



Profile Report - State

Graduating Class 2016

Illinois



New to your 2016 Profile Report

In Fall 2015, ACT introduced additional test scores and indicators to provide students and educators with more insight into critical aspects of college and career readiness. Tables for these new scores and indicators (Writing scores from enhanced design, ELA score, STEM score, Understanding Complex Texts Indicator, and Progress Toward Career Readiness Indicator) are included in this report to describe available data. To determine where the new scores are summarized in this report, please consult the Table of Contents.

- **Writing scores:** Writing scores describe core writing competencies valued by high school and college educators. These competencies are summarized by the writing scores. Writing scores from test events before September 2015 will be reported on the 2-12 scale. Writing scores from test events on or after September 2015 will be reported on the 1-36 scale.
- **ELA:** The English Language Arts (ELA) score is based upon student scores in ACT English, Reading, and Writing, and is intended to represent a measure of students' overall literacy skills. This score utilizes ACT's customary 1-36 scale.
- **STEM:** In response to the national focus on student performance in Science, Technology, Engineering, and Mathematics (STEM), a STEM score was developed to gauge students' overall performance in mathematics and science. This score, driven by ACT Mathematics and Science scores, ranges from 1 to 36. Test scores from previous years have been calculated.
- **Understanding Complex Texts Indicator:** The Understanding Complex Texts indicator represents students' progress toward understanding the complex written material encountered in college and careers. The indicator is reported in three proficiency levels: Below Proficient, Proficient, and Above Proficient.
- **Progress Toward Career Readiness Indicator:** Progress toward career readiness indicator is based upon the ACT Composite score, representing the level at which students perform relative to the National Career Readiness Certificate (NCRC). Symbolizing attainment of workplace employability skills critical to job success, this indicator is reported in four levels: Progress Needs Improvement, Progress Toward Bronze NCRC, Progress Toward Silver NCRC, and Progress Toward Gold NCRC.

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This report provides information about the performance of your 2016 graduating seniors who took the ACT as sophomores, juniors, or seniors; and self-reported at the time of testing that they were scheduled to graduate in 2016. Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included in the report.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. *Connecting College Readiness Standards to the Classroom* interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

26% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 156,403 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 51% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 6% of the cohort took less than three years of math courses. Of these students, 9% were college ready. 13% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 11% of these students were college ready. In comparison, 54% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 14% of the cohort took less than three years of natural science courses. 17% of these students were college ready. In comparison, 43% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College Readiness Standards score ranges. For example, approximately 52% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College Readiness Standards at www.act.org/standard.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

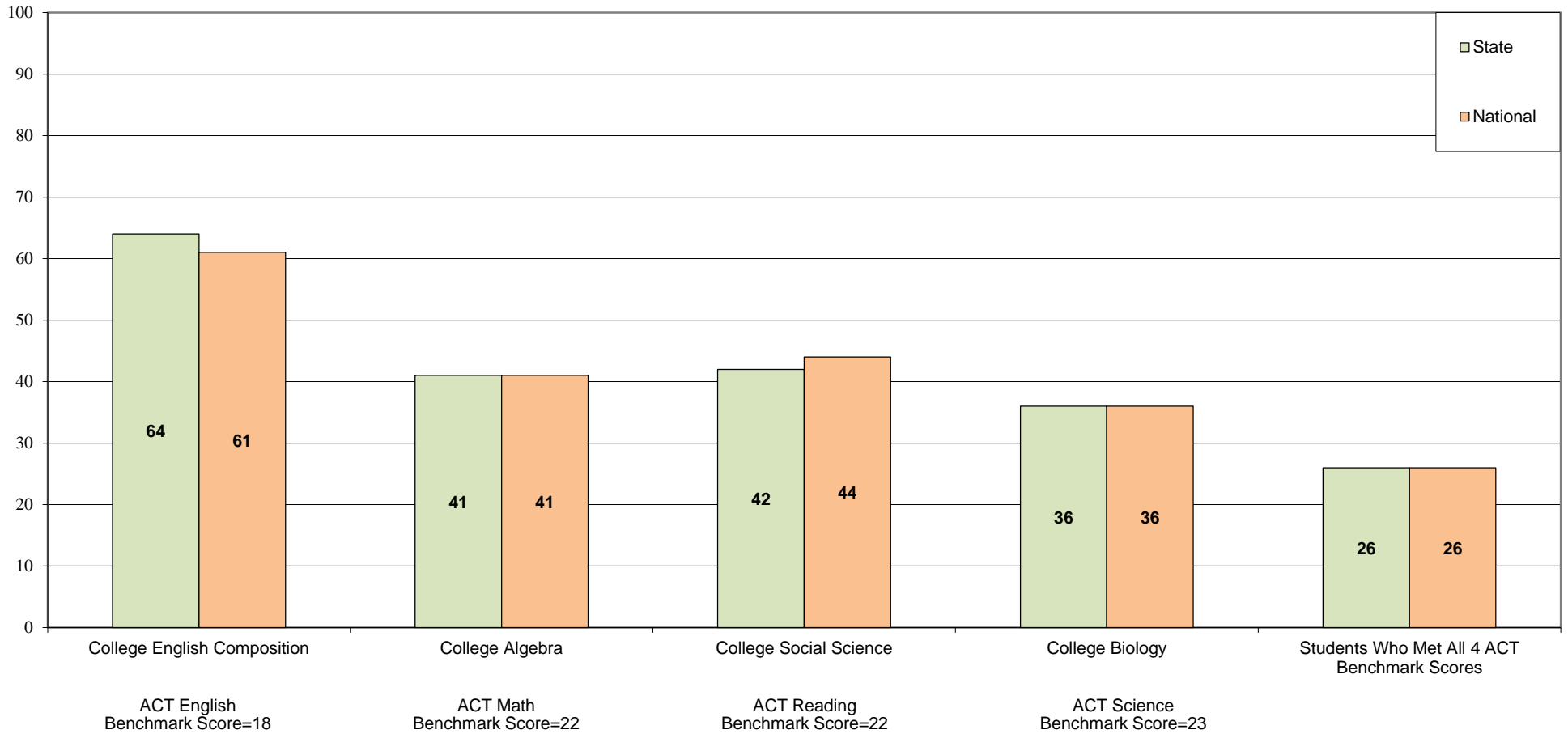
Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.7 and 1.8 on page 9.

