2014-15

SYSTEM SUMMARY OF UNIVERSITY ANNUAL WORK PLANS

Released July 2014



STATE UNIVERSITY SYSTEM of FLORIDA Board of Governors

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Introduction

The State University System of Florida has developed three tools that aid in guiding the System's future.

- 1) The Board of Governors' new <u>Strategic Plan 2012-2025</u> is driven by goals and associated metrics that stake out where the System is headed;
- 2) The Board's <u>Annual Accountability Report</u> provides yearly tracking for how the System is progressing toward its goals;
- 3) Institutional <u>Work Plans</u> connect the two and create an opportunity for greater dialogue relative to how each institution contributes to the System's overall vision.

These three documents assist the Board with strategic planning and with setting short-, mid- and long-term goals. They also enhance the System's commitment to accountability and driving improvements in three primary areas of focus: 1) academic quality, 2) operational efficiency, and 3) return on investment.

The Board will use these documents to help advocate for all System institutions and foster even greater coordination with the institutions and their Boards of Trustees.

Once a Work Plan is approved by each institution's respective Boards of Trustees, the Board of Governors will review and consider the plan for potential acceptance of 2014-15 components. Longerterm components will inform future agendas of the Board's Strategic Planning Committee. The Board's acceptance of a work plan does not constitute approval of any particular component, nor does it supersede any necessary approval processes that may be required for each component.

More information is available at **www.flbog.edu**.

Performance Funding Metrics

METRICS COMMON TO ALL UNIVERSITIES

FA	MU	FAU	FGCU	FIU	FPU	FSU	NCF	UCF	UF	UNF	USF	UWF	SYS
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PERCENT OF BACHELOR'S GRADUATES EMPLOYED FULL-TIME IN FLORIDA OR CONTINUING THEIR EDUCATION IN THE U.S. ONE-YEAR AFTER GRADUATION

2012-13	60%	70%	70%	67%	•	61%	44%	69%	63%	69%	69%	60%	66%
2013-14	61%	70%	70%	67%		62%	45%	69%	63%	71%	72%	60%	67%
2014-15	62%	70%	71%	67%	•	63%	46%	70%	65%	73%	73%	61%	68%
2015-16	65%	70%	72%	68%		64%	47%	70%	65%	74%	74%	61%	69%
2016-17	66%	70%	73%	69%		65%	48%	71%	65%	75%	74%	62%	69%

This metric reports the percentage of a graduating class of bachelor's degree recipients who are employed full-time in Florida or continuing their education somewhere in the United States. Students who do not have valid social security numbers are excluded. Note: Board staff have been in discussions with the Department of Economic Opportunity staff about the possibility of adding non-Florida employment data (from Wage Record Interchange System (WRIS2) to this metric for future evaluation. Sources: State University Database System (SUDS), Florida Education & Training Placement Information Program (FETPIP), National Student Clearinghouse. Actual data is shown in the highlighted row, and planned/projected data follows.

MEDIAN WAGES OF BACHELOR'S GRADUATES EMPLOYED FULL-TIME IN FLORIDA ONE-YEAR AFTER GRADUATION (\$)

2012-13	30,000	34,900	32,900	35,100	30,300	21,200	33,700	33,100	34,200	34,600	31,000	33,500
2013-14	32,000	35,200	33,500	35,100	30,900	21,412	33,850	33,100	34,681	34,730	31,953	33,700
2014-15	34,000	35,600	34,000	35,200	31,500	21,840	34,000	34,000	35,169	35,191	32,935	34,100
2015-16	35,000	36,000	34,500	35,300	32,100	22,277	34,500	34,000	35,664	35,659	33,948	34,600
2016-17	35,000	36,300	35,000	35,400	32,800	22,722	35,000	35,000	36,166	36,133	34,992	35,100

This metric reports the annualized Unemployment Insurance (UI) wage data from the fourth fiscal quarter after graduation for bachelor's recipients. UI wage data does not include individuals who are self-employed, employed out of state, employed by the military or federal government, those without a valid social security number, or making less than minimum wage. Sources: State University Database System (SUDS), Florida Education & Training Placement Information Program (FETPIP), National Student Clearinghouse. Actual data is shown in the highlighted row, and planned/projected data follows.

AVERAGE COST PER BACHELOR'S DEGREE (\$) (INSTRUCTIONAL COSTS TO THE UNIVERSITY)

2012-13	37,250	32,430	29,240	26,730		25,255	74,640	21,060	24,960	29,350	24,340	31,076	26,850
2013-14	36,000	32,750	29,000	26,200		26,910	77,698	21,300	24,960	28,945	24,583	33,222	26,250
2014-15	36,000	33,080	29,000	26,000		28,669	74,640	21,500	24,960	28,546	24,829	34,750	26,610
2015-16	34,000	33,410	28,500	25,500	•	31,704	74,640	21,700	24,960	28,152	25,078	36,417	27,020
2016-17	30,000	33,750	28,000	25,250		33,571	74,640	21,900	24,960	27,764	25,328	36,520	27,180

For each of the last four years of data, the annual total undergraduate instructional expenditures were divided by the total fundable student credit hours to create a cost per credit hour for each year. This cost per credit hour was then multiplied by 30 credit hours to derive an average annual cost. The average annual cost for each of the four years was summed to provide an average cost per degree for a baccalaureate degree that requires 120 credit hours. Sources: State University Database System (SUDS), Expenditure Analysis: Report IV (2009-10 through 2012-13). Actual data is shown in the highlighted row, and planned/projected data follows.

	FAMU	FAU	FGCU	FIU	FPU	FSU	NCF	UCF	UF	UNF	USF	UWF	SYS	
ACADEMIC PROGRESS RATE [2ND YR RETENTION (GPA >= 2.0)] 2012-13 72% 70% 72% 78% 90% 81% 86% 96% 76% 86% 61% 84%														
2012-13	72%	70%	72%	78%		90%	81%	86%	96%	76%	86%	61%	84%	
2013-14	73%	70%	73%	78%	•	90%	82%	86%	96%	78%	87%	62%	87%	
2014-15	73%	72%	74%	79%		91%	84%	87%	96%	79%	87%	63%	88%	
2015-16	76%	74%	75%	80%		91%	85%	88%	97%	80%	88%	64%	89%	
2016-17	77%	75%	76%	81%		92%	86%	90%	97%	81%	89%	65%	90%	

This metric reports the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and were still enrolled in the same institution during the Fall term following their first year with had a grade point average (GPA) of at least 2.0 at the end of their first year (Fall, Spring, Summer). Source: State University Database System (SUDS). Actual data is shown in the highlighted row, and planned/projected data follows.

