



OFFICE OF ENGLISH LANGUAGE ACQUISITION (OELA)

OFFICE OF EARLY LEARNING (0EL)

English Learners (ELs) and Early Learning

State Program	Total Program Preschool Enrollment	Number of ELs	Percentage of ELs
Texas	226,226	96,772	42.8%
Washington	8,741	3,042	34.8%
Minnesota	1,740	N/A	32%
Oregon	7,209	2,296	31.8%
Alabama	5,505	1,655	30.1%
Rhode Island	234	59	25.2%
Kansas State Pre-k	7,109	1,703	24.0%
Illinois	75,231	15,922	21.2%
North Carolina	26,617	4,436	16.7%
Pennsylvania Pre-k Counts	12,131	1,378	11.4%

Fact

Texas has the highest percentage of ELs (42.8 percent) among the statefunded preschool programs reporting the number of enrolled ELs.

Note: Twenty of 53 state-funded programs in 40 states and the District of Columbia reported the number of EL students enrolled in state-funded programs. N/A means "Not available."

Source: Barnett, W.S., Carolan, M.E., Squires, J.H., Clarke Brown, K., & Horowitz, M. (2015). The state of preschool 2014: State preschool yearbook. New Brunswick, NJ: National Institute for Early Education Research.

Fact

The majority of state-funded preschool programs (56.6 percent) in the United States may offer bilingual non-English classes. Support Services for ELs and Families Offered by Preschool Programs: Fall 2013

	Percentage of Programs Offering
Support Service	Support Services
Bilingual non-English classes	56.6%
Screening and assessment for language needs	45.2%
Professional development or coaching for teachers	43.3%
Home language survey	43.3%
Information presented to parents in their primary language	43.3%
Translators or bilingual staff for children or adults who do not speak English	35.8%
Monolingual non-English classes	40.0%
A systematic, written plan for working with ELs	24.5%

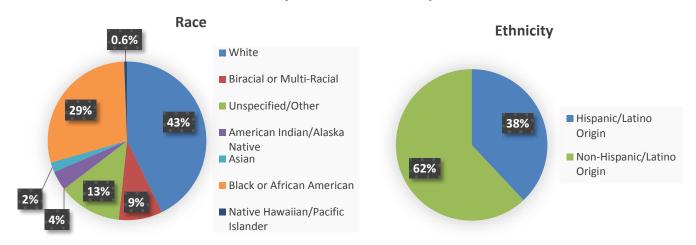
Note: There are 53 state-funded programs in 40 states and the District of Columbia. Ten states --Hawaii, Idaho, Indiana, Mississippi, Montana, New Hampshire, North Dakota, South Dakota, Utah, and Wyoming—may have federally funded preschool programs, but do not report statefunded programs.

Source: Barnett, W.S., Carolan, M.E., Squires, J.H., Clarke Brown, K., & Horowitz, M. (2015). The state of preschool 2014: State preschool yearbook. New Brunswick, NJ: National Institute for Early Education Research.



OEL

Race and Ethnicity of Head Start Participants: FY 2014



Note: The Head Start program serves children, families, and pregnant women in all 50 states, the District of Columbia, and six territories. Families may self-identify as both an ethnicity and a race based on U.S. Census Bureau measures. Source: Head Start Program Facts Fiscal Year 2014. Retrieved from http://eclkc.ohs.acf.hhs.gov/hslc/data/factsheets/docs/hs-program-fact-sheet-2014.pdf

Primary Language of Head Start Participants at Home: FY 2014

Language	Number of Participants	Percentage of Participants
English	756,854	70.4%
Spanish	266,005	24.7%
East Asian Languages	11,273	1.0%
Middle Eastern or South Asian Languages	9,927	0.9%
European or Slavic Languages	7,170	0.7%
African Languages	7,355	0.7%
Unspecified Language	4,499	0.4%
Central American, South American, or Mexican Languages	3,315	0.3%
Caribbean Languages	3,136	0.3%
Pacific Island Languages	2,899	0.3%
Other Languages	1,795	0.2%
Native North American or Alaska Native Languages	702	0.07%

Fact

In FY 2014,
30 percent of
Head Start
participants' families
spoke a language
other than English at
home. Twenty-five
percent of these
participants' families
spoke Spanish at
home.

Source: Office of Head Start — Services Snapshot National All Programs (2013 – 14). Retrieved from http://eclkc.ohs.acf.hhs.gov/hslc/data/psr/2014/NATIONAL_SNAPSHOT_ALL_PROGRAMS.pdf