Total Students in Report: 156,403

Figure 1.1. Percent of Your Students Ready for College-Level Coursework



A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

Total Students in Report: 156,403

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
			English		Mathematics		Reading		Science		Met All Four	
	State	National	State	National	State	National	State	National	State	National	State	National
2012	146,822	1,666,017	65	67	44	46	47	52	30	31	25	25
2013	160,066	1,799,243	63	64	42	44	41	44	35	36	25	26
2014	158,037	1,845,787	62	64	41	43	41	44	35	37	26	26
2015	157,047	1,924,436	63	64	41	42	41	46	37	38	26	28
2016	156,403	2,090,342	64	61	41	41	42	44	36	36	26	26

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
			English		Mathematics		Reading		Science		Composite	
	State	National	State	National	State	National	State	National	State	National	State	National
2012	146,822	1,666,017	20.5	20.5	21.0	21.1	20.7	21.3	20.8	20.9	20.9	21.1
2013	160,066	1,799,243	20.2	20.2	20.7	20.9	20.4	21.1	20.5	20.7	20.6	20.9
2014	158,037	1,845,787	20.3	20.3	20.7	20.9	20.8	21.3	20.5	20.8	20.7	21.0
2015	157,047	1,924,436	20.3	20.4	20.7	20.8	20.8	21.4	20.6	20.9	20.7	21.0
2016	156,403	2,090,342	20.5	20.1	20.6	20.6	21.0	21.3	20.6	20.8	20.8	20.8

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2012	1,666,017	20.5	21.1	21.3	20.9	21.1
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8

Total Students in Report: 156,403

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2012	81,952	52,698	56	36	22.5	18.2	22.6	19.2	22.4	18.9	22.2	19.1	22.5	19.0
2013	84,740	58,289	53	36	22.5	17.9	22.6	18.8	22.5	18.3	22.3	18.7	22.6	18.6
2014	83,460	55,456	53	35	22.7	18.0	22.6	18.9	22.8	18.9	22.4	18.7	22.7	18.7
2015	82,205	54,694	52	35	22.6	18.2	22.5	18.9	22.7	18.9	22.4	18.9	22.7	18.9
2016	80,386	48,532	51	31	22.8	18.5	22.4	18.9	22.9	19.2	22.5	19.0	22.8	19.0

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

	2012			2013			2014			2015			2016		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	146,822	100	20.9	160,066	100	20.6	158,037	100	20.7	157,047	100	20.7	156,403	100	20.8
Black/African American	20,978	14	17.1	21,856	14	16.8	22,230	14	17.0	21,180	13	17.2	20,724	13	17.2
American Indian/Alaska Native	382	0	18.6	457	0	18.2	439	0	17.6	387	0	17.4	346	0	18.0
White	75,985	52	22.7	80,697	50	22.3	78,355	50	22.5	75,795	48	22.5	72,851	47	22.7
Hispanic/Latino	26,434	18	18.5	29,207	18	18.5	31,062	20	18.5	31,320	20	18.6	31,759	20	18.8
Asian	5,776	4	24.2	5,877	4	24.3	6,125	4	24.3	6,357	4	24.3	6,455	4	24.7
Native Hawaiian/Other Pacific Islander	377	0	21.0	332	0	20.9	267	0	20.7	281	0	21.2	231	0	21.8
Two or more races	3,973	3	21.4	4,640	3	21.3	4,751	3	21.4	4,941	3	21.3	4,911	3	21.6
Prefer not to respond/No response	12,917	9	19.7	17,000	11	19.2	14,808	9	19.6	16,786	11	19.5	19,126	12	19.4

Total Students in Report: 156,403

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2012	146,822	1,666,017	21.1	21.3	20	20	29.1	28.7	27.9	27.9
2013	160,066	1,799,243	20.9	21.1	20	19	29.0	28.7	28.1	28.0
2014	158,037	1,845,787	20.9	21.1	20	20	29.0	28.7	28.4	28.3
2015	157,047	1,924,436	20.9	21.1	20	20	29.0	28.7	28.4	28.4
2016	156,403	2,090,342	20.9	20.9	20	20	28.9	28.7	28.6	28.6

