

**ANALYSIS OF SCHOOL FINANCES IN
NEW YORK STATE SCHOOL DISTRICTS
2014-15**

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Fiscal Analysis and Research Unit
Albany, New York 12234

January 2017

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Preface

The "Analysis of School Finances in New York State School Districts" is an annual publication providing a meaningful perspective to staff in the Division of the Budget, the Legislature, the Education Department, and school officials concerning school expenditures, State Aid, and local support. This edition of the Analysis summarizes the finances of major school districts in school year 2014-15, as well as public school expenditures and State Aid since 1996-97.

In summarizing school district expenditures, the Analysis compares various percentiles of operating expenditures per pupil and describes the magnitude of the disparity in approved operating expenditures per pupil between districts in the 10th and 90th percentiles for each year. Decile tables ranked by wealth, expenditure per pupil and a need/resource index are also included. These decile tables provide comparisons of school districts' expenditures per pupil, tax rates, and wealth per pupil.

Another feature of the Analysis is its presentation of five-year trend data on full value, expenditures, State Aid, tax rates, and local revenue. These items are displayed on a per pupil basis for the entire State, New York City and the rest of State (school districts outside New York City).

In terms of data collection, the total revenue from State sources displayed in the tables from 1996-97 through 2014-15 is the State Aid reported in the Annual Financial Report (Form ST-3) submitted by school districts. It should be noted that this data item may include prior year State Aid adjustment payments. Data for 2015-16 is based on State Aid payments to school districts and does not include some grants, prior year adjustments, and miscellaneous revenues from State sources. Total expenditures for 2015-16 are based on estimates provided by school districts. The 2014 Income data are as of October 2016. Other items contained in the Analysis are as of May 2016. School Tax Relief (STAR) revenue is also addressed in the report.

As in past years, an historical perspective of school finances in New York State is presented in Table 1. This table displays State Aid and total expenditures since 1996-97 and Appendix B contains data for school years 1940-41 through 1995-96.

To assist the reader less familiar with the technical terms used in the Analysis, a glossary of terms is provided at the end of the report.

CONTENTS

	<u>Section</u>	<u>Page</u>
	Preface	v
	List of Tables	vii
	List of Figures.....	viii
I	Financing Public Education in New York State.....	1
II	Comparisons of Per Pupil Expenditures and Wealth by District Rank	8
III	Four-Year Changes in School Finances 2010-11 to 2014-15	21
	Glossary	28
	Appendix A: Historic Changes in Pupil Units	33
	Appendix B: Revenues from State Sources Compared to Total Expenditures for Public Elementary and Secondary Schools 1940-41 to 1995-96.....	36
	Appendix C: New York State Counties.....	38

List of Tables

<u>Table</u>	<u>Page</u>
Table 1: Revenues from State Sources Compared to Total General and Special Aid Fund Expenditures	3
Table 2: State Revenue per Enrolled Pupil and Total General and Special Aid Fund Expenditures per Enrolled Pupil New York State Public School Districts	5
Table 3: Total Revenues, Elementary and Secondary Education New York State Public School Districts	7
Table 4: Distribution of Approved Operating Expenditures per Weighted Pupil Major School Districts	9
Table 5: 2014-15 Wealth, Expenditure, Revenue, and Aid Data Ranked by AOE per TAPU for Expenditure Deciles for All Major Districts Excluding New York City	11
Table 6: 2014-15 Wealth, Expenditure, Revenue, and Aid Data Ranked by Actual Valuation per TWPU Deciles for All Major Districts Excluding New York City	12
Table 7: 2014-15 Wealth, Expenditure, Revenue, and Aid Data Ranked by Income per TWPU Deciles for All Major Districts Excluding New York City.....	13
Table 8: 2014-15 Wealth, Expenditure, Revenue, and Aid Data Ranked by Need/Resource Index Deciles for All Major Districts Excluding New York City.....	16
Table 9: Changes in Wealth per Pupil and Wealth Pupils by Need/Resource Index Deciles	17
Table 10: Changes in Approved Operating Expenditures and Tax Revenues per TAPU Expenditure and Tax Rate by Need/Resource Index Deciles	17
Table 11: Number of School Districts Statewide Below the 25th and Above the 75th Percentile of 2014-15 AOE/TAPU for Expenditure by Need/Resource Index Deciles	18
Table 12: 2014-15 Average Wealth, Expenditure, Revenue, and Aid Data for Districts, by Need/Resource-Capacity Category, All Major Districts Including New York City.....	19
Table 13: Number of School Districts Statewide Below the 25th and Above the 75th Percentile of 2014-15 AOE/TAPU for Expenditure by Need/Resource-Capacity Category	20
Table 14: Selected Pupil Counts Used in School Aid Formulas New York State Major School Districts 2010-11 to 2014-15.....	22
Table 15: Selected Fiscal Data - New York State Major School Districts 2010-11 to 2014-15.....	23
Table 16: Average Expenditures, State Revenue, and Local Tax and Other Revenues per Duplicated Combined Adjusted Average Daily Membership (DCAADM) New York State Major School Districts 2010-11 to 2014-15.....	26
Table 17: Income and Actual Valuation per TWPU, Actual Valuation per RWADA, Actual Value Tax Rates, Approved Operating Expenditure per TAPU for Expenditure and Local Tax and Other Revenues per TWPU New York State Major School Districts 2010-11 to 2014-15..	27

List of Figures

<u>Figure</u>	<u>Page</u>
Figure 1: Revenues from State Sources as a Percent of Total Expenditures	2
Figure 2: Revenues from State Sources and Total Expenditures per Enrolled Pupil	4
Figure 3: Total Revenues by Source, Elementary and Secondary Education.....	6

I

Financing Public Education in New York State

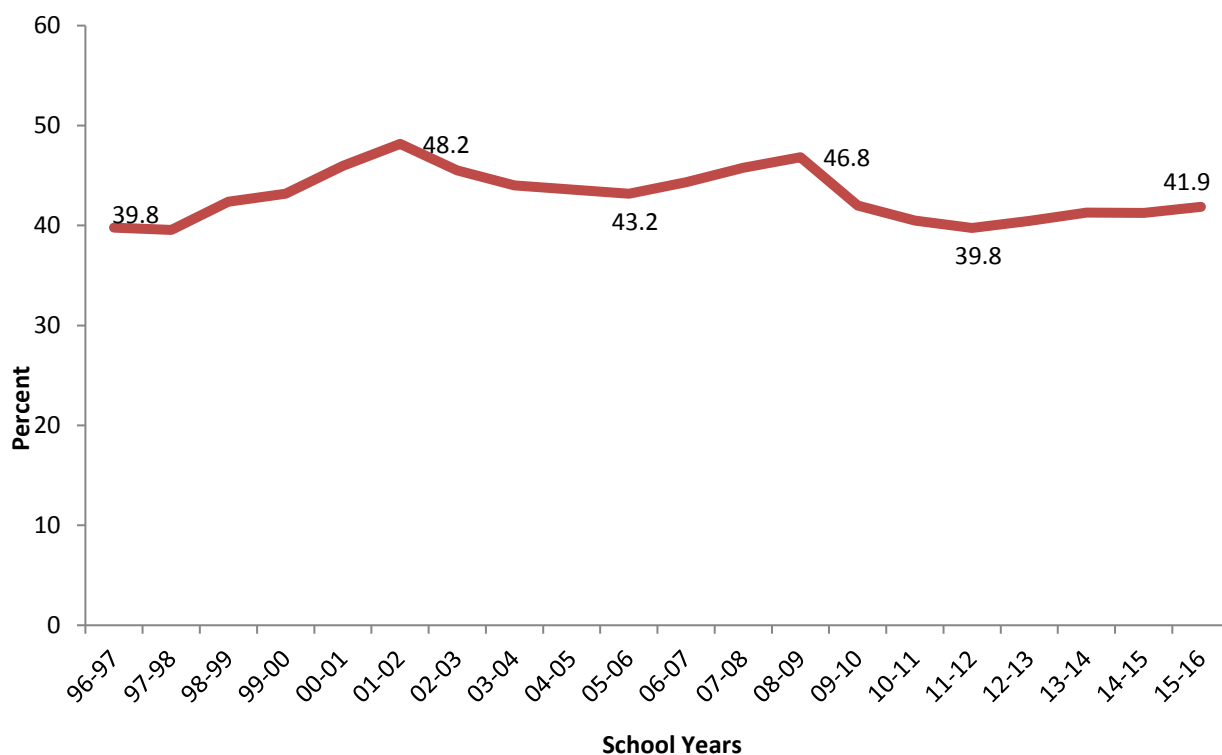
The New York State commitment to elementary and secondary education, as measured by revenues to school districts from State sources, has increased by \$2.84 billion or 12.3 percent over four years, from \$23.06 billion in 2010-11 to \$25.90 billion in 2014-15. While this was occurring at the State level, school districts increased local tax revenue support by \$5.59 billion, a 19.1 percent increase over the same period. This overall revenue commitment by State and local governments (combined with a \$2.68 billion or 57.2 percent decrease in federal aid) contributed to a total expenditure increase of \$5.76 billion or 10.1 percent during the period. The State's percentage of participation, presently at 41.3 percent (Table 1) for 2014-15, in the expenditures of school districts over the past 73 years has varied from a 2001-02 peak of 48.2 percent to a low of 31.5 percent in 1944-45 (Appendix B).

New York State's capacity to fund education has fluctuated over the years depending on State or national economic prosperity. A review of Table 1 and Appendix B reveals that State revenue has paralleled the State's economic climate. In the latter 1970's, the State provided relatively modest aid increases to schools caused in part by the economic adjustment to higher energy costs and inflation. As energy costs declined and economic activity within the State and nation rebounded, the State moved to incorporate new initiatives and continue support for excellence in education. Between 1983-84 and 1988-89, the State's economic climate improved. This resulted in large increases in State revenue, about 10.7 percent annually. As a result, the State revenue portion of Total General and Special Aid Fund Expenditures rose to 44.2 percent for 1988-89. Due to a restructuring of the New York State Teachers' Retirement System (TRS) payments, this percentage declined to 41.6 percent for 1989-90. Even with \$257 million in reductions to local districts (1990-91 State Aid to school districts was initially reduced \$67 million due to restructuring of TRS and Employees' Retirement System payments and further reduced \$190 million due to the December 1990 Deficit Reduction Assessment), the 1990-91 percentage rose to 42.9 percent.

In 1991-92, the proportionate share of public school expenditures funded from State sources declined to 40.4 percent due to the State's \$6 billion budget deficit and the imposition of \$926 million deficit reduction assessments against school aid. The continuing poor economic climate in 1992-93 also resulted in a \$1.03 billion deficit reduction assessment against school aid, with the result that the State's share of public school expenditures declined to 39.1 percent in 1992-93. The State's share of public school expenditures continued to decline, to 38.0 percent, in 1993-94 with a -\$167 million net transition adjustment. In the years that followed, steady increases in State revenue have resulted in the State's share of total expenditures rising nearly every year through 2001-02. State revenue increased only slightly from 2001-02 to 2002-03, resulting in a drop in the State's share of expenditures from a high of 48.2 percent in 2001-02 to 45.5 percent in 2002-03. The State's share of expenditures continued to decline through 2005-06 (see Figure 1). Phase-in to a new foundation aid formula (replacing operating aid) began in 2007-08, providing districts with an increase of \$1.1 billion and an increase in the State's share to 45.8 percent. The phase-in continued in 2008-09 with a \$1.2 billion increase in foundation aid and an increase in the State's share to 46.8 percent, well above the 20-year average (1996-97 to 2014-15) of 42.9 percent.

School aid changed dramatically in 2009-10 with a downturn in the economy. As a result, 2009-10 foundation aid was held to 2008-09 amounts and a deficit reduction assessment of \$1,489 million was deducted from aid allocations. This continued, with foundation aid held to 2008-09 amounts in 2010-11 and 2011-12 and gap elimination adjustments (GEA) of -\$2,138 million for 2010-11 and -\$2,556 million for 2011-12. These actions reduced the State's share of expenditures. Due to federal passage of the American Recovery and Reinvestment Act (ARRA) in 2009, New York State received \$3 billion over two years to help stabilize State and local budgets and ameliorate reductions in education. For 2009-10, the \$1,489 million reduction in State funding was entirely offset with ARRA state fiscal stabilization funds. For 2010-11, the GEA reductions were partially restored through the remaining ARRA funds of \$726 million and a new federal Education Jobs Program (passed in August, 2010) provided another \$607.6 million. After the school year began, 2010-11 aid payments to districts were further reduced by \$131.5 million. The GEA continued for another four years: -\$2,156 million for 2012-13, -\$1,639 million for 2013-14, -\$1,037 million for 2014-15, and -\$434 million for 2015-16. The GEA was eliminated in 2016-17.

Figure 1: Revenues from State Sources as a Percent of Total Expenditures, Total State



Although final data for 2015-16 will not be available until mid-2017, preliminary information in Table 1 shows that Total General and Special Aid Fund Expenditures for public elementary and secondary schools are expected to increase \$1.7 billion for 2015-16 to \$64.5 billion, a 2.7 percent increase over 2014-15. However, total State revenue including STAR in the same period is likely to increase by about \$1.1 billion, or 4.2 percent, to \$27.0 billion, resulting in a State share of 41.9 percent.

