

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Ahfachkee Indian School (K-12)**  
**South and Eastern**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	18.75	6.67	55.68%	6.67	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	20.00	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	16.67	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	18.18	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	23.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 0.00 C: 0.00	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Alamo Navajo Comm School (K-12)**  
**New Mexico Navajo South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	78.26	66.67	55.68%	66.67	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	28.57	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	0.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	2.04	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	35.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 0.00 C: 14.29	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**American Horse School (K-8)**  
**Pine Ridge**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	0.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	7.14	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	40.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Aneth Community School (K-6)**  
**New Mexico Navajo North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	15.38	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	23.08	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	75.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	10.00	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	37.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	0.00	No
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Atsa' Biya'a'zh Comm School (K-6)**  
**New Mexico Navajo North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	85.71	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	8.33	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	41.37	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	72.22	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	11.11	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	11.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

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**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



Baca/Dlo'ay Azhi Comm School (K-6)  
 New Mexico Navajo South

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	4.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $>$ 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $>$ 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	25.00	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	14.29	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	22.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

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**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Beatrice Rafferty School (K-8)**  
**South and Eastern**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	12.50	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	6.25	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	57.69	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	42.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

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**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Beclabito Day School (K-4)**  
**New Mexico Navajo North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	44.44	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	33.33	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	63.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is “None”, the school did not submit survey information.



**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Black Mesa Community School (K-8)**  
**Arizona Navajo Central**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Blackwater Community School (K-2)**  
**Arizona South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	?	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	?	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	75.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	5.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	60.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Bogue Chitto Elem School (K-8)**  
**South and Eastern**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	11.76	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	17.65	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	73.33	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	6.67	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	33.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Bread Springs Day School (K-3)**  
**New Mexico Navajo South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	66.67	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Bug-O-Nay-Ge-Shig School (K-12)**  
**Minneapolis**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	57.14	71.43	55.68%	71.43	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	26.67	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	91.62	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	5.41	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	5.26	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	67.19	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	9.38	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	20.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	88.89	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 20.00 B: 100.00 C: 100.00	A: No B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Casa Blanca Comm School (K-4)**  
**Arizona South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	6.67	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	6.67	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	76.67	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	3.33	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	6.67	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	38.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Chemawa Indian School (9-12)**  
**Seattle**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	62.07	70.00	55.68%	70.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	6.38	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	20.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	10.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	97.62	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	40.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	81.48	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 12.50 B: 37.50 C: 62.50	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Cherokee Central Elem School (K-6)**  
**South and Eastern**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	6.35	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	6.35	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	73.23	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	7.87	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	48.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.



**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Cherokee Central High School (7-12)**  
**South and Eastern**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	78.16	55.00	55.68%	55.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	9.43	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	98.51	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	4.48	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	4.62	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	68.60	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	22.31	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	32.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	80.00	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 11.11 B: 44.44 C: 77.78	A: No B: No C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Cheyenne Eagle Butte School (K-12)**  
**Cheyenne River**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	0.00	0.00	55.68%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%		No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%		No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%		No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.78	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	85.62	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	3.42	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	33.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	0.00	No
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	96.30	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 50.00 C: 100.00	A: No B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Chi Chil' Tah/Jones Ranch Sch (K-8)**  
**New Mexico Navajo South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	9.09	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	50.00	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	30.00	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	45.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Chief Leschi School (Puyallup) (K-12)**  
**Seattle**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	0.00	0.00	55.68%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	8.82	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	99.32	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	36.11	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	10.96	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	1.68	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	80.99	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	2.11	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.70	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	40.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	75.00	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 85.71 C: 100.00	A: No B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Chilchinbeto Comm School (K-8)**  
**Arizona Navajo North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	15.38	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	63.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Chitimacha Tribal School (K-8)**  
**South and Eastern**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	93.75	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	64.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Choctaw Central High School (9-12)**  
**South and Eastern**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	50.50	31.03	55.68%	31.03	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	11.11	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	29.63	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	28.40	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	1.23	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	44.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 10.00 B: 30.00 C: 50.00	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Choctaw Central Mid School (7-8)**  
**South and Eastern**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	93.18	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	4.76	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	5.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	6.90	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	70.83	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	12.50	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	44.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.



