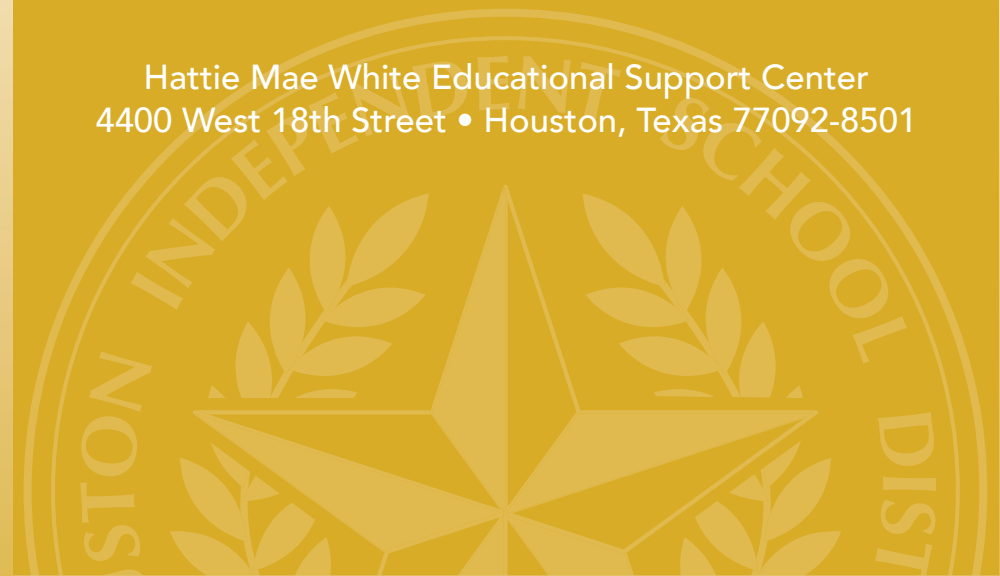




DISTRICT AND SCHOOL PROFILES 2014-2015

Hattie Mae White Educational Support Center
4400 West 18th Street • Houston, Texas 77092-8501



FOREWORD

At HISD, our goal is to produce capable, confident young adults who are poised to excel in whatever they do. Whether they emerge from high school with dreams of pursuing higher education or choose to enter the workforce immediately, we want our graduates to be ready to succeed. One way we assess our progress each year in meeting that goal is by analyzing the data contained in this book. After all, the first step in determining where you want to be is figuring out where you are.

The content of the District and School Profiles is organized into four sections: the Overview, School Profiles, Glossary, and School Profiles Index. The Overview contains student and staff demographic data for the district, as well as descriptions of the initiatives, management divisions and finances, district maps, and numerous charts depicting enrollment, test scores, and tax rates. The School Profiles pages present demographic and performance data for the last five years. The Glossary provides definitions of the data sources, program descriptions, student and teacher profile descriptors, academic performance measures, and other terms used throughout the volume. The School Profiles Index provides the page numbers of each school in the volume.

One section that I hope you will pay particular attention to is the District Initiatives — because while data can give you a part of the picture, it certainly does not tell the whole story. Like many large urban school districts, HISD continues to face many challenges, but we also have many successes to celebrate. For instance, our Class of 2015 received nearly \$265 million in scholarship and financial aid offers. That's up from a record-setting \$255 million in 2014 and \$186 million in 2013. And, thanks to programs like the Effective Teachers Initiative, we are attracting — and keeping — more highly effective teachers on staff, which in turn improves the caliber of instruction our students receive. We are also offering students more options to prepare for life after graduation. Early college high schools let young people earn associate's degrees alongside their diplomas, Futures Academies allow students to earn valuable industry certifications before graduating, and Linked Learning pathways connect classroom work with careers more clearly than ever before.

At HISD, we will continue to innovate and evolve in our quest to make sure all of our students receive the high-quality education necessary for success in today's world.

Terry B. Grier, Ed.D.
Superintendent of Schools
August 2015



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OVERVIEW





2014 – 2015 Overview of the Houston Independent School District





HOUSTON INDEPENDENT SCHOOL DISTRICT INITIATIVES AND ACHIEVEMENTS FOR 2014–2015

THE STRATEGIC DIRECTION

Everything HISD does is designed to support its Strategic Direction, the long-term plan developed in 2010 to improve student achievement. Created with input from a wide range of district stakeholders, including teachers, principals, support staff, parents, business representatives, and other community members, its purpose is to align all district goals and activities with one of five core initiatives: Effective Teacher in Every Classroom, Effective Principal in Every School, Rigorous Instructional Standards and Supports, Data-Driven Accountability, and a Culture of Trust through Action.

EFFECTIVE TEACHER IN EVERY CLASSROOM

Educators Recognized Regionally, Nationally

Some of the nation's most highly effective teachers work at HISD. During the 2014–2015 school year, district educators received a national Southeastern Consortium of Minorities in Engineering (SECME) Teacher of the Year award, a lifetime achievement award from H-E-B's Excellence in Education program, gold and silver Communicator Awards of Distinction from the Academy of Interactive and Visual Arts, and the Thomas Aczel Award for outstanding high school chemistry instruction from the American Chemical Society. At the local level, HISD teachers also swept the English as a Second Language category in the Houston Area Association for Bilingual Education's Teacher of the Year Awards.

Strong Support System Provided for First-Year Teachers

First-year teachers who come through HISD's alternative certification program — also known as the Effective Teacher Fellowship — are supported by a robust network of professionals and resources that includes high-quality training, monthly check-ins with a teacher development specialist, access to a behavior management specialist, and regular meetings with other first-year teachers to share best practices and solve problems. First-year teachers who come to HISD through other alternative certification programs, or are already certified, also receive strong support from campus mentors and induction coordinators and are also provided with regular professional development opportunities.

Recruitment Strategies Yield Better-Staffed Schools

The volume of applications for the 2014–2015 hiring season exceeded district targets. Close to 60 percent of new teachers were hired in advance of July 1 — a significant increase from the previous year's hiring season, when only 43 percent of new teachers were hired by that date. As of August 25, 2014, HISD had received 8,911 teacher applications to fill more than 1,900 teacher vacancies.

Better Assessment Tools Allow for Targeted Training

HISD is showing consistent improvement in identifying teachers who need additional support. Under the previous appraisal system, only three percent of teachers had areas identified for instructional development. In the 2013–2014 school year, 45 percent of teachers received constructive and critical feedback in their end-of-year appraisals. This resulted in thousands of teachers receiving targeted instruction in specific areas needing development, which in turn improved the quality of instruction the district's students received.

More Highly Effective Teachers Staying in HISD

Since launching the Effective Teachers Initiative in 2010, HISD has consistently posted an annual overall teacher retention rate of about 84 percent. Based on summative appraisal data from the 2013–2014 school year, the retention of highly effective teachers was at 90 percent. Students taught by these highly effective teachers experience more than a year’s worth of academic growth in a single school year. In the fall of 2014, HISD’s Career Pathways pilot program also entered its third year, providing opportunities for top teachers to share their knowledge and skills with other colleagues and increase their impact on student achievement.

Refining the Performance Pay System

HISD created a new advisory group called the Professional Educators Compensation and Support Committee to refine the way it rewards teachers for exemplary performance. Its 120-plus members represent 84 unique schools and a wide range of grade levels and subject areas. All members were nominated by HISD Board of Education members, school support officers, curriculum managers, teacher and principal associations, or other administrators. Among the topics being explored are: how to improve the Teacher Appraisal and Development System, what resources and supports teachers and school leaders need, and which of the potential options for compensation represents the best model for including effectiveness and experience in base pay.

Staying on the Cutting Edge Through Continuing Education

To stay sharp in the classroom and aware of best practices in education, each HISD teacher completed an average of 39 hours of professional development through eTRAIN alone during the 2014–2015 academic year. Teachers also engaged in nine full days of preparation before the start of the school year in August and another 10 hours of campus-based professional development during early release days throughout the year. More than 12,260 teachers participated in district-provided professional development this year to develop their knowledge and skills in subjects such as literacy, delivering highly effective instruction, and integrating technology into the classroom.

Teacher Development Specialists Proving Their Value

HISD’s corps of 124 Teacher Development Specialists (TDS) is dedicated to helping HISD educators become the most effective instructors they can be in the classroom. A survey of principals found that most believed TDS had a positive impact on student achievement and/or teacher development. Some of the most effective TDS strategies included modeling instruction, analyzing data, and providing individualized professional development and constructive feedback.

EFFECTIVE PRINCIPAL IN EVERY SCHOOL

Campus Leaders Getting Local, National Attention

HISD has some of the finest principals in the country leading its campuses. During the 2014–2015 school year, the district had one principal named a Living Legend by the Houston Area Alliance of Black School Educators, another named Educator of the Year by the League of United Latin American Citizens (LULAC) Council 402, and a third named the Region 4 Principal of the Year. Another principal was honored with the Terrel H. Bell Award for Outstanding School Leadership by the U.S. Department of Education’s National Blue Ribbon Schools Program. In addition, HISD’s chief elementary schools officer was named the inaugural winner of the Leaders in Education Hispanic-Serving School District Administrator of the Year Award from the Association of Latino Administrators and Superintendents.

New and Emerging Leaders Institute Provides Support to First-Year Principals

Almost two dozen HISD principals took on that role for the first time this year at various campuses, and the district’s New and Emerging Leaders Institute helped prepare them for success. Participants received information on practical matters, such as balancing budgets and analyzing data, and more ethereal subjects, such as managing change and building community. Principals were also assigned a mentor to work with them throughout the year and were provided with just-in-time training on a variety of essential topics. Feedback received from both participants and district administrators on the value of the training has been overwhelmingly positive.

Current, Aspiring Principals Building Skill Sets Through Leadership Development

HISD cultivates partnerships with a number of prestigious local institutions, such as Rice University and the University of St. Thomas, to develop both current and aspiring campus leaders by strengthening and expanding upon their leadership skills. Currently, the district has 20 active participants in the Rice University Education Entrepreneurship Program, and more than 50 people from HISD have completed the program since 2010. To date, 41 percent of all program participants have obtained principal, assistant principal, and dean positions. A total of 72 percent have been promoted to leadership positions, including principals, assistant principals, deans, instructional coordinators, teacher development specialists, and teacher specialists.

‘Grow Your Own’ Programs Continue to Bear Fruit

HISD is committed to developing its own talent with efforts such as the School Leadership Academy. More than 100 employees have participated in the program over the past four school years. To date, 33 percent have obtained assistant principal or dean positions and 52 percent have been promoted to leadership positions, including assistant principals, deans, instructional coordinators, teacher specialists, curriculum specialists, teacher development specialists, and Special Education program specialists.

Summer Leadership Institute Provides Focused Support

More than 1,730 principals and their team members attended the district’s premier venue for obtaining customized, contextualized professional development and support. Presenters shared research findings, instructional practices, program strategies, and policy initiatives. The conference offered 180 breakout sessions, daily planning sessions with chief school officers, and personalized instruction from five national education leaders. Based on survey data, the Summer Leadership Institute received an overall rating of “high satisfaction” from district leaders.

RIGOROUS INSTRUCTIONAL STANDARDS AND SUPPORTS

Literacy By 3

The ability to read and write fluently is critical to students’ success in every subject, and HISD launched the Literacy By 3 movement this year in recognition of its importance. Designed to have every student reading at or above grade level by grade 3, the movement was bolstered by an \$8.5 million grant that paid for leveled book rooms at each elementary campus and a classroom library for every K–3 teacher. Rigorous, ongoing professional development was provided for both teachers and principals, and the Read Houston Read component saw hundreds of caring citizens volunteer to work with first-graders each week. The district hired new directors of elementary and secondary literacy, and is cultivating community partnerships to further strengthen its efforts. Supports are also in place to help older and secondary students build comprehension skills and fluency.

Linked Learning Connecting Classroom to Careers

HISD launched its new Linked Learning approach during the 2014–2015 school year to give its students an edge in moving on to postsecondary education or workforce training and in-demand careers. Supported in part by a \$30 million Race to the Top grant received in late 2013, the approach combines rigorous academics with real-world technical education and experience from kindergarten through 12th grade. Eight HISD high schools and their 32 feeder elementary and middle schools piloted Linked Learning during 2014–2015. The high schools are Chávez, Eastwood Academy, Furr, Lee, Milby, Reagan, Sterling, and Westside.

EMERGE Helping More Students Realize Their Ivy League Dreams

Since its inception in 2011, almost 500 talented students from 24 high schools in underserved communities have been realizing their dreams of pursuing higher education in Tier 1 or Ivy League colleges and universities through HISD’s EMERGE program. Almost 100 members of the Class of 2015 alone were accepted into those prestigious institutions, and the program will soon be serving even more low-income, high-potential students — thanks to \$8.5 million in grants received from the Houston Endowment. The funds will be used to expand the program to all HISD high schools and to deploy 28 new college success advisors to campuses across the district.

PowerUp Laptop Distribution Enters Phase II; Cybersafety Website Unveiled

HISD’s PowerUp initiative entered its second phase during the 2014–2015 school year, with students at an additional 21 high schools receiving devices through the one-to-one laptop distribution component, and the PowerUp HUB (or simply, “the HUB”) — the district’s online platform for teaching and learning which is a pilot program at 48 campuses. As part of its commitment to producing responsible digital citizens, this year the district also unveiled a new cybersafety website, with tips on social media, cyberbullying, and online relationships, among many other topics.

Multi-Disciplinary Team Creates Online STAAR EOC Tutorials

All Texas high school students must pass State of Texas Assessments of Academic Readiness (STAAR) End of Course (EOC) exams in English I and II, Algebra I, Biology, and U.S. History in order to receive a diploma. This year, HISD created a series of online tutorials to help students prepare for those EOC exams. The tutorials were designed by a team of teachers, teacher development specialists, and representatives from the curriculum, academics, and schools offices. By the end of EOC testing in June, students had accessed the tutorials more than 155,000 times.

HIPPY Program Continues to Prove Its Worth

Children of parents who participated in HISD’s Home Instruction for Parents of Preschool Youngsters (HIPPY) program outperformed their peers on the 2014 Apenda 3 exam in reading and mathematics in the first, second, and third grades. This marks the fourth consecutive evaluation in which HIPPY students have significantly outperformed their peers on the standardized exam for English Language Learners.

Online Resource Contributes to Impressive Summer Reading Figures

In the summer of 2014, HISD students read more than 90,000 books through myON, a reading website that gives children access to thousands of titles for free. The district first joined forces with myON’s parent company, Capstone Publishing, in 2013 as a part of the HISD’s summer reading program. Due to its success, the district extended the partnership with myON through the end of August 2015.

HISD Expanding Number of Dual Language Programs

The value of knowing a second language is indisputable, and to give more students the benefit of that skill set, HISD expanded its successful dual language program to an additional 14 schools during the 2014–2015 school year. The district plans to offer the program at 25 more schools including two early childhood centers and one middle school in the 2015–2016 school year.

More IB Schools Mean More Global Graduates

Three more HISD campuses became authorized to offer the prestigious International Baccalaureate (IB) program during the 2014–2015 school year: Herrera and Rodriguez elementary schools and Wharton Dual Language K-8 school. They bring the total number of IB schools in HISD to 13 - six elementary, four middle, and three high schools.

High-Tech Equipment Leads to High-Demand Careers

Having the correct tools is critical to doing a job right, and preparing students for highly technical careers demands appropriate equipment. Students at two of HISD’s magnet programs will be more ready than ever for the workforce upon graduation, after the district unveiled three navigation simulators. Two aircraft simulators at Sterling High School and one watercraft simulator at Austin High School will help train tomorrow’s pilots and ship captains.

Powerful Partnerships Give Students a Leg Up in Many Careers

HISD’s eight Futures Academies allow students to obtain college credit, career training, and industry credentials while still in high school. Each campus has a different career focus. Two schools that focused on the health care industry received significant boosts this year from powerful community partners. Prairie View A&M University joined forces with the Jones Futures Academy to create a new registered nursing pathway, while drugstore giant Walgreens teamed up with Long Academy to strengthen its existing pharmacy technology program.

The district also forged an agreement with the Culinary Institute of America that will bring college-level dual-credit courses to culinary arts students at Westside High School in 2015, Davis and Wheatley high schools in 2016, and Lamar and Milby high schools in 2017. In addition, HISD partnered with VirtualJobShadow.com to allow students to digitally follow engineering, health, oil and gas, and other professionals in high-demand careers.

Coding Instruction Takes Center Stage

HISD teamed up with Code.org this year to announce a new partnership that will bring computer science education to all district campuses over the next three years. Coding will be integrated into instruction at all grade levels by emphasizing the underlying principles of logic, problem solving, and creative expression. The partnership includes access to online content delivery systems, classroom supplies, and professional development opportunities for teachers.

Students Building Communication Skills for Every Audience

Fifth-graders at more than three dozen HISD elementary schools have been fine-tuning their communication skills, using the Academic Language Instruction for All Students (ALIAS). This was the second year for HISD to use the curriculum, which was developed by two Harvard ed-

ucators to help students learn words they were likely to encounter in academic settings and to help them understand the concept of “code-switching,” or adapting one’s communication style to better suit one’s audience.

Stress-Reduction Techniques for Use in School and in Life

HISD partnered with the Sonima Foundation this year to pilot a health and wellness curriculum at 12 schools in the fall. That program, which uses yoga-based exercises, mindfulness practices, and nutrition education to promote student health and stress reduction, was so successful that it was expanded the following semester. The curriculum is now being offered to more than 18,000 students at 26 schools, and principals are already reporting improvements in attendance, decreases in disciplinary issues, and academic benefits among participating students.

Career Cowboy’s Ready Wagon Gets a Makeover

HISD’s Career Cowboy has been visiting schools since 2012 to give elementary students a chance to explore possible careers before advancing to middle school. The school bus he uses as a mobile classroom, known as the “Career Ready Wagon,” was completely remodeled this year, and now features a robotics station, flight simulator, and welding simulator, as well as an electrical station that allows students to build their own circuits.

DATA-DRIVEN ACCOUNTABILITY

HISD Fares Well in State Accountability Ratings

The Texas Education Agency (TEA) assigns accountability ratings to schools and districts on the basis of their performance in four categories: student achievement, student progress, closing performance gaps, and post-secondary readiness. Seventy-nine (79) percent of HISD schools met the standard during the 2014–2015 school year, and the district as a whole earned an overall “Met Standard” rating. A total of 147 campuses received special recognition for academic achievement or progress, and 29 schools received the maximum number of distinctions for which they were eligible.

STAAR Results Show More Third-Graders Passing Reading, More EOC High-Performers

Results from the 2015 STAAR showed that 70 percent of HISD third-graders passed the reading portion of the test, a two-point boost over the previous year. District administrators attributed the gain — which was slightly higher than the state increase — to the Literacy By 3 initiative, which calls for all students to be reading and writing fluently by the third grade. At the secondary level, preliminary results revealed that more HISD students were meeting higher performance standards on the Algebra I and U.S. History EOC exams. Results this year also showed a slight decrease in the achievement gap among white, Hispanic, and African American students who were tested for the first time in Algebra I, Biology, and English I.

Number of Seniors Graduating with Associate’s Degrees Growing Steadily

The promise of every early college high school in HISD is the chance for students to earn an associate’s degree at the same time as a high school diploma, saving families thousands of dollars on the cost of higher education and exposing students to college success. The number of HISD seniors doing just that has steadily increased since the first three seniors accomplished that feat in the spring of 2006, with more than 300 earning associate’s degrees from the Class of 2015 alone.

‘Home Field Advantage’ Providing Educational Stability for Students

An innovative program that allows students to stay at their current school even if their families move during the middle of the school year is helping children stay on track academically. The “Home Field Advantage” was launched in 2014, and every school involved in the program has seen its overall mobility rate drop for the current school year.

More Students Taking, Passing Advanced Placement Tests

Since 2010, the number of HISD students taking Advanced Placement (AP) exams has increased from 8,591 to 12,837, and the number of tests earning a score of “3” or higher — the minimum required to qualify for college credit — has jumped from 6,112 to 7,795. The number of AP exams administered has also risen from 16,818 in 2010 to 22,942 in 2014.

Students Score at or Above National Level

The Iowa and Logramos tests were administered in HISD for the first time in 2015. Fifty-two (52) percent of HISD students scored at or above the 50th percentile in math on the Iowa and in all content areas on the Logramos.

High Quality of HISD Schools Recognized by Third-Party Organizations

HISD has some of the finest schools in the country. This year alone, HISD had 32 schools rated as some of the best high schools in nation by the *Washington Post*, five listed as some of the top high schools in the greater Houston area by the non-profit advocacy group Children at Risk, and three schools listed among the top 100 by *U.S. News & World Report*. Twelve elementary and middle schools also ranked in the top 20 of Children at Risk’s ratings. In addition, the Houston Academy for International Studies was named a 2014 National Blue Ribbon Exemplary High Performing School, and the High School for the Performing and Visual Arts was designated a 2015–2017 Exemplary School by the Arts Schools Network.

CULTURE OF TRUST THROUGH ACTION

District Sees Record High Enrollment

HISD’s enrollment figures for the 2014–2015 school year reached a record high of more than 215,000 students on the first of four official state counts — the highest figure since 1973.

Streamlining the School Selection Process

To better serve parents in choosing the right campuses for their children, HISD completely revamped the School Choice website and magnet program catalog in advance of Magnet Awareness Week, and processed more than 70,000 applications in the first round of magnet admissions for the coming school year.

When Stakeholders Talk, HISD Listens

HISD conducted the Your Voice survey for the third consecutive year in May of 2015. Feedback from the first year’s survey inspired one school to start a “parents on patrol” program to ensure all students were in class, another to ask teachers to make more calls to parents at home, and a

third to rearrange its front office duties so that an administrator is always available for parental support. All of the feedback from the survey is made public and is being used by school and district leaders to make data-driven decisions.

A Commitment to Customer Service

As part of its new Service Excellence initiative, HISD unveiled a new Blue Star Award this year to honor schools that provide exemplary customer service, a friendly, professional environment, and a culture of positive expectations. Fondren Middle School was selected as the inaugural winner from a field of 22 nominees and five finalists. Evaluations included unannounced, structured visits to each nominated campus, facility walk-throughs, interactions with staff members, and anonymous calls to test the clerical staff's response.

Finding New Ways to Connect

HISD launched a new text-messaging system this year to quickly send out weather bulletins, campus alerts, and other important notifications to parents, students, and employees. Almost 60,000 mobile numbers were activated to receive the text alerts, and about 90 percent of those are registered to parents and students. The district's Nutrition Services department also partnered with Nutrislice, a mobile app, to digitize its menus. Parents and students may now access the most updated school menus from the convenience of their mobile devices and obtain nutritional information on every food item offered.

More Seasonal Produce on the Menu, More Free Lunches

HISD's Nutrition Services department launched a pilot program at a handful of campuses in the 2013–2014 school year to increase the selection of fresh fruits and vegetables available to students in the cafeteria at lunch. That program was so successful that the district expanded it, and a total of 26 district schools began offering a fresh fruit and vegetable bar in 2014–2015. Expansion of a federal pilot program also enabled the district to offer free lunches to students at 169 campuses in the 2014–2015 school year. The free meals were part of the growth of the Healthy, Hunger-Free Kids Act of 2010.

Student Options Going Global

Shifting demographics led HISD to hire its first Arabic translator in 2012, as the number of English Language Learners who speak Arabic continues to outpace those who speak Vietnamese. In recognition of that language's value in the energy sector, the Board of Education approved the creation of an Arabic-Language Immersion Magnet School in 2014. That campus will open in the fall of 2015, and will complement the highly successful Mandarin Chinese Language Immersion Magnet School. Plans are also under way to create a Hindi Language Immersion Magnet School.

Rejecting Bullying at All Levels

HISD took steps to protect the emotional and physical well-being of its adult team members in fall 2014 by passing one of the first comprehensive anti-bullying policies in the nation for public-school employees. A training course was rolled out the following May that gives employees the tools to define workplace bullying, recognize it when they see it, and report it to the proper authorities.

Stakeholder Participation an Important Component of Bond Projects

HISD is rebuilding or renovating 40 schools across the city, with schools that are as unique as their communities. School-based groups, known as Project Advisory Teams, meet regularly to give input into the planning and design of these facilities. Over the 2014–2015 school year, more than 300 Project Advisory Team meetings took place and 24 community meetings were held to keep stakeholders informed. The Bond Oversight Committee, an independent panel established to monitor the bond program, evaluates progress and ensures that all bond revenues are spent appropriately. Construction is already under way on schools in the first group of the program. Additionally, 10 schools marked the beginning of construction with groundbreaking ceremonies, beam-signings, and other celebrations.

Forty Consecutive Years of Financial Reporting Excellence

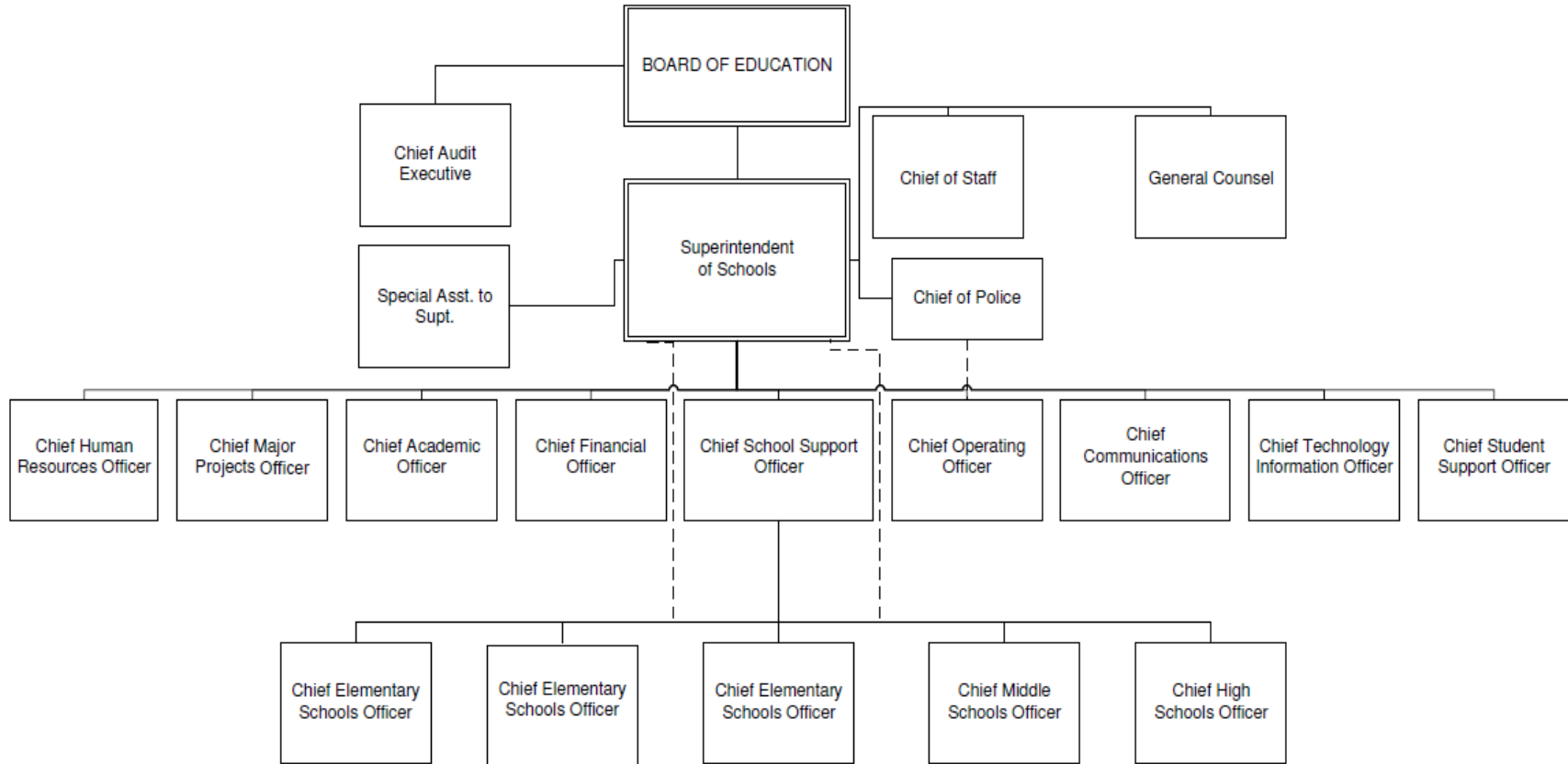
HISD received the Certificate of Achievement for Excellence in Financial Reporting from the Government Finance Officers Association for the 40th consecutive year in 2015. The Office of the Controller received the award — considered the highest form of recognition in the area of governmental accounting and financial reporting — for the exemplary quality of its comprehensive annual financial report (CAFR), and for “demonstrating a constructive ‘spirit of full disclosure’ to clearly communicate its financial story and motivate users and user groups to read the CAFR.”

Single-Gender High Schools Graduate Their First Senior Classes

In response to requests from parents and other district stakeholders, HISD opened the doors of its first single-gender campuses in the fall of 2011. In May, both of those schools fulfilled their promise of success this year, when the inaugural senior classes graduated 44 girls from the Young Women’s College Preparatory Academy and 18 boys from the Mickey Leland College Preparatory Academy for Young Men.

HOUSTON INDEPENDENT SCHOOL DISTRICT

APRIL 2015



MANAGEMENT DIVISIONS 2014–2015

Superintendent of Schools

The Superintendent of Schools of the Houston Independent School District is responsible for coordination of the overall administration of the school district and liaison with the Board of Education. Directly reporting to this office are the Chief Audit Executive, Chief of Staff, General Counsel, Special Assistant to the Superintendent, Chief of Police, Chief Human Resources Officer, Chief Major Projects Officer, Chief Academic Officer, Chief Financial Officer, Chief School Support Officer, Chief Operating Officer, Chief Communications Officer, Chief Technology Information Officer, Chief Student Support Officer, Chief Elementary Schools Officers, Chief Middle Schools Officer, and Chief High Schools Officer.

Chief Audit Executive

The Office of the Chief Audit Executive is responsible for conducting a broad, comprehensive program of financial, compliance, operational, activity fund, campus, construction, information systems, and property tax audits within the district. It issues fact-filled reports based on professional audit, investigative, and inspection standards. Standards comply with those promulgated by appropriate professional oversight organizations, such as the American Institute of Certified Public Accountants, the Institute of Internal Auditors, Association of Certified Fraud Examiners, and other such professional oversight organizations.

Chief of Staff

The Office of the Chief of Staff facilitates coordination and communication among the direct reports of the Superintendent of Schools so that the Superintendent is informed about current issues and areas of need within the district and that the Superintendent's instructions to staff are carried out. The Chief of Staff facilitates staff communication with members of the HISD Board of Education and participates in the development of districtwide communications and activities that inform the public and promote positive community relations. Additionally, the Chief of Staff monitors the implementation of major initiatives and ensures alignment with the district's purpose and goals.

General Counsel

The Office of Legal Services serves as in-house legal counsel to the Superintendent of Schools and staff on various issues in school law relating to local, state, and federal laws, rules, and regulations as well as district policy and administrative procedures. The Office of Legal Services represents the school district in judicial and administrative proceedings and monitors the legal services contracted from outside law firms. The Office assists in grievance and employee disciplinary matters including termination and nonrenewal hearings. It also coordinates the school district's responses to investigations by the Texas Education Agency, Office of Civil Rights of the U.S. Department of Education and other state and federal agencies. The Office of Legal Services conducts professional development training for staff and provides legal assistance in drafting and revisions of district policies and procedures.

Special Assistant to the Superintendent of Schools

The Office of the Special Assistant is responsible for the design and overall effectiveness of the district's system for implementing digital curriculum, innovative teaching practices, and global education initiatives. This Office guides the Academics division in helping the district to maintain its momentum in carrying out the initiatives.

Chief of Police

The Police Department is responsible for providing a safe learning and working environment for students and teachers. The Police Department Operations Bureau is responsible for ensuring that a police officer is assigned to every secondary campus in the district daily and without exception. The HISD Police Department has dedicated itself to protecting students, personnel, and property of the school district 24 hours a day.

Chief Human Resources Officer

The Human Resources Department provides strategic leadership to a full-service Human Resources division including Talent Acquisition, Compensation, Human Capital Accountability, Human Capital Management, Leadership Development, and School Leadership.

Chief Major Projects Officer

The Office of Chief of Major Projects is responsible for the leadership and management of key district initiatives through the use of sound project management practices, cross-functional teams, effective communications strategies, leveraged resources and human capital, and change and risk management strategies to build capacity and optimize impact and long-term sustainability. The Office is also responsible for managing major initiatives in HISD, including the EMERGE program, Futures Academies, and Linked Learning.

Chief Academic Officer

The Academic Services Division provides quality, consistency, innovation and rigor through a comprehensive and aligned 21st century curriculum, personalized services to support students with diverse needs, and a systemic program of assessment and evaluation that informs the work of the district. The offices and departments reporting to the Chief Academic Officer include Elementary Curriculum and Development, Secondary Curriculum and Development, Innovative Curriculum and Development, Special Education, Personalization, Multilingual Services, Student Assessment, Research and Accountability, and Instructional Resources.

Chief Financial Officer

The Office of the Chief Financial Officer is responsible for the direction, management, and supervision of all aspects of the finance functions of the district, including the receipt, disbursement, reimbursement, investment, control, planning for allocation, and reporting of the financial resources of the district. The Office is also responsible for oversight and development of the district's external business activities, whereby the district provides services and products to outside organizations in order to enhance the district's revenue and gain exposure for the district as the foremost source of information and assistance in public education. The departments within the Office are: Controller's Office, Budgeting and Financial Planning, Benefits, Medicaid Finance, Procurement, Government Relations, and Tax and Financial Management Attorney.

Chief School Support Officer

The Office of School Support assists the Superintendent of Schools in ensuring that the district has an effective teacher in every classroom, an effective principal in every school and data-driven accountability and compliance. School Support oversees the implementation of all educational programs, support services, and compliance functions for all elementary, middle, or high schools in the district. The Office of School Support also aligns resources and supports for principals and teachers and verifies that the district is providing equitable and quality educational opportunities for its students.

Chief Operating Officer

The Chief Operating Officer acts for the Superintendent by providing broad business-oriented perspectives in developing strategies that enhance the effectiveness and efficiency of non-instructional service delivery to schools and departments. The position provides leadership, oversight, coordination, assistance, and support to the heads of the Business Assistance, Nutrition Services, Facility Services, Construction Services, Transportation, and Police departments.

Chief Communications Officer

The Office of Chief Communications Officer exists to inform and engage stakeholders; support schools and departments; and build partnerships to increase transparency, support, and confidence in HISD. This is accomplished through responsiveness, engagements, and effective communications practices. The office consists of the following departments: Bond Communications, Family and Community Engagement, Media Relations, Multimedia, and Translation Services.

Chief Technology Information Officer

The Information Technology department exists to provide timely information, process, productivity, and technology expertise accomplished through (1) active enablement of customers' operations on a daily basis; (2) delivering on a district-aligned and prioritized plan; (3) providing strategic impact with tactical steps and innovative solutions by aligning processes with industry best practices; (4) running an invisible computing environment; and (5) being principled IT experts. The office includes the department of Administrative Services.

Chief Student Support Officer

The Office of Student Support assists the Superintendent of Schools in ensuring that the district has an effective teacher in every classroom, an effective principal in every school, and data-driven accountability and compliance. Student Support oversees the implementation of support services and compliance functions for all schools in the district. The Office of Student Support also aligns resources and supports for principals and teachers and verifies that the district is providing equitable and quality educational opportunities for its students. The office consists of the following departments: Athletics/UII, Student Records, Drop Out Prevention, Federal and State Compliance, Parent/Community Assistance, State Compensatory Education/At-Risk/Homeless and Foster Care, Health and Medical Services, Psychological Services, After School Programs, Counseling and Guidance Services, JJAEP/Charter/Safe Schools, School Choice, and Student Discipline.

Chief Elementary Schools Officers

The Elementary Schools Office oversees all elementary schools within the Houston Independent School District. The offices are located at the Hattie Mae White Educational Support Center. The Elementary Schools Office includes three Chief School Officers (CSO), a combination of School Support Officers (SSO) and Lead Principals, who oversee clusters of schools, and three School Office Directors (SOD).

Chief Middle Schools Officer

The Middle Schools Office leadership team oversees the work of all middle schools and external charter schools within HISD. The office is located at the Hattie Mae White Educational Support Center. The Middle Schools Office includes the Chief Middle School Officer, SOD, and SSOs, in addition to clerical and support staff.

Chief High Schools Officer

The High Schools Office leadership team oversees the work of all high schools, including the alternative and internal charter schools within HISD. The offices are located at the Hattie Mae White Educational Support Center. The High Schools Office includes the Chief High School Officer, SOD, SSOs, and Lead Principals, in addition to clerical and support staff.

STUDENT PROFILE • 2014 – 2015

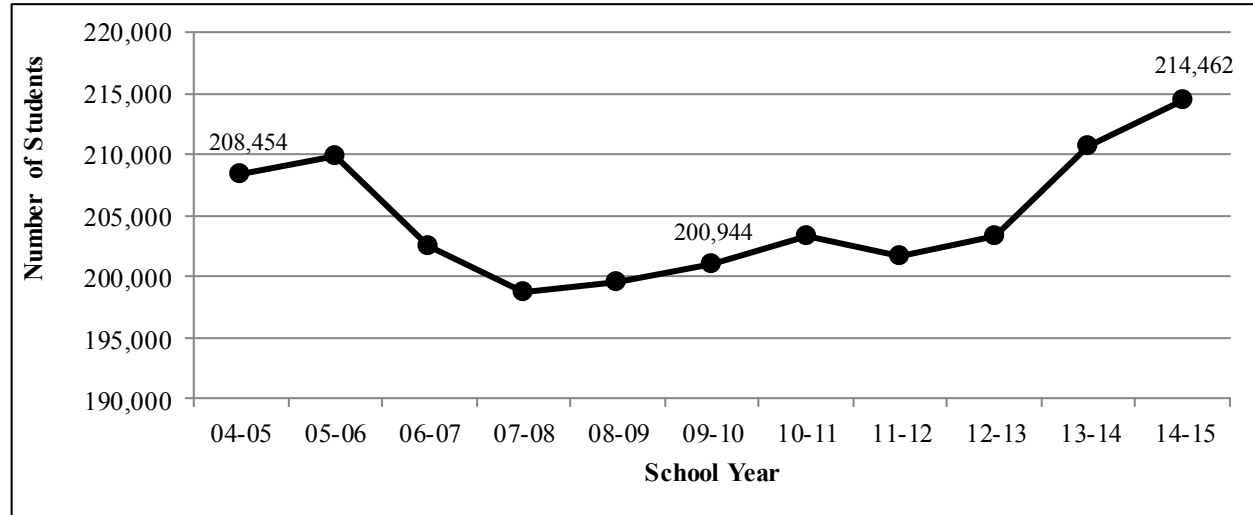
	Number	Percent		Number	Percent
Total Enrollment	215,225		Student Enrollment by Program*		
Membership[†]	214,462		Bilingual Education	42,693	19.9%
Early Education	311	0.1%	Career and Technology	34,137	15.9%
Prekindergarten	15,128	7.1%	ESL Education	17,474	8.1%
Kindergarten	18,141	8.5%	Gifted and Talented	33,061	15.4%
Grade 1	18,866	8.8%	Special Education	15,884	7.4%
Grade 2	18,644	8.7%	Title I	200,119	93.3%
Grade 3	17,663	8.2%			
Grade 4	17,229	8.0%	Free/Reduced Price Lunch	162,116	75.6%
Grade 5	16,125	7.5%			
Grade 6	13,764	6.4%	Limited English Proficient	64,524	30.1%
Grade 7	13,541	6.3%			
Grade 8	13,741	6.4%	At-Risk	153,526	71.6%
Grade 9	16,167	7.5%			
Grade 10	12,892	6.0%	Immigrant	8,637	4.0%
Grade 11	11,659	5.4%			
Grade 12	10,591	4.9%	High School Graduates (2013–2014)		
			Completed IEP	398	—
Gender			Regular Graduates	1,376	—
Female	105,407	49.1%	Recommended HS Program	7,026	—
Male	109,055	50.9%	Distinguished Achievement	757	—
Race/Ethnicity			4-Year Graduation Rate (Class of 2014)**	9,071	81.8
African American	53,369	24.9%	4-Year Dropout Rate (Class of 2014)**	1,201	10.8
American Indian	399	0.2%	Dropouts, Grades 7–8 (2013–2014)	149	0.5
Asian/Pacific Islander	7,866	3.7%			
Hispanic/Latino	133,272	62.1%	Attendance Rate (2013–2014)	—	95.7%
White	17,621	8.2%	Promotion Data, Grades 1–8 (2013–2014)		
Two or More	1,935	0.9%	Promoted to Next Grade	—	97.2%

† Students in membership are served at least two hours per day.

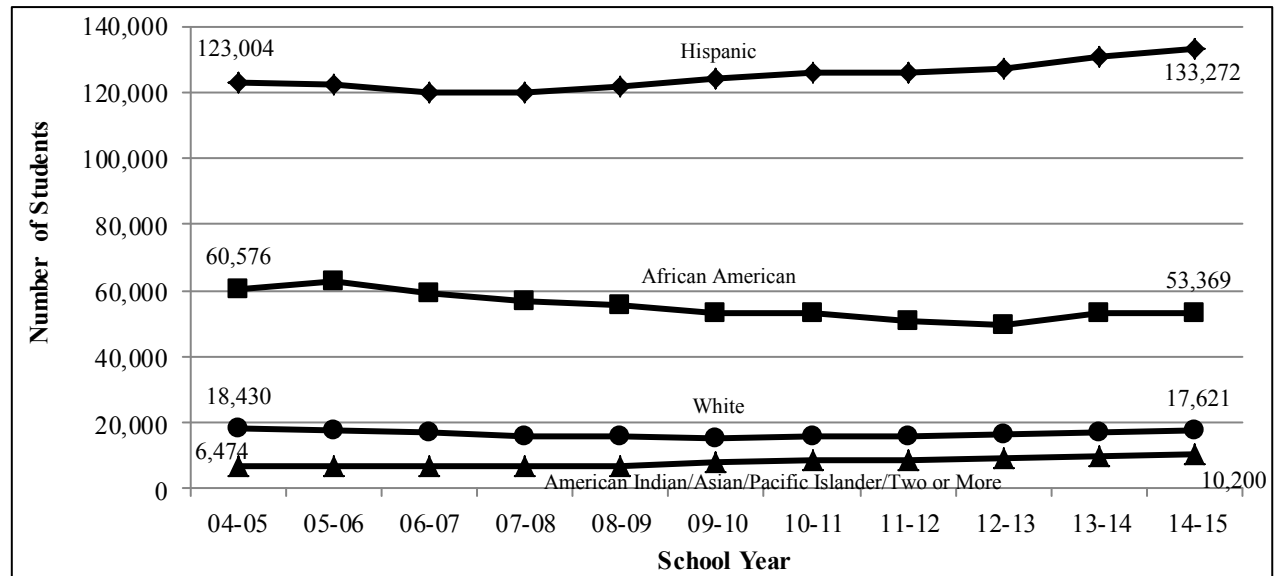
* Students may be in more than one category. **State accountability calculation; exclusions applied.

Sources: TEA, PEIMS data files, 2014–2015 and 2013–2014; HISD, Chancery data files, 2014–2015 and 2013–2014

**Districtwide Enrollment
2004–2005 to 2014–2015**

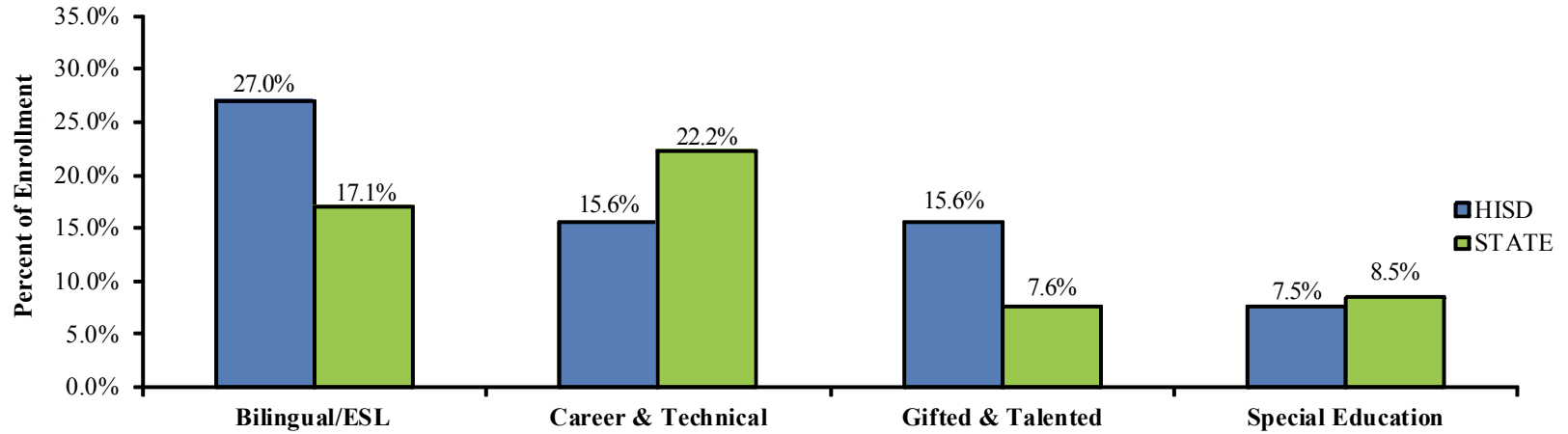


**Districtwide Enrollment
by Ethnicity
2004–2005 to 2014–2015**

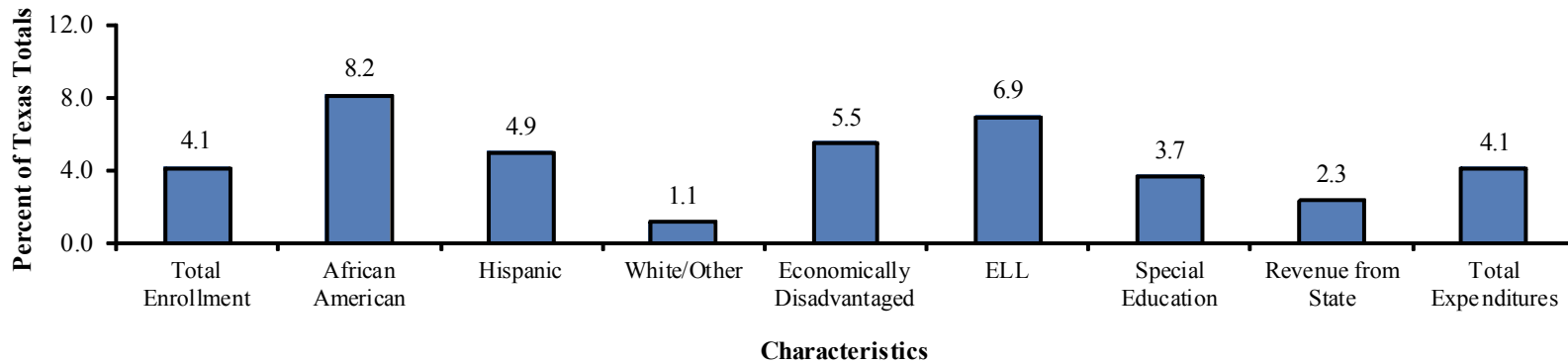


Source: TEA, PEIMS data files 2004-2005 through 2014–2015

HISD Percent of Student Enrollment by Instructional Program 2013–2014



HISD Percent of Texas Public School Characteristics 2013–2014



Source: TEA, Texas Academic Performance Report, 2013–2014

Student Enrollment in HISD and Harris County Public School Districts

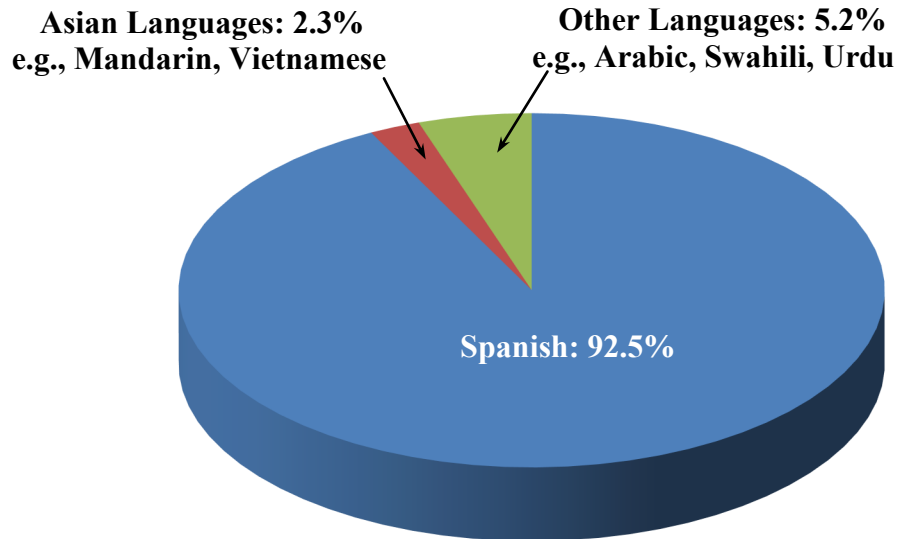
Enrollment	2011–2012			2012–2013			2013–2014		
	HISD	Harris Co. Schools	HISD % of Harris Co.	HISD	Harris Co. Schools	HISD % of Harris Co.	HISD	Harris Co. Schools	HISD % of Harris Co.
Total	201,594	830,776	24%	202,586	847,460	24%	210,716	865,784	24%
African American	25%	20%	30%	25%	20%	30%	25%	20%	31%
American Indian	<1%	<1%	15%	<1%	<1%	14%	<1%	<1%	14%
Asian/Pacific Islander	3%	5%	16%	4%	5%	16%	4%	5%	16%
Hispanic	63%	53%	28%	62%	54%	28%	62%	54%	28%
White	8%	19%	10%	8%	19%	10%	8%	19%	11%
Two or More Races	1%	1%	13%	1%	1%	14%	1%	1%	15%

Source: TEA, Texas Academic Performance Report, 2011–2012 to 2013–2014

Major Language Groups of Limited English Proficient Students

HISD offers Bilingual and English as a Second Language instructional programs for non-English speaking students who require intensive English-language instruction.

- In 2014–2015, HISD identified 64,595 Limited English Proficient (LEP) students and more than 90 home languages.



Source: TEA, PEIMS data files, 2014–2015

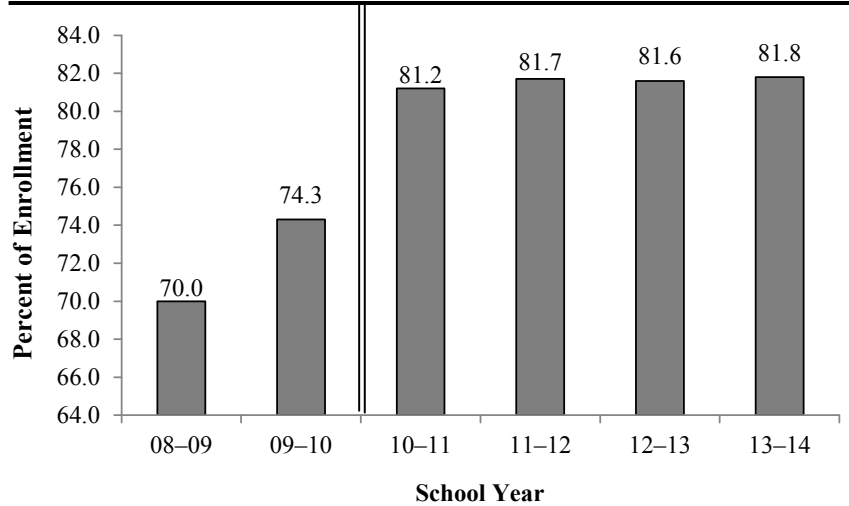
**State of Texas Assessments of Academic Readiness (STAAR)
Grades 3–8 and End of Course, Spring 2014 and Spring 2015**

STAAR and STAAR Spanish and English Percent Met Satisfactory Phase-In 1 Standards, All Students										
Grade	Reading		Math		Writing		Science		Social Studies	
	2014	2015	2014	2015	2014	2015	2014	2015	2014	2015
3	68	70	66	71	†	†	†	†	†	†
4	66	63	65	68	69	63	†	†	†	†
5	68	68	75	73	†	†	66	63	†	†
6	68	64	73	70	†	†	†	†	†	†
7	67	64	62	65	66	63	†	†	†	†
8	75	68	72	65	†	†	64	61	54	55
Total	69	66	69	69	68	63	65	62	54	55
<i>† STAAR 3–8 not administered; – Passing rates for mathematics tests not available at this time.</i>										
<i>Source: TEA Pearson Analytic Tool, 2014; 2015 TEA-Pearson student level data file, Spring 2015</i>										

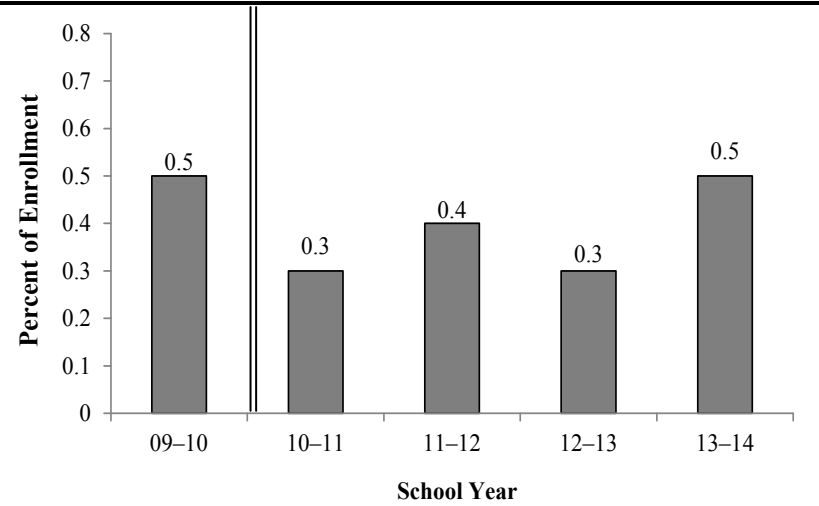
STAAR End of Course, All Students, First-Time Tested		
Percent Met Phase-In 1 Standard		
Exam	2014	2015
Algebra I	82	79
Biology	89	87
English I	61	58
English II	64	61
U. S. History	90	88
<i>Sources: TEA-Pearson Summary Reports, May 2014 and May 2015 HISD Research and Accountability, 2015</i>		

Student Dropout and Graduation in HISD

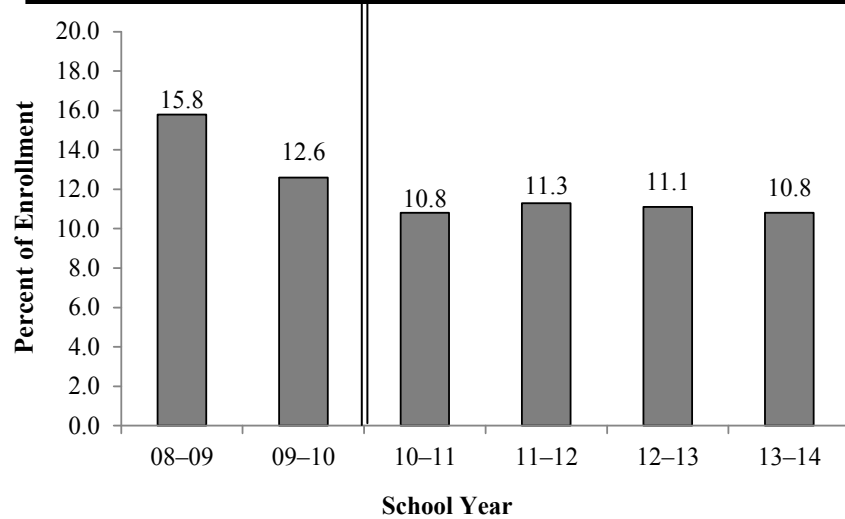
4-Year Graduation Rates, Grades 9–12



Annual Dropout Rates, Grades 7–8



4-Year Dropout Rates, Grades 9–12



Note:

Beginning with 2010–2011, the annual dropout rates for grades 7 and 8 and the four-year completion and dropout rates were calculated with mandated exclusions as specified by Texas Education Code 39.053. The annual and four-year rates for 2010–2011 and later are not comparable to rates reported for 2009–2010 and earlier.

Source: TEA, PEIMS data files, June 2014

Districtwide Performance

Iowa Achievement: All Students, Grades 1–8, At or Above the 50th Percentile Ranking, Spring 2015

Grade	Reading Total	Language Total	Writing Total	ELA Total	Math Total	Soc. Studies Total	Science Total	Complete Composite
	2015	2015	2015	2015	2015	2015	2015	2015
1	54	51	n/t	53	55	46	47	48
2	43	45	n/t	47	57	47	50	49
3	36	46	47	44	62	41	52	50
4	35	51	52	45	55	38	49	47
5	34	47	48	42	53	53	51	48
6	27	43	45	35	44	37	43	39
7	32	47	49	40	48	38	41	42
8	33	42	42	38	43	43	43	40
Total	37	47	47	43	52	43	47	46

Source: Riverside Houghton Mifflin Harcourt, 2015; n/t - not tested

Logramos Achievement: All Students, Grades 1–8, At or Above the 50th Percentile Ranking, Spring 2015

Grade	Reading Total	Language Total	Writing Total	ELA Total	Math Total	Soc. Studies Total	Science Total	Complete Composite
	2015	2015	2015	2015	2015	2015	2015	2015
1	90	86	n/t	89	88	79	82	90
2	88	84	n/t	87	89	75	87	89
3	89	81	82	84	88	79	78	85
4	90	89	91	90	90	84	83	90
5	84	65	60	74	60	63	62	69
6	90	90	90	90	80	90	100	90
7	64	36	36	45	55	45	36	55
8	82	65	65	65	35	71	88	59
Total	89	84	84	87	88	78	83	89

Source: Riverside Houghton Mifflin Harcourt, 2015; n/t - not tested

SAT Reasoning Test (SAT): 2008–2009 through 2013–2014, National, State, and HISD Mean Scores

Year	National Mean			Texas Mean			HISD Mean			# Tested
	Read.	Math	Writ.	Read.	Math	Writ.	Read.	Math	Writ.	
2008–2009	501	515	493	486	506	475	458	476	453	4,600
2009–2010	501	516	492	484	505	473	457	477	454	4,920
2010–2011	497	514	489	479	502	465	445	470	440	6,221
2011–2012	491	505	481	470	496	456	410	439	406	9,480
2012–2013	491	503	480	471	496	456	410	440	402	9,130
2013–2014	492	501	478	470	491	455	406	434	408	9,339

Source: College Board, 2008–2009 to 2013–2014; 2011–2012 National and Texas means revised since publication of the District and Schools Profiles 2012–2013.

TEACHER/STAFF PROFILE • 2014–2015

TEACHERS	N	%		N	%
Gender			Years of Experience		
Female	8,859	74.9	5 Years or Less Experience	4,697	39.6
Male	2,975	25.1	6–10 Years Experience	2,388	20.1
			Over 10 Years Experience	4,774	40.3
Race/Ethnicity			Average Years of Experience	10.4	
African American	4,366	36.8	Attendance (2014–2015)		95.0
Asian/Pacific Islander	599	5.1			
Hispanic	3,213	27.1			
Native American	26	<1			
White	3,481	29.4			
Two or More	174	1.5			
Teachers by Program			STAFF		
Bilingual/ESL Education	662	5.6	Teachers	11,859	
Career and Technology	337	2.8	Principals/Directors	278	
Compensatory Education	312	2.6	Assistant Principals	261	
Gifted and Talented	1,047	8.8	Counselors	135	
Regular Education	7,761	65.4	Librarians	73	
Special Education	1,054	8.9	Nurses & Psychologists	245	
Other	686	5.8	Aides	1,384	
Highest Degree Held			Central Administration Staff	112	
No Degree	147	1.2	Other School & Central Office Personnel	11,974	
Bachelor's	8,199	69.1	Total Staff	26,321	
Master's	3,321	28.0			
Doctorate	192	1.6			

Source: TEA, PEIMS data files, 2014–2015

2013–2014 Teachers’ Salaries for HISD and Surrounding School Districts

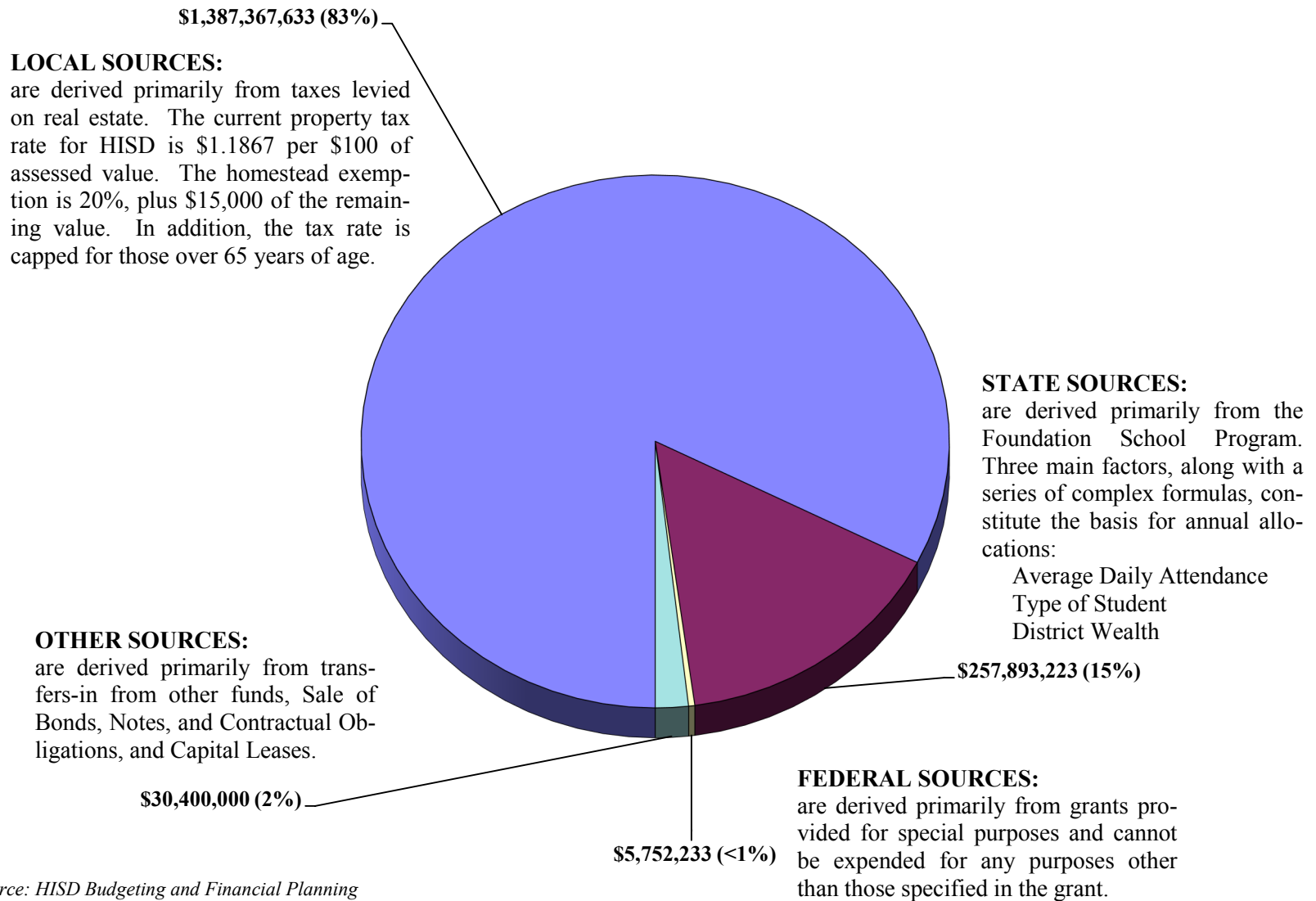


Note: After HISD, school districts are listed in descending order based on beginning teachers’ starting salaries.

School Districts	Beginning Teachers	1 to 5 Years Experience	6 to 10 Years Experience	11 to 20 Years Experience	Over 20 Years Experience
Houston ISD	\$46,506	\$47,282	\$49,454	\$53,942	\$64,216
Deer Park ISD	\$49,309	\$51,909	\$53,261	\$55,997	\$64,812
La Port ISD	\$48,991	\$50,072	\$53,533	\$55,283	\$63,888
Goose Creek CISD	\$48,357	\$52,801	\$54,676	\$58,097	\$66,425
Pasadena ISD	\$48,281	\$49,538	\$51,865	\$54,873	\$61,838
Cypress-Fairbanks ISD	\$48,189	\$49,152	\$51,165	\$56,011	\$64,196
Crosby ISD	\$48,007	\$49,385	\$51,862	\$55,702	\$61,310
Klein ISD	\$47,783	\$48,211	\$50,929	\$53,871	\$64,555
Clear Creek ISD	\$47,678	\$48,153	\$49,708	\$53,171	\$59,288
Spring Branch ISD	\$47,635	\$48,073	\$49,656	\$53,586	\$64,249
Humble ISD	\$47,522	\$48,558	\$49,843	\$52,915	\$60,781
Katy ISD	\$46,973	\$48,820	\$50,450	\$54,080	\$63,530
Huffman ISD	\$46,948	\$47,929	\$49,372	\$51,418	\$57,561
Channel View ISD	\$46,900	\$48,795	\$50,820	\$54,408	\$63,463
Pearland ISD	\$46,387	\$47,962	\$48,859	\$51,545	\$58,173
Aldine ISD	\$46,314	\$47,882	\$50,191	\$55,981	\$68,838
Tomball ISD	\$46,055	\$49,570	\$51,742	\$53,963	\$60,640
Fort Bend ISD	\$46,028	\$48,565	\$51,692	\$55,476	\$65,926
Sheldon ISD	\$45,450	\$47,666	\$50,203	\$53,561	\$60,830
Galena Park ISD	\$45,252	\$47,331	\$49,097	\$51,923	\$61,801
Lamar CISD	\$44,671	\$49,306	\$51,894	\$55,613	\$63,375
Friendswood ISD	\$44,583	\$45,558	\$47,634	\$50,027	\$57,756
Spring ISD	\$43,984	\$49,045	\$50,122	\$54,039	\$64,051
Stafford MSD	\$43,581	\$46,958	\$49,597	\$53,516	\$62,185
Alief ISD	\$43,234	\$49,175	\$51,988	\$56,230	\$65,539

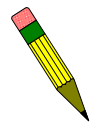
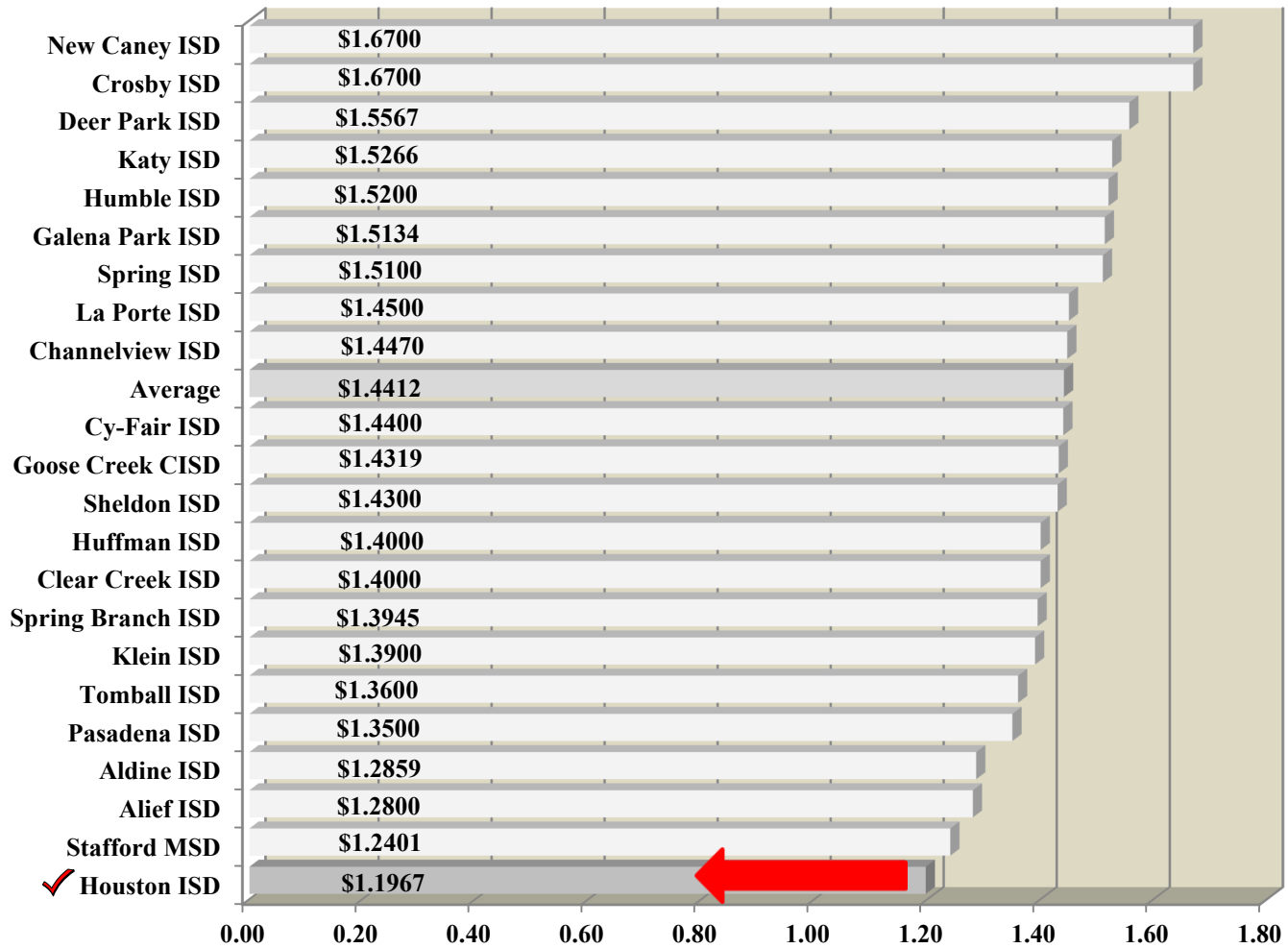
Source: TEA, Texas Academic Performance Report 2013–2014

2014–2015 BUDGETED REVENUES - GENERAL FUND



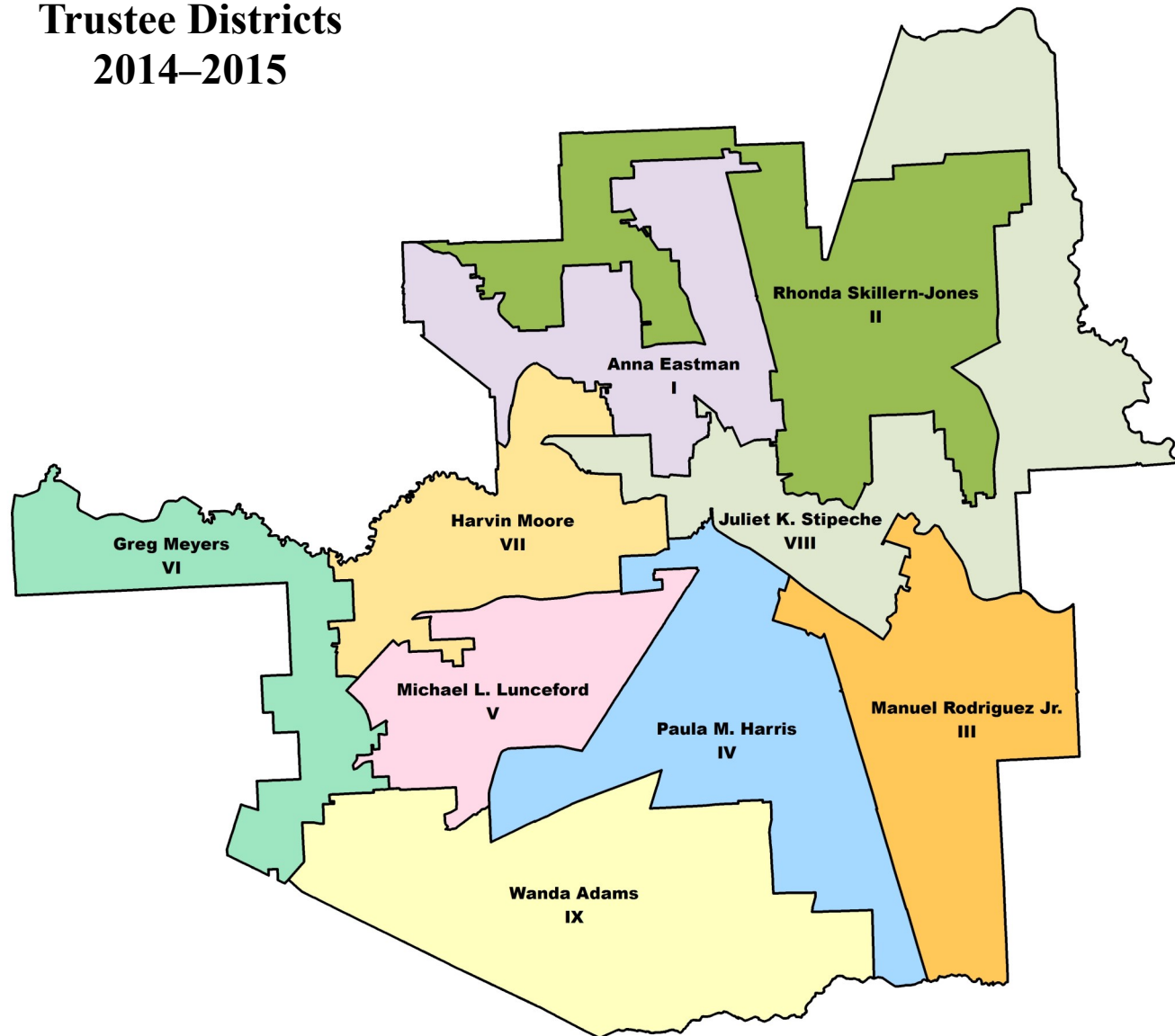
Source: HISD Budgeting and Financial Planning

2014–2015 PROPERTY TAX RATES — HISD AND OTHER HARRIS COUNTY SCHOOL DISTRICTS



Source: Harris County Appraisal District and HISD Tax Specialist. The average for Harris County does not include HISD.

Trustee Districts 2014–2015



Schools by Trustee District

<p>DISTRICT I Anna Eastman Barrick ES Benbrook ES Browning ES Burbank ES Burbank MS Clifton MS Davis HS DeChaumes ES Durham ES Durkee ES Farias ECC Field ES Fonville MS Garden Oaks Hamilton MS Harper Alternative Harvard ES Helms CLC Herrera ES Hogg MS Houston MSTC Janowski ES Jefferson ES Ketelsen ES Looscan ES Love ES Lyons ES Marshall MS Martinez, C. ES Moreno ES North Houston Early College HS Northline ES Reagan HS Roosevelt ES Scarborough HS Travis ES Waltrip HS</p>	<p>Bruce ES Burrus ES Cook ES Coop ES Dogan ES Elmore ES Fleming MS Fonwood ECC Forest Brook MS García ES Henderson, N.Q. ES Henry MS High School Ahead Highland Heights ES Hilliard ES Holland MS Isaacs ES Jordan HS Kashmere Gardens ES Kashmere HS Kennedy ES Key MS Leland College Prep. McGowen ES North Forest HS Oak Forest ES Osborne ES Paige ES Pleasantville ES Ross ES Scarborough ES Shadydale ES Smith ES Stevens ES Wainwright ES Washington HS Wesley ES Wheatley HS Williams MS</p>	<p>Chávez HS Cornelius ES Crespo ES Dávila ES DeAnda ES De Zavala ES Deady MS Edison MS Franklin ES Gallegos ES Garden Villas ES Golferest ES Gregg ES Harris, J.R. ES Hartman MS Lewis ES Milby HS Mitchell ES Mount Carmel Academy Ortiz MS Park Place ES Patterson ES Rucker ES Sánchez ES Seguin ES Southmayd ES Stevenson MS Tijerina ES</p>	<p>JJAEP Jones HS Kandy Stripe Academy Kelso ES Lanier MS Lockhart ES MacGregor ES Mading ES Peck ES Red ES Shearn ES South Early College HS Sterling HS Thomas MS Thompson ES TSU Charter Lab School Whidby ES Wilson Montessori Yates HS Young ES Young Women’s College Prep.</p>	<p>McNamara ES Middle Coll. HS-Gulfton Mistral ECC Pershing MS Pin Oak MS Poe ES Rice School Roberts ES Rodríguez ES Sutton ES Twain ES West University ES</p>	<p>Grady MS Lamar HS Lee HS Liberty HS Memorial ES Pilgrim Academy River Oaks ES Rogers Sch. at St. George Place Sinclair ES</p>	<p>Texas Connections Acad. Wharton Whittier ES Young Scholars Acad.</p>
<p>DISTRICT II Rhonda Skillern-Jones Atherton ES Berry ES Black MS</p>	<p>District III Manuel Rodriguez Jr. Bellfort ECC Bonner ES Briscoe ES Brookline ES</p>	<p>DISTRICT IV Paula M. Harris Alcott ES Attucks MS Bastian ES BCM Academy MS Blackshear ES Codwell ES Cullen MS DeBakey HS Energ. For STEM HS-SE Energ. For STEM MS-SE Foster ES Hartsfield ES Hope Academy Hou. Acad. Int’l. Studies HS Perf./Visual Arts</p>	<p>DISTRICT V Michael L. Lunceford Bellaire HS Braeburn ES Challenge HS Condit ES Cunningham ES Elrod ES Energ. For Excell. ECC Energ. For Excell. ES Energ. For Excell. MS Energ. For STEM HS-SW Energ. For STEM MS-SW Fondren MS Herod ES Horn ES Johnston MS Kolter ES Las Américas Long Academy Longfellow ES Lovett ES Mandarin Chinese</p>	<p>DISTRICT VI Greg Meyers Advanced Virtual Acad. Ashford ES Askew ES Beechnut Academy Bell ES Bonham ES Bush ES Daily ES Emerson ES Milne ES Neff ECC Neff ES Piney Point ES Revere MS Shadowbriar ES Sharpstown HS Sharpstown Int’l Sugar Grove MS Valley West ES Walnut Bend ES West Briar MS Westside HS White ES Young Learners Charter</p>	<p>DISTRICT VIII Juliet K. Stipeche Austin HS Burnet ES Cage ES Carnegie Vanguard HS Carrillo ES Crockett ES East Early College HS Eastwood Academy Elementary DAEP Eliot ES Energy Institute HS Furr HS Gregory-Lincoln Ed. Cntr. Harris, R.P. ES HCC Life Skills Henderson, J.P. ES HS Law Enf./Crim. Just. Jackson MS Lantrip ES Laurenzo ECC Marshall ES Martinez, R. ES McReynolds MS Middle Coll. HS-Fraga Oates ES Port Houston ES Project Chrysalis MS Pugh ES REACH Charter HS Robinson ES Rusk School Scroggins ES Sherman ES</p>	<p>DISTRICT IX Wanda Adams Almeda ES Anderson ES Dowling MS Foerster ES Fondren ES Frost ES Grissom ES Gross ES Halpin ECC Hines-Caldwell ES Hobby ES Insp. for Excell. Acad. W. King ECC Law ES Madison HS Montgomery ES Parker ES Petersen ES Reagan Education Cntr. Reynolds ES Tinsley ES Welch MS Westbury HS Windsor Village ES Woodson Worthing HS</p>
<p>ALL DISTRICTS Community Services SOAR</p>						<p>Legend ECC Early Childhood Center ES Elementary School MS Middle School HS High School</p>

Schools by School Office 2014–2015

ESO 1 Alcott ES Barrick ES Bastian ES Benavidez ES Benbrook ES Blackshear ES Briargrove ES Browning ES Burbank ES Codwell ES Dávila ES DeChaumes ES Durham ES Durkee ES Energ. For Excell. ECC Energ. For Excell. ES Farias ECC Field ES Foster ES Frost ES Hartsfield ES Harvard ES Helms CLC Herrera ES Highland Heights ES Isaacs ES Janowski ES Jefferson ES Kandy Stripe Academy Kelso ES Ketelsen ES Lockhart ES Looscan ES Love ES Lyons ES MacGregor ES Mading ES Martínez, C. ES Memorial ES Moreno ES Northline ES Peck ES Red ES River Oaks ES Robinson ES Roosevelt ES	Scarborough ES Sch. at St. George Pl. Shearn ES Sinclair ES Thompson ES Tinsley ES Travis ES TSU Charter Lab School Walnut Bend ES Whidby ES Young ES Young Learners Charter Young Scholars Acad.	ESO 2 Alameda ES Anderson ES Ashford ES Askew ES Bell ES Bellfort ECC Bonham ES Bonner ES Briarmeadow Briscoe ES Brookline ES Bush ES Cornelius ES Crespo ES Daily ES DeAnda ES De Zavala ES Emerson ES Foerster ES Fondren ES Franklin ES Gallegos ES Garden Oaks Garden Villas ES Golfcrest ES Gregg ES Gregory-Lincoln Ed. Cntr. Grissom ES Gross ES Halpin ECC Harris, J.R. ES	Hines-Caldwell ES Hobby ES King ECC Law ES Lewis ES Mandarin Chinese ES Milne ES Mitchell ES Montgomery ES Neff ECC Neff ES Park Place ES Parker ES Patterson ES Peterson ES Pilgrim Academy Piney Point ES Reagan Education Cntr. Reynolds ES Rice School Rogers Rucker ES Rusk School Sánchez ES Seguin ES Shadowbriar ES Southmayd ES Tijerina ES Valley West ES Wharton White ES Wilson Montessori Windsor Village ES Woodson	ESO 3 Atherton ES Berry ES Braeburn ES Bruce ES Burnet ES Burrus ES Cage ES Carrillo ES Condit ES Cook ES	Coop ES Crockett ES Cunningham ES Dogan ES Elementary DAEP Eliot ES Elmore ES Elrod ES Fonwood ECC García ES Harris, R.P. ES Henderson, J.P. ES Henderson, N.Q. ES Herold ES Hilliard ES Horn ES Kashmere Gardens ES Kennedy ES Kolter ES Lantrip ES Lorenzo ECC Longfellow ES Lovett ES Marshall ES Martínez, R. ES McGowen ES McNamara ES Mistral ECC Oak Forest ES Oates ES Osborne ES Paige ES Pleasantville ES Poe ES Port Houston ES Project Chrysalis MS Pugh ES Roberts ES Rodríguez ES Ross ES Scroggins ES Shadydale ES Sherman ES Smith ES Stevens ES Sutton ES Twain ES	Wainwright ES Wesley ES West University ES Whittier ES	West Briar MS Williams MS	Reagan HS Scarborough HS Sharpstown HS Sharpstown Int'l. South Early College HS Sterling HS Waltrip HS Washington HS Westbury HS Westside HS Wheatley HS Worthing HS Yates HS Young Women's College Prep.																			
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Alphabetical Listing of Elementary Schools 2014–2015

School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#
Alcott	E1	IV	DeChaumes	E1	I	Horn	E3	V	Osborne	E3	II	Twain	E3	V
Almeda	E2	IX	De Zavala	E2	III	Isaacs	E1	II	Paige	E3	II	Valley West	E2	VI
Anderson	E2	IX	Dogan	E3	II	Janowski	E1	I	Park Place	E2	III	Wainwright	E3	II
Ashford	E2	VI	Durham	E1	I	Jefferson	E1	I	Parker	E2	IX	Walnut Bend	E1	VI
Askew	E2	VI	Durkee	E1	I	Kashmere Gardens	E3	II	Patterson	E2	III	Wesley	E3	II
Atherton	E3	II	Elementary DAEP	E1	VIII	Kelso	E1	IV	Peck	E1	IV	West University	E3	V
Barrick	E1	I	Eliot	E3	VIII	Kennedy	E3	II	Petersen	E2	IX	Whidby	E1	IV
Bastian	E1	IV	Elmore	E3	II	Ketelsen	E1	I	Piney Point	E2	VI	White	E2	VI
Bell	E2	VI	Elrod	E3	V	King ECC	E2	IX	Pleasantville	E3	II	Whittier	E3	VIII
Bellfort ECC	E2	III	Emerson	E2	VI	Kolter	E3	V	Poe	E3	V	Windsor Village	E2	IX
Benavidez	E1	VII	Farias ECC	E1	I	Lantrip	E3	VIII	Port Houston	E3	VIII	Young	E1	IV
Benbrook	E1	I	Field	E1	I	Laurenzo ECC	E3	VIII	Pugh	E3	VIII			
Berry	E3	II	Foerster	E2	IX	Law	E2	IX	Red	E1	IV			
Blackshear	E1	IV	Fondren	E2	IX	Lewis	E2	III	Reynolds	E2	IX			
Bonham	E2	VI	Fonwood ECC	E3	II	Lockhart	E1	IV	River Oaks	E1	VII			
Bonner	E2	III	Foster	E1	IV	Longfellow	E3	V	Roberts	E3	V			
Braeburn	E3	V	Franklin	E2	III	Looscan	E1	I	Robinson	E1	VIII			
Briargrove	E1	VII	Frost	E1	IX	Love	E1	I	Rodríguez	E3	V			
Briscoe	E2	III	Gallegos	E2	III	Lovett	E3	V	Roosevelt	E1	I			
Brookline	E2	III	García	E3	II	Lyons	E1	I	Ross	E3	II			
Browning	E1	I	Garden Villas	E2	III	MacGregor	E1	IV	Rucker	E2	III			
Bruce	E3	II	Golfcrest	E2	III	Mading	E1	IV	Sánchez	E2	III			
Burbank	E1	I	Gregg	E2	III	Mandarin Chinese	E2	V	Scarborough	E1	II			
Burnet	E3	VIII	Grissom	E2	IX	Marshall	E3	VIII	Sch. at St. George Pl.	E1	VII			
Burrus	E3	II	Gross	E2	IX	Martínez, C.	E1	I	Scroggins	E3	VIII			
Bush	E2	VI	Halpin ECC	E2	IX	Martínez, R.	E3	VIII	Seguin	E2	III			
Cage	E3	VIII	Harris, J.R.	E2	III	McGowen	E3	II	Shadowbriar	E2	VI			
Carrillo	E3	VIII	Harris, R.P.	E3	VIII	McNamara	E3	V	Shadydale	E3	II			
Codwell	E1	IV	Hartsfield	E1	IV	Memorial	E1	VII	Shearn	E1	IV			
Condit	E3	V	Harvard	E1	I	Milne	E2	VI	Sherman	E3	VIII			
Cook	E3	II	Helms	E1	I	Mistral ECC	E3	V	Sinclair	E1	VII			
Coop	E3	II	Henderson, J.P.	E3	VIII	Mitchell	E2	III	Smith	E3	II			
Cornelius	E2	III	Henderson, N.Q.	E3	II	Montgomery	E2	IX	Southmayd	E2	III			
Crespo	E2	III	Herod	E3	V	Moreno	E1	I	Stevens	E3	II			
Crockett	E3	VIII	Herrera	E1	I	Neff	E2	VI	Sutton	E3	V			
Cunningham	E3	V	Highland Heights	E1	II	Neff ECC	E2	VI	Thompson	E1	IV			
Daily	E2	VI	Hilliard	E3	II	Northline	E1	I	Tijerina	E2	III			
Davila	E1	III	Hines-Caldwell	E2	IX	Oak Forest	E3	II	Tinsley	E1	IX			
DeAnda	E2	III	Hobby	E2	IX	Oates	E3	VIII	Travis	E1	I			

Legend
E1 Elementary Schools Office 1
E2 Elementary Schools Office 2
E3 Elementary Schools Office 3

Alphabetical Listing of Secondary, Charter, & Combined Schools 2014–2015

School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#
MIDDLE SCHOOLS			HIGH SCHOOLS						COMBINED SCHOOLS		
Attucks	M	IV	Advanced Virtual Acad.	H	VI	Westbury	H	IX	Beechnut Academy	H	VI
BCM at Ryan MS	M	IV	Austin	H	VIII	Westside	H	VI	Briarmeadow	E2	VII
Black	M	II	Bellaire	H	V	Wheatley	H	II	Community Services	H	ALL
Burbank	M	I	Carnegie Vanguard	H	VIII	Worthing	H	IX	Garden Oaks	E2	I
Clifton	M	I	Challenge	H	V	Yates	H	IV	Gregory-Lincoln Ed. Center	E2	VIII
Cullen	M	IV	Chávez	H	III	CHARTER Schools			Harper	H	I
Deady	M	III	Davis	H	I	Energ. For Excell. ECC	E1	V	JJAEP	H	IV
Dowling	M	IX	DeBakey HS for H.P.	H	IV	Energ. For Excell. ES	E1	V	Las Américas	M	V
Edison	M	III	East Early College	H	VIII	Energ. For Excell. MS	M	V	Leland College Preparatory	H	II
Fleming	M	II	Eastwood Academy	H	VIII	Energ. For STEM HS-SE	H	IV	Long Academy	H	V
Fondren	M	V	Energy Institute	H	VIII	Energ. For STEM HS-SW	H	V	Pilgrim Academy	E2	VII
Fonville	M	I	Furr	H	VIII	Energ. For STEM MS-SE	M	IV	Reagan Education Center	E2	IX
Forest Brook	M	II	HCC Life Skills	SE	VIII	Energ. For STEM MS-SW	M	V	Rice School	E2	V
Grady	M	VII	HS for Law Enf./Crim. Just.	H	VIII	Hope Academy	H	IV	Rogers	E2	VII
Hamilton	M	I	HS for Perf./Visual Arts	H	IV	Insp. for Excell. Acad. West	M	IX	Rusk	E2	VIII
Hartman	M	III	Hou. Acad. Int'l. Studies	H	IV	Kandy Stripe Academy	E1	IV	Sharpstown International	H	VI
Henry	M	II	Houston MSTC	H	I	Mount Carmel Academy	H	III	SOAR	SE	ALL
High School Ahead	M	II	Jones	H	IV	Texas Connections Academy	M	VIII	Wharton	E2	VIII
Hogg	M	I	Jordan	H	II	TSU Charter Lab School	E1	IV	Wilson Montessori	E2	IV
Holland	M	II	Kashmere	H	II	Young Learners	E1	VI	Woodson	E2	IX
Jackson	M	VIII	Lamar	H	VII	Young Scholars Academy	E1	VIII	Young Women's Coll. Prep.	H	IV
Johnston	M	V	Lee	H	VII	<div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 200px;"> <p style="text-align: center;">Legend</p> <p>E1 Elementary Schools Office 1</p> <p>E2 Elementary Schools Office 2</p> <p>E3 Elementary Schools Office 3</p> <p>M Middle Schools Office</p> <p>H High Schools Office</p> <p>SE Special Education Office</p> </div>					
Key	M	II	Liberty	H	VII						
Lanier	M	IV	Madison	H	IX						
Marshall	M	I	Middle Coll. HS - Fraga	H	VIII						
McReynolds	M	VIII	Middle Coll. HS - Gulfton	H	V						
Ortiz	M	III	Milby	H	III						
Pershing	M	V	North Forest	H	II						
Pin Oak	M	V	North Houston Early Coll.	H	I						
Project Chrysalis	E3	VIII	REACH	H	VIII						
Revere	M	VI	Reagan	H	I						
Stevenson	M	III	Scarborough	H	I						
Sugar Grove	M	VI	Sharpstown	H	VI						
Thomas	M	IV	South Early College	H	IV						
Welch	M	IX	Sterling	H	IV						
West Briar	M	VI	Waltrip	H	I						
Williams	M	II	Washington	H	II						



HISD Districtwide

Superintendent of Schools: Dr. Terry B. Grier

Telephone: 713-556-6300

Address: 4400 West 18th Street

Student Profile						Teacher & Staff Profile											
Enrollment	10-11	11-12	12-13	13-14	14-15	Number	10-11	11-12	12-13	13-14	14-15						
Total	203,294	201,594	202,586	210,716	214,462		11,859	11,329	11,412	11,804	11,882						
Magnet	N/A	N/A	23	46,068	50,882	Gender											
Kindergarten and Below	33,743	33,365	33,945	34,273	33,580	Female	74%	74%	75%	75%	75%						
Gender						Male	26%	25%	25%	25%	25%						
Female	49%	49%	49%	49%	49%	Ethnicity											
Male	51%	51%	51%	51%	51%	African American	37%	36%	36%	37%	37%						
Race/Ethnicity						American Indian	<1%	0%	0%	<1%	<1%						
African American	26%	25%	25%	25%	25%	Asian/Pac. Islander	5%	5%	5%	5%	5%						
American Indian	<1%	<1%	<1%	<1%	<1%	Hispanic	26%	27%	27%	27%	27%						
Asian/Pac. Islander	3%	3%	4%	4%	4%	White	31%	30%	30%	30%	29%						
Hispanic	62%	63%	63%	62%	62%	Two or More	2%	1%	1%	1%	1%						
White	8%	8%	8%	8%	8%	Average Experience	12yrs.	12yrs.	11yrs.	11yrs.	10 yrs.						
Two or More	1%	1%	1%	1%	1%	Years of Experience											
Students by Program						5 or less	36%	33%	34%	38%	40%						
Bilingual	21%	21%	20%	20%	20%	6 to 10	21%	23%	22%	21%	20%						
Career & Tech. Ed.	16%	16%	16%	16%	16%	11 or more	43%	44%	43%	41%	40%						
ESL	7%	6%	7%	7%	8%	Teacher by Program											
Gifted/Talented	14%	15%	16%	16%	15%	Regular	69%	65%	66%	66%	65%						
Special Ed.	8%	8%	8%	8%	7%	Bilingual/ESL	<1%	6%	5%	6%	6%						
Title I	95%	95%	%	94%	93%	Career & Tech. Ed.	3%	3%	3%	3%	3%						
Econ. Disadv.	81%	81%	80%	81%	76%	Compensatory Ed.	2%	2%	2%	3%	3%						
Limited English (LEP)	30%	30%	30%	30%	30%	Gifted/Talented	9%	10%	9%	8%	9%						
At-Risk	64%	62%	57%	69%	72%	Special Education	8%	9%	9%	9%	9%						
AP/Pre-AP, IB/Pre-IB	52%	%	52%	52%	46%	Other	8%	5%	6%	6%	6%						
Student Outcomes																	
	09-10	10-11	11-12	12-13	13-14												
Attendance Rate	95%	95.5%	95.5%	95.7%	95.6%												
Promotion Rate	95.0%	97.5%	97.8%	97.1%	97.2%												
Annual Dropout Rate (Gr. 7-8)	0.5%	0.3%	0.4%	0.3%	0.5%												
4-Yr. Graduation Rate	74.3%	81.2%	81.7%	81.6%	81.6%												
4-Yr. Dropout Rate	12.6%	10.8%	11.3%	11.1%	11.1%												
Graduate Count	9,118	9,955	9,684	9,487	9,580												
Disting./Recomm. Grads	7,844	8,074	7,838	7,564	7,783												
Disciplinary Actions																	
In-School Suspensions	50,462	52,309	50,978	53,859	45,227												
Out-of-School Susp.	45,115	38,627	36,605	36,738	36,902												
Expulsions	124	94	69	58	46												
Alternative Placement	3,725	3,130	3,389	2,888	2,933												
Total Number	101,135	96,731	91,825	94,617	85,108												
College Bound																	
	PSAT					ACT					SAT						
	10-11	11-12	12-13	13-14	14-15	09-10	10-11	11-12	12-13	13-14	09-10	10-11	11-12	12-13	13-14		
% Total Tested	85.3	85.5	82.8	82.4	81.9	Composite Avg.	18.8	19.6	20.5	20.5	20.4	% Senior Tested	51.8	59.5	92.3	89.8	90.0
Math Average	40.2	38.9	39.2	39.1	39.4	% ≥ Criterion	34.8	24.0	25.0	26.0	25	Math Average	477	470	439	440	434
Verbal Average	37.1	37.0	38.1	37.2	36.8							Verbal Average	457	445	410	410	406
Writing Average	35.7	36.9	38.2	36.6	35.4							Writing Average	454	440	406	402	408
% ≥ Criterion	13.9	13.6	21.4	20.4	22							% ≥ Criterion	28.3	24.7	17.4	17.0	17
Adequate Yearly Progress (AYP)						TEA Accountability											
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15						
Missed AYP	-	-	-	-	-	Academically Acceptable	-	-	Meets Standard	Meets Standard	Meets Standard						

District Summary Profiles: Elementary Schools

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	6,514	6,201	6,144	6,352	6,473
Total	113,161	111,897	109,363	114,555	115,447	Gender					
Magnet	N/A	N/A	23	24,510	24,030	Female	84 %	84 %	85 %	85 %	85 %
Kindergarten and Below	32,956	32,235	32,519	32,850	32,133	Male	16 %	16 %	15 %	15 %	15 %
Gender						Ethnicity					
Female	49%	49%	49%	49%	49%	African American	33 %	32 %	32 %	34 %	34 %
Male	51%	51%	51%	51%	51%	American Indian	<1 %	0 %	0 %	<1 %	<1 %
Race/Ethnicity						Asian/Pac. Islander	3 %	3 %	4 %	4 %	4 %
African American	24%	24%	23%	24%	24%	Hispanic	35 %	37 %	37 %	36 %	36 %
American Indian	<1%	<1%	<1%	0%	<1%	White	27 %	25 %	26 %	26 %	25 %
Asian/Pac. Islander	3%	3%	3%	3%	4%	Two or More	1 %	1 %	1 %	1 %	1 %
Hispanic	65%	65%	66%	64%	64%	Average Experience	12 yrs.	12 yrs.	11 yrs.	11 yrs.	11 yrs.
White	7%	7%	7%	7%	7%	Years of Experience					
Two or More	1%	1%	1%	1%	1%	5 or less	34 %	31 %	32 %	36 %	38 %
Students by Program						6 to 10	22 %	25 %	23 %	21 %	20 %
Bilingual	36%	36%	35%	34%	35%	11 or more	44 %	44 %	45 %	43 %	42 %
ESL	2%	2%	3%	4%	4%	Teacher by Program					
Gifted/Talented	14%	15%	15%	15%	15%	Regular	93 %	91 %	93 %	92 %	92 %
Special Ed.	6%	6%	6%	6%	6%	Bilingual/ESL	1 %	2 %	1 %	2 %	1 %
Title I	95%	94%		93%	92%	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	85%	85%	84%	85%	80%	Compensatory Ed.	* %	1 %	1 %	1 %	<1 %
Limited English (LEP)	43%	43%	43%	42%	42%	Gifted/Talented	* %	0 %	0 %	0 %	<1 %
At-Risk	66%	66%	63%	78%	78%	Special Education	5 %	5 %	5 %	5 %	6 %
						Other	<1 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	25 %	26 %	26 %	25 %	25 %
						Doctorate	<1 %	1 %	1 %	1 %	1 %
						Attendance Rate	96 %	100 %	96 %	95 %	95 %
						Staff					
						Counselors	59	44	36	37	40
						Assistant Principals	90	85	92	86	89
						Other Professional Staff	353	108	82	269	59
						Educational Aides	1,006	862	864	898	915

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	96.3 %	96.8 %	96.7 %	96.7 %	96.5 %
Promotion Rate	96.8 %	97.0 %	97.3 %	96.5 %	96.6 %
Disciplinary Actions					
In-School Suspensions	2,263	2,054	1,877	1,589	7,628
Out-of-School Suspension	8,087	6,693	6,543	6,224	10,963
Expulsions	1	6	2	0	12
Alternative Placement	88	101	64	59	834
Total Number	10,488	8,914	8,526	7,963	19,437

District Summary Profiles: Middle Schools

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	2,258	1,910	1,881	1,944	1,952
Total	36,388	36,917	33,187	33,992	34,311	Gender					
Magnet	N/A	N/A	24	7,806	8,236	Female	69 %	69 %	69 %	68 %	67 %
Gender						Male	31 %	31 %	31 %	32 %	33 %
Female	49 %	49 %	49 %	48 %	48 %	Ethnicity					
Male	51 %	51 %	51 %	52 %	52 %	African American	44 %	45 %	45 %	46 %	46 %
Race/Ethnicity						American Indian	<1 %	0 %	0 %	<1 %	<1 %
African American	27 %	25 %	25 %	26 %	25 %	Asian/Pac. Islander	5 %	0 %	6 %	6 %	6 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %	Hispanic	14 %	14 %	15 %	15 %	16 %
Asian/Pac. Islander	3 %	4 %	3 %	3 %	3 %	White	34 %	32 %	32 %	31 %	30 %
Hispanic	61 %	62 %	64 %	63 %	63 %	Two or More	2 %	2 %	2 %	1 %	1 %
White	8 %	8 %	7 %	8 %	8 %	Average Experience	11 yrs.	11 yrs.	10 yrs.	9 yrs.	9 yrs.
Two or More	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	40 %	37 %	41 %	45 %	46 %
Career & Tech. Ed.	8 %	8 %	7 %	7 %	8 %	6 to 10	21 %	22 %	21 %	21 %	21 %
ESL	19 %	15 %	16 %	16 %	16 %	11 or more	38 %	40 %	37 %	34 %	33 %
Gifted/Talented	16 %	18 %	17 %	16 %	16 %	Teacher by Program					
Special Ed.	11 %	10 %	10 %	10 %	10 %	Regular	38 %	29 %	33 %	33 %	34 %
Title I	99 %	98 %	%	92 %	92 %	Bilingual/ESL	* %	13 %	13 %	13 %	12 %
Econ. Disadv.	81 %	79 %	81 %	81 %	73 %	Career & Tech. Ed.	1 %	1 %	1 %	1 %	1 %
Limited English (LEP)	20 %	18 %	19 %	18 %	19 %	Compensatory Ed.	5 %	5 %	6 %	9 %	9 %
At-Risk	54 %	50 %	40 %	54 %	61 %	Gifted/Talented	31 %	36 %	32 %	29 %	31 %
AP/Pre-AP, IB/Pre-IB	63 %	%	52 %	61 %	52 %	Special Education	12 %	13 %	12 %	12 %	11 %
						Other	13 %	2 %	3 %	3 %	3 %
						Advanced Degrees					
						Master's	29 %	30 %	30 %	30 %	31 %
						Doctorate	2 %	2 %	1 %	2 %	2 %
						Attendance Rate	95 %	97 %	96 %	95 %	95 %
						Staff					
						Counselors	44	32	28	25	24
						Assistant Principals	81	75	68	71	71
						Other Professional Staff	173	72	63	119	47
						Educational Aides	269	191	172	164	176

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	95.3 %	95.8 %	95.8 %	95.7 %	95.4 %
Promotion Rate	98.7 %	98.8 %	99.0 %	98.8 %	98.6 %
Annual Dropout Rate (Gr. 7-8)	0.5 %	0.3 %	0.4 %	0.3 %	0.5 %
Disciplinary Actions					
In-School Suspensions	19,445	22,099	22,333	22,330	10,677
Out-of-School Susp.	19,777	17,637	15,726	17,136	16,270
Expulsions	36	24	28	17	14
Alternative Placement	1,330	1,575	1,233	1,363	1,148
Total Number	40,763	41,435	39,357	40,918	28,109

District Summary Profiles: Middle Schools

All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory													
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies			
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	
6	63	67	63	69	72	69									89	89	86	87	91												
7	71	66	63	56	61	64	64	65	62						87	87	85	64	84	84	88	84				87	85	82	76	73	73
8	77	74	67	77	71	64				68	63	60	57	52	54			92	92	86	90	85									
Total	70	69	64	69	68	66	64	65	62	68	63	60	57	52	54	89	89	85	85	87	84	88	84	87	85	82	76	73	73		

All Students-% Satisfactory				STAAR End-Of-Course				Magnet Students-% Satisfactory						
Subject	12-13	13-14	14-15					Subject	12-13	13-14	14-15			
Algebra I	98	99	99					Algebra I	99	100	99			
Biology	100	100	100					Biology	100	100	99			
U.S. History		*						U.S. History						
Eng I								Eng I						
Eng II								Eng II						

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	33	36	36	53	52	51	44	40	39	49	56	55	35	37	38	27	42	43	34	36	42	38
7	45	35	34	60	56	52	49	43	41	67	57	52	51	41	38	31	47	48	40	37	41	41
8	40	39	40	58	60	55	37	36	35	67	67	65	43	48	47	33	41	43	38	42	42	40
Total	40	37	36	57	56	53	43	39	38	61	60	57	43	42	41	30	44	45	37	38	41	40

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	59	64	66	77	78	80	70	67	69	73	80	81	60	64	68	53	72	70	64	65	70	70
7	71	62	62	83	80	79	74	71	69	86	79	78	76	66	64	57	74	74	68	63	68	70
8	68	65	67	83	83	82	66	63	64	88	86	88	69	72	74	61	70	71	68	70	70	70
Total	66	63	65	81	80	80	70	67	68	82	82	82	68	67	68	57	72	72	67	66	69	70

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
Total	*			*						*																	

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total			85			80			85			85			75	79	63	53	66	68	76	66

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total			91			91			91			82			*							

District Summary Profiles: High Schools

Student Profile						Teacher & Staff Profile					
Enrollment	10-11	11-12	12-13	13-14	14-15	Number	10-11	11-12	12-13	13-14	14-15
Total	48,059	46,457	45,475	46,482	47,241		2,822	2,556	2,569	2,624	2,616
Magnet	N/A	N/A	21	10,077	12,754						
Gender						Gender					
Female	49 %	50 %	49 %	49 %	49 %	Female	56 %	56 %	56 %	55 %	55 %
Male	51 %	50 %	51 %	51 %	51 %	Male	44 %	44 %	44 %	45 %	45 %
Race/Ethnicity						Ethnicity					
African American	29 %	28 %	27 %	27 %	26 %	African American	38 %	39 %	37 %	38 %	37 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %	American Indian	<1 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	4 %	4 %	4 %	4 %	4 %	Asian/Pac. Islander	7 %	0 %	7 %	6 %	7 %
Hispanic	57 %	58 %	60 %	60 %	61 %	Hispanic	14 %	14 %	15 %	15 %	16 %
White	9 %	9 %	9 %	8 %	8 %	White	38 %	38 %	39 %	38 %	38 %
Two or More	1 %	1 %	1 %	1 %	1 %	Two or More	2 %	2 %	2 %	2 %	2 %
Students by Program						Average Experience	12 yrs.	13 yrs.	12 yrs.	11 yrs.	11 yrs.
Career & Tech. Ed.	60 %	65 %	63 %	64 %	64 %	Years of Experience					
ESL	10 %	9 %	9 %	10 %	12 %	5 or less	36 %	33 %	34 %	36 %	39 %
Gifted/Talented	14 %	15 %	16 %	17 %	16 %	6 to 10	19 %	21 %	21 %	20 %	19 %
Special Ed.	10 %	10 %	10 %	10 %	9 %	11 or more	45 %	46 %	44 %	44 %	42 %
Title I	98 %	97 %	%	96 %	97 %	Teacher by Program					
Econ. Disadv.	72 %	72 %	71 %	74 %	71 %	Regular	40 %	34 %	32 %	31 %	32 %
Limited English (LEP)	10 %	9 %	10 %	11 %	13 %	Bilingual/ESL	*	6 %	5 %	6 %	6 %
At-Risk	67 %	64 %	57 %	62 %	71 %	Career & Tech. Ed.	13 %	13 %	12 %	12 %	12 %
Ap/Pre-Ap,IB/Pre-IB	46 %	%	54 %	50 %	45 %	Compensatory Ed.	2 %	2 %	2 %	2 %	3 %
						Gifted/Talented	11 %	12 %	11 %	11 %	12 %
						Special Education	10 %	12 %	15 %	16 %	13 %
						Other	24 %	22 %	22 %	23 %	22 %
						Advanced Degrees					
						Master's	34 %	34 %	35 %	34 %	32 %
						Doctorate	4 %	4 %	4 %	4 %	4 %
						Attendance Rate	95 %	96 %	96 %	95 %	95 %
						Staff					
						Counselors	80	76	59	63	63
						Assistant Principals	88	86	86	84	88
						Other Professional Staff	245	158	123	206	128
						Educational Aides	182	164	169	175	179

All Students-% Satisfactory				STAAR End-Of-Course					Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15						Subject	12-13	13-14	14-15
Algebra I	68	68	65						Algebra I	89	89	86
Biology	82	85	83						Biology	95	96	96
U.S. History		90	85						U.S. History		97	96
Eng I		51	48						Eng I		79	81
Eng II		55	51						Eng II		82	81

College Bound						
		10-11	11-12	12-13	13-14	14-15
PSAT	% Total Tested	85.4	85.5	82.8	82.4	81.9
	Math Average	40.2	38.9	39.2	39.1	39.4
	Verbal Average	37.1	37.0	38.1	37.2	36.8
	Writing Average	35.7	36.9	38.2	36.6	35.4
	% ≥ Criterion	13.9	13.6	21.4	20.4	22
SAT	% of Seniors Tested	51.8	59.5	92.3	89.8	90.0
	Math Average	477	470	439	440	434
	Verbal Average	457	445	410	410	406
	Writing Average	454	440	406	402	408
	% ≥ Criterion	28.3	24.7	17.5	17.0	17
ACT	% at or above Criterion	34.8	24.0	25.0	26.0	25
	Composite Average	18.8	19.6	20.5	20.5	20.4



ELEMENTARY SCHOOL PROFILES

School Profile pages for the following schools are included with the “Combined-Level and Other School Profiles” pages:

- Briarmeadow Charter School
- Community Services
- Garden Oaks Montessori
- Gregory-Lincoln Education Center
- Las Américas
- Thomas Pilgrim Academy
- Billy R. Reagan K-8 Education Center
- Rice School/La Escuela Rice
- Thomas Horace Rogers School
- Thomas Rusk School
- William Wharton Dual Language Academy
- Woodrow Wilson Montessori School
- Carter Woodson School

School Profile pages for the following schools are included with the “Charter School Profiles” pages:

- Energized for Excellence Early Childhood Education Center
- Energized for Excellence Elementary School
- Inspired for Excellence Academy West
- Kandy Stripe Academy
- Texas Connections Academy
- TSU Charter Lab School
- Young Learners Charter School
- Young Scholars Academy for Excellence



Louisa Alcott Elementary School

Telephone: (713) 732-3540

Principal: Paula Pierre

Board Member: Paula M. Harris

Campus Number: 102

Address: 5859 BELLFORT 77033

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	37	29	28	27	26
Total	492	491	425	399	341	Gender					
Magnet Kindergarten and Below	118	132	122	121	94	Female	78 %	79 %	89 %	93 %	85 %
Gender						Male	22 %	21 %	11 %	7 %	15 %
Female	48 %	46 %	45 %	46 %	43 %	Ethnicity					
Male	52 %	54 %	55 %	54 %	57 %	African American	86 %	90 %	75 %	70 %	73 %
Race/Ethnicity						American Indian	3 %	0 %	0 %	0 %	0 %
African American	76 %	74 %	76 %	78 %	76 %	Asian/Pac. Islander	0 %	0 %	11 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	8 %	10 %	7 %	11 %	12 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %	White	3 %	0 %	4 %	15 %	12 %
Hispanic	23 %	26 %	24 %	22 %	24 %	Two or More	0 %	0 %	4 %	4 %	4 %
White	0 %	0 %	0 %	0 %	0 %	Average Experience	8 yrs.	7 yrs.	9 yrs.	7 yrs.	9 yrs.
Two or More	1 %	<1 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	51 %	59 %	43 %	56 %	38 %
Bilingual	12 %	14 %	11 %	10 %	11 %	6 to 10	16 %	17 %	25 %	26 %	35 %
ESL	1 %	1 %	<1 %	4 %	2 %	11 or more	32 %	24 %	32 %	19 %	27 %
Gifted/Talented	6 %	6 %	6 %	5 %	3 %	Teacher by Program					
Special Ed.	8 %	7 %	8 %	6 %	10 %	Regular	86 %	90 %	82 %	89 %	81 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	4 %	0 %	4 %
Econ. Disadv.	98 %	97 %	94 %	96 %	92 %	Compensatory Ed.	0 %	3 %	7 %	4 %	8 %
Limited English (LEP)	17 %	19 %	14 %	16 %	16 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	62 %	74 %	58 %	86 %	83 %	Special Education	11 %	7 %	7 %	7 %	8 %
						Other	3 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	95.5 %	96.3 %	95.8 %	95.2 %	94.3 %
Promotion Rate	96.9 %	97.0 %	96.3 %	93.5 %	97.1 %
Disciplinary Actions					
In-School Suspensions	4	86	6	1	0
Out-of-School Suspension	142	171	85	93	177
Expulsions	0	0	0	0	0
Alternative Placement	1	2	0	0	2
Total Number	147	259	91	94	179

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
	Academically Acceptable	-	Improvement Required	Improvement Required	Improvement Required

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Skills for Learning and Living (SLL)	Vanguard Neighborhood		Transitional Bilingual Program English as a Second Language	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	40	42	43	28	31	43																														
4	21	27	40	14	46	56	22	29	31																											
5	62	26	38	53	54	60				44	20	45																								
Total	41	33	40	32	43	53	22	29	31	44	20	45																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	21	19	12	21	28	4	26	22	6	21	28	6				14	10	29	15	16	33	9
2	12	8	8	33	27	20	15	14	15	43	37	13				10	16	20	10	12	10	6
3	16	18	10	36	39	19	25	9	15	18	13	31	22	15	18	17	12	31	15	10	21	17
4	26	9	11	46	12	35	62	24	11	28	17	16	25	12	7	14	14	27	18	14	18	18
5	30	22	6	36	37	15	36	31	8	61	48	10	28	25	8	10	13	20	13	30	33	20
Total	21	15	9	34	29	18	33	21	11	35	29	15	25	18	11	13	13	26	14	16	23	14

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4		*			*			*			*			*								
5																						
Total		*			*			*			*			*								

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3																																				
4																																				
5																																				
Total																																				

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	77	83	89	8	83	11	46	67	56	38	67	67				70	70	70	70	70	90	70
2	100	80	88	85	50	88	100	60	100	100	60	100				100	100	100	100	100	88	100
3	92			67			100			92			83									
4	91			82			91			91			91									
5																						
Total	90	81	88	59	63	47	84	63	76	80	63	82	87			83	83	83	83	83	89	83

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Almeda Elementary School

Telephone: (713) 434-5620

Principal: Eduardo Cuevas

Board Member: Wanda Adams

Campus Number: 104

Address: 14249 BRIDGEPORT RD 77047

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	47	47	39	40	41
Total	812	832	761	794	818	Gender					
Magnet						Female	87 %	89 %	87 %	90 %	93 %
Kindergarten and Below	171	211	216	221	224	Male	13 %	11 %	13 %	10 %	7 %
Gender						Ethnicity					
Female	49 %	48 %	48 %	45 %	46 %	African American	40 %	40 %	44 %	45 %	39 %
Male	51 %	52 %	52 %	55 %	54 %	American Indian	0 %	0 %	0 %	0 %	2 %
Race/Ethnicity						Asian/Pac. Islander	2 %	2 %	0 %	3 %	2 %
African American	23 %	18 %	26 %	25 %	22 %	Hispanic	38 %	40 %	44 %	40 %	34 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	White	17 %	15 %	10 %	10 %	20 %
Asian/Pac. Islander	1 %	1 %	1 %	2 %	1 %	Two or More	2 %	2 %	3 %	3 %	2 %
Hispanic	74 %	79 %	70 %	71 %	74 %	Average Experience	14 yrs.	13 yrs.	12 yrs.	12 yrs.	11 yrs.
White	2 %	2 %	2 %	2 %	2 %	Years of Experience					
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	5 or less	26 %	30 %	26 %	28 %	41 %
Students by Program						6 to 10	17 %	19 %	26 %	18 %	12 %
Bilingual	43 %	48 %	36 %	38 %	40 %	11 or more	57 %	51 %	49 %	55 %	46 %
ESL	<1 %	0 %	0 %	1 %	<1 %	Teacher by Program					
Gifted/Talented	12 %	12 %	11 %	17 %	20 %	Regular	91 %	89 %	97 %	98 %	100 %
Special Ed.	7 %	5 %	6 %	6 %	5 %	Bilingual/ESL	6 %	4 %	0 %	0 %	0 %
Title I	99 %	98 %	100 %	100 %	100 %	Compensatory Ed.	0 %	4 %	0 %	0 %	0 %
Econ. Disadv.	95 %	95 %	92 %	92 %	80 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	48 %	53 %	40 %	44 %	45 %	Special Education	2 %	2 %	3 %	3 %	0 %
At-Risk	71 %	71 %	58 %	81 %	85 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96.7 %	97.0 %	96.6 %	96.7 %	97.1 %	Master's	19 %	26 %	28 %	25 %	22 %
Promotion Rate	93.3 %	91.8 %	96.7 %	98.7 %	99.6 %	Doctorate	4 %	2 %	3 %	3 %	2 %
Disciplinary Actions						Attendance Rate	95 %	96 %	96 %	96 %	95 %
In-School Suspensions	0	0	16	7	4	Staff					
Out-of-School Suspension	46	96	36	43	50	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	1	0	1	0
Total Number	46	96	52	50	54	Educational Aides	7	8	6	7	7
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-		Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Preschoolers Achieving Learning Skills (PALS)		Vanguard Neighborhood				Transitional Bilingual Program					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	55	57	56	43	46	63																														
4	53	46	47	48	40	60	51	52	54																											
5	72	49	56	70	56	73				61	53	50																								
Total	60	50	52	54	47	66	51	52	54	61	53	50																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	47	41	34	56	46	41	60	62	55	48	57	55				52	59	56	54	52	48	53
2	28	38	34	20	44	38	22	42	32	42	47	33				30	28	40	31	37	37	27
3	42	27	37	60	40	33	47	27	39	53	30	35	47	23	22	25	34	35	31	26	43	37
4	30	26	22	52	40	36	52	46	33	45	50	42	36	32	27	25	37	47	33	26	38	38
5	29	31	21	60	52	40	34	40	27	66	69	51	33	49	34	24	41	48	32	42	41	41
Total	34	31	28	51	44	38	43	42	37	52	51	44	38	35	28	30	40	48	36	37	41	40

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	63	57	75	58	43	74																														
4	*	*	*	*	*	*	*	*	*																											
5	*	*	*	*	*	*	*	*	*	*	*	*																								
Total	63	55	75	58	41	68																														

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	87	100	98	87	91	83	88	98	94	85	98	94				98	98	98	100	93	87	98
2	85	93	80	62	82	78	91	84	82	92	89	98				87	89	89	91	70	89	87
3	78	100	98	78	85	78	85	98	96	83	98	96	83	88	89	94	85	91	89	83	76	83
4																						
5																						
Total	84	98	92	75	86	80	89	93	91	87	95	96	83	88	89	92	90	92	92	81	100	88

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Ralph Anderson Elementary

Telephone: (713) 726-3600

Principal: Roslyn Vaughn

Board Member: Wanda Adams

Campus Number: 105

Address: 5727 LUDINGTON DR 77035

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	39	38	34	35	36
Total	660	680	637	637	670	Gender					
Magnet						Female	72 %	74 %	76 %	77 %	75 %
Kindergarten and Below	166	176	171	178	193	Male	28 %	26 %	24 %	23 %	25 %
Gender						Ethnicity					
Female	49%	49%	51 %	52 %	52 %	African American	49 %	47 %	53 %	51 %	50 %
Male	51%	51%	49 %	48 %	48 %	American Indian	0 %	0 %	0 %	0 %	3 %
Race/Ethnicity						Asian/Pac. Islander	3 %	3 %	3 %	0 %	0 %
African American	12%	12%	13 %	11 %	14 %	Hispanic	36 %	37 %	35 %	40 %	39 %
American Indian	0%	0%	0 %	<1 %	<1 %	White	10 %	11 %	9 %	9 %	8 %
Asian/Pac. Islander	4%	4%	4 %	4 %	4 %	Two or More	3 %	3 %	0 %	0 %	0 %
Hispanic	83%	83%	81 %	83 %	80 %	Average Experience	15 yrs.	15 yrs.	15 yrs.	15 yrs.	14 yrs.
White	2%	1%	2 %	2 %	2 %	Years of Experience					
Two or More	<1%	<1%	<1 %	0 %	<1 %	5 or less	15 %	11 %	6 %	14 %	22 %
Students by Program						6 to 10	23 %	26 %	24 %	11 %	14 %
Bilingual	63%	61%	63 %	62 %	63 %	11 or more	62 %	63 %	71 %	74 %	64 %
ESL	4%	3%	4 %	3 %	3 %	Teacher by Program					
Gifted/Talented	4%	6%	7 %	9 %	7 %	Regular	95 %	89 %	85 %	97 %	97 %
Special Ed.	6%	5%	6 %	5 %	6 %	Bilingual/ESL	0 %	8 %	12 %	0 %	0 %
Title I	100%	100%	100 %	100 %	97 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	99%	96%	94 %	96 %	82 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	72%	68%	70 %	70 %	64 %	Special Education	5 %	3 %	3 %	3 %	3 %
At-Risk	83%	82%	82 %	90 %	89 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96.3 %	96.8 %	96.6 %	96.4 %	96.7 %	Master's	21 %	21 %	24 %	23 %	22 %
Promotion Rate	97.3 %	98.3 %	97.9 %	96.0 %	96.3 %	Doctorate	0 %	0 %	0 %	0 %	3 %
Disciplinary Actions						Attendance Rate	97 %	98 %	97 %	96 %	96 %
In-School Suspensions	0	0	1	0	0	Staff					
Out-of-School Suspension	13	29	22	26	12	Counselors	1	1	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	1	1	2	0
Total Number	13	31	23	26	12	Educational Aides	5	5	5	5	4
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-	Recognized	Recognized	-	Improvement Required	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Behavior Support Class (BSC) Skills for Living and Learning (SLL)		Vanguard Neighborhood				Transitional Bilingual Program Two-way Bilingual Program					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	68	76	77	72	71	81																														
4	47	68	58	65	85	73	62	70	62																											
5	65	79	62	81	84	76				67	81	56																								
Total	56	74	64	72	83	76	62	70	62	67	81	56																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	14	40	39	11	30	52	9	60	42	19	47	42				59	62	66	62	46	36	55	
2	38	20	40	38	23	23	28	23	33	34	20	23				47	40	53	44	30	44	47	
3	28	46	39	47	54	68	33	50	43	44	46	43	23	33	43	33	41	80	46	44	67	61	
4	38	14	26	65	57	77	62	46	48	45	49	71	33	30	43	25	49	61	39	41	49	46	
5	42	33	27	71	60	67	51	41	46	78	70	76	30	37	35	31	44	57	36	55	59	48	
Total	35	27	31	56	51	64	45	44	44	53	52	61	30	33	39	36	47	63	43	45	53	50	

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	86	74	60	83	68	60																														
4	*	*	50	*	*	67			*	33								*																		
5	*	*	20	*	*	60			*			*	40					*																		
Total	86	70	56	83	64	61			33			40						*																		

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	85	85	92	56	68	86	59	64	89	52	65	78				93	84	79	91	82	82	93	
2	85	94	86	69	68	73	86	86	84	76	74	78				93	89	91	89	89	93	93	
3	95	98	98	97	94	93	97	98	98	97	98	98	95	100	98	91	75	89	83	75	81	85	
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50	83	67	67	83	50	67	
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60	60	60	60	60	60	60	
Total	88	92	92	73	77	84	81	82	90	75	79	85	95	100	95	90	82	85	86	82	84	89	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3			*			*			*			*			*			*			*	*	
4			*			*			*			*			*			*			*	*	
5			*			*			*			*			*			*			*	*	
Total			*			*			*			*			*			*			*	*	

Ashford Elementary School

Telephone: (281) 368-2120

Principal: Valarie Sikes

Board Member: Greg Meyers

Campus Number: 273

Address: 1815 SHANNON VLY DR 77077

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-02

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	30	32	32	31	30
Total	517	508	531	542	554	Gender					
Magnet Kindergarten and Below	240	221	254	233	285	Female	90 %	88 %	91 %	90 %	90 %
Gender						Male	10 %	13 %	9 %	10 %	10 %
Female	46 %	46 %	46 %	51 %	54 %	Ethnicity					
Male	54 %	54 %	54 %	49 %	46 %	African American	17 %	16 %	9 %	10 %	23 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	34 %	36 %	32 %	33 %	37 %	Asian/Pac. Islander	7 %	6 %	9 %	10 %	7 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	20 %	19 %	19 %	19 %	20 %
Asian/Pac. Islander	5 %	4 %	5 %	6 %	3 %	White	53 %	56 %	59 %	58 %	47 %
Hispanic	39 %	42 %	46 %	44 %	43 %	Two or More	3 %	3 %	3 %	3 %	3 %
White	20 %	15 %	15 %	15 %	14 %	Average Experience	16 yrs.	17 yrs.	14 yrs.	14 yrs.	11 yrs.
Two or More	2 %	2 %	2 %	1 %	3 %	Years of Experience					
Students by Program						5 or less	33 %	25 %	22 %	29 %	40 %
Bilingual	19 %	21 %	21 %	20 %	21 %	6 to 10	10 %	16 %	25 %	26 %	30 %
ESL	5 %	4 %	7 %	10 %	14 %	11 or more	57 %	59 %	53 %	45 %	30 %
Gifted/Talented	15 %	15 %	14 %	17 %	14 %	Teacher by Program					
Special Ed.	9 %	7 %	8 %	8 %	6 %	Regular	87 %	81 %	88 %	87 %	90 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	71 %	71 %	69 %	64 %	71 %	Compensatory Ed.	0 %	3 %	3 %	3 %	0 %
Limited English (LEP)	29 %	31 %	33 %	35 %	36 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	67 %	66 %	58 %	81 %	85 %	Special Education	13 %	16 %	9 %	10 %	10 %
						Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	94.6 %	95.4 %	95.9 %	94.9 %	95.2 %
Promotion Rate	90.3 %	95.5 %	95.8 %	94.8 %	94.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	0
Out-of-School Suspension	22	40	43	9	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	22	40	43	10	1

Advanced Degrees					
Master's	37 %	41 %	34 %	32 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	96 %	94 %	95 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	1	1	1
Other Professional Staff	2	1	0	1	0
Educational Aides	7	6	5	6	6

Adequate Yearly Progress (AYP)				
10-11	11-12	12-13	13-14	14-15
Meets AYP	Not Rated	-	-	-

TEA Accountability				
10-11	11-12	12-13	13-14	14-15
Recognized	-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Preschoolers Achieving Learning Skills (PALS)/SLC	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Total																														

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	44	38	39	45	43	46	42	51	53	36	39	42	11-12	12-13	13-14	40	29	40	31	31	35	25
2	51	38	40	60	46	45	56	50	44	72	48	39				39	37	59	43	41	44	45
Total	47	38	39	53	44	45	49	51	49	54	43	40				39	33	49	37	35	39	35

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
Total																						

Grade	All Students-% Satisfactory									STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Total																								

Grade	Aprendo--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	97	90	97	83	58	84	86	81	97	79	71	71				100	100	100	100	81	95	100
2	87	100	93	77	100	86	83	100	97	90	100	90				96	81	100	88	88	92	100
Total	92	95	95	80	77	85	85	89	97	84	84	80				98	89	100	94	85	94	100

Grade	Aprendo--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
Total																						

Jewel Askew Elementary School

Telephone: (281) 368-2100

Principal: Ebony Cumby

Board Member: Greg Meyers

Campus Number: 274

Address: 11200 WOOD LODGE DR 77077

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	53	49	52	53	56
Total	845	820	886	899	909	Gender					
Magnet	N/A	N/A	34	236	260	Female	87 %	84 %	88 %	85 %	82 %
Kindergarten and Below	209	197	216	200	204	Male	13 %	16 %	12 %	15 %	18 %
Gender						Ethnicity					
Female	48 %	50 %	48 %	49 %	48 %	African American	28 %	24 %	27 %	26 %	27 %
Male	52 %	50 %	52 %	51 %	52 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	6 %	6 %	8 %	6 %	7 %
African American	27 %	27 %	27 %	30 %	28 %	Hispanic	9 %	12 %	12 %	15 %	18 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	White	57 %	57 %	54 %	51 %	46 %
Asian/Pac. Islander	7 %	8 %	10 %	11 %	13 %	Two or More	0 %	0 %	0 %	2 %	2 %
Hispanic	45 %	46 %	43 %	42 %	42 %	Average Experience	16 yrs.	15 yrs.	14 yrs.	13 yrs.	13 yrs.
White	17 %	17 %	17 %	15 %	14 %	Years of Experience					
Two or More	2 %	2 %	2 %	2 %	3 %	5 or less	13 %	18 %	21 %	30 %	36 %
Students by Program						6 to 10	30 %	29 %	29 %	19 %	13 %
Bilingual	15 %	15 %	14 %	13 %	12 %	11 or more	57 %	53 %	50 %	51 %	52 %
ESL	5 %	6 %	7 %	8 %	12 %	Teacher by Program					
Gifted/Talented	32 %	29 %	34 %	33 %	30 %	Regular	96 %	96 %	98 %	96 %	95 %
Special Ed.	5 %	3 %	3 %	3 %	3 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	99 %	Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Econ. Disadv.	66 %	67 %	66 %	64 %	62 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	31 %	30 %	28 %	26 %	28 %	Special Education	4 %	2 %	2 %	4 %	5 %
At-Risk	52 %	52 %	44 %	58 %	62 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96 %	96.4 %	96.3 %	96.3 %	96.0 %	Master's	26 %	29 %	25 %	26 %	21 %
Promotion Rate	99.6 %	97.7 %	99.0 %	98.1 %	96.5 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	96 %	96 %	96 %	97 %	96 %
In-School Suspensions	34	15	6	11	0	Staff					
Out-of-School Suspension	50	21	17	54	36	Counselors	0	0	0	0	1
Expulsions	0	0	0	0	0	Assistant Principals	2	1	1	1	1
Alternative Placement	0	0	2	0	0	Other Professional Staff	1	0	0	1	0
Total Number	84	36	25	65	36	Educational Aides	6	5	4	5	5
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-		Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Structured Learning Center (SLC) ALTERNATE CURRICULUM		Vanguard Magnet		Vanguard		English as a Second Language Transitional Bilingual Program					

All Students-% Satisfactory													STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	78	76	68	67	65	70										98	98	100	97	96	100									
4	72	65	68	59	47	72	69	68	60							100	100	100	98	97	100	96	98	100						
5	67	80	72	76	86	68				69	72	65				100	100	100	100	100	98				89	96	98			
Total	73	73	69	67	64	70	69	68	60	69	72	65				99	99	100	98	97	99	96	98	100	89	96	98			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	55	56	54	53	56	57	47	62	59	52	54	50				58	56	58	58	49	52	51
2	53	55	54	54	67	61	52	61	62	77	67	56				51	46	66	52	54	64	57
3	55	61	58	74	68	73	58	63	59	71	71	62	61	60	61	48	52	57	52	50	62	55
4	56	57	51	72	63	53	71	60	57	61	61	62	56	59	53	51	59	59	56	48	55	58
5	61	52	57	77	59	71	55	59	57	86	69	68	69	57	66	53	55	50	53	57	59	54
Total	56	56	54	66	63	62	57	61	59	70	65	59	62	59	59	52	53	58	54	52	59	55

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	98	100	97	100	98	97	100	98	100	85	90	97				96	98	92	96	73	73	85
2	84	79	94	87	98	94	87	90	94	100	88	100				98	88	98	98	94	98	98
3	93	96	91	98	97	98	98	99	91	100	99	96	95	96	94	94	94	91	97	97	100	100
4	97	96	97	100	98	95	100	98	97	95	96	97	97	92	98	100	100	98	100	93	98	100
5	100	95	92	100	100	100	94	97	94	98	100	96	98	97	98	98	100	95	100	100	95	98
Total	94	93	94	97	98	97	95	96	95	96	95	97	97	95	97	97	96	95	98	91	92	96

All Students-% Satisfactory													STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science						
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				
3	45	65	65	15	88	54																						
4			*			*			*			*			*			*			*			*				
5		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Total	43	68	68	13	84	48																						

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	100	92	86	87	79	71	87	92	81	74	79	81				100	95	100	95	100	100	100
2	95	100	96	32	89	84	82	100	96	71	95	68				78	58	83	78	50	75	78
3	79	100	100	86	50	88	93	80	94	86	85	94	79	75	88	79	88	67	79	67	75	75
4			*		*	*		*	*		*	*		*	*	100	75	75	75	100	75	75
5		*	*	*	*	*	*	*	*	*	*	*	*	*	*	100	100	100	100	100	100	100
Total	93	97	94	66	71	82	86	91	91	76	85	80	79	77	89	86	80	83	84	72	83	84

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
3		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Charles Atherton Elementary School

Telephone: (713) 671-4100
Address: 2011 SOLO ST 77020

Principal: Albert Lemons
School Office: Elementary 3

Board Member: Rhonda Skillern-Jones
Chief School Officer: Samuel Sarabia

Campus Number: 106
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	24	23	22	29	29
Total	342	367	366	536	546	Gender					
Magnet						Female	79 %	74 %	73 %	76 %	83 %
Kindergarten and Below	87	108	101	137	141	Male	21 %	26 %	27 %	24 %	17 %
Gender						Ethnicity					
Female	49 %	48 %	52 %	49 %	48 %	African American	92 %	91 %	95 %	97 %	100 %
Male	51 %	52 %	48 %	51 %	52 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	82 %	80 %	79 %	79 %	82 %	Hispanic	0 %	0 %	0 %	0 %	0 %
American Indian	1 %	<1 %	<1 %	0 %	<1 %	White	4 %	4 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %	Two or More	4 %	4 %	5 %	3 %	0 %
Hispanic	17 %	20 %	20 %	20 %	18 %	Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	14 yrs.
White	0 %	0 %	1 %	1 %	<1 %	Years of Experience					
Two or More	0 %	0 %	0 %	0 %	0 %	5 or less	42 %	30 %	32 %	24 %	14 %
Students by Program						6 to 10	13 %	13 %	18 %	24 %	24 %
Bilingual	0 %	0 %	1 %	1 %	1 %	11 or more	46 %	57 %	50 %	52 %	62 %
ESL	<1 %	<1 %	<1 %	0 %	0 %	Teacher by Program					
Gifted/Talented	9 %	7 %	4 %	4 %	3 %	Regular	96 %	87 %	95 %	86 %	90 %
Special Ed.	7 %	8 %	10 %	8 %	8 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	99 %	100 %	100 %	100 %	Compensatory Ed.	0 %	9 %	0 %	0 %	0 %
Econ. Disadv.	98 %	96 %	97 %	96 %	95 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	6 %	7 %	8 %	8 %	7 %	Special Education	4 %	4 %	5 %	14 %	10 %
At-Risk	47 %	43 %	31 %	65 %	76 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96.9 %	98.0 %	99.1 %	98.8 %	98.8 %	Master's	33 %	30 %	36 %	35 %	59 %
Promotion Rate	98 %	99.5 %	98.6 %	98.1 %	99.1 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	95 %	98 %	98 %	97 %	97 %
In-School Suspensions	1	0	0	0	0	Staff					
Out-of-School Suspension	2	0	0	0	0	Counselors	1	1	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	1	2	2	2	2
Total Number	3	0	0	0	0	Educational Aides	7	5	4	6	7
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-	Academically Acceptable	-	-	Meets Standard	Improvement Required	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
EXPLORE Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)		Vanguard Neighborhood				English as a Second Language					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	86	39	78	63	23	62																														
4	76	47	62	69	33	47	86	86	68																											
5	78	42	54	73	52	43				91	34	40																								
Total	80	42	65	68	36	51	86	86	68	91	34	40																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	43	39	14	61	76	34	38	70	29	55	49	27				53	57	74	57	54	53	64
2	59	44	16	65	70	45	16	46	29	78	66	33				55	46	68	50	64	51	54
3	35	44	15	60	56	15	46	25	18	54	46	12	37	44	7	44	53	61	52	33	53	53
4	27	24	19	31	53	39	31	46	26	41	44	18	27	44	13	36	57	43	50	41	52	47
5	19	46	16	35	50	28	21	62	13	48	77	35	29	55	16	24	25	36	24	27	28	21
Total	36	39	16	50	61	33	30	50	23	55	56	25	31	47	12	43	48	57	47	44	48	48

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3																																				
4																																				
5																																				
Total																																				

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Charles Barrick Elementary School

Telephone: (281) 405-2500

Principal: Yolanda Garrido

Board Member: Anna Eastman

Campus Number: 107

Address: 12001 WINFREY LN 77076

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	41	39	39	39	39
Total	718	694	678	718	678	Gender					
Magnet						Female	68 %	74 %	72 %	77 %	74 %
Kindergarten and Below	173	166	165	172	159	Male	32 %	26 %	28 %	23 %	26 %
Gender						Ethnicity					
Female	46 %	48 %	49 %	48 %	49 %	African American	12 %	15 %	18 %	21 %	21 %
Male	54 %	52 %	51 %	52 %	51 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	2 %	3 %	3 %	3 %	0 %
African American	1 %	1 %	1 %	1 %	<1 %	Hispanic	66 %	69 %	67 %	69 %	64 %
American Indian	0 %	<1 %	0 %	0 %	0 %	White	20 %	13 %	13 %	8 %	15 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	96 %	96 %	97 %	97 %	97 %	Average Experience	6 yrs.	8 yrs.	8 yrs.	9 yrs.	10 yrs.
White	2 %	2 %	2 %	2 %	3 %	Years of Experience					
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	5 or less	59 %	54 %	51 %	28 %	28 %
Students by Program						6 to 10	22 %	23 %	18 %	36 %	26 %
Bilingual	61 %	62 %	58 %	58 %	58 %	11 or more	20 %	23 %	31 %	36 %	46 %
ESL	0 %	0 %	0 %	0 %	0 %	Teacher by Program					
Gifted/Talented	13 %	12 %	14 %	13 %	13 %	Regular	100 %	95 %	97 %	97 %	97 %
Special Ed.	3 %	4 %	4 %	4 %	5 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Econ. Disadv.	95 %	93 %	95 %	94 %	95 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	66 %	66 %	63 %	62 %	63 %	Special Education	0 %	3 %	3 %	3 %	3 %
At-Risk	84 %	85 %	74 %	88 %	87 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	97.7 %	97.9 %	98.2 %	98.4 %	97.8 %	Master's	7 %	8 %	5 %	10 %	15 %
Promotion Rate	97.3 %	95.2 %	97.3 %	95.6 %	95.5 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	97 %	97 %	97 %	94 %	95 %
In-School Suspensions	8	8	0	0	0	Staff					
Out-of-School Suspension	16	18	24	30	27	Counselors	1	1	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	1	0	Other Professional Staff	2	1	1	2	1
Total Number	24	26	24	31	27	Educational Aides	6	4	4	4	5
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-		Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Behavior Support Class (BSC)		Vanguard Neighborhood				Transitional Bilingual Program					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	82	50	67	85	28	61																														
4	82	68	60	84	76	83	82	87	68																											
5	49	63	58	66	65	67				60	46	62																								
Total	66	62	60	76	60	72	82	87	68	60	46	62																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	50	41	46	61	24	56	55	39	44	56	22	46				32	49	57	40	38	51	36
2	28	24	21	46	29	29	28	37	29	56	46	23				30	36	51	37	25	39	39
3	44	40	27	55	63	19	52	44	27	48	56	27	41	33	23	25	36	54	35	39	53	49
4	32	59	38	66	79	71	42	76	64	45	73	58	39	63	43	25	52	64	35	28	42	44
5	33	19	22	42	46	38	43	17	30	73	57	41	35	30	36	22	41	49	35	40	38	35
Total	37	35	30	51	50	44	44	40	38	59	54	41	38	41	35	25	44	56	36	34	43	41

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	91	69	75	89	48	98																														
4	61	77		82	98		78	77																												
5	*	*		*	*		*	*		*	*																									
Total	77	71	75	86	68	98	78	77																												

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	95	97	97	88	89	89	93	99	94	78	94	92				84	79	88	86	86	83	89
2	96	97	97	96	75	95	98	94	97	95	84	92				89	92	94	92	79	91	97
3	94	100	95	87	96	75	96	98	100	96	98	92	91	96	90	93	95	100	95	86	95	95
4	84	83	95	98	98	100	97	89	98	95	100	100	97	100	100							
5																						
Total	92	95	96	92	89	89	96	95	97	90	94	94	94	98	94	89	89	93	91	83	89	94

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Mamie Bastian Elementary School

Telephone: (713) 732-5830

Principal: Toron J. Wooldridge

Board Member: Paula M. Harris

Campus Number: 108

Address: 5051 BELLFORT 77033

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	42	44	45	43	41
Total	796	747	732	700	694	Gender					
Magnet						Female	86 %	89 %	87 %	88 %	80 %
Kindergarten and Below	208	193	173	176	183	Male	14 %	11 %	13 %	12 %	20 %
Gender						Ethnicity					
Female	49 %	47 %	47 %	48 %	51 %	African American	86 %	82 %	82 %	72 %	73 %
Male	51 %	53 %	53 %	52 %	49 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	70 %	67 %	66 %	66 %	67 %	Hispanic	12 %	16 %	13 %	16 %	17 %
American Indian	0 %	0 %	0 %	0 %	<1 %	White	2 %	2 %	4 %	12 %	10 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	28 %	30 %	31 %	32 %	31 %	Average Experience	14 yrs.	16 yrs.	16 yrs.	14 yrs.	13 yrs.
White	1 %	1 %	1 %	1 %	<1 %	Years of Experience					
Two or More	<1 %	<1 %	<1 %	0 %	1 %	5 or less	24 %	16 %	16 %	19 %	22 %
Students by Program						6 to 10	21 %	25 %	29 %	26 %	22 %
Bilingual	23 %	24 %	24 %	21 %	23 %	11 or more	55 %	59 %	56 %	56 %	56 %
ESL	2 %	1 %	1 %	1 %	1 %	Teacher by Program					
Gifted/Talented	6 %	8 %	10 %	9 %	7 %	Regular	93 %	91 %	96 %	98 %	95 %
Special Ed.	5 %	6 %	8 %	7 %	6 %	Bilingual/ESL	0 %	2 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Econ. Disadv.	94 %	93 %	95 %	95 %	86 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	26 %	29 %	28 %	27 %	27 %	Special Education	7 %	5 %	4 %	2 %	5 %
At-Risk	65 %	61 %	58 %	88 %	83 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	95.5 %	95.7 %	96.5 %	95.8 %	95.0 %	Master's	33 %	34 %	40 %	30 %	29 %
Promotion Rate	93.2 %	95.5 %	96.1 %	96.9 %	97.3 %	Doctorate	2 %	2 %	2 %	2 %	2 %
Disciplinary Actions						Attendance Rate	97 %	97 %	95 %	95 %	90 %
In-School Suspensions	8	3	0	0	0	Staff					
Out-of-School Suspension	24	28	15	48	101	Counselors	1	0	0	1	1
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	3	8	0	0	0	Other Professional Staff	3	1	1	1	0
Total Number	35	39	15	48	101	Educational Aides	6	7	6	7	3
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-	Recognized	-	-	Improvement Required	Improvement Required	Improvement Required
School-Based Programs						Career & Technical Education					
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Preschoolers Achieving Learning Skills (PALS) Structured Learning Center (SLC) ALTERNATE CURRICULUM		Vanguard Neighborhood				English as a Second Language Transitional Bilingual Program					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	47	26	40	34	26	26																											
4	49	26	31	38	20	46	57	28	41																								
5	54	49	35	52	57	36				51	39	32																					
Total	50	35	35	42	35	36	57	28	41	51	39	32																					

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	23	29	35	41	32	16	48	36	26	39	28	23				30	26	29	30	29	26	24	
2	51	13	22	64	9	40	37	22	23	70	22	30				27	30	45	30	36	37	30	
3	32	22	8	47	31	19	38	21	17	32	24	15	39	11	12	11	29	31	19	23	27	19	
4	25	29	11	47	39	16	48	46	18	38	35	34	23	27	8	11	36	26	17	17	24	20	
5	23	16	25	42	31	31	39	20	36	64	45	34	33	28	39	11	28	19	19	18	23	14	
Total	31	22	20	48	28	25	42	28	24	49	31	28	32	22	21	18	30	29	23	24	27	21	

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5		*			*			*			*			*									
Total		*			*			*			*			*									

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	24	56	57	7	48	78																								
4	83	25	33	89	5	48	53	20	36																					
5		*	*		*	*																								
Total	47	43	47	38	30	64	53	20	36																					

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	100	80	96	97	70	83	100	80	78	100	80	74				81	77	88	81	73	81	85	
2	97	89	91	93	71	70	66	86	74	100	79	87				71	75	92	75	46	71	83	
3	95	79	100	91	31	68	95	76	96	100	59	96	95	62	96	60	57	83	68	63	71	68	
4	96	79	60	92	94	55	96	83	50	100	94	75	100	94	84	75	70	85	85	70	75	85	
5																							
Total	97	82	88	94	63	69	89	81	76	100	76	84	98	74	91	72	70	87	78	63	74	81	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Kate Bell Elementary School

Telephone: (281) 983-2800

Principal: Edrick G. Moultry

Board Member: Greg Meyers

Campus Number: 151

Address: 12323 SHAFTSBURY DR 77031

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number	52	48	48	48	52
Total	778	762	779	813	825	Gender					
Magnet	N/A	N/A	80	618	537	Female	81 %	79 %	79 %	81 %	85 %
Kindergarten and Below	200	211	194	208	199	Male	19 %	21 %	21 %	19 %	15 %
Gender						Ethnicity					
Female	53 %	52 %	51 %	51 %	49 %	African American	37 %	35 %	44 %	48 %	52 %
Male	47 %	48 %	49 %	49 %	51 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	2 %	2 %	4 %	2 %	2 %
African American	45 %	43 %	40 %	36 %	33 %	Hispanic	33 %	33 %	25 %	27 %	27 %
American Indian	0 %	0 %	0 %	0 %	0 %	White	29 %	27 %	25 %	21 %	17 %
Asian/Pac. Islander	3 %	5 %	4 %	2 %	2 %	Two or More	0 %	2 %	2 %	2 %	2 %
Hispanic	49 %	49 %	52 %	57 %	62 %	Average Experience	17 yrs.	17 yrs.	14 yrs.	15 yrs.	14 yrs.
White	2 %	2 %	3 %	3 %	3 %	Years of Experience					
Two or More	1 %	1 %	1 %	1 %	1 %	5 or less	15 %	13 %	25 %	19 %	19 %
Students by Program						6 to 10	17 %	21 %	17 %	23 %	21 %
Bilingual	33 %	32 %	33 %	34 %	37 %	11 or more	67 %	67 %	58 %	58 %	60 %
ESL	5 %	4 %	4 %	5 %	6 %	Teacher by Program					
Gifted/Talented	19 %	20 %	21 %	19 %	18 %	Regular	98 %	96 %	98 %	96 %	92 %
Special Ed.	10 %	9 %	7 %	7 %	5 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	84 %	85 %	85 %	86 %	86 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	39 %	37 %	38 %	42 %	46 %	Special Education	2 %	4 %	2 %	4 %	8 %
At-Risk	60 %	56 %	52 %	72 %	75 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes						TEA Accountability					
	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Attendance Rate	96.8 %	97.4 %	97.4 %	97.0 %	96.5 %	Master's	21 %	27 %	25 %	29 %	29 %
Promotion Rate	99.8 %	99.6 %	99.0 %	99.4 %	98.7 %	Doctorate	2 %	2 %	2 %	2 %	2 %
Disciplinary Actions						Attendance Rate	95 %	95 %	95 %	94 %	95 %
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	18	9	13	93	82	Counselors	1	1	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	0	0	5	Other Professional Staff	2	0	0	2	0
Total Number	18	9	13	93	87	Educational Aides	9	7	10	9	9

Adequate Yearly Progress (AYP)						School-Based Programs					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>						
Meets AYP	Meets AYP	-	-	-	-	Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education	
						Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Structured Learning Center (SLC) ALTERNATE CURRICULUM Skills for Learning and Living (SLL)	Vanguard Neighborhood	Physical Development	English as a Second Language Transitional Bilingual Program		

Grade	All Students-% Satisfactory												Magnet Students-% Satisfactory																	
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	89	81	78	77	82	85										81	81	76	80	83	82									
4	72	66	62	62	63	75	63	73	67							66	66	61	62	63	74	63	74	66						
5	80	74	76	75	70	78				76	71	64				74	74	76	75	70	76				76	71	65			
Total	80	73	71	71	71	78	63	73	67	76	71	64				73	73	70	72	71	77	63	74	66	76	71	65			

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	64	41	29	61	42	42	50	51	42	54	49	31				51	45	55	57	51	41	43
2	63	50	30	67	59	38	47	52	36	63	47	41				38	46	54	52	42	54	48
3	52	61	44	70	77	73	60	69	64	61	61	53	57	53	40	50	67	79	68	58	69	72
4	62	42	41	86	59	58	79	53	61	64	56	59	65	38	36	34	52	69	45	35	43	53
5	41	54	45	54	69	54	47	66	53	77	80	61	44	52	49	49	55	58	53	57	54	55
Total	55	50	40	68	62	55	58	59	54	65	60	52	55	47	42	43	54	64	54	48	52	55

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	64	44	29	61	43	39	50	55	39	54	51	27				50	47	63	57	47	50	43
2	63	51	29	67	61	37	47	52	38	63	48	42				37	47	54	56	39	52	51
3	52	63	44	70	78	73	60	72	64	61	63	52	57	55	40	52	67	77	68	55	68	71
4	62	42	42	86	60	58	79	54	61	65	56	59	65	39	36	34	52	69	46	35	43	52
5	41	54	46	54	69	57	47	66	54	77	80	61	44	52	51	50	55	59	54	56	54	56
Total	55	51	41	68	63	56	58	60	55	65	61	53	55	48	43	44	55	66	54	46	53	56

Grade	All Students-% Satisfactory												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	86	75	60	71	83	48							86	75	63	71	83	51						
4			*			*			*			*			*			*			*			*
5			*			*			*			*			*			*			*			*
Total	86	72	58	71	80	45			*			*	86	75	59	71	83	49			*			*

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	98	96	91	93	81	82	90	85	89	76	73	73				85	60	76	77	71	79	76
2	90	98	95	90	89	89	95	93	97	87	87	86				82	84	88	80	78	94	88
3	92	100	100	85	95	88	92	100	96	92	100	100	85	95	96	93	64	74	79	60	74	71
4	*			*			*			*			*			*			*			*
5	*			*			*			*			*			*			*			*
Total	94	97	95	91	86	86	93	91	94	83	83	84	87	95	96	86	69	80	78	70	83	79

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	98	95	83	93	82	75	90	85	83	76	72	58				62	46	50	62	54	69	50
2	90	98	96	90	89	89	95	93	96	87	87	85				73	73	77	68	68	95	77
3	92	100	100	85	95	88	92	100	96	92	100	100	85	95	96	91	60	77	77	60	71	69
4	*			*			*			*			*			*			*			*
5	*			*			*			*			*			*			*			*
Total	94	97	95	91	88	87	93	91	94	83	84	85	87	95	96	80	61	72	71	61	79	68

Bellfort Early Childhood Center

Telephone: (713) 640-0950

Principal: Cheryl D. Lewis

Board Member: Manuel Rodríguez Jr.

