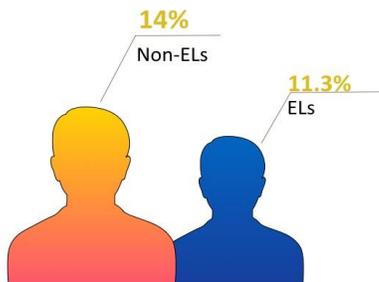




English Learners (ELs): Absenteeism, Retention, and Suspension

This fact sheet uses data from the 2013–14 Civil Rights Data Collection (CRDC). CRDC is a survey of all public schools and school districts in the United States.

Percentages of ELs and Non-ELs Chronically Absent, All Grade Levels: SY 2013–14

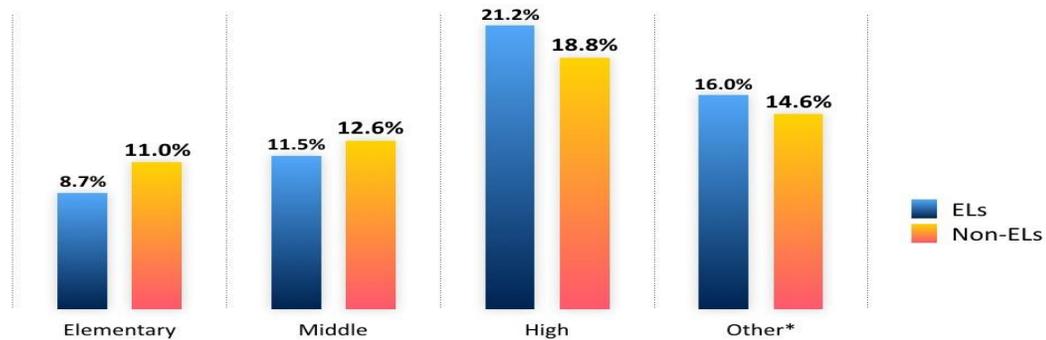


Fact

In SY 2013–14, 11 percent of ELs were chronically absent (absent more than 15 or more school days during the school year) compared to 14 percent of non-ELs.

Source: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection, 2013–14. Released June 2016. Retrieved from www.ocrdata.ed.gov.

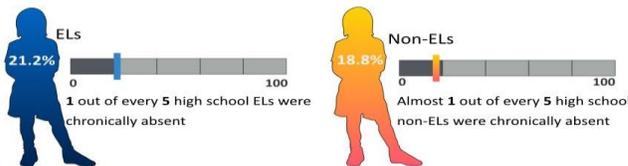
Percentages of ELs and Non-ELs Chronically Absent, By Grade Level: SY 2013–14



*Other includes schools with any configuration that does not fall under elementary, middle, or high school.

Source: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection, 2013–14. Released June 2016. Retrieved from www.ocrdata.ed.gov.

Percentages of ELs and Non-ELs Chronically Absent in High School (Grades 9-12): SY 2013–14

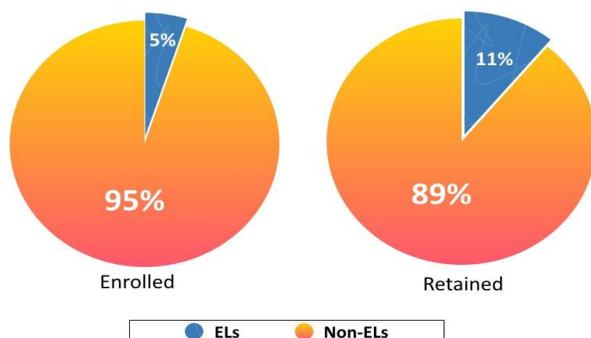


Fact

In SY 2013–14, ELs were less likely to be chronically absent at every grade level except for high school.

Source: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection, 2013–14. Released June 2016. Retrieved from www.ocrdata.ed.gov.

Percentages of ELs and Non-ELs Enrolled and Retained in High School (Grades 9-12): SY 2013–14

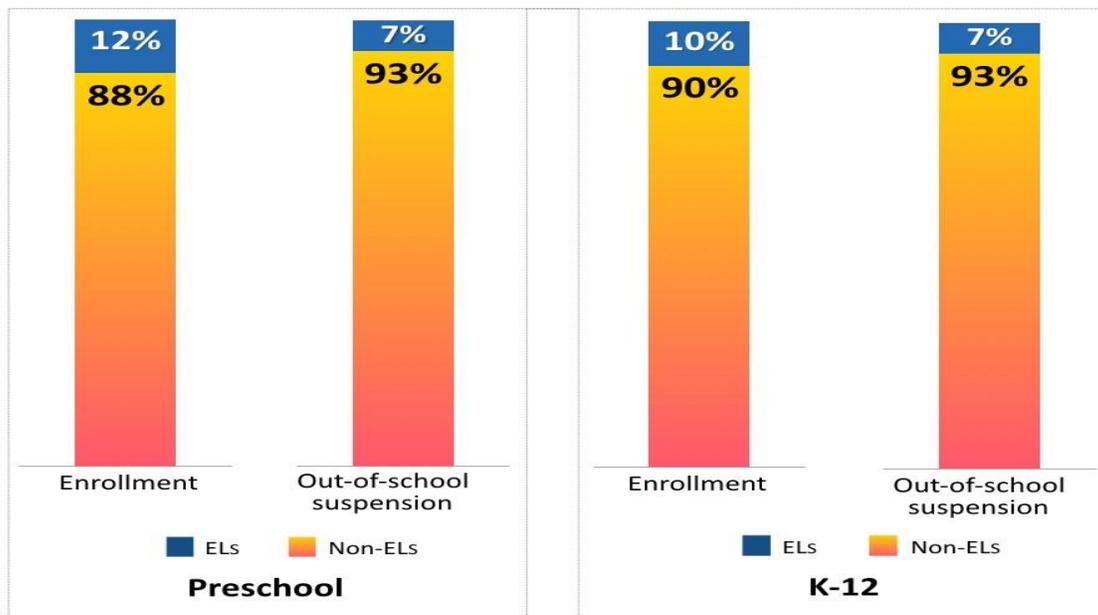


Fact

In SY 2013–14, ELs represented 5 percent of all students enrolled—and 11 percent of those students “held back” or retained—in high schools nationwide.

Source: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection, 2013–14. Released June 2016. Retrieved from www.ocrdata.ed.gov.

Percentage of ELs and Non-ELs Enrolled and Receiving Out-of-School Suspensions: SY 2013–14



Source: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection, 2013–14. Released June 2016. Retrieved from www.ocrdata.ed.gov.

Fact

ELs are not disproportionately suspended from school.

In SY 2013–14, ELs represented 12 percent of students enrolled in public preschool and 10 percent of students enrolled in grades k-12, but only 7 percent of students receiving one or more out-of-school suspensions.



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José Viana
 Assistant Deputy Secretary and Director
 Office of English Language Acquisition