**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Ch'ooshgai Comm School (K-8)**  
**New Mexico Navajo South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	0.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	2.13	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	89.47	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Circle of Life School (K-12)**  
**Minneapolis**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	71.43	80.00	55.68%	80.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	98.22	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	11.11	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	14.29	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	2.86	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	84.09	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	17.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 50.00 C: 50.00	A: No B: Yes C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Circle Of Nations (4-8)**  
**Minneapolis**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	97.33	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	8.22	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	13.70	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	77.03	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	25.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Coeur d'Alene Tribal School (K-8)**  
**Seattle**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	88.24	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	70.59	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	80.77	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Conehatta Elementary School (K-8)**  
**South and Eastern**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	3.13	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	9.38	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	1.75	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	56.00	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	2.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	71.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Cottonwood Day School (K-8)**  
**Arizona Navajo Central**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	5.26	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	10.53	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	93.10	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	38.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Cove Day School (K-3)**  
**New Mexico Navajo North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	83.33	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Crazy Horse School (K-12)**  
**Pine Ridge**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	0.00	0.00	55.68%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%		Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%		No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%		No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	90.57	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	1.89	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	18.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	0.00	No
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 33.33 B: 66.67 C: 66.67	A: Yes B: Yes C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.



**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Crow Creek Reservation H. S. (6-12)**  
**Crow Creek/Lower Brule**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	0.00	55.68%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%		Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%		No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%		No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	82.61	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	8.70	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	30.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	90.91	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 0.00 C: 0.00	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Crow Creek Tribal Elem School (K-5)**  
**Crow Creek/Lower Brule**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	21.43	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	7.14	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $>$ 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $>$ 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	91.67	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	5.56	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	24.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Crystal Boarding School (K-6)**  
**Arizona Navajo South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	16.67	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	36.36	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	18.18	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	9.09	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	56.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Dennehotso Boarding School (K-8)**  
**Arizona Navajo North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%		No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%		No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%		No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	89.47	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	61.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



Dibe Yazhi Habiti'n O'It'a, Inc. (K-8)  
 New Mexico Navajo Central

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	0.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	7.69	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	70.59	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	5.88	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	50.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Dilcon Community School (K-8)**  
**Arizona Navajo South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	0.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	15.38	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	80.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Dishchii'Bikoh Comm School (K-12)**  
**Arizona South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	63.64	100.00	55.68%	100.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	7.14	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	17.14	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	11.43	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	1.92	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	86.44	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	11.86	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	13.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 0.00 C: 33.33	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Duckwater Shoshone School (K-8)**  
**Sacramento**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is “None”, the school did not submit survey information.



**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Dunseith Day School (K-8)**  
**Turtle Mountain**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	59.09	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	69.57	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	69.44	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	44.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Dzilh-Na-O-Dith-Hle CS (K-8)**  
**New Mexico Navajo Central**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	90.91	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	0.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	69.57	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	50.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Enemy Swim Day School (K-8)**  
**Crow Creek/Lower Brule**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	15.38	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	19.23	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	75.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**First Mesa Elem School (K-6)**  
**Arizona North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	23.08	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	7.69	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	4.17	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	86.67	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	13.33	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Flandreau Indian School (9-12)**  
**Crow Creek/Lower Brule**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	47.62	0.00	55.68%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	11.76	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	0.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	2.22	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	93.02	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	3.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	92.31	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 30.77 B: 69.23 C: 69.23	A: Yes B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Fond du Lac Ojibwe School (K-12)**  
**Minneapolis**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	57.69	80.00	55.68%	80.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	26.67	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	30.30	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	25.81	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	1.43	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	90.48	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	65.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 37.50 B: 75.00 C: 75.00	A: Yes B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Gila Crossing Comm School (K-8)**  
**Arizona South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	80.43	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	16.22	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	13.51	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	2.78	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	79.73	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	8.11	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	1.35	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	55.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Greasewood Springs CS, Inc. (K-8)**  
**Arizona Navajo South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	45.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.



