 %	Average Experience	10 yrs.	8 yrs.	10 yrs.	13 yrs.	11 yrs.
Students by Program						Years of Experience					
Bilingual	47 %	51 %	50 %	64 %	52 %	5 or less	36 %	60 %	42 %	31 %	38 %
ESL	9 %	15 %	21 %	13 %	34 %	6 to 10	30 %	15 %	22 %	25 %	21 %
Gifted/Talented	1 %	1 %	1 %	1 %	1 %	11 or more	34 %	25 %	36 %	45 %	41 %
Special Ed.	1 %	1 %	1 %	1 %	1 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	93 %	92 %	93 %	86 %	93 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	81 %	78 %	76 %	81 %	88 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	81 %	80 %	91 %	84 %	95 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	5 %	15 %	14 %	17 %	16 %
						Doctorate	0 %	3 %	0 %	2 %	1 %
						Attendance Rate					
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	0	54
						Educational Aides	0	0	0	0	7

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	59	51	43	46	56	44										27	22	22	20	28	18									
4	55	57	54	41	46	67	57	58	53							26	28	25	14	18	34	21	27	25						
5	65	58	52	69	68	62				58	60	48				32	31	26	38	34	30				20	25	22			
Total	59	55	50	51	56	58	57	58	53	58	60	48				28	27	24	23	26	27	21	27	25	20	25	22			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																														
4																														
5																														
Total																														

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	*															*								
4																								
5																								
Total	*															*								

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3																								
4																								
5																								
Total																								

Energized for Excellence Middle School

Telephone: (713) 773-3600

Principal: Arlene Kho

Board Member: Michael L. Lunceford

Campus Number: 342

Address: 6107 BISSONNET 77081-6807

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	442	374	372	462	446	Number	8	15	15	18	22
Magnet				0	1	Gender					
Gender						Female	75 %	80 %	80 %	83 %	77 %
Female	60 %	56 %	59 %	57 %	56 %	Male	25 %	20 %	20 %	17 %	23 %
Male	40 %	44 %	41 %	43 %	44 %	Ethnicity					
Race/Ethnicity						African American	38 %	53 %	53 %	56 %	45 %
African American	5 %	4 %	3 %	4 %	4 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	13 %	20 %	27 %	28 %	32 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	1 %	Hispanic	0 %	0 %	0 %	6 %	14 %
Hispanic	94 %	96 %	96 %	95 %	94 %	White	50 %	27 %	20 %	11 %	9 %
White	0 %	<1 %	1 %	<1 %	<1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %	Average Experience	7 yrs.	6 yrs.	5 yrs.	6 yrs.	6 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	38 %	67 %	80 %	67 %	55 %
ESL	18 %	28 %	40 %	47 %	56 %	6 to 10	50 %	13 %	0 %	11 %	32 %
Gifted/Talented	2 %	2 %	2 %	<1 %	2 %	11 or more	13 %	20 %	20 %	22 %	14 %
Special Ed.	1 %	1 %	1 %	1 %	2 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	38 %	100 %	100 %	61 %	95 %
AP/Pre-AP, IB/Pre-IB	0 %	31 %	0 %	6 %	30 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	97 %	98 %	94 %	93 %	94 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	33 %	29 %	44 %	55 %	64 %	Compensatory Ed.	63 %	0 %	0 %	22 %	0 %
At-Risk	43 %	47 %	66 %	73 %	83 %	Gifted/Talented	0 %	0 %	0 %	0 %	5 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	0 %	0 %	0 %	17 %	0 %

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	69	57	62	73	69	82										30	27	27	36	40	52												
7	77	74	69	89	75	71	86	74	75							31	43	40	43	36	40	37	43	38									
8	84	72	79	92	75	72				71	65	66	55	58	57				40	31	36	57	50	42				35	16	31	9	19	21
Total	76	66	68	83	72	76	86	74	75	71	65	66	55	58	57				33	33	34	44	41	46	37	43	38	35	16	31	9	19	21

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6																																	
7																																	
8																																	
Total																																	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	100	100	100					Algebra I	96	92	98
Biology		100	100					Biology		100	100
U.S. History								U.S. History			
Eng I		100	100					Eng I		84	92
Eng II								Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

Energized for STEM Central High School

Telephone: (713) 641-1630

Principal: Shavon Clark

Board Member: Jolanda Jones

Campus Number: 321

Address: 9220 JUTLAND RD 77033-3905

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	64	76	41	110	138	Number	3	13	15	22	7
Magnet				0	0	Gender					
Gender						Female	*	54%	53%	59%	43%
Female	52%	59%	51%	44%	40%	Male	*	46%	47%	41%	57%
Male	48%	41%	49%	56%	60%	Ethnicity					
Race/Ethnicity						African American	*	92%	67%	73%	57%
African American	80%	88%	88%	37%	32%	American Indian	*	0%	0%	0%	0%
American Indian	0%	0%	0%	0%	0%	Asian/Pac. Islander	*	0%	0%	9%	14%
Asian/Pac. Islander	0%	0%	0%	2%	1%	Hispanic	*	0%	7%	9%	29%
Hispanic	20%	12%	12%	61%	67%	White	*	0%	27%	9%	0%
White	0%	0%	0%	0%	0%	Two or More	*	8%	0%	0%	0%
Two or More	0%	0%	0%	0%	0%	Average Experience	8 yrs.	8 yrs.	6 yrs.	9 yrs.	6 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0%	0%	2%	38%	23%	5 or less	*	69%	67%	59%	43%
ESL	5%	3%	0%	22%	28%	6 to 10	*	15%	13%	9%	29%
Gifted/Talented	5%	7%	5%	5%	2%	11 or more	*	15%	20%	32%	29%
Special Ed.	6%	5%	2%	2%	3%	Teachers by Program					
Title I	100%	100%	100%	100%	100%	Regular	*	54%	27%	23%	14%
AP/Pre-AP, IB/Pre-IB	100%	96%	100%	100%	100%	Bilingual/ESL	*	0%	0%	0%	0%
Econ. Disadv.	56%	75%	76%	88%	93%	Career & Tech. Ed.	*	0%	0%	5%	0%
Eng. Lang. Learners (ELL)	6%	3%	0%	25%	33%	Compensatory Ed.	*	0%	0%	0%	0%
At-Risk	53%	71%	80%	76%	82%	Gifted/Talented	*	15%	20%	14%	14%
						Special Education	*	0%	0%	0%	0%
						Other	*	31%	53%	59%	71%
						Advanced Degrees					
						Master's	*	15%	13%	27%	14%
						Doctorate	*	8%	7%	5%	0%
						Attendance Rate					
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	0	11
						Educational Aides	0	0	0	0	0

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	76	83	85					Algebra I	6	33	31
Biology	95	88	86					Biology	32	52	58
U.S. History	100	100	100					U.S. History	100	60	71
Eng I	77	63	56					Eng I	54	47	38
Eng II	63	65	67					Eng II	13	15	37

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested	111.4		% Gr 11 Tested	100.0	104.3		% Gr 12 Tested	162.5	100.0	85.7		% Gr 12 Tested	12.5	16.7	71.4	
Verbal Average	31.9		ERW Average	45.5	417		Critical Reading Average	392	417	477		Composite Average	*	*	20.6	
Math Average	35.5		ERW % ≥ Criterion	9.1	25.0		Math Average	415	418	472		% ≥ Criterion	*	*	0.0	
Writing Average	34.0		Math Average	45.5	402		Writing Average	382	413	467						
% ≥ Criterion	21		Math % ≥ Criterion	45.5	8.3		Total Average			1415						
							% ≥ Criterion	8	0.0	16.7						

Energized for STEM West High School

Telephone: (713) 641-1630

Principal: Shavon Clark

Board Member: Jolanda Jones

Campus Number: 455

Address: 9220 JUTLAND 77033-3905

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	228	231	332	316	303	Number	6	13		1	19
Magnet				0	0	Gender					
Gender						Female	33 %	31 %		100 %	63 %
Female	46 %	55 %	54 %	56 %	53 %	Male	67 %	69 %		0 %	37 %
Male	54 %	45 %	46 %	44 %	47 %	Ethnicity					
Race/Ethnicity						African American	67 %	54 %		100 %	74 %
African American	10 %	6 %	6 %	6 %	6 %	American Indian	0 %	8 %		0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	0 %	8 %		0 %	0 %
Asian/Pac. Islander	0 %	0 %	1 %	1 %	<1 %	Hispanic	17 %	23 %		0 %	5 %
Hispanic	89 %	93 %	93 %	92 %	93 %	White	17 %	8 %		0 %	21 %
White	1 %	1 %	1 %	1 %	<1 %	Two or More	0 %	0 %		0 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %	Average Experience	11 yrs.	11 yrs.		10 yrs.	9 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	<1 %	1 %	57 %	44 %	5 or less	33 %	31 %		0 %	53 %
ESL	14 %	18 %	20 %	21 %	30 %	6 to 10	33 %	31 %		100 %	11 %
Gifted/Talented	2 %	3 %	3 %	1 %	1 %	11 or more	33 %	39 %		0 %	37 %
Special Ed.	1 %	2 %	1 %	1 %	1 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	33 %	23 %		100 %	32 %
AP/Pre-AP, IB/Pre-IB	100 %	98 %	99 %	100 %	100 %	Bilingual/ESL	0 %	0 %		0 %	0 %
Econ. Disadv.	69 %	86 %	94 %	94 %	94 %	Career & Tech. Ed.	0 %	0 %		0 %	0 %
Eng. Lang. Learners (ELL)	15 %	20 %	22 %	22 %	32 %	Compensatory Ed.	0 %	0 %		0 %	0 %
At-Risk	43 %	58 %	64 %	62 %	73 %	Gifted/Talented	0 %	0 %		0 %	32 %
						Special Education	0 %	0 %		0 %	0 %
						Other	67 %	77 %		0 %	37 %
						Advanced Degrees					
						Master's	17 %	31 %		0 %	21 %
						Doctorate	0 %	0 %		100 %	11 %
						Attendance Rate					
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	0	1
						Educational Aides	0	0	0	0	0

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	94	96	97					Algebra I	39	66	51
Biology	93	96	92					Biology	52	59	54
U.S. History	96	100	99					U.S. History	81	89	74
Eng I	74	71	57					Eng I	45	50	34
Eng II	69	69	81					Eng II	39	46	60

