



THE 10TH ANNUAL

AP[®] Report to the Nation

STATE SUPPLEMENT
FEBRUARY 11, 2014

Florida



Table of Contents

- 3** State Strategies
- 6** Fostering AP® Participation and Success
- 8** A Closer Look at Equity Gaps in AP Participation and Success



About This Report

This report provides educators and policymakers with information they can use to celebrate their successes, understand their unique challenges, and set meaningful goals to increase opportunity for all students. It's important to note that while AP® Exams are valid measures of students' content mastery of college-level studies in specific academic disciplines, AP results should never be used as the sole measure for gauging educational excellence and equity.

Because reliable demographic data for nonpublic schools are not available for all states, this report represents public school students only. Additionally, this report looks at students' entire experience with AP—tracking exams taken by graduates throughout their high school careers—as opposed to reporting exam results from a particular calendar year.

Additional data are available at apreport.collegeboard.org.

Note: Throughout this report, public high school graduates represent projections supplied in *Knocking at the College Door* (Western Interstate Commission for Higher Education, 2012).

The redesigned courses, Biology, Latin, and Spanish Literature and Culture, began in fall 2012, and the first AP Exam based on those redesigned courses was administered in May 2013. As a result, the data in this report reflect a blend of the old and redesigned exam results.

Florida continues to improve student access to Advanced Placement® courses and support student performance on Advanced Placement Exams. We applaud your efforts and offer additional strategies for your consideration.

Current Picture

Congratulations. You are already using these strategies to build a robust AP Program:

- ✓ The Florida Legislature invests in districts' and schools' efforts to offer AP courses and to pay for AP Exams for students enrolled in those courses by providing incentive funding.
- ✓ The Florida Legislature funds the Florida Partnership that provides targeted assistance and resources to schools serving traditionally underserved populations.
- ✓ Florida legislation has established a system-wide agreement for awarding college credit for AP Exam scores of 3 and higher among Florida public colleges and universities.
- ✓ Florida's State Accountability System for high schools includes AP in its "Participation and Performance in Accelerated Curricula" portion.
- ✓ Two (2) districts have earned AP Honor Roll Recognition through their hard work and dedication to increasing participation and success in AP for underrepresented students. *See page 5 for more details.*
- ✓ Top-notch educators currently participate in the development of AP by serving on AP Development Committees, by participating in the AP Readings (scoring of the free response section of the AP Exam), and by providing teacher training as endorsed AP Consultants. *See more details on page 5.*

Opportunities

The following strategies have been proven effective. To build an even stronger AP program, you could:

- Establish statewide AP participation and performance indicators.
- Set clear, measurable statewide goals toward improvement.
- Encourage district/school usage of the AP Potential™ program to identify more students (especially minority and underrepresented students) who demonstrate high potential for success in AP courses and to increase AP course offerings.
- Communicate to parents and students the advantages of AP success for students attending Florida's colleges and universities.
- Enhance recognition of AP Honor Roll winners and create opportunities for other schools and districts to learn from them.
- Support a statewide cadre of AP teachers to provide accessible and affordable Pre-AP® and AP professional development within Florida.

Highlights

The following information dives a little deeper into the details of your efforts.

Participation in the Development of AP

2013 Reading participants— Total: **912**
Florida represents **8.0% of all Readers**

- AP High School Teachers: **680**
- College and University Faculty: **232**

2013 AP Professional Development Leaders— Total: **67**

2013 AP Development Committee Members— Total: **18**

AP Capstone™ Seminar	Barbara Goleman Senior High School
Chinese Language and Culture	Berkeley Preparatory
English Language and Composition	Coral Springs High School
Studio Art	Dillard Center for the Arts
Spanish Literature	Dr. Michael M. Krop Senior High School
English Literature and Composition	Felix Varela Senior High School
Italian Language and Culture	Felix Varela Senior High School
Italian Language and Culture	Florida International University
Physics C	Florida International University
Music Theory	Florida State University
English Language and Composition	Florida State University
Human Geography	Lawton Chiles High School
Japanese Language and Culture	Miami Palmetto Senior High School
Spanish Literature	Palmer Trinity High School
French Language and Culture	St. Johns Country Day School
French Language and Culture	University of Florida
United States History	University of Florida
Comparative Government and Politics	University of South Florida

