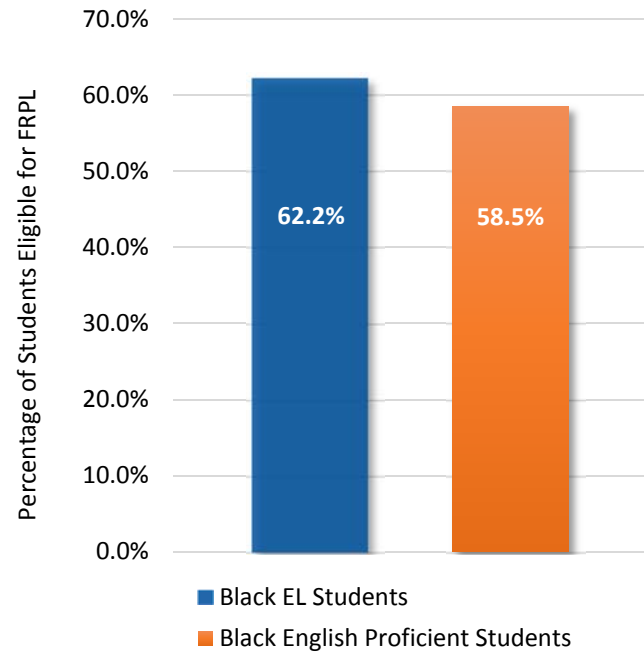


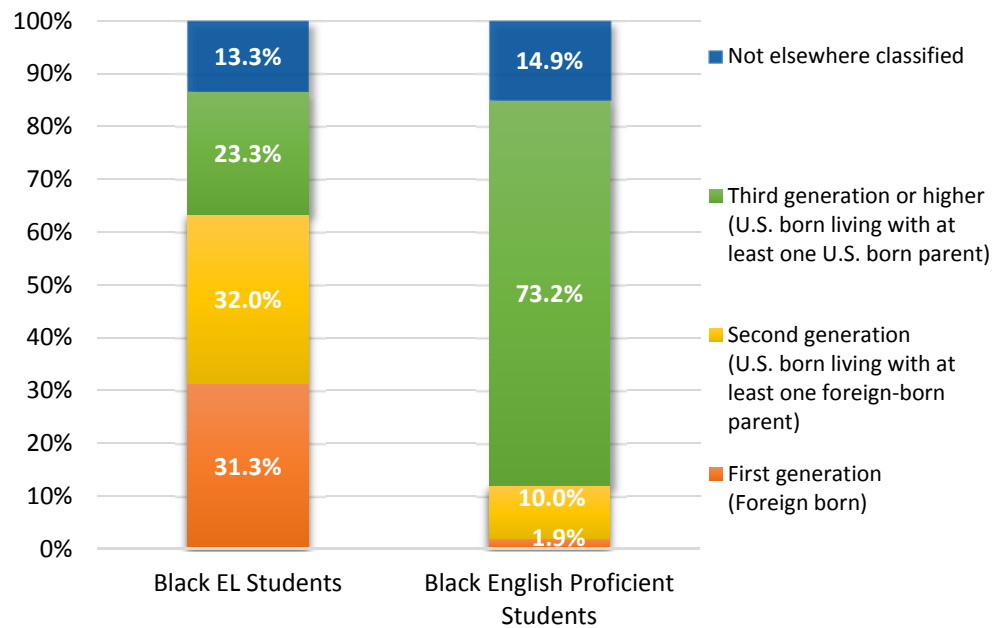
### Black Students Eligible for Free or Reduced-Price Lunch (FRPL): 2013



**Fact**  
Sixty two percent of EL students who are Black are eligible for FRPL, compared with 59 percent of English proficient students who are Black.