Campus Number: 360

Address: 7647 BELLFORT 77061

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-KG

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	16	21	21	22	23
Total	352	389	393	360	375	Gender					
Magnet						Female	50 %	90 %	95 %	86 %	87 %
Kindergarten and Below	352	389	393	360	375	Male	50 %	10 %	5 %	14 %	13 %
Gender						Ethnicity					
Female	47 %	49 %	50 %	49 %	48 %	African American	44 %	33 %	38 %	36 %	35 %
Male	53 %	51 %	50 %	51 %	52 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	6 %	0 %	0 %	5 %	4 %
African American	17 %	17 %	22 %	21 %	23 %	Hispanic	38 %	52 %	52 %	55 %	57 %
American Indian	0 %	0 %	0 %	0 %	0 %	White	13 %	14 %	10 %	5 %	4 %
Asian/Pac. Islander	<1 %	0 %	1 %	<1 %	<1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	81 %	82 %	77 %	78 %	75 %	Average Experience	12 yrs.	11 yrs.	13 yrs.	10 yrs.	10 yrs.
White	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Two or More	0 %	0 %	<1 %	<1 %	<1 %	5 or less	19 %	48 %	33 %	41 %	35 %
Students by Program						6 to 10	50 %	19 %	29 %	27 %	30 %
Bilingual	59 %	58 %	60 %	60 %	58 %	11 or more	31 %	33 %	38 %	32 %	35 %
ESL	0 %	<1 %	1 %	0 %	<1 %	Teacher by Program					
Gifted/Talented	0 %	1 %	3 %	3 %	1 %	Regular	88 %	71 %	76 %	82 %	83 %
Special Ed.	4 %	5 %	4 %	7 %	6 %	Bilingual/ESL	6 %	14 %	10 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	10 %	10 %	5 %	4 %
Econ. Disadv.	94 %	97 %	97 %	99 %	94 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	60 %	58 %	61 %	61 %	58 %	Special Education	6 %	5 %	5 %	5 %	4 %
At-Risk	86 %	86 %	92 %	95 %	95 %	Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
Student Outcomes						TEA Accountability					
	09-10	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14	14-15	
Attendance Rate	94.1 %	95.0 %	95.0 %	94.7 %	94.1 %	Master's	31 %	14 %	10 %	18 %	13 %
Promotion Rate						Doctorate	6 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	95 %	98 %	95 %	94 %	91 %
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	7	1	0	5	8	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	0	0	2	0
Total Number	7	1	0	5	8	Educational Aides	2	4	5	5	5
Adequate Yearly Progress (AYP)						TEA Accountability					
10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15	
Meets AYP	Meets AYP	-	-	-		Not Rated: Other	-	Meets Standard	Improvement Required	Improvement Required	
School-Based Programs											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education							
EXPLORE Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Transitional Bilingual Program English as a Second Language								

No Achievement Data for This School

Roy P. Benavidez Elementary School

Telephone: (713) 778-3350

Principal: Stefanie Hall

Board Member: Harvin C. Moore

Campus Number: 295

Address: 6262 GULFTON ST 77081

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	62	57	53	51	50
Total	993	878	836	904	942	Gender					
Magnet Kindergarten and Below	294	271	257	297	293	Female	68 %	70 %	64 %	73 %	74 %
Gender						Male	32 %	30 %	36 %	28 %	26 %
Female	46 %	45 %	44 %	47 %	47 %	Ethnicity					
Male	54 %	55 %	56 %	53 %	53 %	African American	8 %	12 %	13 %	18 %	14 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	11 %	8 %	10 %	11 %	9 %	Asian/Pac. Islander	0 %	2 %	2 %	4 %	2 %
American Indian	0 %	0 %	0 %	<1 %	0 %	Hispanic	61 %	60 %	58 %	59 %	60 %
Asian/Pac. Islander	2 %	2 %	1 %	2 %	3 %	White	31 %	26 %	26 %	20 %	24 %
Hispanic	85 %	88 %	88 %	85 %	86 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	2 %	2 %	Average Experience	9 yrs.	11 yrs.	11 yrs.	11 yrs.	8 yrs.
Two or More	<1 %	<1 %	1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	42 %	35 %	36 %	35 %	44 %
Bilingual	70 %	75 %	74 %	69 %	72 %	6 to 10	27 %	25 %	17 %	24 %	20 %
ESL	10 %	8 %	8 %	10 %	8 %	11 or more	31 %	40 %	47 %	41 %	36 %
Gifted/Talented	8 %	8 %	5 %	6 %	5 %	Teacher by Program					
Special Ed.	5 %	6 %	5 %	5 %	6 %	Regular	89 %	91 %	87 %	90 %	90 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	3 %	4 %	4 %	4 %	0 %
Econ. Disadv.	99 %	100 %	95 %	94 %	88 %	Compensatory Ed.	0 %	2 %	4 %	0 %	0 %
Limited English (LEP)	84 %	87 %	84 %	83 %	83 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	91 %	93 %	92 %	94 %	94 %	Special Education	6 %	4 %	6 %	6 %	10 %
						Other	2 %	0 %	0 %	0 %	0 %
Student Outcomes						TEA Accountability					
	09-10	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14	14-15	
Attendance Rate	96.5 %	96.7 %	97.1 %	96.4 %	96.2 %	Academically Acceptable	-	Meets Standard	Meets Standard	Meets Standard	
Promotion Rate	96.5 %	96.4 %	98.7 %	94.3 %	96.4 %	-	-	Meets Standard	Meets Standard	Meets Standard	
Disciplinary Actions						Missed AYP	-	-	-	-	
In-School Suspensions	20	35	18	2	29	Meets AYP	-	-	-	-	
Out-of-School Suspension	38	33	35	76	18						
Expulsions	0	0	0	0	0						
Alternative Placement	0	0	0	1	2						
Total Number	61	68	53	79	49						
Adequate Yearly Progress (AYP)						School-Based Programs					
	10-11	11-12	12-13	13-14	14-15	Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education	
	Missed AYP	Meets AYP	-	-	-	Preparing Students for Independence (PSI) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Transitional Bilingual Program English as a Second Language		

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	58	49	54	37	32	59																														
4	70	52	67	76	61	84	60	52	72																											
5	49	51	55	53	59	64				39	55	56																								
Total	57	50	58	57	53	69	60	52	72	39	55	56																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	11	11	10	36	14	18	21	14	18	14	9	27				20	28	33	25	25	35	18	
2	10	9	13	32	16	11	19	3	13	65	39	16				7	18	36	18	26	22	24	
3	40	17	23	57	29	28	43	23	18	51	13	30	45	17	20	15	34	34	21	17	25	21	
4	27	34	28	62	61	44	55	62	48	42	62	44	25	38	20	24	50	61	37	35	56	44	
5	34	21	23	44	33	43	33	29	28	56	34	49	41	30	32	15	18	33	17	38	24	22	
Total	28	20	19	48	34	30	37	30	24	49	35	36	38	31	27	16	28	39	23	31	32	26	

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	64	70	81	58	57	83																														
4	70	69	71	81	80	81	70	83	65																											
5	*	*	29	*	*	22	*	*	11	*	*	11																								
Total	66	70	75	67	66	79	70	83	65	*	*	11																								

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	93	95	90	82	65	61	89	81	82	84	71	72				91	83	87	90	80	81	90	
2	88	93	96	83	69	75	88	86	86	87	80	72				75	57	79	65	53	79	72	
3	85	99	97	65	82	79	84	94	88	75	92	93	73	93	93	94	78	88	87	83	87	88	
4	93	91	93	92	93	93	90	89	92	92	94	97	95	96	95	85	83	90	87	81	85	88	
5	*	*		*	*		*	*		*	*		*	*		78	67	44	56	78	44	67	
Total	90	95	94	81	75	76	87	87	87	85	83	82	83	94	94	86	74	85	81	74	81	84	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Joyce Benbrook Elementary School

Telephone: (713) 613-2502

Principal: Dana Darden

Board Member: Anna Eastman

Campus Number: 268

Address: 4026 BOLIN RD 77092

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	31	28	26	28	29
Total	536	524	523	551	611	Gender					
Magnet						Female	81 %	71 %	73 %	75 %	79 %
Kindergarten and Below	153	142	160	162	174	Male	19 %	29 %	27 %	25 %	21 %
Gender						Ethnicity					
Female	50 %	51 %	50 %	53 %	54 %	African American	23 %	25 %	23 %	25 %	28 %
Male	50 %	49 %	50 %	47 %	46 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	4 %	3 %
African American	4 %	5 %	3 %	4 %	4 %	Hispanic	48 %	50 %	58 %	54 %	52 %
American Indian	0 %	<1 %	0 %	0 %	0 %	White	26 %	25 %	19 %	18 %	17 %
Asian/Pac. Islander	1 %	1 %	<1 %	<1 %	<1 %	Two or More	3 %	0 %	0 %	0 %	0 %
Hispanic	90 %	89 %	92 %	91 %	92 %	Average Experience	12 yrs.	13 yrs.	13 yrs.	13 yrs.	12 yrs.
White	4 %	4 %	4 %	4 %	3 %	Years of Experience					
Two or More	1 %	2 %	1 %	1 %	<1 %	5 or less	35 %	25 %	23 %	25 %	34 %
Students by Program						6 to 10	13 %	18 %	23 %	21 %	17 %
Bilingual	56 %	57 %	59 %	60 %	59 %	11 or more	52 %	57 %	54 %	54 %	48 %
ESL	1 %	1 %	<1 %	<1 %	<1 %	Teacher by Program					
Gifted/Talented	5 %	5 %	6 %	7 %	8 %	Regular	90 %	93 %	100 %	96 %	100 %
Special Ed.	5 %	5 %	5 %	4 %	4 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	99 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	97 %	96 %	97 %	98 %	97 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	61 %	60 %	63 %	63 %	60 %	Special Education	10 %	7 %	0 %	4 %	0 %
At-Risk	79 %	81 %	78 %	88 %	81 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96.1 %	96.6 %	96.7 %	96.7 %	97.0 %	Master's	26 %	32 %	42 %	36 %	24 %
Promotion Rate	99.7 %	97.5 %	97.8 %	97.8 %	97.5 %	Doctorate	3 %	4 %	0 %	0 %	3 %
Disciplinary Actions						Attendance Rate	94 %	96 %	96 %	94 %	94 %
In-School Suspensions	0	27	45	31	13	Staff					
Out-of-School Suspension	61	62	52	35	13	Counselors	1	1	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	1	3	0	0	Other Professional Staff	2	1	1	2	0
Total Number	61	90	100	66	26	Educational Aides	3	3	2	2	2
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-		Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
<u>Special Education</u>	<u>Advanced Academics</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technical Education</u>				
	Vanguard Neighborhood				Transitional Bilingual Program						

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	76	77	89	66	92	90																														
4	54	55	51	74	71	67	66	50	60																											
5	58	61	62	77	85	70				77	84	73																								
Total	60	62	63	74	80	73	66	50	60	77	84	73																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	31	20	18	45	33	27	31	30	30	28	53	33							40	45	45	43	38	50	42
2	42	37	38	48	68	69	29	63	44	39	58	78							45	42	64	48	82	59	69
3	24	41	54	50	69	85	24	45	62	24	41	67	24	24	51				42	63	85	58	56	67	75
4	30	21	21	56	63	49	56	45	35	37	45	39	37	24	17				28	52	51	36	32	51	43
5	18	21	28	60	53	63	25	28	33	70	65	80	26	44	63				28	29	58	32	59	59	54
Total	27	26	30	54	57	58	31	40	39	48	54	59	28	33	41	34	45	59	41	50	56	54			

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile								
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5																								
Total																								

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	70	80	62	54	53	42																														
4	*	*	*	*	*	*	*	*	*	*	*	*																								
5	*	*	*	*	*	*	*	*	*	*	*	*																								
Total	69	80	57	51	53	40																														

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	98	94	97	81	86	79	91	90	95	84	90	83				91	91	91	93	89	88	95	
2	88	100	100	56	96	93	85	100	96	85	98	98				90	87	90	92	78	88	93	
3	77	100	96	83	76	82	89	97	96	91	97	91	87	95	91	85	65	81	65	81	77	73	
4	82			91			80			95			81			100	50	50	100	50	50	50	
5		*		*			*			*				*		100	100	100	100	100	100	100	
Total	86	98	97	78	86	84	86	95	95	89	95	90	84	95	91	90	84	88	88	83	86	90	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile								
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5																								
Total																								

James Berry Elementary School

Telephone: (713) 696-2700

Principal: Altha Oliver

Board Member: Rhonda Skillern-Jones

Campus Number: 109

Address: 2310 BERRY RD 77093

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	40	40	40	43	43
Total	642	708	734	739	810	Gender					
Magnet	N/A	N/A	61	486	722	Female	70 %	83 %	78 %	84 %	95 %
Kindergarten and Below	209	215	217	217	211	Male	30 %	18 %	23 %	16 %	5 %
Gender						Ethnicity					
Female	49 %	51 %	50 %	50 %	49 %	African American	5 %	3 %	8 %	7 %	9 %
Male	51 %	49 %	50 %	50 %	51 %	American Indian	0 %	3 %	3 %	2 %	0 %
Race/Ethnicity						Asian/Pac. Islander	10 %	8 %	13 %	7 %	7 %
African American	3 %	5 %	4 %	4 %	4 %	Hispanic	53 %	53 %	60 %	51 %	56 %
American Indian	<1 %	<1 %	0 %	0 %	0 %	White	30 %	33 %	15 %	30 %	28 %
Asian/Pac. Islander	<1 %	<1 %	1 %	<1 %	<1 %	Two or More	3 %	3 %	3 %	2 %	0 %
Hispanic	95 %	93 %	94 %	94 %	95 %	Average Experience	6 yrs.	7 yrs.	8 yrs.	7 yrs.	7 yrs.
White	1 %	1 %	2 %	1 %	1 %	Years of Experience					
Two or More	<1 %	<1 %	0 %	0 %	0 %	5 or less	60 %	53 %	50 %	47 %	53 %
Students by Program						6 to 10	30 %	30 %	30 %	30 %	23 %
Bilingual	63 %	53 %	54 %	53 %	50 %	11 or more	10 %	18 %	20 %	23 %	23 %
ESL	<1 %	0 %	0 %	0 %	0 %	Teacher by Program					
Gifted/Talented	9 %	13 %	16 %	16 %	18 %	Regular	98 %	95 %	100 %	95 %	91 %
Special Ed.	5 %	9 %	8 %	8 %	6 %	Bilingual/ESL	0 %	3 %	0 %	0 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	97 %	96 %	95 %	94 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	69 %	62 %	63 %	60 %	58 %	Special Education	3 %	3 %	0 %	5 %	7 %
At-Risk	86 %	83 %	82 %	88 %	87 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	95.8 %	96.5 %	97.1 %	97.2 %	97.2 %
Promotion Rate	95.7 %	100.0 %	98.6 %	96.7 %	97.5 %
Disciplinary Actions					
In-School Suspensions	41	27	20	4	24
Out-of-School Suspension	64	55	47	53	2
Expulsions	0	0	0	0	0
Alternative Placement	2	3	0	0	1
Total Number	107	85	67	59	27

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	18 %	25 %	28 %	26 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	97 %	95 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	0
Other Professional Staff	2	0	0	2	0
Educational Aides	6	4	6	8	7

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Meets AYP				
Missed AYP				

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Environmental Science	Transitional Bilingual Program	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	70	60	52	62	79	63										59	59	51	66	83	63				53	60	53				54	43	54
4	54	65	46	67	77	65	51	62	53							65	65	46	68	77	65												
5	59	50	63	40	67	65				47	47	54				49	49	63	45	65	67												
Total	61	59	53	56	75	64	51	62	53	47	47	54				59	59	53	60	76	65	53	60	53	54	43	54						

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	37	23	13	53	27	21	44	40	25	30	25	23				50	54	45	52	58	61	52
2	33	49	16	27	60	39	29	53	31	44	53	29				23	19	28	25	41	30	23
3	38	29	32	57	61	62	44	40	37	62	43	44	51	49	47	18	29	57	24	24	42	35
4	15	18	27	39	57	64	38	46	55	30	59	56	23	37	45	18	40	57	31	32	38	38
5	29	15	19	35	33	35	25	19	24	62	36	42	31	22	33	16	37	39	26	52	37	32
Total	28	25	23	41	49	49	35	38	37	46	44	42	33	37	42	23	36	47	30	39	41	36

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	43	21	11	51	36	22	46	21	26	37	43	24				51	53	44	51	57	60	51
2	37	57	0	33	67	27	33	55	9	47	55	18				23	20	30	25	39	30	21
3	38	32	35	56	65	66	44	45	36	62	46	43	49	51	47	17	29	57	24	25	41	35
4	16	16	31	41	57	63	38	47	55	30	57	54	24	35	45	18	41	58	31	32	38	38
5	30	18	17	35	36	32	27	21	22	66	39	42	33	23	30	16	38	40	27	51	37	33
Total	30	27	24	42	55	48	36	39	35	48	48	41	33	37	41	23	36	48	30	39	41	36

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	*	*	*																											
4	*	*	*																											
5	*	*	*																											
Total	*	*	*																											

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	97	90	93	87	67	72	92	74	89	88	79	89				97	93	88	96	90	91	96	
2	95	95	90	84	85	81	91	91	79	91	88	71				93	94	90	94	83	87	91	
3	89			86			92			81			92										
4																							
5																							
Total	94	92	92	86	75	76	91	81	84	88	83	81	92	100	95	100	100	100	100	86	88	100	93

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	96	93	95	86	68	71	91	79	88	89	79	88				97	92	89	95	89	91	95	
2	94	94	95	87	86	70	91	89	70	91	89	60				93	94	90	94	83	87	91	
3	88			85			91			79			91										
4																							
5																							
Total	94	94	95	86	78	71	91	84	84	87	84	81	91	95	93	90	95	86	88	88	88	93	

Edward Blackshear Elementary School

Telephone: (713) 942-1481

Principal: Ivalyn Patterson

Board Member: Paula M. Harris

Campus Number: 110

Address: 2900 HOLMAN AVE 77004

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: EE-06

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	27	22	21	19	31
Total	425	404	378	340	572	Gender					
Magnet				2	192	Female	85 %	82 %	71 %	74 %	90 %
Kindergarten and Below	101	107	100	93	196	Male	15 %	18 %	29 %	26 %	10 %
Gender						Ethnicity					
Female	47 %	48 %	47 %	46 %	51 %	African American	78 %	77 %	90 %	84 %	71 %
Male	53 %	52 %	53 %	54 %	49 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	6 %
African American	77 %	75 %	76 %	79 %	77 %	Hispanic	11 %	18 %	10 %	11 %	3 %
American Indian	<1 %	0 %	0 %	0 %	1 %	White	11 %	5 %	0 %	5 %	16 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	<1 %	Two or More	0 %	0 %	0 %	0 %	3 %
Hispanic	21 %	24 %	22 %	19 %	21 %	Average Experience	11 yrs.	9 yrs.	5 yrs.	6 yrs.	10 yrs.
White	<1 %	0 %	1 %	<1 %	1 %	Years of Experience					
Two or More	<1 %	1 %	1 %	1 %	<1 %	5 or less	41 %	45 %	62 %	74 %	52 %
Students by Program						6 to 10	15 %	27 %	19 %	5 %	13 %
Bilingual	18 %	13 %	7 %	5 %	7 %	11 or more	44 %	27 %	19 %	21 %	35 %
ESL	4 %	7 %	13 %	14 %	9 %	Teacher by Program					
Gifted/Talented	3 %	4 %	4 %	4 %	6 %	Regular	89 %	86 %	90 %	95 %	90 %
Special Ed.	6 %	4 %	6 %	5 %	6 %	Bilingual/ESL	0 %	5 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	99 %	Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Econ. Disadv.	98 %	98 %	98 %	99 %	85 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	23 %	23 %	23 %	20 %	18 %	Special Education	11 %	9 %	10 %	5 %	6 %
At-Risk	64 %	61 %	57 %	86 %	78 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	93.9 %	94.9 %	94.5 %	95.2 %	93.8 %	Master's	41 %	41 %	5 %	21 %	32 %
Promotion Rate	91.5 %	93.1 %	95.4 %	93.4 %	96.0 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	95 %	94 %	96 %	95 %	95 %
In-School Suspensions	89	82	17	17	22	Staff					
Out-of-School Suspension	104	94	86	80	89	Counselors	1	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	1
Alternative Placement	0	2	0	1	1	Other Professional Staff	3	3	2	2	0
Total Number	193	178	103	98	112	Educational Aides	5	3	3	2	12
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Missed AYP	Missed AYP	-	-	-	Academically Unacceptable	-	-	Improvement Required	Improvement Required	Improvement Required
School-Based Programs						Career & Technical Education					
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)		Vanguard Neighborhood				English as a Second Language Transitional Bilingual Program					

All Students-% Satisfactory															STAAR Grades 3-8 English						Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies							
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15					
3	49	48	38	32	33	34													35			35													
4	30	38	36	35	33	35	33	43	35										30			70			40										
5	64	56	55	70	61	44				42	52	26							40												30				
Total	47	48	43	47	42	37	33	43	35	42	52	26							37			45			40						30				

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	55	42	40	55	67	64	49	40	51	62	60	49				33	29	38	30	24	21	24
2	14	29	18	24	56	52	8	34	35	16	25	55				9	8	26	9	33	17	21
3	18	24	23	37	42	26	24	21	26	27	25	18	29	21	22	11	20	27	15	25	24	18
4	23	22	15	57	36	29	34	29	32	13	20	17	6	14	15	12	31	26	21	21	15	21
5	27	20	12	22	38	24	24	17	29	47	35	37	13	26	22	13	40	32	25	32	21	26
Total	29	27	22	40	47	39	29	28	35	35	32	35	17	20	20	16	25	30	20	27	20	22

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																43	33	38	29	38	43	29
2																10	9	23	10	14	14	14
3																18	13	24	19	38	25	19
4																30	50	60	30	50	30	40
5																0	50	20	10	10	10	10
Total																21	28	31	20	29	25	22

All Students-% Satisfactory															STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science													
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15											
3			*			*									*			*																	
4																																			
5																																			
Total			*			*									*			*																	

Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	67			67			67			67						88	100	88	100	63	75	88
2	88			100			88			75												
3	80			40			60			40			60			100	67	67	67	100	67	100
4	79			64			86			71			86									
5																						
Total	79			70			79			67			79			91	91	82	91	73	73	91

Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																88	100	88	100	63	75	88
2																						
3																*	*	*	*	*	*	*
4																						
5																						
Total																91	91	82	91	73	73	91

James Bonham Elementary School

Telephone: (713) 778-3480

Principal: Mary Ellen Fernandez

Board Member: Greg Meyers

Campus Number: 111

Address: 8302 BRAES RIVER DR 77074

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	61	54	58	58	63
Total	1,053	928	953	1,054	1,083	Gender					
Magnet						Female	74 %	76 %	83 %	81 %	86 %
Kindergarten and Below	283	276	272	277	282	Male	26 %	24 %	17 %	19 %	14 %
Gender						Ethnicity					
Female	46 %	48 %	48 %	47 %	47 %	African American	48 %	44 %	47 %	35 %	35 %
Male	54 %	52 %	52 %	53 %	53 %	American Indian	0 %	0 %	0 %	0 %	2 %
Race/Ethnicity						Asian/Pac. Islander	7 %	7 %	5 %	5 %	3 %
African American	31 %	25 %	25 %	23 %	23 %	Hispanic	34 %	35 %	34 %	38 %	38 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	White	11 %	13 %	12 %	22 %	22 %
Asian/Pac. Islander	1 %	2 %	2 %	1 %	1 %	Two or More	0 %	0 %	2 %	0 %	0 %
Hispanic	63 %	70 %	71 %	73 %	74 %	Average Experience	11 yrs.	12 yrs.	11 yrs.	10 yrs.	10 yrs.
White	3 %	2 %	2 %	2 %	2 %	Years of Experience					
Two or More	1 %	<1 %	<1 %	<1 %	<1 %	5 or less	36 %	33 %	33 %	40 %	43 %
Students by Program						6 to 10	26 %	24 %	28 %	24 %	24 %
Bilingual	48 %	54 %	48 %	53 %	56 %	11 or more	38 %	43 %	40 %	36 %	33 %
ESL	5 %	3 %	11 %	4 %	4 %	Teacher by Program					
Gifted/Talented	9 %	9 %	9 %	8 %	11 %	Regular	92 %	93 %	98 %	97 %	92 %
Special Ed.	4 %	5 %	5 %	5 %	4 %	Bilingual/ESL	3 %	2 %	0 %	2 %	2 %
Title I	100 %	78 %	100 %	100 %	100 %	Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Econ. Disadv.	96 %	98 %	98 %	91 %	94 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	56 %	63 %	65 %	63 %	66 %	Special Education	5 %	4 %	2 %	2 %	6 %
At-Risk	82 %	88 %	83 %	87 %	91 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	95.3 %	95.9 %	95.8 %	95.9 %	95.7 %
Promotion Rate	96.6 %	95.7 %	94.7 %	94.6 %	98.4 %
Disciplinary Actions					
In-School Suspensions	123	24	0	0	6
Out-of-School Suspension	138	118	110	136	46
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	3	0
Total Number	262	143	110	139	52

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	34 %	37 %	40 %	28 %	22 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	97 %	97 %	94 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	3	1	2	2	2
Other Professional Staff	5	3	1	2	0
Educational Aides	4	4	5	5	7

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Missed AYP			-	-
Meets AYP				

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	55	48	40	69	55	58																														
4	53	46	34	58	44	59	62	54	35																											
5	68	58	51	84	65	59				85	55	50																								
Total	59	50	42	71	54	59	62	54	35	85	55	50																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	36	37	24	43	54	35	33	45	46	38	34	29				27	35	34	32	27	37	26
2	24	30	10	38	46	26	26	25	14	48	19	15				27	20	34	22	31	33	26
3	38	44	25	49	65	44	35	52	28	49	53	31	45	48	19	6	13	30	11	14	35	18
4	26	21	16	56	56	48	60	45	41	48	49	42	36	35	23	13	28	36	19	18	31	19
5	24	28	15	66	68	42	26	39	28	69	68	45	20	47	26	19	32	31	24	26	30	25
Total	28	30	17	53	59	40	38	41	32	53	49	35	31	43	24	18	26	33	22	23	32	22

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	77	70	71	80	64	78																														
4	55	*		45	*		68	*																												
5	*	*		*	*		*	*		*	*																									
Total	69	66	71	71	59	78	68	*		*	*																									

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	93	98	91	87	95	86	87	93	89	83	89	85				97	94	90	98	88	85	95
2	92	99	91	85	93	78	91	100	84	90	96	93				88	91	91	93	89	92	96
3	88	99	91	81	92	83	96	99	91	88	96	89	90		94	88	86	92	86	74	79	86
4		82	*		95	*		86	*		95	*			86							
5		*	*		*	*		*	*		*	*			*							
Total	91	96	91	85	93	82	91	96	87	87	93	89	90	94	93	91	90	91	92	84	86	92

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Melinda Bonner Elementary School

Telephone: (713) 943-5740

Principal: Sharon Carpenter

Board Member: Manuel Rodríguez Jr.

Campus Number: 112

Address: 8100 ELROD ST 77017

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	54	56	57	57	56
Total	994	975	992	988	1,004	Gender					
Magnet						Female	89 %	91 %	88 %	86 %	88 %
Kindergarten and Below	294	284	282	266	274	Male	11 %	9 %	12 %	14 %	13 %
Gender						Ethnicity					
Female	47 %	50 %	49 %	48 %	50 %	African American	9 %	11 %	7 %	12 %	14 %
Male	53 %	50 %	51 %	52 %	50 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	2 %	4 %	4 %	2 %	2 %
African American	1 %	1 %	1 %	1 %	2 %	Hispanic	69 %	64 %	70 %	70 %	66 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	White	20 %	21 %	19 %	14 %	16 %
Asian/Pac. Islander	1 %	1 %	2 %	2 %	1 %	Two or More	0 %	0 %	0 %	2 %	2 %
Hispanic	97 %	97 %	96 %	95 %	95 %	Average Experience	11 yrs.	10 yrs.	8 yrs.	9 yrs.	11 yrs.
White	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	5 or less	30 %	36 %	46 %	42 %	41 %
Students by Program						6 to 10	28 %	25 %	23 %	19 %	11 %
Bilingual	59 %	56 %	55 %	56 %	58 %	11 or more	43 %	39 %	32 %	39 %	48 %
ESL	2 %	1 %	1 %	1 %	1 %	Teacher by Program					
Gifted/Talented	13 %	11 %	11 %	15 %	12 %	Regular	94 %	91 %	95 %	93 %	93 %
Special Ed.	5 %	5 %	5 %	6 %	6 %	Bilingual/ESL	0 %	0 %	0 %	2 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	4 %	0 %	0 %	0 %
Econ. Disadv.	94 %	95 %	96 %	96 %	88 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	65 %	62 %	60 %	61 %	63 %	Special Education	6 %	5 %	5 %	5 %	5 %
At-Risk	83 %	79 %	76 %	86 %	87 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	97.2 %	97.5 %	97.6 %	97.7 %	97.5 %	Master's	11 %	16 %	11 %	14 %	18 %
Promotion Rate	96.3 %	93.4 %	96.0 %	94.7 %	96.8 %	Doctorate	2 %	2 %	4 %	4 %	2 %
Disciplinary Actions						Attendance Rate	95 %	96 %	96 %	95 %	95 %
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	19	27	29	29	33	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	2	2	1
Alternative Placement	0	1	0	2	0	Other Professional Staff	2	0	0	2	0
Total Number	19	28	29	31	33	Educational Aides	8	9	9	9	9
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-		Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)		Vanguard Neighborhood				Transitional Bilingual Program English as a Second Language					

All Students-% Satisfactory													STAAR Grades 3-8 English						Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	94	66	68	92	75	70													*														
4	66	73	66	76	72	76	78	69	69										*									*					
5	66	63	71	77	88	89				63	77	73							*									*					
Total	72	67	69	80	80	80	78	69	69	63	77	73							*									*					

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	47	34	31	52	61	46	48	56	43	49	52	41				55	40	54	47	45	47	35
2	35	40	20	36	54	38	29	40	18	36	60	38				26	32	48	34	38	32	36
3	35	54	49	52	81	76	39	53	53	59	51	49	46	46	47	25	39	57	32	30	51	45
4	47	36	36	72	68	67	76	60	59	45	53	59	42	32	41	24	50	62	38	36	37	43
5	34	40	34	61	61	70	46	55	41	55	70	68	21	46	48	28	44	66	33	53	60	51
Total	39	40	34	57	65	61	50	54	44	50	59	54	34	41	45	30	42	59	36	41	47	44

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3		*			*			*			*			*								
4		*			*			*			*			*								
5		*			*			*			*			*								
Total		*			*			*			*			*								

All Students-% Satisfactory													STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	81	66	66	74	61	45																					
4	44	59	35	69	56	26	59	46	42																		
5	*	*		*	*		*	*		*	*																
Total	69	64	55	72	59	38	59	46	42																		

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	80	90	97	81	86	93	86	84	91	73	83	87				89	82	89	83	81	76	85
2	94	97	93	95	90	86	98	96	92	91	93	78				90	80	92	85	78	89	92
3	90	100	96	92	94	82	99	96	95	89	96	90	88	96	88	79	73	79	76	73	64	79
4	67	69	88	73	91	93	80	69	88	80	91	98	70	100	90	82	95	84	87	66	66	81
5	*	*	*	*	*	*	*	*	*	*	*	*									100	
Total	85	92	95	87	90	88	92	89	92	83	90	86	83	97	88	85	80	87	82	75	76	85

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Braeburn Elementary School

Telephone: (713) 295-5210

Principal: Santos Reyes

Board Member: Michael L. Lunceford

Campus Number: 114

Address: 7707 RAMPART ST 77081

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number	52	53	55	54	54
Total	948	912	916	934	946	Gender					
Magnet Kindergarten and Below	218	225	237	251	242	Female	79%	81%	82%	82%	80%
Gender						Male	21%	19%	18%	19%	20%
Female	48%	48%	49%	50%	49%	Ethnicity					
Male	52%	52%	51%	50%	51%	African American	10%	9%	11%	15%	15%
Race/Ethnicity						American Indian	0%	0%	0%	0%	0%
African American	5%	4%	4%	4%	4%	Asian/Pac. Islander	4%	6%	7%	7%	6%
American Indian	<1%	<1%	0%	<1%	<1%	Hispanic	62%	66%	65%	56%	56%
Asian/Pac. Islander	<1%	1%	1%	1%	1%	White	23%	19%	16%	22%	24%
Hispanic	94%	95%	94%	95%	94%	Two or More	2%	0%	0%	0%	0%
White	1%	1%	1%	<1%	<1%	Average Experience	10 yrs.	11 yrs.	10 yrs.	10 yrs.	11 yrs.
Two or More	<1%	<1%	0%	<1%	<1%	Years of Experience					
Students by Program						5 or less	33%	30%	33%	41%	33%
Bilingual	73%	73%	73%	68%	69%	6 to 10	29%	28%	29%	24%	30%
ESL	3%	4%	3%	3%	1%	11 or more	38%	42%	38%	35%	37%
Gifted/Talented	9%	12%	11%	11%	11%	Teacher by Program					
Special Ed.	7%	8%	7%	7%	6%	Regular	92%	87%	93%	93%	93%
Title I	100%	100%	100%	100%	100%	Bilingual/ESL	0%	4%	0%	0%	0%
Econ. Disadv.	99%	99%	99%	100%	97%	Compensatory Ed.	0%	2%	0%	0%	0%
Limited English (LEP)	81%	81%	82%	80%	77%	Gifted/Talented	0%	0%	0%	0%	0%
At-Risk	88%	88%	88%	92%	90%	Special Education	8%	8%	7%	7%	7%
						Other	0%	0%	0%	0%	0%
Student Outcomes						Advanced Degrees					
	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Attendance Rate	95.8%	96.4%	96.8%	97.5%	98.0%	Master's	25%	25%	18%	15%	28%
Promotion Rate	98%	96.8%	97.6%	99.0%	99.3%	Doctorate	0%	0%	0%	0%	0%
Disciplinary Actions						Attendance Rate	96%	97%	97%	95%	96%
In-School Suspensions	3	0	6	4	0	Staff					
Out-of-School Suspension	45	54	116	51	39	Counselors	2	1	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	2	1
Alternative Placement	0	0	1	0	0	Other Professional Staff	3	0	0	1	0
Total Number	48	54	123	55	39	Educational Aides	7	9	9	9	9
Adequate Yearly Progress (AYP)						TEA Accountability					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
	Meets AYP	Missed AYP	-	-	-	Academically Acceptable	-	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
<u>Special Education</u>	<u>Advanced Academics</u>			<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>					
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)	Vanguard Neighborhood				English as a Second Language Transitional Bilingual Program						

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	72	59	53	74	56	58																														
4	48	54	52	65	63	59	51	59	64																											
5	54	45	58	70	81	78				52	52	75																								
Total	56	53	54	69	66	65	51	59	64	52	52	75																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	24	31	13	36	48	20	24	31	23	24	34	17				50	61	74	61	47	63	63
2	23	21	24	23	32	38	23	25	22	55	19	38				30	41	41	36	43	45	36
3	47	30	27	69	67	50	43	43	36	63	56	32	47	28	32	15	29	51	26	24	31	29
4	43	22	18	64	50	50	65	53	51	49	45	50	39	24	24	20	57	51	41	31	39	42
5	23	20	18	58	51	52	32	28	32	58	61	50	36	38	26	21	47	59	34	51	52	45
Total	33	23	21	57	52	47	42	38	38	53	50	42	39	31	27	22	45	54	36	37	43	40

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	61			67																																
4																																				
5																																				
Total	61			67																																

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	84	96	97	74	80	97	80	82	94	60	69	95				93	87	95	90	79	89	94
2	88	97	99	66	83	92	91	91	97	74	80	91				98	96	99	97	99	99	100
3	94	100		83	83		94	100		88	96		96	91								
4	80			63			86			91												
5																						
Total	87	97	98	72	81	95	87	89	96	76	78	93	94	91		95	91	97	93	89	94	97

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Briargrove Elementary School

Telephone: (713) 917-3600

Principal: Eden Jones-Hinds

Board Member: Harvin C. Moore

Campus Number: 116

Address: 6145 SAN FELIPE ST 77057

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number	45	46	45	47	48
Total	876	885	896	910	844	Gender					
Magnet						Female	93 %	93 %	93 %	83 %	79 %
Kindergarten and Below	156	173	147	150	140	Male	7 %	7 %	7 %	17 %	21 %
Gender						Ethnicity					
Female	52 %	48 %	48 %	47 %	46 %	African American	7 %	13 %	9 %	6 %	8 %
Male	48 %	52 %	52 %	53 %	54 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	4 %	2 %	4 %	6 %	6 %
African American	7 %	8 %	9 %	9 %	7 %	Hispanic	7 %	15 %	13 %	11 %	13 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %	White	82 %	70 %	73 %	77 %	73 %
Asian/Pac. Islander	13 %	12 %	14 %	16 %	17 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	28 %	30 %	30 %	30 %	31 %	Average Experience	12 yrs.	11 yrs.	10 yrs.	8 yrs.	9 yrs.
White	49 %	46 %	44 %	43 %	40 %	Years of Experience					
Two or More	3 %	4 %	4 %	3 %	4 %	5 or less	40 %	39 %	38 %	47 %	48 %
Students by Program						6 to 10	18 %	26 %	29 %	19 %	19 %
Bilingual	0 %	0 %	<1 %	<1 %	0 %	11 or more	42 %	35 %	33 %	34 %	33 %
ESL	7 %	9 %	15 %	17 %	23 %	Teacher by Program					
Gifted/Talented	26 %	24 %	22 %	21 %	20 %	Regular	98 %	100 %	96 %	98 %	92 %
Special Ed.	3 %	3 %	4 %	3 %	4 %	Bilingual/ESL	0 %	0 %	0 %	0 %	2 %
Title I	<1 %	1 %	0 %	0 %	0 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	27 %	29 %	29 %	31 %	27 %	Gifted/Talented	0 %	0 %	2 %	2 %	2 %
Limited English (LEP)	18 %	20 %	23 %	23 %	26 %	Special Education	2 %	0 %	2 %	0 %	4 %
At-Risk	37 %	34 %	34 %	54 %	55 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
Attendance Rate	96.2 %	96.5 %	96.4 %	96.6 %	97.0 %
Promotion Rate	98.1 %	98.6 %	97.8 %	97.8 %	99.3 %
Disciplinary Actions					
In-School Suspensions	45	15	4	4	2
Out-of-School Suspension	44	27	38	29	24
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	1	0
Total Number	89	47	43	34	26

TEA Accountability					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Advanced Degrees					
Master's	24 %	22 %	27 %	23 %	23 %
Doctorate	2 %	2 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	96 %	94 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	0	0	1	0
Educational Aides	4	4	6	8	3

Adequate Yearly Progress (AYP)					TEA Accountability						
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Missed AYP						Recognized					
	Missed AYP	Missed AYP	-	-	-		Recognized	-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		English as a Second Language	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	87	90	87	72	80	89																								
4	81	81	75	71	70	83	81	72	77																					
5	77	88	81	66	85	87				74	79	81																		
Total	82	86	81	69	78	86	81	72	77	74	79	81																		

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	68	59	65	64	59	70	63	67	73	54	61	66				72	71	77	74	74	73	73
2	54	44	55	68	65	69	54	56	64	76	62	68				70	72	77	79	76	72	77
3	65	56	73	69	69	83	63	48	67	76	68	77	68	55	68	71	69	85	70	70	77	79
4	56	65	57	73	78	67	73	68	62	67	82	70	60	66	52	70	74	74	72	57	68	67
5	58	47	66	63	48	67	62	50	62	86	71	77	55	52	60	60	60	69	65	75	75	71
Total	60	54	63	67	64	71	62	58	66	71	68	71	62	58	60	68	69	76	72	71	73	74

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2		*			*			*			*											
3																						
4																						
5																						
Total		*			*			*			*											

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3		*	*		*	*																								
4																														
5	*	*	*	*	*	*	*	*	*	*	*	*																		
Total	*	80	*	*	40	*	*	*	*	*	*	*																		

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Andrew Briscoe Elementary

Telephone: (713) 924-1740

Principal: Franklin Cahuasqui

Board Member: Manuel Rodríguez Jr.

Campus Number: 117

Address: 321 FOREST HILL 77011

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	33	31	29	27	25
Total	490	491	431	421	426	Gender					
Magnet						Female	82 %	84 %	83 %	82 %	92 %
Kindergarten and Below	117	117	115	120	120	Male	18 %	16 %	17 %	19 %	8 %
Gender						Ethnicity					
Female	47 %	48 %	49 %	45 %	47 %	African American	9 %	10 %	10 %	15 %	12 %
Male	53 %	52 %	51 %	55 %	53 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	6 %	6 %	7 %	7 %	12 %
African American	<1 %	0 %	1 %	2 %	1 %	Hispanic	48 %	52 %	48 %	48 %	44 %
American Indian	0 %	0 %	0 %	0 %	0 %	White	36 %	32 %	34 %	30 %	32 %
Asian/Pac. Islander	0 %	0 %	<1 %	<1 %	0 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	98 %	99 %	98 %	97 %	98 %	Average Experience	10 yrs.	10 yrs.	12 yrs.	13 yrs.	14 yrs.
White	2 %	1 %	1 %	1 %	1 %	Years of Experience					
Two or More	<1 %	0 %	0 %	<1 %	1 %	5 or less	27 %	19 %	21 %	11 %	16 %
Students by Program						6 to 10	39 %	42 %	28 %	33 %	20 %
Bilingual	56 %	53 %	55 %	56 %	58 %	11 or more	33 %	39 %	52 %	56 %	64 %
ESL	1 %	1 %	0 %	1 %	1 %	Teacher by Program					
Gifted/Talented	16 %	16 %	16 %	18 %	18 %	Regular	94 %	90 %	90 %	89 %	92 %
Special Ed.	7 %	6 %	10 %	11 %	10 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	3 %	3 %	4 %	4 %
Econ. Disadv.	91 %	93 %	94 %	93 %	90 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	58 %	54 %	52 %	53 %	52 %	Special Education	6 %	6 %	7 %	7 %	4 %
At-Risk	79 %	75 %	68 %	85 %	84 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	97 %	97.1 %	97.2 %	97.2 %	96.3 %	Master's	15 %	23 %	17 %	11 %	12 %
Promotion Rate	94.8 %	97.3 %	96.2 %	93.4 %	95.7 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	95 %	97 %	98 %	93 %	92 %
In-School Suspensions	53	65	109	41	28	Staff					
Out-of-School Suspension	24	9	56	10	4	Counselors	1	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	1	1	1	1	0
Total Number	77	74	165	51	32	Educational Aides	4	1	2	2	2
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-		Exemplary	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS)		Vanguard Neighborhood				Transitional Bilingual Program Two-Way Bilingual Program					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	70	62	64	43	82	79																														
4	44	70	69	71	56	71	46	74	68																											
5	62	75	78	64	92	73				62	73	69																								
Total	60	71	72	60	80	74	46	74	68	62	73	69																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	50	65	31	32	58	63	39	58	19	29	27	13							55	41	41	50	27	36	27
2	42	27	26	75	54	78	33	38	26	42	27	26							27	33	73	33	30	33	43
3	36	39	33	56	42	41	42	32	37	56	26	44	42	23	26				30	43	57	33	32	46	37
4	26	27	25	53	57	46	47	40	46	32	40	36	24	37	21				41	63	53	53	41	53	57
5	42	34	30	68	45	56	58	34	54	85	64	69	42	40	43				32	75	49	52	55	55	52
Total	42	37	29	64	49	57	50	39	39	60	43	42	42	35	33	36	57	54	47	41	48	47			

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15			
1																									
2																									
3																									
4																									
5																									
Total																									

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	79	64	85	74	82	78																														
4	70	71	41	55	87	65	87	76	63																											
5			*			*						*																								
Total	75	68	70	65	84	70	87	76	63			*																								

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	98	93	92	86	97	89	95	90	86	85	87	84				95	90	92	90	74	79	92	
2	97	100	100	100	97	100	100	97	100	89	89	81				93	73	88	83	75	85	88	
3	91	97	100	89	95	92	97	100	97	86	97	100	94	100	100	93	96	96	93	86	86	96	
4	79	100	95	90	94	95	92	100	97	90	100	100	87	100	95	75	81	81	81	81	75	88	
5																100	100	100	100	100	100	100	
Total	91	98	96	91	96	94	96	97	95	87	93	92	91	100	97	91	85	90	87	78	82	91	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile								
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5																								
Total																								

Brookline Elementary School

Telephone: (713) 845-7400
 Address: 6301 S LOOP E 77087

Principal: Marco I. Morales
 School Office: Elementary 2

Board Member: Manuel Rodríguez Jr.
 Chief School Officer: Jocelyn Mouton

Campus Number: 119
 Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	57	60	62	61	64
Total	1,022	996	1,039	1,002	1,012	Gender					
Magnet						Female	81 %	70 %	68 %	71 %	72 %
Kindergarten and Below	279	287	334	302	259	Male	19 %	30 %	32 %	30 %	28 %
Gender						Ethnicity					
Female	52 %	53 %	52 %	53 %	53 %	African American	14 %	15 %	18 %	16 %	20 %
Male	48 %	47 %	48 %	47 %	47 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	4 %	3 %	3 %	3 %	3 %
African American	3 %	2 %	3 %	2 %	3 %	Hispanic	70 %	67 %	61 %	57 %	58 %
American Indian	0 %	0 %	0 %	0 %	0 %	White	11 %	13 %	16 %	21 %	17 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	0 %	Two or More	2 %	2 %	2 %	2 %	2 %
Hispanic	97 %	97 %	96 %	97 %	97 %	Average Experience	13 yrs.	11 yrs.	10 yrs.	12 yrs.	11 yrs.
White	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	5 or less	28 %	43 %	45 %	39 %	44 %
Students by Program						6 to 10	16 %	13 %	15 %	13 %	11 %
Bilingual	65 %	66 %	64 %	66 %	65 %	11 or more	56 %	43 %	40 %	48 %	45 %
ESL	<1 %	<1 %	<1 %	0 %	0 %	Teacher by Program					
Gifted/Talented	10 %	10 %	10 %	13 %	11 %	Regular	98 %	92 %	100 %	100 %	100 %
Special Ed.	3 %	4 %	6 %	4 %	5 %	Bilingual/ESL	0 %	5 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Econ. Disadv.	98 %	98 %	97 %	98 %	82 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	72 %	71 %	71 %	72 %	70 %	Special Education	2 %	2 %	0 %	0 %	0 %
At-Risk	85 %	84 %	83 %	91 %	89 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	97 %	97.7 %	97.1 %	97.2 %	97.4 %	Master's	21 %	20 %	24 %	31 %	25 %
Promotion Rate	95.8 %	97.3 %	99.7 %	97.8 %	95.9 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	96 %	97 %	97 %	96 %	97 %
In-School Suspensions	21	25	10	0	42	Staff					
Out-of-School Suspension	115	31	8	33	31	Counselors	1	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	5	2	1	1	0
Total Number	136	56	18	33	75	Educational Aides	6	6	6	5	7
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-		Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Structured Learning Center (SLC) ALTERNATE CURRICULUM		Vanguard Neighborhood				English as a Second Language Transitional Bilingual Program					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	68	74	80	57	68	76																														
4	49	52	44	47	52	56	45	58	41																											
5	56	63	71	59	80	80				59	68	73																								
Total	56	62	64	54	67	71	45	58	41	59	68	73																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile															Iowa Achievement Test–Schoolwide–All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	24	30	30	38	35	37	24	40	37	29	23	16							51	45	51	55	33	51	45
2	18	22	41	30	35	59	23	33	41	25	26	33							38	46	73	44	33	42	54
3	30	26	31	54	44	57	37	40	51	51	36	43	39	25	32				21	52	64	47	39	39	46
4	29	24	16	62	44	40	53	45	33	44	39	37	21	19	32				16	33	41	23	23	30	27
5	31	24	28	60	45	51	37	36	36	69	61	61	43	55	52				23	40	65	34	63	46	51
Total	28	24	27	54	43	48	39	40	39	50	42	43	34	34	40				25	42	58	37	41	41	43

Grade	Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile															Iowa Achievement Test–Magnet–All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15			
1																									
2																									
3																									
4																									
5																									
Total																									

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	62	81	83	70	86	80																														
4	*	56	*	*	66	*	*	71	*	*																										
5		*			*						*																									
Total	57	69	84	65	75	80		71	*																											

Grade	Aprenda–Schoolwide–All Students % ≥ 50th Percentile															Logramos Achievement Test–Schoolwide–All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	86	89	95	89	80	88	85	82	95	76	79	81				97	91	94	96	83	86	94	
2	89	91	95	85	87	92	86	86	94	88	70	87				93	91	96	91	82	89	96	
3	98	94	98	98	80	91	98	86	95	98	92	93	93	82	91	93	92	95	93	83	80	92	
4	88	*	83	100	*	86	100	*	81	100	*	86	94	*	86	100	100	100	100	100	100	100	
5		*			*			*			*			*									
Total	89	90	94	89	82	89	88	83	93	86	79	85	93	80	88	95	91	95	94	83	86	94	

Grade	Aprenda–Magnet–All Students % ≥ 50th Percentile															Logramos Achievement Test–Magnet–Schoolwide–Students % ≥ 50th Percentile								
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5																								
Total																								

Robert Browning Elementary School

Telephone: (713) 867-5140

Principal: Julia Elizondo

Board Member: Anna Eastman

Campus Number: 120

Address: 607 NORTHWOOD ST 77009

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	35	34	35	34	33
Total	599	600	634	612	614	Gender					
Magnet						Female	91 %	88 %	89 %	88 %	85 %
Kindergarten and Below	189	191	214	190	187	Male	9 %	12 %	11 %	12 %	15 %
Gender						Ethnicity					
Female	50 %	49 %	48 %	50 %	50 %	African American	29 %	26 %	23 %	29 %	27 %
Male	50 %	51 %	52 %	50 %	50 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	1 %	1 %	1 %	2 %	1 %	Hispanic	37 %	44 %	51 %	47 %	45 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %	White	31 %	29 %	26 %	24 %	27 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	1 %	Two or More	3 %	0 %	0 %	0 %	0 %
Hispanic	96 %	96 %	96 %	96 %	97 %	Average Experience	12 yrs.	12 yrs.	12 yrs.	13 yrs.	12 yrs.
White	2 %	2 %	2 %	2 %	1 %	Years of Experience					
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	5 or less	26 %	26 %	29 %	29 %	33 %
Students by Program						6 to 10	29 %	21 %	11 %	9 %	9 %
Bilingual	38 %	38 %	37 %	37 %	41 %	11 or more	46 %	53 %	60 %	62 %	58 %
ESL	<1 %	0 %	0 %	0 %	<1 %	Teacher by Program					
Gifted/Talented	12 %	17 %	17 %	17 %	18 %	Regular	91 %	88 %	91 %	91 %	91 %
Special Ed.	9 %	7 %	8 %	7 %	5 %	Bilingual/ESL	0 %	3 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	96 %	96 %	93 %	94 %	92 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	48 %	45 %	48 %	47 %	48 %	Special Education	9 %	9 %	9 %	9 %	9 %
At-Risk	68 %	74 %	69 %	83 %	79 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14	Master's	26 %	32 %	29 %	32 %	39 %
Attendance Rate	96.5 %	97.3 %	97.1 %	96.8 %	97.3 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	98.3 %	98.7 %	96.9 %	95.7 %	95.0 %	Attendance Rate	97 %	97 %	97 %	96 %	95 %
Disciplinary Actions						Staff					
In-School Suspensions	1	4	6	3	0	Counselors	0	0	0	0	0
Out-of-School Suspension	3	17	27	22	17	Assistant Principals	0	0	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	2	0	0	2	0
Alternative Placement	0	0	0	0	0	Educational Aides	5	6	6	5	5
Total Number	4	21	33	25	17						
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-		Exemplary	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
<u>Special Education</u>	<u>Advanced Academics</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technical Education</u>				
Behavior Support Class (BSC)	Vanguard Neighborhood				English as a Second Language Transitional Bilingual Program						

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	83	69	65	79	68	59																														
4	45	67	78	72	66	84	63	77	84																											
5	77	56	62	69	60	53				79	52	65																								
Total	69	65	67	73	65	64	63	77	84	79	52	65																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	47	38	43	60	55	48	47	53	54	53	45	48							67	57	73	62	50	43	58
2	39	48	43	50	78	70	41	56	43	61	62	52							41	52	69	50	44	57	52
3	39	54	45	74	77	73	40	56	46	39	54	49	46	54	42				28	41	58	38	37	51	43
4	45	20	39	71	68	53	75	46	56	63	61	41	49	22	39				40	75	68	60	49	57	62
5	33	38	20	59	58	35	32	54	25	93	73	35	58	45	38				26	44	35	41	48	43	36
Total	41	39	38	63	68	56	48	53	46	63	60	45	51	40	40				37	52	58	48	45	50	48

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile								
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5																								
Total																								

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	63			50																																
4		*	*		*	*		*	*																											
5		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*												
Total	63	*	*	50	*	*		*	*		*	*		*	*		*	*		*	*		*	*												

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	86	100	97	83	95	78	83	93	92	81	90	76				97	92	84	92	68	87	87	
2	90	90	95	87	90	90	84	93	100	81	83	83				90	83	88	88	50	80	88	
3	64	96		76	83		88	96		80	96		92	100									
4			*			*			*			*			*								
5			*			*			*			*			*								
Total	82	96	93	83	91	80	85	94	91	80	89	77	92	100	*	94	87	86	90	59	83	87	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3		*			*			*			*			*			*			*			
4																							
5																							
Total		*			*			*			*			*			*			*			

Blanche Bruce Elementary School

Telephone: (713) 226-4560

Principal: Trealla Epps

Board Member: Rhonda Skillern-Jones

Campus Number: 121

Address: 510 JENSEN DR 77020

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	31	35	35	36	38
Total	599	593	571	597	626	Gender					
Magnet	N/A	N/A	88	543	571	Female	77 %	77 %	83 %	83 %	84 %
Kindergarten and Below	148	149	146	151	156	Male	23 %	23 %	17 %	17 %	16 %
Gender						Ethnicity					
Female	53 %	56 %	53 %	53 %	50 %	African American	55 %	51 %	66 %	69 %	74 %
Male	47 %	44 %	47 %	47 %	50 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	3 %	3 %	3 %
African American	59 %	61 %	65 %	68 %	66 %	Hispanic	29 %	26 %	20 %	19 %	16 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %	White	16 %	23 %	11 %	8 %	5 %
Asian/Pac. Islander	<1 %	0 %	<1 %	<1 %	<1 %	Two or More	0 %	0 %	0 %	0 %	3 %
Hispanic	39 %	38 %	33 %	31 %	33 %	Average Experience	8 yrs.	9 yrs.	9 yrs.	7 yrs.	9 yrs.
White	2 %	0 %	<1 %	1 %	<1 %	Years of Experience					
Two or More	<1 %	<1 %	1 %	1 %	1 %	5 or less	39 %	40 %	31 %	47 %	29 %
Students by Program						6 to 10	35 %	26 %	34 %	25 %	34 %
Bilingual	21 %	23 %	21 %	19 %	17 %	11 or more	26 %	34 %	34 %	28 %	37 %
ESL	10 %	12 %	11 %	11 %	12 %	Teacher by Program					
Gifted/Talented	4 %	5 %	8 %	7 %	7 %	Regular	94 %	86 %	97 %	100 %	92 %
Special Ed.	9 %	7 %	6 %	5 %	7 %	Bilingual/ESL	3 %	9 %	3 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	96 %	98 %	98 %	99 %	97 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	32 %	35 %	34 %	31 %	29 %	Special Education	3 %	6 %	0 %	0 %	8 %
At-Risk	70 %	72 %	63 %	84 %	84 %	Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	32 %	26 %	26 %	22 %	45 %
						Doctorate	0 %	3 %	3 %	3 %	3 %
						Attendance Rate	95 %	96 %	94 %	95 %	94 %
						Staff					
						Counselors	1	0	0	0	0
						Assistant Principals	0	1	1	0	0
						Other Professional Staff	3	1	1	1	1
						Educational Aides	3	3	2	2	2

Adequate Yearly Progress (AYP)					TEA Accountability				
10-11	11-12	12-13	13-14	14-15	10-11	11-12	12-13	13-14	14-15
Missed AYP	Missed AYP	-	-	-	Recognized	-	Meets Standard	Meets Standard	Improvement Required
School-Based Programs									
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>			<u>Multilingual</u>		<u>Career & Technical Education</u>		
Structured Learning Center (SLC) ALTERNATE CURRICULUM	Vanguard Neighborhood	Music			Transitional Bilingual Program English as a Second Language				

All Students-% Satisfactory													STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	55	46	48	50	38	49										46	46	49	48	38	41									
4	42	53	48	59	52	40	49	61	43							52	52	48	56	51	36	51	61	43						
5	45	49	59	39	64	58				40	56	38				48	48	60	37	66	53				38	56	39			
Total	47	50	52	49	51	49	49	61	43	40	56	38				49	49	52	47	51	43	51	61	43	38	56	39			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	21	37	20	25	23	20	17	28	12	24	25	16				31	25	25	27		16	17	12
2	7	29	22	16	37	38	12	23	29	45	46	34				24	38	54	32	51	54	50	50
3	19	21	29	25	34	31	26	28	24	31	28	22	24	17	18	13	24	32	17	20	40	22	22
4	18	17	16	26	41	31	32	39	34	42	30	31	23	30	18	17	29	28	29	23	35	25	25
5	20	16	18	32	32	41	28	23	27	49	30	53	18	27	30	13	25	28	15	25	25	20	20
Total	17	24	21	25	34	32	24	28	26	38	32	31	21	25	21	19	28	33	24	27	34	26	26

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	20	38	20	23	23	20	18	29	12	23	23	16				31	25	25	27	16	17	12	12
2	7	29	22	16	38	38	12	24	30	46	45	35				23	37	54	31	51	52	50	50
3	19	23	29	25	37	31	26	32	24	31	26	22	24	16	18	13	24	32	17	20	40	22	22
4	18	18	15	25	42	30	33	39	34	41	31	30	22	29	17	17	29	28	29	23	35	25	25
5	20	16	18	32	32	41	28	23	27	49	31	53	18	27	30	13	25	28	15	25	25	20	20
Total	17	24	21	25	35	32	24	29	26	38	32	31	21	25	21	19	28	33	24	27	34	26	26

All Students-% Satisfactory									STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	85	77	53	77	73	60							85	77	53	77	73	60						
4																								
5																								
Total	85	77	53	77	73	60							85	77	53	77	73	60						

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	89	100	87	95	96	87	95	87	87	89	100	93				78	78	89	83	83	94	89	89
2	95	100	94	89	94	76	100	94	82	100	100	71				100	86	92	93	93	92	92	92
3	100	92	100	100	100	100	100	100	100	100	100	100	94	100	100	80	60	87	60	73	67	80	80
4																							
5																							
Total	95	98	94	95	96	89	98	93	91	96	100	89	94	100	100	85	74	89	79	83	85	87	87

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	89	100	87	95	96	87	95	87	87	89	100	93				78	78	89	83	83	94	89	89
2	95	100	94	89	94	76	100	94	82	100	100	71				100	86	92	93	93	92	92	92
3	100	92	100	100	100	100	100	100	100	100	100	100	94	100	100	80	60	87	60	73	67	80	80
4																							
5																							
Total	95	98	94	95	98	89	98	92	91	96	100	89	94	100	100	85	74	89	79	83	85	87	87

Luther Burbank Elementary School

Telephone: (713) 696-2690
Address: 216 TIDWELL 77022

Principal: Diego Calderon-Duran
School Office: Elementary 1

Board Member: Anna Eastman
Chief School Officer: Karla Loria

Campus Number: 122
Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number					
Total	827	834	891	919	937		57	51	54	52	53
Magnet	N/A	N/A	93	699	633	Gender					
Kindergarten and Below	210	216	225	232	245	Female	79%	80%	85%	85%	85%
Gender						Male	21%	20%	15%	15%	15%
Female	49%	49%	51%	49%	51%	Ethnicity					
Male	51%	51%	49%	51%	49%	African American	33%	31%	28%	14%	17%
Race/Ethnicity						American Indian	0%	0%	0%	0%	0%
African American	11%	14%	14%	13%	14%	Asian/Pac. Islander	2%	2%	4%	2%	4%
American Indian	0%	0%	0%	0%	0%	Hispanic	46%	45%	44%	46%	57%
Asian/Pac. Islander	<1%	<1%	<1%	<1%	0%	White	19%	22%	24%	39%	23%
Hispanic	87%	84%	86%	86%	85%	Two or More	0%	0%	0%	0%	0%
White	1%	1%	<1%	1%	1%	Average Experience	13 yrs.	12 yrs.	10 yrs.	9 yrs.	9 yrs.
Two or More	<1%	<1%	<1%	<1%	<1%	Years of Experience					
Students by Program						5 or less	26%	24%	33%	48%	38%
Bilingual	50%	47%	46%	47%	48%	6 to 10	30%	29%	22%	15%	30%
ESL	0%	0%	0%	0%	0%	11 or more	44%	47%	44%	37%	32%
Gifted/Talented	8%	7%	11%	13%	13%	Teacher by Program					
Special Ed.	4%	5%	6%	7%	5%	Regular	98%	90%	93%	92%	92%
Title I	100%	100%	100%	100%	100%	Bilingual/ESL	0%	0%	0%	0%	0%
Econ. Disadv.						Compensatory Ed.	0%	2%	0%	0%	0%
Limited English (LEP)	53%	49%	49%	50%	50%	Gifted/Talented	0%	0%	0%	0%	0%
At-Risk	79%	77%	71%	85%	85%	Special Education	2%	8%	7%	8%	8%
						Other	0%	0%	0%	0%	0%
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14		10-11	11-12	12-13	13-14	14-15
Attendance Rate	96.4%	96.9%	97.3%	96.9%	96.7%	Master's	25%	25%	26%	21%	26%
Promotion Rate	98.5%	98.4%	98.6%	97.9%	92.8%	Doctorate	0%	0%	0%	0%	0%
Disciplinary Actions						Attendance Rate					
In-School Suspensions	2	0	1	0	3		95%	98%	97%	94%	94%
Out-of-School Suspension	22	23	21	14	7	Staff					
Expulsions	0	0	0	0	0	Counselors	0	0	0	0	1
Alternative Placement	1	1	0	0	0	Assistant Principals	1	1	1	1	1
Total Number	25	24	22	14	10	Other Professional Staff	1	0	0	1	0
						Educational Aides	5	4	7	7	7
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Meets AYP	Meets AYP	-	-	-	-	Academically Acceptable	-	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education							
Preparing Students for Independence (PSI) Structured Learning Center (SLC) ALTERNATE CURRICULUM	Vanguard Neighborhood	Fine Arts	Transitional Bilingual Program								

David Burnet Elementary School

Telephone: (713) 924-1780
Address: 5403 CANAL ST 77011

Principal: Ana Cantu
School Office: Elementary 3

Board Member: Juliet K. Stipeche
Chief School Officer: Samuel Sarabia

Campus Number: 124
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	36	35	32	31	30
Total	630	593	524	509	514	Gender					
Magnet						Female	81 %	89 %	84 %	87 %	80 %
Kindergarten and Below	114	84	88	69	92	Male	19 %	11 %	16 %	13 %	20 %
Gender						Ethnicity					
Female	51 %	51 %	47 %	45 %	46 %	African American	14 %	14 %	13 %	7 %	3 %
Male	49 %	49 %	53 %	55 %	54 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	3 %	3 %	3 %	3 %	3 %
African American	<1 %	<1 %	<1 %	0 %	<1 %	Hispanic	69 %	80 %	81 %	77 %	67 %
American Indian	<1 %	<1 %	<1 %	1 %	1 %	White	14 %	3 %	3 %	13 %	23 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	Two or More	0 %	0 %	0 %	0 %	3 %
Hispanic	99 %	99 %	98 %	99 %	99 %	Average Experience	10 yrs.	13 yrs.	13 yrs.	12 yrs.	12 yrs.
White	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Two or More	0 %	0 %	<1 %	0 %	0 %	5 or less	39 %	29 %	19 %	29 %	30 %
Students by Program						6 to 10	31 %	29 %	28 %	23 %	20 %
Bilingual	48 %	44 %	51 %	52 %	63 %	11 or more	31 %	43 %	53 %	48 %	50 %
ESL	1 %	3 %	2 %	3 %	0 %	Teacher by Program					
Gifted/Talented	10 %	12 %	13 %	11 %	10 %	Regular	97 %	91 %	94 %	94 %	90 %
Special Ed.	6 %	7 %	6 %	7 %	7 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	6 %	3 %	3 %	3 %
Econ. Disadv.	98 %	97 %	98 %	96 %	94 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	52 %	50 %	57 %	59 %	60 %	Special Education	3 %	3 %	3 %	3 %	7 %
At-Risk	73 %	70 %	73 %	88 %	88 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	97.6 %	98.0 %	98.3 %	98.4 %	98.5 %	Master's	22 %	26 %	22 %	13 %	17 %
Promotion Rate	95.8 %	96.8 %	94.7 %	93.2 %	94.1 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	96 %	97 %	96 %	97 %	95 %
In-School Suspensions	1	25	2	3	3	Staff					
Out-of-School Suspension	23	25	14	13	21	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	4	2	1	3	1
Total Number	24	50	16	16	24	Educational Aides	7	6	5	4	4
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-	Recognized	-	-	Improvement Required	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Skills for Learning and Living (SLL)		Vanguard Neighborhood				Transitional Bilingual Program English as a Second Language Two-Way Bilingual Program					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	79	75	72	71	91	73																														
4	65	80	52	56	73	58	64	68	33																											
5	63	77	76	56	74	80				65	74	64																								
Total	67	78	64	59	78	69	64	68	33	65	74	64																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	40	24	19	48	30	7	40	35	7	57	49	30				45	52	36	42	21	45	33
2	26	11	11	36	37	23	17	16	14	40	26	29				14	11	16	14	27	19	14
3	28	30	36	53	56	77	26	44	36	28	53	49	12	35	28	18	36	61	36	21	30	27
4	38	27	21	62	58	68	58	49	52	43	56	50	30	35	35	18	32	37	30	18	42	32
5	40	29	31	64	42	53	40	38	42	78	58	73	31	42	43	18	33	53	33	46	51	43
Total	34	25	25	58	46	51	39	39	35	51	51	52	25	37	37	21	32	41	31	28	41	32

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	73	87	77	66	94	85																														
4	50	61		80	72		55	78																												
5	*			*			*																													
Total	65	81	77	68	89	85	55	78																												

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	94	86	88	81	68	82	86	78	84	79	68	85				84	73	79	79	68	59	75
2	77	100	93	67	98	91	79	100	93	81	100	91				91	95	100	96	88	98	100
3	94	98	100	92	95	98	96	98	100	88	98	100	90	95	98	92	95	100	95	85	95	97
4	88	75	94	100	90	94	100	85	94	100	90	100	100	85	94							
5	*	*		*	*		*	*		*	*											
Total	89	92	94	82	87	91	88	91	92	84	89	93	90	90	98	89	87	92	89	80	83	90

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

James Burrus Elementary School

Telephone: (713) 867-5180

Principal: Jessie Woods

Board Member: Rhonda Skillern-Jones

Campus Number: 125

Address: 701 E 33RD ST 77022

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	24	25	25	24	29
Total	390	514	453	420	481	Gender					
Magnet	N/A	N/A	43	225	378	Female	75 %	80 %	76 %	79 %	72 %
Kindergarten and Below	118	180	119	125	114	Male	25 %	20 %	24 %	21 %	28 %
Gender						Ethnicity					
Female	50 %	52 %	49 %	46 %	48 %	African American	83 %	84 %	84 %	88 %	90 %
Male	50 %	48 %	51 %	54 %	52 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	4 %	3 %
African American	75 %	78 %	77 %	73 %	73 %	Hispanic	8 %	8 %	8 %	0 %	3 %
American Indian	1 %	0 %	0 %	<1 %	<1 %	White	8 %	8 %	8 %	8 %	3 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	23 %	21 %	22 %	25 %	25 %	Average Experience	14 yrs.	13 yrs.	14 yrs.	15 yrs.	13 yrs.
White	1 %	1 %	<1 %	1 %	1 %	Years of Experience					
Two or More	<1 %	<1 %	0 %	<1 %	1 %	5 or less	42 %	40 %	28 %	21 %	38 %
Students by Program						6 to 10	21 %	28 %	28 %	25 %	10 %
Bilingual	<1 %	<1 %	<1 %	<1 %	<1 %	11 or more	38 %	32 %	44 %	54 %	52 %
ESL	0 %	0 %	0 %	0 %	2 %	Teacher by Program					
Gifted/Talented	10 %	17 %	15 %	10 %	5 %	Regular	96 %	96 %	96 %	96 %	100 %
Special Ed.	7 %	7 %	7 %	6 %	5 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	96 %	93 %	93 %	94 %	89 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	12 %	7 %	8 %	9 %	8 %	Special Education	4 %	4 %	4 %	4 %	0 %
At-Risk	48 %	36 %	43 %	80 %	76 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	97.5 %	97.8 %	97.4 %	96.2 %	96.0 %	Master's	29 %	40 %	44 %	38 %	34 %
Promotion Rate	97.7 %	100.0 %	99.3 %	93.4 %	88.8 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	96 %	98 %	97 %	94 %	97 %
In-School Suspensions	3	3	0	6	2	Staff					
Out-of-School Suspension	36	6	21	66	44	Counselors	1	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	1	1	2	0
Total Number	39	9	21	72	46	Educational Aides	3	2	2	2	2
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-		Exemplary	-	Meets Standard	Meets Standard	Improvement Required
School-Based Programs											
<u>Special Education</u>	<u>Advanced Academics</u>		<u>Magnet</u>		<u>Multilingual</u>	<u>Career & Technical Education</u>					
Behavior Support Class (BSC)	Vanguard Neighborhood		Fine Arts								

All Students-% Satisfactory													STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	49	42	49	28	69	50										37	37	48	32	69	48									
4	49	51	46	36	29	42	70	57	53							51	51	45	39	33	44	74	64	55				61	71	46
5	78	83	73	53	72	71				62	68	45				89	89	75	45	82	71									
Total	57	57	54	37	54	52	70	57	53	62	68	45				56	56	54	38	58	52	74	64	55	61	71	46			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	66	44	46	72	49	62	70	51	75	67	59	65				71	66	74	69		73	68	72
2	32	34	32	41	56	38	40	49	35	46	59	45				68	53	58	67		79	63	67
3	32	23	28	41	27	47	32	29	43	43	23	23	33	20	27	21	38	43	32		29	35	35
4	28	32	29	34	39	39	44	45	49	26	50	33	26	32	26	23	55	33	36		15	31	28
5	39	63	62	49	58	66	37	65	47	55	69	74	31	65	66	16	49	49	35		43	55	41
Total	39	38	38	47	45	49	44	47	49	48	50	46	30	36	38	43	53	53	49		49	51	50

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	67	64	53	73	64	80	71	64	73	65	71	67				75	70	79	74		78	74	79
2	38	32	26	45	59	41	45	54	44	48	63	44				70	56	59	70		79	62	70
3	27	26	25	43	32	39	24	34	36	41	24	20	35	22	23	22	39	44	33		30	36	36
4	28	38	29	35	43	41	43	50	55	28	50	31	30	35	25	24	56	34	37		17	31	30
5	38	58	71	47	61	71	36	64	53	49	67	79	31	61	71	16	49	47	37		43	55	41
Total	40	39	38	49	48	50	44	50	50	47	51	43	32	37	37	44	55	54	51		50	52	52

All Students-% Satisfactory													STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science						
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				
3																												
4	*	*	*	*	*	*	*	*	*	*	*	*																
5	*	*	*	*	*	*	*	*	*	*	*	*																
Total	*	*	*	*	*	*	*	*	*	*	*	*																

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4		*	*	*	*	*	*	*	*	*	*	*											*
5		*	*	*	*	*	*	*	*	*	*	*											*
Total		*	*	*	*	*	*	*	*	*	*	*											*

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Barbara Bush Elementary School

Telephone: (281) 368-2150

Principal: Theresa Rose

Board Member: Greg Meyers

Campus Number: 275

Address: 13800 WESTERLOCH DR 77077

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number					
Total	697	724	727	768	833	Gender					
Magnet						Female	91 %	90 %	90 %	90 %	95 %
Kindergarten and Below	141	156	163	179	207	Male	9 %	10 %	10 %	10 %	5 %
Gender						Ethnicity					
Female	49 %	51 %	52 %	53 %	49 %	African American	6 %	8 %	8 %	5 %	2 %
Male	51 %	49 %	48 %	47 %	51 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	6 %	5 %	8 %	5 %	7 %
African American	8 %	8 %	8 %	7 %	7 %	Hispanic	6 %	5 %	8 %	10 %	12 %
American Indian	<1 %	1 %	1 %	1 %	1 %	White	83 %	82 %	77 %	80 %	79 %
Asian/Pac. Islander	31 %	34 %	35 %	38 %	39 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	21 %	19 %	20 %	20 %	23 %	Average Experience	15 yrs.	14 yrs.	15 yrs.	14 yrs.	13 yrs.
White	38 %	36 %	34 %	32 %	28 %	Years of Experience					
Two or More	2 %	2 %	2 %	2 %	3 %	5 or less	14 %	23 %	23 %	30 %	38 %
Students by Program						6 to 10	26 %	18 %	13 %	13 %	10 %
Bilingual	0 %	0 %	0 %	0 %	0 %	11 or more	60 %	59 %	64 %	58 %	52 %
ESL	16 %	15 %	18 %	20 %	21 %	Teacher by Program					
Gifted/Talented	35 %	35 %	36 %	37 %	38 %	Regular	91 %	92 %	95 %	95 %	93 %
Special Ed.	6 %	5 %	4 %	4 %	3 %	Bilingual/ESL	0 %	3 %	0 %	0 %	0 %
Title I	0 %	0 %	0 %	0 %	0 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	17 %	17 %	15 %	15 %	13 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	22 %	19 %	19 %	21 %	23 %	Special Education	6 %	5 %	5 %	5 %	7 %
At-Risk	34 %	31 %	28 %	38 %	46 %	Other	3 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate		97.3%	97.8%	97.3%	97.6%	Master's	26 %	28 %	28 %	25 %	26 %
Promotion Rate		99.8%	99.8%	99.8%	98.8%	Doctorate	3 %	3 %	3 %	3 %	2 %
Disciplinary Actions						Attendance Rate	98 %	97 %	98 %	98 %	97 %
In-School Suspensions		9	8	21	24	Staff					
Out-of-School Suspension		6	9	5	5	Counselors	0	0	0	0	0
Expulsions		0	0	0	0	Assistant Principals	1	0	0	0	0
Alternative Placement		0	0	0	0	Other Professional Staff	3	1	1	3	1
Total Number		15	17	26	29	Educational Aides	9	9	9	9	11
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-		Exemplary	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education	Advanced Academics	Magnet		Multilingual	Career & Technical Education						
Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)	Vanguard Neighborhood			English as a Second Language							

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English									Magnet Students-% Satisfactory														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	97	94	92	96	95	99																														
4	92	98	96	89	99	98	92	93	93																											
5	95	95	96	96	97	99				92	92	92																								
Total	95	96	95	94	97	99	92	93	93	92	92	92																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	86	88	83	80	88	80	90	95	89	76	80	69				89	88	90	88	71	73	80
2	78	84	84	81	82	90	81	86	89	84	80	76				86	82	88	85	76	78	85
3	74	84	82	86	96	94	76	86	86	81	88	91	80	86	81	84	89	98	87	85	91	91
4	86	77	81	93	90	94	94	86	92	89	90	92	89	82	85	86	94	92	89	88	94	93
5	82	81	85	88	91	90	79	87	82	97	95	89	83	89	86	80	88	89	86	86	93	89
Total	81	83	83	86	89	90	84	88	88	85	86	83	84	86	84	86	88	91	87	80	85	87

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish									Magnet Students-% Satisfactory														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3																																				
4																																				
5																																				
Total																																				

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Rufus Cage Elementary School

Telephone: (713) 924-1700

Principal: Jose A. Covarrubia

Board Member: Juliet K. Stipeche

Campus Number: 287

Address: 4528 LEELAND ST 77023

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	42	36	36	34	36
Total	646	621	597	588	612	Gender					
Magnet						Female	81 %	81 %	83 %	82 %	81 %
Kindergarten and Below	197	183	174	171	166	Male	19 %	19 %	17 %	18 %	19 %
Gender						Ethnicity					
Female	51 %	52 %	50 %	50 %	49 %	African American	5 %	3 %	6 %	3 %	6 %
Male	49 %	48 %	50 %	50 %	51 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	2 %	3 %	3 %	6 %	6 %
African American	2 %	1 %	1 %	1 %	2 %	Hispanic	74 %	81 %	81 %	74 %	75 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %	White	19 %	14 %	11 %	18 %	14 %
Asian/Pac. Islander	<1 %	1 %	1 %	1 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	97 %	97 %	96 %	96 %	96 %	Average Experience	9 yrs.	11 yrs.	12 yrs.	11 yrs.	11 yrs.
White	1 %	1 %	2 %	1 %	1 %	Years of Experience					
Two or More	0 %	<1 %	1 %	1 %	<1 %	5 or less	31 %	14 %	14 %	27 %	31 %
Students by Program						6 to 10	38 %	33 %	22 %	12 %	6 %
Bilingual	53 %	51 %	47 %	40 %	38 %	11 or more	31 %	53 %	64 %	62 %	64 %
ESL	0 %	<1 %	4 %	7 %	8 %	Teacher by Program					
Gifted/Talented	18 %	20 %	22 %	20 %	22 %	Regular	90 %	94 %	94 %	94 %	94 %
Special Ed.	4 %	4 %	5 %	8 %	8 %	Bilingual/ESL	2 %	0 %	0 %	0 %	0 %
Title I	100 %	99 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	92 %	91 %	90 %	94 %	89 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	58 %	57 %	57 %	52 %	52 %	Special Education	7 %	6 %	6 %	6 %	6 %
At-Risk	76 %	74 %	74 %	79 %	80 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	96.9 %	97.5 %	97.4 %	97.7 %	96.9 %
Promotion Rate	97.2 %	96.6 %	94.4 %	92.3 %	95.9 %
Disciplinary Actions					
In-School Suspensions	20	11	23	23	5
Out-of-School Suspension	46	22	36	25	28
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	66	33	59	48	33

Advanced Degrees					
Master's	12 %	14 %	14 %	12 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	96 %	95 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	0	0	0	0
Educational Aides	5	3	3	2	3

Adequate Yearly Progress (AYP)				
10-11	11-12	12-13	13-14	14-15
Meets AYP	Meets AYP	-	-	-

TEA Accountability				
10-11	11-12	12-13	13-14	14-15
Exemplary	-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Transitional Bilingual Program English as a Second Language	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	76	80	89	89	84	95																														
4	64	73	72	63	63	78	76	77	78																											
5	85	77	75	71	85	84				73	63	61																								
Total	73	76	77	71	76	84	76	77	78	73	63	61																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	51	53	47	62	50	61	44	53	56	44	28	40				66	60	57	64	42	37	45
2	23	49	45	44	47	70	31	47	49	42	69	55				38	62	62	56	46	54	58
3	43	56	48	63	77	67	55	67	62	40	38	48	30	28	38	46	78	91	65	57	61	70
4	46	32	30	74	59	59	64	58	57	57	50	48	51	48	43	39	74	66	58	48	60	57
5	36	54	41	53	66	55	37	58	53	68	69	64	38	68	47	29	58	70	42	68	57	61
Total	39	46	41	59	60	62	47	57	56	53	53	52	41	51	43	43	66	68	56	52	54	57

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	75	84	95	90	91	95																														
4																																				
5	*	*	*	*	*	*	*	*	*	*	*	*																								
Total	76	85	93	88	87	93																														

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	98	94	92	83	85	88	92	92	92	87	96	96				85	91	85	88	82	82	88
2	94	98	100	90	94	98	100	100	98	90	96	100				88	91	88	91	85	91	91
3	98	100	100	92	98	98	100	100	100	98	100	98	96	98	98	100	95	100	98	98	98	100
4																						
5		*	*	*	*	*	*	*	*	*	*	*				100	100	100	100	100	100	100
Total	97	97	98	88	91	96	97	97	97	92	97	98	96	98	96	92	93	92	93	89	91	94

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Edna Carrillo Elementary School

Telephone: (713) 924-1870

Principal: Mary P. Hallinan

Board Member: Juliet K. Stipeche

Campus Number: 292

Address: 960 S WAYSIDE DR 77023

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	41	39	37	37	37
Total	670	690	623	608	616	Gender					
Magnet	N/A	N/A	32	190	174	Female	93 %	92 %	92 %	92 %	86 %
Kindergarten and Below	181	184	177	154	159	Male	7 %	8 %	8 %	8 %	14 %
Gender						Ethnicity					
Female	47 %	50 %	51 %	51 %	51 %	African American	10 %	10 %	11 %	16 %	16 %
Male	53 %	50 %	49 %	49 %	49 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	1 %	1 %	1 %	1 %	1 %	Hispanic	59 %	56 %	57 %	57 %	57 %
American Indian	0 %	0 %	0 %	0 %	0 %	White	29 %	31 %	30 %	24 %	24 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	<1 %	Two or More	2 %	3 %	3 %	3 %	3 %
Hispanic	97 %	97 %	97 %	97 %	96 %	Average Experience	16 yrs.	16 yrs.	16 yrs.	16 yrs.	16 yrs.
White	1 %	1 %	1 %	1 %	2 %	Years of Experience					
Two or More	0 %	0 %	0 %	0 %	0 %	5 or less	17 %	15 %	16 %	19 %	22 %
Students by Program						6 to 10	15 %	13 %	8 %	11 %	8 %
Bilingual	53 %	54 %	56 %	57 %	52 %	11 or more	68 %	72 %	76 %	70 %	70 %
ESL	<1 %	<1 %	<1 %	<1 %	<1 %	Teacher by Program					
Gifted/Talented	27 %	30 %	31 %	31 %	28 %	Regular	93 %	92 %	92 %	92 %	92 %
Special Ed.	6 %	6 %	8 %	7 %	7 %	Bilingual/ESL	2 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	3 %	3 %	3 %	3 %
Econ. Disadv.	93 %	92 %	89 %	90 %	86 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	60 %	60 %	63 %	64 %	61 %	Special Education	5 %	5 %	5 %	5 %	5 %
At-Risk	74 %	75 %	76 %	83 %	83 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	97 %	97.3 %	97.1 %	97.4 %	97.4 %	Master's	15 %	15 %	22 %	24 %	24 %
Promotion Rate	97.3 %	94.4 %	97.3 %	93.6 %	92.2 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	97 %	96 %	96 %	97 %	96 %
In-School Suspensions	31	16	16	26	28	Staff					
Out-of-School Suspension	8	4	8	9	3	Counselors	1	1	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	3	0	0	2	0
Total Number	39	20	24	35	31	Educational Aides	6	5	5	5	5
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-	Recognized	Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs						Career & Technical Education					
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Preparing Students for Independence (PSI)		Vanguard Magnet		Vanguard		Transitional Bilingual Program English as a Second Language					

John Codwell Elementary School

Telephone: (713) 732-3580

Principal: Kristy Love

Board Member: Paula M. Harris

Campus Number: 123

Address: 4103 BRISBANE ST 77047

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	39	36	35	33	35
Total	599	599	570	555	524	Gender					
Magnet	N/A	N/A	40	133	183	Female	85 %	86 %	86 %	88 %	86 %
Kindergarten and Below	135	130	139	129	128	Male	15 %	14 %	14 %	12 %	14 %
Gender						Ethnicity					
Female	47 %	49 %	52 %	51 %	53 %	African American	85 %	92 %	94 %	94 %	91 %
Male	53 %	51 %	48 %	49 %	47 %	American Indian	3 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	3 %	3 %	0 %	3 %
African American	93 %	93 %	92 %	93 %	93 %	Hispanic	10 %	3 %	3 %	3 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	White	3 %	3 %	0 %	3 %	6 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	6 %	6 %	6 %	6 %	5 %	Average Experience	10 yrs.	13 yrs.	12 yrs.	10 yrs.	9 yrs.
White	<1 %	1 %	<1 %	0 %	<1 %	Years of Experience					
Two or More	<1 %	<1 %	1 %	<1 %	1 %	5 or less	46 %	31 %	31 %	36 %	46 %
Students by Program						6 to 10	23 %	22 %	23 %	27 %	17 %
Bilingual	2 %	<1 %	<1 %	<1 %	<1 %	11 or more	31 %	47 %	46 %	36 %	37 %
ESL	1 %	3 %	3 %	3 %	2 %	Teacher by Program					
Gifted/Talented	14 %	14 %	13 %	9 %	6 %	Regular	100 %	100 %	97 %	97 %	97 %
Special Ed.	8 %	6 %	6 %	7 %	6 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	92 %	92 %	94 %	96 %	84 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	3 %	3 %	3 %	3 %	2 %	Special Education	0 %	0 %	3 %	3 %	3 %
At-Risk	40 %	36 %	34 %	76 %	73 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14	Master's	38 %	47 %	43 %	30 %	37 %
Attendance Rate	95.6 %	96.0 %	96.0 %	95.2 %	94.3 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	97.3 %	96.9 %	95.7 %	97.3 %	99.5 %	Attendance Rate	96 %	96 %	94 %	95 %	97 %
Disciplinary Actions						Staff					
In-School Suspensions	0	0	0	0	2	Counselors	1	1	1	1	1
Out-of-School Suspension	53	24	49	7	155	Assistant Principals	0	0	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	2	1	0	1	0
Alternative Placement	0	0	0	0	0	Educational Aides	11	9	8	7	6
Total Number	53	24	49	7	157						
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15	10-11	11-12	12-13	13-14	14-15	
	Meets AYP	Missed AYP	-	-	-	Exemplary	-	Meets Standard	Meets Standard	Improvement Required	
School-Based Programs											
Special Education	Advanced Academics		Magnet		Multilingual	Career & Technical Education					
Structured Learning Center (SLC) ALTERNATE CURRICULUM Structured Learning Center (SLC) STANDARD CURRICULUM	Vanguard Neighborhood		Fine Arts		English as a Second Language						

All Students-% Satisfactory													STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	71	56	49	37	50	49										56	56	38	40	56	38									
4	61	64	47	48	39	41	65	63	44							70	70	48	57	52	50	73	74	40						
5	66	62	73	44	65	71				41	66	62				63	63	81	46	62	85				42	61	70			
Total	66	60	56	43	51	53	65	63	44	41	66	62				62	62	55	49	57	57	73	74	40	42	61	70			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	45	33	41	52	37	33	35	36	39	28	32	21				30	28	30	32	21	28	25
2	53	16	13	69	49	21	39	27	18	83	54	15				29	23	54	32	22	24	26
3	52	66	22	67	55	37	50	52	34	59	54	23	59	67	24	15	24	42	20	21	25	30
4	47	32	35	60	47	35	66	51	43	61	46	32	56	39	25	19	29	33	29	19	21	23
5	30	36	27	41	38	34	41	42	39	62	68	53	29	50	37	34	42	45	42	51	52	39
Total	46	36	27	58	46	32	47	42	35	59	51	29	49	52	29	25	30	41	31	27	30	29

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	64	39	53	79	52	32	64	39	44	43	35	21				33	33	33	33	33	26	30
2	56	17	14	61	53	21	50	36	14	83	44	7				26	29	58	35	29	27	27
3	58	80	18	72	68	35	53	65	35	67	61	15	70	77	24	11	22	31	15	15	19	23
4	56	37	42	64	54	38	71	57	54	67	46	38	60	41	33	24	36	43	29	21	24	29
5	39	38	25	48	40	36	52	43	41	61	72	56	33	49	38	45	55	55	52	55	62	48
Total	52	41	29	63	52	34	58	49	40	65	53	32	54	52	32	28	35	45	34	30	31	31

All Students-% Satisfactory													STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science						
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				
3																												
4																												
5																												
Total																												

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Al Condit Elementary School

Telephone: (713) 295-5255
Address: 7000 S THIRD 77401

Principal: Daniel Greenberg
School Office: Elementary 3

Board Member: Michael L. Lunceford
Chief School Officer: Samuel Sarabia

Campus Number: 130
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	38	36	37	37	38
Total	662	646	652	683	695	Gender					
Magnet Kindergarten and Below	113	116	144	150	136	Female	95 %	94 %	95 %	95 %	95 %
Gender						Male	5 %	6 %	5 %	5 %	5 %
Female	52 %	51 %	50 %	51 %	50 %	Ethnicity					
Male	48 %	49 %	50 %	49 %	50 %	African American	8 %	8 %	5 %	5 %	8 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	5 %	5 %	6 %	5 %	6 %	Asian/Pac. Islander	5 %	6 %	5 %	5 %	5 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	3 %	3 %	8 %	8 %	8 %
Asian/Pac. Islander	13 %	16 %	16 %	18 %	21 %	White	84 %	83 %	81 %	81 %	76 %
Hispanic	32 %	35 %	36 %	38 %	34 %	Two or More	0 %	0 %	0 %	0 %	3 %
White	47 %	42 %	41 %	37 %	34 %	Average Experience	15 yrs.	16 yrs.	14 yrs.	14 yrs.	13 yrs.
Two or More	2 %	2 %	1 %	2 %	4 %	Years of Experience					
Students by Program						5 or less	24 %	22 %	14 %	16 %	24 %
Bilingual	0 %	<1 %	0 %	0 %	<1 %	6 to 10	11 %	14 %	30 %	30 %	26 %
ESL	3 %	5 %	6 %	7 %	12 %	11 or more	66 %	64 %	57 %	54 %	50 %
Gifted/Talented	43 %	41 %	36 %	34 %	38 %	Teacher by Program					
Special Ed.	3 %	3 %	2 %	3 %	4 %	Regular	97 %	100 %	100 %	100 %	100 %
Title I	100 %	100 %	0 %	0 %	6 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	30 %	31 %	33 %	35 %	36 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	16 %	20 %	24 %	25 %	25 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	24 %	29 %	31 %	45 %	48 %	Special Education	3 %	0 %	0 %	0 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						TEA Accountability					
	09-10	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14	14-15	
Attendance Rate	97.1 %	97.4 %	97.6 %	97.0 %	97.3 %	Advanced Degrees					
Promotion Rate	99.8 %	98.2 %	99.0 %	98.3 %	98.3 %	Master's	24 %	25 %	24 %	22 %	24 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	2	1	5	1	4	Attendance Rate	96 %	98 %	97 %	96 %	97 %
Out-of-School Suspension	11	3	8	8	10	Staff					
Expulsions	0	0	0	0	0	Counselors	0	0	0	0	0
Alternative Placement	0	0	1	0	0	Assistant Principals	0	0	1	1	1
Total Number	13	4	14	9	14	Other Professional Staff	1	1	0	2	0
						Educational Aides	4	3	2	2	2
Adequate Yearly Progress (AYP)						TEA Accountability					
10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15	
Meets AYP	Meets AYP	-	-	-		Exemplary	-	Meets Standard	Meets Standard	Meets Standard	

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		English as a Second Language	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	89	85	79	75	85	85																								
4	87	88	93	88	95	95	86	87	88																					
5	93	91	85	84	95	95				92	92	92																		
Total	90	88	86	82	92	92	86	87	88	92	92	92																		

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	76	71	70	76	75	76	78	88	81	63	67	61				79	87	86	84	64	73	80
2	74	65	61	79	80	71	69	75	68	86	64	59				72	78	85	77	76	80	80
3	75	68	68	88	81	87	79	68	68	80	65	66	80	69	66	58	70	77	71	61	74	71
4	77	75	80	91	90	94	87	82	85	85	87	87	78	76	78	74	91	87	85	66	85	84
5	82	80	77	88	83	84	83	79	77	92	97	92	77	83	79	69	83	84	79	85	86	81
Total	77	72	71	85	82	82	80	78	76	82	76	73	78	76	74	71	82	84	80	71	80	80

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4		*			*			*			*			*								
5																						
Total		*			*			*			*			*								

Grade	All Students-% Satisfactory									STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3																								
4																								
5																								
Total																								

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Felix Cook Jr. Elementary School

Telephone: (713) 636-6040

Principal: Angel Kirby

Board Member: Rhonda Skillern-Jones

Campus Number: 358

Address: 7115 LOCKWOOD 77016

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number	49	42	40	43	41
Total	702	718	692	756	698	Gender					
Magnet	N/A	N/A	82	688	415	Female	78 %	81 %	75 %	77 %	83 %
Kindergarten and Below	152	156	153	186	152	Male	22 %	19 %	25 %	23 %	17 %
Gender						Ethnicity					
Female	51 %	48 %	49 %	51 %	50 %	African American	76 %	76 %	75 %	81 %	83 %
Male	49 %	52 %	51 %	49 %	50 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	59 %	60 %	58 %	57 %	62 %	Hispanic	18 %	17 %	18 %	12 %	15 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	White	4 %	5 %	5 %	7 %	2 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	Two or More	2 %	2 %	3 %	0 %	0 %
Hispanic	40 %	38 %	40 %	42 %	37 %	Average Experience	9 yrs.	10 yrs.	10 yrs.	9 yrs.	9 yrs.
White	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	5 or less	49 %	45 %	40 %	47 %	44 %
Students by Program						6 to 10	27 %	26 %	28 %	19 %	29 %
Bilingual	21 %	20 %	21 %	21 %	17 %	11 or more	24 %	29 %	33 %	35 %	27 %
ESL	0 %	0 %	0 %	<1 %	<1 %	Teacher by Program					
Gifted/Talented	11 %	12 %	14 %	10 %	9 %	Regular	88 %	83 %	90 %	91 %	93 %
Special Ed.	8 %	8 %	8 %	7 %	7 %	Bilingual/ESL	4 %	2 %	3 %	2 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Econ. Disadv.	96 %	96 %	95 %	97 %	91 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	29 %	26 %	28 %	26 %	21 %	Special Education	8 %	12 %	8 %	7 %	7 %
At-Risk	60 %	60 %	58 %	81 %	82 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>						
Attendance Rate	96.6 %	96.9 %	96.7 %	95.9 %	96.1 %	Master's	16 %	24 %	23 %	33 %	34 %
Promotion Rate	99.5 %	99.3 %	98.7 %	98.7 %	98.0 %	Doctorate	0 %	0 %	0 %	0 %	2 %
Disciplinary Actions						Attendance Rate	98 %	97 %	96 %	95 %	96 %
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	30	30	64	67	41	Counselors	1	1	1	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	0	0	1	0
Total Number	31	32	64	67	41	Educational Aides	3	4	4	4	4
Adequate Yearly Progress (AYP)						TEA Accountability					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
	Meets AYP	Missed AYP	-	-	-		Exemplary	-	Meets Standard	Improvement Required	Improvement Required
School-Based Programs											
<u>Special Education</u>		<u>Advanced Academics</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technical Education</u>			
Behavior Support Class (BSC) Skills for Learning and Living (SLL)		Vanguard Neighborhood		Fine Arts		Transitional Bilingual Program					

Ethel Coop Elementary School

Telephone: (713) 696-2630

Principal: Tudon Martinez

Board Member: Rhonda Skillern-Jones

Campus Number: 132

Address: 10130 ALDINE WESTFIELD RD 77093

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: PK-05

Student Profile	Teacher & Staff Profile																																																																																																																																																																																																																																																																																																																																																
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"></th> <th style="text-align: center;">10-11</th> <th style="text-align: center;">11-12</th> <th style="text-align: center;">12-13</th> <th style="text-align: center;">13-14</th> <th style="text-align: center;">14-15</th> </tr> </thead> <tbody> <tr><td>Enrollment</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Total</td><td style="text-align: center;">772</td><td style="text-align: center;">738</td><td style="text-align: center;">744</td><td style="text-align: center;">755</td><td style="text-align: center;">757</td></tr> <tr><td>Magnet Kindergarten and Below</td><td style="text-align: center;">184</td><td style="text-align: center;">186</td><td style="text-align: center;">201</td><td style="text-align: center;">191</td><td style="text-align: center;">184</td></tr> <tr><td>Gender</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Female</td><td style="text-align: center;">51%</td><td style="text-align: center;">49%</td><td style="text-align: center;">50%</td><td style="text-align: center;">51%</td><td style="text-align: center;">50%</td></tr> <tr><td>Male</td><td style="text-align: center;">49%</td><td style="text-align: center;">51%</td><td style="text-align: center;">50%</td><td style="text-align: center;">49%</td><td style="text-align: center;">50%</td></tr> <tr><td>Race/Ethnicity</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>African American</td><td style="text-align: center;">10%</td><td style="text-align: center;">7%</td><td style="text-align: center;">8%</td><td style="text-align: center;">8%</td><td style="text-align: center;">7%</td></tr> <tr><td>American Indian</td><td style="text-align: center;"><1%</td><td style="text-align: center;"><1%</td><td style="text-align: center;"><1%</td><td style="text-align: center;"><1%</td><td style="text-align: center;"><1%</td></tr> <tr><td>Asian/Pac. Islander</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td><td style="text-align: center;"><1%</td></tr> <tr><td>Hispanic</td><td style="text-align: center;">86%</td><td style="text-align: center;">89%</td><td style="text-align: center;">89%</td><td style="text-align: center;">88%</td><td style="text-align: center;">90%</td></tr> <tr><td>White</td><td style="text-align: center;">3%</td><td style="text-align: center;">3%</td><td style="text-align: center;">3%</td><td style="text-align: center;">4%</td><td style="text-align: center;">3%</td></tr> <tr><td>Two or More</td><td style="text-align: center;">1%</td><td style="text-align: center;">1%</td><td style="text-align: center;"><1%</td><td style="text-align: center;"><1%</td><td style="text-align: center;"><1%</td></tr> <tr><td>Students by Program</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Bilingual</td><td style="text-align: center;">47%</td><td style="text-align: center;">47%</td><td style="text-align: center;">47%</td><td style="text-align: center;">47%</td><td style="text-align: center;">51%</td></tr> <tr><td>ESL</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td><td style="text-align: center;"><1%</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td></tr> <tr><td>Gifted/Talented</td><td style="text-align: center;">15%</td><td style="text-align: center;">15%</td><td style="text-align: center;">16%</td><td style="text-align: center;">17%</td><td style="text-align: center;">18%</td></tr> <tr><td>Special Ed.</td><td style="text-align: center;">7%</td><td style="text-align: center;">7%</td><td style="text-align: center;">7%</td><td style="text-align: center;">7%</td><td style="text-align: center;">6%</td></tr> <tr><td>Title I</td><td style="text-align: center;">100%</td><td style="text-align: center;">100%</td><td style="text-align: center;">100%</td><td style="text-align: center;">100%</td><td style="text-align: center;">100%</td></tr> <tr><td>Econ. Disadv.</td><td style="text-align: center;">97%</td><td style="text-align: center;">97%</td><td style="text-align: center;">94%</td><td style="text-align: center;">98%</td><td style="text-align: center;">96%</td></tr> <tr><td>Limited English (LEP)</td><td style="text-align: center;">52%</td><td style="text-align: center;">53%</td><td style="text-align: center;">52%</td><td style="text-align: center;">52%</td><td style="text-align: center;">53%</td></tr> <tr><td>At-Risk</td><td style="text-align: center;">78%</td><td style="text-align: center;">79%</td><td style="text-align: center;">71%</td><td style="text-align: center;">86%</td><td style="text-align: center;">87%</td></tr> </tbody> </table>		10-11	11-12	12-13	13-14	14-15	Enrollment						Total	772	738	744	755	757	Magnet Kindergarten and Below	184	186	201	191	184	Gender						Female	51%	49%	50%	51%	50%	Male	49%	51%	50%	49%	50%	Race/Ethnicity						African American	10%	7%	8%	8%	7%	American Indian	<1%	<1%	<1%	<1%	<1%	Asian/Pac. Islander	0%	0%	0%	0%	<1%	Hispanic	86%	89%	89%	88%	90%	White	3%	3%	3%	4%	3%	Two or More	1%	1%	<1%	<1%	<1%	Students by Program						Bilingual	47%	47%	47%	47%	51%	ESL	0%	0%	<1%	0%	0%	Gifted/Talented	15%	15%	16%	17%	18%	Special Ed.	7%	7%	7%	7%	6%	Title I	100%	100%	100%	100%	100%	Econ. Disadv.	97%	97%	94%	98%	96%	Limited English (LEP)	52%	53%	52%	52%	53%	At-Risk	78%	79%	71%	86%	87%	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"></th> <th style="text-align: center;">10-11</th> <th style="text-align: center;">11-12</th> <th style="text-align: center;">12-13</th> <th style="text-align: center;">13-14</th> <th style="text-align: center;">14-15</th> </tr> </thead> <tbody> <tr><td>Number</td><td style="text-align: center;">40</td><td style="text-align: center;">41</td><td style="text-align: center;">41</td><td style="text-align: center;">41</td><td style="text-align: center;">46</td></tr> <tr><td>Gender</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Female</td><td style="text-align: center;">80%</td><td style="text-align: center;">83%</td><td style="text-align: center;">83%</td><td style="text-align: center;">88%</td><td style="text-align: center;">87%</td></tr> <tr><td>Male</td><td style="text-align: center;">20%</td><td style="text-align: center;">17%</td><td style="text-align: center;">17%</td><td style="text-align: center;">12%</td><td style="text-align: center;">13%</td></tr> <tr><td>Ethnicity</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>African American</td><td style="text-align: center;">23%</td><td style="text-align: center;">20%</td><td style="text-align: center;">22%</td><td style="text-align: center;">17%</td><td style="text-align: center;">15%</td></tr> <tr><td>American Indian</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td></tr> <tr><td>Asian/Pac. Islander</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td><td style="text-align: center;">2%</td><td style="text-align: center;">2%</td></tr> <tr><td>Hispanic</td><td style="text-align: center;">53%</td><td style="text-align: center;">59%</td><td style="text-align: center;">59%</td><td style="text-align: center;">61%</td><td style="text-align: center;">65%</td></tr> <tr><td>White</td><td style="text-align: center;">23%</td><td style="text-align: center;">20%</td><td style="text-align: center;">17%</td><td style="text-align: center;">17%</td><td style="text-align: center;">17%</td></tr> <tr><td>Two or More</td><td style="text-align: center;">3%</td><td style="text-align: center;">2%</td><td style="text-align: center;">2%</td><td style="text-align: center;">2%</td><td style="text-align: center;">0%</td></tr> <tr><td>Average Experience</td><td style="text-align: center;">14 yrs.</td><td style="text-align: center;">15 yrs.</td><td style="text-align: center;">15 yrs.</td><td style="text-align: center;">10 yrs.</td><td style="text-align: center;">8 yrs.</td></tr> <tr><td>Years of Experience</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>5 or less</td><td style="text-align: center;">30%</td><td style="text-align: center;">20%</td><td style="text-align: center;">17%</td><td style="text-align: center;">44%</td><td style="text-align: center;">57%</td></tr> <tr><td>6 to 10</td><td style="text-align: center;">18%</td><td style="text-align: center;">22%</td><td style="text-align: center;">20%</td><td style="text-align: center;">17%</td><td style="text-align: center;">7%</td></tr> <tr><td>11 or more</td><td style="text-align: center;">53%</td><td style="text-align: center;">59%</td><td style="text-align: center;">63%</td><td style="text-align: center;">39%</td><td style="text-align: center;">37%</td></tr> <tr><td>Teacher by Program</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Regular</td><td style="text-align: center;">100%</td><td style="text-align: center;">98%</td><td style="text-align: center;">95%</td><td style="text-align: center;">93%</td><td style="text-align: center;">96%</td></tr> <tr><td>Bilingual/ESL</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td></tr> <tr><td>Compensatory Ed.</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td><td style="text-align: center;">2%</td><td style="text-align: center;">2%</td><td style="text-align: center;">0%</td></tr> <tr><td>Gifted/Talented</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td></tr> <tr><td>Special Education</td><td style="text-align: center;">0%</td><td style="text-align: center;">2%</td><td style="text-align: center;">2%</td><td style="text-align: center;">5%</td><td style="text-align: center;">4%</td></tr> <tr><td>Other</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td></tr> <tr><td>Advanced Degrees</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Master's</td><td style="text-align: center;">18%</td><td style="text-align: center;">22%</td><td style="text-align: center;">17%</td><td style="text-align: center;">12%</td><td style="text-align: center;">11%</td></tr> <tr><td>Doctorate</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td><td style="text-align: center;">0%</td></tr> <tr><td>Attendance Rate</td><td style="text-align: center;">97%</td><td style="text-align: center;">96%</td><td style="text-align: center;">95%</td><td style="text-align: center;">96%</td><td style="text-align: center;">96%</td></tr> <tr><td>Staff</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>Counselors</td><td style="text-align: center;">1</td><td style="text-align: center;">1</td><td style="text-align: center;">1</td><td style="text-align: center;">1</td><td style="text-align: center;">1</td></tr> <tr><td>Assistant Principals</td><td style="text-align: center;">1</td><td style="text-align: center;">0</td><td style="text-align: center;">1</td><td style="text-align: center;">1</td><td style="text-align: center;">1</td></tr> <tr><td>Other Professional Staff</td><td style="text-align: center;">3</td><td style="text-align: center;">1</td><td style="text-align: center;">1</td><td style="text-align: center;">1</td><td style="text-align: center;">0</td></tr> <tr><td>Educational Aides</td><td style="text-align: center;">7</td><td style="text-align: center;">6</td><td style="text-align: center;">5</td><td style="text-align: center;">4</td><td style="text-align: center;">3</td></tr> </tbody> </table>		10-11	11-12	12-13	13-14	14-15	Number	40	41	41	41	46	Gender						Female	80%	83%	83%	88%	87%	Male	20%	17%	17%	12%	13%	Ethnicity						African American	23%	20%	22%	17%	15%	American Indian	0%	0%	0%	0%	0%	Asian/Pac. Islander	0%	0%	0%	2%	2%	Hispanic	53%	59%	59%	61%	65%	White	23%	20%	17%	17%	17%	Two or More	3%	2%	2%	2%	0%	Average Experience	14 yrs.	15 yrs.	15 yrs.	10 yrs.	8 yrs.	Years of Experience						5 or less	30%	20%	17%	44%	57%	6 to 10	18%	22%	20%	17%	7%	11 or more	53%	59%	63%	39%	37%	Teacher by Program						Regular	100%	98%	95%	93%	96%	Bilingual/ESL	0%	0%	0%	0%	0%	Compensatory Ed.	0%	0%	2%	2%	0%	Gifted/Talented	0%	0%	0%	0%	0%	Special Education	0%	2%	2%	5%	4%	Other	0%	0%	0%	0%	0%	Advanced Degrees						Master's	18%	22%	17%	12%	11%	Doctorate	0%	0%	0%	0%	0%	Attendance Rate	97%	96%	95%	96%	96%	Staff						Counselors	1	1	1	1	1	Assistant Principals	1	0	1	1	1	Other Professional Staff	3	1	1	1	0	Educational Aides	7	6	5	4	3
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Grade	All Students-% Satisfactory												Magnet Students-% Satisfactory																	
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	62	38	68	43	72	86																								
4	40	68	53	49	64	58	50	64	47																					
5	54	60	71	48	64	65				45	56	49																		
Total	50	57	63	48	67	68	50	64	47	45	56	49																		

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	30	39	36	53	52	75	26	43	43	46	44	37				34	47	63	38		38	48	44
2	17	14	21	32	27	36	17	17	18	45	24	13				33	40	57	35		32	43	38
3	25	25	8	36	40	46	20	25	19	25	19	23	27	19	27	19	24	65	24		33	42	37
4	31	25	22	54	39	60	52	37	42	49	36	38	29	21	23	16	34	42	30		17	30	28
5	21	24	22	38	39	43	23	26	30	58	50	52	15	34	33	22	37	34	30		42	34	36
Total	25	25	21	43	39	51	30	29	31	46	36	35	23	25	28	23	36	48	31		31	37	35

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
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Grade	All Students-% Satisfactory												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	85	81	79	70	35	69																		
4		36	*			*		58	*															
5						*						*												
Total	85	72	78	70	35	58		58	*			*												

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	100	100	97	94	88	98	95	94	94	87	76	89				94	95	97	95		84	89	97
2	98	100	92	94	98	94	96	100	98	94	97	74				94	97	94	95		83	95	94
3	88	100	98	71	83	95	88	96	98	88	98	98	92	98	95	91	96	98	94		85	83	94
4			64			64			64			86			93	100	100	100	100		100	100	100
5																100							
Total	96	100	94	87	91	94	93	97	94	90	91	88	92	98	94	93	96	96	94		84	89	94

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

John Cornelius Elementary School

Telephone: (713) 845-7405

Principal: Karen Jackson

Board Member: Manuel Rodríguez Jr.

Campus Number: 133

Address: 7475 WESTOVER ST 77087

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number					
Total	975	921	914	920	979		57	48	45	44	46
Magnet	N/A	N/A	27	281	301	Gender					
Kindergarten and Below	240	240	244	243	243	Female	82 %	85 %	87 %	82 %	85 %
Gender						Male	18 %	15 %	13 %	18 %	15 %
Female	49 %	48 %	48 %	48 %	47 %	Ethnicity					
Male	51 %	52 %	52 %	52 %	53 %	African American	42 %	46 %	49 %	48 %	54 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	19 %	19 %	16 %	17 %	16 %	Asian/Pac. Islander	2 %	2 %	2 %	2 %	0 %
American Indian	0 %	0 %	0 %	<1 %	<1 %	Hispanic	42 %	42 %	38 %	39 %	35 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	White	12 %	10 %	11 %	11 %	9 %
Hispanic	80 %	80 %	82 %	81 %	82 %	Two or More	2 %	0 %	0 %	0 %	2 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	9 yrs.	9 yrs.	9 yrs.	9 yrs.	8 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	49 %	46 %	44 %	39 %	41 %
Bilingual	38 %	38 %	39 %	35 %	37 %	6 to 10	18 %	23 %	22 %	30 %	24 %
ESL	1 %	0 %	0 %	0 %	0 %	11 or more	33 %	31 %	33 %	32 %	35 %
Gifted/Talented	16 %	15 %	17 %	18 %	19 %	Teacher by Program					
Special Ed.	3 %	4 %	3 %	4 %	3 %	Regular	96 %	96 %	98 %	98 %	98 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	4 %	4 %	2 %	2 %	0 %
Econ. Disadv.	89 %	88 %	89 %	88 %	84 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	44 %	43 %	45 %	43 %	44 %	Gifted/Talented	0 %	0 %	0 %	0 %	2 %
At-Risk	65 %	63 %	61 %	68 %	71 %	Special Education	0 %	0 %	0 %	0 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Attendance Rate	96.9 %	97.4 %	97.2 %	97.2 %	97.2 %	Master's	32 %	27 %	29 %	23 %	24 %
Promotion Rate	96.4 %	95.1 %	95.4 %	95.5 %	96.6 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate					
In-School Suspensions	0	0	0	25	24		97 %	96 %	96 %	96 %	96 %
Out-of-School Suspension	44	91	42	14	11	Staff					
Expulsions	0	0	0	0	0	Counselors	1	0	1	1	1
Alternative Placement	0	2	0	0	0	Assistant Principals	2	2	1	1	1
Total Number	44	93	42	39	35	Other Professional Staff	1	1	1	3	2
						Educational Aides	2	1	1	2	1
Adequate Yearly Progress (AYP)						TEA Accountability					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
	Meets AYP	Missed AYP	-	-	-		Exemplary	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education	Advanced Academics			Magnet	Multilingual	Career & Technical Education					
	Vanguard Neighborhood			Math/Science	Transitional Bilingual Program						

All Students-% Satisfactory														STAAR Grades 3-8 English					Magnet Students-% Satisfactory												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies			
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	
3	91	82	93	84	77	93										100	100	94	91	95	92										
4	78	79	76	80	84	74	89	80	83							93	93	90	93	91	81	98	96	95				100	93	94	
5	84	89	88	87	91	89				92	87	82				98	98	98	95	90	87										
Total	84	83	85	83	84	85	89	80	83	92	87	82				97	97	94	93	92	87	98	96	95	100	93	94				

End Of Course Assessments Not Administered At This School

Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile														Iowa Achievement Test-Schoolwide-All Education Students % ≥ 50th Percentile															
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.		Math Tot.		ELA Tot.		Social Studies		Science		Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	68	79	72	65	80	80	67	81	81	57	66	57							67	66	78	66	66	71	72	73			
2	59	53	48	53	69	72	49	65	57	71	69	58				57	55	76	63	63	49	68	68	71					
3	56	62	50	78	83	71	69	72	69	69	50	55	64	50	56	38	71	84	61	55	79	71	58						
4	52	52	50	77	86	72	77	80	69	73	90	65	48	51	50	38	56	66	50	45	67	58	66						
5	49	51	44	75	76	77	55	69	66	85	90	92	41	62	65	43	67	71	57	70	74	66	66						
Total	56	58	52	71	80	74	64	73	68	72	74	66	51	54	57	47	63	74	59	58	72	67	67						

Stanford Achievement Test-Magnet-All Education Students % ≥ 50th Percentile														Iowa Achievement Test-Magnet-All Education Students % ≥ 50th Percentile															
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.		Math Tot.		ELA Tot.		Social Studies		Science		Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1	83	90	73	83	90	80	90	97	85	70	73	68				80	80	84	80	75	80	77							
2	69	83	64	63	93	79	66	87	69	81	87	62				61	57	86	66	62	69	73							
3	69	84	77	85	88	95	81	86	90	77	60	77	83	63	77	45	83	87	72	62	81	79							
4	83	72	79	97	98	88	100	91	93	100	86	74	67	74	67	62	90	83	83	79	90	86							
5	79	68	58	97	92	90	86	86	85	100	97	100	72	81	78	72	85	72	81	87	91	85							
Total	76	79	70	85	92	87	84	89	85	85	80	76	76	72	74	64	79	82	76	73	82	80							

All Students-% Satisfactory														STAAR Grades 3-5 Spanish					Magnet Students-% Satisfactory												
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science									
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15							
3	69	85	78	48	81	96																									
4	*	*	*	*	*	*	*	*	*	*	*	*																			
5	*	*	*	*	*	*	*	*	*	*	*	*																			
Total	68	79	78	45	76	96																									

Aprenda-Schoolwide-All Students % ≥ 50th Percentile														Logramos Achievement Test-Schoolwide-All Education Students % ≥ 50th Percentile															
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.		Math Tot.		ELA Tot.		Social Studies		Science		Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1	97	94	92	81	93	96	94	94	94	84	94	98				91	91	95	91	84	83	94							
2	100	96	98	96	96	92	98	96	100	100	100	98				90	96	92	96	96	98	98							
3	91	97	100	77	86	100	95	97	100	91	100	100	91	93	100	89	86	93	86	89	82	89							
4	*	*	*	*	*	*	*	*	*	*	*	*																	
5	*	*	*	*	*	*	*	*	*	*	*	*																	
Total	97	95	95	86	92	94	96	95	96	91	97	98	91	94	93	90	92	94	92	89	88	94							

Aprenda-Magnet-All Students % ≥ 50th Percentile														Logramos Achievement Test-Magnet-Schoolwide-Students % ≥ 50th Percentile															
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.		Math Tot.		ELA Tot.		Social Studies		Science		Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1	100	100	100	83	100	100	100	100	100	100	100	100				100	100	96	100	87	91	96							
2	100	100	100	100	100	100	100	100	100	100	100	100				100	100	100	100	100	100	100							
3	*	*	*	*	*	*	*	*	*	*	*	*																	
4	*	*	*	*	*	*	*	*	*	*	*	*																	
5	*	*	*	*	*	*	*	*	*	*	*	*																	
Total	100	100	100	91	100	100	100	100	100	100	100	100				100	97	97	100	92	95	97							

Manuel Crespo Elementary School

Telephone: (713) 845-7492

Principal: Jose A. Sarabia

Board Member: Manuel Rodríguez Jr.

Campus Number: 290

Address: 7500 OFFICE CITY DR 77012

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number					
Total	878	930	933	958	937	60	59	58	58	58	
Magnet	N/A	N/A	85	571	800	Gender					
Kindergarten and Below	265	281	264	264	237	Female 82 % 83 % 83 % 79 % 71 %					
Gender						Male 18 % 17 % 17 % 21 % 29 %					
Female	50 %	50 %	50 %	50 %	51 %	Ethnicity					
Male	50 %	50 %	50 %	50 %	49 %	African American 13 % 14 % 12 % 12 % 12 %					
Race/Ethnicity						American Indian 0 % 0 % 0 % 0 % 0 %					
African American	3 %	3 %	2 %	2 %	3 %	Asian/Pac. Islander 2 % 2 % 3 % 2 % 2 %					
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic 70 % 64 % 67 % 66 % 67 %					
Asian/Pac. Islander	<1 %	0 %	0 %	<1 %	<1 %	White 15 % 20 % 17 % 21 % 19 %					
Hispanic	96 %	97 %	97 %	98 %	97 %	Two or More 0 % 0 % 0 % 0 % 0 %					
White	1 %	1 %	1 %	<1 %	<1 %	Average Experience 11 yrs. 13 yrs. 12 yrs. 13 yrs. 12 yrs.					
Two or More	0 %	0 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less 25 % 20 % 21 % 26 % 24 %					
Bilingual	69 %	68 %	66 %	67 %	67 %	6 to 10 30 % 24 % 22 % 16 % 22 %					
ESL	0 %	0 %	0 %	<1 %	<1 %	11 or more 45 % 56 % 57 % 59 % 53 %					
Gifted/Talented	16 %	17 %	19 %	17 %	17 %	Teacher by Program					
Special Ed.	4 %	4 %	5 %	6 %	4 %	Regular 93 % 93 % 93 % 97 % 97 %					
Title I	100 %	100 %	100 %	100 %	99 %	Bilingual/ESL 2 % 2 % 2 % 0 % 0 %					
Econ. Disadv.						Compensatory Ed. 0 % 0 % 0 % 0 % 0 %					
96 % 97 % 98 % 97 % 95 %						Gifted/Talented 0 % 0 % 0 % 0 % 0 %					
Limited English (LEP)						Special Education 5 % 5 % 5 % 3 % 3 %					
74 % 74 % 73 % 75 % 73 %						Other 0 % 0 % 0 % 0 % 0 %					
At-Risk						Advanced Degrees					
84 % 84 % 82 % 90 % 87 %						Master's 18 % 20 % 17 % 21 % 17 %					
						Doctorate 0 % 0 % 0 % 0 % 0 %					
						Attendance Rate					
						96 % 97 % 97 % 97 % 94 %					
						Staff					
						Counselors 0 0 0 0 0					
						Assistant Principals 1 1 1 1 1					
						Other Professional Staff 4 0 0 1 0					
						Educational Aides 8 8 6 6 6					
Student Outcomes						TEA Accountability					
	09-10	10-11	11-12	12-13	13-14		10-11	11-12	12-13	13-14	14-15
Attendance Rate	96.9 %	97.2 %	96.9 %	97.2 %	97.3 %		Recognized	-	Improvement Required	Meets Standard	Meets Standard
Promotion Rate	95.9 %	96.4 %	97.2 %	94.4 %	96.3 %						
Disciplinary Actions											
In-School Suspensions	8	10	3	40	12						
Out-of-School Suspension	23	13	11	30	9						
Expulsions	0	0	0	0	0						
Alternative Placement	1	0	0	3	0						
Total Number	32	23	14	73	21						
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-						
School-Based Programs											
Special Education	Advanced Academics		Magnet		Multilingual		Career & Technical Education				
Behavior Support Class (BSC) Preparing Students for Independence (PSI)	Vanguard Neighborhood		Fine Arts		Transitional Bilingual Program						

Grade	All Students-% Satisfactory															STAAR Grades 3-8 English															Magnet Students-% Satisfactory																																
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies																																			
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15																														
3	83	73	77	63	78	83																												74	74	78	64	79	83																								
4	70	71	69	53	79	64	64	70	62																												75	75	72	52	81	65	66	72	66																		
5	64	60	66	60	67	73																															63	63	66	61	72	72																					
Total	71	67	70	59	74	73	64	70	62																												70	70	71	60	77	73	66	72	66																		

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile															Iowa Achievement Test–Schoolwide–All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15			
1	44	26	15	57	37	38	31	33	19	26	47	31				54	36	52	51	33	40	39			
2	22	27	20	46	33	38	32	24	23	46	18	40				24	24	43	26	24	39	34			
3	22	51	37	53	61	67	28	56	48	36	51	49	36	43	28	32	56	70	45	45	59	56			
4	61	31	31	82	53	66	83	47	56	67	55	60	57	32	40	30	49	62	44	32	49	48			
5	29	41	28	56	54	45	43	45	35	67	60	46	26	44	40	28	35	57	35	46	48	46			
Total	38	37	28	62	50	53	50	44	40	56	51	48	40	41	37	32	42	59	40	39	49	47			

Grade	Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile															Iowa Achievement Test–Magnet–All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15			
1	44	27	18	57	39	41	31	34	24	26	46	26				54	35	53	51	33	43	38			
2	22	26	26	46	35	48	32	23	29	46	19	45				26	24	47	26	26	42	37			
3	22	53	36	53	64	69	28	58	51	36	53	48	36	44	27	30	58	70	44	45	58	56			
4	61	30	34	82	52	71	83	48	61	67	55	63	57	32	43	32	49	62	47	34	50	51			
5	29	42	27	56	56	48	43	47	36	67	61	47	26	45	45	28	36	57	36	46	48	46			
Total	38	38	30	62	52	58	50	45	43	56	52	49	40	42	39	32	42	59	41	40	49	48			

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	82	58	68	75	45	93										81	50	70	76	41	94															
4	52	63	39	41	42	31	68	63	37							55	61	40	43	47	34	70	64	38												
5			*																																	
Total	69	60	54	60	44	64	68	63	37							70	56	56	61	44	66	70	64	38												

Grade	Aprenda–Schoolwide–All Students % ≥ 50th Percentile															Logramos Achievement Test–Schoolwide–All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15			
1	96	92	95	78	66	85	76	86	88	73	77	81				100	91	87	96	73	86	91			
2	95	98	92	80	87	82	96	93	90	88	79	80				92	87	92	91	76	89	90			
3	87	97	93	92	90	73	95	97	93	88	97	96	89	95	87	89	95	95	89	88	91	95			
4	88	83	84	98	86	80	95	83	84	100	97	100	95	92	91	86	76	67	80	55	65	72			
5	*			*			*			*			*			100	100	100	100	100	100	100			
Total	92	93	92	85	80	81	89	90	89	85	86	85	91	94	89	94	88	87	91	74	84	88			

Grade	Aprenda–Magnet–All Students % ≥ 50th Percentile															Logramos Achievement Test–Magnet–Schoolwide–Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15			
1	96	93	97	78	66	89	76	86	89	73	77	82				100	92	88	97	73	87	92			
2	95	98	92	80	87	82	96	94	90	88	79	80				92	88	92	90	77	89	90			
3	87	97	94	92	90	69	95	97	94	88	97	97	89	95	91	89	96	96	89	87	91	96			
4	88	84	83	98	89	86	95	87	86	100	97	100	95	94	92	85	77	68	80	53	64	72			
5	*			*			*			*			*												
Total	92	94	93	85	81	83	89	91	89	85	86	86	91	94	91	93	89	88	91	74	85	89			

David "Davy" Crockett Elementary School

Telephone: (713) 802-4780

Principal: Claudia Chávez-Pinto

Board Member: Juliet K. Stipeche

Campus Number: 135

Address: 2112 CROCKETT ST 77007

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	23	24	26	26	25
Total	402	459	500	474	484	Gender					
Magnet Kindergarten and Below	107	130	153	141	143	Female	87 %	92 %	88 %	85 %	88 %
Gender						Male	13 %	8 %	12 %	15 %	12 %
Female	47 %	47 %	48 %	55 %	55 %	Ethnicity					
Male	53 %	53 %	52 %	45 %	45 %	African American	17 %	13 %	15 %	12 %	16 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	5 %	5 %	10 %	8 %	10 %	Asian/Pac. Islander	9 %	8 %	8 %	12 %	12 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %	Hispanic	57 %	63 %	58 %	54 %	44 %
Asian/Pac. Islander	<1 %	1 %	1 %	1 %	2 %	White	17 %	17 %	19 %	19 %	24 %
Hispanic	92 %	89 %	83 %	84 %	82 %	Two or More	0 %	0 %	0 %	4 %	4 %
White	2 %	4 %	6 %	6 %	6 %	Average Experience	13 yrs.	13 yrs.	12 yrs.	13 yrs.	12 yrs.
Two or More	1 %	1 %	<1 %	<1 %	1 %	Years of Experience					
Students by Program						5 or less	22 %	29 %	27 %	27 %	28 %
Bilingual	43 %	38 %	34 %	32 %	30 %	6 to 10	22 %	17 %	23 %	27 %	24 %
ESL	0 %	0 %	0 %	<1 %	2 %	11 or more	57 %	54 %	50 %	46 %	48 %
Gifted/Talented	18 %	15 %	15 %	17 %	15 %	Teacher by Program					
Special Ed.	6 %	7 %	6 %	6 %	6 %	Regular	100 %	96 %	96 %	92 %	96 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	4 %	0 %
Econ. Disadv.	94 %	92 %	84 %	86 %	63 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	45 %	41 %	39 %	37 %	35 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	68 %	60 %	64 %	80 %	75 %	Special Education	0 %	4 %	4 %	4 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						TEA Accountability					
	09-10	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14	14-15	
Attendance Rate	95.9 %	96.2 %	96.6 %	96.8 %	97.4 %	Advanced Degrees					
Promotion Rate	98.9 %	97.8 %	97.9 %	97.1 %	96.4 %	Master's	9 %	21 %	19 %	23 %	28 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	0	0	0	0	Attendance Rate	97 %	98 %	96 %	96 %	95 %
Out-of-School Suspension	1	1	0	14	3	Staff					
Expulsions	0	0	0	0	0	Counselors	0	0	0	0	0
Alternative Placement	0	0	0	1	1	Assistant Principals	0	0	0	0	0
Total Number	1	1	0	15	4	Other Professional Staff	3	1	0	2	0
						Educational Aides	4	3	3	3	3
Adequate Yearly Progress (AYP)						TEA Accountability					
10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15	
Meets AYP	Missed AYP	-	-	-	Exemplary	-	Meets Standard	Meets Standard	Meets Standard	Meets Standard	
School-Based Programs											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education							
	Vanguard Neighborhood		Transitional Bilingual Program								

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	68	76	70	69	76	53																								
4	59	84	57	64	73	66	64	78	66																					
5	72	97	87	75	87	92				72	81	87																		
Total	66	87	72	69	79	71	64	78	66	72	81	87																		

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	41	33	59	41	31	65	45	37	62	59	29	60				65	63	73	66	73	53	66
2	26	33	31	49	25	36	21	33	33	68	46	29				65	75	79	71	71	77	81
3	41	55	53	62	69	66	53	56	50	64	60	55	47	47	45	42	43	49	40	42	53	43
4	49	30	51	74	61	77	72	58	61	48	61	69	51	49	49	29	43	59	33	35	37	39
5	71	62	65	64	72	59	38	58	68	67	83	62	70	68	65	69	75	79	74	94	77	82
Total	48	43	53	60	56	63	48	51	57	61	58	58	56	54	54	55	61	68	58	64	60	63

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	82	80	90	88	93	91																								
4	*			*			*			*																				
5																														
Total	78	80	90	83	93	91																								

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	86	96	100	81	92	100	67	96	100	81	88	80				100	96	100	100	96	96	100
2	100	88	100	97	88	100	100	100	100	100	100	100				95	89	89	95	95	95	95
3	79	95	100	79	86	93	93	95	93	93	95	100	79	90	100	100	100	100	100	95	100	100
4	*	*		*	*		*	*		*	*		*	*								
5																						
Total	91	94	100	87	89	98	87	95	98	93	94	93	81	91	100	98	95	97	98	95	97	98

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Leroy Cunningham Elementary School

Telephone: (713) 295-5223

Principal: Anna L. White

Board Member: Michael L. Lunceford

Campus Number: 136

Address: 5100 GULFTON ST 77081

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	39	42	43	43	44
Total	713	696	707	752	761	Gender					
Magnet						Female	82 %	81 %	81 %	86 %	86 %
Kindergarten and Below	218	217	192	200	208	Male	18 %	19 %	19 %	14 %	14 %
Gender						Ethnicity					
Female	49 %	46 %	46 %	48 %	49 %	African American	18 %	14 %	16 %	21 %	25 %
Male	51 %	54 %	54 %	52 %	51 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	2 %	2 %	0 %	0 %
African American	10 %	12 %	9 %	11 %	10 %	Hispanic	62 %	64 %	58 %	61 %	55 %
American Indian	0 %	0 %	0 %	0 %	0 %	White	18 %	17 %	21 %	16 %	18 %
Asian/Pac. Islander	2 %	4 %	5 %	6 %	6 %	Two or More	3 %	2 %	2 %	2 %	2 %
Hispanic	86 %	81 %	84 %	81 %	83 %	Average Experience	9 yrs.	9 yrs.	10 yrs.	10 yrs.	10 yrs.
White	2 %	2 %	2 %	2 %	2 %	Years of Experience					
Two or More	1 %	<1 %	0 %	0 %	<1 %	5 or less	36 %	33 %	28 %	35 %	43 %
Students by Program						6 to 10	31 %	36 %	30 %	21 %	16 %
Bilingual	68 %	65 %	62 %	59 %	60 %	11 or more	33 %	31 %	42 %	44 %	41 %
ESL	7 %	9 %	10 %	12 %	10 %	Teacher by Program					
Gifted/Talented	13 %	16 %	18 %	16 %	13 %	Regular	85 %	83 %	88 %	84 %	82 %
Special Ed.	6 %	5 %	6 %	6 %	8 %	Bilingual/ESL	5 %	5 %	2 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Econ. Disadv.	98 %	98 %	97 %	95 %	88 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	76 %	75 %	75 %	73 %	74 %	Special Education	10 %	10 %	9 %	12 %	14 %
At-Risk	89 %	86 %	85 %	89 %	88 %	Other	0 %	0 %	0 %	0 %	0 %
	Student Outcomes						Advanced Degrees				
	09-10	10-11	11-12	12-13	13-14		18 %	14 %	19 %	19 %	16 %
Attendance Rate	96 %	97.2 %	97.4 %	97.2 %	97.6 %	Master's	0 %	0 %	0 %	0 %	0 %
Promotion Rate	98.8 %	97.9 %	99.0 %	98.9 %	98.3 %	Doctorate					
Disciplinary Actions						Attendance Rate	97 %	97 %	95 %	95 %	97 %
In-School Suspensions	0	0	0	0	2	Staff					
Out-of-School Suspension	46	26	25	41	16	Counselors	1	1	1	1	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	0
Alternative Placement	0	0	0	1	0	Other Professional Staff	3	1	1	2	1
Total Number	53	27	29	43	18	Educational Aides	9	8	8	9	13
	Adequate Yearly Progress (AYP)						TEA Accountability				
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-		Recognized	-	Meets Standard	Meets Standard	Meets Standard
	School-Based Programs						Career & Technical Education				
Special Education	Advanced Academics			Magnet		Multilingual		Career & Technical Education			
EXPLORE Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)	Vanguard Neighborhood					Transitional Bilingual Program English as a Second Language					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	46	66	74	41	70	67																														
4	61	50	57	79	69	58	66	51	58																											
5	59	57	65	64	86	68				52	70	66																								
Total	57	55	64	66	77	64	66	51	58	52	70	66																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	39	26	35	71	59	42	58	38	36	71	41	40				68	66	78	68		41	66	63
2	35	15	38	56	54	38	22	27	38	85	46	35				69	54	85	74		82	77	79
3	37	33	45	55	36	62	47	31	48	44	36	54	50	33	42	22	54	61	39		43	66	51
4	28	25	22	69	71	55	56	53	45	55	65	40	41	57	17	25	46	42	36		35	51	40
5	28	23	24	56	50	58	24	38	36	69	56	66	31	39	39	29	48	57	31		57	50	45
Total	31	25	28	61	55	53	39	40	40	65	53	49	37	44	30	36	52	60	44		49	59	51

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	75	70	68	47	65	72																														
4	58			75			83																													
5																																				
Total	71	70	68	55	65	72	83																													

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	80	90	96	84	82	83	85	85	96	78	87	82				99	99	99	99		93	95	99
2	94	94	96	86	84	90	92	94	96	89	88	87				92	79	92	88		79	93	93
3	94	98	97	88	79	77	95	94	95	99	97	95	89		89	87	68	89	74		70	74	74
4	81	100		95	96		86	100		76	96		95	100									
5																							
Total	89	95	96	87	83	83	90	92	96	88	91	88	90	94	89	93	84	94	89		83	89	91

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Ray Daily Elementary School

Telephone: (281) 368-2111

Principal: Stephanie Y. Rhodes

Board Member: Greg Meyers

Campus Number: 396

Address: 12909 BRIAR FOREST 77077

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	41	39	40	41	43
Total	791	736	740	741	729	Gender					
Magnet						Female	85 %	85 %	88 %	88 %	86 %
Kindergarten and Below	181	163	199	184	174	Male	15 %	15 %	13 %	12 %	14 %
Gender						Ethnicity					
Female	48 %	46 %	47 %	41 %	46 %	African American	24 %	36 %	38 %	44 %	42 %
Male	52 %	54 %	53 %	59 %	54 %	American Indian	2 %	3 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	15 %	10 %	13 %	17 %	16 %
African American	30 %	31 %	29 %	30 %	30 %	Hispanic	7 %	10 %	15 %	5 %	7 %
American Indian	0 %	0 %	0 %	0 %	<1 %	White	51 %	41 %	35 %	34 %	33 %
Asian/Pac. Islander	14 %	13 %	13 %	17 %	20 %	Two or More	0 %	0 %	0 %	0 %	2 %
Hispanic	36 %	35 %	39 %	35 %	34 %	Average Experience	9 yrs.	11 yrs.	12 yrs.	13 yrs.	13 yrs.
White	19 %	19 %	16 %	15 %	13 %	Years of Experience					
Two or More	1 %	2 %	3 %	2 %	2 %	5 or less	46 %	33 %	28 %	29 %	30 %
Students by Program						6 to 10	22 %	31 %	20 %	12 %	14 %
Bilingual	0 %	0 %	3 %	3 %	5 %	11 or more	32 %	36 %	53 %	59 %	56 %
ESL	11 %	12 %	14 %	16 %	20 %	Teacher by Program					
Gifted/Talented	10 %	12 %	11 %	12 %	13 %	Regular	98 %	95 %	100 %	100 %	100 %
Special Ed.	5 %	6 %	6 %	5 %	4 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	88 %	100 %	100 %	100 %	Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Econ. Disadv.	56 %	56 %	55 %	50 %	46 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	26 %	23 %	23 %	24 %	26 %	Special Education	2 %	3 %	0 %	0 %	0 %
At-Risk	57 %	48 %	43 %	65 %	60 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	95.7 %	96.1 %	96.4 %	96.3 %	96.2 %	Master's	24 %	28 %	40 %	46 %	40 %
Promotion Rate	98 %	97.5 %	98.4 %	98.6 %	99.0 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	96 %	96 %	96 %	97 %	96 %
In-School Suspensions	40	27	54	41	35	Staff					
Out-of-School Suspension	90	48	23	24	37	Counselors	0	0	0	0	0
Expulsions	0	2	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	1	1	3	1
Total Number	130	79	77	65	72	Educational Aides	4	5	5	5	4
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-		Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Preschoolers Achieving Learning Skills (PALS)		Vanguard Neighborhood				English as a Second Language Two-Way Bilingual Program					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	78	82	83	75	80	76																														
4	72	79	69	69	77	77	76	77	69																											
5	82	81	77	83	82	87				82	84	82																								
Total	77	81	76	76	80	80	76	77	69	82	84	82																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	69	55	57	72	53	58	67	68	61	56	53	44				77	60	70	75	56	49	68	
2	44	46	46	50	59	58	47	53	56	65	50	62				56	66	77	67	70	73	73	
3	38	55	52	40	68	66	42	56	57	53	68	67	44	54	57	52	57	72	61	49	73	67	
4	63	47	53	74	71	77	78	66	70	65	61	76	55	49	59	51	70	66	61	53	63	60	
5	53	56	52	68	66	65	54	67	64	76	79	75	38	61	57	39	52	70	48	64	60	61	
Total	53	52	52	60	63	64	57	62	61	62	61	64	46	54	58	54	62	71	63	59	64	66	

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15									
3																																				
4		*				*																														
5																																				
Total		*				*																														

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																79	92	96	92	83	83	92	
2																							
3																							
4																							
5																							
Total																79	92	96	92	83	83	92	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Jaime Dávila Elementary School

Telephone: (713) 924-1851

Principal: Mayra Hernandez

Board Member: Manuel Rodríguez Jr.

Campus Number: 297

Address: 7610 DAHLIA ST 77012

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	42	31	30	29	27
Total	640	540	531	478	458	Gender					
Magnet						Female	71 %	71 %	83 %	86 %	81 %
Kindergarten and Below	196	165	159	132	121	Male	29 %	29 %	17 %	14 %	19 %
Gender						Ethnicity					
Female	49 %	47 %	46 %	47 %	47 %	African American	14 %	23 %	17 %	24 %	30 %
Male	51 %	53 %	54 %	53 %	53 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	7 %	3 %	3 %	3 %	0 %
African American	1 %	1 %	1 %	<1 %	<1 %	Hispanic	48 %	68 %	53 %	55 %	59 %
American Indian	0 %	0 %	0 %	0 %	<1 %	White	31 %	6 %	23 %	17 %	11 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	0 %	Two or More	0 %	0 %	3 %	0 %	0 %
Hispanic	99 %	99 %	98 %	99 %	98 %	Average Experience	11 yrs.	10 yrs.	9 yrs.	6 yrs.	8 yrs.
White	<1 %	<1 %	1 %	1 %	1 %	Years of Experience					
Two or More	0 %	0 %	0 %	0 %	0 %	5 or less	29 %	32 %	40 %	62 %	48 %
Students by Program						6 to 10	26 %	16 %	23 %	10 %	7 %
Bilingual	55 %	55 %	52 %	48 %	47 %	11 or more	45 %	52 %	37 %	28 %	44 %
ESL	<1 %	<1 %	1 %	1 %	1 %	Teacher by Program					
Gifted/Talented	10 %	8 %	12 %	16 %	14 %	Regular	95 %	84 %	90 %	90 %	89 %
Special Ed.	5 %	7 %	9 %	6 %	7 %	Bilingual/ESL	0 %	6 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	96 %	93 %	94 %	95 %	94 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	59 %	59 %	58 %	54 %	52 %	Special Education	5 %	10 %	10 %	10 %	11 %
At-Risk	79 %	76 %	75 %	78 %	80 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96.2 %	97.3 %	97.5 %	97.0 %	96.4 %	Master's	21 %	23 %	30 %	24 %	26 %
Promotion Rate	99.5 %	97.3 %	97.2 %	95.4 %	96.4 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	97 %	97 %	96 %	95 %	95 %
In-School Suspensions	43	18	36	32	2	Staff					
Out-of-School Suspension	16	16	21	15	4	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	1	1	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	1	0	0	1	0
Total Number	59	34	57	47	6	Educational Aides	10	6	5	4	4
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Missed AYP	Missed AYP	Missed AYP	-	-	-	Academically Acceptable	Academically Acceptable	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs						Career & Technical Education					
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)		Vanguard Neighborhood				Transitional Bilingual Program					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	89	82	82	82	83	91																														
4	67	70	59	80	59	72	70	72	62																											
5	73	80	74	56	82	63				59	61	61																								
Total	74	77	71	72	75	74	70	72	62	59	61	61																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	28	27	51	44	47	49	31	40	49	22	23	37				50	33	42	46	38	46	42
2	48	29	37	71	59	50	57	47	57	71	38	47				39	45	45	45	33	36	42
3	32	73	44	45	78	77	30	70	58	58	57	52	37	51	40	37	46	83	46	39	61	65
4	19	28	36	43	78	51	35	58	62	29	68	48	11	52	36	28	55	50	44	31	34	38
5	20	25	40	35	38	52	24	33	49	39	54	49	10	24	51	36	49	47	41	44	46	42
Total	25	34	41	44	60	56	32	49	55	41	53	48	18	41	43	36	48	54	44	37	44	46

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	52	59	53	57	52	74																														
4																																				
5																																				
Total	52	59	53	57	52	74																														

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	79	100	83	56	85	67	81	87	81	72	72	61				98	93	98	98	82	95	98
2	89	97	92	87	87	95	89	92	95	97	90	82				68	76	81	73	65	70	68
3	86	81	95	62	71	82	86	76	82	86	86	82	86	95	91	95	95	89	95	84	79	89
4	*			*			*			*			*									
5																						
Total	83	95	89	68	83	80	84	87	86	83	81	73	86	95	91	86	87	90	88	76	83	85

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

James DeAnda Elementary School

Telephone: (713) 556-9550

Principal: Christian De La Riva

Board Member: Manuel Rodríguez Jr.

Campus Number: 383

Address: 7980 ALMEDA GENOA RD 77075

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number					
Total		533	685	763	769	Gender		27	35	38	41
Magnet						Female		85 %	80 %	79 %	76 %
Kindergarten and Below		154	195	207	198	Male		15 %	20 %	21 %	24 %
Gender						Ethnicity					
Female		50 %	50 %	52 %	53 %	African American		33 %	14 %	13 %	17 %
Male		50 %	50 %	48 %	47 %	American Indian		0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander		4 %	6 %	8 %	5 %
African American		4 %	6 %	4 %	5 %	Hispanic		52 %	57 %	58 %	59 %
American Indian		<1 %	<1 %	0 %	0 %	White		11 %	23 %	21 %	20 %
Asian/Pac. Islander		2 %	2 %	1 %	1 %	Two or More		0 %	0 %	0 %	0 %
Hispanic		91 %	90 %	92 %	92 %	Average Experience		12 yrs.	6 yrs.	7 yrs.	9 yrs.
White		3 %	2 %	2 %	2 %	Years of Experience					
Two or More		<1 %	<1 %	1 %	<1 %	5 or less		26 %	54 %	55 %	44 %
Students by Program						6 to 10		44 %	26 %	24 %	27 %
Bilingual		54 %	58 %	63 %	64 %	11 or more		30 %	20 %	21 %	29 %
ESL		<1 %	<1 %	4 %	4 %	Teacher by Program					
Gifted/Talented		12 %	8 %	8 %	12 %	Regular		100 %	97 %	95 %	93 %
Special Ed.		3 %	4 %	5 %	5 %	Bilingual/ESL		0 %	3 %	5 %	5 %
Title I		99 %	100 %	100 %	98 %	Compensatory Ed.		0 %	0 %	0 %	0 %
Econ. Disadv.		92 %	93 %	94 %	94 %	Gifted/Talented		0 %	0 %	0 %	0 %
Limited English (LEP)		59 %	56 %	63 %	63 %	Special Education		0 %	0 %	0 %	2 %
At-Risk		79 %	71 %	88 %	86 %	Other		0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>						
Attendance Rate			96.9%	97.3%	97.2%	Master's		22 %	20 %	16 %	24 %
Promotion Rate			97.8%	96.1%	95.1%	Doctorate		4 %	3 %	3 %	2 %
Disciplinary Actions						Attendance Rate		96 %	96 %	95 %	97 %
In-School Suspensions			0	51	35	Staff					
Out-of-School Suspension			6	12	19	Counselors		0	0	0	0
Expulsions			0	0	0	Assistant Principals		0	0	0	1
Alternative Placement			1	2	0	Other Professional Staff		0	0	0	0
Total Number			7	65	54	Educational Aides		0	2	2	3
Adequate Yearly Progress (AYP)						TEA Accountability					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
		Not Rated	-	-	-			-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
<u>Special Education</u>	<u>Advanced Academics</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technical Education</u>				
	Vanguard Neighborhood						Transitional Bilingual Program Two-Way Bilingual Program English as a Second Language				

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	56	63	67	39	63	72																														
4	50	61	70	48	68	68	53	55	71																											
5	64	58	56	46	60	70				42	49	47																								
Total	57	60	63	45	63	70	53	55	71	42	49	47																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	47	35	9	63	43	32	43	40	26	11	36	19							44	36	56	44	36	28	28
2	18	30	27	28	47	34	24	49	38	15	27	22							19	38	65	35	19	49	31
3	31	27	45	42	38	61	36	33	44	42	32	48	36	22	32				23	42	59	36	33	37	48
4	48	33	27	62	53	48	71	42	34	48	53	48	38	39	31				42	52	57	53	40	37	47
5	29	27	23	48	31	38	29	38	35	62	46	41	17	25	23				25	37	38	30	38	29	35
Total	35	30	29	50	41	44	42	40	36	39	41	39	30	28	28	29	42	53	38	35	36	36	40	40	

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile								
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5																								
Total																								

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	42	66	53	8	43	*																														
4	*	48	50	*	45	*	*	55	57	*																										
5	*	*	*	*	*	*	*	*	*	*	*	*																								
Total	45	59	52	11	45	*	55	57	*																											

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	87	89	86	54	62	63	67	78	68	39	72	48				85	85	84	84	74			
2	88	96	92	78	76	80	85	83	80	88	61	82				76	90	87	85	74			
3	87	100	98	60	59	78	100	89	91	87	96	96	80	96	96	80	68		70	57			
4	77	86	73	59	79	80	73	71	60	82	93	80	81	86	83	84	86	100	86	78			
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
Total	85	93	88	63	68	73	77	81	75	68	74	71	78	93	91	81	85	86	83	71			

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile								
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5																								
Total																								

Lorenzo De Zavala Elementary School

Telephone: (713) 924-1888

Principal: Juan Duenas

Board Member: Manuel Rodríguez Jr.

Campus Number: 138

Address: 7521 AVE H 77012

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number	38	36	36	38	38
Total	612	585	588	553	549	Gender					
Magnet	N/A	N/A	38	166	160	Female	71 %	75 %	81 %	82 %	79 %
Kindergarten and Below	136	138	139	125	120	Male	29 %	25 %	19 %	18 %	21 %
Gender						Ethnicity					
Female	47 %	46 %	47 %	48 %	47 %	African American	8 %	17 %	14 %	8 %	13 %
Male	53 %	54 %	53 %	52 %	53 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	1 %	<1 %	1 %	<1 %	1 %	Hispanic	61 %	50 %	56 %	66 %	63 %
American Indian	0 %	0 %	0 %	0 %	0 %	White	32 %	33 %	31 %	26 %	24 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	99 %	99 %	98 %	99 %	99 %	Average Experience	11 yrs.	13 yrs.	12 yrs.	10 yrs.	9 yrs.
White	<1 %	<1 %	1 %	0 %	0 %	Years of Experience					
Two or More	0 %	0 %	0 %	0 %	0 %	5 or less	55 %	36 %	33 %	37 %	39 %
Students by Program						6 to 10	5 %	22 %	28 %	34 %	32 %
Bilingual	48 %	46 %	43 %	41 %	43 %	11 or more	39 %	42 %	39 %	29 %	29 %
ESL	1 %	1 %	5 %	4 %	3 %	Teacher by Program					
Gifted/Talented	39 %	39 %	39 %	36 %	35 %	Regular	89 %	92 %	92 %	92 %	92 %
Special Ed.	5 %	5 %	6 %	6 %	6 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	95 %	93 %	93 %	91 %	86 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	53 %	50 %	51 %	49 %	49 %	Special Education	11 %	8 %	8 %	8 %	8 %
At-Risk	69 %	68 %	65 %	73 %	74 %	Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
Student Outcomes						TEA Accountability					
	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Attendance Rate	97.1 %	97.4 %	97.7 %	97.5 %	97.3 %	Master's	13 %	19 %	31 %	24 %	16 %
Promotion Rate	97.4 %	97.9 %	96.9 %	98.0 %	98.5 %	Doctorate	3 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	95 %	97 %	97 %	96 %	95 %
In-School Suspensions	1	16	11	22	1	Staff					
Out-of-School Suspension	27	10	18	26	4	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	1	0	0
Alternative Placement	0	0	0	1	0	Other Professional Staff	2	1	0	1	0
Total Number	28	26	29	49	5	Educational Aides	6	7	7	6	5
Adequate Yearly Progress (AYP)						TEA Accountability					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
	Meets AYP	Meets AYP	-	-	-	Exemplary	Exemplary	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs						Career & Technical Education					
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>								
Skills for Learning and Living (SLL)	Vanguard Magnet	Vanguard	Transitional Bilingual Program English as a Second Language								

Grade	All Students-% Satisfactory													STAAR Grades 3-8 English												Magnet Students-% Satisfactory														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies												
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15										
3	74	72	88	68	81	80									100	100	100	96	100	95																				
4	84	67	80	83	93	83	84	80	67						94	94	97	92	100	97	92	100	90				98	91	100											
5	84	74	81	78	94	95				87	78	85			91	91	100	95	100	100																				
Total	82	71	82	78	91	87	84	80	67	87	78	85			93	93	99	94	100	98	92	100	90			98	91	100												

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile								
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15
1	54	52	35	71	67	58	57	67	37	71	76	38						59	39	61	46	46	51	54
2	29	49	49	48	62	62	31	68	54	50	43	44						31	31	59	36	33	28	41
3	54	57	54	66	72	80	57	53	49	60	62	60	62	51	57			46	46	65	51	43	60	56
4	58	49	40	81	83	81	78	72	58	57	73	61	57	41	35			48	48	70	53	43	55	59
5	56	57	57	82	62	74	63	71	62	89	79	78	46	56	65			42	53	62	52	61	59	56
Total	52	53	47	73	71	73	61	68	54	67	70	60	54	49	52			45	45	64	49	47	53	55

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile								
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1	86	73	38	86	87	75	86	87	63	93	93	50						67	67	100	67	50	83	100
2	52	81	78	86	81	83	62	100	72	81	75	61						33	42	92	42	58	50	67
3	89	87	73	95	91	100	95	74	80	95	87	80	95	87	87			84	79	90	89	65	80	89
4	85	71	71	97	92	100	97	90	97	77	87	90	77	56	74			83	73	100	80	77	77	90
5	78	85	78	88	88	91	80	95	76	98	98	91	73	88	85			76	92	95	86	89	95	95
Total	78	79	73	91	89	92	85	90	81	88	89	82	79	73	82			74	77	95	79	75	81	89

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	88	89	78	70	89	93							100	100	94	100	100	100									
4	*	*	*	*	*	*																					
5	*	*	*	*	*	*																					
Total	83	89	77	67	89	91							100	100	94	100	100	100									

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile											
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1	100	98	92	91	90	85	94	93	87	65	74	79						100	98	98	98	95	93	100
2	89	100	94	84	97	94	98	97	100	89	100	98						87	84	92	84	66	71	84
3	100	98	100	96	95	97	98	98	100	100	100	100	100	98	100			91	89	91	91	89	83	91
4	*	*	*	*	*	*	*	*	*	*	*	*						100	100	100	100	100	100	100
5	*	*	*	*	*	*	*	*	*	*	*	*												
Total	95	98	95	89	92	92	95	95	96	85	89	93	96	98	100			93	90	94	91	84	83	92

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile											
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1	100	100	100	100	100	100	100	100	100	67	76	75						100	100	100	100	100	100	100
2	100	100	100	100	100	100	100	100	100	100	100	100						100	100	100	100	100	91	100
3	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100			100	100	100	100	100	94	100
4																								
5																								
Total	100	100	100	100	100	100	100	100	100	91	89	95	100	100	100			100	100	100	100	100	95	100

Helen DeChaumes Elementary School

Telephone: (713) 696-2676
Address: 155 COOPER 77076

Principal: Sandy Gaw
School Office: Elementary 1

Board Member: Anna Eastman
Chief School Officer: Karla Loria

Campus Number: 137
Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	40	38	39	41	41
Total	690	739	791	820	832	Gender					
Magnet						Female	80 %	76 %	79 %	85 %	93 %
Kindergarten and Below	225	207	243	239	264	Male	20 %	24 %	21 %	15 %	7 %
Gender						Ethnicity					
Female	48 %	45 %	46 %	49 %	50 %	African American	13 %	8 %	5 %	2 %	2 %
Male	52 %	55 %	54 %	51 %	50 %	American Indian	5 %	3 %	3 %	2 %	2 %
Race/Ethnicity						Asian/Pac. Islander	10 %	11 %	13 %	17 %	17 %
African American	1 %	1 %	1 %	2 %	1 %	Hispanic	60 %	61 %	62 %	61 %	59 %
American Indian	0 %	0 %	0 %	0 %	<1 %	White	10 %	16 %	18 %	17 %	17 %
Asian/Pac. Islander	<1 %	<1 %	1 %	<1 %	<1 %	Two or More	3 %	3 %	0 %	0 %	2 %
Hispanic	97 %	97 %	97 %	97 %	98 %	Average Experience	12 yrs.	12 yrs.	10 yrs.	9 yrs.	8 yrs.
White	2 %	2 %	1 %	1 %	1 %	Years of Experience					
Two or More	0 %	0 %	<1 %	0 %	0 %	5 or less	28 %	18 %	31 %	42 %	49 %
Students by Program						6 to 10	30 %	34 %	26 %	24 %	15 %
Bilingual	61 %	60 %	56 %	57 %	58 %	11 or more	43 %	47 %	44 %	34 %	37 %
ESL	0 %	0 %	0 %	0 %	0 %	Teacher by Program					
Gifted/Talented	10 %	12 %	13 %	11 %	9 %	Regular	100 %	95 %	97 %	98 %	98 %
Special Ed.	2 %	4 %	3 %	4 %	4 %	Bilingual/ESL	0 %	3 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	98 %	97 %	96 %	95 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	64 %	65 %	60 %	63 %	62 %	Special Education	0 %	3 %	3 %	2 %	2 %
At-Risk	82 %	82 %	78 %	87 %	86 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	97.3 %	98.2 %	98.6 %	98.4 %	98.6 %	Master's	23 %	24 %	23 %	20 %	20 %
Promotion Rate	98.6 %	99.5 %	99.6 %	98.6 %	98.3 %	Doctorate	3 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	96 %	97 %	96 %	96 %	97 %
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	22	33	23	12	6	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	1	Assistant Principals	0	1	0	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	3	0	0	2	0
Total Number	22	33	23	12	7	Educational Aides	2	4	6	7	9
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-	Recognized	Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Skills for Learning and Living (SLL)		Vanguard Neighborhood				Transitional Bilingual Program English as a Second Language					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	87	86	90	94	96	98																								
4	76	86	91	83	89	89	85	86	87										*						*					
5	71	79	75	82	87	93				76	94	81																		
Total	75	83	83	84	90	93	85	86	87	76	94	81							*						*					

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	36	47	60	27	35	77	27	63	77	25	40	40				75	59	86	75	75	75	52	85
2	19	46	52	50	58	48	28	48	59	69	56	54				52	75	79	73	50	46	46	65
3	30	61	59	67	79	88	39	70	55	59	61	59	46	39	48	34	75	80	50	45	55	60	60
4	44	50	46	72	80	87	63	66	69	37	60	69	42	50	41	38	72	76	59	39	48	57	57
5	24	23	49	54	59	76	34	41	55	68	76	90	29	45	53	35	65	78	51	62	61	63	63
Total	30	40	53	53	61	75	37	54	62	54	62	66	36	46	49	42	69	79	58	55	54	63	63

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2		*			*			*			*			*									
3																							
4		*			*			*			*			*									
5																							
Total		*			*			*			*			*									

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science						
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				
3	80	82	84	69	83	89																						
4	79	87	91	79	78	86	82	92	91																			
5																												
Total	80	84	88	74	81	88	82	92	91																			

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	90	97	96	79	69	89	81	92	93	68	76	91				98	95	95	98	97	92	98	98
2	84	94	90	67	75	81	89	88	88	78	72	90				90	93	94	94	89	92	96	96
3	94	100	99	91	88	92	98	98	94	94	98	96	97	100	97	91	93	93	91	91	79	93	93
4	89	96	97	97	93	94	89	89	94	97	100	100	95	100	98	97	97	97	95	95	91	97	97
5																							
Total	89	97	96	83	81	89	89	92	92	84	86	94	96	100	98	94	94	95	95	93	89	96	96

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Matthew Dogan Elementary School

Telephone: (713) 671-4140

Principal: Tarriek Rideaux

Board Member: Rhonda Skillern-Jones

Campus Number: 140

Address: 4202 LIBERTY RD 77026

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	24	34	36	37	39
Total	321	625	593	616	640	Gender					
Magnet Kindergarten and Below	110	201	186	185	174	Female	83 %	88 %	92 %	78 %	82 %
Gender						Male	17 %	12 %	8 %	22 %	18 %
Female	47 %	48 %	50 %	48 %	49 %	Ethnicity					
Male	53 %	52 %	50 %	52 %	51 %	African American	54 %	50 %	47 %	51 %	46 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	41 %	33 %	28 %	32 %	38 %	Asian/Pac. Islander	4 %	3 %	3 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	Hispanic	21 %	26 %	31 %	30 %	36 %
Asian/Pac. Islander	1 %	0 %	0 %	0 %	0 %	White	17 %	18 %	17 %	16 %	18 %
Hispanic	58 %	66 %	71 %	67 %	62 %	Two or More	4 %	3 %	3 %	3 %	0 %
White	<1 %	1 %	1 %	<1 %	1 %	Average Experience	9 yrs.	9 yrs.	9 yrs.	9 yrs.	7 yrs.
Two or More	0 %	0 %	<1 %	<1 %	0 %	Years of Experience					
Students by Program						5 or less	42 %	35 %	39 %	30 %	51 %
Bilingual	33 %	32 %	33 %	38 %	38 %	6 to 10	33 %	35 %	31 %	35 %	18 %
ESL	<1 %	<1 %	0 %	<1 %	<1 %	11 or more	25 %	29 %	31 %	35 %	31 %
Gifted/Talented	9 %	16 %	17 %	14 %	14 %	Teacher by Program					
Special Ed.	12 %	9 %	8 %	8 %	9 %	Regular	75 %	85 %	86 %	89 %	92 %
Title I	100 %	100 %	100 %	100 %	83 %	Bilingual/ESL	0 %	6 %	3 %	0 %	0 %
Econ. Disadv.	99 %	98 %	99 %	100 %	88 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	41 %	40 %	43 %	47 %	43 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	64 %	76 %	67 %	83 %	86 %	Special Education	25 %	9 %	11 %	11 %	8 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						TEA Accountability					
	09-10	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14	14-15	
Attendance Rate	95.6 %	96.6 %	97.0 %	96.9 %	95.7 %	Recognized	-	Improvement Required	Improvement Required	Improvement Required	
Promotion Rate	96 %	93.8 %	94.7 %	90.6 %	98.8 %						
Disciplinary Actions											
In-School Suspensions	26	0	0	0	2						
Out-of-School Suspension	35	26	47	29	70						
Expulsions	0	0	0	0	0						
Alternative Placement	2	4	9	0	0						
Total Number	63	30	57	30	72						
Adequate Yearly Progress (AYP)						TEA Accountability					
10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15	
Meets AYP	Missed AYP	-	-	-		Recognized	-	Improvement Required	Improvement Required	Improvement Required	
School-Based Programs											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education							
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program								

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	41	36	47	32	27	50																														
4	45	49	40	21	49	43	41	60	28																											
5	49	41	46	37	49	48				41	30	41																								
Total	46	41	45	32	41	47	41	60	28	41	30	41																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	38	24	18	45	47	30	32	31	25	53	33	19				29	20	24	22	21	24	16	
2	21	19	20	33	44	53	17	30	40	49	77	58				15	16	44	21	31	23	23	
3	9	17	17	23	22	30	13	27	14	19	27	22	22	17	10	18	8	36	14	25	29	24	
4	28	10	28	44	38	54	46	38	38	26	28	32	17	20	22	14	14	32	17	12	19	12	
5	28	21	12	52	36	24	29	20	16	67	40	22	21	21	10	19	19	24	22	20	24	21	
Total	25	19	18	41	38	35	28	28	24	45	42	28	20	20	12	19	16	31	20	22	24	19	

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	59	39	53	41	21	67																														
4	41	53	44	24	57	47	32	47	44																											
5	*	*	*	*	*	*	*	*	*	*	*	*																								
Total	51	46	50	32	38	58	32	47	44																											

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	100	82	76	100	82	61	100	76	78	100	84	78				80	68	78	76	74	67	75	
2	70	97	86	73	73	89	67	90	86	91	83	89				58	70	70	63	60	75	73	
3	77	97	88	66	76	73	77	86	76	71	90	94	83	90	76	73	70	76	70	73	61	79	
4	81	85	80	81	82	97	86	59	70	88	91	90	83	85	90	69	53	66	63	53	59	59	
5	*	*	*	*	*	*	*	*	*	*	*	*				100	100	100	100	50	100	100	
Total	81	89	82	79	79	79	82	77	78	87	87	87	83	86	83	70	66	73	68	65	66	72	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Mylie Durham Elementary School

Telephone: (713) 613-2527

Principal: Angie Sugarek

Board Member: Anna Eastman

Campus Number: 115

Address: 4803 BRINKMAN ST 77018

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number	28	29	30	31	32
Total	489	523	517	547	553	Gender					
Magnet	N/A	N/A	92	477	494	Female	86 %	90 %	90 %	87 %	91 %
Kindergarten and Below	156	156	137	140	151	Male	14 %	10 %	10 %	13 %	9 %
Gender						Ethnicity					
Female	52 %	52 %	53 %	54 %	53 %	African American	11 %	21 %	13 %	26 %	19 %
Male	48 %	48 %	47 %	46 %	47 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	4 %	0 %	3 %	7 %	6 %
African American	20 %	20 %	18 %	21 %	20 %	Hispanic	29 %	28 %	27 %	19 %	22 %
American Indian	0 %	0 %	0 %	0 %	0 %	White	54 %	48 %	53 %	45 %	50 %
Asian/Pac. Islander	0 %	<1 %	1 %	1 %	<1 %	Two or More	4 %	3 %	3 %	3 %	3 %
Hispanic	63 %	64 %	66 %	64 %	64 %	Average Experience	11 yrs.	11 yrs.	10 yrs.	11 yrs.	10 yrs.
White	17 %	15 %	15 %	14 %	14 %	Years of Experience					
Two or More	1 %	1 %	1 %	1 %	1 %	5 or less	36 %	34 %	47 %	26 %	34 %
Students by Program						6 to 10	29 %	31 %	20 %	39 %	31 %
Bilingual	31 %	29 %	29 %	27 %	25 %	11 or more	36 %	34 %	33 %	36 %	34 %
ESL	0 %	0 %	0 %	<1 %	0 %	Teacher by Program					
Gifted/Talented	15 %	18 %	18 %	15 %	12 %	Regular	100 %	93 %	100 %	97 %	97 %
Special Ed.	6 %	6 %	7 %	6 %	5 %	Bilingual/ESL	0 %	7 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	77 %	77 %	75 %	78 %	74 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	34 %	33 %	32 %	31 %	31 %	Special Education	0 %	0 %	0 %	3 %	3 %
At-Risk	60 %	58 %	55 %	81 %	76 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
Attendance Rate	96.1 %	96.6 %	96.7 %	96.4 %	95.5 %
Promotion Rate	96.3 %	96.4 %	97.2 %	95.1 %	94.5 %
Disciplinary Actions					
In-School Suspensions	1	0	0	4	1
Out-of-School Suspension	11	12	4	9	5
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	12	12	4	13	6

Advanced Degrees					
Master's	25 %	28 %	30 %	32 %	38 %
Doctorate	0 %	0 %	3 %	3 %	3 %
Attendance Rate	97 %	98 %	97 %	97 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	0	0	2	0
Educational Aides	3	1	1	2	1

Adequate Yearly Progress (AYP)				
<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Meets AYP	Missed AYP	-	-	-

TEA Accountability				
<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Recognized	-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
	Vanguard Neighborhood Int'l Baccalaureate - PYP	Leadership Int'l Baccalaureate - PYP	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	62	63	66	50	61	68										64	64	66	50	63	65									
4	53	50	57	53	49	55	66	59	55							50	50	59	53	50	57	66	59	55				58	46	57
5	68	52	72	64	69	65				58	48	58				52	52	71	63	69	65									
Total	61	55	65	56	59	62	66	59	55	58	48	58				55	55	65	56	60	62	66	59	55	58	46	57			

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	45	51	46	54	43	38	52	52	49	62	58	46				44	48	49	42		56	46	48
2	29	38	47	32	37	56	24	42	50	51	65	75				53	63	76	61	84	72	82	
3	36	27	39	52	44	48	44	35	38	40	46	38	46	33	32	33	37	58	38	38	50	45	
4	32	33	22	52	53	43	61	48	38	44	42	36	34	30	26	34	36	39	41	30	47	40	
5	40	28	34	57	39	43	47	34	51	73	61	38	34	24	34	27	46	40	38	48	46	42	
Total	37	36	37	51	43	45	48	42	45	55	55	46	37	29	31	38	45	52	43	49	52	50	

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	45	52	46	54	45	40	52	53	51	62	58	49				45	52	47	45	57	45	47
2	29	40	49	32	39	58	24	44	51	51	66	79				52	62	77	61	83	73	82
3	36	27	41	52	45	50	44	35	40	40	47	40	46	33	34	32	37	58	37	36	50	44
4	32	33	22	52	53	43	61	48	38	44	42	36	34	30	26	36	38	41	42	29	47	41
5	40	29	34	57	38	43	47	35	51	73	61	38	34	24	34	27	46	40	38	48	46	42
Total	37	37	38	51	44	46	48	43	46	55	55	47	37	29	31	38	46	52	44	49	52	50

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	76	53		68	37								76	53		68	37													
4																														
5																														
Total	76	53		68	37								76	53		68	37													

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	94	96	100	63	79	83	88	86	91	94	85	78				88	96	96	88	92	81	100
2	90	100	92	83	94	88	97	100	100	97	100	100				87	92	88	96	88	96	96
3	100	100	95	100	84	68	100	96	89	100	88	95	100	92	68							
4																						
5																						
Total	93	99	96	82	84	81	95	93	94	97	90	91	100	92	68	88	94	92	92	90	88	98

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	94	96	100	63	81	83	88	89	91	94	88	78				88	96	96	88	92	81	100
2	90	100	92	83	94	88	97	100	100	97	100	100				87	92	88	96	88	96	96
3	100	100	95	100	84	68	100	96	89	100	88	95	100	92	68							
4																						
5																						
Total	93	99	96	82	86	81	95	94	94	97	91	91	100	92	68	88	94	92	92	90	88	98

John Durkee Elementary School

Telephone: (713) 696-2835

Principal: Patricia I. Palacios

Board Member: Anna Eastman

Campus Number: 144

Address: 7301 NORDLING 77076

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: KG-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	43	41	41	40	44
Total	676	679	683	739	723	Gender					
Magnet						Female	91 %	88 %	83 %	88 %	89 %
Kindergarten and Below	110	104	103	134	127	Male	9 %	12 %	17 %	13 %	11 %
Gender						Ethnicity					
Female	46 %	49 %	47 %	47 %	48 %	African American	26 %	24 %	22 %	18 %	25 %
Male	54 %	51 %	53 %	53 %	52 %	American Indian	2 %	0 %	0 %	0 %	2 %
Race/Ethnicity						Asian/Pac. Islander	5 %	5 %	5 %	5 %	2 %
African American	11 %	14 %	15 %	16 %	17 %	Hispanic	42 %	46 %	46 %	50 %	55 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %	White	26 %	24 %	27 %	28 %	16 %
Asian/Pac. Islander	0 %	0 %	<1 %	0 %	0 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	87 %	85 %	84 %	82 %	81 %	Average Experience	12 yrs.	14 yrs.	13 yrs.	10 yrs.	9 yrs.
White	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Two or More	0 %	0 %	<1 %	<1 %	0 %	5 or less	42 %	37 %	41 %	43 %	41 %
Students by Program						6 to 10	9 %	7 %	5 %	18 %	20 %
Bilingual	55 %	54 %	51 %	51 %	47 %	11 or more	49 %	56 %	54 %	40 %	39 %
ESL	0 %	0 %	0 %	0 %	0 %	Teacher by Program					
Gifted/Talented	6 %	6 %	11 %	10 %	10 %	Regular	100 %	93 %	98 %	93 %	86 %
Special Ed.	10 %	11 %	10 %	9 %	9 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	99 %	100 %	100 %	100 %	Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Econ. Disadv.	97 %	95 %	95 %	94 %	87 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	62 %	60 %	56 %	55 %	50 %	Special Education	0 %	5 %	2 %	8 %	14 %
At-Risk	81 %	78 %	72 %	92 %	89 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96.4 %	96.7 %	96.8 %	96.6 %	97.1 %	Master's	30 %	32 %	27 %	13 %	9 %
Promotion Rate	97.8 %	95.8 %	97.1 %	99.1 %	96.9 %	Doctorate	2 %	2 %	2 %	0 %	0 %
Disciplinary Actions						Attendance Rate	96 %	96 %	95 %	97 %	97 %
In-School Suspensions	0	7	13	3	1	Staff					
Out-of-School Suspension	53	73	107	79	56	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	1	1	1	1
Alternative Placement	2	1	0	1	1	Other Professional Staff	2	0	0	2	0
Total Number	55	81	121	83	58	Educational Aides	7	7	6	8	7
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-		Recognized	-	Improvement Required	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM		Vanguard Neighborhood				Transitional Bilingual Program English as a Second Language					

All Students-% Satisfactory													STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	51	57	68	39	60	74																								
4	44	76	68	32	67	68	38	67	67																					
5	55	52	58	53	62	73				51	46	76																		
Total	52	61	63	45	63	71	38	67	67	51	46	76																		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	37	21	25	65	47	44	45	45	47	37	26	45				57	70	54	67	60	46	58
2	25	20	8	37	29	15	27	25	10	71	39	25				21	25	48	22	24	36	27
3	24	27	19	39	35	35	22	29	27	40	38	19	34	29	27	24	54	76	46	51	62	57
4	29	18	32	40	29	59	40	22	58	27	29	48	29	14	46	29	60	56	49	49	42	50
5	33	18	18	46	34	37	33	32	25	71	44	43	32	41	28	27	46	53	38	46	46	43
Total	30	20	22	45	34	41	33	30	35	53	37	38	32	32	34	32	50	55	44	45	45	46

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3		*			*			*			*			*								
4																						
5																						
Total		*			*			*			*			*								

All Students-% Satisfactory													STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science						
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				
3	66	79	77	62	82	81																						
4	64	44	74	44	50	80	69	58	66																			
5	*			*			*			*																		
Total	65	67	76	54	71	80	69	58	66																			

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	93	94	90	79	81	72	75	91	88	71	87	90				89	91	70	88	73	70	88
2	86	93	97	83	75	68	95	91	91	88	82	86				80	91	74	85	93	85	87
3	81	100	98	74	91	94	90	100	97	83	100	97	90	96	98	89	79	84	82	81	84	84
4	89	87	81	93	85	92	96	84	89	94	96	100	93	96	97	92	94	96	98	86	84	98
5																						
Total	87	94	93	82	83	80	89	92	92	83	91	93	91	96	98	88	88	80	88	83	80	89

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2		*			*			*			*			*								
3		*			*			*			*			*								
4																						
5																						
Total		*			*			*			*			*								

Charles Eliot Elementary School

Telephone: (713) 671-3670

Principal: Zandra T. Aguilar

Board Member: Juliet K. Stipeche

Campus Number: 147

Address: 6411 LAREDO ST 77020

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number	34	33	31	33	33
Total	550	545	571	570	587	Gender					
Magnet Kindergarten and Below	160	167	174	155	163	Female	74 %	76 %	84 %	91 %	94 %
Gender						Male	26 %	24 %	16 %	9 %	6 %
Female	49 %	49 %	50 %	48 %	48 %	Ethnicity					
Male	51 %	51 %	50 %	52 %	52 %	African American	18 %	12 %	10 %	12 %	9 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	0 %	0 %	0 %	1 %	2 %	Asian/Pac. Islander	3 %	3 %	0 %	0 %	3 %
American Indian	<1 %	0 %	<1 %	<1 %	0 %	Hispanic	47 %	55 %	58 %	58 %	64 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	32 %	30 %	32 %	30 %	24 %
Hispanic	99 %	100 %	99 %	98 %	97 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	1 %	1 %	1 %	Average Experience	11 yrs.	12 yrs.	13 yrs.	12 yrs.	11 yrs.
Two or More	0 %	0 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	38 %	24 %	26 %	36 %	36 %
Bilingual	44 %	44 %	40 %	41 %	41 %	6 to 10	29 %	33 %	35 %	12 %	15 %
ESL	0 %	0 %	0 %	0 %	0 %	11 or more	32 %	42 %	39 %	52 %	48 %
Gifted/Talented	10 %	10 %	10 %	9 %	11 %	Teacher by Program					
Special Ed.	6 %	7 %	8 %	9 %	9 %	Regular	94 %	97 %	100 %	91 %	91 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	97 %	96 %	96 %	96 %	94 %	Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Limited English (LEP)	47 %	46 %	45 %	44 %	47 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	74 %	70 %	62 %	83 %	80 %	Special Education	6 %	0 %	0 %	9 %	9 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						TEA Accountability					
	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Attendance Rate	96.4 %	97.2 %	97.6 %	97.0 %	97.2 %	Advanced Degrees					
Promotion Rate	97.1 %	97.5 %	97.0 %	97.5 %	97.9 %	Master's	24 %	18 %	19 %	21 %	30 %
Disciplinary Actions						Doctorate	3 %	0 %	0 %	0 %	0 %
In-School Suspensions	10	3	0	1	9	Attendance Rate	96 %	97 %	96 %	97 %	94 %
Out-of-School Suspension	12	4	13	29	32	Staff					
Expulsions	0	0	0	0	0	Counselors	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Total Number	25	7	13	30	41	Other Professional Staff	1	0	0	1	0
						Educational Aides	6	1	3	6	5
Adequate Yearly Progress (AYP)						TEA Accountability					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Meets AYP						Recognized	-	-	Meets Standard	Meets Standard	Meets Standard
Missed AYP			-	-	-						
School-Based Programs											
<u>Special Education</u>	<u>Advanced Academics</u>				<u>Magnet</u>	<u>Multilingual</u>			<u>Career & Technical Education</u>		
Skills for Learning and Living (SLL)	Vanguard Neighborhood					Transitional Bilingual Program					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	61	60	85	55	54	72																														
4	68	69	68	61	70	75	61	71	65																											
5	58	74	72	75	85	77				68	72	62																								
Total	62	69	73	64	72	75	61	71	65	68	72	62																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	31	33	28	20	35	32	19	33	21	17	27	15				38	33	40	42	27	17	23
2	33	10	35	38	38	35	13	20	44	42	20	37				29	27	58	31	17	19	27
3	36	23	21	43	44	44	38	27	23	26	33	23	48	23	21	30	57	48	45	23	49	41
4	23	31	36	43	61	65	49	52	54	37	47	57	31	35	29	14	46	44	25	18	35	30
5	21	20	28	41	42	69	31	29	49	77	52	69	28	27	48	26	40	63	40	49	56	49
Total	27	24	30	39	45	53	33	34	41	44	39	45	34	29	35	26	40	51	36	28	36	34

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	70	74	62	57	71	82																														
4			*	*	*	*	*	*	*																											
5	*	*	*	*	*	*	*	*	*	*	*	*																								
Total	68	73	58	55	68	78																														

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	90	89	93	64	68	85	77	89	96	54	79	74				100	95	100	95	84	86	97
2	79	94	81	69	89	78	90	91	78	76	74	68				93	87	96	89	85	87	93
3	93	100	100	97	87	91	100	100	94	100	100	97	97	93	97	79	79	88	79	79	68	79
4																						
5																						
Total	88	94	91	75	81	85	88	93	90	74	83	79	97	93	97	91	87	95	88	83	81	91

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Elmore Elementary School

Telephone: (713) 672-7466
Address: 8200 TATE ST 77028

Principal: Maggie Gardea
School Office: Elementary 3

Board Member: Rhonda Skillern-Jones
Chief School Officer: Samuel Sarabia

Campus Number: 475
Grades Served: KG-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number					
Total				769	706	Gender				33	37
Magnet						Female				67 %	76 %
Kindergarten and Below				117	107	Male				33 %	24 %
Gender						Ethnicity					
Female				52 %	50 %	African American				42 %	51 %
Male				48 %	50 %	American Indian				0 %	0 %
Race/Ethnicity						Asian/Pac. Islander				3 %	5 %
African American				64 %	54 %	Hispanic				24 %	32 %
American Indian				<1 %	<1 %	White				27 %	11 %
Asian/Pac. Islander				0 %	0 %	Two or More				3 %	0 %
Hispanic				33 %	44 %	Average Experience				5 yrs.	6 yrs.
White				2 %	2 %	Years of Experience					
Two or More				<1 %	0 %	5 or less				61 %	59 %
Students by Program						6 to 10				27 %	16 %
Bilingual				21 %	28 %	11 or more				12 %	24 %
ESL				1 %	<1 %	Teacher by Program					
Gifted/Talented				1 %	1 %	Regular				91 %	86 %
Special Ed.				4 %	8 %	Bilingual/ESL				0 %	0 %
Title I				100 %	100 %	Career & Tech. Ed.				0 %	0 %
Econ. Disadv.				95 %	79 %	Compensatory Ed.				0 %	0 %
Limited English (LEP)				24 %	32 %	Gifted/Talented				0 %	0 %
At-Risk				80 %	83 %	Special Education				9 %	14 %
						Other				0 %	0 %
Student Outcomes						TEA Accountability					
	09-10	10-11	11-12	12-13	13-14		10-11	11-12	12-13	13-14	14-15
Attendance Rate					92.9 %					Not Rated	Improvement Required
Promotion Rate					97.1 %						
Disciplinary Actions											
In-School Suspensions					422						
Out-of-School Suspension					585						
Expulsions					0						
Alternative Placement					4						
Total Number					1,011						