**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



Greyhills Academy H. S. (9-12)  
 Arizona Navajo North

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	76.27	64.29	55.68%	64.29	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	4.65	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	13.16	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	18.42	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	2.70	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	93.85	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	9.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 13.33 B: 46.67 C: 86.67	A: No B: No C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Hanaa'dii Community School (K)**  
**New Mexico Navajo Central**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	NA	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	NA	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	0.00	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Hannahville Indian School (K-12)**  
**Minneapolis**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	80.00	100.00	55.68%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	94.12	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	18.75	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	18.75	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	77.14	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	8.57	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	20.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 100.00 C: 100.00	A: No B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Havasupai Elementary School (K-8)**  
**Arizona North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	14.29	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	87.50	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	12.50	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Hopi Day School (K-6)**  
**Arizona North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%		Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%		No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%		No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



Hopi Jr./Sr. High School (7-12)  
 Arizona North

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	73.33	100.00	55.68%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%		No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%		No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%		No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	64.29	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	10.20	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	12.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	80.43	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 55.00 B: 65.00 C: 80.00	A: Yes B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Hotevilla Bacavi Comm School (K-8)**  
**Arizona North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	16.67	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	81.82	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	0.00	No
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Hunters Point Boarding School (K-5)**  
**Arizona Navajo South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	63.64	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	50.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.



**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Indian Island School (K-8)**  
**South and Eastern**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	77.78	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	50.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Indian Township School (K-8)**  
**South and Eastern**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	94.44	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	5.88	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	11.76	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	60.00	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	3.33	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	50.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Isleta Elementary School (K-6)**  
**New Mexico South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	32.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is “None”, the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Jeehdeez'a Elementary School (K-5)**  
**Arizona Navajo Central**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	20.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	10.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	94.44	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	15.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Jemez Day School (K-6)**  
**New Mexico South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	80.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	6.67	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	42.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**John F. Kennedy Day School (K-8)**  
**Arizona South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	21.05	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	15.79	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	83.87	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	35.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Jones Academy (K-8)**  
**Oklahoma**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	90.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



Joseph K. Lumsden Bahweting (K-8)  
 Minneapolis

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	41.94	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	32.26	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	2.63	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	95.35	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	2.33	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.



**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Kaibeto Boarding School (K-8)**  
**Arizona Navajo North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	26.32	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	26.32	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	95.83	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	4.17	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	26.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Kayenta Community School (K-8)**  
**Arizona Navajo North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	18.52	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	18.52	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	51.61	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	9.68	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	40.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Keams Canyon Elem School (K-6)**  
**Arizona North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%		Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%		No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%		No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	75.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Kickapoo Nation School (K-12)**  
**Oklahoma**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	60.00	0.00	55.68%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	33.33	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	3.57	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	57.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 50.00 B: 50.00 C: 50.00	A: Yes B: Yes C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Kin Dah Lichi'i Olta' (K-6)**  
**Arizona Navajo South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	62.50	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	25.00	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	67.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Lac Courte Oreilles Ojibwa (K-12)**  
**Minneapolis**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	100.00	100.00	55.68%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	22.73	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	9.09	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	84.44	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	2.22	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	39.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 50.00 B: 75.00 C: 75.00	A: Yes B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Laguna Elementary School (K-5)**  
**New Mexico South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	96.43	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	43.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Laguna Middle School (6-8)**  
**New Mexico South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	3.85	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	47.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.



