

Australian vocational education and training statistics

Government-funded program completions 2014

Preliminary



National Centre for Vocational Education Research

Highlights

In 2014, there were 535 100 government-funded AQF program completions in the VET system (broadly defined as all activity delivered by government providers and government-funded activity delivered by community education and other registered providers).

- In 2014, government-funded AQF program completions comprised:
 - 289 900 completions at TAFE and other government providers
 - 484 200 training package completions
 - 241 900 completions at certificate III level
 - 70 000 completions at diploma or higher level.

The 2014 data are preliminary and will be revised following the annual data submission to the 2015 National VET Provider Collection. Final figures will be released in July 2016.

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Introduction

This publication provides data on Australian Qualifications Framework (AQF) programs completed from 2010 to 2014 in Australia's government-funded vocational education and training (VET) system (broadly defined as all activity delivered by government providers and government-funded activity delivered by community education and other registered providers).

The Australian VET system provides training across a wide range of subject areas and is delivered through a variety of training institutions and enterprises (including to apprentices and trainees).

The system provides training for students of all ages and backgrounds. Students have many options for training and may study individual subjects or full courses that lead to formal qualifications. Training takes place in classrooms, in the workplace, online and through other flexible delivery methods.

Providers of vocational education and training in Australia include not only technical and further education (TAFE) institutes, but also universities, secondary schools, industry organisations, private enterprises, agricultural colleges, community education providers and other government providers.

Funding is provided by the Australian Government, state and territory governments, industry bodies and employers, and individual students, through fees.

More information

Data in this publication may be revised for a variety of reasons. For the latest data, please visit the National Centre for Vocational Education Research (NCVER) Portal <<http://www.ncver.edu.au>>. For additional data tables and cubes on government-funded completions, please refer to <<http://www.ncver.edu.au/publications/2808.html>>.

This publication presents the number of AQF programs completed annually from 2010 to 2014. The 2014 data are preliminary and will be revised following the annual data submission to the 2015 National VET Provider Collection, and final figures will be released in July 2016.

AQF program completions

Training providers

The number of government-funded AQF program completions in 2014 comprised:

Table 4

- 289 900 at TAFE and other government providers (54.2%)
- 17 500 at community education providers (3.3%)
- 227 700 at other registered providers (42.5%).

Programs

The number of government-funded AQF program completions in 2014 comprised:

- 535 100 AQF program completions *Table 1*
- 241 900 (45.2%) completions at certificate III level, the largest number of AQF program completions). In 2013 there were 227 700 (40.5%) AQF program completions at certificate III level *Table 1*
- 107 300 (20.1%) AQF program completions at certificate IV level, the second largest number of AQF program completions. In 2013 there were 118 600 (21.1%) AQF program completions at certificate IV level *Table 1*
- 70 000 (13.1%) AQF program completions at diploma or higher level. In 2013 there were 81 100 (14.4%) AQF program completions at diploma or higher level *Table 1*
- 177 400 (33.1%) AQF program completions in Victoria, while New South Wales reported 136 200 (25.5%) AQF program completions *Table 1*
- an increase of 15.8% (14 600) in Queensland, the largest percentage growth in AQF program completions, followed by New South Wales, with 3.6% (4700). AQF program completions declined in all other states and territories compared with 2013 *Table 1*
- 123 900 (23.2%) AQF program completions in the Innovation and Business Industry Skills Council (ISC) group, which had the most training package completions *Table 2*
- 50 900 (9.5%) non-training package AQF program completions compared with 65 700 (11.7%) in 2013 *Table 2*
- 484 200 (90.5%) training package AQF program completions compared with 496 600 (88.3%) in 2013 *Table 2*
- 133 900 (25%) AQF program completions in management and commerce, the most popular field of education, followed by society and culture, with 110 700 (20.7%), and engineering and related technologies, with 88 700 (16.6%). *Table 3*

Tables

Table 1 Government-funded AQF program completions by AQF level and state or territory, 2010–14 ('000)

