



Ahfachkee Indian School (K-12)

South and Eastern

	uth and Eastern						
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?	
ator		All	SpEd	rarget	results	Met larget!	
1	Graduation Rate Percent of youth with IEPs graduating from	Students		55.68%	6.67	No	
'	high school with a regular diploma ≥ BIE target	40.75		55.06 /6	0.07	INO	
		18.75	6.67				
2	Dropouts		ot avacad	9.0%	20.00	No	
	Percent of youth with IEPs dropping out high sch BIE target	9.0 %	20.00	INO			
	Assessment Targets						
3 B	Participation Rate of children with IEPs in statewide assessment ≥ BIE				100.00	Yes	
	target						
	Assessment Targets – Reading						
3 C	Percent of youth with IEPs in the reading assess	sment of pro	oficiency	17.90%	16.67	No	
	rate met or exceeded BIE target						
2.0	Assessment Targets – Mathematics			47.500/	40.40	V	
3 C	Percent of youth with IEPs in the math assessment or expended RIE target	17.50%	18.18	Yes			
	met or exceeded BIE target Suspensions and Expulsions – High Sch						
_	The rate of suspension and expulsion of children		> 10 days				
4	in a school year did not exceed 2 x the BIE avera	4.82%	0.00	Yes			
	result is based on 2012-2013 data.	•	,				
	Suspensions and Expulsions – Elementa	ary Schoo	I The rate				
4	of suspension and expulsion of children with IEP	1.98%	0.00	NA			
•	school year did not exceed 2 x the BIE average	(1.98%). T	his result is	1.0070	0.00		
	based on 2012-2013 data.						
	LRE Placement						
5A	A: Children with IEPs, ages 6-21 years, served	inside regu	ılar class	74.08%	100.00	Yes	
	80% or more of day with non-disabled peers						
5B	B: Children with IEPs, ages 6-21 years, served	inside regu	ılar class ≤	6.34%	0.00	Yes	
30	40% of day with non-disabled peers			0.0470	0.00	163	
	C. Percent of students with disabilities receiving						
5C	schools, residential placements, in hospital setting	ngs or in ho	mebound	.45%	0.00	Yes	
	settings did not exceed the BIE target						
	Parental Involvement						
8	Percent of parents with a student receiving spec			38.34%	23.00	No	
	who report that schools facilitated parent involve		means of				
	improving services and results for children with c Child Find	nsaniilies					
11	Timely initial evaluations were completed within	60-days of	receiving	100%	100.00	Yes	
''	parental consent	oo aays oi	Toociving	10070	100.00	100	
	Secondary Transition						
13	All required secondary transition components in	the IEP are	present	100%	100.00	Yes	
	(8 items NSTTAC check list)						
	❖ Post-School Outcome						
	The Post-School Outcome Survey was returned			14A: 26.0%	A: 0.00	A: No	
14	of students who exited the previous year (2012-			14B: 47.5%	B: 0.00	B: No	
	post-secondary education / training or who were employed one year after exiting from High School.			14C: 73.5%	C: 0.00	C: No	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Alamo Navajo Comm School (K-12) New Mexico Navajo South

	v Mexico Navajo South						
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 78.26	<u>SpEd</u> 66.67	55.68%	66.67	Yes	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	28.57	No	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	100.00	Yes			
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	0.00	No	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	0.00	No	
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of children in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	2.04	Yes			
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA	
5A	LRE Placement				100.00	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	35.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 0.00 C: 14.29	A: No B: No C: No	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





American Horse School (K-8)

	e Ridge						
Indic	Becariotica		ol Year	Toward	School	Met Toward	
ator	Description	All	SpEd	Target	Results	Met Target?	
	Graduation Rate	Students	OPEG	== 000/			
1	Percent of youth with IEPs graduating from			55.68%	NA	NA	
	high school with a regular diploma ≥ BIE target	NA	NA				
_	Dropouts						
2	Percent of youth with IEPs dropping out high sch	nool does n	ot exceed	9.0%	0.00	NA	
	BIE target						
2.0	· ·				400.00	V	
3 B					100.00	Yes	
	target Assessment Targets – Reading						
3 C	Percent of youth with IEPs in the reading assess	ment of pro	oficiency	17.90%	0.00	No	
	rate met or exceeded BIE target	sinent of pit	hiciericy	17.5070	0.00	140	
	Assessment Targets – Mathematics						
3 C	Percent of youth with IEPs in the math assessment	ent of profic	iencv rate	17.50%	7.14	No	
	met or exceeded BIE target		,				
	Suspensions and Expulsions – High Sch	ool					
4	The rate of suspension and expulsion of children			4.82%	0.00	NA	
-	in a school year did not exceed 2 x the BIE avera	1.0270	0.00	101			
	result is based on 2012-2013 data.						
	Suspensions and Expulsions – Elementa						
4	of suspension and expulsion of children with IEF			1.98%	0.00	Yes	
	school year did not exceed 2 x the BIE average based on 2012-2013 data.	(1.96%). 1	nis resuit is				
EΛ	LRE Placement		lan alaaa	74.000/	100.00	Yes	
5A	A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	ınsıde regu	liar class	74.08%	100.00	res	
	· ·						
5B	B: Children with IEPs, ages 6-21 years, served	inside regu	lar class ≤	6.34%	0.00	Yes	
	40% of day with non-disabled peers						
	C. Percent of students with disabilities receiving						
5C	schools, residential placements, in hospital setting	ngs or in ho	mebound	.45%	0.00	Yes	
	settings did not exceed the BIE target						
	Parental Involvement						
8	Percent of parents with a student receiving spec	ial educatio	n services	38.34%	40.00	Yes	
	who report that schools facilitated parent involve improving services and results for children with o		neans of				
	Child Find	iisabiiilles					
11	Timely initial evaluations were completed within	60-days of	receiving	100%	100.00	Yes	
''	parental consent	oo-days or	receiving	10070	100.00	103	
	Secondary Transition						
13	All required secondary transition components in	the IEP are	present	100%	NA	NA	
	(8 items NSTTAC check list)		•				
	❖ Post-School Outcome						
	The Post-School Outcome Survey was returned			14A: 26.0%	A: NA	A: NA	
14	of students who exited the previous year (2012-			14B: 47.5%	B: NA	B: NA	
	post-secondary education / training or who were employed one year after exiting from High School.			14C: 73.5%	C: NA	C: NA	
	and exiting from riigh School.						
	1			1	1	1	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Aneth Community School (K-6) New Mexico Navaio North

	v Mexico Navajo North						
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA			
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	100.00	Yes			
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	15.38	No	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	23.08	Yes	
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of children in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.00	NA			
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes	
5A	LRE Placement				75.00	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	10.00	No	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	37.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	0.00	No	
13	(8 items NSTTAC check list)	Secondary Transition All required secondary transition components in the IEP are present			NA	NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Atsa' Biya'a'zh Comm School (K-6) New Mexico Navaio North

	Mexico Navajo North	- I V		0-1		
Indic ator	Description		ol Year -2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	85.71	No		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	8.33	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	41.37	Yes
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of children in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.00	NA		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				72.22	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	11.11	No
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	11.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	(8 items NSTTAC check list)	ondary Transition quired secondary transition components in the IEP are present			NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Baca/Dlo'ay Azhi Comm School (K-6)

New Mexico Navajo South

	w Mexico Navajo South						
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	100.00	No			
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	4.00	No	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	0.00	No	
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.		4.82%	0.00	NA		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	25.00	No	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	14.29	No	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	22.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Beatrice Rafferty School (K-8)

South and Eastern

Indic			ol Year		School	
ator	Description		2-2013 SpEd	Target	Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	NA NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	100.00	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	12.50	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	ciency rate	17.50%	6.25	No
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE aver- result is based on 2012-2013 data.	with IEPs:		4.82%	0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	ılar class	74.08%	57.69	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	llar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spect who report that schools facilitated parent involve improving services and results for children with or	ment as a r		38.34%	42.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	ponents in the IEP are present			NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

[•] Indicator 14, if the school results column is "None', the school did not submit survey information.





Beclabito Day School (K-4) New Mexico Navaio North

	Mexico Navajo North	17/			ı	
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	***	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	***	NA
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.00	NA		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement				44.44	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	33.33	No
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	63.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	(8 items NSTTAC check list)	econdary Transition Il required secondary transition components in the IEP are present			NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Black Mesa Community School (K-8) Arizona Navajo Central

	izona Navajo Central						
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students	<u>SpEd</u>	55.68%	NA	NA NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	NA nool does n	NA ot exceed	9.0%	0.00	NA	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assess	ment ≥ BIE	96%	***	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	***	NA	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target		iency rate	17.50%	***	NA	
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.00	NA			
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	100.00	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r	n services neans of	38.34%	0.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Blackwater Community School (K-2)

Arizona South

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	***	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	?	NA
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	•	ciency rate	17.50%	?	NA
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of children in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.00	NA		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	ılar class	74.08%	75.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	llar class ≤	6.34%	5.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	60.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Bogue Chitto Elem School (K-8) South and Eastern

	uth and Eastern					
Indic ator	Description	2012	ol Year 2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	100.00	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	11.76	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	17.65	Yes
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of children in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.00	NA		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement				73.33	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	6.67	No
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	33.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	(8 items NSTTAC check list)	Secondary Transition All required secondary transition components in the IEP are present			NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Bread Springs Day School (K-3) New Mexico Navaio South

	Mexico Navajo South	17/			ı	
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	***	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	***	NA
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.00	NA		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement				66.67	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	0.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Bug-O-Nay-Ge-Shig School (K-12) Minneapolis

	nneapolis							
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?		
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 57.14	<u>SpEd</u> 71.43	55.68%	71.43	Yes		
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	26.67	No		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assessi	ment ≥ BIE	96%	91.62	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	5.41	No		
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	5.26	No		
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of children in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.00	Yes				
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA		
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	67.19	No		
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	9.38	No		
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes		
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	20.00	No		
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes		
13	(8 items NSTTAC check list)	dary transition components in the IEP are present			88.89	No		
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 20.00 B: 100.00 C: 100.00	A: No B: Yes C: Yes		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Casa Blanca Comm School (K-4)

Arizona South

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	6.67	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	ciency rate	17.50%	6.67	No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				76.67	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	ılar class ≤	6.34%	3.33	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	6.67	No
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	38.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Chemawa Indian School (9-12)

Seattle

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 62.07	<u>SpEd</u> 70.00	55.68%	70.00	Yes
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	6.38	Yes
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assess	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	20.00	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	10.00	No
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	with IEPs		4.82%	0.00	Yes
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	97.62	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	40.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	81.48	No
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 12.50 B: 37.50 C: 62.50	A: No B: No C: No		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Cherokee Central Elem School (K-6)

South and Eastern

Indic	and Eastern		ol Year	Townst	School	Met Torret?
ator	Description	All	2-2013 SpEd	Target	Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	Students NA	NA NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	ot exceed	9.0%	0.00	NA	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assessi	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	6.35	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	•	iency rate	17.50%	6.35	No
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	with IEPs:		4.82%	0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	73.23	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	7.87	No
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	48.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	(8 items NSTTAC check list)	condary Transition required secondary transition components in the IEP are present				NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Cherokee Central High School (7-12) South and Eastern

	th and Eastern						
Indic ator	Description	2012	ol Year -2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 78.16	<u>SpEd</u> 55.00	55.68%	55.00	No	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	9.43	No			
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assessi	ment ≥ BIE	96%	98.51	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	4.48	No	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	4.62	No	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	Yes	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	68.60	No	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	22.31	No	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	32.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	components in the IEP are present			80.00	No	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 11.11 B: 44.44 C: 77.78	A: No B: No C: Yes	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Cheyenne Eagle Butte School (K-12)

Chevenne River

	eyenne River						
Indic ator	Description	2012	ol Year -2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 0.00	<u>SpEd</u> 0.00	55.68%	0.00	No	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	Yes	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assessi	ment ≥ BIE	96%		No	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%		No	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%		No	
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.78	Yes			
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA	
5A	LRE Placement				85.62	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	3.42	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	33.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	0.00	No	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	96.30	No	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 50.00 C: 100.00	A: No B: Yes C: Yes	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Chi Chil' Tah/Jones Ranch Sch (K-8)

New Mexico Navajo South

	v Mexico Navajo South c School Year School						
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assessi	ment ≥ BIE	96%	100.00	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	9.09	No	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	0.00	No	
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.00	NA			
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				50.00	No	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	30.00	No	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	45.00	Yes	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	on components in the IEP are present			NA	NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Chief Leschi School (Puyallup) (K-12)

Seattle

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 0.00	<u>SpEd</u> 0.00	55.68%	0.00	No
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target			9.0%	8.82	Yes
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ide assess	ment ≥ BIE	96%	99.32	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	36.11	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment met or exceeded BIE target	ent of profic	iency rate	17.50%	10.96	No
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of children in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	with IEPs		4.82%	1.68	Yes
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				80.99	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	2.11	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.70	No
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	40.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	75.00	No
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I 3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 85.71 C: 100.00	A: No B: Yes C: Yes

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Chilchinbeto Comm School (K-8)

