



**HOUSTON COMMUNITY COLLEGE**

**Fact Book | 2017 - 2018**



Fact Book | 2017 - 2018

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## About HCC

Since its opening in 1971, millions of students have improved their lives through education and training obtained from Houston Community College. An open-admission public institution, HCC awards associate degrees and certificates in academic studies and career and technology programs. HCC is committed to meeting the needs of its diverse communities, providing academic courses for transfer to four-year institutions, terminal degrees and certificates in more than 70 fields of work; as well as, continuing education and corporate training, lifelong learning and enrichment programs, and adult education.

The Houston Community College District was created under the governance of the Houston Independent School District (HISD) as the result of a public referendum on May 18, 1971. In August of that year, more than 5,700 students enrolled in workforce education courses held at the Houston Technical Institute (housed in what was then HISD's San Jacinto High School). In the following semester, academic transfer classes were added and taught at six HISD locations.



Dr. Cesar Maldonado became the ninth Houston Community College Chancellor in May of 2014.

By 1977, with an enrollment of more than 28,000 students, HCC was accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). HCC separated from HISD in 1989, establishing its own Board of Trustees and taxing authority. HCC restructured in 1991, creating five regional colleges, as well as the College Without Walls and selected six college presidents. The president of HCC then became the HCC System Chancellor. The Coleman College for Health Sciences was established in 2004. Through the process of Transformation initiated in 2014, instructional programs were organized into Centers of Excellent and Instructional Divisions, providing increased focus for credit programs.



### **SACS Accreditation**

Houston Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees. Contact the Commission of Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the Accreditation of Houston Community College.



### **Texas Higher Education Coordinating Board Approval**

The Texas Higher Education Coordinating Board has approved college/university parallel offerings and programs in technical education.

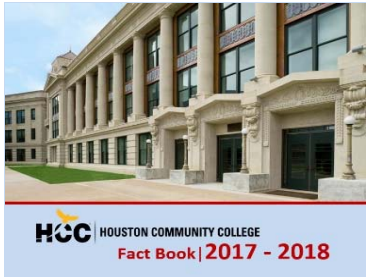


### **Texas Workforce Commission Approval**

The Texas Workforce Commission has approved programs for veteran's education benefits.

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The 2017-2018 Fact Book is available online at [www.hccs.edu/district/about-us/oir/](http://www.hccs.edu/district/about-us/oir/).

Published January 1, 2018

The Houston Community College (HCC) 2017-2018 Fact Book provides statistical information about the college district. Data presented in this publication may differ slightly from statistics found in other reports. Such variances may result from differences methodology including the source of information used, the reporting period covered (semester, academic year, fiscal year), or the student base included (semester credit, continuing education, adult education and literacy). The source of the information in each table and graph is cited, along with the date generated, the reporting period, and the students included. The Glossary of Term provide definitions of key attributes.

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Imagine HCC 2019, the institution's strategic plan for 2016-2019, was approved by the Houston Community College Board of Trustees in December 2015. The plan is based upon the college's board-approved mission and vision, and it represents the collective contributions of individuals and organizations from both our internal and external communities.

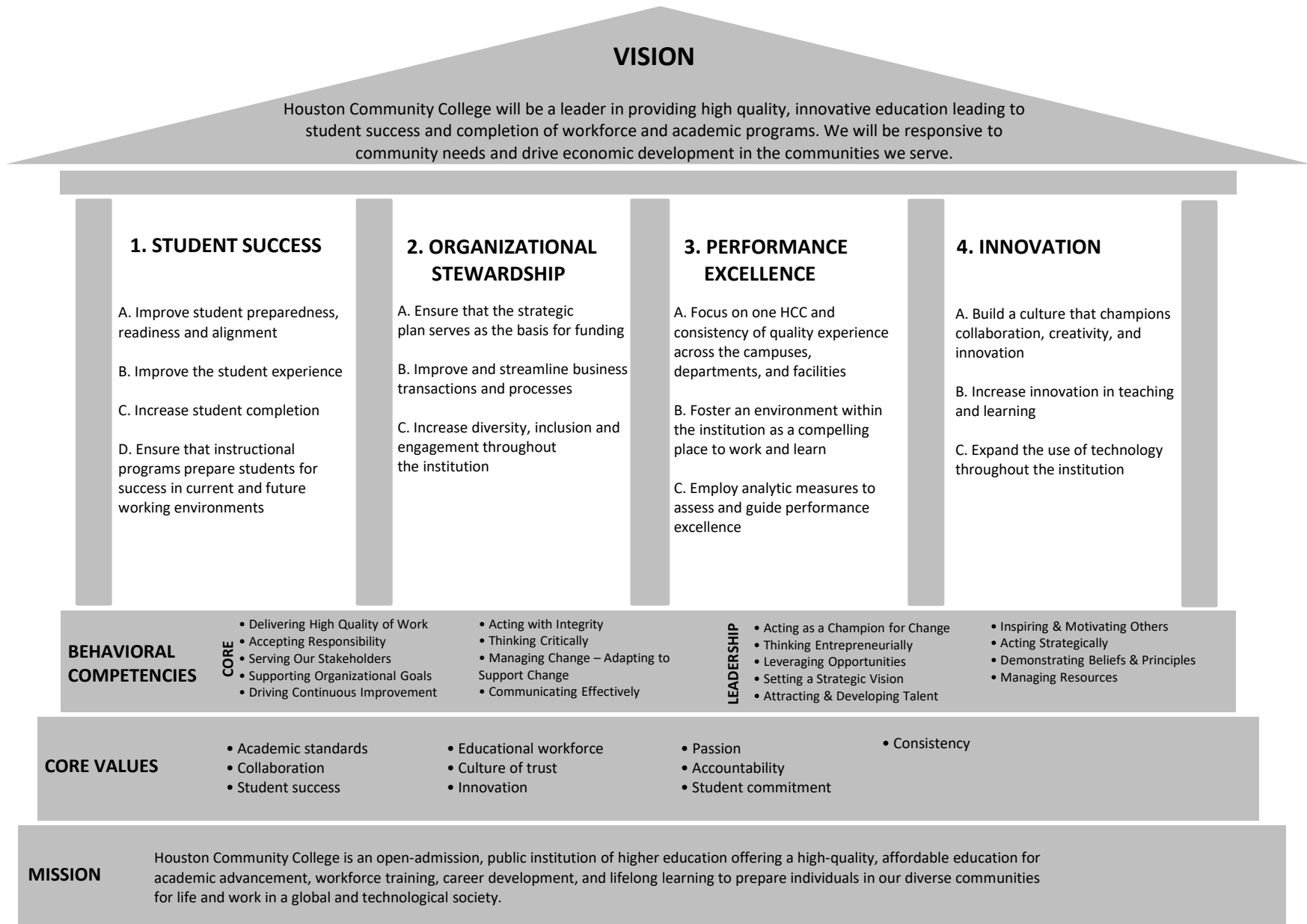
Input for the plan was obtained through a variety of means. The Strategic Planning Advisory Council provided coordination and oversight. This group included community members from business, industry, local governments, and other educational institutions, as well as HCC faculty, staff, students, and the Chancellor's Executive Cabinet. In addition, four work groups, one for each goal area, were established, allowing for more internal input. Members of the HCC Board of Trustees were invited to participate in all aspects of the process and took part in several activities. Further opportunities for college and community participation were also provided through face to face meetings and on-line surveys.

We appreciate the broad support and participation by so many in our strategic planning, and believe that the resulting work reflects the collective wisdom and vision of all of the contributors. Imagine HCC 2019 serves to focus and direct the college's efforts.



## **IMAGINE HCC 2019**





## Board of Trustees – 2018

HCC’s Board of Trustees represents the citizens of HCC’s taxing district. There are nine single-member districts. Trustees are elected for six year terms with elections held on a 2-year rotating basis. There are no term limits.

The district boundaries are legally determined. The most recent re-districting occurred in 2012 based on the annexation of Alief and North Forest Independent School Districts.

New officers are elected annually by the members of the Board of Trustees. The three offices include Chair, Vice Chair, and Secretary.

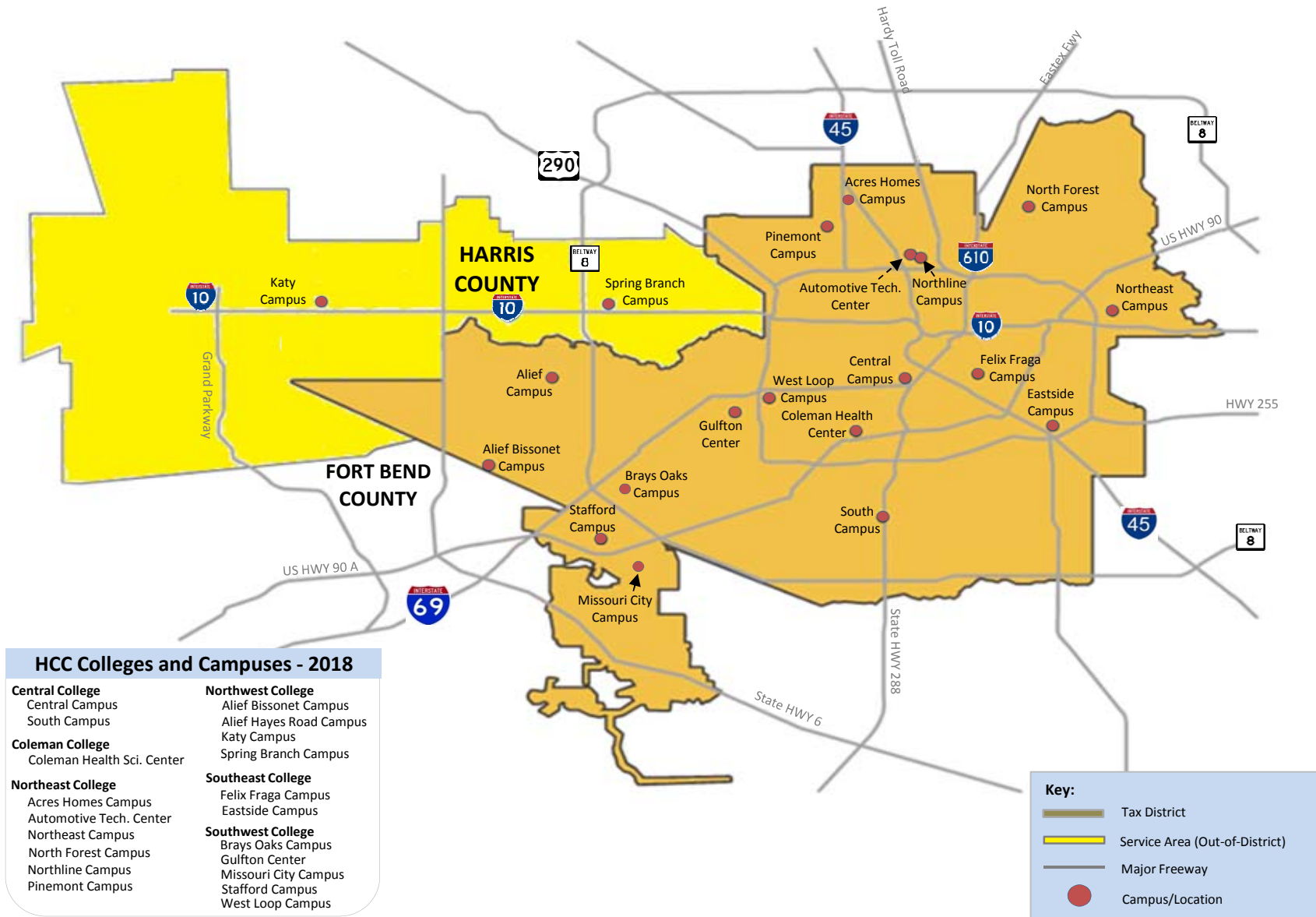
Trustees	District	Term
Zeph Capo, Secretary	District I	Expires: 2019
David B. Wilson	District II	Expires: 2019
Dr. Adriana Tamez	District III	Expires: 2021
Dr. Carolyn Evans-Shabazz, Chair	District IV	Expires: 2023
Robert Glaser	District V	Expires: 2023
Dr. John P. Hansen	District VI	Expires: 2021
Neeta Sane	District VII	Expires: 2019
Eva L. Loreda	District VIII	Expires: 2021
Dr. Pretta VanDible Stallworth, Vice Chair	District IX	Expires: 2023

# Board Member Districts Map - 2018



Source: OIR Mapping files, as of December 2017.

# Service Area Map - 2018



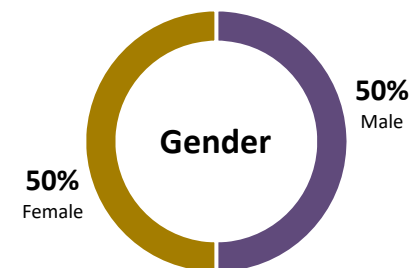
Source: OIR Mapping files, as of December 2017.

## SERVICE AREA DEMOGRAPHICS

The demographics reflect the population residing within the boundaries of HCC Service Area, which includes the Houston, Katy, Spring Branch, and Alief Independent School Districts (ISDs); Stafford Municipal District; and the portions of Fort Bend ISD located in Missouri City, the City of Pearland, and the City of Houston.

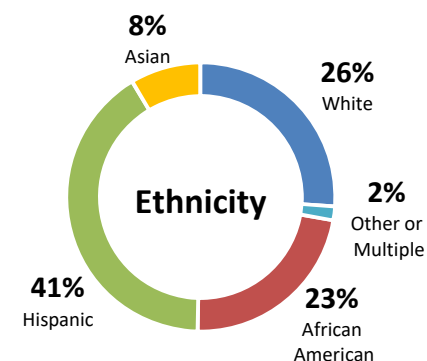
Population Information	2016 est.
Total Population	2,432,543
Adult Population (18 to 27 years old)	367,964
Adult Population (28 to 64 years old)	1,194,701
Adult Population (% of total)	75.0%

Gender 2016 est.	Total Population
Male	50.0%
Female	50.0%
Median Age	34.1 yrs



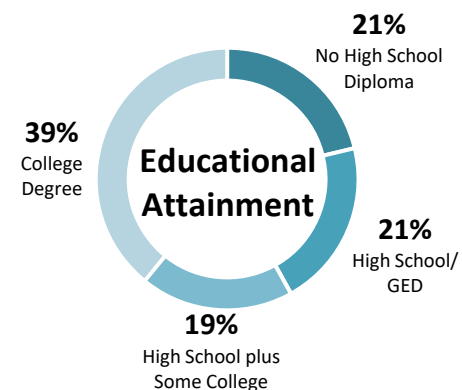
Household Information	2016 est.
Total Households	914,959
Households with Income <\$15,000/yr	12.4%
Households with Income <\$25,000/yr	23.6%
Persons per Household	2.66
Households with Children	34.4%

Ethnicity 2016 est.	Total Population
African American	22.6%
Hispanic	41.1%
Asian	8.5%
White	26.2%
Other or Multiple	1.7%



Income Information	2016 est.
Average Household Income	\$88,786
Median Household Income	\$55,135
Per Capita Income	\$33,395

Educational Attainment Information 2016 est.		
(25 yrs and over)	Number	Percent
No High School Diploma	334,854	21.2%
High School/GED	326,479	20.7%
High School plus Some College	298,529	18.9%
College Degree	618,374	39.2%



Sources: Pcenus, data compiled on January 2017.



In 2016/17, HCC was ranked **1<sup>st</sup>** (In Two-Year Institutions) nationally in the Associate's Institutions Hosting International Students, according to Open Doors Data.



**International Students:  
Top 20 Host Institutions:**

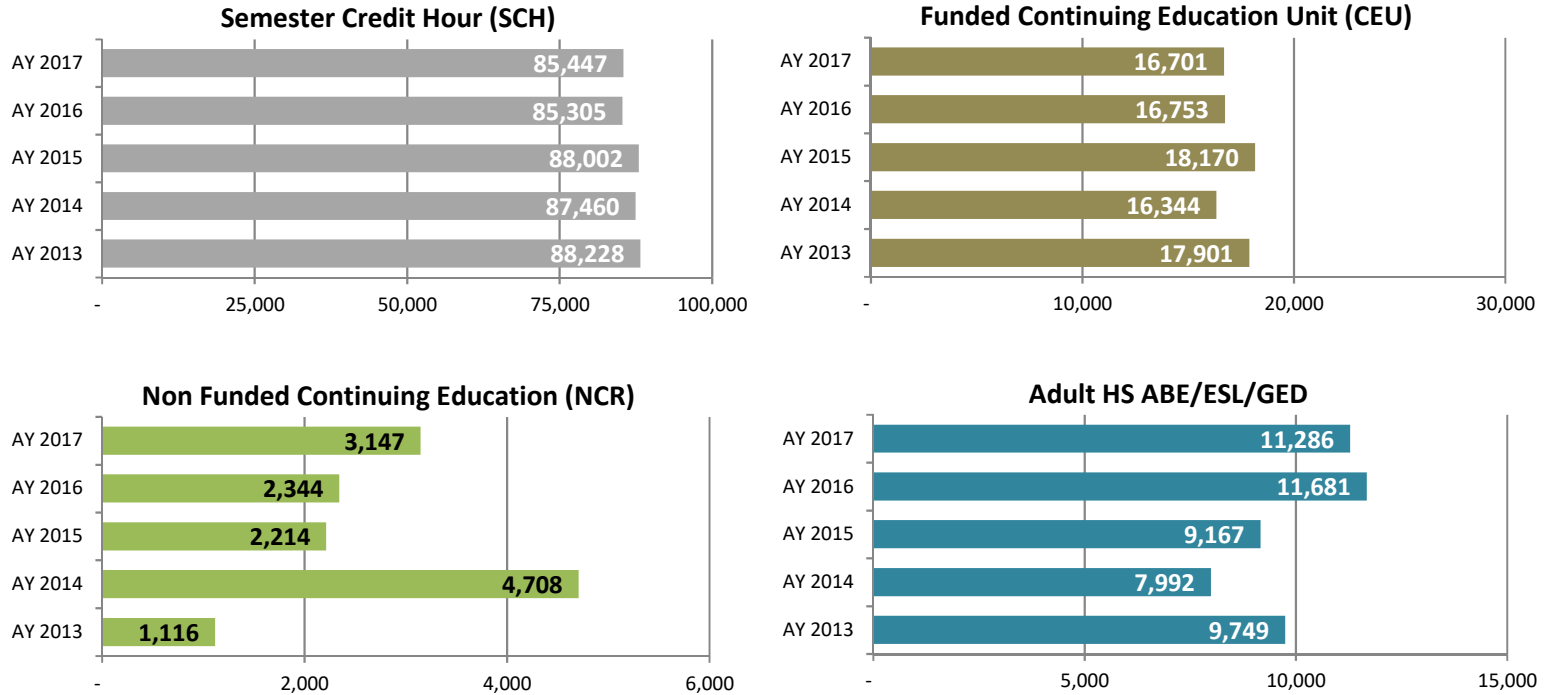
Rank	Two-Year Institutions	State	Total International Students
1	Houston Community College System	TX	5,982
2	Santa Monica College	CA	3,532
3	Lone Star College System	TX	3,025
4	De Anza College	CA	2,792
5	Northern Virginia Community College	VA	2,027
6	Miami-Dade College	FL	1,995
7	Montgomery College	MD	1,933
8	Green River Community College	WA	1,789
9	Valencia College	FL	1,764
10	Diablo Valley College	CA	1,641
11	Seattle Central Community College	WA	1,588
12	Foothill College	CA	1,516
13	Edmonds Community College	WA	1,491
14	Peralta Community College District	CA	1,310
15	Orange Coast College	CA	1,286
16	Bellevue College	WA	1,263
17	Santa Barbara City College	CA	1,242
18	Richland College	TX	1,162
19	Collin County Community College District	TX	1,146
20	Bunker Hill Collunity College	MA	1,003

## STUDENT PROFILE

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### Annual Total Student Enrollment by Career Type



Total Enrollment Distribution					
	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
Semester Credit Hour (SCH)	88,228	87,460	88,002	85,305	85,447
Funded Continuing Education Unit (CEU)	17,901	16,344	18,170	16,753	16,701
Non Funded Continuing Education (NCR)	1,116	4,708	2,214	2,344	3,147
Adult HS ABE/ESL/GED	9,749	7,992	9,167	11,681	11,286
<b>Total Unduplicated Enrollment</b>	<b>115,600</b>	<b>113,689</b>	<b>115,575</b>	<b>114,288</b>	<b>114,430</b>

Source: HCC OIR DataMart Files, End of Term, AY 2013 - AY 2017.



Annual Total Credit Students Enrolled in Instructional Divisions Courses -- SCH <sup>(a)</sup>

Instructional Divisions	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	Trend	Five Year % Change
College Readiness	30,531	28,815	26,649	22,701	25,107		-17.8%
English & Communication	31,232	31,973	32,147	31,321	30,477		-2.4%
Liberal Arts, Humanities & Education	26,994	26,289	26,888	25,960	25,778		-4.5%
Earth, Life & Natural Sciences	26,222	26,185	26,932	26,003	25,299		-3.5%
Mathematics	18,527	20,541	23,019	22,812	22,174		19.7%
Social & Behavioral Sciences	36,103	35,370	36,118	35,430	34,206		-5.3%

Annual Total Credit Students Enrolled in Centers of Excellence Courses -- SCH <sup>(a)</sup>

Centers of Excellence	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	Trend	Five Year % Change
Automotive <sup>(b)</sup>				410	436	(b)	(b)
Business	13,849	13,378	14,404	14,319	13,291		-4.0%
Construction	550	639	708	733	908		65.1%
Consumer Arts & Sciences	1,968	1,970	2,026	1,863	1,675		-14.9%
Digital & Information Technologies	5,853	5,729	6,194	5,872	6,027		3.0%
Engineering	1,439	1,711	2,303	1,823	1,227		-14.7%
Global Energy	2,121	2,422	2,851	2,412	1,935		-8.8%
Health Sciences	4,033	3,782	3,687	4,311	3,197		-20.7%
Logistics	570	614	613	784	836		46.7%
Manufacturing	215	275	245	199	147		-31.6%
Material Science	373	500	510	478	523		40.2%
Media Arts & Technology	1,906	1,716	1,902	1,879	2,025		6.2%
Public Safety <sup>(b)</sup>	2,299	2,149	2,008	1,614	1,489		-35.2%
Visual & Performing Arts	12,735	12,853	13,096	12,741	12,536		-1.6%
<b>Total Unduplicated Enrollment</b>	<b>88,228</b>	<b>87,460</b>	<b>88,002</b>	<b>85,305</b>	<b>85,447</b>		<b>-3.2%</b>

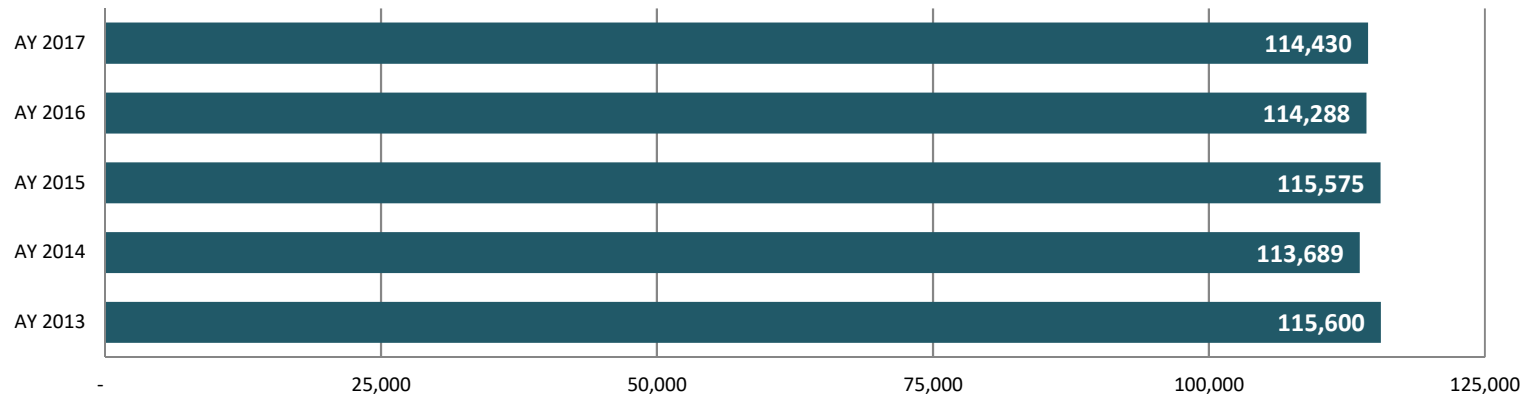
Students are counted in each Instructional Divisions/Centers of Excellence in which courses are taken.

(a) The transformation started in Fall 2014; therefore, the data were restructured across the Instructional Divisions and Centers of Excellence.

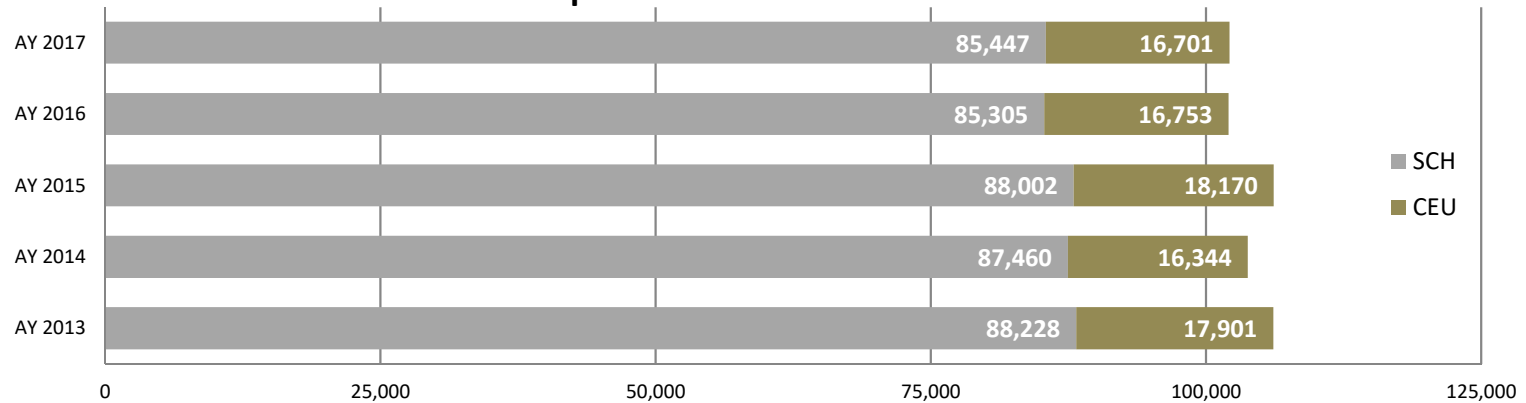
(b) The move of Automotive from Public Safety occurred in Fall 2016.

Source: HCC OIR DataMart Files, End of Term, AY 2013 - AY 2017.

Annual Unduplicated Enrollment Trend -- All Career Types

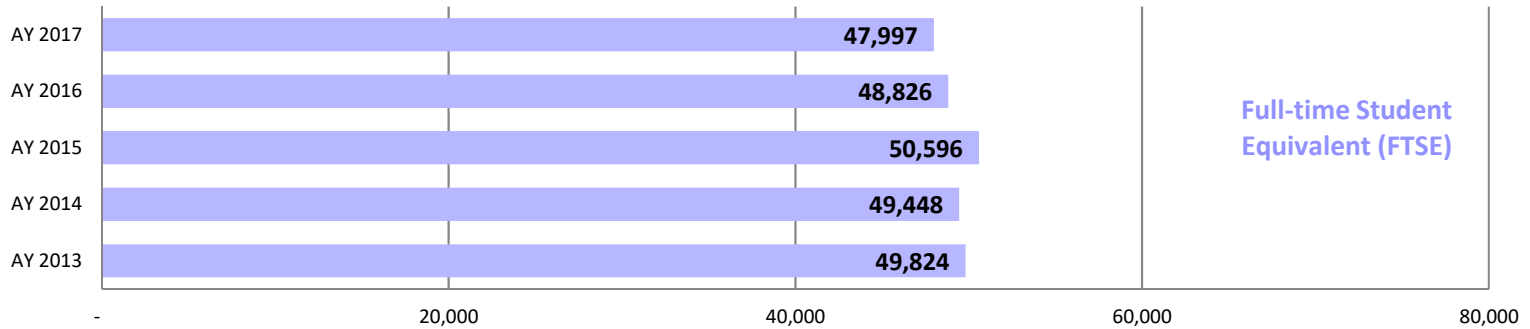


Annual Unduplicated Enrollment Trend -- SCH & CEU



Source: HCC OIR DataMart Files, End of Term, AY 2013 - AY 2017.

