

**Documentation to the NCES Common Core of Data
Local Education Agency Universe
Dropout and Completion Data File:
School Years 1991-92 through 1996-97**

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I. Introduction to the Common Core of Data (CCD)

The Common Core of Data (CCD) Nonfiscal surveys collects data on the status of public elementary and secondary education submitted annually to the National Center for Education Statistics (NCES) by state education agencies (SEAs) in the 50 states, the District of Columbia, American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, Puerto Rico, the Virgin Islands, the Department of Defense (overseas), and the Bureau of Indian Affairs. In order to provide education data comparable across states, common data items and definitions have been developed and accepted by NCES and by representatives of SEAs over a period of time from the 1950's to the present. CCD data are sent to NCES by SEA personnel acting as CCD Coordinators, are edited and maintained in machine-readable data sets by NCES, and are used to produce general-purpose publications and specialized reports on the status of education. The principal users of CCD Nonfiscal data are the federal government, the education research community, state and local government officials, including school boards and administrators, and the general public.

II. The Local Education Agency Universe Dropout and Completion Data File: School Years 1991-92 Through 1996-97

A. Background

The Local Education Agency Universe Dropout and Completion Data File: School Years 1991-92 through 1996-97 is a new one-time only file that contains agency dropout and completion data and rates for school years 1991-92 through 1996-97. Previous to the creation of this file, agency dropout and completion data were available on the Local Education Agency Universe Survey only. This new file separates the dropout and completion data into their own file and adds three new variables to the file: dropout rates, high school four-year completion rates, and enrollment base. This new file is constructed from data collected through the Public Elementary/Secondary School Universe and Local Education Agency Universe Surveys.

Since 1991, the *Local Education Agency Universe* files have reported dropout data. Dropout numbers and rates were published only for states that conformed to NCES reporting standards. However, in 1999 NCES explored the feasibility of adjusting non-standard dropout data to make them comparable with those using NCES standards.¹ The study found that the major type

¹ U.S. Department of Education. National Center for Education Statistics. *A Recommended Approach to Providing High School Dropout and High school four-year completion rates at the State Level*, NCES 2000-305, by Marianne Winglee, David Marker, Allison Henderson, Beth Aronstamm Young, and Lee Hoffman (Washington, DC: 2000).

of non-conforming dropout reporting practice uses a reporting calendar that effectively takes a snapshot count of dropouts at the conclusion of a school year, whereas the NCES statistical standards require that this snapshot be taken at the beginning of the following year. The study also found that this non-conformity leads to a small, and statistically insignificant, net increase in the number of dropouts reported when compared with the CCD reporting guidelines. NCES began to publish school year 1996-97 dropout data for an additional 12 states with a footnote identifying them as states that use an Alternative Reporting Calendar, or ARC states.

B. Who is a Dropout or a Completer

Dropouts:

The CCD provides an event dropout number. An event dropout number represents the proportion of students dropping out each year. The CCD definition of a dropout is an individual who:

1. Was enrolled in school at some time during the previous school year;
2. Was not enrolled at the beginning of the current school year;
3. Has not graduated from high school or completed a state- or district- approved educational program; and
4. Does not meet any of the following exclusionary conditions: transfer to another public school district, private school, or state- or district-approved education program; temporary absence due to suspension or school-approved illness; or death.

For the purpose of this definition:

- * The school year is the 12-month period of time from the first day of school (operationally set as October 1), with dropouts from the previous summer reported for the year and grade in which they fail to enroll;
- * Individuals who are not accounted for on October 1 are considered dropouts;
- * An individual has graduated from high school or completed a state-or district-approved educational program upon receipt of formal recognition from school authorities. A state- or district- approved educational program may consist of special education and district- or state-sponsored GED preparation.

Note: Dropouts for a particular year are reported in the following year. For example, 1994-95 dropouts are reported in the 1995-96 Local Education Agency Universe file. Thus, the dropout rate calculation requires CCD files from 2 years, with the number of dropouts from the 1995-96 file divided by enrollment from the 1994-95 file.

Completers:

Three high school completer categories are reported to NCES on the CCD files: regular high school diplomas, other diploma recipients, and other high school completers. A high school four-year completion rate is calculated as a “leaver rate,” meaning, of those who leave high school, what percent graduate. All three categories of high school completers are included on this file and in the rate. The high school four-year completion rate is calculated by dividing completers by the number of dropout and completions. A full description of the high school four-year completion rate is in appendix D.

III. Methodology

Data on the *Local Education Agency Universe Dropout and Completion Data File: School Years 1991-92 through 1996-97* are provided to NCES by officials in each SEA. Since it is understood that local education staff has already provided information to SEA officials in conjunction with established administrative records systems, it is not the policy of CCD survey staff to contact local personnel for data verification except in unusual circumstances. Certain edits are performed by survey staff and referred to SEA respondents for resolution. It is CCD policy to accept the judgment of the respondent unless there is a clear conflict or unacceptable inconsistency.

A. Comments About the Data File

Users of the data set need to be aware of certain conditions that characterize the data file.

Undercoverage and Vertical Consistency - Although CCD coverage of traditional public schools and school districts (those schools and districts typed as regular²) is virtually 100 percent, the same cannot be said for publicly funded education outside of the traditional settings and organizations.

This dropout file does not include data for agencies reported as closed on the Local Education Agency Universe Survey from 1992-93 through 1997-98. For example, 1996-97 dropout data did not include the data for agencies reported as closed on the Local Education Agency Universe 1997-98; 1995 data did not include data for agencies reported as closed on 1996-97, and so on.

Imputation Flag Options - Care has been taken to provide a meaningful entry in every cell of this data set. In order to achieve this result, it was necessary in some cases for NCES to assign a value other than that reported - including a blank response - by the state coordinator responding to the CCD surveys. For each data cell there is a companion cell containing a flag indicating whether the figure in the cell was reported by the state or was placed in the cell by NCES using one of several methods.

² Regular school districts exclude locale supervisory unions, regional education service agencies, state and federally operated school districts, and other agencies that do not fall within these groupings.

- R - As reported by the state
- A - Adjustment
- T - Total based on sum of internal or external detail
- N - Didn't report or comply with dropout definition

On the record layout, the companion cell is identified by the name of the original data cell preceded by an "I". The documentation explains any action taken by NCES in regard to each variable. A frequency distribution of the values of each imputation flag is attached in appendix B.

Missing Value Options - All data elements are either completed by the state or they have been filled with "0", "M", or "N".

0 - There are no occurrences of this data element. A value was expected and measured, but there were 0 (zero) cases found in the category. (For example, a district having no dropouts would report 0.)

M - Data are missing. A value was expected and none was measured. (For example, a district that has at least one dropout but cannot measure the number of dropouts would report M.)

N - Data are not applicable. A value was neither expected nor measured. (For example, an elementary school district would report N for dropouts.)

B. Comments About the Data Fields

The Local Education Agency Universe Dropout and Completion Data File: School Years 1991-92 through 1996-97 contains the following data items: NCES agency ID, state agency ID, agency name, phone number, mailing address, submission year flag, low/high grade span offered; dropout counts by grade, race, and gender; dropout rates by grade, and enrollment base by grade, and dropout definition flag; completion counts by completer type and high school four-year completion rates by completer type. Data users should also take note of certain conditions regarding each data item on the file.

NCES Education Agency ID - Each record contains a unique NCES agency identification number. The first two characters of this number are the FIPS code.

FIPS Codes - A list of the Federal Information Processing Standards (FIPS) codes appear at the end of section IV. The FIPS code should be used to reference all agencies in a certain state. There are 90 agency records on this file that have a mailing state code different than the FIPS code for that state.

State Education Agency ID - State Local Education Agency ID contains an "N" for 5 records.

Name of Education Agency - Each record includes an agency name. NCES reviewed any record filling the 60 characters assigned, and may have adjusted the agency name to improve readability (e.g., applied standard abbreviations).

Area Code + Telephone Number - Telephone numbers contain an "M" or an "N" for 387 records on this six-year agency file.

Mailing Address - This field may contain a street address or a PO Box number. Also, some mailing addresses consist solely of a city and state, indicated by an "N" in the street address field. This field contains an "M" or an "N" for 920 records on this six-year agency file.

Mailing City - There may be some valid cases in which an agency may be located in one city and have a mailing address in another city. Mailing city contains an "M" for two records on this file.

Mailing State (PO Abbreviation) - There are valid cases in which an agency may be located in one state and have a mailing address in another state. In this six-year file, there are 90 agencies that have a mailing state code different than the FIPS code for that state.

Mailing Zip Code + 4 - Mailing Zip contains an "M" for two records on this file. The zip + 4 field may be blank if unknown.

Locale Code - Each agency that reported students has an NCES locale code for the location of the schools relative to populous areas:

- 1=Large City - A central city of a Consolidated Metropolitan Statistical Area (CMSA), with the city having a population greater than or equal to 250,000.
- 2=Mid-size City - A central city of a CMSA or Metropolitan Statistical Area (MSA), with the city having a population less than 250,000.
- 3=Urban Fringe of Large City - An incorporated place or Census Designated Place with a population greater than or equal to 25,000 and located outside a CMSA or MSA.
- 4=Urban Fringe of Mid-size City - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau.
- 5=Large Town - An incorporated place or Census Designated Place with a population greater than or equal to 25,000 and located outside a CMSA or MSA.
- 6=Small Town - An incorporated place or Census Designated Place with a population less than or equal to 25,000 and greater than 2,500 and located outside a CMSA or MSA.
- 7=Rural - Any incorporated place, Census Designated Place, or non-place territory designated as rural by the Census Bureau.

This field contains an "N" for 5,965 records for 6 years.

Submission Year Flag - This flag indicates the year in which the directory data items (i.e., name and address information) on the dropout file were reported. Directory items taken from the agency file for the same year as the dropout data (e.g., school year 1996-1997) are indicated by a code of 1. Directory items taken from the following year agency file on which the dropout

data were submitted (e.g., school year 1997-1998) are indicated with a code of 2. Note that new/added districts on the agency submission file (i.e., school year 1997-1998) are included on the dropout file and will contain a code of 2.

Dropouts by Grade (7-12), by Race/Ethnicity, and by Gender - For this file, the dropout counts are extracted from *the CCD Local Education Agency Universe* files for the school years 1992-93 to 1997-98. All states and outlying areas are included. The states conforming to the CCD dropout definition or to the Alternative Reporting Calendar standard may differ from year to year.

Dropout Definition Flag - Each record on the file is flagged to indicate whether the dropout data conform to all components of the CCD dropout definition (C), if the data conform to all component of the Alternative Reporting Calendar dropout definition (A), if dropout data do not conform to all components of the CCD dropout definition (X), or if dropout data were not reported (R).

Computed Dropout Rate Fields - The agency dropout rate fields are computed by dividing the number of dropouts by the computed enrollment base. They were rounded to one decimal place. See appendix D for computation instructions.

Dropout rates by Grade/Grade Range (7-12) - The agency dropout rates by grade/grade range are computed by dividing the number of dropouts by the enrollment base in each grade/grade range. See appendix D for computation instructions.

Computed Enrollment Base Fields - The enrollment base fields are computed by taking the enrollment from the schools in the LEA's by grade and prorating the ungraded students among them. See appendix D for computation instructions.

Completion Count Fields - The high school completion counts include three completer categories: regular diploma, other diploma, and other completer. These fields are extracted from the Local Education Agency Universe file. All states and outlying areas are included.

High school four-year completion rate - The longitudinal high school four-year completion rate (CMR) was computed by a specific formula using dropout and completer data, see appendix D for the computation procedure.

C. Special Considerations of this File

Users should be aware of the following special characteristics of the *Local Education Agency Universe Dropout and Completion Data File: School Years 1991-92 through 1996-97*

1. This data file includes all agencies in all states and outlying areas from school year 1991-92 through 1996-97. Each state is assigned one of four reporting statuses: non-reporting, non-conforming, conforming, or ARC (Alternative Reporting Calendar). Each record on the dropout file contains a flag indicating whether the data were conforming (C), ARC (A), non-conforming (X), or non-reporting (R). These flags are contained in the field DROPDEF.
2. It is possible for a district to have dropout counts, but no dropout rates. This occurs when a district does not have any associated schools (from which the enrollment base is derived), or the associated schools do not have enrollment over zero. Enrollment is necessary to calculate the rate. Districts reported as new/added on the agency file that was used to submit dropout data are an example of this type of situation, and can be identified as those records with a code 2 in the SUBMIT field. See appendix D for more information on how dropout rates are computed.
3. There can be situations in which a small district shows more than 100 percent dropouts in any given grade/grade range. Since enrollment figures are reported at the school level and dropout counts are reported at the district level, it is possible that a state may not be able to report enrollment data for all schools in a district. This could create an enrollment figure that is lower than the reported dropout count. Transfers of students between districts, or re-organization of districts, can cause anomalous rates to be computed.
4. Dropout counts reported outside the grade span for a district have been retained as reported.
5. Districts with all M or N (Missing or Not Applicable) dropout counts have been retained on the file. The enrollment base for these districts is reported on the file as N (Not Applicable).
6. Computing a high school four-year completion rate requires four consecutive years of dropout data as well as the final count of high school completers (see appendix D for more specifics). If any one of these elements was missing, no high school four-year completion rate was computed. Since NCES started collecting dropout data in 1991, high school four-year completion rates can only be computed starting in 1994.

IV. User Guidelines for Processing the Local Education Agency Universe Dropout and Completion Data File: School Years 1991-92 through 1996-97

A. File Characteristics

Two files are provided for the *Local Education Agency Universe Dropout Data and Completion File: School Years 1991-92 through 1996-97*. The SAS file is called ADR9196A.SD2 and the flat ASCII file is called ADR9196A.DAT. The first character of the file name indicates the level of the file (A=agency), the second and third character, the type of file (DR = Dropout File), the fourth through seventh characters indicate the school years (9196 = 1991-92 through 1996-97), and the last character indicates the version number (A = first version). The record layout (containing field name, field position, field length, field type, and field description) is located in appendix A.

The file contains 98,316 records. Please be aware of the following items on the file:

- Enrollment figures on this file may not match those on the CCD *Local Education Agency Universe* file. These figures were aggregated from the school file and included the prorated count of ungraded students.
- The number of agencies in this file may not match the number in the CCD *Local Education Agency Universe* file because all closed agencies in each school year were dropped from this file and new agencies reporting dropouts in the following year are included.
- Other agency information, such as county name or teacher/staff counts, etc., can be found on the CCD *Local Education Agency Universe* file that can be linked to this file by using the LEAID variable.

B. Linking This File to Other CCD Files

Users can easily link the *Local Education Agency Universe Dropout and Completion Data File: School Years 1991-92 through 1996-97* to Local Education Agency Universe files, or to other CCD files that NCES will be releasing in the future. The CCD *Local Education Agency Universe* file contains many useful data items including location address, type code, metropolitan status code, county name, number of students and staff, and student/teacher ratio. The variable LEAID is the common link across all agency and school level files and when used will produce a valid dataset. The variable YEAR will indicate the beginning of the school year in this file.

Users should note that enrollment counts on the dropout and completion file may not match the enrollment counts on the *Local Education Agency Universe Survey* data file (see appendix D for information regarding the enrollment field calculations on this file).

There are two file issues between the dropout and completion file and the *Local Education Agency Universe Survey* file that may cause the number of agencies between the two files not to match. First, closed agencies are removed from the dropout file; therefore, the total number of agencies on the dropout file may not match the total number of agencies on the *Local Education Agency Universe Survey*. If merging these two files, closed agencies on the *Local Education Agency Universe Survey* contain a value of 2 in the *Local Education Agency Universe Survey*

field called BOUND. This BOUND value on the *Local Education Agency Universe Survey* can be used to filter out the closed agencies so that the numbers of agencies on both files are similar.

