



THE 10TH ANNUAL

AP[®] Report to the Nation


STATE SUPPLEMENT
FEBRUARY 11, 2014

ILLINOIS



Table of Contents

- 3** State Strategies
- 7** Fostering AP® Participation and Success
- 9** A Closer Look at Equity Gaps in AP Participation and Success



About This Report

This report provides educators and policymakers with information they can use to celebrate their successes, understand their unique challenges, and set meaningful goals to increase opportunity for all students. It's important to note that while AP® Exams are valid measures of students' content mastery of college-level studies in specific academic disciplines, AP results should never be used as the sole measure for gauging educational excellence and equity.

Because reliable demographic data for nonpublic schools are not available for all states, this report represents public school students only. Additionally, this report looks at students' entire experience with AP—tracking exams taken by graduates throughout their high school careers—as opposed to reporting exam results from a particular calendar year.

Additional data are available at apreport.collegeboard.org.

Note: Throughout this report, public high school graduates represent projections supplied in *Knocking at the College Door* (Western Interstate Commission for Higher Education, 2012).

The redesigned courses, Biology, Latin, and Spanish Literature and Culture, began in fall 2012, and the first AP Exam based on those redesigned courses was administered in May 2013. As a result, the data in this report reflect a blend of the old and redesigned exam results.

Illinois has made progress in recent years in improving student access and supporting student performance in AP[®]. Just as we do in the national report, we wanted to take an opportunity to applaud your efforts and offer additional strategies for your consideration.

Current Picture

Congratulations. You are already using these strategies to build a robust AP Program. You:

- ✓ Include AP in the state accountability system.
 - Currently as report only.
- ✓ Celebrate the 30 districts that have earned a spot on the AP Honor Roll through their hard work and dedication to increasing participation and success in AP, particularly for underrepresented students. *See page 5 for more details.*
- ✓ Encourage your educators to participate in the development of the AP Program, such as by becoming AP Exam Readers or participating in course and exam development committees. *See page 5 for more details.*
- ✓ Provide targeted assistance and resources to schools serving traditionally underserved populations. For example, funding for materials, supplies, outreach efforts, and tutoring programs.

Opportunities

The following strategies have been proven effective. To build an even stronger AP program, you could:

- Set clear, measurable statewide goals toward improvement.
- Create opportunities for other schools and districts to learn from your AP Honor Roll winners.
- Ensure that public colleges and universities develop AP Exam credit and placement policies based on institutional goals, alignment with corresponding courses, and objective outcomes research.
- Clearly communicate how AP fits into state graduation requirements, and share information about funding opportunities that enable students to participate and succeed in AP.
- Provide resources to schools and districts to support research-based programs that build content knowledge and skills—particularly in literacy and math—to prepare students for success in AP course work, and in college and careers.

Highlights

The following information dives a little deeper into the details of your efforts.

Participation in the Development of AP

2013 Reading participants— Total: **436**
Illinois represents **3.8% of all Readers**

- AP High School Teachers: **268**
- College and University Faculty: **168**

2013 AP Professional Development Leaders — Total: **48**

2013 AP Development Committee Members — Total: **17**

Comparative Government and Politics	Adlai E. Stevenson High School
English Language and Composition	Adlai E. Stevenson High School
Microeconomics	Adlai E. Stevenson High School
U.S. History	Hononegah Community High School
Biology	Loyola University of Chicago
Spanish Literature and Culture	Lake Forest Academy
Spanish Literature and Culture	Millikin University
Biology	North Shore Country Day School
Calculus	New Trier High School
Italian Language and Culture	Northwestern University
Physics 2	Niles West High School
Physics 1	Retired
Studio Art	School of the Art Institute of Chicago
AP Capstone™	University of Chicago
Chinese Language and Culture	University of Illinois
World History	University of Chicago
Chemistry	Wheaton College

The AP Honor Roll

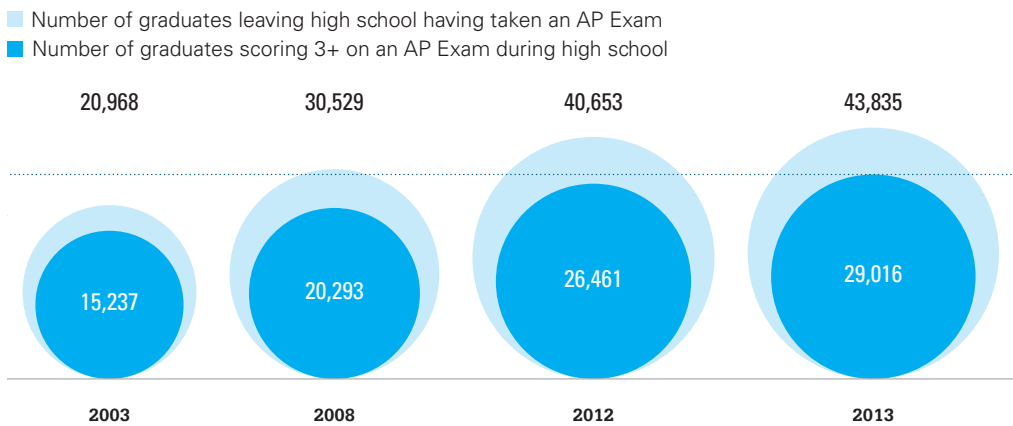
The AP Honor Roll recognizes and honors those outstanding school districts that simultaneously increase access to Advanced Placement® course work while increasing the percentage of students earning scores of 3 or higher on AP Exams. Achieving both of these goals is the ideal scenario for a district's AP program because it indicates that the district is successfully identifying motivated, academically prepared students who are likely to benefit most from rigorous AP course work.

