



Profile Report - State

Graduating Class 2016

South Carolina



New to your 2016 Profile Report

In Fall 2015, ACT introduced additional test scores and indicators to provide students and educators with more insight into critical aspects of college and career readiness. Tables for these new scores and indicators (Writing scores from enhanced design, ELA score, STEM score, Understanding Complex Texts Indicator, and Progress Toward Career Readiness Indicator) are included in this report to describe available data. To determine where the new scores are summarized in this report, please consult the Table of Contents.

- **Writing scores:** Writing scores describe core writing competencies valued by high school and college educators. These competencies are summarized by the writing scores. Writing scores from test events before September 2015 will be reported on the 2-12 scale. Writing scores from test events on or after September 2015 will be reported on the 1-36 scale.
- **ELA:** The English Language Arts (ELA) score is based upon student scores in ACT English, Reading, and Writing, and is intended to represent a measure of students' overall literacy skills. This score utilizes ACT's customary 1-36 scale.
- **STEM:** In response to the national focus on student performance in Science, Technology, Engineering, and Mathematics (STEM), a STEM score was developed to gauge students' overall performance in mathematics and science. This score, driven by ACT Mathematics and Science scores, ranges from 1 to 36. Test scores from previous years have been calculated.
- **Understanding Complex Texts Indicator:** The Understanding Complex Texts indicator represents students' progress toward understanding the complex written material encountered in college and careers. The indicator is reported in three proficiency levels: Below Proficient, Proficient, and Above Proficient.
- **Progress Toward Career Readiness Indicator:** Progress toward career readiness indicator is based upon the ACT Composite score, representing the level at which students perform relative to the National Career Readiness Certificate (NCRC). Symbolizing attainment of workplace employability skills critical to job success, this indicator is reported in four levels: Progress Needs Improvement, Progress Toward Bronze NCRC, Progress Toward Silver NCRC, and Progress Toward Gold NCRC.

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This report provides information about the performance of your 2016 graduating seniors who took the ACT as sophomores, juniors, or seniors; and self-reported at the time of testing that they were scheduled to graduate in 2016. Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included in the report.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. *Connecting College Readiness Standards to the Classroom* interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

14% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 51,098 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 61% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 7% of the cohort took less than three years of math courses. Of these students, 3% were college ready. 13% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 5% of these students were college ready. In comparison, 31% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 16% of the cohort took less than three years of natural science courses. 12% of these students were college ready. In comparison, 24% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College Readiness Standards score ranges. For example, approximately 68% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College Readiness Standards at www.act.org/standard.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

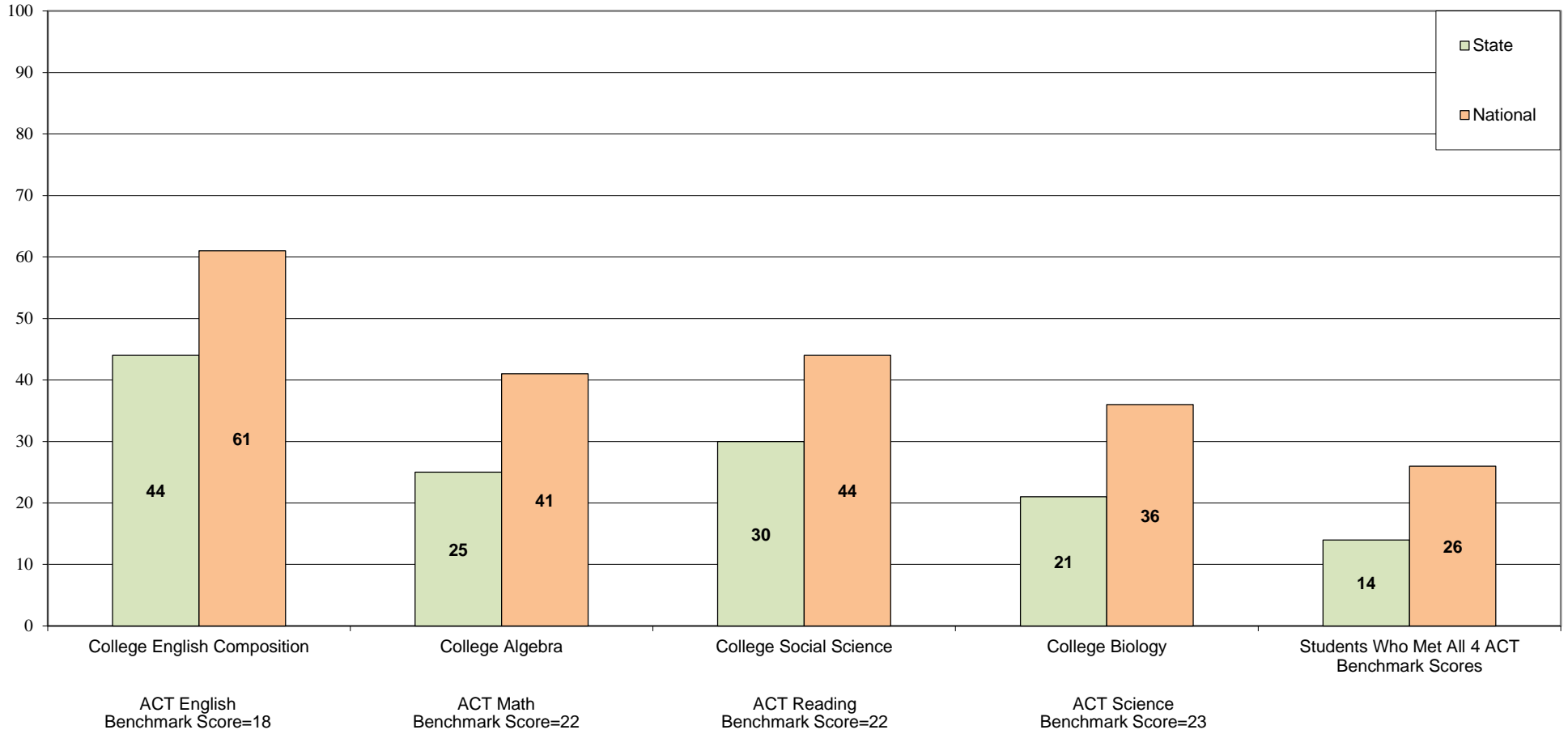
Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.7 and 1.8 on page 9.