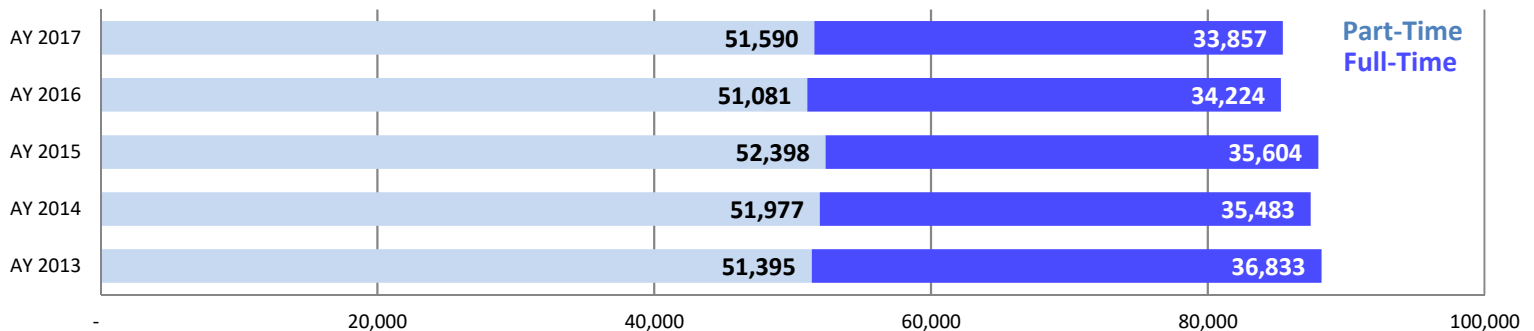
Annual Full-Time Student Equivalent (FTSE) -- SCH & CEU



**Method:** One FTSE (Full-time Student Equivalent) is equal to 480 annual contact hours [30 semester credit hours (Fall 12SCH + Spring 12SCH + Summer 6SCH) x 16 contact hours per SCH = 480 annual contact hours]. Total annual FTSE is equal to total funded contact hours divided by annual contact hours per student (480). HCC has high number of students who enroll in Continue Education courses. As a result, state funded CEU contact hour are included in this FTSE.

**Source:** Annual Financial Reports - AFR, Certified CBM004 & CBM00C.

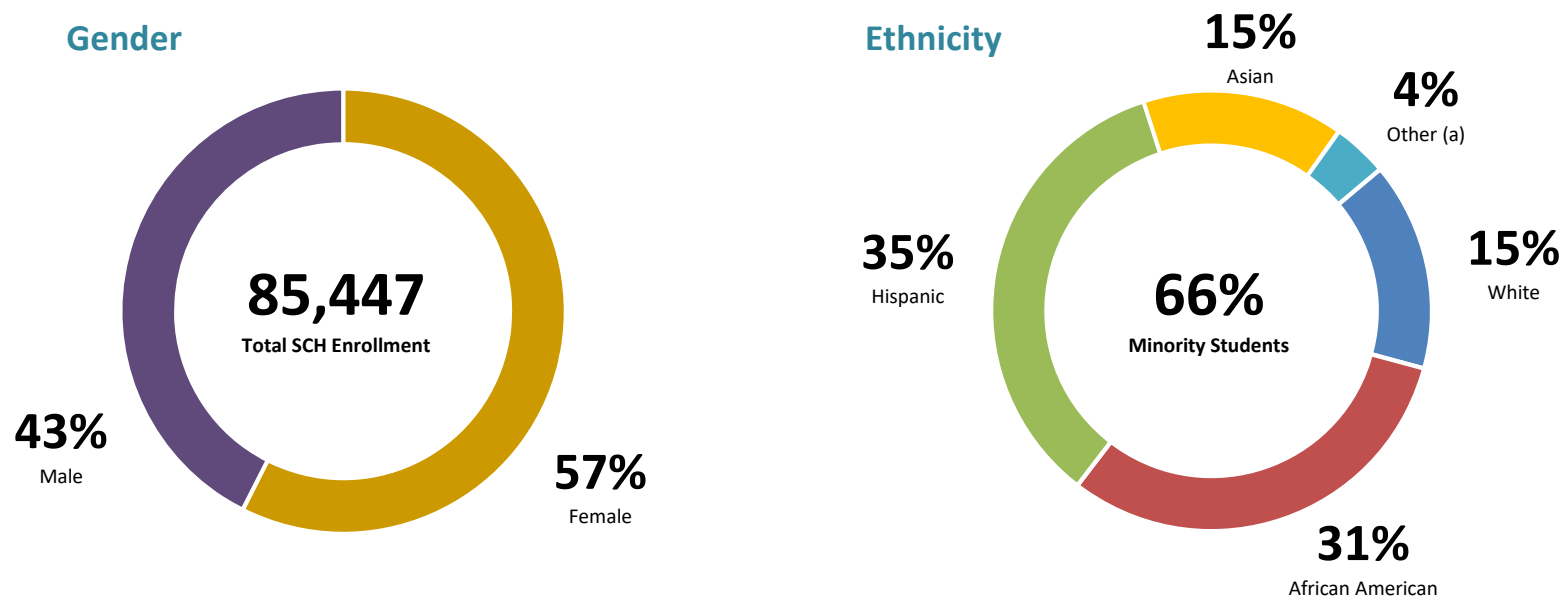
Annual Full-Time and Part-Time Credit Students - Attempted Hours -- SCH



**Method:** The number of Full-Time students is calculated based on fall and spring semesters students attempting 12 or more credit hours; and summer semester students attempting 6 or more credit hours. The number of Part-Time students is calculated based on fall and spring semesters students attempting less than 12 credit hours; and summer semester students attempting less than 6 credit hours. Then, individual students unduplicated in favor of full-time any semester during the academic year.

**Source:** HCC OIR DataMart Files, End of Term, AY 2013 - AY 2017.

### Annual Semester Credit Hour Student Demographics by Gender and Ethnicity -- SCH



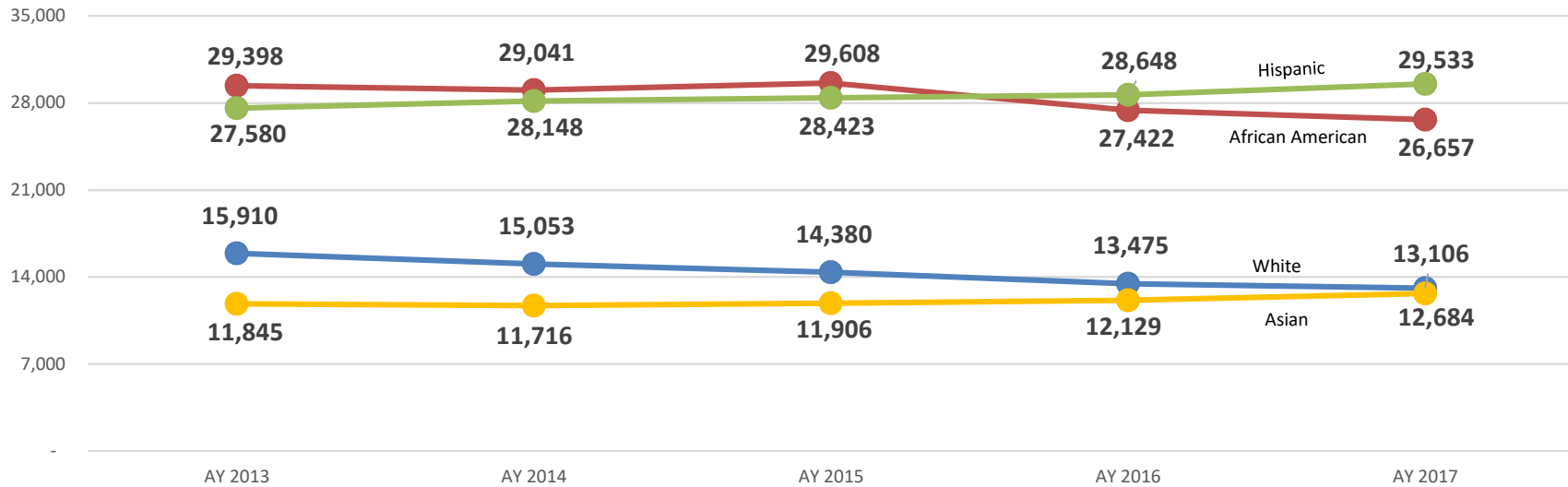
Demographic	White		African American		Hispanic		Asian		Other (a)		Total	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Gender	6,605	6,499	16,939	9,713	17,027	12,499	6,647	6,036	1,870	1,595	49,088	36,342
(%)	50.4	49.6	63.5	36.4	57.7	42.3	52.4	47.6	53.9	46.0	57.4	42.5
<b>Total (b)</b>	<b>13,106</b>		<b>26,657</b>		<b>29,533</b>		<b>12,684</b>		<b>3,467</b>		<b>85,447</b>	

a) Other: American Indian/Alaska Native, Multi-racial, Nonresident Alien, & Unknown Ethnicity.

b) Includes Unknown/Intersex Gender.

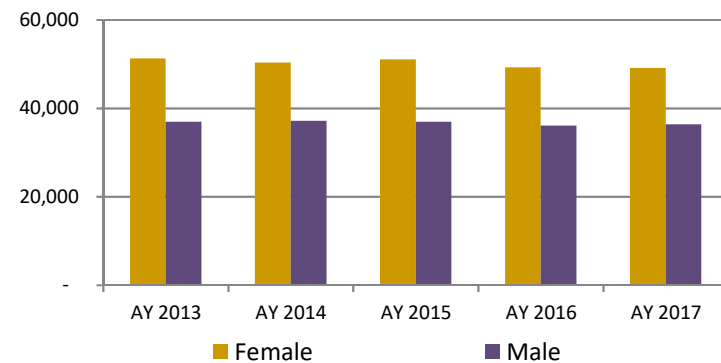
Source: HCC OIR DataMart Files, End of Term, AY 2017.

Annual Semester Credit Hour Student Demographics by Ethnicity -- SCH



Ethnicity	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
White	15,910	15,053	14,380	13,475	13,106
African American	29,398	29,041	29,608	27,422	26,657
Hispanic	27,580	28,148	28,423	28,648	29,533
Asian	11,845	11,716	11,906	12,129	12,684
Other (a)	3,495	3,502	3,685	3,631	3,467
<b>Total</b>	<b>88,228</b>	<b>87,460</b>	<b>88,002</b>	<b>85,305</b>	<b>85,447</b>

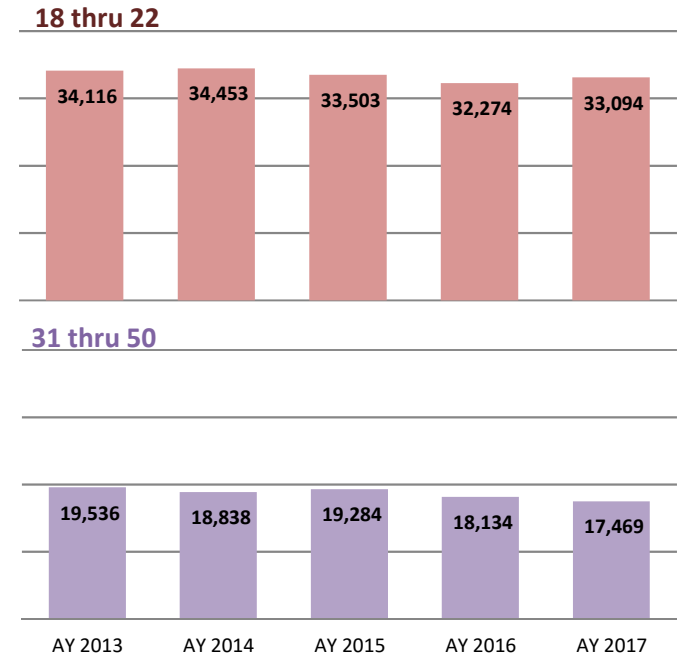
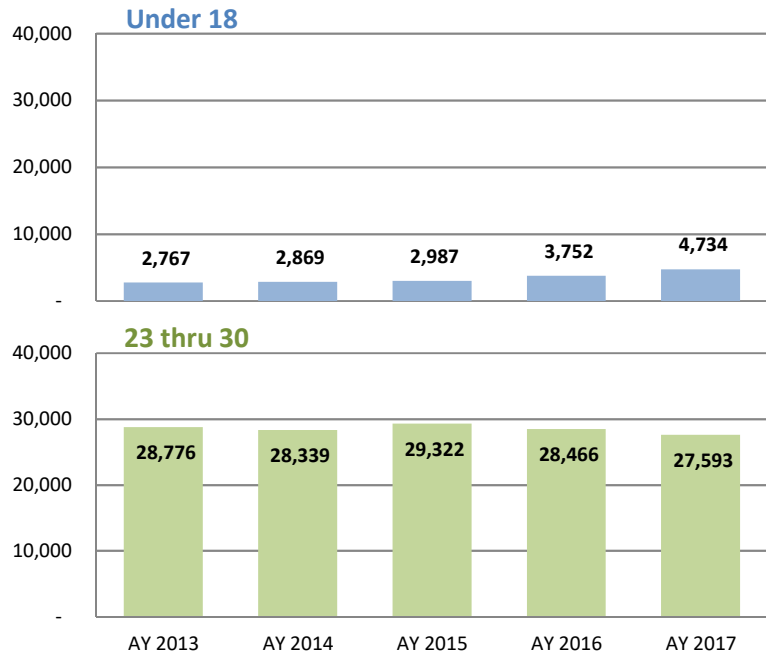
Annual Semester Credit Student Demographics by Gender



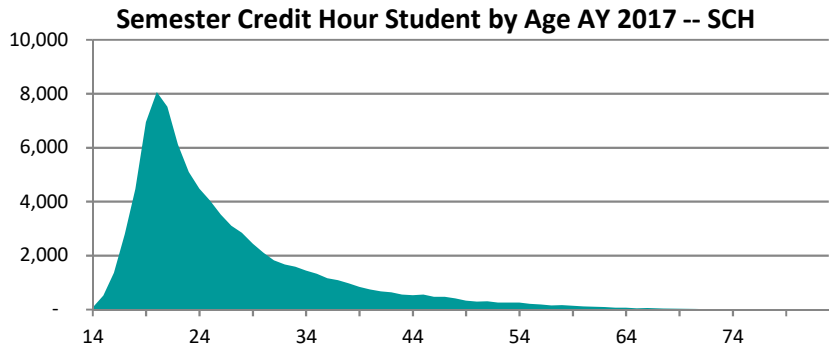
a) Other: American Indian/Alaska Native, Nonresident Alien, & Unknown Ethnicity.

Source: HCC OIR DataMart Files, End of Term, AY 2013 - AY 2017.

Annual Semester Credit Hour Student Demographics by Age Group -- SCH

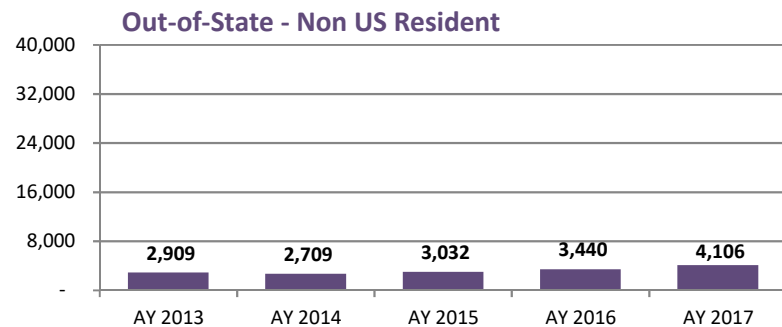
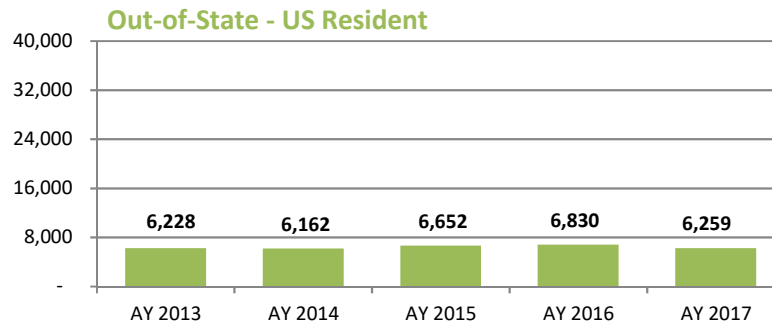
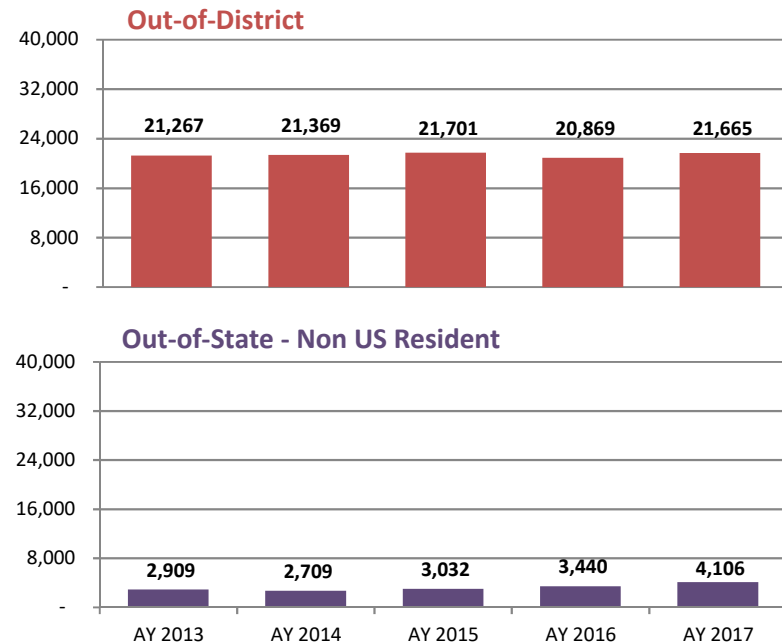
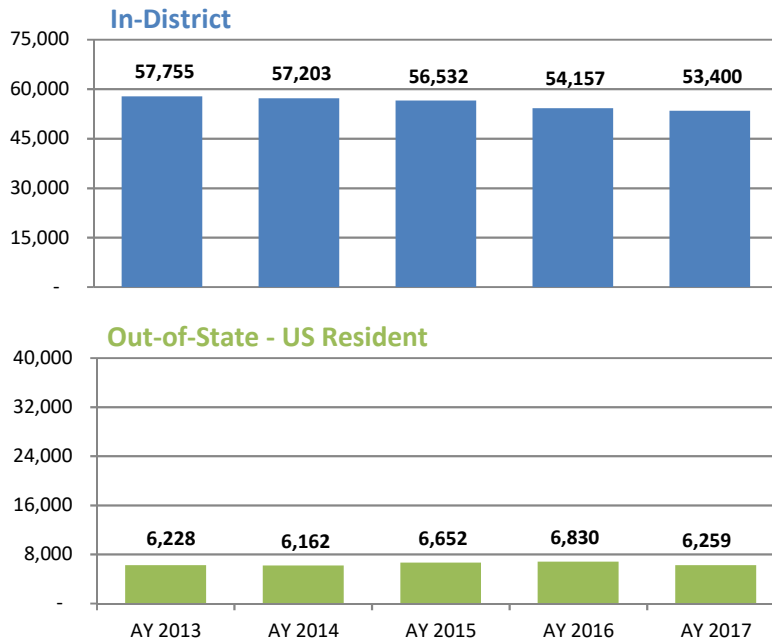


Age Group	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
Under 18	2,767	2,869	2,987	3,752	4,734
18 thru 22	34,116	34,453	33,503	32,274	33,094
23 thru 30	28,776	28,339	29,322	28,466	27,593
31 thru 50	19,536	18,838	19,284	18,134	17,469
Over 50	3,028	2,953	2,904	2,671	2,554
Unknown	5	8	2	8	3
<b>Total</b>	<b>88,228</b>	<b>87,460</b>	<b>88,002</b>	<b>85,305</b>	<b>85,447</b>
<b>Average Age</b>	<b>27.0</b>	<b>26.9</b>	<b>27.0</b>	<b>26.7</b>	<b>26.4</b>

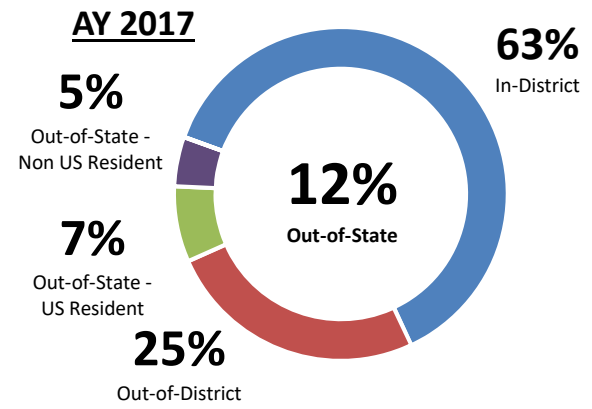


Source: HCC OIR DataMart Files, End of Term, AY 2013 - AY 2017.

### Annual Semester Credit Hour Student Demographics by Tuition Residency -- SCH

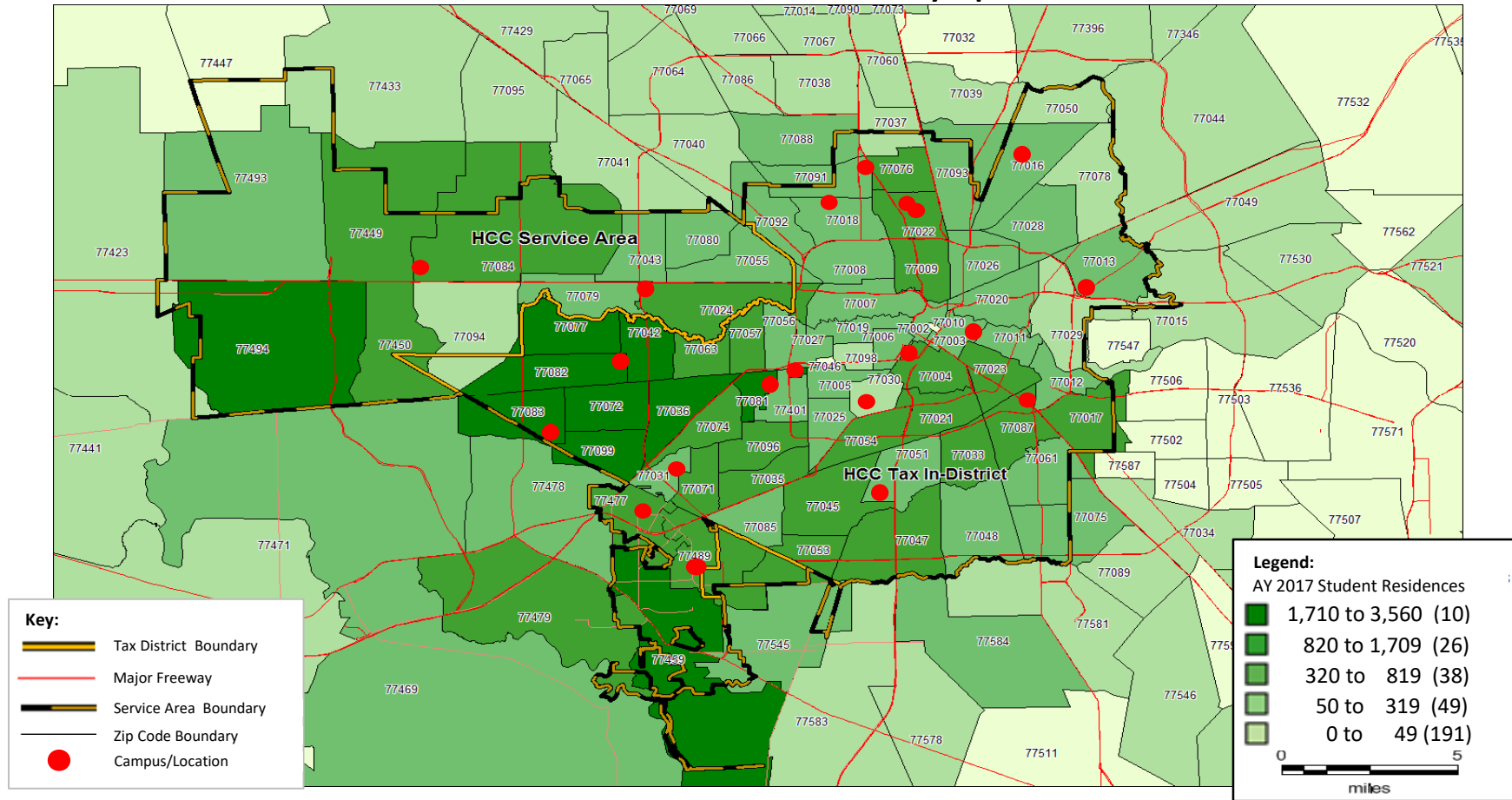


Total Enrollment Distribution					
	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
In-District	57,755	57,203	56,532	54,157	53,400
Out-of-District	21,267	21,369	21,701	20,869	21,665
Out-of-State - US Resident	6,228	6,162	6,652	6,830	6,259
Out-of-State - Non US Resident	2,909	2,709	3,032	3,440	4,106
Other/Unknown	69	17	85	9	17
<b>Total Credit Students</b>	<b>88,228</b>	<b>87,460</b>	<b>88,002</b>	<b>85,305</b>	<b>85,447</b>



Source: HCC OIR DataMart Files, End of Term, AY 2013 - AY 2017.