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2012	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2013	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2014	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2015	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2016	19,215	485,762	12	23	17.3	17.0	14,370	322,548	9	15	23.8	23.6	9,702	235,380	6	11	30.2	30.3

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 156,403

Table 1.8. Average ACT College Reportable Scores by Test Session Duration

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	140,161	90	21.1	21.0	21.4	21.0	21.3
	Extended Time	16,242	10	15.5	17.2	17.5	17.1	16.9
	Total	156,403	100	20.5	20.6	21.0	20.6	20.8
National	Standard Time	1,985,389	95	20.3	20.7	21.4	20.9	21.0
	Extended Time	104,953	5	16.6	18.0	18.9	18.2	18.0
	Total	2,090,342	100	20.1	20.6	21.3	20.8	20.8

Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	67	44	44	38	28
	Extended Time	33	16	22	17	12
	Total	64	41	42	36	26
National	Standard Time	63	42	45	37	27
	Extended Time	39	22	31	23	16
	Total	61	41	44	36	26

Section II

Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 156,403

Table 2.1. ACT Score Distributions, Cumulative Percentages (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	745	100	742	100	970	100	1,133	100	227	100	647	100	36
35	3,511	99	1,473	99	1,971	99	1,266	99	961	99	1,091	99	35
34	3,154	97	1,349	99	2,984	98	1,654	98	1,618	99	1,422	99	34
33	2,754	95	1,912	98	3,203	96	1,910	97	2,105	98	1,505	98	33
32	2,456	94	1,498	96	4,245	94	1,373	96	2,486	97	2,002	97	32
31	3,021	92	1,946	96	3,399	91	2,116	95	2,833	95	2,344	96	31
30	3,656	90	2,312	94	3,771	89	1,798	94	3,589	93	2,638	94	30
29	2,851	88	3,693	93	3,397	87	2,162	93	3,739	91	3,168	93	29
28	4,703	86	5,273	90	4,068	85	3,285	91	4,734	89	4,160	91	28
27	3,989	83	5,935	87	4,546	82	4,894	89	5,456	86	5,571	88	27
26	5,406	80	7,742	83	5,479	79	5,521	86	6,117	82	7,165	84	26
25	7,299	77	6,184	78	5,014	76	9,343	83	6,917	78	7,934	80	25
24	7,976	72	9,610	74	5,785	72	10,942	77	7,789	74	8,564	75	24
23	7,481	67	7,049	68	10,132	69	8,524	70	8,401	69	8,486	69	23
22	8,583	62	7,324	64	7,017	62	12,479	64	8,898	64	8,465	64	22
21	9,834	57	4,380	59	11,714	58	7,727	56	9,508	58	8,880	58	21
20	9,061	51	6,643	56	7,602	50	13,848	51	9,706	52	9,552	53	20
19	6,682	45	5,930	52	8,435	45	9,318	42	9,943	46	11,096	47	19
18	6,154	40	11,129	48	11,388	40	11,612	37	10,105	39	12,208	39	18
17	6,187	36	13,214	41	8,012	33	7,014	29	9,791	33	11,909	32	17
16	7,391	33	20,565	33	6,957	28	7,798	25	9,698	27	10,709	24	16
15	9,081	28	17,350	20	7,992	23	6,131	20	9,133	20	10,228	17	15
14	8,288	22	8,125	8	9,949	18	8,106	16	8,559	14	8,284	11	14
13	5,536	17	3,392	3	5,831	12	4,630	11	7,312	9	4,976	5	13
12	4,940	13	1,234	1	7,239	8	5,105	8	4,665	4	2,432	2	12
11	4,816	10	265	1	2,318	3	2,652	4	1,711	1	783	1	11
10	5,395	7	83	1	1,495	2	1,786	3	326	1	132	1	10
9	2,479	3	30	1	838	1	1,348	1	49	1	29	1	9
8	2,035	2	6	1	374	1	725	1	12	1	14	1	8
7	679	1	4	1	174	1	129	1	8	1	4	1	7
6	196	1	6	1	14	1	9	1	2	1	1	1	6
5	41	1	0	1	62	1	42	1	1	1	0	1	5
4	12	1	4	1	19	1	15	1	2	1	4	1	4
3	4	1	0	1	0	1	2	1	2	1	0	1	3
2	2	1	0	1	8	1	3	1	0	1	0	1	2
1	5	1	1	1	1	1	3	1	0	1	0	1	1
Avg (SD)	20.5 (6.9)		20.6 (5.6)		21.0 (6.4)		20.6 (5.7)		20.8 (5.7)		20.9 (5.4)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 156,403

Table 2.2. ACT Subscore Distributions, Cumulative Percentages (CP¹), and Subscore Averages