AQF programs	2010	2011	2012	2013	2014 preliminary
Australia					
Diploma or higher	67.4	85.5	90.7	81.1	70.0
Graduate diploma	0.1	0.1	0.0	0.0	0.2
Graduate certificate	0.7	1.4	1.3	1.3	0.4
Bachelor degree (Honours & Pass)	0.3	0.3	0.4	0.3	0.3
Advanced diploma	10.7	12.8	12.8	11.2	8.7
Associate degree	0.0	0.0	0.1	0.0	0.0
Diploma	55.6	70.9	76.0	68.3	60.3
Certificate IV	89.7	110.3	132.6	118.6	107.3
Certificate III	171.9	200.7	229.7	227.7	241.9
Certificate II	87.4	98.2	97.0	96.3	87.8
Certificate I	24.3	24.4	32.5	38.5	28.0
Total AQF programs	440.7	519.0	582.5	562.2	535.1
New South Wales					
Diploma or higher	20.7	25.7	23.5	19.1	20.7
Graduate diploma	0.0	0.0	0.0	0.0	0.1
Graduate certificate	0.0	0.1	0.2	0.1	0.1
Bachelor degree (Honours & Pass)	0.1	0.0	0.0	0.0	0.0
Advanced diploma	3.6	4.3	3.8	2.6	2.5
Associate degree	-	-	0.0	-	0.0
Diploma	17.0	21.3	19.5	16.3	18.0
Certificate IV	31.1	34.0	37.1	31.3	30.6
Certificate III	51.2	52.2	56.1	54.6	55.2
Certificate II	22.0	21.2	22.9	19.9	22.1
Certificate I	5.5	5.6	8.6	6.6	7.7
Total AQF programs	130.5	138.6	148.2	131.5	136.2
Victoria					
Diploma or higher	23.2	28.4	34.4	29.9	21.5
Graduate diploma	0.0	0.0	0.0	0.0	0.0
Graduate certificate	0.5	0.7	0.8	0.5	0.3
Bachelor degree (Honours & Pass)	0.2	0.3	0.4	0.2	0.2
Advanced diploma	4.6	5.0	5.4	5.2	3.5
Associate degree	0.0	0.0	0.0	0.0	0.0
Diploma	17.8	22.3	27.8	24.0	17.4
Certificate IV	22.9	30.5	47.2	39.7	41.3
Certificate III	43.3	63.8	87.7	78.5	76.7
Certificate II	21.9	29.2	29.5	25.9	26.9
Certificate I	4.3	5.7	10.3	18.3	10.9
Total AQF programs	115.6	157.6	209.1	192.4	177.4
Queensland					
Diploma or higher	11.3	14.5	14.8	13.0	12.1
Graduate diploma	0.0	0.0	0.0	0.0	0.0
Graduate certificate	0.2	0.5	0.3	0.6	0.1
Bachelor degree (Honours & Pass)	-	-	-	-	-
Advanced diploma	0.8	1.0	0.9	0.7	0.4
Associate degree	-	-	0.1	-	-
Diploma	10.3	13.0	13.5	11.7	11.5
Certificate IV	15.4	20.7	19.9	17.7	12.1
Certificate III	38.6	42.8	42.2	43.0	66.2
Certificate II	23.6	26.2	19.3	15.5	14.1
Certificate I	4.4	4.0	4.4	3.5	2.7
Total AQF programs	93.3	108.3	100.6	92.6	107.2

Table 1 Government-funded AQF program completions by AQF level and state or territory, 2010–14 ('000)
(continued)

AQF programs	2010	2011	2012	2013	2014 preliminary
South Australia					
Diploma or higher	2.7	6.1	7.1	8.1	6.0
Graduate diploma	-	0.0	0.0	0.0	0.0
Graduate certificate	0.0	0.1	0.0	0.0	0.0
Bachelor degree (Honours & Pass)	-	-	0.0	0.0	-
Advanced diploma	0.4	1.1	1.2	1.2	0.8
Associate degree	-	-	-	-	-
Diploma	2.3	5.0	5.9	6.9	5.1
Certificate IV	4.5	7.4	10.2	12.1	8.3
Certificate III	10.5	14.1	14.7	21.1	16.1
Certificate II	5.9	6.5	9.6	18.5	9.7
Certificate I	1.8	1.6	2.3	4.2	1.8
Total AQF programs	25.4	35.7	43.9	64.0	41.9
Western Australia					
Diploma or higher	6.3	7.1	6.9	7.1	6.5
Graduate diploma	-	-	0.0	-	-
Graduate certificate	-	0.0	0.0	0.0	0.0
Bachelor degree (Honours & Pass)	-	-	-	-	-
Advanced diploma	0.8	0.9	0.9	0.9	0.9
Associate degree	-	-	-	-	0.0
Diploma	5.5	6.2	6.0	6.1	5.6
Certificate IV	11.0	12.3	11.8	12.3	10.3
Certificate III	18.9	17.5	18.1	20.6	17.5
Certificate II	9.6	9.8	10.8	11.9	10.2
Certificate I	5.9	5.3	4.4	3.5	2.6
Total AQF programs	51.7	52.0	52.0	55.4	47.1
Tasmania					
Diploma or higher	1.0	1.1	1.3	1.3	1.0
Graduate diploma	-	-	-	-	-
Graduate certificate	-	-	-	-	-
Bachelor degree (Honours & Pass)	-	-	-	-	-
Advanced diploma	0.1	0.1	0.2	0.2	0.1
Associate degree	-	-	-	-	-
Diploma	0.9	1.0	1.2	1.1	0.8
Certificate IV	1.4	1.7	1.9	1.5	1.2
Certificate III	4.7	4.9	5.0	4.8	4.9
Certificate II	2.3	2.6	2.5	2.4	2.6
Certificate I	0.7	0.6	0.8	0.8	1.0
Total AQF programs	10.2	10.9	11.5	10.8	10.7
Northern Territory					
Diploma or higher	0.2	0.3	0.3	0.4	0.4
Graduate diploma	-	-	-	-	0.0
Graduate certificate	-	-	-	0.0	-
Bachelor degree (Honours & Pass)	-	-	-	-	-
Advanced diploma	0.0	0.0	0.0	0.0	0.0
Associate degree	-	-	-	-	-
Diploma	0.2	0.3	0.3	0.4	0.3
Certificate IV	0.8	1.1	1.2	1.1	1.0
Certificate III	1.7	2.0	1.8	1.8	1.8
Certificate II	0.9	1.3	1.2	1.5	1.5
Certificate I	1.2	1.2	1.1	1.2	1.1
Total AQF programs	4.9	5.9	5.7	6.1	5.8