Note: The percentage of students eligible for free or reduced-price lunch (FRPL) under the National School Lunch Program provides a proxy measure for the concentration of low-income students within a school. Children from families with incomes at or below 130 percent of the poverty level are eligible for free meals. Those from families with incomes that are between 130 percent and 185 percent of the poverty level are eligible for reduced-price meals. (<http://www.fns.usda.gov/sites/default/files/NSLPFactSheet.pdf>)

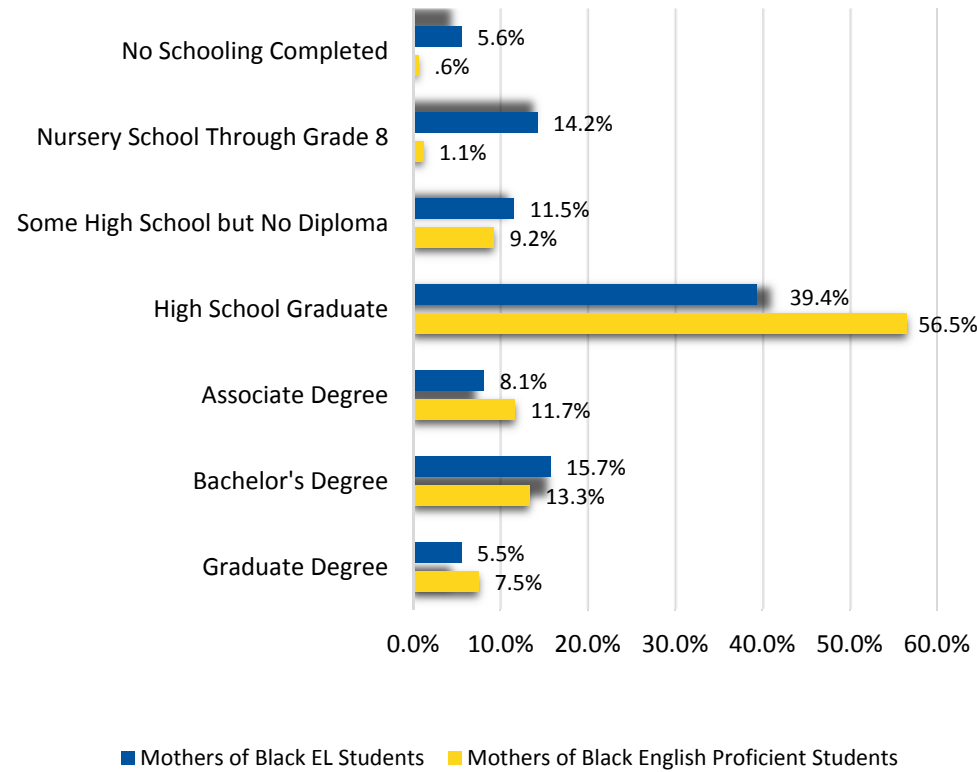
### Immigration Status of Black Students: 2013



**Fact**  
Thirty one percent of EL students who are Black are first generation immigrants.

Source: U.S. Census Bureau, American Community Survey, 2013. Estimates are generated by NCELA using Census DataFerrett

### Educational Attainment of Mothers of Black Students: 2013



**Fact**  
Approximately 20 percent more mothers of English proficient students who are Black have a high school degree or higher than mothers of EL students who are Black.

Source: U.S. Census Bureau, American Community Survey, 2013. Estimates are generated by NCELA using Census DataFerret

#### LEADERSHIP

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# FAST FACTS



OFFICE OF ENGLISH LANGUAGE ACQUISITION (OELA)

WHITE HOUSE INITIATIVE ON EDUCATIONAL EXCELLENCE FOR AFRICAN AMERICANS (WHIEEAA)

## English Learner (EL) Students Who Are Black

According to the *Elementary and Secondary Education Act (ESEA)* section 9101(25), an EL (or "limited English proficient" child, per the *ESEA*) is "an individual (A) who is aged 3 through 21; (B) who is enrolled or preparing to enroll in an elementary school or secondary school; (C)(i) who was not born in the United States or whose native language is a language other than English; (ii)(I) who is a Native American or Alaska Native, or a native resident of the outlying areas; and (II) who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or (iii) who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; and (D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual (i) the ability to meet the State's proficient level of achievement on State assessments described in section 1111(b)(3) [of the *ESEA*]; (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or (iii) the opportunity to participate fully in society."