**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Lake Valley Navajo School (K-8)**  
**New Mexico Navajo Central**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	66.67	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	11.11	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



Leupp School, Inc. (K-12)  
 Arizona Navajo North

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	100.00	100.00	55.68%	100.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	89.74	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	16.67	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	11.76	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	3.23	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	76.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	8.00	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 50.00 C: 83.33	A: No B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Little Singer Comm School (K-6)**  
**Arizona Navajo North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	50.00	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	50.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Little Wound School (K-12)**  
**Pine Ridge**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	37.50	33.33	55.68%	33.33	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	3.92	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	98.61	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	2.86	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	2.78	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	69.52	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	8.57	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	1.90	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	22.92	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 52.63 B: 63.16 C: 78.94	A: Yes B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Loneman Day School (K-8)**  
**Pine Ridge**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	3.70	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	7.41	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	88.64	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	6.82	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Lower Brule Day School (K-12)**  
**Crow Creek/Lower Brule**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	0.00	0.00	55.68%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	77.78	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	0.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	15.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	82.69	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	3.85	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	24.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	77.78	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 100.00 C: 100.00	A: No B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is “None”, the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Lukachukai Community School (K-8)**  
**Arizona Navajo Central**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	25.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	16.67	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	61.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Lummi High School (9-12)**  
**Seattle**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	90.63	100.00	55.68%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	12.50	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	70.83	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	35.29	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	3.57	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	88.57	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	11.43	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	13.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	33.33	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 62.50 C: 100.00	A: No B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.



**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Lummi Tribal School System (K-8)**  
**Seattle**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	89.19	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	15.63	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	17.65	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	1.43	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	87.10	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	9.68	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	32.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Mandaree Day School (K-12)**  
**Turtle Mountain**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	38.89	66.67	55.68%	66.67	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	0.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	82.14	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	7.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 0.00 C: 50.00	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Many Farms Comm School (K-8)**  
**Arizona Navajo Central**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	10.53	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	96.55	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	59.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Many Farms High School (9-12)**  
**Arizona Navajo Central**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	73.86	83.33	55.68%	83.33	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	10.29	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	96.43	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	35.71	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	7.69	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	3.17	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	89.83	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	6.78	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	37.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 33.33 B: 50.00 C: 72.22	A: Yes B: Yes C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Mariano Lake Comm School (K-6)**  
**New Mexico Navajo Central**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	94.12	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	0.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	6.25	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $>$ 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $>$ 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	28.00	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	4.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	33.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Marty Indian School (K-12)**  
**Rosebud**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	51.61	100.00	55.68%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	18.52	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	25.93	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	80.56	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	23.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	20.00	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 100.00 B: 100.00 C: 100.00	A: Yes B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Menominee Tribal School (K-8)**  
**Minneapolis**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	7.14	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	3.57	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $>$ 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $>$ 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	77.14	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	8.57	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	38.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Mescalero Apache School (K-12)**  
**New Mexico South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	42.42	100.00	55.68%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	18.18	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	7.69	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	5.13	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	84.29	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	4.79	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	32.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	50.00	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 16.67 B: 50.00 C: 50.00	A: No B: Yes C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.



**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Meskwaki Settlement School (K-12)**  
**Minneapolis**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	100.00	100.00	55.68%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	25.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	35.71	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	90.91	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	2.27	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	88.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 50.00 C: 50.00	A: No B: Yes C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Miccosukee Indian School (K-12)**  
**South and Eastern**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	16.67	0.00	55.68%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	95.46	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	18.18	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	20.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	85.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	7.50	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	88.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 0.00 C: 100.00	A: No B: No C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Moencopi Day School (K-6)**  
**Arizona North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	47.06	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	29.41	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	12.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Muckleshoot Tribal School (K-12)**  
**Seattle**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	27.59	50.00	55.68%	50.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	21.05	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	25.64	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	7.69	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	1.47	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	64.79	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	11.27	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	56.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 40.00 B: 60.00 C: 60.00	A: Yes B: Yes C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is “None”, the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Naa Tsis' Aan Comm School (K-8)**  
**Arizona Navajo North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	5.88	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	23.53	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $>$ 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $>$ 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	92.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	42.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Na'Neelzhiin Ji'Olta (Torreon) (K-8)**  
**New Mexico Navajo Central**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	80.00	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	0.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	12.50	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	66.67	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	11.11	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	27.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Navajo Preparatory School (9-12)**  
**New Mexico Navajo North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	100.00	100.00	55.68%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	60.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 100.00 B: 100.00 C: 100.00	A: Yes B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Nay-Ah-Shing School (K-12)**  
**Minneapolis**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	100.00	100.00	55.68%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	0.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	95.74	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 0.00 C: 0.00	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.



