

VET in Schools 2015

National Centre for Vocational Education Research



Introduction

This publication presents information on VET in Schools, the vocational education and training (VET) undertaken by school students as part of their senior secondary certificate. The VET in Schools arrangement offers two main options: students can undertake school-based apprenticeships and traineeships; or they can take VET subjects and courses as part of their school curriculum (the latter is referred to as 'other VET in Schools programs').

Highlights

In 2015, there were:

- 257 100 VET in Schools students
- 20 100 school-based apprentices and trainees, representing 7.8% of all VET in Schools students
- 237 000 other VET in Schools students, representing 92.2% of all VET in Schools students.

Between 2014 and 2015:

- the overall number of VET in Schools students increased by 4.0%
- school-based apprentices and trainees declined by 4.2%
- other VET in Schools students increased by 4.8%.

Data scope

The information contained in this publication is, unless stated otherwise, derived from the NCVER National VET in Schools Collection, which is compiled under the Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS), Release 7.0. The scope of VET in Schools reporting is all activity encompassed by the definition developed by the former Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA). MCEECDYA's definition covers programs undertaken as part of a student's senior secondary certificate that provide credit towards a nationally recognised VET qualification.

More information

More detailed tables containing VET in Schools data are available in the Excel tables associated with this publication, see <<http://www.ncver.edu.au/publications/2877.html>>.

Tables

Table 1 Number of VET in Schools students by age group and state or territory, 2015 ('000)

	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Australia
14 years and under	0.1	1.2	6.6	0.1	0.2	0.0	0.4	0.0	8.6
15 to 19 years	53.8	49.5	87.5	12.3	33.2	4.8	1.9	3.6	246.5
20 years and over	0.3	0.8	0.2	0.6	0.1	0.0	0.0	0.0	2.0
Not known	-	0.0	0.0	-	-	-	-	-	0.0
Total	54.1	51.5	94.2	13.0	33.4	4.8	2.3	3.6	257.1

Notes: A dash (-) represents a true zero figure, with no data reported in this category.

Refer to the Explanatory notes in the Excel tables associated with this publication for further information on data quality issues. These are found at <<http://www.ncver.edu.au/publications/2877.html>>.

Table 2 State and territory summaries of VET in Schools students, 2011–15

	2011	2012	2013	2014	2015	2014–15
	('000)	('000)	('000)	('000)	('000)	% change
School-based apprentices and trainees						
New South Wales	2.4	2.3	2.5	2.8	2.2	-21.0
Victoria	3.9	4.2	3.6	3.9	3.6	-8.2
Queensland	8.9	13.2	13.1	11.7	11.1	-4.6
South Australia	1.1	0.9	0.9	0.3	1.1	**
Western Australia	1.1	1.2	1.1	1.2	1.2	-0.1
Tasmania	0.6	0.7	0.6	0.7	0.6	-7.0
Northern Territory	0.1	0.1	-	0.2	0.2	0.6
Australian Capital Territory	0.4	0.4	0.3	0.2	0.1	**
Total school-based apprentices and trainees	18.5	23.0	22.1	21.0	20.1	-4.2
Other VET in Schools students						
New South Wales	62.0	59.5	58.3	58.4	51.9	-11.2
Victoria	44.5	45.6	45.7	46.6	47.9	2.8
Queensland	78.4	76.7	78.0	71.6	83.1	16.1
South Australia	11.2	11.3	11.7	12.5	11.9	-4.2
Western Australia	24.4	23.7	23.8	26.1	32.3	23.5
Tasmania	5.1	6.7	4.5	5.5	4.2	-22.9
Northern Territory	1.8	1.7	1.7	2.2	2.2	-2.1
Australian Capital Territory	3.5	4.5	4.5	3.3	3.6	6.9
Total other VET in Schools students	230.9	229.6	228.2	226.2	237.0	4.8
Total VET in Schools students						
New South Wales	64.4	61.8	60.8	61.2	54.1	-11.6
Victoria	48.3	49.8	49.3	50.5	51.5	1.9
Queensland	87.3	89.9	91.1	83.2	94.2	13.2
South Australia	12.3	12.2	12.6	12.8	13.0	2.0
Western Australia	25.6	24.9	24.9	27.3	33.4	22.4
Tasmania	5.7	7.3	5.1	6.1	4.8	-21.2
Northern Territory	1.9	1.8	1.7	2.4	2.3	-1.9
Australian Capital Territory	4.0	4.9	4.8	3.6	3.6	1.4
Total VET in Schools students	249.4	252.6	250.3	247.2	257.1	4.0

Notes: ** Percentage change not included due to small base numbers and large year-on-year percentage change.

A dash (-) represents a true zero figure, with no data reported in this category.

Refer to the Explanatory notes in the Excel tables associated with this publication for further information on data quality issues. These are found at <<http://www.ncver.edu.au/publications/2877.html>>.

© Commonwealth of Australia, 2016



With the exception of the Commonwealth Coat of Arms, the Department's logo, any material protected by a trade mark and where otherwise noted all material presented in this document is provided under a Creative Commons Attribution 3.0 Australia <<http://creativecommons.org/licenses/by/3.0/au>> licence.

The details of the relevant licence conditions are available on the Creative Commons website (accessible using the links provided) as is the full legal code for the CC BY 3.0 AU licence <<http://creativecommons.org/licenses/by/3.0/legalcode>>.

The Creative Commons licence conditions do not apply to all logos, graphic design, artwork and photographs. Requests and enquiries concerning other reproduction and rights should be directed to the National Centre for Vocational Education Research (NCVER).

This document should be attributed as NCVER 2016, *Australian vocational education and training statistics: VET in Schools 2015*, NCVER, Adelaide.

This work has been produced by NCVER on behalf of the Australian Government and state and territory governments, with funding provided through the Department of Education and Training.

The views and opinions expressed in this document are those of NCVER and do not necessarily reflect the views of the Australian Government or state and territory governments.

ISSN 2205-5290

TD/TNC 125.02

Comments and suggestions regarding this publication are welcomed and should be forwarded to NCVER.

Published by NCVER

ABN 87 007 967 311

Level 11, 33 King William Street,

Adelaide SA 5000

PO Box 8288, Station Arcade,

Adelaide SA 5000, Australia

P: (08) 8230 8400 F: (08) 8212 3436

Web: <www.ncver.edu.au> E: <vet_req@ncver.edu.au>

Follow us:



<<http://twitter.com/ncver>>



<<http://www.linkedin.com/company/ncver>>