SIX-YEAR GRADUATION RATES FOR FTICs (INCLUDES FULL- AND PART-TIME STUDENTS)

2007-13	41%	40%	43%	50%	•	75%	66%	66%	86%	49%	61%	42%	68%
2008-14	41%	43%	44%	52%	•	77%	68%	67%	86%	49%	63%	49%	68%
2009-15	42%	45%	45%	54%	•	79%	69%	68%	86%	50%	65%	49%	69%
2010-16	43%	46%	46%	56%	•	79%	70%	69%	87%	51%	61%	50%	70%
2011-17	44%	48%	47%	58%		80%	71%	70%	87%	52%	66%	51%	72%

This metric reports the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and had graduated from the same institution within six years. Students of degree programs longer than four years (eg, PharmD) are included in the cohorts. Students who are active duty military are not included in the data. Source: State University Database System (SUDS). Actual data is shown in the highlighted row, and planned/projected data follows.

UNIVERSITY ACCESS RATE (PERCENT OF UNDERGRADUATES WITH A PELL GRANT)

2012	65%	41%	35%	47%	35%	29%	38%	32%	36%	41%	39%	39%
2013	63%	41%	36%	48%	36%	28%	39%	32%	36%	41%	40%	41%
2014	62%	42%	37%	49%	35%	29%	40%	32%	37%	41%	40%	41%
2015	61%	42%	38%	49%	35%	30%	40%	32%	37%	41%	40%	41%
2016	61%	43%	39%	49%	35%	30%	41%	32%	38%	41%	40%	42%

This metric reports the number of undergraduates, enrolled during the fall term, who received a Pell-grant during the fall term. Unclassified students, who are not eligible for Pell-grants, were excluded from this metric. Source: State University Database System (SUDS). Actual data is shown in the highlighted row, and planned/projected data follows.

BACHELOR'S DEGREES IN PROGRAMS OF STRATEGIC EMPHASIS*

2012-13	50%	53%	44%	46%	38%	33%	46%	52%	45%	50%	45%	47%
2013-14	50%	54%	44%	46%	38%	36%	47%	52%	44%	50%	49%	47%
2014-15	51%	55%	45%	47%	39%	37%	48%	52%	45%	51%	50%	48%
2015-16	52%	56%	46%	48%	40%	38%	49%	53%	46%	52%	50%	49%
2016-17	53%	57%	47%	48%	41%	39%	50%	53%	47%	53%	51%	50%

This metric reports the number of baccalaureate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis'. A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS). Actual data is shown in the highlighted row, and planned/projected data follows.

	FAMU	FAU	FGCU	FIU	FPU	FSU	NCF	UCF	UF	UNF	USF	UWF	SYS
GRADUATI	E DEGREE	S IN PR	OGRAMS	OF STR	ATEGIC	ЕМРНА	SIS*						
2012-13	44%	51%	66%	49%		38%		61%	69%	51%	67%	43%	57%
2013-14	44%	53%	66%	50%		39%		61%	69%	50%	67%	45%	58%
2014-15	45%	54%	67%	51%		40%		61%	69%	52%	68%	46%	58%
2015-16	46%	56%	68%	51%		41%		62%	70%	54%	69%	47%	59%
2016-17	47%	58%	69%	52%		42%		62%	70%	56%	70%	48%	59%

Note*: This metric reports the percentage of graduate degrees awarded within the academic disciplines designated by the Board of Governors as 'Programs of Strategic Emphasis' (as revised by the Board of Governors in 11/2013). A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS). Actual data is shown in the highlighted row, and planned/ projected data follows. See Board of Governors choice metric for NCF below.

UNIVERSITY SPECIFIC METRICS

BOARD OF GOVERNORS CHOICE METRICS

	FAMU	FAU	FGCU	FIU	FPU	FSU	NCF	UCF	UF	UNF	USF	UWF	SYS
BACHELOF	R'S DEGRE	ES WITI	HOUT EXC	CESS HO	URS								
2012-13	31%	63%	74%	70%	•			60%		71%	52%	65%	
2013-14	33%	64%	74%	70%	•			60%		72%	54%	66%	
2014-15	35%	65%	75%	71%				60%		73%	56%	66%	
2015-16	37%	67%	76%	71%	•			61%		74%	58%	67%	
2016-17	39%	69%	77%	72%				63%		75%	60%	67%	

This metric reports the percentage of baccalaureate degrees awarded within 110% of the credit hours required for a degree based on the Board of Governors Academic Program Inventory. Note: It is important to note that the statutory provisions of the "Excess Hour Surcharge" (1009.286, FS) have been modified several times by the Florida Legislature, resulting in a phased-in approach that has created three different cohorts of students with different requirements. The performance funding metric data is based on the latest statutory requirements that mandates 110% of required hours as the threshold. In accordance with statute, this metric excludes the following types of student credits (ie, accelerated mechanisms, remedial (including up to 10 foreign language credit hours) coursework, non-native credit hours that are not used toward the degree, non-native credit hours from failed, incomplete, withdrawn, or repeated courses, credit hours from internship programs, and credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program). Source: State University Database System (SUDS). Actual data is shown in the highlighted row, and planned/projected data follows.

FACULTY AWARDS

2012-13	•			11		18		
2013-14				11		19		•
2014-15				12		20		•
2015-16			•	12		21		•
2016-17				13		23		

This metric reports the number of awards that faculty have earned in the arts, humanities, science, engineering and health fields as reported in the annual 'Top American Research Universities' report. Twenty-three of the most prominent awards are considered, including: Getty Scholars in Residence, Guggenheim Fellows, Howard Hughes Medical Institute Investigators, MacArthur Foundation Fellows, National Endowment for the Humanities (NEH) Fellows, National Medal of Science and National Medal of Technology, Robert Wood Johnson Policy Fellows, Sloan Research Fellows, Woodrow Wilson Fellows, to name a few awards. Source: Center for Measuring University Performance, Annual Report of the Top American Research Universities (TARU). Actual data is shown in the highlighted row, and planned/projected data follows.

	FAMU	FAU	FGCU	FIU	FPU	FSU	NCF	UCF	UF	UNF	USF	UWF	SYS
TOP 50 RA	NKINGS												
2012-13				•			4						•
2013-14							5						•
2014-15						•	5						•
2015-16					•		5		•				
2016-17			•				5	•					

This metric reports the number of Top 50 university rankings that NCF earned from the following list of publications: US News and World Report, Forbes, Kiplinger, Washington Monthly, Center for Measuring University Performance, Times Higher Education World University Rankings, QS World University Ranking, and the Academic Ranking of World Universities. Source: Board of Governors staff review. Actual data is shown in the highlighted row, and planned/projected data follows.

FRESHMEN IN TOP 10% OF HIGH SCHOOL GRADUATING CLASS

2012-13	•	•		•	•	35%	•		•		•
2013-14						41%					
2014-15	•	•	•		•	41%	•	•	•	•	•
2015-16				•	•	42%					•
2016-17						43%					

This metric reports the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the top 10% of their graduating high school class. Source: New College of Florida. This metric replaces the 'Graduate Degrees in Programs of Strategic Emphasis' for NCF. Actual data is shown in the highlighted row, and planned/projected data follows.