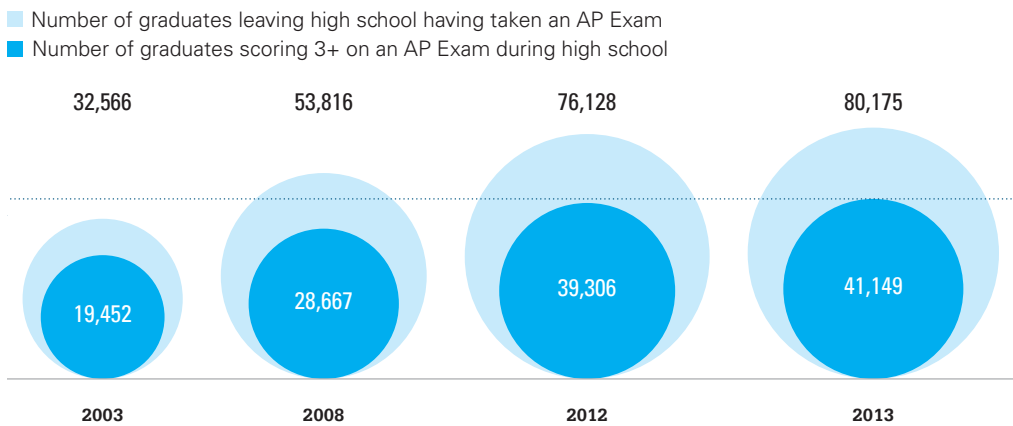
The AP Honor Roll

The AP Honor Roll recognizes and honors those outstanding school districts that simultaneously increase access to Advanced Placement course work while increasing the percentage of students earning scores of 3 or higher on AP Exams. Achieving both of these goals is the ideal scenario for a district's AP program because it indicates that the district is successfully identifying motivated, academically prepared students who are likely to benefit most from rigorous AP course work.

4th Annual Honor Roll Districts in Florida: **2**

School District of Manatee County
Miami-Dade County Public Schools*

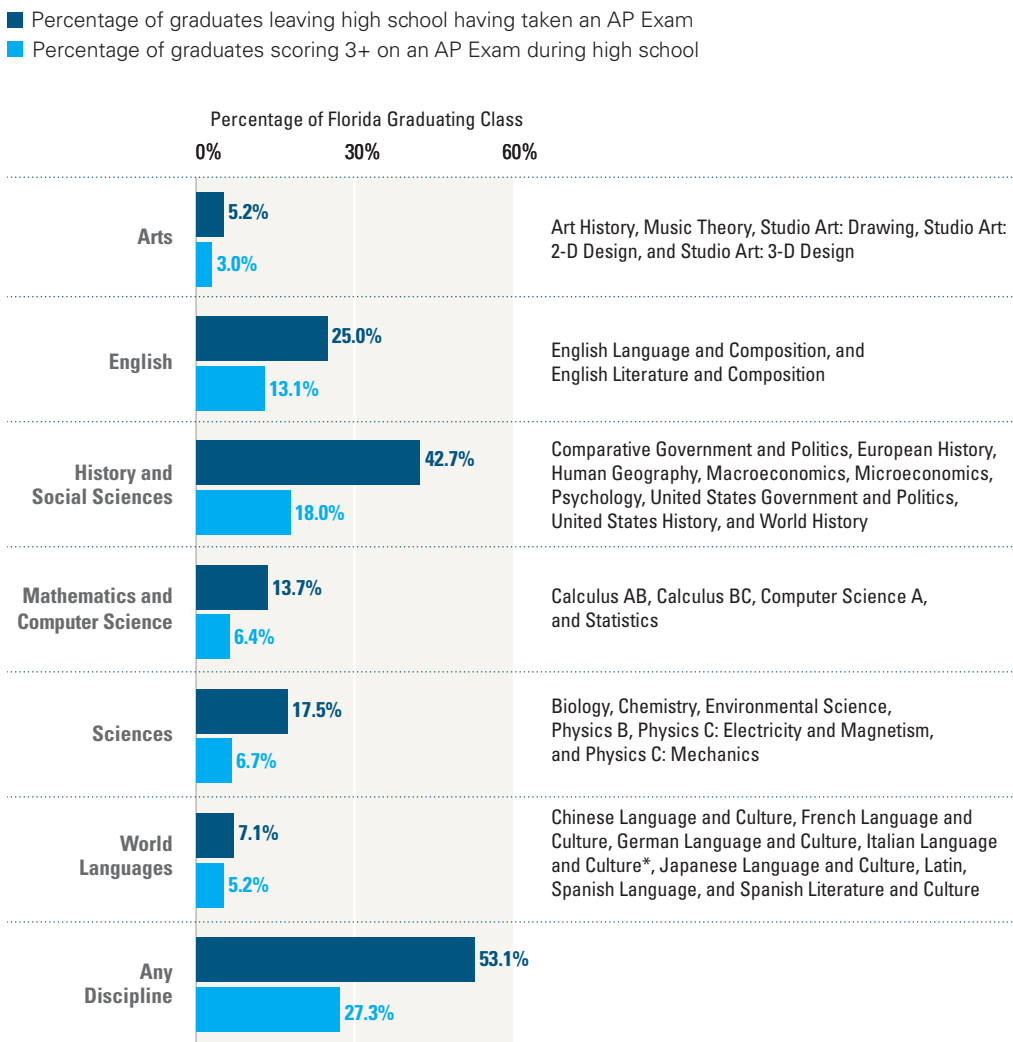
FIGURE 1 Growth in AP® Participation and Success



