



# Overcoming Non-Response: Lessons Learned Migrating to a Web-Based Platform

Association for Institutional Research Conference

San Diego, California

May 29, 2005

Ellen A. Sawtell

[esawtell@collegeboard.org](mailto:esawtell@collegeboard.org)

[connect to college success™  
www.collegeboard.com](http://www.collegeboard.com)

# The Numbers

- Over 1 million students graduate each year having taken the SAT<sup>®</sup>
- When students register to take the SAT, they are asked to fill out a 43-item questionnaire
- In the mid-1990s, web registration for the SAT began
- By 2002, 44% of the graduating cohort registered on the web

# The Population & The Instrument

- The SAT is primarily taken by juniors and seniors in high school
- The SAT<sup>1</sup> is a test that measures critical reading and math reasoning
- The SAT questionnaire includes questions about:
  - high school coursework and activities
  - college preferences and aspirations, and
  - demographic information

<sup>1</sup> through February 2005

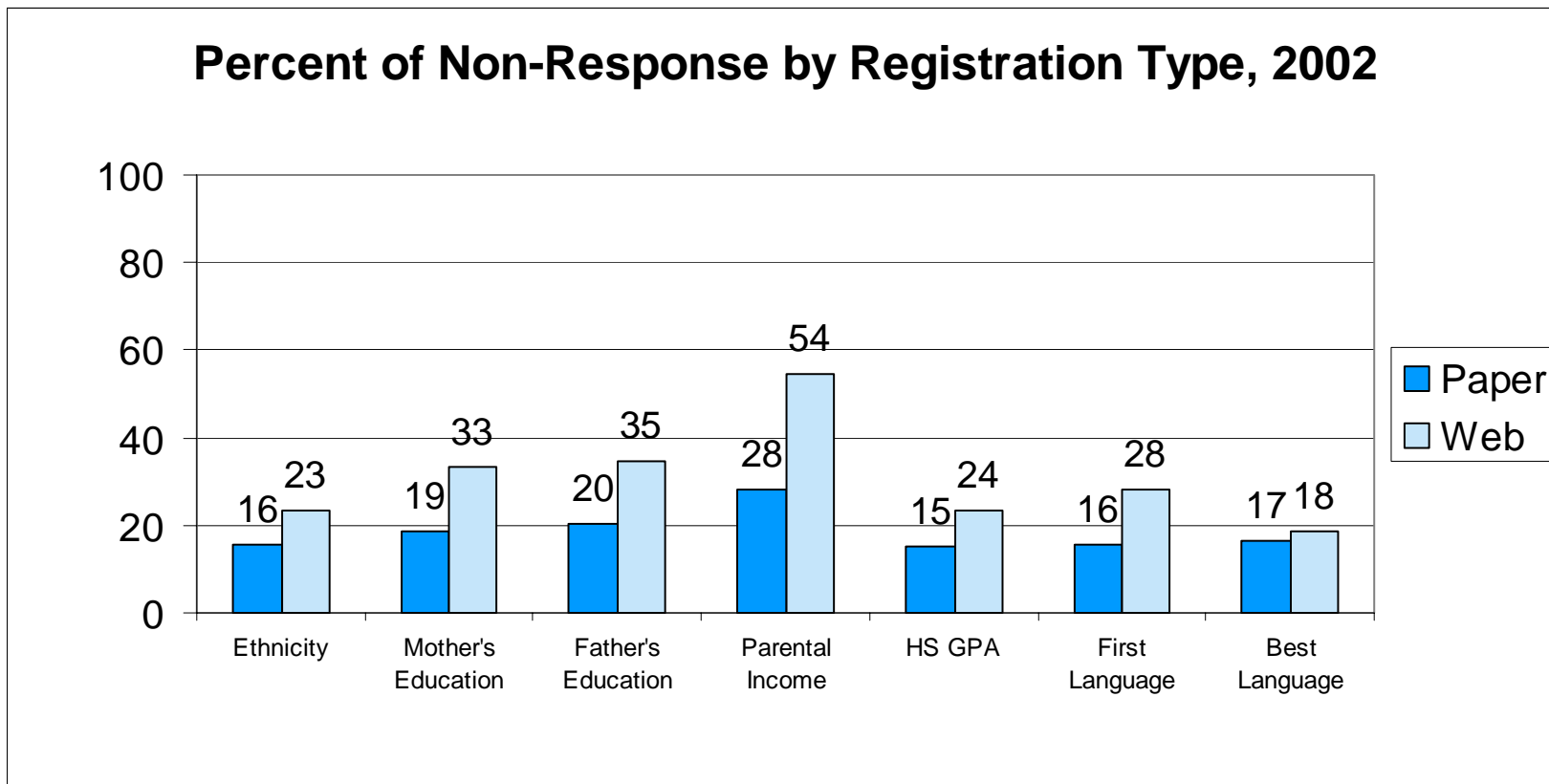
# Reports on the Cohort

- Summary reports are produced based on the graduating class of seniors
  - If you last took the SAT as a junior (in January 2005) your scores will be part of a summary report on all seniors graduating in 2006
- Issue-Time lag for results
  - Impact of questionnaire modification in 2003 has impact on about 75% students

