



VISION

A high-quality education is the fundamental right of every child. All children will receive the respect, encouragement, and opportunities they need to build the knowledge, skills, and attitudes to be successful, contributing members of a global society.

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850 Hungerford Drive Rockville, Maryland 20850 www.montgomeryschoolsmd.org

MCPS Special Education at a Glance

2012-2013

Office of Shared Accountability Montgomery County Public Schools

ACKNOWLEDGEMENTS

This publication is the result of the efforts of the following offices within Montgomery County Public Schools:

Office of the Chief Operating Officer

Office of the Deputy Superintendent of Teaching, Learning, and Programs

Office of the Chief Technology Officer

Office of Curriculum and Instructional Programs

Office of the Deputy Superintendent of School Support and Improvement

Office of Shared Accountability

Office of Special Education and Student Services

Questions concerning statistical, demographic, or test data may be directed to the Office of Shared Accountability.

Questions concerning special education programs may be directed to the Office of Special Education and Student Services.

Questions concerning staffing may be directed to the Office of the Chief Operating Officer.

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SECTION I

INTRODUCTION

INTRODUCTION

Montgomery County Public Schools (MCPS) Special Education at a Glance, which includes a copy of the Guide to Planning and Assessing School-Based Special Education Programs, provides in a single document, information about the special education population at each MCPS school, including enrollment, staffing, special education services, and outcome measures. MCPS Special Education at a Glance is a companion document to MCPS Schools at a Glance and contains information that may be used to inform school improvement plans and to identify best practices to improve outcomes for students with disabilities.

Guidelines for Reporting Data

The federal government has given new guidance regarding the *Family Educational Rights and Privacy Act* (FERPA) that has resulted in restrictions in the amount of student data that may be publically reported. FERPA (20 U.S.C. § 1232g; 34 CFR Part 99) prohibits the release of individually identifiable information to the public. Therefore, the Maryland State Department of Education (MSDE) has adopted the new guidelines for the reporting of aggregate student data and Montgomery County Public Schools (MCPS) is implementing these guidelines as follows:

Student Enrollment Data

- Any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as $\geq 95.0\%$ or $\leq 5.0\%$, respectively.
- If the percentage rate is greater than or equal to 95.0% or less than or equal to 5.0%, the corresponding number of students (N) will not be published.
- When the total N is less than 10, the corresponding N's and percentage rate will not be published.
- When the total N is between 10 and 20, only the percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 5.0%.
- When the total N is greater than 20, the corresponding N's and percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 5.0%.

Out-of-School Suspension Data

- Any percentage rates greater than or equal to 95.0% or less than or equal to 3.0% will be noted as \geq 95.0% or \leq 3.0%, respectively.
- If the percentage rate is greater than or equal to 95.0% or less than or equal to 3.0%, the corresponding number of students enrolled, number of suspension incidents, and number of students suspended will not be published.
- When the number of students enrolled is less than 10 or the number of students suspended is less than 5, no data will be published.
- When the number of students enrolled is between 10 and 20, only the percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 3.0%.
- When the number of students enrolled is greater than 20, the corresponding number of suspension incidents, number of students suspended, and percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 3.0%.

SECTION II

ELEMENTARY SCHOOL PROFILES

Arcola Elementary School - #790

Principal: Mr. Eric A. Wilson Community Supt: Ms. Bronda L. Mills 1820 Franwall Drive Wheaton, MD 20902

Office Phone: (301) 649-8590 Fax Number: (301) 649-8592

School Hours: 9:15 - 3:30 <u>www.montgomeryschoolsmd.org/schools/arcolaes/</u>

Cluster Name: Downcounty Consortium

2012-20	13 Offic	ial Scl	hool Er	<u>rollm</u> en	t ^{1 2} = 713	3										
% Female	% Male	% Al	М %	AS %	BL %	HI	% PI %	WH %	6 MU	% ESO	L % FARM	//S % SPED	Total Special Education	Number	Percent	
46.8	53.2	≤5.0	0 10	0.0	3.0 65	.4 ≤	≦5.0 ≤	5.0 ≤	≤5.0	50.6	75.6	10.2	Enrollment ²	73		
2012-20	13 Stud	ents F	Receivi	ng Speci	al Educa	tion Se	rvices (a	s of 10/	31/2	012)12			In home school ²	52	71.2	
% Female			% AM	% AS	% BL	% HI	% PI	% WH			% ESOL	% FARMS	Not in home school ²	21	28.8	
23.3	76.	.7	≤5.0	11.0	24.7	49.3	≤5.0	13.7	≤5	5.0	47.9	69.9				
2012-20	13 Total	І МСР	S Elem	entary S	tudents	Receiv	ing Spec	ial Educ	ation	Servic	es ^{1 2} = 7.	299	SPED students living in	00		
% Female			% AM	% AS	% BL	% HI	% PI	% WH			% ESOL	% FARMS	attendance area ²	93		
28.5	71.	.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5	5.0	28.8	43.5	Not in home school ²	41	44.1	
Lea	st Restri	ctive	Enviro	nment (as of 10/	31/201	L2) ²	Home	Scho	ool of S	tudents	Receiving	Students in Attendar	nce Area S	Sent to	
			N A		0% (LRE A)							es (21) ^{2 4}	Schools Outside Atten	dance Ar	ea (41) ^{2 4}	
"	isability		LRE	's N	%	N	%	Arcola	ES				Ashburton ES			
Intellectu	al Disab	ility						Bel Pre	e ES				Broad Acres ES			
Hearing I	Impairme	ent						Fairlan	d ES				Cloverly ES			
Deaf								Glen H	laven	ES			College Gardens ES			
Speech/L	_anguag	е			≥95.0		≤5.0	Green	castle	ES			Dr. Charles R. Drew ES			
Visual Im	pairmen	nt						Kemp	Mill E	S			Glen Haven ES			
Emotiona	al Disabil	lity						Oaklar	nd Tei	rrace E	S		Highland ES			
Orthoped	dic Impai	rment	t					Pine C	rest E	S			Kemp Mill ES			
Health Im	npairmer	nt						Piney I	Branc	h ES			Stephen Knolls School			
Learning	Disabilit	ies						Rock \	/iew E	S			Luxmanor ES	Luxmanor ES		
Multiple [Disabiliti	es						Rolling	Terra	ace ES			Meadow Hall ES			
Deaf/Blin	dness							Sarger	nt Shr	iver ES	;		Rock Creek Valley ES			
Autism								Stone	gate E	S			Rock View ES			
Traumati	c Brain I	njury						Strathr	nore	ES			Flora M. Singer ES			
Developr	mental D	elay			44.4		≤5.0	Woodli	in ES				Sligo Creek ES			
Note. Dat							es						Twinbrook ES			
reported to	tne Mary	yland S	state De	partment	of Education	on.							Westover ES			
Torrel	Nova Ca	mnra	honei	o Tost o	f Dacie Cl	ille	1						Woodlin ES			
reira		-		e Test 0 N/2) (SPI	f Basic SI FD) ^{2 3}	VIII2										
	300011	G EGI		Numbe		: 50th										
Cubtoot				- Northbe		- 50111	l ——									

	Second Edition (TN/2) (SPED) ^{2 3}							
Subtest	Number Tested	% ≥ 50th NCE						
Reading		20.0						
Language		10.0						
Mathematics		10.0						
Language Mechanics		20.0						
Mathematics Computation		60.0						
Composite Index		10.0						

	Maryland School Assessments (SPED) ^{2 3}											
1			Reading		Mathematics							
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
	3	-		63.6			45.5					
	4	-										
	5	-			-							

Other Participation	Special Education Suspensions ^{2 3}					
SPED Attendance Rate ^{2 3} = 93.8%	Number of Incidents	Number of Students	Rate			
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.2%						

Number of					
Special Education Teachers	E				
6.0	Е				
Number of					
Special Education Paraeducators	S				
7.000					

	Special Education Services
Elementary Home School Model	
Elementary Home School Model (K-2)	
Elementary Home School Model (3-5)	
School/Community-Based (2-5)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Ashburton Elementary School - #425

Principal: Mrs. Charlene E. Garran

% AM

≤5.0

School Hours: 8:50 - 3:05

50.8

73.8

% Female % Male

49.2

% Female

26.2

6314 Lone Oak Drive Bethesda, MD 20817

Community Supt: Dr. Christopher S. Garran

2012-2013 Official School Enrollment^{1 2} = 794

% AM

≤5.0

% AS

15.6

% BL

12.8

% BL

15.1

% AS

6.3

% HI

14.0

% PI

≤5.0

www.montgomeryschoolsmd.org/schools/ashburtones/

% MU

8.9

% WH

53.2

% WH

48.4

≤5.0

Cluster Name: Walter Johnson % ESOL % FARMS % SPED Total Special Education Number Percent Enrollment² 13.2 13.2 15.9 126 In home school² 42.9 2012–2013 Students Receiving Special Education Services (as of 10/31/2012)12 Not in home school² 72 57.1 % FARMS % FSOI 5.6 7.9 11.9

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5	

% HI

19.8

SPED students living in 80 attendance area² Not in home school² 26 32.5

Office Phone: (301) 571-6959

Fax Number: (301) 897-2517

Least Restrictive Environment (as of 10/31/2012) ²										
Disability	N All	In ≥ 80°	% (LRE A)	In < 40% (LRE C)						
Disability	LRE's	N	%	N	%					
Intellectual Disability										
Hearing Impairment										
Deaf										
Speech/Language			66.7		≤5.0					
Visual Impairment										
Emotional Disability										
Orthopedic Impairment										
Health Impairment			62.5		12.5					
Learning Disabilities										
Multiple Disabilities										
Deaf/Blindness										
Autism										
Traumatic Brain Injury										
Developmental Delay			≤5.0	6	7.6					

Home School of Students Receiving Special Education Services (72) ²	Students in Attendance Area Sent to Schools Outside Attendance Area (26) ²
Arcola ES	Beall ES
Ashburton ES	Bells Mill ES
Bannockburn ES	Bethesda ES
Bradley Hills ES	Burning Tree ES
Burning Tree ES	Carderock Springs ES
Carderock Springs ES	East Silver Spring ES
Cashell ES	Kensington Parkwood ES
Capt. James E. Daly ES	Rock Creek Valley ES
Farmland ES	Rosemary Hills ES
Fields Road ES	Sligo Creek ES
Garrett Park ES	Viers Mill ES
Kemp Mill ES	Wayside ES
Kensington Parkwood ES	Westbrook ES
Luxmanor ES	

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills

Second Edition (TN/2) (SPED) ^{2 3}							
Subtest	Number Tested	% ≥ 50th NCE					
Reading							
Language							
Mathematics							
Language Mechanics							
Mathematics Computation							
Composite Index							

Maryland School Assessments (SPED) ^{2 3}											
		Reading		Mathematics							
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
3			75.0			58.3					
4			83.3			66.7					
5			83.3			75.0					

Other Participation	Special Education Suspensions ^{2 3}					
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate			
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.3%						

Ritchie Park ES

Rock View ES Rosemary Hills ES

Rosemont ES Somerset ES

Rock Creek Forest ES

Number of						
Special Education Teachers						
11.0						
Number of						
Special Education Paraeducators						
7.000						

	Special Education Services
Learning and Academic Disabilities	Resource
Learning and Academic Disabilities (K-5)	Resource (K–5)

Preschool Education Program (PEP) Preschool Education Program (PEP) Pilot Preschool Education Program (PEP) Classic

Preschool Education Program (PEP) Inc. ¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011-2012 school year.

⁴ First 20 schools listed.

Bannockburn Elementary School - #420

Principal: Mr. Daniel Walder 6520 Dalroy Lane Bethesda, MD 20817 Office Phone: (301) 320-6555

Community Supt: Dr. Christopher S. Garran Fax Number: (301) 320-6559
School Hours: 9:15- 3:30 www.montgomeryschoolsmd.org/schools/bannockburnes/ Cluster Name: Walt Whitman

SCHOOL HOU	115. 9.10	- 3.30	U		VVVV	W.IIIOIII	gon	leryscri	00151	na.org/	SCHOOL	5/Dai 1110	KDUI	Hes/		Cius	ster iva	anie. Wai	l Willilliai
2012-2013	Official	Scho	ool Enr	ollmen	t ^{1 2} = 3	35													
% Female %	6 Male	% AM	% A	S %	BL '	% HI	% F	ч %	WH	% MU	% ES	OL % FA	RMS	% SPED	Tota	Special Educ	ation	Number	Percent
49.1	50.9	≤5.0	8.6	5 ≤5	.0	6.5	≤5.	0 73	3.0	9.4	10.	9 ≤5.0 7.8			llment ²				
2012–2013 Students Receiving Special Education Service								ices (as	of 1	0/31/2	2012)¹	2			In	home school ²			
% Female	% Male		6 AM	% AS	% BL	% H		% PI	% V		6 MU	% ESOL	%	Not in home school ²					
30.0	70.0	≤	≤5.0	6.7	≤5.0	10.)	≤5.0	70	.0 1	0.0	20.0		≤5.0					
2012–2013	Total M	ICPS	Eleme	ntarv S	tudent	s Rece	ivin	g Speci	al Ed	lucatio	n Serv	ices¹²=	7.299	9	SPED students living in				1
% Female	% Male		6 AM	% AS	% BL	% H		% PI	% V		6 MU	% ESOL % FARMS			dance area²	· 9 ···	41		
28.5	71.5	_ ≤	≤5.0	8.6	23.4	33.	7	≤5.0	29	.9 ≤	5.0	28.8	١.	43.5	No	ot in home sch	ool ²		
Least	Restricti	ve E	nvironi	ment (a	s of 10	/31/2	012) ²	Ho	me Sch	ool of	Student	s Re	ceiving	St	udents in Att	endan	ce Area	Sent to
			N All		% (LRE							tion Serv		_		nools Outside			
DISa	ability		LRE's	N	%	N		%	Ban	nockbu	ırn ES				Ashl	ourton ES			
Intellectual	Disability	y													Burn	ing Tree ES			
Hearing Im	pairment														Card	lerock Springs	ES		
Deaf															Step	hen Knolls Scl	hool		
Speech/Lar	nguage														Carl	Sandburg Lea	rning	Center	
Visual Impa	airment														Woo	d Acres ES			
Emotional [Disability																		
Orthopedic	Impairm	ent																	
Health Impa	airment																		
Learning Di	isabilities	3																	
Multiple Dis	sabilities																		
Deaf/Blindr	ness																		
Autism																			
Traumatic E	Brain Inju	ıry																	
Developme		,																	
Note. Data or reported to the							odes												
	ova Com _l Second E					Skills													
Subtest				Number		≥ 50th NCE	١,		<u> </u>										
Reading				restec	<u> </u>		4					Marylar Read		hool As	sessm	ents (SPED) ^{2 3}		matics	
Language					-	<u></u>	+	Gra	de	NI.	mber	Nun		Pero	cont	Number	Num		Percent
Mathematic	cs		-		-		-	Gla	uc		ested	Profi				Tested	Profi		Proficient
Language N		cs	-		-		-	3		+		+		-				_ +	
Mathematic			on				\exists	4		+		+ -		_				-	
Composite							$\exists 1$	5				-		≥9			_		
•			Other	Partici	nation								Sr			on Suspensio	ns ^{2 3}		
SPED Atter	ndance F				Jacion						lumbe	r of Incid	_			of Students		Rate	
000000000000000000000000000000000000000									٦H	Number of Incidents Number of Students Rate									

Other Farticipation		Special Education Suspensions							
SPED Attendance Rate ^{2 3} = ≥95.0%]	Number of Incidents	Number of Students	Rate					
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.1%]								
Number of	Special Education Services								

Special Education Services
Resource (K–5)

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Lucy V. Barnsley Elementary School - #505

