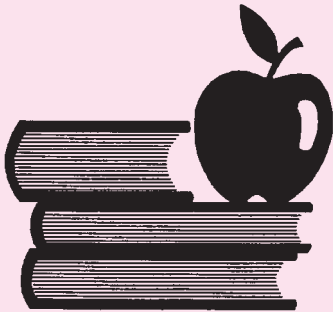


TEACHER QUESTIONNAIRE

SCHOOLS AND STAFFING SURVEY

2011-12 SCHOOL YEAR



(Please note all name and address changes on page 3.)

THIS SURVEY HAS BEEN ENDORSED BY:

American Association of School Administrators
 American Association of Teachers of German
 American Federation of Teachers
 Computer Science Teachers Association
 International Reading Association
 National Association of Elementary School Principals
 National Association of Secondary School Principals
 National Council of Teachers of Mathematics
 National Middle School Association
 The National Association for Music Education

NOTICE:

This survey is authorized by the Education Sciences Reform Act of 2002, 20 U.S. Code §9541(b) and §9543(a). The results will only be produced as statistical summaries.



DEAR TEACHER:

The Schools and Staffing Survey is the largest sample survey of America's elementary and secondary schools. Your participation is important. Below are answers to some general questions.

WHAT IS THE PURPOSE OF THIS SURVEY?

The purpose of this survey is to obtain information about teachers, such as professional background, teaching field, workload, and opinions about working conditions.

WHO IS CONDUCTING THIS SURVEY?

The U.S. Census Bureau is conducting this survey for the National Center for Education Statistics (NCES) of the U.S. Department of Education.

WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?

Policymakers and educational leaders rely on data from this survey to inform their decisions concerning K-12 schools. Because it is a sample survey, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

WILL YOUR RESPONSES BE KEPT CONFIDENTIAL?

Your responses are protected from disclosure by federal statute (20 U.S.C., §9573). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

HOW WILL YOUR INFORMATION BE REPORTED?

The information you provide will be combined with the information provided by others in statistical reports. No individually-identifiable data will be included in the statistical reports.

WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire in the enclosed pre-addressed, postage-paid envelope or mail it to:

**U.S. CENSUS BUREAU
ATTN: DCB/PCSPU, BUILDING 61G
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

WE HOPE YOU WILL PARTICIPATE IN THIS VOLUNTARY SURVEY.

SINCERELY,



JACK BUCKLEY

**COMMISSIONER FOR EDUCATION STATISTICS
NATIONAL CENTER FOR EDUCATION STATISTICS**

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0598. The time required to complete this information collection is estimated to average 55 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this collection, please write to: U.S. Department of Education, Washington, DC 20202-4537. If you have comments or concerns about the contents or the status of your individual submission of this questionnaire, e-mail: dsd.education.surveys@census.gov, or write directly to: Schools and Staffing Survey, National Center for Education Statistics, 1990 K Street, N.W., #9018, Washington, DC 20006.



INSTRUCTIONS AND DEFINITIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a **blue or black ballpoint pen**.

<p>CORRECT marking example – (Use care to keep characters in their designated spaces.)</p> <div style="text-align: center; margin: 10px 0;"> <input style="width: 40px; height: 25px; border: 1px solid black;" type="text" value="35"/> </div> <p>1 <input checked="" type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p>	<p>INCORRECT marking example –</p> <div style="display: flex; justify-content: space-around; margin: 10px 0;"> <div style="text-align: center;"> <input style="width: 40px; height: 25px; border: 1px solid black;" type="text" value="35"/> </div> <div style="text-align: center;"> <input style="width: 40px; height: 25px; border: 1px solid black;" type="text" value="35"/> </div> </div> <p>1 <input type="checkbox"/> Yes OR 1 <input checked="" type="checkbox"/> Yes</p> <p>2 <input checked="" type="checkbox"/> No 2 <input type="checkbox"/> No</p>
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- a. If you are the teacher named on the cover page label, please complete the questionnaire.
- b. Please do not write any comments near the answer boxes.
- c. If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.
- d. If you have any questions, call the U.S. Census Bureau at 1-866-208-7437. Someone will be available to take your call Monday through Friday, between 8:00 a.m. and 8:00 p.m. (Eastern Time). The U.S. Census Bureau is also available to answer your questions via e-mail at: dsd.education.surveys@census.gov.

Teachers who teach in multiple schools: Please respond to questions as they apply to the school where you received this questionnaire.

Grades K-12 and comparable ungraded levels. This survey focuses on schools offering any of grades K-12 or comparable ungraded levels at the elementary or secondary level. The term “ungraded levels” refers to schools that classify students by an alternative means other than particular grade levels (e.g., Kindergarten, 1st grade, 2nd grade, etc.).

Please correct any errors in name, address, and ZIP Code.

9001 Teacher name

9002 School name

9003 Address

9004 City

9005 State 9006 ZIP Code



I GENERAL INFORMATION

1. How do you classify your position at THIS school, that is, the activity at which you spend most of your time during this school year?

🍏 *Mark (X) only one box.*

0025

- 1 Regular full-time teacher (in any of grades Kindergarten-12 or comparable ungraded levels)
- 2 Regular part-time teacher (in any of grades Kindergarten-12 or comparable ungraded levels)
- 3 Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
- 4 Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)
- 5 Short-term substitute
- 6 Student teacher
- 7 Teacher aide
- 8 Administrator (e.g., principal, assistant principal, director, school head)
- 9 Library media specialist or Librarian
- 10 Other professional staff (e.g., counselor, curriculum coordinator, social worker)
- 11 Support staff (e.g., secretary)

2. Which box did you mark in item 1 above?

0026

- 1 Box 1 → *GO TO item 5 on page 5.*
- 2 Box 2, 3, or 4 → *GO TO item 4 on page 5.*
- 3 Box 5, 6, or 7 → ***Please STOP now and return this questionnaire to the U.S. Census Bureau. Thank you for your time.***
- 4 Box 8, 9, 10, or 11



3. Do you TEACH any regularly scheduled class(es) at this school in any of grades K-12 or comparable ungraded levels?

(Regularly scheduled classes are those taught at least once per week.)

🍏 *If you work as a library media specialist or librarian at this school, do not include classes in which you teach students how to use the library (e.g., library skills or library research).*

🍏 *If you teach a particular specialty either within or outside of a regular classroom (e.g., reading specialist, special education teacher, English as a Second Language teacher), include that time as a regularly scheduled class.*

0027

- 1 Yes → *GO TO item 4 on page 5.*
- 2 No → ***Please STOP now and return this questionnaire to the U.S. Census Bureau. Thank you for your time.***



4. How much time do you work as a TEACHER in any of grades K-12 or comparable ungraded levels at THIS school?

🍎 *Mark (X) only one box.*

0028

1 Full time

2 3/4 time or more, but less than full-time

3 1/2 time or more, but less than 3/4 time

4 1/4 time or more, but less than 1/2 time

5 Less than 1/4 time

6 I do not teach any of grades

K-12 or comparable ungraded levels → **Please STOP now and return this questionnaire to the U.S. Census Bureau. Thank you for your time.**

5. How many days are covered by your contract, per contract year?

🍎 *Include professional development, student contact days, and any other days covered by your contract.*

0029

Days per contract year

6. In what school year did you begin teaching at THIS school?

🍎 *Do NOT include time spent as a student teacher.*

(Example: If you began teaching at THIS school in September 2010 or in January 2011, you would report 2010-11.)