Highlights (continued)

4th Annual Honor Roll Districts in Illinois: **30**

West Aurora School District 129
Ball-Chatham Community Schools
Barrington 220 Community Unit School District
Batavia Unit School District 101*
Central Community Unit School District 301*
Chicago Public Schools*
Community High School District 94
Community High School District 128*
Community High School District 155*
Lake Zurich Community Unit School District 95
Community Unit School District 200*
Crete-Monee Community School District 201-U
Dunlap Community Unit School District 323
Elmhurst Community Unit School District 205*
Geneseo Community Unit School District 228
Geneva Community Unit School District 304*
Grant Community High School District 124
Huntley Consolidated School District 158*
Indian Prairie School District 204*
Kankakee School District 111
Lake Park High School District 108*
Leyden High School District 212*
Lisle Community Unit School District 202
Mahomet-Seymour Community School District 3
Niles Township High School District 219
St. Charles Community Unit School District 303*
Township High School District 214*
Urbana School District 116*
Valley View Community Unit School District 365U
Warren Township High School District 121*

FIGURE 1 Growth in AP® Participation and Success

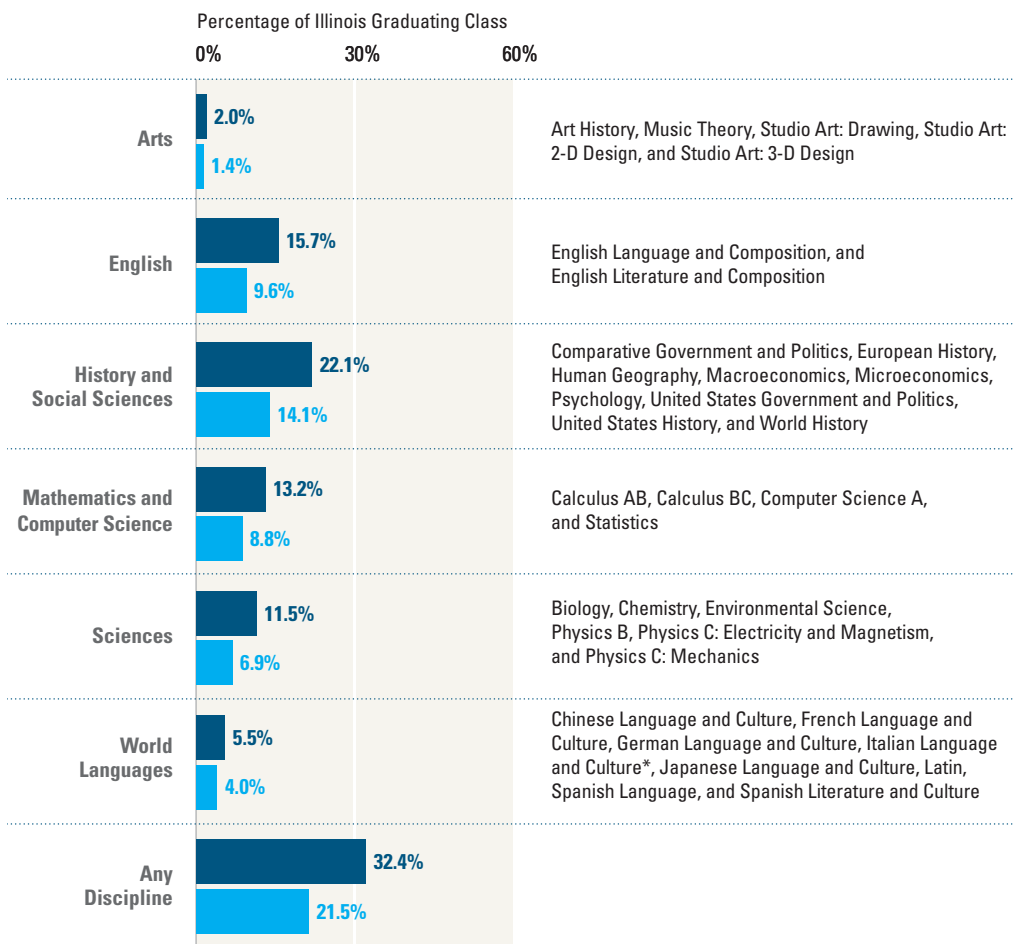


More graduates

are succeeding on AP Exams today than took them in 2003

FIGURE 2 Participation in and Success on AP Exams in the Class of 2013

- Percentage of graduates leaving high school having taken an AP Exam
- Percentage of graduates scoring 3+ on an AP Exam during high school



