



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

School Year 2014 – 2015



Parental Right to Know Guide

Notice of Non-Discrimination. The District of Columbia Public Schools (DCPS) is committed to ensuring that all of its employees act in conformity with federal and District of Columbia non-discrimination laws, including Titles VI and VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act of 1967, the Age Discrimination Act of 1975, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, the Individuals with Disabilities Education Act, the District of Columbia Human Rights Act of 1977, and the Genetic Information Non-Discrimination Act of 2008.

Accordingly, DCPS does not discriminate or tolerate discrimination against employees, applicants for employment, or students on the basis of actual or perceived race, color, religion, national origin, sex (including pregnancy), age, marital status, personal appearance, sexual orientation, gender identity or expression, family status, family responsibilities, matriculation, political affiliation, genetic information, disability, source of income, status as a victim of an interfamily offense, or place of residence or business.

DCPS also prohibits harassment based on any of the aforementioned protected traits and retaliation against a person because he or she has complained about discrimination, filed a charge of discrimination, or participated in a discrimination investigation or lawsuit.

Employees found to have engaged in prohibited discrimination, harassment, or retaliation will be subject to disciplinary action.

Applicants or employees with concerns about discrimination, harassment, or retaliation should contact:

Labor Management & Employee Relations	OR	D.C. Office of Human Rights
District of Columbia Public Schools		441 4th Street, NW, Suite 570N
1200 First Street, NE, 10 th Floor		Washington, D.C. 20001
Washington, DC 20002		202-727-4559
dcps.lmer@dc.gov		
202-442-5424		

The U.S. Equal Employment Opportunity Commission
131 M Street, NE, Fourth Floor, Suite 4NWO2F
Washington, DC 20507
1-800-669-4000

Students, parents and guardians with concerns regarding disability discrimination should contact:

Colin Bishop	OR	D.C. Office of Human Rights
Section 504 Coordinator		441 4th Street, NW, Suite 570N
Office of Specialized Instruction		Washington, D.C. 20001
District of Columbia Public Schools		202-727-4559
1200 First St, NE, 9th Floor		
Washington, DC 20002		
202-442-5485		

Students, parents and guardians with concerns regarding sex discrimination should contact:

Heather Holaday
Title IX Coordinator
Office of Teaching and Learning
District of Columbia Public Schools
1200 First St, NE, 8th Floor
Washington, DC 20002
202-645-6073

OR

Assistant Secretary for Civil Rights
U.S. Department of Education
Office for Civil Rights
400 Maryland Avenue, SW
Washington, D.C. 20202-1100
Telephone: 1-800-421-3481
TDD: 877-521-2172
FAX: 202-245-6840
Email: OCR@ed.gov

Students, parents and guardians, and others with concerns regarding discrimination may also utilize the DCPS grievance procedure. Copies of the parents, guardians and visitors procedures are available at <http://dcps.dc.gov/DCPS/Files/downloads/DCPSGrievanceProceduresforParentsGuardiansandVisitors.pdf>.

Students, parents and guardians and others with discrimination concerns should contact:

DCPS Chancellor's Response Team
Office of the Chancellor
1200 First Street, NE, 9th Floor
Washington, DC 20002
(202) 478-5738

OR

Assistant Secretary for Civil Rights
U.S. Department of Education
Office for Civil Rights
400 Maryland Avenue, SW
Washington, D.C. 20202-1100
Telephone: 1-800-421-3481
TDD: 877-521-2172
FAX: 202-245-6840
Email: OCR@ed.gov

D.C. Office of Human Rights
441 4th Street, NW, Suite 570N
Washington, D.C. 20001
202-727-4559

Notice of Non-Retaliation

The District of Columbia Public Schools (DCPS) will not intimidate, threaten, coerce, discriminate against, retaliate or take adverse employment action against any employee, student, or volunteer that in good faith and with honest and non-malicious intent makes a report regarding potential violations of laws, regulations or policies.