Annual Semester Credit Hour Enrollment by Zip Codes -- SCH



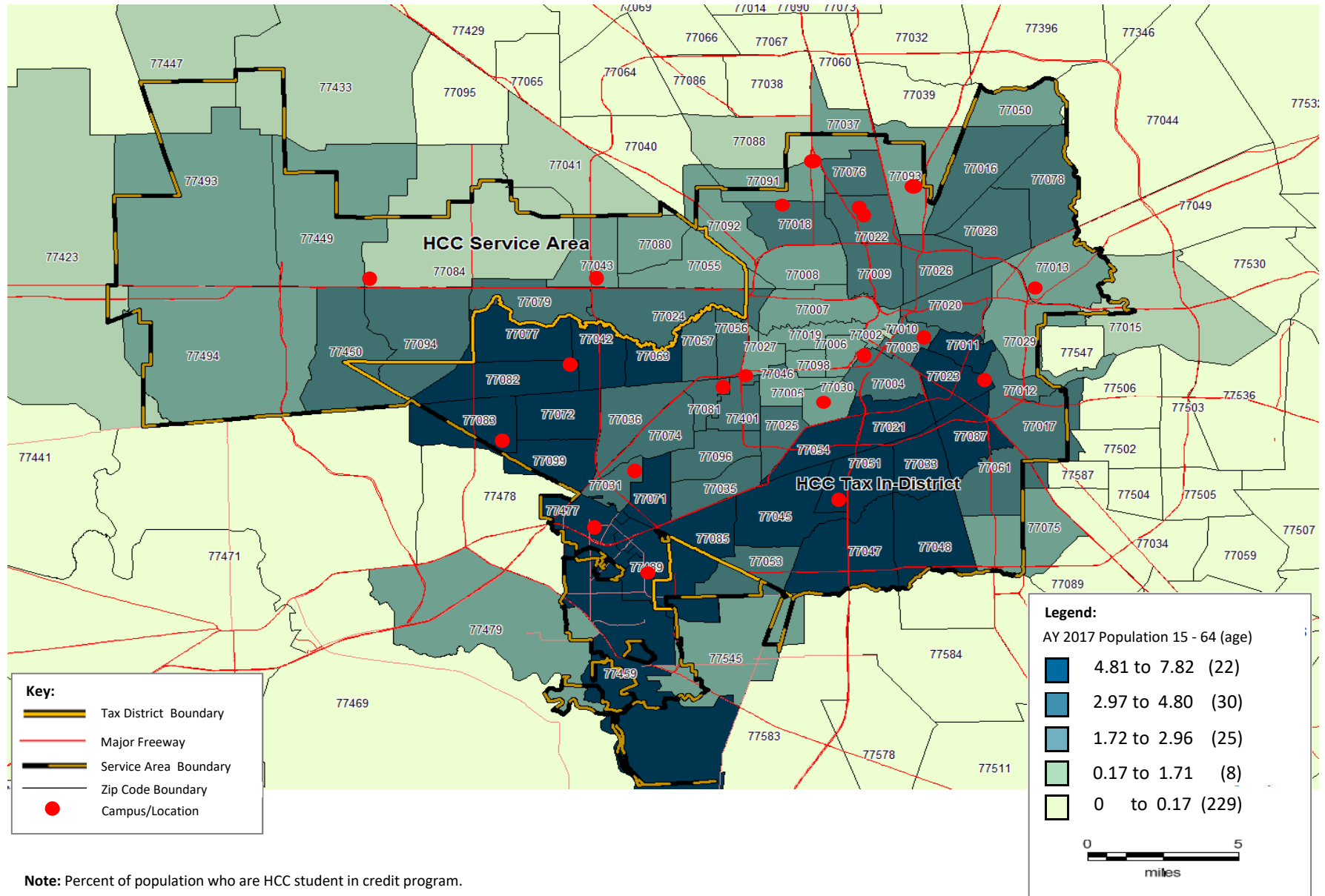
Zip Code	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
77083	3,422	3,443	3,510	3,540	3,558
77072	2,699	2,751	2,859	2,828	2,787
77082	2,597	2,679	2,756	2,657	2,652
77099	2,148	2,237	2,298	2,351	2,310
77077	2,270	2,352	2,336	2,313	2,245
77459	2,155	2,102	2,127	2,157	2,240
77036	2,105	2,035	2,107	2,059	2,097
77494	1,670	1,734	1,794	1,823	1,916
77042	1,697	1,668	1,774	1,717	1,724

Zip Code	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
77081	1,581	1,662	1,669	1,656	1,716
77477	1,414	1,486	1,494	1,497	1,567
77450	1,985	1,817	1,773	1,651	1,530
77063	1,598	1,514	1,547	1,517	1,440
77489	1,575	1,548	1,557	1,427	1,402
77087	1,426	1,408	1,346	1,327	1,348
77479	1,191	1,120	1,080	1,077	1,332
77074	1,317	1,279	1,340	1,263	1,246
77449	1,375	1,308	1,297	1,218	1,224

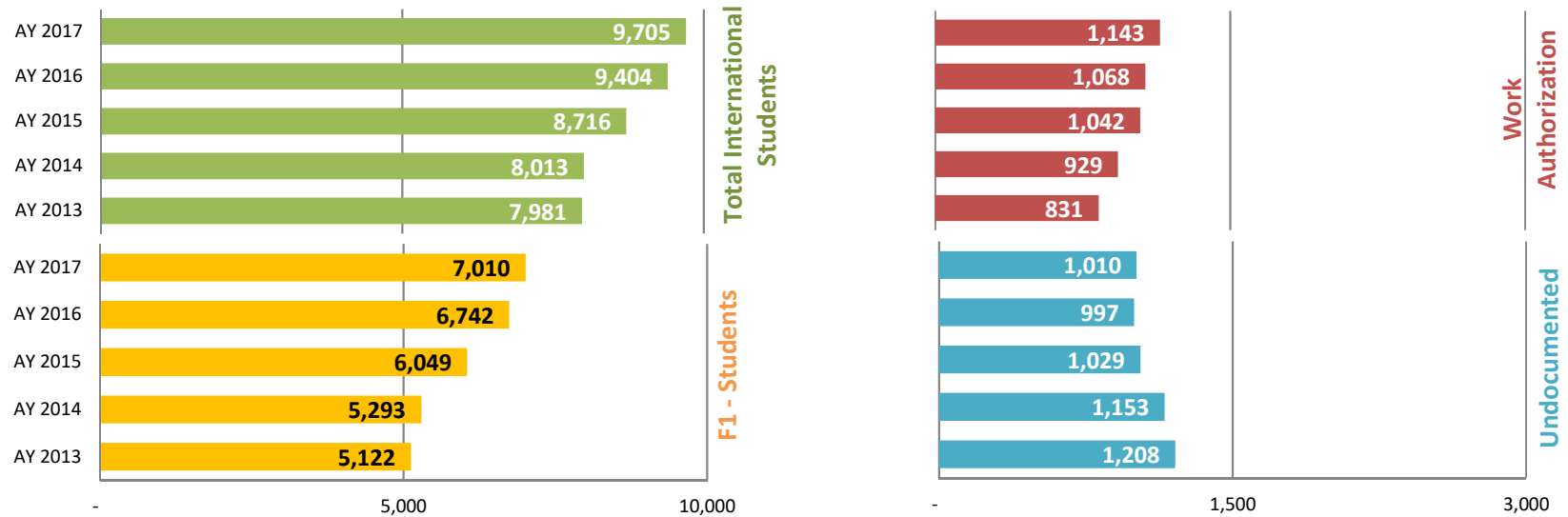
Source: HCC OIR DataMart Files, End of Term, AY 2013 - AY 2017; HCCS MapInfo Files with 2011 Board Redistricted Boundaries; Service Area additions per HB 3659; Dec. 2017.



### Annual Market Share - 15 - 64 Age by Zip Codes -- SCH

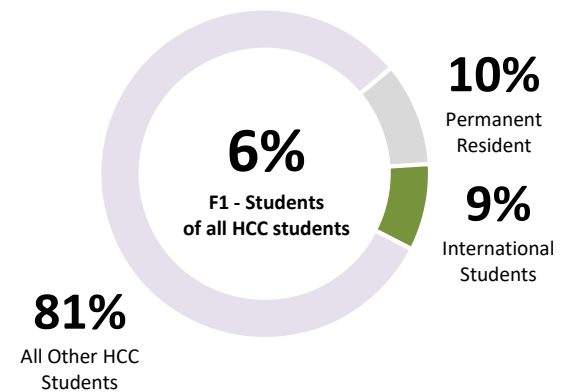


Annual All International Students Enrollment by Type -- All Career Types



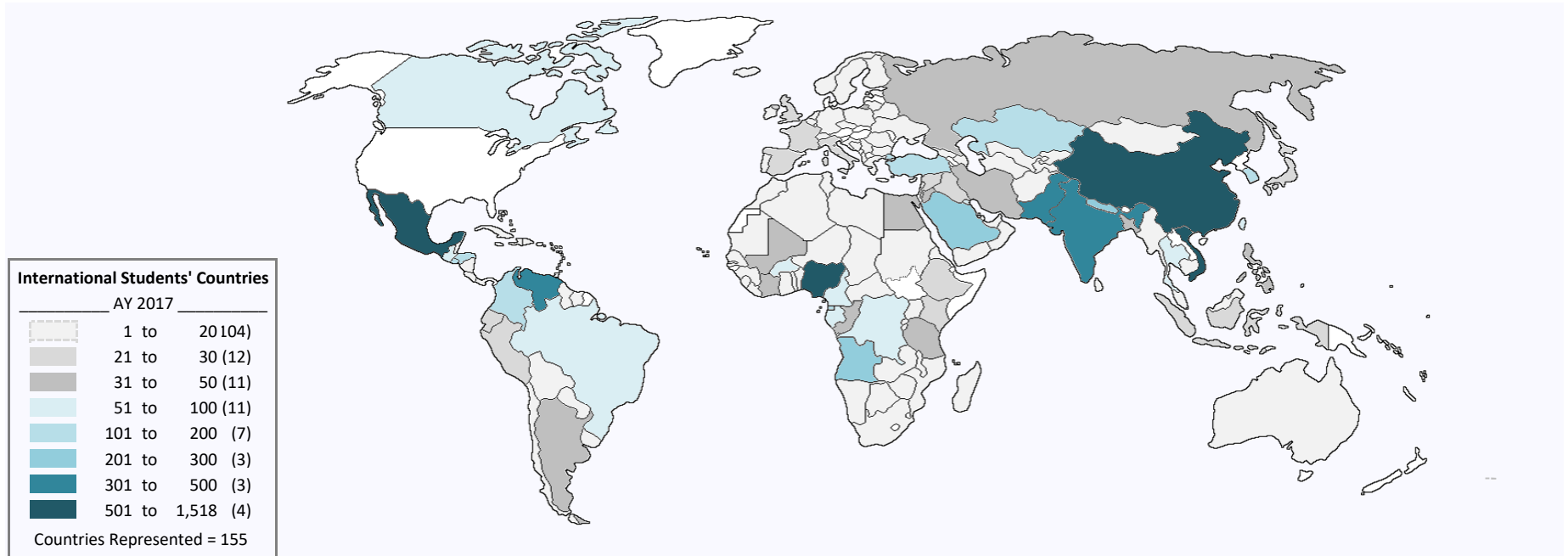
	Number of Students				
	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
F1 - Students	5,122	5,293	6,049	6,742	7,010
Other Student Visas	96	90	89	109	95
Work Authorization	831	929	1,042	1,068	1,143
Refugees and Asylum	136	85	76	80	75
Noriega Bill (HB-1403)	245	177	151	129	101
Undocumented	1,208	1,153	1,029	997	1,010
Other Visa Types	343	286	280	279	271
<b>Total International Students</b>	<b>7,981</b>	<b>8,013</b>	<b>8,716</b>	<b>9,404</b>	<b>9,705</b>

All HCC Students - AY 2017



Source: HCC OIR DataMart Files, End of Term, AY 2013 - AY 2017.

Annual Countries with Highest Number of International<sup>(a)</sup> Students -- All Career Types  
AY 2017

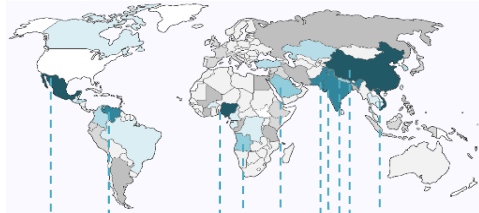


Country of Citizenship	AY 2016	AY 2017	Country of Citizenship	AY 2016	AY 2017	Country of Citizenship	AY 2016	AY 2017	Country of Citizenship	AY 2016	AY 2017
Viet Nam	1,417	1,518	Colombia	189	185	Congo, Democratic Republic	57	78	Iran (Islamic Republic of)	36	43
Mexico	1,097	1,069	El Salvador	156	173	Qatar	41	68	Philippines	36	40
China	632	629	Equatorial Guinea	167	155	Taiwan, Province of China	61	66	Russian Federation	36	38
Nigeria	463	547	Korea, Republic of	152	138	Cameroon	61	63	Bangladesh	36	36
Venezuela	462	477	Honduras	132	133	Kuwait	62	63	Mali	33	36
India	445	475	Turkey	94	116	Canada	56	53	Tanzania, Republic of	37	33
Pakistan	272	322	Kazakhstan	145	112	Guatemala	55	53	Argentina	29	32
Angola	329	289	Brazil	86	86	Thailand	50	52	Congo	35	32
Saudi Arabia	283	282	Burkina Faso	77	83	Cote D'Ivoire	42	50	Egypt	22	31
Nepal	143	211	Gabon	75	79	Jordan	48	45	Ecuador	15	27

a) Visa and Undocumented Students included.

Source: HCC OIR DataMart Files, End of Term, AY 2016 & AY 2017.

Annual 'F1' International Student Demographic by Top 10 Countries—AY 2017



According to SEVP, HCC has 2<sup>nd</sup> most F1 international students population than any other Certified Schools in the United States

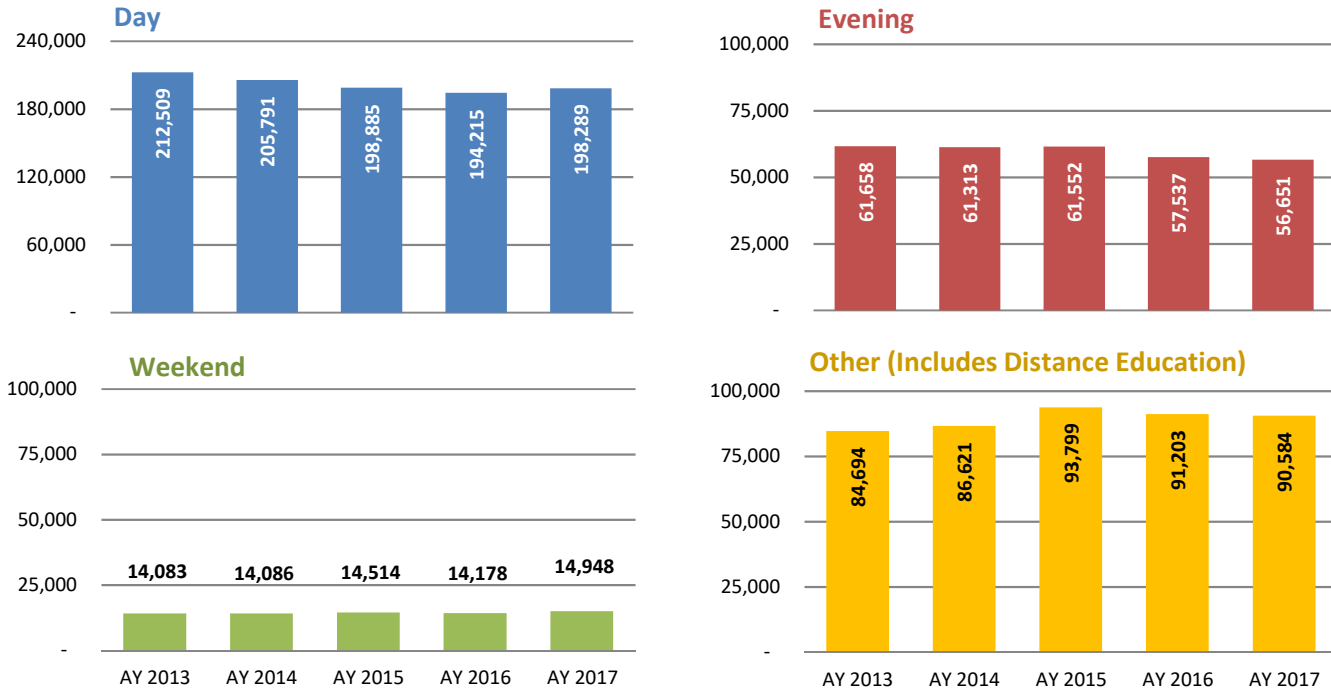


Country of Citizenship	All Career Enrollment	Semester Credit 'F1' Student -- SCH				
		F1 - SCH Enrollment	Female	Age Group 18 thru 22	Course Completion Rate	
Viet Nam	1,518	1,372	61%	56%	92%	
Mexico	1,069	181	61%	38%	84%	
China	629	501	60%	33%	86%	
Nigeria	547	462	63%	33%	90%	
Venezuela	477	393	61%	23%	89%	
India	475	374	51%	29%	84%	
Pakistan	322	264	23%	55%	80%	
Angola	289	263	42%	51%	80%	
Saudi Arabia	282	260	14%	33%	76%	
Nepal	211	204	25%	74%	84%	

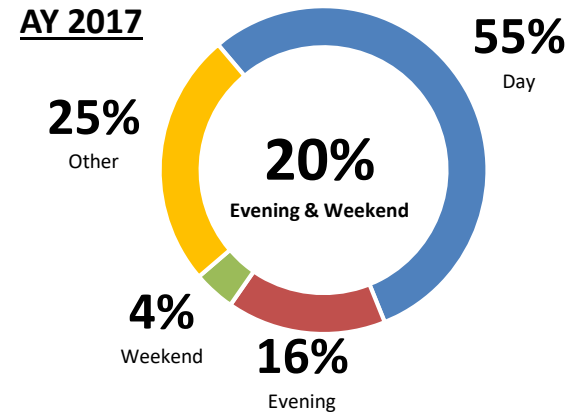
Source: HCC OIR DataMart Files, End of Term, AY 2017.

DAY, EVENING, AND WEEKEND COURSE ENROLLMENT—AY 2013 - AY 2017

Annual Day, Evening, and Weekend Semester Credit Hour Course Enrollment -- SCH



Total Course Enrollment Distribution					
	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
Day	212,509	205,791	198,885	194,215	198,289
Evening	61,658	61,313	61,552	57,537	56,651
Weekend	14,083	14,086	14,514	14,178	14,948
Other (Includes Distance Education)	84,694	86,621	93,799	91,203	90,584
<b>Total Credit Course</b>	<b>372,944</b>	<b>367,811</b>	<b>368,750</b>	<b>357,133</b>	<b>360,472</b>



Source: HCC OIR DataMart Files, End of Term, AY 2013 - AY 2017.



# Instructional Divisions

College Readiness

English & Communication

Liberal Arts, Humanities & Education

Earth, Life & Natural Sciences

Mathematics

Social & Behavioral Sciences

# Centers of Excellence

Automotive

Business

Construction

Consumer Arts & Sciences

Digital & Information Technologies

Engineering

Global Energy

Health Sciences

Logistics

Manufacturing

Material Science

Media Arts & Technology

Public Safety

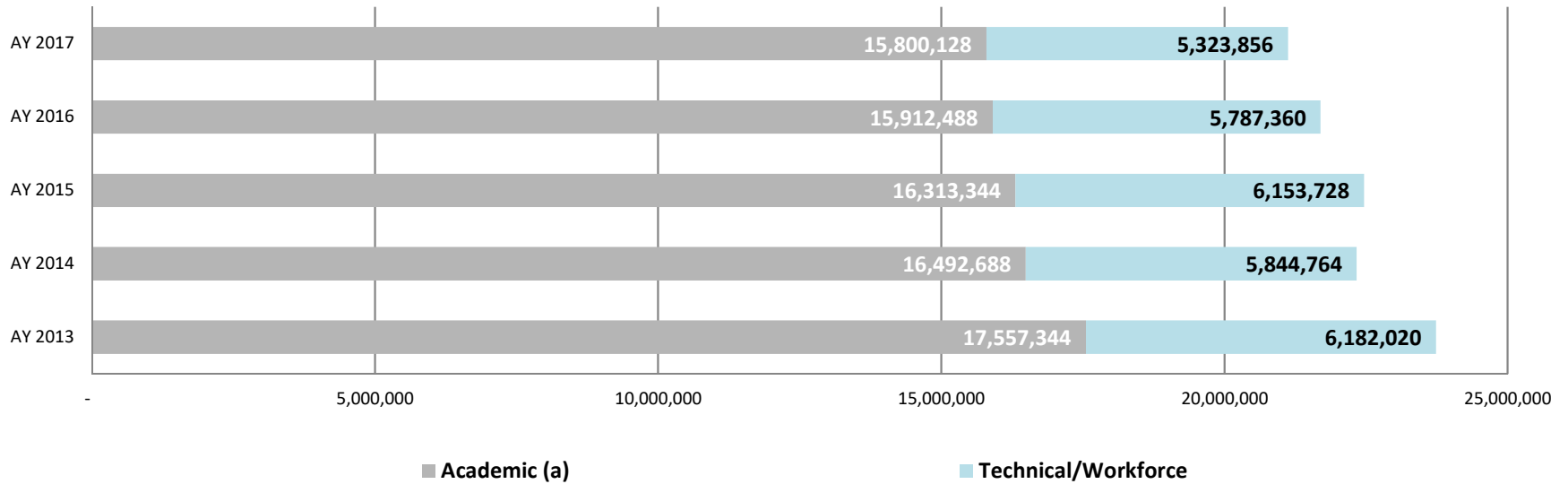
Visual & Performing Arts

## INSTRUCTIONAL PROGRAMS

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### Annual Semester Credit Contact Hour Trends -- SCH



Contact Hour	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
Academic <sup>(a)</sup>	17,557,344	16,492,688	16,313,344	15,912,488	15,800,128
Technical/Workforce	6,182,020	5,844,764	6,153,728	5,787,360	5,323,856
<b>Total Contact Hours <sup>(b)</sup></b>	<b>23,739,364</b>	<b>22,337,452</b>	<b>22,467,072</b>	<b>21,699,848</b>	<b>21,123,984</b>

a) Includes Developmental Education.

b) Includes all reported contact hours, both funded and non-funded.

Source: THECB Compliance Reports, CBM004, Fall 2012 through Summer II 2017.



### Annual Top 10 Academic Disciplines by Contact Hours -- SCH

Academic Disciplines	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	Trend	Five Year % Change
Biology	1,944,960	1,914,672	1,921,728	1,810,464	1,735,104		-10.8%
English	1,674,192	1,693,056	1,714,800	1,683,168	1,664,736		-0.6%
Mathematics	1,280,096	1,421,024	1,595,888	1,593,776	1,540,912		20.4%
History	1,142,464	1,115,936	1,162,880	1,130,640	1,110,336		-2.8%
Government	1,056,960	1,014,480	1,070,640	1,033,216	946,480		-10.5%
Intensive English	835,520	653,520	792,240	907,120	962,480		15.2%
Chemistry	797,664	825,408	863,184	873,696	833,616		4.5%
Psychology	831,120	792,528	807,696	803,472	786,528		-5.4%
Developmental Math	1,446,976	1,305,472	876,144	749,144	956,640		-33.9%
Art	583,872	581,472	573,984	544,848	521,280		-10.7%

### Annual Top 10 Technical Programs by Contact Hours -- SCH

Workforce/Technical Programs	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	Trend	Five Year % Change
Accounting	491,696	503,792	556,240	585,600	583,840		18.7%
Computer Networking & Telecommunications	504,304	499,120	539,360	513,072	552,528		9.6%
Business Technology	556,608	479,760	515,376	408,432	370,080		-33.5%
Business Management	404,704	455,872	513,936	481,728	362,880		-10.3%
Digital Communication	223,424	218,208	240,944	242,736	261,920		17.2%
Workforce Student Success				195,696	217,824		n/a
Drafting/Design Technology	205,392	224,256	251,472	242,208	209,616		2.1%
Computer Programming	139,584	164,352	183,216	177,216	209,280		49.9%
Cosmetology	291,792	266,176	251,200	183,952	178,528		-38.8%
Automotive Mechanics	188,992	200,960	171,888	151,280	158,800		-16.0%

Source: HCC OIR DataMart Files, End of Term, AY 2013 - AY 2017.

SEMESTER CREDIT STUDENT - ACADEMICS/CENTER OF EXCELLENCE—AY 2013 - AY 2017

Annual Instructional Divisions by Contact Hours -- SCH <sup>(a)</sup>

Instructional Divisions	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	Trend	Five Year % Change			
College Readiness	4,035,904	3,546,944	2,971,968	2,789,192	3,091,440		-23.4%			
English & Communication	2,117,424	2,172,832	2,175,584	2,113,696	2,073,696		-2.1%			
Liberal Arts, Humanities & Education	2,047,232	1,983,472	2,019,456	1,944,224	1,944,192		-5.0%			
Earth, Life & Natural Sciences	3,426,468	3,417,644	3,459,952	3,333,952	3,150,704		-8.0%			
Mathematics	1,280,096	1,421,024	1,595,888	1,593,776	1,540,912		20.4%			
Social & Behavioral Sciences	2,821,728	2,746,560	2,817,200	2,776,992	2,616,816		-7.3%			
<b>Total</b>	<b>15,728,852</b>	<b>15,288,476</b>	<b>15,040,048</b>	<b>14,551,832</b>	<b>14,417,760</b>		<b>-8.3%</b>			

-100% -50% 0% 50% 100%

Annual Centers of Excellence by Contact Hours -- SCH <sup>(a)</sup>

Centers of Excellence	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017	Trend	Five Year % Change			
Automotive <sup>(b)</sup>				179,968	186,512	(b)		(b)		
Business	1,695,008	1,700,976	1,878,992	1,808,784	1,652,240		-2.5%			
Construction	115,408	126,800	136,448	126,992	174,304		51.0%			
Consumer Arts & Sciences	664,112	639,888	631,792	558,608	525,952		-20.8%			
Digital & Information Technologies	708,544	718,720	778,112	750,832	825,504		16.5%			
Engineering	67,360	100,208	142,896	137,552	110,096		63.4%			
Global Energy	482,128	603,792	729,872	615,360	490,640		1.8%			
Health Sciences	1,232,160	1,133,184	1,106,288	1,110,592	906,400		-26.5%			
Logistics	37,264	45,280	48,320	75,712	86,784		132.9%			
Manufacturing	48,720	54,880	47,776	50,992	38,064		-21.9%			
Material Science	76,752	99,888	107,568	101,472	113,712		48.2%			
Media Arts & Technology	472,032	432,832	477,168	466,528	490,992		4.0%			
Public Safety <sup>(b)</sup>	603,510	614,512	503,616	373,728	334,480		-44.6%			
Visual & Performing Arts	870,672	857,520	859,248	834,768	804,736		-7.6%			
<b>Total</b>	<b>7,073,670</b>	<b>7,128,480</b>	<b>7,448,096</b>	<b>7,191,888</b>	<b>6,740,416</b>		<b>-4.7%</b>			

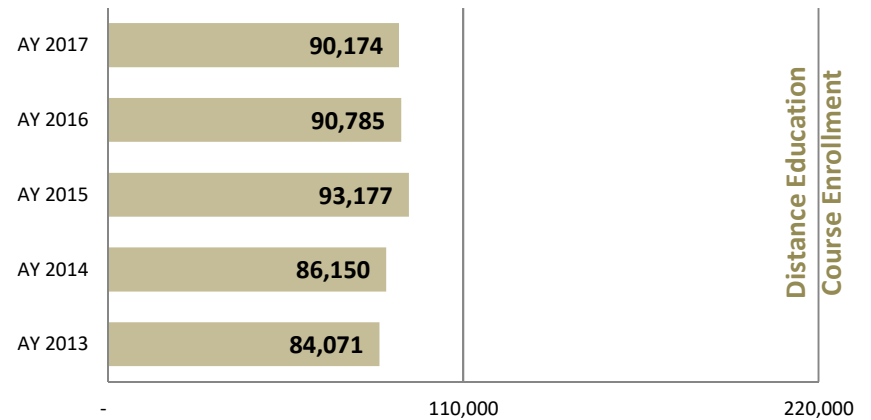
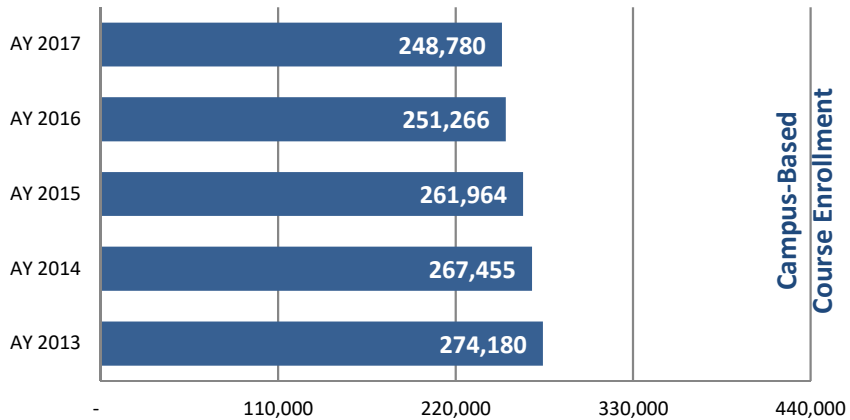
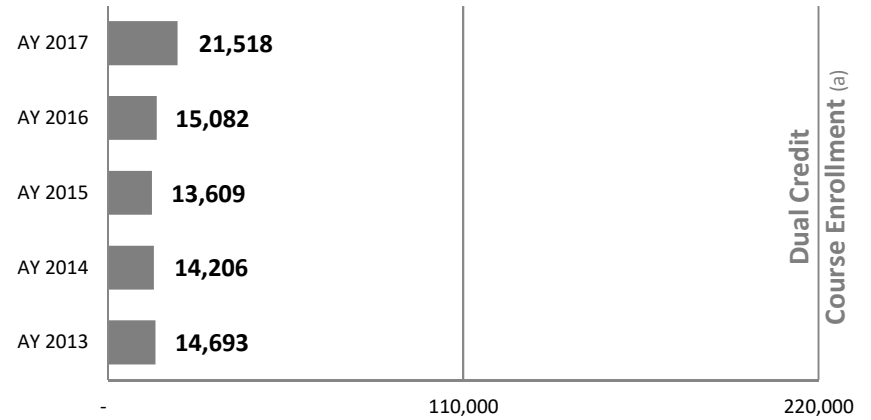
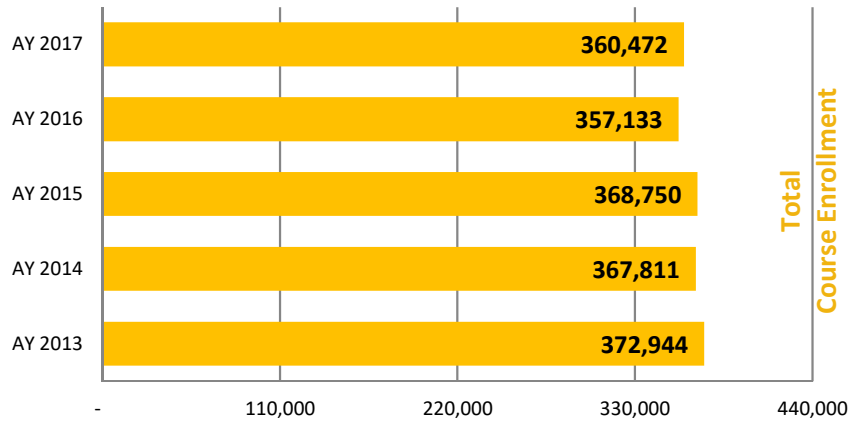
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(a) The transformation started in Fall 2014; therefore, the data were restructured across the Instructional Divisions and Centers of Excellence.

(b) The move of Automotive from Public Safety occurred in Fall 2016.

Source: HCC OIR Program Review Dashboard, End of Term, AY 2013 - AY 2017.