Figure 1.1. Percent of Your Students Ready for College-Level Coursework



A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

Total Students in Report: 51,098

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
			English		Mathematics		Reading		Science		Met All Four	
	State	National	State	National	State	National	State	National	State	National	State	National
2012	21,142	1,666,017	61	67	39	46	46	52	24	31	19	25
2013	20,868	1,799,243	62	64	39	44	41	44	32	36	22	26
2014	23,232	1,845,787	61	64	39	43	41	44	33	37	23	26
2015	25,151	1,924,436	61	64	38	42	43	46	34	38	23	28
2016	51,098	2,090,342	44	61	25	41	30	44	21	36	14	26

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
			English		Mathematics		Reading		Science		Composite	
	State	National	State	National	State	National	State	National	State	National	State	National
2012	21,142	1,666,017	19.5	20.5	20.2	21.1	20.4	21.3	20.1	20.9	20.2	21.1
2013	20,868	1,799,243	19.7	20.2	20.3	20.9	20.8	21.1	20.3	20.7	20.4	20.9
2014	23,232	1,845,787	19.7	20.3	20.3	20.9	20.9	21.3	20.4	20.8	20.4	21.0
2015	25,151	1,924,436	19.8	20.4	20.2	20.8	20.9	21.4	20.4	20.9	20.4	21.0
2016	51,098	2,090,342	17.3	20.1	18.5	20.6	19.0	21.3	18.6	20.8	18.5	20.8

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2012	1,666,017	20.5	21.1	21.3	20.9	21.1
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2012	18,422	2,501	87	12	19.9	17.0	20.5	18.3	20.7	18.2	20.4	18.1	20.5	18.0
2013	18,265	2,327	88	11	20.1	17.1	20.6	18.3	21.1	18.5	20.6	18.3	20.7	18.2
2014	19,045	3,207	82	14	20.3	17.1	20.7	18.6	21.4	18.7	20.8	18.5	20.9	18.3
2015	19,656	4,120	78	16	20.4	17.7	20.6	18.8	21.4	19.1	20.9	18.9	20.9	18.8
2016	31,320	16,344	61	32	18.9	14.9	19.5	16.9	20.3	16.9	19.8	16.9	19.8	16.6

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

	2012			2013			2014			2015			2016		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	21,142	100	20.2	20,868	100	20.4	23,232	100	20.4	25,151	100	20.4	51,098	100	18.5
Black/African American	6,855	32	16.6	6,324	30	16.6	6,623	29	16.6	7,105	28	16.7	14,786	29	15.4
American Indian/Alaska Native	74	0	18.8	79	0	18.7	92	0	19.0	100	0	19.1	247	0	16.3
White	11,762	56	22.2	11,895	57	22.3	13,340	57	22.3	14,333	57	22.2	26,458	52	20.3
Hispanic/Latino	754	4	19.9	880	4	20.2	1,087	5	19.8	1,240	5	20.0	3,551	7	17.6
Asian	365	2	23.0	398	2	23.0	492	2	23.0	511	2	23.2	755	1	22.0
Native Hawaiian/Other Pacific Islander	18	0	20.6	23	0	21.1	30	0	19.9	29	0	21.0	75	0	17.2
Two or more races	650	3	20.2	637	3	20.5	787	3	20.8	935	4	20.5	2,095	4	18.8
Prefer not to respond/No response	664	3	20.7	632	3	21.0	781	3	20.4	898	4	20.5	3,131	6	17.6

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2012	21,142	1,666,017	20.4	21.3	14	20	28.0	28.7	27.6	27.9
2013	20,868	1,799,243	20.5	21.1	15	19	28.0	28.7	27.9	28.0
2014	23,232	1,845,787	20.6	21.1	16	20	28.1	28.7	28.1	28.3
2015	25,151	1,924,436	20.6	21.1	16	20	28.0	28.7	28.3	28.4
2016	51,098	2,090,342	18.8	20.9	10	20	28.0	28.7	28.3	28.6