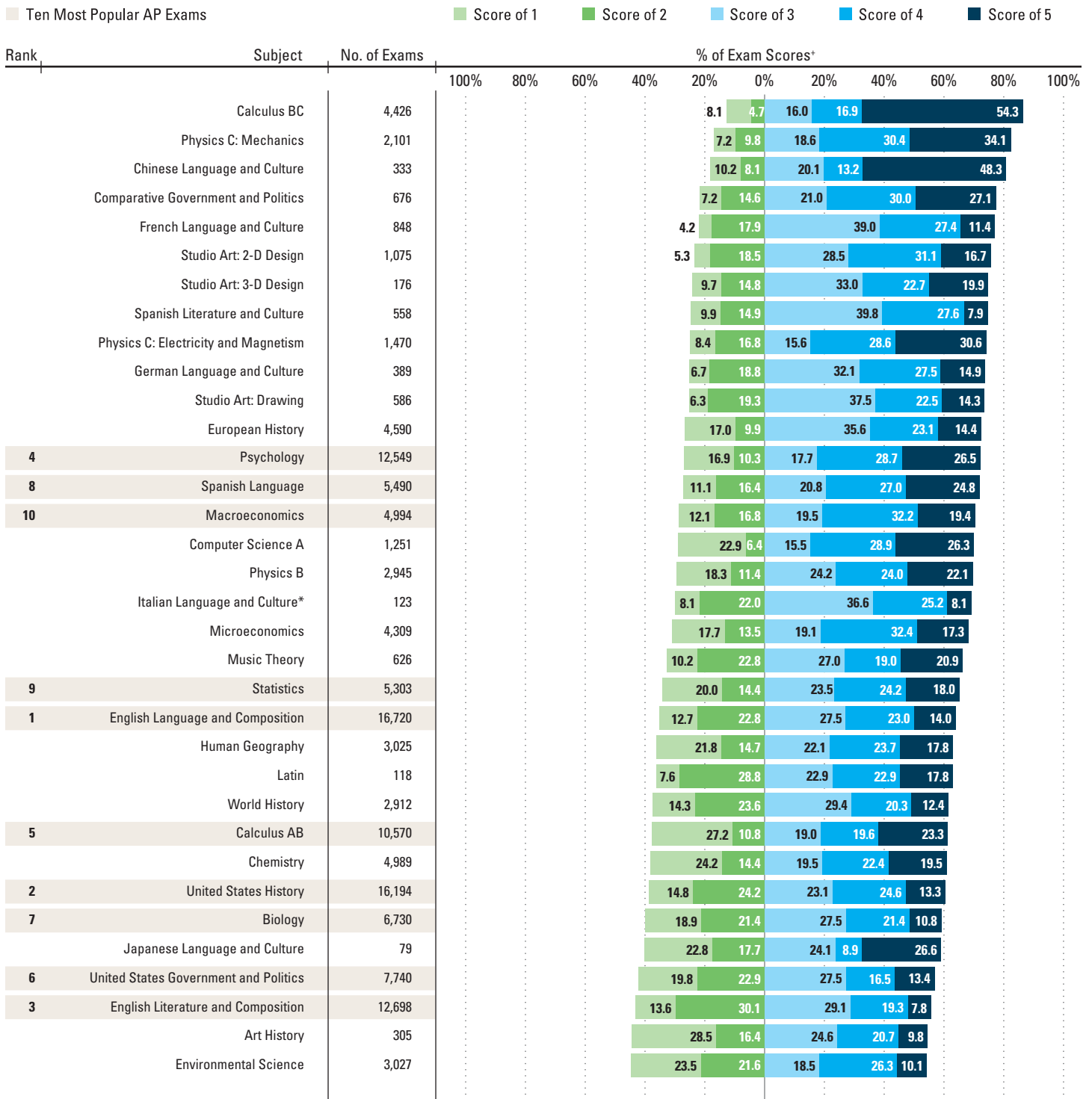
History and Social Sciences

had the greatest number of students achieving a score of 3 or higher

Total Number of Graduates: 135,204

* AP Italian Language and Culture was discontinued after the 2008-09 school year, and was reinstated in 2011-12.

FIGURE 3 Score Distributions of AP Exams Taken by the Class of 2013 During High School



+ Due to rounding, percentages do not always add up to 100.0.

* AP Italian Language and Culture was discontinued after the 2008-09 school year, and was reinstated in 2011-12.

Subjects with fewer than five AP Exam takers were omitted from this figure.