UNIVERSITY BOARD OF TRUSTEES CHOICE METRICS

	2012-13	2013-14	2014-15	2015-16	2016-17
PERCENT OF R&	D FUNDED BY EXTERNA	L SOURCES			
FAMU	86%	87%	87%	88%	88%
This metric reports the	e amount of research expenditu	res that was funded from f	ederal, private industry and	other (non-state and non-ir	stitutional) sources.

This metric reports the amount of research expenditures that was funded from federal, private industry and other (non-state and non-institutional) sources. Source: National Science Foundation annual survey of Higher Education Research and Development (HERD).

BACHELOR'S AWARDED TO HISPANICS & AFRICAN-AMERICANS

FAU	42%	42%	43%	44%	45%
FGCU	23%	23%	24%	25%	26%
FIU	5,851	6,051	6,251	6,451	6,651

This metric reports the number, or percentage, of baccalaureate degrees granted in an academic year to Non-Hispanic Black and Hispanic students. This metric does not include students classified as Non-Resident Alien or students with a missing race code. Source: State University Database System (SUDS).

NATIONAL RANK IS HIGHER THAN FINANCIAL RESOURCES RANKING

FSU	91 211	89 210	88 208	86 207	85 205
F3U	91 211	09 210	00 200	00 207	03 203

This metric reports the Financial Resources rank and the overall University rank as calculated by U.S. News in their annual ranking of National Universities. Financial resources is based on a two-year average of spending per student on instruction, research, student services and related educational expenditures - spending on sports, dorms and hospitals doesn't count. Source: US News and World Report's annual National University rankings.

2012-13 2013-14 2014-15 2015-16 2016-17 PERCENT OF UNDERGRADUATE SENIORS PARTICIPATING IN A RESEARCH COURSE NCF 100% 100% 100% 100% This metric reports the percentage of undergraduate seniors who participate in a research course during their senior year. Source: New College of Florida. NUMBER OF BACHELOR'S DEGREES AWARDED ANNUALLY 12.321 12.500 12,650 12.750 12,900 This metric is the number of baccalaureate degrees granted in an academic year. Students who earned two distinct degrees in the same academic year were counted twice; students who completed multiple majors or tracks were only counted once. Source: State University Database System (SUDS). TOTAL RESEARCH EXPENDITURES (\$M) \$695 \$695 \$695 \$709 \$723 This metric reports the total expenditures (includes non-science & engineering fields) for research & development activities within a given fiscal year. Source: National Science Foundation annual survey of Higher Education Research and Development (HERD). PERCENT OF COURSE SECTIONS OFFERED VIA DISTANCE & BLENDED LEARNING UNF 11% 13% 15% 17% This metric reports the percentage of course sections classified as having at least 50% of the instruction delivered using some form of technology, when the student and instructor are separated by time or space, or both. Source: State University Database System (SUDS). **NUMBER OF POST-DOCTORAL APPOINTEES** USF 320 330 335 340 This metric reports the number of post-doctoral appointees at the beginning of the academic year. A postdoctoral researcher has recently earned a doctoral (or foreign equivalent) degree and has a temporary paid appointment to focus on specialized research/scholarship under the supervision of a senior scholar. Source: National Science Foundation/National Institutes of Health annual Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS). PERCENT OF ENROLLED UNDERGRADUATES WHO WERE 25 OR OLDER 32% 32% **UWF** 31% 32% 32% This metric reports the percentage of undergraduates (enrolled during the fall term) who are at least 25 years old at the time of enrollment. This includes

undergraduates who are not degree-seeking, or unclassified. Source: State University Database System (SUDS).

Key Performance Indicators: Goals Common to All Universities

ACADEMIC QUALITY

	FAMU	FAU	FGCU	FIU	FPU	FSU	NCF	UCF	UF	UNF	USF	UWF	SYS
AVERAGE	SAT SCO	RES (3 SUE	BTESTS)										
2012-13	1,438	1,631	1,534	1,704	•	1,838	1,944	1,831	1,922	1,784	1,759	1,537	1,757
2013-14	1,420	1,603	1,540	1,714	•	1,830	1,924	1,836	1,925	1,786	1,760	1,563	1,757
2014-15	1,445	1,620	1,550	1,700	1,750	1,830	1,925	1,840	1,927	1,790	1,760	1,593	1,761
2015-16	1,460	1,630	1,560	1,705	1,760	1,835	1,925	1,842	1,929	1,791	1,765	1,621	1,767
2016-17	1,500	1,635	1,570	1,710	1,770	1,840	1,925	1,844	1,931	1,792	1,770	1,621	1,772

This metric reports the average weighted grade point average of 4.0 or higher for fall semester incoming freshmen, as reported annually in the admissions data that universities submit to the Board of Governors. This data includes registered FTIC (student type='B','E') with an admission action of admitted or provisionally admitted ('A','P','X'). Actual data is shown in the highlighted row, and planned/projected data follows.

AVERAGE HIGH SCHOOL GPA

2012-13	3.21	3.6	3.4	3.7	•	4.0	4.0	3.9	4.3	3.89	3.9	3.5	3.85
2013-14	3.32	3.6	3.4	3.8		4.0	3.9	3.9	4.3	3.94	4.0	3.5	3.88
2014-15	3.40	3.7	3.5	3.85	3.9	4.0	3.9	3.9	4.3	3.95	4.0	3.5	3.91
2015-16	3.45	3.7	3.6	3.9	3.9	4.0	3.9	3.9	4.3	3.96	4.0	3.5	3.92
2016-17	3.50	3.8	3.7	3.95	3.9	4.0	3.9	3.9	4.3	3.97	4.0	3.5	3.95

This metric reports the average SAT score of 1800 or higher for fall semester incoming freshmen, as reported annually in the admissions data that universities submit to the Board of Governors. This data includes registered FTIC (student type='B','E') with an admission action of admitted or provisionally admitted ('A','P','X'). Actual data is shown in the highlighted row, and planned/projected data follows.

PROFESSIONAL/LICENSURE EXAMS FIRST-TIME PASS RATES (# OF EXAMS ABOVE | # EXAMS BELOW BENCHMARKS)

2012-13	1 4	1 0	2 1	3 2	4 1	4 1	11 0	2 0	5 0	1 0	34 9
2013-14	1 4	1 0	3 0	4 1	5 0	5 0	11 0	2 0	4 1	1 0	35 6
2014-15	2 3	2 0	3 0	4 1	5 0	5 0	11 0	2 0	5 0	1 0	38 4
2015-16	2 3	2 0	3 0	5 0	5 0	5 0	11 0	2 0	5 0	1 0	39 3
2016-17	3 2	2 0	3 0	5 0	5 0	5 0	11 0	2 0	5 0	1 0	42 0

This metric reports the pass rates for first time examinees relative to each exam's national average first-time pass rate. Exams include: including: Nursing, Law, Medicine (3 subtests), Veterinary, Pharmacy, Dental (2 subtests), Physical Therapy, and Occupational Therapy. Source: Annual Accountability Reports. Actual data is shown in the highlighted row, and planned/projected data follows.