Retaliation includes, but is not limited to, adverse job actions such as termination; denial of any bonus, benefit or training; reduction of salary or decrease in hours; or change in or transfer to a lesser position. Individuals who violate this policy will be subject to the appropriate and applicable disciplinary process, up to and including termination.

The following Federal and District law concerning non-retaliation supports the DCPS *Non-Retaliation Policy*.

Title VII, Section 704(a), of the Civil Rights Act of 1964, as amended, states the following:

(a) Discrimination for making charges, testifying, assisting, or participating in enforcement proceedings

It shall be an unlawful employment practice for an employer to discriminate against any of his employees or applicants for employment, for an employment agency, or join labor-management committee controlling apprenticeship or other training or retraining, including on-the-job training

programs, to discriminate against any individual, or for a labor organization to discriminate against any member thereof or applicant for membership, because he has opposed any practice made an unlawful employment practice by this subchapter, or because he has made a charge, testified, assisted, or participated in any manner in an investigation, proceeding, or hearing under this subchapter.

The Human Rights Act of 1977, D.C. Official Code §2-1402.61, states the following:

Coercion or retaliation

(a) It shall be an unlawful discriminatory practice to coerce, threaten, retaliate against, or interfere with any person in the exercise or enjoyment of, or on account of having exercised or enjoyed, or on account of having aided or encouraged any other person in the exercise or enjoyment of any right granted or protected under this chapter.

(b) It shall be an unlawful discriminatory practice for any person to require, request, or suggest that a person retaliate against, interfere with, intimidate or discriminate against a person, because that person has opposed any practice made unlawful by this chapter, or because that person has made a charge, testified, assisted, or participated in any manner in an investigation, proceeding or hearing authorized under this chapter.

(c) It shall be an unlawful discriminatory practice for any person to cause or coerce, or attempt to cause or coerce, directly or indirectly, any person to prevent any person from complying with the provisions of this chapter.

DC Municipal Regulations, Title 5, (Education), Chapter E14, Subsection E1401.2(z) states the following:

(z) Retaliation for reporting harassment and sexual harassment. An employee commits an offense under this provision when he/she retaliates against any person who reports alleged harassment or sexual harassment, or any person who testifies, assists or participates in an investigation, or who testifies, assists or participates in a proceeding or hearing relating to such harassment or sexual harassment. An employee retaliates against a person if, as a result of action taken by the employee described in the previous sentence, 1) such person is reasonably intimidated by verbal threats or physical conduct of the employee, or 2) such person is denied an opportunity, right or privilege to which he/she would otherwise be entitled, or 3) such person is subjected to detrimental treatment to which he/she would not otherwise be subjected.

Persons filing charges of discrimination are advised of this *Non-Retaliation Policy* and are instructed to notify the DCPS Equal Employment Opportunity Office, 1200 First Street, NE, 10th Floor, Washington, DC 20002, 202-442-5424, if any attempt at retaliation is made.

Americans with Disabilities Act (ADA)

The Office of Labor Management & Employee Relations (LMER) ensures that eligible employees receive benefits and opportunities equal to those provided to non-disabled employees. LMER also ensures that eligible disabled employees receive requested reasonable accommodations. Employees with inquiries regarding ADA policies should contact LMER, District of Columbia Public Schools, 1200 First Street, NE, 10th Floor, Washington, DC 20002, (202) 442-5424.

Table of Contents

Elementary & Secondary Education Act DC Flexibility Waiver	6
2014 DC CAS Results by school	7
Teacher and Paraprofessional Qualifications.....	10
Student Records.....	10
Educational Rights for Homeless Children	11
English Language Learners (ELL)	11
Title I Programs.....	12
Schoolwide Title I Programs	12
Targeted Assistance Title I Programs.....	12
SY 14-15 List of Title I Schools	13
Elementary Schools	13
Education Campuses.....	13
Specialty Schools	13
Middle Schools	13
Senior High Schools	13
Targeted Assistance Title I Schools.....	13
Unsafe School Choice Option	14
Complaint Resolution.....	14
Parental Involvement Policy	15

Elementary & Secondary Education Act - DC Flexibility Waiver

Introduction

In the absence of congressional reauthorization of the Elementary and Secondary Education Act, the Federal Department of Education allowed states to apply for and receive a waiver of flexibility from some of the requirements of the current law. The District of Columbia applied for and received the waiver in July 2012. Read below for how this waiver changes how schools are held accountable under the law.