### States, Including D.C., With the Highest Concentration of ELs Who Are Black

State	Percentage of ELs Who Are Black	Total Number of ELs Who Are Black	Total Number of ELs
1. Maine	48.6%	2,547	5,240
2. Vermont	27.1%	497	1,835
3. Mississippi	25.9%	2,700	10,431
4. South Dakota	21.4%	967	4,511
5. North Dakota	21.3%	862	4,047
6. Minnesota	19.9%	13,220	66,296
7. Ohio	18.0%	7,330	40,829
8. Washington, D.C.	15.7%	952	6,063
9. Massachusetts	14.5%	10,838	74,703
10. New Hampshire	14.0%	808	5,769
<b>Total in Top 10 States</b>	<b>18.5%</b>	<b>40,721</b>	<b>219,724</b>
<b>Total in All States</b>	<b>3.7%</b>	<b>180,467</b>	<b>4,834,433</b>

**Fact**  
Maine has the highest concentration of ELs who are Black enrolled in public schools (48.6 percent).

### States, Including D.C., With the Largest Number of ELs Who Are Black

State	Total Number of ELs Who Are Black	Total Number of ELs	Percentage of ELs Who Are Black
1. Florida	33,742	248,697	13.6%
2. New York	14,595	218,181	6.7%
3. Minnesota	13,220	66,296	19.9%
4. Massachusetts	10,838	74,703	14.5%
5. Texas	10,749	848,875	1.3%
6. California	8,629	1,485,222	0.6%
7. Virginia	7,956	107,426	7.4%
8. Ohio	7,330	40,829	18.0%
9. Maryland	6,751	55,617	12.1%
10. Washington	5,042	96,241	5.2%
<b>Total in Top 10 States</b>	<b>118,852</b>	<b>3,242,087</b>	<b>3.7%</b>
<b>Total in All States</b>	<b>180,467</b>	<b>4,834,433</b>	<b>3.7%</b>

**Fact**  
Florida has the largest number of ELs who are Black enrolled in public schools.

Source: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection, 2011 – 12

**Fact**

Twenty five LEAs in the United States enroll 11.6 percent of all ELs who are Black in public schools.

**Local Education Agencies (LEAs) With the Largest Number of ELs Who Are Black**

LEA	State	Total Number of ELs Who Are Black	Total Number of ELs	Percentage of ELs Who Are Black
1. New York City Public Schools	NY	9,102	147,198	6.0%
2. Broward County Public Schools	FL	8,104	25,311	32.0%
3. Dade County Public Schools	FL	6,772	70,691	10.0%
4. School District of Palm Beach County	FL	6,129	19,021	32.0%
5. Orange County Public Schools	FL	5,082	27,830	18.0%
6. Boston Public Schools	MA	3,941	19,157	21.0%
7. Fairfax County Public Schools	VA	3,224	37,519	9.0%
8. Montgomery County Public Schools	MD	3,090	22,519	14.0%
9. Leflore County School District	MS	2,598	2,720	96.0%
10. Brockton Public Schools	MA	2,361	3,274	72.0%
11. Columbus City School District	OH	2,213	5,261	42.0%
12. Prince George's County Public Schools	MD	1,994	16,341	12.0%
13. Seattle Public Schools	WA	1,853	6,220	30.0%
14. San Diego Unified School District	CA	1,807	36,929	5.0%
15. Minneapolis Public School District	MN	1,751	7,390	24.0%
16. St. Paul Public School District	MN	1,751	14,402	12.0%
17. DeKalb County School District	GA	1,423	9,845	14.0%
18. Philadelphia City School District	PA	1,352	12,241	11.0%
19. Denver Public Schools	CO	1,314	27,558	5.0%
20. Prince William County Public Schools	VA	1,284	18,144	7.0%
21. Jefferson County Schools	KY	1,271	5,769	22.0%
22. Collier County Public Schools	FL	1,249	6,169	20.0%
23. Portland Public Schools	ME	1,136	1,758	65.0%
24. Hillsborough County Public Schools	FL	1,128	23,696	5.0%
25. Houston Independent School District	TX	1,114	60,924	2.0%
<b>Total in Top 25 LEAs</b>		<b>73,043</b>	<b>627,887</b>	<b>11.6%</b>
<b>Total in all U.S. LEAs</b>		<b>180,467</b>	<b>4,834,433</b>	<b>3.7%</b>