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2012	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2013	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2014	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2015	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2016	6,708	485,762	13	23	17.0	17.0	3,922	322,548	8	15	23.5	23.6	2,636	235,380	5	11	30.1	30.3

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 51,098

Table 1.8. Average ACT College Reportable Scores by Test Session Duration

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	48,843	96	17.5	18.6	19.1	18.7	18.6
	Extended Time	2,255	4	14.0	16.4	16.5	16.5	16.0
	Total	51,098	100	17.3	18.5	19.0	18.6	18.5
National	Standard Time	1,985,389	95	20.3	20.7	21.4	20.9	21.0
	Extended Time	104,953	5	16.6	18.0	18.9	18.2	18.0
	Total	2,090,342	100	20.1	20.6	21.3	20.8	20.8

Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	45	25	31	22	14
	Extended Time	23	11	17	12	7
	Total	44	25	30	21	14
National	Standard Time	63	42	45	37	27
	Extended Time	39	22	31	23	16
	Total	61	41	44	36	26

Section II

Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 51,098

Table 2.1. ACT Score Distributions, Cumulative Percentages (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	74	100	46	100	120	100	110	100	9	100	46	100	36
35	353	99	96	99	411	99	208	99	77	99	90	99	35
34	358	99	153	99	431	99	228	99	139	99	110	99	34
33	503	98	135	99	572	98	113	99	245	99	183	99	33
32	395	97	166	99	641	97	273	99	318	99	234	99	32
31	430	97	264	99	1,000	96	329	98	394	98	322	99	31
30	530	96	383	98	927	94	349	98	524	98	402	98	30
29	523	95	471	98	815	92	497	97	718	97	492	97	29
28	832	94	855	97	931	90	608	96	860	95	731	96	28
27	725	92	1,121	95	1,043	89	736	95	1,114	94	991	95	27
26	1,137	91	1,737	93	1,143	87	900	93	1,231	91	1,326	93	26
25	1,467	89	1,401	89	1,201	84	2,150	91	1,552	89	1,748	90	25
24	1,553	86	1,969	87	2,252	82	2,510	87	1,931	86	1,979	87	24
23	2,043	83	1,893	83	1,956	78	1,828	82	1,985	82	2,192	83	23
22	2,215	79	1,963	79	1,907	74	3,262	79	2,272	78	2,324	79	22
21	2,328	74	2,025	75	3,503	70	3,633	72	2,653	74	2,631	74	21
20	3,021	70	1,405	71	2,170	63	2,995	65	2,985	69	3,181	69	20
19	1,985	64	2,676	69	3,962	59	4,371	59	3,228	63	3,957	63	19
18	2,044	60	3,364	63	2,476	51	4,923	51	3,656	56	4,818	55	18
17	2,086	56	6,228	57	2,563	46	2,982	41	3,935	49	5,057	46	17
16	3,328	52	7,655	45	2,758	41	3,469	35	4,045	42	4,946	36	16
15	3,612	45	7,443	30	4,520	36	3,122	29	4,231	34	4,534	26	15
14	3,687	38	4,138	15	2,729	27	2,685	23	4,372	25	3,968	17	14
13	2,656	31	1,804	7	4,508	22	2,478	17	3,894	17	2,679	9	13
12	2,650	26	1,059	3	2,161	13	2,033	12	2,650	9	1,292	4	12
11	2,701	21	404	1	2,501	9	2,454	8	1,204	4	483	2	11
10	3,094	15	124	1	875	4	821	4	494	2	188	1	10
9	1,744	9	57	1	471	2	490	2	207	1	96	1	9
8	1,581	6	4	1	19	1	256	1	98	1	56	1	8
7	729	3	27	1	279	1	28	1	39	1	22	1	7
6	428	1	3	1	133	1	140	1	24	1	7	1	6
5	151	1	18	1	4	1	55	1	6	1	4	1	5
4	84	1	2	1	74	1	10	1	2	1	2	1	4
3	24	1	4	1	3	1	22	1	4	1	3	1	3
2	21	1	0	1	27	1	4	1	1	1	2	1	2
1	6	1	5	1	12	1	26	1	1	1	2	1	1
Avg (SD)	17.3 (6.5)		18.5 (4.7)		19.0 (6.2)		18.6 (5.2)		18.5 (5.2)		18.8 (4.7)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 51,098

Table 2.2. ACT Subscore Distributions, Cumulative Percentages (CP¹), and Subscore Averages