ACT Scale Score	English				Reading				Mathematics						ACT Scale Score
	Usage/ Mechanics		Rhetorical Skills		Social Studies/ Sciences		Arts/ Literature		Pre/Elementary Algebra		Algebra/ Coordinate Geometry		Plane Geometry/ Trigonometry		
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
18	6,709	100	2,660	100	3,946	100	5,095	100	5,315	100	1,650	100	2,056	100	18
17	8,309	96	4,699	98	7,930	97	7,413	97	5,941	97	2,021	99	233	99	17
16	7,082	90	8,073	95	9,532	92	9,010	92	6,236	93	4,324	98	7,351	99	16
15	6,716	86	11,440	90	6,534	86	8,978	86	7,739	89	8,508	95	8,496	94	15
14	5,499	82	11,485	83	14,049	82	8,536	81	9,036	84	12,374	89	11,163	88	14
13	9,770	78	10,523	75	10,092	73	9,145	75	14,427	78	11,492	82	14,452	81	13
12	11,055	72	15,976	69	13,309	67	12,272	69	9,717	69	18,921	74	11,410	72	12
11	12,418	65	14,647	59	12,307	58	12,425	61	12,559	63	14,841	62	16,143	65	11
10	16,102	57	13,288	49	15,538	50	13,132	53	9,843	55	17,413	53	16,862	54	10
9	13,150	47	16,494	41	17,594	40	12,852	45	11,269	48	19,731	41	22,192	44	9
8	12,495	38	13,169	30	14,911	29	11,496	37	16,586	41	23,045	29	20,290	29	8
7	11,894	30	10,300	22	13,665	20	14,604	29	23,289	31	6,553	14	5,772	16	7
6	11,131	23	8,726	15	8,979	11	11,202	20	13,369	16	8,336	10	9,021	13	6
5	11,036	15	7,898	10	4,909	5	12,102	13	5,882	7	1,244	5	7,072	7	5
4	6,877	8	4,626	4	1,857	2	4,681	5	2,981	3	3,729	4	195	2	4
3	4,403	4	2,066	2	921	1	2,339	2	1,893	1	1,300	1	2,809	2	3
2	1,649	1	299	1	185	1	1,079	1	278	1	591	1	58	1	2
1	108	1	34	1	145	1	42	1	43	1	330	1	828	1	1
Avg (SD)	10.1 (4.1)		10.6 (3.6)		10.9 (3.6)		10.3 (4.0)		10.3 (3.8)		10.4 (3.1)		10.3 (3.3)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Table 2.3. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	25	25	25	24	25
Q2 (50th Percentile)	20	19	20	20	20
Q1 (25th Percentile)	15	16	16	17	16

Total Students in Report: 156,403

Table 2.4. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	156,403	51	22.8	19.0
	Black/African American	20,724	44	18.5	16.7
	American Indian/Alaska Native	346	38	21.2	16.3
	White	72,851	60	24.3	20.4
	Hispanic/Latino	31,759	48	20.2	17.8
	Asian	6,455	71	25.6	22.6
	Native Hawaiian/Other Pac. Isl.	231	67	23.1	19.0
	Two or More Races	4,911	56	23.2	19.7
	Prefer not/No Response	19,126	25	22.5	18.2
National	All Students	2,090,342	69	21.9	18.7
	Black/African American	272,363	64	17.8	15.7
	American Indian/Alaska Native	16,183	57	18.9	16.3
	White	1,119,398	73	23.2	20.0
	Hispanic/Latino	337,280	69	19.5	17.3
	Asian	93,493	78	24.7	22.1
	Native Hawaiian/Other Pac. Isl.	6,797	61	20.1	16.6
	Two or More Races	85,494	70	21.9	19.0
	Prefer not/No Response	159,334	48	22.3	18.2

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	156,403	100	20.5	20.6	21.0	20.6	20.8	20.9
	Black/African American	20,724	13	16.5	17.1	17.4	17.3	17.2	17.5
	American Indian/Alaska Native	346	0	17.1	18.0	18.2	18.0	18.0	18.2
	White	72,851	47	22.7	22.2	22.9	22.4	22.7	22.5
	Hispanic/Latino	31,759	20	18.1	18.8	18.9	18.8	18.8	19.1
	Asian	6,455	4	24.5	25.2	24.1	24.3	24.7	25.0
	Native Hawaiian/Other Pac. Isl.	231	0	21.5	21.6	22.0	21.5	21.8	21.8
	Two or More Races	4,911	3	21.5	21.0	21.9	21.4	21.6	21.4
	Prefer not/No Response	19,126	12	18.9	19.3	19.6	19.3	19.4	19.5
National	All Students	2,090,342	100	20.1	20.6	21.3	20.8	20.8	20.9
	Black/African American	272,363	13	15.8	17.0	17.4	17.2	17.0	17.3
	American Indian/Alaska Native	16,183	1	16.3	17.7	18.2	18.1	17.7	18.2
	White	1,119,398	54	21.9	21.7	22.8	22.1	22.2	22.1
	Hispanic/Latino	337,280	16	17.6	18.8	19.2	18.9	18.7	19.1
	Asian	93,493	4	23.3	25.0	23.7	23.6	24.0	24.6
	Native Hawaiian/Other Pac. Isl.	6,797	0	17.4	18.9	18.9	18.6	18.6	19.0
	Two or More Races	85,494	4	20.4	20.5	21.6	20.9	21.0	21.0
	Prefer not/No Response	159,334	8	19.3	20.0	20.6	20.0	20.1	20.3

Total Students in Report: 156,403

Table 2.6. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	73,386	51	23.0	18.8
	Females	74,086	56	22.7	19.3
	No Response	8,931	13	20.9	17.8
National	Males	971,383	68	22.1	18.5
	Females	1,074,049	72	21.7	19.1
	No Response	44,910	28	19.3	16.5