**Table 1: Revenues from State Sources Compared to
Total General and Special Aid Fund Expenditures
New York State Public School Districts
1996-97 to 2015-16***

School Year	School Tax Relief (STAR)	Other Revenue from State Sources**	Total General and Special Aid Fund Expenditures***	As Percent of Total Exp.		
				STAR	Other State Rev.	Total State
2015-16 ****	\$3,300,000,000	\$23,700,000,000	\$64,500,000,000	5.1	36.7	41.9%
2014-15	3,294,999,141	22,606,791,285	62,768,094,332	5.2	36.0	41.3
2013-14	3,351,357,091	21,539,476,159	60,298,363,572	5.6	35.7	41.3
2012-13	3,306,433,518	20,325,144,949	58,425,540,492	5.7	34.8	40.4
2011-12	3,235,564,343	19,856,095,720	58,088,037,376	5.6	34.2	39.8
2010-11	3,126,984,085	19,932,775,228	56,938,461,436	5.5	35.0	40.5
2009-10	3,208,332,714	20,191,035,404	55,710,402,445	5.8	36.2	42.0
2008-09	3,526,919,338	21,782,826,310	54,056,211,419	6.5	40.3	46.8
2007-08	3,711,368,299	19,890,048,582	51,558,636,211	7.2	38.6	45.8
2006-07	3,553,834,853	18,039,821,863	48,713,637,422	7.3	37.0	44.3
2005-06	3,215,197,535	16,605,805,901	45,904,234,450	7.0	36.2	43.2
2004-05	3,058,781,067	15,666,489,776	42,957,729,750	7.1	36.5	43.6
2003-04	2,819,756,904	14,700,831,875	39,809,145,006	7.1	36.9	44.0
2002-03	2,664,251,588	14,514,842,689	37,741,721,437	7.1	38.5	45.5
2001-02	2,507,313,532	14,585,910,355	35,488,090,183	7.1	41.1	48.2
2000-01	1,846,150,742	13,882,104,712	34,215,829,764	5.4	40.6	46.0
1999-00	1,191,615,221	12,499,522,343	31,704,767,501	3.8	39.4	43.2
1998-99	582,156,138	11,956,301,295	29,590,606,985	2.0	40.4	42.4
1997-98		10,964,334,068	27,717,505,209		39.6	39.6
1996-97		10,401,325,791	26,151,872,531		39.8	39.8

* For comparisons prior to the 1996-97 school year, the reader is referred to Appendix B of this report.

** Other than 1998-99 STAR, all revenues from State sources are as reported on the Annual Financial Report by school districts. Depending on local accounting methods, this may include prior year adjustments.

*** Total Expenditures include expenditures made from the Federal Aid Fund from 1965-66 to 1973-74 and from the Special Aid Fund since 1974-75. Includes expenditures from the Debt Service Fund, which was established in 1978-79. Beginning in 1983-84, some districts including New York City reported negative interfund transfers to the General Fund, tending to reduce actual expenditures.

**** Estimated.

The impact of the State revenue and changes in total expenditures are enhanced by changes in enrollment. Enrollment declines continued without interruption from 1973-74 until 1988-89, then gave way to steady increases from 1989-90 until 2001-02. Enrollment has generally declined since then.

Table 2 accounts for these enrollment changes by depicting total expenditures and State revenues on a per enrolled pupil basis for school years 1996-97 to 2015-16. As Table 2 and Figure 2 illustrate, Total General and Special Aid Fund Expenditures per pupil increased from an average of \$9,295 in 1996-97 to \$22,684 in 2014-15, a 144 percent increase over the entire period and an annual percentage increase per pupil of 5.1 percent. Increases in State revenue (including STAR starting in 1998-99) per pupil reflected a similar trend, increasing from \$3,697 in 1996-97 to \$9,361 in 2014-15, a 153 percent increase over the same time span, and an annual percentage increase of 5.3 percent.

The estimated 2015-16 Total General and Special Aid Fund Expenditures per enrolled pupil are \$23,288, an increase of \$604 (2.7 percent) over the 2014-15 school year. During this same period, State revenue including School Tax Relief (STAR) is expected to increase by \$388 per enrolled pupil to \$9,749, a 4.1 percent increase from the 2014-15 school year.

Figure 2: Revenues from State Sources and Total Expenditures per Enrolled Pupil, Total State

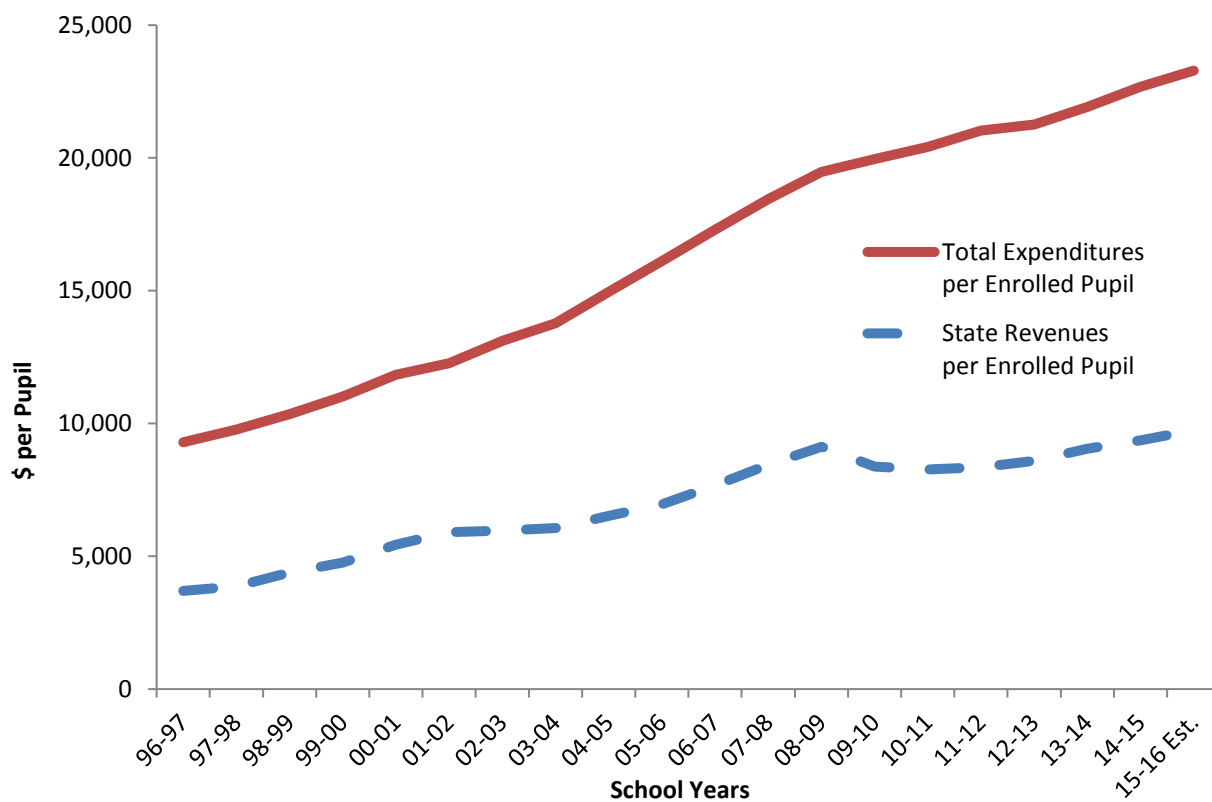


Table 2: State Revenue per Enrolled Pupil and Total General and Special Aid Fund Expenditures per Enrolled Pupil New York State Public School Districts 1996-97 to 2015-16

School Year	State Revenue** Per Enrolled Pupil	Percent Increase in State Revenue Per Enrolled Pupil Over Prior Year	Total General*** and Special Aid Fund Expenditures Per Enrolled Pupil	Percent Increase in Total Exp. Per Enrolled Pupil Over Prior Year
2015-16 ****	\$9,749	4.1	\$23,288	2.7%
2014-15	9,361	3.5	22,684	3.5
2013-14	9,048	5.2	21,919	3.1
2012-13	8,599	2.9	21,261	1.1
2011-12	8,360	1.1	21,029	3.0
2010-11	8,270	-1.3	20,419	2.3
2009-10	8,380	-8.1	19,952	2.4
2008-09	9,120	8.0	19,478	5.5
2007-08	8,448	10.2	18,455	6.7
2006-07	7,667	10.2	17,296	7.3
2005-06	6,959	6.7	16,115	7.7
2004-05	6,522	7.5	14,963	8.6
2003-04	6,065	1.6	13,779	5.1
2002-03	5,966	1.0	13,108	6.9
2001-02	5,908	8.6	12,267	3.6
2000-01	5,441	14.3	11,836	7.4
1999-00	4,759	8.5	11,020	6.4
1998-99	4,388	13.5	10,356	5.9
1997-98	3,867	4.6	9,776	5.2
1996-97	3,697	--	9,295	--

* See Glossary for definition.

** Includes School Tax Relief (STAR) starting in 1998-99.

*** Includes Debt Service Fund, which was established in 1978-79.

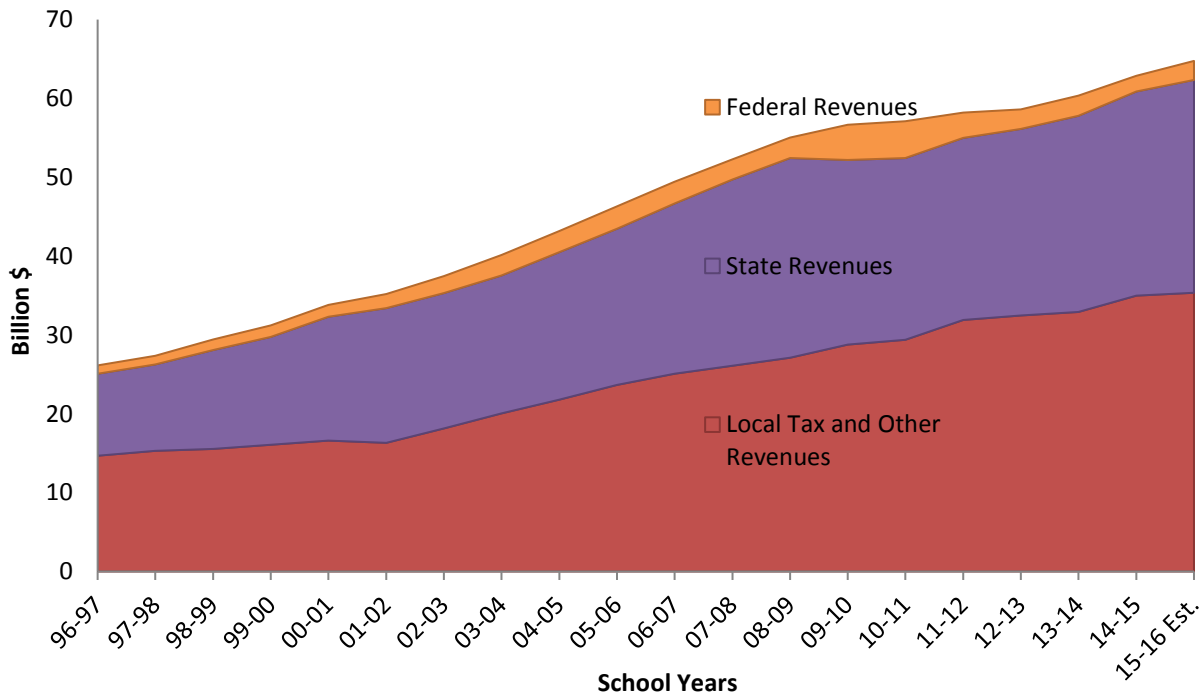
**** Estimated.

Table 3 includes General and Special Aid Fund Revenues by funding source. State revenue, Federal revenue and local tax and other revenues are listed over the past 20 years. As noted in the table, State revenue includes School Tax Relief (STAR) which began in 1998-99. Revenues come primarily from local taxes and other revenues (55.6 percent in 2014-15) and State revenue (41.2 percent of total in 2014-15) Federal revenue amounted to 3.2 percent of total revenues.

Table 3 shows Total General and Special Aid Fund Revenues increased from \$26.13 billion in 1996-97 to \$62.87 billion in 2014-15, an increase of 141 percent, while State revenue increased from \$10.40 billion to \$25.90 billion, or 149 percent over the same period. At the same time, local and other revenues increased from \$14.68 billion to \$34.97 billion, a 138 percent increase; Federal revenues increased from \$1.05 billion to \$2.00 billion, a 91 percent increase over this period.

Current estimates indicate that Federal revenue will be approximately \$2.40 billion in 2015-16 and will comprise 3.7 percent of total revenues. The proportion of total revenues from State sources including School Tax Relief (STAR) will increase to an estimated 41.7 percent for the 2015-16 school year while totaling roughly \$27.00 billion. Local tax and other revenues are expected to increase to \$35.40 billion, and their proportionate share of total revenues will decrease to 54.6 percent.

Figure 3: Total Revenues by Source, Elementary and Secondary Education, Total State



**Table 3: Total Revenues, Elementary and Secondary Education, New York State Public School Districts
1996-97 to 2015-16**

(in thousands)

School Year	Total General** & Special Aid Fund Revenues	State Revenue*		Federal Revenue		Local Tax & Other Revenues	
		Amount	Percent of Total Revenues	Amount	Percent of Total Revenues	Amount	Percent of Total Revenues
2015-16	\$64,757,505	\$27,000,000	41.7%	\$2,400,000	3.7%	\$35,357,505	54.6%
2014-15	62,871,364	25,901,790	41.2	1,998,748	3.2	34,970,826	55.6
2013-14	60,341,268	24,890,833	41.3	2,531,623	4.2	32,918,812	54.6
2012-13	58,590,691	23,631,578	40.3	2,468,694	4.2	32,490,419	55.5
2011-12	58,201,019	23,091,660	39.7	3,215,815	5.5	31,893,544	54.8
2010-11	57,112,897	23,059,759	40.4	4,673,844	8.2	29,379,294	51.4
2009-10	56,677,395	23,399,368	41.3	4,480,382	7.9	28,797,645	50.8
2008-09	55,056,998	25,309,746	46.0	2,614,226	4.7	27,133,026	49.3
2007-08	52,293,190	23,601,417	45.1	2,587,422	4.9	26,104,351	49.9
2006-07	49,437,635	21,593,657	43.7	2,746,120	5.6	25,097,858	50.8
2005-06	46,306,624	19,821,003	42.8	2,837,247	6.1	23,648,374	51.1
2004-05	43,185,271	18,725,271	43.4	2,674,224	6.2	21,785,776	50.4
2003-04	40,151,547	17,520,589	43.6	2,593,597	6.5	20,037,361	49.9
2002-03	37,470,378	17,179,094	45.8	2,149,320	5.7	18,141,964	48.4
2001-02	35,179,401	17,093,224	48.6	1,771,551	5.0	16,314,626	46.4
2000-01	33,816,802	15,728,255	46.5	1,488,430	4.4	16,600,117	49.1
1999-00	31,197,395	13,691,138	43.9	1,429,909	4.6	16,076,348	51.5
1998-99	29,437,657	12,538,457	42.6	1,350,041	4.6	15,549,159	52.8
1997-98	27,363,011	10,964,334	40.1	1,095,722	4.0	15,302,954	55.9
1996-97	26,132,515	10,401,326	39.8	1,049,139	4.0	14,682,050	56.2

* Includes School Tax Relief (STAR) starting in 1998-99.
 ** Includes the Debt Service Fund, which was established in 1978-79.
 *** Estimated.