ACT Scale Score	English				Reading				Mathematics						ACT Scale Score
	Usage/ Mechanics		Rhetorical Skills		Social Studies/ Sciences		Arts/ Literature		Pre/Elementary Algebra		Algebra/ Coordinate Geometry		Plane Geometry/ Trigonometry		
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
18	832	100	241	100	536	100	1,174	100	751	100	117	100	133	100	18
17	1,348	98	521	99	1,412	99	1,396	98	1,099	99	137	99	147	99	17
16	1,241	96	1,074	99	2,120	96	1,963	95	1,339	96	437	99	526	99	16
15	1,268	93	1,895	96	1,445	92	2,144	91	1,870	94	1,301	99	1,548	98	15
14	1,144	91	2,239	93	2,447	89	2,183	87	2,002	90	1,765	96	1,742	95	14
13	2,132	89	2,373	88	2,419	84	2,524	83	2,701	86	3,636	93	2,181	92	13
12	2,524	84	4,004	84	5,140	80	2,898	78	2,880	81	3,458	86	3,956	88	12
11	3,075	79	3,314	76	3,694	70	5,576	72	4,898	75	4,186	79	3,781	80	11
10	4,553	73	5,084	69	4,671	62	3,852	61	3,257	66	8,662	71	5,679	73	10
9	4,958	65	4,728	59	5,173	53	4,044	54	3,999	59	7,119	54	9,572	61	9
8	4,065	55	6,894	50	5,451	43	4,727	46	6,661	51	6,204	40	7,255	43	8
7	4,530	47	3,334	37	8,042	32	4,392	36	9,140	38	5,591	28	5,954	29	7
6	4,649	38	5,008	30	3,818	17	4,886	28	5,356	21	4,006	17	3,526	17	6
5	6,374	29	4,569	20	2,422	9	5,915	18	2,197	10	2,563	9	1,001	10	5
4	3,770	16	3,395	11	1,323	5	2,187	7	2,219	6	85	4	2,256	8	4
3	2,683	9	1,920	5	103	2	864	2	541	1	1,413	4	475	4	3
2	1,604	4	423	1	599	2	323	1	155	1	21	1	953	3	2
1	348	1	82	1	283	1	50	1	33	1	397	1	413	1	1
Avg (SD)	8.3 (3.9)		8.8 (3.5)		9.6 (3.5)		9.4 (3.9)		9.3 (3.5)		9.2 (2.9)		9.0 (3.0)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Table 2.3. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	22	21	23	22	22
Q2 (50th Percentile)	16	17	18	18	18
Q1 (25th Percentile)	12	15	14	15	14

Total Students in Report: 51,098

Table 2.4. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	51,098	61	19.8	16.6
	Black/African American	14,786	54	16.4	14.4
	American Indian/Alaska Native	247	52	17.3	15.3
	White	26,458	67	21.3	18.3
	Hispanic/Latino	3,551	58	18.8	16.0
	Asian	755	75	22.9	19.5
	Native Hawaiian/Other Pac. Isl.	75	57	18.5	15.4
	Two or More Races	2,095	64	19.8	17.0
	Prefer not/No Response	3,131	45	19.5	16.0
National	All Students	2,090,342	69	21.9	18.7
	Black/African American	272,363	64	17.8	15.7
	American Indian/Alaska Native	16,183	57	18.9	16.3
	White	1,119,398	73	23.2	20.0
	Hispanic/Latino	337,280	69	19.5	17.3
	Asian	93,493	78	24.7	22.1
	Native Hawaiian/Other Pac. Isl.	6,797	61	20.1	16.6
	Two or More Races	85,494	70	21.9	19.0
	Prefer not/No Response	159,334	48	22.3	18.2

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	51,098	100	17.3	18.5	19.0	18.6	18.5	18.8
	Black/African American	14,786	29	13.6	16.1	15.7	15.9	15.4	16.2
	American Indian/Alaska Native	247	0	14.6	16.7	16.5	17.0	16.3	17.1
	White	26,458	52	19.6	19.9	20.9	20.3	20.3	20.3
	Hispanic/Latino	3,551	7	16.0	17.9	18.0	17.9	17.6	18.1
	Asian	755	1	21.0	22.9	21.7	21.8	22.0	22.6
	Native Hawaiian/Other Pac. Isl.	75	0	15.5	17.9	17.3	17.6	17.2	18.0
	Two or More Races	2,095	4	17.7	18.6	19.4	18.9	18.8	19.0
	Prefer not/No Response	3,131	6	16.2	17.8	18.1	17.8	17.6	18.0
National	All Students	2,090,342	100	20.1	20.6	21.3	20.8	20.8	20.9
	Black/African American	272,363	13	15.8	17.0	17.4	17.2	17.0	17.3
	American Indian/Alaska Native	16,183	1	16.3	17.7	18.2	18.1	17.7	18.2
	White	1,119,398	54	21.9	21.7	22.8	22.1	22.2	22.1
	Hispanic/Latino	337,280	16	17.6	18.8	19.2	18.9	18.7	19.1
	Asian	93,493	4	23.3	25.0	23.7	23.6	24.0	24.6
	Native Hawaiian/Other Pac. Isl.	6,797	0	17.4	18.9	18.9	18.6	18.6	19.0
	Two or More Races	85,494	4	20.4	20.5	21.6	20.9	21.0	21.0
	Prefer not/No Response	159,334	8	19.3	20.0	20.6	20.0	20.1	20.3

Table 2.6. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	24,339	58	19.8	16.2
	Females	25,412	66	19.8	17.0
	No Response	1,347	33	17.9	15.4
National	Males	971,383	68	22.1	18.5
	Females	1,074,049	72	21.7	19.1
	No Response	44,910	28	19.3	16.5