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		95.5	% Gr 11 Tested	100.0	95.5	% Gr 12 Tested	154.2	109.1	107.8	% Gr 12 Tested	0.0	0.0	66.7			
Verbal Average	35.1		ERW Average	65.0	433	Critical Reading Average	323	367	437	Composite Average			19.0			
Math Average	39.6		ERW % ≥ Criterion	13.8	31.8	Math Average	390	421	467	% ≥ Criterion			11.8			
Writing Average	33.6		Math Average	65.0	452	Writing Average	356	400	405							
% ≥ Criterion	15		Math % ≥ Criterion	65.0	27.1	Total Average			1309							
						% ≥ Criterion	3	8.3	3.6							

Energized for STEM Central Middle School

Telephone: (713) 773-3600

Principal: Ranier Perez

Board Member: Michael L. Lunceford

Campus Number: 459

Address: 6107 BISSONNET 77081-6807

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	141	128	28	175	255	Number	1	4	1	15	17
Magnet				0	0	Gender					
Gender						Female	*	*	100 %		53 %
Female	56 %	54 %	54 %	51 %	52 %	Male	*	*	0 %		47 %
Male	44 %	46 %	46 %	49 %	48 %	Ethnicity					
Race/Ethnicity						African American	*	*	100 %		29 %
African American	87 %	77 %	79 %	3 %	6 %	American Indian	*	*	0 %		0 %
American Indian	0 %	0 %	0 %	0 %	<1 %	Asian/Pac. Islander	*	*	0 %		12 %
Asian/Pac. Islander	0 %	1 %	4 %	2 %	0 %	Hispanic	*	*	0 %		35 %
Hispanic	13 %	21 %	18 %	94 %	93 %	White	*	*	0 %		24 %
White	0 %	1 %	0 %	0 %	<1 %	Two or More	*	*	0 %		0 %
Two or More	0 %	0 %	0 %	0 %	0 %	Average Experience	11 yrs.	5 yrs.	0 yrs.		12 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	*	*	100 %		24 %
ESL	3 %	1 %	4 %	67 %	72 %	6 to 10	*	*	0 %		24 %
Gifted/Talented	4 %	1 %	4 %	1 %	1 %	11 or more	*	*	0 %		53 %
Special Ed.	5 %	2 %	0 %	2 %	3 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	*	*	100 %		100 %
AP/Pre-AP, IB/Pre-IB	100 %	40 %	0 %	0 %	0 %	Bilingual/ESL	*	*	0 %		0 %
Econ. Disadv.	80 %	81 %	71 %	59 %	63 %	Career & Tech. Ed.	*	*	0 %		0 %
Eng. Lang. Learners (ELL)	6 %	5 %	11 %	74 %	77 %	Compensatory Ed.	*	*	0 %		0 %
At-Risk	29 %	55 %	68 %	89 %	88 %	Gifted/Talented	*	*	0 %		0 %
						Special Education	*	*	0 %		0 %
						Other	*	*	0 %		0 %
						Advanced Degrees					
						Master's	*	*	0 %		18 %
						Doctorate	*	*	0 %		0 %
						Attendance Rate					
						Staff					
						Counselors	0	0	0		0
						Assistant Principals	0	0	0		0
						Other Professional Staff	0	0	0		0
						Educational Aides	0	0	0		0

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Improvement Required	Meets Standard	Improvement Required	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP		English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6	*	27	25	*	30	49										*	2	6	*	5	19									
7	87	29	56	79	43	70	60	17	63							29	9	20	29	13	37	29	8	21						
8	88	60	41	63	48	60				88	54	57	100	29	33	13	3	17	13	30	32				0	8	15	0	4	7
Total	85	35	39	77	39	59	60	17	63	88	54	57	100	29	33	27	5	14	23	13	28	29	8	21	0	8	15	0	4	7

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
6																														
7																														
8																														
Total																														

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I			*				Algebra I			*
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Energized for STEM West Middle School

Telephone: (713) 773-3600

Principal: Ranier Perez

Board Member: Michael L. Lunceford

Campus Number: 390

Address: 6107 BISSONNET 77081-6809

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	Teacher	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Total	259	264	298	303	230	Number	6	13	11	18	10
Magnet				0	2	Gender					
Gender						Female	50 %	54 %	45 %	50 %	60 %
Female	47%	47 %	49 %	50 %	54 %	Male	50 %	46 %	55 %	50 %	40 %
Male	53%	53 %	51 %	50 %	46 %	Ethnicity					
Race/Ethnicity						African American	50 %	31 %	27 %	17 %	40 %
African American	17%	11 %	10 %	11 %	10 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0%	0 %	0 %	0 %	0 %	Asian/Pac. Islander	0 %	15 %	27 %	17 %	0 %
Asian/Pac. Islander	0%	2 %	1 %	1 %	0 %	Hispanic	17 %	23 %	27 %	56 %	20 %
Hispanic	82%	87 %	89 %	86 %	89 %	White	17 %	23 %	18 %	11 %	40 %
White	1%	1 %	<1 %	2 %	1 %	Two or More	17 %	8 %	0 %	0 %	0 %
Two or More	0%	0 %	0 %	0 %	0 %	Average Experience	4 yrs.	5 yrs.	5 yrs.	10 yrs.	12 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %	5 or less	67 %	77 %	82 %	56 %	40 %
ESL	34%	41 %	49 %	38 %	45 %	6 to 10	33 %	15 %	9 %	11 %	10 %
Gifted/Talented	2%	2 %	2 %	1 %	3 %	11 or more	0 %	8 %	9 %	33 %	50 %
Special Ed.	1%	2 %	1 %	1 %	<1 %	Teachers by Program					
Title I	100%	100 %	100 %	100 %	100 %	Regular	100 %	69 %	18 %	72 %	80 %
AP/Pre-AP, IB/Pre-IB	9%	40 %	14 %	28 %	45 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	85%	90 %	89 %	61 %	66 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	38%	52 %	57 %	48 %	54 %	Compensatory Ed.	0 %	8 %	73 %	11 %	0 %
At-Risk	46%	66 %	80 %	66 %	73 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	0 %	23 %	9 %	17 %	20 %
						Advanced Degrees					
						Master's	33 %	39 %	18 %	11 %	0 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate					
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	0	2
						Educational Aides	0	0	0	0	0

TEA Accountability					
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
	Vanguard Neighborhood Pre-AP		English as a Second Language	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6	64	84	83	74	82	96										26	45	45	38	53	69															
7	77	94	91	84	100	96	73	81	97							27	65	62	42	83	86	26	53	68												
8	90	96	100	64	87	100				65	86	97	75	59	88	58	66	76	31	45	88				27	30	78	31	12	34						
Total	73	91	91	76	89	97	73	81	97	65	86	97	75	59	88	32	59	61	38	60	79	26	53	68	27	30	78	31	12	34						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English									Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
6																																				
7																																				
8																																				
Total																																				

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I	100	98	100				Algebra I	91	91	100
Biology		100	100				Biology		94	100
U.S. History							U.S. History			
Eng I			100				Eng I			92
Eng II							Eng II			

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course			Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17				Subject	14-15	15-16	16-17
Algebra I							Algebra I			
Biology							Biology			
U.S. History							U.S. History			
Eng I							Eng I			
Eng II							Eng II			

Inspired for Excellence Academy West

Telephone: (832) 834-5295

Principal: Letha S Gilmore

Board Member: Wanda Adams

Campus Number: 300

Address: 12525 FONDREN RD 77035-5252

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: 05-08

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	157	206	184	99	139	Number	2	8	8	6	7
Magnet				0	1	Gender					
Gender						Female	*	38%	75%	67%	57%
Female	46%	46%	46%	43%	50%	Male	*	63%	25%	33%	43%
Male	54%	54%	54%	57%	50%	Ethnicity					
Race/Ethnicity						African American	*	100%	100%	100%	100%
African American	77%	84%	83%	55%	69%	American Indian	*	0%	0%	0%	0%
American Indian	0%	0%	1%	0%	0%	Asian/Pac. Islander	*	0%	0%	0%	0%
Asian/Pac. Islander	0%	0%	0%	0%	0%	Hispanic	*	0%	0%	0%	0%
Hispanic	23%	16%	16%	43%	29%	White	*	0%	0%	0%	0%
White	0%	0%	1%	2%	2%	Two or More	*	0%	0%	0%	0%
Two or More	0%	0%	0%	0%	0%	Average Experience	28 yrs.	7 yrs.	7 yrs.	1 yrs.	10 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0%	0%	0%	0%	0%	5 or less	*	75%	75%	100%	43%
ESL	2%	5%	4%	20%	12%	6 to 10	*	13%	0%	0%	29%
Gifted/Talented	1%	0%	0%	0%	3%	11 or more	*	13%	25%	0%	29%
Special Ed.	6%	9%	4%	0%	6%	Teachers by Program					
Title I	100%	100%	100%	100%	100%	Regular	*	100%	100%	0%	100%
AP/Pre-AP, IB/Pre-IB	0%	35%	0%	0%	0%	Bilingual/ESL	*	0%	0%	0%	0%
Econ. Disadv.	93%	83%	71%	69%	71%	Career & Tech. Ed.	*	0%	0%	0%	0%
Eng. Lang. Learners (ELL)	13%	8%	9%	27%	16%	Compensatory Ed.	*	0%	0%	100%	0%
At-Risk	76%	96%	91%	92%	81%	Gifted/Talented	*	0%	0%	0%	0%
						Special Education	*	0%	0%	0%	0%
						Other	*	0%	0%	0%	0%
						Advanced Degrees					
						Master's	*	25%	25%	0%	29%
						Doctorate	*	13%	0%	0%	0%
						Attendance Rate					
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	0	5
						Educational Aides	0	0	0	0	0

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual English as a Second Language	Career & Technical Education

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
5	64	*	45	9	*	9				0		18				9	*	9	0	*	5				0		5								
6	28	28	72	15	33	67										6	11	37	0	6	44														
7	45	85	61	30	76	57	40	31	35							10	24	17	0	6	22	5	3	0											
8	58	39	92	39	25	85				34	70	93	17	94	96	9	4	44	0	10	15				0	4	77	0	60	96					
Total	44	52	74	26	44	64	40	31	35	27	70	72	17	94	96	8	12	33	0	8	23	5	3	0	0	4	57	0	60	96					

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17					
5																																			
6																																			
7																																			
8																																			
Total																																			

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish												All Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science													
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17											
5																																			
Total																																			

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish												Magnet Students-% Meets Grade Level											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science													
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17											
5																																			
Total																																			

All Students-% Approaches Grade Level (Passes)						STAAR End-Of-Course						All Students-% Meets Grade Level					
Subject		14-15	15-16	16-17								Subject		14-15	15-16	16-17	
Algebra I												Algebra I					
Biology												Biology					
U.S. History												U.S. History					
Eng I												Eng I					
Eng II												Eng II					