Low Income

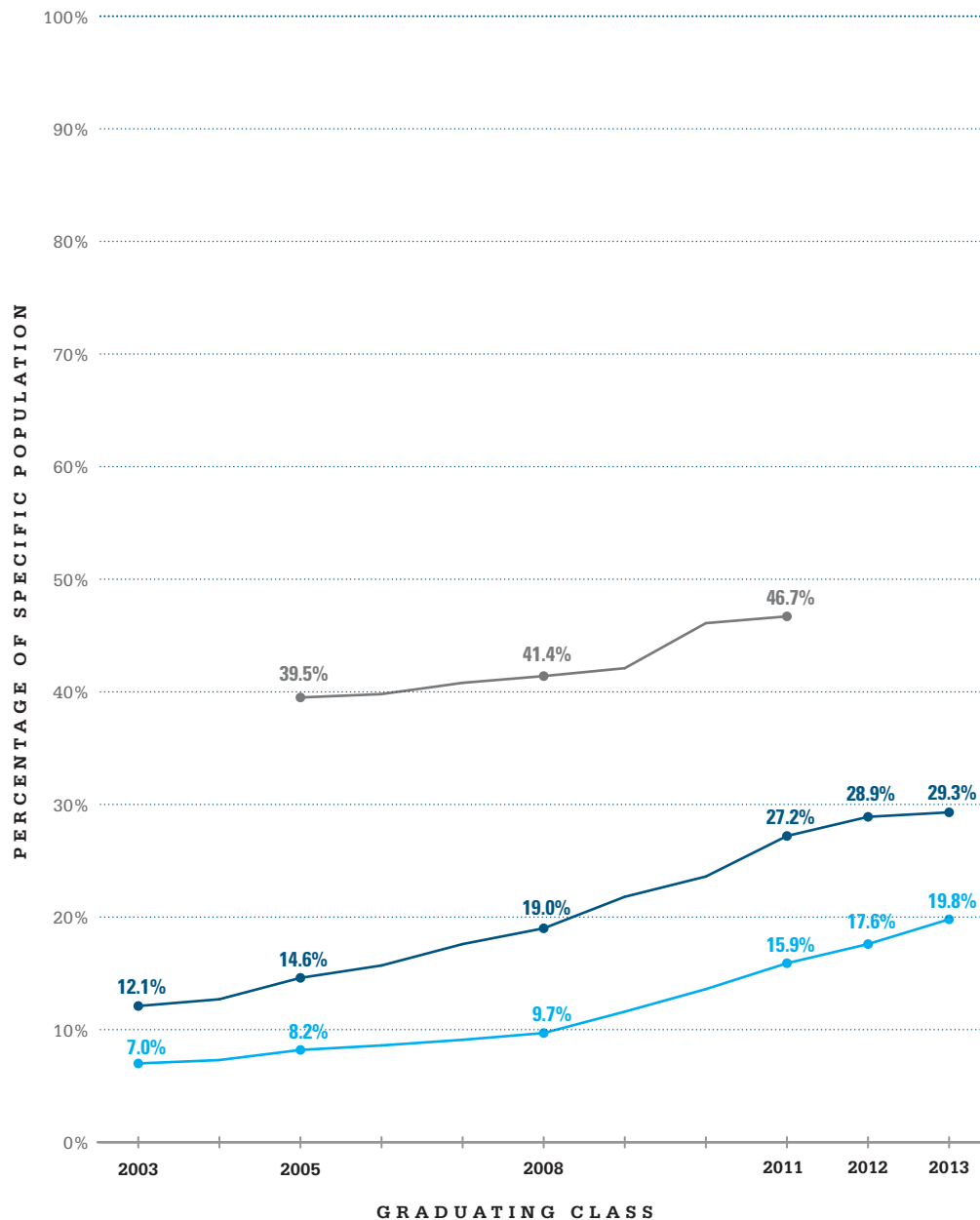
FIGURE 4 Trends in AP Exam Participation and Success

The percentage or number of ...

- K-12 students eligible for free or reduced-price lunch*
- graduates leaving high school having taken an AP Exam who are from low-income backgrounds
- graduates scoring 3+ on an AP Exam during high school who are from low-income backgrounds

35,417

AP Exams were taken by low-income graduates in the class of 2013



	2003	2008	2012	2013
●	**	**	**	**
●	2,527	5,794	11,767	12,841
●	1,063	1,969	4,645	5,758

*Estimates reflect the percentage of K-12 public school students eligible for free or reduced-price lunch. SOURCE: U.S. Department of Education, National Center for Education Statistics, *Digest of Education Statistics: 2008* (Table 42), *2009* (Table 42), *2010* (Table 44), *2011* (Table 45), and *2012* (Table 46).