Table 2.7. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	24,339	48	16.8	18.7	18.4	18.7	18.3	18.9
	Females	25,412	50	18.0	18.4	19.6	18.7	18.8	18.8
	No Response	1,347	3	14.7	16.7	16.7	16.7	16.3	16.9
National	Males	971,383	46	19.8	21.0	21.0	21.1	20.9	21.3
	Females	1,074,049	51	20.6	20.3	21.6	20.6	20.9	20.7
	No Response	44,910	2	16.5	17.9	18.0	17.9	17.7	18.2

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Section III

College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 51,098

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	1,288	3	430	1	1,534	3	659	1
	28 to 32	2,710	5	2,139	4	4,314	8	2,056	4
	24 to 27	4,882	10	6,228	12	5,639	11	6,296	12
	20 to 23	9,607	19	7,286	14	9,536	19	11,718	23
	16 to 19	9,443	18	19,923	39	11,759	23	15,745	31
	13 to 15	9,955	19	13,385	26	11,757	23	8,285	16
	01 to 12	13,213	26	1,707	3	6,559	13	6,339	12
National	33 to 36	116,080	6	59,483	3	130,942	6	72,515	3
	28 to 32	200,641	10	192,181	9	275,075	13	157,797	8
	24 to 27	315,883	15	404,868	19	295,645	14	407,121	19
	20 to 23	472,860	23	351,510	17	483,472	23	578,034	28
	16 to 19	378,663	18	701,208	34	451,883	22	502,407	24
	13 to 15	317,275	15	353,660	17	297,137	14	234,398	11
	01 to 12	288,940	14	27,432	1	156,188	7	138,070	7

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	41	26	28	22	15
	Females	48	24	33	21	14
	No Response	27	12	17	11	6
National	Males	59	44	43	39	28
	Females	64	39	47	34	25
	No Response	39	21	24	18	11

Total Students in Report: 51,098

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	N	English Benchmark=18 %	Mathematics Benchmark=22 %	Reading Benchmark=22 %	Science Benchmark=23 %	All Four %	STEM Benchmark=26 %
State	All Students	51,098	44	25	30	14	10
	Black/African American	14,786	19	7	10	2	1
	American Indian/Alaska Native	247	25	11	15	6	3
	White	26,458	60	35	42	21	15
	Hispanic/Latino	3,551	35	19	23	9	6
	Asian	755	65	57	48	33	31
	Native Hawaiian/Other Pac. Isl	75	31	23	20	8	3
	Two or More Races	2,095	47	24	32	14	9
	Prefer Not to Respond	3,131	37	20	26	12	8
National	All Students	2,090,342	61	41	44	26	20
	Black/African American	272,363	33	13	19	6	3
	American Indian/Alaska Native	16,183	37	18	25	9	6
	White	1,119,398	73	50	55	34	25
	Hispanic/Latino	337,280	46	27	30	14	9
	Asian	93,493	75	70	59	46	44
	Native Hawaiian/Other Pac. Isl	6,797	45	29	30	16	11
	Two or More Races	85,494	64	40	46	26	19
	Prefer Not to Respond	159,334	55	36	40	24	19

Table 3.4. Progress Toward Career Readiness¹

Student Group	Progress Toward NCRC ² Level	N	%	Average Composite
State	Gold	25,891	51	22.6
	Silver	16,583	32	15.5
	Bronze	6,544	13	12.6
	Needs Improvement	2,080	4	10.2
National	Gold	1,418,678	68	23.7
	Silver	496,817	24	15.6
	Bronze	142,375	7	12.6
	Needs Improvement	32,472	2	10.4

¹ Progress reflects degree to which students are on track for attaining workplace employability skills critical to job success.

² Additional information on the ACT NCRC (National Career Readiness Certificate) can be found at www.act.org.

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	31,320	55	18.9	32	19.5	38	20.3	28	19.8	19	19.8	13	19.9
	Less than Core	16,344	28	14.9	13	16.9	18	16.9	11	16.9	7	16.6	4	17.2
	Missing ³	3,434	23	14.0	13	16.4	15	16.1	10	16.1	6	15.8	4	16.5
National	Core or More	1,441,538	69	21.3	48	21.5	51	22.3	43	21.7	32	21.9	24	21.9
	Less than Core	483,335	46	17.8	26	18.7	31	19.2	23	18.8	15	18.7	11	19.0
	Missing	165,469	38	16.4	20	17.7	24	18.0	18	17.8	11	17.6	8	18.0

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	42,275	48	18.0	44,433	27	18.9	38,621	36	19.9	39,923	24	19.2
	Less than Core	6,035	22	13.9	3,709	3	15.2	9,439	12	15.9	8,091	12	16.9
	Missing ³	2,788	25	14.3	2,956	13	16.5	3,038	16	16.2	3,084	11	16.3
National	Core or More	1,821,855	65	20.7	1,834,921	44	21.0	1,707,404	48	21.8	1,679,561	41	21.4
	Less than Core	121,175	34	15.8	101,097	8	16.1	229,685	32	19.2	255,155	17	18.0
	Missing	147,312	40	16.6	154,324	20	17.8	153,253	25	18.2	155,626	19	18.0