Classification of Schools

Schools will be classified into 5 categories:

- Focus (schools needing targeted support to address large achievement gaps)
- Priority (schools needing intensive support to address low performance)
- Developing (moderate performing schools needing support to continue growth)
- Rising (higher performing schools needing support to continue growth)
- Reward (schools with the highest levels of student performance **and** growth)

Accountability

Focus School Accountability: School is identified because of large achievement gaps between highest performing and lowest-performing subgroup(s). Local Education Agencies (LEAs) are required to -

- Develop an intervention plan that addresses low performance of specified subgroup(s)
- Report on a bi-annual basis on meeting implementation milestones
- If identified by LEA, receive a portion/services from the LEA 20% Title I reservation to carry out interventions

Priority School Accountability: School is identified because of overall low student performance. LEAs are required to -

- Develop an intervention plan that addresses the 7 turnaround principles required by the United States Department of Education (USED) to improve all students
- Report on a bi-annual basis on meeting implementation milestones
- If identified by LEA, receive a portion/services from the LEA 20% Title I reservation to carry out interventions

School Accountability (excluding Focus and Priority schools): Schools that miss the same target(s) for two consecutive years will be required to -

- Implement interventions and supports that address missed targets
- Expand the School Title I plan to include interventions and supports that address all students and/or subgroups
- If identified by LEA, receive a portion/services from the LEA 20% Title I reservation to carry out interventions

For more information on the ESEA Waiver: please email nclb.choice@dc.gov or

<http://dcps.dc.gov/DCPS/In+the+Classroom/How+Students+Are+Supported/Title+I+Information>

School	Classification		% Proficient Reading			% Proficient Math		
	2013	2014	2013	2014	Change	2013	2014	Change
Aiton ES	Priority	Priority	18.8	17.9	-1.0	13.0	12.5	-0.5
Amidon Bowen ES	Priority	Priority	30.9	24.8	-6.1	20.6	31.0	10.4
Anacostia HS	Priority	Priority	19.6	19.3	-0.4	18.5	22.4	3.9
Ballou HS	Priority	Priority	13.4	15.2	1.7	18.7	16.3	-2.4
Bancroft ES	Rising	Focus	42.9	30.7	-12.2	52.0	56.4	4.4
Barnard ES	Rising	Rising	53.3	56.9	3.6	48.5	51.1	2.6
Beers ES	Rising	Developing	40.8	40.8	-0.1	47.2	34.2	-13.0
Benjamin Banneker HS	Reward	Reward	96.1	97.7	1.6	100.0	98.9	-1.1
Brent ES	Rising	Rising	76.1	76.9	0.7	80.7	75.9	-4.8
Brightwood EC	Focus	Rising	42.4	33.5	-8.9	47.7	48.5	0.8
Brookland EC at Bunker Hill	Developing	Developing	38.2	38.3	0.1	36.3	33.3	-3.0
Browne EC	Priority	TBD	26.4	26.2	-0.2	37.6	30.8	-6.7
Bruce Monroe ES at Park View	Reward	Focus	40.5	28.2	-12.3	56.5	45.1	-11.4
Burroughs EC	Rising	Rising	46.8	47.5	0.7	56.7	42.6	-14.1
Burrville ES	Developing	Developing	38.5	29.7	-8.8	30.3	30.7	0.4
C W Harris ES	Priority	Priority	28.4	11.5	-16.8	31.3	11.5	-19.8
Capitol Hill Montessori School at Logan	Rising	Focus	64.3	72.5	8.3	38.1	51.0	12.9
Cardozo EC	Priority	Priority	19.7	30.0	10.2	32.6	30.7	-1.9
Cleveland ES	Rising	Rising	71.3	68.8	-2.5	68.1	67.7	-0.4
Columbia Heights EC (CHEC)	Rising	Rising	46.8	43.7	-3.1	51.9	56.5	4.6
Coolidge HS	Developing	Priority	35.2	36.7	1.4	27.3	33.3	6.1
Deal MS	Reward	Reward	82.8	83.9	1.2	88.4	88.1	-0.3
Drew ES	Priority	Priority	16.0	34.0	18.0	12.0	46.0	34.0
Dunbar HS	Priority	Priority	17.9	41.2	23.3	16.8	24.1	7.3
Eastern HS	Priority	TBD	45.1	42.3	-2.8	39.3	40.4	1.1
Eaton ES	Reward	Reward	84.2	86.1	1.9	84.8	87.1	2.3
Eliot Hine MS	Rising	Developing	36.3	34.5	-1.7	42.9	38.7	-4.3
Ellington School of the Arts	Reward	Rising	80.3	76.2	-4.1	75.4	73.5	-1.9
Garfield ES	Priority	Priority	15.6	17.0	1.4	25.0	23.9	-1.1
Garrison ES	Focus	Focus	31.0	24.7	-6.4	32.8	23.4	-9.4
H D Cooke ES	Focus	Focus	40.8	34.1	-6.7	33.3	38.9	5.6
Hardy MS	Rising	Rising	62.5	65.2	2.8	66.8	71.6	4.8