0030

School year

YOUR COMMENTS



7. What was your MAIN activity LAST school year (2010-11)?

🍏 *Considering all of the options below, please mark (X) the box which best applies to how you spent the MOST time LAST school year. If you were a substitute or itinerant teacher please mark (X) the box which best applies to your MAIN activity LAST school year.*

🍏 *Mark (X) only one box.*

0031

- 1 Teaching in this school
- 2 Teaching in another public elementary or secondary school IN THIS SCHOOL SYSTEM
- 3 Teaching in a public elementary or secondary school IN A DIFFERENT SCHOOL SYSTEM IN THIS STATE
- 4 Teaching in a public elementary or secondary school IN ANOTHER STATE
- 5 Teaching in a PRIVATE elementary or secondary school
- 6 Student at a college or university
- 7 Teaching in a preschool
- 8 Teaching at a college or university
- 9 Working in a position in the field of education, but not as a teacher
- 10 Working in an occupation outside the field of education
- 11 On leave (e.g., maternity or paternity leave, disability leave, sabbatical)
- 12 Caring for family members, but not on leave (e.g., homemaking, childrearing)
- 13 Military service
- 14 Unemployed and seeking work
- 15 Retired from another job
- 16 Other – please specify → 5031

8a. Did you mark box 9 (Working in a position in the field of education, but not as a teacher) OR box 10 (Working in an occupation outside the field of education) in item 7?

0032

- 1 Yes
- 2 No → GO TO item 9 on page 7.

b. What kind of work did you do, that is, what was your occupation?

🍏 *Please record your job title; for example, plumber, typist, or farmer.*

5033

c. What were your usual activities or duties at the job?

🍏 *For example, typing, keeping account books, filing, selling cars, operating, printing, and finishing concrete.*

5034



8. *Continued* –

d. In addition to these usual activities, were you also teaching in one or more of grades K-12 last school year?

0035

1 Yes2 No → **GO TO item 9 below.**

e. How would you classify that teaching position?

🍏 *Mark (X) only one box.*

0036

1 Regular full-time teacher2 Regular part-time teacher3 Substitute teacher4 Itinerant teacher5 Other – please specify →

5036

9. In what school year did you **FIRST** begin teaching, either full-time or part-time, at the elementary or secondary level?

🍏 *Do NOT include time spent as a student teacher.*

(Example: If you FIRST began teaching in September 2010 or in January 2011, you would report 2010-11.)

0040

School year

10. In how many schools have you taught at the elementary or secondary level?

🍏 *Do NOT include time spent as a student teacher.*

0041

Schools

11. Excluding time spent on maternity/paternity leave or sabbatical, how many school years have you worked as an elementary- or secondary-level teacher in public, public charter or private schools?

🍏 *Include the current school year.*

🍏 *Do NOT include time spent as a student teacher.*

🍏 *Record whole years, not fractions or months.*

0042

School years

YOUR COMMENTS



12. Of the school years you have worked as an elementary- or secondary-level teacher in public, public charter or private schools, how many were –

- *Include the current school year.*
- *Do NOT include time spent as a student teacher.*
- *Record whole years, not fractions or months.*
- *If none, please mark (X) the box.*

a. In public and private schools during the SAME school year?

0043 0 None or School years

b. In public schools only?

0044 0 None or School years

(1) How many years were FULL-TIME?

0045 0 None or School years → **GO TO item 12b(2) below.**

(2) How many years were PART-TIME?

0046 0 None or School years → **GO TO item 12c below.**

c. In private schools only?

0047 0 None or School years

(1) How many years were FULL-TIME?

0048 0 None or School years → **GO TO item 12c(2) below.**

(2) How many years were PART-TIME?

0049 0 None or School years → **GO TO Section II on page 9.**

GO TO Section II on page 9.

YOUR COMMENTS



II CLASS ORGANIZATION

13. Do you currently teach students in any of these grades at THIS school?

🍏 Please mark (X) Yes or No for each grade level.

Prekindergarten	0070	1	<input type="checkbox"/>	Yes
		2	<input type="checkbox"/>	No
Kindergarten	0071	1	<input type="checkbox"/>	Yes
		2	<input type="checkbox"/>	No
1st	0072	1	<input type="checkbox"/>	Yes
		2	<input type="checkbox"/>	No
2nd	0073	1	<input type="checkbox"/>	Yes
		2	<input type="checkbox"/>	No
3rd	0074	1	<input type="checkbox"/>	Yes
		2	<input type="checkbox"/>	No
4th	0075	1	<input type="checkbox"/>	Yes
		2	<input type="checkbox"/>	No
5th	0076	1	<input type="checkbox"/>	Yes
		2	<input type="checkbox"/>	No
6th	0077	1	<input type="checkbox"/>	Yes
		2	<input type="checkbox"/>	No
7th	0078	1	<input type="checkbox"/>	Yes
		2	<input type="checkbox"/>	No
8th	0079	1	<input type="checkbox"/>	Yes
		2	<input type="checkbox"/>	No
9th	0080	1	<input type="checkbox"/>	Yes
		2	<input type="checkbox"/>	No
10th	0081	1	<input type="checkbox"/>	Yes
		2	<input type="checkbox"/>	No



13. Continued – Do you currently teach students in any of these grades at THIS school?

11th	0082 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
12th	0083 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
Ungraded	0084 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No

14. Of all the students you teach at this school, how many have an Individualized Education Program (IEP) because they have disabilities or are special education students?

🍏 If none, please mark (X) the box.

0085 0 None or Students

15. Of all the students you teach at this school, how many are of limited-English proficiency or are English-language learners (ELLs)?

(Students of limited-English proficiency [LEP] or English-language learners [ELLs] are those whose native or dominant language is other than English and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.)

🍏 If none, please mark (X) the box.

0086 0 None or Students

16. This school year, what is your MAIN teaching assignment field at THIS school?

(Your main assignment is the field in which you teach the most classes.)

🍏 Record one of the teaching assignment and subject matter codes from Table 1 on page 11.

0090 Code 5090 Main assignment

17. Are you intentionally assigned to instruct the same group of students for more than one year (e.g., looping)?

0091 1 Yes
 2 No

YOUR COMMENTS



**Table 1. Teaching Assignment and Subject-matter Codes
For Questions 16 and 24**

General Education

Elementary Education

- 101 Early childhood or pre-K, general
102 Elementary grades, general

Special Education

- 110 Special education, any

Subject-matter Specific

Arts and Music

- 141 Art or arts and crafts
143 Dance
144 Drama or theater
145 Music

English and Language Arts

- 151 Communications
152 Composition
153 English
154 Journalism
155 Language arts
158 Reading
159 Speech

English as a Second Language (ESL)

- 160 ESL or bilingual education: General
161 ESL or bilingual education: Spanish
162 ESL or bilingual education: Other languages

Foreign Languages

- 171 French
172 German
173 Latin
174 Spanish
175 Other foreign language

Health Education

- 181 Health education
182 Physical education

Mathematics and Computer Science

- 191 Algebra I
192 Algebra II
193 Algebra III
194 Basic and general mathematics
195 Business and applied math
196 Calculus and pre-calculus
197 Computer science
198 Geometry
199 Pre-algebra
200 Statistics and probability
201 Trigonometry

Natural Sciences

- 210 Science, general
211 Biology or life sciences
212 Chemistry
213 Earth sciences
214 Engineering
215 Integrated science
216 Physical sciences
217 Physics

Social Sciences

- 220 Social studies, general
221 Anthropology
225 Economics
226 Geography
227 Government or civics
228 History
231 Native American studies
233 Psychology
234 Sociology

Career or Technical Education

- 241 Agriculture and natural resources
242 Business management
243 Business support
244 Marketing and distribution
245 Healthcare occupations
246 Construction trades, engineering, or science technologies (including CADD and drafting)
247 Mechanics and repair
249 Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250 Communications and related technologies (including design, graphics, or printing; not including computer science)
253 Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254 Family and consumer sciences education
255 Industrial arts or technology education
256 Other career or technical education

Miscellaneous

- 262 Driver education
264 Library or information science
265 Military science or ROTC
266 Philosophy
267 Religious studies, theology, or divinity

Other

- 268 Other



18. Which statement best describes the way YOUR classes at THIS school are organized?

🍎 *Mark (X) only one box.*

0092

- 1 You instruct several classes of different students most or all of the day in one or more subjects (sometimes called Departmentalized Instruction).
- 2 You are an elementary school teacher who teaches only one subject to different classes of students (sometimes called an Elementary Subject Specialist).
- 3 You instruct the same group of students all or most of the day in multiple subjects (sometimes called a Self-Contained Class).
- 4 You are one of two or more teachers, in the same class, at the same time, and are jointly responsible for teaching the same group of students all or most of the day (sometimes called Team Teaching).
- 5 You instruct a small number of selected students released from or in their regular classes in specific skills or to address specific needs (sometimes called a "Pull-Out" Class or "Push-In" Instruction).