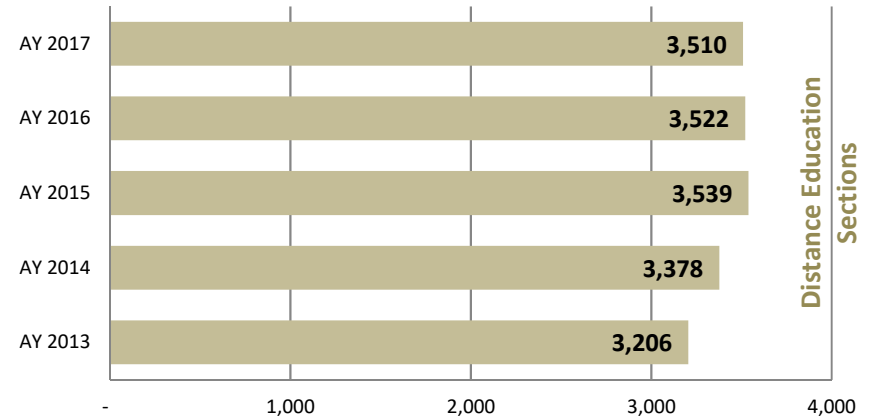
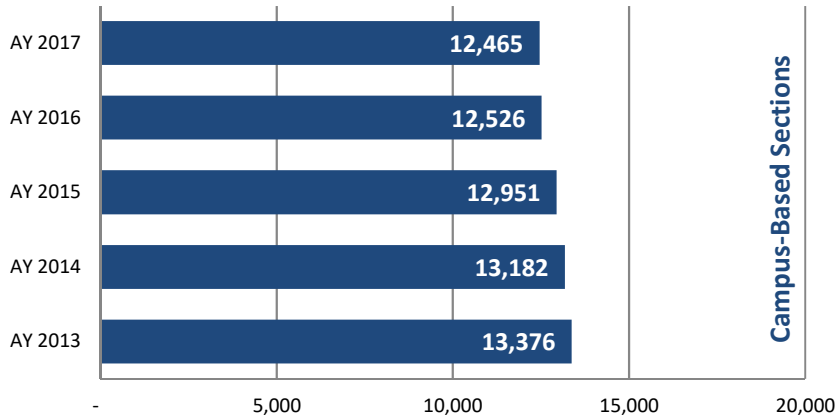
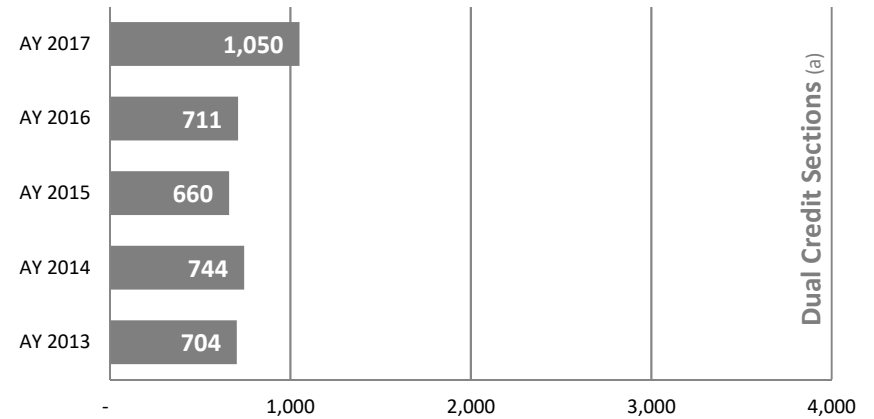
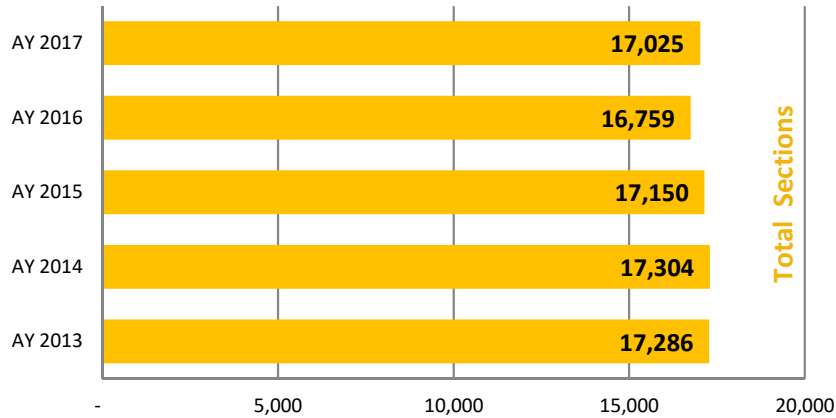
### Annual Course Enrollment (Duplicated) Trends Semester Credit Hour -- SCH



a) Embedded dual credit students are counted as regular students. Includes Futures Academy in AY 2013 Thru AY 2016.

Source: HCC OIR DataMart Files, End of Term, AY 2013 - AY 2017.

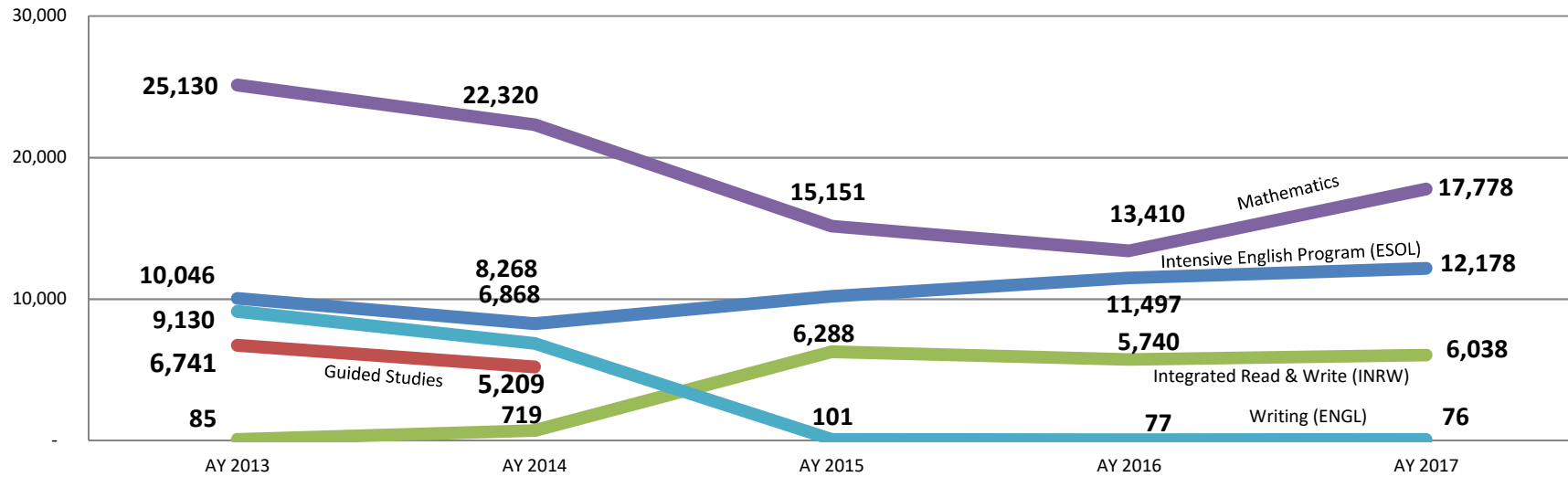
### Annual Section Trends Semester Credit Hour -- SCH



a) Includes Futures Academy in AY 2013 Thru AY 2017.

Source: HCC OIR DataMart Files, End of Term, AY 2013 - AY 2017.

Annual Developmental Education Student Course Enrollment (Duplicated) by Subject -- SCH

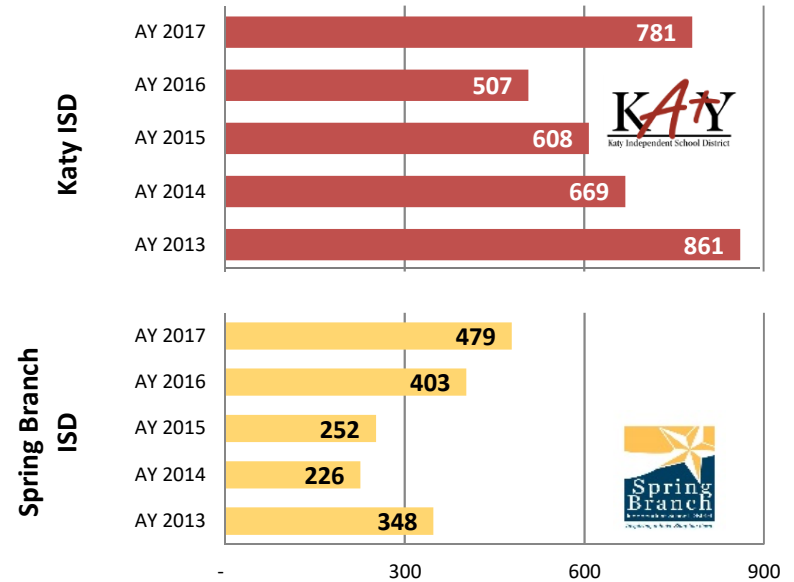
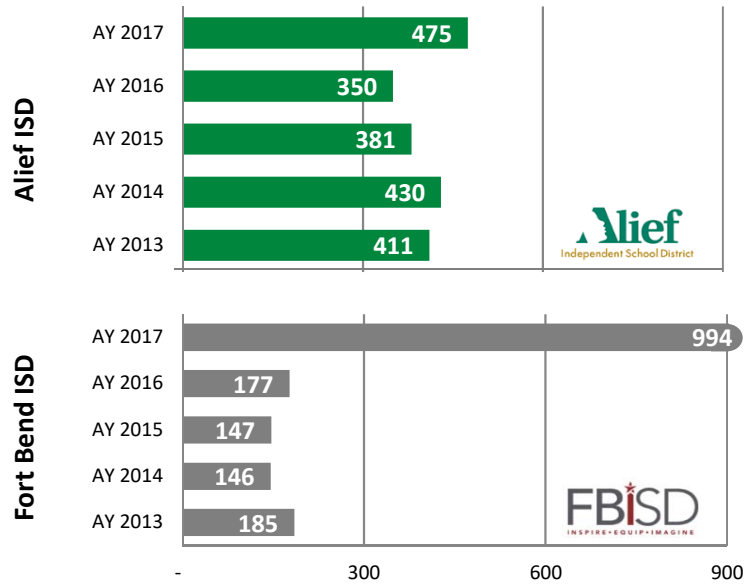


Developmental Education	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
Intensive English Program (ESOL)	10,046	8,268	10,196	11,497	12,178
Guided Studies	6,741	5,209	-	-	-
Integrated Read & Write (INRW)	85	719	6,288	5,740	6,038
Mathematics	25,130	22,320	15,151	13,410	17,778
Writing (ENGL)	9,130	6,868	101	77	76
Non-Course Based Offerings -- NCBO <sup>(a)</sup>	345	58	68	8	-
<b>Total</b>	<b>51,477</b>	<b>43,442</b>	<b>31,804</b>	<b>30,732</b>	<b>36,070</b>

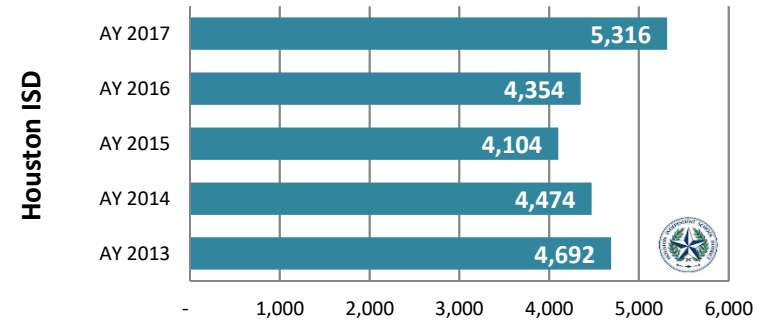
a) Includes PREP & PREM courses.

Source: THECB Compliance Reports, CBM004, AY 2013 to AY 2017.

**High School Based Dual Credit Students <sup>(a)</sup>  
Annual Unduplicated Headcount by Independent School District (ISD) -- SCH**

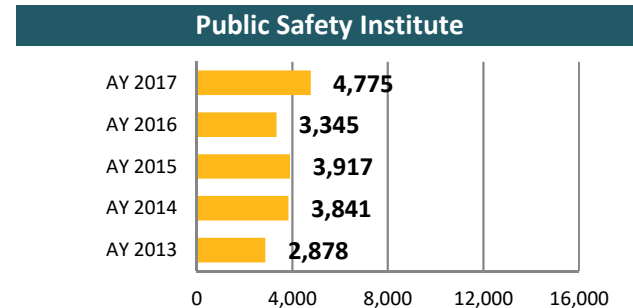
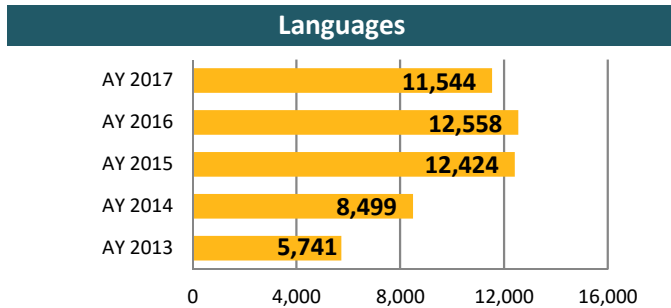
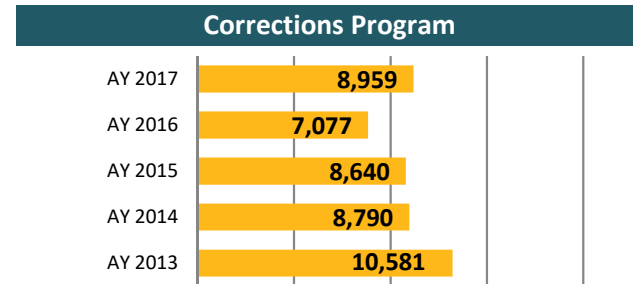
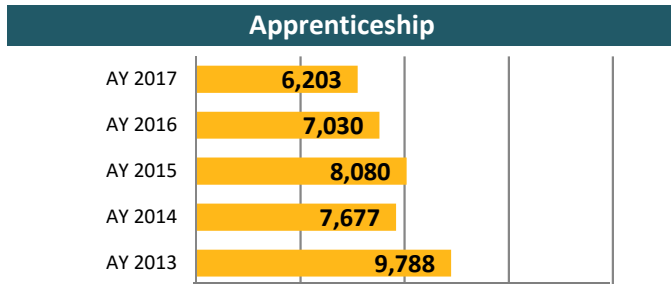


Dual Credit Students	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
Alief ISD	411	430	381	350	475
Fort Bend ISD	185	146	147	177	994
Houston ISD	4,692	4,474	4,104	4,354	5,316
Katy ISD	861	669	608	507	781
Spring Branch ISD	348	226	252	403	479
Stafford Municipal District	56	84	78	146	200
Private/Charter	112	189	168	249	303
Others	2,421	2,726	2,827	2,932	3,198
<b>Total Unduplicated</b>	<b>7,788</b>	<b>7,385</b>	<b>6,850</b>	<b>7,557</b>	<b>9,951</b>

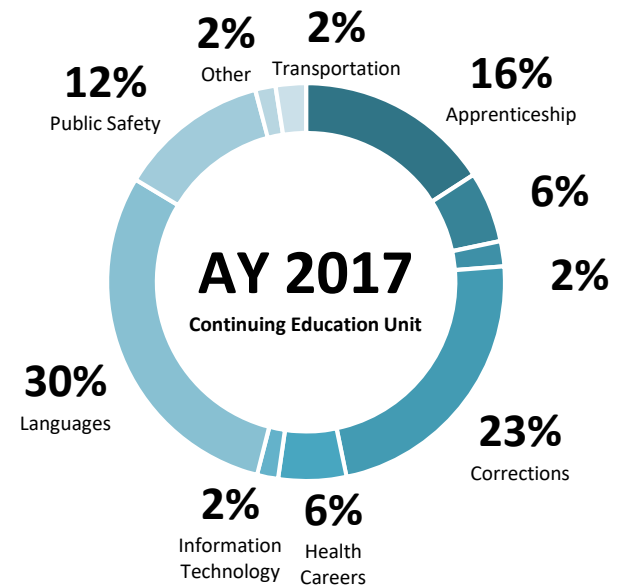


a) Dual Credit students defined by 'Location Code' and 'Waiver Code'. Students taking classes at HCC locations (non-dual) are included.  
Source: HCC OIR DataMart Files, End of Term, AY 2013 - AY 2017.

Annual Continuing Education Course Enrollment (Duplicated) Trend -- CEU



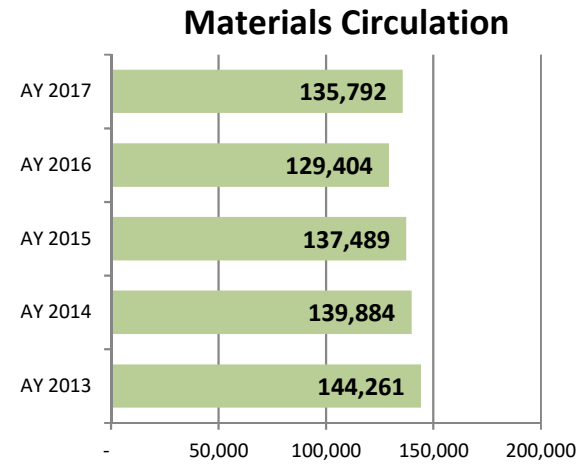
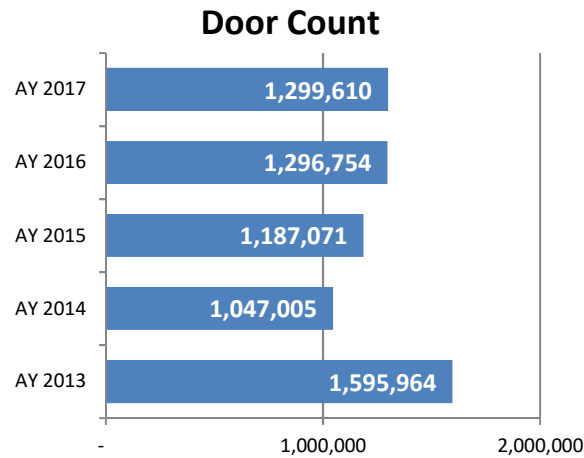
Continuing Education Unit Content Area	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
Apprenticeship	9,788	7,677	8,080	7,030	6,203
Business	1,913	1,668	2,099	1,708	2,241
Constructions	793	733	776	695	794
Corrections Program	10,581	8,790	8,640	7,077	8,959
Global Energy	-	-	168	35	27
Health Careers	2,412	1,833	2,390	2,297	2,152
Health Professional Institute	1,983	790	692	624	215
Information Technology	883	554	693	506	663
Languages	5,741	8,499	12,424	12,558	11,544
Manufacturing	235	191	258	296	398
Public Safety Institute	2,878	3,841	3,917	3,345	4,775
Transportation	717	852	1,327	1,077	963
<b>Total Course Enrollment (Duplicated)</b>	<b>37,924</b>	<b>35,428</b>	<b>41,464</b>	<b>37,248</b>	<b>38,934</b>



Numbers on this page represent seat count, not unduplicated number of students.

Source: HCC OIR DataMart Files, End of Term, AY 2013 - AY 2017.

### Annual Library Service by Door Count and Materials Circulation



	Use of Library Services			Library Collection		
	Door Count	Orientation Attendees	Materials Circulation	Book Volumes (a)	Subscriptions (a)	Media Titles (b)
AY 2013	1,595,964	22,602	144,261	328,271	23,765	35,125
AY 2014	1,047,005	18,784	139,884	450,118	49,347	33,710
AY 2015	1,187,071	19,559	137,489	454,008	24,161	58,112
AY 2016	1,296,754	17,935	129,404	492,602	23,765	54,277
AY 2017	1,299,610	15,758	135,792	534,892	23,765	55,276

a) Book Volumes and Subscriptions include e-books and e-journals.

b) Media Titles includes Digital Video.

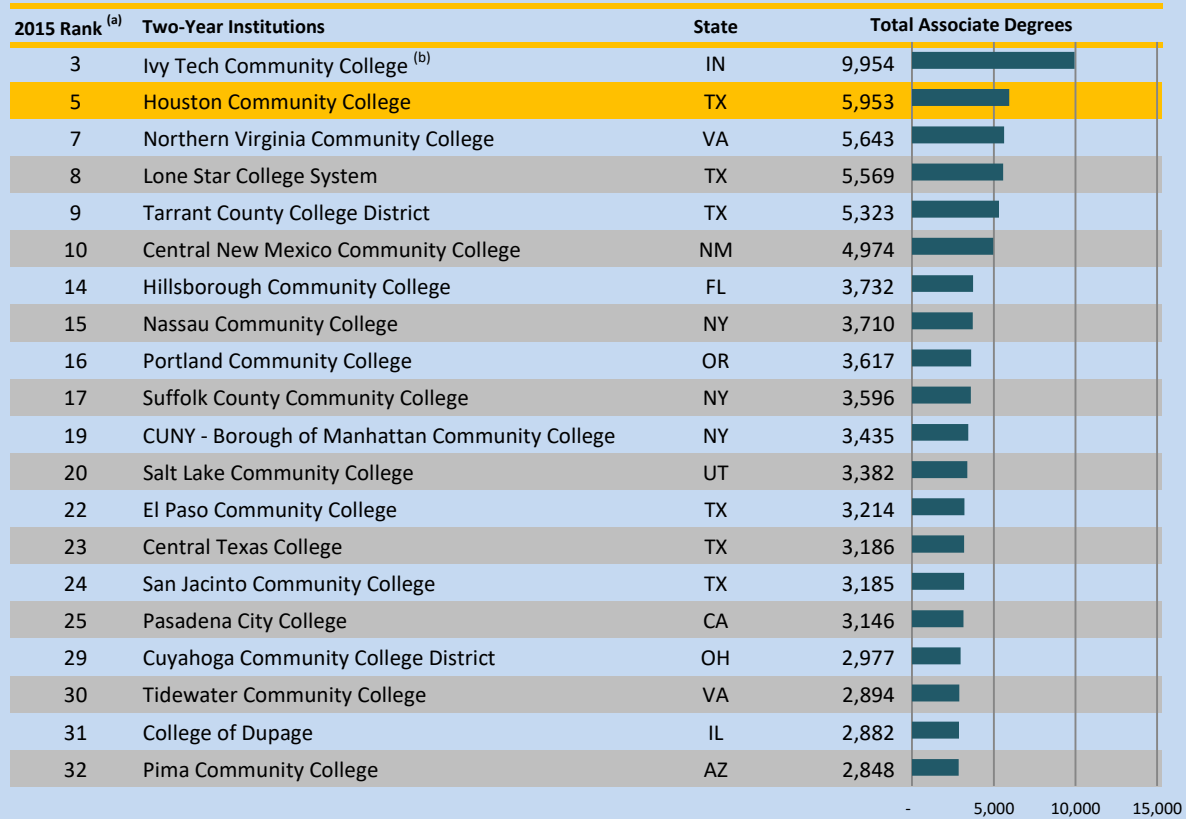
Source: As Reported to The National Center for Education Statistics (NCES), AY 2013 - AY 2017.





According to Community College Week, In 2016, HCC was ranked **2<sup>nd</sup>** nationally in the number of Associate Degrees produced by Two-Year Institutions.

**Associate Degrees:  
All Disciplines**



a) Includes, Two-Year Institutions & Four-Year Institutions

b) Indiana Statewide System: include 32 campuses.

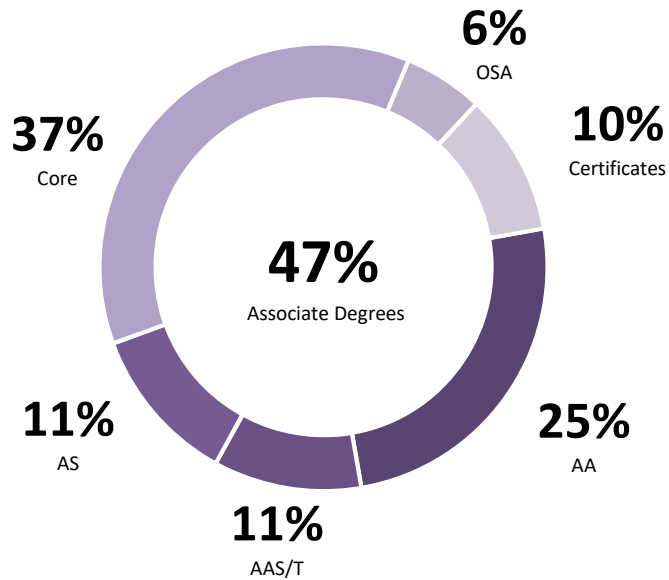
## ACADEMIC ACHIEVEMENT

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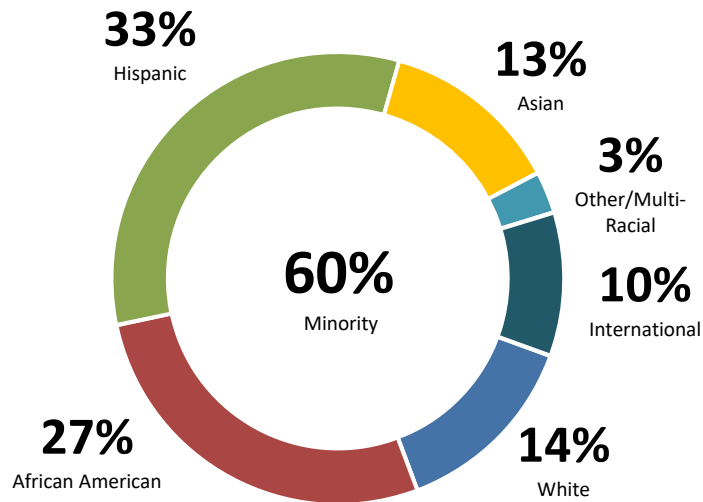
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### Degrees, Certificates, & Other Awards Academic Year 2017

**All Awards**



**Ethnicity**

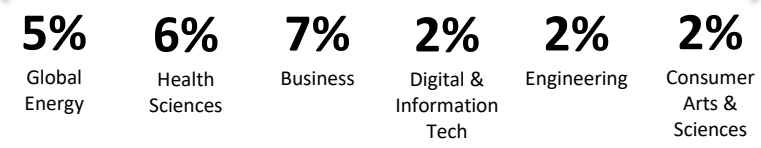
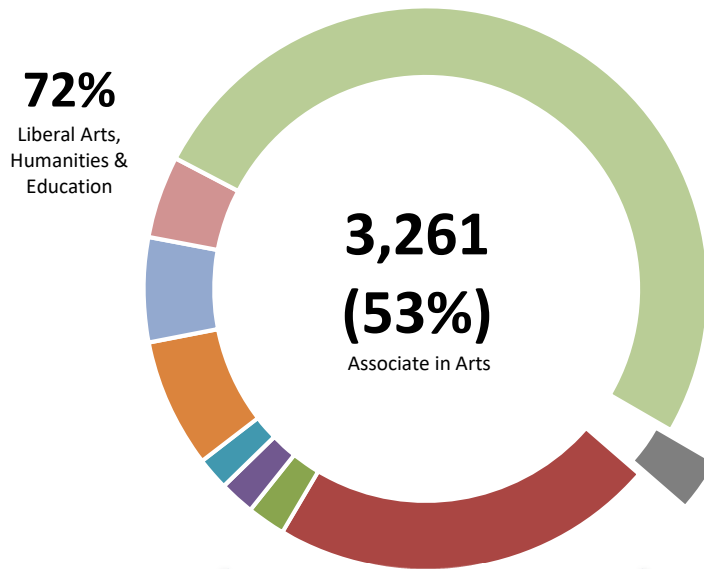


	Number Awarded
<b>Associate Degrees</b>	
Associate in Arts (AA)	3,261
Associate of Arts in Teaching (AAT)	17
Associate in Science (AS)	1,492
Associate in Applied Science (AAS)	1,375
<b>Associate Degrees Total</b>	<b>6,145</b>
<b>Certificates</b>	
Certificate 1, 2, & 3	1,300
Advanced Technology (ATC)	31
<b>Certificates Total</b>	<b>1,331</b>
<b>Other Awards</b>	
Completion of Core Curriculum (Core)	4,777
Occupational Skills Award (OSA)	752
<b>Other Awards Total</b>	<b>5,529</b>
<b>Total</b>	<b>13,005</b>

According to Community College Week, HCC is **#1** nationally in awarding Associate Degrees, in AY 2016.

Source: THECB Certified Reports, CBM009, CBM00M Fall 2017.