II

Comparisons of Per Pupil Expenditures and Wealth by District Rank

Section II highlights the relationship between school district wealth and expenditure per pupil. A useful technique for portraying this relationship is first to rank order all districts in terms of their Approved Operating Expenditures per Total Aidable Pupil Unit for Expenditure (AOE/TAPU for Expenditure) from the lowest to the highest spending district. This array can then be split into 10 equally sized groups, or deciles, and each of the expenditure deciles can be described in terms of selected measures of district wealth as determined by Actual Value per Total Wealth Pupil Unit (AV/TWPU) and Income per Total Wealth Pupil Unit (Income/TWPU). The resulting decile tables (Tables 5 through 8) compare school districts with similar approved operating expenditures per pupil, and demonstrate the degree to which changes in wealth are associated with changes in expenditure per TAPU.

Table 4 compares AOE/TAPU for Expenditure by selected district percentiles. The percentile values displayed (10th, 25th, 50th, 75th and 90th) include all major school districts apart from New York City. New York City data are shown separately. Table 4 also displays the difference between the 90th and 10th percentiles, and the expenditure gap expressed as a percent of the 10th percentile value. This expenditure gap measure can be viewed as a simple equality measure, with high values indicative of greater spending inequality among districts. The last column of this table indicates this expenditure gap generally decreased from 1996-97 until 1999-00, and, with few exceptions, has generally increased from the 2001-02 to 2011-12 school year. At 84.4 percent, the 2001-02 expenditure gap is the smallest of the 19 years displayed. For 2014-15, the expenditure gap decreased to 87.7 percent.

Between the 2013-14 and 2014-15 school years, the median (50th percentile) district AOE per TAPU for Expenditure increased 4.4 percent or \$566. For the 10th percentile district, the change was an increase of \$481 or 4.6 percent; for the 90th percentile district, the per-pupil change was an increase of \$574 or 2.9 percent.

Over the 19-year period, the median approved operating expenditure per weighted pupil has increased by about 129 percent while the expenditure gap over the same period has increased by 111 percent.

As noted, Total Aidable Pupil Units (TAPU) was used for school years 1973-74 through 1979-80; and since 1980-81, TAPU for Expenditure, which includes weightings for students with disabilities, has been the pupil measure. TAPU for Expenditure, used from 1980-81 until the present, includes weighted students with disabilities. Since New York City has a relatively large number of students with disabilities, this method of calculation increased New York City's pupil count, and lowered their AOE per weighted pupil figures. New York City's AOE per pupil was below the median from 1994-95 through 1999-00 and fell below the 25th percentile in 1996-97. From 2002-03 to 2013-14, New York City's AOE per pupil has been above the 50th percentile; in 2014-15 it dropped below the median, to \$13,159.

**Table 4: Distribution of Approved Operating Expenditures per
Weighted Pupil* Major School Districts
1996-97 TO 2014-15**

School Year	New York City	District Percentiles**					Difference 10th & 90th Percentiles	Difference as a Percent of the 10th Percentile
		All Major Districts (Excluding New York City)						
		10%	25%	50%	75%	90%		
2014-15	\$13,159	\$10,971	11,930	13,526	16,861	20,593	\$9,622	87.7 %
2013-14	12,974	10,490	11,394	12,960	16,290	20,019	9,529	90.8
2012-13	12,435	9,971	10,843	12,329	15,662	19,145	9,174	92.0
2011-12	12,155	9,567	10,433	11,825	15,040	18,710	9,143	95.6
2010-11	11,731	9,494	10,350	11,689	14,899	18,164	8,670	91.3
2009-10	11,920	9,272	10,055	11,283	14,255	17,814	8,542	92.1
2008-09	12,100	9,068	9,702	11,023	14,007	17,545	8,477	93.5
2007-08	11,545	8,630	9,242	10,407	13,122	16,174	7,544	87.4
2006-07	10,581	8,096	8,662	9,761	12,377	15,558	7,462	92.2
2005-06	9,578	7,614	8,206	9,228	11,594	14,573	6,959	91.4
2004-05	8,776	7,100	7,668	8,630	10,781	13,681	6,581	92.7
2003-04	8,025	6,554	7,130	7,974	9,870	12,350	5,796	88.4
2002-03	7,639	6,313	6,784	7,555	9,391	11,769	5,456	86.4
2001-02	7,052	6,043	6,508	7,202	9,013	11,141	5,098	84.4
2000-01	6,927	5,739	6,164	6,916	8,712	10,714	4,975	86.7
1999-00	6,181	5,489	5,854	6,564	8,286	10,129	4,640	84.5
1998-99	5,847	5,219	5,594	6,227	7,964	9,832	4,613	88.4
1997-98	5,465	5,025	5,361	5,993	7,742	9,429	4,404	87.6
1996-97	5,118	4,875	5,201	5,906	7,616	9,443	4,568	93.7

* Weighted pupil count from 1973-74 to 1979-80, was TAPU; 1980-81 to present, TAPU for Expenditure (See Glossary for definitions).

** The value of the district at the percentile shown below is listed.

For Tables 5 through 8, districts were ranked on Expenditure (AOE/TAPU for Expenditure), Property Wealth (AV/TWPU), Income Wealth (Income/TWPU) and a Need/Resource Index, respectively. The State's 673 major districts (excluding New York City) were divided into ten decile groupings based on the ranking value for each table (a district could conceivably be in a different decile group on each table.) Each table displays the highest value for each decile group on the ranking measure as well as the decile average for the ranking measure and eight other data measures, plus the 2014-15 enrollment (see Glossary for definition). State averages and New York City values for each data measure are described at the bottom of each table.

The decile rankings of Tables 5, 6 and 7 compare individual school district information in a number of ways; it can be compared to other districts within its decile group, to other decile groups, or to the State average. For example, referring to Table 5, a district with a 2014-15 AOE/TAPU for Expenditure of \$13,900 would fall in the sixth expenditure decile (between \$13,526 and \$14,545). With an AOE/TAPU for Expenditure of \$13,159, New York City would fall in the fifth decile, if the deciles included New York City.

In all three decile tables, all three ranking measures are positively skewed. Extremely high values associated with districts in the ninth and tenth deciles heavily influence State averages in each table. Thus, for example, the pupil weighted State average AOE/TAPU for Expenditure (including NYC) of \$13,900 shown in Table 5 falls into the sixth decile of expenditure, above the AOE/TAPU for Expenditure of the district at the 50th percentile of expenditure (\$13,526 per pupil). This phenomenon is particularly pronounced in the case of Income/TWPU (shown in Table 7) where the statewide average of \$204,000 per pupil is well above the 50th percentile maximum value of \$136,297. Once again, this is attributable to the unusually high per pupil income of school districts in the tenth decile of income wealth where the average income per pupil (\$523,508) is almost 2.6 times the statewide average.

The School Tax Relief (STAR) program started in 1998-99. Tables 5, 6 and 7 show State revenue to school districts under the STAR program on a per-pupil basis. Generally, lower spending and lower wealth districts receive less STAR/TAPU for Expenditure, however this pattern is most pronounced in Table 7, which ranks districts based on Income/TWPU. Consistent with past issues of this report, Other Revenue from State/TAPU for Expenditure does not include State revenue for STAR.

**Table 5: 2014-15 Wealth, Expenditure, Revenue, and Aid Data
Ranked by AOE per TAPU for Expenditure Deciles for All Major
Districts Excluding New York City**

		DECILE AVERAGE*									
		AOE per TAPU for Exp.	Actual Valuation per TWPU	Total Exp.** per TAPU for Exp.	STAR Revenue per TAPU for Exp.	Other Revenue from State*** per TAPU for Exp.	Income per TWPU	Income per Return	Tax Rev. (excl. STAR) per TAPU for Exp.	Tax Rate (excl. STAR) per \$1,000 Full Value	2014-15 Enrollment
1	\$10,971	\$10,127	\$322,247	\$14,683	\$967	\$7,547	\$125,305	\$48,895	\$5,023	\$15.65	180,659
2	11,584	11,302	346,146	15,692	1,007	7,580	140,347	52,797	5,815	16.85	181,397
3	12,229	11,858	307,347	17,072	870	9,527	118,998	47,906	5,055	16.49	168,062
4	12,740	12,504	355,273	16,923	1,082	7,933	133,113	50,461	6,607	18.70	151,886
5	13,526	13,217	391,629	17,918	929	8,924	135,512	50,400	6,334	16.24	171,859
6	14,545	13,935	491,368	18,965	1,211	7,521	149,095	53,840	8,737	17.44	128,071
7	15,961	15,237	543,920	19,218	1,409	6,299	164,741	65,107	10,566	19.42	214,923
8	17,913	17,016	685,211	21,111	1,678	5,169	213,192	80,451	12,956	18.95	189,475
9	20,593	18,938	873,964	22,789	1,714	3,960	280,717	107,968	15,651	17.95	176,271
10	91,483	23,510	1,876,100	28,622	1,464	2,311	524,089	190,286	23,584	12.29	90,977
All Major Districts Avg. (excluding NYC)		14,417	568,318	18,886	1,236	6,812	185,560	70,777	9,495	16.79	1,653,580
New York City		13,159	585,906	17,500	584	6,327	230,058	81,478	8,372	14.53	1,109,941
All Major Districts Avg.(including NYC)		\$13,900	\$575,600	\$18,306	\$963	\$6,609	\$204,000	\$75,400	\$9,025	\$15.84	2,763,521
Decile Rank		6	7	5	4	5	8	8	6	6	

* Values shown are the weighted averages for all 67 or 68 districts with an AOE/TAPU for Exp. less than or equal to the upper limit for the decile.

** Total Expenditure includes Debt Service and Special Aid Fund.

*** Other State Revenue does not include STAR.

**Table 6: 2014-15 Wealth, Expenditure, Revenue, and Aid Data Ranked
by Actual Valuation per TWPU Deciles for All Major Districts
Excluding New York City**

Actual Valuation/TWPU Deciles (upper limit shown)	DECILE AVERAGE*										2014-15 Enrollment
	Actual Valuation per TWPU	AOE per TAPU for Exp.	Total Exp.** per TAPU for Exp.	STAR Revenue per TAPU for Exp.	Other Revenue from State*** per TAPU for Exp.	Income per TWPU	Income per Return	Tax Rev. (excl. STAR) per TAPU for Exp.	Tax Rate (excl. STAR) per \$1,000 Full Value		
1	\$247,462	\$175,376	\$11,887	\$17,435	\$595	\$11,772	\$76,675	\$35,393	\$3,014	\$17.19	263,602
2	287,437	269,861	12,756	17,706	1,077	10,026	103,347	42,276	5,312	19.74	110,270
3	327,500	309,500	12,045	16,949	1,185	8,773	121,178	44,902	5,649	18.29	136,060
4	384,648	352,906	12,720	17,156	1,227	7,709	130,416	46,572	6,849	19.53	139,527
5	449,591	418,195	13,012	16,964	1,289	6,212	155,792	56,467	8,402	20.14	161,151
6	529,321	485,326	13,798	17,636	1,285	6,334	164,545	61,730	8,824	18.30	218,858
7	641,064	563,375	14,752	18,672	1,440	5,244	180,321	66,481	10,955	19.36	200,451
8	840,436	725,378	16,883	20,991	1,795	4,028	233,567	85,203	13,909	19.34	201,962
9	1,356,079	1,043,052	18,676	22,905	1,474	2,951	328,125	121,543	17,460	16.86	148,391
10	49,741,654	2,483,394	21,882	27,164	956	2,028	635,025	224,553	22,464	9.17	73,308
All Major Districts Avg. (excluding NYC)		568,318	14,417	18,886	1,236	6,812	185,560	70,777	9,495	16.79	1,653,580
New York City		585,906	13,159	17,500	584	6,327	230,058	81,478	8,372	14.53	1,109,941
All Major Districts Avg.(including NYC)		\$575,600	\$13,900	\$18,306	\$963	\$6,609	\$204,000	\$75,400	\$9,025	\$15.84	2,763,521
Decile Rank		7	6	5	4	5	8	8	6	5	

* Values shown are the weighted averages for all 67 or 68 districts with AV/TWPU less than or equal to the upper limit for the decile.

** Total Expenditure includes Debt Service and Special Aid Fund.

*** Other State Revenue does not include STAR.

Table 7: 2014-15 Wealth, Expenditure, Revenue, and Aid Data Ranked by Income per TWPU Deciles for All Major Districts Excluding New York City

Income/TWPU Deciles (upper limit shown)	DECILE AVERAGE*										2014-15 Enrollment
	Income per TWPU	AOE per TAPU for Exp.	Total Exp.** per TAPU for Exp.	STAR Revenue per TAPU for Exp.	Other Revenue from State*** per TAPU for Exp.	Actual Valuation per TWPU	Income per Return	Tax Rev. (excl. STAR) per TAPU for Exp.	Tax Rate (excl. STAR) per \$1,000 Full Value		
1	\$84,769	\$71,530	\$12,371	\$17,850	\$521	\$12,034	\$182,948	\$34,687	\$3,141	\$17.16	234,572
2	96,869	92,611	12,403	18,174	850	11,050	304,697	38,648	4,654	15.32	89,897
3	109,107	103,089	13,077	18,095	1,002	9,899	336,750	41,508	5,995	17.88	106,559
4	120,757	116,148	12,546	17,153	1,076	8,487	354,350	43,995	6,317	17.92	104,101
5	136,297	129,709	13,209	17,908	1,225	7,760	403,975	46,816	7,572	18.84	115,586
6	151,720	143,220	13,551	17,704	1,396	6,683	443,687	50,701	8,500	19.32	197,863
7	174,097	160,858	13,554	17,575	1,332	5,899	523,363	57,233	9,042	17.22	232,804
8	215,984	196,322	15,705	19,429	1,678	4,607	643,161	70,951	12,120	18.96	192,320
9	284,120	247,814	15,468	19,465	1,590	3,392	785,008	88,182	13,334	17.16	216,304
10	1,327,515	523,508	20,609	24,887	1,378	2,152	1,491,480	204,286	20,203	13.70	163,574
All Major Districts Avg. (excluding NYC)	185,560	14,417	18,886	1,236	6,812	568,318	70,777	9,495	16.79	1,653,580	
New York City	230,058	13,159	17,500	584	6,327	585,906	81,478	8,372	14.53	1,109,941	
All Major Districts Avg.(including NYC)	\$204,000	\$13,900	\$18,306	\$963	\$6,609	\$575,600	\$75,400	\$9,025	\$15.84	2,763,521	
Decile Rank	8	6	5	4	5	7	8	6	5		

* Values shown are the weighted averages for all 67 or 68 districts with Income/TWPU less than or equal to the upper limit for the decile.