19. Check the box you marked in item 18 and follow the arrow for the next item.

0093

1 Box 1 or 2 → **GO TO item 23 on page 13.**

2 Box 3 or 4

3 Box 5 → **GO TO item 21 below.**

20. During your most recent FULL WEEK of teaching at THIS school, what is the total number of students enrolled in the class you taught?

0094

Students → **GO TO item 22 below.**

21. During your most recent FULL WEEK of teaching at THIS school, what is the average number of students you taught at any one time?

0095

Students

22. During your most recent FULL WEEK of teaching, approximately how many hours did YOU spend teaching each of the following subjects at THIS school?

🍎 *If you taught two or more subjects at the same time, apportion the time to each subject the best you can.*

🍎 *Report hours to the nearest whole hour; do not record fractions of an hour or minutes.*

🍎 *If you did not teach a particular subject during the week, mark (X) the "None" box.*

a. English, reading, or language arts (including reading and writing)

0096

0 None or Hours per week

(1) Of these hours, how many were designated for reading instruction?

🍎 *Record response, then GO TO item 22b below.*

0097

0 None or Hours per week

b. Arithmetic or mathematics

0098

0 None or Hours per week

c. Social studies or history

0099

0 None or Hours per week

d. Science

0100

0 None or Hours per week

GO TO Section III on page 14.



NOTE: Items 23 and 24 are for teachers who marked box 1 or 2 for item 18 on page 12. If you marked box 3, 4, or 5 for item 18 (and completed items 20 and 22, or 21 and 22) → **GO TO Section III on page 14.**

23. How many separate class periods or sections do you currently teach at THIS school?

🍏 Do NOT include homeroom periods or study halls.

(Example: If you teach 2 classes or sections of chemistry I, a class or section of physics I, and a class or section of physics II, you would report 04 classes or sections.)

0105

Number of classes or sections

24. For EACH class period or section that you reported in item 23, record the subject name, subject matter code, grade level code, and number of students.

🍏 MIXED GRADES: List the grade with the most number of students.

🍏 The number of lines filled out should equal the number of class periods or sections reported in item 23.

🍏 Record one of the teaching assignment and subject matter codes from Table 1 on page 11 and use the grade level codes below.

A. Subject Name		B. Subject Matter Code		C. Grade Level Code		D. Number of Students		
Example	English	1	5	3	1	1	3	3
5110 (1)	<input type="text"/>	0110	<input type="text"/>	<input type="text"/>	0120	<input type="text"/>	0130	<input type="text"/>
5111 (2)	<input type="text"/>	0111	<input type="text"/>	<input type="text"/>	0121	<input type="text"/>	0131	<input type="text"/>
5112 (3)	<input type="text"/>	0112	<input type="text"/>	<input type="text"/>	0122	<input type="text"/>	0132	<input type="text"/>
5113 (4)	<input type="text"/>	0113	<input type="text"/>	<input type="text"/>	0123	<input type="text"/>	0133	<input type="text"/>
5114 (5)	<input type="text"/>	0114	<input type="text"/>	<input type="text"/>	0124	<input type="text"/>	0134	<input type="text"/>
5115 (6)	<input type="text"/>	0115	<input type="text"/>	<input type="text"/>	0125	<input type="text"/>	0135	<input type="text"/>
5116 (7)	<input type="text"/>	0116	<input type="text"/>	<input type="text"/>	0126	<input type="text"/>	0136	<input type="text"/>
5117 (8)	<input type="text"/>	0117	<input type="text"/>	<input type="text"/>	0127	<input type="text"/>	0137	<input type="text"/>
5118 (9)	<input type="text"/>	0118	<input type="text"/>	<input type="text"/>	0128	<input type="text"/>	0138	<input type="text"/>
5119 (10)	<input type="text"/>	0119	<input type="text"/>	<input type="text"/>	0129	<input type="text"/>	0139	<input type="text"/>

Codes for grade levels of students

PK	Prekindergarten	07	7th grade
KG	Kindergarten	08	8th grade
01	1st grade	09	9th grade
02	2nd grade	10	10th grade
03	3rd grade	11	11th grade
04	4th grade	12	12th grade
05	5th grade	UG	Ungraded
06	6th grade		



III EDUCATION AND TRAINING

25a. Do you have a bachelor's degree?

🍎 If you have more than one bachelor's degree, information about additional degrees will be asked in item 28.

- 0160
- 1 Yes
- 2 No → **GO TO item 28 on page 17.**

b. In what year did you receive your bachelor's degree?

0161 Year

c. Was this degree awarded by a university's Department or College of Education, or a college's Department or School of Education?

- 0162
- 1 Yes
- 2 No

d. What was your major field of study?

🍎 Record the field of study code and the field name from Table 2 on page 15.

0163 Code ⁵¹⁶³ Major

e. Did you have a second major field of study?

🍎 Do NOT report academic minors or concentrations.

- 0164
- 1 Yes
- 2 No → **GO TO item 25g below.**

f. What was your second major field of study?

🍎 Record the field of study code and the field name from Table 2 on page 15.

🍎 Do NOT report academic minors or concentrations.

0165 Code ⁵¹⁶⁵ Major

g. Did you have a minor field of study?

- 0176
- 1 Yes
- 2 No → **GO TO item 26a on page 16.**

h. What was your minor field of study?

🍎 Record the field of study code and the field name from Table 2 on page 15.

0177 Code ⁵¹⁷⁷ Minor



**Table 2. Major and Minor Fields of Study Codes
For Questions 25d, 25f, 25h, 27e, and 28b**

General Education

Elementary Education

- 101 Early childhood or pre-K, general
102 Elementary grades, general

Secondary Education

- 103 Middle grades, general
104 Secondary grades, general

Special Education

- 110 Special education, any

Other Education

- 131 Administration
132 Counseling and guidance
133 Educational psychology
134 Policy studies
135 School psychology
136 Other non-subject-matter-specific education

Subject-matter Specific

Arts and Music

- 141 Art or arts and crafts
142 Art history
143 Dance
144 Drama or theater
145 Music

English and Language Arts

- 151 Communications
152 Composition
153 English
154 Journalism
155 Language arts
156 Linguistics
157 Literature or literary criticism
158 Reading
159 Speech

English as a Second Language (ESL)

- 160 ESL or bilingual education: General
161 ESL or bilingual education: Spanish
162 ESL or bilingual education: Other languages

Foreign Languages

- 171 French
172 German
173 Latin
174 Spanish
175 Other foreign language

Health Education

- 181 Health education
182 Physical education

Mathematics and Computer Science

- 190 Mathematics
197 Computer science

Natural Sciences

- 211 Biology or life sciences
212 Chemistry
213 Earth sciences
214 Engineering
217 Physics
218 Other natural sciences

Social Sciences

- 220 Social studies, general
221 Anthropology
222 Area or ethnic studies (excluding Native American studies)

- 223 Criminal justice
224 Cultural studies
225 Economics
226 Geography
227 Government or civics
228 History
229 International studies
230 Law
231 Native American studies
232 Political science
233 Psychology
234 Sociology
235 Other social sciences

Career or Technical Education

- 241 Agriculture and natural resources
242 Business management
243 Business support
244 Marketing and distribution
245 Healthcare occupations
246 Construction trades, engineering, or science technologies (including CADD and drafting)
247 Mechanics and repair
249 Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250 Communications and related technologies (including design, graphics, or printing; not including computer science)
253 Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254 Family and consumer sciences education
255 Industrial arts or technology education
256 Other career or technical education

Miscellaneous

- 261 Architecture
263 Humanities or liberal studies
264 Library or information science
265 Military science or ROTC
266 Philosophy
267 Religious studies, theology, or divinity

Other

- 268 Other



26a. What is the name of the college or university where you earned this degree?