Arizona Navajo North

	zona Navajo North						
Indic ator	Description		ol Year -2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from	All Students	SpEd	55.68%	NA	NA NA	
	high school with a regular diploma ≥ BIE target	NA	NA				
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assess	ment ≥ BIE	96%	100.00	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	15.38	No	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target		iency rate	17.50%	0.00	No	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	100.00	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	63.00	Yes	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	transition components in the IEP are present			NA	NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Chitimacha Tribal School (K-8) South and Fastern

	outh and Eastern							
Indic ator	Description		ol Year -2013	Target	School Results	Met Target?		
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students	SpEd NA	55.68%	NA	NA NA		
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target		9.0%	0.00	NA			
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assess	ment ≥ BIE	96%	***	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	***	NA		
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA		
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.		4.82%	0.00	NA			
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes		
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				93.75	Yes		
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes		
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes		
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	64.00	Yes		
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes		
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA		
14	of students who exited the previous year (2012-	Post-School Outcome Post-School Outcome Survey was returned indicating the number idents who exited the previous year (2012-13) were enrolled in secondary education / training or who were employed one year				A: NA B: NA C: NA		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Choctaw Central High School (9-12) South and Eastern

	th and Eastern						
Indic ator	Description		ol Year -2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 50.50	<u>SpEd</u> 31.03	55.68%	31.03	No	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	11.11	No	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assessi	ment ≥ BIE	96%	***	No	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	***	NA	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	Yes	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA	
5A	LRE Placement				29.63	No	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	28.40	No	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	1.23	No	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	44.00	Yes	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)				100.00	Yes	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 10.00 B: 30.00 C: 50.00	A: No B: No C: No	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Choctaw Central Mid School (7-8)

South and Eastern

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target			9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assessi	ment ≥ BIE	96%	93.18	No
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	4.76	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment met or exceeded BIE target	ent of profic	iency rate	17.50%	5.00	No
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	with IEPs:		4.82%	0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	6.90	No
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	70.83	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	12.50	No
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	44.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	(8 items NSTTAC check list)	condary Transition equired secondary transition components in the IEP are present				NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Ch'ooshgai Comm School (K-8) New Mexico Navajo South

	Mexico Navajo South	ı				
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	100.00	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	0.00	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	0.00	No
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of children in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.00	NA		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				2.13	No
5A	LRE Placement				89.47	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	0.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)				NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Circle of Life School (K-12)

Minneapolis

	neapolis						
Indic ator	Description	2012	ol Year 2-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 71.43	<u>SpEd</u> 80.00	55.68%	80.00	Yes	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	Yes	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	98.22	Yes			
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	11.11	No	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	14.29	No	
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of children in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	2.86	Yes			
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				84.09	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	17.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)				100.00	Yes	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 50.00 C: 50.00	A: No B: Yes C: No	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Circle Of Nations (4-8)

Minneapolis

	eapolis	17/				
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n		9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	97.33	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	8.22	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target		iency rate	17.50%	13.70	No
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.00	NA		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	77.03	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	25.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

[•] Indicator 14, if the school results column is "None', the school did not submit survey information.





Coeur d'Alene Tribal School (K-8)

Seattle

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	<u>SpEd</u> NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	88.24	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	ciency rate	17.50%	70.59	Yes
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				80.77	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	ılar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	0.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Conehatta Elementary School (K-8) South and Eastern

	and Eastern			•		
Indic ator	Description	2012	ol Year -2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	<u>SpEd</u> NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	100.00	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	3.13	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	9.38	No
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of children in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.00	NA		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				1.75	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	56.00	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	2.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	71.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)				NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Cottonwood Day School (K-8) Arizona Navaio Central

	na Navajo Central	ol Voor		School		
Indic ator	Description		ol Year 2-2013	Target	Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	100.00	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	5.26	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	10.53	No
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of children in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.00	NA		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	93.10	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	38.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)				NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Cove Day School (K-3)

New Mexico Navajo North

	Mexico Navajo North	17/			ı	
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	***	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	***	NA
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.00	NA		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement				83.33	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	38.34%	0.00	No		
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Crazy Horse School (K-12) Pine Ridge

	Ridge					
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 0.00	<u>SpEd</u> 0.00	55.68%	0.00	No
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	Yes
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%		Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%		No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%		No
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.00	Yes		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				90.57	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	1.89	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	18.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	0.00	No
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	Secondary Transition All required secondary transition components in the IEP are present				Yes
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 33.33 B: 66.67 C: 66.67	A: Yes B: Yes C: No

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Crow Creek Reservation H. S. (6-12)

Crow Creek/Lower Brule

	w Creek/Lower Brule						
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?	
u.o.	Graduation Rate	All	<u>SpEd</u>	10901	11000110	et i u. geti	
1	Percent of youth with IEPs graduating from	<u>Students</u>		55.68%	0.00	No	
	high school with a regular diploma ≥ BIE target	0.00	0.00	00.0070	0.00	110	
	Dropouts	0.00	0.00				
2	Percent of youth with IEPs dropping out high sch	nool does n	ot exceed	9.0%	0.00	Yes	
_	BIE target	0.070	0.00				
	Assessment Targets						
3 B	Participation Rate of children with IEPs in statew	ide assess	ment ≥ BIE	96%		Yes	
	target						
	Assessment Targets – Reading			47.000/			
3 C	Percent of youth with IEPs in the reading assess	sment of pro	oficiency	17.90%		No	
	rate met or exceeded BIE target						
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment	ant of profic	riency rate	17.50%		No	
	met or exceeded BIE target	17.5070		110			
	Suspensions and Expulsions – High Sch	ool					
4	The rate of suspension and expulsion of children		> 10 days	4.000/	0.00	Yes	
4	in a school year did not exceed 2 x the BIE average	4.82%	0.00	res			
	result is based on 2012-2013 data.						
	Suspensions and Expulsions – Elementa						
4	of suspension and expulsion of children with IEP	1.98%	0.00	NA			
	school year did not exceed 2 x the BIE average based on 2012-2013 data.	(1.98%). T	nis result is				
- A	LRE Placement			74.000/	00.04		
5A	A: Children with IEPs, ages 6-21 years, served	inside regu	lar class	74.08%	82.61	Yes	
	80% or more of day with non-disabled peers						
5B	B: Children with IEPs, ages 6-21 years, served	inside regu	lar class ≤	6.34%	8.70	No	
	40% of day with non-disabled peers			010170			
	C. Percent of students with disabilities receiving						
5C	schools, residential placements, in hospital setting	ngs or in ho	mebound	.45%	0.00	Yes	
	settings did not exceed the BIE target						
1	Parental Involvement						
8	Percent of parents with a student receiving spec			38.34%	30.00	No	
	who report that schools facilitated parent involve improving services and results for children with of		neans or				
	Child Find	มอดมแนะอ					
11	Timely initial evaluations were completed within	60-days of	receiving	100%	100.00	Yes	
	parental consent	os dayo or	. Joon mig	1.0070		. 55	
	Secondary Transition						
13	All required secondary transition components in	present	100%	90.91	No		
	(8 items NSTTAC check list)						
	❖ Post-School Outcome						
1	The Post-School Outcome Survey was returned of students who exited the previous year (2012-			14A: 26.0%	A: 0.00	A: No	
14	post-secondary education / training or who were			14B: 47.5%	B: 0.00	B: No	
	after exiting from High School.	omployed (ono your	14C: 73.5%	C: 0.00	C: No	
	3 2 3 3						

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Crow Creek Tribal Elem School (K-5) Crow Creek/Lower Brule

	Creek/Lower Brule	al Vaar		Coloral		
Indic ator	Description		ol Year -2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from	All Students	SpEd	55.68%	NA	NA NA
	high school with a regular diploma ≥ BIE target Dropouts	NA	NA			
2	Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	100.00	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	21.43	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target		iency rate	17.50%	7.14	No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	91.67	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	5.56	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	24.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	100%	NA	NA		
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Crystal Boarding School (K-6) Arizona Navaio South

	zona Navajo South						
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?	
ator	Graduation Rate	All Students	SpEd	ranger	Itosuits	met rarget.	
1	Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target			55.68%	NA	NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	NA nool does n	NA ot exceed	9.0%	0.00	NA	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	***	Yes			
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	***	NA	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target		iency rate	17.50%	***	NA	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				16.67	No	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	36.36	No	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	18.18	No	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	9.09	No	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	56.00	Yes	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	(8 items NSTTAC check list)	Secondary Transition All required secondary transition components in the IEP are present				NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Dennehotso Boarding School (K-8) Arizona Navaio North

	na Navajo North	17/				
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%		No		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%		No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%		No
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.00	NA		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				89.47	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	61.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Dibe Yazhi Habiti'n O'lt'a, Inc. (K-8)

New Mexico Navajo Central

	Mexico Navajo Central	17/	ı			
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assessi	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	0.00	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	0.00	No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				7.69	No
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				70.59	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	5.88	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	50.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	ansition components in the IEP are present			NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Dilcon Community School (K-8)

Arizona Navajo South

	na Navajo South	17/				
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assessi	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	0.00	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	0.00	No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement				15.38	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	80.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	transition components in the IEP are present			NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Dishchii'Bikoh Comm School (K-12)

Arizona South

Indic ator	Description		ol Year ?-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 63.64	<u>SpEd</u> 100.00	55.68%	100.00	No
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	7.14	Yes		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ide assessi	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	17.14	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	11.43	No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				1.92	Yes
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	86.44	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	11.86	No
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	13.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	nponents in the IEP are present			100.00	Yes
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I 3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 0.00 C: 33.33	A: No B: No C: No

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Duckwater Shoshone School (K-8)

Sacramento

Indic ator	Description		ol Year -2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assessi	ment ≥ BIE	96%	***	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	***	NA
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment met or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	0.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	onents in the IEP are present			NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Dunseith Day School (K-8)

Turtle Mountain

	Mountain	17/				
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	l .		9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	100.00	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	59.09	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target		iency rate	17.50%	69.57	Yes
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE aver- result is based on 2012-2013 data.	4.82%	0.00	NA		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				69.44	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spect who report that schools facilitated parent involve improving services and results for children with or	ment as a r		38.34%	44.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

[•] Indicator 14, if the school results column is "None', the school did not submit survey information.





Dzilth-Na-O-Dith-Hle CS (K-8)

New Mexico Navajo Central

	Mexico Navajo Central					
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assessi	ment ≥ BIE	96%	90.91	No
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	0.00	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	0.00	No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement				69.57	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities				50.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)				NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Enemy Swim Day School (K-8) Crow Creek/Lower Brule

	Creek/Lower Brule	al Vaar		Cakers		
Indic ator	Description		ol Year -2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assessi	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	15.38	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	19.23	Yes
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement				75.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	0.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)				NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





First Mesa Elem School (K-6)

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	<u>SpEd</u> NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ide assess	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	23.08	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	ciency rate	17.50%	7.69	No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	4.17	No
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				86.67	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	llar class ≤	6.34%	13.33	No
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	0.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Flandreau Indian School (9-12) Crow Creek/Lower Brule

	Creek/Lower Brule	0-1				
Indic ator	Description		ol Year -2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from	All Students	SpEd	55.68%	0.00	No
	high school with a regular diploma ≥ BIE target	47.62	0.00			
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	11.76	No
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assess	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	0.00	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	0.00	No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				2.22	Yes
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				93.02	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	3.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	92.31	No
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 30.77 B: 69.23 C: 69.23	A: Yes B: Yes C: Yes

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Fond du Lac Ojibwe School (K-12)

Minneapolis

	neapolis						
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 57.69	<u>SpEd</u> 80.00	55.68%	80.00	Yes	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	26.67	No	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assessi	ment ≥ BIE	96%	100.00	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	30.30	Yes	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	25.81	Yes	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				1.43	Yes	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	90.48	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	65.00	Yes	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	insition components in the IEP are present			100.00	Yes	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 37.50 B: 75.00 C: 75.00	A: Yes B: Yes C: Yes	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Gila Crossing Comm School (K-8)

Arizona South

	na South					
Indic ator	Description	2012	ol Year -2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	<u>SpEd</u> NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assessi	ment ≥ BIE	96%	80.43	No
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	16.22	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	13.51	No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				2.78	No
5A	LRE Placement				79.73	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	8.11	No
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	1.35	No
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	55.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	ransition components in the IEP are present			NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Greasewood Springs CS, Inc. (K-8)

	zona Navajo South							
Indic ator	Description		ol Year -2013	Target	School Results	Met Target?		
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students	SpEd NA	55.68%	NA	NA NA		
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n		9.0%	0.00	NA		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assess	ment ≥ BIE	96%	***	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	***	NA		
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA		
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes		
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				100.00	Yes		
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes		
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes		
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	45.00	Yes		
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes		
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA		
14	The Post-School Outcome Survey was returned of students who exited the previous year (2012-	Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2012-13) were enrolled in cost-secondary education / training or who were employed one year				A: NA B: NA C: NA		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Greyhills Academy H. S. (9-12)

	izona Navajo North							
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?		
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 76.27	<u>SpEd</u> 64.29	55.68%	64.29	Yes		
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target			9.0%	4.65	Yes		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	100.00	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	13.16	No		
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	18.42	Yes		
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				2.70	Yes		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA		
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				93.85	Yes		
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes		
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes		
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r	n services neans of	38.34%	9.00	No		
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes		
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	100.00	Yes		
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 13.33 B: 46.67 C: 86.67	A: No B: No C: Yes		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Hanaa'dii Community School (K) New Mexico Navaio Central

	v Mexico Navajo Central						
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assessi	ment ≥ BIE	96%	***	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	NA	NA	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	NA	NA	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				0.00	No	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities				0.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	(8 items NSTTAC check list)	ondary Transition equired secondary transition components in the IEP are present			NA	NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Hannahville Indian School (K-12)