Parental Right to Know Guide

Hart MS	Developing	Focus	29.6	23.7	-5.8	26.6	24.9	-1.6
Hearst ES	Rising	Rising	70.9	67.6	-3.2	67.0	76.5	9.5
Hendley ES	Priority	Priority	17.1	12.8	-4.3	25.2	21.7	-3.5
Houston ES	Priority	Priority	22.9	19.5	-3.4	19.3	26.8	7.6
Hyde Addison ES	Reward	Rising	77.4	78.8	1.4	80.0	76.6	-3.4
J O Wilson ES	Reward	Rising	53.4	49.6	-3.8	64.1	51.2	-12.9
Janney ES	Reward	Reward	94.2	91.2	-3.0	92.5	89.2	-3.4
Jefferson Middle School Academy	Reward	TBD	45.3	44.8	-0.5	63.4	55.4	-8.0
Johnson John Hayden MS	Priority	Priority	30.1	27.8	-2.3	29.2	20.8	-8.4
Kelly Miller MS	Priority	Rising	37.5	34.5	-2.9	52.9	58.2	5.3
Ketcham ES	Reward	Rising	30.0	34.5	4.5	37.5	48.8	11.3
Key ES	Reward	Reward	91.3	88.0	-3.3	89.9	88.0	-1.9
Kimball ES	Focus	Focus	34.2	24.0	-10.2	29.1	39.7	10.6
King, M L ES	Focus	Focus	40.5	31.8	-8.8	27.9	25.0	-2.9
Kramer MS	Priority	TBD	23.1	22.4	-0.7	31.5	24.1	-7.4
Lafayette ES	Reward	Reward	90.1	87.9	-2.3	92.2	90.9	-1.3
Langdon EC	Priority	Priority	53.4	47.1	-6.3	43.5	40.7	-2.7
Langley EC	Rising	Focus	46.3	26.3	-20.0	44.5	25.0	-19.5
LaSalle Backus EC	Priority	Priority	34.6	30.3	-4.3	25.0	24.8	-0.2
Leckie ES	Rising	Rising	46.4	51.5	5.1	59.5	58.8	-0.8
Ludlow Taylor ES	Rising	Reward	69.5	76.6	7.1	64.4	79.7	15.3
Luke Moore Alternative HS	Priority	Priority	11.2	19.4	8.1	7.5	12.9	5.4
Malcolm X ES at Green	Priority	Priority	35.0	19.4	-15.6	31.7	25.8	-5.9
Mann ES	Reward	Reward	91.6	90.4	-1.2	89.5	93.7	4.2
Marie Reed ES	Rising	Rising	53.3	55.0	1.8	63.6	59.1	-4.5
Maury ES	Reward	Rising	66.3	68.6	2.3	63.9	68.6	4.7
McKinley Middle School	NA	Developing		37.6	37.6		30.5	30.5
McKinley Technology HS	Reward	Reward	81.6	87.2	5.6	91.1	93.0	2.0
Miner ES	Focus	Focus	25.8	25.6	-0.2	23.3	27.9	4.6
Moten ES	Priority	Priority	14.5	15.4	0.9	12.8	17.6	4.8
Murch ES	Reward	Reward	81.9	86.3	4.4	79.7	84.3	4.6
Nalle ES	Focus	Rising	39.1	30.2	-8.9	56.4	51.9	-4.4
Noyes EC	Developing	Focus	29.8	31.0	1.2	29.8	27.1	-2.7
Orr ES	Focus	Developing	32.3	32.7	0.4	29.2	35.6	6.5