I OPERATIONAL EFFICIENCY

	FAMU	FAU	FGCU	FIU	FPU	FSU	NCF	UCF	UF	UNF	USF	UWF	SYS
SECOND-Y	EAR RETE	NTION	RATE (FUL	L-TIME OI	NLY)								
2012-13	82%	75%	76%	84%	•	91%	81%	87%	96%	84%	87%	70%	86%
2013-14	83%	77%	77%	84%	•	92%	82%	88%	96%	85%	88%	72%	87%
2014-15	84%	78%	78%	85%	•	92%	83%	88%	96%	86%	88%	73%	87%
2015-16	85%	79%	79%	86%	•	93%	84%	89%	97%	87%	89%	75%	88%
2016-17	85%	80%	80%	87%		93%	85%	90%	97%	88%	90%	76%	89%

This metric reports the percentage of First-Time-in-College (FTIC) undergraduates who enter the institution in the Fall term (or Summer term and continue into the Fall term) and who are still enroll at the same institution in the Fall term following their first year. Full-time is defined as students who are enrolled in at least 12 credits during their first Fall term. FTIC is defined as students with fewer than 12 hours earned after high school graduation (student type= 'B','E'). Actual data is shown in the highlighted row, and planned/projected data follows.

FOUR-YEAR FTIC GRADUATION RATES (INCLUDES FULL- AND PART-TIME STUDENTS)

2009-13	11%	19%	21%	27%		61%	63%	41%	66%	26%	40%	25%	41%
2010-14	13%	20%	22%	22%		61%	60%	41%	67%	26%	41%	22%	41%
2011-15	14%	21%	23%	25%	•	61%	61%	41%	67%	27%	43%	23%	42%
2012-16	15%	22%	24%	27%	•	62%	62%	42%	68%	28%	45%	25%	43%
2013-17	18%	23%	25%	29%	•	62%	63%	43%	68%	29%	46%	26%	44%

This metric reports the percentage of First-Time-in-College (FTIC) undergraduates who enter the institution in the Fall term (or Summer term and continue into the Fall term) and who have graduated from the same institution within four years. The initial cohort is revised to remove students, who have allowable exclusions as defined by IPEDS, from the cohort. Actual data is shown in the highlighted row, and planned/projected data follows.

SIX-YEAR FTIC GRADUATION RATES (INCLUDES FULL- AND PART-TIME STUDENTS)

2007-13	41%	40%	43%	50%	75%	66%	66%	86%	49%	61%	42%	68%
2008-14	41%	43%	44%	52%	77%	68%	67%	86%	49%	63%	49%	68%
2009-15	42%	45%	45%	54%	79%	69%	68%	86%	50%	65%	49%	69%
2010-16	43%	46%	46%	56%	79%	70%	69%	87%	51%	61%	50%	70%
2011-17	44%	48%	47%	58%	80%	71%	70%	87%	52%	66%	51%	72%

This metric reports the percentage of First-Time-in-College (FTIC) undergraduates who enter the institution in the Fall term (or Summer term and continue into the Fall term) and who have graduated from the same institution within six years. The initial cohort is revised to remove students, who have allowable exclusions as defined by IPEDS, from the cohort. This metric complies with the requirements of the federal Student Right to Know Act that requires institutions to report the completion status at 150% of normal time (or six years). Actual data is shown in the highlighted row, and planned/projected data follows.

	FAMU	FAU	FGCU	FIU	FPU	FSU	NCF	UCF	UF	UNF	USF	UWF	SYS
TWO-YEAR	R AA TRA	NSFER G	RADUAT	ION RAT	ΓES								
2011-13	24%	23%	28%	21%		39%	20%	27%	40%	35%	27%	23%	28%
2012-14	24%	19%	29%	19%		41%	21%	27%	43%	35%	28%	19%	28%
2013-15	27%	22%	30%	21%		42%	22%	28%	43%	36%	29%	20%	29%
2014-16	30%	23%	31%	22%	17%	42%	23%	28%	44%	38%	30%	22%	30%
2015-17	32%	24%	33%	23%	29%	43%	24%	29%	44%	40%	31%	23%	31%

This metric reports the percentage of undergraduates who enter the institution in the Fall term (or Summer term and continue into the Fall term) with an A.A. degree from the Florida College System and who have graduated from the same institution within two years. Actual data is shown in the highlighted row, and planned/projected data follows.

FOUR-YEAR AA TRANSFER GRADUATION RATES

2009-13	61%	63%	67%	61%	79%	75%	66%	86%	69%	66%	65%	69%
2010-14	62%	62%	68%	62%	81%	75%	66%	86%	69%	67%	62%	69%
2011-15	64%	62%	69%	63%	82%	76%	67%	86%	70%	68%	64%	70%
2012-16	67%	62%	70%	64%	82%	77%	67%	86%	71%	69%	65%	70%
2013-17	70%	62%	72%	65%	83%	78%	68%	86%	72%	70%	67%	71%

This metric reports the percentage of undergraduates who enter the institution in the Fall term (or Summer term and continue into the Fall term) with an A.A. degree from the Florida College System and who have graduated from the same institution within four years. Actual data is shown in the highlighted row, and planned/projected data follows.

RETURN ON INVESTMENT

	FAMU	FAU	FGCU	FIU	FPU	FSU	NCF	UCF	UF	UNF	USF	UWF	SYS	
BACHELOR'S DEGREES AWARDED														
2012-13	1,489	5,124	1,875	7,746		7,938	198	12,321	8,245	3,221	8,999	1,969	59,125	
2013-14	1,452	5,000	1,965	8,100		8,083	146	12,500	8,245	3,178	9,269	2,015	59,953	
2014-15	1,467	5,050	2,125	8,400	•	8,100	165	12,650	8,245	3,273	9,400	2,067	60,942	
2015-16	1,481	5,100	2,200	8,600	15	8,150	170	12,750	8,245	3,372	9,600	2,119	61,802	
2016-17	1,496	5,150	2,300	8,800	59	8,200	175	12,900	8,245	3,473	9,800	2,162	62,760	

This metric reports the counts of distinct baccalaureate degrees. In those cases where baccalaureate degrees are awarded under two different degree CIPs, a distinction is made between "dual degrees" and "dual majors." Dual degrees are counted as separate degrees (i.e., counted twice), and include those cases where the second major differs substantially from the first because either the college is different, the degree designation is different (e.g., BA, BS, BBA, BFA, etc.), or the degree CIP is in a different 2-digit range (e.g., 51* vs. 52*); in these cases, the second degree CIP receives a "degree fraction" of 1.0. If these conditions do not apply, the second major is considered a dual major, and the degree associated with it is not counted a second time; in these cases, each dual major degree CIP receives a degree fraction of .5 apiece. The calculation of degree fractions is made according to each institution's criteria. Actual data is shown in the highlighted row, and planned/projected data follows.

