

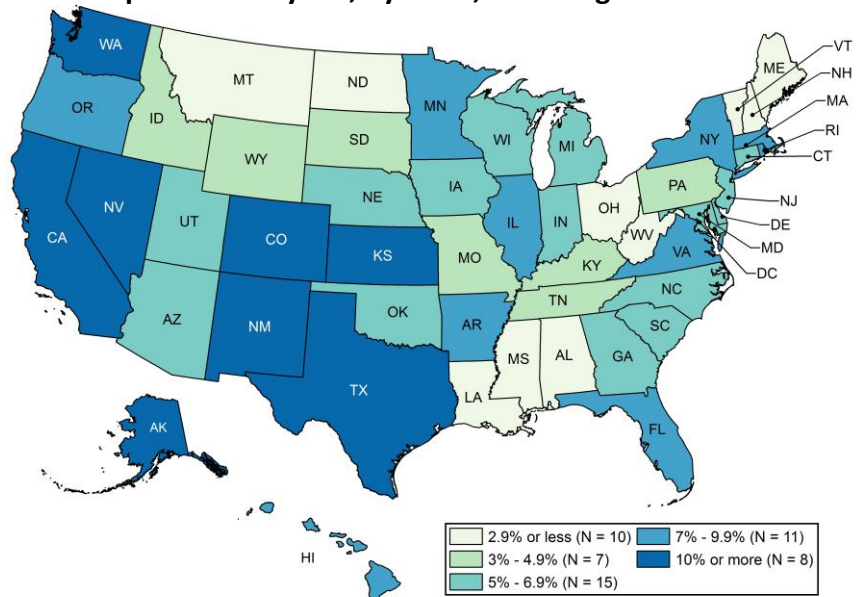


## Profiles of English Learners (ELs)

### Percentage of Total School Population, Grades K through 12, Represented by ELs, by State, Including DC: SY 2014–15

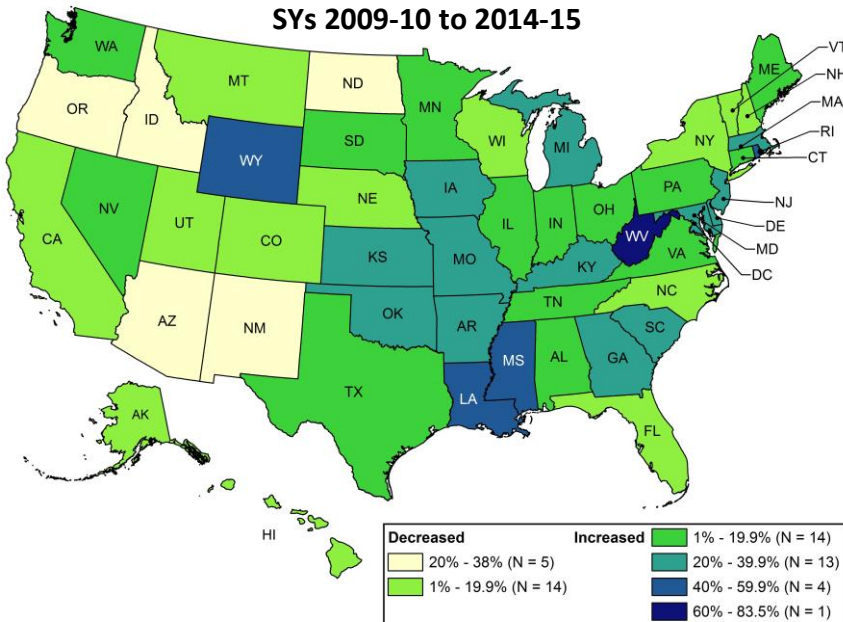
**Fact**

In SY 2014–15, there were 4,806,662 ELs in the United States, comprising 9.6 percent of all students in grades K through 12.



Sources: Common Core of Data, Tabulated from Elementary/Secondary Information System, 11/10/2015: <http://nces.ed.gov/ccd/elsi/>, and ED Facts/Consolidated State Performance Report, 2014–15: <http://www2.ed.gov/admins/lead/account/consolidated/index.html>. Retrieved February 16, 2017