Table 1 Government-funded AQF program completions by AQF level and state or territory, 2010–14 ('000)
(continued)

AQF programs	2010	2011	2012	2013	2014 preliminary
Australian Capital Territory					
Diploma or higher	1.9	2.3	2.3	2.2	2.0
Graduate diploma	-	-	-	-	-
Graduate certificate	-	0.0	0.0	0.0	0.0
Bachelor degree (Honours & Pass)	-	-	0.0	0.0	0.0
Advanced diploma	0.4	0.5	0.5	0.4	0.4
Associate degree	-	-	-	-	-
Diploma	1.5	1.8	1.7	1.7	1.6
Certificate IV	2.6	2.6	3.4	3.0	2.5
Certificate III	3.1	3.4	4.1	3.2	3.5
Certificate II	1.2	1.3	1.3	0.8	0.7
Certificate I	0.4	0.5	0.6	0.3	0.2
Total AQF programs	9.2	10.1	11.6	9.5	8.9

A dash (-) represents a true zero figure, with no data reported in this category.
Refer to Explanatory notes on pages 17–18 for notes relevant to this table.

Table 2 Government-funded AQF program completions by industry skills council and state or territory, 2010–14 ('000)

Industry skills council	2010	2011	2012	2013	2014 preliminary
Australia					
AgriFood	24.0	28.0	28.2	25.2	26.6
Auto Skills Australia	12.3	13.3	13.8	15.8	13.5
Community Services and Health	70.1	84.1	94.0	101.1	112.0
Construction and Property Services	30.7	35.8	36.3	36.0	35.0
E-oz Energy	10.4	12.4	12.2	12.0	12.5
ForestWorks	0.6	0.6	0.5	0.3	0.2
Government	3.8	4.8	5.0	4.9	3.8
Innovation and Business	122.6	147.8	165.6	144.4	123.9
Manufacturing	21.6	24.8	28.9	31.0	29.9
Service	73.9	90.0	106.1	85.8	74.3
SkillsDMC	4.8	9.4	10.2	13.5	13.1
Transport and Logistics	13.0	19.9	23.5	26.5	39.4
World Vision Australia	-	-	-	-	-
Not assigned to an industry skills council	-	-	-	-	-
Total training package programs	387.7	470.8	524.3	496.6	484.2
Total non-training package programs	53.0	48.2	58.2	65.7	50.9
Total AQF programs completed	440.7	519.0	582.5	562.2	535.1
New South Wales					
AgriFood	7.4	7.2	7.7	6.7	7.2
Auto Skills Australia	3.3	3.4	3.6	3.6	3.4
Community Services and Health	20.0	23.1	25.1	24.6	28.0
Construction and Property Services	7.7	7.7	8.2	6.7	8.2
E-oz Energy	2.7	3.2	3.4	3.0	3.1
ForestWorks	0.1	0.2	0.1	0.0	0.0
Government	0.7	0.9	1.2	0.7	0.7
Innovation and Business	43.6	48.9	49.8	41.7	41.7
Manufacturing	4.5	4.5	4.9	4.6	4.6
Service	19.1	19.1	20.3	19.1	18.7
SkillsDMC	1.1	1.2	1.2	1.0	1.2
Transport and Logistics	2.5	3.4	3.5	3.3	3.5
World Vision Australia	-	-	-	-	-
Not assigned to an industry skills council	-	-	-	-	-
Total training package programs	112.7	122.9	129.1	115.1	120.3
Total non-training package programs	17.8	15.8	19.1	16.4	15.9
Total AQF programs completed	130.5	138.6	148.2	131.5	136.2
Victoria					
AgriFood	4.8	8.6	8.9	6.6	8.6
Auto Skills Australia	2.9	3.3	3.7	4.5	3.2
Community Services and Health	18.6	23.6	29.5	33.6	38.9
Construction and Property Services	6.5	9.8	11.3	15.3	11.4
E-oz Energy	1.8	1.9	2.4	1.9	2.0
ForestWorks	0.1	0.0	0.2	0.2	0.1
Government	0.5	0.2	0.7	0.8	0.6
Innovation and Business	32.1	40.7	56.1	41.4	35.6
Manufacturing	4.4	6.9	9.6	11.9	11.7
Service	24.8	36.4	49.1	25.9	23.6
SkillsDMC	0.5	2.2	2.7	4.5	4.5
Transport and Logistics	3.5	8.7	14.0	13.5	15.3
World Vision Australia	-	-	-	-	-
Not assigned to an industry skills council	-	-	-	-	-
Total training package programs	100.5	142.5	188.3	160.1	155.6
Total non-training package programs	15.2	15.1	20.8	32.3	21.7
Total AQF programs completed	115.6	157.6	209.1	192.4	177.4