Parental Right to Know Guide

Oyster Adams Bilingual School	Reward	Reward	82.4	79.8	-2.6	84.8	79.6	-5.2
Patterson ES	Priority	Priority	15.0	19.6	4.6	24.0	14.3	-9.7
Payne ES	Focus	Focus	33.8	35.4	1.6	30.8	30.4	-0.4
Phelps ACE High School	Rising	Rising	43.6	51.4	7.8	47.3	35.7	-11.6
Plummer ES	Developing	Developing	26.6	33.0	6.4	35.4	34.5	-0.9
Powell ES	Rising	Rising	45.0	48.7	3.7	63.0	58.1	-4.9
Randle Highlands ES	Developing	Developing	41.9	41.4	-0.5	28.2	36.9	8.7
Raymond EC	Rising	Rising	46.3	46.4	0.1	41.5	56.8	15.3
Roosevelt HS at MacFarland	Priority	Priority	21.1	15.8	-5.3	19.7	15.6	-4.1
Ross ES	Reward	Reward	83.0	90.0	7.0	78.7	92.0	13.3
Savoy ES	Priority	Priority	26.6	26.1	-0.4	21.5	30.7	9.2
School Without Walls at Francis Stevens	Rising	Rising	56.6	53.5	-3.1	46.7	57.7	11.0
School Without Walls HS	Reward	Reward	99.3	99.3	0.0	97.3	97.2	-0.1
Seaton ES	Focus	Focus	34.1	50.6	16.6	67.0	69.1	2.1
Shepherd ES	Rising	Rising	76.1	73.0	-3.1	71.0	75.9	4.9
Simon ES	Developing	Focus	39.6	23.9	-15.7	36.3	33.0	-3.2
Smothers ES	Developing	Focus	24.3	23.7	-0.7	28.8	30.1	1.3
Sousa MS	Rising	Rising	35.8	40.2	4.4	45.3	45.0	-0.3
Stanton ES	Priority	Developing	19.9	28.4	8.5	42.4	37.8	-4.5
Stoddert ES	Reward	Reward	85.0	85.2	0.2	89.7	86.3	-3.4
Stuart Hobson MS (Capitol Hill Cluster)	Rising	Rising	64.2	60.9	-3.3	63.9	53.6	-10.3
Takoma EC	Focus	Focus	46.5	38.5	-8.0	40.2	41.7	1.4
Thomas ES	Developing	Developing	40.2	37.3	-2.9	34.8	34.4	-0.4
Thomson ES	Rising	Reward	56.3	59.8	3.5	68.1	71.1	3.1
Truesdell EC	Rising	Rising	47.4	42.4	-5.1	52.8	67.0	14.2
Tubman ES	Rising	Rising	62.7	48.5	-14.1	79.3	55.6	-23.7
Turner ES	Focus	Priority	24.0	20.9	-3.1	22.5	16.1	-6.4
Tyler ES	Focus	Focus	46.5	48.7	2.3	31.3	30.3	-1.1
Walker Jones EC	Focus	Focus	29.6	25.5	-4.1	27.9	29.8	1.9
Washington Metropolitan HS	Priority	Priority	20.0	16.0	-4.0	5.2	8.0	2.8
Watkins ES (Capitol Hill Cluster)	Rising	Rising	59.2	56.9	-2.3	60.4	65.9	5.5
West EC	Rising	Rising	54.9	56.0	1.2	60.2	68.1	7.9
Wheatley EC	Developing	Developing	31.0	31.1	0.1	37.2	43.4	6.2
Whittier EC	Focus	Focus	34.9	42.5	7.6	40.6	53.9	13.3
Wilson HS	Focus	Focus	61.3	70.5	9.2	60.0	68.9	8.9
Woodson H D HS	Priority	Priority	21.4	16.9	-4.6	18.0	23.1	5.1