Name of college or university

5166

b. In what city and state is it located?

City

State

5167

5168

0169

1 Located outside the United States

27a. Do you have a master's degree?

🍏 *If you have more than one master's degree, information about additional degrees will be asked in item 28.*

0170

1 Yes

2 No → GO TO item 28 on page 17.

b. Was at least a portion of the cost of your master's degree paid for by a STATE, SCHOOL, or SCHOOL DISTRICT in which you taught?

0171

1 Yes

2 No

c. In what year did you receive your master's degree?

0172

Year

d. Was this degree awarded by a university's Department or College of Education, or a college's Department or School of Education?

0173

1 Yes

2 No

e. What was your major field of study?

🍏 *Record the field of study code and the field name from Table 2 on page 15.*

0174

Code

5174

Major

YOUR COMMENTS



28. Have you earned any of the degrees or certificates listed below?

0180
1 Yes

2 No → **GO TO item 29 on page 18.**

a. Degree	b. What was your major field of study for each degree? ● Record the field of study code and the field name from Table 2 on page 15.	c. Was this degree awarded by a Department, College, or School of Education?	d. In what year?
(1) Vocational certificate	Code 0181 <input type="text"/> Major field of study title 5181 <input type="text"/>		0183 Year <input type="text"/>
(2) Associate's degree	Code 0184 <input type="text"/> Major field of study title 5184 <input type="text"/>		0186 Year <input type="text"/>
(3) SECOND Bachelor's degree	Code 0187 <input type="text"/> Major field of study title 5187 <input type="text"/>	0188 1 <input type="checkbox"/> Yes, awarded by a Department, College, or School of Education 2 <input type="checkbox"/> No	0189 Year <input type="text"/>
(4) SECOND Master's degree	Code 0190 <input type="text"/> Major field of study title 5190 <input type="text"/>	0191 1 <input type="checkbox"/> Yes, awarded by a Department, College, or School of Education 2 <input type="checkbox"/> No	0192 Year <input type="text"/>
(5) Educational specialist or professional diploma (at least one year beyond a master's level)	Code 0193 <input type="text"/> Major field of study title 5193 <input type="text"/>	0194 1 <input type="checkbox"/> Yes, awarded by a Department, College, or School of Education 2 <input type="checkbox"/> No	0195 Year <input type="text"/>
(6) Certificate of Advanced Graduate Studies	Code 0196 <input type="text"/> Major field of study title 5196 <input type="text"/>	0197 1 <input type="checkbox"/> Yes, awarded by a Department, College, or School of Education 2 <input type="checkbox"/> No	0198 Year <input type="text"/>
(7) Doctorate or first professional degree (Ph.D., Ed.D., M.D., J.D., D.D.S.)	Code 0199 <input type="text"/> Major field of study title 5199 <input type="text"/>	0200 1 <input type="checkbox"/> Yes, awarded by a Department, College, or School of Education 2 <input type="checkbox"/> No	0201 Year <input type="text"/>



29. Did any of your coursework result in a concentration or specialization in READING?

- 0205
 1 Yes
 2 No

30. Have you ever taken any graduate or undergraduate courses that focused solely on teaching methods or teaching strategies?

- 🍎 Include courses you have taken to earn a degree and courses taken outside a degree program.
- 🍎 Do NOT include practice or student teaching.

- 0206
 1 Yes
 2 No

How many courses?

🍎 Mark (X) only one box, then GO TO item 31a below.

- 0207
 1 1 or 2 courses
 2 3 or 4 courses
 3 5 to 9 courses
 4 10 or more courses

31a. Did you have any practice or student teaching?

- 0208
 1 Yes
 2 No → GO TO item 32 below.

b. How long did your practice or student teaching last?

🍎 Mark (X) only one box.

- 0209
 1 4 weeks or less
 2 5-7 weeks
 3 8-11 weeks
 4 12 weeks or more

32. Was your FIRST year of teaching before the 2007-08 school year?

- 0210
 1 Yes → GO TO Section IV on page 22.
 2 No → GO TO item 33 on page 19.

YOUR COMMENTS



- 33. In your FIRST year of teaching, how well prepared were you to –**
 🍎 *If you are in your first year of teaching, please answer for THIS school year.*

		🍎 Mark (X) one box on each line.				
		Not at all prepared	Somewhat prepared	Well prepared	Very well prepared	
a.	Handle a range of classroom management or discipline situations?	0211	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b.	Use a variety of instructional methods?	0212	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c.	Teach your subject matter?	0213	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d.	Use computers in classroom instruction?	0214	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e.	Assess students?	0215	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f.	Differentiate instruction in the classroom?	0216	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g.	Use data from student assessments to inform instruction?	0217	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h.	Meet state content standards?	0218	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

- 34. In your FIRST year of teaching, did you participate in a teacher induction program?**
 (A teacher induction program is a program for beginning teachers that may include teacher orientation, mentoring, coaching, demonstrations, and/or assessments aimed at enhancing teachers' effectiveness.)
 🍎 *If you are in your first year of teaching, please answer for THIS school year.*

0220

1 Yes

2 No

- 35. Did you receive the following kinds of support during your FIRST year of teaching?**
 🍎 *If you are in your first year of teaching, please answer for THIS school year.*

a. Reduced teaching schedule or number of preparations

0221

1 Yes

2 No

b. Common planning time with teachers in your subject

0222

1 Yes

2 No

c. Seminars or classes for beginning teachers

0223

1 Yes

2 No



35. Continued – Did you receive the following kinds of support during your FIRST year of teaching?

d. Extra classroom assistance (e.g., teacher aides)

0224

1 Yes

2 No

e. Regular supportive communication with your principal, other administrators, or department chair

0225

1 Yes

2 No

YOUR COMMENTS



36a. In your FIRST year of teaching, did you work closely with a master or mentor teacher who was assigned by your school or district?

🍎 *If you are in your first year of teaching, please answer for THIS school year.*

0230

1 Yes2 No → **GO TO Section IV on page 22.**

b. How frequently did you work with your master or mentor teacher during your first year of teaching?

0231

1 At least once a week2 Once or twice a month3 A few times a year4 Never

c. Has your master or mentor teacher ever instructed students in the same subject area(s) as yours?

0232

1 Yes2 No

d. Overall, to what extent did your assigned master or mentor teacher improve your teaching in your first year of teaching?

0233

1 Not at all2 To a small extent3 To a moderate extent4 To a great extent

YOUR COMMENTS



IV CERTIFICATION

The next series of questions is about state certification. Please read the questions carefully. This section allows teachers to report UP TO TWO current teaching certificates in the state where they are teaching, plus several content areas per certificate, if applicable. Those who have only one certificate that applies to only one content area DO NOT have to fill out the entire section and should follow the GO TO instructions.

37a. Which of the following describes the teaching certificate you currently hold that certifies you to teach in THIS state?

🍎 *Mark (X) only one box.*

🍎 *If you currently hold more than one of the following, a second certification may be listed in item 38.*

- 0250
- 1 Regular or standard state certificate or advanced professional certificate
 - 2 Certificate issued after satisfying all requirements except the completion of a probationary period
 - 3 Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained
 - 4 Certificate issued to persons who must complete a certification program in order to continue teaching
 - 5 I do not hold any of the above certifications in THIS state → **GO TO item 39a on page 26.**

b. Using Table 3 on page 23, in what content area(s) and grade range(s) does the teaching certificate marked above allow you to teach in THIS state?