Table 2 Government-funded AQF program completions by industry skills council and state or territory, 2010–14 ('000) (continued)

Industry skills council	2010	2011	2012	2013	2014 preliminary
Queensland					
AgriFood	5.7	5.4	5.2	4.2	4.2
Auto Skills Australia	2.8	2.8	2.9	2.9	2.6
Community Services and Health	14.8	17.7	18.2	17.0	21.8
Construction and Property Services	11.3	11.5	8.1	5.1	8.1
E-oz Energy	3.4	3.8	3.2	3.3	3.6
ForestWorks	0.2	0.2	0.1	0.0	0.0
Government	1.0	1.3	1.0	0.6	0.4
Innovation and Business	20.6	26.5	24.5	23.2	20.9
Manufacturing	6.3	6.4	7.0	6.1	5.7
Service	15.0	18.5	18.1	15.8	16.0
SkillsDMC	1.7	3.7	3.5	3.8	3.7
Transport and Logistics	3.9	5.0	2.8	4.7	15.9
World Vision Australia	-	-	-	-	-
Not assigned to an industry skills council	-	-	-	-	-
Total training package programs	86.7	102.8	94.5	86.8	103.0
Total non-training package programs	6.6	5.5	6.1	5.8	4.2
Total AQF programs completed	93.3	108.3	100.6	92.6	107.2
South Australia					
AgriFood	2.0	2.3	2.5	3.6	3.1
Auto Skills Australia	0.6	0.9	0.9	1.6	1.3
Community Services and Health	4.4	6.6	7.4	11.7	9.3
Construction and Property Services	1.9	2.3	2.8	3.7	2.9
E-oz Energy	0.3	1.0	1.2	1.5	1.2
ForestWorks	0.0	0.0	0.0	0.0	0.0
Government	0.3	1.1	0.8	0.9	0.4
Innovation and Business	6.1	10.4	13.7	17.5	9.4
Manufacturing	1.1	1.3	1.9	2.3	2.3
Service	4.1	5.4	7.6	13.4	5.6
SkillsDMC	0.5	0.8	1.1	2.2	2.1
Transport and Logistics	1.2	1.3	1.3	2.8	2.0
World Vision Australia	-	-	-	-	-
Not assigned to an industry skills council	-	-	-	-	-
Total training package programs	22.5	33.4	41.2	61.2	39.6
Total non-training package programs	2.9	2.3	2.8	2.8	2.3
Total AQF programs completed	25.4	35.7	43.9	64.0	41.9
Western Australia					
AgriFood	2.8	2.6	2.4	2.7	2.2
Auto Skills Australia	1.9	1.9	1.7	2.3	2.0
Community Services and Health	8.0	8.5	8.5	9.2	8.6
Construction and Property Services	2.1	2.3	3.5	3.3	2.3
E-oz Energy	1.3	1.6	1.4	1.6	2.0
ForestWorks	0.1	0.1	0.1	0.0	0.1
Government	0.2	0.2	0.3	0.4	0.3
Innovation and Business	13.1	13.7	13.0	13.4	10.0
Manufacturing	4.5	4.8	4.6	5.4	4.6
Service	7.0	6.6	6.7	7.3	6.5
SkillsDMC	0.8	1.2	1.2	1.5	1.1
Transport and Logistics	1.5	1.2	1.4	1.7	2.1
World Vision Australia	-	-	-	-	-
Not assigned to an industry skills council	-	-	-	-	-
Total training package programs	43.1	44.7	44.9	48.9	41.8
Total non-training package programs	8.5	7.3	7.1	6.5	5.3
Total AQF programs completed	51.7	52.0	52.0	55.4	47.1

Table 2 Government-funded AQF program completions by industry skills council and state or territory, 2010–14 ('000) (continued)