Table 2.7. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	73,386	47	20.2	20.9	20.7	20.9	20.8	21.2
	Females	74,086	47	21.2	20.4	21.5	20.6	21.1	20.8
	No Response	8,931	6	18.1	18.7	18.6	18.6	18.6	18.9
National	Males	971,383	46	19.8	21.0	21.0	21.1	20.9	21.3
	Females	1,074,049	51	20.6	20.3	21.6	20.6	20.9	20.7
	No Response	44,910	2	16.5	17.9	18.0	17.9	17.7	18.2

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Section III

College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 156,403

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	10,164	6	5,476	4	9,128	6	5,963	4
	28 to 32	16,687	11	14,722	9	18,880	12	10,734	7
	24 to 27	24,670	16	29,471	19	20,824	13	30,700	20
	20 to 23	34,959	22	25,396	16	36,465	23	42,578	27
	16 to 19	26,414	17	50,838	33	34,792	22	35,742	23
	13 to 15	22,905	15	28,867	18	23,772	15	18,867	12
	01 to 12	20,604	13	1,633	1	12,542	8	11,819	8
National	33 to 36	116,080	6	59,483	3	130,942	6	72,515	3
	28 to 32	200,641	10	192,181	9	275,075	13	157,797	8
	24 to 27	315,883	15	404,868	19	295,645	14	407,121	19
	20 to 23	472,860	23	351,510	17	483,472	23	578,034	28
	16 to 19	378,663	18	701,208	34	451,883	22	502,407	24
	13 to 15	317,275	15	353,660	17	297,137	14	234,398	11
	01 to 12	288,940	14	27,432	1	156,188	7	138,070	7

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	61	43	41	38	28
	Females	67	40	45	35	27
	No Response	50	26	26	20	12
National	Males	59	44	43	39	28
	Females	64	39	47	34	25
	No Response	39	21	24	18	11

Total Students in Report: 156,403

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	N	English Benchmark=18 %	Mathematics Benchmark=22 %	Reading Benchmark=22 %	Science Benchmark=23 %	All Four %	STEM Benchmark=26 %	
State	All Students	156,403	64	41	42	36	26	20
	Black/African American	20,724	38	14	18	12	6	4
	American Indian/Alaska Native	346	43	21	26	17	11	9
	White	72,851	77	54	56	49	38	29
	Hispanic/Latino	31,759	50	27	28	21	13	9
	Asian	6,455	81	72	62	61	51	47
	Native Hawaiian/Other Pac. Isl	231	73	48	48	43	30	23
	Two or More Races	4,911	70	43	47	40	29	22
	Prefer Not to Respond	19,126	53	31	32	26	18	14
National	All Students	2,090,342	61	41	44	36	26	20
	Black/African American	272,363	33	13	19	11	6	3
	American Indian/Alaska Native	16,183	37	18	25	16	9	6
	White	1,119,398	73	50	55	46	34	25
	Hispanic/Latino	337,280	46	27	30	21	14	9
	Asian	93,493	75	70	59	56	46	44
	Native Hawaiian/Other Pac. Isl	6,797	45	29	30	23	16	11
	Two or More Races	85,494	64	40	46	36	26	19
	Prefer Not to Respond	159,334	55	36	40	32	24	19

Table 3.4. Progress Toward Career Readiness¹

Student Group	Progress Toward NCRC ² Level	N	%	Average Composite
State	Gold	105,132	67	23.8
	Silver	37,181	24	15.6
	Bronze	11,977	8	12.6
	Needs Improvement	2,113	1	10.7
National	Gold	1,418,678	68	23.7
	Silver	496,817	24	15.6
	Bronze	142,375	7	12.6
	Needs Improvement	32,472	2	10.4

¹ Progress reflects degree to which students are on track for attaining workplace employability skills critical to job success.

² Additional information on the ACT NCRC (National Career Readiness Certificate) can be found at www.act.org.

Total Students in Report: 156,403

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	80,386	77	22.8	55	22.4	55	22.9	49	22.5	38	22.8	29	22.7
	Less than Core	48,532	51	18.5	27	18.9	30	19.2	23	19.0	15	19.0	11	19.2
	Missing ³	27,485	44	17.4	23	18.3	25	18.4	20	18.2	13	18.2	10	18.5
National	Core or More	1,441,538	69	21.3	48	21.5	51	22.3	43	21.7	32	21.9	24	21.9
	Less than Core	483,335	46	17.8	26	18.7	31	19.2	23	18.8	15	18.7	11	19.0
	Missing	165,469	38	16.4	20	17.7	24	18.0	18	17.8	11	17.6	8	18.0

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	120,220	70	21.5	121,622	47	21.4	98,680	51	22.2	108,382	43	21.8
	Less than Core	10,707	37	16.2	8,616	9	16.4	31,539	30	19.1	21,469	17	17.8
	Missing ³	25,476	45	17.6	26,165	24	18.3	26,184	26	18.4	26,552	21	18.3
National	Core or More	1,821,855	65	20.7	1,834,921	44	21.0	1,707,404	48	21.8	1,679,561	41	21.4
	Less than Core	121,175	34	15.8	101,097	8	16.1	229,685	32	19.2	255,155	17	18.0
	Missing	147,312	40	16.6	154,324	20	17.8	153,253	25	18.2	155,626	19	18.0

