



MONTGOMERY COUNTY PUBLIC SCHOOLS

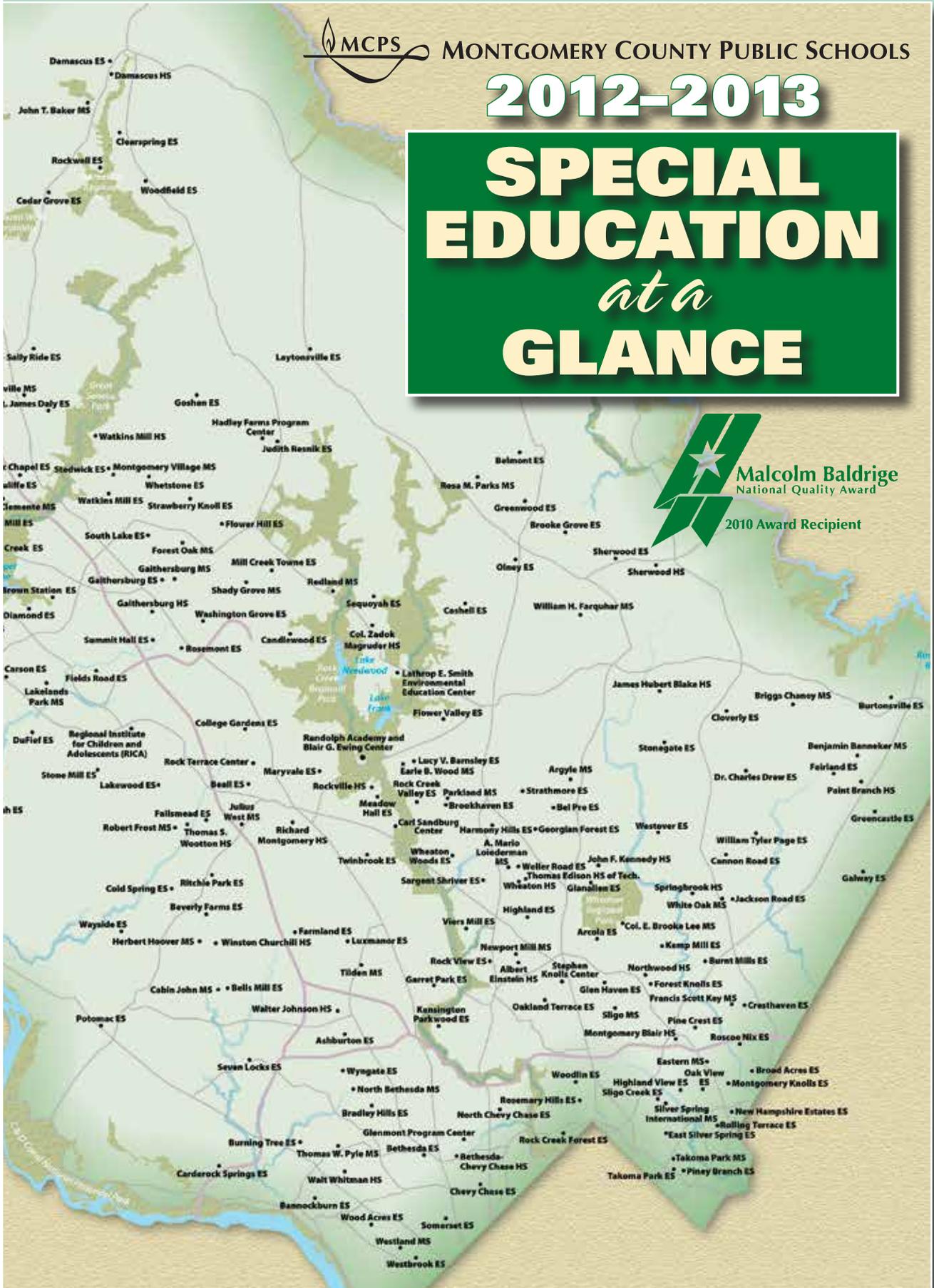
2012-2013

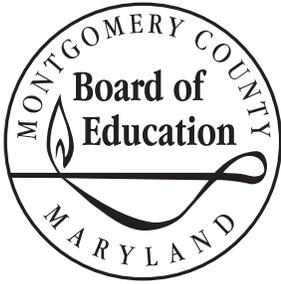
SPECIAL EDUCATION *at a* GLANCE



Malcolm Baldrige
National Quality Award

2010 Award Recipient





VISION

A high-quality education is the fundamental right of every child. All children will receive the respect, encouragement, and opportunities they need to build the knowledge, skills, and attitudes to be successful, contributing members of a global society.

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850 Hungerford Drive
Rockville, Maryland 20850
www.montgomeryschoolsmd.org

MCPS
Special Education
at a Glance
2012–2013

Office of Shared Accountability
Montgomery County Public Schools

ACKNOWLEDGEMENTS

This publication is the result of the efforts of the following offices within Montgomery County Public Schools:

Office of the Chief Operating Officer

Office of the Deputy Superintendent of Teaching, Learning, and Programs

Office of the Chief Technology Officer

Office of Curriculum and Instructional Programs

Office of the Deputy Superintendent of School Support and Improvement

Office of Shared Accountability

Office of Special Education and Student Services

Questions concerning statistical, demographic, or test data may be directed to the Office of Shared Accountability.

Questions concerning special education programs may be directed to the Office of Special Education and Student Services.

Questions concerning staffing may be directed to the Office of the Chief Operating Officer.

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SECTION I

INTRODUCTION

INTRODUCTION

Montgomery County Public Schools (MCPS) *Special Education at a Glance*, which includes a copy of the *Guide to Planning and Assessing School-Based Special Education Programs*, provides in a single document, information about the special education population at each MCPS school, including enrollment, staffing, special education services, and outcome measures. MCPS *Special Education at a Glance* is a companion document to MCPS *Schools at a Glance* and contains information that may be used to inform school improvement plans and to identify best practices to improve outcomes for students with disabilities.

Guidelines for Reporting Data

The federal government has given new guidance regarding the *Family Educational Rights and Privacy Act* (FERPA) that has resulted in restrictions in the amount of student data that may be publically reported. FERPA (20 U.S.C. § 1232g; 34 CFR Part 99) prohibits the release of individually identifiable information to the public. Therefore, the Maryland State Department of Education (MSDE) has adopted the new guidelines for the reporting of aggregate student data and Montgomery County Public Schools (MCPS) is implementing these guidelines as follows:

Student Enrollment Data

- Any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as $\geq 95.0\%$ or $\leq 5.0\%$, respectively.
- If the percentage rate is greater than or equal to 95.0% or less than or equal to 5.0%, the corresponding number of students (N) will not be published.
- When the total N is less than 10, the corresponding N's and percentage rate will not be published.
- When the total N is between 10 and 20, only the percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 5.0%.
- When the total N is greater than 20, the corresponding N's and percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 5.0%.

Out-of-School Suspension Data

- Any percentage rates greater than or equal to 95.0% or less than or equal to 3.0% will be noted as $\geq 95.0\%$ or $\leq 3.0\%$, respectively.
- If the percentage rate is greater than or equal to 95.0% or less than or equal to 3.0%, the corresponding number of students enrolled, number of suspension incidents, and number of students suspended will not be published.
- When the number of students enrolled is less than 10 or the number of students suspended is less than 5, no data will be published.
- When the number of students enrolled is between 10 and 20, only the percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 3.0%.
- When the number of students enrolled is greater than 20, the corresponding number of suspension incidents, number of students suspended, and percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 3.0%.

SECTION II
ELEMENTARY SCHOOL PROFILES

Arcola Elementary School - #790

Principal: Mr. Eric A. Wilson
 Community Supt: Ms. Bronda L. Mills
 School Hours: 9:15 - 3:30

1820 Franwall Drive Wheaton, MD 20902

www.montgomeryschoolsmd.org/schools/arcolae/

Office Phone: (301) 649-8590
 Fax Number: (301) 649-8592
 Cluster Name: Downcounty Consortium

2012–2013 Official School Enrollment ^{1 2} = 713												Total Special Education Enrollment ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
46.8	53.2	≤5.0	10.0	18.0	65.4	≤5.0	≤5.0	≤5.0	50.6	75.6	10.2		73		

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
23.3	76.7	≤5.0	11.0	24.7	49.3	≤5.0	13.7	≤5.0	47.9	69.9			52	71.2	
												Not in home school ²		21	28.8

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5			93		
												Not in home school ²		41	44.1

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (21) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (41) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Arcola ES						Ashburton ES					
Hearing Impairment	--	--	--	--	--	Bel Pre ES						Broad Acres ES					
Deaf	--	--	--	--	--	Fairland ES						Cloverly ES					
Speech/Language	--	--	≥95.0	--	≤5.0	Glen Haven ES						College Gardens ES					
Visual Impairment	--	--	--	--	--	Greencastle ES						Dr. Charles R. Drew ES					
Emotional Disability	--	--	--	--	--	Kemp Mill ES						Glen Haven ES					
Orthopedic Impairment	--	--	--	--	--	Oakland Terrace ES						Highland ES					
Health Impairment	--	--	--	--	--	Pine Crest ES						Kemp Mill ES					
Learning Disabilities	--	--	--	--	--	Piney Branch ES						Stephen Knolls School					
Multiple Disabilities	--	--	--	--	--	Rock View ES						Luxmanor ES					
Deaf/Blindness	--	--	--	--	--	Rolling Terrace ES						Meadow Hall ES					
Autism	--	--	--	--	--	Sargent Shriver ES						Rock Creek Valley ES					
Traumatic Brain Injury	--	--	--	--	--	Stonegate ES						Rock View ES					
Developmental Delay	--	--	44.4	--	≤5.0	Strathmore ES						Flora M. Singer ES					
						Woodlin ES						Sligo Creek ES					
												Twinbrook ES					
												Westover ES					
												Woodlin ES					

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	20.0
Language	--	10.0
Mathematics	--	10.0
Language Mechanics	--	20.0
Mathematics Computation	--	60.0
Composite Index	--	10.0

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	63.6	--	--	45.5
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = 93.8%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.2%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services	
6.0	Elementary Home School Model	
Number of Special Education Paraeducators 7.000	Elementary Home School Model (K–2)	
	Elementary Home School Model (3–5)	
	School/Community-Based (2–5)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Ashburton Elementary School - #425

Principal: Mrs. Charlene E. Garran

6314 Lone Oak Drive Bethesda, MD 20817

Office Phone: (301) 571-6959

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 897-2517

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/ashburtones/

Cluster Name: Walter Johnson

2012–2013 Official School Enrollment ^{1 2} = 794												Total Special Education Enrollment ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
49.2	50.8	≤5.0	15.6	12.8	14.0	≤5.0	48.4	8.9	13.2	13.2	15.9			126	

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
26.2	73.8	≤5.0	6.3	15.1	19.8	≤5.0	53.2	5.6	7.9	11.9			54	42.9	
												Not in home school ²		72	57.1

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5			80		
												Not in home school ²		26	32.5

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (72) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (26) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Arcola ES						Beall ES					
Hearing Impairment	--	--	--	--	--	Ashburton ES						Bells Mill ES					
Deaf	--	--	--	--	--	Bannockburn ES						Bethesda ES					
Speech/Language	--	--	66.7	--	≤5.0	Bradley Hills ES						Burning Tree ES					
Visual Impairment	--	--	--	--	--	Burning Tree ES						Carderock Springs ES					
Emotional Disability	--	--	--	--	--	Carderock Springs ES						East Silver Spring ES					
Orthopedic Impairment	--	--	--	--	--	Cashell ES						Kensington Parkwood ES					
Health Impairment	--	--	62.5	--	12.5	Capt. James E. Daly ES						Rock Creek Valley ES					
Learning Disabilities	--	--	--	--	--	Farmland ES						Rosemary Hills ES					
Multiple Disabilities	--	--	--	--	--	Fields Road ES						Sligo Creek ES					
Deaf/Blindness	--	--	--	--	--	Garrett Park ES						Viers Mill ES					
Autism	--	--	--	--	--	Kemp Mill ES						Wayside ES					
Traumatic Brain Injury	--	--	--	--	--	Kensington Parkwood ES						Westbrook ES					
Developmental Delay	--	--	≤5.0	6	7.6	Luxmanor ES											
						Ritchie Park ES											
						Rock Creek Forest ES											
						Rock View ES											
						Rosemary Hills ES											
						Rosemont ES											
						Somerset ES											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	75.0	--	--	58.3
4	--	--	83.3	--	--	66.7
5	--	--	83.3	--	--	75.0

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.3%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services	
11.0	Learning and Academic Disabilities	Resource
Number of Special Education Paraeducators 7.000	Learning and Academic Disabilities (K–5)	Resource (K–5)
	Preschool Education Program (PEP)	Preschool Education Program (PEP) Pilot
	Preschool Education Program (PEP) Classic	
	Preschool Education Program (PEP) Inc.	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Beall Elementary School - #207

Principal: Mr. Elliot M. Alter

451 Beall Avenue Rockville, MD 20850

Office Phone: (301) 279-8460

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-4999

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/bealles/

Cluster Name: Richard Montgomery

2012–2013 Official School Enrollment ^{1 2} = 777												Total Special Education Enrollment ²		Number	Percent	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED					
47.9	52.1	≤5.0	24.6	14.0	17.1	≤5.0	35.4	8.8	19.3	25.4	7.7	60				
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²		28	46.7	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²		32	53.3
21.7	78.3	≤5.0	11.7	21.7	13.3	≤5.0	45.0	8.3	18.3	26.7						
2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²		74		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²		46	62.2
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5						

Least Restrictive Environment (as of 10/31/2012) ²					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	16	69.6	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	--	--	--
Learning Disabilities	--	--	--	--	--
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	2	8.3	--	≤5.0

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (32) ^{2 4}
Ashburton ES
Beall ES
Bells Mill ES
Bradley Hills ES
College Gardens ES
Fallsmead ES
Fields Road ES
Flower Valley ES
Garrett Park ES
Great Seneca Creek ES
Kensington Parkwood ES
Luxmanor ES
Maryvale ES
Meadow Hall ES
Ritchie Park ES
Rock Creek Valley ES
Lois P. Rockwell ES
Rosemary Hills ES
Seven Locks ES
Twinbrook ES

Students in Attendance Area Sent to Schools Outside Attendance Area (46) ^{2 4}
Lucy V. Barnsley ES
Brookhaven ES
College Gardens ES
Diamond ES
DuFief ES
Flower Valley ES
Longview School
Luxmanor ES
Thurgood Marshall ES
Maryvale ES
Meadow Hall ES
Rock Creek Forest ES
Rock View ES
Carl Sandburg Learning Center
Stone Mill ES
Twinbrook ES
Wayside ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = 94.6%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.8%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services	
2.0	Augmentative Communication Program (K–2)	
Resource		
Resource (K–5)		
Number of Special Education Paraeducators		
3.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Beverly Farms Elementary School - #226

Principal: Dr. Beth L. Brown

North Lake Center, 15101 Bauer Drive Rockville, MD 20853

Office Phone: (301) 469-1050

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 469-1058

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/beverlyfarmses/

Cluster Name: Winston Churchill

2012–2013 Official School Enrollment ^{1 2} = 576												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
50.3	49.7	≤5.0	28.5	≤5.0	10.6	≤5.0	49.5	6.4	7.3	≤5.0	6.8		39	

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.3	66.7	≤5.0	12.8	7.7	17.9	≤5.0	59.0	≤5.0	5.1	≤5.0	

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5	

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}							
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Bells Mill ES	Beverly Farms ES	William B. Gibbs, Jr. ES	Ritchie Park ES	Wayside ES	Bells Mill ES	Cold Spring ES	Fields Road ES	Kensington Parkwood ES	Thurgood Marshall ES	Stone Mill ES	Wayside ES
		N	%	N	%												
Intellectual Disability	--	--	--	--	--												
Hearing Impairment	--	--	--	--	--												
Deaf	--	--	--	--	--												
Speech/Language	--	--	83.3	--	≤5.0												
Visual Impairment	--	--	--	--	--												
Emotional Disability	--	--	--	--	--												
Orthopedic Impairment	--	--	--	--	--												
Health Impairment	--	--	--	--	--												
Learning Disabilities	--	--	--	--	--												
Multiple Disabilities	--	--	--	--	--												
Deaf/Blindness	--	--	--	--	--												
Autism	--	--	--	--	--												
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	--	--	--												

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	83.3	--	--	83.3
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = 94.9%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.0%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services	
3.0	Learning and Academic Disabilities (K–5)	
Number of Special Education Paraeducators		
2.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Bradley Hills Elementary School - #410

Principal: Ms. Sandra S. Reece

Radnor Center, 7000 Radnor Road Bethesda, MD 20817

Office Phone: (301) 571-6966

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 571-6969

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/bradleyhillses/

Cluster Name: Walt Whitman

2012–2013 Official School Enrollment ^{1 2} = 507												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
47.7	52.3	≤5.0	11.2	≤5.0	9.7	≤5.0	67.1	9.7	7.1	≤5.0	≤5.0		--	

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
30.0	70.0	≤5.0	10.0	≤5.0	15.0	≤5.0	70.0	≤5.0	≤5.0	≤5.0			--	--

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5			23	

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}	
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)							
		N	%	N	%						
Intellectual Disability	--	--	--	--	--	Bethesda ES				Ashburton ES	
Hearing Impairment	--	--	--	--	--	Bradley Hills ES				Beall ES	
Deaf	--	--	--	--	--	Burning Tree ES				Wyngate ES	
Speech/Language	--	--	--	--	--	Rock Creek Forest ES					
Visual Impairment	--	--	--	--	--	Rosemary Hills ES					
Emotional Disability	--	--	--	--	--						
Orthopedic Impairment	--	--	--	--	--						
Health Impairment	--	--	--	--	--						
Learning Disabilities	--	--	--	--	--						
Multiple Disabilities	--	--	--	--	--						
Deaf/Blindness	--	--	--	--	--						
Autism	--	--	--	--	--						
Traumatic Brain Injury	--	--	--	--	--						
Developmental Delay	--	--	--	--	--						

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.4%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers		Special Education Services	
1.0		Resource (K–5)	
Number of Special Education Paraeducators			
0.000			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Brooke Grove Elementary School - #518

Principal: Mrs. Gail M. West
 Community Supt: Dr. Myra J. Smith
 School Hours: 8:50 - 3:05

2700 Spartan Road Olney, MD 20832

Office Phone: (301) 924-3154
 Fax Number: (301) 924-3161
 Cluster Name: Sherwood

www.montgomeryschoolsmd.org/schools/brookegroveees/

2012–2013 Official School Enrollment ^{1 2} = 386												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
48.4	51.6	≤5.0	15.8	21.8	14.2	≤5.0	45.1	≤5.0	12.4	24.9	15.0		58	

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	28	48.3
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
37.9	62.1	≤5.0	17.2	27.6	17.2	≤5.0	29.3	8.6	15.5	46.6			30	51.7

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²	36		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5			Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (30) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}												
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Belmont ES	Brooke Grove ES	Burnt Mills ES	Burtonsville ES	Cashell ES	Cloverly ES	Flower Valley ES	Greencastle ES	Greenwood ES	Olney ES	Sherwood ES	South Lake ES	Stonewall ES	Strathmore ES	Brookhaven ES	Cloverly ES	Carl Sandburg Learning Center	Sherwood ES	
		N	%	N	%																			
Intellectual Disability	--	--	--	--	--																			
Hearing Impairment	--	--	--	--	--																			
Deaf	--	--	--	--	--																			
Speech/Language	--	--	78.9	--	5.3																			
Visual Impairment	--	--	--	--	--																			
Emotional Disability	--	--	--	--	--																			
Orthopedic Impairment	--	--	--	--	--																			
Health Impairment	--	--	35.3	--	35.3																			
Learning Disabilities	--	--	--	--	--																			
Multiple Disabilities	--	--	--	--	--																			
Deaf/Blindness	--	--	--	--	--																			
Autism	--	--	--	--	--																			
Traumatic Brain Injury	--	--	--	--	--																			
Developmental Delay	--	--	--	--	--																			

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	45.5
Language	--	54.5
Mathematics	--	54.5
Language Mechanics	--	45.5
Mathematics Computation	--	63.6
Composite Index	--	54.5

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	81.8	--	--	72.7
4	--	--	60.0	--	--	53.3
5	--	--	75.0	--	--	37.5

Other Participation
SPED Attendance Rate ^{2 3} = 93.6%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.2%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services	
6.0	Elementary Home School Model	
	Elementary Learning Center	
	Resource	
Number of Special Education Paraeducators		
4.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Brookhaven Elementary School - #807

Principal: Mr. Robert B. Grundy

4610 Renn Street Rockville, MD 20853

Office Phone: (301) 460-2140

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 460-2460

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/brookhavenes/

Cluster Name: Downcounty Consortium

2012–2013 Official School Enrollment ^{1 2} = 432												Total Special Education Enrollment ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
44.4	55.6	≤5.0	6.5	30.3	49.3	≤5.0	11.6	≤5.0	45.1	64.6	22.5			97	

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
32.0	68.0	≤5.0	≤5.0	32.0	43.3	≤5.0	19.6	≤5.0	39.2	63.9			35	36.1	
												Not in home school ²		62	63.9

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5			48		
												Not in home school ²		--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (62) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}																					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Lucy V. Barnsley ES	Beall ES	Bel Pre ES	Brooke Grove ES	Brookhaven ES	Flower Valley ES	Garrett Park ES	Georgian Forest ES	Glen Haven ES	Harmony Hills ES	Maryvale ES	Meadow Hall ES	New Hampshire Estates ES	Rock Creek Valley ES	Rock View ES	Sequoyah ES	Twinbrook ES	Weller Road ES	Wheaton Woods ES	Burning Tree ES	Farmland ES	William B. Gibbs, Jr. ES	Glenallan ES	Jones Lane ES	Stephen Knolls School	Meadow Hall ES	Carl Sandburg Learning Center	Flora M. Singer ES
		N	%	N	%																												
Intellectual Disability	--	--	--	--	--																												
Hearing Impairment	--	--	--	--	--																												
Deaf	--	--	--	--	--																												
Speech/Language	--	--	86.7	--	≤5.0																												
Visual Impairment	--	--	--	--	--																												
Emotional Disability	--	--	--	--	--																												
Orthopedic Impairment	--	--	--	--	--																												
Health Impairment	--	--	--	--	--																												
Learning Disabilities	--	--	--	--	--																												
Multiple Disabilities	--	--	--	--	--																												
Deaf/Blindness	--	--	--	--	--																												
Autism	--	--	--	--	--																												
Traumatic Brain Injury	--	--	--	--	--																												
Developmental Delay	65	5	7.7	5	7.7																												

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	72.7	--	--	54.5
4	--	--	--	--	--	--
5	--	--	72.7	--	--	72.7

Other Participation
SPED Attendance Rate ^{2 3} = 94.1%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.9%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services	
9.0	Learning and Academic Disabilities (K–5)	
Number of Special Education Paraeducators 6.000	Preschool Education Program (PEP)	
	Preschool Education Program (PEP) Classic	
	Preschool Education Program (PEP) Inc.	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Burning Tree Elementary School - #419

Principal: Dr. Judith F. Lewis

7900 Beech Tree Road Bethesda, MD 20817

Office Phone: (301) 320-6510

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 320-6538

School Hours: 9:10 - 3:30

www.montgomeryschoolsmd.org/schools/burningtrees/

Cluster Name: Walt Whitman

2012–2013 Official School Enrollment ^{1 2} = 506												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
50.2	49.8	≤5.0	16.4	≤5.0	6.9	≤5.0	65.2	7.7	10.5	≤5.0	13.4		68	

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	21	30.9
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
32.4	67.6	≤5.0	10.3	11.8	23.5	≤5.0	52.9	≤5.0	29.4	11.8			47	69.1

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²	35	Not in home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS						
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5						

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (47) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}																										
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Ashburton ES	Bannockburn ES	Bells Mill ES	Bethesda ES	Brookhaven ES	Burning Tree ES	Carderock Springs ES	Chevy Chase ES	Farmland ES	Garrett Park ES	Harmony Hills ES	Kensington Parkwood ES	Luxmanor ES	Maryvale ES	Ritchie Park ES	Rock Creek Forest ES	Rock View ES	Sargent Shriver ES	South Lake ES	Viers Mill ES	Ashburton ES	Bells Mill ES	Bradley Hills ES	Carderock Springs ES	Thurgood Marshall ES	Carl Sandburg Learning Center	Sligo Creek ES	Wayside ES	Westbrook ES	Wood Acres ES			
		N	%	N	%																																	
Intellectual Disability	--	--	--	--	--																																	
Hearing Impairment	--	--	--	--	--																																	
Deaf	--	--	--	--	--																																	
Speech/Language	--	--	50.0	--	25.0																																	
Visual Impairment	--	--	--	--	--																																	
Emotional Disability	--	--	--	--	--																																	
Orthopedic Impairment	--	--	--	--	--																																	
Health Impairment	--	--	42.1	--	42.1																																	
Learning Disabilities	--	--	--	--	--																																	
Multiple Disabilities	--	--	--	--	--																																	
Deaf/Blindness	--	--	--	--	--																																	
Autism	--	--	8.3	--	75.0																																	
Traumatic Brain Injury	--	--	--	--	--																																	
Developmental Delay	--	--	15.4	--	23.1																																	

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	33.3
Language	--	25.0
Mathematics	--	41.7
Language Mechanics	--	33.3
Mathematics Computation	--	66.7
Composite Index	--	33.3

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	42.9	--	--	42.9
4	--	--	46.7	--	--	46.7
5	--	--	66.7	--	--	50.0

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.8%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services	
6.0	Elementary Learning Center Resource (K–5)	
Number of Special Education Paraeducators		
5.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Burtonsville Elementary School - #302

Principal: Ms. Kimberly L. Kimber
 Community Supt: Dr. Myra J. Smith
 School Hours: 9:15 - 3:30

15516 Old Columbia Pike Burtonsville, MD 20866

www.montgomeryschoolsmd.org/schools/burtonsvilles/

Office Phone: (301) 989-5654
 Fax Number: (301) 989-5707
 Cluster Name: Northeast Consortium

2012–2013 Official School Enrollment ^{1 2} = 682												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
51.0	49.0	≤5.0	17.0	60.1	11.6	≤5.0	6.2	≤5.0	21.8	47.9	5.4			
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
35.1	64.9	≤5.0	8.1	54.1	21.6	≤5.0	10.8	5.4	21.6	51.4	Not in home school ²			
											SPED students living in attendance area ²			
												68		
													32	47.1

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (32) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Burtonsville ES				Brooke Grove ES			
Hearing Impairment	--	--	--	--	--	Greencastle ES				Cannon Road ES			
Deaf	--	--	--	--	--					Cloverly ES			
Speech/Language	--	18	85.7	--	≤5.0					Cresthaven ES			
Visual Impairment	--	--	--	--	--					Dr. Charles R. Drew ES			
Emotional Disability	--	--	--	--	--					Fairland ES			
Orthopedic Impairment	--	--	--	--	--					Forest Knolls ES			
Health Impairment	--	--	--	--	--					Galway ES			
Learning Disabilities	--	--	--	--	--					Greencastle ES			
Multiple Disabilities	--	--	--	--	--					Stephen Knolls School			
Deaf/Blindness	--	--	--	--	--					Montgomery Knolls ES			
Autism	--	--	--	--	--					Rock Creek Valley ES			
Traumatic Brain Injury	--	--	--	--	--					Rolling Terrace ES			
Developmental Delay	--	--	50.0	--	≤5.0					Carl Sandburg Learning Center			
										Stonewall ES			
										Westover ES			

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = 94.8%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.7%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers		Special Education Services	
1.0		Resource (K–5)	
Number of Special Education Paraeducators			
0.000			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Candlewood Elementary School - #508

Principal: Dr. Linda B. Sheppard

7210 Osprey Drive Rockville, MD 20855

Office Phone: (301) 840-7167

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-7171

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/candlewoodes/

Cluster Name: Col. Zadok Magruder

2012–2013 Official School Enrollment ^{1 2} = 360												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
50.3	49.7	≤5.0	18.1	11.1	15.8	≤5.0	48.1	6.7	13.9	17.5	7.2			
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
46.2	53.8	≤5.0	7.7	≤5.0	11.5	≤5.0	65.4	11.5	19.2	23.1				
2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²	44	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5				
												Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Candlewood ES				Carderock Springs ES College Gardens ES Flower Hill ES Gaithersburg ES Goshen ES Longview School Mill Creek Towne ES Sequoyah ES Stone Mill ES Strawberry Knoll ES Washington Grove ES			
		N	%	N	%								
Intellectual Disability	--	--	--	--	--								
Hearing Impairment	--	--	--	--	--								
Deaf	--	--	--	--	--								
Speech/Language	--	--	≥95.0	--	≤5.0								
Visual Impairment	--	--	--	--	--								
Emotional Disability	--	--	--	--	--								
Orthopedic Impairment	--	--	--	--	--								
Health Impairment	--	--	--	--	--								
Learning Disabilities	--	--	--	--	--								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.8%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers		Special Education Services	
1.0		Resource	
Number of Special Education Paraeducators			
0.000			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Cannon Road Elementary School - #310

Principal: Mr. Norman L. Coleman
 Community Supt: Dr. Myra J. Smith
 School Hours: 9:15 - 3:30

901 Cannon Road, Silver Spring, MD 20904

Office Phone: (301) 989-5662
 Fax Number: (301) 989-5692
 Cluster Name: Northeast Consortium

www.montgomeryschoolsmd.org/schools/cannonroades/

2012–2013 Official School Enrollment ^{1 2} = 420												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
47.1	52.9	≤5.0	10.0	36.4	39.5	≤5.0	9.0	≤5.0	17.6	58.6	13.8		58	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	33	56.9
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
19.0	81.0	≤5.0	13.8	25.9	39.7	≤5.0	13.8	6.9	24.1	58.6				
2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²	50	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5				
												Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2012) ²					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	75.0	--	6.3
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	--	--	--
Learning Disabilities	--	--	--	--	--
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	20.0	--	≤5.0

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (25) ^{2 4}
Burtonsville ES
Cannon Road ES
Rachel Carson ES
Dr. Charles R. Drew ES
Galway ES
Glen Haven ES
Harmony Hills ES
Highland ES
Jackson Road ES
Kemp Mill ES
Montgomery Knolls ES
Roscoe R. Nix ES
Oak View ES
Oakland Terrace ES
Flora M. Singer ES
Sligo Creek ES
Westover ES
Wheaton Woods ES

Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}
Broad Acres ES
Cloverly ES
Dr. Charles R. Drew ES
Forest Knolls ES
Greencastle ES
Jackson Road ES
Stephen Knolls School
Roscoe R. Nix ES
William Tyler Page ES
Stonegate ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	50.0	--	--	70.0

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.9%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services
5.0	Augmentative Communication Program (K–2)
	Augmentative Communication Program (K–5)
	Elementary Home School Model (K–2)
	Elementary Home School Model (3–5)
6.000	Learning and Academic Disabilities (K–5)

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Carderock Springs Elementary School - #604

Principal: Mr. Rock A. Palmisano

7401 Persimmon Tree Lane Bethesda, MD 20817

Office Phone: (301) 469-1034

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 469-1115

School Hours: 9:05 - 3:20

www.montgomeryschoolsmd.org/schools/carderockspringses/

Cluster Name: Walt Whitman

2012–2013 Official School Enrollment ^{1 2} = 409												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
45.7	54.3	≤5.0	13.7	≤5.0	7.6	≤5.0	72.4	≤5.0	≤5.0	≤5.0	10.3		42	

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
19.0	81.0	≤5.0	7.1	7.1	≤5.0	≤5.0	81.0	≤5.0	≤5.0	≤5.0			--	--
												Not in home school ²	--	--

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5			33	
												Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}												
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Ashburton ES	Bannockburn ES	Burning Tree ES	Candlewood ES	Carderock Springs ES	Chevy Chase ES	Highland ES	North Chevy Chase ES	Rosemary Hills ES	Westbrook ES	Wood Acres ES	Wyngate ES	Ashburton ES	Burning Tree ES	Diamond ES	Farmland ES	Wood Acres ES		
		N	%	N	%																			
Intellectual Disability	--	--	--	--	--																			
Hearing Impairment	--	--	--	--	--																			
Deaf	--	--	--	--	--																			
Speech/Language	--	--	80.0	--	≤5.0																			
Visual Impairment	--	--	--	--	--																			
Emotional Disability	--	--	--	--	--																			
Orthopedic Impairment	--	--	--	--	--																			
Health Impairment	--	--	--	--	--																			
Learning Disabilities	--	--	--	--	--																			
Multiple Disabilities	--	--	--	--	--																			
Deaf/Blindness	--	--	--	--	--																			
Autism	--	--	5.9	--	88.2																			
Traumatic Brain Injury	--	--	--	--	--																			
Developmental Delay	--	--	--	--	--																			

