

2015-2016 | Fact Book



ABOUT HCC

Since its opening in 1971, more than 2.1 million students have improved their lives through education and training obtained from Houston Community College. An open-admission public institution, HCC awards associate degrees and certificates in academic studies and career and technology programs. HCC is committed to meeting the needs of its diverse communities, providing academic courses for transfer to four-year institutions, terminal degrees and certificates in more than 70 fields of work; as well as, continuing education and corporate training, lifelong learning and enrichment programs, and adult education.

The Houston Community College District was created under the governance of the Houston Independent School District (HISD) as the result of a public referendum on May 18, 1971. In August of that year, more than 5,700 students enrolled in workforce education courses held at the Houston Technical Institute (housed in what was then HISD's San Jacinto High School). In the following semester, academic transfer classes were added and taught at six HISD locations.



Dr. Cesar Maldonado became the ninth Houston Community College Chancellor in May of 2014.

By 1977, HCC had an enrollment of more than 28,000 students and was accredited by the Southern Association of Colleges and Schools (SACS). In 1989, HCC separated from HISD, establishing its own Board of Trustees and taxing authority. HCC restructured in 1991, creating five regional colleges, as well as the College Without Walls, and selected presidents for each. The president of HCC then became the HCC System Chancellor. The Coleman College for Health Sciences replaced the College Without Walls in 2004. By Fall 2014, HCC had nearly 70,000 students enrolled, and consisted of 23 campuses with a service area of 631.3 square miles.



SACS Accreditation

Houston Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees. Contact the Commission of Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the Accreditation of Houston Community College.



State Approvals

The Texas Higher Education Coordinating Board has approved college/university parallel offerings and programs in technical education.

The Texas Workforce Commission has approved programs for veteran's education benefits.

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The 2015-2016 Fact Book is available online at www.hccs.edu/district/about-us/oir/.

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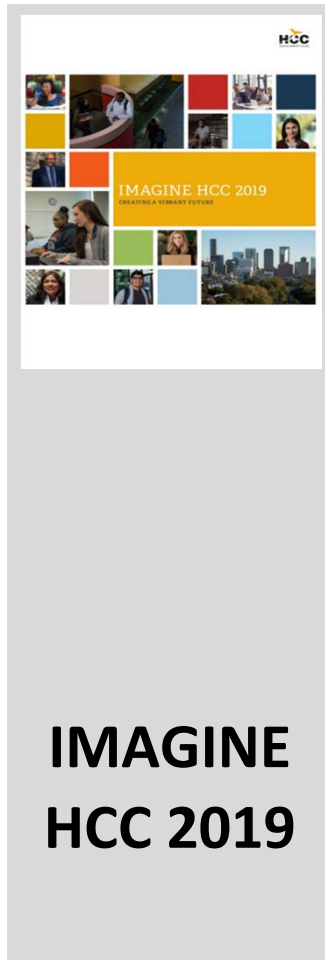
The Houston Community College (HCC) 2015-2016 Fact Book provides statistical information about the college district. Data presented in this publication may differ slightly from statistics found in other reports. Such variances may result from differences methodology including the source of information used, the reporting period covered (semester, academic year), or the student base included (semester credit, continuing education, adult education and literacy). The source of the information in each table and graph is cited, along with the date generated, the reporting period, and the students included.

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GENERAL INFORMATION

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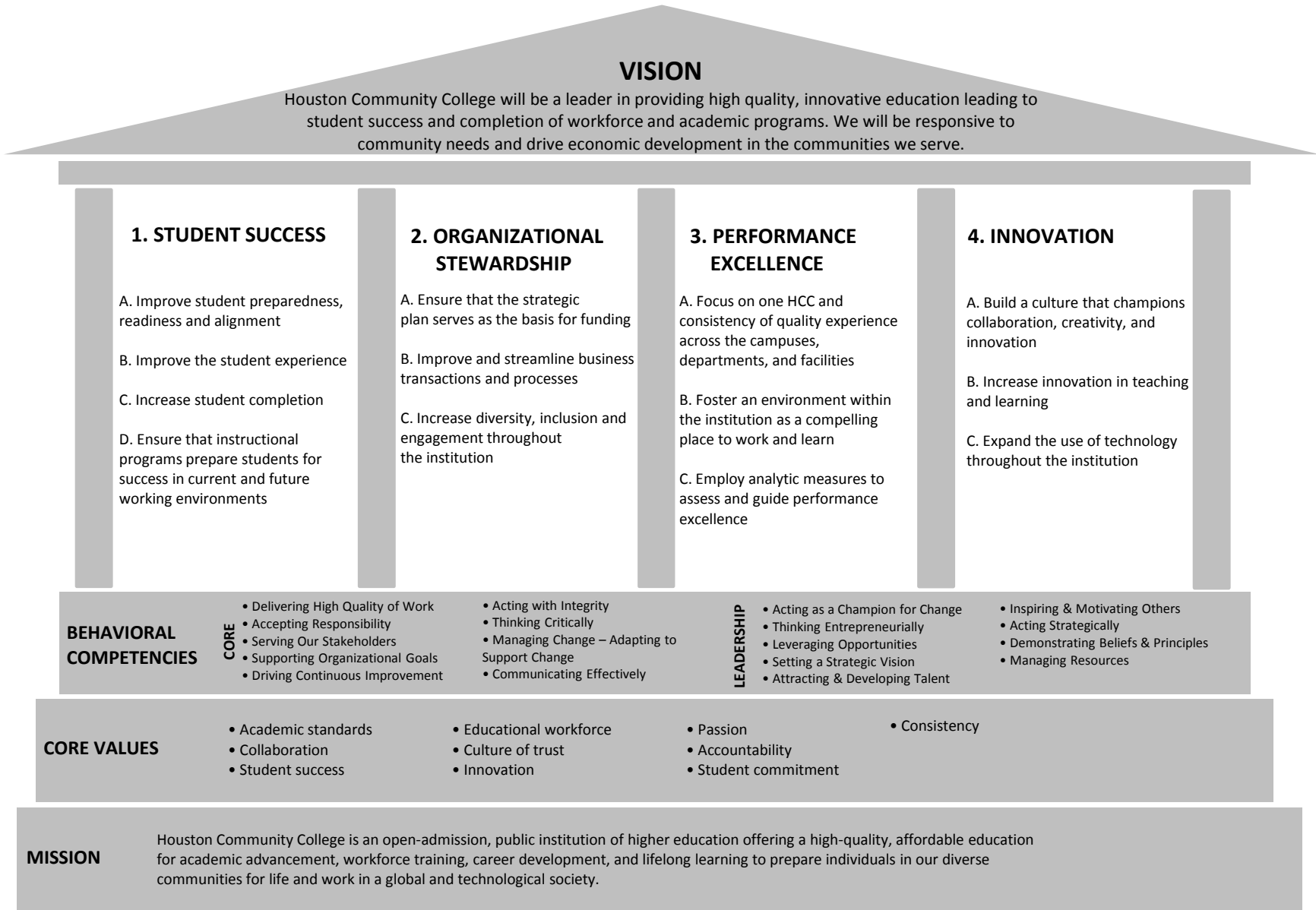




Imagine HCC 2019, the institution’s strategic plan for 2016-2019, was approved by the Houston Community College Board of Trustees in December 2015. The plan is based upon the college’s board-approved mission and vision, and it represents the collective contributions of individuals and organizations from both our internal and external communities.

Input for the plan was received through a variety of means. The Strategic Planning Advisory Council provided coordination and oversight. This group included community members from business, industry, local governments, and other educational institutions, as well as HCC faculty, staff, students, and the Chancellor’s Executive Cabinet. In addition, four work groups, one for each goal area, were established, allowing for more internal input. Members of the HCC Board of Trustees were invited to participate in all aspects of the process and took part in several activities. Further opportunities for college and community participation were also provided through face to face meetings and on-line surveys.

We appreciate the broad support and participation by so many in our strategic planning, and believe that the resulting work reflects the collective wisdom and vision of all of the contributors. Imagine HCC 2019 will serve to focus and direct the college’s efforts over the course of the next three years.



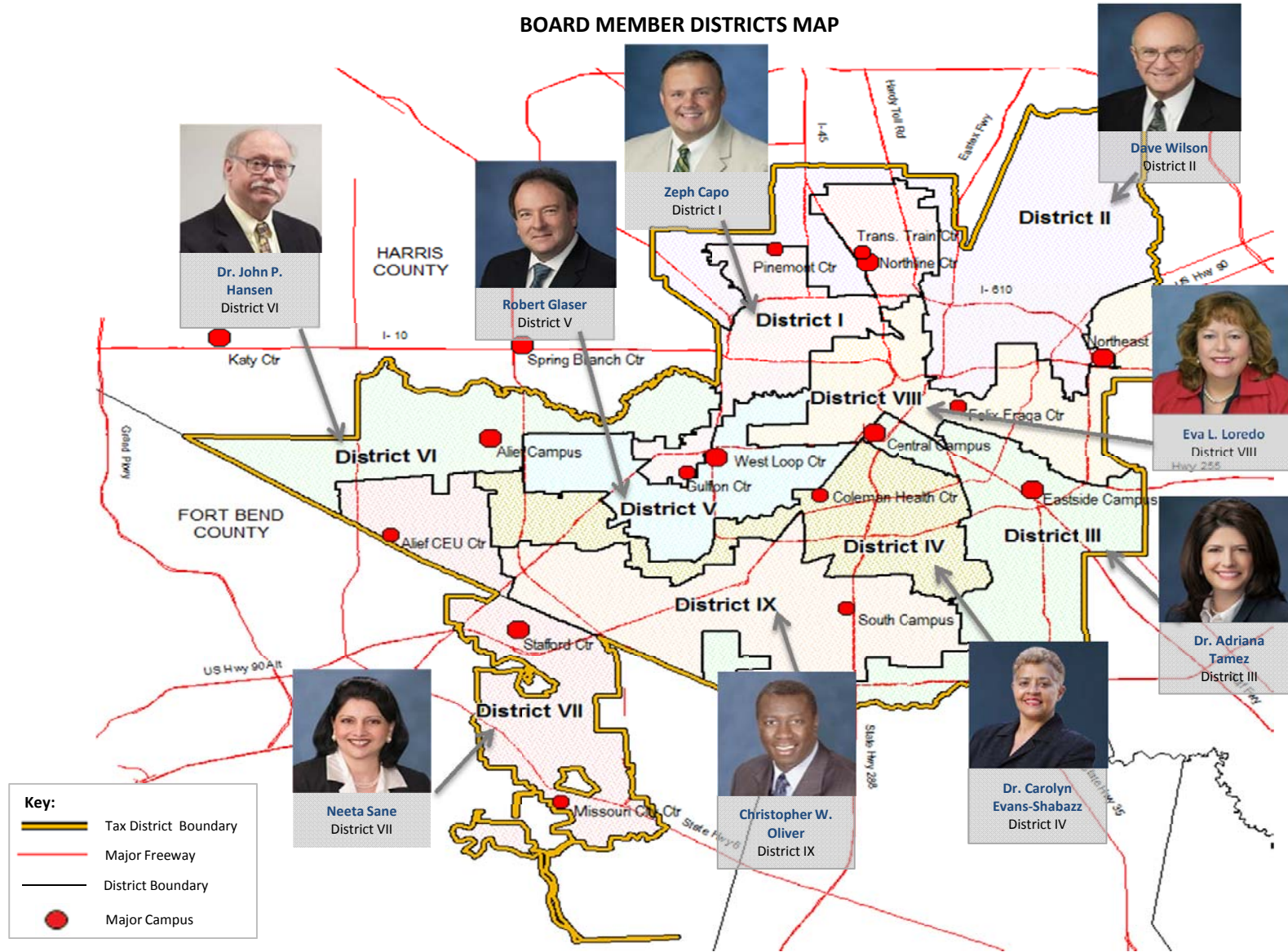
BOARD OF TRUSTEES – 2016

HCC’s Board of Trustees represents the citizens of HCC’s taxing district. There are nine single-member districts. Trustees are elected for six year terms with elections held on a 2-year rotating basis. There are no term limits.

The district boundaries are legally determined. The most recent re-districting occurred in 2012 based on the annexation of Alief and North Forest Independent School Districts.

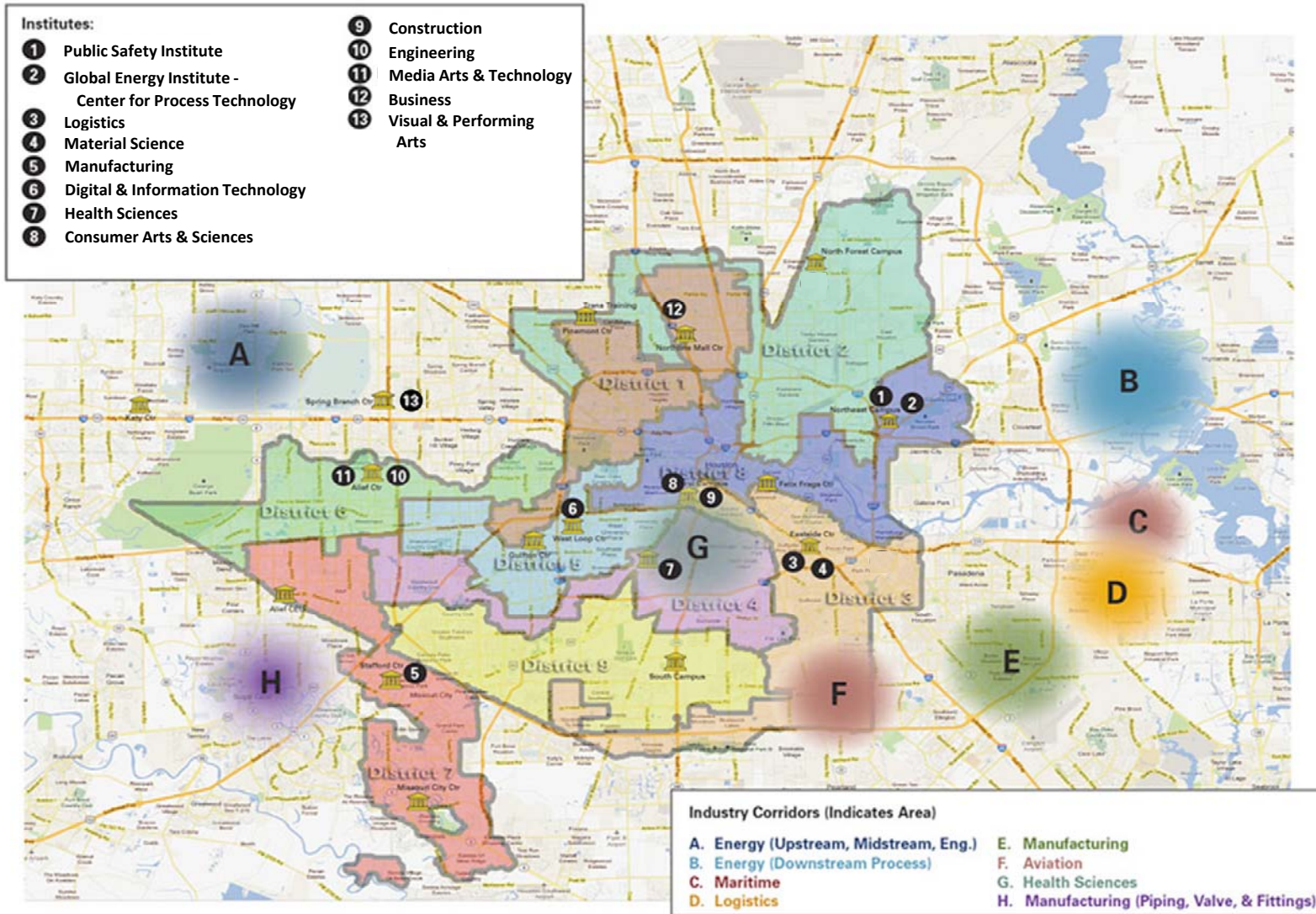
New officers are elected annually by the members of the Board of Trustees. The three offices include Chair, Vice Chair, and Secretary.

TRUSTEE	DISTRICT	TERM
Zeph Capo	District I	Expires: 2019
David Wilson	District II	Expires: 2019
Dr. Adriana Tamez, <i>Chair</i>	District III	Expires: 2021
Dr. Carolyn Evans-Shabazz, <i>Secretary</i>	District IV	Expires: 2017
Robert Glaser, <i>Vice Chair</i>	District V	Expires: 2017
Dr. John P. Hansen	District VI	Expires: 2021
Neeta Sane	District VII	Expires: 2019
Eva L. Loreda	District VIII	Expires: 2021
Christopher W. Oliver	District IX	Expires: 2017



Source: Tiger Reference Files, Census Bureau, 2010; GIS MapInfo v12.0.3,2013; OIR Mapping files, HCC 2011 Redistricted Board District Boundaries, DOJ approved 2011, as of January 2016.

SERVICE AREA MAP - BY CENTERS OF EXCELLENCE

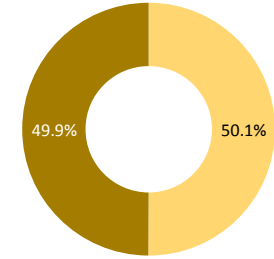


SERVICE AREA DEMOGRAPHICS

The demographics reflect the population residing within the boundaries of HCC Service Area, which includes the Houston, Katy, Spring Branch, Alief, Independent School Districts. Stafford Municipal District; the Fort Bend portion of Missouri City; the City of Pearland, and the southern portion of the City of Houston.

Population Information	2015 est.
Total Population	2,426,057
Adult Population (18 to 27 years old)	260,370
Adult Population (28 to 64 years old)	1,563,989
Adult Population (% of total)	64.5%

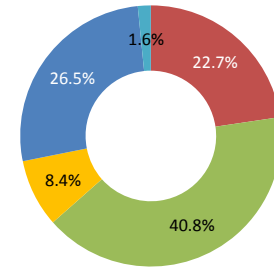
Gender 2015 est.	Total Population
Male	50.1%
Female	49.9%
Median Age	34.0 yrs



Gender

Household Information	2015 est.
Total Households	954,953
Households with Income <\$15,000/yr	13.1%
Households with Income <\$25,000/yr	25.1%
Persons per Household	2.67
Households with Children	32.8%

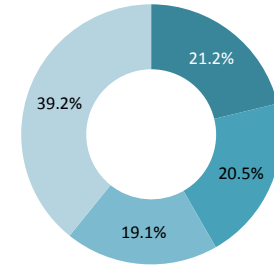
Ethnicity 2015 est.	Total Population
African American	22.7%
Hispanic	40.8%
Asian	8.4%
White	26.5%
Other or Multiple	1.6%



Ethnicity

Income Information	2015 est.
Average Household Income	\$82,848
Median Household Income	\$51,921
Per Capita Income	\$31,030

Education Attainment Information 2015 est. (25 yrs and over)	Number	Percent
No High School Diploma	332,720	21.2%
High School/GED	321,475	20.5%
High School plus Some College	300,461	19.1%
College Degree	616,588	39.2%



Education Attainment

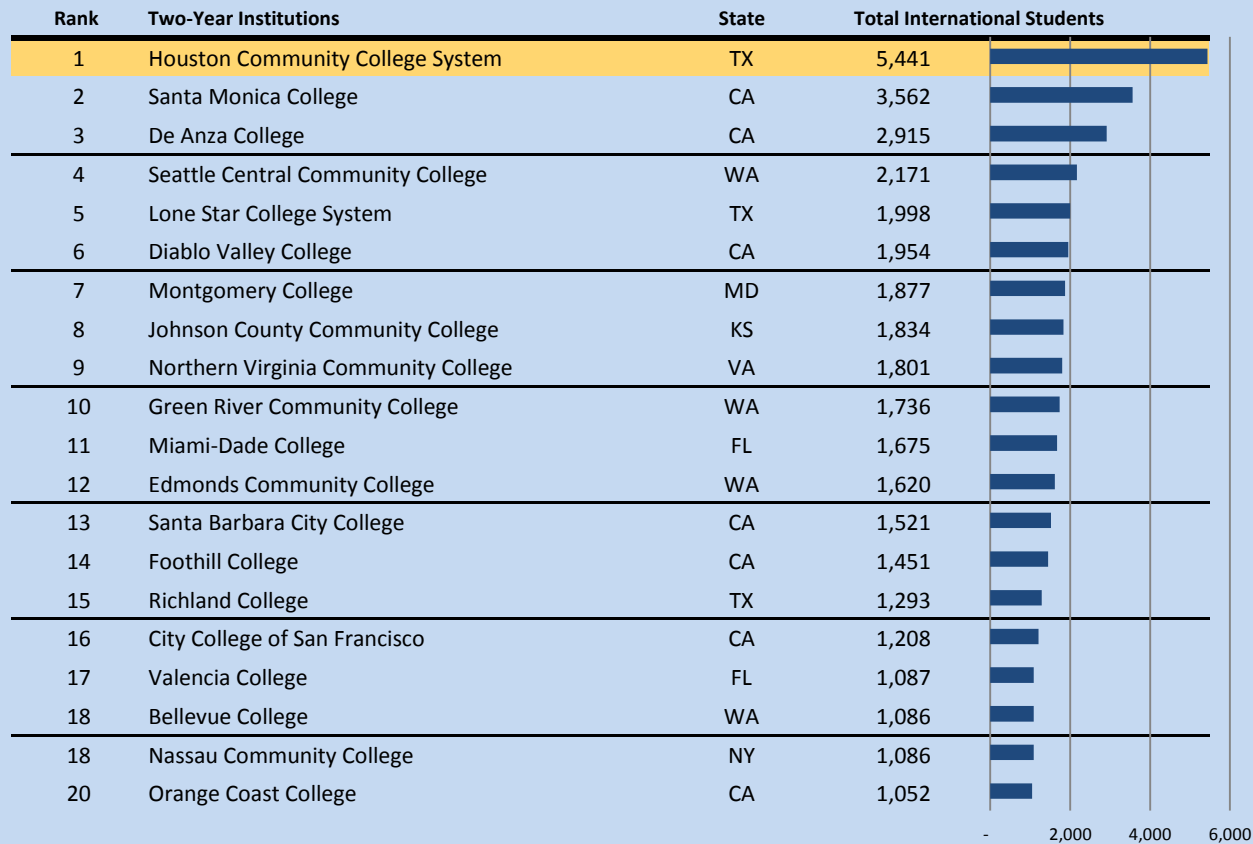
Sources: HCCS MapInfo Files with 2011 Board Redistricted Boundaries, Service Area additions per HB 3659, Northwest & Southwest College Boundary changes per exec. team, Sept. 2013; and Census and BLS data from Applied Geographic Solutions (AGS) on PCensus CD-ROM, TETRAD Computer Applications, Inc., Jan. 2016 (with 2015 AGS for Business/Occupation info.), Jan. 2016.



In 2014/15, HCC was ranked **1st** (In Two-Year Institutions) nationally in the Associate's Institutions Hosting International Students, according to Open Doors Data.