Principal: Mr. Andrew J. Winter

14516 Nadine Drive Rockville, MD 20853

Community Supt: Dr. Donna S. Hollingshead

www.montgomeryschoolsmd.org/schools/barnsleyes/

School Hours: 9:15 - 3:30 Cluster Name: Rockville 2012-2013 Official School Enrollment12 = 663 % Female % Male % AM % AS % BL % PI % WH % MU % ESOL % FARMS % SPED Total Special Education Number Percent Enrollment² 43.9 56.1 ≤5.0 15.5 11.9 26.7 ≤5.0 38.9 6.6 15.2 30.5 13.7 91 In home school² 49 53.8 2012–2013 Students Receiving Special Education Services (as of 10/31/2012)12 42 Not in home school² 46.2 % AM % FARMS % Female % Male % AS % BL % HI % FSQL ≤5.0 20.9 ≤5.0 8.8 33.0 ≤5.0 49.5 ≤5.0 17.6 38.5 2012–2013 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,299 SPED students living in 83 % Female % Male % AM % AS % BL % HI % PI % WH % MU % ESOL % FARMS attendance area² 23.4 33.7 ≤5.0 29.9 ≤5.0 28.8 Not in home school² 34 41.0

Least Restrictive Environment (as of 10/31/2012) ² Disability N All In ≥ 80% (LRE A) In < 40% (LRE C)						Home School of Students Receiving Special Education Services (42) ²	Students in Attendance Area Sent to Schools Outside Attendance Area (34) ²		
Disability	LRE's	N	%	N	%	Lucy V. Barnsley ES	Brookhaven ES		
Intellectual Disability						Beall ES	DuFief ES		
Hearing Impairment						Brown Station ES	Flower Valley ES		
Deaf			45.5		18.2	Burnt Mills ES	Glenallan ES		
Speech/Language		23	82.1		≤5.0	Rachel Carson ES	Lakewood ES		
Visual Impairment						Chevy Chase ES	Maryvale ES		
Emotional Disability						Clarksburg ES	Meadow Hall ES		
Orthopedic Impairment						Cloverly ES	Rock Creek Valley ES		
Health Impairment			36.4		18.2	College Gardens ES	Carl Sandburg Learning Center		
Learning Disabilities	30	11	36.7	8	26.7	Dr. Charles R. Drew ES	Wayside ES		
Multiple Disabilities						East Silver Spring ES			
Deaf/Blindness						Fallsmead ES			
Autism						Farmland ES			
Traumatic Brain Injury						Flower Valley ES			
Developmental Delay						Garrett Park ES			
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es	Goshen ES			

reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}										
Subtest	Number Tested	% ≥ 50th NCE								

Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

	Maryland School Assessments (SPED) ^{2 3}													
	Reading Mathematics													
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient								
3			86.7			66.7								
4	21	17	81.0			70.0								
5	22	18	81.8	22	18	81.8								

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.8%			

Greencastle ES Highland ES

Maryvale ES Mill Creek Towne ES

Number of
Special Education Teachers
6.0
Number of
Special Education Paraeducators
0.000

	Special Education Services
of & Hard/Hearing Program (Oral/Aura	1)

Gifted and Talented/Learning Disabled Resource (K-5)

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL);

⁴ First 20 schools listed.

Office Phone: (301) 460-2121

Fax Number: (301) 460-2172

Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU). ² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011-2012 school year.

Beall Elementary School - #207

Principal: Mr. Elliot M. Alter

451 Beall Avenue Rockville, MD 20850

Community Supt: Dr. Donna S. Hollingshead

School Hours: 8:50 - 3:05 <u>www.montgomeryschoolsmd.org/schools/bealles/</u>												es/	Cluster Name: R	ichard Mo	ntgomery
2012-201	13 Offici	al Scho	ol Enr												
% Female	% Male	% AM	% A	S %	BL %	HI 9	% PI %	WH %	MU &	% ESOL	% FARMS	% SPED	Total Special Education	Number	Percent
47.9	52.1	≤5.0	24.6	6 14	1.0	7.1 ≤	5.0 3	5.4	8.8	19.3	25.4	7.7	Enrollment ²	60	
2012-201	13 Stude	nts Rec	eiving	In home school ²	28	46.7									
% Female			AM	% AS	% BL	% HI	% PI	% WH	%1		ESOL	% FARMS	Not in home school ²	32	53.3
21.7	78.3	3 ≤	5.0	11.7	21.7	13.3	≤5.0	45.0	8.	3	18.3	26.7			
2012-202	13 Total	MCPS I	Eleme	ntary S	tudents	Receiv	ing Spec	ial Educ	ation	Service	s ^{1 2} = 7,2	299	SPED students living in	74	
% Female	% Ma	ile %	AM	% AS	% BL	% HI	% PI	% WH	% I	MU %	ESOL	% FARMS	attendance area ²	, 4	
28.5	71.	5 ≤	5.0	8.6	23.4	33.7	≤5.0	29.9	≤5	.0 2	28.8	43.5	Not in home school ²	46	62.2

Least Restrictive E	nvironm	nent (a	s of 10/3	31/201	.2)²	Home School of Students Receiving	Students in Attendance Area Sent to
Disability	N All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)	Special Education Services (32) ^{2 4}	Schools Outside Attendance Area (46) ²
Disability	LRE's	N	%	N	%	Ashburton ES	Lucy V. Barnsley ES
Intellectual Disability						Beall ES	Brookhaven ES
Hearing Impairment						Bells Mill ES	College Gardens ES
Deaf						Bradley Hills ES	Diamond ES
Speech/Language		16	69.6		≤5.0	College Gardens ES	DuFief ES
Visual Impairment						Fallsmead ES	Flower Valley ES
Emotional Disability						Fields Road ES	Longview School
Orthopedic Impairment						Flower Valley ES	Luxmanor ES
Health Impairment						Garrett Park ES	Thurgood Marshall ES
Learning Disabilities						Great Seneca Creek ES	Maryvale ES
Multiple Disabilities						Kensington Parkwood ES	Meadow Hall ES
Deaf/Blindness						Luxmanor ES	Rock Creek Forest ES
Autism						Maryvale ES	Rock View ES
Traumatic Brain Injury						Meadow Hall ES	Carl Sandburg Learning Center
Developmental Delay		2	8.3		≤5.0	Ritchie Park ES	Stone Mill ES
Note. Data only reflect the					es	Rock Creek Valley ES	Twinbrook ES

reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}										
Subtest	Number Tested	% ≥ 50th NCE								
Reading										
Language	Cond Edition (TN/2) (SPED) ^{2 3} Number Tested N									
Mathematics										
Language Mechanics										
Mathematics Computation										
Composite Index										

		Maryland School Assessments (SPED) ^{2 3}													
1		Reading Mathematics													
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient								
	3														
	4														
	5														

Wayside ES

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = 94.6%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.8%			

Lois P. Rockwell ES Rosemary Hills ES

Seven Locks ES Twinbrook ES

Number of	Special Education Services
Special Education Teachers	Augmentative Communication Program (K–2)
2.0	Resource
Number of	Resource (K-5)
Special Education Paraeducators	
3.000	

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Office Phone: (301) 279-8460

Fax Number: (301) 279-4999

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Bel Pre Elementary School - #780

Principal: Mrs. Carmen L. Van Zutphen Community Supt: Ms. Bronda L. Mills

13801 Rippling Brook Drive Silver Spring, MD 20906

Fax Number: (301) 460-2148 Cluster Name: Downcounty Consortium

Office Phone: (301) 460-2145

School Hours: 8:50 - 3:05 www.montgomeryschoolsmd.org/schools/belprees/

2012-20	012–2013 Official School Enrollment ^{1 2} = 488															
% Female	% Male	% AM	% A	S %	BL	% HI	% PI	% \	WH (% MU	% ESOL	. % FARM	S % SPE	Total Special Education	Number	Percent
50.6	49.4	≤5.0	5.7	7 44	1.7	38.5	≤5.0	7.	6 :	≤5.0	46.5	67.2	7.2	Enrollment ²		
2012-20	13 Stude	ents Re	ceivin	In home school ²												
% Female			6 AM	% AS	% B	-		% PI	% WH		MU % ESOL % FARMS		% FARMS	Not in home school ²		
25.7	74.	3 ≤	5.0	8.6	42.9	31	.4	≤5.0	11.4	≤5	5.0	57.1	62.9			
2012-20	13 Total	MCPS	Eleme	ntary S	Stude	nts Rec	eiving	Specia	al Educ	cation	Service	es ^{1 2} = 7,	299	SPED students living in	76	
% Female	% Ma	ale %	6 AM	% AS	% B	L %	HI	% PI	% WH	· %	MU %	6 ESOL	% FARMS	attendance area ²	70	
28.5	71.	5 ≤	5.0	8.6	23.4	4 33	.7 ≤	≦5.0	29.9	≤5	5.0	28.8	43.5	Not in home school ²	41	53.9
	1 . 2									<u> </u>						

Loast Postrictive F	nuironn	oont (o	c of 10/	21 /201	2\2	Home School of Students Receiving	Students in Attendance Area Sent to
N. Δ.II. In > 80% (I RF A) In < 40% (I RF C)					_	Special Education Services () ²	Schools Outside Attendance Area (41) ²
Disability	LRE's	N	%	N	%	Bel Pre ES	Arcola ES
Intellectual Disability							Brookhaven ES
Hearing Impairment							Cloverly ES
Deaf							East Silver Spring ES
Speech/Language							Georgian Forest ES
Visual Impairment							Glen Haven ES
Emotional Disability							Goshen ES
Orthopedic Impairment							Highland ES
Health Impairment							Jackson Road ES
Learning Disabilities							Stephen Knolls School
Multiple Disabilities							Luxmanor ES
Deaf/Blindness							Rock Creek Valley ES
Autism							Rock View ES
Traumatic Brain Injury							Carl Sandburg Learning Center
Developmental Delay		12	52.2		≤5.0		Stonegate ES
Note. Data only reflect the					es		Westover ES
reported to the Maryland St	ate Depai	tment o	f Education	on.			Wheaton Woods ES

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}									
Subtest	Number Tested	% ≥ 50th NCE							
Reading	21	19.0							
Language	21	14.3							
Mathematics	21	19.0							
Language Mechanics	21	38.1							
Mathematics Computation	21	33.3							
Composite Index	21	14.3							

Maryland School Assessments (SPED) ^{2 3}												
	Reading Mathematics											
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient						
3	Th	The Maryland School Assessment was not administered										
4	1	at this school during the 2011–2012 school year										
5		because th	ere were no	students in gr	ades 3–5.							

Woodlin ES

Other Participation	Special Education Suspensions ^{2 3}				
SPED Attendance Rate ^{2 3} = 94.2%	Number of Incidents	Number of Students	Rate		
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 31.9%					

Number of	
Special Education Teachers	Elementar
2.0	
Number of	
Number of Special Education Paraeducators	

			Special	Education	Services
		- 1			

ry Home School Model (K-2)

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Bells Mill Elementary School - #607

Principal: Mrs. Jerri L. Oglesby

% Female % Male

52.9

69.0

47.1

% Female

31.0

8225 Bells Mill Road Potomac, MD 20854

Community Supt: Dr. Donna S. Hollingshead

School Hours: 9:15 - 3:30 Cluster Name: Winston Churchill www.montgomeryschoolsmd.org/schools/bellsmilles/ 2012-2013 Official School Enrollment^{1 2} = 578 % AM % AS % BL % PI % WH % MU % ESOL % FARMS % SPED Total Special Education Number Percent Enrollment² ≤5.0 22.5 12.1 7.1 ≤5.0 53.1 ≤5.0 11.4 11.6 7.3 42 In home school² 2012–2013 Students Receiving Special Education Services (as of 10/31/2012)12 Not in home school² ----% AS % BL % MU % FARMS % AM % HI % WH % ESOL ≤5.0 9.5 11.9 11.9 ≤5.0 59.5 7.1 ≤5.0 7.1

% Female % Male % AM % AS % BL % HI % PI % WH % MU % ESOL % FARMS attendance area² TEMP 28.5 71.5 ≤5.0 8.6 23.4 33.7 ≤5.0 29.9 ≤5.0 28.8 43.5 Not in home school²	12	42	SPED students living in	2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299										
28.5 71.5 ≤5.0 8.6 23.4 33.7 ≤5.0 29.9 ≤5.0 28.8 43.5 Not in home school ²	72	72	attendance area ²	% FARMS	% ESOL	% MU	% WH	% PI	% HI	% BL	% AS	% AM	% Male	% Female
		T	Not in home school ²	43.5	28.8	≤5.0	29.9	≤5.0	33.7	23.4	8.6	≤5.0	71.5	28.5

N All In > 80% (I RF A) In < 40% (I RF C)						Home School of Students Receiving Special Education Services () ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area () ^{2 4}
Disability	LRE's	N	%	N	%	Ashburton ES	Beall ES
Intellectual Disability						Bells Mill ES	Beverly Farms ES
Hearing Impairment						Beverly Farms ES	Burning Tree ES
Deaf						Burning Tree ES	Diamond ES
Speech/Language			90.9		≤5.0	Burnt Mills ES	DuFief ES
Visual Impairment						Clopper Mill ES	Lakewood ES
Emotional Disability						DuFief ES	Luxmanor ES
Orthopedic Impairment						Farmland ES	Rock Creek Valley ES
Health Impairment			91.7		8.3	Great Seneca Creek ES	Stone Mill ES
Learning Disabilities						Luxmanor ES	Westbrook ES
Multiple Disabilities						Poolesville ES	
Deaf/Blindness						Potomac ES	
Autism			15.4		76.9	Stone Mill ES	
Traumatic Brain Injury						Wayside ES	
Developmental Delay						Wyngate ES	
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es		

reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills
Second Edition (TN/2) (SPED) ^{2 3}

Second Edition (T	N/2) (SPED)	2 3
Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SPED) ^{2 3}												
		Reading		Mathematics								
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient						
3												
4												
5												

Other Participation	Special Education Suspensions ^{2 3}				
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate		
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.8%					

Number of	Special Education Services
Special Education Teachers	Autism
3.0	Resource (K–5)
Number of	
Special Education Paraeducators	
5.000	
10 11/11 11 6 6 11/10	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Office Phone: (301) 469-1046

Fax Number: (301) 469-1060

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Belmont Elementary School - #513

Principal: Dr. Peter H. Bray Community Supt: Dr. Myra J. Smith 19528 Olney Mill Road Olney, MD 20832