**The numbers of students in the graduating classes who are eligible for free or reduced-price lunch are not available.

Black/African American

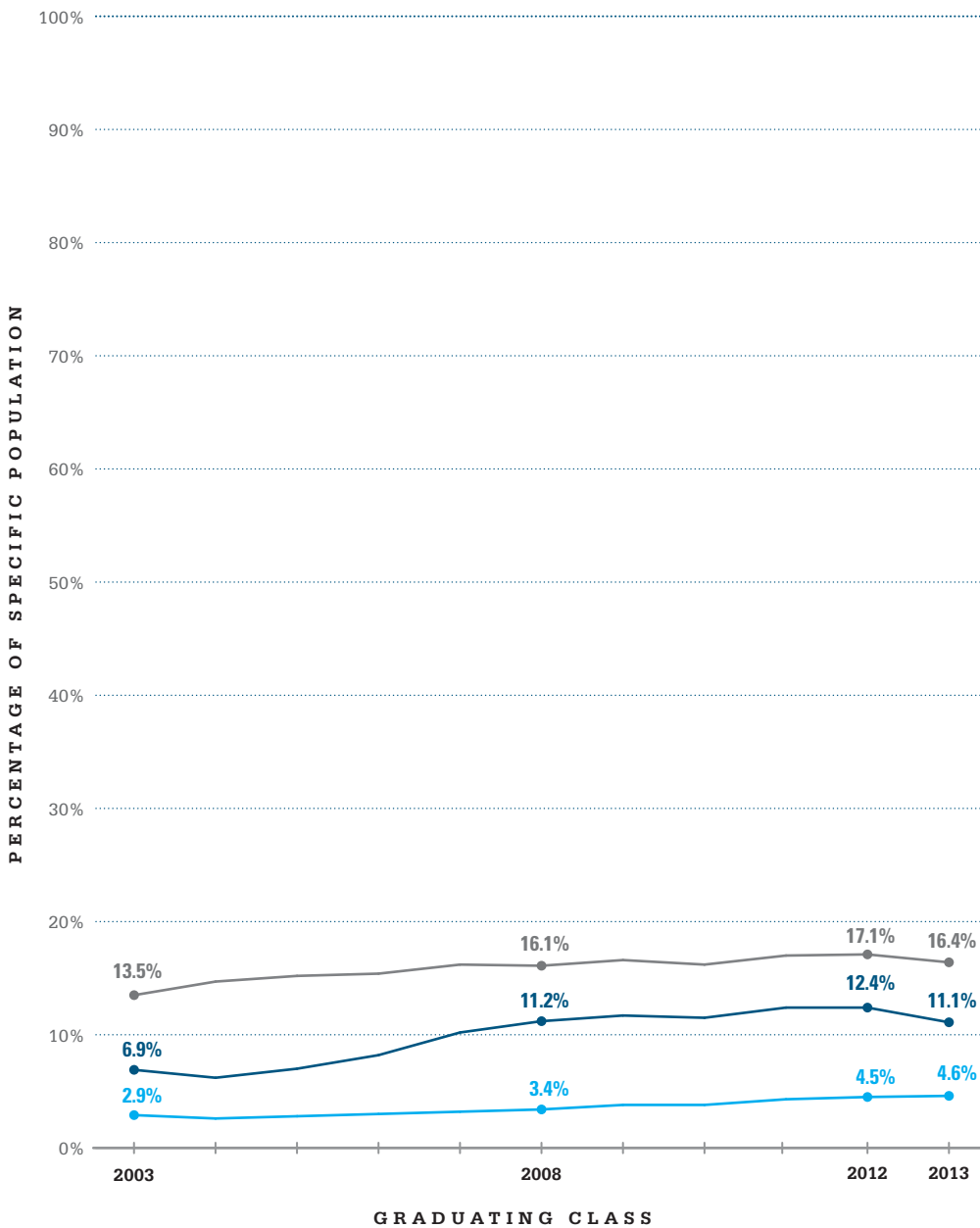
FIGURE 5 Trends in AP Exam Participation and Success

The percentage or number of ...

- students in the graduating class
 - graduates leaving high school having taken an AP Exam
 - graduates scoring 3+ on an AP Exam during high school
- ... who are black/African American

4,887

black/African American graduates in the class of 2013 took an AP Exam during high school



	2003	2008	2012	2013
●	15,886	21,728	23,247	22,206
●	1,452	3,418	5,057	4,887
●	445	697	1,202	1,322