Second, since dropout and completion data are reported on the *Local Education Agency Universe Survey* for the following year (i.e., 1996-97 school year dropouts and completers are reported on the 1997-98 Local Education Agency Universe Survey), this 1991-92 through 1996-97 dropout and completion file includes new/added agencies that were reported on the *Local Education Agency Universe Survey*: School Year 1992-93 through 1997-98 for which dropout or completion data are reported even though the agencies do not appear on the *Local Education Agency Universe Survey* data file for the prior school year. When linking the dropout and completion file to the *Local Education Agency Universe Survey* for each school year, note that these new/added agencies will not have a matching record on the *Local Education Agency Universe Survey* for the related school year. These new/added agencies can be identified on the dropout file as those records containing a code 2 in the SUBMIT field.

D. State FIPS Codes and Abbreviations Used in CCD Datasets

<u>STATE NAME</u>	<u>FIPS³</u>	<u>STABBREV⁴</u>	<u>STATE NAME</u>	<u>FIPS³</u>	<u>STABBREV⁴</u>
Alabama	01	AL	Ohio	39	OH
Alaska	02	AK	Oklahoma	40	OK
Arizona	04	AZ	Oregon	41	OR
Arkansas	05	AR	Pennsylvania	42	PA
California	06	CA	Rhode Island	44	RI
Colorado	08	CO	South Carolina	45	SC
Connecticut	09	CT	South Dakota	46	SD
Delaware	10	DE	Tennessee	47	TN
District of Columbia	11	DC	Texas	48	TX
Florida	12	FL	Utah	49	UT
Georgia	13	GA	Vermont	50	VT
Hawaii	15	HI	Virginia	51	VA
Idaho	16	ID	Washington	53	WA
Illinois	17	IL	West Virginia	54	WV
Indiana	18	IN	Wisconsin	55	WI
Iowa	19	IA	Wyoming	56	WY
Kansas	20	KS			
Kentucky	21	KY			
Louisiana	22	LA			
Maine	23	ME			
Maryland	24	MD	Department of Defense		
Massachusetts	25	MA	Dependents Schools	58	DD ⁵
Michigan	26	MI			
Minnesota	27	MN			
Mississippi	28	MS	Bureau of		
Missouri	29	MO	Indian Affairs	59	BI ⁵
Montana	30	MT			
Nebraska	31	NE			
Nevada	32	NV			
New Hampshire	33	NH	<u>OUTLYING AREAS</u>		
New Jersey	34	NJ	American Samoa	60	AS
New Mexico	35	NM	Guam	66	GU
New York	36	NY	Northern Marianas	69	MP
North Carolina	37	NC	Puerto Rico	72	PR
North Dakota	38	ND	Virgin Islands	78	VI

³Federal Information Processing STD Codes (01-78).

⁴Postal State Abbreviation Codes.

⁵Not official U.S. FIPS Code. The State abbreviations for DD schools are AA, AE, and AP to indicate schools located in Asia, Europe, and the Pacific, respectively. All Department of Defense agencies were reported as DD (not separated into overseas and domestic). For BIA agencies, the state abbreviations correspond to the state in which the BIA agency resides.

APPENDIX A– Record Layout

Common Core of Data, Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991- 92 through 1996 - 97

LRECL=1106

(*) Fields have one implied decimal place.

(+) Fields represent sub-fields of the fields immediately preceding them.

This six-year file contains data for the school year 1991-92 through 1996-97 sort by NCES assigned local education agency identification code (LEAID) and school year (YEAR).

Variable Name	Start Position	End Position	Field Length	Data Type	Description
LEAID	0001	0007	7	AN	NCES Local Education Agency ID. The first two positions of this field is also the FIPS state code.
+FIPST	0001	0002	2	AN	Federal Information Processing Standards, FIPS state code.
YEAR	0008	0011	4	AN	Beginning of the school year (School year 1996-1997 will be represented in this field as 1996).
STID	0012	0025	14	AN	State's own ID for the education agency.
NAME	0026	0085	60	AN	Name of the education agency.
PHONE	0086	0095	10	AN	Telephone number of education agency. NOTE: Position # 0086-0088 is the area code, and position # 0089-0095 is the exchange and number.
MSTREE	0096	0125	30	AN	Mailing address of the agency -- may be a street address, a Post Office box number, or, if there is no address beyond CITY, STATE, and ZIP, the character "N".
MCITY	0126	0155	30	AN	Name of the mailing address city.
MSTATE	0156	0157	2	AN	Two-letter U.S. Postal Service abbreviation for the state where the mailing address is located.
MZIP	0158	0162	5	AN	Five-digit U. S. Postal Service ZIP code for the mailing address.
MZIP4	0163	0166	4	AN	Four-digit ZIP+4, if assigned; if none, field is blank.
LOCALE	0167	0167	1	AN	NCES code for location of the agency relative to populous areas: 1=Large City - A central city of Consolidated Metropolitan Statistical Area (CMSA), with the city having a population greater than or equal to 250,000. 2=Mid-size City - A central city of CMSA or Metropolitan Statistical Area (MSA), with the city having population less than 250,000. 3=Urban Fringe of Large City - An incorporated place or Census Designated Place with a population greater than or equal to 25,000 and located outside a CMSA or MSA. 4=Urban Fringe of Mid-size City - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by Census Bureau. 5=Large Town - An incorporated place or Census Designated Place with a population greater than or equal to 25,000 and located outside a CMSA or MSA. 6=Small Town - An incorporated place or Census Designated Place with a population less than or equal to 25,000 and greater than 2,500 and located outside a CMSA or MSA. 7=Rural - Any incorporated place, Census Designated Place, or non-place territory designated as rural by Census Bureau.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
SUBMIT	0168	0168	1	AN	flag indicating which file the data for the directory fields came from: 1=Directory and enrollment data from school year submission(e.g.1996-97), dropout and completion data from submission year for which data were reported (e.g. 1997-98). 2=Directory data from submission year for which dropouts and completers were reported(ex. 1997-98), no enrollment data available for these districts.
GSLO	0169	0170	2	AN	Agency low grade offered. If grade span data were not reported, this variable was calculated from the low grade span of the associated schools on the CCD School Universe file. The following codes are used: PK = Prekindergarten. KG = Kindergarten. 01--12 = First through twelfth grade. UG = Ungraded (UG occurs only in isolation from other GSLO codes). 00 = No students reported (00 occurs only in isolation from other GSLO codes).
GSHI	0171	0172	2	AN	Agency high grade offered. If grade span data were not reported, this variable was calculated from the high grade span of the associated schools on the CCD School Universe file. GSLO and GSHI comprise the Grade Span for the agency. The following codes are used: PK = Prekindergarten. KG = Kindergarten. 01--12 = First through twelfth grade. UG = Ungraded (UG occurs only in isolation from other GSHI codes). 00 = No students reported (00 occurs only in isolation from other GSHI codes).
TOTD07	0173	0178	6	N	Count of Grade 7 dropouts - Total.
AMD07M	0179	0184	6	N	Count of Grade 7 dropouts - American Indian/Alaskan Native - male.
AMD07F	0185	0190	6	N	Count of Grade 7 dropouts - American Indian/Alaskan Native - female.
AMD07U	0191	0196	6	N	Count of Grade 7 dropouts - American Indian/Alaskan Native - gender unknown.
ASD07M	0197	0202	6	N	Count of Grade 7 dropouts - Asian/Pacific Islander - male.
ASD07F	0203	0208	6	N	Count of Grade 7 dropouts - Asian/Pacific Islander - female.
ASD07U	0209	0214	6	N	Count of Grade 7 dropouts - Asian/Pacific Islander - gender unknown.
HID07M	0215	0220	6	N	Count of Grade 7 dropouts - Hispanic - male.
HID07F	0221	0226	6	N	Count of Grade 7 dropouts - Hispanic - female.
HID07U	0227	0232	6	N	Count of Grade 7 dropouts - Hispanic - gender unknown.
BLD07M	0233	0238	6	N	Count of Grade 7 dropouts - Black, not Hispanic - male.
BLD07F	0239	0244	6	N	Count of Grade 7 dropouts - Black, not Hispanic - female.
BLD07U	0245	0250	6	N	Count of Grade 7 dropouts - Black, not Hispanic - gender unknown.
WHD07M	0251	0256	6	N	Count of Grade 7 dropouts - White, not Hispanic - male.

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Common Core of Data, Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991- 92 through 1996 - 97

Variable Name	Start Position	End Position	Field Length	Data Type	Description
WHD07F	0257	0262	6	N	Count of Grade 7 dropouts - White, not Hispanic - female.
WHD07U	0263	0268	6	N	Count of Grade 7 dropouts - White, not Hispanic - gender unknown.
UKD07M	0269	0274	6	N	Count of Grade 7 dropouts - Race unknown - male.
UKD07F	0275	0280	6	N	Count of Grade 7 dropouts - Race unknown - female.
UKD07U	0281	0286	6	N	Count of Grade 7 dropouts - Race unknown - gender unknown.
TOTD08	0287	0292	6	N	Count of Grade 8 dropouts - Total.
AMD08M	0293	0298	6	N	Count of Grade 8 dropouts - American Indian/Alaskan Native - male.
AMD08F	0299	0304	6	N	Count of Grade 8 dropouts - American Indian/Alaskan Native - female.
AMD08U	0305	0310	6	N	Count of Grade 8 dropouts - American Indian/Alaskan Native - gender unknown.
ASD08M	0311	0316	6	N	Count of Grade 8 dropouts - Asian/Pacific Islander - male.
ASD08F	0317	0322	6	N	Count of Grade 8 dropouts - Asian/Pacific Islander - female.
ASD08U	0323	0328	6	N	Count of Grade 8 dropouts - Asian/Pacific Islander- gender unknown.
HID08M	0329	0334	6	N	Count of Grade 8 dropouts - Hispanic - male.
HID08F	0335	0340	6	N	Count of Grade 8 dropouts - Hispanic - female.
HID08U	0341	0346	6	N	Count of Grade 8 dropouts - Hispanic - gender unknown.
BLD08M	0347	0352	6	N	Count of Grade 8 dropouts - Black, not Hispanic - male.
BLD08F	0353	0358	6	N	Count of Grade 8 dropouts - Black, not Hispanic - female.
BLD08U	0359	0364	6	N	Count of Grade 8 dropouts - Black, not Hispanic - gender unknown.
WHD08M	0365	0370	6	N	Count of Grade 8 dropouts - White, not Hispanic - male.
WHD08F	0371	0376	6	N	Count of Grade 8 dropouts - White, not Hispanic - female.
WHD08U	0377	0382	6	N	Count of Grade 8 dropouts - White, not Hispanic - gender unknown.
UKD08M	0383	0388	6	N	Count of Grade 8 dropouts - Race unknown - male.
UKD08F	0389	0394	6	N	Count of Grade 8 dropouts - Race unknown - female.
UKD08U	0395	0400	6	N	Count of Grade 8 dropouts - Race unknown - gender unknown.
TOTD09	0401	0406	6	N	Count of Grade 9 dropouts - Total.
AMD09M	0407	0412	6	N	Count of Grade 9 dropouts - American Indian/Alaskan Native - male.

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Common Core of Data, Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991- 92 through 1996 - 97

Variable Name	Start Position	End Position	Field Length	Data Type	Description
AMD09F	0413	0418	6	N	Count of Grade 9 dropouts - American Indian/Alaskan Native - female.
AMD09U	0419	0424	6	N	Count of Grade 9 dropouts - American Indian/Alaskan Native - gender unknown.
ASD09M	0425	0430	6	N	Count of Grade 9 dropouts - Asian/Pacific Islander - male.
ASD09F	0431	0436	6	N	Count of Grade 9 dropouts - Asian/Pacific Islander - female.
ASD09U	0437	0442	6	N	Count of Grade 9 dropouts - Asian/Pacific Islander - gender unknown.
HID09M	0443	0448	6	N	Count of Grade 9 dropouts - Hispanic - male.
HID09F	0449	0454	6	N	Count of Grade 9 dropouts - Hispanic - female.
HID09U	0455	0460	6	N	Count of Grade 9 dropouts - Hispanic - gender unknown.
BLD09M	0461	0466	6	N	Count of Grade 9 dropouts - Black, not Hispanic - male.
BLD09F	0467	0472	6	N	Count of Grade 9 dropouts - Black, not Hispanic - female.
BLD09U	0473	0478	6	N	Count of Grade 9 dropouts - Black, not Hispanic - gender unknown.
WHD09M	0479	0484	6	N	Count of Grade 9 dropouts - White, not Hispanic - male.
WHD09F	0485	0490	6	N	Count of Grade 9 dropouts - White, not Hispanic - female.
WHD09U	0491	0496	6	N	Count of Grade 9 dropouts - White, not Hispanic - gender unknown.
UKD09M	0497	0502	6	N	Count of Grade 9 dropouts - Race unknown - male.
UKD09F	0503	0508	6	N	Count of Grade 9 dropouts - Race unknown - female.
UKD09U	0509	0514	6	N	Count of Grade 9 dropouts - Race unknown - gender unknown.
TOTD10	0515	0520	6	N	Count of Grade 10 dropouts - Total.
AMD10M	0521	0526	6	N	Count of Grade 10 dropouts - American Indian/Alaskan Native - male.
AMD10F	0527	0532	6	N	Count of Grade 10 dropouts - American Indian/Alaskan Native - female.
AMD10U	0533	0538	6	N	Count of Grade 10 dropouts - American Indian/Alaskan Native - gender unknown.
ASD10M	0539	0544	6	N	Count of Grade 10 dropouts - Asian/Pacific Islander - male.
ASD10F	0545	0550	6	N	Count of Grade 10 dropouts - Asian/Pacific Islander - female.
ASD10U	0551	0556	6	N	Count of Grade 10 dropouts - Asian/Pacific Islander - gender unknown.
HID10M	0557	0562	6	N	Count of Grade 10 dropouts - Hispanic - male.
HID10F	0563	0568	6	N	Count of Grade 10 dropouts - Hispanic - female.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
HID10U	0569	0574	6	N	Count of Grade 10 dropouts - Hispanic - gender unknown.
BLD10M	0575	0580	6	N	Count of Grade 10 dropouts - Black, not Hispanic - male.
BLD10F	0581	0586	6	N	Count of Grade 10 dropouts - Black, not Hispanic - female.
BLD10U	0587	0592	6	N	Count of Grade 10 dropouts - Black, not Hispanic - gender unknown.
WHD10M	0593	0598	6	N	Count of Grade 10 dropouts - White, not Hispanic - male.
WHD10F	0599	0604	6	N	Count of Grade 10 dropouts - White, not Hispanic - female.
WHD10U	0605	0610	6	N	Count of Grade 10 dropouts - White, not Hispanic - gender unknown.
UKD10M	0611	0616	6	N	Count of Grade 10 dropouts - Race unknown - male.
UKD10F	0617	0622	6	N	Count of Grade 10 dropouts - Race unknown - female.
UKD10U	0623	0628	6	N	Count of Grade 10 dropouts - Race unknown - gender unknown.
TOTD11	0629	0634	6	N	Count of Grade 11 dropouts - Total.
AMD11M	0635	0640	6	N	Count of Grade 11 dropouts - American Indian/Alaskan Native - male.
AMD11F	0641	0646	6	N	Count of Grade 11 dropouts - American Indian/Alaskan Native - female.
AMD11U	0647	0652	6	N	Count of Grade 11 dropouts - American Indian/Alaskan Native - gender unknown.
ASD11M	0653	0658	6	N	Count of Grade 11 dropouts - Asian/Pacific Islander - male.
ASD11F	0659	0664	6	N	Count of Grade 11 dropouts - Asian/Pacific Islander - female.
ASD11U	0665	0670	6	N	Count of Grade 11 dropouts - Asian/Pacific Islander - gender unknown.
HID11M	0671	0676	6	N	Count of Grade 11 dropouts - Hispanic - male.
HID11F	0677	0682	6	N	Count of Grade 11 dropouts - Hispanic - female.
HID11U	0683	0688	6	N	Count of Grade 11 dropouts - Hispanic - gender unknown.
BLD11M	0689	0694	6	N	Count of Grade 11 dropouts - Black, not Hispanic - male.
BLD11F	0695	0700	6	N	Count of Grade 11 dropouts - Black, not Hispanic - female.
BLD11U	0701	0706	6	N	Count of Grade 11 dropouts - Black, not Hispanic - gender unknown.
WHD11M	0707	0712	6	N	Count of Grade 11 dropouts - White, not Hispanic - male.
WHD11F	0713	0718	6	N	Count of Grade 11 dropouts - White, not Hispanic - female.
WHD11U	0719	0724	6	N	Count of Grade 11 dropouts - White, not Hispanic - gender unknown.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
UKD11M	0725	0730	6	N	Count of Grade 11 dropouts - Race unknown - male.
UKD11F	0731	0736	6	N	Count of Grade 11 dropouts - Race unknown - female.
UKD11U	0737	0742	6	N	Count of Grade 11 dropouts - Race unknown - gender unknown.
TOTD12	0743	0748	6	N	Count of Grade 12 dropouts - Total.
AMD12M	0749	0754	6	N	Count of Grade 12 dropouts - American Indian/Alaskan Native - male.
AMD12F	0755	0760	6	N	Count of Grade 12 dropouts - American Indian/Alaskan Native - female.
AMD12U	0761	0766	6	N	Count of Grade 12 dropouts - American Indian/Alaskan Native - gender unknown.
ASD12M	0767	0772	6	N	Count of Grade 12 dropouts - Asian/Pacific Islander - male.
ASD12F	0773	0778	6	N	Count of Grade 12 dropouts - Asian/Pacific Islander - female.
ASD12U	0779	0784	6	N	Count of Grade 12 dropouts - Asian/Pacific Islander - gender unknown.
HID12M	0785	0790	6	N	Count of Grade 12 dropouts - Hispanic - male.
HID12F	0791	0796	6	N	Count of Grade 12 dropouts - Hispanic - female.
HID12U	0797	0802	6	N	Count of Grade 12 dropouts - Hispanic - gender unknown.
BLD12M	0803	0808	6	N	Count of Grade 12 dropouts - Black, not Hispanic - male.
BLD12F	0809	0814	6	N	Count of Grade 12 dropouts - Black, not Hispanic - female.
BLD12U	0815	0820	6	N	Count of Grade 12 dropouts - Black, not Hispanic - gender unknown.
WHD12M	0821	0826	6	N	Count of Grade 12 dropouts - White, not Hispanic - male.
WHD12F	0827	0832	6	N	Count of Grade 12 dropouts - White, not Hispanic - female.
WHD12U	0833	0838	6	N	Count of Grade 12 dropouts - White, not Hispanic - gender unknown.
UKD12M	0839	0844	6	N	Count of Grade 12 dropouts - Race unknown - male.
UKD12F	0845	0850	6	N	Count of Grade 12 dropouts - Race unknown - female.
UKD12U	0851	0856	6	N	Count of Grade 12 dropouts - Race unknown - gender unknown.
TOTD712	0857	0862	6	N	Count of Grade 7 - 12 dropouts - Total.
TOTD912	0863	0868	6	N	Count of Grade 9 - 12 dropouts - Total.
DRP7	0869	0873	5*	N	Total 7th Grade Dropout Rate (see appendix E for computation procedures).
DRP8	0874	0878	5*	N	Total 8th Grade Dropout Rate (see appendix E for computation procedures).