Magnet Students-% Approaches Grade Level (Passes)						STAAR End-Of-Course						Magnet Students-% Meets Grade Level					
Subject		14-15	15-16	16-17								Subject		14-15	15-16	16-17	
Algebra I												Algebra I					
Biology												Biology					
U.S. History												U.S. History					
Eng I												Eng I					
Eng II												Eng II					

Kandy Stripe Academy

Telephone: (713) 734-4909

Principal: Cassandra K. Anderson

Board Member: Jolanda Jones

Campus Number: 378

Address: 8701 DELILAH 77033-1727

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	403	356	296	282	297	Number	19	19	14	14	19
Magnet				0	1	Gender					
Kindergarten and Below	188	146	116	112	125	Female	95 %	100 %	86 %	93 %	95 %
Gender						Male	5 %	0 %	14 %	7 %	5 %
Female	55 %	54 %	55 %	52 %	54 %	Ethnicity					
Male	45 %	46 %	45 %	48 %	46 %	African American	100 %	95 %	86 %	93 %	89 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	99 %	99 %	99 %	98 %	96 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	<1 %	Hispanic	0 %	0 %	7 %	0 %	5 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	0 %	5 %	0 %	0 %	5 %
Hispanic	1 %	1 %	1 %	2 %	3 %	Two or More	0 %	0 %	7 %	7 %	0 %
White	0 %	0 %	0 %	0 %	0 %	Average Experience	8 yrs.	6 yrs.	10 yrs.	9 yrs.	7 yrs.
Two or More	0 %	0 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	37 %	53 %	43 %	43 %	47 %
Bilingual	0 %	0 %	1 %	1 %	1 %	6 to 10	26 %	21 %	21 %	29 %	37 %
ESL	0 %	0 %	0 %	0 %	0 %	11 or more	37 %	26 %	36 %	29 %	16 %
Gifted/Talented	0 %	0 %	1 %	<1 %	0 %	Teachers by Program					
Special Ed.	2 %	4 %	2 %	1 %	1 %	Regular	100 %	100 %	100 %	100 %	100 %
Title I	100 %	100 %	78 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	84 %	86 %	78 %	76 %	86 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	0 %	0 %	<1 %	1 %	1 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	25 %	74 %	75 %	45 %	47 %	Special Education	0 %	0 %	0 %	0 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	11-12	12-13	13-14	14-15	15-16	Master's	11 %	5 %	7 %	14 %	5 %
Promotion Rate	96.5 %	95.0 %	94.8 %	95.6 %	95.5 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate					
In-School Suspensions	0	0	4	1	0	Staff					
Out-of-School Suspensions	6	11	6	4	0	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placements	0	0	1	0	0	Other Professional Staff	0	0	0	0	1
Total Number	6	11	11	5	0	Educational Aides	0	0	0	0	0

TEA Accountability					
12-13	13-14	14-15	15-16	16-17	
Improvement Required	Meets Standard	Improvement Required	Meets Standard	Meets Standard	

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)	Vanguard Neighborhood			

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	53	58	61	40	48	64										28	15	33	18	9	19												
4	61	68	37	39	54	52	53	57	37							21	29	19	3	18	11	0	39	7									
5	75	70	58	63	61	58				42	57	58				33	52	38	13	22	19				13	26	23						
Total	61	64	53	45	54	58	53	57	37	42	57	58				27	30	30	11	15	17	0	39	7	13	26	23						

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
Total																																	

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4																											
5																											
Total																											

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4																											
5																											
Total																											

Mount Carmel Academy

Telephone: (713) 643-2008

Principal: Maureen Giacchino

Board Member: Manuel Rodríguez Jr.

Campus Number: 311

Address: 7155 ASHBURN ST 77061-2611

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	336	359	350	349	359	Number	19	20	22	23	25
Magnet				0	0	Gender					
Gender						Female	58 %	60 %	64 %	57 %	64 %
Female	56 %	55 %	53 %	52 %	54 %	Male	42 %	40 %	36 %	43 %	36 %
Male	44 %	45 %	47 %	48 %	46 %	Ethnicity					
Race/Ethnicity						African American	21 %	20 %	18 %	17 %	16 %
African American	22 %	18 %	16 %	12 %	10 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	0 %	5 %	5 %	4 %	4 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	Hispanic	0 %	10 %	23 %	17 %	16 %
Hispanic	70 %	73 %	77 %	81 %	85 %	White	79 %	65 %	55 %	61 %	64 %
White	5 %	6 %	4 %	5 %	4 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	2 %	2 %	1 %	1 %	<1 %	Average Experience	5 yrs.	6 yrs.	8 yrs.	8 yrs.	9 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	19 %	31 %	47 %	39 %	29 %	5 or less	63 %	70 %	64 %	57 %	52 %
ESL	<1 %	<1 %	<1 %	0 %	0 %	6 to 10	26 %	15 %	18 %	26 %	28 %
Gifted/Talented	4 %	8 %	0 %	0 %	0 %	11 or more	11 %	15 %	18 %	17 %	20 %
Special Ed.	4 %	3 %	3 %	0 %	2 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	32 %	25 %	27 %	13 %	68 %
AP/Pre-AP, IB/Pre-IB	48 %	39 %	57 %	60 %	59 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	64 %	71 %	72 %	70 %	72 %	Career & Tech. Ed.	0 %	10 %	9 %	9 %	8 %
Eng. Lang. Learners (ELL)	5 %	7 %	6 %	5 %	6 %	Compensatory Ed.	11 %	5 %	5 %	13 %	4 %
At-Risk	42 %	43 %	54 %	39 %	45 %	Gifted/Talented	11 %	15 %	14 %	17 %	4 %
						Special Education	0 %	0 %	0 %	4 %	0 %
						Other	47 %	45 %	45 %	43 %	16 %
						Advanced Degrees					
						Master's	21 %	30 %	23 %	35 %	28 %
						Doctorate	5 %	5 %	9 %	9 %	8 %
						Attendance Rate					
						Staff					
						Counselors	0	0	0	0	1
						Assistant Principals	0	0	0	0	1
						Other Professional Staff	0	0	0	0	8
						Educational Aides	0	0	0	0	0

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	Business Management & Administration Finance

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	81	93	93					Algebra I	26	33	32
Biology	97	97	97					Biology	70	58	66
U.S. History	97	98	99					U.S. History	60	70	75
Eng I	82	84	75					Eng I	61	58	50
Eng II	76	81	84					Eng II	48	63	55

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound																
PSAT / NMSQT		14-15	PSAT / NMSQT		15-16	16-17	SAT		13-14	14-15	15-16	ACT		13-14	14-15	15-16
% Total Tested		97.9	% Gr 11 Tested		97.6	96.6	% Gr 12 Tested		102.1	105.9	102.3	% Gr 12 Tested		22.7	16.2	8.0
Verbal Average		38.9	ERW Average		77.8	485	Critical Reading Average		419	431	430	Composite Average		18.8	17.5	18.1
Math Average		41.2	ERW % ≥ Criterion		40.7	69.4	Math Average		434	431	439	% ≥ Criterion		5	9.1	0.0
Writing Average		38.4	Math Average		77.8	488	Writing Average		423	417	438					
% ≥ Criterion		22	Math % ≥ Criterion		77.8	42.4	Total Average				1307					
							% ≥ Criterion		10	15.3	7.9					

Texas Connections Academy at Houston

Telephone: (281) 661-8293

Principal: Lea Ann Lockard

Board Member: Diana Davila

Campus Number: 100

Address: 10550 RICHMOND AVE HOUSTON TX

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: 03-12

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	3,013	3,887	4,443	5,106	5,931	Number	88	93	13	126	176
Magnet				0	2	Gender					
Gender						Female	85 %	89%	100 %	87 %	89%
Female	56%	58%	60%	61%	61 %	Male	15 %	11%	0 %	13 %	11%
Male	44%	42%	40%	39%	39 %	Ethnicity					
Race/Ethnicity						African American	10 %	9%	0 %	5 %	6%
African American	11%	11%	12%	10%	10 %	American Indian	0 %	0%	0 %	1 %	0%
American Indian	1%	1%	1%	1%	1 %	Asian/Pac. Islander	2 %	4%	0 %	2 %	2%
Asian/Pac. Islander	3%	3%	3%	4%	4 %	Hispanic	6 %	11%	0 %	8 %	8%
Hispanic	25%	26%	26%	27%	30 %	White	82 %	76%	100 %	84 %	84%
White	56%	54%	55%	54%	52 %	Two or More	0 %	0%	0 %	1 %	0%
Two or More	4%	4%	3%	4%	4 %	Average Experience	14 yrs.	11 yrs.	2 yrs.	8 yrs.	14 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0%	<1%	<1%	28%	24%	5 or less	16 %	32%	85 %	50 %	12%
ESL	<1%	<1%	1%	1%	1 %	6 to 10	26 %	24%	8 %	20 %	33%
Gifted/Talented	1%	1%	1%	1%	1 %	11 or more	58 %	44%	8 %	30 %	55%
Special Ed.	2%	2%	2%	3%	3 %	Teachers by Program					
Title I	0%	100%	100%	100%	100 %	Regular	74 %	100%	100 %	74 %	89%
AP/Pre-AP, IB/Pre-IB	0%	0%	3%	0%	0 %	Bilingual/ESL	0 %	0%	0 %	0 %	1%
Econ. Disadv.	47%	43%	44%	39%	40 %	Career & Tech. Ed.	0 %	0%	0 %	6 %	3%
Eng. Lang. Learners (ELL)	<1%	1%	1%	1%	1 %	Compensatory Ed.	0 %	0%	0 %	0 %	0%
At-Risk	46%	30%	20%	19%	32 %	Gifted/Talented	11 %	0%	0 %	13 %	2%
						Special Education	0 %	0%	0 %	0 %	4%
						Other	15 %	0%	0 %	7 %	2%
						Advanced Degrees					
						Master's	59 %	43%	15 %	23 %	43%
						Doctorate	2 %	2%	0 %	2 %	2%
						Attendance Rate					
						Staff					
						Counselors	0	0	0	0	5
						Assistant Principals	0	0	0	0	6
						Other Professional Staff	0	0	0	0	22
						Educational Aides	0	0	0	0	0

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
	Meets Standard	Meets Standard	Improvement Required	Improvement Required	Improvement Required