Source: U.S. Department of Education, Office for Civil Rights, Civil Rights Data Collection, 2011 – 12

The data in the following tables and charts are from the 2013 American Community Survey (ACS) and apply the following definitions:

- An "English learner" student
  - is ages 5 to 18,
  - attends school,
  - lives in a home where English is not the primary language spoken, and
  - reports speaking English "well," "not very well," or "not at all."
- An "English proficient" student
  - is ages 5 to 18,
  - attends school,
  - lives in a home where English is spoken, or
  - reports speaking English "very well."
- The 2013 ACS defines individuals who are Black as those whose racial self-identification included "Black, African-American, negro, or mulatto, regardless of what additional race(s) the person reported, if any." These individuals can be "Black alone or in combination" with other races, regardless of Hispanic origin. These definitions represent the respondent's perceptions of his or her own English-speaking ability (Gambino, et al., 2014). The definitions may not correspond with those used by state education agencies and local education agencies for reporting purposes.

**Top 15 Languages Spoken At Home by EL Students Who Are Black: 2013**

Language	Number of Speakers	Percentage
Spanish	53,924	40.0%
French Creole	24,445	18.1%
French	10,175	7.5%
Cushite	9,591	7.1%
Kru, Ibo, Yoruba	8,332	6.2%
Bantu	3,995	3.0%
Amharic	3,756	2.8%
Swahili	3,221	2.4%
German	2,990	2.2%
Portuguese	2,087	1.5%
Fulani	2,070	1.5%
Vietnamese	1,860	1.4%
Arabic	1,467	1.1%
Other specified African languages	1,180	0.9%
Japanese	931	0.7%

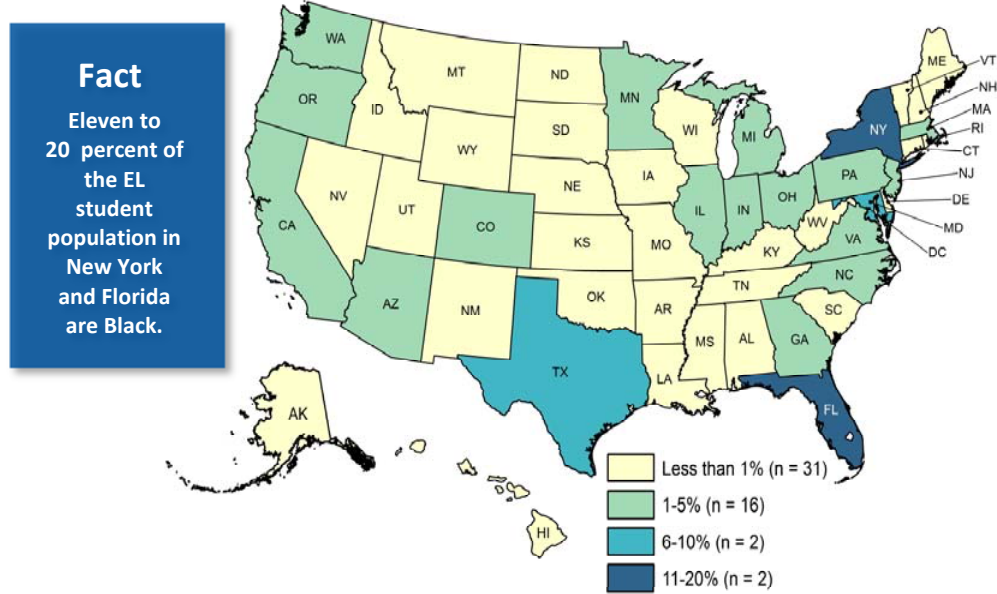
Note: Data are for both ELs born in the US and those born in another country.