**International Students:
Top 20 Host Institutions:**

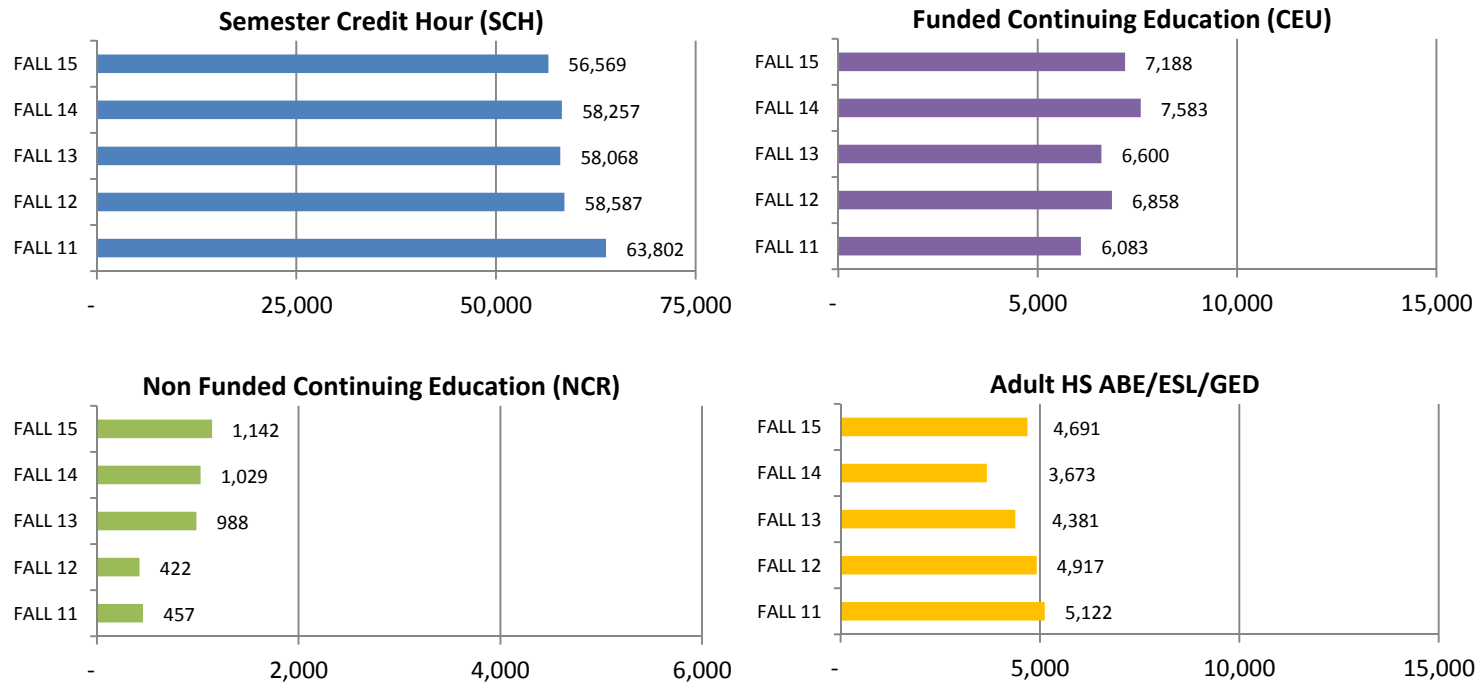


OUR STUDENTS

STUDENT PROFILE

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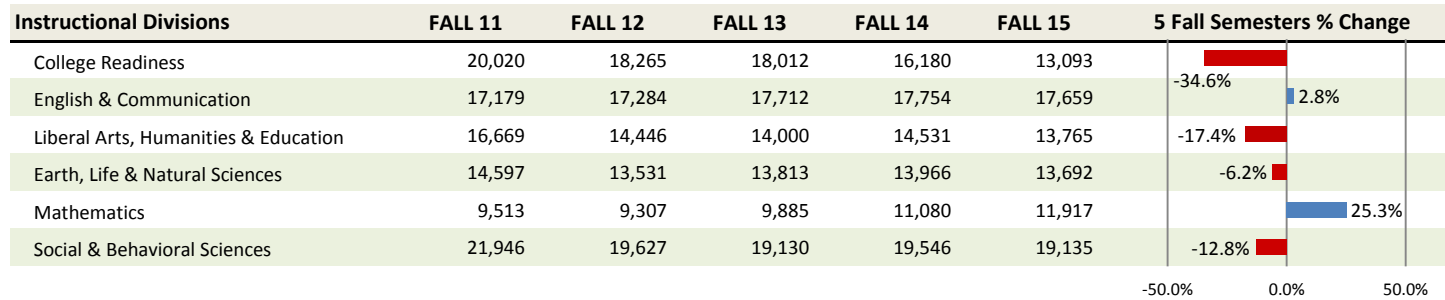
Total Student Enrollment by Career Type Fall Semesters



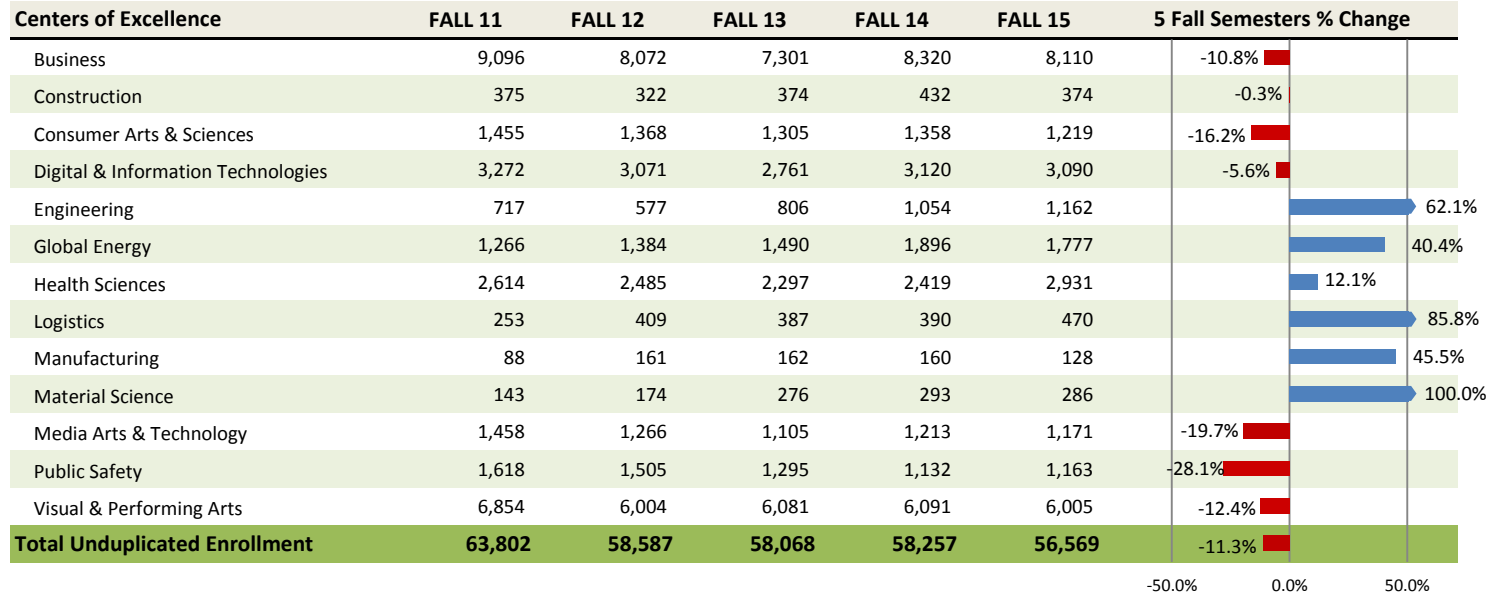
Total Enrollment Distribution					
	FALL 11	FALL 12	FALL 13	FALL 14	FALL 15
Semester Credit Hour (SCH)	63,802	58,587	58,068	58,257	56,569
Funded Continuing Education Unit (CEU)	6,083	6,858	6,600	7,583	7,188
Non Funded Continuing Education (NCR)	457	422	988	1,029	1,142
Adult HS ABE/ESL/GED	5,122	4,917	4,381	3,673	4,691
TOTAL UNDUPLICATED ENROLLMENT	75,235	70,524	69,714	70,201	69,293

Source: HCC OIR DataMart Files, End of Term, Fall 2011 - Fall 2015.

Total Student Enrollment by Instructional Divisions



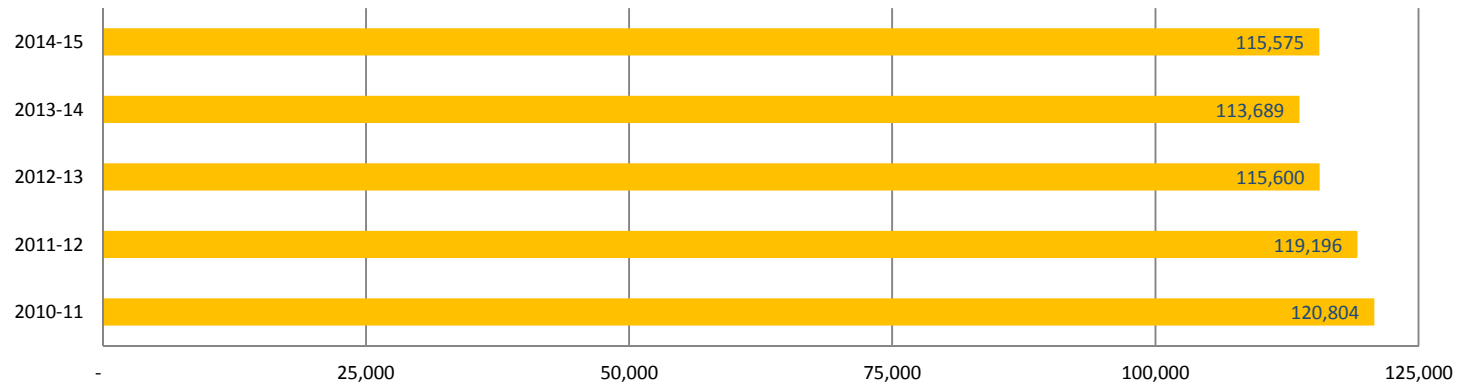
Total Student Enrollment by Centers of Excellence



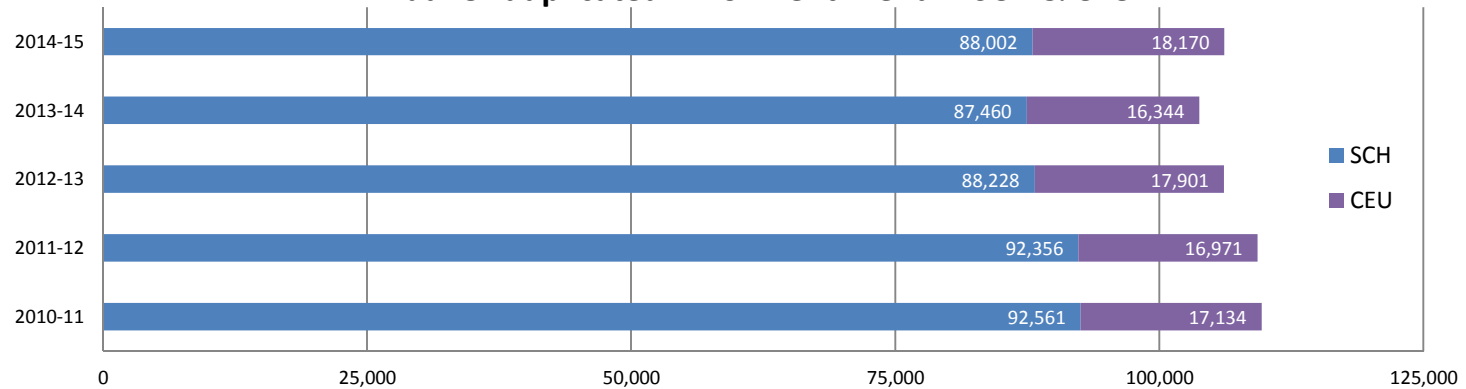
Source: HCC OIR DataMart Files, End of Term, Fall 2011 - Fall 2015.

ANNUAL UNDUPLICATED ENROLLMENT—2011-2015

Annual Unduplicated Enrollment Trend -- All Career Types

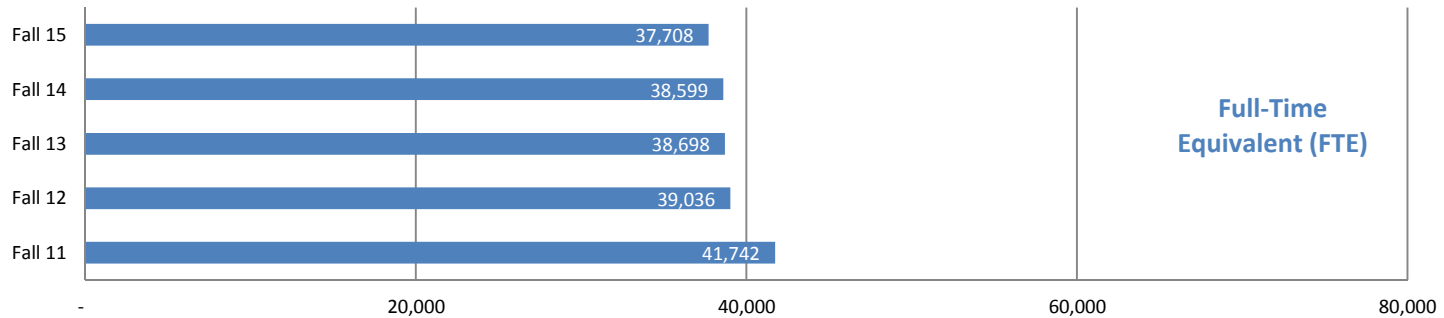


Annual Unduplicated Enrollment Trend -- SCH & CEU



Source: HCC OIR DataMart Files, End of Term, 2011 - 2015.

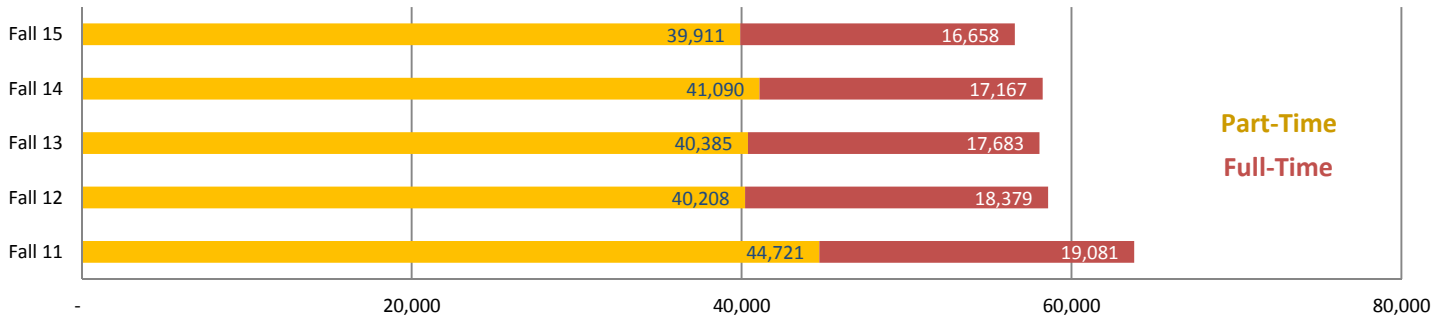
Full-Time Equivalent (FTE) Credit Students (SCH) IPEDS - Fall Semesters



IPEDS Method: The number of Full-Time Equivalent (FTE) students is calculated based on fall semester credit hour student headcounts as reported by the HCC on the IPEDS Enrollment report. One full-time equivalent of the HCC's part-time enrollment is calculated by taking the total semester credit hours attempted divided by 12. These are then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled in the fall.

Source: IPEDS - Fall Enrollment Survey Fall 2011 through 2015.

Full-Time and Part-Time Credit Students - Attempted Hours Fall Semesters

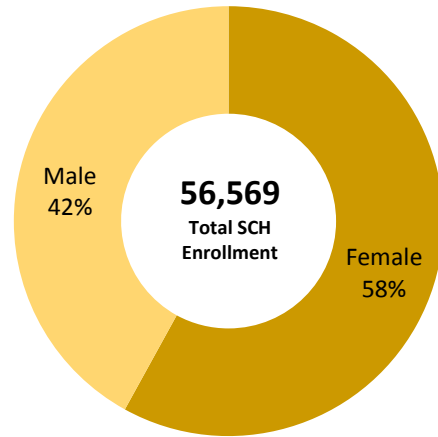


Method: The number of Full-Time students is calculated based on fall semester students attempting 12 or more credit hours. The number of Part-Time students is calculated based on fall semester students attempting less than 12 credit hours.

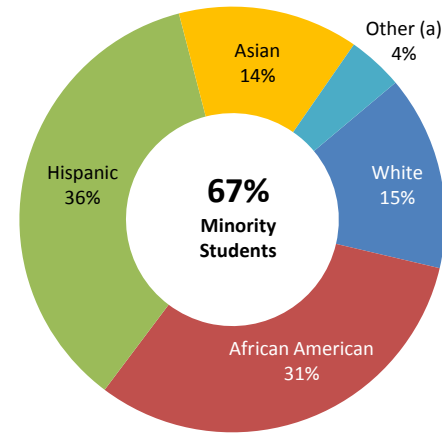
Source: HCC OIR DataMart Files, End of Term, Fall 2011 - 2015.

Semester Credit Hour (SCH) Student Demographics by Gender and Ethnicity Fall 2015

Gender



Ethnicity



	White		African American		Hispanic		Asian		Other (a)		Total	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
GENDER	4,211	4,150	11,386	6,471	11,837	8,368	4,062	3,680	1,315	1,078	32,811	23,747
(%)	50	50	64	36	59	41	52	48	55	45	58	42
TOTAL (b)	8,365		17,859		20,207		7,745		2,393		56,569	

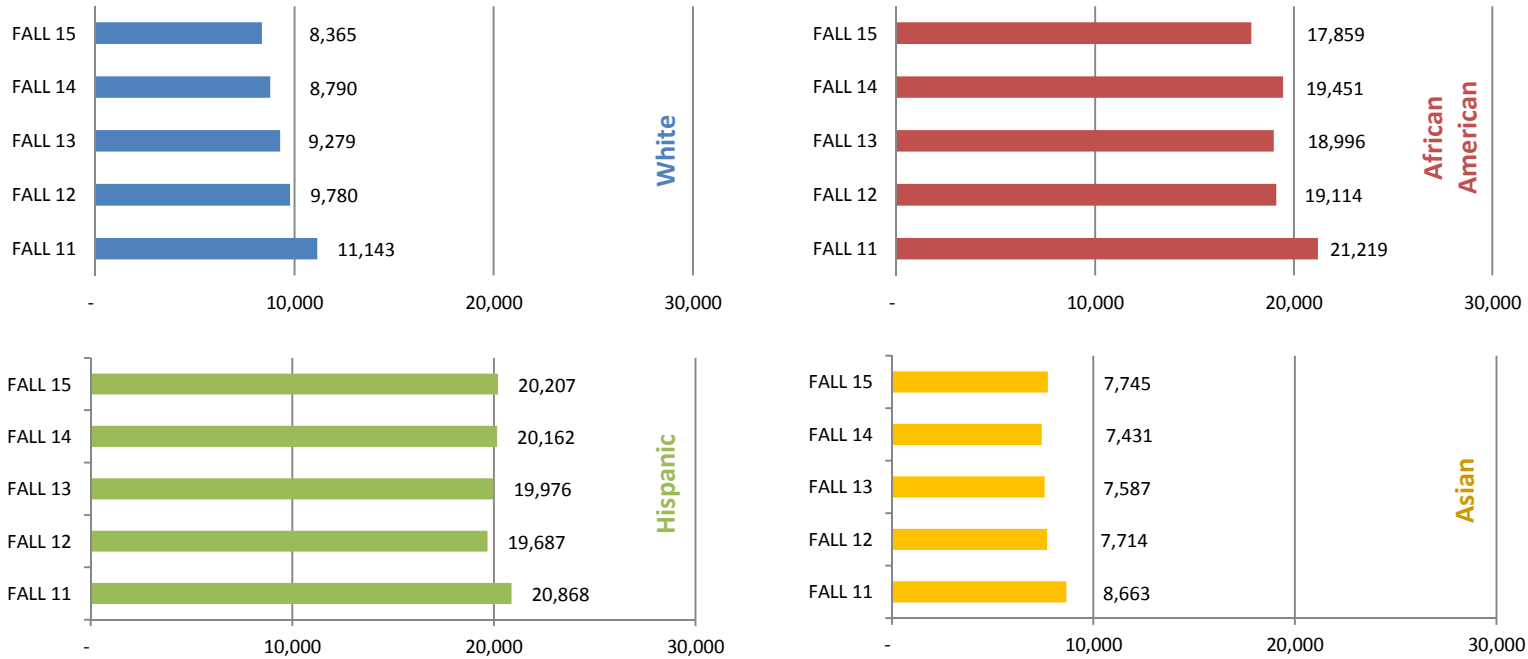
a) Other: American Indian/Alaska Native, Multi-racial, Nonresident Alien, & Unknown Ethnicity.

b) Includes Unknown/Intersex Gender.

Source: HCC OIR DataMart Files, End of Term, Fall 2015.

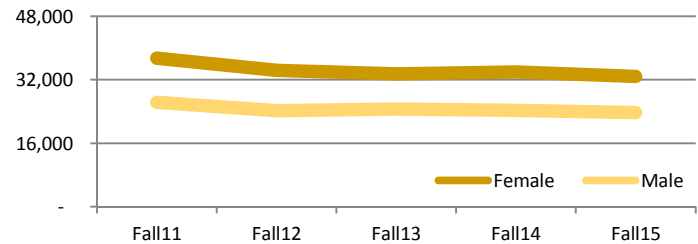
TOTAL STUDENT ENROLLMENT—FALL 2011-FALL 2015

**Semester Credit Hour Student Demographics by Ethnicity
Fall Semesters**



	FALL 11	FALL 12	FALL 13	FALL 14	FALL 15
White	11,143	9,780	9,279	8,790	8,365
African American	21,219	19,114	18,996	19,451	17,859
Hispanic	20,868	19,687	19,976	20,162	20,207
Asian	8,663	7,714	7,587	7,431	7,745
Other (a)	1,909	2,292	2,230	2,423	2,393
TOTAL	63,802	58,587	58,068	58,257	56,569

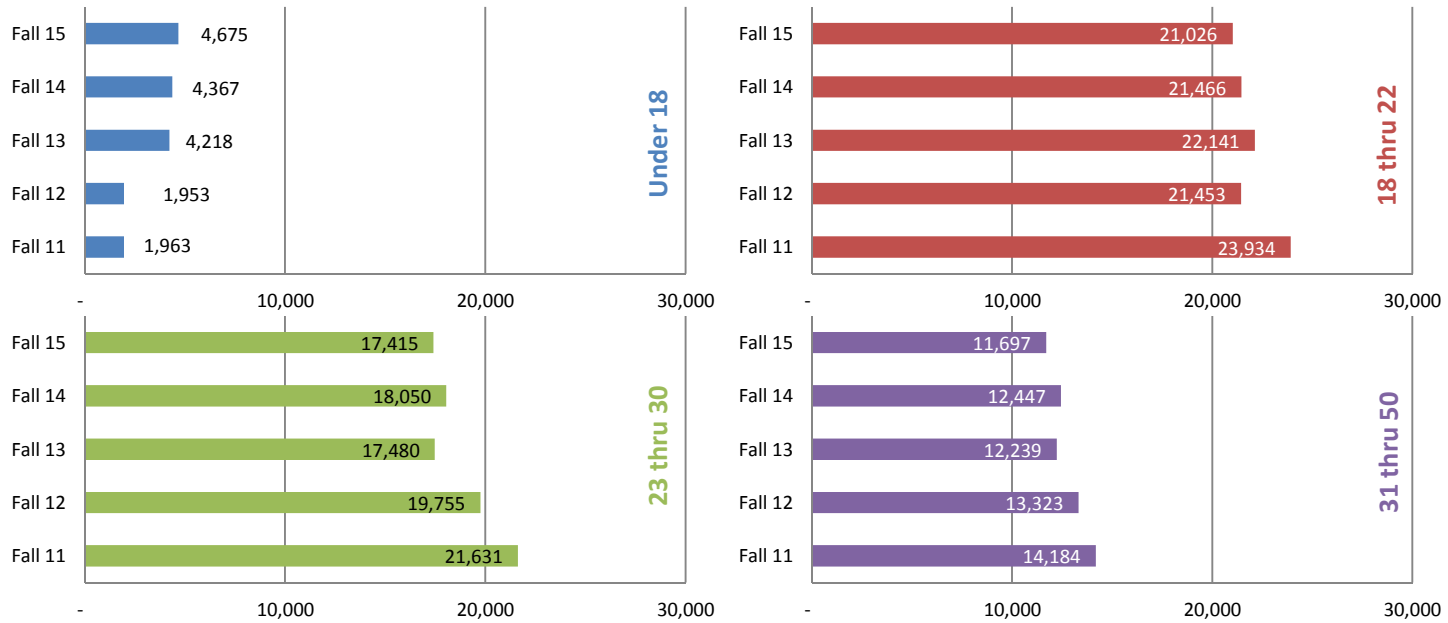
Semester Credit Student Demographics by Gender



a) Other: American Indian/Alaska Native, Nonresident Alien, & Unknown Ethnicity.