**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Nazlini Community School (K-6)**  
**Arizona Navajo Central**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	87.50	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	50.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Nenahnezad Community School (K-6)**  
**New Mexico Navajo North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	7.14	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	7.14	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	80.95	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	9.52	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	4.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Noli School (6-12)**  
**Sacramento**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	80.00	33.33	55.68%	33.33	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	16.67	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	15.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	15.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	33.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 25.00 B: 25.00 C: 75.00	A: No B: No C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Northern Cheyenne Tribal (K-12)**

**Billings**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	41.18	6.25	55.68%	6.25	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	100.00	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	0.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	4.76	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	94.44	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	0.00	No
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	25.00	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 66.67 C: 66.67	A: No B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Ohkay Owingeh Comm Sch (K-8)**  
**New Mexico North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Ojibwa Indian School (K-8)**  
**Turtle Mountain**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	36.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	68.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	2.44	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	71.05	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	5.26	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



Ojo Encino Day School (K-8)  
 New Mexico Navajo Central

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	0.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	40.00	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	10.00	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Oneida Nation School (K-12)**  
**Minneapolis**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	100.00	100.00	55.68%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	5.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	0.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	2.13	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	49.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	93.75	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 40.00 B: 80.00 C: 80.00	A: Yes B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.



**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Paschal Sherman Indian School (K-9)**  
**Seattle**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	96.67	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	6.90	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	6.90	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	75.56	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	4.44	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	46.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Pearl River Elementary School (K-6)**  
**South and Eastern**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	6.45	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	15.63	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	79.35	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	16.30	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	87.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Pierre Indian Learning Center (1-8)**  
**Cheyenne River**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	20.93	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	20.93	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	89.55	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	1.49	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	50.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Pine Hill Schools (K-12)**  
**New Mexico South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	48.48	42.86	55.68%	42.86	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	0.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	4.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	2.13	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	84.62	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	19.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	80.00	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 100.00 B: 0.00 C: 0.00	A: Yes B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Pine Ridge School (K-12)**  
**Pine Ridge**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	37.42	50.00	55.68%	50.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	40.00	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	3.13	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	9.35	No
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	58.68	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	1.65	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	39.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	0.00	No
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	84.62	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 30.00 B: 55.00 C: 55.00	A: Yes B: Yes C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Pine Springs Day School (K-4)**  
**Arizona Navajo South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	17.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Pinon Community School (K)**  
**Arizona Navajo Central**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	NA	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	NA	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	NA	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	67.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is “None”, the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Porcupine Day School (K-8)**  
**Pine Ridge**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	0.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	13.33	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	70.97	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	52.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.



**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Pueblo Pintado Comm School (K-8)**  
**New Mexico Navajo Central**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	0.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	76.67	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	19.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Pyramid Lake High School (7-12)**  
**Sacramento**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	100.00	0.00	55.68%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	5.88	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	92.62	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	20.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	11.11	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	96.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	50.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 0.00 C: 100.00	A: No B: No C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Quileute Tribal School (K-12)**  
**Seattle**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	75.00	0.00	55.68%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	7.69	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	92.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	13.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 100.00 B: 100.00 C: 100.00	A: Yes B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Red Rock Day School (K-8)**  
**New Mexico Navajo North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	97.06	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	24.24	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	12.12	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	2.63	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	78.95	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	13.16	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	26.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Red Water Elementary School (K-8)**  
**South and Eastern**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	12.50	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	18.75	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	48.39	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	3.23	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	72.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