** Total Expenditure includes Debt Service and Special Aid Fund.

*** Other State Revenue does not include STAR.

For Table 8, districts are ranked using a N/RI. The need/resource index is designed to measure each district's (or decile's) student need in relation to its capacity to raise local revenues, indexed to State averages. Need is based on the Extraordinary Needs (EN) percent compared to the State average EN percent. The EN percent is a ratio of the sum of the poverty count (three-year average), sparsity count, and English Language Learner count to the district enrollment. The EN percent was used to calculate Extraordinary Needs Aid from 1993-94 until 2006-07. Starting in 2007-08, a census poverty measure was added to the poverty count, which had been based on a one-year K-6 free and reduced price lunch count. The Resource measure is based on the Combined Wealth Ratio (CWR), used in the calculation of Formula Operating Aid since 1984-85 and in the calculation of Foundation Aid starting in 2007-08. The CWR is based equally on property wealth per pupil compared to the State average and income wealth per pupil compared to the State average.

The N/RI measures each district's extraordinary student need relative to its wealth. To calculate the N/RI, divide the EN percent, compared to the State average, by the Combined Wealth Ratio. The resulting index value is used to array the 673 major districts in the State (excluding NYC) into the ten ascending decile groups in the table. Districts with relatively low needs and high resources will fall in the first decile. Districts (or district decile groups) that serve relatively high percentages of students with Extraordinary Needs with limited resources available (a low Combined Wealth Ratio) would have a very high need/resource index. Had New York City been included in the ranking, with an index of 1.319, it would fall into the sixth decile.

Table 8 indicates that high N/RI districts generally have lower property and income wealth than the State average. They generally spend (AOE and Total Expenditures per pupil) less than the State average and raise less per pupil in local tax revenue. High Need/Resource Index districts tend to receive less STAR revenue per pupil than low need districts. They receive more Other State Revenue per pupil than low N/RI districts. Although the average Tax Rate of districts in the tenth decile is 109 percent of the State average, the average Tax Revenue per pupil raised by those districts is about 34 percent of the State average. Conversely, districts in the first decile tax at 89 percent of the State average but, on average, raise over twice as much Tax Revenue per pupil as the State average.

Table 9 compares N/RI deciles by changes from 2010-11 to 2014-15 in Total Wealth Pupil Units (TWPU), AV/ TWPU, and Income/TWPU. The sixth decile districts had the highest percent increase in AV/TWPU. The first decile experienced the largest percent increase in Income/TWPU. The sixth decile was the only one with an increase in TWPU, due largely to New York City's increase (see Table 14). Statewide, AV/TWPU increased 2.62 percent and Income/TWPU increased 20.64 percent. Statewide, TWPU increased 0.14 percent.

Table 10 compares N/RI deciles by changes in AOE/TAPU for Expenditure, Tax Revenue/TAPU for Expenditure and Tax Rate per \$1,000 of Actual Value for the 2010-11 to 2014-15 period. Tax Revenue and Tax Rate data from 1998-99 onward exclude STAR Revenue. Statewide. During this period, the Tax Rate increased 12.90 percent with the largest increase in the eighth decile districts and the smallest increase in the sixth decile districts. Statewide, AOE/TAPU for Expenditure increased 12.55 percent and Tax Revenue per TAPU for Expenditure increased 15.42 percent over the four-year period. The tenth decile districts had the largest percent increase in AOE/TAPU for Expenditure and the smallest percent increase in Tax Revenue per TAPU. As shown in Table 17, New York City had a 12.2 percent increase in

AOE/TAPU for Expenditure, a 25.2 percent increase in Tax Revenue/TWPU, and a 14.9 percent decrease in Tax Rate.

Table 11 shows the wide range in school district expenditure patterns based on AOE/TAPU for Expenditure among the N/RI deciles of districts when compared to the statewide 25th percentile (\$11,930) and 75th percentile (\$16,861). The first decile contains by far the largest number and percent of school districts with AOE/TAPU for Expenditure above the 75th percentile; 62 of the 68 school districts, or 91 percent, had expenditures above the 75th percentile. This decile had no school district below the 25th percentile of spending. In most of the other deciles, the number of districts in excess of the 75th percentile was extremely small. Several of these deciles had substantially higher numbers of districts with AOE/TAPU for Expenditure less than the 25th percentile.

Table 12 displays the same per-pupil wealth, expenditure, revenue, and aid data as tables 5 through 8, but by the 2008 Need/Resource-Capacity (N/RC) Categories (see Glossary) while Table 13 lists the number of districts in each category. The Big 4 Cities have the lowest average AV/TWPU, AOE/TAPU for Expenditure, STAR Revenue per TAPU for Expenditure and Tax Revenue/TAPU for Expenditure, however they have the highest average Other Revenue from State/TAPU for Expenditure. The per-pupil averages for Rural High Need districts and Urban/Suburban High Need districts are quite different for most of the measures shown in the table. Compared to the State averages, Average N/RC districts have lower wealth, spend less, and receive less State revenue (other than STAR); they raise more tax revenue and have a higher tax rate than the State average. Low N/RC districts' average AV/TWPU and Income/TWPU is 184 percent and 170 percent higher, respectively, than the State average. They receive 46 percent less Other State Revenue/TAPU for Expenditure than the State average but receive 161 percent more STAR Revenue per pupil. Their Tax Rate is 98 percent of the State average but they raise 179 percent more Tax Revenue per TAPU for Expenditure than the State average.

Table 13 shows the wide range in school district expenditure patterns based on AOE/TAPU for Expenditure among the 2008 N/RC categories of districts when compared to the statewide 25th percentile (\$11,930) and 75th percentile (\$16,861). The low N/RC category contains by far the largest number and percent of school districts with AOE/TAPU for Expenditure above the 75th percentile; 101 of the 135 school districts, or 75 percent, had expenditures above the 75th percentile. This N/RC category had six school districts below the 25th percentile of spending. Although the average N/RC Category contains half of the districts in the State, 104 of those districts (or 31 percent) had AOE/TAPU for Expenditure below the 25th percentile. Only eight of the Rural N/RC districts had AOE/TAPU for Expenditure greater than the 75th percentile.

Table 8: 2014-15 Wealth, Expenditure, Revenue, and Aid Data Ranked by Need/Resource Index Deciles for All Major Districts Excluding New York City

Need/Resource Index Deciles (upper limit shown) (decile 1 = low need)	DECILE AVERAGE*										2014-15 Enrollment
	AOE per TAPU for Exp.	Actual Valuation per TWPU	Total Exp.** per TAPU for Exp.	STAR Revenue per TAPU for Exp.	Other Revenue from State*** per TAPU for Exp.	Income per TWPU	Income per Return	Tax Rev. (excl. STAR) per TAPU for Exp.	Tax Rate (excl. STAR) per \$1,000 Full Value		
1	0.110	\$19,610	\$1,324,370	\$23,520	\$1,527	\$2,455	\$438,310	\$187,105	\$18,606	\$14.11	185,741
2	0.243	15,516	764,406	19,258	1,437	3,609	252,456	94,378	13,105	17.27	192,471
3	0.479	14,872	610,103	18,595	1,604	4,660	197,444	70,460	11,411	18.75	229,612
4	0.751	14,075	565,295	18,219	1,397	5,393	178,588	62,439	10,140	18.13	203,939
5	1.082	13,273	463,493	17,690	1,372	6,723	143,084	48,376	8,305	18.02	163,915
6	1.459	13,460	488,749	18,540	1,270	7,384	143,030	49,843	8,500	17.41	107,095
7	1.985	13,332	401,618	17,882	1,094	8,864	124,436	45,728	6,459	16.15	142,631
8	2.460	13,214	313,784	18,231	1,004	9,681	106,904	41,559	6,116	19.57	115,104
9	3.056	12,336	289,494	18,124	875	11,200	96,786	39,917	4,418	15.37	80,786
10	9.314	12,327	175,009	17,898	515	12,179	71,947	34,558	3,032	17.31	232,286
All Major Districts Avg. (excluding NYC)		14,417	568,318	18,886	1,236	6,812	185,560	70,777	9,495	16.79	1,653,580
New York City (1.319)		13,159	585,906	17,500	584	6,327	230,058	81,478	8,372	14.53	1,109,941
All Major Districts Avg.(including NYC)		\$13,900	\$575,600	\$18,306	\$963	\$6,609	\$204,000	\$75,400	\$9,025	\$15.84	2,763,521
Decile Rank		6	7	5	4	5	8	8	6	5	

* Values shown are the weighted averages for all 67 or 68 districts with a Need/Resource Index less than or equal to the upper limit for the decile.

** Includes Debt Service and Special Aid Fund.

*** Other State Revenue does not include STAR.

Table 9: Changes in Wealth per Pupil and Wealth Pupils by Need/Resource Index Deciles

Need/Resource Index Deciles (upper limit shown)	<u>Actual Value Per TWPU</u>			<u>Income Per TWPU</u>			<u>Total Wealth Pupil</u>		
			Percent Change			Percent Change	<u>Units</u>		Percent Change
	2010-11	2014-15		2010-11	2014-15		2010-11	2014-15	
(decile 1 = low need)									
1 0.110	\$1,321,904	\$1,324,370	0.19%	\$342,123	\$438,310	28.11%	\$236,434	\$227,312	-3.86%
2 0.243	768,188	764,406	-0.49%	208,252	252,456	21.23%	245,547	235,416	-4.13%
3 0.479	615,452	610,103	-0.87%	166,091	197,444	18.88%	282,199	267,936	-5.05%
4 0.751	574,172	565,295	-1.55%	151,663	178,588	17.75%	257,456	248,305	-3.55%
5 1.082	454,803	463,493	1.91%	123,473	143,084	15.88%	212,846	201,931	-5.13%
6 1.459	533,556	577,770	8.29%	183,328	222,770	21.51%	1,467,574	1,535,409	4.62%
7 1.985	406,442	401,618	-1.19%	109,387	124,436	13.76%	176,036	169,868	-3.50%
8 2.460	334,004	313,784	-6.05%	96,879	106,904	10.35%	137,482	135,601	-1.37%
9 3.056	277,607	289,494	4.28%	85,009	96,786	13.85%	100,642	95,219	-5.39%
10 9.314	186,656	175,009	-6.24%	67,563	71,947	6.49%	269,995	273,796	1.41%
Average (incl. NYC)***	\$560,900	\$575,600	2.62%	\$169,100	\$204,000	20.64%	3,386,211	3,390,793	0.14%

Table 10: Changes in Approved Operating Expenditures and Tax Revenues per TAPU Expenditure and Tax Rate by Need/Resource Index Deciles

Need/Resource Index Deciles (upper limit shown)	<u>AOE/TAPU For</u>			<u>Tax Revenue** Per</u>			<u>Tax Rate** Per</u>		
	<u>Expenditure</u>		Percent Change	<u>TAPU For Expenditure</u>		Percent Change	<u>\$1,000 of Actual Value</u>		Percent Change
	2010-11	2014-15		2010-11	2014-15		2010-11	2014-15	
(decile 1 = low need)									
1 0.110	\$17,097	\$19,610	14.70%	\$16,122	\$18,606	15.41%	\$12.22	\$14.11	15.47%
2 0.243	13,492	15,516	15.01%	11,194	13,105	17.07%	14.68	17.27	17.64%
3 0.479	12,899	14,872	15.29%	9,684	11,411	17.83%	15.77	18.75	18.90%
4 0.751	12,354	14,075	13.93%	8,690	10,140	16.69%	15.29	18.13	18.57%
5 1.082	11,636	13,273	14.07%	6,981	8,305	18.97%	15.47	18.02	16.48%
6 1.459	11,741	13,184	12.29%	7,208	8,383	16.30%	13.63	14.73	8.07%
7 1.985	11,737	13,332	13.59%	5,861	6,459	10.20%	14.46	16.15	11.69%
8 2.460	11,950	13,214	10.57%	5,411	6,116	13.03%	16.30	19.57	20.06%
9 3.056	10,713	12,336	15.15%	3,767	4,418	17.27%	13.63	15.37	12.77%
10 9.314	11,152	12,327	10.54%	2,761	3,032	9.83%	14.79	17.31	17.04%
Average (incl. NYC)***	\$12,350	\$13,900	12.55%	\$7,819	\$9,025	15.42%	\$14.03	\$15.84	12.90%

* Decile 6 includes New York City.

** In both 2010-11 and 2014-15, the Tax Revenue and Tax Rate exclude STAR revenue.

*** "Analysis of School Finances, 2010-11" January 2013.

Table 11: Number of School Districts Statewide Below the 25th and Above the 75th Percentile of 2014-15 AOE/TAPU for Expenditure by Need/Resource Index Deciles

Need/Resource Index Deciles (upper limit shown) (decile 1 = low need)		Number of Districts	# Below 25th Percentile	# Above 75th Percentile
1	0.110	68	0	62
2	0.243	67	10	37
3	0.479	67	14	29
4	0.751	68	21	14
5	1.082	67	18	9
6	1.459	68	18	7
7	1.985	68	23	6
8	2.460	67	20	3
9	3.056	67	22	0
10	9.314	67	22	2
Number of Districts		674	168	169

Statewide 25th percentile is \$11,930.