Adequate Yearly Progress (AYP)					School-Based Programs					
	10-11	11-12	12-13	13-14	14-15	Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
						Skills for Learning and Living (SLL)	Vanguard Neighborhood		English as a Second Language	
						Structured Learning Center (SLC)				
						ALTERNATE CURRICULUM				

All Students-% Satisfactory													STAAR Grades 3-8 English						Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3		41	31		32	30																											
4		32	26		19	50			34	28																							
5		37	46		31	36					31	38																					
Total		36	34		27	39			34	28		31	38																				

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1			12			29			25			19			28	21	41	24	19	20	17	
2			11		9			13			14			11	17	19	14	12	12	15		
3			20		22			20			17			13	17	20	18	16	19	18		
4			8		21			17			23			12	13	30	14	10	23	18		
5			11		15			16			22			19	19	22	23	28	26	23		
Total			12		19			18			19			17	17	27	19	17	20	18		

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

All Students-% Satisfactory													STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science											
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15									
3		54	61		83	53																											
4		0	50		0	63			0	75																							
5		*	*		*	*						*	*																				
Total		45	59		69	52			0	75		*	*																				

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1			85			62			87			51			88	84	75	92	72	68	88	
2			81		48			77			71			86	77	79	84	67	79	81		
3			97		94			97			94			75	69	77	71	80	56	71		
4			40		0			60			80		94	100	100	75	88	88	88	88		
5			*		*			*			*			100	100	50	100	100	100	100		
Total			84		64			85			71		90	84	78	77	82	74	70	80		

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Horace Elrod Elementary School

Telephone: (713) 778-3330

Principal: Linda A. Bellard

Board Member: Michael L. Lunceford

Campus Number: 148

Address: 6230 DUMFRIES DR 77096

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	34	35	37	37	39
Total	488	589	624	655	720	Gender					
Magnet	N/A	N/A	87	693	610	Female	62 %	69 %	70 %	87 %	90 %
Kindergarten and Below	134	159	173	199	188	Male	38 %	31 %	30 %	14 %	10 %
Gender						Ethnicity					
Female	45 %	50 %	48 %	49 %	48 %	African American	47 %	43 %	49 %	46 %	49 %
Male	55 %	50 %	52 %	51 %	52 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	3 %	3 %
African American	24 %	21 %	23 %	26 %	24 %	Hispanic	32 %	37 %	38 %	32 %	31 %
American Indian	0 %	0 %	0 %	0 %	<1 %	White	21 %	17 %	11 %	19 %	18 %
Asian/Pac. Islander	6 %	5 %	4 %	4 %	3 %	Two or More	0 %	3 %	3 %	0 %	0 %
Hispanic	66 %	70 %	68 %	68 %	70 %	Average Experience	12 yrs.	12 yrs.	8 yrs.	8 yrs.	8 yrs.
White	4 %	4 %	4 %	2 %	2 %	Years of Experience					
Two or More	0 %	0 %	<1 %	<1 %	<1 %	5 or less	44 %	34 %	46 %	54 %	46 %
Students by Program						6 to 10	21 %	34 %	32 %	24 %	28 %
Bilingual	49 %	51 %	49 %	48 %	50 %	11 or more	35 %	31 %	22 %	22 %	26 %
ESL	9 %	9 %	8 %	7 %	6 %	Teacher by Program					
Gifted/Talented	6 %	5 %	6 %	6 %	7 %	Regular	94 %	89 %	95 %	97 %	95 %
Special Ed.	9 %	8 %	8 %	9 %	8 %	Bilingual/ESL	0 %	6 %	3 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Econ. Disadv.	99 %	99 %	97 %	97 %	87 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	62 %	66 %	64 %	59 %	59 %	Special Education	6 %	3 %	3 %	3 %	5 %
At-Risk	80 %	80 %	79 %	85 %	87 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14	Master's	26 %	26 %	27 %	16 %	23 %
Attendance Rate	95.5 %	95.9 %	95.8 %	95.8 %	96.3 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	85.9 %	94.8 %	95.7 %	93.5 %	93.1 %	Attendance Rate	97 %	95 %	96 %	96 %	97 %
Disciplinary Actions						Staff					
In-School Suspensions	14	9	52	33	71	Counselors	0	0	0	0	0
Out-of-School Suspension	67	39	35	39	39	Assistant Principals	0	0	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	2	0	0	2	0
Alternative Placement	0	0	1	1	0	Educational Aides	5	5	5	6	7
Total Number	81	48	88	73	110						
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-		Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Structured Learning Center (SLC) ALTERNATE CURRICULUM		Vanguard Neighborhood		Medical Health Science		English as a Second Language Transitional Bilingual Program					

Grade	All Students-% Satisfactory															STAAR Grades 3-8 English															Magnet Students-% Satisfactory														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies																	
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15															
3	74	56	74	63	59	81										55	55	76	66	58	78																								
4	53	69	59	68	83	80	61	74	57							69	69	54	68	83	72	60	74	59																					
5	77	69	65	79	79	87				78	53	61				71	71	64	79	80	83				74	55	63																		
Total	66	66	65	71	76	83	61	74	57	78	53	61				66	66	62	71	76	78	60	74	59	74	55	63																		

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	57	28	35	54	35	43	46	30	41	37	28	33				49	63	57	57	42	47	48	
2	18	37	27	25	37	27	33	37	24	35	17	16				44	44	40	53	40	49	42	
3	38	29	35	64	58	56	45	46	39	40	38	22	29	25	22	28	48	70	37	35	52	46	
4	43	25	28	59	57	79	65	45	54	38	47	55	22	31	41	23	56	56	41	33	54	42	
5	29	37	34	54	63	62	27	49	42	65	68	58	30	40	39	22	44	58	34	38	43	42	
Total	37	30	31	53	52	59	45	43	43	44	43	42	26	32	36	31	51	56	43	37	49	43	

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	57	31	34	54	36	45	46	31	41	37	31	34				53	68	62	61	44	50	51	
2	18	34	28	26	37	28	33	34	25	36	18	17				44	44	40	53	40	49	42	
3	40	31	33	65	62	55	45	49	38	43	40	20	30	24	20	30	51	67	40	35	56	49	
4	40	26	28	56	58	79	63	46	55	38	47	56	19	32	41	24	56	56	41	34	54	43	
5	30	37	35	56	63	64	28	49	42	67	68	58	30	40	40	22	45	58	35	39	43	42	
Total	37	31	31	52	54	60	44	43	43	45	45	42	25	33	36	32	52	57	44	38	50	44	

Grade	All Students-% Satisfactory															STAAR Grades 3-5 Spanish															Magnet Students-% Satisfactory														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science																							
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15																					
3	70	76	88	77	60	72										72	77	90	79	62	71																								
4	*	*	38	*	*	13	*	*		*	*					*	43		*	14		*	*																						
5	*	*	83	*	*	60	*	*		*	*	33				*	80		*	*		*	*	40																					
Total	70	72	82	74	57	64						33				70	73	85	77	59	66	*	*	40																					

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	81	95	93	52	78	93	69	88	95	50	78	91				95	81	89	90	70	77	90	
2	77	96	97	81	98	80	87	98	100	83	98	85				98	91	91	94	81	98	98	
3	90	100	100	85	91	90	95	98	98	90	93	100	72	89	100	92	92	86	92	90	89	89	
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	71	43	43	57	71	57	29	
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83	83	67	83	83	67	83	
Total	82	97	96	71	88	87	82	94	98	73	89	91	72	89	98	93	86	86	90	80	85	89	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	82	95	93	52	78	93	70	88	95	50	78	91				94	80	89	90	69	76	90	
2	76	96	97	80	98	80	86	98	100	82	98	85				100	93	93	96	83	100	100	
3	90	100	100	85	91	90	95	98	100	90	93	100	72	89	100	92	92	85	92	90	89	89	
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	67	50	50	50	67	67	33	
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80	80	80	80	80	60	80	
Total	82	97	96	72	88	86	83	94	99	73	89	91	72	89	98	94	86	87	90	79	85	90	

Ralph Waldo Emerson Elementary School

Telephone: (713) 917-3630

Principal: Alexander Rodriguez

Board Member: Greg Meyers

Campus Number: 149

Address: 9533 SKYLINE DR 77063

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	45	46	51	49	52
Total	867	869	881	921	944	Gender					
Magnet						Female	80 %	80 %	84 %	86 %	87 %
Kindergarten and Below	231	230	248	260	239	Male	20 %	20 %	16 %	14 %	13 %
Gender						Ethnicity					
Female	45 %	48 %	46 %	45 %	45 %	African American	27 %	28 %	27 %	25 %	21 %
Male	55 %	52 %	54 %	55 %	55 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	4 %	4 %	2 %	2 %	0 %
African American	18 %	19 %	19 %	20 %	19 %	Hispanic	47 %	43 %	35 %	37 %	44 %
American Indian	1 %	<1 %	<1 %	<1 %	0 %	White	20 %	22 %	33 %	35 %	33 %
Asian/Pac. Islander	3 %	3 %	2 %	2 %	4 %	Two or More	2 %	2 %	2 %	2 %	2 %
Hispanic	72 %	72 %	72 %	69 %	63 %	Average Experience	13 yrs.	16 yrs.	13 yrs.	10 yrs.	11 yrs.
White	6 %	5 %	6 %	9 %	13 %	Years of Experience					
Two or More	1 %	1 %	1 %	1 %	1 %	5 or less	16 %	9 %	29 %	43 %	35 %
Students by Program						6 to 10	29 %	20 %	10 %	10 %	15 %
Bilingual	54 %	54 %	47 %	48 %	45 %	11 or more	56 %	72 %	61 %	47 %	50 %
ESL	6 %	6 %	6 %	8 %	11 %	Teacher by Program					
Gifted/Talented	13 %	12 %	10 %	8 %	10 %	Regular	93 %	89 %	94 %	90 %	90 %
Special Ed.	5 %	5 %	5 %	4 %	4 %	Bilingual/ESL	0 %	0 %	0 %	4 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	4 %	2 %	0 %	0 %
Econ. Disadv.	92 %	89 %	84 %	89 %	74 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	67 %	65 %	61 %	60 %	58 %	Special Education	7 %	7 %	4 %	6 %	8 %
At-Risk	82 %	82 %	75 %	84 %	82 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96.2 %	96.7 %	96.5 %	96.7 %	96.3 %	Master's	36 %	37 %	25 %	16 %	17 %
Promotion Rate	96.7 %	96.6 %	99.4 %	98.3 %	99.0 %	Doctorate	0 %	0 %	0 %	2 %	2 %
Disciplinary Actions						Attendance Rate	97 %	96 %	98 %	97 %	94 %
In-School Suspensions	0	0	25	18	12	Staff					
Out-of-School Suspension	50	48	72	28	8	Counselors	1	0	0	0	0
Expulsions	0	0	1	0	0	Assistant Principals	1	1	1	1	0
Alternative Placement	0	0	0	1	0	Other Professional Staff	2	1	0	2	0
Total Number	50	51	98	47	20	Educational Aides	11	10	7	10	7
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-		Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Preschoolers Achieving Learning Skills (PALS)		Vanguard Neighborhood				Two-Way Bilingual Program Transitional Bilingual Program English as a Second Language					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	82	60	64	61	64	72																														
4	58	68	52	58	66	63	53	61	54																											
5	83	67	72	64	79	79				83	72	77																								
Total	73	65	62	61	69	71	53	61	54	83	72	77																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	31	26	25	19	27	35	33	35	30	25	30	31				47	36	38	40	32	44	36
2	47	38	19	63	42	38	38	40	17	68	54	33				40	34	53	43	43	47	37
3	28	46	21	34	63	40	34	57	28	31	63	37	38	57	32	39	29	59	35	39	52	42
4	60	31	41	65	58	55	63	41	53	53	53	57	53	39	42	27	31	42	28	25	43	34
5	28	49	30	49	58	48	31	56	31	51	80	61	23	60	45	38	42	57	45	66	54	58
Total	38	38	28	47	52	44	39	47	33	46	58	45	35	51	40	37	34	50	38	41	48	42

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	65	54	85	52	46	77																														
4																																				
5	*	*		*	*		*	*		*	*																									
Total	67	52	85	52	44	77																														

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	99	88	87	84	75	68	95	76	81	85	77	65				81	81	88	83	69	78	86
2	94	100	97	85	92	91	93	96	91	97	96	83				97	88	87	93	82	91	93
3	91	91	95	81	91	73	97	91	100	90	100	100	97	96	100	86	73	86	78	79	75	81
4	87			92			97			100												
5			*			*			*			*										
Total	94	93	93	85	83	78	95	86	88	92	88	78	96	96	96	87	81	87	85	76	82	87

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Armandina Farias Early Childhood Center

Telephone: (713) 691-8730

Principal: Sandra Menxueiro

Board Member: Anna Eastman

Campus Number: 352

Address: 515 E RITTENHOUSE 77076

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: PK

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	21	23	22	22	21
Total	418	418	418	418	381	Gender					
Magnet						Female	90 %	91 %	100 %	96 %	90 %
Kindergarten and Below	418	418	418	418	381	Male	10 %	9 %	0 %	5 %	10 %
Gender						Ethnicity					
Female	49 %	54 %	51 %	50 %	51 %	African American	0 %	4 %	5 %	9 %	10 %
Male	51 %	46 %	49 %	50 %	49 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	5 %
African American	4 %	5 %	4 %	5 %	5 %	Hispanic	76 %	74 %	73 %	73 %	81 %
American Indian	1 %	<1 %	0 %	<1 %	<1 %	White	24 %	22 %	23 %	18 %	5 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	0 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	93 %	94 %	94 %	94 %	94 %	Average Experience	9 yrs.	9 yrs.	10 yrs.	10 yrs.	10 yrs.
White	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Two or More	<1 %	0 %	1 %	<1 %	0 %	5 or less	29 %	26 %	23 %	27 %	38 %
Students by Program						6 to 10	38 %	39 %	41 %	23 %	14 %
Bilingual	62 %	63 %	61 %	61 %	66 %	11 or more	33 %	35 %	36 %	50 %	48 %
ESL	0 %	0 %	0 %	0 %	<1 %	Teacher by Program					
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	Regular	90 %	74 %	91 %	50 %	48 %
Special Ed.	3 %	2 %	3 %	1 %	3 %	Bilingual/ESL	10 %	22 %	5 %	50 %	52 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	99 %	98 %	98 %	98 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	62 %	63 %	61 %	62 %	69 %	Special Education	0 %	4 %	5 %	0 %	0 %
At-Risk	89 %	93 %	100 %	100 %	98 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14	Master's	5 %	4 %	18 %	18 %	14 %
Attendance Rate	94.7 %	95.7 %	96.2 %	95.4 %	96.0 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate						Attendance Rate	97 %	97 %	97 %	95 %	96 %
Disciplinary Actions						Staff					
In-School Suspensions		0	0	0	0	Counselors	0	0	0	0	0
Out-of-School Suspension		0	0	0	0	Assistant Principals	0	0	0	0	0
Expulsions		0	0	0	0	Other Professional Staff	1	0	0	1	0
Alternative Placement		0	0	0	0	Educational Aides	7	7	8	6	5
Total Number		0	0	0	0						
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Meets AYP	Meets AYP	-	-	-	-	Not Rated: Other	-	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>		<u>Multilingual</u>	<u>Career & Technical Education</u>						
				Transitional Bilingual Program							

No Achievement Data for This School

Eugene Field Elementary School

Telephone: (713) 867-5190
Address: 703 E 17TH ST 77008

Principal: John Hendrickson
School Office: Elementary 1

Board Member: Anna Eastman
Chief School Officer: Karla Loria

Campus Number: 152
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	27	27	27	27	28
Total	488	472	463	453	478	Gender					
Magnet						Female	93 %	89 %	93 %	96 %	96 %
Kindergarten and Below	190	169	164	147	135	Male	7 %	11 %	7 %	4 %	4 %
Gender						Ethnicity					
Female	48 %	49 %	48 %	49 %	50 %	African American	37 %	26 %	22 %	26 %	32 %
Male	52 %	51 %	52 %	51 %	50 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	4 %	4 %	7 %	7 %
African American	3 %	3 %	5 %	6 %	6 %	Hispanic	37 %	48 %	59 %	56 %	46 %
American Indian	1 %	1 %	<1 %	0 %	0 %	White	26 %	22 %	15 %	11 %	14 %
Asian/Pac. Islander	1 %	1 %	2 %	1 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	92 %	93 %	90 %	91 %	90 %	Average Experience	16 yrs.	13 yrs.	10 yrs.	12 yrs.	12 yrs.
White	2 %	2 %	3 %	2 %	4 %	Years of Experience					
Two or More	<1 %	0 %	0 %	<1 %	<1 %	5 or less	22 %	22 %	30 %	22 %	25 %
Students by Program						6 to 10	26 %	33 %	33 %	33 %	25 %
Bilingual	33 %	38 %	32 %	34 %	29 %	11 or more	52 %	44 %	37 %	44 %	50 %
ESL	1 %	1 %	2 %	1 %	1 %	Teacher by Program					
Gifted/Talented	5 %	7 %	9 %	13 %	15 %	Regular	93 %	89 %	93 %	89 %	89 %
Special Ed.	9 %	7 %	7 %	6 %	6 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	94 %	96 %	92 %	92 %	90 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	45 %	44 %	39 %	39 %	34 %	Special Education	7 %	11 %	7 %	11 %	11 %
At-Risk	72 %	72 %	65 %	75 %	75 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	95.9 %	96.9 %	97.4 %	97.2 %	97.3 %
Promotion Rate	90.4 %	95.6 %	93.8 %	95.7 %	90.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	3	9	9	5	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	3	9	9	5	1

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	33 %	22 %	19 %	19 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	97 %	97 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	2	1
Educational Aides	5	5	4	8	8

Adequate Yearly Progress (AYP)					
	10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)	Vanguard Neighborhood		Transitional Bilingual Program English as a Second Language	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	79	89	96	76	78	92																														
4	83	88	83	90	86	90	90	84	87																											
5	85	83	93	79	95	96				77	88	82																								
Total	83	86	92	81	87	93	90	84	87	77	88	82																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	56	34	52	33	46	72	47	46	65	31	28	46				53	47	61	51	47	46	49
2	37	35	42	39	74	69	44	47	58	49	32	38				57	59	77	59	41	45	59
3	46	45	63	69	50	60	62	58	80	58	55	57	62	45	46	49	75	86	69	65	75	75
4	44	52	46	53	79	51	74	72	73	63	76	66	51	45	44	38	83	48	69	45	76	62
5	41	38	50	54	55	90	48	57	74	77	61	81	38	55	83	42	68	62	55	64	62	62
Total	44	40	50	49	58	69	54	55	69	58	49	57	47	50	58	48	64	68	59	53	59	61

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	85	92	100	77	88	100																														
4	100	100	72	87	100	83	93	100	89																											
5																																				
Total	93	94	88	82	91	93	93	100	89																											

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	100	97	93	83	97	81	96	93	96	74	93	74				86	77	87	79	67	87	83
2	100	96	100	89	96	97	95	100	100	100	81	84				100	100	100	100	90	100	100
3	95	100	100	95	100	96	100	92	100	90	100	100	95	100	100	100	100	100	100	96	88	100
4	77	100	100	91	100	100	100	100	100	100	100	100	95	100	100	94	100	83	94	94	89	94
5																						
Total	93	98	98	89	98	92	98	96	99	90	92	87	95	100	100	95	92	92	92	85	90	93

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Cecile Foerster Elementary School

Telephone: (713) 726-3604

Principal: Maya Weatherton

Board Member: Wanda Adams

Campus Number: 271

Address: 14200 FONMEADOW DR 77035

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	36	37	41	42	45
Total	641	704	717	672	774	Gender					
Magnet						Female	78 %	73 %	83 %	86 %	82 %
Kindergarten and Below	161	201	209	200	197	Male	22 %	27 %	17 %	14 %	18 %
Gender						Ethnicity					
Female	45 %	46 %	48 %	47 %	49 %	African American	72 %	78 %	76 %	74 %	76 %
Male	55 %	54 %	52 %	53 %	51 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	6 %	5 %	2 %	2 %	2 %
African American	70 %	64 %	60 %	58 %	59 %	Hispanic	14 %	14 %	12 %	17 %	13 %
American Indian	<1 %	0 %	<1 %	<1 %	<1 %	White	8 %	3 %	5 %	5 %	7 %
Asian/Pac. Islander	8 %	10 %	11 %	15 %	13 %	Two or More	0 %	0 %	5 %	2 %	2 %
Hispanic	21 %	25 %	27 %	26 %	26 %	Average Experience	10 yrs.	9 yrs.	10 yrs.	9 yrs.	9 yrs.
White	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Two or More	1 %	<1 %	1 %	1 %	1 %	5 or less	42 %	43 %	37 %	41 %	38 %
Students by Program						6 to 10	22 %	22 %	24 %	31 %	31 %
Bilingual	16 %	18 %	20 %	14 %	15 %	11 or more	36 %	35 %	39 %	29 %	31 %
ESL	12 %	14 %	15 %	22 %	19 %	Teacher by Program					
Gifted/Talented	1 %	3 %	5 %	7 %	6 %	Regular	97 %	89 %	90 %	91 %	91 %
Special Ed.	8 %	7 %	6 %	5 %	6 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Econ. Disadv.	99 %	96 %	94 %	96 %	86 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	28 %	32 %	36 %	38 %	35 %	Special Education	3 %	8 %	10 %	10 %	9 %
At-Risk	73 %	72 %	69 %	88 %	87 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	94 %	95.0 %	95.3 %	95.4 %	94.9 %	Master's	22 %	38 %	34 %	31 %	31 %
Promotion Rate	92.6 %	96.9 %	96.5 %	93.6 %	92.7 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	95 %	97 %	96 %	96 %	95 %
In-School Suspensions	1	5	1	0	0	Staff					
Out-of-School Suspension	268	87	63	56	63	Counselors	0	0	0	0	1
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	0	0
Alternative Placement	0	6	1	0	0	Other Professional Staff	2	0	0	2	0
Total Number	269	101	65	56	63	Educational Aides	6	7	7	6	6
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Missed AYP	Missed AYP	-	-	-	Recognized	Recognized	-	Improvement Required	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)		Vanguard Neighborhood				English as a Second Language Transitional Bilingual Program					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	38	58	41	36	57	49																														
4	35	29	41	47	42	61	42	49	55																											
5	44	63	41	49	80	57				37	59	54																								
Total	39	48	41	44	59	56	42	49	55	37	59	54																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	30	24	19	32	20	22	34	38	29	29	33	29				32	45	50	35	41	37	41
2	13	26	21	18	41	42	8	46	32	29	39	34				16	24	37	19	19	22	20
3	20	15	21	38	24	49	18	15	32	32	23	18	23	13	13	11	25	41	20	23	28	27
4	29	10	19	36	29	32	39	26	29	25	26	32	22	8	13	19	32	46	27	18	32	30
5	23	20	18	48	28	30	26	21	26	59	31	49	21	22	14	13	18	28	13	24	35	21
Total	23	19	20	34	28	34	24	29	29	35	30	32	22	14	13	19	29	41	23	25	31	28

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1		*			*			*			*			*								
2		*			*			*			*			*								
3																						
4	*			*			*			*			*									
5		*			*			*			*			*								
Total	*	14		*	29		*	14		*	43		*	*								

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	88	83	64	71	92	82																														
4																																				
5																																				
Total	88	83	64	71	92	82																														

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	83	100	100	83	90	100	72	97	100	67	87	100				91	91	91	91	91	95	91
2	96	94	92	78	88	76	83	94	92	78	94	68				100	85	90	80	80	90	85
3	94	100	100	72	82	100	78	94	83	83	100	100	83	88	92	95	82	91	86	86	86	95
4																						
5																						
Total	92	98	97	78	87	90	78	95	93	76	92	86	83	88	92	95	86	91	86	86	91	91

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Walter Fondren Elementary School

Telephone: (713) 726-3611

Principal: Michael Walker

Board Member: Wanda Adams

Campus Number: 153

Address: 12405 CARLSBAD ST 77085

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	27	25	25	25	26
Total	406	430	433	464	419	Gender					
Magnet						Female	89 %	92 %	96 %	100 %	96 %
Kindergarten and Below	128	164	150	124	115	Male	11 %	8 %	4 %	0 %	4 %
Gender						Ethnicity					
Female	41 %	46 %	44 %	43 %	46 %	African American	48 %	48 %	56 %	64 %	65 %
Male	59 %	54 %	56 %	57 %	54 %	American Indian	4 %	4 %	4 %	0 %	4 %
Race/Ethnicity						Asian/Pac. Islander	7 %	8 %	8 %	4 %	0 %
African American	29 %	36 %	36 %	35 %	31 %	Hispanic	33 %	36 %	28 %	24 %	23 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %	White	7 %	4 %	4 %	8 %	8 %
Asian/Pac. Islander	<1 %	1 %	<1 %	2 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	69 %	61 %	62 %	61 %	65 %	Average Experience	8 yrs.	7 yrs.	7 yrs.	8 yrs.	10 yrs.
White	1 %	1 %	1 %	2 %	2 %	Years of Experience					
Two or More	1 %	<1 %	<1 %	<1 %	<1 %	5 or less	44 %	48 %	40 %	32 %	31 %
Students by Program						6 to 10	37 %	32 %	40 %	40 %	35 %
Bilingual	36 %	36 %	35 %	34 %	37 %	11 or more	19 %	20 %	20 %	28 %	35 %
ESL	2 %	1 %	1 %	3 %	1 %	Teacher by Program					
Gifted/Talented	10 %	10 %	9 %	7 %	8 %	Regular	93 %	88 %	88 %	84 %	85 %
Special Ed.	11 %	9 %	13 %	13 %	14 %	Bilingual/ESL	4 %	8 %	4 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	94 %	96 %	94 %	90 %	89 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	44 %	42 %	42 %	39 %	40 %	Special Education	4 %	4 %	8 %	12 %	12 %
At-Risk	71 %	64 %	67 %	80 %	78 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	96.7 %	97.0 %	96.2 %	96.1 %	95.4 %
Promotion Rate	96.8 %	97.9 %	95.3 %	98.1 %	93.3 %
Disciplinary Actions					
In-School Suspensions	28	15	17	8	0
Out-of-School Suspension	35	14	29	13	8
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	63	30	46	21	8

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	26 %	28 %	32 %	32 %	42 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	97 %	93 %	94 %
Staff					
Counselors	1	1	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	0	0	0
Educational Aides	4	4	6	6	7

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Meets AYP	-	-	-	-
Missed AYP	-	-	-	-

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM	Vanguard Neighborhood		Transitional Bilingual Program	

Grade	All Students-% Satisfactory												Magnet Students-% Satisfactory																	
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	84	63	75	74	56	68																								
4	70	55	50	48	40	55	82	53	54																					
5	66	37	36	89	49	58				79	43	42																		
6																														
7																														
Total	74	51	53	72	48	59	82	53	54	79	43	42																		

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile											
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.					
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	56	37	26	68	42	49	62	26	33	76	34	45							58	39	33	52	39	29	33	30	30
2	36	33	16	41	18	35	33	36	20	51	31	60							18	24	39	21	30	36	30	36	30
3	33	41	46	44	59	63	15	46	34	37	35	32				33	31	32	34	35	73	33	34	38	38	38	38
4	50	36	23	73	58	49	68	48	43	36	30	30				50	39	28	29	58	42	45	23	40	43	43	43
5	21	18	14	57	72	33	38	31	20	57	64	43				26	28	14	20	32	40	23	27	47	32	32	32
6																											
7																											
Total	38	33	25	55	49	45	42	37	30	54	39	42	34	32	24	31	40	46	35	30	39	39	36	36	36	36	36

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile											
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.					
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15			
1																											
2																											
3																											
4																											
5																											
6																											
7																											
Total																											

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory					
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	67	50	76	70	43	81																		
4	58			58			75																	
5																								
Total	62	50	76	64	43	81	75																	

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile								
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	93	100	94	86	79	88	82	92	91	79	92	88				93	86	86	93	68	93	89	93	89
2	100	100	100	100	96	95	100	100	95	100	92	95				87	93	100	93	93	93	77	100	100
3	100	100	89	100	90	68	100	100	86	100	100	93				90	76	90	81	71	71	76	81	81
4	96	92		100	92		100	83		96	100													
5																								
Total	96	99	94	95	89	83	93	94	90	91	94	91	100	91	89	90	86	92	90	78	82	82	91	91

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile								
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																								
2																								
3																								
4																								
5																								
Total																								

Fonwood Early Childhood Center

Telephone: (713) 633-0781

Principal: Kimberly Agnew-Borders

Board Member: Rhonda Skillern-Jones

Campus Number: 470

Address: 10719 SENECA ST 77016

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-KG

Student Profile						Teacher & Staff Profile								
		10-11	11-12	12-13	13-14	14-15			10-11	11-12	12-13	13-14	14-15	
Enrollment							Number							
Total					494	446	Gender					27	23	
Magnet							Female					78 %	91 %	
Kindergarten and Below					494	446	Male					22 %	9 %	
Gender							Ethnicity							
Female					53 %	48 %	African American					44 %	61 %	
Male					47 %	52 %	American Indian					0 %	0 %	
Race/Ethnicity							Asian/Pac. Islander					11 %	0 %	
African American					65 %	65 %	Hispanic					30 %	22 %	
American Indian					<1 %	<1 %	White					15 %	13 %	
Asian/Pac. Islander					<1 %	<1 %	Two or More					0 %	4 %	
Hispanic					34 %	31 %	Average Experience					10 yrs.	12 yrs.	
White					1 %	3 %	Years of Experience							
Two or More					1 %	<1 %	5 or less					52 %	26 %	
Students by Program							6 to 10					11 %	30 %	
Bilingual					22 %	24 %	11 or more					37 %	43 %	
ESL					<1 %	0 %	Teacher by Program							
Gifted/Talented					0 %	0 %	Regular					85 %	83 %	
Special Ed.					3 %	4 %	Bilingual/ESL					7 %	9 %	
Title I					100 %	100 %	Career & Tech. Ed.					0 %	0 %	
Econ. Disadv.					99 %	99 %	Compensatory Ed.					0 %	0 %	
Limited English (LEP)					27 %	25 %	Gifted/Talented					0 %	0 %	
At-Risk					99 %	88 %	Special Education					7 %	9 %	
							Other					0 %	0 %	
Student Outcomes														
		09-10	10-11	11-12	12-13	13-14								
Attendance Rate						93.4%	Advanced Degrees							
Promotion Rate							Master's					33 %	35 %	
Disciplinary Actions							Doctorate					0 %	0 %	
In-School Suspensions						0	Attendance Rate					95 %	95 %	
Out-of-School Suspension						12	Staff							
Expulsions						0	Counselors					0	0	
Alternative Placement						0	Assistant Principals					1	1	
Total Number						12	Other Professional Staff					2	0	
							Educational Aides					6	7	
Adequate Yearly Progress (AYP)						TEA Accountability								
		10-11	11-12	12-13	13-14	14-15			10-11	11-12	12-13	13-14	14-15	
												Not Rated	Meets Standard	
School-Based Programs														
<u>Special Education</u>		<u>Advanced Academics</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technical Education</u>						
Preschoolers Achieving Learning Skills (PALS)						Transitional Bilingual Program English as a Second Language								

No Achievement Data for This School

Marcellus Foster Elementary School

Telephone: (713) 746-8260
Address: 3919 WARD ST 77021

Principal: Eric D. Tingle
School Office: Elementary 1

Board Member: Paula M. Harris
Chief School Officer: Karla Loria

Campus Number: 154
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	33	25	24	26	26
Total	525	454	425	438	440	Gender					
Magnet						Female	79 %	76 %	75 %	73 %	77 %
Kindergarten and Below	151	143	135	116	129	Male	21 %	24 %	25 %	27 %	23 %
Gender						Ethnicity					
Female	50 %	51 %	53 %	52 %	57 %	African American	85 %	80 %	79 %	77 %	81 %
Male	50 %	49 %	47 %	48 %	43 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	3 %	4 %	4 %	0 %	0 %
African American	91 %	92 %	92 %	92 %	93 %	Hispanic	3 %	4 %	4 %	4 %	4 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %	White	9 %	12 %	13 %	19 %	15 %
Asian/Pac. Islander	1 %	<1 %	0 %	0 %	<1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	7 %	7 %	7 %	7 %	7 %	Average Experience	15 yrs.	17 yrs.	16 yrs.	14 yrs.	13 yrs.
White	<1 %	<1 %	<1 %	1 %	0 %	Years of Experience					
Two or More	<1 %	0 %	<1 %	<1 %	<1 %	5 or less	21 %	16 %	17 %	19 %	27 %
Students by Program						6 to 10	24 %	16 %	17 %	31 %	31 %
Bilingual	0 %	0 %	<1 %	0 %	<1 %	11 or more	55 %	68 %	67 %	50 %	42 %
ESL	<1 %	<1 %	<1 %	0 %	0 %	Teacher by Program					
Gifted/Talented	3 %	3 %	2 %	3 %	2 %	Regular	88 %	88 %	92 %	92 %	88 %
Special Ed.	8 %	8 %	7 %	8 %	8 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	4 %	0 %	0 %	0 %
Econ. Disadv.	98 %	99 %	98 %	99 %	96 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	5 %	5 %	4 %	4 %	3 %	Special Education	12 %	8 %	8 %	8 %	12 %
At-Risk	65 %	54 %	52 %	87 %	83 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	93.8 %	95.2 %	95.0 %	94.1 %	92.5 %	Master's	21 %	36 %	33 %	23 %	27 %
Promotion Rate	95.2 %	96.8 %	88.8 %	93.8 %	93.8 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	95 %	95 %	95 %	95 %	93 %
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	61	17	20	45	271	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	1	0	5	Other Professional Staff	1	0	0	1	0
Total Number	61	17	21	45	276	Educational Aides	5	3	2	2	3
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-		Recognized	-	Improvement Required	Improvement Required	Improvement Required
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Behavior Support Class (BSC) Skills for Learning and Living (SLL)		Vanguard Neighborhood				English as a Second Language					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	47	23	42	38	28	42																								
4	46	39	32	38	44	26	59	57	55																					
5	64	49	49	53	43	57				30	33	51																		
Total	50	37	41	41	39	41	59	57	55	30	33	51																		

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	35	15	22	37	25	27	49	30	21	56	15	24				40	56	48	48	37	53	49
2	22	4	25	19	8	24	30	6	24	42	6	34				25	18	28	28	22	26	25
3	19	30	5	24	34	7	21	27	7	19	22	4	14	17	6	10	17	32	17	16	23	24
4	21	25	20	40	39	39	48	41	40	20	25	45	17	18	19	13	25	10	15	9	20	7
5	12	20	24	12	34	23	25	20	21	43	37	28	12	20	17	11	27	33	18	31	29	26
Total	22	19	20	26	28	25	33	26	23	36	20	28	14	18	14	19	28	30	25	23	29	26

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	*			*			*			*												
2																						
3	*			*			*			*												
4																						
5																						
Total	*			*			*			*												

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3																														
4																														
5																														
Total																														

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Benjamin Franklin Elementary School

Telephone: (713) 924-1820
Address: 7101 CANAL ST 77011

Principal: Mickey Burgess
School Office: Elementary 2

Board Member: Manuel Rodríguez Jr.
Chief School Officer: Jocelyn Mouton

Campus Number: 155
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	37	29	31	29	27
Total	562	502	530	479	452	Gender					
Magnet						Female	73 %	66 %	71 %	72 %	85 %
Kindergarten and Below	171	139	142	133	128	Male	27 %	34 %	29 %	28 %	15 %
Gender						Ethnicity					
Female	45 %	44 %	46 %	44 %	44 %	African American	3 %	3 %	13 %	17 %	19 %
Male	55 %	56 %	54 %	56 %	56 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	5 %	7 %	10 %	3 %	4 %
African American	<1 %	<1 %	1 %	1 %	<1 %	Hispanic	49 %	59 %	52 %	48 %	59 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %	White	38 %	31 %	26 %	31 %	19 %
Asian/Pac. Islander	0 %	0 %	<1 %	1 %	<1 %	Two or More	5 %	0 %	0 %	0 %	0 %
Hispanic	99 %	100 %	99 %	98 %	98 %	Average Experience	11 yrs.	12 yrs.	8 yrs.	10 yrs.	10 yrs.
White	<1 %	0 %	<1 %	<1 %	1 %	Years of Experience					
Two or More	0 %	0 %	0 %	0 %	0 %	5 or less	38 %	31 %	45 %	31 %	33 %
Students by Program						6 to 10	19 %	21 %	16 %	24 %	30 %
Bilingual	63 %	63 %	60 %	56 %	56 %	11 or more	43 %	48 %	39 %	45 %	37 %
ESL	0 %	2 %	2 %	1 %	1 %	Teacher by Program					
Gifted/Talented	13 %	14 %	13 %	12 %	12 %	Regular	95 %	90 %	94 %	93 %	93 %
Special Ed.	5 %	8 %	7 %	9 %	8 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	3 %	3 %	3 %	0 %
Econ. Disadv.	93 %	94 %	96 %	97 %	91 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	67 %	67 %	63 %	60 %	60 %	Special Education	5 %	7 %	3 %	3 %	7 %
At-Risk	82 %	80 %	77 %	88 %	86 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96.2 %	97.1 %	97.0 %	96.5 %	97.0 %	Master's	8 %	7 %	3 %	10 %	19 %
Promotion Rate	99.5 %	99.7 %	98.2 %	94.5 %	98.1 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	95 %	96 %	95 %	93 %	97 %
In-School Suspensions	22	2	5	0	7	Staff					
Out-of-School Suspension	33	12	7	34	20	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	1	0	0	Other Professional Staff	1	0	0	2	0
Total Number	55	14	13	34	27	Educational Aides	5	4	5	5	7
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-	Academically Acceptable	-	-	Improvement Required	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Behavior Support Class (BSC) Skills for Learning and Living (SLL)		Vanguard Neighborhood				Transitional Bilingual Program English as a Second Language					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	74	46	76	69	59	71																														
4	37	68	66	41	60	73	42	56	50																											
5	58	73	61	62	78	79				69	55	53																								
Total	55	63	65	57	66	76	42	56	50	69	55	53																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	40	16		55	37	36	50	16	28	40	5	8				73	62	69	69	58	50	62
2	26	25	10	35	21	10	23	17	15	55	25	15				0	0	18	0	9	9	0
3	12	39	21	36	68	46	24	39	23	38	41	25	21	27	17	43	24	67	29	57	71	57
4	25	13	25	43	39	51	53	31	45	40	36	49	22	16	27	20	41	60	36	37	52	49
5	27	20	25	52	45	40	32	36	19	66	59	53	29	35	19	25	27	48	27	44	44	38
Total	26	22	22	45	45	41	39	32	27	49	41	36	25	27	21	30	32	53	33	42	46	42

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	84	43	63	58	14	58																														
4	*	68	53	*	36	42	*	95	42	*																										
5		*	*		*	*					*	*																								
Total	84	54	61	56	24	51	95	42		*	*	*																								

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	80	94	83	54	83	41	66	88	63	42	94	32				87	84	90	83	77	84	83
2	90	94	91	80	80	49	90	92	77	90	78	74				79	85	72	85	51	85	82
3	82	100	96	66	85	52	86	96	83	77	100	96	75	92	83	85	75	78	78	73	80	83
4			95			86			91			100			95	84	89	84	84	68	68	84
5			*			*			*			*			*	100	50	50	50	50	50	100
Total	83	95	90	65	82	53	79	91	75	66	89	69	75	92	89	84	82	79	82	67	80	83

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Robert Frost Elementary School

Telephone: (713) 732-3490

Principal: David Terrell

Board Member: Wanda Adams

Campus Number: 156

Address: 5002 ALMEDA-GENOA RD 77048

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	27	29	31	31	32
Total	442	581	576	597	648	Gender					
Magnet						Female	81 %	72 %	81 %	77 %	84 %
Kindergarten and Below	135	157	172	158	177	Male	19 %	28 %	19 %	23 %	16 %
Gender						Ethnicity					
Female	49 %	51 %	50 %	48 %	47 %	African American	81 %	72 %	74 %	77 %	81 %
Male	51 %	49 %	50 %	52 %	53 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	4 %	3 %	3 %	0 %	0 %
African American	73 %	67 %	70 %	70 %	67 %	Hispanic	11 %	17 %	16 %	16 %	13 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %	White	4 %	7 %	6 %	7 %	6 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	27 %	31 %	29 %	28 %	31 %	Average Experience	8 yrs.	8 yrs.	9 yrs.	11 yrs.	11 yrs.
White	<1 %	1 %	<1 %	1 %	1 %	Years of Experience					
Two or More	<1 %	1 %	<1 %	1 %	1 %	5 or less	41 %	34 %	29 %	26 %	31 %
Students by Program						6 to 10	33 %	38 %	29 %	26 %	25 %
Bilingual	14 %	14 %	14 %	12 %	14 %	11 or more	26 %	28 %	42 %	48 %	44 %
ESL	<1 %	0 %	0 %	0 %	<1 %	Teacher by Program					
Gifted/Talented	3 %	4 %	6 %	8 %	8 %	Regular	96 %	93 %	94 %	94 %	94 %
Special Ed.	5 %	5 %	7 %	8 %	9 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	90 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	95 %	94 %	97 %	100 %	83 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	17 %	24 %	23 %	20 %	22 %	Special Education	4 %	7 %	6 %	7 %	6 %
At-Risk	72 %	70 %	55 %	81 %	83 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	93 %	95.6 %	96.3 %	96.4 %	95.9 %	Master's	33 %	45 %	42 %	32 %	31 %
Promotion Rate	89.2 %	91.7 %	94.8 %	94.4 %	95.9 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	93 %	96 %	96 %	95 %	95 %
In-School Suspensions	0	17	0	0	0	Staff					
Out-of-School Suspension	110	347	94	45	58	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	1	1	1	1
Alternative Placement	4	4	0	1	0	Other Professional Staff	2	0	0	1	0
Total Number	114	368	94	46	58	Educational Aides	3	3	3	3	2
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Missed AYP						Academically Unacceptable		-			
Meets AYP						Meets Standard			Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education	Advanced Academics		Magnet		Multilingual		Career & Technical Education				
Behavior Support Class (BSC)	Vanguard Neighborhood				Transitional Bilingual Program						

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	60	59	69	65	43	62																														
4	67	84	64	68	69	63	86	83	72																											
5	80	57	64	73	78	43				90	82	54																								
Total	69	66	65	69	62	57	86	83	72	90	82	54																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	44	31	42	68	49	74	52	36	66	67	37	65				87	72	89	79		86	88	90
2	18	30	20	50	46	27	12	30	28	41	36	28				51	44	67	52		68	52	58
3	22	31	13	38	58	30	25	34	14	43	31	24	28	28	23	58	61	74	59		53	60	62
4	65	30	45	70	49	57	75	39	57	49	43	48	69	28	28	37	35	53	41		47	51	49
5	53	45	15	53	60	59	43	31	36	71	64	75	43	67	39	25	28	37	23		44	37	28
Total	41	33	27	56	52	49	42	34	39	55	42	47	46	41	29	51	48	64	51		59	58	57

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5	*			*			*			*			*										
Total	*			*			*			*			*										

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3																																				
4																																				
5																																				
Total																																				

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	100	89	96	100	94	92	95	100	100	91	94	96				100	100	100	100		100	100	100
2	100	100	100	100	95	94	100	95	100	95	95	88				92	96	96	96		88	100	96
3																							
4																							
5																							
Total	100	95	98	100	95	93	98	97	100	93	95	93				95	98	98	98		93	100	98

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Mario Gallegos Elementary School

Telephone: (713) 924-1830

Principal: Jessica Tejada

Board Member: Manuel Rodríguez Jr.

Campus Number: 291

Address: 7415 HARRISBURG BLVD 77011

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number	36	30	35	35	32
Total	541	524	524	529	500	Gender					
Magnet						Female	72 %	67 %	80 %	83 %	91 %
Kindergarten and Below	172	160	148	144	117	Male	28 %	33 %	20 %	17 %	9 %
Gender						Ethnicity					
Female	49 %	52 %	49 %	48 %	49 %	African American	8 %	13 %	23 %	29 %	25 %
Male	51 %	48 %	51 %	52 %	51 %	American Indian	3 %	3 %	3 %	3 %	3 %
Race/Ethnicity						Asian/Pac. Islander	6 %	3 %	6 %	11 %	13 %
African American	1 %	<1 %	<1 %	0 %	<1 %	Hispanic	53 %	63 %	51 %	43 %	38 %
American Indian	0 %	0 %	0 %	0 %	0 %	White	31 %	17 %	17 %	14 %	22 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	99 %	99 %	99 %	99 %	99 %	Average Experience	5 yrs.	6 yrs.	6 yrs.	6 yrs.	7 yrs.
White	<1 %	<1 %	1 %	1 %	1 %	Years of Experience					
Two or More	0 %	0 %	0 %	0 %	0 %	5 or less	67 %	63 %	66 %	57 %	53 %
Students by Program						6 to 10	22 %	13 %	11 %	20 %	19 %
Bilingual	49 %	48 %	50 %	42 %	44 %	11 or more	11 %	23 %	23 %	23 %	28 %
ESL	0 %	0 %	0 %	0 %	0 %	Teacher by Program					
Gifted/Talented	17 %	21 %	20 %	21 %	19 %	Regular	94 %	93 %	86 %	86 %	84 %
Special Ed.	6 %	6 %	7 %	8 %	8 %	Bilingual/ESL	0 %	3 %	0 %	3 %	0 %
Title I	100 %	100 %	100 %	100 %	99 %	Compensatory Ed.	0 %	3 %	9 %	6 %	3 %
Econ. Disadv.	97 %	97 %	96 %	97 %	96 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	53 %	53 %	55 %	48 %	50 %	Special Education	6 %	0 %	6 %	6 %	13 %
At-Risk	70 %	67 %	69 %	78 %	82 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
Attendance Rate	97 %	97.7 %	98.0 %	97.8 %	97.1 %
Promotion Rate	99.4 %	98.6 %	99.1 %	98.8 %	97.4 %
Disciplinary Actions					
In-School Suspensions	35	28	14	26	22
Out-of-School Suspension	50	36	29	20	15
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	85	64	43	46	38

Advanced Degrees					
Master's	8 %	20 %	23 %	14 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	98 %	97 %	98 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	0
Other Professional Staff	2	1	1	3	0
Educational Aides	6	6	8	7	6

Adequate Yearly Progress (AYP)					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Meets AYP	Meets AYP	-	-	-	-

TEA Accountability					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Recognized	-	-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS) Structured Learning Center (SLC) ALTERNATE CURRICULUM	Vanguard Neighborhood		Transitional Bilingual Program	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	85	68	72	90	82	74																														
4	69	58	52	89	74	65	56	66	59																											
5	74	49	63	78	66	72				77	68	69																								
Total	76	57	62	86	73	70	56	66	59	77	68	69																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	63	53	19	56	72	27	37	72	19	58	47	16				35	42	53	38	21	16	24
2	41	44	45	68	76	74	47	40	40	68	24	31				32	38	70	43	30	35	49
3	29	43	35	74	83	70	52	57	48	48	62	30	40	52	33	21	39	68	28	32	42	39
4	39	34	31	73	78	62	62	52	57	29	52	43	32	38	40	18	52	46	38	25	34	37
5	29	25	23	74	55	40	37	33	26	87	78	61	23	33	23	19	41	51	34	41	44	37
Total	37	38	30	71	72	54	49	51	39	57	57	40	31	41	31	23	43	57	35	31	36	37

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	50	76	*	67	48	*																														
4	21			71			43																													
5	*		*	*		*	*		*	*		*																								
Total	29	76	*	70	48	*	43																													

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	89	100	96	80	97	51	82	100	73	80	85	65				91	77	91	86	71	74	94
2	98	100	97	95	100	97	98	100	100	100	100	94				98	86	100	98	59	92	96
3	57	100	92	71	100	88	71	100	92	81	100	80	81	100	88							
4	*	86		*	93		*	64		*	86		*	79								
5		*			*			*			*			*								
Total	85	97	95	83	97	73	85	94	86	87	92	77	83	81	88	95	82	96	93	64	85	95

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Macario García Elementary School

Telephone: (713) 696-2900

Principal: Aaron Dominguez

Board Member: Rhonda Skillern-Jones

Campus Number: 283

Address: 9550 ALDINE WESTFIELD RD 77093

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	44	45	46	44	45
Total	805	789	771	743	769	Gender					
Magnet						Female	86 %	84 %	89 %	82 %	84 %
Kindergarten and Below	204	212	200	206	215	Male	14 %	16 %	11 %	18 %	16 %
Gender						Ethnicity					
Female	47 %	47 %	47 %	47 %	46 %	African American	18 %	16 %	28 %	27 %	27 %
Male	53 %	53 %	53 %	53 %	54 %	American Indian	0 %	2 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	16 %	20 %	21 %	20 %	20 %	Hispanic	55 %	51 %	41 %	46 %	38 %
American Indian	0 %	0 %	0 %	0 %	<1 %	White	25 %	31 %	30 %	27 %	36 %
Asian/Pac. Islander	<1 %	1 %	1 %	<1 %	<1 %	Two or More	2 %	0 %	0 %	0 %	0 %
Hispanic	82 %	78 %	77 %	78 %	78 %	Average Experience	9 yrs.	8 yrs.	7 yrs.	6 yrs.	6 yrs.
White	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Two or More	<1 %	<1 %	<1 %	<1 %	0 %	5 or less	50 %	56 %	50 %	52 %	58 %
Students by Program						6 to 10	14 %	16 %	24 %	30 %	27 %
Bilingual	39 %	36 %	39 %	36 %	40 %	11 or more	36 %	29 %	26 %	18 %	16 %
ESL	<1 %	0 %	0 %	0 %	0 %	Teacher by Program					
Gifted/Talented	10 %	9 %	11 %	10 %	9 %	Regular	100 %	93 %	91 %	93 %	93 %
Special Ed.	6 %	6 %	6 %	5 %	6 %	Bilingual/ESL	0 %	4 %	4 %	2 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	96 %	97 %	91 %	96 %	92 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	41 %	41 %	43 %	40 %	42 %	Special Education	0 %	2 %	4 %	5 %	4 %
At-Risk	69 %	67 %	68 %	88 %	82 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	97 %	97.5 %	97.4 %	97.1 %	96.1 %
Promotion Rate	98.2 %	97.8 %	98.4 %	96.8 %	98.7 %
Disciplinary Actions					
In-School Suspensions	3	16	19	39	72
Out-of-School Suspension	2	42	74	73	93
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	5	58	94	114	165

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	14 %	11 %	22 %	25 %	27 %
Doctorate	2 %	0 %	0 %	0 %	2 %
Attendance Rate	97 %	97 %	95 %	96 %	95 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	1	1	1	1
Other Professional Staff	2	1	1	0	0
Educational Aides	9	4	5	4	3

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Missed AYP	-	-	-	-

TEA Accountability				
	10-11	11-12	12-13	13-14
Academically Unacceptable	-	-	-	-
Improvement Required	-	-	-	-
Meets Standard	-	-	-	-
Improvement Required	-	-	-	-

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Transitional Bilingual Program	

All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	66	58	43	56	40	33																								
4	42	52	44	42	61	56	40	54	36										*						*					
5	62	64	59	57	59	64				61	57	40																		
Total	55	58	48	51	55	53	40	54	36	61	57	40							*						*					

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	41	28	32	50	29	52	25	33	41	24	29	46				37	39	44	37	23	31	24
2	23	28	10	20	31	23	25	15	14	34	31	38				25	14	55	21	27	41	31
3	23	18	22	26	46	30	18	23	16	32	33	25	29	16	10	12	15	23	14	18	25	19
4	29	23	14	57	39	41	50	33	30	38	39	38	18	21	25	16	33	41	24	12	22	21
5	24	17	25	38	32	40	28	27	32	51	58	49	21	35	29	21	25	32	21	29	31	25
Total	28	23	20	40	35	37	31	27	27	37	40	40	22	25	23	22	26	38	24	21	29	23

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2		*			*			*			*			*								
3																						
4		*			*			*			*			*								
5																						
Total		*			*			*			*			*								

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	73	67	62	71	74	70																					
4																											
5	*	*	*	*	*	*	*	*	*	*	*	*															
Total	72	67	63	67	73	71																					

Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	92	89	92	92	79	82	88	79	87	77	70	55				80	82	84	82	64	82	86
2	98	94	100	87	84	91	95	92	93	93	94	87				89	81	92	86	68	86	86
3	98	95	91	85	78	80	96	93	91	93	95	91	98	93	96	89	62	92	70	62	68	73
4																						
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100	100	100	100	100	100	100
Total	96	92	95	88	80	85	93	87	91	88	85	79	98	91	96	86	76	89	80	65	79	82

Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Garden Villas Elementary School

Telephone: (713) 845-7484
 Address: 7185 SANTA FE 77061

Principal: Meron Tekle
 School Office: Elementary 2

Board Member: Manuel Rodríguez Jr.
 Chief School Officer: Jocelyn Mouton

Campus Number: 158
 Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number					
Total	938	925	865	825	845		62	57	52	49	51
Magnet	N/A	N/A	87	752	762	Gender					
Kindergarten and Below	228	237	237	207	189	Female					
Gender						Male					
Female	52%	50%	50%	50%	52%	92%					
Male	48%	50%	50%	50%	48%	8%					
Race/Ethnicity						Ethnicity					
African American	31%	26%	27%	26%	24%	African American					
American Indian	<1%	<1%	1%	<1%	<1%	42%					
Asian/Pac. Islander	<1%	1%	1%	<1%	<1%	0%					
Hispanic	65%	71%	70%	71%	74%	Asian/Pac. Islander					
White	3%	2%	2%	2%	2%	3%					
Two or More	<1%	<1%	<1%	<1%	<1%	Hispanic					
Students by Program						White					
Bilingual	36%	39%	39%	38%	38%	Two or More					
ESL	0%	0%	0%	0%	<1%	Average Experience					
Gifted/Talented	5%	10%	15%	16%	14%	14 yrs.					
Special Ed.	2%	2%	3%	4%	4%	14 yrs.					
Title I	100%	100%	100%	100%	100%	14 yrs.					
Econ. Disadv.	91%	89%	89%	90%	84%	Years of Experience					
Limited English (LEP)	39%	42%	41%	40%	39%	5 or less					
At-Risk	66%	66%	60%	79%	79%	6 to 10					
						11 or more					
						Teacher by Program					
						Regular					
						Bilingual/ESL					
						Compensatory Ed.					
						Gifted/Talented					
						Special Education					
						Other					
						Advanced Degrees					
						Master's					
						Doctorate					
						Attendance Rate					
						96%					
						Staff					
						Counselors					
						Assistant Principals					
						Other Professional Staff					
						Educational Aides					

Student Outcomes						TEA Accountability						
	09-10	10-11	11-12	12-13	13-14		10-11	11-12	12-13	13-14	14-15	
Attendance Rate						Adequate Yearly Progress (AYP)						
Promotion Rate	97%	97.2%	97.3%	97.0%	96.3%	10-11	11-12	12-13	13-14	14-15		
Disciplinary Actions						Meets AYP	Missed AYP	-	-	-		
In-School Suspensions	0	0	0	0	0	TEA Accountability						
Out-of-School Suspension	45	35	47	46	27	Recognized	-	Improvement Required	Meets Standard	Meets Standard		
Expulsions	0	0	0	0	0	School-Based Programs						
Alternative Placement	0	2	1	1	0	Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education		
Total Number	45	38	48	47	27	Skills for Learning and Living (SLL)	Vanguard Neighborhood	Music	Transitional Bilingual Program Two-Way Bilingual Program			

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	80	65	75	61	63	83										66	66	75	61	64	83									
4	59	67	55	49	57	77	64	71	61							67	67	54	49	57	76	64	71	61						
5	77	68	69	70	79	73				67	57	58				67	67	69	70	79	74				68	56	59			
Total	70	67	66	59	66	77	64	71	61	67	57	58				67	67	65	60	66	77	64	71	61	68	56	59			

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	50	20	25	69	27	32	61	29	32	71	41	32				43	33	48	39		35	42	36
2	28	41	31	48	41	49	28	48	42	43	46	45				51	62	65	56		72	65	62
3	47	45	48	60	58	53	60	64	51	74	54	54	68	47	49	31	33	67	39		42	50	46
4	54	35	37	69	54	62	76	58	61	56	42	58	47	35	45	26	43	59	39		31	47	43
5	36	47	37	50	67	61	40	60	47	66	66	50	26	68	56	34	46	49	41		57	35	41
Total	43	38	36	58	53	54	53	54	49	61	51	49	42	50	50	36	43	56	42		47	46	44

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	50	21	24	69	29	31	61	31	31	71	42	31				43	33	48	39		35	42	36
2	28	41	31	48	41	50	28	48	43	43	46	44				51	62	65	56		72	65	62
3	47	44	49	60	59	53	60	63	51	74	55	55	68	48	50	31	33	67	39		42	50	46
4	54	36	36	69	55	62	76	59	61	56	44	58	47	36	45	26	43	59	39		31	47	43
5	35	46	36	49	68	59	39	61	45	66	67	49	25	68	56	34	46	49	41		57	35	41
Total	43	39	36	58	54	53	53	55	48	61	52	49	42	51	50	36	43	56	42		47	46	44

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science						
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	
3	61	51	71	40	35	63										62	51	71	41	35	63							
4	*	*	*	*	*	*	*	*	*	*						*	*	*	*	*	*	*	*	*				
5																												
Total	60	52	69	40	34	61							61	52	69	40	34	61										

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile											
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1	87	83	89	64	73	82	67	83	75	71	90	72				90	91	88	88		88	91	90	
2	83	78	91	76	70	86	88	87	93	90	78	84				82	82	89	82		76	83	89	
3	75	95	88	77	77	57	86	95	93	78	89	79	72	82	74	85	85	75	81		88	81	83	
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100	100	100	100		100	100	100	
5																								
Total	81	86	89	72	73	76	81	89	86	80	85	78	72	81	74	85	85	85	83		83	84	88	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile											
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1	87	83	89	64	73	82	67	83	75	71	90	72				90	91	88	88		88	91	90	
2	83	78	93	76	70	88	88	87	93	90	78	86				82	82	89	82		76	83	89	
3	75	95	88	77	79	57	86	95	93	78	89	79	72	84	74	85	85	75	81		88	81	83	
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		*	*	*	
5																								
Total	81	86	90	72	74	77	81	88	85	80	85	78	72	82	74	85	85	85	83		83	84	88	

Golfcrest Elementary School

Telephone: (713) 845-7425

Principal: Mary F. Cisneros

Board Member: Manuel Rodríguez Jr.

Campus Number: 159

Address: 7414 FAIRWAY DR 77087

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	43	44	42	47	48
Total	762	786	763	790	784	Gender					
Magnet						Female	91 %	91 %	88 %	87 %	94 %
Kindergarten and Below	215	224	229	232	208	Male	9 %	9 %	12 %	13 %	6 %
Gender						Ethnicity					
Female	49 %	49 %	49 %	50 %	49 %	African American	7 %	9 %	10 %	13 %	15 %
Male	51 %	51 %	51 %	50 %	51 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	28 %	27 %	21 %	17 %	15 %
African American	2 %	3 %	2 %	3 %	3 %	Hispanic	49 %	52 %	52 %	53 %	58 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	White	14 %	11 %	17 %	17 %	13 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	0 %	Two or More	2 %	0 %	0 %	0 %	0 %
Hispanic	96 %	95 %	96 %	94 %	95 %	Average Experience	9 yrs.	9 yrs.	10 yrs.	10 yrs.	10 yrs.
White	<1 %	1 %	1 %	1 %	1 %	Years of Experience					
Two or More	1 %	1 %	1 %	1 %	<1 %	5 or less	51 %	36 %	26 %	32 %	35 %
Students by Program						6 to 10	23 %	34 %	43 %	32 %	25 %
Bilingual	48 %	49 %	53 %	58 %	58 %	11 or more	26 %	30 %	31 %	36 %	40 %
ESL	<1 %	1 %	<1 %	<1 %	<1 %	Teacher by Program					
Gifted/Talented	10 %	9 %	9 %	8 %	8 %	Regular	93 %	91 %	88 %	92 %	92 %
Special Ed.	7 %	9 %	10 %	8 %	7 %	Bilingual/ESL	0 %	2 %	2 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	96 %	97 %	94 %	97 %	90 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	60 %	58 %	60 %	63 %	62 %	Special Education	7 %	7 %	10 %	9 %	8 %
At-Risk	77 %	73 %	75 %	86 %	84 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96.1 %	96.5 %	95.8 %	96.0 %	96.5 %	Master's	26 %	30 %	33 %	38 %	33 %
Promotion Rate	95.2 %	94.3 %	99.4 %	94.1 %	91.9 %	Doctorate	2 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	97 %	97 %	96 %	94 %	94 %
In-School Suspensions	66	19	30	14	15	Staff					
Out-of-School Suspension	24	40	9	16	1	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	1	1	2	0	Other Professional Staff	3	1	2	3	1
Total Number	90	60	40	32	16	Educational Aides	9	9	10	10	8
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-		Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)		Vanguard Neighborhood				English as a Second Language Transitional Bilingual Program					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	77	77	80	57	81	82																														
4	51	62	67	56	75	61	55	60	49																											
5	77	64	84	78	81	88				66	73	74																								
Total	66	66	76	65	79	75	55	60	49	66	73	74																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	38	30	27	40	32	38	36	23	23	28	20	23							51	47	64	47	38	40	44
2	32	23	30	44	30	53	29	35	26	41	35	11							19	19	51	21	19	23	26
3	38	38	47	51	56	58	34	37	49	47	42	63				36	29	40	19	30	72	26	32	49	49
4	44	29	25	63	50	62	59	40	39	57	48	56				44	31	28	21	40	44	32	22	34	35
5	37	34	35	56	45	57	45	41	39	79	63	69				35	36	51	24	48	44	34	56	54	45
Total	38	31	31	53	44	55	43	37	36	56	46	48	38	32	39				25	39	52	32	34	41	40

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15			
1		*			*			*			*			*											
2																									
3		*			*			*			*			*											
4																									
5																									
Total		*			*			*			*			*											

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	66	74	72	52	81	85																														
4	*		*	*		*	*		*	*		*																								
5																																				
Total	66	74	73	49	81	85																														

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	86	91	89	53	76	74	73	82	73	51	61	74				92	83	89	87	77	72	89	
2	88	90	90	70	74	77	89	86	92	70	75	84				96	81	93	89	68	89	89	
3	77	96	95	82	81	92	90	93	95	90	98	100				94	84	91	87	77	80	90	
4	*	*		*	*		*	*		*	*												
5																							
Total	84	92	91	65	77	80	82	86	85	67	76	85	85	95	97	94	82	91	88	74	80	91	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Lucile Gregg Elementary School

Telephone: (713) 845-7432

Principal: David Jackson

Board Member: Manuel Rodríguez Jr.

Campus Number: 162

Address: 6701 ROXBURY 77087

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	37	30	31	31	34
Total	553	562	541	530	568	Gender					
Magnet						Female	62 %	63 %	77 %	81 %	79 %
Kindergarten and Below	152	172	170	174	168	Male	38 %	37 %	23 %	19 %	21 %
Gender						Ethnicity					
Female	49 %	48 %	49 %	51 %	51 %	African American	32 %	30 %	39 %	42 %	35 %
Male	51 %	52 %	51 %	49 %	49 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	8 %	10 %	6 %	3 %	9 %
African American	30 %	26 %	28 %	24 %	26 %	Hispanic	46 %	50 %	32 %	39 %	47 %
American Indian	1 %	1 %	1 %	1 %	1 %	White	14 %	10 %	23 %	16 %	6 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	1 %	Two or More	0 %	0 %	0 %	0 %	3 %
Hispanic	68 %	72 %	70 %	74 %	71 %	Average Experience	10 yrs.	10 yrs.	10 yrs.	10 yrs.	10 yrs.
White	1 %	1 %	1 %	<1 %	1 %	Years of Experience					
Two or More	1 %	1 %	<1 %	<1 %	1 %	5 or less	43 %	43 %	52 %	39 %	32 %
Students by Program						6 to 10	27 %	30 %	10 %	23 %	21 %
Bilingual	44 %	47 %	39 %	47 %	45 %	11 or more	30 %	27 %	39 %	39 %	47 %
ESL	0 %	0 %	0 %	0 %	0 %	Teacher by Program					
Gifted/Talented	10 %	8 %	8 %	7 %	8 %	Regular	95 %	90 %	90 %	87 %	91 %
Special Ed.	6 %	6 %	6 %	5 %	6 %	Bilingual/ESL	3 %	3 %	0 %	0 %	0 %
Title I	100 %	96 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	95 %	96 %	98 %	98 %	89 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	46 %	49 %	42 %	51 %	47 %	Special Education	3 %	7 %	10 %	13 %	9 %
At-Risk	67 %	75 %	71 %	88 %	85 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	97.2 %	97.0 %	97.3 %	97.4 %	96.7 %	Master's	22 %	20 %	26 %	23 %	21 %
Promotion Rate	93.6 %	90.3 %	93.8 %	95.9 %	90.5 %	Doctorate	0 %	0 %	3 %	3 %	9 %
Disciplinary Actions						Attendance Rate	96 %	97 %	96 %	94 %	94 %
In-School Suspensions	3	11	65	98	0	Staff					
Out-of-School Suspension	75	74	102	45	18	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	1	1	1	0	Other Professional Staff	3	1	1	3	1
Total Number	78	86	168	144	18	Educational Aides	5	4	3	4	4
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-	Recognized	Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
EXPLORE Preschoolers Achieving Learning Skills (PALS)		Vanguard Neighborhood				Transitional Bilingual Program Two-Way Bilingual Program					

All Students-% Satisfactory													STAAR Grades 3-8 English						Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	79	49	55	46	41	64																											
4	64	67	42	83	69	60	60	64	42																								
5	65	60	62	63	75	64				70	64	53																					
Total	69	59	54	61	64	63	60	64	42	70	64	53																					

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	11	44	40	28	50	61	15	53	45	20	59	49				52	46	54	52	31	51	41
2	20	13	13	46	18	47	33	18	26	55	31	26				25	25	44	27	23	40	31
3	35	42	29	59	52	32	29	50	26	53	50	24	44	35	11	16	30	48	23	23	34	25
4	48	28	31	73	59	67	73	31	53	50	19	58	50	13	47	20	33	42	29	20	22	24
5	36	38	19	55	52	54	22	33	26	67	66	63	20	38	34	26	45	48	45	47	48	41
Total	30	33	26	52	46	53	33	36	35	50	48	47	35	32	32	29	37	48	37	30	40	33

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5	*			*			*			*			*									
Total	*			*			*			*			*									

All Students-% Satisfactory													STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	91	83	70	82	86	96																					
4	87	78	84	91	50	95	91	83	87																		
5																											
Total	88	81	78	88	74	95	91	83	87																		

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	100	96	98	84	93	83	86	100	91	65	93	60				97	92	89	100	72	89	92
2	100	95	96	94	95	96	91	93	96	82	93	96				95	93	85	95	56	83	95
3	100	100	100	96	95	100	98	100	100	94	100	100	98	100	100	96	89	96	89	85	89	96
4	97	100	100	97	98	100	97	100	94	100	100	100	97	100	94	95	97	97	92	92	95	97
5																						
Total	99	98	98	93	96	93	94	98	95	86	96	84	98	100	98	96	93	92	94	75	89	95

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Virgil Grissom Elementary School

Telephone: (713) 434-5660

Principal: Jane Ocanas

Board Member: Wanda Adams

Campus Number: 262

Address: 4900 SIMSBROOK DR 77045

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	47	43	32	33	29
Total	790	785	628	569	584	Gender					
Magnet						Female	85 %	88 %	81 %	82 %	86 %
Kindergarten and Below	188	162	135	132	142	Male	15 %	12 %	19 %	18 %	14 %
Gender						Ethnicity					
Female	51 %	51 %	52 %	53 %	53 %	African American	55 %	58 %	53 %	55 %	55 %
Male	49 %	49 %	48 %	47 %	47 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	3 %
African American	40 %	41 %	46 %	41 %	33 %	Hispanic	38 %	40 %	44 %	39 %	38 %
American Indian	0 %	<1 %	1 %	1 %	1 %	White	4 %	0 %	0 %	6 %	3 %
Asian/Pac. Islander	0 %	0 %	<1 %	<1 %	1 %	Two or More	2 %	2 %	3 %	0 %	0 %
Hispanic	59 %	58 %	52 %	57 %	65 %	Average Experience	9 yrs.	10 yrs.	11 yrs.	9 yrs.	8 yrs.
White	1 %	1 %	<1 %	<1 %	0 %	Years of Experience					
Two or More	<1 %	<1 %	<1 %	<1 %	1 %	5 or less	43 %	28 %	16 %	27 %	41 %
Students by Program						6 to 10	32 %	40 %	44 %	39 %	24 %
Bilingual	42 %	42 %	36 %	41 %	36 %	11 or more	26 %	33 %	41 %	33 %	34 %
ESL	0 %	0 %	0 %	0 %	10 %	Teacher by Program					
Gifted/Talented	6 %	7 %	10 %	10 %	10 %	Regular	98 %	98 %	97 %	97 %	97 %
Special Ed.	7 %	8 %	7 %	7 %	5 %	Bilingual/ESL	0 %	0 %	0 %	0 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	98 %	98 %	99 %	95 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	46 %	45 %	39 %	44 %	50 %	Special Education	2 %	2 %	3 %	3 %	0 %
At-Risk	82 %	81 %	75 %	91 %	91 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	95.5 %	96.3 %	96.7 %	96.0 %	96.4 %	Master's	34 %	37 %	34 %	36 %	31 %
Promotion Rate	98.5 %	97.2 %	97.0 %	97.4 %	94.8 %	Doctorate	2 %	2 %	3 %	3 %	3 %
Disciplinary Actions						Attendance Rate	96 %	95 %	94 %	96 %	93 %
In-School Suspensions	1	0	0	0	3	Staff					
Out-of-School Suspension	49	59	101	98	32	Counselors	1	1	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	2	0	0	0	0	Other Professional Staff	2	0	0	1	0
Total Number	52	59	101	98	35	Educational Aides	6	7	5	5	5
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Missed AYP	-	-	-	-	-	Academically Acceptable	-	-	Improvement Required	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Preschoolers Achieving Learning Skills (PALS)		Vanguard Neighborhood				Transitional Bilingual Program					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	57	49	49	33	51	68																														
4	44	50	51	38	43	59	47	59	49																											
5	51	62	59	47	58	59				47	49	59																								
Total	51	55	53	41	52	61	47	59	49	47	49	59																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	36	43	18	36	34	7	40	40	28	18	34	12				44	27	59	31	24	51	38
2	27	24	17	41	24	30	38	32	26	44	34	15				16	18	30	16	5	36	11
3	18	24	28	33	29	34	13	35	22	23	21	20	12	10	25	11	21	45	17	15	28	22
4	21	19	32	27	31	43	29	27	48	19	18	44	14	21	29	29	31	33	28	27	36	31
5	29	19	16	42	27	27	32	23	32	62	38	33	25	19	18	26	25	37	27	34	38	29
Total	26	24	22	36	28	29	31	30	32	36	30	27	18	17	23	26	26	40	24	23	38	27

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	75	72	76	72	72	86																														
4	65	65		70	50		83	65																												
5			*			*			*			*			*			*			*			*												
Total	70	69	74	71	63	84	83	65																												

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	83	93	79	67	61	71	72	71	86	65	73	86				87	77	83	87	64	77	81
2	85	100	88	81	97	63	85	100	81	85	88	78				88	85	94	85	81	96	90
3	88	97	100	88	89	88	93	97	97	88	94	97	93	92	91	87	76	92	74	84	82	89
4	100	95	80	95	97	80	100	86	65	100	100	90	97	97	80							
5																						
Total	88	96	87	82	85	75	87	88	84	83	88	87	95	95	87	87	80	89	83	76	85	86

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Jenard Gross Elementary

Telephone: (713) 778-8450

Principal: Jill Y. Brooks

Board Member: Wanda Adams

Campus Number: 369

Address: 12583 S GESSNER DR 77071

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	46	39	38	38	40
Total	813	678	660	675	723	Gender					
Magnet						Female	85 %	87 %	87 %	84 %	85 %
Kindergarten and Below	195	173	190	193	185	Male	15 %	13 %	13 %	16 %	15 %
Gender						Ethnicity					
Female	52 %	54 %	53 %	51 %	50 %	African American	61 %	69 %	61 %	66 %	68 %
Male	48 %	46 %	47 %	49 %	50 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	52 %	51 %	49 %	47 %	49 %	Hispanic	24 %	21 %	29 %	26 %	28 %
American Indian	0 %	0 %	<1 %	<1 %	0 %	White	13 %	8 %	8 %	8 %	5 %
Asian/Pac. Islander	5 %	6 %	5 %	5 %	4 %	Two or More	2 %	3 %	3 %	0 %	0 %
Hispanic	42 %	42 %	45 %	47 %	44 %	Average Experience	11 yrs.	12 yrs.	12 yrs.	10 yrs.	11 yrs.
White	<1 %	2 %	1 %	<1 %	2 %	Years of Experience					
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	5 or less	35 %	21 %	24 %	34 %	35 %
Students by Program						6 to 10	26 %	33 %	32 %	29 %	25 %
Bilingual	29 %	28 %	26 %	26 %	26 %	11 or more	39 %	46 %	45 %	37 %	40 %
ESL	5 %	5 %	8 %	10 %	6 %	Teacher by Program					
Gifted/Talented	7 %	5 %	4 %	5 %	6 %	Regular	98 %	95 %	97 %	92 %	93 %
Special Ed.	6 %	6 %	6 %	6 %	5 %	Bilingual/ESL	0 %	3 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	3 %	3 %	3 %	3 %
Econ. Disadv.	91 %	90 %	89 %	94 %	84 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	38 %	37 %	37 %	38 %	35 %	Special Education	2 %	0 %	0 %	5 %	5 %
At-Risk	66 %	65 %	63 %	83 %	80 %	Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	28 %	31 %	32 %	34 %	33 %
						Doctorate	0 %	0 %	3 %	0 %	3 %
						Attendance Rate	94 %	96 %	97 %	97 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	3	0	1	1	0
						Educational Aides	6	6	6	5	5
						TEA Accountability					
						10-11	Academically Acceptable	-	Meets Standard	Meets Standard	Meets Standard
						11-12	-	-	-	-	-
						12-13	-	-	-	-	-
						13-14	-	-	-	-	-
						14-15	-	-	-	-	-
						School-Based Programs					
						Special Education	Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Advanced Academics	Vanguard Neighborhood	Magnet	-
						Multilingual	English as a Second Language Transitional Bilingual Program	Career & Technical Education	-	-	

All Students-% Satisfactory													STAAR Grades 3-8 English						Magnet Students-% Satisfactory												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies			
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	
3	52	41	53	39	41	48																									
4	61	58	43	44	45	50	64	65	53																						
5	68	64	68	61	63	60				61	54	54																			
Total	61	57	55	48	52	53	64	65	53	61	54	54																			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	30	18	29	27	24	30	22	20	35	15	26	22				30	23	28	29	26	21	22
2	25	24	11	17	21	13	22	15	14	25	23	19				32	22	28	33	19	26	23
3	34	26	32	28	31	33	30	29	32	32	31	25	29	23	18	19	23	34	28	20	27	24
4	32	40	27	41	50	44	48	56	51	30	48	48	27	28	29	16	39	35	30	18	26	26
5	30	34	30	48	40	40	34	38	40	54	47	50	21	47	38	24	51	47	43	47	43	46
Total	31	30	26	34	36	33	33	35	36	34	37	35	26	33	30	24	32	35	33	26	29	28

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2		*			*			*			*											
3																						
4																						
5																						
Total		*			*			*			*											

All Students-% Satisfactory													STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science						
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				
3	67	44	60	33	48	58																						
4																												
5																												
Total	67	44	60	33	48	58																						

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	84	92	97	32	64	78	64	78	89	12	69	58				82	60	78	76	54	68	76
2	91	81	87	68	50	47	91	69	83	82	46	50				85	80	73	80	73	70	80
3	82	93	89	63	57	56	82	83	74	76	90	85	74	80	74	87	57	74	78	75	63	74
4																						
5																						
Total	86	89	91	57	58	61	80	77	83	62	70	63	74	80	74	84	67	75	78	65	68	77

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Sharon Halpin Early Childhood Center

Telephone: (713) 778-6720

Principal: Tracie Hart-Jackson

Board Member: Wanda Adams

Campus Number: 131

Address: 10901 SANDPIPER 77096

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-KG

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	30	26	27	28	28
Total	455	437	491	482	459	Gender					
Magnet Kindergarten and Below	455	437	491	482	459	Female	100 %	100 %	100 %	96 %	93 %
Gender						Male	0 %	0 %	0 %	4 %	7 %
Female	46 %	48 %	50 %	51 %	50 %	Ethnicity					
Male	54 %	52 %	50 %	49 %	50 %	African American	23 %	31 %	30 %	25 %	32 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	38 %	34 %	33 %	29 %	28 %	Asian/Pac. Islander	3 %	4 %	11 %	7 %	7 %
American Indian	0 %	<1 %	<1 %	0 %	0 %	Hispanic	43 %	46 %	44 %	39 %	39 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	White	27 %	15 %	15 %	29 %	21 %
Hispanic	60 %	64 %	64 %	68 %	69 %	Two or More	3 %	4 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	11 yrs.	10 yrs.	8 yrs.	8 yrs.	10 yrs.
Two or More	1 %	<1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	47 %	50 %	41 %	36 %	25 %
Bilingual	50 %	53 %	53 %	57 %	58 %	6 to 10	20 %	23 %	41 %	32 %	39 %
ESL	2 %	2 %	1 %	1 %	2 %	11 or more	33 %	27 %	19 %	32 %	36 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %	Teacher by Program					
Special Ed.	7 %	8 %	6 %	5 %	4 %	Regular	80 %	85 %	89 %	93 %	89 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	3 %	8 %	4 %	0 %	0 %
Econ. Disadv.	96 %	97 %	95 %	98 %	93 %	Compensatory Ed.	0 %	0 %	0 %	0 %	4 %
Limited English (LEP)	52 %	55 %	55 %	59 %	60 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	83 %	86 %	87 %	96 %	97 %	Special Education	17 %	8 %	7 %	7 %	7 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14		10-11	11-12	12-13	13-14	14-15
Attendance Rate	92.2 %	93.5 %	92.9 %	94.7 %	95.3 %	Master's	33 %	38 %	30 %	29 %	39 %
Promotion Rate						Doctorate	3 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	96 %	95 %	96 %	95 %	96 %
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	40	29	54	5	11	Counselors	0	0	0	1	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	0	0	1	0
Total Number	40	41	55	5	13	Educational Aides	9	10	9	8	7
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Meets AYP	Meets AYP	-	-	-	-	Not Rated: Other	-	-	Improvement Required	Improvement Required	Improvement Required
School-Based Programs						Career & Technical Education					
Special Education	Advanced Academics	Magnet	Multilingual								
EXPLORE Preparing Students for Independence (PSI) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Transitional Bilingual Program								

No Achievement Data for This School

John Richardson Harris Elementary School

Telephone: (713) 924-1860

Principal: Judith S. Garcia

Board Member: Manuel Rodríguez Jr.

Campus Number: 166

Address: 801 BROADWAY ST 77012

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	41	39	38	36	39
Total	684	693	697	640	610	Gender					
Magnet						Female	71 %	77 %	82 %	89 %	87 %
Kindergarten and Below	231	233	230	192	177	Male	29 %	23 %	18 %	11 %	13 %
Gender						Ethnicity					
Female	50 %	52 %	51 %	50 %	51 %	African American	17 %	18 %	21 %	22 %	23 %
Male	50 %	48 %	49 %	50 %	49 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	7 %	8 %	8 %	8 %	5 %
African American	3 %	2 %	2 %	2 %	2 %	Hispanic	56 %	62 %	61 %	53 %	56 %
American Indian	0 %	0 %	0 %	0 %	0 %	White	20 %	13 %	11 %	17 %	15 %
Asian/Pac. Islander	0 %	0 %	<1 %	0 %	0 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	97 %	98 %	98 %	98 %	98 %	Average Experience	13 yrs.	14 yrs.	15 yrs.	12 yrs.	12 yrs.
White	<1 %	1 %	<1 %	<1 %	<1 %	Years of Experience					
Two or More	0 %	0 %	0 %	0 %	0 %	5 or less	29 %	26 %	18 %	36 %	44 %
Students by Program						6 to 10	27 %	28 %	24 %	14 %	8 %
Bilingual	52 %	51 %	49 %	55 %	53 %	11 or more	44 %	46 %	58 %	50 %	49 %
ESL	<1 %	<1 %	<1 %	<1 %	0 %	Teacher by Program					
Gifted/Talented	17 %	17 %	20 %	18 %	16 %	Regular	95 %	95 %	97 %	97 %	95 %
Special Ed.	5 %	4 %	3 %	3 %	3 %	Bilingual/ESL	0 %	0 %	0 %	0 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Econ. Disadv.	96 %	95 %	94 %	95 %	89 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	61 %	60 %	57 %	63 %	60 %	Special Education	5 %	3 %	3 %	3 %	3 %
At-Risk	77 %	75 %	71 %	82 %	84 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	97.3 %	97.5 %	97.5 %	97.4 %	97.6 %	Master's	22 %	23 %	24 %	22 %	21 %
Promotion Rate	96.4 %	92.5 %	96.1 %	99.7 %	99.2 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	96 %	97 %	95 %	94 %	93 %
In-School Suspensions	1	0	0	0	0	Staff					
Out-of-School Suspension	5	7	5	6	0	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	1	0	1	0
Total Number	6	7	5	6	0	Educational Aides	7	5	3	3	3
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-	Recognized	Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Skills for Learning and Living (SLL)		Vanguard Neighborhood				English as a Second Language Transitional Bilingual Program					

Grade	All Students-% Satisfactory												Magnet Students-% Satisfactory																	
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	82	64	90	80	69	87																								
4	60	62	54	69	57	71	59	60	55																					
5	73	57	68	66	76	77				67	59	68																		
Total	71	61	66	71	67	77	59	60	55	67	59	68																		

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	65	69	47	42	56	43	48	75	57	22	25	34				38	37	32	35	15	30	23
2	27	20	38	25	23	41	25	30	38	45	41	19				29	24	37	26	24	29	21
3	50	47	46	79	65	59	49	60	41	51	43	39	52	40	30	41	70	72	59	59	59	63
4	51	30	33	69	60	51	69	50	47	57	46	49	42	40	25	23	43	52	34	27	37	36
5	25	42	31	72	52	56	42	50	34	58	73	56	26	51	43	29	59	55	42	38	45	42
Total	44	39	38	61	53	52	50	52	42	49	50	43	40	44	33	30	48	51	39	33	40	38

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory					
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	41	58	69	59	39	72																		
4	*			*			*			*														
5																								
Total	39	58	69	59	39	72																		

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	80	85	92	55	84	73	71	80	80	42	66	52				88	77	81	84	67	68	84
2	81	84	85	67	85	75	79	89	85	67	93	74				70	68	65	70	45	78	63
3	80	95	88	88	82	61	88	86	79	80	86	85	64	82	76	82	87	82	77	77	79	82
4																						
5																						
Total	80	86	88	66	84	71	77	85	82	59	80	68	64	82	76	79	76	75	77	61	75	75

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Roland Plunkett Harris Elementary School

Telephone: (713) 450-7100
Address: 1262 MAE DR 77015

Principal: Shawna Punch
School Office: Elementary 3

Board Member: Juliet K. Stipeche
Chief School Officer: Samuel Sarabia

Campus Number: 167
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	33	37	37	38	38
Total	624	615	642	624	650	Gender					
Magnet Kindergarten and Below	179	194	195	184	184	Female	76 %	78 %	81 %	82 %	82 %
Gender						Male	24 %	22 %	19 %	18 %	18 %
Female	52 %	54 %	52 %	52 %	50 %	Ethnicity					
Male	48 %	46 %	48 %	48 %	50 %	African American	52 %	51 %	49 %	50 %	50 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	20 %	15 %	18 %	16 %	12 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	42 %	41 %	41 %	40 %	37 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	0 %	White	6 %	8 %	11 %	11 %	13 %
Hispanic	77 %	83 %	81 %	83 %	85 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	1 %	1 %	2 %	Average Experience	14 yrs.	14 yrs.	14 yrs.	13 yrs.	15 yrs.
Two or More	<1 %	<1 %	0 %	<1 %	1 %	Years of Experience					
Students by Program						5 or less	36 %	30 %	27 %	40 %	29 %
Bilingual	47 %	51 %	49 %	52 %	54 %	6 to 10	6 %	14 %	19 %	13 %	16 %
ESL	0 %	0 %	<1 %	<1 %	0 %	11 or more	58 %	57 %	54 %	47 %	55 %
Gifted/Talented	11 %	8 %	10 %	9 %	8 %	Teacher by Program					
Special Ed.	5 %	4 %	6 %	7 %	6 %	Regular	97 %	92 %	95 %	90 %	89 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	3 %	3 %	5 %	5 %
Econ. Disadv.	97 %	98 %	97 %	98 %	92 %	Compensatory Ed.	0 %	3 %	3 %	3 %	3 %
Limited English (LEP)	50 %	54 %	52 %	54 %	54 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	71 %	75 %	70 %	83 %	84 %	Special Education	3 %	3 %	0 %	3 %	3 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						TEA Accountability					
	09-10	10-11	11-12	12-13	13-14		10-11	11-12	12-13	13-14	14-15
Attendance Rate	96.3 %	96.9 %	96.4 %	95.6 %	95.1 %	Advanced Degrees					
Promotion Rate	96.6 %	96.9 %	97.3 %	93.2 %	97.2 %	Master's	18 %	16 %	11 %	11 %	18 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	22	7	1	12	11	Attendance Rate	96 %	97 %	96 %	95 %	94 %
Out-of-School Suspension	46	37	42	84	63	Staff					
Expulsions	0	0	0	0	0	Counselors	0	0	0	0	0
Alternative Placement	0	0	0	1	0	Assistant Principals	0	0	0	0	0
Total Number	68	44	43	97	74	Other Professional Staff	1	0	0	1	0
						Educational Aides	6	6	6	6	6
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-	Exemplary	Exemplary	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs						Career & Technical Education					
Special Education	Advanced Academics		Magnet		Multilingual		Career & Technical Education				
Behavior Support Class (BSC)	Vanguard Neighborhood				English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program						

Grade	All Students-% Satisfactory												Magnet Students-% Satisfactory																	
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	61	61	63	61	57	46																								
4	71	61	52	72	76	54	70	58	44																					
5	50	58	60	44	63	67				47	64	47																		
Total	60	60	57	59	65	58	70	58	44	47	64	47																		

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	47	45	51	58	50	36	50	59	51	61	57	31				54	56	49	59	49	51	46
2	57	57	53	70	67	69	55	65	74	72	69	61				39	50	63	52	41	50	50
3	34	44	42	52	56	50	43	48	48	45	40	35	36	31	15	26	46	40	40	40	43	40
4	30	34	43	43	51	77	42	43	55	33	43	49	18	29	41	20	40	40	32	14	37	34
5	34	23	26	64	33	27	34	33	24	85	49	49	41	31	26	27	44	45	34	49	35	38
Total	39	39	41	57	50	49	44	48	46	59	50	45	31	30	28	30	46	46	40	36	41	40

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	72	67	57	63	76	29																														
4	50	69		29	56		67	87																												
5																																				
Total	67	67	57	54	69	29	67	87																												

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	88	82	84	60	62	61	77	68	84	74	67	66				79	66	81	72	72	78	81
2	83	93	78	59	83	55	67	80	71	80	87	84				83	57	66	68	49	74	68
3	72	93	97	72	78	91	83	84	94	81	93	94	79	87	100	91	70	61	74	68	79	71
4	80	87	94	65	87	83	85	87	83	80	100	94	80	100	94							
5																						
Total	81	88	86	64	73	67	77	77	82	79	82	80	79	90	98	85	64	69	71	64	77	74

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Victor Hartsfield Elementary School

Telephone: (713) 746-8280

Principal: Alecia Bell

Board Member: Paula M. Harris

Campus Number: 168

Address: 5001 PERRY ST 77021

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	23	23	22	22	21
Total	414	434	403	373	365	Gender					
Magnet						Female	87 %	83 %	91 %	86 %	86 %
Kindergarten and Below	107	117	111	91	85	Male	13 %	17 %	9 %	14 %	14 %
Gender						Ethnicity					
Female	47 %	42 %	43 %	46 %	46 %	African American	91 %	87 %	77 %	82 %	81 %
Male	53 %	58 %	57 %	54 %	54 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	72 %	70 %	73 %	76 %	80 %	Hispanic	4 %	9 %	9 %	9 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %	White	4 %	4 %	9 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	Two or More	0 %	0 %	5 %	9 %	10 %
Hispanic	27 %	29 %	25 %	23 %	19 %	Average Experience	14 yrs.	14 yrs.	11 yrs.	10 yrs.	8 yrs.
White	0 %	0 %	1 %	1 %	1 %	Years of Experience					
Two or More	1 %	1 %	1 %	<1 %	<1 %	5 or less	35 %	22 %	36 %	46 %	62 %
Students by Program						6 to 10	9 %	26 %	27 %	23 %	10 %
Bilingual	0 %	0 %	0 %	1 %	0 %	11 or more	57 %	52 %	36 %	32 %	29 %
ESL	0 %	0 %	0 %	0 %	9 %	Teacher by Program					
Gifted/Talented	5 %	5 %	6 %	4 %	3 %	Regular	91 %	91 %	91 %	91 %	95 %
Special Ed.	6 %	4 %	5 %	5 %	5 %	Bilingual/ESL	0 %	0 %	0 %	5 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	98 %	97 %	93 %	86 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	20 %	19 %	17 %	12 %	9 %	Special Education	9 %	9 %	9 %	5 %	5 %
At-Risk	64 %	62 %	42 %	88 %	75 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96.3 %	96.7 %	97.4 %	95.8 %	94.9 %	Master's	35 %	35 %	27 %	32 %	29 %
Promotion Rate	94.9 %	95.4 %	97.9 %	88.5 %	92.2 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	97 %	97 %	95 %	93 %	94 %
In-School Suspensions	1	0	0	1	7	Staff					
Out-of-School Suspension	12	5	10	80	43	Counselors	1	1	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	2	1	Other Professional Staff	2	1	1	1	0
Total Number	13	5	10	83	51	Educational Aides	6	5	4	4	3
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-	Exemplary	-	-	Improvement Required	Meets Standard	Improvement Required
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Skills for Learning and Living (SLL)		Vanguard Neighborhood				English as a Second Language					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	42	45	46	27	34	29																								
4	38	47	50	21	34	47	54	62	56										*						*					
5	45	61	65	24	63	58				17	48	64																*		
Total	41	50	54	24	42	46	54	62	56	17	48	64							*						*					

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	23	26	15	5	15	11	21	19	12	33	8	23				22	16	21	16	6	20	13
2	22	9	11	32	21	21	23	18	13	48	55	10				27	13	38	22	17	30	24
3	40	22	27	52	27	27	40	16	22	75	30	19	68	21	11	17	19	26	19	19	28	24
4	42	21	24	38	21	35	52	35	42	31	24	35	38	14	27	18	22	19	22	13	28	23
5	32	15	19	33	8	38	33	19	33	65	17	48	28	11	38	21	32	47	30	38	48	31
Total	32	18	20	33	19	26	34	21	24	50	29	26	45	16	23	21	21	30	22	19	31	23

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	*	*	*	*	*	*	*	*	*	*	*	*										
2	*	*	*	*	*	*	*	*	*	*	*	*										
3	*	*	*	*	*	*	*	*	*	*	*	*										
4	*	*	*	*	*	*	*	*	*	*	*	*										
5	*	*	*	*	*	*	*	*	*	*	*	*										
Total	*	*	*	*	*	*	*	*	*	*	*	*										

Grade	All Students-% Satisfactory									STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3																								
4																								
5																								
Total																								

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Harvard Elementary School

Telephone: (713) 867-5210

Principal: Kevin Beringer

Board Member: Anna Eastman

Campus Number: 169

Address: 810 HARVARD ST 77007

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	39	41	40	41	39
Total	688	710	699	716	706	Gender					
Magnet	N/A	N/A	89	653	648	Female	85 %	83 %	83 %	88 %	85 %
Kindergarten and Below	170	174	181	186	170	Male	15 %	17 %	18 %	12 %	15 %
Gender						Ethnicity					
Female	53 %	51 %	49 %	49 %	48 %	African American	10 %	12 %	13 %	12 %	10 %
Male	47 %	49 %	51 %	51 %	52 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	3 %	0 %	0 %	0 %	0 %
African American	3 %	3 %	3 %	4 %	5 %	Hispanic	23 %	29 %	30 %	29 %	26 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %	White	62 %	56 %	55 %	56 %	64 %
Asian/Pac. Islander	3 %	3 %	4 %	3 %	4 %	Two or More	3 %	2 %	3 %	2 %	0 %
Hispanic	59 %	56 %	50 %	45 %	41 %	Average Experience	12 yrs.	12 yrs.	13 yrs.	13 yrs.	11 yrs.
White	31 %	35 %	39 %	43 %	45 %	Years of Experience					
Two or More	3 %	3 %	4 %	5 %	5 %	5 or less	28 %	27 %	25 %	24 %	38 %
Students by Program						6 to 10	18 %	15 %	15 %	20 %	18 %
Bilingual	17 %	13 %	8 %	3 %	1 %	11 or more	54 %	59 %	60 %	56 %	44 %
ESL	<1 %	<1 %	1 %	1 %	7 %	Teacher by Program					
Gifted/Talented	31 %	38 %	40 %	40 %	39 %	Regular	97 %	98 %	100 %	98 %	97 %
Special Ed.	5 %	5 %	4 %	4 %	4 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	0 %	<1 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	45 %	41 %	33 %	29 %	21 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	18 %	15 %	13 %	11 %	8 %	Special Education	3 %	2 %	0 %	2 %	3 %
At-Risk	40 %	31 %	32 %	45 %	46 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96.9 %	97.6 %	97.9 %	97.6 %	97.5 %	Master's	23 %	24 %	30 %	32 %	23 %
Promotion Rate	98.9 %	99.4 %	98.6 %	98.4 %	98.4 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	98 %	97 %	97 %	95 %	96 %
In-School Suspensions	6	3	0	1	0	Staff					
Out-of-School Suspension	3	6	4	4	1	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	1	1	2	1
Total Number	9	9	4	5	1	Educational Aides	3	4	4	3	3
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-	Recognized	Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs						Special Education					
Advanced Academics		Magnet		Multilingual		Career & Technical Education					
Vanguard NeighborhoodInt'l Baccalaureate - PYP		Science, Technology, Engineering, Math(STEM)		English as a Second Language Transitional Bilingual Program							
Preschoolers Achieving Learning Skills (PALS)											

All Students-% Satisfactory															STAAR Grades 3-8 English									Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies				
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		
3	89	91	89	82	88	90										92	92	89	82	89	90											
4	88	88	91	79	88	94	86	93	87							88	88	88	79	88	91	86	93	88								
5	93	92	92	92	95	93				78	90	85				92	92	92	92	96	93				78	90	85					
Total	90	90	91	84	90	92	86	93	87	78	90	85				90	90	90	84	91	91	86	93	88	78	90	85					

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	62	73	65	60	72	73	63	84	77	58	75	70				81	71	69	78		75	76	70
2	83	77	60	84	77	66	80	79	65	89	79	66				81	79	85	83		85	85	87
3	76	79	80	79	81	85	66	75	68	83	83	85	73	73	72	77	65	85	77		72	84	79
4	76	74	80	79	80	85	83	74	88	78	82	82	68	65	77	68	82	83	80		76	84	81
5	71	71	79	77	85	80	76	76	77	81	86	91	66	70	80	74	83	82	81		90	84	84
Total	74	75	72	76	79	77	74	77	75	78	81	78	69	69	76	76	76	81	80		80	83	80

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	62	74	66	60	71	72	63	85	76	58	75	70				81	70	69	79		74	77	69
2	83	77	61	84	77	66	80	79	65	89	79	67				81	79	85	83		85	85	87
3	76	79	81	79	81	86	66	75	70	83	83	86	73	73	72	77	65	85	77		72	84	79
4	76	74	80	79	80	85	83	74	88	78	82	82	68	65	77	68	82	83	79		77	85	81
5	71	71	80	77	85	81	76	76	78	81	86	93	66	70	81	74	83	82	81		90	84	84
Total	74	75	73	76	79	78	74	77	76	78	81	79	69	69	77	76	76	81	80		80	83	80

All Students-% Satisfactory															STAAR Grades 3-5 Spanish									Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science										
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15								
3	90	100		60	94											90	100		60	94												
4																																
5																																
Total	90	100		60	94								90	100		60	94															

Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	95	81		84	69		95	81		89	75												
2	92	100		100	89		100	100		85	72												
3	94	100	100	82	90	100	100	100	100	100	100	100	88	100	100								
4																							
5																							
Total	94	93	100	88	82	100	98	93	100	92	80	100	88	100	100								

Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	95	81		84	69		95	81		89	75												
2	92	100		100	89		100	100		85	72												
3	94	100	100	82	90	100	100	100	100	100	100	100	88	100	100								
4																							
5																							
Total	94	93	100	88	82	100	98	93	100	92	80	100	88	100	100								

James Helms Elementary School

Telephone: (713) 867-5130
 Address: 503 W 21ST ST 77008

Principal: John Baker
 School Office: Elementary 1

Board Member: Anna Eastman
 Chief School Officer: Karla Loria

Campus Number: 170
 Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	30	32	33	31	29
Total	533	540	532	530	512	Gender					
Magnet	N/A	N/A	58	165	327	Female	80 %	81 %	73 %	71 %	72 %
Kindergarten and Below	170	162	172	172	152	Male	20 %	19 %	27 %	29 %	28 %
Gender						Ethnicity					
Female	51 %	53 %	54 %	51 %	52 %	African American	0 %	3 %	3 %	3 %	10 %
Male	49 %	47 %	46 %	49 %	48 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	4 %	4 %	3 %	4 %	5 %	Hispanic	67 %	69 %	70 %	71 %	69 %
American Indian	<1 %	1 %	1 %	<1 %	<1 %	White	33 %	28 %	27 %	26 %	21 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	85 %	84 %	83 %	83 %	85 %	Average Experience	14 yrs.	13 yrs.	9 yrs.	10 yrs.	9 yrs.
White	9 %	9 %	9 %	9 %	7 %	Years of Experience					
Two or More	2 %	2 %	4 %	3 %	2 %	5 or less	43 %	31 %	42 %	32 %	45 %
Students by Program						6 to 10	17 %	28 %	24 %	26 %	21 %
Bilingual	72 %	66 %	68 %	68 %	74 %	11 or more	40 %	41 %	33 %	42 %	34 %
ESL	<1 %	0 %	0 %	<1 %	0 %	Teacher by Program					
Gifted/Talented	14 %	16 %	16 %	19 %	18 %	Regular	97 %	94 %	94 %	94 %	100 %
Special Ed.	10 %	9 %	8 %	10 %	9 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	71 %	75 %	73 %	74 %	72 %	Gifted/Talented	0 %	3 %	3 %	3 %	0 %
Limited English (LEP)	49 %	47 %	46 %	42 %	43 %	Special Education	3 %	3 %	3 %	3 %	0 %
At-Risk	71 %	70 %	71 %	87 %	85 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	97 %	97.3 %	97.5 %	96.7 %	96.4 %	Master's	27 %	25 %	24 %	23 %	21 %
Promotion Rate	97.2 %	98.6 %	98.9 %	97.0 %	98.5 %	Doctorate	3 %	3 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	97 %	96 %	96 %	94 %	96 %
In-School Suspensions	5	7	7	19	9	Staff					
Out-of-School Suspension	15	3	1	16	11	Counselors	0	1	1	1	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	0	0	2	0
Total Number	20	10	8	35	20	Educational Aides	10	8	8	8	6
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-	Academically Acceptable	-	-	Improvement Required	Meets Standard	Improvement Required
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Structured Learning Center (SLC) ALTERNATE CURRICULUM		Vanguard Neighborhood		Dual Language		Two-Way Bilingual Program					

All Students-% Satisfactory													STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	53	32	58	12	37	43										*	*	*	20	*	*									
4	59	47	46	53	32	54	44	42	39							60	60	20		60	40				60	20				
5	69	58	59	59	68	63				53	56	55				58	58	60	63	88	78				59	67	60			
Total	64	51	56	50	55	56	44	42	39	53	56	55				52	52	58	59	81	71				60	20		59	67	60

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	0	25	15	14	13	8	10	50	15	19	31	15				57	29	36	36	36	36	50	29
2	11	14	19	11	14	43	22	19	38	50	24	29				16	20	16	16	32	36	36	24
3	30	12	14	43	18	29	26	18	10	45	29	19	23	12	14	14	24	33	24	23	32	32	19
4	48	27	15	33	32	35	48	36	30	48	32	45	29	18	15	22	26	39	22	26	30	22	22
5	30	34	25	55	49	34	31	35	22	74	57	39	29	49	33	23	30	34	27	27	29	29	29
Total	26	26	20	40	33	30	29	33	22	57	42	32	28	36	26	24	27	32	24	28	33	33	25

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	*	*	*	*	*	*	*	*	*	*	*	*				*	*	*	*	*	*	*	*
2	*	20	*	*	40	*	*	40	*	*	60	*				*	*	*	*	*	*	*	*
3	*	0	*	*	20	*	*	20	*	*	60	*	*	0	*	*	*	*	*	*	*	*	*
4	*	*	20	*	*	40	*	*	20	*	*	60			20	*	*	*	*	*	*	*	*
5	39	38	31	63	50	43	35	38	31	76	60	51	33	52	40	25	35	43	30	30	33	35	35
Total	34	32	26	58	45	39	31	36	26	69	58	46	33	46	34	21	34	43	28	26	32	32	30

All Students-% Satisfactory													STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science						
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				
3	76	74	43	72	74	68										77	77	45	70	77	74							
4	57	57	68	57	45	68	43	71	76							55	64	69	55	47	74	45	75	78				
5	*	*	*	*	*	*	*	*	*	*	*	*				*	*	*	*	*	*	*	*	*				
Total	67	65	54	64	60	68	43	71	76				66	71	56	62	63	74	45	75	78							

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	97	86	77	92	80	58	90	83	78	72	80	72				79	87	87	84	71	57	86
2	91	100	85	71	100	70	85	100	81	91	88	57				58	65	57	65	56	83	71
3	70	100	100	76	83	93	86	98	95	90	100	95	86	96	98	69	70	80	67	76	67	76
4	91	86	86	91	86	93	98	75	83	98	98	100	93	93	90	97	95	95	95	90	72	97
5																						
Total	88	93	86	82	87	76	90	89	84	87	90	79	89	94	94	75	79	84	78	72	69	82

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	96	86	*	95	84	*	93	86	*	75	82	*				78	90	92	86	78	65	90
2	91	100	89	70	100	71	85	100	84	91	90	63				55	68	78	65	60	85	73
3	69	100	100	75	81	95	85	98	98	90	100	95	85	95	98	67	68	83	67	78	73	77
4	93	86	86	93	86	92	100	74	89	100	98	100	93	93	92	100	100	97	97	91	73	100
5																						
Total	88	93	92	83	88	86	91	90	91	88	92	86	89	94	95	74	81	87	78	76	73	84

James Pinckney Henderson Elementary School

Telephone: (713) 924-1730
Address: 1800 DISMUKE 77023

Principal: Herlinda Garcia
School Office: Elementary 3

Board Member: Juliet K. Stipeche
Chief School Officer: Samuel Sarabia

Campus Number: 171
Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	46	45	47	44	44
Total	773	816	787	795	800	Gender					
Magnet						Female	89 %	93 %	89 %	89 %	89 %
Kindergarten and Below	237	254	233	220	218	Male	11 %	7 %	11 %	11 %	11 %
Gender						Ethnicity					
Female	47 %	48 %	47 %	48 %	49 %	African American	4 %	2 %	4 %	5 %	5 %
Male	53 %	52 %	53 %	52 %	51 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	<1 %	1 %	2 %	1 %	2 %	Hispanic	72 %	76 %	70 %	66 %	66 %
American Indian	0 %	0 %	<1 %	0 %	<1 %	White	24 %	22 %	26 %	30 %	30 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	0 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	99 %	98 %	97 %	98 %	97 %	Average Experience	13 yrs.	13 yrs.	15 yrs.	17 yrs.	14 yrs.
White	1 %	1 %	1 %	<1 %	1 %	Years of Experience					
Two or More	0 %	<1 %	0 %	0 %	0 %	5 or less	30 %	33 %	23 %	18 %	30 %
Students by Program						6 to 10	20 %	18 %	15 %	14 %	14 %
Bilingual	63 %	60 %	57 %	61 %	61 %	11 or more	50 %	49 %	62 %	68 %	57 %
ESL	0 %	0 %	0 %	0 %	0 %	Teacher by Program					
Gifted/Talented	16 %	15 %	16 %	19 %	20 %	Regular	96 %	91 %	94 %	93 %	93 %
Special Ed.	4 %	4 %	4 %	3 %	4 %	Bilingual/ESL	4 %	4 %	2 %	2 %	2 %
Title I	100 %	100 %	100 %	100 %	99 %	Compensatory Ed.	0 %	2 %	2 %	2 %	2 %
Econ. Disadv.	95 %	94 %	92 %	93 %	91 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	66 %	63 %	61 %	64 %	63 %	Special Education	0 %	2 %	2 %	2 %	2 %
At-Risk	84 %	79 %	77 %	88 %	86 %	Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	24 %	22 %	30 %	27 %	20 %
						Doctorate	0 %	0 %	2 %	0 %	0 %
						Attendance Rate	97 %	98 %	96 %	97 %	96 %
						Staff					
						Counselors	1	1	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	3	2	0	3	2
						Educational Aides	1	1	1	1	1

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	98.1 %	98.2 %	98.2 %	98.3 %	98.4 %
Promotion Rate	95.3 %	99.0 %	97.1 %	98.0 %	98.6 %
Disciplinary Actions					
In-School Suspensions	2	2	0	1	2
Out-of-School Suspension	19	19	8	11	2
Expulsions	0	0	0	0	0
Alternative Placement	0	2	0	0	0
Total Number	21	23	8	12	4

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
	Exemplary	-	Meets Standard	Meets Standard	Meets Standard

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
	Meets AYP	Meets AYP	-	-

TEA Accountability				
	10-11	11-12	12-13	13-14
	Exemplary	-	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood		Transitional Bilingual Program	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	72	76	65	64	69	67																														
4	63	65	80	63	63	66	69	69	80																											
5	76	76	79	85	93	88				80	82	76																								
Total	72	73	75	75	80	77	69	69	80	80	82	76																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	61	42	35	73	44	34	82	58	57	71	63	43				55	68	41	64	59	50	50
2	31	40	21	43	36	27	34	47	26	83	71	67				43	58	80	58	59	80	70
3	42	41	55	52	55	61	27	35	39	43	51	55	45	37	50	27	54	51	38	31	31	31
4	41	43	29	61	70	55	66	56	47	57	60	51	55	31	37	26	60	44	48	47	60	45
5	40	35	33	66	58	66	43	41	39	75	72	64	40	46	50	36	57	66	46	69	53	62
Total	42	39	34	60	53	51	48	46	41	68	65	58	45	40	47	37	59	58	50	55	54	53

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	85	71	71	83	75	81																														
4	73	78	70	73	73	73	77	78	76																											
5			*			*						*																								
Total	78	74	71	77	74	77	77	78	76			*																								

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	92	94	86	70	92	85	77	88	90	81	94	93				93	90	84	91	76	84	92
2	88	89	90	80	84	95	85	89	98	100	91	95				83	86	92	85	85	90	90
3	89	100	99	92	91	90	92	98	97	91	98	96	93	98	95	84	73	88	79	86	80	88
4	95	96	92	95	96	96	95	90	92	97	99	96	97	99	98	92	97	96	94	90	86	97
5																						
Total	91	94	92	84	90	91	87	91	94	91	95	95	95	98	96	89	87	90	88	84	85	92

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Nathaniel Q. Henderson Elementary School

Telephone: (713) 671-4195
Address: 701 SOLO ST 77020

Principal: Rosa Maria Cabrera
School Office: Elementary 3

Board Member: Rhonda Skillern-Jones
Chief School Officer: Samuel Sarabia

Campus Number: 172
Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	22	21	20	19	19
Total	349	394	376	370	334	Gender					
Magnet						Female	86 %	81 %	85 %	79 %	89 %
Kindergarten and Below	111	129	137	125	124	Male	14 %	19 %	15 %	21 %	11 %
Gender						Ethnicity					
Female	44 %	44 %	45 %	46 %	46 %	African American	91 %	90 %	90 %	84 %	89 %
Male	56 %	56 %	55 %	54 %	54 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	5 %	5 %	5 %	5 %	0 %
African American	77 %	75 %	78 %	82 %	82 %	Hispanic	5 %	5 %	5 %	5 %	0 %
American Indian	<1 %	<1 %	0 %	0 %	0 %	White	0 %	0 %	0 %	5 %	11 %
Asian/Pac. Islander	0 %	0 %	<1 %	0 %	0 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	22 %	24 %	21 %	18 %	17 %	Average Experience	15 yrs.	15 yrs.	16 yrs.	16 yrs.	13 yrs.
White	1 %	1 %	<1 %	0 %	1 %	Years of Experience					
Two or More	0 %	<1 %	<1 %	0 %	0 %	5 or less	0 %	0 %	0 %	5 %	26 %
Students by Program						6 to 10	36 %	33 %	20 %	11 %	11 %
Bilingual	0 %	0 %	0 %	<1 %	0 %	11 or more	64 %	67 %	80 %	84 %	63 %
ESL	0 %	0 %	0 %	0 %	0 %	Teacher by Program					
Gifted/Talented	9 %	9 %	7 %	7 %	4 %	Regular	95 %	90 %	95 %	95 %	95 %
Special Ed.	6 %	6 %	6 %	5 %	4 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	5 %	0 %	0 %	0 %
Econ. Disadv.	100 %	100 %	99 %	99 %	93 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	15 %	14 %	14 %	12 %	10 %	Special Education	5 %	5 %	5 %	5 %	5 %
At-Risk	50 %	58 %	56 %	87 %	88 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	96.3 %	98.1 %	98.1 %	98.1 %	94.7 %
Promotion Rate	97.7 %	97.2 %	97.8 %	97.2 %	96.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	34
Out-of-School Suspension	3	1	14	9	249
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	3	2	14	9	283

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	41 %	43 %	45 %	42 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	96 %	95 %	97 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	2	0
Educational Aides	5	2	2	3	1

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Meets AYP	Meets AYP	Missed AYP	-	-

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Services	Vanguard Neighborhood	-	English as a Second Language	-

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	60	31	51	51	20	43																														
4	72	18	45	47	45	63	51	45	39																											
5	78	39	39	68	48	67				83	41	48																								
Total	70	29	45	54	37	58	51	45	39	83	41	48																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	35	33	19	51	40	11	41	60	15	69	64	11				47	39	43	44	42	40	36
2	31	24	16	64	31	12	20	31	14	62	52	7				15	14	56	15	23	37	32
3	16	37	11	25	43	13	9	30	9	25	41	18	11	43	4	3	16	18	22	9	13	13
4	31	30	7	33	39	23	20	22	16	49	43	12	53	17	7	16	29	39	21	8	26	18
5	33	50	20	53	39	25	42	26	14	65	61	27	56	61	11	18	24	52	18	27	47	40
Total	28	34	15	44	38	17	26	34	14	53	52	15	38	41	8	23	26	43	24	24	34	28

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2		*			*			*			*			*								
3		*			*			*			*			*								
4																						
5																						
Total		*			*			*			*			*								

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3																																				
4																																				
5																																				
Total																																				

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Gary L. Herod Elementary School

Telephone: (713) 778-3315

Principal: Lisa McManus

Board Member: Michael L. Lunceford

Campus Number: 173

Address: 5627 JASON ST 77096

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
Enrollment	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	Number	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Total	745	778	770	825	801	Gender	45	48	46	49	48
Magnet	N/A	N/A	45	388	381	Female	91 %	88 %	87 %	90 %	92 %
Kindergarten and Below	161	191	156	182	139	Male	9 %	13 %	13 %	10 %	8 %
Gender						Ethnicity					
Female	50 %	49 %	49 %	49 %	50 %	African American	18 %	17 %	20 %	14 %	17 %
Male	50 %	51 %	51 %	51 %	50 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	2 %	4 %	4 %	6 %	8 %
African American	18 %	20 %	19 %	21 %	22 %	Hispanic	24 %	21 %	22 %	22 %	17 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	White	56 %	56 %	52 %	57 %	58 %
Asian/Pac. Islander	11 %	11 %	12 %	10 %	11 %	Two or More	0 %	2 %	2 %	0 %	0 %
Hispanic	42 %	41 %	41 %	41 %	39 %	Average Experience	10 yrs.	9 yrs.	10 yrs.	11 yrs.	11 yrs.
White	25 %	24 %	25 %	25 %	25 %	Years of Experience					
Two or More	3 %	3 %	3 %	3 %	3 %	5 or less	49 %	50 %	39 %	37 %	38 %
Students by Program						6 to 10	11 %	15 %	24 %	18 %	17 %
Bilingual	21 %	24 %	24 %	22 %	21 %	11 or more	40 %	35 %	37 %	45 %	46 %
ESL	8 %	6 %	7 %	7 %	6 %	Teacher by Program					
Gifted/Talented	43 %	44 %	46 %	46 %	47 %	Regular	96 %	92 %	93 %	92 %	88 %
Special Ed.	7 %	6 %	8 %	8 %	6 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	4 %	0 %	0 %	0 %
Econ. Disadv.	50 %	49 %	50 %	51 %	45 %	Gifted/Talented	0 %	2 %	2 %	2 %	2 %
Limited English (LEP)	27 %	25 %	27 %	26 %	25 %	Special Education	2 %	2 %	4 %	6 %	10 %
At-Risk	49 %	46 %	41 %	56 %	50 %	Other	2 %	0 %	0 %	0 %	0 %

Student Outcomes						TEA Accountability					
Attendance Rate	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	
Promotion Rate	96.1 %	97.0 %	97.3 %	97.2 %	97.0 %	Recognized	-	-	Meets Standard	Meets Standard	Meets Standard
Disciplinary Actions											
In-School Suspensions	31	10	3	3	15						
Out-of-School Suspension	40	20	18	13	66						
Expulsions	0	0	0	0	0						
Alternative Placement	0	0	0	0	0						
Total Number	71	30	21	16	81						

Adequate Yearly Progress (AYP)					TEA Accountability				
<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Meets AYP	Meets AYP	-	-	-	Recognized	-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Structured Learning Center (SLC) ALTERNATE CURRICULUM Structured Learning Center (SLC) STANDARD CURRICULUM	Vanguard Magnet	Vanguard	English as a Second Language Two-Way Bilingual Program	

Grade	All Students-% Satisfactory												Magnet Students-% Satisfactory																	
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	86	87	88	85	86	84										100	100	100	95	100	100									
4	81	79	77	84	87	80	72	80	74							93	93	100	100	97	100	95	95	98						
5	88	80	86	88	78	85				80	71	80				94	94	100	100	92	97				95	96	99			
Total	85	82	83	86	84	83	72	80	74	80	71	80				96	96	100	98	96	99	95	95	98	95	96	99			

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile												Iowa Achievement Test–Schoolwide–All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	66	67	66	69	80	78	70	81	67	65	76	61				70	70	65	70	61	76	65
2	70	56	55	82	66	67	66	62	66	83	60	73				71	66	78	70	78	83	78
3	57	66	68	66	78	74	56	61	67	70	78	68	56	62	62	75	77	81	80	73	83	83
4	79	64	64	82	77	78	77	58	68	79	78	83	67	59	64	65	71	74	72	72	81	73
5	71	68	59	77	74	60	64	70	53	87	80	70	60	73	57	69	73	79	75	79	85	79
Total	69	64	63	75	75	71	66	66	64	77	75	71	61	65	61	70	71	75	73	73	82	76

Grade	Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile												Iowa Achievement Test–Magnet–All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	90	92	88	90	98	95	90	96	86	90	90	80				94	94	96	96	84	94	94
2	89	81	81	95	97	87	86	84	88	94	95	90				92	89	94	94	95	92	97
3	90	87	96	88	92	98	90	84	89	93	95	98	85	84	87	94	94	98	94	92	100	100
4	98	90	88	98	98	95	96	90	90	96	95	97	85	90	86	94	98	100	100	100	100	100
5	96	92	86	100	98	88	85	92	84	100	97	92	93	95	86	90	92	93	96	96	97	96
Total	93	89	87	95	96	92	89	89	87	95	94	91	88	90	86	93	93	96	96	94	97	97

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory					
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	72	77	79	92	91	72										93	*	94	100	*	100			
4	75	78	77	75	91	96	71	78	84							92	100	100	100	100	100	100	87	100
5						*																		
Total	73	78	79	84	91	79	71	78	84				93	100	96	100	100	100	100	87	100			

Grade	Aprenda–Schoolwide–All Students % ≥ 50th Percentile												Logramos Achievement Test–Schoolwide–All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	100	100	96	100	98	100	96	100	96	80	95	88				96	96	96	96	84	92	96
2	84	95	100	84	100	100	92	95	100	88	100	100				79	96	100	88	88	88	100
3	79	100	100	84	100	95	92	92	100	84	96	91	84	96	100	98	93	93	93	93	98	95
4	91	83	91	95	92	96	100	83	91	100	100	100	100	88	96	100	100	96	100	88	92	96
5	*			*			*			*			*									
Total	89	96	97	91	97	98	95	94	97	88	97	95	92	92	98	94	96	93	94	89	96	95

Grade	Aprenda–Magnet–All Students % ≥ 50th Percentile												Logramos Achievement Test–Magnet–Schoolwide–Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	*	100	100	*	100	100	*	100	100	*	100	100				100	100	100	100	100	100	100
2	100	*	100	94	*	100	100	*	100	94	*	100				92	100	100	100	100	100	100
3	92	100	*	92	100	*	92	100	*	92	100	*	92	100	*	100	100	100	100	100	100	100
4	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
5																						
Total	98	100	100	95	100	100	98	100	100	95	100	100	96	100	100	98	100	100	100	100	100	100

John J. Herrera Elementary School

Telephone: (713) 696-2800

Principal: Christopher Carnes

Board Member: Anna Eastman

Campus Number: 286

Address: 525 BENNINGTON ST 77022

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
Enrollment	10-11	11-12	12-13	13-14	14-15	Number	10-11	11-12	12-13	13-14	14-15
Total	957	919	906	900	888		54	52	52	51	53
Magnet	N/A	N/A	86	756	781	Gender					
Kindergarten and Below	233	217	220	213	205	Female	85 %	88 %	85 %	84 %	83 %
Gender						Male	15 %	12 %	15 %	16 %	17 %
Female	50 %	51 %	50 %	50 %	51 %	Ethnicity					
Male	50 %	49 %	50 %	50 %	49 %	African American	22 %	21 %	21 %	14 %	11 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	1 %	2 %	2 %	4 %	3 %	Asian/Pac. Islander	0 %	0 %	0 %	2 %	4 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	56 %	50 %	50 %	53 %	49 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	<1 %	White	20 %	25 %	25 %	28 %	34 %
Hispanic	98 %	98 %	96 %	94 %	95 %	Two or More	2 %	4 %	4 %	4 %	2 %
White	<1 %	0 %	1 %	2 %	2 %	Average Experience	12 yrs.	12 yrs.	12 yrs.	10 yrs.	9 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	33 %	29 %	25 %	45 %	53 %
Bilingual	47 %	48 %	45 %	47 %	46 %	6 to 10	19 %	17 %	17 %	16 %	13 %
ESL	1 %	1 %	<1 %	<1 %	0 %	11 or more	48 %	54 %	58 %	39 %	34 %
Gifted/Talented	12 %	13 %	14 %	13 %	11 %	Teacher by Program					
Special Ed.	5 %	6 %	7 %	8 %	7 %	Regular	93 %	88 %	90 %	90 %	91 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	2 %	0 %	0 %	0 %
Econ. Disadv.	97 %	93 %	92 %	95 %	98 %	Compensatory Ed.	0 %	2 %	2 %	2 %	2 %
Limited English (LEP)	50 %	50 %	47 %	48 %	48 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	74 %	74 %	66 %	84 %	84 %	Special Education	7 %	8 %	8 %	8 %	8 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
Attendance Rate	09-10	10-11	11-12	12-13	13-14	Master's	10-11	11-12	12-13	13-14	14-15
	97 %	97.4 %	97.6 %	97.1 %	97.2 %	Doctorate	24 %	19 %	21 %	12 %	15 %
Promotion Rate	98.2 %	98.2 %	98.6 %	98.9 %	99.1 %	Attendance Rate	96 %	95 %	96 %	96 %	94 %
Disciplinary Actions						Staff					
In-School Suspensions	21	9	9	18	4	Counselors	1	1	0	1	1
Out-of-School Suspension	27	19	18	38	5	Assistant Principals	1	0	1	1	1
Expulsions	0	0	0	0	0	Other Professional Staff	3	1	0	2	0
Alternative Placement	2	0	0	0	0	Educational Aides	8	6	6	5	6
Total Number	50	28	27	65	9						
Adequate Yearly Progress (AYP)						TEA Accountability					
10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15	
Meets AYP	Missed AYP	-	-	-		Recognized	-	Meets Standard	Meets Standard	Meets Standard	
School-Based Programs											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education							
Skills for Learning and Living (SLL)	Vanguard Neighborhood	Integrated Technology	Transitional Bilingual Program English as a Second Language Two-Way Bilingual Program								

All Students-% Satisfactory													STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	57	59	70	65	65	63										59	59	70	67	64	63									
4	57	68	57	55	53	54	71	67	47							67	67	58	55	55	54	73	65	46						
5	66	64	71	59	70	74				58	64	66				64	64	71	59	70	75				57	65	66			
Total	61	64	67	60	64	66	71	67	47	58	64	66				64	64	68	61	65	67	73	65	46	57	65	66			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	25	24	45	44	28	64	30	25	55	59	14	33				33	30	49	33	51	26	25
2	38	27	13	66	60	43	31	27	25	70	56	18				24	24	51	26	46	51	42
3	30	38	38	46	62	47	28	45	38	44	38	34	29	32	25	29	32	49	30	27	39	36
4	34	26	27	37	45	40	52	49	41	33	32	39	32	31	24	34	34	48	39	28	41	42
5	28	24	27	51	35	36	35	32	28	69	46	49	32	41	35	24	38	50	28	37	36	35
Total	30	27	29	49	44	44	35	35	36	58	38	37	31	36	30	28	33	50	30	38	38	36

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	25	24	46	46	28	64	31	25	58	61	14	36				33	30	51	33	50	26	24
2	38	30	13	66	60	44	31	30	24	69	58	19				24	24	52	25	47	52	43
3	30	40	38	46	62	47	29	43	36	43	38	31	29	32	27	29	34	50	31	27	39	37
4	35	26	27	36	45	41	52	48	40	32	33	42	32	32	25	34	34	48	39	27	41	41
5	28	24	27	51	35	37	35	32	29	69	46	50	32	41	36	25	38	51	29	37	37	36
Total	31	28	29	49	44	45	35	35	36	57	39	38	31	37	31	28	33	51	31	38	39	36

All Students-% Satisfactory													STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science						
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				
3	68	68	68	52	58	74										68	67	68	52	55	74							
4	61	75	61	56	64	74	60	82	70							61	77	61	56	66	76	60	83	72				
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Total	63	71	64	55	61	74	60	82	70				63	72	65	55	59	76	60	83	72	*	*	*				

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile											
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1	95	86	90	77	60	66	75	81	82	89	71	63				86	71	81	86	75	69	85		
2	90	98	86	90	88	75	93	88	88	98	92	77				67	71	62	71	52	60	63		
3	76	97	94	70	83	87	84	98	93	83	100	97	79	97	90	90	79	89	88	78	78	88		
4	70	82	95	66	85	88	68	79	91	78	96	98	65	94	96	88	94	94	93	86	88	93		
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	82	91	91	75	79	79	80	86	89	86	90	84	71	95	93	83	80	82	85	73	74	82		

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile											
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1	95	88	91	77	60	71	75	81	86	89	72	63				89	73	82	87	75	69	84		
2	89	98	85	89	88	75	93	88	89	98	92	75				67	71	63	73	55	62	67		
3	77	97	94	74	83	86	86	98	92	85	100	97	80	97	89	90	79	89	88	78	78	88		
4	70	82	94	66	85	89	68	79	93	78	96	98	65	94	96	88	94	94	93	85	88	93		
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Total	82	91	91	76	79	81	80	86	90	87	90	84	72	95	92	83	80	82	85	73	75	83		

Highland Heights Elementary

Telephone: (713) 696-2920

Principal: Wyanthia T Price-Simmons

Board Member: Rhonda Skillern-Jones

Campus Number: 174

Address: 865 PAUL QUINN ST 77091

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	43	34	35	36	34
Total	643	635	628	617	567	Gender					
Magnet						Female	98 %	97 %	100 %	100 %	88 %
Kindergarten and Below	170	167	159	170	156	Male	2 %	3 %	0 %	0 %	12 %
Gender						Ethnicity					
Female	46 %	48 %	47 %	47 %	49 %	African American	56 %	68 %	66 %	67 %	59 %
Male	54 %	52 %	53 %	53 %	51 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	3 %	0 %
African American	47 %	47 %	46 %	51 %	43 %	Hispanic	35 %	32 %	31 %	28 %	26 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	White	9 %	0 %	3 %	3 %	12 %
Asian/Pac. Islander	0 %	0 %	<1 %	0 %	0 %	Two or More	0 %	0 %	0 %	0 %	3 %
Hispanic	51 %	49 %	51 %	47 %	55 %	Average Experience	8 yrs.	9 yrs.	10 yrs.	8 yrs.	8 yrs.
White	2 %	3 %	2 %	2 %	1 %	Years of Experience					
Two or More	<1 %	1 %	<1 %	<1 %	1 %	5 or less	58 %	53 %	46 %	56 %	56 %
Students by Program						6 to 10	12 %	15 %	17 %	11 %	21 %
Bilingual	35 %	26 %	28 %	28 %	36 %	11 or more	30 %	32 %	37 %	33 %	24 %
ESL	2 %	<1 %	0 %	0 %	<1 %	Teacher by Program					
Gifted/Talented	4 %	7 %	6 %	6 %	4 %	Regular	95 %	94 %	86 %	86 %	91 %
Special Ed.	4 %	6 %	7 %	7 %	7 %	Bilingual/ESL	2 %	3 %	3 %	3 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	6 %	6 %	0 %
Econ. Disadv.	96 %	94 %	95 %	92 %	88 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	38 %	35 %	32 %	33 %	40 %	Special Education	2 %	3 %	6 %	6 %	6 %
At-Risk	72 %	66 %	64 %	84 %	85 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	95.3 %	96.3 %	96.4 %	96.2 %	94.7 %	Master's	16 %	26 %	31 %	17 %	18 %
Promotion Rate	94.8 %	98.5 %	97.1 %	93.2 %	97.9 %	Doctorate	5 %	3 %	3 %	3 %	3 %
Disciplinary Actions						Attendance Rate	98 %	97 %	96 %	94 %	95 %
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	173	115	134	137	101	Counselors	0	0	0	0	1
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	4	0	3	2	1	Other Professional Staff	2	1	1	1	0
Total Number	182	115	137	140	102	Educational Aides	6	4	5	3	3
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-	Exemplary	-	-	Improvement Required	Improvement Required	Improvement Required
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Behavior Support Class (BSC) Skills for Learning and Living (SLL)		Vanguard Neighborhood				English as a Second Language Transitional Bilingual Program					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	53	42	34	28	29	38																														
4	60	44	34	56	37	58	60	46	37																											
5	43	51	38	48	45	47				39	47	60																								
Total	52	46	35	45	37	49	60	46	37	39	47	60																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	42	37	38	45	41	43	47	45	37	38	27	23				30	26	43	26	21	19	11
2	24	32	14	22	43	32	24	47	23	59	77	9				16	20	47	18	16	27	22
3	24	28	12	47	28	37	33	30	16	27	51	12	25	42	12	2	9	25	11	14	13	7
4	37	24	14	64	42	33	62	44	34	45	27	27	41	21	14	10	34	40	23	12	23	24
5	62	19	19	41	41	28	32	26	20	53	51	28	36	29	20	6	18	22	10	9	29	15
Total	40	28	19	44	39	34	39	38	25	46	46	20	35	31	16	11	23	35	18	14	22	17

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	*			*			*			*												
2	*			*			*			*												
3	*			*			*			*												
4																						
5																						
Total	*			*			*			*												

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	76	65	47	62	45	47																														
4	59	79		43	79		82	67																												
5																																				
Total	69	71	47	54	59	47	82	67																												

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	97	92	78	97	88	63	97	85	78	91	85	78				48	52	59	48	48	62	52
2	100	100	76	100	92	60	100	100	72	100	100	64				59	38	72	53	44	66	63
3	88	93	95	66	76	80	91	93	85	91	93	85	91	83	85	76	67	67	71	48	48	67
4	94	95	93	88	90	93	100	90	93	100	95	100	100	100	93							
5																						
Total	95	96	84	88	87	70	96	93	80	95	94	79	94	90	88	60	50	66	56	46	60	60

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Hilliard Elementary School

Telephone: (713) 635-3085

Principal: Mokysa Benford

Board Member: Rhonda Skillern-Jones

Campus Number: 473

Address: 8115 E HOUSTON RD 77028

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile					Teacher & Staff Profile						
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number					
Total				861	723	Gender				39	38
Magnet						Female				92 %	89 %
Kindergarten and Below				125	95	Male				8 %	11 %
Gender						Ethnicity					
Female				48 %	50 %	African American				87 %	89 %
Male				52 %	50 %	American Indian				0 %	0 %
Race/Ethnicity						Asian/Pac. Islander				5 %	0 %
African American				74 %	72 %	Hispanic				3 %	5 %
American Indian				1 %	1 %	White				5 %	5 %
Asian/Pac. Islander				<1 %	<1 %	Two or More				0 %	0 %
Hispanic				23 %	26 %	Average Experience				7 yrs.	8 yrs.
White				1 %	1 %	Years of Experience					
Two or More				<1 %	<1 %	5 or less				51 %	42 %
Students by Program						6 to 10				23 %	24 %
Bilingual				<1 %	<1 %	11 or more				26 %	34 %
ESL				13 %	12 %	Teacher by Program					
Gifted/Talented				1 %	1 %	Regular				95 %	89 %
Special Ed.				4 %	8 %	Bilingual/ESL				0 %	0 %
Title I				100 %	100 %	Career & Tech. Ed.				0 %	0 %
Econ. Disadv.				95 %	83 %	Compensatory Ed.				0 %	0 %
Limited English (LEP)				14 %	14 %	Gifted/Talented				0 %	0 %
At-Risk				80 %	80 %	Special Education				5 %	11 %
						Other				0 %	0 %
Student Outcomes					TEA Accountability						
	09-10	10-11	11-12	12-13	13-14		10-11	11-12	12-13	13-14	14-15
Attendance Rate					93.4 %	Advanced Degrees					
Promotion Rate					92.5 %	Master's				39 %	34 %
Disciplinary Actions						Doctorate				0 %	0 %
In-School Suspensions					276	Attendance Rate				94 %	92 %
Out-of-School Suspension					291	Staff					
Expulsions					0	Counselors				1	0
Alternative Placement					0	Assistant Principals				1	2
Total Number					567	Other Professional Staff				2	0
						Educational Aides				4	5
Adequate Yearly Progress (AYP)					TEA Accountability						
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
										Not Rated	Improvement Required
School-Based Programs					TEA Accountability						
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education							
Behavior Support Class (BSC) Skills for Learning Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program								

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3		29	40		20	31																														
4		34	35		37	26			32	34																										
5		26	39		21	53						41	29																							
Total		30	38		27	37			32	34		41	29																							

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1			5			23			8			14				18	25	28	20	22	25	17
2			5			12			10			10				9	7	20	9	6	23	7
3			15			22			13			18		8		9	21	34	13	17	25	20
4			11			35			21			17		16		14	32	29	23	11	20	19
5			8			12			15			31		16		10	18	33	16	23	18	16
Total			9			21			13			17		13		12	21	29	16	16	22	16

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3																																				
4																																				
5		*			*							*																								
Total		*			*							*																								

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5			*			*			*			*										
Total			*			*			*			*										

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Jean Hines-Caldwell Elementary School

Telephone: (713) 726-3700
Address: 5515 W OREM 77085

Principal: Torrye Hooper
School Office: Elementary 2

Board Member: Wanda Adams
Chief School Officer: Jocelyn Mouton

Campus Number: 395
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	46	48	46	44	46
Total	787	798	756	788	805	Gender					
Magnet Kindergarten and Below	182	168	174	195	180	Female	89 %	92 %	96 %	93 %	91 %
Gender						Male	11 %	8 %	4 %	7 %	9 %
Female	48 %	49 %	52 %	49 %	48 %	Ethnicity					
Male	52 %	51 %	48 %	51 %	52 %	African American	59 %	54 %	57 %	59 %	59 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	24 %	25 %	24 %	24 %	23 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	37 %	44 %	41 %	41 %	39 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	White	2 %	0 %	0 %	0 %	2 %
Hispanic	73 %	73 %	74 %	73 %	75 %	Two or More	2 %	2 %	2 %	0 %	0 %
White	1 %	1 %	2 %	1 %	1 %	Average Experience	13 yrs.	14 yrs.	14 yrs.	16 yrs.	15 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	35 %	31 %	24 %	16 %	24 %
Bilingual	53 %	54 %	54 %	52 %	53 %	6 to 10	26 %	29 %	26 %	32 %	22 %
ESL	1 %	<1 %	<1 %	<1 %	<1 %	11 or more	39 %	40 %	50 %	52 %	54 %
Gifted/Talented	11 %	18 %	20 %	19 %	18 %	Teacher by Program					
Special Ed.	4 %	6 %	5 %	5 %	6 %	Regular	98 %	88 %	93 %	93 %	91 %
Title I	100 %	99 %	100 %	100 %	100 %	Bilingual/ESL	2 %	8 %	4 %	5 %	4 %
Econ. Disadv.	88 %	90 %	89 %	88 %	88 %	Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Limited English (LEP)	57 %	59 %	59 %	55 %	57 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	67 %	75 %	69 %	83 %	82 %	Special Education	0 %	2 %	2 %	2 %	4 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	97.4 %	97.8 %	97.7 %	97.3 %	97.4 %	Master's	50 %	48 %	50 %	55 %	52 %
Promotion Rate	95.8 %	97.3 %	96.8 %	96.0 %	98.5 %	Doctorate	2 %	2 %	4 %	2 %	0 %
Disciplinary Actions						Attendance Rate	98 %	97 %	95 %	97 %	95 %
In-School Suspensions	0	0	0	0	7	Staff					
Out-of-School Suspension	91	34	83	53	21	Counselors	1	1	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	0	0	1	Other Professional Staff	2	1	1	2	0
Total Number	91	34	83	53	29	Educational Aides	6	4	6	6	3
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-	Exemplary	Exemplary	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education	Advanced Academics		Magnet		Multilingual	Career & Technical Education					
Skills for Learning and Living (SLL)	Vanguard Neighborhood				Transitional Bilingual Program English as a Second Language						

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	75	63	77	58	66	76																														
4	81	83	70	82	74	85	88	88	80																											
5	76	71	71	72	76	81				69	73	77																								
Total	77	72	72	71	73	81	88	88	80	69	73	77																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	39	57	58	48	60	50	41	67	76	23	24	24							62	68	47	68	34	34	40
2	45	25	30	43	46	72	29	28	42	37	54	70							41	52	61	52	33	41	48
3	55	47	50	75	60	68	64	53	55	66	50	46	69	58	50				36	55	68	48	52	56	60
4	73	65	50	71	83	78	87	77	79	60	84	65	56	64	56				41	71	75	61	54	65	70
5	44	38	44	58	65	60	47	55	49	73	72	69	51	50	50				29	42	57	37	57	53	47
Total	49	46	47	60	64	66	53	56	60	58	61	57	57	57	52	39	56	62	51	49	52	54	52	54	

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile								
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5																								
Total																								

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	82	72	54	76	84	71																														
4	64	73	47	61	82	61	76	84	74																											
5	*	*	*	*	*	*	*	*	*																											
Total	74	73	51	69	82	66	76	84	74																											

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	94	93	96	87	87	92	88	87	95	94	91	85				91	96	87	92	88	88	92	
2	97	94	97	92	82	92	92	95	97	96	92	100				85	85	88	85	86	95	92	
3	91	100	100	88	96	82	94	96	95	94	100	98	97	100	93	85	88	90	81	90	77	90	
4	88	88	93	95	88	96	95	91	91	98	100	98	97	100	91	89	83	75	83	92	72	83	
5																							
Total	93	94	96	91	88	91	92	92	95	96	95	94	97	100	92	87	89	86	86	88	85	90	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile								
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5																								
Total																								

William P. Hobby Elementary School

Telephone: (713) 434-5650

Principal: Stephen M. Gittens

Board Member: Wanda Adams

Campus Number: 175

Address: 4021 WOODMONT DR 77045

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	46	46	45	45	48
Total	849	829	829	767	843	Gender					
Magnet						Female	85 %	85 %	82 %	80 %	81 %
Kindergarten and Below	224	205	236	223	221	Male	15 %	15 %	18 %	20 %	19 %
Gender						Ethnicity					
Female	49 %	51 %	51 %	47 %	47 %	African American	61 %	63 %	67 %	64 %	63 %
Male	51 %	49 %	49 %	53 %	53 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	46 %	48 %	47 %	45 %	48 %	Hispanic	30 %	30 %	29 %	29 %	33 %
American Indian	1 %	1 %	1 %	1 %	<1 %	White	9 %	7 %	4 %	7 %	4 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	52 %	51 %	51 %	54 %	51 %	Average Experience	11 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.
White	1 %	<1 %	1 %	<1 %	<1 %	Years of Experience					
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	5 or less	37 %	35 %	31 %	38 %	42 %
Students by Program						6 to 10	28 %	28 %	18 %	13 %	21 %
Bilingual	38 %	38 %	33 %	38 %	36 %	11 or more	35 %	37 %	51 %	49 %	38 %
ESL	<1 %	<1 %	0 %	0 %	0 %	Teacher by Program					
Gifted/Talented	3 %	3 %	10 %	13 %	11 %	Regular	96 %	98 %	93 %	96 %	96 %
Special Ed.	5 %	6 %	5 %	5 %	5 %	Bilingual/ESL	2 %	2 %	2 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	97 %	97 %	97 %	95 %	85 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	43 %	42 %	40 %	42 %	39 %	Special Education	2 %	0 %	4 %	4 %	4 %
At-Risk	72 %	70 %	67 %	85 %	85 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	95 %	96.2 %	96.3 %	96.1 %	96.6 %	Master's	46 %	41 %	33 %	29 %	23 %
Promotion Rate	95.5 %	95.5 %	97.5 %	90.4 %	91.2 %	Doctorate	2 %	2 %	2 %	2 %	2 %
Disciplinary Actions						Attendance Rate	95 %	98 %	96 %	95 %	91 %
In-School Suspensions	5	1	0	2	1	Staff					
Out-of-School Suspension	170	110	97	131	69	Counselors	1	1	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	0	0
Alternative Placement	0	3	0	3	0	Other Professional Staff	3	2	1	2	0
Total Number	175	114	97	136	70	Educational Aides	6	6	6	5	8
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-	Exemplary	-	-	Improvement Required	Meets Standard	Meets Standard
School-Based Programs						Special Education					
Advanced Academics		Magnet		Multilingual		Career & Technical Education					
Vanguard Neighborhood		-		Transitional Bilingual Program English as a Second Language		-					
Behavior Support Class (BSC) Structured Learning Center (SLC) ALTERNATE CURRICULUM		-		-		-					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	64	45	53	52	38	55																														
4	51	62	46	42	57	51	60	70	50																											
5	68	68	74	58	68	71				46	61	64																								
Total	61	60	59	51	56	60	60	70	50	46	61	64																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	38	34	25	42	36	39	40	34	37	42	11	19				46	23	42	37	19	29	28
2	27	12	15	50	23	40	34	18	24	55	26	19				28	26	35	29	36	44	32
3	46	44	27	45	59	34	27	54	30	38	44	15	33	50	25	31	30	43	33	31	35	29
4	32	35	40	44	39	46	48	46	51	24	44	33	29	27	29	24	42	38	32	29	31	35
5	47	31	39	39	40	50	31	40	40	58	49	56	38	41	46	23	46	38	34	56	44	41
Total	39	31	30	43	39	43	35	38	37	45	36	31	34	39	36	30	34	39	33	35	37	33

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	67	50	53	64	76	70																														
4	74	73	67	78	49	64	75	78	94																											
5			*			*						*																								
Total	70	62	60	71	62	65	75	78	94			*																								

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	96	91	94	77	83	92	89	89	94	79	76	81				86	79	84	82	74	67	82
2	95	88	98	98	86	95	95	86	95	100	86	93				97	85	92	92	77	82	95
3	94	98	97	96	85	84	96	95	92	96	93	95	98	95	92	88	81	93	84	65	58	86
4	100	90	93	100	98	93	97	98	93	100	100	98	100	98	100	94	94	92	94	83	92	97
5																100	100	100	100	50	100	100
Total	96	92	96	92	88	91	94	92	94	93	88	92	99	96	96	91	84	90	88	74	73	89

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Paul Horn Elementary School

Telephone: (713) 295-5264
 Address: 4530 HOLLY ST 77401

Principal: Sarah Harrington
 School Office: Elementary 3

Board Member: Michael L. Lunceford
 Chief School Officer: Samuel Sarabia

Campus Number: 178
 Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	37	44	48	49	46
Total	610	701	765	827	859	Gender					
Magnet	N/A	N/A	98	819	817	Female	100 %	100 %	100 %	100 %	100 %
Kindergarten and Below	121	159	178	185	167	Male	0 %	0 %	0 %	0 %	0 %
Gender						Ethnicity					
Female	50 %	51 %	51 %	52 %	51 %	African American	11 %	9 %	10 %	12 %	13 %
Male	50 %	49 %	49 %	48 %	49 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	5 %	5 %	5 %	6 %	7 %	Hispanic	3 %	9 %	10 %	8 %	9 %
American Indian	<1 %	1 %	1 %	1 %	<1 %	White	84 %	80 %	77 %	76 %	74 %
Asian/Pac. Islander	17 %	20 %	21 %	24 %	24 %	Two or More	3 %	2 %	2 %	4 %	4 %
Hispanic	18 %	17 %	18 %	19 %	19 %	Average Experience	17 yrs.	16 yrs.	16 yrs.	16 yrs.	15 yrs.
White	57 %	54 %	51 %	46 %	47 %	Years of Experience					
Two or More	3 %	4 %	4 %	4 %	3 %	5 or less	30 %	25 %	29 %	22 %	22 %
Students by Program						6 to 10	11 %	18 %	8 %	18 %	24 %
Bilingual	0 %	0 %	<1 %	<1 %	<1 %	11 or more	59 %	57 %	63 %	59 %	54 %
ESL	2 %	3 %	6 %	8 %	7 %	Teacher by Program					
Gifted/Talented	41 %	40 %	38 %	40 %	42 %	Regular	92 %	86 %	88 %	90 %	96 %
Special Ed.	4 %	4 %	5 %	5 %	5 %	Bilingual/ESL	0 %	2 %	0 %	0 %	0 %
Title I	6 %	1 %	0 %	0 %	0 %	Compensatory Ed.	0 %	9 %	10 %	8 %	2 %
Econ. Disadv.	11 %	12 %	12 %	19 %	13 %	Gifted/Talented	3 %	0 %	0 %	0 %	0 %
Limited English (LEP)	5 %	7 %	8 %	9 %	8 %	Special Education	3 %	2 %	2 %	2 %	2 %
At-Risk	18 %	18 %	15 %	25 %	35 %	Other	3 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	32 %	32 %	29 %	29 %	28 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	95 %	96 %	97 %	95 %	94 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	1	1
						Other Professional Staff	2	0	0	2	0
						Educational Aides	1	3	5	6	6
						TEA Accountability					
						10-11	Exemplary	-	Meets Standard	Meets Standard	Meets Standard
						11-12	-	-	-	-	-
						12-13	-	-	-	-	-
						13-14	-	-	-	-	-
						14-15	-	-	-	-	-
						School-Based Programs					
						Special Education	Structured Learning Center (SLC) ALTERNATE CURRICULUM Structured Learning Center (SLC) STANDARD CURRICULUM		Advanced Academics	Vanguard Neighborhood	
						Magnet	Academy		Multilingual	English as a Second Language	
						Career & Technical Education					

All Students-% Satisfactory															STAAR Grades 3-8 English									Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies										
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15								
3	97	94	97	100	95	97										94	94	98	99	95	97																	
4	98	96	96	99	99	97	97	97	95							97	97	96	99	99	98	97	97	95														
5	98	98	97	96	96	96				99	98	96				99	99	97	96	97	96				99	98	96											
Total	98	96	96	98	97	97	97	97	95	99	98	96				96	96	97	98	97	97	97	97	95	99	98	96											

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1	82	89	87	83	90	93	88	93	94	81	87	84				88	90	89	88	88	87	90		
2	77	81	84	90	95	93	78	87	87	88	90	89				90	95	94	94	92	91	95		
3	88	86	85	93	96	91	79	81	85	93	89	88	92	90	88	87	95	98	93	89	94	96		
4	95	90	88	91	94	97	94	91	93	94	94	91	91	83	87	90	94	95	94	96	97	95		
5	87	89	88	93	93	92	82	92	93	98	97	96	86	91	91	93	93	96	94	96	97	97		
Total	85	87	86	90	93	93	84	89	90	90	91	89	90	88	89	90	93	94	92	92	93	94		

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1	82	90	86	83	89	92	88	93	94	81	87	84				89	91	91	90	90	88	92		
2	77	82	83	90	95	93	79	87	87	87	90	89				92	96	95	96	93	93	96		
3	90	87	84	95	96	91	81	81	85	95	89	87	94	91	88	89	95	98	93	89	95	96		
4	96	92	88	91	97	97	95	94	93	95	96	91	91	86	88	90	95	95	95	97	97	95		
5	87	88	89	93	93	94	81	92	95	98	97	98	86	91	93	94	93	96	95	96	96	96		
Total	86	88	86	90	94	93	85	89	90	90	92	89	90	89	89	91	94	95	94	93	94	95		

All Students-% Satisfactory															STAAR Grades 3-5 Spanish									Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science																
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15														
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*														

Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5																								
Total																								

Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5																								
Total																								

Rollin Isaacs Elementary School

Telephone: (713) 671-4120

Principal: Rosemarie G Cumings

Board Member: Rhonda Skillern-Jones

Campus Number: 180

Address: 3830 PICKFAIR ST 77026

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	29	26	25	23	23
Total	480	458	410	380	400	Gender					
Magnet						Female	69 %	69 %	76 %	74 %	70 %
Kindergarten and Below	132	128	113	106	100	Male	31 %	31 %	24 %	26 %	30 %
Gender						Ethnicity					
Female	46 %	48 %	48 %	49 %	48 %	African American	59 %	58 %	64 %	65 %	65 %
Male	54 %	52 %	52 %	51 %	52 %	American Indian	3 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	45 %	45 %	41 %	40 %	40 %	Hispanic	24 %	23 %	20 %	22 %	17 %
American Indian	<1 %	0 %	0 %	0 %	0 %	White	10 %	19 %	16 %	13 %	13 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	Two or More	3 %	0 %	0 %	0 %	4 %
Hispanic	54 %	55 %	58 %	59 %	58 %	Average Experience	14 yrs.	12 yrs.	9 yrs.	9 yrs.	9 yrs.
White	<1 %	0 %	<1 %	1 %	1 %	Years of Experience					
Two or More	0 %	0 %	0 %	1 %	1 %	5 or less	34 %	31 %	48 %	48 %	43 %
Students by Program						6 to 10	17 %	31 %	20 %	17 %	26 %
Bilingual	35 %	37 %	36 %	36 %	35 %	11 or more	48 %	38 %	32 %	35 %	30 %
ESL	0 %	0 %	0 %	0 %	1 %	Teacher by Program					
Gifted/Talented	9 %	12 %	12 %	11 %	13 %	Regular	69 %	69 %	76 %	70 %	78 %
Special Ed.	7 %	7 %	7 %	6 %	7 %	Bilingual/ESL	3 %	23 %	20 %	26 %	13 %
Title I	100 %	94 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	99 %	93 %	95 %	95 %	90 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	37 %	38 %	38 %	37 %	38 %	Special Education	17 %	8 %	4 %	4 %	9 %
At-Risk	65 %	67 %	65 %	85 %	83 %	Other	10 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	97.5 %	97.7 %	97.4 %	96.0 %	96.9 %
Promotion Rate	98.2 %	98.6 %	98.1 %	95.3 %	86.6 %
Disciplinary Actions					
In-School Suspensions	6	9	29	24	32
Out-of-School Suspension	21	40	46	80	38
Expulsions	0	0	0	0	0
Alternative Placement	1	3	0	1	0
Total Number	29	52	75	147	70

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	34 %	31 %	36 %	26 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	97 %	97 %	97 %
Staff					
Counselors	1	0	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	0	0	0	1	0
Educational Aides	5	3	2	2	2

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Missed AYP	-	-	-	-

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Center (SLC) ALTERNATE CURRICULUM	Vanguard Neighborhood		Transitional Bilingual Program English as a Second Language	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	53	52	54	29	42	61																														
4	36	39	55	46	39	80	24	56	65																											
5	54	64	49	39	70	81				42	52	73																								
Total	47	50	52	39	50	75	24	56	65	42	52	73																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	29	21	20	31	18	28	37	24	20	34	21	23				58	16	16	31	22	24	17
2	14	9	9	9	9	9	14	9	13	28	15	13				15	3	28	8	15	17	10
3	14	33	18	40	31	32	19	22	29	33	19	15	19	17	21	11	14	38	14	19	41	24
4	25	7	13	34	43	32	36	27	40	28	33	30	17	8	14	19	30	49	26	19	28	30
5	24	6	13	42	33	29	26	27	23	42	36	44	12	13	19	27	41	57	37	41	47	45
Total	22	13	14	33	30	27	27	23	27	33	27	27	16	12	17	27	22	38	24	24	32	26

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	88	64	61	50	64	83																														
4			*			*			*			*			*			*			*			*												
5																																				
Total	88	64	63	50	64	80			*			*			*			*			*			*												

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	85	84	90	90	44	48	85	64	71	70	64	76				100	90	86	100	86	64	100
2	88	74	82	92	70	82	96	55	82	100	75	68				74	77	86	73	73	83	95
3	89	96		89	88		95	96		84	100		84	100		100	83	92	96	71	88	96
4																						
5																						
Total	87	85	86	90	67	65	92	72	77	86	80	72	84	100		91	84	88	89	76	78	97

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Peter Janowski Elementary School

Telephone: (713) 696-2844

Principal: Myrna Bazan

Board Member: Anna Eastman

Campus Number: 181

Address: 7500 BAUMAN RD 77022

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	37	39	39	39	39
Total	657	685	651	645	646	Gender					
Magnet Kindergarten and Below	193	209	194	191	195	Female	92 %	87 %	90 %	95 %	92 %
Gender						Male	8 %	13 %	10 %	5 %	8 %
Female	51 %	50 %	50 %	50 %	50 %	Ethnicity					
Male	49 %	50 %	50 %	50 %	50 %	African American	24 %	21 %	18 %	13 %	18 %
Race/Ethnicity						American Indian	3 %	3 %	3 %	3 %	3 %
African American	3 %	2 %	2 %	2 %	2 %	Asian/Pac. Islander	3 %	0 %	0 %	0 %	3 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	Hispanic	57 %	62 %	69 %	69 %	67 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	14 %	15 %	10 %	15 %	10 %
Hispanic	96 %	96 %	97 %	96 %	96 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	14 yrs.	13 yrs.	13 yrs.	11 yrs.	12 yrs.
Two or More	<1 %	<1 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	30 %	41 %	36 %	36 %	36 %
Bilingual	62 %	61 %	63 %	63 %	64 %	6 to 10	19 %	15 %	13 %	23 %	21 %
ESL	<1 %	0 %	0 %	0 %	0 %	11 or more	51 %	44 %	51 %	41 %	44 %
Gifted/Talented	10 %	10 %	8 %	10 %	8 %	Teacher by Program					
Special Ed.	7 %	6 %	5 %	8 %	7 %	Regular	92 %	92 %	92 %	92 %	92 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	97 %	96 %	97 %	96 %	94 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	66 %	63 %	65 %	67 %	68 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	82 %	81 %	80 %	94 %	91 %	Special Education	8 %	8 %	8 %	8 %	8 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	97 %	97.5 %	97.5 %	97.2 %	96.9 %	Master's	14 %	10 %	10 %	10 %	13 %
Promotion Rate	98 %	96.6 %	95.5 %	95.2 %	93.3 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	97 %	97 %	96 %	96 %	96 %
In-School Suspensions	0	0	1	2	0	Staff					
Out-of-School Suspension	36	19	22	11	9	Counselors	0	0	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	0	1	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	1	1	1	2	1
Total Number	36	19	23	15	9	Educational Aides	8	6	6	5	5
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-	Recognized	Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Preschoolers Achieving Learning Skills (PALS)		Vanguard Neighborhood				Transitional Bilingual Program					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	57	59	67	35	41	73																											
4	53	88	57	42	72	69	50	84	69																								
5	66	58	67	73	69	74				64	60	61																					
Total	61	63	64	58	63	72	50	84	69	64	60	61																					

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	43	26	22	65	42	51	38	50	42	46	32	38							42	58	73	58	41	50	56
2	38	42	49	56	64	54	50	55	46	82	48	56							35	38	50	32	55	53	52
3	26	23	30	33	41	39	26	27	21	33	36	39	28	32	24				21	25	39	25	36	58	50
4	40	20	29	63	37	71	49	26	67	49	37	71	43	24	38				28	52	48	31	34	66	45
5	34	27	31	57	44	44	35	42	34	77	65	56	26	50	38				31	65	69	44	75	61	62
Total	35	27	32	55	45	49	38	40	39	63	48	52	30	40	35				32	51	62	39	54	58	55

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15			
1																									
2		*			*			*			*			*											
3																									
4																									
5																									
Total		*			*			*			*			*											

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	93	75	75	77	76	83																								
4	90	79	74	83	68	67	92	86	81																					
5	*	*	*	*	*	*	*	*	*	*	*	*																		
Total	92	77	73	78	72	75	92	86	81																					

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	94	93	93	78	85	75	93	86	87	71	76	72				91	85	90	85	81	85	89	
2	97	97	99	89	92	90	95	97	94	92	95	94				96	94	90	94	74	90	97	
3	87	100	96	87	95	91	89	96	98	84	100	100	87	98	98	93	86	93	88	88	85	92	
4	89	93	95	91	95	96	92	96	89	98	100	98	96	96	96	93	96	96	89	91	94	94	
5		*	*	*	*	*	*	*	*	*	*	*				100			100				
Total	92	96	96	86	91	88	92	94	92	85	92	91	91	97	97	93	90	92	90	83	88	93	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile								
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5																								
Total																								

Thomas Jefferson Elementary School

Telephone: (713) 696-2777

Principal: Siomara Saenz-Phillips

Board Member: Anna Eastman

Campus Number: 182

Address: 5000 SHARMAN ST 77009

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	34	30	31	31	32
Total	527	509	482	485	459	Gender					
Magnet						Female	71 %	73 %	71 %	74 %	91 %
Kindergarten and Below	134	134	126	118	128	Male	29 %	27 %	29 %	26 %	9 %
Gender						Ethnicity					
Female	49 %	50 %	45 %	47 %	47 %	African American	21 %	17 %	16 %	23 %	22 %
Male	51 %	50 %	55 %	53 %	53 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	3 %	13 %
African American	6 %	6 %	8 %	9 %	8 %	Hispanic	41 %	47 %	48 %	32 %	41 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %	White	38 %	37 %	35 %	42 %	25 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	92 %	92 %	91 %	89 %	89 %	Average Experience	10 yrs.	11 yrs.	11 yrs.	11 yrs.	6 yrs.
White	2 %	1 %	1 %	1 %	2 %	Years of Experience					
Two or More	0 %	0 %	<1 %	<1 %	<1 %	5 or less	47 %	20 %	19 %	29 %	56 %
Students by Program						6 to 10	24 %	43 %	48 %	36 %	16 %
Bilingual	44 %	39 %	36 %	35 %	35 %	11 or more	29 %	37 %	32 %	36 %	28 %
ESL	0 %	<1 %	<1 %	<1 %	1 %	Teacher by Program					
Gifted/Talented	14 %	15 %	13 %	12 %	10 %	Regular	94 %	90 %	94 %	90 %	81 %
Special Ed.	9 %	8 %	11 %	12 %	11 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Econ. Disadv.	96 %	96 %	95 %	96 %	85 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	49 %	45 %	43 %	41 %	41 %	Special Education	6 %	10 %	6 %	10 %	16 %
At-Risk	73 %	67 %	69 %	82 %	83 %	Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	29 %	30 %	19 %	16 %	3 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	93 %	97 %	97 %	94 %	97 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	1
						Other Professional Staff	1	3	1	1	1
						Educational Aides	4	3	4	7	7
						TEA Accountability					
						10-11	Recognized	-	Meets Standard	Improvement Required	Improvement Required
						11-12					
						12-13					
						13-14					
						14-15					
						School-Based Programs					
						Special Education		Advanced Academics	Magnet	Multilingual	Career & Technical Education
						Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		Transitional Bilingual Program	English as a Second Language	
						Skills for Learning and Living (SLL)					
						Structured Learning Center (SLC)					
						ALTERNATE CURRICULUM					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	100	61	56	100	69	77																								
4	68	56	43	73	47	62	82	48	43																					
5	69	36	52	77	38	45				78	15	42																		
Total	77	51	50	82	50	61	82	48	43	78	15	42																		

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	24	45	32	44	53	31	12	53	38	34	74	11							32	24	44	29	29	26	29
2	43	34	32	59	58	40	32	39	17	62	50	20							45	37	58	42	55	58	55
3	27	62	32	68	83	57	18	72	34	51	78	28	26	74	13				20	14	63	14	33	36	41
4	39	45	26	57	75	37	63	75	34	50	76	33	40	67	23				13	21	32	22	16	29	25
5	31	34	26	58	71	32	27	43	30	70	78	18	44	63	11				23	21	32	21	31	36	27
Total	34	44	29	57	69	39	34	56	31	55	73	23	39	67	16				24	22	44	24	31	36	34

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15			
1																									
2																									
3																									
4																									
5																									
Total																									

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	70	36		88	27																									
4																														
5																														
Total	70	36		88	27																									

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	97	97	93	95	88	67	72	85	79	86	88	69				71	52	67	57	52	67	62	
2	92	100	97	84	97	83	89	100	93	82	97	73				83	79	75	83	79	75	79	
3	92	97	95	77	94	50	81	100	95	76	100	64	64	100	73								
4																							
5																							
Total	94	98	95	86	93	68	81	95	89	82	95	69	64	100	73	78	67	71	71	67	71	71	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Kashmere Gardens Elementary School

Telephone: (713) 671-4160

Principal: Kristi G. Rangel

Board Member: Rhonda Skillern-Jones

Campus Number: 185

Address: 4901 LOCKWOOD DR 77026

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	25	24	23	25	25
Total	416	408	410	430	417	Gender					
Magnet						Female	92 %	83 %	83 %	92 %	84 %
Kindergarten and Below	148	142	125	106	111	Male	8 %	17 %	17 %	8 %	16 %
Gender						Ethnicity					
Female	53 %	49 %	50 %	48 %	49 %	African American	76 %	75 %	83 %	76 %	84 %
Male	47 %	51 %	50 %	52 %	51 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	8 %	8 %	4 %	4 %	4 %
African American	90 %	90 %	91 %	90 %	86 %	Hispanic	0 %	0 %	4 %	8 %	4 %
American Indian	0 %	0 %	0 %	0 %	0 %	White	16 %	13 %	9 %	12 %	8 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Two or More	0 %	4 %	0 %	0 %	0 %
Hispanic	8 %	9 %	8 %	9 %	13 %	Average Experience	15 yrs.	14 yrs.	10 yrs.	9 yrs.	9 yrs.
White	1 %	1 %	<1 %	<1 %	1 %	Years of Experience					
Two or More	<1 %	0 %	<1 %	<1 %	<1 %	5 or less	20 %	25 %	39 %	44 %	40 %
Students by Program						6 to 10	24 %	25 %	30 %	32 %	28 %
Bilingual	<1 %	<1 %	4 %	5 %	10 %	11 or more	56 %	50 %	30 %	24 %	32 %
ESL	<1 %	0 %	1 %	2 %	5 %	Teacher by Program					
Gifted/Talented	6 %	5 %	4 %	1 %	4 %	Regular	92 %	92 %	96 %	96 %	92 %
Special Ed.	6 %	5 %	9 %	7 %	7 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	96 %	97 %	98 %	93 %	94 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	5 %	4 %	4 %	5 %	7 %	Special Education	8 %	8 %	4 %	4 %	8 %
At-Risk	58 %	66 %	56 %	84 %	81 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96.2 %	96.5 %	95.7 %	96.0 %	94.7 %	Master's	36 %	38 %	26 %	40 %	40 %
Promotion Rate	96.5 %	93.6 %	96.7 %	99.6 %	96.1 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	95 %	95 %	97 %	96 %	97 %
In-School Suspensions	0	0	0	0	1	Staff					
Out-of-School Suspension	29	49	28	5	180	Counselors	1	1	1	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	1	0	0
Alternative Placement	1	1	0	0	0	Other Professional Staff	1	0	0	0	0
Total Number	30	50	28	5	181	Educational Aides	3	2	2	2	3
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-	Academically Acceptable	-	-	Improvement Required	Improvement Required	Improvement Required
School-Based Programs						Career & Technical Education					
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS)		Vanguard Neighborhood				English as a Second Language Two-Way Bilingual Program					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	56	48	40	32	24	31													*											
4	45	61	45	30	37	42	31	52	39										*	*										
5	35	44	41	53	68	44				32	40	44							*	*										
Total	47	51	42	37	42	39	31	52	39	32	40	44							*	*		*	*							

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	16	18	27	11	3	31	11	19	27	16	3	5				24	37	19	26	28	19	12
2	23	17	10	34	28	14	17	31	14	35	39	19				27	15	47	20	27	27	26
3	7	21	11	19	29	23	16	21	15	19	10	13	14	11	7	9	12	31	12	9	19	12
4	17	13	20	35	31	32	27	25	24	10	11	14	14	0	7	20	29	28	23	15	25	24
5	18	16	10	49	24	37	20	18	14	40	22	21	16	18	18	15	19	25	14	15	24	16
Total	16	17	16	29	23	27	18	23	19	25	17	14	15	10	10	19	22	32	19	19	23	19

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3		*			*			*			*			*								
4																						
5																						
Total		*			*			*			*			*								

Grade	All Students-% Satisfactory									STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3																								
4																								
5																								
Total																								

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																40	67	93	67	27	40	67
2																						
3																						
4																						
5																						
Total																40	67	93	67	27	40	67

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Anna Kelso Elementary School