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.1%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services	
4.0	Autism Resource (K–5)	
Number of Special Education Paraeducators		
6.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Chevy Chase Elementary School - #403

Principal: Mrs. Jody L. Smith

4015 Rosemary Street Chevy Chase, MD 20815

Office Phone: (301) 657-4994

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 657-4980

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/chevychasees/

Cluster Name: Bethesda-Chevy Chase

2012–2013 Official School Enrollment ^{1 2} = 523												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
48.9	51.1	≤5.0	≤5.0	10.5	9.6	≤5.0	70.4	≤5.0	6.3	12.2	6.3	In home school ²	--	--
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												Not in home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
27.3	72.7	≤5.0	≤5.0	21.2	18.2	≤5.0	60.6	≤5.0	9.1	21.2				
2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²	34	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5				
												Not in home school ²		

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)								
		N	%	N	%							
Intellectual Disability	--	--	--	--	--	Bethesda ES				Lucy V. Barnsley ES		
Hearing Impairment	--	--	--	--	--	Chevy Chase ES				Bethesda ES		
Deaf	--	--	--	--	--	Rock Creek Forest ES				Burning Tree ES		
Speech/Language	--	--	--	--	--	Somerset ES				Carderock Springs ES		
Visual Impairment	--	--	--	--	--	Westbrook ES				Carl Sandburg Learning Center		
Emotional Disability	--	--	--	--	--					Sligo Creek ES		
Orthopedic Impairment	--	--	--	--	--							
Health Impairment	--	--	≥95.0	--	≤5.0							
Learning Disabilities	--	--	≥95.0	--	≤5.0							
Multiple Disabilities	--	--	--	--	--							
Deaf/Blindness	--	--	--	--	--							
Autism	--	--	--	--	--							
Traumatic Brain Injury	--	--	--	--	--							
Developmental Delay	--	--	--	--	--							

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	TN/2 data is not available. This test is administered in Grade 2 and this school does not serve Grade 2 students.	
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	92.3	--	--	61.5
6	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers		Special Education Services	
2.0		Elementary Home School Model (Inclusion)	
Number of Special Education Paraeducators			
1.000			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Cloverly Elementary School - #308

Principal: Ms. Melissa A. Brunson
 Community Supt: Dr. Myra J. Smith
 School Hours: 8:50 - 3:05

800 Briggs Chaney Road Silver Spring, MD 20905

Office Phone: (301) 989-5770
 Fax Number: (301) 879-1035
 Cluster Name: Northeast Consortium

www.montgomeryschoolsmd.org/schools/cloverlyes/

2012–2013 Official School Enrollment ^{1 2} = 452												Total Special Education Enrollment ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
46.5	53.5	≤5.0	15.9	20.1	18.6	≤5.0	38.5	6.6	12.8	16.8	20.4		92		

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
19.6	80.4	≤5.0	14.1	34.8	22.8	≤5.0	23.9	≤5.0	≤5.0	26.1			22	23.9	
												Not in home school ²		70	76.1

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5			36		
												Not in home school ²		--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (70) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}																								
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Arcola ES	Bel Pre ES	Belmont ES	Broad Acres ES	Brooke Grove ES	Burnt Mills ES	Burtonsville ES	Cannon Road ES	Clearspring ES	Cloverly ES	Dr. Charles R. Drew ES	Fairland ES	Flower Valley ES	Galway ES	Glenallan ES	Greencastle ES	Jackson Road ES	Laytonsville ES	Meadow Hall ES	Montgomery Knolls ES	Lucy V. Barnsley ES	Brooke Grove ES	Dr. Charles R. Drew ES	Fairland ES	Greencastle ES	Highland ES	Carl Sandburg Learning Center	Sherwood ES			
		N	%	N	%																															
Intellectual Disability	--	--	--	--	--																															
Hearing Impairment	--	--	--	--	--																															
Deaf	--	--	--	--	--																															
Speech/Language	--	--	92.3	--	7.7																															
Visual Impairment	--	--	--	--	--																															
Emotional Disability	--	--	--	--	--																															
Orthopedic Impairment	--	--	--	--	--																															
Health Impairment	--	--	--	--	--																															
Learning Disabilities	--	--	--	--	--																															
Multiple Disabilities	--	--	--	--	--																															
Deaf/Blindness	--	--	--	--	--																															
Autism	--	--	5.6	--	50.0																															
Traumatic Brain Injury	--	--	--	--	--																															
Developmental Delay	--	--	≤5.0	--	≤5.0																															

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 22.5%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services	
8.0	Autism	Preschool Education Program (PEP) Inc.
Number of Special Education Paraeducators 9.000	Autism (K-1)	Resource (K-5)
	Autism (K-2)	Preschool Education Program (PEP) Pilot
	Preschool Education Program (PEP)	
	Preschool Education Program (PEP) Classic	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Cold Spring Elementary School - #238

Principal: Mr. Martin J. Barnett

9201 Falls Chapel Way Potomac, MD 20854

Office Phone: (301) 279-8480

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-3226

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/coldspringes/

Cluster Name: Thomas S. Wootton

2012–2013 Official School Enrollment ^{1 2} = 363												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
45.5	54.5	≤5.0	35.8	≤5.0	6.6	≤5.0	47.4	7.7	6.6	≤5.0	5.5	In home school ²	--	--
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												Not in home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
35.0	65.0	≤5.0	15.0	≤5.0	≤5.0	≤5.0	65.0	15.0	≤5.0	≤5.0				
2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²	23	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5		Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Beverly Farms ES				Diamond ES			
Hearing Impairment	--	--	--	--	--	Cold Spring ES				DuFief ES			
Deaf	--	--	--	--	--	Travilah ES				Fallsmead ES			
Speech/Language	--	--	91.7	--	≤5.0	Waters Landing ES				Thurgood Marshall ES			
Visual Impairment	--	--	--	--	--					Carl Sandburg Learning Center			
Emotional Disability	--	--	--	--	--					Stone Mill ES			
Orthopedic Impairment	--	--	--	--	--					Wayside ES			
Health Impairment	--	--	--	--	--								
Learning Disabilities	--	--	--	--	--								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.8%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers		Special Education Services	
1.0			
Number of Special Education Paraeducators			
0.000			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

College Gardens Elementary School - #229

Principal: Mrs. Stacey F. Rogovoy

1700 Yale Place Rockville, MD 20850

Office Phone: (301) 279-8470

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-8473

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/collegegardenses/

Cluster Name: Richard Montgomery

2012–2013 Official School Enrollment ^{1 2} = 837												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
51.0	49.0	≤5.0	22.5	17.0	13.1	≤5.0	40.1	7.2	12.8	16.7	5.3		44	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
29.5	70.5	≤5.0	6.8	27.3	20.5	≤5.0	43.2	≤5.0	15.9	36.4				
2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²	62	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5				
												Not in home school ²	29	46.8

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (29) ^{2 4}	
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)							
		N	%	N	%						
Intellectual Disability	--	--	--	--	--	Arcola ES				Lucy V. Barnsley ES	
Hearing Impairment	--	--	--	--	--	Beall ES				Beall ES	
Deaf	--	--	--	--	--	Candlewood ES				DuFief ES	
Speech/Language	--	--	83.3	--	≤5.0	College Gardens ES				Flower Valley ES	
Visual Impairment	--	--	--	--	--	Fallsmead ES				Lakewood ES	
Emotional Disability	--	--	--	--	--	Glen Haven ES				Luxmanor ES	
Orthopedic Impairment	--	--	--	--	--	Lakewood ES				Thurgood Marshall ES	
Health Impairment	--	--	--	--	--	Rock Creek Valley ES				Ronald McNair ES	
Learning Disabilities	--	--	--	--	--	Sargent Shriver ES				Regional Inst. for Children and Adolescents	
Multiple Disabilities	--	--	--	--	--	Stone Mill ES				Rock Creek Forest ES	
Deaf/Blindness	--	--	--	--	--	Whetstone ES				Carl Sandburg Learning Center	
Autism	--	--	27.3	--	63.6					Stone Mill ES	
Traumatic Brain Injury	--	--	--	--	--					Twinbrook ES	
Developmental Delay	--	--	--	--	--						

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	76.9	--	--	76.9
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 29.4%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers		Special Education Services	
3.0		Autism Resource (K–5)	
Number of Special Education Paraeducators			
3.000			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Community Montessori Public Charter School - #322

Coordinator: Dr. Jacqueline Cossentino
 Community Supt: Dr. Donna S. Hollingshead
 School Hours:

3015 Upton Drive Kensington, MD 20895

Office Phone: (301) 929-2505

Fax Number: (301) 949-4741

www.crossway-community.org/

Cluster Name:

2012–2013 Official School Enrollment ^{1 2} = 67												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
53.7	46.3	≤5.0	≤5.0	28.4	25.4	≤5.0	35.8	6.0	≤5.0	17.9	≤5.0		--	

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0		--	--

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5			--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (.) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (0) ^{2 4}	
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)							
		N	%	N	%						
Intellectual Disability											
Hearing Impairment											
Deaf											
Speech/Language											
Visual Impairment											
Emotional Disability											
Orthopedic Impairment											
Health Impairment											
Learning Disabilities											
Multiple Disabilities											
Deaf/Blindness											
Autism											
Traumatic Brain Injury											
Developmental Delay											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	The TN/2 was not administered at this school during the 2011–2012 school year because there were no Grade 2 students.	
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	The Maryland School Assessment was not administered at this school during the 2011–2012 school year because there were no students in grades 3–5.					
4						
5						

Other Participation
SPED Attendance Rate ^{2 3} = N/A
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = N/A

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate

Number of Special Education Teachers	Special Education Services
Number of Special Education Paraeducators	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Cresthaven Elementary School - #808

Principal: Ms. Sherri A. Gorden
 Community Supt: Dr. Myra J. Smith
 School Hours: 9:15 - 3:30

1234 Cresthaven Drive Silver Spring, MD 20903

Office Phone: (301) 431-7622
 Fax Number: (301) 431-7660
 Cluster Name: Northeast Consortium

www.montgomeryschoolsmd.org/schools/cresthavenes/

2012–2013 Official School Enrollment ^{1 2} = 482												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
46.1	53.9	≤5.0	11.4	37.1	44.0	≤5.0	5.4	≤5.0	28.2	70.3	13.3			
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
37.5	62.5	≤5.0	6.3	37.5	46.9	≤5.0	7.8	≤5.0	31.3	73.4				
2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²	55	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5				
												Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Broad Acres ES				Burnt Mills ES			
Hearing Impairment	--	--	--	--	--	Burnt Mills ES				Dr. Charles R. Drew ES			
Deaf	--	--	--	--	--	Burtonsville ES				Fairland ES			
Speech/Language	--	--	68.8	--	≤5.0	Cresthaven ES				Flower Valley ES			
Visual Impairment	--	--	--	--	--	Fairland ES				Galway ES			
Emotional Disability	--	--	--	--	--	Galway ES				Carl Sandburg Learning Center			
Orthopedic Impairment	--	--	--	--	--	Greencastle ES				Stonegate ES			
Health Impairment	--	--	33.3	--	33.3	Jackson Road ES				Westover ES			
Learning Disabilities	28	18	64.3	7	25.0	Roscoe R. Nix ES							
Multiple Disabilities	--	--	--	--	--	William Tyler Page ES							
Deaf/Blindness	--	--	--	--	--	Strathmore ES							
Autism	--	--	--	--	--	Westover ES							
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	TN/2 data is not available. This test is administered in Grade 2 and this school does not serve Grade 2 students.	
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	58.8	--	--	47.1
4	--	--	77.8	--	--	38.9
5	--	--	60.0	--	--	50.0

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.5%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Number of Special Education Paraeducators	Special Education Services
5.0	3.000	Elementary Home School Model Elementary Home School Model (3–5) Elementary Learning Center (4–5)

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Darnestown Elementary School - #351

Principal: Mrs. Laura S. Colgary

15030 Turkey Foot Road Gaithersburg, MD 20878

Office Phone: (301) 840-7157

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 548-7527

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/darnestownes/

Cluster Name: Northwest

2012–2013 Official School Enrollment ^{1 2} = 345												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
43.5	56.5	≤5.0	10.4	≤5.0	5.2	≤5.0	74.5	6.1	≤5.0	≤5.0	≤5.0	In home school ²	--	--
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												Not in home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
23.5	76.5	≤5.0	5.9	≤5.0	5.9	≤5.0	88.2	≤5.0	17.6	≤5.0				
2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²	24	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5		Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Darnestown ES				Germantown ES			
Hearing Impairment	--	--	--	--	--	Maryvale ES				Goshen ES			
Deaf	--	--	--	--	--					Jones Lane ES			
Speech/Language	--	--	--	--	--					Lakewood ES			
Visual Impairment	--	--	--	--	--					Thurgood Marshall ES			
Emotional Disability	--	--	--	--	--					Mill Creek Towne ES			
Orthopedic Impairment	--	--	--	--	--								
Health Impairment	--	--	--	--	--								
Learning Disabilities	--	--	--	--	--								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.3%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services	
1.0	Elementary Home School Model (Inclusion) Resource	
Number of Special Education Paraeducators		
0.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Diamond Elementary School - #570

Principal: Mrs. Carol A. Lange

4 Marquis Drive Gaithersburg, MD 20878

Office Phone: (301) 840-7177

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 840-4506

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/diamondes/

Cluster Name: Northwest, Q.Orchard

2012–2013 Official School Enrollment ^{1 2} = 606												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
47.4	52.6	≤5.0	39.3	7.9	10.7	≤5.0	37.0	5.1	20.0	12.0	9.9		60	

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
15.0	85.0	≤5.0	10.0	11.7	16.7	≤5.0	55.0	6.7	18.3	23.3	

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5	

Least Restrictive Environment (as of 10/31/2012) ²					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	--	--	--
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	80.0	--	≤5.0
Learning Disabilities	--	--	--	--	--
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	11	40.7	--	≤5.0
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	--	--	--

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (--) ^{2 4}
Beall ES
Bells Mill ES
Brown Station ES
Carderock Springs ES
Clarksburg ES
Clearspring ES
Cold Spring ES
Capt. James E. Daly ES
Diamond ES
Gaithersburg ES
Garrett Park ES
Lakewood ES
Little Bennett ES
S. Christa McAuliffe ES
Poolesville ES
Seven Locks ES
Wayside ES
Woodfield ES

Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}
Brown Station ES
Rachel Carson ES
Clopper Mill ES
DuFief ES
Fields Road ES
Germantown ES
Lake Seneca ES
Lakewood ES
Thurgood Marshall ES
Carl Sandburg Learning Center
Waters Landing ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	50.0
Language	--	40.0
Mathematics	--	70.0
Language Mechanics	--	50.0
Mathematics Computation	--	90.0
Composite Index	--	50.0

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	92.3	--	--	92.3
5	--	--	88.9	--	--	≥95.0

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.2%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services
7.0	
Number of Special Education Paraeducators	Asperger's Program
9.000	Elementary Home School Model
	Resource (K–5)

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

DuFief Elementary School - #241

Principal: Mrs. Dorothy J. Reitz

15001 DuFief Drive Gaithersburg, MD 20878

Office Phone: (301) 279-4980

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-4983

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml

Cluster Name: Thomas S. Wootton

2012–2013 Official School Enrollment ^{1 2} = 368												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
47.3	52.7	≤5.0	28.5	9.2	8.4	≤5.0	49.2	≤5.0	15.8	10.1	20.1		74	

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
31.1	68.9	≤5.0	16.2	20.3	18.9	≤5.0	36.5	8.1	28.4	31.1			12	16.2
												Not in home school ²	62	83.8

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5			--	--
												Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (62) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}																						
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Lucy V. Barnsley ES	Beall ES	Bells Mill ES	Brown Station ES	Rachel Carson ES	Cold Spring ES	College Gardens ES	Diamond ES	DuFief ES	Fallsmead ES	Fields Road ES	Great Seneca Creek ES	Jones Lane ES	Kensington Parkwood ES	Lakewood ES	Thurgood Marshall ES	Maryvale ES	Ronald McNair ES	Meadow Hall ES	Poolesville ES	Bells Mill ES	Fallsmead ES	Thurgood Marshall ES	Stone Mill ES	Travilah ES				
		N	%	N	%																													
Intellectual Disability	--	--	--	--	--																													
Hearing Impairment	--	--	--	--	--																													
Deaf	--	--	--	--	--																													
Speech/Language	--	--	42.9	--	14.3																													
Visual Impairment	--	--	--	--	--																													
Emotional Disability	--	--	--	--	--																													
Orthopedic Impairment	--	--	--	--	--																													
Health Impairment	--	--	10.0	--	80.0																													
Learning Disabilities	--	--	--	--	--																													
Multiple Disabilities	--	--	--	--	--																													
Deaf/Blindness	--	--	--	--	--																													
Autism	--	--	7.1	--	57.1																													
Traumatic Brain Injury	--	--	--	--	--																													
Developmental Delay	--	--	≤5.0	7	33.3																													

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	≤5.0
Language	--	≤5.0
Mathematics	--	12.5
Language Mechanics	--	6.3
Mathematics Computation	--	62.5
Composite Index	--	≤5.0

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	18.2	--	--	20.0
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = 94.9%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.4%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
8	5	8.2

Number of Special Education Teachers	Special Education Services
6.0	
Number of Special Education Paraeducators	Elementary Learning Center
7.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Forest Knolls Elementary School - #803

Principal: Mr. Donald D. Masline
 Community Supt: Ms. Bronda L. Mills
 School Hours: 8:50 - 3:05

10830 Eastwood Avenue Silver Spring, MD 20901

Office Phone: (301) 649-8060

Fax Number: (301) 649-8196

www.montgomeryschoolsmd.org/schools/forestknolls/

Cluster Name: Downcounty Consortium

2012–2013 Official School Enrollment ^{1 2} = 683												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.0	51.0	≤5.0	7.2	14.2	41.3	≤5.0	32.8	≤5.0	28.3	40.0	9.2		63	

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	38	60.3
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.3	66.7	≤5.0	7.9	15.9	38.1	≤5.0	36.5	≤5.0	31.7	30.2			25	39.7

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²	57	Not in home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS						
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5						

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (25) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}																								
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Broad Acres ES	Burtonsville ES	Cannon Road ES	East Silver Spring ES	Flower Valley ES	Forest Knolls ES	Fox Chapel ES	Galway ES	Georgian Forest ES	Glen Haven ES	Highland ES	Kemp Mill ES	New Hampshire Estates ES	Piney Branch ES	Rock Creek Forest ES	Rolling Terrace ES	Rosemary Hills ES	Flora M. Singer ES	Strathmore ES	Weller Road ES	Glen Haven ES	Montgomery Knolls ES	Flora M. Singer ES	Sligo Creek ES	Strathmore ES	Westbrook ES	Woodlin ES				
		N	%	N	%																															
Intellectual Disability	--	--	--	--	--																															
Hearing Impairment	--	--	--	--	--																															
Deaf	--	--	--	--	--																															
Speech/Language	--	--	69.2	--	≤5.0																															
Visual Impairment	--	--	--	--	--																															
Emotional Disability	--	--	--	--	--																															
Orthopedic Impairment	--	--	--	--	--																															
Health Impairment	--	--	84.6	--	≤5.0																															
Learning Disabilities	--	--	--	--	--																															
Multiple Disabilities	--	--	--	--	--																															
Deaf/Blindness	--	--	--	--	--																															
Autism	--	--	--	--	--																															
Traumatic Brain Injury	--	--	--	--	--																															
Developmental Delay	--	5	20.8	--	≤5.0																															

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = 93.4%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.5%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services	
7.0	Elementary Home School Model (Inclusion)	
Physical Disabilities		
Physical Disabilities Program (PreK: 3 & 4 year olds)		
Number of Special Education Paraeducators		
6.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Galway Elementary School - #313

Principal: Ms. Yolanda Stanislaus
 Community Supt: Dr. Myra J. Smith
 School Hours: 9:15 - 3:30

12612 Galway Drive Silver Spring, MD 20904

Office Phone: (301) 595-2930
 Fax Number: (301) 902-1230
 Cluster Name: Northeast Consortium

www.montgomeryschoolsmd.org/schools/galwayes/

2012–2013 Official School Enrollment ^{1 2} = 826												Total Special Education Enrollment ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
50.1	49.9	≤5.0	13.3	56.9	22.5	≤5.0	≤5.0	≤5.0	28.6	56.1	8.5			70	

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
24.3	75.7	≤5.0	11.4	58.6	25.7	≤5.0	≤5.0	≤5.0	28.6	52.9			37	52.9	
												Not in home school ²		33	47.1

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5			76		
												Not in home school ²		39	51.3

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (33) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (39) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)													
		N	%	N	%												
Intellectual Disability	--	--	--	--	--	Broad Acres ES						Cannon Road ES					
Hearing Impairment	--	--	--	--	--	Burnt Mills ES						Cloverly ES					
Deaf	--	--	--	--	--	Burtonsville ES						Cresthaven ES					
Speech/Language	21	17	81.0	4	19.0	Cresthaven ES						Dr. Charles R. Drew ES					
Visual Impairment	--	--	--	--	--	Fairland ES						Fairland ES					
Emotional Disability	--	--	--	--	--	Galway ES						Forest Knolls ES					
Orthopedic Impairment	--	--	--	--	--	Glenallan ES						Glenallan ES					
Health Impairment	--	--	--	--	--	Greencastle ES						Greencastle ES					
Learning Disabilities	--	--	--	--	--	Jackson Road ES						Stephen Knolls School					
Multiple Disabilities	--	--	--	--	--	Roscoe R. Nix ES						Montgomery Knolls ES					
Deaf/Blindness	--	--	--	--	--	William Tyler Page ES						Roscoe R. Nix ES					
Autism	--	--	≤5.0	--	80.0	Westover ES						William Tyler Page ES					
Traumatic Brain Injury	--	--	--	--	--							Carl Sandburg Learning Center					
Developmental Delay	--	--	16.7	--	22.2							Sherwood ES					
												Sligo Creek ES					
												Stonagate ES					
												Westover ES					

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	10.5
Language	--	≤5.0
Mathematics	--	10.5
Language Mechanics	--	21.1
Mathematics Computation	--	57.9
Composite Index	--	10.5

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	50.0	--	--	28.6
4	--	--	25.0	--	--	33.3
5	--	--	28.6	--	--	28.6

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 30.7%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
13	9	9.9

Number of Special Education Teachers	Special Education Services	
6.0	Elementary Home School Model	
Number of Special Education Paraeducators	Elementary Learning Center (K–3)	
4.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Germantown Elementary School - #102

Principal: Ms. Amy D. Bryant

19110 Liberty Mill Road Germantown, MD 20874

Office Phone: (301) 353-8050

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 601-0393

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/germantownes/

Cluster Name: Northwest

2012–2013 Official School Enrollment ^{1 2} = 298												Total Special Education Enrollment ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
48.0	52.0	≤5.0	16.4	29.9	30.9	≤5.0	19.8	≤5.0	12.4	30.2	15.1		45		

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
28.9	71.1	≤5.0	15.6	48.9	20.0	≤5.0	11.1	≤5.0	6.7	48.9			17	37.8	
												Not in home school ²		28	62.2

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5			30		
												Not in home school ²		--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (28) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}																					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Brown Station ES	Clopper Mill ES	Darnestown ES	Diamond ES	Fields Road ES	Germantown ES	William B. Gibbs, Jr. ES	Great Seneca Creek ES	Lake Seneca ES	Thurgood Marshall ES	Spark M. Matsunaga ES	S. Christa McAuliffe ES	Ronald McNair ES	Dr. Sally K. Ride ES	Waters Landing ES	Brown Station ES	Clopper Mill ES	William B. Gibbs, Jr. ES	Lake Seneca ES	Thurgood Marshall ES	S. Christa McAuliffe ES	Carl Sandburg Learning Center	Viers Mill ES	Washington Grove ES	Waters Landing ES			
		N	%	N	%																												
Intellectual Disability	--	--	--	--	--																												
Hearing Impairment	--	--	--	--	--																												
Deaf	--	--	--	--	--																												
Speech/Language	--	--	--	--	--																												
Visual Impairment	--	--	--	--	--																												
Emotional Disability	--	--	--	--	--																												
Orthopedic Impairment	--	--	--	--	--																												
Health Impairment	--	--	--	--	--																												
Learning Disabilities	--	--	--	--	--																												
Multiple Disabilities	--	--	--	--	--																												
Deaf/Blindness	--	--	--	--	--																												
Autism	--	--	--	--	--																												
Traumatic Brain Injury	--	--	--	--	--																												
Developmental Delay	--	--	≤5.0	--	10.0																												

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = 88.3%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.7%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services	
6.0	Elementary Home School Model	
Number of Special Education Paraeducators 7.000	Preschool Education Program (PEP) Comprehensive Resource (K–5)	
	School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Jones Lane Elementary School - #360

Principal: Mrs. Carole A. Sample

15110 Jones Lane Gaithersburg, MD 20878

Office Phone: (301) 840-8160

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 840-8162

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/joneslanees/

Cluster Name: Quince Orchard

2012–2013 Official School Enrollment ^{1 2} = 489												Total Special Education Enrollment ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
44.4	55.6	≤5.0	12.7	10.6	23.3	≤5.0	47.4	5.5	16.4	27.0	13.7			67	

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
19.4	80.6	≤5.0	10.4	11.9	31.3	≤5.0	41.8	≤5.0	20.9	40.3			31	46.3	
												Not in home school ²		36	53.7

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5			44		
												Not in home school ²		--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (36) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}								
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Brookhaven ES	Brown Station ES	Rachel Carson ES	Darnestown ES	Farmland ES	Fields Road ES	Great Seneca Creek ES	Jones Lane ES	Thurgood Marshall ES	New Hampshire Estates ES	Poolesville ES	Strawberry Knoll ES	Watkins Mill ES	Whetstone ES	
		N	%	N	%															
Intellectual Disability	--	--	--	--	--															
Hearing Impairment	--	--	--	--	--															
Deaf	--	--	--	--	--															
Speech/Language	--	--	64.3	--	21.4															
Visual Impairment	--	--	--	--	--															
Emotional Disability	--	--	--	--	--															
Orthopedic Impairment	--	--	--	--	--															
Health Impairment	--	--	50.0	--	43.8															
Learning Disabilities	--	--	--	--	--															
Multiple Disabilities	--	--	--	--	--															
Deaf/Blindness	--	--	--	--	--															
Autism	--	--	5.3	--	73.7															
Traumatic Brain Injury	--	--	--	--	--															
Developmental Delay	--	--	--	--	--															

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	30.0
Mathematics Computation	--	90.0
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 43.8%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services	
6.0	Elementary Home School Model	
Number of Special Education Paraeducators	Elementary Learning Center	
4.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Thurgood Marshall Elementary School - #244

Principal: Mrs. Pamela S. Nazzaro

12260 McDonald Chapel Drive Gaithersburg, MD 20878

Office Phone: (301) 670-8282

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 670-8256

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/

Cluster Name: Quince Orchard

2012–2013 Official School Enrollment ^{1 2} = 590												Total Special Education Enrollment ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
46.4	53.6	≤5.0	16.6	13.4	26.3	≤5.0	37.5	5.4	16.6	27.1	12.7			75	

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
33.3	66.7	≤5.0	16.0	21.3	21.3	≤5.0	30.7	6.7	6.7	21.3			27	36.0	
												Not in home school ²		48	64.0

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5			52		
												Not in home school ²		25	48.1

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (48) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (25) ^{2 4}											
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Beall ES	Beverly Farms ES	Brown Station ES	Burning Tree ES	Rachel Carson ES	Clopper Mill ES	DuFief ES	Germantown ES	Great Seneca Creek ES	Jones Lane ES	Dr. Sally K. Ride ES	Rosemont ES	Carl Sandburg Learning Center	Stone Mill ES	Strawberry Knoll ES	Washington Grove ES	Waters Landing ES	
		N	%	N	%																		
Intellectual Disability	--	--	--	--	--																		
Hearing Impairment	--	--	--	--	--																		
Deaf	--	--	--	--	--																		
Speech/Language	--	--	60.0	--	≤5.0																		
Visual Impairment	--	--	--	--	--																		
Emotional Disability	--	--	--	--	--																		
Orthopedic Impairment	--	--	--	--	--																		
Health Impairment	--	--	--	--	--																		
Learning Disabilities	--	--	--	--	--																		
Multiple Disabilities	--	--	--	--	--																		
Deaf/Blindness	--	--	--	--	--																		
Autism	--	--	--	--	--																		
Traumatic Brain Injury	--	--	--	--	--																		
Developmental Delay	--	--	≤5.0	--	≤5.0																		

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = 94.8%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 31.2%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services	
8.0	Elementary Home School Model (Inclusion)	
Number of Special Education Paraeducators	Preschool Education Program (PEP) Classic	
	Preschool Education Program (PEP) Inc.	
5.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Monocacy Elementary School - #652

Principal: Ms. Cynthia R. Duranko

18801 Barnesville Road Dickerson, MD 20842

Office Phone: (301) 972-7990

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 972-7995

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/monocacyes/

Cluster Name: Poolesville

2012–2013 Official School Enrollment ^{1 2} = 160												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
48.1	51.9	≤5.0	≤5.0	6.3	7.5	≤5.0	76.3	7.5	≤5.0	13.1	16.3		26	

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
15.4	84.6	≤5.0	≤5.0	7.7	≤5.0	≤5.0	69.2	19.2	≤5.0	23.1		--	--	--

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5		--	--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}			Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}				
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Clarksburg ES	Monocacy ES	Poolesville ES	Lake Seneca ES	Thurgood Marshall ES	Regional Inst. for Children and Adolescents	Judith A. Resnik ES	Rock Creek Valley ES
		N	%	N	%								
Intellectual Disability	--	--	--	--	--								
Hearing Impairment	--	--	--	--	--								
Deaf	--	--	--	--	--								
Speech/Language	--	--	60.0	--	10.0								
Visual Impairment	--	--	--	--	--								
Emotional Disability	--	--	--	--	--								
Orthopedic Impairment	--	--	--	--	--								
Health Impairment	--	--	--	--	--								
Learning Disabilities	--	--	--	--	--								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = 94.7%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.1%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services
1.0	
Number of Special Education Paraeducators	
2.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

William Tyler Page Elementary School - #312

Principal: Mrs. Debra A. Berner
 Community Supt: Dr. Myra J. Smith
 School Hours: 8:50 - 3:05

13400 Tamarack Road Silver Spring, MD 20904

Office Phone: (301) 989-5672

Fax Number: (301) 879-1036

www.montgomeryschoolsmd.org/schools/pagees/

Cluster Name: Northeast Consortium

2012–2013 Official School Enrollment ^{1 2} = 403												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
48.1	51.9	≤5.0	20.6	50.4	18.1	≤5.0	6.9	≤5.0	22.3	50.1	5.2		21	

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.3	66.7	≤5.0	14.3	66.7	14.3	≤5.0	≤5.0	≤5.0	33.3	52.4			--	--
												Not in home school ²	--	--

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5			37	
												Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Cannon Road ES	Fairland ES	Galway ES	William Tyler Page ES	Cloverly ES	Cresthaven ES	Dr. Charles R. Drew ES	Fairland ES	Galway ES	Stonegate ES
		N	%	N	%										
Intellectual Disability	--	--	--	--	--										
Hearing Impairment	--	--	--	--	--										
Deaf	--	--	--	--	--										
Speech/Language	--	--	90.9	--	≤5.0										
Visual Impairment	--	--	--	--	--										
Emotional Disability	--	--	--	--	--										
Orthopedic Impairment	--	--	--	--	--										
Health Impairment	--	--	--	--	--										
Learning Disabilities	--	--	--	--	--										
Multiple Disabilities	--	--	--	--	--										
Deaf/Blindness	--	--	--	--	--										
Autism	--	--	--	--	--										
Traumatic Brain Injury	--	--	--	--	--										
Developmental Delay	--	--	--	--	--										

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = 94.7%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 24.3%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services	
1.0	Elementary Home School Model	
Number of Special Education Paraeducators		
1.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Poolesville Elementary School - #153

Principal: Mr. Douglas M. Robbins

19565 Fisher Avenue Poolesville, MD 20837

Office Phone: (301) 972-7960

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 972-7963

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/poolesvillees/

Cluster Name: Poolesville

2012–2013 Official School Enrollment ^{1 2} = 390												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
46.4	53.6	≤5.0	≤5.0	≤5.0	12.6	≤5.0	76.2	≤5.0	5.1	14.4	9.7		--	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
21.1	78.9	≤5.0	≤5.0	5.3	7.9	≤5.0	84.2	≤5.0	≤5.0	21.1				
2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²	62	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5				
												Not in home school ²	24	38.7

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (24) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Poolesville ES				Bells Mill ES Clopper Mill ES Diamond ES DuFief ES Great Seneca Creek ES Jones Lane ES Thurgood Marshall ES Monocacy ES Judith A. Resnik ES Waters Landing ES			
		N	%	N	%								
Intellectual Disability	--	--	--	--	--								
Hearing Impairment	--	--	--	--	--								
Deaf	--	--	--	--	--								
Speech/Language	--	20	83.3	--	≤5.0								
Visual Impairment	--	--	--	--	--								
Emotional Disability	--	--	--	--	--								
Orthopedic Impairment	--	--	--	--	--								
Health Impairment	--	--	--	--	--								
Learning Disabilities	--	--	--	--	--								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.0%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services	
3.0	Elementary Home School Model	
Number of Special Education Paraeducators		
2.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Potomac Elementary School - #601

Principal: Mrs. Linda Z. Goldberg

10311 River Road Potomac, MD 20854

Office Phone: (301) 469-1042

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 469-1045

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/potomaces/

Cluster Name: Winston Churchill

2012–2013 Official School Enrollment ^{1 2} = 496												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
47.6	52.4	≤5.0	30.6	≤5.0	≤5.0	≤5.0	58.3	≤5.0	7.1	≤5.0	6.5			
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
40.6	59.4	≤5.0	9.4	≤5.0	≤5.0	≤5.0	75.0	6.3	25.0	≤5.0				
2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²	38	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5				
												Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Potomac ES Seven Locks ES				Bells Mill ES DuFief ES Rock Creek Valley ES Stone Mill ES Wayside ES Westbrook ES			
		N	%	N	%								
Intellectual Disability	--	--	--	--	--								
Hearing Impairment	--	--	--	--	--								
Deaf	--	--	--	--	--								
Speech/Language	--	--	92.9	--	≤5.0								
Visual Impairment	--	--	--	--	--								
Emotional Disability	--	--	--	--	--								
Orthopedic Impairment	--	--	--	--	--								
Health Impairment	--	--	--	--	--								
Learning Disabilities	--	--	--	--	--								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.6%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services	
2.0	Elementary Home School Model Resource	
Number of Special Education Paraeducators		
0.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Judith A. Resnik Elementary School - #514

Principal: Dr. Roy Settles, Jr.