Minneapolis

	neapolis						
Indic ator	Description		ol Year -2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 80.00	<u>SpEd</u> 100.00	55.68%	100.00	Yes	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	Yes	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assessi	ment ≥ BIE	96%	94.12	No	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	18.75	Yes	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	18.75	Yes	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	Yes	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				77.14	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	8.57	No	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	20.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	(8 items NSTTAC check list)	ondary transition components in the IEP are present			100.00	Yes	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 100.00 C: 100.00	A: No B: Yes C: Yes	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Havasupai Elementary School (κ-8)

	na North					
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
ator		All	SpEd	raryet	IVESUITS	wet ranger?
1	Graduation Rate	Students		55.68%	NA	NA
1	Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target			55.06%	INA	INA
		NA	NA			
	Dropouts			0.00/	0.00	NIA
2	Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
	Assessment Targets					
3 B	Participation Rate of children with IEPs in statew	ide assess	ment ≥ BIF	96%	***	Yes
	target	100 00000	= 5.2	0070		
	Assessment Targets – Reading					
3 C	Percent of youth with IEPs in the reading assess	ment of pro	oficiency	17.90%	***	NA
	rate met or exceeded BIE target					
	Assessment Targets – Mathematics					
3 C	Percent of youth with IEPs in the math assessme	ent of profic	ciency rate	17.50%	***	NA
	met or exceeded BIE target	1				
	Suspensions and Expulsions – High Sch		40 days			
4	The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE average.		4.82%	0.00	NA	
	result is based on 2012-2013 data.					
	Suspensions and Expulsions – Elementa					
4	of suspension and expulsion of children with IEP	4.000/	44.00	NI-		
4	school year did not exceed 2 x the BIE average			1.98%	14.29	No
	based on 2012-2013 data.	,				
	LRE Placement					
5A	A: Children with IEPs, ages 6-21 years, served	inside regu	ılar class	74.08%	87.50	Yes
	80% or more of day with non-disabled peers	J				
	B: Children with IEPs, ages 6-21 years, served	inside real	ılar class ≤			
5B	40% of day with non-disabled peers			6.34%	12.50	No
	C. Percent of students with disabilities receiving	services in	separate			
5C	schools, residential placements, in hospital setting			.45%	0.00	Yes
	settings did not exceed the BIE target	· ·				
	Parental Involvement					
8	Percent of parents with a student receiving spec	ial educatio	n services	38.34%	0.00	No
0	who report that schools facilitated parent involve	ment as a r		36.34%	0.00	INO
	improving services and results for children with o	disabilities				
	Child Find			40557	405.55	
11	Timely initial evaluations were completed within	60-days of	receiving	100%	100.00	Yes
	parental consent					
13	Secondary Transition All required secondary transition components in	the IFP are	nracent	100%	NA	NA
'3	(8 items NSTTAC check list)	uic ill ale	hieseiii	10070	14/7	INC
	❖ Post-School Outcome					
	The Post-School Outcome Survey was returned	indicating t	he number	444.62.22	A . N.C	
14	of students who exited the previous year (2012-	13) were en	rolled in	14A: 26.0% 14B: 47.5%	A: NA B: NA	A: NA B: NA
'-	post-secondary education / training or who were	employed	one year	14C: 73.5%	C: NA	C: NA
	after exiting from High School.					
I					1	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Hopi Day School (K-6)

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	<u>SpEd</u> NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ide assess	ment ≥ BIE	96%		Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%		No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	•	ciency rate	17.50%		No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	ılar class	74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	ılar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	0.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Hopi Jr./Sr. High School (7-12)

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 73.33	<u>SpEd</u> 100.00	55.68%	100.00	Yes
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	Yes
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%		No
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%		No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	•	iency rate	17.50%		No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	Yes
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	64.29	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	10.20	No
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	12.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	80.43	No
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 55.00 B: 65.00 C: 80.00	A: Yes B: Yes C: Yes

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Hotevilla Bacavi Comm School (K-8)

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ide assess	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	16.67	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	0.00	No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				81.82	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	0.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	0.00	No
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Hunters Point Boarding School (K-5) Arizona Navaio South

	na Navajo South	17/			ı	
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assessi	ment ≥ BIE	96%	***	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	***	NA
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				63.64	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities				50.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	(8 items NSTTAC check list)	condary Transition required secondary transition components in the IEP are present			NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Indian Island School (K-8)

South and Eastern

	ith and Eastern						
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?	
ator		All	SpEd	rarget	Results	Met larget:	
1	Graduation Rate	Students		55.68%	NA	NA	
'	Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target			55.0676	INA	INA	
		NA	NA				
2	Dropouts		ot avaaad	9.0%	0.00	NA	
_	Percent of youth with IEPs dropping out high school does not exceed BIE target				0.00	INA	
	Assessment Targets						
3 B	Participation Rate of children with IEPs in statew	ide assess	ment ≥ BIE	96%	***	Yes	
	target						
	Assessment Targets – Reading						
3 C	Percent of youth with IEPs in the reading assess	ment of pro	oficiency	17.90%	***	NA	
	rate met or exceeded BIE target						
0.0	Assessment Targets – Mathematics			47.500/	***		
3 C	Percent of youth with IEPs in the math assessment	ent of profic	ciency rate	17.50%	***	NA	
	met or exceeded BIE target Suspensions and Expulsions – High Sch						
	The rate of suspension and expulsion of children		< 10 days				
4	in a school year did not exceed 2 x the BIE avera	4.82%	0.00	NA			
	result is based on 2012-2013 data.	,					
	Suspensions and Expulsions - Elementa						
4	of suspension and expulsion of children with IEP	1.98%	0.00	Yes			
-	school year did not exceed 2 x the BIE average	(1.98%). T	his result is	1.9076	0.00	163	
	based on 2012-2013 data.						
	LRE Placement						
5A	A: Children with IEPs, ages 6-21 years, served	inside regu	lar class	74.08%	77.78	Yes	
	80% or more of day with non-disabled peers						
ED.	B: Children with IEPs, ages 6-21 years, served	inside regu	lar class ≤	6.240/	0.00	Voc	
5B	40% of day with non-disabled peers			6.34%	0.00	Yes	
	C. Percent of students with disabilities receiving	services in	separate				
5C	schools, residential placements, in hospital settir			.45%	0.00	Yes	
	settings did not exceed the BIE target						
	Parental Involvement						
8	Percent of parents with a student receiving spec			38.34%	50.00	Yes	
	who report that schools facilitated parent involve		neans of	30.3476	30.00	163	
	improving services and results for children with o	disabilities					
44	Child Find	00 1 1		4000/	400.00		
11	Timely initial evaluations were completed within	60-days of	receiving	100%	100.00	Yes	
	parental consent Secondary Transition						
13	All required secondary transition components in	the IFP ara	nresent	100%	NA	NA	
.0	(8 items NSTTAC check list)	and in aid	Prodont	1.0070			
	❖ Post-School Outcome						
	The Post-School Outcome Survey was returned			144.06.00/	A - NIA	Δ. ΝΑ	
14	of students who exited the previous year (2012-	13) were en	rolled in	14A: 26.0% 14B: 47.5%	A: NA B: NA	A: NA B: NA	
	post-secondary education / training or who were	employed	one year	14C: 73.5%	C: NA	C: NA	
	after exiting from High School.						
		İ	İ				

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Indian Township School (K-8)

South and Eastern

Indic ator	Description		ol Year -2013	Torget	School Results	Mot Torgot?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students	SpEd NA	Target 55.68%	NA	Met Target? NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assessi	ment ≥ BIE	96%	94.44	No
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	5.88	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	11.76	No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes
5A	LRE Placement				60.00	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	3.33	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	No
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	50.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	(8 items NSTTAC check list)	Transition econdary transition components in the IEP are present			NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Isleta Elementary School (K-6)

New Mexico South

	v Mexico South						
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assessi	ment ≥ BIE	96%	***	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	***	NA	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				100.00	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities				32.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	(8 items NSTTAC check list)	Secondary Transition All required secondary transition components in the IEP are present			NA	NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Jeehdeez'a Elementary School (K-5) Arizona Navaio Central

	zona Navajo Central						
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	100.00	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	20.00	Yes	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	10.00	No	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				94.44	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r	n services neans of	38.34%	15.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA			

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Jemez Day School (K-6) New Mexico South

	v Mexico South							
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?		
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA		
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA				
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	***	Yes				
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	***	NA		
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA		
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes		
5A	LRE Placement				80.00	Yes		
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	6.67	No		
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes		
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	42.00	Yes		
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes		
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA		
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





John F. Kennedy Day School (K-8)

Arizona South

Indic	na South	School Year				
ator	Description		01 Tear 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	•	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	100.00	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	21.05	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target		ciency rate	17.50%	15.79	No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	ılar class	74.08%	83.87	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	ılar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	35.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Jones Academy (K-8)

Oklahoma

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	ool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ide assess	ment ≥ BIE	96%	***	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	***	NA
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	•	iency rate	17.50%	***	NA
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	90.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	0.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I 3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Joseph K. Lumsden Bahweting (K-8)

Minne	inneapolis							
Indic	Basadadaa		ol Year	T1	School	Mat Tarrett		
ator	Description	All	SpEd	Target	Results	Met Target?		
	Graduation Rate	Students	OPEG	== 000/				
1	Percent of youth with IEPs graduating from			55.68%	NA	NA		
	high school with a regular diploma ≥ BIE target	NA	NA					
	Dropouts							
2	Percent of youth with IEPs dropping out high sch	9.0%	0.00	NA				
	BIE target							
3 B	Assessment Targets				100.00	Voc		
3 0	·				100.00	Yes		
	Assessment Targets – Reading							
3 C	Percent of youth with IEPs in the reading assess	ment of pro	oficiency	17.90%	41.94	Yes		
	rate met or exceeded BIE target	sinent of pic	hiciericy	17.0070	11.01	100		
	Assessment Targets – Mathematics							
3 C	Percent of youth with IEPs in the math assessment	ent of profic	iency rate	17.50%	32.26	Yes		
	met or exceeded BIE target							
	Suspensions and Expulsions – High Sch							
4	The rate of suspension and expulsion of children		4.82%	0.00	NA			
_	in a school year did not exceed 2 x the BIE avera							
	result is based on 2012-2013 data.	Calaaa	LT: (
	Suspensions and Expulsions – Elementa of suspension and expulsion of children with IEF							
4	school year did not exceed 2 x the BIE average			1.98%	2.63	No		
	based on 2012-2013 data.	(1.3076). 1	ilis result is					
	LRE Placement							
5A	A: Children with IEPs, ages 6-21 years, served	incida ragu	lar class	74.08%	95.35	Yes		
JA	80% or more of day with non-disabled peers	iliside regu	liai Ciass	74.0070	95.55	163		
	·	::						
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	iar ciass ≤	6.34%	2.33	Yes		
F.C.	C. Percent of students with disabilities receiving			450/	0.00	V		
5C	schools, residential placements, in hospital setting settings did not exceed the BIE target	ngs or in no	mebouna	.45%	0.00	Yes		
	<u> </u>							
	Parental Involvement	ناه د باد د اد:						
8	Percent of parents with a student receiving spec who report that schools facilitated parent involve	mont as a r	n services	38.34%	0.00	No		
	improving services and results for children with o		neans or					
	Child Find							
11	Timely initial evaluations were completed within	60-davs of	receivina	100%	100.00	Yes		
	parental consent	, , , , ,	3					
	Secondary Transition		_					
13	All required secondary transition components in	the IEP are	present	100%	NA	NA		
	(8 items NSTTAC check list)							
1	❖ Post-School Outcome							
1	The Post-School Outcome Survey was returned of students who exited the provious year (2012)	14A: 26.0%	A: NA	A: NA				
14	of students who exited the previous year (2012- post-secondary education / training or who were			14B: 47.5%	B: NA	B: NA		
after exiting from High School.			one year	14C: 73.5%	C: NA	C: NA		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Kaibeto Boarding School (K-8) Arizona Navaio North

	na Navajo North	al Vaar		Cakeral		
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	100.00	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	26.32	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	26.32	Yes
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				95.83	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	4.17	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	26.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Kayenta Community School (K-8) Arizona Navaio North

	na Navajo North		ı			
Indic ator	Description		ol Year -2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	100.00	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	18.52	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	18.52	Yes
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement				51.61	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	9.68	No
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	40.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Keams Canyon Elem School (K-6)