Riverside Indian School (4-12)  
Oklahoma

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	37.23	33.33	55.68%	33.33	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	25.53	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	20.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	48.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	98.96	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	1.04	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	7.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	45.10	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 38.89 B: 72.22 C: 100.00	A: Yes B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Rock Creek Grant School (K-8)**  
**Standing Rock**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	90.91	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Rock Point Comm School (K-12)**  
**Arizona Navajo Central**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	86.11	0.00	55.68%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	3.45	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	79.49	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	5.13	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	21.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 66.67 B: 66.67 C: 66.67	A: Yes B: Yes C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.



**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Rocky Ridge Boarding School (K-8)**  
**Arizona Navajo North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	20.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	13.33	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	73.91	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	4.35	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	56.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is “None”, the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Rough Rock Comm. School (K-12)**  
**Arizona Navajo Central**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	52.31	50.00	55.68%	50.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	9.09	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	18.52	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	97.73	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	36.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 33.33 B: 41.67 C: 66.67	A: Yes B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Salt River Elementary School (K-6)**  
**Arizona South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	24.44	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	22.22	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	94.12	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	44.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is “None”, the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**San Felipe Pueblo Elem School (K-7)**  
**New Mexico South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	7.14	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	88.37	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	11.63	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	42.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**San Ildefonso Day School (K-6)**  
**New Mexico North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**San Simon School (K-8)**  
**Arizona South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	10.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	5.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	43.75	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	4.17	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	17.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Sanostee Day School (K-3)**  
**New Mexico Navajo North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	83.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Santa Clara Day School (K-6)**  
**New Mexico North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	28.57	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	7.47	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	85.71	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	29.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.



**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Santa Fe Indian School (7-12)**  
**New Mexico North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	100.00	100.00	55.68%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	16.67	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	2.78	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	1.56	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	70.59	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	52.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 50.00 B: 75.00 C: 75.00	A: Yes B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Santa Rosa Day School (K-8)**  
**Arizona South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	5.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	71.43	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	35.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Santa Rosa Ranch School (K-8)**  
**Arizona South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%		Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%		No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%		No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Seba Dalkai Boarding School (K-8)**  
**Arizona Navajo South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	16.67	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	92.31	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	33.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Second Mesa Day School (K-6)**  
**Arizona North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	24.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	8.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	53.57	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	7.14	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	56.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Sequoyah High School (9-12)**  
**Oklahoma**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	95.06	100.00	55.68%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	81.82	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	53.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	95.45	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 35.71 B: 78.57 C: 92.86	A: Yes B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



Sherman Indian High School (9-12)  
 Sacramento

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	71.19	100.00	55.68%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	63.64	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 20.00 C: 100.00	A: No B: No C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



Shiprock Northwest H. S. (7-12)  
 New Mexico Navajo North

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	32.43	44.44	55.68%	44.44	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	4.55	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	4.55	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	53.85	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	19.23	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	28.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	91.67	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 38.46 C: 69.23	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.



**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Shonto Preparatory School (K-8)**  
**Arizona Navajo North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	5.26	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	29.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Shoshone-Bannock Jr/Sr H. S. (6-12)**  
**Billings**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	34.62	50.00	55.68%	50.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	27.78	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	92.31	No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	4.17	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	4.76	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	71.43	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	89.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 75.00 C: 100.00	A: No B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Sitting Bull - Little Eagle (K-8)**  
**Standing Rock**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	33.33	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	16.67	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Sky City Community School (K-8)**  
**New Mexico South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	13.04	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	4.35	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	78.38	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	10.81	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	51.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**St. Francis Indian School (K-12)**  
**Rosebud**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	78.57	100.00	55.68%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	5.41	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	2.70	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	78.87	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	7.04	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	47.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	66.67	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 0.00 C: 50.00	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**St. Stephens Indian School (K-12)**

