

Definition of Terms

Total Operations Spending

Money that each district budgeted to spend from its general and special projects funds, excepting any inter-fund transfers or non-program transactions. The general fund accounts for all financial transactions of a district's current operations except those required to be in a different fund; the special projects fund accounts for activities that are funded wholly or in part by specific federal or state grant programs. The per-pupil number was calculated by dividing each district's total operating expenditures by its 2012-13 total enrollment.

Property Tax Revenue

Per-pupil (2012-13 Total Enrollment) revenue from property taxes is reported in the general fund dedicated by each district for the 2011-12 school year.

Total Enrollment

Number of pre-kindergarten through 12th graders who are attending schools or receiving homebound instruction as of the third Friday in September 2013.

One-Year Change in Enrollment

Percent change in total enrollment from 2012-13 to 2013-14.

Minority Enrollment

Percent of 2013-14 enrollments who are American Indian or Alaska Native, Asian, African-American, Hispanic, Native Hawaiian or Pacific Islander, or two or more races.

Free or Reduced Lunch

The number of students eligible for free or reduced-price lunch divided by the number of students enrolled in October 2013 who had access to the lunch program.

4th, 8th, and 10th Grade Wisconsin Student Assessment System (WSAS) Results

Results are from students who scored "Proficient" or "Advanced" on the WSAS exams. Wisconsin Knowledge and Concepts Examination (WKCE), which is taken by nearly all students, and the Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD), which is taken by students with significant cognitive disabilities.

ACT Scores

ACT data is reported for the class of 2013. Most students take the test to fulfill admissions requirements for colleges and universities. If a student has taken the test more than once (in either his or her junior or senior year), the most recent score was reported. The maximum possible score on any individual section is 36. The four sections of the test are English, math, reading, and science reasoning. The composite score is the weighted average of the subject area scores, out of a possible 36. The listed number is the average score for each district.

Completion Rate

The number of graduates receiving a regular diploma within four years in June 2013 divided by an estimate of the total cohort group measured from the beginning of high school, expressed as a percentage. This cohort group includes graduates, other high school completers, and students who reached the age of 21 during the school year. The cohort group also includes cohort dropouts over four years.

PUBLIC SCHOOLING IN SOUTHEAST WISCONSIN 2013-2014