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	<u>SpEd</u> NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%		Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%		No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	ciency rate	17.50%		No
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of children in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.00	NA		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	ılar class	74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	llar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	75.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Kickapoo Nation School (K-12)

. Oklahoma

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 60.00	<u>SpEd</u> 0.00	55.68%	0.00	No
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	33.33	No
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	***	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	***	NA
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment met or exceeded BIE target	ent of profic	ciency rate	17.50%	***	NA
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				3.57	Yes
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA
5A	LRE Placement				100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	llar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	57.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	100.00	Yes
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 50.00 B: 50.00 C: 50.00	A: Yes B: Yes C: No

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Kin Dah Lichi'i Olta' (K-6)

	zona Navajo South							
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?		
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA NA		
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	***	Yes				
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	***	NA		
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA		
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.00	NA				
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes		
5A	LRE Placement				62.50	No		
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	25.00	No		
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes		
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	67.00	Yes		
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes		
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA		
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA			

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Lac Courte Oreilles Ojibwa (K-12)

Minneapolis

	neapolis							
Indic ator	Description	2012	ol Year 2-2013	Target	School Results	Met Target?		
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 100.00	<u>SpEd</u> 100.00	55.68%	100.00	Yes		
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	Yes		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	100.00	Yes				
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	22.73	Yes		
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	9.09	No		
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	Yes		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA		
5A	LRE Placement				84.44	Yes		
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	2.22	Yes		
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes		
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	39.00	Yes		
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes		
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	100.00	Yes		
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 50.00 B: 75.00 C: 75.00	A: Yes B: Yes C: Yes		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Laguna Elementary School (K-5) New Mexico South

	v Mexico South							
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?		
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA		
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	***	Yes				
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	***	NA		
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA		
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of children in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.00	NA				
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes		
5A	LRE Placement				96.43	Yes		
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes		
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes		
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	43.00	Yes		
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes		
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA		
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Laguna Middle School (6-8) New Mexico South

	w Mexico South							
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?		
atti		All	SpEd	Taryet	Nesulis	Wiet larger?		
1	Graduation Rate	Students		55.68%	NA	NA		
ı	Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target			33.06%	INA	INA		
	0 1	NA	NA					
0	Dropouts	0.00/	0.00	NIA				
2	Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA		
	Assessment Targets							
3 B	Participation Rate of children with IEPs in statew	96%	100.00	Yes				
	target	100 000000	mont = DiL	0070	100.00	1.00		
	Assessment Targets – Reading							
3 C	Percent of youth with IEPs in the reading assess	ment of pro	oficiency	17.90%	3.85	No		
	rate met or exceeded BIE target	•						
	Assessment Targets – Mathematics							
3 C	Percent of youth with IEPs in the math assessme	ent of profic	ciency rate	17.50%	0.00	No		
	met or exceeded BIE target							
	Suspensions and Expulsions – High Sch		40.1					
4	The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE average.		4.82%	0.00	NA			
	result is based on 2012-2013 data.							
	Suspensions and Expulsions – Elementa	ry Schoo	I The rate					
	of suspension and expulsion of children with IEP							
4	school year did not exceed 2 x the BIE average	1.98%	0.00	Yes				
	based on 2012-2013 data.	,						
	LRE Placement							
5A	A: Children with IEPs, ages 6-21 years, served	inside reau	ılar class	74.08%	100.00	Yes		
	80% or more of day with non-disabled peers							
	B: Children with IEPs, ages 6-21 years, served	inside regu	ılar class <					
5B	40% of day with non-disabled peers	molac regu	iidi cidəə =	6.34%	0.00	Yes		
	C. Percent of students with disabilities receiving	sarvicas in	canarata					
5C	schools, residential placements, in hospital setting			.45%	0.00	Yes		
	settings did not exceed the BIE target	.90 0		1.075	0.00			
	Parental Involvement							
	Percent of parents with a student receiving spec	ial educatio	n services	00.6464	47.00	, , , , , , , , , , , , , , , , , , ,		
8	who report that schools facilitated parent involve			38.34%	47.00	Yes		
	improving services and results for children with o							
	Child Find							
11	Timely initial evaluations were completed within	60-days of	receiving	100%	100.00	Yes		
<u> </u>	parental consent							
12	Secondary Transition	4b - 155 -		1000/	NIA	NIA		
13	All required secondary transition components in (8 items NSTTAC check list)	uie iEP are	present	100%	NA	NA		
	Post-School Outcome							
	The Post-School Outcome Survey was returned	indicating t	he number					
14	of students who exited the previous year (2012-			14A: 26.0% 14B: 47.5%	A: NA B: NA	A: NA B: NA		
14	post-secondary education / training or who were			14B: 47.5% 14C: 73.5%	C: NA	C: NA		
	after exiting from High School.					'		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Lake Valley Navajo School (K-8) New Mexico Navajo Central

	Mexico Navajo Central	17	ı		ı	
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	***	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	***	NA
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				66.67	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	11.11	No
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	0.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Leupp School, Inc. (K-12) Arizona Navaio North

	izona Navajo North							
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?		
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students	<u>SpEd</u>	55.68%	100.00	No		
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target			9.0%	0.00	Yes		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	89.74	No		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	16.67	No		
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	11.76	No		
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.		4.82%	3.23	Yes			
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA		
5A	LRE Placement				76.00	Yes		
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	ılar class ≤	6.34%	8.00	No		
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes		
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r	n services neans of	38.34%	0.00	No		
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes		
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	insition components in the IEP are present			100.00	Yes		
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 50.00 C: 83.33	A: No B: Yes C: Yes		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Little Singer Comm School (K-6)

Arizona Navajo North

	na Navajo North	17/				
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	***	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	***	NA
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement				50.00	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	50.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Little Wound School (K-12) Pine Ridge

	Ridge						
Indic ator	Description	2012	ol Year 2-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 37.50	<u>SpEd</u> 33.33	55.68%	33.33	No	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	3.92	Yes	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assessi	ment ≥ BIE	96%	98.61	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	2.86	No	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	2.78	No	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	Yes	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				69.52	No	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	8.57	No	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	1.90	No	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	0.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	22.92	No	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 52.63 B: 63.16 C: 78.94	A: Yes B: Yes C: Yes	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Loneman Day School (K-8)

Pine Ridge

Pine F	Ridge					
Indic ator	Description		ol Year -2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assessi	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	3.70	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	7.41	No
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of children in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.00	NA		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				88.64	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	6.82	No
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	38.34%	0.00	No		
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)				NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Lower Brule Day School (K-12) Crow Creek/Lower Brule

	ow Creek/Lower Brule						
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students	<u>SpEd</u>	55.68%	0.00	No	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	0.00 nool does n	ot exceed	9.0%	0.00	Yes	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assess	ment ≥ BIE	96%	77.78	No	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	0.00	No	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target		ciency rate	17.50%	15.00	No	
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.		4.82%	0.00	Yes		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				82.69	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	ılar class ≤	6.34%	3.85	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r	n services neans of	38.34%	24.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	components in the IEP are present			77.78	No	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012-	• Post-School Outcome he Post-School Outcome Survey was returned indicating the number if students who exited the previous year (2012-13) were enrolled in ost-secondary education / training or who were employed one year				A: No B: Yes C: Yes	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Lukachukai Community School (K-8) Arizona Navaio Central

	zona Navajo Central						
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA			
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assess	ment ≥ BIE	96%	100.00	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	25.00	Yes	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	16.67	No	
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.00	NA			
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes	
5A	LRE Placement				100.00	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r	n services neans of	38.34%	61.00	Yes	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA	
14	(8 items NSTTAC check list) Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2012-13) were enrolled in post-secondary education / training or who were employed one year after exiting from High School.				A: NA B: NA C: NA	A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Lummi High School (9-12)

Seattle

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 90.63	<u>SpEd</u> 100.00	55.68%	100.00	Yes
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target		l.	9.0%	12.50	No
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	70.83	No
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	***	NA
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment met or exceeded BIE target	•	ciency rate	17.50%	35.29	Yes
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of children in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	with IEPs		4.82%	3.57	Yes
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	ılar class	74.08%	88.57	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	llar class ≤	6.34%	11.43	No
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	13.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	(8 items NSTTAC check list)	ondary transition components in the IEP are present			33.33	No
14	of students who exited the previous year (2012-1	Post-School Outcome Post-School Outcome Survey was returned indicating the number tudents who exited the previous year (2012-13) were enrolled in t-secondary education / training or who were employed one year				A: No B: Yes C: Yes

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Lummi Tribal School System (K-8)

Seattle

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assess	ment ≥ BIE	96%	89.19	No
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	15.63	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment met or exceeded BIE target	ent of profic	iency rate	17.50%	17.65	Yes
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	1.43	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	87.10	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	9.68	No
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	32.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)				NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Mandaree Day School (K-12)

Turtle Mountain

Indic	Mountain		ol Year		School	
ator	Description		2-2013	Target	Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 38.89	<u>SpEd</u> 66.67	55.68%	66.67	Yes
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	Yes
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assessi	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	0.00	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	•	ciency rate	17.50%	0.00	No
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	with IEPs:		4.82%	0.00	Yes
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	ılar class	74.08%	82.14	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	ılar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	7.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)				100.00	Yes
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 0.00 C: 50.00	A: No B: No C: No

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Many Farms Comm School (K-8) Arizona Navaio Central

	na Navajo Central	al Vaar		School		
Indic ator	Description		ol Year -2013	Target	Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	100.00	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	10.53	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target		iency rate	17.50%	0.00	No
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.		4.82%	0.00	NA	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				96.55	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	59.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)				NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Many Farms High School (9-12) Arizona Navajo Central

	izona Navajo Central							
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?		
atoi	Graduation Rate	<u>All</u>	SpEd	rarget	Results	wet rarget:		
1	Percent of youth with IEPs graduating from	<u>Students</u>		55.68%	83.33	Yes		
	high school with a regular diploma ≥ BIE target	73.86	83.33					
	Dropouts		l.					
2	Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	10.29	No		
3 B	Assessment Targets Participation Rate of children with IEPs in statew	ida accacc	ment > RIF	96%	96.43	Yes		
	target	iue assess	IIICIII 2 DIL	3070	30.43	163		
0.0	Assessment Targets – Reading	_		47.000/	0.5.74			
3 C	Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	35.71	Yes		
	Assessment Targets – Mathematics							
3 C	Percent of youth with IEPs in the math assessme	ent of profic	ciency rate	17.50%	7.69	No		
	met or exceeded BIE target Suspensions and Expulsions – High Sch	ool						
4	The rate of suspension and expulsion of children	with IEPs		4.82%	3.17	Yes		
-	in a school year did not exceed 2 x the BIE average result is based on 2012-2013 data.	1.0270	0.17	100				
	Suspensions and Expulsions – Elementa	The rate						
4	of suspension and expulsion of children with IEP	s > 10 days	s in a	1.98%	0.00	NA		
	school year did not exceed 2 x the BIE average based on 2012-2013 data.	(1.98%). T	his result is					
	LRE Placement							
5A	A: Children with IEPs, ages 6-21 years, served	inside regu	ılar class	74.08%	89.83	Yes		
	80% or more of day with non-disabled peers							
5B	B: Children with IEPs, ages 6-21 years, served	inside regu	ılar class ≤	6.34%	6.78	No		
	40% of day with non-disabled peers							
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settir			.45%	0.00	Yes		
	settings did not exceed the BIE target	.9						
	Parental Involvement							
8	Percent of parents with a student receiving spec who report that schools facilitated parent involve	ial education	n services	38.34%	37.00	No		
	improving services and results for children with o	disabilities	ilicalis oi					
	Child Find							
11	Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes		
	Secondary Transition							
13	All required secondary transition components in the IEP are present				100.00	Yes		
	(8 items NSTTAC check list) ❖ Post-School Outcome							
	The Post-School Outcome Survey was returned	indicating t	he number	14A: 26.0%	4. 22.22	A. V.		
14	of students who exited the previous year (2012-13) were enrolled in				A: 33.33 B: 50.00	A: Yes B: Yes		
	post-secondary education / training or who were employed one year after exiting from High School.			14C: 73.5%	C: 72.22	C: No		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Mariano Lake Comm School (K-6) New Mexico Navaio Central

	v Mexico Navajo Central							
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?		
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA		
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA				
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assessi	ment ≥ BIE	96%	94.12	No		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	0.00	No		
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	6.25	No		
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.00	NA				
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes		
5A	LRE Placement				28.00	No		
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	4.00	Yes		
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes		
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	38.34%	33.00	No				
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes		
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA		
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Marty Indian School (K-12)

Rosebud

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 51.61	<u>SpEd</u> 100.00	55.68%	100.00	Yes
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	Yes		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assessi	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	18.52	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment met or exceeded BIE target	ent of profic	iency rate	17.50%	25.93	Yes
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	Yes
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				80.56	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	23.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	20.00	No
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 100.00 B: 100.00 C: 100.00	A: Yes B: Yes C: Yes

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Menominee Tribal School (K-8)