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Common Core of Data, Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991- 92 through 1996 - 97

Variable Name	Start Position	End Position	Field Length	Data Type	Description
DRP9	0879	0883	5*	N	Total 9th Grade Dropout Rate (see appendix E for computation procedures).
DRP10	0884	0888	5*	N	Total 10th Grade Dropout Rate (see appendix E for computation procedures).
DRP11	0889	0893	5*	N	Total 11th Grade Dropout Rate (see appendix E for computation procedures).
DRP12	0894	0898	5*	N	Total 12th Grade Dropout Rate (see appendix E for computation procedures).
DRP712	0899	0903	5*	N	Total 7-12th Grade Dropout Rate (see appendix E for computation procedures).
DRP912	0904	0908	5*	N	Total 9-12th Grade Dropout Rate (see appendix E for computation procedures).
EBS7	0909	0914	6	N	Total 7th Grade Enrollment Base aggregated from the School Universe File (see appendix E for computation procedures).
EBS8	0915	0920	6	N	Total 8th Grade Enrollment Base aggregated from the School Universe File (see appendix E for computation procedures).
EBS9	0921	0926	6	N	Total 9th Grade Enrollment Base aggregated from the School Universe File (see appendix E for computation procedures).
EBS10	0927	0932	6	N	Total 10th Grade Enrollment Base aggregated from the School Universe File (see appendix E for computation procedures).
EBS11	0933	0938	6	N	Total 11th Grade Enrollment Base aggregated from the School Universe File (see appendix E for computation procedures).
EBS12	0939	0944	6	N	Total 12th Grade Enrollment Base aggregated from the School Universe File (see appendix E for computation procedures).
EBS712	0945	0950	6	N	Total 7-12th Grade Enrollment Base aggregated from the School Universe File (see appendix E for computation procedures).
EBS912	0951	0956	6	N	Total 9-12th Grade Enrollment Base aggregated from the School Universe File (see appendix E for computation procedures).
DROPDEF	0957	0957	1	AN	Code indicating CCD dropout definition conformance type: A = The reported dropout data were based upon an alternative reporting calendar. C = The reported dropout data conformed to all components of the CCD dropout definition. X = The reported dropout data didn't conform to all components of the CCD dropout definition. R = The dropout data were not reported at all.
REGDIP	0958	0963	6	N	Count of regular diploma graduates.
OTHDIP	0964	0969	6	N	Count of other diploma graduates.
OTHCOM	0970	0975	6	N	Count of other high school completers.
TOTCOM	0976	0981	6	N	Total number of completers.
TCOMR	0982	0986	5*	N	Agency high school four-year completion rate (see Appendix E for computation procedures).

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
ITOTD07	0987	0987	1	AN	If this field contains anything other than "R", the Total Grade 7 Dropouts count originally submitted was adjusted.
IAMD07M	0988	0988	1	AN	If this field contains anything other than "R", the Grade 7 Dropouts - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAMD07F	0989	0989	1	AN	If this field contains anything other than "R", the Grade 7 Dropouts - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAMD07U	0990	0990	1	AN	If this field contains anything other than "R", the Grade 7 Dropouts - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IASD07M	0991	0991	1	AN	If this field contains anything other than "R", the Grade 7 Dropouts - Asian/Pacific Islander - male count originally submitted was adjusted.
IASD07F	0992	0992	1	AN	If this field contains anything other than "R", the Grade 7 Dropouts - Asian/Pacific Islander - female count originally submitted was adjusted.
IASD07U	0993	0993	1	AN	If this field contains anything other than "R", the Grade 7 Dropouts - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHID07M	0994	0994	1	AN	If this field contains anything other than "R", the Grade 7 Dropouts - Hispanic - male count originally submitted was adjusted.
IHID07F	0995	0995	1	AN	If this field contains anything other than "R", the Grade 7 Dropouts - Hispanic - female count originally submitted was adjusted.
IHID07U	0996	0996	1	AN	If this field contains anything other than "R", the Grade 7 Dropouts - Hispanic - gender unknown count originally submitted was adjusted.
IBLD07M	0997	0997	1	AN	If this field contains anything other than "R", the Grade 7 Dropouts - Black, not Hispanic - male count originally submitted was adjusted.
IBLD07F	0998	0998	1	AN	If this field contains anything other than "R", the Grade 7 Dropouts - Black, not Hispanic - female count originally submitted was adjusted.
IBLD07U	0999	0999	1	AN	If this field contains anything other than "R", the Grade 7 Dropouts - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHD07M	1000	1000	1	AN	If this field contains anything other than "R", the Grade 7 Dropouts - White, not Hispanic - male count originally submitted was adjusted.
IWHD07F	1001	1001	1	AN	If this field contains anything other than "R", the Grade 7 Dropouts - White, not Hispanic - female count originally submitted was adjusted.
IWHD07U	1002	1002	1	AN	If this field contains anything other than "R", the Grade 7 Dropouts - White, not Hispanic - gender unknown count originally submitted was adjusted.
IUKD07M	1003	1003	1	AN	If this field contains anything other than "R", the Grade 7 Dropouts - race unknown - male count originally submitted was adjusted.
IUKD07F	1004	1004	1	AN	If this field contains anything other than "R", the Grade 7 Dropouts - race unknown - female count originally submitted was adjusted.
IUKD07U	1005	1005	1	AN	If this field contains anything other than "R", the Grade 7 Dropouts - race unknown - gender unknown count originally submitted was adjusted.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
ITOTD08	1006	1006	1	AN	If this field contains anything other than "R", the Total Grade 8 Dropouts count originally submitted was adjusted.
IAMD08M	1007	1007	1	AN	If this field contains anything other than "R", the Grade 8 Dropouts - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAMD08F	1008	1008	1	AN	If this field contains anything other than "R", the Grade 8 Dropouts - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAMD08U	1009	1009	1	AN	If this field contains anything other than "R", the Grade 8 Dropouts - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IASD08M	1010	1010	1	AN	If this field contains anything other than "R", the Grade 8 Dropouts - Asian/Pacific Islander - male count originally submitted was adjusted.
IASD08F	1011	1011	1	AN	If this field contains anything other than "R", the Grade 8 Dropouts - Asian/Pacific Islander - female count originally submitted was adjusted.
IASD08U	1012	1012	1	AN	If this field contains anything other than "R", the Grade 8 Dropouts - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHID08M	1013	1013	1	AN	If this field contains anything other than "R", the Grade 8 Dropouts - Hispanic - male count originally submitted was adjusted.
IHID08F	1014	1014	1	AN	If this field contains anything other than "R", the Grade 8 Dropouts - Hispanic - female count originally submitted was adjusted.
IHID08U	1015	1015	1	AN	If this field contains anything other than "R", the Grade 8 Dropouts - Hispanic - gender unknown count originally submitted was adjusted.
IBLD08M	1016	1016	1	AN	If this field contains anything other than "R", the Grade 8 Dropouts - Black, not Hispanic - male count originally submitted was adjusted.
IBLD08F	1017	1017	1	AN	If this field contains anything other than "R", the Grade 8 Dropouts - Black, not Hispanic - female count originally submitted was adjusted.
IBLD08U	1018	1018	1	AN	If this field contains anything other than "R", the Grade 8 Dropouts - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHD08M	1019	1019	1	AN	If this field contains anything other than "R", the Grade 8 Dropouts - White, not Hispanic - male count originally submitted was adjusted.
IWHD08F	1020	1020	1	AN	If this field contains anything other than "R", the Grade 8 Dropouts - White, not Hispanic - female count originally submitted was adjusted.
IWHD08U	1021	1021	1	AN	If this field contains anything other than "R", the Grade 8 Dropouts - White, not Hispanic - gender unknown count originally submitted was adjusted.
IUKD08M	1022	1022	1	AN	If this field contains anything other than "R", the Grade 8 Dropouts - race unknown - male count originally submitted was adjusted.
IUKD08F	1023	1023	1	AN	If this field contains anything other than "R", the Grade 8 Dropouts - race unknown - female count originally submitted was adjusted.
IUKD08U	1024	1024	1	AN	If this field contains anything other than "R", the Grade 8 Dropouts - race unknown - gender unknown count originally submitted was adjusted.
ITOTD09	1025	1025	1	AN	If this field contains anything other than "R", the Total Grade 9 Dropouts count originally submitted was adjusted.

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Variable Name	Start Position	End Position	Field Length	Data Type	Description
IAMD09M	1026	1026	1	AN	If this field contains anything other than "R", the Grade 9 Dropouts - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAMD09F	1027	1027	1	AN	If this field contains anything other than "R", the Grade 9 Dropouts - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAMD09U	1028	1028	1	AN	If this field contains anything other than "R", the Grade 9 Dropouts - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IASD09M	1029	1029	1	AN	If this field contains anything other than "R", the Grade 9 Dropouts - Asian/Pacific Islander - male count originally submitted was adjusted.
IASD09F	1030	1030	1	AN	If this field contains anything other than "R", the Grade 9 Dropouts - Asian/Pacific Islander - female count originally submitted was adjusted.
IASD09U	1031	1031	1	AN	If this field contains anything other than "R", the Grade 9 Dropouts - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHID09M	1032	1032	1	AN	If this field contains anything other than "R", the Grade 9 Dropouts - Hispanic - male count originally submitted was adjusted.
IHID09F	1033	1033	1	AN	If this field contains anything other than "R", the Grade 9 Dropouts - Hispanic - female count originally submitted was adjusted.
IHID09U	1034	1034	1	AN	If this field contains anything other than "R", the Grade 9 Dropouts - Hispanic - gender unknown count originally submitted was adjusted.
IBLD09M	1035	1035	1	AN	If this field contains anything other than "R", the Grade 9 Dropouts - Black, not Hispanic - male count originally submitted was adjusted.
IBLD09F	1036	1036	1	AN	If this field contains anything other than "R", the Grade 9 Dropouts - Black, not Hispanic - female count originally submitted was adjusted.
IBLD09U	1037	1037	1	AN	If this field contains anything other than "R", the Grade 9 Dropouts - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHD09M	1038	1038	1	AN	If this field contains anything other than "R", the Grade 9 Dropouts - White, not Hispanic - male count originally submitted was adjusted.
IWHD09F	1039	1039	1	AN	If this field contains anything other than "R", the Grade 9 Dropouts - White, not Hispanic - female count originally submitted was adjusted.
IWHD09U	1040	1040	1	AN	If this field contains anything other than "R", the Grade 9 Dropouts - White, not Hispanic - gender unknown count originally submitted was adjusted.
IUKD09M	1041	1041	1	AN	If this field contains anything other than "R", the Grade 9 Dropouts - race unknown - male count originally submitted was adjusted.
IUKD09F	1042	1042	1	AN	If this field contains anything other than "R", the Grade 9 Dropouts - race unknown - female count originally submitted was adjusted.
IUKD09U	1043	1043	1	AN	If this field contains anything other than "R", the Grade 9 Dropouts - race unknown - gender unknown count originally submitted was adjusted.
ITOTD10	1044	1044	1	AN	If this field contains anything other than "R", the Total Grade 10 Dropouts count originally submitted was adjusted.

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IAMD10M	1045	1045	1	AN	If this field contains anything other than "R", the Grade 10 Dropouts - American Indian/Alaskan Native - male count originally submitted was adjusted.
Variable Name	Start Position	End Position	Field Length	Data Type	Description
IAMD10F	1046	1046	1	AN	If this field contains anything other than "R", the Grade 10 Dropouts - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAMD10U	1047	1047	1	AN	If this field contains anything other than "R", the Grade 10 Dropouts - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IASD10M	1048	1048	1	AN	If this field contains anything other than "R", the Grade 10 Dropouts - Asian/Pacific Islander - male count originally submitted was adjusted.
IASD10F	1049	1049	1	AN	If this field contains anything other than "R", the Grade 10 Dropouts - Asian/Pacific Islander - female count originally submitted was adjusted.
IASD10U	1050	1050	1	AN	If this field contains anything other than "R", the Grade 10 Dropouts - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHID10M	1051	1051	1	AN	If this field contains anything other than "R", the Grade 10 Dropouts - Hispanic - male count originally submitted was adjusted.
IHID10F	1052	1052	1	AN	If this field contains anything other than "R", the Grade 10 Dropouts - Hispanic - female count originally submitted was adjusted.
IHID10U	1053	1053	1	AN	If this field contains anything other than "R", the Grade 10 Dropouts - Hispanic - gender unknown count originally submitted was adjusted.
IBLD10M	1054	1054	1	AN	If this field contains anything other than "R", the Grade 10 Dropouts - Black, not Hispanic - male count originally submitted was adjusted.
IBLD10F	1055	1055	1	AN	If this field contains anything other than "R", the Grade 10 Dropouts - Black, not Hispanic - female count originally submitted was adjusted.
IBLD10U	1056	1056	1	AN	If this field contains anything other than "R", the Grade 10 Dropouts - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHD10M	1057	1057	1	AN	If this field contains anything other than "R", the Grade 10 Dropouts - White, not Hispanic - male count originally submitted was adjusted.
IWHD10F	1058	1058	1	AN	If this field contains anything other than "R", the Grade 10 Dropouts - White, not Hispanic - female count originally submitted was adjusted.
IWHD10U	1059	1059	1	AN	If this field contains anything other than "R", the Grade 10 Dropouts - White, not Hispanic - gender unknown count originally submitted was adjusted.
IUKD10M	1060	1060	1	AN	If this field contains anything other than "R", the Grade 10 Dropouts - race unknown - male count originally submitted was adjusted.
IUKD10F	1061	1061	1	AN	If this field contains anything other than "R", the Grade 10 Dropouts - race unknown - female count originally submitted was adjusted.
IUKD10U	1062	1062	1	AN	If this field contains anything other than "R", the Grade 10 Dropouts - race unknown - gender unknown count originally submitted was adjusted.
ITOTD11	1063	1063	1	AN	If this field contains anything other than "R", the Total Grade 11 Dropouts count originally submitted was adjusted.