More graduates

are succeeding on AP Exams today than took them in 2003

FIGURE 2 Participation in and Success on AP Exams in the Class of 2013

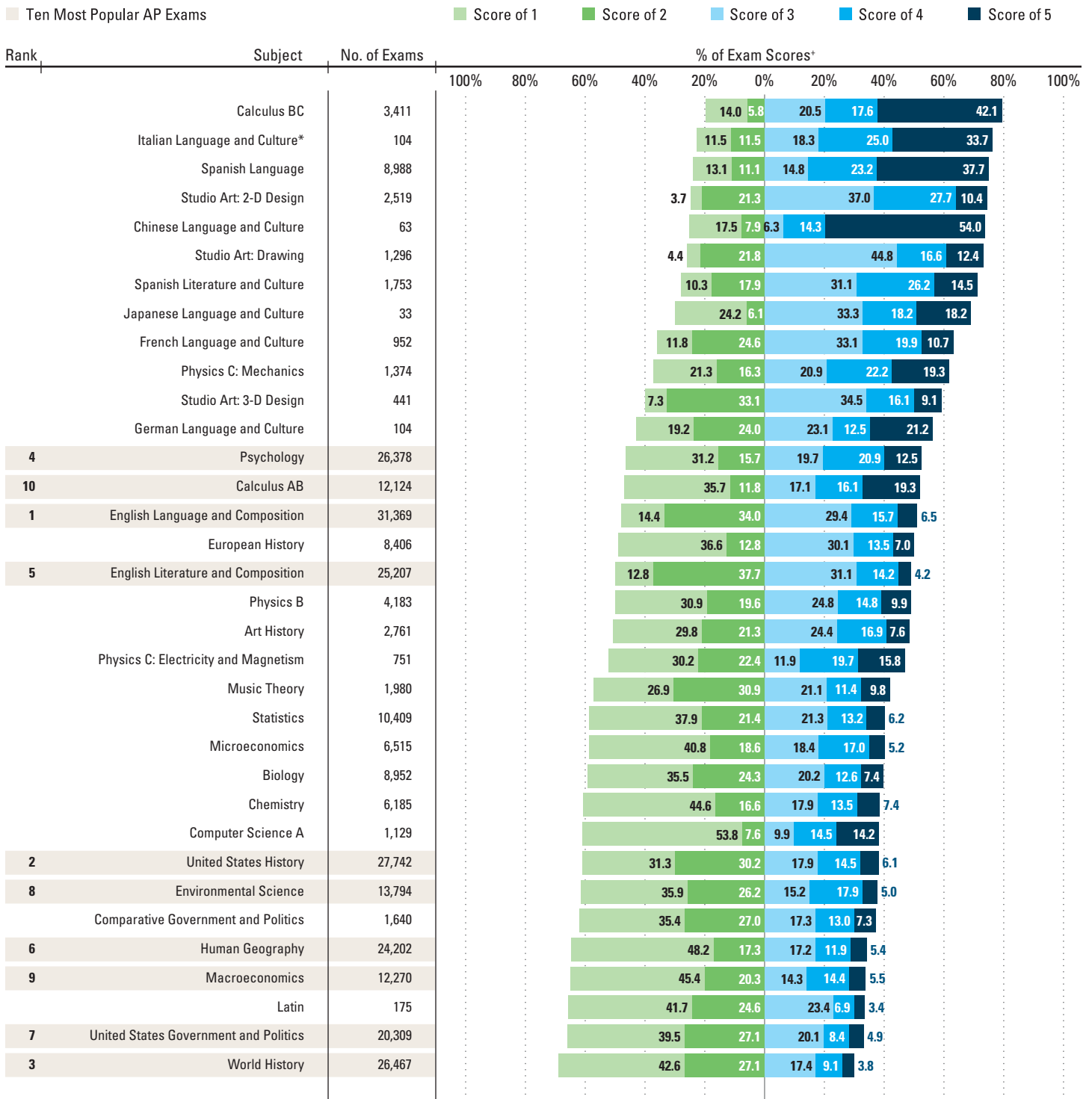


History and Social Sciences

had the greatest number of students achieving a score of 3 or higher

* AP Italian Language and Culture was discontinued after the 2008-09 school year, and was reinstated in 2011-12.

FIGURE 3 Score Distributions of AP Exams Taken by the Class of 2013 During High School



+ Due to rounding, percentages do not always add up to 100.0.

* AP Italian Language and Culture was discontinued after the 2008-09 school year, and was reinstated in 2011-12.

Subjects with fewer than five AP Exam takers were omitted from this figure.