Minneapolis

	nneapolis						
Indic ator	Description	2012	ol Year -2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	<u>SpEd</u> NA	55.68%	NA	NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assessi	ment ≥ BIE	96%	100.00	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	7.14	No	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	3.57	No	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				77.14	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	8.57	No	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	38.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Mescalero Apache School (K-12) New Mexico South

	/ Mexico South							
Indic ator	Description	2012	ol Year -2013	Target	School Results	Met Target?		
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 42.42	<u>SpEd</u> 100.00	55.68%	100.00	Yes		
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	18.18	No				
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assessi	ment ≥ BIE	96%	100.00	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	7.69	No		
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	5.13	No		
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	Yes		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA		
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	84.29	Yes		
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	4.79	Yes		
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes		
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	32.00	No		
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes		
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	50.00	No		
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 16.67 B: 50.00 C: 50.00	A: No B: Yes C: No		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Meskwaki Settlement School (K-12)

Minneapolis

	ineapolis							
Indic ator	Description	2012	ol Year 2-2013	Target	School Results	Met Target?		
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 100.00	<u>SpEd</u> 100.00	55.68%	100.00	Yes		
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	Yes		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assessi	ment ≥ BIE	96%	100.00	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	25.00	Yes		
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	35.71	Yes		
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	Yes		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA		
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	90.91	Yes		
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	2.27	Yes		
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes		
8	Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities				88.00	Yes		
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes		
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	100.00	Yes		
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 50.00 C: 50.00	A: No B: Yes C: No		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Miccosukee Indian School (K-12)

South and Eastern

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 16.67	<u>SpEd</u> 0.00	55.68%	0.00	No No
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target			9.0%	0.00	Yes
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	95.46	No
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	18.18	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	20.00	Yes
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	Yes
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	85.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	7.50	No
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	88.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	100.00	Yes
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 0.00 C: 100.00	A: No B: No C: Yes

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Moencopi Day School (K-6)

Arizona North

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ide assess	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	47.06	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	ciency rate	17.50%	29.41	Yes
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	llar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	12.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Muckleshoot Tribal School (K-12)

Seattle

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 27.59	<u>SpEd</u> 50.00	55.68%	50.00	No
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	21.05	No		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	25.64	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment met or exceeded BIE target	ent of profic	iency rate	17.50%	7.69	No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				1.47	Yes
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				64.79	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	11.27	No
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	56.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	100.00	Yes
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 40.00 B: 60.00 C: 60.00	A: Yes B: Yes C: No

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Naa Tsis' Aan Comm School (K-8) Arizona Navaio North

	na Navajo North	- I V		0-1		
Indic ator	Description		ol Year -2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assessi	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	5.88	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	23.53	Yes
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				92.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	38.34%	42.00	Yes		
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Na'Neelzhiin Ji'Olta (Torreon) (K-8) New Mexico Navaio Central

	w Mexico Navajo Central						
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA			
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assessi	ment ≥ BIE	96%	80.00	No	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	0.00	No	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	12.50	No	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				66.67	No	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	11.11	No	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	38.34%	27.00	No			
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Navajo Preparatory School (9-12) New Mexico Navajo North

Indic	Aexico Navajo North	Scho	ol Year		School	
ator	Description		2-2013	Target	Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 100.00	<u>SpEd</u> 100.00	55.68%	100.00	Yes
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	ľ		9.0%	0.00	Yes
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assess	ment ≥ BIE	96%	***	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	***	NA
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target		iency rate	17.50%	***	NA
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	Yes
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	60.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	100.00	Yes
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 100.00 B: 100.00 C: 100.00	A: Yes B: Yes C: Yes

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Nay-Ah-Shing School (K-12)

Minneapolis

	neapolis						
Indic ator	Description	2012	ol Year 2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 100.00	<u>SpEd</u> 100.00	55.68%	100.00	Yes	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	Yes	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assessi	ment ≥ BIE	96%	100.00	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	0.00	No	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	0.00	No	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	Yes	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				95.74	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities				0.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	100.00	Yes	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 0.00 C: 0.00	A: No B: No C: No	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Nazlini Community School (K-6) Arizona Navaio Central

	na Navajo Central	al Vaar		Cabaal		
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statewide assessment ≥ BIE target				***	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	***	NA
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				87.50	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	50.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Nenahnezad Community School (K-6) New Mexico Navaio North

	v Mexico Navajo North							
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?		
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA		
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA		
3 B	Assessment Targets				100.00	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	7.14	No		
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	7.14	No		
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes		
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				80.95	Yes		
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	9.52	No		
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes		
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	4.00	No		
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes		
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	ponents in the IEP are present			NA	NA		
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.

Special Education <u>Indicator Performance</u>



Noli School (6-12)

Sacramento

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 80.00	<u>SpEd</u> 33.33	55.68%	33.33	No
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	16.67	No
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assess	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	15.00	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	•	iency rate	17.50%	15.00	No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	Yes
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	33.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	0.00	No
14	of students who exited the previous year (2012-	st-School Outcome t-School Outcome Survey was returned indicating the number nts who exited the previous year (2012-13) were enrolled in ondary education / training or who were employed one year				A: No B: No C: Yes

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Northern Cheyenne Tribal (K-12)

	llings							
Indic ator	Pagarintian		ol Year	Toward	School	Mot Torget?		
ator	Description	All	2-2013 SpEd	Target	Results	Met Target?		
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	Students 41.18	6.25	55.68%	6.25	No		
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target		•	9.0%	100.00	No		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assess	ment ≥ BIE	96%	100.00	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	0.00	No		
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	ciency rate	17.50%	4.76	No		
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	Yes		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA		
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				94.44	Yes		
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	ılar class ≤	6.34%	0.00	Yes		
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes		
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o		38.34%	0.00	No			
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	0.00	No		
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	25.00	No		
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 66.67 C: 66.67	A: No B: Yes C: Yes		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Ohkay Owingeh Comm Sch (K-8)

New Mexico North

	v Mexico North						
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA			
3 B	Assessment Targets Participation Rate of children with IEPs in statewide assessment ≥ BIE target				***	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	***	NA	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes	
5A	LRE Placement				100.00	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	0.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Ojibwa Indian School (K-8)

Turtle Mountain

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	36.00	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	68.00	Yes
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	2.44	No
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				71.05	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	5.26	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	0.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Ojo Encino Day School (K-8) New Mexico Navajo Central

	v Mexico Navajo Central							
Indic ator	Description		ol Year -2013	Target	School Results	Met Target?		
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	<u>SpEd</u> NA	55.68%	NA	NA		
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA				
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	100.00	Yes				
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	0.00	No		
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	0.00	No		
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes		
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	40.00	No		
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	10.00	No		
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes		
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	0.00	No		
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes		
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA		
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Oneida Nation School (K-12)

Minneapolis

Minne	nneapolis							
Indic ator	Description		ol Year -2013	Target	School Results	Met Target?		
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 100.00	<u>SpEd</u> 100.00	55.68%	100.00	Yes		
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	5.00	Yes				
3 B	Assessment Targets Participation Rate of children with IEPs in statewide assessment ≥ BIE target				100.00	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	0.00	No		
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	2.13	No		
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	Yes		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA		
5A	LRE Placement				100.00	Yes		
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes		
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes		
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	49.00	Yes		
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes		
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	93.75	No		
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 40.00 B: 80.00 C: 80.00	A: Yes B: Yes C: Yes		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Paschal Sherman Indian School (K-9)

Seattle

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	<u>SpEd</u> NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	96.67	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	6.90	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment met or exceeded BIE target	ent of profic	ciency rate	17.50%	6.90	No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				75.56	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	llar class ≤	6.34%	4.44	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	46.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Pearl River Elementary School (K-6) South and Eastern

	th and Eastern						
Indic ator	Description		ol Year -2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	<u>SpEd</u> NA	55.68%	NA	NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA			
3 B	Assessment Targets Participation Rate of children with IEPs in statewide assessment ≥ BIE target				100.00	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	6.45	No	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	15.63	No	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	79.35	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	16.30	No	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	87.00	Yes	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Pierre Indian Learning Center (1-8)
Chevenne River

	neyenne River							
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?		
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA NA		
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	I		9.0%	0.00	NA		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	100.00	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	20.93	Yes		
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	20.93	Yes		
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes		
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	89.55	Yes		
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	1.49	Yes		
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes		
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r	n services neans of	38.34%	50.00	Yes		
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes		
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA		
14	of students who exited the previous year (2012-	Post-School Outcome he Post-School Outcome Survey was returned indicating the number if students who exited the previous year (2012-13) were enrolled in cost-secondary education / training or who were employed one year				A: NA B: NA C: NA		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Pine Hill Schools (K-12) New Mexico South

	Mexico South					
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from	All Students	SpEd	55.68%	42.86	No No
2	high school with a regular diploma ≥ BIE target Dropouts Percent of youth with IEPs dropping out high sch BIE target	148.48 1001 does n	dt exceed	9.0%	0.00	Yes
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assess	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	0.00	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	•	ciency rate	17.50%	4.00	No
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE aver- result is based on 2012-2013 data.		4.82%	2.13	Yes	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				84.62	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	ılar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a i		38.34%	19.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	80.00	No
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were er	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 100.00 B: 0.00 C: 0.00	A: Yes B: No C: No

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Pine Ridge School (K-12)

Pine Ridge

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 37.42	<u>SpEd</u> 50.00	55.68%	50.00	No
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target		•	9.0%	40.00	No
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assessi	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	3.13	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	0.00	No
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	with IEPs:		4.82%	9.35	No
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	58.68	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	1.65	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	39.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	0.00	No
13	(8 items NSTTAC check list)	dary Transition red secondary transition components in the IEP are present			84.62	No
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 30.00 B: 55.00 C: 55.00	A: Yes B: Yes C: No

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Pine Springs Day School (K-4) Arizona Navaio South

	na Navajo South	17/				
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assessi	ment ≥ BIE	96%	***	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	***	NA
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	17.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	Transition econdary transition components in the IEP are present			NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Pinon Community School (K) Arizona Navaio Central

	zona Navajo Central							
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?		
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA NA		
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA				
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	NA	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	NA	NA		
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	NA	NA		
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes		
5A	LRE Placement				100.00	Yes		
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes		
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes		
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r	n services neans of	38.34%	67.00	Yes		
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes		
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA		
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Porcupine Day School (K-8)

	e Ridge						
Indic	Becariotica		ol Year	Toward	School	Met Toward	
ator	Description	All	SpEd	Target	Results	Met Target?	
	Graduation Rate	Students	OPEG	== 000/			
1	Percent of youth with IEPs graduating from			55.68%	NA	NA	
	high school with a regular diploma ≥ BIE target	NA	NA				
	Dropouts	9.0%					
2					0.00	NA	
	BIE target						
2.0	Assessment Targets			000/	400.00	V	
3 B	Participation Rate of children with IEPs in statew	iide assess	ment ≥ BIE	96%	100.00	Yes	
	target Assessment Targets – Reading						
3 C	Percent of youth with IEPs in the reading assess	ment of pro	oficiency	17.90%	0.00	No	
	rate met or exceeded BIE target	sinent of pit	hiciericy	17.5070	0.00	140	
	Assessment Targets – Mathematics						
3 C	Percent of youth with IEPs in the math assessment	ent of profic	iencv rate	17.50%	13.33	No	
	met or exceeded BIE target		,				
	Suspensions and Expulsions – High Sch	ool					
4	The rate of suspension and expulsion of children			4.82%	0.00	NA	
-	in a school year did not exceed 2 x the BIE avera	1.0270	0.00	101			
	result is based on 2012-2013 data.						
	Suspensions and Expulsions – Elementa						
4	of suspension and expulsion of children with IEF			1.98%	0.00	Yes	
	school year did not exceed 2 x the BIE average based on 2012-2013 data.	(1.96%). 1	nis resuit is				
EΛ	LRE Placement		lan alaaa	74.000/	70.07	No	
5A	A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	ınsıde regu	liar class	74.08%	70.97	INO	
	· ·						
5B	B: Children with IEPs, ages 6-21 years, served	inside regu	lar class ≤	6.34%	0.00	Yes	
	40% of day with non-disabled peers						
	C. Percent of students with disabilities receiving						
5C	schools, residential placements, in hospital setting	ngs or in ho	mebound	.45%	0.00	Yes	
	settings did not exceed the BIE target						
	Parental Involvement						
8	Percent of parents with a student receiving spec			38.34%	52.00	Yes	
	who report that schools facilitated parent involve improving services and results for children with o		neans of				
	Child Find	iisabiiilles					
11	Timely initial evaluations were completed within	60-days of	receiving	100%	100.00	Yes	
''	parental consent	oo-days or	receiving	10070	100.00	103	
	Secondary Transition						
13					NA	NA	
	(8 items NSTTAC check list)		•				
	❖ Post-School Outcome						
	The Post-School Outcome Survey was returned	14A: 26.0%	A: NA	A: NA			
14	of students who exited the previous year (2012-13) were enrolled in				B: NA	B: NA	
	post-secondary education / training or who were employed one year after exiting from High School.			14C: 73.5%	C: NA	C: NA	
	and exiting from Flight School.						
				1	1	1	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Pueblo Pintado Comm School (K-8) New Mexico Navaio Central