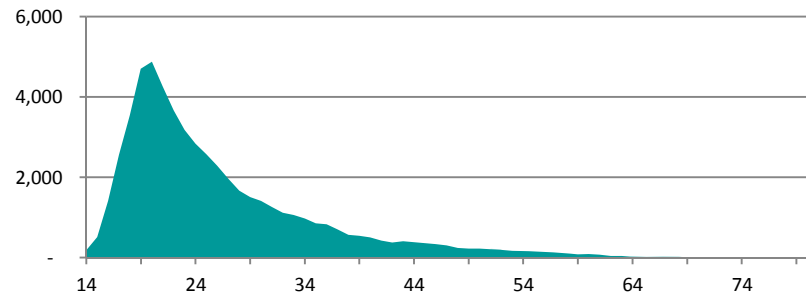
Source: HCC OIR DataMart Files, End of Term, Fall 2011 - 2015.

Semester Credit Hour Student Demographics by Age Group* Fall Semesters



Age Group	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15
Under 18	1,963	1,953	4,218	4,367	4,675
18 thru 22	23,934	21,453	22,141	21,466	21,026
23 thru 30	21,631	19,755	17,480	18,050	17,415
31 thru 50	21,631	19,755	17,480	18,050	17,415
Over 50	16,268	15,423	14,221	14,372	13,444
Unknown	6	3	8	2	9
Total	63,802	58,587	58,068	58,257	56,569
Average Age	27.1	27.2	26.5	26.5	26.3

Semester Credit Hour (SCH) Student by Age Fall 2015

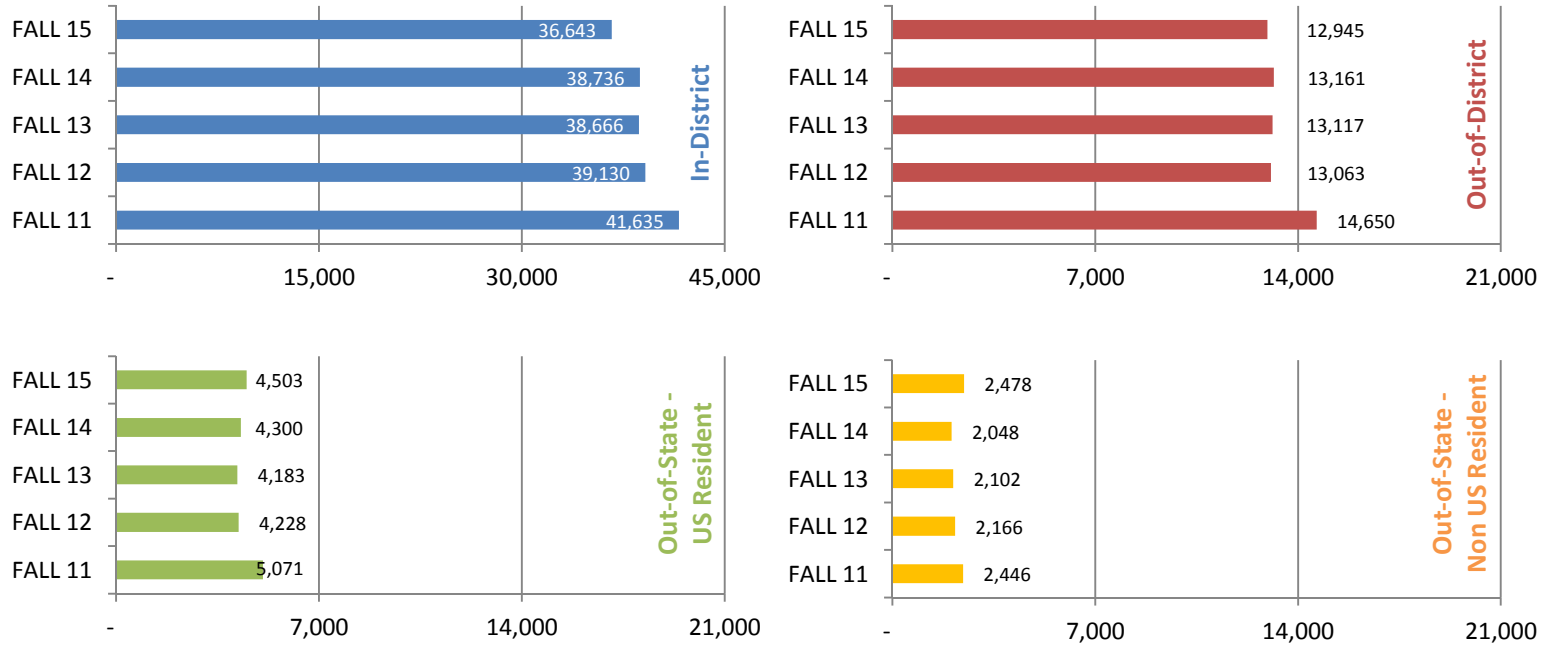


Source: HCC OIR DataMart Files, End of Term, Fall 2011 - 2015.

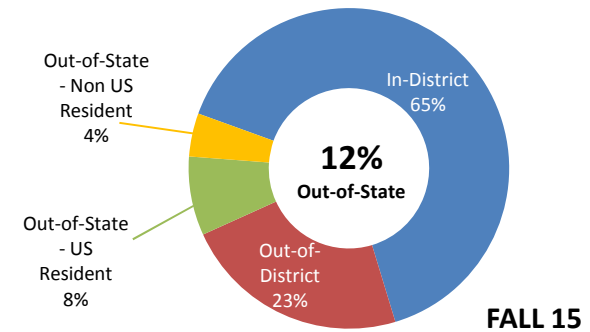
*Revised 09/30/16

SEMESTER CREDIT STUDENTS RESIDENCY—FALL 2011-FALL 2015

**Semester Credit Hour Student Demographics by Residency
Fall Semesters**

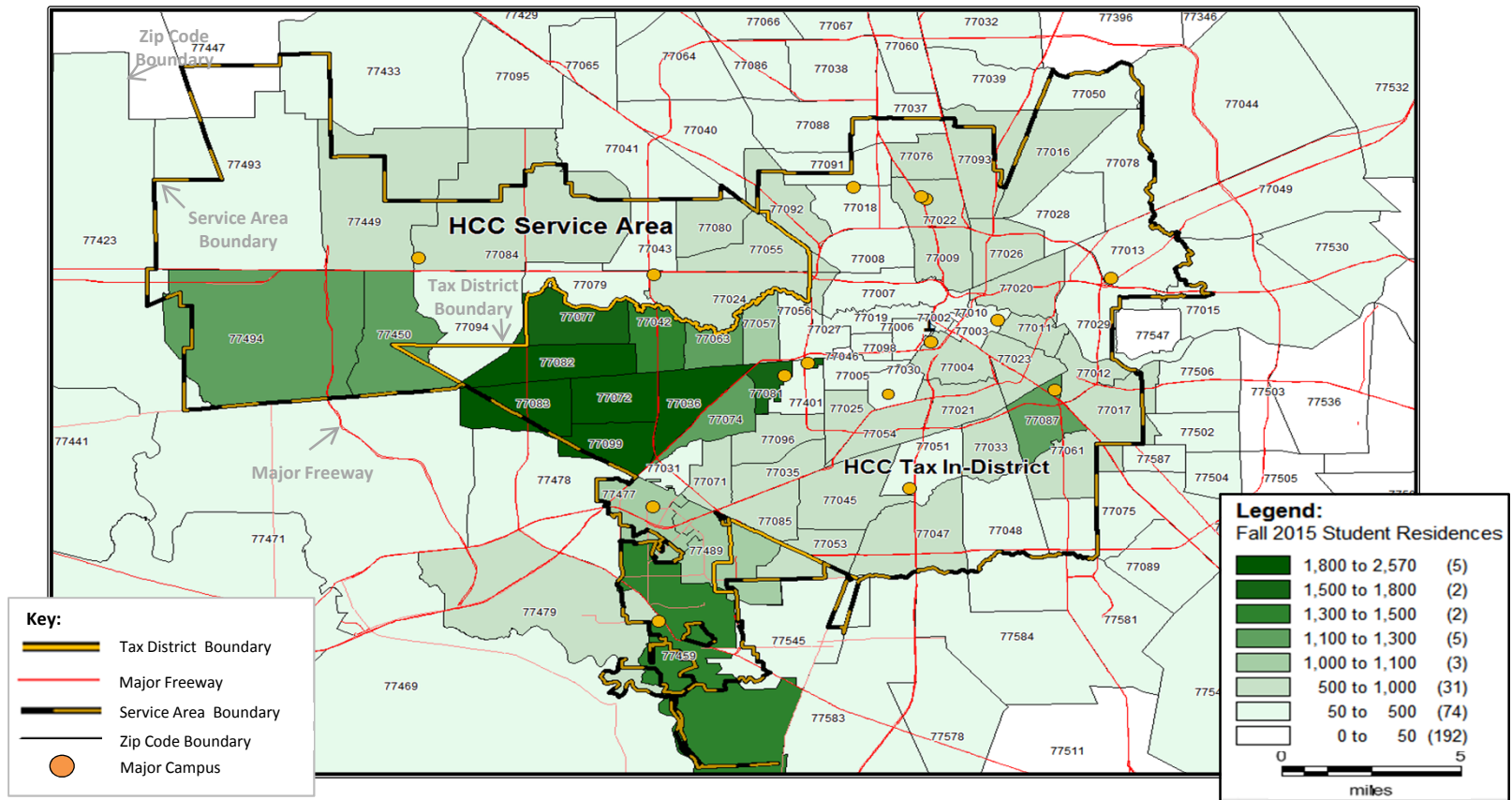


	Total Enrollment Distribution				
	FALL 11	FALL 12	FALL 13	FALL 14	FALL 15
In-District	41,635	39,130	38,666	38,736	36,643
Out-of-District	14,650	13,063	13,117	13,161	12,945
Out-of-State - US Resident	5,071	4,228	4,183	4,300	4,503
Out-of-State - Non US Resident	2,446	2,166	2,102	2,048	2,478
Total Credit Students	63,802	58,587	58,068	58,257	56,569



Source: HCC OIR DataMart Files, End of Term, Fall 2011 - 2015.

SEMESTER CREDIT HOUR ENROLLMENT BY 18 HIGHEST ZIP CODES—FALL 2011-FALL 2015



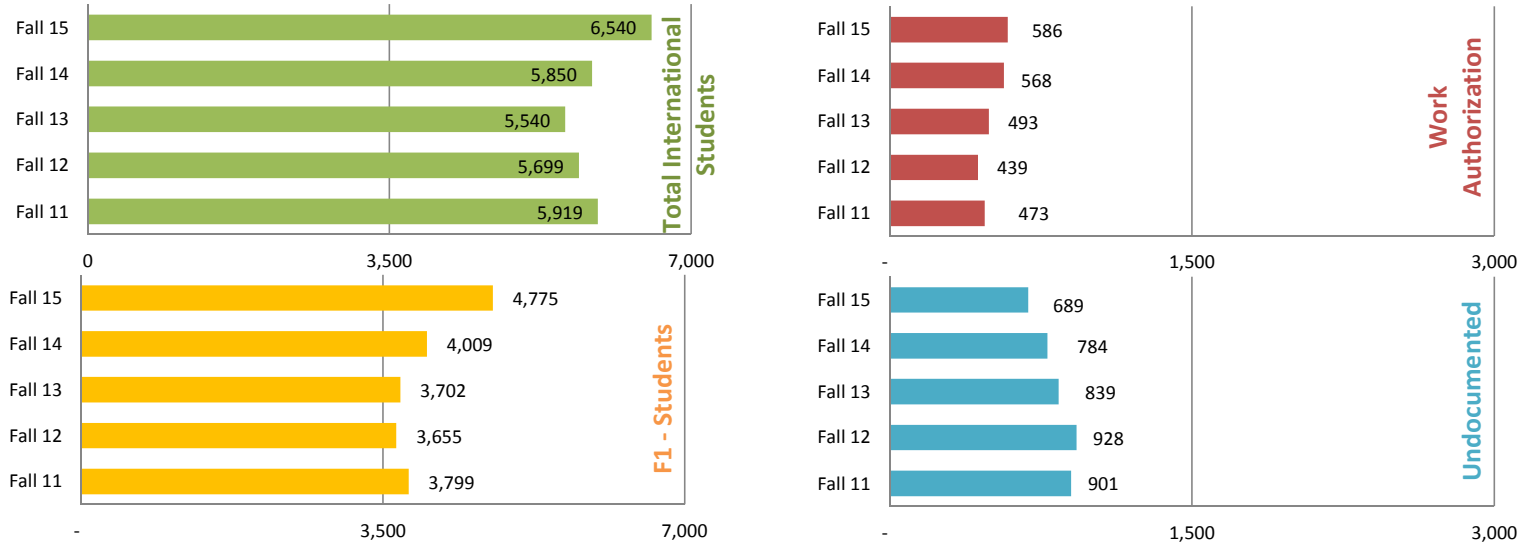
	FALL 11	FALL 12	FALL 13	FALL 14	FALL 15
77083	2,337	2,276	2,321	2,327	2,337
77072	1,973	1,914	1,981	2,077	1,949
77082	1,779	1,739	1,813	1,929	1,801
77099	1,564	1,477	1,540	2,008	1,635
77077	1,643	1,505	1,568	1,523	1,562
77036	1,621	1,472	1,430	1,468	1,428
77459	1,474	1,314	1,255	1,250	1,317
77042	1,219	1,147	1,148	1,214	1,190
77081	1,185	1,108	1,178	1,218	1,181

	FALL 11	FALL 12	FALL 13	FALL 14	FALL 15
77494	1,031	1,052	1,100	1,673	1,115
77063	1,161	1,117	1,078	1,091	1,065
77450	1,409	1,268	1,179	1,122	1,055
77477	1,110	919	990	992	982
77489	1,153	1,014	1,034	1,013	935
77087	1,022	1,050	994	1,002	911
77074	995	956	864	931	893
77449	1,110	947	906	884	833
77023	964	988	933	908	813

Source: HCC OIR DataMart Files, End of Term, Fall 2011-15; HCCS MapInfo Files with 2011 Board Redistricted Boundaries; Service Area additions per HB 3659; Jan. 2016.

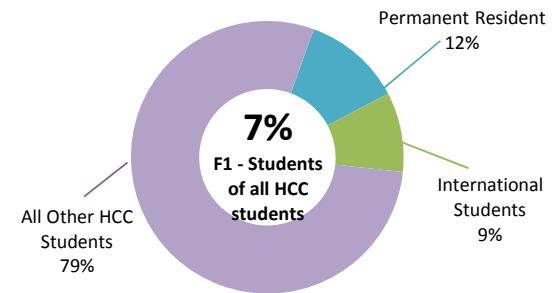
INTERNATIONAL STUDENT POPULATIONS—FALL 2011-FALL 2015

**All International Students Enrollment by Type
Fall Semesters**



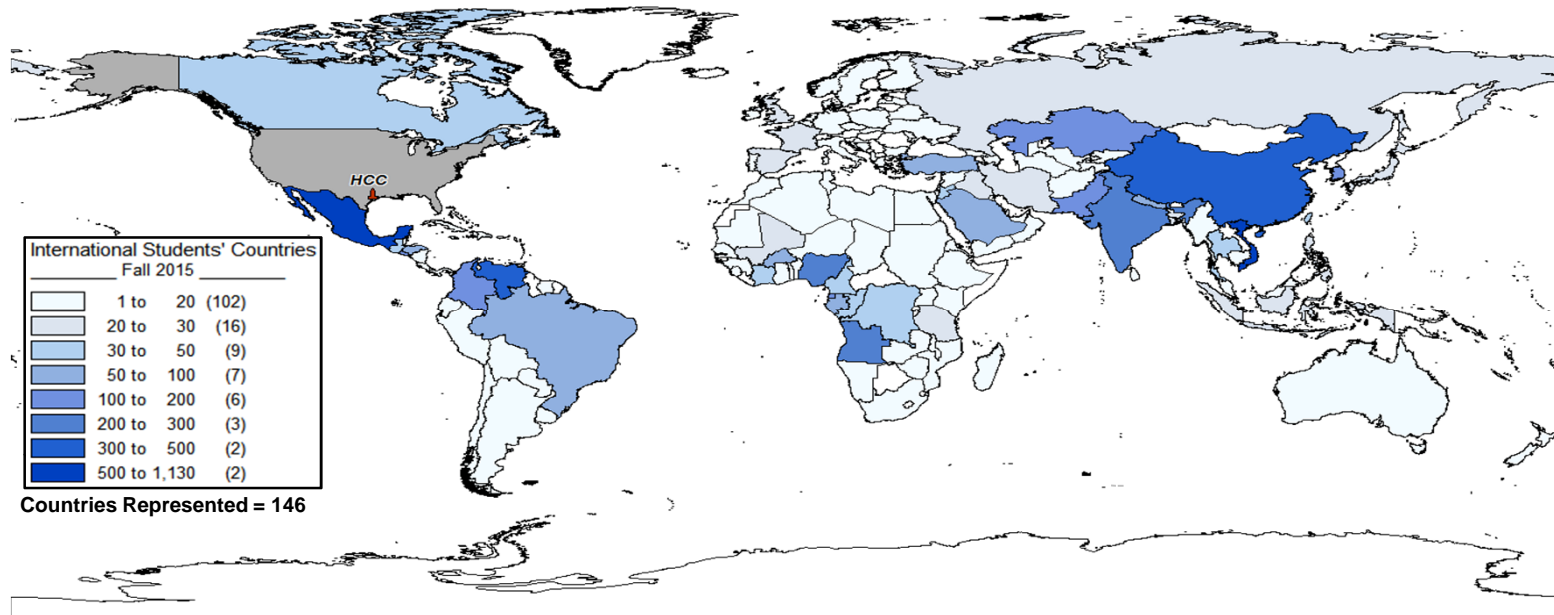
TYPE	Number of Students				
	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15
F1 - Students	3,799	3,655	3,702	4,009	4,775
Other Student Visas	54	53	58	48	55
Work Authorization	473	439	493	568	586
Refugees and Asylum	127	104	46	48	49
Noriega Bill (HB-1403)	210	196	133	114	87
Undocumented	901	928	839	784	689
Other Visa Types	355	324	269	279	299
Total International Students	5,919	5,699	5,540	5,850	6,540

All HCC Students - Fall 2015



Source: HCC OIR DataMart Files, End of Term, Fall 2011 - Fall 2015.

Countries with Highest Number of International^(a) Students
Fall 2015



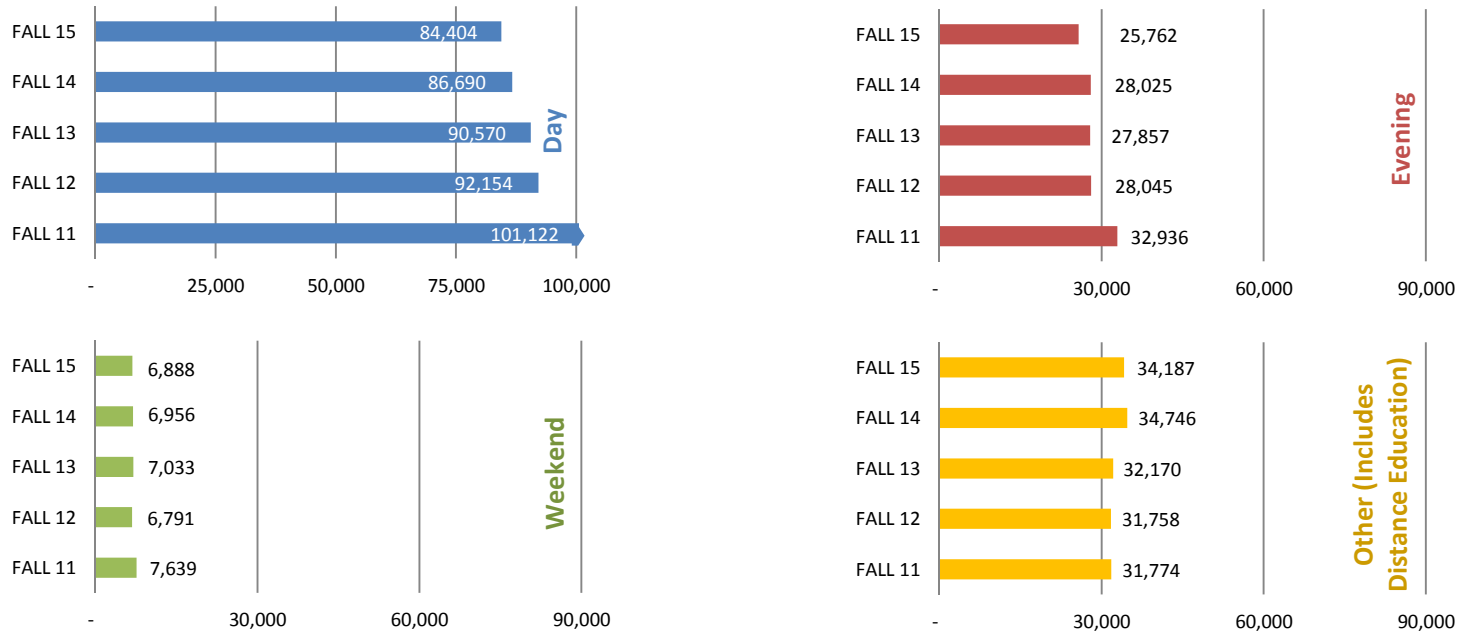
Country of Citizenship	Fall14	Fall15	Country of Citizenship	Fall14	Fall15	Country of Citizenship	Fall14	Fall15	Country of Citizenship	Fall14	Fall15
Viet Nam	771	1,127	Kazakhstan	165	120	Cameroon	40	46	Tanzania	21	28
Mexico	830	780	Korea, Republic of	129	116	Congo, Demo. Rep.	31	46	Iran	29	27
China	375	418	El Salvador	114	108	Thailand	45	39	Russian Federation	24	27
Venezuela	219	315	Saudi Arabia	125	92	Guatemala	36	37	Lebanon	23	27
India	194	288	Honduras	97	92	Jordan	33	36	Iraq	8	27
Angola	234	271	Nepal	36	71	Taiwan, Province of	44	35	Indonesia	23	26
Nigeria	210	269	Burkina Faso	54	65	Cote D'Ivoire	36	33	Mali	26	24
Pakistan	162	179	Turkey	38	62	Canada	35	32	Bangladesh	23	24
Equatorial Guinea	129	139	Gabon	67	60	Congo	27	30	Japan	25	23
Colombia	132	134	Brazil	38	55	Philippines	43	29	Spain	20	23

a) Visa and Undocumented Students included.

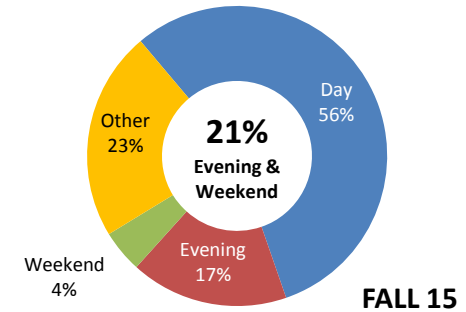
Source: HCC OIR DataMart Files, End of Term, Fall 2014 & Fall 2015.

DAY, EVENING, AND WEEKEND COURSE ENROLLMENT—FALL 2011-FALL 2015

**Day, Evening, and Weekend Semester Credit Hour (SCH) Course Enrollment
Fall Semesters**

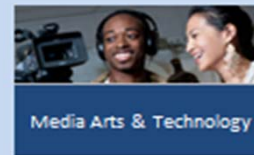


Total Course Enrollment Distribution					
	FALL 11	FALL 12	FALL 13	FALL 14	FALL 15
Day	101,122	92,154	90,570	86,690	84,404
Evening	32,936	28,045	27,857	28,025	25,762
Weekend	7,639	6,791	7,033	6,956	6,888
Other (Includes Distance Education)	31,774	31,758	32,170	34,746	34,187
Total Credit Course	173,471	158,748	157,630	156,417	156,417

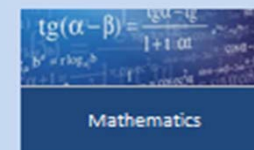


Source: HCC OIR DataMart Files, End of Term, Fall 2011 - 2015.

