SUPPORT DOCUMENT

VET in Schools 2016: terms and definitions

NCVER

This document was produced as an added resource for the publication *VET in Schools 2016*. The publication is available on NCVER's Portal: <https://www.ncver.edu.au>

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Introduction

This document covers the data terms used in the VET in Schools 2016 summary publication and the Data slicer. The primary purpose of this document is to assist users to understand the specific data terms.

Terms that appear in the publication are listed in alphabetical order with the following information provided for each:

- definition: a brief explanation of the term
- classification categories: defined categories that apply to each term are listed, where applicable
- source: a description of the source of this information, including details of any calculations or derivations.

Unless stated otherwise, all data are sourced from the National VET in Schools Collection. The 2016 National VET in Schools Collection is governed by the Australian Vocational Education and Training Management Information Statistical Standard — AVETMISS VET Provider Collection Specifications: Release 7.0 (AVETMISS Release 7.0), which is available at <http://www.ncver.edu.au>. References to the applicable field definitions within AVETMISS Release 7.0, which further define the data collected, are provided in the Source column.

Terms that have a broader vocational education and training (VET) application have not been included in this document. Readers are referred to the *VET Glossary*, which is available at <https://www.ncver.edu.au/support/support/glossary-of-vet>.

Terms and definitions

Term	Definition	Classification categories	Source
Age group	The age of the student as at 30 June of the collection year. It is generally reported in age ranges.	14 years and under 15 to 19 years 20 years and over Not known	Calculated based on the AVETMISS field *Date of Birth* from the *Client* file.
AQF qualification level	The level of an Australian Qualification Framework (AQF) qualification in which a student/apprentice or trainee is enrolled. The Australian Qualification Framework is a unified system of national qualifications in schools, vocational education and training (technical and further education [TAFE] institutes and private providers) and the higher education sector (mainly universities). 'Other' includes education not elsewhere classified, statements of attainment not identifiable by level, plus other programs that do not lead to a qualification under the Australian Qualifications Framework.	Certificate IV or higher Certificate III Certificate II Certificate I Other	Collected in the field *Program Level of Education Identifier* from the *Program* file.
Field of education	The broad area of study related to a subject in which a student is enrolled.	Natural and physical sciences Information technology Engineering and related technologies Architecture and building Agriculture, environmental and related studies Health Education Management and commerce Society and culture Creative arts Food, hospitality and personal services Mixed field programmes	Collected in the field *Subject Field of Education Identifier* from the *Subject* file for subject enrolments.
Funding source	The predominant source of the funding for a subject enrolment. For students with subject enrolments in more than one funding category, a 'highest' funding source is assigned in hierarchical order (Commonwealth and state funding, Domestic full-fee paying and International full-fee paying).	Government funding 11 - Commonwealth and state general purpose recurrent 13 – Commonwealth specific funding programs 15 – State specific funding programs No government funded 20 – Domestic client – other revenue 30 - International client – other revenue Other 80 – Revenue earned from another training organisation.	Collected in the AVETMISS field *Funding source – national* from the *Enrolment* file.
Indigenous status	Whether a student self-identifies as being of Aboriginal or Torres Strait Islander descent.	Indigenous Not indigenous Not known	Collected in the field *Indigenous Status Identifier* from the *Client* file.
Highest funding source	The highest funding source for student/program enrolments undertaken in the reporting year. It is assigned in the following hierarchical order: ▪ Commonwealth and state general purpose recurrent funding;	Commonwealth and state general purpose recurrent funding; Commonwealth specific purpose program funding;	Derived field calculated from the AVETMISS field *Funding source – national in* the *Enrolment* file.

Term	Definition	Classification categories	Source
	▪ Commonwealth specific purpose program funding; ▪ state specific purpose program funding; ▪ international full-fee-paying funding; and ▪ domestic full-fee-paying funding.	state specific purpose program funding; international full-fee-paying funding; and domestic full-fee-paying funding	
Other VET in Schools students	VET subjects and courses taken as part of a student's school curriculum		
Programs completed	Indicates that a student has completed a structured and integrated program of education or training.	N/A	Calculated based on the AVETMISS file *Qualification Completed (NAT00130)*,
Student remoteness (ARIA+) region	The degree of remoteness of a location in terms of the ease or difficulty people face in accessing services in non-metropolitan Australia. ARIA+ is an index of remoteness derived from measures of road distance between populated localities and service centres. These road distance measures are then used to generate a remoteness score for any location in Australia. The Australian Standard Geographical Classification (ASGC) divides Australia into six remoteness areas and is used for collection and dissemination of geographically classified statistics. It groups locations together into comparative classes of remoteness so that data can be collected, analysed and disseminated for broad regions which are more or less remote.	Major cities Inner regional Outer regional Remote Very remote Outside Australia Not known	From 2011, student remoteness (ARIA+) is based on ABS ASGS SA2 regions (which are derived from the AVETMISS fields *Postcode* and *Suburb* from the *Client* file).
School-based apprentice and trainee status	Whether a student is enrolled in at least one module/unit of competency in a school-based apprenticeship or traineeship. School-based apprentices and trainees combine attendance at school with formal engagement with the workplace and study towards a nationally recognised vocational qualification. The program differs from VET subjects or courses undertaken as part of the senior secondary certificate (other VET in Schools programs) in that a school-based apprenticeship or traineeship involves an employment and training contract with an employer and always includes structured workplace learning.	School-based apprentices and trainees Other VET in Schools students	Calculated based on the field *Client Identifier – New Apprenticeships* from the *Enrolment* file.
School type	The home school of the student, not where the vocational training takes place. 'Other' includes TAFE institutes, community education providers, privately operated registered training organisations (RTOs), home school arrangement and students attending mixed school types.	Government school Catholic school Independent school Other	Calculated based on the field *School type Identifier* from the *Enrolment* file.
Sex	This reflects the gender of the student/apprentice or trainee, as captured on their enrolment form or on their training contact.	Males Females Not known	Collected in the AVETMISS field *Sex Identifier* from the *Client* file.
Subject result	The result that is recorded against a student's subject enrolment.	Assessed – passed Recognition of prior learning – granted Recognition of prior learning – not granted Assessed – failed Withdrawn Continuing studies Not assessed – completed Not assessed – not completed	Collected in the field *Outcome Identifier – National* from the *Enrolment* file.

Term	Definition	Classification categories	Source
State or territory	This is the state or territory of the data submitter (the senior secondary assessment authority).	New South Wales Victoria Queensland South Australia Western Australia Tasmania Northern Territory Australian Capital Territory	Collected in the AVETMISS field *State identifier* from the *Submission to managing agent file*.
Training packages	A set of nationally endorsed standards, guidelines and qualifications for training and for recognising and assessing skills. They are developed by industry with the aim of meeting the needs of an industry or group of industries. For more details of training packages go to <http://www.training.gov.au>.		Collected in the field *Program Identifier* from the *Program* file
VET in Schools programs	Vocational education and training (VET) undertaken by school students as part of their senior secondary certificate of education (SSCE). The VET in Schools arrangement offers two main options: students can undertake school-based apprenticeships and traineeships; or they can take VET subjects and courses as part of their school curriculum (the latter is referred to as 'other VET in Schools programs').		