	Mexico Navajo Central			ı		
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assessi	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	0.00	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	0.00	No
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.00	NA		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	76.67	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	19.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	(8 items NSTTAC check list)	Transition econdary transition components in the IEP are present			NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Pyramid Lake High School (7-12)

Sacramento

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students	<u>SpEd</u> 0.00	55.68%	0.00	No
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	5.88	Yes		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ide assess	ment ≥ BIE	96%	92.62	No
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	20.00	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	•	ciency rate	17.50%	11.11	No
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	with IEPs		4.82%	0.00	Yes
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	ılar class	74.08%	96.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	ılar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	50.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 0.00 C: 100.00	A: No B: No C: Yes

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Quileute Tribal School (K-12)

Seattle

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 75.00	<u>SpEd</u> 0.00	55.68%	0.00	No
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	Yes
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assess	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	7.69	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	•	iency rate	17.50%	0.00	No
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	with IEPs		4.82%	0.00	Yes
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				92.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	13.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	0.00	No
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 100.00 B: 100.00 C: 100.00	A: Yes B: Yes C: Yes

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Red Rock Day School (K-8) New Mexico Navaio North

Indic	Aexico Navajo North	Scho	ol Year		School	
ator	Description		2-2013	Target	Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	<u>SpEd</u>	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target		NA ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	97.06	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	24.24	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target		iency rate	17.50%	12.12	No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	2.63	No
5A	LRE Placement				78.95	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	13.16	No
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o		38.34%	26.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Red Water Elementary School (K-8) South and Eastern

	and Eastern					
Indic ator	Description	2012	ol Year 2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assessi	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	12.50	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	18.75	Yes
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of children in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.00	NA		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	48.39	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	3.23	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	72.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	(8 items NSTTAC check list)	lary Transition red secondary transition components in the IEP are present			NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Riverside Indian School (4-12)

Oklahoma

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 37.23	<u>SpEd</u> 33.33	55.68%	33.33	No
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	25.53	No
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	20.00	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment met or exceeded BIE target	ent of profic	iency rate	17.50%	48.00	Yes
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	Yes
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	98.96	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	1.04	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	7.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	45.10	No
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	tcome me Survey was returned indicating the number the previous year (2012-13) were enrolled in on / training or who were employed one year				A: Yes B: Yes C: Yes

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Rock Creek Grant School (K-8)

Standing Rock

	nding Rock						
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assessi	ment ≥ BIE	96%	***	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	***	NA	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA	
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of children in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	4.82%	0.00	NA			
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				90.91	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	0.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	(8 items NSTTAC check list)	dary transition components in the IEP are present			NA	NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Rock Point Comm School (K-12) Arizona Navaio Central

	izona Navajo Central							
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?		
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 86.11	<u>SpEd</u> 0.00	55.68%	0.00	No		
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target		l.	9.0%	0.00	Yes		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assess	ment ≥ BIE	96%	100.00	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	3.45	No		
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target		ciency rate	17.50%	0.00	No		
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	Yes		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA		
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	ılar class	74.08%	79.49	Yes		
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	ılar class ≤	6.34%	5.13	Yes		
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settings did not exceed the BIE target			.45%	0.00	Yes		
8	Parental Involvement Percent of parents with a student receiving spect who report that schools facilitated parent involve improving services and results for children with or	ment as a r	n services neans of	38.34%	21.00	No		
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes		
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	0.00	No		
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 66.67 B: 66.67 C: 66.67	A: Yes B: Yes C: No		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Rocky Ridge Boarding School (K-8) Arizona Navajo North

	zona Navajo North						
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	100.00	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	20.00	Yes	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	13.33	No	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				73.91	No	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	ılar class ≤	6.34%	4.35	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r	n services neans of	38.34%	56.00	Yes	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA	
14	of students who exited the previous year (2012-	Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2012-13) were enrolled in cost-secondary education / training or who were employed one year				A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Rough Rock Comm. School (K-12)

	zona Navajo Central						
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students	<u>SpEd</u>	55.68%	50.00	No	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	52.31	ot exceed	9.0%	9.09	No	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	100.00	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	18.52	Yes	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target		iency rate	17.50%	0.00	No	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	Yes	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				97.73	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spect who report that schools facilitated parent involve improving services and results for children with or	ment as a r	n services neans of	38.34%	36.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	100.00	Yes	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	Itcome ome Survey was returned indicating the number the previous year (2012-13) were enrolled in ion / training or who were employed one year				A: Yes B: No C: No	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Salt River Elementary School (K-6)

Arizona South

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	24.44	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	22.22	Yes
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				94.12	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	44.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





San Felipe Pueblo Elem School (K-7)

New Mexico South

	v Mexico South						
Indic ator	Description		ol Year -2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	<u>SpEd</u> NA	55.68%	NA	NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA			
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assessi	ment ≥ BIE	96%	100.00	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	7.14	No	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	0.00	No	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes	
5A	LRE Placement				88.37	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	11.63	No	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	42.00	Yes	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	transition components in the IEP are present			NA	NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





San Ildefonso Day School (K-6) New Mexico North

	w Mexico North						
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students	SpEd NA	55.68%	NA	NA NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target			9.0%	0.00	NA	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	***	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	***	NA	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				100.00	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	0.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA	
14	of students who exited the previous year (2012-	Post-School Outcome Post-School Outcome Survey was returned indicating the number tudents who exited the previous year (2012-13) were enrolled in t-secondary education / training or who were employed one year				A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





San Simon School (K-8)

Arizona South

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	10.00	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	•	iency rate	17.50%	5.00	No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				43.75	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	4.17	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	17.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Sanostee Day School (K-3) New Mexico Navaio North

	Mexico Navajo North	17/	ı		ı	
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assessi	ment ≥ BIE	96%	***	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	***	NA
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement				100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	83.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	omponents in the IEP are present			NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Santa Clara Day School (K-6)

New Mexico North

	Mexico North					
Indic ator	Description		ol Year -2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	<u>SpEd</u> NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assessi	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	28.57	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	7.47	No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement				85.71	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	29.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)				NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Santa Fe Indian School (7-12)

New Mexico North

Indic	viexico North		ol Year		School	
ator	Description		2-2013	Target	Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 100.00	<u>SpEd</u> 100.00	55.68%	100.00	Yes
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	Yes		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assess	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	16.67	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment met or exceeded BIE target	•	ciency rate	17.50%	2.78	No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.			4.82%	1.56	Yes
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	ılar class	74.08%	70.59	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	ılar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	52.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	transition components in the IEP are present			100.00	Yes
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 50.00 B: 75.00 C: 75.00	A: Yes B: Yes C: Yes

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Santa Rosa Day School (K-8)

Arizona South

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	5.00	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	0.00	No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				71.43	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	35.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Santa Rosa Ranch School (K-8)

Arizona South

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%		Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%		No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	ciency rate	17.50%		No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	ılar class	74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	llar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	0.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Seba Dalkai Boarding School (K-8) Arizona Navaio South

	zona Navajo South						
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assess	ment ≥ BIE	96%	100.00	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	16.67	No	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	0.00	No	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				92.31	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r	n services neans of	38.34%	33.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA	
14	The Post-School Outcome Survey was returned of students who exited the previous year (2012-	(8 items NSTTAC check list) ❖ Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2012-13) were enrolled in post-secondary education / training or who were employed one year				A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Second Mesa Day School (K-6)

Arizona North

Indic ator	Description		ol Year -2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	<u>SpEd</u> NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA		
3 B	Assessment Targets Participation Rate of children with IEPs in statewide assessment ≥ BIE target				100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	24.00	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	•	iency rate	17.50%	8.00	No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	53.57	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	7.14	No
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	56.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	ansition components in the IEP are present			NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Sequoyah High School (9-12)

Oklahoma

Indic ator	Description		ol Year -2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 95.06	<u>SpEd</u> 100.00	55.68%	100.00	Yes
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does no	ot exceed	9.0%	0.00	Yes
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assessı	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	81.82	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	with IEPs:		4.82%	0.00	Yes
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	53.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	y transition components in the IEP are present			95.45	No
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	l3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 35.71 B: 78.57 C: 92.86	A: Yes B: Yes C: Yes

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Sherman Indian High School (9-12)

Sacramento

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 71.19	<u>SpEd</u> 100.00	55.68%	100.00	Yes
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	Yes		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assess	ment ≥ BIE	96%	***	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	***	NA
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	Yes
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				100.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	0.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	63.64	No
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 20.00 C: 100.00	A: No B: No C: Yes

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Shiprock Northwest H. S. (7-12) New Mexico Navaio North

	Mexico Navajo North				1	
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 32.43	<u>SpEd</u> 44.44	55.68%	44.44	No
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	Yes
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	100.00	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	4.55	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	4.55	No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	Yes
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	53.85	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	19.23	No
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	28.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	(8 items NSTTAC check list)	ondary Transition equired secondary transition components in the IEP are present			91.67	No
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 38.46 C: 69.23	A: No B: No C: No

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Shonto Preparatory School (K-8) Arizona Navajo North

	zona Navajo North						
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n		9.0%	0.00	NA	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assess	ment ≥ BIE	96%	100.00	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	5.26	No	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	0.00	No	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	ılar class	74.08%	100.00	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	29.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	me Survey was returned indicating the number previous year (2012-13) were enrolled in training or who were employed one year			A: NA B: NA C: NA	A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Shoshone-Bannock Jr/Sr H. S. (6-12)

Billing							
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from	All Students	SpEd	55.68%	50.00	No No	
	high school with a regular diploma ≥ BIE target Dropouts	34.62	50.00				
2	Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	27.78	No	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	92.31	No	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	4.17	No	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target		ciency rate	17.50%	0.00	No	
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.		4.82%	4.76	Yes		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	ılar class	74.08%	71.43	No	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	ılar class ≤	6.34%	0.00	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r	n services neans of	38.34%	89.00	Yes	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	100.00	Yes	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 75.00 C: 100.00	A: No B: Yes C: Yes	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Sitting Bull - Little Eagle (K-8)
Standing Rock

	anding Rock						
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	I	l .	9.0%	0.00	NA	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	100.00	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	33.33	Yes	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	16.67	No	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				100.00	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r	n services neans of	38.34%	0.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	Outcome come Survey was returned indicating the number at the previous year (2012-13) were enrolled in ation / training or who were employed one year			A: NA B: NA C: NA	A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Sky City Community School (K-8) New Mexico South

Indic	Mexico South		School			
ator	Description		ol Year 2-2013	Target	Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target		9.0%	0.00	NA	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	100.00	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	13.04	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessm met or exceeded BIE target	ent of profic	ciency rate	17.50%	4.35	No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	ılar class	74.08%	78.38	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	ılar class ≤	6.34%	10.81	No
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spect who report that schools facilitated parent involve improving services and results for children with or	ment as a r		38.34%	51.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





St. Francis Indian School (K-12)

Rosebud

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 78.57	<u>SpEd</u> 100.00	55.68%	100.00	Yes
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target			9.0%	0.00	No
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assessi	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	5.41	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment met or exceeded BIE target	ent of profic	iency rate	17.50%	2.70	No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	Yes
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				78.87	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	7.04	No
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	47.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	66.67	No
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 0.00 C: 50.00	A: No B: No C: No

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





St. Stephens Indian School (K-12)

Billing							
Indic	Description		ol Year	Toward	School	Met Torget?	
ator	Description	All	2-2013 SpEd	Target	Results	Met Target?	
_	Graduation Rate	Students	OPEG	FF 000/	0.00	NI-	
1	Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target			55.68%	0.00	No	
	0 1	0.00	0.00				
	Dropouts						
2	Percent of youth with IEPs dropping out high school does not exceed			9.0%	0.00	Yes	
	BIE target						
3 B	Assessment Targets	ida aaaaa	mont > DIF	96%		Yes	
3.6	Participation Rate of children with IEPs in statew target	ide assess	ment < bic	90%		165	
	Assessment Targets – Reading						
3 C	Percent of youth with IEPs in the reading assess	ment of pro	oficiency	17.90%		No	
	rate met or exceeded BIE target	о о. р					
	Assessment Targets – Mathematics						
3 C	Percent of youth with IEPs in the math assessme	ent of profic	iency rate	17.50%		No	
	met or exceeded BIE target						
	Suspensions and Expulsions – High Sch						
4	The rate of suspension and expulsion of children			4.82%	0.00	Yes	
	in a school year did not exceed 2 x the BIE average result is based on 2012-2013 data.). This					
	Suspensions and Expulsions – Elementa	ry Schoo	I The rate				
	of suspension and expulsion of children with IEP						
4	school year did not exceed 2 x the BIE average			1.98%	0.00	NA	
	based on 2012-2013 data.	(
	LRE Placement						
5A	A: Children with IEPs, ages 6-21 years, served	inside reau	ılar class	74.08%	93.55	Yes	
	80% or more of day with non-disabled peers						
	B: Children with IEPs, ages 6-21 years, served	inside rea	ılar class ≤				
5B	40% of day with non-disabled peers	morae rege	iidi 0id00 =	6.34%	0.00	Yes	
	C. Percent of students with disabilities receiving	services in	senarate				
5C	schools, residential placements, in hospital settir			.45%	0.00	Yes	
	settings did not exceed the BIE target	J					
	Parental Involvement						
0	Percent of parents with a student receiving spec	ial educatio	n services	20.240/	20.00	N ₂	
8	who report that schools facilitated parent involve	ment as a r		38.34%	36.00	No	
	improving services and results for children with o	disabilities					
	Child Find						
11	Timely initial evaluations were completed within	60-days of	receiving	100%	100.00	Yes	
	parental consent						
13	Secondary Transition				40.00	No	
13	(8 items NSTTAC check list)	d secondary transition components in the IEP are present			40.00	140	
	❖ Post-School Outcome						
	The Post-School Outcome Survey was returned			144.00.00/	A. 0.00	A. No	
14	of students who exited the previous year (2012-	I3) were en	rolled in	14A: 26.0% 14B: 47.5%	A: 0.00 B: 50.00	A: No B: Yes	
'-	post-secondary education / training or who were	employed	one year	14C: 73.5%	C: 100.00	C: Yes	
	after exiting from High School.						
			1				