7301 Hadley Farms Drive Gaithersburg, MD 20879

Office Phone: (301) 670-8200

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-7135

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/resnikes/

Cluster Name: Col. Zadok Magruder

2012–2013 Official School Enrollment ^{1 2} = 592												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
50.8	49.2	≤5.0	11.0	27.9	41.0	≤5.0	15.0	≤5.0	32.1	54.4	8.6		51	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	30	58.8
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
27.5	72.5	≤5.0	9.8	19.6	37.3	≤5.0	25.5	5.9	39.2	43.1				
2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²	57	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5				
												Not in home school ²	27	47.4

Least Restrictive Environment (as of 10/31/2012) ²					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	73.7	--	5.3
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	75.0	--	8.3
Learning Disabilities	--	--	--	--	--
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	63.6	--	≤5.0

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (21) ^{2 4}
Cedar Grove ES
Clearspring ES
Flower Hill ES
Gaithersburg ES
Goshen ES
Lake Seneca ES
Laytonville ES
Little Bennett ES
Spark M. Matsunaga ES
Ronald McNair ES
Monocacy ES
North Chevy Chase ES
Poolesville ES
Judith A. Resnik ES
Sequoyah ES
Woodfield ES

Students in Attendance Area Sent to Schools Outside Attendance Area (27) ^{2 4}
Brown Station ES
Cashell ES
Capt. James E. Daly ES
Fields Road ES
Flower Valley ES
Lakewood ES
Laytonville ES
Mill Creek Towne ES
Lois P. Rockwell ES
Carl Sandburg Learning Center
Sequoyah ES
South Lake ES
Takoma Park ES
Washington Grove ES
Weller Road ES
Woodfield ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = 93.2%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.9%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services
3.0	
Number of Special Education Paraeducators	Physical Disabilities
7.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Rock Creek Valley Elementary School - #819

Principal: Ms. Catherine Ann Jasperse

5121 Russett Road Rockville, MD 20853

Office Phone: (301) 460-2195

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 460-2196

School Hours: 9:10 - 3:30

www.montgomeryschoolsmd.org/schools/rcvalleyes/

Cluster Name: Rockville

2012–2013 Official School Enrollment ^{1 2} = 416												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
45.9	54.1	≤5.0	11.3	7.2	40.9	≤5.0	32.0	7.9	27.9	35.3	21.4	89		

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	35	39.3
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
39.3	60.7	≤5.0	18.0	10.1	38.2	≤5.0	28.1	≤5.0	21.3	37.1		54	60.7	

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²	54	Not in home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS						
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5						

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (54) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}																								
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Arcola ES	Ashburton ES	Lucy V. Barnsley ES	Bel Pre ES	Bells Mill ES	Brown Station ES	Burtonsville ES	Clarksburg ES	Capt. James E. Daly ES	Dr. Charles R. Drew ES	East Silver Spring ES	Flower Valley ES	Fox Chapel ES	Georgian Forest ES	William B. Gibbs, Jr. ES	Greencastle ES	Greenwood ES	Harmony Hills ES	Highland ES	Kemp Mill ES	Beall ES	Brookhaven ES	College Gardens ES	DuFief ES	Lakewood ES	Maryvale ES	Meadow Hall ES	Carl Sandburg Learning Center	Sligo Creek ES	Twinbrook ES	
		N	%	N	%																															
Intellectual Disability	--	--	--	--	--																															
Hearing Impairment	34	3	8.8	11	32.4																															
Deaf	--	--	--	--	--																															
Speech/Language	--	19	90.5	--	≤5.0																															
Visual Impairment	--	--	--	--	--																															
Emotional Disability	--	--	--	--	--																															
Orthopedic Impairment	--	--	--	--	--																															
Health Impairment	--	--	--	--	--																															
Learning Disabilities	--	--	--	--	--																															
Multiple Disabilities	--	--	--	--	--																															
Deaf/Blindness	--	--	--	--	--																															
Autism	--	--	--	--	--																															
Traumatic Brain Injury	--	--	--	--	--																															
Developmental Delay	--	--	--	--	--																															

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	≥95.0	--	--	69.2
5	--	--	83.3	--	--	91.7

Other Participation
SPED Attendance Rate ^{2 3} = 94.1%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.4%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Number of Special Education Paraeducators	Special Education Services
9.0	9.000	Deaf & Hard/Hearing Program (Oral/Aural) Elementary Home School Model (K–2) Preschool Deaf & Hard/Hearing (Oral/Aural, Cued Speech, Total Comm.) Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Rock View Elementary School - #795

Principal: Ms. Kristine A. Alexander
 Community Supt: Ms. Bronda L. Mills
 School Hours: 8:50 - 3:05

3901 Denfeld Avenue Kensington, MD 20895

Office Phone: (301) 929-2002

Fax Number: (301) 962-5986

www.montgomeryschoolsmd.org/schools/rockviews/

Cluster Name: Downcounty Consortium

2012–2013 Official School Enrollment ^{1 2} = 630												Total Special Education Enrollment ²		Number	Percent	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED					
50.5	49.5	≤5.0	11.4	16.2	44.0	≤5.0	22.9	5.4	38.6	48.7	12.5			79		
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²		45	57.0	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²		34	43.0
25.3	74.7	≤5.0	10.1	17.7	50.6	≤5.0	19.0	≤5.0	53.2	53.2						
2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²		68		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			Not in home school ²		23	33.8
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5						

Least Restrictive Environment (as of 10/31/2012) ²						
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		
		N	%	N	%	
Intellectual Disability	--	--	--	--	--	
Hearing Impairment	--	--	--	--	--	
Deaf	--	--	--	--	--	
Speech/Language	--	--	--	--	--	
Visual Impairment	--	--	--	--	--	
Emotional Disability	--	--	--	--	--	
Orthopedic Impairment	--	--	--	--	--	
Health Impairment	--	--	--	--	--	
Learning Disabilities	21	14	66.7	4	19.0	
Multiple Disabilities	--	--	--	--	--	
Deaf/Blindness	--	--	--	--	--	
Autism	--	--	25.0	--	50.0	
Traumatic Brain Injury	--	--	--	--	--	
Developmental Delay	24	4	16.7	7	29.2	

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (34) ^{2 4}
Arcola ES
Beall ES
Bel Pre ES
Rachel Carson ES
Georgian Forest ES
Glen Haven ES
Glenallen ES
Highland ES
Jackson Road ES
Kemp Mill ES
Laytonsville ES
Maryvale ES
Rock View ES
Sargent Shriver ES
Sligo Creek ES
Strathmore ES
Weller Road ES
Woodlin ES
Wyngate ES

Students in Attendance Area Sent to Schools Outside Attendance Area (23) ^{2 4}
Arcola ES
Ashburton ES
Lucy V. Barnsley ES
Brookhaven ES
Burning Tree ES
Georgian Forest ES
Glen Haven ES
Stephen Knolls School
Meadow Hall ES
Carl Sandburg Learning Center
Sligo Creek ES
Viers Mill ES
Westover ES
Woodlin ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	5.9
Language	--	5.9
Mathematics	--	5.9
Language Mechanics	--	≤5.0
Mathematics Computation	--	64.7
Composite Index	--	≤5.0

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	53.3	--	--	33.3
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = 93.7%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.2%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services
7.0	
Number of Special Education Paraeducators	
6.000	Elementary Home School Model

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Seven Locks Elementary School - #603

Principal: Mr. Carl R. Bencal

9500 Seven Locks Road Bethesda, MD 20817

Office Phone: (301) 469-1038

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 469-1041

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/sevenlocks/

Cluster Name: Winston Churchill

2012–2013 Official School Enrollment ^{1 2} = 358												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
43.6	56.4	≤5.0	16.8	8.9	9.5	≤5.0	57.5	6.7	8.1	6.1	5.3			

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
31.6	68.4	≤5.0	10.5	21.1	15.8	5.3	47.4	≤5.0	26.3	15.8				

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5			29	

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Jones Lane ES				Beall ES			
Hearing Impairment	--	--	--	--	--	Seven Locks ES				Diamond ES			
Deaf	--	--	--	--	--					DuFief ES			
Speech/Language	--	--	--	--	--					Lakewood ES			
Visual Impairment	--	--	--	--	--					Thurgood Marshall ES			
Emotional Disability	--	--	--	--	--					Potomac ES			
Orthopedic Impairment	--	--	--	--	--					Rock Creek Valley ES			
Health Impairment	--	--	--	--	--					Rosemary Hills ES			
Learning Disabilities	--	--	--	--	--					Wayside ES			
Multiple Disabilities	--	--	--	--	--					Wood Acres ES			
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services	
1.0	Elementary Home School Model	
Number of Special Education Paraeducators	Elementary Home School Model (Inclusion)	
	Resource (K–5)	
0.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Flora M. Singer Elementary School - #770

Principal: Mr. Kyle J. Heatwole
 Community Supt: Ms. Bronda L. Mills
 School Hours: 9:15 - 3:30

2600 Hayden Drive Silver Spring, MD 20902

Office Phone: (301) 649-8000

Fax Number: (301) 649-8011

www.montgomeryschoolsmd.org/schools/singeres/

Cluster Name: Downcounty Consortium

2012–2013 Official School Enrollment ^{1 2} = 505												Total Special Education Enrollment ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
49.3	50.7	≤5.0	7.1	14.7	32.7	≤5.0	39.0	5.7	30.7	37.0	13.5	68			

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
36.8	63.2	≤5.0	≤5.0	22.1	41.2	≤5.0	30.9	≤5.0	44.1	48.5	37		54.4		
												Not in home school ²		31	45.6

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5	60				
												Not in home school ²		23	38.3

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (31) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (23) ^{2 4}																					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Arcola ES	Bethesda ES	Brookhaven ES	East Silver Spring ES	Forest Knolls ES	Glen Haven ES	Highland View ES	Montgomery Knolls ES	New Hampshire Estates ES	Oakland Terrace ES	Pine Crest ES	Piney Branch ES	Rolling Terrace ES	Flora M. Singer ES	Sligo Creek ES	Stonegate ES	Takoma Park ES	Cannon Road ES	Forest Knolls ES	Georgian Forest ES	Stephen Knolls School	Roscoe R. Nix ES	North Chevy Chase ES	Oakland Terrace ES	Rock Creek Forest ES	Viers Mill ES	Woodlin ES	
		N	%	N	%																												
Intellectual Disability	--	--	--	--	--																												
Hearing Impairment	--	--	--	--	--																												
Deaf	--	--	--	--	--																												
Speech/Language	--	--	53.8	--	15.4																												
Visual Impairment	--	--	--	--	--																												
Emotional Disability	--	--	--	--	--																												
Orthopedic Impairment	--	--	--	--	--																												
Health Impairment	--	--	57.1	--	21.4																												
Learning Disabilities	--	--	--	--	--																												
Multiple Disabilities	--	--	--	--	--																												
Deaf/Blindness	--	--	--	--	--																												
Autism	--	--	--	--	--																												
Traumatic Brain Injury	--	--	--	--	--																												
Developmental Delay	21	9	42.9	7	33.3																												

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	The TN/2 was not administered at this school during the 2011–2012 school year because there were no Grade 2 students.	
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	The Maryland School Assessment was not administered at this school during the 2011–2012 school year because there were no students in grades 3–5.					
4						
5						

Other Participation
SPED Attendance Rate ^{2 3} = N/A
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = N/A

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate

Number of Special Education Teachers	Special Education Services	
6.0	Elementary Home School Model (Inclusion)	
Elementary Learning Center		
Resource		
Number of Special Education Paraeducators		
8.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Sligo Creek Elementary School - #517

Principal: Mrs. Diantha R. Swift
 Community Supt: Ms. Bronda L. Mills
 School Hours: 9:15 - 3:30

500 Schuyler Road Silver Spring, MD 20910

Office Phone: (301) 562-2722

Fax Number: (301) 562-2717

www.montgomeryschoolsmd.org/schools/slilocreekes/

Cluster Name: Downcounty Consortium

2012–2013 Official School Enrollment ^{1 2} = 564												Total Special Education Enrollment ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
53.0	47.0	≤5.0	≤5.0	21.5	11.0	≤5.0	53.0	9.4	7.3	14.4	9.4			53	

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
30.2	69.8	≤5.0	≤5.0	18.9	11.3	≤5.0	52.8	15.1	7.5	18.9			15	28.3	
												Not in home school ²		38	71.7

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5			28		
												Not in home school ²		--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (38) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}																							
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Arcola ES	Ashburton ES	Burning Tree ES	Chevy Chase ES	East Silver Spring ES	Fairland ES	Flower Valley ES	Forest Knolls ES	Galway ES	Garrett Park ES	Georgian Forest ES	Greencastle ES	Jackson Road ES	Montgomery Knolls ES	New Hampshire Estates ES	Oak View ES	Pine Crest ES	Piney Branch ES	Rock Creek Forest ES	Rock Creek Valley ES	Lucy V. Barnsley ES	Cannon Road ES	Cloverly ES	East Silver Spring ES	Montgomery Knolls ES	Rock Creek Forest ES	Rock View ES	Flora M. Singer ES		
		N	%	N	%																														
Intellectual Disability	--	--	--	--	--																														
Hearing Impairment	--	--	--	--	--																														
Deaf	--	--	--	--	--																														
Speech/Language	--	--	90.0	--	≤5.0																														
Visual Impairment	--	--	--	--	--																														
Emotional Disability	--	--	--	--	--																														
Orthopedic Impairment	--	--	--	--	--																														
Health Impairment	--	--	--	--	--																														
Learning Disabilities	--	--	--	--	--																														
Multiple Disabilities	--	--	--	--	--																														
Deaf/Blindness	--	--	--	--	--																														
Autism	--	--	35.3	--	17.6																														
Traumatic Brain Injury	--	--	--	--	--																														
Developmental Delay	--	--	--	--	--																														

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	66.7	--	--	≥95.0
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.6%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services	
3.0	Asperger's Class	
	Asperger's Program	
	Elementary Home School Model	
	Learning and Academic Disabilities	
Number of Special Education Paraeducators		
4.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Somerset Elementary School - #405

Principal: Ms. Kelly Morris

5811 Warwick Place Chevy Chase, MD 20815

Office Phone: (301) 657-4985

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 657-4907

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/somersetes/

Cluster Name: Bethesda-Chevy Chase

2012–2013 Official School Enrollment ^{1 2} = 516												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
50.2	49.8	≤5.0	11.2	≤5.0	11.0	≤5.0	68.0	5.2	15.9	≤5.0	5.6	In home school ²	29	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.5	65.5	≤5.0	17.2	≤5.0	20.7	≤5.0	51.7	6.9	24.1	≤5.0				
2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5	SPED students living in attendance area ²	40		
												Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}			Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)							
		N	%	N	%						
Intellectual Disability	--	--	--	--	--	Rosemary Hills ES			Ashburton ES		
Hearing Impairment	--	--	--	--	--	Somerset ES			Bethesda ES		
Deaf	--	--	--	--	--	Strathmore ES			Chevy Chase ES		
Speech/Language	--	--	85.7	--	≤5.0				Stephen Knolls School		
Visual Impairment	--	--	--	--	--				Ritchie Park ES		
Emotional Disability	--	--	--	--	--				Wayside ES		
Orthopedic Impairment	--	--	--	--	--				Westbrook ES		
Health Impairment	--	--	--	--	--						
Learning Disabilities	--	--	--	--	--						
Multiple Disabilities	--	--	--	--	--						
Deaf/Blindness	--	--	--	--	--						
Autism	--	--	--	--	--						
Traumatic Brain Injury	--	--	--	--	--						
Developmental Delay	--	--	--	--	--						

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.9%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services	
2.0	Elementary Home School Model	
Number of Special Education Paraeducators		
0.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Strawberry Knoll Elementary School - #569

Principal: Mr. Egon (Frank) F. Kaplan

18820 Strawberry Knoll Road Gaithersburg, MD 20879

Office Phone: (301) 840-7112

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-7114

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/strawberryknolles/

Cluster Name: Gaithersburg

2012–2013 Official School Enrollment ^{1 2} = 558												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.1	50.9	≤5.0	14.5	33.0	33.3	≤5.0	15.4	≤5.0	23.8	52.3	17.9		100	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	47	47.0
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
29.0	71.0	≤5.0	13.0	34.0	34.0	≤5.0	15.0	≤5.0	22.0	47.0				
2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²	70	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5				
												Not in home school ²	23	32.9

Least Restrictive Environment (as of 10/31/2012) ²					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	85.0	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	--	--	--
Learning Disabilities	--	--	92.3	--	≤5.0
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	≤5.0	--	63.6
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	≤5.0	4	8.5

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (53) ^{2 4}
Candlewood ES
Capt. James E. Daly ES
Fields Road ES
Flower Hill ES
Gaithersburg ES
Georgian Forest ES
Goshen ES
Harmony Hills ES
Jones Lane ES
Thurgood Marshall ES
Spark M. Matsunaga ES
Ronald McNair ES
Mill Creek Towne ES
Rosemont ES
Sequoyah ES
South Lake ES
Stedwick ES
Strawberry Knoll ES
Watkins Mill ES

Students in Attendance Area Sent to Schools Outside Attendance Area (23) ^{2 4}
Lucy V. Barnsley ES
Brown Station ES
Clearspring ES
Fields Road ES
Flower Valley ES
William B. Gibbs, Jr. ES
Jones Lane ES
Mill Creek Towne ES
Lois P. Rockwell ES
Carl Sandburg Learning Center
Stedwick ES
Watkins Mill ES
Whetstone ES
Woodfield ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = 94.7%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.5%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services	
11.0	Autism	Resource (K–5)
Number of Special Education Paraeducators	Elementary Home School Model	
11.000	Preschool Education Program (PEP)	
	Preschool Education Program (PEP) Classic	
	Preschool Education Program (PEP) Inc.	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Takoma Park Elementary School - #754

Principal: Mrs. Zadia T. Gadsden
 Community Supt: Ms. Bronda L. Mills
 School Hours: 9:05 - 3:30

7511 Holly Avenue Takoma Park, MD 20912

Office Phone: (301) 650-6414

Fax Number: (301) 650-6526

www.montgomeryschoolsmd.org/schools/takomaparkes/

Cluster Name: Downcounty Consortium

2012–2013 Official School Enrollment ^{1 2} = 587												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
50.3	49.7	≤5.0	5.1	32.2	18.4	≤5.0	38.2	6.0	29.5	38.0	5.3		31	

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
29.0	71.0	≤5.0	≤5.0	41.9	25.8	≤5.0	25.8	6.5	48.4	61.3				

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²	55	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5			25	45.5

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}			Students in Attendance Area Sent to Schools Outside Attendance Area (25) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)							
		N	%	N	%						
Intellectual Disability	--	--	--	--	--	Judith A. Resnik ES			East Silver Spring ES		
Hearing Impairment	--	--	--	--	--	Takoma Park ES			Georgian Forest ES		
Deaf	--	--	--	--	--				Glen Haven ES		
Speech/Language	--	--	83.3	--	8.3				Jackson Road ES		
Visual Impairment	--	--	--	--	--				Stephen Knolls School		
Emotional Disability	--	--	--	--	--				Montgomery Knolls ES		
Orthopedic Impairment	--	--	--	--	--				Rolling Terrace ES		
Health Impairment	--	--	--	--	--				Carl Sandburg Learning Center		
Learning Disabilities	--	--	--	--	--				Flora M. Singer ES		
Multiple Disabilities	--	--	--	--	--				Sligo Creek ES		
Deaf/Blindness	--	--	--	--	--				Westbrook ES		
Autism	--	--	--	--	--				Woodlin ES		
Traumatic Brain Injury	--	--	--	--	--						
Developmental Delay	--	--	--	--	--						

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	38.5
Language	--	46.2
Mathematics	--	30.8
Language Mechanics	--	30.8
Mathematics Computation	--	92.3
Composite Index	--	30.8

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	The Maryland School Assessment was not administered at this school during the 2011–2012 school year because there were no students in grades 3–5.					
4						
5						

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.4%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers		Special Education Services	
1.0		Resource	
Number of Special Education Paraeducators			
0.000			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Viers Mill Elementary School - #772

Principal: Mr. Matthew A. Devan

11711 Joseph Mill Road Silver Spring, MD 20906

Office Phone: (301) 929-2165

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 929-6977

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/viersmilles/

Cluster Name: Downcounty Consortium

2012–2013 Official School Enrollment ^{1 2} = 646												Total Special Education Enrollment ²		Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
49.2	50.8	≤5.0	8.2	12.1	63.5	≤5.0	13.3	≤5.0	48.5	71.1	19.0		123		

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²		89	72.4
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
36.6	63.4	≤5.0	≤5.0	14.6	65.0	≤5.0	13.0	≤5.0	43.1	75.6			34	27.6	

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²		107	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5			--	--	

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (34) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}	
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Ashburton ES						Lucy V. Barnsley ES	
Hearing Impairment	--	--	--	--	--	Flower Valley ES						Burning Tree ES	
Deaf	--	--	--	--	--	Gaithersburg ES						Farmland ES	
Speech/Language	--	--	≥95.0	--	≤5.0	Georgian Forest ES						Flower Valley ES	
Visual Impairment	--	--	--	--	--	Germantown ES						Georgian Forest ES	
Emotional Disability	--	--	--	--	--	Glen Haven ES						Stephen Knolls School	
Orthopedic Impairment	--	--	--	--	--	Harmony Hills ES						Luxmanor ES	
Health Impairment	--	--	--	--	--	Highland ES						Meadow Hall ES	
Learning Disabilities	--	--	≥95.0	--	≤5.0	Highland View ES						Carl Sandburg Learning Center	
Multiple Disabilities	--	--	--	--	--	New Hampshire Estates ES						Sargent Shriver ES	
Deaf/Blindness	--	--	--	--	--	Rock View ES						Stone Mill ES	
Autism	--	--	--	--	--	Rolling Terrace ES						Westover ES	
Traumatic Brain Injury	--	--	--	--	--	Sargent Shriver ES							
Developmental Delay	--	5	11.1	--	≤5.0	Flora M. Singer ES							
						Twinbrook ES							
						Viers Mill ES							
						Weller Road ES							
						Wheaton Woods ES							

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	63.6
Language	--	≤5.0
Mathematics	--	≤5.0
Language Mechanics	--	18.2
Mathematics Computation	--	45.5
Composite Index	--	≤5.0

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	94.1	--	--	88.2
4	--	--	≥95.0	22	20	90.9
5	21	19	90.5	--	--	≥95.0

Other Participation
SPED Attendance Rate ^{2 3} = 93.8%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.3%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services	
9.0	Elementary Home School Model	
Number of Special Education Paraeducators	Preschool Education Program (PEP)	
7.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Washington Grove Elementary School - #552

Principal: Mrs. Susan B. Barranger

8712 Oakmont Street Gaithersburg, MD 20877

Office Phone: (301) 840-7120

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-4523

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/washingtongroves/

Cluster Name: Gaithersburg

2012–2013 Official School Enrollment ^{1 2} = 383												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
42.6	57.4	≤5.0	9.9	18.0	56.9	≤5.0	10.4	≤5.0	52.7	73.4	17.5		67	

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
23.9	76.1	≤5.0	≤5.0	23.9	55.2	≤5.0	13.4	≤5.0	53.7	64.2			31	46.3
													36	53.7

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in attendance area ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5			43	
													--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (36) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}															
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Candlewood ES	Capt. James E. Daly ES	Gaithersburg ES	Germantown ES	Goshen ES	Lake Seneca ES	Thurgood Marshall ES	Judith A. Resnik ES	Rosemont ES	South Lake ES	Stedwick ES	Summit Hall ES	Washington Grove ES	Watkins Mill ES	Whetstone ES	Brown Station ES	Gaithersburg ES	Mill Creek Towne ES	Rock Creek Valley ES	Stedwick ES	Stone Mill ES	
		N	%	N	%																						
Intellectual Disability	--	--	--	--	--																						
Hearing Impairment	--	--	--	--	--																						
Deaf	--	--	--	--	--																						
Speech/Language	--	--	88.9	--	≤5.0																						
Visual Impairment	--	--	--	--	--																						
Emotional Disability	--	--	--	--	--																						
Orthopedic Impairment	--	--	--	--	--																						
Health Impairment	--	--	--	--	--																						
Learning Disabilities	--	--	--	--	--																						
Multiple Disabilities	--	--	--	--	--																						
Deaf/Blindness	--	--	--	--	--																						
Autism	--	--	--	--	--																						
Traumatic Brain Injury	--	--	--	--	--																						
Developmental Delay	--	4	11.4	--	≤5.0																						

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = 94.7%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.6%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services	
5.0	Elementary Home School Model (Inclusion)	
Number of Special Education Paraeducators	Preschool Education Program (PEP) Classic	
	Preschool Education Program (PEP) Comprehensive	
3.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Westbrook Elementary School - #408

Principal: Ms. Rebecca A. Jones

5110 Allan Terrace Bethesda, MD 20816

Office Phone: (301) 320-6506

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 320-6615

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/westbrookes/

Cluster Name: Bethesda-Chevy Chase

2012–2013 Official School Enrollment ^{1 2} = 435												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.0	51.0	≤5.0	≤5.0	≤5.0	7.6	≤5.0	81.4	6.9	5.3	≤5.0	8.5		37	

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
10.8	89.2	≤5.0	5.4	8.1	8.1	≤5.0	70.3	8.1	10.8	8.1	

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5	

Least Restrictive Environment (as of 10/31/2012) ²					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	--	--	--
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	--	--	--
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	78.6	--	14.3
Learning Disabilities	--	--	--	--	--
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	--	--	--

Home School of Students Receiving Special Education Services (--) ^{2 4}
Ashburton ES
Bells Mill ES
Bethesda ES
Burning Tree ES
Forest Knolls ES
Kensington Parkwood ES
Laytonsville ES
Luxmanor ES
Meadow Hall ES
Pine Crest ES
Potomac ES
Somerset ES
Takoma Park ES
Westbrook ES
Wyngate ES

Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}
Ashburton ES
Carderock Springs ES
Chevy Chase ES
Thurgood Marshall ES

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	90.9	--	--	63.6

Other Participation
SPED Attendance Rate ^{2 3} = 93.8%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 22.4%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services
3.0	
Number of Special Education Paraeducators	Elementary Home School Model
3.000	Emotional Disabilities
	Resource (K–5)

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Woodlin Elementary School - #764

Principal: Ms. Sarah E. Sirgo
 Community Supt: Ms. Bronda L. Mills
 School Hours: 8:50 - 3:05

2101 Luzerne Avenue Silver Spring, MD 20910

Office Phone: (301) 650-6440

Fax Number: (301) 650-6425

www.montgomeryschoolsmd.org/schools/woodlines/

Cluster Name: Downcounty Consortium

2012–2013 Official School Enrollment ^{1 2} = 562												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
47.3	52.7	≤5.0	6.8	27.6	17.4	≤5.0	42.5	5.3	11.7	22.6	13.3		75	

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
26.7	73.3	≤5.0	≤5.0	34.7	30.7	≤5.0	28.0	≤5.0	18.7	45.3	

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5	

In home school ²	37	49.3
Not in home school ²	38	50.7
SPED students living in attendance area ²	64	
Not in home school ²	27	42.2

Least Restrictive Environment (as of 10/31/2012) ²					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)	
		N	%	N	%
Intellectual Disability	--	--	≤5.0	--	≥95.0
Hearing Impairment	--	--	--	--	--
Deaf	--	--	--	--	--
Speech/Language	--	--	84.6	--	≤5.0
Visual Impairment	--	--	--	--	--
Emotional Disability	--	--	--	--	--
Orthopedic Impairment	--	--	--	--	--
Health Impairment	--	--	64.3	--	35.7
Learning Disabilities	--	--	--	--	--
Multiple Disabilities	--	--	--	--	--
Deaf/Blindness	--	--	--	--	--
Autism	--	--	--	--	--
Traumatic Brain Injury	--	--	--	--	--
Developmental Delay	--	--	35.7	--	21.4

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (38) ^{2 4}
Arcola ES
Bel Pre ES
East Silver Spring ES
Forest Knolls ES
Georgian Forest ES
Glen Haven ES
Highland ES
Kemp Mill ES
Montgomery Knolls ES
Oak View ES
Piney Branch ES
Rock View ES
Rolling Terrace ES
Flora M. Singer ES
Strathmore ES
Takoma Park ES
Woodlin ES

Students in Attendance Area Sent to Schools Outside Attendance Area (27) ^{2 4}
Arcola ES
Lucy V. Barnsley ES
Cloverly ES
East Silver Spring ES
Glen Haven ES
Stephen Knolls School
Montgomery Knolls ES
Pine Crest ES
Piney Branch ES
Rock Creek Forest ES
Rock View ES
Rosemary Hills ES
Sligo Creek ES
Strathmore ES
Wayside ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}		
Subtest	Number Tested	% ≥ 50th NCE
Reading	--	--
Language	--	--
Mathematics	--	--
Language Mechanics	--	--
Mathematics Computation	--	--
Composite Index	--	--

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	83.3	--	--	66.7

Other Participation
SPED Attendance Rate ^{2 3} = 92.8%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.8%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services
7.0	Elementary Home School Model Learning for Independence (K–5)
Number of Special Education Paraeducators	
6.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

SECTION III

MIDDLE SCHOOL PROFILES

Argyle Middle School - #823

Principal: Mr. Robert W. Dodd
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:55 - 2:40

2400 Bel Pre Road Silver Spring, MD 20906

www.montgomeryschoolsmd.org/schools/argylems/

Office Phone: (301) 460-2400
 Fax Number: (301) 460-2423
 Cluster Name: Downcounty Consortium

2012–2013 Official School Enrollment ^{1 2} = 795												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
44.3	55.7	≤5.0	10.7	37.7	39.4	≤5.0	9.4	≤5.0	14.5	56.6	9.3		74	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.4	71.6	≤5.0	≤5.0	36.5	50.0	≤5.0	6.8	≤5.0	20.3	68.9				
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												SPED students living in attendance area ²	83	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3	Not in home school ²	25	30.1	