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	8,254	16	21.2	70	385,251	18	21.7	71
Eng 9, Eng 10, Eng 11, Eng 12	34,021	67	17.2	43	1,436,604	69	20.4	63
Less than 4 years of English	6,035	12	13.9	22	121,175	6	15.8	34
Zero years / no English courses reported	2,788	5	14.3	25	147,312	7	16.6	40
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	1,451	3	20.4	42	125,390	6	23.2	63
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,616	3	20.4	41	163,212	8	21.6	52
Alg 1, Alg 2, Geom, & Trig	1,891	4	17.5	15	126,596	6	18.9	27
Alg 1, Alg 2, Geom, & Other Adv Math	14,012	27	18.0	18	379,347	18	19.3	30
Other comb of 4 or more years of Math	15,252	30	21.2	47	689,169	33	23.6	64
Alg 1, Alg 2, & Geom	6,448	13	15.9	5	243,569	12	16.8	10
Other comb of 3 or 3.5 years of Math	3,763	7	17.3	16	107,638	5	19.5	32
Less than 3 years of Math	3,709	7	15.2	3	101,097	5	16.1	8
Zero years / no Math courses reported	2,956	6	16.5	13	154,324	7	17.8	20
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	409	1	18.4	27	51,783	2	22.1	50
Other comb of 4 or more years Social Science	22,348	44	20.7	41	979,530	47	22.3	51
US Hist, World Hist, & Am Gov	991	2	16.4	13	120,501	6	19.6	33
Other comb of 3 or 3.5 years of Social Science	14,873	29	19.1	30	555,590	27	21.4	45
Less than 3 years of Social Science	9,439	18	15.9	12	229,685	11	19.2	32
Zero years / no Social Science courses reported	3,038	6	16.2	16	153,253	7	18.2	25
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	15,272	30	19.6	28	844,557	40	22.1	46
Bio, Chem, Phys	2,393	5	22.2	46	233,024	11	23.0	52
Gen Sci ¹ , Bio, Chem	21,519	42	18.6	19	542,380	26	20.0	29
Other comb of 3 years of Natural Science	739	1	16.7	10	59,600	3	19.0	23
Less than 3 years of Natural Science	8,091	16	16.9	12	255,155	12	18.0	17
Zero years / no Natural Science courses reported	3,084	6	16.3	11	155,626	7	18.0	19

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 51,098

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	8,254	16	21.2	70	3,408	14	20.7	67	4,763	19	21.7	73
Eng 9, Eng 10, Eng 11, Eng 12	34,021	67	17.2	43	16,227	67	16.9	41	17,169	68	17.6	46
Less than 4 years of English	6,035	12	13.9	22	3,318	14	13.6	20	2,489	10	14.5	25
Zero years / no English courses reported	2,788	5	14.3	25	1,386	6	13.7	22	991	4	15.3	31
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	1,451	3	20.4	42	683	3	21.0	47	739	3	19.8	39
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,616	3	20.4	41	651	3	20.8	45	949	4	20.2	38
Alg 1, Alg 2, Geom, & Trig	1,891	4	17.5	15	926	4	17.8	17	929	4	17.3	14
Alg 1, Alg 2, Geom, & Other Adv Math	14,012	27	18.0	18	5,926	24	18.3	21	7,876	31	17.8	17
Other comb of 4 or more years of Math	15,252	30	21.2	47	7,292	30	21.7	50	7,760	31	20.8	44
Alg 1, Alg 2, & Geom	6,448	13	15.9	5	3,461	14	16.0	6	2,781	11	15.8	4
Other comb of 3 or 3.5 years of Math	3,763	7	17.3	16	1,870	8	17.5	17	1,808	7	17.1	15
Less than 3 years of Math	3,709	7	15.2	3	2,048	8	15.2	3	1,519	6	15.1	3
Zero years / no Math courses reported	2,956	6	16.5	13	1,482	6	16.5	14	1,051	4	16.7	14
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	409	1	18.4	27	230	1	18.1	25	168	1	19.3	32
Other comb of 4 or more years Social Science	22,348	44	20.7	41	9,743	40	20.3	39	12,315	48	21.1	43
US Hist, World Hist, & Am Gov	991	2	16.4	13	579	2	16.2	11	383	2	16.8	16
Other comb of 3 or 3.5 years of Social Science	14,873	29	19.1	30	6,912	28	18.8	29	7,684	30	19.3	31
Less than 3 years of Social Science	9,439	18	15.9	12	5,336	22	15.7	12	3,788	15	16.3	12
Zero years / no Social Science courses reported	3,038	6	16.2	16	1,539	6	15.6	14	1,074	4	17.0	19
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	15,272	30	19.6	28	7,916	33	20.1	32	7,069	28	19.2	24
Bio, Chem, Phys	2,393	5	22.2	46	1,284	5	22.6	50	1,082	4	21.7	42
Gen Sci ² , Bio, Chem	21,519	42	18.6	19	9,139	38	18.3	18	11,982	47	18.9	20
Other comb of 3 years of Natural Science	739	1	16.7	10	443	2	16.9	11	288	1	16.4	8
Less than 3 years of Natural Science	8,091	16	16.9	12	4,017	17	16.4	11	3,874	15	17.4	15
Zero years / no Natural Science courses reported	3,084	6	16.3	11	1,540	6	16.2	11	1,117	4	16.6	11

¹Includes General, Physical and Earth Sciences.