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Standing Pine Elem School (K-6)

	uth and Eastern						
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students	SpEd NA	55.68%	NA	NA NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA			
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	100.00	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	0.00	No	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	26.67	Yes	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	76.67	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r	n services neans of	38.34%	77.00	Yes	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	Outcome come Survey was returned indicating the number d the previous year (2012-13) were enrolled in ation / training or who were employed one year				A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Standing Rock Comm School (K-12)
Standing Rock

	ing Rock					
Indic ator	Description		ol Year -2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 44.00	<u>SpEd</u> 41.18	55.68%	41.18	No
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n		9.0%	17.31	No
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assessi	ment ≥ BIE	96%	98.33	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	6.78	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	15.25	No
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				5.33	No
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	68.70	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	6.11	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	33.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	ansition ondary transition components in the IEP are present			100.00	Yes
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 66.67 C: 66.67	A: No B: Yes C: No

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Takini School (K-12)

Chevenne River

	enne River					
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students	<u>SpEd</u> 100.00	55.68%	100.00	Yes
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target			9.0%	0.00	Yes
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	vide assess	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	0.00	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	61.54	Yes
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	Yes
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				95.65	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o		38.34%	35.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)				100.00	Yes
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 100.00 B: 100.00 C: 100.00	A: Yes B: Yes C: Yes

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Taos Day School (K-8) New Mexico North

	/ Mexico North						
Indic ator	Description		ol Year -2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	<u>SpEd</u> NA	55.68%	NA	NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA			
3 B	Assessment Targets Participation Rate of children with IEPs in statewide assessment ≥ BIE target				100.00	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	9.09	No	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	18.18	Yes	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes	
5A	LRE Placement				95.45	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	38.34%	18.00	No			
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Tate Topa Tribal School (K-8)
Standing Rock

	ing Rock					
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target			9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statewide assessment ≥ BIE target				100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	25.00	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target		iency rate	17.50%	43.18	Yes
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				4.44	No
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	61.63	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	5.81	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o		38.34%	51.00	Yes	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Te Tsu Geh Oweenge Day Sch (K-6)

New Mexico North

	v Mexico North						
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA			
3 B	Assessment Targets Participation Rate of children with IEPs in statewide assessment ≥ BIE target				***	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	***	NA	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				100.00	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	38.34%	0.00	No			
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Theodore Jamerson Elem Sch (K-8)

Standing Rock

	ing Rock					
Indic ator	Description		ol Year -2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from	All Students	SpEd	55.68%	NA	NA NA
2	high school with a regular diploma ≥ BIE target Dropouts Percent of youth with IEPs dropping out high sch BIE target	NA nool does n	NA ot exceed	9.0%	0.00	NA
3 B	Assessment Targets				100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	38.89	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target		iency rate	17.50%	33.33	Yes
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	73.91	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	8.70	No
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o		38.34%	71.00	Yes	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Theodore Roosevelt School (6-8)

Arizona South

Indic	na South I	School Year				
ator	Description		or Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statewide assessment ≥ BIE target				***	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	***	NA
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target		iency rate	17.50%	***	NA
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				11.11	No
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	7.69	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spect who report that schools facilitated parent involve improving services and results for children with or	ment as a r		38.34%	8.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





T'iis Nazbas Comm School (K-8)

New Mexico Navajo North

	v Mexico Navajo North						
Indic ator	Description		ol Year -2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA			
3 B	Assessment Targets				100.00	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	30.43	Yes	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	17.39	No	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				85.71	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	5.71	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	38.34%	22.00	No			
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





T'iists'oozi' Bi'O'Lta CS (K-8)

New Mexico Navajo Central

	v Mexico Navajo Central							
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?		
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA		
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA				
3 B	Assessment Targets				100.00	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	6.25	No		
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	6.25	No		
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes		
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				65.52	No		
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	20.69	No		
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes		
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	44.00	Yes		
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes		
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	onents in the IEP are present			NA	NA		
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Tiospa Zina Tribal School (K-12) Crow Creek/Lower Brule

	w Creek/Lower Brule							
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?		
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 51.35	<u>SpEd</u> 55.56	55.68%	55.56	No		
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	14.29	No				
3 B	Assessment Targets Participation Rate of children with IEPs in statewide assessment ≥ BIE target				100.00	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	19.15	Yes		
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	10.64	No		
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	Yes		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA		
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				82.18	Yes		
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	2.97	Yes		
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.99	No		
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	38.34%	36.00	No				
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes		
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	82.14	No		
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 10.00 B: 50.00 C: 60.00	A: No B: Yes C: No		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Tiospaye Topa School (K-12) Chevenne River

	eyenne River						
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 0.00	<u>SpEd</u> 0.00	55.68%	0.00	No	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	Yes			
3 B	Assessment Targets Participation Rate of children with IEPs in statewide assessment ≥ BIE target					Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%		No	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%		No	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	Yes	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA	
5A	LRE Placement				92.31	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	3.85	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	38.34%	41.00	Yes			
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	100.00	Yes	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 100.00 C: 100.00	A: No B: Yes C: Yes	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Tohaali' Community School (K-8) New Mexico Navaio South

	v Mexico Navajo South						
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA			
3 B	Assessment Targets Participation Rate of children with IEPs in statewide assessment ≥ BIE target				100.00	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	0.00	No	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	6.67	No	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	NA	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				84.21	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	2.63	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	38.34%	26.00	No			
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





To'Hajiilee-he (Canoncito) (K-12) New Mexico Navaio South

	v Mexico Navajo South						
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 0.00	<u>SpEd</u> 0.00	55.68%	0.00	No	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	Yes			
3 B	Assessment Targets Participation Rate of children with IEPs in statewide assessment ≥ BIE target				96.43	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	0.00	No	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	0.00	No	
4	Suspensions and Expulsions – High School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (4.82%). This result is based on 2012-2013 data.				0.00	Yes	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	NA	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				43.18	No	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	2.27	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	29.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	100.00	Yes	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 0.00 C: 0.00	A: No B: No C: No	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Tohono O'Odham High School (9-12)

	rizona South							
Indic ator	Description		ol Year	Target	School Results	Mot Target?		
alui	Description	All	2-2013 SpEd	Target	Results	Met Target?		
1	Graduation Rate	Students		55.68%	0.00	No		
'	Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target			55.06%	0.00	INO		
	· · · · · · · · · · · · · · · · · · ·	75.00	0.00					
2	Dropouts Percent of youth with IEPs dropping out high sch	ool door n	ot ovocad	9.0%	0.00	Yes		
	BIE target	1001 0065 11	oi exceed	3.070	0.00	163		
	Assessment Targets							
3 B	Participation Rate of children with IEPs in statew	ide assess	ment ≥ BIE	96%	***	Yes		
	target							
0.0	Assessment Targets – Reading			47.000/	***			
3 C	Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	***	NA		
	Assessment Targets – Mathematics							
3 C	Percent of youth with IEPs in the math assessment	ent of profic	ciency rate	17.50%	***	NA		
	met or exceeded BIE target	o o. p. o	noney rate					
	Suspensions and Expulsions – High Sch							
4	The rate of suspension and expulsion of children			4.82%	0.00	Yes		
	in a school year did not exceed 2 x the BIE average result is based on 2012-2013 data.	age (4.82%). This					
	Suspensions and Expulsions – Elementa	ry Schoo	I The rete					
	of suspension and expulsion of children with IEF							
4	school year did not exceed 2 x the BIE average			1.98%	0.00	NA		
	based on 2012-2013 data.							
	LRE Placement							
5A	A: Children with IEPs, ages 6-21 years, served	inside regu	ılar class	74.08%	10.53	No		
	80% or more of day with non-disabled peers							
5B	B: Children with IEPs, ages 6-21 years, served	inside regu	ılar class ≤	6.34%	5.26	Yes		
OD	40% of day with non-disabled peers			0.34%	5.20	res		
	C. Percent of students with disabilities receiving	services in	separate					
5C	schools, residential placements, in hospital setting	ngs or in ho	mebound	.45%	0.00	Yes		
	settings did not exceed the BIE target							
	Parental Involvement							
8	Percent of parents with a student receiving spec			38.34%	19.00	No		
	who report that schools facilitated parent involve improving services and results for children with o		neans or					
	Child Find	aloubilitio0						
11	Timely initial evaluations were completed within	60-days of	receiving	100%	100.00	Yes		
	parental consent							
	Secondary Transition							
13				100%	100.00	Yes		
<u> </u>	(8 items NSTTAC check list) ❖ Post-School Outcome							
	The Post-School Outcome Survey was returned	indicating t	he number					
14	of students who exited the previous year (2012-			14A: 26.0% 14B: 47.5%	A: 0.00 B: 20.00	A: No B: No		
'4	post-secondary education / training or who were employed one year				C: 60.00	C: No		
	after exiting from High School.			14C: 73.5%				

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Tonalea School (Red Lake) (K-8) Arizona Navajo North

	izona Navajo North							
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?		
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA		
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	***	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	***	NA		
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA		
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.		4.82%	0.00	NA			
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes		
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers				94.74	Yes		
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	5.26	Yes		
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes		
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	19.00	No		
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes		
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA		
14	of students who exited the previous year (2012-	Post-School Outcome The Post-School Outcome Survey was returned indicating the number of students who exited the previous year (2012-13) were enrolled in ost-secondary education / training or who were employed one year				A: NA B: NA C: NA		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Tse'ii'ahi' Community School (K-4) New Mexico Navaio Central

	w Mexico Navajo Central						
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	***	Yes			
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	***	NA	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA	
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.		4.82%	0.00	NA		
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	40.00	No	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	20.00	No	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	57.00	Yes	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





T'siya (Zia) Elem-Mid School (K-8)

New Mexico South

	Mexico South	0-1				
Indic ator	Description		ol Year !-2013	Target	School Results	Met Target?
u.o.		All	SpEd	raiget	results	met rarget.
1	Graduation Rate	Students		55.68%	NA	NA
'	Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target			55.06 /6	INA	INA
		NA	NA			
2	Dropouts		a.t. a.v. a.a.a.l	9.0%	0.00	NA
	Percent of youth with IEPs dropping out high school does not exceed BIE target				0.00	INA
	Assessment Targets					
3 B	Participation Rate of children with IEPs in statew	ide assess	ment ≥ BIF	96%	***	Yes
	target					
	Assessment Targets – Reading					
3 C	Percent of youth with IEPs in the reading assess	ment of pro	oficiency	17.90%	***	NA
	rate met or exceeded BIE target	•				
	Assessment Targets – Mathematics			17.50%		
3 C					***	NA
	met or exceeded BIE target					
	Suspensions and Expulsions – High Sch		40 -1			
4	The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE average.			4.82%	0.00	NA
	result is based on 2012-2013 data.). 11115				
	Suspensions and Expulsions – Elementa	ary Schoo	I The rate			
	of suspension and expulsion of children with IEPs > 10 days in a					.,
4	school year did not exceed 2 x the BIE average			1.98%	0.00	Yes
	based on 2012-2013 data.	,				
	LRE Placement					
5A	A: Children with IEPs, ages 6-21 years, served	inside reau	lar class	74.08%	90.00	Yes
	80% or more of day with non-disabled peers					
	B: Children with IEPs, ages 6-21 years, served	inside rea	lar class <			
5B	40% of day with non-disabled peers	moide regu	iidi cidəə =	6.34%	10.00	No
	C. Percent of students with disabilities receiving	convices in	congrate			
5C	schools, residential placements, in hospital setting			.45%	0.00	Yes
	settings did not exceed the BIE target	.90 0		1.070	0.00	
	Parental Involvement			1		
	Percent of parents with a student receiving spec	ial educatio	n services	00000	40.55	
8	who report that schools facilitated parent involve			38.34%	10.00	No
	improving services and results for children with o					
	Child Find					
11	Timely initial evaluations were completed within	60-days of	receiving	100%	100.00	Yes
	parental consent			<u> </u>		
40	Secondary Transition			100%	N 1 A	N. A
13					NA	NA
 	(8 items NSTTAC check list) ❖ Post-School Outcome			1		
1	The Post-School Outcome Survey was returned	indicating t	he number			
1 44	of students who exited the previous year (2012-			14A: 26.0%	A: NA	A: NA
14	post-secondary education / training or who were			14B: 47.5% 14C: 73.5%	B: NA C: NA	B: NA C: NA
1	after exiting from High School.	. ·	-	140.70.076	J. 14/3	3.177
			1			