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (25) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Argyle MS				Briggs Chaney MS			
Hearing Impairment	--	--	--	--	--	Briggs Chaney MS				Cabin John MS			
Deaf	--	--	--	--	--	William H. Farquhar MS				Eastern MS			
Speech/Language	--	--	≥95.0	--	≤5.0	Col. E. Brooke Lee MS				William H. Farquhar MS			
Visual Impairment	--	--	--	--	--	North Bethesda MS				Herbert Hoover MS			
Emotional Disability	--	--	--	--	--	Julius West MS				Stephen Knolls School			
Orthopedic Impairment	--	--	--	--	--	Earle B. Wood MS				Col. E. Brooke Lee MS			
Health Impairment	--	--	≥95.0	--	≤5.0					Newport Mill MS			
Learning Disabilities	--	28	84.8	--	≤5.0					Rosa M. Parks MS			
Multiple Disabilities	--	--	--	--	--					Shady Grove MS			
Deaf/Blindness	--	--	--	--	--					Sligo MS			
Autism	--	--	--	--	--					Tilden MS			
Traumatic Brain Injury	--	--	--	--	--					Earle B. Wood MS			
Developmental Delay	--	--	--	--	--								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	--	--	68.4	--	--	57.9
7	36	21	58.3	36	12	33.3
8	24	12	50.0	24	8	33.3

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
7.4

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 25.8%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
5	5	6.0

Number of Special Education Teachers	Special Education Services
6.0	Learning and Academic Disabilities
Number of Special Education Paraeducators	
4.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

John T. Baker Middle School - #705

Principal: Mrs. Louise J. Worthington
 Community Supt: Dr. Darryl L. Williams
 School Hours: 7:55 - 2:40

25400 Oak Drive Damascus, MD 20872

Office Phone: (301) 253-7010
 Fax Number: (301) 253-7020
 Cluster Name: Damascus

www.montgomeryschoolsmd.org/schools/bakerm/

2012–2013 Official School Enrollment ^{1 2} = 794												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
51.0	49.0	≤5.0	≤5.0	9.1	16.4	≤5.0	64.9	≤5.0	≤5.0	17.8	11.5		91	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
36.3	63.7	≤5.0	≤5.0	12.1	27.5	≤5.0	50.5	5.5	≤5.0	25.3				
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												SPED students living in attendance area ²	92	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3				
												Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	John T. Baker MS				Roberto W. Clemente MS			
Hearing Impairment	--	--	--	--	--	Neelsville MS				Gaithersburg MS			
Deaf	--	--	--	--	--	Redland MS				Lakelands Park MS			
Speech/Language	--	--	--	--	--	Rocky Hill MS				Rocky Hill MS			
Visual Impairment	--	--	--	--	--								
Emotional Disability	--	--	--	--	--								
Orthopedic Impairment	--	--	--	--	--								
Health Impairment	--	--	87.5	--	≤5.0								
Learning Disabilities	--	40	85.1	--	≤5.0								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	36.4	--	36.4								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	31	26	83.9	31	22	71.0
7	--	--	78.9	--	--	52.6
8	24	16	66.7	24	10	41.7

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
9.1

Other Participation
SPED Attendance Rate ^{2 3} = 93.6%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.6%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
13	6	6.3

Number of Special Education Teachers	7.0	Special Education Services			
Number of Special Education Paraeducators	7.000	Asperger's			
		Learning and Academic Disabilities			
		Learning for Independence			
		School/Community-Based			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Benjamin Banneker Middle School - #333

Principal: Ms. Ruschelle Reuben
 Community Supt: Dr. Myra J. Smith
 School Hours: 7:55 - 2:40

14800 Perrywood Drive Burtonsville, MD 20866

Office Phone: (301) 989-5747
 Fax Number: (301) 879-1032
 Cluster Name: Northeast Consortium

www.montgomeryschoolsmd.org/schools/bannekerms/

2012–2013 Official School Enrollment ^{1 2} = 769												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
51.1	48.9	≤5.0	10.8	61.0	14.4	≤5.0	7.9	5.6	≤5.0	45.9	10.0		77	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	54	70.1
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
37.7	62.3	≤5.0	7.8	62.3	19.5	≤5.0	6.5	≤5.0	5.2	53.2				
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												SPED students living in attendance area ²	72	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3				
												Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (23) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}							
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Benjamin Banneker MS	Briggs Chaney MS	Francis Scott Key MS	Rosa M. Parks MS	White Oak MS	Briggs Chaney MS	William H. Farquhar MS	Francis Scott Key MS	Neelsville MS	Rock Terrace School	White Oak MS	Earle B. Wood MS
		N	%	N	%												
Intellectual Disability	--	--	≤5.0	--	94.1												
Hearing Impairment	--	--	--	--	--												
Deaf	--	--	--	--	--												
Speech/Language	--	--	--	--	--												
Visual Impairment	--	--	--	--	--												
Emotional Disability	--	--	--	--	--												
Orthopedic Impairment	--	--	--	--	--												
Health Impairment	--	--	--	--	--												
Learning Disabilities	--	27	93.1	--	≤5.0												
Multiple Disabilities	--	--	--	--	--												
Deaf/Blindness	--	--	--	--	--												
Autism	--	--	25.0	--	58.3												
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	--	--	--												

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	--	--	68.4	--	--	52.6
7	--	--	83.3	--	--	50.0
8	21	15	71.4	21	12	57.1

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
9.4

Other Participation
SPED Attendance Rate ^{2 3} = 94.2%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.3%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
9	9	10.0

Number of Special Education Teachers	Special Education Services
10.0	Learning and Academic Disabilities Learning for Independence
Number of Special Education Paraeducators	
8.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Briggs Chaney Middle School - #335

Principal: Dr. Tamitha F. Campbell
 Community Supt: Dr. Myra J. Smith
 School Hours: 7:55 - 2:40

1901 Rainbow Drive Silver Spring, MD 20905

Office Phone: (301) 989-6000

Fax Number: (301) 989-6020

www.montgomeryschoolsmd.org/schools/briggschaneyms/

Cluster Name: Northeast Consortium

2012–2013 Official School Enrollment ^{1 2} = 875												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
48.5	51.5	≤5.0	13.7	49.4	19.9	≤5.0	12.2	≤5.0	7.0	44.2	11.1	In home school ²	97	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												SPED students living in attendance area ²		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²			
37.1	62.9	≤5.0	5.2	53.6	19.6	≤5.0	17.5	≤5.0	10.3	61.9	114			
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												Not in home school ²		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	34	29.8		
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3				

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (34) ^{2 4}																			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Argyle MS	Benjamin Banneker MS	Briggs Chaney MS	William H. Farquhar MS	Forest Oak MS	Francis Scott Key MS	Neelsville MS	Rosa M. Parks MS	Rocky Hill MS	Sligo MS	White Oak MS	Argyle MS	Benjamin Banneker MS	Herbert Hoover MS	Dr. Martin Luther King, Jr. MS	Lakelands Park MS	Regional Inst. for Children and Adolescents	Rock Terrace School	Shady Grove MS	Silver Spring International MS	Julius West MS	White Oak MS	Earle B. Wood MS	
		N	%	N	%																								
Intellectual Disability	--	--	--	--	--																								
Hearing Impairment	--	--	--	--	--																								
Deaf	--	--	--	--	--																								
Speech/Language	--	--	85.7	--	≤5.0																								
Visual Impairment	--	--	--	--	--																								
Emotional Disability	--	--	25.0	--	8.3																								
Orthopedic Impairment	--	--	--	--	--																								
Health Impairment	--	--	56.3	--	6.3																								
Learning Disabilities	--	33	66.0	--	≤5.0																								
Multiple Disabilities	--	--	--	--	--																								
Deaf/Blindness	--	--	--	--	--																								
Autism	--	--	--	--	--																								
Traumatic Brain Injury	--	--	--	--	--																								
Developmental Delay	--	--	--	--	--																								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	32	17	53.1	32	15	46.9
7	32	17	53.1	32	13	40.6
8	28	21	75.0	27	13	48.1

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
7.1

Other Participation
SPED Attendance Rate ^{2 3} = 91.6%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 35.6%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
31	20	20.6

Number of Special Education Teachers	Special Education Services
9.0	Emotional Disabilities
Number of Special Education Paraeducators	Learning and Academic Disabilities
8.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Cabin John Middle School - #606

Principal: Dr. Paulette L. Smith

10701 Gainsborough Road, Potomac, MD 20854

Office Phone: (301) 469-1150

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 469-1003

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/cabinjohnms/

Cluster Name: Churchill, Wootton

2012–2013 Official School Enrollment ^{1 2} = 923												Total Special Education Enrollment ²	Number	Percent		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED					
47.2	52.8	≤5.0	26.4	10.0	9.0	≤5.0	51.8	≤5.0	≤5.0	7.2	14.7	In home school ²	78	57.4		
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												Not in home school ²	58	42.6		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		SPED students living in attendance area ²				
31.6	68.4	≤5.0	14.7	16.9	15.4	≤5.0	50.7	≤5.0	6.6	12.5		96				
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												Not in home school ²			--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS						
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3						

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (58) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}				
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Argyle MS	Cabin John MS	Robert Frost MS	Herbert Hoover MS	Lakelands Park MS	North Bethesda MS	Rock Terrace School	Tilden MS	Earle B. Wood MS
		N	%	N	%									
Intellectual Disability	--	--	--	--	--									
Hearing Impairment	--	--	--	--	--									
Deaf	--	--	--	--	--									
Speech/Language	--	--	94.4	--	≤5.0									
Visual Impairment	--	--	--	--	--									
Emotional Disability	--	--	--	--	--									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	23	15	65.2	2	8.7									
Learning Disabilities	--	30	90.9	--	≤5.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	45	9	20.0	22	48.9									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	25	18	72.0	25	14	56.0
7	35	23	65.7	35	24	68.6
8	41	28	68.3	40	25	62.5

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
18.2

Other Participation
SPED Attendance Rate ^{2 3} = 94%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.1%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
6	5	3.7

Number of Special Education Teachers	Special Education Services
13.0	Autism
Number of Special Education Paraeducators 19,000	Autism Resource Services
	Learning and Academic Disabilities
	Learning for Independence
	School/Community-Based

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Eastern Middle School - #775

Principal: Ms. Casey B. Crouse
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:55 - 2:40

300 University Boulevard, East Silver Spring, MD 20901

www.montgomeryschoolsmd.org/schools/easternms/

Office Phone: (301) 650-6650
 Fax Number: (301) 650-6657
 Cluster Name: Downcounty Consortium

2012–2013 Official School Enrollment ^{1 2} = 877												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
56.9	43.1	≤5.0	14.3	20.4	37.3	≤5.0	22.6	5.5	12.2	46.6	8.6		75	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
29.3	70.7	≤5.0	6.7	26.7	53.3	≤5.0	9.3	≤5.0	17.3	72.0				
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												SPED students living in attendance area ²	73	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3				
												Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Argyle MS				Herbert Hoover MS			
Hearing Impairment	--	--	--	--	--	Eastern MS				Col. E. Brooke Lee MS			
Deaf	--	--	--	--	--	Francis Scott Key MS				Newport Mill MS			
Speech/Language	--	--	--	--	--	Col. E. Brooke Lee MS				Regional Inst. for Children and Adolescents			
Visual Impairment	--	--	--	--	--	Newport Mill MS				Silver Spring International MS			
Emotional Disability	--	--	20.0	--	10.0	Parkland MS				Takoma Park MS			
Orthopedic Impairment	--	--	--	--	--	Silver Spring International MS							
Health Impairment	--	--	71.4	--	≤5.0	Sligo MS							
Learning Disabilities	--	30	76.9	--	≤5.0								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	30	16	53.3	30	6	20.0
7	22	13	59.1	22	7	31.8
8	24	10	41.7	24	4	16.7

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
8.0

Other Participation
SPED Attendance Rate ^{2 3} = 91.6%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 24.2%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
61	26	35.1

Number of Special Education Teachers	Special Education Services
7.0	Emotional Disabilities
Number of Special Education Paraeducators	Learning and Academic Disabilities
6.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

William H. Farquhar Middle School - #507

Principal: Mrs. Diane D. Morris
 Community Supt: Dr. Myra J. Smith
 School Hours: 7:55 - 2:40

16915 Batchellors Forest Road Olney, MD 20832

www.montgomeryschoolsmd.org/schools/farquharm/

Office Phone: (301) 924-3100

Fax Number: (301) 924-3152

Cluster Name: Sherwood

2012–2013 Official School Enrollment ^{1 2} = 638												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.1	50.9	≤5.0	13.5	20.4	11.6	≤5.0	49.2	5.3	≤5.0	12.4	12.2		78	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
35.9	64.1	≤5.0	6.4	25.6	15.4	≤5.0	48.7	≤5.0	≤5.0	32.1				
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												SPED students living in attendance area ²	84	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3				
												Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Argyle MS				Argyle MS			
Hearing Impairment	--	--	--	--	--	Benjamin Banneker MS				Briggs Chaney MS			
Deaf	--	--	--	--	--	William H. Farquhar MS				Gaithersburg MS			
Speech/Language	--	--	--	--	--	A. Mario Loiederman MS				Herbert Hoover MS			
Visual Impairment	--	--	--	--	--	Rosa M. Parks MS				Lakelands Park MS			
Emotional Disability	--	--	--	--	--	Redland MS				A. Mario Loiederman MS			
Orthopedic Impairment	--	--	--	--	--	White Oak MS				Rosa M. Parks MS			
Health Impairment	--	--	70.6	--	≤5.0					Tilden MS			
Learning Disabilities	--	26	60.5	--	≤5.0					White Oak MS			
Multiple Disabilities	--	--	--	--	--					Earle B. Wood MS			
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	24	21	87.5	24	16	66.7
7	26	20	76.9	26	17	65.4
8	21	16	76.2	21	9	42.9

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
25.9

Other Participation
SPED Attendance Rate ^{2 3} = 93.8%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.4%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
9	7	8.5

Number of Special Education Teachers	Special Education Services
8.0	Learning and Academic Disabilities
Number of Special Education Paraeducators	Learning for Independence
8.000	School/Community-Based

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Forest Oak Middle School - #248

Principal: Mr. Arthur Williams

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877

Office Phone: (301) 670-8242

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-5322

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/forestoakms/

Cluster Name: Gaithersburg

2012–2013 Official School Enrollment ^{1 2} = 771												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.4	50.6	≤5.0	9.6	25.8	44.6	≤5.0	15.3	≤5.0	17.3	53.3	14.4		111	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
36.0	64.0	≤5.0	5.4	27.0	59.5	≤5.0	5.4	≤5.0	30.6	72.1				
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												SPED students living in attendance area ²	116	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3				
												Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Forest Oak MS				Briggs Chaney MS			
Hearing Impairment	--	--	--	--	--	Gaithersburg MS				Roberto W. Clemente MS			
Deaf	--	--	--	--	--	Lakelands Park MS				Robert Frost MS			
Speech/Language	--	--	≥95.0	--	≤5.0	Neelsville MS				Gaithersburg MS			
Visual Impairment	--	--	--	--	--	Redland MS				Longview School			
Emotional Disability	--	--	--	--	--	Ridgeview MS				Montgomery Village MS			
Orthopedic Impairment	--	--	--	--	--	Shady Grove MS				Thomas W. Pyle MS			
Health Impairment	--	--	82.4	--	11.8	Silver Spring International MS				Regional Inst. for Children and Adolescents			
Learning Disabilities	--	64	92.8	--	≤5.0					Ridgeview MS			
Multiple Disabilities	--	--	--	--	--					Shady Grove MS			
Deaf/Blindness	--	--	--	--	--					Tilden MS			
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	32	17	53.1	31	15	48.4
7	32	19	59.4	31	17	54.8
8	32	20	62.5	32	8	25.0

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
11.8

Other Participation
SPED Attendance Rate ^{2 3} = 93.6%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.8%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
31	19	17.9

Number of Special Education Teachers	Special Education Services
11.0	Learning and Academic Disabilities School/Community-Based
Number of Special Education Paraeducators	
8.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Robert Frost Middle School - #237

Principal: Dr. Joey N. Jones

9201 Scott Drive Rockville, MD 20850

Office Phone: (301) 279-3949

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-3956

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/robertfrostms/

Cluster Name: Thomas S. Wootton

2012–2013 Official School Enrollment ^{1 2} = 1,139												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
50.0	50.0	≤5.0	36.7	5.7	6.7	≤5.0	46.5	≤5.0	≤5.0	5.4	6.9	In home school ²	--	--
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												79		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
36.7	63.3	≤5.0	13.9	10.1	20.3	≤5.0	49.4	6.3	≤5.0	17.7		SPED students living in attendance area ²	92	
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												22	23.9	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²		
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3				

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (22) ^{2 4}					
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Cabin John MS	Forest Oak MS	Robert Frost MS	Lakelands Park MS	Montgomery Village MS	Neelsville MS	Redland MS	Julius West MS	Cabin John MS	Gaithersburg MS
		N	%	N	%										
Intellectual Disability	--	--	--	--	--									Herbert Hoover MS	Lakelands Park MS
Hearing Impairment	--	--	--	--	--									A. Mario Loiederman MS	Montgomery Village MS
Deaf	--	--	--	--	--									North Bethesda MS	Regional Inst. for Children and Adolescents
Speech/Language	--	--	≥95.0	--	≤5.0									Tilden MS	
Visual Impairment	--	--	--	--	--										
Emotional Disability	--	--	--	--	--										
Orthopedic Impairment	--	--	--	--	--										
Health Impairment	--	--	≥95.0	--	≤5.0										
Learning Disabilities	--	--	≥95.0	--	≤5.0										
Multiple Disabilities	--	--	--	--	--										
Deaf/Blindness	--	--	--	--	--										
Autism	--	--	--	--	--										
Traumatic Brain Injury	--	--	--	--	--										
Developmental Delay	--	--	--	--	--										

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	27	23	85.2	27	22	81.5
7	28	26	92.9	28	25	89.3
8	31	24	77.4	31	20	64.5

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
34.4

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
8	5	5.5

Number of Special Education Teachers	Special Education Services
3.0	Learning and Academic Disabilities
Number of Special Education Paraeducators	
2.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Gaithersburg Middle School - #554

Principal: Ms. Carol L. Goddard
 Community Supt: Dr. Darryl L. Williams
 School Hours: 7:55 - 2:40

2 Teachers' Way Gaithersburg, MD 20877

Office Phone: (301) 840-4554
 Fax Number: (301) 840-4570
 Cluster Name: Gaithersburg

www.montgomeryschoolsmd.org/schools/gaithersburgms/

2012–2013 Official School Enrollment ^{1 2} = 682												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.9	50.1	≤5.0	8.7	23.5	35.3	≤5.0	27.3	5.1	11.9	42.7	17.0		116	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	60	51.7
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
25.0	75.0	≤5.0	6.9	27.6	30.2	≤5.0	31.9	≤5.0	12.1	36.2				
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												SPED students living in attendance area ²	78	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3				
												Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (56) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	John T. Baker MS				Roberto W. Clemente MS			
Hearing Impairment	--	--	--	--	--	Roberto W. Clemente MS				Forest Oak MS			
Deaf	--	--	--	--	--	William H. Farquhar MS				Lakelands Park MS			
Speech/Language	--	--	62.5	--	≤5.0	Forest Oak MS				Montgomery Village MS			
Visual Impairment	--	--	--	--	--	Robert Frost MS				Redland MS			
Emotional Disability	--	--	--	--	--	Gaithersburg MS				Rock Terrace School			
Orthopedic Impairment	--	--	--	--	--	Dr. Martin Luther King, Jr. MS				Shady Grove MS			
Health Impairment	--	--	56.3	--	18.8	Kingsview MS				Julius West MS			
Learning Disabilities	28	15	53.6	2	7.1	Lakelands Park MS							
Multiple Disabilities	--	--	--	--	--	Montgomery Village MS							
Deaf/Blindness	--	--	--	--	--	Neelsville MS							
Autism	45	6	13.3	25	55.6	Rosa M. Parks MS							
Traumatic Brain Injury	--	--	--	--	--	John Poole MS							
Developmental Delay	--	--	--	--	--	Redland MS							
						Ridgeview MS							
						Rocky Hill MS							
						Earle B. Wood MS							

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	30	15	50.0	30	13	43.3
7	35	20	57.1	35	20	57.1
8	33	21	63.6	31	14	45.2

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
20.0

Other Participation
SPED Attendance Rate ^{2 3} = 93.9%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.7%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services
15.0	Autism
Number of Special Education Paraeducators	Autism Resource Services
17.000	Bridge
	Learning and Academic Disabilities

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Francis Scott Key Middle School - #311

Principal: Mrs. Myriam A. Rogers
 Community Supt: Dr. Myra J. Smith
 School Hours: 7:55 - 2:40

910 Schindler Dr. Silver Spring, MD 20903

www.montgomeryschoolsmd.org/schools/fskms/

Office Phone: (301) 422-5600
 Fax Number: (301) 434-1375
 Cluster Name: Northeast Consortium

2012–2013 Official School Enrollment ^{1 2} = 867												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
50.5	49.5	≤5.0	11.0	47.3	34.6	≤5.0	5.5	≤5.0	14.9	63.1	11.9		103	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
40.8	59.2	≤5.0	≤5.0	48.5	42.7	≤5.0	≤5.0	≤5.0	19.4	78.6				
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												SPED students living in attendance area ²	128	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3				
												Not in home school ²	32	25.0

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (32) ^{2 4}														
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Benjamin Banneker MS	Francis Scott Key MS	Newport Mill MS	White Oak MS	Benjamin Banneker MS	Briggs Chaney MS	Cabin John MS	Eastern MS	Lakelands Park MS	Col. E. Brooke Lee MS	A. Mario Loiederman MS	Thomas W. Pyle MS	Regional Inst. for Children and Adolescents	Silver Spring International MS	Sligo MS	Tilden MS	Westland MS	White Oak MS	
		N	%	N	%																			
Intellectual Disability	--	--	--	--	--																			
Hearing Impairment	--	--	--	--	--																			
Deaf	--	--	--	--	--																			
Speech/Language	--	--	≥95.0	--	≤5.0																			
Visual Impairment	--	--	--	--	--																			
Emotional Disability	--	--	--	--	--																			
Orthopedic Impairment	--	--	--	--	--																			
Health Impairment	--	--	64.3	--	≤5.0																			
Learning Disabilities	--	61	92.4	--	≤5.0																			
Multiple Disabilities	--	--	--	--	--																			
Deaf/Blindness	--	--	--	--	--																			
Autism	--	--	--	--	--																			
Traumatic Brain Injury	--	--	--	--	--																			
Developmental Delay	--	--	--	--	--																			

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	32	15	46.9	31	16	51.6
7	41	23	56.1	41	12	29.3
8	40	25	62.5	40	14	35.0

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
14.0

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.6%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services
7.0	Learning and Academic Disabilities
Number of Special Education Paraeducators	
4.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Dr. Martin Luther King, Jr. Middle School - #107

Principal: Ms. Dana E. Davison

13737 Wisteria Drive Germantown, MD 20874

Office Phone: (301) 353-8080

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 601-0399

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/mlkms/

Cluster Name: Seneca Valley

2012–2013 Official School Enrollment ^{1 2} = 595												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
53.6	46.4	≤5.0	12.1	29.9	27.1	≤5.0	23.5	6.9	7.1	40.2	9.4			
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.9	66.1	≤5.0	≤5.0	35.7	23.2	≤5.0	23.2	16.1	14.3	58.9				
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												SPED students living in attendance area ²	91	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3				
												Not in home school ²	36	39.6

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (36) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Briggs Chaney MS	Dr. Martin Luther King, Jr. MS						
		N	%	N	%								
Intellectual Disability	--	--	--	--	--								Alternative Programs
Hearing Impairment	--	--	--	--	--								Roberto W. Clemente MS
Deaf	--	--	--	--	--								Gaithersburg MS
Speech/Language	--	--	--	--	--								Kingsview MS
Visual Impairment	--	--	--	--	--								Lakelands Park MS
Emotional Disability	--	--	--	--	--								Longview School
Orthopedic Impairment	--	--	--	--	--								Parkland MS
Health Impairment	--	--	61.5	--	7.7								Regional Inst. for Children and Adolescents
Learning Disabilities	--	26	78.8	--	≤5.0								Rock Terrace School
Multiple Disabilities	--	--	--	--	--								Rocky Hill MS
Deaf/Blindness	--	--	--	--	--								Tilden MS
Autism	--	--	--	--	--								Earle B. Wood MS
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	22	12	54.5	22	10	45.5
7	--	--	61.1	--	--	35.3
8	28	18	64.3	27	9	33.3

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
≤5.0

Other Participation
SPED Attendance Rate ^{2 3} = 93.8%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.6%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
17	15	22.1

Number of Special Education Teachers	Special Education Services
7.0	Learning and Academic Disabilities
Number of Special Education Paraeducators	
5.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Kingsview Middle School - #708

Principal: Mr. James N. D'Andrea

18909 Kingsview Road Germantown, MD 20874

Office Phone: (301) 601-4611

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 601-4610

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/kingsviewms/

Cluster Name: Northwest

2012–2013 Official School Enrollment ^{1 2} = 949												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
48.6	51.4	≤5.0	25.2	22.7	12.2	≤5.0	34.1	5.7	≤5.0	20.0	7.9		75	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
40.0	60.0	≤5.0	10.7	28.0	14.7	≤5.0	41.3	5.3	8.0	26.7				
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												SPED students living in attendance area ²	94	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3	Not in home school ²	27	28.7	

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (27) ^{2 4}					
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Roberto W. Clemente MS	Dr. Martin Luther King, Jr. MS	Kingsview MS	Neelsville MS	Rocky Hill MS	Roberto W. Clemente MS	Gaithersburg MS	Lakelands Park MS	A. Mario Loiederman MS	Regional Inst. for Children and Adolescents
		N	%	N	%										
Intellectual Disability	--	--	--	--	--										
Hearing Impairment	--	--	--	--	--										
Deaf	--	--	--	--	--										
Speech/Language	--	--	--	--	--										
Visual Impairment	--	--	--	--	--										
Emotional Disability	--	--	--	--	--										
Orthopedic Impairment	--	--	--	--	--										
Health Impairment	--	--	≥95.0	--	≤5.0										
Learning Disabilities	--	33	89.2	--	≤5.0										
Multiple Disabilities	--	--	--	--	--										
Deaf/Blindness	--	--	--	--	--										
Autism	--	--	80.0	--	≤5.0										
Traumatic Brain Injury	--	--	--	--	--										
Developmental Delay	--	--	--	--	--										

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	28	15	53.6	28	19	67.9
7	25	17	68.0	25	7	28.0
8	28	17	60.7	28	15	53.6

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
46.7

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.4%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
20	12	14.1

Number of Special Education Teachers	Special Education Services
6.0	Learning and Academic Disabilities
Number of Special Education Paraeducators	
4.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Lakelands Park Middle School - #522

Principal: Mrs. Deborah R. Higdon

1200 Main Street Gaithersburg, MD 20878

Office Phone: (301) 670-1400

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 670-1418

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/lakelandsparkms/ Cluster Name: Northwest, Quince Orchard

2012–2013 Official School Enrollment ^{1 2} = 980												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
48.1	51.9	≤5.0	12.3	14.9	18.9	≤5.0	49.2	≤5.0	5.2	22.4	14.6	In home school ²	143	79.7
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												Not in home school ²	29	20.3
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		SPED students living in attendance area ²		
37.1	62.9	≤5.0	≤5.0	19.6	26.6	≤5.0	46.2	≤5.0	7.0	34.3		139		
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												Not in home school ²	25	18.0
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3				

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (29) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (25) ^{2 4}																									
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		John T. Baker MS	Briggs Chaney MS	Cabin John MS	Roberto W. Clemente MS	William H. Farquhar MS	Robert Frost MS	Gaithersburg MS	Francis Scott Key MS	Dr. Martin Luther King, Jr. MS	Kingsview MS	Lakelands Park MS	A. Mario Loiederman MS	Montgomery Village MS	John Poole MS	Redland MS	Ridgeview MS	Silver Spring International MS	Julius West MS	Roberto W. Clemente MS	Forest Oak MS	Robert Frost MS	Gaithersburg MS	Longview School	Parkland MS	Ridgeview MS	Rock Terrace School	Tilden MS	Julius West MS		
		N	%	N	%																														
Intellectual Disability	--	--	--	--	--																														
Hearing Impairment	--	--	--	--	--																														
Deaf	--	--	--	--	--																														
Speech/Language	--	--	92.3	--	≤5.0																														
Visual Impairment	--	--	--	--	--																														
Emotional Disability	--	--	--	--	--																														
Orthopedic Impairment	--	--	--	--	--																														
Health Impairment	--	--	≥95.0	--	≤5.0																														
Learning Disabilities	--	58	92.1	--	≤5.0																														
Multiple Disabilities	--	--	--	--	--																														
Deaf/Blindness	--	--	--	--	--																														
Autism	24	9	37.5	15	62.5																														
Traumatic Brain Injury	--	--	--	--	--																														
Developmental Delay	--	--	--	--	--																														

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	37	25	67.6	37	20	54.1
7	36	26	72.2	36	21	58.3
8	23	16	69.6	23	11	47.8

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
21.2

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.3%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
8	7	6.0

Number of Special Education Teachers	Special Education Services
13.0	Extensions
Number of Special Education Paraeducators	
24.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Col. E. Brooke Lee Middle School - #818

Principal: Mr. Joe L. Rubens, Jr.
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:55 - 2:40

11800 Monticello Avenue Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/leems/

Office Phone: (301) 649-8100
 Fax Number: (301) 649-8110
 Cluster Name: Downcounty Consortium

2012–2013 Official School Enrollment ^{1 2} = 598												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
46.5	53.5	≤5.0	8.0	32.6	51.7	≤5.0	5.7	≤5.0	21.2	64.5	13.9		83	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	60	72.3
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
32.5	67.5	≤5.0	≤5.0	32.5	42.2	≤5.0	19.3	≤5.0	22.9	57.8				
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												SPED students living in attendance area ²	89	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3				
												Not in home school ²	29	32.6

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (23) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (29) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Argyle MS				Argyle MS			
Hearing Impairment	--	--	--	--	--	Eastern MS				Cabin John MS			
Deaf	--	--	--	--	--	Francis Scott Key MS				Eastern MS			
Speech/Language	--	--	94.1	--	≤5.0	Col. E. Brooke Lee MS				Herbert Hoover MS			
Visual Impairment	--	--	--	--	--	Newport Mill MS				Stephen Knolls School			
Emotional Disability	--	--	--	--	--	Rosa M. Parks MS				A. Mario Loiederman MS			
Orthopedic Impairment	--	--	--	--	--	Silver Spring International MS				Newport Mill MS			
Health Impairment	--	--	68.8	--	≤5.0	Sligo MS				Parkland MS			
Learning Disabilities	--	22	47.8	--	≤5.0	White Oak MS				Silver Spring International MS			
Multiple Disabilities	--	--	--	--	--	Earle B. Wood MS				Sligo MS			
Deaf/Blindness	--	--	--	--	--					Takoma Park MS			
Autism	--	--	--	--	--					Earle B. Wood MS			
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	25	18	72.0	25	17	68.0
7	31	20	64.5	31	20	64.5
8	33	20	60.6	33	15	45.5

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
24.3

Other Participation
SPED Attendance Rate ^{2 3} = 94.4%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 24.2%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
5	5	5.3

Number of Special Education Teachers	Special Education Services
6.0	
Number of Special Education Paraeducators	Gifted and Talented/Learning Disabled
5.000	Learning and Academic Disabilities
	Physical Disabilities

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

A. Mario Loiederman Middle School - #787

Principal: Ms. Nicole A. Sosik

12701 Goodhill Road Silver Spring, MD 20906

Office Phone: (301) 929-2282

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 962-5993

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/loiedermanms/ Cluster Name: Downcounty Consortium, Wheaton

2012–2013 Official School Enrollment ^{1 2} = 808												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
57.9	42.1	≤5.0	6.8	26.0	49.4	≤5.0	13.7	≤5.0	14.0	55.8	13.1	In home school ²	--	--
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												Not in home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		SPED students living in attendance area ²		
36.8	63.2	≤5.0	≤5.0	32.1	52.8	≤5.0	10.4	≤5.0	26.4	67.0		111	Not in home school ²	
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3				

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area () ^{2 4}		
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)								
		N	%	N	%							
Intellectual Disability	--	--	--	--	--	Roberto W. Clemente MS					Cabin John MS	
Hearing Impairment	--	--	--	--	--	William H. Farquhar MS					William H. Farquhar MS	
Deaf	--	--	--	--	--	Robert Frost MS					Herbert Hoover MS	
Speech/Language	--	--	--	--	--	Francis Scott Key MS					Lakelands Park MS	
Visual Impairment	--	--	--	--	--	Kingsview MS					Thomas W. Pyle MS	
Emotional Disability	--	--	--	--	--	Col. E. Brooke Lee MS					Rock Terrace School	
Orthopedic Impairment	--	--	--	--	--	A. Mario Loiederman MS					Tilden MS	
Health Impairment	--	22	84.6	--	≤5.0	North Bethesda MS					Earle B. Wood MS	
Learning Disabilities	--	54	83.1	--	≤5.0	Shady Grove MS						
Multiple Disabilities	--	--	--	--	--	Sligo MS						
Deaf/Blindness	--	--	--	--	--							
Autism	--	--	--	--	--							
Traumatic Brain Injury	--	--	--	--	--							
Developmental Delay	--	--	--	--	--							