Centers of Excellence



Instructional Divisions

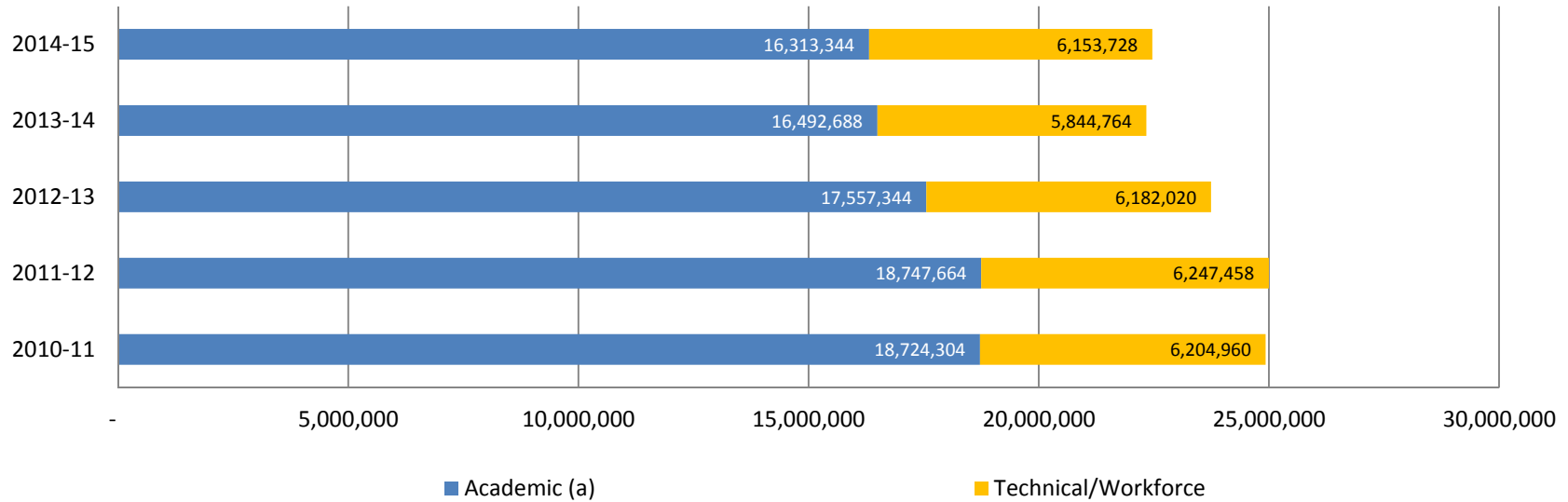


INSTRUCTIONAL PROGRAMS

INSTRUCTIONAL PROGRAMS

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Annual Semester Credit Contact Hour Trends



	2010-11	2011-12	2012-13	2013-14	2014-15
Academic (a)	18,724,304	18,747,664	17,557,344	16,492,688	16,313,344
Technical/Workforce	6,204,960	6,247,458	6,182,020	5,844,764	6,153,728
Total Contact Hours (b)	24,929,264	24,995,122	23,739,364	22,337,452	22,467,072

a) Includes Developmental Education.

b) Includes all reported contact hours, both funded and non-funded.

Source: THECB Compliance Reports, CBM004, Fall 2011 through Summer II 2015.

SEMESTER CREDIT STUDENT - ACADEMIC/TECHNICAL AREAS—2011-2015

Annual Top 10 Academic Disciplines by Contact Hours

ACADEMIC DISCIPLINES	2010-11	2011-12	2012-13	2013-14	2014-15	5 Yr. % Change
Biology	2,066,352	2,022,336	1,944,960	1,914,672	1,921,728	-7.0%
English	1,654,224	1,629,792	1,674,192	1,693,056	1,714,800	3.7%
Mathematics	1,293,840	1,263,024	1,280,096	1,421,024	1,595,888	23.3%
History	1,266,784	1,267,008	1,142,464	1,115,936	1,162,880	-8.2%
Government	1,162,800	1,154,064	1,056,960	1,014,480	1,070,640	-7.9%
Developmental Math	1,597,504	1,569,680	1,446,976	1,305,472	876,144	-45.2%
Chemistry	819,936	833,184	797,664	825,408	863,184	5.3%
Psychology	885,936	894,288	831,120	792,528	807,696	-8.8%
Intensive English	1,030,480	1,068,880	835,520	653,520	792,240	-23.1%
Art	617,856	620,256	583,872	581,472	573,984	-7.1%

Annual Top 10 Technical Programs by Contact Hours

WORKFORCE/TECHNICAL PROGRAM	2010-11	2011-12	2012-13	2013-14	2014-15	5 Yr. % Change
Accounting	485,312	481,504	491,696	503,792	556,240	14.6%
Computer Networking & Telecommur	508,256	568,192	504,304	499,120	539,360	6.1%
Business Technology	619,680	621,344	556,608	479,760	515,376	-16.8%
Business Management	388,272	416,144	404,704	455,872	513,936	32.4%
Drafting/Design Technology	191,616	192,864	205,392	224,256	251,472	31.2%
Cosmetology	394,320	336,192	291,792	266,176	251,200	-36.3%
Digital Communication	226,160	232,416	223,424	218,208	240,944	6.5%
Petroleum Engineering Tech	49,184	47,072	96,176	160,416	220,992	349.3%
Computer Programming	111,504	124,560	139,584	164,352	183,216	64.3%
Audio & Recording Technology	225,264	200,768	179,760	162,032	181,584	-19.4%

Source: HCC OIR DataMart Files, End of Term, 2011 - 2015.

Annual Instructional Divisions by Contact Hours

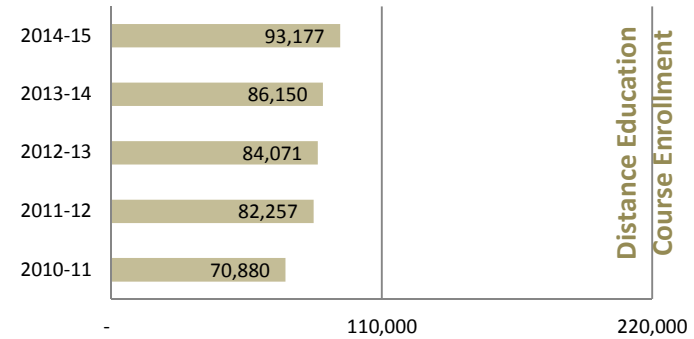
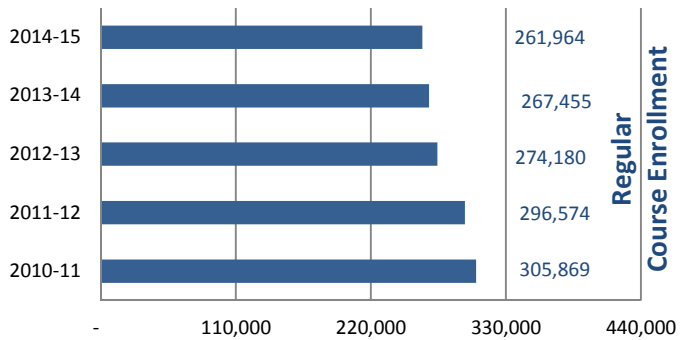
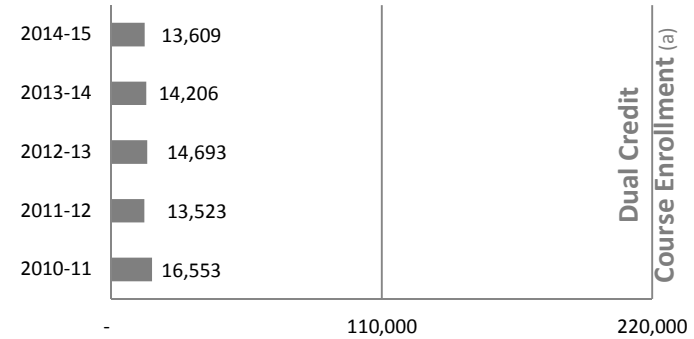
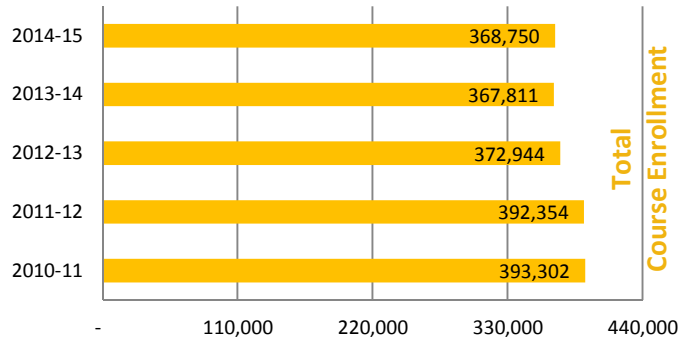
Instructional Divisions	2010-11	2011-12	2012-13	2013-14	2014-15	5 Yr. % Change
College Readiness	4,588,832	4,542,032	4,035,904	3,546,944	2,971,968	-35.2%
English & Communication	2,085,136	2,068,512	2,117,424	2,172,832	2,175,584	4.3%
Liberal Arts, Humanities & Education	2,298,736	2,272,768	2,047,232	1,983,472	2,019,456	-12.1%
Earth, Life & Natural Sciences	3,589,092	3,529,800	3,426,468	3,417,644	3,459,952	-3.6%
Mathematics	1,293,840	1,263,024	1,280,096	1,421,024	1,595,888	23.3%
Social & Behavioral Sciences	3,066,336	3,065,536	2,821,728	2,746,560	2,817,200	-8.1%
Total	16,921,972	16,741,672	15,728,852	15,288,476	15,040,048	-11.1%

Annual Centers of Excellence by Contact Hours

Centers of Excellence	2010-11	2011-12	2012-13	2013-14	2014-15	5 Yr. % Change
Business	1,720,576	1,737,168	1,695,008	1,700,976	1,878,992	9.2%
Construction	150,592	124,896	115,408	126,800	136,448	-9.4%
Consumer Arts & Sciences	810,704	714,560	664,112	639,888	631,792	-22.1%
Digital & Information Technologies	722,128	777,280	708,544	718,720	778,112	7.8%
Engineering	44,576	55,776	67,360	100,208	142,896	220.6%
Global Energy	386,048	398,256	482,128	603,792	729,872	89.1%
Health Sciences	1,128,078	1,193,968	1,232,160	1,133,184	1,106,288	-1.9%
Logistics	11,152	30,944	37,264	45,280	48,320	333.3%
Manufacturing	29,584	22,592	48,720	54,880	47,776	61.5%
Material Science	63,776	49,744	76,752	99,888	107,568	68.7%
Media Arts & Technology	535,376	525,040	472,032	432,832	477,168	-10.9%
Public Safety	704,576	645,024	603,510	614,512	503,616	-28.5%
Visual & Performing Arts	929,264	942,544	870,672	857,520	859,248	-7.5%
Total	7,236,430	7,217,792	7,073,670	7,128,480	7,448,096	2.9%

Source: HCC OIR DataMart Files, End of Term, 2011 - 2015.

Annual Course Enrollment (Duplicated) Trends Semester Credit Hour (SCH)

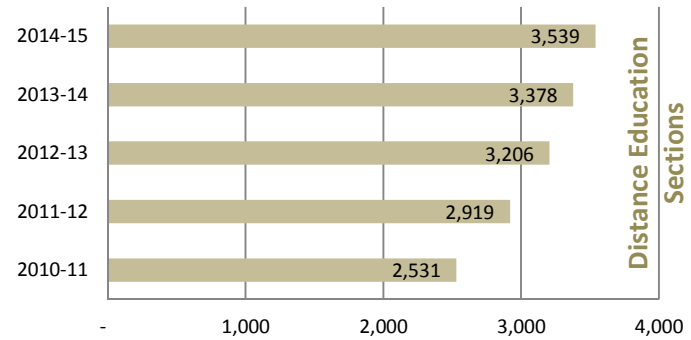
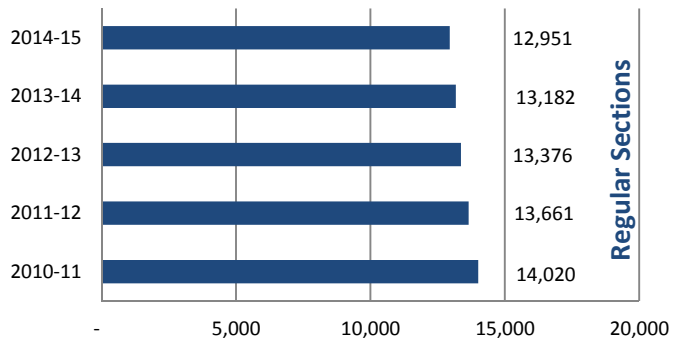
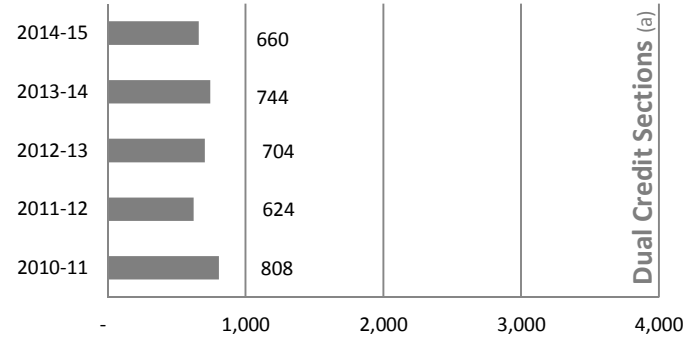
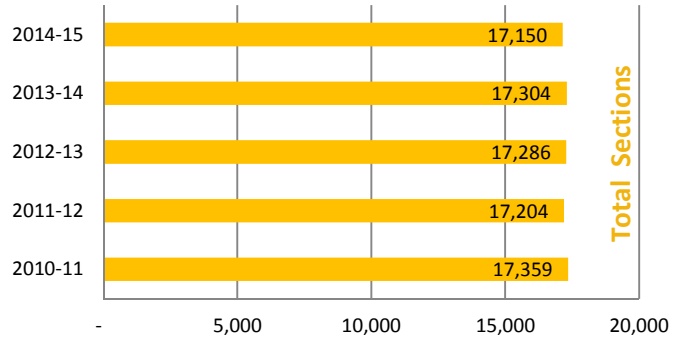


a) Embedded dual credit students are counted as regular students. Includes Futures Academy in FY2012-13 Thru 2014-15.

Source: HCC OIR DataMart Files, End of Term, 2011 - 2015.

SEMESTER CREDIT HOUR COURSE SECTIONS—2011-2015

**Annual Section Trends
Semester Credit Hour (SCH)**

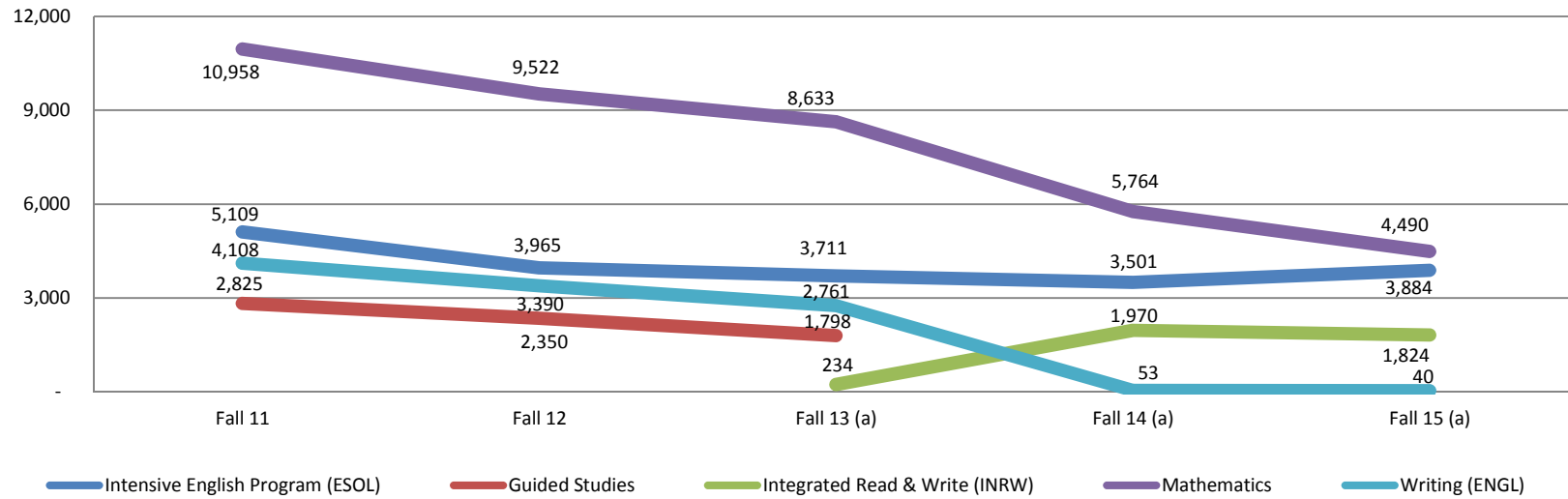


a) Includes Futures Academy in FY2012-13 Thru 2014-15.

Source: HCC OIR DataMart Files, End of Term, 2011 - 2015.

SEMESTER CREDIT DEVELOPMENTAL EDUCATION—FALL 2011-2015

**Developmental Education Student Course Enrollment (Duplicated) by Subject
Fall Semesters**



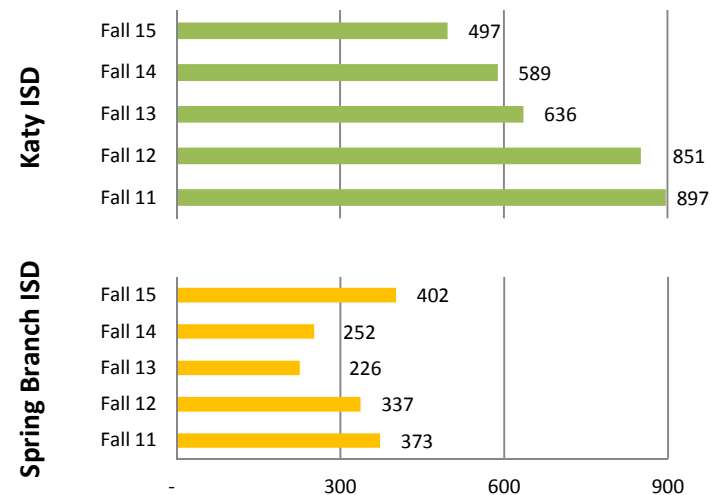
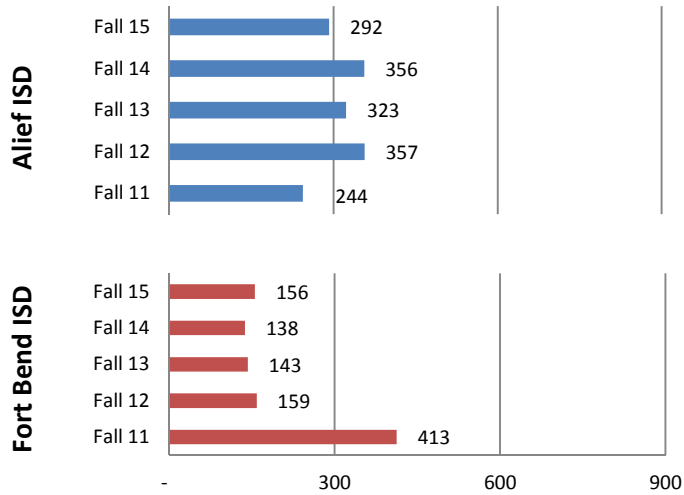
DEVELOPMENTAL EDU.	Fall 11	Fall 12	Fall 13 (a)	Fall 14 (a)	Fall 15 (a)
Intensive English Program (ESOL)	5,109	3,965	3,711	3,501	3,884
Guided Studies	2,825	2,350	1,798	-	-
Integrated Read & Write (INRW)	-	-	-	1,970	1,824
Mathematics	10,958	9,522	8,633	5,764	4,490
Writing (ENGL)	4,108	3,390	2,995	53	40
Non-Course Based Offerings -- NCBO (b)	-	419	255	194	123
Total	23,000	19,646	17,392	11,482	10,361

a) Starting in Fall 2013, Reflects implementation of the Texas Success Initiative (TSI).

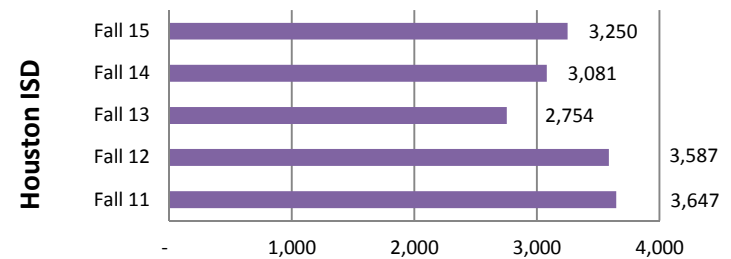
b) Includes PREP & PREM courses.

Source: THECB Compliance Reports, CBM004, Fall 2011 to Fall 2015.

**High School Based Dual Credit Students ^(a)
Unduplicated Headcount by Independent School District (ISD)
Fall Semesters**



	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15
Alief ISD	244	357	323	356	292
Fort Bend ISD	413	159	143	138	156
Houston ISD ^(b)	3,647	3,587	2,754	3,081	3,250
Katy ISD	897	851	636	589	497
Spring Branch ISD	373	337	226	252	402
Stafford Municipal District	59	56	83	78	88
Private/Charter	139	145	195	193	211
Others	166	159	84	114	66
Total Unduplicated	5,864	5,577	4,748	4,749	4,981



a) Dual Credit students defined by 'Location Code'. Students taking classes at HCC locations (non-dual) are not included.

b) Includes Futures Academy and North Forest ISD.

Source: HCC OIR DataMart Files, End of Term, 2011 - 2015.

