## Using research and data to understand and improve educator preparation and evaluation

Research shows that teachers affect student learning more than any other factor. The **Educator Effectiveness Research Alliance**, a collaborative partnership of educators, policymakers, and researchers, seeks to improve educator quality through research and analytic technical support. Initially focused on Texas, the alliance has expanded to include members from across our five-state region.

# Alliance priorities and work



### **Educator evaluation systems and measures**

- **Study:** Analysis of data from the pilot implementation of the Texas Teacher Evaluation and Support System (T-TESS)
- ▶ **Policy scan:** Educator evaluation systems in the REL Southwest Region
- Webinar: Implementing new educator effectiveness systems: Lessons learned
- **Webinar:** Student learning objectives: Lessons learned and next steps
- State education leaders in our region are using the data and evidence-based practices to develop and refine measures that accurately evaluate educator effectiveness

#### **Equitable access to excellent educators**

- **Study:** Five-year descriptive analysis of Texas teacher mobility
- **Technical assistance:** Five-year analysis of Texas teacher supply and demand
- **Webinar:** Equitable access to excellent educators: State planning resources
- State and district educators in our region are using the data and evidence-based practices to inform their educator equity plans

#### Program design, implementation, and evaluation

- **Workshop series:** Using logic models to support programs and initiatives
- Alliance members and their colleagues gained hands-on experience developing logic models and are using them to design, implement, evaluate, and improve their local programs



66 We were pleased to be involved in the Educator Effectiveness Alliance. which provides us the opportunity to develop a research agenda around educator effectiveness at a crucial time in this policy area in Texas and the country.

> Holly Eaton, Director of Professional Development and Advocacy, **Texas Classroom Teachers Association**

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