Low Income

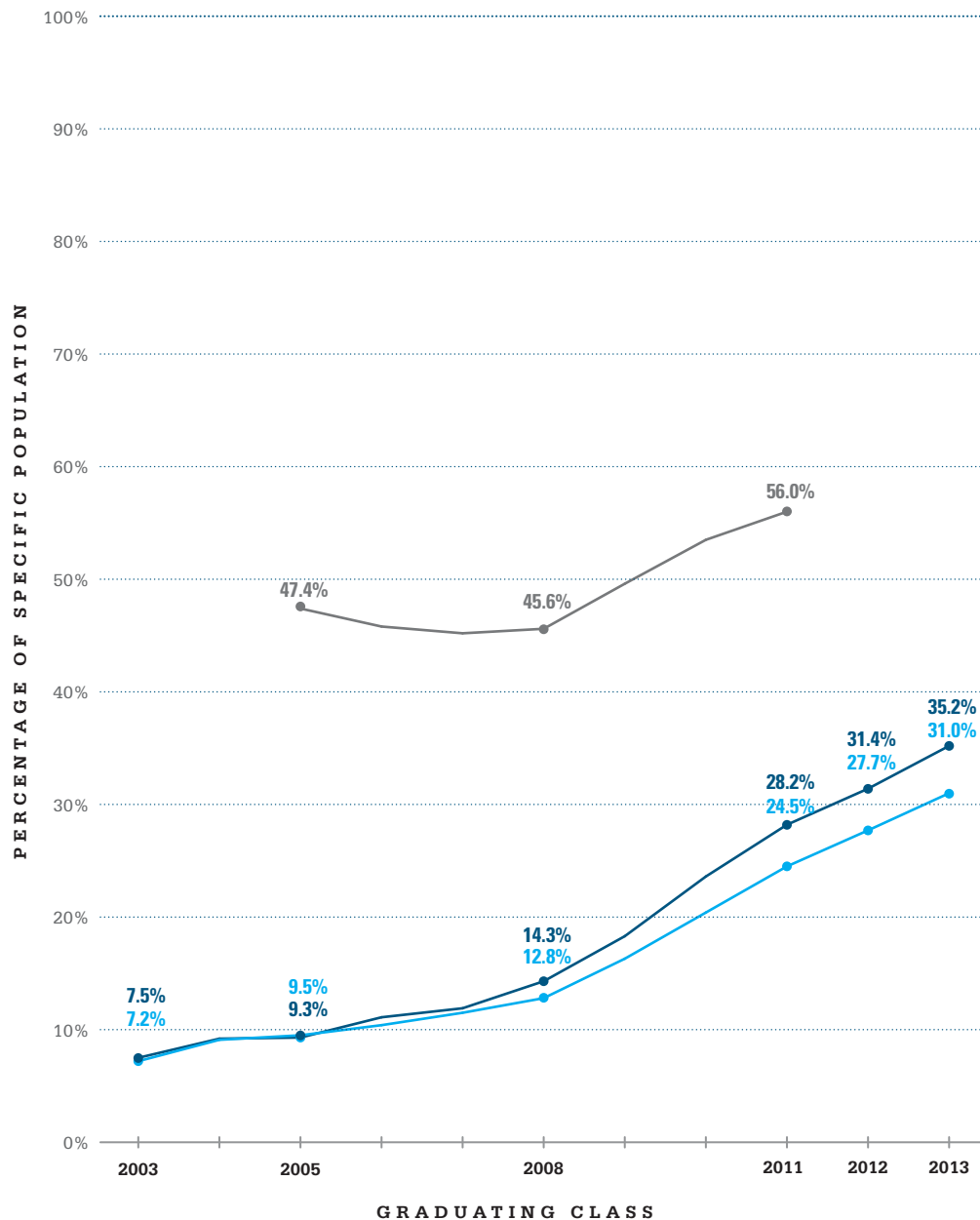
FIGURE 4 Trends in AP Exam Participation and Success

The percentage or number of ...

- K-12 students eligible for free or reduced-price lunch*
- graduates leaving high school having taken an AP Exam who are from low-income backgrounds
- graduates scoring 3+ on an AP Exam during high school who are from low-income backgrounds

92,804

AP Exams were taken by low-income graduates in the class of 2013



	2003	2008	2012	2013
●	**	**	**	**
●	2,439	7,698	23,882	28,216
●	1,403	3,670	10,897	12,774

*Estimates reflect the percentage of K-12 public school students eligible for free or reduced-price lunch. SOURCE: U.S. Department of Education, National Center for Education Statistics, *Digest of Education Statistics: 2008* (Table 42), *2009* (Table 42), *2010* (Table 44), *2011* (Table 45), and *2012* (Table 46).