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IAMD11M	1064	1064	1	AN	If this field contains anything other than "R", the Grade 11 Dropouts - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAMD11F	1065	1065	1	AN	If this field contains anything other than "R", the Grade 11 Dropouts - American Indian/Alaskan Native - female count originally submitted was adjusted.
Variable Name	Start Position	End Position	Field Length	Data Type	Description
IAMD11U	1066	1066	1	AN	If this field contains anything other than "R", the Grade 11 Dropouts - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IASD11M	1067	1067	1	AN	If this field contains anything other than "R", the Grade 11 Dropouts - Asian/Pacific Islander - male count originally submitted was adjusted.
IASD11M	1068	1068	1	AN	If this field contains anything other than "R", the Grade 11 Dropouts - Asian/Pacific Islander - female count originally submitted was adjusted.
IASD11M	1069	1069	1	AN	If this field contains anything other than "R", the Grade 11 Dropouts - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHID11M	1070	1070	1	AN	If this field contains anything other than "R", the Grade 11 Dropouts - Hispanic - male count originally submitted was adjusted.
IHID11F	1071	1071	1	AN	If this field contains anything other than "R", the Grade 11 Dropouts - Hispanic - female count originally submitted was adjusted.
IHID11U	1072	1072	1	AN	If this field contains anything other than "R", the Grade 11 Dropouts - Hispanic - gender unknown count originally submitted was adjusted.
IBLD11M	1073	1073	1	AN	If this field contains anything other than "R", the Grade 11 Dropouts - Black, not Hispanic - male count originally submitted was adjusted.
IBLD11F	1074	1074	1	AN	If this field contains anything other than "R", the Grade 11 Dropouts - Black, not Hispanic - female count originally submitted was adjusted.
IBLD11U	1075	1075	1	AN	If this field contains anything other than "R", the Grade 11 Dropouts - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHD11M	1076	1076	1	AN	If this field contains anything other than "R", the Grade 11 Dropouts - White, not Hispanic - male count originally submitted was adjusted.
IWHD11F	1077	1077	1	AN	If this field contains anything other than "R", the Grade 11 Dropouts - White, not Hispanic - female count originally submitted was adjusted.
IWHD11U	1078	1078	1	AN	If this field contains anything other than "R", the Grade 11 Dropouts - White, not Hispanic - gender unknown count originally submitted was adjusted.
IUKD11M	1079	1079	1	AN	If this field contains anything other than "R", the Grade 11 Dropouts - race unknown - male count originally submitted was adjusted.
IUKD11F	1080	1080	1	AN	If this field contains anything other than "R", the Grade 11 Dropouts - race unknown - female count originally submitted was adjusted.
IUKD11U	1081	1081	1	AN	If this field contains anything other than "R", the Grade 11 Dropouts - race unknown - gender unknown count originally submitted was adjusted.
ITOTD12	1082	1082	1	AN	If this field contains anything other than "R", the Total Grade 12 Dropouts count originally submitted was adjusted.

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IAMD12M	1083	1083	1	AN	If this field contains anything other than "R", the Grade 12 Dropouts - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAMD12F	1084	1084	1	AN	If this field contains anything other than "R", the Grade 12 Dropouts - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAMD12U	1085	1085	1	AN	If this field contains anything other than "R", the Grade 12 Dropouts - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
Variable Name	Start Position	End Position	Field Length	Data Type	Description
IASD12M	1086	1086	1	AN	If this field contains anything other than "R", the Grade 12 Dropouts - Asian/Pacific Islander - male count originally submitted was adjusted.
IASD12F	1087	1087	1	AN	If this field contains anything other than "R", the Grade 12 Dropouts - Asian/Pacific Islander - female count originally submitted was adjusted.
IASD12U	1088	1088	1	AN	If this field contains anything other than "R", the Grade 12 Dropouts - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHID12M	1089	1089	1	AN	If this field contains anything other than "R", the Grade 12 Dropouts - Hispanic - male count originally submitted was adjusted.
IHID12F	1090	1090	1	AN	If this field contains anything other than "R", the Grade 12 Dropouts - Hispanic - female count originally submitted was adjusted.
IHID12U	1091	1091	1	AN	If this field contains anything other than "R", the Grade 12 Dropouts - Hispanic - gender unknown count originally submitted was adjusted.
IBLD12M	1092	1092	1	AN	If this field contains anything other than "R", the Grade 12 Dropouts - Black, not Hispanic - male count originally submitted was adjusted.
IBLD12F	1093	1093	1	AN	If this field contains anything other than "R", the Grade 12 Dropouts - Black, not Hispanic - female count originally submitted was adjusted.
IBLD12U	1094	1094	1	AN	If this field contains anything other than "R", the Grade 12 Dropouts - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHD12M	1095	1095	1	AN	If this field contains anything other than "R", the Grade 12 Dropouts - White, not Hispanic - male count originally submitted was adjusted.
IWHD12F	1096	1096	1	AN	If this field contains anything other than "R", the Grade 12 Dropouts - White, not Hispanic - female count originally submitted was adjusted.
IWHD12U	1097	1097	1	AN	If this field contains anything other than "R", the Grade 12 Dropouts - White, not Hispanic - gender unknown count originally submitted was adjusted.
IUKD12M	1098	1098	1	AN	If this field contains anything other than "R", the Grade 12 Dropouts - race unknown - male count originally submitted was adjusted.
IUKD12F	1099	1099	1	AN	If this field contains anything other than "R", the Grade 12 Dropouts - race unknown - female count originally submitted was adjusted.
IUKD12U	1100	1100	1	AN	If this field contains anything other than "R", the Grade 12 Dropouts - race unknown - gender unknown count originally submitted was adjusted.
ITOTD712	1101	1101	1	AN	Dropout Total 7-12th Grade adjustment flag.
ITOTD912	1102	1102	1	AN	Dropout Total 9-12th Grade adjustment flag.

APPENDIX A– Record Layout

Common Core of Data, Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991- 92 through 1996 - 97

IREGDIP	1103	1103	1	AN	Total Regular diploma adjustment flag.
IOTHDIP	1104	1104	1	AN	Total other diploma adjustment flag.
IOTHCOM	1105	1105	1	AN	Total other high school completers adjustment flag.
ITOTCOM	1106	1106	1	AN	Total completer adjustment flag.

APPENDIX B - Imputation Flag Frequencies
Common Core of Data, Local Education Agency Universe Dropout and Completion Data File:
School Years 1991–92 through 1996–97

Total 7th Grade Dropouts Adj Flag

<u>ITOTD07</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumul ative Frequency</u>	<u>Cumul ative Percent</u>
A	19938	20.3	19938	20.3
N	35612	36.2	55550	56.5
T	42766	43.5	98316	100.0

Total 8th Grade Dropouts Adj Flag

<u>ITOTD08</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumul ative Frequency</u>	<u>Cumul ative Percent</u>
A	19930	20.3	19930	20.3
N	35612	36.2	55542	56.5
R	42774	43.5	98316	100.0

Total 9th Grade Dropouts Adj Flag

<u>ITOTD09</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumul ative Frequency</u>	<u>Cumul ative Percent</u>
A	21280	21.6	21280	21.6
N	35612	36.2	56892	57.9
R	41424	42.1	98316	100.0

Imputation Flags:

A - Adjusted

R - Reported

T - Total Based on Sum of Internal or External Detail

N - Not applicable

APPENDIX B - Imputation Flag Frequencies
Common Core of Data, Local Education Agency Universe Dropout and Completion Data File:
School Years 1991–92 through 1996–97

Total 10th Grade Dropouts Adj Flag

<u>ITOTD10</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumul ative Frequency</u>	<u>Cumul ative Percent</u>
A	21208	21. 6	21208	21. 6
N	35612	36. 2	56820	57. 8
R	41496	42. 2	98316	100. 0

Total 11th Grade Dropouts Adj Flag

<u>ITOTD11</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumul ative Frequency</u>	<u>Cumul ative Percent</u>
A	21186	21. 5	21186	21. 5
N	35612	36. 2	56798	57. 8
R	41518	42. 2	98316	100. 0

Total 12th Grade Dropouts Adj Flag

<u>ITOTD12</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumul ative Frequency</u>	<u>Cumul ative Percent</u>
A	21148	21. 5	21148	21. 5
N	35612	36. 2	56760	57. 7
R	41556	42. 3	98316	100. 0

Imputati on Flags:

A - Adj usted

R - Reported

T - Total Based on Sum of Internal or External Detail

N - Not appl i cable

APPENDIX B - Imputation Flag Frequencies
Common Core of Data, Local Education Agency Universe Dropout and Completion Data File:
School Years 1991–92 through 1996–97

Total 7-12th Grade Dropouts Adj Flag

<u>ITOTD712</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumul ative Frequency</u>	<u>Cumul ative Percent</u>
A	21148	21. 5	21148	21. 5
N	35612	36. 2	56760	57. 7
R	41556	42. 3	98316	100. 0

Total 9-12th Grade Dropouts Adj Flag

<u>ITOTD912</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumul ative Frequency</u>	<u>Cumul ative Percent</u>
A	21148	21. 5	21148	21. 5
N	35612	36. 2	56760	57. 7
R	41556	42. 3	98316	100. 0

Total High School Completers Adj Flag

<u>ITOTCOM</u>	<u>Frequency</u>	<u>Percent</u>	<u>Cumul ative Frequency</u>	<u>Cumul ative Percent</u>
A	48436	49. 3	48436	49. 3
R	49867	50. 7	98303	100. 0
T	13	0. 0	98316	100. 0

Imputati on Fl ags:

A - Adj usted

R - Reported

T - Total Based on Sum of Internal or External Detail

N - Not appl i cable

APPENDIX C – Reporting Practices and Guidelines
Common Core of Data, Local Education Agency Universe
Dropout and Completion Data File:
School Years 1991-92 through 1996-97

Each year, CCD staff contact State Coordinators to verify their dropout reporting practice. There are three main ways in which a state might differ from the CCD definition (for a more detailed description of each component see later in this appendix):

Alternative Reporting Calendar
Summer Dropouts
Adult Education/GED

The *State Public Elementary/Secondary Education Survey Dropout Data and Completion File: School Years 1991-92 Through 1996-97* contains a field (DROPDEF) to identify dropout data that fully conform to the CCD definition (C), do not conform (X), based on an Alternative Reporting Calendar (A), and did not report any dropout data (R). All states and outlying areas are included for six years.

The table below identifies each state's conformance status from 1991 through 1996.

State	Dropout Reporting Status					
	1991	1992	1993	1994	1995	1996
Alabama	R	R	A	A	A	A
Alaska	X	X	X	X	A	C
Arizona	A	A	A	A	A	A
Arkansas	C	C	C	C	C	C
California	X	X	X	X	X	X
Colorado	X	X	X	X	X	X
Connecticut	R	C	C	C	C	C
Delaware	R	C	C	C	C	C
District of Columbia	C	C	C	C	R	R
Florida	X	X	X	X	X	X
Georgia	R	R	C	C	C	C
Hawaii	X	X	X	X	X	X
Idaho	R	R	A	A	A	A
Illinois	R	R	A	A	A	A
Indiana	X	X	X	X	X	X
Iowa	R	R	C	C	C	C
Kansas	X	X	X	X	X	X
Kentucky	X	X	X	X	X	X
Louisiana	R	R	C	C	C	C
Maine	R	R	C	C	C	C
Maryland	R	R	A	A	A	A
Massachusetts	C	C	C	C	C	C
Michigan	X	X	X	X	X	X
Minnesota	R	R	C	C	C	C
Mississippi	C	C	C	C	C	C
Missouri	C	C	C	C	C	C
Montana	X	X	X	X	C	C

APPENDIX C – Reporting Practices and Guidelines
Common Core of Data, Local Education Agency Universe
Dropout and Completion Data File:
School Years 1991-92 through 1996-97

State	Dropout Reporting Status					
	1991	1992	1993	1994	1995	1996
Nebraska	C	C	C	C	C	C
Nevada	C	C	C	C	C	C
New Hampshire	R	R	R	R	R	R
New Jersey	R	R	A	A	A	A
New Mexico	C	C	C	C	C	C
New York	X	X	X	X	X	X
North Carolina	X	X	X	X	X	X
North Dakota	R	C	C	C	C	C
Ohio	R	R	A	C	C	C
Oklahoma	R	R	A	A	A	A
Oregon	C	C	C	C	C	X
Pennsylvania	C	C	C	C	C	C
Rhode Island	C	C	C	C	C	C
South Carolina	X	X	X	X	X	X
South Dakota	R	R	A	A	A	A
Tennessee	R	R	A	A	A	A
Texas	X	X	X	X	X	X
Utah	R	R	C	C	C	C
Vermont	R	R	A	A	A	A
Virginia	R	R	A	A	A	A
Washington	R	R	R	R	R	R
West Virginia	R	R	C	C	C	C
Wisconsin	R	R	A	A	A	A
Wyoming	R	R	A	C	C	C
DOD - Overseas	-	-	X	X	X	X
American Samoa	C	C	C	C	C	C
Guam	C	C	C	C	C	C
Northern Marianas	R	C	R	C	C	C
Puerto Rico	R	A	A	A	A	A
Virgin Islands	C	C	C	C	C	C

Status used: C – Conforming, A – Alternative Reporting Calendar, X – Non-conforming,
R – Does Not Report.

Please be aware that due to definitional clarification work between NCES and the states, some states' conformance status may not match their conformance status indicated on previous publications.

APPENDIX C – Reporting Practices and Guidelines
Common Core of Data, Local Education Agency Universe
Dropout and Completion Data File:
School Years 1991-92 through 1996-97

STATE REPORTING INSTRUCTIONS (for 1996-97)

These are the instructions for reporting dropouts for the National Center for Education Statistics on the Common Core of Data (CCD) survey. These instructions ensure that the reported dropout data are comparable across all states' school districts. The dropout count is reported at the school district level on the CCD Public Education Agency Survey.

I. Dropout Definition

The CCD dropout definition is based on a “snapshot” count of students at the beginning of the school year:

A dropout is an individual who:

1. was enrolled in school at some time during the previous school year and was not enrolled on October 1 of the current school year; or
2. was not enrolled on October 1 of the previous school year although expected to be in membership (i.e., was not reported as a dropout the year before); and
3. has not graduated from high school or completed a state- or district-approved educational program and
4. does not meet any of the following exclusionary conditions:
 - i. transfer to another public school district, private school, or state- or district-approved education program;
 - ii. temporary school-recognized absence due to suspension or illness, or
 - iii. death.