Statewide 75th percentile is \$16,861.

Table 12: 2014-15 Average Wealth, Expenditure, Revenue, and Aid Data for Districts, by Need/Resource-Capacity Category, All Major Districts Including New York City

2008 Need/Resource Capacity Category	2008 NEED/RESOURCE-CAPACITY CATEGORY AVERAGE									2014-15 Enrollment
	Actual Valuation per TWPU	AOE per TAPU for Exp.	Total Exp.* per TAPU for Exp.	STAR Revenue per TAPU for Exp.	Other Revenue from State** per TAPU for Exp.	Income per TWPU	Income per Return	Tax Rev. (excl. STAR) per TAPU for Exp.	Tax Rate (excl. STAR) per \$1,000 Full Value	
New York City	585,906	13,159	17,500	584	6,327	230,058	81,478	8,372	14.53	1,109,941
Big 4 Cities	218,869	12,394	17,930	458	12,312	90,693	40,604	2,571	11.74	127,531
Urban/Suburban High Need	296,391	13,444	17,920	903	8,971	104,739	40,835	6,409	21.69	225,188
Rural High Need	329,180	12,427	18,743	879	11,581	91,806	38,983	4,567	13.91	153,032
Average Need	515,063	13,653	17,915	1,370	6,226	165,370	58,726	9,171	17.91	771,419
Low Need	1,057,973	17,987	21,784	1,555	3,050	346,491	139,360	16,168	15.55	376,410
All Major Districts Avg.(including NYC)	\$575,600	\$13,900	\$18,306	\$963	\$6,609	\$204,000	\$75,400	\$9,025	\$15.84	2,763,521

* Total Expenditure includes Debt Service and Special Aid Fund.

** Other State Revenue does not include STAR.

Table 13: Number of School Districts Statewide Below the 25th and Above the 75th Percentile of 2014-15 AOE/TAPU for Expenditure by Need/Resource-Capacity Category

2008 Need/Resource Capacity Categories	Number of Districts	# Below 25th Percentile	# Above 75th Percentile
New York City	1	0	0
Big 4 Cities	4	2	0
Urban/Suburban High Need	45	14	5
Rural High Need	153	42	8
Average Need	336	104	55
Low Need	135	6	101
Number of Districts	674	168	169

Statewide 25th percentile is \$11,930

Statewide 75th percentile is \$16,861

III

Four-Year Changes in School Finances 2010-11 to 2014-15

This section contains longitudinal information concerning total pupils, key expenditure categories, school district taxes and other revenues, actual valuation and personal income. Tables 14-17 present these items as Total State, New York City, and Rest of State. The tables also include percent changes for year-to-year increments, as well as over the four-year period. Table 14 contains five pupil counts. Table 15 contains gross financial amounts. Tables 16 and 17 contain these gross financial amounts on a per-pupil basis. Data in Tables 14 through 17 include major districts only.

Over the four-year period, the Total Aidable Pupil Units (TAPU) for Expenditure, displayed in Table 14, have increased 0.5 percent in the State. Although consistent in recent years, changes in the definition of TAPU make year-to-year comparisons of TAPU with enrollment difficult unless the changes in definition and their impact are reviewed (See Glossary for changes in definition). For example, a significant change in the 1992-93 pupil counts was the legislated change in definition to exclude students with disabilities attending private and State operated schools. All of New York City's pupil counts increased over the four-year period with the largest increase occurring in TAPU for Expenditure. All pupil counts for Rest of State districts decreased over the four-year period.

Total General and Special Aid Fund Expenditures shown in Table 15 have increased by only 3.2 percent for Rest of State districts in 2014-15. In 2014-15, total expenditures increased 4.1 percent statewide. Over the four-year period, total expenditures increased 10.3 percent statewide and 12.6 percent in New York City. Approved operating expenditures (AOE) over the four-year period increased 19.2 percent in New York City, and 9.8 percent in the Rest of State school districts. Statewide, AOE increased 13.3 percent over the four-year period.

Instructional expenditures on a statewide level increased in each year except 2012-13, when they decreased 0.8 percent. New York City's instructional expenditures increased 15.0 percent over the four-year period while Rest of State districts increased 7.2 percent. Statewide, instructional expenditures increased 10.3 percent over the four-year period.

From 2010-11 to 2014-15, Total Revenue from State sources (including STAR Revenue starting in 1998-99) increased by 11.4 percent for Rest of State districts and increased by 13.9 percent for New York City. Over this time period, debt service for New York City increased 9.4 percent, and Rest of State increased 5.5 percent. Statewide, debt service increased 6.6 percent.

**Table 14: Selected Pupil Counts Used in School Aid Formulas, New York State
Major School Districts, 2010-11 to 2014-15**

	2010-11	2011-12	Prcnt Chng	2012-13	Prcnt Chng	2013-14	Prcnt Chng	2014-15	Prcnt Chng	4-Yr Prcnt Chng
I. Total Aidable Pupil Units (TAPU) for Expenditure**										
New York City	1,346,273	1,368,815	1.7%	1,367,389	-0.1%	1,389,153	1.6%	1,430,635	3%	6.3%
Rest of State	2,058,895	2,035,079	-1.2	2,013,172	-1.1	2,000,039	-0.7	1,989,884	-0.5	-3.4
Total State	3,405,168	3,403,894	0.0	3,380,561	-0.7	3,389,192	0.3	3,420,519	0.9	0.5
II. Total Enrolled Pupils										
New York City	1,064,088	1,067,656	0.3%	1,070,208	0.2%	1,084,469	1.3%	1,109,941	2.3%	4.3%
Rest of State	1,722,383	1,695,425	-1.6	1,676,244	-1.1	1,663,942	-0.7	1,653,580	-0.6	-4.0
Total State	2,786,471	2,763,081	-0.8	2,746,452	-0.6	2,748,411	0.1	2,763,521	0.5	-0.8
III. Total Wealth Pupil Units (TWPU)										
New York City	1,333,191	1,351,324	1.4%	1,350,000	-0.1%	1,378,173	2.1%	1,406,827	2.1%	5.5%
Rest of State	2,053,138	2,030,244	-1.1	2,008,705	-1.1	1,994,958	-0.7	1,983,966	-0.6	-3.4
Total State	3,386,329	3,381,568	-0.1	3,358,705	-0.7	3,373,131	0.4	3,390,793	0.5	0.1
IV. Resident Weighted Average Daily Attendance (RWADA)***										
New York City	1,025,796	1,040,398	1.4%	1,039,772	-0.1%	1,053,958	1.4%	1,069,603	1.5%	4.3%
Rest of State	1,779,765	1,762,302	-1.0	1,741,784	-1.2	1,727,903	-0.8	1,712,725	-0.9	-3.8
Total State	2,805,561	2,802,700	-0.1	2,781,556	-0.8	2,781,861	0.0	2,782,328	0.0	-0.8
V. Duplicated Combined Adjusted Average Daily Membership (DCAADM)****										
New York City	1,057,023	1,064,046	0.7%	1,069,671	0.5%	1,082,948	1.2%	1,108,301	2.3%	4.9%
Rest of State	1,727,579	1,707,418	-1.2	1,690,027	-1.0	1,674,624	-0.9	1,667,723	-0.9	-4.0
Total State	2,784,602	2,771,464	-0.5	2,759,698	-0.4	2,757,572	-0.1	2,776,038	-0.1	-1.1

* Starting in 1992-93, all counts except DCAADM exclude students with disabilities attending private schools.

** TAPU for Expenditure is the one year TAPU with the weights prescribed in law for each year.

*** RWADA for 1988-89 and thereafter uses all attendance periods.

**** DCAADM, starting in 1990-91, includes resident students attending other public school districts. Starting in 2007-08, full-day pre-K enrollment is weighted at 1.0.

Table 15: Selected Fiscal Data - New York State Major School Districts, 2010-11 to 2014-15

	2010-11	2011-12	Prcnt Chng	2012-13	Prcnt Chng	2013-14	Prcnt Chng	2014-15	Prcnt Chng	4-Yr Prcnt Chng
I. Total General and Special Aid Fund Expenditures, in thousands										
New York City	\$22,229,441	\$22,971,959	3.3 %	\$22,913,758	-0.3 %	\$23,735,344	3.6 %	\$25,035,533	5.5 %	12.6 %
Rest of State	34,554,385	34,967,778	1.2	35,366,511	1.1	36,411,733	3.0	37,580,239	3.2	8.8
Total State	56,783,826	57,939,737	2.0	58,280,269	0.6	60,147,077	3.2	62,615,772	4.1	10.3
II. Approved Operating Expenditures, in thousands										
New York City	\$15,793,349	\$16,638,287	5.3 %	\$17,003,834	2.2 %	\$18,022,511	6.0 %	\$18,825,930	4.5 %	19.2 %
Rest of State	26,129,687	26,281,280	0.6	26,906,145	2.4	27,925,371	3.8	28,688,982	2.7	9.8
Total State	41,923,036	42,919,567	2.4	43,909,979	2.3	45,947,882	4.6	47,514,912	3.4	13.3
III. Instructional Expenditures, in thousands										
New York City	\$17,384,344	\$18,761,059	7.9 %	\$18,198,237	-3.0 %	\$17,910,507	-1.6 %	\$19,988,010	11.6 %	15.0 %
Rest of State	25,972,194	25,836,826	-0.5	26,061,358	0.9	26,768,926	2.7	27,838,905	4.0	7.2
Total State	43,356,538	44,597,885	2.9	44,259,595	-0.8	44,679,433	0.9	47,826,915	7.0	10.3
IV. Total Debt Service, in thousands										
New York City	\$907,226	\$1,085,462	19.6 %	\$944,027	-13.0 %	\$905,756	-4.1 %	\$992,159	9.5 %	9.4 %
Rest of State	2,343,981	2,448,587	4.5	2,447,250	-0.1	2,374,983	-3.0	2,473,713	4.2	5.5
Total State	3,251,207	3,534,049	8.7	3,391,277	-4.0	3,280,739	-3.3	3,465,872	5.6	6.6
V. Total Revenue from State Sources, in thousands (including STAR starting in 1998-99)										
New York City	\$8,681,747	\$8,614,470	-0.8 %	\$8,758,169	1.7 %	\$9,491,057	8.4 %	\$9,886,592	4.2 %	13.9 %
Rest of State	14,376,529	14,475,845	0.7	14,872,140	2.7	15,398,495	3.5	16,013,716	4.0	11.4
Total State	23,058,276	23,090,315	0.1	23,630,309	2.3	24,889,552	5.3	25,900,308	4.1	12.3
VI. Local Tax and Other Revenues, in thousands (excluding STAR)										
New York City	\$10,819,416	\$12,634,886	16.8 %	\$12,876,943	1.9 %	\$12,862,015	-0.1 %	\$14,291,138	11.1 %	32.1 %
Rest of State	18,415,560	19,120,843	3.8	19,472,550	1.8	19,912,012	2.3	20,533,438	3.1	11.5
Total State	29,234,976	31,755,729	8.6	32,349,493	1.9	32,774,027	1.3	34,824,576	6.3	19.1
VII. Total Personal Income, in millions										
New York City	\$252,409	\$259,970	3.0 %	\$290,284	11.7 %	\$290,892	0.2 %	\$323,652	11.3 %	28.2 %
Rest of State	320,235	329,227	2.8	349,998	6.3	347,275	-0.8	368,145	6.0	15.0
Total State	572,644	589,197	2.9	640,282	8.7	638,167	-0.3	691,797	8.4	20.8
VIII. Actual Valuation of Real Property, in millions										
New York City	\$716,812	\$732,841	2.2 %	\$760,487	3.8 %	\$781,564	2.8 %	\$824,269	5.5 %	15.0 %
Rest of State	1,182,740	1,162,160	-1.7	1,132,583	-2.5	1,115,372	-1.5	1,127,524	1.1	-4.7
Total State	1,899,552	1,895,001	-0.2	1,893,070	-0.1	1,896,936	0.2	1,951,793	2.9	2.8

During the same 2010-11 to 2014-15 period, school district local tax and other revenues (excluding STAR starting in 1998-99) for non-New York City districts increased 11.5 percent, a total increase of approximately \$2.12 billion. Local tax and other revenues in New York City increased by 32.1 percent, or \$3.47 billion, over the same period.

Property value and income data form the basis upon which most State Aid to school districts is distributed. School districts having increases in actual value per pupil or income per pupil in excess of the State average would receive less formula operating aid per pupil.

In 2014-15, actual value increased an average of 2.9 percent for the year, and personal income increased 8.4 percent. In 2014-15, New York City's actual value increased 5.5 percent compared to a 1.1 percent increase for Rest of State. Over the four-year period, personal income increased by 20.8 percent for the State and actual value increased by 2.8 percent. For New York City, over the four-year period, personal income increased by 28.2 percent while actual value increased by 15.0 percent.

Table 16 displays per pupil (Duplicated Combined Adjusted Average Daily Membership) averages of the first six data elements contained in Table 15. Statewide, over the four-year period, Total General and Special Aid Fund Expenditures per Pupil increased 10.6 percent, Approved Operating Expenditures per Pupil increased 13.7 percent, and Instructional Expenditure per Pupil increased 10.7 percent. Debt service per pupil decreased in New York City in each year except 2011-12 and 2014-15 while, in the Rest of State, debt service increased each year except 2013-14.

On a statewide-basis, over the four-year period, total State revenues per pupil increased 12.7 percent while Total Expenditures per pupil increased 10.6 percent. Statewide, local tax and other revenues (excluding STAR starting in 1998-99) per pupil increased each year. Over the four-year period, local tax and other revenues per pupil increased 26.0 percent for New York City and 15.5 percent for Rest of State.

Table 17 also displays yearly per pupil averages based on the data elements contained in Table 15, but in this instance, by using pupil counts traditionally used for State Aid purposes. Personal income per TWPU increased by 20.6 percent over the four-year period. With the exception of 2011-12, the percent changes for New York City and Rest of State generally reflect the percent changes in personal income. Since 2010-11, New York City's average income per TWPU is higher than the State average.