**The numbers of students in the graduating classes who are eligible for free or reduced-price lunch are not available

Black/African American

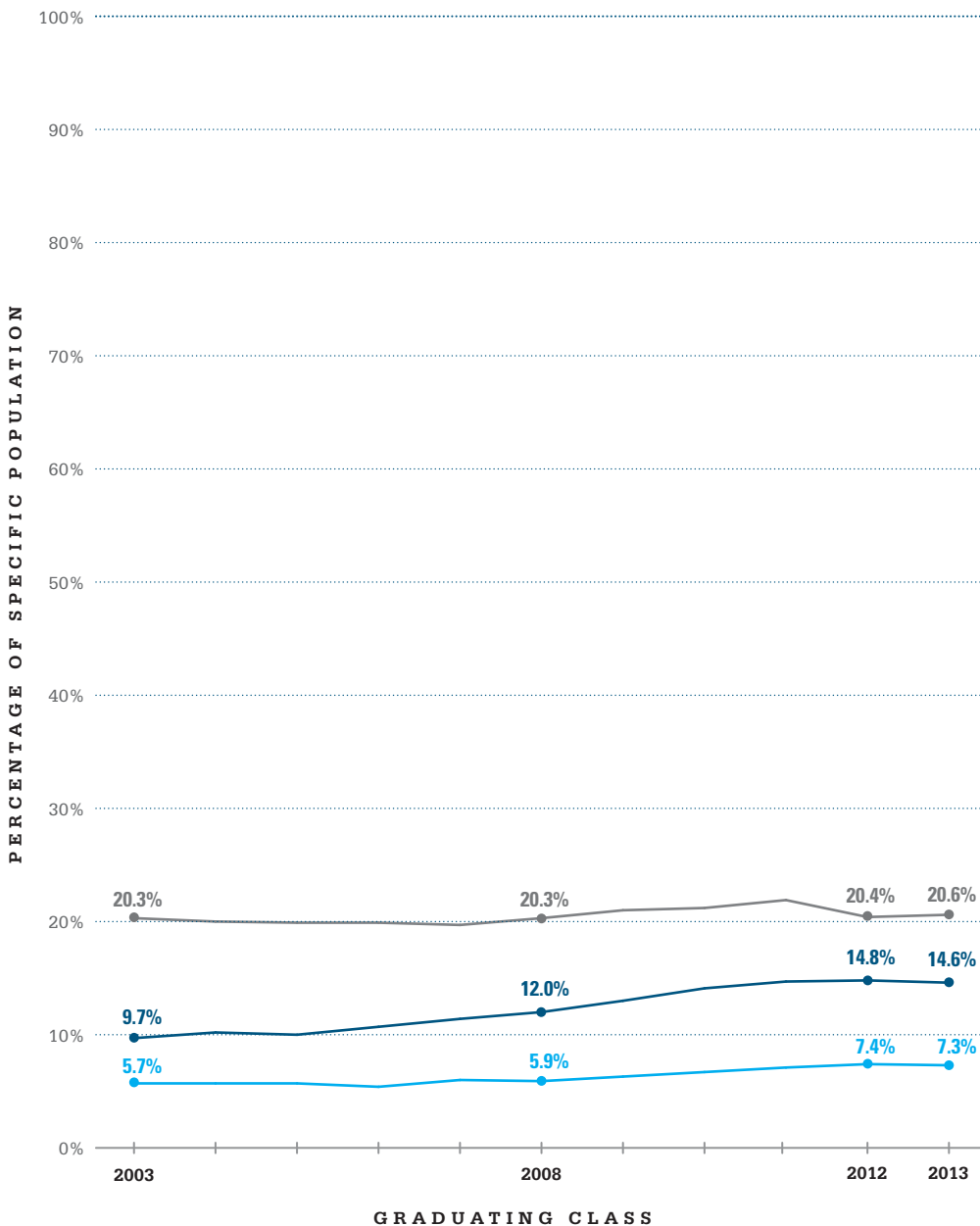
FIGURE 5 Trends in AP Exam Participation and Success

The percentage or number of ...

- students in the graduating class
 - graduates leaving high school having taken an AP Exam
 - graduates scoring 3+ on an AP Exam during high school
- ... who are black/African American

11,743

black/African American graduates in the class of 2013 took an AP Exam during high school



	2003	2008	2012	2013
●	25,835	30,239	30,515	31,102
●	3,173	6,436	11,246	11,743
●	1,107	1,694	2,907	3,000

Hispanic/Latino

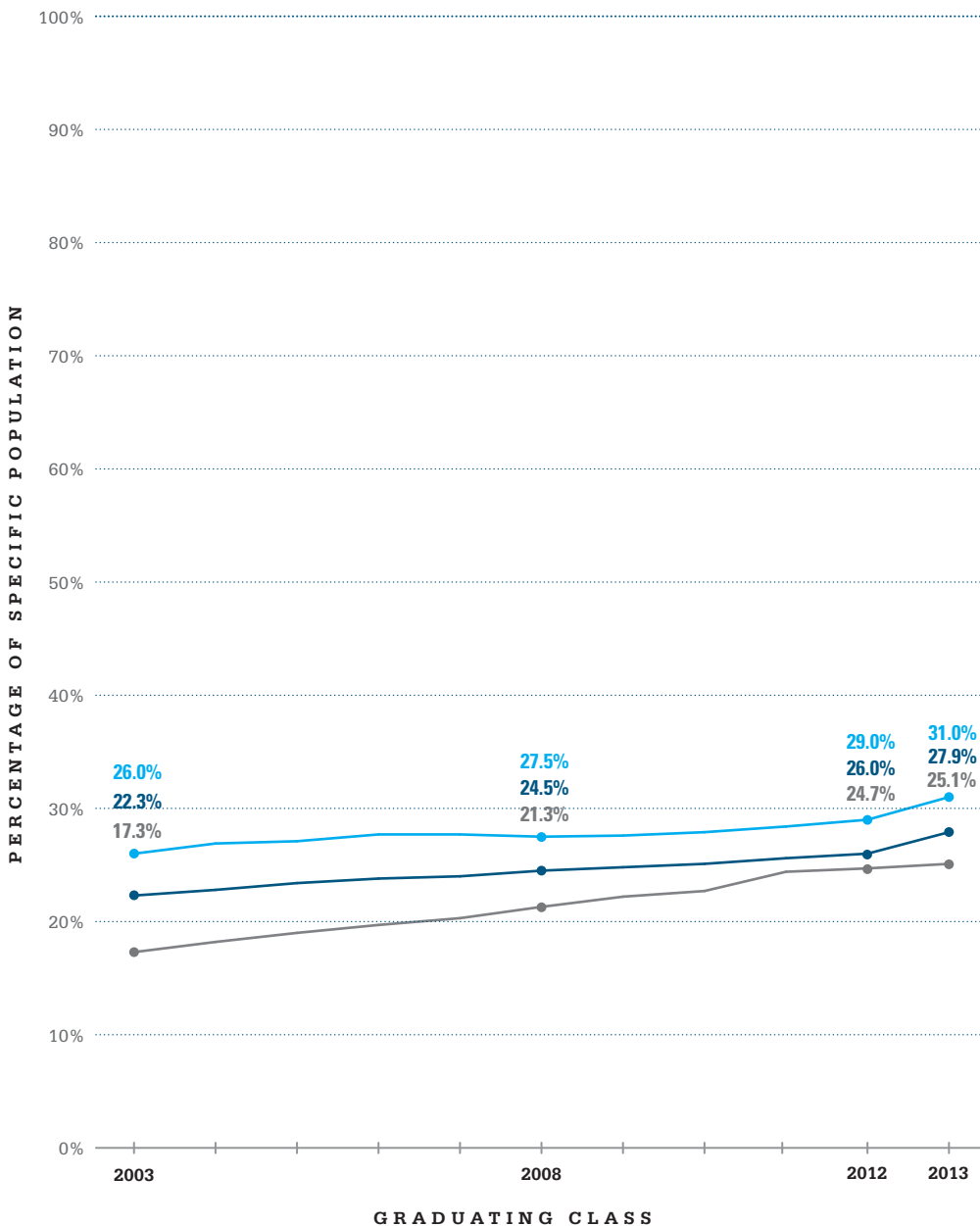
FIGURE 6 Trends in AP Exam Participation and Success