**Top 15 Birthplaces of Foreign-Born EL Students Who Are Black: 2013**

Country	Number of ELs	Percentage
Haiti	13,241	26.0%
Dominican Republic	4,815	9.5%
Kenya	3,489	6.9%
Ethiopia	2,671	5.3%
Africa, not specified	2,459	4.8%
Somalia	2,074	4.1%
Mexico	2,032	4.0%
Congo	1,712	3.4%
Tanzania	1,505	3.0%
Western Africa, not specified	1,312	2.6%
Togo	1,169	2.3%
Ghana	1,133	2.2%
El Salvador	1,057	2.1%
Nigeria	1,019	2.0%
Democratic Republic of Congo (Zaire)	973	1.9%

Source: U.S. Census Bureau, American Community Survey, 2013. Estimates generated by NCELA using Census DataFerrett

**Percentage of EL Students Who Are Black, by State, Including DC: 2013**



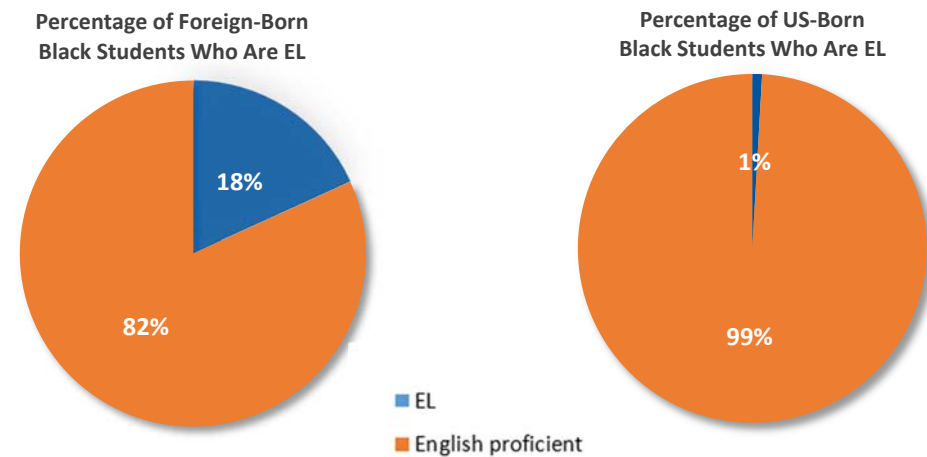
**Fact**  
Eleven to 20 percent of the EL student population in New York and Florida are Black.

Note: Data are for both ELs born in the US and born in another country.

**Fact**  
Forty percent of EL students who are Black speak Spanish at home. Approximately 18 percent of EL students who are Black speak French Creole at home.

**Fact**  
Eighteen percent of foreign born Black students are ELs, compared with nearly 1 percent of those who were born in the U.S.

**Percentage of EL Students Who Are Black, by Birthplace: 2013**



Source: U.S. Census Bureau, American Community Survey, 2013. Estimates generated by NCELA using Census DataFerrett

References cited: Gambino, Christine P., Yesenia D. Acosta, and Elizabeth M. Grieco. English-Speaking Ability of the Foreign-Born Population in the United States: 2012. American Community Survey Reports, ACS-26. U.S. Census Bureau, Washington, DC. 2014