New York City's average actual value per TWPU was lower than the State average each year except 2013-14 and 2014-15. New York City's average actual value per RWADA was higher than the State average in each year. Over the four-year period, the State average actual value per TWPU and actual value per RWADA have increased 2.6 percent and 3.6 percent, respectively.

The Rest of State tax rate generally increased every year over the period. New York City's tax rate was lower than the State average except for 2011-12. The State average tax rate increased 15.9 percent over the four-year period.

The percent increases in Approved Operating Expenditure per TAPU for Expenditure generally follow the trend in Approved Operating Expenditure per DCAADM shown in Table 16. New York City spent less than the State average in every year.

Local tax and other revenues (excluding STAR starting in 1998-99) per TWPU increased 25.2 percent in New York City for the four-year period while Rest of State increased 15.4 percent. New York City's per pupil average was lower than the State average in each year.

Table 16: Average Expenditures, State Revenue, and Local Tax and Other Revenues per Duplicated Combined Adjusted Average Daily Membership (DCAADM), New York State Major School Districts, 2010-11 to 2014-15

	2010-11	2011-12	Prcnt Chng	2012-13	Prcnt Chng	2013-14	Prcnt Chng	2014-15	Prcnt Chng	4-Yr Prcnt Chng
I. Total General and Special Aid Fund Expenditures per DCAADM										
New York City	\$21,030	\$21,589	2.7 %	\$21,421	-0.8 %	\$21,917	2.3 %	\$22,589	3.1 %	7.4 %
Rest of State	20,002	20,480	2.4	20,927	2.2	21,743	3.9	22,534	3.6	12.7
Total State	20,392	20,906	2.5	21,118	1.0	21,812	3.3	22,556	3.4	10.6
II. Approved Operating Expenditures per DCAADM										
New York City	\$14,941	\$15,637	4.7 %	\$15,896	1.7 %	\$16,642	4.7 %	\$16,986	2.1 %	13.7 %
Rest of State	15,125	15,392	1.8	15,921	3.4	16,676	4.7	17,202	3.2	13.7
Total State	15,055	15,486	2.9	15,911	2.7	16,662	4.7	17,116	2.7	13.7
III. Instructional Expenditures per DCAADM										
New York City	\$16,447	\$17,632	7.2 %	\$17,013	-3.5 %	\$16,539	-2.8 %	\$18,035	9.0 %	9.7 %
Rest of State	15,034	15,132	0.7	15,421	1.9	15,985	3.7	16,693	4.4	11.0
Total State	15,570	16,092	3.4	16,038	-0.3	16,202	1.0	17,228	6.3	10.7
IV. Total Debt Service per DCAADM										
New York City	\$858	\$1,020	18.9 %	\$883	-13.5 %	\$836	-5.2 %	\$895	7.0 %	4.3 %
Rest of State	1,357	1,434	5.7	1,448	1.0	1,418	-2.1	1,483	4.6	9.3
Total State	1,168	1,275	9.2	1,229	-3.6	1,190	-3.2	1,248	4.9	6.9
V. Total Revenue from State Sources (including STAR starting in 1998-99) per DCAADM										
New York City	\$8,213	\$8,096	-1.4 %	\$8,188	1.1 %	\$8,764	7.0 %	\$8,920	1.8 %	8.6 %
Rest of State	8,322	8,478	1.9	8,800	3.8	9,195	4.5	\$9,602	4.4	15.4
Total State	8,281	8,331	0.6	8,563	2.8	9,026	5.4	\$9,330	3.4	12.7
VI. Local Tax and Other Revenues (excluding STAR) per DCAADM										
New York City	\$10,236	\$11,874	16.0 %	\$12,038	1.4 %	\$11,877	-1.3 %	\$12,895	8.6 %	26.0 %
Rest of State	10,660	11,199	5.1	11,522	2.9	11,890	3.2	12,312	3.5	15.5
Total State	10,499	11,458	9.1	11,722	2.3	11,885	1.4	12,545	5.6	19.5

Table 17: Income and Actual Valuation per TWPU, Actual Valuation per RWADA, Actual Value Tax Rates, Approved Operating Expenditure per TAPU for Expenditure and Local Tax and Other Revenues per TWPU, New York State Major School Districts, 2010-11 to 2014-15

	2010-11	2011-12	Prcnt Chng	2012-13	Prcnt Chng	2013-14	Prcnt Chng	2014-15	Prcnt Chng	4-Yr Prcnt Chng
I. Income per Total Wealth Pupil Units, in thousands										
New York City	\$189.3	\$192.4	1.6 %	\$215.0	11.8 %	\$211.1	-1.8 %	\$230.1	9.0 %	21.5 %
Rest of State	156.0	162.2	4.0	174.2	7.4	174.1	-0.1	185.6	6.6	19.0
Total State	169.1	174.2	3.0	190.6	9.4	189.2	-0.8	204.0	7.8	20.6
II. Actual Valuation of Taxable Real Property per Total Wealth Pupil Units, in thousands										
New York City	\$537.7	\$542.3	0.9 %	\$563.3	3.9 %	\$567.1	0.7 %	\$585.9	3.3 %	9.0 %
Rest of State	576.1	572.4	-0.6	563.8	-1.5	559.1	-0.8	568.3	1.6	-1.3
Total State	560.9	560.4	-0.1	563.6	0.6	562.4	-0.2	575.6	2.4	2.6
III. Actual Valuation of Taxable Real Property per Resident Weighted Average Daily Attendance (RWADA), in thousands										
New York City	\$698.8	\$704.4	0.8 %	\$731.4	3.8 %	\$741.6	1.4 %	\$770.6	3.9 %	10.3 %
Rest of State	664.5	659.5	-0.8	650.2	-1.4	645.5	-0.7	658.3	2.0	-0.9
Total State	677.1	676.1	-0.1	680.6	0.7	681.9	0.2	701.5	2.9	3.6
IV. Tax Rate (Local Tax and Other Tax Revenues (excluding STAR)) per \$1,000 Actual Valuation										
New York City	\$15.09	\$17.24	14.2 %	\$16.93	-1.8 %	\$16.46	-2.8 %	\$17.34	5.4 %	14.9 %
Rest of State	15.57	16.45	5.7	17.19	4.5	17.85	3.8	18.21	2.0	17.0
Total State	15.39	16.76	8.9	17.09	2.0	17.28	1.1	17.84	3.3	15.9
V. Approved Operating Expenditures per TAPU for Expenditure										
New York City	\$11,731	\$12,155	3.6 %	\$12,435	2.3 %	\$12,974	4.3 %	\$13,159	1.4 %	12.2 %
Rest of State	12,691	12,914	1.8	13,365	3.5	13,962	4.5	14,417	3.3	13.6
Total State	12,350	12,650	2.4	13,000	2.8	13,400	3.1	13,900	3.7	12.6
VI. Local Tax and Other Revenues (excluding STAR) per TWPU										
New York City	\$8,115	\$9,350	15.2 %	\$9,538	2.0 %	\$9,333	-2.2 %	\$10,158	8.8 %	25.2 %
Rest of State	8,969	9,418	5.0	9,694	2.9	9,981	3.0	10,350	3.7	15.4
Total State	8,633	9,391	8.8	9,632	2.6	9,716	0.9	10,270	5.7	19.0

Glossary

Definitions Used in This Report

Actual Valuation of Taxable Real Property (AV): Total assessed valuation of property on the tax rolls within the district adjusted by the State equalization rate determined for such rolls. Data are obtained from the NYS Office of Real Property Tax Services, through the Office of the State Comptroller.

Adjusted Average Daily Attendance (AADA): Adjusted Average Daily Attendance is the same as Average Daily Attendance (ADA) except half-day kindergarten ADA is weighted at .50 and is an average for the school year. Unadjusted ADA is the unweighted ADA for the school year.

Approved Operating Expenditures (AOE): Approved Operating Expenditures (AOE) are the operating expenditures for the day-to-day operation of the school as defined in Education Law. Not included are expenditures for building construction, transportation of pupils, some expenditures made to purchase services from a Board of Cooperative Educational Services or County Vocational Education and Extension Board, tuition payments to other districts, and expenditures for programs that do not conform to law or regulation. Money received as Federal aid revenue, proceeds of borrowing, and State aid for special programs are first deducted from total annual expenditures when approved operating expenditures are computed. For 1989-90, AOE was adjusted to include the TRS expenditure that would have been incurred without restructuring. Starting with 1992-93, AOE excludes expenditures for students with disabilities in private and State operated (Rome and Batavia) schools.

Average Daily Attendance (ADA): This pupil count is the average number of pupils present on each regular school day in a given period, an average determined by dividing the total number of attendance days of all pupils by the number of days school was in session. ADA for a group of classes or schools in session for varying numbers of days is obtained by adding together the ADA for each group. In addition, adjustments are made for the adverse effects of religious holidays on attendance. Equivalent secondary attendance of students under 21 years of age who are not on a regular day school register is added to adjusted ADA in calculating TAPU and TWPU beginning in school year 1984-85. For students 21 years of age and older, refer to the definition of Employment Preparation Education Aid. Starting in 1992-93, the attendance of pupils attending private and State operated (Rome and Batavia) schools for students with disabilities is excluded from ADA. Starting in 1999-00, charter school pupils are added to ADA.

Debt Service: Debt Service is a combination of principal and interest on approved building projects, transportation issues and other debt instruments, both short- and long-term.

Deciles: Deciles are composed of 10 percent of the major school districts in New York State (for 2013-14, 67 or 68 school districts). The deciles exclude New York City. For example, decile 1 would contain the lowest 68 districts in a category; the value listed as the upper limit is the maximum value (10th percentile) for the group.

Duplicated Combined Adjusted Average Daily Membership (DCAADM): This pupil count consists of the average number of students receiving their educational program at district expenditure. It is the sum of: students enrolled in district programs (half-day kindergarten pupil weighted at 0.5); students with disabilities educated in BOCES full-time; students with disabilities educated in nonpublic schools including the State operated schools at Rome and Batavia; equivalent attendance; dual enrollment pupils; and prekindergarten enrollment weighted at 0.5. Since 1990-91, it includes resident students attending another public school. Since 1997-98, it includes incarcerated youth. Starting in 2007-08, full-day prekindergarten enrollment is weighted at 1.0 and half-day at 0.5.

Employment Preparation Education (EPE) Aid: Pupils 21 years of age and older who have not received a high school diploma or a high school equivalency diploma and attend employment education programs leading to a high school diploma or high school equivalency are eligible for aid under Employment Preparation Education (EPE). Aid is provided on a current year basis and is calculated based on the statewide average per pupil expenditure and an actual value aid ratio.

Enrollment/Enrolled Pupils: The total number of students entered on the roll as of the date in the fall on which data for the Basic Educational Data System are collected for the current year, including equivalent attendance and students attending full-time programs for the disabled in BOCES or nonpublic schools. In addition, prekindergarten and half-day kindergarten enrollments are weighted at 0.5. Since 1992-93, it excludes students attending private and State operated (Rome and Batavia) schools for students with disabilities. Starting in 1999-00, charter school pupils are added to enrollment. Starting in 2008-09, full-day prekindergarten enrollment is weighted at 1.0 and half-day at 0.5.

Evening School ADA: Evening School ADA was the ADA generated by half-day equivalent attendance in an approved program during the evening hours in school years prior to 1984-85 by individuals who were sixteen years of age or older. Such programs were approved by the Commissioner and lead to a high school diploma or its equivalent. The additional weighting for evening school pupils of .50 was in effect through 1984-85. (See the Average Daily Attendance definition above for attendance not on a regular day school register.)

Federal Revenue: All revenues received from the Federal Government directly or through the State Education Department in the Special Aid Fund and include Job Training Partnership Act (JTPA) and other Federal revenues received in the General Fund. Federal revenues also include funding from: the 2009 American Recovery and Reinvestment Act; and, the 2010 Education Jobs Program (revenues from each may be recorded over more than one year).

Instructional Expenditure (IE): The calculation of IE, defined in subdivision 11-a of Section 3602 of Education Law and enumerated in Commissioner's Regulations 175.39 (revised 9/92), requires the summation of school district expenditures which are identified in the Commissioner's Regulations as instructional plus a prorated share of fringe benefit expenditures. Examples of the expenditures included are teachers' salaries, other instructional salaries, fringe benefits related to instruction, tuition expenditures, Special Aid Fund instructional expenditures, and other expenditures related to instruction, including BOCES instructional expenditures.

Local Tax and Other Revenues: Tax revenues are described below. Other revenues are any local funds other than real property taxes or non-property taxes such as a sales tax or utility tax; they may include interest income, fees, tuition, etc. Starting in 1998-99, STAR revenue is excluded.

Major School Districts: Major School Districts are school districts having eight or more teachers, exclusive of institutional (special act) school districts.

Minor School Districts: Minor School Districts are school districts with fewer than eight teachers, including those districts contracting 100 percent with other districts for the education of all their students, and institutional (special act) districts.

Need/Resource-Capacity (N/RC) Categories: Categories are determined from a need/resource-capacity index, which is a measure of a district's ability to meet the needs of its students with local resources. Updated periodically, the index is the ratio of the estimated poverty percentage (expressed in standard score form) to the Combined Wealth Ratio (expressed in standard score form). A district with both estimated poverty and Combined Wealth Ratio equal to the State average would have a need/resource-capacity index of 1.0. For 2008, the estimated poverty percentage is a weighted average of the 2006-07 and 2007-08 kindergarten through grade 6 free- and reduced-price lunch percentage and the percentage of children aged 5 to 17 in poverty according to the 2000 Decennial Census. For 2008, the Combined Wealth Ratio is the ratio of district wealth per pupil to State average wealth per pupil, used in the 2007-08 Executive Budget proposal.

