



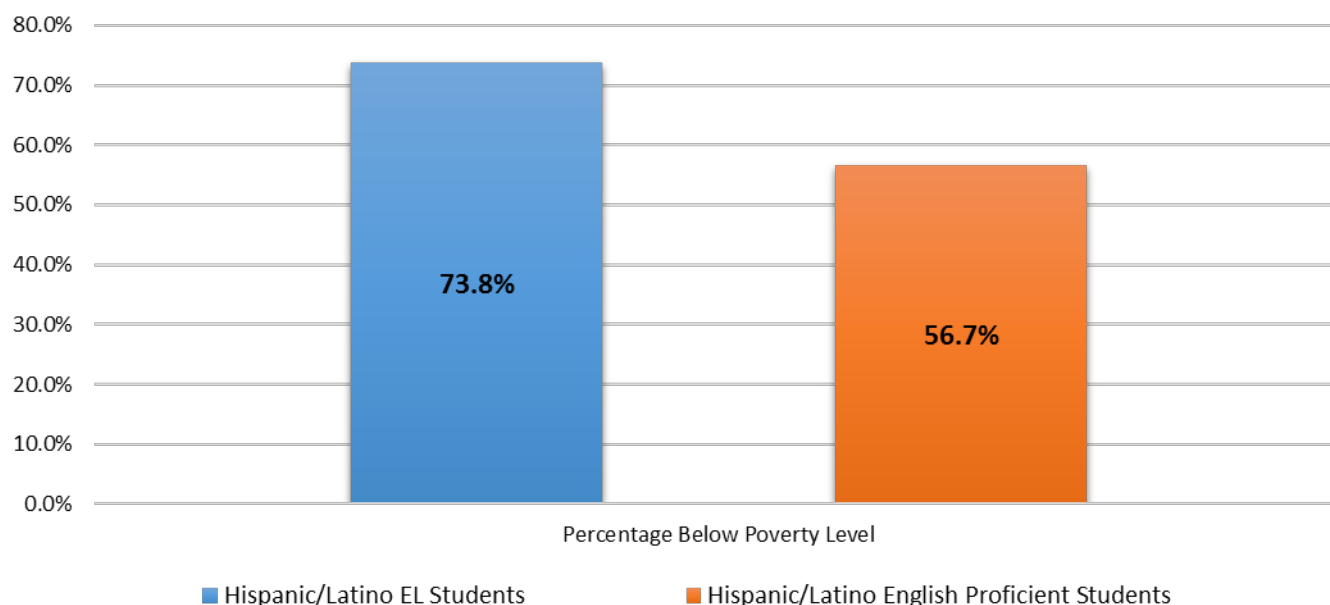
English Learner (EL) Students Who Are Hispanic/Latino

This fact sheet uses data from the 2013 American Community Survey (ACS), and applies the following definitions:

- An “English learner” student:
 - is ages 5 to 18,
 - attends school,
 - lives in a home where English is not the primary language spoken, and
 - reports speaking English “well,” “not very well,” or “not at all.”
- An “English proficient” student:
 - is ages 5 to 18,
 - attends school,
 - lives in a home where English is spoken, or
 - reports speaking English “very well.”
- The 2013 ACS defines individuals who are Hispanic or Latino as those whose origin or ancestry is Mexican, Mexican American, Chicano, Puerto Rican, Cuban, from other Spanish-speaking countries of the Caribbean or Central or South America, or from Spain. People who identify their origin as Hispanic or Latino may be of any race.

These definitions represent the respondent’s perceptions of his or her own English-speaking ability and ethnicity (Gambino, et al., 2014). The definitions may not correspond with those used by State Education Agencies and Local Education Agencies for reporting purposes.

Poverty Level of Hispanic/Latino Students: 2013



Note: The percentage of students eligible for free or reduced-price lunch (FRPL) under the National School Lunch Program provides a proxy measure for the concentration of low-income students within a school. Children from families with incomes at or below 130 percent of the poverty level are eligible for free meals. Those from families with incomes that are between 130 percent and 185 percent of the poverty level are eligible for reduced-price meals. (<http://www.fns.usda.gov/sites/default/files/NSLPFactSheet.pdf>)

Source: U.S. Census Bureau, American Community Survey, 2013. Estimates generated by NCELA using Census DataFerrett.

Fact

Approximately 74 percent of EL students who are Hispanic/Latino live at, or below, poverty level.

Approximately 57 percent of English proficient students who are Hispanic/Latino live at, or below, poverty level.