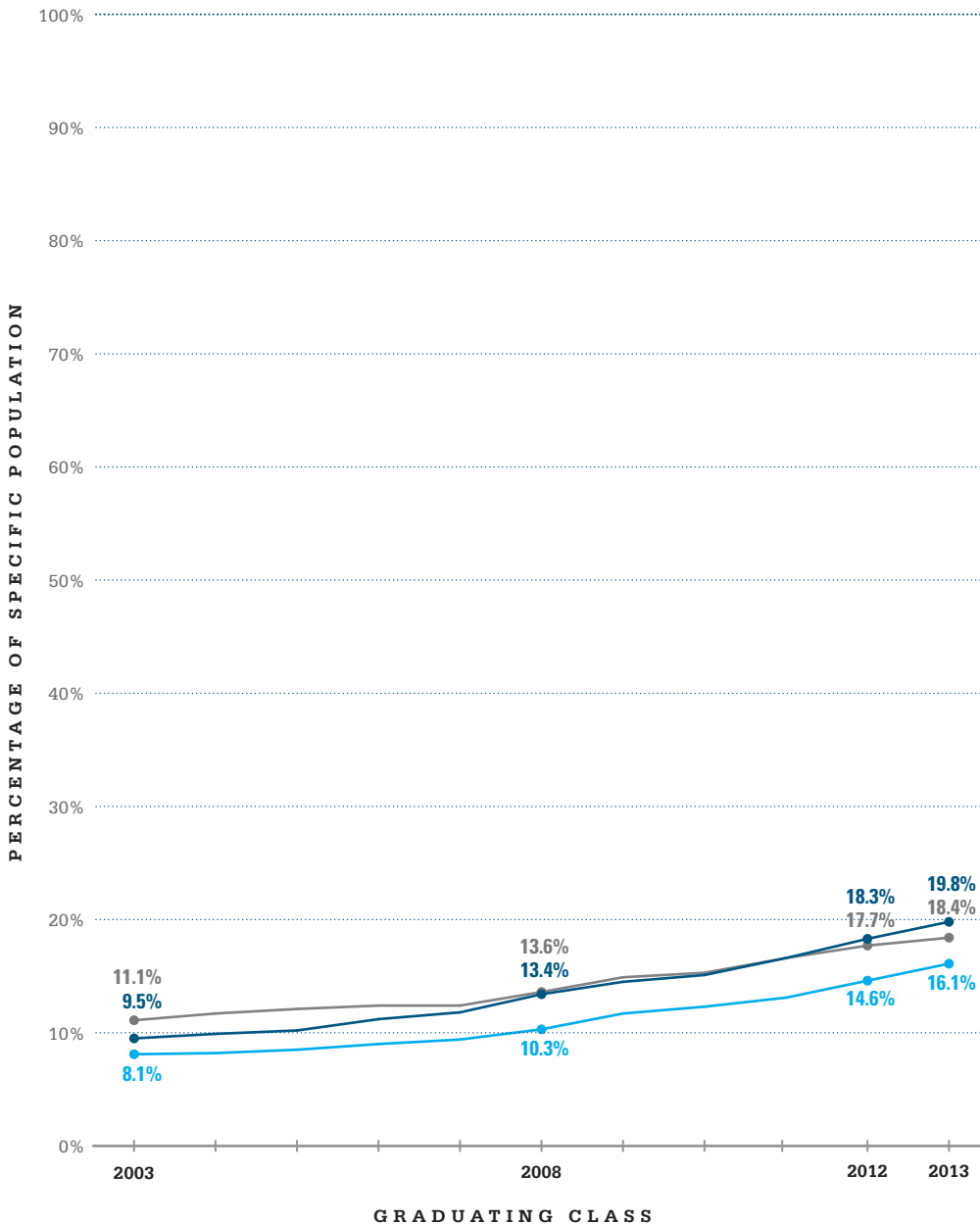
Hispanic/Latino

FIGURE 6 Trends in AP Exam Participation and Success

The percentage or number of ...
 ● students in the graduating class
 ● graduates leaving high school having taken an AP Exam
 ● graduates scoring 3+ on an AP Exam during high school
 ... who are Hispanic/Latino

8,661

Hispanic/Latino graduates in the class of 2013 took an AP Exam during high school



	2003	2008	2012	2013
●	13,098	18,411	24,070	24,892
●	1,994	4,089	7,441	8,661
●	1,233	2,100	3,866	4,676

American Indian/ Alaska Native

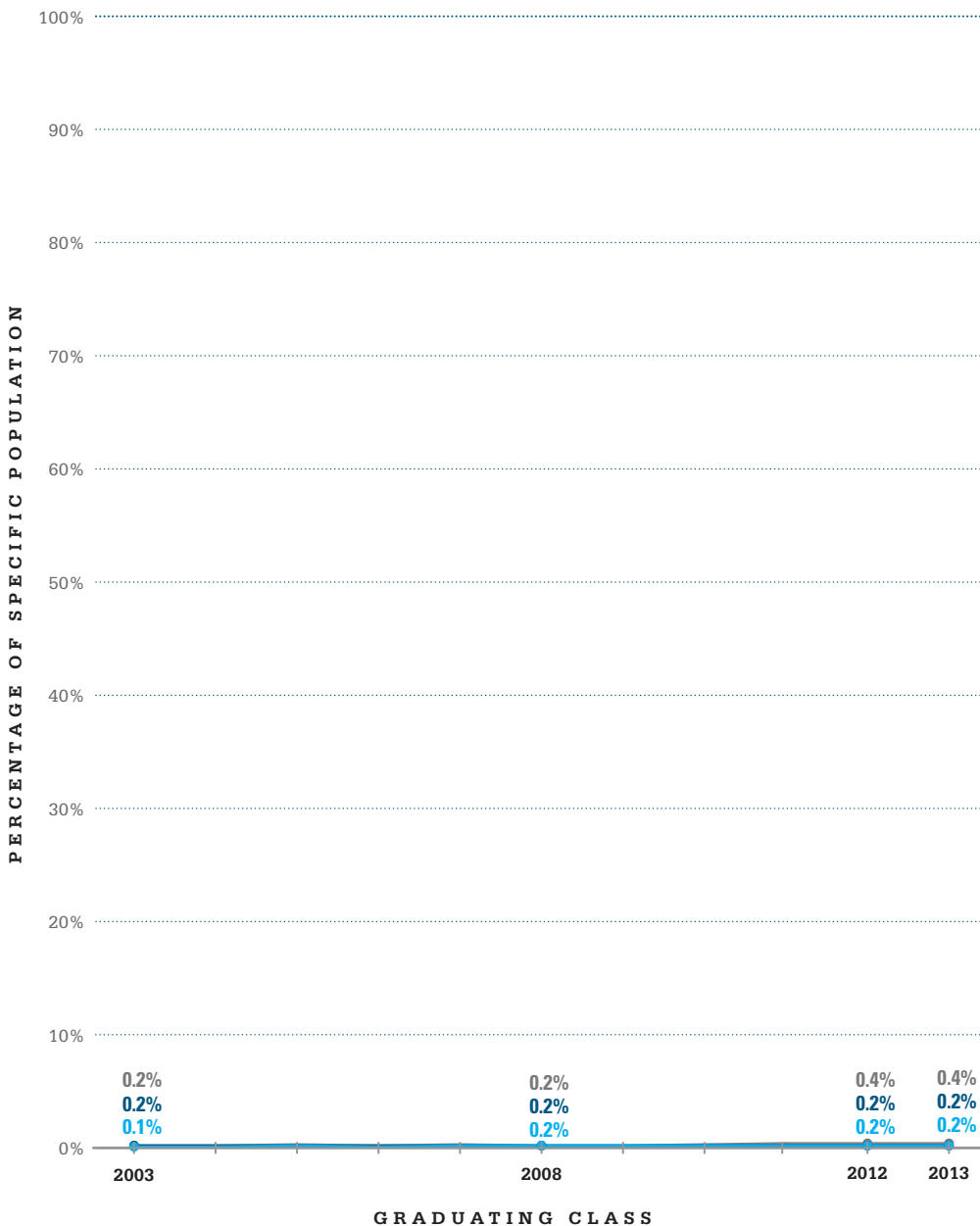
FIGURE 7 Trends in AP Exam Participation and Success