(For some teachers, the content area may be the grade level, for example, elementary general, secondary general, etc.)

🍎 *If this certificate allows you to teach in more than one content area, you may report additional content areas in later items.*

🍎 *If your certificate does not restrict you to a specific grade range(s), mark all three grade ranges.*

(1) Content Area	(2) Grade Range of Certificate (mark (X) all that apply)
Code 0251 <input style="width: 60px; height: 20px;" type="text"/>	0252 <input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5
Content area 5251 <input style="width: 280px; height: 20px;" type="text"/>	0253 <input type="checkbox"/> At least one of grades 6-8 0254 <input type="checkbox"/> At least one of grades 9-12

c. Does this certificate marked in item 37a allow you to teach in additional content areas?

- 0255
- 1 Yes → **GO TO item 37d on page 24.**
 - 2 No → **GO TO item 38a on page 24.**

YOUR COMMENTS



**Table 3. Certification Content Area Codes
For Questions 37b, 37d, 38c, 38e, and 39b**

General Education

Elementary Education

- 101 Early childhood or Pre-K, general
102 Elementary grades, general
103 Middle grades, general

Secondary Education

- 103 Middle grades, general
104 Secondary grades, general

Special Education

- 111 Special education, general
112 Autism
113 Deaf and hard-of-hearing

- 114 Developmentally delayed
115 Early childhood special education
116 Emotionally disturbed or behavior disorders
117 Learning disabilities
118 Intellectual disabilities
119 Mildly or moderately disabled
120 Orthopedically impaired
121 Severely or profoundly disabled
122 Speech or language impaired
123 Traumatically brain-injured
124 Visually impaired
125 Other special education

Subject-matter Specific

Arts and Music

- 141 Art or arts and crafts
143 Dance
144 Drama or theater
145 Music

English and Language Arts

- 151 Communications
152 Composition
153 English
154 Journalism
155 Language arts
158 Reading
159 Speech

English as a Second Language

- 160 ESL or bilingual education: General
161 ESL or bilingual education: Spanish
162 ESL or bilingual education: Other languages

Foreign Languages

- 171 French
172 German
173 Latin
174 Spanish
175 Other foreign language

Health Education

- 181 Health education
182 Physical education

Mathematics and Computer Science

- 190 Mathematics
197 Computer science

Natural Sciences

- 210 Science, general
211 Biology or life sciences
212 Chemistry
213 Earth sciences
216 Physical sciences
217 Physics
218 Other natural sciences

Social Sciences

- 220 Social studies, general
221 Anthropology
225 Economics
226 Geography
227 Government or civics
228 History
231 Native American studies
233 Psychology
234 Sociology
235 Other social sciences

Career or Technical Education

- 241 Agriculture and natural resources
242 Business management
243 Business support
244 Marketing and distribution
245 Healthcare occupations
246 Construction trades, engineering, or science technologies (including CADD and drafting)
247 Mechanics and repair
249 Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250 Communications and related technologies (including design, graphics or printing; not including computer science)
253 Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254 Family and consumer sciences education
255 Industrial arts or technology education
256 Other career or technical education

Miscellaneous

- 262 Driver education
263 Humanities or Liberal studies
264 Library or Information science
265 Military science or ROTC
266 Philosophy
267 Religious studies, theology or divinity

Other

- 268 Other



37. *Continued* –

d. Using Table 3 on page 23, please record all **ADDITIONAL** content areas and grade ranges in which this certificate allows you to teach:

🍎 Please record the content area code from Table 3 on page 23.

🍎 If your certificate does not restrict you to a specific grade range(s), mark all three ranges.

Additional Content Area	Grade Range of Certificate (mark (X) all that apply)
<p>(1) Code 0256 <input type="text"/></p> <p>Content Area 5256 <input type="text"/></p>	<p>0257 <input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5</p> <p>0258 <input type="checkbox"/> At least one of grades 6-8</p> <p>0259 <input type="checkbox"/> At least one of grades 9-12</p>
<p>(2) Code 0260 <input type="text"/></p> <p>Content Area 5260 <input type="text"/></p>	<p>0261 <input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5</p> <p>0262 <input type="checkbox"/> At least one of grades 6-8</p> <p>0263 <input type="checkbox"/> At least one of grades 9-12</p>
<p>(3) Code 0264 <input type="text"/></p> <p>Content Area 5264 <input type="text"/></p>	<p>0265 <input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5</p> <p>0266 <input type="checkbox"/> At least one of grades 6-8</p> <p>0267 <input type="checkbox"/> At least one of grades 9-12</p>
<p>(4) Code 0268 <input type="text"/></p> <p>Content Area 5268 <input type="text"/></p>	<p>0269 <input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5</p> <p>0270 <input type="checkbox"/> At least one of grades 6-8</p> <p>0271 <input type="checkbox"/> At least one of grades 9-12</p>

38a. Do you have another current teaching certificate that certifies you to teach in THIS state?

- 0275
- 1 Yes
- 2 No → GO TO item 39a on page 26.

b. Which of the following describes this current teaching certificate you hold in THIS state?

🍎 Mark (X) only one box.

- 0276
- 1 Regular or standard state certificate or advanced professional certificate
- 2 Certificate issued after satisfying all requirements except the completion of a probationary period
- 3 Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained
- 4 Certificate issued to persons who must complete a certification program in order to continue teaching



38. Continued –

c. Using Table 3 on page 23, in what content area(s) and grade range(s) does the teaching certificate marked in question 38b on page 24 allow you to teach in THIS state?
 (For some teachers, the content area may be the grade level, for example, elementary general, secondary general, etc.)

🍎 If this certificate allows you to teach in more than one content area, you may report additional content areas in later items.

🍎 If your certificate does not restrict you to a specific grade range(s), mark all three grade ranges.

(1) Content Area	(2) Grade Range of Certificate (mark (X) all that apply)
Code 0277 <input type="text"/> Content area 5277 <input type="text"/>	0278 <input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5 0279 <input type="checkbox"/> At least one of grades 6-8 0280 <input type="checkbox"/> At least one of grades 9-12

d. Does this certificate marked in item 38b allow you to teach in additional content areas?

0281

1 Yes

2 No → GO TO item 39a on page 26.

e. Using Table 3 on page 23, please record all ADDITIONAL content areas and grade ranges in which this certificate allows you to teach:

🍎 Please record the content area code from Table 3 on page 23.

🍎 If your certificate does not restrict you to a specific grade range(s), mark all three ranges.

Additional Content Area	Grade Range of Certificate (mark (X) all that apply)
(1) Code 0282 <input type="text"/> Content Area 5282 <input type="text"/>	0283 <input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5 0284 <input type="checkbox"/> At least one of grades 6-8 0285 <input type="checkbox"/> At least one of grades 9-12
(2) Code 0286 <input type="text"/> Content Area 5286 <input type="text"/>	0287 <input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5 0288 <input type="checkbox"/> At least one of grades 6-8 0289 <input type="checkbox"/> At least one of grades 9-12
(3) Code 0290 <input type="text"/> Content Area 5290 <input type="text"/>	0291 <input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5 0292 <input type="checkbox"/> At least one of grades 6-8 0293 <input type="checkbox"/> At least one of grades 9-12
(4) Code 0294 <input type="text"/> Content Area 5294 <input type="text"/>	0295 <input type="checkbox"/> Early childhood, preschool, or at least one of grades K-5 0296 <input type="checkbox"/> At least one of grades 6-8 0297 <input type="checkbox"/> At least one of grades 9-12



39a. Are you certified by the National Board for Professional Teaching Standards in at least one content area?