PERCENT OF BACHELOR'S DEGREES IN STEM

2012-13	18%	20%	19%	16%	•	16%	23%	15%	33%	11%	23%	18%	20%
2013-14	17%	24%	19%	16%		16%	29%	16%	34%	11%	25%	18%	21%
2014-15	17%	25%	20%	16%		17%	30%	17%	34%	12%	27%	18%	22%
2015-16	17%	26%	21%	17%	100%	18%	31%	18%	36%	13%	28%	19%	22%
2016-17	17%	27%	22%	17%	100%	20%	32%	20%	36%	14%	30%	19%	24%

This metric reports the percentage of baccalaureate majors within specific Science, Technology, Engineering, or Mathematics disciplines. Both the numerator and denominator include second majors. Actual data is shown in the highlighted row, and planned/projected data follows.

	FAMU	FAU	FGCU	FIU	FPU	FSU	NCF	UCF	UF	UNF	USF	UWF	SYS
GRADUATI	E DECREE	C A\A/AE	DED										
GRADUATI	DEGREE	3 AVVA	עסבט										
2012-13	678	1,543	385	3,440		3,104		2,587	5,981	582	3,209	625	22,134
2013-14	607	1,474	311	3,536		2,917		2,650	5,981	609	3,300	634	22,019
2014-15	613	1,500	326	3,633		2,900		2,690	5,981	620	3,400	687	22,350
2015-16	645	1,525	343	3,704	5	2,900		2,730	5,981	630	3,500	708	22,671
2016-17	690	1,550	360	3,817	32	3,000	5	2,770	5,981	640	3,600	745	23,190

This metric reports the counts of distinct graduate degrees. Actual data is shown in the highlighted row, and planned/projected data follows.

PERCENT OF GRADUATE DEGREES IN STEM

2012-13	9%	16%	9%	16%		15%	28%	36%	8%	26%	15%	24%
2013-14	12%	16%	9%	16%		16%	28%	32%	8%	26%	15%	23%
2014-15	12%	17%	10%	17%		16%	29%	32%	10%	27%	16%	23%
2015-16	12%	18%	11%	17%	100%	17%	29%	34%	12%	28%	16%	24%
2016-17	14%	19%	12%	17%	100%	18%	30%	34%	15%	28%	16%	25%

This metric reports the percentage of graduate majors within specific Science, Technology, Engineering, or Mathematics disciplines. Both the numerator and denominator include second majors. Actual data is shown in the highlighted row, and planned/projected data follows.

ANNUAL GIFTS RECEIVED (\$M)

2012-13	\$3.2	\$11.9	\$14	\$24.7		\$61	\$1.6	\$38.8	\$211	\$10.2	\$36.5	\$2.9	\$416
2013-14	\$3.3	\$13.5	\$17	\$18.1	\$6.0	\$55	\$2.2	\$23.3	\$215	\$10.0	\$38.0	\$3.5	\$405
2014-15	\$5.5	\$15.4	\$17	\$47.0	\$6.0	\$65	\$2.5	\$36.1	\$225	\$10.5	\$40.0	\$3.7	\$474
2015-16	\$5.7	\$17.6	\$18	\$66.0	\$6.0	\$70	\$2.9	\$33.9	\$235	\$11.0	\$42.0	\$3.8	\$512
2016-17	\$5.7	\$20.1	\$19	\$73.0	\$6.0	\$75	\$3.4	\$37.0	\$245	\$11.5	\$44.0	\$4.0	\$544

This metric reports the sum of the present value of all gifts (including outright and deferred gifts) received for any purpose and from all sources during the fiscal year, excluding pledges and bequests. Actual data is shown in the highlighted row, and planned/projected data follows. Source: "Gift Income Summary" section of the Council for Aid to Education's Voluntary Support of Education (VSE) survey.

ENDOWMENT (\$M)

	(7	•,											
2012-13	\$80	\$189	\$63	\$149		\$548	\$32	\$139	\$1,360	\$84	\$364	\$54	\$3,062
2013-14	\$80	\$202	\$68	\$165		\$585	\$36	\$154	\$1,480	\$85	\$390	\$57	\$3,302
2014-15	\$81	\$216	\$73	\$181	\$0.5	\$625	\$40	\$166	\$1,550	\$88	\$450	\$60	\$3,530
2015-16	\$81	\$231	\$79	\$210	\$0.7	\$660	\$44	\$179	\$1,620	\$90	\$450	\$63	\$3,708
2016-17	\$81	\$247	\$86	\$244	\$1.0	\$690	\$49	\$188	\$1,700	\$93	\$485	\$66	\$3,929

This metric reports the university's endowment value at the end of the fiscal year, as reported in the annual NACUBO Endowment Study. Actual data is shown in the highlighted row, and planned/projected data follows.

Key Performance Indicators: Goals Specific to Research Universities

ACADEMIC QUALITY

	FAMU	FAU	FIU	FSU	UCF	UF	USF	SUBTOTAL
FACULTY AW	ARDS							
2012-13	1	4	5	11	4	18	7	50
2013-14	1	4	5	11	7	19	8	55
2014-15	1	5	5	12	9	20	9	61
2015-16	2	5	5	12	11	21	10	66
2016-17	2	6	5	13	12	23	11	72

This metric reports the number of awards faculty received during the year based on the 23 awards tracked by the Center for Measuring University Performance's annual 'Top American Research Universities' report. Actual data is shown in the highlighted row, and planned/projected data follows.

NATIONAL ACADEMY MEMBERS

2012-13	0	2	2	7	1	23	3	38
2013-14	0	2	2	7	1	23	4	3 9
2014-15	0	2	2	7	1	23	5	40
2015-16	0	2	2	8	2	23	6	43
2016-17	0	3	2	8	2	24	7	46

This metric reports the number of faculty that have been inducted into the National Academies (of Sciences, Engineering, and the Institute of Medicine) as reported by the Center for Measuring University Performance's annual 'Top American Research Universities' report. Actual data is shown in the highlighted row, and planned/projected data follows.

NUMBER OF POST-DOCTORAL APPOINTEES

2012-13	20	14	55	241	58	648	289	1,325
2013-14	19	16	49	217	62	648	320	1,331
2014-15	20	18	55	217	64	680	330	1,384
2015-16	22	20	60	212	68	690	335	1,407
2016-17	23	22	65	210	72	690	340	1,422

This metric reports the number of post-doctoral appointments as reported by the Center for Measuring University Performance's annual 'Top American Research Universities' report and the National Science Foundation Survey of Graduate Students and Postdoctorates in Science & Engineering (GSS). Actual data is shown in the highlighted row, and planned/projected data follows.

NUMBER OF TOP 100 SCIENCE & ENGINEERING DISCIPLINES BY EXPENDITURES (OUT OF 8 BROAD DISCIPLINES)

2012-13	0	2	2	7	3	8	7	•
2013-14	0	2	2	7	4	8	7	•
2014-15	0	2	2	7	4	8	8	•
2015-16	0	2	2	7	5	8	8	•
2016-17	1	2	3	7	5	8	8	

This metric reports the number of Science & Engineering disciplines the university ranks in the top 100 (for public and private universities) based on the National Science Foundation's annual survey for R&D expenditures, which identifies 8 broad disciplines within Science & Engineering (Computer Science, Engineering, Environmental Science, Life Science, Mathematical Sciences, Physical Sciences, Psychology, and Social Sciences). Actual data is shown in the highlighted row, and planned/projected data follows.