**Billings**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	0.00	0.00	55.68%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%		Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%		No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%		No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	93.55	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	36.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	40.00	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 50.00 C: 100.00	A: No B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Standing Pine Elem School (K-6)**  
**South and Eastern**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	0.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	26.67	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	76.67	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	77.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Standing Rock Comm School (K-12)**  
**Standing Rock**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	44.00	41.18	55.68%	41.18	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	17.31	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	98.33	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	6.78	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	15.25	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	5.33	No
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	68.70	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	6.11	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	33.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 66.67 C: 66.67	A: No B: Yes C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.



**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Takini School (K-12)**  
**Cheyenne River**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	100.00	100.00	55.68%	100.00	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	0.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	61.54	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	95.65	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	35.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 100.00 B: 100.00 C: 100.00	A: Yes B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Taos Day School (K-8)**  
**New Mexico North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	9.09	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	18.18	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	95.45	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	18.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Tate Topa Tribal School (K-8)**  
**Standing Rock**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	25.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	43.18	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	4.44	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	61.63	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	5.81	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	51.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is “None”, the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Te Tsu Geh Oweenge Day Sch (K-6)**  
**New Mexico North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Theodore Jamerson Elem Sch (K-8)**  
**Standing Rock**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	38.89	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	33.33	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	73.91	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	8.70	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	71.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Theodore Roosevelt School (6-8)**  
**Arizona South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	11.11	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	7.69	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	8.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**T'iis Nazbas Comm School (K-8)**  
**New Mexico Navajo North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	30.43	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	17.39	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	85.71	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	5.71	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	22.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**T'iists'oozi' Bi'O'Lta CS (K-8)**  
**New Mexico Navajo Central**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	6.25	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	6.25	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	65.52	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	20.69	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	44.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.



**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Tiospa Zina Tribal School (K-12)**  
**Crow Creek/Lower Brule**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	51.35	55.56	55.68%	55.56	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	14.29	No
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	19.15	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	10.64	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	82.18	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	2.97	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.99	No
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	36.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	82.14	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 10.00 B: 50.00 C: 60.00	A: No B: Yes C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Tiospaye Topa School (K-12)**  
**Cheyenne River**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	0.00	0.00	55.68%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%		Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%		No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%		No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	92.31	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	3.85	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	41.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 100.00 C: 100.00	A: No B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Tohaali' Community School (K-8)**  
**New Mexico Navajo South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	0.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	6.67	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	84.21	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	2.63	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	26.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**To'Hajilee-he (Canoncito) (K-12)**  
**New Mexico Navajo South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	0.00	0.00	55.68%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	96.43	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	0.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	43.18	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	2.27	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	29.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 0.00 C: 0.00	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Tohono O'Odham High School (9-12)**  
**Arizona South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	75.00	0.00	55.68%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	10.53	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	5.26	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	19.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 20.00 C: 60.00	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Tonalea School (Red Lake) (K-8)**  
**Arizona Navajo North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	94.74	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	5.26	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	19.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Tse'ii'ahi' Community School (K-4)**  
**New Mexico Navajo Central**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	40.00	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	20.00	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	57.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



T'siya (Zia) Elem-Mid School (K-8)  
 New Mexico South

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	90.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	10.00	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	10.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.