### Percentage Change in EL Population, by State, Including DC: SYs 2009–10 to 2014–15



**Fact**

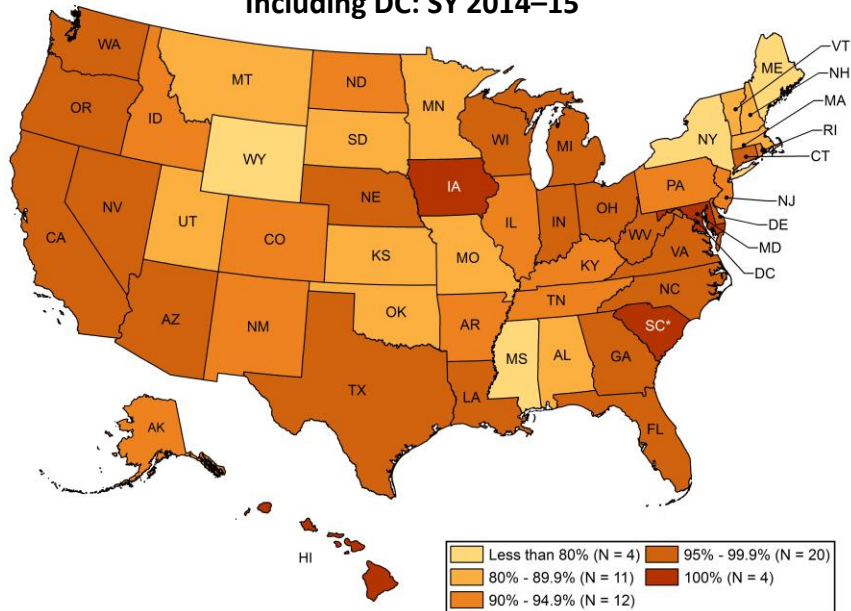
Between SYs 2009–10 and 2014–15, EL population increased by over 40 percent in Louisiana (42.7%), Wyoming (48.1%), Rhode Island (48.8%), Mississippi (50.6%), and West Virginia (83.5%).

Source: ED Facts/Consolidated State Performance Reports, 2009–2010 and 2014–15. Retrieved from <http://www2.ed.gov/admins/lead/account/consolidated/index.html>. Retrieved February 16, 2017

**Percentage of Total Population of ELs Participating in Title III-Funded Language Instruction Education Programs, by State, Including DC: SY 2014–15**

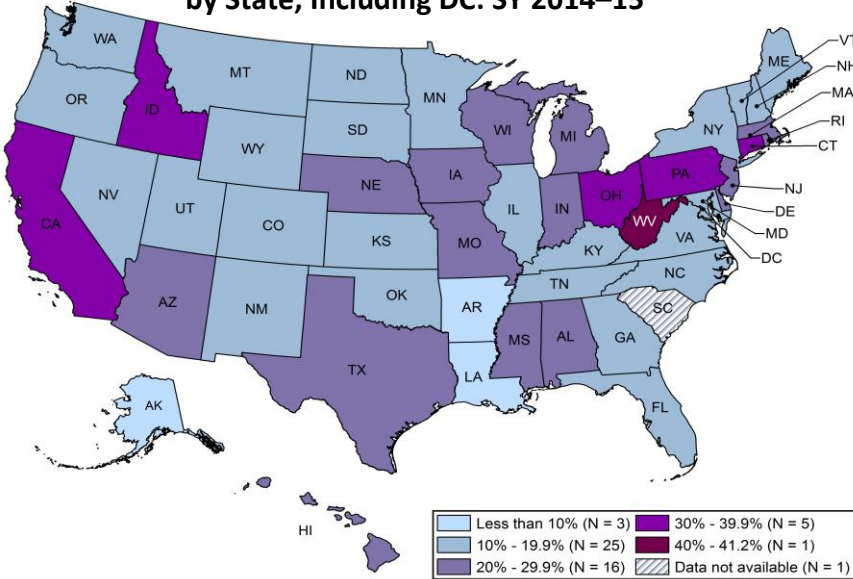
**Fact**

In SY 2014–15, 93.5 percent of ELs participated in Title III-funded programs. In four states (Hawaii, Iowa, Maryland, and South Carolina\*), 100 percent of ELs participated in Title III-funded programs.



\*South Carolina reported more students served than identified as ELs.  
 Source: EDFacts/Consolidated State Performance Report, 2014–15:  
<http://www2.ed.gov/admins/lead/account/consolidated/index.html>. Retrieved February 16, 2017

**Percentage of ELs Who Attained Proficiency in English, by State, Including DC: SY 2014–15**



**Fact**

In SY 2014–15, approximately 24.6 percent of ELs who were enrolled in elementary or secondary schools and who participated in the annual state English language proficiency assessment attained proficiency.

Note: States may use different assessments, procedures, and criteria to determine English language proficiency, therefore, comparing data across states may not be appropriate.  
 Source: EDFacts/Consolidated State Performance Report, 2014–15:  
<http://www2.ed.gov/admins/lead/account/consolidated/index.html>. Retrieved February 7, 2017

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**LEADERSHIP**  
**José Viana**  
 Assistant Deputy Secretary and Director  
 Office of English Language Acquisition