### Associate Degrees by Instructional Divisions / Centers of Excellence Academic Year 2017



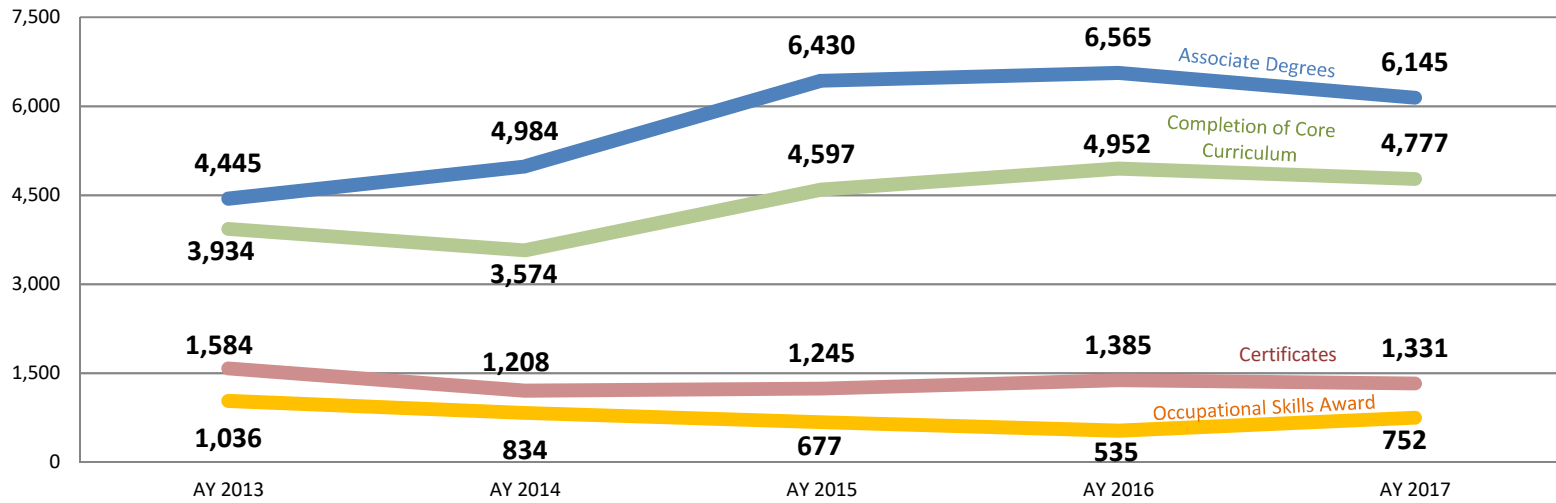
**4%**  
Others

- 0.2%**  
Automotive
- 0.1%**  
Construction
- 0.2%**  
English & Communication
- 0.5%**  
Logistics
- 0.3%**  
Manufacturing
- 1.3%**  
Media Arts & Technology
- 0.5%**  
Public Safety
- 0.1%**  
Visual & Performing Arts
- <0.1%**  
Unspecified Instructional

Associate Degrees	Number Awarded
Associate in Arts (AA)	3,261
Associate of Arts in Teaching (AAT)	17
Associate in Science (AS)	1,492
Associate in Applied Science (AAS)	1,375
<b>Associate Degrees Total</b>	<b>6,145</b>

Source: THECB Certified Reports, CBM009, CBM00M Fall 2017.

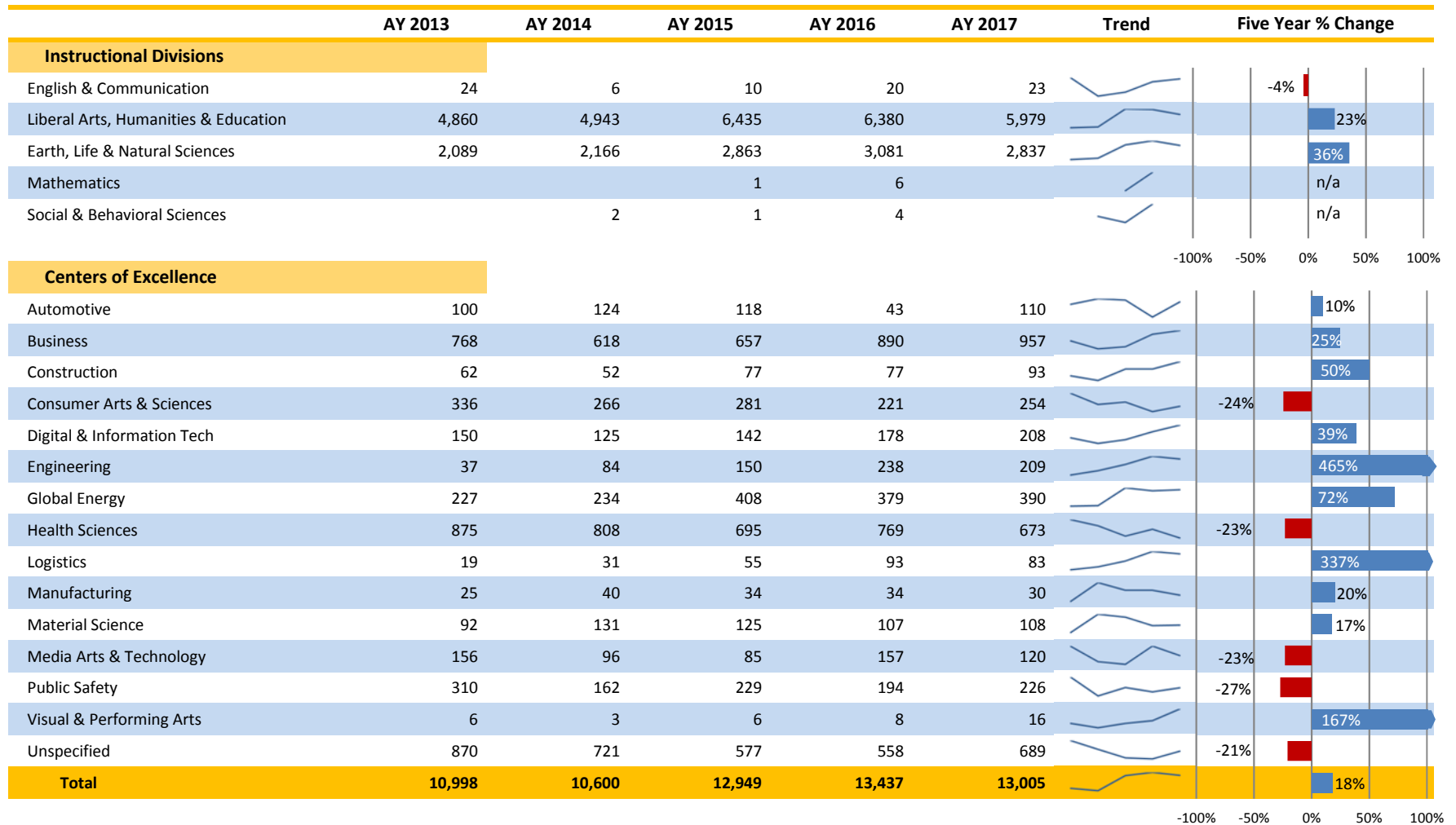
**Award Trends  
Academic Years 2013-2017**



Awards	AY 2013		AY 2014		AY 2015		AY 2016		AY 2017	
Associate Degrees	4,445	40.4%	4,984	47.0%	6,430	49.7%	6,565	48.9%	6,145	47.3%
Certificates	1,584	14.4%	1,208	11.4%	1,245	9.6%	1,385	10.3%	1,331	10.2%
Completion of Core Curriculum (Core)	3,934	35.8%	3,574	33.7%	4,597	35.5%	4,952	36.9%	4,777	36.7%
Occupational Skills Award (OSA)	1,035	9.4%	834	7.9%	677	5.2%	535	4.0%	752	5.8%
<b>Total</b>	<b>10,998</b>		<b>10,600</b>		<b>12,949</b>		<b>13,437</b>		<b>13,005</b>	

Source: THECB Certified Reports (CBM009, CBM00M), Fall 2013 - 2017.

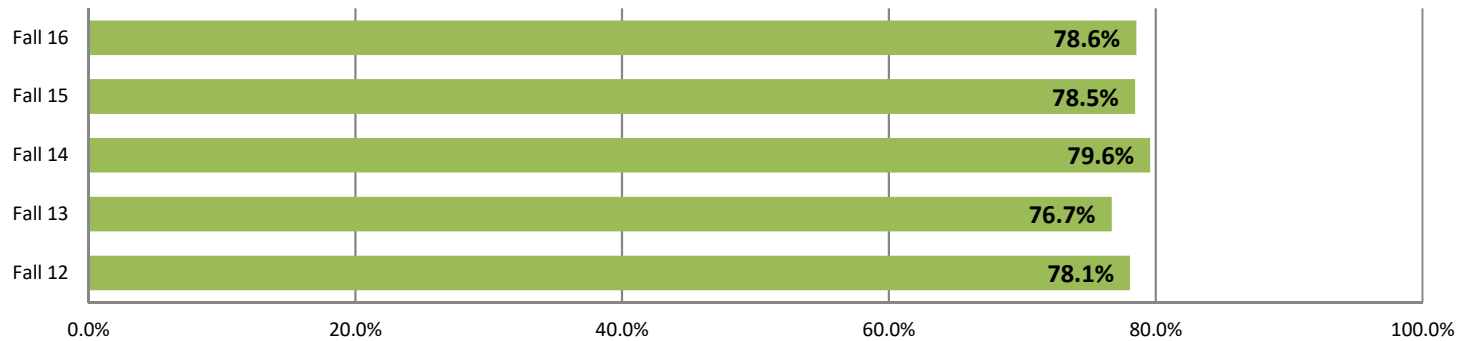
### Award by Instructional Divisions/Centers of Excellence Trends Academic Years 2017



(a) The transformation started in Fall 2014; therefore, the data were restructured across the Instructional Divisions and Centers of Excellence.

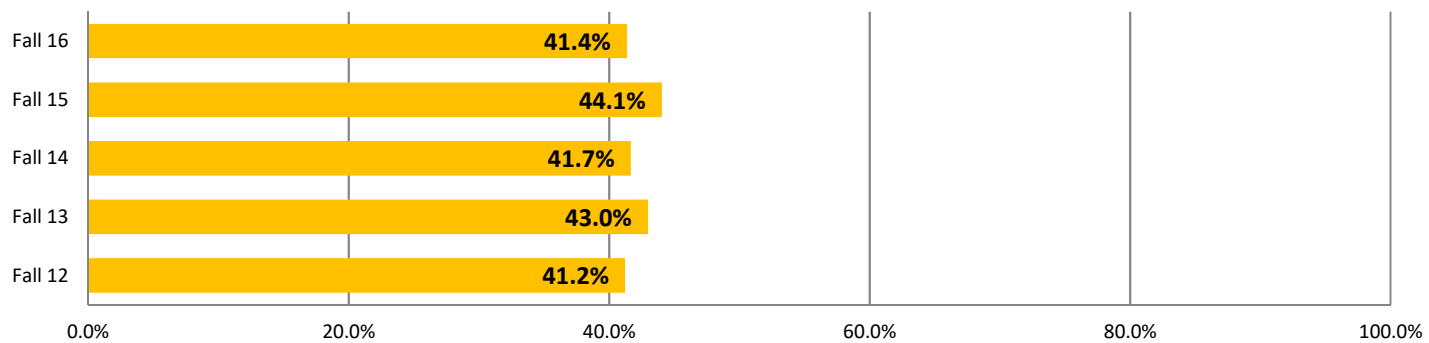
Source: THECB Certified Reports (CBM009, CBM00M), Fall 2013 - 2017.

**Fall to Spring Retention**  
**New First-Time Credit Students (SCH) in Fall Returning the Following Spring**



Note: Fall credit students who returned to HCC the next Spring semester. Includes Dual Credit and Transfer Students.

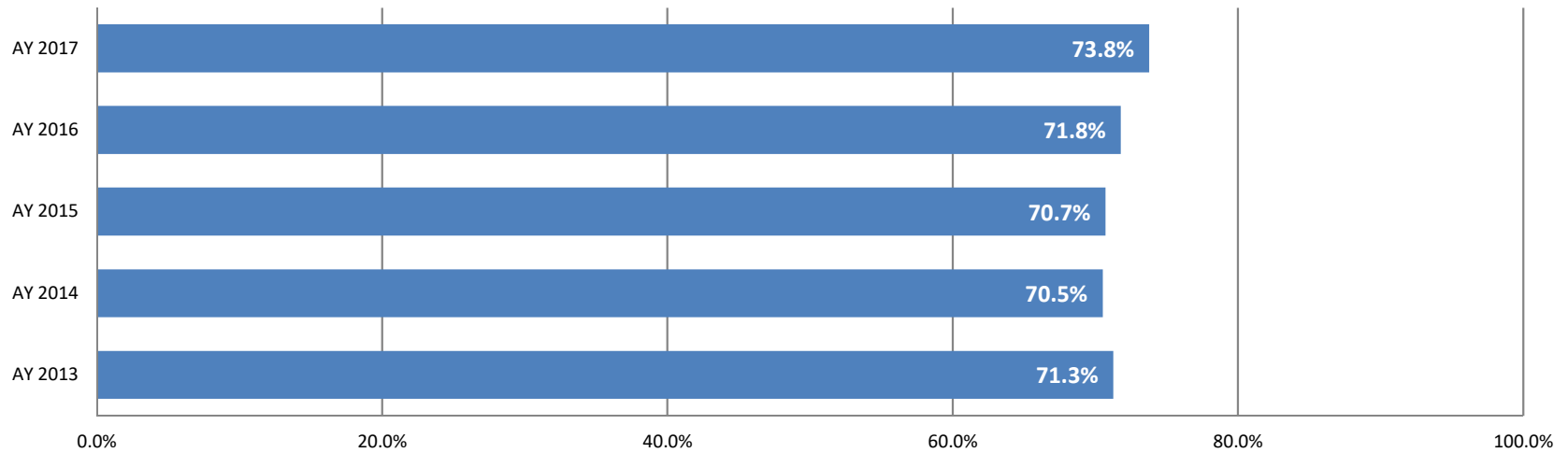
**Fall to Fall Retention**  
**New First-Time Credit Students (SCH) in Fall Returning the Following Fall**



Note: Fall credit students who returned to HCC the subsequent Fall semester. Includes Dual Credit and Transfer Students.

Source: HCC OIR DataMart Files, End of Term.

Annual Semester Credit Hour Students - Course Success Rate (A, B, and C Grades) -- SCH



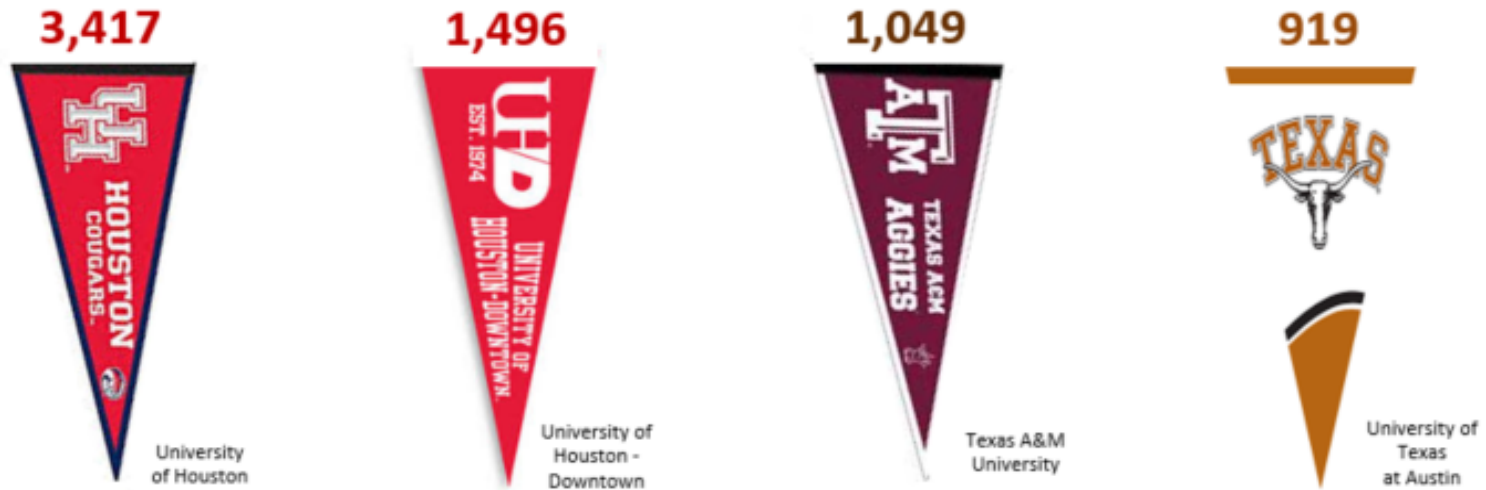
Grades	A	B	C	Subtotal	D	F	Subtotal	W	I/IP	Audit/ Blanks	Subtotal	Total
AY 2013	115,112	92,324	58,363	265,799	19,415	46,812	66,227	32,080	6,894	1,944	40,918	<b>372,944</b>
AY 2014	112,343	90,195	56,846	259,384	20,017	49,093	69,110	31,773	6,187	1,357	39,317	<b>367,811</b>
AY 2015	116,162	89,601	55,034	260,797	19,611	50,261	69,872	32,073	5,262	746	38,081	<b>368,750</b>
AY 2016	112,800	89,020	54,551	256,371	18,733	48,265	66,998	28,909	4,199	656	33,764	<b>357,133</b>
AY 2017	119,433	90,882	55,681	265,996	17,838	40,821	58,659	27,722	7,574	521	35,817	<b>360,472</b>

Note: W = Withdrawal, I = Incomplete, IP = In Progress

Source: HCC OIR DataMart Files, End of Term.

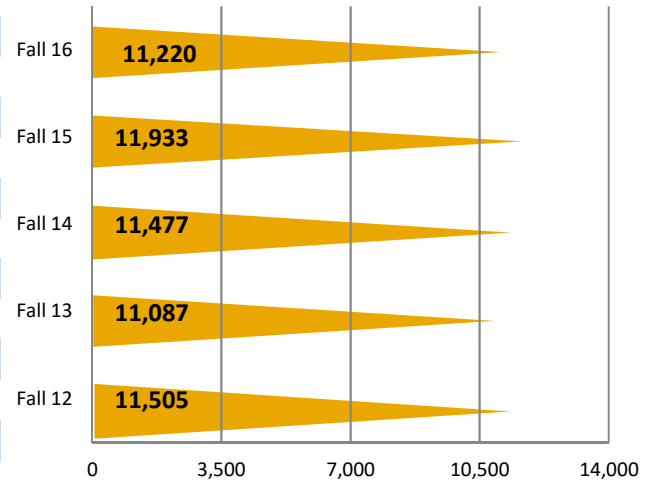


Fall 2016 - Top Four Public Texas Universities for HCC Transfers



Institutions Attended	Number HCC Transfers				
	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16
University of Houston	3,786	3,372	3,525	3,641	3,417
University of Houston - Downtown	1,608	1,576	1,659	1,545	1,496
Texas A&M University	959	978	1,037	1,037	1,049
University of Texas at Austin	1,142	1,196	1,135	1,120	919
Texas Southern University	790	692	669	667	619
Texas State University	331	358	362	357	403
Texas Tech University	262	321	366	385	340
Prairie View A&M University	334	320	351	385	322
Sam Houston State University	339	362	357	380	316
University of Houston - Victoria	344	352	354	339	282
University of Texas at San Antonio	313	250	242	270	263
University of Houston at Clear Lake	240	192	212	230	195

HCC Total Transfers to Public Texas Universities



Includes Academic, Technical, and Tech-Prep Students.

Includes all students who attend HCC in an academic year, received awards, or did not return; who were found to be attending a Texas university in the subsequent fall semester.

Source: THECB, Automated Student and Adult Learner Follow-up System, Students Pursuing Additional Education By Institution, Fall 2012 - 2016.

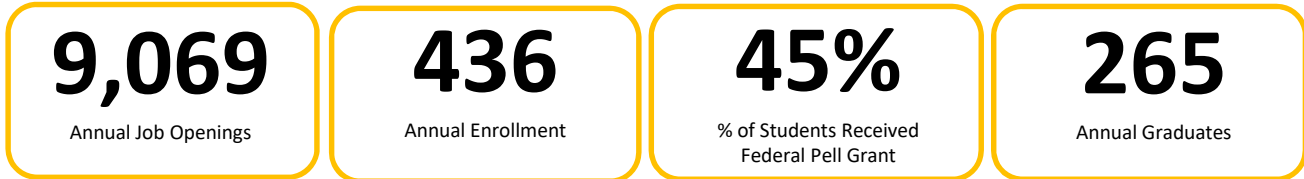
### Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

## Automotive



		Average Hourly Earnings	Job Growth Rate (2018–2024)	Annual Job Openings
Automotive Technology	<b>Automotive Technology, AAS</b>	\$ 18.21	10.0%	1,679
	Technician (Certificate Level 1)			
	Autobody/Collision Repair Technician (Certificate Level 1)	\$ 19.97	12.0%	400
Light Automotive Maintenance Technician (Occupational Skills Award)				
Heavy Vehicles and Trucks	Heavy Vehicle & Truck Repair (Certificate Level 1)	\$ 23.40	10.0%	836
	Diesel Preventative Maintenance (Occupational Skills Award)			
	Freight Broker FastTrack (Non-Credit)	\$ 23.98	7.0%	315
	Professional Truck Driver FastTrack (Non-Credit)	\$ 20.05	8.0%	5,839

In AY 2017



Source: Emsi, data compiled on November 16, 2017 by Department of Curriculum and Instructional Assessment.

## Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

### Business



		Average Hourly Earnings	Job Growth Rate (2018–2024)	Annual Job Openings
<b>Accounting</b>	<b>Accounting, AAS</b>	\$ 20.88	3.0%	3,580
	Accounting (Certificate Level 1)			
	Payroll Specialist (Certificate Level 1)	\$ 22.56	6.0%	432
	Forensic Accounting & Fraud Examination (Enhanced Skills Certificate)	42.58 (a)	10.0%	4,533
<b>Business Management</b>	<b>Business Management, General Business (AAS)</b>	\$ 31.12	9.0%	3,304
	General Business (Certificate Level 1)			
	Business Management, Entrepreneurship (Certificate Level 1)	Data is not available for general ownership of a business.		
	<b>Business Management, Human Resource Management Specialization (AAS)</b>	\$ 31.12	9.0%	3,304
	Human Resource Management Specialization (Certificate Level 1)			
	Insurance Specialist/Associate (Certificate Level 1)	\$ 27.61	7.0%	3,304
	Human Resource Management FastTrack (Non-Credit)	\$ 20.11 (b)	6.0%	295
Project Management Certification FastTrack (Non-Credit)	Data varies according to industry sector and/or position.			
<b>Business Technology</b>	<b>General Office Administration Specialization (AAS)</b>	\$ 31.12	9.0%	3,304
	General Office Administration Specialization (Certificate Level 1)			
	Human Resources/PeopleSoft Specialization (Certificate Level 1)			
	Bilingual (Certificate Level 2)			
	<b>Microsoft Office Technology Specialization (AAS)</b>	\$ 27.93	10.0%	1,276
	Microsoft Office Technology Specialization (Certificate Level 1)			
	<b>Legal Office Assistant Specialization (AAS)</b>	\$ 30.19	10.0%	585
	Legal Office Assistant Specialization (Certificate Level 1)			
	<b>Medical Office Specialist Specialization (AAS)</b>	\$ 18.07	12.0%	272
	Medical Coding/Transcription Specialist Specialization (Certificate Level 1)	\$ 21.03	5.0%	111
Medical Business Office Professional FastTrack (Non-Credit)	\$ 16.66	11.0%	3,329	
Medical Coder FastTrack (Non-Credit)	\$ 20.85	14.0%	322	

(a) The annual wage data given is associated with a Bachelors degree rather than an Associates degree or certificate as listed.

(b) The annual wage data given is associated with an Associates degree rather than a non-credit program as listed.

Source: Emsi, data compiled on November 16, 2017 by Department of Curriculum and Instructional Assessment.

Gulf Coast Wage and Job Growth Expectancy Projections  
by Centers of Excellence

Business



		Average Hourly Earnings	Job Growth Rate (2018–2024)	Annual Job Openings
Finance/ Banking	<b>Banking/Finance (AAS)</b>			
	Financial Lending (Certificate Level 1)	\$ 17.45	2.0%	33
	Financial Operations (Certificate Level 1)			
	Teller Training (Occupational Skills Award)	\$ 13.88	-1.0%	1,270
International Business	<b>International Business (AAS)</b>	\$ 32.57	6.0%	637
	International Business (Certificate Level 1)			
	Translation and Interpretation (Certificate Level 2)	\$ 24.67	16.0%	253
	Certified Global Business Specialist (Occupational Skills Award)	\$ 23.98	7.0%	315
Marketing/ Marketing Management				
	<b>Marketing, General (AAS)</b>	\$ 20.14	7.0%	3,255
	Marketing (Certificate Level 1)			
	Retailing (Certificate Level 1)	\$ 12.68	9.0%	15,696
Paralegal Technology				
	<b>Legal Assistant (AAS)</b>			
	Legal Assistant, General (Certificate Level 1)	\$ 30.19	10.0%	585
	Legal Assistant, Medical Specialization (Certificate Level 1)			
	Law Office Clerk (Certificate Level 1)	\$ 23.78	4.0%	371
Paralegal FastTrack (Non-Credit)	\$ 30.19 (a)	10.0%	585	

(a) The annual wage data given is associated with an Associates degree rather than a non-credit program as listed.

Source: Emsi, data compiled on November 16, 2017 by Department of Curriculum and Instructional Assessment.

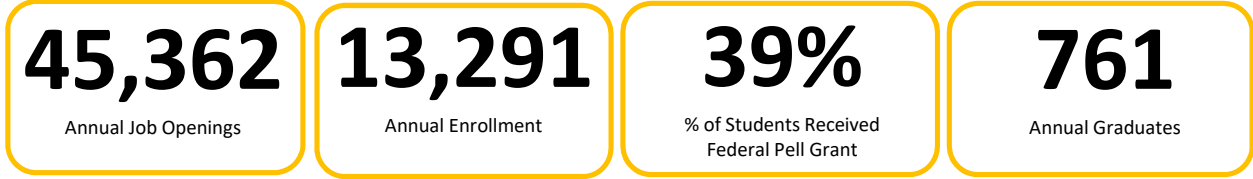
### Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

#### Business



		Average Hourly Earnings	Job Growth Rate (2018–2024)	Annual Job Openings
Real Estate	Comparative Market Analysis (Certificate Level 1)	\$ 27.51	6.0%	135
	<b>Real Estate, General (AAS)</b>			
	Commercial (Certificate Level 1)	\$ 26.64	3.0%	1,064
	Residential (Certificate Level 1)			
	<b>Mortgage Lending Specialization (AAS)</b>			
	Mortgage Lending Professional (Certificate Level 1)	\$ 25.25	9.0%	506
	Property Management (Certificate Level 1)	\$ 37.52	8.0%	484
	Multi-Family Property Management FastTrack (Non-Credit)	Data is not available for this specific occupation; rather, it is available for a more general management position.		

In AY 2017



Source: Emsi, data compiled on November 16, 2017 by Department of Curriculum and Instructional Assessment.

## Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

### Construction



	Average Hourly Earnings	Job Growth Rate (2018–2024)	Annual Job Openings	
<b>Construction Engineering Technology</b>	<b>Construction Engineering Technology, General (AAS)</b>			
	Construction Technology (Certificate Level 1)	\$ 34.21	7.0%	
	Construction Helper (Certificate Level 1)			
	<b>Craft Management Specialization (AAS)</b>			
	Industrial Scaffold Builder FastTrack (Non-Credit)	\$ 15.22	12.0%	5,446
<b>Heating, Air Conditioning and Refrigeration</b>	<b>Heating, Air Conditioning &amp; Refrigeration (AAS)</b>			
	Basic (Certificate Level 1)	\$ 22.20	13.0%	
	Advanced (Certificate Level 1)			
	Air Conditioning FastTrack (Non-Credit)	\$ 20.20	5.0%	
	Air Conditioning (Bilingual) FastTrack (Non-Credit)			
Stationary Engineer/Boiler Operator FastTrack (Non-Credit)	\$ 20.20	5.0%	94	
<b>Electrical Technology</b>	Electrical Helper (Certificate Level 1)	\$ 17.24	14.0%	354
	Electrical Power Technology (Certificate Level 1)	\$ 19.41	31.0%	16
	Solar Photovoltaic System Installer (Certificate Level 1)	\$ 25.17	5.0%	202
	Industrial Automation Technology (Certificate Level 1)	\$ 17.24	14.0%	
	Electrician FastTrack (Non-Credit)			
	Electrician / Residential Wiring (Bilingual) FastTrack (Non-Credit)	\$ 17.24	14.0%	354

**In AY 2017**

<h1 style="margin: 0;">9,722</h1> <p style="margin: 0;">Annual Job Openings</p>	<h1 style="margin: 0;">907</h1> <p style="margin: 0;">Annual Enrollment</p>	<h1 style="margin: 0;">39%</h1> <p style="margin: 0;">% of Students Received Federal Pell Grant</p>	<h1 style="margin: 0;">332</h1> <p style="margin: 0;">Annual Graduates</p>
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Source: Emsi, data compiled on November 16, 2017 by Department of Curriculum and Instructional Assessment.