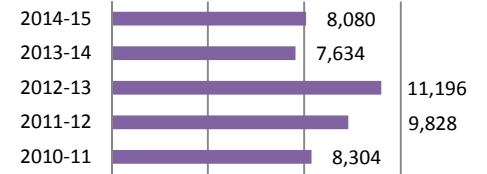
CONTINUING EDUCATION COURSE ENROLLMENT BY CLUSTERS—2011-2015

**Annual Course Enrollment (Duplicated) Trend
Continuing Education (CEU)**

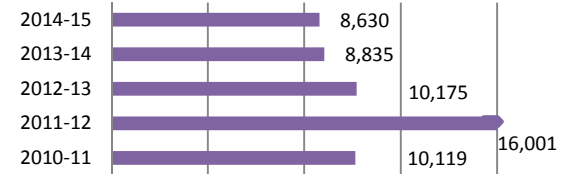
CONTENT AREA

Continuing Education Unit Content Area:	2010-11	2011-12	2012-13	2013-14	2014-15
Apprenticeship	8,304	9,828	11,196	7,634	8,080
Business	900	1,451	1,035	976	945
Center for Health Care Prof	-	-	2,376	790	674
Construction	886	738	969	580	872
Corrections Program	10,119	16,001	10,175	8,835	8,630
Global Energy	-	-	-	-	168
Health Careers	4,129	5,381	2,306	1,567	2,151
Information Technology	1,207	1,327	1,501	961	976
Languages	2,834	3,161	6,915	7,771	12,292
Leisure	-	-	-	-	35
Public Safety Institute	3,626	2,493	3,245	4,078	4,125
Transportation	1,035	1,267	1,692	840	1,314
Total Course Enrollment (Duplicated)	33,040	41,647	41,410	34,032	40,262

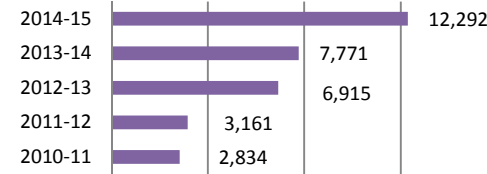
Apprentice



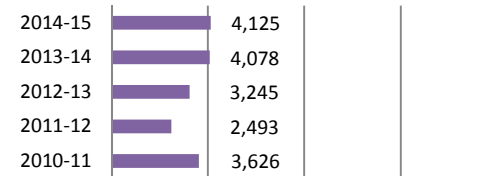
Corrections Program



Languages



Public Safety Institute

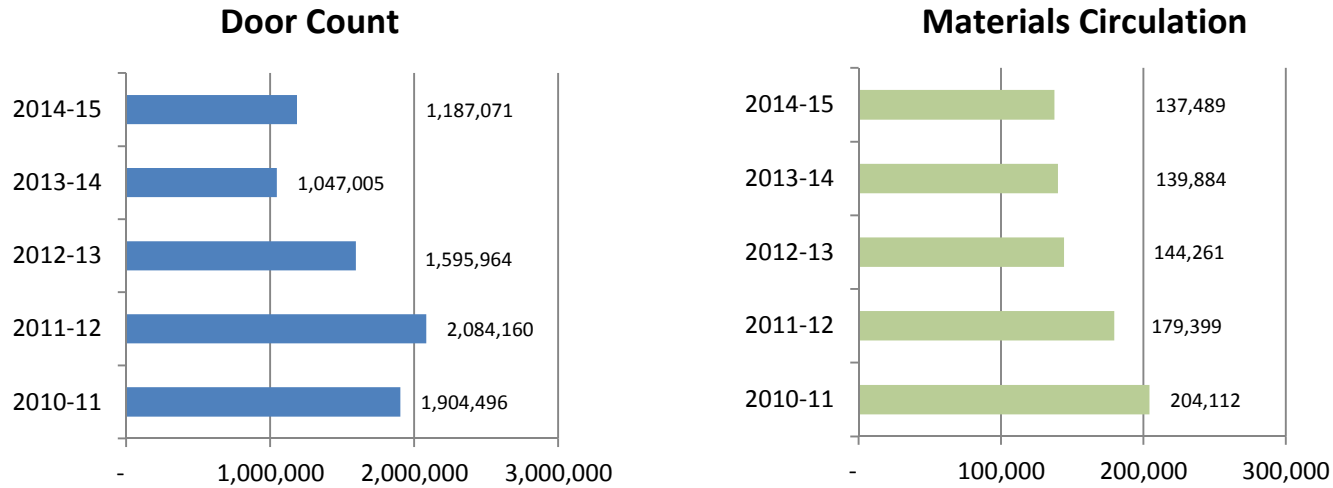


0 4,000 8,000 12,000 16,000

Numbers on this page represent seat count, not number of students.

Source: PeopleSoft Query – “All Classes Monitor” by Term - Fall 2010 to Summer 2015.

Library Service by Door Count and Materials Circulation



	Use of Library Services			Library Collection		
	Door Count	Orientation Attendees	Materials Circulation	Book Volumes (a)	Subscriptions (a)	Media Titles (b)
2010-2011	1,904,496	20,316	204,112	291,198	22,211	28,507
2011-2012	2,084,160	14,381	179,399	295,305	19,346	28,065
2012-2013	1,595,964	22,602	144,261	328,271	23,765	35,125
2013-2014	1,047,005	18,784	139,884	450,118	49,347	33,710
2014-2015	1,187,071	19,559	137,489	454,008	24,161	58,112

a) Book Volumes and Subscriptions include e-books and e-journals.

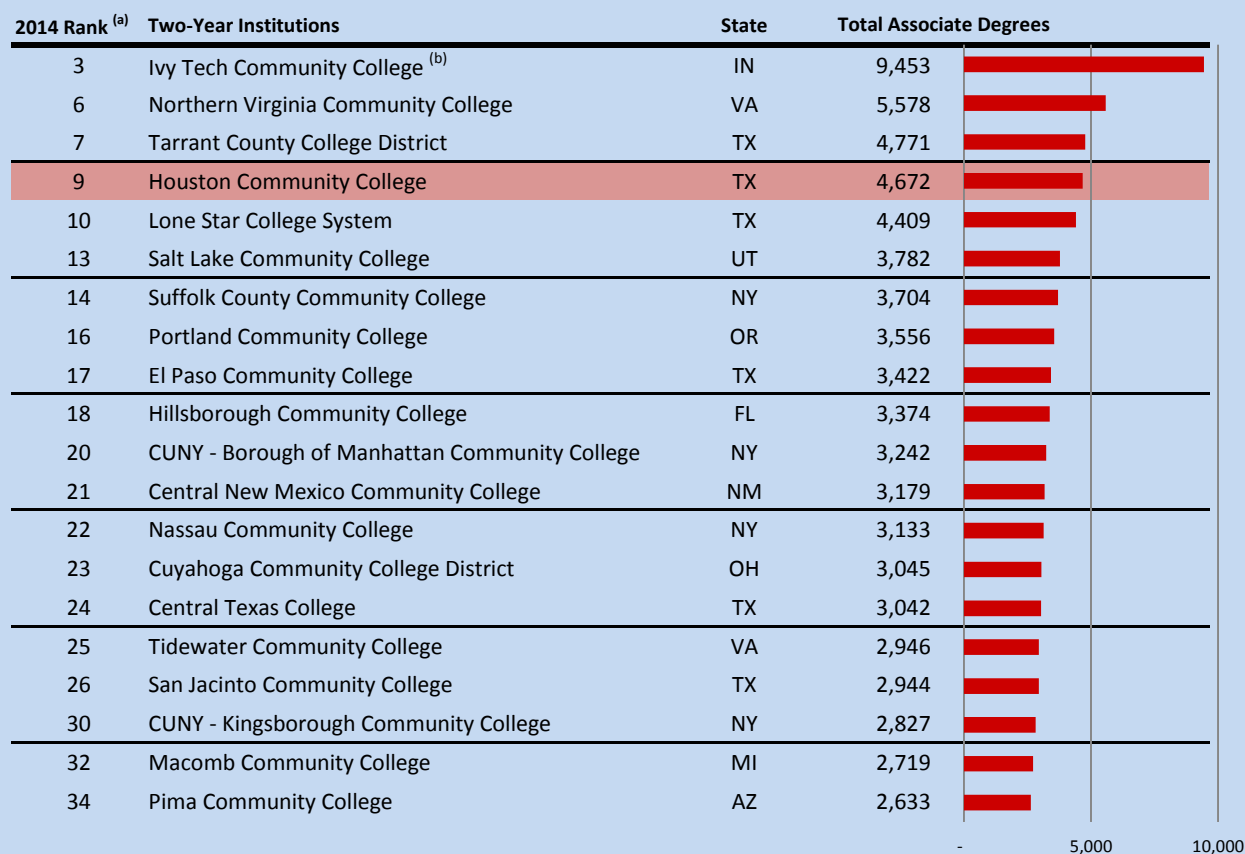
b) Media Titles includes Digital Video.

Source: As Reported to The National Center for Education Statistics (NCES), 2011-2015.



According to Community College Week, In 2015, HCC was ranked **4th** nationally in the number of Associate Degrees produced by Two-Year Institutions.

**ASSOCIATE DEGREES:
ALL DISCIPLINES**



a) Includes, Two-Year Institutions & Four-Year Institutions

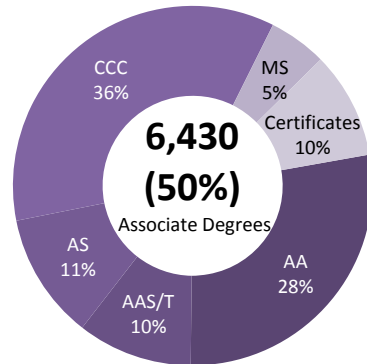
b) Indiana Statewide System: include 32 campuses.

ACADEMIC ACHIEVEMENT

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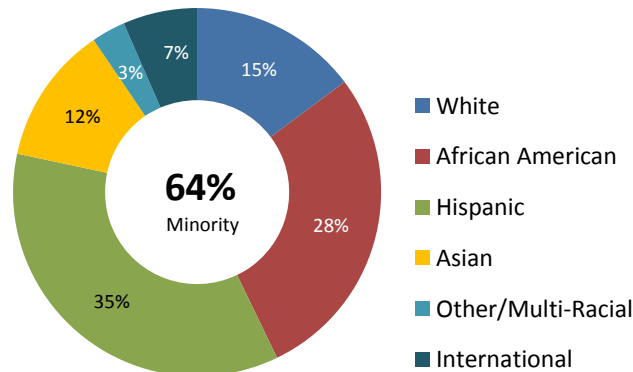
Degrees, Certificates, & Other Awards Academic Year 2014-2015

Degrees



	Number Awarded
Associate Degrees	
Associate in Arts (AA)	3,617
Associate of Arts in Teaching (AAT)	17
Associate in Science (AS)	1,469
Associate in Applied Science (AAS)	1,327
Associate Degrees Total	6,430
Certificates	
Certificate 1, 2, & 3	1,226
Advanced Technology (ATC)	19
Certificates Total	1,245
Other Awards	
Completion of Core Curriculum (CCC)	4,597
Marketable Skills Achievement (MSA)	677
Other Awards Total	5,274
TOTAL	12,949

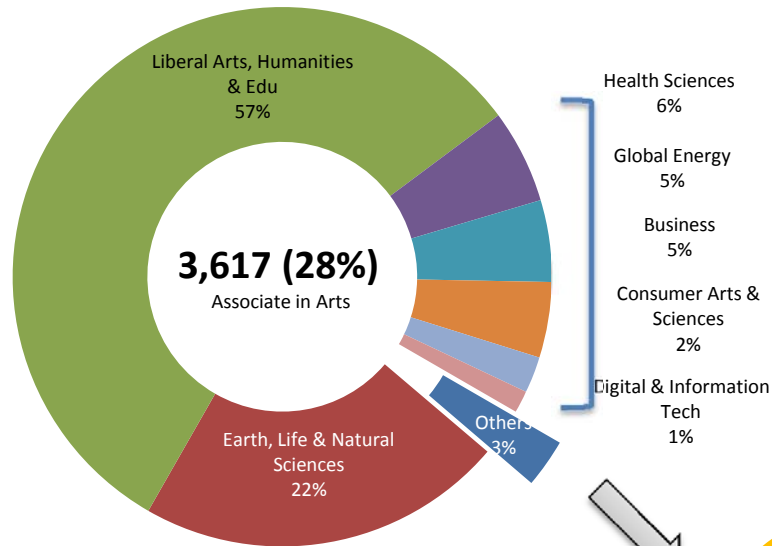
Ethnicity



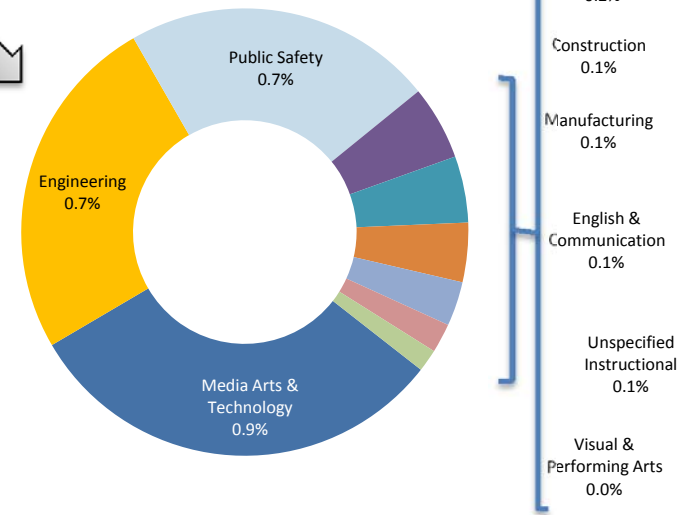
According to Community College Week, HCC is **#1** nationally in awarding Associate Degrees to all minorities with **64%** of all awards.

Source: THECB Compliance Reports, CBM009, CBM00M Fall 2015.

Associate Degrees by Instructional Divisions / Centers of Excellence Academic Year 2014-2015



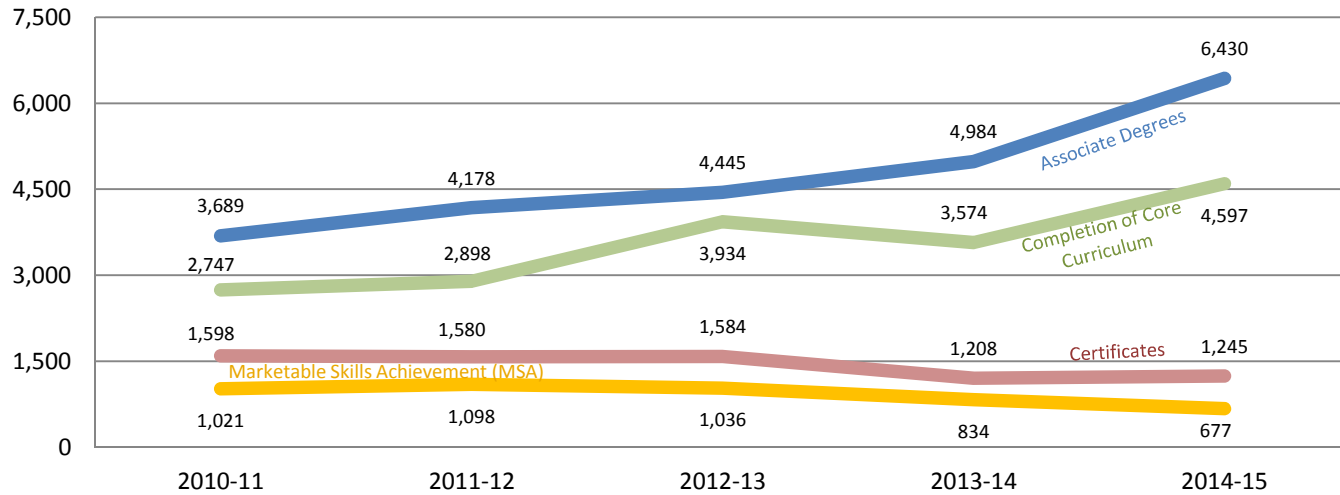
- Health Sciences 6%
- Global Energy 5%
- Business 5%
- Consumer Arts & Sciences 2%
- Digital & Information Tech 1%



Associate Degrees	Number Awarded
Associate in Arts (AA)	3,617
Associate of Arts in Teaching (AAT)	17
Associate in Science (AS)	1,469
Associate in Applied Science (AAS)	1,327
Associate Degrees Total	6,430

Source: THECB Compliance Reports, CBM009, CBM00M Fall 2015.

**Award and Completion Trends
Academic Years 2011-2015**



	2010-11	2011-12	2012-13	2013-14	2014-15
Associate Degrees	3,689 40.7%	4,178 42.8%	4,445 40.4%	4,984 47.0%	6,430 49.7%
Certificates	1,598 17.6%	1,580 16.2%	1,584 14.4%	1,208 11.4%	1,245 9.6%
Completion of Core Curriculum (CCC)	2,747 30.3%	2,898 29.7%	3,934 35.8%	3,574 33.7%	4,597 35.5%
Marketable Skills Achievement (MSA)	1,021 11.3%	1,098 11.3%	1,035 9.4%	834 7.9%	677 5.2%
TOTAL	9,055	9,754	10,998	10,600	12,949

Source: Combined, certified THECB CBM009 and CBM00M Reports, Fall 2011 - 2015.

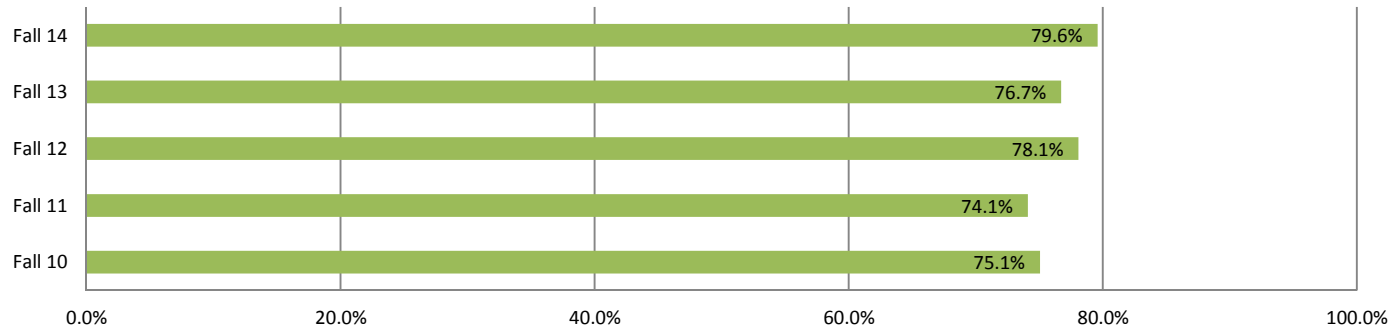
AWARD AND COMPLETION TRENDS—2011-2015

**Award by Instructional Divisions/Centers of Excellence Trends
Academic Years 2011-2015**

	2010-11	2011-12	2012-13	2013-14	2014-15	5 Yr. % Change
Instructional Divisions						
English & Communication (AA, AAS, AS, Certificate 1-2, CCC, & MSA)	7	13	24	6	10	43%
Liberal Arts, Humanities & Education (AA, AAS, AAT, AS, ATC, Certificate 1-2-3, CCC	3,810	4,161	4,860	4,943	6,435	69%
Earth, Life & Natural Sciences (AA, AAS, AS, Certificate 1-2-3, CCC, & MSA)	1,500	1,725	2,089	2,166	2,863	91%
Mathematics (CCC)	-	-	-	-	1	n/a
Social & Behavioral Sciences (CCC, & MSA)	-	-	-	2	1	n/a
Centers of Excellence						
Business (AA, AAS, AS, Certificate 1, CCC, & MSA)	872	920	768	618	657	-25%
Construction (AAS, Certificate 1, & CCC)	100	80	71	66	77	-23%
Consumer Arts & Sciences (AAS, AS, Certificate 1-2, CCC, & MSA)	262	305	336	266	281	7%
Digital & Information Tech (AAS, AS, Certificate 1-2-3, CCC & MSA)	197	144	152	131	142	-28%
Engineering (AS, Certificate 1, & CCC)	-	1	37	84	150	n/a
Global Energy (AAS, AS, Certificate 1-2-3, CCC, & MSA)	137	173	227	234	408	198%
Health Sciences (AA, AAS, ATC, Certificate 1-2-3, CCC, & MSA)	672	689	902	834	695	3%
Logistics (AAS, Certificate 1, CCC, & MSA)	11	18	19	31	55	400%
Manufacturing (AAS, Certificate 1-2, CCC, & MSA)	20	10	25	40	34	70%
Material Science (Certificate 1, CCC, & MSA)	26	28	92	131	125	381%
Media Arts & Technology (AAS, AS, Certificate 1-2, CCC, & MSA)	114	129	157	96	85	-25%
Public Safety (AAS, AS, Certificate 1-2, CCC, & MSA)	433	486	410	286	347	-20%
Unspecified (AAS, AS, Certificate 1-2, CCC, & MSA)	881	863	823	663	577	-35%
Visual & Performing Arts (AA, AAS, Certificate 1, CCC, & MSA)	13	9	6	3	6	-54%
Total	9,055	9,754	10,998	10,600	12,949	

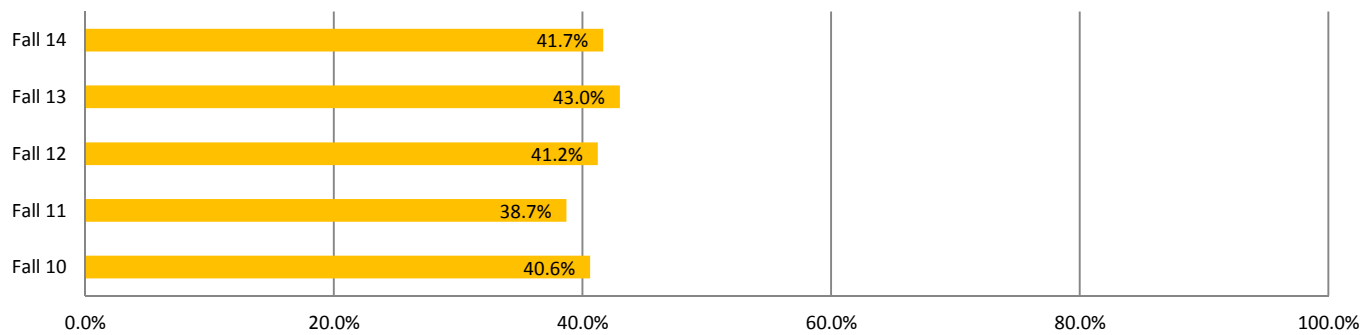
Source: Combined, certified THECB CBM009 and CBM00M Reports, Fall 2011 - 2015.

Fall to Spring Retention Fall New Credit Students (SCH) Returning the Following Spring



Note: Fall credit students who returned to HCC the next Spring semester.

Fall to Fall Retention Fall New Credit Students (SCH) Returning the Following Fall

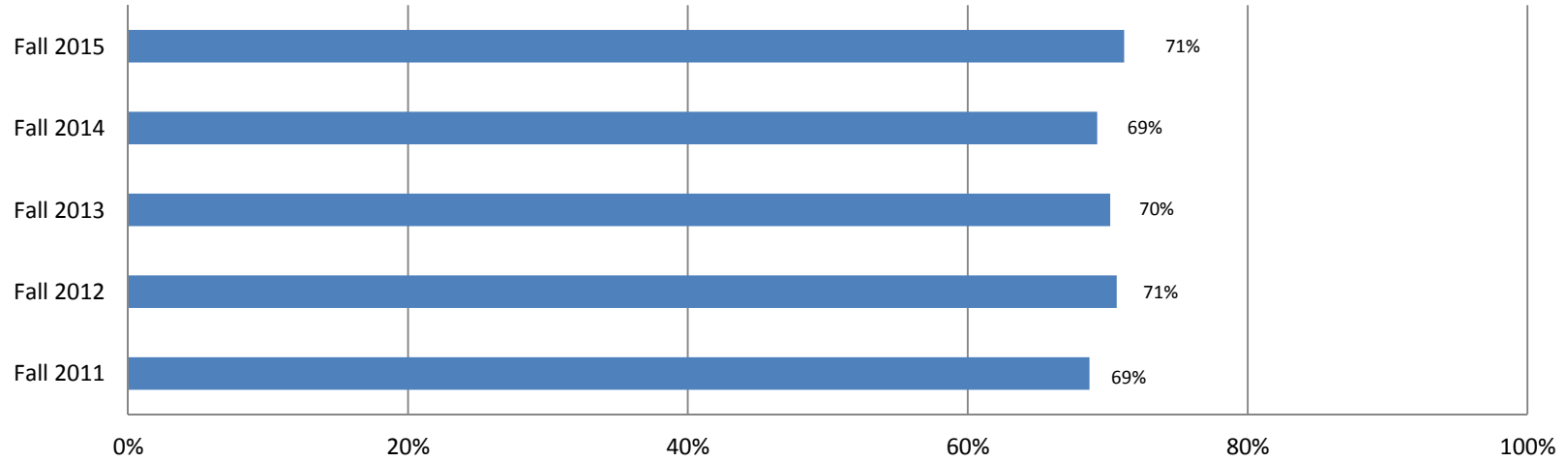


Note: Fall credit students who returned to HCC the subsequent Fall semester.

Source: HCC OIR DataMart Files, End of Term.