The percentage or number of ...

- students in the graduating class
 - graduates leaving high school having taken an AP Exam
 - graduates scoring 3+ on an AP Exam during high school
- ... who are American Indian/Alaska Native

106

American Indian/Alaska Native graduates in the class of 2013 took an AP Exam during high school



	2003	2008	2012	2013
●	234	318	477	541
●	34	63	85	106
●	22	35	52	57

Asian/Asian American/ Pacific Islander

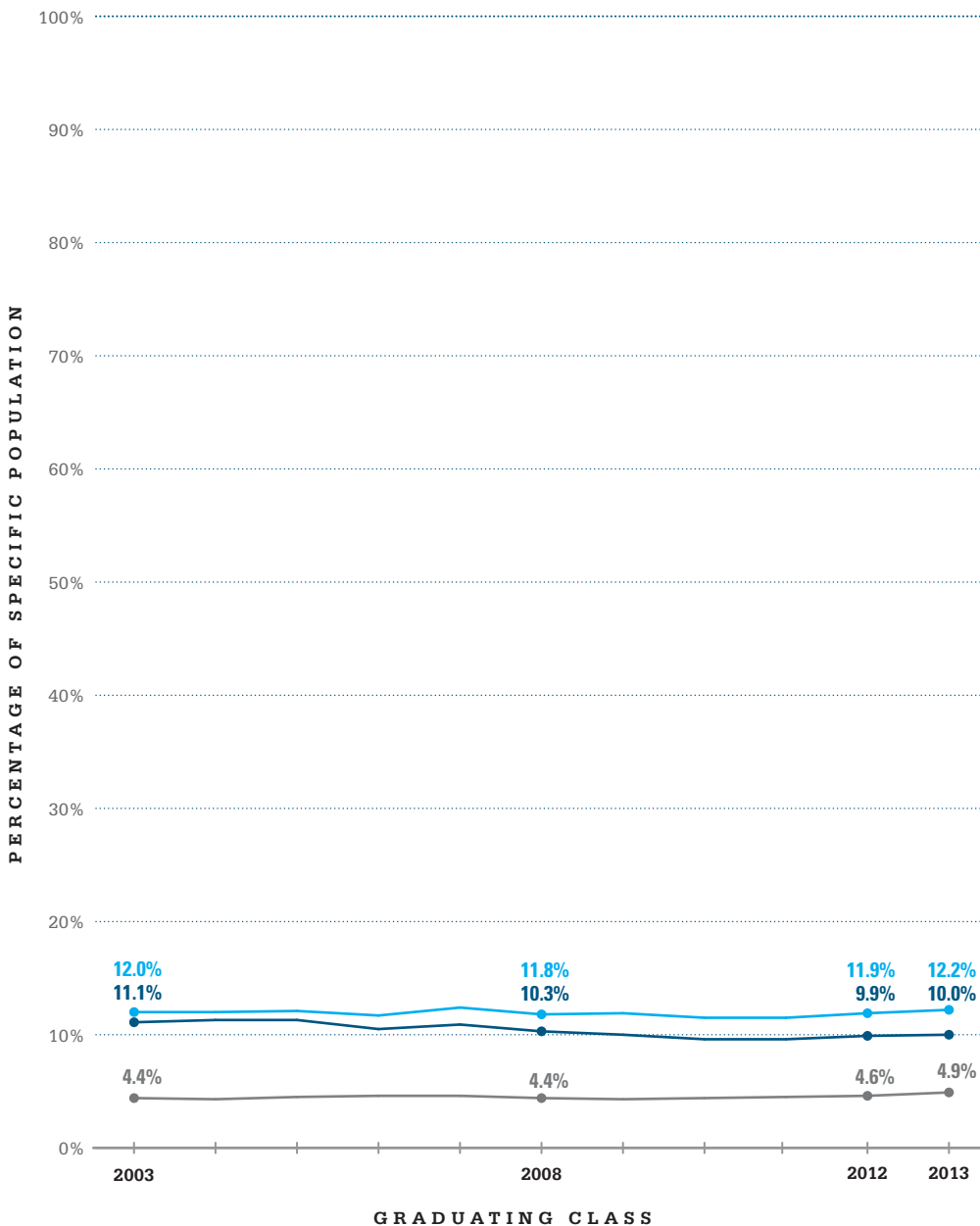
FIGURE 8 Trends in AP Exam Participation and Success

The percentage or number of ...