(The National Board for Professional Teaching Standards is a nongovernmental organization that administers National Board certification, a voluntary national assessment program that certifies teachers who meet high professional standards. In order to gain certification, the candidate must at least complete a portfolio of classroom practice and pass one or more tests of content knowledge.)

- 0300
- 1 Yes, fully certified
- 2 No → *GO TO item 39c below.*

b. Using Table 3 on page 23, in what content area(s) do you hold a National Board for Professional Teaching Standards certificate?

Subject Name		Code	
5301	<input type="text"/>	0301	<input type="text"/>
5302	<input type="text"/>	0302	<input type="text"/>
5303	<input type="text"/>	0303	<input type="text"/>

GO TO item 40 on page 27.

c. Are you working toward certification from the National Board for Professional Teaching Standards?

- 0304
- 1 Yes
- 2 No

YOUR COMMENTS



40. Have you taken the following tests?

🍎 *The Praxis Series was formerly called the National Teachers Exam (NTE).*
 🍎 *Mark (X) only one box.*

		Taken and passed	Taken and have not yet passed	Have not taken
(1) The Praxis I Pre-Professional Skills Test (PPST): Reading	0305	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
(2) The Praxis I Pre-Professional Skills Test (PPST): Mathematics	0306	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
(3) The Praxis I Pre-Professional Skills Test (PPST): Writing	0307	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
(4) The Praxis II: Subject Assessment in a specific content area	0308	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
(5) The Praxis III: Teacher Performance Assessment in a specific content area	0309	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
(6) Another test of basic skills or subject knowledge, other than those listed above, required by your state or district	0310	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

41. Did you enter teaching through an alternative certification program?

(An alternative program is a program that was designed to expedite the transition of non-teachers to a teaching career, for example, a state, district, or university alternative certification program.)

- 0311 1 Yes
 2 No

42. This school year, are you a Highly Qualified Teacher (HQT) according to your state's requirements?

(Generally, to be Highly Qualified, teachers must meet requirements related to 1) a bachelor's degree, 2) full state certification, and 3) demonstrated competency in the subject area(s) taught. The HQT requirement is a provision under the No Child Left Behind (NCLB) Act of 2001.)

- 0312 1 HQT in all subjects taught
 2 HQT in at least one subject taught
 3 Not HQT in any subject taught
 4 I don't know my HQT status

YOUR COMMENTS



V PROFESSIONAL DEVELOPMENT

43. In the past 12 months, did you participate in any of the following professional development activities?

a. University course(s) related to teaching?

0330

1 Yes →**How many?**

🍏 Record amount, then GO TO item 43b below.

2 No

0331

--	--

b. Observational visits to other schools?

0332

1 Yes →**How many?**

🍏 Record amount, then GO TO item 43c below.

2 No

0333

--	--

c. Workshops, conferences, or training sessions in which you were a presenter?

0334

1 Yes →**How many?**

🍏 Record amount, then GO TO item 43d below.

2 No

0335

--	--

d. Other workshops, conferences, or training sessions in which you were NOT a presenter?

0336

1 Yes →**How many?**

🍏 Record amount, then GO TO item 44a below.

2 No

0337

--	--

44a. In the past 12 months, have you participated in any professional development activities specific to and concentrating on the content of the subject(s) you teach?

0338

1 Yes2 No → GO TO item 45a on page 29.

b. In the past 12 months, how many hours did you spend on these activities?

🍏 Mark (X) only one box.

0339

1 8 hours or less2 9-16 hours3 17-32 hours4 33 hours or more

c. Overall, how useful were these activities to you?

🍏 Mark (X) only one box.

0340

1 Not useful2 Somewhat useful3 Useful4 Very useful

45a. In the past 12 months, have you participated in any professional development activities that focused on the uses of computers for instruction?

- 0341
- 1 Yes
- 2 No → **GO TO item 46a below.**

b. In the past 12 months, how many hours did you spend on these activities?

🍎 *Mark (X) only one box.*

- 0342
- 1 8 hours or less
- 2 9-16 hours
- 3 17-32 hours
- 4 33 hours or more

c. Overall, how useful were these activities to you?

🍎 *Mark (X) only one box.*

- 0343
- 1 Not useful
- 2 Somewhat useful
- 3 Useful
- 4 Very useful

46a. In the past 12 months, have you participated in any professional development activities that focused on reading instruction?

- 0344
- 1 Yes
- 2 No → **GO TO item 47a on page 30.**

b. In the past 12 months, how many hours did you spend on these activities?

🍎 *Mark (X) only one box.*

- 0345
- 1 8 hours or less
- 2 9-16 hours
- 3 17-32 hours
- 4 33 hours or more

c. Overall, how useful were these activities to you?

🍎 *Mark (X) only one box.*

- 0346
- 1 Not useful
- 2 Somewhat useful
- 3 Useful
- 4 Very useful



47a. In the past 12 months, have you participated in any professional development activities that focused on student discipline and management in the classroom?

0347

1 Yes2 No → *GO TO item 48a below.*

b. In the past 12 months, how many hours did you spend on these activities?

Mark (X) only one box.

0348

1 8 hours or less2 9-16 hours3 17-32 hours4 33 hours or more

c. Overall, how useful were these activities to you?

Mark (X) only one box.

0349

1 Not useful2 Somewhat useful3 Useful4 Very useful

48a. In the past 12 months, have you participated in any professional development on how to teach students with disabilities?

0350

1 Yes2 No → *GO TO item 49a on page 31.*

b. In the past 12 months, how many hours did you spend on these activities?

Mark (X) only one box.

0351

1 8 hours or less2 9-16 hours3 17-32 hours4 33 hours or more

c. Overall, how useful were these activities to you?

Mark (X) only one box.

0352

1 Not useful2 Somewhat useful3 Useful4 Very useful

49a. In the past 12 months, have you participated in any professional development on how to teach limited-English proficient students or English-language learners (ELLs)?

0353

1 Yes2 No → **GO TO item 50 below.**

b. In the past 12 months, how many hours did you spend on these activities?

🍎 Mark (X) only one box.

0354

1 8 hours or less2 9-16 hours3 17-32 hours4 33 hours or more

c. Overall, how useful were these activities to you?

🍎 Mark (X) only one box.

0355

1 Not useful2 Somewhat useful3 Useful4 Very useful

50. In the past 12 months, have you participated in any professional development activities that focused on other topics not included in items 43-49?

0356

1 Yes → Please specify

5356

2 No

51. As a result of completing these professional development activities, did you receive credits toward re-certification or advanced certification in your main teaching assignment or other teaching field(s)?

0357

1 Yes2 No

YOUR COMMENTS



52. For the professional development in which you participated in the past 12 months, did you receive the following types of support?

a. Release time from teaching (i.e., your regular teaching responsibilities were temporarily assigned to someone else)

- 0358
- 1 Yes
- 2 No
-

b. Scheduled time in the contract year for professional development

- 0359
- 1 Yes
- 2 No
-

c. Stipend for professional development activities that took place outside regular work hours

- 0360
- 1 Yes
- 2 No
-

d. Full or partial reimbursement of college tuition

- 0361
- 1 Yes
- 2 No
-

e. Reimbursement for conference or workshop fees

- 0362
- 1 Yes
- 2 No
-

f. Reimbursement for travel and/or daily expenses

- 0363
- 1 Yes
- 2 No
-

53. In the past 12 months, did you do any of the following?

a. Engage in individual or collaborative research on a topic of interest to you professionally

- 0364
- 1 Yes
- 2 No
-

b. Participate in regularly scheduled collaboration with other teachers on issues of instruction
 🍏 *Exclude administrative meetings.*

- 0365
- 1 Yes
- 2 No
-

c. Observe, or be observed by, other teachers in your classroom (for at least 10 minutes)

- 0366
- 1 Yes
- 2 No



VI WORKING CONDITIONS

For questions 54-56 please report to the nearest whole hour; do not record fractions of an hour or minutes.