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	

All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3	75	82	79	63	65	69										46	49	48	36	29	33												
4	74	77	78	52	49	52	60	62	56							45	47	51	15	17	19	27	32	26									
5	86	86	82	70	69	73				66	71	70				52	62	60	28	36	38				28	35	41						
6	91	84	83	77	78	81										60	52	52	35	40	35												
7	88	88	84	76	73	71	82	82	79							56	62	56	37	36	35	42	50	44									
8	91	92	85	70	64	64				59	73	74	57	51	53	60	63	61	32	31	30				24	31	39	19	16	20			
Total	87	86	83	70	67	69	75	75	71	61	73	72	57	51	53	55	58	56	32	33	32	37	44	38	25	32	40	19	16	20			

Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																	
4																																	
5																																	
6																																	
7																																	
8																																	
Total																																	

All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4																											
5																											
Total																											

Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level												
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																											
4																											
5																											
Total																											

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I	74	65	63					Algebra I	30	21	22
Biology	90	89	84					Biology	46	47	52
U.S. Hist.	89	95	94					U.S. Hist.	48	58	67
Eng I	67	67	66					Eng I	49	46	49
Eng II	73	77	72					Eng II	50	56	53

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I								Algebra I			
Biology								Biology			
U.S. Hist.								U.S. Hist.			
Eng I								Eng I			
Eng II								Eng II			

PSAT / NMSQT					College Bound					ACT				
	14-15		15-16	16-17	SAT	13-14	14-15	15-16		13-14	14-15	15-16		
% Total Tested	2.2	% Gr 11 Tested	8.8	5.3	% Gr 12 Tested	25.1	26.8	26.3	% Gr 12 Tested	10.5	6.9	10.7		
Verbal Average	50.8	ERW Average	97.2	550	Critical Reading Average	520	526	511	Composite Average	22.7	22.4	20.9		
Math Average	50.1	ERW % ≥ Criterion	59.2	84.6	Math Average	503	497	487	% ≥ Criterion	17	30.4	21.2		
Writing Average	48.6	Math Average	97.2	517	Writing Average	498	480	470						
% ≥ Criterion	66	Math % ≥ Criterion	97.2	57.7	Total Average			1468						
					% ≥ Criterion	37	42.7	21.7						

TSU Charter Lab School

Telephone: (713) 313-6754

Principal: Debbra Collins

Board Member: Jolanda Jones

Campus Number: 328

Address: 3100 CLEBURNE 77004-6506

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: PK-02

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	104	102	104	100	100	Number	5	5	6	5	6
Magnet				0	0	Gender					
Kindergarten and Below	75	61	70	85	81	Female	100 %	100 %	100 %	100 %	100 %
Gender						Male	0 %	0 %	0 %	0 %	0 %
Female	52 %	54 %	49 %	43 %	52 %	Ethnicity					
Male	48 %	46 %	51 %	57 %	48 %	African American	100 %	100 %	100 %	100 %	100 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	95 %	96 %	94 %	98 %	97 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	1 %	0 %	0 %	0 %	0 %	Hispanic	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	0 %	0 %	0 %	0 %	White	0 %	0 %	0 %	0 %	0 %
Hispanic	2 %	3 %	5 %	2 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	0 %	1 %	Average Experience	20 yrs.	15 yrs.	13 yrs.	11 yrs.	20 yrs.
Two or More	0 %	0 %	0 %	0 %	1 %	Years of Experience					
Students by Program						5 or less	0 %	20 %	33 %	40 %	0 %
Bilingual	0 %	0 %	0 %	0 %	0 %	6 to 10	20 %	20 %	17 %	0 %	17 %
ESL	0 %	0 %	0 %	0 %	0 %	11 or more	80 %	60 %	50 %	60 %	83 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	Teachers by Program					
Special Ed.	1 %	2 %	5 %	0 %	0 %	Regular	100 %	100 %	100 %	100 %	100 %
Title I	100 %	100 %	51 %	100 %	98 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	88 %	95 %	95 %	92 %	89 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	0 %	0 %	0 %	0 %	0 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	2 %	42 %	15 %	4 %	28 %	Special Education	0 %	0 %	0 %	0 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	60 %	60 %	50 %	40 %	33 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate					
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	0	1
						Educational Aides	0	0	0	0	0

TEA Accountability				
12-13	13-14	14-15	15-16	16-17
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education

No Achievement Data for This School

Victory Preparatory K-8 Academy

Telephone: (713) 229-0560

Principal: Aben Ellerbee

Board Member: Rhonda Skillern-Jones

Campus Number: 489

Address: 2903 JENSEN DR 77026-6019

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: KG-08

Student Profile	Teacher & Staff Profile																																																																																																																																																																																																																																																																																																																																																						
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TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
					Improvement Required

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3			39			39												18			14															
4			37			44			67									15			15			30									3			
5			34			69						45						3			34															
6			41			45												16			11															
7			55			63			61									18			15			20												
8			69			55						42			18			42			20									18			5			
Total			47			53			63			43			18			19			18			24						12			5			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English												Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17			
3																																				
4																																				
5																																				
6																																				
7																																				
8																																				
Total																																				

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish												All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17												
3																																				
4																																				
5																																				
Total																																				

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish												Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17												
3																																				
4																																				
5																																				
Total																																				

Subject	All Students-% Approaches Grade Level (Passes)						STAAR End-Of-Course						All Students-% Meets Grade Level												
	14-15		15-16		16-17		14-15		15-16		16-17		14-15		15-16		16-17								
	Algebra I																	83							61
Biology																									
U.S. History																									
Eng I																									
Eng II																									

Subject	Magnet Students-% Approaches Grade Level (Passes)						STAAR End-Of-Course						Magnet Students-% Meets Grade Level					
	14-15		15-16		16-17		14-15		15-16		16-17		14-15		15-16		16-17	
	Algebra I																	
Biology																		
U.S. History																		
Eng I																		
Eng II																		

Victory Preparatory Academy North

Telephone: (713) 229-0560

Principal: Aben Ellerbee

Board Member: Rhonda Skillern-Jones

Campus Number: 488

Address: 2903 JENSEN DR 77026-6019

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: 09-12

	Student Profile						Teacher & Staff Profile				
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total					139	Number					6
Magnet					0	Gender					
Gender						Female					50 %
Female					50 %	Male					50 %
Male					50 %	Ethnicity					
Race/Ethnicity						African American					67 %
African American					91 %	American Indian					0 %
American Indian					0 %	Asian/Pac. Islander					17 %
Asian/Pac. Islander					1 %	Hispanic					0 %
Hispanic					7 %	White					17 %
White					1 %	Two or More					0 %
Two or More					0 %	Average Experience					14 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.					40 %	5 or less					50 %
ESL					0 %	6 to 10					0 %
Gifted/Talented					1 %	11 or more					50 %
Special Ed.					10 %	Teachers by Program					
Title I					100 %	Regular					67 %
AP/Pre-AP, IB/Pre-IB					37 %	Bilingual/ESL					0 %
Econ. Disadv.					89 %	Career & Tech. Ed.					17 %
Eng. Lang. Learners (ELL)					1 %	Compensatory Ed.					0 %
At-Risk					83 %	Gifted/Talented					0 %
						Special Education					0 %
						Other					17 %
						Advanced Degrees					
						Master's					0 %
						Doctorate					0 %
						Attendance Rate					
						Staff					
						Counselors					1
						Assistant Principals					0
						Other Professional Staff					11
						Educational Aides					2

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
					Meets Standard

Special Education	Advanced Academics	School-Based Programs Magnet	Multilingual	Career & Technical Education
				Arts, AV Technology & Communication Business Management & Administration

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I			70					Algebra I			34
Biology			66					Biology			30
U.S. History			89					U.S. History			37
Eng I			34					Eng I			18
Eng II			30					Eng II			16

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound																
<u>PSAT / NMSQT</u>		<u>14-15</u>	<u>PSAT / NMSQT</u>		<u>15-16</u>	<u>16-17</u>	<u>SAT</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>ACT</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>
% Total Tested			% Gr 11 Tested			0.0	% Gr 12 Tested					% Gr 12 Tested				
Verbal Average			ERW Average				Critical Reading Average					Composite Average				
Math Average			ERW % ≥ Criterion				Math Average					% ≥ Criterion				
Writing Average			Math Average				Writing Average									
% ≥ Criterion			Math % ≥ Criterion				Total Average									
							% ≥ Criterion									

Victory Preparatory Academy South

Telephone: (832) 547-2524

Principal: Winston Steele

Board Member: Wanda Adams

Campus Number: 487

Address: 6011 W OREM 77085-1273

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: 09-12

	Student Profile						Teacher & Staff Profile				
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total					175	Number					11
Magnet					0	Gender					
Gender						Female					73%
Female					49%	Male					27%
Male					51%	Ethnicity					
Race/Ethnicity						African American					91%
African American					38%	American Indian					0%
American Indian					0%	Asian/Pac. Islander					0%
Asian/Pac. Islander					1%	Hispanic					0%
Hispanic					61%	White					9%
White					1%	Two or More					0%
Two or More					0%	Average Experience					2 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.					62%	5 or less					91%
ESL					6%	6 to 10					0%
Gifted/Talented					6%	11 or more					9%
Special Ed.					1%	Teachers by Program					
Title I					90%	Regular					82%
AP/Pre-AP, IB/Pre-IB					15%	Bilingual/ESL					0%
Econ. Disadv.					86%	Career & Tech. Ed.					9%
Eng. Lang. Learners (ELL)					13%	Compensatory Ed.					0%
At-Risk					77%	Gifted/Talented					0%
						Special Education					9%
						Other					0%
						Advanced Degrees					
						Master's					27%
						Doctorate					0%
						Attendance Rate					
						Staff					
						Counselors					0
						Assistant Principals					0
						Other Professional Staff					3
						Educational Aides					0

TEA Accountability					
	12-13	13-14	14-15	15-16	16-17
					Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			English as a Second Language	Business Management & Administration

All Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				All Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I			60					Algebra I			12
Biology			64					Biology			27
U.S. History			70					U.S. History			26
Eng I			48					Eng I			21
Eng II			53					Eng II			30

Magnet Students-% Approaches Grade Level (Passes)				STAAR End-Of-Course				Magnet Students-% Meets Grade Level			
Subject	14-15	15-16	16-17					Subject	14-15	15-16	16-17
Algebra I								Algebra I			
Biology								Biology			
U.S. History								U.S. History			
Eng I								Eng I			
Eng II								Eng II			

College Bound																
<u>PSAT / NMSQT</u>		<u>14-15</u>	<u>PSAT / NMSQT</u>		<u>15-16</u>	<u>16-17</u>	<u>SAT</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>ACT</u>		<u>13-14</u>	<u>14-15</u>	<u>15-16</u>
% Total Tested			% Gr 11 Tested			0.0	% Gr 12 Tested					% Gr 12 Tested				
Verbal Average			ERW Average				Critical Reading Average					Composite Average				
Math Average			ERW % ≥ Criterion				Math Average					% ≥ Criterion				
Writing Average			Math Average				Writing Average									
% ≥ Criterion			Math % ≥ Criterion				Total Average									
							% ≥ Criterion									