RETURN ON INVESTMENT

	FAMU	FAU	FIU	FSU	UCF	UF	USF	SUBTOTAL
TOTAL R&D E	XPENDITURE	S (\$M)						
2012-13	\$51.1	\$24.0	\$128.1	\$250.9	\$126.7	\$695.0	\$467.0	\$1,743
2013-14	\$50.0	\$22.3	\$126.4	\$255.9	\$114.5	\$695.0	\$472.0	\$1,736
2014-15	\$52.5	\$23.4	\$132.8	\$261.0	\$120.0	\$695.0	\$477.0	\$1,762
2015-16	\$55.1	\$24.5	\$139.4	\$266.3	\$126.0	\$709.0	\$482.0	\$1,802
2016-17	\$57.9	\$25.7	\$146.3	\$271.6	\$132.5	\$723.0	\$487.0	\$1,844

This metric reports the total expenditures for all research activities (including non-science and engineering activities) as reported in the National Science Foundation annual survey of Higher Education Research and Development (HERD). Actual data is shown in the highlighted row, and planned/projected data follows.

SCIENCE & ENGINEERING EXPENDITURES (\$M)

2012-13	\$34.3	\$10.8	\$92.5	\$224.4	\$108.6	\$643.0	\$411.0	\$1,525
2013-14	\$33.6	\$10.6	\$89.6	\$228.9	\$96.1	\$643.0	\$415.0	\$1,517
2014-15	\$35.0	\$11.1	\$94.3	\$233.5	\$100.9	\$643.0	\$419.0	\$1,537
2015-16	\$37.8	\$11.7	\$99.0	\$238.1	\$105.9	\$655.0	\$423.0	\$1,571
2016-17	\$39.7	\$12.3	\$103.9	\$242.9	\$111.0	\$668.0	\$427.0	\$1,605

This metric reports the total expenditures for Science & Engineering research activities (does not include non-science activities) as reported in the National Science Foundation annual survey of Higher Education Research and Development (HERD). Actual data is shown in the highlighted row, and planned/projected data follows.

NON-MEDICAL SCIENCE & ENGINEERING EXPENDITURES (\$M)

2012-13	\$26.4	\$20.0	\$86.0	\$216.7	\$105.0	\$472.0	\$193.0	\$1,119
2013-14	\$25.9	\$18.4	\$82.4	\$221.0	\$92.4	\$522.0	\$195.0	\$1,157
2014-15	\$27.0	\$19.3	\$86.5	\$225.5	\$97.0	\$522.0	\$197.0	\$1,174
2015-16	\$32.3	\$20.3	\$90.8	\$230.0	\$102.0	\$532.0	\$199.0	\$1,206
2016-17	\$33.9	\$21.3	\$95.3	\$234.6	\$107.0	\$543.0	\$201.0	\$1,236

This metric reports the total expenditures for Non-Medical Science & Engineering research activities (does not include medical, or non-science activities) as reported in the National Science Foundation annual survey of Higher Education Research and Development (HERD). Actual data is shown in the highlighted row, and planned/projected data follows.

PERCENT OF R&D FROM EXTERNAL SOURCES

2012-13	80%	67%	62%	64%	78%	51%	64%	60%
2013-14	83%	62%	70%	64%	74%	51%	63%	60%
2014-15	85%	64%	66%	63%	75%	51%	62%	60%
2015-16	86%	66%	67%	63%	75%	51%	61%	60%
2016-17	86%	68%	68%	63%	75%	51%	60%	60%

This metric reports the amount of research expenditures that was funded from federal, private industry and other (non-state and non-institutional) sources. Source: National Science Foundation annual survey of Higher Education Research and Development (HERD). Actual data is shown in the highlighted row, and planned/projected data follows.

	FAMU	FAU	FIU	FSU	UCF	UF	USF	SUBTOTAL
PATENTS ISSU	JED							
2012-13	5	5	1	43	75	107	76	312
2013-14	4	7	3	40	80	106	77	317
2014-15	5	9	3	41	84	110	78	330
2015-16	7	11	3	42	88	111	79	341
2016-17	9	13	4	43	92	112	80	353

This metric reports the number of US patents issued as reported in the annual Accountability Reports. Actual data is shown in the highlighted row, and planned/projected data follows.

LICENSES/OPTIONS EXECUTED

2012-13	0	6	3	15	17	140	75	256
2013-14	0	16	3	15	20	118	76	248
2014-15	2	20	3	15	21	125	77	263
2015-16	3	25	4	15	22	130	78	277
2016-17	4	30	4	15	23	130	79	285

This metric reports the number of licenses/options executed as reported in the annual Accountability Reports. Actual data is shown in the highlighted row, and planned/projected data follows.

LICENSING INCOME RECEIVED (\$M)

		· · ·						
2012-13	\$0.0	\$0.1	\$0.0	\$1.0	\$0.8	\$28.0	\$1.8	\$31.8
2013-14	\$0.0	\$0.1	\$0.1	\$1.0	\$0.9	\$29.7	\$1.5	\$33.3
2014-15	\$0.2	\$0.2	\$0.0	\$1.0	\$1.0	\$30.8	\$1.6	\$34.8
2015-16	\$0.3	\$0.3	\$0.1	\$1.0	\$1.0	\$31.7	\$1.7	\$36.0
2016-17	\$0.5	\$0.3	\$0.1	\$1.0	\$1.0	\$32.6	\$1.8	\$37.4

This metric reports the license issue fees, payments under options, annual minimums, running royalties, termination payments, amount of equity received when cashed-in, and software and biological material end-user license fees of \$1,000 or more, but not research funding, patent expense reimbursement, valuation of equity not cashed-in, software and biological material end-user license fees of less than \$1,000, or trademark licensing royalties from university insignia. Source: annual Accountability Reports. Actual data is shown in the highlighted row, and planned/projected data follows.

NUMBER OF START-UP COMPANIES

		_						
2012-13	0	1	1	3	3	16	9	33
2013-14	1	2	2	4	4	15	8	36
2014-15	2	3	1	4	5	16	8	39
2015-16	2	4	2	4	6	17	9	44
2016-17	4	5	3	5	7	18	9	51

This metric reports the number of start-up companies that were dependent upon the licensing of University technology for initiation as reported in the annual Accountability Reports. Actual data is shown in the highlighted row, and planned/projected data follows.

	FAMU	FAU	FIU	FSU	UCF	UF	USF	SUBTOTAL
NATIONAL R	ANK COMPARED	TO FINANCIAL	RESOURC	ES RANK (BAS	SED ON US NEWS	RANKINGS)		
2012-13	214 207	* 239		91 211	174 263	49 46	170 168	•

This metric reports the Financial Resources rank and the overall University rank as calculated by U.S. News in their annual ranking of National Universities. Financial resources is based on a two-year average of spending per student on instruction, research, student services and related educational expenditures - spending on sports, dorms and hospitals doesn't count. Source: US News and World Report's annual National University rankings.