GRADE DISTRIBUTION TRENDS—FALL 2011 - FALL 2015

**Semester Credit Hour (SCH) Students - Success Rate
Fall Semesters**



FALL	A	B	C	SUBTOTAL	D	F	SUBTOTAL	W	I	IP	SUBTOTAL	TOTAL
2011	48,877	42,249	27,319	118,445	9,004	23,127	32,131	18,083	2,009	1,723	21,815	172,391
2012	46,319	39,455	25,718	111,492	8,577	20,972	29,549	13,497	1,739	1,548	16,784	157,825
2013	46,300	39,038	25,063	110,401	8,974	21,900	30,874	12,903	1,575	1,533	16,011	157,286
2014	46,565	37,635	23,949	108,149	8,908	22,809	31,717	13,783	1,481	1,014	16,278	156,144
2015	46,360	37,778	23,391	107,529	8,197	21,894	30,091	11,532	1,127	792	13,451	151,071

Note: W = Withdrawal, I = Incomplete, IP = In Progress

Source: HCC Standard Report, HIRGRDSE, Fall 2011 & Program Review Dashboard, Fall 2012 - Fall 2015.

Top Public Texas Universities for HCC Transfers

University of Houston



3,525

University of Houston - Downtown




1,659

University of Texas at Austin



1,135

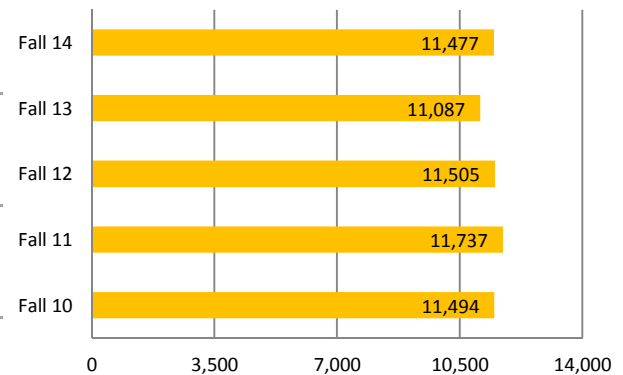
Texas A&M University



1,037

Institutions Attended	NUMBER HCC TRANSFERS				
	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14
University of Houston	4,015	4,010	3,786	3,372	3,525
University of Houston - Downtown	1,480	1,479	1,608	1,576	1,659
University of Texas at Austin	1,128	1,132	1,142	1,196	1,135
Texas A&M University	1,016	1,033	959	978	1,037
Texas Southern University	693	716	790	692	669
Prairie View A&M University	324	319	334	320	351
Texas Tech University	296	308	262	321	366
Texas State University - San Marcos	315	360	331	358	362
University of Texas at San Antonio	352	344	313	250	242
Sam Houston State University	325	330	339	362	357
University of Houston - Victoria	295	352	344	352	354
University of Houston at Clear Lake	187	199	240	192	212

HCC Total Transfers to Public Texas Universities



Includes all students who attend HCC in an academic year, received awards, or did not return; who were found to be attending a Texas university in the subsequent fall semester.

Source: THECB, Automated Student and Adult Learner Follow-up System, Students Pursuing Additional Education By Institution, Fall 2010 - 2014.

GULF COAST WAGE AND JOB GROWTH EXPECTANCY PROJECTIONS by Centers of Excellence

BUSINESS



17,755
Annual Job
Openings

		Annual Wage (2014)	Job Growth Rate (2012–22)	Annual Job Openings
Accounting	Accounting, AAS	\$ 39,699	23.6%	1,125
	Accounting Certificate Level I			
	Payroll Specialist Certificate Level I	\$ 42,623	26.1%	200
	Forensic Accounting Enhanced Skills Certificate	\$ 82,856 (a)	24.1%	1,660
Business Management	Business Administration, AAS: Management Specialization	\$ 59,012	22.8%	1,335
	Business Management Certificate Level I			
	Business Administration Entrepreneurship Certificate Level I	Data is not available for general ownership of a business.		
	Business Administration, AAS: Human Resource Management Specialization	\$ 59,012	22.8%	1,335
	Human Resource Management Certificate Level I			
	Insurance Specialist / Associate Certificate	\$ 63,332	15.5%	360
	Human Resource Management FastTrack (Non-Credit)	\$ 39,217	12.4%	95
Project Management Certification FastTrack (Non-Credit)	Data varies according to industry sector and/or position.			
Business Technology	Business Technology, AAS: General Office Administration Specialization	\$ 59,012	22.8%	1,335
	Business Technology Certificate Level I: General Office Administration			
	Business Technology Cert. Level I: Human Resources/PeopleSoft Specialization			
	Business Technology Certificate Level II: Bilingual			
	Business Technology, AAS: Microsoft Office Technology Specialization	\$ 57,448	28.6%	550
	Business Technology Cert. Level I: Microsoft Office Technology Specialization			
	Business Technology, AAS: Legal Office Assistant Specialization	\$ 57,950	30.8%	260
	Business Technology Certificate Level I: Legal Office Assistant Specialization			
	Business Technology, AAS: Medical Office Specialist Specialization	\$ 37,605	27.6%	45
	Business Technology Cert. Level I: Medical Coding/Transcription Specialist Specialization	\$ 34,467	14.4%	35
Medical Business Office Professional FastTrack (Non-Credit)	\$ 32,202	41.8%	1,025	
Medical Coder FastTrack (Non-Credit)	\$ 40,432	30.7%	225	

a) The annual wage data given is associated with a Bachelor's degree rather than an Associate's degree or certificate as listed.

Source: Texas Workforce Commission, Gulf Coast Workforce Development Area (WDA) Long-Term Occupation Projections, <http://www.tracer2.com/publication.asp>, as of March 29, 2016.

**GULF COAST WAGE AND JOB GROWTH EXPECTANCY PROJECTIONS
by Centers of Excellence**


BUSINESS		Annual Wage (2014)	Job Growth Rate (2012–22)	Annual Job Openings	
CONTINUE	Finance/ Banking	Finance/Banking, AAS			
		Financial Lending Certificate Level I	\$ 33,807	9.4%	60
		Financial Operations Certificate Level I			
		Teller Training Marketable Skills Achievement Award	\$ 25,823	17.3%	515
	International Business	International Business, AAS			
		International Business Certificate Level I	\$ 62,280	24.7%	235
		International Business Certificate Level II: Global Exporting			
		International Business Advanced Technical Certificate: Translation/Interpretation	\$ 55,513 (a)	48.0%	75
		Certified Global Business Specialist Marketable Skills Achievement Award	\$ 45,279	37.6%	145
	Marketing /Marketin	Marketing, AAS: General Specialization	\$ 46,081	19.5%	1,290
		Marketing Certificate Level I			
		Retailing Certificate Level I	\$ 26,287	19.1%	4,800
Paralegal Technology	Paralegal Technology, AAS				
	Legal Assistant Certificate Level I: General	\$ 57,950	30.8%	260	
	Legal Assistant Certificate Level I: Medical Specialization				
	Law Office Clerk Certificate Level I	\$ 50,237	6.0%	75	
	Paralegal FastTrack (Non-Credit)	\$ 57,950 (b)	30.8%	260	
Real Estate	Real Estate Appraisal Certificate Level I	\$ 72,920 (a)	10.3%	35	
	Commercial Real Estate Certificate Level I				
	Real Estate, AAS: General	\$ 63,621	18.1%	270	
	Residential Real Estate Certificate Level I				
	Real Estate, AAS: Mortgage Lending Specialization	\$ 43,828	25.9%	150	
	Mortgage Lending Professional Certificate Level I				
	Multi-Family Property Management FastTrack (Non-Credit)	Data is not available for this specific occupation; rather, it is available for a more general management position.			

a) The annual wage data given is associated with a Bachelor's degree rather than an Associate's degree or certificate as listed.

b) The annual wage data given is associated with an Associates degree rather than a non-credit program as listed.

Source: Texas Workforce Commission, Gulf Coast Workforce Development Area (WDA) Long-Term Occupation Projections, <http://www.tracer2.com/publication.asp>, as of March 29, 2016.

**GULF COAST WAGE AND JOB GROWTH EXPECTANCY PROJECTIONS
by Centers of Excellence**

CONSTRUCTION		Annual Wage (2014)	Job Growth Rate (2012–22)	Annual Job Openings	
 3,515 Annual Job Openings	Construction Engineering Technology	Construction Engineering Technology, AAS: General			
		Construction Engineering Technology Certificate Level I	\$ 67,698	28.0%	820
		Construction Helper Certificate Level I			
		Construction Engineering Technology, AAS: Craft Management Specialization			
		Industrial Scaffold Builder FastTrack (Non-Credit)	\$ 30,029	24.9%	2,010
Heating, Air Conditioning and Refrigeration	Heating, A/C and Refrigeration Certificate Level I: Commercial Technician	\$ 45,822	25.7%	320	
	Heating, A/C and Refrigeration Certificate Level I: Mechanic				
	Residential Building High Performance Technology Rater Certificate Level I				
	Air Conditioning FastTrack (Non-Credit)	\$ 44,848	15.6%	15	
	Air Conditioning (Bilingual) FastTrack (Non-Credit)				
	Stationary Engineer / Boiler Operator FastTrack (Non-Credit)				
Electrical Technology	Electrical Helper Certificate Level I	\$ 30,705	37.1%	125	
	Electrical Power Technology Certificate Level I				
	Industrial Automation Technology Certificate Level I	\$ 67,088	29.7%	100	
	Electrician FastTrack (Non-Credit)	\$ 30,705	37.1%	125	
	Electrician / Residential Wiring (Bilingual) FastTrack (Non-Credit)				

Source: Texas Workforce Commission, Gulf Coast Workforce Development Area (WDA) Long-Term Occupation Projections, <http://www.tracer2.com/publication.asp>, as of March 29, 2016.

**GULF COAST WAGE AND JOB GROWTH EXPECTANCY PROJECTIONS
by Centers of Excellence**

**CONSUMER ARTS AND
SCIENCES**



3,910
Annual Job
Openings

		Annual Wage (2014)	Job Growth Rate (2012–22)	Annual Job Openings
Cosmetology	Cosmetology Operator, AAS	\$ 30,444	22.0%	415
	Cosmetology Operator Certificate Level II			
	Facial Specialist Certificate Level I			
	Styling/Salon Management Entrepreneur Certificate Level I	Data is not available for general ownership of a business.		
	Cosmetology Instructor, AAS	\$ 52,255 (a)	19.4%	110
	Cosmetology Instructor Certificate Level I			
	Hair Weaving and Braiding Entrepreneur Certificate Level I	\$ 30,444	22.0%	415
Culinary Arts	Culinary Arts, AAS	\$ 45,760	21.9%	60
	Culinary Arts Certificate Level I	\$ 21,618	29.6%	2,000
	Baking and Pastry, AAS	\$ 22,038	25.9%	145
	Baking and Pastry Certificate Level I			
	Baker Certificate Level I			
	Pastry Cook Certificate Level I			
Fashion Design	Fashion Design, AAS	\$ 63,738 (a)	25.0%	10
	Digital Design Certificate Level I			
	Men's Tailoring and Alterations Certificate Level I	\$ 22,551	16.3%	25
	Patternmaking Certificate Level I	\$ 35,619	20.0%	0
	Theatrical Costume Design Certificate Level II	\$ 58,633 (a)	21.4%	10

a) The annual wage data given is associated with a Bachelor's degree rather than an Associate's degree or certificate as listed.

Source: Texas Workforce Commission, Gulf Coast Workforce Development Area (WDA) Long-Term Occupation Projections, <http://www.tracer2.com/publication.asp>, as of March 29, 2016.

**GULF COAST WAGE AND JOB GROWTH EXPECTANCY PROJECTIONS
by Centers of Excellence**

CONSUMER ARTS AND SCIENCES		Annual Wage (2014)	Job Growth Rate (2012–22)	Annual Job Openings
Fashion Merchandising	Fashion Merchandising, AAS	\$ 62,767	23.6%	115
	Fashion Image Consultant Certificate Level I	Data varies according to industry sector and/or position.		
	Visual Merchandising Certificate Level I	\$ 25,708	22.1%	130
Hospitality Services	Hotel / Restaurant Management, AAS	\$ 46,982	19.2%	40
	Hotel Management Certificate Level I			
	Restaurant Management Certificate Level I	\$ 55,527	20.1%	245
Interior Design	Interior Design, AAS	\$ 67,378 (a)	23.8%	80
	Interior Decorating Certificate Level I			
	Interior Design Kitchen/Bath Design Professional Certificate Level II			
	Int. Design Communication Marketable Skills Achievement Award			
Travel and Tourism	Travel and Tourism, AAS	\$ 45,039	19.7%	45
	Travel and Tourism Certificate Level I			

CONTINUE

a) The annual wage data given is associated with a Bachelor's degree rather than an Associate's degree or certificate as listed.

Source: Texas Workforce Commission, Gulf Coast Workforce Development Area (WDA) Long-Term Occupation Projections, <http://www.tracer2.com/publication.asp>, as of March 29, 2016.

GULF COAST WAGE AND JOB GROWTH EXPECTANCY PROJECTIONS by Centers of Excellence

**DIGITAL AND
INFORMATION
TECHNOLOGY**



4,210

Annual Job
Openings

		Annual Wage (2014)	Job Growth Rate (2012–22)	Annual Job Openings
Computer Systems, Networking and Telecommunications	Computer Systems Networking, AAS: Microsoft Server Administration			
	Certificate Level I: Microsoft Server Administration	\$ 72,503	15.0%	130
	Certificate Level II: Microsoft Server Administration			
	Computer Systems Networking, AAS: Cisco			
	Certificate Level I: Certified Cisco Network Professional			
	Computer Systems Networking, AAS: Cyber Security	\$ 65,548	25.2%	105
	Certificate Level I: Network Systems and Cyber Security	\$ 57,448	28.6%	550
	Certificate Level II: Network Systems and Cyber Security			
	Computer Systems Networking, AAS: Linux Server Administration			
	Certificate Level I: Linux Server Administration	\$ 72,503	15.0%	130
	Certificate Level II: Linux Server Administration			
	Computer Systems Networking, AAS: Network/Computer Systems Help Desk			
	Certificate Level I: Network and Computer Systems Help Desk	\$ 57,448	28.6%	550
	Certificate Level II: Network and Computer Systems Help Desk			
	A+ Certification FastTrack (Non-Credit)	\$ 57,448	28.6%	550
Cisco Certified Networking Associate (CCNA) FastTrack (Non-Credit)	\$ 72,503 (a)	15.0%	130	
Cyber Security FastTrack (Non-Credit)	\$ 91,359 (b)	46.9%	100	
Desktop Support and Networking Specialist FastTrack (Non-Credit)	\$ 57,448	28.6%	550	
Microsoft Certified Solution Associate FastTrack (Non-Credit)	\$ 94,462 (b)	23.3%	325	
Network+ Certification FastTrack (Non-Credit)	\$ 72,503 (a)	15.0%	130	

a) The annual wage data given is associated with an Associate's degree rather than a non-credit program as listed.

b) The annual wage data given is associated with a Bachelor's degree rather than an Associate's degree or certificate as listed.

Source: Texas Workforce Commission, Gulf Coast Workforce Development Area (WDA) Long-Term Occupation Projections, <http://www.tracer2.com/publication.asp>, as of March 29, 2016.

**GULF COAST WAGE AND JOB GROWTH EXPECTANCY PROJECTIONS
by Centers of Excellence**

DIGITAL AND
INFORMATION
TECHNOLOGY

CONTINUE

		Annual Wage (2014)	Job Growth Rate (2012–22)	Annual Job Openings
Computer Programming	Applications Development, AAS: Microsoft C++ Specialization	\$ 78,404 (a)	13.7%	210
	Applications Development, AAS: Microsoft C# Specialization			
	Applications Development, AAS: Java Specialization			
	System Applications and Products (SAP) FastTrack (Non-Credit)	\$ 86,368 (a)	22.4%	75
Digital Gaming and Simulation	Digital Gaming and Simulation for Artists, AAS	\$ 44,887 (a)	19.1%	155
	Digital Gaming and Simulation for Artists Certificate Level II			
	Digital Gaming and Simulation for Programmers, AAS	\$ 98,043 (a)	26.6%	380
	Digital Gaming and Simulation for Programmers Certificate Level I			
Digital Gaming and Simulation for Programmers Certificate Level II				
Geographic Information Science	Geographic Information Science Technician Certificate Level I	\$ 46,349	26.4%	140
	Geographic Information Science Analyst Certificate Level II			

a) The annual wage data given is associated with a Bachelor's degree rather than an Associate's degree or certificate as listed.

Source: Texas Workforce Commission, Gulf Coast Workforce Development Area (WDA) Long-Term Occupation Projections, <http://www.tracer2.com/publication.asp>, as of March 29, 2016.

GULF COAST WAGE AND JOB GROWTH EXPECTANCY PROJECTIONS by Centers of Excellence

GLOBAL ENERGY		Annual Wage (2014)	Job Growth Rate (2012–22)	Annual Job Openings
Drafting and Design Engineering Technology	Drafting and Design Engineering Technology, AAS: General Drafting	\$ 65,865	29.3%	25
	Computer-Aided Drafting Certificate Level I: General Drafting			
	Drafting & Design Engineering Tech., AAS: Architectural Drafting Specialization	\$ 62,330	6.7%	90
	Computer-Aided Drafting Certificate Level I: Architectural Drafting Specialization			
	Drafting and Design Engineering Technology, AAS: Civil Design Specialization			
	Computer-Aided Drafting Certificate Level I: Civil/Structural Drafting Specialization	\$ 81,821	25.2%	55
	Drafting & Design Engineering Tech., AAS: Electro-Mechanical Design Specialization			
	Computer-Aided Drafting Cert. Level I: Electro-Mechanical Design Specialization			
	Drafting & Design Engineering Tech., AAS: Mechanical Design Specialization			
	Computer-Aided Drafting Certificate Level I: Mechanical Design Specialization	\$ 70,602	15.3%	55
Drafting & Design Engineering Tech., AAS: Process Piping Design Specialization				
Computer-Aided Drafting Certificate Level I: Piping Design Specialization	\$ 65,865	29.3%	25	
AutoCAD Draftsman FastTrack (Non-Credit)				Data is not available for a single skill set within an occupation.
Electronics Engineering Technology	Electronics Engineering Technology, AAS: Biomedical Specialization	\$ 64,896	19.1%	165
	Electronics Engineering Technology, AAS: Computer Specialization			
	Computer Servicing / Networks Certificate Level I			
	Basic Electronics Certificate Level II			
Electronics Engineering Technology, AAS: Electrical Power Tech. Specialization				



1,630

Annual Job Openings

Source: Texas Workforce Commission, Gulf Coast Workforce Development Area (WDA) Long-Term Occupation Projections, <http://www.tracer2.com/publication.asp>, as of March 29, 2016.

WAGE AND JOB PROJECTIONS BY CENTER OF EXCELLENCE

**GULF COAST WAGE AND JOB GROWTH EXPECTANCY PROJECTIONS
by Centers of Excellence**

GLOBAL ENERGY		Annual Wage (2014)	Job Growth Rate (2012–22)	Annual Job Openings
CONTINUE				
Instrumentation and Controls Engineering Technology	Instrumentation and Controls Engineering Technology, AAS	\$ 64,896	19.1%	165
	Instrumentation and Controls Engineering Technology Certificate Level II			
Petroleum Engineering Technology	Petroleum Engineering Technology, AAS	\$ 68,117	29.0%	180
	Petroleum Engineering Technology / Technician Certificate Level II			
	Roustabout FastTrack (Non-Credit)	\$ 37,035	27.4%	520
Process Technology	Process Technology, AAS	\$ 62,910	17.0%	350
	Process Technology / Operator Certificate Level II			

Source: Texas Workforce Commission, Gulf Coast Workforce Development Area (WDA) Long-Term Occupation Projections, <http://www.tracer2.com/publication.asp>, as of March 29, 2016.

GULF COAST WAGE AND JOB GROWTH EXPECTANCY PROJECTIONS by Centers of Excellence

HEALTH SCIENCES



7,625

Annual Job
Openings

		Annual Wage (2014)	Job Growth Rate (2012–22)	Annual Job Openings
Dental Services	Allied Health, AAS: Dental Assisting	\$ 34,413	23.8%	250
	Dental Assisting Certificate Level I			
	Dental Hygiene, AAS	\$ 73,494	31.8%	170
Diagnostic Services	Diagnostic Medical Sonography Advanced Technical Certificate	\$ 68,485	58.9%	80
	Histologic Technician, AAS	\$ 39,758	41.1%	180
	Medical Laboratory Technician, AAS	\$ 39,758	41.1%	180
	Nuclear Medicine Technology, AAS	\$ 71,621	33.3%	15
	Radiography, AAS	\$ 55,044	32.0%	150
	Computed Tomography Enhanced Skills Certificate			
	Electrocardiography (EKG) Technician FastTrack (Non-Credit)	\$ 53,750 (a)	45.3%	60
Electrocardiography Monitoring / Telemetry Technician FastTrack (Non-Credit)				
Health Care Administration	Health Information Technology, AAS	\$ 40,432	30.7%	225
	Health Information Analysis Certificate Level I			
	Health Information Coding Certificate Level II			
	Human Service Technology, AAS	\$ 42,538	28.2%	45
	Chemical Dependency Counselor Certificate Level I			
	Human Service Technology Certified Prevention Specialist MSAA*	\$ 32,993	21.3%	145
	Human Service Technology Community Health Worker MSAA*	\$ 36,987	23.9%	35
	Allied Health, AAS: Pharmacy Technician	\$ 32,993	28.5%	270
Pharmacy Technology Certificate Level II	\$ 26,660	19.2%	30	

* Marketable Skills Achievement Award

a) The annual wage data given is associated with an Associates degree rather than a non-credit program as listed.

Source: Texas Workforce Commission, Gulf Coast Workforce Development Area (WDA) Long-Term Occupation Projections, <http://www.tracer2.com/publication.asp>, as of March 29, 2016.

**GULF COAST WAGE AND JOB GROWTH EXPECTANCY PROJECTIONS
by Centers of Excellence**

HEALTH SCIENCES		Annual Wage (2014)	Job Growth Rate (2012–22)	Annual Job Openings	
CONTINUE	Nursing	Nursing, AAS	\$ 75,272	30.0%	2,230
		Allied Health, AAS: Vocational Nursing	\$ 48,467	28.5%	800
		Vocational Nursing Certificate Level I			
	Certified Nurse Aide FastTrack (Non-Credit)	\$ 25,307	30.0%	890	
	Patient Care Services	Allied Health, AAS: Medical Assistant	\$ 29,243	33.7%	645
		Medical Assistant Certificate Level II			
		Allied Health, AAS: Surgical Technology	\$ 45,943	40.2%	110
		Surgical Technology Certificate Level I			
		Surgical Tech. Accelerated Alternate Delivery MS* Achievement Award			
		Patient Care Technician FastTrack (Non-Credit)	\$ 25,307	30.0%	890
Phlebotomist FastTrack (Non-Credit)	\$ 31,711	33.2%	100		
Therapeutic Services	Occupational Therapy Assistant, AAS	\$ 66,355	44.3%	40	
	Physical Therapist Assistant, AAS	\$ 66,817	37.0%	70	
	Respiratory Therapist, AAS	\$ 50,119	25.7%	15	

* Marketable Skills

Source: Texas Workforce Commission, Gulf Coast Workforce Development Area (WDA) Long-Term Occupation Projections, <http://www.tracer2.com/publication.asp>, as of March 29, 2016.

**GULF COAST WAGE AND JOB GROWTH EXPECTANCY PROJECTIONS
by Centers of Excellence**

LOGISTICS		Annual Wage (2014)	Job Growth Rate (2012–22)	Annual Job Openings	
	Electronics Engineering	Logistics and Global Supply Chain Management, AAS	\$ 71,145	23.4%	275
		Logistics and Global Supply Chain Management Certificate Level I	\$ 40,151	22.5%	80
		Logistics and Global Supply Chain Management Specialist Certificate Level I			
3,640 Annual Job Openings	Maritime Logistics	Maritime Transportation Logistics, AAS	\$ 50,211	26.1%	215
		Maritime Logistics Certificate Level I	\$ 27,689	27.6%	3,070

Source: Texas Workforce Commission, Gulf Coast Workforce Development Area (WDA) Long-Term Occupation Projections, <http://www.tracer2.com/publication.asp>, as of March 29, 2016.