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	32	16	50.0	32	11	34.4
7	35	17	48.6	35	9	25.7
8	31	13	41.9	31	4	12.9

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
8.6

Other Participation
SPED Attendance Rate ^{2 3} = 91.9%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.4%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
18	13	12.5

Number of Special Education Teachers	Special Education Services
8.0	Learning and Academic Disabilities
Number of Special Education Paraeducators	
6.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Montgomery Village Middle School - #557

Principal: Dr. Edgar E. Walker

19300 Watkins Mill Road Montgomery Village, MD 20886

Office Phone: (301) 840-4660

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-6388

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/mvms/

Cluster Name: Watkins Mill

2012–2013 Official School Enrollment ^{1 2} = 600												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
46.8	53.2	≤5.0	8.5	34.8	40.2	≤5.0	11.0	5.5	15.7	59.7	13.5		81	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
35.8	64.2	≤5.0	8.6	44.4	33.3	≤5.0	8.6	≤5.0	16.0	59.3				
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												SPED students living in attendance area ²	93	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3	Not in home school ²	28	30.1	

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (28) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	≤5.0	--	72.7	Forest Oak MS				Cabin John MS			
Hearing Impairment	--	--	--	--	--	Robert Frost MS				Roberto W. Clemente MS			
Deaf	--	--	--	--	--	Gaithersburg MS				Robert Frost MS			
Speech/Language	--	--	--	--	--	Montgomery Village MS				Gaithersburg MS			
Visual Impairment	--	--	--	--	--	Neelsville MS				Herbert Hoover MS			
Emotional Disability	--	--	--	--	--	Redland MS				Lakelands Park MS			
Orthopedic Impairment	--	--	--	--	--	Shady Grove MS				North Bethesda MS			
Health Impairment	--	--	85.7	--	7.1					Redland MS			
Learning Disabilities	--	19	48.7	--	≤5.0					Regional Inst. for Children and Adolescents			
Multiple Disabilities	--	--	--	--	--					Rocky Hill MS			
Deaf/Blindness	--	--	--	--	--					Shady Grove MS			
Autism	--	--	--	--	--					Takoma Park MS			
Traumatic Brain Injury	--	--	--	--	--					Tilden MS			
Developmental Delay	--	--	--	--	--					Julius West MS			
										White Oak MS			
										Earle B. Wood MS			

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	--	--	76.9	--	--	30.8
7	--	--	70.0	--	--	30.0
8	--	--	78.9	--	--	31.6

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
6.5

Other Participation
SPED Attendance Rate ^{2 3} = 92.9%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.2%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services
7.0	Autism
Number of Special Education Paraeducators	Learning and Academic Disabilities
5.000	Learning for Independence

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Neelsville Middle School - #115

Principal: Ms. Lily (Vicky) V. Lake-Parcan
 Community Supt: Dr. Darryl L. Williams
 School Hours: 7:55 - 2:40

11700 Neelsville Church Road Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/neelsvillems/

Office Phone: (301) 353-8064
 Fax Number: (301) 353-8094
 Cluster Name: Clarksburg, Watkins Mill

2012–2013 Official School Enrollment ^{1 2} = 825												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
48.2	51.8	≤5.0	10.7	33.6	40.2	≤5.0	10.3	≤5.0	14.5	56.6	9.2			
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
35.5	64.5	≤5.0	≤5.0	44.7	38.2	≤5.0	11.8	≤5.0	14.5	72.4				
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												SPED students living in attendance area ²	115	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3	Not in home school ²	41	35.7	

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}			Students in Attendance Area Sent to Schools Outside Attendance Area (41) ^{2 4}		
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Benjamin Banneker MS	Roberto W. Clemente MS	Neelsville MS	John T. Baker MS	Briggs Chaney MS	Roberto W. Clemente MS
		N	%	N	%						
Intellectual Disability	--	--	--	--	--				Forest Oak MS	Robert Frost MS	Gaithersburg MS
Hearing Impairment	--	--	--	--	--				Kingsview MS	Montgomery Village MS	Regional Inst. for Children and Adolescents
Deaf	--	--	--	--	--				Rock Terrace School	Rocky Hill MS	Shady Grove MS
Speech/Language	--	--	88.9	--	≤5.0				Julius West MS		
Visual Impairment	--	--	--	--	--						
Emotional Disability	--	--	--	--	--						
Orthopedic Impairment	--	--	--	--	--						
Health Impairment	--	--	76.9	--	≤5.0						
Learning Disabilities	--	33	78.6	--	≤5.0						
Multiple Disabilities	--	--	--	--	--						
Deaf/Blindness	--	--	--	--	--						
Autism	--	--	--	--	--						
Traumatic Brain Injury	--	--	--	--	--						
Developmental Delay	--	--	--	--	--						

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	24	11	45.8	24	9	37.5
7	28	10	35.7	28	10	35.7
8	36	18	50.0	36	8	22.2

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
5.3

Other Participation
SPED Attendance Rate ^{2 3} = 93.3%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.8%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
9	8	8.6

Number of Special Education Teachers	Number of Special Education Paraeducators	Special Education Services
9.0	4.000	Learning and Academic Disabilities

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Parkland Middle School - #812

Principal: Dr. Benjamin T. OuYang

4610 West Frankfort Drive Rockville, MD 20853

Office Phone: (301) 438-5700

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 460-2699

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/parklandms/

Cluster Name: Downcounty Consortium

2012–2013 Official School Enrollment ^{1 2} = 872												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
46.2	53.8	≤5.0	17.5	24.2	43.2	≤5.0	12.2	≤5.0	10.4	46.8	9.5		83	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.9	71.1	≤5.0	6.0	18.1	62.7	≤5.0	10.8	≤5.0	27.7	63.9				
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												SPED students living in attendance area ²	91	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3				
												Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Herbert Hoover MS				Eastern MS			
Hearing Impairment	--	--	--	--	--	Dr. Martin Luther King, Jr. MS				Herbert Hoover MS			
Deaf	--	--	--	--	--	Lakelands Park MS				Stephen Knolls School			
Speech/Language	--	--	93.3	--	≤5.0	Col. E. Brooke Lee MS				Newport Mill MS			
Visual Impairment	--	--	--	--	--	North Bethesda MS				Rock Terrace School			
Emotional Disability	--	--	--	--	--	Parkland MS				Tilden MS			
Orthopedic Impairment	--	--	--	--	--	Rosa M. Parks MS				Earle B. Wood MS			
Health Impairment	--	--	--	--	--	Thomas W. Pyle MS							
Learning Disabilities	--	35	67.3	--	≤5.0	Ridgeview MS							
Multiple Disabilities	--	--	--	--	--	Tilden MS							
Deaf/Blindness	--	--	--	--	--	Julius West MS							
Autism	--	--	--	--	--	Westland MS							
Traumatic Brain Injury	--	--	--	--	--	Earle B. Wood MS							
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	25	14	56.0	25	16	64.0
7	29	18	62.1	29	16	55.2
8	24	15	62.5	24	10	41.7

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
19.2

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.7%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
31	16	17.8

Number of Special Education Teachers	Special Education Services
8.0	Asperger's
	Autism
	Learning and Academic Disabilities
	Physical Disabilities
	School/Community-Based
Number of Special Education Paraeducators	
5.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Rosa M. Parks Middle School - #155

Principal: Dr. Donna R. Jones
 Community Supt: Dr. Myra J. Smith
 School Hours: 7:55 - 2:40

19200 Olney Mill Road Olney, MD 20832

Office Phone: (301) 924-3180
 Fax Number: (301) 924-3288
 Cluster Name: Sherwood

www.montgomeryschoolsmd.org/schools/rosaparksms/

2012–2013 Official School Enrollment ^{1 2} = 871												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
47.8	52.2	≤5.0	9.2	11.7	12.6	≤5.0	62.8	≤5.0	≤5.0	11.7	10.0	In home school ²	--	--
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												Not in home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.5	65.5	≤5.0	≤5.0	21.8	21.8	≤5.0	51.7	≤5.0	≤5.0	29.9				
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												SPED students living in attendance area ²	102	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3				
												Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}			Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Argyle MS	William H. Farquhar MS	Rosa M. Parks MS	Benjamin Banneker MS	Briggs Chaney MS	William H. Farquhar MS
		N	%	N	%						
Intellectual Disability	--	--	--	--	--				Gaithersburg MS	Col. E. Brooke Lee MS	Parkland MS
Hearing Impairment	--	--	--	--	--				Redland MS	Regional Inst. for Children and Adolescents	Rock Terrace School
Deaf	--	--	--	--	--				Silver Spring International MS	Takoma Park MS	Earle B. Wood MS
Speech/Language	--	--	63.6	--	≤5.0						
Visual Impairment	--	--	--	--	--						
Emotional Disability	--	--	--	--	--						
Orthopedic Impairment	--	--	--	--	--						
Health Impairment	--	19	73.1	--	≤5.0						
Learning Disabilities	--	28	68.3	--	≤5.0						
Multiple Disabilities	--	--	--	--	--						
Deaf/Blindness	--	--	--	--	--						
Autism	--	--	--	--	--						
Traumatic Brain Injury	--	--	--	--	--						
Developmental Delay	--	--	--	--	--						

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	31	22	71.0	31	18	58.1
7	--	--	72.2	--	--	55.6
8	30	19	63.3	30	10	33.3

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
17.6

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.1%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
13	8	9.3

Number of Special Education Teachers	Special Education Services
7.0	Infants and Toddlers
Number of Special Education Paraeducators	Learning and Academic Disabilities
6.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

John Poole Middle School - #247

Principal: Ms. Charlotte W. Boucher

17014 Tom Fox Avenue Poolesville, MD 20837

Office Phone: (301) 972-7979

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 972-7982

School Hours: 7:35 - 2:20

www.montgomeryschoolsmd.org/schools/poolems/

Cluster Name: Poolesville

2012–2013 Official School Enrollment ^{1 2} = 351												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
50.1	49.9	≤5.0	≤5.0	5.4	12.8	≤5.0	71.8	5.4	≤5.0	14.5	10.0		35	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
42.9	57.1	≤5.0	≤5.0	22.9	11.4	≤5.0	65.7	≤5.0	≤5.0	37.1				
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												SPED students living in attendance area ²	41	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3				
												Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}				
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		John Poole MS	Rocky Hill MS							
		N	%	N	%									
Intellectual Disability	--	--	--	--	--									
Hearing Impairment	--	--	--	--	--									
Deaf	--	--	--	--	--									
Speech/Language	--	--	--	--	--									
Visual Impairment	--	--	--	--	--									
Emotional Disability	--	--	--	--	--									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	--	--	92.3	--	≤5.0									
Learning Disabilities	--	--	≥95.0	--	≤5.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	--	--	--									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	--	--	83.3	--	--	66.7
7	--	--	78.6	--	--	64.3
8	--	--	--	--	--	--

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
--

Other Participation
SPED Attendance Rate ^{2 3} = 92.8%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.3%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
11	9	25.7

Number of Special Education Teachers	Special Education Services
5.0	Learning and Academic Disabilities
Number of Special Education Paraeducators	
3.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Thomas W. Pyle Middle School - #428

Principal: Mrs. Jennifer L. Webster

6311 Wilson Lane Bethesda, MD 20817

Office Phone: (301) 320-6540

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 320-6647

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/pylems/

Cluster Name: Walt Whitman

2012–2013 Official School Enrollment ^{1 2} = 1,370												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
51.1	48.9	≤5.0	11.2	≤5.0	8.1	≤5.0	72.1	5.7	≤5.0	≤5.0	7.7	In home school ²	106	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												SPED students living in attendance area ²		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²			
34.9	65.1	≤5.0	9.4	≤5.0	5.7	≤5.0	77.4	≤5.0	≤5.0	≤5.0	--	--	--	
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3	--	--	--	

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Forest Oak MS				Cabin John MS			
Hearing Impairment	--	--	--	--	--	Francis Scott Key MS				North Bethesda MS			
Deaf	--	--	--	--	--	A. Mario Loiederman MS				Parkland MS			
Speech/Language	--	--	--	--	--	Newport Mill MS				Tilden MS			
Visual Impairment	--	--	--	--	--	North Bethesda MS							
Emotional Disability	--	--	--	--	--	Thomas W. Pyle MS							
Orthopedic Impairment	--	--	--	--	--	Sligo MS							
Health Impairment	--	25	86.2	--	≤5.0	Tilden MS							
Learning Disabilities	--	42	89.4	--	≤5.0	Westland MS							
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	34	29	85.3	34	26	76.5
7	39	35	89.7	38	34	89.5
8	36	34	94.4	35	28	80.0

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
34.2

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.3%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
11	6	5.3

Number of Special Education Teachers	Special Education Services
9.0	Emotional Disabilities
Number of Special Education Paraeducators	Learning and Academic Disabilities
8.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Redland Middle School - #562

Principal: Mr. Robert Sinclair, Jr.
 Community Supt: Dr. Darryl L. Williams
 School Hours: 7:55 - 2:40

6505 Muncaster Mill Road Rockville, MD 20855

www.montgomeryschoolsmd.org/schools/redlandms/

Office Phone: (301) 840-4680
 Fax Number: (301) 670-2231
 Cluster Name: Col. Zadok Magruder

2012–2013 Official School Enrollment ^{1 2} = 534												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
50.9	49.1	≤5.0	13.7	17.0	33.7	≤5.0	30.3	5.2	9.7	39.5	11.8		63	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
44.4	55.6	≤5.0	9.5	23.8	30.2	≤5.0	28.6	7.9	20.6	44.4				
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												SPED students living in attendance area ²	74	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3				
												Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Gaithersburg MS				John T. Baker MS			
Hearing Impairment	--	--	--	--	--	Montgomery Village MS				Roberto W. Clemente MS			
Deaf	--	--	--	--	--	Rosa M. Parks MS				William H. Farquhar MS			
Speech/Language	--	--	50.0	--	≤5.0	Redland MS				Forest Oak MS			
Visual Impairment	--	--	--	--	--	Shady Grove MS				Robert Frost MS			
Emotional Disability	--	--	--	--	--					Gaithersburg MS			
Orthopedic Impairment	--	--	--	--	--					Lakelands Park MS			
Health Impairment	--	14	63.6	--	≤5.0					Montgomery Village MS			
Learning Disabilities	--	15	60.0	--	≤5.0					Shady Grove MS			
Multiple Disabilities	--	--	--	--	--					Tilden MS			
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	22	14	63.6	22	12	54.5
7	25	18	72.0	25	17	68.0
8	--	--	60.0	--	--	26.7

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
6.3

Other Participation
SPED Attendance Rate ^{2 3} = 93.9%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.5%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers	Special Education Services
5.0	Learning and Academic Disabilities
Number of Special Education Paraeducators	
4.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Rocky Hill Middle School - #707

Principal: Mr. Gregory S. Edmundson
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 7:55 - 2:40

22401 Brick Haven Way Clarksburg, MD 20871

www.montgomeryschoolsmd.org/schools/rockyhillms/

Office Phone: (301) 353-8282
 Fax Number: (301) 601-3197
 Cluster Name: Clarksburg, Damascus

2012–2013 Official School Enrollment ^{1 2} = 998												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
52.4	47.6	≤5.0	24.3	21.0	15.2	≤5.0	34.9	≤5.0	≤5.0	19.0	8.1		81	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
25.9	74.1	≤5.0	9.9	27.2	21.0	≤5.0	34.6	7.4	≤5.0	39.5				
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												SPED students living in attendance area ²	80	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3				
												Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}														
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		John T. Baker MS	Dr. Martin Luther King, Jr. MS	Kingsview MS	Montgomery Village MS	Neelsville MS	John Poole MS	Ridgeview MS	Rocky Hill MS	John T. Baker MS	Briggs Chaney MS	Cabin John MS	Roberto W. Clemente MS	Gaithersburg MS	Kingsview MS	John Poole MS	Shady Grove MS	Tilden MS	Earle B. Wood MS	
		N	%	N	%																			
Intellectual Disability	--	--	--	--	--																			
Hearing Impairment	--	--	--	--	--																			
Deaf	--	--	--	--	--																			
Speech/Language	--	--	--	--	--																			
Visual Impairment	--	--	--	--	--																			
Emotional Disability	--	--	16.7	--	33.3																			
Orthopedic Impairment	--	--	--	--	--																			
Health Impairment	--	--	85.7	--	14.3																			
Learning Disabilities	--	34	85.0	--	≤5.0																			
Multiple Disabilities	--	--	--	--	--																			
Deaf/Blindness	--	--	--	--	--																			
Autism	--	--	--	--	--																			
Traumatic Brain Injury	--	--	--	--	--																			
Developmental Delay	--	--	--	--	--																			

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	24	10	41.7	21	12	57.1
7	32	17	53.1	32	15	46.9
8	30	16	53.3	30	8	26.7

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
8.8

Other Participation
SPED Attendance Rate ^{2 3} = 91.6%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.2%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
73	21	23.6

Number of Special Education Teachers	9.0	Special Education Services	
Number of Special Education Paraeducators	7.000	Emotional Disabilities	
		Learning and Academic Disabilities	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Shady Grove Middle School - #521

Principal: Mr. Edward K. Owusu
 Community Supt: Dr. Darryl L. Williams
 School Hours: 7:55 - 2:40

8100 Midcounty Highway Gaithersburg, MD 20877

Office Phone: (301) 548-7540
 Fax Number: (301) 548-7535
 Cluster Name: Col. Zadok Magruder

www.montgomeryschoolsmd.org/schools/shadygrovemv/

2012–2013 Official School Enrollment ^{1 2} = 551												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
45.2	54.8	≤5.0	16.7	20.5	31.2	≤5.0	26.7	≤5.0	7.1	33.9	12.3		68	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
29.4	70.6	≤5.0	7.4	26.5	39.7	≤5.0	23.5	≤5.0	19.1	64.7				
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												SPED students living in attendance area ²	61	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3				
												Not in home school ²	--	--

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Argyle MS				Roberto W. Clemente MS			
Hearing Impairment	--	--	--	--	--	Briggs Chaney MS				Forest Oak MS			
Deaf	--	--	--	--	--	Forest Oak MS				A. Mario Loiederman MS			
Speech/Language	--	--	50.0	--	≤5.0	Gaithersburg MS				Montgomery Village MS			
Visual Impairment	--	--	--	--	--	Kingsview MS				Redland MS			
Emotional Disability	--	--	40.0	--	40.0	Montgomery Village MS				Earle B. Wood MS			
Orthopedic Impairment	--	--	--	--	--	Neelsville MS							
Health Impairment	--	--	72.7	--	≤5.0	Redland MS							
Learning Disabilities	--	18	51.4	--	≤5.0	Ridgeview MS							
Multiple Disabilities	--	--	--	--	--	Rocky Hill MS							
Deaf/Blindness	--	--	--	--	--	Shady Grove MS							
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	28	17	60.7	28	17	60.7
7	--	--	69.2	--	--	53.8
8	23	14	60.9	23	7	30.4

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
13.0

Other Participation
SPED Attendance Rate ^{2 3} = 92.9%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.1%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
26	18	26.1

Number of Special Education Teachers	Special Education Services
8.0	Emotional Disabilities
Number of Special Education Paraeducators	Learning and Academic Disabilities
6.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Silver Spring International Middle School - #647

Principal: Mr. John W. Haas
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:55 - 2:40

313 Wayne Avenue Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/ssims/

Office Phone: (301) 650-6544
 Fax Number: (301) 562-5244
 Cluster Name: Downcounty Consortium

2012–2013 Official School Enrollment ^{1 2} = 916												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.7	50.3	≤5.0	6.1	24.9	37.1	≤5.0	27.3	≤5.0	14.3	43.7	11.6		106	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	72	67.9
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
30.2	69.8	≤5.0	≤5.0	23.6	50.9	≤5.0	20.8	≤5.0	21.7	45.3				
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												SPED students living in attendance area ²	98	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3				
												Not in home school ²	24	24.5

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (34) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (24) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Briggs Chaney MS				Eastern MS			
Hearing Impairment	--	--	--	--	--	Eastern MS				Forest Oak MS			
Deaf	--	--	--	--	--	Francis Scott Key MS				Herbert Hoover MS			
Speech/Language	--	--	--	--	--	Col. E. Brooke Lee MS				Stephen Knolls School			
Visual Impairment	--	--	--	--	--	Newport Mill MS				Lakelands Park MS			
Emotional Disability	--	--	--	--	--	North Bethesda MS				Col. E. Brooke Lee MS			
Orthopedic Impairment	--	--	--	--	--	Rosa M. Parks MS				Newport Mill MS			
Health Impairment	--	--	78.9	--	≤5.0	Silver Spring International MS				Sligo MS			
Learning Disabilities	--	43	70.5	--	≤5.0	Sligo MS				Takoma Park MS			
Multiple Disabilities	--	--	--	--	--	Takoma Park MS				Tilden MS			
Deaf/Blindness	--	--	--	--	--	White Oak MS				Earle B. Wood MS			
Autism	--	--	30.8	--	≤5.0								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	37	18	48.6	37	17	45.9
7	28	13	46.4	28	15	53.6
8	25	14	56.0	24	9	37.5

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
34.8

Other Participation
SPED Attendance Rate ^{2 3} = 93.4%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.9%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
26	15	16.3

Number of Special Education Teachers	Special Education Services
11.0	Autism Resource Services
Number of Special Education Paraeducators	Learning and Academic Disabilities
10.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Tilden Middle School - #232

Principal: Mrs. Irina LaGrange

11211 Old Georgetown Road Rockville, MD 20852

Office Phone: (301) 230-5930

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 230-5991

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/tildenms/

Cluster Name: Walter Johnson

2012–2013 Official School Enrollment ^{1 2} = 772												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
45.3	54.7	≤5.0	15.7	9.8	16.7	≤5.0	53.6	≤5.0	10.9	12.8	14.6	In home school ²	60	53.1
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												Not in home school ²	53	46.9
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		SPED students living in attendance area ²		
31.9	68.1	≤5.0	8.0	13.3	19.5	≤5.0	57.5	≤5.0	9.7	21.2		73		
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												Not in home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3				

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (53) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}																						
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Argyle MS	Cabin John MS	William H. Farquhar MS	Forest Oak MS	Robert Frost MS	Francis Scott Key MS	Dr. Martin Luther King, Jr. MS	Kingsview MS	Lakelands Park MS	A. Mario Loiederman MS	Montgomery Village MS	Newport Mill MS	North Bethesda MS	Parkland MS	Thomas W. Pyle MS	Redland MS	Ridgeview MS	Rocky Hill MS	Silver Spring International MS	Sligo MS	Cabin John MS	North Bethesda MS	Parkland MS	Thomas W. Pyle MS	Regional Inst. for Children and Adolescents		
		N	%	N	%																											
Intellectual Disability	--	--	≤5.0	--	≥95.0																											
Hearing Impairment	--	--	--	--	--																											
Deaf	--	--	--	--	--																											
Speech/Language	--	--	--	--	--																											
Visual Impairment	--	--	--	--	--																											
Emotional Disability	--	--	--	--	--																											
Orthopedic Impairment	--	--	--	--	--																											
Health Impairment	--	--	73.7	--	≤5.0																											
Learning Disabilities	--	28	80.0	--	≤5.0																											
Multiple Disabilities	--	--	--	--	--																											
Deaf/Blindness	--	--	--	--	--																											
Autism	34	3	8.8	4	11.8																											
Traumatic Brain Injury	--	--	--	--	--																											
Developmental Delay	--	--	--	--	--																											

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	28	24	85.7	28	24	85.7
7	31	27	87.1	31	29	93.5
8	30	27	90.0	30	17	56.7

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
26.8

Other Participation
SPED Attendance Rate ^{2 3} = 94%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.3%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
12	9	8.2

Number of Special Education Teachers	Special Education Services
11.0	Asperger's
Number of Special Education Paraeducators	Learning and Academic Disabilities
16.000	Learning for Independence

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Julius West Middle School - #211

Principal: Mrs. Nanette W. Poirier

651 Great Falls Road Rockville, MD 20850

Office Phone: (301) 279-3979

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 517-8216

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/westms/

Cluster Name: Richard Montgomery

2012–2013 Official School Enrollment ^{1 2} = 1,118												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
50.6	49.4	≤5.0	20.7	17.4	25.8	≤5.0	30.1	5.7	12.3	29.0	8.3	In home school ²	93	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												SPED students living in attendance area ²		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²			
29.0	71.0	≤5.0	8.6	28.0	35.5	≤5.0	19.4	7.5	18.3	45.2				
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												SPED students living in attendance area ²		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²			
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3				

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}														
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Briggs Chaney MS	Gaithersburg MS	Lakelands Park MS	Montgomery Village MS	Neelsville MS	Newport Mill MS	Julius West MS	Earle B. Wood MS	Argyle MS	Cabin John MS	Robert Frost MS	Lakelands Park MS	Newport Mill MS	North Bethesda MS	Parkland MS	Regional Inst. for Children and Adolescents	Tilden MS	Earle B. Wood MS	
		N	%	N	%																			
Intellectual Disability	--	--	--	--	--																			
Hearing Impairment	--	--	--	--	--																			
Deaf	--	--	--	--	--																			
Speech/Language	--	--	--	--	--																			
Visual Impairment	--	--	--	--	--																			
Emotional Disability	--	--	--	--	--																			
Orthopedic Impairment	--	--	--	--	--																			
Health Impairment	--	--	80.0	--	≤5.0																			
Learning Disabilities	--	30	60.0	--	≤5.0																			
Multiple Disabilities	--	--	--	--	--																			
Deaf/Blindness	--	--	--	--	--																			
Autism	--	--	--	--	--																			
Traumatic Brain Injury	--	--	--	--	--																			
Developmental Delay	--	--	--	--	--																			

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	32	24	75.0	32	25	78.1
7	34	23	67.6	34	22	64.7
8	35	26	74.3	35	21	60.0

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
16.7

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 29.3%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
25	15	14.3

Number of Special Education Teachers	Special Education Services
8.0	Emotional Disabilities
Number of Special Education Paraeducators	Learning and Academic Disabilities
8.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Westland Middle School - #412

Principal: Ms. Alison L. Serino

5511 Massachusetts Avenue Bethesda, MD 20816

Office Phone: (301) 320-6515

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 320-7054

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/westlandms/

Cluster Name: Bethesda-Chevy Chase

2012–2013 Official School Enrollment ^{1 2} = 1,197												Total Special Education Enrollment ²	Number	Percent	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
49.3	50.7	≤5.0	5.5	12.0	15.3	≤5.0	61.2	5.5	≤5.0	10.7	9.1	In home school ²	109	--	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}															Not in home school ²
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
34.9	65.1	≤5.0	≤5.0	18.3	25.7	≤5.0	49.5	≤5.0	7.3	16.5					
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												SPED students living in attendance area ²	115	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3	Not in home school ²				

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Francis Scott Key MS				Cabin John MS			
Hearing Impairment	--	--	--	--	--	Newport Mill MS				North Bethesda MS			
Deaf	--	--	--	--	--	North Bethesda MS				Parkland MS			
Speech/Language	--	--	91.7	--	≤5.0	Sligo MS				Thomas W. Pyle MS			
Visual Impairment	--	--	--	--	--	Westland MS				Takoma Park MS			
Emotional Disability	--	--	--	--	--	Earle B. Wood MS				Tilden MS			
Orthopedic Impairment	--	--	--	--	--								
Health Impairment	--	32	78.0	--	≤5.0								
Learning Disabilities	--	31	72.1	--	≤5.0								
Multiple Disabilities	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	35	32	91.4	35	33	94.3
7	38	35	92.1	37	26	70.3
8	47	41	87.2	47	29	61.7

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
28.8

Other Participation
SPED Attendance Rate ^{2 3} = 94.5%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.4%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
10	5	3.8

Number of Special Education Teachers	Special Education Services
7.0	Learning and Academic Disabilities
Number of Special Education Paraeducators	
5.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

White Oak Middle School - #811

Principal: Ms. Virginia A. de los Santos

12201 New Hampshire Avenue Silver Spring, MD 20904

Office Phone: (301) 989-5780

Community Supt: Dr. Myra J. Smith

Fax Number: (301) 989-5696

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/whiteoakms/

Cluster Name: Northeast Consortium

2012–2013 Official School Enrollment ^{1 2} = 706												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
46.0	54.0	≤5.0	10.1	35.8	38.1	≤5.0	12.6	≤5.0	16.9	58.1	11.8		83	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.9	65.1	≤5.0	≤5.0	30.1	43.4	≤5.0	16.9	≤5.0	21.7	55.4				
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												SPED students living in attendance area ²	93	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3				
												Not in home school ²	22	23.7

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (22) ^{2 4}			
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)									
		N	%	N	%								
Intellectual Disability	--	--	--	--	--	Benjamin Banneker MS				Benjamin Banneker MS			
Hearing Impairment	--	--	--	--	--	Briggs Chaney MS				Briggs Chaney MS			
Deaf	--	--	--	--	--	William H. Farquhar MS				William H. Farquhar MS			
Speech/Language	--	--	--	--	--	Francis Scott Key MS				Herbert Hoover MS			
Visual Impairment	--	--	--	--	--	Montgomery Village MS				Francis Scott Key MS			
Emotional Disability	--	--	--	--	--	White Oak MS				Col. E. Brooke Lee MS			
Orthopedic Impairment	--	--	--	--	--					Regional Inst. for Children and Adolescents			
Health Impairment	--	--	94.1	--	5.9					Rock Terrace School			
Learning Disabilities	--	39	83.0	--	≤5.0					Silver Spring International MS			
Multiple Disabilities	--	--	--	--	--					Earle B. Wood MS			
Deaf/Blindness	--	--	--	--	--								
Autism	--	--	--	--	--								
Traumatic Brain Injury	--	--	--	--	--								
Developmental Delay	--	--	--	--	--								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Grade	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	25	13	52.0	25	11	44.0
7	23	12	52.2	23	6	26.1
8	--	--	35.0	--	--	35.0

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
22.7

Other Participation
SPED Attendance Rate ^{2 3} = 94.3%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.1%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
11	9	10.5

Number of Special Education Teachers	Special Education Services
9.0	Learning and Academic Disabilities
Number of Special Education Paraeducators	School/Community-Based
7.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Earle B. Wood Middle School - #820

Principal: Ms. Eugenia (Jeanie) S. Dawson
 Community Supt: Dr. Donna S. Hollingshead
 School Hours: 7:55 - 2:40

14615 Bauer Drive Rockville, MD 20853

Office Phone: (301) 460-2150
 Fax Number: (301) 460-2104
 Cluster Name: Rockville

www.montgomeryschoolsmd.org/schools/woodms/

2012–2013 Official School Enrollment ^{1 2} = 922												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
45.4	54.6	≤5.0	11.1	15.7	35.5	≤5.0	33.3	≤5.0	8.4	35.9	14.5	In home school ²	90	67.2
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												SPED students living in attendance area ²		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	Not in home school ²			
35.8	64.2	≤5.0	5.2	24.6	39.6	≤5.0	26.9	≤5.0	15.7	51.5	118			
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												Not in home school ²		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	28			23.7
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3				

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (44) ^{2 4}				Students in Attendance Area Sent to Schools Outside Attendance Area (28) ^{2 4}																												
Disability	All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Argyle MS	Benjamin Banneker MS	Briggs Chaney MS	Cabin John MS	Roberto W. Clemente MS	William H. Farquhar MS	Dr. Martin Luther King, Jr. MS	Kingsview MS	Col. E. Brooke Lee MS	A. Mario Loiederman MS	Montgomery Village MS	Newport Mill MS	Parkland MS	Rosa M. Parks MS	Rocky Hill MS	Shady Grove MS	Silver Spring International MS	Julius West MS	White Oak MS	Earle B. Wood MS	Argyle MS	Cabin John MS	Gaithersburg MS	Herbert Hoover MS	Col. E. Brooke Lee MS	Parkland MS	Regional Inst. for Children and Adolescents	Tilden MS	Julius West MS	Westland MS			
		N	%	N	%																																	
Intellectual Disability	--	--	--	--	--																																	
Hearing Impairment	--	--	70.0	--	≤5.0																																	
Deaf	--	--	50.0	--	12.5																																	
Speech/Language	--	--	--	--	--																																	
Visual Impairment	--	--	--	--	--																																	
Emotional Disability	--	--	--	--	--																																	
Orthopedic Impairment	--	--	--	--	--																																	
Health Impairment	--	20	76.9	--	≤5.0																																	
Learning Disabilities	--	47	85.5	--	≤5.0																																	
Multiple Disabilities	--	--	--	--	--																																	
Deaf/Blindness	--	--	--	--	--																																	
Autism	--	--	≤5.0	--	93.3																																	
Traumatic Brain Injury	--	--	--	--	--																																	
Developmental Delay	--	--	--	--	--																																	