Pupils with Special Educational Needs (PSEN): The ADA of Pupils with Special Educational Needs is determined by multiplying the composite percentage of pupils scoring below minimum competence on the third- and sixth-grade reading and mathematics Pupil Evaluation Program tests by the district's combined adjusted ADA to produce the number of pupils for weighting. Prior to 1978-79, the average was based on the 1971 and 1972 sixth-grade reading and mathematics tests. From 1978-79 through 1984-85, the average was based on the 1974 and 1975 third- and sixth-grade reading and mathematics tests. Beginning in school year 1984-85, the average was based on tests administered in 1977, 1978, 1979, and 1980. Beginning in school year 1986-87, the average was based on tests administered in the spring of 1983 and 1984. Beginning in school year 1988-89, the average was based on tests administered in the spring of 1985 and 1986. The weighting for eligible pupils is .25 pupil units.

Resident Weighted Average Daily Attendance (RWADA): RWADA is calculated by subtracting the WADA of non-resident pupils attending public school in the district from the district's WADA and adding the WADA of pupils resident in the district but attending full-time a school operated by a Board of Cooperative Educational Services or a county vocational education and extension board, or another public school district.

Secondary School Pupil Weighting: Secondary school ADA not otherwise weighted are eligible for an additional weight of .25. Secondary PSEN ADA (pupils with special educational needs) are eligible for an additional weight of .15 beginning in 1978-79 and a weighting of .25 beginning in 1980-81. Beginning in school year 1988-89 (aid year), Big Five occupational education pupils are no longer excluded from the additional .25 weighting for secondary.

Small City Districts: Small Cities School Districts are fiscally independent school districts located entirely or mainly within a city which had a population of less than 125,000. Prior to 1986-87 these districts had tax limits of 1.25 percent, 1.50 percent, 1.75 percent, or 2.00 percent of the five-year average Full Value. A Constitutional Amendment enacted in 1985 eliminated, as of the 1986-87 school year, the tax limits for school districts in cities with population less than 125,000. Legislation enacted in 1997 allowed residents to vote on their school budgets.

Special Aid Fund: Since 1974-75, expenditures in this fund are for the majority of a school district's Federal funds for specific programs. Beginning with the 1987-88 school year, it also includes expenditures for certain State aid or grant programs. It includes expenditures for students with disabilities and for prekindergarten programs.

Students with Disabilities: Pupils resident of the district and attending special services or programs in public schools and BOCES, with additional weightings assigned as follows: pupils attending special services or programs 60 percent or more of the school day, 1.7; pupils in special services or programs 20 percent or more of the school week, .9; and pupils in special services or programs two periods or more of the school week, .13. Beginning with school year 1988-89 (aid year), pupils receiving direct and indirect consultant teacher services are assigned an additional .8 weighting; beginning in 1994-95 (aid year), their weighting is increased to .9. In 1998-99 (aid year), the .13 weighting was eliminated.

Summer School ADA: This is the ADA of pupils attending approved programs of instruction operated by the district during the months of July and August of the base year in accordance with the Commissioner's Regulations. The summer school weighting is .12.

Tax Rate: The tax revenue or local tax and other revenue divided by the actual valuation of real property, expressed as a rate per \$1,000 of actual valuation. Starting in 1998-99, STAR revenue is excluded.

Tax Revenues: Local revenues raised by taxation for school purposes, including property tax and non-property tax revenues. For the Big 5 City School Districts in the decile and other tables, and for New York City in general, tax revenue is Total General Fund Expenditures minus non-tax revenues. Starting in 1998-99, STAR revenue is excluded.

Total Aidable Pupil Units (TAPU): The pupil measure for Formula Operating Aid through the 2006-07 aid year. It includes combined adjusted ADA (weighted for half-day kindergarten), weighted pupils with special educational needs, weighted summer school pupils, dual enrollment pupils, and additional pupils weighted for secondary school. Aidable evening school pupils were included in TAPU through the 1984-85 school year. For Operating Aid from 1997-98 through 2006-07, one year older ADA, adjusted by an enrollment index, is used.

Total Aidable Pupil Units for Expenditure (TAPU for Expenditure): TAPU for Expenditure is used to compute the approved operating expenditure per pupil. This is the same definition as TAPU except it includes additional weightings for students with disabilities and does not use enrollment index-adjusted ADA.

Total General and Special Aid Fund Expenditures (Total Expenditures): These are the expenditures and transfers for the total school program from a district's Total General, Debt Service, and Special Aid Funds. For 1990-91 and 1991-92, the State aid withheld as a State share of local Teachers' Retirement System and Employees' Retirement System savings was excluded.

Total Personal Income: The adjusted gross personal income, including results from the school district income verification process, as reported by the Department of Taxation and Finance.

Total Revenue from State Sources: The sum total of all State aid paid to school districts pursuant to State Education Law, principally Sections 3602, 1950, 701, 711, 751 and 3609, and to related portions of the unconsolidated laws as reported on the Annual Financial Report (ST-3) by school districts. For 1990-91 and 1991-92, the State aid withheld as a State share of local Teachers' Retirement System and Employees' Retirement System savings was included. Starting in 1998-99, State revenues include School Tax Relief (STAR).

Total Wealth Pupil Units (TWPU): TWPU is based upon the AADA of pupils resident in the district plus additional weightings for PSEN, students with disabilities and secondary school pupils.

Wealth: School district wealth is determined by Actual Value per TWPU and/or Income per TWPU. Relative wealth can be calculated by dividing district Actual Value per TWPU by the State average and Income per TWPU by the State average. Wealth for computing Building, BOCES, Hardware and Transportation Aids is based on Actual Value per RWADA.

Weighted Average Daily Attendance (WADA): WADA is determined by applying the following weightings to the average daily attendance: half-day kindergarten, .50; full day kindergarten and grades one through six, 1.00; grades seven through twelve, 1.25. Beginning with 1988-89 data, the selection of best attendance periods (4 of 8, or 5 of 10) was eliminated.

Appendix A: Historic Changes in Pupil Units

Pupil Units to Determine Expenditures Per Pupil: Pupil units used to compute expenditures per pupil have changed over the last decades.

Use of WADA Prior to 1974-75: Prior to school year 1974-75, expenditure per pupil was based on Weighted Average Daily Attendance (WADA) computed using full-time attendance in the best 4 of 8 or 5 of 10 attendance periods with half-day kindergarten weighted at .5 and secondary pupils at an additional .25.

TAPU Definitions from 1974-75 Through 1979-80: From 1974-75 to 1977-78, the pupil count was Total Aidable Pupil Units (TAPU) based on full year attendance plus half-day kindergarten weighted at .5; dual enrollment ADA; pupils with special educational needs (PSEN) weighted at an additional .25; summer school pupils at an additional .12; evening school at an additional .50; students with disabilities weighted at an additional 1.0; and secondary pupils not weighted as PSEN or students with disabilities at an additional .25. Pupils with special educational needs are determined based on third and sixth grade math and reading PEP tests. (See Glossary for year of test.)

In school years 1978-79 and 1979-80, pupil counts were based on TAPU except secondary school PSEN which had not previously received the secondary weighting including the PSEN, received an additional .15 secondary weighting. The PSEN weightings were based on 1974 and 1975 third- and sixth-grade math and reading PEP tests.

The 1980-81 school year was the first year of the new and separate formula for providing State aid for students with disabilities. Therefore, TAPU for payment of operating aid in school year 1980-81 did not contain a weighting for students with disabilities while the newly defined TAPU for Expenditure equaled TAPU plus the new weightings for students with disabilities. Secondary school PSEN received the PSEN weighting plus an additional .25 for secondary attendance.

Beginning in school year 1988-89, TAPU for payment was computed with occupational education pupils in Big 5 city school districts eligible for the additional .25 secondary weighting.

TAPU For Expenditure: Used since 1980-81 for measuring expenditure per pupil, a district's TAPU for Expenditure equals the sum of TAPU for payment of formula operating aid (which includes additional weightings as follows: PSEN at .25; secondary at .25; evening school at .5; summer school at .12); plus weighted students with disabilities (60 percent of the day, an additional 1.7; 20 percent of the week, an additional .9; 2 periods per week, an additional .13). TAPU for Expenditure is a one year pupil count even though TAPU for payment of operating aid may be a two-year average. For aid payable in 1984-85, TAPU and TAPU for Expenditure were computed based on PSEN weightings for third- and sixth-grade reading and mathematics PEP tests in the years 1977 through 1980.

For the 1984-85 school year, the additional .5 evening school weighting was applied to evening school pupils counted as contact hours/1,000. Thereafter, the evening school weighting was eliminated. Beginning with the 1984-85 school year, pupils under age 21 who were not on a regular day school register were counted as secondary pupils in the computation of ADA, based on contact hours/1,000. The contact hours of individuals 21 years old and over

attending programs leading to a high school diploma or equivalency diploma would be aided based on the new Employment Preparation Education Aid.

Beginning with school year 1988-89 (aid year), pupils receiving direct and indirect consultant teacher services are assigned an additional .8 weighting. Beginning in school year 1994-95 (aid year), their weighting is increased to .9.

PSEN weightings for school years 1986-87 and 1987-88 were based on third- and sixth-grade reading and mathematics PEP test scores, averaged for the years 1984-85 and 1984-85. These scores were used to determine weightings to be included in TAPU and TAPU for Expenditure. Beginning in school year 1988-89, the average was based on tests administered in the Spring of 1985 and 1986. The weighting for eligible pupils is .25 additional pupil units.

Beginning with school year 1993-94 (aid year), the attendance of pupils attending private and State operated (Rome and Batavia) schools for students with disabilities is excluded from Average Daily Attendance. Also, pupils attending private and State operated schools are excluded from receiving the additional 1.7 weighting.

For six years, beginning with school year 1997-98 (aid year), the TAPUs for the Rome, Plattsburgh and Peru school districts (districts experiencing pupil losses due to federal military base closings) are limited to decreases of no more than 2.5 percent from the prior year. The Laws of 2002, 2007 and 2012 extended this provision until June 30, 2007, June 30, 2012 and June 30, 2017, respectively.

In 1997-98 (aid year), the .13 weighting for students with disabilities was eliminated.

Charter schools were first allowed in 1999-00. To avoid negatively impacting TAPU and TAPU for Expenditure, charter school pupils are added to the basic pupil count (ADA).

Pupil Units to Compute District Wealth Per Pupil: The pupil units used to compute school district wealth prior to school year 1978-79 were based on Resident Weighted Average Daily Attendance (RWADA) computed based on the best 4 of 8 or 5 of 10 attendance periods of the district. Beginning with the 1990-91 aid year (1988-89 attendance), all attendance periods are used. This pupil count is based upon resident pupils with half-day kindergarten pupils weighted at .5 and secondary pupils weighted at 1.25. The difference between RWADA and WADA is: RWADA is resident pupils attending public school and WADA is based on attendance of resident and non-resident pupils. RWADA continues to be used to calculate Building, Hardware, Transportation and BOCES Aids.

In 1978-79, the pupil units used to compute wealth were Resident Total Aidable Pupil Units (RTAPU). This computation was like TAPU except that it was adjusted for residency by adding the full-time equivalent attendance of pupils residing in the district and attending other public schools, and subtracting such attendance for non-resident pupils attending district schools. Pupil weightings included were as follows: half-day kindergarten at .5; secondary at an additional .25; PSEN at an additional .25; students with disabilities at an additional 1.00; and, PSEN secondary at an additional .15. The PSEN weightings were based on third- and sixth-grade reading and mathematics PEP test score averages for 1974-75 and 1975-76.

In school year 1979-80, the RTAPU was changed to Total Wealth Pupil Units (TWPU) by using the best 7 of 8 or 9 of 10 attendance periods. Pupil weightings used in calculating RTAPU were continued in the calculation of TWPU.

In school year 1980-81, TWPU was adjusted by changing the PSEN secondary weighting to .25. Beginning with school year 1981-82, TWPU was further changed by adjusting the weighting for students with disabilities based on time in special services or programs as follows: 60 percent of the school day, an additional 1.7; 20 percent of the school week, an additional .9; and, two periods per week, an additional .13. Students with disabilities attending private schools were included and weighted at an additional 1.7. Beginning with school year 1988-89 (aid year), pupils receiving direct and indirect consultant teacher services are assigned an additional .8 weighting; beginning in 1994-95 (aid year), their weighting is increased to .9.

Beginning with school year 1984-85, PSEN weightings were based on third- and sixth-grade reading and mathematics PEP test scores averaged for the years 1977 through 1980. The definition of TWPU was also changed to include the equivalent secondary attendance of students under age 21 who are not on a regular day school register.

Beginning with the 1985-86 school year, TWPU was based on full year attendance.

For the 1986-87 and 1987-88 school years, PSEN weightings were based on third- and sixth-grade reading and mathematics PEP test scores, averaged for Spring 1983 and Spring 1984. These scores were used to determine weightings to be included in TWPU.

Beginning with the 1988-89 school year, PSEN weightings are based on third- and sixth-grade reading and mathematics PEP test scores, averaged for Spring 1985 and Spring 1986. These scores are used to determine weightings to be included in TWPU. Beginning with the 1988-89 school year, Big Five occupational education pupils are duplicated for secondary weighting.

Beginning with school year 1993-94 (aid year), the attendance of pupils attending private and State operated (Rome and Batavia) schools for students with disabilities is excluded from Average Daily Attendance. Also, pupils attending private and State operated schools are excluded from receiving the additional 1.7 weighting.

For six years, beginning with school year 1997-98 (aid year), the TWPU and RWADAs for the Rome, Plattsburgh and Peru school districts (districts experiencing pupil losses due to federal military base closings) are limited to decreases of no more than 2.5 percent from the prior year. The Laws of 2002, 2007 and 2012 extended this provision until June 30, 2007, June 30, 2012 and June 30, 2017, respectively.

In 1997-98 (aid year), the .13 weighting for students with disabilities was eliminated.

Charter schools were first allowed in 1999-00. To avoid negatively impacting TWPU and RWADA, charter school pupils are added to the basic pupil count (ADA).

In 2007-08 (aid year), enactment of the new Foundation Aid required creation of another wealth count, Total Wealth Foundation Pupil Units (TWFPFU). TWFPFU is based on resident adjusted Average Daily Membership (ADM) which weights half-day kindergarten ADM at .5 and eliminates additional weightings.