Office Phone: (301) 924-3140 Fax Number: (301) 924-3233

Cluster Name: Sherwood

School Hours: 8:50 - 3:05 <u>www.montgomeryschoolsmd.org/schools/belmontes/</u>

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2012-20	13 Offic	ial Sch	ool Enro	ollmen	t ^{1 2} = 31	.8													
% Female	% Male	% AM	_			6 HI	% PI	%	WH	% MU	% ESOI	L % FARM	//S %	% SPED	Total Special Education		ation	Numbe	er Percer
48.7	51.3	≤5.0	6.3	7.	.5 1	0.4	≤5.0	71	1.1	≤5.0	≤5.0	8.8		12.6		Iment ²	, a.i.		
2012 22	42 6			. C	_ _	- 4.2	Carri	/-		0/24/2	042112		_		In I	home school ²	2		
2012-20 % Female				Specia % AS	% BL	_		es (as % PI	% V			% ESOL	9/. E	ARMS	No	t in home sch	nool ²		
32.5	67			% AS ≤5.0	12.5	20		% FI ≤5.0	60		5.0	10.0		2.5					
2012-20	13 Tota			ntary S		s Rec	eiving	Speci	al Ed	ucation	Servic	$es^{1 2} = 7$	299) students livi	ng in	49	
% Female	% M	ale '	% AM	% AS	% BL	%	HI '	% PI	% V	VH %	MU	% ESOL	% F	ARMS	attend	dance area²			
28.5	71.	.5	≤5.0	8.6	23.4	33	3.7 ≤	≤5.0	29	.9 ≤	5.0	28.8	4	3.5	No	t in home sch	nool ²		
Leas	st Restri	ctive E	nvironr	nent (a	as of 10	/31/:	2012)²		Ho	me Scho	ool of S	tudents	Rece	eiving	Stu	udents in Att	endan	ce Area	Sent to
			N All		% (LRE A			RE C)											
D	isability		LRE's	N	· %	<u> </u>	T (%		Special Education Services () ^{2 4} Schools Outside Attendance Area (Belmont ES Brooke Grove ES									
Intellectu	al Disab	ilitv		+		+-	_		Gree	enwood	ES				Clove	erly ES			
Hearing I		_		-		+-									4	hen Knolls Sc	hool		
Deaf	пранти	J.110				+										Sandburg Lea		Center	
Speech/L	anguag	Δ		 	90.0	+-		5.0								over ES	arriii i g	Ocinici	
Visual Im				1		-	_ + _	3.0							VVCSt	.0701			
Emotiona						-			<u> </u>						╂──				
Orthoped		•		1	+ + +			-							1				
Health Im						-									-				
	•					+-									-				
Learning						-	-								4				
Multiple [es																	
Deaf/Blin	dness						_		-						┦				
Autism							_								1				
Traumati		<u> </u>																	
Developn				<u> </u>			-												
Note. Dat reported to							codes												
reported to	Tile Mai	rianu ot	ате Бера	i i i i i i i i	JI Luuca	uon.													
Torral	Nova Co	mnrek	anciva	Tost of	F Racic (Skille													
Terrai		-	on (TN/			KIIIS													
	Jecon	u Luiti		Numbe		≥ 50t	·h												
Subtest				Testec		≥ 500 NCE	" -					6 ll	l C - l-			(CDED)2	3		
Reading							$\dashv \vdash$			T	IV	Readir		001 AS	sessme	ents (SPED) ²	- Mather	matice	
							\dashv	0		NI.		1	Ŭ	D	1	1			D
Language							$\dashv \vdash$	Gra	ue		nber sted	Numb Proficie		Pero	cent	Number Tested	Num Profic		Percent Proficient
Mathema		nioc					$\dashv \vdash$	-		16	nou	1 TOTICIE	OIIL	1 1011	OICIIL	103160	1 1011	JIOIIL	i TOHOIGITI
Language					_		\dashv \vdash	3		-	-			 	-		-	-	
Mathema		•	on				\dashv \vdash	4		-	-			-	-				
Composi	te Index						$\sqcup L$	5	1		-			-	-		-	-]	
			Other I		ation								Spe	ecial Ec	ducatio	on Suspensio	ns² ³		
SPED At	tendanc	e Rate ²	^{2 3} = ≥95	5.0%						N	umber (of Incider	nts	Nu	mber o	f Students		Rat	e
SPED Mo	obility Ra	ate (En	trants +	Withdr	awals)2	3 = ≤	5.0%												
		,									C	oial Eda	co±:-	n Carr	icos				
C		ber of		. 	Elemer	tary	Homo 9	Schoo	1.1.4.	dal	Spe	cial Edu	catio	on serv	ices				
Spec	5	FIGILIGI	itary I	TOTALE S	JUI 100	u c i													
2.0																			
		ber of																	
Special			aeaucat	ors															
	2.	000		- 11															

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Bethesda Elementary School - #401

Principal: Ms. Lisa S. Seymour

School Hours: 8:50 - 3:05

7600 Arlington Road Bethesda, MD 20814

Community Supt: Dr. Christopher S. Garran

www.montgomeryschoolsmd.org/schools/bethesdaes/

Fax Number: (301) 657-4973 Cluster Name: B-CC, Walt Whitman

Office Phone: (301) 657-4979

2012-201	3 Offici	al Sch	ool En	rollmen	t ^{1 2} = 51	L 2													
	% Male	% AM				% HI	% PI	%	WH S	% MU	% ES	OL % FAR	MS	% SPED	Total Special Education	Number	Percent		
48.6	51.4	≤5.0	11	.5 9	.0 1	0.7	≤5.0	61	1.5	7.2	8.0	5.7		9.4	Enrollment ²	48			
2012–201	3 Stude	ents Ro	eceivir	ng Speci	al Educ	ation	Servic	es (as	of 10/	/31/20)12) ^{1 ;}	2			In home school ²				
% Female	% Ma		% AM	% AS	% BL	%		% PI	% WH			% ESOL	%	FARMS	Not in home school ²				
25.0	75.0	0 :	≤5.0	14.6	14.6	6.	3 1	≤5.0	52.1	12	2.5	≤5.0		8.3					
2012–201	3 Total	MCPS	Elem	entary S	tudent	s Rec	eiving	Speci	al Educ	ation	Servi	ices ^{1 2} = 7	.299	9	SPED students living in				
% Female	% Ma		% AM	% AS	% BL	%		% PI	% WH				FARMS	attendance area ²	46				
28.5	71.	5 :	≤5.0	8.6	23.4	33	33.7 ≤5		29.9	≤5	5.0	28.8		43.5	Not in home school ²				
Least	Restric	ctive E	nviror	ment (as of 10	/31/2	2012)²		Home	Scho	ol of	Students	Re	ceiving	Students in Attendar	ice Area S	ent to		
	ability		N Al)% (LRE A			RE C)				ion Servi			Schools Outside Atten	dance Ar	ea () ^{2 4}		
Dis	ability		LRE'	s N	Ν	1	%	Ashbu	rton E	S				Bradley Hills ES					
Intellectua	l Disabi	lity				-	-		Bethesda ES						Burning Tree ES				
Hearing In	npairme	nt				-	-								Chevy Chase ES				
Deaf						-	-		Glenallan ES						Harmony Hills ES				
Speech/La	anguage)					-		Harmony Hills ES						North Chevy Chase ES				
Visual Imp	airment	t					-		Luxmanor ES						Rosemary Hills ES				
Emotional	Disabili	ity				-	-		Rosemary Hills ES						Flora M. Singer ES				
Orthopedia	c Impair	ment				-	-		Somerset ES						Westbrook ES				
Health Imp	pairmen	t			66.7		- 8	3.3	Strath	more E	ES								
Learning D	Disabiliti	es				-	-		Weller	Road	ES								
Multiple Di		es				-	-												
Deaf/Blind	ness						-												
Autism					60.0		- 1	0.0											
Traumatic		<u> </u>				-	-												
Developm							-												
Note. Data reported to t							codes												
. opoliou to			.a.o 20p		o. _														
TerraN	ova Co	mpreh	nensive	e Test o	f Basic S	Skills													
				/2) (SPI					-										
				Numbe		≥ 50t	h												
Subtest				Tested	t	NCE						Marylan	d Sc	hool Ass	sessments (SPED) ^{2 3}				
Reading				╝┌					Readi	ing		Mathe	matics						
i. —							71	_											

Second Edition (T	N/2) (SPED)	2 3
Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

	N	/laryland Sch	ool Assessm	ents (SPED) ²	3						
		Reading			Mathematics						
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
3											
4			60.0			30.0					
5											

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 22.5%			

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
5.0	School/Community-Based
Number of	
Special Education Paraeducators	
7.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Beverly Farms Elementary School - #226

North Lake Center, 15101 Bauer Drive Rockville, MD 20853 Principal: Dr. Beth L. Brown

Community Supt: Dr. Donna S. Hollingshead

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/beverlyfarmses/

Office Phone: (301) 469-1050 Fax Number: (301) 469-1058 Cluster Name: Winston Churchill

2012–2013 Official School Enrollment ^{1 2} = 576																			
2012-20	13 Offi	cial Sch			nt ^{1 2}	= 576													_
% Female	% Male	% Al	W %	AS '	% BL	% H	11 '	% PI	% WH	% MU	% ESC	L % FARM	MS % S	SPED	Total	Special Educ	ation	Numbe	r Percent
50.3	49.7	≤5.0) 28	8.5	≤5.0	10.	6 ≤	5.0	49.5	6.4	7.3	≤5.0	6	8.6	Enroll	lment ²		39	
2012-20	13 Stud	lents R	Receivi	ng Spe	cial E	ducati	ion Se	rvices	(as of	10/31/	2012) ^{1 2}				In h	nome school ²	!		
% Female		Male	% AM	% AS		BL	% HI	% F			% MU	% ESOL	% FAR	RMS	Not	t in home sch	nool ²		
33.3	66	6.7	≤5.0	12.8	7	7.7	17.9	≤5.	0 5	9.0	≤5.0	5.1	≤5.	0					
2012-20	13 Tota	al MCP	S Elem	entary	Stud	lents F	Receiv	ing Sp	ecial E	ducatio	n Servi	ces ^{1 2} = 7	,299		SPED	students livi	ng in	42	
% Female	e % l	/lale	% AM	% AS	%	BL	% HI	% F	ગ %	WH 9	% MU	% ESOL	% FAR	RMS	attend	dance area ²		42	
28.5	7′	1.5	≤5.0	8.6	2	3.4	33.7	≤5.	0 2	9.9	≤5.0	28.8	43.	5	Not	t in home sch	nool ²		
Lea	st Rest	rictive	Enviro	nment	(as o	f 10/3	31/20	L2)2	Н	ome Sch	nool of	Students	Receiv	ving	Students in Attendance Area Sent to				Sent to
	isability		NΑ	. In ≥				% (LRE	C) :	Special	Educati	on Servi	ces ()	2 4	Sch	ools Outside	Atten	dance A	rea () ^{2 4}
١ ١	risability		LRE	's N		%	N	%	Ве	lls Mill E	S				Bells	Mill ES			
Intellectu	ıal Disa	bility							Be	Beverly Farms ES						Spring ES			
Hearing I	Impairm	ent								liam B.	Gibbs,	Jr. ES			Fields	s Road ES			
Deaf									Rit	chie Pa	rk ES				Kensi	ington Parkw	ood ES	3	
Opocon Language				8	33.3		≤5.0) Wa	ayside E	S				Thurg	good Marshal	IES			
viodai iiripaii iiiorit															Stone	Mill ES			
Emotional Disability -							-								Ways	ide ES			
Orthopeo							1												
Health In	npairme	nt																	
Learning	Disabil	ities																	
Multiple I	Disabilit	ies																	
Deaf/Blin	ndness																		
Autism																			
Traumati																			
Developr									_ _										
Note. Date reported to								es	E										
Terra	Nova C						ills		\vdash										
	Seco	nd Edit	ion (TI	N/2) (S	PED) ²	2 3			-										
Number % ≥ 50° Subtest Tested NCE											Maryland	l Schoo	nl Asse	essme	ents (SPED) ^{2 5}	3			
Reading					_	-	1				Readi		. , 1031			Mather	matics		
Language						_	-	11 (Grade	Νι	ımber	Numb		Perce	ent	Number	Num	ber	Percent
Mathema						-	-	11 `			ested	Profici	-	Profic	-	Tested	Profic		Proficient
Language Mechanics					_			3									-		
Mathema	atics Co	mputat	ion			-			4					83.3	3			-	83.3
Composite Index					-			5									-		
Composite index												1							

Other Participation		Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = 94.9%	Number of I	ncidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.0%				

Number of	Special Education Services
Special Education Teachers	Learning and Academic Disabilities (K–5)
3.0	
Number of	
Special Education Paraeducators	
2.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Bradley Hills Elementary School - #410

Radnor Center, 7000 Radnor Road Bethesda, MD 20817 Principal: Ms. Sandra S. Reece

Community Supt: Dr. Christopher S. Garran

Office Phone: (301) 571-6966 Fax Number: (301) 571-6969 Cluster Name: Walt Whitman

School Hou				ier S. C		w ma	ntaom	orvoo	haala	md ora	/oobool	a/bradla	hillooo	,				•) 571-6969 It Whitman
							nigom	erysc	10015	ma.org/	SCHOOL	s/bradley	/minses/			Cius	iei na	arrie: vva	ıı vvnıtmar
2012-2013			_				1		-									1	
	6 Male	% AM				HI	% PI	-	WH	% MU	% ESC			SPED		Special Educ	ation	Numbe	r Percent
47.7	52.3	≤5.0	11.	2 ≤	5.0).7	≤5.0	6	7.1	9.7	7.1	≤5.0) ≤	5.0		ment ²			
2012-2013	Stude	ents R	eceivin	g Speci	al Educ	ation	Servi	es (a	s of 1	0/31/2	012)12				-	nome school ²			
% Female	% Ma	ile	% AM	% AS	% BL	%	HI	% PI	% V	VH %	MU	% ESOL	% FAR	RMS	No	t in home sch	ool ²		
30.0	70.	0	≤5.0	10.0	≤5.0	15	5.0 :	≤5.0	70	.0 ≤	5.0	≤5.0	≤5.	0					
2012-2013	Total	MCPS	Eleme	ntary S	Students	Rec	eiving	Speci	al Ed	ucation	1 Servi	ces ^{1 2} = 7	,299		SPED	students livir	na in	00	1
% Female	% Ma		% AM	% AS	% BL			% PI	% V		MU	% ESOL	% FAF	RMS	attendance area ²		3	23	
28.5	71.	5	≤5.0	8.6	23.4	33	3.7 :	≤5.0	29	.9 ≤	5.0	28.8	43.	5	No	t in home sch	ool ²		
Least	Rostria	ctive F	nviron	ment (as of 10	/21/	2012)2		Но	ne Sch	ool of	Students	Receiv	/ing	Stu	idents in Att	endar	nce Area	Sent to
		CLIVE L	N All		0% (LRE A		< 40% (L	RE C)				on Servi		_		ools Outside			
Disa	ability		LRE's		· %			%	_	esda E			,			urton ES			,
Intellectual	Disabi	lity				+-	_		Brac	lley Hill	s ES				Beall	ES			
Hearing Im		•				Τ.				ning Tre						ate ES			
Deaf	-					Τ.						t ES			آ ا				
Speech/Lai	nguage)				Τ.		Rosemary Hills ES											
Visual Impa						Τ.	-												
Emotional I	Disabili	ity				Τ.	-								1				
Orthopedic	Impair	ment				-	-												
Health Impa	airmen	t				-	-												
Learning D	isabiliti	es				١.													
Multiple Dis	sabilitie	es				-	-												
Deaf/Blindr	ness					-													
Autism						-													
Traumatic I	Brain Ir	njury				-	-												
Developme							-												
Note. Data of							codes												
reported to the	ie iviary	iano Si	ate Depa	arumenu	oi Educa	ion.													
TerraNo	wa Co	mnrek	nansiva	Test o	f Rasic 9	kille													
		•	on (TN)			KIIIJ													
				Numbe		≥ 501	th												
Subtest				Teste		NCE	``` 					Maryland	d Schoo	nl Δs	sessme	ents (SPED) ^{2 3}	1		
Reading					-		一片			T		Readi		/13	2331116			matics	
Language					-		\dashv	Gra	ide	Nu	mber	Numb	- -	Per	cent	Number	Nun	nber	Percent
Mathematic	cs										sted	Profici			cient	Tested			Proficient
Language I		nics					一十	3	}					_	-			-	
Mathematic	s Com	nputati	on				コ h	4	ļ					-	-		-	-	
Composite								5	j	1				-	-		-	-	
			Othor	Dartici	pation					İ			Snec	ial F	lucatio	n Suspension	15 ^{2 3}		
SPED Atter	ndance	Rate			μαιιυπ					N	lumber	of Incide				f Students	.3	Rate	
SPED Mob					rawals\2	³ = 7	4%			┧┝╌				. • •	umber of Students Rate				
C. LD 11100					. 417410)	-1	. + /0							•					
		ber of			Resour	20 /1/	· E\				Sp	ecial Edu	cation	Serv	ices				
Special			eachei	S	kesour	ce (K	. - 5)												
1.0 Number of																			
Connected T				.															
Special Ed		on Par 000	aeauca	tors															
	0.0	JUU																	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Broad Acres Elementary School - #304