For purposes of applying this dropout definition, the following definitions also apply:

- A. *School year* is the 12-month period beginning on October 1, 1996 and ending September 30, 1997. Thus, it includes the summer following the regular school year.
- B. *School completer* is an individual who has graduated from high school or completed some other education program that is approved by the state or local education agency.
- C. *State- or district-approved program* is one that leads to the receipt of formal recognition of completion from school authorities. It may include special education programs, home-based instruction, and programs administered by a secondary education agency (but not adult or postsecondary) leading to a GED-based diploma or some other certification differing from the regular diploma. Programs recognized as legitimate by the state are considered approved even if the public education system does not directly administer them; home schooling and charter schools may be examples of such programs.
- D. *Transfer to another school or program* may be confirmed by a method selected by the state or school district. A transcript request, withdrawal notice signed by a parent that includes assurances the student will be enrolled elsewhere, and the like are acceptable. States are discouraged from accepting hearsay reports or unsubstantiated statements of intent from departing students.
- E. *Race/ethnicity* of dropouts is reported using the current standards set by the Office of Management and Budget. The categories approved for the CCD through the 2000-2001 school year are American Indian/Alaskan native; Asian/Pacific Islander; Black, not Hispanic; Hispanic; White, not Hispanic. Definitions are included in the CCD Instructions Manual. These categories are expected to change for the 2001-2002 reporting year.
- F. *Sex* of dropouts is to be reported as male or female.
- G. *Grade classifications*, grades 7 through 12, are used to report dropouts, not the student's age.
- H. *Ungraded dropouts* should be allocated to the grade most appropriate for their age.

APPENDIX C – Reporting Practices and Guidelines
Common Core of Data, Local Education Agency Universe
Dropout and Completion Data File:
School Years 1991-92 through 1996-97

II. Other Basic Guidelines

The CCD reports an *event* dropout count – the number of students who leave school during a defined period of time, in this case, a calendar year. The count is taken on October 1, 1996 or the school day closest to this date, in order to agree with the CCD membership count that is taken on the same day.

The defining decision is whether a student is a dropout on October 1, 1996. A student who missed much of the previous school year (1995-96) but who is in membership on October 1, 1997 is not a dropout, while a student who is not in membership on October 1, 1996 but who returns later in that school year is a dropout (for the previous year, 1995-96). CCD publications compute a dropout rate by dividing the number of dropouts for a year by the membership count taken at the beginning of that year.

More guidelines:

1. “*Summer dropouts*” are students who were not dropouts at the close of the previous school year (1995- 96) but who fail to enroll by October 1, 1996. Summer dropouts are reported as dropouts for the grade and school year for which they fail to report. For example, a student who completes the 10th grade in 1995-1996 but who is not re-enrolled on October 1, 1996 is reported as a 1996-97 dropout for 11th grade.
2. Students who enroll in adult education programs are counted as dropouts *unless the elementary/secondary school system remains responsible for the student*. The intent of this guideline is to ensure that students who do not complete a program but for whom the district no longer takes responsibility are counted as dropouts.
 - i. This means that a student who enrolls in a school-operated program for high-risk students *is not a dropout*, even if that program is preparing the student to take the GED examination. Transfer to an alternative education setting, if it is part of the elementary/secondary education system, is not considered dropping out. Students enrolled in elementary/secondary education in prisons, hospitals, ‘store front’ locations or other nontraditional locations are not dropouts if the program is part of the elementary/secondary system.
 - ii. A student who leaves an elementary/secondary school and enrolls in adult education *is a dropout*. The exception to this guideline is the case in which the public school system monitors the student’s enrollment and reports the student as a dropout if the student drops out of the adult program. An example of this would be a cooperative arrangement between a public school district and a local technical institute that provides GED preparation for students referred directly by the district, if the district counted as dropouts those referred students who did not complete the GED study program. Students who drop out during the 1996-97 school year but who have obtained a completion credential, such as a GED-based diploma or certificate of completion, on October 1, 1997 are not reported as dropouts.
3. An early college admissions student, one who transfers to a postsecondary program leading to a baccalaureate or associate’s degree, is not a dropout.
4. Students who fail to meet some graduation requirements, and who leave school without a diploma or other credential, are dropouts even if they have completed the 12th grade.
5. Students who leave the United States are not considered to be dropouts even if the school district cannot document the student’s subsequent enrollment in school. Students who move from a state or DC to the outlying areas are also excluded from the dropout counts.
6. Students who drop out during the 1995-96 school year but are re-enrolled on October 1, 1996 are not reported as dropouts.
7. Students who drop out multiple times in a school year are reported only once for a single school year. However, students who drop out in more than one year are reported as dropouts for each year in which
8. Underage dropouts, those who leave school when they are still too young to do so legally, should be reported on the CCD if they drop out of any of grades 7 through 12. These dropouts should be reported even if the state or district considers them “truants” rather than dropouts.

APPENDIX C – Reporting Practices and Guidelines
Common Core of Data, Local Education Agency Universe
Dropout and Completion Data File:
School Years 1991-92 through 1996-97

Summary of School Leaver Status	
A Student Who:	Dropout?
1. Graduated or received some other recognized credential, such as a certificate of attendance or GED	No
2. Only attended summer school in this school district (was not enrolled during the regular school year)	No
3. Left school without a diploma or other certification after passing age up to which the district was required to provide a free, public education	Yes
4. Died	No
5. Gone; status is unknown	Yes
6. Moved to another district in this or some other state, not known to be in school	Yes
7. Moved out of the United States, enrolment status not known	No
8. Transferred, enrolled in:	
Another public school, a private school, or charter school	No
Home schooling	No
Early college (baccalaureate or associate's program)	No
Adult education program	Yes
9. Is in an institution that is not primarily academic (military, possibly Job Corps, corrections, etc.)	
Offers a secondary education program	No
Does not offer a secondary education program	Yes
10. Is not in school, but known to be:	
Planning to enroll late (e.g., extended family vacation, seasonal work)	No
Ill, verified as legitimate	No
Ill, not verified as legitimate	Yes
Suffering long-term illness and not receiving education services (residential drug treatment, severe physical or mental illness)	No
Suspended or expelled, term of suspension or expulsion not yet over	No
Suspended or expelled, term of suspension or expulsion over	Yes
Expelled, no option to return	Yes
Expelled, enrolled in another school and/or district	No
11. In a nontraditional education setting, such as hospital/homebound instruction, residential special education, correctional institution, community or technical college:	
Program administered by agency considered a special school district or extension of regular school district	No
Program is off-campus offering of regular school district	No
Program not approved or administered by regular district; classified as adult education	Yes

STATE DROPOUT VERIFICATION FORM (for 1996-97)

- _____do not conform: Not a Dropout if in adult ed. (program other than one of the exceptions noted above)
: Dropout if in secondary school adult ed.
: Dropout if in adult ed. where student is tracked/counted as graduate if finish.

APPENDIX D – Computation Instructions
Common Core of Data, Local Education Agency Universe Dropout and Completion Data File:
School Years 1991-92 through 1996-97

COMPUTATION OF DROPOUT RATE FIELD

$$R_g = D_g / E_g$$

Where

R_g = the dropout Rate for grade or grade range 'g'.

D_g = the number of dropouts for grade or grade range 'g'.

E_g = the total enrollment in grade or grade range 'g'.

COMPUTATION OF ENROLLMENT BASE FIELDS

1. Enrollment is not reported by grade at the agency level; enrollment on the dropout and completion file is aggregated to the agency level using the *Public Elementary and Secondary Universe Survey* data¹.
2. Ungraded students within each agency are redistributed across other grades in proportion to the graded enrollment, using following procedure:
 - a. Subtract the ungraded students from the total enrollment to get the total graded enrollment.
 - b. Compute the graded enrollment for each grade, 7 – 12, as a percentage of the total graded enrollment.
 - c. Increment the enrollment for each grade of 7 – 12 grades by its corresponding proportion of the ungraded enrollment (i.e. the ungraded enrollment multiplied by the percentage computed in step b).
3. For a district's total enrollments or total dropouts computed for grades 7 – 12 and grades 9 – 12, if one enrollment base field or dropout count field is missing for any one grade within these grade ranges, the totals (enrollment or dropout) for that grade range are set to missing.
4. If a district reported all M or N (missing or not applicable) dropouts, then that district's enrollment fields were set to N (not applicable).
5. If an agency had no associated schools (such as a new agency), that district's enrollment base fields were set to N (not applicable).

¹ Note: Missing enrollment data for a grade in any one school in a particular district are treated as zero.

APPENDIX D – Computation Instructions
Common Core of Data, Local Education Agency Universe Dropout and Completion Data File:
School Years 1991-92 through 1996-97

COMPUTATION OF HIGH SCHOOL FOUR-YEAR COMPLETION RATE FIELDS

$$TCOMR_t = \frac{TOTCOM_t}{TOT COM_t + DP12_t + DP11_{(t-1)} + DP10_{(t-2)} + DP9_{(t-3)}}$$

Where

$TCOMR_t$ = The high school four-year completion rate for year t (e.g. 1996)

$TOTCOM_t$ = The number of completers for the year t (e.g. 1996)

$DP12_t$ = The number of dropouts for grade 12 at year t (e.g. 1996)

$DP11_{(t-1)}$ = The number of dropouts for grade 11 in the prior year (t -1) (e.g. 1995)

$DP10_{(t-2)}$ = The number of dropouts for grade 10 in the year (t -2) (e.g. 1994)

$DP9_{(t-3)}$ = The number of dropouts for grade 9 in the year (t -3) (e.g. 1993)

Note: If the dropout count for any one of the grade-year combinations is missing, then the high school four-year completion rate is treated as missing.

Appendix E- Data Tables from File

Table 1a. —Number of dropouts by grade and state: School year 1996-97

State	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Alabama*	197	555	3,499	2,908	2,677	1,826
Alaska	136	131	464	465	399	400
Arizona*	1,377	1,435	7,463	5,625	4,350	3,545
Arkansas	309	553	1,204	1,695	2,112	1,737
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	182	141	1,539	1,457	1,340	1,054
Delaware	3	8	483	444	287	250
District of Columbia	—	—	—	—	—	—
Florida	—	—	—	—	—	—
Georgia	978	1,426	9,924	7,777	6,210	5,383
Hawaii	—	—	—	—	—	—
Idaho*	234	292	1,214	1,538	1,488	1,208
Illinois*	641	1,290	10,467	9,707	9,613	7,563
Indiana	—	—	—	—	—	—
Iowa	18	29	730	1,094	1,377	1,420
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	3,088	3,425	9,636	6,825	4,975	3,651
Maine	3	13	327	413	533	572
Maryland*	13	49	3,597	2,880	2,315	2,044
Massachusetts	52	129	1,954	2,435	2,359	1,675
Michigan	—	—	—	—	—	—
Minnesota	355	463	1,824	3,207	3,961	4,457
Mississippi	412	663	2,972	2,321	1,694	1,322
Missouri	179	349	3,529	4,313	4,056	3,122
Montana	35	69	542	558	570	470
Nebraska	51	80	574	1,221	1,087	891
Nevada	332	399	752	1,307	2,337	3,204
New Hampshire	—	—	—	—	—	—
New Jersey*	232	287	3,771	2,805	2,785	2,260
New Mexico	622	709	2,418	2,015	1,653	1,144
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	23	31	149	251	330	274
Ohio	1,393	1,776	7,409	6,151	6,526	8,421
Oklahoma*	558	735	2,993	2,893	2,591	1,903
Oregon	—	—	—	—	—	—
Pennsylvania	53	159	4,203	5,437	5,874	4,949
Rhode Island	6	29	555	545	484	349
South Carolina	—	—	—	—	—	—
South Dakota*	27	50	600	552	506	337
Tennessee*	967	732	2,745	2,880	3,369	3,198
Texas	—	—	—	—	—	—
Utah	294	525	805	1,517	1,956	2,529
Vermont*	12	19	270	334	446	437
Virginia*	398	650	4,609	3,579	3,005	3,037
Washington	—	—	—	—	—	—
West Virginia	43	121	790	1,109	1,044	908
Wisconsin*	216	189	1,703	1,376	1,720	2,529
Wyoming	15	17	291	573	568	531
Outlying Areas and DOD Dependents Schools						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	22	29	12	20	2	2
Guam	0	0	497	360	275	233
Northern Marianas	22	22	33	58	37	41
Puerto Rico*	712	608	559	1,088	699	337
Virgin Islands	27	20	96	48	45	34

— Data missing.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

Appendix E- Data Tables from File

Table 1b. —Number of dropouts by grade and state: School year 1995-96

State	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Alabama*	267	667	3,899	3,039	2,820	1,815
Alaska*	131	145	505	486	466	455
Arizona*	1,253	1,499	6,747	5,756	4,047	2,970
Arkansas	500	592	1,029	1,394	1,504	1,378
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	130	169	1,904	1,534	1,499	1,215
Delaware	9	20	410	444	300	250
District of Columbia	—	—	—	—	—	—
Florida	—	—	—	—	—	—
Georgia	1,112	1,651	10,366	8,010	6,034	4,874
Hawaii	—	—	—	—	—	—
Idaho*	254	356	1,310	1,730	1,574	1,228
Illinois*	649	1,325	9,184	9,448	9,359	6,967
Indiana	—	—	—	—	—	—
Iowa	9	34	733	1,176	1,564	1,319
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	2,830	3,581	8,990	6,580	5,004	4,412
Maine	9	13	324	456	527	498
Maryland*	18	60	3,530	2,670	2,112	1,938
Massachusetts	48	116	1,895	2,305	2,253	1,718
Michigan	—	—	—	—	—	—
Minnesota	281	400	1,625	3,018	3,676	4,159
Mississippi	474	739	2,878	2,405	1,859	1,404
Missouri	241	487	4,143	4,782	4,461	3,367
Montana	52	61	715	712	672	598
Nebraska	50	90	589	1,249	1,115	971
Nevada	430	492	769	1,156	1,866	2,856
New Hampshire	—	—	—	—	—	—
New Jersey*	362	490	3,957	3,227	3,029	2,449
New Mexico	649	676	2,714	2,261	1,690	1,090
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	1	10	132	248	288	248
Ohio	1,716	2,221	7,517	6,561	6,971	8,215
Oklahoma*	478	663	2,635	2,648	2,553	1,842
Oregon	377	527	1,996	2,302	2,599	3,421
Pennsylvania	52	186	4,630	5,447	5,937	4,883
Rhode Island	8	42	477	580	471	321
South Carolina	—	—	—	—	—	—
South Dakota*	46	75	680	681	586	486
Tennessee*	773	859	2,546	3,062	3,453	3,215
Texas	—	—	—	—	—	—
Utah	552	803	1,038	1,651	1,983	1,874
Vermont*	14	24	257	342	430	444
Virginia*	316	578	4,496	3,638	3,060	2,895
Washington	—	—	—	—	—	—
West Virginia	38	160	771	1,040	992	838
Wisconsin*	169	196	1,085	1,185	1,588	2,549
Wyoming	22	32	324	479	499	450
Outlying Areas and DOD Dependents Schools						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	24	10	0	3	2	1
Guam	0	0	327	262	276	260
Northern Marianas	17	17	28	27	17	27
Puerto Rico*	781	664	619	951	623	316
Virgin Islands	37	25	50	39	18	31