Telephone: (713) 845-7451

Principal: Connie Smith

Board Member: Paula M. Harris

Campus Number: 187

Address: 5800 SOUTHMUND ST 77033

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	37	30	29	27	27
Total	513	455	448	444	436	Gender					
Magnet Kindergarten and Below	146	126	127	131	103	Female	65 %	73 %	72 %	67 %	70 %
Gender						Male	35 %	27 %	28 %	33 %	30 %
Female	46 %	48 %	52 %	49 %	48 %	Ethnicity					
Male	54 %	52 %	48 %	51 %	52 %	African American	59 %	57 %	52 %	48 %	37 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	4 %	4 %
African American	39 %	36 %	34 %	34 %	39 %	Asian/Pac. Islander	3 %	3 %	7 %	7 %	7 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	35 %	37 %	38 %	33 %	37 %
Asian/Pac. Islander	1 %	1 %	1 %	<1 %	<1 %	White	3 %	3 %	3 %	7 %	15 %
Hispanic	61 %	63 %	65 %	64 %	60 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	0 %	<1 %	<1 %	0 %	<1 %	Average Experience	15 yrs.	13 yrs.	12 yrs.	10 yrs.	9 yrs.
Two or More	0 %	0 %	<1 %	1 %	0 %	Years of Experience					
Students by Program						5 or less	30 %	27 %	21 %	33 %	37 %
Bilingual	47 %	49 %	48 %	51 %	44 %	6 to 10	22 %	37 %	38 %	26 %	19 %
ESL	1 %	0 %	2 %	0 %	3 %	11 or more	49 %	37 %	41 %	41 %	44 %
Gifted/Talented	11 %	10 %	6 %	7 %	9 %	Teacher by Program					
Special Ed.	7 %	8 %	6 %	6 %	7 %	Regular	86 %	87 %	90 %	89 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	97 %	92 %	95 %	97 %	92 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	52 %	54 %	52 %	54 %	49 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	79 %	76 %	65 %	94 %	87 %	Special Education	14 %	13 %	10 %	11 %	7 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96.1 %	96.2 %	96.0 %	96.1 %	96.0 %	Master's	32 %	37 %	34 %	33 %	33 %
Promotion Rate	99.1 %	92.9 %	96.7 %	95.9 %	91.6 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	96 %	95 %	96 %	96 %	95 %
In-School Suspensions	0	56	0	0	0	Staff					
Out-of-School Suspension	106	109	41	111	77	Counselors	1	1	1	1	1
Expulsions	0	1	0	0	0	Assistant Principals	1	0	0	0	0
Alternative Placement	5	0	1	0	1	Other Professional Staff	1	0	0	0	0
Total Number	111	166	42	111	78	Educational Aides	3	3	2	3	2
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-	Academically Acceptable	-	-	Improvement Required	Meets Standard	Meets Standard
School-Based Programs											
Special Education	Advanced Academics		Magnet	Multilingual		Career & Technical Education					
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood			Transitional Bilingual Program English as a Second Language							

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	45	43	61	17	26	56																														
4	33	62	41	32	66	68	27	67	60																											
5	68	36	59	68	58	78				58	45	50																								
Total	50	48	51	44	54	68	27	67	60	58	45	50																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	43	64	32	40	68	48	40	70	52	64	48	52				45	25	33	38		38	33	28
2	26	12	26	31	26	31	10	38	42	51	32	33				19	19	37	15	7	19	21	15
3	21	13	20	36	9	37	18	12	37	14	9	23	29	6	26	28	21	32	28	21	21	21	25
4	21	11	15	57	31	44	46	24	56	38	22	32	29	16	22	14	42	42	21	15	16	16	22
5	23	25	18	46	52	30	21	39	23	65	52	36	21	25	21	27	29	37	27	36	33	35	35
Total	26	24	20	44	39	37	28	36	41	50	34	34	25	18	22	25	30	37	26	24	24	24	26

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	75	88	84	81	86	72																														
4	*			*			*			*																										
5																																				
Total	73	88	84	79	86	72																														

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	81	89	86	69	68	77	75	84	83	81	84	89				83	83	76	80	78	73	80
2	97	97	97	94	100	82	97	100	92	100	100	74				89	86	84	92	83	86	92
3	74	100	100	76	91	94	88	100	100	88	100	100	74	94	100	86	72	88	75	70	66	74
4		*			*			*			*			*								
5																						
Total	84	94	94	80	85	84	87	93	92	90	94	87	74	94	100	86	81	82	82	77	75	82

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

John F. Kennedy Elementary School

Telephone: (713) 696-2686

Principal: Diana Lum

Board Member: Rhonda Skillern-Jones

Campus Number: 188

Address: 306 CROSSTIMBERS ST 77022

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	42	36	38	39	39
Total	740	737	761	783	796	Gender					
Magnet						Female	64 %	67 %	74 %	80 %	77 %
Kindergarten and Below	232	217	224	226	233	Male	36 %	33 %	26 %	21 %	23 %
Gender						Ethnicity					
Female	47 %	47 %	50 %	49 %	49 %	African American	52 %	53 %	53 %	54 %	51 %
Male	53 %	53 %	50 %	51 %	51 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	29 %	26 %	26 %	24 %	24 %	Hispanic	38 %	39 %	37 %	36 %	33 %
American Indian	0 %	<1 %	0 %	0 %	0 %	White	10 %	8 %	11 %	10 %	15 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	68 %	71 %	72 %	74 %	75 %	Average Experience	9 yrs.	11 yrs.	11 yrs.	11 yrs.	13 yrs.
White	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Two or More	2 %	2 %	1 %	1 %	1 %	5 or less	38 %	17 %	16 %	21 %	15 %
Students by Program						6 to 10	33 %	47 %	42 %	36 %	33 %
Bilingual	43 %	49 %	53 %	46 %	47 %	11 or more	29 %	36 %	42 %	44 %	51 %
ESL	0 %	7 %	1 %	6 %	7 %	Teacher by Program					
Gifted/Talented	6 %	12 %	12 %	12 %	10 %	Regular	95 %	86 %	89 %	92 %	92 %
Special Ed.	5 %	6 %	4 %	5 %	6 %	Bilingual/ESL	2 %	6 %	3 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	96 %	96 %	95 %	91 %	87 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	56 %	60 %	57 %	55 %	57 %	Special Education	2 %	8 %	8 %	8 %	8 %
At-Risk	72 %	77 %	72 %	85 %	87 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96.6 %	96.6 %	97.1 %	97.1 %	96.5 %	Master's	31 %	33 %	29 %	26 %	28 %
Promotion Rate	98.1 %	97.4 %	98.6 %	96.5 %	96.2 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	95 %	96 %	97 %	95 %	94 %
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	71	81	36	49	46	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	4	2	2	4	2
Total Number	71	81	42	49	46	Educational Aides	6	7	8	9	10
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-	Exemplary	Exemplary	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
EXPLORE Preschoolers Achieving Learning Skills (ALS) Skills for Learning and Living (SLL)		Vanguard Neighborhood				Transitional Bilingual Program English as a Second Language					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	84	69	62	80	67	67																														
4	54	71	63	49	71	80	69	74	56																											
5	83	67	57	79	79	60				81	61	56																								
Total	77	68	60	72	74	69	69	74	56	81	61	56																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	64	38	53	70	55	75	64	60	71	76	68	88							43	31	42	44	37	37	35
2	33	27	16	48	38	52	33	46	31	33	54	23							35	28	57	35	24	40	42
3	48	41	35	58	65	54	50	43	45	65	43	42	73	35	35				27	21	48	27	35	37	37
4	46	33	31	43	42	67	63	42	48	71	54	36	67	60	33				25	52	61	35	30	51	44
5	49	45	28	39	57	48	33	43	32	65	90	37	23	76	52				13	24	37	27	47	41	33
Total	49	38	31	49	52	57	46	46	42	63	67	43	45	63	44	26	33	49	33	36	42	36	42	38	

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15			
1																									
2																									
3																									
4																									
5																									
Total																									

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	46	92	89	54	84	83																														
4	61	66	72	63	87	79	67	81	72																											
5		*	*		*	*																														
Total	54	79	82	59	83	81	67	81	72																											

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	97	97	99	86	88	94	94	91	99	80	83	82				99	99	97	97	96	93	97	
2	85	100	96	81	93	91	96	98	89	83	90	81				87	83	89	83	70	82	92	
3	90	98	100	78	70	93	85	85	97	90	98	100	83	91	98	94	77	94	94	79	85	94	
4	94	91	93	98	86	94	96	82	85	100	100	100	98	91	96	93	88	89	92	76	86	92	
5		*	*		*	*										50	50	50	50	50	50	50	
Total	92	96	97	86	85	93	92	90	93	88	92	91	90	91	96	93	87	92	91	81	86	94	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile								
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5																								
Total																								

James Ketelsen Elementary School

Telephone: (713) 220-5050
Address: 600 QUITMAN 77009

Principal: Cynthia Banda
School Office: Elementary 1

Board Member: Anna Eastman
Chief School Officer: Karla Loria

Campus Number: 389
Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	36	35	36	34	34
Total	717	647	650	655	644	Gender					
Magnet Kindergarten and Below	250	209	213	222	208	Female	86 %	91 %	89 %	91 %	88 %
Gender						Male	14 %	9 %	11 %	9 %	12 %
Female	47 %	48 %	50 %	49 %	49 %	Ethnicity					
Male	53 %	52 %	50 %	51 %	51 %	African American	11 %	11 %	11 %	9 %	9 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	1 %	1 %	1 %	1 %	1 %	Asian/Pac. Islander	6 %	6 %	6 %	3 %	3 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %	Hispanic	67 %	66 %	67 %	74 %	74 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	17 %	17 %	17 %	15 %	15 %
Hispanic	99 %	99 %	99 %	98 %	98 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	<1 %	<1 %	<1 %	1 %	1 %	Average Experience	9 yrs.	11 yrs.	12 yrs.	10 yrs.	11 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	39 %	23 %	22 %	27 %	26 %
Bilingual	43 %	44 %	42 %	41 %	40 %	6 to 10	31 %	37 %	39 %	32 %	29 %
ESL	<1 %	0 %	0 %	0 %	0 %	11 or more	31 %	40 %	39 %	41 %	44 %
Gifted/Talented	8 %	9 %	11 %	14 %	17 %	Teacher by Program					
Special Ed.	7 %	6 %	6 %	8 %	7 %	Regular	94 %	94 %	97 %	94 %	94 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	91 %	92 %	94 %	95 %	91 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	47 %	48 %	49 %	47 %	43 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	71 %	74 %	67 %	83 %	80 %	Special Education	6 %	6 %	3 %	6 %	6 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						TEA Accountability					
	09-10	10-11	11-12	12-13	13-14		10-11	11-12	12-13	13-14	14-15
Attendance Rate	96.8 %	97.4 %	97.6 %	97.3 %	97.3 %	Advanced Degrees					
Promotion Rate	96.5 %	96.9 %	96.6 %	97.8 %	97.5 %	Master's	14 %	17 %	19 %	9 %	12 %
Disciplinary Actions						Doctorate	3 %	3 %	3 %	0 %	0 %
In-School Suspensions	14	14	8	7	19	Attendance Rate	97 %	100 %	96 %	97 %	95 %
Out-of-School Suspension	27	11	5	2	1	Staff					
Expulsions	0	0	0	0	0	Counselors	1	1	1	0	0
Alternative Placement	1	0	1	0	0	Assistant Principals	1	1	1	1	1
Total Number	42	25	14	14	20	Other Professional Staff	3	0	0	1	0
						Educational Aides	5	5	5	6	6
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-	Recognized	Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education	Advanced Academics	Magnet		Multilingual	Career & Technical Education						
Preschoolers Achieving Learning Skills (PALS) /SLC	Vanguard Neighborhood			Transitional Bilingual Program							

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	75	64	73	68	71	81																														
4	64	76	69	68	74	78	70	83	63																											
5	85	81	72	78	83	78				83	81	72																								
Total	74	73	71	72	76	79	70	83	63	83	81	72																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	41	61	26	46	80	28	43	75	40	33	70	37				51	66	60	53	49	45	49
2	39	18	42	56	38	70	33	28	57	67	42	58				47	47	62	48	59	43	50
3	37	41	24	65	64	52	48	36	26	58	42	33	55	42	29	41	52	71	50	39	59	53
4	34	29	35	58	54	60	73	47	51	45	55	59	51	39	46	26	47	46	45	37	47	41
5	30	40	44	57	65	65	39	53	45	77	86	74	39	65	70	36	48	54	44	60	57	52
Total	35	37	35	57	60	57	48	47	43	58	60	54	47	49	48	39	51	58	47	48	51	49

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	72	*	*	32	*	*																														
4																																				
5	*	*	*	*	*	*	*	*	*	*	*	*																								
Total	74	*	*	33	*	*																														

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	100	98	98	79	85	90	98	96	93	73	76	83				95	88	93	98	76	76	93
2	94	97	88	86	97	92	94	100	92	92	87	80				100	95	95	100	84	79	100
3	77	96	*	68	88	*	95	92	*	68	88	*	91	88	*							
4	60	*	*	60	*	*	60	*	*	60	*	*	80	*	*							
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100	100	100	100		100	100
Total	92	97	94	79	90	90	95	96	91	78	83	81	90	89	*	97	90	94	98	77	77	95

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Martin Luther King Jr. Early Childhood Center

Telephone: (713) 797-7900
Address: 3930 W FUQUA 77045

Principal: Gabrielle Coleman
School Office: Elementary 2

Board Member: Wanda Adams
Chief School Officer: Jocelyn Mouton

Campus Number: 355
Grades Served: PK

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	24	22	22	22	22
Total	417	413	405	410	407	Gender					
Magnet Kindergarten and Below	417	413	405	410	407	Female	96 %	91 %	91 %	91 %	91 %
Gender						Male	4 %	9 %	9 %	9 %	9 %
Female	50 %	53 %	45 %	52 %	46 %	Ethnicity					
Male	50 %	47 %	55 %	48 %	54 %	African American	50 %	55 %	59 %	59 %	59 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	57 %	55 %	59 %	53 %	57 %	Asian/Pac. Islander	8 %	9 %	5 %	0 %	0 %
American Indian	<1 %	0 %	0 %	<1 %	<1 %	Hispanic	21 %	23 %	23 %	23 %	32 %
Asian/Pac. Islander	<1 %	<1 %	0 %	<1 %	1 %	White	17 %	9 %	14 %	18 %	9 %
Hispanic	41 %	44 %	41 %	44 %	41 %	Two or More	4 %	5 %	0 %	0 %	0 %
White	1 %	<1 %	<1 %	1 %	<1 %	Average Experience	11 yrs.	10 yrs.	10 yrs.	10 yrs.	8 yrs.
Two or More	0 %	0 %	0 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	46 %	55 %	41 %	50 %	50 %
Bilingual	26 %	27 %	25 %	27 %	26 %	6 to 10	13 %	9 %	23 %	23 %	23 %
ESL	0 %	0 %	<1 %	0 %	1 %	11 or more	42 %	36 %	36 %	27 %	27 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	Teacher by Program					
Special Ed.	<1 %	2 %	1 %	1 %	1 %	Regular	88 %	73 %	86 %	86 %	86 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	13 %	23 %	5 %	5 %	5 %
Econ. Disadv.	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	5 %	5 %	5 %
Limited English (LEP)	26 %	27 %	25 %	27 %	27 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	90 %	79 %	99 %	100 %	98 %	Special Education	0 %	5 %	5 %	5 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14		10-11	11-12	12-13	13-14	14-15
Attendance Rate	94.6 %	96.1 %	95.9 %	95.7 %	94.8 %	Master's	13 %	14 %	9 %	14 %	9 %
Promotion Rate						Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	97 %	96 %	97 %	96 %	94 %
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	3	2	3	1	4	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	0	0	1	0
Total Number	3	2	3	1	4	Educational Aides	5	6	5	6	7
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Meets AYP	Meets AYP	Meets AYP	-	-	-	Not Rated: Other	-	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs						Career & Technical Education					
Special Education	Advanced Academics			Magnet	Multilingual		Career & Technical Education				
Speech Therapy Services					English as a Second Language Transitional Bilingual Program						

No Achievement Data for This School

Jennie Kolter Elementary School

Telephone: (713) 726-3630

Principal: Steven D. Shetzer

Board Member: Michael L. Lunceford

Campus Number: 189

Address: 9710 RUNNYMEADE DR 77096

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number	36	36	40	38	40
Total	592	580	617	612	662	Gender					
Magnet	N/A	N/A	52	601	652	Female	97 %	97 %	98 %	97 %	98 %
Kindergarten and Below	126	117	143	130	140	Male	3 %	3 %	3 %	3 %	3 %
Gender						Ethnicity					
Female	53 %	54 %	51 %	50 %	52 %	African American	19 %	22 %	18 %	16 %	15 %
Male	47 %	46 %	49 %	50 %	48 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	3 %	6 %	8 %	5 %	5 %
African American	17 %	16 %	15 %	15 %	16 %	Hispanic	6 %	8 %	10 %	8 %	8 %
American Indian	1 %	1 %	<1 %	<1 %	<1 %	White	72 %	64 %	65 %	71 %	70 %
Asian/Pac. Islander	13 %	14 %	13 %	13 %	12 %	Two or More	0 %	0 %	0 %	0 %	3 %
Hispanic	25 %	27 %	28 %	26 %	27 %	Average Experience	17 yrs.	17 yrs.	14 yrs.	13 yrs.	13 yrs.
White	40 %	38 %	39 %	41 %	40 %	Years of Experience					
Two or More	4 %	5 %	5 %	5 %	5 %	5 or less	22 %	28 %	33 %	34 %	38 %
Students by Program						6 to 10	17 %	14 %	18 %	16 %	15 %
Bilingual	0 %	0 %	0 %	0 %	0 %	11 or more	61 %	58 %	50 %	50 %	48 %
ESL	2 %	1 %	3 %	5 %	8 %	Teacher by Program					
Gifted/Talented	39 %	43 %	41 %	44 %	40 %	Regular	92 %	86 %	93 %	87 %	90 %
Special Ed.	7 %	6 %	7 %	7 %	6 %	Bilingual/ESL	0 %	3 %	0 %	0 %	0 %
Title I	100 %	100 %	0 %	0 %	0 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	23 %	24 %	24 %	25 %	26 %	Gifted/Talented	0 %	3 %	0 %	0 %	0 %
Limited English (LEP)	11 %	12 %	12 %	10 %	11 %	Special Education	8 %	8 %	8 %	13 %	10 %
At-Risk	24 %	23 %	21 %	37 %	43 %	Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
Student Outcomes						TEA Accountability					
	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Attendance Rate	97.5 %	97.8 %	97.9 %	97.0 %	97.0 %	Master's	44 %	42 %	43 %	32 %	35 %
Promotion Rate	98.3 %	98.8 %	98.6 %	99.5 %	98.2 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	98 %	94 %	95 %	96 %	94 %
In-School Suspensions	10	26	35	8	3	Staff					
Out-of-School Suspension	12	3	16	8	12	Counselors	1	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	1	1	1
Alternative Placement	0	0	0	1	0	Other Professional Staff	2	1	0	2	0
Total Number	22	29	51	17	17	Educational Aides	5	5	3	3	3
Adequate Yearly Progress (AYP)						TEA Accountability					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
	Meets AYP	Meets AYP	-	-	-	Exemplary	Exemplary	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs							<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>							
EXPLORE Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)	Vanguard Neighborhood	Languages and Cultures	English as a Second Language								

All Students-% Satisfactory															STAAR Grades 3-8 English									Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			12-13	13-14	14-15	Reading			Mathematics			Writing			Science			Social Studies							
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15					
3	95	95	87	87	91	86									96	96	88	91	92	84																		
4	93	94	86	90	89	89	90	97	82						94	94	88	94	90	89	92	97	83				91	90	85									
5	94	89	89	90	92	90				86	88	84			90	90	90	89	94	90																		
Total	94	93	87	89	91	88	90	97	82	86	88	84			93	93	88	92	92	88	92	97	83			91	90	85										

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14									
1	87	78	66	87	86	71	82	82	71	79	87	76				73	74	75	75	72	72	74		
2	77	76	67	79	76	82	69	88	83	82	67	79				73	77	85	77	81	78	80		
3	82	81	81	79	86	89	84	85	85	85	80	81	89	76	73	71	78	84	74	68	82	80		
4	81	82	85	87	91	91	90	84	86	84	84	90	77	78	86	75	87	81	82	75	81	83		
5	89	74	84	86	82	87	87	81	78	95	80	89	81	78	85	76	80	79	81	85	85	83		
Total	83	78	76	84	84	84	82	84	80	85	79	83	82	77	81	74	79	81	78	76	79	80		

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14									
1	92	81	67	90	86	72	87	84	72	83	86	76				73	74	75	75	72	72	74		
2	86	77	68	92	77	82	78	92	83	90	69	80				73	78	86	79	83	78	82		
3	90	90	81	90	90	90	92	93	86	90	90	81	98	86	74	72	78	85	75	68	83	81		
4	83	89	84	88	96	91	94	91	87	85	87	90	75	79	86	76	89	82	83	76	82	85		
5	95	75	83	93	81	88	93	84	79	98	82	89	85	81	84	77	81	80	82	85	86	84		
Total	89	83	76	91	86	84	89	89	81	89	83	83	86	82	81	74	80	81	79	77	80	81		

All Students-% Satisfactory															STAAR Grades 3-5 Spanish									Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			12-13	13-14	14-15	12-13	13-14	14-15	Reading			Mathematics			Writing			Science										
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15							12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15					
3																																						
4		*																																				
5	*	*		*	*		*	*		*	*																											
Total	*	*		*	*		*	*		*	*																											

Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14									
1																								
2																								
3																								
4																								
5																								
Total																								

Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14									
1															*	*	*	*	*	*	*			
2															*	*	*	*	*	*	*			
3															*	*	*	*	*	*	*			
4															*	*	*	*	*	*	*			
5															*	*	*	*	*	*	*			
Total															*	*	*	*	*	*	*			

Dora Lantrip Elementary School

Telephone: (713) 924-1670

Principal: Magdalena V. Strickland

Board Member: Juliet K. Stipeche

Campus Number: 192

Address: 100 TELEPHONE RD 77023

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	44	41	41	44	46
Total	717	706	715	765	801	Gender					
Magnet	N/A	N/A	89	709	690	Female	86 %	90 %	90 %	93 %	96 %
Kindergarten and Below	188	190	202	215	205	Male	14 %	10 %	10 %	7 %	4 %
Gender						Ethnicity					
Female	49%	51%	48%	48%	47%	African American	18 %	24 %	22 %	18 %	11 %
Male	51%	49%	52%	52%	53%	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	5 %	5 %	2 %	2 %	4 %
African American	2 %	3 %	2 %	2 %	2 %	Hispanic	50 %	39 %	41 %	39 %	50 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	White	27 %	32 %	34 %	41 %	35 %
Asian/Pac. Islander	1 %	<1 %	1 %	1 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	95 %	95 %	95 %	95 %	96 %	Average Experience	13 yrs.	12 yrs.	11 yrs.	10 yrs.	9 yrs.
White	2 %	2 %	1 %	1 %	<1 %	Years of Experience					
Two or More	0 %	<1 %	1 %	<1 %	<1 %	5 or less	34 %	37 %	46 %	48 %	50 %
Students by Program						6 to 10	20 %	17 %	15 %	21 %	22 %
Bilingual	37 %	36 %	32 %	30 %	28 %	11 or more	45 %	46 %	39 %	32 %	28 %
ESL	0 %	0 %	0 %	0 %	<1 %	Teacher by Program					
Gifted/Talented	20 %	19 %	20 %	20 %	20 %	Regular	93 %	93 %	90 %	93 %	93 %
Special Ed.	7 %	7 %	6 %	6 %	6 %	Bilingual/ESL	0 %	0 %	2 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	89 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	88 %	87 %	87 %	88 %	81 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	39 %	41 %	38 %	35 %	33 %	Special Education	7 %	7 %	7 %	7 %	7 %
At-Risk	61 %	64 %	56 %	73 %	69 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	97.9 %	98.1 %	98.2 %	97.9 %	97.6 %	Master's	23 %	22 %	20 %	14 %	13 %
Promotion Rate	97.2 %	95.8 %	94.6 %	95.8 %	95.2 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	96 %	96 %	97 %	93 %	95 %
In-School Suspensions	10	6	15	17	19	Staff					
Out-of-School Suspension	3	10	27	13	21	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	1	0	0	1	0
Total Number	13	16	42	30	40	Educational Aides	10	8	8	8	8
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-	Recognized	Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs						Career & Technical Education					
<u>Special Education</u>		<u>Advanced Academics</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technical Education</u>			
Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)		Vanguard Neighborhood		Environmental Science		Transitional Bilingual Program					

All Students-% Satisfactory													STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	92	81	82	77	76	80										81	81	82	77	77	80									
4	74	80	76	78	79	78	78	81	75							82	82	77	79	79	78	79	82	75						
5	75	78	79	71	89	71				67	87	80				78	78	85	71	89	75				67	88	86			
Total	80	80	79	75	81	76	78	81	75	67	87	80				80	80	81	76	82	78	79	82	75	67	88	86			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	52	43	46	55	53	43	32	38	43	38	41	39				52	43	50	47		37	47	38
2	54	55	43	59	68	51	48	49	42	57	50	32				53	50	64	57		48	57	51
3	55	66	59	77	71	75	59	61	65	70	68	57	61	58	54	45	71	74	62		56	65	65
4	60	48	54	72	73	74	75	79	73	54	64	74	51	50	48	48	54	68	54		38	52	54
5	61	40	49	64	58	65	51	44	64	85	69	76	47	71	50	44	52	51	49		67	65	53
Total	56	50	50	65	65	62	53	55	58	61	59	56	53	60	50	49	54	61	53		49	57	52

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	76	45	45	72	54	44	50	40	41	48	42	37				52	44	50	48		36	48	39
2	71	55	44	82	68	51	67	49	41	82	50	32				55	51	64	58		49	59	52
3	83	66	57	96	71	74	88	61	64	88	68	55	79	58	53	46	72	75	63		57	66	66
4	96	48	57	100	73	74	100	80	77	92	64	76	100	51	49	50	54	69	54		39	53	55
5	95	40	47	95	58	64	84	44	63	100	69	75	68	71	49	49	57	56	55		71	69	59
Total	81	51	50	85	65	62	72	55	58	77	59	56	84	60	50	50	55	63	55		50	58	54

All Students-% Satisfactory													STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science						
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				
3	82	81	76	85	67	76										82	87	79	85	70	79							
4			*			*			*																			
5																												
Total	82	81	77	85	67	73			*				82	87	79	85	70	79										

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	93	97	97	82	94	92	89	94	89	77	100	89				100	95	98	98		95	93	100
2	86	98	100	83	93	88	81	93	94	71	78	91				84	72	82	82		69	87	84
3	86	95	100	82	97	94	96	100	97	89	97	100	93	97	100	90	81	95	86		76	81	86
4	80			70			93			87			73			100	100	100	100		100	100	100
5	*			*			*			*			*										
Total	87	96	99	79	95	92	89	96	93	80	91	93	83	97	100	92	83	91	89		81	88	91

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1		97	97		94	92		94	89		100	89				100	95	98	98		95	93	100
2		97	100		95	87		92	93		79	90				86	76	86	84		70	86	86
3		95	100		97	97		100	100		97	100		97	100	95	84	100	89		79	84	89
4																							
5																							
Total		96	99		96	92		96	94		92	93		97	100	94	86	94	91		82	89	93

Ninfa Lorenzo Early Childhood Center

Telephone: (713) 924-0350
Address: 205 N DELMAR 77011

Principal: Carmen López-Rogina
School Office: Elementary 3

Board Member: Juliet K. Stipeche
Chief School Officer: Samuel Sarabia

Campus Number: 357
Grades Served: PK-KG

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	16	18	17	18	18
Total	311	310	329	334	328	Gender					
Magnet Kindergarten and Below	311	310	329	334	328	Female	94 %	94 %	88 %	94 %	94 %
Gender						Male	6 %	6 %	12 %	6 %	6 %
Female	51 %	51 %	51 %	54 %	54 %	Ethnicity					
Male	49 %	49 %	49 %	46 %	46 %	African American	6 %	6 %	0 %	0 %	0 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	5 %	1 %	2 %	1 %	2 %	Asian/Pac. Islander	6 %	0 %	0 %	0 %	0 %
American Indian	<1 %	1 %	0 %	<1 %	0 %	Hispanic	88 %	89 %	88 %	83 %	83 %
Asian/Pac. Islander	0 %	0 %	<1 %	0 %	0 %	White	0 %	6 %	12 %	17 %	17 %
Hispanic	93 %	97 %	97 %	98 %	97 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	0 %	1 %	Average Experience	7 yrs.	7 yrs.	8 yrs.	7 yrs.	8 yrs.
Two or More	1 %	0 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	56 %	39 %	24 %	33 %	33 %
Bilingual	55 %	56 %	57 %	56 %	58 %	6 to 10	19 %	39 %	59 %	44 %	44 %
ESL	<1 %	1 %	1 %	0 %	<1 %	11 or more	25 %	22 %	18 %	22 %	22 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	Teacher by Program					
Special Ed.	5 %	4 %	4 %	5 %	5 %	Regular	88 %	72 %	76 %	78 %	33 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	17 %	18 %	17 %	61 %
Econ. Disadv.	94 %	91 %	97 %	96 %	94 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	55 %	57 %	58 %	57 %	59 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	83 %	90 %	97 %	100 %	98 %	Special Education	13 %	11 %	6 %	6 %	6 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						TEA Accountability					
	09-10	10-11	11-12	12-13	13-14		10-11	11-12	12-13	13-14	14-15
Attendance Rate	95.2 %	96.7 %	97.6 %	96.7 %	96.5 %	Advanced Degrees					
Promotion Rate						Master's	19 %	17 %	18 %	22 %	33 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	0	0	0	0	Attendance Rate	97 %	97 %	97 %	97 %	95 %
Out-of-School Suspension	1	0	0	0	0	Staff					
Expulsions	0	0	0	0	0	Counselors	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Total Number	1	0	0	0	0	Other Professional Staff	2	0	0	1	0
						Educational Aides	11	9	9	9	9
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-	Not Rated: Other	-	-	Improvement Required	Meets Standard	Meets Standard
School-Based Programs						TEA Accountability					
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Preschoolers Achieving Learning Skills (PALS)						Transitional Bilingual Program English as a Second Language					

No Achievement Data for This School

Grade	All Students-% Satisfactory												Magnet Students-% Satisfactory														
	Reading			Mathematics			Writing			Science			Social Studies		Reading			Mathematics		Writing		Science		Social Studies			
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	70	59	61	51	57	72										60	60	64	55	58	72						
4	55	52	49	45	59	60	60	68	43							55	55	53	49	61	65	63	69	46			
5	74	50	62	70	65	56				56	47	41				52	52	66	72	66	60				59	48	43
Total	66	53	57	56	60	62	60	68	43	56	47	41				56	56	61	59	62	65	63	69	46	59	48	43

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	43	40	15	29	41	25	31	45	16	26	28	11				24	24	18	21	26	29	18
2	28	23	28	36	44	37	26	34	30	33	32	38				18	11	25	15	20	26	14
3	32	32	24	42	44	46	41	37	36	34	27	24	34	32	24	23	40	57	34	31	48	40
4	36	31	18	49	45	38	64	42	33	41	28	31	31	27	22	18	31	36	25	16	28	26
5	46	30	20	50	43	28	56	37	22	77	42	41	34	30	31	23	31	29	24	38	28	28
Total	37	31	21	42	43	35	45	39	27	43	32	30	33	29	26	21	28	34	24	26	32	26

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	43	48	16	30	48	27	32	53	16	27	29	11				34	28	34	31	34	41	24
2	29	25	29	40	48	38	29	41	31	37	31	38				19	15	23	15	15	28	11
3	33	35	24	44	49	47	41	41	37	35	35	24	35	37	24	27	45	58	41	30	49	48
4	38	32	19	51	47	40	67	49	36	44	29	30	33	29	23	21	34	36	29	16	34	29
5	46	28	20	52	45	28	57	35	21	78	42	41	35	28	31	22	33	29	25	40	33	29
Total	38	34	22	44	47	36	47	44	28	45	34	30	34	31	26	24	32	37	28	27	37	30

Grade	All Students-% Satisfactory												Magnet Students-% Satisfactory								
	Reading			Mathematics			Writing			Science			Reading			Mathematics		Writing		Science	
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	60	60	76	47	50	76							57	63	76	43	53	76			
4	45	58		45	79		45	79					42	59		42	82		42	82	
5																					
Total	51	59	76	46	64	76	45	79					48	61	76	42	67	76	42	82	

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	95	89	54	71	78	49	90	89	41	90	84	43				92	100	97	100	82	87	97
2	94	100	90	94	100	86	100	100	81	100	100	81				76	79	90	79	71	81	88
3	83	87	100	72	87	75	89	93	90	72	100	90	83	80	85	81	76	86	81	71	67	76
4	92	80	84	100	80	95	100	90	84	100	90	100	100	90	95							
5																						
Total	91	88	76	82	85	70	94	93	67	90	93	71	90	86	90	83	86	92	87	75	80	89

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	95	86	56	70	79	50	90	87	44	90	80	40				91	100	97	100	85	88	97
2	94	100	90	94	100	85	100	100	80	100	100	80				70	77	90	73	63	80	83
3	83	86	100	72	86	79	89	93	89	72	100	89	83	79	89	76	71	88	76	71	71	76
4	92	79	88	100	79	94	100	89	82	100	89	100	100	89	94							
5																						
Total	91	87	78	82	85	72	94	92	68	90	92	70	90	85	92	80	85	93	85	74	81	88

Judd Lewis Elementary School

Telephone: (713) 845-7453

Principal: Tonya Sanders-Woods

Board Member: Manuel Rodríguez Jr.

Campus Number: 194

Address: 6745 TIPPERARY 77061

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: 01-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	54	45	46	47	47
Total	878	903	958	961	913	Gender					
Magnet						Female	76 %	62 %	65 %	70 %	72 %
Kindergarten and Below		0	0		0	Male	24 %	38 %	35 %	30 %	28 %
Gender						Ethnicity					
Female	47 %	46 %	48 %	49 %	50 %	African American	33 %	31 %	28 %	36 %	36 %
Male	53 %	54 %	52 %	51 %	50 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	2 %	2 %	0 %	0 %	0 %
African American	19 %	19 %	22 %	23 %	27 %	Hispanic	54 %	56 %	48 %	38 %	40 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	White	7 %	9 %	22 %	23 %	21 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	0 %	Two or More	4 %	2 %	2 %	2 %	2 %
Hispanic	79 %	79 %	76 %	75 %	72 %	Average Experience	13 yrs.	11 yrs.	10 yrs.	7 yrs.	7 yrs.
White	2 %	1 %	1 %	1 %	1 %	Years of Experience					
Two or More	<1 %	<1 %	<1 %	1 %	<1 %	5 or less	28 %	29 %	43 %	57 %	57 %
Students by Program						6 to 10	22 %	36 %	11 %	6 %	9 %
Bilingual	60 %	59 %	55 %	52 %	49 %	11 or more	50 %	36 %	46 %	36 %	34 %
ESL	<1 %	<1 %	1 %	1 %	1 %	Teacher by Program					
Gifted/Talented	12 %	12 %	14 %	17 %	15 %	Regular	96 %	91 %	91 %	94 %	91 %
Special Ed.	4 %	5 %	6 %	7 %	8 %	Bilingual/ESL	0 %	2 %	0 %	0 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	2 %	2 %	2 %
Econ. Disadv.	96 %	96 %	95 %	97 %	83 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	62 %	61 %	59 %	55 %	52 %	Special Education	4 %	7 %	7 %	4 %	4 %
At-Risk	80 %	80 %	76 %	84 %	86 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						TEA Accountability					
	09-10	10-11	11-12	12-13	13-14		10-11	11-12	12-13	13-14	14-15
Attendance Rate	96.1 %	96.5 %	96.8 %	96.2 %	95.9 %	Academically Acceptable	Academically Acceptable	-	Meets Standard	Improvement Required	Improvement Required
Promotion Rate	93.2 %	96.3 %	96.4 %	98.0 %	97.8 %	Meets Standard					
Disciplinary Actions						Improvement Required					
In-School Suspensions	79	63	143	0	1	Improvement Required					
Out-of-School Suspension	163	125	90	2	36						
Expulsions	0	0	0	0	0						
Alternative Placement	10	0	0	1	0						
Total Number	252	188	233	3	37						
Adequate Yearly Progress (AYP)						School-Based Programs					
	10-11	11-12	12-13	13-14	14-15	Special Education		Advanced Academics		Magnet	
Missed AYP	Missed AYP	-	-	-	-	Skills for Learning and Living (SLL)		Vanguard Neighborhood		English as a Second Language	
						Transitional Bilingual Program		-		-	
						English as a Second Language		-		-	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	53	56	63	38	42	61																														
4	56	41	32	55	43	48	48	37	28																											
5	56	49	50	61	55	54				53	38	34																								
Total	56	47	45	55	47	53	48	37	28	53	38	34																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	34	35	21	28	28	17	32	34	25	30	27	14				32	23	24	30	20	18	21
2	20	13	20	31	13	44	24	14	17	30	25	54				21	26	48	29	23	38	36
3	49	20	20	58	46	33	43	18	20	72	56	28	62	33	15	20	28	28	51	28	25	41
4	34	24	17	47	51	42	54	40	27	37	40	31	28	33	20	9	20	29	14	12	20	19
5	17	19	19	34	38	32	19	22	26	54	49	34	21	35	23	12	17	24	18	25	25	21
Total	29	23	19	40	37	34	33	27	24	46	40	32	33	34	20	16	22	34	21	20	27	25

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	64	49	65	55	35	54																														
4	17			25			26																													
5	*			*			*																													
Total	57	49	65	49	35	54	26																													

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	84	96	91	62	81	80	71	87	83	71	87	85				91	90	85	92	85	74	91
2	87	90	90	77	80	73	90	88	86	86	83	85				81	83	84	83	74	90	87
3	86	94	93	78	71	54	91	88	74	88	92	84	85	88	83	80	67	76	69	65	75	72
4	81	57		78	61		86	52		94	83		85	83								
5	*	*		*	*		*	*		*	*		*	*								
Total	85	91	91	73	76	71	84	86	82	84	87	85	85	87	83	84	81	82	82	75	80	84

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Lucian Lockhart Elementary School

Telephone: (713) 942-1950

Principal: Monica Cooper

Board Member: Paula M. Harris

Campus Number: 195

Address: 3200 ROSEDALE ST 77004

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	46	38	41	41	39
Total	707	675	685	697	731	Gender					
Magnet	N/A	N/A	86	558	659	Female	89%	89%	90%	90%	90%
Kindergarten and Below	170	148	166	175	192	Male	11%	11%	10%	10%	10%
Gender						Ethnicity					
Female	50%	48%	48%	54%	54%	African American	89%	92%	90%	88%	72%
Male	50%	52%	52%	46%	46%	American Indian	0%	0%	0%	2%	3%
Race/Ethnicity						Asian/Pac. Islander	2%	3%	5%	5%	5%
African American	96%	97%	96%	95%	96%	Hispanic	2%	3%	5%	5%	10%
American Indian	0%	0%	0%	0%	0%	White	4%	3%	0%	0%	10%
Asian/Pac. Islander	<1%	0%	<1%	<1%	<1%	Two or More	2%	0%	0%	0%	0%
Hispanic	3%	3%	2%	3%	2%	Average Experience	10 yrs.	9 yrs.	8 yrs.	9 yrs.	8 yrs.
White	0%	0%	0%	<1%	<1%	Years of Experience					
Two or More	1%	1%	1%	1%	1%	5 or less	41%	37%	51%	46%	44%
Students by Program						6 to 10	28%	34%	17%	22%	26%
Bilingual	0%	<1%	1%	1%	0%	11 or more	30%	29%	32%	32%	31%
ESL	0%	<1%	<1%	<1%	<1%	Teacher by Program					
Gifted/Talented	17%	21%	19%	17%	14%	Regular	93%	92%	93%	90%	95%
Special Ed.	4%	4%	6%	5%	5%	Bilingual/ESL	0%	0%	0%	0%	0%
Title I	100%	100%	100%	100%	100%	Compensatory Ed.	0%	0%	0%	0%	0%
Econ. Disadv.	80%	81%	87%	87%	70%	Gifted/Talented	0%	0%	0%	0%	0%
Limited English (LEP)	0%	<1%	<1%	<1%	<1%	Special Education	7%	8%	7%	10%	5%
At-Risk	33%	39%	31%	58%	64%	Other	0%	0%	0%	0%	0%
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14	Master's	30%	34%	32%	37%	23%
Attendance Rate	96.2%	97.2%	97.2%	97.2%	96.7%	Doctorate	0%	3%	0%	0%	3%
Promotion Rate	97.3%	98.9%	97.4%	96.6%	97.4%	Attendance Rate	96%	97%	98%	96%	97%
Disciplinary Actions						Staff					
In-School Suspensions	3	0	1	0	0	Counselors	1	1	0	0	0
Out-of-School Suspension	74	60	72	47	16	Assistant Principals	1	1	1	1	0
Expulsions	0	0	0	0	0	Other Professional Staff	1	0	0	1	0
Alternative Placement	0	0	1	0	0	Educational Aides	6	2	3	4	5
Total Number	77	60	74	47	20						
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-		Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Behavior Support Class (BSC) Skills for Learning and Living (SLL)		Vanguard Neighborhood		Science, Technology, Engineering, Math(STEM)		English as a Second Language					

All Students-% Satisfactory															STAAR Grades 3-8 English									Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies										
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15								
3	82	72	66	66	71	61										72	72	65	67	73	61																	
4	75	69	67	76	73	47	79	68	60							70	70	67	76	73	48	80	68	59				72	86	54								
5	77	85	77	58	81	74				72	85	54				86	86	76	61	83	73																	
Total	78	75	70	67	75	59	79	68	60	72	85	54				76	76	69	68	76	60	80	68	59	72	86	54											

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1	68	61	51	59	59	48	61	56	56	61	45	38				55	39	60	52	39	40	49		
2	46	52	42	45	68	51	43	66	44	73	64	44				48	46	55	50	42	48	43		
3	48	51	47	65	63	67	51	54	46	61	45	54	64	47	53	22	37	46	32	40	45	34		
4	53	46	52	52	66	64	66	60	59	44	64	51	42	51	57	38	58	46	45	29	42	47		
5	55	42	47	53	50	66	52	45	63	83	71	67	44	63	59	42	58	48	48	65	47	47		
Total	54	50	48	55	61	60	55	56	53	65	58	51	50	54	56	40	47	51	45	42	44	44		

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1	70	61	51	62	59	48	64	56	58	63	45	37				55	38	60	52	38	39	49		
2	46	53	45	46	69	53	43	68	47	73	65	46				48	46	55	50	42	49	44		
3	49	52	48	66	65	69	51	55	48	61	46	55	65	48	52	23	37	45	33	39	44	34		
4	53	47	52	52	66	65	66	59	60	44	63	52	42	51	57	38	60	48	46	30	43	48		
5	55	44	48	54	50	67	52	46	64	84	71	69	44	65	59	41	57	47	47	64	47	47		
Total	54	51	49	56	62	61	55	57	55	65	58	52	50	55	56	40	48	51	45	42	44	44		

All Students-% Satisfactory															STAAR Grades 3-5 Spanish									Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science																
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15														
3																																						
4																																						
5																																						
Total																																						

Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5																								
Total																								

Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5																								
Total																								

Henry Wadsworth Longfellow Elementary School

Telephone: (713) 295-5268
Address: 3617 NORRIS 77025

Principal: Norma Pérez-Gwynn
School Office: Elementary 3

Board Member: Michael L. Lunceford
Chief School Officer: Samuel Sarabia

Campus Number: 196
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	45	40	43	44	45
Total	732	727	742	764	728	Gender					
Magnet	N/A	N/A	95	706	686	Female	80 %	90 %	84 %	84 %	87 %
Kindergarten and Below	155	144	161	144	147	Male	20 %	10 %	16 %	16 %	13 %
Gender						Ethnicity					
Female	50 %	51 %	51 %	53 %	51 %	African American	38 %	33 %	28 %	34 %	29 %
Male	50 %	49 %	49 %	47 %	49 %	American Indian	2 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	4 %	5 %	7 %	7 %	7 %
African American	65 %	62 %	63 %	65 %	65 %	Hispanic	9 %	8 %	7 %	9 %	13 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	White	44 %	48 %	51 %	48 %	49 %
Asian/Pac. Islander	6 %	6 %	6 %	5 %	5 %	Two or More	2 %	8 %	7 %	2 %	2 %
Hispanic	20 %	22 %	21 %	19 %	20 %	Average Experience	13 yrs.	12 yrs.	10 yrs.	11 yrs.	10 yrs.
White	8 %	8 %	9 %	10 %	9 %	Years of Experience					
Two or More	<1 %	1 %	1 %	1 %	2 %	5 or less	31 %	38 %	44 %	34 %	38 %
Students by Program						6 to 10	22 %	15 %	16 %	25 %	24 %
Bilingual	0 %	0 %	<1 %	<1 %	0 %	11 or more	47 %	48 %	40 %	41 %	38 %
ESL	5 %	5 %	11 %	11 %	9 %	Teacher by Program					
Gifted/Talented	12 %	12 %	13 %	16 %	19 %	Regular	91 %	93 %	88 %	91 %	91 %
Special Ed.	6 %	9 %	9 %	8 %	9 %	Bilingual/ESL	4 %	3 %	2 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	74 %	69 %	73 %	77 %	72 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	11 %	13 %	13 %	12 %	12 %	Special Education	4 %	5 %	9 %	9 %	9 %
At-Risk	41 %	44 %	34 %	58 %	61 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	96.8 %	97.5 %	96.9 %	96.6 %	96.0 %
Promotion Rate	96.4 %	97.5 %	97.1 %	96.9 %	97.1 %
Disciplinary Actions					
In-School Suspensions	37	0	36	16	10
Out-of-School Suspension	34	17	37	60	109
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	71	17	75	76	119

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	24 %	20 %	21 %	25 %	24 %
Doctorate	2 %	3 %	2 %	2 %	2 %
Attendance Rate	96 %	96 %	95 %	95 %	95 %
Staff					
Counselors	0	0	1	1	1
Assistant Principals	1	0	0	0	0
Other Professional Staff	2	1	2	4	0
Educational Aides	9	7	8	8	7

Adequate Yearly Progress (AYP)					TEA Accountability						
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Missed AYP	Missed AYP	Missed AYP	-	-	-	Academically Acceptable	Academically Acceptable	-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood	Creative and Performing Arts	English as a Second Language	

All Students-% Satisfactory													STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	82	82	74	62	62	67										81	81	74	62	61	66									
4	65	71	68	60	69	69	76	65	63							71	71	68	63	70	66	78	65	62				54	70	56
5	71	73	73	49	82	64				54	68	56				77	77	73	49	83	64									
Total	73	75	72	57	71	67	76	65	63	54	68	56				76	76	71	58	71	65	78	65	62	54	70	56			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	51	61	52	54	65	61	44	61	53	37	48	57				59	54	61	58	46	52	49
2	47	37	40	66	37	47	37	42	45	61	35	37				48	45	67	52	50	53	58
3	44	54	51	58	70	59	49	48	45	59	51	56	52	57	47	51	48	59	53	49	64	54
4	38	41	41	47	63	65	53	63	53	43	54	63	36	46	50	43	60	58	56	40	60	57
5	36	34	41	37	31	66	32	38	50	57	57	62	29	35	48	42	53	47	47	56	55	48
Total	43	45	45	52	53	60	43	50	49	52	49	55	39	46	48	48	52	58	53	48	57	53

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	51	63	55	54	66	64	44	62	57	38	49	57				58	53	61	57	47	52	50
2	47	38	42	66	37	49	37	42	45	61	36	39				48	45	67	52	50	53	57
3	44	54	50	59	70	58	50	48	44	59	51	55	53	58	47	51	48	59	53	49	64	54
4	38	42	40	47	64	65	53	64	53	43	54	63	36	47	49	43	60	57	55	40	59	56
5	35	33	42	36	30	67	32	38	53	57	57	63	29	34	49	42	53	47	47	56	55	48
Total	43	46	46	52	54	61	43	51	51	52	49	56	39	47	48	48	52	58	53	48	57	53

All Students-% Satisfactory													STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science						
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				
3																												
4																												
5	*			*						*																		
Total	*			*						*																		

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Adele Looscan Elementary School

Telephone: (713) 696-2760

Principal: Kimberly Stanley Martin

Board Member: Anna Eastman

Campus Number: 197

Address: 3800 ROBERTSON ST 77009

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	30	30	29	26	26
Total	481	510	499	482	483	Gender					
Magnet Kindergarten and Below	121	169	145	112	103	Female	77 %	80 %	79 %	77 %	73 %
Gender						Male	23 %	20 %	21 %	23 %	27 %
Female	49 %	46 %	47 %	46 %	46 %	Ethnicity					
Male	51 %	54 %	53 %	54 %	54 %	African American	37 %	30 %	28 %	31 %	35 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	8 %	8 %	4 %	5 %	5 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	4 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	Hispanic	33 %	37 %	38 %	39 %	38 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	23 %	27 %	28 %	27 %	19 %
Hispanic	92 %	92 %	95 %	94 %	95 %	Two or More	7 %	7 %	7 %	4 %	4 %
White	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	14 yrs.	14 yrs.	15 yrs.	15 yrs.	13 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	30 %	20 %	10 %	15 %	15 %
Bilingual	40 %	43 %	47 %	44 %	42 %	6 to 10	10 %	20 %	28 %	23 %	35 %
ESL	<1 %	<1 %	<1 %	<1 %	<1 %	11 or more	60 %	60 %	62 %	62 %	50 %
Gifted/Talented	11 %	9 %	11 %	12 %	10 %	Teacher by Program					
Special Ed.	7 %	6 %	8 %	8 %	9 %	Regular	100 %	97 %	93 %	92 %	88 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	94 %	95 %	98 %	95 %	90 %	Compensatory Ed.	0 %	0 %	3 %	4 %	4 %
Limited English (LEP)	47 %	48 %	53 %	51 %	49 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	71 %	73 %	71 %	85 %	86 %	Special Education	0 %	3 %	3 %	4 %	8 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14		10-11	11-12	12-13	13-14	14-15
Attendance Rate	95.7 %	96.6 %	96.3 %	96.3 %	96.1 %	Master's	17 %	27 %	28 %	23 %	27 %
Promotion Rate	98.2 %	97.1 %	97.2 %	94.2 %	97.5 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	95 %	96 %	97 %	95 %	95 %
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	53	6	11	8	29	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	1	0	0	1	0
Total Number	53	6	11	8	29	Educational Aides	3	3	4	4	4
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-	Recognized	Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs						Career & Technical Education					
Special Education	Advanced Academics			Magnet	Multilingual		Career & Technical Education				
Skills for Learning and Living (SLL)	Vanguard Neighborhood				English as a Second Language Transitional Bilingual Program						

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	85	51	69	75	43	69																														
4	40	48	38	35	35	43	55	62	37				41	59	58																					
5	60	62	54	43	57	45																														
Total	58	54	52	47	45	51	55	62	37				41	59	58																					

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	38	40	25	30	26	36	43	45	45	38	34	20				22	26	54	15	27	27	27
2	33	30	26	35	35	48	38	54	37	58	59	53				14	14	30	14	22	22	15
3	31	53	18	31	51	38	53	62	30	34	64	41	34	64	23	21	17	45	32	29	33	33
4	25	20	23	49	38	23	51	43	31	36	33	35	21	30	24	14	19	23	19	21	26	18
5	18	25	17	39	48	30	37	35	22	56	51	50	25	30	25	22	28	28	23	34	35	29
Total	27	31	21	39	40	33	44	46	32	44	47	39	25	37	24	19	21	35	21	27	29	24

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	57	65	54	39	78	73																														
4	*	*	*	*	*	*	*	*	*	*	*	*																								
5		*	*		*	*		*	*		*	*																								
Total	55	62	48	38	72	66																														

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	93	93	91	96	68	73	89	93	82	71	67	64				83	93	83	90	80	70	90
2	89	100	92	68	96	90	89	100	95	81	100	74				87	72	82	74	77	79	79
3	85	100	91	91	75	96	91	100	91	97	93	100	91	89	91	68	54	88	71	46	62	75
4		*	*		*	*		*	*		*	*										
5																100		100		100		100
Total	89	97	91	86	78	84	90	97	89	84	83	75	91	90	91	81	73	84	78	70	71	82

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

William Love Elementary School

Telephone: (713) 867-0840

Principal: Robert Chavarria

Board Member: Anna Eastman

Campus Number: 198

Address: 1120 W 13TH ST 77008

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	28	28	29	30	28
Total	425	493	503	492	427	Gender					
Magnet						Female	75 %	82 %	83 %	77 %	68 %
Kindergarten and Below	122	154	156	151	114	Male	25 %	18 %	17 %	23 %	32 %
Gender						Ethnicity					
Female	44 %	45 %	43 %	45 %	47 %	African American	11 %	4 %	3 %	3 %	4 %
Male	56 %	55 %	57 %	55 %	53 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	7 %	4 %	3 %	3 %	7 %
African American	5 %	3 %	3 %	2 %	4 %	Hispanic	43 %	43 %	41 %	40 %	39 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	White	39 %	50 %	52 %	53 %	50 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	84 %	87 %	88 %	90 %	88 %	Average Experience	12 yrs.	12 yrs.	13 yrs.	14 yrs.	14 yrs.
White	8 %	9 %	8 %	5 %	7 %	Years of Experience					
Two or More	1 %	1 %	<1 %	1 %	1 %	5 or less	18 %	11 %	17 %	13 %	18 %
Students by Program						6 to 10	25 %	29 %	21 %	17 %	11 %
Bilingual	39 %	40 %	40 %	44 %	42 %	11 or more	57 %	61 %	62 %	70 %	71 %
ESL	<1 %	<1 %	1 %	<1 %	<1 %	Teacher by Program					
Gifted/Talented	16 %	18 %	17 %	20 %	25 %	Regular	93 %	93 %	93 %	90 %	86 %
Special Ed.	7 %	9 %	8 %	7 %	7 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	4 %	3 %	3 %	4 %
Econ. Disadv.	91 %	92 %	91 %	92 %	89 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	44 %	45 %	49 %	53 %	51 %	Special Education	7 %	4 %	3 %	7 %	11 %
At-Risk	71 %	68 %	71 %	87 %	83 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	97.1 %	97.5 %	97.4 %	97.1 %	97.2 %	Master's	18 %	14 %	14 %	13 %	21 %
Promotion Rate	96.5 %	96.8 %	97.8 %	94.6 %	95.7 %	Doctorate	4 %	4 %	3 %	3 %	4 %
Disciplinary Actions						Attendance Rate	95 %	96 %	96 %	94 %	94 %
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	13	24	11	27	7	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	0	0	2	0
Total Number	13	24	11	27	7	Educational Aides	3	5	6	5	5
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-	Academically Acceptable	Academically Acceptable	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)		Vanguard Neighborhood				Transitional Bilingual Program					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	57	75	76	71	69	87																														
4	58	61	68	57	66	82	58	64	62																											
5	65	67	80	68	81	80				55	70	65																								
Total	60	66	75	65	72	83	58	64	62	55	70	65																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	51	26	42	51	30	58	22	28	58	76	42	45							58	59	53	61	41	26	39
2	28	43	30	40	40	60	33	46	42	63	63	52							31	31	59	34	45	52	45
3	49	36	47	60	60	58	60	42	39	60	42	45	60	49	47				41	44	71	47	37	58	59
4	38	28	28	53	42	62	59	43	46	49	53	55	49	35	43				35	47	60	38	35	67	53
5	31	23	37	38	47	49	38	39	47	70	55	67	35	38	51				39	57	57	43	63	63	57
Total	39	30	35	48	44	57	44	40	46	63	51	54	46	40	47	40	48	61	44	44	61	44	44	56	52

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15			
1																									
2																									
3																									
4																									
5																									
Total																									

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	62	62	56	87	62	50																														
4																																				
5																																				
Total	62	62	56	87	62	50																														

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	86	100	97	68	92	89	79	89	89	61	81	76				96	60	88	76	68	68	84	
2	86	88	97	91	92	92	91	100	100	91	92	94				92	94	94	94	89	94	94	
3	75	86	91	67	82	87	83	91	91	79	100	96	88	86	91	93	100	87	87	60	67	93	
4																							
5																							
Total	82	93	96	74	89	90	84	93	94	76	89	88	88	86	91	93	84	91	87	76	80	91	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Edgar Lovett Elementary School

Telephone: (713) 295-5258

Principal: Dawn E. Thompson

Board Member: Michael L. Lunceford

Campus Number: 199

Address: 8814 S RICE AVE 77096

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number	42	41	39	40	42
Total	681	674	706	722	700	Gender					
Magnet	N/A	N/A	99	533	680	Female	100 %	98 %	95 %	90 %	90 %
Kindergarten and Below	117	122	134	139	112	Male	0 %	2 %	5 %	10 %	10 %
Gender						Ethnicity					
Female	52 %	52 %	53 %	53 %	53 %	African American	0 %	5 %	8 %	13 %	10 %
Male	48 %	48 %	47 %	47 %	47 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	3 %	2 %
African American	28 %	25 %	24 %	23 %	23 %	Hispanic	5 %	5 %	3 %	3 %	7 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %	White	95 %	90 %	90 %	80 %	79 %
Asian/Pac. Islander	8 %	8 %	10 %	11 %	11 %	Two or More	0 %	0 %	0 %	3 %	2 %
Hispanic	30 %	31 %	31 %	29 %	30 %	Average Experience	12 yrs.	10 yrs.	10 yrs.	9 yrs.	9 yrs.
White	29 %	32 %	31 %	32 %	31 %	Years of Experience					
Two or More	4 %	3 %	4 %	5 %	5 %	5 or less	36 %	39 %	44 %	50 %	48 %
Students by Program						6 to 10	26 %	29 %	23 %	13 %	19 %
Bilingual	<1 %	<1 %	1 %	<1 %	<1 %	11 or more	38 %	32 %	33 %	38 %	33 %
ESL	2 %	1 %	2 %	2 %	3 %	Teacher by Program					
Gifted/Talented	38 %	38 %	41 %	43 %	42 %	Regular	98 %	95 %	95 %	95 %	95 %
Special Ed.	5 %	6 %	6 %	5 %	5 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	99 %	100 %	100 %	99 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	41 %	41 %	38 %	33 %	33 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	14 %	12 %	12 %	10 %	12 %	Special Education	2 %	5 %	5 %	5 %	5 %
At-Risk	36 %	33 %	25 %	38 %	41 %	Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
Student Outcomes						TEA Accountability					
	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	
Attendance Rate	97 %	97.1 %	97.4 %	97.2 %	97.0 %	Master's	21 %	20 %	18 %	15 %	17 %
Promotion Rate	98.8 %	98.9 %	100.0 %	97.0 %	97.8 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	97 %	97 %	97 %	95 %	95 %
In-School Suspensions	22	5	3	22	22	Staff					
Out-of-School Suspension	16	6	2	5	15	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	1	1	2	0
Total Number	38	11	5	27	37	Educational Aides	3	3	3	4	5
Adequate Yearly Progress (AYP)						TEA Accountability					
<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	
Meets AYP	Meets AYP	-	-	-		Exemplary	-	Meets Standard	Meets Standard	Meets Standard	
School-Based Programs											
<u>Special Education</u>		<u>Advanced Academics</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technical Education</u>			
Preschoolers Achieving Learning Skills (PALS)		Vanguard Neighborhood		Fine Arts		English as a Second Language					

All Students-% Satisfactory													STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	97	93	97	85	92	95										93	93	97	87	92	95									
4	91	87	87	81	91	88	94	89	89							88	88	88	82	92	87	94	91	72						
5	89	95	94	82	91	92				90	83	93				97	97	95	82	90	89				90	83	93			
Total	93	92	93	83	91	92	94	89	89	90	83	93				93	93	93	84	91	90	94	91	72	90	83	93			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	70	65	60	62	64	77	80	72	70	76	72	88				78	77	83	78	78	78	79
2	67	65	66	69	67	72	70	76	70	88	84	72				77	81	81	82	79	81	81
3	71	72	75	83	88	84	79	74	78	85	77	79	80	75	77	75	88	88	85	77	89	85
4	75	74	72	74	87	82	81	79	77	71	80	81	59	70	68	71	76	80	75	69	78	79
5	76	72	71	72	75	74	72	82	75	90	88	81	65	64	76	78	75	73	79	86	87	81
Total	72	70	69	72	77	78	76	76	74	82	80	80	68	70	74	76	79	81	80	78	82	81

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	69	67	64	63	66	80	81	74	73	76	72	90				81	79	86	80	79	79	83
2	68	66	68	69	67	72	70	77	71	89	86	74				78	82	83	84	79	81	83
3	71	74	75	83	90	85	80	74	80	85	77	80	81	76	78	76	88	87	84	78	89	84
4	75	73	75	74	87	83	81	78	78	72	80	83	60	70	72	72	77	81	75	70	79	80
5	77	73	74	72	76	77	73	83	78	90	88	82	66	65	80	79	75	74	80	87	88	81
Total	72	70	71	72	77	80	77	77	76	82	80	82	69	71	76	77	80	82	81	79	83	82

All Students-% Satisfactory													STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science						
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				
3																												
4	*			*					*																			
5	*			*					*			*																
Total	*			*					*			*																

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

E. A. "Squatty" Lyons Elementary School

Telephone: (713) 696-2870

Principal: Cecilia Gonzales

Board Member: Anna Eastman

Campus Number: 128

Address: 800 ROXELLA RD 77076

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	53	51	50	49	52
Total	922	943	995	1,013	1,059	Gender					
Magnet Kindergarten and Below	236	238	291	291	291	Female	85 %	84 %	82 %	74 %	75 %
Gender						Male	15 %	16 %	18 %	27 %	25 %
Female	49 %	48 %	47 %	47 %	47 %	Ethnicity					
Male	51 %	52 %	53 %	53 %	53 %	African American	17 %	18 %	16 %	12 %	15 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	1 %	1 %	2 %	1 %	1 %	Asian/Pac. Islander	2 %	2 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	57 %	59 %	60 %	63 %	65 %
Asian/Pac. Islander	0 %	<1 %	0 %	0 %	0 %	White	23 %	20 %	20 %	20 %	15 %
Hispanic	97 %	96 %	97 %	98 %	98 %	Two or More	2 %	2 %	4 %	4 %	4 %
White	2 %	2 %	1 %	1 %	1 %	Average Experience	10 yrs.	11 yrs.	11 yrs.	11 yrs.	10 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	42 %	35 %	32 %	29 %	33 %
Bilingual	48 %	48 %	47 %	46 %	47 %	6 to 10	25 %	27 %	30 %	29 %	29 %
ESL	1 %	<1 %	0 %	0 %	<1 %	11 or more	34 %	37 %	38 %	43 %	38 %
Gifted/Talented	20 %	21 %	19 %	18 %	18 %	Teacher by Program					
Special Ed.	5 %	5 %	5 %	6 %	7 %	Regular	92 %	92 %	94 %	92 %	92 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	2 %	2 %
Econ. Disadv.	93 %	93 %	91 %	94 %	95 %	Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Limited English (LEP)	51 %	52 %	52 %	50 %	51 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	69 %	67 %	69 %	80 %	80 %	Special Education	8 %	6 %	6 %	6 %	6 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14		10-11	11-12	12-13	13-14	14-15
Attendance Rate	97.4 %	98.2 %	98.2 %	98.2 %	98.0 %	Master's	17 %	18 %	20 %	16 %	17 %
Promotion Rate	98.9 %	98.8 %	97.6 %	97.1 %	98.4 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	97 %	98 %	98 %	97 %	97 %
In-School Suspensions	0	1	1	2	0	Staff					
Out-of-School Suspension	1	3	3	3	3	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	1	1	2	3	2
Total Number	1	4	4	5	3	Educational Aides	8	7	10	11	11
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-	Exemplary	Exemplary	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs						Career & Technical Education					
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)		Vanguard Neighborhood				Transitional Bilingual Program English as a Second Language					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	88	92	90	80	92	87																														
4	87	83	94	90	79	91	91	92	92																											
5	82	79	79	77	95	90				80	91	85																								
Total	84	84	86	81	89	90	91	92	92	80	91	85																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile												
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	67	71	53	82	88	81	78	79	70	79	79	64							80	84	78	78	78	65	76
2	44	81	60	56	88	92	44	80	71	78	76	84							89	73	86	86	92	80	88
3	51	57	70	80	72	78	63	63	64	68	63	72	48	61	54				43	56	75	49	48	70	61
4	76	54	58	83	83	71	77	65	73	87	79	72	81	69	64				42	77	80	65	70	80	78
5	45	47	48	80	74	75	56	59	52	84	76	81	59	63	64				53	67	76	61	74	63	69
Total	56	60	57	77	80	79	63	68	65	80	75	75	63	64	61				61	71	79	67	73	71	74

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15			
1																									
2		*			*			*			*			*											
3																									
4																									
5																									
Total		*			*			*			*			*											

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	84	96	89	79	92	99																														
4	89	83	97	94	89	98	96	81	98																											
5																																				
Total	86	91	93	85	91	99	96	81	98																											

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	99	96	95	88	95	97	85	93	96	79	96	99				97	94	97	96	93	94	97
2	88	98	96	89	96	94	90	94	94	92	99	96				97	96	100	97	100	99	100
3	92	100	100	87	90	99	94	95	97	96	98	99	98	98	99	96	95	99	97	96	92	99
4	96	98	93	99	100	98	96	98	85	100	100	96	97	100	98	98	97	97	100	100	98	98
5																						
Total	94	98	96	91	95	97	91	95	94	91	98	97	98	99	98	97	95	98	98	97	96	99

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile											
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5																								
Total																								

Henry MacGregor Elementary School

Telephone: (713) 942-1990

Principal: Patricia Allen

Board Member: Paula M. Harris

Campus Number: 201

Address: 4801 LABRANCH ST 77004

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	29	30	31	31	32
Total	483	511	512	505	520	Gender					
Magnet	N/A	N/A	65	253	357	Female	90 %	93 %	94 %	90 %	91 %
Kindergarten and Below	128	138	146	124	117	Male	10 %	7 %	6 %	10 %	9 %
Gender						Ethnicity					
Female	50 %	55 %	54 %	54 %	56 %	African American	72 %	57 %	61 %	65 %	66 %
Male	50 %	45 %	46 %	46 %	44 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	70 %	69 %	68 %	69 %	68 %	Hispanic	10 %	20 %	19 %	19 %	22 %
American Indian	1 %	1 %	1 %	1 %	<1 %	White	14 %	20 %	19 %	16 %	13 %
Asian/Pac. Islander	1 %	1 %	<1 %	1 %	1 %	Two or More	3 %	3 %	0 %	0 %	0 %
Hispanic	27 %	27 %	28 %	26 %	27 %	Average Experience	14 yrs.	15 yrs.	13 yrs.	13 yrs.	13 yrs.
White	1 %	1 %	2 %	2 %	2 %	Years of Experience					
Two or More	2 %	2 %	2 %	2 %	1 %	5 or less	31 %	23 %	29 %	36 %	34 %
Students by Program						6 to 10	17 %	23 %	19 %	13 %	22 %
Bilingual	17 %	16 %	18 %	18 %	8 %	11 or more	52 %	53 %	52 %	52 %	44 %
ESL	0 %	1 %	1 %	2 %	8 %	Teacher by Program					
Gifted/Talented	17 %	17 %	18 %	22 %	23 %	Regular	97 %	97 %	97 %	97 %	97 %
Special Ed.	1 %	1 %	1 %	1 %	1 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	69 %	73 %	76 %	75 %	68 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	20 %	18 %	20 %	21 %	17 %	Special Education	3 %	3 %	3 %	3 %	3 %
At-Risk	40 %	41 %	38 %	65 %	56 %	Other	0 %	0 %	0 %	0 %	0 %
	Student Outcomes						Advanced Degrees				
	09-10	10-11	11-12	12-13	13-14		31 %	40 %	39 %	36 %	34 %
Attendance Rate	97 %	97.4 %	97.7 %	97.3 %	96.7 %	Master's	7 %	3 %	3 %	3 %	3 %
Promotion Rate	97 %	99.4 %	99.4 %	99.1 %	99.1 %	Attendance Rate	95 %	96 %	96 %	96 %	93 %
Disciplinary Actions						Staff					
In-School Suspensions	0	0	0	0	2	Counselors	0	0	0	0	0
Out-of-School Suspension	2	4	7	6	6	Assistant Principals	0	0	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	2	0	0	1	0
Alternative Placement	0	0	0	0	0	Educational Aides	3	3	3	4	5
Total Number	2	4	7	6	8						
	Adequate Yearly Progress (AYP)						TEA Accountability				
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-		Recognized	-	Improvement Required	Meets Standard	Meets Standard
	School-Based Programs										
Special Education	Advanced Academics		Magnet		Multilingual		Career & Technical Education				
	Vanguard Neighborhood		Music and Science		Transitional Bilingual Program English as a Second Language						

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	78	80	81	76	93	77										81	81	92	83	96	85															
4	88	75	92	61	82	80	88	78	96							76	76	90	61	84	76	89	84	97												
5	77	91	87	69	85	79				80	93	76				93	93	88	77	88	79				83	95	77									
Total	81	82	87	68	87	79	88	78	96	80	93	76				84	84	90	72	89	80	89	84	97	83	95	77									

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	48	46	57	43	52	49	41	57	61	54	46	51				80	79	73	80	76	63	71
2	49	50	51	61	52	54	44	64	54	72	57	60				65	60	57	65	59	64	63
3	61	60	55	75	71	84	70	60	69	80	71	69	79	60	58	53	59	68	62	51	76	63
4	57	61	51	66	67	75	86	78	65	66	81	67	62	69	51	63	83	74	79	56	76	76
5	59	60	56	68	52	67	61	52	64	76	75	87	44	58	63	49	66	57	63	68	78	62
Total	55	55	54	63	59	66	61	62	63	70	66	67	61	63	57	63	70	66	70	62	71	67

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	59	47	60	52	53	52	52	59	68	57	49	50				86	82	75	84	77	64	75
2	51	56	53	58	56	58	44	65	55	72	58	68				64	61	58	64	58	61	61
3	63	63	63	75	78	83	70	66	73	81	73	69	79	63	58	61	67	80	73	60	83	75
4	59	62	51	71	67	73	88	80	64	67	82	67	65	72	49	66	86	76	81	62	78	78
5	58	58	63	68	58	68	62	54	69	77	77	88	45	63	64	48	68	54	64	64	82	64
Total	58	57	58	66	62	67	64	66	67	72	68	69	63	67	58	65	73	68	73	64	73	70

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	92			38																																
4	78		*	44		*	67		*				80			40			80																	
5																																				
Total	86		*	41		*	67		*				88			25			80																	

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	100	100	100	100	100	100	100	100	100	88	93	100				100	100	100	100	91	100	100	
2	100	100	100	92	100	100	100	100	100	100	100	100				100	91	91	100	91	100	91	
3	100	100		100	77		100	100		100	92		100	92					100	100		100	
4	67	100		67	100		83	100		83	100		83	100		100	100		100	100		100	
5																							
Total	95	100	100	93	94	100	98	100	100	93	96	100	94	95		100	96	91	100	91	100	100	96

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	100	*	*	100	*	*	100	*	*	100	*	*				100	100	100	100	90	100	100
2	*	100	*	*	100	*	*	100	*	*	100	*				*	*	*	*	*	*	*
3	100	*	*	100	*	*	100	*	*	100	*	*	100	*	*	100	100	100	100	90	100	100
4	*	100	*	*	100	*	*	100	*	*	100	*	100	*	100							
5																						
Total	95	100	100	91	90	100	100	100	100	100	100	100	100	100		100	100	100	100	92	100	100

Reagan Mading Elementary School

Telephone: (713) 732-3560

Principal: Nicole Haskins

Board Member: Paula M. Harris

Campus Number: 203

Address: 8511 CRESTMONT ST 77033

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	36	33	34	32	36
Total	544	612	590	591	633	Gender					
Magnet						Female	81 %	79 %	76 %	81 %	75 %
Kindergarten and Below	164	168	153	167	183	Male	19 %	21 %	24 %	19 %	25 %
Gender						Ethnicity					
Female	51 %	51 %	46 %	46 %	46 %	African American	89 %	88 %	88 %	88 %	78 %
Male	49 %	49 %	54 %	54 %	54 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	3 %	3 %	3 %	3 %	3 %
African American	79 %	78 %	75 %	75 %	78 %	Hispanic	3 %	3 %	3 %	3 %	6 %
American Indian	0 %	0 %	0 %	0 %	0 %	White	6 %	6 %	6 %	6 %	14 %
Asian/Pac. Islander	0 %	<1 %	<1 %	0 %	0 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	20 %	22 %	24 %	24 %	21 %	Average Experience	15 yrs.	17 yrs.	15 yrs.	15 yrs.	8 yrs.
White	<1 %	0 %	<1 %	<1 %	<1 %	Years of Experience					
Two or More	0 %	<1 %	<1 %	1 %	1 %	5 or less	8 %	3 %	9 %	19 %	56 %
Students by Program						6 to 10	39 %	33 %	32 %	16 %	6 %
Bilingual	3 %	4 %	5 %	4 %	3 %	11 or more	53 %	64 %	59 %	66 %	39 %
ESL	2 %	1 %	1 %	7 %	6 %	Teacher by Program					
Gifted/Talented	5 %	4 %	6 %	4 %	3 %	Regular	89 %	82 %	85 %	84 %	86 %
Special Ed.	8 %	8 %	8 %	9 %	9 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	3 %	3 %	3 %	0 %
Econ. Disadv.	94 %	96 %	95 %	94 %	81 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	14 %	13 %	14 %	13 %	11 %	Special Education	11 %	15 %	12 %	13 %	14 %
At-Risk	56 %	55 %	46 %	81 %	82 %	Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	31 %	33 %	32 %	31 %	36 %
						Doctorate	3 %	3 %	3 %	0 %	0 %
						Attendance Rate	93 %	95 %	92 %	92 %	94 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	0	1
						Other Professional Staff	1	0	0	1	0
						Educational Aides	7	7	7	6	7

Student Outcomes						TEA Accountability					
	09-10	10-11	11-12	12-13	13-14		10-11	11-12	12-13	13-14	14-15
Attendance Rate	95.5 %	95.7 %	96.2 %	95.6 %	95.4 %		Exemplary	-	Meets Standard	Improvement Required	Improvement Required
Promotion Rate	91.4 %	93.2 %	92.3 %	97.1 %	97.0 %						
Disciplinary Actions											
In-School Suspensions	0	27	0	0	1						
Out-of-School Suspension	73	62	48	41	63						
Expulsions	0	0	0	0	0						
Alternative Placement	2	1	0	0	0						
Total Number	75	90	48	41	64						

Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-		Exemplary	-	Meets Standard	Improvement Required	Improvement Required

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	64	38	39	38	29	33																								
4	65	43	42	48	45	42	72	48	38																					
5	61	56	64	46	55	58				41	54	34																		
Total	63	45	48	44	42	44	72	48	38	41	54	34																		

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	51	49	39	49	42	40	58	56	48	47	42	31				40	42	39	43	27	29	27
2	35	47	15	49	62	27	36	64	23	76	76	44				20	30	38	23	29	30	26
3	48	34	21	66	48	28	52	34	26	63	32	23	57	30	26	10	29	27	18	24	27	20
4	53	39	23	48	48	38	54	55	28	48	45	49	36	42	24	21	36	27	31	17	28	28
5	37	21	26	43	32	41	45	34	35	76	39	49	32	28	42	14	28	31	14	33	29	21
Total	45	39	24	51	47	34	49	49	31	62	48	39	42	33	30	21	33	32	26	26	28	24

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5		*			*			*			*			*								
Total		*			*			*			*			*								

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3																														
4																														
5																														
Total																														

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	100	88	100	100	100	100	100	100	100	100	100	100										
2																						
3																						
4																						
5																						
Total	100	88	100	100	100	100	100	100	100	100	100	100										

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Mandarin Chinese Language Immersion Magnet School

Telephone: (713) 295-5276

Principal: Chao-Lin Chang

Board Member: Michael L. Lunceford

Campus Number: 460

Address: 6300 AVE B 77401

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number					
Total			251	333	398	Gender			13	13	20
Magnet			57	292	381	Female			77 %	77 %	90 %
Kindergarten and Below			112	130	130	Male			23 %	23 %	10 %
Gender						Ethnicity					
Female			54 %	55 %	57 %	African American			23 %	15 %	15 %
Male			46 %	45 %	43 %	American Indian			0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander			46 %	62 %	65 %
African American			21 %	20 %	20 %	Hispanic			8 %	8 %	10 %
American Indian			0 %	<1 %	0 %	White			23 %	15 %	10 %
Asian/Pac. Islander			20 %	23 %	31 %	Two or More			0 %	0 %	0 %
Hispanic			36 %	27 %	20 %	Average Experience			11 yrs.	9 yrs.	7 yrs.
White			20 %	21 %	20 %	Years of Experience					
Two or More			2 %	8 %	8 %	5 or less			38 %	46 %	55 %
Students by Program						6 to 10			23 %	15 %	20 %
Bilingual			16 %	12 %	16 %	11 or more			38 %	39 %	25 %
ESL			2 %	4 %	1 %	Teacher by Program					
Gifted/Talented			9 %	23 %	26 %	Regular			69 %	77 %	85 %
Special Ed.			3 %	2 %	1 %	Bilingual/ESL			23 %	15 %	10 %
Title I			100 %	100 %	100 %	Compensatory Ed.			8 %	8 %	0 %
Econ. Disadv.			42 %	35 %	26 %	Gifted/Talented			0 %	0 %	0 %
Limited English (LEP)			30 %	24 %	18 %	Special Education			0 %	0 %	5 %
At-Risk			49 %	54 %	57 %	Other			0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>						
Attendance Rate				96.7%	97.4%	Master's			31 %	39 %	35 %
Promotion Rate				97.5%	98.9%	Doctorate			0 %	0 %	0 %
Disciplinary Actions						Attendance Rate			98 %	97 %	96 %
In-School Suspensions				0	0	Staff					
Out-of-School Suspension				28	33	Counselors			0	0	0
Expulsions				0	0	Assistant Principals			0	0	1
Alternative Placement				0	0	Other Professional Staff			0	0	0
Total Number				28	33	Educational Aides			0	0	1
Adequate Yearly Progress (AYP)						TEA Accountability					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
									Meets Standard	Meets Standard	Meets Standard
School-Based Programs						Career & Technical Education					
Special Education	Advanced Academics		Magnet		Multilingual						
	Vanguard Neighborhood		Mandarin Chinese/Language		Transitional Bilingual Program Mandarin Chinese Program						

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	71	86	95	29	91	100										85	85	95	90	93										
4	81	58	95	81	92	98	81	58	88									95		98				88						
5	68	62	88	68	100	100				63	100	63																		
Total	74	76	95	67	93	99	81	58	88	63	100	63				85	85	95	90	95				88						

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1		56	69		64	72		61	78		74	67				85	80	85	82	72	82	86
2		66	62		80	76		82	59		82	82				78	87	87	87	81	88	85
3		43	74		57	86		29	72		43	77	43	60		74	72	86	84	74	81	81
4		63	42		56	58		81	67		56	50	31	42		88	82	92	87	88	88	90
5		21	36		63	64		58	50		63	71	58	43		13	38	50	25	38	63	38
Total		54	65		68	75		69	70		71	72	45	54		79	80	86	83	77	84	84

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1		50	68		62	71		60	77		72	67				85	80	85	82	72	82	86
2		58	60		69	74		77	57		73	81				78	87	87	87	81	88	85
3			75			85			73			75		60		74	72	86	84	74	81	81
4																88	82	92	87	88	88	90
5																						
Total		54	68		65	75		70	71		73	72		60		81	81	87	85	78	85	85

Grade	All Students-% Satisfactory									STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	50			50																				
4																								
5																								
Total	50			50																				

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3		100			100			100			100			100								
4																						
5																						
Total		100			100			100			100			100								

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Thurgood Marshall Elementary School

Telephone: (713) 636-4606

Principal: Hilarion Martinez

Board Member: Juliet K. Stipeche

Campus Number: 480

Address: 6200 WINFIELD RD 77050

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile					Teacher & Staff Profile						
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number					
Total				803	984	Gender				40	50
Magnet						Female				80 %	86 %
Kindergarten and Below				136	186	Male				20 %	14 %
Gender						Ethnicity					
Female				51 %	50 %	African American				30 %	40 %
Male				49 %	50 %	American Indian				0 %	0 %
Race/Ethnicity						Asian/Pac. Islander				5 %	2 %
African American				33 %	40 %	Hispanic				38 %	38 %
American Indian				<1 %	<1 %	White				23 %	16 %
Asian/Pac. Islander				<1 %	<1 %	Two or More				5 %	4 %
Hispanic				66 %	58 %	Average Experience				4 yrs.	4 yrs.
White				1 %	1 %	Years of Experience					
Two or More				<1 %	<1 %	5 or less				75 %	64 %
Students by Program						6 to 10				18 %	26 %
Bilingual				40 %	35 %	11 or more				8 %	10 %
ESL				2 %	0 %	Teacher by Program					
Gifted/Talented				2 %	2 %	Regular				93 %	92 %
Special Ed.				5 %	5 %	Bilingual/ESL				0 %	0 %
Title I				100 %	100 %	Career & Tech. Ed.				0 %	0 %
Econ. Disadv.				85 %	96 %	Compensatory Ed.				0 %	0 %
Limited English (LEP)				53 %	47 %	Gifted/Talented				0 %	0 %
At-Risk				83 %	89 %	Special Education				8 %	8 %
						Other				0 %	0 %
						Advanced Degrees					
						Master's				23 %	24 %
						Doctorate				0 %	0 %
						Attendance Rate				97 %	95 %
						Staff					
						Counselors				1	1
						Assistant Principals				1	1
						Other Professional Staff				2	0
						Educational Aides				8	9

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate					96.0%
Promotion Rate					99.2%
Disciplinary Actions					
In-School Suspensions					20
Out-of-School Suspension					152
Expulsions					0
Alternative Placement					1
Total Number					173

Adequate Yearly Progress (AYP)					TEA Accountability						
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
										Not Rated	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL) Structured Learning Center (SLC) STANDARD CURRICULUM	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Satisfactory										STAAR Grades 3-8 English					Magnet Students-% Satisfactory														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3		42	54		44	60																								
4		37	49		27	67		46	51																					
5		47	49		66	49					70	50																		
Total		42	51		45	59		46	51		70	50																		

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile										Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile											
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																37	31	39	36	24	31	28
2																23	33	45	34	22	35	36
3																17	18	50	21	18	19	25
4																15	20	54	22	19	29	27
5																15	18	28	20	31	26	21
Total																20	23	43	26	23	28	27

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5																								
Total																								

Grade	All Students-% Satisfactory									STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3		67	82		41	80																		
4		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*
5		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*
Total		67	76		41	75		*	*		*	*		*	*		*	*		*	*		*	*

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile										Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile											
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1			88			81			85			69				88	87	84	88	81	75	87
2			98			96			96			90				88	78	88	88	53	70	88
3			100			76			94			94			96	87	78	78	78	78	78	82
4																100		100		100		
5																67			33		67	
Total			95			84			91			84			96	88	80	82	84	69	73	84

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile										Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile													
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5																								
Total																								

Clemente Martínez Elementary School

Telephone: (713) 224-1424
Address: 901 HAYES ST 77009

Principal: Daniel A. Hernandez
School Office: Elementary 1

Board Member: Anna Eastman
Chief School Officer: Karla Loria

Campus Number: 289
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	36	30	32	33	34
Total	614	601	575	572	590	Gender					
Magnet						Female	81 %	87 %	88 %	85 %	85 %
Kindergarten and Below	170	168	166	162	174	Male	19 %	13 %	13 %	15 %	15 %
Gender						Ethnicity					
Female	50 %	49 %	51 %	51 %	51 %	African American	47 %	53 %	50 %	49 %	47 %
Male	50 %	51 %	49 %	49 %	49 %	American Indian	3 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	6 %
African American	23 %	23 %	28 %	29 %	30 %	Hispanic	42 %	40 %	44 %	42 %	32 %
American Indian	0 %	0 %	0 %	0 %	<1 %	White	8 %	7 %	6 %	9 %	15 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	<1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	76 %	76 %	71 %	70 %	68 %	Average Experience	6 yrs.	7 yrs.	7 yrs.	8 yrs.	7 yrs.
White	1 %	1 %	1 %	2 %	2 %	Years of Experience					
Two or More	<1 %	0 %	0 %	0 %	0 %	5 or less	50 %	43 %	47 %	33 %	44 %
Students by Program						6 to 10	33 %	37 %	31 %	36 %	15 %
Bilingual	35 %	36 %	33 %	30 %	26 %	11 or more	17 %	20 %	22 %	30 %	41 %
ESL	5 %	4 %	4 %	2 %	7 %	Teacher by Program					
Gifted/Talented	12 %	14 %	13 %	13 %	12 %	Regular	94 %	90 %	94 %	94 %	94 %
Special Ed.	8 %	6 %	7 %	6 %	7 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	98 %	94 %	98 %	73 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	42 %	44 %	41 %	35 %	36 %	Special Education	6 %	10 %	6 %	6 %	6 %
At-Risk	74 %	76 %	63 %	84 %	83 %	Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	25 %	30 %	34 %	39 %	38 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	96 %	96 %	96 %	96 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	0	0	0	0
						Other Professional Staff	1	0	0	1	0
						Educational Aides	8	7	6	5	5
						TEA Accountability					
						10-11	Recognized	-	Improvement Required	Meets Standard	Improvement Required
						11-12	-	-	-	-	-
						12-13	-	-	-	-	-
						13-14	-	-	-	-	-
						14-15	-	-	-	-	-
						Adequate Yearly Progress (AYP)					
						10-11	Missed AYP	Missed AYP	-	-	-
						11-12	-	-	-	-	-
						12-13	-	-	-	-	-
						13-14	-	-	-	-	-
						14-15	-	-	-	-	-
						School-Based Programs					
						Special Education	Behavior Support Class (BSC) EXPLORE Preschoolers Achieving Learning Skills (PALS)	Advanced Academics	Vanguard Neighborhood	Magnet	-
						Multilingual	Transitional Bilingual Program	Career & Technical Education	-	-	-

Grade	All Students-% Satisfactory												Magnet Students-% Satisfactory																	
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	65	47	65	51	26	73																								
4	50	62	50	42	52	49	54	49	43																					
5	63	66	68	60	64	64				70	60	34																		
Total	59	59	61	51	50	61	54	49	43	70	60	34																		

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	43	47	24	37	66	34	35	61	28	52	52	45				18	19	18	21	20	25	15
2	23	33	27	33	35	34	25	30	27	38	69	29				16	13	26	13	15	24	13
3	36	41	26	67	57	22	36	36	22	36	43	24	51	45	25	29	29	51	42	43	41	48
4	38	21	21	67	40	43	61	37	32	40	37	40	31	24	26	20	28	24	28	24	27	28
5	23	29	34	38	49	47	26	37	40	52	56	54	21	36	41	18	25	28	23	36	31	23
Total	33	33	26	49	49	37	38	40	30	45	51	39	31	34	31	20	23	28	25	27	29	24

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	82	63	54	82	77	58																		
4		*			*				*			*			*			*			*			*
5	*			*			*		*	*		*			*			*			*			*
Total	80	61	54	80	74	58			*			*			*			*			*			*

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	94	96	100	71	85	81	82	81	97	64	74	73				91	73	95	91	65	91	100
2	92	97	83	97	93	100	100	100	79	95	100	88				84	92	92	89	84	95	95
3	85	100	94	97	90	87	97	100	94	94	100	93	91	93	100	80	68	80	76	52	68	68
4			*			*			*			*			*			*			*	
5		*			*			*	*		*	*		*	*			*			*	
Total	90	97	92	88	89	88	93	95	90	84	93	83	91	90	97	85	80	89	86	70	86	88

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Raul C. Martínez Elementary School

Telephone: (713) 671-3680

Principal: Elba Diana Carrión

Board Member: Juliet K. Stipeche

Campus Number: 298

Address: 7211 MARKET ST 77020

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	40	31	34	29	32
Total	609	578	571	526	567	Gender					
Magnet						Female	80 %	84 %	82 %	86 %	94 %
Kindergarten and Below	221	174	172	170	159	Male	20 %	16 %	18 %	14 %	6 %
Gender						Ethnicity					
Female	50 %	47 %	48 %	48 %	51 %	African American	28 %	29 %	32 %	28 %	31 %
Male	50 %	53 %	52 %	52 %	49 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	8 %	3 %	3 %	3 %	3 %
African American	1 %	2 %	2 %	1 %	1 %	Hispanic	30 %	35 %	29 %	38 %	38 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %	White	33 %	29 %	32 %	28 %	25 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	0 %	Two or More	3 %	3 %	3 %	3 %	3 %
Hispanic	97 %	96 %	98 %	98 %	98 %	Average Experience	12 yrs.	13 yrs.	12 yrs.	13 yrs.	13 yrs.
White	1 %	1 %	<1 %	<1 %	1 %	Years of Experience					
Two or More	0 %	0 %	0 %	<1 %	0 %	5 or less	30 %	26 %	29 %	31 %	31 %
Students by Program						6 to 10	25 %	23 %	15 %	7 %	13 %
Bilingual	44 %	41 %	42 %	45 %	44 %	11 or more	45 %	52 %	56 %	62 %	56 %
ESL	1 %	1 %	<1 %	<1 %	0 %	Teacher by Program					
Gifted/Talented	8 %	12 %	12 %	13 %	15 %	Regular	88 %	81 %	82 %	93 %	91 %
Special Ed.	14 %	16 %	14 %	10 %	11 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	97 %	97 %	94 %	96 %	87 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	41 %	40 %	41 %	45 %	43 %	Special Education	13 %	19 %	18 %	7 %	9 %
At-Risk	68 %	68 %	63 %	84 %	74 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96.2 %	96.7 %	96.9 %	96.8 %	96.1 %	Master's	28 %	19 %	26 %	24 %	22 %
Promotion Rate	98.7 %	98.1 %	97.5 %	95.4 %	94.4 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	97 %	97 %	97 %	97 %	94 %
In-School Suspensions	1	2	1	0	0	Staff					
Out-of-School Suspension	0	21	17	25	22	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	3	1	1	2	1
Total Number	1	23	18	25	22	Educational Aides	9	8	9	6	6
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Missed AYP	-	-	-	-	-	Recognized	-	-	Meets Standard	Meets Standard	Improvement Required
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
EXPLORE Preparing Students for Independence (PSI) Preschoolers Achieving Learning Skills (PALS)		Vanguard Neighborhood				Transitional Bilingual Program					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	67	71	50	45	72	57																								
4	51	60	45	45	51	48	58	58	39																					
5	59	56	55	51	60	56				57	53	52																		
Total	58	61	50	47	59	54	58	58	39	57	53	52																		

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	61	32	48	61	36	48	64	43	69	75	59	72				54	50	48	58	56	58	52
2	30	39	29	39	50	31	23	44	39	52	56	41				36	38	48	41	55	50	46
3	37	36	42	49	62	58	31	40	47	61	45	44	49	30	38	13	31	40	26	19	42	29
4	27	32	19	37	43	50	40	48	38	32	48	53	24	29	26	17	34	42	25	23	41	38
5	23	24	24	51	36	37	41	45	40	66	39	52	27	38	47	20	45	39	35	42	35	35
Total	33	32	30	46	44	45	39	45	45	55	49	52	33	32	36	25	39	43	35	36	44	38

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2		*			*			*			*			*								
3																						
4																						
5		*			*			*			*			*								
Total		*			*			*			*			*								

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	64	31		52	48																									
4	*			*				*			*																			
5		*			*			*			*																			
Total	63	30		48	46																									

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	97	84	100	87	77	93	97	84	98	95	81	83				93	83	90	90	88	80	98
2	97	94	97	86	75	97	97	91	97	90	75	100				97	92	97	92	92	95	97
3	58	96	100	58	80	76	84	88	96	84	92	84	74	92	88							
4		*			*			*			*			*								
5		*			*			*			*			*								
Total	88	90	99	80	76	89	94	88	97	91	82	89	74	93	88	95	87	94	91	90	87	97

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Ernest McGowen Sr. Elementary School

Telephone: (713) 636-6979

Principal: Dana N. Arreola

Board Member: Rhonda Skillern-Jones

Campus Number: 179

Address: 6820 HOMESTEAD RD 77028

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	21	24	23	22	23
Total	362	439	432	437	445	Gender					
Magnet Kindergarten and Below	101	124	121	113	115	Female	95 %	96 %	91 %	96 %	91 %
Gender						Male	5 %	4 %	9 %	5 %	9 %
Female	49 %	49 %	50 %	48 %	47 %	Ethnicity					
Male	51 %	51 %	50 %	52 %	53 %	African American	95 %	92 %	83 %	91 %	91 %
Race/Ethnicity						American Indian	0 %	4 %	0 %	0 %	0 %
African American	87 %	89 %	86 %	82 %	76 %	Asian/Pac. Islander	0 %	0 %	9 %	5 %	0 %
American Indian	0 %	0 %	0 %	0 %	<1 %	Hispanic	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	5 %	4 %	9 %	5 %	9 %
Hispanic	12 %	10 %	14 %	17 %	23 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	1 %	<1 %	0 %	<1 %	<1 %	Average Experience	13 yrs.	12 yrs.	10 yrs.	9 yrs.	8 yrs.
Two or More	0 %	<1 %	0 %	<1 %	0 %	Years of Experience					
Students by Program						5 or less	43 %	42 %	35 %	41 %	43 %
Bilingual	0 %	<1 %	0 %	0 %	0 %	6 to 10	14 %	17 %	22 %	32 %	30 %
ESL	0 %	0 %	0 %	0 %	3 %	11 or more	43 %	42 %	43 %	27 %	26 %
Gifted/Talented	7 %	10 %	10 %	9 %	8 %	Teacher by Program					
Special Ed.	12 %	10 %	8 %	9 %	8 %	Regular	86 %	83 %	87 %	91 %	87 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	97 %	98 %	96 %	88 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	5 %	4 %	5 %	8 %	11 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	49 %	51 %	42 %	81 %	81 %	Special Education	14 %	17 %	13 %	9 %	13 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						TEA Accountability					
	09-10	10-11	11-12	12-13	13-14		10-11	11-12	12-13	13-14	14-15
Attendance Rate	96.1 %	96.7 %	95.9 %	94.8 %	95.3 %	Advanced Degrees					
Promotion Rate	99 %	95.0 %	95.7 %	94.7 %	98.2 %	Master's	19 %	21 %	30 %	41 %	39 %
Disciplinary Actions						Doctorate	10 %	8 %	9 %	0 %	0 %
In-School Suspensions	5	3	6	13	30	Attendance Rate	94 %	97 %	96 %	95 %	97 %
Out-of-School Suspension	27	55	34	94	162	Staff					
Expulsions	0	0	0	0	0	Counselors	0	0	0	0	0
Alternative Placement	1	0	0	0	1	Assistant Principals	0	0	0	0	0
Total Number	33	58	40	113	193	Other Professional Staff	2	1	1	1	0
						Educational Aides	5	5	4	4	4
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-	Exemplary	-	-	Improvement Required	Not Rated	Meets Standard
School-Based Programs											
Special Education	Advanced Academics			Magnet	Multilingual			Career & Technical Education			
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)	Vanguard Neighborhood				English as a Second Language						

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	57	41	48	31	31	56																								
4	29	44	42	15	43	41	48	48	47																					
5	49	41	61	39	49	55				30	27	62																		
Total	47	42	50	28	40	51	48	48	47	30	27	62																		

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	34	34	24	41	16	18	30	37	17	33	10	22				30	23	29	24	17	14	14
2	18	15	27	21	15	25	21	26	22	32	15	19				23	33	18	33	24	31	20
3	14	26	28	32	30	34	25	31	28	22	17	22	23	27	20	22	38	42	34	20	36	36
4	20	8	21	28	12	38	47	29	37	31	14	19	20	6	21	22	43	27	38	19	25	27
5	27	11	6	33	26	21	25	21	21	39	22	27	8	23	10	26	47	42	40	34	39	41
Total	23	20	22	31	20	28	29	29	25	31	15	21	17	20	17	25	36	32	33	23	29	27

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory									STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3																								
4																								
5																								
Total																								

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Ila McNamara Elementary School

Telephone: (713) 778-3460

Principal: Tiffany M. Chenier

Board Member: Michael L. Lunceford

Campus Number: 227

Address: 8714 MCAVOY DR 77074

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	44	43	43	44	45
Total	762	816	788	823	864	Gender					
Magnet						Female	86 %	86 %	84 %	82 %	80 %
Kindergarten and Below	222	243	259	234	241	Male	14 %	14 %	16 %	18 %	20 %
Gender						Ethnicity					
Female	51 %	50 %	51 %	52 %	50 %	African American	39 %	37 %	35 %	30 %	36 %
Male	49 %	50 %	49 %	48 %	50 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	9 %	9 %	7 %	7 %	9 %
African American	20 %	22 %	21 %	18 %	17 %	Hispanic	34 %	37 %	42 %	46 %	42 %
American Indian	<1 %	<1 %	0 %	0 %	0 %	White	18 %	16 %	16 %	18 %	13 %
Asian/Pac. Islander	0 %	<1 %	<1 %	<1 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	78 %	75 %	78 %	80 %	79 %	Average Experience	12 yrs.	13 yrs.	13 yrs.	12 yrs.	13 yrs.
White	2 %	2 %	1 %	2 %	3 %	Years of Experience					
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	5 or less	41 %	35 %	28 %	25 %	22 %
Students by Program						6 to 10	16 %	19 %	23 %	30 %	27 %
Bilingual	56 %	53 %	55 %	53 %	58 %	11 or more	43 %	47 %	49 %	46 %	51 %
ESL	3 %	1 %	1 %	3 %	5 %	Teacher by Program					
Gifted/Talented	6 %	7 %	6 %	9 %	10 %	Regular	93 %	95 %	95 %	96 %	96 %
Special Ed.	5 %	6 %	6 %	5 %	6 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	98 %	97 %	97 %	98 %	87 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	62 %	59 %	61 %	63 %	66 %	Special Education	7 %	5 %	5 %	5 %	4 %
At-Risk	81 %	79 %	77 %	88 %	86 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	94.9 %	96.2 %	96.1 %	96.0 %	96.3 %
Promotion Rate	96.3 %	97.6 %	98.0 %	95.5 %	98.0 %
Disciplinary Actions					
In-School Suspensions	14	31	12	7	11
Out-of-School Suspension	25	4	10	19	13
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	41	35	22	26	25

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	41 %	33 %	28 %	16 %	29 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	97 %	96 %	96 %	95 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	2
Other Professional Staff	2	1	1	3	2
Educational Aides	6	6	6	6	5

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Missed AYP	-	-	-	-

TEA Accountability				
	10-11	11-12	12-13	13-14
Academically Acceptable	-	-	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	62	55	70	54	64	78																														
4	50	53	37	53	62	57	42	57	44																											
5	62	56	63	62	70	77				59	70	75																								
Total	58	55	55	57	66	70	42	57	44	59	70	75																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	44	28	46	50	30	47	47	30	41	50	9	24				38	52	44	44	25	33	31	
2	37	33	43	46	49	71	29	39	51	54	18	39				66	42	71	53	34	31	46	
3	30	34	21	53	55	47	23	28	33	51	38	35	37	27	16	21	46	69	33	32	49	49	
4	39	24	24	60	49	55	51	33	48	57	57	66	39	28	36	15	37	36	21	16	30	25	
5	26	28	28	38	35	43	30	36	31	63	53	66	18	30	51	30	47	68	41	58	63	59	
Total	34	29	31	49	44	51	37	33	40	56	41	49	30	28	36	30	44	57	36	34	42	42	

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1		*			*			*			*												
2																							
3																							
4																							
5																							
Total		*			*			*			*												

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	39	50	51	9	49	38																														
4		40		25			50																													
5																																				
Total	39	47	51	9	44	38	50																													

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	88	93	89	88	94	85	93	89	85	76	95	90				93	82	88	88	79	81	87	
2	91	93	100	87	72	91	95	86	100	97	88	81				89	90	88	89	85	90	91	
3	85	92	93	76	58	64	67	89	77	90	89	70	71	81	66	88	85	82	79	62	71	79	
4	75		65	63		76	88		65	88		94	88		82								
5																							
Total	88	93	91	85	77	81	90	88	86	88	91	84	76	81	70	90	87	87	87	79	84	88	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Memorial Elementary School

Telephone: (713) 867-5150

Principal: Mechiel Rozas

Board Member: Harvin C. Moore

Campus Number: 204

Address: 6401 ARNOT ST 77007

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	20	24	24	22	24
Total	335	405	389	390	397	Gender					
Magnet						Female	75 %	75 %	75 %	82 %	83 %
Kindergarten and Below	89	114	116	112	125	Male	25 %	25 %	25 %	18 %	17 %
Gender						Ethnicity					
Female	45 %	44 %	43 %	44 %	43 %	African American	15 %	21 %	17 %	23 %	13 %
Male	55 %	56 %	57 %	56 %	57 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	5 %	6 %	6 %	7 %	8 %	Hispanic	45 %	50 %	54 %	50 %	42 %
American Indian	0 %	<1 %	0 %	<1 %	<1 %	White	40 %	29 %	29 %	27 %	46 %
Asian/Pac. Islander	3 %	2 %	3 %	6 %	6 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	82 %	85 %	85 %	77 %	74 %	Average Experience	12 yrs.	11 yrs.	11 yrs.	10 yrs.	10 yrs.
White	9 %	5 %	5 %	7 %	10 %	Years of Experience					
Two or More	1 %	1 %	1 %	3 %	2 %	5 or less	40 %	33 %	33 %	32 %	38 %
Students by Program						6 to 10	20 %	25 %	25 %	36 %	25 %
Bilingual	44 %	48 %	46 %	40 %	44 %	11 or more	40 %	42 %	42 %	32 %	38 %
ESL	4 %	3 %	4 %	8 %	7 %	Teacher by Program					
Gifted/Talented	11 %	10 %	12 %	10 %	7 %	Regular	90 %	88 %	92 %	91 %	83 %
Special Ed.	9 %	11 %	9 %	8 %	8 %	Bilingual/ESL	0 %	4 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	82 %	89 %	86 %	79 %	71 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	52 %	55 %	56 %	52 %	50 %	Special Education	10 %	8 %	8 %	9 %	17 %
At-Risk	79 %	79 %	73 %	77 %	80 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96.9 %	97.3 %	97.0 %	97.2 %	96.9 %	Master's	15 %	17 %	21 %	27 %	38 %
Promotion Rate	93.9 %	93.7 %	96.1 %	96.4 %	97.3 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	95 %	96 %	96 %	95 %	97 %
In-School Suspensions	18	15	15	8	1	Staff					
Out-of-School Suspension	21	1	10	15	14	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	1
Alternative Placement	0	0	1	0	0	Other Professional Staff	2	0	0	2	0
Total Number	39	16	26	23	15	Educational Aides	6	6	6	9	8
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-	Recognized	Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs						Career & Technical Education					
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Preparing Students for Independence (PSI) Structured Learning Center (SLC)		Vanguard Neighborhood				English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program					

Grade	All Students-% Satisfactory												Magnet Students-% Satisfactory																	
	Reading			Mathematics			Writing			Science			Social Studies		Reading			Mathematics			Writing			Science			Social Studies			
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	100	100	85	93	100	88																								
4	72	74	73	70	70	71	64	72	52										*											
5	73	82	68	50	69	66				56	65	48																		
Total	78	83	73	66	75	73	64	72	52	56	65	48							*											

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	40	52	28	36	63	20	36	72	32	68	68	34							53	56	50	41	31	36	47
2	51	67	25	77	62	38	51	77	38	74	43	46							43	30	40	34	43	44	40
3	84	73	85	92	83	85	84	70	89	84	73	74	76	57	70				44	58	81	56	42	73	64
4	38	38	47	61	66	70	64	48	62	33	58	55	39	54	45				39	39	70	41	37	46	48
5	41	30	48	52	44	63	32	46	63	70	63	62	34	40	58				40	44	58	46	56	46	48
Total	47	47	46	63	61	55	53	58	57	61	61	54	45	49	56				42	43	58	43	42	47	48

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15			
1																									
2																									
3																									
4		*			*			*			*			*											
5		*			*			*			*			*											
Total		*			*			*			*			*											

Grade	All Students-% Satisfactory												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	61	58	82	44	71	73																		
4	*	*	*	*	*	*	*	*	*	*	*	*												
5	*	*	*	*	*	*	*	*	*	*	*	*												
Total	62	52	78	43	63	73																		

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	89	88	76	60	75	72	74	79	72	60	92	88				92	92	96	92	65	73	92	
2	78	93	91	52	87	73	74	97	95	83	93	86				83	75	71	74	54	75	83	
3	92	94	96	92	89	88	100	89	100	100	100	96	88	83	88	95	82	91	90	82	91	95	
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*								
Total	87	91	87	68	83	77	82	88	89	79	95	90	89	81	88	90	83	86	86	67	79	90	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

A. A. Milne Elementary School

Telephone: (713) 778-3420

Principal: Jerome Ryans II

Board Member: Greg Meyers

Campus Number: 299

Address: 7800 PORTAL DR 77071

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number	37	39	41	42	44
Total	566	667	703	747	716	Gender					
Magnet						Female	92 %	90 %	90 %	91 %	86 %
Kindergarten and Below	136	155	164	182	172	Male	8 %	10 %	10 %	10 %	14 %
Gender						Ethnicity					
Female	50 %	48 %	50 %	51 %	52 %	African American	70 %	62 %	66 %	69 %	66 %
Male	50 %	52 %	50 %	49 %	48 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	64 %	66 %	67 %	66 %	66 %	Hispanic	19 %	18 %	17 %	17 %	16 %
American Indian	0 %	<1 %	<1 %	<1 %	1 %	White	8 %	18 %	17 %	12 %	16 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	1 %	Two or More	3 %	3 %	0 %	2 %	2 %
Hispanic	34 %	31 %	30 %	31 %	31 %	Average Experience	11 yrs.	10 yrs.	10 yrs.	10 yrs.	8 yrs.
White	1 %	<1 %	1 %	1 %	1 %	Years of Experience					
Two or More	1 %	1 %	1 %	1 %	1 %	5 or less	30 %	38 %	46 %	48 %	48 %
Students by Program						6 to 10	30 %	28 %	20 %	17 %	23 %
Bilingual	18 %	17 %	19 %	18 %	19 %	11 or more	41 %	33 %	34 %	36 %	30 %
ESL	2 %	3 %	2 %	3 %	3 %	Teacher by Program					
Gifted/Talented	9 %	9 %	9 %	8 %	8 %	Regular	95 %	95 %	90 %	91 %	89 %
Special Ed.	9 %	8 %	8 %	8 %	8 %	Bilingual/ESL	0 %	3 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	93 %	93 %	92 %	92 %	91 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	23 %	23 %	24 %	24 %	24 %	Special Education	5 %	3 %	5 %	5 %	7 %
At-Risk	59 %	58 %	51 %	75 %	79 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						TEA Accountability					
	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	
Attendance Rate	95.4 %	95.7 %	95.2 %	95.1 %	94.1 %	Academically Acceptable	-	-	Meets Standard	Meets Standard	Improvement Required
Promotion Rate	95 %	96.3 %	94.9 %	95.0 %	95.7 %						
Disciplinary Actions											
In-School Suspensions	0	0	0	0	0						
Out-of-School Suspension	176	163	307	147	83						
Expulsions	0	0	0	0	0						
Alternative Placement	0	0	1	0	0						
Total Number	176	163	312	147	83						
Adequate Yearly Progress (AYP)						TEA Accountability					
<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	
Meets AYP	Missed AYP	-	-	-		Academically Acceptable	-	Meets Standard	Meets Standard	Improvement Required	
School-Based Programs											
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>							
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program								

All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	70	58	64	39	50	56																											
4	60	57	51	33	33	53	59	56	45																								
5	69	66	62	47	72	68				34	44	40																					
Total	66	60	59	39	50	60	59	56	45	34	44	40																					

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	36	29	25	47	45	42	25	43	35	23	42	32				33	19	28	27	24	39	24
2	25	24	27	31	33	33	23	30	29	37	30	33				31	33	52	37	43	43	47
3	36	27	31	39	42	49	26	33	33	36	44	36	35	35	38	27	35	50	34	30	42	43
4	27	24	18	26	38	42	43	32	38	25	44	41	21	23	23	25	33	39	29	25	41	33
5	27	17	25	21	28	41	29	21	23	44	28	33	14	18	25	24	26	38	23	34	31	32
Total	30	24	25	32	37	41	30	32	32	34	38	35	23	26	28	28	29	41	29	31	39	35

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3		*			*			*			*			*								
4																						
5																						
Total		*			*			*			*			*								

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	69	76	81	85	71	76																					
4																											
5	*			*			*			*			*														
Total	64	76	81	79	71	76																					

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	96	100	96	63	96	93	96	100	93	46	100	100				59	79	62	72	69	76	72
2	89	100	93	78	96	96	100	100	93	100	100	96				91	79	96	83	91	86	95
3	94	100	100	72	85	86	100	100	100	89	100	100	83	100	100	95	95	100	95	85	90	90
4																						
5																						
Total	94	100	96	69	93	92	98	100	95	71	100	99	83	100	100	79	84	83	82	80	83	85

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Gabriela Mistral Early Childhood Center

Telephone: (713) 773-6253

Principal: Laura Alaniz

Board Member: Michael L. Lunceford

Campus Number: 354

Address: 6203 JESSAMINE 77081

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-KG

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	23	22	22	22	20
Total	411	413	361	368	324	Gender					
Magnet						Female	87 %	95 %	82 %	86 %	80 %
Kindergarten and Below	411	413	361	368	324	Male	13 %	5 %	18 %	14 %	20 %
Gender						Ethnicity					
Female	46 %	47 %	49 %	54 %	57 %	African American	0 %	0 %	0 %	0 %	0 %
Male	54 %	53 %	51 %	46 %	43 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	7 %	9 %	9 %	6 %	5 %	Hispanic	74 %	73 %	68 %	73 %	75 %
American Indian	<1 %	0 %	<1 %	<1 %	<1 %	White	26 %	27 %	32 %	27 %	25 %
Asian/Pac. Islander	6 %	7 %	3 %	4 %	6 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	85 %	81 %	84 %	86 %	84 %	Average Experience	6 yrs.	7 yrs.	5 yrs.	6 yrs.	7 yrs.
White	2 %	2 %	4 %	4 %	3 %	Years of Experience					
Two or More	<1 %	<1 %	1 %	<1 %	1 %	5 or less	61 %	55 %	64 %	55 %	60 %
Students by Program						6 to 10	17 %	27 %	18 %	27 %	10 %
Bilingual	76 %	68 %	71 %	70 %	69 %	11 or more	22 %	18 %	18 %	18 %	30 %
ESL	7 %	8 %	11 %	13 %	18 %	Teacher by Program					
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	Regular	83 %	73 %	82 %	82 %	90 %
Special Ed.	2 %	1 %	3 %	2 %	4 %	Bilingual/ESL	13 %	27 %	14 %	9 %	0 %
Title I	100 %	99 %	100 %	100 %	99 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	91 %	85 %	83 %	94 %	83 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	83 %	81 %	82 %	85 %	88 %	Special Education	4 %	0 %	5 %	9 %	10 %
At-Risk	99 %	91 %	98 %	100 %	99 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14	Master's	4 %	0 %	9 %	9 %	10 %
Attendance Rate	93.2 %	95.7 %	96.8 %	96.5 %	96.5 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate						Attendance Rate	91 %	97 %	97 %	95 %	96 %
Disciplinary Actions						Staff					
In-School Suspensions		0	0	0	0	Counselors	0	0	0	0	0
Out-of-School Suspension		7	14	0	6	Assistant Principals	0	0	0	0	0
Expulsions		0	0	0	0	Other Professional Staff	1	1	1	2	0
Alternative Placement		0	0	0	0	Educational Aides	9	6	6	5	6
Total Number		7	14	0	6						
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Meets AYP	Meets AYP	-	-	-	-	Not Rated: Other	-	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs						TEA Accountability					
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
EXPLORE Preschoolers Achieving Learning Skills (PALS)						Transitional Bilingual Program English as a Second Language					

No Achievement Data for This School

James Mitchell Elementary School

Telephone: (713) 991-8190

Principal: Brenda Garcia-Salazar

Board Member: Manuel Rodríguez Jr.

Campus Number: 264

Address: 10900 GULFDALÉ DR 77075

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile						
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15	
Enrollment						Number	57	27	24	28	29	
Total	1,010	515	481	518	604	Gender						
Magnet Kindergarten and Below	256	142	135	152	162	Female	84 %	85 %	83 %	82 %	86 %	
Gender						Male	16 %	15 %	17 %	18 %	14 %	
Female	50 %	50 %	50 %	51 %	46 %	Ethnicity						
Male	50 %	50 %	50 %	49 %	54 %	African American	26 %	22 %	21 %	25 %	24 %	
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %	
African American	10 %	17 %	19 %	21 %	28 %	Asian/Pac. Islander	4 %	0 %	4 %	7 %	7 %	
American Indian	<1 %	0 %	0 %	0 %	0 %	Hispanic	53 %	56 %	58 %	46 %	55 %	
Asian/Pac. Islander	1 %	1 %	1 %	1 %	<1 %	White	18 %	22 %	17 %	21 %	10 %	
Hispanic	86 %	78 %	79 %	76 %	70 %	Two or More	0 %	0 %	0 %	0 %	3 %	
White	2 %	3 %	1 %	2 %	1 %	Average Experience	12 yrs.	15 yrs.	10 yrs.	8 yrs.	8 yrs.	
Two or More	<1 %	<1 %	1 %	1 %	1 %	Years of Experience						
Students by Program						5 or less	32 %	22 %	25 %	46 %	48 %	
Bilingual	52 %	48 %	45 %	43 %	40 %	6 to 10	30 %	22 %	42 %	21 %	17 %	
ESL	<1 %	1 %	0 %	0 %	<1 %	11 or more	39 %	56 %	33 %	32 %	34 %	
Gifted/Talented	17 %	13 %	12 %	10 %	6 %	Teacher by Program						
Special Ed.	3 %	3 %	4 %	5 %	4 %	Regular	100 %	100 %	100 %	96 %	97 %	
Title I	100 %	99 %	100 %	100 %	99 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %	
Econ. Disadv.	92 %	93 %	96 %	91 %	74 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %	
Limited English (LEP)	56 %	51 %	48 %	47 %	42 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %	
At-Risk	79 %	72 %	68 %	87 %	84 %	Special Education	0 %	0 %	0 %	4 %	3 %	
						Other	0 %	0 %	0 %	0 %	0 %	
Student Outcomes						TEA Accountability						
	09-10	10-11	11-12	12-13	13-14		10-11	11-12	12-13	13-14	14-15	
Attendance Rate	96.3 %	96.8 %	96.6 %	96.3 %	95.7 %	Academically Acceptable	Academically Acceptable	-	Meets Standard	Meets Standard	Meets Standard	
Promotion Rate	96.5 %	98.3 %	96.2 %	94.8 %	96.2 %							
Disciplinary Actions												
In-School Suspensions	2	0	0	4	8							
Out-of-School Suspension	51	56	54	19	28							
Expulsions	0	0	0	0	0							
Alternative Placement	0	2	0	0	0							
Total Number	53	58	54	23	37							
Adequate Yearly Progress (AYP)						TEA Accountability						
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15	
	Meets AYP	Missed AYP	-	-	-		Academically Acceptable	-	Meets Standard	Meets Standard	Meets Standard	
School-Based Programs												
<u>Special Education</u>	<u>Advanced Academics</u>			<u>Magnet</u>			<u>Multilingual</u>			<u>Career & Technical Education</u>		
	Vanguard Neighborhood						Transitional Bilingual Program					

All Students-% Satisfactory													STAAR Grades 3-8 English						Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	58	56	61	37	58	58																											
4	70	51	55	54	53	55	55	58	54																								
5	67	61	52	60	64	57				57	67	44																					
Total	65	56	56	50	59	57	55	58	54	57	67	44																					

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile																
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.		Math Tot.		ELA Tot.		Social Studies		Science		Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	21	31	24	27	37	26	16	29	26	28	22	20							35	38	33	37	26	27	25				
2	26	18	27	26	34	42	27	18	24	35	22	36							27	18	30	25	24	32	20				
3	26	27	28	44	38	43	33	37	32	38	27	34	44	31	19				24	28	43	27	30	41	36				
4	15	31	23	32	52	41	41	37	34	24	46	34	22	37	36				31	35	36	33	31	38	33				
5	26	31	23	35	47	33	30	27	26	66	57	56	32	29	34				20	29	41	21	30	24	30				
Total	23	28	25	33	42	37	29	30	29	42	36	37	33	32	30	26	29	37	28	29	37	28	29	32	29				

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile																	
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.		Math Tot.		ELA Tot.		Social Studies		Science		Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																														
2																														
3																														
4																														
5																														
Total																														

All Students-% Satisfactory													STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science											
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	55	64	61	34	41	26																											
4	74	47	45	78	71	35	72	47	55																								
5	*			*			*			*																							
Total	61	56	53	48	54	30	72	47	55																								

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile																	
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.		Math Tot.		ELA Tot.		Social Studies		Science		Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1	84	94	89	68	90	61	48	94	84	74	87	63							69	73	77	69	65	62	81					
2	78	84	88	72	61	94	93	90	100	78	65	69							80	78	80	80	56	78	85					
3	96	97	95	88	73	59	96	97	82	88	90	82	88	93	86				83	65	55	74	78	70	68					
4	88	95	71	82	90	100	88	95	76	88	95	94	94	95	88				89	80	84	89	80	75	79					
5	*			*			*			*																				
Total	85	91	87	75	77	76	81	92	87	81	83	73	90	92	87	80	75	75	78	67	72	80								

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile																	
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.		Math Tot.		ELA Tot.		Social Studies		Science		Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																														
2																														
3																														
4																														
5																														
Total																														

James Montgomery Elementary School

Telephone: (713) 434-5640

Principal: Faye C. McNeil

Board Member: Wanda Adams

Campus Number: 207

Address: 4000 SIMSBROOK DR 77045

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	48	47	40	41	42
Total	738	785	677	632	752	Gender					
Magnet						Female	85 %	85 %	88 %	81 %	79 %
Kindergarten and Below	167	185	191	157	163	Male	15 %	15 %	13 %	20 %	21 %
Gender						Ethnicity					
Female	50 %	50 %	47 %	48 %	48 %	African American	56 %	55 %	68 %	68 %	69 %
Male	50 %	50 %	53 %	52 %	52 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	2 %	2 %	3 %	2 %	2 %
African American	32 %	35 %	44 %	44 %	45 %	Hispanic	38 %	36 %	25 %	22 %	21 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %	White	4 %	6 %	5 %	7 %	7 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	66 %	64 %	55 %	55 %	54 %	Average Experience	10 yrs.	12 yrs.	13 yrs.	13 yrs.	15 yrs.
White	1 %	1 %	1 %	<1 %	1 %	Years of Experience					
Two or More	1 %	<1 %	<1 %	<1 %	<1 %	5 or less	31 %	21 %	23 %	20 %	14 %
Students by Program						6 to 10	33 %	38 %	38 %	37 %	29 %
Bilingual	53 %	48 %	35 %	39 %	34 %	11 or more	35 %	40 %	40 %	44 %	57 %
ESL	0 %	0 %	0 %	<1 %	1 %	Teacher by Program					
Gifted/Talented	20 %	17 %	13 %	11 %	10 %	Regular	96 %	89 %	93 %	93 %	93 %
Special Ed.	4 %	4 %	4 %	5 %	6 %	Bilingual/ESL	4 %	4 %	3 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	4 %	3 %	2 %	2 %
Econ. Disadv.	97 %	97 %	95 %	95 %	84 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	56 %	52 %	37 %	40 %	36 %	Special Education	0 %	2 %	3 %	5 %	5 %
At-Risk	77 %	77 %	62 %	86 %	83 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14	Master's	23 %	26 %	28 %	29 %	29 %
Attendance Rate	96.1 %	96.5 %	96.2 %	95.5 %	95.1 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	97.3 %	93.6 %	95.5 %	94.5 %	98.6 %	Attendance Rate	96 %	96 %	96 %	94 %	93 %
Disciplinary Actions						Staff					
In-School Suspensions	0	0	0	0	0	Counselors	1	1	1	0	0
Out-of-School Suspension	105	47	61	63	88	Assistant Principals	1	1	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	3	1	1	2	1
Alternative Placement	0	1	0	0	0	Educational Aides	2	2	2	2	1
Total Number	105	48	61	63	88	TEA Accountability					
Adequate Yearly Progress (AYP)						10-11	11-12	12-13	13-14	14-15	
						Meets AYP	Missed AYP	-	-	-	
						Recognized	-	Improvement Required	Meets Standard	Improvement Required	
School-Based Programs						Special Education					
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Skills for Learning and Living (SLL)		Vanguard Neighborhood				Transitional Bilingual Program English as a Second Language					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	84	54	70	67	63	70																								
4	54	61	49	47	62	52	74	61	42																					
5	60	64	55	62	72	59				67	67	43																		
Total	65	60	57	59	66	60	74	61	42	67	67	43																		

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	38	32	18	35	42	18	40	41	28	29	36	20				47	34	31	43	27	30	26
2	40	19	27	52	28	33	42	23	32	44	45	36				20	16	25	21	33	23	23
3	39	51	29	49	60	47	44	44	33	43	39	40	38	30	24	27	32	40	59	27	41	41
4	58	34	32	61	48	50	58	52	43	63	41	51	54	39	41	25	39	35	33	23	42	32
5	17	28	23	46	46	45	21	33	36	62	75	69	17	36	33	18	26	38	25	34	26	24
Total	35	32	26	48	44	39	38	38	35	49	49	44	32	35	32	26	29	38	29	32	32	29

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5		*			*			*			*			*								
Total		*			*			*			*			*								

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	87	57	62	71	62	50																								
4	67	68	61	36	42	43	59	68	65																					
5	*			*			*			*																				
Total	75	63	61	51	53	47	59	68	65																					

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	96	100	85	85	94	82	90	97	85	87	90	77				89	89	78	91	84	84	97
2	93	93	94	91	74	84	91	83	88	96	86	75				87	87	92	87	71	81	88
3	97	97	100	82	94	76	98	97	76	93	97	90	98	94	86	73	58	65	73	77	62	77
4	91	90	95	85	87	89	85	92	89	100	100	100	98	95	95	78	65	83	70	74	83	74
5																						
Total	94	94	92	86	86	83	91	92	85	93	93	83	98	94	90	83	78	82	82	76	78	86

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Joe Moreno Elementary School

Telephone: (281) 405-2150
Address: 620 E CANINO 77037

Principal: Adriana Castro
School Office: Elementary 1

Board Member: Anna Eastman
Chief School Officer: Karla Loria

Campus Number: 359
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	42	39	44	43	44
Total	776	788	814	807	820	Gender					
Magnet Kindergarten and Below	141	147	152	145	143	Female	76 %	79 %	80 %	84 %	84 %
Gender						Male	24 %	21 %	20 %	16 %	16 %
Female	47 %	49 %	50 %	52 %	50 %	Ethnicity					
Male	53 %	51 %	50 %	48 %	50 %	African American	12 %	10 %	9 %	9 %	9 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	3 %	4 %	2 %	2 %	2 %	Asian/Pac. Islander	7 %	5 %	7 %	7 %	5 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	55 %	54 %	57 %	56 %	57 %
Asian/Pac. Islander	0 %	<1 %	<1 %	0 %	0 %	White	24 %	26 %	25 %	26 %	27 %
Hispanic	95 %	93 %	94 %	96 %	96 %	Two or More	2 %	5 %	2 %	2 %	2 %
White	2 %	2 %	2 %	2 %	2 %	Average Experience	5 yrs.	5 yrs.	5 yrs.	6 yrs.	5 yrs.
Two or More	0 %	<1 %	<1 %	0 %	<1 %	Years of Experience					
Students by Program						5 or less	76 %	67 %	68 %	63 %	73 %
Bilingual	51 %	45 %	49 %	48 %	43 %	6 to 10	17 %	26 %	20 %	23 %	18 %
ESL	3 %	0 %	0 %	1 %	1 %	11 or more	7 %	8 %	11 %	14 %	9 %
Gifted/Talented	16 %	19 %	19 %	23 %	23 %	Teacher by Program					
Special Ed.	5 %	4 %	5 %	6 %	7 %	Regular	93 %	95 %	93 %	93 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	2 %	3 %	2 %	2 %	2 %
Econ. Disadv.	94 %	95 %	95 %	97 %	90 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	55 %	56 %	60 %	60 %	54 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	74 %	72 %	71 %	83 %	77 %	Special Education	5 %	3 %	5 %	5 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						TEA Accountability					
	09-10	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14	14-15	
Attendance Rate	98.3 %	98.7 %	99.0 %	98.7 %	98.6 %	Recognized	-	Meets Standard	Meets Standard	Meets Standard	
Promotion Rate	97.4 %	97.7 %	99.3 %	98.5 %	97.7 %						
Disciplinary Actions											
In-School Suspensions	0	0	0	0	0						
Out-of-School Suspension	2	5	1	2	2						
Expulsions	0	0	0	0	0						
Alternative Placement	1	2	0	0	0						
Total Number	3	7	1	2	2						
Adequate Yearly Progress (AYP)						TEA Accountability					
10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15	
Meets AYP	Meets AYP	-	-	-		Recognized	-	Meets Standard	Meets Standard	Meets Standard	
School-Based Programs						Career & Technical Education					
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)		Vanguard Neighborhood				Transitional Bilingual Program					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	65	74	67	64	83	74																														
4	74	71	66	82	84	77	82	73	70																											
5	82	81	78	69	81	81				64	80	64																								
Total	73	75	70	72	83	77	82	73	70	64	80	64																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	51	48	43	66	68	71	59	59	51	69	73	62				49	61	49	54	30	29	34	
2	40	47	42	72	71	60	50	60	58	77	90	73				35	55	66	47	46	53	53	
3	32	26	44	63	67	71	42	41	45	54	46	45	54	39	50	19	36	64	27	39	46	43	
4	45	37	36	73	78	74	73	65	59	63	66	57	53	50	37	31	55	73	50	38	47	52	
5	58	52	44	80	53	65	57	53	64	80	63	82	46	66	66	25	55	67	43	65	63	54	
Total	45	40	42	71	67	69	56	55	56	67	64	63	51	51	51	30	51	65	43	45	49	48	

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3			68			56																														
4																																				
5																																				
Total			68			56																														

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	95	99	97	93	96	96	92	96	94	89	99	100				92	85	92	90	81	79	93	
2	92	94	96	88	90	93	91	99	99	95	93	90											
3			100			92			88			96			92								
4																							
5																							
Total	93	97	97	91	93	94	91	97	95	92	96	95	92	92	85	92	90	81	79	93			

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Neff Early Learning Center

Telephone: (713) 778-3470

Principal: Gerardo Leal

Board Member: Greg Meyers

Campus Number: 209

Address: 8200 CARVEL LN 77036

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-01

Student Profile						Teacher & Staff Profile					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number	65	66	36	37	43
Total			534	615	666	Gender					
Magnet						Female	94 %	92 %	94 %	92 %	95 %
Kindergarten and Below			349	420	453	Male	6 %	8 %	6 %	8 %	5 %
Gender						Ethnicity					
Female			48 %	50 %	49 %	African American	15 %	12 %	11 %	16 %	14 %
Male			52 %	50 %	51 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	3 %	2 %	0 %	0 %	2 %
African American			11 %	10 %	9 %	Hispanic	46 %	45 %	56 %	49 %	53 %
American Indian			0 %	0 %	0 %	White	35 %	41 %	33 %	32 %	30 %
Asian/Pac. Islander			7 %	5 %	6 %	Two or More	0 %	0 %	0 %	3 %	0 %
Hispanic			80 %	83 %	82 %	Average Experience	9 yrs.	10 yrs.	8 yrs.	9 yrs.	7 yrs.
White			2 %	2 %	2 %	Years of Experience					
Two or More			0 %	<1 %	<1 %	5 or less	43 %	38 %	31 %	30 %	51 %
Students by Program						6 to 10	29 %	29 %	42 %	43 %	26 %
Bilingual			60 %	62 %	60 %	11 or more	28 %	33 %	28 %	27 %	23 %
ESL			8 %	6 %	8 %	Teacher by Program					
Gifted/Talented			3 %	8 %	6 %	Regular	89 %	85 %	92 %	97 %	84 %
Special Ed.			7 %	5 %	6 %	Bilingual/ESL	2 %	2 %	3 %	0 %	2 %
Title I			100 %	100 %	100 %	Compensatory Ed.	0 %	5 %	0 %	0 %	0 %
Econ. Disadv.			95 %	97 %	96 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)			73 %	71 %	72 %	Special Education	9 %	9 %	6 %	3 %	14 %
At-Risk			90 %	94 %	92 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	Master's	20 %	26 %	31 %	24 %	19 %
Attendance Rate				95.8 %	95.4 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate				98.8 %	99.4 %	Attendance Rate	96 %	97 %	96 %	93 %	94 %
Disciplinary Actions						Staff					
In-School Suspensions			0	2	1	Counselors	1	1	0	0	0
Out-of-School Suspension			0	26	2	Assistant Principals	1	1	0	0	0
Expulsions			0	0	0	Other Professional Staff	2	0	0	1	0
Alternative Placement			0	0	0	Educational Aides	15	16	9	10	10
Total Number			0	28	3	TEA Accountability					
Adequate Yearly Progress (AYP)						TEA Accountability					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
									Meets Standard	Meets Standard	Meets Standard
School-Based Programs						TEA Accountability					
<u>Special Education</u>		<u>Advanced Academics</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technical Education</u>			
EXPLORE Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)		Vanguard Neighborhood				English as a Second Language Transitional Bilingual Program					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Total																														

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science		Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	40	37	47	44	38	57	39	43	54	33	29	28				50	48	54	53	22	54	42	
Total	36	37	47	58	38	57	44	43	54	54	29	28	42				50	48	54	53	22	54	42

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science		Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	*	*	*	*	*	*	*	*	*	*	*	*										
Total	*	*	*	*	*	*	*	*	*	*	*	*										

Grade	All Students-% Satisfactory									STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
Total																											

Grade	Aprendo--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science		Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	93	98	98	81	72	85	90	92	97	83	79	87				95	92	91	95	74	80	92	
Total	92	98	98	88	72	85	94	92	97	87	79	87	86				95	92	91	95	74	80	92

Grade	Aprendo--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile											
	Reading			Mathematics			Language			Enviro./Science			Social Science		Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
Total																								

Pat Neff Elementary School

Telephone: (713) 556-9565
 Address: 8301 NEFF ST 77036

Principal: Amanda Wingard
 School Office: Elementary 2

Board Member: Greg Meyers
 Chief School Officer: Jocelyn Mouton

Campus Number: 394
 Grades Served: 02-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number			34	35	38
Total	1,030	1,089	709	730	774	Gender					
Magnet Kindergarten and Below	272	286	0		0	Female			94 %	94 %	95 %
Gender						Male			6 %	6 %	5 %
Female	45 %	47 %	48 %	48 %	49 %	Ethnicity					
Male	55 %	53 %	52 %	52 %	51 %	African American			18 %	23 %	21 %
Race/Ethnicity						American Indian			0 %	0 %	0 %
African American	12 %	11 %	11 %	9 %	9 %	Asian/Pac. Islander			3 %	11 %	16 %
American Indian	0 %	0 %	<1 %	<1 %	0 %	Hispanic			50 %	37 %	39 %
Asian/Pac. Islander	10 %	9 %	8 %	8 %	6 %	White			29 %	29 %	24 %
Hispanic	75 %	76 %	77 %	79 %	82 %	Two or More			0 %	0 %	0 %
White	2 %	3 %	4 %	3 %	3 %	Average Experience			10 yrs.	9 yrs.	10 yrs.
Two or More	<1 %	<1 %	<1 %	0 %	<1 %	Years of Experience					
Students by Program						5 or less			47 %	46 %	42 %
Bilingual	53 %	53 %	46 %	46 %	52 %	6 to 10			15 %	14 %	16 %
ESL	7 %	6 %	5 %	7 %	5 %	11 or more			38 %	40 %	42 %
Gifted/Talented	17 %	14 %	20 %	17 %	16 %	Teacher by Program					
Special Ed.	8 %	8 %	8 %	9 %	8 %	Regular			94 %	94 %	95 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL			0 %	0 %	0 %
Econ. Disadv.	94 %	95 %	91 %	94 %	88 %	Compensatory Ed.			0 %	0 %	0 %
Limited English (LEP)	67 %	67 %	59 %	64 %	66 %	Gifted/Talented			0 %	0 %	0 %
At-Risk	79 %	79 %	69 %	79 %	78 %	Special Education			6 %	6 %	5 %
						Other			0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	96.6 %	96.9 %	97.1 %	97.2 %	97.2 %
Promotion Rate	94 %	94.0 %	97.0 %	97.1 %	98.0 %
Disciplinary Actions					
In-School Suspensions	73	47	42	41	46
Out-of-School Suspension	137	116	131	40	25
Expulsions	0	0	0	0	0
Alternative Placement	5	1	0	1	0
Total Number	223	168	176	82	71

Advanced Degrees					
Master's			21 %	20 %	18 %
Doctorate			0 %	0 %	0 %
Attendance Rate			97 %	96 %	97 %
Staff					
Counselors			1	1	0
Assistant Principals			0	1	1
Other Professional Staff			0	2	0
Educational Aides			8	8	7

Adequate Yearly Progress (AYP)				
10-11	11-12	12-13	13-14	14-15
Meets AYP	Meets AYP	-	-	-

TEA Accountability				
10-11	11-12	12-13	13-14	14-15
Academically Acceptable	-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood		Transitional Bilingual Program English as a Second Language	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	85	78	76	82	89	88																														
4	59	72	56	79	84	79	62	67	54				81	82	69																					
5	78	71	67	85	91	84																														
6																																				
Total	72	73	65	82	88	84	62	67	54				81	82	69																					

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile												
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15			
2		29	27	44	52				42	40				43	31				25	34	52	34	36	39	38
3		46	44	68	74				53	47				65	68	55	57		40	45	74	47	48	64	60
4		34	31	68	70				54	49				60	62	41	40		26	41	59	30	29	41	38
5		41	33	64	58				47	39				69	67	52	40		25	38	64	35	55	53	50
6																									
Total		38	34	63	62				50	44				61	55	48	44		28	40	62	36	43	49	46

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15			
2																									
3																									
4																									
5																									
6																									
Total																									

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	80	91	78	89	96	11																														
4		*	40		*	20			*	20																										
5		*	67		*	20						*	0																							
Total	80	86	75	89	90	16			*	20			*	0																						

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile														
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.					
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15					
2		98	99	93			98	92				86			87	85				87	65						
3		98	100	94	95				97	97			100			96	99				94	85	44	91	81	44	44
4			*		*			*		*		*		*							60	40	60	60	40	60	60
5			*		*			*		*		*		*							80	40	60	80	60	40	60
Total		98	98	94	91				97	94			91	98				96	98		89	83	53	88	71	47	53

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile											
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
2																								
3																								
4																								
5																								
Total																								

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	45	57	48	35	48	42																														
4	37	59	36	26	53	39	64	53	42																											
5	60	57	56	55	66	80				48	63	61																								
Total	52	57	50	45	61	63	64	53	42	48	63	61																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	13	35	35	26	34	31	26	38	31	35	31	15				22	22	19	22	25	28	19
2	26	30	31	67	37	27	37	37	38	89	33	36				19	38	46	31	48	36	40
3	21	22	25	32	30	42	12	13	21	26	22	42	21	9	29	25	28	42	32	33	33	37
4	13	24	29	21	33	43	29	45	48	21	36	62	11	20	38	11	18	32	11	18	32	14
5	31	20	21	59	33	40	30	28	27	75	52	51	29	43	37	18	31	35	23	40	42	32
Total	23	24	26	45	33	38	27	32	31	55	40	44	23	32	36	19	28	33	23	34	36	29

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	84	75	68	70	74	70																														
4	62	67	67	47	73	70	59	60	61																											
5																																				
Total	74	71	67	59	73	70	59	60	61																											

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	75	93	97	66	76	82	63	84	88	61	64	68				91	91	95	92	86	89	93
2	91	86	86	79	78	79	91	78	87	85	86	76				89	82	93	89	80	89	90
3	93	99	98	83	91	95	96	99	98	94	97	100	96	100	98	88	91	82	85	77	82	82
4	83	95	94	87	93	95	86	83	86	94	100	97	94	97	100	91	94	97	91	89	92	94
5																						
Total	85	93	94	78	84	88	83	86	90	83	86	85	95	98	99	90	90	92	89	83	88	90

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	*	*	*	*	*	*	*	*	*	*	*	*										
2																						
3																						
4																						
5																						
Total	*	*	*	*	*	*	*	*	*	*	*	*										

Oak Forest Elementary School

Telephone: (713) 613-2536

Principal: Jenny D. Thomas

Board Member: Rhonda Skillern-Jones

Campus Number: 211

Address: 1401 W 43RD ST 77018

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	45	44	45	47	46
Total	759	760	781	815	805	Gender					
Magnet	N/A	N/A	47	446	414	Female	82 %	82 %	84 %	83 %	83 %
Kindergarten and Below	130	129	168	167	156	Male	18 %	18 %	16 %	17 %	17 %
Gender						Ethnicity					
Female	53 %	52 %	50 %	48 %	49 %	African American	22 %	25 %	22 %	19 %	17 %
Male	47 %	48 %	50 %	52 %	51 %	American Indian	2 %	2 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	10 %	9 %	8 %	7 %	7 %	Hispanic	13 %	11 %	11 %	13 %	20 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	White	60 %	61 %	67 %	66 %	59 %
Asian/Pac. Islander	2 %	2 %	2 %	2 %	3 %	Two or More	2 %	0 %	0 %	2 %	4 %
Hispanic	44 %	46 %	47 %	46 %	45 %	Average Experience	12 yrs.	14 yrs.	13 yrs.	12 yrs.	12 yrs.
White	42 %	40 %	39 %	40 %	40 %	Years of Experience					
Two or More	2 %	3 %	3 %	4 %	4 %	5 or less	33 %	32 %	29 %	32 %	30 %
Students by Program						6 to 10	22 %	18 %	18 %	21 %	26 %
Bilingual	4 %	3 %	2 %	3 %	3 %	11 or more	44 %	50 %	53 %	47 %	43 %
ESL	<1 %	<1 %	<1 %	<1 %	<1 %	Teacher by Program					
Gifted/Talented	48 %	48 %	49 %	51 %	51 %	Regular	93 %	91 %	91 %	94 %	91 %
Special Ed.	6 %	6 %	6 %	5 %	5 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	40 %	41 %	39 %	41 %	39 %	Gifted/Talented	2 %	2 %	2 %	2 %	2 %
Limited English (LEP)	10 %	8 %	9 %	8 %	8 %	Special Education	4 %	7 %	7 %	4 %	7 %
At-Risk	30 %	27 %	24 %	36 %	41 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96.8 %	97.2 %	97.4 %	97.2 %	97.2 %	Master's	29 %	30 %	31 %	32 %	26 %
Promotion Rate	100 %	100.0 %	99.3 %	99.8 %	99.5 %	Doctorate	2 %	5 %	4 %	2 %	2 %
Disciplinary Actions						Attendance Rate	95 %	97 %	95 %	96 %	96 %
In-School Suspensions	16	39	14	18	14	Staff					
Out-of-School Suspension	4	7	19	11	5	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	1	0	0	0	Other Professional Staff	2	0	0	2	0
Total Number	20	47	33	29	19	Educational Aides	10	8	7	6	8
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-	Exemplary	Exemplary	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs						TEA Accountability					
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Preparing Students for Independence (PSI) Structured Learning Center (SLC) STANDARD CURRICULUM		Vanguard Magnet		Vanguard		Transitional Bilingual Program English as a Second Language Two-Way Bilingual Program					

All Students-% Satisfactory													STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	94	94	92	88	92	96										100	100	98	100	100	97									
4	95	96	97	98	95	95	97	98	96							100	100	99	100	100	100	99	100	97						
5	93	94	95	96	98	96				80	94	92				100	100	100	100	100	100				97	100	98			
Total	94	95	95	94	95	96	97	98	96	80	94	92				100	100	99	100	100	99	99	100	97	97	100	98			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	76	71	63	76	68	65	75	76	69	65	65	60				82	73	80	79	72	76	78
2	76	71	72	72	73	73	73	71	76	78	74	61				72	63	76	71	75	76	73
3	80	76	84	89	82	88	76	78	86	84	74	82	83	74	79	78	83	87	82	72	80	83
4	82	81	78	89	94	88	86	89	92	83	94	90	83	81	82	86	95	92	91	87	98	92
5	74	73	77	86	81	89	74	77	73	90	87	91	64	73	78	75	88	90	83	85	90	89
Total	77	75	75	83	80	80	77	78	79	80	79	77	76	76	80	79	80	84	81	78	84	83

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	92	90	87	94	81	88	97	92	89	84	81	75				97	90	97	94	85	86	97
2	98	93	88	100	94	88	95	96	88	97	85	72				94	88	96	95	92	94	96
3	94	97	97	100	100	99	93	97	99	99	97	93	100	92	99	92	98	98	97	91	98	98
4	100	95	97	100	100	99	100	99	99	98	97	96	98	95	97	99	100	100	100	100	100	100
5	97	95	95	100	98	100	97	97	89	100	100	100	94	95	95	94	100	100	98	97	100	100
Total	96	94	93	99	95	95	96	96	93	96	92	88	98	94	97	95	95	98	97	93	95	98

All Students-% Satisfactory													STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3																											
4																											
5																											
Total																											

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

James Oates Elementary School

Telephone: (713) 671-3800

Principal: Maria Isabel Palacios

Board Member: Juliet K. Stipeche

Campus Number: 212

Address: 10044 WALLISVILLE RD 77013

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	29	25	22	22	21
Total	440	446	391	397	365	Gender					
Magnet						Female	83 %	88 %	86 %	96 %	95 %
Kindergarten and Below	104	107	114	112	111	Male	17 %	12 %	14 %	5 %	5 %
Gender						Ethnicity					
Female	52 %	50 %	50 %	49 %	48 %	African American	10 %	12 %	9 %	9 %	10 %
Male	48 %	50 %	50 %	51 %	52 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	5 %	5 %
African American	10 %	9 %	10 %	9 %	11 %	Hispanic	55 %	52 %	41 %	46 %	38 %
American Indian	0 %	0 %	<1 %	0 %	0 %	White	31 %	32 %	50 %	41 %	48 %
Asian/Pac. Islander	1 %	<1 %	1 %	1 %	1 %	Two or More	3 %	4 %	0 %	0 %	0 %
Hispanic	88 %	88 %	87 %	88 %	87 %	Average Experience	10 yrs.	12 yrs.	10 yrs.	8 yrs.	8 yrs.
White	1 %	3 %	2 %	2 %	2 %	Years of Experience					
Two or More	<1 %	<1 %	0 %	<1 %	<1 %	5 or less	31 %	28 %	41 %	55 %	62 %
Students by Program						6 to 10	10 %	12 %	9 %	5 %	0 %
Bilingual	35 %	30 %	37 %	41 %	42 %	11 or more	59 %	60 %	50 %	41 %	38 %
ESL	1 %	3 %	1 %	1 %	1 %	Teacher by Program					
Gifted/Talented	5 %	7 %	6 %	6 %	5 %	Regular	93 %	92 %	95 %	96 %	95 %
Special Ed.	7 %	7 %	6 %	5 %	6 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	90 %	93 %	92 %	95 %	92 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	38 %	37 %	43 %	45 %	47 %	Special Education	7 %	8 %	5 %	5 %	5 %
At-Risk	67 %	69 %	72 %	81 %	85 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	98.3 %	98.4 %	98.8 %	98.4 %	98.2 %	Master's	3 %	4 %	5 %	5 %	10 %
Promotion Rate	95.4 %	97.6 %	97.7 %	95.0 %	93.2 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	97 %	97 %	98 %	97 %	98 %
In-School Suspensions	30	11	27	28	13	Staff					
Out-of-School Suspension	16	1	12	1	0	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	3	2	2	2	1
Total Number	47	13	39	29	13	Educational Aides	4	5	6	4	4
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-	Exemplary	Exemplary	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs						Career & Technical Education					
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Skills for Learning and Living (SLL)		Vanguard Neighborhood				Transitional Bilingual Program English as a Second Language					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	74	56	42	59	59	44																														
4	58	48	67	67	80	57	73	58	61																											
5	68	70	72	70	81	87				57	60	70																								
Total	66	58	60	66	74	61	73	58	61	57	60	70																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	33	26	38	44	38	59	36	36	56	38	31	21				41	34	40	39	40	28	30
2	55	24	15	61	44	44	48	26	33	68	29	26				22	24	51	32	29	30	35
3	33	25	31	63	60	41	26	35	37	42	30	27	37	18	24	16	15	31	19	16	10	19
4	35	21	19	57	33	42	63	48	43	41	42	45	22	13	17	27	49	42	40	30	45	34
5	36	28	21	64	48	34	44	41	30	56	48	52	38	52	46	23	37	39	32	48	39	39
Total	38	25	24	57	44	42	46	38	39	50	37	36	34	28	30	25	31	40	32	32	30	31

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	76			38																																
4																																				
5		*			*						*																									
Total	76	*		38	*						*																									

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	100	100	88	73	76	65	77	71	85	73	71	77				86	86	86	86	76	81	86
2	88	81	86	79	67	57	88	90	86	79	95	43				67	70	62	75	75	81	74
3	76	90		76	67		81	86		76	90		81	90								
4	*			*			*			*			*									
5			*			*			*			*			*							
Total	88	90	88	76	70	64	82	83	86	76	86	67	82	90	*	76	78	74	80	76	81	80

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

John G. Osborne Elementary

Telephone: (281) 405-2525

Principal: Jaqueline Parnell

Board Member: Rhonda Skillern-Jones

Campus Number: 213

Address: 800 RINGOLD ST 77088

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number	28	27	27	26	26
Total	464	430	400	410	423	Gender					
Magnet						Female	86 %	85 %	85 %	77 %	77 %
Kindergarten and Below	133	122	121	126	121	Male	14 %	15 %	15 %	23 %	23 %
Gender						Ethnicity					
Female	47 %	47 %	44 %	47 %	43 %	African American	86 %	85 %	89 %	89 %	85 %
Male	53 %	53 %	56 %	53 %	57 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	4 %	0 %	0 %	0 %	0 %
African American	65 %	65 %	69 %	65 %	63 %	Hispanic	11 %	11 %	7 %	8 %	12 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %	White	0 %	4 %	4 %	4 %	4 %
Asian/Pac. Islander	0 %	<1 %	0 %	0 %	0 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	33 %	33 %	29 %	32 %	35 %	Average Experience	7 yrs.	9 yrs.	11 yrs.	12 yrs.	12 yrs.
White	1 %	1 %	2 %	1 %	1 %	Years of Experience					
Two or More	1 %	<1 %	1 %	1 %	1 %	5 or less	50 %	41 %	26 %	15 %	8 %
Students by Program						6 to 10	25 %	30 %	41 %	39 %	35 %
Bilingual	10 %	8 %	8 %	11 %	15 %	11 or more	25 %	30 %	33 %	46 %	58 %
ESL	1 %	0 %	<1 %	0 %	0 %	Teacher by Program					
Gifted/Talented	2 %	1 %	1 %	3 %	3 %	Regular	93 %	81 %	85 %	85 %	77 %
Special Ed.	11 %	10 %	8 %	8 %	8 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	98 %	Compensatory Ed.	0 %	4 %	0 %	0 %	0 %
Econ. Disadv.	98 %	95 %	95 %	94 %	87 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	22 %	22 %	21 %	21 %	22 %	Special Education	7 %	15 %	15 %	15 %	23 %
At-Risk	64 %	53 %	55 %	81 %	77 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	Master's	32 %	33 %	37 %	46 %	42 %
Attendance Rate	95.8 %	95.4 %	95.5 %	95.1 %	95.6 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	94.2 %	94.8 %	93.2 %	94.0 %	97.6 %	Attendance Rate	94 %	96 %	94 %	96 %	94 %
Disciplinary Actions						Staff					
In-School Suspensions	0	0	0	0	0	Counselors	0	0	0	0	0
Out-of-School Suspension	12	31	21	34	4	Assistant Principals	0	0	0	0	0
Expulsions	0	0	0	0	0	Other Professional Staff	2	1	1	2	1
Alternative Placement	0	0	0	1	1	Educational Aides	4	4	3	4	5
Total Number	12	31	26	35	5						
Adequate Yearly Progress (AYP)						TEA Accountability					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	
	Meets AYP	Meets AYP	-	-	-	Exemplary	-	Meets Standard	Meets Standard	Meets Standard	
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Preparing Students for Independence (PSI) Pre-Schoolers Achieving Learning Skills (PALS) Structured Learning Center (SLC) ALTERNATE CURRICULUM		Vanguard Neighborhood				Transitional Bilingual Program Two-Way Bilingual Program					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	59	93	78	53	94	79																														
4	88	78	75	80	84	67	86	82	82																											
5	80	88	84	80	88	66				86	94	74																								
Total	75	86	79	70	89	71	86	82	82	86	94	74																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	39	25	39	48	47	58	42	47	62	49	53	64				53	41	48	49	48	39	40
2	37	33	56	52	35	73	34	33	68	56	33	78				31	33	65	38	46	42	44
3	65	24	64	69	39	68	57	24	64	72	14	68	65	10	65	64	73	79	72	52	76	78
4	86	42	60	78	66	66	92	56	36	80	82	74	76	44	72	55	73	63	67	58	67	64
5	54	63	71	65	71	88	52	53	75	73	80	90	73	60	69	16	24	56	24	76	74	49
Total	55	37	58	62	51	71	54	42	62	66	51	75	71	36	69	45	51	63	52	56	61	57

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1		*			*			*			*											
2																						
3																						
4																						
5																						
Total		*			*			*			*											

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3																																				
4	*			*			*			*																										
5																																				
Total	*			*			*			*																										

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	100	100	100	100	100	100	100	100	100	100	100	100				89	89	89	89	78	72	89
2																						
3																						
4		*			*			*			*											
5																						
Total	100	100	100	100	100	100	100	89	100	100	89	100				89	89	89	89	78	72	89

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	64	49	58	55	46	66																														
4	59	39	53	59	43	33	63	37	46																											
5	56	69	58	77	96	65				41	92	61																								
Total	60	50	56	64	55	54	63	37	46	41	92	61																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	31	32	13	31	36	17	31	40	25	20	28	13				41	42	34	43	25	16	15
2	30	11	23	63	21	41	30	27	30	70	23	27				15	18	23	17	32	24	20
3	15	34	24	44	52	35	21	37	26	27	30	28	15	28	20	18	32	51	25	30	39	35
4	19	30	18	45	57	39	43	43	35	19	33	29	15	13	16	20	32	25	28	22	29	20
5	33	22	41	60	40	74	40	29	52	68	42	78	25	24	59	28	44	32	35	35	56	33
Total	26	25	22	47	39	38	33	35	31	38	31	30	18	23	26	25	34	33	30	28	32	24

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3																																				
4																																				
5																																				
Total	*			*			*			*																										

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Park Place Elementary School

Telephone: (713) 845-7458

Principal: Silvia Trinh

Board Member: Manuel Rodríguez Jr.

Campus Number: 214

Address: 8235 PARK PL BLVD 77017

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	56	57	56	57	57
Total	1,041	1,028	1,060	1,034	1,010	Gender					
Magnet						Female	82 %	84 %	84 %	81 %	82 %
Kindergarten and Below	294	274	284	291	250	Male	18 %	16 %	16 %	19 %	18 %
Gender						Ethnicity					
Female	49 %	49 %	50 %	50 %	48 %	African American	18 %	18 %	14 %	14 %	12 %
Male	51 %	51 %	50 %	50 %	52 %	American Indian	2 %	2 %	2 %	2 %	2 %
Race/Ethnicity						Asian/Pac. Islander	13 %	16 %	18 %	19 %	19 %
African American	1 %	2 %	2 %	2 %	2 %	Hispanic	45 %	46 %	46 %	46 %	49 %
American Indian	0 %	0 %	0 %	0 %	0 %	White	23 %	19 %	20 %	19 %	18 %
Asian/Pac. Islander	25 %	25 %	24 %	23 %	22 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	73 %	73 %	73 %	75 %	75 %	Average Experience	14 yrs.	14 yrs.	14 yrs.	15 yrs.	15 yrs.
White	1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	5 or less	20 %	18 %	18 %	12 %	14 %
Students by Program						6 to 10	27 %	28 %	27 %	19 %	18 %
Bilingual	58 %	58 %	56 %	57 %	57 %	11 or more	54 %	54 %	55 %	68 %	68 %
ESL	4 %	1 %	2 %	<1 %	<1 %	Teacher by Program					
Gifted/Talented	16 %	18 %	19 %	19 %	22 %	Regular	98 %	91 %	91 %	91 %	91 %
Special Ed.	5 %	5 %	6 %	6 %	7 %	Bilingual/ESL	0 %	2 %	2 %	2 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	2 %	2 %	2 %	2 %
Econ. Disadv.	94 %	93 %	93 %	92 %	91 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	65 %	63 %	63 %	61 %	62 %	Special Education	2 %	5 %	5 %	5 %	5 %
At-Risk	76 %	74 %	74 %	82 %	81 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	97.2 %	97.5 %	97.8 %	97.8 %	97.7 %	Master's	36 %	35 %	36 %	35 %	32 %
Promotion Rate	97 %	97.1 %	97.9 %	94.8 %	95.9 %	Doctorate	0 %	0 %	0 %	0 %	2 %
Disciplinary Actions						Attendance Rate	97 %	98 %	96 %	96 %	97 %
In-School Suspensions	53	78	102	107	46	Staff					
Out-of-School Suspension	34	41	17	32	12	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	3	2	2	3	2
Total Number	87	119	119	139	58	Educational Aides	13	11	11	10	10
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-	Exemplary	Exemplary	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Skills for Learning and Living (SLL)		Vanguard Neighborhood				Transitional Bilingual Program English as a Second Language Cultural Heritage					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	80	90	81	75	88	80																														
4	85	79	78	84	81	84	88	88	78																											
5	68	86	83	89	99	93				73	82	86																								
Total	76	85	81	84	91	87	88	88	78	73	82	86																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	67	71	80	60	73	76	62	70	76	42	55	71				76	76	72	76	55	65	69	
2	27	44	66	61	66	74	44	61	64	67	45	63				57	67	80	67	55	64	72	
3	55	51	56	71	72	73	55	45	61	66	51	65	58	40	44	45	68	72	62	56	61	66	
4	62	64	52	79	78	78	70	78	68	75	66	74	63	63	55	49	76	74	67	52	64	70	
5	49	41	52	77	77	85	52	40	65	83	70	74	51	54	69	41	67	85	60	76	72	75	
Total	51	52	60	70	74	78	56	57	67	68	59	70	56	53	59	53	71	77	66	61	66	71	

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	68	78	76	81	74	73																														
4	83	75	93	94	82	93	85	88	93																											
5			*			*						*																								
Total	75	76	84	87	77	82	85	88	93			*																								

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	100	95	97	96	92	93	99	87	97	93	92	98				97	93	99	97	89	92	97	
2	96	100	100	98	100	96	96	100	99	98	99	99				98	98	98	98	95	96	98	
3	96	92	99	98	88	91	98	95	96	100	93	96	100	88	94	97	94	94	97	90	81	92	
4	98	98	93	98	98	93	98	100	95	98	100	98	98	100	93	96	98	98	96	96	93	98	
5																							
Total	98	96	97	98	95	93	98	95	96	97	96	98	99	94	93	97	96	97	97	92	90	96	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Cynthia Parker Elementary School

Telephone: (713) 726-3634

Principal: Lori Frodine

Board Member: Wanda Adams

Campus Number: 215

Address: 10626 ATWELL DR 77096

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number	49	51	52	52	53
Total	840	846	838	818	836	Gender					
Magnet	N/A	N/A	76	649	677	Female	90 %	90 %	90 %	89 %	89 %
Kindergarten and Below	166	165	145	134	156	Male	10 %	10 %	10 %	12 %	11 %
Gender						Ethnicity					
Female	54 %	54 %	53 %	53 %	50 %	African American	18 %	24 %	23 %	25 %	21 %
Male	46 %	46 %	47 %	47 %	50 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	4 %	4 %	4 %	4 %	4 %
African American	29 %	29 %	28 %	28 %	27 %	Hispanic	12 %	18 %	17 %	17 %	17 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	White	61 %	53 %	54 %	52 %	57 %
Asian/Pac. Islander	5 %	4 %	4 %	4 %	3 %	Two or More	4 %	2 %	2 %	2 %	2 %
Hispanic	42 %	43 %	43 %	44 %	44 %	Average Experience	16 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
White	22 %	21 %	22 %	20 %	22 %	Years of Experience					
Two or More	2 %	2 %	3 %	3 %	3 %	5 or less	16 %	20 %	21 %	25 %	26 %
Students by Program						6 to 10	22 %	35 %	29 %	17 %	21 %
Bilingual	17 %	17 %	17 %	17 %	13 %	11 or more	61 %	45 %	50 %	58 %	53 %
ESL	2 %	1 %	1 %	1 %	3 %	Teacher by Program					
Gifted/Talented	22 %	25 %	26 %	25 %	25 %	Regular	98 %	98 %	100 %	96 %	94 %
Special Ed.	7 %	5 %	5 %	5 %	6 %	Bilingual/ESL	0 %	0 %	0 %	2 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	54 %	53 %	53 %	54 %	54 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	24 %	23 %	22 %	23 %	24 %	Special Education	2 %	2 %	0 %	2 %	6 %
At-Risk	46 %	45 %	38 %	58 %	60 %	Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	33 %	33 %	35 %	39 %	38 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	97 %	97 %	96 %	95 %	95 %
						Staff					
						Counselors	1	1	0	1	1
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	2	0	0	2	0
						Educational Aides	5	4	5	7	6

Student Outcomes						TEA Accountability					
	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Attendance Rate	96.8 %	97.1 %	97.3 %	97.1 %	97.0 %	Recognized	Recognized	-	Meets Standard	Meets Standard	Meets Standard
Promotion Rate	97.9 %	98.3 %	97.4 %	96.8 %	96.9 %						
Disciplinary Actions											
In-School Suspensions	40	56	50	43	19						
Out-of-School Suspension	36	36	10	34	18						
Expulsions	0	0	0	0	0						
Alternative Placement	0	0	0	0	0						
Total Number	76	93	60	77	37						

Adequate Yearly Progress (AYP)					TEA Accountability				
<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Meets AYP	Meets AYP	-	-	-	Recognized	-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Music	English as a Second Language Transitional Bilingual Program	

All Students-% Satisfactory													STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	94	90	91	92	86	93										91	91	97	92	89	95									
4	81	91	84	81	85	91	81	83	84							92	92	87	83	90	91	90	88	85						
5	88	85	87	86	88	86				83	85	81				91	91	91	87	91	91				85	89	85			
Total	87	88	87	86	86	90	81	83	84	83	85	81				91	91	91	87	90	92	90	88	85	85	89	85			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	60	54	56	56	64	62	57	64	69	59	54	57				63	59	58	59	56	63	53
2	66	43	57	84	61	72	69	50	63	75	49	69				71	72	81	76	75	75	81
3	65	83	67	67	94	77	70	79	74	71	72	61	69	67	60	55	82	83	72	65	72	78
4	72	57	65	78	81	83	81	77	83	77	79	80	72	49	64	62	84	76	76	65	67	77
5	62	65	56	66	74	71	64	71	64	83	86	79	50	74	64	62	79	75	74	74	77	76
Total	65	60	60	71	75	73	68	69	71	73	69	70	64	63	63	63	76	75	72	67	71	73

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	65	60	62	58	68	64	60	71	74	62	56	60				63	59	58	59	56	63	53
2	68	45	63	87	65	77	71	54	69	80	52	75				72	71	82	78	78	76	84
3	70	82	70	70	95	78	74	81	77	76	73	62	73	69	61	61	86	87	77	69	76	82
4	79	65	70	82	86	88	86	83	88	81	84	84	77	56	68	64	87	80	79	70	69	80
5	66	72	66	71	79	79	67	76	74	86	90	85	57	77	73	67	86	81	83	80	83	83
Total	70	65	66	74	79	77	72	73	77	78	72	73	69	68	67	65	78	77	75	70	73	75

All Students-% Satisfactory													STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science						
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				
3	70	81	68	48	76	63							90	85	63	60	85	63										
4	*	*	*	*	*	*	*	*	*	*	*	*																
5	*	*	*	*	*	*	*	*	*	*	*	*																
Total	67	74	68	45	70	63							90	85	63	60	85	63										

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	92	98	100	84	84	91	80	93	87	67	84	96				91	87	83	91	61	78	78
2	95	84	100	82	84	95	91	84	100	73	72	100				89	100	100	89	94	100	100
3	90	100	100	80	86	89	100	95	97	90	100	97	80	100	94	84	89	100	95	84	84	100
4																						
5																						
Total	93	95	100	82	85	92	90	91	96	76	85	98	80	100	94	88	92	93	92	78	87	92

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	100	96	100	84	84	88	84	96	88	68	84	94				91	86	86	91	64	82	82
2	100	93	100	91	93	94	100	100	100	91	87	100				85	100	100	85	92	100	100
3	91	100	100	91	90	100	100	100	100	100	100	100	82	100	92	88	100	100	100	75	88	100
4																						
5																						
Total	98	96	100	88	88	93	93	98	96	83	88	98	82	100	92	88	93	93	91	74	88	91

Robert Patterson Elementary School

Telephone: (713) 943-5750

Principal: Juan Gonzales

Board Member: Manuel Rodríguez Jr.