Section IV

Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 51,098

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	958	2	17.8	212	3	15.0	703	2	18.7
Architecture	483	1	18.4	51	1	13.9	414	1	19.0
Area, Ethnic, & Multidisciplinary Studies	52	0	19.3	6	0	13.8	46	0	20.0
Arts: Visual & Performing	3,656	7	18.2	594	9	15.2	2,851	8	18.9
Business	4,126	8	18.9	512	8	15.3	3,468	10	19.4
Communications	846	2	19.8	79	1	15.0	747	2	20.3
Community, Family, & Personal Services	2,086	4	16.1	573	9	15.0	1,378	4	16.7
Computer Science & Mathematics	1,368	3	20.9	156	2	17.1	1,164	3	21.4
Education	2,631	5	19.1	137	2	14.8	2,427	7	19.4
Engineering	3,993	8	20.8	456	7	15.1	3,399	9	21.7
Engineering Technology & Drafting	919	2	17.5	279	4	15.2	594	2	18.7
English & Foreign Languages	422	1	22.0	26	0	18.0	377	1	22.4
Health Administration & Assisting	1,019	2	16.6	194	3	15.2	784	2	17.0
Health Sciences & Technologies	9,881	19	18.9	811	13	15.4	8,811	24	19.3
Philosophy, Religion, & Theology	234	0	20.1	23	0	16.3	199	1	20.5
Repair, Production, & Construction	1,247	2	15.8	716	11	15.3	443	1	16.6
Sciences: Biological & Physical	2,264	4	22.1	60	1	16.4	2,132	6	22.3
Social Sciences & Law	3,268	6	19.4	177	3	15.4	2,968	8	19.7
Undecided	2,711	5	20.0	313	5	15.4	2,075	6	20.7
No Response	8,637	17	15.7	778	12	13.6	958	3	14.9

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 51,098

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	1,730	14.7	610	13.2	13	13.2	785	15.9	154	14.3
2-yr College Degree	4,538	15.2	1,496	13.6	32	14.6	2,258	16.2	332	15.1
Bachelors Degree	20,960	18.4	6,374	15.6	94	16.6	11,041	20.1	1,424	17.8
Graduate Study	6,069	21.7	1,208	17.1	18	16.8	3,795	23.3	353	20.2
Prof. Level Degree	9,074	20.9	2,565	17.3	37	19.7	4,720	22.9	619	19.9
Other	1,074	15.6	320	14.0	10	14.6	494	16.8	96	15.1
No Response	7,653	16.5	2,213	14.1	43	15.3	3,365	18.1	573	15.7

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	1,730	14.7	11	19.1	3	12.7	51	15.1	103	14.5
2-yr College Degree	4,538	15.2	21	14.1	10	15.1	160	15.8	229	15.0
Bachelors Degree	20,960	18.4	247	20.1	32	17.3	874	18.4	874	17.6
Graduate Study	6,069	21.7	143	23.9	12	19.3	259	21.7	281	20.9
Prof. Level Degree	9,074	20.9	238	24.9	10	18.0	443	20.6	442	20.6
Other	1,074	15.6	9	17.6	1	23.0	50	16.1	94	15.2
No Response	7,653	16.5	86	18.8	7	15.9	258	17.1	1,108	16.5