Teacher and Paraprofessional Qualifications

Parents have a right to request information regarding the professional qualifications of the classroom teachers and paraprofessionals who instruct their child.

Parents must be notified if their child is taught by a teacher who does not meet the state's definition of "highly qualified" for four or more consecutive weeks.

Parents have the right to request verification of highly qualified staff requirements.

You can request information by calling Human Resources at (202) 442-4090.

Student Records

DCPS must notify parents of the option to request that information about their child not be given to any military or college recruiters without prior written parental consent.

Under the Family Educational Rights and Privacy Act (FERPA), a district must provide notice to parents of the types of student information that it releases publicly.

FERPA affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records.

These rights are:

- The right to inspect and review the student's education records
- The right to request the amendment of the student's education records.
- The right to consent to disclosures of personally identifiable information.
- The right to withhold directory information.

For more information, contact the Family Policy Compliance Office, U.S. Department of Education at (202) 260-3887.



Educational Rights for Homeless Children

Homeless children and their parents have specific rights:

These rights include:

- Notification of the choice of schools that the student may attend.
- Students are not required to attend a separate school for homeless children or youth.
- Students must be given services comparable to those given to other children enrolled in the school, including transportation services, educational services and meals through school meal programs.
- Students should not be stigmatized by school personnel.

Public notice of the educational rights of homeless children and youth must be disseminated.

This information must be made available in places where such children and youth receive services; such as schools, family shelters and soup kitchens.

For more information, contact the Office of Youth Engagement at (202) 442-4404.

English Language Learners (ELL)

Parents of English Language Learners (ELL) have the following rights:

- To be informed why and how your child is classified as Limited English Proficient (LEP);
- To be notified when DCPS fails to meet annual measurable objectives towards the attainment of English language proficiency by ELL students;
- To be notified about how you can be involved in your child's education.

For more information, contact the Office of Bilingual Education at (202) 671-0750.



Title I Programs

There are two kinds of Title I programs: Schoolwide and Targeted Assistance. (See page 13 for a complete list of all Title I Schools)

You have the right to be informed about Targeted Assistance and Schoolwide Title I programs.

A school receives Title I money as a part of NCLB funding. Title I money is used solely to help ensure that children, regardless of family income, have the opportunity to obtain a quality education and become academically proficient.

Title I funds help schools make necessary improvements and help students improve their reading and mathematics skills.

Schools must inform parents about Schoolwide Title I programs and the authority of Title I schools with such programs to consolidate funds from federal, state and local sources.

Schoolwide Title I Programs

You have the right to be informed about Schoolwide Title I Programs.

A Schoolwide program permits an eligible school to use Title I, Part A funds in combination with state and local resources and most other federal education program funds to upgrade the entire educational program of the school to raise the academic achievement of all students.

Title I funds are allocated to DCPS schools according to the number of students who qualify for free and reduced lunch. To operate a Schoolwide Title I Program, a school must have 40 percent or more of its students qualify for free or reduced-price lunch.

In determining Title I allocations, DCPS ranks all Title I schools by income level, and then distributes funds according to the school's free and reduced-price lunch percentage until available funds are spent.

Targeted Assistance Title I Programs

You have the right to provide your input for the creation of a Targeted Assistance Title I program.

A Targeted Assistance Title I School, is a school that receives Title I, Part A funds yet is ineligible (has at least 35% of its students qualifying for free or reduced-price lunch) or has chosen not to operate a Title I schoolwide program.