Campus Number: 216

Address: 5302 ALLENDALE RD 77017

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	43	49	50	50	51
Total	824	950	965	969	976	Gender					
Magnet	N/A	N/A	81	848	840	Female	95 %	96 %	92 %	90 %	90 %
Kindergarten and Below	222	266	265	262	256	Male	5 %	4 %	8 %	10 %	10 %
Gender						Ethnicity					
Female	47 %	49 %	51 %	51 %	51 %	African American	7 %	8 %	8 %	16 %	12 %
Male	53 %	51 %	49 %	49 %	49 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	12 %	12 %	10 %	6 %	4 %
African American	3 %	4 %	4 %	4 %	6 %	Hispanic	44 %	45 %	46 %	48 %	43 %
American Indian	<1 %	0 %	0 %	0 %	0 %	White	33 %	33 %	34 %	26 %	41 %
Asian/Pac. Islander	1 %	1 %	<1 %	1 %	<1 %	Two or More	5 %	2 %	2 %	4 %	0 %
Hispanic	93 %	94 %	93 %	93 %	91 %	Average Experience	10 yrs.	10 yrs.	12 yrs.	12 yrs.	9 yrs.
White	3 %	2 %	3 %	2 %	2 %	Years of Experience					
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	5 or less	42 %	41 %	30 %	34 %	53 %
Students by Program						6 to 10	19 %	22 %	18 %	22 %	18 %
Bilingual	36 %	39 %	35 %	39 %	40 %	11 or more	40 %	37 %	52 %	44 %	29 %
ESL	0 %	0 %	0 %	0 %	0 %	Teacher by Program					
Gifted/Talented	17 %	19 %	20 %	20 %	19 %	Regular	93 %	90 %	92 %	90 %	96 %
Special Ed.	4 %	3 %	4 %	4 %	5 %	Bilingual/ESL	5 %	4 %	4 %	6 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	2 %	2 %	2 %	0 %
Econ. Disadv.	90 %	91 %	88 %	89 %	89 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	45 %	49 %	45 %	46 %	47 %	Special Education	2 %	4 %	2 %	2 %	2 %
At-Risk	66 %	68 %	62 %	80 %	80 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	97.1 %	96.9 %	97.2 %	97.1 %	96.9 %
Promotion Rate	98.4 %	99.6 %	98.8 %	97.3 %	97.7 %
Disciplinary Actions					
In-School Suspensions	4	22	0	1	9
Out-of-School Suspension	24	31	33	11	40
Expulsions	0	0	0	0	1
Alternative Placement	0	0	1	0	0
Total Number	28	53	34	12	50

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	23 %	22 %	28 %	34 %	20 %
Doctorate	0 %	0 %	0 %	2 %	0 %
Attendance Rate	97 %	97 %	96 %	95 %	96 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	0	0	1	1
Educational Aides	6	3	6	5	6

Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-		Recognized	-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood	Literature	Transitional Bilingual Program	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	77	76	83	54	64	78										76	76	81	54	64	79									
4	73	67	77	72	77	89	77	83	68							67	67	73	72	77	89	78	83	68						
5	67	80	74	69	82	77				54	82	62				80	80	69	70	82	76				54	82	62			
Total	71	76	78	66	75	81	77	83	68	54	82	62				76	76	74	67	75	81	78	83	68	54	82	62			

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	61	65	43	66	62	45	61	61	49	52	59	33				58	62	65	62	42	45	51
2	59	49	44	60	69	63	40	58	49	83	54	53				49	53	54	54	46	54	55
3	49	45	43	58	55	57	36	54	43	61	51	44	54	44	38	51	58	71	57	53	69	62
4	52	48	44	71	68	71	63	61	63	58	63	59	47	46	49	42	64	77	61	50	72	69
5	44	30	40	70	52	60	39	36	43	81	53	68	38	31	38	37	53	56	42	57	55	50
Total	51	46	42	66	61	59	48	52	48	67	56	53	46	39	41	47	58	64	55	50	59	57

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	61	65	43	66	63	45	61	62	49	52	59	33				58	62	65	62	42	45	51
2	60	49	44	61	68	64	40	58	49	84	55	54				49	53	54	54	46	54	55
3	48	46	43	57	54	57	36	55	43	61	52	44	54	45	38	51	58	71	57	53	69	62
4	52	48	44	71	69	72	63	62	63	58	64	60	47	47	50	42	64	77	61	50	72	69
5	44	30	40	70	53	60	39	36	43	81	53	68	38	32	38	37	53	56	42	57	55	50
Total	51	46	42	66	61	59	48	53	49	67	57	53	46	40	41	47	58	64	55	50	59	57

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science						
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				
3	87	81	70	79	89	83										87	83	70	79	90	83							
4	88	70	82	94	91	95	88	78	84							88	70	82	94	91	95	88	77	84				
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				
Total	88	76	77	85	90	90	88	78	84				88	77	77	85	91	89	88	77	84							

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	97	96	100	93	96	92	84	96	92	92	94	89				100	98	100	98	92	92	100
2	92	98	86	98	93	92	98	91	92	94	87	80				98	97	100	100	89	95	100
3	91	98	100	89	91	95	91	100	96	96	100	95	94	98	88	85	85	91	83	85	79	87
4	71	91	96	96	97	98	83	91	93	88	100	98	92	100	98	96	96	98	98	95	96	98
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100	100	100	100	100	100	100
Total	90	96	96	94	94	94	89	95	94	93	95	90	94	99	92	95	95	98	95	91	91	97

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	97	96	100	93	96	92	84	96	92	92	94	91				100	98	100	98	92	92	100
2	91	98	86	98	93	92	98	91	92	94	87	80				98	97	100	100	89	95	100
3	91	98	100	89	91	96	91	100	98	96	100	96	94	98	88	85	85	91	83	85	79	87
4	71	91	98	96	97	98	83	91	95	88	100	98	92	100	98	96	96	98	98	95	96	98
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100	100	100	100	100	100	100
Total	90	96	96	94	94	94	89	95	94	93	95	91	94	99	93	95	95	98	95	91	91	97

Lora Peck Elementary School

Telephone: (713) 845-7463

Principal: Carlotta Brown

Board Member: Paula M. Harris

Campus Number: 217

Address: 5001 MARTIN LUTHER KING JR BLVD School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	30	27	28	30	36
Total	506	498	507	563	610	Gender					
Magnet						Female	77 %	78 %	86 %	83 %	78 %
Kindergarten and Below	159	169	171	178	183	Male	23 %	22 %	14 %	17 %	22 %
Gender						Ethnicity					
Female	52 %	50 %	48 %	51 %	51 %	African American	70 %	67 %	64 %	63 %	64 %
Male	48 %	50 %	52 %	49 %	49 %	American Indian	0 %	4 %	4 %	3 %	3 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	47 %	45 %	44 %	43 %	49 %	Hispanic	27 %	30 %	32 %	33 %	31 %
American Indian	2 %	1 %	1 %	1 %	<1 %	White	3 %	0 %	0 %	0 %	3 %
Asian/Pac. Islander	2 %	1 %	0 %	<1 %	<1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	49 %	52 %	53 %	54 %	49 %	Average Experience	9 yrs.	9 yrs.	9 yrs.	10 yrs.	10 yrs.
White	<1 %	1 %	1 %	2 %	1 %	Years of Experience					
Two or More	0 %	0 %	1 %	<1 %	<1 %	5 or less	47 %	41 %	32 %	27 %	33 %
Students by Program						6 to 10	30 %	33 %	36 %	27 %	25 %
Bilingual	40 %	43 %	40 %	35 %	34 %	11 or more	23 %	26 %	32 %	47 %	42 %
ESL	<1 %	1 %	<1 %	0 %	<1 %	Teacher by Program					
Gifted/Talented	11 %	10 %	7 %	8 %	9 %	Regular	90 %	81 %	89 %	83 %	83 %
Special Ed.	8 %	6 %	10 %	9 %	7 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	93 %	96 %	90 %	95 %	88 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	41 %	46 %	44 %	40 %	38 %	Special Education	10 %	19 %	11 %	17 %	17 %
At-Risk	74 %	77 %	73 %	87 %	85 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						TEA Accountability					
	09-10	10-11	11-12	12-13	13-14		10-11	11-12	12-13	13-14	14-15
Attendance Rate	95.9 %	97.2 %	97.0 %	96.8 %	96.8 %	Academically Acceptable	Academically Acceptable	-	Meets Standard	Meets Standard	Meets Standard
Promotion Rate	93 %	94.0 %	95.6 %	93.1 %	96.2 %						
Disciplinary Actions											
In-School Suspensions	3	1	2	7	0						
Out-of-School Suspension	66	63	79	121	93						
Expulsions	0	0	0	0	0						
Alternative Placement	0	0	0	2	3						
Total Number	70	64	81	130	96						
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Missed AYP	Meets AYP	-	-	-	Academically Acceptable	Academically Acceptable	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education	Advanced Academics	Magnet				Multilingual	Career & Technical Education				
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)	Vanguard Neighborhood					Transitional Bilingual Program					

All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	48	68	63	42	68	56																								
4	41	62	69	57	43	53	48	56	64																					
5	65	63	64	65	86	56				59	58	60																		
Total	50	65	66	55	64	55	48	56	64	59	58	60																		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	31	38	39	45	44	80	28	47	61	48	31	73				50	56	61	55	61	50	57
2	28	11	40	56	31	50	36	17	28	56	28	46				63	68	83	75	81	65	78
3	28	15	34	55	39	59	28	19	38	36	22	32	32	15	37	14	34	47	20	17	31	23
4	35	21	25	61	40	35	69	37	41	43	35	41	30	21	35	34	42	51	41	29	44	37
5	34	13	27	63	47	50	42	33	35	58	45	52	20	44	42	17	30	43	25	45	44	29
Total	32	18	33	57	40	55	43	30	41	48	33	48	27	26	38	35	45	56	42	45	46	44

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3		93	*			64	*																				
4			*			*	*		*			*			*			*			*			*			
5	*		*	*		*	*		*	*		*	*		*	*		*	*		*	*		*			
Total	*	93	*	*		64	*		*	*		*	*		*	*		*	*		*	*		*			

Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	83	90	97	71	86	92	77	90	85	54	97	79				94	84	91	94	72	75	84
2	86	97	96	76	84	96	86	97	96	83	87	89				94	89	100	94	86	92	97
3	86		100	76		80	93		100	93		100	90		100							
4																						
5		*		*		*	*		*	*		*	*		*							
Total	85	92	98	74	84	91	85	92	91	75	90	87	90	*	100	94	87	96	94	79	84	91

Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Henry Petersen Elementary School

Telephone: (713) 434-5630

Principal: Lysette Cooper

Board Member: Wanda Adams

Campus Number: 265

Address: 14404 WATERLOO DR 77045

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	41	36	36	36	34
Total	668	629	587	641	640	Gender					
Magnet						Female	90 %	92 %	92 %	78 %	71 %
Kindergarten and Below	130	143	135	135	115	Male	10 %	8 %	8 %	22 %	29 %
Gender						Ethnicity					
Female	51 %	51 %	49 %	50 %	46 %	African American	39 %	42 %	39 %	28 %	38 %
Male	49 %	49 %	51 %	50 %	54 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	5 %	3 %	0 %	3 %	0 %
African American	31 %	30 %	24 %	27 %	25 %	Hispanic	44 %	44 %	42 %	44 %	41 %
American Indian	0 %	0 %	<1 %	0 %	0 %	White	12 %	11 %	19 %	25 %	18 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Two or More	0 %	0 %	0 %	0 %	3 %
Hispanic	68 %	69 %	74 %	71 %	73 %	Average Experience	11 yrs.	11 yrs.	9 yrs.	9 yrs.	9 yrs.
White	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Two or More	<1 %	<1 %	1 %	<1 %	<1 %	5 or less	39 %	25 %	33 %	44 %	38 %
Students by Program						6 to 10	29 %	44 %	33 %	25 %	24 %
Bilingual	50 %	49 %	52 %	45 %	44 %	11 or more	32 %	31 %	33 %	31 %	38 %
ESL	0 %	0 %	<1 %	0 %	<1 %	Teacher by Program					
Gifted/Talented	4 %	5 %	5 %	6 %	8 %	Regular	95 %	92 %	94 %	94 %	91 %
Special Ed.	7 %	6 %	6 %	6 %	6 %	Bilingual/ESL	0 %	3 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	97 %	97 %	97 %	98 %	86 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	56 %	56 %	58 %	49 %	49 %	Special Education	5 %	6 %	6 %	6 %	9 %
At-Risk	81 %	77 %	83 %	86 %	82 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	95.8 %	96.9 %	96.4 %	96.2 %	95.8 %
Promotion Rate	87.9 %	93.0 %	96.2 %	97.2 %	92.1 %
Disciplinary Actions					
In-School Suspensions	57	72	37	1	134
Out-of-School Suspension	139	61	112	182	127
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	3	1
Total Number	196	133	149	186	262

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	24 %	25 %	25 %	28 %	32 %
Doctorate	0 %	0 %	0 %	0 %	3 %
Attendance Rate	95 %	96 %	97 %	93 %	95 %
Staff					
Counselors	1	1	1	0	0
Assistant Principals	1	0	1	1	0
Other Professional Staff	4	1	0	2	0
Educational Aides	4	4	4	4	4

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Meets AYP	-	-	-	-
Missed AYP	-	-	-	-

TEA Accountability				
	10-11	11-12	12-13	13-14
Recognized	-	-	-	-
Improvement Required	-	-	-	-
Meets Standard	-	-	-	-
Improvement Required	-	-	-	-

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)	Vanguard Neighborhood		Transitional Bilingual Program	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	54	51	51	43	68	56																											
4	59	48	40	57	38	42	58	51	47																								
5	59	61	54	60	69	43				56	48	27																					
Total	58	54	48	54	57	45	58	51	47	56	48	27																					

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile												
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	35	22	21	19	16	24	14	26	31	18	17	30							25	21	28	23	19	29	21
2	18	13	5	19	36	21	23	23	19	30	52	12							12	16	59	12	68	49	46
3	32	27	20	54	37	47	38	31	16	37	31	25	35	21	18				18	26	37	26	23	21	22
4	35	24	14	56	53	34	63	49	41	54	49	30	47	30	22				10	34	33	17	17	18	18
5	32	30	22	52	46	35	30	28	32	65	47	41	29	41	26				18	20	22	17	20	22	16
Total	31	24	17	44	41	34	36	34	30	44	42	30	36	31	22	16	24	33	18	26	25	22			

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile											
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5																								
Total																								

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	50	63	56	50	71	68																								
4	*			*			*			*																				
5	*			*			*			*																				
Total	48	63	56	44	71	68																								

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	87	96	96	73	88	88	87	89	94	65	93	92				96	86	93	91	75	84	93	
2	97	96	95	86	80	89	84	96	93	92	82	82				91	89	96	91	96	95	98	
3	84	100	96	84	86	88	84	95	96	68	100	100	68	73	92	90	72	91	77	77	70	83	
4	*			*			*			*													
5	*			*			*			*													
Total	90	96	95	79	84	88	85	92	94	75	89	91	68	72	92	93	82	93	86	83	82	91	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Piney Point Elementary School

Telephone: (713) 917-3610

Principal: Bobbie Swaby

Board Member: Greg Meyers

Campus Number: 219

Address: 8921 PAGEWOOD LN 77063

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	58	60	61	64	67
Total	1,004	1,118	1,140	1,203	1,239	Gender					
Magnet						Female	84 %	85 %	89 %	94 %	93 %
Kindergarten and Below	265	278	291	306	298	Male	16 %	15 %	11 %	6 %	7 %
Gender						Ethnicity					
Female	47 %	46 %	46 %	46 %	45 %	African American	16 %	18 %	16 %	16 %	19 %
Male	53 %	54 %	54 %	54 %	55 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	3 %	5 %	7 %	6 %	6 %
African American	17 %	19 %	15 %	14 %	12 %	Hispanic	47 %	47 %	46 %	45 %	45 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	White	33 %	28 %	30 %	33 %	30 %
Asian/Pac. Islander	5 %	5 %	5 %	5 %	3 %	Two or More	2 %	2 %	2 %	0 %	0 %
Hispanic	73 %	71 %	75 %	76 %	79 %	Average Experience	13 yrs.	13 yrs.	12 yrs.	12 yrs.	13 yrs.
White	5 %	4 %	4 %	5 %	5 %	Years of Experience					
Two or More	1 %	1 %	1 %	1 %	<1 %	5 or less	22 %	28 %	33 %	34 %	36 %
Students by Program						6 to 10	24 %	22 %	20 %	14 %	13 %
Bilingual	55 %	51 %	51 %	50 %	51 %	11 or more	53 %	50 %	48 %	52 %	51 %
ESL	8 %	6 %	7 %	8 %	8 %	Teacher by Program					
Gifted/Talented	9 %	9 %	11 %	12 %	11 %	Regular	93 %	87 %	93 %	97 %	96 %
Special Ed.	6 %	6 %	6 %	6 %	5 %	Bilingual/ESL	2 %	7 %	2 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Econ. Disadv.	92 %	91 %	91 %	90 %	89 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	68 %	62 %	62 %	64 %	67 %	Special Education	5 %	3 %	5 %	3 %	4 %
At-Risk	82 %	78 %	77 %	85 %	87 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	95.4 %	96.1 %	96.2 %	96.2 %	96.1 %	Master's	26 %	23 %	20 %	14 %	21 %
Promotion Rate	95.4 %	97.5 %	96.9 %	97.3 %	96.3 %	Doctorate	2 %	2 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	95 %	96 %	96 %	95 %	94 %
In-School Suspensions	3	50	10	46	108	Staff					
Out-of-School Suspension	134	150	78	105	42	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	2	2	4	2	1
Alternative Placement	0	3	2	1	1	Other Professional Staff	3	2	2	4	2
Total Number	137	203	90	152	151	Educational Aides	9	8	8	11	11
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-	Recognized	Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs						Career & Technical Education					
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)		Vanguard Neighborhood				English as a Second Language Transitional Bilingual Program					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	64	66	72	63	56	82																														
4	60	52	63	75	49	73	66	54	64													*						*								
5	66	57	58	60	66	71				65	62	47																								
Total	64	58	64	65	56	75	66	54	64	65	62	47										*						*								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	48	51	53	61	67	73	38	58	59	42	59	52				58	58	68	61	56	56	55
2	35	29	28	32	35	43	34	35	32	48	33	34				48	56	58	51	37	60	54
3	34	40	29	54	61	55	40	43	42	54	54	42	48	42	33	30	50	71	42	50	60	58
4	46	35	27	70	74	56	67	61	39	52	60	46	36	44	35	24	56	60	44	38	52	47
5	33	36	28	44	46	36	34	46	34	72	58	55	46	48	39	23	32	50	28	39	43	37
Total	39	38	31	54	57	52	45	49	40	55	54	46	43	45	35	33	49	61	42	43	53	49

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1		*			*			*			*											
2																						
3																						
4																						
5																						
Total		*			*			*			*											

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	67	62	76	63	47	89																														
4	33	*	83	67	*	42	50	40	67																											
5	60	*	56	0	*	67				20	*	33																								
Total	63	59	74	58	44	77	50	40	67	20	*	33																								

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	94	89	93	85	87	85	81	91	90	72	85	82				94	86	91	92	85	86	92
2	98	100	94	85	91	92	95	99	92	78	92	86				94	93	94	93	79	90	94
3	100	100	98	88	98	80	100	98	100	96	100	100	92	98	94	96	89	100	91	87	91	96
4	*	83	*	*	83	*	*	83	*	*	83	*	*	83	*	100	92	67	100	92	100	92
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100	67	67	100	67	67	78
Total	96	95	94	85	91	86	89	95	92	77	91	87	87	96	91	95	89	92	93	83	88	93

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Pleasantville Elementary School

Telephone: (713) 671-3840

Principal: Gwendolyn A. Hunter

Board Member: Rhonda Skillern-Jones

Campus Number: 220

Address: 1431 GELLHORN DR 77029

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	20	21	21	21	20
Total	356	365	340	317	316	Gender					
Magnet	N/A	N/A	23	66	79	Female	90 %	90 %	90 %	95 %	95 %
Kindergarten and Below	95	85	81	82	97	Male	10 %	10 %	10 %	5 %	5 %
Gender						Ethnicity					
Female	49%	49%	54%	54%	52%	African American	100 %	95 %	95 %	91 %	90 %
Male	51%	51%	46%	46%	48%	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	82%	78%	82%	77%	74%	Hispanic	0 %	0 %	0 %	5 %	5 %
American Indian	0%	0%	0%	0%	0%	White	0 %	5 %	5 %	5 %	5 %
Asian/Pac. Islander	0%	0%	0%	0%	0%	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	17%	21%	17%	21%	25%	Average Experience	10 yrs.	12 yrs.	12 yrs.	13 yrs.	13 yrs.
White	<1%	<1%	<1%	1%	<1%	Years of Experience					
Two or More	<1%	1%	1%	1%	1%	5 or less	35 %	38 %	24 %	19 %	30 %
Students by Program						6 to 10	20 %	19 %	33 %	38 %	25 %
Bilingual	0%	0%	0%	0%	1%	11 or more	45 %	43 %	43 %	43 %	45 %
ESL	9%	<1%	4%	3%	3%	Teacher by Program					
Gifted/Talented	27%	25%	24%	20%	21%	Regular	95 %	95 %	90 %	91 %	95 %
Special Ed.	3%	4%	3%	3%	5%	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100%	100%	100%	100%	100%	Compensatory Ed.	0 %	0 %	5 %	5 %	5 %
Econ. Disadv.	94%	95%	95%	98%	94%	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	11%	12%	9%	10%	12%	Special Education	5 %	5 %	5 %	5 %	0 %
At-Risk	45%	48%	37%	73%	70%	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96.2%	97.1%	97.2%	97.1%	96.9%	Master's	35 %	29%	29 %	19 %	10 %
Promotion Rate	95.3%	97.9%	97.6%	97.1%	96.7%	Doctorate	5 %	0%	0%	0%	0%
Disciplinary Actions						Attendance Rate	95 %	96 %	95 %	93 %	97 %
In-School Suspensions	5	35	36	25	12	Staff					
Out-of-School Suspension	34	30	14	11	10	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	1	1	2	1
Total Number	39	65	50	36	22	Educational Aides	2	2	2	2	2
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-		Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Behavior Support Class (BSC)		Vanguard Neighborhood				English as a Second Language					

All Students-% Satisfactory															STAAR Grades 3-8 English						Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			12-13	13-14	14-15	Reading			Mathematics			Writing			Science			Social Studies				
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		
3	73	58	70	54	67	73									92	92		86	75																
4	61	83	70	69	81	66	79	81	69						90	90		88	95	100	90														
5	75	83	77	69	79	79				80	82	73			100	100		92	100						85	100									
Total	70	73	72	63	75	72	79	81	69	80	82	73			93	93		88	91	100	90				85	100									

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14									
1	38	59	33	67	59	40	58	66	37	65	66	37				44	58	79	51	44	67	65		
2	47	44	39	64	54	37	45	44	34	71	78	32				50	50	60	48	64	67	55		
3	37	41	38	65	54	52	37	36	30	47	48	39	37	48	23	30	40	60	35	23	30	30		
4	35	38	36	65	48	58	63	58	49	24	46	42	24	30	40	30	47	60	40	62	62	51		
5	37	37	46	33	45	41	30	39	41	68	53	57	27	31	37	35	46	50	44	63	50	50		
Total	39	43	38	58	52	47	46	48	38	57	58	41	29	37	33	37	48	61	43	52	55	50		

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14									
1	75	100	50	92	100	50	92	89	50	25	56	33												
2	73	75	75	91	83	67	77	100	83	86	100	42												
3	81	76	92	100	90	83	63	71	75	69	57	67	63	76	58									
4	64	81	75	100	81	85	79	88	90	50	63	65	36	69	75									
5	67	69	86	50	62	79	58	54	71	92	69	86	42	54	79									
Total	72	79	78	88	83	77	74	79	78	67	68	63	48	68	72									

All Students-% Satisfactory															STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			12-13	13-14	14-15	Reading			Mathematics			Writing			Science										
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15								
3																																			
4																																			
5																																			
Total																																			

Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14									
1																								
2																								
3																								
4																								
5																								
Total																								

Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14									
1																								
2																								
3																								
4																								
5																								
Total																								

Edgar Allan Poe Elementary School

Telephone: (713) 535-3780

Principal: Jeffrey Amerson

Board Member: Michael L. Lunceford

Campus Number: 221

Address: 5100 HAZARD ST 77098

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number					
Total	725	750	753	767	802	Gender					
Magnet	N/A	N/A	96	566	782	Female	88 %	88 %	89 %	93 %	91 %
Kindergarten and Below	137	138	136	135	152	Male	12 %	12 %	11 %	7 %	9 %
Gender						Ethnicity					
Female	49 %	50 %	53 %	53 %	51 %	African American	14 %	17 %	18 %	21 %	16 %
Male	51 %	50 %	47 %	47 %	49 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	2 %	2 %	5 %	5 %	5 %
African American	16 %	15 %	15 %	15 %	15 %	Hispanic	17 %	24 %	23 %	19 %	19 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %	White	64 %	55 %	52 %	56 %	60 %
Asian/Pac. Islander	6 %	5 %	7 %	8 %	8 %	Two or More	2 %	2 %	2 %	0 %	0 %
Hispanic	41 %	40 %	39 %	38 %	37 %	Average Experience	12 yrs.	11 yrs.	12 yrs.	11 yrs.	12 yrs.
White	34 %	35 %	35 %	34 %	34 %	Years of Experience					
Two or More	3 %	4 %	3 %	4 %	5 %	5 or less	38 %	38 %	32 %	35 %	30 %
Students by Program						6 to 10	19 %	24 %	30 %	26 %	26 %
Bilingual	18 %	17 %	18 %	16 %	15 %	11 or more	43 %	38 %	39 %	40 %	44 %
ESL	2 %	2 %	4 %	4 %	6 %	Teacher by Program					
Gifted/Talented	31 %	34 %	34 %	32 %	29 %	Regular	95 %	93 %	93 %	93 %	93 %
Special Ed.	5 %	6 %	5 %	4 %	6 %	Bilingual/ESL	0 %	2 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	2 %	2 %	2 %
Econ. Disadv.	45 %	42 %	41 %	36 %	32 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	25 %	23 %	25 %	24 %	25 %	Special Education	2 %	5 %	5 %	5 %	5 %
At-Risk	46 %	43 %	39 %	47 %	53 %	Other	2 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14	Master's	24 %	19 %	20 %	19 %	21 %
Attendance Rate	96.6 %	97.1 %	97.0 %	96.7 %	96.5 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	97.2 %	98.7 %	98.0 %	98.6 %	97.5 %	Attendance Rate	96 %	97 %	97 %	97 %	97 %
Disciplinary Actions						Staff					
In-School Suspensions	17	12	6	4	2	Counselors	0	0	1	1	1
Out-of-School Suspension	23	12	6	9	3	Assistant Principals	1	1	1	1	1
Expulsions	0	0	0	0	0	Other Professional Staff	3	1	1	2	1
Alternative Placement	0	0	0	0	0	Educational Aides	5	4	5	4	7
Total Number	40	24	12	13	5						
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-		Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Skills for Learning and Living (SLL)		Vanguard Neighborhood		Fine Arts		English as a Second Language Transitional Bilingual Program					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	89	91	87	83	89	93										92	92	87	83	88	87									
4	76	87	84	81	90	83	81	89	81							88	88	84	82	89	83	82	89	82						
5	82	81	84	78	87	88				75	80	82				84	84	83	78	88	86				75	82	82			
Total	82	86	85	81	89	88	81	89	81	75	80	82				88	88	85	81	89	85	82	89	82	75	82	82			

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	67	60	72	69	75	74	64	77	75	64	63	62				77	78	84	78	70	72	78
2	59	64	64	68	83	71	46	72	66	82	81	64				73	70	73	73	79	68	73
3	77	71	76	82	81	86	70	74	72	83	69	76	84	77	72	79	68	88	75	75	88	82
4	66	60	69	64	82	85	71	71	75	60	77	80	58	60	68	72	77	81	75	70	78	76
5	71	68	64	73	64	69	69	66	69	85	78	79	60	64	66	61	73	73	73	83	76	77
Total	68	65	69	71	77	77	64	72	72	75	74	73	67	67	69	72	74	79	75	75	76	77

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	67	60	72	69	75	73	64	77	74	64	64	59				76	79	84	79	71	72	78
2	59	63	66	68	83	70	46	71	64	82	80	65				74	72	76	75	79	69	74
3	77	71	76	82	82	85	70	74	71	83	68	76	84	77	69	79	69	88	75	75	88	82
4	67	61	68	64	83	84	72	72	74	61	77	79	59	61	68	73	78	82	75	70	78	77
5	71	68	66	73	64	71	69	67	71	85	78	81	60	64	67	61	73	73	73	83	76	77
Total	68	65	70	71	77	77	64	72	71	75	74	73	68	67	68	72	74	80	75	76	76	77

Grade	All Students-% Satisfactory									STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	90	84	100	81	89	100							90	87	100	85	100	100						
4																								
5																								
Total	90	84	100	81	89	100							90	87	100	85	100	100						

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	100	100	95	81	100	86	90	96	81	67	88	81				100	85	100	100	62	69	92
2	95	100	100	86	95	94	90	100	94	95	89	94				95	100	90	95	71	90	95
3	80	100	100	95	95	95	95	100	95	95	100	89	95	100	95	100	100	100	100	100	100	100
4																						
5																						
Total	92	100	98	87	97	91	92	98	90	85	92	88	95	100	95	98	96	96	98	78	88	96

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	100	100	95	81	100	85	90	100	80	67	86	80				100	85	100	100	62	69	92
2	95	100	100	86	95	94	90	100	94	95	89	94				95	100	90	95	71	90	95
3	80	100	100	95	95	100	95	100	100	95	100	93	95	100	100	100	100	100	100	100	100	100
4																						
5																						
Total	92	100	98	87	97	92	92	100	90	85	92	88	95	100	100	98	96	96	98	78	88	96

Port Houston Elementary School

Telephone: (713) 671-3890

Principal: Julia Linkous

Board Member: Juliet K. Stipeche

Campus Number: 222

Address: 1800 MCCARTY ST 77029

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number					
Total	352	342	339	343	349		22	23	22	20	21
Magnet Kindergarten and Below						Gender					
	118	112	100	106	106						
Gender						Female					
Female	44%	45%	44%	44%	45%						
Male	56%	55%	56%	56%	55%						
Race/Ethnicity						Male					
African American	1%	2%	3%	2%	1%						
American Indian	0%	0%	0%	0%	0%						
Asian/Pac. Islander	0%	0%	<1%	0%	0%						
Hispanic	98%	98%	96%	97%	98%						
White	<1%	0%	<1%	1%	1%						
Two or More	0%	0%	<1%	0%	0%						
Students by Program						Ethnicity					
Bilingual	50%	51%	55%	55%	59%						
ESL	3%	3%	1%	1%	1%						
Gifted/Talented	13%	14%	11%	13%	15%						
Special Ed.	7%	9%	9%	10%	6%						
Title I	100%	100%	100%	100%	100%						
Econ. Disadv.	97%	97%	96%	96%	98%						
Limited English (LEP)	64%	64%	63%	62%	67%						
At-Risk	74%	79%	78%	89%	91%						
Student Outcomes						Teacher by Program					
	09-10	10-11	11-12	12-13	13-14	Regular	91%	91%	86%	90%	86%
Attendance Rate	98.3%	98.3%	98.4%	97.9%	97.8%	Bilingual/ESL	0%	0%	0%	0%	0%
Promotion Rate	97.6%	99.1%	99.0%	98.6%	97.6%	Compensatory Ed.	0%	0%	0%	0%	0%
Disciplinary Actions						Gifted/Talented	0%	0%	0%	0%	0%
In-School Suspensions	11	2	4	2	4	Special Education	9%	9%	14%	10%	14%
Out-of-School Suspension	10	7	7	8	5	Other	0%	0%	0%	0%	0%
Expulsions	0	0	0	0	0	Advanced Degrees					
Alternative Placement	0	0	1	1	0	Master's	9%	9%	0%	5%	10%
Total Number	21	9	12	11	9	Doctorate	0%	0%	0%	0%	0%
						Attendance Rate					
						98% 97% 96% 95% 95%					
						Staff					
						Counselors 0 0 0 0 0					
						Assistant Principals 0 0 0 0 0					
						Other Professional Staff 0 1 1 0 0					
						Educational Aides 8 7 8 9 9					
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15	10-11	11-12	12-13	13-14	14-15	
Meets AYP	Meets AYP	-	-	-	-	Exemplary	-	Meets Standard	Meets Standard	Meets Standard	

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Structured Learning Center (SLC) ALTERNATE CURRICULUM	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	75	77	81	81	77	65																								
4	60	82	39	73	93	38	54	96	48																					
5	79	82	74	94	90	85				64	51	71																		
Total	68	80	58	81	87	58	54	96	48	64	51	71																		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	70	28	50	50	56	62	70	50	57	75	56	86				37	59	67	48	74	81	70
2	32	24	22	42	24	44	26	24	22	53	14	50				11	11	33	17	44	28	28
3	22	37	31	57	61	57	30	37	46	48	32	34	61	37	23	33	38	38	38	52	52	38
4	34	12	23	45	50	77	61	56	58	53	37	42	32	23	35	15	43	35	26	18	31	30
5	30	30	16	76	64	47	39	21	31	76	58	56	55	48	22	23	53	66	35	46	46	59
Total	35	23	26	59	51	57	49	40	43	61	40	51	46	34	26	22	44	47	32	42	46	44

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15					
3	95	94	68	95	89	59																							
4		*			*																								
5			*		*							*																	
Total	95	95	67	95	84	56			*																				

Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	89	100	96	68	91	83	75	94	92	64	83	71				96	92	100	96	92	92	96
2	100	100	92	88	96	84	100	100	89	100	100	84				96	82	96	93	96	96	96
3	97	100	100	91	95	94	94	95	100	94	100	100	100	100	100	88	74	85	74	71	68	76
4			*		*				*			*										
5																100	100	100	100	50		100
Total	95	100	95	82	94	85	88	96	91	84	93	83	100	100	100	93	82	93	87	84	82	89

Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Leeona Pugh Elementary School

Telephone: (713) 671-3820

Principal: Dario F. Villota

Board Member: Juliet K. Stipeche

Campus Number: 223

Address: 1147 KRESS ST 77020

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	33	27	28	27	27
Total	522	501	442	433	431	Gender					
Magnet	N/A	N/A	55	185	275	Female	82 %	74 %	82 %	93 %	85 %
Kindergarten and Below	149	147	142	134	124	Male	18 %	26 %	18 %	7 %	15 %
Gender						Ethnicity					
Female	48 %	50 %	47 %	45 %	47 %	African American	18 %	19 %	21 %	22 %	15 %
Male	52 %	50 %	53 %	55 %	53 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	6 %	7 %	11 %	11 %	15 %
African American	2 %	3 %	1 %	2 %	1 %	Hispanic	48 %	41 %	36 %	33 %	37 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %	White	27 %	30 %	32 %	33 %	33 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	Two or More	0 %	4 %	0 %	0 %	0 %
Hispanic	98 %	97 %	98 %	97 %	98 %	Average Experience	11 yrs.	12 yrs.	10 yrs.	9 yrs.	7 yrs.
White	1 %	<1 %	<1 %	<1 %	1 %	Years of Experience					
Two or More	0 %	0 %	<1 %	0 %	0 %	5 or less	39 %	33 %	46 %	41 %	52 %
Students by Program						6 to 10	21 %	26 %	14 %	30 %	22 %
Bilingual	39 %	43 %	29 %	33 %	38 %	11 or more	39 %	41 %	39 %	30 %	26 %
ESL	<1 %	<1 %	12 %	8 %	5 %	Teacher by Program					
Gifted/Talented	4 %	10 %	12 %	10 %	9 %	Regular	94 %	89 %	86 %	82 %	89 %
Special Ed.	5 %	4 %	4 %	8 %	9 %	Bilingual/ESL	3 %	0 %	4 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	4 %	4 %	0 %	0 %
Econ. Disadv.	96 %	97 %	97 %	96 %	95 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	47 %	51 %	51 %	50 %	51 %	Special Education	3 %	7 %	7 %	15 %	7 %
At-Risk	73 %	73 %	69 %	78 %	81 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96.6 %	97.2 %	97.1 %	96.8 %	96.9 %	Master's	15 %	11 %	21 %	26 %	19 %
Promotion Rate	94.2 %	96.8 %	98.3 %	98.9 %	97.6 %	Doctorate	0 %	4 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	96 %	96 %	96 %	92 %	97 %
In-School Suspensions	8	1	14	3	1	Staff					
Out-of-School Suspension	22	17	17	37	6	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	1	0	0	0	Other Professional Staff	1	0	0	1	0
Total Number	31	19	31	40	7	Educational Aides	2	2	2	3	4
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Meets AYP	-	-	-	-	-	Recognized	-	-	-	-	-
Missed AYP	-	-	-	-	-	Improvement Required	-	-	-	-	-
School-Based Programs						Career & Technical Education					
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Structured Learning Center (SLC) ALTERNATE CURRICULUM		Vanguard Neighborhood		Science and Technology		English as a Second Language Transitional Bilingual Program					

All Students-% Satisfactory															STAAR Grades 3-8 English									Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	63	58	56	38	56	62													67	67	58	42	65	58									
4	69	67	50	33	62	59	63	76	53										71	71	55	36	66	58	70	82	58						
5	61	77	66	46	66	63				64	79	84							81	81	71	50	71	63				61	85	88			
Total	65	70	58	38	62	61	63	76	53	64	79	84							75	75	62	42	68	60	70	82	58	61	85	88			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	31	32	22	24	32	24	30	26	26	22	26	20				57	45	62	50	38	38	40
2	32	32	29	20	28	35	34	36	32	57	40	45				32	28	51	33	32	41	40
3	29	30	34	46	48	34	22	48	31	50	58	34	46	33	21	13	30	53	20	15	33	35
4	28	34	42	54	42	58	58	58	56	50	68	80	25	48	53	16	30	33	19	22	31	23
5	48	24	39	51	37	42	54	37	41	59	50	77	30	37	61	19	36	37	30	47	52	45
Total	34	31	35	42	39	41	43	45	39	49	53	58	32	42	50	27	34	46	30	32	40	37

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	36	33	25	29	29	33	32	29	33	21	25	25				61	48	64	52	39	39	42
2	36	33	30	22	33	30	39	38	35	61	43	50				34	28	52	34	38	45	45
3	31	36	45	51	52	45	24	48	40	54	60	40	49	32	25	7	30	44	19	15	41	33
4	29	36	45	61	45	63	61	61	66	56	70	79	24	52	53	18	34	33	21	25	35	26
5	54	23	47	56	41	47	59	36	45	61	50	79	33	39	64	23	40	43	34	48	56	50
Total	38	32	42	47	41	48	47	45	48	53	54	66	33	43	53	29	37	46	32	34	44	40

All Students-% Satisfactory															STAAR Grades 3-5 Spanish									Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science										
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15								
3	100	63	70	95	57	95										100	60	67	100	62	94											
4																																
5	*	*		*	*		*	*		*	*																					
Total	100	59	70	90	53	95							100	60	67	100	62	94														

Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	96	96	100	88	89	73	88	93	95	75	78	68				100	95	97	97	87	92	97
2	90	100	96	77	86	83	90	100	100	87	86	79				95	81	90	86	71	81	86
3	98	100	100	98	100	94	100	95	100	98	100	94	98	100	94	100	85	100	100	85	85	100
4																						
5																						
Total	95	99	98	89	91	82	94	96	98	89	87	79	98	100	94	99	89	96	95	82	87	95

Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	100	96	100	90	88	80	90	92	80	76	79	40				100	94	97	97	84	91	97
2	88	100	100	76	90	85	92	100	100	88	90	80				92	77	85	85	69	92	85
3	97	100	100	100	100	93	100	100	100	100	100	93	100	100	93	100	83	100	100	83	83	100
4																						
5																						
Total	95	98	100	90	92	88	95	97	98	90	89	80	100	100	93	98	87	95	95	81	89	95

Samuel Red Elementary School

Telephone: (713) 726-3638

Principal: Dawn Randle

Board Member: Paula M. Harris

Campus Number: 224

Address: 4520 TONAWANDA DR 77035

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	34	37	38	37	40
Total	600	587	595	642	665	Gender					
Magnet	N/A	N/A	90	578	588	Female	91 %	92 %	92 %	92 %	95 %
Kindergarten and Below	160	157	142	168	179	Male	9 %	8 %	8 %	8 %	5 %
Gender						Ethnicity					
Female	45 %	47 %	48 %	50 %	48 %	African American	35 %	46 %	42 %	49 %	50 %
Male	55 %	53 %	52 %	50 %	52 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	3 %	3 %	3 %	0 %	0 %
African American	28 %	26 %	28 %	28 %	27 %	Hispanic	12 %	11 %	13 %	14 %	15 %
American Indian	<1 %	0 %	0 %	0 %	0 %	White	50 %	41 %	42 %	38 %	35 %
Asian/Pac. Islander	4 %	4 %	4 %	4 %	5 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	57 %	59 %	58 %	57 %	57 %	Average Experience	12 yrs.	13 yrs.	13 yrs.	12 yrs.	12 yrs.
White	9 %	9 %	10 %	10 %	11 %	Years of Experience					
Two or More	2 %	1 %	1 %	1 %	1 %	5 or less	29 %	30 %	18 %	27 %	23 %
Students by Program						6 to 10	26 %	22 %	29 %	22 %	23 %
Bilingual	21 %	20 %	20 %	17 %	18 %	11 or more	44 %	49 %	53 %	51 %	55 %
ESL	1 %	1 %	1 %	2 %	2 %	Teacher by Program					
Gifted/Talented	12 %	14 %	19 %	22 %	25 %	Regular	85 %	76 %	76 %	87 %	83 %
Special Ed.	11 %	12 %	12 %	11 %	9 %	Bilingual/ESL	3 %	3 %	3 %	3 %	3 %
Title I	99 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	3 %	3 %	3 %	3 %
Econ. Disadv.	71 %	73 %	69 %	70 %	68 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	28 %	26 %	25 %	24 %	24 %	Special Education	12 %	19 %	18 %	8 %	13 %
At-Risk	56 %	51 %	42 %	63 %	62 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96.2 %	96.6 %	96.8 %	96.2 %	96.4 %	Master's	44 %	43 %	39 %	38 %	43 %
Promotion Rate	98.6 %	96.3 %	95.4 %	93.4 %	96.6 %	Doctorate	3 %	3 %	3 %	3 %	3 %
Disciplinary Actions						Attendance Rate	96 %	97 %	96 %	96 %	96 %
In-School Suspensions	0	0	1	0	0	Staff					
Out-of-School Suspension	27	33	21	16	11	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	1	2	0	0	Other Professional Staff	3	1	0	2	0
Total Number	27	34	24	16	11	Educational Aides	9	9	9	10	9
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-	Academically Acceptable	Academically Acceptable	-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence (PSI) Preschoolers Achieving Learning Skills (PALS) Structured Learning Center (SLC) ALTERNATE CURRICULUM Structured Learning Center (SLC) STANDARD CURRICULUM	Vanguard Neighborhood	Science, Technology, Engineering, Math(STEM)	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	81	92	85	71	82	89										92	92	85	71	81	87									
4	69	85	91	92	86	92	79	87	85							85	85	89	95	86	90	80	87	85				74	83	94
5	75	92	95	88	99	98				74	82	94				93	93	94	88	100	98									
Total	75	90	90	84	88	93	79	87	85	74	82	94				90	90	89	85	88	91	80	87	85	74	83	94			

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	36	40	48	43	45	48	31	46	48	47	45	49				74	57	65	68	65	55	61
2	48	38	44	52	41	63	50	41	44	48	53	56				68	71	74	77	66	65	73
3	49	47	49	67	68	76	48	59	56	68	57	51	44	38	40	43	47	76	49	48	69	61
4	52	46	49	73	81	83	64	64	78	60	61	71	43	45	53	55	64	61	62	48	65	63
5	50	45	46	58	68	78	36	46	56	68	72	78	30	50	54	62	70	87	71	68	77	83
Total	47	43	47	59	61	70	46	51	56	59	57	60	39	44	48	60	62	72	65	59	66	68

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	36	40	48	43	45	48	31	46	48	47	45	49				74	57	65	68	65	55	61
2	48	39	43	52	42	63	50	42	42	48	52	55				68	71	74	77	66	65	73
3	49	47	50	67	68	76	48	59	57	68	57	50	44	38	40	43	47	76	49	48	69	61
4	52	47	49	73	83	83	64	64	78	60	64	71	43	45	53	55	64	61	62	48	65	63
5	51	45	46	59	68	80	36	46	57	69	72	78	30	50	54	62	70	87	71	68	77	83
Total	47	44	47	59	61	70	46	51	56	59	58	60	39	44	48	60	62	72	65	59	66	68

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3			*			*												*			*			*						
4																														
5			*			*						*			*			*			*			*						
Total			*			*						*			*			*			*			*						

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	73	95	95	58	100	95	58	95	85	54	100	95				100	91	95	100	91	91	100
2	100	95	100	92	100	100	92	95	100	92	95	94				100	100	100	100	85	100	100
3																						
4																						
5																						
Total	82	95	97	69	100	97	69	95	92	67	98	94				100	94	97	100	89	94	100

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	73	95	95	58	100	95	58	95	85	54	100	95				100	91	95	100	91	91	100
2	100	94	100	92	100	100	92	94	100	92	94	93				100	100	100	100	85	100	100
3																						
4																						
5																						
Total	82	95	97	69	100	97	69	95	91	67	98	94				100	94	97	100	89	94	100

James Reynolds Elementary School

Telephone: (713) 731-5590

Principal: Debera D. Balthazar

Board Member: Wanda Adams

Campus Number: 225

Address: 9601 ROSEHAVEN DR 77051

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	30	29	28	26	28
Total	551	556	520	465	530	Gender					
Magnet						Female	97 %	97 %	89 %	85 %	82 %
Kindergarten and Below	138	134	129	122	137	Male	3 %	3 %	11 %	15 %	18 %
Gender						Ethnicity					
Female	47 %	53 %	52 %	52 %	47 %	African American	80 %	90 %	100 %	96 %	93 %
Male	53 %	47 %	48 %	48 %	53 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	3 %	0 %	0 %	0 %
African American	89 %	90 %	90 %	91 %	91 %	Hispanic	3 %	0 %	0 %	0 %	0 %
American Indian	0 %	<1 %	0 %	<1 %	1 %	White	13 %	7 %	0 %	4 %	7 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	1 %	Two or More	3 %	0 %	0 %	0 %	0 %
Hispanic	10 %	9 %	9 %	8 %	7 %	Average Experience	14 yrs.	13 yrs.	14 yrs.	14 yrs.	14 yrs.
White	1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Two or More	<1 %	<1 %	0 %	<1 %	1 %	5 or less	27 %	24 %	11 %	15 %	18 %
Students by Program						6 to 10	20 %	24 %	18 %	19 %	25 %
Bilingual	0 %	0 %	0 %	<1 %	<1 %	11 or more	53 %	52 %	71 %	65 %	57 %
ESL	0 %	0 %	0 %	0 %	0 %	Teacher by Program					
Gifted/Talented	2 %	2 %	2 %	5 %	4 %	Regular	90 %	90 %	86 %	89 %	93 %
Special Ed.	11 %	11 %	9 %	10 %	12 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	91 %	98 %	98 %	96 %	89 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	6 %	5 %	5 %	4 %	4 %	Special Education	10 %	10 %	14 %	12 %	7 %
At-Risk	43 %	53 %	27 %	74 %	76 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	95.3 %	95.7 %	95.2 %	95.3 %	94.4 %	Master's	27 %	31 %	46 %	39 %	32 %
Promotion Rate	96.7 %	96.5 %	94.4 %	92.6 %	91.3 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	97 %	96 %	95 %	96 %	95 %
In-School Suspensions	23	26	0	74	66	Staff					
Out-of-School Suspension	89	132	119	159	137	Counselors	0	0	0	0	0
Expulsions	1	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	1	0	2	2	8	Other Professional Staff	0	0	0	2	1
Total Number	114	158	121	235	211	Educational Aides	8	8	7	5	5
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-	Academically Acceptable	-	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)		Vanguard Neighborhood				English as a Second Language					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	72	56	61	47	49	58													*											
4	38	53	64	21	37	45	59	57	64										*											
5	66	59	65	48	45	49				50	42	70							*											
Total	57	56	63	38	44	51	59	57	64	50	42	70							*											

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	46	42	35	41	33	25	49	42	29	37	23	13				28	21	39	21	28	18	16
2	30	21	20	18	29	33	21	25	32	34	38	23				27	27	48	26	24	34	28
3	20	45	42	38	49	39	23	47	40	28	38	29	17	43	40	24	29	55	24	20	25	24
4	29	17	21	41	29	45	51	32	49	26	20	27	21	9	20	28	50	45	42	26	32	36
5	20	26	14	32	41	18	25	40	29	38	40	26	15	28	17	29	33	24	27	43	33	31
Total	29	29	26	34	36	32	34	37	36	32	31	24	18	25	26	27	32	43	28	28	28	27

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3		*			*			*			*			*								
4																						
5		*			*			*			*			*								
Total		*			*			*			*			*								

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3																														
4																														
5																														
Total																														

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

River Oaks Elementary School

Telephone: (713) 942-1460

Principal: Keri Fovargue

Board Member: Harvin C. Moore

Campus Number: 228

Address: 2008 KIRBY DR 77019

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	37	40	40	39	38
Total	680	717	714	704	679	Gender					
Magnet	N/A	N/A	80	534	530	Female	86 %	88 %	88 %	85 %	87 %
Kindergarten and Below	87	131	97	91	88	Male	14 %	13 %	13 %	15 %	13 %
Gender						Ethnicity					
Female	50 %	50 %	47 %	49 %	49 %	African American	8 %	10 %	8 %	8 %	5 %
Male	50 %	50 %	53 %	51 %	51 %	American Indian	0 %	0 %	3 %	3 %	3 %
Race/Ethnicity						Asian/Pac. Islander	5 %	5 %	5 %	5 %	8 %
African American	8 %	7 %	7 %	7 %	7 %	Hispanic	8 %	10 %	20 %	15 %	16 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	White	73 %	70 %	60 %	64 %	63 %
Asian/Pac. Islander	20 %	20 %	22 %	25 %	25 %	Two or More	5 %	5 %	5 %	5 %	5 %
Hispanic	17 %	16 %	17 %	16 %	17 %	Average Experience	14 yrs.	13 yrs.	13 yrs.	13 yrs.	14 yrs.
White	51 %	50 %	48 %	45 %	43 %	Years of Experience					
Two or More	4 %	5 %	6 %	7 %	7 %	5 or less	16 %	30 %	38 %	39 %	29 %
Students by Program						6 to 10	22 %	20 %	18 %	10 %	21 %
Bilingual	0 %	<1 %	<1 %	<1 %	<1 %	11 or more	62 %	50 %	45 %	51 %	50 %
ESL	2 %	4 %	5 %	4 %	3 %	Teacher by Program					
Gifted/Talented	79 %	77 %	80 %	77 %	77 %	Regular	100 %	98 %	95 %	100 %	100 %
Special Ed.	5 %	4 %	4 %	3 %	4 %	Bilingual/ESL	0 %	3 %	3 %	0 %	0 %
Title I	0 %	0 %	0 %	0 %	0 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	10 %	8 %	10 %	10 %	10 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	4 %	6 %	8 %	6 %	4 %	Special Education	0 %	0 %	3 %	0 %	0 %
At-Risk	14 %	14 %	11 %	20 %	20 %	Other	0 %	0 %	0 %	0 %	0 %
						Advanced Degrees					
						Master's	19 %	18 %	18 %	28 %	32 %
						Doctorate	0 %	0 %	0 %	0 %	0 %
						Attendance Rate	96 %	97 %	96 %	95 %	97 %
						Staff					
						Counselors	0	1	1	0	0
						Assistant Principals	0	1	1	1	1
						Other Professional Staff	6	2	2	1	0
						Educational Aides	1	1	2	2	2

Adequate Yearly Progress (AYP)					TEA Accountability				
10-11	11-12	12-13	13-14	14-15	10-11	11-12	12-13	13-14	14-15
Meets AYP	Meets AYP	-	-	-	Exemplary	-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Center (SLC) ALTERNATE CURRICULUM	Vanguard Magnet Int'l Baccaulaureate - PYP	Vanguard	English as a Second Language	

Grade	All Students-% Satisfactory															STAAR Grades 3-8 English															Magnet Students-% Satisfactory																			
	Reading					Mathematics					Writing					Science					Social Studies					Reading					Mathematics					Writing					Science					Social Studies				
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15								
3	96	97	100	94	97	100										98	98	99	100	99	100				98	100	99	100	100	100	98	100	99	100	99	100	100	99	100	100	99	100								
4	98	99	96	96	97	99	95	96	97							100	100	97	100	100	100				99	99	100	100	100	100	98	100	99	100	99	100	100	99	100	100	99	100								
5	97	99	99	99	100	100				96	99	100				99	99	100	100	100	100				99	99	100	100	100	100	98	100	99	100	99	100	100	99	100	100	99	100								
Total	97	98	99	96	98	100	95	96	97	96	99	100				99	99	99	100	100	100				99	99	99	100	100	100	98	100	99	100	99	100	100	99	100	100	99	100								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile														
	Reading					Mathematics					Language					Enviro./Science					Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	88	88	84	89	94	93	89	96	92	78	92	92										93	95	97	94	94	94	92	96	
2	78	81	91	88	89	93	77	84	93	89	86	84										90	89	94	93	96	96	90	96	
3	92	91	87	93	92	95	90	92	89	93	86	91	93	87	90							92	96	99	96	96	95	97	97	
4	94	95	92	94	95	94	94	93	93	92	94	94	94	95	94							95	91	95	94	93	93	95	95	
5	94	94	95	95	96	98	91	91	97	96	96	98	94	93	97							94	96	96	96	96	97	97	97	
Total	89	89	90	92	93	94	88	91	93	89	91	91	93	92	93							93	94	97	95	95	95	94	96	

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile														
	Reading					Mathematics					Language					Enviro./Science					Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	98	92	91	98	98	99	95	98	97	91	97	97										98	99	99	98	99	98	98	99	
2	91	87	94	98	94	98	89	91	98	95	90	89										93	93	99	96	96	100	92	99	
3	99	98	93	99	99	97	97	99	95	99	93	97	98	96	94							95	98	100	98	97	97	98	100	
4	99	98	100	99	98	100	100	96	100	98	97	100	99	98	99							97	95	98	96	96	95	96	97	
5	100	100	98	99	100	100	98	100	99	100	100	100	99	100	99							100	99	99	100	100	100	99	100	
Total	98	95	95	98	98	98	96	97	98	96	95	96	99	98	97							96	97	99	98	98	98	97	99	

Grade	All Students-% Satisfactory															STAAR Grades 3-5 Spanish															Magnet Students-% Satisfactory														
	Reading					Mathematics					Writing					Science					Reading					Mathematics					Writing					Science									
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3																																													
4																																													
5																																													
Total																																													

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile																									
	Reading					Mathematics					Language					Enviro./Science					Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.											
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15												
1																																									
2																																									
3																																									
4																																									
5																																									
Total																																									

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile																									
	Reading					Mathematics					Language					Enviro./Science					Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.											
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15												
1																																									
2																																									
3																																									
4																																									
5																																									
Total																																									

Oran Roberts Elementary School

Telephone: (713) 295-5272

Principal: Rita Graves

Board Member: Michael L. Lunceford

Campus Number: 229

Address: 6000 GREENBRIAR ST 77030

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	40	41	42	42	43
Total	745	755	740	756	827	Gender					
Magnet	N/A	N/A	97	756	789	Female	93 %	90 %	90 %	95 %	95 %
Kindergarten and Below	146	150	153	148	155	Male	8 %	10 %	10 %	5 %	5 %
Gender						Ethnicity					
Female	48 %	48 %	46 %	48 %	48 %	African American	5 %	5 %	2 %	2 %	5 %
Male	52 %	52 %	54 %	52 %	52 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	13 %	12 %	10 %	12 %	14 %
African American	5 %	5 %	4 %	6 %	6 %	Hispanic	0 %	0 %	5 %	5 %	5 %
American Indian	0 %	<1 %	0 %	0 %	<1 %	White	83 %	83 %	83 %	79 %	74 %
Asian/Pac. Islander	31 %	34 %	37 %	34 %	35 %	Two or More	0 %	0 %	0 %	2 %	2 %
Hispanic	16 %	15 %	14 %	12 %	12 %	Average Experience	11 yrs.	11 yrs.	10 yrs.	9 yrs.	9 yrs.
White	44 %	42 %	42 %	42 %	40 %	Years of Experience					
Two or More	4 %	4 %	4 %	6 %	6 %	5 or less	40 %	34 %	45 %	43 %	49 %
Students by Program						6 to 10	20 %	24 %	17 %	26 %	19 %
Bilingual	0 %	<1 %	0 %	0 %	<1 %	11 or more	40 %	41 %	38 %	31 %	33 %
ESL	16 %	15 %	19 %	14 %	18 %	Teacher by Program					
Gifted/Talented	34 %	37 %	37 %	38 %	35 %	Regular	95 %	93 %	95 %	95 %	95 %
Special Ed.	3 %	4 %	4 %	3 %	2 %	Bilingual/ESL	0 %	2 %	2 %	2 %	2 %
Title I	<1 %	<1 %	0 %	0 %	<1 %	Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Econ. Disadv.	11 %	10 %	12 %	12 %	14 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	17 %	16 %	19 %	14 %	19 %	Special Education	5 %	2 %	2 %	2 %	2 %
At-Risk	30 %	27 %	25 %	33 %	41 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	97.3 %	97.4 %	97.5 %	97.3 %	97.3 %	Master's	30 %	37 %	33 %	26 %	23 %
Promotion Rate	99.6 %	99.8 %	99.8 %	99.6 %	99.8 %	Doctorate	5 %	5 %	2 %	5 %	5 %
Disciplinary Actions						Attendance Rate	97 %	97 %	96 %	97 %	95 %
In-School Suspensions	1	4	6	5	0	Staff					
Out-of-School Suspension	5	9	7	4	6	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	3	1	1	2	1
Total Number	6	13	13	9	6	Educational Aides	1	3	1	2	3
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-		Exemplary	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
<u>Special Education</u>	<u>Advanced Academics</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technical Education</u>				
	Vanguard Neighborhood Int'l Baccalaureate - PYP		Fine Arts		English as a Second Language						

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	91	92	90	93	93	97										91	91	89	93	92	89									
4	89	93	93	91	94	97	93	92	91							93	93	96	90	94	96	93	93	93						
5	97	93	93	96	94	99				91	93	92				91	91	93	96	94	93				91	92	92			
Total	92	93	92	93	94	98	93	92	91	91	93	92				92	92	92	93	93	92	93	93	93	91	92	92			

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	87	86	83	92	87	83	88	90	88	80	83	73				89	90	92	90	81	84	87
2	78	84	74	86	92	84	82	86	81	89	87	73				74	78	84	81	81	84	81
3	80	84	78	93	91	92	85	88	83	90	84	80	85	85	78	77	80	93	82	77	83	88
4	87	80	86	95	91	94	86	83	87	89	85	88	87	78	86	85	88	96	90	85	93	91
5	85	87	80	87	91	88	83	86	86	92	91	92	83	88	84	81	81	88	81	88	89	86
Total	84	84	80	90	91	88	85	87	85	88	86	81	85	83	82	82	84	91	85	82	86	87

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	89	88	84	93	89	84	89	92	88	82	85	73				90	91	92	91	82	84	88
2	79	85	72	86	94	83	83	88	79	90	89	74				75	80	85	83	83	86	83
3	80	84	77	92	91	91	84	89	82	91	84	80	87	86	78	77	80	93	81	77	83	87
4	87	80	85	95	91	94	86	83	87	89	85	89	88	78	86	87	89	96	91	87	95	93
5	85	87	78	86	91	86	84	86	83	92	91	91	84	88	81	81	81	88	81	88	89	86
Total	84	85	79	90	91	87	85	88	84	89	86	81	86	84	82	82	84	91	86	83	87	88

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science						
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	
3																												
4																												
5																												
Total																												

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Judson Robinson Elementary School

Telephone: (713) 450-7107

Principal: Terrance Sanders

Board Member: Juliet K. Stipeche

Campus Number: 186

Address: 12425 WOODFOREST BLVD 77013

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	47	43	39	42	43
Total	726	710	683	737	724	Gender					
Magnet						Female	85 %	88 %	90 %	88 %	84 %
Kindergarten and Below	212	196	193	192	199	Male	15 %	12 %	10 %	12 %	16 %
Gender						Ethnicity					
Female	48 %	48 %	47 %	47 %	46 %	African American	43 %	42 %	46 %	50 %	49 %
Male	52 %	52 %	53 %	53 %	54 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	4 %	2 %	0 %	2 %	2 %
African American	29 %	25 %	25 %	26 %	25 %	Hispanic	47 %	37 %	36 %	31 %	33 %
American Indian	0 %	0 %	0 %	<1 %	0 %	White	6 %	16 %	18 %	17 %	14 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	0 %	Two or More	0 %	2 %	0 %	0 %	2 %
Hispanic	69 %	71 %	73 %	72 %	72 %	Average Experience	8 yrs.	9 yrs.	11 yrs.	9 yrs.	9 yrs.
White	2 %	3 %	2 %	1 %	2 %	Years of Experience					
Two or More	1 %	1 %	1 %	1 %	1 %	5 or less	45 %	40 %	31 %	43 %	40 %
Students by Program						6 to 10	21 %	23 %	26 %	19 %	26 %
Bilingual	47 %	45 %	43 %	42 %	43 %	11 or more	34 %	37 %	44 %	38 %	35 %
ESL	0 %	0 %	0 %	0 %	<1 %	Teacher by Program					
Gifted/Talented	8 %	10 %	7 %	6 %	5 %	Regular	94 %	93 %	95 %	95 %	93 %
Special Ed.	7 %	6 %	6 %	7 %	7 %	Bilingual/ESL	0 %	0 %	0 %	0 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	92 %	97 %	97 %	93 %	84 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	50 %	50 %	48 %	45 %	47 %	Special Education	4 %	7 %	5 %	5 %	5 %
At-Risk	79 %	75 %	62 %	82 %	82 %	Other	2 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	95.9 %	96.6 %	96.7 %	96.7 %	96.5 %
Promotion Rate	95.8 %	99.8 %	98.7 %	93.2 %	94.9 %
Disciplinary Actions					
In-School Suspensions	106	3	22	3	2
Out-of-School Suspension	124	68	35	21	32
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	230	71	57	24	34

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	30 %	35 %	36 %	26 %	28 %
Doctorate	2 %	2 %	3 %	2 %	2 %
Attendance Rate	95 %	96 %	96 %	95 %	96 %
Staff					
Counselors	0	1	0	0	0
Assistant Principals	2	1	1	1	1
Other Professional Staff	2	0	0	1	0
Educational Aides	10	4	4	4	4

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Missed AYP	-	-	-	-

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)	Vanguard Neighborhood		Transitional Bilingual Program	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	52	55	67	55	66	73																														
4	51	48	56	70	69	81	71	48	49																											
5	79	57	55	74	74	82				76	53	49																								
Total	61	53	59	69	70	79	71	48	49	76	53	49																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	44	26	40	44	46	54	41	52	46	41	38	43				51	49	43	46	29	31	36
2	23	43	35	40	48	42	13	34	41	21	72	48				44	45	52	46	24	40	34
3	38	30	25	65	40	53	42	19	20	48	25	32	39	13	27	24	41	54	36	25	40	38
4	48	30	20	74	63	60	68	62	32	51	49	36	42	38	18	14	42	56	31	17	40	37
5	37	43	34	64	58	48	35	48	40	66	69	45	30	43	33	12	24	50	20	29	29	29
Total	39	35	30	60	53	52	43	46	36	48	52	41	37	35	26	27	40	51	34	24	36	35

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2		*			*			*			*											
3																						
4																						
5																						
Total		*			*			*			*											

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	63	78	69	68	88	73																														
4																																				
5																																				
Total	63	78	69	68	88	73																														

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	96	87	87	83	70	74	87	70	73	68	80	82				90	83	90	88	85	90	88
2	73	95	93	76	93	91	82	95	96	78	91	91				88	82	88	86	73	73	90
3	91	98	100	77	90	95	97	95	95	80	95	98	69	85	95	86	84	88	75	74	72	76
4																						
5																						
Total	87	93	93	79	84	85	88	86	86	75	88	89	69	85	95	88	83	89	83	78	79	85

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Sylvan Rodríguez Elementary School

Telephone: (713) 295-3870

Principal: Elena Martinez-Buley

Board Member: Michael L. Lunceford

Campus Number: 372

Address: 5858 CHIMNEY ROCK 77081

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	59	53	55	56	59
Total	928	935	944	1,023	1,026	Gender					
Magnet						Female	76 %	77 %	78 %	80 %	76 %
Kindergarten and Below	224	209	219	254	251	Male	24 %	23 %	22 %	20 %	24 %
Gender						Ethnicity					
Female	47 %	47 %	48 %	48 %	49 %	African American	14 %	11 %	13 %	11 %	12 %
Male	53 %	53 %	52 %	52 %	51 %	American Indian	2 %	2 %	2 %	2 %	2 %
Race/Ethnicity						Asian/Pac. Islander	2 %	4 %	7 %	9 %	5 %
African American	4 %	4 %	7 %	7 %	9 %	Hispanic	63 %	64 %	60 %	61 %	64 %
American Indian	0 %	<1 %	<1 %	<1 %	0 %	White	17 %	15 %	15 %	16 %	15 %
Asian/Pac. Islander	1 %	1 %	1 %	2 %	1 %	Two or More	3 %	4 %	4 %	2 %	2 %
Hispanic	94 %	93 %	90 %	90 %	88 %	Average Experience	10 yrs.	11 yrs.	12 yrs.	11 yrs.	11 yrs.
White	1 %	1 %	1 %	1 %	2 %	Years of Experience					
Two or More	<1 %	0 %	<1 %	0 %	<1 %	5 or less	31 %	30 %	31 %	34 %	36 %
Students by Program						6 to 10	25 %	21 %	18 %	21 %	19 %
Bilingual	73 %	69 %	64 %	58 %	61 %	11 or more	44 %	49 %	51 %	45 %	46 %
ESL	2 %	3 %	4 %	5 %	6 %	Teacher by Program					
Gifted/Talented	13 %	14 %	13 %	14 %	11 %	Regular	95 %	91 %	91 %	95 %	95 %
Special Ed.	7 %	7 %	7 %	8 %	8 %	Bilingual/ESL	2 %	4 %	4 %	2 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	2 %	2 %	0 %	2 %
Econ. Disadv.	93 %	96 %	96 %	98 %	96 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	76 %	75 %	75 %	75 %	75 %	Special Education	2 %	4 %	4 %	4 %	3 %
At-Risk	86 %	84 %	84 %	90 %	89 %	Other	2 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96.5 %	96.8 %	96.8 %	96.5 %	96.7 %	Master's	17 %	15 %	20 %	16 %	20 %
Promotion Rate	98 %	98.0 %	97.5 %	97.6 %	93.9 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	97 %	97 %	96 %	94 %	95 %
In-School Suspensions	0	4	0	0	0	Staff					
Out-of-School Suspension	46	36	67	35	54	Counselors	1	1	0	0	1
Expulsions	0	0	0	0	0	Assistant Principals	2	2	1	1	1
Alternative Placement	0	0	0	1	0	Other Professional Staff	2	0	1	1	0
Total Number	46	41	80	51	79	Educational Aides	14	11	13	13	11
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-	Recognized	Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)		Vanguard Neighborhood				Transitional Bilingual Program English as a Second Language					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	80	61	68	62	54	75																														
4	68	66	79	65	77	90	69	71	83																											
5	70	56	60	87	75	74				86	78	63																								
Total	72	61	68	74	68	80	69	71	83	86	78	63																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	34	28	42	32	26	47	34	37	49	38	23	37				31	33	31	31	33	33	25
2	21	42	25	25	55	45	15	52	33	53	55	32				42	38	59	41	36	56	52
3	36	30	30	68	65	62	51	50	46	55	55	38	35	43	19	22	33	70	33	30	50	49
4	56	31	27	86	65	70	78	53	50	84	62	58	57	41	41	37	66	80	61	51	59	67
5	38	38	26	67	66	65	34	44	38	74	74	72	41	43	43	26	40	50	38	47	45	42
Total	39	35	29	63	60	61	45	47	43	67	60	52	44	42	36	31	44	61	42	42	50	49

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1		*			*			*			*											
2																						
3																						
4																						
5																						
Total		*			*			*			*											

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	62	63	75	55	*	44																														
4	88	85	89	88	83	60	90	76	95																											
5	*	*	50	*			*			*																										
Total	74	70	78	68	75	50	90	76	95																											

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	94	94	94	85	91	85	89	94	92	92	96	93				89	78	87	87	75	81	87
2	88	96	98	80	78	88	98	87	95	88	86	88				82	84	86	81	63	89	86
3	91	100	95	84	85	75	94	89	88	82	94	88	84	89	93	100	97	97	100	76	79	99
4	96	98	100	98	98	100	98	94	85	100	100	100	100	100	96	100	100	100	100	100	100	100
5																						
Total	92	96	96	85	87	85	94	91	91	90	93	91	90	94	94	90	87	91	90	74	85	91

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Theodore Roosevelt Elementary School

Telephone: (713) 696-2820

Principal: Yolanda Rodriguez

Board Member: Anna Eastman

Campus Number: 231

Address: 6700 FULTON ST 77022

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	39	38	39	40	43
Total	611	669	708	710	716	Gender					
Magnet	N/A	N/A	31	247	231	Female	87 %	87 %	82 %	83 %	86 %
Kindergarten and Below	124	159	158	151	165	Male	13 %	13 %	18 %	18 %	14 %
Gender						Ethnicity					
Female	50 %	48 %	49 %	50 %	49 %	African American	36 %	21 %	28 %	30 %	33 %
Male	50 %	52 %	51 %	50 %	51 %	American Indian	0 %	3 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	3 %	3 %	0 %	0 %	0 %
African American	12 %	10 %	8 %	6 %	6 %	Hispanic	31 %	45 %	49 %	48 %	40 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	White	31 %	29 %	23 %	23 %	28 %
Asian/Pac. Islander	1 %	1 %	1 %	2 %	2 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	86 %	87 %	90 %	91 %	91 %	Average Experience	9 yrs.	10 yrs.	11 yrs.	11 yrs.	11 yrs.
White	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Two or More	0 %	<1 %	0 %	0 %	0 %	5 or less	44 %	39 %	31 %	33 %	30 %
Students by Program						6 to 10	26 %	24 %	23 %	18 %	19 %
Bilingual	30 %	30 %	29 %	28 %	28 %	11 or more	31 %	37 %	46 %	50 %	51 %
ESL	1 %	<1 %	0 %	<1 %	<1 %	Teacher by Program					
Gifted/Talented	35 %	33 %	31 %	32 %	32 %	Regular	100 %	89 %	92 %	93 %	91 %
Special Ed.	5 %	5 %	6 %	8 %	6 %	Bilingual/ESL	0 %	3 %	3 %	3 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Econ. Disadv.	87 %	87 %	88 %	90 %	84 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	35 %	36 %	35 %	34 %	33 %	Special Education	0 %	5 %	5 %	5 %	7 %
At-Risk	63 %	65 %	57 %	72 %	71 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96.7 %	97.4 %	97.4 %	97.3 %	97.2 %	Master's	21 %	16 %	23 %	23 %	30 %
Promotion Rate	94.7 %	96.4 %	96.1 %	97.4 %	97.2 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	96 %	97 %	95 %	96 %	96 %
In-School Suspensions	4	6	14	11	14	Staff					
Out-of-School Suspension	29	15	30	41	18	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	2	0	0	Other Professional Staff	2	1	1	1	0
Total Number	33	21	46	52	32	Educational Aides	2	2	3	3	4
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-		Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Skills for Learning and Living (SLL)		Vanguard Magnet		Vanguard		Transitional Bilingual Program					

Grade	All Students-% Satisfactory												Magnet Students-% Satisfactory																	
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	82	81	79	45	73	72										96	96	94	69	96	96									
4	73	83	77	86	75	84	70	85	83							98	98	96	100	91	100	98	100	98						
5	87	74	78	80	89	83				81	74	78				92	92	95	96	100	95				93	95	98			
Total	80	80	78	70	79	80	70	85	83	81	74	78				95	95	95	90	95	97	98	100	98	93	95	98			

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	41	56	56	33	61	58	47	68	64	44	65	49				75	72	73	76	74	66	76	
2	49	50	28	52	50	67	50	57	60	73	60	72				44	51	56	53	47	46	46	
3	44	42	54	67	44	56	53	44	65	60	56	46	56	37	44	44	71	64	62	52	66	61	
4	53	41	57	65	70	76	63	65	84	56	62	67	52	41	52	52	75	75	66	52	65	69	
5	37	52	41	71	64	68	47	71	64	65	75	69	29	62	48	48	72	66	59	68	69	63	
Total	45	47	48	58	58	66	52	60	69	61	63	62	46	46	48	52	69	67	63	59	63	63	

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	85	57	79	80	81	79	85	81	86	70	67	71				100	88	88	100	82	71	94	
2	59	83	14	52	96	93	67	96	86	78	88	89				94	88	94	94	88	94	94	
3	86	70	85	100	76	96	82	70	89	93	83	89	93	66	78	67	86	84	80	73	90	84	
4	88	64	86	100	98	98	92	98	95	88	83	84	85	71	84	85	96	98	87	76	93	98	
5	59	86	69	90	93	95	86	96	87	83	100	92	48	93	77	72	91	86	81	86	88	91	
Total	75	72	68	85	90	94	82	89	89	83	85	87	75	76	80	79	90	90	86	79	89	91	

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory					
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	88	97	60	82	100	70										94	100	80	88	100	100			
4	*	*	*	*	*	*	*	*	*	*	*	*												
5																								
Total	88	94	62	79	97	71							94	100	80	88	100	100						

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	94	98	94	91	93	89	91	98	94	84	98	86				93	100	93	97	93	97	97	
2	100	97	95	100	97	95	100	97	95	97	94	84				94	85	91	88	82	97	91	
3	89	100	100	89	91	100	92	100	100	95	100	100	89	94	97	85	85	80	85	75	80	80	
4		*	*	*	*	*	*	*	*	*	*	*				100	100	100	100	100	100	100	
5																							
Total	94	98	96	93	93	93	94	98	96	92	97	90	89	94	97	92	91	89	91	85	93	91	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	100	100	100	100	100	100	100	100	100	91	100	93				100	100	100	100	100	100	100	
2	100	100	100	100	100	100	100	100	100	100	100	100				100	100	100	100	93	100	100	
3	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	
4																							
5																							
Total	100	100	100	100	100	100	100	100	100	96	100	98	100	100	100	100	100	100	100	97	100	100	

Betsy Ross Elementary School

Telephone: (713) 226-4550
Address: 2819 BAY ST 77026

Principal: Kimberlin K. Sturgis
School Office: Elementary 3

Board Member: Rhonda Skillern-Jones
Chief School Officer: Samuel Sarabia

Campus Number: 232
Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	28	26	27	27	27
Total	462	457	432	423	430	Gender					
Magnet	N/A	N/A	83	405	369	Female	82 %	88 %	85 %	78 %	78 %
Kindergarten and Below	131	110	114	106	126	Male	18 %	12 %	15 %	22 %	22 %
Gender						Ethnicity					
Female	51 %	52 %	52 %	53 %	53 %	African American	79 %	73 %	74 %	78 %	81 %
Male	49 %	48 %	48 %	47 %	47 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	65 %	67 %	65 %	62 %	63 %	Hispanic	14 %	15 %	11 %	11 %	11 %
American Indian	2 %	1 %	1 %	1 %	0 %	White	7 %	12 %	11 %	7 %	4 %
Asian/Pac. Islander	1 %	<1 %	<1 %	1 %	<1 %	Two or More	0 %	0 %	4 %	4 %	4 %
Hispanic	31 %	31 %	33 %	36 %	36 %	Average Experience	11 yrs.	13 yrs.	13 yrs.	10 yrs.	10 yrs.
White	<1 %	<1 %	1 %	1 %	<1 %	Years of Experience					
Two or More	1 %	1 %	<1 %	<1 %	<1 %	5 or less	39 %	27 %	30 %	48 %	52 %
Students by Program						6 to 10	21 %	23 %	26 %	15 %	11 %
Bilingual	10 %	9 %	10 %	9 %	10 %	11 or more	39 %	50 %	44 %	37 %	37 %
ESL	<1 %	0 %	0 %	7 %	7 %	Teacher by Program					
Gifted/Talented	11 %	12 %	10 %	10 %	9 %	Regular	93 %	81 %	81 %	85 %	89 %
Special Ed.	4 %	5 %	4 %	3 %	5 %	Bilingual/ESL	0 %	8 %	7 %	4 %	4 %
Title I	100 %	98 %	100 %	100 %	20 %	Compensatory Ed.	0 %	4 %	0 %	0 %	0 %
Econ. Disadv.	95 %	95 %	93 %	95 %	85 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	15 %	16 %	17 %	18 %	20 %	Special Education	4 %	8 %	11 %	11 %	7 %
At-Risk	42 %	48 %	46 %	78 %	81 %	Other	4 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	96.8 %	97.3 %	96.9 %	96.2 %	95.9 %
Promotion Rate	98.5 %	96.9 %	99.3 %	96.0 %	95.3 %
Disciplinary Actions					
In-School Suspensions	0	0	48	4	0
Out-of-School Suspension	43	55	20	20	5
Expulsions	0	1	0	0	0
Alternative Placement	0	1	1	1	0
Total Number	43	57	69	25	5

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	29 %	27 %	33 %	33 %	41 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	97 %	95 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	0	0	1	0
Educational Aides	4	5	4	3	4

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Meets AYP	Meets AYP	Missed AYP	-	-
Missed AYP	-	-	-	-

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood	Science, Technology, Engineering, Math (STEM)	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	55	56	51	33	34	49										59	59	53	33	37	48				57	52	45	46	41	31
4	52	45	46	29	21	26	58	52	45							46	46	48	29	23	27				64	64	36	64	64	36
5	59	64	36	44	64	36				45	40	31				64	64	34	43	64	36				57	52	45	46	41	31
Total	55	55	45	35	40	37	58	52	45	45	40	31				57	57	45	35	42	37	57	52	45	46	41	31	46	41	31

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	58	40	29	41	37	33	46	37	35	36	31	26				35	41	41	31		39	51	39
2	26	47	27	35	43	25	26	49	27	33	28	23				33	48	44	44		44	44	40
3	35	26	31	55	38	35	47	38	32	39	21	21	35	16	22	26	38	48	30		28	41	35
4	23	39	19	33	36	27	51	47	41	24	40	31	21	30	12	20	40	20	27		13	29	23
5	37	20	34	50	32	28	41	32	38	59	43	44	29	26	25	8	17	23	16		15	23	16
Total	34	34	28	43	37	30	43	41	35	39	33	29	28	24	20	24	36	35	29		26	37	30

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	80	37	29	71	35	33	81	35	35	81	31	26				38	42	40	33		42	50	42
2	50	51	28	67	47	26	50	51	28	67	24	24				35	50	43	46		46	46	41
3	48	28	33	61	41	40	65	41	35	52	23	24	52	15	24	27	39	48	31		29	39	37
4	43	39	21	43	36	30	79	48	43	32	41	31	32	30	11	22	42	22	29		13	31	24
5	53	21	37	70	32	31	60	32	39	77	44	47	37	26	27	9	18	22	16		14	22	16
Total	54	35	30	62	38	32	68	41	36	61	33	31	40	24	21	25	38	35	31		27	37	31

Grade	All Students-% Satisfactory									STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3																								
4																								
5																								
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	86	85	92	100	77	92	71	85	85	100	92	85				78	78	89	78		78	78	89
2	82	100	100	91	90	100	91	90	100	73	80	100				83	83	92	83		50	58	83
3																							
4																							
5																							
Total	83	91	96	94	83	96	83	87	92	83	86	92				67	33	79	33		75	54	75

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1		92	92		83	92		92	83		92	83				75	75	88	75		75	75	88
2	100	100	100	100	100	100	100	100	100	83	89	100				83	83	92	83		50	58	83
3																							
4																							
5																							
Total	100	95	95	100	90	95	100	95	91	83	90	91				78	74	78	74		52	57	74

All Students-% Satisfactory													STAAR Grades 3-8 English						Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	70	43	56	61	45	63																											
4	70	70	53	63	73	81	70	65	62																								
5	62	62	66	72	83	77				64	69	76																					
Total	66	60	60	67	70	74	70	65	62	64	69	76																					

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	28	11	33	42	15	29	33	33	37	58	44	37				19	15	28	15	32	26	15	
2	38	28	10	62	47	28	47	28	22	70	31	30				33	33	38	27	51	44	33	
3	46	40	31	69	49	43	40	42	33	54	31	26	51	24	26	15	23	60	19	17	46	27	
4	29	52	41	38	73	73	60	63	59	45	63	57	26	50	41	35	37	60	35	28	41	39	
5	32	24	29	61	60	65	32	42	39	69	61	79	30	39	50	27	40	63	39	50	61	50	
Total	34	28	28	56	49	50	40	41	38	62	48	50	33	37	42	26	30	51	28	37	45	34	

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

All Students-% Satisfactory													STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	73	79	65	73	84	68																					
4	63	77	79	67	61	75	73	84	94																		
5																											
Total	67	78	73	70	74	72	73	84	94																		

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	94	91	80	96	74	62	96	91	76	96	93	84				89	77	82	84	86	80	89	
2	80	89	89	80	91	84	80	96	93	89	78	86				76	58	78	68	44	70	74	
3	68	93	100	72	83	95	85	93	98	79	93	93	75	90	93	88	78	88	78	73	80	80	
4	90	84	87	90	86	87	94	86	84	88	92	100	92	90	97	90	94	96	90	79	85	94	
5																							
Total	83	89	89	84	84	81	89	91	88	88	89	90	83	90	95	85	76	86	80	70	79	84	

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

George Sánchez Elementary School

Telephone: (713) 845-7472

Principal: Mayra Ramon

Board Member: Manuel Rodríguez Jr.

Campus Number: 281

Address: 2700 BERKLEY ST 77012

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	35	32	35	36	34
Total	595	562	592	623	606	Gender					
Magnet						Female	89 %	91 %	91 %	92 %	88 %
Kindergarten and Below	166	157	185	199	168	Male	11 %	9 %	9 %	8 %	12 %
Gender						Ethnicity					
Female	48 %	49 %	46 %	47 %	50 %	African American	17 %	22 %	23 %	19 %	18 %
Male	52 %	51 %	54 %	53 %	50 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	3 %	0 %	0 %
African American	2 %	1 %	1 %	<1 %	1 %	Hispanic	60 %	56 %	54 %	64 %	68 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	White	23 %	22 %	20 %	17 %	15 %
Asian/Pac. Islander	<1 %	1 %	<1 %	0 %	0 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	97 %	97 %	98 %	99 %	99 %	Average Experience	13 yrs.	13 yrs.	13 yrs.	13 yrs.	12 yrs.
White	<1 %	1 %	1 %	1 %	<1 %	Years of Experience					
Two or More	<1 %	<1 %	0 %	0 %	0 %	5 or less	26 %	19 %	20 %	28 %	35 %
Students by Program						6 to 10	26 %	34 %	34 %	22 %	15 %
Bilingual	50 %	51 %	49 %	47 %	46 %	11 or more	49 %	47 %	46 %	50 %	50 %
ESL	0 %	<1 %	0 %	0 %	0 %	Teacher by Program					
Gifted/Talented	11 %	11 %	12 %	8 %	7 %	Regular	97 %	91 %	89 %	89 %	91 %
Special Ed.	5 %	4 %	6 %	6 %	7 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	3 %	3 %	3 %	0 %
Econ. Disadv.	96 %	94 %	93 %	97 %	95 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	55 %	57 %	55 %	53 %	50 %	Special Education	3 %	6 %	9 %	8 %	9 %
At-Risk	73 %	72 %	72 %	85 %	82 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	97.5 %	97.7 %	97.6 %	97.2 %	97.3 %	Master's	14 %	22 %	23 %	19 %	24 %
Promotion Rate	98.1 %	96.9 %	96.2 %	98.4 %	98.5 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	97 %	97 %	96 %	94 %	95 %
In-School Suspensions	0	0	0	0	0	Staff					
Out-of-School Suspension	30	15	17	17	9	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	0	0	1	1
Total Number	30	15	17	17	9	Educational Aides	7	6	6	6	7
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-	Recognized	Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs						Special Education					
Advanced Academics		Magnet		Multilingual		Career & Technical Education					
Vanguard Neighborhood		-		Transitional Bilingual Program		-					
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)		-		-		-					

Grade	All Students-% Satisfactory												Magnet Students-% Satisfactory																	
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	85	73	67	70	86	87																								
4	62	69	62	84	87	78	56	82	57																					
5	77	69	74	84	86	91				86	81	77																		
Total	73	70	68	81	87	85	56	82	57	86	81	77																		

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	29	29	42	55	29	44	21	38	42	36	26	24				62	42	70	51	32	60	51	
2	47	34	19	70	55	37	51	42	30	53	47	35				28	38	54	36	38	62	51	
3	55	23	29	85	69	76	55	51	44	64	56	45	58	38	29	12	28	66	24	27	47	42	
4	37	20	24	71	72	91	53	43	54	47	52	54	31	28	38	14	42	67	33	28	39	41	
5	23	38	30	71	74	69	33	52	39	77	78	68	21	56	43	23	62	72	38	58	55	59	
Total	35	29	28	70	63	68	43	46	43	57	56	49	32	42	37	27	44	67	36	38	52	49	

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2		*			*			*			*												
3																							
4																							
5																							
Total		*			*			*			*												

Grade	All Students-% Satisfactory												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	71	64	76	56	56	76																		
4	*	*	*	*	*	*	*	*	*	*	*	*												
5																								
Total	69	65	74	55	54	74																		

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	95	86	90	83	50	70	98	62	84	75	57	86				96	85	91	91	77	89	91	
2	98	93	98	89	74	84	98	95	91	93	74	91				73	70	73	73	43	75	68	
3	93	100	100	89	93	80	98	100	92	95	98	100	89	100	96	89	80	89	84	89	91	91	
4		*	*	*	*	*	*	*	*	*	*	*											
5																							
Total	95	93	95	87	72	77	98	86	88	88	76	91	89	100	96	86	79	85	83	70	85	84	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Walter Scarborough Elementary School

Telephone: (713) 696-2710

Principal: Miriam Medina

Board Member: Rhonda Skillern-Jones

Campus Number: 237

Address: 3021 LITTLE YORK RD 77093

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	42	41	40	42	43
Total	779	741	737	761	760	Gender					
Magnet						Female	86 %	85 %	85 %	81 %	86 %
Kindergarten and Below	201	187	200	215	197	Male	14 %	15 %	15 %	19 %	14 %
Gender						Ethnicity					
Female	47 %	47 %	45 %	49 %	49 %	African American	12 %	15 %	15 %	12 %	12 %
Male	53 %	53 %	55 %	51 %	51 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	2 %	5 %	3 %	2 %	2 %
African American	1 %	1 %	1 %	3 %	3 %	Hispanic	50 %	56 %	55 %	52 %	58 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	White	36 %	24 %	28 %	33 %	28 %
Asian/Pac. Islander	0 %	0 %	<1 %	0 %	0 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	97 %	98 %	98 %	95 %	96 %	Average Experience	13 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.
White	2 %	1 %	1 %	1 %	1 %	Years of Experience					
Two or More	<1 %	0 %	0 %	0 %	0 %	5 or less	24 %	24 %	23 %	26 %	40 %
Students by Program						6 to 10	21 %	24 %	23 %	21 %	14 %
Bilingual	55 %	56 %	59 %	54 %	52 %	11 or more	55 %	51 %	55 %	52 %	47 %
ESL	<1 %	0 %	<1 %	0 %	0 %	Teacher by Program					
Gifted/Talented	11 %	8 %	8 %	12 %	15 %	Regular	93 %	90 %	93 %	93 %	93 %
Special Ed.	6 %	6 %	4 %	4 %	4 %	Bilingual/ESL	2 %	5 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	3 %	2 %	2 %
Econ. Disadv.	98 %	98 %	95 %	96 %	86 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	59 %	61 %	63 %	58 %	57 %	Special Education	5 %	5 %	5 %	5 %	5 %
At-Risk	81 %	84 %	75 %	86 %	86 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	97.1 %	97.7 %	97.4 %	97.4 %	96.5 %
Promotion Rate	93.4 %	95.6 %	94.5 %	98.1 %	97.0 %
Disciplinary Actions					
In-School Suspensions	10	1	10	0	0
Out-of-School Suspension	15	15	2	2	2
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	34	18	12	2	2

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	24 %	22 %	30 %	31 %	23 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	96 %	97 %	97 %	96 %	96 %
Staff					
Counselors	1	1	0	0	0
Assistant Principals	0	0	1	0	1
Other Professional Staff	2	0	0	1	0
Educational Aides	7	5	5	7	5

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Meets AYP	Meets AYP	Meets AYP	-	-

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood		Transitional Bilingual Program	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	78	78	68	81	86	82																														
4	74	80	66	87	82	80	83	76	69																											
5	75	63	63	90	92	68				74	67	50																								
Total	76	73	65	86	87	76	83	76	69	74	67	50																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	31	41	40	40	52	35	41	43	48	24	45	33				35	42	43	35	24	21	21	
2	20	29	20	27	32	29	16	18	29	24	21	29				26	29	30	32	29	32	22	
3	37	45	41	74	80	78	43	48	45	37	45	42	41	44	30	22	15	62	26	27	47	38	
4	41	55	38	71	77	76	81	69	63	64	70	62	45	62	56	25	44	74	34	34	47	47	
5	24	28	35	64	77	66	36	50	48	67	62	62	33	59	56	25	31	40	30	48	42	35	
Total	30	40	36	59	69	62	43	49	49	48	53	50	38	55	49	26	32	51	31	35	40	35	

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	85	49	70	87	49	53																														
4	78	70	44	87	85	71	83	88	58																											
5			*			*						*																								
Total	82	56	55	87	61	64	83	88	58			*																								

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	95	98	96	74	97	90	78	90	94	51	90	82				87	76	78	80	45	67	77	
2	97	99	96	93	93	93	99	99	96	81	92	87				96	99	97	99	90	96	97	
3	88	100	98	81	96	83	97	100	100	82	100	93	71	92	93	77	71	74	71	65	77	74	
4	77	100	89	*	93	93	77	92	89	91	100	93	82	100	96	79	74	93	79	70	65	81	
5																							
Total	92	99	96	83	95	90	89	95	96	72	95	88	74	96	95	87	82	87	85	67	77	84	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

School at St. George Place

Telephone: (713) 625-1499

Principal: Dave Wheat

Board Member: Harvin C. Moore

Campus Number: 353

Address: 5430 HIDALGO ST 77056

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	37	40	40	41	44
Total	697	719	762	751	784	Gender					
Magnet						Female	95 %	93 %	95 %	98 %	98 %
Kindergarten and Below	228	236	241	219	220	Male	5 %	8 %	5 %	2 %	2 %
Gender						Ethnicity					
Female	47 %	45 %	44 %	47 %	46 %	African American	8 %	8 %	8 %	10 %	20 %
Male	53 %	55 %	56 %	53 %	54 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	3 %	5 %	5 %	5 %	5 %
African American	17 %	15 %	13 %	11 %	12 %	Hispanic	8 %	5 %	13 %	10 %	9 %
American Indian	0 %	<1 %	<1 %	1 %	1 %	White	81 %	83 %	73 %	76 %	66 %
Asian/Pac. Islander	11 %	14 %	16 %	18 %	17 %	Two or More	0 %	0 %	3 %	0 %	0 %
Hispanic	43 %	40 %	41 %	43 %	41 %	Average Experience	7 yrs.	6 yrs.	4 yrs.	5 yrs.	7 yrs.
White	26 %	27 %	28 %	26 %	27 %	Years of Experience					
Two or More	3 %	3 %	2 %	2 %	3 %	5 or less	57 %	53 %	58 %	56 %	52 %
Students by Program						6 to 10	24 %	38 %	33 %	34 %	25 %
Bilingual	3 %	3 %	6 %	3 %	3 %	11 or more	19 %	10 %	10 %	10 %	23 %
ESL	16 %	16 %	21 %	20 %	32 %	Teacher by Program					
Gifted/Talented	11 %	10 %	9 %	12 %	9 %	Regular	92 %	93 %	95 %	95 %	93 %
Special Ed.	8 %	7 %	7 %	8 %	7 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	62 %	58 %	54 %	52 %	49 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	36 %	35 %	39 %	38 %	35 %	Special Education	8 %	8 %	5 %	5 %	7 %
At-Risk	57 %	55 %	53 %	67 %	63 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	95.8 %	95.9 %	96.8 %	96.8 %	96.7 %	Master's	14 %	13 %	20 %	22 %	16 %
Promotion Rate	99.2 %	98.8 %	96.4 %	97.2 %	98.0 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	96 %	96 %	96 %	96 %	94 %
In-School Suspensions	3	5	0	0	0	Staff					
Out-of-School Suspension	12	9	21	12	0	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	0	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	0	1	1	2	0
Total Number	15	19	21	12	0	Educational Aides	4	2	3	3	3
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-	Exemplary	Exemplary	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)		Vanguard Neighborhood				English as a Second Language Transitional Bilingual Program					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	78	80	83	75	82	88																														
4	75	87	83	64	76	87	65	78	83																											
5	96	83	88	95	87	97				85	79	90																								
Total	83	83	84	78	82	90	65	78	83	85	79	90																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	47	59	52	39	56	52	43	61	53	37	49	49				70	62	57	66	53	55	56
2	54	53	43	68	72	53	54	54	49	78	69	48				55	53	69	61	63	63	68
3	52	49	52	69	65	76	58	51	45	69	55	56	59	51	44	44	51	75	53	56	68	66
4	62	47	58	81	62	65	71	60	63	65	67	71	63	49	52	51	61	63	61	45	64	65
5	75	64	56	81	82	76	64	60	63	91	86	72	64	71	65	52	62	73	61	63	69	68
Total	56	55	52	66	67	63	57	57	54	65	64	58	62	57	53	54	57	68	60	56	64	64

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3																																				
4			*			*			*			*			*			*			*			*												
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*												
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*												

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5		*	*	*	*	*	*	*	*	*	*	*	*	*	*	100		50		100	100	
Total		*	*	*	*	*	*	*	*	*	*	*	*	*	*	100		33		33	33	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Mary Scroggins Elementary School

Telephone: (713) 671-4130

Principal: San Juana Elizondo

Board Member: Juliet K. Stipeche

Campus Number: 269

Address: 400 BOYLES ST 77020

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number	36	34	34	35	35
Total	606	576	597	631	619	Gender					
Magnet	N/A	N/A	87	387	349	Female	86%	88%	85%	83%	80%
Kindergarten and Below	141	134	157	148	147	Male	14%	12%	15%	17%	20%
Gender						Ethnicity					
Female	47%	45%	48%	51%	50%	African American	25%	29%	29%	37%	31%
Male	53%	55%	52%	49%	50%	American Indian	0%	0%	0%	0%	0%
Race/Ethnicity						Asian/Pac. Islander	6%	3%	3%	6%	6%
African American	2%	1%	1%	1%	<1%	Hispanic	47%	47%	47%	46%	49%
American Indian	1%	1%	1%	1%	<1%	White	22%	21%	21%	11%	14%
Asian/Pac. Islander	<1%	<1%	<1%	<1%	0%	Two or More	0%	0%	0%	0%	0%
Hispanic	96%	96%	97%	97%	99%	Average Experience	15 yrs.	17 yrs.	16 yrs.	15 yrs.	15 yrs.
White	1%	1%	1%	1%	1%	Years of Experience					
Two or More	0%	0%	0%	0%	0%	5 or less	17%	6%	15%	26%	29%
Students by Program						6 to 10	17%	24%	21%	17%	14%
Bilingual	40%	45%	45%	43%	41%	11 or more	67%	71%	65%	57%	57%
ESL	<1%	1%	1%	<1%	0%	Teacher by Program					
Gifted/Talented	17%	18%	17%	13%	16%	Regular	97%	97%	100%	97%	97%
Special Ed.	7%	6%	7%	7%	8%	Bilingual/ESL	3%	0%	0%	0%	0%
Title I	100%	100%	100%	100%	100%	Compensatory Ed.	0%	3%	0%	0%	0%
Econ. Disadv.	93%	94%	94%	95%	88%	Gifted/Talented	0%	0%	0%	0%	0%
Limited English (LEP)	46%	51%	48%	49%	46%	Special Education	0%	0%	0%	3%	3%
At-Risk	71%	75%	70%	80%	80%	Other	0%	0%	0%	0%	0%
						Advanced Degrees					
						Master's	42%	47%	44%	43%	40%
						Doctorate	0%	0%	0%	0%	0%
						Attendance Rate	96%	96%	95%	94%	94%
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	2	0	0	2	0
						Educational Aides	7	7	6	7	8

Student Outcomes					
	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
Attendance Rate	97.5%	97.7%	97.9%	97.4%	97.2%
Promotion Rate	95.8%	95.7%	93.9%	91.5%	93.8%
Disciplinary Actions					
In-School Suspensions	4	1	1	1	0
Out-of-School Suspension	0	11	10	10	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	4	12	11	11	3

Adequate Yearly Progress (AYP)					TEA Accountability						
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Meets AYP	Meets AYP	-	-	-	-	Recognized	-	-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Fine Arts	English as a Second Language Transitional Bilingual Program	

All Students-% Satisfactory													STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	91	97	82	81	86	89										96	96	80	81	83	88									
4	67	77	81	73	76	79	74	83	78							83	83	78	72	81	81	74	87	79						
5	65	79	82	73	75	80				53	75	68				79	79	83	73	77	81				53	76	72			
Total	72	81	82	75	77	82	74	83	78	53	75	68				84	84	80	75	80	83	74	87	79	53	76	72			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	50	39	33	66	70	62	58	52	57	82	54	67				46	45	58	46	46	46	32	50
2	41	35	35	76	60	76	45	42	35	75	58	67				33	33	57	37	39	39	57	41
3	38	68	55	71	84	72	63	80	56	46	72	59	46	56	47	39	67	75	63	39	57	60	60
4	54	38	49	77	78	78	70	73	73	62	61	66	49	45	53	30	64	76	53	36	46	55	55
5	42	35	40	45	56	46	51	46	54	69	61	61	28	45	46	43	60	72	53	66	59	59	59
Total	45	42	42	65	70	66	57	60	58	66	61	64	40	47	49	38	55	69	51	47	51	51	54

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	53	38	29	68	71	58	62	57	61	82	55	65				46	50	46	50	42	17	42	42
2	42	35	38	79	60	75	47	42	33	77	58	68				30	30	49	32	38	57	38	38
3	40	68	53	74	84	68	62	80	58	50	72	61	48	56	47	37	67	76	63	40	58	60	60
4	58	37	54	79	78	82	73	73	77	66	60	70	55	44	57	30	62	75	51	38	46	54	54
5	43	35	38	46	56	46	51	46	55	70	61	60	30	45	46	44	60	75	55	69	60	61	61
Total	47	42	44	66	70	66	58	60	60	69	61	65	42	47	51	36	57	70	51	49	53	53	54

All Students-% Satisfactory													STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science						
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				
3	87	65	70	73	67	73							86	65	69	75	65	69										
4	*	*	*	*	*	*	*	*	*																			
5	*	*	*	*	*	*	*	*	*	*	*	*																
Total	87	65	69	73	65	71							86	65	69	75	65	69										

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	95	90	94	78	86	90	83	86	92	71	93	80				86	79	74	86	74	67	81	81
2	90	95	93	83	81	88	83	93	88	83	81	83				80	67	83	74	48	65	78	78
3	92	98	100	94	91	98	96	100	100	98	100	91	96	96	100	93	89	91	84	82	77	91	91
4	75	*	*	83	*	*	75	*	*	92	*	*	92	*	*	100	100	100	100	100	100	100	100
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100	100	100	100	100	100	100	100
Total	91	95	95	86	86	91	87	93	94	86	92	85	95	96	98	87	78	83	82	69	70	84	84

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	95	90	95	78	88	90	84	88	90	76	93	74				94	78	78	94	89	72	94	94
2	92	95	91	84	83	88	84	93	88	84	80	85				80	69	83	71	46	69	80	80
3	92	98	100	94	91	98	96	100	100	98	100	93	96	95	100	91	91	94	84	78	78	91	91
4	73			82			73			91			91										
5																							
Total	91	94	96	86	87	92	87	94	93	87	91	84	95	95	100	87	79	86	81	67	73	87	87

Juan Seguin Elementary School

Telephone: (713) 845-5600
Address: 5905 WALTRIP 77087

Principal: Nora Sada
School Office: Elementary 2

Board Member: Manuel Rodríguez Jr.
Chief School Officer: Jocelyn Mouton

Campus Number: 373
Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	40	37	34	33	40
Total	642	621	612	664	663	Gender					
Magnet Kindergarten and Below	200	195	191	194	168	Female	83 %	86 %	88 %	88 %	88 %
Gender						Male	18 %	14 %	12 %	12 %	13 %
Female	49 %	47 %	48 %	48 %	47 %	Ethnicity					
Male	51 %	53 %	52 %	52 %	53 %	African American	18 %	11 %	15 %	15 %	23 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	9 %	8 %	8 %	10 %	7 %	Asian/Pac. Islander	13 %	8 %	6 %	9 %	5 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %	Hispanic	53 %	57 %	53 %	55 %	60 %
Asian/Pac. Islander	1 %	<1 %	<1 %	1 %	<1 %	White	18 %	24 %	24 %	18 %	13 %
Hispanic	90 %	90 %	90 %	89 %	92 %	Two or More	0 %	0 %	3 %	3 %	0 %
White	1 %	1 %	1 %	1 %	<1 %	Average Experience	10 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
Two or More	<1 %	<1 %	<1 %	0 %	<1 %	Years of Experience					
Students by Program						5 or less	43 %	43 %	38 %	42 %	45 %
Bilingual	57 %	60 %	60 %	53 %	54 %	6 to 10	23 %	24 %	26 %	21 %	23 %
ESL	<1 %	<1 %	<1 %	<1 %	0 %	11 or more	35 %	32 %	35 %	36 %	33 %
Gifted/Talented	12 %	13 %	16 %	16 %	15 %	Teacher by Program					
Special Ed.	6 %	5 %	6 %	7 %	8 %	Regular	93 %	86 %	94 %	94 %	93 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	3 %	5 %	3 %	3 %	3 %
Econ. Disadv.	97 %	96 %	96 %	97 %	90 %	Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Limited English (LEP)	61 %	64 %	64 %	57 %	57 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	79 %	80 %	78 %	85 %	89 %	Special Education	5 %	5 %	3 %	3 %	5 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14		10-11	11-12	12-13	13-14	14-15
Attendance Rate	96.8 %	97.2 %	97.4 %	97.5 %	96.6 %	Master's	18 %	19 %	15 %	12 %	18 %
Promotion Rate	99 %	99.0 %	99.0 %	95.8 %	97.3 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	95 %	96 %	98 %	97 %	96 %
In-School Suspensions	0	0	0	0	23	Staff					
Out-of-School Suspension	53	50	50	28	29	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	0	0	0	0	Other Professional Staff	3	1	1	3	1
Total Number	53	50	50	28	57	Educational Aides	5	2	2	4	3
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-	Exemplary	Exemplary	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs						Career & Technical Education					
Special Education	Advanced Academics			Magnet	Multilingual			Career & Technical Education			
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood				Transitional Bilingual Program						

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	74	66	69	77	88	68																														
4	67	69	66	71	69	70	79	76	68																											
5	81	81	82	84	86	67				82	75	74																								
Total	73	72	73	77	79	68	79	76	68	82	75	74																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	34	42	38	25	37	36	22	26	34	25	34	38				60	69	62	69	36	24	45
2	41	23	23	73	31	28	41	23	23	68	51	19				21	23	40	19	42	35	31
3	42	38	40	58	55	68	42	53	40	67	53	43	47	45	34	21	41	55	36	38	45	45
4	34	31	34	71	44	68	66	59	71	63	65	65	53	36	47	33	56	53	47	39	53	50
5	26	25	44	81	56	65	28	60	62	81	78	74	41	60	57	36	67	53	54	65	59	57
Total	34	31	37	67	46	57	41	49	51	65	60	53	47	46	48	33	54	53	46	46	47	48

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1		*			*			*			*											
2																						
3																						
4																						
5																						
Total		*			*			*			*											

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	79	90	72	79	92	72																														
4			*			*			*			*			*			*			*			*												
5			*			*			*			*			*			*			*			*												
Total	79	90	72	79	92	67			*			*			*			*			*			*												

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	93	95	93	91	84	89	84	91	92	83	69	72				95	80	84	91	70	70	89
2	92	90	95	92	86	80	92	95	96	92	93	91				95	98	90	98	86	90	97
3	89	100	98	89	90	92	96	98	98	96	98	98	91	96	98	95	84	93	95	86	84	98
4	*		*	*		*	*		*	*		*	*		*	100	100	100	100	100	100	100
5	*		*	*		*	*		*	*		*	*		*	67	33	33	33	67	67	33
Total	92	95	95	91	87	87	90	95	95	90	86	86	91	96	98	95	86	87	93	79	80	93

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Shadowbriar Elementary School

Telephone: (281) 368-2160

Principal: Mark Samuel

Board Member: Greg Meyers

Campus Number: 276

Address: 2650 SHADOWBRIAR DR 77077

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: 03-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	30	28	28	27	29
Total	434	398	365	392	399	Gender					
Magnet						Female	87%	86%	89%	82%	83%
Kindergarten and Below		0	0		0	Male	13%	14%	11%	19%	17%
Gender						Ethnicity					
Female	47%	46%	48%	47%	49%	African American	20%	21%	25%	22%	24%
Male	53%	54%	52%	53%	51%	American Indian	0%	0%	0%	0%	0%
Race/Ethnicity						Asian/Pac. Islander	10%	11%	4%	7%	7%
African American	38%	41%	39%	36%	39%	Hispanic	3%	4%	14%	15%	10%
American Indian	0%	0%	<1%	1%	<1%	White	63%	61%	54%	52%	55%
Asian/Pac. Islander	6%	5%	5%	4%	3%	Two or More	3%	4%	4%	4%	3%
Hispanic	31%	32%	36%	40%	40%	Average Experience	12 yrs.	14 yrs.	17 yrs.	14 yrs.	15 yrs.
White	23%	21%	18%	17%	17%	Years of Experience					
Two or More	3%	1%	2%	2%	1%	5 or less	33%	25%	18%	22%	24%
Students by Program						6 to 10	20%	25%	18%	22%	17%
Bilingual	7%	11%	15%	19%	15%	11 or more	47%	50%	64%	56%	59%
ESL	9%	3%	3%	5%	4%	Teacher by Program					
Gifted/Talented	21%	18%	17%	15%	22%	Regular	90%	86%	86%	85%	86%
Special Ed.	12%	15%	15%	14%	12%	Bilingual/ESL	0%	0%	0%	0%	0%
Title I	100%	100%	100%	100%	100%	Compensatory Ed.	0%	0%	0%	0%	0%
Econ. Disadv.	67%	72%	75%	74%	72%	Gifted/Talented	0%	0%	0%	0%	0%
Limited English (LEP)	19%	16%	19%	27%	22%	Special Education	10%	14%	14%	15%	14%
At-Risk	46%	39%	31%	62%	59%	Other	0%	0%	0%	0%	0%
						Advanced Degrees					
						Master's	30%	32%	36%	22%	21%
						Doctorate	3%	4%	4%	4%	3%
						Attendance Rate	97%	96%	97%	96%	95%
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	1	0	0	0
						Other Professional Staff	2	0	0	2	0
						Educational Aides	7	6	6	6	6

Student Outcomes						TEA Accountability					
	09-10	10-11	11-12	12-13	13-14		10-11	11-12	12-13	13-14	14-15
Attendance Rate	95.6%	96.2%	96.5%	96.4%	96.7%	Recognized	-	-	Meets Standard	Meets Standard	Meets Standard
Promotion Rate	98.6%	98.9%	99.7%	99.0%	99.1%		-	-	Meets Standard	Meets Standard	Meets Standard
Disciplinary Actions											
In-School Suspensions	50	47	46	50	9						
Out-of-School Suspension	57	44	86	24	7						
Expulsions	0	0	0	0	0						
Alternative Placement	0	0	4	0	0						
Total Number	108	93	136	76	16						

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM Structured Learning Center (SLC) STANDARD CURRICULUM	Vanguard Neighborhood		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	80	71	67	59	66	71																														
4	54	73	57	54	55	69	50	66	49																											
5	80	78	74	75	74	66				68	70	62																								
Total	71	74	66	63	65	68	50	66	49	68	70	62																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
3	46	52	44	57	61	49	44	56	43	58	68	47	43	53	39	40	44	57	42	41	60	47
4	52	33	39	61	45	53	61	45	56	55	50	58	48	32	38	37	37	48	38	37	53	43
5	41	50	44	48	53	52	37	52	41	71	68	66	35	54	53	42	46	42	47	64	53	51
Total	47	45	42	55	52	51	49	51	47	61	62	57	42	46	43	40	42	48	43	48	55	48

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory									STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	48	83	50	28	60	35																		
4																								
5	*	*		*	*		*	*		*	*		*	*										
Total	52	80	50	26	58	35																		

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
3	75	92	100	50	68	93	70	80	90	79	92	100	65	92	97	80	61	70	72	75	70	72
4																						
5																						
Total	75	92	100	50	68	93	70	80	90	79	92	100	65	92	97	80	61	70	72	75	70	72

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory												
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies			
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	
3		34	51		28	63																									
4		42	48		31	62			47	51																					
5		45	56		53	73						47	71				*	*				*									
Total		40	52		38	66			47	51		47	71				*	*				*									

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																56	38	53	47	27	25	33
2																34	38	51	41	44	40	39
3																15	20	42	20	18	23	20
4																17	30	45	25	20	27	29
5																20	17	40	21	34	48	30
Total			17			33			26			27			23	29	29	46	31	28	32	30

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory									STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3		75	88		84	88																		
4																								
5																								
Total		75	88		84	88																		

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1			96			76			88			80				84	79	84	79	79	74	84
2			95			94			100			100				94	91	97	91	76	91	97
3			100			94			100			100			94	100	96	100	100	88	96	100
4																						
5																						
Total			97			87			95			92			94	94	90	95	91	81	88	95

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	55	63	63	63	72	64																								
4	64	73	65	80	77	63	76	58	63																					
5	62	63	59	76	85	66				63	74	70																		
Total	60	66	62	72	77	64	76	58	63	63	74	70																		

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	13	44	34	17	40	43	13	48	37	26	36	33				29	29	42	26	29	34	26
2	27	36	38	31	44	67	31	28	46	54	28	33				30	16	43	24	41	46	41
3	22	24	32	54	58	61	25	29	37	52	27	47	25	21	32	13	41	51	28	23	41	30
4	28	21	20	49	69	60	46	62	48	44	52	52	23	44	28	28	53	54	43	30	44	41
5	42	29	36	58	58	71	40	38	46	75	63	63	38	29	42	18	44	42	30	36	45	34
Total	28	28	31	48	57	61	34	41	42	54	44	48	29	31	34	22	40	48	32	31	43	35

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3		*			*			*			*			*								
4																						
5																						
Total		*			*			*			*			*								

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3																														
4																														
5																														
Total																														

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	94	91	96	79	64	84	81	77	90	63	59	75				84	77	91	86	66	75	89
2	95	98	98	91	96	93	91	96	93	93	98	80				92	85	98	90	85	92	98
3																						
4																						
5																						
Total	95	95	97	84	81	88	85	88	91	77	80	77				88	81	94	88	75	83	94

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	83	58	71	67	63	67																														
4	58	56	60	65	69	76	47	64	71																											
5	62	72	74	42	82	77				45	68	70																								
Total	66	63	68	56	74	75	47	64	71	45	68	70																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	60	35	24	65	35	31	47	41	29	53	26	22							42	53	56	49	40	47	44
2	40	35	61	70	60	82	44	43	71	84	68	82							25	31	56	29	40	48	46
3	43	51	28	48	64	48	52	69	33	52	44	33				39	36	33	23	30	56	26	34	45	33
4	18	26	26	37	48	55	38	45	48	22	41	54				26	38	15	26	44	59	37	34	49	44
5	22	22	25	58	28	57	29	23	32	54	48	62				28	22	37	29	53	52	39	53	49	47
Total	33	32	31	54	46	54	40	43	41	50	46	51	30	31	28				29	44	56	37	41	48	44

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15			
1																									
2																									
3																									
4																									
5																									
Total																									

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	85	70	62	73	82	63																														
4	91	95	*	86	82	*	82	86	*																											
5			*			*			*			*			*			*			*			*												
Total	87	78	62	78	82	64	82	86	*			*			*			*			*			*												

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	86	88	90	84	78	82	79	76	82	71	76	80				91	93	91	93	91	87	96	
2	100	98	94	93	94	92	89	96	96	91	96	90				77	75	91	75	55	77	89	
3	92	100	100	90	93	100	94	87	100	96	100	100	80	98	100	82	71	91	76	73	73	80	
4		95	95		91	95		91	95		95	100				50	50	50	50	100	100	50	
5																100	100	100	100		100	100	
Total	92	95	95	89	88	92	87	87	93	86	91	91	80	97	100	83	79	91	81	73	79	87	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile								
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5																								
Total																								

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	88	86	95	63	61	93										86	86	95	63	60	93									
4	70	74	86	75	75	91	70	68	83							75	75	86	75	77	91	69	68	83						
5	81	84	93	80	84	83				77	93	80				83	83	93	81	83	82				78	93	80			
Total	80	81	91	73	73	89	70	68	83	77	93	80				81	81	91	73	73	88	69	68	83	78	93	80			

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	64	55	53	79	72	82	69	73	72	87	79	75				58	58	70	65	58	44	61
2	44	54	58	74	71	66	56	53	67	73	72	72				70	81	83	76	75	75	84
3	33	57	57	45	61	73	33	50	52	49	46	73	45	49	64	67	76	80	75	63	81	79
4	46	46	52	68	72	82	56	56	55	44	58	65	51	39	55	59	73	64	64	60	73	64
5	50	40	52	59	71	71	50	49	47	71	71	79	46	57	69	53	68	67	63	60	68	67
Total	48	50	54	65	69	75	52	56	60	65	66	73	47	49	62	62	71	73	69	64	68	71

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	64	59	53	79	75	83	69	76	72	87	83	76				58	58	70	65	58	44	61
2	45	52	60	75	69	69	57	51	70	75	71	76				70	81	84	76	76	75	84
3	33	57	56	45	61	74	32	50	51	49	46	72	45	49	64	67	76	80	75	63	81	79
4	47	47	52	67	71	84	57	56	55	45	58	68	52	40	58	59	73	64	64	60	73	64
5	50	41	53	59	73	70	50	50	47	71	74	79	46	59	68	53	68	67	63	60	68	67
Total	48	51	55	65	70	76	53	56	60	66	67	74	47	50	63	61	71	73	69	64	68	71

Grade	All Students-% Satisfactory									STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	75	94	86	63	88	100										71	94	86	71	94	100			
4	75	100	92	88	100	100	75	100	100							75	100	92	88	100	100	75	100	100
5																								
Total	75	96	90	75	92	100	75	100	100				73	96	90	80	96	100	75	100	100			

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	83	100	70	39	67	40	72	100	70	67	78	50				63	81	63	63	63	69	69
2	88	100	100	50	67	88	75	92	100	75	67	75				83	83	83	83	33	67	83
3	89	100	100	100	88	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
4	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	92	100
5																						
Total	90	100	93	70	78	83	86	97	93	84	84	83	100	100	100	83	90	83	83	76	81	86

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	83	100	78	39	67	44	72	100	78	67	78	56				63	81	63	63	63	69	69
2	88	100	100	50	67	86	75	92	100	75	67	71				83	83	83	83	33	67	83
3	89	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
4	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	92	100
5																						
Total	90	100	95	70	81	85	86	97	95	84	83	85	100	100	100	83	90	83	83	76	81	86

Katherine Smith Elementary School

Telephone: (713) 613-2542

Principal: Gloria Salazar

Board Member: Rhonda Skillern-Jones

Campus Number: 242

Address: 4802 CHRYSTELL LN 77092

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	54	44	45	46	47
Total	791	743	749	759	903	Gender					
Magnet						Female	89 %	89 %	91 %	91 %	91 %
Kindergarten and Below	206	211	208	220	263	Male	11 %	11 %	9 %	9 %	9 %
Gender						Ethnicity					
Female	48 %	48 %	50 %	47 %	46 %	African American	26 %	27 %	27 %	30 %	30 %
Male	52 %	52 %	50 %	53 %	54 %	American Indian	0 %	0 %	2 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	7 %	7 %	7 %	4 %	4 %
African American	33 %	32 %	26 %	26 %	24 %	Hispanic	41 %	43 %	40 %	39 %	47 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	White	22 %	18 %	20 %	22 %	19 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	0 %	Two or More	4 %	5 %	4 %	4 %	0 %
Hispanic	63 %	64 %	68 %	71 %	72 %	Average Experience	10 yrs.	11 yrs.	10 yrs.	10 yrs.	10 yrs.
White	4 %	4 %	4 %	2 %	3 %	Years of Experience					
Two or More	0 %	<1 %	1 %	1 %	1 %	5 or less	46 %	30 %	40 %	35 %	38 %
Students by Program						6 to 10	20 %	32 %	27 %	30 %	26 %
Bilingual	38 %	40 %	40 %	39 %	42 %	11 or more	33 %	39 %	33 %	35 %	36 %
ESL	0 %	0 %	1 %	1 %	2 %	Teacher by Program					
Gifted/Talented	10 %	9 %	10 %	9 %	7 %	Regular	94 %	95 %	96 %	94 %	89 %
Special Ed.	7 %	8 %	9 %	10 %	8 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	93 %	94 %	96 %	94 %	83 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	41 %	44 %	46 %	46 %	50 %	Special Education	6 %	5 %	4 %	7 %	11 %
At-Risk	72 %	73 %	68 %	82 %	83 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	95.8 %	96.3 %	96.1 %	96.2 %	96.0 %	Master's	28 %	30 %	20 %	15 %	17 %
Promotion Rate	94.4 %	96.6 %	94.4 %	91.1 %	89.1 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	97 %	97 %	97 %	95 %	95 %
In-School Suspensions	15	78	73	47	66	Staff					
Out-of-School Suspension	24	2	7	1	1	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	0	0	0	0
Alternative Placement	0	1	3	1	1	Other Professional Staff	1	2	2	3	0
Total Number	39	81	83	49	68	Educational Aides	7	5	5	5	7
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Missed AYP	Missed AYP	-	-	-	Recognized	Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs						TEA Accountability					
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)		Vanguard Neighborhood				Transitional Bilingual Program English as a Second Language					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	67	67	64	69	63	61																								
4	67	70	53	79	58	36	74	65	51																					
5	80	79	66	84	86	69				79	86	61																		
Total	72	72	60	78	70	54	74	65	51	79	86	61																		

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	25	42	35	40	50	36	33	55	40	49	30	27				41	34	53	42	36	43	35
2	27	19	26	45	29	41	42	19	32	58	29	30				32	32	47	32	36	47	38
3	41	26	27	42	68	56	37	38	28	53	33	44	51	30	28	22	39	56	28	33	43	36
4	40	34	24	68	68	49	63	59	42	55	55	46	32	35	21	21	41	42	30	28	39	36
5	27	41	48	49	73	68	35	47	49	64	74	80	23	46	59	21	49	58	38	49	46	50
Total	32	33	32	51	60	51	43	45	39	57	47	48	33	38	36	27	40	51	34	36	43	39

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	73	54	78	87	71	84																								
4	*	40	62	*	33	50	*	60	62	*																				
5		*	71	*	*	71				*		43																		
Total	75	53	72	88	59	72	60	62		*		43																		

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	94	91	88	74	72	66	81	85	78	74	85	71				73	75	77	77	76	83	81
2	86	98	89	84	98	81	98	100	95	82	98	92				92	88	88	90	79	96	92
3	95	100	100	86	94	83	100	94	96	88	94	96	93	94	100	91	91	91	84	87	82	91
4	63	*	60	63	*	60	75	*	60	75	*	80	75	*	80	83	92	92	92	76	72	96
5																100	86	71	86	71	86	71
Total	91	96	90	80	87	73	91	93	85	80	92	82	90	95	96	84	84	85	84	79	85	88

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	87	75	87	82	82	83																											
4	63	66	66	78	81	85	69	62	52																								
5	74	71	57	73	88	80				59	63	60																					
Total	72	70	69	77	84	82	69	62	52	59	63	60																					

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	42	41	31	56	52	45	47	52	43	45	46	45				52	56	71	54	52	55	56	
2	49	48	45	62	84	72	48	64	60	69	62	62				44	38	60	44	58	60	58	
3	18	52	35	70	69	73	30	48	30	50	54	45	48	46	27	38	53	75	43	49	74	63	
4	38	31	37	72	73	75	56	48	56	48	58	61	28	42	45	26	41	66	41	31	40	44	
5	34	44	32	54	64	71	37	59	51	67	58	61	33	60	70	24	42	60	33	55	52	51	
Total	36	42	37	64	68	69	45	54	50	56	56	56	34	50	49	34	45	66	41	47	54	53	

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	85	76	78	81	65	78																								
4	*			*			*			*																				
5		*			*						*																			
Total	83	74	78	81	63	78																								

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	88	89	96	86	71	74	89	75	87	89	76	85				97	90	97	95	83	90	97	
2	100	100	98	98	96	85	94	98	85	98	96	90				79	78	81	75	68	83	81	
3	98	100	100	95	95	100	98	100	100	98	98	100	98	100	100	73	56	98	63	56	46	78	
4	*			*			*			*													
5		*			*			*			*												
Total	95	96	98	93	86	83	93	89	88	95	89	90	98	100	100	84	77	91	79	70	76	86	

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

All Students-% Satisfactory													STAAR Grades 3-8 English						Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	63	74	50	57	79	60																											
4	65	50	53	71	61	52	66	69	57				74	64	39																		
5	59	60	53	70	63	61																											
Total	62	61	52	66	67	57	66	69	57				74	64	39																		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	50	42	38	55	43	54	59	63	45	76	28	43				41	41	38	40	44	48	40
2	11	33	16	22	39	21	11	41	21	30	59	26				22	19	33	29	17	40	24
3	40	33	39	65	61	60	56	43	39	53	45	41	40	32	39	13	21	41	21	24	30	22
4	32	34	23	67	66	65	56	49	51	44	65	48	34	70	44	22	35	42	27	24	35	32
5	37	28	31	46	49	46	42	30	38	81	72	62	27	37	41	18	26	40	20	31	25	30
Total	35	33	31	54	54	52	47	44	41	57	56	46	34	48	41	22	29	39	27	28	35	29

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

All Students-% Satisfactory													STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	68	45	61	55	45	39																					
4		*	*		*	*			*			*															
5												*															
Total	68	43	59	55	43	37			*			*															

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	93	98	96	89	74	80	77	81	88	77	86	86				87	79	87	89	73	78	89
2	98	95	93	80	88	74	87	98	91	93	100	98				82	72	82	77	60	88	82
3	86	100	100	71	68	70	90	100	87	86	95	91	95	95	78	96	52	87	78	78	74	78
4																						
5																						
Total	94	97	96	82	78	75	84	91	89	85	93	92	95	95	78	86	72	85	82	68	81	84

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	71	68	71	65	80	79																														
4	74	82	60	83	84	76	84	83	74																											
5	81	78	56	81	92	83				79	80	64																								
Total	76	76	62	77	87	79	84	83	74	79	80	64																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	73	48	66	85	51	75	72	44	61	80	35	66				66	54	73	61	57	61	66
2	34	63	43	46	63	49	29	60	47	55	72	73				62	57	66	60	66	58	60
3	48	62	41	48	65	73	47	61	39	59	57	54	53	50	44	42	57	63	52	49	59	59
4	56	42	57	71	68	72	70	65	65	65	58	81	55	53	61	41	62	60	50	45	64	58
5	31	57	40	75	70	76	38	61	54	82	89	84	50	71	66	30	43	62	35	48	60	50
Total	45	55	47	67	65	70	49	59	53	71	66	73	52	60	59	45	54	64	49	51	61	57

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	85	79	66	77	65	52																														
4	54	75	65	43	90	72	66	71	63																											
5			*			*						*																								
Total	70	77	65	61	77	63	66	71	63			*																								

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	94	98	98	91	78	94	95	93	91	89	81	88				98	95	94	97	91	86	94
2	97	99	99	93	97	80	98	97	94	89	93	93				94	80	87	86	59	82	82
3	95	99	94	85	90	89	94	100	93	96	100	100	96	96	100	92	85	86	92	92	75	88
4	97	90	94	97	90	96	98	94	90	100	100	97	100	95	96	88	86	97	86	83	89	91
5																						
Total	96	97	97	91	89	90	96	96	92	93	93	94	98	96	98	94	87	90	91	80	84	89

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Ruby Thompson Elementary School

Telephone: (713) 746-8250

Principal: Thrisha Davis

Board Member: Paula M. Harris

Campus Number: 243

Address: 6121 TIERWESTER 77021

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	42	36	38	36	35
Total	659	619	617	561	540	Gender					
Magnet						Female	86 %	83 %	79 %	83 %	80 %
Kindergarten and Below	212	196	188	190	160	Male	14 %	17 %	21 %	17 %	20 %
Gender						Ethnicity					
Female	50 %	52 %	50 %	53 %	52 %	African American	90 %	89 %	87 %	89 %	83 %
Male	50 %	48 %	50 %	47 %	48 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	3 %	3 %
African American	89 %	87 %	88 %	89 %	86 %	Hispanic	0 %	0 %	0 %	0 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %	White	10 %	11 %	13 %	8 %	11 %
Asian/Pac. Islander	<1 %	2 %	1 %	<1 %	0 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	8 %	9 %	8 %	9 %	12 %	Average Experience	16 yrs.	15 yrs.	14 yrs.	14 yrs.	13 yrs.
White	2 %	1 %	2 %	1 %	1 %	Years of Experience					
Two or More	1 %	1 %	1 %	1 %	1 %	5 or less	14 %	19 %	24 %	17 %	20 %
Students by Program						6 to 10	19 %	14 %	18 %	14 %	20 %
Bilingual	0 %	0 %	0 %	0 %	1 %	11 or more	67 %	67 %	58 %	69 %	60 %
ESL	2 %	2 %	2 %	1 %	2 %	Teacher by Program					
Gifted/Talented	3 %	5 %	5 %	6 %	6 %	Regular	88 %	78 %	84 %	86 %	89 %
Special Ed.	8 %	8 %	8 %	7 %	9 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Econ. Disadv.	92 %	95 %	92 %	93 %	76 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	4 %	5 %	4 %	2 %	4 %	Special Education	12 %	19 %	16 %	14 %	11 %
At-Risk	61 %	67 %	56 %	79 %	73 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	94.1 %	94.8 %	95.2 %	94.9 %	94.8 %
Promotion Rate	95.3 %	93.9 %	98.1 %	94.6 %	95.3 %
Disciplinary Actions					
In-School Suspensions	1	0	0	0	0
Out-of-School Suspension	130	131	141	300	64
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	131	131	141	300	64

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	43 %	53 %	53 %	50 %	37 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	98 %	98 %	96 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	1
Other Professional Staff	3	1	1	3	1
Educational Aides	10	7	6	5	8

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Meets AYP	-	-	-	-
Missed AYP	-	-	-	-

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence (PSI) Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)	Vanguard Neighborhood		English as a Second Language	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	59	58	59	48	55	44																														
4	43	59	50	29	46	34	55	60	43																											
5	50	47	55	21	50	44				30	28	20																								
Total	50	55	55	33	50	41	55	60	43	30	28	20																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	27	42	34	32	34	34	27	47	40	41	27	25				39	24	31	32	17	13	15
2	21	13	22	32	26	22	26	28	20	34	28	33				34	21	28	27	21	32	24
3	26	30	23	42	56	43	28	29	28	22	18	23	34	18	15	26	39	31	32	24	43	33
4	28	20	33	37	33	45	46	37	48	15	21	27	20	12	19	23	44	29	34	22	31	29
5	32	18	18	40	20	23	44	23	29	52	26	26	29	26	22	26	36	26	34	29	23	28
Total	27	24	26	36	34	34	33	33	34	32	24	27	28	18	18	30	32	30	32	23	28	25

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile											
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5																								
Total																								

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3																																				
4																																				
5																																				
Total																																				

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile											
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5																								
Total																								

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile											
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5																								
Total																								

Felix Tijerina Elementary School

Telephone: (713) 924-1790

Principal: Britney Gandhi

Board Member: Manuel Rodríguez Jr.

Campus Number: 279

Address: 6501 SHERMAN ST 77011

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	35	36	31	29	28
Total	624	620	501	491	453	Gender					
Magnet						Female	74 %	72 %	77 %	79 %	82 %
Kindergarten and Below	177	171	137	123	93	Male	26 %	28 %	23 %	21 %	18 %
Gender						Ethnicity					
Female	51 %	50 %	47 %	48 %	49 %	African American	26 %	25 %	26 %	24 %	25 %
Male	49 %	50 %	53 %	52 %	51 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	3 %	0 %
African American	1 %	1 %	<1 %	<1 %	1 %	Hispanic	60 %	58 %	58 %	52 %	57 %
American Indian	0 %	<1 %	<1 %	0 %	0 %	White	14 %	17 %	16 %	21 %	18 %
Asian/Pac. Islander	0 %	<1 %	<1 %	<1 %	<1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	99 %	98 %	99 %	99 %	98 %	Average Experience	16 yrs.	15 yrs.	14 yrs.	12 yrs.	11 yrs.
White	<1 %	<1 %	1 %	1 %	<1 %	Years of Experience					
Two or More	0 %	0 %	0 %	0 %	0 %	5 or less	14 %	17 %	19 %	35 %	32 %
Students by Program						6 to 10	20 %	22 %	19 %	7 %	11 %
Bilingual	58 %	54 %	55 %	55 %	50 %	11 or more	66 %	61 %	61 %	59 %	57 %
ESL	1 %	2 %	2 %	<1 %	1 %	Teacher by Program					
Gifted/Talented	16 %	15 %	15 %	12 %	10 %	Regular	97 %	89 %	94 %	90 %	86 %
Special Ed.	7 %	8 %	8 %	8 %	7 %	Bilingual/ESL	0 %	0 %	0 %	3 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	3 %	0 %	0 %	0 %
Econ. Disadv.	95 %	97 %	97 %	94 %	84 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	63 %	60 %	63 %	60 %	57 %	Special Education	3 %	8 %	6 %	7 %	11 %
At-Risk	83 %	76 %	78 %	90 %	87 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	96.5 %	97.4 %	97.5 %	97.4 %	97.4 %
Promotion Rate	99.3 %	95.6 %	95.6 %	90.9 %	94.1 %
Disciplinary Actions					
In-School Suspensions	21	10	22	6	2
Out-of-School Suspension	24	22	13	26	28
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	45	34	35	32	30

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	23 %	25 %	26 %	28 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	95 %	93 %	93 %
Staff					
Counselors	1	0	0	0	0
Assistant Principals	1	0	0	0	0
Other Professional Staff	2	0	0	1	1
Educational Aides	7	6	5	6	6

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Missed AYP	-	-	-	-

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM Structured Learning Center (SLC) STANDARD CURRICULUM	Vanguard Neighborhood		Transitional Bilingual Program	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	59	36	58	43	43	55																														
4	52	54	67	52	67	63	68	65	65																											
5	59	62	66	65	75	75				39	35	66																								
Total	57	54	64	56	65	66	68	65	65	39	35	66																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile												
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	31	16	22	16	21	22	16	21	20	15	19	17							30	22	16	27	8	41	16
2	21	31	33	48	31	28	41	34	23	34	59	27							27	20	43	20	33	30	33
3	22	14	27	36	50	20	28	46	23	39	14	23	19	4	20				17	31	43	31	29	29	29
4	27	25	33	53	39	60	47	61	56	17	43	47	13	21	19				24	28	52	30	28	42	36
5	19	22	22	48	34	46	28	19	24	54	44	33	18	20	25				23	42	60	37	54	46	46
Total	23	21	26	39	34	37	34	32	29	33	36	30	19	17	22				24	30	45	30	32	39	33

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15			
1																									
2																									
3																									
4																									
5																									
Total																									

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	82	63	60	74	71	60																														
4	63	53	52	71	55	39	73	70	35																											
5	*	*	*	*	*	*				*	*																									
Total	72	60	57	72	65	53	73	70	35	*	*																									

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	92	90	90	78	80	83	84	93	88	78	76	67				86	78	84	84	70	86	86
2	98	90	93	85	76	68	96	86	93	81	67	85				95	95	98	98	90	100	98
3	74	100	96	62	89	85	86	97	98	79	97	94	74	95	98	90	69	76	79	77	74	83
4	76	89	90	66	92	85	85	82	80	78	100	85	85	97	100	87	83	83	87	61	70	87
5	*	*	*	*	*	*	*	*		*	*		*	*		100	50	50	50	100	100	50
Total	85	92	93	73	84	80	87	89	91	78	84	83	80	96	98	90	81	85	86	77	84	88

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Eleanor Tinsley Elementary School

Telephone: (713) 778-8400

Principal: Marilyn Cruz

Board Member: Wanda Adams

Campus Number: 374

Address: 11035 BOB WHITE 77096

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: 01-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	43	40	39	41	46
Total	739	703	700	812	792	Gender					
Magnet						Female	70 %	60 %	77 %	83 %	87 %
Kindergarten and Below		0	0		0	Male	30 %	40 %	23 %	17 %	13 %
Gender						Ethnicity					
Female	50 %	45 %	46 %	46 %	47 %	African American	51 %	55 %	54 %	56 %	48 %
Male	50 %	55 %	54 %	54 %	53 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	5 %	8 %	5 %	7 %	11 %
African American	34 %	34 %	31 %	30 %	25 %	Hispanic	30 %	30 %	26 %	29 %	30 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	White	14 %	8 %	15 %	7 %	11 %
Asian/Pac. Islander	<1 %	1 %	1 %	<1 %	<1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	64 %	63 %	66 %	68 %	73 %	Average Experience	12 yrs.	12 yrs.	11 yrs.	10 yrs.	10 yrs.
White	1 %	2 %	1 %	1 %	1 %	Years of Experience					
Two or More	<1 %	<1 %	1 %	<1 %	<1 %	5 or less	33 %	20 %	26 %	34 %	37 %
Students by Program						6 to 10	28 %	35 %	31 %	27 %	35 %
Bilingual	49 %	49 %	53 %	50 %	53 %	11 or more	40 %	45 %	44 %	39 %	28 %
ESL	1 %	1 %	1 %	1 %	4 %	Teacher by Program					
Gifted/Talented	12 %	13 %	15 %	15 %	16 %	Regular	95 %	98 %	97 %	98 %	91 %
Special Ed.	7 %	8 %	8 %	8 %	7 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	99 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	96 %	97 %	97 %	97 %	88 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	53 %	55 %	59 %	56 %	60 %	Special Education	5 %	3 %	3 %	2 %	9 %
At-Risk	76 %	75 %	71 %	85 %	84 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96 %	96.3 %	96.4 %	96.2 %	95.8 %	Master's	28 %	33 %	41 %	29 %	41 %
Promotion Rate	92.2 %	92.6 %	99.0 %	96.1 %	96.3 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	94 %	97 %	96 %	95 %	97 %
In-School Suspensions	5	0	1	18	218	Staff					
Out-of-School Suspension	210	116	49	111	70	Counselors	1	1	0	1	1
Expulsions	0	1	0	0	0	Assistant Principals	1	0	1	0	0
Alternative Placement	0	1	0	0	3	Other Professional Staff	3	3	0	1	0
Total Number	215	125	50	129	292	Educational Aides	3	4	4	4	6
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-	Academically Acceptable	-	-	Improvement Required	Improvement Required	Improvement Required
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Skills for Learning and Living (SLL)		Vanguard Neighborhood				Transitional Bilingual Program English as a Second Language					

All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	66	53	59	14	51	71													*											
4	63	33	60	71	36	49	68	45	48										*						*					
5	54	63	37	73	71	41				65	65	32																		
Total	59	54	50	61	58	53	68	45	48	65	65	32							*						*					

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	30	40	19	22	31	23	25	46	43	42	18	10				42	48	53	47	43	38	42
2	19	24	13	30	23	19	19	28	16	25	27	11				22	19	34	25	28	30	27
3	20	24	29	51	12	42	24	21	34	24	23	33	24	7	18	14	22	53	22	15	26	26
4	33	43	16	62	69	34	44	60	34	25	41	26	33	39	21	38	54	38	46	22	47	41
5	36	24	34	55	55	52	37	38	40	67	65	67	33	30	47	11	23	32	19	31	28	20
Total	29	31	24	46	43	37	31	40	35	41	40	36	30	29	33	22	31	42	29	27	32	29

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1		*			*			*			*			*								
2					*			*			*			*								
3		*			*			*			*			*								
4		*			*			*			*			*								
5		*			*			*			*			*								
Total		*			*			*			*			*								

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	75	45	62	79	40	51																					
4	48	52	33	71	45	32	44	69	30																		
5		20			20	*						20	*														
Total	64	47	44	76	41	39	44	69	30			20	*														

Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	81	93	88	56	75	76	68	84	86	63	77	76				87	90	82	87	77	84	89
2	93	82	89	87	73	88	97	86	82	90	90	85				89	83	90	86	79	89	89
3	96	96	90	95	91	71	99	94	89	93	97	88	100	95	79	80	66	67	61	52	43	60
4	92	90	83	94	87	82	91	90	86	94	88	89	92	85	92	79	71	83	76	63	58	74
5		33			50			33			67			100		50	50	50	50			50
Total	90	90	87	82	81	78	88	88	85	84	88	83	96	91	86	85	80	83	81	71	75	82

Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1		*			*			*			*			*								
2					*			*			*			*								
3					*			*			*			*								
4					*			*			*			*								
5					*			*			*			*								
Total		*			*			*			*			*								

William B. Travis Elementary School

Telephone: (713) 802-4790

Principal: Thomas Day

Board Member: Anna Eastman

Campus Number: 249

Address: 3311 BEAUCHAMP ST 77009

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	39	38	38	38	39
Total	732	729	733	755	731	Gender					
Magnet	N/A	N/A	48	382	382	Female	85 %	87 %	89 %	87 %	87 %
Kindergarten and Below	166	170	161	170	155	Male	15 %	13 %	11 %	13 %	13 %
Gender						Ethnicity					
Female	47 %	50 %	50 %	52 %	52 %	African American	5 %	5 %	0 %	0 %	0 %
Male	53 %	50 %	50 %	48 %	48 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	3 %
African American	1 %	2 %	2 %	2 %	2 %	Hispanic	28 %	29 %	24 %	26 %	23 %
American Indian	1 %	1 %	<1 %	0 %	0 %	White	67 %	66 %	74 %	71 %	69 %
Asian/Pac. Islander	2 %	2 %	2 %	2 %	2 %	Two or More	0 %	0 %	3 %	3 %	5 %
Hispanic	52 %	53 %	50 %	50 %	48 %	Average Experience	12 yrs.	14 yrs.	12 yrs.	12 yrs.	12 yrs.
White	41 %	40 %	42 %	42 %	44 %	Years of Experience					
Two or More	3 %	3 %	4 %	4 %	5 %	5 or less	26 %	16 %	34 %	26 %	36 %
Students by Program						6 to 10	28 %	29 %	8 %	21 %	10 %
Bilingual	7 %	8 %	7 %	5 %	1 %	11 or more	46 %	55 %	58 %	53 %	54 %
ESL	0 %	<1 %	0 %	3 %	4 %	Teacher by Program					
Gifted/Talented	42 %	45 %	49 %	48 %	52 %	Regular	95 %	97 %	95 %	92 %	97 %
Special Ed.	6 %	5 %	4 %	4 %	3 %	Bilingual/ESL	0 %	3 %	3 %	3 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	40 %	42 %	37 %	35 %	28 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	9 %	9 %	8 %	9 %	6 %	Special Education	5 %	0 %	3 %	5 %	3 %
At-Risk	34 %	32 %	27 %	43 %	47 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	97.3 %	97.4 %	97.7 %	97.5 %	97.4 %	Master's	28 %	34 %	24 %	32 %	31 %
Promotion Rate	98.3 %	99.2 %	99.2 %	97.7 %	98.9 %	Doctorate	3 %	0 %	3 %	3 %	3 %
Disciplinary Actions						Attendance Rate	96 %	97 %	97 %	95 %	96 %
In-School Suspensions	0	1	1	0	7	Staff					
Out-of-School Suspension	9	10	2	5	4	Counselors	0	0	1	1	1
Expulsions	0	0	0	0	0	Assistant Principals	0	1	0	0	0
Alternative Placement	0	0	0	1	0	Other Professional Staff	3	0	0	1	0
Total Number	9	11	3	6	11	Educational Aides	5	3	2	5	3
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-	Recognized	Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education	Advanced Academics			Magnet	Multilingual		Career & Technical Education				
	Vanguard Magnet			Vanguard	English as a Second Language Transitional Bilingual Program						

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	86	88	90	71	80	86										99	99	99	95	100	93									
4	83	87	95	73	89	93	79	88	93							98	98	100	96	100	100	98	95	100						
5	90	86	92	91	70	97				94	81	91				98	98	100	98	98	100				100	100	98			
Total	86	87	92	78	80	91	79	88	93	94	81	91				98	98	99	96	99	97	98	95	100	100	100	98			

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	84	69	77	78	75	77	89	78	83	80	79	79				88	91	83	90	81	82	90
2	50	74	61	59	72	63	50	80	71	76	85	77				78	71	78	78	78	80	78
3	59	63	72	63	81	74	57	54	69	72	73	76	70	64	75	71	78	75	75	83	78	78
4	72	60	68	81	77	89	79	58	69	75	75	82	73	63	62	88	88	83	87	82	89	85
5	64	72	64	73	83	61	62	76	65	91	97	74	64	78	67	73	67	82	71	81	80	84
Total	66	68	69	71	78	73	67	69	72	79	82	78	69	68	69	79	79	80	80	81	82	83

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	96	94	91	96	95	81	100	97	93	91	98	93				92	98	92	96	92	92	96
2	81	94	82	88	94	93	74	92	92	93	97	91				91	89	93	92	95	95	95
3	92	90	97	88	97	99	88	78	97	98	95	97	96	86	97	93	93	97	94	93	96	97
4	100	96	97	100	98	100	98	92	86	98	98	97	96	94	92	100	99	99	100	99	100	100
5	96	98	98	95	98	94	93	98	96	100	100	98	96	96	96	93	90	95	91	95	90	98
Total	93	94	93	93	96	93	91	91	93	96	98	95	96	92	95	94	94	95	95	95	95	97

Grade	All Students-% Satisfactory									STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3																								
4																								
5																								
Total																								

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	88	89	100	88	67	83	88	78	83	100	78	100										
2	*	89	100	*	11	100	*	67	89	*	67	89										
3																						
4																						
5	*			*			*			*			*									
Total	91	89	100	91	39	93	91	72	87	91	72	93	*									

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							
3																						
4																						
5																						
Total	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*							

All Students-% Satisfactory													STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	91	92	87	90	94	90										99	99	93	93	96	91									
4	86	88	86	88	91	88	86	89	84							98	98	96	88	92	91	91	97	96						
5	87	90	89	93	92	96				82	90	94				94	94	97	92	92	97				81	91	96			
Total	88	90	87	90	92	91	86	89	84	82	90	94				97	97	96	91	93	93	91	97	96	81	91	96			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	78	68	75	77	78	79	79	83	82	83	79	73				78	79	86	76	75	77	80
2	67	71	74	79	80	82	69	76	82	82	76	73				77	85	85	84	83	84	87
3	83	78	87	86	89	89	78	81	88	90	82	88	85	82	83	83	85	85	84	76	86	84
4	71	81	87	87	85	88	78	85	88	78	87	88	73	83	90	84	83	83	88	81	88	87
5	80	80	75	87	83	80	76	77	81	89	87	83	79	81	85	82	85	87	87	88	85	86
Total	76	76	79	83	83	83	76	80	84	85	82	81	79	82	86	81	83	85	84	81	84	85

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	80	71	75	78	77	88	81	85	88	83	78	63				89	78	100	89	89	78	78
2	68	74	77	79	84	84	70	80	83	82	80	75				77	87	80	93	77	77	80
3	83	82	91	86	92	93	78	83	92	90	83	92	85	85	90	86	90	87	87	78	91	85
4	71	87	90	87	88	93	78	88	91	78	92	91	73	88	93	94	91	87	96	88	94	92
5	81	84	82	88	86	85	77	82	87	91	91	90	80	86	91	92	91	93	94	95	93	95
Total	77	80	85	84	86	89	77	84	88	85	86	87	80	86	91	89	90	89	93	87	90	90

All Students-% Satisfactory													STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	92	95	83	96	100	92							92	95	80	100	100	95									
4	95	100	95	100	92	95	95	88	100				95	100	94	100	91	100	95	91	94						
5																											
Total	93	98	89	98	96	93	95	88	100				93	98	87	100	95	97	95	91	94						

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	100	96	88	100	96	96	100	70	92	95	91	79				74	96	93	93	85	70	96
2	96	95	96	96	100	88	100	100	100	100	100	96				87	100	100	91	91	100	100
3	100	100	100	100	100	95	100	100	95	95	100	100	100	100	100	92	88	100	96	96	96	100
4	96	100	100	100	100	100	100	100	100	96	100	100	100	100	100	95	100	95	100	100	100	100
5																						
Total	98	98	96	99	99	95	100	92	97	97	98	94	100	100	100	86	96	97	95	93	91	99

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	100	96	*	100	96	*	100	70	*	95	91	*				71	93	86	86	93	71	93
2	96	95	95	96	100	90	100	100	100	100	100	95				82	100	100	91	100	100	100
3	100	100	100	100	100	95	100	100	95	95	100	100	100	100	100	90	90	100	95	95	95	100
4	96	100	100	100	100	100	100	100	100	96	100	100	100	100	100	94	100	100	100	100	100	100
5																						
Total	98	98	97	99	99	94	100	92	97	97	98	97	100	100	100	86	95	97	94	97	92	98

All Students-% Satisfactory													STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	74	78	73	75	76	78										79	79	77	77	76	83									
4	70	64	70	62	70	69	70	79	72							67	67	72	65	73	71	72	82	74						
5	82	81	77	83	81	79				78	72	58				83	83	80	83	82	81				80	74	60			
Total	75	74	73	73	75	75	70	79	72	78	72	58				76	76	76	75	77	77	72	82	74	80	74	60			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	41	39	65	56	59	82	42	51	70	51	56	62				63	71	74	70		59	56	63
2	54	36	41	62	55	60	39	48	46	64	54	66				66	72	82	71		66	73	74
3	37	42	44	72	73	58	34	57	48	69	65	52	46	62	50	40	58	71	57		57	67	61
4	44	45	43	70	64	63	62	63	62	60	63	67	37	57	50	47	75	67	63		50	61	65
5	58	48	51	71	63	58	66	56	67	90	72	72	59	59	55	43	63	64	54		68	57	61
Total	48	42	49	67	63	64	51	55	59	68	62	64	48	59	51	51	68	71	63		60	62	65

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	42	40	71	56	60	84	42	52	75	52	55	64				66	76	72	72		55	52	66
2	54	37	43	62	56	65	39	49	49	64	55	69				70	79	86	76		67	73	79
3	37	44	44	72	77	59	34	61	47	69	68	51	46	65	49	45	62	80	58		59	73	66
4	44	45	47	70	66	67	62	64	67	60	65	73	37	60	55	49	77	68	63		51	64	66
5	80	47	53	91	64	63	82	56	71	97	74	75	83	59	59	44	66	68	57		74	60	66
Total	50	43	51	70	64	66	52	56	62	67	63	66	52	61	54	52	71	74	64		62	65	68

All Students-% Satisfactory													STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science						
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				
3	68	70	82	36	84	92							71	73	87	38	83	97										
4	25	*	78	8	*	63	18	*	79				30		73	10		64	20		82							
5																												
Total	53	68	80	26	84	82	18	*	79				58	73	83	29	83	88	20		82							

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile											
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1	97	86	100	86	87	95	92	79	95	73	82	87				90	90	100	90		96	85	98	
2	88	100	97	88	98	97	88	100	97	92	93	91				82	71	84	78		78	80	82	
3	94	96	98	79	84	95	97	88	95	88	96	95	88	84	98	97	97	100	97		97	95	100	
4		50	*		83	*			83		92	*			83	95	100	95	95		95	79	95	
5																								
Total	94	89	98	84	90	96	93	89	96	83	90	91	88	84	98	90	87	94	88		90	85	93	

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile											
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1	97	86	100	86	89	94	92	78	94	72	81	91				100	90	100	90		100	90	100	
2	88	100	97	88	97	97	88	100	97	92	92	97				85	76	91	82		82	88	88	
3	94	100	98	79	88	95	97	92	95	88	96	98	88	83	100	100	100	100	100		97	97	100	
4		60			90				80		90				80	100	100	100	100		91	91	100	
5																								
Total	94	92	98	84	92	95	92	89	95	83	89	95	88	82	100	94	89	96	92		90	92	95	

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	74	61	71	58	63	67										84	84	96	92	88	54															
4	52	60	39	51	49	65	59	68	37							76	76	68	79	52	84	95	81	61				80	64	71						
5	63	61	69	53	67	67				49	49	55				69	69	85	85	81	76															
Total	62	61	56	54	61	66	59	68	37	49	49	55				76	76	82	85	76	73	95	81	61	80	64	71									

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	52	33	30	52	60	37	34	36	35	50	67	41				23	24	26	25		18	22	16
2	31	31	32	51	61	49	13	34	42	44	36	38				22	22	40	24		23	34	25
3	32	44	48	47	56	51	44	53	38	47	57	49	47	56	30	24	38	49	59	32	33	39	37
4	46	34	35	46	43	37	60	46	56	48	44	50	40	35	33	24	23	38	24		23	30	30
5	31	32	25	47	38	34	36	35	35	58	48	43	30	39	30	20	32	33	26		37	31	29
Total	38	34	33	48	50	41	38	40	40	51	50	44	38	42	31	23	27	39	26		27	31	28

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	76	68	42	59	58	50	65	63	38	71	63	54				29	29	40	32		15	32	27
2	64	48	45	45	57	50	18	48	50	64	48	35				39	47	72	47		44	44	53
3	76	71	84	82	79	72	82	86	60	88	79	76	82	71	56	35	62	88	54		62	58	69
4	92	74	48	92	79	48	100	84	67	69	79	62	77	68	48	50	53	71	47		45	53	58
5	72	70	44	68	75	58	72	70	56	72	70	69	64	80	50	29	51	47	40		56	47	47
Total	76	66	52	70	69	56	70	69	54	73	67	61	73	74	51	37	49	63	44		45	48	52

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory					
	Reading			Mathematics			Writing			Science			Reading		Mathematics		Writing		Science					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	12-13	13-14	12-13	13-14	12-13	13-14				
3	67	82	76	77	55	59										92	85	75	100	63	58			
4	58	60		78	51		78	86								80	81		90	75		80	100	
5																								
Total	62	73	76	76	53	59	78	86					86	84	75	95	67	58	80	100				

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	94	93	87	72	84	73	86	88	86	83	92	75				86	81	77	84		65	70	84
2	96	93	96	85	85	73	96	96	88	96	87	82				80	74	79	80		67	80	80
3	87	98	98	91	94	71	91	94	97	82	100	90	91	96	89	97	75	81	83		81	81	83
4	73	94	98	92	97	91	89	97	88	89	100	98	95	100	95								
5																							
Total	89	94	94	84	89	76	91	93	90	88	93	85	93	98	91	86	77	79	82		70	77	82

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	100	100	93	100	100	85	100	100	93	100	100	78				89	84	84	89		68	76	89
2	100	100	96	100	100	92	100	100	100	100	94	88				91	95	95	86		86	95	95
3	91	100	96	100	100	81	100	92	96	91	100	89	100	100	89	100	92	100	92		100	83	100
4	100	100	100	100	100	100	100	100	94	100	100	100	100	100	100								
5																							
Total	98	100	96	100	100	88	100	98	96	98	98	87	100	100	93	92	89	90	89		79	83	93

All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	82	68	75	78	62	75																								
4	66	69	64	71	76	82	63	65	71																					
5	63	65	59	70	82	74				70	72	59																		
Total	70	68	66	73	74	77	63	65	71	70	72	59																		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	40	35	31	38	39	39	48	49	43	37	31	27				49	49	45	46	41	53	44
2	36	39	37	52	49	44	46	46	47	73	65	59				44	44	44	48	46	50	44
3	37	47	42	51	60	53	42	55	53	48	46	52	48	40	44	32	45	63	46	46	60	49
4	32	33	38	62	65	64	51	47	59	40	60	61	36	35	44	35	51	60	45	35	60	52
5	37	39	33	57	50	44	42	47	35	66	61	60	34	43	39	30	48	38	41	54	39	43
Total	36	39	36	53	53	50	46	49	48	53	53	52	38	39	42	37	47	49	45	45	52	46

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2		*			*			*			*											
3																						
4																						
5																						
Total		*			*			*			*											

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	77	70	59	65	78	88																					
4		*			*			*			*																
5																											
Total	77	67	59	65	75	88			*																		

Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	100	94	86	95	81	67	100	97	81	95	94	81				94	91	91	91	76	85	94
2	100	100	100	87	95	96	94	95	100	90	95	88				92	84	92	89	63	87	87
3	100	100	96	95	84	91	100	100	100	100	97	96	100	97	96	88	82	100	76	82	76	82
4			*			*			*			*			*							
5																						
Total	100	98	92	92	86	81	97	98	91	95	95	87	100	97	92	92	86	93	87	72	84	89

Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Mabel Wesley Elementary

Telephone: (713) 696-2860

Principal: Rhonda LeDuff

Board Member: Rhonda Skillern-Jones

Campus Number: 254

Address: 800 DILLARD ST 77091

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	27	27	25	27	25
Total	464	436	448	438	414	Gender					
Magnet	N/A	N/A	79	254	153	Female	78 %	85 %	76 %	82 %	96 %
Kindergarten and Below	135	122	146	136	114	Male	22 %	15 %	24 %	19 %	4 %
Gender						Ethnicity					
Female	48 %	47 %	49 %	50 %	49 %	African American	89 %	85 %	88 %	78 %	80 %
Male	52 %	53 %	51 %	50 %	51 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	7 %	7 %	8 %	4 %	0 %
African American	85 %	86 %	85 %	87 %	86 %	Hispanic	0 %	0 %	0 %	7 %	8 %
American Indian	<1 %	0 %	0 %	0 %	0 %	White	4 %	7 %	4 %	11 %	8 %
Asian/Pac. Islander	0 %	<1 %	<1 %	0 %	0 %	Two or More	0 %	0 %	0 %	0 %	4 %
Hispanic	14 %	14 %	14 %	12 %	13 %	Average Experience	10 yrs.	12 yrs.	12 yrs.	8 yrs.	7 yrs.
White	1 %	<1 %	<1 %	<1 %	1 %	Years of Experience					
Two or More	<1 %	0 %	0 %	<1 %	0 %	5 or less	22 %	22 %	20 %	41 %	48 %
Students by Program						6 to 10	41 %	22 %	20 %	22 %	20 %
Bilingual	0 %	0 %	0 %	0 %	0 %	11 or more	37 %	56 %	60 %	37 %	32 %
ESL	1 %	1 %	6 %	5 %	5 %	Teacher by Program					
Gifted/Talented	5 %	4 %	3 %	6 %	6 %	Regular	96 %	93 %	96 %	93 %	88 %
Special Ed.	8 %	9 %	7 %	6 %	7 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	4 %	4 %	0 %	0 %	4 %
Econ. Disadv.	100 %	100 %	98 %	99 %	98 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	7 %	7 %	6 %	5 %	6 %	Special Education	0 %	4 %	4 %	7 %	8 %
At-Risk	51 %	57 %	41 %	72 %	80 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96.1 %	96.2 %	96.2 %	96.2 %	94.3 %	Master's	22 %	22 %	28 %	22 %	24 %
Promotion Rate	92.6 %	94.9 %	95.3 %	91.2 %	96.7 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	96 %	95 %	95 %	96 %	95 %
In-School Suspensions	0	1	0	0	93	Staff					
Out-of-School Suspension	31	18	23	109	168	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	6	5	4	5	1	Other Professional Staff	2	0	0	1	0
Total Number	40	24	27	114	262	Educational Aides	5	4	5	3	4
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-	Recognized	Recognized	-	Meets Standard	Improvement Required	Improvement Required
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Behavior Support Class (BSC) Skills for Learning and Living (SLL)		Vanguard Neighborhood				English as a Second Language					

Grade	All Students-% Satisfactory												Magnet Students-% Satisfactory																
	Reading			Mathematics			Writing			Science			Social Studies		Reading			Mathematics		Writing		Science		Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		
3	74	55	43	73	33	44										60	60	73	34										
4	40	55	40	63	31	37	61	52	34							65	65	64	35	65	59				88	29			
5	74	48	36	79	84	21				82	37	14				41	41	81	82										
6																													
Total	65	53	40	72	43	35	61	52	34	82	37	14				58	58	73	44	65	59				88	29			

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	68	59	26	63	62	18	61	48	11	44	52	5				31	32	14	28	24	13	12
2	42	42	28	37	39	31	15	19	29	32	33	29				12	19	29	25	16	29	21
3	18	41	27	40	61	27	16	39	26	20	34	32	18	41	16	27	28	41	29	25	36	33
4	29	23	17	48	65	37	48	42	26	56	42	32	29	19	21	14	28	20	20	20	25	22
5	52	27	14	60	52	57	42	20	24	77	73	27	46	47	22	11	18	9	11	16	11	9
6																						
Total	44	41	23	50	56	31	38	34	23	45	46	24	31	36	19	19	25	23	23	20	23	19

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	69	63	30	64	64	16	61	49	12	44	54	7										
2	42	45	31	37	45	33	15	22	31	32	35	31										
3	18	43	29	40	61	29	16	42	29	20	35	34	18	43	14							
4	29	26	24	48	69	42	48	44	33	56	41	36	29	21	28							
5	52	28	15	60	55	58	42	21	19	77	77	19	46	49	19							
6																						
Total	44	43	27	50	59	32	38	36	24	46	48	25	31	38	20							

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory					
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3																								
4		*			*			*																
5																								
Total		*			*			*																

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4			*			*			*			*			*							
5																						
Total			*			*			*			*			*							

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	100	99	98	98	99	99	98	99	99	98	98	96	98	99	97	98	99	97	99	99	99	99	99	99	98	98	98	99	98	99
4	98	99	98	91	97	98	98	98	96										99	99	90	97			98	98				
5	99	99	98	99	100	98				98	99	97							99	99	99	100					98	99		
Total	99	99	98	96	99	98	98	98	96	98	99	97							99	99	96	99			98	98	98	99		

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile												
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	94	94	95	92	92	92	93	98	97	89	93	93							99	96	98	98	96	96	99
2	95	96	95	94	93	96	92	95	96	97	94	93							94	95	96	96	95	97	97
3	91	98	95	94	98	99	91	97	95	95	95	98	90	95	97				95	97	98	97	96	98	98
4	98	95	98	98	96	99	99	95	99	97	96	97	96	94	97				97	97	98	97	97	99	98
5	95	94	98	95	97	98	95	97	97	98	97	98	88	97	97				99	98	99	100	99	99	100
Total	94	96	96	94	95	97	94	96	97	95	95	96	91	95	97				97	97	98	98	97	98	98

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15			
1	94	94	94	92	92	92	93	97	97	89	92	93							99	96	98	98	96	96	99
2	95	96	95	94	93	96	92	95	96	97	94	93							94	95	96	96	95	97	97
3	91	99	95	94	99	99	91	98	95	95	96	98	90	95	97				95	97	98	97	96	98	98
4	98	95	98	98	96	99	99	95	99	97	96	97	96	94	97				97	97	98	97	97	99	98
5	95	94	98	95	97	98	95	97	97	98	97	98	88	97	97				99	98	99	100	99	99	100
Total	94	96	96	94	95	97	94	96	97	95	95	96	91	95	97				97	97	98	98	97	98	98

Grade	All Students-% Satisfactory									STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3																								
4																								
5																								
Total																								

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile											
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5																								
Total																								

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile											
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5																								
Total																								

Tina Whidby Elementary School

Telephone: (713) 746-8170

Principal: Roshanda Griffin

Board Member: Paula M. Harris

Campus Number: 257

Address: 7625 SPRINGHILL ST 77021

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	32	29	29	33	34
Total	482	517	481	537	590	Gender					
Magnet	N/A	N/A	73	332	295	Female	91 %	90 %	90 %	91 %	91 %
Kindergarten and Below	133	160	145	163	178	Male	9 %	10 %	10 %	9 %	9 %
Gender						Ethnicity					
Female	45 %	49 %	51 %	53 %	50 %	African American	81 %	83 %	79 %	67 %	76 %
Male	55 %	51 %	49 %	47 %	50 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	3 %	0 %	6 %	3 %
African American	83 %	83 %	79 %	75 %	73 %	Hispanic	6 %	7 %	14 %	24 %	15 %
American Indian	0 %	0 %	0 %	0 %	0 %	White	9 %	3 %	7 %	3 %	6 %
Asian/Pac. Islander	1 %	3 %	2 %	3 %	3 %	Two or More	3 %	3 %	0 %	0 %	0 %
Hispanic	13 %	13 %	15 %	17 %	18 %	Average Experience	10 yrs.	9 yrs.	9 yrs.	10 yrs.	10 yrs.
White	3 %	1 %	3 %	4 %	5 %	Years of Experience					
Two or More	1 %	<1 %	<1 %	1 %	1 %	5 or less	44 %	41 %	41 %	49 %	41 %
Students by Program						6 to 10	25 %	28 %	21 %	12 %	21 %
Bilingual	0 %	2 %	4 %	6 %	10 %	11 or more	31 %	31 %	38 %	39 %	38 %
ESL	4 %	3 %	11 %	14 %	15 %	Teacher by Program					
Gifted/Talented	4 %	6 %	6 %	6 %	7 %	Regular	94 %	86 %	90 %	91 %	91 %
Special Ed.	4 %	4 %	6 %	4 %	5 %	Bilingual/ESL	0 %	7 %	0 %	0 %	0 %
Title I	80 %	100 %	100 %	100 %	99 %	Compensatory Ed.	0 %	0 %	3 %	0 %	0 %
Econ. Disadv.	92 %	91 %	91 %	91 %	79 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	12 %	11 %	15 %	20 %	18 %	Special Education	6 %	7 %	7 %	9 %	9 %
At-Risk	56 %	53 %	49 %	77 %	78 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	95.1 %	96.2 %	96.0 %	96.4 %	96.6 %	Master's	28 %	28 %	21 %	21 %	29 %
Promotion Rate	97 %	92.5 %	90.2 %	89.5 %	92.8 %	Doctorate	0 %	3 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	97 %	96 %	97 %	97 %	96 %
In-School Suspensions	0	0	1	0	0	Staff					
Out-of-School Suspension	107	92	103	37	10	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	1	1	1	1
Alternative Placement	0	1	0	1	1	Other Professional Staff	1	0	0	1	0
Total Number	107	93	104	38	11	Educational Aides	4	1	2	4	4
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-	Recognized	Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Behavior Support Class (BSC)		Vanguard Neighborhood		Health Science		English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program					

All Students-% Satisfactory													STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	54	48	64	31	44	57										55	55	67	31	49	63									
4	58	45	49	56	57	79	58	50	49							47	47	60	59	53	79	62	47	56				51	79	59
5	52	62	62	70	80	66				52	73	63				67	67	58	69	88	64									
Total	54	51	58	52	58	67	58	50	49	52	73	63				57	57	62	52	63	69	62	47	56	51	79	59			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	27	29	37	21	28	33	22	29	38	33	38	36				46	57	54	48	37	32	37
2	25	25	25	43	48	49	27	44	42	40	49	48				36	51	54	45	46	39	46
3	37	27	23	48	26	36	41	24	19	48	21	23	27	12	8	23	31	23	64	30	28	36
4	32	31	22	56	52	51	47	41	36	32	61	53	25	25	21	22	38	47	32	16	38	37
5	32	25	38	49	51	58	35	19	32	66	67	66	24	54	56	35	41	44	43	48	56	42
Total	31	27	28	42	40	44	34	31	33	44	46	43	25	31	25	33	44	53	40	35	39	40

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	28	27	43	22	28	40	24	30	49	35	40	40				64	70	62	60	40	30	44
2	28	27	26	46	48	50	30	46	52	43	52	60				47	64	72	60	60	47	68
3	36	29	33	46	29	40	41	23	21	46	23	23	25	12	9	25	34	71	30	34	36	41
4	32	33	24	55	53	55	48	43	37	34	61	53	23	26	29	30	48	63	40	23	46	47
5	34	27	41	49	53	61	37	18	34	69	67	68	25	52	59	39	45	42	42	48	55	39
Total	31	28	34	43	41	49	35	32	39	45	48	48	24	29	33	42	53	63	47	41	42	49

All Students-% Satisfactory													STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science						
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				
3																												
4																												
5																												
Total																												

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1			93			71			79			79										
2																						
3																						
4																						
5																						
Total			93			71			79			79										

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1			90			80			90			80										
2																						
3																						
4																						
5																						
Total			90			80			90			80										

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	92	77	81	81	82	92																														
4	78	79	77	90	67	85	87	82	87																											
5	86	86	77	85	96	92				72	67	69																								
Total	84	81	78	86	82	89	87	82	87	72	67	69																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	53	43	39	65	38	48	46	51	42	33	37	30				67	59	68	65	49	54	64
2	48	39	41	62	59	33	52	35	43	72	55	43				40	47	65	46	40	43	44
3	60	60	56	73	81	81	65	62	62	66	62	65	53	47	51	39	56	92	51	48	70	72
4	56	51	43	76	93	63	81	79	66	70	82	64	58	61	45	40	67	72	62	50	61	64
5	52	51	50	71	69	81	60	65	69	76	68	69	52	69	71	43	63	78	57	63	63	65
Total	54	49	47	70	71	65	63	61	59	65	64	57	55	60	56	45	60	76	57	51	59	63

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	60	82	62	40	79	65																														
4	*	*	43		*	43			14																											
5	*	*	*		*	*					*	*																								
Total	60	76	59	40	71	59			14		*	*																								

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	95	97	96	97	94	91	98	95	91	90	97	91				97	94	98	97	84	79	94
2	96	98	98	91	97	92	98	100	97	96	95	87				91	89	91	93	60	93	93
3	100	90	97	100	68	97	98	98	97	98	98	97	98	98	100	100	77	81	85	69	85	85
4			*			*			*			*			*							
5			*			*			*			*			*							
Total	97	96	97	95	88	90	98	98	93	94	96	90	98	98	98	95	89	93	93	71	86	92