# Web increase → Non-response increase

- Key questions in which non-response caused the most concern:
  - Ethnicity
  - Mother's Education
  - Father's Education
  - Parental Income
  - High School GPA
  - First Language Spoken
  - Best Language Spoken

# Web increase → Non-response increase



# Intervention

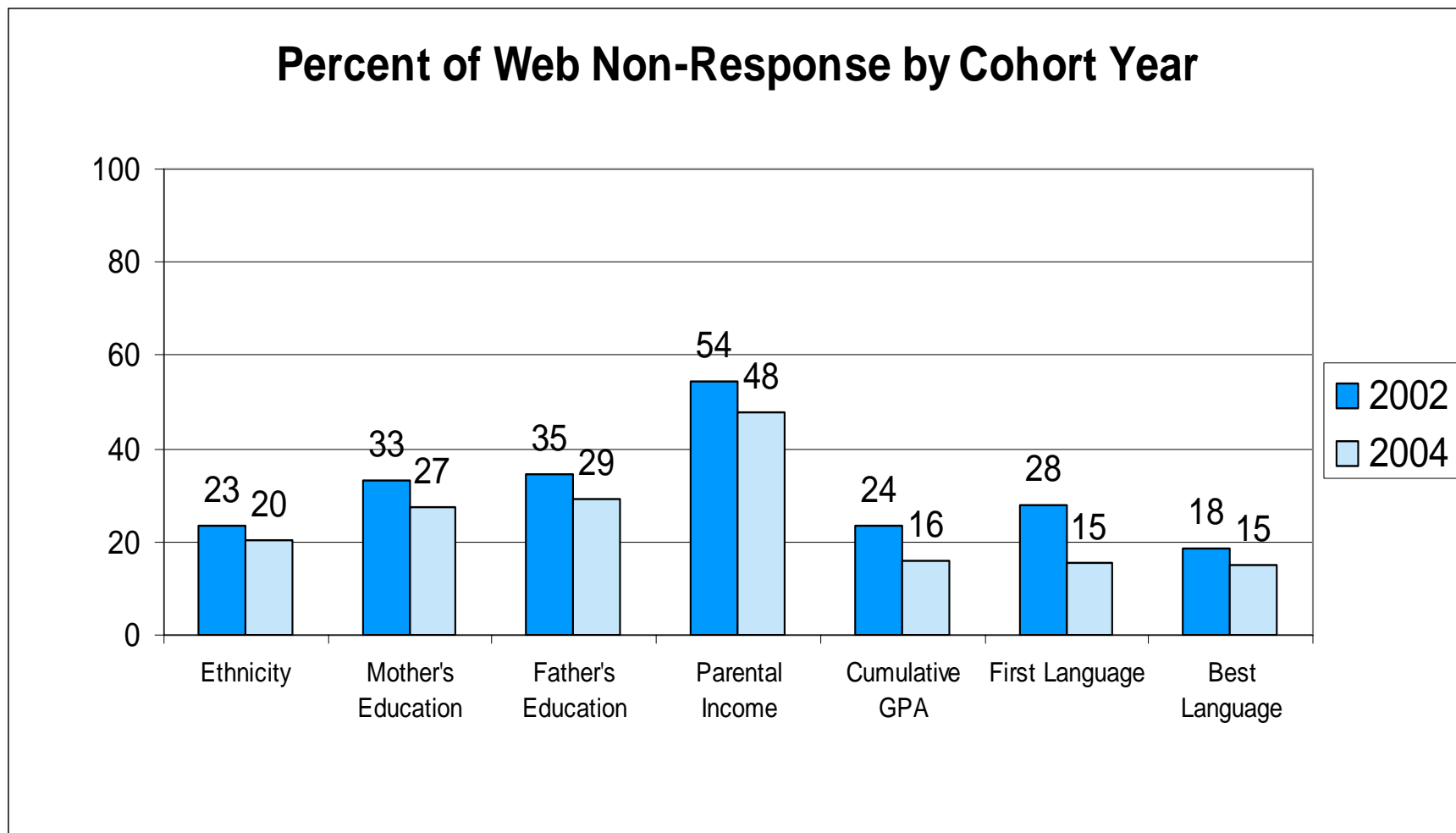
- In 2002-03, a committee met to identify which questions are needed most for scoring, test validity, and equity
- In May 2003, questions on the web were reordered, moving seven key questions to the beginning

# Intervention

- Noted 'for research only' on parental questions
- Removed option for students to 'Reset' or respond 'I don't know'
- Added "I do not wish to respond" option
- Removed 'Cancel' option to exit
- Required all first-time web registrants to go to questionnaire
- If respondent left 'key questions' blank, question reloads