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 156,403

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	26,174	17	22.5	75	385,251	18	21.7	71
Eng 9, Eng 10, Eng 11, Eng 12	94,046	60	21.3	68	1,436,604	69	20.4	63
Less than 4 years of English	10,707	7	16.2	37	121,175	6	15.8	34
Zero years / no English courses reported	25,476	16	17.6	45	147,312	7	16.6	40
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	11,172	7	23.6	65	125,390	6	23.2	63
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	14,646	9	21.8	55	163,212	8	21.6	52
Alg 1, Alg 2, Geom, & Trig	13,629	9	19.2	31	126,596	6	18.9	27
Alg 1, Alg 2, Geom, & Other Adv Math	16,313	10	19.7	35	379,347	18	19.3	30
Other comb of 4 or more years of Math	39,595	25	24.3	68	689,169	33	23.6	64
Alg 1, Alg 2, & Geom	19,752	13	17.0	11	243,569	12	16.8	10
Other comb of 3 or 3.5 years of Math	6,515	4	20.1	38	107,638	5	19.5	32
Less than 3 years of Math	8,616	6	16.4	9	101,097	5	16.1	8
Zero years / no Math courses reported	26,165	17	18.3	24	154,324	7	17.8	20
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	2,538	2	21.4	44	51,783	2	22.1	50
Other comb of 4 or more years Social Science	47,221	30	22.8	54	979,530	47	22.3	51
US Hist, World Hist, & Am Gov	5,514	4	19.3	30	120,501	6	19.6	33
Other comb of 3 or 3.5 years of Social Science	43,407	28	22.1	49	555,590	27	21.4	45
Less than 3 years of Social Science	31,539	20	19.1	30	229,685	11	19.2	32
Zero years / no Social Science courses reported	26,184	17	18.4	26	153,253	7	18.2	25
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	47,761	31	21.9	45	844,557	40	22.1	46
Bio, Chem, Phys	35,650	23	23.1	53	233,024	11	23.0	52
Gen Sci ¹ , Bio, Chem	22,013	14	19.7	27	542,380	26	20.0	29
Other comb of 3 years of Natural Science	2,958	2	18.3	18	59,600	3	19.0	23
Less than 3 years of Natural Science	21,469	14	17.8	17	255,155	12	18.0	17
Zero years / no Natural Science courses reported	26,552	17	18.3	21	155,626	7	18.0	19

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 156,403

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	26,174	17	22.5	75	11,236	15	22.0	73	14,537	20	22.9	77
Eng 9, Eng 10, Eng 11, Eng 12	94,046	60	21.3	68	45,646	62	21.0	66	46,317	63	21.7	71
Less than 4 years of English	10,707	7	16.2	37	5,779	8	15.8	35	4,484	6	16.7	40
Zero years / no English courses reported	25,476	16	17.6	45	10,725	15	17.1	41	8,748	12	18.0	48
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	11,172	7	23.6	65	5,064	7	24.1	68	5,937	8	23.2	63
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	14,646	9	21.8	55	5,789	8	22.2	59	8,639	12	21.6	53
Alg 1, Alg 2, Geom, & Trig	13,629	9	19.2	31	6,275	9	19.4	33	7,060	10	19.0	29
Alg 1, Alg 2, Geom, & Other Adv Math	16,313	10	19.7	35	6,884	9	20.1	38	8,966	12	19.5	32
Other comb of 4 or more years of Math	39,595	25	24.3	68	20,521	28	24.9	71	18,626	25	23.8	65
Alg 1, Alg 2, & Geom	19,752	13	17.0	11	9,944	14	17.1	12	9,099	12	16.9	10
Other comb of 3 or 3.5 years of Math	6,515	4	20.1	38	3,195	4	20.4	40	3,140	4	19.9	37
Less than 3 years of Math	8,616	6	16.4	9	4,614	6	16.5	10	3,610	5	16.3	8
Zero years / no Math courses reported	26,165	17	18.3	24	11,100	15	18.4	24	9,009	12	18.1	22
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	2,538	2	21.4	44	1,319	2	21.0	43	1,160	2	22.1	47
Other comb of 4 or more years Social Science	47,221	30	22.8	54	22,117	30	22.6	54	24,380	33	23.0	55
US Hist, World Hist, & Am Gov	5,514	4	19.3	30	2,933	4	19.1	30	2,425	3	19.6	31
Other comb of 3 or 3.5 years of Social Science	43,407	28	22.1	49	19,970	27	21.9	49	22,464	30	22.4	51
Less than 3 years of Social Science	31,539	20	19.1	30	15,897	22	18.8	28	14,661	20	19.5	32
Zero years / no Social Science courses reported	26,184	17	18.4	26	11,150	15	18.1	24	8,996	12	18.9	28
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	47,761	31	21.9	45	23,428	32	22.3	48	23,651	32	21.6	43
Bio, Chem, Phys	35,650	23	23.1	53	17,170	23	23.7	57	17,885	24	22.6	50
Gen Sci ² , Bio, Chem	22,013	14	19.7	27	9,341	13	19.6	27	12,152	16	19.8	26
Other comb of 3 years of Natural Science	2,958	2	18.3	18	1,633	2	18.7	21	1,229	2	17.8	15
Less than 3 years of Natural Science	21,469	14	17.8	17	10,516	14	17.5	15	9,984	13	18.2	18
Zero years / no Natural Science courses reported	26,552	17	18.3	21	11,298	15	18.3	22	9,185	12	18.2	20

¹Includes General, Physical and Earth Sciences.