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Tuba City Boarding School (K-8) Arizona Navaio North

	izona Navajo North							
Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?		
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA		
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	99.01	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	33.00	Yes		
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	26.00	Yes		
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.		4.82%	0.00	NA			
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes		
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	ılar class	74.08%	79.56	Yes		
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	4.38	Yes		
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes		
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r	n services neans of	38.34%	47.00	Yes		
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes		
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	transition components in the IEP are present			NA	NA		
14	of students who exited the previous year (2012-	Post-School Outcome ne Post-School Outcome Survey was returned indicating the number students who exited the previous year (2012-13) were enrolled in ost-secondary education / training or who were employed one year				A: NA B: NA C: NA		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Tucker Elementary School (K-8) South and Eastern

	and Eastern	1		1		
Indic ator	Description		ol Year -2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	100.00	Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	25.00	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	25.00	Yes
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.		4.82%	0.00	NA	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	88.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	44.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	13) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Turtle Mountain Elem School (K-5)

Indic	Mountain	Scho	ol Year		School	
ator	Description		2-2013	Target	Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assessi	ment ≥ BIE	96%	98.28	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	38.60	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	•	iency rate	17.50%	47.37	Yes
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	with IEPs:		4.82%	0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	70.94	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	11.97	No
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	37.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	present	100%	NA	NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Turtle Mountain High School (9-12)

Indic	Mountain	Scho	ol Year		School	
ator	Description		2-2013	Target	Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 63.97	<u>SpEd</u> 43.59	55.68%	43.59	No
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	6.02	Yes
3 B	Assessment Targets Participation Rate of children with IEPs in statewide assessment ≥ BIE target				100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	50.00	Yes
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	•	iency rate	17.50%	53.85	Yes
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	with IEPs:		4.82%	0.00	Yes
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	68.52	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	21.30	No
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	32.00	No
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	(8 items NSTTAC check list)	econdary Transition Il required secondary transition components in the IEP are present			25.71	No
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 20.00 C: 73.33	A: Yes B: No C: No

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Turtle Mountain Middle Sch (6-8)

	tle Mountain						
Indic ator	Description		ol Year -2013	Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	<u>SpEd</u> NA	55.68%	NA	NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	nool does n	ot exceed	9.0%	0.00	NA	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assessi	ment ≥ BIE	96%	100.00	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	37.50	Yes	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	26.79	Yes	
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of children in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	with IEPs:		4.82%	0.00	NA	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				8.70	No	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	73.77	No	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	19.67	No	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settir settings did not exceed the BIE target			.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	27.00	No	
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA	

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Twin Buttes Day School (K-8)

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	ot exceed	9.0%	0.00	NA	
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ride assess	ment ≥ BIE	96%	***	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	***	NA
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment met or exceeded BIE target	•	ciency rate	17.50%	***	NA
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of children in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	with IEPs		4.82%	0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.				0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	ılar class	74.08%	75.00	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	llar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with of	ment as a r		38.34%	100.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Two Eagle River School (7-12)

Billing	JS .					
Indic ator	Description		ol Year 2-2013	Torget	School Results	Mot Torgot?
ator	Description	All	<u>SpEd</u>	Target	Results	Met Target?
1	Graduation Rate	Students		FF 600/	16.67	No
1	Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target			55.68%	16.67	No
	0 1	39.62	16.67			
2	Dropouts Percent of youth with IEPs dropping out high sch	ool door n	ot overed	9.0%	0.00	Yes
	BIE target	1001 0065 11	oi exceed	3.070	0.00	163
	Assessment Targets					
3 B	Participation Rate of children with IEPs in statew	ide assess	ment ≥ BIE	96%		No
	target					
	Assessment Targets – Reading			47.000/		
3 C	Percent of youth with IEPs in the reading assess	sment of pro	oficiency	17.90%		No
	rate met or exceeded BIE target Assessment Targets – Mathematics					
3 C	Percent of youth with IEPs in the math assessment	ent of profic	eiency rate	17.50%		No
	met or exceeded BIE target	one or prome	noney rate			
	Suspensions and Expulsions – High Sch					
4	The rate of suspension and expulsion of children			4.82%	0.00	Yes
	in a school year did not exceed 2 x the BIE average result is based on 2012-2013 data.	age (4.82%). This			
	Suspensions and Expulsions – Elementa	ry Sahaa	I The rete			
	of suspension and expulsion of children with IEP					NA
4	school year did not exceed 2 x the BIE average			1.98%	0.00	
	based on 2012-2013 data.	,				
	LRE Placement					
5A	A: Children with IEPs, ages 6-21 years, served	inside regu	ılar class	74.08%	90.91	Yes
	80% or more of day with non-disabled peers	_				
5B	B: Children with IEPs, ages 6-21 years, served	inside regu	ılar class ≤	6.240/	0.00	Vaa
SD	40% of day with non-disabled peers			6.34%	0.00	Yes
	C. Percent of students with disabilities receiving	services in	separate			
5C	schools, residential placements, in hospital setting	ngs or in ho	mebound	.45%	0.00	Yes
	settings did not exceed the BIE target					
	Parental Involvement					
8	Percent of parents with a student receiving spec	ial educatio	n services	38.34%	50.00	Yes
	who report that schools facilitated parent involve improving services and results for children with o		neans or			
	Child Find	aloubilitio0				
11	Timely initial evaluations were completed within	60-days of	receiving	100%	100.00	Yes
	parental consent					
4.5	Secondary Transition			4000	405.55	
13				100%	100.00	Yes
	(8 items NSTTAC check list) ❖ Post-School Outcome					
	The Post-School Outcome Survey was returned	indicating t	he number			
14	of students who exited the previous year (2012-			14A: 26.0% 14B: 47.5%	A: 0.00 B: 0.00	A: No B: No
'4	post-secondary education / training or who were employed one year			14C: 73.5%	C: 0.00	C: No
	after exiting from High School.					

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Wa He Lut Indian School (K-8)

Seattle

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	ool does n	ot exceed	9.0%	0.00	NA
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ide assessi	ment ≥ BIE	96%	100.00	Yes
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	12.50	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment met or exceeded BIE target	ent of profic	iency rate	17.50%	0.00	No
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of children in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	with IEPs:		4.82%	0.00	NA
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	inside regu	lar class	74.08%	84.62	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	inside regu	lar class ≤	6.34%	0.00	Yes
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target			.45%	0.00	Yes
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	ment as a r		38.34%	50.00	Yes
11	Child Find Timely initial evaluations were completed within parental consent	60-days of	receiving	100%	100.00	Yes
13	Secondary Transition All required secondary transition components in (8 items NSTTAC check list)	the IEP are	present	100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	I 3) were en	rolled in	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





White Shield School (K-12)

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 40.00	<u>SpEd</u> 0.00	55.68%	0.00	No
2	Dropouts Percent of youth with IEPs dropping out high school does not exceed BIE target				0.00	Yes
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%		No		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%		No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	•	ciency rate	17.50%		No
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.		4.82%	0.00	Yes	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	95.24	Yes
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	llar class ≤	6.34%	0.00	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settings did not exceed the BIE target		.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	0.00	No
11	Child Find Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	100.00	Yes
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 0.00 B: 66.67 C: 66.67	A: No B: Yes C: No		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Wide Ruins Comm School (K-6) Arizona Navaio South

	a Navajo South						
Indic ator	Description	School Year 2012-2013		Target	School Results	Met Target?	
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA	
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA			
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%	***	Yes			
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	***	NA	
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	***	NA	
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.		4.82%	0.00	NA		
4	Suspensions and Expulsions – Elementa of suspension and expulsion of children with IEF school year did not exceed 2 x the BIE average based on 2012-2013 data.	s in a	1.98%	0.00	Yes		
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	100.00	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	lar class ≤	6.34%	0.00	Yes		
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target		.45%	0.00	Yes		
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	38.34%	33.00	No			
11	Child Find Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes	
13	Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA	
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA			

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Wingate Elementary School (K-8) New Mexico Navaio South

	w Mexico Navajo South							
Indic ator	Description	School Year 2012-2013		Target	School Results	Met Target?		
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students	SpEd NA	55.68%	NA	NA NA		
2	Dropouts Percent of youth with IEPs dropping out high school does not exceed BIE target			9.0%	0.00	NA		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ment ≥ BIE	96%	100.00	Yes			
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	3.13	No		
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	3.13	No		
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.		4.82%	0.00	NA			
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	Yes		
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	64.15	No		
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	lar class ≤	6.34%	7.55	No			
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target		.45%	0.00	Yes			
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	n services neans of	38.34%	34.00	No			
11	Child Find Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes		
13	Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA		
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA				

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Wingate High School (9-12)

New Mexico Navajo South

	Mexico Navajo South					
Indic ator	Description	School Year 2012-2013		Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 76.77	<u>SpEd</u> 58.82	55.68%	58.82	Yes
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	Yes		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ment ≥ BIE	96%	100.00	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	sment of pro	oficiency	17.90%	0.00	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	0.00	No
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.	with IEPs:		4.82%	0.00	Yes
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	46.67	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	lar class ≤	6.34%	13.33	No	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target		.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o	38.34%	23.00	No		
11	Child Find Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	97.22	No
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 7.69 B: 23.08 C: 53.85	A: No B: No C: No		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Wounded Knee Dist School (K-8)

Pine Ridge

Pine F	Ridge					
Indic ator	Description	School Year 2012-2013		Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students NA	SpEd NA	55.68%	NA	NA
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	NA		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	ment ≥ BIE	96%	100.00	Yes	
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%	0.00	No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment or exceeded BIE target	ent of profic	iency rate	17.50%	5.26	No
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of childrer in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.		4.82%	0.00	NA	
4	Suspensions and Expulsions – Elementa of suspension and expulsion of children with IEP school year did not exceed 2 x the BIE average based on 2012-2013 data.	s in a	1.98%	0.00	Yes	
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served 80% or more of day with non-disabled peers	lar class	74.08%	100.00	Yes	
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	lar class ≤	6.34%	0.00	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital settin settings did not exceed the BIE target		.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving spec who report that schools facilitated parent involve improving services and results for children with o		38.34%	48.00	Yes	
11	Child Find Timely initial evaluations were completed within parental consent	100%	100.00	Yes		
13	Secondary Transition All required secondary transition components in the IEP are present (8 items NSTTAC check list)			100%	NA	NA
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: NA B: NA C: NA	A: NA B: NA C: NA		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.





Yakama Nation Tribal School (9-12)

Seattle

Indic ator	Description		ol Year 2-2013	Target	School Results	Met Target?
1	Graduation Rate Percent of youth with IEPs graduating from high school with a regular diploma ≥ BIE target	All Students 0.00	<u>SpEd</u> 0.00	55.68%	0.00	No
2	Dropouts Percent of youth with IEPs dropping out high sch BIE target	9.0%	0.00	Yes		
3 B	Assessment Targets Participation Rate of children with IEPs in statew target	96%		Yes		
3 C	Assessment Targets – Reading Percent of youth with IEPs in the reading assess rate met or exceeded BIE target	ment of pro	oficiency	17.90%		No
3 C	Assessment Targets – Mathematics Percent of youth with IEPs in the math assessment met or exceeded BIE target	ent of profic	ciency rate	17.50%		No
4	Suspensions and Expulsions – High Sch The rate of suspension and expulsion of children in a school year did not exceed 2 x the BIE avera result is based on 2012-2013 data.		4.82%	0.00	Yes	
4	Suspensions and Expulsions – Elementary School The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 2 x the BIE average (1.98%). This result is based on 2012-2013 data.			1.98%	0.00	NA
5A	LRE Placement A: Children with IEPs, ages 6-21 years, served inside regular class 80% or more of day with non-disabled peers			74.08%	66.67	No
5B	B: Children with IEPs, ages 6-21 years, served 40% of day with non-disabled peers	ılar class ≤	6.34%	0.00	Yes	
5C	C. Percent of students with disabilities receiving schools, residential placements, in hospital setting settings did not exceed the BIE target		.45%	0.00	Yes	
8	Parental Involvement Percent of parents with a student receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities			38.34%	29.00	No
11	Child Find Timely initial evaluations were completed within 60-days of receiving parental consent			100%	100.00	Yes
13	Secondary Transition All required secondary transition components in the IEP are present 8 items NSTTAC check list)			100%	0.00	No
14	❖ Post-School Outcome The Post-School Outcome Survey was returned of students who exited the previous year (2012- post-secondary education / training or who were after exiting from High School.	14A: 26.0% 14B: 47.5% 14C: 73.5%	A: 100.00 B: 100.00 C: 100.00	A: Yes B: Yes C: Yes		

^{***} Indicator 3 (participation rate, reading and math), if the number of assessments is for 10 students or less, then no results are published.

Indicator 14, if the school results column is "None', the school did not submit survey information.