The percentage or number of ...

- students in the graduating class
 - graduates leaving high school having taken an AP Exam
 - graduates scoring 3+ on an AP Exam during high school
- ... who are Hispanic/Latino

22,368

Hispanic/Latino graduates in the class of 2013 took an AP Exam during high school



	2003	2008	2012	2013
●	22,041	31,721	36,909	37,839
●	7,252	13,198	19,791	22,368
●	5,059	7,896	11,412	12,773

American Indian/ Alaska Native

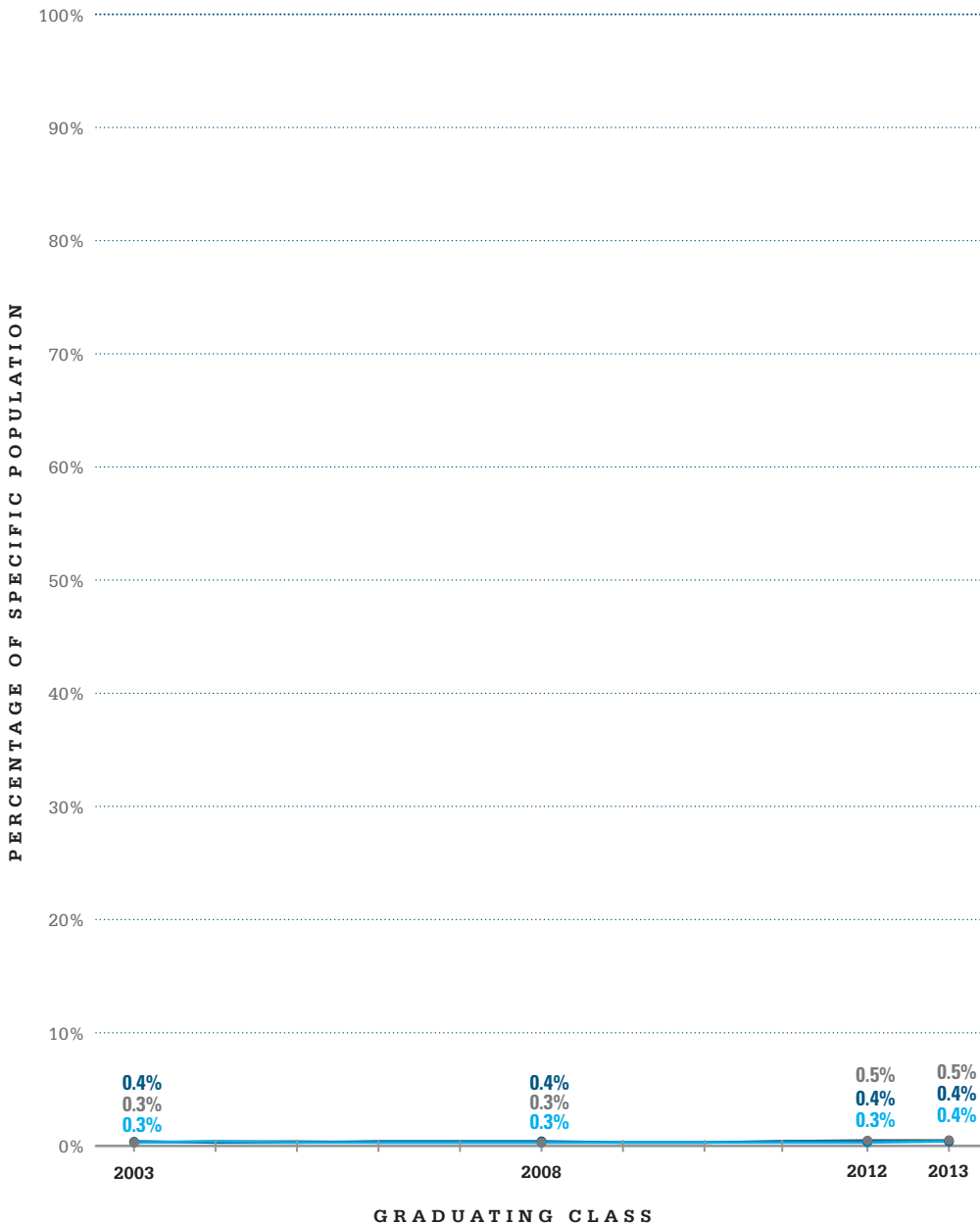
FIGURE 7 Trends in AP Exam Participation and Success

The percentage or number of ...