Gulf Coast Wage and Job Growth Expectancy Projections  
by Centers of Excellence

Consumer Arts and Sciences



		Average Hourly Earnings	Job Growth Rate (2018–2024)	Annual Job Openings
Cosmetology	<b>Cosmetology Operator (AAS)</b>	\$ 12.70	12.0%	2,415
	Cosmetology Operator (Certificate Level 2)			
	Facial Specialist (Certificate Level 1)	\$ 14.98	11.0%	208
	Styling/Salon Management Entrepreneur (Certificate Level 1)	Data is not available for general ownership of a business.		
	<b>Cosmetology Instructor (AAS)</b>	\$ 12.70	12.0%	2,415
	Cosmetology Instructor (Certificate Level 1)			
Hair Weaving & Braiding Entrepreneur (Certificate Level 1)	Data is not available for general ownership of a business.			
Culinary Arts	<b>Culinary Arts (AAS)</b>	\$ 19.48	12.0%	431
	Culinary Arts (Certificate Level 2)	\$ 11.26	11.0%	8,196
	<b>Baking &amp; Pastry Arts (AAS)</b>	\$ 12.50	12.0%	553
	Baking & Pastry Arts (Certificate Level 2)			
	Baker (Certificate Level 1)			
Pastry Cook (Certificate Level 1)				
Fashion Design	<b>Fashion Design (AAS)</b>	\$ 27.10 (a)	9.0%	23
	Digital Design (Certificate Level 1)			
	Men's Tailoring and Alterations (Certificate Level 1)	\$ 12.26	2.0%	129
	Patternmaking (Certificate Level 1)	\$ 24.50	0.0%	2
	Theatrical Costume Design (Certificate Level 2)	\$ 18.62	7.0%	12

(a) The annual wage data given is associated with a Bachelors degree rather than an Associates degree or certificate as listed.

Source: Emsi, data compiled on November 16, 2017 by Department of Curriculum and Instructional Assessment.

Gulf Coast Wage and Job Growth Expectancy Projections  
by Centers of Excellence

Consumer Arts and  
Sciences



		Average Hourly Earnings	Job Growth Rate (2018–2024)	Annual Job Openings
Fashion Merchandising	<b>Fashion Merchandising (AAS)</b>	\$ 27.62	10.0%	346
	Fashion Image Merchandising (Certificate Level 1)	\$ 13.56	6%	321
	Visual Merchandising (Certificate Level 1)			
Hospitality Administration	<b>Hospitality Management (AAS)</b>	\$ 26.07	9.0%	84
	Hotel Management (Certificate Level 1)	\$ 18.76	8.0%	572
	Restaurant Management (Certificate Level 1)			
Interior Design	<b>Interior Design (AAS)</b>	\$ 25.34 (a)	4%	231
	Interior Decorating (Certificate Level 1)			
	Kitchen & Bath Design Professional (Certificate Level 2)			
	Interior Design Communication (Occupational Skills Award)			

In AY 2017

<b>13,523</b> Annual Job Openings	<b>1,670</b> Annual Enrollment	<b>48%</b> % of Students Received Federal Pell Grant	<b>246</b> Annual Graduates
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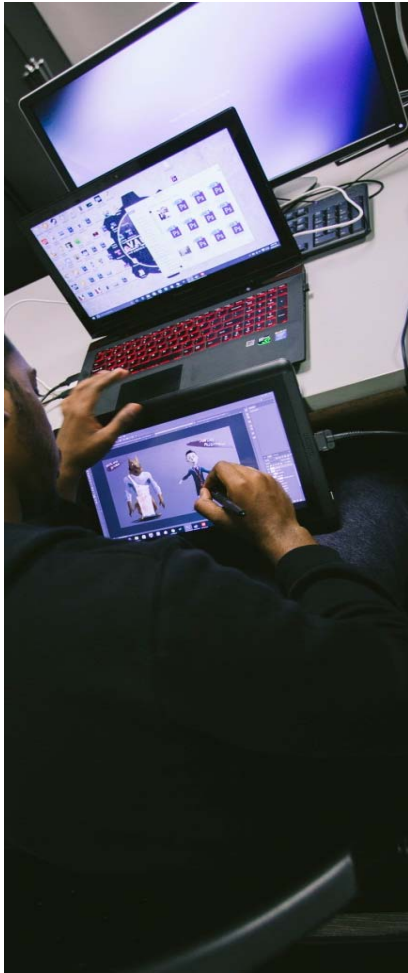
(a) The annual wage data given is associated with a Bachelors degree rather than an Associates degree or certificate as listed.

Source: Emsi, data compiled on November 16, 2017 by Department of Curriculum and Instructional Assessment.



**Gulf Coast Wage and Job Growth Expectancy Projections  
by Centers of Excellence**

**Digital and Information  
Technology**



		Average Hourly Earnings	Job Growth Rate (2018–2024)	Annual Job Openings
<b>Computer Systems, Networking and Telecommunications</b>	<b>Microsoft Server Administration Specialization (AAS)</b>	\$ 36.04 (b)	9%	279
	Microsoft Server Administration (Certificate Level 1)			
	Microsoft Server Administration (Certificate Level 2)			
	<b>Cisco Specialization (AAS)</b>	\$ 30.49	15%	283
	Certified Cisco Network Associate (Certificate Level 1)			
	Certified Cisco Network Professional (Certificate Level 1)	\$ 27.93	10%	1,276
	<b>Cyber Security Specialization (AAS)</b>			
	Cyber Security (Certificate Level 1)			
	Cyber Security (Certificate Level 2)	\$ 36.04 (b)	9%	279
	<b>Linux Server Administration Specialization (AAS)</b>			
	Linux System Administration (Certificate Level 1)			
	Linux Administrator (Certificate Level 2)	\$ 27.93	10%	1,276
	<b>Help Desk Specialization (AAS)</b>			
	Help Desk (Certificate Level 1)			
	Help Desk (Certificate Level 2)			
	Information Technology Core (Certificate Level 1)	\$ 36.04 (b)	9%	279
	A+ Certification FastTrack (Non-Credit)			
Cisco Certified Networking Associate (CCNA) FastTrack (Non-Credit)				
Cyber Security FastTrack (Non-Credit)	\$ 49.33 (a)	12%	117	
Desktop Support and Networking Specialist FastTrack (Non-Credit)	\$ 27.93	10%	1,276	
Microsoft Certified Solution Associate FastTrack (Non-Credit)	\$ 46.31 (a)	7%	628	
Network+ Certification FastTrack (Non-Credit)	\$ 36.04 (b)	9%	279	

(a) The annual wage data given is associated with a Bachelors degree rather than an Associates degree or certificate as listed.

(b) The annual wage data given is associated with an Associates degree rather than a non-credit program as listed.

Source: Emsi, data compiled on November 16, 2017 by Department of Curriculum and Instructional Assessment.

### Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

#### Digital and Information



		Average Hourly Earnings	Job Growth Rate (2018–2024)	Annual Job Openings
Computer Programming	Applications Development, Microsoft C++ Specialization (AAS)	\$ 38.58 (a)	-2%	312
	Applications Development, Microsoft C# Specialization (AAS)			
	Applications Development, Java Specialization (AAS)			
	Database Administrator (Certificate Level 2)	\$ 40.22 (a)	8%	251
	SharePoint Administrator (Certificate Level 2)			
	Mobile Application Developer (Certificate Level 2)	\$ 51.53 (a)	9%	1,019
	Web Application Developer (Certificate Level 2)			
System Applications and Products (SAP) FastTrack (Non-Credit)	\$ 45.53 (a)	9%	265	
Digital Gaming and Simulation	Digital Gaming & Simulation for Artists (AAS)	\$ 21.31 (a)	6%	496
	Digital Gaming & Simulation for Artists (Certificate Level 2)			
	Digital Gaming & Simulation for Programmers (AAS)	\$ 51.53 (a)	9%	1,019
	Digital Gaming & Simulation for Programmers (Certificate Level 2)			
Geographic Information Science	Technician (Certificate Level 1)	\$ 22.72	-1%	217
	Analyst (Certificate Level 2)			
	Geographic Information Science (Occupational Skills Award)			

In AY 2017

<b>5,143</b> Annual Job Openings	<b>6,027</b> Annual Enrollment	<b>26%</b> % of Students Received Federal Pell Grant	<b>163</b> Annual Graduates
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(a) The annual wage data given is associated with a Bachelors degree rather than an Associates degree or certificate as listed.

Source: Emsi, data compiled on November 16, 2017 by Department of Curriculum and Instructional Assessment.

### Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

#### Global Energy



		Average Hourly Earnings	Job Growth Rate (2018–2024)	Annual Job Openings
<b>Drafting and Design Engineering Technology</b>	<b>Computer-Aided Drafting, General (AAS)</b>	\$ 37.40	3%	44
	Computer-Aided Drafting, General (Certificate Level 1)			
	<b>Computer-Aided Drafting, Architectural Specialization (AAS)</b>	\$ 32.35	2%	340
	Computer-Aided Drafting, Architectural Specialization (Certificate Level 1)			
	<b>Computer-Aided Drafting, Civil Specialization (AAS)</b>	\$ 38.03	7%	92
	Computer-Aided Drafting, Civil Specialization (Certificate Level 1)			
	<b>Computer-Aided Drafting, Electrical Specialization (AAS)</b>	\$ 34.14	1%	159
	Computer-Aided Drafting, Mechanical Specialization (Certificate Level 1)			
<b>Computer-Aided Drafting, Pipe Specialization (AAS)</b>	\$ 37.40	3%	44	
Computer-Aided Drafting, Pipe Specialization (Certificate Level 1)				
	AutoCAD Draftsman FastTrack (Non-Credit)	Data not available for a single skill set within an occupation.		
<b>Electronics Engineering Technology</b>	<b>Electronics Engineering Technology, Biomedical Electronics Specialization (AAS)</b>	\$ 31.38	3.0%	352
	<b>Electronics Engineering Technology, Computer Engineering Specialization (AAS)</b>			
	Computer Servicing/Networks (Certificate Level 1)			
	Basic Electronics (Certificate Level 2)			

Source: Emsi, data compiled on November 16, 2017 by Department of Curriculum and Instructional Assessment.

### Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

#### Global Energy



	Average Hourly Earnings	Job Growth Rate (2018–2024)	Annual Job Openings
Instrumentation and Controls Engineering Technology	<b>Instrumentation &amp; Controls Engineering Technology (AAS)</b>	\$ 31.38	3%
	Instrumentation & Controls Engineering Technology (Certificate Level 2)		
Petroleum Engineering Technology	<b>Petroleum Engineering Technology (AAS)</b>	\$ 42.01	5%
	Petroleum Engineering Technology (Certificate Level 2)		
	Roustabout FastTrack (Non-Credit)	\$ 18.91	4%
Process Technology	<b>Process Technology (AAS)</b>	\$ 33.05	1%
	Process Operator (Certificate Level 2)		

**In AY 2017**

<b>2,483</b> Annual Job Openings	<b>1,935</b> Annual Enrollment	<b>30%</b> % of Students Received Federal Pell Grant	<b>384</b> Annual Graduates
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Source: Emsi, data compiled on November 16, 2017 by Department of Curriculum and Instructional Assessment.

**Gulf Coast Wage and Job Growth Expectancy Projections  
by Centers of Excellence**

**Health Sciences**



		Average Hourly Earnings	Job Growth Rate (2018–2024)	Annual Job Openings
<b>Dental Services</b>	<b>Allied Health, Dental Assisting Track (AAS)</b>	\$ 17.52	16%	1,076
	Dental Assisting (Certificate Level 1)			
	<b>Dental Hygiene (AAS)</b>	\$ 35.43	21%	278
<b>Diagnostic Services</b>	Diagnostic Medical Sonography (Advanced Technical Certificate)	\$ 41.57	17%	148
	<b>Histologic Technician (AAS)</b>	\$ 19.85	16%	217
	<b>Medical Laboratory Technician (AAS)</b>			
	<b>Nuclear Medicine Technology (AAS)</b>	\$ 37.91	10%	18
	<b>Radiography (AAS)</b>	\$ 28.50	11%	287
	Computed Tomography (Enhanced Skills Certificate)			
	Electrocardiography (EKG) Technician FastTrack (Non-Credit)	\$ 25.67 (b)	15%	129
Electrocardiography Monitoring/Telemetry Technician FastTrack (Non-Credit)				
<b>Health Care Administration</b>	<b>Health Information Technology (AAS)</b>	\$ 20.85	14%	322
	Analysis (Certificate Level 1)			
	Coding (Certificate Level 2)			
	<b>Human Service Technology (AAS)</b>	\$ 22.71 (a)	17%	149
	Chemical Dependency Counselor (Certificate Level 1)			
	Certified Prevention Specialist (Occupational Skills Award)	\$ 17.09	14%	436
	Community Health Worker (Occupational Skills Award)	\$ 22.49	12%	149
	<b>Allied Health, Pharmacy Technician Track (AAS)</b>	\$ 16.72	11%	767
	Pharmacy Technician (Certificate Level 2)			
	Retail (Occupational Skills Award)			

(a) The annual wage data given is associated with a Bachelors degree rather than an Associates degree or certificate as listed.

(b) The annual wage data given is associated with an Associates degree rather than a non-credit program as listed.

Source: Emsi, data compiled on November 16, 2017 by Department of Curriculum and Instructional Assessment.

### Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

#### Health Sciences



		Average Hourly Earnings	Job Growth Rate (2018–2024)	Annual Job Openings	
Nursing	Nursing (AAS)	\$ 37.29	15%	4,367	
	LVN/ADN Transition (AAS)				
	Allied Health, Vocational Nursing Track (AAS)	\$ 24.77	15%	1,239	
	Vocational Nursing (Certificate Level 1)				
	Certified Nurse Aide FastTrack (Non-Credit)	\$ 12.96	16%	3,181	
Patient Care Services	Allied Health, Medical Assistant Track (AAS)	\$ 14.88	16%	2,093	
	Medical Assistant (Certificate Level 2)				
		Medical Scribe (Certificate Level 1)	\$ 21.03	5%	111
	Allied Health, Surgical Technology Track (AAS)	\$ 24.25	11%	291	
					Surgical Technology (Certificate Level 1)
					Accelerated Alternative Delivery (Occupational Skills Award)
		Sterile Processing Technician (Occupational Skills Award)	\$ 16.69	17%	121
		Patient Care Technician FastTrack (Non-Credit)	\$ 12.96	16%	3,181
	Phlebotomist FastTrack (Non-Credit)	\$ 16.06	20%	268	
Therapeutic Services	Occupational Therapy Assistant (AAS)	\$ 31.37	21%	86	
	Physical Therapist Assistant (AAS)	\$ 32.13	23%	194	
	Respiratory Therapist (AAS)	\$ 25.16	-2%	20	

In AY 2017

<b>15,983</b> Annual Job Openings	<b>3,197</b> Annual Enrollment	<b>40%</b> % of Students Received Federal Pell Grant	<b>737</b> Annual Graduates
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Source: Emsi, data compiled on November 16, 2017 by Department of Curriculum and Instructional Assessment.

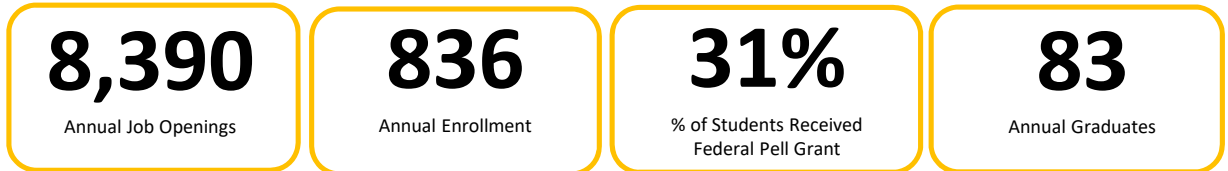
### Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

## Logistics



		Average Hourly Earnings	Job Growth Rate (2018–2024)	Annual Job Openings
Logistics and Global Supply	<b>Logistics &amp; Global Supply Chain Management, General (AAS)</b>	\$ 35.86 (a)	5%	848
	Logistics & Global Supply Chain Management, General (Certificate Level 1)	\$ 20.94	4%	168
	Logistics & Global Supply Chain Management, Specialist (Certificate Level 1)			
Maritime Logistics	<b>Maritime Transportation Logistics Specialization (AAS)</b>	\$ 24.75	9.0%	383
	Maritime Logistics Specialization (Certificate Level 1)	\$ 14.52	8.0%	6,991

In AY 2017



(a) The annual wage data given is associated with a Bachelors degree rather than an Associates degree or certificate as listed.

Source: Emsi, data compiled on November 16, 2017 by Department of Curriculum and Instructional Assessment.

### Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

## Manufacturing



	Average Hourly Earnings	Job Growth Rate (2018–2024)	Annual Job Openings	
<b>Machining Technology</b>	<b>Machining Technology (AAS)</b>			
	Basic Manufacturing/Machining (Certificate Level 1)	\$ 22.09	6%	1,199
	Machining Technology (Certificate Level 2)			
	Machining FastTrack (Non-Credit)	\$ 17.59	-7%	904
<b>Manufacturing Engineering Technology</b>	<b>Manufacturing Engineering Technology (AAS)</b>			
	High Value Manufacturing (Certificate Level 2)	\$ 20.31	10%	510
	Technician (Certificate Level 2)			

In AY 2017

<b>2,613</b> Annual Job Openings	<b>147</b> Annual Enrollment	<b>39%</b> % of Students Received Federal Pell Grant	<b>30</b> Annual Graduates
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Source: Emsi, data compiled on November 16, 2017 by Department of Curriculum and Instructional Assessment.



### Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

#### Material Science



		Average Hourly Earnings	Job Growth Rate (2018–2024)	Annual Job Openings
Corrosion Technology	<b>Corrosion Technology (AAS)</b>			
	Atmospheric Corrosion (Certificate Level 1)	\$ 30.67	4%	174
	Cathodic Protection (Certificate Level 1)			
Welding	Basic Welding Helper (Certificate Level 1)			
	Advanced Welding (Certificate Level 1)	\$ 23.74	5%	2,280
	Welder FastTrack (Non-Credit)			

In AY 2017



Source: Emsi, data compiled on November 16, 2017 by Department of Curriculum and Instructional Assessment.

Gulf Coast Wage and Job Growth Expectancy Projections  
by Centers of Excellence

Media Arts and  
Technology



		Average Hourly Earnings	Job Growth Rate (2018–2024)	Annual Job Openings
<b>Digital Communication</b>	<b>Digital Communication, General (AAS)</b>			
	Digital Communication, General (Certificate Level 1)	\$ 21.31 (a)	6%	496
	Digital Communication, General (Certificate Level 2)			
	Mobile Application (Certificate Level 1)			
	Digital Photography Specialization (AAS)			
	Digital Photography Specialization (Certificate Level 1)	\$ 17.96 (a)	4%	230
	<b>Digital Photography Specialization (Certificate Level 2)</b>			
	Graphic Design Specialization (AAS)			
	Graphic Design Specialization (Certificate Level 1)	\$ 21.31 (a)	6%	496
	Graphic Design Specialization (Certificate Level 2)			
	<b>Digital Media Specialization (AAS)</b>			
	Multimedia Specialization (Certificate Level 1)	\$ 22.20 (a)	5%	47
	Multimedia Specialization (Certificate Level 2)			
	<b>Web Publishing Specialization (AAS)</b>			
	Web Publishing Specialization (Certificate Level 1)	\$ 30.49	15%	283
	Web Publishing Specialization (Certificate Level 2)			
<b>Visual Effects &amp; Motion Graphics Specialization (AAS)</b>				
Visual Effects & Motion Graphics Specialization (Certificate Level 1)	\$ 22.20 (a)	5%	47	
Visual Effects & Motion Graphics Specialization (Certificate Level 2)				

(a) The annual wage data given is associated with a Bachelors degree rather than an Associates degree or certificate as listed.  
Source: Emsi, data compiled on November 16, 2017 by Department of Curriculum and Instructional Assessment.

### Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

#### Media Arts and Technology



	Average Hourly Earnings	Job Growth Rate (2018–2024)	Annual Job Openings	
<b>Audio Recording Technology / Video Production</b>	<b>Audio Recording Technology (AAS)</b>			
	\$ 24.63	1%	22	
				Audio Recording Technology (Certificate Level 1)
				Electronic Music Production (Certificate Level 1)
Electronic Music Production (Enhanced Skills Certificate)				
<b>Filmmaking</b>	<b>Filmmaking (AAS)</b>			
	\$ 29.13 (a)	3%	31	
				Film/Video Production Specialization (Certificate Level 1)
				Screenwriting Specialization (Certificate Level 1)
				Filmmaking (Certificate Level 2)
Audio Post-Production (Enhanced Skills Certificate)				
Editing Specialization (Certificate Level 1)				
<b>Music Business</b>	<b>Administration Specialization (AAS)</b>			
	\$ 23.16 (a)	1%	24	
				Administration Specialization (Certificate Level 2)
				<b>Songwriting/Production Specialization (AAS)</b>
Songwriting/Production Specialization (Certificate Level 2)				
Music Business (Certificate Level 1)				

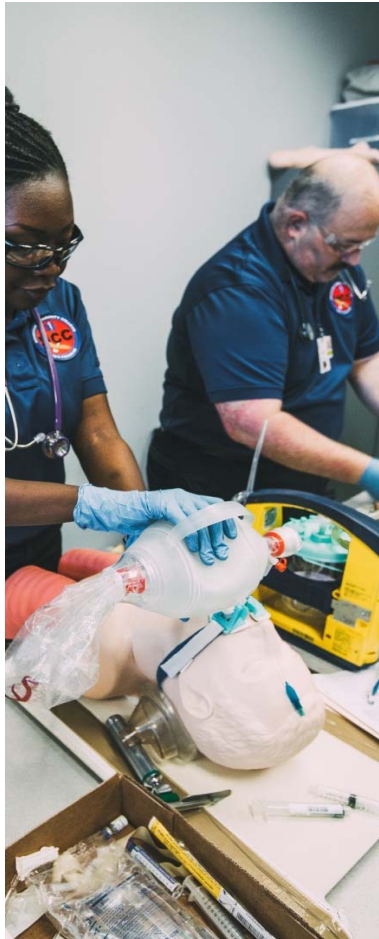
In AY 2017

<b>1,133</b> Annual Job Openings	<b>2,025</b> Annual Enrollment	<b>40%</b> % of Students Received Federal Pell Grant	<b>120</b> Annual Graduates
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(a) The annual wage data given is associated with a Bachelors degree rather than an Associates degree or certificate as listed.  
Source: Emsi, data compiled on November 16, 2017 by Department of Curriculum and Instructional Assessment.

### Gulf Coast Wage and Job Growth Expectancy Projections by Centers of Excellence

**Public Safety**



		Average Hourly Earnings	Job Growth Rate (2018–2024)	Annual Job Openings
<b>Criminal Justice</b>	<b>Law Enforcement (AAS)</b>			
	Basic Peace Officer Licensing (Certificate Level 1)	\$ 30.58	7%	1,390
	Texas Basic Peace Officer (Non-Credit)			
<b>Emergency Medical Services</b>	<b>Emergency Medical Services (AAS)</b>			
	Paramedic (Certificate Level 2)	\$ 16.57	14%	317
	Advanced Technician (Certificate Level 1)			
	Emergency Medical Services, RN to Paramedic (Enhanced Skills Certificate)	\$ 32.29 (a)	15%	4,367
<b>Fire Science and Safety</b>	<b>Firefighter (AAS)</b>	\$ 23.04	7%	549
	Basic Firefighter (Certificate Level 1)			
	Fire Officer (Certificate Level 1)	\$ 37.54	13%	36
	Fire Inspector (Occupational Skills Award)	\$ 24.45	4%	38
	Fire Instructor (Occupational Skills Award)	\$ 23.04	7%	548
<b>Fire Protection</b>	<b>Fire &amp; Arson Investigation (AAS)</b>			
	Fire & Arson Investigator (Occupational Skills Award)	\$ 32.19	8%	27

In AY 2017

<b>7,236</b> Annual Job Openings	<b>1,489</b> Annual Enrollment	<b>37%</b> % of Students Received Federal Pell Grant	<b>226</b> Annual Graduates
-------------------------------------	-----------------------------------	---	--------------------------------

(a) The annual wage data given is associated with a Bachelors degree rather than an Associates degree or certificate as listed.

Source: Emsi, data compiled on November 16, 2017 by Department of Curriculum and Instructional Assessment.

Gulf Coast Wage and Job Growth Expectancy Projections  
by Instructional Divisions

Other



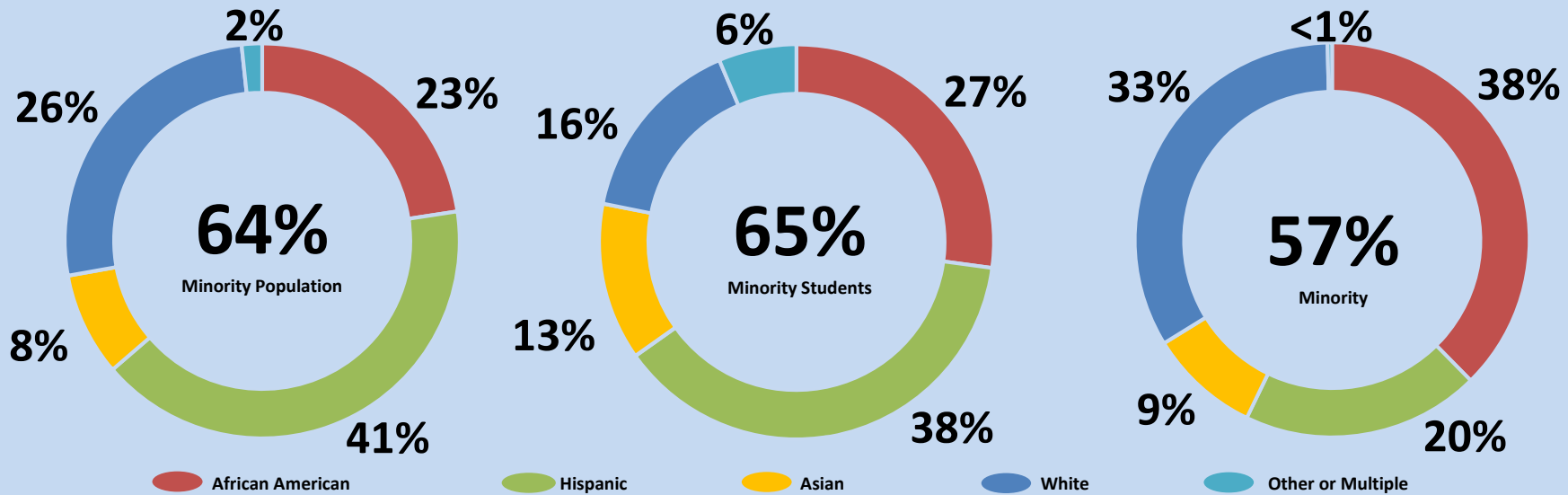
	Average Hourly Earnings	Job Growth Rate (2018–2024)	Annual Job Openings
<b>Horticulture</b> Horticulture Technology (AAS)	\$ 16.77	5%	281
<b>Interpreting / Sign Language</b> Interpretation Transliteration Technology (AAS)	\$ 24.67 (a)	16%	253

In AY 2017  
**534**  
Annual Job Openings

(a) The annual wage data given is associated with a Bachelors degree rather than an Associates degree or certificate as listed.

Source: Emsi, data compiled on November 16, 2017 by Department of Curriculum and Instructional Assessment.

# Service Area, All Student Population, and Full-Time Employee by Ethnicity FY 2017



Ethnicity	HCC Service Area Population 2016 <sup>(a)</sup>	HCC All Student Population FY 2017 <sup>(b)</sup>	HCC All Full-Time (FT) Employees FY 2017 <sup>(c)</sup>
African American	22.6%	27.1%	37.6%
Hispanic	41.1%	38.1%	19.5%
Asian	8.5%	12.9%	9.1%
White	26.2%	15.5%	33.4%
Other or Multiple	1.7%	6.4%	0.4%

**Sources:**

<sup>a)</sup> Sources: Pcenus (see Glossary), data compiled on January 2017.