Young Learners Charter School

Telephone: (713) 772-7100

Principal: Lillian Conway

Board Member: Holly Maria Flynn Vilaseca

Campus Number: 392

Address: 8432 BISSONNET ST 77074-3908

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: PK-KG

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	1,776	1,584	1,382	1,374	1,416	Number	40	49	39	34	44
Magnet Kindergarten and Below	1,776	1,584	1,382	1,374	1,416	Gender					
				0	0	Female	88 %	88 %	90 %	94 %	93 %
Gender						Male	13 %	12 %	10 %	6 %	7 %
Female	48 %	46 %	50 %	53 %	51 %	Ethnicity					
Male	52 %	54 %	50 %	47 %	49 %	African American	15 %	22 %	31 %	32 %	36 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	36 %	35 %	33 %	35 %	36 %	Asian/Pac. Islander	5 %	6 %	3 %	6 %	2 %
American Indian	<1 %	0 %	<1 %	<1 %	<1 %	Hispanic	80 %	69 %	62 %	56 %	41 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	White	0 %	2 %	5 %	6 %	20 %
Hispanic	62 %	63 %	65 %	63 %	61 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	2 %	1 %	1 %	1 %	1 %	Average Experience	9 yrs.	8 yrs.	9 yrs.	10 yrs.	12 yrs.
Two or More	<1 %	1 %	1 %	<1 %	1 %	Years of Experience					
Students by Program						5 or less	40 %	45 %	51 %	44 %	30 %
Bilingual	33 %	32 %	39 %	36 %	35 %	6 to 10	35 %	27 %	23 %	24 %	27 %
ESL	<1 %	1 %	1 %	<1 %	<1 %	11 or more	25 %	29 %	26 %	32 %	43 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	Teachers by Program					
Special Ed.	5 %	4 %	2 %	0 %	2 %	Regular	100 %	100 %	100 %	100 %	100 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	100 %	100 %	98 %	99 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	36 %	35 %	43 %	39 %	36 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	85 %	97 %	85 %	74 %	72 %	Special Education	0 %	0 %	0 %	0 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	18 %	10 %	15 %	18 %	16 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate					
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	0	12
						Educational Aides	0	0	0	0	0

TEA Accountability					
12-13	13-14	14-15	15-16	16-17	
Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard	

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			English as a Second Language Transitional Bilingual Program	

No Achievement Data for This School

Young Scholars Academy for Excellence

Telephone: (713) 654-1404

Principal: Anella Coleman

Board Member: Diana Davila

Campus Number: 371

Address: 1809 LOUISIANA 77002-8013

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: PK-08

Student Profile						Teacher & Staff Profile					
Enrollment	12-13	13-14	14-15	15-16	16-17	Teacher	12-13	13-14	14-15	15-16	16-17
Total	223	192	182	189	175	Number	9	10	6	12	12
Magnet				0	0	Gender					
Gender						Female	100 %	100 %	83 %	83 %	83 %
Female	52 %	49 %	56 %	56 %	51 %	Male	0 %	0 %	17 %	17 %	17 %
Male	48 %	51 %	44 %	44 %	49 %	Ethnicity					
Race/Ethnicity						African American	89 %	100 %	83 %	100 %	100 %
African American	91 %	89 %	88 %	89 %	90 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	1 %	0 %	0 %	1 %	Hispanic	11 %	0 %	17 %	0 %	0 %
Hispanic	6 %	8 %	10 %	10 %	8 %	White	0 %	0 %	0 %	0 %	0 %
White	0 %	1 %	1 %	1 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	1 %	1 %	1 %	1 %	1 %	Average Experience	10 yrs.	11 yrs.	10 yrs.	9 yrs.	10 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	5 or less	44 %	50 %	33 %	42 %	33 %
ESL	0 %	0 %	0 %	0 %	0 %	6 to 10	11 %	20 %	33 %	33 %	17 %
Gifted/Talented	1 %	1 %	1 %	2 %	0 %	11 or more	44 %	30 %	33 %	25 %	50 %
Special Ed.	5 %	6 %	6 %	5 %	5 %	Teachers by Program					
Title I	100 %	100 %	99 %	100 %	100 %	Regular	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	0 %	0 %	0 %	0 %	0 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	85 %	82 %	73 %	81 %	75 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	0 %	0 %	0 %	0 %	0 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	10 %	73 %	60 %	55 %	55 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	33 %	30 %	33 %	33 %	17 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate					
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	0	5
						Educational Aides	0	0	0	0	0

TEA Accountability					
12-13	13-14	14-15	15-16	16-17	
Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard	

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education

Grade	All Students-% Approaches Grade Level (Passes)															STAAR Grades 3-8 English															All Students-% Meets Grade Level																			
	Reading					Mathematics					Writing					Science					Social Studies					Reading					Mathematics					Writing					Science					Social Studies				
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17								
3	53	47	54	82	63	79													12	26	17	47	16	25				6	8	14				0	10	29														
4	60	42	57	47	46	64	56	50	57										33	13	29	0	13	29																										
5	67	50	85	44	45	75				67	35	67							33	35	35	33	30	30																										
6	70	62	65	70	77	82													30	15	18	20	31	29																										
7	75	75	70	100	75	90	70	75	70										38	25	10	50	25	50	30	25	40										29	22	0	12	11	0								
8	72	78	100	88	100	83				82	89	83	65	22	50				33	11	67	76	89	50																										
Total	65	54	68	72	61	78	61	56	63	77	52	70	65	22	50				29	22	25	39	28	32	14	13	25	19	14	22	12	11	0	12	11	0														

Grade	Magnet Students-% Approaches Grade Level (Passes)															STAAR Grades 3-8 English															Magnet Students-% Meets Grade Level																			
	Reading					Mathematics					Writing					Science					Social Studies					Reading					Mathematics					Writing					Science					Social Studies				
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17											
3																																																		
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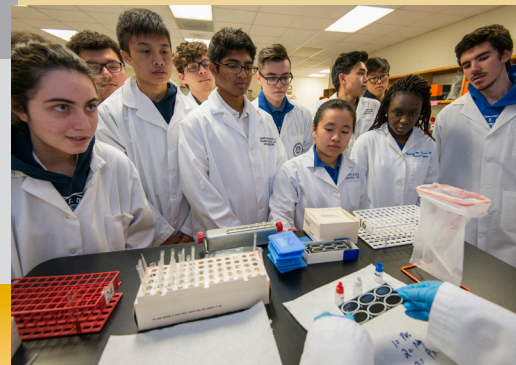
Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish												All Students-% Meets Grade Level											
	Reading				Mathematics				Writing				Science				Reading				Mathematics				Writing				Science							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17									
3																																				
4																																				
5																																				
Total																																				

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-5 Spanish												Magnet Students-% Meets Grade Level											
	Reading				Mathematics				Writing				Science				Reading				Mathematics				Writing				Science							
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17												
3																																				
4																																				
5																																				
Total																																				

Subject	All Students-% Approaches Grade Level (Passes)						STAAR End-Of-Course						All Students-% Meets Grade Level					
	14-15		15-16		16-17								14-15		15-16		16-17	
	14-15	15-16	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17				
Algebra I																		
Biology																		
U.S. History																		
Eng I																		
Eng II																		

Subject	Magnet Students-% Approaches Grade Level (Passes)						STAAR End-Of-Course						Magnet Students-% Meets Grade Level					
	14-15		15-16		16-17								14-15		15-16		16-17	
	14-15	15-16	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17				
Algebra I																		
Biology																		
U.S. History																		
Eng I																		
Eng II																		

GLOSSARY



GLOSSARY

DEFINITION OF TERMS AND DATA SOURCES

Bracketed items indicate sections in the school-level pages

ACCOUNTABILITY SYSTEM - TEXAS EDUCATION AGENCY (TEA):

State accountability ratings are based on a framework of four indexes that are used to evaluate the performance of each public campus and district in the state. The framework includes a range of indicators to calculate a score for each index and enables a thorough assessment of campus and district effectiveness. Accountability ratings are based on achieving a target established for each performance index.

Index 1: Student Achievement provides a snapshot of performance across subjects.

Index 2: Student Progress measures year-to-year student progress by subject and student group.

Index 3: Closing Performance Gaps tracks academic achievement of economically disadvantaged students and the lowest performing racial/ethnic student groups.

Index 4: Postsecondary Readiness emphasizes the importance of earning a high school diploma that provides students with the foundation necessary for success in college, the workforce, job training programs, or the military.

Three labels are used to rate the overall performance of districts and campuses – Met Standard, Improvement Required, or Not Rated – as determined by the four indexes. Broadly based, the performance index framework considers results from the STAAR testing program, graduation rates, diploma plans, and other postsecondary readiness indicators. In addition to evaluating performance for all students, the performance of the following individual groups of students is evaluated in the performance index framework - All Students, African American, American Indian, Asian, Hispanic, Pacific Islander, White, Two or More Races, Students served by Special Education, Economically Disadvantaged, and English Language Learners (ELLs).

ACT [COLLEGE BOUND]:

The ACT is a national college-admission exam. It assesses both the general educational level of high school students and their readiness for college-level work. The ACT consists of four tests: English, mathematics, reading, and science reasoning. Students receive a score on each test and a composite score. The tests are curriculum-based and universally accepted by U.S. colleges and universities. A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50 percent chance of obtaining a B or higher or about a 75 percent chance of obtaining a C or higher in the corresponding credit-bearing college courses. ACT College Readiness Benchmarks are 18 in English, 22 in math, 22 in reading, and 23 in science. The percentage of students meeting all four college readiness benchmarks is displayed. The percentage is calculated by taking the number of examinees who scored at or above the criterion divided by the number of examinees.

ADVANCED ACADEMICS [SCHOOL BASED PROGRAMS]:

Programs designed to meet the needs of the gifted/talented and high achieving students in their schools are identified as Advanced Academics. The programs are developed around TEA/HISD Gifted and Talented standards and policies, yet can be tailored to meet the specific needs of each campus as long as the program meets all requirements as specified in the Texas State Plan:

- **K-5:** Vanguard Neighborhood (VN) or Vanguard Magnet (VM).
- **Grades 6–8:** Pre-Advanced Placement, Advanced Placement, Vanguard Neighborhood (VN), and Vanguard Magnet (VM).
- **Grades 9–12:** Pre-Advanced Placement, Advanced Placement, Vanguard Neighborhood (VN), Vanguard Magnet (VM), and Dual Credit.