Industry skills council	2010	2011	2012	2013	2014 preliminary
Tasmania					
AgriFood	0.6	0.8	0.7	0.6	0.6
Auto Skills Australia	0.3	0.4	0.5	0.5	0.4
Community Services and Health	2.0	2.2	2.6	2.5	2.8
Construction and Property Services	0.5	0.9	1.0	0.9	0.8
E-oz Energy	0.4	0.5	0.3	0.3	0.3
ForestWorks	0.1	0.0	0.0	0.0	0.0
Government	0.1	0.0	0.0	0.1	0.1
Innovation and Business	2.7	2.8	2.7	2.4	2.3
Manufacturing	0.4	0.5	0.5	0.5	0.6
Service	2.0	1.8	2.2	2.1	1.9
SkillsDMC	0.1	0.1	0.2	0.0	0.2
Transport and Logistics	0.2	0.2	0.2	0.2	0.4
World Vision Australia	-	-	-	-	-
Not assigned to an industry skills council	-	-	-	-	-
Total training package programs	9.4	10.3	10.8	10.2	10.3
Total non-training package programs	0.8	0.6	0.7	0.6	0.4
Total AQF programs completed	10.2	10.9	11.5	10.8	10.7
Northern Territory					
AgriFood	0.6	0.7	0.7	0.6	0.4
Auto Skills Australia	0.4	0.4	0.3	0.3	0.4
Community Services and Health	0.7	0.7	0.8	0.8	1.0
Construction and Property Services	0.2	0.4	0.3	0.3	0.4
E-oz Energy	0.1	0.2	0.1	0.2	0.1
ForestWorks	-	-	-	-	-
Government	0.2	0.1	0.1	0.3	0.4
Innovation and Business	1.2	1.6	1.7	1.5	1.4
Manufacturing	0.2	0.2	0.2	0.2	0.1
Service	0.8	0.9	0.8	1.1	0.9
SkillsDMC	0.2	0.3	0.3	0.3	0.3
Transport and Logistics	0.1	0.1	0.2	0.2	0.2
World Vision Australia	-	-	-	-	-
Not assigned to an industry skills council	-	-	-	-	-
Total training package programs	4.5	5.6	5.5	5.8	5.6
Total non-training package programs	0.3	0.3	0.2	0.3	0.2
Total AQF programs completed	4.9	5.9	5.7	6.1	5.8
Australian Capital Territory					
AgriFood	0.1	0.3	0.2	0.2	0.2
Auto Skills Australia	0.1	0.2	0.2	0.2	0.1
Community Services and Health	1.8	1.7	1.8	1.6	1.7
Construction and Property Services	0.6	0.8	1.1	0.7	1.0
E-oz Energy	0.2	0.2	0.2	0.1	0.2
ForestWorks	-	-	-	-	-
Government	0.8	0.9	0.9	1.3	0.9
Innovation and Business	3.3	3.3	4.0	3.4	2.6
Manufacturing	0.1	0.1	0.2	0.1	0.2
Service	1.1	1.2	1.4	1.1	1.2
SkillsDMC	0.0	0.0	0.0	0.0	0.0
Transport and Logistics	0.1	0.0	0.1	0.1	0.1
World Vision Australia	-	-	-	-	-
Not assigned to an industry skills council	-	-	-	-	-
Total training package programs	8.2	8.7	10.1	8.6	8.1
Total non-training package programs	1.0	1.4	1.5	0.9	0.8
Total AQF programs completed	9.2	10.1	11.6	9.5	8.9

A dash (-) represents a true zero figure, with no data reported in this category. Refer to Explanatory notes on pages 17–18 for notes relevant to this table.

Table 3 Government-funded AQF program completions by field of education and state or territory, 2010–14 ('000)

Field of education	2010	2011	2012	2013	2014 preliminary
Australia					
Natural and physical sciences	2.5	2.8	3.7	3.7	4.2
Information technology	8.4	8.6	11.3	12.2	10.7
Engineering and related technologies	68.8	87.3	88.8	90.0	88.7
Architecture and building	24.0	25.1	28.4	29.7	25.5
Agriculture, environmental and related studies	15.7	18.9	19.6	15.9	16.4
Health	21.2	24.1	26.7	25.8	26.6
Education	22.4	28.1	29.4	29.4	20.1
Management and commerce	122.7	149.2	171.3	142.3	133.9
Society and culture	78.0	97.8	105.2	103.9	110.7
Creative arts	14.2	15.4	17.0	16.7	13.6
Food, hospitality and personal services	35.3	37.3	42.4	42.1	41.0
Mixed field programmes	27.7	24.5	38.8	50.7	43.5
Total	440.7	519.0	582.5	562.2	535.1
New South Wales					
Natural and physical sciences	0.5	0.6	0.7	0.7	0.9
Information technology	3.4	3.7	5.3	4.7	4.5
Engineering and related technologies	15.6	17.1	17.5	15.0	14.7
Architecture and building	6.3	6.2	6.6	5.3	6.7
Agriculture, environmental and related studies	4.3	4.5	4.8	3.9	4.2
Health	7.0	7.4	8.3	7.4	7.4
Education	6.7	8.2	9.1	7.9	6.1
Management and commerce	39.2	43.9	40.8	34.5	36.4
Society and culture	24.9	26.2	25.3	24.6	26.4
Creative arts	5.1	4.8	5.1	4.1	4.1
Food, hospitality and personal services	9.3	8.5	9.5	8.9	9.3
Mixed field programmes	8.1	7.7	15.2	14.3	15.5
Total	130.5	138.6	148.2	131.5	136.2
Victoria					
Natural and physical sciences	0.7	0.7	1.1	1.1	1.2
Information technology	1.9	1.8	2.1	2.2	2.3
Engineering and related technologies	16.0	27.0	30.7	31.7	28.6
Architecture and building	6.3	7.1	9.0	12.3	8.1
Agriculture, environmental and related studies	3.1	5.5	6.6	3.9	5.3
Health	5.5	6.2	7.7	7.4	9.1
Education	6.4	7.3	7.9	7.3	6.1
Management and commerce	36.8	48.5	73.2	47.8	42.9
Society and culture	18.5	29.9	37.8	36.4	38.0
Creative arts	3.3	4.0	4.4	4.6	3.5
Food, hospitality and personal services	10.1	13.3	16.2	12.5	14.0
Mixed field programmes	7.1	6.4	12.5	25.2	18.3
Total	115.6	157.6	209.1	192.4	177.4
Queensland					
Natural and physical sciences	0.4	0.4	0.8	0.6	0.8
Information technology	1.3	1.3	1.4	1.5	1.4
Engineering and related technologies	18.8	22.8	19.5	17.6	21.5
Architecture and building	5.9	5.7	5.8	4.4	4.3
Agriculture, environmental and related studies	3.8	3.9	3.7	2.8	2.8
Health	3.9	4.6	4.3	3.8	3.6
Education	3.6	5.9	4.5	5.8	2.7
Management and commerce	22.3	27.6	25.8	24.0	30.9
Society and culture	18.5	22.4	20.1	17.4	24.6
Creative arts	2.7	2.8	3.1	3.0	2.7
Food, hospitality and personal services	8.0	7.7	7.9	7.7	8.8
Mixed field programmes	4.1	3.2	3.6	4.0	3.1
Total	93.3	108.3	100.6	92.6	107.2

