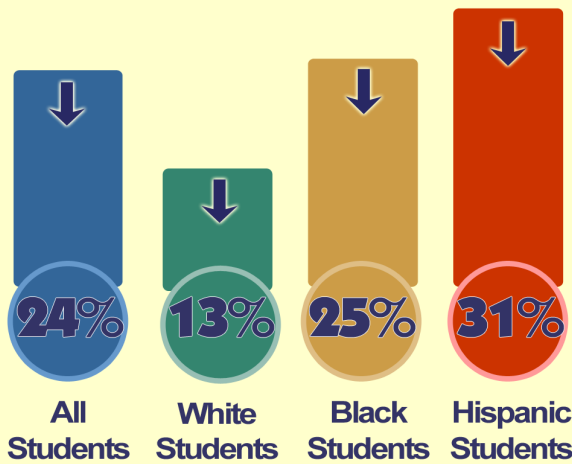


# Texas public schools are losing 1 out of 4 students



It has taken 29 years to improve by 9 percentage points: from 33 percent to 24 percent.

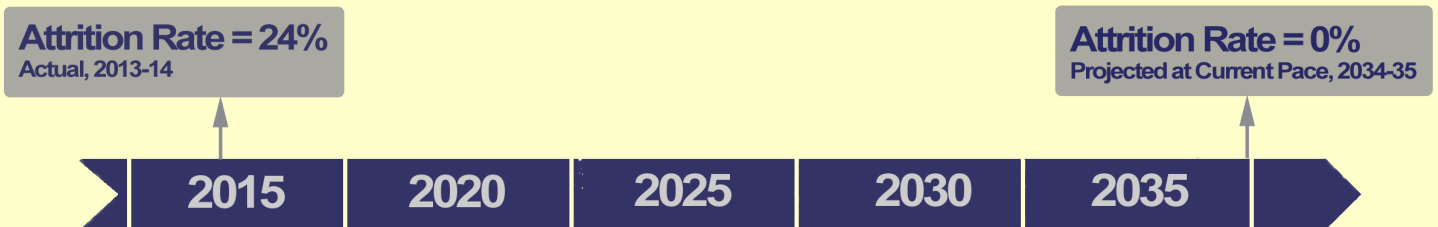


Schools are twice as likely to lose Hispanic students and Black students before they graduate.

Schools are still losing 1 in 3 Hispanic students and 1 in 4 Black students.

## Universal high school education is at least a quarter of a century away

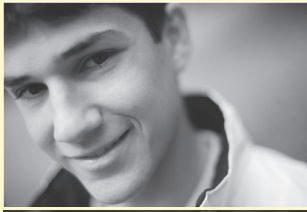
Texas stands to lose another 2.4 million students.



# It doesn't have to be this way

[www.idra.org](http://www.idra.org)

All children are valuable; None is expendable



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## Taking Action to Hold on to Students

Communities and their neighborhood public schools can turn the tide. We can and must guarantee that every child graduates from high school ready for college and the world of work.

### Get informed

See IDRA's **latest attrition study** online at: [www.idra.org/Research/Attrition](http://www.idra.org/Research/Attrition)

Get the attrition rate for **your county** over the last 10 years at:  
[www.idra.org/Research/Attrition](http://www.idra.org/Research/Attrition)

Receive IDRA's **Graduation for All free monthly e-letter** (bilingual: Spanish/English) to get up-to-date information to make a difference in your school and community. Sign up online at:  
[www.idra.org/Receive\\_IDRA\\_News](http://www.idra.org/Receive_IDRA_News).

Listen to IDRA's **Classnotes podcast** to hear strategies for student success.

### Get connected

Create a **community-school action team** to examine the factors that must be addressed to strengthen your school's holding power – its ability to hold on to students through to graduation. Use IDRA's Quality Schools Action Framework™.

IDRA's book, **Courage to Connect: A Quality Schools Action Framework™** shows how communities and schools can work together to be successful with all of their students. The book's web page ([www.idra.org/couragetocconnect](http://www.idra.org/couragetocconnect)) has an excerpt, related podcasts, images of the framework and other resources.

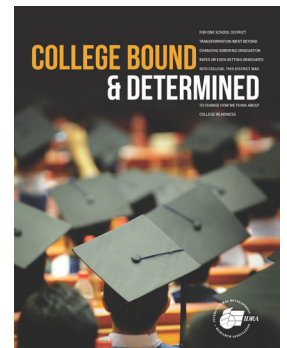
Use IDRA's **OurSchool data website** ([www.idra.org/OurSchool](http://www.idra.org/OurSchool)) to provide community-school partners with actionable knowledge on:

- Student Engagement
- Teaching Quality
- Governance Efficacy
- Parent and Community Engagement
- Curriculum Quality and Access
- Funding Equity

### Get results

Use IDRA's one-page **School Holding Power Checklist** that has a set of criteria for assessing and selecting effective dropout prevention strategies and for making sure your school is a quality school. It is free online: [www.idra.org/Research/Attrition](http://www.idra.org/Research/Attrition)

See what happens when a school district raises expectations for students instead of lowering them. **College Bound and Determined**, shows how the Pharr-San Juan Alamo school district in south Texas transformed itself from low achievement and low expectations to planning for all students to graduate from high school and college. College Bound & Determined is available from IDRA for \$15 and is free online at: [www.idra.org/College\\_Bound\\_and\\_Determined](http://www.idra.org/College_Bound_and_Determined)



## Resources Online

[www.idra.org](http://www.idra.org)

Texas Public School Attrition Study, 2013-14

Look Up Your County – See attrition rates and numbers over the last 10 years

Tool – Quality School Holding Power Checklist

OurSchool data portal – see district- and high school-level data (in English and Spanish)

*Courage to Connect: A Quality Schools Action Framework*

Overview of the Coca-Cola Valued Youth Program, which keeps 98 percent of students in school

Ideas and Strategies for Action

Set of principles for policymakers and school leaders

Classnotes Podcast: "Counting Dropouts"

Graduation for All E-letter (English/Spanish)

Frequently Asked Questions



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