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	39	27	69.2	39	21	53.8
7	34	20	58.8	34	17	50.0
8	34	20	58.8	34	23	67.6

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
39.5

Other Participation
SPED Attendance Rate ^{2 3} = 92.7%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.7%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
21	10	7.9

Number of Special Education Teachers	Special Education Services
13.0	Autism
Number of Special Education Paraeducators 16.000	Deaf and Hard/Hearing
	Learning and Academic Disabilities

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

SECTION IV
HIGH SCHOOL PROFILES

Bethesda-Chevy Chase High School - #406

Principal: Mrs. Karen (Karen L.) O. Lockard
 Community Supt: Dr. Christopher S. Garran
 School Hours: 7:25 - 2:10

4301 East-West Highway Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/bcchs/

Office Phone: (240) 497-6300
 Fax Number: (240) 497-6306
 Cluster Name: Bethesda-Chevy Chase

2012–2013 Official School Enrollment ^{1 2} = 1,835													Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
49.6	50.4	≤5.0	6.3	15.4	15.9	≤5.0	57.6	≤5.0	5.1	11.0	9.3		170		
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}													In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
27.6	72.4	≤5.0	6.5	18.8	25.9	≤5.0	46.5	≤5.0	6.5	27.1					
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976													SPED students living in attendance area ²	188	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
32.9	67.1	≤5.0	6.1	28.9	29.4	≤5.0	32.1	≤5.0	≤5.0	37.6					
Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (33) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Bethesda-Chevy Chase HS Montgomery Blair HS James Hubert Blake HS Albert Einstein HS Walter Johnson HS Richard Montgomery HS Paint Branch HS Springbrook HS Watkins Mill HS Wheaton HS						Alternative Programs Montgomery Blair HS Winston Churchill HS Gateway to College Walter Johnson HS Regional Inst. for Children and Adolescents Transitions School Wheaton HS Walt Whitman HS			
		N	%	N	%										
Intellectual Disability	--	--	--	--	--										
Hearing Impairment	--	--	--	--	--										
Deaf	--	--	--	--	--										
Speech/Language	--	--	--	--	--										
Visual Impairment	--	--	--	--	--										
Emotional Disability	--	--	--	--	--										
Orthopedic Impairment	--	--	--	--	--										
Health Impairment	--	53	88.3	--	≤5.0										
Learning Disabilities	--	68	76.4	--	≤5.0										
Multiple Disabilities	--	--	--	--	--										
Deaf/Blindness	--	--	--	--	--										
Autism	--	--	--	--	--										
Traumatic Brain Injury	--	--	--	--	--										
Developmental Delay	--	--	--	--	--										

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	≥95.0	84.0	80.0	78.3
39	31	79.5	45	33	73.3	12	83.9	80.6	74.2	71.0

SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
43.8	472	454	444	1370	32	8	25.0	38.2

SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}		
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate		Algebra by Grade 9	Geometry by Grade 10
Attendance	91.7%	N	%	N	%	N	%	7	7	4.3	44.4	48.1	81.5
Drop Out	≤3.0%	30	90.9	3	9.1								
Graduation	84.4%												
Mobility	9.6%												

Number of Special Education Teachers	Number of Special Education Paraeducators	Special Education Services	
11.0	8.000	Asperger's	Autism
		Learning and Academic Disabilities	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Montgomery Blair High School - #757

Principal: Mrs. Renay C. Johnson
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:25 - 3:00

51 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 649-2800

Fax Number: (301) 649-2830

www.mbhs.edu/

Cluster Name: Downcounty Consortium

2012–2013 Official School Enrollment ^{1 2} = 2,806														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
47.8	52.2	≤5.0	16.7	26.2	29.9	≤5.0	23.4	≤5.0	9.9	35.4	6.8		190	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
28.4	71.6	≤5.0	6.3	29.5	45.3	≤5.0	17.4	≤5.0	≤5.0	46.3				
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
32.9	67.1	≤5.0	6.1	28.9	29.4	≤5.0	32.1	≤5.0	≤5.0	37.6				
Least Restrictive Environment (as of 10/31/2012) ²														
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--									
Hearing Impairment	--	--	--	--	--									
Deaf	--	--	--	--	--									
Speech/Language	--	--	73.3	--	≤5.0									
Visual Impairment	--	--	--	--	--									
Emotional Disability	--	--	--	--	--									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	--	29	80.6	--	≤5.0									
Learning Disabilities	--	98	79.0	--	≤5.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	--	--	--									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									
Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (25) ^{2 4}								
Bethesda-Chevy Chase HS						Alternative Programs								
Montgomery Blair HS						Bethesda-Chevy Chase HS								
James Hubert Blake HS						Winston Churchill HS								
Clarksburg HS						Walter Johnson HS								
Gaithersburg HS						Stephen Knolls School								
Walter Johnson HS						Paint Branch HS								
Sherwood HS						Quince Orchard HS								
Springbrook HS						Regional Inst. for Children and Adolescents								
						Rock Terrace School								
						Rockville HS								
						Springbrook HS								
						Transitions School								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	66.7	70.8	73.9	76.0
42	32	76.2	43	32	74.4	12	74.3	77.1	82.4	77.1

SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
34.3	492	505	458	1455	35	9	25.7	45.7

SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}		
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	90.2%	N	%	N	%	--	≥95.0	--	≤5.0		45.1	57.4	52.1
Drop Out	28.6%												
Graduation	60.0%												
Mobility	16.9%												

Number of Special Education Teachers	Special Education Services		
13.0	Gifted and Talented/Learning Disabled		
Number of Special Education Paraeducators	Learning and Academic Disabilities		
8.000	Physical Disabilities		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

James Hubert Blake High School - #321

Principal: Mr. Christopher S. Berry
 Community Supt: Dr. Myra J. Smith
 School Hours: 7:25 - 2:10

300 Norwood Road Silver Spring, MD 20905

Office Phone: (301) 879-1300

Fax Number: (301) 879-1306

www.montgomeryschoolsmd.org/schools/blakehs/

Cluster Name: Northeast Consortium

2012–2013 Official School Enrollment ^{1 2} = 1,755														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
52.3	47.7	≤5.0	9.3	43.6	20.2	≤5.0	22.6	≤5.0	≤5.0	29.3	8.7		--	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
41.8	58.2	≤5.0	5.9	51.0	19.0	≤5.0	18.3	5.2	≤5.0	32.7				
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
32.9	67.1	≤5.0	6.1	28.9	29.4	≤5.0	32.1	≤5.0	≤5.0	37.6				
Least Restrictive Environment (as of 10/31/2012) ²														
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	--	--	--									
Hearing Impairment	--	--	--	--	--									
Deaf	--	--	--	--	--									
Speech/Language	--	--	--	--	--									
Visual Impairment	--	--	--	--	--									
Emotional Disability	--	--	--	--	--									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	--	--	≥95.0	--	≤5.0									
Learning Disabilities	--	--	≥95.0	--	≤5.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	--	--	--									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									
Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (32) ^{2 4}								
						James Hubert Blake HS								
						John F. Kennedy HS								
						Paint Branch HS								
						Bethesda-Chevy Chase HS								
						Montgomery Blair HS								
						Winston Churchill HS								
						Albert Einstein HS								
						John F. Kennedy HS								
						Stephen Knolls School								
						Richard Montgomery HS								
						Northwood HS								
						Regional Inst. for Children and Adolescents								
						Rock Terrace School								
						Rockville HS								
						Seneca Valley HS								
						Sherwood HS								
						Transitions School								
						Wheaton HS								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	66.7	72.7	--	66.7
32	20	62.5	33	21	63.6	12	58.3	70.8	65.2	63.6

SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test		
38.5	402	386	389	1177	26	3	11.5	38.5	

SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}	
	Rate	N and % of Total SpEd Students		Diplomas		Certificates	Number of Incidents	Number of Students	Rate	Algebra by Grade 9		Geometry by Grade 10
Attendance	91.6%	N	%	N	%		34	27	16.3	33.8	29.4	31.9
Drop Out	9.1%	25	92.6	2	7.4							
Graduation	72.7%											
Mobility	22.0%											

Number of Special Education Teachers	Special Education Services	
14.0	Learning and Academic Disabilities	
Number of Special Education Paraeducators	School/Community-Based	
10.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Winston Churchill High School - #602

Principal: Dr. Joan Benz

11300 Gainsborough Road Potomac, MD 20854

Office Phone: (301) 469-1200

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 469-1208

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/churchills/

Cluster Name: Winston Churchill

2012–2013 Official School Enrollment ^{1 2} = 2,092														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
48.0	52.0	≤5.0	22.1	7.9	8.0	≤5.0	57.8	≤5.0	≤5.0	≤5.0	11.2		234	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		In home school ²	160	68.4
24.4	75.6	≤5.0	11.1	16.2	11.1	≤5.0	58.1	≤5.0	≤5.0	15.4		Not in home school ²	74	31.6
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		SPED students living in attendance area ²	195	
32.9	67.1	≤5.0	6.1	28.9	29.4	≤5.0	32.1	≤5.0	≤5.0	37.6		Not in home school ²	35	17.9
Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (74) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (35) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Bethesda-Chevy Chase HS Montgomery Blair HS James Hubert Blake HS Winston Churchill HS Albert Einstein HS Walter Johnson HS John F. Kennedy HS Richard Montgomery HS Northwest HS Northwood HS Paint Branch HS Quince Orchard HS Rockville HS Seneca Valley HS Sherwood HS Springbrook HS						Gateway to College Walter Johnson HS Longview School Rockville HS Transitions School Walt Whitman HS Thomas S. Wootton HS		
		N	%	N	%									
Intellectual Disability	--	--	--	--	--									
Hearing Impairment	--	--	--	--	--									
Deaf	--	--	--	--	--									
Speech/Language	--	--	≥95.0	--	≤5.0									
Visual Impairment	--	--	--	--	--									
Emotional Disability	--	--	20.0	--	40.0									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	54	48	88.9	4	7.4									
Learning Disabilities	--	68	90.7	--	≤5.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	68	14	20.6	38	55.9									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	75.6	82.2	92.3	83.7
69	53	76.8	70	60	85.7	12	78.3	83.3	90.2	85.0

SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
55.7	525	539	508	1571	61	28	45.9	64.6

SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}		
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	92.7%	N	%	N	%	N	%	13	11	4.7	72.0	45.9	49.6
Drop Out	≤3.0%	63	94.0	4	6.0								
Graduation	84.4%												
Mobility	8.5%												

Number of Special Education Teachers		Special Education Services	
21.0		Autism	
Number of Special Education Paraeducators 22.000		Bridge	
		Learning and Academic Disabilities	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Damascus High School - #701

Principal: Mr. Robert G. Domergue

25921 Ridge Road Damascus, MD 20872

Office Phone: (301) 253-7030

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 253-7046

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/damascushs/

Cluster Name: Damascus

2012–2013 Official School Enrollment ^{1 2} = 1,308													Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
49.2	50.8	≤5.0	5.2	9.3	13.1	≤5.0	67.4	≤5.0	≤5.0	12.6	13.2		173		
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}													In home school ²	146	84.4
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
29.5	70.5	≤5.0	≤5.0	20.2	20.8	≤5.0	52.0	≤5.0	≤5.0	30.1					
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976													SPED students living in attendance area ²	174	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
32.9	67.1	≤5.0	6.1	28.9	29.4	≤5.0	32.1	≤5.0	≤5.0	37.6					
Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (27) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (28) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)											
		N	%	N	%										
Intellectual Disability	--	--	≤5.0	21	77.8							Alternative Programs			
Hearing Impairment	--	--	--	--	--	Clarksburg HS						Clarksburg HS			
Deaf	--	--	--	--	--	Gaithersburg HS						Gaithersburg HS			
Speech/Language	--	--	--	--	--	Northwest HS						Walter Johnson HS			
Visual Impairment	--	--	--	--	--	Watkins Mill HS						Col. Zadok Magruder HS			
Emotional Disability	--	--	--	--	--							Quince Orchard HS			
Orthopedic Impairment	--	--	--	--	--							Regional Inst. for Children and Adolescents			
Health Impairment	--	--	≥95.0	--	≤5.0							Rock Terrace School			
Learning Disabilities	--	--	≥95.0	--	≤5.0							Seneca Valley HS			
Multiple Disabilities	--	--	--	--	--							Transitions School			
Deaf/Blindness	--	--	--	--	--										
Autism	--	--	47.4	--	52.6										
Traumatic Brain Injury	--	--	--	--	--										
Developmental Delay	--	--	--	--	--										

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	67.6	75.0	81.1	77.8
42	27	64.3	44	31	70.5	12	60.6	72.7	78.8	67.6

SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
17.1	547	550	485	1582	35	6	17.1	27.5

SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}		
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate		Algebra by Grade 9	Geometry by Grade 10
Attendance	91.4%	N	%	N	%	N	%	21	15	8.4	28.2	34.1	30.9
Drop Out	8.7%	33	84.6	6	15.4								
Graduation	71.7%												
Mobility	13.9%												

Number of Special Education Teachers	Special Education Services	
15.0	Learning for Independence	
Number of Special Education Paraeducators	School/Community-Based	
15.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Albert Einstein High School - #789

Principal: Mr. James G. Fernandez
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:25 - 2:10

11135 Newport Mill Road Kensington, MD 20895

Office Phone: (301) 929-2200

Fax Number: (301) 962-1016

www.montgomeryschoolsmd.org/schools/einsteihhs/

Cluster Name: Downcounty Consortium

2012–2013 Official School Enrollment ^{1 2} = 1,581														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
51.5	48.5	≤5.0	10.1	21.9	43.9	≤5.0	21.3	≤5.0	7.6	41.6	14.4	In home school ²	--	--
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		Not in home school ²	--	--
37.3	62.7	≤5.0	7.5	23.7	53.5	≤5.0	13.2	≤5.0	≤5.0	50.0				
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		SPED students living in attendance area ²	222	
32.9	67.1	≤5.0	6.1	28.9	29.4	≤5.0	32.1	≤5.0	≤5.0	37.6		Not in home school ²	33	14.9
Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (33) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	≤5.0	36	87.8	James Hubert Blake HS						Bethesda-Chevy Chase HS		
Hearing Impairment	--	--	--	--	--	Albert Einstein HS						Winston Churchill HS		
Deaf	--	--	--	--	--	Walter Johnson HS						Walter Johnson HS		
Speech/Language	--	27	93.1	--	≤5.0	Richard Montgomery HS						Stephen Knolls School		
Visual Impairment	--	--	--	--	--	Paint Branch HS						Col. Zadok Magruder HS		
Emotional Disability	--	--	--	--	--	Quince Orchard HS						Quince Orchard HS		
Orthopedic Impairment	--	--	--	--	--	Rockville HS						Regional Inst. for Children and Adolescents		
Health Impairment	--	28	93.3	--	≤5.0	Springbrook HS						Rock Terrace School		
Learning Disabilities	--	89	90.8	--	≤5.0							Rockville HS		
Multiple Disabilities	--	--	--	--	--							Sherwood HS		
Deaf/Blindness	--	--	--	--	--							Springbrook HS		
Autism	--	--	25.0	--	58.3							Transitions School		
Traumatic Brain Injury	--	--	--	--	--							Thomas S. Wootton HS		
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	50.0	72.2	66.7	77.8
52	36	69.2	55	38	69.1	12	67.7	73.3	83.9	80.6

SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
16.1	436	430	372	1238	--	--	≤5.0	23.1

SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}		
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	89.8%	N	%	N	%	N	%	26	18	7.8	30.5	23.8	29.6
Drop Out	21.3%	32	80.0	8	20.0								
Graduation	57.4%												
Mobility	13.8%												

Number of Special Education Teachers	18.0	Special Education Services	
Number of Special Education Paraeducators	21.000	Learning and Academic Disabilities	
		Learning for Independence	
		School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Gaithersburg High School - #551

Principal: Dr. Christine C. Handy-Collins
 Community Supt: Dr. Darryl L. Williams
 School Hours: 7:25 - 2:10

314 South Frederick Avenue Gaithersburg, MD 20877

Office Phone: (301) 840-4700

Fax Number: (301) 840-4707

www.montgomeryschoolsmd.org/schools/gaithersbghs/

Cluster Name: Gaithersburg

2012–2013 Official School Enrollment ^{1 2} = 2,035															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent	
48.1	51.9	≤5.0	9.9	25.5	39.7	≤5.0	21.0	≤5.0	10.1	41.7	14.8		301		
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
29.6	70.4	≤5.0	6.6	28.6	40.5	≤5.0	21.6	≤5.0	≤5.0	46.5		In home school ²	227	75.4	
												Not in home school ²	74	24.6	
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
32.9	67.1	≤5.0	6.1	28.9	29.4	≤5.0	32.1	≤5.0	≤5.0	37.6		SPED students living in attendance area ²	288		
												Not in home school ²	61	21.2	
Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (74) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (61) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)												
Intellectual Disability	--	--	≤5.0	--	--	≥95.0	Clarksburg HS					Alternative Programs			
Hearing Impairment	--	--	--	--	--	--	Damascus HS					Montgomery Blair HS			
Deaf	--	--	--	--	--	--	Gaithersburg HS					Clarksburg HS			
Speech/Language	--	--	94.1	--	≤5.0	--	Col. Zadok Magruder HS					Damascus HS			
Visual Impairment	--	--	--	--	--	--	Richard Montgomery HS					Gateway to College			
Emotional Disability	--	--	20.0	--	53.3	--	Northwest HS					Walter Johnson HS			
Orthopedic Impairment	--	--	--	--	--	--	Northwood HS					Longview School			
Health Impairment	54	35	64.8	10	18.5	--	Quince Orchard HS					Col. Zadok Magruder HS			
Learning Disabilities	136	110	80.9	7	5.1	--	Rockville HS					Richard Montgomery HS			
Multiple Disabilities	--	--	--	--	--	--	Seneca Valley HS					Northwest HS			
Deaf/Blindness	--	--	--	--	--	--	Sherwood HS					Poolesville HS			
Autism	49	4	8.2	42	85.7	--	Watkins Mill HS					Quince Orchard HS			
Traumatic Brain Injury	--	--	--	--	--	--	Thomas S. Wootton HS					Regional Inst. for Children and Adolescents			
Developmental Delay	--	--	--	--	--	--						Rock Terrace School			
												Rockville HS			
												Seneca Valley HS			

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	60.5	71.1	65.8	84.2
70	53	75.7	70	54	77.1	12	75.7	64.9	70.3	78.4

SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test		
12.8	530	450	418	1398	--	--	≤5.0	22.9	

SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
	Rate	Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	85.8%	N	%	N	%	53	37	11.8	21.1	12.7	30.0
Drop Out	18.0%	36	80.0	9	20.0						
Graduation	41.0%										
Mobility	18.8%										

Number of Special Education Teachers		Special Education Services	
29.0		Asperger's	Physical Disabilities
Number of Special Education Paraeducators		Autism	School/Community-Based
26.000		Bridge	
		Learning and Academic Disabilities	
		Learning for Independence	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Walter Johnson High School - #424

Principal: Mrs. Jennifer A. Baker

6400 Rock Spring Drive Bethesda, MD 20814

Office Phone: (301) 803-7100

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 571-6986

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/wjhs/

Cluster Name: Walter Johnson

2012–2013 Official School Enrollment ^{1 2} = 2,244												Total Special Education Enrollment ²	Number	Percent	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
48.1	51.9	≤5.0	13.6	7.7	17.2	≤5.0	56.2	≤5.0	≤5.0	7.8	11.7	In home school ²	195	74.1	
															Not in home school ²
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
26.2	73.8	≤5.0	≤5.0	8.4	21.7	≤5.0	61.2	≤5.0	≤5.0	11.4					
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
32.9	67.1	≤5.0	6.1	28.9	29.4	≤5.0	32.1	≤5.0	≤5.0	37.6	SPED students living in attendance area ²		224		
												Not in home school ²		29	12.9
Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (68) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (29) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)											
		N	%	N	%										
Intellectual Disability	--	--	--	--	--	Bethesda-Chevy Chase HS						Bethesda-Chevy Chase HS			
Hearing Impairment	--	--	--	--	--	Montgomery Blair HS						Montgomery Blair HS			
Deaf	--	--	--	--	--	Winston Churchill HS						Winston Churchill HS			
Speech/Language	--	--	--	--	--	Damascus HS						Albert Einstein HS			
Visual Impairment	--	--	--	--	--	Albert Einstein HS						Stephen Knolls School			
Emotional Disability	--	--	--	--	--	Gaithersburg HS						Rock Terrace School			
Orthopedic Impairment	--	--	--	--	--	Walter Johnson HS						Rockville HS			
Health Impairment	76	47	61.8	5	6.6	John F. Kennedy HS						Transitions School			
Learning Disabilities	110	66	60.0	8	7.3	Richard Montgomery HS						Wheaton HS			
Multiple Disabilities	--	--	--	--	--	Northwest HS						Walt Whitman HS			
Deaf/Blindness	--	--	--	--	--	Northwood HS									
Autism	54	31	57.4	9	16.7	Poolesville HS									
Traumatic Brain Injury	--	--	--	--	--	Quince Orchard HS									
Developmental Delay	--	--	--	--	--	Rockville HS									
						Seneca Valley HS									
						Sherwood HS									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	85.4	87.2	87.5	93.6
77	54	70.1	87	70	80.5	12	73.2	87.5	83.6	80.7

SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
62.3	495	490	474	1459	61	17	27.9	40.9

SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	92.6%	Diplomas		Certificates		12	10	3.7	40.0	54.8	67.0
Drop Out	15.0%	N	%	N	%						
Graduation	65.0%	61	91.0	6	9.0						
Mobility	9.8%										

Number of Special Education Teachers	Special Education Services	
23.0	Asperger's Secondary Learning Center	
Number of Special Education Paraeducators	Gifted and Talented/Learning Disabled	
22.000	Learning and Academic Disabilities	
Learning for Independence		
School/Community-Based		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

John F. Kennedy High School - #815

Principal: Dr. Eric L. Minus
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:25 - 2:10

1901 Randolph Road Silver Spring, MD 20902

Office Phone: (301) 929-2100

Fax Number: (301) 929-2240

www.montgomeryschoolsmd.org/schools/kennedyhs/

Cluster Name: Downcounty Consortium

2012–2013 Official School Enrollment ^{1 2} = 1,594														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
48.6	51.4	≤5.0	9.2	37.8	45.4	≤5.0	5.5	≤5.0	8.1	52.0	14.4		--	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.5	65.5	≤5.0	6.1	32.8	50.2	≤5.0	7.4	≤5.0	≤5.0	58.5				
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
32.9	67.1	≤5.0	6.1	28.9	29.4	≤5.0	32.1	≤5.0	≤5.0	37.6				
Least Restrictive Environment (as of 10/31/2012) ²														
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	≤5.0	--	--	93.3								
Hearing Impairment	--	--	--	--	--	--								
Deaf	--	--	--	--	--	--								
Speech/Language	--	--	75.0	--	--	≤5.0								
Visual Impairment	--	--	--	--	--	--								
Emotional Disability	--	--	--	--	--	--								
Orthopedic Impairment	--	--	--	--	--	--								
Health Impairment	29	16	55.2	6	20.7									
Learning Disabilities	139	56	40.3	29	20.9									
Multiple Disabilities	--	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--	--								
Autism	--	--	35.7	--	50.0									
Traumatic Brain Injury	--	--	--	--	--	--								
Developmental Delay	--	--	--	--	--	--								
Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (31) ^{2 4}								
James Hubert Blake HS						James Hubert Blake HS								
John F. Kennedy HS						Winston Churchill HS								
Paint Branch HS						Clarksburg HS								
Rockville HS						Walter Johnson HS								
Sherwood HS						Stephen Knolls School								
Springbrook HS						Paint Branch HS								
						Regional Inst. for Children and Adolescents								
						Rock Terrace School								
						Rockville HS								
						Seneca Valley HS								
						Springbrook HS								
						Transitions School								
						Walt Whitman HS								

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	55.0	55.6	83.3	50.0
45	26	57.8	48	33	68.8	12	60.7	53.6	64.0	70.4

SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test		
14.3	403	408	430	1240	--	--	≤5.0	17.1	

SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}		
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	90.6%	N	%	N	%	N	%	31	24	10.8	19.7	29.6	13.5
Drop Out	4.4%	27	79.4	7	20.6								
Graduation	71.1%												
Mobility	21.3%												

Number of Special Education Teachers	Special Education Services	
20.0	Autism Secondary Learning Center	
Number of Special Education Paraeducators	Learning and Academic Disabilities	
20.000	Learning for Independence	
	Physical Disabilities	
	School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Col. Zadok Magruder High School - #510

Principal: Mr. Leroy C. Evans

5939 Muncaster Mill Road Rockville, MD 20855

Office Phone: (301) 840-4600

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-4617

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/magruderhs/

Cluster Name: Col. Zadok Magruder

2012–2013 Official School Enrollment ^{1 2} = 1,700																										
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent												
48.4	51.6	≤5.0	15.1	19.8	31.1	≤5.0	30.4	≤5.0	≤5.0	32.8	9.7		165													
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}																										
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS																
31.5	68.5	≤5.0	7.9	32.7	41.8	≤5.0	17.0	≤5.0	≤5.0	52.7			134	81.2												
													31	18.8												
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976																										
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS																
32.9	67.1	≤5.0	6.1	28.9	29.4	≤5.0	32.1	≤5.0	≤5.0	37.6			180													
													46	25.6												
Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (31) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (46) ^{2 4}														
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Damascus HS	Albert Einstein HS	Gaithersburg HS	Col. Zadok Magruder HS	Northwest HS	Quince Orchard HS	Seneca Valley HS	Sherwood HS	Watkins Mill HS	Wheaton HS	Gaithersburg HS	Gateway to College	Northwest HS	Poolesville HS	Regional Inst. for Children and Adolescents	Rock Terrace School	Rockville HS	Sherwood HS	Transitions School	Watkins Mill HS	
		N	%	N	%																					
Intellectual Disability	--	--	--	--	--																					
Hearing Impairment	--	--	--	--	--																					
Deaf	--	--	--	--	--																					
Speech/Language	--	--	--	--	--																					
Visual Impairment	--	--	--	--	--																					
Emotional Disability	--	--	17.6	--	23.5																					
Orthopedic Impairment	--	--	--	--	--																					
Health Impairment	29	19	65.5	2	6.9																					
Learning Disabilities	91	62	68.1	7	7.7																					
Multiple Disabilities	--	--	--	--	--																					
Deaf/Blindness	--	--	--	--	--																					
Autism	--	--	15.8	--	73.7																					
Traumatic Brain Injury	--	--	--	--	--																					
Developmental Delay	--	--	--	--	--																					

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	75.0	75.0	72.2	60.0
54	40	74.1	56	39	69.6	12	77.8	73.3	62.2	68.9

SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
32.6	394	419	373	1186	--	--	≤5.0	30.4

SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}			
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10		
Attendance	91.9%	N	%	N	%	--	≥95.0	--	≤5.0					
Drop Out	29.0%					23	20	10.6				33.9	20.0	19.1
Graduation	52.6%													
Mobility	24.3%													

Number of Special Education Teachers		Special Education Services	
17.0		Autism	
Number of Special Education Paraeducators 17.000		Emotional Disabilities	
		Learning and Academic Disabilities	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Richard Montgomery High School - #201

Principal: Dr. Nelson McLeod

250 Richard Montgomery Drive Rockville, MD 20852

Office Phone: (301) 610-8000

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-8428

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/rmhs/

Cluster Name: Richard Montgomery

2012–2013 Official School Enrollment ^{1 2} = 2,124														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
51.6	48.4	≤5.0	25.3	15.1	22.6	≤5.0	31.4	5.5	6.3	20.6	7.7		164	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
32.9	67.1	≤5.0	≤5.0	28.0	29.3	≤5.0	32.9	≤5.0	≤5.0	40.2				
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	SPED students living in attendance area ²	Number	Percent	
32.9	67.1	≤5.0	6.1	28.9	29.4	≤5.0	32.1	≤5.0	≤5.0	37.6	206			
												Not in home school ²	62	30.1
Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (62) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		James Hubert Blake HS Gaithersburg HS Richard Montgomery HS Quince Orchard HS Rockville HS Sherwood HS Wheaton HS Thomas S. Wootton HS						Alternative Programs Bethesda-Chevy Chase HS Winston Churchill HS Albert Einstein HS Gaithersburg HS Walter Johnson HS Longview School Regional Inst. for Children and Adolescents Rock Terrace School Rockville HS Seneca Valley HS Springbrook HS Transitions School Watkins Mill HS Wheaton HS Walt Whitman HS		
		N	%	N	%									
Intellectual Disability	--	--	--	--	--									
Hearing Impairment	--	--	--	--	--									
Deaf	--	--	--	--	--									
Speech/Language	--	--	--	--	--									
Visual Impairment	--	--	--	--	--									
Emotional Disability	--	--	53.3	--	6.7									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	36	28	77.8	2	5.6									
Learning Disabilities	--	85	87.6	--	≤5.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	--	--	--									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	70.8	70.0	71.4	73.9
42	32	76.2	45	38	84.4	12	84.4	74.2	84.4	90.0

SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
57.6	429	444	440	1314	33	6	18.2	36.1

SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	88.6%	Diplomas		Certificates		43	27	15.9	37.5	16.7	32.0
Drop Out	7.3%	N	%	N	%						
Graduation	75.6%	35	94.6	2	5.4						
Mobility	25.6%										

Number of Special Education Teachers	Special Education Services	
16.0	Emotional Disabilities	
Number of Special Education Paraeducators	Learning and Academic Disabilities	
13.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Northwood High School - #796

Principal: Mr. Mark Kelsch, Acting
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:20 - 2:10

919 University Blvd. W. Silver Spring MD 20901

Office Phone: (301) 649-8088

Fax Number: (301) 649-8285

www.montgomeryschoolsmd.org/schools/northwoodhs/

Cluster Name: Downcounty Consortium

2012–2013 Official School Enrollment ^{1 2} = 1,488												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
49.1	50.9	≤5.0	6.4	27.9	45.7	≤5.0	17.1	≤5.0	9.7	44.8	16.1		240	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
34.2	65.8	≤5.0	≤5.0	30.8	44.2	≤5.0	22.1	≤5.0	≤5.0	42.1				
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976												SPED students living in attendance area ²	217	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
32.9	67.1	≤5.0	6.1	28.9	29.4	≤5.0	32.1	≤5.0	≤5.0	37.6				
Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		James Hubert Blake HS Clarksburg HS Northwood HS Paint Branch HS Quince Orchard HS Rockville HS Seneca Valley HS Sherwood HS Springbrook HS						Alternative Programs Winston Churchill HS Gaithersburg HS Walter Johnson HS Regional Inst. for Children and Adolescents Rock Terrace School Rockville HS Transitions School Walt Whitman HS		
		N	%	N	%									
Intellectual Disability	--	--	--	--	--									
Hearing Impairment	--	--	--	--	--									
Deaf	--	--	--	--	--									
Speech/Language	--	--	86.7	--	≤5.0									
Visual Impairment	--	--	--	--	--									
Emotional Disability	22	11	50.0	4	18.2									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	--	49	84.5	--	≤5.0									
Learning Disabilities	--	120	90.2	--	≤5.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	--	--	--									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	62.9	75.8	78.6	70.6
43	27	62.8	42	27	64.3	12	76.7	76.7	86.7	76.7

SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
31.3	524	517	474	1515	32	7	21.9	32.4

SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}		
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate		Algebra by Grade 9	Geometry by Grade 10
Attendance	88%	N	%	N	%	N	%	46	36	15.3	25.3	32.8	32.8
Drop Out	16.3%	31	81.6	7	18.4								
Graduation	63.3%												
Mobility	20.7%												

Number of Special Education Teachers	Number of Special Education Paraeducators	Special Education Services	
18.0	16.000	Emotional Disabilities	Gifted and Talented/Learning Disabled
		Learning and Academic Disabilities	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Paint Branch High School - #315

Principal: Mrs. Jeanette E. Dixon
 Community Supt: Dr. Myra J. Smith
 School Hours: 7:25 - 2:10