- students in the graduating class
 - graduates leaving high school having taken an AP Exam
 - graduates scoring 3+ on an AP Exam during high school
- ... who are American Indian/Alaska Native

330

American Indian/Alaska Native graduates in the class of 2013 took an AP Exam during high school



	2003	2008	2012	2013
●	363	443	706	732
●	114	212	284	330
●	61	96	126	150

Asian/Asian American/ Pacific Islander

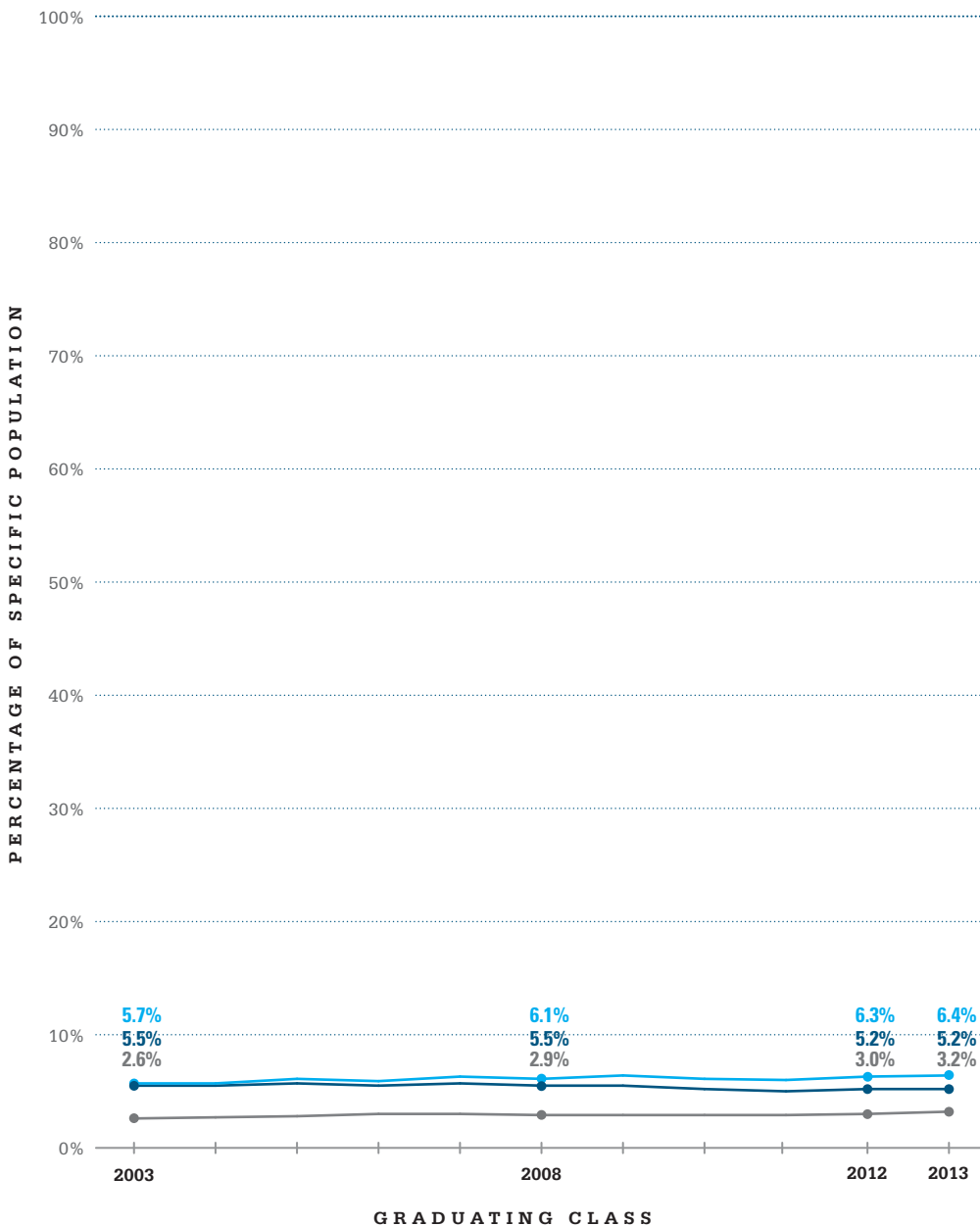
FIGURE 8 Trends in AP Exam Participation and Success

The percentage or number of ...