Section IV

Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 156,403

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	1,747	1	19.8	367	3	16.2	1,275	1	21.0
Architecture	1,350	1	20.5	101	1	15.6	1,164	1	21.0
Area, Ethnic, & Multidisciplinary Studies	176	0	20.5	28	0	14.5	134	0	21.8
Arts: Visual & Performing	9,281	6	20.2	1,067	10	16.7	7,411	7	20.8
Business	13,262	8	22.0	934	8	17.0	11,607	11	22.5
Communications	2,458	2	22.4	103	1	17.4	2,226	2	22.7
Community, Family, & Personal Services	5,847	4	17.9	1,217	11	16.3	4,178	4	18.5
Computer Science & Mathematics	4,900	3	23.2	329	3	17.9	4,277	4	23.8
Education	6,918	4	20.9	337	3	15.8	6,258	6	21.3
Engineering	10,440	7	24.1	658	6	16.3	9,216	9	24.8
Engineering Technology & Drafting	2,339	1	19.8	447	4	16.1	1,704	2	20.9
English & Foreign Languages	1,442	1	23.8	73	1	18.3	1,267	1	24.3
Health Administration & Assisting	3,422	2	18.5	356	3	15.7	2,773	3	19.0
Health Sciences & Technologies	22,172	14	21.5	971	9	16.6	20,248	19	21.8
Philosophy, Religion, & Theology	455	0	21.2	24	0	17.0	394	0	21.6
Repair, Production, & Construction	2,701	2	17.0	1,300	12	16.3	1,152	1	18.1
Sciences: Biological & Physical	6,778	4	24.5	116	1	17.2	6,346	6	24.8
Social Sciences & Law	11,355	7	21.5	415	4	16.5	10,271	10	21.9
Undecided	15,815	10	22.0	1,135	10	16.4	12,018	11	22.9
No Response	32,925	21	18.1	899	8	14.7	1,697	2	16.7

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 156,403

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	3,216	16.2	473	14.4	13	15.2	1,468	17.1	761	15.6
2-yr College Degree	7,881	16.3	1,133	14.6	25	14.4	3,478	17.4	2,199	15.6
Bachelors Degree	59,065	20.7	7,160	17.1	124	18.5	31,584	22.3	12,472	18.8
Graduate Study	20,660	24.4	1,974	19.6	35	21.6	12,202	25.7	3,093	21.5
Prof. Level Degree	26,210	23.5	3,738	19.7	47	21.1	11,775	25.3	5,459	21.1
Other	2,924	17.4	386	15.7	11	14.9	1,308	18.1	657	16.4
No Response	36,447	18.7	5,860	15.7	91	16.0	11,036	20.8	7,118	17.3

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	3,216	16.2	67	19.3	2	15.0	76	17.0	356	15.8
2-yr College Degree	7,881	16.3	80	16.9	8	15.4	189	17.1	769	15.9
Bachelors Degree	59,065	20.7	1,888	22.4	111	21.9	1,832	21.0	3,894	19.6
Graduate Study	20,660	24.4	1,268	26.4	30	24.6	790	24.5	1,268	23.5
Prof. Level Degree	26,210	23.5	2,214	26.9	41	23.3	993	23.7	1,943	23.1
Other	2,924	17.4	87	20.1	4	17.8	100	17.8	371	17.5
No Response	36,447	18.7	851	22.8	35	19.4	931	19.6	10,525	18.5