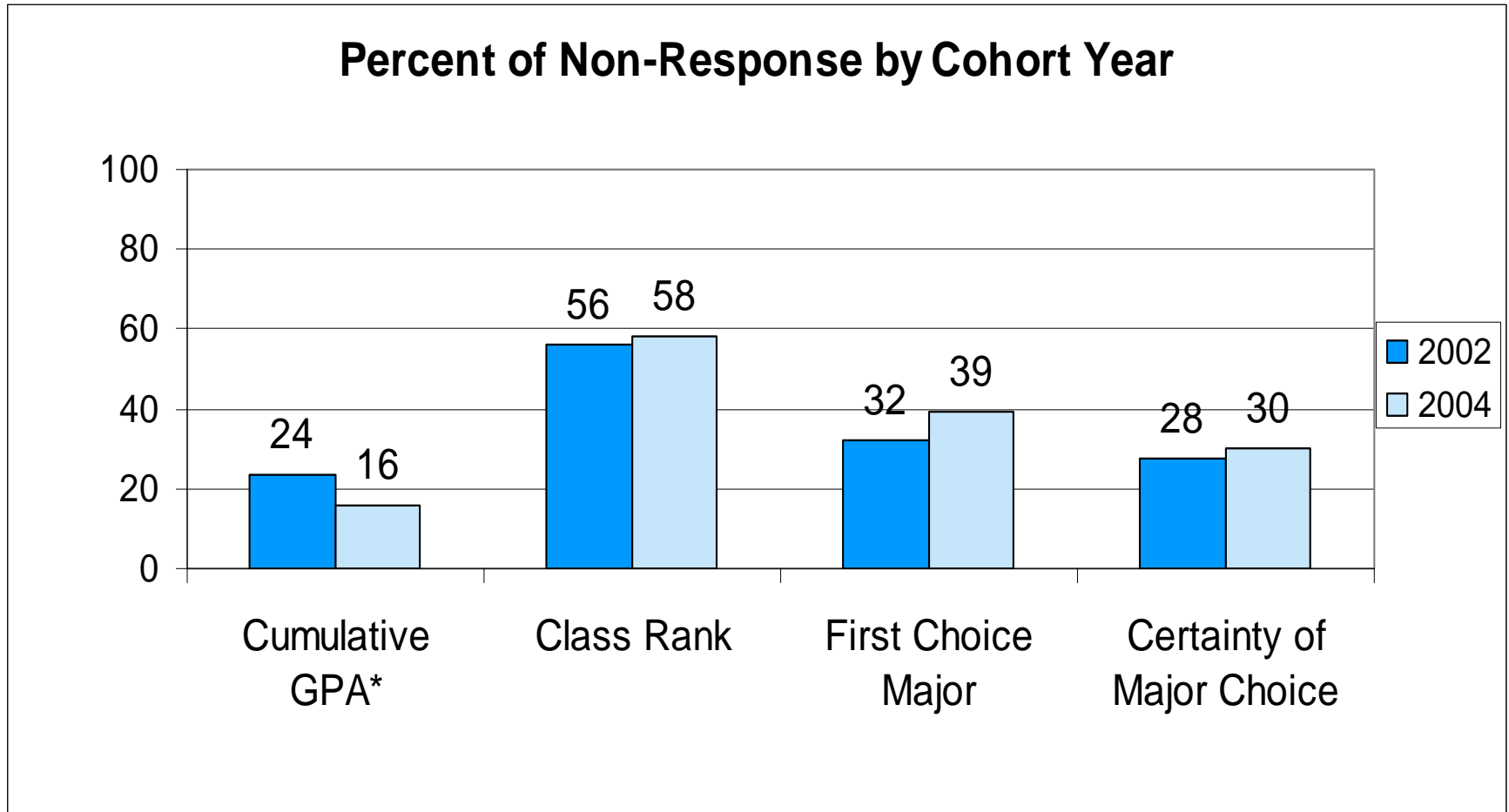


# Non-Response in Key Questions<sup>2</sup>



<sup>2</sup> GPA moved from item #1 to #5

# Non-Response in Questions that moved back<sup>3</sup>



<sup>3</sup> Questions that moved to accommodate key questions; does not include 4 alternate major questions

\*GPA moved from item #1 to #5

# What's a Researcher To Do?

- When you have so much to ask:
  - Identify items of most importance and ask them first
  - Identify core questions and link answers over time with unique identifier
  - Explore feasibility of adding 'I do not wish to respond' and/or reloading question once

# Future Research

- Review non-response percent in the 2005 cohort
- Current effort underway to see if the question prompt is contributing to non-response in the ethnicity question
- Explore ways to match students as they come to the website to answer the questionnaire a little at a time

# Questions, Comments, Suggestions

- Please forward any questions, comments, and suggestions to:  
[esawtell@collegeboard.org](mailto:esawtell@collegeboard.org)