RESEARCH DOCTORAL DEGREES AWARDED

2012-13	23	90	156	370	238	742	295	1,914
2013-14	22	94	159	410	267	742	315	2,009
2014-15	24	96	162	420	275	742	330	2,049
2015-16	25	98	168	420	285	742	340	2,078
2016-17	26	100	177	420	295	742	350	2,110

This metric reports the number of research doctoral degrees awarded annually as reported in the annual Accountability Report. Actual data is shown in the highlighted row, and planned/projected data follows.

PROFESSIONAL DOCTORAL DEGREES AWARDED

2012-13	378	13	251	366	42	1,222	153	2,425
2013-14	340	15	254	409	90	1,222	235	2,565
2014-15	347	77	285	425	105	1,222	265	2,726
2015-16	354	80	288	430	120	1,222	330	2,824
2016-17	361	86	330	435	130	1.222	282	2.846

This metric reports the number of professional doctoral degrees awarded annually as reported in the annual Accountability Report. Actual data is shown in the highlighted row, and planned/projected data follows.

Fiscal Information

■ TUITION, FEES & NET COSTS

	FAMU	FAU	FGCU	FIU	FPU	FSU	NCF	UCF	UF	UNF	USF	UWF	SYS
2014-15 UNDER	RADUAT	E RESID	ENT TU	ITION (3	0 CREDIT I	HOURS)							
BASE TUITION (\$)	3,152	3,152	3,152	3,152	3,152	3,152	3,152	3,152	3,152	3,152	*	3,152	
TUITION DIFFERENTIAL (\$)	1,091	1,203	1,091	1,569	0	1,488	1,204	1,326	1,325	1,129	*	1,166	
REQUIRED FEES (\$)	1,583	1,836	1,927	1,772	1,787	1,867	1,407	1,890	1,836	2,104	*	2,041	
TOTAL	5,826	6,192	6,170	6,493	4,939	6,507	5,763	6,368	6,313	6,385	*	6,359	

Note: The total varies by campus for USF: Tampa is \$6,410; St. Petersburg is \$5,821; Sarasota-Manatee is \$5,587.

	PERCENT OF 2013-14 FULL-TIME FLORIDA RESIDENT	UNDERGRADUATES BY FAMILY INCOME
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BELOW \$40,000	65%	39%	27%	51%	26%	23%	33%	28%	32%	36%	38%	35%
\$40,000-\$59,999	12%	11%	9%	10%	10%	11%	9%	9%	12%	13%	11%	10%
\$60,000-\$79,999	7%	7%	8%	6%	9%	10%	8%	8%	10%	10%	10%	8%
\$80,000-\$99,999	5%	6%	7%	3%	9%	9%	7%	7%	9%	8%	8%	7%
\$100,000 Above	9%	19%	20%	9%	38%	39%	24%	36%	29%	24%	19%	26%
MISSING	3%	18%	28%	21%	10%	8%	20%	11%	8%	9%	14%	14%

AVERAGE NET TUITION & FEES BY FAMILY INCOME

BELOW \$40,000	-\$1,727	-\$2,161	-\$2,112	-\$1,947	-\$2,150	-\$4,779	-\$653	-\$3,705	-\$2,812	-\$2,720	-\$2,758	-\$2,220
\$40,000-\$59,999	\$711	\$15	\$703	\$371	-\$402	-\$2,412	\$680	-\$159	-\$1,023	-\$544	-\$730	-\$60
\$60,000-\$79,999	\$2,558	\$1,729	\$2,753	\$1,298	\$1,663	\$211	\$371	\$2,300	\$933	\$1,960	\$610	\$1,590
\$80,000-\$99,999	\$2,710	\$2,826	\$3,074	\$1,317	\$2,338	\$1,086	\$2,246	\$3,010	\$2,300	\$2,729	\$1,657	\$2,490
\$100,000 Above	\$2,860	\$3,088	\$3,392	\$1,743	\$2,606	\$642	\$2,310	\$3,312	\$2,544	\$2,911	\$2,018	\$2,770
MISSING	\$5,412	\$3,731	\$5,489	\$5,525	\$3,053	\$3,732	\$5,447	\$3,624	\$2,287	\$4,629	\$2,443	\$4,530
TOTAL	-\$300	\$707	\$2,143	\$509	\$811	-\$712	\$1,451	\$1,397	\$178	\$484	-\$196	\$890

NOTE: This data only represents Fall and Spring financial aid data and is accurate as of March 31, 2014. Please note that small changes to Spring 2013 awards are possible before the data is finalized. Family Income Groups are based on the Total Family Income (including untaxed income) as reported on student FAFSA records. Full-time Students is a headcount based on at least 24 credit hours during Fall and Spring terms. Average Gift Aid includes all grants and scholarships from Federal, State, University and other private sources administered by the Financial Aid Office. Student waivers are also included in the Gift Aid amount. Gift Aid does not include the parental contribution towards EFC. Net Cost of Attendance is the actual average of the total Costs of Attendance (which will vary by income group due to the amount. Net Tuition & Fees is the actual average of the total costs of tuition and fees (which will vary by income group due to the amount of credit hours students are enrolled) minus the average Gift Aid amount (see page 16 for list of fees that are included). Average Loan Amount includes Federal (Perkins, Stafford, Ford Direct, and PLUS loans) and all private loans. The bottom-line Average represents the average of all full-time undergraduate Florida residents (note*: the total Net Cost of Attendance does not include students with missing family income data). 'Missing' includes students who did not file a FAFSA.

STUDENT DEBT SUMMARY

FAMU	FAU	FGCU	FIU	FPU	FSU	NCF	UCF	UF	UNF	USF	UWF	SYS
PERCENT OF 2012-13 I	BACHELO	OR'S REC	IPIENTS	WITH DI	EBT							
86%	48%	51%	49%		53%	39%	48%	43%	49%	59%	55%	53%

Note: This is the percentage of bachelor's graduates in a given academic year who entered the university as a first-time-in-college (FTIC) student and who borrowed through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and unsubsidized, private) that were certified by your institution - excludes parent loans. Source: Common Dataset (H4).

AVERAGE AMOUNT OF DEBT FOR 2012-13 BACHELOR'S RECIPIENTS (\$)

ALL	26,900	9,600	10,000	8,800	12,100	7,000	11,100	8,900	8,900	13,400	11,000	11,600
ONLY THOSE WITH DEBT	31,251	19,898	19,538	17,893	22,772	17,927	23,186	20,708	18,087	22,719	20,015	22,000

Note: This is the average amount of cumulative principal borrowed (from any loan program certified by the institution) for each native, FTIC bachelor's recipient in a given academic year that graduated with debt – see metric definition above. This average does NOT include students who did not enter a loan program that was certified by the institution. Source: Common Dataset (H5).