The term "targeted assistance" means that the services are provided to a select group of children—those identified as failing, or most at risk of failing, rather than for overall school improvement.

If your child receives Targeted Assistance Title I services, your child's school must consult with you to include your input in the creation of the program.

For more information, contact Office of Federal Programs and Grants (202) 442-5149.

SY 14-15 List of Title I Schools

Elementary Schools

Aiton
 Amidon-Bowen
 Bancroft
 Barnard
 Beers
 Bruce-Monroe
 Burrville
 C.W. Harris
 Cleveland
 Drew
 Garfield
 Garrison
 H.D. Cooke
 Hendley
 Houston
 J.O. Wilson
 Ketcham
 Kimball
 King
 Langley
 Leckie
 Ludlow-Taylor
 Malcolm X
 Marie Reed
 Miner
 Moten
 Nalle
 Orr
 Patterson
 Payne
 Plummer
 Powell
 Randle-Highlands
 Savoy
 Seaton
 Simon
 Smothers
 Stanton
 Thomas
 Thomson
 Tubman
 Turner
 Tyler

Education Campuses

Brightwood
 Brookland

Browne
 Burroughs
 Columbia Heights
 Langdon
 LaSalle-Backus
 Noyes
 Raymond
 SWW @ Francis Stevens
 Takoma
 Truesdell
 Walker-Jones
 West
 Wheatley
 Whittier

Specialty Schools

Mamie D. Lee
 Sharpe Health School

Middle Schools

Eliot-Hine
 Hardy
 Hart
 Jefferson
 Johnson
 Kelly Miller
 Kramer
 McKinley
 Sousa
 Stuart-Hobson

Senior High Schools

Anacostia
 Ballou
 Banneker
 Cardozo
 Coolidge
 Dunbar
 Eastern
 Luke C. Moore
 McKinley Tech
 Phelps
 Roosevelt
 Washington Metropolitan
 Woodson, HD
 Youth Services Center

Targeted Assistance Title I Schools

Watkins ES

Unsafe School Choice Option

You have the right to be notified if your child is the victim of a violent crime at school. In addition, you have the right to request a transfer for your child if he or she is the victim of a violent crime at school.

A student shall have the right to transfer from a school when he or she has been the victim of a violent crime.

The incident must be reported to the principal. The violent crime must be substantiated with a police report.

The principal must inform the parent no later than 48 hours of their right to seek a transfer.

The school must provide the parent with a copy of the most recent report card, attendance report, and Individualized Education Plan (IEP) if appropriate.

All documents will be reviewed for eligibility within 72 hours. If the student is eligible for a transfer, the document will be forwarded to the appropriate Instructional Superintendent.

For more information, contact Office of Youth Engagement (202) 442-4404.

Complaint Resolution

You have the right to have your complaints resolved in a timely fashion. Complaints are to be responded to from receipt to closure within 60 business days.

A complaint is a written signed statement filed by an individual or an organization.

It is the policy of the OSSE to investigate all allegations of noncompliance with state or federal law, rules or regulations, but it is expected that all reasonable attempts be made first to resolve the complaint at the local level where services to students are being implemented.

This complaint resolution procedure applies to all NCLB State entitlement or discretionary programs administered or monitored by the OSSE.

Following formal resolution at the state level or lack of resolution within a reasonable period of time, the complainant may appeal the OSSE's decision to the U.S. Secretary of Education within 30 days. The Secretary then would investigate and issue a letter of finding within 120 days after receipt of the appeal.

For more information, contact Office of Federal Programs and Grants (202) 442-5149.

Parental Involvement Policy

You have the right to help your school develop its parental involvement policy.

Schools must develop jointly with and distribute to parents of participating children a written parent involvement policy.

School-Parent Compacts are a component of school-level parental involvement policies, and must be developed by the school, teacher and parents as a description of how parents, the entire school staff and students themselves will work together for improved student academic achievement.

For more information, contact Office of Family and Public Engagement (202) 719-6613.