— Data missing.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

Appendix E- Data Tables from File

Table 1c. —Number of dropouts by grade and state: School year 1994-95

State	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Alabama*	266	721	4,158	3,300	3,058	2,009
Alaska	—	—	—	—	—	—
Arizona*	1,161	1,446	5,694	5,054	4,007	3,655
Arkansas	526	641	1,258	1,730	1,701	1,559
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	252	276	1,807	1,662	1,567	1,370
Delaware	4	18	435	429	290	235
District of Columbia	272	312	401	622	525	331
Florida	—	—	—	—	—	—
Georgia	1,733	2,213	10,437	8,009	6,194	5,518
Hawaii	—	—	—	—	—	—
Idaho*	272	387	1,299	1,990	1,799	1,483
Illinois*	578	1,088	7,738	9,915	10,182	7,466
Indiana	—	—	—	—	—	—
Iowa	71	129	764	1,258	1,593	1,505
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	538	841	2,626	1,837	1,850	1,236
Maine	5	22	320	476	565	502
Maryland*	45	103	3,919	2,706	2,180	1,874
Massachusetts	58	140	2,069	2,241	2,475	1,599
Michigan	—	—	—	—	—	—
Minnesota	303	408	1,680	3,109	3,422	4,008
Mississippi	563	770	3,029	2,332	1,899	1,440
Missouri	212	407	4,117	5,081	4,763	3,676
Montana	—	—	—	—	—	—
Nebraska	54	85	602	1,083	1,029	1,023
Nevada	411	450	745	1,148	1,914	2,896
New Hampshire	—	—	—	—	—	—
New Jersey*	383	503	3,391	3,069	3,128	2,670
New Mexico	413	482	2,667	2,183	1,933	1,043
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	1	9	118	228	289	271
Ohio	1,167	1,457	6,360	6,235	6,960	8,726
Oklahoma*	478	663	2,635	2,649	2,553	1,838
Oregon	357	461	1,854	2,420	2,821	3,561
Pennsylvania	54	211	4,704	5,629	6,011	4,648
Rhode Island	7	33	508	561	469	314
South Carolina	—	—	—	—	—	—
South Dakota*	57	52	640	575	596	376
Tennessee*	773	859	2,546	3,062	3,453	3,215
Texas	—	—	—	—	—	—
Utah	67	373	525	1,326	1,456	1,800
Vermont*	37	38	210	306	402	424
Virginia*	390	725	4,807	3,853	3,384	3,191
Washington	—	—	—	—	—	—
West Virginia	44	175	857	1,218	1,109	907
Wisconsin*	312	769	1,178	1,263	1,949	2,420
Wyoming	24	32	306	605	573	526
Outlying Areas and DOD Dependents Schools						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	14	23	11	10	23	4
Guam	0	0	342	316	255	136
Northern Marianas	38	21	20	24	45	6
Puerto Rico*	1,073	920	788	1,414	941	472
Virgin Islands	34	50	167	95	62	47

— Data missing.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

Appendix E- Data Tables from File

Table 1d. —Number of dropouts by grade and state: School year 1993-94

State	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Alabama*	382	784	3,877	3,065	2,749	1,988
Alaska	—	—	—	—	—	—
Arizona*	1,811	1,772	7,876	6,631	5,592	5,134
Arkansas	544	664	1,328	1,839	1,890	1,617
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	312	316	1,797	1,590	1,520	1,302
Delaware	1	12	402	427	283	231
District of Columbia	295	356	521	636	474	155
Florida	—	—	—	—	—	—
Georgia	1,503	2,076	9,716	7,705	5,994	4,937
Hawaii	—	—	—	—	—	—
Idaho*	0	0	1,127	1,702	1,792	1,263
Illinois*	605	1,260	7,710	10,000	10,311	7,911
Indiana	—	—	—	—	—	—
Iowa	18	47	670	1,100	1,477	1,362
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	934	1,299	3,523	2,340	2,386	1,646
Maine	10	29	323	398	482	526
Maryland*	27	85	3,684	2,627	2,125	2,087
Massachusetts	77	167	1,909	2,584	2,471	1,710
Michigan	—	—	—	—	—	—
Minnesota	260	412	1,541	2,923	3,492	3,759
Mississippi	571	811	2,756	2,349	1,853	1,315
Missouri	281	501	4,283	4,870	4,618	3,336
Montana	—	—	—	—	—	—
Nebraska	40	74	710	929	1,075	1,064
Nevada	444	424	773	1,099	1,694	2,384
New Hampshire	—	—	—	—	—	—
New Jersey*	358	630	3,772	3,213	3,213	2,830
New Mexico	465	524	2,284	2,096	1,654	1,073
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	5	12	110	215	333	283
Ohio*	1,107	1,313	5,405	5,526	6,220	7,492
Oklahoma*	361	463	1,876	2,027	1,936	1,569
Oregon	390	509	1,817	2,547	2,845	3,509
Pennsylvania	58	240	3,843	4,961	5,500	4,555
Rhode Island	10	29	495	549	513	361
South Carolina	—	—	—	—	—	—
South Dakota*	68	86	556	606	583	374
Tennessee*	711	777	2,368	2,978	3,358	3,085
Texas	—	—	—	—	—	—
Utah	60	97	221	998	1,495	1,679
Vermont*	33	31	192	293	355	384
Virginia*	397	663	4,131	3,590	3,182	2,789
Washington	—	—	—	—	—	—
West Virginia	173	52	812	1,098	935	831
Wisconsin*	250	356	1,422	1,500	1,793	2,686
Wyoming*	15	39	304	526	576	507
Outlying Areas and DOD Dependents Schools						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	10	10	13	11	11	13
Guam	43	19	412	187	159	122
Northern Marianas	—	—	—	—	—	—
Puerto Rico*	1,073	920	788	1,414	941	472
Virgin Islands	24	46	98	31	14	36

— Data missing.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

Appendix E- Data Tables from File

Table 1e. —Number of dropouts by grade and state: School year 1992-93

State	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Alabama	—	—	—	—	—	—
Alaska	—	—	—	—	—	—
Arizona*	1,384	1,321	5,379	4,738	4,145	4,184
Arkansas	463	644	1,097	1,654	1,605	1,572
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	301	254	1,643	1,516	1,441	1,214
Delaware	4	13	336	339	282	230
District of Columbia	297	256	414	663	529	340
Florida	—	—	—	—	—	—
Georgia	—	—	—	—	—	—
Hawaii	—	—	—	—	—	—
Idaho	—	—	—	—	—	—
Illinois	—	—	—	—	—	—
Indiana	—	—	—	—	—	—
Iowa	—	—	—	—	—	—
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	—	—	—	—	—	—
Maine	—	—	—	—	—	—
Maryland	—	—	—	—	—	—
Massachusetts	105	166	1,967	2,220	2,173	1,517
Michigan	—	—	—	—	—	—
Minnesota	—	—	—	—	—	—
Mississippi	506	839	2,519	2,025	1,719	1,177
Missouri	208	381	3,517	4,198	4,175	2,866
Montana	—	—	—	—	—	—
Nebraska	29	77	462	755	851	943
Nevada	382	358	632	965	1,502	1,697
New Hampshire	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—
New Mexico	425	420	1,942	2,061	1,729	1,075
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	12	46	77	216	232	234
Ohio	—	—	—	—	—	—
Oklahoma	—	—	—	—	—	—
Oregon	224	329	1,573	1,880	2,211	2,602
Pennsylvania	72	222	4,101	4,983	5,111	3,837
Rhode Island	25	41	394	528	500	350
South Carolina	—	—	—	—	—	—
South Dakota	—	—	—	—	—	—
Tennessee	—	—	—	—	—	—
Texas	—	—	—	—	—	—
Utah	—	—	—	—	—	—
Vermont	—	—	—	—	—	—
Virginia	—	—	—	—	—	—
Washington	—	—	—	—	—	—
West Virginia	—	—	—	—	—	—
Wisconsin	—	—	—	—	—	—
Wyoming	—	—	—	—	—	—
Outlying Areas and DOD Dependents Schools						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	5	13	6	9	5	11
Guam	0	0	307	165	111	79
Northern Marianas	11	6	17	14	7	19
Puerto Rico*	1,240	954	986	1,583	1,075	474
Virgin Islands	57	42	168	99	77	36

— Data missing.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

Appendix E- Data Tables from File

Table 1f. —Number of dropouts by grade and state: School year 1991-92

State	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Alabama	—	—	—	—	—	—
Alaska	—	—	—	—	—	—
Arizona*	1,629	1,614	5,011	4,564	4,155	4,854
Arkansas	311	617	897	1,308	1,516	1,268
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	—	—	—	—	—	—
Delaware	—	—	—	—	—	—
District of Columbia	246	222	495	733	549	400
Florida	—	—	—	—	—	—
Georgia	—	—	—	—	—	—
Hawaii	—	—	—	—	—	—
Idaho	—	—	—	—	—	—
Illinois	—	—	—	—	—	—
Indiana	—	—	—	—	—	—
Iowa	—	—	—	—	—	—
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	—	—	—	—	—	—
Maine	—	—	—	—	—	—
Maryland	—	—	—	—	—	—
Massachusetts	110	203	1,933	2,192	2,111	1,282
Michigan	—	—	—	—	—	—
Minnesota	—	—	—	—	—	—
Mississippi	689	766	2,177	2,029	1,645	1,154
Missouri	247	337	3,562	4,122	3,794	2,649
Montana	—	—	—	—	—	—
Nebraska	54	85	494	731	823	773
Nevada	0	0	601	888	1,249	1,501
New Hampshire	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—
New Mexico	575	640	1,761	1,845	1,533	1,094
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	—	—	—	—	—	—
Ohio	—	—	—	—	—	—
Oklahoma	—	—	—	—	—	—
Oregon	235	299	1,446	1,931	2,313	2,550
Pennsylvania	105	301	4,391	4,805	4,731	3,752
Rhode Island	21	43	501	565	441	309
South Carolina	—	—	—	—	—	—
South Dakota	—	—	—	—	—	—
Tennessee	—	—	—	—	—	—
Texas	—	—	—	—	—	—
Utah	—	—	—	—	—	—
Vermont	—	—	—	—	—	—
Virginia	—	—	—	—	—	—
Washington	—	—	—	—	—	—
West Virginia	—	—	—	—	—	—
Wisconsin	—	—	—	—	—	—
Wyoming	—	—	—	—	—	—
Outlying Areas and DOD Dependents Schools						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	20	18	20	11	9	14
Guam	0	0	87	178	145	87
Northern Marianas	—	—	—	—	—	—
Puerto Rico	—	—	—	—	—	—
Virgin Islands	84	73	38	67	57	42

— Data missing.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

Appendix E- Data Tables from File

Table 2a.—Percentage of dropouts by grade and state: School year 1996-97

State	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Grades 7-12	Grades 9-12
Alabama*	0.3	1.0	5.5	5.5	5.5	4.3	3.6	5.3
Alaska	1.3	1.4	4.4	4.9	4.9	5.4	3.6	4.9
Arizona*	2.2	2.4	11.5	10.0	9.2	8.4	7.2	10.0
Arkansas	0.8	1.5	3.1	4.8	6.6	6.2	3.6	5.0
California	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—
Connecticut	0.5	0.4	3.8	4.1	4.2	3.6	2.7	3.9
Delaware	0.0	0.1	4.8	5.0	4.0	3.9	2.9	4.5
District of Columbia	—	—	—	—	—	—	—	—
Florida	—	—	—	—	—	—	—	—
Georgia	0.9	1.4	8.3	8.4	7.9	8.2	5.6	8.2
Hawaii	—	—	—	—	—	—	—	—
Idaho*	1.2	1.5	5.8	7.9	8.1	7.1	5.2	7.2
Illinois*	0.4	0.9	6.7	6.7	7.2	6.0	4.6	6.6
Indiana	—	—	—	—	—	—	—	—
Iowa	0.0	0.1	1.7	2.7	3.5	3.9	2.0	2.9
Kansas	—	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—	—
Louisiana	4.9	5.8	13.8	12.2	10.3	8.6	9.3	11.6
Maine	0.0	0.1	2.0	2.7	3.9	4.4	2.0	3.2
Maryland*	0.0	0.1	5.4	5.0	4.6	4.5	3.2	4.9
Massachusetts	0.1	0.2	2.7	3.8	4.0	3.2	2.2	3.4
Michigan	—	—	—	—	—	—	—	—
Minnesota	0.6	0.8	2.8	5.1	6.8	7.9	3.9	5.5
Mississippi	1.0	1.6	6.6	6.4	5.5	4.9	4.2	6.0
Missouri	0.3	0.5	4.8	6.3	6.5	5.6	3.9	5.8
Montana	0.4	0.7	4.6	5.1	5.7	5.0	3.7	5.1
Nebraska	0.2	0.4	2.4	5.2	5.1	4.5	2.9	4.3
Nevada	1.5	1.9	3.5	6.5	13.0	20.8	7.1	10.2
New Hampshire	—	—	—	—	—	—	—	—
New Jersey*	0.3	0.3	4.2	3.5	3.7	3.2	2.5	3.7
New Mexico	2.3	2.6	7.9	7.8	7.6	6.5	5.7	7.5
New York	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—
North Dakota	0.2	0.3	1.5	2.6	3.6	3.2	1.8	2.7
Ohio	1.0	1.3	4.6	4.4	5.1	7.2	3.8	5.2
Oklahoma*	1.2	1.5	5.8	6.3	6.3	5.3	4.3	5.9
Oregon	—	—	—	—	—	—	—	—
Pennsylvania	0.0	0.1	2.7	4.0	4.7	4.3	2.6	3.9
Rhode Island	0.1	0.3	4.5	5.0	5.0	4.1	3.0	4.7
South Carolina	—	—	—	—	—	—	—	—
South Dakota*	0.2	0.4	4.8	4.9	4.8	3.5	3.1	4.5
Tennessee*	1.5	1.1	3.7	4.5	6.2	6.4	3.7	5.1
Texas	—	—	—	—	—	—	—	—
Utah	0.8	1.4	2.0	3.9	5.1	7.1	3.4	4.5
Vermont*	0.1	0.2	3.2	4.3	6.2	6.6	3.2	5.0
Virginia*	0.5	0.8	5.1	4.5	4.3	4.6	3.2	4.6
Washington	—	—	—	—	—	—	—	—
West Virginia	0.2	0.5	3.0	4.5	4.6	4.3	2.8	4.1
Wisconsin*	0.3	0.3	2.3	1.9	2.6	4.2	1.9	2.7
Wyoming	0.2	0.2	3.4	6.9	7.5	7.5	4.1	6.2
Outlying Areas and DOD Dependents Schools								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	2.2	3.2	1.2	2.3	0.3	0.3	1.6	1.1
Guam	0.0	0.0	15.1	16.9	18.3	18.5	10.6	16.7
Northern Marianas	3.4	3.8	5.3	11.8	7.4	11.2	6.7	8.6
Puerto Rico*	1.4	1.2	1.2	2.4	1.8	1.0	1.5	1.6
Virgin Islands	1.3	1.3	3.8	3.9	3.0	3.1	2.7	3.5

— Data missing.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

NOTE: Percentages less than 0.05 are rounded to 0.0.