- students in the graduating class
 - graduates leaving high school having taken an AP Exam
 - graduates scoring 3+ on an AP Exam during high school
- ... who are Asian/Asian American/Pacific Islander

4,395

Asian/Asian American/Pacific Islander graduates in the class of 2013 took an AP Exam during high school



	2003	2008	2012	2013
●	5,177	6,000	6,257	6,608
●	2,333	3,133	4,036	4,395
●	1,823	2,394	3,160	3,550

White

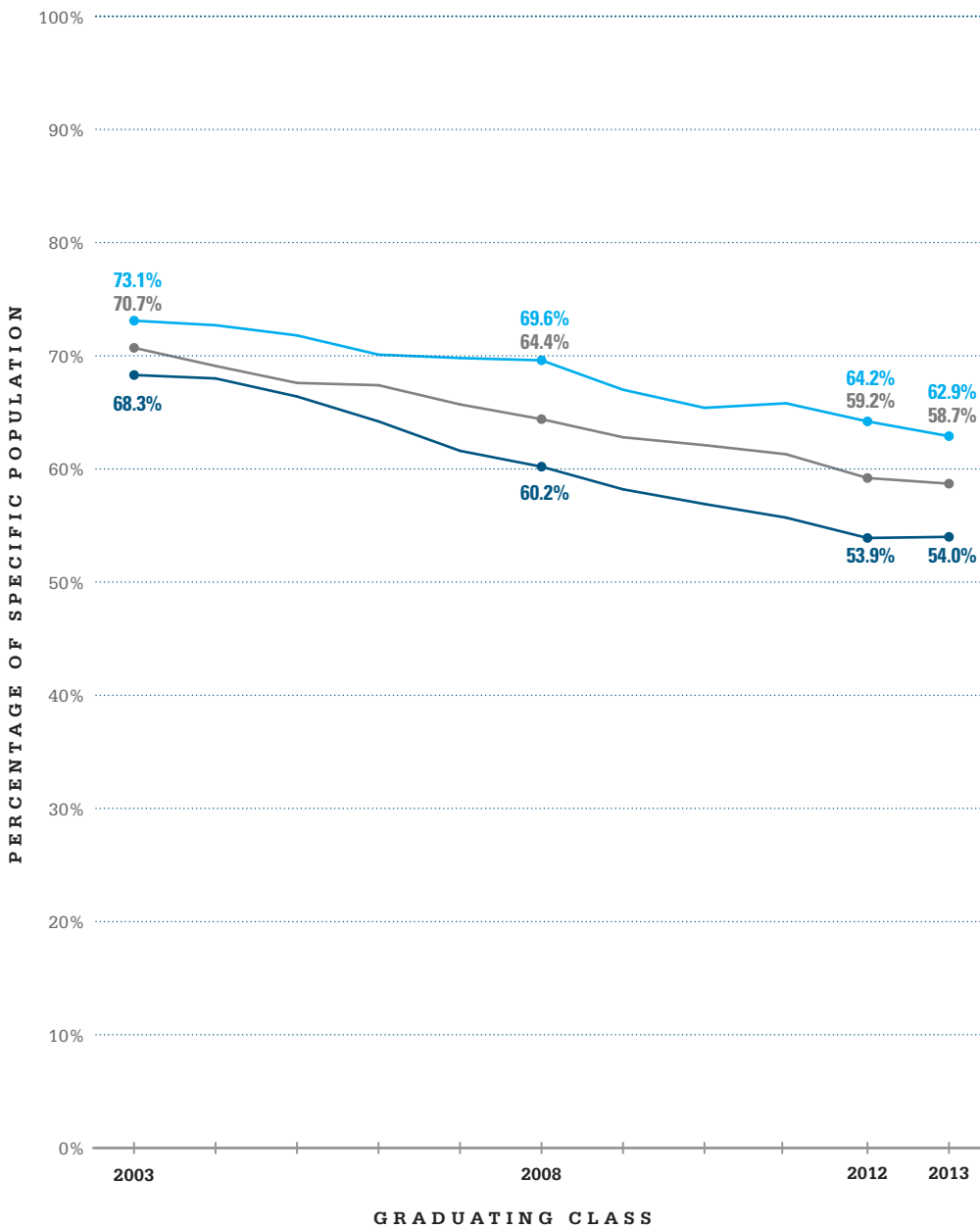
FIGURE 9 Trends in AP Exam Participation and Success

The percentage or number of ...

- students in the graduating class
 - graduates leaving high school having taken an AP Exam
 - graduates scoring 3+ on an AP Exam during high school
- ... who are white

23,682

white graduates in the class of 2013 took an AP Exam during high school



	2003	2008	2012	2013
●	83,112	87,097	80,273	79,386
●	14,322	18,371	21,916	23,682
●	11,134	14,118	16,980	18,250



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