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

John Greenleaf Whittier Elementary School

Telephone: (713) 671-3810

Principal: Lori Lueptow

Board Member: Juliet K. Stipeche

Campus Number: 258

Address: 10511 LACROSSE ST 77029

School Office: Elementary 3

Chief School Officer: Samuel Sarabia

Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	31	30	31	32	35
Total	529	526	578	582	599	Gender					
Magnet						Female	90 %	90 %	90 %	91 %	80 %
Kindergarten and Below	168	169	183	169	165	Male	10 %	10 %	10 %	9 %	20 %
Gender						Ethnicity					
Female	52 %	50 %	52 %	53 %	55 %	African American	19 %	17 %	19 %	19 %	23 %
Male	48 %	50 %	48 %	47 %	45 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	2 %	3 %	4 %	5 %	5 %	Hispanic	48 %	53 %	55 %	47 %	37 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	White	32 %	30 %	26 %	34 %	40 %
Asian/Pac. Islander	<1 %	1 %	1 %	<1 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	93 %	93 %	92 %	91 %	91 %	Average Experience	14 yrs.	14 yrs.	17 yrs.	14 yrs.	9 yrs.
White	4 %	4 %	3 %	4 %	3 %	Years of Experience					
Two or More	0 %	0 %	0 %	0 %	<1 %	5 or less	29 %	33 %	10 %	31 %	49 %
Students by Program						6 to 10	10 %	10 %	23 %	16 %	20 %
Bilingual	46 %	43 %	42 %	46 %	44 %	11 or more	61 %	57 %	68 %	53 %	31 %
ESL	<1 %	1 %	1 %	<1 %	1 %	Teacher by Program					
Gifted/Talented	8 %	3 %	3 %	8 %	10 %	Regular	97 %	93 %	94 %	94 %	91 %
Special Ed.	6 %	5 %	6 %	6 %	5 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	89 %	82 %	93 %	93 %	92 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	47 %	47 %	46 %	49 %	47 %	Special Education	3 %	7 %	6 %	6 %	9 %
At-Risk	71 %	74 %	68 %	78 %	86 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	97.1 %	97.0 %	96.8 %	96.5 %	96.7 %	Master's	26 %	27 %	26 %	25 %	9 %
Promotion Rate	96.4 %	95.7 %	96.8 %	95.8 %	98.0 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	97 %	97 %	96 %	97 %	95 %
In-School Suspensions	2	5	14	6	6	Staff					
Out-of-School Suspension	2	4	23	7	10	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	0	0	0	0	Other Professional Staff	2	2	1	2	1
Total Number	4	9	37	13	16	Educational Aides	2	2	3	2	1
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-		Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Skills for Learning and Living (SLL)		Vanguard Neighborhood				Transitional Bilingual Program					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	88	76	61	79	78	54																														
4	57	61	65	53	43	57	65	61	62																											
5	72	54	66	74	52	64				61	47	55																								
Total	72	64	64	69	56	58	65	61	62	61	47	55																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	59	28	20	46	20	22	56	35	21	29	30	16				24	23	29	25	20	33	22
2	43	39	21	54	43	37	49	50	24	57	46	34				20	21	45	23	24	29	26
3	34	55	36	37	64	69	27	55	53	48	66	45	33	50	48	20	27	46	26	24	34	28
4	47	31	27	50	46	43	74	54	52	51	31	41	28	21	37	32	49	38	39	28	41	36
5	39	31	18	49	46	31	46	50	38	87	46	57	28	39	28	25	46	45	37	51	50	42
Total	43	37	24	47	45	39	51	50	38	57	44	37	30	37	38	24	32	40	29	29	37	30

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3	84	45		53	18																															
4	*	*		*	*		*	*		*	*																									
5	*	*		*	*		*	*		*	*																									
Total	74	43		52	17																															

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	98	88		73	40		95	60		63	67											
2	97	100	92	90	95	79	97	98	84	86	93	89										
3	67	100	95	58	68	59	92	95	95	83	100	95	92	95	100							
4	60	*	*	70	*	*	80	*	*	70	*	*	80	*	*							
5	*	*		*	*		*	*		*	*		*	*								
Total	89	94	92	76	69	70	94	82	87	74	84	92	83	96	100							

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Windsor Village Elementary School

Telephone: (713) 726-3642

Principal: Stephanie Davis

Board Member: Wanda Adams

Campus Number: 260

Address: 14440 POLO ST 77085

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	47	45	44	42	43
Total	750	755	744	748	771	Gender					
Magnet	N/A	N/A	32	262	286	Female	83 %	87 %	86 %	88 %	86 %
Kindergarten and Below	206	198	220	201	212	Male	17 %	13 %	14 %	12 %	14 %
Gender						Ethnicity					
Female	53 %	52 %	53 %	52 %	52 %	African American	62 %	69 %	66 %	67 %	67 %
Male	47 %	48 %	47 %	48 %	48 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	4 %	2 %	2 %	2 %	5 %
African American	42 %	40 %	39 %	38 %	37 %	Hispanic	23 %	22 %	30 %	24 %	23 %
American Indian	0 %	0 %	0 %	0 %	0 %	White	11 %	7 %	2 %	7 %	5 %
Asian/Pac. Islander	<1 %	0 %	0 %	<1 %	<1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	57 %	59 %	59 %	60 %	60 %	Average Experience	12 yrs.	13 yrs.	13 yrs.	13 yrs.	13 yrs.
White	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Two or More	<1 %	1 %	1 %	1 %	1 %	5 or less	38 %	29 %	23 %	26 %	33 %
Students by Program						6 to 10	23 %	29 %	30 %	29 %	19 %
Bilingual	35 %	36 %	35 %	39 %	31 %	11 or more	38 %	42 %	48 %	45 %	49 %
ESL	0 %	0 %	0 %	0 %	6 %	Teacher by Program					
Gifted/Talented	22 %	25 %	32 %	37 %	38 %	Regular	98 %	96 %	98 %	95 %	95 %
Special Ed.	3 %	4 %	4 %	4 %	5 %	Bilingual/ESL	2 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Econ. Disadv.	90 %	92 %	88 %	90 %	84 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	39 %	39 %	37 %	41 %	40 %	Special Education	0 %	2 %	2 %	5 %	5 %
At-Risk	61 %	59 %	53 %	73 %	73 %	Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	95.7 %	96.7 %	96.9 %	96.6 %	96.8 %
Promotion Rate	96.2 %	99.2 %	96.9 %	95.7 %	95.8 %
Disciplinary Actions					
In-School Suspensions	0	22	9	9	7
Out-of-School Suspension	133	7	10	6	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	133	29	19	15	10

TEA Accountability					
10-11	11-12	12-13	13-14	14-15	
Exemplary	-	Meets Standard	Meets Standard	Meets Standard	

Adequate Yearly Progress (AYP)					TEA Accountability				
10-11	11-12	12-13	13-14	14-15	10-11	11-12	12-13	13-14	14-15
Meets AYP	Missed AYP	-	-	-	Exemplary	-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
EXPLORE Preschoolers Achieving Learning Skills (PALS)	Vanguard Magnet	Vanguard	Transitional Bilingual Program	

All Students-% Satisfactory													STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	81	88	79	69	78	82										97	97	96	83	93	100									
4	85	84	80	88	84	91	96	93	85							95	95	90	97	93	100	100	95	94						
5	83	81	82	79	85	88				79	77	73				100	100	98	96	100	95				100	95	98			
Total	83	84	80	79	83	88	96	93	85	79	77	73				97	97	94	92	95	98	100	95	94	100	95	98			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	57	62	61	57	53	56	59	65	68	51	45	49				62	68	46	69	55	58	50
2	61	52	63	69	51	82	54	58	57	79	70	71				71	61	73	63	61	57	67
3	52	64	58	69	63	64	58	62	62	61	52	59	58	59	64	48	67	73	62	44	58	61
4	70	50	65	82	81	81	82	78	78	55	70	78	70	62	74	51	76	86	69	55	67	72
5	48	44	48	55	52	59	49	58	65	79	75	72	40	61	61	56	74	65	69	68	69	68
Total	57	53	58	65	61	67	60	64	67	66	64	66	54	61	66	58	70	70	67	58	62	64

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	84	87	87	68	78	79	84	87	84	74	70	76				85	88	82	91	82	82	85
2	74	71	100	78	68	88	67	82	82	96	88	76				100	89	97	95	92	89	97
3	78	83	86	96	74	86	87	77	86	83	71	86	87	77	90	86	100	96	100	68	86	100
4	92	68	79	100	97	90	100	92	88	88	86	90	92	76	81	73	90	96	87	65	73	87
5	96	85	82	96	89	95	100	93	97	96	96	95	88	93	95	88	100	88	98	93	90	95
Total	85	78	85	86	81	88	87	86	88	87	83	86	89	81	88	85	93	92	93	80	83	92

All Students-% Satisfactory													STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	91	87	87	71	78	93							100	100	100	85	92	100									
4	41	75	75	24	56	80	75	94	80																		
5	*	*	*	*	*	*	*	*	*	*	*	*															
Total	74	84	84	54	72	87	75	94	80				100	100	100	85	92	100									

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	100	90	94	100	83	88	98	83	88	88	90	96				93	89	89	91	89	80	91	
2	90	96	91	80	87	87	93	93	89	93	87	96				96	96	96	96	91	96	98	
3	95	100	100	85	97	89	98	100	96	93	100	100	93	100	100	91	91	98	93	93	91	98	
4	64	69	94	91	88	94	91	75	94	82	94	100	73	88	94	95	95	100	95	90	75	100	
5	*	*	*	*	*	*	*	*	*	*	*	*				100	50	50	100	50	50	50	50
Total	90	92	95	89	88	89	95	90	91	90	92	97	85	96	98	94	92	95	94	91	87	96	

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	100	100	100	100	100	100	100	100	100	93	100	100				100	100	100	100	100	100	100
2	100	100	100	100	100	100	100	100	100	100	100	100				100	100	100	100	86	100	100
3	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
4	*	*	*	*	*	*	*	*	*	*	*	*				*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*				*	*	*	*	*	*	*
Total	100	100	100	100	100	100	100	100	100	97	100	100	100	100	100	100	100	100	100	95	100	100

Ethel Young Elementary School

Telephone: (713) 732-3590

Principal: Novelyn Watson-Robinson

Board Member: Paula M. Harris

Campus Number: 247

Address: 3555 BELLFORT AVE 77051

School Office: Elementary 1

Chief School Officer: Karla Loria

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	26	23	25	24	25
Total	421	454	411	387	405	Gender					
Magnet						Female	96 %	91 %	92 %	92 %	80 %
Kindergarten and Below	106	111	108	99	111	Male	4 %	9 %	8 %	8 %	20 %
Gender						Ethnicity					
Female	45 %	46 %	47 %	49 %	48 %	African American	88 %	87 %	76 %	88 %	92 %
Male	55 %	54 %	53 %	51 %	52 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	4 %
African American	87 %	85 %	84 %	82 %	81 %	Hispanic	0 %	4 %	8 %	4 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	White	12 %	9 %	16 %	8 %	4 %
Asian/Pac. Islander	<1 %	<1 %	0 %	<1 %	0 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	12 %	14 %	15 %	17 %	18 %	Average Experience	13 yrs.	13 yrs.	10 yrs.	10 yrs.	12 yrs.
White	<1 %	0 %	<1 %	<1 %	0 %	Years of Experience					
Two or More	0 %	0 %	<1 %	<1 %	<1 %	5 or less	31 %	30 %	36 %	38 %	28 %
Students by Program						6 to 10	23 %	22 %	20 %	13 %	24 %
Bilingual	0 %	0 %	<1 %	<1 %	<1 %	11 or more	46 %	48 %	44 %	50 %	48 %
ESL	0 %	0 %	10 %	10 %	10 %	Teacher by Program					
Gifted/Talented	6 %	5 %	4 %	4 %	3 %	Regular	92 %	91 %	92 %	92 %	92 %
Special Ed.	8 %	7 %	9 %	8 %	9 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	99 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	94 %	80 %	98 %	93 %	90 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	10 %	11 %	10 %	10 %	10 %	Special Education	8 %	9 %	8 %	8 %	8 %
At-Risk	59 %	40 %	42 %	77 %	76 %	Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	93.5 %	93.9 %	94.5 %	95.4 %	95.9 %	Master's	46 %	39 %	40 %	33 %	32 %
Promotion Rate	91 %	97.1 %	95.8 %	95.9 %	85.6 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	96 %	94 %	96 %	95 %	93 %
In-School Suspensions	26	0	9	15	4	Staff					
Out-of-School Suspension	88	62	95	17	16	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0
Alternative Placement	0	1	1	0	0	Other Professional Staff	2	1	0	0	0
Total Number	114	63	105	32	20	Educational Aides	2	2	2	1	2
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-	Recognized	-	-	Improvement Required	Meets Standard	Improvement Required
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL)		Vanguard Neighborhood				English as a Second Language					

All Students-% Satisfactory															STAAR Grades 3-8 English									Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies										
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15								
3	47	41	48	42	46	67													*																			
4	43	67	32	46	69	42	59	53	34										*	*																		
5	54	59	53	42	65	54				33	49	51							*	*								*	*									
Total	48	55	44	43	59	55	59	53	34	33	49	51				*	*		20	*					*	*		*	*									

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	38	36	27	29	50	50	18	58	40	14	47	44				21	18	25	19	21	34	15
2	18	25	23	28	38	45	15	29	48	46	54	55				21	17	52	17	46	27	34
3	18	25	20	29	38	43	19	25	15	17	17	25	18	10	32	15	23	59	20	24	48	29
4	20	23	36	39	42	70	28	36	50	20	48	48	17	22	28	15	25	32	15	10	18	17
5	12	8	22	26	31	41	20	12	37	48	29	38	11	16	25	19	31	41	29	34	34	31
Total	21	24	26	31	40	50	20	33	38	28	39	42	16	16	28	18	23	42	20	26	33	25

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1			*			*			*			*			*							
2																						
3		*			*			*			*			*								
4		*			*			*			*			*								
5		*	*		*	*		*	*		*	*		*	*							
Total		20	*		20	*		20	*		0	*		0	*							

All Students-% Satisfactory															STAAR Grades 3-5 Spanish									Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science																
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15														
3																																						
4																																						
5																																						
Total																																						

Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						



MIDDLE SCHOOL PROFILES

School Profile pages for the following schools are included with the “Combined-Level and Other School Profiles” pages:

- Beechnut School
- Briarmeadow Charter School
- Community Services
- Garden Oaks Montessori
- Gregory-Lincoln Education Center
- Frances Harper Alternative School
- Las Américas
- Jane Long Academy
- Thomas Pilgrim Academy
- Billy R. Reagan K-8 Education Center
- Rice School/La Escuela Rice
- Thomas Horace Rogers School
- Thomas Rusk School
- Sharpstown International School
- William Wharton Dual Language Academy
- Woodrow Wilson Montessori School
- Carter Woodson School
- Mickey Leland College Preparatory for Young Men
- Young Women’s Preparatory Academy

School Profile pages for the following schools are included with the “Charter School Profiles” pages:

- Energized for Excellence Middle School
- Energized for STEM Southeast Middle School
- Energized for STEM Southwest Middle School
- Inspired for Excellence Academy West
- Kandy Stripe Academy
- Texas Connections Academy
- Young Scholars Academy for Excellence



Crispus Attucks Middle School

Telephone: (713) 732-3670

Principal: Deirdre Sharkey

Board Member: Paula M. Harris

Campus Number: 41

Address: 4330 BELLFORT BLVD 77051

School Office: Middle

Chief School Officer: Michael Cardona

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	43	32	32	28	29
Total	506	445	445	459	474	Gender					
Magnet	N/A	N/A	22	122	150	Female	67 %	75 %	75 %	75 %	72 %
Gender						Male	33 %	25 %	25 %	25 %	28 %
Female	48%	47%	46%	43%	45%	Ethnicity					
Male	52%	53%	54%	57%	55%	African American	86%	91%	81%	86%	86%
Race/Ethnicity						American Indian	0%	0%	0%	0%	0%
African American	74%	72%	76%	75%	72%	Asian/Pac. Islander	2%	0%	0%	0%	0%
American Indian	<1%	0%	<1%	<1%	<1%	Hispanic	2%	3%	9%	11%	14%
Asian/Pac. Islander	1%	1%	1%	<1%	2%	White	9%	6%	6%	4%	0%
Hispanic	24%	26%	22%	24%	26%	Two or More	0%	0%	3%	0%	0%
White	1%	<1%	<1%	0%	0%	Average Experience	9 yrs.	10 yrs.	6 yrs.	7 yrs.	7 yrs.
Two or More	<1%	1%	1%	<1%	0%	Years of Experience					
Students by Program						5 or less	51%	44%	59%	61%	41%
Career & Tech. Ed.	0%	0%	0%	0%	0%	6 to 10	14%	13%	13%	21%	38%
ESL	11%	15%	8%	10%	14%	11 or more	35%	44%	28%	18%	21%
Gifted/Talented	1%	4%	3%	2%	2%	Teacher by Program					
Special Ed.	20%	16%	16%	17%	18%	Regular	37%	28%	25%	21%	28%
Title I	100%	100%	100%	100%	100%	Bilingual/ESL	0%	0%	0%	18%	0%
Econ. Disadv.	92%	86%	91%	92%	84%	Career & Tech. Ed.	0%	0%	0%	0%	0%
Limited English (LEP)	12%	15%	11%	11%	15%	Compensatory Ed.	5%	9%	56%	29%	41%
At-Risk	74%	73%	55%	72%	82%	Gifted/Talented	28%	34%	3%	11%	17%
AP/Pre-AP, IB/Pre-IB	28%	40%	23%	45%	30%	Special Education	26%	28%	13%	18%	10%

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	91.8 %	92.3 %	93.5 %	93.6 %	93.6 %
Promotion Rate	98.3 %	97.0 %	96.2 %	92.2 %	92.1 %
Annual Dropout Rate (Gr. 7-8)	1.2 %	0.2 %	0.8 %	0.3 %	0.5 %
Disciplinary Actions					
In-School Suspensions	757	867	87	339	183
Out-of-School Susp.	1,040	640	270	329	305
Expulsions	5	0	2	1	1
Alternative Placement	19	45	28	40	38
Total Number	1,841	1,552	387	709	529

Advanced Degrees					
Master's	26%	38%	47%	25%	17%
Doctorate	2%	3%	3%	0%	0%
Attendance Rate	93%	94%	95%	92%	93%
Staff					
Counselors	1	1	0	0	0
Assistant Principals	0	2	1	1	1
Other Professional Staff	4	2	3	2	1
Educational Aides	4	4	3	4	4

Adequate Yearly Progress (AYP)					
	10-11	11-12	12-13	13-14	14-15
Missed AYP	Missed AYP	Missed AYP	-	-	-

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Academically Unacceptable	Academically Unacceptable	-	Improvement Required	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP		English as a Second Language	

All Students-% Satisfactory															STAAR Grades 3-8 English						Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			12-13	13-14	14-15	Reading			Mathematics			Writing			Science			Social Studies				
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		
6	43	47	44	65	58	53												85	85		90	75													
7	56	51	52	42	34	55	47	53	48									84	84		80	50	84	78											
8	63	74	48	70	79	67				57	55	35	34	30	31			92	92		86	91				67	87				44	42			
Total	53	56	48	61	57	59	47	53	48	57	55	35	34	30	31			87	87		87	74	84	78			67	87			44	42			

All Students-% Satisfactory						STAAR End-Of-Course						Magnet Students-% Satisfactory											
Subject						12-13						13-14						14-15					
Algebra I						87						100						100					
Biology																		100					
U.S. History																							
Eng I																							
Eng II																							

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14								
6	14	13	13	34	36	31	21	18	17	24	27	25	18	16	9	12	31	27	18	12	21	17	
7	23	13	14	44	35	30	25	25	18	48	32	24	24	19	10	19	36	41	26	12	19	24	
8	25	19	26	36	45	44	14	13	21	46	49	48	18	25	22	16	23	32	19	20	24	21	
Total	20	15	17	38	38	34	20	18	19	38	35	31	20	20	13	16	30	33	21	15	21	21	

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14							
6	*	34	43	*	48	50	*	45	45	*	59	45	*	28	25							
7	39	31	29	67	88	54	38	69	33	75	88	44	42	54	15							
8	59	39	50	81	76	82	41	27	36	89	82	72	44	30	46							
Total	49	35	39	75	70	63	38	45	36	83	76	54	42	36	28							

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory																	
Grade	Reading			Mathematics			Writing			Science			12-13	13-14	14-15	Reading			Mathematics			Writing			Science										
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15								
Total																																			

Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14								
Total																							

Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14								
Total																							

Baylor College of Medicine Academy at Ryan

Telephone: (713) 942-1932
Address: 2610 ELGIN ST 77004

Principal: Jyoti Malhan
School Office: Middle

Board Member: Paula M. Harris
Chief School Officer: Michael Cardona

Campus Number: 467
Grades Served: 06-07

Student Profile						Teacher & Staff Profile									
		10-11	11-12	12-13	13-14	14-15			10-11	11-12	12-13	13-14	14-15		
Enrollment								Number							
Total															
Magnet															
Gender								Gender							
Female															
Male															
Race/Ethnicity								Ethnicity							
African American															
American Indian															
Asian/Pac. Islander															
Hispanic															
White															
Two or More															
Students by Program								Average Experience							
Career & Tech. Ed.															
ESL															
Gifted/Talented															
Special Ed.															
Title I															
Econ. Disadv.															
Limited English (LEP)															
At-Risk															
AP/Pre-AP, IB/Pre-IB															
Student Outcomes						Teacher by Program									
		09-10	10-11	11-12	12-13	13-14									
Attendance Rate															
Promotion Rate															
Annual Dropout Rate (Gr. 7-8)															
Disciplinary Actions								Regular							
In-School Suspensions															
Out-of-School Susp.															
Expulsions															
Alternative Placement															
Total Number															
Adequate Yearly Progress (AYP)						TEA Accountability									
		10-11	11-12	12-13	13-14	14-15			10-11	11-12	12-13	13-14	14-15		
School-Based Programs						TEA Accountability									
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education							

All Students-% Satisfactory														STAAR Grades 3-8 English						Magnet Students-% Satisfactory													
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
6		96	93		95	89									96	96	93		95	88													
7			97			92											97			76				96									
Total		96	95		95	90									96	96	95		95	82				96									

All Students-% Satisfactory						STAAR End-Of-Course						Magnet Students-% Satisfactory											
Subject						12-13						13-14						14-15					
Algebra I												100						Algebra I					
Biology																		100					
U.S. History																							
Eng I																							
Eng II																							

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile														Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
6			85			89						86			93				81				
7															81				63				
Total			85			89						86			93				81				

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile														Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
6			85			89						86			93				81				
7															81				62				
Total			85			89						86			93				81				

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15					
Total																													

Aprenda--Schoolwide--All Students % ≥ 50th Percentile														Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
Total																							

Aprenda--Magnet--All Students % ≥ 50th Percentile														Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
Total																							

Frank Black Middle School

Telephone: (713) 613-2505

Principal: Paolo Castagnoli

Board Member: Rhonda Skillern-Jones

Campus Number: 42

Address: 1575 CHANTILLY 77018

School Office: Middle

Chief School Officer: Michael Cardona

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	36	30	37	47	50
Total	490	536	714	839	907	Gender					
Magnet	N/A	N/A	12	125	176	Female	75 %	73 %	68 %	68 %	66 %
Gender						Male	25 %	27 %	32 %	32 %	34 %
Female	49%	46 %	45 %	47 %	46 %	Ethnicity					
Male	51%	54 %	55 %	53 %	54 %	African American	44 %	50 %	43 %	34 %	30 %
Race/Ethnicity						American Indian	0 %	0 %	5 %	4 %	4 %
African American	22%	21 %	20 %	20 %	16 %	Asian/Pac. Islander	3 %	7 %	3 %	2 %	2 %
American Indian	0%	<1 %	<1 %	0 %	0 %	Hispanic	8 %	10 %	11 %	13 %	16 %
Asian/Pac. Islander	<1%	<1 %	1 %	1 %	1 %	White	44 %	33 %	38 %	45 %	44 %
Hispanic	69%	68 %	62 %	61 %	60 %	Two or More	0 %	0 %	0 %	2 %	4 %
White	7%	10 %	16 %	17 %	21 %	Average Experience	8 yrs.	8 yrs.	5 yrs.	5 yrs.	5 yrs.
Two or More	1%	1 %	1 %	1 %	2 %	Years of Experience					
Students by Program						5 or less	61 %	47 %	70 %	72 %	66 %
Career & Tech. Ed.	0%	0 %	0 %	10 %	22 %	6 to 10	17 %	27 %	14 %	17 %	22 %
ESL	28%	19 %	17 %	13 %	13 %	11 or more	22 %	27 %	16 %	11 %	12 %
Gifted/Talented	4%	6 %	12 %	18 %	22 %	Teacher by Program					
Special Ed.	17%	18 %	16 %	15 %	12 %	Regular	25 %	33 %	27 %	26 %	26 %
Title I	100%	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	23 %	11 %	21 %	20 %
Econ. Disadv.	92%	83 %	76 %	67 %	60 %	Career & Tech. Ed.	0 %	0 %	0 %	2 %	2 %
Limited English (LEP)	30%	22 %	18 %	13 %	14 %	Compensatory Ed.	0 %	3 %	5 %	2 %	6 %
At-Risk	67%	58 %	38 %	56 %	57 %	Gifted/Talented	28 %	23 %	32 %	32 %	40 %
AP/Pre-AP, IB/Pre-IB	39%	36 %	50 %	59 %	62 %	Special Education	19 %	13 %	22 %	15 %	4 %
						Other	28 %	3 %	3 %	2 %	2 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	92.7 %	93.0 %	93.1 %	94.3 %	94.2 %
Promotion Rate	98.9 %	99.8 %	99.2 %	99.4 %	98.8 %
Annual Dropout Rate (Gr. 7-8)	0.4 %	0.3 %	0.2 %	0.2 %	0.3 %
Disciplinary Actions					
In-School Suspensions	873	737	1,027	927	376
Out-of-School Susp.	773	794	1,114	1,080	1,110
Expulsions	0	0	0	0	0
Alternative Placement	43	33	27	34	43
Total Number	1,690	1,564	2,169	2,044	1,533

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	22 %	17 %	22 %	17 %	16 %
Doctorate	3 %	3 %	0 %	2 %	0 %
Attendance Rate	96 %	95 %	97 %	95 %	94 %
Staff					
Counselors	0	0	0	1	0
Assistant Principals	1	1	1	1	2
Other Professional Staff	4	2	2	3	0
Educational Aides	3	4	5	5	4

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Missed AYP	-	-	-	-

TEA Accountability				
	10-11	11-12	12-13	13-14
Academically Acceptable	-	-	Meets Standard	Meets Standard
				Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL) Structured Learning Center (SLC) STANDARD CURRICULUM	Vanguard Magnet Pre-AP	Vanguard	English as a Second Language	Information Technology

All Students-% Satisfactory															STAAR Grades 3-8 English						Magnet Students-% Satisfactory												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
6	63	69	68	45	63	71										100	100	100	*	100	100												
7	62	71	67	47	52	62	56	68	64							97	97	100	91	96	64	94	100	100				100	100	100	75	77	90
8	75	62	70	56	39	67				51	41	62	30	32	49	92	92	98	95	96	63							100	100	100	75	77	90
Total	66	67	68	49	54	67	56	68	64	51	41	62	30	32	49	98	98	99	92	99	77	94	100	100	100	100	100	75	77	90			

All Students-% Satisfactory				STAAR End-Of-Course						Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15							Subject	12-13	13-14	14-15
Algebra I	94	97	100							Algebra I	100	100	100
Biology			100							Biology			100
U.S. History										U.S. History			
Eng I										Eng I			
Eng II										Eng II			

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	23	35	41	26	37	39	28	36	41	39	55	55	21	40	39	35	37	40	37	40	52	42
7	28	27	42	42	31	40	27	31	43	54	38	54	38	23	40	41	51	46	44	37	49	46
8	25	23	25	38	25	29	17	22	23	50	52	48	21	30	32	39	39	42	39	43	48	42
Total	25	29	37	35	32	37	25	31	37	47	49	53	27	32	37	38	42	43	40	40	50	43

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6		83	88	88	90		81	88		95	94		84	88	95	92	97	94	94	94	98	98
7		89	92	83	87		94	90		100	95		83	85	92	98	96	96	86	98	98	98
8		75	92	92	77		92	92		100	85		83	85	86	78	88	81	86	83	86	86
Total		83	90	87	87		85	89		97	94		84	86	91	89	94	90	89	93	93	94

All Students-% Satisfactory									STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Total																								

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Luther Burbank Middle School

Telephone: (713) 696-2720

Principal: Rosa E. Hernandez

Board Member: Anna Eastman

Campus Number: 43

Address: 315 BERRY RD 77022

School Office: Middle

Chief School Officer: Michael Cardona

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	79	74	76	77	78
Total	1,261	1,417	1,418	1,422	1,446	Gender					
Magnet	N/A	N/A	24	384	441	Female	71 %	72 %	71 %	70 %	74 %
Gender						Male	29 %	28 %	29 %	30 %	26 %
Female	49 %	49 %	51 %	50 %	49 %	Ethnicity					
Male	51 %	51 %	49 %	50 %	51 %	African American	46 %	43 %	39 %	38 %	40 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	7 %	7 %	6 %	5 %	6 %	Asian/Pac. Islander	3 %	5 %	7 %	5 %	4 %
American Indian	<1 %	<1 %	0 %	0 %	<1 %	Hispanic	29 %	32 %	36 %	34 %	28 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	White	19 %	18 %	17 %	22 %	27 %
Hispanic	92 %	92 %	93 %	94 %	93 %	Two or More	4 %	1 %	1 %	1 %	1 %
White	1 %	1 %	<1 %	<1 %	<1 %	Average Experience	11 yrs.	10 yrs.	11 yrs.	12 yrs.	12 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	0 %	Years of Experience					
Students by Program						5 or less	38 %	39 %	39 %	33 %	32 %
Career & Tech. Ed.	6 %	6 %	8 %	4 %	7 %	6 to 10	25 %	26 %	21 %	22 %	19 %
ESL	9 %	7 %	8 %	5 %	5 %	11 or more	37 %	35 %	39 %	46 %	49 %
Gifted/Talented	20 %	21 %	24 %	27 %	31 %	Teacher by Program					
Special Ed.	8 %	7 %	7 %	8 %	8 %	Regular	34 %	16 %	13 %	16 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	3 %	19 %	17 %	17 %	21 %
Econ. Disadv.	96 %	97 %	96 %	95 %	94 %	Career & Tech. Ed.	1 %	1 %	1 %	1 %	1 %
Limited English (LEP)	30 %	26 %	29 %	23 %	24 %	Compensatory Ed.	4 %	11 %	17 %	23 %	15 %
At-Risk	57 %	57 %	47 %	52 %	60 %	Gifted/Talented	33 %	38 %	39 %	30 %	35 %
AP/Pre-AP, IB/Pre-IB	80 %	45 %	42 %	61 %	43 %	Special Education	5 %	11 %	9 %	9 %	9 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	96.5 %	97.1 %	97.5 %	97.7 %	98.0 %
Promotion Rate	99.6 %	99.9 %	99.5 %	99.4 %	99.7 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.2 %	0.3 %	0.0 %	0.0 %
Disciplinary Actions					
In-School Suspensions	504	644	1,078	764	762
Out-of-School Susp.	312	244	323	192	190
Expulsions	0	0	2	0	0
Alternative Placement	34	36	47	31	24
Total Number	850	924	1,451	998	976

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	25 %	19 %	21 %	21 %	29 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	96 %	96 %	97 %	97 %	95 %
Staff					
Counselors	2	3	3	3	3
Assistant Principals	3	3	3	3	3
Other Professional Staff	2	2	2	4	3
Educational Aides	6	5	4	4	4

Adequate Yearly Progress (AYP)					
	10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
	Recognized	-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Magnet Pre-AP/AP	Vanguard	English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program	Arts, A/V Technology, and Communications Information Technology

All Students-% Satisfactory															STAAR Grades 3-8 English						Magnet Students-% Satisfactory												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
6	68	76	70	81	85	80										97	97	91	99	100	97												
7	82	78	74	80	83	83	72	79	76							97	97	97	95	99	98	98	99	99				97	95	98	87	86	93
8	87	79	76	90	84	81				83	71	76	71	56	74				100	96	8												
Total	79	78	73	84	84	81	72	79	76	83	71	76	71	56	74	97	97	95	99	99	69	98	99	99	97	95	98	87	86	93			

All Students-% Satisfactory						STAAR End-Of-Course						Magnet Students-% Satisfactory					
Subject		12-13	13-14	14-15							Subject		12-13	13-14	14-15		
Algebra I		100	100	100							Algebra I		100	100	100		
Biology											Biology						
U.S. History											U.S. History						
Eng I											Eng I						
Eng II											Eng II						

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	30	43	42	57	68	68	45	47	47	49	67	66	27	43	51	21	48	53	34	41	43	42
7	53	37	44	72	77	79	59	57	65	72	69	72	52	45	56	31	61	65	45	45	47	52
8	40	48	45	70	80	74	38	50	46	74	80	76	46	62	53	35	60	61	47	55	54	52
Total	40	42	44	66	75	74	47	51	52	64	72	71	41	50	53	29	56	60	42	46	48	48

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	57	74	78	91	97	98	78	80	77	84	95	95	57	79	80	47	80	90	64	73	74	79
7	85	78	77	97	97	100	89	92	93	98	99	96	89	86	78	65	90	97	81	81	85	92
8	68	82	86	93	97	98	72	80	80	96	99	99	82	85	89	67	89	94	83	80	87	89
Total	70	78	80	94	97	99	81	83	84	92	97	96	75	83	82	60	87	94	76	78	82	87

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science				
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		
Total																										

Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6																90	90	80	90	90	100	90
7																64	36	55	45	45	36	55
8																82	65	35	65	71	88	59
Total																79	63	53	66	68	76	66

Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
Total																								

Ruby Clifton Middle School

Telephone: (713) 613-2516

Principal: Rosa Cruz-Gaona

Board Member: Anna Eastman

Campus Number: 48

Address: 6001 GOLDEN FOREST DR 77092

School Office: Middle

Chief School Officer: Michael Cardona

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number	55	51	51	50	50
Total	1,001	1,009	987	920	938	Gender					
Magnet	N/A	N/A	51	479	498	Female	76 %	78 %	73 %	66 %	56 %
Gender						Male	24 %	22 %	27 %	34 %	44 %
Female	48 %	47 %	47 %	47 %	51 %	Ethnicity					
Male	52 %	53 %	53 %	53 %	49 %	African American	51 %	57 %	51 %	42 %	30 %
Race/Ethnicity						American Indian	0 %	2 %	2 %	2 %	0 %
African American	24 %	24 %	22 %	20 %	18 %	Asian/Pac. Islander	11 %	12 %	12 %	4 %	8 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	Hispanic	5 %	6 %	10 %	20 %	26 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	White	31 %	24 %	24 %	24 %	30 %
Hispanic	67 %	68 %	71 %	74 %	77 %	Two or More	2 %	0 %	2 %	8 %	6 %
White	7 %	6 %	5 %	4 %	4 %	Average Experience	12 yrs.	11 yrs.	12 yrs.	10 yrs.	9 yrs.
Two or More	<1 %	1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	36 %	39 %	37 %	38 %	48 %
Career & Tech. Ed.	0 %	10 %	7 %	8 %	21 %	6 to 10	20 %	18 %	22 %	28 %	20 %
ESL	19 %	12 %	14 %	17 %	13 %	11 or more	44 %	43 %	41 %	34 %	32 %
Gifted/Talented	14 %	13 %	13 %	13 %	13 %	Teacher by Program					
Special Ed.	10 %	8 %	8 %	8 %	7 %	Regular	36 %	22 %	20 %	20 %	18 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	14 %	20 %	20 %	18 %
Econ. Disadv.	85 %	84 %	87 %	88 %	86 %	Career & Tech. Ed.	0 %	2 %	2 %	2 %	4 %
Limited English (LEP)	20 %	14 %	15 %	19 %	16 %	Compensatory Ed.	5 %	4 %	8 %	10 %	14 %
At-Risk	47 %	42 %	35 %	50 %	58 %	Gifted/Talented	36 %	43 %	37 %	18 %	16 %
AP/Pre-AP, IB/Pre-IB	74 %	78 %	67 %	68 %	51 %	Special Education	5 %	12 %	10 %	28 %	28 %
						Other	16 %	4 %	4 %	2 %	2 %
						Advanced Degrees					
						Master's	36 %	49 %	39 %	28 %	24 %
						Doctorate	4 %	4 %	2 %	0 %	0 %
						Attendance Rate	94 %	95 %	95 %	94 %	95 %
						Staff					
						Counselors	3	3	2	2	1
						Assistant Principals	2	3	3	2	1
						Other Professional Staff	3	0	1	4	2
						Educational Aides	5	4	3	2	2

Student Outcomes					
	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
Attendance Rate	95.5 %	95.5 %	95.6 %	94.9 %	95.0 %
Promotion Rate	99.1 %	99.7 %	99.3 %	98.4 %	99.2 %
Annual Dropout Rate (Gr. 7-8)	0.9 %	0.3 %	0.1 %	0.3 %	0.7 %
Disciplinary Actions					
In-School Suspensions	730	441	507	1,137	1,044
Out-of-School Susp.	509	302	326	700	445
Expulsions	1	0	1	1	0
Alternative Placement	38	40	29	8	33
Total Number	1,278	785	864	1,846	1,522

TEA Accountability					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
	Missed AYP	Missed AYP	-	-	-
	Recognized	-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP	Science, Technology, Engineering, Math(STEM)	English as a Second Language	Information Technology Science, Tech., Engineering, & Mathematics

All Students-% Satisfactory															STAAR Grades 3-8 English						Magnet Students-% Satisfactory												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
6	66	73	66	73	74	76										87	87	79	86	90	86												
7	74	69	66	55	71	66	65	67	59							85	85	86	*	87	81	82	86	81									
8	86	79	74	80	72	65				84	60	58	69	43	44				89	89	91	86	82	49				95	75	76	86	55	60
Total	74	73	69	73	72	69	65	67	59	84	60	58	69	43	44	87	87	85	86	87	71	82	86	81	95	75	76	86	55	60			

All Students-% Satisfactory				STAAR End-Of-Course				Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15
Algebra I	100	100	100	Algebra I	100	100	100	Algebra I	100	100	100
Biology				Biology				Biology			
U.S. History				U.S. History				U.S. History			
Eng I				Eng I				Eng I			
Eng II				Eng II				Eng II			

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	33	36	33	58	57	52	50	41	38	59	63	53	34	35	31	22	50	40	33	36	46	38
7	50	40	35	71	72	60	55	45	42	81	70	53	59	48	37	24	39	48	34	31	40	35
8	48	48	44	77	77	66	52	51	45	75	79	68	49	59	48	28	45	41	38	38	43	39
Total	43	41	37	68	68	59	52	45	42	71	70	58	47	46	39	25	45	43	35	35	43	37

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	52	55	50	74	71	75	66	58	54	72	80	73	46	50	44	31	67	56	47	50	58	53
7	74	56	53	91	84	82	79	67	62	93	84	73	78	61	55	37	59	70	52	47	59	54
8	70	71	59	94	92	83	78	74	63	93	92	83	72	75	64	42	64	57	57	57	63	58
Total	64	60	54	85	82	80	73	66	60	85	85	76	64	61	55	37	63	60	52	52	60	55

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science				
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		
Total																										

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

All Students-% Satisfactory															STAAR Grades 3-8 English															Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			12-13	13-14	14-15	Reading			Mathematics			Writing			Science			Social Studies													
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15											
6	45	50	45	53	59	53																																						
7	65	47	46	58	45	41	55	55	43																																			
8	75	67	49	63	64	47				50	41	44				60	35	25																										
Total	61	55	47	57	56	46	55	55	43	50	41	44	60	35	25																													

All Students-% Satisfactory				STAAR End-Of-Course				Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15
Algebra I	100	100	100	Algebra I				Algebra I			
Biology				Biology				Biology			
U.S. History				U.S. History				U.S. History			
Eng I				Eng I				Eng I			
Eng II				Eng II				Eng II			

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile														Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14							
6	17	18	7	34	32	31	27	25	17	25	36	26	9	13	6	7	11	22	6	9	13	7
7	33	20	8	49	42	28	33	23	19	49	30	23	28	17	12	11	18	22	12	12	14	11
8	18	28	18	41	53	39	17	15	15	43	40	39	20	36	27	14	19	20	15	14	17	14
Total	22	22	11	41	42	33	25	21	17	39	35	30	19	21	16	11	16	22	11	12	15	11

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile														Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14							
6																						
7																						
8																						
Total																						

All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			12-13	13-14	14-15	Reading			Mathematics			Writing			Science										
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15								
Total																																			

Aprenda--Schoolwide--All Students % ≥ 50th Percentile														Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14							
Total																						

Aprenda--Magnet--All Students % ≥ 50th Percentile														Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14							
Total																						

James Deady Middle School

Telephone: (713) 845-7411

Principal: Richard Smith

Board Member: Manuel Rodríguez Jr.

Campus Number: 45

Address: 2500 BROADWAY ST 77012

School Office: Middle

Chief School Officer: Michael Cardona

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	52	44	46	51	49
Total	872	880	898	861	777	Gender					
Magnet	N/A	N/A	14	35	25	Female	60 %	68 %	63 %	65 %	65 %
Gender						Male	40 %	32 %	37 %	35 %	35 %
Female	52 %	50 %	46 %	46 %	46 %	Ethnicity					
Male	48 %	50 %	54 %	54 %	54 %	African American	27 %	27 %	26 %	28 %	27 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	2 %	2 %	2 %	1 %	1 %	Asian/Pac. Islander	6 %	7 %	7 %	14 %	10 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %	Hispanic	21 %	23 %	26 %	28 %	31 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	<1 %	White	42 %	43 %	41 %	31 %	31 %
Hispanic	97 %	97 %	97 %	98 %	97 %	Two or More	4 %	0 %	0 %	0 %	2 %
White	1 %	1 %	1 %	<1 %	1 %	Average Experience	11 yrs.	11 yrs.	10 yrs.	10 yrs.	8 yrs.
Two or More	0 %	0 %	0 %	0 %	<1 %	Years of Experience					
Students by Program						5 or less	48 %	48 %	52 %	47 %	55 %
Career & Tech. Ed.	0 %	24 %	20 %	23 %	0 %	6 to 10	12 %	9 %	7 %	18 %	16 %
ESL	51 %	33 %	34 %	32 %	33 %	11 or more	40 %	43 %	41 %	35 %	29 %
Gifted/Talented	11 %	10 %	9 %	6 %	7 %	Teacher by Program					
Special Ed.	9 %	9 %	11 %	11 %	12 %	Regular	63 %	23 %	37 %	47 %	45 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	2 %	13 %	22 %	16 %
Econ. Disadv.	96 %	97 %	98 %	96 %	95 %	Career & Tech. Ed.	0 %	2 %	2 %	2 %	0 %
Limited English (LEP)	51 %	34 %	37 %	36 %	35 %	Compensatory Ed.	0 %	2 %	4 %	10 %	6 %
At-Risk	74 %	59 %	54 %	71 %	77 %	Gifted/Talented	15 %	52 %	28 %	12 %	20 %
AP/Pre-AP, IB/Pre-IB	86 %	57 %	25 %	48 %	19 %	Special Education	13 %	16 %	13 %	6 %	10 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	95.4 %	96.4 %	96.4 %	95.1 %	95.6 %
Promotion Rate	99.8 %	99.9 %	99.0 %	98.0 %	99.6 %
Annual Dropout Rate (Gr. 7-8)	0.5 %	0.1 %	0.1 %	0.0 %	0.2 %
Disciplinary Actions					
In-School Suspensions	1,719	1,084	1,505	973	1,289
Out-of-School Susp.	660	324	630	840	402
Expulsions	7	0	0	1	1
Alternative Placement	77	54	55	85	49
Total Number	2,464	1,463	2,190	1,900	1,742

Advanced Degrees					
Master's	31 %	27 %	24 %	24 %	31 %
Doctorate	2 %	2 %	2 %	2 %	0 %
Attendance Rate	96 %	96 %	96 %	95 %	95 %
Staff					
Counselors	1	0	0	0	0
Assistant Principals	2	3	3	2	3
Other Professional Staff	7	3	2	2	0
Educational Aides	6	5	4	4	2

Adequate Yearly Progress (AYP)					
	10-11	11-12	12-13	13-14	14-15
Meets AYP	-	-	-	-	-
Missed AYP	-	-	-	-	-

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Recognized	-	-	-	-	-
Meets Standard	-	-	-	-	-
Meets Standard	-	-	-	-	-
Improvement Required	-	-	-	-	-

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP		English as a Second Language	Architecture & Construction Arts, A/V Technology & Communication Business Management & Administration Career Development

Grade	All Students-% Satisfactory															STAAR Grades 3-8 English						Magnet Students-% Satisfactory														
	Reading			Mathematics			Writing			Science			Social Studies				Reading			Mathematics			Writing			Science			Social Studies							
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15					
6	41	60	41	43	61	57											*	*	61	*																
7	60	47	49	51	49	49	48	50	49							82	82			*	76	80	82													
8	68	69	53	77	71	61				53	51	43	26	60	47	100	100			82	*				69	89				44	100					
Total	56	59	48	58	60	55	48	50	49	53	51	43	26	60	47	88	88			77	81	80	82	69	89				44	100						

Subject	All Students-% Satisfactory						STAAR End-Of-Course						Magnet Students-% Satisfactory																
	12-13		13-14		14-15			12-13		13-14		14-15			12-13		13-14		14-15										
	12-13	13-14	12-13	13-14	12-13	13-14		12-13	13-14	12-13	13-14	12-13	13-14		12-13	13-14	12-13	13-14	12-13	13-14									
Algebra I	100		92		100														100		100								
Biology																													
U.S. History																													
Eng I																													
Eng II																													

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile																	
	Reading			Mathematics			Language			Enviro./Science			Social Science				Reading Tot.		Language Tot.		Math Tot.		ELA Tot.		Social Studies		Science		Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14		14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	17	16	28	36	23	41	28	20	32	59	40	44	21	18	22	8	18	28	10	28	10	28	10	13	20	20	15			
7	24	22	18	50	50	40	32	25	27	63	54	33	45	38	24	17	34	27	27	27	27	27	27	26	25	24	24			
8	26	20	27	45	44	42	24	20	24	57	58	61	26	28	46	15	28	25	22	25	22	25	22	27	21	21	21			
Total	23	20	25	44	39	41	28	22	27	59	51	47	30	28	32	14	27	27	20	27	20	27	20	23	22	20	20			

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile																	
	Reading			Mathematics			Language			Enviro./Science			Social Science				Reading Tot.		Language Tot.		Math Tot.		ELA Tot.		Social Studies		Science		Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14		14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	78	38	*	89	42	*	89	38	*	89	71	*	78	42	*	8	18	28	10	28	10	28	10	13	20	20	15			
7	42	70	50	68	90	75	53	50	55	79	90	60	65	80	50	17	34	27	27	27	27	27	27	26	25	24	24			
8	41	36	67	68	63	89	39	40	67	73	76	100	41	44	78	15	28	25	22	25	22	25	22	27	21	21	21			
Total	43	39	56	69	61	81	47	40	56	76	76	72	53	46	56	14	27	27	20	27	20	27	20	23	22	20	20			

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science				Reading			Mathematics			Writing			Science							
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		
Total																														

Grade	Aprendo--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile																	
	Reading			Mathematics			Language			Enviro./Science			Social Science				Reading Tot.		Language Tot.		Math Tot.		ELA Tot.		Social Studies		Science		Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14		14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																														

Grade	Aprendo--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile																	
	Reading			Mathematics			Language			Enviro./Science			Social Science				Reading Tot.		Language Tot.		Math Tot.		ELA Tot.		Social Studies		Science		Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14		14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																														

Richard Dowling Middle School

Telephone: (713) 434-5600

Principal: Tynette Guinn

Board Member: Wanda Adams

Campus Number: 75

Address: 14000 STANCLIFF ST 77045

School Office: Middle

Chief School Officer: Michael Cardona

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	10-11	11-12	12-13	13-14	14-15	Number	10-11	11-12	12-13	13-14	14-15
Total	1,301	1,335	1,186	1,129	1,200		89	80	73	71	71
Magnet	N/A	N/A	34	291	122	Gender					
Gender						Female	69 %	68 %	67 %	68 %	66 %
Female	49%	49 %	49 %	47 %	47 %	Male	31 %	33 %	33 %	32 %	34 %
Male	51%	51 %	51 %	53 %	53 %	Ethnicity					
Race/Ethnicity						African American	74 %	73 %	71 %	78 %	82 %
African American	34%	38 %	38 %	40 %	37 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	1%	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	2 %	4 %	4 %	3 %	4 %
Asian/Pac. Islander	<1%	<1 %	1 %	1 %	1 %	Hispanic	4 %	8 %	7 %	6 %	6 %
Hispanic	65%	61 %	60 %	58 %	61 %	White	16 %	15 %	16 %	11 %	8 %
White	<1%	<1 %	1 %	1 %	1 %	Two or More	3 %	1 %	1 %	3 %	0 %
Two or More	<1%	<1 %	<1 %	<1 %	<1 %	Average Experience	7 yrs.	6 yrs.	7 yrs.	7 yrs.	6 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	34%	32 %	32 %	20 %	21 %	5 or less	60 %	60 %	48 %	48 %	59 %
ESL	26%	21 %	22 %	18 %	22 %	6 to 10	22 %	26 %	36 %	34 %	18 %
Gifted/Talented	8%	9 %	10 %	9 %	6 %	11 or more	18 %	14 %	16 %	18 %	23 %
Special Ed.	14%	14 %	15 %	14 %	15 %	Teacher by Program					
Title I	100%	100 %	100 %	100 %	100 %	Regular	49 %	51 %	51 %	52 %	45 %
Econ. Disadv.	87%	84 %	86 %	81 %	71 %	Bilingual/ESL	0 %	14 %	12 %	10 %	6 %
Limited English (LEP)	27%	22 %	22 %	19 %	24 %	Career & Tech. Ed.	2 %	1 %	3 %	1 %	3 %
At-Risk	68%	57 %	48 %	64 %	73 %	Compensatory Ed.	9 %	6 %	3 %	3 %	4 %
AP/Pre-AP, IB/Pre-IB	42%	41 %	37 %	48 %	21 %	Gifted/Talented	12 %	10 %	11 %	13 %	21 %
						Special Education	15 %	16 %	19 %	20 %	20 %
						Other	12 %	1 %	1 %	1 %	1 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	95 %	95.6 %	95.4 %	94.6 %	94.0 %
Promotion Rate	98.3 %	98.0 %	98.0 %	99.5 %	97.2 %
Annual Dropout Rate (Gr. 7-8)	0.6 %	0.4 %	0.5 %	0.1 %	0.1 %
Disciplinary Actions					
In-School Suspensions	1,158	1,817	2,040	1,471	1,660
Out-of-School Susp.	1,101	819	950	797	1,165
Expulsions	0	0	0	0	2
Alternative Placement	33	139	125	86	109
Total Number	2,297	2,775	3,116	2,356	2,938

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	28 %	28 %	32 %	23 %	24 %
Doctorate	0 %	0 %	0 %	3 %	3 %
Attendance Rate	95 %	96 %	96 %	94 %	95 %
Staff					
Counselors	3	3	3	3	3
Assistant Principals	0	3	3	3	2
Other Professional Staff	8	2	1	3	0
Educational Aides	9	9	9	7	7

Adequate Yearly Progress (AYP)				
10-11	11-12	12-13	13-14	14-15
Missed AYP	Missed AYP	-	-	-

TEA Accountability				
10-11	11-12	12-13	13-14	14-15
Academically Acceptable	-	Meets Standard	Meets Standard	Improvement Required

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)Structured Learning Center (SLC) ALTERNATE CURRICULUM	Vanguard Neighborhood Pre-AP	-	English as a Second Language	Exploring Careers

All Students-% Satisfactory															STAAR Grades 3-8 English						Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			12-13	13-14	14-15	Reading			Mathematics			Writing			Science			Social Studies				
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		
6	55	58	42	64	67	61												65	65		71	81													
7	66	60	46	71	54	48	58	56	42									76	76		79	63		64	76										
8	69	73	55	72	76	36				50	47	41	46	39	23			84	84		78	82					57	56				56	45		
Total	64	64	48	69	66	49	58	56	42	50	47	41	46	39	23			78	78		76	76		64	76										

All Students-% Satisfactory						STAAR End-Of-Course						Magnet Students-% Satisfactory					
Subject		12-13	13-14	14-15							Subject		12-13	13-14	14-15		
Algebra I		100	94	96							Algebra I		100	94			
Biology											Biology						
U.S. History											U.S. History						
Eng I											Eng I						
Eng II											Eng II						

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14								
6	17	16	19	40	40	39	30	25	23	37	43	39	19	25	18	10	28	28	18	14	21	18	18
7	26	20	20	47	49	35	30	40	32	51	45	37	34	25	22	14	27	36	23	14	21	21	21
8	19	20	29	33	45	49	24	18	26	47	53	58	23	35	33	17	25	58	23	23	24	20	20
Total	21	19	23	40	45	41	28	28	27	45	47	45	25	28	25	13	27	28	21	17	22	19	19

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14								
6	19	23	25	44	45	51	41	30	32	45	50	45	23	28	21								
7	34	29	26	60	57	42	36	50	40	63	51	44	46	29	29								
8	27	28	31	44	56	57	37	26	39	57	66	67	29	50	43								
Total	27	27	28	49	53	51	38	36	38	55	57	55	32	36	34								

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory																					
Grade	Reading			Mathematics			Writing			Science			12-13	13-14	14-15	Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15									
Total																																							

Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14									
Total																								

Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14								
Total																							

All Students-% Satisfactory															STAAR Grades 3-8 English															Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			12-13	13-14	14-15	Reading			Mathematics			Writing			Science			Social Studies													
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15											
6	47	55	47	50	61	45																																						
7	56	52	45	23	47	41	41	52	42																																			
8	71	66	60	59	60	63				65	45	42	70	58	58																													
Total	58	58	50	47	56	48	41	52	42	65	45	42	70	58	58																													

All Students-% Satisfactory				STAAR End-Of-Course				Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15
Algebra I	80	95	100	Algebra I				Algebra I			
Biology				Biology				Biology			
U.S. History				U.S. History				U.S. History			
Eng I				Eng I				Eng I			
Eng II				Eng II				Eng II			

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile														Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14								
6	13	24	24	44	36	38	29	27	21	35	42	43	21	32	30	8	19	19	12	24	20	17	
7	35	22	19	54	38	38	42	31	28	54	45	42	40	31	24	17	31	22	24	25	18	21	
8	26	23	26	52	49	39	24	28	26	56	70	57	31	40	40	20	24	33	23	38	27	25	
Total	26	23	23	51	42	38	32	28	25	50	53	47	32	34	32	15	25	24	19	28	21	21	

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile														Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14							
6																						
7																						
8																						
Total																						

All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			12-13	13-14	14-15	Reading			Mathematics			Writing			Science										
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15								
Total																																			

Aprendá--Schoolwide--All Students % ≥ 50th Percentile														Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14							
Total																						

Aprendá--Magnet--All Students % ≥ 50th Percentile														Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14							
Total																						

All Students-% Satisfactory																STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
6	35	53	51	53	51	46										79	79	73	68	68	69												
7	61	63	59	28	56	51	52	57	57							79	79	80	30	76	67	74	76	78									
8	66	71	60	66	70	72				55	42	44	42	50	32	83	83	61	79	80	73				75	57	55	64	63	34			
Total	56	62	57	51	58	55	52	57	57	55	42	44	42	50	32	80	80	72	66	75	70	74	76	78	75	57	55	64	63	34			

All Students-% Satisfactory				STAAR End-Of-Course				Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15
Algebra I	100	100	100	Algebra I	100	100	100	Algebra I	100	100	100
Biology				Biology				Biology			
U.S. History				U.S. History				U.S. History			
Eng I				Eng I				Eng I			
Eng II				Eng II				Eng II			

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	20	15	24	33	36	33	30	29	29	24	29	30	16	18	20	8	18	22	10	22	19	13
7	31	22	20	44	32	34	34	24	29	52	30	29	39	25	24	17	42	32	30	25	24	27
8	32	29	28	53	50	51	33	24	23	58	54	45	29	36	40	13	23	26	20	27	28	20
Total	28	22	24	44	40	39	33	25	27	45	39	35	28	27	28	13	28	27	20	25	23	20

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	24	22	30	49	50	57	61	47	47	37	31	37	20	16	27	14	35	43	16	29	24	24
7	48	39	31	63	55	54	54	45	43	63	39	43	57	36	29	23	65	50	48	38	33	44
8	48	50	40	73	60	66	51	38	34	73	65	63	38	53	57	19	26	28	26	33	37	26
Total	42	40	34	64	56	59	54	42	41	61	50	48	41	39	38	19	42	41	30	33	31	31

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory						
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Total																								

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

All Students-% Satisfactory																STAAR Grades 3-8 English						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies			
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	
6	47	45	51	69	66	74										46	46	53	65	68	69										
7	51	44	38	35	45	48	45	41	40							45	45	39	34	45	43	46	43	40							
8	64	61	44	68	53	44				68	58	53	54	41	29	66	66	45	63	56	34				63	59	55	50	45	25	
Total	54	49	44	57	54	56	45	41	40	68	58	53	54	41	29	51	51	45	55	56	48	46	43	40	63	59	55	50	45	25	

All Students-% Satisfactory				STAAR End-Of-Course				Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15
Algebra I	100	100	92	Algebra I	100	100	92	Algebra I	100	100	92
Biology				Biology				Biology			
U.S. History				U.S. History				U.S. History			
Eng I				Eng I				Eng I			
Eng II				Eng II				Eng II			

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	18	21	21	33	49	41	27	22	19	36	41	38	21	21	21	19	33	46	27	29	32	35
7	24	19	17	43	34	30	25	23	20	53	33	36	39	26	19	15	24	38	19	20	27	25
8	28	15	24	50	43	33	22	13	17	67	51	57	39	34	38	20	20	21	20	24	28	20
Total	23	18	20	41	42	34	25	19	19	51	42	43	33	26	25	18	25	34	22	24	29	26

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	18	22	20	33	52	41	27	21	19	35	41	39	21	21	21	20	36	49	29	31	34	37
7	24	20	16	44	37	33	25	24	21	54	34	38	40	29	18	15	25	40	20	21	28	26
8	32	15	25	62	45	36	22	13	19	76	52	61	45	34	40	20	20	21	20	25	29	20
Total	24	19	20	44	45	37	25	20	20	52	42	45	34	28	25	18	27	36	23	26	30	27

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science				
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		
Total																										

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile											
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
Total																								

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile											
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
Total																								

Grade	All Students-% Satisfactory															Magnet Students-% Satisfactory																	
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
6	49	45	47	58	41	60																											
7	60	59	42	53	44	50	52	57	50																								
8	70	65	59	63	56	52				64	57	59	58	54	33																		
Total	60	57	50	58	47	54	52	57	50	64	57	59	58	54	33																		

Subject	All Students-% Satisfactory			Magnet Students-% Satisfactory		
	12-13	13-14	14-15	12-13	13-14	14-15
	Algebra I	97	100	96		
Biology						
U.S. History						
Eng I						
Eng II						

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	16	26	8	42	37	19	33	27	18	31	42	33	30	23	13	11	27	22	15	18	25	17
7	29	22	21	50	43	40	43	36	32	56	47	39	39	33	27	11	24	22	14	19	17	15
8	23	22	26	44	45	39	24	23	25	63	60	57	32	42	39	22	32	28	26	28	41	27
Total	23	23	19	45	42	34	33	29	25	50	50	43	34	33	27	15	28	24	19	22	28	20

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6																						
7																						
8		*			*			*			*			*								
Total		*			*			*			*			*								

Grade	All Students-% Satisfactory									STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
Total																											

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Grade	All Students-% Satisfactory										STAAR Grades 3-8 English					Magnet Students-% Satisfactory												
	Reading			Mathematics			Writing		Science		Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	
6		31	32		49	50																						
7		38	35		22	38		37	38																			
8		47	40		34	45				29	44			24	30													
Total		38	35		36	44		37	38		29	44		24	30													

Subject	All Students-% Satisfactory			STAAR End-Of-Course			Magnet Students-% Satisfactory		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Algebra I						92			100
Biology									
U.S. History									
Eng I									
Eng II									

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile										Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile											
	Reading			Mathematics			Language		Enviro./Science		Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6			9			22			9			22			11	9	21	24	15	14	22	18
7			10			17			14			23			12	11	29	32	19	13	22	20
8			16			19			13			35			18	13	17	20	14	19	22	15
Total			12			20			12			26			14	11	22	26	16	15	22	18

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile											
	Reading			Mathematics			Language		Enviro./Science		Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6																						
7																						
8																						
Total																						

Grade	All Students-% Satisfactory									STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Total																								

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile										Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile													
	Reading			Mathematics			Language		Enviro./Science		Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.				
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
Total																								

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile										Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile													
	Reading			Mathematics			Language		Enviro./Science		Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.				
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
Total																								

Henry Grady Middle School

Telephone: (713) 625-1411

Principal: Gretchen Kasper-Hoffman

Board Member: Harvin C. Moore

Campus Number: 68

Address: 5215 SAN FELIPE 77056

School Office: Middle

Chief School Officer: Michael Cardona

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number					
Total	482	518	527	558	577	Female	31	27	29	30	34
Magnet						Gender					
Gender						Female	52 %	52 %	59 %	50 %	56 %
Female	48 %	50 %	53 %	52 %	50 %	Male	48 %	48 %	41 %	50 %	44 %
Male	52 %	50 %	47 %	48 %	50 %	Ethnicity					
Race/Ethnicity						African American	26 %	30 %	24 %	17 %	15 %
African American	21 %	18 %	17 %	14 %	16 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	1 %	1 %	<1 %	<1 %	0 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	7 %	6 %	8 %	10 %	Hispanic	10 %	19 %	17 %	20 %	21 %
Hispanic	47 %	49 %	49 %	48 %	44 %	White	65 %	52 %	59 %	63 %	65 %
White	24 %	24 %	26 %	28 %	29 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	1 %	2 %	2 %	2 %	2 %	Average Experience	9 yrs.	10 yrs.	9 yrs.	10 yrs.	10 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	21 %	5 or less	52 %	44 %	41 %	37 %	32 %
ESL	12 %	9 %	9 %	13 %	11 %	6 to 10	19 %	26 %	28 %	27 %	24 %
Gifted/Talented	20 %	20 %	20 %	19 %	15 %	11 or more	29 %	30 %	31 %	37 %	44 %
Special Ed.	10 %	7 %	8 %	9 %	8 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	32 %	37 %	38 %	37 %	38 %
Econ. Disadv.	58 %	55 %	56 %	52 %	49 %	Bilingual/ESL	0 %	15 %	21 %	20 %	18 %
Limited English (LEP)	12 %	9 %	9 %	13 %	12 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	6 %
At-Risk	44 %	34 %	28 %	42 %	47 %	Compensatory Ed.	10 %	0 %	3 %	3 %	3 %
AP/Pre-AP, IB/Pre-IB	69 %	76 %	64 %	66 %	61 %	Gifted/Talented	26 %	30 %	31 %	30 %	26 %
						Special Education	10 %	15 %	7 %	10 %	9 %
						Other	23 %	4 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	95.3 %	96.2 %	96.3 %	95.8 %	96.0 %
Promotion Rate	100 %	99.8 %	99.5 %	99.6 %	99.8 %
Annual Dropout Rate (Gr. 7-8)	0.0 %	0.0 %	0.3 %	0.0 %	0.0 %
Disciplinary Actions					
In-School Suspensions	162	193	57	5	0
Out-of-School Susp.	73	86	85	77	108
Expulsions	0	0	1	0	0
Alternative Placement	1	7	8	5	2
Total Number	236	286	152	87	110

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	23 %	22 %	14 %	13 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	96 %	95 %	95 %
Staff					
Counselors	0	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	6	3	3	3	0
Educational Aides	6	5	4	3	3

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Meets AYP	Meets AYP	Missed AYP	-	-
Missed AYP	-	-	-	-

TEA Accountability				
	10-11	11-12	12-13	13-14
Recognized	Recognized	-	Meets Standard	Meets Standard
Meets Standard	-	-	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP Int'l Baccalaureate - MYP		English as a Second Language	Science, Technology, Engineering, and Mathematics

Grade	All Students-% Satisfactory															STAAR Grades 3-8 English															Magnet Students-% Satisfactory														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies																	
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15															
6	77	83	87	76	76	80																																							
7	86	84	75	38	80	77	77	84	79																																				
8	88	89	81	81	89	86				62	75	78	71	81	78																														
Total	83	85	81	74	81	80	77	84	79	62	75	78	71	81	78																														

Subject	All Students-% Satisfactory				STAAR End-Of-Course				Magnet Students-% Satisfactory			
	12-13	13-14	14-15		12-13	13-14	14-15		12-13	13-14	14-15	
	Algebra I					98	100	100				
Biology					100							
U.S. History												
Eng I												
Eng II												

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	57	52	54	56	53	60	52	44	50	66	62	69	47	49	58	49	64	54	57	64	60	58
7	68	55	61	69	58	72	63	53	56	78	69	73	65	62	71	45	63	43	50	55	51	52
8	58	49	55	61	72	59	50	51	44	80	75	79	60	64	70	53	56	50	54	61	57	54
Total	61	52	56	62	61	64	54	49	50	75	68	73	57	58	66	49	61	49	54	60	56	55

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6																						
7																						
8																						
Total																						

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory					
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Total																								

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Alexander Hamilton Middle School

Telephone: (713) 802-4725
Address: 139 E 20TH ST 77008

Principal: Wendy L. Hampton
School Office: Middle

Board Member: Anna Eastman
Chief School Officer: Michael Cardona

Campus Number: 49
Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
Enrollment	10-11	11-12	12-13	13-14	14-15	Number	10-11	11-12	12-13	13-14	14-15
Total	1,390	1,307	1,269	1,250	1,248		69	61	62	62	64
Magnet	N/A	N/A	33	376	369	Gender					
Gender						Female	64 %	59 %	56 %	53 %	58 %
Female	49 %	48 %	48 %	48 %	49 %	Male	36 %	41 %	44 %	47 %	42 %
Male	51 %	52 %	52 %	52 %	51 %	Ethnicity					
Race/Ethnicity						African American	36 %	34 %	31 %	24 %	27 %
African American	11 %	9 %	8 %	8 %	8 %	American Indian	1 %	2 %	2 %	2 %	2 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	Hispanic	23 %	21 %	23 %	21 %	20 %
Hispanic	76 %	79 %	83 %	85 %	86 %	White	38 %	39 %	44 %	53 %	50 %
White	10 %	10 %	8 %	6 %	4 %	Two or More	1 %	3 %	2 %	0 %	2 %
Two or More	1 %	1 %	1 %	<1 %	<1 %	Average Experience	13 yrs.	13 yrs.	11 yrs.	11 yrs.	11 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	16 %	12 %	14 %	13 %	14 %	5 or less	39 %	28 %	37 %	37 %	33 %
ESL	11 %	9 %	10 %	11 %	10 %	6 to 10	20 %	23 %	23 %	19 %	27 %
Gifted/Talented	33 %	38 %	34 %	31 %	30 %	11 or more	41 %	49 %	40 %	44 %	41 %
Special Ed.	8 %	7 %	7 %	8 %	9 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	52 %	18 %	52 %	52 %	44 %
Econ. Disadv.	76 %	76 %	80 %	84 %	82 %	Bilingual/ESL	0 %	18 %	11 %	10 %	11 %
Limited English (LEP)	12 %	12 %	12 %	13 %	11 %	Career & Tech. Ed.	1 %	2 %	2 %	2 %	2 %
At-Risk	41 %	35 %	28 %	46 %	51 %	Compensatory Ed.	1 %	0 %	3 %	3 %	5 %
AP/Pre-AP, IB/Pre-IB	65 %	99 %	36 %	58 %	43 %	Gifted/Talented	29 %	52 %	21 %	21 %	30 %
						Special Education	7 %	10 %	11 %	13 %	9 %
						Other	9 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	96.3 %	97.0 %	97.0 %	96.9 %	96.6 %
Promotion Rate	99.4 %	99.6 %	99.8 %	99.6 %	99.6 %
Annual Dropout Rate (Gr. 7-8)	0.4 %	0.0 %	0.1 %	0.1 %	0.0 %
Disciplinary Actions					
In-School Suspensions	235	686	403	188	321
Out-of-School Susp.	388	368	241	117	195
Expulsions	1	1	2	1	0
Alternative Placement	14	25	11	15	18
Total Number	638	1,081	657	321	534

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	28 %	25 %	26 %	26 %	33 %
Doctorate	0 %	0 %	0 %	2 %	2 %
Attendance Rate	95 %	95 %	95 %	94 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	3	2	2	1	1
Other Professional Staff	6	4	4	7	6
Educational Aides	5	6	6	6	7

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Meets AYP	-	-	-	-
Missed AYP	-	-	-	-

TEA Accountability				
	10-11	11-12	12-13	13-14
Recognized	-	-	-	-
Meets Standard	-	-	-	-

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL) Structured Learning Center (SLC) STANDARD CURRICULUM	Vanguard Magnet Pre-AP	Vanguard	English as a Second Language	Information Technology

All Students-% Satisfactory															STAAR Grades 3-8 English						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
6	76	79	78	72	79	75										100	100	98	99	100	99									
7	79	79	74	78	67	74	77	80	73							98	98	96	*	98	97	98	100	98						
8	88	84	77	84	76	57				79	67	54	63	63	56	100	100	96	97	100	1				100	98	91	97	98	91
Total	81	80	76	78	74	71	77	80	73	79	67	54	63	63	56	99	99	97	98	99	62	98	100	98	100	98	91	97	98	91

All Students-% Satisfactory				STAAR End-Of-Course				Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15
Algebra I	100	99	95	Algebra I	100	100	94	Algebra I	100	100	94
Biology		100	96	Biology		100	96	Biology		100	96
U.S. History				U.S. History				U.S. History			
Eng I				Eng I				Eng I			
Eng II				Eng II				Eng II			

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	44	49	46	60	56	64	55	53	48	62	64	63	52	46	45	32	57	46	46	44	51	47
7	63	48	47	74	76	56	68	59	54	82	72	67	67	53	48	42	62	50	55	43	48	51
8	62	58	57	66	77	68	60	56	54	83	81	76	60	63	64	44	60	45	53	50	53	49
Total	57	52	50	67	69	63	61	56	52	76	72	69	60	54	52	39	60	47	51	46	51	49

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	78	81	84	96	94	95	85	83	81	94	90	97	86	80	83	67	90	88	86	78	88	88
7	95	85	87	97	94	96	96	93	94	99	96	95	97	87	88	76	90	85	90	80	83	88
8	98	90	90	98	99	98	97	94	90	99	99	100	95	96	95	82	91	77	91	84	86	87
Total	90	85	87	97	96	96	93	90	89	97	95	97	93	87	89	75	90	83	89	81	86	88

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science				
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		
Total																										

Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

All Students-% Satisfactory															STAAR Grades 3-8 English						Magnet Students-% Satisfactory													
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies						
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				
6	40	47	42	57	50	55										59	59	93	76															
7	54	46	43	35	41	49	39	35	34							71	71	53	69	69	69													
8	74	60	48	78	53	62				55	48	30	40	18	15	79	79	88	71				69	79				49	38					
Total	56	51	44	59	48	55	39	35	34	55	48	30	40	18	15	72	72	81	72	69	69				69	79				49	38			

All Students-% Satisfactory				STAAR End-Of-Course				Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15
Algebra I	98	96	95	Algebra I	98	96	95	Algebra I	98	95	
Biology				Biology				Biology			
U.S. History				U.S. History				U.S. History			
Eng I				Eng I				Eng I			
Eng II				Eng II				Eng II			

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	14	15	14	38	34	29	22	16	17	30	31	32	19	18	15	8	17	21	12	17	22	13
7	31	12	10	56	40	35	31	19	18	60	40	33	44	24	18	11	18	29	15	18	24	18
8	24	24	19	45	57	41	20	22	18	56	54	50	25	34	23	11	11	19	11	14	20	12
Total	23	17	14	46	44	35	24	19	17	48	42	39	29	25	19	10	15	23	13	16	22	14

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	32	43	33	64	79	61	49	50	44	52	71	67	44	57	33							
7	54	36	21	74	68	59	50	50	34	77	63	55	70	48	41							
8	43	36	37	70	86	78	39	39	48	80	77	80	39	50	45							
Total	44	37	31	70	79	68	46	44	43	70	71	69	53	50	42							

All Students-% Satisfactory									STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Total																								

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Grade	All Students-% Satisfactory															STAAR Grades 3-8 English															Magnet Students-% Satisfactory																			
	Reading					Mathematics					Writing					Science					Social Studies					Reading					Mathematics					Writing					Science					Social Studies				
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15								
6	20	44	39																																															
7	23	33	40																																															
8	35	24	24																																															
Total	33	37	36																																															

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile																
	Reading					Mathematics					Language					Enviro./Science					Social Science					Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15				
6	8	*	12	0	*	13	7	*	3	7	*	17	0	*	8				3	14	11	6	11	11	6	11	6					
7	5	4	10	9	0	13	9	0	8	20	12	17	8	0	7				10	14	20	16	13	10	14	10	14					
8	4	6		6	6		4	4		22	23		5	8					7	9	7	5	9	4	5	4	5					
Total	5	6	10	7	6	13	7	4	7	20	22	17	6	7	7				7	13	14	10	11	9	9	9	9					

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile																
	Reading					Mathematics					Language					Enviro./Science					Social Science					Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15						
6																																
7																																
8																																
Total																																

Grade	All Students-% Satisfactory															STAAR Grades 3-5 Spanish															Magnet Students-% Satisfactory														
	Reading					Mathematics					Writing					Science					Reading					Mathematics					Writing					Science									
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15									
Total																																													

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile																
	Reading					Mathematics					Language					Enviro./Science					Social Science					Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15						
Total																																

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile																
	Reading					Mathematics					Language					Enviro./Science					Social Science					Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15							
Total																																

James Hogg Middle School

Telephone: (713) 802-4700

Principal: Mina Schnitta

Board Member: Anna Eastman

Campus Number: 53

Address: 1100 MERRILL ST 77009

School Office: Middle

Chief School Officer: Michael Cardona

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	45	41	41	41	40
Total	732	667	731	722	726	Gender					
Magnet	N/A	N/A	24	176	165	Female	78 %	76 %	71 %	66 %	65 %
Gender						Male	22 %	24 %	29 %	34 %	35 %
Female	47 %	46 %	46 %	45 %	45 %	Ethnicity					
Male	53 %	54 %	54 %	55 %	55 %	African American	36 %	44 %	37 %	32 %	30 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	6 %	5 %	5 %	6 %	6 %	Asian/Pac. Islander	2 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	1 %	<1 %	Hispanic	18 %	17 %	15 %	15 %	10 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	White	44 %	39 %	49 %	54 %	58 %
Hispanic	90 %	90 %	90 %	89 %	88 %	Two or More	0 %	0 %	0 %	0 %	3 %
White	3 %	3 %	4 %	4 %	5 %	Average Experience	10 yrs.	10 yrs.	8 yrs.	6 yrs.	4 yrs.
Two or More	1 %	1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	49 %	46 %	63 %	63 %	70 %
Career & Tech. Ed.	8 %	38 %	30 %	60 %	24 %	6 to 10	18 %	27 %	12 %	24 %	23 %
ESL	18 %	14 %	18 %	15 %	13 %	11 or more	33 %	27 %	24 %	12 %	8 %
Gifted/Talented	6 %	8 %	8 %	6 %	6 %	Teacher by Program					
Special Ed.	13 %	14 %	16 %	12 %	13 %	Regular	33 %	15 %	15 %	27 %	18 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	2 %	2 %	17 %	3 %
Econ. Disadv.	90 %	90 %	83 %	85 %	81 %	Career & Tech. Ed.	2 %	7 %	5 %	5 %	3 %
Limited English (LEP)	19 %	16 %	20 %	17 %	15 %	Compensatory Ed.	11 %	5 %	2 %	5 %	8 %
At-Risk	62 %	54 %	40 %	64 %	71 %	Gifted/Talented	13 %	56 %	56 %	34 %	55 %
AP/Pre-AP, IB/Pre-IB	41 %	82 %	75 %	52 %	28 %	Special Education	16 %	15 %	15 %	7 %	10 %
						Other	24 %	0 %	5 %	5 %	5 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	94.8 %	95.6 %	96.3 %	96.1 %	95.7 %
Promotion Rate	98.6 %	99.2 %	100.0 %	99.7 %	99.3 %
Annual Dropout Rate (Gr. 7-8)	0.2 %	0.2 %	0.4 %	0.2 %	0.0 %
Disciplinary Actions					
In-School Suspensions	181	663	336	251	337
Out-of-School Susp.	167	307	132	87	48
Expulsions	0	0	0	1	0
Alternative Placement	14	38	20	21	9
Total Number	362	1,008	488	360	394

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	27 %	22 %	20 %	24 %	20 %
Doctorate	2 %	2 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	97 %	96 %	96 %
Staff					
Counselors	1	0	1	1	1
Assistant Principals	1	3	2	2	2
Other Professional Staff	4	1	1	4	0
Educational Aides	4	5	4	5	3

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Missed AYP	-	-	-	-

TEA Accountability				
	10-11	11-12	12-13	13-14
Academically Acceptable	-	-	Improvement Required	Meets Standard
Meets Standard	-	-	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Students for Independence (PSI) Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP/AP Int'l Baccalaureate - MYP	Science, Technology, Engineering, Math(STEM)	English as a Second Language	Career Portals Exploring Careers Science, Tech., Engineering, & Mathematics

All Students-% Satisfactory															STAAR Grades 3-8 English						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
6	52	69	63	54	72	69										69	69	89	67	88	93									
7	63	58	68	21	58	63	45	57	59							77	77	72	32	69	80	57	76	69						
8	68	72	69	61	62	40				54	62	57	68	56	64	89	89	81	81	52	36				78	81	73	85	75	78
Total	60	66	67	49	64	58	45	57	59	54	62	57	68	56	64	78	78	80	66	73	67	57	76	69	78	81	73	85	75	78

All Students-% Satisfactory				STAAR End-Of-Course				Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15
Algebra I	90	100	97	Algebra I	94	100	100	Algebra I	94	100	100
Biology				Biology				Biology			
U.S. History				U.S. History				U.S. History			
Eng I				Eng I				Eng I			
Eng II				Eng II				Eng II			

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	20	23	27	33	32	46	33	28	24	43	51	67	30	26	41	19	30	34	26	27	34	30
7	35	22	29	39	30	45	40	26	33	47	48	60	33	27	36	24	36	31	34	28	36	31
8	35	32	36	48	42	51	26	28	26	59	54	71	39	45	46	25	23	71	28	29	34	29
Total	31	26	30	41	34	47	33	27	28	50	51	66	34	32	41	23	29	31	29	30	33	30

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	30	31	30	54	34	61	48	36	38	54	69	77	52	31	46	40	58	66	51	47	69	55
7	60	26	37	58	48	59	63	33	39	67	61	71	56	46	49	22	40	42	35	31	41	36
8	68	55	53	75	60	75	49	49	40	92	65	87	67	71	62	37	29	36	42	52	40	44
Total	55	36	40	65	46	65	52	39	39	75	65	78	60	47	52	33	42	47	42	43	48	44

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
Total																											

Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

All Students-% Satisfactory															STAAR Grades 3-8 English						Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			12-13	13-14	14-15	Reading			Mathematics			Writing			Science			Social Studies				
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		
6	60	64	58	64	81	61									100	100			100	100															
7	69	51	47	43	58	58	61	57	52						91	91			*	100			75	91											
8	72	72	62	75	67	58				51	59	62	41	34	70	100	100			100	100					100	100			77	91				
Total	67	62	56	64	69	59	61	57	52	51	59	62	41	34	70	96	96			100	100			75	91			100	100			77	91		

All Students-% Satisfactory				STAAR End-Of-Course						Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15							Subject	12-13	13-14	14-15
Algebra I	75	89	100							Algebra I	91	100	
Biology										Biology			
U.S. History										U.S. History			
Eng I										Eng I			
Eng II										Eng II			

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14							
6	21	20	24	32	32	48	34	26	24	42	36	45	19	20	21	15	24	32	21	15	26	20
7	33	25	19	38	37	30	35	28	25	49	38	34	33	23	22	14	31	41	21	19	24	24
8	36	27	30	52	33	36	27	20	21	60	48	54	32	35	29	23	33	34	25	28	39	30
Total	31	24	24	41	34	38	32	25	23	51	41	45	29	26	24	17	29	36	22	21	29	25

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14							
6	83	50	100	67	80	100	83	70	80	67	90	100	67	50	100							
7	78	63	64	86	63	100	81	63	82	92	88	91	75	75	73							
8	85	77	82	97	83	100	82	70	82	97	97	100	67	80	90							
Total	81	69	78	89	79	100	81	69	81	92	94	96	71	73	85							

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory																	
Grade	Reading			Mathematics			Writing			Science			12-13	13-14	14-15	Reading			Mathematics			Writing			Science										
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15					
Total																																			

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14							
Total																						

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14							
Total																						

Thomas "Stonewall" Jackson Middle School

Telephone: (713) 924-1760

Principal: Kelly L. Vaughn Pichon

Board Member: Juliet K. Stipeche

Campus Number: 54

Address: 5100 POLK ST 77023

School Office: Middle

Chief School Officer: Michael Cardona

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	51	48	54	55	53
Total	912	985	1,014	931	913	Gender					
Magnet	N/A	N/A	12	83	46	Female	63 %	58 %	54 %	58 %	57 %
Gender						Male	37 %	42 %	46 %	42 %	43 %
Female	48 %	45 %	47 %	49 %	48 %	Ethnicity					
Male	52 %	55 %	53 %	51 %	52 %	African American	20 %	23 %	24 %	36 %	43 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	2 %	10 %	10 %	11 %	13 %	Asian/Pac. Islander	16 %	19 %	20 %	13 %	13 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	29 %	25 %	31 %	29 %	21 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	White	35 %	33 %	24 %	22 %	23 %
Hispanic	97 %	89 %	89 %	88 %	85 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	1 %	1 %	Average Experience	13 yrs.	12 yrs.	11 yrs.	11 yrs.	12 yrs.
Two or More	0 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	37 %	38 %	35 %	35 %	42 %
Career & Tech. Ed.	14 %	17 %	14 %	21 %	10 %	6 to 10	10 %	15 %	19 %	18 %	11 %
ESL	40 %	33 %	30 %	25 %	25 %	11 or more	53 %	48 %	46 %	47 %	47 %
Gifted/Talented	16 %	15 %	14 %	13 %	15 %	Teacher by Program					
Special Ed.	10 %	12 %	12 %	15 %	13 %	Regular	45 %	38 %	39 %	20 %	47 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	21 %	15 %	16 %	15 %
Econ. Disadv.	96 %	93 %	95 %	96 %	90 %	Career & Tech. Ed.	2 %	4 %	4 %	4 %	4 %
Limited English (LEP)	41 %	34 %	31 %	27 %	28 %	Compensatory Ed.	0 %	0 %	6 %	31 %	4 %
At-Risk	66 %	67 %	53 %	65 %	73 %	Gifted/Talented	27 %	23 %	24 %	24 %	23 %
AP/Pre-AP, IB/Pre-IB	62 %	32 %	20 %	47 %	19 %	Special Education	2 %	13 %	13 %	6 %	6 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	96.2 %	96.1 %	95.4 %	95.2 %	95.2 %
Promotion Rate	98.9 %	100.0 %	100.0 %	99.4 %	98.1 %
Annual Dropout Rate (Gr. 7-8)	0.3 %	0.1 %	0.4 %	0.3 %	0.1 %
Disciplinary Actions					
In-School Suspensions	985	124	396	1,055	1,017
Out-of-School Susp.	371	683	320	888	663
Expulsions	1	0	2	1	1
Alternative Placement	45	52	39	74	62
Total Number	1,402	860	757	2,018	1,744

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	22 %	23 %	24 %	22 %	23 %
Doctorate	2 %	2 %	2 %	0 %	0 %
Attendance Rate	96 %	96 %	96 %	95 %	95 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	3	2	1	2	2
Other Professional Staff	3	3	1	4	1
Educational Aides	6	5	7	4	4

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Missed AYP	-	-	-	-

TEA Accountability				
	10-11	11-12	12-13	13-14
Recognized	-	-	-	-
Improvement Required	-	-	-	-
Meets Standard	-	-	-	-

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	Business Management & Administration

All Students-% Satisfactory															STAAR Grades 3-8 English						Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			12-13	13-14	14-15	Reading			Mathematics			Writing			Science			Social Studies				
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		
6	53	58	44	63	62	58									100	100		95	100																
7	58	53	55	52	51	50	54	52	52						95	95			96		97	95													
8	64	61	57	66	62	48				41	38	34			100	100		100	96						86	77			80	63					
Total	59	57	52	61	58	52	54	52	52	41	38	34	32	29	98	98		94	96		97	95			86	77		80	63						

All Students-% Satisfactory						STAAR End-Of-Course						Magnet Students-% Satisfactory					
Subject		12-13	13-14	14-15							Subject		12-13	13-14	14-15		
Algebra I		100	100	100							Algebra I		100	100			
Biology											Biology						
U.S. History											U.S. History						
Eng I											Eng I						
Eng II											Eng II						

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14								
6	18	22	26	50	42	40	31	29	27	41	45	48	27	29	26	9	17	23	10	16	28	14	
7	30	22	21	50	42	46	34	30	32	57	48	43	39	28	29	20	28	30	26	25	31	26	
8	29	20	25	55	50	45	22	21	24	74	55	54	38	33	33	18	24	24	20	24	29	21	
Total	26	21	24	52	45	44	29	26	28	56	50	48	35	30	29	16	23	26	18	22	29	20	

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14							
6	47	56	71	97	95	86	73	62	86	87	87	100	70	74	86							
7	69	56	63	98	91	98	58	81	83	91	84	93	82	66	68							
8	76	58	60	93	98	77	73	70	56	100	94	91	80	72	77							
Total	66	57	62	96	95	88	67	70	72	93	89	93	78	71	73							

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory															
Grade	Reading			Mathematics			Writing			Science			12-13	13-14	14-15	Reading			Mathematics			Writing			Science								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
Total																																	

Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14								
Total																							

Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14								
Total																							

Albert Sidney Johnston Middle School

Telephone: (713) 726-3616

Principal: Wenden D. Sanders

Board Member: Michael L. Lunceford

Campus Number: 55

Address: 10410 MANHATTAN DR 77096

School Office: Middle

Chief School Officer: Michael Cardona

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	83	82	89	95	99
Total	1,486	1,501	1,619	1,677	1,754	Gender					
Magnet	N/A	N/A	55	969	1,055	Female	73 %	76 %	74 %	71 %	69 %
Gender						Male	27 %	24 %	26 %	30 %	31 %
Female	54 %	54 %	53 %	53 %	55 %	Ethnicity					
Male	46 %	46 %	47 %	47 %	45 %	African American	19 %	21 %	27 %	27 %	28 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	32 %	31 %	33 %	33 %	33 %	Asian/Pac. Islander	5 %	5 %	6 %	5 %	5 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	11 %	11 %	11 %	12 %	15 %
Asian/Pac. Islander	4 %	4 %	3 %	3 %	3 %	White	65 %	63 %	56 %	56 %	51 %
Hispanic	47 %	47 %	49 %	49 %	49 %	Two or More	0 %	0 %	0 %	0 %	1 %
White	15 %	16 %	13 %	13 %	13 %	Average Experience	14 yrs.	15 yrs.	12 yrs.	12 yrs.	12 yrs.
Two or More	2 %	2 %	2 %	2 %	2 %	Years of Experience					
Students by Program						5 or less	28 %	20 %	30 %	33 %	29 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	16 %	6 to 10	22 %	24 %	27 %	23 %	27 %
ESL	9 %	6 %	5 %	6 %	6 %	11 or more	51 %	56 %	43 %	44 %	43 %
Gifted/Talented	21 %	22 %	23 %	25 %	26 %	Teacher by Program					
Special Ed.	6 %	5 %	6 %	7 %	7 %	Regular	35 %	34 %	31 %	32 %	28 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	4 %	4 %	5 %	6 %
Econ. Disadv.	62 %	61 %	62 %	64 %	60 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	2 %
Limited English (LEP)	10 %	7 %	6 %	8 %	7 %	Compensatory Ed.	4 %	4 %	3 %	2 %	6 %
At-Risk	37 %	27 %	20 %	37 %	43 %	Gifted/Talented	46 %	50 %	47 %	50 %	42 %
AP/Pre-AP, IB/Pre-IB	97 %	99 %	101 %	99 %	98 %	Special Education	8 %	6 %	7 %	5 %	7 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	96.8 %	96.9 %	96.9 %	96.7 %	96.5 %
Promotion Rate	99.1 %	96.9 %	98.7 %	99.8 %	99.4 %
Annual Dropout Rate (Gr. 7-8)	0.3 %	0.0 %	0.1 %	0.0 %	0.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	553	429
Out-of-School Susp.	724	702	701	511	258
Expulsions	1	2	0	1	0
Alternative Placement	32	52	14	50	18
Total Number	760	756	715	1,117	707

Advanced Degrees					
Master's	25 %	27 %	30 %	31 %	31 %
Doctorate	2 %	2 %	2 %	3 %	3 %
Attendance Rate	97 %	97 %	97 %	96 %	95 %
Staff					
Counselors	1	1	2	2	2
Assistant Principals	0	0	1	5	5
Other Professional Staff	9	6	5	4	1
Educational Aides	3	5	3	3	3

Adequate Yearly Progress (AYP)					
	10-11	11-12	12-13	13-14	14-15
Meets AYP	-	-	-	-	-
Missed AYP	-	-	-	-	-

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Recognized	-	-	-	-	-
Meets Standard	-	-	-	-	-
Meets Standard	-	-	-	-	-
Meets Standard	-	-	-	-	-

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL) Structured Learning Center (SLC) STANDARD CURRICULUM	Vanguard Neighborhood Pre-AP/AP	Performing and Visual Arts	English as a Second Language Two-Way Bilingual Program	Exploring Careers Information Technology

All Students-% Satisfactory															STAAR Grades 3-8 English						Magnet Students-% Satisfactory												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
6	87	86	83	78	74	77										93	93	91	85	86	84												
7	83	89	83	58	77	73	78	87	85							94	94	90	71	85	82	91	95	93				89	89	87	83	78	78
8	92	89	92	85	84	85				76	76	80	69	63	69	97	97	96	92	91	66												
Total	87	88	86	76	78	78	78	87	85	76	76	80	69	63	69	95	95	92	85	86	77	91	95	93	89	89	87	83	78	78			

All Students-% Satisfactory				STAAR End-Of-Course				Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15
Algebra I	99	100	100	Algebra I	99	100	100	Algebra I	99	100	100
Biology				Biology				Biology			
U.S. History				U.S. History				U.S. History			
Eng I				Eng I				Eng I			
Eng II				Eng II				Eng II			

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	51	59	56	61	61	60	62	59	60	63	70	74	53	55	57	49	65	58	60	57	67	63
7	70	49	54	70	66	67	72	60	63	83	70	74	76	60	60	51	73	63	63	59	59	63
8	66	62	58	73	72	67	61	59	52	81	80	80	66	70	64	58	73	69	68	66	66	68
Total	62	57	56	68	66	65	65	59	59	75	73	76	65	61	60	52	70	63	64	61	64	65

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	70	71	72	74	71	75	79	70	74	77	76	82	66	69	71	62	76	68	73	69	79	76
7	83	67	66	83	78	77	85	79	74	90	83	83	89	73	71	66	86	77	79	70	73	79
8	82	78	78	87	81	81	76	75	70	91	90	92	78	81	81	72	84	80	80	76	75	78
Total	78	72	71	81	76	78	80	74	73	86	82	85	77	74	74	66	82	75	77	72	76	78

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science				
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		
Total																										

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Francis Scott Key Middle School

Telephone: (713) 636-6001

Principal: Joseph Williams

Board Member: Rhonda Skillern-Jones

Campus Number: 79

Address: 4000 KELLEY ST 77026

School Office: Middle

Chief School Officer: Michael Cardona

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	36	32	33	40	47
Total	485	518	483	654	685	Gender					
Magnet	N/A	N/A	28	67	19	Female	67 %	63 %	64 %	63 %	70 %
Gender						Male	33 %	38 %	36 %	38 %	30 %
Female	47 %	47 %	46 %	47 %	45 %	Ethnicity					
Male	53 %	53 %	54 %	53 %	55 %	African American	72 %	88 %	88 %	80 %	79 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	67 %	69 %	68 %	68 %	63 %	Asian/Pac. Islander	6 %	0 %	0 %	3 %	4 %
American Indian	<1 %	<1 %	<1 %	1 %	1 %	Hispanic	6 %	3 %	6 %	10 %	6 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	<1 %	White	14 %	6 %	6 %	8 %	11 %
Hispanic	31 %	29 %	30 %	30 %	34 %	Two or More	3 %	3 %	0 %	0 %	0 %
White	1 %	1 %	1 %	2 %	2 %	Average Experience	7 yrs.	8 yrs.	5 yrs.	6 yrs.	6 yrs.
Two or More	0 %	<1 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	64 %	56 %	76 %	55 %	62 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	14 %	19 %	12 %	25 %	15 %
ESL	8 %	5 %	8 %	5 %	10 %	11 or more	22 %	25 %	12 %	20 %	23 %
Gifted/Talented	1 %	2 %	2 %	2 %	1 %	Teacher by Program					
Special Ed.	31 %	26 %	21 %	15 %	18 %	Regular	28 %	13 %	24 %	25 %	49 %
Title I	100 %	100 %	100 %	100 %	88 %	Bilingual/ESL	0 %	16 %	12 %	10 %	13 %
Econ. Disadv.	90 %	97 %	98 %	93 %	71 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	9 %	8 %	13 %	12 %	16 %	Compensatory Ed.	8 %	6 %	6 %	20 %	15 %
At-Risk	72 %	60 %	49 %	67 %	74 %	Gifted/Talented	36 %	28 %	30 %	20 %	9 %
AP/Pre-AP, IB/Pre-IB	33 %	36 %	12 %	35 %	4 %	Special Education	22 %	31 %	24 %	23 %	13 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	93.5 %	94.8 %	94.8 %	94.5 %	93.6 %
Promotion Rate	98.3 %	96.1 %	95.2 %	94.1 %	96.5 %
Annual Dropout Rate (Gr. 7-8)	1.2 %	0.5 %	0.5 %	0.5 %	2.4 %
Disciplinary Actions					
In-School Suspensions	76	1,119	1,313	1,072	972
Out-of-School Susp.	180	264	304	460	653
Expulsions	1	0	0	0	0
Alternative Placement	62	46	37	50	67
Total Number	320	1,433	1,654	1,585	1,693

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	22 %	31 %	24 %	30 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	97 %	95 %	94 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	2	2	2	2	3
Other Professional Staff	4	0	0	2	0
Educational Aides	10	9	6	4	6

Adequate Yearly Progress (AYP)					
	10-11	11-12	12-13	13-14	14-15
Meets AYP	Meets AYP	-	-	-	-

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Academically Acceptable	Academically Acceptable	-	Meets Standard	Not Rated	Improvement Required

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Services Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP		English as a Second Language	

All Students-% Satisfactory															STAAR Grades 3-8 English						Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies							
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15					
6	49	52	33	71	70	46										*	*		83	*															
7	69	54	35	59	47	34	61	52	34							88	88		76	75		82	81					91	89						
8	63	68	43	76	71	31				77	71	53	40	24	22	89	89		95	85															
Total	61	58	37	69	63	38	61	52	34	77	71	53	40	24	22	87	87		86	81		82	81		91	89		63	41						

All Students-% Satisfactory				STAAR End-Of-Course				Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15
Algebra I	100	100	100	Algebra I	100	100	100	Algebra I	100	100	100
Biology				Biology				Biology			
U.S. History				U.S. History				U.S. History			
Eng I				Eng I				Eng I			
Eng II				Eng II				Eng II			

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	12	16	11	50	52	31	23	24	15	24	38	23	17	20	14	7	12	17	7	8	10	9
7	16	21	14	33	52	34	21	39	25	38	42	37	28	27	21	7	17	18	13	12	11	10
8	17	17	29	48	50	45	17	18	21	60	55	64	26	27	32	9	15	21	14	17	26	16
Total	15	18	18	45	51	36	20	27	20	41	44	41	23	25	22	8	15	19	11	12	15	12

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	30	22	*	77	83	*	39	43	*	38	70	*	33	43	*							
7	39	35	44	70	79	69	48	57	50	61	59	69	58	40	56							
8	34	35	43	76	80	85	31	37	48	85	72	85	41	52	59							
Total	34	33	43	75	80	79	38	48	48	61	65	81	41	45	57							

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15					
Total																													

Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

All Students-% Satisfactory															STAAR Grades 3-8 English									Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies				
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		
6	94	95	98	93	94	96										99	99	100	99	100	97											
7	95	93	96	69	94	96	93	93	96							100	100	100	100	99	85	99	100	100								
8	96	97	96	96	88	95				91	88	94	88	89	93	100	100	99	100	100	17				98	99	99	96	98	99		
Total	95	95	96	92	92	96	93	93	96	91	88	94	88	89	93	100	100	100	100	100	66	99	100	100	98	99	99	96	98	99		

All Students-% Satisfactory				STAAR End-Of-Course				Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15
Algebra I	100	100	100	Algebra I	100	100	100	Algebra I	100	100	100
Biology				Biology				Biology			
U.S. History				U.S. History				U.S. History			
Eng I				Eng I				Eng I			
Eng II				Eng II				Eng II			

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	80	85	85	87	88	89	84	84	84	86	89	90	78	83	86	81	88	87	84	86	88	87
7	83	79	83	88	86	88	86	83	82	91	87	87	81	80	84	82	89	89	86	88	88	88
8	80	82	83	85	89	87	78	77	78	89	90	89	81	81	88	84	87	89	87	89	86	88
Total	81	82	84	87	87	88	83	81	81	89	89	89	80	81	86	82	88	88	86	88	88	88

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	96	97	97	98	99	99	96	95	96	97	100	98	93	95	97	93	98	99	97	98	98	98
7	98	95	98	100	99	99	98	96	96	99	99	98	97	97	98	96	99	98	98	98	97	99
8	98	98	98	99	100	100	98	95	96	99	99	99	97	97	99	95	99	98	100	98	96	99
Total	97	97	97	99	99	99	97	96	96	98	99	98	95	96	98	95	99	98	98	98	97	99

All Students-% Satisfactory									STAAR Grades 3-5 Spanish									Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science				
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		
Total																										

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

All Students-% Satisfactory															STAAR Grades 3-8 English						Magnet Students-% Satisfactory												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
6	52	58	53	71	68	57										79	79	81	90	84	88												
7	59	53	61	44	51	57	60	52	56							71	71	81	60	70	69	71	72	69									
8	74	59	59	83	60	72				72	46	44	38	24	40				90	72	70				84	59	58	50	35	49			
Total	62	57	58	69	60	62	60	52	56	72	46	44	38	24	40	73	73	75	84	74	73	71	72	69	84	59	58	50	35	49			

All Students-% Satisfactory				STAAR End-Of-Course				Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15
Algebra I	98	100	100	Algebra I	100	100	100	Algebra I	100	100	100
Biology				Biology				Biology			
U.S. History				U.S. History				U.S. History			
Eng I				Eng I				Eng I			
Eng II				Eng II				Eng II			

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	26	20	27	54	50	49	43	32	36	42	71	64	30	24	32	13	33	27	16	25	30	23
7	39	23	19	68	53	45	47	41	27	68	48	48	40	25	19	18	44	37	29	24	27	27
8	25	34	27	45	66	41	29	36	26	60	74	59	28	40	32	18	32	33	23	35	30	26
Total	31	26	25	56	57	45	40	37	29	58	65	57	33	30	28	16	37	32	23	28	29	25

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	35	37	44	72	68	69	62	56	53	57	83	85	46	42	46	32	59	49	49	54	51	54
7	53	37	25	85	72	68	64	59	42	82	64	64	57	37	25	34	66	56	48	32	44	48
8	34	51	39	61	81	61	46	52	38	81	85	71	39	56	45	21	48	48	29	46	43	37
Total	43	43	35	75	75	65	58	55	43	75	78	71	49	47	38	27	55	50	38	43	45	43

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science				
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		
Total																										

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

John McReynolds Middle School

Telephone: (713) 671-3650

Principal: Paul Zevallos

Board Member: Juliet K. Stipeche

Campus Number: 62

Address: 5910 MARKET ST 77020

School Office: Middle

Chief School Officer: Michael Cardona

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	39	36	37	39	38
Total	646	711	651	637	623	Gender					
Magnet						Female	64 %	64 %	65 %	62 %	55 %
Gender						Male	36 %	36 %	35 %	39 %	45 %
Female	49 %	50 %	50 %	47 %	44 %	Ethnicity					
Male	51 %	50 %	50 %	53 %	56 %	African American	26 %	31 %	32 %	44 %	39 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	8 %	10 %	12 %	11 %	14 %	Asian/Pac. Islander	3 %	3 %	3 %	0 %	0 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %	Hispanic	44 %	44 %	43 %	44 %	47 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	White	28 %	19 %	22 %	13 %	13 %
Hispanic	91 %	89 %	87 %	88 %	85 %	Two or More	0 %	3 %	0 %	0 %	0 %
White	<1 %	1 %	1 %	1 %	<1 %	Average Experience	6 yrs.	9 yrs.	6 yrs.	6 yrs.	7 yrs.
Two or More	0 %	0 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	69 %	61 %	62 %	62 %	53 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	15 %	14 %	19 %	21 %	29 %
ESL	21 %	15 %	16 %	19 %	21 %	11 or more	15 %	25 %	19 %	18 %	18 %
Gifted/Talented	7 %	2 %	2 %	2 %	3 %	Teacher by Program					
Special Ed.	15 %	15 %	17 %	18 %	18 %	Regular	28 %	33 %	41 %	36 %	37 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	3 %	18 %	18 %
Econ. Disadv.	95 %	96 %	93 %	96 %	92 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	21 %	16 %	18 %	22 %	26 %	Compensatory Ed.	0 %	0 %	3 %	5 %	3 %
At-Risk	63 %	61 %	51 %	67 %	79 %	Gifted/Talented	51 %	44 %	32 %	21 %	21 %
AP/Pre-AP, IB/Pre-IB	92 %	89 %	39 %	42 %	16 %	Special Education	15 %	19 %	19 %	18 %	18 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	95.1 %	95.6 %	95.7 %	95.2 %	95.2 %
Promotion Rate	99.8 %	99.8 %	97.8 %	98.2 %	98.8 %
Annual Dropout Rate (Gr. 7-8)	0.2 %	0.2 %	0.7 %	0.4 %	0.6 %
Disciplinary Actions					
In-School Suspensions	805	1,032	674	764	170
Out-of-School Susp.	411	368	254	521	195
Expulsions	0	0	2	2	1
Alternative Placement	46	46	36	28	18
Total Number	1,267	1,446	966	1,315	387

Advanced Degrees					
Master's	23 %	28 %	22 %	18 %	26 %
Doctorate	5 %	11 %	11 %	8 %	3 %
Attendance Rate	97 %	97 %	98 %	96 %	94 %
Staff					
Counselors	1	1	0	0	0
Assistant Principals	2	2	2	1	2
Other Professional Staff	5	2	1	1	0
Educational Aides	4	4	5	5	5

Adequate Yearly Progress (AYP)					
	10-11	11-12	12-13	13-14	14-15
Meets AYP	-	-	-	-	-
Missed AYP	-	-	-	-	-

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Academically Acceptable	-	-	Meets Standard	Improvement Required	Improvement Required

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM	Vanguard Neighborhood Pre-AP		English as a Second Language	

Grade	All Students-% Satisfactory															STAAR Grades 3-8 English															Magnet Students-% Satisfactory														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies																	
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15															
6	47	44	45	51	54	65																																							
7	62	54	41	71	61	54	63	51	47																																				
8	63	66	51	67	70	47				47	58	48	39	38	55																														
Total	57	55	46	63	62	56	63	51	47	47	58	48	39	38	55																														

Subject	All Students-% Satisfactory			Magnet Students-% Satisfactory		
	12-13	13-14	14-15	12-13	13-14	14-15
	Algebra I	100	100	100		
Biology						
U.S. History						
Eng I						
Eng II						

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	17	16	13	49	37	34	35	23	18	46	36	40	27	22	15	10	27	36	14	16	21	21
7	31	24	15	59	63	46	43	36	23	57	51	37	41	34	26	13	36	45	18	20	22	22
8	31	24	28	59	47	53	29	23	23	72	52	59	42	31	31	15	24	32	17	30	21	25
Total	26	21	19	56	49	44	35	27	21	58	47	46	36	29	24	13	29	38	16	22	21	23

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6																						
7																						
8																						
Total																						

Grade	All Students-% Satisfactory									STAAR Grades 3-5 Spanish									Magnet Students-% Satisfactory								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
Total																											

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

John J. Pershing Middle School

Telephone: (713) 295-5240

Principal: Kim T. Heckman

Board Member: Michael L. Lunceford

Campus Number: 64

Address: 3838 BLUE BONNET 77025

School Office: Middle

Chief School Officer: Michael Cardona

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	102	102	98	100	93
Total	1,816	1,748	1,750	1,653	1,619	Gender					
Magnet	N/A	N/A	27	438	459	Female	74 %	72 %	65 %	67 %	72 %
Gender						Male	26 %	28 %	35 %	33 %	28 %
Female	53 %	50 %	51 %	51 %	50 %	Ethnicity					
Male	47 %	50 %	49 %	49 %	50 %	African American	32 %	32 %	30 %	28 %	29 %
Race/Ethnicity						American Indian	<1 %	1 %	1 %	1 %	1 %
African American	41 %	40 %	41 %	38 %	37 %	Asian/Pac. Islander	<1 %	2 %	3 %	2 %	3 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	9 %	9 %	10 %	11 %	8 %
Asian/Pac. Islander	7 %	7 %	7 %	8 %	8 %	White	52 %	51 %	51 %	53 %	55 %
Hispanic	32 %	35 %	35 %	37 %	37 %	Two or More	5 %	5 %	5 %	5 %	4 %
White	18 %	16 %	15 %	17 %	17 %	Average Experience	11 yrs.	13 yrs.	12 yrs.	12 yrs.	12 yrs.
Two or More	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	30 %	26 %	27 %	26 %	23 %
Career & Tech. Ed.	0 %	0 %	0 %	8 %	23 %	6 to 10	25 %	23 %	20 %	21 %	25 %
ESL	7 %	9 %	8 %	8 %	7 %	11 or more	44 %	51 %	53 %	53 %	53 %
Gifted/Talented	26 %	25 %	24 %	24 %	21 %	Teacher by Program					
Special Ed.	7 %	8 %	7 %	8 %	10 %	Regular	29 %	27 %	26 %	29 %	28 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	2 %	2 %	2 %	2 %
Econ. Disadv.	53 %	56 %	59 %	57 %	50 %	Career & Tech. Ed.	0 %	0 %	0 %	1 %	2 %
Limited English (LEP)	8 %	9 %	9 %	10 %	9 %	Compensatory Ed.	0 %	1 %	1 %	1 %	4 %
At-Risk	34 %	33 %	22 %	39 %	49 %	Gifted/Talented	62 %	60 %	61 %	58 %	53 %
AP/Pre-AP, IB/Pre-IB	78 %	82 %	80 %	76 %	64 %	Special Education	7 %	10 %	9 %	8 %	10 %
						Other	2 %	0 %	1 %	1 %	1 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	96.4 %	96.8 %	96.9 %	96.8 %	96.7 %
Promotion Rate	99.7 %	99.9 %	99.7 %	99.9 %	99.6 %
Annual Dropout Rate (Gr. 7-8)	0.2 %	0.0 %	0.1 %	0.1 %	0.4 %
Disciplinary Actions					
In-School Suspensions	1,015	1,123	1,418	788	757
Out-of-School Susp.	312	269	359	228	193
Expulsions	1	0	1	0	0
Alternative Placement	20	28	31	30	15
Total Number	1,348	1,421	1,809	1,047	965

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	26 %	28 %	29 %	31 %	30 %
Doctorate	2 %	1 %	1 %	1 %	1 %
Attendance Rate	95 %	96 %	97 %	95 %	95 %
Staff					
Counselors	2	3	3	2	2
Assistant Principals	5	4	4	4	1
Other Professional Staff	4	1	1	5	1
Educational Aides	4	5	5	7	12

Adequate Yearly Progress (AYP)					
	10-11	11-12	12-13	13-14	14-15
Meets AYP	Meets AYP	Meets AYP	-	-	-

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Recognized	Recognized	-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL)Structured Learning Center (SLC) STANDARD CURRICULUM	Vanguard Neighborhood Pre-AP/AP	Fine Arts	English as a Second Language	Arts, A/V Technology, and Communications Information Technology

All Students-% Satisfactory															STAAR Grades 3-8 English						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
6	78	82	76	80	83	79										93	93	86	83	89	85									
7	84	82	73	64	75	68	75	81	74							92	92	89	69	83	72	90	92	87						
8	87	83	80	83	77	61				80	74	63	69	58	63	97	97	88	88	83	53				90	87	75	77	63	69
Total	83	82	76	77	78	70	75	81	74	80	74	63	69	58	63	94	94	88	82	86	71	90	92	87	90	87	75	77	63	69

All Students-% Satisfactory				STAAR End-Of-Course				Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15
Algebra I	100	100	99	Algebra I	100	100	100	Algebra I	100	100	100
Biology		100	100	Biology		100	100	Biology		100	100
U.S. History				U.S. History				U.S. History			
Eng I				Eng I				Eng I			
Eng II				Eng II				Eng II			

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	56	53	52	74	70	67	62	54	55	66	76	72	53	55	70	45	65	56	53	52	56	56
7	66	52	51	69	73	66	64	56	55	81	72	68	71	59	59	47	61	59	56	52	51	57
8	60	59	56	73	68	64	50	45	47	81	78	75	64	60	57	49	49	49	49	52	50	49
Total	61	54	53	72	70	66	59	52	52	76	75	72	63	58	62	47	58	55	53	52	52	54

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	75	63	65	88	79	79	83	65	74	77	84	83	68	61	82	49	76	60	59	56	64	66
7	82	67	56	84	81	77	84	75	62	92	84	77	85	70	69	51	75	65	72	60	57	66
8	79	73	70	81	84	75	70	61	62	91	90	87	79	75	66	52	55	50	55	56	54	57
Total	79	68	64	84	81	77	79	67	66	87	86	82	77	69	72	50	69	58	62	57	59	63

All Students-% Satisfactory									STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Total																								

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

All Students-% Satisfactory															STAAR Grades 3-8 English						Magnet Students-% Satisfactory												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
6	90	97	92	93	97	94										100	100	99	100	100	99				100	100	100	100	100	100			
7	97	94	97	80	93	96	94	94	96							100	100	100			76	100	100	100									
8	96	98	93	94	97	92				95	95	91	89	91	89	99	99	100	99	100	57				100	99	99	100	99	99	99	99	99
Total	95	96	94	92	95	94	94	94	96	95	95	91	89	91	89	100	100	100	100	100	76	100	100	100	100	100	100	100	99	99	99	99	99

All Students-% Satisfactory						STAAR End-Of-Course						Magnet Students-% Satisfactory					
Subject						Subject						Subject					
12-13						13-14						14-15					
Algebra I						Algebra I						Algebra I					
Biology						Biology						Biology					
U.S. History						U.S. History						U.S. History					
Eng I						Eng I						Eng I					
Eng II						Eng II						Eng II					

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	80	79	84	89	85	91	88	79	90	91	87	92	78	80	86	75	89	83	83	80	85	85
7	84	76	81	90	90	92	83	77	86	94	92	90	88	79	88	85	93	95	90	90	92	92
8	86	82	82	89	90	92	74	77	75	95	94	95	87	88	89	80	89	87	85	86	85	88
Total	83	79	82	89	88	91	82	78	84	93	91	93	85	82	88	80	91	88	86	85	87	88

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	97	98	98	99	99	98	99	98	99	97	99	98	97	98	94	88	96	94	93	93	98	98
7	100	98	100	98	99	100	99	95	100	99	99	99	100	94	99	98	99	100	100	99	99	100
8	99	98	98	99	98	100	93	99	91	98	100	100	100	100	98	95	99	98	99	99	99	99
Total	99	98	99	99	99	99	97	97	97	98	99	99	99	98	97	94	98	97	97	97	99	99

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science				
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		
Total																										

Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
Total																								

Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
Total																								

Grade	All Students-% Satisfactory															STAAR Grades 3-8 English															Magnet Students-% Satisfactory														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies																	
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15															
6	87	99	96	94	94	96																																							
7	96	94	97	92	92	94	97	93	87																																				
8	100	100	98	96	98	100				87	100	94	91	99	95																														
Total	94	98	97	95	94	96	97	93	87	87	100	94	91	99	95																														

Subject	All Students-% Satisfactory			Magnet Students-% Satisfactory		
	12-13	13-14	14-15	12-13	13-14	14-15
	Algebra I	100	100	100		
Biology						
U.S. History						
Eng I						
Eng II						

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
6	68	66	76	94	83	92	83	58	68	83	86	86	74	68	78	49	76	81	70	76	86	80	
7	83	70	66	79	96	82	87	78	69	91	91	86	93	80	79	62	87	88	74	83	77	86	
8	91	67	81	95	86	91	84	73	76	97	87	97	91	87	93	67	83	89	83	88	82	88	
Total	80	68	74	89	88	88	85	70	71	90	88	90	86	78	83	58	81	86	75	81	82	84	

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
6																							
7																							
8																							
Total																							

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
Total																											

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
Total																							

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
Total																							

Grade	All Students-% Satisfactory															Magnet Students-% Satisfactory														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
6	66	66	67	79	83	80										92	92	95	95	96	94									
7	70	62	64	65	66	75	58	64	59							91	91	90	83	91	94	87	92	84				97	92	89
8	70	71	69	79	74	79				68	66	74	58	51	69				96	96	91	97	96	64				97	92	89
Total	68	66	67	75	74	78	58	64	59	68	66	74	58	51	69	93	93	92	93	94	83	87	92	84	97	92	89	92	83	89

Subject	All Students-% Satisfactory			Magnet Students-% Satisfactory		
	12-13	13-14	14-15	12-13	13-14	14-15
Algebra I	100	100	100	100	100	100
Biology	100	100	100	100	100	100
U.S. History						
Eng I						
Eng II						

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	36	36	34	58	57	58	43	41	35	53	57	53	33	39	34	24	38	52	31	38	46	43
7	38	34	33	59	62	60	39	38	37	71	60	51	50	40	38	25	40	55	32	34	44	40
8	38	34	40	66	66	68	39	25	30	69	65	70	41	47	52	30	37	47	33	52	46	42
Total	37	35	36	61	61	62	41	36	34	63	60	58	40	42	41	26	38	51	32	41	45	42

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	68	64	69	88	88	89	73	70	66	87	83	85	64	68	65	57	69	82	65	74	84	81
7	80	62	63	93	93	90	80	72	69	98	89	79	84	69	65	59	78	88	73	71	86	83
8	70	63	65	94	96	95	80	59	59	91	96	96	72	90	82	55	66	82	59	79	71	75
Total	71	63	65	91	92	91	77	68	65	90	88	86	71	73	70	57	70	83	65	75	80	79

Grade	All Students-% Satisfactory												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Total																								

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
Total																							

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
Total																							

William Stevenson Middle School

Telephone: (713) 943-5700
Address: 9595 WINKLER 77017

Principal: Ruth Ruiz
School Office: Middle

Board Member: Manuel Rodríguez Jr.
Chief School Officer: Michael Cardona

Campus Number: 98
Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	78	76	79	73	71
Total	1,396	1,374	1,419	1,386	1,341	Gender					
Magnet	N/A	N/A	34	502	473	Female	65 %	61 %	67 %	73 %	73 %
Gender						Male	35 %	39 %	33 %	27 %	27 %
Female	49 %	47 %	46 %	47 %	45 %	Ethnicity					
Male	51 %	53 %	54 %	53 %	55 %	African American	31 %	26 %	28 %	32 %	34 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	3 %	3 %	2 %	3 %	3 %	Asian/Pac. Islander	13 %	13 %	14 %	14 %	11 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	14 %	21 %	22 %	21 %	23 %
Asian/Pac. Islander	2 %	3 %	4 %	4 %	5 %	White	42 %	39 %	37 %	34 %	32 %
Hispanic	93 %	92 %	92 %	91 %	91 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	2 %	2 %	1 %	1 %	1 %	Average Experience	12 yrs.	13 yrs.	13 yrs.	12 yrs.	12 yrs.
Two or More	0 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	35 %	30 %	32 %	36 %	38 %
Career & Tech. Ed.	8 %	10 %	11 %	10 %	18 %	6 to 10	23 %	16 %	16 %	18 %	13 %
ESL	20 %	18 %	16 %	15 %	14 %	11 or more	42 %	54 %	52 %	47 %	49 %
Gifted/Talented	18 %	25 %	28 %	25 %	21 %	Teacher by Program					
Special Ed.	7 %	6 %	6 %	6 %	7 %	Regular	14 %	17 %	20 %	14 %	23 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	28 %	25 %	34 %	18 %
Econ. Disadv.	90 %	90 %	93 %	93 %	84 %	Career & Tech. Ed.	4 %	4 %	4 %	4 %	4 %
Limited English (LEP)	21 %	20 %	18 %	17 %	16 %	Compensatory Ed.	4 %	0 %	1 %	3 %	4 %
At-Risk	48 %	46 %	35 %	45 %	53 %	Gifted/Talented	38 %	38 %	35 %	30 %	35 %
AP/Pre-AP, IB/Pre-IB	84 %	83 %	85 %	89 %	60 %	Special Education	12 %	8 %	9 %	8 %	10 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	96.2 %	96.4 %	96.6 %	96.5 %	96.6 %
Promotion Rate	99.7 %	99.5 %	99.9 %	99.5 %	99.8 %
Annual Dropout Rate (Gr. 7-8)	0.2 %	0.2 %	0.1 %	0.0 %	0.0 %
Disciplinary Actions					
In-School Suspensions	1,700	1,977	1,890	2,030	1,979
Out-of-School Susp.	476	722	649	624	614
Expulsions	0	2	0	0	0
Alternative Placement	36	33	29	31	46
Total Number	2,213	2,735	2,571	2,689	2,639

Advanced Degrees					
Master's	17 %	17 %	22 %	22 %	25 %
Doctorate	1 %	1 %	1 %	1 %	0 %
Attendance Rate	95 %	97 %	96 %	95 %	94 %
Staff					
Counselors	3	3	3	1	2
Assistant Principals	2	3	3	3	3
Other Professional Staff	6	3	2	5	1
Educational Aides	6	6	6	6	6

Adequate Yearly Progress (AYP)					
	10-11	11-12	12-13	13-14	14-15
Missed AYP	-	-	-	-	-
Meets AYP	-	-	-	-	-

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Recognized	-	-	-	-	-
Meets Standard	-	-	-	-	-

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP	Science, Technology, Engineering, Math(STEM)	English as a Second Language	Career Portals Information Technology Science, Tech., Engineering, & Mathematics

All Students-% Satisfactory															STAAR Grades 3-8 English						Magnet Students-% Satisfactory												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
6	68	75	70	78	82	75										97	97	93	100	97	94												
7	72	72	66	51	59	63	73	73	73							98	98	93	93	99	52	98	98	97									
8	80	78	72	85	77	76				76	77	65	62	69	66	99	99	99	98	100	65				100	98	97	84	91	95			
Total	73	75	69	76	73	72	73	73	73	76	77	65	62	69	66	98	98	95	98	98	70	98	98	97	100	98	97	84	91	95			

All Students-% Satisfactory				STAAR End-Of-Course				Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15
Algebra I	100	100	100	Algebra I	100	100	100	Algebra I	100	100	100
Biology	100	100	100	Biology	100	100	100	Biology	100	100	100
U.S. History				U.S. History				U.S. History			
Eng I				Eng I				Eng I			
Eng II				Eng II				Eng II			

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	42	48	40	71	70	67	59	51	48	62	67	67	46	47	42	30	53	53	41	47	48	47
7	52	45	42	73	69	64	57	53	51	74	67	67	58	48	47	32	55	57	44	41	44	47
8	42	48	49	61	73	74	37	44	48	74	81	77	48	58	65	43	52	55	49	51	52	52
Total	45	47	44	69	71	69	51	49	49	70	71	70	51	51	51	35	53	55	45	46	48	49

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	71	85	63	96	99	95	87	89	73	96	97	87	85	95	78	47	79	76	66	70	74	76
7	90	80	82	99	98	99	96	91	93	99	94	97	94	88	89	54	83	83	74	69	69	80
8	73	86	75	98	100	99	69	84	82	94	99	98	77	90	90	78	91	94	92	88	91	92
Total	78	83	73	98	99	98	84	88	82	96	97	94	85	91	86	60	84	84	77	76	78	83

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science				
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		
Total																										

Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile										
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

All Students-% Satisfactory															STAAR Grades 3-8 English									Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies										
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15								
6	51	48	38	62	55	45													*																			
7	68	56	48	58	48	49	50	56	51																													
8	73	78	66	61	77	59				63	45	34	60	39	46							*						*		*								
Total	64	61	51	60	59	50	50	56	51	63	45	34	60	39	46				*									*		*								

All Students-% Satisfactory					STAAR End-Of-Course					Magnet Students-% Satisfactory				
Subject	12-13	13-14	14-15		Subject	12-13	13-14	14-15		Subject	12-13	13-14	14-15	
Algebra I	95	100	86		Algebra I					Algebra I				
Biology					Biology					Biology				
U.S. History					U.S. History					U.S. History				
Eng I					Eng I					Eng I				
Eng II					Eng II					Eng II				

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
6	10	14	13	27	28	22	17	20	14	19	31	28	9	12	8	7	14	12	12	9	17	10		
7	23	16	12	43	35	27	27	22	19	45	31	31	27	15	12	9	22	30	14	12	19	15		
8	18	22	22	33	40	35	16	19	13	41	46	44	21	35	27	15	19	26	15	18	15	16		
Total	17	18	15	35	35	28	20	20	16	36	36	35	20	21	16	10	18	23	14	13	17	13		

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*									
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*									
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*									
Total	60			80			60			80			60											

All Students-% Satisfactory															STAAR Grades 3-5 Spanish									Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science																
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15														
Total																																						

Aprendá--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
Total																								

Aprendá--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
Total																								

All Students-% Satisfactory															STAAR Grades 3-8 English									Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies										
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15								
6	55	63	60	47	65	61										79	79	90	61	83	80																	
7	63	57	58	41	41	52	55	62	53							80	80	76	52	59	67	80	83	74														
8	75	68	62	60	65	60				81	70	61	55	43	38	83	83	80	72	80	59				95	86	77	70	53	54								
Total	64	63	60	50	57	58	55	62	53	81	70	61	55	43	38	81	81	80	63	73	66	80	83	74	95	86	77	70	53	54								

All Students-% Satisfactory				STAAR End-Of-Course				Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15
Algebra I	99	100	100	Algebra I	100	100	100	Algebra I	100	100	100
Biology				Biology				Biology			
U.S. History				U.S. History				U.S. History			
Eng I				Eng I				Eng I			
Eng II				Eng II				Eng II			

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	29	22	24	44	29	44	32	27	30	34	44	43	20	22	25	14	29	29	22	26	24	26
7	40	26	18	54	41	36	40	31	29	62	43	35	42	25	17	12	24	26	17	19	26	20
8	33	33	35	56	50	46	31	24	22	53	63	65	33	28	37	17	26	25	22	25	22	20
Total	34	27	26	51	40	42	34	28	27	49	50	48	31	25	27	14	26	27	21	24	24	22

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	46	39	37	63	47	62	51	45	49	45	58	63	31	38	37	28	52	43	46	56	50	45
7	58	39	35	75	58	58	63	52	54	79	64	56	56	41	29	21	43	46	33	30	41	37
8	47	45	47	75	67	64	51	38	40	72	77	82	42	43	54	29	45	43	40	37	39	38
Total	50	41	39	71	58	61	55	45	48	65	67	67	43	41	40	26	46	44	39	38	43	39

All Students-% Satisfactory												STAAR Grades 3-5 Spanish									Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15					
Total																													

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Grade	All Students-% Satisfactory															STAAR Grades 3-8 English															Magnet Students-% Satisfactory														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies																	
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15															
6	78	84	85	74	82	82																																							
7	83	86	87	70	73	84	75	80	87																																				
8	87	84	86	78	74	90																																							
Total	83	85	86	74	76	85	75	80	87	66	73	85	69	72	81																														

Subject	All Students-% Satisfactory			Magnet Students-% Satisfactory		
	12-13	13-14	14-15	12-13	13-14	14-15
	Algebra I	100	100	100		
Biology						
U.S. History						
Eng I						
Eng II						

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
6	55	55	59	57	65	66	57	54	57	64	76	76	48	55	59	47	58	52	52	58	57	56	
7	64	56	55	66	63	66	60	52	54	77	68	73	73	69	65	56	66	65	64	63	60	64	
8	55	59	59	64	64	67	51	46	49	72	75	73	57	62	63	60	59	55	62	66	60	61	
Total	58	57	57	62	64	66	56	50	53	71	73	74	59	62	63	54	61	57	60	62	59	61	

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
6																							
7			*			*			*			*			*								
8																							
Total			*			*			*			*			*								

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory					
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Total																								

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

All Students-% Satisfactory															STAAR Grades 3-8 English						Magnet Students-% Satisfactory												
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
6	51	61	38	53	60	49										*	*	39	59	*	48				*	86	50						
7	58	67	57	43	58	54	52	59	49							95	95	57	*	86	50	*	86	50				91	*	88	61	*	77
8	67	79	55	75	72	60				68	77	53	27	26	35	*	*	92	90	*	54												
Total	58	69	50	56	62	55	52	59	49	68	77	53	27	26	35	93	93	52	68	89	50	*	86	50	91	*	88	61	*	77			

All Students-% Satisfactory				STAAR End-Of-Course						Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15							Subject	12-13	13-14	14-15
Algebra I	100	100	100							Algebra I	100	*	100
Biology										Biology			
U.S. History										U.S. History			
Eng I										Eng I			
Eng II										Eng II			

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	26	26	17	45	37	32	28	31	16	32	46	43	24	28	16	10	19	19	10	13	17	14
7	39	19	18	56	35	42	49	25	27	54	38	31	42	36	20	13	30	27	23	19	23	17
8	21	35	27	50	63	56	18	21	21	56	60	60	21	35	29	15	22	26	20	19	24	23
Total	29	27	20	50	44	43	32	26	22	48	48	43	29	33	21	13	24	25	18	17	21	18

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	*	47	*	*	41	*	*	53	*	*	59	*	*	59	*	10	18	20	11	13	17	14
7	71	*	48	86	*	90	75	*	67	71	*	67	68	*	52	13	30	28	23	19	24	17
8	47	57	*	97	87	*	47	48	*	91	87	*	56	70	*	44	56	58	54	46	50	58
Total	58	52	50	92	66	89	58	45	57	82	75	75	61	64	54	14	27	27	20	19	23	19

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science				
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		
Total																										

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile											
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
Total																								

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile											
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
Total																								



HIGH SCHOOL PROFILES

School Profile pages for the following schools are included with the “Combined-Level and Other School Profiles” pages:

- Beechnut School
- Community Services
- Frances Harper Alternative School
- Jane Long Academy
- Sharpstown International School
- Mickey Leland College Preparatory for Young Men
- Young Women’s Preparatory Academy

School Profile pages for the following schools are included with the “Charter School Profiles” pages:

- Energized for STEM Academy Southeast High School
- Energized for STEM Academy Southwest High School
- Hope Academy Charter School
- Mount Carmel Academy
- Texas Connections Academy



Advanced Virtual Academy/Twilight Schools

Telephone: (713) 926-4528

Principal: Clarissa Giddings

Board Member: Greg Meyers

Campus Number: 462

Address: 1102 TELEPHONE RD 77023

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	10-11	11-12	12-13	13-14	14-15	Number	10-11	11-12	12-13	13-14	14-15
Total	5	329	374	315	300	Gender		5	8		8
Magnet						Female			60 %	75 %	63 %
Gender						Male		40 %	25 %		38 %
Female	40 %	57 %	50 %	50 %	47 %	Ethnicity					
Male	60 %	43 %	50 %	50 %	53 %	African American		80 %	75 %		50 %
Race/Ethnicity						American Indian		0 %	0 %		0 %
African American	0 %	38 %	38 %	37 %	29 %	Asian/Pac. Islander		0 %	0 %		0 %
American Indian	0 %	0 %	0 %	<1 %	0 %	Hispanic		20 %	0 %		38 %
Asian/Pac. Islander	0 %	1 %	<1 %	1 %	0 %	White		0 %	25 %		13 %
Hispanic	100 %	58 %	60 %	60 %	68 %	Two or More		0 %	0 %		0 %
White	0 %	3 %	2 %	3 %	3 %	Average Experience		11 yrs.	14 yrs.		13 yrs.
Two or More	0 %	<1 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less		20 %	25 %		25 %
Career & Tech. Ed.	0 %	1 %	<1 %	0 %	2 %	6 to 10		40 %	38 %		0 %
ESL	0 %	9 %	11 %	11 %	11 %	11 or more		40 %	38 %		75 %
Gifted/Talented	0 %	1 %	2 %	2 %	3 %	Teacher by Program					
Special Ed.	20 %	11 %	7 %	6 %	6 %	Regular		100 %	100 %		50 %
Title I	100 %	100 %	0 %	0 %	100 %	Bilingual/ESL		0 %	0 %		50 %
Econ. Disadv.	20 %	36 %	38 %	65 %	57 %	Career & Tech. Ed.		0 %	0 %		0 %
Limited English (LEP)	20 %	10 %	11 %	12 %	12 %	Compensatory Ed.		0 %	0 %		0 %
At-Risk	40 %	88 %	66 %	76 %	96 %	Gifted/Talented		0 %	0 %		0 %
AP/Pre-AP, IB/Pre-IB	0 %	2 %	13 %	200 %	0 %	Special Education		0 %	0 %		0 %
						Other		0 %	0 %		0 %
Student Outcomes						TEA Accountability					
Attendance Rate	09-10	10-11	11-12	12-13	13-14	Advanced Degrees	10-11	11-12	12-13	13-14	14-15
4-Yr. Graduation Rate		46.1 %	39.4 %	16.7 %	52.6 %	Master's			40 %	50 %	25 %
4-Yr. Dropout Rate				10.5 %	9.3 %	Doctorate			0 %	0 %	25 %
Graduate Count	14	26	56	75	88	Attendance Rate		96 %	99 %	* %	96 %
Disting./Recomm. Grads		7	19	11	11	Staff					
Disciplinary Actions						Counselors		0	0		0
In-School Suspensions		0	0		0	Assistant Principals		0	0		0
Out-of-School Susp.		0	0		0	Other Professional Staff		6	5		1
Expulsions		0	0		0	Educational Aides		0	0		0
Alternative Placement		0	0		0						
Total Number		0	0		0						
Adequate Yearly Progress (AYP)						School-Based Programs					
10-11	11-12	12-13	13-14	14-15	14-15	10-11	11-12	12-13	13-14	14-15	
Not Rated	Not Rated	-	-	-	-	AEA: Academically Acceptable	-	Improvement Required	Not Rated	Improvement Required	
Special Education	Advanced Academics		Magnet		Multilingual	Career & Technical Education					
	Vanguard Neighborhood				English as a Second Language						

All Students-% Satisfactory				STAAR End-Of-Course					Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15						Subject	12-13	13-14	14-15
Algebra I			20						Algebra I			
Biology			30						Biology			
U.S. History			49						U.S. History			
Eng I			7						Eng I			
Eng II			5						Eng II			

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested				0.0	0.0
	Math Average					
	Verbal Average					
	Writing Average					
	% ≥ Criterion					
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested			0.0	0.7	0.8
	Math Average				*	*
	Verbal Average				*	*
	Writing Average				*	*
	% ≥ Criterion				*	*
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion					
	Composite Average					

Stephen F. Austin High School

Telephone: (713) 924-1600

Principal: Steve Guerrero

Board Member: Juliet K. Stipeche

Campus Number: 1

Address: 1700 DUMBLE 77023

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number	128	112	114	105	110
Total	1,848	1,826	1,780	1,657	1,841	Gender					
Magnet	N/A	N/A	16	279	777	Female	49 %	51 %	52 %	49 %	46 %
Gender						Male	51 %	49 %	48 %	51 %	54 %
Female	46 %	47 %	46 %	45 %	47 %	Ethnicity					
Male	54 %	53 %	54 %	55 %	53 %	African American	20 %	21 %	25 %	26 %	28 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	3 %	4 %	4 %	4 %	4 %	Asian/Pac. Islander	16 %	17 %	13 %	12 %	12 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	28 %	29 %	29 %	31 %	32 %
Asian/Pac. Islander	<1 %	0 %	<1 %	<1 %	<1 %	White	31 %	29 %	26 %	26 %	24 %
Hispanic	95 %	94 %	95 %	94 %	95 %	Two or More	4 %	4 %	7 %	6 %	5 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	13 yrs.	13 yrs.	13 yrs.	13 yrs.	12 yrs.
Two or More	0 %	0 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	34 %	32 %	30 %	30 %	28 %
Career & Tech. Ed.	88 %	94 %	87 %	94 %	91 %	6 to 10	23 %	24 %	26 %	24 %	25 %
ESL	18 %	19 %	19 %	20 %	20 %	11 or more	43 %	44 %	44 %	47 %	46 %
Gifted/Talented	8 %	8 %	9 %	8 %	8 %	Teacher by Program					
Special Ed.	10 %	10 %	11 %	11 %	10 %	Regular	48 %	30 %	29 %	29 %	34 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	10 %	10 %	10 %	12 %
Econ. Disadv.	95 %	83 %	85 %	89 %	84 %	Career & Tech. Ed.	15 %	16 %	17 %	16 %	15 %
Limited English (LEP)	19 %	19 %	19 %	21 %	21 %	Compensatory Ed.	<1 %	0 %	3 %	2 %	2 %
At-Risk	79 %	74 %	71 %	77 %	84 %	Gifted/Talented	5 %	4 %	4 %	4 %	10 %
AP/Pre-AP, IB/Pre-IB	32 %	50 %	48 %	46 %	48 %	Special Education	9 %	10 %	10 %	11 %	10 %
						Other	23 %	29 %	28 %	29 %	18 %

Student Outcomes					
	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
Attendance Rate	94.1 %	92.9 %	92.8 %	93.5 %	94.3 %
4-Yr. Graduation Rate	83.2 %	84.4 %	81.5 %	89.8 %	87.1 %
4-Yr. Dropout Rate	8.6 %	8.2 %	13.8 %	8.1 %	10.0 %
Graduate Count	420	388	339	401	310
Disting./Recomm. Grads	392	356	278	314	234
Disciplinary Actions					
In-School Suspensions	1,646	2,046	2,311	2,765	2,079
Out-of-School Susp.	315	154	235	371	343
Expulsions	4	1	1	1	0
Alternative Placement	85	44	66	109	84
Total Number	2,083	2,247	2,613	3,248	2,673

Advanced Degrees					
Master's	30 %	31 %	39 %	36 %	38 %
Doctorate	3 %	4 %	2 %	1 %	3 %
Attendance Rate	95 %	96 %	95 %	95 %	93 %
Staff					
Counselors	4	4	4	4	4
Assistant Principals	4	4	3	3	3
Other Professional Staff	6	4	3	7	3
Educational Aides	6	6	5	6	8

Adequate Yearly Progress (AYP)					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Meets AYP					
Missed AYP			-	-	-

TEA Accountability					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Academically Acceptable		-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living (SLL) Structured Learning Center (SLC)	Vanguard Neighborhood Pre-AP/AP	Teaching Professions/Maritime	English as a Second Language	Agriculture, Food & Natural Resources Architecture and Construction Arts, A/V Technology & Communication Business Management & Administration Career Preparation Education and Training Health Science Information Technology Marketing

All Students-% Satisfactory				STAAR End-Of-Course		Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15			Subject	12-13	13-14	14-15
Algebra I	67	73	73			Algebra I	86	80	75
Biology	67	73	80			Biology	89	92	82
U.S. History		88	89			U.S. History		96	90
Eng I		36	38			Eng I		52	45
Eng II		39	37			Eng II		60	45

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	93.1	93.8	91.2	90.7	88.8
	Math Average	37.5	35.8	36.3	35.7	35.3
	Verbal Average	32.6	32.7	34.0	32.7	32.1
	Writing Average	31.4	32.9	34.4	32.2	30.5
	% ≥ Criterion	1.6	1.8	4.4	4.5	4
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	36.9	43.2	93.3	87.0	93.3
	Math Average	419	421	388	394	396
	Verbal Average	378	373	342	351	348
	Writing Average	372	372	338	349	363
	% ≥ Criterion	3.9	4.2	2.0	3.0	3
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	3.2	3.0	0.0	0.0	2
	Composite Average	13.8	15.2	16.0	15.0	15.6

All Students-% Satisfactory				STAAR End-Of-Course		Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15			Subject	12-13	13-14	14-15
Algebra I	87	86	85			Algebra I	100	100	100
Biology	92	92	92			Biology	100	99	100
U.S. History		95	95			U.S. History		100	100
Eng I		70	72			Eng I		98	99
Eng II		78	77			Eng II		100	99

College Bound							
	PSAT		10-11	11-12	12-13	13-14	14-15
		% Total Tested	81.6	80.7	76.5	77.7	88.6
		Math Average	47.5	45.5	45.7	45.4	45.7
		Verbal Average	45.2	44.1	44.6	44.0	43.9
		Writing Average	43.1	43.5	44.6	43.0	42.4
		% ≥ Criterion	47.0	42.6	57.0	55.3	48
	SAT		09-10	10-11	11-12	12-13	13-14
		% of Seniors Tested	78.9	83.1	95.9	102.0	100.2
		Math Average	593	583	539	529	529
		Verbal Average	566	548	516	507	501
		Writing Average	570	551	509	498	501
		% ≥ Criterion	69.1	63.2	52.5	46.0	46
	ACT		09-10	10-11	11-12	12-13	13-14
		% at or above Criterion	76.2	61.0	55.0	55.0	52
		Composite Average	24.4	25.0	25.2	25.0	24.9

Andrew Carnegie Vanguard High School

Telephone: (713) 732-3694

Principal: Ramon Moss

Board Member: Juliet K. Stipeche

Campus Number: 322

Address: 1501 TAFT 77019

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	29	29	34	36	35
Total	458	523	590	608	613	Gender					
Magnet	N/A	N/A	97	596	598	Female	41 %	48 %	44 %	50 %	49 %
Gender						Male	59 %	52 %	56 %	50 %	51 %
Female	53 %	51 %	52 %	50 %	50 %	Ethnicity					
Male	47 %	49 %	48 %	50 %	50 %	African American	14 %	14 %	18 %	11 %	11 %
Race/Ethnicity						American Indian	3 %	0 %	0 %	0 %	0 %
African American	21 %	18 %	15 %	12 %	11 %	Asian/Pac. Islander	17 %	17 %	15 %	14 %	14 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %	Hispanic	7 %	10 %	9 %	8 %	9 %
Asian/Pac. Islander	10 %	14 %	14 %	17 %	19 %	White	52 %	52 %	59 %	67 %	66 %
Hispanic	24 %	25 %	24 %	27 %	28 %	Two or More	7 %	7 %	0 %	0 %	0 %
White	44 %	42 %	45 %	41 %	39 %	Average Experience	11 yrs.	12 yrs.	12 yrs.	11 yrs.	12 yrs.
Two or More	2 %	2 %	2 %	2 %	3 %	Years of Experience					
Students by Program						5 or less	31 %	21 %	24 %	33 %	31 %
Career & Tech. Ed.	23 %	21 %	26 %	20 %	19 %	6 to 10	31 %	41 %	32 %	19 %	17 %
ESL	0 %	0 %	0 %	0 %	<1 %	11 or more	38 %	38 %	44 %	47 %	51 %
Gifted/Talented	98 %	97 %	100 %	100 %	100 %	Teacher by Program					
Special Ed.	1 %	1 %	1 %	1 %	<1 %	Regular	10 %	10 %	18 %	11 %	9 %
Title I	34 %	0 %	0 %	0 %	1 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	28 %	28 %	25 %	22 %	25 %	Career & Tech. Ed.	3 %	3 %	3 %	3 %	3 %
Limited English (LEP)	0 %	0 %	0 %	0 %	<1 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	18 %	18 %	12 %	7 %	11 %	Gifted/Talented	24 %	24 %	24 %	25 %	31 %
AP/Pre-AP, IB/Pre-IB	98 %	100 %	100 %	100 %	100 %	Special Education	0 %	0 %	0 %	0 %	0 %
						Other	62 %	62 %	56 %	61 %	57 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	97.2 %	97.3 %	97.1 %	97.3 %	97.3 %
4-Yr. Graduation Rate	100.0 %	100.0 %	100.0 %	100.0 %	
4-Yr. Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	
Graduate Count	79	80	84	108	102
Disting./Recomm. Grads	79	79	84	105	102
Disciplinary Actions					
In-School Suspensions	12	16	20	31	48
Out-of-School Susp.	13	8	3	9	3
Expulsions	0	0	0	2	0
Alternative Placement	3	0	2	1	0
Total Number	28	24	25	43	51

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	28 %	31 %	35 %	31 %	29 %
Doctorate	3 %	3 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	96 %	95 %	97 %
Staff					
Counselors	2	2	1	2	2
Assistant Principals	1	1	0	0	0
Other Professional Staff	5	1	2	4	2
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Meets AYP	Meets AYP	-	-	-

TEA Accountability				
	10-11	11-12	12-13	13-14
Exemplary	Exemplary	-	Meets Standard	Meets Standard
Meets Standard				
Meets Standard				
Meets Standard				

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Magnet Pre-AP/AP	Vanguard	English as a Second Language	Finance Health Science Information Technology

All Students-% Satisfactory				STAAR End-Of-Course					Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15						Subject	12-13	13-14	14-15
Algebra I	100	100	100						Algebra I	100	100	100
Biology	100	100	100						Biology	100	100	100
U.S. History		100	100						U.S. History		100	100
Eng I		100	99						Eng I		100	99
Eng II		100	100						Eng II		100	100

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	99.5	99.3	99.6	99.2	98.9
	Math Average	55.8	56.3	56.7	57.6	59.0
	Verbal Average	55.3	55.7	56.3	56.8	56.7
	Writing Average	52.0	52.8	55.7	54.1	54.8
	% ≥ Criterion	85.5	84.8	98.1	98.4	98
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	82.3	98.8	104.8	106.4	101.9
	Math Average	610	624	636	633	648
	Verbal Average	609	613	626	615	631
	Writing Average	582	612	621	591	616
	% ≥ Criterion	90.8	87.5	94.3	93.0	92
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	90.6	72.0	76.0	80.0	80
	Composite Average	26.5	27.7	28.2	28.1	28.5

Challenge Early College High School

Telephone: (713) 664-9712

Principal: Tonya R. Miller

Board Member: Michael L. Lunceford

Campus Number: 323

Address: 5601 W LOOP S 77081

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number	19	19	22	19	20
Total	442	453	458	448	478	Gender					
Magnet					469	Female	42 %	53 %	59 %	58 %	60 %
Gender						Male	58 %	47 %	41 %	42 %	40 %
Female	56 %	56 %	55 %	55 %	55 %	Ethnicity					
Male	44 %	44 %	45 %	45 %	45 %	African American	11 %	11 %	32 %	32 %	30 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	17 %	13 %	12 %	12 %	12 %	Asian/Pac. Islander	5 %	5 %	5 %	5 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	37 %	37 %	18 %	16 %	25 %
Asian/Pac. Islander	4 %	4 %	4 %	3 %	3 %	White	47 %	47 %	41 %	47 %	40 %
Hispanic	61 %	66 %	69 %	72 %	75 %	Two or More	0 %	0 %	5 %	0 %	0 %
White	14 %	14 %	13 %	12 %	9 %	Average Experience	11 yrs.	13 yrs.	9 yrs.	9 yrs.	10 yrs.
Two or More	4 %	3 %	2 %	2 %	1 %	Years of Experience					
Students by Program						5 or less	32 %	26 %	41 %	37 %	25 %
Career & Tech. Ed.	41 %	35 %	25 %	42 %	21 %	6 to 10	16 %	16 %	23 %	37 %	45 %
ESL	0 %	0 %	0 %	<1 %	2 %	11 or more	53 %	58 %	36 %	26 %	30 %
Gifted/Talented	27 %	37 %	37 %	42 %	34 %	Teacher by Program					
Special Ed.	1 %	1 %	1 %	1 %	<1 %	Regular	16 %	16 %	23 %	16 %	20 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	62 %	62 %	62 %	69 %	71 %	Career & Tech. Ed.	5 %	5 %	9 %	11 %	5 %
Limited English (LEP)	<1 %	2 %	<1 %	<1 %	2 %	Compensatory Ed.	5 %	0 %	0 %	0 %	0 %
At-Risk	40 %	37 %	35 %	25 %	29 %	Gifted/Talented	16 %	26 %	18 %	26 %	20 %
AP/Pre-AP, IB/Pre-IB	91 %	83 %	91 %	85 %	100 %	Special Education	0 %	5 %	5 %	0 %	0 %
						Other	58 %	47 %	45 %	47 %	55 %

Student Outcomes					
	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
Attendance Rate	96.9 %	96.4 %	97.0 %	97.4 %	97.9 %
4-Yr. Graduation Rate	73.0 %	84.1 %	96.0 %	96.0 %	
4-Yr. Dropout Rate	2.7 %	2.4 %	1.0 %	3.0 %	
Graduate Count	102	87	109	101	96
Disting./Recomm. Grads	101	86	108	98	94
Disciplinary Actions					
In-School Suspensions	0	0	4	7	1
Out-of-School Susp.	11	6	13	16	7
Expulsions	0	0	0	0	0
Alternative Placement	2	0	0	3	2
Total Number	13	6	17	27	11

TEA Accountability					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Advanced Degrees					
Master's	53 %	47 %	68 %	58 %	60 %
Doctorate	16 %	16 %	9 %	11 %	5 %
Attendance Rate	97 %	97 %	98 %	97 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	5	4	2	4	3
Educational Aides	0	0	0	0	1

Adequate Yearly Progress (AYP)					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Meets AYP	Meets AYP	-	-	-	-

TEA Accountability					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Exemplary	-	Meets Standard	Meets Standard	Meets Standard	

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
	Vanguard Neighborhood Pre-AP/AP	Early College High School	English as a Second Language	Business Management & Administration

All Students-% Satisfactory				STAAR End-Of-Course					Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15						Subject	12-13	13-14	14-15
Algebra I	97	100	99						Algebra I			99
Biology	99	100	100						Biology			100
U.S. History		100	100						U.S. History			100
Eng I		98	99						Eng I			99
Eng II		99	100						Eng II			100

College Bound							
	PSAT		10-11	11-12	12-13	13-14	14-15
		% Total Tested	95.8	98.0	98.3	96.9	99.7
		Math Average	47.4	46.8	47.2	47.4	47.3
		Verbal Average	45.5	46.0	45.5	46.3	45.1
		Writing Average	43.2	45.8	46.4	44.8	44.1
		% ≥ Criterion			64.5	63.1	58
	SAT		09-10	10-11	11-12	12-13	13-14
		% of Seniors Tested	94.7	110.2	105.6	102.9	110.6
		Math Average	499	501	500	516	530
		Verbal Average	494	501	495	506	517
		Writing Average	497	491	491	496	505
		% ≥ Criterion	37.1	36.1	34.5	40.0	47
	ACT		09-10	10-11	11-12	12-13	13-14
		% at or above Criterion	51.5	17.0	19.0	29.0	14
		Composite Average	21.0	20.3	20.8	22.2	20.9

César Chávez High School

Telephone: (713) 495-6950

Principal: Rene Sanchez

Board Member: Manuel Rodríguez Jr.