ADVANCED DEGREES [TEACHER AND STAFF PROFILE]:

The percentage of teachers at the school who have advanced degrees is the proportion of teachers whose highest degree earned is a master's or doctoral degree.

ADVANCED PLACEMENT (AP) AND PRE-AP (SECONDARY) [SCHOOL BASED PROGRAMS]:

The College Board's AP Program provides students with the opportunity to take college-level coursework and exams while in high school. Students may earn college credit or advanced placement in college courses via the AP Program. Each AP course concludes with a college-level exam. AP teachers are dedicated and passionate about the content they teach and are required to submit a syllabus for approval to the College Board. Pre-AP coursework in middle and/or early high school classes prepares students for the rigor of AP courses. AP and Pre-AP courses help students develop strong study skills, habits of mind, and critical thinking skills needed for college.

ALTERNATIVE PLACEMENT [STUDENT OUTCOMES]:

Alternative placement is a disciplinary action in which a student has been placed in an alternative educational program that is in a setting other than the student's regular classroom. Placement occurs in accordance with Section 37.008 of the Texas Education Code.

ANNUAL DROPOUT RATE (GR. 7–8) [STUDENT OUTCOMES]:

The annual student dropout rate is calculated as the number of dropouts in grades 7 and 8, divided by the number of students enrolled in grades 7 and 8. This calculation is based on a cumulative count of student enrollment. The dropout rate is the previous year's rate reported by the Texas Education Agency.

AP/PRE-AP; IB/PRE-IB [STUDENT PROFILE]:

The percentage of AP/Pre-AP; IB/Pre-IB students indicates the proportion of students enrolled in courses identified as honors in the special explanation code in the District Master Catalog, including advanced placement (AP), pre-advanced placement (Pre-AP), international baccalaureate middle years program (Pre-IB), international baccalaureate

(IB) high school program, dual credit, and Career and Technical Education (CTE) courses that earn an honors grade point.

ATTENDANCE RATE [STUDENT OUTCOMES]:

The attendance rate is the ratio of total students' days present to total days in membership for the respective school year. Students in all grades are included in the calculation.

ATTENDANCE RATE [TEACHER AND STAFF PROFILE]:

The attendance rate is the ratio of teachers' hours present to the total number of teacher hours present plus hours absent (both compliance and requested) for the respective school year. N/A indicates that the attendance rate data were not reported. An asterisk (*) indicates there were fewer than five teachers with attendance data.

AT-RISK [STUDENT PROFILE]:

The at-risk rate is based on enrollment from pre-kindergarten through twelfth grade. This rate includes at-risk categories identified by the state. For example, elementary students in pre-kindergarten through third grade have been designated as "at-risk" of dropping out of school if they did not perform satisfactorily on a readiness test. Secondary students have been identified as "at-risk" if they failed two or more foundation courses during a semester in the preceding or current school year or are not maintaining such an average in the current semester. Elementary and secondary school students are designated as "at-risk" of dropping out of school if they are Limited English Proficient (LEP), failed any section of TAKS, STAAR, or STAAR EOC on the most recent attempt, or were not advanced from one grade level to the next for one or more school years. Additional criteria include students who are pregnant and/or a parent, are homeless, have been previously reported as a dropout, reside in a residential placement facility, are in the custody or care of the Department of Protective and Regulatory Services, attend a disciplinary alternative education program, are on conditional release through the judicial courts, or have been expelled during the preceding or current school year.

BILINGUAL [STUDENT PROFILE]:

The percentage of students identified as English Language Learners (ELL) and provided bilingual education services, including basic curriculum skills in their native language and language skill development in English are bilingual students.

CAREER AND TECHNICAL EDUCATION [SCHOOL BASED PROGRAMS]:

Educational programs developed around a variety of career pathways, which include both rigorous academic and career courses leading to industry certification/licensures, an associate degree, and/or a baccalaureate degree comprise career and technical education. A variety of educational programs can be selected from one of the clusters listed below:

- Agriculture, Food, and Natural Resources
- Architecture and Construction
- Arts, A/V Technology, and Communications
- Business Management and Administration
- Education and Training
- Finance
- Government and Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections, and Security
- Manufacturing
- Marketing
- Science, Technology, Engineering, and Mathematics
- Transportation, Distribution, and Logistics

High schools offer complete CTE programs. When a CTE program is identified at a middle school (*), it indicates that a high school credit course is offered in the pathway. Middle schools do not offer complete CTE programs.

CHANCERY STUDENT MANAGEMENT SYSTEM (SMS) :

Chancery was implemented during the 2005–2006 year. This student-information system enables teachers and principals to generate reports and record absences, tardies, and course and conduct grades online. It also provides student data to any system that needs data from HISD’s student information system, such as Transportation Services, Food Services, Federal and State Compliance, the textbook warehouse, and Parent Student Connect.

COMPENSATORY EDUCATION [TEACHER AND STAFF PROFILE]:

Compensatory Education includes programs and instructional services designed for at-risk students. These programs and services are funded with State Compensatory Education funds.

DISCIPLINARY ACTIONS [STUDENT OUTCOMES]:

Disciplinary actions are those actions recorded in accordance with Chapter 37 (Discipline, Law and Order) of the Texas Education Code. Disciplinary codes reported include in-school suspensions, out-of-school suspensions, expulsions, and alternative placements. The total number of reported disciplinary actions is also included.

DISTINGUISHED OR RECOMMENDED GRADUATES [STUDENT OUTCOMES]:

The number of students meeting the diploma requirements for the Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with Endorsement (FHSP-E), or Foundation High School Plan with Distinguished Level of Achievement (FHSP-DLA) programs is reported. Students earning these diplomas must complete prescribed and rigorous sets of courses and assignments, and meet other criteria specified for each high school degree program.

DROPOUT RATE (4-YEAR) [STUDENT OUTCOMES]:

The four-year dropout rate is the percentage of students in a cohort who dropped out and did not return to school before completing four years of high school.

ECONOMIC DISADVANTAGE [STUDENT PROFILE]:

Economically disadvantaged students are reported as the percentage of students approved for free or reduced price lunch or identified for other public assistance at the school.

ENGLISH AS A SECOND LANGUAGE (ESL) [STUDENT PROFILE]:

The percentage of English Language Learners (ELLs) is the proportion of students participating in an English language development program including intensive English instruction in all subjects, focusing on the language arts through the use of English as a Second Language methodology.

ENGLISH LANGUAGE LEARNER (ELL) [STUDENT PROFILE]:

The percentage of students whose primary language is other than English and who are in the process of acquiring English is reported. Not all students identified as ELLs receive bilingual or English as a second language instruction.

ENROLLMENT [STUDENT PROFILE]:

The number of students enrolled at the school on the last Friday in October for each of the years reported comprises enrollment. It includes the number of students who were served at least two hours per day.

EXPULSIONS [STUDENT OUTCOMES]:

The number of disciplinary removals from a school is reported. Expulsion requires a formal hearing with school administrators.

GIFTED/TALENTED [STUDENT PROFILE]:

The number of students who participated in a Gifted/Talented program is reported. Gifted/Talented programs offer a challenging, differentiated, and extended curriculum to develop higher-order thinking skills and encourage independence and decision-making.

GRADES SERVED:

The grade levels taught at the school during the respective year are reported. Pre-kindergarten students include those eligible for free services and those supported by tuition.

GRADUATE COUNT [STUDENT OUTCOMES]:

The number of graduates is reported for each graduate cycle.

GRADUATION RATE (4-YEAR) [STUDENT OUTCOMES]:

The percentage of students in a cohort of first-time ninth grade students who graduated after completing four years of high school represents the graduation rate. Rates are not calculated for campuses that do not meet the TEA criteria for calculating them, but graduates from these campuses are included in district level rates.

IN-SCHOOL SUSPENSIONS [STUDENT OUTCOMES]:

The disciplinary reassignment to another classroom or campus-based Disciplinary Alternative Education Program (DAEP) where instruction is provided is reported. In-school suspension is used as an alternative to out-of-school suspension to support maximum academic engagement.

INTERNATIONAL BACCALAUREATE (IB) PROGRAMMES [SCHOOL BASED PROGRAMS]:

IB World Schools have the flexibility to customize the recommended HISD curriculum (scope, sequence, and/or pace), use an alternate curriculum, and/or use an alternate assessment practice for grade recording and reporting in lieu of the HISD recommendation. Each IB World School is regularly evaluated by the IB to ensure that the standards and practices of its IB programme(s) are being maintained. As part of the process, the school engages in a self-study that is a reflective practice and key element in the school's continual improvement.

The **IB primary years programme (PYP)** prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. It focuses on the development of the whole child. PYP schools are: Briargrove, Briar Meadow Charter, Durham, Harvard, Herrera, Northline, Poe, River Oaks, Roberts, Rodriguez, School at St. George Place, Twain, and Wharton elementary schools (grades PK-5). The Arabic Immersion Magnet School is currently a candidate school.

The **IB middle years programme (MYP)** provides a challenging framework that encourages students to make practical connections between their studies and the real world. The MYP is inclusive by design; students of all interests and academic abilities can benefit from their participation. MYP schools are: Fondren, Hogg, Lanier, and Tanglewood middle schools (grades 6–8) and Lamar and Heights high schools (grades 9–10). Ortiz Middle School is currently a candidate school.

The **IB diploma programme (DP)** aims to develop students who have excellent breadth and depth of knowledge, students who flourish physically, intellectually, emotionally, and ethically. DP schools are: Bellaire, Heights, and Lamar high schools (grades 11–12).

The **IB career-related programme (CP)** is a framework of international education addressing the needs of students engaged in career-related education. It leads to further/higher education apprenticeships and/or employment. The CP school is: Lamar High School (grades 11–12).

LIMITED ENGLISH PROFICIENT (LEP) [STUDENT PROFILE]:
Please see English Language Learner (ELL).

MAGNET ENROLLMENT [STUDENT PROFILE]:
The number of students enrolled in a magnet program is reported.

MAGNET PROGRAMS [SCHOOL BASED PROGRAMS]:
As part of the Houston Independent School District, magnet programs exist to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere. It is a system of educational choices developed to serve students with specialized interests, talents, and needs. Historically, the magnet programs have received support from the public, and it is essential to the continued success of the magnet schools system that all HISD magnet programs function efficiently and that all magnet students are successful. Magnet programs are distinguished by their ability to focus on a single area and use that focus to engage and

motivate students. No one focus is considered superior to another, each is just different. This means that a school will provide a curriculum that goes into greater depth and complexity within its focused area than is offered by the district’s regular curriculum. As a result, magnet programs can offer a wide variety of school choices that appeal to the diverse interests and needs of our student population.