Principal: Mr. Luis A. San Sebastian, Acting

710 Beacon Road Silver Spring, MD 20903

Community Supt: Dr. Myra J. Smith

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/broadacreses/

Office Phone: (301) 431-7616
Fax Number: (301) 431-7691
Cluster Name: Northeast Consortium

2012–20	13 Offi	icial Sc	hool	Enrol	lment	^{1 2} = 693	}											
% Female	% Male	e % A	M	% AS	% B	% I	HI '	% PI	% WH	% MU	% ES	OL %	% FARM	S % SPED	Total Special Education	Number	Percent	
48.2	51.8	≤5.	.0	6.6	16.	5 76.	.2 ≤	≤5.0	≤5.0	≤5.0	74.	5	94.8	6.6	Enrollment ²	46		
2012-20	13 Stu	dents	Recei	ving S	Specia	l Educat	tion Se	rvices	as of	10/31/	2012)¹	2			In home school ²			
% Female		Male	% AM		AS	% BL	% HI	% P			% MU	% ES	SOL	% FARMS	Not in home school ²			
28.3	7	1.7	≤5.0	6	6.5	8.7	82.6	≤5.0) ≤	≤5.0 ≤5.0		.0 91.3		≥95.0				
2012-20	13 Tota	al MC	PS Ele	ment	arv St	udents	Receiv	ing Spe	cial E	ducatio	on Serv	ices1	² = 7.2	299	SPED students living in	05		
% Female		Male	% AM		AS	% BL	% HI	% PI			% MU	% ES		% FARMS	attendance area ²	65		
28.5	7	1.5	≤5.0	8	3.6	23.4	33.7	≤5.0	2	29.9 ≤		28	3.8	43.5	Not in home school ²	26	40.0	
Least Restrictive Environment (as of 10/31/2								12)²	Н	ome Sch	hool of	Stud	dents F	Receiving	Students in Attendar	nce Area S	Sent to	
D	% (LRE A)	In < 40	% (LRE C)	Special	Educat	tion S	Service	es () ^{2 4}	Schools Outside Atten	dance Are	ea (26) ^{2 4}						
Di	isability	у	LR	E's	N	%	N	%							Cloverly ES			
Intellectual Disability -								Broad Acres ES						Cresthaven ES				
Hearing Impairment -								Cannon Road ES						Dr. Charles R. Drew ES				
Deaf									Jac	ckson R	load ES	3			Fairland ES			
Speech/L	angua	ige				85.7		≤5.0	Ro	scoe R.	. Nix ES	3			Forest Knolls ES			
Visual Im	pairme	ent							Pine Crest ES						Galway ES			
Emotiona	ıl Disab	bility													Jackson Road ES			
Orthoped	lic Impa	airmen	t -						-						Montgomery Knolls ES			
Health Im	npairme	ent													Oak View ES			
Learning	Disabil	ilities				30.0		≤5.0							Carl Sandburg Learning	Center		
Multiple D	Disabili	ities													Stonegate ES			
Deaf/Blin	dness			-											Westover ES			
Autism																		
Traumation	c Brain	n Injury		-														
Developn	nental	Delay				41.2		≤5.0										
Note. Data only reflect the Least Restrictive Environment correported to the Maryland State Department of Education.																		
Terral	Nova C	Compre	ehens	ive T	est of	Basic Sk	cills	1	\vdash									
		nd Edi							-									
				N	umber	% ≥	50th	1							<u> </u>			
Subtest				Т	ested	N	CE					Mar	yland	School As	sessments (SPED) ^{2 3}			
Reading											R	Readin	g	Mathe	matics			

Second Edition (1	N/2) (3PED)	
Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

l		Maryland School Assessments (SPED) ^{2 3}												
			Reading		Mathematics									
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient							
	3	-												
	4	-		70.0			80.0							
	5	-		70.0			90.0							

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = 94%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 26.2%			

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
2.0	
Number of	
Special Education Paraeducators	
2.000	
1 Design / John Stranger of Land ACC	D. Abbreviations, American Indian or Alackan Native (ANA), Asian (AS), Plack or African American (DI).

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Brooke Grove Elementary School - #518

Principal: Mrs. Gail M. West Community Supt: Dr. Myra J. Smith 2700 Spartan Road Olney, MD 20832

Office Phone: (301) 924-3154 Fax Number: (301) 924-3161 Cluster Name: Sherwood

School Hours: 8:50 - 3:05 <u>www.montgomeryschoolsmd.org/schools/brookegrovees/</u>

2012–20	13 Offic	cial Sc	hool	Enro	llmen	1 2 = 386	5											
% Female	% Male	% A		% AS	_			% PI	%	WH 9	% MU	% ESOL	% FARM	IS % SPEC	Total Special Education	Number	Percent	
48.4	51.6	≤5.	.0	15.8	21	.8 14	.2	≤5.0	45	5.1	≤5.0	12.4	24.9	15.0	Enrollment ²	58		
2012-20	12 Stud	lonts	Roco	iving	Specia	al Educa	tion	Sarvica	s la	of 10/	/21 /2	012\12			In home school ²	28	48.3	
% Female		Male	% AI		% AS	% BL	% F		o Pl	% WH			6 ESOL	% FARMS	Not in home school ²	30	51.7	
37.9	62	2.1	≤5.0	0 -	17.2	27.6	17.	2 ≤	5.0	29.3	8	.6	15.5	46.6	1	•		
2012 20	2012–2013 Total MCPS Elementary Students Re		Dage	inina C		al Fal		Comic	a a 1 2 - 7	200	CDED aturdanta livia a in							
% Female		lale	P3 EIG		% AS	% BL	% I		PI PI	% WH	_		6 ESOL	% FARMS	SPED students living in attendance area ²	36		
28.5	71		≤5.(8.6	23.4	33.		5.0	29.9			28.8	43.5	Not in home school ²	 		
	_							_										
Lea	st Kestr	ictive		I ronm I All	_ `	s of 10/ % (LRE A)			E C)					Receiving es (30)2 4	Students in Attenda			
D	isability			RE's	N	% (LKL A)	N N	•		Belmo		Jucatio	ii Sei vic	es (30)	Brookhaven ES	iualice Al	ea ()	
Intellectu	ıal Disab	oility	+					_	-	Brooke		/e ES			Cloverly ES			
Hearing I			+				 	-		Burnt I					J	Carl Sandburg Learning Center		
Deaf			1							Burton	sville	ES			Sherwood ES			
Speech/L	Languag	ge				78.9		5.	3	Cashe	II ES							
Visual Im	npairme	nt						-		Clover	ly ES							
Emotiona	al Disab	ility							-	Flower	r Valle	y ES						
Orthopeo	dic Impa	irmen	nt	-				-		Green	castle	ES						
Health In	npairme	nt				35.3		35	.3	Green	wood	ES						
Learning	Disabili	ities						-	•	Olney	ES							
Multiple [ies							-	Sherw								
Deaf/Blin	ndness			-				-	-	South		_						
Autism										Stone								
Traumati		, ,						-	-	Strathr	more	ES			4			
Developr					L				-						_			
Note. Dat reported to								odes										
- F		,		-1-2.														
Terra	Nova Co	ompre	ehen	sive T	Test of	Basic SI	kills								-			
					2) (SPE													
Subtest					Numbe		≥ 50th	n							<u> </u>			

Second Edition (TN/2) (SPED) ^{2 3}						
Subtest	Number Tested	% ≥ 50th NCE				
Reading		45.5				
Language		54.5				
Mathematics		54.5				
Language Mechanics		45.5				
Mathematics Computation		63.6				
Composite Index		54.5				

ı	Maryland School Assessments (SPED) ^{2 3}												
Ĭ			Reading		Mathematics								
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient						
	3	-		81.8			72.7						
	4	-		60.0			53.3						
	5	-		75.0	-		37.5						

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = 93.6%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.2%			

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
6.0	Elementary Learning Center
Number of	Resource
Special Education Paraeducators	
4.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Brookhaven Elementary School - #807

Principal: Mr. Robert B. Grundy

4610 Renn Street Rockville, MD 20853

Community Supt: Dr. Christopher S. Garran

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/brookhavenes/

Fax Number: (301) 460-2460 Cluster Name: Downcounty Consortium

Office Phone: (301) 460-2140

www.montgomeryschoolsmu.org/schools/browniavenes/															
2012-2013	Official S	cho	ol Enro	llment	^{1 2} = 432										
% Female %	Male %	AM	% AS	% E	3L % I	HI 9	% PI %	WH (% MU	% ESOL			Total Special Education	Number	Percent
44.4 5	55.6 ≤5	5.0	6.5	30.	3 49	.3 ≤	5.0 1	1.6	1.6 ≤5.0 45.1 64.6 22.5		Enrollment ²	97			
2012-2013	Students	Rec	eiving	Specia	l Educat	tion Se	rvices (a	s of 10	/31/2	012)12			In home school ²	35	36.1
% Female	% Male			% AS	% BL	% HI	% PI		% WH % MU % ESOL % FARMS		Not in home school ²	62	63.9		
32.0	68.0	≤ 5	5.0	≤5.0	32.0	43.3	≤5.0	19.6	≤!	5.0	39.2	63.9			
2012–2013 Total MCPS Elementary Students Recei			Receiv	ing Spec	ial Educ	cation	Service	es ^{1 2} = 7.	299	SPED students living in					
% Female	% Male			% AS	% BL	% HI	% PI	% WH			6 ESOL	% FARMS	attendance area ²	48	
28.5	71.5	≤ 5	5.0	8.6	23.4	33.7	≤5.0	29.9	≤!	5.0	28.8	43.5	Not in home school ²		
Least I	Restrictive	e Fn	vironn	nent (a	s of 10/	31/201	12)²	Home	e Scho	ool of S	tudents	Receiving	Students in Attendar	nce Area S	Sent to
		_	N All		% (LRE A)		% (LRE C)	4 1				es (62) ^{2 4}	Schools Outside Atter		
Disa	bility		LRE's	N	%	N	%			nsley E		. ,	Burning Tree ES		. ,
Intellectual I	Disability							Beall I	ES				Farmland ES		
Hearing Imp	pairment							Bel Pr	e ES				William B. Gibbs, Jr. ES		
Deaf								Brook	e Gro	ve ES			Glenallan ES		
Speech/Lan	nguage				86.7		≤5.0	Brook	haven	ES			Jones Lane ES		
Visual Impa	irment							Flowe	r Valle	y ES			Stephen Knolls School		
Emotional D	Disability							Garret	t Park	ES			Meadow Hall ES		
Orthopedic		nt								orest ES	5		Carl Sandburg Learning Center		
Health Impa								Glen I					Flora M. Singer ES		
Learning Dis								Harmo							
Multiple Dis								Maryv							
Deaf/Blindn	ess							Meado							
Autism											tates ES				
Traumatic B	, ,							Rock (Valley I	ES				
Developme	,		65	5 strictive	7.7	5	7.7	Segue							
	Note. Data only reflect the Least Restrictive Environment or reported to the Maryland State Department of Education.				es	Twinb	,								
								Weller		-					
TerraNo	va Compr	rehe	nsive 1	Test of	Basic Sk	tills				oods ES	3				
S	Second Edition (TN/2) (SPED) ^{2 3}						vviica	CII VV	5503 E			1			
Cubtoot	Number % ≥ 50th					<u> </u>					<u> </u>				
Subtest Tested NCE						Maryland School Assessments (SPED) ^{2 3}									

Second Edition (TN/2) (SPED) ^{2 3}							
Subtest	Number Tested	% ≥ 50th NCE					
Reading							
Language							
Mathematics							
Language Mechanics							
Mathematics Computation							
Composite Index							

	Maryland School Assessments (SPED) ^{2 3}												
		Reading			Mathematics								
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient							
3			72.7			54.5							
4													
5			72.7			72.7							

Other Participation	Special Education Suspensions ^{2 3}				
SPED Attendance Rate ^{2 3} = 94.1%	Number of Incidents	Number of Students	Rate		
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.9%					

Number of Special Education Teachers							
9.0							
Number of							
Special Education Paraeducators							
6 000							

Special Education Services	
Learning and Academic Disabilities (K-5)	
Preschool Education Program (PEP)	

Preschool Education Program (PEP) Classic

Preschool Education Program (PEP) Inc.

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Brown Station Elementary School - #559

Principal: Dr. Carl L. Baskerville

71.5

≤5.0

8.6

23.4

33.7

≤5.0

29.9

28.5

851 Quince Orchard Boulevard Gaithersburg, MD 20878

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/brownstationes/

School Hours: 8:50 - 3:05 Cluster Name: Quince Orchard 2012-2013 Official School Enrollment12 = 521 % Female % Male % AM % AS % BL % PI % WH % MU % ESOL % FARMS % SPED Total Special Education Number Percent Enrollment² 48.9 51.1 ≤5.0 8.6 34.7 40.7 ≤5.0 10.7 ≤5.0 27.4 62.6 16.7 87 In home school² 50.6 2012–2013 Students Receiving Special Education Services (as of 10/31/2012)12 Not in home school² 43 49.4 % FARMS % Female % AM % AS % BL % ESOL 31.0 ≤5.0 ≤5.0 33.3 43.7 ≤5.0 10.3 6.9 20.7 46.0 2012–2013 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,299 SPED students living in 61 % Female % Male % AM % BI % HI % PI % WH % MU % ESOL % FARMS attendance area² % AS

≤5.0

28.8

43.5

Not in home school²

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving	Students in Attendance Area Sent to		
Disability	N All	In ≥ 80°	% (LRE A)	In < 40% (LRE C)		Special Education Services (43) ²	Schools Outside Attendance Area () ² ⁴		
Disability	LRE's	N	%	N	%	Brown Station ES	Lucy V. Barnsley ES		
Intellectual Disability						Clopper Mill ES	Rachel Carson ES		
Hearing Impairment						Diamond ES	Clopper Mill ES		
Deaf						Fallsmead ES	Diamond ES		
Speech/Language			≥95.0		≤5.0	Fields Road ES	DuFief ES		
Visual Impairment						Gaithersburg ES	Germantown ES		
Emotional Disability						Germantown ES	Jones Lane ES		
Orthopedic Impairment						Great Seneca Creek ES	Longview School		
Health Impairment						Thurgood Marshall ES	Thurgood Marshall ES		
Learning Disabilities			≥95.0		≤5.0	S. Christa McAuliffe ES	Rock Creek Valley ES		
Multiple Disabilities						Judith A. Resnik ES	Waters Landing ES		
Deaf/Blindness						Dr. Sally K. Ride ES			
Autism						Rosemont ES			
Traumatic Brain Injury						Stone Mill ES			
Developmental Delay		4	7.8		≤5.0	Strawberry Knoll ES			
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es	Summit Hall ES			

reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}							
Subtest	Number Tested	% ≥ 50th NCE					
Reading							
Language							
Mathematics							
Language Mechanics							
Mathematics Computation							
Composite Index							

1	Maryland School Assessments (SPED) ^{2 3}											
Ī			Reading		Mathematics							
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
	3	-			-							
	4	-			-							
	5	-			1							

Other Participation	Special Education Suspensions ^{2 3}					
SPED Attendance Rate ^{2 3} = 94.6%	Number of Incidents	Number of Students	Rate			
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 29.9%						

Washington Grove ES

Number of							
Special Education Teachers							
6.0							
Number of							
Special Education Paraeducators							
4.000							

Special Education Services	s
----------------------------	---

Elementary Home School Model

Preschool Education Program (PEP) Classic

Preschool Education Program (PEP) Comprehensive

Preschool Education Program (PEP) Inc.