- students in the graduating class
 - graduates leaving high school having taken an AP Exam
 - graduates scoring 3+ on an AP Exam during high school
- ... who are Asian/Asian American/Pacific Islander

4,161

Asian/Asian American/Pacific Islander graduates in the class of 2013 took an AP Exam during high school



	2003	2008	2012	2013
●	3,354	4,255	4,512	4,871
●	1,779	2,969	3,923	4,161
●	1,111	1,757	2,458	2,614

White

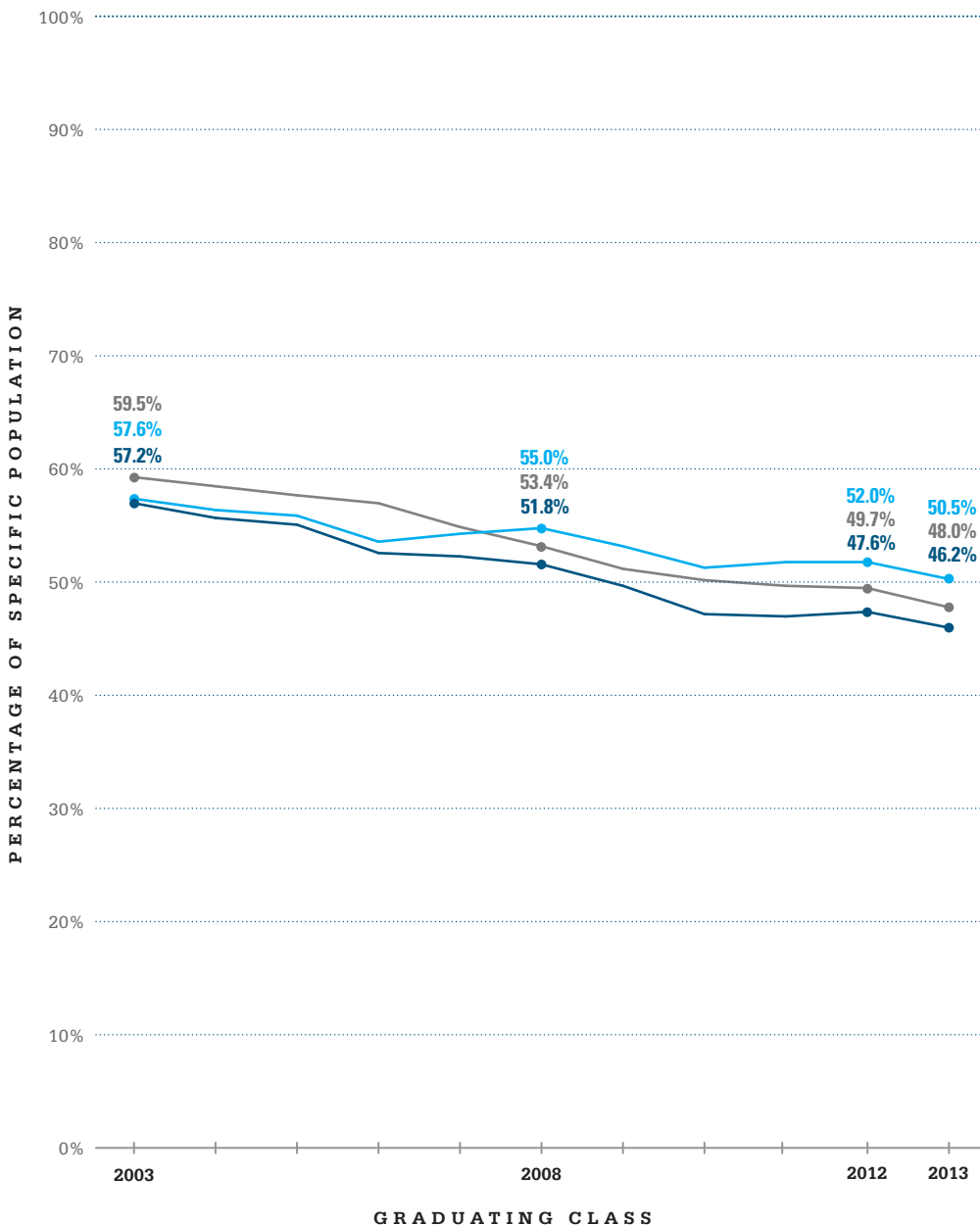
FIGURE 9 Trends in AP Exam Participation and Success

The percentage or number of ...

- students in the graduating class
- graduates leaving high school having taken an AP Exam
- graduates scoring 3+ on an AP Exam during high school
- ... who are white

37,030

white graduates in the class of 2013
 took an AP Exam during high school



	2003	2008	2012	2013
●	75,891	79,596	74,089	72,478
●	18,620	27,901	36,200	37,030
●	11,213	15,755	20,456	20,792



ABOUT THE COLLEGE BOARD

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT[®], and the Advanced Placement Program[®]. The organization also serves the education community through research and advocacy on behalf of students, educators, and schools.

For further information, visit www.collegeboard.org.

© 2014 The College Board. College Board, Advanced Placement, Advanced Placement Program, AP, Pre-AP, SAT and the acorn logo are registered trademarks of the College Board. AP Capstone and AP Potential are trademarks owned by the College Board. All other products and services may be trademarks of their respective owners. Visit the College Board on the Web: www.collegeboard.org.

apreport.collegeboard.org