Appendix E- Data Tables from File

Table 2b.—Percentage of dropouts by grade and state: School year 1995-96

State	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Grades 7-12	Grades 9-12
Alabama*	0.4	1.1	6.0	5.7	6.0	4.4	3.8	5.6
Alaska*	1.4	1.5	4.9	5.4	6.0	6.4	4.1	5.6
Arizona*	2.2	2.8	11.8	11.2	9.4	7.6	7.4	10.2
Arkansas	1.3	1.6	2.8	3.9	4.9	5.0	3.1	4.1
California	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—
Connecticut	0.3	0.5	5.1	4.6	5.0	4.5	3.2	4.8
Delaware	0.1	0.2	4.1	5.3	4.4	4.0	2.9	4.5
District of Columbia	—	—	—	—	—	—	—	—
Florida	—	—	—	—	—	—	—	—
Georgia	1.1	1.6	8.8	8.9	8.1	7.6	5.9	8.5
Hawaii	—	—	—	—	—	—	—	—
Idaho*	1.3	1.8	6.5	9.0	8.8	7.6	5.7	8.0
Illinois*	0.5	1.0	5.9	6.5	7.3	6.2	4.5	6.4
Indiana	—	—	—	—	—	—	—	—
Iowa	0.0	0.1	1.7	2.9	4.2	3.7	2.1	3.1
Kansas	—	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—	—
Louisiana	4.4	6.1	12.8	11.7	10.4	10.7	9.3	11.6
Maine	0.1	0.1	2.0	3.1	3.8	3.9	2.0	3.1
Maryland*	0.0	0.1	5.4	4.8	4.4	4.4	3.1	4.8
Massachusetts	0.1	0.2	2.7	3.6	3.9	3.3	2.2	3.4
Michigan	—	—	—	—	—	—	—	—
Minnesota	0.4	0.6	2.5	4.9	6.4	7.5	3.6	5.2
Mississippi	1.1	1.8	6.4	6.5	6.3	5.3	4.4	6.2
Missouri	0.3	0.7	5.7	7.0	7.3	6.2	4.4	6.5
Montana	0.5	0.5	5.2	5.8	5.9	5.6	4.0	5.6
Nebraska	0.2	0.4	2.5	5.4	5.5	5.0	3.1	4.5
Nevada	2.1	2.5	3.9	6.1	11.2	20.1	6.9	9.6
New Hampshire	—	—	—	—	—	—	—	—
New Jersey*	0.4	0.6	4.5	4.1	4.1	3.6	2.8	4.1
New Mexico	2.4	2.5	9.1	8.8	8.1	6.2	6.1	8.3
New York	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—
North Dakota	0.0	0.1	1.3	2.6	3.2	2.9	1.6	2.5
Ohio	1.2	1.6	4.7	4.7	5.6	7.1	4.0	5.4
Oklahoma*	1.0	1.3	5.2	5.8	6.5	5.1	4.0	5.7
Oregon	0.9	1.3	4.9	6.0	7.4	10.7	4.9	7.0
Pennsylvania	0.0	0.1	3.1	4.0	4.8	4.4	2.7	4.0
Rhode Island	0.1	0.4	3.9	5.4	5.1	3.8	3.0	4.6
South Carolina	—	—	—	—	—	—	—	—
South Dakota*	0.4	0.6	5.5	5.9	5.8	5.3	3.8	5.7
Tennessee*	1.1	1.3	3.3	4.6	6.0	6.4	3.6	4.9
Texas	—	—	—	—	—	—	—	—
Utah	1.5	2.1	2.7	4.2	5.3	5.7	3.5	4.4
Vermont*	0.2	0.4	3.3	4.8	6.5	7.2	3.8	5.3
Virginia*	0.4	0.7	5.0	4.7	4.5	4.5	3.2	4.7
Washington	—	—	—	—	—	—	—	—
West Virginia	0.2	0.6	2.9	4.2	4.5	3.8	2.6	3.8
Wisconsin*	0.3	0.3	1.5	1.7	2.5	4.4	1.7	2.4
Wyoming	0.3	0.4	3.9	5.7	6.6	6.7	3.8	5.7
Outlying Areas and DOD Dependents Schools								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	2.5	1.0	0.0	0.4	0.3	0.1	0.8	0.2
Guam	0.0	0.0	11.4	12.3	16.6	18.1	8.8	13.9
Northern Marianas	2.6	2.9	4.6	4.8	4.2	6.7	4.1	5.0
Puerto Rico*	1.5	1.3	1.3	2.1	1.6	0.9	1.5	1.5
Virgin Islands	1.6	1.6	2.5	2.5	1.3	2.8	2.0	2.3

— Data missing.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

NOTE: Percentages less than 0.05 are rounded to 0.0.

Appendix E- Data Tables from File

Table 2c.—Percentage of dropouts by grade and state: School year 1994-95

State	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Grades 7-12	Grades 9-12
Alabama*	0.4	1.2	6.5	6.5	6.8	4.8	4.2	6.2
Alaska	—	—	—	—	—	—	—	—
Arizona*	2.0	2.7	9.8	10.0	9.4	9.2	7.0	9.6
Arkansas	1.4	1.8	3.4	5.1	5.8	5.7	3.7	4.9
California	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—
Connecticut	0.7	0.8	4.8	5.0	5.1	4.8	3.4	4.9
Delaware	0.0	0.2	4.6	5.4	4.3	4.0	3.0	4.6
District of Columbia	4.9	5.9	7.8	12.1	12.8	9.8	8.6	10.6
Florida	—	—	—	—	—	—	—	—
Georgia	1.7	2.2	9.2	9.4	8.6	8.6	6.4	9.0
Hawaii	—	—	—	—	—	—	—	—
Idaho*	1.3	2.0	6.6	10.4	10.7	9.4	6.5	9.2
Illinois*	0.5	1.0	5.0	7.0	8.2	6.5	4.9	6.6
Indiana	—	—	—	—	—	—	—	—
Iowa	0.2	0.3	1.9	3.3	4.5	4.4	2.4	3.5
Kansas	—	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—	—
Louisiana	0.8	1.4	3.8	3.3	4.0	3.0	2.7	3.5
Maine	0.0	0.1	2.1	3.3	4.3	4.1	2.2	3.4
Maryland*	0.1	0.2	6.1	5.1	4.7	4.3	3.3	5.2
Massachusetts	0.1	0.2	3.1	3.7	4.5	3.1	2.4	3.6
Michigan	—	—	—	—	—	—	—	—
Minnesota	0.5	0.6	2.6	5.2	6.1	7.4	3.6	5.2
Mississippi	1.3	1.9	6.7	6.7	6.4	5.3	4.5	6.4
Missouri	0.3	0.6	5.7	7.7	8.0	6.8	4.7	7.0
Montana	—	—	—	—	—	—	—	—
Nebraska	0.2	0.4	2.6	5.0	5.3	5.4	3.0	4.5
Nevada	2.1	2.4	4.1	6.6	12.2	21.1	7.3	10.3
New Hampshire	—	—	—	—	—	—	—	—
New Jersey*	0.5	0.7	3.9	4.0	4.4	3.9	2.9	4.0
New Mexico	1.6	1.9	9.1	8.9	9.4	6.0	6.1	8.5
New York	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—
North Dakota	0.0	0.1	1.2	2.5	3.3	3.2	1.7	2.5
Ohio	0.8	1.0	4.1	4.6	5.7	7.6	3.8	5.3
Oklahoma*	1.0	1.4	5.4	6.1	6.6	5.1	4.1	5.8
Oregon	0.9	1.2	4.5	6.2	7.9	10.7	5.0	7.1
Pennsylvania	0.0	0.2	3.2	4.3	5.0	4.2	2.7	4.1
Rhode Island	0.1	0.3	4.3	5.3	5.0	3.7	3.0	4.6
South Carolina	—	—	—	—	—	—	—	—
South Dakota*	0.5	0.5	5.3	5.3	6.3	4.2	3.6	5.3
Tennessee*	1.1	1.3	3.4	4.7	6.1	6.4	3.6	5.0
Texas	—	—	—	—	—	—	—	—
Utah	0.2	1.0	1.4	3.5	4.4	5.3	2.5	3.5
Vermont*	0.5	0.5	2.6	4.2	6.0	6.6	3.2	4.7
Virginia*	0.5	0.9	5.5	5.1	5.1	4.9	3.6	5.2
Washington	—	—	—	—	—	—	—	—
West Virginia	0.2	0.7	3.2	4.9	4.8	4.1	2.9	4.2
Wisconsin*	0.5	1.2	1.7	1.9	3.3	4.4	2.1	2.7
Wyoming	0.3	0.4	3.7	7.5	8.0	7.9	4.4	6.7
Outlying Areas and DOD Dependents Schools								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	1.5	2.5	1.2	1.1	2.8	0.5	1.6	1.4
Guam	0.0	0.0	12.2	13.9	15.3	10.8	8.3	13.1
Northern Marianas	5.9	4.3	3.4	6.2	11.6	1.6	5.3	5.4
Puerto Rico*	1.9	1.8	1.7	3.1	2.4	1.4	2.1	2.2
Virgin Islands	1.5	3.3	8.1	5.7	4.8	3.9	4.5	6.0

— Data missing.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

NOTE: Percentages less than 0.05 are rounded to 0.0.

Appendix E- Data Tables from File

Table 2d.— Percentage of dropouts by grade and state: School year 1993-94

State	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Grades 7-12	Grades 9-12
Alabama*	0.6	1.3	6.2	6.0	5.9	5.0	4.0	5.8
Alaska	—	—	—	—	—	—	—	—
Arizona*	3.2	3.3	14.3	13.5	13.1	13.4	9.8	13.7
Arkansas	1.5	1.8	3.7	5.6	6.3	5.9	4.0	5.3
California	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—
Connecticut	0.9	0.9	4.9	4.8	5.0	4.6	3.4	4.8
Delaware	0.0	0.1	4.5	5.4	4.5	3.9	3.0	4.6
District of Columbia	5.2	6.9	9.9	11.2	10.9	4.5	8.2	9.5
Florida	—	—	—	—	—	—	—	—
Georgia	1.5	2.1	9.0	9.3	8.4	7.9	6.1	8.7
Hawaii	—	—	—	—	—	—	—	—
Idaho*	0.0	0.0	5.7	9.3	10.8	8.4	5.4	8.5
Illinois*	0.5	1.1	5.1	7.3	8.2	7.1	5.0	6.8
Indiana	—	—	—	—	—	—	—	—
Iowa	0.0	0.1	1.7	3.0	4.2	4.2	2.1	3.2
Kansas	—	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—	—
Louisiana	1.4	2.2	5.1	4.3	5.1	4.0	3.6	4.7
Maine	0.1	0.2	2.0	2.8	3.6	4.2	2.0	3.1
Maryland*	0.0	0.2	6.0	5.2	4.5	5.0	3.4	5.2
Massachusetts	0.1	0.3	3.0	4.3	4.4	3.3	2.5	3.7
Michigan	—	—	—	—	—	—	—	—
Minnesota	0.4	0.7	2.5	4.9	6.3	7.0	3.5	5.1
Mississippi	1.3	2.0	6.4	6.8	6.1	4.9	4.4	6.1
Missouri	0.4	0.8	6.0	7.6	7.8	6.5	4.7	7.0
Montana	—	—	—	—	—	—	—	—
Nebraska	0.2	0.3	3.1	4.5	5.5	5.7	3.1	4.6
Nevada	2.4	2.4	4.5	6.8	11.3	18.6	7.0	9.8
New Hampshire	—	—	—	—	—	—	—	—
New Jersey*	0.5	0.9	4.4	4.2	4.5	4.2	3.1	4.3
New Mexico	1.8	2.1	8.4	8.8	8.2	6.4	5.8	8.1
New York	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—
North Dakota	0.1	0.1	1.2	2.4	3.8	3.5	1.8	2.7
Ohio*	0.8	0.9	3.6	4.2	5.1	6.7	3.3	4.7
Oklahoma*	0.8	1.0	4.0	4.8	5.0	4.5	3.2	4.6
Oregon	1.0	1.3	4.4	6.7	8.0	10.8	5.2	7.3
Pennsylvania	0.0	0.2	2.7	3.9	4.7	4.2	2.5	3.8
Rhode Island	0.1	0.3	4.4	5.3	5.5	4.4	3.2	4.9
South Carolina	—	—	—	—	—	—	—	—
South Dakota*	0.6	0.8	4.9	5.9	6.1	4.2	3.6	5.3
Tennessee*	1.0	1.2	3.2	4.6	5.9	6.3	3.5	4.8
Texas	—	—	—	—	—	—	—	—
Utah	0.2	0.3	0.6	2.9	4.2	5.2	2.1	3.1
Vermont*	0.5	0.5	2.8	4.5	5.7	6.7	3.3	4.8
Virginia*	0.5	0.8	5.0	4.9	4.7	4.5	3.3	4.8
Washington	—	—	—	—	—	—	—	—
West Virginia	0.7	0.2	3.1	4.3	3.9	3.8	2.6	3.8
Wisconsin*	0.4	0.6	2.1	2.4	3.1	5.3	2.2	3.1
Wyoming*	0.2	0.5	3.7	6.9	8.1	7.7	4.3	6.5
Outlying Areas and DOD Dependents Schools								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	1.1	1.1	1.4	1.2	1.3	1.6	1.3	1.4
Guam	1.9	0.9	13.9	9.2	9.9	10.6	7.8	11.3
Northern Marianas	—	—	—	—	—	—	—	—
Puerto Rico*	1.9	1.8	1.7	3.1	2.4	1.4	2.0	2.2
Virgin Islands	1.1	2.8	5.1	2.2	1.0	3.1	2.5	3.1

— Data missing.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

NOTE: Percentages less than 0.05 are rounded to 0.0.

Appendix E- Data Tables from File

Table 2e.—Percentage of dropouts by grade and state: School year 1992-93

State	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Grades 7-12	Grades 9-12
Alabama	—	—	—	—	—	—	—	—
Alaska	—	—	—	—	—	—	—	—
Arizona*	2.6	2.6	10.2	10.0	10.3	11.0	7.5	10.3
Arkansas	1.2	1.8	3.2	5.0	5.5	5.7	3.6	4.8
California	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—
Connecticut	0.9	0.8	4.6	4.6	4.8	4.3	3.2	4.6
Delaware	0.0	0.2	3.9	4.5	4.6	3.8	2.7	4.2
District of Columbia	5.3	4.9	7.7	11.7	11.7	9.4	8.3	10.1
Florida	—	—	—	—	—	—	—	—
Georgia	—	—	—	—	—	—	—	—
Hawaii	—	—	—	—	—	—	—	—
Idaho	—	—	—	—	—	—	—	—
Illinois	—	—	—	—	—	—	—	—
Indiana	—	—	—	—	—	—	—	—
Iowa	—	—	—	—	—	—	—	—
Kansas	—	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—	—
Louisiana	—	—	—	—	—	—	—	—
Maine	—	—	—	—	—	—	—	—
Maryland	—	—	—	—	—	—	—	—
Massachusetts	0.2	0.3	3.2	3.8	4.1	3.0	2.4	3.5
Michigan	—	—	—	—	—	—	—	—
Minnesota	—	—	—	—	—	—	—	—
Mississippi	1.2	2.1	6.0	5.8	5.8	4.3	4.0	5.6
Missouri	0.3	0.6	5.1	6.7	7.4	5.5	4.1	6.2
Montana	—	—	—	—	—	—	—	—
Nebraska	0.1	0.4	2.2	3.8	4.6	5.1	2.6	3.8
Nevada	2.2	2.2	4.0	6.2	10.8	13.9	6.1	8.3
New Hampshire	—	—	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—	—	—
New Mexico	1.7	1.7	7.3	8.7	8.8	6.2	5.6	7.8
New York	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—
North Dakota	0.1	0.5	0.9	2.5	2.9	3.0	1.6	2.3
Ohio	—	—	—	—	—	—	—	—
Oklahoma	—	—	—	—	—	—	—	—
Oregon	0.6	0.8	4.0	5.0	6.5	8.2	4.0	5.8
Pennsylvania	0.1	0.2	2.9	4.0	4.5	3.6	2.5	3.7
Rhode Island	0.2	0.4	3.6	5.1	5.5	4.1	3.0	4.6
South Carolina	—	—	—	—	—	—	—	—
South Dakota	—	—	—	—	—	—	—	—
Tennessee	—	—	—	—	—	—	—	—
Texas	—	—	—	—	—	—	—	—
Utah	—	—	—	—	—	—	—	—
Vermont	—	—	—	—	—	—	—	—
Virginia	—	—	—	—	—	—	—	—
Washington	—	—	—	—	—	—	—	—
West Virginia	—	—	—	—	—	—	—	—
Wisconsin	—	—	—	—	—	—	—	—
Wyoming	—	—	—	—	—	—	—	—
Outlying Areas and DOD Dependents Schools								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	0.5	1.5	0.7	1.0	0.6	1.5	0.9	0.9
Guam	0.0	0.0	11.2	7.6	6.8	7.1	5.5	8.7
Northern Marianas	1.6	1.4	3.3	2.9	1.6	5.6	2.6	3.2
Puerto Rico*	2.1	1.8	2.0	3.4	2.7	1.4	2.3	2.5
Virgin Islands	2.5	2.6	8.4	6.6	6.3	3.1	4.9	6.4

— Data missing.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

NOTE: Percentages less than 0.05 are rounded to 0.0.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data,

"Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991-92 through 1996-97."