54. How many hours a week are you paid to deliver INSTRUCTION to a class of students in THIS school?

(Example: If your base contract requires you to work 40 hours a week, with 30 of those hours for delivering instruction and 10 hours for planning, monitoring students outside of class time, etc., you would report 30 hours.)

🍎 "PULL-OUT" or "PUSH-IN" TEACHERS: Please include the number of hours you instruct individual students or small groups of students.

0390

Total WEEKLY hours spent delivering instruction

55. How many hours are you required to work to receive BASE PAY during a typical FULL WEEK at THIS school?

(This would be base contract hours, or the equivalent, NOT including stipends or extra pay for extra duty.)

0391

Total WEEKLY hours required for BASE PAY

56. Including hours spent during the school day, before and after school, and on the weekends, how many hours do you spend on ALL teaching and other school-related activities during a typical FULL WEEK at THIS school?

0392

Total WEEKLY hours spent on all teaching and school-related activities

57. During this school year, do you or will you –

a. Coach a sport?

0393

1 Yes

2 No

b. Sponsor any student groups, clubs, or organizations?

0394

1 Yes

2 No

c. Serve as a department lead or chair?

0395

1 Yes

2 No

d. Serve as a lead curriculum specialist?

0396

1 Yes

2 No

e. Serve on a school-wide or district-wide committee or task force?

0397

1 Yes

2 No

f. Serve as a formal mentor or mentor coordinator in your school or district?



0398

1 Yes

2 No




58. In the LAST SCHOOL YEAR (2010-11), how much of your own money did you spend on classroom supplies, without reimbursement?

-  Please use your best estimate for costs incurred, in whole dollars.
 If none, please mark (X) the box.

0399


0 None or \$, .00**59a. How often are you INFORMALLY evaluated?**

-  Consider only INFORMAL evaluations in your answer to this question, not formal observations or evaluations.

0400

- 1 Two or more times per year
2 Once a year
3 Once every 2 years
4 Once every 3 years
5 Once every 4 years
6 Once every 5 or more years
7 No informal evaluations are conducted

b. How often are you rated in a FORMAL evaluation?

-  Consider only FORMAL evaluations in your answer to this question, not informal observations or evaluations.

0401

- 1 Two or more times per year
2 Once a year
3 Once every 2 years
4 Once every 3 years
5 Once every 4 years
6 Once every 5 or more years
7 No formal evaluations are conducted

60a. Were you, or are you going to be, rated in a FORMAL evaluation this school year?

0402

- 1 Yes
2 No → GO TO Section VII on page 35.

b. Are student test score outcomes or test score growth included as an evaluation criterion in your FORMAL evaluation this school year?

0403

- 1 Yes
2 No



VII SCHOOL CLIMATE AND TEACHER ATTITUDES

61. How much actual influence do you think teachers have over school policy AT THIS SCHOOL in each of the following areas?

		🍏 Mark (X) one box on each line.			
		No influence	Minor influence	Moderate influence	A great deal of influence
a. Setting performance standards for students at this school	0420	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Establishing curriculum	0421	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Determining the content of in-service professional development programs	0422	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. Evaluating teachers	0423	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Hiring new full-time teachers	0424	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Setting discipline policy	0425	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. Deciding how the school budget will be spent	0426	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

62. How much actual control do you have IN YOUR CLASSROOM at this school over the following areas of your planning and teaching?

		🍏 Mark (X) one box on each line.			
		No control	Minor control	Moderate control	A great deal of control
a. Selecting textbooks and other instructional materials	0427	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Selecting content, topics, and skills to be taught	0428	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Selecting teaching techniques	0429	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. Evaluating and grading students	0430	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Disciplining students	0431	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Determining the amount of homework to be assigned	0432	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>



63. To what extent do you agree or disagree with each of the following statements?

		🍏 Mark (X) one box on each line.				
		Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	
a.	The school administration's behavior toward the staff is supportive and encouraging.	0435	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b.	I am satisfied with my teaching salary.	0436	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c.	The level of student misbehavior in this school (such as noise, horseplay or fighting in the halls, cafeteria, or student lounge) interferes with my teaching.	0437	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d.	I receive a great deal of support from parents for the work I do.	0438	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e.	Necessary materials such as textbooks, supplies, and copy machines are available as needed by the staff.	0439	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f.	Routine duties and paperwork interfere with my job of teaching.	0440	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g.	My principal enforces school rules for student conduct and backs me up when I need it.	0441	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h.	Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes.	0442	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i.	Most of my colleagues share my beliefs and values about what the central mission of the school should be.	0443	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j.	The principal knows what kind of school he or she wants and has communicated it to the staff.	0444	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
k.	There is a great deal of cooperative effort among the staff members.	0445	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
l.	In this school, staff members are recognized for a job well done.	0446	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
m.	I worry about the security of my job because of the performance of my students or my school on state and/or local tests.	0447	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
n.	State or district content standards have had a positive influence on my satisfaction with teaching.	0448	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
o.	I am given the support I need to teach students with special needs.	0449	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
p.	The amount of student tardiness and class cutting in this school interferes with my teaching.	0450	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
q.	I am generally satisfied with being a teacher at this school.	0451	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
r.	I make a conscious effort to coordinate the content of my courses with that of other teachers.	0452	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>



64. To what extent is each of the following a problem in this school?


		🍏 <i>Mark (X) one box on each line.</i>			
		Serious problem	Moderate problem	Minor problem	Not a problem
a. Student tardiness	0455	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Student absenteeism	0456	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Student class cutting	0457	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. Teacher absenteeism	0458	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Students dropping out	0459	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Student apathy	0460	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. Lack of parental involvement	0461	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h. Poverty	0462	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i. Students come to school unprepared to learn	0463	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j. Poor student health	0464	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

65. To what extent do you agree or disagree with each of the following statements?

		🍏 <i>Mark (X) one box on each line.</i>			
		Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree
a. The stress and disappointments involved in teaching at this school aren't really worth it.	0465	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. The teachers at this school like being here; I would describe us as a satisfied group.	0466	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. I like the way things are run at this school.	0467	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. If I could get a higher paying job I'd leave teaching as soon as possible.	0468	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. I think about transferring to another school.	0469	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. I don't seem to have as much enthusiasm now as I did when I began teaching.	0470	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. I think about staying home from school because I'm just too tired to go.	0471	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>




66a. If you could go back to your college days and start over again, would you become a teacher or not?

 Mark (X) only one box.

0472

- 1 Certainly would become a teacher
- 2 Probably would become a teacher
- 3 Chances about even for and against
- 4 Probably would not become a teacher
- 5 Certainly would not become a teacher

b. How long do you plan to remain in teaching?

 Mark (X) only one box.

0473

- 1 As long as I am able
- 2 Until I am eligible for retirement benefits from this job
- 3 Until I am eligible for retirement benefits from a previous job
- 4 Until I am eligible for Social Security benefits
- 5 Until a specific life event occurs (e.g., parenthood, marriage)
- 6 Until a more desirable job opportunity comes along
- 7 Definitely plan to leave as soon as I can
- 8 Undecided at this time

67a. Has a student FROM THIS SCHOOL ever threatened to injure you?

0475

- 1 Yes
- 2 No → GO TO item 68a on page 39.

b. Has a student FROM THIS SCHOOL threatened to injure you IN THE PAST 12 MONTHS?

0476

- 1 Yes
- 2 No → GO TO item 68a on page 39.

c. In the past 12 months, how many times has a student FROM THIS SCHOOL threatened to injure you?

0477

Times



68a. Has a student FROM THIS SCHOOL ever physically attacked you?