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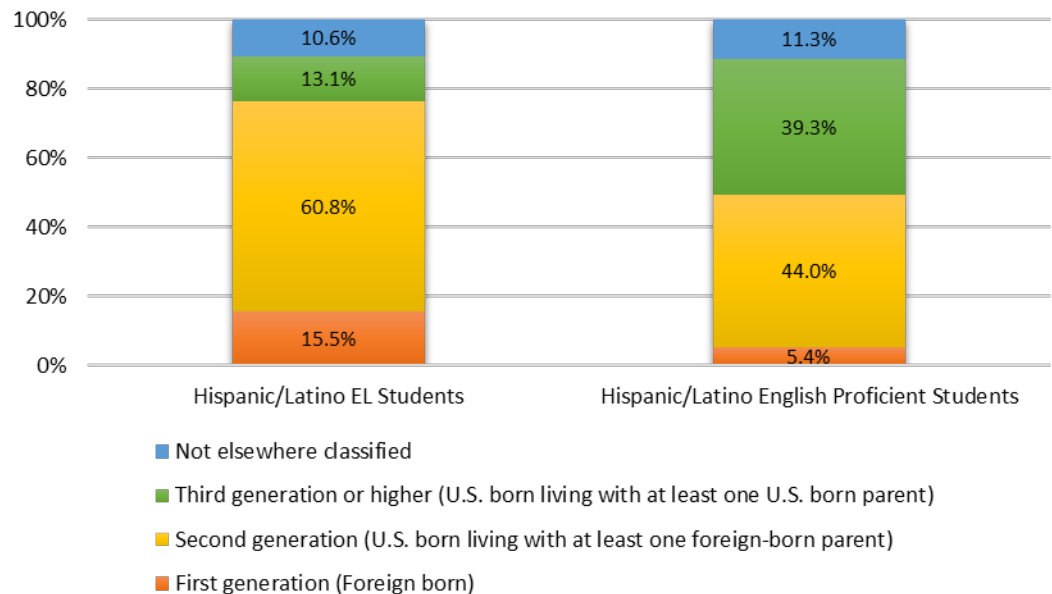


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Immigrant Generations of Hispanic/Latino Students: 2013

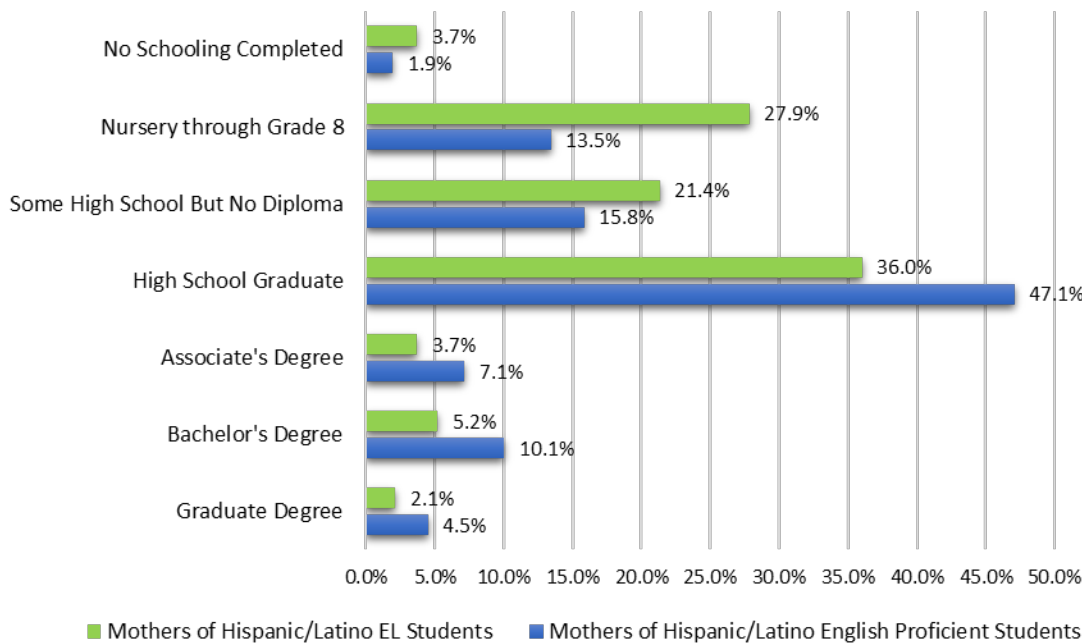
Fact

Sixteen percent of EL students who are Hispanic/Latino are first generation immigrants.



Source: U.S. Census Bureau, American Community Survey, 2013. Estimates generated by NCELA using Census DataFerrett.

Educational Attainment of Mothers of Hispanic/Latino Students: 2013



Fact

Approximately 22 percent more mothers of English proficient students who are Hispanic/Latino have a high school degree or higher, than mothers of EL students who are Hispanic/Latino.

Source: U.S. Census Bureau, American Community Survey, 2013.

Reference Cited: Gambino, Christine P., Yesenia D. Acosta, and Elizabeth M. Grieco. English-Speaking Ability of the Foreign-Born Population in the United States: 2012. American Community Survey Reports, ACS-26. U.S. Census Bureau, Washington, DC. 2014.

LEADERSHIP

Libia Gil
Assistant Deputy Secretary and Director
Office of English Language Acquisition

<http://ed.gov/oela>
<https://www.facebook.com/ED.OELA>

Alejandra Ceja
Executive Director
White House Initiative on Educational Excellence for Hispanics

www.ed.gov/hispanicinitiative

National Clearinghouse for English Language Acquisition

<http://ncela.ed.gov>
<http://ncela.ed.gov/nexus/>