Office Phone: (301) 840-7172

Fax Number: (301) 840-7175

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011-2012 school year.

⁴ First 20 schools listed.

Burning Tree Elementary School - #419

Principal: Dr. Judith F. Lewis

School Hours: 9:10 - 3:30

7900 Beech Tree Road Bethesda, MD 20817

Community Supt: Dr. Christopher S. Garran

www.montgomeryschoolsmd.org/schools/burningtreees/

Office Phone: (301) 320-6510 Fax Number: (301) 320-6538 Cluster Name: Walt Whitman

2012-2013	3 Official S	chool	Enrol	Iment	1 ² = 506	5											
% Female	% Male %	AM	% AS	% E	3L %	HI	% PI	% WI	H % N	/IU % I	ESOL	% FARM	IS % SPE	Total	Total Special Education Number		Percent
50.2	49.8 ≤	5.0	16.4	≤5	.0 6.	9	≤5.0	65.2	2 7.	7 1	0.5	≤5.0	13.4	Enro	llment ²	68	
2012-2013	3 Students	Recei	iving (Specia	l Educa	tion S	ervices	s (as o	f 10/31	1/2012)1 2			In	home school ²	21	30.9
% Female	% Male	% AN		6 AS	% BL	% HI			% WH	% MU		ESOL	% FARMS	No	ot in home school ²	47	69.1
32.4	67.6	≤5.0) 1	0.3	11.8	23.5	≤5	.0	52.9	≤5.0	2	29.4	11.8				
2012-2013	3 Total MC	CPS Ele	ment	tarv S	tudents	Recei	ving Sr	ecial	Educat	tion Se	rvice	s ^{1 2} = 7.	299	SPEI	O students living in	0.5	
% Female	% Male	% AN		6 AS	% BL	% HI			% WH	% MU	_	ESOL	% FARMS		dance area ²	35	
28.5	71.5	≤5.0) {	8.6	23.4	33.7	≤5	.0	29.9	≤5.0	2	28.8	43.5	No	ot in home school ²		
Least	Restrictiv	e Envi	ronm	ent (a	s of 10/	31/20	12)²	H	Home S	chool	of St	udents	Receiving	St	udents in Attenda	nce Area S	Sent to
Dis	ability				% (LRE A)		•	,	•		ation	Servic	es (47)² ⁴		ools Outside Atter	ndance Ar	ea ()² ⁴
	,	LF	RE's	N	%	N	%		shburto						ourton ES		
Intellectual	Disability							В	annock	burn E	S			Bells	Mill ES		
Hearing Im	pairment							В	ells Mil	IES					ley Hills ES		
Deaf								В	ethesd	a ES					erock Springs ES		
Speech/La	nguage				50.0		25.	0 B	rookha	ven ES				11	good Marshall ES		
Visual Impa	airment							В	urning	Tree E	S			Carl	Sandburg Learning	Center	
Emotional	Disability								ardero			S			Sligo Creek ES		
Orthopedic	Impairme	nt						С	hevy C	hase E	S			Wayside ES			
Health Imp	airment				42.1		42.	1 F	armlan	d ES				Westbrook ES			
Learning D	isabilities							G	Sarrett F	Park ES	S			Wood Acres ES			
Multiple Dis	sabilities							П	larmony	y Hills E	S						
Deaf/Blind	ness							K	ensingt	ton Par	kwoo	d ES					
Autism					8.3		75.	0 L	uxmano	or ES							
Traumatic	Brain Injur	у						M	1aryvale	e ES							
Developme	ental Delay	′			15.4		23.	1 R	itchie F	Park ES	;						
Note. Data							des	R	lock Cre	eek For	est E	S					
reported to the	he Maryland	State I	Depart	ment o	f Education	on.		R	lock Vie	ew ES							
ТонноМа	ova Compi		ii ee T	aat af	Basis Cl	dillo.			argent		ES						
	•					KIIIS			outh La								
Second Edition (TN/2) (SPED) ^{2 3} Number % ≥ 50th							-	V	iers Mil	II ES							
Subtest				umbe ested		iCE					M	arvland	School A	ccaccm	ents (SPED) ^{2 3}		
Reading			+			3.3	┪┢═				IVI	Readir		33633111		matics	
Language					\exists \Box					Noadii	·9		N. I				

Second Edition (TN/2) (SPED) ^{2 3}							
Subtest	Number Tested	% ≥ 50th NCE					
Reading		33.3					
Language		25.0					
Mathematics		41.7					
Language Mechanics		33.3					
Mathematics Computation		66.7					
Composite Index		33.3					

Maryland School Assessments (SPED) ^{2 3}												
		Reading		Mathematics								
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient						
3			42.9			42.9						
4			46.7	-		46.7						
5			66.7			50.0						

Other Participation	Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.8%							

Number of	Special Education Services							
Special Education Teachers	Elementary Learning Center							
6.0	Resource (K–5)							
Number of								
Special Education Paraeducators								
5.000								
10 11/11 1 11 6 6 11 110	25							

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Burnt Mills Elementary School - #309

% MU

≤5.0

≤5.0

13.3

Principal: Ms. Lisa O. Thomas Community Supt: Dr. Myra J. Smith

% Female % Male % AM

53.3

46.7

% Female

23.3

2012-2013 Official School Enrollment^{1 2} = 499

% AM

≤5.0

≤5.0

% AS

≤5.0

% BL

66.7

% AS

≤5.0

2012–2013 Students Receiving Special Education Services (as of 10/31/2012)12

% BL

56.7

11211 Childs Street Silver Spring, MD 20901

% ESOL % FARMS

% FSOL

26.7

65.1

26.9

Office Phone: (301) 649-8192 Fax Number: (301) 649-8097

School Hours: 9:20 - 3:25 www.montgomeryschoolsmd.org/schools/burntmillses/

20.6

% PI

≤5.0

≤5.0

% WH

7.0

IIS	ses/	Cluster Name: Northeast Consortium								
s	% SPED	Total Special Education	Number	Percent						
	6.0	Enrollment ²	30							
		In home school ²								
% FARMS		Not in home school ²								
76.7										

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299											
% Female									% ESOL	% FARMS	
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5	

% HI

23.3

SPED students living in attendance area ²	60	
Not in home school ²	38	63.3

Least Restrictive Environment (as of 10/31/2012) ²									
Disability	N All	In ≥ 80% (LRE A) In < 40% (LRE							
Disability	LRE's	N	%	N	%				
Intellectual Disability									
Hearing Impairment									
Deaf									
Speech/Language									
Visual Impairment									
Emotional Disability									
Orthopedic Impairment									
Health Impairment									
Learning Disabilities									
Multiple Disabilities									
Deaf/Blindness									
Autism									
Traumatic Brain Injury									
Developmental Delay			40.0		≤5.0				

Home School of Students Receiving Students in Attendance Area Sent to Special Education Services (--)² Schools Outside Attendance Area (38)² Burnt Mills ES Lucy V. Barnsley ES Cresthaven ES Bells Mill ES Jackson Road ES Brooke Grove ES New Hampshire Estates ES Roscoe R. Nix ES Sargent Shriver ES

Cloverly ES Cresthaven ES Dr. Charles R. Drew ES East Silver Spring ES Galway ES Jackson Road ES Montgomery Knolls ES Roscoe R. Nix ES Rock Creek Forest ES Carl Sandburg Learning Center Stonegate ES

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)23

Second Edition (TN/2) (SPED)									
Subtest	Number Tested	% ≥ 50th NCE							
Reading									
Language									
Mathematics									
Language Mechanics									
Mathematics Computation									
Composite Index									

Maryland School Assessments (SPED) ^{2 3}											
		Reading		Mathematics							
Grade	Number Tested	Number Percer Proficient Proficie		Number Tested	Number Proficient	Percent Proficient					
3											
4	-			-							
5											

Westover ES

Other Participation	Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = 94.5%	Number of Incidents	Number of Students	Rate				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.3%							

Number of							
Special Education Teachers							
2.0							
Number of							
Special Education Paraeducators							

Special Education Serv	ices	
------------------------	------	--

Elementary Home School Model

Elementary Home School Model (Inclusion)

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011-2012 school year.

⁴ First 20 schools listed.

Burtonsville Elementary School - #302

Principal: Ms. Kimberly L. Kimber Community Supt: Dr. Myra J. Smith

28.5

15516 Old Columbia Pike Burtonsville, MD 20866

Office Phone: (301) 989-5654 Fax Number: (301) 989-5707

≤5.0 8.6 23.4 33.7 ≤5.0 29.9 ≤5.0 28.8 43.5

School Hours: 9:15 - 3:30 <u>www.montgomeryschoolsmd.org/schools/l</u>							/burtons	<u>/illees/</u>	Cluster Name: No	rtheast Co	onsortium				
2012-20	2012–2013 Official School Enrollment ^{1 2} = 682														
% Female	% Male	% Al	W %	AS %	BL	% HI	% PI	% WH	% MU	% ESO	% FARM	S % SPED	Total Special Education	Number	Percent
51.0	49.0	≤5.() 17	'.0 60).1 ´	1.6	≤5.0	6.2	≤5.0	21.8	47.9	5.4	Enrollment ²		
2012-20	2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ¹²											In home school ²			
% Female			% AM	% AS	% BL	% H					% ESOL % FARMS		Not in home school ²		
35.1	64.	9	≤5.0	8.1	54.1	21.6	≤5.	0 10	.8 5	.4	21.6 51.4				
2012-20	2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299										SPED students living in	68			
% Female	% Ma	ale	% AM	% AS	% BL	% H	% F	Y % V	VH %	MU	% ESOL	% FARMS	attendance area ²	00	

Least Restrictive En	N All			31/201	2) ²	Home School of Students Receiving	Students in Attendance Area Sent to	
Dicability			% (LRE A)	In < 40°	% (LRE C)	Special Education Services () ²	Schools Outside Attendance Area (32) ²	
Disability	LRE's	N %		N %		Burtonsville ES	Brooke Grove ES	
1 (11 (15) 13)		- 1 1	70	- ' '	/0			
Intellectual Disability						Greencastle ES	Cannon Road ES	
Hearing Impairment							Cloverly ES	
Deaf							Cresthaven ES	
Speech/Language		18	85.7		≤5.0		Dr. Charles R. Drew ES	
Visual Impairment							Fairland ES	
Emotional Disability	otional Disability						Forest Knolls ES	
Orthopedic Impairment							Galway ES	
Health Impairment							Greencastle ES	
Learning Disabilities							Stephen Knolls School	
Multiple Disabilities							Montgomery Knolls ES	
Deaf/Blindness							Rock Creek Valley ES	
Autism							Rolling Terrace ES	
Traumatic Brain Injury							Carl Sandburg Learning Center	
Developmental Delay			50.0		≤5.0		Stonegate ES	
Note. Data only reflect the L					es		Westover ES	

reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}									
Subtest	Number Tested	% ≥ 50th NCE							
Reading									
Language									
Mathematics									
Language Mechanics									
Mathematics Computation									
Composite Index									

Maryland School Assessments (SPED) ^{2 3}												
		Reading		Mathematics								
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient						
3												
4												
5												

Other Participation	Special Education Suspensions ^{2 3}							
SPED Attendance Rate ^{2 3} = 94.8%	Number of Incidents	Number of Students	Rate					
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.7%								

Number of	Special Education Services
Special Education Teachers	Resource (K–5)
1.0	
Number of	
Special Education Paraeducators	
0.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Candlewood Elementary School - #508

Principal: Dr. Linda B. Sheppard Community Supt: Dr. Darryl L. Williams 7210 Osprey Drive Rockville, MD 20855

Office Phone: (301) 840-7167 Fax Number: (301) 840-7171 Cluster Name: Col. Zadok Magruder

School Hours: 8:50 - 3:05 <u>www.montgomeryschoolsmd.org/schools/candlewoodes/</u>

School Hours: 6.50) - 3.U)S		www	.monic	omerys	CHOOIS	iliu.org/	SCHOOLS	/candiew	ooues/		Cluster Nam	ie. Coi	i. Zauok	iviagrude
2012-2013 Officia	l Scho	ool Enro	llment	t ^{1 2} = 360)											
% Female % Male	% AM	% AS	% E	3L %	HI	% PI	% WH	% MU	% ESO	L % FARM	IS % SPED	Tota	l Special Educa	tion I	Number	Percent
50.3 49.7	≤5.0	18.1	11.	.1 15	.8 ≤	5.0	48.1	6.7	13.9	17.5	7.2	Enro	llment ²			
2012-2013 Studer	nts Re	ceiving	Specia	al Educat	tion Se	rvices	as of 1	10/31/2	012)12			In	home school ²			
% Female % Male			% AS	% BL	% HI	% P				% ESOL	% FARMS	No	ot in home scho	ol ²		
46.2 53.8	<	≤5.0	7.7	≤5.0	11.5	≤5.0) 65	5.4 1	1.5	19.2	23.1					
2012–2013 Total MCPS Elementary Students Receiving Specia									Consid	oc12 - 7	200	CDE	D students living	a in		T
% Female % Male			% AS	% BL	% HI	% PI				% ESOL	% FARMS		dance area²	y III	44	
28.5 71.5	_	≤5.0	8.6	23.4	33.7	≤5.0			5.0	28.8	43.5		ot in home scho	ol ²		
							_	_				_			_	
Least Restrict	ive E			s of 10/ % (LRE A)			_				Receiving		udents in Atte			
Disability		N All LRE's	In 2 80	% (LRE A)	In < 40	% (LRE C		ndlewoo		on Servic	es ()- ·	_	nools Outside A derock Springs B		iance Ar	ea ()
Intellectual Disabilit	ts /			70		70	Cai	lulewoo	u ES				ege Gardens ES			
Hearing Impairmen	_						╢						er Hill ES			
Deaf	ı		 				╢						hersburg ES			
Speech/Language			 	≥95.0		≤5.0							hen ES			
Visual Impairment				293.0		_3.0	╢						gview School			
Emotional Disability	<i>y</i>		 		 		╢					Mill Creek Towne ES				
Orthopedic Impairn	,		 		 		╁					Sequoyah ES				
Health Impairment	ioni		 		 		╁					Stone Mill ES				
Learning Disabilitie	S		 		 		╁					Strawberry Knoll ES				
Multiple Disabilities												Washington Grove ES				
Deaf/Blindness	_						┪					11	g.c			
Autism							┪					╂				
Traumatic Brain Inj	urv		 				┪					╫				
Developmental Del			 				┪					╫				
Note. Data only reflect	•	Least Re	strictive	Environm	nent cod	es	-					╫				
reported to the Maryla	and Sta	ate Depa	rtment o	of Education	on.		-					11-				
						1	-					11-				
TerraNova Com					cills							11-				
Second	Editio			1												
Subtest			Numbei	. ,.	50th											
			Tested	IN	ICE	↓		<u> </u>	N			sessm	ents (SPED) ^{2 3}	1-11	-1'	
Reading						.				Readin				lathem		
Language						\prod_{G}	rade		mber sted	Numbe Proficie		cent cient	Number Tested	Numb Profici		Percent Proficient
Mathematics						┨┣━━		16	Sieu	PTOTICIE	ent Pioi	Clent	rested	FIORC	ieni r	Toncient
	anguage Mechanics			-	3					-						
	Mathematics Computation		┨├──	4				-	-							
Composite Index						<u> </u>	5					· -				
Other Participation									Special Education Suspensions ^{2 3}							
SPED Attendance								N	Number of Incidents Number of Students Rate							
SPED Mobility Rate	e (Ent	trants +	Withdra	awals) ^{2 3}	= 10.8	%		$oldsymbol{ol}oldsymbol{oldsymbol{oldsymbol{oldsymbol{oldsymbol{ol}ol}}}}}}}}}}}}}}}$								
Numb	er of			Daggura					Spe	cial Educ	cation Serv	vices				