Total Students in Report: 51,098

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
CLEMSON UNIVERSITY	South Carolina	11,705	4,976	6,729	4	14	24	26	20	11	2
UNIV OF SOUTH CAROLINA-COLUMBIA	South Carolina	11,318	3,983	7,335	3	13	27	28	19	9	1
COASTAL CAROLINA UNIVERSITY	South Carolina	8,560	2,484	6,076	8	29	37	18	6	1	0
COLLEGE OF CHARLESTON	South Carolina	7,749	2,036	5,713	3	11	29	31	19	6	1
WINTHROP UNIVERSITY	South Carolina	4,479	1,094	3,385	4	18	33	27	14	4	0
CHARLESTON SOUTHERN UNIVERSITY	South Carolina	4,081	1,126	2,955	7	25	36	22	9	2	0
GREENVILLE TECHNICAL COLLEGE	South Carolina	3,043	1,166	1,877	12	35	34	14	5	1	0
STATE-NO COLLEGE PLANS	Iowa	2,880	2,880	0	24	42	24	8	2	1	0
FRANCIS MARION UNIVERSITY	South Carolina	2,570	640	1,930	7	27	39	18	7	1	0
UNIV OF SOUTH CAROLINA-UPSTATE	South Carolina	2,499	571	1,928	6	23	38	23	9	2	0
ANDERSON UNIVERSITY	South Carolina	2,211	632	1,579	5	15	31	28	16	5	0
LANDER UNIVERSITY	South Carolina	2,198	534	1,664	6	21	37	24	9	2	0
SOUTH UNIVERSITY-COLUMBIA	South Carolina	1,988	566	1,422	8	27	34	19	9	2	0
FURMAN UNIVERSITY	South Carolina	1,809	289	1,520	4	13	21	22	22	16	2
CITADEL THE MILITARY C OF SC	South Carolina	1,784	651	1,133	6	22	31	24	13	4	0
WOFFORD COLLEGE	South Carolina	1,596	237	1,359	3	10	21	24	26	14	1
UNIV OF SOUTH CAROLINA-AIKEN	South Carolina	1,547	383	1,164	4	18	39	27	10	2	0
TRIDENT TECHNICAL COLLEGE	South Carolina	1,540	568	972	11	31	35	18	5	1	0
MIDLANDS TECHNICAL COLLEGE	South Carolina	1,470	574	896	12	30	35	16	6	1	0
SOUTH CAROLINA STATE UNIV	South Carolina	1,380	290	1,090	15	38	34	10	2	1	0
ART INSTITUTE OF CHARLESTON THE	South Carolina	1,291	381	910	12	32	32	17	6	2	0
TRI-COUNTY TECHNICAL COLLEGE	South Carolina	1,251	408	843	8	29	37	18	6	2	0
NEWBERRY COLLEGE	South Carolina	1,181	219	962	8	25	38	20	8	1	0
CLAFLIN UNIVERSITY	South Carolina	1,160	290	870	13	41	36	8	1	0	0
HORRY-GEORGETOWN TECHNICAL COLLEGE	South Carolina	1,092	398	694	6	34	40	15	4	0	0
MEDICAL UNIV OF SOUTH CAROLINA	South Carolina	1,089	138	951	6	22	36	24	10	2	0
DUKE UNIVERSITY	North Carolina	1,084	284	800	7	19	22	17	15	15	5
ITT TECHNICAL INSTITUTE-MYRTLE BEACH	South Carolina	1,082	172	910	16	40	32	9	2	0	0
UNIV OF SOUTH CAROLINA-BEAUFORT	South Carolina	1,081	257	824	5	19	41	24	10	1	0
NORTH GREENVILLE UNIVERSITY	South Carolina	1,069	312	757	4	17	34	26	15	5	0
All Other Institutions		55,386	15,262	40,124	10	26	28	17	11	6	1
Total		143,173	43,801	99,372	8	23	30	20	12	6	1

Section V

Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 51,098

Table 5.1. Average ACT Writing and English/Language Arts Scores by Race/Ethnicity and Gender for students who took ACT Writing¹

	Average ACT Scores									
	N		Writing		English		Reading		English / Language Arts	
	State	National	State	National	State	National	State	National	State	National
All Students	7,877	519,922	17.6	19.3	20.8	21.8	21.9	22.9	20.1	21.3
Black/African American	2,297	67,101	14.9	16.2	16.6	17.6	18.2	19.1	16.6	17.6
American Indian/Alaska Native	23	3,056	14.1	16.1	17.5	17.6	19.1	19.3	17.0	17.7
White	4,298	234,063	18.8	20.4	23.0	23.9	23.7	24.7	21.9	23.0
Hispanic/Latino	477	116,135	17.5	17.8	19.9	18.8	21.4	20.3	19.6	19.0
Asian	234	44,606	19.7	21.5	23.5	24.5	23.4	24.7	22.2	23.6
Native Hawaiian/Other Pac. Isl.	5	1,742	16.0	19.3	15.4	20.6	18.8	21.4	16.6	20.4
Two or More Races	322	21,475	18.0	19.9	20.8	22.6	22.2	23.6	20.3	22.0
Prefer not/No Response	221	31,744	18.5	19.9	22.1	22.8	22.9	23.8	21.1	22.2
Males	3,186	220,204	17.0	18.9	20.7	21.9	21.7	22.9	19.8	21.2
Females	4,691	298,512	17.9	19.6	21.0	21.8	22.0	22.8	20.3	21.4
No Response	0	1,206	.	16.3	.	16.8	.	19.0	.	17.3

¹Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 1-36.

Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for students who took ACT Writing¹

	Average ACT Scores							
	N		English		Writing		English / Writing Combined	
	State	National	State	National	State	National	State	National
All Students	37,168	754,169	16.2	19.6	5.2	6.2	15.1	18.6
Black/African American	10,782	85,940	12.7	14.6	4.6	5.1	12.0	13.9
American Indian/Alaska Native	207	5,558	14.1	15.2	4.8	5.0	13.3	14.2
White	18,600	407,944	18.4	21.4	5.6	6.5	17.1	20.2
Hispanic/Latino	2,825	115,338	15.1	17.1	5.1	6.0	14.2	16.5
Asian	416	30,233	19.7	23.2	6.0	7.1	18.4	22.0
Native Hawaiian/Other Pac. Isl.	67	3,063	15.2	15.9	5.5	5.6	14.7	15.3
Two or More Races	1,571	32,453	16.7	19.6	5.3	6.2	15.6	18.5
Prefer not/No Response	2,700	73,640	15.5	18.8	5.0	6.0	14.5	17.7
Males	18,359	367,696	15.8	19.2	4.9	5.9	14.5	18.0
Females	17,474	356,634	16.7	20.3	5.6	6.6	15.9	19.4
No Response	1,335	29,839	14.7	16.7	4.9	5.5	13.7	15.8

¹Results based on students with ACT Writing scores from test events before September 2015. Score scale is 2-12.