**Table 3 Government-funded AQF program completions by field of education and state or territory, 2010–14 ('000)
(continued)**

Field of education	2010	2011	2012	2013	2014 preliminary
South Australia					
Natural and physical sciences	0.0	0.2	0.2	0.4	0.3
Information technology	0.5	0.4	0.8	1.6	0.7
Engineering and related technologies	4.6	6.0	6.9	10.5	9.5
Architecture and building	1.3	1.6	1.9	2.8	2.2
Agriculture, environmental and related studies	1.2	1.5	1.4	2.0	1.6
Health	1.3	2.0	2.3	3.1	2.5
Education	1.4	2.1	2.9	3.9	2.4
Management and commerce	6.8	11.0	14.1	17.9	8.3
Society and culture	4.4	6.7	7.9	11.9	9.0
Creative arts	0.2	0.6	0.9	1.6	0.6
Food, hospitality and personal services	2.1	2.6	3.3	6.9	3.3
Mixed field programmes	1.6	1.1	1.4	1.4	1.5
Total	25.4	35.7	43.9	64.0	41.9
Western Australia					
Natural and physical sciences	0.6	0.8	0.8	0.7	0.8
Information technology	0.8	0.7	1.0	1.2	1.0
Engineering and related technologies	10.5	10.7	10.3	11.6	10.4
Architecture and building	2.8	2.6	3.3	3.3	2.3
Agriculture, environmental and related studies	2.3	2.2	2.0	2.2	1.7
Health	2.6	3.0	2.9	3.2	3.1
Education	3.0	2.9	2.9	2.8	1.8
Management and commerce	10.9	11.5	10.5	11.8	9.5
Society and culture	7.0	7.2	7.9	8.1	7.4
Creative arts	2.2	2.5	2.6	2.7	2.1
Food, hospitality and personal services	3.4	2.9	3.1	3.4	3.5
Mixed field programmes	5.5	5.0	4.7	4.4	3.5
Total	51.7	52.0	52.0	55.4	47.1
Tasmania					
Natural and physical sciences	0.0	0.0	0.0	0.1	0.1
Information technology	0.3	0.3	0.3	0.5	0.4
Engineering and related technologies	1.6	1.8	1.8	1.6	1.8
Architecture and building	0.7	0.8	0.9	0.9	0.7
Agriculture, environmental and related studies	0.4	0.6	0.4	0.4	0.4
Health	0.3	0.4	0.4	0.4	0.4
Education	0.3	0.6	0.5	0.4	0.3
Management and commerce	2.9	2.4	2.7	2.3	2.4
Society and culture	1.8	2.0	2.3	2.2	2.3
Creative arts	0.3	0.3	0.3	0.2	0.2
Food, hospitality and personal services	1.2	1.0	1.1	1.2	1.0
Mixed field programmes	0.6	0.5	0.7	0.7	0.7
Total	10.2	10.9	11.5	10.8	10.7
Northern Territory					
Natural and physical sciences	0.0	0.0	0.0	0.0	0.0
Information technology	0.1	0.1	0.1	0.1	0.1
Engineering and related technologies	1.0	1.3	1.1	1.4	1.5
Architecture and building	0.2	0.4	0.3	0.3	0.3
Agriculture, environmental and related studies	0.5	0.6	0.5	0.5	0.4
Health	0.2	0.2	0.4	0.2	0.2
Education	0.4	0.5	0.4	0.3	0.3
Management and commerce	0.9	1.3	1.2	1.1	1.1
Society and culture	0.7	0.7	0.9	0.9	1.0
Creative arts	0.1	0.1	0.2	0.2	0.1
Food, hospitality and personal services	0.5	0.5	0.4	0.7	0.5
Mixed field programmes	0.3	0.2	0.2	0.3	0.3
Total	4.9	5.9	5.7	6.1	5.8

**Table 3 Government-funded AQF program completions by field of education and state or territory, 2010–14 ('000)
(continued)**