Campus Number: 27

Address: 8501 HOWARD 77017

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile								
Enrollment	10-11	11-12	12-13	13-14	14-15	Number	10-11	11-12	12-13	13-14	14-15			
Total	2,746	2,838	2,819	2,968	3,202		151	136	138	142	153			
Magnet	N/A	N/A	23	705	722	Gender								
Gender						Female	51 %	49 %	55 %	54 %	57 %			
Female	48 %	48 %	49 %	48 %	47 %	Male	49 %	51 %	45 %	47 %	43 %			
Male	52 %	52 %	51 %	52 %	53 %	Ethnicity								
Race/Ethnicity						African American	23 %	27 %	29 %	25 %	29 %			
African American	12 %	13 %	12 %	12 %	13 %	American Indian	<1 %	0 %	0 %	0 %	0 %			
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	9 %	7 %	9 %	9 %	10 %			
Asian/Pac. Islander	3 %	4 %	4 %	4 %	3 %	Hispanic	17 %	19 %	22 %	22 %	21 %			
Hispanic	83 %	82 %	83 %	82 %	82 %	White	50 %	46 %	41 %	42 %	39 %			
White	2 %	2 %	2 %	2 %	1 %	Two or More	1 %	1 %	0 %	1 %	1 %			
Two or More	<1 %	<1 %	<1 %	0 %	<1 %	Average Experience	10 yrs.	10 yrs.	10 yrs.	10 yrs.	9 yrs.			
Students by Program						Years of Experience								
Career & Tech. Ed.	56 %	58 %	56 %	62 %	50 %	5 or less	46 %	41 %	41 %	42 %	49 %			
ESL	9 %	8 %	8 %	9 %	11 %	6 to 10	17 %	20 %	22 %	20 %	15 %			
Gifted/Talented	7 %	9 %	11 %	11 %	10 %	11 or more	36 %	39 %	38 %	37 %	36 %			
Special Ed.	8 %	8 %	8 %	8 %	8 %	Teacher by Program								
Title I	100 %	100 %	100 %	100 %	100 %	Regular	42 %	39 %	34 %	32 %	42 %			
Econ. Disadv.	87 %	83 %	80 %	84 %	82 %	Bilingual/ESL	1 %	8 %	10 %	11 %	8 %			
Limited English (LEP)	10 %	8 %	9 %	10 %	12 %	Career & Tech. Ed.	11 %	11 %	10 %	10 %	9 %			
At-Risk	74 %	71 %	66 %	72 %	80 %	Compensatory Ed.	4 %	4 %	4 %	3 %	2 %			
AP/Pre-AP, IB/Pre-IB	42 %	42 %	49 %	44 %	42 %	Gifted/Talented	9 %	10 %	9 %	7 %	5 %			
						Special Education	7 %	10 %	9 %	10 %	7 %			
						Other	26 %	18 %	23 %	28 %	27 %			
Student Outcomes						Advanced Degrees								
	09-10	10-11	11-12	12-13	13-14		10-11	11-12	12-13	13-14	14-15			
Attendance Rate	93.4 %	91.9 %	92.2 %	92.8 %	92.5 %	Master's	25 %	29 %	27 %	25 %	25 %			
4-Yr. Graduation Rate	78.2 %	82.9 %	85.9 %	86.2 %	82.9 %	Doctorate	5 %	5 %	4 %	6 %	3 %			
4-Yr. Dropout Rate	12.1 %	12.2 %	10.7 %	10.3 %	11.1 %	Attendance Rate	95 %	96 %	96 %	94 %	93 %			
Graduate Count	540	564	577	566	564	Staff								
Disting./Recomm. Grads	461	499	452	449	435	Counselors	3	3	4	3	3			
Disciplinary Actions						Assistant Principals	6	5	6	6	7			
In-School Suspensions	3,203	2,542	3,323	3,552	1,394	Other Professional Staff	11	8	9	11	11			
Out-of-School Susp.	605	639	895	949	614	Educational Aides	10	8	9	10	9			
Expulsions	11	0	1	0	1									
Alternative Placement	123	116	111	105	29									
Total Number	3,955	3,300	4,331	4,664	2,114									
Adequate Yearly Progress (AYP)						TEA Accountability								
10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15				
Missed AYP	Meets AYP	-	-	-		Academically Acceptable	-	Meets Standard	Meets Standard	Meets Standard				
School-Based Programs														
Special Education			Advanced Academics			Magnet			Multilingual			Career & Technical Education		
Behavior Support Class (BSC) Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)			Vanguard Neighborhood Pre-AP/AP			Environmental Science			English as a Second Language			Agriculture, Food & Natural Resources Arts, A/V Technology, & Communication Business Management & Administration Career Preparation Finance Health Science Information Technology Sci., Tech., Engineering & Mathematics		

All Students-% Satisfactory				STAAR End-Of-Course		Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15			Subject	12-13	13-14	14-15
Algebra I	62	68	58			Algebra I	94	97	96
Biology	75	80	81			Biology	93	94	99
U.S. History		83	81			U.S. History		95	95
Eng I		47	43			Eng I		81	84
Eng II		51	42			Eng II		78	80

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	87.2	90.3	88.6	86.8	83.9
	Math Average	38.7	37.0	38.1	39.0	38.5
	Verbal Average	34.4	34.3	35.7	35.1	34.2
	Writing Average	33.2	34.6	36.7	34.9	32.9
	% ≥ Criterion	3.0	2.9	12.8	10.9	11
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	41.1	60.0	95.0	94.7	90.4
	Math Average	436	432	419	425	420
	Verbal Average	409	400	375	386	382
	Writing Average	406	388	373	383	384
	% ≥ Criterion	8.8	4.1	4.9	5.0	6
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	8.9	4.0	5.0	2.0	4
	Composite Average	16.6	16.7	17.2	17.3	17.4

Jefferson Davis High School

Telephone: (713) 226-4900

Principal: Julissa Alcantar-Martinez

Board Member: Anna Eastman

Campus Number: 3

Address: 1101 QUITMAN 77009

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	102	90	86	90	93
Total	1,614	1,576	1,580	1,611	1,677	Gender					
Magnet	N/A	N/A	14	309	339	Female	61 %	63 %	69 %	63 %	61 %
Gender						Male	39 %	37 %	31 %	37 %	39 %
Female	50 %	51 %	52 %	51 %	49 %	Ethnicity					
Male	50 %	49 %	48 %	49 %	51 %	African American	29 %	30 %	29 %	30 %	29 %
Race/Ethnicity						American Indian	<1 %	1 %	0 %	0 %	0 %
African American	10 %	10 %	10 %	11 %	12 %	Asian/Pac. Islander	5 %	7 %	6 %	7 %	6 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %	Hispanic	28 %	29 %	27 %	29 %	31 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	White	34 %	32 %	37 %	34 %	32 %
Hispanic	88 %	88 %	89 %	88 %	87 %	Two or More	2 %	1 %	1 %	0 %	1 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	14 yrs.	14 yrs.	13 yrs.	12 yrs.	10 yrs.
Two or More	<1 %	0 %	<1 %	0 %	<1 %	Years of Experience					
Students by Program						5 or less	26 %	21 %	28 %	28 %	38 %
Career & Tech. Ed.	61 %	64 %	52 %	51 %	55 %	6 to 10	26 %	32 %	24 %	22 %	25 %
ESL	14 %	14 %	14 %	15 %	13 %	11 or more	47 %	47 %	48 %	50 %	38 %
Gifted/Talented	9 %	9 %	9 %	7 %	6 %	Teacher by Program					
Special Ed.	15 %	14 %	13 %	11 %	10 %	Regular	41 %	28 %	28 %	28 %	27 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	12 %	14 %	12 %	13 %
Econ. Disadv.	95 %	93 %	96 %	96 %	97 %	Career & Tech. Ed.	13 %	13 %	10 %	9 %	9 %
Limited English (LEP)	15 %	15 %	14 %	15 %	13 %	Compensatory Ed.	3 %	2 %	1 %	0 %	1 %
At-Risk	83 %	79 %	73 %	77 %	84 %	Gifted/Talented	3 %	4 %	6 %	8 %	10 %
AP/Pre-AP, IB/Pre-IB	43 %	45 %	46 %	45 %	43 %	Special Education	12 %	17 %	16 %	17 %	23 %
						Other	28 %	23 %	24 %	27 %	18 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	90.4 %	91.3 %	91.7 %	91.8 %	91.7 %
4-Yr. Graduation Rate	78.0 %	89.4 %	85.4 %	84.8 %	86.2 %
4-Yr. Dropout Rate	3.4 %	2.4 %	1.8 %	5.4 %	4.6 %
Graduate Count	323	373	304	304	278
Disting./Recomm. Grads	277	287	248	214	222
Disciplinary Actions					
In-School Suspensions	4,038	2,577	1,304	1,193	1,106
Out-of-School Susp.	1,090	1,047	572	397	476
Expulsions	0	0	3	1	1
Alternative Placement	72	56	51	22	21
Total Number	5,203	4,131	2,184	2,027	1,725

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	32 %	34 %	36 %	30 %	25 %
Doctorate	2 %	1 %	1 %	1 %	0 %
Attendance Rate	95 %	96 %	96 %	95 %	94 %
Staff					
Counselors	3	3	2	3	3
Assistant Principals	4	4	4	3	4
Other Professional Staff	5	3	3	6	3
Educational Aides	9	10	9	9	8

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Meets AYP	Meets AYP	Missed AYP	-	-

TEA Accountability				
	10-11	11-12	12-13	13-14
Academically Acceptable	Academically Acceptable	-	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM	Vanguard Neighborhood Pre-AP/AP	Media Magnet for Culinary Arts and Hotel Management	English as a Second Language	Arts, A/V Technology & Communications Career Development Finance Hospitality & Tourism Information Technology

All Students-% Satisfactory				STAAR End-Of-Course		Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15			Subject	12-13	13-14	14-15
Algebra I	58	69	52			Algebra I	69	82	69
Biology	75	81	76			Biology	80	89	86
U.S. History		92	83			U.S. History		99	95
Eng I		46	37			Eng I		64	61
Eng II		50	49			Eng II		66	68

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	85.4	89.1	81.8	81.3	85.0
	Math Average	38.1	35.8	36.9	36.4	36.5
	Verbal Average	33.6	33.1	35.3	34.1	33.2
	Writing Average	32.7	33.8	35.5	34.2	31.7
	% ≥ Criterion	3.7	3.4	8.8	5.8	5
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	42.6	43.2	71.6	86.6	95.7
	Math Average	433	427	413	407	388
	Verbal Average	399	393	371	357	351
	Writing Average	394	384	378	354	357
	% ≥ Criterion	5.0	5.9	3.7	5.0	4
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	12.5	6.0	3.0	3.0	12
	Composite Average	16.1	16.6	16.8	15.7	16.5

Michael E. DeBaKey High School For Health Professions

Telephone: (713) 741-2410

Principal: Agnes E. Perry

Board Member: Paula M. Harris

Campus Number: 26

Address: 3100 SHENANDOAH ST 77021

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	10-11	11-12	12-13	13-14	14-15	Number	10-11	11-12	12-13	13-14	14-15
Total	865	871	864	823	844		57	55	54	53	52
Magnet	N/A	N/A	97	813	832	Gender					
Gender						Female	74 %	75 %	74 %	76 %	73 %
Female	58 %	58 %	59 %	59 %	59 %	Male	26 %	25 %	26 %	25 %	27 %
Male	42 %	42 %	41 %	41 %	41 %	Ethnicity					
Race/Ethnicity						African American	19 %	16 %	17 %	13 %	10 %
African American	23 %	23 %	19 %	19 %	17 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	Asian/Pac. Islander	16 %	16 %	20 %	23 %	25 %
Asian/Pac. Islander	37 %	39 %	40 %	43 %	44 %	Hispanic	14 %	15 %	15 %	19 %	21 %
Hispanic	30 %	28 %	30 %	27 %	28 %	White	49 %	51 %	46 %	43 %	44 %
White	8 %	9 %	9 %	10 %	10 %	Two or More	2 %	2 %	2 %	2 %	0 %
Two or More	1 %	1 %	1 %	1 %	1 %	Average Experience	14 yrs.	15 yrs.	16 yrs.	15 yrs.	14 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	100 %	100 %	100 %	100 %	100 %	5 or less	19 %	18 %	6 %	17 %	23 %
ESL	0 %	0 %	<1 %	<1 %	<1 %	6 to 10	28 %	25 %	35 %	28 %	19 %
Gifted/Talented	55 %	39 %	48 %	38 %	63 %	11 or more	53 %	56 %	59 %	55 %	58 %
Special Ed.	<1 %	<1 %	<1 %	<1 %	<1 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	28 %	24 %	26 %	28 %	23 %
Econ. Disadv.	48 %	48 %	48 %	45 %	42 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	0 %	0 %	<1 %	<1 %	<1 %	Career & Tech. Ed.	23 %	22 %	20 %	19 %	19 %
At-Risk	11 %	11 %	12 %	10 %	14 %	Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	82 %	81 %	80 %	77 %	82 %	Gifted/Talented	19 %	16 %	17 %	19 %	29 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	30 %	36 %	37 %	34 %	29 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	98.4 %	98.3 %	98.7 %	98.6 %	98.4 %
4-Yr. Graduation Rate	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %
4-Yr. Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Graduate Count	189	210	191	200	171
Disting./Recomm. Grads	189	209	191	200	171
Disciplinary Actions					
In-School Suspensions	5	2	0	0	0
Out-of-School Susp.	9	18	7	2	1
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	1
Total Number	14	21	7	2	2

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	30 %	31 %	31 %	32 %	33 %
Doctorate	19 %	20 %	20 %	19 %	17 %
Attendance Rate	98 %	98 %	97 %	97 %	97 %
Staff					
Counselors	3	3	3	3	2
Assistant Principals	1	1	1	2	2
Other Professional Staff	3	1	1	3	0
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Meets AYP	Meets AYP	-	-	-

TEA Accountability				
	10-11	11-12	12-13	13-14
Exemplary	Exemplary	-	Meets Standard	Meets Standard
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Health Professions	English as a Second Language	Health Science

All Students-% Satisfactory				STAAR End-Of-Course					Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15						Subject	12-13	13-14	14-15
Algebra I	100	100	100						Algebra I	100	100	100
Biology	100	100	100						Biology	100	100	100
U.S. History		100	100						U.S. History		100	100
Eng I		100	100						Eng I		100	100
Eng II		100	100						Eng II		100	100

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	99.7	100.0	99.8	97.9	99.5
	Math Average	58.2	57.2	56.5	58.0	59.6
	Verbal Average	52.3	51.5	52.8	54.2	54.4
	Writing Average	50.6	51.2	52.9	53.0	54.3
	% ≥ Criterion	85.7	81.2	94.6	96.6	97
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	92.1	105.3	103.1	100.0	105.8
	Math Average	643	645	643	646	648
	Verbal Average	592	574	592	596	605
	Writing Average	594	589	609	598	617
	% ≥ Criterion	91.4	91.8	92.4	93.0	91
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	96.7	87.0	68.0	75.0	72
	Composite Average	27.1	27.6	26.3	26.9	27.1

East Early College High School

Telephone: (713) 847-4809

Principal: Tamera Bolden

Board Member: Juliet K. Stipeche

Campus Number: 345

Address: 220 N MILBY ST 77003

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

	Student Profile						Teacher & Staff Profile				
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number					
Total	461	459	460	470	455	Female	21	22	22	22	19
Magnet					448	Male					
Gender						Gender					
Female	58 %	58 %	55 %	59 %	60 %	Female	48 %	41 %	41 %	55 %	42 %
Male	42 %	42 %	45 %	41 %	40 %	Male	52 %	59 %	59 %	46 %	58 %
Race/Ethnicity						Ethnicity					
African American	4 %	3 %	3 %	3 %	2 %	African American	14 %	9 %	9 %	18 %	16 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	American Indian	5 %	5 %	5 %	5 %	0 %
Asian/Pac. Islander	3 %	3 %	3 %	4 %	4 %	Asian/Pac. Islander	19 %	18 %	18 %	14 %	21 %
Hispanic	91 %	92 %	92 %	92 %	93 %	Hispanic	14 %	18 %	23 %	14 %	21 %
White	2 %	2 %	2 %	1 %	1 %	White	48 %	50 %	45 %	50 %	42 %
Two or More	0 %	0 %	0 %	0 %	0 %	Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program						Average Experience	14 yrs.	15 yrs.	14 yrs.	15 yrs.	13 yrs.
Career & Tech. Ed.	46 %	49 %	46 %	37 %	38 %	Years of Experience					
ESL	1 %	1 %	1 %	1 %	<1 %	5 or less	33 %	23 %	27 %	32 %	47 %
Gifted/Talented	38 %	40 %	42 %	37 %	45 %	6 to 10	14 %	23 %	23 %	14 %	16 %
Special Ed.	<1 %	<1 %	<1 %	0 %	<1 %	11 or more	52 %	55 %	50 %	55 %	37 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	85 %	85 %	86 %	84 %	87 %	Regular	33 %	27 %	32 %	36 %	11 %
Limited English (LEP)	2 %	2 %	3 %	1 %	1 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	31 %	23 %	25 %	26 %	32 %	Career & Tech. Ed.	10 %	9 %	14 %	14 %	16 %
AP/Pre-AP, IB/Pre-IB	96 %	98 %	99 %	91 %	95 %	Compensatory Ed.	5 %	0 %	0 %	0 %	5 %

	Student Outcomes				
	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
Attendance Rate	98.3 %	98.6 %	98.3 %	98.3 %	98.3 %
4-Yr. Graduation Rate			93.7 %	98.9 %	99.1 %
4-Yr. Dropout Rate			0.0 %	0.0 %	0.9 %
Graduate Count	56	110	101	97	108
Disting./Recomm. Grads	55	103	98	97	107
Disciplinary Actions					
In-School Suspensions	22	35	13	8	11
Out-of-School Susp.	18	22	20	20	19
Expulsions	0	0	0	0	0
Alternative Placement	1	2	1	1	6
Total Number	41	59	34	29	36

Advanced Degrees					
Master's	33 %	41 %	32 %	50 %	53 %
Doctorate	10 %	9 %	9 %	0 %	0 %
Attendance Rate	98 %	98 %	96 %	96 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	1	1	2
Educational Aides	0	0	0	0	0

	Adequate Yearly Progress (AYP)				
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Meets AYP	Meets AYP	-	-	-	-

	TEA Accountability				
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Exemplary	Exemplary	-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
	Vanguard Neighborhood Pre-AP/AP	Early College High School	English as a Second Language	Business Management & Administration Information Technology Science, Tech., Engineering, & Mathematics

All Students-% Satisfactory				STAAR End-Of-Course					Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15						Subject	12-13	13-14	14-15
Algebra I	100	99	95						Algebra I			95
Biology	100	100	100						Biology			100
U.S. History		100	99						U.S. History			99
Eng I		98	96						Eng I			96
Eng II		97	95						Eng II			95

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	98.8	97.5	98.3	99.2	99.1
	Math Average	46.6	46.5	47.6	46.5	46.9
	Verbal Average	43.0	42.7	43.0	43.0	43.4
	Writing Average	40.8	43.4	45.1	42.9	42.5
	% ≥ Criterion			53.2	45.5	47
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	56.8	79.7	103.0	107.2	102.8
	Math Average	515	494	503	518	514
	Verbal Average	501	458	460	473	478
	Writing Average	493	469	460	466	479
	% ≥ Criterion	36.0	25.5	28.8	25.0	34
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	54.5	15.0	5.0	9.0	15
	Composite Average	20.8	19.8	19.6	20.2	20.8

Eastwood Academy for Academic Achievement

Telephone: (713) 924-1697

Principal: Paula K. Fendley

Board Member: Juliet K. Stipeche

Campus Number: 301

Address: 1315 DUMBLE 77023

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number					
Total	359	407	407	415	424	Gender					
Magnet						Female	52 %	48 %	44 %	48 %	52 %
Gender						Male	48 %	52 %	56 %	52 %	48 %
Female	55 %	53 %	52 %	51 %	50 %	Ethnicity					
Male	45 %	47 %	48 %	49 %	50 %	African American	0 %	5 %	12 %	8 %	12 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	1 %	1 %	1 %	1 %	1 %	Asian/Pac. Islander	10 %	14 %	20 %	24 %	16 %
American Indian	0 %	0 %	0 %	0 %	<1 %	Hispanic	29 %	29 %	24 %	16 %	20 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	2 %	White	62 %	52 %	44 %	52 %	48 %
Hispanic	97 %	98 %	97 %	96 %	94 %	Two or More	0 %	0 %	0 %	0 %	4 %
White	1 %	1 %	1 %	2 %	2 %	Average Experience	8 yrs.	7 yrs.	10 yrs.	10 yrs.	12 yrs.
Two or More	0 %	0 %	0 %	0 %	<1 %	Years of Experience					
Students by Program						5 or less	48 %	52 %	44 %	44 %	24 %
Career & Tech. Ed.	54 %	76 %	70 %	86 %	100 %	6 to 10	24 %	19 %	20 %	24 %	36 %
ESL	5 %	5 %	4 %	4 %	2 %	11 or more	29 %	29 %	36 %	32 %	40 %
Gifted/Talented	34 %	33 %	35 %	45 %	47 %	Teacher by Program					
Special Ed.	1 %	2 %	2 %	1 %	1 %	Regular	5 %	5 %	20 %	24 %	16 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	5 %	0 %	4 %	0 %
Econ. Disadv.	75 %	87 %	87 %	85 %	82 %	Career & Tech. Ed.	14 %	10 %	4 %	8 %	12 %
Limited English (LEP)	5 %	5 %	4 %	5 %	2 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	38 %	41 %	39 %	37 %	40 %	Gifted/Talented	14 %	24 %	24 %	16 %	20 %
AP/Pre-AP, IB/Pre-IB	97 %	98 %	87 %	91 %	95 %	Special Education	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	98.1 %	98.3 %	97.8 %	97.6 %	97.6 %
4-Yr. Graduation Rate	100.0 %	100.0 %	98.9 %	100.0 %	100.0 %
4-Yr. Dropout Rate	0.0 %	0.0 %	1.1 %	0.0 %	0.0 %
Graduate Count	60	65	92	102	93
Disting./Recomm. Grads	60	65	92	98	89
Disciplinary Actions					
In-School Suspensions	2	1	1	1	0
Out-of-School Susp.	1	2	7	1	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	3	3	8	3	0

Advanced Degrees					
Master's	19 %	24 %	36 %	40 %	36 %
Doctorate	10 %	10 %	8 %	4 %	8 %
Attendance Rate	97 %	98 %	97 %	98 %	97 %
Staff					
Counselors	0	1	0	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	1	1	3	1
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)					
	10-11	11-12	12-13	13-14	14-15
Meets AYP	Meets AYP	Meets AYP	-	-	-

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Exemplary	Exemplary	-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	Information Technology Science, Technology, Engineering, and Mathematics

All Students-% Satisfactory				STAAR End-Of-Course					Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15						Subject	12-13	13-14	14-15
Algebra I	95	100	100						Algebra I			
Biology	100	100	100						Biology			
U.S. History		99	99						U.S. History			
Eng I		97	99						Eng I			
Eng II		96	97						Eng II			

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	100.3	99.0	99.4	100.0	91.8
	Math Average	44.7	43.1	44.7	44.8	47.7
	Verbal Average	41.3	40.4	41.7	41.7	42.5
	Writing Average	39.0	40.6	42.2	41.0	41.2
	% ≥ Criterion	15.7	18.1	33.5	32.5	49
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	90.0	98.4	98.9	107.1	103.3
	Math Average	492	517	482	482	499
	Verbal Average	463	461	440	446	461
	Writing Average	452	463	453	438	463
	% ≥ Criterion	22.2	23.8	21.3	19.0	32
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	32.2	15.0	9.0	13.0	27
	Composite Average	18.6	19.9	19.0	19.8	22.4

Energy Institute High School

Telephone: (713) 802-4620

Principal: Lori L. Lambropoulos

Board Member: Juliet K. Stipeche

Campus Number: 468

Address: 1808 SAMPSON ST 77003

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-10

Student Profile					Teacher & Staff Profile						
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number					
Total				201	352	Gender				13	24
Magnet				199	336	Female				69 %	58 %
Gender						Male				31 %	42 %
Female				23 %	27 %	Ethnicity					
Male				77 %	73 %	African American				39 %	17 %
Race/Ethnicity						American Indian				0 %	4 %
African American				22 %	24 %	Asian/Pac. Islander				0 %	4 %
American Indian				0 %	0 %	Hispanic				31 %	25 %
Asian/Pac. Islander				2 %	2 %	White				23 %	46 %
Hispanic				66 %	60 %	Two or More				8 %	4 %
White				10 %	12 %	Average Experience				5 yrs.	8 yrs.
Two or More				<1 %	1 %	Years of Experience					
Students by Program						5 or less				69 %	54 %
Career & Tech. Ed.				100 %	100 %	6 to 10				8 %	13 %
ESL				5 %	2 %	11 or more				23 %	33 %
Gifted/Talented				31 %	31 %	Teacher by Program					
Special Ed.				5 %	6 %	Regular				15 %	13 %
Title I				100 %	100 %	Bilingual/ESL				0 %	0 %
Econ. Disadv.				69 %	63 %	Career & Tech. Ed.				15 %	17 %
Limited English (LEP)				5 %	2 %	Compensatory Ed.				0 %	0 %
At-Risk				47 %	55 %	Gifted/Talented				0 %	8 %
AP/Pre-AP, IB/Pre-IB				89 %	86 %	Special Education				0 %	0 %
						Other				69 %	63 %
Student Outcomes					TEA Accountability						
	09-10	10-11	11-12	12-13	13-14		10-11	11-12	12-13	13-14	14-15
Attendance Rate					96.4 %	Meets Standard					
4-Yr. Graduation Rate											
4-Yr. Dropout Rate											
Graduate Count											
Disting./Recomm. Grads											
Disciplinary Actions											
In-School Suspensions					3					0	0
Out-of-School Susp.					25					0	0
Expulsions					0					3	2
Alternative Placement					4					0	0
Total Number					32						
Adequate Yearly Progress (AYP)					School-Based Programs						
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
						Special Education					
						Advanced Academics					
						Magnet					
						Multilingual					
						Career & Technical Education					
							Vanguard Neighborhood Pre-AP/AP	STEM/Energy Professions/2013 MSAP	English as a Second Language	Science, Technology, Engineering, and Mathematics	

All Students-% Satisfactory				STAAR End-Of-Course					Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15						Subject	12-13	13-14	14-15
Algebra I			87						Algebra I			87
Biology		97	99						Biology		97	99
U.S. History									U.S. History			
Eng I		77	83						Eng I		77	83
Eng II			77						Eng II			77

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested				97.0	97.4
	Math Average				39.5	43.3
	Verbal Average				38.2	40.3
	Writing Average				37.1	37.9
	% ≥ Criterion					30
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested					
	Math Average					
	Verbal Average					
	Writing Average					
	% ≥ Criterion					
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion					
	Composite Average					

Ebbert Furr High School

Telephone: (713) 675-1118
Address: 520 MERCURY 77013

Principal: Bertie Simmons
School Office: High

Board Member: Juliet K. Stipeche
Chief School Officer: Harrison Peters

Campus Number: 4
Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	51	48	56	53	56
Total	799	832	872	919	1,005	Gender					
Magnet	N/A	N/A	24	437	326	Female	45 %	44 %	43 %	45 %	43 %
Gender						Male	55 %	56 %	57 %	55 %	57 %
Female	46 %	46 %	46 %	45 %	46 %	Ethnicity					
Male	54 %	54 %	54 %	55 %	54 %	African American	45 %	42 %	43 %	40 %	38 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	19 %	17 %	16 %	18 %	17 %	Asian/Pac. Islander	8 %	8 %	9 %	6 %	5 %
American Indian	0 %	0 %	<1 %	0 %	0 %	Hispanic	16 %	19 %	18 %	17 %	20 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	White	29 %	29 %	30 %	38 %	36 %
Hispanic	77 %	80 %	82 %	80 %	80 %	Two or More	2 %	2 %	0 %	0 %	2 %
White	3 %	3 %	2 %	2 %	2 %	Average Experience	13 yrs.	11 yrs.	10 yrs.	12 yrs.	10 yrs.
Two or More	0 %	0 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	41 %	44 %	41 %	32 %	34 %
Career & Tech. Ed.	49 %	56 %	73 %	57 %	89 %	6 to 10	16 %	23 %	29 %	30 %	39 %
ESL	12 %	11 %	11 %	13 %	14 %	11 or more	43 %	33 %	30 %	38 %	27 %
Gifted/Talented	9 %	11 %	10 %	9 %	7 %	Teacher by Program					
Special Ed.	14 %	10 %	11 %	11 %	10 %	Regular	29 %	25 %	29 %	30 %	21 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	4 %	0 %	4 %	4 %
Econ. Disadv.	93 %	92 %	94 %	95 %	95 %	Career & Tech. Ed.	8 %	13 %	14 %	9 %	13 %
Limited English (LEP)	12 %	11 %	12 %	14 %	15 %	Compensatory Ed.	6 %	0 %	4 %	6 %	4 %
At-Risk	75 %	78 %	78 %	75 %	81 %	Gifted/Talented	6 %	15 %	16 %	9 %	9 %
AP/Pre-AP, IB/Pre-IB	76 %	73 %	69 %	69 %	65 %	Special Education	14 %	17 %	16 %	11 %	13 %
						Other	37 %	27 %	21 %	30 %	38 %
						Advanced Degrees					
						Master's	35 %	38 %	38 %	45 %	36 %
						Doctorate	4 %	4 %	7 %	8 %	7 %
						Attendance Rate	95 %	97 %	97 %	95 %	95 %
						Staff					
						Counselors	2	2	1	1	1
						Assistant Principals	2	2	1	1	1
						Other Professional Staff	7	4	3	6	2
						Educational Aides	7	4	4	4	4

Student Outcomes						TEA Accountability					
	09-10	10-11	11-12	12-13	13-14		10-11	11-12	12-13	13-14	14-15
Attendance Rate	91.8 %	94.7 %	94.9 %	96.6 %	96.1 %	Academically Acceptable	Meets AYP	Missed AYP	-	-	-
4-Yr. Graduation Rate	87.3 %	90.9 %	89.8 %	95.8 %	94.3 %				Meets Standard	Improvement Required	Meets Standard
4-Yr. Dropout Rate	7.0 %	2.7 %	3.2 %	2.4 %	1.6 %						
Graduate Count	150	185	151	169	178						
Disting./Recomm. Grads	106	125	103	126	147						
Disciplinary Actions											
In-School Suspensions	371	731	0	1	1						
Out-of-School Susp.	96	75	24	31	13						
Expulsions	1	0	0	0	0						
Alternative Placement	23	15	10	0	6						
Total Number	491	823	34	38	27						

Adequate Yearly Progress (AYP)					TEA Accountability						
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Meets AYP						Academically Acceptable	Meets AYP	Missed AYP	-	-	-
Missed AYP									Meets Standard	Improvement Required	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP/AP	STEM/Futures/2013 MSAP	English as a Second Language	Agriculture, Food & Natural Resources Architecture & Construction Arts, A/V Technology, and Communications Business Management & Administration Career Preparation Health Science Information Technology Manufacturing Science, Tech., Engineering, & Mathematics

All Students-% Satisfactory				STAAR End-Of-Course		Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15			Subject	12-13	13-14	14-15
Algebra I	84	80	67			Algebra I	84	84	56
Biology	78	83	82			Biology	91	84	81
U.S. History		87	80			U.S. History		93	84
Eng I		36	32			Eng I		38	24
Eng II		44	39			Eng II		60	47

College Bound							
	PSAT		10-11	11-12	12-13	13-14	14-15
		% Total Tested	82.4	77.5	80.4	84.1	77.8
		Math Average	37.4	35.3	36.2	35.3	36.4
		Verbal Average	34.1	32.9	34.7	33.2	33.7
		Writing Average	32.4	33.7	34.9	33.1	31.7
		% ≥ Criterion	2.7	2.1	7.3	5.6	7
	SAT		09-10	10-11	11-12	12-13	13-14
		% of Seniors Tested	35.3	51.6	74.4	87.6	88.1
		Math Average	416	404	406	389	384
		Verbal Average	414	379	385	357	349
		Writing Average	399	383	382	355	355
		% ≥ Criterion	6.8	3.2	7.6	4.0	4
	ACT		09-10	10-11	11-12	12-13	13-14
		% at or above Criterion	16.4	5.0	6.0	0.0	0
		Composite Average	17.1	17.3	15.1	15.6	14.9

Houston Community College Life Skills

Telephone: (713) 718-6882

Principal: Natalie Pruitt

Board Member: Juliet K. Stipeche

Campus Number: 97

Address: 1301 ALABAMA ST 77004

School Office:

Chief School Officer: Sowmya Kumar

Grades Served: 12

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	9	8	8	8	8
Total	18	18	19	14	23	Gender					
Magnet						Female	78 %	88 %	88 %	88 %	88 %
Gender						Male	22 %	13 %	13 %	13 %	13 %
Female	61 %	33 %	32 %	14 %	48 %	Ethnicity					
Male	39 %	67 %	68 %	86 %	52 %	African American	78 %	63 %	63 %	63 %	63 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	44 %	33 %	32 %	36 %	57 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	11 %	0 %	0 %	4 %	White	22 %	38 %	38 %	38 %	38 %
Hispanic	39 %	44 %	58 %	57 %	30 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	11 %	11 %	11 %	7 %	9 %	Average Experience	20 yrs.	15 yrs.	15 yrs.	13 yrs.	14 yrs.
Two or More	0 %	0 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	11 %	25 %	38 %	38 %	38 %
Career & Tech. Ed.	0 %	0 %	26 %	0 %	0 %	6 to 10	11 %	13 %	0 %	13 %	13 %
ESL	22 %	0 %	26 %	0 %	4 %	11 or more	78 %	63 %	63 %	50 %	50 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	Teacher by Program					
Special Ed.	100 %	100 %	100 %	100 %	100 %	Regular	11 %	0 %	0 %	0 %	0 %
Title I	0 %	100 %	0 %	0 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	78 %	78 %	79 %	79 %	65 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	22 %	0 %	26 %	0 %	4 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	89 %	89 %	68 %	50 %	91 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	0 %	%	0 %	0 %	0 %	Special Education	89 %	100 %	100 %	100 %	100 %
						Other	0 %	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	92.8 %	95.7 %	89.4 %	90.7 %	89.4 %	Master's	56 %	50 %	50 %	50 %	50 %
4-Yr. Graduation Rate	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	Doctorate	0 %	0 %	0 %	0 %	0 %
4-Yr. Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	Attendance Rate	95 %	94 %	96 %	97 %	96 %
Graduate Count	14	18	15	5	16	Staff					
Disting./Recomm. Grads	0	0	0	0	0	Counselors	0	0	0	0	0
Disciplinary Actions						Assistant Principals	0	0	0	0	0
In-School Suspensions		0	0	0	0	Other Professional Staff	0	0	0	0	0
Out-of-School Susp.		0	0	0	0	Educational Aides	1	0	0	0	0
Expulsions		0	0	0	0						
Alternative Placement		0	0	0	0						
Total Number		0	0	0	0						
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Not Rated	-	-	-	Not Rated: Other	-	-	Not Rated	Not Rated	Not Rated
School-Based Programs											
Special Education	Advanced Academics			Magnet	Multilingual			Career & Technical Education			
Skills for Learning and Living (SLL)					English as a Second Language						

No Achievement Data for This School

High School for Law Enforcement and Criminal Justice

Telephone: (713) 867-5100

Principal: Carol J. Mosteit

Board Member: Juliet K. Stipeche

Campus Number: 34

Address: 4701 DICKSON ST 77007

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number					
Total	570	547	548	504	438	Gender	39	36	37	35	34
Magnet	N/A	N/A	97	501	434	Female	59 %	56 %	51 %	54 %	44 %
Gender						Male	41 %	44 %	49 %	46 %	56 %
Female	59 %	58 %	61 %	60 %	58 %	Ethnicity					
Male	41 %	42 %	39 %	40 %	42 %	African American	33 %	33 %	30 %	29 %	24 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	26 %	23 %	22 %	19 %	16 %	Asian/Pac. Islander	3 %	3 %	3 %	3 %	6 %
American Indian	<1 %	<1 %	1 %	<1 %	0 %	Hispanic	23 %	22 %	19 %	14 %	15 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	White	38 %	39 %	46 %	49 %	53 %
Hispanic	69 %	72 %	73 %	76 %	79 %	Two or More	3 %	3 %	3 %	6 %	3 %
White	3 %	3 %	3 %	3 %	3 %	Average Experience	13 yrs.	14 yrs.	14 yrs.	13 yrs.	13 yrs.
Two or More	1 %	<1 %	<1 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	21 %	17 %	22 %	26 %	21 %
Career & Tech. Ed.	100 %	100 %	98 %	100 %	100 %	6 to 10	13 %	19 %	11 %	6 %	9 %
ESL	0 %	<1 %	<1 %	1 %	1 %	11 or more	67 %	64 %	68 %	69 %	71 %
Gifted/Talented	24 %	23 %	23 %	22 %	21 %	Teacher by Program					
Special Ed.	1 %	1 %	3 %	3 %	2 %	Regular	36 %	19 %	24 %	14 %	18 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	73 %	83 %	79 %	83 %	84 %	Career & Tech. Ed.	28 %	22 %	24 %	26 %	24 %
Limited English (LEP)	<1 %	<1 %	1 %	1 %	1 %	Compensatory Ed.	0 %	0 %	3 %	3 %	3 %
At-Risk	59 %	54 %	42 %	50 %	65 %	Gifted/Talented	5 %	11 %	5 %	20 %	18 %
AP/Pre-AP, IB/Pre-IB	83 %	91 %	99 %	97 %	100 %	Special Education	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	96.3 %	96.5 %	95.8 %	96.1 %	96.3 %
4-Yr. Graduation Rate	98.3 %	99.2 %	99.2 %	99.1 %	99.2 %
4-Yr. Dropout Rate	0.0 %	0.8 %	0.8 %	0.0 %	0.8 %
Graduate Count	122	120	121	115	120
Disting./Recomm. Grads	118	111	115	111	109
Disciplinary Actions					
In-School Suspensions	339	57	2	1	8
Out-of-School Susp.	72	89	49	26	27
Expulsions	0	0	0	0	0
Alternative Placement	2	4	5	0	0
Total Number	414	151	58	27	35

Advanced Degrees					
Master's	31 %	31 %	35 %	34 %	35 %
Doctorate	10 %	14 %	14 %	9 %	6 %
Attendance Rate	94 %	97 %	97 %	94 %	95 %
Staff					
Counselors	0	1	1	0	1
Assistant Principals	1	2	1	1	3
Other Professional Staff	4	1	1	2	0
Educational Aides	1	1	1	0	0

Adequate Yearly Progress (AYP)					
	10-11	11-12	12-13	13-14	14-15
Meets AYP	Meets AYP	-	-	-	-

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Recognized	Recognized	-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Law Enforcement and Criminal Justice	English as a Second Language	Arts, A/V Technology & Communication Business Management & Administration Finance Government & Public Administration Health Science Information Technology Law, Public Safety, Corrections, & Security

All Students-% Satisfactory				STAAR End-Of-Course					Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15						Subject	12-13	13-14	14-15
Algebra I	94	91	82						Algebra I	94	91	82
Biology	98	95	98						Biology	98	95	98
U.S. History		99	97						U.S. History		99	97
Eng I		82	88						Eng I		82	88
Eng II		88	78						Eng II		88	78

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	97.1	98.1	97.0	97.4	99.7
	Math Average	41.6	40.6	40.8	40.3	42.2
	Verbal Average	40.5	40.0	40.3	39.6	40.0
	Writing Average	38.7	39.7	40.6	38.5	38.6
	% ≥ Criterion	8.9	14.2	21.7	13.1	22
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	62.3	82.8	109.2	107.1	103.4
	Math Average	468	447	441	442	462
	Verbal Average	467	444	428	424	435
	Writing Average	455	447	439	422	444
	% ≥ Criterion	19.7	9.9	9.9	12.0	17
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	47.4	9.0	0.0	10.0	12
	Composite Average	19.5	18.3	19.4	18.4	18.6

High School for the Performing and Visual Arts

Telephone: (713) 942-1960

Principal: Robert S. Allen

Board Member: Paula M. Harris

Campus Number: 25

Address: 4001 STANFORD 77006

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	44	40	41	45	46
Total	654	687	690	699	724	Gender					
Magnet	N/A	N/A	97	301	707	Female	52 %	55 %	56 %	60 %	61 %
Gender						Male	48 %	45 %	44 %	40 %	39 %
Female	64 %	66 %	66 %	66 %	65 %	Ethnicity					
Male	36 %	34 %	34 %	34 %	35 %	African American	7 %	8 %	5 %	4 %	4 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	20 %	21 %	19 %	17 %	17 %	Asian/Pac. Islander	5 %	5 %	5 %	2 %	2 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	20 %	25 %	27 %	24 %	22 %
Asian/Pac. Islander	5 %	6 %	7 %	8 %	9 %	White	66 %	63 %	63 %	69 %	72 %
Hispanic	22 %	21 %	22 %	21 %	24 %	Two or More	2 %	0 %	0 %	0 %	0 %
White	51 %	49 %	50 %	51 %	47 %	Average Experience	14 yrs.	14 yrs.	14 yrs.	14 yrs.	15 yrs.
Two or More	2 %	3 %	3 %	2 %	2 %	Years of Experience					
Students by Program						5 or less	23 %	25 %	17 %	22 %	20 %
Career & Tech. Ed.	17 %	18 %	19 %	26 %	25 %	6 to 10	16 %	23 %	29 %	27 %	22 %
ESL	<1 %	<1 %	0 %	0 %	0 %	11 or more	61 %	53 %	54 %	51 %	59 %
Gifted/Talented	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Special Ed.	2 %	2 %	2 %	1 %	1 %	Regular	57 %	50 %	54 %	56 %	57 %
Title I	0 %	0 %	0 %	0 %	0 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	16 %	19 %	19 %	18 %	18 %	Career & Tech. Ed.	2 %	3 %	2 %	4 %	4 %
Limited English (LEP)	<1 %	<1 %	0 %	0 %	0 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	24 %	18 %	16 %	13 %	19 %	Gifted/Talented	14 %	15 %	12 %	11 %	15 %
AP/Pre-AP, IB/Pre-IB	90 %	89 %	84 %	84 %	80 %	Special Education	0 %	0 %	0 %	0 %	0 %
						Other	27 %	33 %	32 %	29 %	24 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14		10-11	11-12	12-13	13-14	14-15
Attendance Rate	96 %	96.4 %	96.7 %	96.6 %	96.8 %	Master's	50 %	40 %	41 %	38 %	41 %
4-Yr. Graduation Rate	99.3 %	100.0 %	100.0 %	99.3 %	100.0 %	Doctorate	7 %	8 %	5 %	7 %	2 %
4-Yr. Dropout Rate	0.7 %	0.0 %	0.0 %	0.0 %	0.0 %	Attendance Rate	97 %	98 %	98 %	96 %	98 %
Graduate Count	147	153	150	144	155	Staff					
Disting./Recomm. Grads	146	152	146	144	152	Counselors	2	2	2	2	2
Disciplinary Actions						Assistant Principals	2	2	2	2	1
In-School Suspensions	0	0	2	3	0	Other Professional Staff	3	0	0	3	0
Out-of-School Susp.	14	14	16	13	5	Educational Aides	0	0	2	0	0
Expulsions	0	0	0	0	0						
Alternative Placement	1	1	0	1	0						
Total Number	15	16	24	17	5						
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-	Exemplary	Exemplary	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education							
	Vanguard Neighborhood Pre-AP/AP	Performing and Visual Arts	English as a Second Language	Arts, A/V Technology, and Communications Information Technology							

All Students-% Satisfactory				STAAR End-Of-Course					Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15						Subject	12-13	13-14	14-15
Algebra I	96	100	99						Algebra I	95		99
Biology	99	100	99						Biology	99	*	99
U.S. History		100	100						U.S. History		100	100
Eng I		99	99						Eng I		*	99
Eng II		99	100						Eng II		*	100

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	96.8	98.5	97.3	97.2	97.5
	Math Average	50.1	48.8	50.0	50.8	51.5
	Verbal Average	50.5	50.5	50.5	51.9	51.7
	Writing Average	48.7	48.6	51.1	51.1	50.7
	% ≥ Criterion	56.5	57.7	76.3	79.2	82
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	80.8	94.0	110.7	106.3	104.5
	Math Average	545	562	552	561	576
	Verbal Average	576	556	559	571	581
	Writing Average	561	558	553	558	572
	% ≥ Criterion	69.7	67.6	61.2	67.0	71
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	79.5	56.0	45.0	43.0	46
	Composite Average	24.5	24.5	24.7	24.5	25.0

Houston Academy for International Studies

Telephone: (713) 942-1430
Address: 1810 STUART 77004

Principal: Melissa Jacobs
School Office: High

Board Member: Paula M. Harris
Chief School Officer: Harrison Peters

Campus Number: 348
Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number					
Total	385	414	426	432	441	Female	21	18	20	19	20
Magnet					426	Male					
Gender						Gender					
Female	57 %	58 %	60 %	61 %	64 %	Female	71 %	61 %	55 %	58 %	55 %
Male	43 %	42 %	40 %	39 %	36 %	Male	29 %	39 %	45 %	42 %	45 %
Race/Ethnicity						Ethnicity					
African American	43 %	45 %	43 %	43 %	41 %	African American	5 %	17 %	25 %	26 %	20 %
American Indian	1 %	<1 %	0 %	<1 %	0 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	1 %	1 %	1 %	2 %	Asian/Pac. Islander	19 %	22 %	10 %	5 %	20 %
Hispanic	50 %	49 %	49 %	50 %	49 %	Hispanic	10 %	6 %	15 %	21 %	25 %
White	4 %	4 %	6 %	4 %	6 %	White	67 %	56 %	50 %	47 %	35 %
Two or More	<1 %	<1 %	1 %	1 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program						Average Experience	6 yrs.	5 yrs.	6 yrs.	6 yrs.	8 yrs.
Career & Tech. Ed.	64 %	86 %	98 %	99 %	98 %	Years of Experience					
ESL	1 %	2 %	2 %	1 %	1 %	5 or less	62 %	61 %	55 %	53 %	50 %
Gifted/Talented	17 %	18 %	18 %	23 %	24 %	6 to 10	19 %	28 %	25 %	26 %	20 %
Special Ed.	3 %	3 %	3 %	1 %	1 %	11 or more	19 %	11 %	20 %	21 %	30 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	77 %	71 %	73 %	73 %	71 %	Regular	14 %	11 %	20 %	11 %	15 %
Limited English (LEP)	1 %	2 %	2 %	1 %	1 %	Bilingual/ESL	0 %	0 %	0 %	5 %	0 %
At-Risk	47 %	43 %	42 %	44 %	52 %	Career & Tech. Ed.	10 %	17 %	20 %	16 %	25 %
AP/Pre-AP, IB/Pre-IB	93 %	98 %	98 %	95 %	99 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
						Gifted/Talented	19 %	17 %	5 %	5 %	5 %
						Special Education	0 %	0 %	0 %	0 %	0 %
						Other	57 %	56 %	55 %	63 %	55 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	96.6 %	96.8 %	96.5 %	96.4 %	96.3 %
4-Yr. Graduation Rate			91.6 %	90.2 %	87.4 %
4-Yr. Dropout Rate			0.0 %	2.4 %	1.1 %
Graduate Count	38	77	81	81	82
Disting./Recomm. Grads	37	77	81	81	81
Disciplinary Actions					
In-School Suspensions	15	55	81	3	25
Out-of-School Susp.	22	18	23	2	6
Expulsions	0	0	0	0	0
Alternative Placement	3	1	1	1	3
Total Number	40	74	105	6	34

Advanced Degrees					
Master's	48 %	61 %	50 %	47 %	45 %
Doctorate	5 %	6 %	10 %	11 %	10 %
Attendance Rate	95 %	95 %	97 %	95 %	96 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	3	3
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)					
	10-11	11-12	12-13	13-14	14-15
Meets AYP	Meets AYP	-	-	-	-

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Exemplary	Exemplary	-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Early College High School	English as a Second Language	Arts, A/V Technology & Communication Business Management & Administration Science, Technology, Engineering, and Mathematics

All Students-% Satisfactory				STAAR End-Of-Course					Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15						Subject	12-13	13-14	14-15
Algebra I	94	91	97						Algebra I			97
Biology	92	97	100						Biology			100
U.S. History		98	99						U.S. History			99
Eng I		87	95						Eng I			95
Eng II		93	86						Eng II			86

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	99.3	98.5	99.4	97.7	98.8
	Math Average	44.1	42.3	42.2	41.9	43.5
	Verbal Average	42.4	41.4	41.9	41.2	42.8
	Writing Average	39.8	40.7	42.5	40.9	40.7
	% ≥ Criterion			30.6	32.9	35
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	54.5	81.9	100.0	96.6	113.5
	Math Average	441	455	471	481	474
	Verbal Average	430	445	457	477	452
	Writing Average	432	432	457	464	440
	% ≥ Criterion	3.3	13.2	18.0	26.0	20
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	18.8	0.0	*	8.0	27
	Composite Average	18.1	16.0	*	18.8	19.9

Sam Houston Math, Science, & Technology Center

Telephone: (713) 696-0200

Principal: Rupak Gandhi

Board Member: Anna Eastman

Campus Number: 310

Address: 9400 IRVINGTON 77076

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number					
Total	1,849	2,610	2,531	2,597	2,599	Gender	102	139	145	148	147
Magnet						Female	63 %	65 %	63 %	61 %	55 %
Gender						Male	37 %	35 %	37 %	39 %	45 %
Female	48 %	48 %	44 %	44 %	44 %	Ethnicity					
Male	52 %	52 %	56 %	56 %	56 %	African American	37 %	42 %	35 %	36 %	34 %
Race/Ethnicity						American Indian	0 %	1 %	0 %	0 %	0 %
African American	5 %	7 %	7 %	7 %	7 %	Asian/Pac. Islander	5 %	5 %	6 %	4 %	8 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	21 %	16 %	17 %	19 %	18 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	White	33 %	33 %	39 %	37 %	35 %
Hispanic	93 %	90 %	91 %	91 %	91 %	Two or More	4 %	3 %	3 %	4 %	5 %
White	2 %	2 %	2 %	2 %	2 %	Average Experience	10 yrs.	10 yrs.	8 yrs.	9 yrs.	9 yrs.
Two or More	0 %	0 %	0 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	49 %	48 %	56 %	52 %	50 %
Career & Tech. Ed.	50 %	52 %	65 %	65 %	48 %	6 to 10	17 %	18 %	14 %	19 %	21 %
ESL	13 %	13 %	12 %	16 %	20 %	11 or more	34 %	34 %	30 %	29 %	29 %
Gifted/Talented	5 %	6 %	6 %	8 %	7 %	Teacher by Program					
Special Ed.	13 %	14 %	13 %	12 %	11 %	Regular	49 %	44 %	48 %	38 %	45 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	8 %	3 %	5 %	7 %
Econ. Disadv.	89 %	90 %	90 %	91 %	88 %	Career & Tech. Ed.	12 %	11 %	11 %	10 %	9 %
Limited English (LEP)	13 %	14 %	13 %	16 %	21 %	Compensatory Ed.	3 %	4 %	4 %	1 %	5 %
At-Risk	84 %	78 %	72 %	76 %	89 %	Gifted/Talented	11 %	7 %	10 %	10 %	10 %
AP/Pre-AP, IB/Pre-IB	31 %	30 %	40 %	55 %	42 %	Special Education	14 %	17 %	14 %	20 %	14 %
						Other	12 %	9 %	8 %	15 %	10 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	92 %	92.6 %	92.6 %	92.7 %	92.5 %
4-Yr. Graduation Rate			77.0 %	81.4 %	85.7 %
4-Yr. Dropout Rate			10.5 %	8.2 %	9.3 %
Graduate Count	431	448	508	528	518
Disting./Recomm. Grads	380	342	378	414	418
Disciplinary Actions					
In-School Suspensions	1,983	2,372	3,141	4,062	1,477
Out-of-School Susp.	551	562	1,116	750	726
Expulsions	6	2	3	3	7
Alternative Placement	64	83	145	101	147
Total Number	2,789	3,072	4,506	4,937	2,402

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	37 %	35 %	34 %	34 %	27 %
Doctorate	3 %	2 %	1 %	2 %	3 %
Attendance Rate	95 %	0	96 %	94 %	93 %
Staff					
Counselors	0	1	2	2	2
Assistant Principals	2	0	0	0	0
Other Professional Staff	10	15	15	17	16
Educational Aides	4	11	11	10	11

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Meets AYP	-	-	-	-
Missed AYP	-	-	-	-

TEA Accountability				
	10-11	11-12	12-13	13-14
Academically Acceptable	-	-	-	-
Improvement Required	-	-	-	-
Meets Standard	-	-	-	-

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	Architecture & Construction Arts, A/V Technology & Communication Health Science Human Services Information Technology Problems and Solutions Science, Technology, Engineering, and Mathematics Transportation, Distribution, & Logistics

All Students-% Satisfactory				STAAR End-Of-Course					Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15						Subject	12-13	13-14	14-15
Algebra I	62	52	52						Algebra I			
Biology	72	76	75						Biology			
U.S. History		77	78						U.S. History			
Eng I		38	31						Eng I			
Eng II		34	40						Eng II			

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	88.8	89.0	88.3	87.4	85.7
	Math Average	37.3	35.2	35.2	35.6	35.3
	Verbal Average	32.8	32.3	34.1	33.0	32.1
	Writing Average	31.8	33.0	34.2	32.5	31.0
	% ≥ Criterion			4.4	3.2	4
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	42.2	41.6	96.2	94.9	97.3
	Math Average	417	435	376	378	385
	Verbal Average	393	388	341	340	337
	Writing Average	394	391	347	337	355
	% ≥ Criterion	4.6	6.3	0.9	2.0	2
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	19.6	2.0	3.0	8.0	4
	Composite Average	17.1	16.1	16.9	16.7	15.1

Jesse Jones High School

Telephone: (713) 733-1111

Principal: Geovanny Ponce

Board Member: Paula M. Harris

Campus Number: 6

Address: 7414 ST LO RD 77033

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	41	38	37	37	20
Total	574	537	497	441	182	Gender					
Magnet	N/A	N/A	37	179	163	Female	54 %	66 %	54 %	54 %	75 %
Gender						Male	46 %	34 %	46 %	46 %	25 %
Female	46 %	47 %	47 %	50 %	50 %	Ethnicity					
Male	54 %	53 %	53 %	50 %	50 %	African American	71 %	68 %	73 %	62 %	60 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	71 %	72 %	69 %	65 %	34 %	Asian/Pac. Islander	5 %	5 %	3 %	0 %	5 %
American Indian	<1 %	0 %	0 %	0 %	0 %	Hispanic	0 %	3 %	0 %	14 %	15 %
Asian/Pac. Islander	<1 %	0 %	<1 %	<1 %	1 %	White	24 %	24 %	22 %	22 %	20 %
Hispanic	28 %	27 %	30 %	34 %	66 %	Two or More	0 %	0 %	3 %	3 %	0 %
White	<1 %	<1 %	<1 %	0 %	0 %	Average Experience	7 yrs.	10 yrs.	11 yrs.	9 yrs.	11 yrs.
Two or More	0 %	<1 %	<1 %	<1 %	0 %	Years of Experience					
Students by Program						5 or less	56 %	50 %	49 %	49 %	55 %
Career & Tech. Ed.	63 %	78 %	87 %	91 %	93 %	6 to 10	22 %	16 %	3 %	19 %	10 %
ESL	6 %	7 %	9 %	10 %	9 %	11 or more	22 %	34 %	49 %	32 %	35 %
Gifted/Talented	2 %	2 %	2 %	10 %	13 %	Teacher by Program					
Special Ed.	22 %	23 %	23 %	20 %	10 %	Regular	34 %	16 %	22 %	19 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	5 %	5 %	5 %	5 %
Econ. Disadv.	76 %	76 %	76 %	85 %	66 %	Career & Tech. Ed.	12 %	8 %	8 %	8 %	10 %
Limited English (LEP)	6 %	8 %	10 %	10 %	9 %	Compensatory Ed.	2 %	5 %	5 %	5 %	5 %
At-Risk	85 %	86 %	75 %	77 %	72 %	Gifted/Talented	7 %	11 %	8 %	11 %	10 %
AP/Pre-AP, IB/Pre-IB	23 %	32 %	34 %	26 %	69 %	Special Education	20 %	24 %	22 %	24 %	25 %
						Other	24 %	32 %	30 %	27 %	30 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	88.6 %	88.5 %	89.9 %	93.1 %	92.4 %
4-Yr. Graduation Rate	59.4 %	70.9 %	80.7 %	74.3 %	79.8 %
4-Yr. Dropout Rate	25.5 %	20.3 %	14.0 %	18.3 %	17.9 %
Graduate Count	108	128	125	85	71
Disting./Recomm. Grads	83	83	72	58	55
Disciplinary Actions					
In-School Suspensions	593	217	336	661	0
Out-of-School Susp.	597	282	367	444	404
Expulsions	1	2	0	0	1
Alternative Placement	39	19	25	51	30
Total Number	1,239	520	728	1,156	499

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	34 %	34 %	38 %	38 %	50 %
Doctorate	0 %	3 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	96 %	94 %	96 %
Staff					
Counselors	1	1	0	1	1
Assistant Principals	1	2	2	2	0
Other Professional Staff	4	4	1	3	1
Educational Aides	4	5	6	6	6
Adequate Yearly Progress (AYP)					
Missed AYP	-	-	-	-	-

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP/AP	Futures	English as a Second Language	Agriculture, Food, and Natural Resources Architecture and Construction Health Science Science, Tech., Engineering, & Mathematics

All Students-% Satisfactory				STAAR End-Of-Course		Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15			Subject	12-13	13-14	14-15
Algebra I	67	52	97			Algebra I	40	63	97
Biology	72	76	99			Biology	58	86	99
U.S. History		77	92			U.S. History		77	92
Eng I		25	48			Eng I		30	48
Eng II		33	100			Eng II		15	100

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	81.6	83.0	82.5	81.2	95.0
	Math Average	35.2	33.7	33.7	34.8	37.4
	Verbal Average	31.6	32.2	32.8	31.6	33.9
	Writing Average	31.0	32.3	31.7	31.6	32.1
	% ≥ Criterion	0.9	2.1	2.5	3.4	21
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	50.5	59.3	92.1	97.8	110.0
	Math Average	376	383	362	353	353
	Verbal Average	382	368	339	333	310
	Writing Average	372	348	342	328	326
	% ≥ Criterion	0.0	1.4	0.9	2.0	1
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	4.3	0.0	0.0	0.0	*
	Composite Average	15.2	14.8	14.4	15.5	*

Barbara Jordan High School for Careers

Telephone: (713) 636-6900

Principal: John "Ross" McAlpine

Board Member: Rhonda Skillern-Jones

Campus Number: 33

Address: 5800 EASTEX FWY 77026

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	10-11	11-12	12-13	13-14	14-15	Number	10-11	11-12	12-13	13-14	14-15
Total	1,109	924	942	878	803		86	77	59	59	54
Magnet	N/A	N/A	98	865	777	Gender					
Gender						Female	50 %	47 %	47 %	56 %	57 %
Female	60 %	60 %	57 %	56 %	56 %	Male	50 %	53 %	53 %	44 %	43 %
Male	40 %	40 %	43 %	44 %	44 %	Ethnicity					
Race/Ethnicity						African American	64 %	61 %	64 %	66 %	69 %
African American	52 %	49 %	51 %	50 %	54 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	<1 %	1 %	1 %	<1 %	<1 %	Asian/Pac. Islander	5 %	6 %	3 %	3 %	6 %
Asian/Pac. Islander	<1 %	1 %	<1 %	<1 %	0 %	Hispanic	12 %	13 %	7 %	10 %	7 %
Hispanic	46 %	48 %	47 %	49 %	45 %	White	16 %	17 %	20 %	15 %	13 %
White	2 %	1 %	1 %	1 %	<1 %	Two or More	3 %	3 %	5 %	5 %	6 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	14 yrs.	15 yrs.	14 yrs.	12 yrs.	13 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	95 %	99 %	99 %	96 %	91 %	5 or less	28 %	23 %	22 %	31 %	24 %
ESL	3 %	1 %	1 %	2 %	1 %	6 to 10	23 %	25 %	22 %	20 %	19 %
Gifted/Talented	6 %	11 %	9 %	10 %	8 %	11 or more	49 %	52 %	56 %	49 %	57 %
Special Ed.	15 %	13 %	9 %	9 %	7 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	37 %	29 %	24 %	22 %	22 %
Econ. Disadv.	80 %	85 %	82 %	82 %	83 %	Bilingual/ESL	0 %	4 %	3 %	9 %	4 %
Limited English (LEP)	3 %	1 %	2 %	3 %	4 %	Career & Tech. Ed.	26 %	25 %	27 %	24 %	20 %
At-Risk	73 %	63 %	52 %	54 %	70 %	Compensatory Ed.	0 %	0 %	2 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	38 %	62 %	78 %	67 %	67 %	Gifted/Talented	3 %	8 %	10 %	3 %	9 %
						Special Education	17 %	18 %	12 %	20 %	19 %
						Other	16 %	17 %	22 %	22 %	26 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14	Master's	34 %	38 %	37 %	31 %	26 %
Attendance Rate	95.3 %	96.0 %	95.5 %	95.2 %	94.8 %	Doctorate	3 %	4 %	7 %	3 %	4 %
4-Yr. Graduation Rate	96.8 %	98.3 %	98.2 %	97.6 %	98.7 %	Attendance Rate	94 %	96 %	95 %	94 %	94 %
4-Yr. Dropout Rate	1.4 %	1.0 %	1.8 %	2.0 %	0.9 %	Staff					
Graduate Count	270	282	224	247	227	Counselors	4	2	3	3	2
Disting./Recomm. Grads	220	231	204	226	181	Assistant Principals	3	2	3	3	3
Disciplinary Actions						Other Professional Staff	6	3	2	3	1
In-School Suspensions	550	363	135	163	300	Educational Aides	6	4	3	0	1
Out-of-School Susp.	186	136	127	75	79						
Expulsions	0	0	0	0	0						
Alternative Placement	5	21	6	4	7						
Total Number	753	521	268	242	389						
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Meets AYP	Meets AYP	Missed AYP	-	-	-	Academically Acceptable	Academically Acceptable	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs						Career & Technical Education					
Special Education	Advanced Academics		Magnet	Multilingual		Architecture & Construction					
	Vanguard Neighborhood Pre-AP/AP		Careers	English as a Second Language		Arts, A/V Technology, & Communication					
						Health Science					
						Hospitality & Tourism					
						Human Services					
						Information Technology					
						Manufacturing					
						Marketing					
						Sci., Tech., Engineering & Mathematics					

All Students-% Satisfactory				STAAR End-Of-Course					Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15						Subject	12-13	13-14	14-15
Algebra I	81	87	70						Algebra I	81	86	70
Biology	88	92	89						Biology	88	92	89
U.S. History		97	87						U.S. History		97	87
Eng I		72	63						Eng I		72	64
Eng II		71	70						Eng II		71	70

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	97.0	96.5	09.7	96.2	95.7
	Math Average	38.1	37.6	38.8	38.1	37.6
	Verbal Average	34.7	35.5	36.5	35.6	34.6
	Writing Average	33.9	36.0	37.1	35.8	33.5
	% ≥ Criterion	2.3	2.9	8.0	9.1	10
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	34.6	51.4	104.8	97.6	99.6
	Math Average	417	412	395	413	390
	Verbal Average	405	397	365	372	351
	Writing Average	412	396	367	373	359
	% ≥ Criterion	10.9	6.1	1.7	4.0	1
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	10.7	4.0	2.0	5.0	0
	Composite Average	16.1	16.5	14.9	17.0	15.4

Kashmere High School

Telephone: (713) 636-6400

Principal: Amber L. Williams

Board Member: Rhonda Skillern-Jones

Campus Number: 7

Address: 6900 WILEYVALE ST 77028

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	10-11	11-12	12-13	13-14	14-15	Number	10-11	11-12	12-13	13-14	14-15
Total	582	535	493	499	513		42	34	37	31	32
Magnet	N/A	N/A	5	29	32	Gender					
Gender						Female	62 %	71 %	62 %	55 %	56 %
Female	45 %	45 %	48 %	49 %	49 %	Male	38 %	29 %	38 %	45 %	44 %
Male	55 %	55 %	52 %	51 %	51 %	Ethnicity					
Race/Ethnicity						African American	81 %	82 %	46 %	77 %	72 %
African American	85 %	81 %	84 %	84 %	77 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	2 %	1 %	<1 %	0 %	<1 %	Asian/Pac. Islander	0 %	0 %	8 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	<1 %	Hispanic	2 %	0 %	5 %	0 %	6 %
Hispanic	13 %	17 %	15 %	15 %	21 %	White	17 %	18 %	41 %	23 %	19 %
White	1 %	<1 %	<1 %	<1 %	1 %	Two or More	0 %	0 %	0 %	0 %	3 %
Two or More	0 %	<1 %	<1 %	<1 %	<1 %	Average Experience	10 yrs.	10 yrs.	8 yrs.	10 yrs.	13 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	45 %	53 %	48 %	54 %	56 %	5 or less	52 %	50 %	65 %	52 %	44 %
ESL	3 %	4 %	2 %	3 %	6 %	6 to 10	17 %	18 %	11 %	19 %	16 %
Gifted/Talented	4 %	3 %	4 %	2 %	2 %	11 or more	31 %	32 %	24 %	29 %	41 %
Special Ed.	29 %	27 %	29 %	27 %	25 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	99 %	Regular	29 %	24 %	24 %	23 %	25 %
Econ. Disadv.	71 %	80 %	81 %	85 %	69 %	Bilingual/ESL	0 %	0 %	3 %	7 %	3 %
Limited English (LEP)	3 %	4 %	2 %	4 %	6 %	Career & Tech. Ed.	10 %	6 %	11 %	10 %	9 %
At-Risk	78 %	76 %	64 %	74 %	86 %	Compensatory Ed.	5 %	3 %	0 %	0 %	3 %
AP/Pre-AP, IB/Pre-IB	25 %	28 %	27 %	25 %	18 %	Gifted/Talented	14 %	9 %	3 %	3 %	9 %
						Special Education	24 %	29 %	30 %	29 %	22 %
						Other	19 %	29 %	30 %	29 %	28 %
						Advanced Degrees					
						Master's	29 %	21 %	35 %	39 %	34 %
						Doctorate	5 %	0 %	0 %	0 %	3 %
						Attendance Rate	94 %	94 %	95 %	94 %	94 %
						Staff					
						Counselors	1	1	1	1	1
						Assistant Principals	2	3	2	1	2
						Other Professional Staff	4	3	2	4	0
						Educational Aides	9	7	6	5	6

Student Outcomes

	09-10	10-11	11-12	12-13	13-14
Attendance Rate	88.1 %	87.3 %	88.5 %	88.2 %	88.6 %
4-Yr. Graduation Rate	56.3 %	76.8 %	68.9 %	71.2 %	70.3 %
4-Yr. Dropout Rate	10.2 %	12.8 %	25.2 %	26.0 %	23.4 %
Graduate Count	87	108	93	108	83
Disting./Recomm. Grads	58	68	74	76	54
Disciplinary Actions					
In-School Suspensions	207	116	433	358	408
Out-of-School Susp.	415	310	321	222	288
Expulsions	0	0	0	0	0
Alternative Placement	13	35	48	29	47
Total Number	655	480	803	609	746

Adequate Yearly Progress (AYP)

10-11	11-12	12-13	13-14	14-15
Missed AYP	Meets AYP	-	-	-

TEA Accountability

10-11	11-12	12-13	13-14	14-15
Academically Unacceptable	-	Improvement Required	Improvement Required	Improvement Required

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP/AP	STEM/Futures/2013 MSAP	English as a Second Language	Agriculture, Food, and Natural Resources Business Management & Administration Career Preparation Manufacturing Science, Tech., Engineering, & Mathematics

All Students-% Satisfactory				STAAR End-Of-Course		Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15			Subject	12-13	13-14	14-15
Algebra I	56	46	39			Algebra I	*	57	67
Biology	56	72	56			Biology	*	83	78
U.S. History		83	67			U.S. History		100	71
Eng I		25	20			Eng I		50	36
Eng II		23	20			Eng II		71	13

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	81.5	80.2	69.2	68.5	74.2
	Math Average	33.3	32.2	31.9	34.9	32.7
	Verbal Average	31.2	30.9	32.8	31.8	31.0
	Writing Average	30.6	31.5	31.7	31.6	29.6
	% ≥ Criterion	0.9	0.5	1.9	2.6	3
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	32.1	23.1	93.3	85.4	83.3
	Math Average	400	367	366	363	346
	Verbal Average	375	374	339	327	306
	Writing Average	381	378	344	333	316
	% ≥ Criterion	2.9	9.7	2.0	1.0	0
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	9.1	2.0	0.0	4.0	0
	Composite Average	16.3	14.7	14.1	13.5	13.8

Mirabeau B. Lamar High School

Telephone: (713) 522-5960

Principal: James A. McSwain

Board Member: Harvin C. Moore

Campus Number: 8

Address: 3325 WESTHEIMER RD 77098

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	165	143	152	153	144
Total	3,255	3,357	3,253	3,209	3,269	Gender					
Magnet	N/A	N/A	31	1,035	928	Female	55 %	57 %	54 %	55 %	54 %
Gender						Male	45 %	43 %	46 %	45 %	46 %
Female	52 %	51 %	51 %	50 %	50 %	Ethnicity					
Male	48 %	49 %	49 %	50 %	50 %	African American	15 %	15 %	13 %	18 %	22 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	1 %
African American	27 %	29 %	29 %	29 %	31 %	Asian/Pac. Islander	11 %	9 %	7 %	7 %	4 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	12 %	11 %	14 %	15 %	15 %
Asian/Pac. Islander	5 %	5 %	4 %	4 %	4 %	White	60 %	62 %	63 %	59 %	56 %
Hispanic	35 %	37 %	37 %	38 %	37 %	Two or More	2 %	2 %	3 %	2 %	3 %
White	32 %	28 %	28 %	27 %	26 %	Average Experience	13 yrs.	14 yrs.	11 yrs.	11 yrs.	9 yrs.
Two or More	1 %	1 %	2 %	2 %	1 %	Years of Experience					
Students by Program						5 or less	35 %	32 %	41 %	43 %	50 %
Career & Tech. Ed.	83 %	82 %	84 %	83 %	79 %	6 to 10	22 %	20 %	19 %	18 %	17 %
ESL	4 %	4 %	3 %	4 %	4 %	11 or more	43 %	48 %	40 %	39 %	33 %
Gifted/Talented	25 %	28 %	29 %	31 %	29 %	Teacher by Program					
Special Ed.	5 %	5 %	6 %	6 %	6 %	Regular	43 %	34 %	28 %	28 %	31 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	2 %	1 %	1 %	1 %
Econ. Disadv.	45 %	47 %	47 %	48 %	48 %	Career & Tech. Ed.	12 %	14 %	14 %	15 %	17 %
Limited English (LEP)	4 %	4 %	4 %	4 %	5 %	Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
At-Risk	43 %	40 %	37 %	35 %	49 %	Gifted/Talented	35 %	42 %	42 %	41 %	45 %
AP/Pre-AP, IB/Pre-IB	65 %	67 %	74 %	77 %	80 %	Special Education	6 %	6 %	12 %	14 %	3 %
						Other	2 %	1 %	1 %	1 %	1 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	94.6 %	94.3 %	94.8 %	94.9 %	94.5 %
4-Yr. Graduation Rate	90.5 %	93.7 %	93.1 %	93.0 %	93.2 %
4-Yr. Dropout Rate	3.6 %	2.8 %	3.3 %	3.0 %	2.9 %
Graduate Count	621	743	591	699	843
Disting./Recomm. Grads	594	714	576	681	819
Disciplinary Actions					
In-School Suspensions	1,263	514	267	130	86
Out-of-School Susp.	664	927	913	1,166	300
Expulsions	3	0	2	0	1
Alternative Placement	69	35	58	36	12
Total Number	2,013	1,519	1,273	1,359	430

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	34 %	33 %	29 %	30 %	31 %
Doctorate	5 %	5 %	5 %	5 %	6 %
Attendance Rate	96 %	96 %	97 %	96 %	96 %
Staff					
Counselors	6	6	5	5	5
Assistant Principals	6	7	7	7	9
Other Professional Staff	11	10	7	7	7
Educational Aides	6	6	7	9	9

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Meets AYP	-	-	-	-
Missed AYP	-	-	-	-

School-Based Programs					
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education	
Behavior Support Class (BSC) Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM	Vanguard Neighborhood Pre-AP/AP Int'l. Baccalaureate - Diploma Programme Int'l. Baccalaureate - Career Int'l. Baccalaureate - MYP	Business Administration	English as a Second Language	Agriculture, Food, & Natural Resources Architecture & Construction Arts, A/V Technology & Communications Business Management & Administration Career Preparation Finance Health Science Hospitality & Tourism Information Technology	

All Students-% Satisfactory				STAAR End-Of-Course		Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15			Subject	12-13	13-14	14-15
Algebra I	74	89	87			Algebra I	97	96	98
Biology	92	95	96			Biology	100	99	100
U.S. History		96	93			U.S. History		99	99
Eng I		79	77			Eng I		99	98
Eng II		80	74			Eng II		96	97

College Bound						
		10-11	11-12	12-13	13-14	14-15
PSAT	% Total Tested	91.3	92.0	90.8	89.8	89.0
	Math Average	44.7	43.2	43.3	42.2	42.9
	Verbal Average	43.4	42.9	43.0	42.4	41.5
	Writing Average	41.0	41.4	42.9	41.4	40.4
	% ≥ Criterion	33.5	27.2	40.0	38.1	39
SAT		09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	68.3	77.8	103.6	101.3	100.8
	Math Average	533	514	505	493	493
	Verbal Average	523	508	487	477	480
	Writing Average	515	493	482	462	472
	% ≥ Criterion	50.6	44.5	42.8	33.0	33
ACT		09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	58.3	39.0	41.0	38.0	34
	Composite Average	21.5	21.7	23.3	22.5	22.5

Lee High School

Telephone: (713) 787-1700

Principal: Jonathan Trinh

Board Member: Harvin C. Moore

Campus Number: 9

Address: 6529 BEVERLY HILL LN 77057

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	98	79	75	67	80
Total	1,677	1,576	1,409	1,359	1,533	Gender					
Magnet	N/A	N/A	3	18	5	Female	58 %	61 %	55 %	55 %	55 %
Gender						Male	42 %	39 %	45 %	45 %	45 %
Female	43 %	44 %	45 %	46 %	45 %	Ethnicity					
Male	57 %	56 %	55 %	54 %	55 %	African American	31 %	32 %	35 %	36 %	43 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	14 %	13 %	15 %	16 %	15 %	Asian/Pac. Islander	9 %	6 %	4 %	2 %	4 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	15 %	13 %	17 %	21 %	23 %
Asian/Pac. Islander	7 %	8 %	9 %	8 %	7 %	White	42 %	48 %	43 %	40 %	31 %
Hispanic	74 %	74 %	72 %	72 %	74 %	Two or More	3 %	1 %	1 %	2 %	0 %
White	4 %	4 %	4 %	4 %	4 %	Average Experience	7 yrs.	8 yrs.	6 yrs.	7 yrs.	7 yrs.
Two or More	1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	59 %	52 %	63 %	57 %	59 %
Career & Tech. Ed.	41 %	67 %	67 %	77 %	73 %	6 to 10	17 %	16 %	12 %	19 %	18 %
ESL	35 %	35 %	29 %	32 %	41 %	11 or more	23 %	32 %	25 %	24 %	24 %
Gifted/Talented	3 %	3 %	3 %	4 %	4 %	Teacher by Program					
Special Ed.	11 %	10 %	9 %	10 %	9 %	Regular	30 %	25 %	31 %	33 %	35 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	22 %	16 %	18 %	18 %
Econ. Disadv.	88 %	79 %	70 %	96 %	61 %	Career & Tech. Ed.	11 %	14 %	11 %	9 %	10 %
Limited English (LEP)	36 %	36 %	30 %	32 %	41 %	Compensatory Ed.	3 %	0 %	5 %	0 %	4 %
At-Risk	83 %	78 %	69 %	72 %	83 %	Gifted/Talented	9 %	8 %	9 %	15 %	9 %
AP/Pre-AP, IB/Pre-IB	35 %	46 %	50 %	38 %	36 %	Special Education	11 %	15 %	12 %	15 %	14 %
						Other	36 %	16 %	16 %	10 %	11 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	90.8 %	91.9 %	93.2 %	94.1 %	96.3 %	Master's	26 %	27 %	28 %	22 %	26 %
4-Yr. Graduation Rate	54.8 %	67.1 %	82.4 %	83.4 %	87.8 %	Doctorate	4 %	4 %	1 %	5 %	6 %
4-Yr. Dropout Rate	24.1 %	17.2 %	8.2 %	8.5 %	5.1 %	Attendance Rate	96 %	97 %	98 %	97 %	96 %
Graduate Count	285	307	320	311	276	Staff					
Disting./Recomm. Grads	249	257	271	271	235	Counselors	0	1	0	1	2
Disciplinary Actions						Assistant Principals	7	6	5	5	4
In-School Suspensions	8	885	1,018	1,041	1,067	Other Professional Staff	12	6	3	5	1
Out-of-School Susp.	674	204	189	215	153	Educational Aides	6	7	8	6	7
Expulsions	3	0	0	0	0						
Alternative Placement	101	49	55	33	40						
Total Number	830	1,159	1,269	1,355	1,277						
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-	Academically Acceptable	-	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education							
Behavior Support Class (BSC) Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	Architecture & Construction Business Management & Administration Information Technology Law, Public Safety, Corrections, & Security Manufacturing							

All Students-% Satisfactory				STAAR End-Of-Course					Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15						Subject	12-13	13-14	14-15
Algebra I	71	66	60						Algebra I			
Biology	74	76	65						Biology			
U.S. History		87	74						U.S. History		100	
Eng I		28	22						Eng I			
Eng II		34	29						Eng II			

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	81.3	85.4	92.2	84.0	70.0
	Math Average	36.1	35.6	35.1	35.3	33.8
	Verbal Average	32.5	32.8	33.9	32.6	31.1
	Writing Average	31.3	32.6	34.0	32.2	29.8
	% ≥ Criterion	1.8	1.7	5.9	4.6	4
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	67.4	78.3	107.7	100.3	102.3
	Math Average	436	412	402	391	371
	Verbal Average	398	379	356	347	338
	Writing Average	390	374	355	337	343
	% ≥ Criterion	11.7	8.3	3.7	1.0	3
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	30.8	12.0	0.0	0.0	4
	Composite Average	17.7	17.2	17.7	16.2	17.7

Liberty High School

Telephone: (713) 458-5555

Principal: Monico Rivas

Board Member: Harvin C. Moore

Campus Number: 324

Address: 6400 SW FWY STE A 77074

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 12

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	13	11	12	16	19
Total	244	227	389	454	462	Gender					
Magnet						Female	77 %	73 %	50 %	50 %	47 %
Gender						Male	23 %	27 %	50 %	50 %	53 %
Female	33 %	37 %	40 %	37 %	37 %	Ethnicity					
Male	67 %	63 %	60 %	63 %	63 %	African American	15 %	27 %	17 %	25 %	11 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	7 %	6 %	8 %	7 %	6 %	Asian/Pac. Islander	23 %	0 %	0 %	19 %	11 %
American Indian	0 %	0 %	0 %	<1 %	0 %	Hispanic	15 %	9 %	8 %	6 %	21 %
Asian/Pac. Islander	2 %	5 %	4 %	3 %	2 %	White	46 %	64 %	75 %	50 %	53 %
Hispanic	91 %	89 %	87 %	89 %	91 %	Two or More	0 %	0 %	0 %	0 %	5 %
White	1 %	1 %	1 %	1 %	<1 %	Average Experience	15 yrs.	18 yrs.	12 yrs.	13 yrs.	11 yrs.
Two or More	0 %	0 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	15 %	9 %	25 %	25 %	42 %
Career & Tech. Ed.	8 %	16 %	22 %	27 %	39 %	6 to 10	15 %	9 %	17 %	13 %	11 %
ESL	90 %	85 %	88 %	92 %	91 %	11 or more	69 %	82 %	58 %	63 %	47 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	Teacher by Program					
Special Ed.	0 %	2 %	3 %	1 %	<1 %	Regular	38 %	45 %	33 %	25 %	32 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	55 %	67 %	75 %	68 %
Econ. Disadv.	90 %	85 %	75 %	98 %	97 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	90 %	85 %	88 %	92 %	91 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	99 %	97 %	68 %	100 %	98 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	0 %	1 %	0 %	0 %	1 %	Special Education	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	69 %	63.8 %	69.3 %	72.6 %	80.7 %
4-Yr. Graduation Rate	1.1 %	0.0 %	2.2 %	1.5 %	
4-Yr. Dropout Rate	35.8 %	20.8 %	22.5 %	26.8 %	
Graduate Count	52	31	26	25	31
Disting./Recomm. Grads	50	31	25	25	27
Disciplinary Actions					
In-School Suspensions	0	0	0	0	43
Out-of-School Susp.	6	3	9	0	28
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	5
Total Number	11	5	9	0	77

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	62 %	64 %	50 %	50 %	42 %
Doctorate	0 %	0 %	0 %	6 %	5 %
Attendance Rate	96 %	99 %	93 %	96 %	97 %
Staff					
Counselors	0	0	0	1	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	1	0	0	0	0
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Missed AYP		Not Rated	-	-

TEA Accountability				
	10-11	11-12	12-13	13-14
AEA: Academically Acceptable		-	Not Rated	Not Rated
				Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			English as a Second Language	Business Management & Administration

All Students-% Satisfactory				STAAR End-Of-Course					Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15						Subject	12-13	13-14	14-15
Algebra I		9	*						Algebra I			
Biology		*	*						Biology			
U.S. History									U.S. History			
Eng I		20	5						Eng I			
Eng II			11						Eng II			

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
		% Total Tested				
		Math Average				
		Verbal Average				
		Writing Average				
		% ≥ Criterion				
	SAT	09-10	10-11	11-12	12-13	13-14
		% of Seniors Tested				
		Math Average				
		Verbal Average				
		Writing Average				
		% ≥ Criterion				
	ACT	09-10	10-11	11-12	12-13	13-14
		% at or above Criterion				
		Composite Average				

James Madison High School

Telephone: (713) 433-9801

Principal: Orlando Reyna

Board Member: Wanda Adams

Campus Number: 10

Address: 13719 WHITEHEATHER 77045

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	10-11	11-12	12-13	13-14	14-15	Number	10-11	11-12	12-13	13-14	14-15
Total	2,187	2,014	2,021	1,997	1,817		131	117	123	122	108
Magnet	N/A	N/A	5	62	28						
Gender						Gender					
Female	48 %	48 %	48 %	47 %	47 %	Female	60 %	56 %	59 %	58 %	53 %
Male	52 %	52 %	52 %	53 %	53 %	Male	40 %	44 %	41 %	42 %	47 %
Race/Ethnicity						Ethnicity					
African American	46 %	45 %	44 %	44 %	44 %	African American	83 %	82 %	79 %	75 %	70 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	5 %	3 %	2 %	3 %	6 %
Hispanic	52 %	53 %	54 %	54 %	55 %	Hispanic	5 %	7 %	9 %	9 %	8 %
White	<1 %	1 %	<1 %	1 %	<1 %	White	7 %	8 %	9 %	12 %	15 %
Two or More	1 %	<1 %	<1 %	<1 %	<1 %	Two or More	<1 %	1 %	1 %	2 %	1 %
Students by Program						Average Experience	15 yrs.	15 yrs.	14 yrs.	13 yrs.	13 yrs.
Career & Tech. Ed.	83 %	80 %	82 %	78 %	80 %	Years of Experience					
ESL	9 %	8 %	8 %	10 %	11 %	5 or less	25 %	21 %	26 %	25 %	31 %
Gifted/Talented	5 %	6 %	6 %	8 %	7 %	6 to 10	18 %	18 %	19 %	21 %	18 %
Special Ed.	13 %	14 %	12 %	12 %	12 %	11 or more	57 %	61 %	55 %	55 %	52 %
Title I	100 %	100 %	100 %	100 %	100 %	Teacher by Program					
Econ. Disadv.	77 %	81 %	78 %	77 %	74 %	Regular	42 %	36 %	25 %	25 %	22 %
Limited English (LEP)	9 %	8 %	8 %	10 %	12 %	Bilingual/ESL	0 %	4 %	2 %	3 %	3 %
At-Risk	81 %	78 %	64 %	75 %	88 %	Career & Tech. Ed.	21 %	19 %	19 %	18 %	18 %
AP/Pre-AP, IB/Pre-IB	34 %	30 %	31 %	35 %	34 %	Compensatory Ed.	3 %	3 %	3 %	4 %	3 %
						Gifted/Talented	7 %	10 %	3 %	4 %	6 %
						Special Education	10 %	13 %	35 %	36 %	38 %
						Other	17 %	15 %	12 %	10 %	11 %
						Advanced Degrees					
						Master's	42 %	42 %	42 %	40 %	41 %
						Doctorate	4 %	3 %	4 %	5 %	6 %
						Attendance Rate	94 %	95 %	96 %	95 %	94 %
						Staff					
						Counselors	6	5	5	4	3
						Assistant Principals	6	5	6	6	6
						Other Professional Staff	5	3	1	6	2
						Educational Aides	10	7	7	7	7
Student Outcomes						TEA Accountability					
	09-10	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14	14-15	
Attendance Rate	91.1 %	91.2 %	90.5 %	89.3 %	88.0 %	Academically Acceptable	-	Meets Standard	Improvement Required	Meets Standard	
4-Yr. Graduation Rate	73.7 %	85.6 %	80.7 %	84.5 %	81.1 %						
4-Yr. Dropout Rate	15.4 %	9.7 %	10.7 %	9.4 %	11.1 %						
Graduate Count	384	494	438	426	399						
Disting./Recomm. Grads	351	436	360	331	289						
Disciplinary Actions											
In-School Suspensions	599	380	189	132	203						
Out-of-School Susp.	985	606	681	999	847						
Expulsions	2	1	3	2	1						
Alternative Placement	84	75	59	48	40						
Total Number	1,671	1,067	932	1,183	1,091						
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15	10-11	11-12	12-13	13-14	14-15	
Missed AYP	-	Meets AYP	-	-	-	Academically Acceptable	-	Meets Standard	Improvement Required	Meets Standard	
School-Based Programs											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education							
Behavior Support Class (BSC) Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	Agriculture, Food, & Natural Resources Business Management & Administration Finance Health Science Information Technology Manufacturing Marketing Sci., Tech., Engineering & Math Transportation, Distribution & Logistics							

All Students-% Satisfactory				STAAR End-Of-Course					Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15						Subject	12-13	13-14	14-15
Algebra I	52	54	58						Algebra I	92	*	
Biology	70	75	79						Biology	100	*	
U.S. History		89	82						U.S. History		100	
Eng I		36	30						Eng I		40	
Eng II		40	31						Eng II		79	

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	85.8	82.7	81.8	80.7	80.5
	Math Average	36.0	35.0	34.6	35.3	35.1
	Verbal Average	33.2	33.2	34.0	33.0	32.4
	Writing Average	32.1	33.1	33.7	32.6	30.7
	% ≥ Criterion	2.2	2.4	3.8	3.7	3
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	45.8	45.8	85.8	87.7	93.9
	Math Average	417	400	391	382	367
	Verbal Average	394	393	361	354	342
	Writing Average	401	380	357	347	353
	% ≥ Criterion	5.8	4.4	2.0	2.0	1
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	5.8	4.0	0.0	4.0	4
	Composite Average	16.2	16.2	16.6	17.5	16.8

Middle College High School at HCC Felix Fraga

Telephone:
Address: 301 N DRENNAN 77003

Principal: Angelica Vega
School Office: High

Board Member: Juliet K. Stipeche
Chief School Officer: Harrison Peters

Campus Number: 485
Grades Served: 09-12

	Student Profile						Teacher & Staff Profile				
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment											
Total											
Magnet						101					
Gender											
Female						59 %					
Male						41 %					
Race/Ethnicity											
African American						15 %					
American Indian						0 %					
Asian/Pac. Islander						0 %					
Hispanic						82 %					
White						3 %					
Two or More						0 %					
Students by Program											
Career & Tech. Ed.						43 %					
ESL						12 %					
Gifted/Talented						2 %					
Special Ed.						4 %					
Title I						100 %					
Econ. Disadv.						82 %					
Limited English (LEP)						12 %					
At-Risk						93 %					
AP/Pre-AP, IB/Pre-IB						0 %					
	Student Outcomes						Teacher & Staff Profile				
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate											
4-Yr. Graduation Rate											
4-Yr. Dropout Rate											
Graduate Count											
Disting./Recomm. Grads											
Disciplinary Actions											
In-School Suspensions											
Out-of-School Susp.											
Expulsions											
Alternative Placement											
Total Number											
	Adequate Yearly Progress (AYP)						TEA Accountability				
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
							Meets Standard				
School-Based Programs											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education							

All Students-% Satisfactory				STAAR End-Of-Course	Magnet Students-% Satisfactory			
<u>Subject</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>Subject</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Algebra I			59		Algebra I			
Biology			55		Biology			
U.S. History			79		U.S. History			
Eng I			31		Eng I			
Eng II			31		Eng II			

Middle College High School at HCC Gulfton

Telephone: (713) 662-2551

Principal: Diana del Pilar

Board Member: Michael L. Lunceford

Campus Number: 484

Address: 5407 GULFTON ST 77081

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile					Teacher & Staff Profile								
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15		
Enrollment													
Total						139	Number						7
Magnet							Gender						
Gender							Female						71 %
Female						45 %	Male						29 %
Male						55 %	Ethnicity						
Race/Ethnicity							African American						29 %
African American						24 %	American Indian						0 %
American Indian						1 %	Asian/Pac. Islander						14 %
Asian/Pac. Islander						1 %	Hispanic						43 %
Hispanic						67 %	White						0 %
White						6 %	Two or More						14 %
Two or More						1 %	Average Experience						9 yrs.
Students by Program							Years of Experience						
Career & Tech. Ed.						83 %	5 or less						29 %
ESL						9 %	6 to 10						29 %
Gifted/Talented						1 %	11 or more						43 %
Special Ed.						9 %	Teacher by Program						
Title I						99 %	Regular						43 %
Econ. Disadv.						60 %	Bilingual/ESL						14 %
Limited English (LEP)						16 %	Career & Tech. Ed.						29 %
At-Risk						100 %	Compensatory Ed.						14 %
AP/Pre-AP, IB/Pre-IB						0 %	Gifted/Talented						0 %
							Special Education						0 %
							Other						0 %
Student Outcomes						TEA Accountability							
	09-10	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14	14-15			
Attendance Rate													
4-Yr. Graduation Rate													
4-Yr. Dropout Rate													
Graduate Count													
Disting./Recomm. Grads													
Disciplinary Actions													
In-School Suspensions												1	
Out-of-School Susp.												0	
Expulsions												0	
Alternative Placement												0	
Total Number												0	
Adequate Yearly Progress (AYP)						Meets Standard							

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
				Health Science Information Technology

All Students-% Satisfactory				STAAR End-Of-Course	Magnet Students-% Satisfactory			
<u>Subject</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>Subject</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Algebra I			30		Algebra I			
Biology			38		Biology			
U.S. History			70		U.S. History			
Eng I			16		Eng I			
Eng II			28		Eng II			

Charles Milby High School

Telephone: (713) 928-7401

Principal: Roy E. de la Garza

Board Member: Manuel Rodríguez Jr.

Campus Number: 11

Address: 7414 ST LO RD 77033

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number	127	111	116	127	100
Total	2,139	1,999	2,012	2,082	1,591	Gender					
Magnet	N/A	N/A	17	489	345	Female	51 %	52 %	52 %	54 %	50 %
Gender						Male	49 %	48 %	48 %	46 %	50 %
Female	48 %	49 %	49 %	48 %	46 %	Ethnicity					
Male	52 %	51 %	51 %	52 %	54 %	African American	31 %	30 %	35 %	39 %	39 %
Race/Ethnicity						American Indian	<1 %	0 %	0 %	0 %	0 %
African American	3 %	3 %	4 %	5 %	7 %	Asian/Pac. Islander	3 %	3 %	3 %	2 %	3 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	20 %	23 %	22 %	22 %	19 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	White	43 %	42 %	39 %	35 %	37 %
Hispanic	96 %	96 %	95 %	93 %	93 %	Two or More	2 %	2 %	2 %	2 %	2 %
White	1 %	1 %	1 %	1 %	<1 %	Average Experience	12 yrs.	12 yrs.	11 yrs.	11 yrs.	13 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	35 %	32 %	37 %	37 %	29 %
Career & Tech. Ed.	55 %	63 %	55 %	65 %	78 %	6 to 10	16 %	22 %	21 %	19 %	21 %
ESL	15 %	13 %	17 %	17 %	18 %	11 or more	50 %	47 %	42 %	44 %	50 %
Gifted/Talented	8 %	7 %	10 %	14 %	13 %	Teacher by Program					
Special Ed.	9 %	8 %	10 %	10 %	11 %	Regular	46 %	41 %	40 %	36 %	42 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	10 %	8 %	6 %	7 %
Econ. Disadv.	83 %	81 %	80 %	80 %	72 %	Career & Tech. Ed.	15 %	16 %	13 %	13 %	15 %
Limited English (LEP)	16 %	15 %	19 %	18 %	19 %	Compensatory Ed.	2 %	0 %	1 %	4 %	2 %
At-Risk	79 %	75 %	69 %	74 %	82 %	Gifted/Talented	9 %	7 %	7 %	8 %	6 %
AP/Pre-AP, IB/Pre-IB	47 %	47 %	41 %	47 %	50 %	Special Education	7 %	9 %	15 %	12 %	14 %
						Other	22 %	16 %	17 %	21 %	14 %
						Advanced Degrees					
						Master's	29 %	33 %	29 %	32 %	33 %
						Doctorate	5 %	5 %	3 %	3 %	3 %
						Attendance Rate	95 %	97 %	97 %	94 %	95 %
						Staff					
						Counselors	5	4	4	5	4
						Assistant Principals	4	4	6	6	6
						Other Professional Staff	8	4	3	6	2
						Educational Aides	4	4	5	7	5

Student Outcomes					
	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
Attendance Rate	93.1 %	93.3 %	94.3 %	93.9 %	93.6 %
4-Yr. Graduation Rate	73.3 %	84.3 %	83.8 %	90.2 %	86.2 %
4-Yr. Dropout Rate	12.7 %	9.2 %	10.5 %	5.7 %	9.8 %
Graduate Count	394	486	436	435	430
Disting./Recomm. Grads	334	384	354	314	363
Disciplinary Actions					
In-School Suspensions	1,339	1,320	2,074	2,655	2,216
Out-of-School Susp.	403	283	294	283	439
Expulsions	4	4	1	0	3
Alternative Placement	62	46	53	30	34
Total Number	1,822	1,655	2,422	2,971	2,693

TEA Accountability					
<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	
Meets AYP	Missed AYP	-	-	-	Academically Acceptable
		Meets Standard	Meets Standard	Meets Standard	

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP/AP	STEM Institute	English as a Second Language	Architecture & Construction Arts, A/V Technology, & Communications Business Management & Administration Health Science Hospitality and Tourism Human Services Information Technology Manufacturing Science, Tech., Engineering, & Mathematics

All Students-% Satisfactory				STAAR End-Of-Course					Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15						Subject	12-13	13-14	14-15
Algebra I	61	70	49						Algebra I	84	87	75
Biology	73	82	80						Biology	93	96	97
U.S. History		93	88						U.S. History		98	97
Eng I		43	29						Eng I		71	65
Eng II		42	36						Eng II		70	70

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	93.3	92.4	91.4	89.5	90.0
	Math Average	37.7	36.1	36.8	36.4	36.3
	Verbal Average	34.3	33.8	34.7	33.5	32.7
	Writing Average	32.8	33.9	34.7	33.0	31.7
	% ≥ Criterion	3.4	1.9	6.0	6.4	7
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	49.0	63.3	104.3	93.0	94.2
	Math Average	445	412	399	394	386
	Verbal Average	416	385	372	377	354
	Writing Average	406	380	358	359	358
	% ≥ Criterion	12.4	5.4	5.8	4.0	2
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	40.9	0.0	10.0	4.0	11
	Composite Average	19.8	16.4	18.2	16.6	19.3

North Forest High School

Telephone: (713) 636-4300

Principal: Richard Fernandez

Board Member: Rhonda Skillern-Jones

Campus Number: 477

Address: 10725 MESA DR 77078

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile					Teacher & Staff Profile						
Enrollment	10-11	11-12	12-13	13-14	14-15	Number	10-11	11-12	12-13	13-14	14-15
Total				1,027	1,018					61	55
Magnet						Gender					
Gender						Female				44 %	60 %
Female				47 %	47 %	Male				56 %	40 %
Male				53 %	53 %	Ethnicity					
Race/Ethnicity						African American				62 %	53 %
African American				66 %	64 %	American Indian				0 %	0 %
American Indian				1 %	1 %	Asian/Pac. Islander				8 %	4 %
Asian/Pac. Islander				<1 %	<1 %	Hispanic				7 %	9 %
Hispanic				32 %	34 %	White				21 %	31 %
White				1 %	1 %	Two or More				2 %	4 %
Two or More				0 %	0 %	Average Experience				5 yrs.	7 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.				59 %	50 %	5 or less				69 %	55 %
ESL				9 %	8 %	6 to 10				15 %	22 %
Gifted/Talented				3 %	3 %	11 or more				16 %	24 %
Special Ed.				15 %	14 %	Teacher by Program					
Title I				100 %	100 %	Regular				54 %	35 %
Econ. Disadv.				88 %	67 %	Bilingual/ESL				2 %	7 %
Limited English (LEP)				9 %	9 %	Career & Tech. Ed.				10 %	11 %
At-Risk				82 %	80 %	Compensatory Ed.				2 %	9 %
AP/Pre-AP, IB/Pre-IB				13 %	13 %	Gifted/Talented				2 %	9 %
						Special Education				18 %	15 %
						Other				13 %	15 %
Student Outcomes					TEA Accountability						
	09-10	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14	14-15	
Attendance Rate					87.8 %				Not Rated	Improvement Required	
4-Yr. Graduation Rate					84.4 %						
4-Yr. Dropout Rate					8.7 %						
Graduate Count					162						
Disting./Recomm. Grads					113						
Disciplinary Actions											
In-School Suspensions					632						
Out-of-School Susp.					900						
Expulsions					0						
Alternative Placement					115						
Total Number					1,690						
Adequate Yearly Progress (AYP)					School-Based Programs						
	10-11	11-12	12-13	13-14	14-15	Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education	
						Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood		English as a Second Language	Agriculture, Food, and Natural Resources Information Technology Law, Public Safety, Corrections, and Security Transportation, Distribution, and Logistics	

All Students-% Satisfactory				STAAR End-Of-Course					Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15						Subject	12-13	13-14	14-15
Algebra I		42	52						Algebra I			
Biology		60	60						Biology			
U.S. History		84	56						U.S. History			
Eng I		24	18						Eng I			
Eng II		24	16						Eng II			

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested				83.5	86.5
	Math Average				31.4	31.6
	Verbal Average				30.7	30.4
	Writing Average				31.3	29.4
	% ≥ Criterion				1.1	1
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested					36.3
	Math Average					369
	Verbal Average					370
	Writing Average					360
	% ≥ Criterion					3
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion					5
	Composite Average					14.8

North Houston Early College High School

Telephone: (713) 696-6168

Principal: Angela Lundy-Jackson

Board Member: Anna Eastman

Campus Number: 308

Address: 99 LYERLY ST 77022

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number					
Total	298	406	397	413	428	Female	50 %	41 %	44 %	53 %	56 %
Magnet					424	Male	50 %	59 %	56 %	47 %	44 %
Gender						Ethnicity					
Female	52 %	53 %	56 %	55 %	59 %	African American	21 %	29 %	39 %	42 %	39 %
Male	48 %	47 %	44 %	45 %	41 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	7 %	12 %	11 %	11 %	17 %
African American	14 %	13 %	8 %	7 %	7 %	Hispanic	29 %	24 %	28 %	21 %	22 %
American Indian	0 %	<1 %	<1 %	<1 %	0 %	White	36 %	29 %	22 %	26 %	22 %
Asian/Pac. Islander	0 %	0 %	<1 %	1 %	1 %	Two or More	7 %	6 %	0 %	0 %	0 %
Hispanic	81 %	83 %	90 %	90 %	92 %	Average Experience	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.
White	4 %	3 %	2 %	1 %	0 %	Years of Experience					
Two or More	0 %	0 %	0 %	0 %	0 %	5 or less	50 %	53 %	50 %	47 %	39 %
Students by Program						6 to 10	14 %	12 %	17 %	16 %	11 %
Career & Tech. Ed.	60 %	42 %	29 %	31 %	37 %	11 or more	36 %	35 %	33 %	37 %	50 %
ESL	2 %	3 %	5 %	6 %	4 %	Teacher by Program					
Gifted/Talented	35 %	32 %	27 %	30 %	32 %	Regular	29 %	18 %	17 %	21 %	11 %
Special Ed.	1 %	1 %	1 %	1 %	1 %	Bilingual/ESL	0 %	0 %	0 %	11 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %	Career & Tech. Ed.	7 %	6 %	6 %	5 %	6 %
Econ. Disadv.	82 %	85 %	84 %	89 %	91 %	Compensatory Ed.	0 %	0 %	0 %	5 %	6 %
Limited English (LEP)	2 %	3 %	5 %	6 %	4 %	Gifted/Talented	21 %	29 %	22 %	11 %	17 %
At-Risk	35 %	48 %	49 %	49 %	60 %	Special Education	0 %	0 %	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	99 %	94 %	95 %	95 %	96 %	Other	43 %	47 %	56 %	47 %	56 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	97.4 %	97.0 %	96.9 %	97.1 %	98.2 %
4-Yr. Graduation Rate				97.6 %	98.7 %
4-Yr. Dropout Rate				0.0 %	0.0 %
Graduate Count			82	82	76
Disting./Recomm. Grads			81	80	73
Disciplinary Actions					
In-School Suspensions	1	26	11	3	0
Out-of-School Susp.	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	2	1	0	0
Total Number	1	28	12	3	0

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	43 %	47 %	56 %	53 %	50 %
Doctorate	7 %	12 %	6 %	5 %	11 %
Attendance Rate	97 %	97 %	98 %	97 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	2	2
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Meets AYP	Meets AYP	-	-	-

TEA Accountability				
	10-11	11-12	12-13	13-14
Exemplary	Exemplary	-	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Early College High School	English as a Second Language	Business Management & Administration

All Students-% Satisfactory				STAAR End-Of-Course		Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15			Subject	12-13	13-14	14-15
Algebra I	95	100	98			Algebra I			98
Biology	98	100	99			Biology			99
U.S. History		100	98			U.S. History			98
Eng I		98	93			Eng I			93
Eng II		86	93			Eng II			93

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	98.3	97.2	100.0	99.4	99.4
	Math Average	46.5	44.2	43.6	43.9	45.5
	Verbal Average	41.0	40.3	40.3	41.1	40.6
	Writing Average	39.1	41.2	41.1	40.1	39.6
	% ≥ Criterion			32.3	25.2	29
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested			95.3	103.7	110.5
	Math Average			498	507	494
	Verbal Average			454	466	450
	Writing Average			458	456	458
	% ≥ Criterion				26.0	24
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion			7.0	9.0	10
	Composite Average			19.4	20.8	19.9

REACH Charter High School

Telephone: (713) 671-4515

Principal: Bertie Simmons

Board Member: Juliet K. Stipeche

Campus Number: 349

Address: 520 MERCURY DR 77013

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	10-11	11-12	12-13	13-14	14-15	Number	10-11	11-12	12-13	13-14	14-15
Total	322	321	297	328	255		15	9	6	6	8
Magnet						Gender					
Gender						Female	47 %	44 %	67 %	33 %	50 %
Female	45 %	45 %	46 %	46 %	46 %	Male	53 %	56 %	33 %	67 %	50 %
Male	55 %	55 %	54 %	54 %	54 %	Ethnicity					
Race/Ethnicity						African American	73 %	78 %	67 %	67 %	25 %
African American	31 %	33 %	29 %	36 %	40 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	7 %	11 %	0 %	0 %	13 %
Asian/Pac. Islander	1 %	0 %	0 %	0 %	<1 %	Hispanic	13 %	0 %	0 %	0 %	0 %
Hispanic	67 %	66 %	68 %	62 %	58 %	White	7 %	11 %	33 %	33 %	63 %
White	1 %	1 %	2 %	2 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	0 %	0 %	<1 %	0 %	0 %	Average Experience	7 yrs.	5 yrs.	12 yrs.	11 yrs.	14 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	70 %	46 %	39 %	10 %	49 %	5 or less	47 %	56 %	17 %	17 %	38 %
ESL	11 %	10 %	11 %	10 %	13 %	6 to 10	40 %	33 %	33 %	50 %	25 %
Gifted/Talented	1 %	<1 %	1 %	<1 %	0 %	11 or more	13 %	11 %	50 %	33 %	38 %
Special Ed.	20 %	18 %	12 %	12 %	13 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	73 %	44 %	33 %	33 %	25 %
Econ. Disadv.	78 %	68 %	75 %	88 %	53 %	Bilingual/ESL	0 %	0 %	17 %	0 %	13 %
Limited English (LEP)	11 %	11 %	12 %	10 %	14 %	Career & Tech. Ed.	27 %	11 %	0 %	0 %	13 %
At-Risk	93 %	97 %	89 %	91 %	97 %	Compensatory Ed.	0 %	33 %	33 %	50 %	50 %
AP/Pre-AP, IB/Pre-IB	0 %	2 %	0 %	4 %	0 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
						Special Education	0 %	11 %	17 %	17 %	0 %
						Other	0 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	79.2 %	68.1 %	78.9 %	79.0 %	79.3 %
4-Yr. Graduation Rate	30.4 %	35.1 %	35.9 %	38.4 %	34.5 %
4-Yr. Dropout Rate	42.5 %	43.2 %	46.2 %	36.4 %	45.9 %
Graduate Count	105	73	69	78	62
Disting./Recomm. Grads	2	1	2	7	8
Disciplinary Actions					
In-School Suspensions	14	41	1	0	0
Out-of-School Susp.	89	100	108	60	54
Expulsions	0	0	0	0	1
Alternative Placement	18	19	21	2	12
Total Number	123	160	130	62	67

TEA Accountability					
10-11	11-12	12-13	13-14	14-15	
AEA: Academically Acceptable	-	Meets Alternative Standard	Improvement Required	Meets Standard	

Adequate Yearly Progress (AYP)				
10-11	11-12	12-13	13-14	14-15
Missed AYP	Not Rated	-	-	-

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
			English as a Second Language	Business Management & Administration Information Technology

All Students-% Satisfactory				STAAR End-Of-Course					Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15						Subject	12-13	13-14	14-15
Algebra I	20	19	15						Algebra I			
Biology	0	39	32						Biology			
U.S. History		27	37						U.S. History			
Eng I		13	7						Eng I			
Eng II		14	5						Eng II			

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	6.6			0.0	0.0
	Math Average	32.4				
	Verbal Average	31.3				
	Writing Average	31.5				
	% ≥ Criterion					
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	9.5	2.0	68.1	28.6	20.6
	Math Average	302	*	301	346	307
	Verbal Average	327	*	284	327	312
	Writing Average	303	*	286	322	322
	% ≥ Criterion	0.0	0.0	0.0	0.0	0
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	0.0	0.0	*		
	Composite Average	14.1	*	*		

John Reagan High School

Telephone: (713) 865-4400
Address: 413 E 13TH ST 77008

Principal: Connie M. Berger
School Office: High

Board Member: Anna Eastman
Chief School Officer: Harrison Peters

Campus Number: 12
Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	108	101	110	113	115
Total	1,991	2,041	2,130	2,186	2,226	Gender					
Magnet	N/A	N/A	38	849	816	Female	53 %	50 %	49 %	52 %	51 %
Gender						Male	47 %	50 %	51 %	48 %	49 %
Female	46 %	47 %	46 %	46 %	47 %	Ethnicity					
Male	54 %	53 %	54 %	54 %	53 %	African American	31 %	33 %	32 %	34 %	35 %
Race/Ethnicity						American Indian	<1 %	0 %	0 %	0 %	0 %
African American	9 %	10 %	10 %	11 %	11 %	Asian/Pac. Islander	6 %	6 %	6 %	6 %	5 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	14 %	14 %	14 %	12 %	14 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	1 %	White	47 %	46 %	46 %	46 %	41 %
Hispanic	86 %	85 %	84 %	83 %	83 %	Two or More	2 %	2 %	2 %	3 %	5 %
White	4 %	4 %	4 %	4 %	4 %	Average Experience	13 yrs.	13 yrs.	13 yrs.	13 yrs.	13 yrs.
Two or More	1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	26 %	27 %	32 %	28 %	32 %
Career & Tech. Ed.	65 %	68 %	69 %	71 %	82 %	6 to 10	20 %	18 %	15 %	16 %	14 %
ESL	6 %	3 %	3 %	3 %	3 %	11 or more	54 %	55 %	54 %	56 %	54 %
Gifted/Talented	13 %	17 %	18 %	19 %	20 %	Teacher by Program					
Special Ed.	11 %	10 %	10 %	9 %	8 %	Regular	41 %	30 %	25 %	25 %	27 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	7 %	8 %	6 %	6 %
Econ. Disadv.	80 %	79 %	74 %	76 %	76 %	Career & Tech. Ed.	14 %	14 %	13 %	13 %	13 %
Limited English (LEP)	7 %	3 %	4 %	4 %	3 %	Compensatory Ed.	<1 %	1 %	1 %	1 %	4 %
At-Risk	70 %	64 %	52 %	58 %	70 %	Gifted/Talented	8 %	10 %	4 %	7 %	10 %
AP/Pre-AP, IB/Pre-IB	43 %	50 %	59 %	68 %	66 %	Special Education	11 %	15 %	24 %	22 %	11 %
						Other	25 %	24 %	25 %	26 %	29 %
						Advanced Degrees					
						Master's	35 %	34 %	32 %	32 %	36 %
						Doctorate	<1 %	3 %	3 %	2 %	3 %
						Attendance Rate	95 %	95 %	96 %	95 %	96 %
						Staff					
						Counselors	1	1	1	1	2
						Assistant Principals	4	4	5	4	5
						Other Professional Staff	10	6	5	9	5
						Educational Aides	6	7	7	6	5

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	94.5 %	95.4 %	95.2 %	95.4 %	95.5 %
4-Yr. Graduation Rate	79.7 %	93.7 %	94.4 %	95.0 %	95.3 %
4-Yr. Dropout Rate	10.3 %	3.5 %	3.8 %	3.0 %	3.5 %
Graduate Count	348	378	435	441	497
Disting./Recomm. Grads	297	265	352	383	447
Disciplinary Actions					
In-School Suspensions	718	706	582	474	371
Out-of-School Susp.	215	365	274	226	190
Expulsions	0	1	1	0	1
Alternative Placement	33	33	18	15	6
Total Number	974	1,107	887	718	575

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Academically Acceptable	-	-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Structured Learning Center (SLC) ALTERNATE CURRICULUM Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP/AP Int'l. Baccalaureate - MYP	Computer Technology	English as a Second Language Two-Way Bilingual Program	Arts, A/V Technology, & Communications Business Management & Administration Career Preparation Finance Health Science Information Technology Marketing Science, Tech., Engineering, & Mathematics Transportation, Distribution, & Logistics

All Students-% Satisfactory				STAAR End-Of-Course		Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15			Subject	12-13	13-14	14-15
Algebra I	81	83	80			Algebra I	97	99	100
Biology	91	93	93			Biology	99	100	100
U.S. History		92	88			U.S. History		95	96
Eng I		67	62			Eng I		90	91
Eng II		69	67			Eng II		88	91

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	92.8	93.5	93.2	91.8	95.9
	Math Average	39.6	38.5	38.6	38.0	40.4
	Verbal Average	36.4	36.5	37.6	37.2	37.3
	Writing Average	34.7	36.5	38.0	36.8	35.6
	% ≥ Criterion	6.6	7.1	14.5	14.2	19
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	45.8	51.6	100.3	85.8	93.4
	Math Average	448	457	422	437	432
	Verbal Average	423	421	389	397	405
	Writing Average	418	410	377	392	401
	% ≥ Criterion	11.3	15.3	4.8	9.0	11
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	25.6	12.0	2.0	13.0	8
	Composite Average	18.1	17.6	18.2	19.2	17.5

George Scarborough High School

Telephone: (713) 613-2200

Principal: Diego Linares

Board Member: Anna Eastman

Campus Number: 24

Address: 4141 COSTA RICA 77092

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	52	44	45	46	41
Total	751	710	689	667	700	Gender					
Magnet	N/A	N/A	4	7	140	Female	48 %	50 %	64 %	61 %	56 %
Gender						Male	52 %	50 %	36 %	39 %	44 %
Female	46 %	43 %	44 %	44 %	46 %	Ethnicity					
Male	54 %	57 %	56 %	56 %	54 %	African American	42 %	43 %	38 %	33 %	37 %
Race/Ethnicity						American Indian	2 %	2 %	0 %	0 %	0 %
African American	28 %	27 %	27 %	24 %	24 %	Asian/Pac. Islander	12 %	9 %	4 %	2 %	2 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	10 %	7 %	13 %	7 %	17 %
Asian/Pac. Islander	1 %	<1 %	<1 %	1 %	<1 %	White	31 %	36 %	44 %	59 %	41 %
Hispanic	64 %	66 %	66 %	70 %	71 %	Two or More	4 %	2 %	0 %	0 %	2 %
White	6 %	6 %	6 %	4 %	4 %	Average Experience	12 yrs.	11 yrs.	10 yrs.	11 yrs.	9 yrs.
Two or More	1 %	1 %	1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	44 %	48 %	53 %	37 %	44 %
Career & Tech. Ed.	60 %	69 %	70 %	51 %	67 %	6 to 10	15 %	18 %	20 %	30 %	24 %
ESL	11 %	11 %	10 %	13 %	18 %	11 or more	40 %	34 %	27 %	33 %	32 %
Gifted/Talented	4 %	4 %	3 %	3 %	3 %	Teacher by Program					
Special Ed.	16 %	17 %	18 %	16 %	16 %	Regular	37 %	23 %	22 %	28 %	20 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	2 %	2 %	2 %	10 %
Econ. Disadv.	77 %	87 %	86 %	91 %	93 %	Career & Tech. Ed.	10 %	11 %	11 %	11 %	12 %
Limited English (LEP)	13 %	13 %	11 %	15 %	18 %	Compensatory Ed.	4 %	2 %	0 %	2 %	0 %
At-Risk	79 %	74 %	67 %	65 %	77 %	Gifted/Talented	10 %	18 %	7 %	4 %	10 %
AP/Pre-AP, IB/Pre-IB	34 %	41 %	89 %	39 %	45 %	Special Education	25 %	27 %	24 %	30 %	22 %
						Other	15 %	16 %	33 %	22 %	27 %
						Advanced Degrees					
Student Outcomes	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	Master's	21 %	23 %	29 %	37 %	41 %
Attendance Rate	93.3 %	92.2 %	93.0 %	93.4 %	93.3 %	Doctorate	4 %	2 %	4 %	2 %	0 %
4-Yr. Graduation Rate	75.9 %	79.3 %	86.3 %	74.7 %	80.0 %	Attendance Rate	95 %	96 %	96 %	96 %	95 %
4-Yr. Dropout Rate	7.2 %	6.7 %	11.8 %	19.1 %	8.6 %	Staff					
Graduate Count	143	142	140	127	120	Counselors	1	1	0	0	0
Disting./Recomm. Grads	116	101	98	88	86	Assistant Principals	2	3	3	3	2
Disciplinary Actions						Other Professional Staff	6	4	1	1	1
In-School Suspensions	680	664	510	436	294	Educational Aides	8	7	6	5	6
Out-of-School Susp.	165	151	234	273	167						
Expulsions	0	3	4	3	3	Adequate Yearly Progress (AYP)					
Alternative Placement	25	20	41	40	30	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	
Total Number	881	839	799	754	508	Meets AYP	-	-	-	-	
						Missed AYP					
						TEA Accountability					
						<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	
						Academically Acceptable	-	Improvement Required	Improvement Required	Improvement Required	
						School-Based Programs					
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>							
Preparing Students for Independence (PSI)	Vanguard Neighborhood	Futures	English as a Second Language	Arts, A/V Technology, and Communications							
Skills for Learning and Living (SLL)	Pre-AP/AP			Business Management & Administration							
Structured Learning Center (SLC)				Career Preparation							
ALTERNATE CURRICULUM				Finace							
				Information Technology							
				Marketing							

All Students-% Satisfactory				STAAR End-Of-Course					Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15						Subject	12-13	13-14	14-15
Algebra I	47	55	58						Algebra I	*		74
Biology	77	77	80						Biology	*		100
U.S. History		90	77						U.S. History		*	97
Eng I		44	34						Eng I			81
Eng II		45	34						Eng II			90

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	74.4	85.6	85.5	89.0	91.0
	Math Average	37.4	35.4	34.7	34.4	36.0
	Verbal Average	33.8	33.3	34.3	34.1	33.0
	Writing Average	32.6	33.3	34.5	33.2	31.4
	% ≥ Criterion	2.6	2.8	6.4	5.1	9
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	49.7	44.5	78.3	85.3	96.7
	Math Average	429	442	422	400	371
	Verbal Average	416	398	390	362	339
	Writing Average	431	398	377	362	341
	% ≥ Criterion	9.2	12.3	7.9	3.0	1
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	21.7	7.0	17.0	*	0
	Composite Average	18.2	17.5	19.4	*	16.6

Sharpstown High School

Telephone: (713) 771-7215

Principal: Robert Gasparello

Board Member: Greg Meyers

Campus Number: 23

Address: 7504 BISSONNET ST 77074

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number	78	68	78	74	80
Total	1,208	1,272	1,323	1,339	1,545	Gender					
Magnet	N/A	N/A	12	159	91	Female	55 %	54 %	53 %	46 %	48 %
Gender						Male	45 %	46 %	47 %	54 %	53 %
Female	45 %	46 %	46 %	46 %	47 %	Ethnicity					
Male	55 %	54 %	54 %	54 %	53 %	African American	40 %	49 %	46 %	47 %	49 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	28 %	29 %	31 %	28 %	23 %	Asian/Pac. Islander	3 %	6 %	6 %	10 %	6 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	15 %	18 %	19 %	15 %	19 %
Asian/Pac. Islander	3 %	2 %	2 %	2 %	3 %	White	40 %	26 %	27 %	27 %	26 %
Hispanic	65 %	66 %	64 %	67 %	71 %	Two or More	3 %	1 %	1 %	1 %	0 %
White	3 %	2 %	2 %	2 %	2 %	Average Experience	6 yrs.	8 yrs.	8 yrs.	7 yrs.	8 yrs.
Two or More	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	69 %	57 %	54 %	58 %	61 %
Career & Tech. Ed.	34 %	34 %	32 %	42 %	43 %	6 to 10	10 %	15 %	19 %	15 %	14 %
ESL	22 %	22 %	22 %	26 %	35 %	11 or more	21 %	28 %	27 %	27 %	25 %
Gifted/Talented	4 %	3 %	3 %	3 %	3 %	Teacher by Program					
Special Ed.	14 %	15 %	15 %	14 %	12 %	Regular	37 %	25 %	33 %	26 %	35 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	10 %	14 %	12 %	15 %
Econ. Disadv.	92 %	94 %	88 %	90 %	94 %	Career & Tech. Ed.	6 %	7 %	4 %	5 %	4 %
Limited English (LEP)	22 %	22 %	23 %	27 %	36 %	Compensatory Ed.	5 %	4 %	4 %	5 %	9 %
At-Risk	76 %	75 %	71 %	78 %	90 %	Gifted/Talented	10 %	12 %	5 %	8 %	10 %
AP/Pre-AP, IB/Pre-IB	50 %	58 %	56 %	45 %	39 %	Special Education	12 %	15 %	22 %	24 %	10 %
						Other	29 %	26 %	18 %	19 %	18 %

Student Outcomes					
	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
Attendance Rate	90.5 %	91.4 %	91.1 %	93.0 %	92.6 %
4-Yr. Graduation Rate	66.3 %	73.4 %	81.8 %	80.3 %	80.1 %
4-Yr. Dropout Rate	16.9 %	13.7 %	9.3 %	12.0 %	10.8 %
Graduate Count	251	200	250	223	197
Disting./Recomm. Grads	234	170	203	177	144
Disciplinary Actions					
In-School Suspensions	0	41	1,111	1,435	1,782
Out-of-School Susp.	544	312	114	118	228
Expulsions	0	0	0	0	1
Alternative Placement	47	50	27	20	26
Total Number	781	1,007	1,256	1,644	2,127

TEA Accountability					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Advanced Degrees					
Master's	26 %	35 %	31 %	27 %	28 %
Doctorate	4 %	1 %	3 %	3 %	3 %
Attendance Rate	95 %	95 %	96 %	95 %	92 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	13	10	9	9	9
Educational Aides	4	4	7	7	6

Adequate Yearly Progress (AYP)					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Missed AYP			-	-	-

TEA Accountability					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Academically Acceptable		-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP/APPre-IB		English as a Second Language	Business Management & Administration Career Preparation Finance Information Technology

All Students-% Satisfactory				STAAR End-Of-Course		Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15			Subject	12-13	13-14	14-15
Algebra I	80	63	70			Algebra I	94	85	
Biology	86	86	82			Biology	96	96	
U.S. History		87	86			U.S. History		95	
Eng I		35	40			Eng I		43	
Eng II		42	39			Eng II		76	

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	85.2	91.3	88.0	92.8	91.1
	Math Average	37.3	35.6	35.5	36.0	34.2
	Verbal Average	33.6	32.2	33.7	32.9	31.4
	Writing Average	32.5	33.2	33.5	32.1	30.0
	% ≥ Criterion	4.3	1.8	5.7	5.6	4
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	68.9	77.4	109.8	107.6	109.9
	Math Average	424	420	396	407	401
	Verbal Average	383	374	352	359	349
	Writing Average	388	380	340	347	349
	% ≥ Criterion	5.4	4.3	3.1	4.0	4
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	8.1	5.0	0.0	4.0	5
	Composite Average	15.3	17.2	17.7	17.0	17.8

South Early College High School

Telephone: (713) 732-3623
Address: 7414 SAINT LO 77033

Principal: Steven Gourrier
School Office: High

Board Member: Paula M. Harris
Chief School Officer: Harrison Peters

Campus Number: 486
Grades Served: 09-12

	Student Profile						Teacher & Staff Profile				
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number					
Total				67	133	Gender				9	9
Magnet				23	123	Female				78 %	56 %
Gender						Male				22 %	44 %
Female				60 %	56 %	Ethnicity					
Male				40 %	44 %	African American				56 %	67 %
Race/Ethnicity						American Indian				0 %	0 %
African American				70 %	68 %	Asian/Pac. Islander				11 %	0 %
American Indian				0 %	0 %	Hispanic				33 %	22 %
Asian/Pac. Islander				0 %	0 %	White				0 %	11 %
Hispanic				30 %	31 %	Two or More				0 %	0 %
White				0 %	0 %	Average Experience				10 yrs.	11 yrs.
Two or More				0 %	1 %	Years of Experience					
Students by Program						5 or less				22 %	22 %
Career & Tech. Ed.				10 %	48 %	6 to 10				33 %	33 %
ESL				0 %	0 %	11 or more				44 %	44 %
Gifted/Talented				9 %	5 %	Teacher by Program					
Special Ed.				1 %	3 %	Regular				11 %	0 %
Title I				100 %	92 %	Bilingual/ESL				0 %	0 %
Econ. Disadv.				81 %	71 %	Career & Tech. Ed.				0 %	11 %
Limited English (LEP)				0 %	2 %	Compensatory Ed.				0 %	0 %
At-Risk				57 %	64 %	Gifted/Talented				0 %	0 %
AP/Pre-AP, IB/Pre-IB				100 %	96 %	Special Education				0 %	0 %
						Other				89 %	89 %
						Advanced Degrees					
						Master's				89 %	67 %
						Doctorate				0 %	0 %
						Attendance Rate				97 %	98 %
						Staff					
						Counselors				0	0
						Assistant Principals				0	0
						Other Professional Staff				0	0
						Educational Aides				0	0

Adequate Yearly Progress (AYP)				
<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>

TEA Accountability				
<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
			Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
	Vanguard Neighborhood Pre-AP/AP	STEM/Futures/2013 MSAP	English as a Second Language	Information Technology

All Students-% Satisfactory				STAAR End-Of-Course					Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15						Subject	12-13	13-14	14-15
Algebra I		100	72						Algebra I		100	73
Biology		100	94						Biology		100	94
U.S. History		100	100						U.S. History		100	100
Eng I		76	70						Eng I		80	70
Eng II		69	80						Eng II		*	83

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested				98.3	98.2
	Math Average				41.5	39.1
	Verbal Average				40.3	37.7
	Writing Average				38.8	36.7
	% ≥ Criterion				25.0	11
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested					100.0
	Math Average					526
	Verbal Average					433
	Writing Average					421
	% ≥ Criterion					11
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion					
	Composite Average					

Ross Sterling High School

Telephone: (713) 991-0510

Principal: Edward D. Mitchell

Board Member: Paula M. Harris

Campus Number: 14

Address: 11625 MARTINDALE RD 77048

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	68	61	59	54	61
Total	1,063	948	932	820	1,037	Gender					
Magnet	N/A	N/A	3	42	134	Female	59 %	61 %	59 %	52 %	57 %
Gender						Male	41 %	39 %	41 %	48 %	43 %
Female	52 %	51 %	51 %	49 %	48 %	Ethnicity					
Male	48 %	49 %	49 %	51 %	52 %	African American	69 %	72 %	71 %	70 %	62 %
Race/Ethnicity						American Indian	1 %	2 %	2 %	2 %	0 %
African American	72 %	71 %	70 %	66 %	62 %	Asian/Pac. Islander	1 %	3 %	3 %	4 %	3 %
American Indian	1 %	<1 %	1 %	<1 %	0 %	Hispanic	4 %	5 %	7 %	13 %	15 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	White	18 %	13 %	12 %	7 %	16 %
Hispanic	25 %	26 %	27 %	32 %	36 %	Two or More	6 %	5 %	5 %	4 %	3 %
White	1 %	1 %	1 %	1 %	1 %	Average Experience	14 yrs.	11 yrs.	12 yrs.	12 yrs.	12 yrs.
Two or More	<1 %	1 %	<1 %	0 %	<1 %	Years of Experience					
Students by Program						5 or less	29 %	38 %	34 %	30 %	38 %
Career & Tech. Ed.	84 %	73 %	70 %	62 %	72 %	6 to 10	21 %	21 %	20 %	22 %	13 %
ESL	5 %	4 %	7 %	7 %	5 %	11 or more	50 %	41 %	46 %	48 %	49 %
Gifted/Talented	6 %	5 %	3 %	4 %	3 %	Teacher by Program					
Special Ed.	17 %	17 %	18 %	18 %	18 %	Regular	29 %	33 %	27 %	30 %	31 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	3 %	2 %	2 %	0 %
Econ. Disadv.	79 %	80 %	79 %	77 %	65 %	Career & Tech. Ed.	19 %	13 %	14 %	15 %	13 %
Limited English (LEP)	6 %	7 %	9 %	9 %	10 %	Compensatory Ed.	1 %	0 %	0 %	4 %	2 %
At-Risk	86 %	81 %	69 %	74 %	86 %	Gifted/Talented	12 %	15 %	8 %	15 %	16 %
AP/Pre-AP, IB/Pre-IB	36 %	28 %	96 %	24 %	30 %	Special Education	18 %	18 %	17 %	20 %	25 %
						Other	21 %	18 %	32 %	15 %	13 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	90.7 %	90.3 %	89.0 %	87.2 %	88.5 %
4-Yr. Graduation Rate	79.9 %	87.0 %	79.2 %	82.6 %	76.3 %
4-Yr. Dropout Rate	10.0 %	9.6 %	16.4 %	12.8 %	17.7 %
Graduate Count	190	241	190	192	165
Disting./Recomm. Grads	154	170	131	122	135
Disciplinary Actions					
In-School Suspensions	750	944	732	494	428
Out-of-School Susp.	485	540	634	848	628
Expulsions	1	4	3	2	1
Alternative Placement	28	48	56	78	48
Total Number	1,266	1,585	1,432	1,477	1,231

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	34 %	34 %	37 %	30 %	25 %
Doctorate	3 %	3 %	3 %	0 %	0 %
Attendance Rate	95 %	95 %	95 %	95 %	93 %
Staff					
Counselors	3	3	0	1	1
Assistant Principals	4	4	0	0	0
Other Professional Staff	7	4	5	6	4
Educational Aides	9	6	6	6	7

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Missed AYP			-	-

TEA Accountability				
	10-11	11-12	12-13	13-14
Academically Acceptable		-	Improvement Required	Improvement Required

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM	Vanguard Neighborhood Pre-AP/AP	Aviation Sciences/Futures	English as a Second Language	Business Management & Administration Health Science Human Services Information Technology Transportation, Distribution, & Logistics

All Students-% Satisfactory				STAAR End-Of-Course		Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15			Subject	12-13	13-14	14-15
Algebra I	49	42	52			Algebra I	*	60	69
Biology	75	76	68			Biology	100	91	83
U.S. History		71	70			U.S. History		100	84
Eng I		28	17			Eng I		31	36
Eng II		30	22			Eng II		58	33

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	82.0	72.6	68.0	81.5	84.5
	Math Average	36.0	34.6	32.7	33.1	33.0
	Verbal Average	32.6	33.1	33.4	32.9	31.6
	Writing Average	32.0	32.9	33.0	31.6	29.5
	% ≥ Criterion	2.3	2.0	2.3	4.7	3
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	40.6	44.3	91.5	94.1	101.9
	Math Average	394	400	382	375	368
	Verbal Average	393	388	356	340	343
	Writing Average	396	388	351	332	362
	% ≥ Criterion	2.6	2.7	2.9	1.0	1
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	5.9	0.0	0.0	4.0	0
	Composite Average	15.6	15.4	14.7	15.1	15.3

Stephen Waltrip High School

Telephone: (713) 688-1361

Principal: Andria Schur

Board Member: Anna Eastman

Campus Number: 15

Address: 1900 W 34TH ST 77018

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	107	92	96	95	99
Total	1,742	1,688	1,654	1,621	1,641	Gender					
Magnet	N/A	N/A	25	410	381	Female	53 %	53 %	57 %	54 %	49 %
Gender						Male	47 %	47 %	43 %	46 %	51 %
Female	48 %	50 %	48 %	47 %	45 %	Ethnicity					
Male	52 %	50 %	52 %	53 %	55 %	African American	25 %	26 %	23 %	23 %	23 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	14 %	13 %	15 %	15 %	14 %	Asian/Pac. Islander	7 %	9 %	9 %	7 %	5 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	13 %	14 %	18 %	16 %	15 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	<1 %	White	53 %	49 %	50 %	53 %	55 %
Hispanic	73 %	74 %	74 %	75 %	76 %	Two or More	<1 %	2 %	0 %	1 %	2 %
White	12 %	11 %	9 %	9 %	8 %	Average Experience	17 yrs.	16 yrs.	14 yrs.	15 yrs.	11 yrs.
Two or More	1 %	1 %	1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	17 %	18 %	22 %	24 %	43 %
Career & Tech. Ed.	91 %	92 %	87 %	80 %	42 %	6 to 10	16 %	16 %	22 %	16 %	8 %
ESL	6 %	5 %	6 %	8 %	11 %	11 or more	67 %	65 %	56 %	60 %	48 %
Gifted/Talented	14 %	15 %	14 %	14 %	13 %	Teacher by Program					
Special Ed.	8 %	8 %	8 %	8 %	10 %	Regular	49 %	38 %	30 %	26 %	29 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	9 %	4 %	13 %	10 %
Econ. Disadv.	71 %	75 %	80 %	73 %	72 %	Career & Tech. Ed.	14 %	15 %	15 %	14 %	9 %
Limited English (LEP)	7 %	5 %	7 %	8 %	12 %	Compensatory Ed.	<1 %	0 %	3 %	0 %	2 %
At-Risk	65 %	63 %	61 %	67 %	76 %	Gifted/Talented	5 %	5 %	4 %	3 %	7 %
AP/Pre-AP, IB/Pre-IB	38 %	37 %	38 %	39 %	41 %	Special Education	7 %	10 %	22 %	24 %	26 %
						Other	24 %	23 %	22 %	20 %	16 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	94.1 %	94.5 %	93.5 %	93.3 %	94.5 %
4-Yr. Graduation Rate	79.8 %	83.9 %	82.4 %	77.7 %	82.6 %
4-Yr. Dropout Rate	10.5 %	8.0 %	11.1 %	13.9 %	12.7 %
Graduate Count	341	386	347	323	372
Disting./Recomm. Grads	282	319	271	235	307
Disciplinary Actions					
In-School Suspensions	1,688	1,149	1,263	1,143	1,037
Out-of-School Susp.	361	397	383	399	217
Expulsions	3	4	0	3	0
Alternative Placement	85	83	68	49	51
Total Number	2,139	1,683	1,727	1,597	1,307

Adequate Yearly Progress (AYP)					TEA Accountability						
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Missed AYP			-	-	-	Academically Acceptable		-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM	Vanguard Neighborhood Pre-AP/AP	Research and Technology	English as a Second Language	Architecture and Construction Business Management & Administration Health Science Information Technology Law, Public Safety, Corrections, & Security Science, Tech., Engineering & Mathematics Transportation, Distribution, and Logistics

All Students-% Satisfactory				STAAR End-Of-Course		Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15			Subject	12-13	13-14	14-15
Algebra I	64	75	65			Algebra I	84	100	89
Biology	86	91	83			Biology	97	98	97
U.S. History		88	79			U.S. History		96	93
Eng I		57	41			Eng I		85	67
Eng II		55	54			Eng II		82	80

College Bound							
	PSAT		10-11	11-12	12-13	13-14	14-15
		% Total Tested	90.5	90.6	90.2	91.3	94.3
		Math Average	40.1	37.8	37.7	38.0	37.9
		Verbal Average	37.5	35.9	37.0	35.7	35.1
		Writing Average	35.8	36.4	37.2	35.5	33.7
		% ≥ Criterion	10.2	7.1	12.2	12.8	14
	SAT		09-10	10-11	11-12	12-13	13-14
		% of Seniors Tested	41.8	51.8	92.6	70.4	101.3
		Math Average	466	466	449	447	425
		Verbal Average	460	448	427	422	394
		Writing Average	450	429	412	405	384
		% ≥ Criterion	25.3	17.0	13.9	11.0	9
	ACT		09-10	10-11	11-12	12-13	13-14
		% at or above Criterion	30.6	6.0	20.0	14.0	7
		Composite Average	18.5	18.3	19.8	19.0	17.5

Booker T. Washington High School

Telephone: (713) 696-6600
Address: 119 E 39TH ST 77018

Principal: LaShonda M. Bilbo-Ervin
School Office: High

Board Member: Rhonda Skillern-Jones
Chief School Officer: Harrison Peters

Campus Number: 16
Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	62	58	49	48	49
Total	904	819	822	767	705	Gender					
Magnet	N/A	N/A	19	152	162	Female	65 %	62 %	61 %	60 %	59 %
Gender						Male	35 %	38 %	39 %	40 %	41 %
Female	43 %	45 %	44 %	45 %	45 %	Ethnicity					
Male	57 %	55 %	56 %	55 %	55 %	African American	60 %	62 %	65 %	65 %	61 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	2 %
African American	68 %	64 %	59 %	59 %	56 %	Asian/Pac. Islander	10 %	12 %	10 %	13 %	12 %
American Indian	1 %	1 %	1 %	<1 %	<1 %	Hispanic	8 %	5 %	6 %	4 %	10 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	White	18 %	14 %	12 %	15 %	14 %
Hispanic	27 %	32 %	36 %	37 %	40 %	Two or More	5 %	7 %	6 %	4 %	0 %
White	3 %	1 %	3 %	2 %	3 %	Average Experience	13 yrs.	14 yrs.	14 yrs.	14 yrs.	13 yrs.
Two or More	<1 %	<1 %	<1 %	1 %	1 %	Years of Experience					
Students by Program						5 or less	39 %	36 %	27 %	33 %	37 %
Career & Tech. Ed.	67 %	78 %	47 %	49 %	96 %	6 to 10	16 %	19 %	29 %	23 %	16 %
ESL	4 %	3 %	5 %	4 %	8 %	11 or more	45 %	45 %	45 %	44 %	47 %
Gifted/Talented	8 %	8 %	8 %	8 %	7 %	Teacher by Program					
Special Ed.	15 %	13 %	15 %	17 %	16 %	Regular	42 %	40 %	20 %	44 %	41 %
Title I	100 %	100 %	100 %	100 %	99 %	Bilingual/ESL	2 %	2 %	4 %	2 %	4 %
Econ. Disadv.	74 %	85 %	84 %	94 %	69 %	Career & Tech. Ed.	11 %	14 %	8 %	8 %	10 %
Limited English (LEP)	5 %	5 %	6 %	5 %	10 %	Compensatory Ed.	0 %	0 %	0 %	2 %	6 %
At-Risk	72 %	72 %	59 %	71 %	83 %	Gifted/Talented	3 %	5 %	2 %	0 %	2 %
AP/Pre-AP, IB/Pre-IB	46 %	43 %	28 %	24 %	26 %	Special Education	13 %	22 %	47 %	21 %	16 %
						Other	29 %	17 %	18 %	23 %	20 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	91.1 %	89.4 %	89.4 %	89.6 %	91.3 %
4-Yr. Graduation Rate	78.4 %	78.2 %	75.5 %	79.3 %	75.7 %
4-Yr. Dropout Rate	13.2 %	11.4 %	12.0 %	12.8 %	19.0 %
Graduate Count	188	162	156	163	158
Disting./Recomm. Grads	160	123	109	87	86
Disciplinary Actions					
In-School Suspensions	618	450	90	113	94
Out-of-School Susp.	915	587	589	534	382
Expulsions	0	2	0	3	0
Alternative Placement	97	82	51	36	25
Total Number	1,682	1,141	730	686	505

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Academically Unacceptable	-	-	Improvement Required	Improvement Required	Meets Standard
Attendance Rate	95 %	97 %	95 %	94 %	95 %
Staff					
Counselors	2	2	2	0	0
Assistant Principals	2	1	1	0	0
Other Professional Staff	7	5	5	11	6
Educational Aides	7	6	6	6	5

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Missed AYP	-	-	-	-

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP/AP	Engineering Professions/Futures	English as a Second Language	Agriculture, Food, and Natural Resources Architecture and Construction Career Preparation Information Technology Manufacturing Science, Tech., Engineering, & Mathematics Transportation, Distribution, and Logistics

All Students-% Satisfactory				STAAR End-Of-Course		Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15			Subject	12-13	13-14	14-15
Algebra I	46	64	56			Algebra I	96	83	81
Biology	73	88	88			Biology	98	100	100
U.S. History		92	81			U.S. History		95	100
Eng I		49	40			Eng I		71	66
Eng II		46	45			Eng II		94	86

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	83.3	80.6	82.0	80.4	87.7
	Math Average	37.8	35.5	36.4	35.8	35.2
	Verbal Average	34.1	34.2	35.1	33.6	32.6
	Writing Average	33.7	33.9	34.7	33.2	31.5
	% ≥ Criterion	6.2	5.2	9.9	11.0	9
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	52.9	55.8	98.3	91.0	86.5
	Math Average	453	453	415	402	410
	Verbal Average	439	442	391	381	368
	Writing Average	425	420	388	367	366
	% ≥ Criterion	18.5	19.8	11.1	7.0	7
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	26.0	12.0	16.0	10.0	27
	Composite Average	17.6	18.1	18.7	18.7	19.4

Westbury High School

Telephone: (713) 723-6015

Principal: Jason Catchings

Board Member: Wanda Adams

Campus Number: 17

Address: 11911 CHIMNEY ROCK 77035

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number					
Total	2,142	2,209	2,087	2,064	2,174	Gender	135	112	120	117	120
Magnet	N/A	N/A	6	234	190	Female	53 %	54 %	58 %	54 %	55 %
Gender						Male	47 %	46 %	43 %	46 %	45 %
Female	48 %	48 %	48 %	48 %	48 %	Ethnicity					
Male	52 %	52 %	52 %	52 %	52 %	African American	53 %	50 %	52 %	52 %	52 %
Race/Ethnicity						American Indian	<1 %	1 %	0 %	0 %	0 %
African American	43 %	42 %	40 %	39 %	37 %	Asian/Pac. Islander	4 %	4 %	3 %	5 %	4 %
American Indian	1 %	1 %	<1 %	<1 %	<1 %	Hispanic	13 %	13 %	16 %	13 %	13 %
Asian/Pac. Islander	7 %	7 %	6 %	6 %	5 %	White	29 %	30 %	26 %	27 %	28 %
Hispanic	47 %	48 %	51 %	52 %	55 %	Two or More	1 %	2 %	3 %	3 %	3 %
White	3 %	3 %	3 %	2 %	2 %	Average Experience	14 yrs.	15 yrs.	13 yrs.	13 yrs.	11 yrs.
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	32 %	25 %	29 %	33 %	37 %
Career & Tech. Ed.	64 %	84 %	77 %	79 %	81 %	6 to 10	16 %	21 %	19 %	21 %	25 %
ESL	15 %	14 %	15 %	16 %	20 %	11 or more	53 %	54 %	52 %	46 %	38 %
Gifted/Talented	5 %	4 %	4 %	4 %	4 %	Teacher by Program					
Special Ed.	12 %	12 %	11 %	11 %	10 %	Regular	47 %	36 %	33 %	31 %	29 %
Title I	100 %	100 %	100 %	100 %	99 %	Bilingual/ESL	0 %	8 %	7 %	7 %	4 %
Econ. Disadv.	73 %	78 %	77 %	79 %	72 %	Career & Tech. Ed.	14 %	15 %	16 %	16 %	15 %
Limited English (LEP)	15 %	14 %	15 %	16 %	20 %	Compensatory Ed.	<1 %	3 %	3 %	2 %	3 %
At-Risk	79 %	78 %	72 %	69 %	84 %	Gifted/Talented	7 %	10 %	9 %	9 %	8 %
AP/Pre-AP, IB/Pre-IB	43 %	43 %	44 %	38 %	91 %	Special Education	11 %	14 %	17 %	16 %	14 %
						Other	20 %	14 %	17 %	19 %	28 %
Student Outcomes						TEA Accountability					
	09-10	10-11	11-12	12-13	13-14		10-11	11-12	12-13	13-14	14-15
Attendance Rate	91.8 %	91.7 %	91.8 %	91.9 %	91.0 %	Academically Acceptable	Academically Acceptable	-	Meets Standard	Improvement Required	Meets Standard
4-Yr. Graduation Rate	71.6 %	77.2 %	82.8 %	80.6 %	77.9 %						
4-Yr. Dropout Rate	12.9 %	15.8 %	13.0 %	14.3 %	14.2 %						
Graduate Count	335	399	450	416	358						
Disting./Recomm. Grads	301	300	353	293	298						
Disciplinary Actions											
In-School Suspensions	2,174	1,582	2,645	3,831	1,464						
Out-of-School Susp.	1,067	923	979	1,029	694						
Expulsions	1	2	1	3	1						
Alternative Placement	69	75	60	47	69						
Total Number	3,338	2,714	3,772	4,951	2,230						
Adequate Yearly Progress (AYP)						School-Based Programs					
	10-11	11-12	12-13	13-14	14-15						
Missed AYP	Missed AYP	Missed AYP	-	-	-	Special Education					
						Advanced Academics					
						Magnet					
						Multilingual					
						Career & Technical Education					
						Behavior Support Class (BSC)					
						Preparing Students for Independence (PSI)					
						Skills for Learning and Living (SLL)					
						Structured Learning Center (SLC)					
						ALTERNATE CURRICULUM					
						Vanguard Neighborhood					
						Pre-AP/AP					
						English as a Second Language					
						Arts, A/V Technology, & Communications					
						Business Management & Administration					
						Career Preparation					
						Finance					
						Health Science					
						Human Services					
						Information Technology					
						Law, Public Safety, Corrections, and Security					
						Marketing					

All Students-% Satisfactory				STAAR End-Of-Course		Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15			Subject	12-13	13-14	14-15
Algebra I	58	61	52			Algebra I	83	77	
Biology	77	84	76			Biology	95	96	
U.S. History		85	84			U.S. History		91	
Eng I		37	34			Eng I		69	
Eng II		39	39			Eng II		69	

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	87.2	89.1	88.0	87.1	87.0
	Math Average	36.3	34.4	34.6	34.0	34.4
	Verbal Average	33.7	33.6	34.7	33.1	32.7
	Writing Average	32.6	33.8	34.6	32.6	31.2
	% ≥ Criterion	3.0	2.2	4.7	3.2	6
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	50.3	52.7	94.7	89.0	99.8
	Math Average	426	430	400	389	366
	Verbal Average	412	408	371	373	360
	Writing Average	413	400	359	358	359
	% ≥ Criterion	9.3	10.2	4.9	4.0	3
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	19.2	8.0	7.0	3.0	8
	Composite Average	16.9	16.8	16.7	16.2	16.2

Westside High School

Telephone: (281) 920-8000

Principal: Marguerite "Peggi" Stewart

Board Member: Greg Meyers

Campus Number: 36

Address: 14201 BRIAR FOREST 77077

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile								
Enrollment	10-11	11-12	12-13	13-14	14-15	Number	10-11	11-12	12-13	13-14	14-15			
Total	3,138	2,975	2,721	2,734	2,734	Gender	162	157	161	153	150			
Magnet	N/A	N/A	19	471	581	Female	52 %	53 %	54 %	57 %	58 %			
Gender						Male	48 %	47 %	46 %	43 %	42 %			
Female	51 %	51 %	51 %	51 %	52 %	Ethnicity								
Male	49 %	49 %	49 %	49 %	48 %	African American	20 %	19 %	19 %	19 %	23 %			
Race/Ethnicity						American Indian	1 %	1 %	1 %	1 %	2 %			
African American	34 %	32 %	31 %	33 %	32 %	Asian/Pac. Islander	2 %	4 %	5 %	6 %	6 %			
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	10 %	11 %	12 %	12 %	13 %			
Asian/Pac. Islander	6 %	6 %	6 %	6 %	7 %	White	65 %	63 %	61 %	59 %	55 %			
Hispanic	35 %	36 %	37 %	37 %	38 %	Two or More	2 %	1 %	2 %	3 %	2 %			
White	24 %	23 %	23 %	22 %	22 %	Average Experience	10 yrs.	11 yrs.	11 yrs.	11 yrs.	10 yrs.			
Two or More	1 %	2 %	2 %	2 %	2 %	Years of Experience								
Students by Program						5 or less	42 %	38 %	29 %	31 %	37 %			
Career & Tech. Ed.	46 %	55 %	59 %	62 %	68 %	6 to 10	23 %	22 %	30 %	26 %	22 %			
ESL	4 %	4 %	5 %	5 %	5 %	11 or more	35 %	39 %	41 %	43 %	41 %			
Gifted/Talented	20 %	19 %	19 %	20 %	20 %	Teacher by Program								
Special Ed.	7 %	8 %	7 %	7 %	7 %	Regular	40 %	38 %	42 %	41 %	34 %			
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	2 %	1 %	2 %	3 %			
Econ. Disadv.	47 %	47 %	49 %	53 %	54 %	Career & Tech. Ed.	9 %	10 %	13 %	12 %	13 %			
Limited English (LEP)	5 %	5 %	5 %	6 %	6 %	Compensatory Ed.	<1 %	0 %	1 %	1 %	1 %			
At-Risk	51 %	51 %	45 %	48 %	58 %	Gifted/Talented	10 %	9 %	9 %	9 %	9 %			
AP/Pre-AP, IB/Pre-IB	62 %	57 %	56 %	57 %	59 %	Special Education	7 %	10 %	6 %	5 %	7 %			
						Other	33 %	31 %	28 %	30 %	33 %			
Student Outcomes						Advanced Degrees								
	09-10	10-11	11-12	12-13	13-14	Master's	26 %	26 %	27 %	26 %	23 %			
Attendance Rate	93.9 %	93.8 %	93.8 %	94.6 %	95.3 %	Doctorate	3 %	3 %	2 %	2 %	2 %			
4-Yr. Graduation Rate	88.8 %	91.0 %	90.7 %	92.2 %	92.2 %	Attendance Rate	96 %	96 %	96 %	95 %	96 %			
4-Yr. Dropout Rate	5.1 %	5.5 %	5.4 %	4.4 %	4.5 %	Staff								
Graduate Count	598	665	701	593	621	Counselors	2	1	1	1	2			
Disting./Recomm. Grads	549	520	566	472	493	Assistant Principals	1	1	2	2	3			
Disciplinary Actions						Other Professional Staff	20	15	11	17	12			
In-School Suspensions	1,403	1,558	1,180	908	845	Educational Aides	11	10	10	11	11			
Out-of-School Susp.	387	436	403	268	176									
Expulsions	2	1	1	3	0									
Alternative Placement	83	48	64	31	32									
Total Number	1,897	2,112	1,677	1,216	1,112									
Adequate Yearly Progress (AYP)						TEA Accountability								
10-11	11-12	12-13	13-14	14-15	10-11	11-12	12-13	13-14	14-15	10-11	11-12	12-13	13-14	14-15
Missed AYP	Missed AYP	-	-	-	Academically Acceptable	-	Meets Standard	Meets Standard	Meets Standard	-	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs														
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education										
Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM	Vanguard Neighborhood Pre-AP/AP	Integrated Technology/Futures	English as a Second Language	Arts, A/V Technology, & Communication Business Management & Administration Finance Health Science Hospitality & Tourism Information Technology Law, Public Safety, Corrections, & Security Marketing Science, Tech., Engineering & Mathematics										

All Students-% Satisfactory				STAAR End-Of-Course		Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15			Subject	12-13	13-14	14-15
Algebra I	79	80	76			Algebra I	96	98	98
Biology	91	95	94			Biology	98	100	98
U.S. History		95	94			U.S. History		100	100
Eng I		71	70			Eng I		98	96
Eng II		74	68			Eng II		97	95

College Bound							
	PSAT		10-11	11-12	12-13	13-14	14-15
		% Total Tested	91.1	90.6	88.4	90.0	92.5
		Math Average	43.4	41.4	41.7	41.5	42.2
		Verbal Average	41.1	40.9	41.5	40.5	40.2
		Writing Average	39.1	39.6	41.1	39.3	38.4
		% ≥ Criterion	24.2	22.7	33.9	34.9	34
	SAT		09-10	10-11	11-12	12-13	13-14
		% of Seniors Tested	75.1	80.7	101.3	115.5	112.2
		Math Average	518	507	487	488	473
		Verbal Average	494	486	461	458	456
		Writing Average	483	472	452	446	448
		% ≥ Criterion	40.2	34.1	28.8	29.0	27
	ACT		09-10	10-11	11-12	12-13	13-14
		% at or above Criterion	55.6	33.0	29.0	34.0	35
		Composite Average	21.5	21.6	22.0	22.6	22.1

Phillis Wheatley High School

Telephone: (713) 671-3900

Principal: Shirley Rose

Board Member: Rhonda Skillern-Jones

Campus Number: 18

Address: 4801 PROVIDENCE 77020

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number					
Total	1,070	1,002	886	848	775		64	64	55	51	50
Magnet	N/A	N/A	17	132	67	Gender					
Gender						Female	53 %	53 %	53 %	53 %	54 %
Female	49 %	49 %	48 %	48 %	47 %	Male	47 %	47 %	47 %	47 %	46 %
Male	51 %	51 %	52 %	52 %	53 %	Ethnicity					
Race/Ethnicity						African American	75 %	80 %	75 %	75 %	76 %
African American	63 %	58 %	57 %	55 %	50 %	American Indian	0 %	0 %	0 %	0 %	0 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	3 %	3 %	4 %	4 %	2 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	16 %	9 %	13 %	14 %	10 %
Hispanic	36 %	41 %	42 %	44 %	48 %	White	6 %	8 %	7 %	6 %	12 %
White	<1 %	<1 %	<1 %	1 %	<1 %	Two or More	0 %	0 %	2 %	2 %	0 %
Two or More	0 %	0 %	0 %	0 %	<1 %	Average Experience	12 yrs.	13 yrs.	13 yrs.	13 yrs.	12 yrs.
Students by Program						Years of Experience					
Career & Tech. Ed.	86 %	82 %	85 %	86 %	88 %	5 or less	31 %	27 %	20 %	22 %	34 %
ESL	11 %	11 %	15 %	12 %	10 %	6 to 10	28 %	23 %	31 %	26 %	14 %
Gifted/Talented	5 %	5 %	3 %	6 %	4 %	11 or more	41 %	50 %	49 %	53 %	52 %
Special Ed.	21 %	21 %	21 %	21 %	21 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	34 %	33 %	24 %	33 %	40 %
Econ. Disadv.	83 %	83 %	84 %	82 %	85 %	Bilingual/ESL	0 %	3 %	4 %	2 %	2 %
Limited English (LEP)	11 %	13 %	15 %	15 %	17 %	Career & Tech. Ed.	17 %	17 %	15 %	10 %	8 %
At-Risk	83 %	84 %	73 %	81 %	89 %	Compensatory Ed.	0 %	2 %	13 %	4 %	2 %
AP/Pre-AP, IB/Pre-IB	29 %	32 %	32 %	23 %	23 %	Gifted/Talented	6 %	8 %	13 %	6 %	8 %
						Special Education	22 %	20 %	18 %	29 %	22 %
						Other	20 %	17 %	15 %	16 %	18 %

Student Outcomes					
	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
Attendance Rate	89.6 %	88.9 %	88.8 %	89.2 %	89.6 %
4-Yr. Graduation Rate	77.4 %	73.5 %	73.2 %	69.2 %	67.7 %
4-Yr. Dropout Rate	12.8 %	18.7 %	15.8 %	22.9 %	25.4 %
Graduate Count	232	193	192	143	157
Disting./Recomm. Grads	188	144	124	107	103
Disciplinary Actions					
In-School Suspensions	271	975	481	96	967
Out-of-School Susp.	1,413	1,154	648	456	800
Expulsions	2	2	0	2	1
Alternative Placement	64	95	57	27	29
Total Number	1,816	2,296	1,188	596	1,809

Adequate Yearly Progress (AYP)					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Missed AYP					
		Missed AYP	-	-	-

TEA Accountability					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Academically Unacceptable			Improvement Required	Improvement Required	Improvement Required
		-			

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Behavior Support Class (BSC) Preparing Students for Independence (PSI) Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	Hospitality & Tourism Information Technology Science, Tech., Engineering, & Mathematics

All Students-% Satisfactory				STAAR End-Of-Course		Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15			Subject	12-13	13-14	14-15
Algebra I	43	48	43			Algebra I	71	84	
Biology	56	63	50			Biology	67	100	
U.S. History		73	70			U.S. History		90	
Eng I		21	22			Eng I		61	
Eng II		24	20			Eng II		60	

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	82.0	70.9	74.1	82.2	78.0
	Math Average	33.9	33.4	33.0	33.1	32.6
	Verbal Average	30.4	31.7	33.3	31.1	30.4
	Writing Average	30.0	31.9	32.6	30.9	29.1
	% ≥ Criterion	0.5	0.9	3.0	1.6	2
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	36.3	41.6	71.7	74.7	72.9
	Math Average	372	374	370	374	354
	Verbal Average	362	354	335	333	330
	Writing Average	362	349	334	332	348
	% ≥ Criterion	2.4	1.1	0.6	0.0	0
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	12.2	0.0	5.0	0.0	0
	Composite Average	15.4	15.5	15.4	15.0	13.8

Evan Worthing High School

Telephone: (713) 733-3433

Principal: John Modest, Jr

Board Member: Wanda Adams

Campus Number: 19

Address: 9215 SCOTT ST 77051

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
Enrollment	10-11	11-12	12-13	13-14	14-15	Number	10-11	11-12	12-13	13-14	14-15
Total	932	794	717	626	672		57	48	46	42	41
Magnet	N/A	N/A	3	1							
Gender						Gender					
Female	52%	49%	49%	49%	50%	Female	58%	50%	54%	52%	63%
Male	48%	51%	51%	51%	50%	Male	42%	50%	46%	48%	37%
Race/Ethnicity						Ethnicity					
African American	91%	88%	89%	88%	86%	African American	81%	81%	70%	71%	71%
American Indian	<1%	<1%	<1%	<1%	0%	American Indian	0%	0%	0%	0%	0%
Asian/Pac. Islander	0%	0%	<1%	<1%	<1%	Asian/Pac. Islander	4%	4%	7%	7%	5%
Hispanic	8%	10%	10%	11%	13%	Hispanic	4%	4%	15%	12%	12%
White	1%	1%	1%	1%	1%	White	11%	6%	4%	5%	7%
Two or More	<1%	<1%	<1%	<1%	<1%	Two or More	2%	4%	4%	5%	5%
Students by Program						Average Experience	11 yrs.	12 yrs.	10 yrs.	11 yrs.	10 yrs.
Career & Tech. Ed.	69%	80%	75%	95%	88%	Years of Experience					
ESL	2%	2%	2%	1%	4%	5 or less	39%	29%	35%	33%	34%
Gifted/Talented	3%	3%	3%	4%	2%	6 to 10	21%	25%	28%	19%	24%
Special Ed.	23%	22%	24%	20%	20%	11 or more	40%	46%	37%	48%	41%
Title I	100%	100%	100%	100%	100%	Teacher by Program					
Econ. Disadv.	72%	77%	77%	79%	73%	Regular	42%	35%	22%	21%	17%
Limited English (LEP)	2%	2%	2%	1%	5%	Bilingual/ESL	0%	2%	2%	2%	5%
At-Risk	82%	83%	69%	78%	86%	Career & Tech. Ed.	12%	15%	11%	14%	12%
AP/Pre-AP, IB/Pre-IB	32%	23%	31%	48%	26%	Compensatory Ed.	5%	2%	7%	2%	12%
						Gifted/Talented	12%	13%	9%	12%	10%
						Special Education	14%	17%	24%	24%	22%
						Other	14%	17%	26%	24%	22%
						Advanced Degrees					
						Master's	35%	33%	26%	24%	39%
						Doctorate	2%	2%	4%	2%	2%
						Attendance Rate	98%	95%	98%	94%	93%
						Staff					
						Counselors	4	2	0	0	1
						Assistant Principals	3	2	3	1	3
						Other Professional Staff	10	5	2	5	1
						Educational Aides	6	6	8	7	8

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	89.2 %	86.5 %	87.4 %	87.8 %	85.1 %
4-Yr. Graduation Rate	70.8 %	80.2 %	70.5 %	75.5 %	65.1 %
4-Yr. Dropout Rate	19.9 %	15.5 %	23.8 %	19.9 %	27.1 %
Graduate Count	216	240	172	164	106
Disting./Recomm. Grads	167	177	132	120	70
Disciplinary Actions					
In-School Suspensions	10	69	172	17	453
Out-of-School Susp.	522	762	644	538	675
Expulsions	1	3	6	1	0
Alternative Placement	51	75	32	6	4
Total Number	586	911	858	567	1,182

Adequate Yearly Progress (AYP)					TEA Accountability				
10-11	11-12	12-13	13-14	14-15	10-11	11-12	12-13	13-14	14-15
Meets AYP	Missed AYP	-	-	-	Academically Unacceptable	-	Improvement Required	Improvement Required	Improvement Required

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL) Structured Learning Center (SLC) ALTERNATE CURRICULUM	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	Agriculture, Food, and Natural Resources Health Science Hospitality and Tourism Information Technology

All Students-% Satisfactory				STAAR End-Of-Course					Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15						Subject	12-13	13-14	14-15
Algebra I	41	62	48						Algebra I	*		
Biology	58	60	60						Biology	*		
U.S. History		80	76						U.S. History		*	
Eng I		23	25						Eng I			
Eng II	36	22							Eng II			

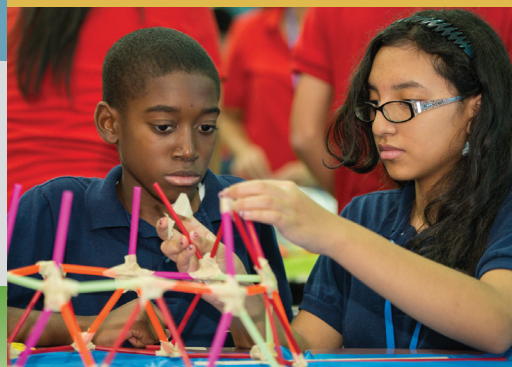
College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	77.7	83.0	78.8	76.8	79.8
	Math Average	34.5	33.0	33.1	33.4	32.8
	Verbal Average	31.9	32.3	33.0	31.5	30.7
	Writing Average	31.7	32.3	33.2	31.7	30.0
	% ≥ Criterion	2.5	2.4	6.5	2.7	2
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	49.3	66.7	88.1	81.3	89.0
	Math Average	385	389	372	368	346
	Verbal Average	374	375	354	357	329
	Writing Average	375	380	351	350	333
	% ≥ Criterion	3.8	1.9	3.8	2.0	2
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	8.5	0.0	0.0	0.0	18
	Composite Average	14.7	15.6	16.0	15.4	15.3

All Students-% Satisfactory				STAAR End-Of-Course		Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15			Subject	12-13	13-14	14-15
Algebra I	78	59	55			Algebra I	95	80	66
Biology	78	80	71			Biology	84	95	87
U.S. History		93	89			U.S. History		97	99
Eng I		39	30			Eng I		62	47
Eng II		50	34			Eng II		63	47

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	82.6	81.6	84.9	80.9	79.5
	Math Average	35.8	33.6	34.0	34.1	33.1
	Verbal Average	32.5	32.9	34.9	32.7	32.2
	Writing Average	32.2	33.3	34.2	32.2	31.1
	% ≥ Criterion	0.9	0.8	2.9	2.4	3
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested	42.5	51.7	89.3	88.4	85.0
	Math Average	401	402	369	366	364
	Verbal Average	388	397	351	356	354
	Writing Average	399	381	357	347	359
	% ≥ Criterion	3.1	4.0	1.0	1.0	1
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	4.4	6.0	0.0	0.0	0
	Composite Average	15.4	16.2	15.4	15.0	14.5



COMBINED LEVEL/ OTHER SCHOOL PROFILES



Beechnut Academy

Telephone: (713) 394-3500

Principal: Cynthia Clayton

Board Member: Greg Meyers

Campus Number: 303

Address: 7055 BEECHNUT 77074

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 06-12

Student Profile						Teacher & Staff Profile											
Enrollment	10-11	11-12	12-13	13-14	14-15	Number	10-11	11-12	12-13	13-14	14-15						
Total	301	593	347	208	275		4	59	27	32	28						
Magnet						Gender											
Gender						Female	50 %	61 %	52 %	53 %	50 %						
Female	27 %	25 %	27 %	29 %	24 %	Male	50 %	39 %	48 %	47 %	50 %						
Male	73 %	75 %	73 %	71 %	76 %	Ethnicity											
Race/Ethnicity						African American	50 %	73 %	74 %	81 %	75 %						
African American	30 %	40 %	38 %	35 %	40 %	American Indian	0 %	0 %	0 %	0 %	0 %						
American Indian	1 %	1 %	1 %	<1 %	<1 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %						
Asian/Pac. Islander	1 %	1 %	<1 %	1 %	0 %	Hispanic	0 %	8 %	7 %	0 %	0 %						
Hispanic	64 %	57 %	57 %	60 %	57 %	White	25 %	17 %	15 %	16 %	21 %						
White	4 %	2 %	3 %	3 %	2 %	Two or More	25 %	2 %	4 %	3 %	4 %						
Two or More	<1 %	<1 %	0 %	<1 %	1 %	Average Experience	19 yrs.	12 yrs.	15 yrs.	5 yrs.	10 yrs.						
Students by Program						Years of Experience											
Career & Tech. Ed.	0 %	0 %	0 %	0 %	<1 %	5 or less	0 %	31 %	22 %	75 %	46 %						
ESL	19 %	18 %	16 %	15 %	19 %	6 to 10	50 %	12 %	19 %	6 %	14 %						
Gifted/Talented	0 %	0 %	2 %	1 %	2 %	11 or more	50 %	58 %	59 %	19 %	39 %						
Special Ed.	5 %	7 %	8 %	5 %	7 %	Teacher by Program											
Title I	4 %	0 %	0 %	0 %	8 %	Regular	25 %	90 %	52 %	53 %	46 %						
Econ. Disadv.	82 %	85 %	82 %	88 %	77 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %						
Limited English (LEP)	20 %	19 %	18 %	17 %	21 %	Career & Tech. Ed.	%	0 %	0 %	0 %	0 %						
At-Risk	97 %	95 %	92 %	93 %	97 %	Compensatory Ed.	0 %	7 %	0 %	6 %	7 %						
AP/Pre-AP, IB/Pre-IB	0 %	11 %	0 %	22 %	0 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %						
						Special Education	75 %	3 %	48 %	41 %	46 %						
						Other	0 %	0 %	0 %	0 %	0 %						
						Advanced Degrees											
						Master's	75 %	24 %	44 %	13 %	25 %						
						Doctorate	0 %	0 %	4 %	0 %	0 %						
						Attendance Rate	94 %	95 %	87 %	* %							
						Staff											
						Counselors	0	0	0	0	0						
						Assistant Principals	0	0	0	0	0						
						Other Professional Staff	0	0	0	0	0						
						Educational Aides	0	0	0	0	0						
Student Outcomes						TEA Accountability											
	09-10	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14	14-15							
Attendance Rate	77.8 %	80.7 %	76.0 %	79.5 %	76.2 %	Not Rated: Other	-	Not Rated	-	Not Rated							
4-Yr. Graduation Rate	0.0 %	0.0 %	* %	0.0 %	0.0 %												
4-Yr. Dropout Rate	0.0 %	0.0 %	* %	0.0 %	0.0 %												
Graduate Count																	
Disting./Recomm. Grads																	
Disciplinary Actions																	
In-School Suspensions	967	280	89	244	0												
Out-of-School Susp.	1,363	242	372	96	80												
Expulsions	32	26	3	6	0												
Alternative Placement	692	0	617	278	220												
Total Number	3,499	984	1,194	660	300												
Adequate Yearly Progress (AYP)						College Bound											
	10-11	11-12	12-13	13-14	14-15	PSAT	10-11	11-12	12-13	13-14	14-15	SAT	10-11	11-12	12-13	13-14	14-15
	Not Rated	Not Rated	-	-	-	% Total Tested		19.7	10.3	15.3	27.2	% Senior Tested	141.7	155.6	333.3	N/A	N/A
						Math Average		34.2	32.1	33.0	32.3	% ≥ Criterion				N/A	N/A
						Verbal Average		30.4	32.7	34.1	31.4	Math Avg.	412	336	372	N/A	N/A
						Writing Average		32.4	31.8	30.5	31.0	Verbal Avg.	387	323	303	N/A	N/A
						% ≥ Criterion		0.0	0.0	2		Writing Avg.	374	299	296	N/A	N/A
						ACT											
						% ≥ Criterion					N/A						
						Composite Avg.					N/A						
School-Based Programs						Advanced Academics											
Special Education	Magnet		Career & Technical Education			Multilingual											
						English as a Second Language											
						Vanguard Neighborhood											

Briar Meadow Charter School

Telephone: (713) 458-5500
Address: 3601 DUNVALE 77063

Principal: Peter Heinze
School Office: Elementary 2

Board Member: Harvin C. Moore
Chief School Officer: Jocelyn Mouton

Campus Number: 344
Grades Served: PK-08

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	34	32	36	35	36
Total	549	590	595	603	611	Gender					
Magnet						Female	85 %	88 %	92 %	91 %	83 %
Kindergarten and Below	107	110	104	114	112	Male	15 %	13 %	8 %	9 %	17 %
Gender						Ethnicity					
Female	49 %	48 %	49 %	51 %	52 %	African American	21 %	19 %	14 %	14 %	14 %
Male	51 %	52 %	51 %	49 %	48 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	3 %	6 %	6 %	6 %	6 %
African American	15 %	14 %	13 %	13 %	11 %	Hispanic	12 %	13 %	11 %	14 %	17 %
American Indian	0 %	0 %	0 %	<1 %	<1 %	White	62 %	59 %	67 %	63 %	61 %
Asian/Pac. Islander	7 %	11 %	12 %	15 %	17 %	Two or More	3 %	3 %	3 %	3 %	3 %
Hispanic	54 %	53 %	52 %	47 %	45 %	Average Experience	13 yrs.	13 yrs.	10 yrs.	12 yrs.	13 yrs.
White	22 %	20 %	21 %	22 %	23 %	Years of Experience					
Two or More	2 %	2 %	3 %	3 %	4 %	5 or less	41 %	41 %	44 %	34 %	25 %
Students by Program						6 to 10	24 %	22 %	22 %	26 %	31 %
Career & Tech. Ed.	%	0 %	0 %	0 %	0 %	11 or more	35 %	38 %	33 %	40 %	44 %
ESL	7 %	9 %	16 %	14 %	25 %	Teacher by Program					
Gifted/Talented	7 %	9 %	12 %	18 %	21 %	Regular	94 %	28 %	31 %	46 %	31 %
Special Ed.	6 %	6 %	5 %	6 %	6 %	Bilingual/ESL	0 %	53 %	50 %	34 %	50 %
Title I	100 %	100 %	100 %	100 %	100 %	Career & Tech. Ed.	%	0 %	0 %	0 %	0 %
Econ. Disadv.	70 %	68 %	68 %	63 %	63 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	34 %	32 %	28 %	24 %	25 %	Gifted/Talented	3 %	13 %	14 %	14 %	14 %
At-Risk	50 %	47 %	39 %	44 %	51 %	Special Education	3 %	3 %	3 %	3 %	3 %
AP/Pre-AP, IB/Pre-IB	%	100 %	100 %	99 %	100 %	Other	0 %	3 %	3 %	3 %	3 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	97.4 %	98.4 %	98.8 %	97.8 %	98.0 %
Promotion Rate	99.5 %	99.2 %	97.2 %	98.4 %	99.3 %
Disciplinary Actions					
In-School Suspensions	2	0	2	0	0
Out-of-School Suspension	27	2	11	15	6
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	30	2	13	15	6

TEA Accountability					
10-11	11-12	12-13	13-14	14-15	
Meets AYP	Missed AYP	-	-	-	
Exemplary	-	Meets Standard	Meets Standard	Meets Standard	

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL) Structured Learning Center (SLC) STANDARD CURRICULUM	Vanguard Neighborhood Pre-AP		English as a Second Language	

All Students-% Satisfactory																STAAR Grades 3-8 English									Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies											
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15									
3	89	94	88	79	75	88																																	
4	83	97	83	84	90	84		92	90	83																													
5	88	95	100	65	93	92					66	92	80																										
6	96	98	96	100	100	100																																	
7	100	96	100	100	98	100		100	98	100																													
8	100	96	96	100	100	100					93	100	98	90	91	93																							
Total	92	96	93	85	91	92		95	94	89	76	95	88	90	91	93																							

All Students-% Satisfactory						STAAR End-Of-Course						Magnet Students-% Satisfactory					
	Subject		12-13	13-14	14-15		Subject		12-13	13-14	14-15		Subject		12-13	13-14	14-15
		Algebra I		100	100		96		Algebra I							Algebra I	
	Biology						Biology						Biology				
	U.S. History						U.S. History						U.S. History				
	Eng I						Eng I						Eng I				
	Eng II						Eng II						Eng II				

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.			
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	44	30	46	29	27	54	50	45	59	41	52	51				55	57	55	58	42	39	50			
2	48	35	58	68	40	65	36	43	63	68	45	51				43	40	62	44	53	43	46			
3	52	55	63	67	80	80	52	61	52	72	64	58	58	45	55	65	60	74	65	60	68	68			
4	71	69	73	75	83	94	66	78	84	67	77	83	65	58	77	63	60	73	67	59	66	66			
5	47	67	77	69	63	81	39	59	73	82	71	78	55	66	75	71	72	74	78	85	82	72			
6	88	74	96	98	100	100	96	81	96	86	85	96	72	74	91	79	90	94	94	79	92	94			
7	96	86	85	96	100	100	89	92	79	93	88	96	91	86	90	90	100	100	100	93	95	100			
8	81	90	88	98	98	100	74	78	85	96	93	98	83	88	94	80	82	100	87	91	89	96			
Total	64	61	72	72	71	83	61	65	73	73	70	74	70	67	79	66	67	76	71	67	68	70			

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
6																							
7																							
8																							
Total																							

All Students-% Satisfactory																STAAR Grades 3-5 Spanish									Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science																	
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15															
3	*			*			*			*																													
4	*			*			*			*																													
5	*			*			*			*																													
Total	*			*			*			*																													

Grade	Aprendá--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Grade	Aprendá--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																							
2																							
3																							
4																							
5																							
Total																							

Community Services Alternative School

Telephone: (713) 636-6488

Principal: Stephen MacLauchlan

Board Member: N/A

Campus Number: 13

Address: 8110 BERTWOOD ST 77016

School Office: High

Chief School Officer: Harrison Peters

Grades Served: KG-12

Student Profile						Teacher & Staff Profile											
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15						
Enrollment						Number	20	31	28	30	33						
Total	156	138	175	119	82	Gender											
Magnet						Female	85 %	90 %	82 %	83 %	85 %						
Kindergarten and Below	5	2	5	3	3	Male	15 %	10 %	18 %	17 %	15 %						
Gender						Ethnicity											
Female	39 %	39 %	35 %	43 %	45 %	African American	60 %	68 %	57 %	60 %	55 %						
Male	61 %	61 %	65 %	57 %	55 %	American Indian	0 %	0 %	0 %	0 %	0 %						
Race/Ethnicity						Asian/Pac. Islander	5 %	3 %	7 %	10 %	12 %						
African American	28 %	21 %	16 %	17 %	30 %	Hispanic	10 %	10 %	14 %	10 %	9 %						
American Indian	0 %	0 %	0 %	1 %	0 %	White	25 %	19 %	21 %	20 %	24 %						
Asian/Pac. Islander	4 %	1 %	2 %	0 %	2 %	Two or More	0 %	0 %	0 %	0 %	0 %						
Hispanic	48 %	54 %	59 %	64 %	50 %	Average Experience	24 yrs.	23 yrs.	22 yrs.	21 yrs.	20 yrs.						
White	18 %	22 %	22 %	16 %	17 %	Years of Experience											
Two or More	2 %	1 %	1 %	3 %	0 %	5 or less	5 %	6 %	4 %	0 %	6 %						
Students by Program						6 to 10	5 %	6 %	14 %	20 %	18 %						
Career & Tech. Ed.	0 %	12 %	14 %	3 %	1 %	11 or more	90 %	87 %	82 %	80 %	76 %						
ESL	4 %	6 %	22 %	25 %	16 %	Teacher by Program											
Gifted/Talented	0 %	0 %	1 %	0 %	0 %	Regular	45 %	52 %	14 %	27 %	42 %						
Special Ed.	17 %	16 %	12 %	13 %	10 %	Bilingual/ESL	0 %	6 %	18 %	17 %	15 %						
Title I	12 %	0 %	0 %	0 %	17 %	Career & Tech. Ed.	0 %	10 %	7 %	0 %	0 %						
Econ. Disadv.	22 %	21 %	41 %	38 %	30 %	Compensatory Ed.	0 %	0 %	25 %	23 %	24 %						
Limited English (LEP)	8 %	7 %	25 %	25 %	16 %	Gifted/Talented	0 %	0 %	0 %	3 %	0 %						
At-Risk	87 %	96 %	83 %	97 %	65 %	Special Education	50 %	26 %	29 %	20 %	15 %						
AP/Pre-AP, IB/Pre-IB	1 %	3 %	4 %	6 %	1 %	Other	5 %	6 %	7 %	10 %	3 %						
Student Outcomes						Advanced Degrees											
	09-10	10-11	11-12	12-13	13-14												
Attendance Rate	98.6 %	96.6 %	97.2 %	97.4 %	98.7 %	Master's	40 %	45 %	36 %	43 %	48 %						
Promotion Rate	87.5 %	91.2 %	93.5 %	85.0 %	85.7 %	Doctorate	0 %	6 %	7 %	3 %	0 %						
Disciplinary Actions						Attendance Rate	94 %	93 %	94 %	95 %	96 %						
In-School Suspensions	0	0	0	0	0	Staff											
Out-of-School Suspension	0	0	0	0	0	Counselors	0	0	0	0	0						
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	0						
Alternative Placement	0	0	0	0	0	Other Professional Staff	3	1	1	1	0						
Total Number	1	0	0	0	0	Educational Aides	0	0	0	0	0						
Adequate Yearly Progress (AYP)						TEA Accountability											
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15						
	Meets AYP	Missed AYP	-	-	-	AEA:	-	-	Not Rated	Not Rated	Improvement Required						
						Academically Acceptable											
School-Based Programs						College Bound											
Special Education	Magnet		Career & Technical Education			PSAT	10-11	11-12	12-13	13-14	14-15	SAT	10-11	11-12	12-13	13-14	14-15
Behavior Support Class (BSC)			Information Technology			% Total Tested				0.0	0.0	% Senior Tested		0.0	0.0	0.0	N/A
Skills for Learning and Living						Math Average						% ≥ Criterion					N/A
						Verbal Average						Math Avg.					N/A
						Writing Average						Verbal Avg.					N/A
						% ≥ Criterion						Writing Avg.					N/A
Advanced Academics	Multilingual					ACT											
Vanguard Neighborhood Pre-AP/AP	English as a Second Language					% ≥ Criterion											
	Transitional Bilingual Program					Composite Avg.											