Resource

Special Education Teachers

1.0

Number of

Special Education Paraeducators

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Cannon Road Elementary School - #310

Principal: Mr. Norman L. Coleman Community Supt: Dr. Myra J. Smith 901 Cannon Road, Silver Spring, MD 20904

Office Phone: (301) 989-5662 Fax Number: (301) 989-5692

School Hours: 9:15 - 3:30 <u>www.montgomeryschoolsmd.org/schools/cannonroades/</u>									Cluster Name: No	rtheast Co	onsortium						
2012-20	012–2013 Official School Enrollment ^{1 2} = 420																
% Female	% Male	% AM	% /	AS 9	6BL 9	ь HI	% PI	% WH	H %	MU	% ESOL	% FARM	S % SI	PED	Total Special Education	Number	Percent
47.1	52.9	≤5.0	10	.0 3	36.4	9.5	≤5.0	9.0	≤5	5.0	17.6	58.6	13	.8	Enrollment ²	58	
2012-20	2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ¹²													In home school ²	33	56.9	
% Female			% AM	% AS	% BL	% F	- I	_	% WH	% I		6 ESOL	% FARI	/IS	Not in home school ²	25	43.1
19.0	81.	0 ≤	≤5.0	13.8	25.9	39.	7 ≤	5.0	13.8	6.	9	24.1	58.6				
2012-20	13 Total	MCPS	Elem	entary	Student	Rece	iving S	pecial	Educa	tion	Servic	es ^{1 2} = 7,	299		SPED students living in	50	
% Female	% Ma	ale %	% AM	% AS	% BL	% F	II %	PI '	% WH	% I	/IU %	6 ESOL	% FARI	/IS	attendance area ²	50	
28.5	71.	5 5	≤5.0	8.6	23.4	33.	7 ≤	5.0	29.9	≤5	.0	28.8	43.5		Not in home school ²		

	nvironm N All	nent (as of 10/31/201 In ≥ 80% (LRE A) In < 40%			L 2)² % (LRE C)	Home School of Students Receiving Special Education Services (25) ²	Students in Attendance Area Sent to Schools Outside Attendance Area () ^{2 4}
Disability	LRE's	N	%	N	%	Burtonsville ES	Broad Acres ES
Intellectual Disability						Cannon Road ES	Cloverly ES
Hearing Impairment						Rachel Carson ES	Dr. Charles R. Drew ES
Deaf						Dr. Charles R. Drew ES	Forest Knolls ES
Speech/Language			75.0		6.3	Galway ES	Greencastle ES
Visual Impairment						Glen Haven ES	Jackson Road ES
Emotional Disability						Harmony Hills ES	Stephen Knolls School
Orthopedic Impairment						Highland ES	Roscoe R. Nix ES
Health Impairment						Jackson Road ES	William Tyler Page ES
Learning Disabilities						Kemp Mill ES	Stonegate ES
Multiple Disabilities						Montgomery Knolls ES	
Deaf/Blindness						Roscoe R. Nix ES	
Autism						Oak View ES	
Traumatic Brain Injury						Oakland Terrace ES	
Developmental Delay			20.0		≤5.0	Flora M. Singer ES	
Note. Data only reflect the	Least Res	strictive	Environm	ent cod	es	Sligo Creek ES	

reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}									
Subtest	Number Tested	% ≥ 50th NCE							

Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Other Participation	Specia				
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.9%					

Sligo	Creek ES									
West	over ES									
Whea	ton Woods E	S								
	N	Naryland Sch	ool Assessm	ents (SPED)2	3					
		Reading		Mathematics						
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient				
3										
4										

50.0

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}	
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate	
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.9%				

Number of						
Special Education Teachers						
5.0						
Number of						
Special Education Paraeducators						

Special Education Services						
Augmentative Communication Program (K–2)						
Augmentative Communication Program (K–5)						
Elementary Home School Model (K–2)						
Elementary Home School Model (3–5)						

Learning and Academic Disabilities (K-5) Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

3 4 5

70.0

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Carderock Springs Elementary School - #604

Principal: Mr. Rock A. Palmisano

School Hours: 9:05 - 3:20

7401 Persimmon Tree Lane Bethesda, MD 20817

Community Supt: Dr. Christopher S. Garran

www.montgomeryschoolsmd.org/schools/carderockspringses/

Office Phone: (301) 469-1034 Fax Number: (301) 469-1115 Cluster Name: Walt Whitman

00110011100	113. 3.0	0.2	.0		<u> </u>	nontg	OTTICE	yscriod	nomia.	org/sci	10013/0	aracrock	springscs/		Oluk	otor iva	iiic. vvai	t vviiitiita
2012–2013	Offici	al Scho	ool Enro	llment	t ^{1 2} = 4()9												
	6 Male	% AM	% AS			% HI	% P	l %'	WH	% MU	% ESO	L % FARM	IS % SPE	Tota	Special Educ	ation	Number	Percer
45.7	54.3	≤5.0	13.7	′ ≤5	.0	7.6	≤5.0) 72	2.4	≤5.0	≤5.0	≤5.0	10.3		llment ²		42	
2012–2013	Stude	ntc Do	coiving	Specia	al Educ	ation	Sorvi	cos los	of 10	1/21/2	012\12			In	home school ²	!		
% Female	% Ma			% AS	% BL	% I		% PI	% W			% ESOL	% FARMS	No	ot in home sch	nool ²		
19.0	81.		≤5.0	7.1	7.1	≤5.		≤5.0	81.0		5.0	≤5.0	≤5.0	1				•
														1				
2012-2013 % Female	% Ma			% AS	tudent % BL	s Rece		<u>3 Speci</u> % PI	al Edu			ces' - = /, % ESOL	,299 % FARMS		D students livi dance area²	ng in	33	
28.5	71.		• AWI ≦5.0	% AS	23.4	33		% PI ≤5.0	29.5		5.0	28.8	% FARINS	41	ot in home sch	nool2		<u> </u>
						_			_					4—				
Least	Restri	ctive E	nvironr										Receiving		udents in Att			
Disa	ability		N All LRE's		% (LRE /		`	LRE C)				on Servi	ces () ^{2 4}		nools Outside	Atten	dance A	rea ()²
	<u> </u>	12.		N	%	N	_	%		urton E					ourton ES			
ntellectual							_			ockbur					ning Tree ES			
Hearing Im	pairme	Tri					_			ing Tre					nond ES			
Deaf							_			llewood		FC			nland ES			
Speech/Lai					80.0	_	_	≤5.0			Springs	ES		VVOO	d Acres ES			
/isual Impa							_			y Chas				4				
Emotional [•					_		_	and ES		- 50						
Orthopedic							_				y Chas			4				
lealth Impa											Hills ES	1		4				
earning D							_			brook I				4				
Multiple Dis		es					_			d Acres				4				
Deaf/Blindr	iess						_		vvyng	gate ES)							
Autism) i				5.9			88.2						╢				
Fraumatic I														╢				
Developme Note. Data														╢				
eported to the							oues							╢				
	•		•											╢				
TerraNo	va Co	mpreh	ensive	Test of	Basic	Skills												
:	Second	d Editio	on (TN/	2) (SPE	D) ^{2 3}									╢				
				Numbe	r %	≥ 50tl	h _											
Subtest				Tested		NCE	╝				N	Maryland	l School A	ssessm	ents (SPED)2 5	3		
Reading												Readii	ng			Mather	natics	
₋anguage								Gra	ide		nber	Numb		rcent	Number	Num		Percent
Mathematic							╝┖			Tes	sted	Profici	ent Pro	ficient	Tested	Profic	cient I	Proficien
_anguage I							_][3	3		-							
Mathematic		putatio	on					4										
Composite	Index						╝[5	,									
			Other I	Particin	ation								Special	ducati	on Suspensio	ns²³		
SPED Atter	ndance									N	umber	of Incide			of Students		Rate	
SPED Mob	ility Ra	ite (Ent	rants +	Withdra	awals)²	3 = 5.	1%											
											_				1			
	Ni	ber of									Cn/	ecial Edu	cation co	WICEC				

Resource (K-5)

4.0

Number of Special Education Paraeducators

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Rachel Carson Elementary School - #159

Principal: Mr. Lawrence D. Chep Community Supt: Dr. LaVerne G. Kimball 100 Tschiffely Square Road Gaithersburg, MD 20878

www.montgomeryschoolsmd.org/schools/rachelcarsones/

School Hours: 8:50 - 3:05 Cluster Name: Quince Orchard 2012-2013 Official School Enrollment^{1 2} = 934 % Female % Male % AM % AS % BL % HI % PI % WH % MU % ESOL % FARMS % SPED Total Special Education Number Percent Enrollment² 51.3 48.7 ≤5.0 13.2 ≤5.0 16.4 ≤5.0 59.5 6.2 12.6 16.7 9.0 In home school² 2012–2013 Students Receiving Special Education Services (as of 10/31/2012)12 Not in home school² ----% ESOL % FARMS % Female % Male % AM % AS % BL % HI % WH 67.9 ≤5.0 32.1 6.0 7.1 26.2 ≤5.0 54.8 6.0 19.0 27.4 2012–2013 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,299 SPED students living in 114 % Female % Male % AM % AS % BL % HI % WH % MU % ESOL % FARMS attendance area² % PI 28.5 8.6 23.4 33.7 ≤5.0 29.9 ≤5.0 28.8 43.5 Not in home school² 34 29.8

Least Restrictive Environment (as of 10/31/2012) ²				Home School of Students Receiving			Receiving	Students in Attendance Area Sent to				
Disability	N All	In ≥ 80	% (LRE A)	In < 40% (LRE C)		Special	Special Education Services () ^{2 4}			Schools Outside Attendance Area (34) ²		
Disability	LRE's	N	%	N	%	Brown Stat	tion ES			Lucy V. Barnsley ES		
Intellectual Disability						Rachel Ca	rson ES	;		Cannon Road ES		
Hearing Impairment						Diamond E	ES			Clopper Mill ES		
Deaf						Great Sene	eca Cre	ek ES		DuFief ES		
Speech/Language		36	94.7		≤5.0	Thurgood I	Marshal	IES		Fields Road ES		
Visual Impairment								Flower Valley ES		Flower Valley ES		
Emotional Disability									Fox Chapel ES			
Orthopedic Impairment									Great Seneca Creek ES			
Health Impairment			≥95.0		≤5.0				Jones Lane ES			
Learning Disabilities			≥95.0		≤5.0	Longview School		Longview School				
Multiple Disabilities									Thurgood Marshall ES			
Deaf/Blindness									Rock View ES			
Autism											Stone Mill ES	
Traumatic Brain Injury								Waters Landing ES		Waters Landing ES		
Developmental Delay												
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es							

reported to the Maryland State Department of Education.

Terranova Comprenensive Test of Basic Skills							
Second Edition (TN/2) (SPED) ²	2 3						
Number	0/ > 504						

Subtest	Number Tested	% ≥ 50th NCE						
Reading		41.2						
Language		41.2						
Mathematics		47.1						
Language Mechanics		41.2						
Mathematics Computation		52.9						
Composite Index		52.9						

Maryland School Assessments (SPED) ^{2 3}								
		Reading		Mathematics				
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
3			≥95.0			92.9		
4			≥95.0	23	18	78.3		
5			≥95.0			≥95.0		

Other Participation	Special Education Suspensions ^{2 3}					
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate			
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.2%						

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model (Inclusion)
4.0	Resource
Number of	
Special Education Paraeducators	
4.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Office Phone: (301) 840-5333

Fax Number: (301) 840-5366

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011-2012 school year.

⁴ First 20 schools listed.

Cashell Elementary School - #511

Principal: Ms. Maureen Ahern Community Supt: Dr. Darryl L. Williams 17101 Cashell Road Rockville, MD 20853

Office Phone: (301) 924-3130 Fax Number: (301) 924-3132

Cluster Name: Col. Zadok Magruder

School Hours: 8:50 - 3:05 <u>www.montgomeryschoolsmd.org/schools/cashelles/</u>

2012-20	13 Offici	al Sch	ool Enro	llmen	t ^{1 2} = 326	,													
% Female	% Male	% AM	% AS	%	BL %	HI 9	% PI 9	% WH	% MU	% ESO	∟ % FARM	/IS %	% SPED	Total Special Education	Number	Percent			
42.0	58.0	≤5.0	11.7	13	.5 19	.6 ≤	5.0	17.9	6.7	10.1	21.2		14.1	Enrollment ²	46				
2012–20	13 Stude	ents R	eceiving	Specia	al Educat	ion Se	rvices (as of 1	0/31/2	012)12				In home school ²	21	45.7			
	% Female													Not in home school ²	25	54.3			
28.3	71.	7	≤5.0	≤5.0	30.4	23.9	≤5.0	34	.8 6	.5	13.0	3	30.4						
2012–2013 Total MCPS Elementary Students Receiving Special I										Servic	es ^{1 2} = 7	,299		SPED students living in	29				
% Female	e % Ma	ale	% AM	% AS	% BL	% HI	% PI	% V	VH %	MU	% ESOL	% F	ARMS	attendance area ²	20				
28.5	71.	5	≤5.0	8.6	23.4	33.7	≤5.0	29	.9 ≤	5.0	28.8	4	13.5	Not in home school ²					
Lea	st Restri	ctive E	nvironr	nent (a	s of 10/	31/201	L2)2	Hor	me Scho	ool of S	tudents	Rece	eiving	Students in Attendar	nce Area S	Sent to			
D	Disability N All In ≥ 80% (LRE A) In < 40% (LF									ducatio	n Servic	es (2	25) ^{2 4}	Schools Outside Atten	dance Ar	ea () ² ⁴			
U	risability		LRE's	N	%	N	%	Casl	hell ES					Ashburton ES					
Intellectu	ıal Disabi	ility						Clea	arspring	ES				Brooke Grove ES					
Hearing I	Impairme	ent						Flow	er Hill F	S				Flower Valley FS					

Least Restrictive E	IIIIO IIVII	ieni (a	2 01 10/	21/201	.4)	nome school of students receiving	Students in Attenuance Area Sent to
Disability	N All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)	Special Education Services (25) ²	Schools Outside Attendance Area () ²
Disability	LRE's	N	%	N	%	Cashell ES	Ashburton ES
Intellectual Disability						Clearspring ES	Brooke Grove ES
Hearing Impairment						Flower Hill ES	Flower Valley ES
Deaf						Glenallan ES	Kemp Mill ES
Speech/Language						Harmony Hills ES	Maryvale ES
Visual Impairment						Judith A. Resnik ES	Sequoyah ES
Emotional Disability						Rosemont ES	
Orthopedic Impairment						Sequoyah ES	
Health Impairment			50.0		10.0	Sargent Shriver ES	
Learning Disabilities						South Lake ES	
Multiple Disabilities						Stedwick ES	
Deaf/Blindness						Summit Hall ES	
Autism						Twinbrook ES	
Traumatic Brain Injury						Watkins Mill ES	
Developmental Delay			7.7		15.4	Wheaton Woods ES	
Note. Data only reflect the	Least Res	strictive	Environm	ent cod	es		

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Second Edition (T	N/2) (SPED) ²	2 3
Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		

TerraNova Comprehensive Test of Basic Skills

	Maryland School Assessments (SPED) ^{2 3}														
		Reading			Mathematics										
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient									
3				-											
4				-											
5															

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = 92%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.5%			

Number of	Special Education Services
Special Education Teachers	Preschool Education Program (PEP) Comprehensive
5.0	Resource (K-5)
Number of	School/Community-Based (2–5)
Special Education Paraeducators	School/Community-Based (K–5)
6.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Mathematics Computation

Composite Index

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Cedar Grove Elementary School - #703