**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Tuba City Boarding School (K-8)**  
**Arizona Navajo North**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	99.01	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	33.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	26.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	79.56	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	4.38	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	47.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Tucker Elementary School (K-8)**  
**South and Eastern**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	25.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	25.00	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	88.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	44.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Turtle Mountain Elem School (K-5)**  
Turtle Mountain

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	98.28	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	38.60	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	47.37	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	70.94	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	11.97	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	37.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Turtle Mountain High School (9-12)**  
**Turtle Mountain**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	63.97	43.59	55.68%	43.59	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	6.02	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	50.00	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	53.85	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	68.52	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	21.30	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	32.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	25.71	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 20.00 C: 73.33	A: Yes B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Turtle Mountain Middle Sch (6-8)**  
**Turtle Mountain**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	37.50	Yes
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	26.79	Yes
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	8.70	No
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	73.77	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	19.67	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	27.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Twin Buttes Day School (K-8)**  
**Turtle Mountain**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	75.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	100.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Two Eagle River School (7-12)**

**Billings**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	39.62	16.67	55.68%	16.67	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%		No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%		No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%		No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	90.91	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	50.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 0.00 C: 0.00	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Wa He Lut Indian School (K-8)**  
**Seattle**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	12.50	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	84.62	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	50.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.



**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**White Shield School (K-12)**  
**Turtle Mountain**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	40.00	0.00	55.68%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%		No
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%		No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%		No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	95.24	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 66.67 C: 66.67	A: No B: Yes C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Wide Ruins Comm School (K-6)**  
**Arizona Navajo South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%	***	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	***	NA
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	***	NA
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	33.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Wingate Elementary School (K-8)**  
**New Mexico Navajo South**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	3.13	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	3.13	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs $>$ 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs $>$ 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	64.15	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	7.55	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	34.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



Wingate High School (9-12)  
 New Mexico Navajo South

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	76.77	58.82	55.68%	58.82	Yes
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	0.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	0.00	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	46.67	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	13.33	No
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	23.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	97.22	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 7.69 B: 23.08 C: 53.85	A: No B: No C: No

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Wounded Knee Dist School (K-8)**  
**Pine Ridge**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma $\geq$ BIE target	NA	NA	55.68%	NA	NA
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment $\geq$ BIE target			96%	100.00	Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%	0.00	No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%	5.26	No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	NA
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	Yes
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served inside regular class $\leq$ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	48.00	Yes
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is "None", the school did not submit survey information.

**Bureau of Indian Education**  
**2013 – 2014 (Based on SY 2012-2013 Data)**  
**Special Education Indicator Performance**



**Yakama Nation Tribal School (9-12)**  
**Seattle**

Indicator	Description	School Year 2012-2013		Target	School Results	Met Target?
		All Students	SpEd			
1	<b>Graduation Rate</b> Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	0.00	0.00	55.68%	0.00	No
2	<b>Dropouts</b> Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	Yes
3 B	<b>Assessment Targets</b> Participation Rate of children with IEPs in statewide assessment ≥ BIE target			96%		Yes
3 C	<b>Assessment Targets – Reading</b> Percent of youth with IEPs in the reading assessment of proficiency rate met or exceeded BIE target			17.90%		No
3 C	<b>Assessment Targets – Mathematics</b> Percent of youth with IEPs in the math assessment of proficiency rate met or exceeded BIE target			17.50%		No
4	<b>Suspensions and Expulsions – High School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on <b>2012-2013</b> data.			4.82%	0.00	Yes
4	<b>Suspensions and Expulsions – Elementary School</b> The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on <b>2012-2013</b> data.			1.98%	0.00	NA
5A	<b>LRE Placement</b> A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	66.67	No
5B	B: Children with IEPs, ages 6-21 years, served inside regular class ≤ 40% of day with non-disabled peers			6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving services in separate schools, residential placements, in hospital settings or in homebound settings did not exceed the BIE target			.45%	0.00	Yes
8	<b>Parental Involvement</b> Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	29.00	No
11	<b>Child Find</b> Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	<b>Secondary Transition</b> All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	0.00	No
14	❖ <b>Post-School Outcome</b> The Post-School Outcome Survey was returned indicating the number of students who exited the previous year ( <b>2012-13</b> ) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.			14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 100.00 B: 100.00 C: 100.00	A: Yes B: Yes C: Yes

\*\*\* Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

❖ Indicator 14, if the school results column is “None”, the school did not submit survey information.