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	43	*	*	29	*	*	13	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	29	56	40	14	33	0				38	44	10	38	22	10																		
Total	40	50	36	27	30	10	29	30	*	36	40	9	38	22	10																		

Subject	All Students-% Satisfactory						STAAR End-Of-Course						Magnet Students-% Satisfactory						
	12-13		13-14		14-15		12-13		13-14		14-15		12-13		13-14		14-15		
	12-13	13-14	12-13	13-14	12-13	13-14	12-13	13-14	12-13	13-14	12-13	13-14	12-13	13-14	12-13	13-14	12-13	13-14	
Algebra I	10	14	10	14	10	14							Algebra I						
Biology	20	31	20	31	20	31							Biology						
U.S. History	67	83	67	83	67	83							U.S. History						
Eng I	16	31	16	31	16	31							Eng I						
Eng II	42	33	42	33	42	33							Eng II						

Grade	Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile												Iowa Achievement Test-Schoolwide-All Education Students % ≥ 50th Percentile											
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
8	0	29	40	0	38	0	0	33	0	0	33	0	0	33	0	0	33	0	0	33	0	0	33	0
Total	0	29	40	0	38	0	0	33	0	0	33	0	0	33	0	0	33	0	0	33	0	0	33	0

Grade	Stanford Achievement Test-Magnet-All Education Students % ≥ 50th Percentile												Iowa Achievement Test-Magnet-All Education Students % ≥ 50th Percentile											
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
3																								
4																								
5																								
6																								
7																								
8																								
Total																								

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3																														
4																														
5																														
Total																														

Grade	Aprenda-Schoolwide-All Students % ≥ 50th Percentile												Logramos Achievement Test-Schoolwide-All Education Students % ≥ 50th Percentile											
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
3																								
4																								
5																								
Total																								

Grade	Aprenda-Magnet-All Students % ≥ 50th Percentile												Logramos Achievement Test-Magnet-Schoolwide-Students % ≥ 50th Percentile											
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
3																								
Total																								

Garden Oaks Montessori

Telephone: (713) 696-2930

Principal: Lindsay J. Pollock

Board Member: Anna Eastman

Campus Number: 157

Address: 901 SUE BARNETT DR 77018

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-08

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	33	37	34	35	40
Total	599	635	637	670	702	Gender					
Magnet	N/A	N/A	84	619	684	Female	85 %	78 %	74 %	71 %	78 %
Gender						Male	15 %	22 %	26 %	29 %	23 %
Female	50 %	50 %	50 %	50 %	49 %	Ethnicity					
Male	50 %	50 %	50 %	50 %	51 %	African American	12 %	8 %	15 %	3 %	8 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	8 %	7 %	7 %	6 %	5 %	Asian/Pac. Islander	9 %	8 %	6 %	6 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	27 %	24 %	29 %	29 %	30 %
Asian/Pac. Islander	<1 %	1 %	1 %	1 %	1 %	White	52 %	59 %	50 %	63 %	63 %
Hispanic	66 %	65 %	62 %	58 %	57 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	23 %	22 %	25 %	29 %	32 %	Average Experience	15 yrs.	13 yrs.	13 yrs.	10 yrs.	8 yrs.
Two or More	3 %	4 %	5 %	6 %	5 %	Years of Experience					
Students by Program						5 or less	24 %	27 %	32 %	37 %	55 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	24 %	27 %	18 %	26 %	13 %
ESL	1 %	1 %	1 %	1 %	1 %	11 or more	52 %	46 %	50 %	37 %	33 %
Gifted/Talented	14 %	14 %	15 %	19 %	22 %	Teacher by Program					
Special Ed.	9 %	7 %	8 %	8 %	7 %	Regular	91 %	84 %	91 %	89 %	43 %
Title I	96 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	3 %	0 %	3 %	43 %
Econ. Disadv.	58 %	56 %	57 %	51 %	48 %	Compensatory Ed.	0 %	3 %	0 %	0 %	5 %
Limited English (LEP)	30 %	30 %	26 %	25 %	25 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	54 %	55 %	48 %	64 %	66 %	Special Education	9 %	11 %	9 %	9 %	8 %
AP/Pre-AP, IB/Pre-IB	%	%	%	0 %	18 %	Other	0 %	0 %	0 %	0 %	3 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14	Master's	24 %	30 %	26 %	40 %	33 %
Attendance Rate	95.9 %	96.2 %	97.3 %	97.0 %	97.1 %	Doctorate	6 %	5 %	6 %	3 %	3 %
4-Yr. Graduation Rate						Attendance Rate	95 %	96 %	96 %	95 %	96 %
4-Yr. Dropout Rate						Staff					
Graduate Count						Counselors	0	0	0	0	0
Disting./Recomm. Grads						Assistant Principals	1	0	0	0	0
Disciplinary Actions						Other Professional Staff	1	0	1	2	0
In-School Suspensions	4	3	17	12	1	Educational Aides	6	11	10	6	5
Out-of-School Susp.	46	26	18	10	1	TEA Accountability					
Expulsions	0	0	0	0	0	10-11	11-12	12-13	13-14	14-15	
Alternative Placement	0	0	1	0	0	Academically Acceptable	-	Meets Standard	Meets Standard	Meets Standard	
Total Number	50	29	36	22	2	Adequate Yearly Progress (AYP)					
	10-11	11-12	12-13	13-14	14-15	Missed AYP	Meets AYP	-	-	-	
School-Based Programs						Special Education					
Advanced Academics		Magnet		Multilingual		Career & Technical Education					
Vanguard Neighborhood		Montessori		Transitional Bilingual Program English as a Second Language							
Preschoolers Achieving Learning Skills (PALS)											

All Students-% Satisfactory														STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies			
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	
3	70	71	73	61	68	81										78	78	73	65	72	81										
4	66	61	58	58	64	55	58	68	50							64	64	57	64	68	54	64	70	50				75	88	75	
5	69	76	70	49	78	75				57	84	72				80	80	71	69	80	71										
6	86	96	85	91	100	90										96	96	85	91	100	90										
7		94	86		94	90			94	82						94	94	82		94	86										
Total	70	74	73	59	75	73	58	74	58	57	84	70	59			79	79	73	69	79	69	64	76	58	75	88	72			59	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile														Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	47	49	29	45	52	30	44	42	33	41	59	43				62	58	66	63	61	65	58	
2	41	46	37	44	36	38	47	41	38	58	49	47				43	36	59	45	52	57	50	
3	53	45	51	60	59	55	42	44	37	69	53	56	47	39	43	55	46	69	59	52	69	61	
4	47	47	42	60	59	64	56	47	47	56	60	51	44	44	36	41	42	63	41	34	49	44	
5	45	37	61	57	53	63	40	38	58	69	56	69	40	41	61	40	46	54	46	53	51	56	
6	67	57	74	60	70	70	67	48	67	67	70	78	67	57	70	56	65	65	52	58	65	63	
7																58	54	75	67	58	71	71	
Total	47	46	47	53	53	51	47	43	44	59	56	55	45	43	50	50	48	63	52	52	60	56	

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile														Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	56	49	31	63	52	33	45	42	35	49	59	45				63	58	67	63	62	65	58	
2	49	51	37	51	42	38	53	44	38	60	54	47				43	36	59	45	52	57	50	
3	64	46	57	62	64	62	50	44	43	74	58	60	55	44	49	55	46	69	59	52	69	61	
4	69	56	46	72	63	71	75	54	50	78	65	56	63	49	40	41	42	63	41	34	49	44	
5	50	53	68	68	74	68	50	59	66	68	76	74	45	56	69	42	47	56	47	53	53	58	
6	64	57	74	64	70	70	64	48	67	64	70	78	64	57	70	56	65	65	52	58	65	63	
7																58	54	75	67	58	71	71	
Total	58	51	49	62	58	54	55	48	47	65	62	58	56	50	55	50	49	64	52	53	61	56	

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory						
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	44	53	20	22	59	40							44	53	20	22	59	40						
4		*			*																			
5																								
Total	44	50	20	22	56	40							44	53	20	22	59	40						

Aprenda--Schoolwide--All Students % ≥ 50th Percentile														Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	87	62	87	35	54	47	57	46	40	61	62	50				89	89	89	100	67	67	78	
2	71	78	69	38	61	54	67	83	54	57	67	54				100	100	100	100	100	100	100	
3	79	89	100	57	44	82	86	78	94	86	56	94	86	78	94	50	33	50	33	67	50	33	
4			*			*			*			*			*								
5																							
Total	79	73	87	41	54	63	67	68	65	66	61	69	86	70	94	80	75	80	80	75	70	70	

Aprenda--Magnet--All Students % ≥ 50th Percentile														Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	87	62	87	35	54	47	57	46	40	61	62	50				89	89	89	100	67	67	78	
2	80	76	69	33	65	54	67	82	54	47	71	54				100	100	100	100	100	100	100	
3	*	89	100	*	44	82	*	78	94	*	56	94	*	78	94	50	33	50	33	67	50	33	
4																							
5																							
Total	83	74	87	34	56	62	63	69	64	59	64	68	*	78	94	80	75	80	80	75	70	70	

Gregory-Lincoln Education Center

Telephone: (713) 942-1400

Principal: Carlos Phillips

Board Member: Juliet K. Stipeche

Campus Number: 58

Address: 1101 TAFT 77019

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: PK-08

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	27	21	41	44	41
Total	352	299	637	659	650	Gender					
Magnet	N/A	N/A	36	195	250	Female	67 %	71 %	76 %	77 %	76 %
Kindergarten and Below		0	73	75	70	Male	33 %	29 %	24 %	23 %	24 %
Gender						Ethnicity					
Female	54 %	51 %	51 %	52 %	51 %	African American	56 %	62 %	54 %	55 %	63 %
Male	46 %	49 %	49 %	48 %	49 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	4 %	5 %	7 %	5 %	7 %
African American	60 %	62 %	57 %	62 %	61 %	Hispanic	7 %	5 %	20 %	14 %	10 %
American Indian	1 %	1 %	1 %	1 %	1 %	White	33 %	29 %	15 %	21 %	15 %
Asian/Pac. Islander	1 %	1 %	1 %	<1 %	1 %	Two or More	0 %	0 %	5 %	7 %	5 %
Hispanic	36 %	34 %	38 %	34 %	34 %	Average Experience	16 yrs.	13 yrs.	9 yrs.	9 yrs.	8 yrs.
White	2 %	3 %	3 %	2 %	2 %	Years of Experience					
Two or More	<1 %	<1 %	1 %	1 %	1 %	5 or less	22 %	29 %	49 %	41 %	49 %
Students by Program						6 to 10	15 %	24 %	7 %	14 %	12 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	63 %	48 %	44 %	46 %	39 %
ESL	9 %	5 %	5 %	6 %	12 %	Teacher by Program					
Gifted/Talented	6 %	12 %	6 %	3 %	6 %	Regular	37 %	29 %	49 %	55 %	29 %
Special Ed.	13 %	12 %	8 %	8 %	7 %	Bilingual/ESL	0 %	19 %	17 %	18 %	20 %
Title I	100 %	100 %	100 %	100 %	100 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	88 %	87 %	90 %	91 %	83 %	Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Limited English (LEP)	10 %	8 %	20 %	19 %	19 %	Gifted/Talented	37 %	38 %	24 %	21 %	22 %
At-Risk	57 %	65 %	57 %	74 %	76 %	Special Education	15 %	10 %	7 %	7 %	27 %
AP/Pre-AP, IB/Pre-IB	66 %	31 %	22 %	47 %	24 %	Other	11 %	5 %	2 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	95.2 %	95.5 %	95.5 %	95.9 %	95.7 %
Promotion Rate	98.6 %	99.3 %	98.5 %	99.0 %	96.6 %
Disciplinary Actions					
In-School Suspensions	513	150	1	32	57
Out-of-School Suspension	278	241	317	244	190
Expulsions	0	0	0	1	0
Alternative Placement	14	15	7	10	10
Total Number	805	406	325	287	257

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	41 %	48 %	32 %	30 %	37 %
Doctorate	7 %	5 %	2 %	7 %	5 %
Attendance Rate	89 %	95 %	97 %	96 %	96 %
Staff					
Counselors	1	1	0	1	1
Assistant Principals	2	2	1	2	2
Other Professional Staff	1	0	0	3	1
Educational Aides	3	3	2	2	3

Adequate Yearly Progress (AYP)					
	10-11	11-12	12-13	13-14	14-15
Meets AYP	-	-	-	-	-
Missed AYP	-	-	-	-	-

School-Based Programs					
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education	
Behavior Support Class (BSC)	Vanguard Neighborhood Pre-AP	Fine Arts	English as a Second Language Transitional Bilingual Program		

All Students-% Satisfactory													STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	47	49	55	51	58	62									58	58	87	43	50	73										
4	44	37	53	48	41	61	48	46	47						67	67	68	71	67	77	59	50	50			76	61	58		
5	76	40	56	53	54	46				70	60	46			46	46	83	53	58	75										
6	52	55	58	48	48	57									67	67	61	61	58	63										
7	78	61	61	44	50	56	60	62	57						65	65	68	44	57	51	72	65	68							
8	79	79	65	64	83	73				48	48	72	43	23	54	83	83	77	74	83	80				63	60	82	58	23	59
Total	64	56	59	52	56	60	55	56	53	54	52	62	43	23	54	65	65	70	61	62	67	67	63	62	67	60	77	58	23	59

All Students-% Satisfactory					STAAR End-Of-Course					Magnet Students-% Satisfactory										
Subject					12-13	13-14	14-15						Subject					12-13	13-14	14-15
Algebra I					100								Algebra I							
Biology													Biology							
U.S. History													U.S. History							
Eng I													Eng I							
Eng II													Eng II							

Stanford Achievement Test-Schoolwide-All Students % ≥ 50th Percentile														Iowa Achievement Test-Schoolwide-All Education Students % ≥ 50th Percentile															
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.		Math Tot.		ELA Tot.		Social Studies		Science		Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	20	33	31	21	21	36	13	29	42	16	35	33				44	49	51	49	49	49	41	46						
2	23	49	13	23	53	18	18	38	23	35	62	36				36	47	38	48	42	36	35							
3	11	27	20	29	45	60	17	27	24	26	27	33	15	27	14	28	12	33	23	26	30	23							
4	21	20	18	26	48	24	32	33	23	28	41	26	23	28	23	19	42	40	35	18	37	36							
5	20	25	16	41	35	30	27	38	19	59	48	45	16	46	20	28	31	33	32	38	36	28							
6	33	30	23	42	35	26	36	32	28	36	54	43	24	32	21	12	27	29	18	18	27	17							
7	41	30	30	47	46	38	46	44	33	69	47	47	49	31	27	22	42	32	26	24	29	26							
8	36	42	38	45	51	41	35	34	27	63	63	55	47	50	34	27	37	29	31	33	45	31							
Total	29	33	25	38	43	34	33	35	28	49	50	42	32	36	24	25	35	34	30	29	35	29							

Stanford Achievement Test-Magnet-All Education Students % ≥ 50th Percentile														Iowa Achievement Test-Magnet-All Education Students % ≥ 50th Percentile															
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.		Math Tot.		ELA Tot.		Social Studies		Science		Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	20	43	71	19	29	57	13	57	71	16	29	57				56	89	78	67	89	67	78							
2	23	45	25	23	45	38	18	36	63	35	55	50				53	60	40	67	40	47	47							
3	11	20	33	29	47	58	17	33	42	26	27	50	15	27	17	56	33	56	47	44	50	40							
4	21	26	20	26	58	50	32	26	60	28	42	20	23	32	30	35	57	43	39	22	48	39							
5	20	39	29	41	33	46	27	61	38	59	56	50	16	56	25	46	46	38	46	38	46	31							
6	39	38	34	52	43	25	52	45	47	45	70	50	26	43	25	11	31	32	23	23	29	20							
7	61	32	41	74	61	50	71	52	41	82	58	63	71	35	35	25	48	32	27	27	30	27							
8	52	55	47	59	69	53	55	55	33	80	74	63	59	62	37	34	51	40	47	45	55	43							
Total	31	39	38	40	52	46	36	47	44	48	60	54	35	45	30	31	46	39	38	34	41	34							

All Students-% Satisfactory													STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory										
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15					
3	50	17		71	50																								
4	*	*		*	*																								
5																													
Total	50	29		71	57																								

Aprenda-Schoolwide-All Students % ≥ 50th Percentile														Logramos Achievement Test-Schoolwide-All Education Students % ≥ 50th Percentile															
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.		Math Tot.		ELA Tot.		Social Studies		Science		Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1		100	93		80	87				80	67		80	73		83	83	92	83	67	100	83							
2		86	88		86	88				86	100		71	75		92	92	100	100	100	92	100							
3		86	100		86	50				100	83		100	83															
4		*	*		*	*				*	*		*	*															
5																													
Total		89	93		84	80				89	80		84	77		88	88	96	92	84	96	92							

Aprenda-Magnet-All Students % ≥ 50th Percentile														Logramos Achievement Test-Magnet-Schoolwide-Students % ≥ 50th Percentile															
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.		Math Tot.		ELA Tot.		Social Studies		Science		Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1		*	*		*	*				*	*		*	*		*	*	*	*	*	*	*							
2		83	*		83	*				83	*		67	*		100	86	100	100	100	100	100							
3		*	*		*	*				*	*		*	*															
4																													
5																													
Total		91	100		91	70				91	90		82	90		100	89	100	100	89	100	100							

Frances Harper Alternative School

Telephone: (713) 802-4760

Principal: Raymond G. Glass II

Board Member: Anna Eastman

Campus Number: 94

Address: 4425 N SHEPHERD 77018

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 06-12

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number					
Total	75	71	64	47	68	Gender					
Magnet						Female	52 %	59 %	67 %	67 %	67 %
Gender						Male	48 %	41 %	33 %	33 %	33 %
Female	15 %	14 %	13 %	4 %	7 %	Ethnicity					
Male	85 %	86 %	88 %	96 %	93 %	African American	78 %	71 %	67 %	67 %	58 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	67 %	62 %	70 %	57 %	62 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic	9 %	12 %	13 %	13 %	17 %
Asian/Pac. Islander	0 %	0 %	0 %	2 %	1 %	White	13 %	18 %	20 %	20 %	25 %
Hispanic	27 %	34 %	25 %	30 %	32 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	7 %	4 %	5 %	11 %	4 %	Average Experience	18 yrs.	16 yrs.	18 yrs.	19 yrs.	20 yrs.
Two or More	0 %	0 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	22 %	24 %	20 %	20 %	0 %
Career & Tech. Ed.	93 %	87 %	94 %	96 %	94 %	6 to 10	9 %	12 %	7 %	7 %	25 %
ESL	8 %	7 %	8 %	6 %	3 %	11 or more	70 %	65 %	73 %	73 %	75 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	Teacher by Program					
Special Ed.	99 %	100 %	100 %	100 %	100 %	Regular	13 %	6 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	99 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	85 %	89 %	81 %	96 %	85 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	9 %	11 %	9 %	11 %	6 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	100 %	100 %	95 %	94 %	100 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	0 %	%	0 %	4 %	0 %	Special Education	83 %	94 %	100 %	100 %	100 %
						Other	4 %	0 %	0 %	0 %	0 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	79.5 %	77.5 %	74.3 %	70.3 %	71.3 %
4-Yr. Graduation Rate	13.3 %	25.0 %	27.8 %	30.8 %	13.3 %
4-Yr. Dropout Rate	46.7 %	58.3 %	61.1 %	53.8 %	60.0 %
Graduate Count	5	8	5	8	3
Disting./Recomm. Grads	0	0	0	0	0
Disciplinary Actions					
In-School Suspensions	69	0	0	0	0
Out-of-School Susp.	24	22	11	16	13
Expulsions	3	2	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	105	41	20	36	24

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	52 %	53 %	53 %	53 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	96 %	97 %	94 %	89 %
Staff					
Counselors	3	2	2	2	2
Assistant Principals	3	2	2	2	2
Other Professional Staff	2	1	1	3	1
Educational Aides	22	18	15	15	9

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Missed AYP			-	-
Meets AYP				

TEA Accountability				
	10-11	11-12	12-13	13-14
Academically Unacceptable				
Meets Alternative Standard				
Meets Standard				
Not Rated				

School-Based Programs		
Special Education	Magnet	Career & Technical Education
Behavior Support Class (BSC)		Agriculture, Food, & Natural Resources
Skills for Learning and Living		Career Portals
		Hospitality & Tourism
Advanced Academics	Multilingual	
	English as a Second Language	

College Bound										
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14
PSAT						SAT				
% Total Tested				0.0	0.0	% Senior Tested		0.0	0.0	0.0
Math Average						% ≥ Criterion				
Verbal Average						Math Avg.				
Writing Average						Verbal Avg.				
% ≥ Criterion						Writing Avg.				
ACT										
% ≥ Criterion					N/A					
Composite Avg.					N/A					

Grade	All Students-% Satisfactory															STAAR Grades 3-8 English															Magnet Students-% Satisfactory																			
	Reading					Mathematics					Writing					Science					Social Studies					Reading					Mathematics					Writing					Science					Social Studies				
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15								
6																																																		
7																																																		
8																																																		
Total																																																		

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile															Iowa Achievement Test–Schoolwide–All Education Students % ≥ 50th Percentile																											
	Reading					Mathematics					Language					Enviro./Science					Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.													
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15															
6																*	*	*	*	*	*																						
7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total	0	0	0	0	0	0	6	0	0	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Grade	Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile															Iowa Achievement Test–Magnet–All Education Students % ≥ 50th Percentile														
	Reading					Mathematics					Language					Enviro./Science					Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15			
6																														
7																														
8																														
Total																														

Grade	All Students-% Satisfactory															STAAR Grades 3-5 Spanish															Magnet Students-% Satisfactory														
	Reading					Mathematics					Writing					Science					Reading					Mathematics					Writing					Science									
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15									
Total																																													

Grade	Aprenda–Schoolwide–All Students % ≥ 50th Percentile															Logramos Achievement Test–Schoolwide–All Education Students % ≥ 50th Percentile														
	Reading					Mathematics					Language					Enviro./Science					Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15			
Total																														

Grade	Aprenda–Magnet–All Students % ≥ 50th Percentile															Logramos Achievement Test–Magnet–Schoolwide–Students % ≥ 50th Percentile														
	Reading					Mathematics					Language					Enviro./Science					Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15			
Total																														

Las Américas Middle School

Telephone: (713) 773-5300

Principal: Maria "Marie" Moreno

Board Member: Michael L. Lunceford

Campus Number: 340

Address: 6501 BELLAIRE BLVD 77074

School Office: Middle

Chief School Officer: Michael Cardona

Grades Served: 04-08

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	6	6	8	10	16
Total	130	152	180	156	320	Gender					
Magnet						Female	67 %	67 %	75 %	80 %	75 %
Gender						Male	33 %	33 %	25 %	20 %	25 %
Female	56 %	53 %	55 %	45 %	48 %	Ethnicity					
Male	44 %	47 %	45 %	55 %	52 %	African American	0 %	17 %	13 %	30 %	25 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	22 %	28 %	21 %	17 %	7 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	19 %
American Indian	1 %	1 %	1 %	0 %	0 %	Hispanic	17 %	17 %	25 %	10 %	25 %
Asian/Pac. Islander	15 %	25 %	19 %	11 %	2 %	White	83 %	67 %	63 %	60 %	31 %
Hispanic	52 %	37 %	52 %	63 %	86 %	Two or More	0 %	0 %	0 %	0 %	0 %
White	9 %	9 %	8 %	10 %	5 %	Average Experience	15 yrs.	16 yrs.	11 yrs.	6 yrs.	10 yrs.
Two or More	0 %	0 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less	17 %	33 %	50 %	70 %	50 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10	0 %	0 %	13 %	10 %	13 %
ESL	99 %	100 %	99 %	100 %	100 %	11 or more	83 %	67 %	38 %	20 %	38 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	Teacher by Program					
Special Ed.	0 %	0 %	0 %	0 %	0 %	Regular	17 %	0 %	0 %	10 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	100 %	100 %	90 %	88 %
Econ. Disadv.	99 %	96 %	98 %	99 %	99 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Limited English (LEP)	99 %	100 %	99 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	6 %
At-Risk	99 %	100 %	99 %	100 %	100 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	0 %	1 %	0 %	29 %	0 %	Special Education	0 %	0 %	0 %	0 %	0 %
						Other	83 %	0 %	0 %	0 %	0 %
Student Outcomes						TEA Accountability					
	09-10	10-11	11-12	12-13	13-14		10-11	11-12	12-13	13-14	14-15
Attendance Rate	97.1 %	97.5 %	97.5 %	97.9 %	97.9 %	Advanced Degrees					
4-Yr. Graduation Rate						Master's	50 %	33 %	13 %	40 %	25 %
4-Yr. Dropout Rate						Doctorate	0 %	0 %	0 %	0 %	6 %
Graduate Count						Attendance Rate	97 %	97 %	96 %	98 %	95 %
Disting./Recomm. Grads						Staff					
Disciplinary Actions						Counselors	0	0	0	0	0
In-School Suspensions	1	0	0	0	0	Assistant Principals	0	0	0	0	0
Out-of-School Susp.	17	7	9	11	12	Other Professional Staff	0	0	0	1	0
Expulsions	0	0	0	0	0	Educational Aides	0	0	1	1	1
Alternative Placement	1	0	1	0	0						
Total Number	19	7	10	11	12						
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Missed AYP	Missed AYP	-	-	-	-	AEA:	Academically	-	Improvement	Improvement	Meets Standard
						Acceptable			Required	Required	
School-Based Programs											
Special Education	Advanced Academics	Magnet				Multilingual	Career & Technical Education				
	Vanguard Neighborhood					English as a Second Language					

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
4	0	0	13				0	0	13																											
5	3	0	3																																	
6	7	0	0																																	
7	6	0	4				8	0	3																											
8	7	4	2																																	
Total	5	1	2	0			6	0	4																											

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
4		0	0		0	0		0	0		0	0		0	0	0	0	0	0	0	0	13	0
5		0	0		0	3		0	0		2	0		0	3	0	3	0	3	3	0	0	0
6	3	0	0	5	6	0	3	0	0	3	6	2	3	2	0	0	0	3	0	0	0	0	0
7	2	0	0	20	5	0	5	0	0	5	0	0	0	2	0	0	0	5	0	0	0	0	0
8	3	0	0	15	4	3	3	1	0	14	3	1	3	3	0	1	2	2	1	1	0	0	1
Total	2	0	0	15	4	1	4	0	0	8	2	1	2	2	0	0	1	3	1	1	0	0	

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
4																							
5																							
6		*			*			*			*			*									
7																							
8																							
Total		*			*			*			*			*									

Grade	All Students-% Satisfactory									STAAR Grades 3-5 Spanish									Magnet Students-% Satisfactory								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
4	*			*			*			*			*			*			*			*					
5																											
Total	*			*			*			*			*			*			*			*					

Grade	Aprendá--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
4		*			*			*			*			*									
5																							
Total		*			*			*			*			*									

Grade	Aprendá--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
4																							
5																							
Total																							

Mickey Leland College Preparatory for Young Men

Telephone: (713) 226-2668

Principal: Dameion Crook

Board Member: Rhonda Skillern-Jones

Campus Number: 458

Address: 1510 JENSEN DR 77020

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 06-12

Student Profile	Teacher & Staff Profile				
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment					
Total		148	257	384	461
Magnet		N/A	71	36	27
Gender					
Female		0 %	0 %	0 %	0 %
Male		100 %	100 %	100 %	100 %
Race/Ethnicity					
African American		53 %	43 %	43 %	49 %
American Indian		0 %	0 %	0 %	0 %
Asian/Pac. Islander		0 %	3 %	2 %	2 %
Hispanic		43 %	49 %	52 %	47 %
White		3 %	4 %	3 %	2 %
Two or More		0 %	1 %	0 %	<1 %
Students by Program					
Career & Tech. Ed.		1 %	0 %	20 %	14 %
ESL		5 %	5 %	6 %	5 %
Gifted/Talented		11 %	19 %	23 %	21 %
Special Ed.		5 %	3 %	3 %	3 %
Title I		100 %	100 %	100 %	100 %
Econ. Disadv.		80 %	77 %	76 %	71 %
Limited English (LEP)		6 %	6 %	8 %	6 %
At-Risk		32 %	21 %	36 %	39 %
AP/Pre-AP, IB/Pre-IB		100 %	101 %	100 %	100 %

	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
Student Outcomes					
Attendance Rate			96.3 %	97.2 %	97.2 %
Promotion Rate			100.0 %	99.5 %	99.6 %
Annual Dropout Rate (Gr. 7-8)				0.0 %	0.0 %
Disciplinary Actions					
In-School Suspensions			6	0	0
Out-of-School Susp.			36	28	103
Expulsions			0	0	1
Alternative Placement			0	0	2
Total Number			42	28	106

Number	11	15	22	28
Gender				
Female	45 %	53 %	46 %	43 %
Male	55 %	47 %	55 %	57 %
Ethnicity				
African American	45 %	40 %	32 %	29 %
American Indian	0 %	7 %	5 %	4 %
Asian/Pac. Islander	0 %	7 %	9 %	14 %
Hispanic	18 %	20 %	18 %	18 %
White	36 %	27 %	36 %	36 %
Two or More	0 %	0 %	0 %	0 %
Average Experience	7 yrs.	7 yrs.	7 yrs.	6 yrs.
Years of Experience				
5 or less	55 %	60 %	46 %	50 %
6 to 10	18 %	20 %	32 %	32 %
11 or more	27 %	20 %	23 %	18 %
Teacher by Program				
Regular	9 %	13 %	5 %	11 %
Bilingual/ESL	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	5 %	4 %
Compensatory Ed.	0 %	7 %	5 %	0 %
Gifted/Talented	45 %	53 %	50 %	39 %
Special Education	0 %	0 %	0 %	0 %
Other	45 %	27 %	36 %	46 %
Advanced Degrees				
Master's	18 %	20 %	46 %	39 %
Doctorate	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	96 %	96 %
Staff				
Counselors	0	0	0	1
Assistant Principals	0	0	0	0
Other Professional Staff	1	1	2	1
Educational Aides	0	0	0	0

	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Adequate Yearly Progress (AYP)					
10-11		Not Rated			
11-12			-		
12-13				-	
13-14					-
14-15					

	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
TEA Accountability					
10-11			Meets Standard		
11-12				Meets Standard	
12-13					Meets Standard
13-14					
14-15					

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
	Vanguard Neighborhood Pre-AP		English as a Second Language	Science, Technology, Engineering, and Mathematics

All Students-% Satisfactory															STAAR Grades 3-8 English									Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies										
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15								
6	88	87	85	94	83	79													93																			
7	84	85	88		90	91	73	90	88													81																
8	0	95	92	0	64	73	0			0	88	91	0	92	96	93	93		79	40								89					96					
Total	86	89	88	86	85	83	73	90	88		88	91	0	92	96	93	93		89	40		81						89					96					

All Students-% Satisfactory						STAAR End-Of-Course						Magnet Students-% Satisfactory						
Subject		12-13	13-14	14-15			Subject		12-13	13-14	14-15			Subject		12-13	13-14	14-15
Algebra I		91	90	94			Algebra I		90	86				Algebra I		90	86	
Biology		100	100	98			Biology		100	*				Biology		100	*	
U.S. History			100	100			U.S. History			100				U.S. History			100	
Eng I			94	89			Eng I							Eng I				
Eng II			94	88			Eng II							Eng II				

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
6	50	49	55	65	85	72	50	56	53	66	88	81	45	64	65	39	48	49	43	64	78	55		
7		48	55		71	83		37	58		81	81		53	62	55	68	72	62	64	72	68		
8			59			63			39			92			79	59	55	65	60	82	77	67		
Total	50	49	57	65	79	73	50	47	50	66	84	84	45	59	68	50	56	61	54	69	76	63		

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
6	56	51		69	85		50	59		66	89		46	66										
7		57			77			47			85			62										
8			59			63			41			89			78									
Total	56	53	59	69	82	63	50	55	41	66	88	89	46	65	78									

All Students-% Satisfactory												STAAR Grades 3-5 Spanish									Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15					
Total																													

Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
Total																								

Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
Total																								

Jane Long Academy

Telephone: (713) 778-3380

Principal: Marcela A. Baez

Board Member: Michael L. Lunceford

Campus Number: 59

Address: 6501 BELLAIRE BLVD 77074

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 06-11

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	42	35	49	56	66
Total	701	689	848	976	1,041	Gender					
Magnet	N/A	N/A	8	63	334	Female	67 %	74 %	69 %	70 %	73 %
Gender						Male	33 %	26 %	31 %	30 %	27 %
Female	46 %	48 %	47 %	47 %	45 %	Ethnicity					
Male	54 %	52 %	53 %	53 %	55 %	African American	31 %	34 %	51 %	48 %	42 %
Race/Ethnicity						American Indian	0 %	0 %	0 %	0 %	0 %
African American	10 %	10 %	11 %	12 %	12 %	Asian/Pac. Islander	17 %	9 %	2 %	5 %	5 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %	Hispanic	17 %	14 %	14 %	16 %	17 %
Asian/Pac. Islander	3 %	3 %	4 %	6 %	6 %	White	36 %	43 %	29 %	27 %	33 %
Hispanic	83 %	84 %	82 %	79 %	79 %	Two or More	0 %	0 %	4 %	4 %	3 %
White	4 %	2 %	2 %	3 %	3 %	Average Experience	10 yrs.	9 yrs.	10 yrs.	8 yrs.	8 yrs.
Two or More	1 %	<1 %	<1 %	<1 %	<1 %	Years of Experience					
Students by Program						5 or less	40 %	43 %	43 %	59 %	52 %
Career & Tech. Ed.	0 %	0 %	20 %	23 %	23 %	6 to 10	26 %	29 %	24 %	11 %	21 %
ESL	44 %	41 %	40 %	41 %	40 %	11 or more	33 %	29 %	33 %	30 %	27 %
Gifted/Talented	11 %	9 %	8 %	7 %	8 %	Teacher by Program					
Special Ed.	12 %	12 %	10 %	9 %	9 %	Regular	5 %	31 %	31 %	25 %	18 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	0 %	20 %	14 %	30 %	18 %
Econ. Disadv.	96 %	94 %	87 %	91 %	91 %	Career & Tech. Ed.	0 %	0 %	4 %	4 %	2 %
Limited English (LEP)	44 %	42 %	41 %	43 %	42 %	Compensatory Ed.	0 %	0 %	4 %	5 %	5 %
At-Risk	75 %	74 %	58 %	73 %	74 %	Gifted/Talented	55 %	31 %	20 %	11 %	33 %
AP/Pre-AP, IB/Pre-IB	66 %	44 %	46 %	62 %	53 %	Special Education	21 %	17 %	14 %	11 %	11 %
						Other	19 %	0 %	12 %	14 %	14 %
						Advanced Degrees					
						Master's	24 %	23 %	22 %	29 %	39 %
						Doctorate	5 %	3 %	4 %	0 %	0 %
						Attendance Rate	94 %	96 %	97 %	95 %	95 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	1	2	0	1	1
						Other Professional Staff	5	2	3	3	2
						Educational Aides	5	5	5	4	4

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	94.2 %	95.0 %	95.0 %	94.6 %	94.2 %
Promotion Rate	98 %	98.4 %	99.8 %	98.1 %	98.8 %
Annual Dropout Rate (Gr. 7-8)	0.3 %	0.6 %	0.4 %	1.0 %	1.2 %
Disciplinary Actions					
In-School Suspensions	344	203	1,018	1,171	1,116
Out-of-School Susp.	188	283	162	346	401
Expulsions	3	3	0	2	2
Alternative Placement	65	38	57	43	57
Total Number	652	534	1,238	1,563	1,577

Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Missed AYP			-	-	-	Academically Acceptable		-	Improvement Required	Improvement Required	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP/AP	Allied Health Professions/Futures	English as a Second Language	Arts, A/V Technology, and Communications Health Science Information Technology

Grade	All Students-% Satisfactory															STAAR Grades 3-8 English									Magnet Students-% Satisfactory														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies											
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15									
6	43	44	49	56	57	63										94	94	73	94	100	71																		
7	49	48	42	47	50	46	34	47	33							90	90	86	*	93	80	93	97	76															
8	61	51	47	65	64	50				46	36	43	32	25	33				93	93	73	94	100	71				91	80	74	71	60	64						
Total	51	48	46	57	57	53	34	47	33	46	36	43	32	25	33	92	92	78	94	96	74	93	97	76	91	80	74	71	60	64									

Subject	All Students-% Satisfactory			Magnet Students-% Satisfactory		
	12-13	13-14	14-15	12-13	13-14	14-15
Algebra I	88	92	91	100	100	89
Biology	96	92	95	*		95
U.S. History			98			98
Eng I		62	77			77
Eng II		60	77			78

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	13	20	12	37	40	26	21	19	17	27	37	28	13	17	11	12	23	33	18	23	29	25
7	31	13	17	39	43	42	27	17	19	52	34	37	39	19	20	12	21	27	16	17	19	17
8	21	22	18	36	43	37	19	17	14	42	52	42	31	30	23	13	20	32	18	18	24	20
Total	22	19	16	37	42	35	22	18	17	41	42	36	27	22	18	12	21	30	17	19	24	21

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	43	63	50	79	88	78	71	44	61	71	81	83	50	44	44	19	44	52	31	39	45	50
7	90	47	50	83	73	97	87	60	60	93	93	80	80	60	57	49	65	75	59	61	63	61
8	79	69	67	86	91	93	71	66	53	86	94	93	71	83	60	37	48	61	46	41	57	54
Total	76	62	54	83	86	90	79	59	59	86	91	84	71	68	54	35	52	63	46	47	55	55

Grade	All Students-% Satisfactory									STAAR Grades 3-5 Spanish									Magnet Students-% Satisfactory								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
Total																											

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Thomas Pilgrim Academy

Telephone: (713) 458-4672
Address: 6302 SKYLINE 77057

Principal: Diana Castillo
School Office: Elementary 2

Board Member: Harvin C. Moore
Chief School Officer: Jocelyn Mouton

Campus Number: 218
Grades Served: EE-08

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	58	62	63	65	63
Total	1,071	1,101	1,139	1,110	1,140	Gender					
Magnet						Female	79 %	77 %	73 %	74 %	75 %
Kindergarten and Below	209	175	199	176	186	Male	21 %	23 %	27 %	26 %	25 %
Gender						Ethnicity					
Female	50 %	50 %	48 %	48 %	48 %	African American	10 %	13 %	13 %	15 %	16 %
Male	50 %	50 %	52 %	52 %	52 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	12 %	8 %	6 %	6 %	10 %
African American	3 %	3 %	3 %	4 %	3 %	Hispanic	45 %	44 %	44 %	46 %	46 %
American Indian	0 %	<1 %	<1 %	0 %	0 %	White	31 %	35 %	35 %	32 %	29 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	Two or More	2 %	0 %	2 %	0 %	0 %
Hispanic	94 %	95 %	94 %	94 %	94 %	Average Experience	10 yrs.	10 yrs.	11 yrs.	11 yrs.	12 yrs.
White	2 %	2 %	2 %	1 %	2 %	Years of Experience					
Two or More	0 %	<1 %	<1 %	<1 %	<1 %	5 or less	53 %	47 %	40 %	39 %	37 %
Students by Program						6 to 10	14 %	19 %	21 %	19 %	21 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	33 %	34 %	40 %	43 %	43 %
ESL	7 %	7 %	8 %	8 %	8 %	Teacher by Program					
Gifted/Talented	9 %	9 %	10 %	11 %	10 %	Regular	76 %	50 %	37 %	35 %	32 %
Special Ed.	3 %	4 %	4 %	4 %	5 %	Bilingual/ESL	5 %	27 %	48 %	48 %	52 %
Title I	100 %	100 %	100 %	100 %	99 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	94 %	96 %	98 %	96 %	88 %	Compensatory Ed.	0 %	3 %	2 %	2 %	0 %
Limited English (LEP)	60 %	57 %	60 %	61 %	59 %	Gifted/Talented	9 %	13 %	10 %	9 %	10 %
At-Risk	74 %	71 %	68 %	75 %	77 %	Special Education	3 %	5 %	3 %	5 %	5 %
AP/Pre-AP, IB/Pre-IB	37 %	43 %	31 %	52 %	41 %	Other	7 %	2 %	2 %	2 %	2 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	97.3 %	97.8 %	97.6 %	97.5 %	97.6 %
Promotion Rate	96.4 %	96.8 %	97.4 %	96.8 %	95.2 %
Disciplinary Actions					
In-School Suspensions	3	2	3	0	4
Out-of-School Suspension	21	16	20	15	18
Expulsions	1	0	1	0	0
Alternative Placement	1	2	5	2	4
Total Number	26	20	29	17	26

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's	22 %	27 %	24 %	23 %	21 %
Doctorate	0 %	2 %	2 %	2 %	2 %
Attendance Rate	97 %	97 %	97 %	94 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	2	2	2	2	1
Other Professional Staff	3	1	1	2	1
Educational Aides	8	6	7	4	3

Adequate Yearly Progress (AYP)				
	10-11	11-12	12-13	13-14
Meets AYP	Meets AYP	-	-	-

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood Pre-AP		English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Satisfactory												Magnet Students-% Satisfactory																				
	Reading			Mathematics			Writing			Science			Social Studies		Reading			Mathematics			Writing			Science			Social Studies						
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	65	61	70	73	80	86																											
4	62	60	60	83	88	91	67	73	67																								
5	52	70	64	71	90	95				68	74	71																					
6	59	63	71	80	79	80																											
7	73	75	64	81	77	80	78	80	70																								
8	77	85	73	91	96	76				79	81	79	64	80	77																		
Total	64	68	67	79	84	86	71	76	68	72	77	74	64	80	77																		

Subject	All Students-% Satisfactory			Magnet Students-% Satisfactory		
	12-13	13-14	14-15	12-13	13-14	14-15
	Algebra I	100	100	100		
Biology						
U.S. History						
Eng I						
Eng II						

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	36	39	23	60	64	56	30	45	33	41	54	32				61	41	68	54	31	45	45
2	17	30	33	41	52	54	27	45	43	44	55	53				20	48	64	37	31	41	43
3	31	33	28	74	70	64	43	50	29	66	48	37	59	27	26	22	47	71	34	29	51	48
4	43	33	26	70	75	80	75	59	56	50	64	57	26	55	42	29	58	76	44	64	67	61
5	25	18	35	72	51	75	47	31	44	71	50	67	29	28	48	14	52	73	32	47	48	48
6	24	32	21	68	57	49	50	49	25	57	60	47	45	40	33	17	43	39	26	29	36	31
7	40	35	32	62	76	63	52	44	48	67	60	63	52	49	49	15	34	32	20	26	34	29
8	30	35	41	58	58	81	34	34	47	74	68	77	46	48	59	38	47	49	46	57	51	47
Total	31	31	29	64	63	65	45	45	40	59	57	53	43	41	41	26	47	60	36	39	47	45

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
6																						
7																						
8																						
Total																						

Grade	All Students-% Satisfactory												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	62			52																				
4																								
5																								
Total	62			52																				

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	94	80	85	75	70	73	75	69	73	84	61	75				88	98	95	90	85	88	88
2	100	98	100	85	90	100	98	100	92	73	88	100				100	96	100	100	100	100	100
3	88	100		92	90		92	100		92	100		85	90								
4	64			82			71			93			86									
5	*			*			*			*			*									
Total	90	90	90	82	81	82	82	86	79	84	78	84	82	90		92	97	97	94	90	92	92

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Billy R. Reagan K-8 Education Center

Telephone: (713) 556-6000

Principal: Joyce Williams

Board Member: Wanda Adams

Campus Number: 382

Address: 4842 ANDERSON RD 77053

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-08

Student Profile					Teacher & Staff Profile						
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment											
Total			936	1,191	1,055						
Magnet											
Gender											
Female			48 %	48 %	50 %						
Male			52 %	52 %	50 %						
Race/Ethnicity											
African American			24 %	28 %	32 %						
American Indian			<1 %	<1 %	<1 %						
Asian/Pac. Islander			<1 %	<1 %	<1 %						
Hispanic			75 %	71 %	67 %						
White			1 %	1 %	1 %						
Two or More			0 %	0 %	0 %						
Students by Program											
Career & Tech. Ed.			0 %	0 %	0 %						
ESL			7 %	9 %	10 %						
Gifted/Talented			12 %	9 %	7 %						
Special Ed.			8 %	7 %	7 %						
Title I			100 %	100 %	100 %						
Econ. Disadv.			94 %	92 %	89 %						
Limited English (LEP)			50 %	46 %	40 %						
At-Risk			61 %	80 %	80 %						
AP/Pre-AP, IB/Pre-IB			27 %	39 %	22 %						
Student Outcomes											
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate				97.3 %	96.7 %						
Promotion Rate				95.3 %	97.2 %						
Annual Dropout Rate (Gr. 7-8)					0.0 %						
Disciplinary Actions											
In-School Suspensions				0	25						
Out-of-School Susp.				27	99						
Expulsions				0	0						
Alternative Placement				5	3						
Total Number				32	127						
Number											
			48	57	60						
Gender											
Female			75 %	81 %	82 %						
Male			25 %	19 %	18 %						
Ethnicity											
African American			65 %	58 %	57 %						
American Indian			0 %	0 %	0 %						
Asian/Pac. Islander			0 %	0 %	0 %						
Hispanic			23 %	26 %	30 %						
White			13 %	14 %	12 %						
Two or More			0 %	2 %	2 %						
Average Experience											
Years of Experience			7 yrs.	8 yrs.	8 yrs.						
5 or less											
			54 %	56 %	53 %						
6 to 10											
			19 %	16 %	17 %						
11 or more											
			27 %	28 %	30 %						
Teacher by Program											
Regular			52 %	46 %	43 %						
Bilingual/ESL			21 %	39 %	32 %						
Career & Tech. Ed.			0 %	0 %	0 %						
Compensatory Ed.			2 %	2 %	2 %						
Gifted/Talented			17 %	9 %	13 %						
Special Education			6 %	4 %	8 %						
Other			2 %	2 %	2 %						
Advanced Degrees											
Master's			13 %	12 %	17 %						
Doctorate			0 %	2 %	0 %						
Attendance Rate											
			98 %	96 %	95 %						
Staff											
Counselors			1	1	1						
Assistant Principals			0	0	2						
Other Professional Staff			0	2	0						
Educational Aides			6	7	10						
Adequate Yearly Progress (AYP)											
	10-11	11-12	12-13	13-14	14-15						
TEA Accountability											
	10-11	11-12	12-13	13-14	14-15						
			Meets Standard	Improvement Required	Meets Standard						
School-Based Programs											
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education							
Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP		Transitional Bilingual Program English as a Second Language Two-Way Bilingual Program								

All Students-% Satisfactory															STAAR Grades 3-8 English						Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies							
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15					
3	67	72	67	54	63	62																													
4	41	65	76	43	66	75	39	74	68																										
5	54	51	55	55	51	57				39	41	45																							
6	54	51	58	53	46	48																													
7	59	56	49	35	44	43	57	54	45																										
8	64	73	63	54	42	46				51	46	50	54	42	41																				
Total	55	60	61	50	51	55	46	63	56	44	43	47	54	42	41																				

All Students-% Satisfactory				STAAR End-Of-Course						Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15							Subject	12-13	13-14	14-15
Algebra I	100	91	100							Algebra I			
Biology										Biology			
U.S. History										U.S. History			
Eng I										Eng I			
Eng II										Eng II			

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile														Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science		Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1		18	19		16	23		20	33		16	30				49	38	42	45	42	37	36
2		23	11		44	23		46	21		65	31				21	24	36	21	24	29	26
3		47	45		44	59		46	52		56	52		55	54	40	55	63	51	37	48	49
4		11	18		38	56		42	44		41	46		22	23	58	74	66	72	73	79	78
5		25	22		36	33		28	25		39	37		30	24	20	41	39	31	38	30	34
6		20	18		36	23		25	16		45	34		18	13	10	26	21	17	29	23	20
7		24	18		42	33		27	19		40	34		14	13	14	27	24	22	18	25	23
8		10	25		33	29		15	7		49	54		24	36	19	41	37	28	30	31	29
Total		21	22		36	36		31	27		44	40		25	25	27	42	40	35	37	38	37

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile														Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science		Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1		*			*			*			*											
2																						
3		*			*			*			*				*							
4																						
5																						
6																						
7																						
8																						
Total		*			*			*			*				*							

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15					
3	78	75	77	84	83	82																							
4			*			*			*			*			*			*			*			*					
5																													
Total	78	75	74	84	83	78			*			*			*			*			*			*					

Aprenda--Schoolwide--All Students % ≥ 50th Percentile														Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science		Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1		92	89		67	77		87	86		75	68				74	77	79	77	82	77	80
2		97	90		84	82		90	97		89	65				88	90	97	90	85	86	95
3		100	100		92	92		97	92		98	96		93	92	91	91	91	91	86	82	91
4																						
5																						
Total		96	91		81	81		91	91		87	71		93	92	82	84	88	84	84	82	88

Aprenda--Magnet--All Students % ≥ 50th Percentile														Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science		Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

The Rice School (La Escuela Rice)

Telephone: (713) 349-1800

Principal: Kimberly Hobbs

Board Member: Michael L. Lunceford

Campus Number: 80

Address: 7550 SEUSS DR 77025

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: KG-08

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	64	65	68	67	67
Total	1,145	1,228	1,157	1,151	1,149	Gender					
Magnet	N/A	N/A	86	639	1,121	Female	78 %	78 %	75 %	76 %	78 %
Kindergarten and Below	107	107	114	108	108	Male	22 %	22 %	25 %	24 %	22 %
Gender						Ethnicity					
Female	51 %	50 %	49 %	48 %	49 %	African American	34 %	38 %	38 %	39 %	42 %
Male	49 %	50 %	51 %	52 %	51 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	2 %	0 %
African American	38 %	39 %	38 %	38 %	41 %	Hispanic	25 %	25 %	24 %	22 %	25 %
American Indian	1 %	1 %	1 %	1 %	1 %	White	41 %	37 %	37 %	34 %	30 %
Asian/Pac. Islander	6 %	5 %	4 %	4 %	4 %	Two or More	0 %	0 %	1 %	3 %	3 %
Hispanic	51 %	52 %	54 %	52 %	50 %	Average Experience	12 yrs.	13 yrs.	13 yrs.	12 yrs.	12 yrs.
White	4 %	3 %	3 %	4 %	4 %	Years of Experience					
Two or More	0 %	<1 %	<1 %	1 %	1 %	5 or less	27 %	26 %	24 %	24 %	27 %
Students by Program						6 to 10	27 %	22 %	29 %	25 %	22 %
Career & Tech. Ed.	%	0 %	0 %	0 %	0 %	11 or more	47 %	52 %	47 %	51 %	51 %
ESL	1 %	4 %	4 %	3 %	3 %	Teacher by Program					
Gifted/Talented	23 %	22 %	25 %	26 %	26 %	Regular	56 %	48 %	56 %	60 %	52 %
Special Ed.	6 %	5 %	5 %	6 %	7 %	Bilingual/ESL	20 %	29 %	21 %	16 %	25 %
Title I	100 %	100 %	100 %	100 %	100 %	Career & Tech. Ed.	%	0 %	0 %	0 %	0 %
Econ. Disadv.	63 %	64 %	68 %	69 %	67 %	Compensatory Ed.	3 %	2 %	1 %	2 %	1 %
Limited English (LEP)	17 %	17 %	18 %	18 %	18 %	Gifted/Talented	13 %	14 %	15 %	15 %	13 %
At-Risk	43 %	42 %	37 %	51 %	54 %	Special Education	8 %	6 %	6 %	6 %	6 %
AP/Pre-AP, IB/Pre-IB	%	87 %	99 %	82 %	70 %	Other	0 %	2 %	1 %	2 %	1 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	97.2 %	97.9 %	97.9 %	97.8 %	97.7 %
Promotion Rate	100 %	100.0 %	100.0 %	99.8 %	99.8 %
Disciplinary Actions					
In-School Suspensions	32	7	54	49	22
Out-of-School Suspension	10	8	40	28	2
Expulsions	0	0	0	0	0
Alternative Placement	0	0	3	1	0
Total Number	42	15	97	78	24

Adequate Yearly Progress (AYP)					TEA Accountability				
10-11	11-12	12-13	13-14	14-15	10-11	11-12	12-13	13-14	14-15
Meets AYP	Meets AYP	-	-	-	Recognized	-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Structured Learning Center (SLC) ALTERNATE CURRICULUM	Vanguard Neighborhood Pre-AP	Science, Technology, Engineering, Math(STEM)	English as a Second Language	

Grade	All Students-% Satisfactory												Magnet Students-% Satisfactory																								
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies									
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15							
3	86	88	77	85	87	86									86	86	76	86	85	86																	
4	72	84	77	71	82	87	79	86	84						85	85	77	71	84	87	78	86	84				69	77	63								
5	86	89	82	79	82	84				68	78	63			86	86	82	80	82	84																	
6	74	83	84	77	85	85									78	78	84	76	85	84																	
7	93	85	79	71	72	71	83	83	78						82	82	79	76	70	71	85	79	78														
8	97	95	83	83	86	71				91	86	82	80	80	69												91	89	82	80	83	69					
Total	86	87	81	78	82	80	81	84	80	81	83	73	80	80	69	85	85	81	78	81	76	80	83	80	81	81	73	80	83	69							

Subject	All Students-% Satisfactory			Magnet Students-% Satisfactory		
	12-13	13-14	14-15	12-13	13-14	14-15
	Algebra I	98	100	100	98	100
Biology						
U.S. History						
Eng I						
Eng II						

Grade	Stanford Achievement Test—Schoolwide—All Students % ≥ 50th Percentile												Iowa Achievement Test—Schoolwide—All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	60	37	60	58	57	66	59	59	68	61	41	48				67	55	58	63	46	50	54
2	56	51	31	49	65	41	48	57	35	64	63	36				45	55	70	52	44	52	57
3	55	66	66	78	85	84	69	75	64	69	75	66	56	59	52	35	37	67	40	41	48	49
4	67	50	51	74	76	83	72	78	74	64	68	81	60	64	60	53	76	77	62	56	69	68
5	62	51	61	74	67	72	64	65	72	80	70	74	53	68	72	50	63	67	60	80	66	67
6	62	64	58	69	72	68	75	69	57	69	82	75	59	66	49	41	71	71	56	56	58	64
7	75	59	59	73	81	68	77	71	64	90	80	76	79	57	68	41	61	70	56	49	51	57
8	61	75	67	68	73	79	66	59	67	84	90	89	74	76	77	55	60	59	59	76	67	60
Total	63	58	58	69	73	71	68	67	63	74	74	71	64	65	64	48	61	67	57	57	58	60

Grade	Stanford Achievement Test—Magnet—All Education Students % ≥ 50th Percentile												Iowa Achievement Test—Magnet—All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	59	39		57	57		58	59		60	41					67	55	58	63	46	50	54
2	56	51	29	49	66	38	48	56	34	65	62	34				45	55	70	52	44	52	57
3	55	66	64	78	85	82	69	75	61	69	75	64	56	59	51	35	37	67	40	41	48	49
4	67	49	53	74	75	85	72	77	78	64	67	83	60	63	62	53	76	77	62	56	69	68
5	61	52	59	73	69	70	64	66	73	79	71	75	54	69	72	50	63	68	61	80	66	68
6	69	63	55	73	72	61	79	68	51	66	81	77	63	64	51	41	71	71	56	56	58	64
7	75	64	57	72	87	64	76	74	57	89	79	72	79	66	63	41	61	70	56	49	51	57
8	62	75	67	69	73	91	66	61	83	84	90	98	74	75	76	55	60	59	59	76	67	60
Total	64	58	55	69	72	70	67	67	63	74	73	72	66	67	62	48	61	68	57	57	59	60

Grade	All Students-% Satisfactory												Magnet Students-% Satisfactory									
	Reading			Mathematics			Writing			Science			Reading		Mathematics		Writing		Science			
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	
3	65	68	86	70	76	95							68	67	86	73	75	95				
4																						
5																						
Total	65	68	86	70	76	95							68	67	86	73	75	95				

Grade	Aprenda—Schoolwide—All Students % ≥ 50th Percentile												Logramos Achievement Test—Schoolwide—All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	100	100	100	92	100	100	92	100	100	79	91	84				94	89	100	94	83	94	100
2	100	88	100	88	88	96	96	92	100	88	75	83				100	100	100	100	100	96	100
3	91	100	100	95	87	96	100	100	100	91	100	100	95	96	100	100	100	100	100	100	100	100
4																						
5																						
Total	97	96	100	91	91	97	96	97	100	86	88	89	95	96	100	98	97	100	98	95	97	100

Grade	Aprenda—Magnet—All Students % ≥ 50th Percentile												Logramos Achievement Test—Magnet—Schoolwide—Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	100	100		92	100		92	100		79	91					94	89	100	94	83	94	100
2	100	88	100	91	88	100	100	92	100	87	75	83				100	100	100	100	100	96	100
3	91	100	100	95	91	96	100	100	100	91	100	100	95	100	100	100	100	100	100	100	100	100
4																						
5																						
Total	97	96	100	93	93	98	97	97	100	86	88	93	95	100	100	98	97	100	98	95	97	100

Thomas Horace Rogers School

Telephone: (713) 917-3565

Principal: David Muzyka

Board Member: Harvin C. Moore

Campus Number: 39

Address: 5840 SAN FELIPE ST 77057

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-12

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	92	77	73	74	67
Total	834	820	813	793	795	Gender					
Magnet	N/A	N/A	77	320	641	Female	83 %	82 %	78 %	80 %	75 %
Kindergarten and Below	75	64	67	68	70	Male	17 %	18 %	22 %	20 %	25 %
Gender						Ethnicity					
Female	50 %	50 %	51 %	48 %	47 %	African American	12 %	16 %	11 %	11 %	15 %
Male	50 %	50 %	49 %	52 %	53 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	10 %	10 %	11 %	11 %	12 %
African American	14 %	13 %	12 %	12 %	13 %	Hispanic	9 %	9 %	10 %	14 %	13 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	White	68 %	64 %	67 %	64 %	58 %
Asian/Pac. Islander	42 %	44 %	46 %	48 %	47 %	Two or More	1 %	1 %	1 %	1 %	1 %
Hispanic	22 %	22 %	23 %	21 %	22 %	Average Experience	14 yrs.	15 yrs.	15 yrs.	15 yrs.	14 yrs.
White	20 %	19 %	17 %	16 %	16 %	Years of Experience					
Two or More	1 %	2 %	1 %	2 %	2 %	5 or less	34 %	22 %	19 %	22 %	24 %
Students by Program						6 to 10	14 %	22 %	23 %	16 %	18 %
Career & Tech. Ed.	%	0 %	0 %	0 %	0 %	11 or more	52 %	56 %	58 %	62 %	58 %
ESL	2 %	3 %	2 %	3 %	3 %	Teacher by Program					
Gifted/Talented	76 %	78 %	77 %	82 %	82 %	Regular	41 %	34 %	41 %	45 %	37 %
Special Ed.	26 %	23 %	21 %	18 %	18 %	Bilingual/ESL	1 %	0 %	0 %	0 %	7 %
Title I	0 %	12 %	0 %	0 %	0 %	Career & Tech. Ed.	%	0 %	0 %	0 %	0 %
Econ. Disadv.	34 %	33 %	32 %	31 %	31 %	Compensatory Ed.	0 %	0 %	0 %	1 %	1 %
Limited English (LEP)	3 %	3 %	3 %	3 %	3 %	Gifted/Talented	13 %	17 %	16 %	16 %	15 %
At-Risk	17 %	17 %	10 %	15 %	21 %	Special Education	43 %	48 %	40 %	35 %	34 %
AP/Pre-AP, IB/Pre-IB	%	81 %	83 %	85 %	83 %	Other	1 %	1 %	3 %	3 %	4 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	95.2 %	96.5 %	96.1 %	96.0 %	96.4 %	Master's	40 %	39 %	37 %	35 %	36 %
Promotion Rate	99.8 %	99.7 %	100.0 %	99.8 %	100.0 %	Doctorate	3 %	4 %	5 %	8 %	7 %
Disciplinary Actions						Attendance Rate	96 %	95 %	95 %	95 %	95 %
In-School Suspensions	28	27	23	33	37	Staff					
Out-of-School Suspension	9	7	9	2	19	Counselors	2	2	1	2	2
Expulsions	0	0	0	0	0	Assistant Principals	2	2	2	2	2
Alternative Placement	0	0	0	0	0	Other Professional Staff	6	0	0	3	0
Total Number	37	34	32	35	56	Educational Aides	60	49	39	41	23
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Meets AYP	-	-	-		Recognized	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Auditory(AI) Preparing Students for Independence (PSI)		Vanguard Magnet Pre-AP		Vanguard		English as a Second Language					

All Students-% Satisfactory															STAAR Grades 3-8 English									Magnet Students-% Satisfactory											
Grade	Reading			Mathematics			Writing			Science			Social Studies			12-13	13-14	14-15	Reading			Mathematics			Writing			Science			Social Studies				
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		
3	100	100	87	100	98	91									100	100	100	100	97	100															
4	100	100	94	100	100	91	100	100	91						100	100	100	100	100	98	100	100	98	100	100	98	100	100	98	100	100	98	100	100	
5	100	100	80	98	100	82				100	100	79								98	98	100	100												
6	100	99	96	100	99	96									100	100	100	100	100	100	100	100													
7	100	99	92		99	92	100	99	92						100	100	100	100	*	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	
8	100	96	92	100	91	86				100	96	92	100	97	93					100	100	50				100	100	100	100	100	100	100	100	100	100
Total	100	99	91	100	98	91	100	99	92	100	97	88	100	97	93	100	100	100	100	100	100	88	100	100	99	100	100	99	100	100	99	100	100	100	100

All Students-% Satisfactory						STAAR End-Of-Course						Magnet Students-% Satisfactory											
Subject						12-13		13-14		14-15		Subject						12-13		13-14		14-15	
Algebra I						100		100		100		Algebra I						100		100		100	
Biology												Biology											
U.S. History												U.S. History											
Eng I												Eng I											
Eng II												Eng II											

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14									
1	95	82	87	98	86	91	100	90	91	93	93	84				84	84	86	84	78	73	84		
2	98	85	75	98	83	83	89	90	83	100	77	75				91	89	91	89	89	91	91		
3	98	82	89	100	82	89	98	82	89	98	82	94	98	80	89	83	89	91	85	85	85	87		
4	100	98	79	100	98	79	100	98	79	100	98	79	100	93	77	89	91	93	91	91	94	93		
5	100	93	91	100	93	91	98	93	89	100	93	91	98	93	89	79	75	77	79	79	79	79		
6	100	90	92	100	93	94	100	91	94	100	91	92	100	91	94	93	96	95	95	93	94	95		
7	100	94	91	100	95	94	100	94	93	100	94	93	100	94	91	90	92	92	91	91	92	92		
8	100	92	92	100	99	99	98	93	92	100	93	93	100	93	93	92	93	92	93	93	92	93		
Total	99	90	89	100	93	92	98	92	90	99	91	89	100	92	90	89	90	91	90	89	89	91		

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14								
1	95	93		98	98		100	100		93	95				100	100	100	100	93	90	100		
2	98	93	90	98	91	98	89	98	100	100	84	90				100	98	100	98	98	100	100	
3	98	100	95	100	100	95	98	100	97	98	100	100	98	98	95	95	100	98	98	95	98	100	
4	100	100	100	100	100	100	100	100	100	100	100	100	100	95	97	95	98	100	98	98	100	100	
5	100	100	100	100	100	100	98	100	97	100	100	100	98	100	100	100	96	98	100	100	100	100	
6	100	98	100	100	100	100	100	99	100	100	99	100	100	99	100	97	100	99	99	97	98	99	
7	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	98	100	100	100	99	100	100	
8	100	98	100	100	100	100	97	99	100	100	100	100	100	100	100	99	100	99	100	100	99	100	
Total	99	98	98	100	99	99	98	99	99	99	98	99	100	99	99	98	99	99	99	98	99	100	

All Students-% Satisfactory												STAAR Grades 3-5 Spanish									Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			12-13	13-14	14-15	Reading			Mathematics			Writing			Science				
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		
3																													
4																													
5																													
Total																													

Aprendo--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14								
1																							
2																							
3																							
4																							
5																							
Total																							

Aprendo--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14							
1																						
2																						
3																						
4																						
5																						
Total																						

Thomas Rusk School

Telephone: (713) 226-4543

Principal: Eduardo D. Sindaco

Board Member: Juliet K. Stipeche

Campus Number: 234

Address: 2805 GARROW ST 77003

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: EE-08

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	30	30	30	30	32
Total	533	561	534	530	618	Gender					
Magnet	N/A	N/A	42	469	467	Female	83 %	83 %	77 %	73 %	69 %
Kindergarten and Below	98	106	95	102	124	Male	17 %	17 %	23 %	27 %	31 %
Gender						Ethnicity					
Female	48 %	52 %	50 %	48 %	46 %	African American	10 %	13 %	13 %	20 %	28 %
Male	52 %	48 %	50 %	52 %	54 %	American Indian	3 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	3 %	7 %	7 %	3 %
African American	13 %	17 %	17 %	16 %	22 %	Hispanic	30 %	37 %	20 %	23 %	13 %
American Indian	0 %	0 %	<1 %	<1 %	0 %	White	47 %	43 %	57 %	43 %	53 %
Asian/Pac. Islander	<1 %	<1 %	0 %	<1 %	<1 %	Two or More	10 %	3 %	3 %	7 %	3 %
Hispanic	85 %	80 %	79 %	80 %	72 %	Average Experience	9 yrs.	11 yrs.	9 yrs.	5 yrs.	5 yrs.
White	1 %	3 %	4 %	3 %	4 %	Years of Experience					
Two or More	<1 %	0 %	<1 %	<1 %	1 %	5 or less	67 %	53 %	63 %	73 %	81 %
Students by Program						6 to 10	0 %	10 %	10 %	13 %	9 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	33 %	37 %	27 %	13 %	9 %
ESL	4 %	5 %	2 %	3 %	11 %	Teacher by Program					
Gifted/Talented	9 %	9 %	13 %	12 %	13 %	Regular	63 %	70 %	67 %	43 %	66 %
Special Ed.	4 %	4 %	4 %	3 %	3 %	Bilingual/ESL	3 %	10 %	7 %	3 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	88 %	91 %	92 %	85 %	81 %	Compensatory Ed.	0 %	0 %	0 %	30 %	0 %
Limited English (LEP)	30 %	28 %	26 %	22 %	19 %	Gifted/Talented	13 %	17 %	23 %	20 %	19 %
At-Risk	67 %	65 %	54 %	69 %	73 %	Special Education	3 %	3 %	3 %	3 %	13 %
AP/Pre-AP, IB/Pre-IB	98 %	100 %	101 %	100 %	99 %	Other	17 %	0 %	0 %	0 %	3 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14	Master's	17 %	23 %	23 %	17 %	19 %
Attendance Rate	96.2 %	96.6 %	96.6 %	96.8 %	97.2 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	95 %	98.2 %	96.9 %	97.7 %	97.0 %	Attendance Rate	97 %	97 %	98 %	96 %	95 %
Disciplinary Actions						Staff					
In-School Suspensions	1	13	28	0	0	Counselors	0	0	0	0	0
Out-of-School Suspension	65	107	67	32	7	Assistant Principals	1	1	1	1	1
Expulsions	0	0	0	0	0	Other Professional Staff	3	1	1	2	0
Alternative Placement	2	0	0	4	0	Educational Aides	4	3	3	1	1
Total Number	68	120	95	36	7						
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-		Exemplary	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education	Advanced Academics		Magnet		Multilingual	Career & Technical Education					
Auditory Impaired (AI)	Vanguard Neighborhood Pre-AP		Science, Technology, Engineering, Math(STEM)		Transitional Bilingual Program English as a Second Language						

All Students-% Satisfactory														STAAR Grades 3-8 English						Magnet Students-% Satisfactory										
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3	50	52	61	43	43	57										52	52	62	71	48	60									
4	45	59	44	23	55	62	38	62	57							69	69	47	27	69	66	33	73	60				43	72	74
5	54	56	74	50	50	70				48	71	70				58	58	71	50	51	74									
6	85	89	95	83	92	98										90	90	95	83	93	98									
7	92	81	91	64	73	82	85	94	91							80	80	91	67	73	82	84	94	91						
8	93	98	89	90	96	67				89	100	87	67	92	77	98	98	89	91	96	30				91	100	87	70	92	77
Total	69	74	75	60	67	74	59	80	73	67	86	79	67	92	77	77	77	76	76	71	70	73	87	76	79	86	81	70	92	77

All Students-% Satisfactory				STAAR End-Of-Course						Magnet Students-% Satisfactory			
Subject				12-13		13-14		14-15		Subject			
Algebra I						100		88		Algebra I			
Biology										Biology			
U.S. History										U.S. History			
Eng I										Eng I			
Eng II										Eng II			

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile																
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.		Math Tot.		ELA Tot.		Social Studies		Science		Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	38	19	20	20	11	33	35	23	12	26	22	18				27	33	29	30	33	33	33	33	33	33	36	23		
2	37	12	4	27	28	17	37	28	8	47	26	8				21	15	33	19	19	19	19	19	19	19	32	22		
3	30	28	19	45	43	39	20	30	29	53	33	28	55	20	18	18	19	48	23	23	23	23	23	23	23	35	29		
4	24	25	24	30	27	41	42	28	43	28	32	43	21	33	27	28	44	47	36	29	29	29	29	29	29	38	40		
5	36	27	25	40	32	40	34	26	30	60	47	51	21	41	30	28	49	56	40	51	51	51	51	51	51	58	49		
6	52	37	42	83	61	80	71	42	50	67	69	67	43	41	44	39	73	76	60	69	69	69	69	77	71				
7	54	48	56	82	71	57	66	50	52	78	83	75	72	63	60	28	70	51	49	51	51	51	51	47	51				
8	56	52	53	85	74	73	46	41	61	92	87	92	63	59	88	38	57	49	51	60	60	60	60	53	51				
Total	41	31	31	53	42	49	45	33	36	56	49	48	44	42	45	28	44	48	38	40	40	40	40	46	41				

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile																
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.		Math Tot.		ELA Tot.		Social Studies		Science		Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	71	10	23	29	18	41	71	18	16	71	20	22				26	37	31	30	35	35	35	35	37	23				
2	43	38	3	57	50	19	71	50	11	100	63	8				22	17	36	22	22	22	22	22	31	25				
3	25	50	23	38	79	44	0	57	34	63	57	30	63	43	21	21	17	48	26	26	26	26	26	36	28				
4	33	20	31	20	27	50	67	20	50	40	33	54	33	29	35	29	52	52	40	33	33	33	33	36	47				
5	75	43	24	63	29	40	50	43	30	75	50	52	50	43	30	28	46	59	38	49	49	49	49	59	49				
6	52	37	42	83	61	83	71	42	51	67	69	66	43	41	42	39	73	76	60	69	69	69	69	77	71				
7	51	47	55	83	73	56	64	51	51	77	82	74	72	63	59	28	70	51	49	51	51	51	51	47	51				
8	57	53	53	85	77	73	47	42	61	91	88	92	62	60	88	38	57	49	51	60	60	60	60	53	51				
Total	52	42	34	73	61	53	59	43	39	75	69	53	56	50	48	29	47	50	40	43	43	43	43	47	44				

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory									
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3																											
4																											
5																											
Total																											

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile																
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.		Math Tot.		ELA Tot.		Social Studies		Science		Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	81	*	*	69	*	*	81	*	*	75	*	*																	
2	93	67		50	67		86	67		79	67																		
3	53			65			76			71			100																
4																													
5																													
Total	74	67		62	78		81	67		74	78		100																

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile																
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.		Math Tot.		ELA Tot.		Social Studies		Science		Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1			*		*	*		*	*		*	*																	
2	83			67			100			67																			
3	*			*			*			*																			
4																													
5																													
Total	60	*		60	*		90	*		60	*																		

Sharpstown International School

Telephone: (713) 778-3440
 Address: 8330 TRIOLA 77036

Principal: Thuy Le-Thai
 School Office: High

Board Member: Greg Meyers
 Chief School Officer: Harrison Peters

Campus Number: 81
 Grades Served: 06-12

	Student Profile						Teacher & Staff Profile				
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
Enrollment						Number					
Total	973	972	1,008	1,067	1,032	Gender	61	58	62	63	67
Magnet	N/A	N/A	96	764	1,001	Female					
Gender						Male					
Female	51 %	50 %	51 %	50 %	50 %	Ethnicity					
Male	49 %	50 %	49 %	50 %	50 %	African American	33 %	28 %	21 %	19 %	24 %
Race/Ethnicity						American Indian	2 %	0 %	0 %	0 %	0 %
African American	14 %	11 %	10 %	10 %	8 %	Asian/Pac. Islander	13 %	12 %	13 %	13 %	10 %
American Indian	0 %	0 %	0 %	<1 %	<1 %	Hispanic	15 %	17 %	23 %	24 %	19 %
Asian/Pac. Islander	6 %	8 %	7 %	6 %	6 %	White	34 %	38 %	40 %	41 %	42 %
Hispanic	78 %	78 %	81 %	80 %	82 %	Two or More	3 %	5 %	3 %	3 %	4 %
White	1 %	2 %	3 %	3 %	3 %	Average Experience	9 yrs.	9 yrs.	8 yrs.	9 yrs.	9 yrs.
Two or More	1 %	<1 %	1 %	1 %	<1 %	Years of Experience					
Students by Program						5 or less	46 %	43 %	45 %	43 %	45 %
Career & Tech. Ed.	%	19 %	37 %	31 %	32 %	6 to 10	25 %	31 %	31 %	30 %	21 %
ESL	1 %	20 %	17 %	15 %	10 %	11 or more	30 %	26 %	24 %	27 %	34 %
Gifted/Talented	5 %	8 %	12 %	14 %	15 %	Teacher by Program					
Special Ed.	9 %	8 %	8 %	6 %	6 %	Regular	34 %	17 %	11 %	21 %	21 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL	11 %	17 %	13 %	11 %	15 %
Econ. Disadv.	94 %	94 %	94 %	95 %	95 %	Career & Tech. Ed.	%	2 %	8 %	6 %	6 %
Limited English (LEP)	24 %	21 %	18 %	16 %	11 %	Compensatory Ed.	2 %	0 %	8 %	2 %	3 %
At-Risk	64 %	61 %	50 %	50 %	57 %	Gifted/Talented	36 %	29 %	27 %	30 %	28 %
AP/Pre-AP, IB/Pre-IB	%	92 %	66 %	66 %	65 %	Special Education	8 %	12 %	10 %	16 %	7 %
						Other	7 %	22 %	23 %	14 %	19 %
						Advanced Degrees					
						Master's	25 %	38 %	29 %	27 %	27 %
						Doctorate	0 %	0 %	0 %	0 %	1 %
						Attendance Rate	96 %	98 %	98 %	96 %	97 %
						Staff					
						Counselors	0	0	0	0	0
						Assistant Principals	2	0	0	0	0
						Other Professional Staff	5	4	4	6	7
						Educational Aides	3	3	3	3	3
						Adequate Yearly Progress (AYP)					
	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>		<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>
	Missed AYP	Missed AYP	-	-	-		Academically Acceptable	-	Meets Standard	Meets Standard	Meets Standard
						School-Based Programs					
	<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>						
	Behavior Support Class (BSC) Skills for Learning and Living (SLL)	Vanguard Neighborhood Pre-AP/AP	International Studies	English as a Second Language	Business Management and Administration Career Preparation Information Technology						

All Students-% Satisfactory															STAAR Grades 3-8 English										Magnet Students-% Satisfactory																				
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies																	
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15															
6	66	86	84	83	89	87										84	83	87				74	88	90				86	86	92	77	81	97	74	88	90				76	86	90	60	67	82
7	76	86	91	80	82	96										86	86	92										86	86	89	89	94	49												
8	76	87	89	92	95	92										86	86	88										84	86	76	74	88	90	76	86	90	60	67	82						
Total	72	86	88	85	87	92	74	88	90	77	85	91	63	65	82	86	86	88	84	86	76	74	88	90	76	86	90	60	67	82															

All Students-% Satisfactory				STAAR End-Of-Course				Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15
Algebra I	97	96	98	Algebra I	97	95	98	Algebra I	97	95	98
Biology	98	97	97	Biology	98	95	97	Biology	98	95	97
U.S. History		94	95	U.S. History		93	95	U.S. History		93	95
Eng I		71	78	Eng I		69	78	Eng I		69	78
Eng II		76	73	Eng II		77	73	Eng II		77	73

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	18	36	55	56	69	80	30	48	55	42	82	82	29	46	51	25	45	72	33	48	70	58
7	37	29	51	59	79	74	45	44	57	73	61	74	47	39	56	45	65	78	60	64	76	71
8	23	37	40	52	74	80	25	30	37	57	77	82	34	53	58	47	56	61	55	65	68	65
Total	26	34	49	56	73	78	33	42	50	57	74	79	36	46	55	39	56	70	50	60	71	65

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	18	36	48	57	69	74	31	48	55	41	82	73	29	46	54	25	45	72	33	48	70	58
7	38	29	48	60	79	74	46	44	55	75	61	73	48	39	54	45	65	77	60	64	76	71
8	22	37	41	52	73	79	25	30	35	58	77	81	33	53	56	47	56	61	56	65	68	65
Total	25	34	45	56	73	76	33	42	46	57	74	76	36	46	55	39	56	69	50	59	71	64

All Students-% Satisfactory												STAAR Grades 3-5 Spanish									Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science							
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15					
Total																													

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile											
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
Total																								

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile											
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
Total																								

William Wharton Elementary School

Telephone: (713) 535-3771

Principal: Jennifer Day

Board Member: Juliet K. Stipeche

Campus Number: 256

Address: 900 W GRAY ST 77019

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: PK-08

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	25	24	26	26	27
Total	425	439	436	474	489	Gender					
Magnet	N/A	N/A	80	385	476	Female	80 %	79 %	81 %	73 %	81 %
Kindergarten and Below	97	108	118	113	119	Male	20 %	21 %	19 %	27 %	19 %
Gender						Ethnicity					
Female	53 %	53 %	57 %	53 %	54 %	African American	8 %	4 %	0 %	4 %	0 %
Male	47 %	47 %	43 %	47 %	46 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	19 %	18 %	19 %	17 %	15 %	Hispanic	72 %	75 %	81 %	77 %	74 %
American Indian	<1 %	<1 %	0 %	0 %	0 %	White	20 %	21 %	19 %	19 %	26 %
Asian/Pac. Islander	2 %	2 %	2 %	2 %	2 %	Two or More	0 %	0 %	0 %	0 %	0 %
Hispanic	69 %	69 %	67 %	66 %	65 %	Average Experience	11 yrs.	11 yrs.	12 yrs.	12 yrs.	12 yrs.
White	8 %	10 %	11 %	13 %	15 %	Years of Experience					
Two or More	1 %	1 %	2 %	3 %	3 %	5 or less	40 %	29 %	23 %	19 %	22 %
Students by Program						6 to 10	16 %	29 %	31 %	31 %	19 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	44 %	42 %	46 %	50 %	59 %
ESL	<1 %	0 %	0 %	0 %	0 %	Teacher by Program					
Gifted/Talented	21 %	25 %	27 %	28 %	28 %	Regular	88 %	25 %	27 %	31 %	30 %
Special Ed.	2 %	3 %	2 %	2 %	2 %	Bilingual/ESL	0 %	63 %	62 %	58 %	59 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	73 %	70 %	65 %	58 %	55 %	Gifted/Talented	0 %	8 %	8 %	8 %	7 %
Limited English (LEP)	48 %	47 %	40 %	40 %	36 %	Special Education	0 %	0 %	0 %	0 %	0 %
At-Risk	72 %	67 %	59 %	68 %	71 %	Other	12 %	4 %	4 %	4 %	4 %
AP/Pre-AP, IB/Pre-IB	100 %	100 %	100 %	100 %	98 %	Advanced Degrees					
Student Outcomes						Master's	32 %	29 %	35 %	42 %	37 %
Attendance Rate	97.3 %	97.4 %	97.9 %	97.6 %	97.9 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Promotion Rate	93.8 %	94.9 %	98.7 %	96.0 %	97.7 %	Attendance Rate	98 %	97 %	97 %	97 %	97 %
Disciplinary Actions						Staff					
In-School Suspensions	2	19	3	1	0	Counselors	0	0	0	0	0
Out-of-School Suspension	25	14	10	5	1	Assistant Principals	0	0	0	1	0
Expulsions	0	0	0	0	0	Other Professional Staff	2	0	0	3	1
Alternative Placement	3	1	0	0	0	Educational Aides	2	2	1	1	1
Total Number	30	34	13	6	1						

Adequate Yearly Progress (AYP)					TEA Accountability				
10-11	11-12	12-13	13-14	14-15	10-11	11-12	12-13	13-14	14-15
Meets AYP	Meets AYP	-	-	-	Recognized	-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Dual Language	Two-Way Bilingual Program	

Grade	All Students-% Satisfactory															Magnet Students-% Satisfactory																	
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3																																	
4																																	
5	85	83	80	76	83	88				91	65	68				*	*	*	76	83	84				91	63	67						
6	96	100	100	96	100	100										100	100	100	96	100	95												
7	100	100	100	100	100	100	95	100	100							100	100	100	100	100	100	95	100	100									
8	100	100	100	100	100					96	100	100	100	95	100				100	100	100	100	100	100	96	100	100	100	95	100	100	95	100
Total	94	92	90	90	92	93	95	100	95	93	76	76	100	95	100	92	92	89	90	93	75	95	100	95	93	75	75	100	95	100			

Subject	All Students-% Satisfactory															Magnet Students-% Satisfactory														
	12-13			13-14			14-15			12-13			13-14			14-15			12-13			13-14			14-15					
Algebra I	100			100			100												100			100			100					
Biology																														
U.S. History																														
Eng I																														
Eng II																														

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile								
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.	Math Tot.	ELA Tot.	Social Studies		Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1																								
2																								
3																								
4																								
5	60	60	52	58	86	63	44	57	41	79	83	57	40	69	50	51	47	73	58	69	62	61		
6	72	78	80	92	91	92	72	87	84	84	100	92	60	70	92	68	86	95	86	82	100	95		
7	78	82	85	85	100	95	74	82	100	85	91	95	85	95	100	95	95	100	100	100	95	100		
8	79	80	76	90	92	100	55	64	76	97	92	100	83	76	86	79	100	89	95	89	95	100		
Total	71	73	69	78	91	82	59	70	68	85	90	79	64	76	75	66	71	84	76	80	80	81		

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile								
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.	Math Tot.	ELA Tot.	Social Studies		Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
3																								
4																								
5	60	59	48	58	85	63	44	56	40	79	82	53	40	68	48	50	46	72	57	68	61	61		
6	72	78	79	92	91	92	72	87	83	84	100	92	60	70	92	68	86	95	86	82	100	95		
7	77	81	85	85	100	95	73	81	100	85	90	95	85	95	100	95	95	100	100	100	95	100		
8	79	79	74	90	92	100	55	63	74	97	92	100	83	79	84	79	100	89	95	89	95	100		
Total	71	73	67	78	91	83	59	70	68	85	90	79	63	76	75	66	71	84	76	80	80	80		

Grade	All Students-% Satisfactory															Magnet Students-% Satisfactory														
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	63	74	71	68	82	96							64	78	71	69	86	96												
4	77	84	87	59	88	94	68	86	86				76	84	85	57	88	96	67	84	87									
5																														
Total	69	79	79	64	85	95	68	86	86				69	81	78	64	87	96	67	84	87									

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile								
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.	Math Tot.	ELA Tot.	Social Studies		Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1	96	89	82	85	67	73	94	80	82	77	58	69				76	88	94	89	73	85	92		
2	82	92	92	92	98	98	88	98	98	83	90	92				69	93	96	82	85	94	94		
3	92	96	98	86	91	95	98	100	93	92	98	98	98	95	98	81	96	98	83	93	98	94		
4	97	93	96	100	93	98	97	91	98	100	100	100	97	100	98	93	95	98	95	93	95	97		
5																								
Total	91	93	92	90	87	91	94	92	93	87	86	89	98	97	98	79	93	96	88	85	93	94		

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile								
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.	Math Tot.	ELA Tot.	Social Studies		Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1	95	87	82	86	67	73	95	78	83	79	56	69				75	88	94	89	72	85	92		
2	88	95	94	94	100	98	88	98	98	87	88	91				68	92	95	82	85	94	94		
3	92	96	98	86	93	96	98	100	94	92	98	98	98	96	98	81	96	98	83	92	98	94		
4	97	93	96	100	93	98	97	93	98	100	100	100	97	100	98	95	98	100	98	93	96	98		
5																								
Total	93	93	92	91	88	90	95	92	93	89	86	88	98	98	98	79	93	97	88	85	93	95		

Woodrow Wilson Montessori

Telephone: (713) 942-1470

Principal: Merrie Bonnette

Board Member: Paula M. Harris

Campus Number: 259

Address: 2100 YUPON ST 77006

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: PK-08

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	29	26	29	30	30
Total	487	500	500	500	523	Gender					
Magnet	N/A	N/A	68	291	366	Female	90 %	92 %	83 %	83 %	83 %
Kindergarten and Below	141	152	146	151	174	Male	10 %	8 %	17 %	17 %	17 %
Gender						Ethnicity					
Female	49 %	48 %	49 %	50 %	51 %	African American	7 %	8 %	3 %	3 %	3 %
Male	51 %	52 %	51 %	50 %	49 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
African American	6 %	6 %	8 %	7 %	9 %	Hispanic	24 %	31 %	28 %	23 %	20 %
American Indian	0 %	0 %	0 %	0 %	0 %	White	66 %	58 %	66 %	70 %	73 %
Asian/Pac. Islander	5 %	3 %	3 %	2 %	2 %	Two or More	3 %	4 %	3 %	3 %	3 %
Hispanic	55 %	58 %	55 %	52 %	48 %	Average Experience	9 yrs.	7 yrs.	6 yrs.	6 yrs.	7 yrs.
White	30 %	29 %	30 %	33 %	37 %	Years of Experience					
Two or More	4 %	4 %	5 %	5 %	3 %	5 or less	52 %	54 %	55 %	50 %	43 %
Students by Program						6 to 10	21 %	23 %	21 %	33 %	33 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	11 or more	28 %	23 %	24 %	17 %	23 %
ESL	3 %	4 %	4 %	5 %	5 %	Teacher by Program					
Gifted/Talented	17 %	20 %	24 %	23 %	24 %	Regular	72 %	58 %	66 %	53 %	60 %
Special Ed.	9 %	8 %	9 %	9 %	9 %	Bilingual/ESL	3 %	19 %	17 %	23 %	17 %
Title I	100 %	100 %	100 %	100 %	100 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Econ. Disadv.	57 %	57 %	52 %	52 %	48 %	Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Limited English (LEP)	31 %	30 %	32 %	29 %	25 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
At-Risk	49 %	49 %	45 %	60 %	67 %	Special Education	10 %	19 %	14 %	20 %	20 %
AP/Pre-AP, IB/Pre-IB	2 %	12 %	16 %	34 %	28 %	Other	10 %	4 %	3 %	3 %	3 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	95.8 %	96.7 %	97.2 %	96.8 %	97.2 %	Master's	31 %	23 %	28 %	30 %	30 %
Promotion Rate	99 %	94.7 %	97.8 %	98.1 %	98.8 %	Doctorate	0 %	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	95 %	96 %	96 %	97 %	95 %
In-School Suspensions	0	22	16	7	5	Staff					
Out-of-School Suspension	6	11	23	20	27	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	1	0	0	0	0
Alternative Placement	0	0	1	0	0	Other Professional Staff	1	0	0	1	0
Total Number	6	33	40	27	32	Educational Aides	13	14	13	16	17
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Missed AYP			-	-	-	Academically Acceptable	-	-	Meets Standard	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Auditory Impaired (AI)		Vanguard Neighborhood Pre-AP		Montessori		Transitional Bilingual Program		English as a Second Language			

All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory															
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies					
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15			
3	93	83	88	82	62	87										81	81	96	90	59	88												
4	63	78	75	43	67	67	51	76	63							85	85	79	45	65	61	50	75	67				63	72	71			
5	74	81	86	53	86	98				56	74	76				77	77	79	55	91	93												
6	82	87	86	72	94	95										86	86	84	70	93	95												
7	83	100	89	67	68	75	72	100	86							100	100	89	64	71	52	76	100	85									
8	75	86	96	13	67	67				50	75	61	44	57	48	85	85	95	13	71	45				50	69	65	44	62	45			
Total	78	84	85	59	74	82	56	84	71	55	75	70	44	57	48	85	85	86	58	78	72	58	88	75	59	71	69	44	62	45			
All Students-% Satisfactory												STAAR End-Of-Course						Magnet Students-% Satisfactory															
Subject	12-13			13-14			14-15			Subject	12-13			13-14			14-15																
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		12-13	13-14	14-15	12-13	13-14	14-15																	
Algebra I	100			100			100			Algebra I	100			100			100																
Biology										Biology																							
U.S. History										U.S. History																							
Eng I										Eng I																							
Eng II										Eng II																							
Stanford Achievement Test–Schoolwide–All Students % ≥ 50th Percentile												Iowa Achievement Test–Schoolwide–All Education Students % ≥ 50th Percentile																					
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.										
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15										
1	41	39	51	39	49	45	32	45	39	45	59	63				74	61	61	70	63	77	65											
2	42	41	43	57	46	32	46	46	39	65	48	48				70	64	74	70	78	82	76											
3	68	69	55	64	84	59	48	69	53	78	80	59	73	60	47	69	47	76	62	60	71	69											
4	56	44	70	69	46	78	63	44	64	63	57	76	54	39	58	61	54	64	59	52	63	61											
5	57	52	64	53	45	62	51	49	56	75	63	69	45	41	51	74	67	91	72	65	74	74											
6	55	67	63	55	63	66	50	50	50	50	57	72	45	50	63	63	54	71	54	63	58	58											
7	50	67	75	60	57	71	65	57	71	65	71	75	65	57	54	68	64	57	64	67	70	70											
8	69	69	67	56	69	55	44	69	62	69	63	76	50	69	62	91	74	68	87	78	65	77											
Total	54	53	59	57	55	58	49	52	53	64	62	66	56	49	55	70	60	70	67	64	71	68											
Stanford Achievement Test–Magnet–All Education Students % ≥ 50th Percentile												Iowa Achievement Test–Magnet–All Education Students % ≥ 50th Percentile																					
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.										
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15										
1	43	43	56	38	50	52	29	50	48	52	57	67				81	61	61	75	67	81	64											
2	50	43	44	68	57	17	55	43	50	68	65	44				71	62	74	71	76	79	74											
3	76	81	52	76	95	52	58	76	39	85	81	57	79	71	48	72	45	79	66	62	76	72											
4	56	46	75	68	54	85	61	51	79	61	54	74	56	41	63	60	51	66	63	54	63	60											
5	56	55	64	58	53	64	53	53	58	81	70	70	47	48	52	72	69	90	69	62	76	72											
6	56	65	64	56	61	64	56	52	54	50	57	71	50	48	61	62	52	71	52	62	57	57											
7	50	65	70	60	55	70	65	60	75	65	70	75	65	55	55	67	63	56	63	65	69	69											
8	69	69	64	56	69	64	44	69	62	69	63	71	50	69	64	90	70	70	85	75	70	80											
Total	57	57	61	62	60	59	54	55	57	68	64	66	59	52	56	71	59	71	68	65	72	68											
All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory															
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science											
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15									
3	63	75	33	50	63	67							*	100	29	*	86	57															
4																																	
5																																	
Total	63	75	33	50	63	67							*	100	29	*	86	57															
Aprenda–Schoolwide–All Students % ≥ 50th Percentile												Logramos Achievement Test–Schoolwide–All Education Students % ≥ 50th Percentile																					
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.										
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15										
1	94	100	100	63	55	67	100	100	83	50	55	42				100	89	89	100	78	89	100											
2	90	88	90	20	71	60	80	71	80	60	53	30				90	70	100	90	50	90	90											
3	82	100	100	82	75	87	100	100	93	88	88	93	82	88	100	56	56	100	44	56	56	63											
4	*			*			*			*			*																				
5																																	
Total	89	94	97	60	67	73	93	86	86	69	61	59	84	88	100	81	71	96	78	61	79	85											
Aprenda–Magnet–All Students % ≥ 50th Percentile												Logramos Achievement Test–Magnet–Schoolwide–Students % ≥ 50th Percentile																					
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.		Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.										
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15										
1	100	100	100	67	43	80	100	100	80	67	57	30				100	100	100	100	83	100	100											
2	83	100	88	17	83	50	67	100	75	67	33	38				88	63	100	88	50	100	88											
3	87	*	100	87	*	100	100	*	100	100	*	100	87	*	100	57	57	100	43	43	43	67											
4																																	
5																																	
Total	89	100	96	67	65	76	93	100	84	85	53	52	87	*	100	81	71	100	76	57	81	85											

Carter Woodson School

Telephone: (713) 732-3600

Principal: Staci Taylor

Board Member: Wanda Adams

Campus Number: 127

Address: 10720 SOUTHVIEW ST 77047

School Office: Elementary 2

Chief School Officer: Jocelyn Mouton

Grades Served: PK-08

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	42	48	49	54	53
Total	686	772	798	890	867	Gender					
Magnet						Female	79 %	90 %	86 %	87 %	83 %
Kindergarten and Below	49	97	111	108	107	Male	21 %	10 %	14 %	13 %	17 %
Gender						Ethnicity					
Female	51 %	48 %	46 %	48 %	45 %	African American	86 %	88 %	92 %	93 %	89 %
Male	49 %	52 %	54 %	52 %	55 %	American Indian	0 %	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	2 %	0 %	0 %	0 %	0 %
African American	83 %	93 %	91 %	90 %	90 %	Hispanic	5 %	4 %	2 %	0 %	2 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %	White	7 %	8 %	4 %	7 %	9 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	<1 %	Two or More	0 %	0 %	2 %	0 %	0 %
Hispanic	15 %	6 %	8 %	8 %	7 %	Average Experience	12 yrs.	8 yrs.	7 yrs.	6 yrs.	7 yrs.
White	1 %	1 %	<1 %	1 %	1 %	Years of Experience					
Two or More	1 %	<1 %	<1 %	1 %	1 %	5 or less	24 %	48 %	53 %	61 %	58 %
Students by Program						6 to 10	36 %	23 %	24 %	20 %	23 %
Career & Tech. Ed.	%	0 %	0 %	0 %	0 %	11 or more	40 %	29 %	22 %	19 %	19 %
ESL	1 %	1 %	0 %	<1 %	<1 %	Teacher by Program					
Gifted/Talented	2 %	<1 %	1 %	1 %	<1 %	Regular	52 %	56 %	57 %	56 %	72 %
Special Ed.	15 %	12 %	10 %	9 %	8 %	Bilingual/ESL	2 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Career & Tech. Ed.	%	0 %	0 %	0 %	0 %
Econ. Disadv.	90 %	93 %	90 %	94 %	85 %	Compensatory Ed.	2 %	2 %	4 %	6 %	13 %
Limited English (LEP)	4 %	2 %	4 %	2 %	1 %	Gifted/Talented	14 %	27 %	22 %	24 %	0 %
At-Risk	62 %	62 %	80 %	71 %	79 %	Special Education	26 %	13 %	14 %	13 %	13 %
AP/Pre-AP, IB/Pre-IB	%	49 %	30 %	43 %	5 %	Other	2 %	2 %	2 %	2 %	2 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	92.6 %	94.8 %	94.8 %	95.8 %	94.9 %	Master's	38 %	46 %	33 %	28 %	30 %
Promotion Rate	94.3 %	92.2 %	95.8 %	97.9 %	95.6 %	Doctorate	2 %	4 %	2 %	4 %	6 %
Disciplinary Actions						Attendance Rate	92 %	95 %	97 %	95 %	94 %
In-School Suspensions	3	6	167	403	38	Staff					
Out-of-School Suspension	710	52	453	474	352	Counselors	1	0	0	0	0
Expulsions	0	0	1	0	0	Assistant Principals	2	2	2	1	1
Alternative Placement	12	0	15	27	14	Other Professional Staff	3	2	2	3	1
Total Number	727	58	636	904	404	Educational Aides	5	4	4	4	3
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Missed AYP	Missed AYP	-	-	-	Academically Acceptable	-	-	Improvement Required	Improvement Required	Improvement Required
School-Based Programs						Special Education					
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
Behavior Support Class (BSC) Skills for Learning and Living (SLL)		Vanguard Neighborhood Pre-AP				English as a Second Language					

All Students-% Satisfactory															STAAR Grades 3-8 English						Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies							
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15					
6	98	98	97	89	94	82										98	98		89	94															
7	95	95	100		85	82	95	96	98							95	95			86		95	97												
8	0	98	99	0	86	91	0			0	85	84	0	79	84	98	98		79	86					85						80				
Total	96	97	98	84	89	83	95	96	98		85	84	0	79	84	97	97		84	90		95	97		85						80				

All Students-% Satisfactory				STAAR End-Of-Course						Magnet Students-% Satisfactory						
Subject				12-13	13-14	14-15							Subject	12-13	13-14	14-15
Algebra I				100	96	92							Algebra I	100	97	
Biology				98	100	100							Biology	100	100	
U.S. History					100	94							U.S. History		100	
Eng I					78	98							Eng I		80	
Eng II					80	97							Eng II		78	

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile														Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	61	82	69	73	81	75	73	80	81	71	84	81	58	78	65	58	78	65	74	67	78	75
7		61	70		83	83		77	72		74	75		65	57	72	81	65	83	79	77	78
8			67		74	74			62			85			70	71	87	63	84	84	74	79
Total	61	72	69	73	82	78	73	78	72	71	80	80	58	71	64	66	82	64	80	76	77	77

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile														Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	61	82	69	73	80	75	73	80	80	71	84	80	58	78	65							
7		61	70		82	84		76	72		74	75		64	57							
8			66		74	74			63			85			70							
Total	61	72	68	73	81	78	73	78	72	71	79	80	58	71	63							

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science				
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		
Total																										

Aprenda--Schoolwide--All Students % ≥ 50th Percentile														Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Aprenda--Magnet--All Students % ≥ 50th Percentile														Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

CHARTER SCHOOL PROFILES



No Achievement Data for This School

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	68	60	59	64	66	46																														
4	60	61	55	67	51	41	64	71	57																											
5	67	67	65	75	81	69				75	68	58																								
Total	65	63	59	68	66	51	64	71	57	75	68	58																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	46	28	39	45	34	49	44	32	42	22	13	25				37	33	24	34	17	21	19
2	25	24	21	40	41	33	28	29	20	45	26	27				28	39	49	37	29	32	35
3	35	41	40	66	65	59	41	48	42	42	36	37	36	28	27	19	40	39	32	26	29	31
4	41	40	30	64	62	50	57	58	46	39	44	41	31	32	26	28	48	36	42	35	33	38
5	31	34	38	55	58	59	36	42	46	58	64	64	25	36	34	25	45	49	41	46	43	43
Total	36	33	33	53	50	49	41	41	39	40	33	37	31	32	29	28	41	39	37	30	31	33

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	All Students-% Satisfactory									STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
3			*																					
4																								
5																								
Total			*																					

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

All Students-% Satisfactory															STAAR Grades 3-8 English									Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies										
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15								
6	68	79	69	96	82	73																																
7	76	80	77	89	96	89	70	84	86																													
8	90	92	84	99	98	92				80	78	71	42	79	55																							
Total	76	83	76	94	92	83	70	84	86	80	78	71	42	79	55																							

All Students-% Satisfactory				STAAR End-Of-Course				Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15	Subject	12-13	13-14	14-15
Algebra I	100	100	100	Algebra I				Algebra I			
Biology				Biology				Biology			
U.S. History		*		U.S. History				U.S. History			
Eng I				Eng I				Eng I			
Eng II				Eng II				Eng II			

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile													Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	28	37	42	64	85	67	42	42	40	52	57	71	50	32	37	18	50	48	36	30	41	37
7	36	36	40	70	75	87	39	42	46	76	74	59	52	35	28	31	67	77	55	35	43	55
8	25	32	44	85	90	82	30	36	42	67	70	83	33	47	61	29	42	77	35	45	48	51
Total	30	35	42	70	83	79	38	41	43	63	66	70	47	36	41	25	53	66	41	36	44	47

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile													Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6																						
7																						
8																						
Total																						

All Students-% Satisfactory									STAAR Grades 3-5 Spanish									Magnet Students-% Satisfactory								
Grade	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science				
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		
Total																										

Aprenda--Schoolwide--All Students % ≥ 50th Percentile													Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Aprenda--Magnet--All Students % ≥ 50th Percentile													Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Energized for STEM High School Southeast

Telephone: (713) 773-3600

Principal: Thomas Liu

Board Member: Paula M. Harris

Campus Number: 321

Address: 6107 BISSONNET 77081

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

	Student Profile						Teacher & Staff Profile				
Enrollment	10-11	11-12	12-13	13-14	14-15	Number	10-11	11-12	12-13	13-14	14-15
Total	148	118	64	76	41			11	3	13	15
Magnet						Gender					
Gender						Female		55 %	* %	54 %	53 %
Female	39 %	36 %	52 %	59 %	51 %	Male	45 %	* %	46 %	47 %	
Male	61 %	64 %	48 %	41 %	49 %	Ethnicity					
Race/Ethnicity						African American	73 %	* %	92 %	67 %	
African American	55 %	61 %	80 %	88 %	88 %	American Indian	0 %	* %	0 %	0 %	
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	9 %	* %	0 %	0 %	
Asian/Pac. Islander	4 %	6 %	0 %	0 %	0 %	Hispanic	9 %	* %	0 %	7 %	
Hispanic	37 %	30 %	20 %	12 %	12 %	White	0 %	* %	0 %	27 %	
White	3 %	3 %	0 %	0 %	0 %	Two or More	9 %	* %	8 %	0 %	
Two or More	0 %	0 %	0 %	0 %	0 %	Average Experience	7 yrs.	8 yrs.	8 yrs.	6 yrs.	
Students by Program						Years of Experience					
Career & Tech. Ed.	5 %	11 %	0 %	0 %	2 %	5 or less	45 %	* %	69 %	67 %	
ESL	2 %	2 %	5 %	3 %	0 %	6 to 10	18 %	* %	15 %	13 %	
Gifted/Talented	5 %	0 %	5 %	7 %	5 %	11 or more	36 %	* %	15 %	20 %	
Special Ed.	4 %	5 %	6 %	5 %	2 %	Teacher by Program					
Title I	100 %	100 %	100 %	100 %	100 %	Regular	64 %	* %	54 %	27 %	
Econ. Disadv.	62 %	65 %	56 %	75 %	76 %	Bilingual/ESL	0 %	* %	0 %	0 %	
Limited English (LEP)	3 %	3 %	6 %	3 %	0 %	Career & Tech. Ed.	0 %	* %	0 %	0 %	
At-Risk	57 %	59 %	53 %	71 %	80 %	Compensatory Ed.	0 %	* %	0 %	0 %	
AP/Pre-AP, IB/Pre-IB	90 %	100 %	100 %	96 %	100 %	Gifted/Talented	9 %	* %	15 %	20 %	
						Special Education	0 %	* %	0 %	0 %	
						Other	27 %	* %	31 %	53 %	
						Advanced Degrees					
						Master's	9 %	* %	15 %	13 %	
						Doctorate	18 %	* %	8 %	7 %	
						Attendance Rate					
						Staff					
						Counselors	0	0	0	0	
						Assistant Principals	0	0	0	0	
						Other Professional Staff	0	0	0	0	
						Educational Aides	0	0	0	0	

	Student Outcomes						TEA Accountability				
Attendance Rate	09-10	10-11	11-12	12-13	13-14	10-11	11-12	12-13	13-14	14-15	
4-Yr. Graduation Rate	97 %	96.6 %	94.7 %	96.2 %	96.2 %	Academically Acceptable	-	Meets Standard	Meets Standard	Meets Standard	
4-Yr. Dropout Rate											
Graduate Count			46	23	7						
Disting./Recomm. Grads			46	22	7						
Disciplinary Actions											
In-School Suspensions	0	0	0	1	5						
Out-of-School Susp.	2	9	17	8	9						
Expulsions	0	0	0	0	0						
Alternative Placement	2	3	0	0	4						
Total Number	4	12	17	9	18						

Adequate Yearly Progress (AYP)					School-Based Programs				
10-11	11-12	12-13	13-14	14-15	Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Meets AYP	Meets AYP	-	-	-		Vanguard Neighborhood Pre-AP/AP		English as a Second Language	

All Students-% Satisfactory				STAAR End-Of-Course					Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15						Subject	12-13	13-14	14-15
Algebra I	65	88	76						Algebra I			
Biology	82	95	95						Biology			
U.S. History		90	100						U.S. History			
Eng I		56	77						Eng I			
Eng II		71	63						Eng II			

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	97.3	100.0	100.0	105.9	111.4
	Math Average	44.0	40.2	39.2	36.2	35.5
	Verbal Average	40.6	38.7	37.2	34.8	31.9
	Writing Average	38.9	37.9	36.8	35.8	34.0
	% ≥ Criterion			12.0	11.1	21
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested		---	134.0	126.1	162.5
	Math Average		*	483	426	415
	Verbal Average		*	425	410	392
	Writing Average		*	431	388	382
	% ≥ Criterion				3.0	8
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion			20.0	*	*
	Composite Average			21.4	*	*

Energized for STEM High School Southwest

Telephone: (713) 773-3600

Principal: Thomas Liu

Board Member: Michael L. Lunceford

Campus Number: 455

Address: 6107 BISSONNET 77081

School Office: High

Chief School Officer: Harrison Peters

Grades Served: 09-12

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number					
Total	103	172	228	231	332	Gender		7	6	13	
Magnet						Female		57 %	33 %	31 %	
Gender						Male		43 %	67 %	69 %	
Female	51 %	52 %	46 %	55 %	54 %	Ethnicity					
Male	49 %	48 %	54 %	45 %	46 %	African American		57 %	67 %	54 %	
Race/Ethnicity						American Indian		0 %	0 %	8 %	
African American	21 %	13 %	10 %	6 %	6 %	Asian/Pac. Islander		14 %	0 %	8 %	
American Indian	0 %	0 %	0 %	0 %	0 %	Hispanic		0 %	17 %	23 %	
Asian/Pac. Islander	0 %	0 %	0 %	0 %	1 %	White		29 %	17 %	8 %	
Hispanic	78 %	86 %	89 %	93 %	93 %	Two or More		0 %	0 %	0 %	
White	1 %	1 %	1 %	1 %	1 %	Average Experience		11 yrs.	11 yrs.	11 yrs.	
Two or More	0 %	1 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less		29 %	33 %	31 %	
Career & Tech. Ed.	5 %	0 %	0 %	<1 %	1 %	6 to 10		14 %	33 %	31 %	
ESL	5 %	10 %	14 %	18 %	20 %	11 or more		57 %	33 %	39 %	
Gifted/Talented	3 %	2 %	2 %	3 %	3 %	Teacher by Program					
Special Ed.	0 %	2 %	1 %	2 %	1 %	Regular		43 %	33 %	23 %	
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL		0 %	0 %	0 %	
Econ. Disadv.	79 %	87 %	69 %	86 %	94 %	Career & Tech. Ed.		0 %	0 %	0 %	
Limited English (LEP)	5 %	11 %	15 %	20 %	22 %	Compensatory Ed.		0 %	0 %	0 %	
At-Risk	42 %	42 %	43 %	58 %	64 %	Gifted/Talented		0 %	0 %	0 %	
AP/Pre-AP, IB/Pre-IB	100 %	100 %	100 %	98 %	99 %	Special Education		0 %	0 %	0 %	
						Other		57 %	67 %	77 %	

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	95.1 %	95.0 %	95.6 %	95.1 %	98.2 %
4-Yr. Graduation Rate					100.0 %
4-Yr. Dropout Rate					0.0 %
Graduate Count				22	24
Disting./Recomm. Grads				22	24
Disciplinary Actions					
In-School Suspensions	0	0	0	10	5
Out-of-School Susp.	3	9	1	12	23
Expulsions	0	0	0	0	1
Alternative Placement	2	5	0	10	11
Total Number	6	14	1	32	40

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's		43 %	17 %	31 %	
Doctorate		0 %	0 %	0 %	
Attendance Rate					
Staff					
Counselors		0	0	0	0
Assistant Principals		0	0	0	0
Other Professional Staff		0	0	0	0
Educational Aides		0	0	0	0

Adequate Yearly Progress (AYP)					
	10-11	11-12	12-13	13-14	14-15
Meets AYP	Meets AYP	-	-	-	

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Recognized	Recognized	-	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	

All Students-% Satisfactory				STAAR End-Of-Course		Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15			Subject	12-13	13-14	14-15
Algebra I	85	90	94			Algebra I			
Biology	91	97	93			Biology			
U.S. History		100	96			U.S. History			
Eng I		73	74			Eng I			
Eng II		71	69			Eng II			

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	101.0	95.9	77.6	98.1	95.5
	Math Average	40.1	37.3	38.5	40.1	39.6
	Verbal Average	34.3	32.4	34.4	35.4	35.1
	Writing Average	33.5	34.9	36.0	36.0	33.6
	% ≥ Criterion			7.5	11.3	15
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested				130.4	154.2
	Math Average				430	390
	Verbal Average				381	323
	Writing Average				375	356
	% ≥ Criterion				3.0	3
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion				*	*
	Composite Average				*	*

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
6	56	79	*	43	52	*																														
7	73	56	87	37	47	79	66	53	60																											
8	79	77	88	64	37	63				49	48	88	51	40	100																					
Total	70	71	85	47	46	77	66	53	60	49	48	88	51	40	100																					

Subject	All Students-% Satisfactory			STAAR End-Of-Course			Magnet Students-% Satisfactory		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
	Algebra I			94					
Biology									
U.S. History									
Eng I									
Eng II									

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6	28	19	29	18	33	32	30	26	41	27	40	36	12	12	17	*	*	*	*	*	*	*
7	59	25	11	50	19	11	44	29	23	66	38	17	47	13	14	36	64	57	64	36	29	57
8		44	31		46	33		41	23		46	40		36	27	13	25	0	0	13	25	0
Total	40	29	25	31	32	27	36	32	29	42	41	32	26	20	20	31	50	35	42	27	31	38

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
6																						
7																						
8																						
Total																						

Grade	All Students-% Satisfactory									STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Total																								

Grade	Aprendá--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Grade	Aprendá--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
Total																						

Energized for STEM Middle School Southwest

Telephone: (713) 773-3600

Principal: Ranier Perez

Board Member: Michael L. Lunceford

Campus Number: 390

Address: 6107 BISSONNET 77081

School Office: Middle

Chief School Officer: Michael Cardona

Grades Served: 06-08

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number					
Total	223	300	259	264	298	Gender					
Magnet						Female		50 %	50 %	54 %	45 %
Gender						Male		50 %	50 %	46 %	55 %
Female	46 %	48 %	47 %	47 %	49 %	Ethnicity					
Male	54 %	52 %	53 %	53 %	51 %	African American		63 %	50 %	31 %	27 %
Race/Ethnicity						American Indian		0 %	0 %	0 %	0 %
African American	22 %	19 %	17 %	11 %	10 %	Asian/Pac. Islander		0 %	0 %	15 %	27 %
American Indian	0 %	<1 %	0 %	0 %	0 %	Hispanic		13 %	17 %	23 %	27 %
Asian/Pac. Islander	1 %	1 %	0 %	2 %	1 %	White		13 %	17 %	23 %	18 %
Hispanic	76 %	80 %	82 %	87 %	89 %	Two or More		13 %	17 %	8 %	0 %
White	1 %	<1 %	1 %	1 %	<1 %	Average Experience		3 yrs.	4 yrs.	5 yrs.	5 yrs.
Two or More	0 %	0 %	0 %	0 %	0 %	Years of Experience					
Students by Program						5 or less		75 %	67 %	77 %	82 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	6 to 10		25 %	33 %	15 %	9 %
ESL	19 %	22 %	34 %	41 %	49 %	11 or more		0 %	0 %	8 %	9 %
Gifted/Talented	<1 %	2 %	2 %	2 %	2 %	Teacher by Program					
Special Ed.	<1 %	1 %	1 %	2 %	1 %	Regular		50 %	100 %	69 %	18 %
Title I	100 %	100 %	100 %	100 %	100 %	Bilingual/ESL		0 %	0 %	0 %	0 %
Econ. Disadv.	83 %	87 %	85 %	90 %	89 %	Career & Tech. Ed.		0 %	0 %	0 %	0 %
Limited English (LEP)	30 %	34 %	38 %	52 %	57 %	Compensatory Ed.		0 %	0 %	8 %	73 %
At-Risk	39 %	46 %	46 %	66 %	80 %	Gifted/Talented		38 %	0 %	0 %	0 %
AP/Pre-AP, IB/Pre-IB	99 %	100 %	9 %	40 %	14 %	Special Education		0 %	0 %	0 %	0 %
						Other		13 %	0 %	23 %	9 %

Student Outcomes					
	09-10	10-11	11-12	12-13	13-14
Attendance Rate	97.9 %	97.1 %	97.1 %	96.4 %	98.3 %
Promotion Rate	100 %	99.5 %	100.0 %	97.6 %	98.7 %
Annual Dropout Rate (Gr. 7-8)		0.0 %	0.0 %	1.0 %	0.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	3	13
Out-of-School Susp.	3	2	1	7	15
Expulsions	0	0	0	1	0
Alternative Placement	3	1	1	0	7
Total Number	6	3	2	11	35

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Advanced Degrees					
Master's		25 %	33 %	39 %	18 %
Doctorate		0 %	0 %	0 %	0 %
Attendance Rate					
Staff					
Counselors		0	0	0	0
Assistant Principals		0	0	0	0
Other Professional Staff		0	0	0	0
Educational Aides		0	0	0	0

Adequate Yearly Progress (AYP)					
	10-11	11-12	12-13	13-14	14-15
Meets AYP					
Missed AYP			-	-	-

TEA Accountability					
	10-11	11-12	12-13	13-14	14-15
Recognized					
Meets Standard		-			
Meets Standard					
Meets Standard					

School-Based Programs				
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP		English as a Second Language	

All Students-% Satisfactory															STAAR Grades 3-8 English						Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			Social Studies			12-13	13-14	14-15	Reading			Mathematics			Writing			Science			Social Studies				
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15		
6	67	63	64	78	78	74									*	*				*															
7	82	67	77	67	76	84	77	56	73						*	*				*															
8	92	82	90	79	76	64				82	86	65	76	89	75																				
Total	81	69	73	74	77	76	77	56	73	82	86	65	76	89	75	*	*			*															

All Students-% Satisfactory						STAAR End-Of-Course						Magnet Students-% Satisfactory					
Subject						Subject						Subject					
12-13						13-14						14-15					
Algebra I						Algebra I						Algebra I					
Biology						Biology						Biology					
U.S. History						U.S. History						U.S. History					
Eng I						Eng I						Eng I					
Eng II						Eng II						Eng II					

Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile								
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14								
6	36	30	30	48	63	50	48	33	21	56	46	46	37	27	26	24	41	54	33	31	49	43	
7	58	38	20	60	50	44	56	45	26	74	49	23	67	42	21	32	45	64	42	31	41	44	
8	64	54	42	70	72	50	47	47	38	79	81	67	72	67	47	23	37	50	35	38	56	40	
Total	54	41	31	60	62	49	50	42	27	71	59	46	60	46	31	26	41	57	36	32	47	43	

Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14							
6																						
7																						
8																						
Total																						

All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory														
Grade	Reading			Mathematics			Writing			Science			12-13	13-14	14-15	Reading			Mathematics			Writing			Science							
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15				12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15					
Total																																

Aprendo--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14							
Total																						

Aprendo--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
Grade	Reading			Mathematics			Language			Enviro./Science			Social Science			14-15	14-15	14-15	14-15	14-15	14-15	14-15
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14							
Total																						

All Students-% Satisfactory				STAAR End-Of-Course		Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15			Subject	12-13	13-14	14-15
Algebra I	*	23	4			Algebra I			
Biology	*	62	37			Biology			
U.S. History		48	27			U.S. History			
Eng I		15	10			Eng I			
Eng II		8	14			Eng II			

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	43.5	57.1	31.5	22.9	0.0
	Math Average	32.2	30.3	30.7	33.7	
	Verbal Average	29.0	30.4	31.3	30.1	
	Writing Average	30.6	30.0	28.0	30.5	
	% ≥ Criterion			0.0	0.0	
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested		37.0	69.8	71.4	52.4
	Math Average		324	329	309	341
	Verbal Average		362	315	291	294
	Writing Average		332	329	294	293
	% ≥ Criterion		0.0	0.0	0.0	0
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion		0.0	*		
	Composite Average		*	*		

Grade	All Students-% Satisfactory										STAAR Grades 3-8 English						Magnet Students-% Satisfactory													
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
5	*	26	64	*	18	9	*			*	14	0	*																	
6	24	45	28	0	21	15																								
7	7	59	45	5	31	30	5	43	40																					
8	24	59	58	10	34	39				6	0	34	0	23	17															
Total	18	46	44	7	26	26	5	43	40	6	7	27	0	23	17															

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
5	0	*	3	0	*	8	0	*	8	7	*	11	0	*	5	17	0	*	0	0	0	0
6	0	0	7	0	0	4	5	6	7	10	0	10	2	0	7	2	12	*	2	4	4	0
7	5	0	7	21	0	23	11	0	0	29	2	22	8	0	0	10	13	*	10	10	15	
8	20	3	19	13	3	4	13	1	7	32	11	18	13	1	4	5	12	18	2	2	7	5
Total	7	1	8	8	1	9	7	1	6	20	7	15	6	1	4	6	11	17	4	5	8	4

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
5																						
6																						
7																						
8																						
Total																						

Grade	All Students-% Satisfactory									STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
5																								
Total																								

Grade	Aprendo--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
5																						
Total																						

Grade	Aprendo--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
5																						
Total																						

Kandy Stripe Academy

Telephone: (713) 734-4909
Address: 8701 DELILAH 77033

Principal: Cassandra K. Anderson
School Office: Elementary 1

Board Member: Paula M. Harris
Chief School Officer: Karla Loria

Campus Number: 378
Grades Served: PK-05

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number		14	19	19	14
Total	435	427	403	356	296	Gender					
Magnet						Female		86 %	95 %	100 %	86 %
Kindergarten and Below	125	144	188	146	116	Male		14 %	5 %	0 %	14 %
Gender						Ethnicity					
Female	54 %	54 %	55 %	54 %	55 %	African American		100 %	100 %	95 %	86 %
Male	46 %	46 %	45 %	46 %	45 %	American Indian		0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander		0 %	0 %	0 %	0 %
African American	94 %	96 %	99 %	99 %	99 %	Hispanic		0 %	0 %	0 %	7 %
American Indian	<1 %	0 %	0 %	0 %	0 %	White		0 %	0 %	5 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	Two or More		0 %	0 %	0 %	7 %
Hispanic	5 %	4 %	1 %	1 %	1 %	Average Experience		6 yrs.	8 yrs.	6 yrs.	10 yrs.
White	<1 %	<1 %	0 %	0 %	0 %	Years of Experience					
Two or More	0 %	0 %	0 %	0 %	0 %	5 or less		64 %	37 %	53 %	43 %
Students by Program						6 to 10		14 %	26 %	21 %	21 %
Bilingual	0 %	0 %	0 %	0 %	1 %	11 or more		21 %	37 %	26 %	36 %
ESL	0 %	<1 %	0 %	0 %	0 %	Teacher by Program					
Gifted/Talented	0 %	0 %	0 %	0 %	1 %	Regular		100 %	100 %	100 %	100 %
Special Ed.	1 %	2 %	2 %	4 %	2 %	Bilingual/ESL		0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	78 %	Compensatory Ed.		0 %	0 %	0 %	0 %
Econ. Disadv.	77 %	82 %	84 %	86 %	78 %	Gifted/Talented		0 %	0 %	0 %	0 %
Limited English (LEP)	2 %	1 %	0 %	0 %	<1 %	Special Education		0 %	0 %	0 %	0 %
At-Risk	40 %	34 %	25 %	74 %	75 %	Other		0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	96.3 %	96.8 %	96.5 %	95.0 %	94.8 %	Master's		7 %	11 %	5 %	7 %
Promotion Rate	97.2 %	97.6 %	96.5 %	88.3 %	94.1 %	Doctorate		0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate					
In-School Suspensions	2	2	0	0	4	Staff					
Out-of-School Suspension	7	26	6	11	6	Counselors		0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals		0	0	0	0
Alternative Placement	0	0	0	0	1	Other Professional Staff		0	0	0	0
Total Number	9	28	6	11	11	Educational Aides		0	0	0	0
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
	Meets AYP	Missed AYP	-	-	-		Academically Unacceptable	-	Improvement Required	Meets Standard	Improvement Required
School-Based Programs											
<u>Special Education</u>	<u>Advanced Academics</u>		<u>Magnet</u>		<u>Multilingual</u>		<u>Career & Technical Education</u>				
					English as a Second Language						

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3	60	71	53	16	54	40																														
4	47	68	61	25	29	39	61	74	53																											
5	52	50	75	48	48	63				52	42	42																								
Total	54	65	61	26	44	45	61	74	53	52	42	42																								

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1	44	31	32	35	39	33	53	44	49	30	47	38				63	58	40	60	40	43	43
2	28	34	24	13	48	13	33	40	31	23	64	39				33	35	60	43	51	35	43
3	39	19	29	54	21	49	39	9	39	27	14	29	34	16	27	35	40	44	40	41	36	41
4	26	16	29	28	22	26	34	41	58	13	19	26	10	16	26	30	39	34	27	28	34	28
5	9	29	20	17	36	44	0	18	16	30	50	28	9	9	32	42	46	50	58	54	54	50
Total	27	26	27	29	34	31	37	33	40	30	40	33	22	15	28	41	43	46	45	43	39	41

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total	*			*			*			*			*									

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish												Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science														
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15												
3																																				
4																																				
5																																				
Total																																				

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile									
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15
1																						
2																						
3																						
4																						
5																						
Total																						

All Students-% Satisfactory				STAAR End-Of-Course					Magnet Students-% Satisfactory			
Subject	12-13	13-14	14-15						Subject	12-13	13-14	14-15
Algebra I	75	72	81						Algebra I			
Biology	91	93	97						Biology			
U.S. History		94	97						U.S. History			
Eng I		62	82						Eng I			
Eng II		77	76						Eng II			

College Bound						
	PSAT	10-11	11-12	12-13	13-14	14-15
	% Total Tested	96.8	97.4	97.4	95.8	97.9
	Math Average	38.8	37.9	38.5	39.6	41.2
	Verbal Average	37.6	38.2	39.6	38.3	38.9
	Writing Average	36.3	37.7	39.5	38.1	38.4
	% ≥ Criterion			16.7	18.9	22
	SAT	09-10	10-11	11-12	12-13	13-14
	% of Seniors Tested		81.1	100.0	104.3	102.1
	Math Average		462	421	435	434
	Verbal Average		446	416	423	419
	Writing Average		453	403	418	423
	% ≥ Criterion		23.3	5.1	11.0	10
	ACT	09-10	10-11	11-12	12-13	13-14
	% at or above Criterion	38.1	20.0	5.0	5.0	5
	Composite Average	18.0	20.1	18.0	17.7	18.8

Grade	All Students-% Satisfactory															STAAR Grades 3-8 English									Magnet Students-% Satisfactory														
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies											
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15									
3	78	74	75	46	37	63																																	
4	78	77	74	38	51	52	64	65	60																														
5	85	81	86	58	63	70				70	65	66																											
6	83	86	91	67	74	77																																	
7	87	84	88	73	62	76	78	75	82																														
8	92	92	91	74	81	70				72	64	59	58	60	57																								
Total	85	85	87	64	66	70	74	72	75	71	64	61	58	60	57	*	*		*			*																	

Subject	All Students-% Satisfactory				STAAR End-Of-Course				Magnet Students-% Satisfactory					
	12-13		13-14		12-13		13-14		12-13		13-14		14-15	
	12-13	13-14	12-13	13-14	12-13	13-14	12-13	13-14	12-13	13-14	12-13	13-14	12-13	13-14
Algebra I	67	66	66	74										
Biology	80	88	88	90										
U.S. History		90	90	89										
Eng I		65	65	67										
Eng II		71	71	73										

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile															Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
3																							
4																							
5																							
6																							
7																							
8																							
Total																							

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile															Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
3																							
4																							
5																							
6																							
7																							
8																							
Total																							

Grade	All Students-% Satisfactory												STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science								
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15						
3																														
4																														
5																														
Total																														

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile															Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
3																							
4																							
5																							
Total																							

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile															Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile							
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
3																							
4																							
5																							
Total																							

Grade	All Students-% Satisfactory												STAAR Grades 3-8 English						Magnet Students-% Satisfactory											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
1																														
2																														
Total																														

End Of Course Assessments Not Administered At This School

Grade	Stanford Achievement Test--Schoolwide--All Students % ≥ 50th Percentile												Iowa Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile										
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.	
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15	
1	0	26	4	6	5	0	0	21	0	6	11	0	46	21	36	31	7	14	8				
2	0	0	14	18	0	14	0	0	14	9	0	7	6	0	0	6	12	6	0				
Total	0	17	8	10	3	5	0	14	5	7	7	3	23	10	16	17	10	10	3				

Grade	Stanford Achievement Test--Magnet--All Education Students % ≥ 50th Percentile												Iowa Achievement Test--Magnet--All Education Students % ≥ 50th Percentile											
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
Total																								

Grade	All Students-% Satisfactory									STAAR Grades 3-5 Spanish						Magnet Students-% Satisfactory								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
1																								
2																								
Total																								

Grade	Aprenda--Schoolwide--All Students % ≥ 50th Percentile												Logramos Achievement Test--Schoolwide--All Education Students % ≥ 50th Percentile											
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
Total																								

Grade	Aprenda--Magnet--All Students % ≥ 50th Percentile												Logramos Achievement Test--Magnet--Schoolwide--Students % ≥ 50th Percentile											
	Reading			Mathematics			Language			Enviro./Science			Social Science			Reading Tot.	Language Tot.	Math Tot.	ELA Tot.	Social Studies	Science	Complete Comp.		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	14-15	14-15	14-15	14-15	14-15	14-15	14-15		
1																								
2																								
Total																								

Young Learners Charter School

Telephone: (713) 772-7100

Principal: Kristina Troutman

Board Member: Greg Meyers

Campus Number: 392

Address: 8432 BISSONNET ST 77074

School Office: Elementary 1

Chief School Officer: Karla Loria

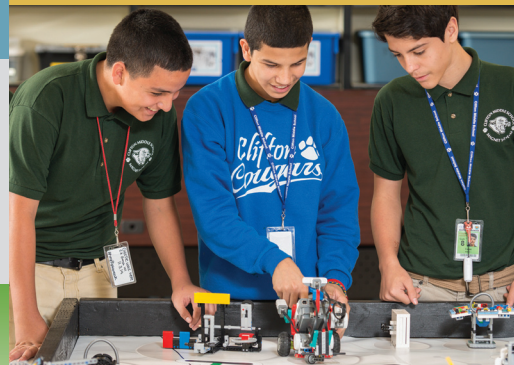
Grades Served: PK

Student Profile						Teacher & Staff Profile					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Enrollment						Number	2	52	40	49	39
Total	1,939	1,762	1,776	1,584	1,382	Gender					
Magnet						Female	*	85 %	88 %	88 %	90 %
Kindergarten and Below	1,939	1,762	1,776	1,584	1,382	Male	*	15 %	13 %	12 %	10 %
Gender						Ethnicity					
Female	50 %	48 %	48 %	46 %	50 %	African American	*	13 %	15 %	22 %	31 %
Male	50 %	52 %	52 %	54 %	50 %	American Indian	*	0 %	0 %	0 %	0 %
Race/Ethnicity						Asian/Pac. Islander	*	4 %	5 %	6 %	3 %
African American	40 %	34 %	36 %	35 %	33 %	Hispanic	*	83 %	80 %	69 %	62 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %	White	*	0 %	0 %	2 %	5 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Two or More	*	0 %	0 %	0 %	0 %
Hispanic	58 %	63 %	62 %	63 %	65 %	Average Experience	* yrs.	7 yrs.	9 yrs.	8 yrs.	9 yrs.
White	2 %	1 %	2 %	1 %	1 %	Years of Experience					
Two or More	<1 %	<1 %	<1 %	1 %	1 %	5 or less	*	48 %	40 %	45 %	51 %
Students by Program						6 to 10	*	40 %	35 %	27 %	23 %
Bilingual	31 %	34 %	33 %	32 %	39 %	11 or more	*	12 %	25 %	29 %	26 %
ESL	<1 %	1 %	<1 %	1 %	1 %	Teacher by Program					
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	Regular	*	100 %	100 %	100 %	100 %
Special Ed.	3 %	4 %	5 %	4 %	2 %	Bilingual/ESL	*	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %	Compensatory Ed.	*	0 %	0 %	0 %	0 %
Econ. Disadv.	100 %	100 %	100 %	100 %	98 %	Gifted/Talented	*	0 %	0 %	0 %	0 %
Limited English (LEP)	35 %	39 %	36 %	35 %	43 %	Special Education	*	0 %	0 %	0 %	0 %
At-Risk	47 %	50 %	85 %	97 %	85 %	Other	*	0 %	0 %	0 %	0 %
Student Outcomes						Advanced Degrees					
	09-10	10-11	11-12	12-13	13-14						
Attendance Rate	88.8 %	86.8 %	87.4 %	86.0 %	84.4 %	Master's	*	10 %	18 %	10 %	15 %
Promotion Rate						Doctorate	*	0 %	0 %	0 %	0 %
Disciplinary Actions						Attendance Rate	*				
In-School Suspensions		0	0		0	Staff					
Out-of-School Suspension		0	0		0	Counselors	0	0	0	0	0
Expulsions		0	0		0	Assistant Principals	0	0	0	0	0
Alternative Placement		0	0		0	Other Professional Staff	0	0	0	0	0
Total Number		0	0		0	Educational Aides	0	0	0	0	0
Adequate Yearly Progress (AYP)						TEA Accountability					
	10-11	11-12	12-13	13-14	14-15		10-11	11-12	12-13	13-14	14-15
Meets AYP		Missed AYP	-	-	-	Not Rated: Other		-	Improvement Required	Meets Standard	Meets Standard
School-Based Programs											
Special Education		Advanced Academics		Magnet		Multilingual		Career & Technical Education			
EXPLORE						Transitional Bilingual Program English as a Second Language					

No Achievement Data for This School



GLOSSARY



GLOSSARY

DEFINITION OF TERMS AND DATA SOURCES

Bracketed items indicate sections in the school-level pages

ACCOUNTABILITY SYSTEM - TEXAS EDUCATION AGENCY (TEA):

State accountability ratings are based on a framework of four indexes that are used to evaluate the performance of each public campus and district in the state. The framework includes a range of indicators to calculate a score for each index and enables a thorough assessment of campus and district effectiveness. Accountability ratings are based on achieving a target established for each performance index.

Index 1: Student Achievement provides a snapshot of performance across subjects.

Index 2: Student Progress measures year-to-year student progress by subject and student group.

Index 3: Closing Performance Gaps tracks advanced academic achievement of economically disadvantaged students and the lowest performing racial/ethnic student groups.

Index 4: Postsecondary Readiness emphasizes the importance of earning a high school diploma that provides students with the foundation necessary for success in college, the workforce, job training programs, or the military.

Three labels are used to rate the overall performance of districts and campuses – *Met Standard*, *Met Alternative Standard*, or *Improvement Required* – as determined by the four indexes. Broadly based, the performance index framework considers results from the STAAR testing program, in addition to graduation rates and rates of students completing the Recommended High School Program and Distinguished Achievement Program, and other indicators. In addition to evaluating performance for all students, the performance of the following individual groups of students is evaluated in the performance index framework - All Students, African American, American Indian, Asian, Hispanic, Pacific Islander, White, Two or More Races, Students served by Special Education, Economically Disadvantaged, and English Language Learners (ELLs).

ACT [COLLEGE BOUND]:

The ACT is a national college-admission exam. It assesses both the general educational level of high school students and their readiness for college-level work. The ACT consists of four tests: English, mathematics, reading, and science reasoning. The tests are curriculum-based and universally accepted by U.S. colleges and universities. The percentage of all students at or above the ACT criterion, 24, is displayed. The percent is calculated by taking the number of examinees who scored at or above the criterion divided by the number of examinees.

ADEQUATE YEARLY PROGRESS (AYP):

The No Child Left Behind Act of 2001 (NCLB) (P.L. 107-110), reauthorized and amended federal programs established under the Elementary and Secondary Education Act of 1965 (ESEA). Under NCLB, accountability provisions that formerly applied only to districts and campuses receiving Title I, Part A funds were expanded to all districts and campuses. All public school districts, campuses, and the state were evaluated annually for Adequate Yearly Progress (AYP) from the 2002–2003 through the 2011–2012 school years. On February 28, 2013, the Texas Education Agency (TEA) requested that the U.S. Department of Education (USDE) waive specific provisions of the ESEA. The U.S. Secretary of Education approved the Texas waiver request on September 30, 2013, which waived the 2012–2013 AYP calculations and allowed the state’s existing systems of interventions to guide the support and improvement of schools. As a result of the approved ESEA Flexibility Wavier, the state accountability System Safeguard information was used to meet federal accountability requirements to identify Priority and Focus Schools that are eligible for additional federal funding while subject to a series of federally-prescribed interventions.

The disaggregated performance results of the state accountability system serve as the basis of safeguards for the accountability rating system to ensure that poor performance in one area or one student group is not masked in the performance index. The state accountability system safeguard data are released in conjunction with the state accountability ratings. The disaggregated performance measures and safeguard targets are calculated for performance rates, participation rates, and graduation rates of eleven student groups: All Students and seven racial/ethnic groups: African American, American Indian, Asian, Hispanic, Pacific Islander, White, and Two or More Races; Economically Disadvantaged; Students with Disabilities; and English language learners (ELLs). Beginning in 2014, the ELL student group included ELL students identified as limited English proficient (LEP) plus additional ELL students who had met the criteria for exiting bilingual or English as a Second Language (ESL) programs. These students were no longer classified as LEP for Public Education Information Management System (PEIMS) reporting and were in the first or second year of monitoring as required by state statute.

Performance rates calculated for the safeguard system are the disaggregated performance rates used for Index 1. A single target that corresponds to the 2014 target for student achievement in Index 1 is used. Targets for participation rates, graduation rates, and limits on the use of State of Texas Assessments of Academic Readiness (STAAR) Alternate and STAAR Modified are aligned to federal requirements. District and campus level system safeguard results are reported for any cell that meets accountability minimum size criteria.

ADVANCED ACADEMICS [SCHOOL BASED PROGRAMS]:

Programs designed to meet the needs of the gifted/talented and high achieving students in their school. The following programs are developed around TEA/HISD Gifted and Talented standards and policies, yet can be tailored to meet the specific needs of each campus as long as the program meets all requirements as specified in the Texas State Plan:

- **K-5:** Vanguard Neighborhood (VN), Vanguard Magnet (VM), or International Baccalaureate Middle Years Program (IBMYP).

- **Grades 6–8:** International Baccalaureate Middle Years Program (IBMYP), Pre-Advanced Placement, Advanced Placement, Vanguard Neighborhood (VN), and Vanguard Magnet (VM).
- **Grades 9–12:** Pre-Advanced Placement, Advanced Placement, International Baccalaureate Middle Years Program (IBMYP) or International Baccalaureate (IB), Vanguard Neighborhood (VN), and Vanguard Magnet (VM), and Dual Credit.

ADVANCED DEGREES [TEACHER AND STAFF PROFILE]:

Percentages of teachers at the school whose highest degree earned is a Master's or Doctoral degree.

ADVANCED PLACEMENT (AP) AND PRE-AP (SECONDARY) [SCHOOL BASED PROGRAMS]:

The College Board's AP Program provides students with the opportunity to partake in college-level coursework and exams while in high school. Students may earn college credit or advanced placement in college courses via the AP Program. Each AP course concludes with a college-level exam. AP teachers are dedicated and passionate about the content they teach and are required to submit a syllabus for approval to the College Board. Pre-AP coursework in middle and/or early high school classes prepares students for the rigor of AP courses. AP and Pre-AP courses help students develop strong study skills, habits of mind, and critical thinking skills needed for college.

ALTERNATIVE PLACEMENT [STUDENT OUTCOMES]:

A disciplinary action in which a student has been placed in an alternative educational program that is in a setting other than the student's regular classroom. Placement occurs in accordance with Section 37.008 of the Texas Education Code.

AP/PRE-AP; IB/PRE-IB [STUDENT PROFILE]:

Percentages represent the composition of students enrolled in honors, advanced placement (AP), pre-advanced placement, international baccalaureate (IB) middle years program, and IB high school courses.

ANNUAL DROPOUT RATE (Gr. 7–8) [STUDENT OUTCOMES]:

The annual student dropout rate is calculated as the number of dropouts in grades 7 and 8, divided by the number of students enrolled in grades 7 and 8. This calculation is based on a cumulative count of student enrollment. The dropout rate is the previous year's rate reported by the Texas Education Agency.

APRENDA: LA PRUEBA DE LOGROS EN ESPAÑOL [STUDENT ACHIEVEMENT]:

Modeled after its companion, the Stanford 10, and developed by Hispanic educators, Aprenda 3 is the most culturally inclusive Spanish language assessment of academic standards. It is based on the latest national norms (2004) and expanded beyond the scope of previous editions to include environment/science and social science. As a non-biased, norm-referenced measure, the Aprenda 3 provides a culturally fair method of determining the relative standing of HISD Spanish-speaking students' academic performance when compared to that of Spanish-speaking students from a nationally representative sample. The construction of the Aprenda 3 was aligned with the content measured by the Stanford Achievement Test Series (specifically, the Stanford 10), and the Aprenda 3 was manufactured to meet the needs of the students receiving most of their instruction in Spanish at all grade levels, K–12. Although parallel in content to the Stanford 10, Aprenda 3 is not a translation. Subtests in the following academic areas were included in the Aprenda in order to provide a complete assessment of educational achievement – reading, language, mathematics, listening, environment/science, and social science. For all subtests, except *Calculos Matematicos* (Mathematics Computation), test items were developed entirely in Spanish in order to ensure a non-biased test construction process. The *Calculos Matematicos* subtest, which contains only numerals, was taken directly from the Stanford Achievement Test Series in order to provide a statistical link between the two batteries. Only reading, mathematics, language, environment/science, and social science results are reported. An asterisk (*) located in the Aprenda subsection of the Student Achievement section indicates that fewer than five students in a grade level at a school were tested. The percent-

ages of students scoring at or above the 50th percentile are reported for all students to make comparisons from year to year and across grade levels. Results are only reported for grades 1–5.

ATTENDANCE RATE [STUDENT OUTCOMES]:

The ratio of students' days present to total days in membership for the 2009–2010 through 2013–2014 school years. Students in all grades are included in the calculation.

ATTENDANCE RATE [TEACHER AND STAFF PROFILE]:

Teacher attendance is the percentage representing the total number of teacher hours present divided by the total number of teacher hours present plus hours absent (both compliance and requested) for 2010–2011 through 2014–2015. N/A indicates that the attendance rate data were not reported. An asterisk (*) indicates there were fewer than five teachers with attendance data.

AT-RISK [STUDENT PROFILE]:

The at-risk rate is based on enrollment from pre-kindergarten through twelfth grade. This rate includes at-risk categories identified by the state. Elementary students in pre-kindergarten through third grade are designated as “at-risk” of dropping out of school if they did not perform satisfactorily on the HISD pre-kindergarten language arts and mathematics assessments, the mCLASS CIRCLE assessment or the Texas Primary Reading Inventory (TPRI)/Tejas Lee. Secondary students are “at-risk” if they failed two or more foundation courses during a semester in the preceding or current school year or are not maintaining such an average in the current semester. Elementary and secondary school students are designated as “at-risk” of dropping out of school if they are Limited English Proficient (LEP), failed any section of TAKS or STAAR on the most recent attempt, or were not advanced from one grade level to the next for one or more school years. Additional criteria include students who are pregnant and/or a parent, are homeless, have been previously reported as a dropout, reside in a residential placement facility, are in the custody or care of the Department of Protective and Regulatory Services, attend a disciplinary alternative

education program, are on conditional release through the judicial courts, or have been expelled during the preceding or current school year.

BILINGUAL [STUDENT PROFILE]:

Percentage of students identified as LEP and provided bilingual education service, including basic curriculum skills in their native language and language skill development in English through English as a Second Language methodology.

CAREER AND TECHNICAL EDUCATION [SCHOOL BASED PROGRAMS]:

Educational programs developed around a variety of career pathways, which include both rigorous academic and career courses, commencing in the ninth grade and leading to industry certification/licensures, an associate degree, and/or a baccalaureate degree. A variety of educational programs can be selected from one of the clusters listed below:

- Agriculture, Food and Natural Resources
- Architecture and Construction
- Arts, A/V Technology, and Communication
- Business Management and Administration
- Career Portals
- Career Preparation
- Education and Training
- Exploring Careers
- Finance
- Government and Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections, and Security
- Manufacturing
- Marketing
- Problems and Solutions

- Science, Technology, Engineering, and Mathematics
- Technology Applications
- Transportation, Distribution, and Logistics

CHANCERY STUDENT MANAGEMENT SYSTEM (SMS) :

Chancery was implemented during the 2005–2006 year. This student-information system enables teachers and principals to generate reports and record absences, tardies, and course and conduct grades online. It also provides student data to any system that needs data from HISD’s student information system, such as Transportation Services, Food Services, Federal and State Compliance, the textbook warehouse, the *Connect-ED* phone-message system, and the Parent Portal team.

COMPENSATORY EDUCATION [TEACHER AND STAFF PROFILE]:

Programs and instructional services designed for at-risk students. These programs and services are funded with State Compensatory Education funds.

DISCIPLINARY ACTIONS [STUDENT OUTCOMES]:

Disciplinary actions were recorded between the 2009–2010 and 2013–2014 school years in accordance with Chapter 37 (Discipline, Law and Order) of the Texas Education Code. Disciplinary codes reported include out-of-school and in-school suspensions, expulsions to juvenile justice and other alternative education programs (AEPs), and placement in an AEP as directed by Chapter 37. The total number of reported disciplinary actions also includes continuation of another district’s AEP placement or expulsion order and “other” actions.

DISTINGUISHED OR RECOMMENDED GRADUATES [STUDENT OUTCOMES]:

Number of students meeting the diploma requirements for the distinguished or recommended degree programs. Students earning these diplomas must complete prescribed and rigorous sets of courses and assignments, and meet other criteria specified for the recommended or distinguished achievement high school degree programs.

DROPOUT RATE (4-YEAR) [STUDENT OUTCOMES]:

Percentages of students in a cohort who dropped out and did not return to school before completing four years of high school.

ECONOMIC DISADVANTAGE [STUDENT PROFILE]:

Percentages of students approved for free or reduced price lunch or identified for other public assistance at the school.

ENGLISH AS A SECOND LANGUAGE (ESL) [STUDENT PROFILE]:

Percentage of limited English proficient (LEP) students participating in an English language development program including intensive English instruction in all subjects, focusing on the language arts through the use of English as a Second Language methodology.

ENROLLMENT [STUDENT PROFILE]:

Number of students enrolled at the school on the last Friday in October for each of the years reported. It includes the number of students who were served at least two hours per day.

EXPULSIONS [STUDENT OUTCOMES]:

Disciplinary removal from a school for more than three consecutive school days but not longer than one calendar year. Weapons violations result in expulsion in accordance with the district's Zero Tolerance Policy. Expulsion requires a formal hearing with school administrators.

GIFTED/TALENTED [STUDENT PROFILE]:

Number of students who participated in a Gifted/Talented program, which offers a challenging, differentiated, and extended curriculum to develop higher-order thinking skills and encourage independence and decision-making.

GRADES SERVED:

Grade levels taught at the school during 2014–2015. To be eligible for pre-kindergarten, students must be identified either as LEP or eligible for the free/reduced lunch program.

GRADUATE COUNT [STUDENT OUTCOMES]:

Number of graduates from each graduate cycle reported.

GRADUATION RATE (4-YEAR) [STUDENT OUTCOMES]:

The percentage of students in a cohort of first-time ninth grade students who graduated after completing four years of high school.

IN-SCHOOL SUSPENSIONS [STUDENT OUTCOMES]:

Disciplinary reassignment to another classroom or Campus-Based Disciplinary Alternative Education Program (DAEP). Instruction is provided. It is used as an alternative to out-of-school suspension.

INTERNATIONAL BACCALAUREATE PRIMARY YEARS PROGRAMME (IBPYP) [SCHOOL BASED PROGRAMS]:

The Primary Years Program (PYP) is designed for students aged 5–12 (grades K-5). It focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside. It is defined by six transdisciplinary themes of global significance which are explored using knowledge and skills derived from six subject areas, with powerful emphasis on inquiry-based learning. Students who are in their final year of the program are expected to carry out an extended, collaborative project, known as an exhibition, under the guidance of their teacher. IBPYPs are offered at Briargrove, Durham, Harvard, Herrera, Northline, River Oaks, Roberts, Rodriguez, School at St. George Place, Twain, and Wharton Dual Language Academy elementary schools.

INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAMME (IBMYP) [SCHOOL BASED PROGRAMS]:

The Middle Years Programme (MYP) is designed for students between the ages of 11 and 16 (grades 6–10). Traditional subject areas are enhanced by interdisciplinary study with a focus on history, culture, language, and expression. Service and leadership are emphasized. While insisting upon thorough study of the various disciplines, IBMYP accentuates the interrelatedness of these disciplines and so advances a holistic view of knowledge. The student's intellectual and

social development is the focus of the Middle Years Programme. The IBMYP prepares students for participation in the IB Diploma Programme. Lamar and Reagan high schools and Fondren, Grady, Hogg, and Lanier middle schools have been authorized to offer the International Baccalaureate Middle Years Programme.

THE INTERNATIONAL BACCALAUREATE DEGREE PROGRAMME (IB), 11TH–12TH GRADES [SCHOOL BASED PROGRAMS]:

IB is an internationally based pre-university level curriculum that allows graduates to fulfill requirements of international educational systems and to receive the IB Diploma. Through IB examinations, students may receive college placement hours. Strong emphasis is placed on the ideals of international understanding and responsible citizenship through creativity, action, and service. In HISD, the IB Diploma Programme is only offered at Bellaire and Lamar high schools. Students accepted and attending one of these two IB Diploma schools may be enrolled in Pre-IB courses during 9th and 10th grades.

IOWA ASSESSMENTS (IOWA) [STUDENT ACHIEVEMENT]:

In the 2014–2015 school year, the Iowa Assessments (Iowa) replaced the Stanford Achievement Test Tenth Version (Stanford 10). The Iowa Assessments, developed by the University of Iowa, are a comprehensive set of measures that assess students from kindergarten to Grade 12. The tests are designed to provide a thorough assessment of a student's progress in skills and standards that are essential to successful learning. Similar to the Stanford 10, the four core subjects are tested in the Iowa: Reading/Language Arts, Math, Science, and Social Studies. The exception is kindergarten, which does not include Science or Social Studies. The tests assess both foundational skills and higher-order thinking skills, and provide national and local comparisons. The percentages of students scoring at or above the 50th national percentile by grade and subject are presented for all students tested on the Iowa. The results are used to compare student performance from year to year and

across grade levels. Results are reported for Grades 1–8. An asterisk (*) indicates fewer than five students were tested and results are not reported. The “†” indicates no tests were completed.

LOGRAMOS TERCERA EDICIÓN [STUDENT ACHIEVEMENT]:

In the 2014-2015 school year, the Logramos TERCERA EDICIÓN (Logramos 3rd edition, herein referred to as Logramos) replaced the Aprenda. As the newest and most comprehensive group-administered achievement test for Spanish-speaking students, Logramos features 2014 norms and parallels the scope and sequence of the Iowa Assessments. Logramos measures Spanish-speaking student performance in the subject areas of Reading, Language, and Mathematics in kindergarten through grade 8 and Science and Social Studies in grades 1–8. The percentages of students scoring at or above the 50th percentile are reported for all students, allowing comparisons from year to year and across grade levels. Results are reported for Grades 1–8. An asterisk (*) indicates fewer than five students were tested and results are not reported. The “†” indicates no tests were completed.

MAGNET ENROLLMENT [STUDENT PROFILE]:

Number of students enrolled in a magnet program.

MAGNET PROGRAMS [SCHOOL BASED PROGRAMS]:

As part of the Houston Independent School District, magnet programs exist to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere. It is a system of educational choices developed to serve students with specialized interests, talents, and needs.

Historically, the magnet programs have received support from the public, and it is essential to the continued success of the magnet schools system that all HISD magnet programs function efficiently and that all magnet students are successful.

Magnet programs are distinguished by their ability to focus on a single area and use that focus to engage and motivate students. No one focus is considered superior to another, each is just different. This means that a school will provide a curriculum that goes into greater depth and complexity within its focused area than is offered by the district's regular curriculum. As a result, magnet programs can offer a wide variety of school choices that appeal to the diverse interests and needs of our student population.

Magnet Program—Program Designs:

- **School-Wide Programs (SWP)**—School-Wide Programs are established at existing schools that have a specific attendance zone and are designed to serve all qualified students attending the school. All *qualified* students who live within the attendance zone and attend the school will automatically participate in the magnet program; there is no need to apply. In addition, students from throughout HISD may apply to the program. Pre-K students do not qualify for magnet except at the Montessori, magnet dual language, and language immersion programs.

The number of students that any school building can accommodate is its building capacity. The enrollment goal for each SWP is building capacity. To determine how many spaces may be offered to students from outside the school's zone, five percent of the building capacity spaces are set aside and reserved for any new students who move into the zone during the school year. The remaining number of available spaces is the number of magnet students a school may accept for the year. SWP's are found at all levels serving grades K-12.

- **School-within a School (SWAS)**—School-within-a-school programs are established at existing schools that have a specific attendance zone. They are designed to serve only a subset of the school's population. Students from throughout HISD (even students zoned to the school) must apply to be considered for the pro-

gram. Students must qualify, be invited, sign the entrance agreement, and enroll. The program is designed to serve only the students in the magnet program.

- **Separate and Unique Schools (SUS)**—These magnet programs are established on campuses that do not have an attendance zone. Students from throughout HISD may apply to the program. Students must qualify, be invited, return the entrance agreement, and enroll. The program is designed to serve all the students in the school.

Programs:

- **Career Academies** provide courses in diverse career concentrations to prepare students for a vast range of professional and occupational workforce opportunities. A number of programs prepare students for vocational certifications, while others offer dual credit courses that provide a chance to earn college credit while in high school. Career academy themes include law, communications, business administration, culinary arts, and others.
- **Early College High Schools** offer students an opportunity to earn a high school diploma and an Associate's degree or up to two years of college credit towards a Bachelor's degree — tuition free. The Early College model provides a personalized environment that blends high school and college in a rigorous yet supportive environment that provides academic and social support services to ensure student success.
- **Fine Arts and/or Performing and Visual Arts** build on academics to give students opportunities for creative expression. Young artists work together to produce high-quality performances, publications, and exhibitions that reflect their understanding of the arts, develop critical-thinking and problem solving skills, and enhance their self-esteem. Excellence in the arts is considered an integrated, natural extension of the academic program.

- **Futures Academy** students have the option to earn an Associate's degree and receive career training in high-demand technical fields. The degree and “stackable” industry credentials are aimed at providing students a variety of career opportunities after high school. Students may begin rewarding careers in high-growth, high-wage technical fields, or transfer earned college credits to institutions of higher education and continue their college education.
- **International Baccalaureate (IB)** program is an advanced academic curriculum that focuses on problem-solving and independent critical-thinking skills, which better prepare students for college and a lifetime of learning.
- **Montessori** is a system of education that is both a philosophy of child development and a methodology of guiding each child's development to its full potential. In a Montessori School, children grow in an environment of mutual respect to become responsible world citizens. Every classroom is equipped with Montessori materials. Children experience a spiraling, connected curriculum founded on Montessori principles.
- **Science, Technology, Engineering, and Mathematics (STEM)** schools offer a variety of programs at different grade levels. Elementary and middle school STEM programs offer a broad spectrum of STEM activities such as robotics, environmental science, health science, and engineering which lay the foundation for more specialized STEM studies in high school. The STEM high school portfolio provides an array of industry-specific disciplines that prepare students to enter a pipeline of talent for the medical, energy, technology, science, and engineering professions.
- **Language** programs offer students an opportunity to learn one or multiple languages in an instructional setting that integrates subject content presented in English and another language. Models vary depending on the language and school level. This program pro-

vides a continuum of learning experiences that lead to the development of advanced linguistic skills.

- **Single-Gender College Preparatory** programs focus on college preparatory academics and leadership development through community service. These programs aim to develop the full potential of every student by fostering an educational environment that encourages critical thinking, inspires student confidence, and nurtures both the intellectual and social development necessary to graduate from college and become successful leaders in the global community.
- **Magnet Vanguard** is a program that serves students who have been identified as potentially gifted and/or talented in intellectual ability or creativity. A Magnet Vanguard offers a differentiated curriculum that is both accelerated and enriched. Admission to the Magnet Vanguard program requires testing and the use of the Vanguard application.

MIGRANT EDUCATION PROGRAM [SCHOOL BASED PROGRAMS]:

A migratory child (ages 3–21) is a child who is, or whose parent, spouse, or guardian is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian who seeks to obtain, temporary or seasonal employment in agricultural or fishing work because of economic necessity has moved from one school district to another. The federal funding for the Migrant Education Program (MEP) was authorized in 1967 and is funded through Title I, Part C of the No Child Left Behind Act. The purpose of the program is to assist states in providing educational programs to reduce the effect of educational disruptions and ensure that migratory children are provided with appropriate educational services that address their special needs and to support them in meeting the same challenging state academic content and achievement standards that all children are expected to meet. The MEP implements an individualized

approach to supplemental, instructional, and support services for migrant students.

MULTILINGUAL PROGRAMS [SCHOOL BASED PROGRAMS]:

Students identified as limited English proficient (LEP) are provided instruction according to program placement recommendations made by the campus-based Language Proficiency Assessment Committee (LPAC). Students identified as LEP are served in one of the following programs: Transitional Bilingual, Dual Language, Bilingual Cultural Heritage, or English as a Second Language program.

- **TRANSITIONAL BILINGUAL PROGRAM (TBP):**

The TBP is a bilingual program model whereby LEP students receive primary language instruction for concept development while acquiring English. English instruction increases annually from one grade level to the next. Starting in grade 3, students who meet set program indicators progress into the pre-exit phase of the program, which emphasizes English instruction while maintaining introduction or reinforcement of concepts in the primary language. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-LEP and must be mainstreamed into the all English curriculum.

- **DUAL LANGUAGE PROGRAM (DL):**

The DL is a bilingual program model whereby LEP students are allowed to fully develop and maintain their primary language while learning English. It is the only language program for English language learners (ELLs) in schools that choose to implement the program, with schools adopting either the 80/20 or 50/50 program model. A Two-Way model is a full bilingualism and biliteracy program that integrates students proficient in English and students identified as limited English proficient. Instruction is provided to both groups of students in an instructional setting where language learning is integrated with content instruction. All efforts are made to serve an equal number of native English speakers and LEP stu-

dents in Dual Language schools. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-LEP but remain in the program.

- **BILINGUAL CULTURAL HERITAGE PROGRAM (BCHP):**

The BCHP serves LEP students who are speakers of Vietnamese in grades PK–5. The program consists of primary language support for concept development and cultural enrichment activities for heritage maintenance. The BCHP is imbedded within an intensive program of English language development using English as a Second Language methodology. Certified Vietnamese bilingual teachers provide native language support to students as needed.

- **ENGLISH AS A SECOND LANGUAGE (ESL):**

English as a Second Language programs are offered for non-Spanish speaking elementary students identified as limited English proficient (LEP). This program is also offered for all secondary students identified as LEP. The content-based program provides instruction in all subjects by an ESL certified teacher, whereas students served via a pull-out model only receive instruction by an ESL certified teacher in Language Arts. The domains of listening, speaking, reading, and writing are addressed in ESL classrooms through the use of language acquisition/development methodology.

- **SUMMER LIMITED ENGLISH PROFICIENCY (LEP) LANGUAGE PROGRAM:**

The Summer LEP Language Program is designed to provide students who are classified as limited English proficient and who will be entering kindergarten or first grade in the fall with the opportunity to further develop their oral and literacy language skills and help prepare them for the development of initial literacy in school. This tuition-free program offers a minimum of 120 hours of bilingual or ESL instruction. Participation is on a voluntary basis.

NUMBER [TEACHER PROFILE]:

Number of teachers employed by HISD as of the last Friday in October for each of the years reported. Other professional staff (e.g., nurses and counselors) are not included.

OUT-OF-SCHOOL SUSPENSION [STUDENT OUTCOMES]:

Disciplinary removal from school is limited to three days. A student may be suspended or removed from the regular classroom and placed in a District-Level DAEP (Disciplinary Alternative Education Program).

PROMOTION RATE [STUDENT OUTCOMES]:

Percentage of students promoted to the next grade at the conclusion of each school year. Students with multiple impairments have been excluded from the calculation. For the calculation, students' grade levels at the end of the previous school year were compared with their grade levels during the following school year. This calculation is based on the number of students identified in the PEIMS summer attendance record of the end of the previous school year and also in the PEIMS Fall record during the following school year. Promotion rates were calculated for grades 1–8. N/A indicates that the data were not available.

PSAT [COLLEGE BOUND]:

The Preliminary SAT (PSAT) is a national examination administered in October of each year by the College Board. The PSAT has three parts: critical reading, mathematics, and writing skills. The PSAT serves as preparation for the SAT Reasoning Test. One of the benefits that students receive is a report assessing their performance on the PSAT with suggestions to improve their skills. Another important benefit is that the PSAT serves as a qualifying examination for numerous scholarship programs that are sponsored by corporations, colleges and universities, and other organizations, including the National Merit scholarships. The percentage of all students tested in October of the school year is also reported.

PUBLIC EDUCATION INFORMATION MANAGEMENT SYSTEM (PEIMS):

PEIMS is a statewide data collection and reporting system operated by the Texas Education Agency. It includes extensive information on students, staffing, and school budget/finances, and serves as the fundamental database for many statewide reports on public education, such as the Academic Excellence Indicator System. The Fall PEIMS data submission date is the last Friday in October for each of the years reported. Except where otherwise noted, student and staff information in the 2014–2015 Profiles is taken from this PEIMS database.

RACE/ETHNICITY [STUDENT PROFILE]:

Percentages of ethnic/racial composition of the student population enrolled at the school as of the last Friday in October for each of the years reported.

Beginning with 2009–2010, the categories were changed to comply with the new requirements issued by the United States Department of Education. The categories are:

- African American
- American Indian or Alaskan Native
- Asian
- Hispanic
- Native Hawaiian-Pacific Islander (combined with Asian)
- White
- Two or More Races

SAT [COLLEGE BOUND]:

The SAT Reasoning Test (SAT) is a college-entrance exam developed by the College Board. The SAT provides a standard by which the skills of students applying for colleges and universities can be compared nationally. Standardized tests are designed to allow college admissions officers to judge all students by a common measuring stick. Standardized test scores compensate for the uncertainty surrounding high school grades, school-to-school differences, grade inflation, and

teaching quality, for example. The SAT was redesigned for 2005, and a writing section was included. The average scale scores for critical reading, mathematics, and writing are reported for each school for the graduating class for each of the years reported. Also reported are the percentage of seniors who took the SAT and the percentage of those taking the SAT with a combined critical reading/math scale score equal to or above the criterion of 1100.

SPECIAL EDUCATION [STUDENT PROFILE]:

Percentage of students at the school who are identified as eligible for Special Education services.

SPECIAL EDUCATION AND SERVICES [SCHOOL BASED PROGRAMS]:

Students, ages 3-21 years, who are eligible for special education and related services receive programs and services outlined in their individualized education program (IEP). The IEP is developed by the Admission, Review, and Dismissal (ARD)/IEP committee. Students who meet the eligibility criteria for one or more of the following disability categories and need special education to receive an appropriate education are served by the district:

Disability Categories

- | | |
|--|--|
| Auditory Impairment (AI) | Other Health Impairment (OHI) |
| Autism (AU) | Learning Disability (LD) |
| Deaf-Blindness (DB) | Speech Impairment (SI) |
| Emotional Disturbance (ED) | Traumatic Brain Injury (TBI) |
| Intellectual Disability (ID)
(formerly called Mental Retardation) | Visual Impairment (VI) |
| Multiple Disabilities (MD) | Non-Categorical Early Childhood (NCEC) |
| Orthopedic Impairment (OI) | |

HISD provides programs and services for students with disabilities in the least restrictive, inclusive environment. A continuum of program options from least to most restrictive is available in our schools and includes:

Special Education Programs and Services

- | | |
|---|---|
| Mainstream | Preparing Students for Independence (PSI) |
| In-Class Facilitation | Behavior Support Class (BSC) |
| Co-Teaching | Structured Learning Class (SLC) |
| Content Mastery or Study Lab Resource | Programs for the Visually Impaired |
| Itinerant Teacher Services | Programs for the Deaf and Hard of Hearing |
| Preschoolers Acquiring Learning Skills (PALS) | Community-Based Vocational Instruction (CBVI) |
| Skills for Learning and Living (SLL) | |

The following related services are provided to eligible students:

- Assistive Technology
- Speech/Language Therapy
- Physical Therapy
- Occupational Therapy
- Counseling
- Music Therapy
- Adapted Physical Education

STAAR and STAAR EOC [STUDENT ACHIEVEMENT]:

In 2012, the State of Texas Assessments of Academic Readiness (STAAR) replaced the Texas Assessment of Knowledge and Skills (TAKS). The STAAR program assessed students in grades 3–8. The same grades and subjects were tested on TAKS. The STAAR English reading and mathematics subtests were administered to grades 3–8. The STAAR Spanish reading and mathematics subtests were administered to grades 3–5. The writing subtest was administered to grades 4 and 7 in English and to grade 4 in Spanish; science was administered to grades 5 and 8 in English and grade 5 in Spanish; and social studies

was administered in English to grade 8. Students enrolled in high school courses are required to take the following STAAR End-of-Course (EOC) assessments to be eligible for high school graduation: English I (combined reading and writing), English II (combined reading and writing), Algebra I, Biology, and U.S. History. Results for grades 3–8 and EOC assessments presented are the percentage of students who met the satisfactory performance standards. An asterisk (*) indicates fewer than five students were tested and results are not reported.

STAFF [TEACHER AND STAFF PROFILE]:

Number of positions funded at each school for the following categories:

- Assistant Principals
- Counselors
- Educational Aides: includes educational and interpreter aides.
- Other Professional Staff: includes Librarian, Physical Therapist, Social Worker, Speech Therapist, Athletic Trainer, School Professional Support, Educational Diagnostician, Career and Technology Education Coordinator, and School Nurse

STANFORD ACHIEVEMENT TEST (STANFORD) [STUDENT ACHIEVEMENT]:

From 1996 to 2014, HISD used the Stanford Achievement Test Series to evaluate the progress of student achievement and to make comparisons to a national reference group. The Stanford 10 was designed to assess student achievement in reading, mathematics, language, environment/ science, social science, spelling, study skills, thinking skills, and listening. Only reading, mathematics, language, environment/ science, and social science NCEs are reported for years in which the test was administered. The districtwide administration of the Stanford 10 only included grades 1–8 for 2013–2014. The percentages of students scoring at or above the 50th percentile by grade and subject are presented for all students tested on the Stanford. An asterisk (*) indicates fewer than five students were tested and results are not reported.

TEACHERS BY PROGRAM [TEACHER PROFILE]:

Numbers of teachers are reported by position funding source. Funding sources include regular education, bilingual/ESL, compensatory education, Special Education, gifted/talented education, career and technology education, and other. Percentages are expressed as a percent of total number of teachers.

TEXAS ACADEMIC PERFORMANCE REPORT (TAPR):

An information management system (that replaced the Academic Excellence Indicator System or AEIS in 2012–2013) produced by the Texas Education Agency for the public schools of Texas that uses a standard collection of performance and profile data. Performance data are comprised of TAPR performance indicators: STAAR; TAKS; student attendance; dropout rate; advanced courses; and school completion information. The profile section contains information on student and staff demographics, finances, school programs, and class size.

TITLE I [STUDENT PROFILE]:

Percentage of students receiving instructional and/or support services through the federally-funded Title I program. Supplemental instruction includes reading, language arts, mathematics, and bilingual/ESL.

VANGUARD MAGNET [SCHOOL BASED PROGRAMS]:

The Vanguard program is a magnet program designed to serve gifted and talented students. As a magnet program, Vanguard must adhere to magnet procedures with respect to the admissions process. The Vanguard (G/T) magnet program provides a curriculum that has been modified in depth, complexity, and pacing from the general school program to meet the specific needs of the gifted/talented. Students are provided an array of learning opportunities that emphasize content in the four core academic areas. In addition, a continuum of learning experiences is provided that leads to the development of advanced-level products and/or performances such as those provided through the Texas Performance Standards Project (TPSP). All Vanguard programs follow state and district policies with regard to assessment and identification of G/T students.

Though there are Separate and Unique School (SUS) Vanguard magnets, the programs are operated as a School-Within-A-School (SWAS) program at the majority of locations. As a SWAS, both zoned and non-zoned students apply for the Vanguard magnet program and proceed with the necessary assessment if needed. All zoned students served in a Vanguard magnet program are not part of the transfer enrollment goal for that campus. Should zoned qualified students move to different school zones, they are required to attend their new HISD zoned schools, where they receive G/T services. Non-zoned students who qualify as G/T may be admitted so long as there is space available. Only non-zoned transfer students will participate in the Vanguard magnet admissions lotteries when there are more qualified applicants than spaces.

The Vanguard magnet program operates in pre-selected magnet schools in accordance with the district Vanguard standards as well as the district magnet standards, which are centered on the principle of parent choice. With few exceptions, schools with Vanguard magnet programs also offer classes and services for other non-Gifted/Talented (G/T) students such as regular, limited English proficient and Special Education students. However, the G/T services at these campuses are the same for all G/T eligible students, regardless of whether they are zoned or non-zoned transfer students.

Vanguard magnet programs are Board-approved programs only. The following schools are the only schools that are Board approved for Vanguard magnet programs:

Askew Elementary School
Carrillo Elementary School
De Zavala Elementary School
Herod Elementary School
Oak Forest Elementary School
River Oaks Elementary School
Roosevelt Elementary School
Travis Elementary School

Windsor Village Elementary School
Black Middle School
Burbank Middle School
Hamilton Middle School
Lanier Middle School
T.H. Rogers K-8 School
Carnegie Vanguard High School

VANGUARD NEIGHBORHOOD K-12 (VN) [SCHOOL BASED PROGRAMS]:

The Vanguard Neighborhood program is a Vanguard program which operates in all schools, except those that are pre-designated as Vanguard magnet schools. It is designed to provide G/T services on a campus for all G/T students who are zoned to that campus and for any non-zoned G/T student on a valid transfer (other than Vanguard magnet transfers). There are no enrollment quotas or qualification distinctions (tiers) in the admission process. All G/T students on the campus are served in G/T classes with appropriately trained and qualified teachers. Vanguard Neighborhood schools often operate other magnet programs with such specialties as Fine Arts, Math and Science, and so on, but not with a Vanguard specialty.

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