Magnet Program—Program Designs:

- **School-Wide Programs (SWP)**—School-Wide Programs are established at existing schools that have a specific attendance zone and are designed to serve all qualified students attending the school. All *qualified* students who live within the attendance zone and attend the school will automatically participate in the magnet program; there is no need to apply. In addition, students from throughout HISD may apply to the program. Pre-K students do not qualify for magnet except at the Montessori, magnet dual language, and language immersion programs.

The number of students that any school building can accommodate is its building capacity. The enrollment goal for each SWP is building capacity. To determine how many spaces may be offered to students from outside the school’s zone, five percent of the building capacity spaces are set aside and reserved for any new students who move into the zone during the school year. The remaining number of available spaces is the number of magnet students a school may accept for the year. SWP’s are found at all schools serving grades K-12.

- **School-Within-a-School (SWAS)**—School-within-a-school programs are established at existing schools that have a specific attendance zone. They are designed to serve only a subset of the school’s population. Students from throughout HISD (even students zoned to the school) must apply to be considered for the program. Students must qualify, be invited, sign the entrance agreement, and enroll. The program is designed to serve only the students in the magnet program.

- **Separate and Unique Schools (SUS)**—These magnet programs are established on campuses that do not have an attendance zone. Students from throughout HISD may apply to the program. Students must qualify, be invited, return the entrance agreement, and enroll. The program is designed to serve all the students in the school.

Programs:

- **Career Academies** provide courses in diverse career concentrations to prepare students for a vast range of professional and occupational workforce opportunities. A number of programs prepare students for vocational certifications, while others offer dual credit courses that provide a chance to earn college credit while in high school. Career academy themes include law, communications, business administration, culinary arts, medical, and others.
- **Early College High Schools** offer students an opportunity to earn a high school diploma and an associate’s degree or up to two years of college credit towards a bachelor’s degree — tuition free. The Early College model provides a personalized environment that blends high school and college in a rigorous yet supportive environment that provides academic and social support services to ensure student success.
- **Fine Arts and/or Performing and Visual Arts** build on academics to give students opportunities for creative expression. Young artists work together to produce high-quality performances, publications, and exhibitions that reflect their understanding of the arts, develop critical-thinking and problem solving skills, and enhance their self-esteem. Excellence in the arts is considered an integrated, natural extension of the academic program.
- **Futures Academy** students have the option to earn an associate’s degree and receive career training in high-demand technical fields. The degree and “stackable” industry credentials are aimed at providing students a variety of career opportunities after high school. Students may begin rewarding careers in high-growth, high-wage technical fields, or transfer earned college credits to institutions of higher education and continue their college education.
- **International Baccalaureate (IB)** programs offer an advanced academic curriculum that focuses on problem-solving and independent critical-thinking skills, which better prepare students for college and a lifetime of learning.
- **International Studies** students learn about varied cultures, learn to speak different languages, and learn to use technologies important in our global society. Students learn the communication skills necessary to succeed in our rapidly-changing world.
- **Language** programs offer students an opportunity to learn one or multiple languages in an instructional setting that integrates subject content presented in English and another language. Models vary depending on the language and school level. These programs provide a continuum of learning experiences that lead to the development of advanced linguistic skills.
- **Magnet Vanguard** is a program that serves students who have been identified as potentially gifted and/or talented in intellectual ability or creativity. A Magnet Vanguard offers a differentiated curriculum that is both accelerated and enriched. Admission to the Magnet Vanguard program requires testing and the use of the Vanguard application.
- **Montessori** is a system of education that is both a philosophy of child development and a methodology of guiding each child’s development to its full potential. In a Montessori School, children grow in an environment of mutual respect to become responsible world citizens. Every classroom is equipped with Montessori materials. Children experience a spiraling, connected curriculum founded on Montessori principles.

- **Science, Technology, Engineering, and Mathematics (STEM)** schools offer a variety of programs at different grade levels. Elementary and middle school STEM programs offer a broad spectrum of STEM activities such as robotics, environmental science, health science, and engineering, which lay the foundation for more specialized STEM studies in high school. The STEM high school portfolio provides an array of industry-specific disciplines that prepare students to enter a pipeline of talent for the medical, energy, technology, science, and engineering professions.
- **Science, Technology, Engineering, Arts and Mathematics (STEAM)** programs add arts to STEM curriculum by drawing on design principles and encouraging creative solutions. These programs aim to teach students to think critically and have an engineering or design approach towards real-world problems while building on their mathematics and science base.
- **Single-Gender College Preparatory** programs focus on single-gender college preparatory academics and leadership development through community service. These programs aim to develop the full potential of every student by fostering an educational environment that encourages critical thinking, inspires student confidence, and nurtures both the intellectual and social development necessary to graduate from college and become successful leaders in the global community.

MIGRANT EDUCATION PROGRAM [SCHOOL BASED PROGRAMS]:

The Migrant Education Program (MEP) is a federally-funded program authorized under Title I, Part C of the Every Student Succeeds Act (ESSA) to provide educational services and support to address the needs of migratory students. A migrant student is a child whose parent, spouse, or guardian is a migratory agricultural worker or a migratory fisher, and who in the preceding 36 months, has moved from one school district to another in order to obtain or seek temporary or seasonal employment in agricultural or fishing industries due to economic necessity. The purpose of the MEP is to help migratory stu-

dents overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle in order to succeed in school and to successfully transition to post-secondary education or employment.

MULTILINGUAL PROGRAMS [SCHOOL BASED PROGRAMS]:

Students identified as English language learners (ELLs) are provided instruction according to program placement recommendations made by the campus-based Language Proficiency Assessment Committee (LPAC). Students identified as ELL are served in one of the following programs: Bilingual Cultural Heritage, Dual Language, English as a Second Language, Summer Limited English Proficiency Language, or Transitional Bilingual program.

- **TRANSITIONAL BILINGUAL PROGRAM (TBP):**

The TBP is a bilingual program model whereby ELL students receive primary language instruction for concept development while acquiring English. English instruction increases annually from one grade level to the next. Starting in grade 3, students who meet set program indicators progress into the pre-exit phase of the program, which emphasizes English instruction while maintaining introduction or reinforcement of concepts in the primary language. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-ELL and must be mainstreamed into the all English curriculum.

- **DUAL LANGUAGE PROGRAM (DL):**

The DL is a bilingual program model whereby ELL students are allowed to fully develop and maintain their primary language while learning English, with schools adopting either the 80/20 or 50/50 program model. A Two-Way model is a full bilingualism and biliteracy program that integrates students proficient in English and students identified as English language learners. Instruction is provided to both groups of students in an instructional setting where language learning is integrated with content instruction. All efforts

are made to serve an equal number of native English speakers and ELL students in Dual Language schools. A One-Way model adheres to the same pedagogy as the Two-Way, but only serves students identified as English language learners. Students who meet program exit requirements in either model anytime between grades 1–5 are reclassified as non-ELL but remain in the program.

- **BILINGUAL CULTURAL HERITAGE PROGRAM (BCHP):**

The BCHP serves ELL students who are speakers of Vietnamese in grades PK–5. The program consists of primary language support for concept development and cultural enrichment activities for heritage maintenance. The BCHP is imbedded within an intensive program of English language development using English as a Second Language methodology. Certified Vietnamese bilingual teachers provide native language support to students as needed.

- **ENGLISH AS A SECOND LANGUAGE (ESL):**

English as a Second Language programs are offered for non-Spanish speaking elementary students identified as English language learners (ELL). This program is also offered for all secondary students identified as ELL. The content-based program provides instruction in all subjects by an ESL-certified teacher, whereas students served via a pull-out model only receive instruction by an ESL-certified teacher in Language Arts. The domains of listening, speaking, reading, and writing are addressed in ESL classrooms through the use of language acquisition/development methodology.

- **SUMMER LIMITED ENGLISH PROFICIENCY (LEP) LANGUAGE PROGRAM:**

The Summer LEP Language Program is designed to provide students who are classified as English Language Learners (ELLs) and who will be entering kindergarten or first grade in the fall with the opportunity to further develop their oral and literacy language skills and help prepare them for the development of initial literacy in school. This tuition-free program offers a minimum of 120 hours of bilingual or ESL instruction. Participation is on a voluntary basis.

NUMBER [TEACHER PROFILE]:

The number of teachers employed by HISD as of the last Friday in October for each of the years is reported. Other professional staff (e.g., nurses and counselors) are not included.

OUT-OF-SCHOOL SUSPENSION [STUDENT OUTCOMES]:

Reported are disciplinary removals from school for students who engage in conduct identified in the Student Code of Conduct adopted under TEC Section 37.001 as conduct for which students may be suspended. An out-of-school suspension is limited to three days.

PROMOTION RATE [STUDENT OUTCOMES]:

The percentage of students promoted to the next grade at the conclusion of each school year is reported. Students with multiple impairments have been excluded from the calculation. For the calculation, students' grade levels at the end of the previous school year were compared with their grade levels during the following school year. This calculation is based on the number of students identified in the PEIMS summer attendance record at the end of the previous school year and also in the PEIMS Fall record during the following school year. Promotion rates are calculated for grades 1–8. N/A indicates that the data were not available.

PSAT [COLLEGE BOUND]:

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a national examination administered in October each year by the College Board. The PSAT was redesigned in October 2015 to have two sections: Evidenced-Based Reading & Writing (ERW) and Mathematics. Each section is scored between 160 and 760 with a Total Score between 320 and 1520. The PSAT/NMSQT serves as preparation for the SAT. Students receive a customized report that assesses their performance on the PSAT with suggestions to improve their skills. For juniors only, the PSAT/NMSQT also serves as a qualifying examination for numerous scholarship programs that are sponsored by corporations, colleges and universities, and other organizations, including the National Merit scholarships. PSAT/NMSQT participation and performance is reported. The percentage tested is the

number of examinees in the 11th grade divided by the number of 11th grade students enrolled October 24, 2016. The percentage of students meeting the standard is the number of students who met the criterion divided by the number tested.

PUBLIC EDUCATION INFORMATION MANAGEMENT SYSTEM (PEIMS):

PEIMS is a statewide data collection and reporting system operated by the Texas Education Agency. It includes extensive information on students, staffing, and school budget/finances, and serves as the fundamental database for many statewide reports on public education, such as the Texas Academic Performance Report. The Fall PEIMS data submission date is the last Friday in October for each of the years reported. Except where otherwise noted, student and staff information is taken from this PEIMS database.