GULF COAST WAGE AND JOB GROWTH EXPECTANCY PROJECTIONS by Centers of Excellence

MANUFACTURING		Annual Wage (2014)	Job Growth Rate (2012–22)	Annual Job Openings
Machining Technology	Machining Technology, AAS	\$ 35,811	12.9%	295
	Machining Technology - Basic Certificate Level I			
	Machining Technology - Intermediate Certificate Level II			
	Machining FastTrack (Non-Credit)			
Manufacturing Engineering Technology	Manufacturing Engineering Technology, AAS	\$ 39,885	49.7%	290
	Manufacturing Engineering Technology Certificate Level I: Helper			
	Manufacturing Engineering Technology Certificate Level II: Technician			



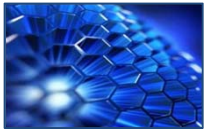
585

Annual Job
Openings

Source: Texas Workforce Commission, Gulf Coast Workforce Development Area (WDA) Long-Term Occupation Projections, <http://www.tracer2.com/publication.asp>, as of March 29, 2016.

GULF COAST WAGE AND JOB GROWTH EXPECTANCY PROJECTIONS by Centers of Excellence

MATERIAL SCIENCE		Annual Wage (2014)	Job Growth Rate (2012–22)	Annual Job Openings
Corrosion Technology	Manufacturing Engineering Tech., AAS: Corrosion Science Tech. Specialization	\$ 73,385	24.3%	150
	Atmospheric Corrosion Certificate Level I			
	Cathodic Protection Certificate Level I			
Welding	Basic Welding Helper Certificate Level I	\$ 43,192	26.3%	870
	Advanced Welding Technology Certificate Level I			
	Welder FastTrack (Non-Credit)			
	Welder (Bilingual) FastTrack (Non-Credit)			



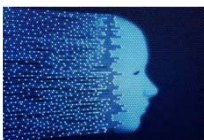
1,020

Annual Job
Openings

Source: Texas Workforce Commission, Gulf Coast Workforce Development Area (WDA) Long-Term Occupation Projections, <http://www.tracer2.com/publication.asp>, as of March 29, 2016.

GULF COAST WAGE AND JOB GROWTH EXPECTANCY PROJECTIONS by Centers of Excellence

**MEDIA ARTS AND
TECHNOLOGY**



574
Annual Job
Openings

		Annual Wage (2014)	Job Growth Rate (2012–22)	Annual Job Openings
Digital Communication	Digital Communication, AAS			
	Digital Communication Certificate Level I	\$ 44,887 (a)	19.1%	155
	Digital Communication Certificate Level II			
	Digital Published Enhanced Skills Certificate			
	eLearning and Courseware Development Enhanced Skills Certificate			
	Digital Communication, AAS: Digital Photography Specialization			
	Certificate Level I: Digital Photography Specialization	\$ 34,629	12.1%	60
	Certificate Level II: Digital Photography Specialization			
	Digital Photography Enhanced Skills Certificate			
	Digital Communication, AAS: Graphic Design Specialization			
	Certificate Level I: Graphic Design Specialization	\$ 44,887 (a)	19.1%	155
	Certificate Level II: Graphic Design Specialization			
	Digital Communication, AAS: Multimedia Specialization			
	Certificate Level I: Multimedia Specialization	\$ 63,488 (a)	19.2%	45
	Certificate Level II: Multimedia Specialization			
	Digital Communication, AAS: Web Publishing Specialization			
	Certificate Level I: Web Publishing Specialization	\$ 65,548	25.2%	105
	Certificate Level II: Web Publishing Specialization			
	Database Programming for the Web Enhanced Skills Certificate			
	Digital Communication, AAS: Simulation and Animation Specialization			
Certificate Level I: Simulation and Animation Specialization	\$ 63,488 (a)	19.2%	45	
Certificate Level II: Simulation and Animation Specialization				
Certificate Level I: Animation and Special Effects Specialization				

a) The annual wage data given is associated with a Bachelor's degree rather than an Associate's degree or certificate as listed.

Source: Texas Workforce Commission, Gulf Coast Workforce Development Area (WDA) Long-Term Occupation Projections, <http://www.tracer2.com/publication.asp>, as of March 29, 2016.

**GULF COAST WAGE AND JOB GROWTH EXPECTANCY PROJECTIONS
by Centers of Excellence**

MEDIA ARTS AND TECHNOLOGY		Annual Wage (2014)	Job Growth Rate (2012–22)	Annual Job Openings
CONTINUE				
Audio Recording Technology / Video Production	Audio Recording Technology, AAS	\$ 51,737	14.3%	0
	Audio Recording Technology Certificate Level I			
	Electronic Music and Midi Certificate Level I			
	Electronic Music and Midi Enhanced Skills Certificate			
Filmmaking	Filmmaking, AAS	\$ 38,748 (a)	25.0%	5
	Filmmaking Certificate Level I: Production Specialization			
	Filmmaking Certificate Level I: Screenwriting Specialization			
	Filmmaking Certificate Level II			
	Film Production III Enhanced Skills Certificate			
	Filmmaking, AAS: Film / Video and Special Effects Specialization			
	Filmmaking Certificate Level I: Film/Video and Special Effects Specialization			
Filmmaking Certificate Level II: Film/Video and Special Effects Specialization				
Music Business	Music Business, AAS: Administration Specialization	\$ 45,718 (a)	25.0%	4
	Music Business Certificate Level II: Administration Specialization			
	Music Business, AAS: Songwriting / Production Specialization			
	Music Business Certificate Level II: Songwriting / Production Specialization			
	Music Business Certificate Level I			

a) The annual wage data given is associated with a Bachelor's degree rather than an Associate's degree or certificate as listed.

Source: Texas Workforce Commission, Gulf Coast Workforce Development Area (WDA) Long-Term Occupation Projections, <http://www.tracer2.com/publication.asp>, as of March 29, 2016.

GULF COAST WAGE AND JOB GROWTH EXPECTANCY PROJECTIONS by Centers of Excellence

PUBLIC SAFETY		Annual Wage (2014)	Job Growth Rate (2012–22)	Annual Job Openings
Criminal Justice	Criminal Justice, AAS: Law Enforcement	\$ 55,159	5.7%	510
	Basic Peace Officer Licensing Certificate Level I			
	Texas Basic Peace Officer (Non-Credit)			
Emergency Medical Services	Emergency Medical Services, AAS	\$ 35,038	28.7%	195
	Emergency Medical Services Certificate Level II: Paramedic			
	Emergency Medical Services Certificate Level I: Intermediate			
Fire Science and Safety	Fire Protection and Safety Technology, AAS	\$ 47,848	7.7%	180
	Basic Firefighter Certificate Level I	\$ 72,703	4.7%	50
	Fire Officer I Certificate Level I	\$ 66,254	19.5%	115
Fire Protection	Fire and Arson Investigation Technology, AAS	\$ 59,854	5.3%	5
	Fire and Arson Investigator Marketable Skills Achievement Award			



1,055

Annual Job
Openings

Source: Texas Workforce Commission, Gulf Coast Workforce Development Area (WDA) Long-Term Occupation Projections, <http://www.tracer2.com/publication.asp>, as of March 29, 2016.

**GULF COAST WAGE AND JOB GROWTH EXPECTANCY PROJECTIONS
by Centers of Excellence**

TRANSPORTATION



2,760

Annual Job
Openings

		Annual Wage (2014)	Job Growth Rate (2012–22)	Annual Job Openings
Automotive Technology	Automotive Technology, AAS	\$ 40,243	21.4%	555
	Automotive Technician Certificate Level I			
	Autobody / Collision and Repair Technician Certificate Level I	\$ 42,269	22.5%	115
	Light Automotive Maintenance Tech. Marketable Skills Achievement Award	Data varies according to industry sector and/or position.		
Heavy Vehicles and Trucks	Heavy Motor Vehicle Mechanic Certificate Level I	\$ 44,882	23.6%	265
	Diesel Preventative Maintenance Marketable Skills Achievement Award			
	Freight Broker FastTrack (Non-Credit)	\$ 45,279	37.6%	145
	Professional Truck Driver FastTrack (Non-Credit)	\$ 47,501	26.0%	1,680

Source: Texas Workforce Commission, Gulf Coast Workforce Development Area (WDA) Long-Term Occupation Projections, <http://www.tracer2.com/publication.asp>, as of March 29, 2016.

**GULF COAST WAGE AND JOB GROWTH EXPECTANCY PROJECTIONS
by Instructional Divisions**

EDUCATION



7,955
Annual Job
Openings

		Annual Wage (2014)	Job Growth Rate (2012–22)	Annual Job Openings
Education	Child Development, AAS			
	Infant and Toddler Teacher Certificate Level I	\$ 34,287	24.2%	315
	Early Childhood Certificate Level II			
	Teacher Assistant / Aide Certificate Level II	\$ 20,951	26.5%	900
	Child Development Administration Certificate Level I	Data is not available for general ownership of a business.		
	Child Development Associate FastTrack (Non-Credit)	\$ 19,346	20.4%	1,715
	Accelerated Teacher Certification FastTrack (Non-Credit)	\$ 51,063	31.6%	5,025

Source: Texas Workforce Commission, Gulf Coast Workforce Development Area (WDA) Long-Term Occupation Projections, <http://www.tracer2.com/publication.asp>, as of March 29, 2016.

GULF COAST WAGE AND JOB GROWTH EXPECTANCY PROJECTIONS by Instructional Divisions

OTHER



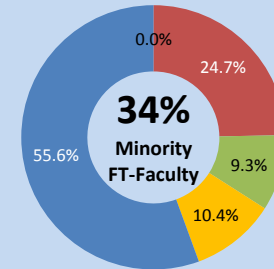
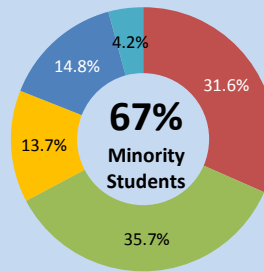
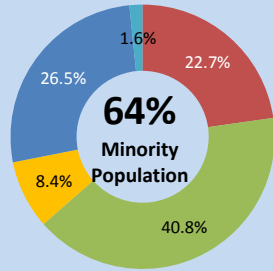
1,840
Annual Job
Openings

		Annual Wage (2014)	Job Growth Rate (2012–22)	Annual Job Openings
Horticulture	Horticulture Technology, AAS	\$ 41,316	21.6%	130
	Landscape Horticulture Certificate Level I	\$ 23,646	26.2%	1,130
	Master of Floriculture Certificate Level I	\$ 26,298	5.8%	30
	Nursery and Floral Production Certificate Level I	\$ 19,385	1.9%	475
	Horticulture Entrepreneur Certificate Level II	Data is not available for general ownership of a business.		
Interpreting / Sign Language	Sign Language / Interpretation and Translation, AAS	\$ 55,513 (a)	48.0%	75
	American Sign Language / Deaf Studies Certificate Level II			

a) The annual wage data given is associated with a Bachelor's degree rather than an Associate's degree or certificate as listed.

Source: Texas Workforce Commission, Gulf Coast Workforce Development Area (WDA) Long-Term Occupation Projections, <http://www.tracer2.com/publication.asp>, as of March 29, 2016.

Service Area, Student Population, and Faculty by Ethnicity 2015



Ethnicity	HCC Service Area Population 2015 ^(a)	HCC Semester Credit (SCH) Student Population Fall 2015 ^(b)	HCC All Full-Time (FT) Faculty Fall 2015 ^(c)
African American	22.7%	31.6%	24.4%
Hispanic	40.8%	35.7%	9.2%
Asian	8.4%	13.7%	10.4%
White	26.5%	14.8%	56.0%
Other or Multiple	1.6%	4.2%	0.0%

Sources:

^{a)} Estimates from HCC MapInfo Files with 2011 Board Redistricted Boundaries, Service Area additions per HB 3659, Northwest & Southwest College Boundary changes per exec. team, Sept. 2013; and Census and BLS data from Applied Geographic Solutions (AGS) on PCensus CD-ROM, TETRAD Computer Applications, Inc., Jan. 2016 (with 2015 AGS for Business/Occupation info.), Jan. 2016.

^{b)} HCC OIR DataMart Files, End of Term, Fall 2015.

^{c)} IPEDS Human Resources Survey, Fall 2015.

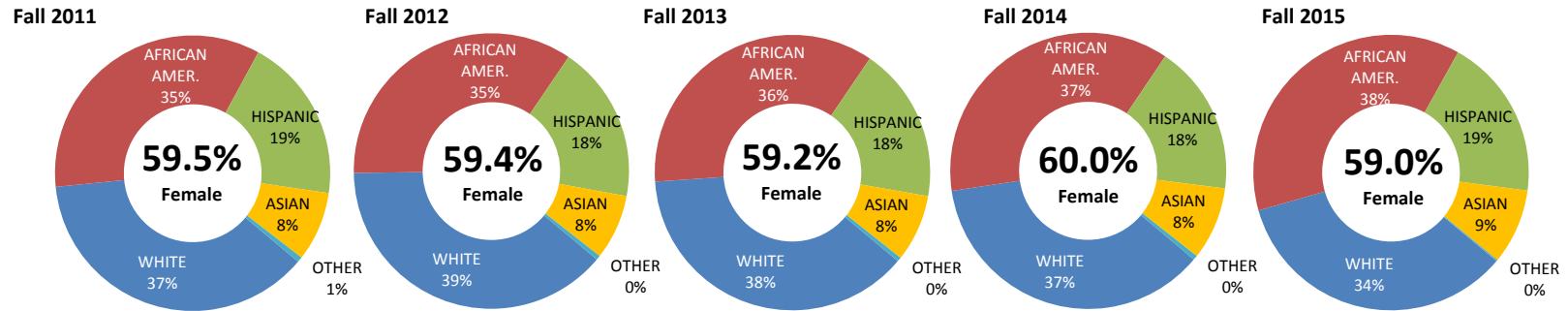
PERSONNEL PROFILE

Total Full-Time Employees—Fall 2011-Fall 2015	
Gender and Ethnicity _____	64
Full-Time Faculty—Fall 2011-Fall 2015	
Gender and Ethnicity _____	65
Part-Time Faculty—Fall 2011-Fall 2015	
Gender and Ethnicity _____	66
Full-Time Administration—Fall 2011-Fall 2015	
Gender and Ethnicity _____	67
Full-Time Support Staff—Fall 2011-Fall 2015	
Gender and Ethnicity _____	68



TOTAL FULL-TIME EMPLOYEES—FALL 2011-FALL 2015

**Employees by Gender and Ethnicity
Fall Semesters -- Full-Time**

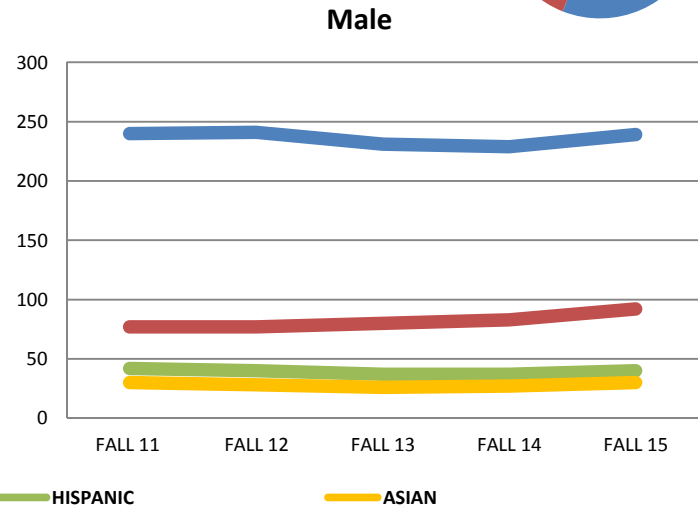
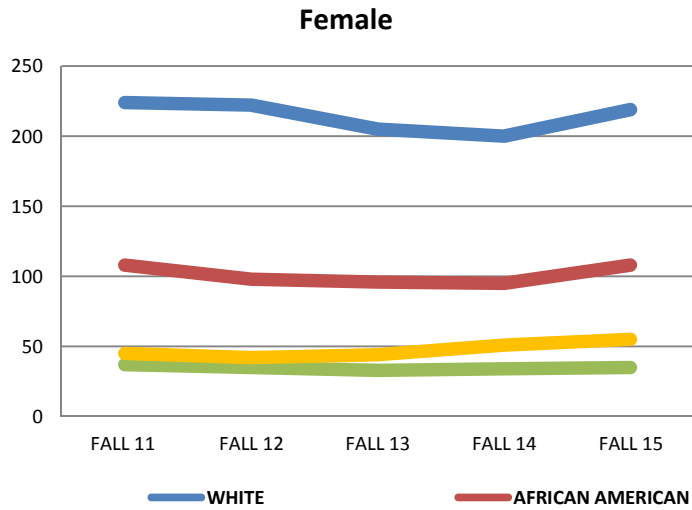
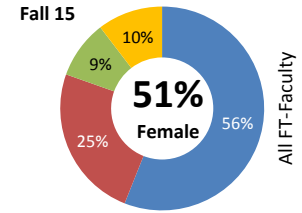


	Female					Male				
	FALL 11	FALL 12	FALL 13	FALL 14	FALL 15	FALL 11	FALL 12	FALL 13	FALL 14	FALL 15
WHITE	417	436	398	396	398	380	391	390	388	389
AFRICAN AMERICAN	494	499	489	528	571	243	243	251	260	286
HISPANIC	253	233	239	238	265	161	162	141	140	168
ASIAN	100	96	100	114	122	75	68	64	69	80
OTHER	7	7	7	10	1	6	4	3	1	3
TOTAL	1,271	1,271	1,233	1,286	1,357	865	868	849	858	926

	FALL 11	FALL 12	FALL 13	FALL 14	FALL 15
Total Full-Time Employees	2,136	2,139	2,082	2,144	2,283

Source: IPEDS Human Resources Survey, Fall 2011-15.

Faculty by Gender and Ethnicity Fall Semesters -- Full-Time

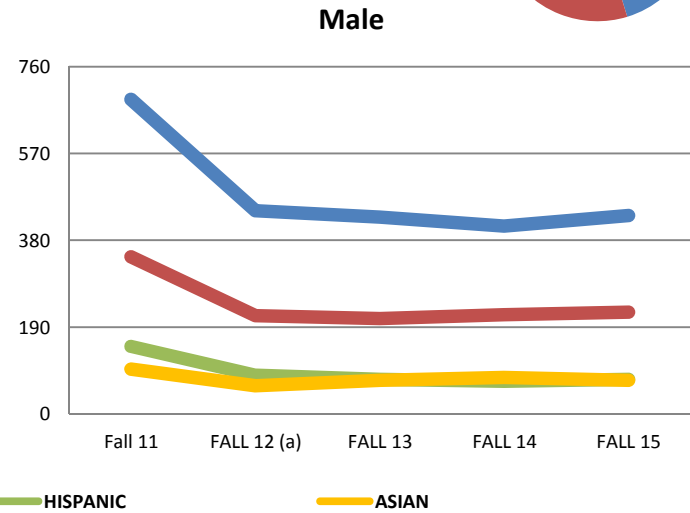
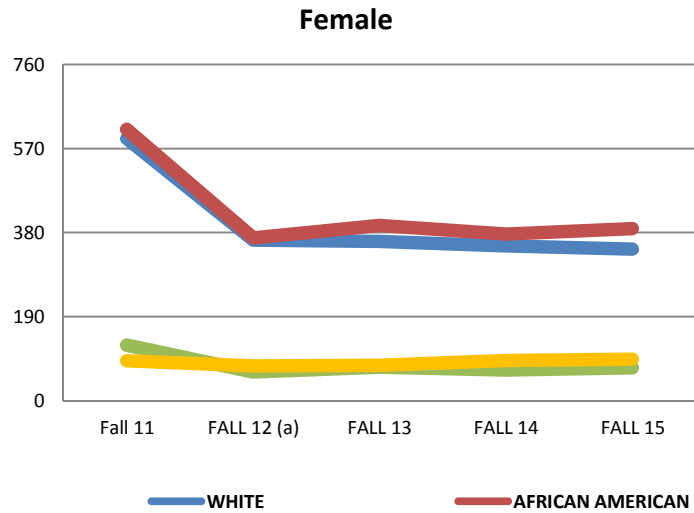
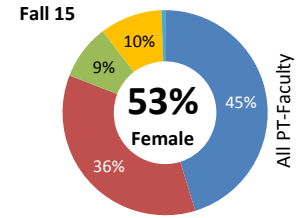


	Female					Male				
	FALL 11	FALL 12	FALL 13	FALL 14	FALL 15	FALL 11	FALL 12	FALL 13	FALL 14	FALL 15
WHITE	224	222	205	200	219	240	241	231	229	239
AFRICAN AMERICAN	108	98	96	95	108	77	77	80	83	92
HISPANIC	37	35	33	34	35	42	40	37	37	40
ASIAN	45	42	44	51	55	30	28	26	27	30
OTHER	3	5	6	3	-	3	1	1	-	-
TOTAL	417	402	384	383	417	392	387	375	376	401

	FALL 11	FALL 12	FALL 13	FALL 14	FALL 15
Total Full-Time Faculty	809	789	759	759	818

Source: IPEDS Human Resources Survey, Fall 2011-15.

Faculty by Gender and Ethnicity Fall Semesters -- Part-Time



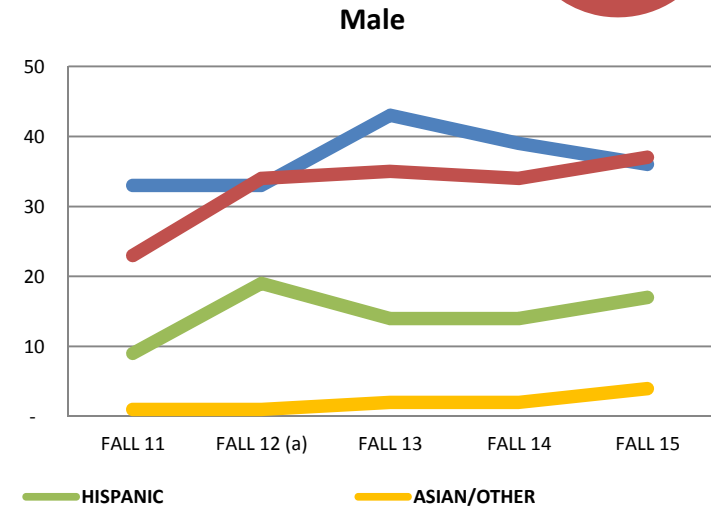
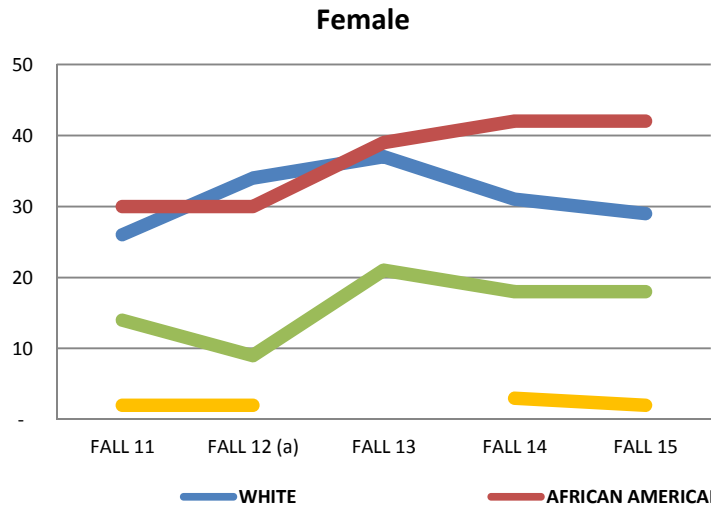
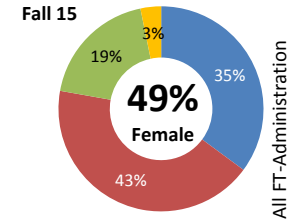
	Female					Male				
	FALL 11	FALL 12 (a)	FALL 13	FALL 14	FALL 15	FALL 11	FALL 12 (a)	FALL 13	FALL 14	FALL 15
WHITE	592	363	360	350	343	688	445	431	411	434
AFRICAN AMERICAN	613	368	396	377	389	344	215	209	217	223
HISPANIC	126	65	76	69	74	148	85	76	72	76
ASIAN	90	79	80	91	94	98	62	74	80	74
OTHER	55	21	22	14	5	27	12	18	6	5
TOTAL	1,476	896	934	901	905	1,305	819	808	786	812

	FALL 11	FALL 12 (a)	FALL 13	FALL 14	FALL 15
Total Part-Time Faculty	2,781	1,715	1,742	1,687	1,717

a) Prior to Fall 2012, tutors were erroneously classified as part-time faculty.