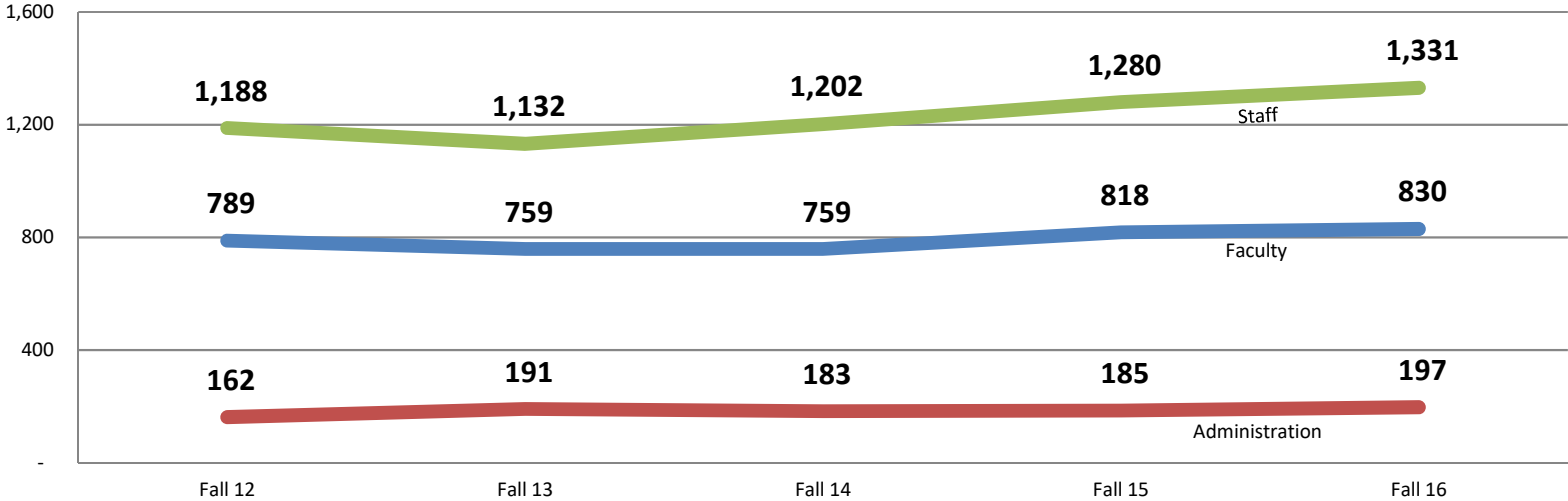
<sup>b)</sup> HCC OIR DataMart Files, End of Term, FY 2017.

<sup>c)</sup> IPEDS Human Resources Survey, Fall 2016.

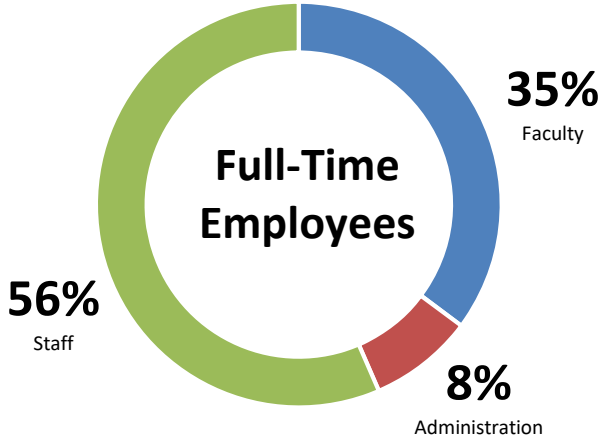
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**Full-Time Employees by Assignment  
Fall Semesters**



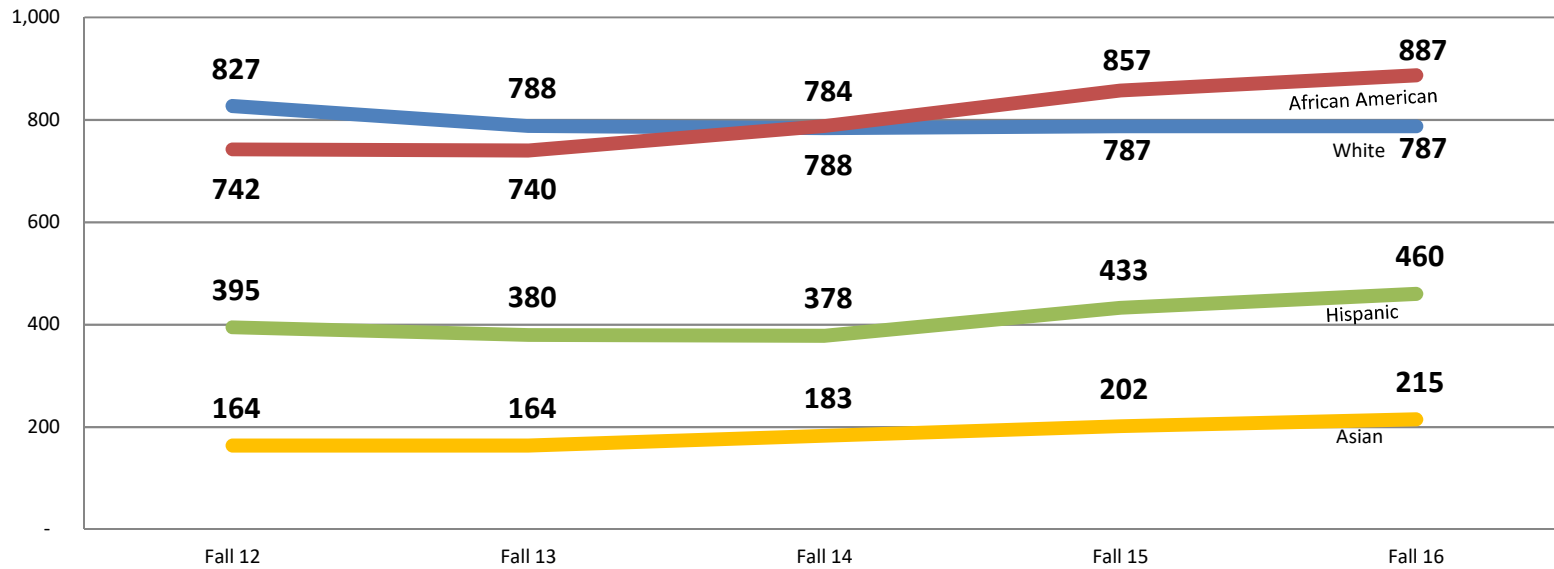
Full-Time -- Employees	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16
Faculty	789	759	759	818	830
Administration	162	191	183	185	197
Staff	1,188	1,132	1,202	1,280	1,331
<b>Total</b>	<b>2,139</b>	<b>2,082</b>	<b>2,144</b>	<b>2,283</b>	<b>2,358</b>



Source: IPEDS Human Resources Survey, Fall 2012-16.



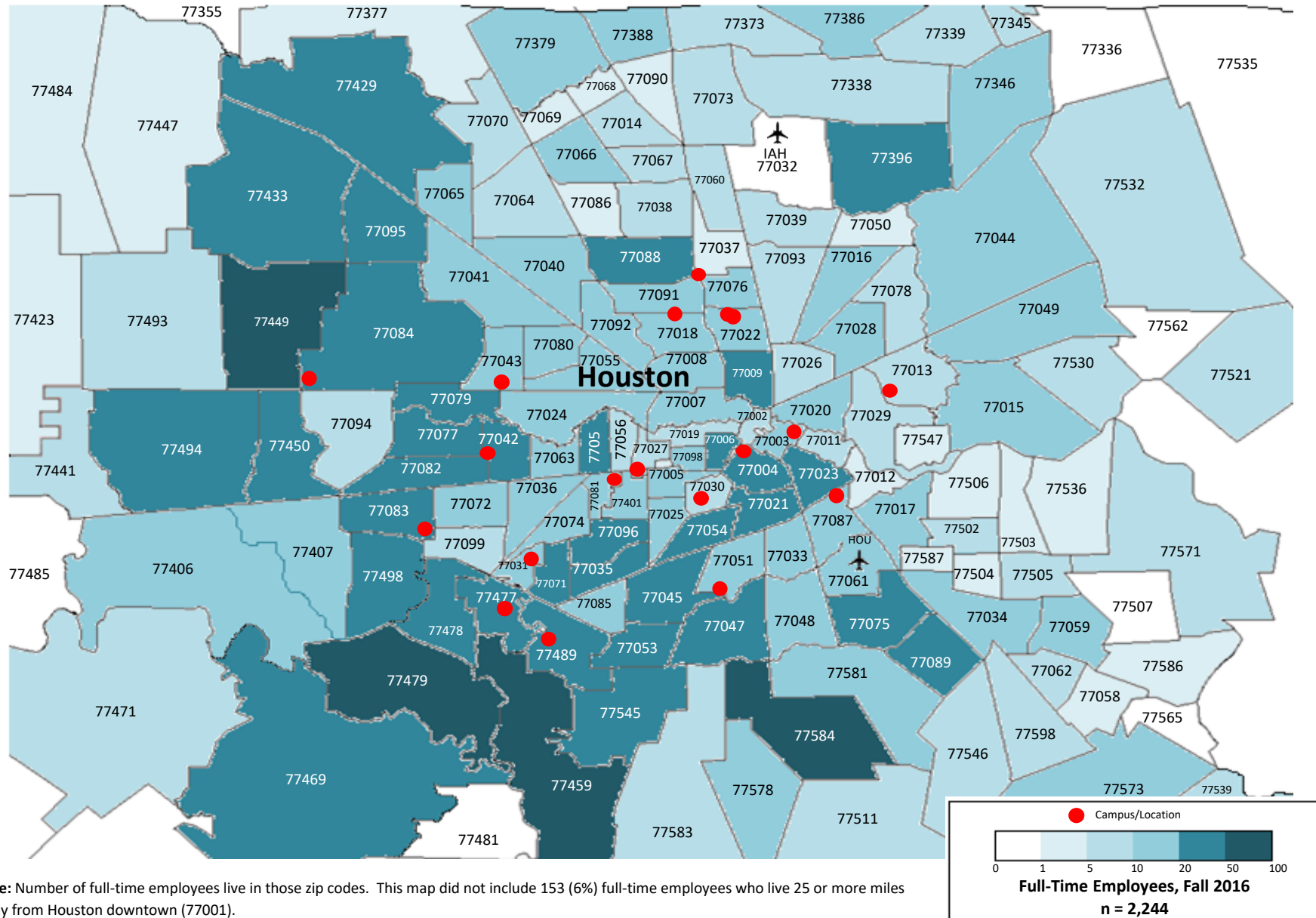
### Full-Time Employees by Ethnicity Fall Semesters



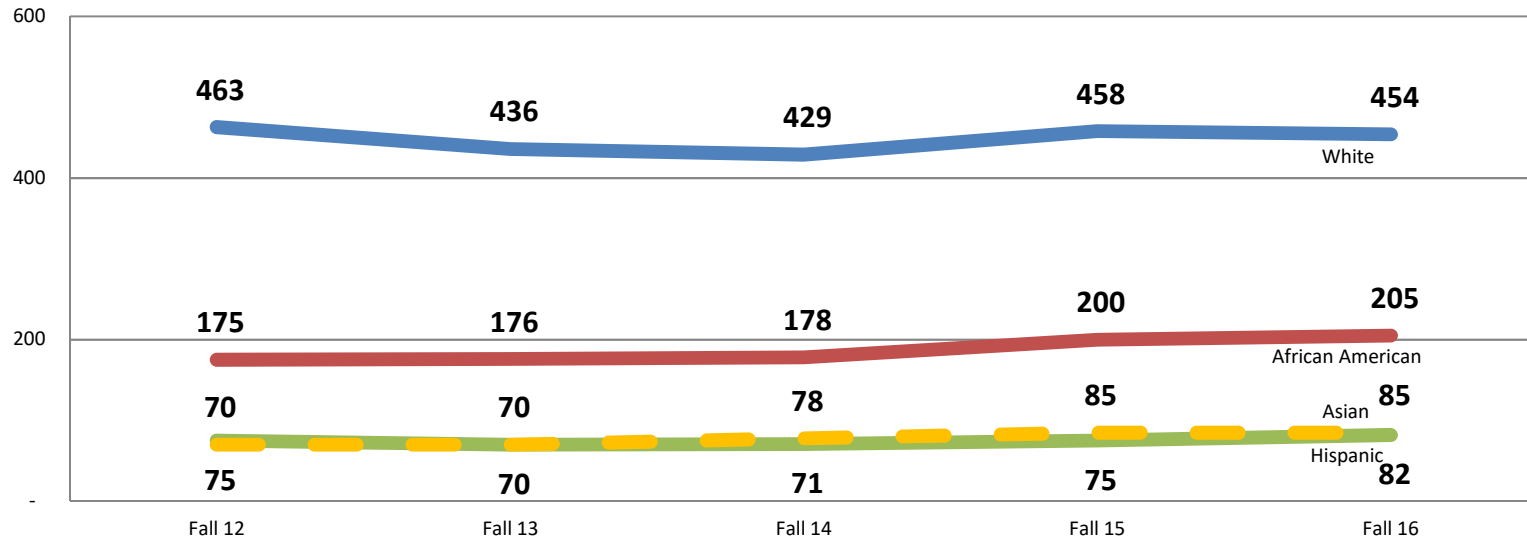
Full-Time -- Employees	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16
White	827	788	784	787	787
African American	742	740	788	857	887
Hispanic	395	380	378	433	460
Asian	164	164	183	202	215
Other	11	10	11	4	9
<b>Total</b>	<b>2,139</b>	<b>2,082</b>	<b>2,144</b>	<b>2,283</b>	<b>2,358</b>

Source: IPEDS Human Resources Survey, Fall 2012-16.

Full-Time Employees by Zip Codes - Fall 2016



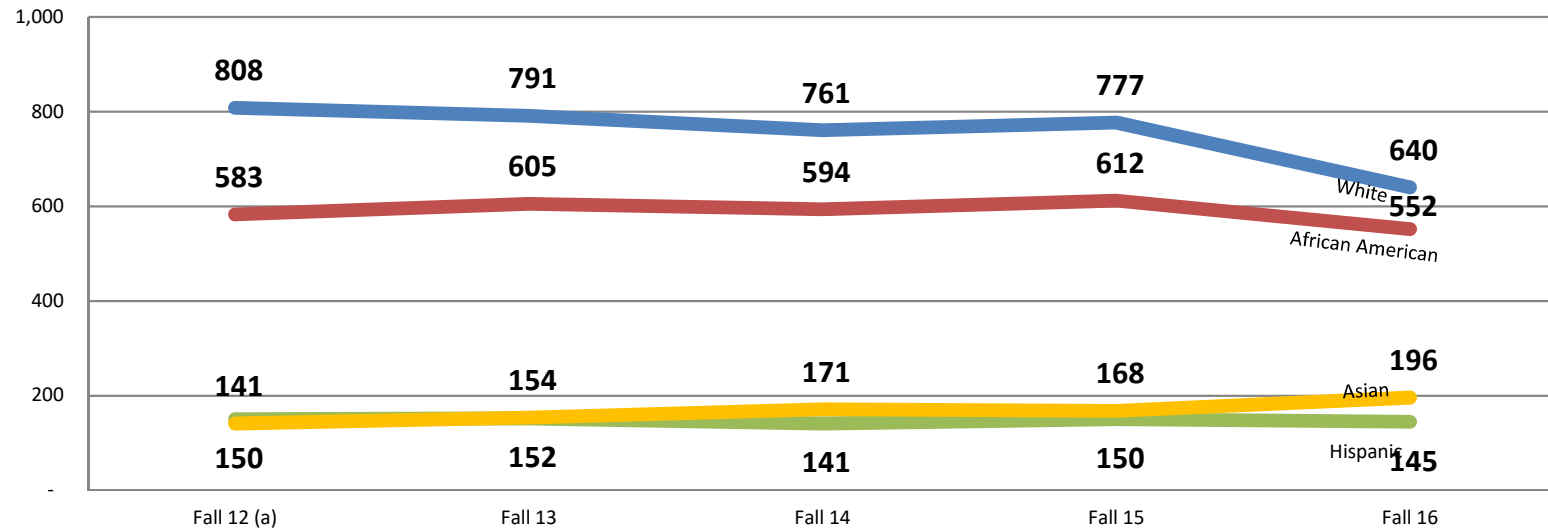
**Full-Time -- Faculty by Ethnicity  
Fall Semesters**



Full-Time -- Faculty	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16
White	463	436	429	458	454
African American	175	176	178	200	205
Hispanic	75	70	71	75	82
Asian	70	70	78	85	85
Other	6	7	3	-	4
<b>Total</b>	<b>789</b>	<b>759</b>	<b>759</b>	<b>818</b>	<b>830</b>

Source: IPEDS Human Resources Survey, Fall 2012-16.

Part-Time -- Faculty by Ethnicity  
Fall Semesters

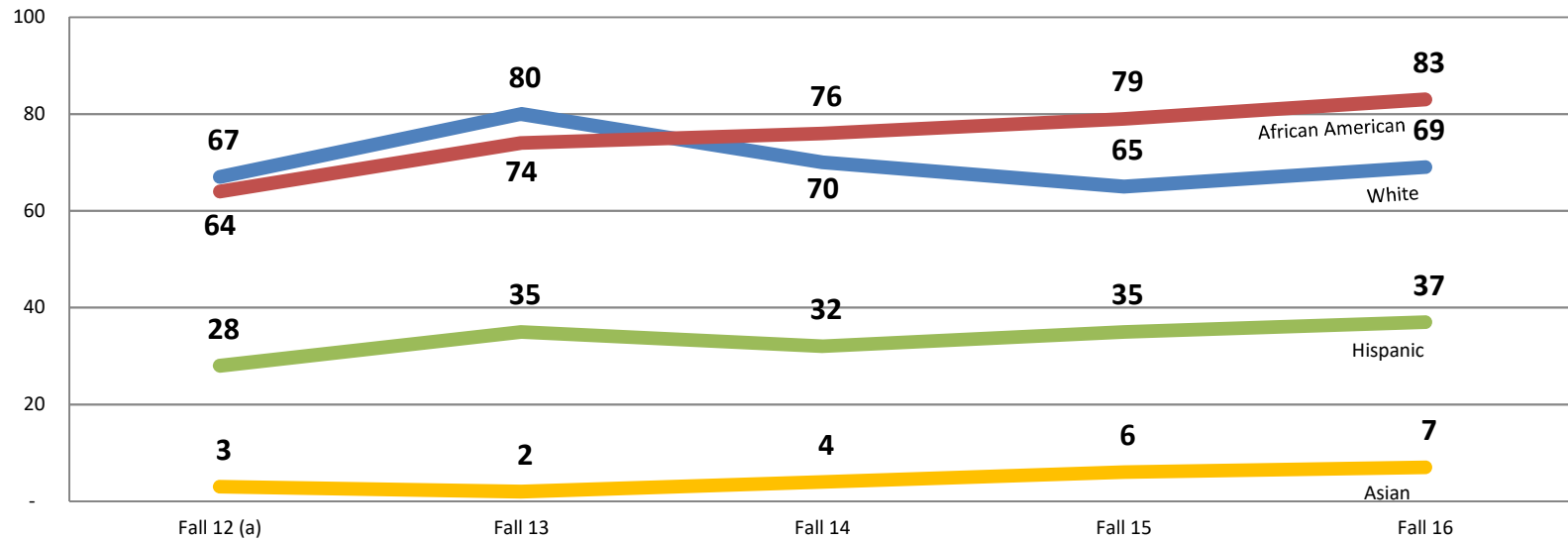


Part-Time -- Faculty	Fall 12 (a)	Fall 13	Fall 14	Fall 15	Fall 16
White	808	791	761	777	640
African American	583	605	594	612	552
Hispanic	150	152	141	150	145
Asian	141	154	171	168	196
Other	33	40	20	10	12
<b>Total</b>	<b>1,715</b>	<b>1,742</b>	<b>1,687</b>	<b>1,717</b>	<b>1,545</b>

a) Prior to Fall 2012, tutors were erroneously classified as part-time faculty.

Source: IPEDS Human Resources Survey, Fall 2012-16.

**Full-Time -- Administration by Ethnicity  
Fall Semesters**

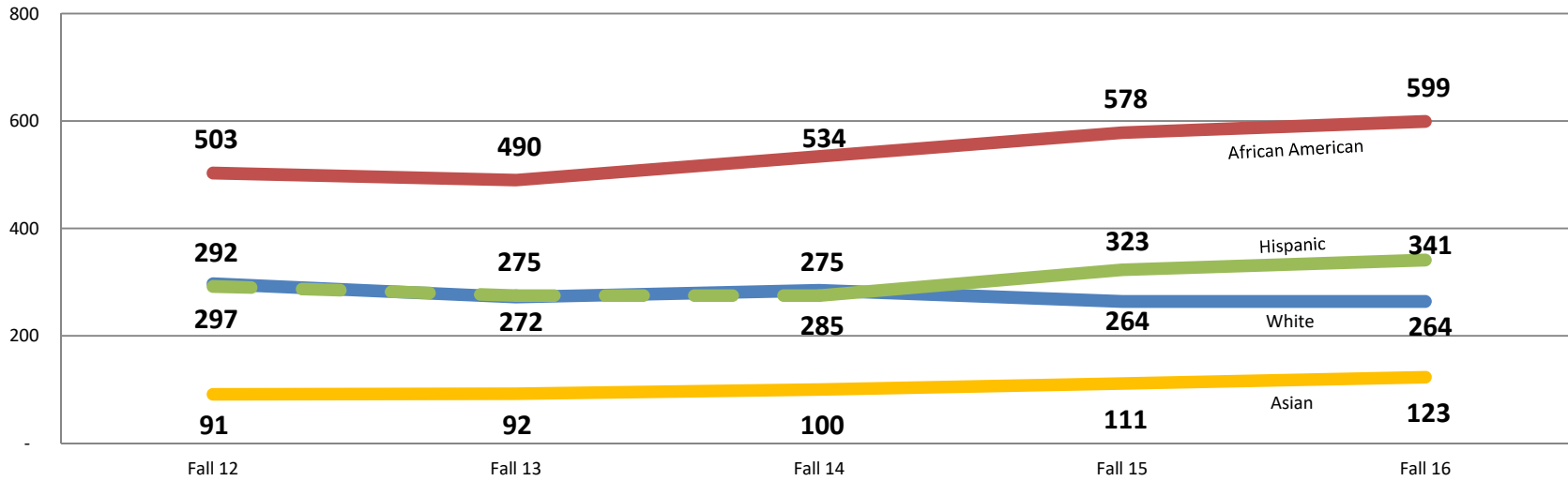


Full-Time -- Administrator	Fall 12 (a)	Fall 13	Fall 14	Fall 15	Fall 16
White	67	80	70	65	69
African American	64	74	76	79	83
Hispanic	28	35	32	35	37
Asian	3	2	4	6	7
Other	-	-	1	-	1
<b>Total</b>	<b>162</b>	<b>191</b>	<b>183</b>	<b>185</b>	<b>197</b>

a) In Fall 2012, reflects changes in the classification of some professional management personnel to administrative personnel.

Source: IPEDS Human Resources Survey, Fall 2012-16.

**Full-Time - Staff by Ethnicity  
Fall Semesters**



Full-Time -- Staff	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16
White	297	272	285	264	264
African American	503	490	534	578	599
Hispanic	292	275	275	323	341
Asian	91	92	100	111	123
Other	5	3	8	4	4
<b>Total</b>	<b>1,188</b>	<b>1,132</b>	<b>1,202</b>	<b>1,280</b>	<b>1,331</b>

Source: IPEDS Human Resources Survey, Fall 2012-16.

# State of the College a great experience for me as Chancellor of HCC

Posted on March 9, 2017 by Cesar Maldonado, Ph.D., P.E., Chancellor, Houston Community College



**One of my great pleasures is sharing the transformative and innovative achievements at Houston Community College with business, political and educational leaders in the greater Houston area. I had a wonderful opportunity to do just that on the morning of February 27 at our annual State of the College presentation.**

**One of the themes of my address was that HCC's innovative culture has a vibrant presence in every corner of our community. Our graduates are having a huge impact in the workforce, in just about every profession you can imagine. How big of an impact? Well, it's estimated that our alumni equate to 38,000 added jobs to the region.**

**I have another impressive statistic to share with you. A recent study calculated that HCC generates a total economic impact of \$4.1 billion dollars. That's twice the size of the arts and entertainment industry in the region.**

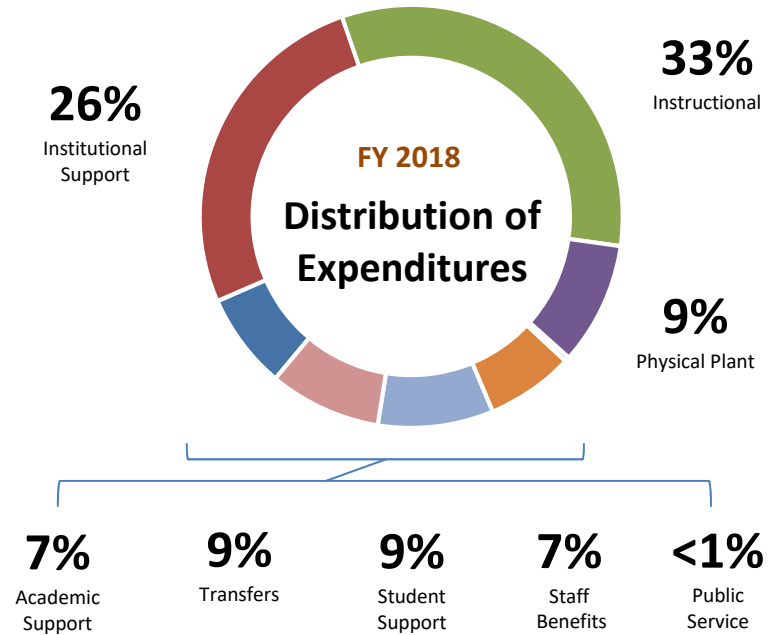
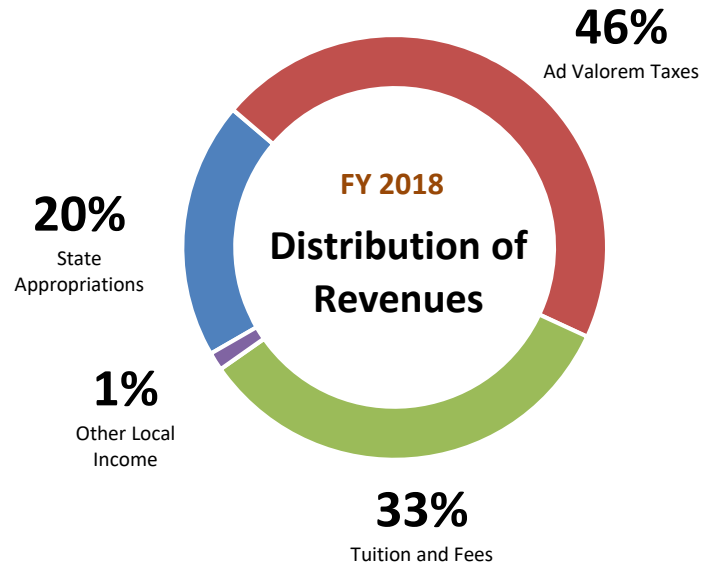
**FINANCIAL INFORMATION**

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APPROVED BUDGET UNRESTRICTED REVENUES AND EXPENDITURES (OPERATING FUND)—FY 2017 - FY 2018

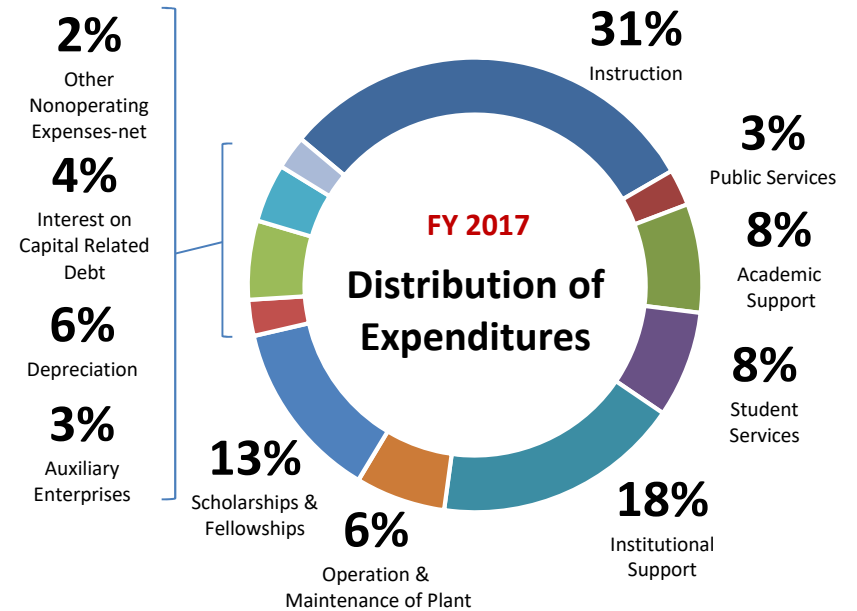
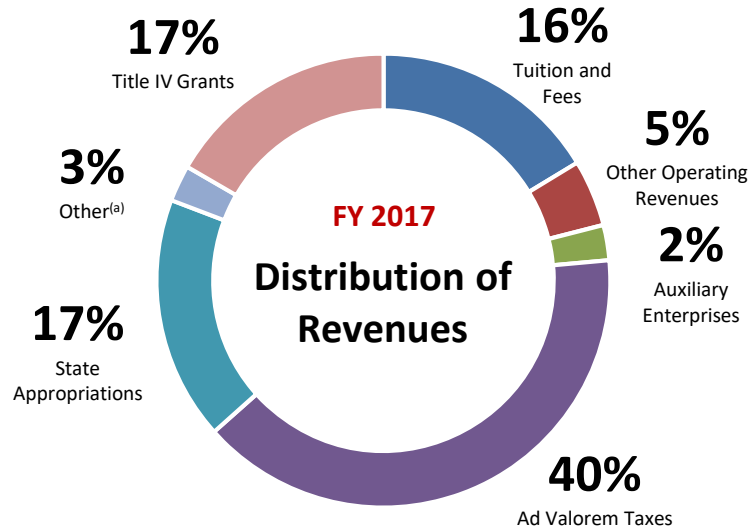


Distribution of Revenues	FY 2017	FY 2018
State Appropriations	\$ 70,162,214	\$ 68,108,943
Ad Valorem Taxes	146,800,000	159,089,000
Tuition and Fees	117,882,000	116,257,000
Other Local Income	3,120,000	4,800,000
<b>Total Approved Budget Revenues</b>	<b>\$337,964,214</b>	<b>\$348,254,943</b>

Distribution of Expenditures	FY 2017	FY 2018
Academic Support	\$ 23,939,600	\$ 25,526,184
Institutional Support	89,591,541	91,412,182
Instructional	111,252,057	113,386,470
Physical Plant	30,958,367	32,695,573
Public Service	1,261,380	1,291,904
Staff Benefits	22,582,675	23,366,553
Student Support	26,837,595	30,721,390
Transfers	31,540,999	29,854,687
<b>Total Approved Budget Expenditures</b>	<b>\$337,964,214</b>	<b>\$348,254,943</b>

Source: HCC FY 2017 & FY 2018 Budget, Unrestricted Funds.