Principal: Mr. Lee F. Derby

24001 Ridge Road Germantown, MD 20876

Community Supt: Dr. LaVerne G. Kimball

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/cedargrovees/

Office Phone: (301) 253-7000 Fax Number: (301) 540-5736

Cluster Name: Damascus, Clarksburg

49.2 50.8 ≤5.0 36.2 10.2 10.6 ≤5.0 37.9 ≤5.0 14.0 12.7 7.0	30110011100	13. 3.13	- 5.50			VVVV	w.iiiOiit	Joinerys	50110015	mu.org/	3011001	s/ceuaryi	0.669/		Ciustei Mairie	. Daille	ascus, C	iaiksbuig
49	2012-2013	Official :	Schoo	l Enrol	lment	^{1 2} = 52	8											
Date Control Control	% Female %	Male %	6 AM	% AS	% В	8L %	HI	% PI	% WH	% MU	% ESC	L % FARM	//S % SP	ED Tota	l Special Educa	ation 1	Number	Percent
We Female Wale Wa	49.2	50.8 ≤	≦5.0	36.2	10.	2 10).6 ≤	5.0	37.9	≤5.0	14.0	12.7	7.0) Enro	ollment ²		37	
Not in home school Not in	2012-2013	Student	s Rece	eiving S	Specia	l Educa	tion Se	rvices	as of 1	0/31/2	012) ^{1 2}			In	home school ²			
2012-2013 Total MCPS Elementary Students Receiving Special Education Services¹ ² = 7,299			_										% FARM	s N	ot in home scho	ool ²		
Semale	32.4	67.6	≤5	.0 1	8.9	18.9	10.8	≤5.0	43	.2 5	.4	16.2	13.5					
Second Walaic W.AM	2012-2013	Total M	CPS E	lement	ary St	udents	Receiv	ing Spe	cial Ed	ucation	Servi	ces ^{1 2} = 7	,299	SPE	D students livin	g in	47	
Least Restrictive Environment (as of 10/31/2012)* N All N ≥ 80% (LRE A) In < 40% (LRE C) Cedar Grove ES Clarksburg ES	% Female	% Male	% A	AM %	AS	% BL	% HI	% PI	% WH % MU % ESOL % FARMS						ndance area²		47	
Disability	28.5	71.5	≤5	0.0	3.6	23.4	33.7	≤5.0	29	.9 ≤	5.0	28.8	43.5	N	ot in home scho	ool ²	21	44.7
Tellectual Disability	Least	Restrictiv	ve Env	vironm	ent (a	s of 10,	/31/20:	L2)²	Hoi	me Scho	ool of	Students	Receivi	ng S	tudents in Atte	ndanc	e Area S	ent to
Cadar Grove ES	Dies	hility			In ≥ 80%	% (LRE A	In < 40	% (LRE C) S	pecial E	ducati	on Servi	ces ()2	Sch	ools Outside A	Attenda	ance Are	ea (21) ^{2 4}
Hearing Impairment	Disc	ibility	L	.RE's	N	%	N	%	Ced	ar Grov	e ES			Clar	ksburg ES			
Deaf	Intellectual	Disability	'						Сар	t. Jame:	s E. Da	ıly ES		Clea	arspring ES			
Speech/Language	Hearing Imp	oairment							Willi	am B. G	Sibbs, c	Ir. ES			•			
Visual Impairment -	Deaf								Layt	onsville	ES			Willi	am B. Gibbs, Jr	r. ES		
Emotional Disability	Speech/Language Little Bennett ES										Gos	hen ES						
Orthopedic Impairment <	Visual Impa	irment		Lake Seneca ES														
Health Impairment														Little	e Bennett ES			
Learning Disabilities	Orthopedic	Impairme	ent						Dr. S	Sally K.	Ride E	S		Lon	gview School			
Multiple Disabilities <	Health Impa	airment							Lois	P. Roc	kwell E	S		S. C	hrista McAuliffe	e ES		
Deaf/Blindness														Judi	th A. Resnik ES	3		
Autism	Multiple Dis	abilities												Lois	P. Rockwell ES	3		
Traumatic Brain Injury	Deaf/Blindn	ess												Ros	emont ES			
Developmental Delay						20.0		80.0						Carl	Sandburg Lear	ning C	enter	
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education. TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)² ³ Subtest Reading Language Mathematics Language Mechanics Mathematics Computation Note Number Tested NCE Maryland School Assessments (SPED)² ³ Reading Mathematics Grade Number Number Percent Proficient Tested Proficient Tested Proficient Number Number Percent Proficient Tested	Traumatic E	Brain Inju	ry											Sted	lwick ES			
TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3} Subtest Reading Language Mathematics Language Mechanics Mathematics Computation TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3} NUmber Number Number Number Percent Number Proficient Tested Proficient Proficient Tested Number Number Number Proficient Proficient Tested Proficient Tested Proficient Proficient Tested Proficient Proficie	Developme	ntal Dela	у											Woo	odfield ES			
Second Edition (TN/2) (SPED)²³ Subtest Number Tested % ≥ 50th NCE Maryland School Assessments (SPED)²³ Reading Language Mathematics Tested Number Number Number Percent Proficient Number Proficient Number Proficient Proficient<								es										
Second Edition (TN/2) (SPED)²³ Subtest Number Tested % ≥ 50th NCE Maryland School Assessments (SPED)²³ Reading Language Mathematics Tested Number Number Number Percent Proficient Number Proficient Number Proficient Proficient<	Torroble	va Cama	robe	ncivo T	oct of	Pacie C	kille	1								_		<u> </u>
Number Tested % ≥ 50th NCE Maryland School Assessments (SPED)² ³ Reading Reading Mathematics Mathematics Mathematics Number Proficient Profici							KIIIS							$-\!$				
Reading	Number % ≥ 50t							l										
Language Grade Number Number Percent Proficient Tested Proficient Tested Proficient Proficient Proficient Tested Proficient Pr	Subtest			Т	ested	1	NCE				ı	Maryland	l School	Assessm	ents (SPED) ^{2 3}			
MathematicsTestedProficientProficientTestedProficientProficientProficientLanguage Mechanics3Mathematics Computation4	Reading											Readi	ng		N	1athem	atics	
Language Mechanics 3	Language							G	rade			-	-				-	
Mathematics Computation 4	Mathematic	s								Tes	sted	Profici	ent P	roficient	Tested	Profici	ent P	roficient
											-							
Composite Index 5			ıtation	1					-		-							
	Composite	Composite Index 5																

Other Participation		Spe	cial Educatior	Suspensio	ns² ³	
SPED Attendance Rate ^{2 3} = ≥95.0%	Number	of Incidents	Number of	Students	Ra	ate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.2%					-	-

Number of	Special Education Services
Special Education Teachers	Autism
3.0	Resource (K-5)
Number of	
Special Education Paraeducators	
5.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Chevy Chase Elementary School - #403

Principal: Mrs. Jody L. Smith

4015 Rosemary Street Chevy Chase, MD 20815

Community Supt: Dr. Christopher S. Garran

Office Phone: (301) 657-4994 Fax Number: (301) 657-4980

Collinating	•			51 O. O	aman					/	h l - / - h -		_/			, ,	057-4900
School Hou	rs: 8:50 -	3:05				www.m	iontgom	eryscho	ooisma	.org/sc	hools/che	vycnasee	<u>S/</u>	Cluster Name:	Betne	esda-Cne	vy Chase
2012-2013							-				_						
		AM	% AS						% MU	% ESOL				Special Educa	tion	Number	Percent
48.9	51.1 ≤	5.0	≤5.0	10	.5 9.	6 ≤	5.0 7	0.4	≤5.0	6.3	12.2	6.3		llment ²		33	
2012–2013	Students	Rece	eiving	Specia	I Educat	ion Ser	vices (a	s of 10	/31/20)12) ^{1 2}			_	home school ²			
% Female	% Male	% <i>F</i>		% AS	% BL	% HI	% PI	% WI			% ESOL	% FARMS	No	ot in home scho	ol ²		
27.3	72.7	≤5	.0	≤5.0	21.2	18.2	≤5.0	60.6	5 ≤5	5.0	9.1	21.2					
2012–2013	Total MC	PS F	lemen	tary S	tudents	Receivi	ng Spec	ial Fdu	cation	Service	$es^{1.2} = 7.2$	99	SPF	D students living	a in		
% Female	% Male	% /		% AS	% BL	% HI	% PI	% WI				% FARMS		dance area ²	9	34	
28.5	71.5	≤5	5.0	8.6	23.4	33.7	≤5.0	29.9) ≤5	5.0	28.8	43.5	No	ot in home scho	ol ²		
Loost	Postrictiv	o Env	ironn	aant la	c of 10/	21 /201	212	Hom	o Scho	ol of C	tudents R	osoivina	C4	udents in Atte	ndane	co Aroa (Sont to
Least	Restrictiv		N All		% (LRE A)		6 (LRE C)				n Service	_		nools Outside A			
Disa	bility		RE's	N	% (ERE A)	N N	%		sda ES		JII JEI VICE	:5 ()		V. Barnsley ES		ualice Al	Ca ()
Intellectual	Disability								y Chas					esda ES			
Hearing Imp		\dashv								Forest	FS		4	ing Tree ES			
Deaf									rset ES				-	lerock Springs I	FS		
Speech/Lar	nguage							orook E				4	Sandburg Lear		Center		
/isual Impairment														Creek ES	9 -		
	motional Disability												1				
	motional Disability rthopedic Impairment												1				-
							≤5.0						1				
	earning Disabilities ≥95.0						=5.0 ≤5.0						1				
Multiple Dis	abilities												1				
Deaf/Blindn													1				
Autism													1				
Traumatic E	Brain Injur	у											1				
Developme	ntal Delay	,											1				
Note. Data o	only reflect t	the Le	east Re	strictive	Environm	ent code	es						1				
reported to th	e Maryland	l State	e Depai	rtment c	f Education	n.											-
																	-
	va Compi					ills											
3	Second Ed	lition		-		504											
Subtest				Numbe Tested		50th CE				N	laryland (School As	sessm	ents (SPED) ^{2 3}			
Reading				103100	1					14	Reading		3033111		lathen	natics	
			_	TN/2	data is n	ot	Gra	ade	Num	nher	Numbe		cent	Number	Numl	her	Percent
Language Mathematic					e. This te				Tes		Proficie		cient		Profic		roficient
Language Mechanics 2 and					ered in G s school		3	3		-			_				
Mathematic					rve Grad			1	_			-	_				
Composite		auUH		st	udents.		5		_				2.3				61.5
Composite	IIIUGX		<u> </u>				6		_								
			\4 b c :: 5	la uti si	atio												
SPED Atter	ndance Ra			Particip	ation				Special Education Suspensions ^{2 3} Number of Incidents Number of Students Rate								
SPED Mobi					awale\2 3	- <5 0º	<u></u>						-				
C. LD WIODI	my rate (airto F	v v iti itili	avvais)	- 30.0	U		<u> </u>			<u> </u>					

Elementary Home School Model (Inclusion)

Number of

Special Education Teachers 2.0 Number of **Special Education Paraeducators** 1.000

Special Education Services

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Clarksburg Elementary School - #101

Principal: Mrs. Kwang J. Lee

School Hours: 9:15 - 3:30

13530 Redgrave Place Clarksburg, MD 20871

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/clarksburges/

Office Phone: (301) 353-8060 Fax Number: (301) 353-0878 Cluster Name: Clarksburg

					22.44		.,,											
	1012-2013 Official School Enrollment ^{1 2} = 264 % Female																	
				_		_				-			<u> </u>			ation		r Percent
47.3	52.7 ≤	5.0	39.4	14	.0 14	.0	≤5.0	26.5	5.7	20.5	5 22.0) 12	2.5 E	Enrollm	ent ²		33	
2012-2013	Students	Recei	iving	Specia	l Educa	tion	Services	(as of	10/31/2	2012)12	2			In hor	me school ²			
% Female	% Male	% AN		6 AS	% BL	% F				MU	% ESOL	% FARI	MS	Not in	home scho	ool ²		
24.2	75.8	≤5.0) 1	8.2	27.3	12.	1 ≤5.	0 42	2.4 ≤	5.0	21.2	54.5	5					
2012–2013	Total MC	DS Fla	man	tary Si	tudents	Roce	iving Sn	ocial F	ducation	n Sarvi	icos ^{1 2} – 7	200		DED of	tudents livin	a in		1
% Female	% Male	% AN		6 AS	% BL	% F				MU	% ESOL	% FARI	_		iddents ilvin ice area²	y III	27	
28.5	71.5	≤5.0	_	8.6	23.4	33.				5.0	28.8	43.5	—⊢		home scho	nol2		+
Least	Restrictiv							_			Students				ents in Atte			
Disa	ability		All RE's		% (LRE A)		40% (LRE		dar Grov		ion Servi	ces ()²			Is Outside		dance A	rea () ² 3
Latalla ataal	Discolution			N	%	N									Barnsley ES	>		
Intellectual									rksburg						ring ES			
Hearing Imp	pairment	-							arspring		-0			Diamon				
Deaf		_							Sally K.					Goshen				
Speech/Lar					93.3		≤5.0		s P. Roc		<u>=8</u>			Monoca				
Visual Impa		-						Wo	odfield E	-S					y K. Ride ES			
Emotional [_ _							reek Valley I			
Orthopedic		nt						_					_	₋ois P.	Rockwell ES	3		
Health Impa								_										
Learning D								4										
Multiple Dis								4										
Deaf/Blindr	ess							4										
Autism								_										
Traumatic E		_						_										
Developme								_										
Note. Data or reported to the							odes											
reported to ti	ic ivialylanc	otate i	Боран	inchi o	Ladoan	011.												
TerraNo	va Comp	rehens	sive T	est of	Basic S	kills												
	Second Ed					XIII3												
	200.10.120		_	lumbe	<u> </u>	≥ 50th	,											
Subtest				Tested		ICE	' I 💳				Maryland	d Schoo	Ι Λεερι	ccmont	s (SPED) ^{2 3}			
Reading			+		3	0.0	$\dashv \vdash$		Т		Readi		I ASSES	331116111		1athen	natics	
Language			+			0.0	$\dashv \vdash$	Grade	Nin	mber	Numb		Percer	nt	Number	Num		Percent
Mathematic	s				_	20.0	∃ Ⅱ `	Jiuuc		sted	Profici	-	Proficie		Tested	Profic		Proficient
Language N		3	+		_	20.0	$\dashv \vdash \vdash$	3									+	
Mathematic			+		_	95.0	$\dashv \vdash \vdash$	4									+	
Composite		_	0.0	$\dashv \vdash$	5	-												
Composite						5.5												
ODED A	- d			articip	ation					le comp le c					Suspension	IS ^{2 3}	D - 1	
SPED Atter					,				-	umber	of Incide	nts	Numb		tudents		Rate)
SPED Mob	ılıty Rate (Entran	ts + \	/Vithdra	awals) ^{2 3}	s = 29	.2%											
	Number	of								Sp	ecial Edu	cation	Service	es				
Special	Educatio	n Teac	hers		Learning	and	Academ	ic Disa	bilities (l	K-5)	_							
	3.0				Resourc	e (K-	-5)											
	Number	of																
Special Ed	lucation F	Paraed	ucato	ors														
1.000																		
1 =															(51)			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Clearspring Elementary School - #706

Principal: Mrs. Holly A. Steel Community Supt: Dr. Darryl L. Williams 9930 Moyer Road Damascus, MD 20872