14121 Old Columbia Pike Burtonsville, MD 20866

Office Phone: (301) 989-5600

Fax Number: (301) 989-5609

www.montgomeryschoolsmd.org/schools/paintbranchhs/

Cluster Name: Northeast Consortium

2012–2013 Official School Enrollment ^{1 2} = 1,922														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
48.8	51.2	≤5.0	15.6	52.8	15.9	≤5.0	11.6	≤5.0	≤5.0	34.0	9.8		--	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
31.7	68.3	≤5.0	6.9	61.4	15.3	≤5.0	10.1	6.3	≤5.0	52.4		In home school ²	--	--
												Not in home school ²	--	--
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
32.9	67.1	≤5.0	6.1	28.9	29.4	≤5.0	32.1	≤5.0	≤5.0	37.6		SPED students living in attendance area ²	226	
												Not in home school ²	31	13.7
Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (31) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Montgomery Blair HS John F. Kennedy HS Paint Branch HS Sherwood HS Wheaton HS						Alternative Programs Bethesda-Chevy Chase HS James Hubert Blake HS Winston Churchill HS Albert Einstein HS John F. Kennedy HS Stephen Knolls School Northwood HS Regional Inst. for Children and Adolescents Rock Terrace School Rockville HS Seneca Valley HS Transitions School		
		N	%	N	%									
Intellectual Disability	--	--	21.1	--	36.8									
Hearing Impairment	--	--	--	--	--									
Deaf	--	--	--	--	--									
Speech/Language	--	--	--	--	--									
Visual Impairment	--	--	--	--	--									
Emotional Disability	--	--	50.0	--	5.6									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	--	21	60.0	--	≤5.0									
Learning Disabilities	--	63	70.0	--	≤5.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	21.4	--	28.6									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	50.0	66.7	61.1	77.8
30	10	33.3	32	14	43.8	12	23.5	52.9	50.0	38.9

SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test		
35.0	320	367	324	1011	--	--	≤5.0	13.6	

SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}		
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate		Algebra by Grade 9	Geometry by Grade 10
Attendance	89.2%	N	%	N	%	N	%	56	32	20.1	14.5	8.1	59.1
Drop Out	17.8%	19	86.4	3	13.6								
Graduation	42.2%												
Mobility	22.5%												

Number of Special Education Teachers	Special Education Services		
17.0	Emotional Disabilities		
Number of Special Education Paraeducators	Learning and Academic Disabilities		
16.000	Learning for Independence		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Poolesville High School - #152

Principal: Ms. Deena Levine

17501 Willard Road Poolesville, MD 20837

Office Phone: (301) 972-7900

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 972-7943

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/poolesvillehs/

Cluster Name: Poolesville

2012–2013 Official School Enrollment ^{1 2} = 1,235														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
50.7	49.3	≤5.0	23.4	5.4	7.5	≤5.0	57.8	5.6	≤5.0	6.0	5.9	73		
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
30.1	69.9	≤5.0	≤5.0	13.7	5.5	≤5.0	71.2	5.5	≤5.0	17.8		In home school ²	--	--
												Not in home school ²	--	--
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
32.9	67.1	≤5.0	6.1	28.9	29.4	≤5.0	32.1	≤5.0	≤5.0	37.6		SPED students living in attendance area ²	64	
												Not in home school ²	--	--
Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (--) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Clarksburg HS Gaithersburg HS Col. Zadok Magruder HS Northwest HS Poolesville HS Quince Orchard HS Watkins Mill HS						Clarksburg HS Walter Johnson HS Northwest HS Quince Orchard HS Regional Inst. for Children and Adolescents Seneca Valley HS Transitions School		
		N	%	N	%									
Intellectual Disability	--	--	--	--	--									
Hearing Impairment	--	--	--	--	--									
Deaf	--	--	--	--	--									
Speech/Language	--	--	--	--	--									
Visual Impairment	--	--	--	--	--									
Emotional Disability	--	--	--	--	--									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	--	--	≥95.0	--	≤5.0									
Learning Disabilities	--	--	≥95.0	--	≤5.0									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	--	--	--									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	84.2	≥95.0	≥95.0	94.7
--	--	62.5	--	--	76.5	12	60.0	73.3	66.7	73.3

SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test		
33.3	602	584	566	1752	--	--	33.3	46.7	

SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}	
	Rate	N and % of Total SpEd Students		Diplomas		Certificates	Number of Incidents	Number of Students	Rate	Algebra by Grade 9		Geometry by Grade 10
Attendance	93.7%	N	%	N	%	--	8	7	9.2	50.0	63.2	≥95.0
Drop Out	≤3.0%	--	≥95.0	--	≤5.0							
Graduation	90.0%											
Mobility	7.9%											

Number of Special Education Teachers	Special Education Services	
7.0		
Number of Special Education Paraeducators		
3.000		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Quince Orchard High School - #125

Principal: Mrs. Carole A. Working

15800 Quince Orchard Road Gaithersburg, MD 20878

Office Phone: (301) 840-4686

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 840-4699

School Hours: 7:25 - 2:10

www.qohs.org/

Cluster Name: Quince Orchard

2012–2013 Official School Enrollment ^{1 2} = 1,832														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
48.9	51.1	≤5.0	13.1	15.1	22.2	≤5.0	45.6	≤5.0	5.2	21.9	11.2		206	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
27.7	72.3	≤5.0	6.8	22.8	27.2	≤5.0	38.8	≤5.0	≤5.0	31.1		In home school ²	171	83.0
												Not in home school ²	35	17.0
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
32.9	67.1	≤5.0	6.1	28.9	29.4	≤5.0	32.1	≤5.0	≤5.0	37.6		SPED students living in attendance area ²	233	
												Not in home school ²	61	26.2
Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (35) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (61) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	30.0	--	70.0	Montgomery Blair HS						Winston Churchill HS		
Hearing Impairment	--	--	--	--	--	Clarksburg HS						Clarksburg HS		
Deaf	--	--	--	--	--	Damascus HS						Albert Einstein HS		
Speech/Language	--	--	--	--	--	Albert Einstein HS						Gaithersburg HS		
Visual Impairment	--	--	--	--	--	Gaithersburg HS						Walter Johnson HS		
Emotional Disability	--	--	--	--	--	Northwest HS						Longview School		
Orthopedic Impairment	--	--	--	--	--	Poolesville HS						Col. Zadok Magruder HS		
Health Impairment	--	--	≥95.0	--	≤5.0	Quince Orchard HS						Richard Montgomery HS		
Learning Disabilities	--	--	≥95.0	--	≤5.0	Rockville HS						Northwest HS		
Multiple Disabilities	--	--	--	--	--	Seneca Valley HS						Northwood HS		
Deaf/Blindness	--	--	--	--	--	Sherwood HS						Poolesville HS		
Autism	--	--	58.3	--	41.7	Watkins Mill HS						Regional Inst. for Children and Adolescents		
Traumatic Brain Injury	--	--	--	--	--	Wheaton HS						Rock Terrace School		
Developmental Delay	--	--	--	--	--	Thomas S. Wootton HS						Rockville HS		
												Seneca Valley HS		
												Transitions School		

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	75.6	73.3	72.7	80.0
31	24	77.4	32	24	75.0	12	72.0	76.0	76.0	72.0

SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
40.0	481	462	444	1387	25	5	20.0	41.4

SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}		
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	91.5%	N	%	N	%	N	%	31	28	13.3	54.5	34.5	66.0
Drop Out	7.3%	27	87.1	4	12.9								
Graduation	71.0%												
Mobility	15.0%												

Number of Special Education Teachers	Special Education Services	
16.0	Extensions	
22.000	Learning and Academic Disabilities	
	Learning for Independence (for current QOHS students only)	
	School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Rockville High School - #230

Principal: Dr. Debra S. Munk

2100 Baltimore Road Rockville, MD 20851

Office Phone: (301) 517-8105

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 517-8288

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/rockvillehs/

Cluster Name: Rockville

2012–2013 Official School Enrollment ^{1 2} = 1,269														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
50.0	50.0	≤5.0	10.6	14.8	32.1	≤5.0	38.6	≤5.0	5.7	30.0	16.3		207	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		In home school ²	117	56.5
40.1	59.9	≤5.0	6.3	21.3	30.0	≤5.0	38.6	≤5.0	≤5.0	39.6		Not in home school ²	90	43.5
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		SPED students living in attendance area ²	162	
32.9	67.1	≤5.0	6.1	28.9	29.4	≤5.0	32.1	≤5.0	≤5.0	37.6		Not in home school ²	45	27.8
Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (90) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (45) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)	In < 40% (LRE C)	N	%									
Intellectual Disability	--	--	≤5.0	21	91.3	Montgomery Blair HS						Winston Churchill HS		
Hearing Impairment	--	--	--	--	--	James Hubert Blake HS						Albert Einstein HS		
Deaf	24	17	70.8	3	12.5	Winston Churchill HS						Gaithersburg HS		
Speech/Language	--	--	60.0	--	30.0	Clarksburg HS						Walter Johnson HS		
Visual Impairment	--	--	--	--	--	Albert Einstein HS						John F. Kennedy HS		
Emotional Disability	--	--	--	--	--	Gaithersburg HS						Stephen Knolls School		
Orthopedic Impairment	--	--	--	--	--	Walter Johnson HS						Richard Montgomery HS		
Health Impairment	24	18	75.0	3	12.5	John F. Kennedy HS						Northwood HS		
Learning Disabilities	78	56	71.8	8	10.3	Col. Zadok Magruder HS						Quince Orchard HS		
Multiple Disabilities	--	--	--	--	--	Richard Montgomery HS						Rock Terrace School		
Deaf/Blindness	--	--	--	--	--	Northwest HS						Sherwood HS		
Autism	28	3	10.7	23	82.1	Northwood HS						Transitions School		
Traumatic Brain Injury	--	--	--	--	--	Paint Branch HS						Watkins Mill HS		
Developmental Delay	--	--	--	--	--	Quince Orchard HS						Wheaton HS		
						Rockville HS						Thomas S. Wootton HS		
						Seneca Valley HS								

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	82.6	66.7	63.6	73.9
45	30	66.7	48	37	77.1	12	61.8	79.4	68.6	73.5

SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test		
40.0	383	445	386	1214	35	4	11.4	13.5	

SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	91.2%	Diplomas		Certificates		14	12	6.1	39.2	35.7	32.0
Drop Out	11.9%	N	%	N	%						
Graduation	45.2%	36	94.7	2	5.3						
Mobility	18.9%										

Number of Special Education Teachers	Number of Special Education Paraeducators	Special Education Services	
21.0	22.000	Autism	
		Deaf & Hard/Hearing	
		Learning and Academic Disabilities	
		Learning for Independence	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Seneca Valley High School - #104

Principal: Mr. Marc J. Cohen

19401 Crystal Rock Drive Germantown, MD 20874

Office Phone: (301) 353-8000

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 353-8004

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/senecavalleyhs/

Cluster Name: Seneca Valley

2012–2013 Official School Enrollment ^{1 2} = 1,306												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
47.8	52.2	≤5.0	10.5	33.4	27.6	≤5.0	23.9	≤5.0	8.5	34.7	16.1		210	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	162	77.1
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
35.7	64.3	≤5.0	6.7	40.0	25.2	≤5.0	26.2	≤5.0	≤5.0	43.3				
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976												SPED students living in attendance area ²	205	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
32.9	67.1	≤5.0	6.1	28.9	29.4	≤5.0	32.1	≤5.0	≤5.0	37.6				
Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (48) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (43) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	≤5.0	--	≥95.0	James Hubert Blake HS						Winston Churchill HS		
Hearing Impairment	--	--	--	--	--	Clarksburg HS						Clarksburg HS		
Deaf	--	--	--	--	--	Damascus HS						Gaithersburg HS		
Speech/Language	--	--	--	--	--	Gaithersburg HS						Walter Johnson HS		
Visual Impairment	--	--	--	--	--	John F. Kennedy HS						Longview School		
Emotional Disability	--	--	81.8	--	18.2	Richard Montgomery HS						Col. Zadok Magruder HS		
Orthopedic Impairment	--	--	--	--	--	Northwest HS						Northwest HS		
Health Impairment	--	26	83.9	--	≤5.0	Paint Branch HS						Northwood HS		
Learning Disabilities	106	89	84.0	6	5.7	Poolesville HS						Quince Orchard HS		
Multiple Disabilities	--	--	--	--	--	Quince Orchard HS						Regional Inst. for Children and Adolescents		
Deaf/Blindness	--	--	--	--	--	Seneca Valley HS						Rock Terrace School		
Autism	--	--	16.7	--	77.8	Watkins Mill HS						Rockville HS		
Traumatic Brain Injury	--	--	--	--	--							Transitions School		
Developmental Delay	--	--	--	--	--							Watkins Mill HS		
												Thomas S. Wootton HS		

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	57.1	80.0	75.0	85.7
34	29	85.3	31	25	80.6	12	83.3	90.9	79.2	76.2

SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
20.0	354	358	354	1066	--	--	≤5.0	19.2

SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}		
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate		Algebra by Grade 9	Geometry by Grade 10
Attendance	90.1%	N	%	N	%	N	%	23	21	10.8	20.0	38.5	47.4
Drop Out	21.1%	24	88.9	3	11.1								
Graduation	52.6%												
Mobility	15.8%												

Number of Special Education Teachers	Special Education Services	
19.0	Learning and Academic Disabilities	
Number of Special Education Paraeducators	Learning for Independence	
17.000	School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Sherwood High School - #503

Principal: Mr. William M. Gregory
 Community Supt: Dr. Myra J. Smith
 School Hours: 7:25 - 2:10

300 Olney-Sandy Spring Road Sandy Spring, MD 20860

Office Phone: (301) 924-3200

Fax Number: (301) 924-3220

www.montgomeryschoolsmd.org/schools/sherwoodhs/

Cluster Name: Sherwood

2012–2013 Official School Enrollment ^{1 2} = 2,027														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
50.0	50.0	≤5.0	11.1	16.1	12.7	≤5.0	56.5	≤5.0	8.1	14.6	9.8	199		
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
39.7	60.3	≤5.0	≤5.0	22.1	18.1	≤5.0	53.8	≤5.0	≤5.0	18.6				
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
32.9	67.1	≤5.0	6.1	28.9	29.4	≤5.0	32.1	≤5.0	≤5.0	37.6				
Least Restrictive Environment (as of 10/31/2012) ²														
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)										
		N	%	N	%									
Intellectual Disability	--	--	9.1	--	--	72.7								
Hearing Impairment	--	--	--	--	--	--								
Deaf	--	--	--	--	--	--								
Speech/Language	--	--	≥95.0	--	--	≤5.0								
Visual Impairment	--	--	--	--	--	--								
Emotional Disability	--	--	--	--	--	--								
Orthopedic Impairment	--	--	--	--	--	--								
Health Impairment	47	43	91.5	3	6.4									
Learning Disabilities	--	92	92.0	--	--	≤5.0								
Multiple Disabilities	--	--	--	--	--	--								
Deaf/Blindness	--	--	--	--	--	--								
Autism	--	--	66.7	--	--	26.7								
Traumatic Brain Injury	--	--	--	--	--	--								
Developmental Delay	--	--	--	--	--	--								
Home School of Students Receiving Special Education Services (--) ^{2 4}							Students in Attendance Area Sent to Schools Outside Attendance Area (37) ^{2 4}							
James Hubert Blake HS							Montgomery Blair HS							
Albert Einstein HS							Winston Churchill HS							
Col. Zadok Magruder HS							Gaithersburg HS							
Rockville HS							Walter Johnson HS							
Sherwood HS							John F. Kennedy HS							
Springbrook HS							Longview School							
Wheaton HS							Col. Zadok Magruder HS							
							Richard Montgomery HS							
							Northwood HS							
							Paint Branch HS							
							Quince Orchard HS							
							Regional Inst. for Children and Adolescents							
							Rock Terrace School							
							Rockville HS							
							Transitions School							

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	67.5	90.0	62.5	82.5
42	29	69.0	54	42	77.8	12	64.9	77.8	73.0	66.7

SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test		
28.2	428	437	393	1258	39	4	10.3	37.5	

SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}
	Rate	N and % of Total SpEd Students				Number of Incidents	Number of Students	Rate	Algebra by Grade 9	Geometry by Grade 10	
Attendance	92.8%	Diplomas	Certificates	N	%	29	19	8.9	50.0	45.2	66.2
Drop Out	≤3.0%	N	%	N	%						
Graduation	88.2%	--	≥95.0	--	≤5.0						
Mobility	13.5%										

Number of Special Education Teachers	Special Education Services	
17.0	Learning and Academic Disabilities	
Number of Special Education Paraeducators	Learning for Independence	
15.000	School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Springbrook High School - #798

Principal: Mr. Samuel A. Rivera
 Community Supt: Dr. Myra J. Smith
 School Hours: 7:25 - 2:10

201 Valley Brook Drive Silver Spring, MD 20904

Office Phone: (301) 989-5700

Fax Number: (301) 622-1875

www.montgomeryschoolsmd.org/schools/springbrookhs/

Cluster Name: Northeast Consortium

2012–2013 Official School Enrollment ^{1 2} = 1,723															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent	
42.9	57.1	≤5.0	12.4	41.3	34.1	≤5.0	9.1	≤5.0	7.0	44.1	11.9		--		
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
27.8	72.2	≤5.0	≤5.0	43.9	37.6	≤5.0	10.7	≤5.0	≤5.0	53.2			In home school ²	--	--
													Not in home school ²	--	--
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976															
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
32.9	67.1	≤5.0	6.1	28.9	29.4	≤5.0	32.1	≤5.0	≤5.0	37.6			SPED students living in attendance area ²	194	
													Not in home school ²	31	16.0
Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (31) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)											
		N	%	N	%										
Intellectual Disability	--	--	6.7	--	80.0	Montgomery Blair HS						Bethesda-Chevy Chase HS			
Hearing Impairment	--	--	--	--	--	Albert Einstein HS						Montgomery Blair HS			
Deaf	--	--	--	--	--	John F. Kennedy HS						Winston Churchill HS			
Speech/Language	--	--	--	--	--	Richard Montgomery HS						Albert Einstein HS			
Visual Impairment	--	--	--	--	--	Springbrook HS						John F. Kennedy HS			
Emotional Disability	--	--	--	--	--							Stephen Knolls School			
Orthopedic Impairment	--	--	--	--	--							Northwood HS			
Health Impairment	35	31	88.6	3	8.6							Regional Inst. for Children and Adolescents			
Learning Disabilities	--	114	94.2	--	≤5.0							Rock Terrace School			
Multiple Disabilities	--	--	--	--	--							Rockville HS			
Deaf/Blindness	--	--	--	--	--							Sherwood HS			
Autism	--	--	58.8	--	35.3							Transitions School			
Traumatic Brain Injury	--	--	--	--	--							Wheaton HS			
Developmental Delay	--	--	--	--	--										

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	50.0	73.1	63.6	53.8
32	25	78.1	34	23	67.6	12	87.5	66.7	66.7	70.8

SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test		
36.0	367	392	366	1124	--	--	≤5.0	28.6	

SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}		
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate		Algebra by Grade 9	Geometry by Grade 10
Attendance	90.9%	N	%	N	%	N	%	24	19	9.5	25.8	24.4	49.8
Drop Out	9.4%	25	67.6	12	32.4								
Graduation	49.1%												
Mobility	10.4%												

Number of Special Education Teachers	Special Education Services	
16.0	Learning and Academic Disabilities	
Number of Special Education Paraeducators	Learning for Independence	
15.000	School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Watkins Mill High School - #545

Principal: Mr. Scott W. Murphy

10301 Apple Ridge Road Gaithersburg, MD 20879

Office Phone: (301) 840-3959

Community Supt: Dr. Darryl L. Williams

Fax Number: (301) 840-3980

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/watkinsmillhs/

Cluster Name: Watkins Mill

2012–2013 Official School Enrollment ^{1 2} = 1,424																	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent			
48.8	51.2	≤5.0	10.1	37.8	34.6	≤5.0	14.0	≤5.0	7.7	50.4	13.2		188				
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}																	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS							
33.5	66.5	≤5.0	≤5.0	53.2	28.2	≤5.0	11.2	≤5.0	≤5.0	56.9			In home school ²	153	81.4		
													Not in home school ²	35	18.6		
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976																	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS							
32.9	67.1	≤5.0	6.1	28.9	29.4	≤5.0	32.1	≤5.0	≤5.0	37.6			SPED students living in attendance area ²	226			
													Not in home school ²	73	32.3		
Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (35) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (73) ^{2 4}					
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Clarksburg HS	Gaithersburg HS	Col. Zadok Magruder HS	Richard Montgomery HS	Northwest HS	Quince Orchard HS	Rockville HS	Seneca Valley HS	Watkins Mill HS	Alternative Programs Bethesda-Chevy Chase HS Winston Churchill HS Clarksburg HS Damascus HS Gaithersburg HS Gateway to College Walter Johnson HS Col. Zadok Magruder HS Northwest HS Poolesville HS Quince Orchard HS Regional Inst. for Children and Adolescents Rock Terrace School Rockville HS Seneca Valley HS		
		N	%	N	%												
Intellectual Disability	--	--	≤5.0	--	40.0												
Hearing Impairment	--	--	--	--	--												
Deaf	--	--	--	--	--												
Speech/Language	--	--	--	--	--												
Visual Impairment	--	--	--	--	--												
Emotional Disability	--	--	--	--	--												
Orthopedic Impairment	--	--	--	--	--												
Health Impairment	40	15	37.5	10	25.0												
Learning Disabilities	104	44	42.3	20	19.2												
Multiple Disabilities	--	--	--	--	--												
Deaf/Blindness	--	--	--	--	--												
Autism	--	--	15.4	--	69.2												
Traumatic Brain Injury	--	--	--	--	--												
Developmental Delay	--	--	--	--	--												

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	44.0	61.5	60.0	48.0
62	33	53.2	63	28	44.4	12	36.8	47.4	51.3	34.2

SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}	
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test		
≤5.0	--	--	--	--	--	--	≤5.0	≤5.0	

SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}	
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate		Algebra by Grade 9
Attendance	88.3%	N	%	N	%	31	20	10.1	24.0	15.2	18.1	
Drop Out	10.9%	43	89.6	5	10.4							
Graduation	57.8%											
Mobility	33.9%											

Number of Special Education Teachers	Special Education Services			
21.0	Autism			
Number of Special Education Paraeducators	Gifted and Talented/Learning Disabled			
18.000	Learning and Academic Disabilities			
	Learning for Independence			
	School/Community-Based			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Wheaton High School - #782

Principal: Mr. Kevin E. Lowndes

12601 Dalewood Drive Silver Spring, MD 20906

Office Phone: (301) 929-2050

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 929-2081

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/wheatonhs/

Cluster Name: Downcounty Consortium

2012–2013 Official School Enrollment ^{1 2} = 1,226													Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED				
43.2	56.8	≤5.0	9.5	23.4	56.5	≤5.0	8.0	≤5.0	18.2	57.9	13.2		162		
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}													In home school ²	--	--
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
35.2	64.8	≤5.0	7.4	29.6	48.1	≤5.0	12.3	≤5.0	≤5.0	62.3					
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976													SPED students living in attendance area ²	221	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS					
32.9	67.1	≤5.0	6.1	28.9	29.4	≤5.0	32.1	≤5.0	≤5.0	37.6	Not in home school ²	30	13.6		
Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (--) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (30) ^{2 4}			
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Bethesda-Chevy Chase HS James Hubert Blake HS Walter Johnson HS Richard Montgomery HS Rockville HS Springbrook HS Wheaton HS						Alternative Programs Bethesda-Chevy Chase HS Winston Churchill HS Walter Johnson HS Stephen Knolls School Col. Zadok Magruder HS Richard Montgomery HS Northwest HS Paint Branch HS Quince Orchard HS Regional Inst. for Children and Adolescents Rock Terrace School Rockville HS Sherwood HS			
		N	%	N	%										
Intellectual Disability	--	--	5.6	--	83.3										
Hearing Impairment	--	--	--	--	--										
Deaf	--	--	--	--	--										
Speech/Language	--	--	84.6	--	≤5.0										
Visual Impairment	--	--	--	--	--										
Emotional Disability	--	--	--	--	--										
Orthopedic Impairment	--	--	--	--	--										
Health Impairment	--	20	87.0	--	≤5.0										
Learning Disabilities	84	63	75.0	5	6.0										
Multiple Disabilities	--	--	--	--	--										
Deaf/Blindness	--	--	--	--	--										
Autism	--	--	50.0	--	33.3										
Traumatic Brain Injury	--	--	--	--	--										
Developmental Delay	--	--	--	--	--										

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	--	--	--	--
27	24	88.9	29	27	93.1	12	86.7	86.7	92.9	93.3

SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
50.0	414	480	364	1258	--	--	12.5	40.0

SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}		
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate		Algebra by Grade 9	Geometry by Grade 10
Attendance	89.7%	N	%	N	%	N	%	27	15	9.4	27.8	32.6	40.0
Drop Out	22.2%	16	76.2	5	23.8								
Graduation	38.9%												
Mobility	22.7%												

Number of Special Education Teachers	Number of Special Education Paraeducators	Special Education Services	
16.0	14.000	Learning and Academic Disabilities	Learning for Independence
		Physical Disabilities	School/Community-Based

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Walt Whitman High School - #427

Principal: Dr. Alan S. Goodwin

7100 Whittier Boulevard Bethesda, MD 20817

Office Phone: (301) 320-6600

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 320-7193

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/whitmanhs/

Cluster Name: Walt Whitman

2012–2013 Official School Enrollment ^{1 2} = 1,909												Total Special Education Enrollment ²	Number	Percent
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED			
48.3	51.7	≤5.0	12.3	≤5.0	8.8	≤5.0	70.1	5.1	≤5.0	≤5.0	11.9	In home school ²	187	82.4
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
33.5	66.5	≤5.0	7.0	7.5	8.4	≤5.0	72.7	≤5.0	≤5.0	7.9				
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976												SPED students living in attendance area ²		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS				
32.9	67.1	≤5.0	6.1	28.9	29.4	≤5.0	32.1	≤5.0	≤5.0	37.6	Not in home school ²		--	--
Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (40) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (-) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Bethesda-Chevy Chase HS Winston Churchill HS Walter Johnson HS John F. Kennedy HS Richard Montgomery HS Northwood HS Quince Orchard HS Walt Whitman HS						Winston Churchill HS Walter Johnson HS Stephen Knolls School Rock Terrace School Rockville HS Transitions School		
		N	%	N	%									
Intellectual Disability	--	--	≤5.0	--	--									
Hearing Impairment	--	--	--	--	--									
Deaf	--	--	--	--	--									
Speech/Language	--	--	--	--	--									
Visual Impairment	--	--	--	--	--									
Emotional Disability	--	--	36.4	--	27.3									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	73	58	79.5	5	6.8									
Learning Disabilities	93	66	71.0	7	7.5									
Multiple Disabilities	--	--	--	--	--									
Deaf/Blindness	--	--	--	--	--									
Autism	24	10	41.7	10	41.7									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note: Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	79.4	84.8	88.9	82.4
35	25	71.4	38	29	76.3	12	75.9	90.0	92.9	83.3

SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	65.6
56.7	541	528	524	1592	30	14	46.7	

SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}	
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate		Algebra by Grade 9
Attendance	92.4%	N	%	N	%	22	12	5.7	41.2	54.4	63.2	
Drop Out	6.9%	30	93.8	2	6.3							
Graduation	75.9%											
Mobility	16.1%											

Number of Special Education Teachers		Special Education Services	
20.0		Emotional Disabilities	
Number of Special Education Paraeducators 18.000		Learning and Academic Disabilities	
		Learning for Independence	
		School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Thomas S. Wootton High School - #234

Principal: Dr. Michael J. Doran

2100 Wootton Parkway Rockville, MD 20850

Office Phone: (301) 279-8550

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-8569

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/woottonhs/

Cluster Name: Thomas S. Wootton

2012–2013 Official School Enrollment ^{1 2} = 2,297														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²	Number	Percent
49.5	50.5	≤5.0	34.0	5.6	6.7	≤5.0	48.5	≤5.0	≤5.0	5.5	7.5		173	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		In home school ²	144	83.2
45.1	54.9	≤5.0	16.2	16.8	13.9	≤5.0	49.7	≤5.0	≤5.0	16.2		Not in home school ²	29	16.8
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976														
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		SPED students living in attendance area ²	186	
32.9	67.1	≤5.0	6.1	28.9	29.4	≤5.0	32.1	≤5.0	≤5.0	37.6		Not in home school ²	42	22.6
Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving Special Education Services (29) ^{2 4}						Students in Attendance Area Sent to Schools Outside Attendance Area (42) ^{2 4}		
Disability	N All LRE's	In ≥ 80% (LRE A)		In < 40% (LRE C)		Winston Churchill HS Albert Einstein HS Gaithersburg HS Richard Montgomery HS Northwest HS Quince Orchard HS Rockville HS Seneca Valley HS Thomas S. Wootton HS						Winston Churchill HS Gaithersburg HS Walter Johnson HS Longview School Richard Montgomery HS Quince Orchard HS Regional Inst. for Children and Adolescents Rock Terrace School Rockville HS		
		N	%	N	%									
Intellectual Disability	--	--	--	--	--									
Hearing Impairment	--	--	--	--	--									
Deaf	--	--	--	--	--									
Speech/Language	--	--	--	--	--									
Visual Impairment	--	--	--	--	--									
Emotional Disability	--	--	--	--	--									
Orthopedic Impairment	--	--	--	--	--									
Health Impairment	--	56	94.9	--	≤5.0									
Learning Disabilities	--	--	≥95.0	--	≤5.0									
Multiple Disabilities	--	--	≤5.0	--	90.0									
Deaf/Blindness	--	--	--	--	--									
Autism	--	--	--	--	--									
Traumatic Brain Injury	--	--	--	--	--									
Developmental Delay	--	--	--	--	--									

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Reading			Mathematics			Grade	English	Biology	NSL	Algebra
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	11	87.5	87.1	81.3	79.3
41	36	87.8	43	38	88.4	12	86.7	≥95.0	93.3	82.8

SAT Participation and Mean Scores (SPED) ³					Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}
Percent Tested	Critical Reading	Math	Writing	Total	Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
53.3	460	476	457	1393	30	7	23.3	50.0

SPED Participation ^{2 3}		SPED High School Completion ^{2 3}				SPED Suspensions ^{2 3}			SPED Math Completion Rate w/a C or Higher ^{2 3}		% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}		
	Rate	N and % of Total SpEd Students		Diplomas		Certificates		Number of Incidents	Number of Students	Rate		Algebra by Grade 9	Geometry by Grade 10
Attendance	93.3%	N	%	N	%	N	%	18	13	7.3	24.5	42.1	64.6
Drop Out	≤3.0%	31	83.8	6	16.2								
Graduation	85.7%												
Mobility	13.0%												

Number of Special Education Teachers	Special Education Services	
14.0	Learning and Academic Disabilities	
Number of Special Education Paraeducators	Learning for Independence	
12.000	School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

SECTION V
SPECIAL SCHOOL PROFILES

Stephen Knolls School - #799

Coordinator: Mrs. Katherine W. Lertora
 Community Supt: Ms. Bronda L. Mills
 School Hours: 8:55 - 3:10

10731 St. Margaret's Way Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/knolls/

Office Phone: (301) 929-2151
 Fax Number: (301) 929-2245
 Cluster Name: Downcounty Consortium

2012–2013 Official School Enrollment ^{1 2} = --													
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Number	
41.5	58.5	≤5.0	≤5.0	25.5	40.4	≤5.0	26.6	≤5.0	≤5.0	38.3	≥95.0	Total SPED Enrollment ²	--

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		
42.0	58.0	≤5.0	≤5.0	26.0	41.0	≤5.0	26.0	≤5.0	11.0	37.0		

2012–2013 Total MCPS Special School Students Receiving Special Education Services ^{1 2} = 511												
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		
29.7	70.3	≤5.0	7.8	30.7	26.8	≤5.0	30.7	≤5.0	6.8	35.4		

Alternate Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--
6	--	--	--	--	--	--
7	--	--	--	--	--	--
8	--	--	--	--	--	--
10	--	--	--	--	--	--

SPED Participation ^{2 3}	
	Rate
Attendance	86.5%
Drop Out	≤3.0%
Mobility	11.8%

SPED High School Completion ^{2 3}	
N and % of Total SPED Students	
Certificates	
N	%
--	--

SPED Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers
16.0
Number of Special Education Paraeducators
23.000

Special Education Services

Stephen Knolls School provides collaborative comprehensive educational services utilizing a transdisciplinary approach within a center-based school. Students who attend Stephen Knolls live in the southern part of Montgomery County. Classes are comprised of pre-school students in the Preschool Educational Programs (PEP-Intensive Needs Class, Beginnings, Classic, and Comprehensive), as well as, school-aged students 5 to 21 years old with severe to profound/multiple disabilities. Instruction is based on the Voluntary State Curriculum, MCPS General Education Curriculum, and/or the Fundamental Life Skills Curriculum. Stephen Knolls School adheres to the Success for Every Student philosophy to assure that each student maximizes his or her potential.