RACE/ETHNICITY [STUDENT PROFILE]:

Reported are the percentages of ethnic/racial composition of the student population enrolled at the school as of the last Friday in October for each of the years reported.

Beginning with 2009–2010, the categories were changed to comply with the new requirements issued by the United States Department of Education. The categories are:

- African American
- American Indian or Alaskan Native
- Asian
- Hispanic
- Native Hawaiian-Pacific Islander (combined with Asian)
- White
- Two or More Races

SAT [COLLEGE BOUND]:

The SAT is a college-entrance exam developed by the College Board. The SAT provides a standard by which the skills of students applying for colleges and universities can be compared nationally. Standardized

tests are designed to allow college admissions officers to judge all students by a common measuring stick. Standardized test scores compensate for the uncertainty surrounding high school grades, school-to-school differences, and teaching quality, for example. The SAT consisted of three sections: Critical Reading, Mathematics, and Writing; each section is scored from 200 to 800 with a Total Composite score between 600 and 2400. The average scale scores for each section are reported for each school for the graduating class of each of the years reported. Also reported are the percentage of seniors who took the SAT and the percentage of those taking the SAT who met the College and Career Readiness Benchmark of 1550 across all three sections. 2015–2016 seniors tested prior to the SAT redesign in March 2016.

SPECIAL EDUCATION [STUDENT PROFILE]:

The percentage of students identified as eligible for special education services is reported.

SPECIAL EDUCATION SERVICES [SCHOOL BASED PROGRAMS]:

Reported are services for students aged 3–21 years who are eligible for special education and related services outlined in the individualized education program (IEP). The IEP is developed by the Admission, Review, and Dismissal (ARD)/IEP committee. Students who meet the eligibility criteria for one or more of the following disability categories and need special education to receive an appropriate education are served by the district:

Disability Categories

- | | |
|------------------------------|--|
| Auditory Impairment (AI) | Non-Categorical Early Childhood (NCEC) |
| Autism (AU) | Other Health Impairment (OHI) |
| Deaf-Blindness (DB) | Specific Learning Disability (LD) |
| Emotional Disturbance (ED) | Speech/Language Impairment (SI) |
| Intellectual Disability (ID) | Traumatic Brain Injury (TBI) |
| Multiple Disabilities (MD) | Visual Impairment (VI) |
| Orthopedic Impairment (OI) | |

HISD provides services for students with disabilities in the least restrictive, inclusive environment. A continuum of service options from least to most restrictive is available in our schools and includes:

Special Education Services

Mainstream	Itinerant Teacher Services
In-Class Facilitation	Preschoolers Acquiring Learning Skills (PALS)
Co-Teaching	Skills for Learning and Living (SLL)
Content Mastery or Study Lab Resource	Services for the Deaf and Hard of Hearing
Preparing Students for Independence (PSI)	Community-Based Vocational Instruction (CBVI)
Behavior Support Class (BSC)	EXPLORE
Structured Learning Class (SLC)	Transition Ready with Essential Knowledge (TREK)
Services for the Visually Impaired	
18+ Transition	

The following related services are provided to eligible students:

- Assistive Technology
- Speech/Language Therapy
- Physical Therapy
- Occupational Therapy
- Counseling
- Music Therapy
- Adapted Physical Education

In the Special Education services listings, the number in parentheses indicates the number of classes offered at the school.

STAAR and STAAR EOC [STUDENT ACHIEVEMENT]:

In 2012, the State of Texas Assessments of Academic Readiness (STAAR) replaced the Texas Assessment of Knowledge and Skills (TAKS). The STAAR 3–8 program assessed students in grades 3–8.

The same grades and subjects were tested on TAKS. The STAAR English reading and mathematics tests are administered to grades 3–8. The STAAR Spanish reading and mathematics tests are administered to grades 3–5. The writing test is administered to grades 4 and 7 in English and to grade 4 in Spanish; science is administered to grades 5 and 8 in English and grade 5 in Spanish; and social studies is administered in English to grade 8. Students enrolled in high school courses take the following STAAR End-of-Course (EOC) assessments to be eligible for high school graduation: English I (combined reading and writing), English II (combined reading and writing), Algebra I, Biology, and U.S. History. In 2016–2017, the versions of the tests used for state accountability changed, indicated by the dotted line between 2015–2016 and 2016–2017 STAAR 3–8 and STAAR EOC results. For 2014–2015 and 2015–2016, the English and Spanish versions are included for the STAAR 3–8 and STAAR EOC results. For 2016–2017, all versions except STAAR Alternative 2 are included; these versions include English and Spanish STAAR, STAAR Accommodated, and STAAR Language Accommodated. For all years, the STAAR 3–8 English and Spanish results are reported separately.

In 2016–2017, the label for the passing standard for STAAR 3–8 and STAAR EOC assessments, the label for students likely to succeed in the next grade or course with targeted academic intervention, changed from “Satisfactory” to “Approaches Grade Level.” At the same time, the label for students having a high likelihood of success in the next grade or course with some short-term, targeted academic intervention changed from “Satisfactory Recommended” to “Meets Grade Level” and the label for students expected to succeed in the next grade or course with little or no academic intervention changed from “Advanced Performance” to “Masters Grade Level.” Though the labels changed, the standards did not.

Results for STAAR 3–8 and STAAR EOC assessments are the percentage of students who met the passing standard, i.e., the Satisfactory standard from 2014–2016 and the Approaches Grade Level standard for 2016–2017, and the percentage of students who met the recommended satisfactory level standard, i.e., the Satisfactory Recommend-

ed standard from 2014–2016 and the Meets Grade Level standard for 2016–2017. An asterisk (*) indicates fewer than five students were tested and results are not reported.

STAFF [TEACHER AND STAFF PROFILE]:

Reported is the number of positions funded in the following categories:

- Teachers
- Principals
- Assistant Principals
- Counselors
- Educational Aides: includes educational and interpreter aides.
- Other Professional Staff: includes Librarians, Registrars, Therapists, Social Workers, Athletic Trainers Educational Diagnosticians, School Nurses, and other professional staff (unless otherwise listed).

TEACHERS BY PROGRAM [TEACHER PROFILE]:

The numbers of teachers reported include both teachers and long-term substitutes. The numbers of teachers are reported by position funding source. Funding sources include regular education, bilingual/ESL, compensatory education, gifted/talented education, special education, and other. Percentages are expressed as a percent of the total number of teachers.

TEXAS ACADEMIC PERFORMANCE REPORT (TAPR):

An information management system (that replaced the Academic Excellence Indicator System or AEIS in 2012–2013) produced by the Texas Education Agency for the public schools of Texas that uses a standard collection of performance and profile data. Performance data are comprised of TAPR performance indicators: STAAR; TAKS; student attendance; dropout rate; advanced courses; and school completion information. The profile section contains information on student and staff demographics, school programs, and class size.

TITLE I [STUDENT PROFILE]:

The percentage of students identified as receiving instructional and/or support services through the federally-funded Title I program is reported. Supplemental instruction includes reading, language arts, mathematics, and bilingual/ESL.

VANGUARD MAGNET [SCHOOL BASED PROGRAMS]:

In Houston Independent School District, the terms “Vanguard” and “G/T” (Gifted and Talented) are interchangeable. Vanguard Magnet programs are programs which operate in pre-selected Magnet schools in accordance with the district Vanguard standards as well as the district Magnet standards, and are centered on the principle of parent choice. With few exceptions, schools with Vanguard Magnet programs also offer classes/services for other non-G/T students such as regular, ELL, and special education. However, the G/T services at these campuses are one and the same for all G/T eligible students, regardless of whether they are zoned or non-zoned/transfer students. The entire Vanguard program at Vanguard Magnet schools is designated as Vanguard Magnet. The Magnet specialty in Vanguard Magnet schools is the Vanguard focus. Any zoned students interested in participating in the Vanguard program can apply for the Vanguard Magnet program and proceed with the necessary assessment, if needed. All qualified zoned students can be served in a Vanguard Magnet program. Vanguard Magnet programs are Board approved programs only. The following schools are the only schools that are Board approved for Vanguard Magnet programs: Askew, Carrillo, De Zavala, Herod, Oak Forest, River Oaks, Roosevelt, Travis, and Windsor Village elementary schools; Black, Burbank, Hamilton, and Lanier middle schools; T.H. Rogers K-8 School, and Carnegie Vanguard High School.

VANGUARD NEIGHBORHOOD K-12 (VN) [SCHOOL BASED PROGRAMS]:

Vanguard Neighborhood programs are Vanguard programs which operate in all schools. They are designed to provide G/T services on a campus for all G/T students who are zoned to that campus and for any non-zoned G/T student on a valid transfer (other than Vanguard mag-

net transfers). All G/T students on the campus are served in G/T classes with appropriately trained and qualified teachers. Vanguard Neighborhood schools often operate other magnet programs with such specialties as Fine Arts, Math and Science, and so on, but not with a Vanguard specialty.

YEARS OF EXPERIENCE [TEACHER AND STAFF PROFILE]:

The average total number of years of experience for teachers, including experience both inside and outside of the district is reported.

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District VI		Thomas Horace Rogers School	564	Port Houston Elementary School	294
Ashford Elementary School	48	School at St. George Place	320	Project Chrysalis Middle School	434
Jewel Askew Elementary School	50	Thomas Sinclair Elementary School	334	Leeona Pugh Elementary School	296
Kate Bell Elementary School	58	Tanglewood Middle School	442	REACH Charter High School	512
James Bonham Elementary School	70	Mark White Elementary School	368	Judson Robinson Elementary School	306
Barbara Bush Elementary School	92	Woodrow Wilson Montessori	572	Thomas Rusk School	566
Ray Daily Elementary School	114	Margaret Long Wisdom High School	532	Mary Scroggins Elementary School	322
Ralph Waldo Emerson Elementary School	136			Sidney Sherman Elementary School	332
Neff Early Learning Center	264	District VIII		Texas Connections Academy at Houston	600
Pat Neff Elementary School	266	Advanced Virtual Academy/Twilight Schools	454	Felix Tijerina Elementary School	346
Piney Point Elementary School	288	Stephen F. Austin High School	456	Wharton K-8 Dual Language Academy	570
Paul Revere Middle School	436	David Burnet Elementary School	88	John Greenleaf Whittier Elementary School	370
Shadowbriar Elementary School	326	Rufus Cage Elementary School	94	Young Scholars Academy for Excellence	612
Sharpstown High School	516	Andrew Carnegie Vanguard High School	460		
Sharpstown International School	568	Edna Carrillo Elementary School	96		
Sugar Grove Middle School	440	David "Davy" Crockett Elementary School	110		