Total Students in Report: 156,403

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF ILLINOIS-URBANA CHAMPAIGN	Illinois	19,066	7,332	11,734	1	6	16	25	26	21	5
UNIVERSITY OF ILLINOIS AT CHICAGO	Illinois	14,205	4,315	9,890	2	12	28	29	19	9	1
ILLINOIS STATE UNIVERSITY	Illinois	13,902	4,442	9,460	2	9	26	34	21	7	1
NORTHERN ILLINOIS UNIVERSITY	Illinois	13,695	3,880	9,815	3	16	33	29	14	5	0
SOUTHERN ILLINOIS UNIV-CARBONDALE	Illinois	9,017	2,338	6,679	3	16	34	28	15	5	0
DEPAUL UNIVERSITY	Illinois	7,910	2,223	5,687	3	15	28	29	18	7	1
LOYOLA UNIVERSITY OF CHICAGO	Illinois	7,059	1,758	5,301	2	10	24	28	23	12	1
WESTERN ILLINOIS UNIVERSITY	Illinois	6,553	1,855	4,698	3	17	36	29	12	3	0
SOUTHERN ILLINOIS UNIV-EDWARDSVILLE	Illinois	6,281	1,753	4,528	2	12	29	31	18	8	1
EASTERN ILLINOIS UNIVERSITY	Illinois	5,923	1,345	4,578	3	16	34	28	14	5	0
UNIVERSITY OF CHICAGO	Illinois	5,442	1,475	3,967	1	10	24	23	18	16	7
UNIVERSITY OF IOWA	Iowa	4,518	1,098	3,420	1	5	16	33	28	16	2
UNIV OF WISCONSIN-MADISON	Wisconsin	4,279	891	3,388	1	4	10	22	28	29	7
STATE-NO COLLEGE PLANS	Iowa	4,135	4,134	1	16	36	28	13	5	2	0
COLUMBIA COLLEGE CHICAGO	Illinois	3,935	1,513	2,422	4	22	33	24	12	5	0
NORTHEASTERN ILLINOIS UNIVERSITY	Illinois	3,783	853	2,930	6	26	39	20	7	2	0
NCAA ELIGIBILITY CENTER	Indiana	3,626	1,707	1,919	2	14	27	26	19	10	2
COLLEGE OF DU PAGE	Illinois	3,513	1,877	1,636	5	19	32	24	14	5	1
BRADLEY UNIVERSITY	Illinois	3,304	834	2,470	1	7	19	29	27	15	1
NORTHWESTERN UNIVERSITY	Illinois	2,955	744	2,211	1	5	12	17	21	31	14
UNIV OF MISSOURI-COLUMBIA	Missouri	2,935	823	2,112	1	4	16	33	31	15	1
MICHIGAN STATE UNIVERSITY	Michigan	2,801	564	2,237	2	11	23	27	22	12	2
HARPER COLLEGE	Illinois	2,791	1,503	1,288	5	18	30	24	14	8	1
PURDUE UNIVERSITY	Indiana	2,608	516	2,092	0	2	5	16	29	36	11
UNIVERSITY OF MICHIGAN-ANN ARBOR	Michigan	2,608	465	2,143	1	3	12	22	23	27	12
JOLIET JUNIOR COLLEGE	Illinois	2,543	1,278	1,265	5	22	35	25	10	3	0
ILLINOIS INSTITUTE OF TECHNOLOGY	Illinois	2,542	655	1,887	4	19	27	23	15	10	2
INDIANA UNIVERSITY BLOOMINGTON	Indiana	2,472	585	1,887	1	4	9	21	33	27	5
ILLINOIS INSTITUTE OF ART THE	Illinois	2,440	650	1,790	5	25	34	23	10	3	0
IOWA STATE UNIVERSITY	Iowa	2,434	567	1,867	1	8	17	27	27	17	3
All Other Institutions		215,648	61,378	154,270	4	17	27	24	16	10	2
Total		384,923	115,351	269,572	3	15	26	25	17	10	2

Section V

Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 156,403

Table 5.1. Average ACT Writing and English/Language Arts Scores by Race/Ethnicity and Gender for students who took ACT Writing¹

	Average ACT Scores									
	N		Writing		English		Reading		English / Language Arts	
	State	National	State	National	State	National	State	National	State	National
All Students	22,441	519,922	19.3	19.3	22.7	21.8	22.8	22.9	21.6	21.3
Black/African American	3,593	67,101	15.9	16.2	18.5	17.6	19.2	19.1	17.9	17.6
American Indian/Alaska Native	36	3,056	16.6	16.1	21.0	17.6	20.6	19.3	19.4	17.7
White	9,330	234,063	20.8	20.4	24.9	23.9	24.8	24.7	23.5	23.0
Hispanic/Latino	4,930	116,135	17.9	17.8	20.1	18.8	20.5	20.3	19.5	19.0
Asian	2,120	44,606	21.7	21.5	25.3	24.5	24.8	24.7	23.9	23.6
Native Hawaiian/Other Pac. Isl.	35	1,742	21.3	19.3	25.1	20.6	25.1	21.4	23.8	20.4
Two or More Races	799	21,475	20.0	19.9	23.7	22.6	23.8	23.6	22.5	22.0
Prefer not/No Response	1,598	31,744	18.6	19.9	22.5	22.8	22.9	23.8	21.3	22.2
Males	9,858	220,204	18.8	18.9	22.5	21.9	22.8	22.9	21.4	21.2
Females	12,573	298,512	19.6	19.6	22.7	21.8	22.7	22.8	21.7	21.4
No Response	10	1,206	16.9	16.3	21.4	16.8	22.1	19.0	20.1	17.3

¹Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 1-36.

Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for students who took ACT Writing¹

	Average ACT Scores							
	N		English		Writing		English / Writing Combined	
	State	National	State	National	State	National	State	National
All Students	103,599	754,169	19.7	19.6	6.3	6.2	18.7	18.6
Black/African American	12,895	85,940	15.6	14.6	5.5	5.1	14.9	13.9
American Indian/Alaska Native	256	5,558	16.2	15.2	5.6	5.0	15.5	14.2
White	46,483	407,944	21.9	21.4	6.7	6.5	20.7	20.2
Hispanic/Latino	22,082	115,338	17.4	17.1	6.1	6.0	16.9	16.5
Asian	2,942	30,233	24.7	23.2	7.4	7.1	23.3	22.0
Native Hawaiian/Other Pac. Isl.	157	3,063	20.5	15.9	6.6	5.6	19.5	15.3
Two or More Races	3,134	32,453	20.8	19.6	6.6	6.2	19.7	18.5
Prefer not/No Response	15,650	73,640	18.3	18.8	6.0	6.0	17.4	17.7
Males	49,306	367,696	19.2	19.2	6.0	5.9	18.1	18.0
Females	45,421	356,634	20.4	20.3	6.7	6.6	19.6	19.4
No Response	8,872	29,839	18.1	16.7	6.0	5.5	17.3	15.8

¹Results based on students with ACT Writing scores from test events before September 2015. Score scale is 2-12.