Field of education	2010	2011	2012	2013	2014 preliminary
Australian Capital Territory					
Natural and physical sciences	0.1	0.1	0.1	0.1	0.2
Information technology	0.2	0.3	0.4	0.4	0.3
Engineering and related technologies	0.7	0.7	1.0	0.6	0.6
Architecture and building	0.4	0.6	0.7	0.4	0.8
Agriculture, environmental and related studies	0.1	0.2	0.1	0.1	0.1
Health	0.3	0.3	0.3	0.3	0.3
Education	0.7	0.7	1.2	1.0	0.5
Management and commerce	2.9	3.1	3.1	2.9	2.3
Society and culture	2.3	2.8	3.0	2.4	2.2
Creative arts	0.3	0.3	0.4	0.3	0.4
Food, hospitality and personal services	0.8	0.6	0.9	0.7	0.7
Mixed field programmes	0.4	0.4	0.4	0.4	0.4
Total	9.2	10.1	11.6	9.5	8.9

Refer to Explanatory notes on pages 17–18 for notes relevant to this table.

Table 4 Government-funded AQF program completions by training provider type and state or territory, 2010–14 ('000)

Training provider type	2010	2011	2012	2013	2014 preliminary
Australia					
TAFE and other government providers	315.7	332.0	350.1	341.4	289.9
Community education providers	15.0	15.1	20.3	17.3	17.5
Other registered providers	110.0	171.9	212.0	203.5	227.7
Total	440.7	519.0	582.5	562.2	535.1
New South Wales					
TAFE and other government providers	105.7	107.9	118.4	109.9	110.4
Community education providers	5.2	5.2	6.8	5.7	5.2
Other registered providers	19.6	25.6	22.9	15.9	20.6
Total	130.5	138.6	148.2	131.5	136.2
Victoria					
TAFE and other government providers	82.3	86.2	87.3	80.4	59.4
Community education providers	7.9	7.6	11.1	9.5	9.9
Other registered providers	25.5	63.8	110.7	102.4	108.1
Total	115.6	157.6	209.1	192.4	177.4
Queensland					
TAFE and other government providers	56.0	56.3	59.1	57.2	50.2
Community education providers	1.4	1.6	1.7	1.1	1.5
Other registered providers	35.9	50.4	39.8	34.3	55.4
Total	93.3	108.3	100.6	92.6	107.2
South Australia					
TAFE and other government providers	15.0	21.3	25.4	31.6	16.8
Community education providers	-	-	-	-	-
Other registered providers	10.4	14.5	18.6	32.3	25.1
Total	25.4	35.7	43.9	64.0	41.9
Western Australia					
TAFE and other government providers	41.2	42.1	41.9	44.1	36.6
Community education providers	0.6	0.7	0.8	1.0	0.8
Other registered providers	9.9	9.3	9.3	10.3	9.7
Total	51.7	52.0	52.0	55.4	47.1
Tasmania					
TAFE and other government providers	7.4	8.0	8.2	7.6	6.6
Community education providers	-	-	-	-	-
Other registered providers	2.8	2.9	3.3	3.2	4.0
Total	10.2	10.9	11.5	10.8	10.7
Northern Territory					
TAFE and other government providers	3.0	3.7	3.1	4.3	3.4
Community education providers	-	-	-	-	-
Other registered providers	1.8	2.1	2.6	1.8	2.4
Total	4.9	5.9	5.7	6.1	5.8
Australian Capital Territory					
TAFE and other government providers	5.2	6.7	6.8	6.3	6.4
Community education providers	-	-	-	-	-
Other registered providers	4.1	3.4	4.7	3.2	2.4
Total	9.2	10.1	11.6	9.5	8.9

A dash (-) represents a true zero figure, with no data reported in this category. Refer to Explanatory notes on pages 17–18 for notes relevant to this table.

Terms

Information included in this publication is, unless stated otherwise, derived from the National VET Provider Collection, which is compiled under the Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS). For other terms and definitions, refer to the terms and definitions paper at <<http://www.ncver.edu.au/publications/2808.html>>.

Australian Qualifications Framework (AQF) is a nationally consistent framework of credentials offered in post-compulsory education and training that covers qualifications from certificate I through to a doctoral degree. For more details of the AQF, go to <<http://www.aqf.edu.au>>.

Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS) is the agreed national data standard for the collection, analysis and reporting of VET information in Australia. The standard consists of three parts: the AVETMIS Standard for VET Providers, the AVETMIS Standard for New Apprenticeships (now called Australian Apprenticeships), and the AVETMIS Standard for Financial Data.

Community education providers have a primary focus on education and training for personal and community development.

Field of education refers to the subject matter included in an educational activity. It is a component of the Australian Standard Classification of Education (ASCED).

Government-funded VET relates to all activity (which includes government-funded and fee-for-service) delivered by TAFE, other government providers and community providers, as well as government-funded VET delivered by private providers.

Industry skills councils are a set of national bodies that provide advice to Australian, state and territory governments on the training that is required by industry.

Other government providers are government-owned and managed education facilities/organisations, other than TAFE, that deliver VET (for example, agricultural colleges).