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

Longview School - #951

Coordinator: Ms. Michelle M. Mach
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 9:15 - 3:30

13900 Bromfield Road Germantown, MD 20874

www.montgomeryschoolsmd.org/schools/longview/

Office Phone: (301) 601-4830

Fax Number: (301) 601-4828

Cluster Name: Northwest

2012–2013 Official School Enrollment ^{1 2} = --													
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Number	
48.9	51.1	≤5.0	14.9	23.4	25.5	≤5.0	27.7	8.5	≤5.0	25.5	≥95.0	Total SPED Enrollment ²	--

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		
48.9	51.1	≤5.0	14.9	23.4	25.5	≤5.0	27.7	8.5	≤5.0	25.5		

2012–2013 Total MCPS Special School Students Receiving Special Education Services ^{1 2} = 511												
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		
29.7	70.3	≤5.0	7.8	30.7	26.8	≤5.0	30.7	≤5.0	6.8	35.4		

Alternate Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--
6	--	--	--	--	--	--
7	--	--	--	--	--	--
8	--	--	--	--	--	--
10	--	--	--	--	--	--

SPED Participation ^{2 3}	
	Rate
Attendance	86.5%
Drop Out	20.0%
Mobility	11.2%

SPED High School Completion ^{2 3}	
N and % of Total SPED Students	
Certificates	
N	%
--	--

SPED Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers
10.0
Number of Special Education Paraeducators
18.000

Special Education Services

The Longview School provides comprehensive educational services in a center-based program to students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Longview students are often challenged with: expressive and receptive language delays, limited motor functioning, visual and/or hearing impairments, medical or physical problems, or traumatic (acquired) brain injuries. Instruction is based on the State curricula as modified by the student's IEP. Emphasis is placed on the use of fundamental life skills, assistive technology, augmentative communication, self-help skills, mobility, and job-related skills. Longview staff, using a transdisciplinary model, helps each student maximize his or her potential adhering to the Success for Every Student philosophy.

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

Regional Institute For Children And Adolescents - #965

Principal: Mrs. Michelle E. Schultze

15000 Broschart Road Rockville, MD 20850

Office Phone: (301) 251-6900

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 251-6906

School Hours: 9:30 - 3:30

www.montgomeryschoolsmd.org/schools/rica/

Cluster Name: Thomas S. Wootton

2012–2013 Official School Enrollment ^{1 2} = --													
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Number	
31.6	68.4	≤5.0	≤5.0	31.6	18.9	≤5.0	45.3	≤5.0	≤5.0	43.2	≥95.0	Total SPED Enrollment ²	--

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		
29.8	70.2	≤5.0	≤5.0	34.0	18.1	≤5.0	44.7	≤5.0	≤5.0	39.4		

2012–2013 Total MCPS Special School Students Receiving Special Education Services ^{1 2} = 511												
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		
29.7	70.3	≤5.0	7.8	30.7	26.8	≤5.0	30.7	≤5.0	6.8	35.4		

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
4	--	--	--	--	--	--
5	--	--	--	--	--	--
6	--	--	--	--	--	--
7	--	--	81.8	--	--	36.4
8	--	--	61.5	--	--	21.4
10	--	--	--	--	--	--

Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Grade	English	Biology	NSL	Algebra
11	--	--	--	--
12	--	--	--	--

% SPED Honors/AP/IB/College-Level Enrollment ^{2 3}	
9.7	

SPED % Attained University System of Maryland Entrance Requirements ^{2 3}	
30.0	

SPED Participation ^{2 3}	
	Rate
Attendance	84.7%
Drop Out	35.7%
Graduation	35.7%
Mobility	72.7%

SPED High School Completion ^{2 3}			
N and % of Total SPED Students			
Diplomas		Certificates	
N	%	N	%
--	72.7	--	27.3

SPED Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
26	18	17.0

SPED Math Completion Rate with a C or Higher ^{2 3}		
Algebra by		Geometry by Grade 10
Grade 8	Grade 9	
12.5	44.0	15.0

Number of Special Education Teachers	
21.0	
Number of Special Education Paraeducators	
16.000	

Special Education Services	
<p>The John L. Gildner Regional Institute for Children and Adolescents (RICA) — Rockville is an MCPS special education school for students with emotional disabilities, autism, specific learning disabilities, and other health impairments, serving Montgomery County and several counties in the state of Maryland. Clinical treatment services are provided by the Maryland Department of Health and Mental Hygiene.</p>	
<p>RICA provides an academic, behavioral, day and residential treatment program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum. Students are expected to meet the graduation requirements for a Maryland high school diploma or Maryland Certificate.</p>	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

Rock Terrace School - #916

Principal: Dr. Dianne G. Thornton
 Community Supt: Dr. Christopher S. Garran
 School Hours: 8:30 - 3:15

390 Martins Lane Rockville, MD 20850

www.montgomeryschoolsmd.org/schools/rockterrace/

Office Phone: (301) 279-4940
 Fax Number: (301) 279-4943
 Cluster Name: Walter Johnson

2012–2013 Official School Enrollment ^{1 2} = --													
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		Number
25.9	74.1	≤5.0	7.1	35.3	21.2	≤5.0	30.6	5.9	5.9	35.3	≥95.0	Total SPED Enrollment ²	--

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
25.9	74.1	≤5.0	7.1	35.3	22.4	≤5.0	29.4	5.9	5.9	34.1	

2012–2013 Total MCPS Special School Students Receiving Special Education Services ^{1 2} = 511											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
29.7	70.3	≤5.0	7.8	30.7	26.8	≤5.0	30.7	≤5.0	6.8	35.4	

Alternate Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	--	--	--	--	--	--
7	--	--	--	--	--	--
8	--	--	--	--	--	--
10	--	--	80.0	--	--	90.0

SPED Participation ^{2 3}	
	Rate
Attendance	91.3%
Drop Out	27.3%
Mobility	13.4%

SPED High School Completion ^{2 3} N and % of Total SPED Students	
Certificates	
N	%
--	--

SPED Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers
17.0
Number of Special Education Paraeducators
19.000

Special Education Services
<p>Rock Terrace is a separate public day special education school serving students from middle school through age 21 who, because of the needs arising from their multiple disabilities, require a separate facility.</p> <p>The students follow the MCPS Fundamental Life Skills and general education curriculum. They earn a certificate of attendance upon graduation.</p> <p>Positive Behavioral Interventions and Supports (PBIS) Pre-Vocational Classes Media/TV Production Home Survival Skills Social Skills Mini-Courses (Clubs) Sports Teams (Volleyball and Basketball) Office Skills</p>

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

Carl Sandburg Learning Center - #215

Principal: Ms. Marlene R. Kenny
 Community Supt: Dr. Myra J. Smith
 School Hours: 9:30 - 3:30

451 Meadow Hall Drive Rockville, MD 20851

Office Phone: (301) 279-8490

Fax Number: (301) 517-5984

www.montgomeryschoolsmd.org/schools/sandburg/

Cluster Name: Sherwood

2012–2013 Official School Enrollment ^{1 2} = --													
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		Number
10.3	89.7	≤5.0	13.8	31.0	22.4	≤5.0	28.4	≤5.0	16.4	39.7	≥95.0	Total SPED Enrollment ²	--

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		
11.3	88.7	≤5.0	13.9	30.4	23.5	≤5.0	28.7	≤5.0	16.5	38.3		

2012–2013 Total MCPS Special School Students Receiving Special Education Services ^{1 2} = 511												
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		
29.7	70.3	≤5.0	7.8	30.7	26.8	≤5.0	30.7	≤5.0	6.8	35.4		

Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	--	--	--	--
4	--	--	--	--	--	--
5	--	--	--	--	--	--
6	--	--	--	--	--	--

Alternate Maryland School Assessments (SPED) ^{2 3}						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	--	--	≥95.0	--	--	≥95.0
4	--	--	78.9	--	--	73.7
5	--	--	76.9	--	--	76.9
6	--	--	--	--	--	--

Other Participation
SPED Attendance Rate ^{2 3} = 94.1%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.6%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
--	--	--

Number of Special Education Teachers
17.0
Number of Special Education Paraeducators
26.000

Special Education Services
Carl Sandburg is a special school that serves students with multiple disabilities including autism, language impairments, intellectual disabilities, specific learning disabilities and emotional disabilities.
This is a school serving students county wide.

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL);

Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

SECTION VI

DEFINITIONS OF TERMS AND DATA ELEMENTS

DEFINITIONS AND DATA SOURCES

<i>Term</i>	<i>Definition</i>	<i>Source(s)</i>
Advanced Placement/ International Baccalaureate Tests (AP/IB Tests)	Advanced Placement (AP) tests are part of a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal. International Baccalaureate (IB) tests are part of the International Baccalaureate Diploma Programme available to students in participating schools. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 4 is needed to achieve this goal.	Office of Shared Accountability
Algebra Completion Rate	The Algebra completion rate is the percentage of students successfully completing Algebra 1 with a course grade of “C” or higher by the end of Grade 8 for middle schools and by the end of Grade 9 for high schools. For students taking Algebra 1 in middle school, successful completion of Algebra 1 is based upon students who earned a course grade of “C” or higher in both semesters 1 and 2 and a “D” or higher on the semester 2 final exam. For students taking Algebra 1 in high school, successful completion of Algebra 1 is based upon students who earned a course grade of “C” or higher in both semesters 1 and 2 by the end of Grade 9.	Office of Shared Accountability
Alternate Maryland School Assessment (ALT-MSA)	The Alternate Maryland School Assessment (ALT-MSA) is the Maryland assessment in which students with disabilities participate if through the IEP process it has been determined they cannot participate in the Maryland School Assessment (MSA) even with accommodations. The ALT-MSA assesses and reports student mastery of individually selected indicators and objectives from the reading, mathematics, and science content standards or appropriate access skills.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Attendance Rate	The average daily attendance for a given year is based on the aggregate number of enrolled students who are present in school each day from the first day of school through March 15. The percentage average daily attendance is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership for the same time frame.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Attendance Area	Geographical boundaries of the home school.	Division of Long-range Planning
Cluster	The geographic grouping of schools within a defined attendance area that includes a high school and the elementary and middle schools which send students to that high school.	Regulation FAA-RA, <i>Long-Range Educational Facilities Planning</i>
Community Superintendent	The administrative head of a cluster of schools. Each community superintendent has administrative responsibility for four or more high school clusters.	Office of the Deputy Superintendent of School Support and Improvement

<i>Term</i>	<i>Definition</i>	<i>Source(s)</i>
Downcounty Consortium	The Downcounty Consortium (DCC) is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools. Students entering high school participate in a choice process to rank, in order of preference, their choice of high school. School assignments are made by a computer program.	Division of Consortia Choice and Application Program Services (DCCAPS)
Dropout Rate	<p>The four-year adjusted cohort dropout rate is defined as the number of students who leave school, for any reason other than death, within the four-year period divided by the number of students who form the adjusted cohort.</p> <p>The school years are defined as the first day of the school year through the summer to the first day of the following school year. Student activity that occurs during the summer, including summer withdrawals, are included in the prior year's data.</p> <p>The four-year adjusted cohort dropout rate is calculated by dividing the number of students who terminate formal education for any reason other than death by the sum of the number of first time ninth graders, the number of students who transfer in, and the number of students who transfer out, emigrate, or die during the four-year period.</p>	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Enrollment	The number of students enrolled in school as of September 30, 2012. Disaggregated figures are a percentage of the total enrollment.	Office of Shared Accountability
ESOL	The percentage of students participating in English for Speakers of Other Languages (ESOL) classes, as of October 31, 2012, compared with the official enrollment as of September 30, 2012. This percentage may differ from the ESOL percentage reported in the requested FY 2013 Capital Budget, due to different "as of" reporting dates.	Division of ESOL/Bilingual Programs
FARMS	The percentage of students receiving Free and Reduced-price Meals System (FARMS) services as of October 31, 2012, compared with the official enrollment as of September 30, 2012. This percentage may differ from the FARMS percentage reported in the requested FY 2013 Capital Budget due to "as of" reporting dates.	Division of Food & Nutrition Services
Feeder School	A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade.) Most schools "feed" 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school.	Division of Long-range Planning

Term	Definition	Source(s)
Geometry Completion Rate	The Geometry completion rate is the percentage of students successfully completing Geometry with a course grade of “C” or higher by the end of Grade 10. Successful completion of Geometry is based upon students who earned a course grade of “C” or higher in both semesters 1 and 2 by the end of Grade 10. If a student took Geometry in middle school, the student must have earned a course grade of “C” or higher in both semesters 1 and 2 and a “D” or higher on the semester 2 final exam to obtain successful completion.	Office of Shared Accountability
Graduation Rate	<p>The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. For any given cohort, students who are entering Grade 9 for the first time form a cohort that is subsequently “adjusted” by adding any students who transfer into the cohort later during the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period.</p> <p>The four-year graduation rate is calculated by dividing the number of students who graduate within four years, including the summer following their fourth year of high school, with a regular high school diploma by the number of students who form the adjusted cohort for that graduating class. Students who drop out of high school remain in the adjusted cohort—that is, the denominator of the cohort graduation rate calculation.</p>	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Home School	The school to which a student is assigned based on the student’s grade level and the geographical boundary of the school.	Division of Long-range Planning
Honors/AP/IB/ College-Level Enrollment	Honors/Advanced Placement (AP), International Baccalaureate (IB), and college-level courses provide rigorous and challenging studies for students who are capable of or motivated to pursue rigorous and challenging instruction. These courses are detailed in the MCPS High School Course Bulletin. The Honors/AP/IB, and college-level enrollment rate is the number of students enrolled in at least one Honors/AP/IB, or college-level course, divided by the total number of students.	MCPS High School Course Bulletin
Least Restrictive Environment (LRE)	<p>Least Restrictive Environment (LRE) refers to the mandate in the <i>Individuals with Disabilities Education Act</i> (IDEA 2004), which states that children with disabilities are to be educated to the maximum extent appropriate with nondisabled peers. MCPS reports LRE settings based on the percent of time a student is educated inside the general education setting.</p> <p>LRE A = Inside General Education Settings 80% or More. LRE C = Inside General Education Settings Less Than 40%.</p>	Office of Special Education and Student Services

Term	Definition	Source(s)
Maryland High School Assessment	The Maryland High School Assessments (HSAs) are end-of-course tests that students take as they complete the appropriate high school level course. All students, including middle school students taking high school level courses, must take the High School Assessment after they complete the appropriate course. These courses currently include Algebra/Data Analysis, Biology, English, and Government.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Maryland School Assessment	The Maryland School Assessment (MSA) measures student achievement in reading, mathematics, and science. <i>Schools at a Glance</i> reports Grades 3–8 reading and mathematics performance and High School Assessment results in English 10 and Algebra for high school students. Percentage proficient includes students at or above the proficient level (proficient + advanced).	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Middle School Magnet Consortium	The Middle School Magnet Consortium (MSMC) is comprised of Argyle, A. Mario Loiederman, and Parkland middle schools. MSMC students entering middle school participate in a choice process to rank, in order of preference, their choice of middle school. Rising middle school students from outside the consortium also may apply to attend through a lottery process. School assignments are made by a computer program.	Division of Consortia Choice and Application Program Services
Mobility Rate	The student mobility rate is calculated by dividing the sum of entrants and withdrawals by the average daily membership. <i>Entrants:</i> The number and percentage of students entering (transferring in or re-entering) school during the September to June school year after the first day of school. A student moving from one school to another within the same school district as a result of promotion is not considered to be an entrant for mobility purposes unless the student entered school after the first day. <i>Withdrawals:</i> The number and percentage of students withdrawing (transfers and terminations) for any reason during the September to June school year after the first day of school.	<i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/
Northeast Consortium	The Northeast Consortium (NEC) is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools. NEC students entering high school participate in a choice process to rank, in order of preference, their choice of high school based on signature program. School assignments are made by a computer program.	Division of Consortia Choice and Application Program Services

Term	Definition	Source(s)
Race/Ethnic Composition	<p>The number and percentage of students enrolled on September 30, 2012, based on the race/ethnic categories established by the U.S. Department of Education. These categories have changed for data reported beginning in the 2010–2011 school year. The abbreviations used in this publication reflect those set by MSDE. The new federal race codes and MSDE abbreviations follow:</p> <ul style="list-style-type: none"> • American Indian or Alaskan Native—AM • Asian—AS • Black or African American—BL • Hispanic/Latino—HI • Native Hawaiian or Other Pacific Islander—PI • White—WH • Two or more (multiple) races—MU 	Office of Shared Accountability
Receiving School	A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from Grade 8 to Grade 9.) Receiving schools will be shown as part of each school’s profile.	Office of Shared Accountability
SAT	The SAT is a college entrance exam required by several hundred colleges across the United States as part of the admissions process. The possible scores on the Critical Reading, Mathematics, and Writing sections range from 200–800, with a total possible score of 2400.	Office of Shared Accountability
School Hours	The regular school day with a designated starting time and ending time as defined by the local school system.	Office of the Deputy Superintendent of School Support and Improvement
Special School	A separate MCPS school/center providing services for children with disabilities whose needs cannot be met in comprehensive schools. The special schools included are: Stephen Knolls School, Longview School, Regional Institute for Children and Adolescents (RICA), Rock Terrace School, and Carl Sandburg Learning Center.	Office of Special Education and Student Services
SPED	Special education (SPED) means specially designed instruction and related services, at no cost to the parents, to meet the unique needs of a child with a disability, including: (1) Instruction conducted in the classroom, in the home, in hospitals and institutions, and in other settings; and (2) Instruction in physical education.	<i>Individuals with Disabilities Education Act 2004</i> Regulations
Suspension Rate	The unduplicated count of the number of students suspended divided by the June 30 total enrollment.	Office of Shared Accountability
TerraNova Comprehensive Tests of Basic Skills Second Edition	The <i>TerraNova</i> Second Edition (TN/2) is a nationally normed assessment administered to MCPS Grade 2 students in the spring. The TN/2 assesses skills in reading, language, mathematics, language mechanics, and mathematics computation. The final year for TN/2 administration in MCPS was 2012.	Office of Shared Accountability

<i>Term</i>	<i>Definition</i>	<i>Source(s)</i>
University System of Maryland Entrance Requirements	MSDE calculates the percent of students meeting the University System of Maryland entrance requirements. Requirements for admission to the University System of Maryland are set by the Board of Regents of the University System of Maryland and, at a minimum, include a cumulative grade point equivalent to a C or better, accumulated course credits in English (4 credits), Social Studies (3 credits), biological and physical sciences (3 credits), mathematics (4 credits), language or advanced technology (2 credits), and a high school diploma.	<p><i>MSDE Maryland Report Card</i> at http://www.mdreportcard.org/</p> <p>University System of Maryland at http://www.usmd.edu/</p>

SECTION VII

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SECTION VIII
PLANNING GUIDE

Guide to Planning and Assessing School-based Special Education Programs

This guide is designed to help school improvement teams better understand how to engage in the continuous improvement of the delivery of special education services in their schools. It is organized around the central issues guiding Montgomery County Public Schools (MCPS) in improving special education. The guide provides specific questions to ask about special education in your school. Some of these questions may be answered by the data you will receive in *Special Education at a Glance*.

What are the features of special education programs and services in our building?

1. The following is a list of MCPS special education programs and services. Which services/programs are available in our school?

Autism, Autism Resource Services, Asperger's, Elementary Home School Model, Deaf and Hard of Hearing Program, Learning and Academic Disabilities, School Community-based, Learning for Independence, Resource, Emotional Disabilities, Physical Disabilities and Vision Services.

2. The following is a list of related services provided to students with Individualized Education Programs (IEPs). Which services are available in our school?

Audiology Services, Counseling Services, Occupational Therapy, Orientation and Mobility, Parent Counseling Services, Physical Therapy, Psychological Services, School Health Services, Specialized Transportation, Speech/Language Therapy, and Vision.

Which students receive special education services in our building?

REFLECTIVE QUESTIONS

1. How many students with IEPs are there in our school?
 - a. What is the male:female ratio?
 - b. How many students are past or current Free and Reduced-price Meals System (FARMS) recipients?
 - c. Are any racial/ethnic, socioeconomic status, age, or other subgroups of students disproportionately represented in special education in our school?
 - d. What are some factors that may have contributed to this disproportionality?
 - e. Are our school's students with disabilities from our attendance area; or do they come from other schools in our cluster, quad cluster, or other clusters in the county?
2. How many students were referred to special education screening in our school during last school year and this school year?
 - a. How many were subsequently found eligible?
 - b. What were the students' races/ethnicities?
 - c. How many students are eligible for FARMS?
 - d. What interventions did general education teachers implement before referral?
 - e. How were these interventions evaluated in terms of duration, intensity, and effectiveness?
 - f. Do some teachers refer more students than other teachers?
 - g. What data do we have on the effectiveness of the Collaborative Problem Solving process in increasing achievement, reducing referrals to special education screening, and/or reducing problem behaviors?
 - h. How do we ensure that students with disabilities are receiving appropriate accommodations, supplementary aids and services, and support before we resort to behavior interventions?
 - i. If a student requires behavior intervention, does the team consider short-term individualized school counseling, a Functional Behavior Assessment/Behavior Intervention Plan, and coordination with outside agencies?
- f. Does our school have specific special education services/programs that may result in students coming from outside of our attendance area? Are these students more likely to be from specific racial/ethnic groups or other subgroups?
- g. What are their disabilities?
- h. When were these students identified for special education? Did this occur while they were in our school?

What is the mobility rate of the students in our school who are receiving special education services?

REFLECTIVE QUESTIONS

1. How many students with Individualized Education Programs (IEPs) enrolled in or withdrew from our school during the last school year?
2. How does this compare with our general education population?
3. Why are special education students enrolling in and withdrawing from our building during the school year?
 - a. Change in program? Who initiated the change—parent, staff, other?
 - b. Change in disability code?
 - c. Family issues such as moving?
4. Does our school have an orientation or transition program in place for new students who receive special education services and their families in order to facilitate their adjustment to a new school and make them feel welcome?

What is the attendance rate of students who receive special education services in our school?

REFLECTIVE QUESTIONS

1. What is the attendance rate of students who receive special education services in our school? Does it differ by disability, type of service/program, gender, race/ethnicity, or least restrictive environment (LRE) setting?
2. Why are students with disabilities absent? How many are absent due to suspensions or expulsions? Medical issues? Family issues? Mental health issues? Other issues?
3. Have any of our special education students been absent for 5 consecutive days? 10 days? More than 11 days?
4. Is there a pattern regarding the absences of our special education students? Start of the school day? End of the school day? Holiday breaks? During exams or standardized testing?
5. Does our school have supports and services in place to address excessive absences?

Which instructional and assessment accommodations are provided to students who receive special education services in our school?

REFLECTIVE QUESTIONS

1. Which assessment accommodations were provided to students with IEPs in our school last year?
 - a. Were all of these accommodations approved by the Maryland State Department of Education (MSDE)? Do our general and special education teachers know the MSDE accommodation policy?
 - b. Were the accommodations included in the IEPs?
 - c. How many of our students who receive special education services have nonstandard accommodations? Do our teachers know which accommodations are considered “nonstandard?”
2. Did all students receive the identified accommodations during instruction and during testing? Why or why not?
3. How are parents and general and special education teachers informed of accommodations a student may receive in classroom instruction and on assessments?
4. Who ensures that students with disabilities receive the accommodations specified in their IEPs? Have parents expressed concern about the lack of accommodations in classroom instruction and/or assessments?

How are students who receive special education services performing on Montgomery County Public Schools Assessment Program (MCPSAP), TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2), Maryland School Assessment (MSA), High School Assessment (HSA), report cards, or other state and local assessments?

REFLECTIVE QUESTIONS

1. How did our students who receive special education services perform on the Maryland School Assessment, High School Assessment/Modified High School Assessment, and/or the Alternate Maryland School Assessment (Alt-MSA)?
2. How many of our students took the Alt-MSA? Did all of these students meet the criterion of having a significant cognitive disability?
3. Did the performance of students who receive special education services differ by disability, services/program, race/ethnicity, FARMS, or

percentage of time they received instruction in general education classrooms?

4. How did students who receive special education services perform on other assessments such as the following:
 - Pre-K MCPSAP (prekindergarten reading and math)
 - MCPSAP-PR (Primary Reading Assessment K–2)
 - MAP-R (Measures of Academic Progress in Grades 3–9)
 - Math Unit Assessment (Grades 2–5)
 - Science Unit Assessment
 - *TerraNova* Comprehensive Test of Basic Skills Second Edition (Grade 2 Assessments)
5. Did their performance differ from general education students on the state assessment, classroom exams, or grades?
6. What services does our school provide to increase the performance of students with disabilities on assessments? Who delivers these services? Are related service providers involved?

What are the graduation rates for students who receive special education services in our school (high schools only)?

REFLECTIVE QUESTIONS

1. Of students who receive special education services, how many have been designated to graduate with a diploma? With a certificate?
 - a. What are the disability classifications of these students?
 - b. Were these disability-classification decisions made by IEP teams in our school, or did students enter our school with this designation?
2. At what age are students who receive certificates leaving our school?
3. How many students who receive special education services dropped out of our school last year?
 - a. What are the reasons?
 - b. What age/grade were they?
 - c. What were their disabilities?
 - d. Where are these students now?
4. Could we predict who was going to drop out? What interventions does our school have for students who receive special education services and have excessive absences, failing grades, and other risk factors for dropping out?

What special education services and supports do students receive in our school, and are they effective?

REFLECTIVE QUESTIONS

1. Are students receiving the services as indicated on their IEPs? How do we know?
2. How many hours of special education and related services do individual students with an IEP receive in our school?
3. Has the average number of hours of special education and related services decreased or increased over the past year?
4. Do the IEPs of students in our school reflect general curriculum goals and grade-level benchmarks?
5. How many students with IEPs receive instruction from highly qualified teachers in reading/language arts, mathematics, and/or science in general education classrooms?
6. How many students with IEPs receive their academic instruction solely from special education teachers? Are these teachers considered highly qualified to teach this subject matter? Do these teachers meet the requirements to be highly qualified to teach this subject?
7. What academic interventions do we have available to support the achievement of students who receive special education services in the general education curriculum?
 - a. When and how are regular education teachers informed about and receiving students' IEPs?
 - b. How is student progress in interventions monitored? How often is progress evaluated?
 - c. Are interventions implemented with fidelity? Who ensures fidelity of implementation?
 - d. Are teachers using approved research-based or evidence-based practices?
 - e. Have teachers received the necessary professional development to implement interventions with fidelity? Do teachers need additional support to implement interventions?
8. How and where are the IEPs for students with disabilities needs maintained? How do general education teachers become aware of a student's IEP?
9. How is progress toward IEP goals measured and documented, and how is this information transmitted to parents?

10. How do we ensure that IEP services are provided as specified?
11. Do students who receive special education services participate in extracurricular activities? How does their participation compare with the participation of students in the general population? How many receive transportation services? Do parents know the process for requesting after-school activity bus transportation? What supports are available to permit students who receive special education services to access extracurricular activities?

Where are students who receive special education services being educated?

Least Restrictive Environment (LRE) A and LRE C reflect the setting where a student receives special education services. MCPS is required to meet the annual LRE targets set by MSDE and report LRE settings based on the percentage of time a student is educated outside of the general education setting.

Inclusion Indicator	MSDE Targets (%)			
	FY 2011	FY 2012	FY 2013	FY 2014
LRE A (removed from regular class less than 21% of the day)	62.11	62.11	63.11	TBD
LRE C (removed from regular class greater than 60% of the day)	15.61	15.36	15.11	TBD

REFLECTIVE QUESTIONS

1. Where are our students receiving their special education services?
 - a. How many are in LRE A and LRE C? Do all our staff members understand the meaning of LRE and the definitions of LRE A and LRE C?
 - b. How many students from our attendance area are receiving special education services at another school? Why (e.g., parental choice, lack of program or service at our school)?
 - c. Have the numbers of students in LRE A and LRE C changed over the past year? For what reasons?
 - d. Are certain students (e.g., disability, race/ethnicity, FARMS) who receive special education services disproportionately represented in LRE A or LRE C?

2. How are decisions regarding LRE made?
 - a. Do general education teachers get to choose whether or not to accept students with IEPs in their classes?
 - b. How are students who receive special education services assigned to general education classes, and are they distributed throughout classrooms, or are they grouped in certain classes? Are there performance and/or behavioral differences depending on how/where students with IEPs are assigned?
3. How many students with disabilities are receiving their subject-matter instruction solely in general education classes?
4. How many of our students with disabilities are included in general education only for electives, lunch, recess, other?
5. What models/approaches are general and special education teachers using to support students who receive special education services in general education classrooms and environments (e.g., co-teaching models, consultation, other)? Have all of our teachers received professional development related to models for supporting inclusive instruction?
 - a. Have the models been evaluated? How do we know if they are working?
 - b. What types of supports and accommodations do we provide to students with IEPs to help them succeed in the general education classroom? Who provides these? What assistive technologies do we use?
6. Do performance, attendance, or other key indicators differ among students with the same disabilities by the percentage of time a student with an IEP is educated in a general education classroom?

How do parents and teachers of students who receive special education services perceive the MCPS school environment?

REFLECTIVE QUESTIONS

1. How do parents of students with disabilities and special education teachers rate the climate in our school?
2. Do parents of students with disabilities participate in our school's activities?
3. Are there any parents of students with disabilities on our School Improvement Team?

4. Is there a process for parents of students with disabilities to communicate with classroom teachers? Is the process the same as for general education teachers? Is the process working? What evidence do we have that it is working?
5. How many complaints, have we had from parents of students who receive special education services in our school? Is there a recurring issue?
6. Does our school have a disabilities chairperson? How are parents informed about who the chairperson is, and is the special needs committee active within our school's parent-teacher association (PTA)?
7. Have parents of students with disabilities responded to the parent satisfaction survey for our school differently from general education parents? If so, in what ways and why?
8. Is there a schoolwide homework policy in our school? Is it different for students who receive special education services? Are students with disabilities assigned class work that they miss due to pull-out services as homework? What supports are available to help students with disabilities and their families complete homework assignments?
9. Are the modifications and accommodations for homework for students who receive special education services known to the general education teachers? To the parents?
10. Are specialized homework supports available for students who receive special education services in our school?
11. In our school, do all teachers share responsibility for the performance of students who receive special education services?
12. What training or supports are given to our teachers who provide services to students with disabilities? What follow-up has been put in place to monitor the implementation and/or effectiveness for students?

What mental health and behavioral interventions are used in our school?

REFLECTIVE QUESTIONS

1. What are the suspension and expulsion rates for students with disabilities in our school?
 - a. What are the reasons for suspensions?
 - b. Has the number increased/decreased over the past school year? Why?

- c. When considering a behavior infraction of a student with a disability, do we investigate whether the student has had appropriate supports and accommodations and whether the student's IEP is being fully implemented?
2. Does our school have a schoolwide plan for dealing with disruptive students? Does our school have a plan based on positive behavior supports?
3. Does our school have a crisis intervention plan for students who are in behavioral/emotional crisis? Is this plan based on positive behavior supports?
4. Are physical restraints used in our school? If so, under what circumstances? How is their use documented? How are parents informed?
5. Have our staff members been trained in physical restraint techniques?
6. Do we use in-school suspension?
 - a. How often has it been used?
 - b. Are records maintained?
7. Do any of our students have functional behavioral assessments?
8. Do any of our students have Behavioral Intervention Plans (Behavioral Management Plans)? Do we know whether these plans are being implemented properly?
9. Do we have or use in-school intervention in our building? How often do we utilize alternatives to suspension?
10. Do we have procedures for using in-school intervention?
11. How do we ensure appropriate services are provided during an in-school intervention?
12. Do we keep logs documenting who uses in-school intervention?
13. Do some teachers use in-school intervention or in-school suspension more than others?
14. Who reviews the serious incident reports for our school?
 - a. What actions are taken?
 - b. Do we keep records on the students who have been involved in serious incidents?
15. Have our staff members been trained in positive behavior-intervention strategies?

This document is available in an alternate format, upon request, under the Americans with Disabilities Act, by contacting the Public Information Office, at 850 Hungerford Drive, Room 112, Rockville, MD 20850, or by phone at 301-279-3391 or via the Maryland Relay at 1-800-735-2258.

Individuals who need sign language interpretation or cued speech transliteration in communicating with Montgomery County Public Schools (MCPS) may contact Interpreting Services in the Deaf and Hard of Hearing Program at 301-517-5539.

MCPS prohibits illegal discrimination on the basis of race, color, gender, religion, ancestry, national origin, marital status, socioeconomic status, age, disability, physical characteristics, or sexual orientation. Inquiries or complaints regarding discrimination or Title IX issues such as gender equity and sexual harassment should be directed to the Office of the Deputy Superintendent of Teaching, Learning, and Programs at 301-279-3126, via the Maryland Relay at 1-800-735-2258, or addressed to that office at 850 Hungerford Drive, Room 129, Rockville, MD 20850.