0478 1 Yes



2 No → *GO TO Section VIII on page 40.*

b. Has a student FROM THIS SCHOOL physically attacked you IN THE PAST 12 MONTHS?

0479 1 Yes



2 No → *GO TO Section VIII on page 40.*

c. In the past 12 months, how many times has a student FROM THIS SCHOOL physically attacked you?

0480 Times

YOUR COMMENTS



VIII GENERAL EMPLOYMENT AND BACKGROUND INFORMATION

The following questions refer to your BEFORE-TAX earnings from teaching and other employment.

69. DURING THE SUMMER OF 2011, did you have any earnings from –

🍏 *Report amounts in whole dollars.*

a. Teaching summer school in this or any other school?

0500

1 Yes →

How much?

0501

\$, .00

2 No

(1) Did all of these earnings come from your current school?

🍏 *Mark (X) Yes or No, then GO TO item 69b below.*

0502

1 Yes

2 No

b. Working in a non-teaching job in this or any other school?

0503

1 Yes →

How much?

0504

\$, .00

2 No

(1) Did all of these earnings come from your current school?

🍏 *Mark (X) Yes or No, then GO TO item 69c below.*

0505

1 Yes

2 No

c. Working in any NONSCHOOL job?

0506

1 Yes →

How much?

🍏 *Record amount, then GO TO item 70 below.*

2 No

0507

\$, .00

70. DURING THE CURRENT SCHOOL YEAR, what is your base teaching salary for the entire school year?

🍏 *Report amounts in whole dollars.*

0508

\$, .00

For the entire school year



71. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn any additional compensation from this school system for extracurricular or additional activities such as coaching, student activity sponsorship, mentoring teachers, or teaching evening classes?
 🍏 Report amounts in whole dollars.

0509

1 Yes → **How much?**
 🍏 Record amount, then GO TO item 72 below.

2 No

0510

\$, .00

72. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn any additional compensation from this school system based on your students' performance (e.g., through a merit pay or pay-for-performance agreement)?
 🍏 Report amounts in whole dollars.

0511

1 Yes → **How much?**
 🍏 Record amount, then GO TO item 73 below.

2 No

0512

\$, .00

73. DURING THE CURRENT SCHOOL YEAR, have you earned income from any OTHER sources from this school system, such as a state supplement, etc.?
 🍏 Do NOT report any earnings already reported.
 🍏 Report amounts in whole dollars.

0513

1 Yes → **How much?**
 🍏 Record amount, then GO TO item 74a below.

2 No

0514

\$, .00

74a. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn additional compensation from working in any job OUTSIDE this school system?
 🍏 Report amounts in whole dollars.

0515

1 Yes → **How much?**
 🍏 Record amount, then GO TO item 74b below.

2 No → **GO TO item 75 on page 42.**

0516

\$, .00

b. Which of these best describes this job OUTSIDE this school system?
 🍏 Mark (X) only one box.

- 0517
- 1 Teaching or tutoring
- 2 Non-teaching, but related to teaching field
- 3 Other



75. During the CURRENT SCHOOL YEAR do you, or will you, receive a retirement pension check paid from a teacher retirement system?

0518
1 Yes →

How much?

🍎 Record amount in whole dollars, then GO TO item 76 below.

2 No

0519

\$, .00

76. Are you a member of a teachers' union or an employee association similar to a union?

0520
1 Yes

2 No

77a. Does your school, district, or school system offer tenure?

0521
1 Yes

2 No → GO TO item 78 below.

b. Are you tenured at your current school?

0522
1 Yes

2 No

78. Are you male or female?

0525
1 Male

2 Female

79. What is your current marital status?

🍎 Mark (X) only one box.

0526
1 Married

2 Widowed

3 Separated

4 Divorced

5 Never married

6 Living with a partner in a marriage-like relationship

80. Are you of Hispanic or Latino origin?

0527
1 Yes

2 No



81. What is your race?

🍏 Mark (X) one or more races to indicate what you consider yourself to be.

- 0528 1 White
- 0529 1 Black or African-American
- 0530 1 Asian
- 0531 1 Native Hawaiian or
Other Pacific Islander
- 0532 1 American Indian or Alaska Native

GO TO item 83 below.

82. Are you enrolled in a state- or federally-recognized tribe?

- 0533 1 Yes
- 2 No

83. What is your year of birth?

0534

YOUR COMMENTS



IX CONTACT INFORMATION

- 84.** The survey you have completed may involve a brief follow-up next school year in order to gain information on teachers' movements in the labor force. The following information would assist us in contacting you if you have moved or changed jobs. Please keep in mind that all information provided here is strictly confidential and will only be used in the event that we need to contact you for follow-up. Your responses are protected from disclosure by federal statute (20 U.S.C., §9573). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

Please PRINT your name, your spouse's name (if applicable), your home address, your telephone number, the most convenient time to reach you, and your work and home e-mail addresses.

a. First name

9025

Middle name

9026

Last name

9027

Suffix

9028

b. Spouse's first name

9029

Spouse's middle name

9030

Spouse's last name

9031

c. Street address

9032

d. City

9033

e. State

9034

f. ZIP Code + 4

9035

g. Home telephone number

AREA CODE TELEPHONE NUMBER

9036



84. Continued – Please PRINT the most convenient time to reach you, your work e-mail address, and your home e-mail address.

h. In whose name is the telephone number listed?

9037

1 My name

2 Other – please specify ↘

9038

i. Best day(s) to reach you

🍏 Enter Mon, Tue, etc., as appropriate.

9039

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

j. Best time of the day to reach you

🍏 Mark (X) only one box.

9040

1 a.m.

2 p.m.

k. Work e-mail address

9041

l. Home e-mail address

9042

YOUR COMMENTS



85. What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please do not list more than one person who now lives with you. Please inform these individuals that you have provided their names and someone from the U.S. Census Bureau may contact them in the coming years if we are unable to locate you.

Please PRINT contact's name, contact's relationship to you, contact's home address, contact's telephone number, and contact's work and home e-mail addresses.

(1) First Contact Person

a. First name

9050

Middle name

9051

Last name

9052

b. Relationship to you

9053

c. Street address

9054

d. City

9055

e. State

9056

f. ZIP Code + 4

9057

g. Home telephone number

AREA CODE TELEPHONE NUMBER

9058

h. In whose name is the telephone number listed?

9059

1 Name entered in part a

2 Other – please specify ↘

9060

i. Work e-mail address

9061

j. Home e-mail address

9062



85. Continued – What is the name and address of another person who would know where to get in touch with you during the coming years?

Please PRINT contact's name, contact's relationship to you, contact's home address, contact's telephone number, and contact's work and home e-mail addresses.

(2) Second Contact Person

9070 **a. First name**

9071 **Middle name**

9072 **Last name**

9073 **b. Relationship to you**

9074 **c. Street address**

9075 **d. City**

9076 **e. State**

9077 **f. ZIP Code + 4** -

9078 **g. Home telephone number**
AREA CODE TELEPHONE NUMBER
 - -

9079 **h. In whose name is the telephone number listed?**
 1 Name entered in part a
 2 Other – please specify ↴

9080

9081 **i. Work e-mail address**

9082 **j. Home e-mail address**

86. Please enter the date you completed this questionnaire.

0006 **Month** 0007 **Day** 0008 **Year**

87. Please indicate how much time it took you to complete this form, not counting interruptions.
 🍏 Please record the time in minutes, e.g., 50 minutes, 65 minutes, etc.

0009 **Minutes**



Thank you very much for your participation in this survey. If you have any questions, please contact us, toll-free, at: 1-866-208-7437 or by e-mail at: dsd.education.surveys@census.gov.

To learn more about this survey and to access reports from earlier collections, see the Schools and Staffing Survey (SASS) website at: <http://nces.ed.gov/surveys/sass>

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES' website at: <http://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the Federal Statistics clearinghouse at: <http://www.fedstats.gov>