Appendix E- Data Tables from File

Table 2f.—Percentage of dropouts by grade and state: School year 1991-92

State	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Grades 7-12	Grades 9-12
Alabama	—	—	—	—	—	—	—	—
Alaska	—	—	—	—	—	—	—	—
Arizona*	3.2	3.4	10.0	10.4	10.8	13.5	8.2	11.0
Arkansas	0.9	1.8	2.6	4.1	5.1	4.6	3.1	4.1
California	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—
Connecticut	—	—	—	—	—	—	—	—
Delaware	—	—	—	—	—	—	—	—
District of Columbia	4.3	4.2	9.5	12.7	12.6	11.1	8.8	11.5
Florida	—	—	—	—	—	—	—	—
Georgia	—	—	—	—	—	—	—	—
Hawaii	—	—	—	—	—	—	—	—
Idaho	—	—	—	—	—	—	—	—
Illinois	—	—	—	—	—	—	—	—
Indiana	—	—	—	—	—	—	—	—
Iowa	—	—	—	—	—	—	—	—
Kansas	—	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—	—
Louisiana	—	—	—	—	—	—	—	—
Maine	—	—	—	—	—	—	—	—
Maryland	—	—	—	—	—	—	—	—
Massachusetts	0.2	0.3	3.1	3.7	3.8	2.4	2.2	3.2
Michigan	—	—	—	—	—	—	—	—
Minnesota	—	—	—	—	—	—	—	—
Mississippi	1.6	2.0	5.3	5.9	5.5	4.4	4.0	5.3
Missouri	0.4	0.5	5.3	7.1	7.0	5.3	4.1	6.2
Montana	—	—	—	—	—	—	—	—
Nebraska	0.3	0.4	2.3	3.8	4.3	4.3	2.5	3.6
Nevada	0.0	0.0	3.9	6.2	9.6	13.3	5.0	7.8
New Hampshire	—	—	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—	—	—
New Mexico	2.5	2.9	7.1	8.3	7.9	6.5	5.8	7.5
New York	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—
North Dakota	—	—	—	—	—	—	—	—
Ohio	—	—	—	—	—	—	—	—
Oklahoma	—	—	—	—	—	—	—	—
Oregon	0.6	0.8	3.7	5.3	6.9	8.4	4.1	5.9
Pennsylvania	0.1	0.2	3.2	4.0	4.2	3.5	2.5	3.7
Rhode Island	0.2	0.4	4.7	5.7	5.1	3.8	3.2	4.8
South Carolina	—	—	—	—	—	—	—	—
South Dakota	—	—	—	—	—	—	—	—
Tennessee	—	—	—	—	—	—	—	—
Texas	—	—	—	—	—	—	—	—
Utah	—	—	—	—	—	—	—	—
Vermont	—	—	—	—	—	—	—	—
Virginia	—	—	—	—	—	—	—	—
Washington	—	—	—	—	—	—	—	—
West Virginia	—	—	—	—	—	—	—	—
Wisconsin	—	—	—	—	—	—	—	—
Wyoming	—	—	—	—	—	—	—	—
Outlying Areas and DOD Dependents Schools								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	2.3	2.1	3.1	1.2	1.1	2.0	1.9	1.8
Guam	0.0	0.0	3.4	8.3	8.9	7.4	4.4	6.6
Northern Marianas	—	—	—	—	—	—	—	—
Puerto Rico	—	—	—	—	—	—	—	—
Virgin Islands	3.9	4.1	2.1	4.8	4.4	4.2	3.8	3.7

— Data missing.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

NOTE: Percentages less than 0.05 are rounded to 0.0.

Appendix E- Data Tables from File

Table 3a.—Number of high school completers and high school four-year completion rates by state: School year 1996-97

State	Number of Completers ¹			Four year completion rate ²		
	Total	Diploma	Other Completers ³	Total	Diploma	Other Completers
Alabama*	39,216	35,611	3,605	76.8	69.8	7.1
Alaska	6,175	6,133	42	—	—	—
Arizona*	34,183	34,095	88	62.5	62.3	0.2
Arkansas	25,146	25,146	0	80.0	80.0	—
California	269,207	269,156	51	—	—	—
Colorado	34,786	34,231	555	—	—	—
Connecticut	27,029	27,029	—	81.8	81.8	—
Delaware	5,681	5,623	58	80.4	79.6	0.8
District of Columbia	2,853	2,853	—	—	—	—
Florida	98,250	95,083	3,167	—	—	—
Georgia	60,927	58,943	1,984	67.6	65.4	2.2
Hawaii	9,741	8,929	812	—	—	—
Idaho*	15,439	15,407	32	72.4	72.2	0.1
Illinois*	110,096	110,096	†	76.1	76.1	†
Indiana	57,245	56,882	363	—	—	—
Iowa	33,069	32,986	83	87.1	86.8	0.2
Kansas	26,648	26,648	†	—	—	†
Kentucky	36,941	36,941	—	—	—	—
Louisiana	37,413	36,495	918	60.7	59.2	1.5
Maine	12,027	12,019	8	86.4	86.3	0.1
Maryland*	43,365	42,856	509	80.4	79.5	0.9
Massachusetts	48,897	48,897	†	85.8	85.8	†
Michigan	91,053	90,520	533	—	—	—
Minnesota	48,193	48,193	†	—	—	†
Mississippi	25,457	23,388	2,069	75.5	69.3	6.1
Missouri	50,227	50,227	—	74.8	74.8	—
Montana	10,322	10,322	†	—	—	†
Nebraska	18,605	18,511	94	83.0	82.6	0.4
Nevada	12,647	12,425	222	64.4	63.2	1.1
New Hampshire	11,197	11,197	—	—	—	—
New Jersey*	70,028	70,028	—	85.2	85.2	—
New Mexico	15,917	15,700	217	68.6	67.6	0.9
New York	141,138	140,859	279	—	—	—
North Carolina	59,647	58,178	1,469	—	—	—
North Dakota	8,025	8,025	†	89.9	89.9	†
Ohio	104,035	104,035	†	79.4	79.4	†
Oklahoma*	33,009	33,009	†	78.6	78.6	†
Oregon	31,014	28,435	2,579	—	—	—
Pennsylvania	108,817	108,817	†	84.2	84.2	†
Rhode Island	7,858	7,850	8	80.7	80.6	0.1
South Carolina	32,900	30,829	2,071	—	—	—
South Dakota*	9,266	9,247	19	81.9	81.7	0.2
Tennessee*	43,533	39,866	3,667	78.3	71.7	6.6
Texas	181,813	181,813	†	—	—	†
Utah	31,041	30,762	279	83.7	82.9	0.8
Vermont*	6,222	6,181	41	82.0	81.5	0.5
Virginia*	62,258	60,587	1,671	81.6	79.4	2.2
Washington	51,609	51,609	—	—	—	—
West Virginia	19,573	19,573	—	83.3	83.3	—
Wisconsin*	55,189	55,189	—	89.0	89.0	—
Wyoming	6,420	6,387	33	76.8	76.4	0.4
Outlying Areas and DOD Dependents Schools						
DOD Dependents Schools	2,731	2,731	0	—	—	—
American Samoa	727	720	7	96.4	95.5	0.9
Guam	1,074	1,074	—	46.5	46.5	—
Northern Marianas	309	309	—	—	—	—
Puerto Rico*	44,387	44,387	—	93.4	93.4	—
Virgin Islands	912	912	—	78.8	78.8	—

— Data missing.

† Not applicable.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

¹ Includes regular and other diplomas as well as other completers but does not include high school equivalency. 1996–97 data from Minnesota and Washington are from the State Nonfiscal 1997–98 file.

² The completion rate is calculated by dividing the number of high school completers in a given year by the number of high school completers in that year and dropout over a 4-year period. A state that reported completers but not dropouts would not have a high school completion rate.

³ Total Other Completers is missing in the following states: Arkansas, Connecticut, District of Columbia, Kentucky, Missouri, New Hampshire, New Jersey, Washington, West Virginia, and Wisconsin.

NOTE: Percentages less than 0.05 are rounded to 0.0.

Appendix E- Data Tables from File

Table 3b.—Number of high school completers and high school four-year completion rates by state: School year 1995-96

State	Number of Completers ¹			Four year completion rate ²		
	Total	Diploma	Other Completers ³	Total	Diploma	Other Completers
Alabama*	38,684	34,917	3,767	—	—	—
Alaska*	6,018	6,018	—	—	—	—
Arizona*	30,181	30,125	56	61.4	61.3	0.1
Arkansas	25,094	25,094	—	80.7	80.7	—
California	259,158	259,141	17	—	—	—
Colorado	33,207	32,608	599	—	—	—
Connecticut	26,398	26,398	—	81.4	81.4	—
Delaware	5,676	5,609	67	81.3	80.4	1.0
District of Columbia	2,696	2,696	—	—	—	—
Florida	93,310	91,563	1,747	—	—	—
Georgia	59,444	57,827	1,617	—	—	—
Hawaii	9,992	9,404	588	—	—	—
Idaho*	14,776	14,729	47	—	—	—
Illinois*	104,605	104,605	†	—	—	†
Indiana	57,245	56,882	363	—	—	—
Iowa	31,958	31,843	115	—	—	—
Kansas	25,786	25,786	†	—	—	†
Kentucky	36,597	36,597	—	—	—	—
Louisiana	37,192	37,192	—	—	—	—
Maine	11,965	11,946	19	—	—	—
Maryland*	42,281	41,785	496	—	—	—
Massachusetts	47,993	47,993	†	84.6	84.6	†
Michigan	89,331	88,561	770	—	—	—
Minnesota	49,340	49,340	†	—	—	†
Mississippi	25,148	23,036	2,112	75.5	69.1	6.3
Missouri	48,855	48,855	—	74.7	74.7	—
Montana	10,139	10,139	†	—	—	†
Nebraska	18,591	18,058	533	84.6	82.1	2.4
Nevada	11,604	11,361	243	64.1	62.8	1.3
New Hampshire	11,989	11,989	—	—	—	—
New Jersey*	67,704	67,704	—	—	—	—
New Mexico	15,579	15,402	177	68.8	68.0	0.8
New York	139,368	139,193	175	—	—	—
North Carolina	58,412	57,055	1,357	—	—	—
North Dakota	8,027	8,027	—	90.6	90.6	—
Ohio	101,813	101,813	†	—	—	†
Oklahoma*	33,521	33,521	†	—	—	†
Oregon	29,790	26,715	3,075	74.2	66.5	7.7
Pennsylvania	105,981	105,981	†	84.2	84.2	†
Rhode Island	7,693	7,693	—	81.6	81.6	0.0
South Carolina	32,100	30,313	1,787	—	—	—
South Dakota*	8,701	8,681	20	—	—	—
Tennessee*	45,962	43,792	2,170	—	—	—
Texas	171,794	171,794	†	—	—	†
Utah	28,384	27,840	544	—	—	—
Vermont*	5,710	5,682	28	—	—	—
Virginia*	58,168	58,168	—	—	—	0.0
Washington	49,862	49,862	—	—	—	—
West Virginia	20,549	20,549	—	—	—	0.0
Wisconsin*	52,651	52,651	—	—	—	0.0
Wyoming	6,027	5,971	56	—	—	—
Outlying Areas and DOD Dependents Schools						
DOD Dependents Schools	2,674	2,674	—	—	—	—
American Samoa	750	739	11	94.8	93.4	1.4
Guam	852	852	—	45.8	45.8	—
Northern Marianas	325	325	—	—	—	—
Puerto Rico*	44,050	44,050	—	92.3	92.3	—
Virgin Islands	954	852	102	76.6	68.4	8.2

— Data missing.

† Not applicable.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

¹ Includes regular and other diplomas as well as other completers but does not include high school equivalency.

² The completion rate is calculated by dividing the number of high school completers in a given year by the number of high school completers in that year and dropouts over a 4-year period. A state that reported completers but not dropouts would not have a high school completion rate.

³ Total Other Completers is missing in the following states: Alaska, Arkansas, Connecticut, District of Columbia, Kentucky, Louisiana, Missouri, New Hampshire, New Jersey, Rhode Island, Virginia, Washington, West Virginia, and Wisconsin.

NOTE: Percentages less than 0.05 are rounded to 0.0.

Appendix E- Data Tables from File

Table 3c.—Number of high school completers and high school four-year completion rates by state: School year 1994-95

State	Number of Completers ¹			Four year completion rate ²		
	Total	Diploma	Other Completers	Total	Diploma	Other Completers
Alabama*	39,836	36,268	3,568	—	—	—
Alaska	5,745	5,745	0	—	—	—
Arizona*	31,046	30,989	57	62.0	61.9	0.1
Arkansas	24,654	24,654	0	80.4	80.4	0.0
California	255,319	255,303	16	—	—	—
Colorado	32,983	32,409	574	—	—	—
Connecticut	26,491	26,491	0	—	—	0.0
Delaware	5,290	5,234	56	—	—	—
District of Columbia	3,061	2,974	87	60.9	59.2	1.7
Florida	93,133	91,952	1,181	—	—	—
Georgia	59,593	57,882	1,711	—	—	—
Hawaii	9,980	9,431	549	—	—	—
Idaho*	14,300	14,266	34	—	—	—
Illinois*	104,993	104,993	0	—	—	0.0
Indiana	57,850	57,475	375	—	—	—
Iowa	31,681	31,594	87	—	—	—
Kansas	26,125	26,125	0	—	—	—
Kentucky	37,471	37,471	0	—	—	—
Louisiana	36,480	36,480	0	—	—	0.0
Maine	11,861	11,703	158	—	—	—
Maryland*	41,841	41,387	454	—	—	—
Massachusetts	47,679	47,679	0	85.3	85.3	0.0
Michigan	89,059	88,160	899	—	—	—
Minnesota	48,249	48,249	0	—	—	0.0
Mississippi	26,446	23,862	2,584	77.9	70.3	7.6
Missouri	48,869	48,869	0	75.3	75.3	0.0
Montana	10,134	10,134	0	—	—	—
Nebraska	18,279	17,971	308	84.5	83.1	1.4
Nevada	10,986	10,814	172	64.1	63.1	1.0
New Hampshire	12,057	12,057	0	—	—	—
New Jersey*	67,403	67,403	0	—	—	0.0
New Mexico	15,179	14,928	251	70.0	68.8	1.2
New York	136,419	136,227	192	—	—	—
North Carolina	60,717	59,569	1,148	—	—	—
North Dakota	7,886	7,886	0	—	—	0.0
Ohio	96,573	96,573	0	—	—	0.0
Oklahoma*	33,311	33,311	0	—	—	0.0
Oregon	30,127	27,201	2,926	75.6	68.2	7.3
Pennsylvania	104,146	104,146	0	84.2	84.2	0.0
Rhode Island	7,830	7,826	4	80.8	80.8	0.0
South Carolina	31,683	30,680	1,003	—	—	—
South Dakota*	8,505	8,484	21	—	—	—
Tennessee*	45,545	43,684	1,861	—	—	—
Texas	170,406	170,406	0	—	—	—
Utah	29,572	29,114	458	—	—	—
Vermont*	5,989	5,976	13	—	—	—
Virginia*	58,260	58,260	0	—	—	0.0
Washington	49,944	49,944	0	—	—	—
West Virginia	20,663	20,663	0	—	—	0.0
Wisconsin*	51,735	51,735	0	—	—	0.0
Wyoming	5,996	5,964	32	—	—	—
Outlying Areas and DOD Dependents School		0			0.0	
DOD Dependents Schools	2,828	2,828	0	—	—	—
American Samoa	745	727	18	94.4	92.1	2.3
Guam	987	987	0	64.3	64.3	0.0
Northern Marianas	319	319	0	—	—	0.0
Puerto Rico*	44,560	44,560	—	—	—	—
Virgin Islands	1,207	1,149	58	85.9	81.8	4.1

— Data missing.

* This state reported on an alternative July through June cycle rather than the specified October through September cycle.

¹ Includes regular and other diplomas as well as other completers but does not include high school equivalency.

² The completion rate is calculated by dividing the number of high school completers in a given year by the number of high school completers in that year and dropouts over a 4-year period. A state that reported completers but not dropouts would not have a high school completion rate.

NOTE: Percentages less than 0.05 are rounded to 0.0.