Other registered providers include secondary schools, non-government enterprises, education/training businesses or centres, professional associations, industry associations, equipment/product manufacturers and suppliers, and other registered training providers not elsewhere classified.

Program includes a qualification, course or skill set.

Program completion is when all requirements for the completion of a qualification, course or skill set, including on-the-job requirements, have been met.

Skill set is a grouping of units of competency which are combined to provide a clearly defined statement of the skills and knowledge required by an individual to meet industry needs or a licensing or regulatory requirement. They may be either a nationally recognised skill set, which is endorsed in a national training package, or a locally recognised skill set.

Students are individuals who were enrolled in a subject or completed a qualification during the reporting period.

Training packages are a set of nationally endorsed standards, guidelines and qualifications for training and for recognising and assessing skills. They are developed by industry with the aim of meeting the needs of an industry or group of industries. For more details of training packages, go to <<http://www.ntis.gov.au>>.

Technical and further education (TAFE) institutes are government training providers that provide a range of technical and vocational education and training (TVET) courses and other programs (for example, entry and bridging courses, language and literacy courses, adult basic education courses, Senior Secondary Certificate of Education courses, personal enrichment courses, and small business courses).

Vocational education and training (VET) is that education (excluding higher education) which gives people work-related knowledge and skills.

Explanatory notes

Scope

- 1 Information contained in this publication is, unless stated otherwise, derived from the National VET Provider Collection, which is compiled under the Australian Vocational Education and Training Management Information and Statistical Standard (AVETMISS). In 2014, Release 7.0 came into effect. For further information go to <<http://www.ncver.edu.au/avetmiss/21055.html>>

The data are sourced from the administrative records held by the state training authorities and other relevant bodies. The tables provide information on VET delivery that covers all vocational education and training delivered by:

- TAFE institutes and other government VET providers
- multi-sector higher education institutions
- the government-funded component of VET delivered by community education and other registered providers.

This publication does not cover the following types of training activity:

- recreation, leisure and personal enrichment
- fee-for-service VET by community education and private providers
- delivery undertaken at overseas campuses of Australian VET institutions
- credit transfer
- VET delivered in schools, where the training activity was undertaken as part of a senior secondary certificate
- any activity where revenue was earned from another registered training organisation in terms of subcontracted, auspicing partnership or similar arrangements.

Scope matrix

	TAFE and other government providers	Community education providers	Other registered providers
Government-funded	✓	✓	✓
Domestic fee-for-service	✓	✗	✗
International onshore fee-for-service	✓	✗	✗

The AQF programs completed are defined as including the following program recognition identifiers:

- 11 – Nationally accredited qualification specified in a training package
- 12 – Nationally accredited course, other than a qualification specified in a national training package
- 14 – Other courses
- 15 – Higher level qualifications.

Data quality and comparability issues

National reporting

- 2 Nationally and locally accredited skill sets were introduced in AVETMISS Release 7.0 from 2014. Skill sets are reported as a non-AQF level.
- 3 Some fields of education are reported as blank because they are associated with ‘Subject only enrolments - no program’, ‘Skill sets - no program’ or are ‘Missing data’.

New South Wales

- 4 TAFE NSW previously submitted data as one consolidated data submission for the 11 registered training organisations (10 TAFE institutes and the Open Training and Education Network). In 2015, data for each of the 11 TAFE NSW registered training organisations (RTOs) were submitted individually to NCVER. The individual submissions resulted in a break-in-series for reporting the number of students, as student

numbers are partly derived by the training authority identifier. A student undertaking study at two TAFE NSW institutes is now counted twice, instead of once as under the previous arrangement. NCVET identified 21 400 client identifiers undertaking study at multiple TAFE NSW RTOs in 2014 (matching data by client identifier, encrypted identifier, sex and date of birth). This represents 10 500 unique students if they had been reported in a consolidated submission.

- 5 The NSW Adult Migrant English Service and NSW Workplace Training did not submit data for 2014 completions.

South Australia

- 6 The funding of the South Australian entitlement scheme – 'Skills for all' – changed in 2014, which capped the training for many qualifications and led to a decline in subject enrolments and programs completed.
- 7 The SA VISA (VET in Schools assessed by TAFE) did not submit data for 2014 completions.

Training packages

- 8 Industry skills councils represent particular industries and groups of training packages. For more information on how training packages are grouped by industry skills councils, go to appendix A in the [Terms and definitions document](#).
- 9 The coverage of training packages is constantly changing as new training packages are developed and existing training packages are reviewed, to meet emerging requirements across industries.
- 10 For students enrolled in more than one qualification, the parent training packages and industry skills councils are allocated by their highest (major) qualification level.

Qualifications

- 11 For consistency of reporting, senior secondary education is excluded from AQF qualifications. It has been included as part of 'Other recognised courses' in the non-AQF qualifications grouping. The Other recognised courses also includes foundation, bridging and enabling courses plus other courses that do not lead to a qualification under the AQF.
- 12 Program completed data for 2014 are based on preliminary data submissions. To accommodate the further notification of programs completed, the 2014 data will be finalised in the annual 2015 National VET Provider Collection data submission.



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