THREE-YEAR STUDENT LOAN DEFAULT RATE (BY NSLDS COHORT YEAR)

2008 TRIAL	17%	7%	7%	8%	7%	6%		2%	7%	8%	6%	7%
2009 ACTUAL	18%	8%	8%	10%	5%	8%	8%	3%	9%	10%	7%	8%
2010 ACTUAL	19%	9%	6%	11%	7%	7%	7%	4%	9%	10%	11%	9%
2011 DRAFT	15%	8%		9%	6%	1%	5%	4%	8%	8%	10%	7%
2012 GOAL	13%	8%	6%	8%	5%	3%	6%	4%	8%	7%	10%	7%

Note: Student loan cohort default rate (CDR) data includes undergraduate and graduate students, and refers to the three federal fiscal year period when the borrower enters repayment and ends on the second fiscal year following the fiscal year in which the borrower entered repayment. Cohort default rates are based on the number of borrowers who enter repayment, not the number and type of loans that enter repayment. A borrower with multiple loans from the same school whose loans enter repayment during the same cohort fiscal year will be included in the formula only once for that cohort fiscal year. Default rate debt includes: Federal Stafford Loans, and Direct Stafford/Ford Loans – for more information see: http://lifap.ed.gov/DefaultManagement/CDRGuideMaster.html.

Planned Enrollment Growth

PLANNED FTE ENROLLMENT GROWTH (FROM 2014-15 TO 2019-20)

	FAMU	FAU	FGCU	FIU	FPU	FSU	NCF	UCF	UF	UNF	USF	UWF	SYS
TOTAL													
FUNDABLE	1,262	431	2,542	4,703	1,697	1,115	107	3,987	3,683	455	2,237	984	23,203
NOT-FUNDABLE	5	191	36	0	0	95	0	95	286	9	421	127	1,265
TOTAL	1,267	622	2,578	4,703	1,697	1,210	107	4,082	3,969	464	2,658	1,111	24,468
UNDERGRADUA	ATE												
FUNDABLE	1,033	431	2,410	4,027	1,490	610	84	3,572	3,632	411	659	879	19,238
NOT-FUNDABLE	0	0	33	0	0	80	0	56	31	7	335	45	587
TOTAL	1,033	431	2,443	4,027	1,490	690	84	3,628	3,663	418	994	924	19,825
GRADUATE													
FUNDABLE	229	0	132	676	207	505	23	415	51	43	1,580	106	3,967
NOT-FUNDABLE	5	191	3	0	0	15	0	37	254	1	86	82	674
TOTAL	234	191	135	676	207	520	23	452	305	44	1,666	188	4,641

Note: This table reports the planned enrollment growth by student level and by fundability during the next five years (between 2014-15 and 2019-20). Full-time Equivalent (FTE) student is a measure of instructional effort (and student activity) that is based on the number of credit hours that students enroll. FTE is based on the Florida definition, which divides undergraduate credit hours by 40 and graduate credit hours by 32.

Distance Learning as a Percentage of Each University's Total Instruction

	FAMU	FAU	FGCU	FIU	FPU	FSU	NCF	UCF	UF	UNF	USF	UWF	SYS
UNDERGR	ADUATE												
2012-13	1%	9%	15%	21%	•	6%	0%	27%	21%	8%	21%	29%	18%
2014-15	1%	10%	15%	28%	0%	8%	0%	30%	25%	11%	22%	29%	21%
2015-16	1%	13%	16%	32%	0%	9%	0%	30%	29%	14%	22%	29%	22%
2016-17	3%	16%	17%	37%	0%	10%	0%	30%	36%	17%	23%	29%	24%
GRADUAT	E												
2012-13	0%	22%	29%	10%		7%	•	28%	19%	13%	20%	56%	17%
2014-15	0%	24%	29%	13%	0%	8%	•	30%	20%	14%	22%	57%	19%
2015-16	4%	24%	30%	20%	0%	8%	0%	31%	22%	17%	23%	57%	21%
2016-17	12%	25%	31%	28%	0%	10%	0%	32%	22%	19%	23%	57%	23%

Note: This table reports the percentages of FTE enrollment for all E&G students at all campuses that is classified as Distance Learning. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), *F.S.*). Actual data is shown in the highlighted row, and planned/projected data follows.

Planned Academic Programs

New Programs To Be Considered by University in 2014-15

CIP	CIP TITLE	FAM	FAU	FGC	FIU	FPU	FSU	NCF	UCF	UF	UNF	USF TMP	USF SP	USF SM	UWI
	TOTAL NUMBER OF NEW PROGRAMS	4	4	4	8	0	4	4	5	8	4	3	1	0	2
BACHELOR'S	S														
01.1001	Food Science	•													
03.0103	Environmental Studies	•						•							
03.0104	Coastal Environmental Science										•				
05.0701	Latin American Studies				•										
14.1801	Materials Engineering								•						
14.1901	Mechanical Engineering														•
14.9999	Renewable Energy			•											
15.0201	Civil Eng Technology									•					
15.0401	Biomed Eng Tech									•					
26.1302	Marine Sciences									•					
30.0000	Multi-/Interdisciplinary Studies, General	•													
30.0101	Biological & Physical Sci./Interdisciplinary							•	•						
30.2001	International & Area Studies							•							
30.3301	Sustainability				•										
51.1005	Clinical Laboratory Science/Medical Tech.										•				
51.2305	Music Therapy			•											
52.0203	Supply Chain Logistics Management														•
MASTER'S															
11.0501	Information Systems & Operations Mgnt.									•					
11.1003	Cyber Security				•										
11.9999	Computational Data Analytics							•							
13.0501	Educational/Instructional Technology		•	•											
13.1205	Secondary Education		•												
14.0101	Engineering			•											
14.0801	Civil Engineering: Coastal/Port Engineering										•				
14.2701	Logistics Engineering				•							•			
42.2806	Education Psychology		•												
43.0302	Disaster Management				•										
45.0602	Applied Economics						•								
45.0901	International Affairs										•				
50.0799	Arts in Medicine									•					
51.0912	Physician Assistant						•								
51.2099	Pharmacy											•			
51.3804	Nurse Anesthesia						•					•			
52.0301	Accounting												•		
52.0701	Entrepreneurship	İ								•					
52.1101	International Bus									•					
52.1302	Business Analytics								•						
52.1701	Risk Management/Insurance						•								
54.0199	Pedagogy in History				•										

New Programs To Be Considered by University in 2014-15 (continued)

CIP	CIP TITLE	FAM	FAU	FGC	FIU	FPU	FSU	NCF	UCF	UF	UNF	USF TMP	USF SP	USF SM	UWF
DOCTORAL															
11.0101	Computer Science									•					
16.0102	Linguistics				•										
27.0501	Data Analytics								•						
30.1701	Integrative Anthropological Sciences								•						
43.0104	International Crime and Justice				•										
44.0701	Social Work		•												
51.3818	Nursing Practice	•													