**AUDITED REVENUES, EXPENDITURES, ALL FUNDS—FY 2016 - FY 2017**



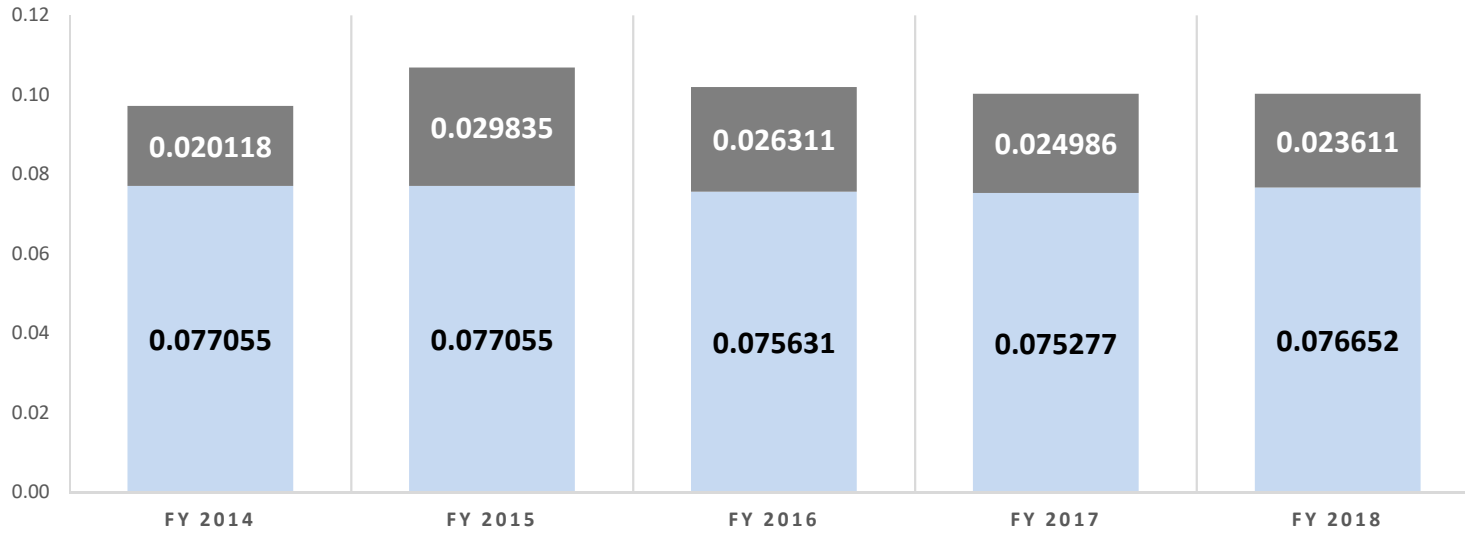
Distribution of Revenues		FY 2016 (Restated)	FY 2017
Operating	Tuition and Fees	\$79,625,900	\$78,928,147
	Other Operating Revenues	24,126,683	23,103,557
	Auxiliary Enterprises	10,141,084	12,100,510
	<b>Total Operating Revenues</b>	<b>\$113,893,667</b>	<b>\$114,132,214</b>
Nonoperating	Ad Valorem Taxes	\$179,907,211	\$193,032,101
	State Appropriations	83,877,620	84,194,227
	Investments Income	2,752,692	3,557,445
	Other Non-Operating Revenue	3,260,812	7,157,578
	Title IV Grants	86,117,577	80,531,464
	Gifts	2,025,562	1,875,561
	<b>Total Nonoperating Revenues</b>	<b>\$357,941,474</b>	<b>\$370,348,376</b>
<b>Total Audited Revenues</b>	<b>\$471,835,141</b>	<b>\$484,480,590</b>	

Distribution of Expenditures		FY 2016 (Restated)	FY 2017
Operating	Instruction	\$123,860,246	\$131,976,183
	Public Services	10,885,467	11,251,480
	Academic Support	32,357,317	33,437,021
	Student Services	30,877,171	32,769,639
	Institutional Support	69,312,047	76,337,702
	Operation & Maintenance of Plant	27,396,317	27,636,411
	Scholarships & Fellowships	58,153,241	55,435,891
	Auxiliary Enterprises	11,839,737	11,064,979
	Depreciation	22,724,776	24,303,365
	<b>Total Operating Expenses</b>	<b>\$387,406,319</b>	<b>\$404,212,671</b>
Non-operating	Interest on Capital Related Debt	\$19,535,342	\$17,991,413
	Loss on Sale of Fixed Assets	5,517,511	-
	Other Nonoperating Expenses-net	8,920,785	10,275,410
<b>Total Nonoperating Expenses</b>	<b>\$33,973,638</b>	<b>\$28,266,823</b>	
<b>Total Audited Expenditures</b>	<b>\$421,379,957</b>	<b>\$432,479,494</b>	

a) Other: includes Investments Income, Other Non-Operating Revenue, & Gifts.

Source: HCC Annual Financial Report for the Fiscal Year Ended August 31, FY 2016 & FY 2017.

Tax Rate Per \$100 Valuation



Tax Rate	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	Trend
Maintenance & Operations Tax Rate	0.077055	0.077055	0.075631	0.075277	0.076652	
Debt Service Tax Rate	0.020118	0.029835	0.026311	0.024986	0.023611	
<b>Total Tax Rate</b>	<b>0.097173</b>	<b>0.10689</b>	<b>0.101942</b>	<b>0.100263</b>	<b>0.100263</b>	

Source: HCC Approved Budget | FY 2018.

Schedule of Tuition and Fees -- SCH <sup>(a)</sup>

		Academic/Workforce Courses					
		Per Semester Hour					
		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	
Texas Residents (In-District)	3	\$ 208.20	\$ 208.20	\$ 208.50	\$ 208.50	\$ 208.50	
	6	410.40	410.40	411.00	411.00	411.00	
	9	612.60	612.60	613.50	613.50	613.50	
	12	814.80	814.80	816.00	816.00	816.00	
	15	1,014.00	1,014.00	1,015.50	1,015.50	1,015.50	
		Academic/Workforce Courses					
		Per Semester Hour					
		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	
Texas Residents (Out-of-District)	3	\$ 423.90	\$ 424.20	\$ 424.20	\$ 424.50	\$ 424.50	
	6	841.80	842.40	842.40	843.00	843.00	
	9	1,259.70	1,260.60	1,260.60	1,261.50	1,261.50	
	12	1,677.60	1,678.80	1,678.80	1,680.00	1,680.00	
	15	2,092.50	2,094.00	2,094.00	2,095.50	2,095.50	
		Academic/Workforce Courses					
		Per Semester Hour					
		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	
Non-Texas Residents (Out-of-State)	3	\$ 473.40	\$ 473.70	\$ 473.70	\$ 474.00	\$ 474.00	
	6	940.80	941.40	941.40	942.00	942.00	
	9	1,408.20	1,409.10	1,409.10	1,410.00	1,410.00	
	12	1,875.60	1,876.80	1,876.80	1,878.00	1,878.00	
	15	2,340.00	2,341.50	2,341.50	2,343.00	2,343.00	

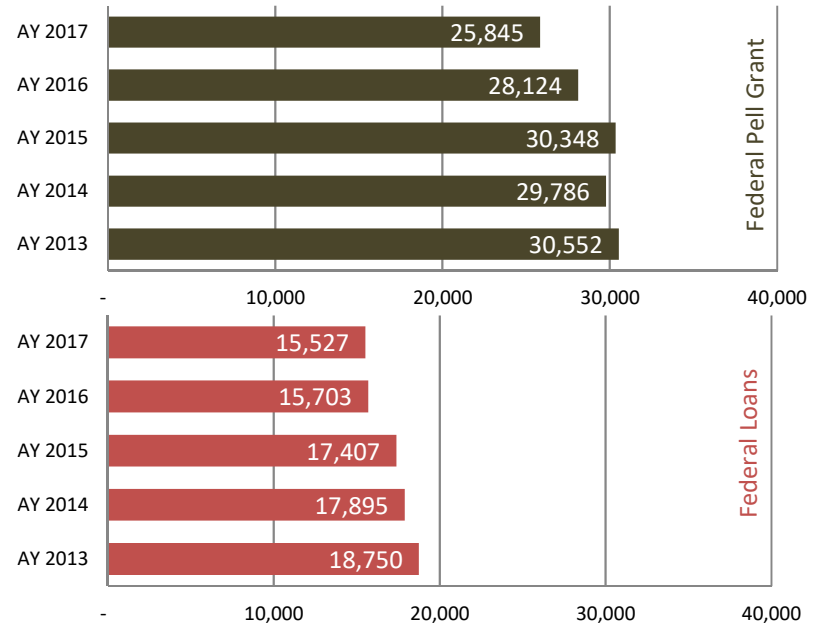
Note:

a) Laboratory fees are not included.

Source: Student Financial Services, Fall 2013 - Fall 2017.

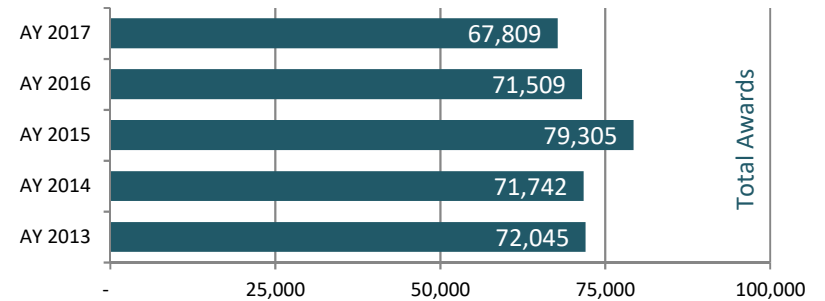
### Annual Number of Enrolled Students Receiving Financial Aid Awards

Number of Students <sup>(a)</sup>	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
Federal Pell Grant	30,552	29,786	30,348	28,124	25,845
Federal Grants	2,030	1,795	1,316	1,912	2,526
Federal Loans	18,750	17,895	17,407	15,703	15,527
Texas Grants	2,788	2,908	6,137	4,546	4,107
Texas Loans	15	10	12	7	17
Federal/Texas Work Study	452	2,317	4,399	1,243	1,274
Scholarships	2,820	2,852	2,004	3,612	2,705
<b>Unduplicated Total</b>	<b>36,464</b>	<b>35,770</b>	<b>36,091</b>	<b>34,465</b>	<b>31,934</b>



### Annual Number of Total Financial Aid Awards

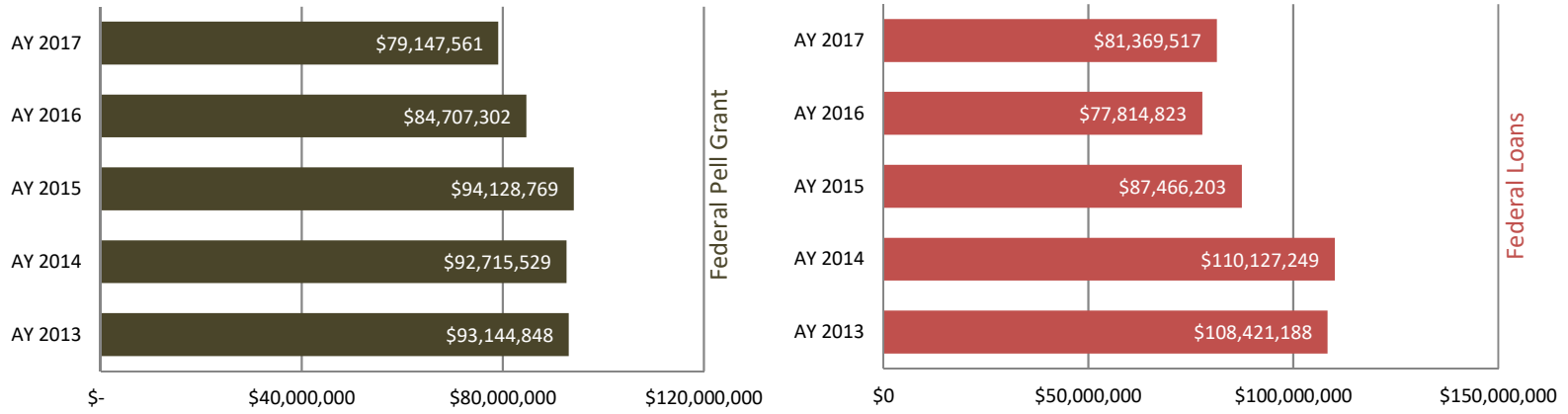
Number of Awards	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
Federal Pell Grant	30,567	29,786	30,348	28,126	25,845
Federal Grants	2,031	1,795	2,350	3,377	3,389
Federal Loans	33,024	31,633	30,955	27,264	26,966
Texas Grants	3,084	3,291	9,169	6,815	6,686
Texas Loans	17	12	14	7	17
Federal/Texas Work Study	452	2,317	4,399	1,295	1,406
Scholarships	2,870	2,908	2,070	4,625	3,500
<b>Duplicated Total</b>	<b>72,045</b>	<b>71,742</b>	<b>79,305</b>	<b>71,509</b>	<b>67,809</b>



a) Total number of students is unduplicated; students may receive more than one award.

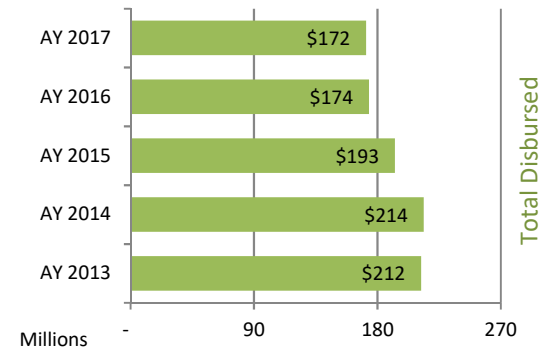
Source: HCC Financial Aid DataMart.

### Annual Amount Disbursed to Financial Aid Enrolled Students



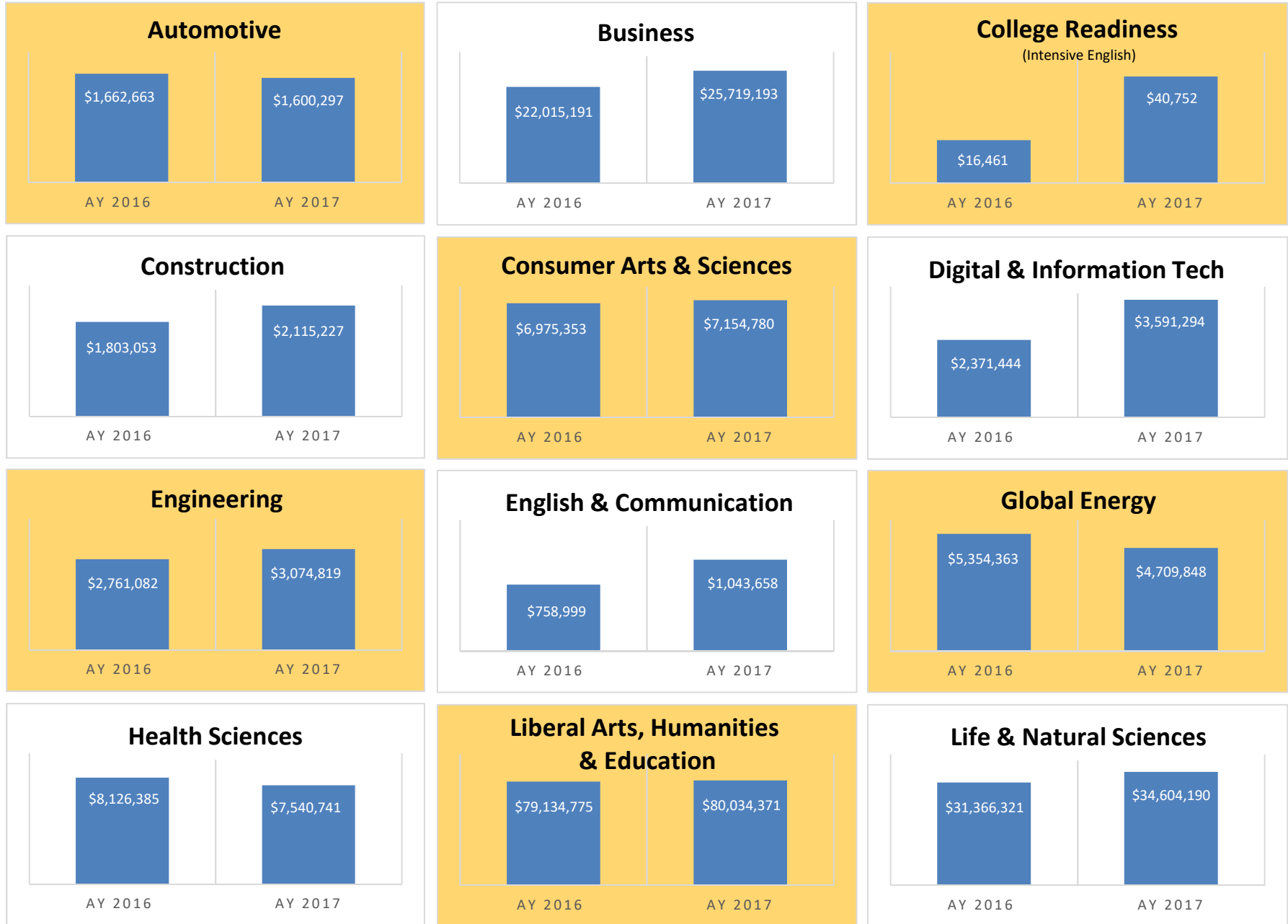
Amount Disbursed	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
Federal Pell Grant	\$ 93,144,848	\$ 92,715,529	\$ 94,128,769	\$ 84,707,302	\$ 79,147,561
Federal Grants	1,798,900	1,600,879	871,609	1,240,389	1,253,460
Federal Loans	108,421,188	110,127,249	87,466,203	77,814,823	81,369,517
Texas Grants	4,734,393	5,718,904	8,640,155	6,689,484	6,595,396
Texas Loans	54,534	17,578	18,087	17,993	59,415
Scholarships	3,838,735	3,799,569	1,843,860	3,574,969	3,374,879
<b>Total</b>	<b>\$ 211,992,598</b>	<b>\$ 213,979,708</b>	<b>\$ 192,968,683</b>	<b>\$ 174,044,960</b>	<b>\$ 171,800,228</b>

### Total Amount Disbursed

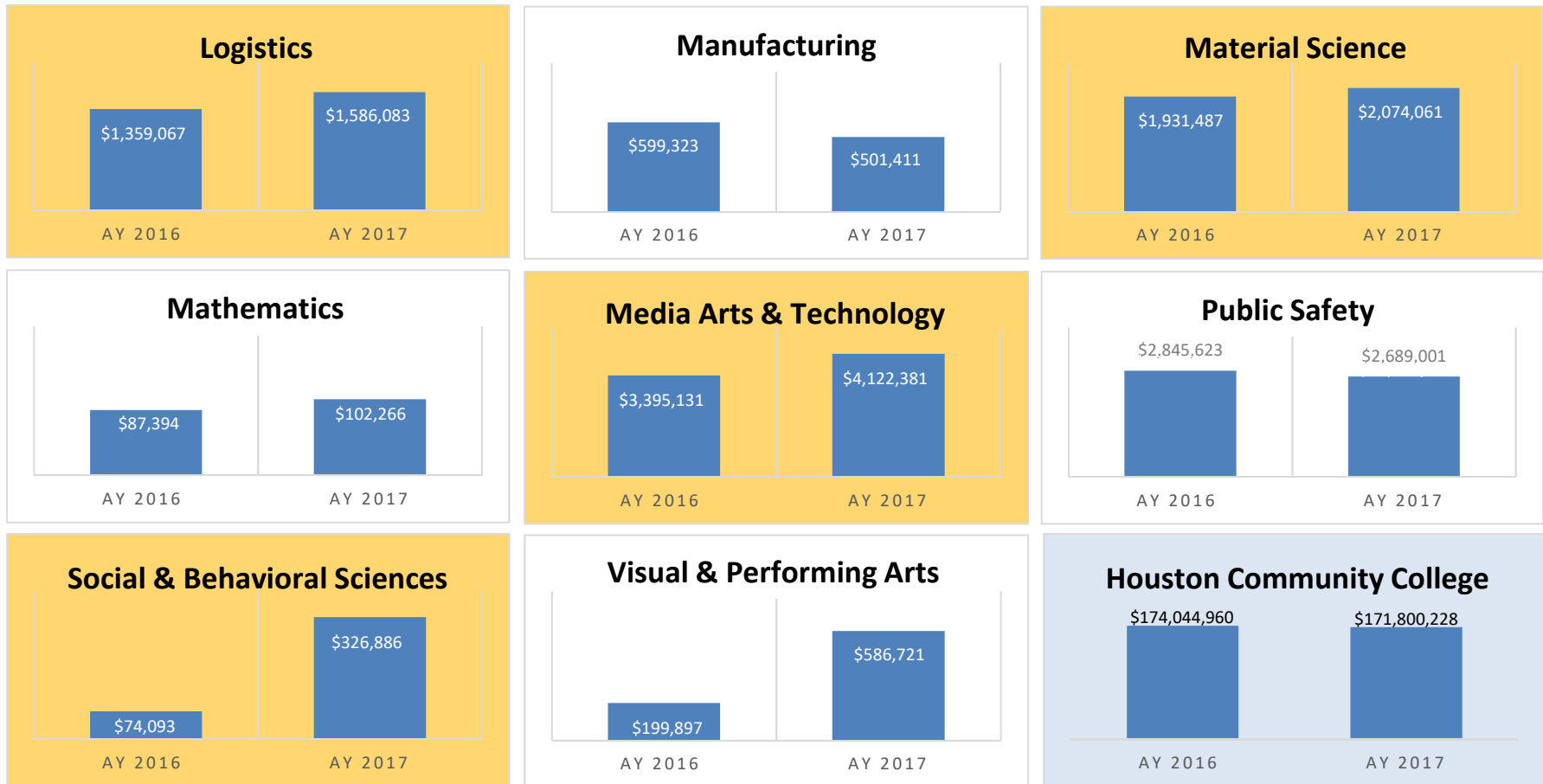


Source: HCC Financial Aid DataMart.

Annual Amount Disbursed to Financial Aid Enrolled Students by Major



Annual Amount Disbursed to Financial Aid Enrolled Students by Major





## GLOSSARY OF TERMS

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**Awards:** It includes Associate Degrees, Certificates, Completion of Core Curriculum (Core), and Occupational Skills Award (OSA).

**Completion of Core Curriculum (Core):** A student may be reported as a core curriculum completer if the institution certifies that the student has satisfactorily completed all required elements and courses in the institution's approved core curriculum (including any hours transferred from other institutions). Core curriculum completers must have completed courses totaling at least the number of semester credit hours in the institution's approved core curriculum (range: 42-48 semester credit hours).

**Occupational Skills Award (OSA):** previously know as Marketable Skills Achievement (MSA).

**Career Type:** Organizational structure of student data based on type of program enrolled.

**Semester Credit Hour (SCH):** A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester.

**Funded Continuing Education Unit (CEU):** One continuing education unit (CEU) is 10 contact hours of participation in an organized continuing educational experience under responsible sponsorship, capable direction, and qualified instruction and funded by the State of Texas.

**Non-Funded Continuing Education Unit (NCR):** One continuing education unit (NCR) is 10 contact hours of participation in an organized continuing educational experience under responsible sponsorship, capable direction, and qualified instruction and not funded by the State of Texas.

**Adult HS ABE/ESL/GED:**

**Adult Basic Education (ABE):** Courses designed primarily for students 16 years of age and older to improve basic skills in reading, writing, and arithmetic. These courses are not intended to be part of a program leading to a high school credential, nor are they part of any academic, occupational, or vocational program at the postsecondary level.

**Adult High School (AHS):** A high school program designed for adult education. It is intended for adults who have not completed high school to continue their education.

**General Educational Development (GED):** Provides an opportunity to earn a high school credential. The GED program, sponsored by the American Council on Education, enables individuals to demonstrate that they have acquired a level of learning comparable to that of high school graduates.

**Data**

**Contact Hour:** A unit of measure that represents an hour of scheduled instruction given to a student.

**Duplicated:** It include seat count

**Unduplicated Headcount:** The sum of students enrolled with each student counted only once during the reporting period, regardless of when the student enrolled.

**Door count:** Consists of the actual counts of people entering the libraries as recorded by HCC security gates. The count is divided by 2 since the gates also count exits.

### ***Finance***

**Maintenance and Operations (M&O) Tax Rate:** The tax rate levied by districts to fund the operations and maintenance of schools, including maintenance tax notes, and contracts to finance movable equipment.

**Tuition Residency:**

**In-District:** A student paying the tuition charged by HCC to those students residing in taxing district.

**Out-District:** A student paying the tuition charged by HCC to those students residing in out-side the taxing district.

**Out-of-State - US Resident:** A student who is not a legal resident of the State of Texas in which he/she attends school and pays out-of-state tuition.

**Out-of-State - Non US Resident:** A student who is residing in United States on a temporary non-immigrant visa and pays out-of-state tuition.

### ***Organizations***

**Emsi:** A private company providing labor-market information based on government data sources, job postings and other related sources. All Occupations in Houston-The Woodlands-Sugar Land, TX -- MSA — The Area is Houston's MSA, which encompasses nine counties in Texas: Harris, Fort Bend, Montgomery, Brazoria, Galveston, Liberty, Waller, Chambers and Austin.

**Integrated Postsecondary Education Data System (IPEDS):** The Integrated Postsecondary Education Data System (IPEDS), established as the core postsecondary education data collection program for U.S. Department of Education's National Center For Education Statistics (NCES).

**SEVP,** the Student and Exchange Visitor Program is part of U.S. Immigration and Customs Enforcement (ICE) within the U.S. Department of Homeland Security (DHS). SEVP manages the Student and Exchange Visitor Information System (SEVIS), the web-based system DHS uses to maintain and manage information on nonimmigrants whose primary purpose for coming to the United States is to study.

**Texas Higher Education Coordinating Board (THECB):** The policies and procedures which regulate the operation of public higher education institutions within the state of Texas.

### ***Student***

**Dual Credit:** A program through which high school students are enrolled in college level courses, taught at their high school that fulfill both high school graduation requirements and earn the student college credits .

**Full-Time Student Equivalent (FTSE):** A single value providing a meaningful combination of full-time and part-time students.

**Full-Time Student:** A student enrolled for 12 or more semester credits hours in a semester.

### ***Student (Continue)***

**International Student:** International denotes a person who is not a citizen or permanent resident of the United States and who is in the USA on a temporary basis and does not have the right to remain indefinitely.

**F1 - Students:** An F1 visa is issued to international students who are attending an academic program or English Language Program at HCC.

**Other Student Visas:** Includes F2, F3, IF, J1A, J1P, J2, and Vocational Student visa.

**Work Authorization Visas:** Includes EAD, H1, H1B, H1C, H2A, H2B, H3, H4, IO, L1, L1A, L1B, and L2 visa.

**Minority Students:** African American and Hispanic students.

**New Student:** A student attending HCC for the first time, in the fall term. This includes students enrolled in academic or occupational programs.

**Part-Time Student:** A student enrolled for 11 or less semester credits hours in a semester.

## HOUSTON COMMUNITY COLLEGE

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Published January 1, 2018

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