Source: IPEDS Human Resources Survey, Fall 2011-15.

Administration by Gender and Ethnicity Fall Semesters -- Full-Time



	Female					Male				
	FALL 11	FALL 12 (a)	FALL 13	FALL 14	FALL 15	FALL 11	FALL 12 (a)	FALL 13	FALL 14	FALL 15
WHITE	26	34	37	31	29	33	33	43	39	36
AFRICAN AMERICAN	30	30	39	42	42	23	34	35	34	37
HISPANIC	14	9	21	18	18	9	19	14	14	17
ASIAN/OTHER	2	2	--	3	2	1	1	2	2	4
TOTAL	72	75	97	94	91	66	87	94	89	94

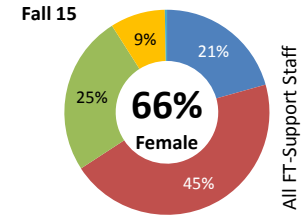
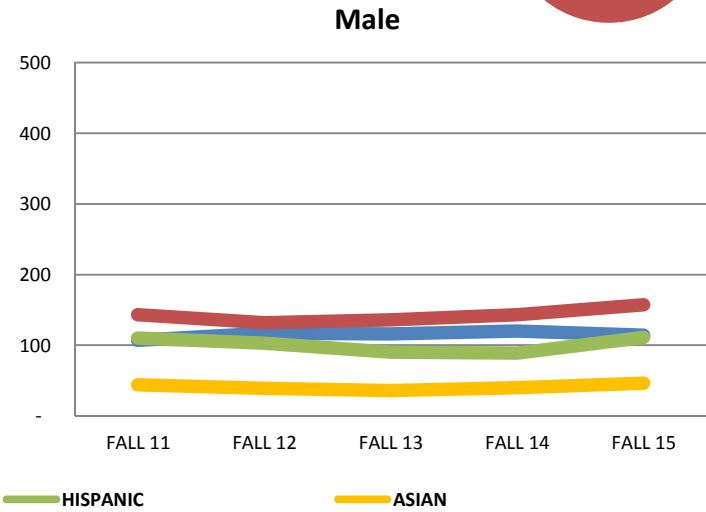
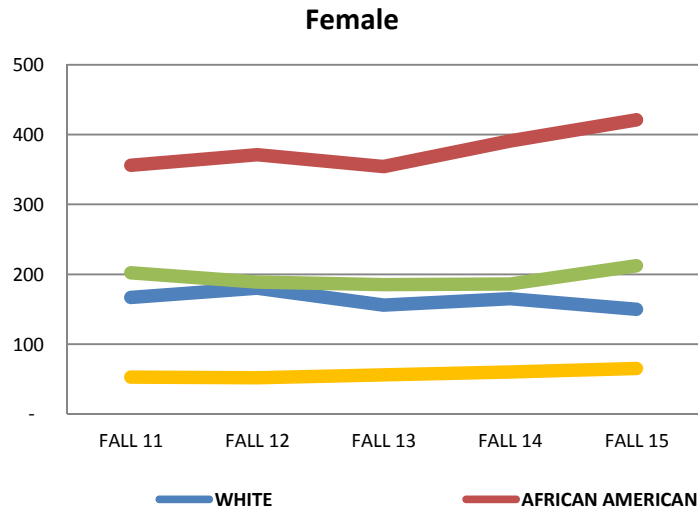
	FALL 11	FALL 12 (a)	FALL 13	FALL 14	FALL 15
Total Full-Time Administration	138	162	191	183	185

Management Occupations: An occupational category based on the major group in the 2010 Standard Occupational Classification (SOC) Manual called Management Occupations. For detailed information refer to the following website: <http://www.bls.gov/soc/2010/soc110000.htm>.

a) In Fall 2012, reflects changes in the classification of some professional management personnel to administrative personnel.

Source: IPEDS Human Resources Survey, Fall 2011-15.

Support Staff by Gender and Ethnicity Fall Semesters -- Full-Time



	Female					Male				
	FALL 11	FALL 12	FALL 13	FALL 14	FALL 15	FALL 11	FALL 12	FALL 13	FALL 14	FALL 15
WHITE	167	180	156	165	150	107	117	116	120	114
AFRICAN AMERICAN	356	371	354	391	421	143	132	136	143	157
HISPANIC	202	189	185	186	212	110	103	90	89	111
ASIAN	53	52	56	60	65	44	39	36	40	46
OTHER	4	2	1	7	1	3	3	2	1	3
TOTAL	782	794	752	809	849	407	394	380	393	431

	FALL 11	FALL 12	FALL 13	FALL 14	FALL 15
Total Full-Time Support Staff	1,189	1,188	1,132	1,202	1,280

Source: IPEDS Human Resources Survey, Fall 2011-15.



“THE MOST IMPORTANT INSTITUTION OF HIGHER EDUCATION IN HOUSTON IS HCC. I HAVE A DEEP ADMIRATION FOR THE COMMUNITY COLLEGE BECAUSE THE COLLEGE IS IMPORTANT TO CONNECTING PEOPLE TO JOBS IN THE 21ST CENTURY.”



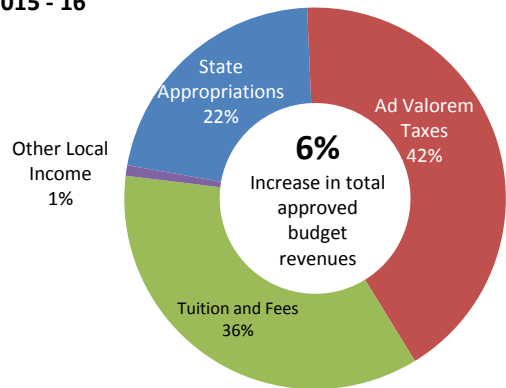
Dr. Stephen Klineberg
Co-Director, Kinder Institute for Urban Research at Rice University

Approved Budget Unrestricted Revenues and Expenditures (Operating Fund)—2015-2016	
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Number of Financial aid Awards _____	74
Amount Disbursed to Financial Aid Students _____	75

APPROVED BUDGET UNRESTRICTED REVENUES AND EXPENDITURES (OPERATING FUND)—2015-2016

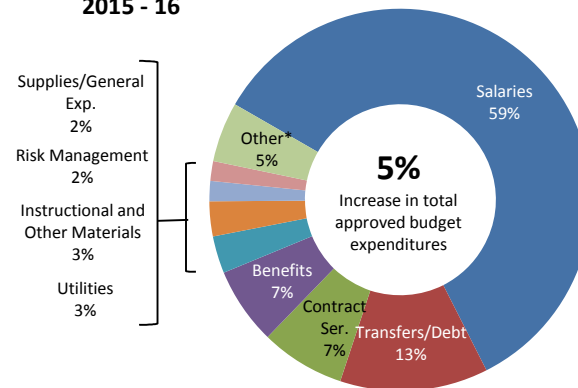
Distribution of Revenues ^(a)

2015 - 16



Distribution of Expenditures ^(a)

2015 - 16



* Contingency, Capital Outlay, Rentals, Other Institutional Exp., Travel, Maintenance, & Marketing

Distribution of Revenues	2014 - 15	2015 - 16
State Appropriations	\$ 69,202,364	\$ 69,995,427
Ad Valorem Taxes	114,968,081	136,000,000
Tuition and Fees	111,658,563	115,750,000
Other Local Income	2,867,459	2,870,000
Designated Fund - Balance & Transfer	8,000,000	-
Total Approved Budget Revenues	\$ 306,696,467	\$ 324,615,427

Distribution of Expenditures	2014 - 15	2015 - 16
Salaries	\$ 180,737,195	\$ 192,252,126
Employee Benefits	20,180,691	21,210,175
Supplies and General Exp.	5,823,219	5,385,038
Travel	1,236,748	1,909,590
Marketing Costs	1,590,454	991,957
Rentals and Leases	2,589,915	2,424,640
Risk Management Insurance	7,264,192	5,551,305
Contract Services	24,703,220	23,210,526
Utilities	10,251,629	10,246,651
Other Institutional Expenses	2,352,596	2,033,374
Instructional and Other Materials	10,806,362	9,567,273
Maintenance and Repair	1,337,211	1,313,434
Transfers/Debt	32,517,812	40,668,237
Contingency Fund	3,778,048	5,188,798
Capital Outlay	1,527,175	2,662,303
Total Approved Budget Expenditures	\$ 306,696,467	\$ 324,615,427

a) Source: HCC Fiscal Year 2014-15 & 2015-16 Budget, Unrestricted Funds.

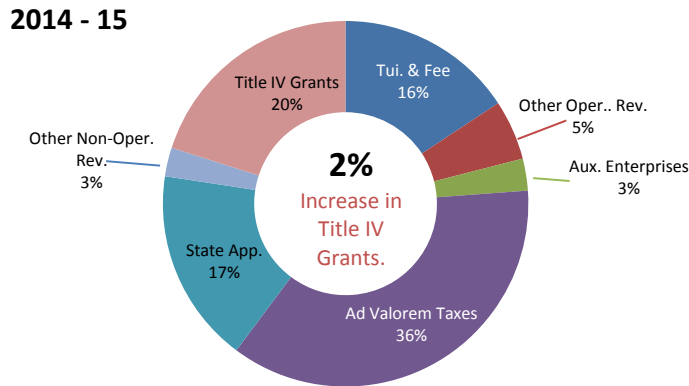
Tax Rate ^(b)—2015-2016

Tax Rate Per \$100 Valuation	2015	2016
HCC	0.106890	0.101942
State Community Colleges (Average)	0.167993	0.175457

b) Source: Texas Association of Community Colleges.

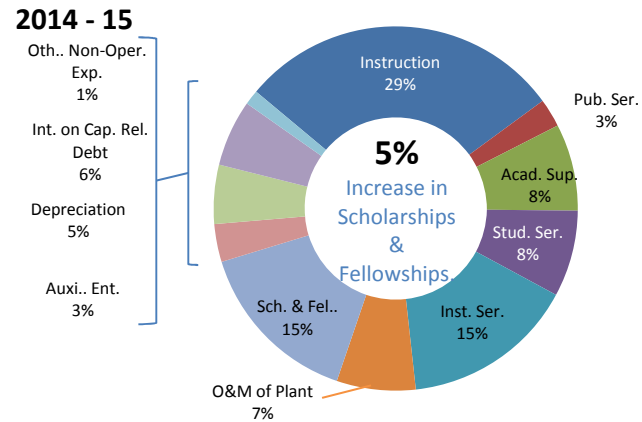
AUDITED REVENUES, EXPENDITURES, ALL FUNDS—2014-2015

Distribution of Revenues



Distribution of Revenues		2013 - 14	2014 - 15
Operating	Tuition and Fees	\$ 70,689,034	\$ 75,079,230
	Other Operating Revenues	22,310,436	25,340,967
	Auxiliary Enterprises	16,420,060	13,544,991
Total Operating Revenues		\$109,419,530	\$113,965,188
Nonoperating	Ad Valorem Taxes	\$ 143,389,744	\$ 173,457,004
	State Appropriations	81,675,719	82,249,495
	Investments Income	3,704,351	2,950,156
	Other Non-Operating Revenue	1,843,482	7,938,309
	Title IV Grants	94,092,798	95,673,111
	Gifts	1,436,292	1,260,854
Total Nonoperating Revenues		\$326,142,386	\$363,528,929

Distribution of Expenditures



Distribution of Expenditures		2013 - 14	2014 - 15
Operating	Instruction	\$ 112,628,406	\$ 118,383,131
	Public Services	10,628,104	10,295,409
	Academic Support	26,699,201	31,781,726
	Student Services	29,244,604	31,448,417
	Institutional Support	62,673,369	63,081,397
	Operation & Maintenance of Plant	35,885,631	28,820,028
	Scholarships & Fellowships	58,733,940	61,638,293
	Auxiliary Enterprises	17,233,928	13,853,632
	Depreciation	19,743,511	21,484,508
Total Operating Expenses		\$373,470,694	\$380,786,541
Nonoperating	Interest on Capital Related Debt	\$ 16,346,638	\$ 24,312,876
	Other Nonoperating Expenses-net	10,955,750	5,431,725
Total Nonoperating Expenses		\$27,302,388	\$29,744,601

Source: HCC Annual Financial Report for the Fiscal Year Ended August 31, 2013-14 & 2014-15.

TUITION AND FEES—FALL 2012 - FALL 2015

Schedule of Tuition and Fees ^(a)

	Per Semester Hour	ACADEMIC/WORKFORCE COURSES				
		Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
TEXAS RESIDENTS (In-District)	3	\$ 207.60	\$ 207.90	\$ 208.20	\$ 208.20	\$ 208.50
	6	\$ 409.20	\$ 409.80	\$ 410.40	\$ 410.40	\$ 411.00
	9	\$ 610.80	\$ 611.70	\$ 612.60	\$ 612.60	\$ 613.50
	12	\$ 812.40	\$ 813.60	\$ 814.80	\$ 814.80	\$ 816.00
	15	\$ 1,011.00	\$ 1,012.50	\$ 1,014.00	\$ 1,014.00	\$ 1,015.50
TEXAS RESIDENTS (Out-of-District)	3	\$ 408.60	\$ 423.90	\$ 424.20	\$ 424.20	\$ 424.50
	6	\$ 811.20	\$ 841.80	\$ 842.40	\$ 842.40	\$ 843.00
	9	\$ 1,213.80	\$ 1,259.70	\$ 1,260.60	\$ 1,260.60	\$ 1,261.50
	12	\$ 1,616.40	\$ 1,677.60	\$ 1,678.80	\$ 1,678.80	\$ 1,680.00
	15	\$ 2,016.00	\$ 2,092.50	\$ 2,094.00	\$ 2,094.00	\$ 2,095.50
NON-TEXAS RESIDENTS (Out-of-State)	3	\$ 458.10	\$ 473.40	\$ 473.70	\$ 473.70	\$ 474.00
	6	\$ 910.20	\$ 940.80	\$ 941.40	\$ 941.40	\$ 942.00
	9	\$ 1,362.30	\$ 1,408.20	\$ 1,409.10	\$ 1,409.10	\$ 1,410.00
	12	\$ 1,814.40	\$ 1,875.60	\$ 1,876.80	\$ 1,876.80	\$ 1,878.00
	15	\$ 2,263.50	\$ 2,340.00	\$ 2,341.50	\$ 2,341.50	\$ 2,343.00

COST OF CONTINUING EDUCATION COURSES -- Fall 15

CEU Courses	Per course basis
Community Service	Per course basis
GED/ABE/ESL	\$20 Registration Fee
Adult High School ^(b)	\$175 per 1/2 credit

Note:

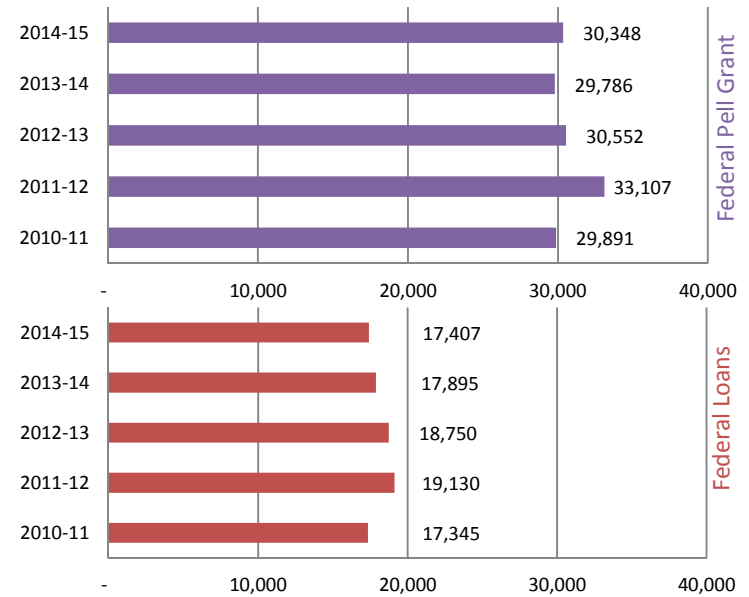
a) Laboratory fees are not included.

b) An Additional fee of \$10.00 for Art, BCIS, & BIM only.

Source: Student Financial Services, Fiscal Years 2012-2016.

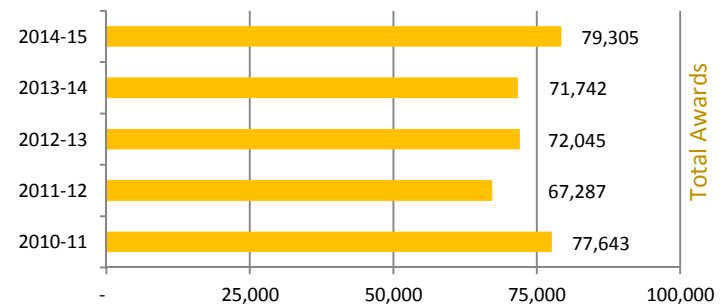
Annual Number of Enrolled Students Receiving Financial Aid Awards

NUMBER OF STUDENTS ^(a)	2010-11	2011-12	2012-13	2013-14	2014-15
Federal Pell Grant	29,891	33,107	30,552	29,786	30,348
Federal Grants	1,866	1,127	2,030	1,795	1,316
Federal Loans	17,345	19,130	18,750	17,895	17,407
Texas Grants	3,691	3,097	2,788	2,908	6,137
Texas Loans	41	8	15	10	12
Federal/Texas Work Study	381	436	452	2,317	4,399
Scholarships	3,396	3,068	2,820	2,852	2,004
UNDUPLICATED TOTAL	35,446	38,472	36,464	35,770	36,091



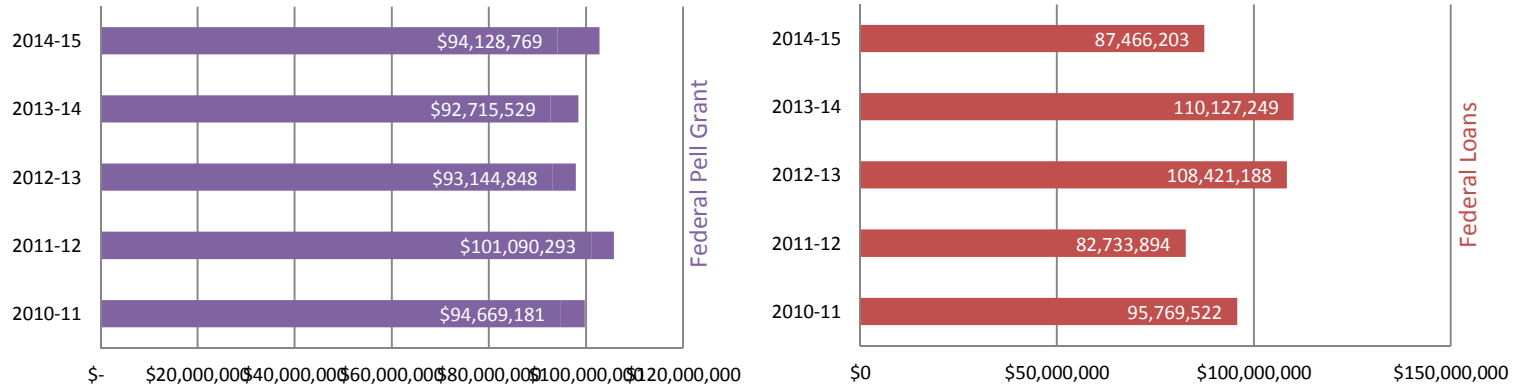
Annual Number of Total Financial Aid Awards

NUMBER OF AWARDS	2010-11	2011-12	2012-13	2013-14	2014-15
Federal Pell Grant	33,433	33,109	30,567	29,786	30,348
Federal Grants	1,885	1,127	2,031	1,795	2,350
Federal Loans	34,126	25,844	33,024	31,633	30,955
Texas Grants	4,256	3,603	3,084	3,291	9,169
Texas Loans	58	8	17	12	14
Federal/Texas Work Study	381	436	452	2,317	4,399
Scholarships	3,504	3,160	2,870	2,908	2,070
DUPLICATED TOTAL	77,643	67,287	72,045	71,742	79,305

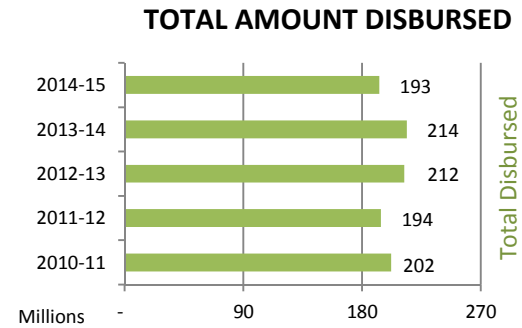


a) Total number of students is unduplicated; students may receive more than one award.
 Source: HCC Financial Aid DataMart.

Annual Amount Disbursed to Financial Aid Enrolled Students



AMOUNT DISBURSED	2010-11	2011-12	2012-13	2013-14	2014-15
Federal Pell Grant	\$ 94,669,181	\$ 101,090,293	\$ 93,144,848	\$ 92,715,529	\$ 94,128,769
Federal Grants	1,669,415	1,227,601	1,798,900	1,600,879	871,609
Federal Loans	95,769,522	82,733,894	108,421,188	110,127,249	87,466,203
Texas Grants	5,099,104	4,679,695	4,734,393	5,718,904	8,640,155
Texas Loans	31,277	41,785	54,534	17,578	18,087
Federal Work Study	n/a	n/a	n/a	n/a	n/a
Texas Work Study	n/a	n/a	n/a	n/a	n/a
Scholarships	4,773,225	4,565,712	3,838,735	3,799,569	1,843,860
TOTAL	\$ 202,011,724	\$ 194,338,980	\$ 211,992,598	\$ 213,979,708	\$ 192,968,683



Source: HCC Financial Aid DataMart.

GLOSSARY OF TERMS

Adult Basic Education (ABE): Courses designed primarily for students 16 years of age and older to improve basic skills in reading, writing, and arithmetic. These courses are not intended to be part of a program leading to a high school credential, nor are they part of any academic, occupational, or vocational program at the postsecondary level.

Adult High School (AHS): is a high school facility designed for adult education. It is intended for adults who have not completed high school to continue their education.

Contact Hour: A unit of measure that represents an hour of scheduled instruction given to students.

Dual Credit: A program through which high school students are enrolled in Advanced Placement (AP) courses, taught at their high school, that fulfill high school graduation requirements and earn the student college credits .

Full-Time Equivalent (FTE): of students is a single value providing a meaningful combination of full-time and part-time students.

Full-Time Student: a student enrolled for 12 or more semester credits hours in a semester.

International Student: International denotes a person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely.

Integrated Postsecondary Education Data System (IPEDS): The Integrated Postsecondary Education Data System (IPEDS), conducted by the NCES, began in 1986 and involves annual institution-level data collections. All postsecondary institutions that have a Program Participation Agreement with the Office of Postsecondary Education (OPE), U.S. Department of Education (throughout IPEDS referred to as "Title IV") are required to report data using a web-based data collection system.

New Student: a student is attending HCC for the first time, in the fall term. This includes students enrolled in academic or occupational programs.

Other Student Visas: Includes F2, F3, IF, J1A, J1P, J2, and Vocational Student visa.

Part-Time Student: a student enrolled for 11 or less semester credits hours in a semester.

Texas Higher Education Coordinating Board (THECB): The policies and procedures which regulate the operation of public higher education institutions within the state of Texas.

Work Authorization Visas: Includes EAD, H1, H1B, H1C, H2A, H2B, H3, H4, IO, L1, L1A, L1B, and L2 visa.

HOUSTON COMMUNITY COLLEGE

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