**Appendix B: Revenues from State Sources
Compared to Total Expenditures for
Public Elementary and Secondary Schools
1940-41 to 1995-96**

School Year	Revenues from State Sources*	Total Expenditures**	Percent from State Sources	
1995-96	\$10,188,856,301	\$25,603,561,680	39.8	%
1994-95	9,832,200,501	24,945,606,690	39.4	
1993-94	9,065,208,519	23,860,073,256	38.0	
1992-93	8,817,919,324	22,575,881,781	39.1	
1991-92	*** 8,659,401,410	21,412,274,440	40.4	
1990-91	*** 8,982,872,311	20,933,527,589	42.9	
1989-90	**** 8,036,519,519	19,333,012,175	41.6	
1988-89	8,095,692,650	18,317,487,868	44.2	
1987-88	7,391,573,034	16,885,749,512	43.8	
1986-87	6,663,866,747	15,461,097,106	43.1	
1985-86	6,001,342,481	14,456,668,228	41.5	
1984-85	5,483,139,256	13,224,994,555	41.5	
1983-84	4,876,658,568	12,414,761,000	39.3	
1982-83	4,644,807,892	11,549,609,412	40.2	
1981-82	4,272,493,491	10,879,138,373	39.3	
1980-81	3,957,793,730	9,969,092,216	39.7	
1979-80	3,595,146,853	9,239,986,028	38.9	
1978-79	3,367,330,294	8,687,679,124	38.8	
1977-78	3,142,598,229	8,353,194,633	37.6	
1976-77	3,094,496,700	7,901,601,390	39.2	
1975-76	3,069,968,464	7,624,134,286	40.3	
1974-75	2,922,894,314	7,392,525,957	39.5	
1973-74	2,551,036,661	6,675,066,632	38.2	
1972-73	2,439,706,794	5,969,276,199	40.9	
1971-72	2,373,770,523	5,571,103,406	42.6	
1970-71	2,325,327,909	5,253,769,955	44.3	
1969-70	2,047,705,263	4,549,830,449	45.0	
1968-69	1,997,898,769	4,155,247,592	48.1	
1967-68	1,638,346,054	3,622,486,588	45.2	
1966-67	1,461,332,593	3,285,027,751	44.5	
1965-66	1,272,117,831	2,799,355,786	45.4	

Appendix B: Continued

School Year	Revenues from State Sources*	Total Expenditures**	Percent from State Sources
1964-65	1,078,501,941	2,538,791,834	42.5
1963-64	1,016,065,918	2,333,788,895	43.5
1962-63	953,579,515	2,146,273,214	44.4
1961-62	800,834,961	1,915,199,813	41.8
1960-61	747,807,022	1,750,175,348	42.7
1959-60	639,233,653	1,596,411,569	40.0 %
1958-59	593,554,985	1,459,752,597	40.7
1957-58	514,202,929	1,328,651,873	38.7
1956-57	464,965,442	1,187,779,753	39.1
1955-56	374,038,629	1,031,370,877	36.3
1954-55	342,111,458	925,362,728	37.0
1953-54	300,616,864	821,271,032	36.6
1952-53	283,792,717	754,721,654	37.6
1951-52	271,893,281	686,883,519	39.6
1950-51	249,978,815	616,183,761	40.6
1949-50	239,305,992	563,376,271	42.5
1948-49	180,313,480	528,719,498	34.1
1947-48	154,718,759	477,887,493	32.4
1946-47	137,329,874	425,614,877	32.3
1945-46	120,916,352	378,143,894	32.0
1944-45	110,877,648	352,480,890	31.5
1943-44	111,813,743	347,016,624	32.2
1942-43	117,769,828	348,833,575	33.8
1941-42	118,765,954	356,183,375	33.3
1940-41	121,563,209	357,923,285	34.0

* Includes aid to New York City on a five-borough basis since 1968-69.

** Total Expenditures include expenditures made from the Federal Aid Fund from 1965-66 to 1973-74 and from the Special Aid Fund since 1974-75. Includes expenditures from the Debt Service Fund, which was established in 1978-79. Beginning in 1983-84, some districts including New York City reported negative interfund transfers to the General Fund, tending to reduce actual expenditures.

*** Annual Financial Report data was used; however, the State aid withheld as a State share of local Teachers' Retirement System and Employees' Retirement System savings, which resulted from the restructuring noted below, was charged against revenues rather than expenditures.

**** Legislation for 1989-90 reduced State aid by approximately \$684 million due to a restructuring of Teachers' Retirement System (TRS) payments for 1988-89 salaries. However, differences among districts in both accounting method used and payment schedule for the 1988-89 TRS salaries resulted in a total expenditure amount which includes about \$306 million in TRS expenditures.

***** Includes an additional one-half year's payment of \$51,857,477 to New York City for aid on a five-borough basis.

NOTE: Expenditures made from the Federal Aid fund are included in total expenditures from 1965-66 to 1973-74. State aid figures revised to exclude School Lunch and Breakfast aid since 1964-65 when the School Lunch expenditures and revenues were established as a separate fund.

SOURCE: Table 1, "State Aid to New York State School Districts, 1965-66," January 1967. School years 1963-64 through 1966-67 have been updated, and school years since 1966-67 have been added.

Appendix C: New York State Counties



Appendix D: Other Charts

Figure 4: Revenues from State Sources as a Percent of Total Expenditures, Total State

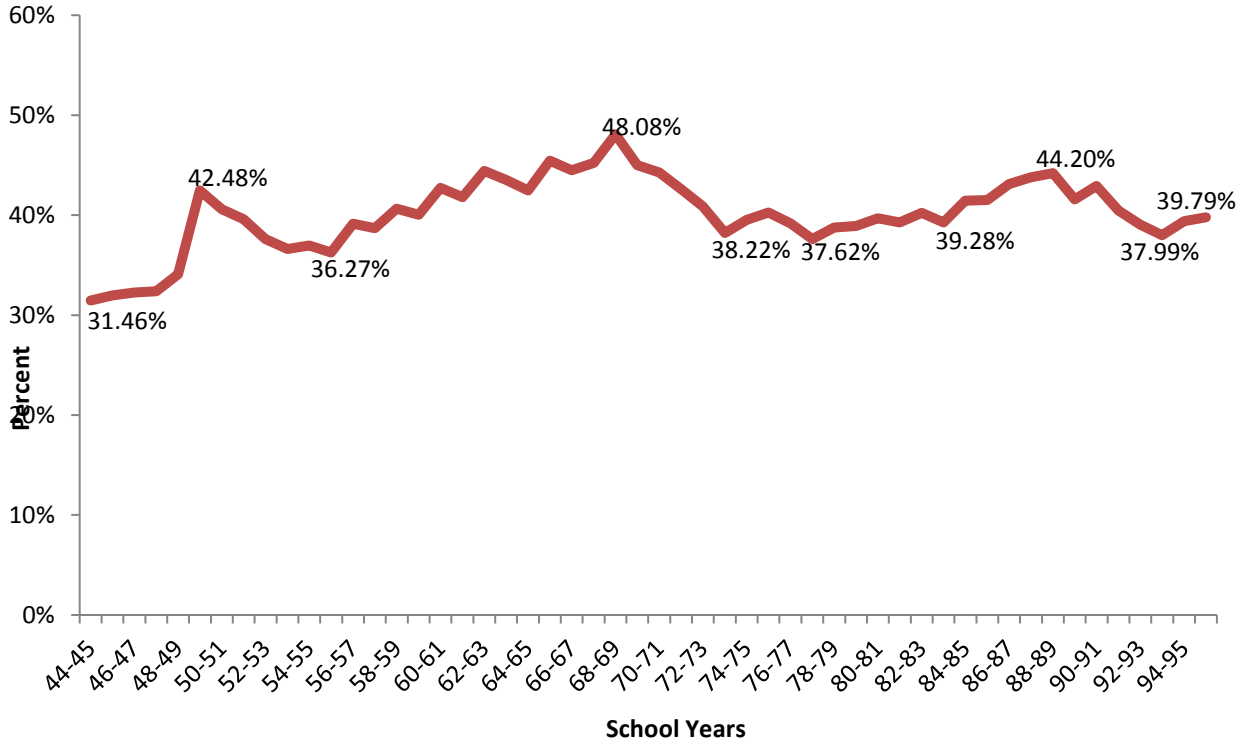


Figure 5: Total State Enrollment in New York State

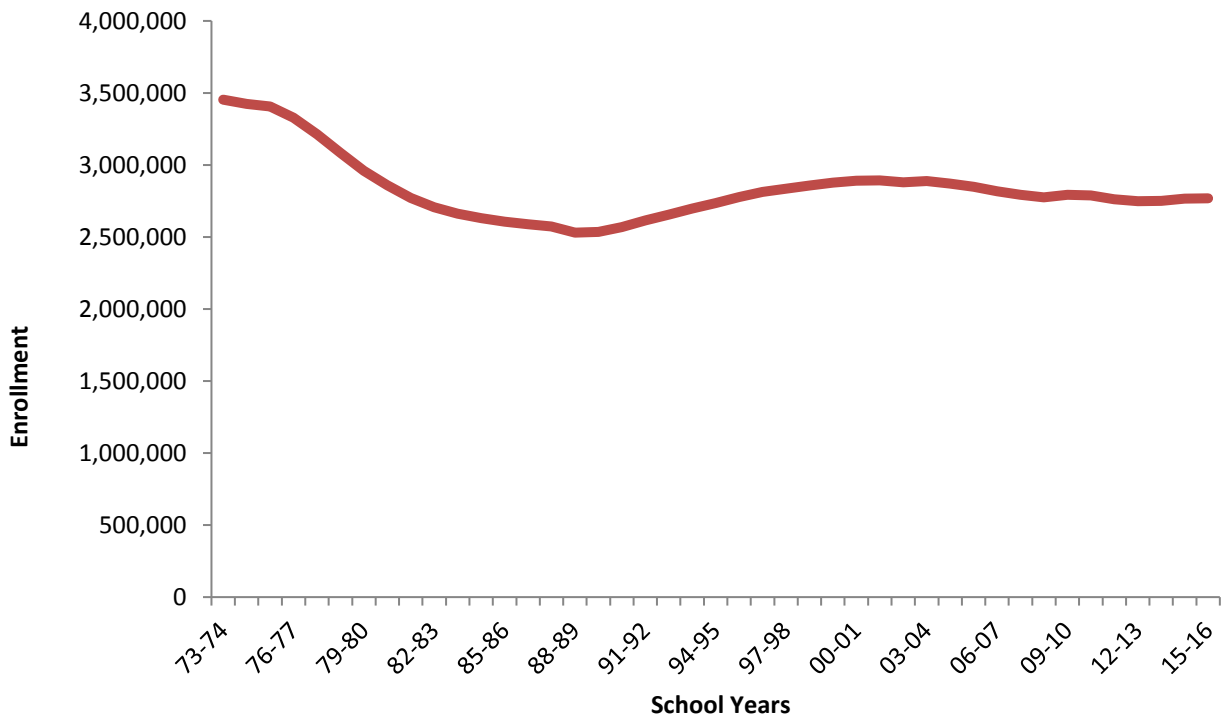


Figure 6: Expenditure Gap between Top and Bottom Deciles, as a Percent of the Bottom Decile

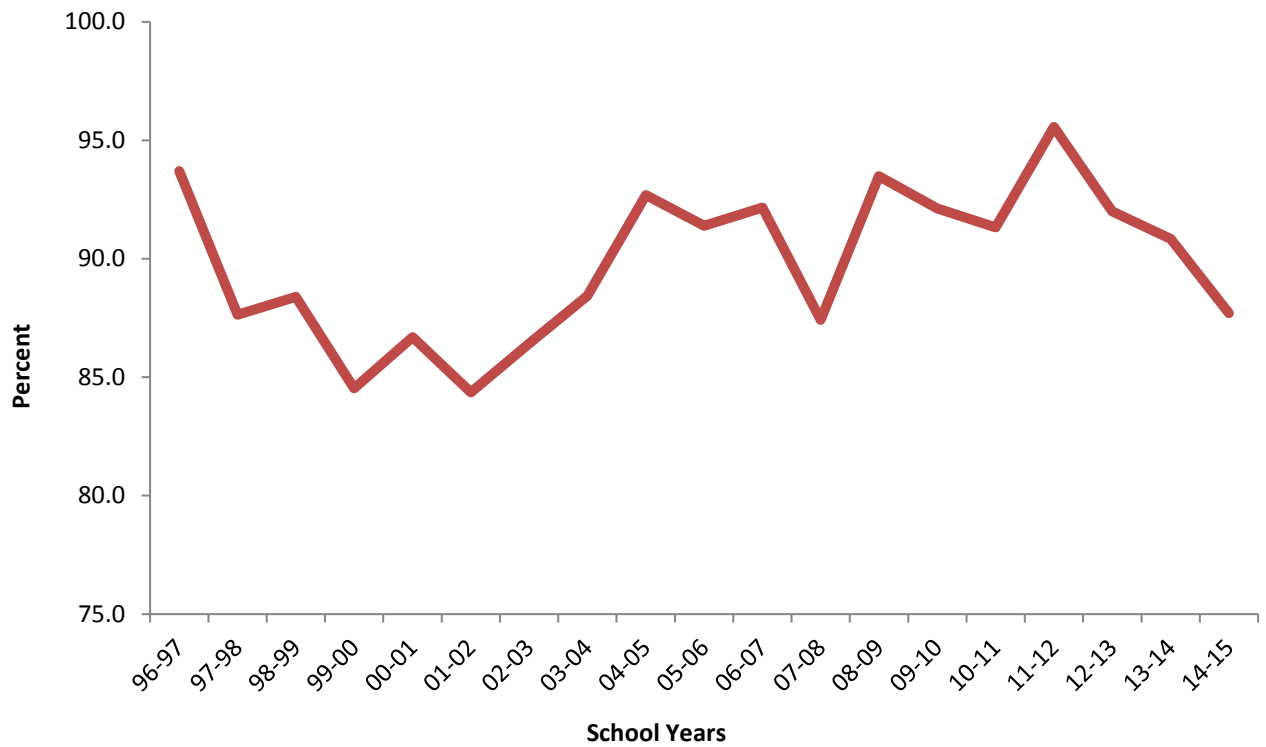


Figure 7: State Median AOE/TAPU v. NYC AOE/TAPU