Office Phone: (301) 253-7004 Fax Number: (301) 972-9027

School Hours: 8:50 - 3:05

School H	ours: 8:	50 - 3:0	5		<u>wwv</u>	ringes/	Cluste	r Name: D	Damascus						
2012-20	13 Offici	al Scho	ool Enr	rollmen											
% Female	% Male	% AM	% A	\S %	BL %	HI %	PI %	WH %	6 MU	% ESC	OL % FARM	MS % SPED	Total Special Education	Number	Percent
49.4	50.6	≤5.0	14.	.3 11	.9 19).1 ≤	5.0 47	7.8	6.9	9.1	20.0	12.2	Enrollment ²	76	
2012-20	13 Stude	ents Re	ceivin	g Specia	In home school ²	36	47.4								
% Female			6 AM	% AS	% BL	% HI	% PI	% WH	%1		% ESOL	% FARMS	Not in home school ²	40	52.6
28.9	71.	1 ≤	5.0	10.5	19.7	22.4	≤5.0	40.8	6.	.6	21.1	39.5			
2012-20	13 Total	MCPS	Eleme	entary S	tudents	Receivi	ng Speci	al Educ	ation	Servi	ces ^{1 2} = 7	,299	SPED students living in	58	
% Female	% Female % Male % AM % AS % BL % HI % PI % WH % MU % ESOL % F										% FARMS	attendance area ²	30		
28.5	71.	5 ≤	5.0	8.6	23.4	33.7	≤5.0	29.9	≤5	5.0	28.8	43.5	Not in home school ²	22	37.9

N ΔII In > 80% (I RE Δ) In < 40% (I RE C)						Home School of Students Receiving Special Education Services (40) ²	Students in Attendance Area Sent to Schools Outside Attendance Area (22) ²
Disability	LRE's	N	%	N	%	Cedar Grove ES	Cashell ES
Intellectual Disability						Clarksburg ES	Clarksburg ES
Hearing Impairment						Clearspring ES	Cloverly ES
Deaf						Damascus ES	Damascus ES
Speech/Language	25	12	48.0	7	28.0	Fox Chapel ES	Diamond ES
Visual Impairment						Gaithersburg ES	Great Seneca Creek ES
Emotional Disability						William B. Gibbs, Jr. ES	Laytonsville ES
Orthopedic Impairment						Goshen ES	Maryvale ES
Health Impairment			46.2		53.8	Laytonsville ES	Judith A. Resnik ES
Learning Disabilities			80.0		20.0	Little Bennett ES	Dr. Sally K. Ride ES
Multiple Disabilities						Lois P. Rockwell ES	Rosemont ES
Deaf/Blindness						Strawberry Knoll ES	Woodfield ES
Autism			8.3		91.7	Woodfield ES	
Traumatic Brain Injury							
Developmental Delay			7.1		42.9		
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es		

reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}						
Subtest	Number Tested	% ≥ 50th NCE				
D ::						

Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

J	Maryland School Assessments (SPED) ^{2 3}											
			Reading		Mathematics							
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
	3			58.3	-		41.7					
	4			70.6	-		76.5					
	5			84.6	-		46.2					

Other Participation	Special Education Suspensions ^{2 3}				
SPED Attendance Rate ^{2 3} = 92.3%	Number of Incidents	Number of Students	Rate		
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.2%					

Number of	Special Education Services
Special Education Teachers	Elementary Learning Center
6.0	Resource (K–5)
Number of	
Special Education Paraeducators	
4.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Clopper Mill Elementary School - #100

Principal: Ms. Stephanie B. Curry Community Supt: Dr. LaVerne G. Kimball

School Hours: 9:15 - 3:30

18501 Cinnamon Drive Germantown, MD 20874

www.montgomeryschoolsmd.org/schools/cloppermilles/

Office Phone: (301) 353-8065 Fax Number: (301) 353-8068

Cluster Name: Northwest

2012-20	13 Offici	al Sch	nool Enr	ollmen	t ^{1 2} = 43	6									
% Female	% Male	% AN	M % A	S %	BL %	HI	% PI	% WH	% MU	% ESC	OL % FARM	//S % SPED	Total Special Education	Number	Percent
48.6	51.4	≤5.0	6.9	40).1 42	2.4	≤5.0	7.3	≤5.0	29.8	71.6	14.4	Enrollment ²	63	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ¹² In home so							In home school ²	41	65.1						
% Female			% AM	% AS	% BL	% HI	% P	_		6 MU	% ESOL	% FARMS	Not in home school ²	22	34.9
25.4	74.	6	≤5.0	≤5.0	36.5	38.1	≤5.0	19	.0 ≤	5.0	30.2	57.1			
2012–20	13 Total	MCP	S Eleme	ntary S	tudents	Receiv	ing Spe	cial Ed	ucatio	n Servi	ces ^{1 2} = 7	.299	SPED students living in	79	
% Female			% AM	% AS	% BL	% HI	% P	_		6 MU	% ESOL	% FARMS	attendance area ²	79	
28.5	71.	5	≤5.0	8.6	23.4	33.7	≤5.0	29	.9 ≤	5.0	28.8	43.5	Not in home school ²	38	48.1
Lea	Least Restrictive Environment (as of 10/31/2012) ² Home So								ne Sch	ool of	Students	Receiving	Students in Attendar	nce Area S	Sent to
Disability N All In ≥ 80% (LRE A) In < 40% (L)% (LRE C) Sp	ecial E	ducati	on Servic	es (22) ^{2 4}	Schools Outside Atten	dance Are	ea (38)² ⁴				
	isability		LRE's	N	%	N	%	Brov	vn Stat	ion ES			Bells Mill ES		
Intellectu	al Disah	ility						Raci	nal Car	renn F9	1		Brown Station ES		

Least Restrictive E	nvironn	nent (a	s of 10/	31/201	L 2) ²	Home School of Students Receiving	Students in Attendance	
Disability	N All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)	Special Education Services (22) ²	Schools Outside Attend	
Disability	LRE's	N	%	N	%	Brown Station ES	Bells Mill ES	
Intellectual Disability						Rachel Carson ES	Brown Station ES	
Hearing Impairment						Clopper Mill ES	Capt. James E. Daly ES	
Deaf						Diamond ES	Germantown ES	
Speech/Language			86.7		≤5.0	Fox Chapel ES	William B. Gibbs, Jr. ES	
Visual Impairment						Germantown ES	Great Seneca Creek ES	
Emotional Disability						Great Seneca Creek ES	Longview School	
Orthopedic Impairment						Lake Seneca ES	Thurgood Marshall ES	
Health Impairment						Little Bennett ES	S. Christa McAuliffe ES	
Learning Disabilities						Thurgood Marshall ES	Dr. Sally K. Ride ES	
Multiple Disabilities						Spark M. Matsunaga ES	Rosemont ES	
Deaf/Blindness						S. Christa McAuliffe ES	Summit Hall ES	
Autism	22	5	22.7	15	68.2	Poolesville ES	Waters Landing ES	
Traumatic Brain Injury						South Lake ES	Watkins Mill ES	
Developmental Delay						Waters Landing ES		
Note. Data only reflect the	Least Res	strictive	Environm	ent cod	es			

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehension Second Edition (T		
Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SPED) ^{2 3}									
		Mathematics	atics						
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient			
3			41.7			58.3			
4			61.5	-		76.9			
5									

Other Participation	Special Education Suspensions ^{2 3}				
SPED Attendance Rate ^{2 3} = 94.1%	Number of Incidents	Number of Students	Rate		
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.7%					

Number of	Special Education Services
Special Education Teachers	Autism
6.0	Elementary Home School Model
Number of	Elementary Home School Model (K-2)
Special Education Paraeducators	Elementary Home School Model (3–5)
7.000	Elementary Home School Model (Inclusion)

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Cloverly Elementary School - #308

Principal: Ms. Melissa A. Brunson Community Supt: Dr. Myra J. Smith

% Female % Male

53.5

80.4

46.5

% Female

19.6

Subtest

Reading Language Mathematics

Language Mechanics **Mathematics Computation**

Composite Index

2012-2013 Official School Enrollment12 = 452

% AM

≤5.0

% AS

15.9

% BL

20.1

% AS

14.1

2012–2013 Students Receiving Special Education Services (as of 10/31/2012)12

% BL

34.8

% AM

≤5.0

800 Briggs Chaney Road Silver Spring, MD 20905

% MU

6.6

% WH

23.9

% ESOL

12.8

% FARMS

16.8

% ESOL

≤5.0

Office Phone: (301) 989-5770 Fax Number: (301) 879-1035

School Hours: 8:50 - 3:05 www.montgomeryschoolsmd.org/schools/cloverlyes/

18.6

% PI

≤5.0

% HI

22.8

% WH

38.5

≤5.0

yθ	<u>es/</u>	Cluster Name: Northeast Consortium										
s	% SPED	Total Special Education	Number	Percent								
	20.4	Enrollment ²	92									
		In home school ²	22	23.9								
%	FARMS	Not in home school ²	70	76.1								
	26.1											
-	_											

Students in Attendance Area Sent to Schools Outside Attendance Area (--)24

Lucy V. Barnsley ES Brooke Grove ES Dr. Charles R. Drew ES

Carl Sandburg Learning Center

Fairland ES Greencastle ES Highland ES

Sherwood ES

2012-2013	Total MC	PS Elem	SPED students living in	36									
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	attendance area ²		
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5	Not in home school ²		

% MU

≤5.0

Least Restrictive E	nvironn	Home School of Students Receiving				
Disability	N All	In ≥ 80%	% (LRE A)	In < 40%	% (LRE C)	Special Education Services (70) ² ⁴
Disability	LRE's	N	%	N	%	Arcola ES
Intellectual Disability						Bel Pre ES
Hearing Impairment						Belmont ES
Deaf						Broad Acres ES
Speech/Language			92.3		7.7	Brooke Grove ES
Visual Impairment						Burnt Mills ES
Emotional Disability						Burtonsville ES
Orthopedic Impairment						Cannon Road ES
Health Impairment						Clearspring ES
Learning Disabilities						Cloverly ES
Multiple Disabilities						Dr. Charles R. Drew ES
Deaf/Blindness						Fairland ES
Autism			5.6		50.0	Flower Valley ES
Traumatic Brain Injury						Galway ES
Developmental Delay			≤5.0		≤5.0	Glenallan ES

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills

Second Edition (TN/2) (SPED)23

Number

Tested

--

% ≥ 50th

NCE

	Home School of Students Receiving										
)	Special Education Services (70) ^{2 4}										
	Arcola ES										
	Bel Pre ES										
	Belmont ES										
	Broad Acres ES										
	Brooke Grove ES										
	Burnt Mills ES										
	Burtonsville ES										
	Cannon Road ES										
	Clearspring ES										
	Cloverly ES										
	Dr. Charles R. Drew ES										
	Fairland ES										
	Flower Valley ES										
	Galway ES										
	Glenallan ES										
	Greencastle ES										
	Jackson Road ES										
	Laytonsville ES										
	Meadow Hall ES										

	Maryland School Assessments (SPED) ^{2 3}											
		Reading			Mathematics							
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient						
3												
4												
5												

Other Participation		Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = ≥95.0%	Number	of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 22.5%				

Montgomery Knolls ES

Number of	Sp	ecial Education Services				
Special Education Teachers	Autism	Preschool Education Program (PEP) Inc.				
8.0	Autism (K-1)	Resource (K-5)				
Number of	Autism (K–2)	Preschool Education Program (PEP) Pilot				
Special Education Paraeducators	Preschool Education Program (PEP)					
9.000	Preschool Education Program (PEP) Classi	C				

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011-2012 school year.

⁴ First 20 schools listed.

Cold Spring Elementary School - #238

Principal: Mr. Martin J. Barnett

9201 Falls Chapel Way Potomac, MD 20854

Community Supt: Dr. Donna S. Hollingshead

Office Phone: (301) 279-8480 Fax Number: (301) 279-3226 Cluster Name: Thomas S. Wootton

School Ho				э. п оі	iings		v.mo	ntgome	rysch	oolsm	nd.org/	schoo	ols/co	oldspr	inges/					•) 279-3226 S. Wootton
2012 2017	2 Office	al Cab	aal Fu		1	12 - 262															
2012-2013	% Male	% AM			% B			% PI	% W	/н Г	% MU	% ES	OI %	6 FARM	IS % SF	FD	Total	Special Edu	action	Numbe	r Percent
45.5	54.5	≤5.0		_	<5.		_	≤5.0	47.		7.7	6.6	_	≤5.0	_			Ilment ²	Jalion		T CICCIII
2012-2013	3 Stude	ents R	eceivi	ng Sp	ecia	l Educat	ion S	Service	s (as	of 10	/31/20)12) ^{1 :}	2				In	home school	2		
% Female	% Ma		% AM	% A		% BL	% H		PI	% WH	_	MU	% ES	SOL	% FARM	/IS	No	t in home scl	nool²		
35.0	65.	0 :	≤5.0	15.0	0	≤5.0	≤5.	0 ≤5	5.0	65.0	15	5.0	≤5.	.0	≤5.0						
2012-2013	3 Total	MCPS	Elem	entar	v St	udents	Rece	iving S	oecia	l Edu	cation	Servi	ices¹	² = 7.	299		SPFI) students liv	ina in		T
% Female	% Ma		% AM	% A		% BL	% H		PI	% WH		MU	% ES		% FARM	/IS		dance area ²	9	23	
28.5	71.	5 :	≤5.0	8.6	6	23.4	33.	7 ≤5	5.0	29.9	≤5	5.0	28	.8	43.5		No	t in home scl	nool²		
Least	Restri	ctive E	nviro	nmen	t (as	s of 10/3	31/2	012)²		Home	e Scho	ol of	Stud	lents	Receivi	ng	St	udents in At	tendaı	nce Area	Sent to
DISABILITY														Servic	es ()2	4	Sch	ools Outside	Atter	ndance A	rea () ^{2 4}
LRE'S N % N %											ly Farr		3				Diam	ond ES			
Intellectual	l Disab	ility					-				Spring	ES						ef ES			
Hearing Im	npairme	ent								Travila							Falls	mead ES			
Deaf									١	Water	s Land	ding E	S					good Marsha			
Speech/La						91.7		≤5.	0									Sandburg Le	arning	Center	
Visual Imp																		e Mill ES			
Emotional		•															Ways	side ES			
Orthopedic																					
Health Imp																					
Learning D																					
Multiple Di		es																			
Deaf/Blind	ness																				
Autism																					
Traumatic																					
Developme		•							_												
Note. Data reported to t								odes	-												
TerraNo	ova Co Secon						ills		F												
	500011	u Luiti	J (Nun			50th														
Subtest				Tes	ted	N	CE						Mar	yland	School	Ass	essm	ents (SPED) ²	3		
Reading				-	-									Readin						matics	
Language				-	-				Grad	le		nber		Numb		Perc		Number		nber	Percent
Mathemati				-	-			╛┕			Tes	ted	P	roficie	ent P	rofic	cient	Tested	Prof	cient	Proficient
Language				-	-		-	⊣∟	3		-	-								-	
Mathemati		•	on	-			-	\dashv \vdash	4			-				-					
Composite	Index			-	-				5			-							-	-	
			Othe			ation												on Suspensio	ns ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%										Νι	umbei	r of Ir	ncider	nts	Nur	nber c	of Students		Rate)	
SPED Mob	oility Ra	ate (En	trants	+ Wit	hdra	wals) ^{2 3}	= 15	.8%													
	Num	ber of			IL							Sp	ecia	l Educ	cation S	Servi	ices				
Specia	al Educ	ation 1	Teache	rs				-											-		·
	1	1.0			_																
	Num	ber of																			
Special E			aeduc	ators	4																
		000			JL																
¹ Racial/ethnic	c compo	sition fig	ures ref	lect M:	SDE a	bbreviatio	ns: A	merican	Indian	or Alas	kan Nat	ive (AN	۸); Asi	an (AS)); Black or	Afric	an Ame	erican (BL);			

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

College Gardens Elementary School - #229

Principal: Mrs. Stacey F. Rogovoy

1700 Yale Place Rockville, MD 20850

Community Supt: Dr. Donna S. Hollingshead

School H	chool Hours: 9:15 - 3:30 <u>www.montgomeryschoolsmd.org/schools/collegegardenses/</u>													Cluster Name: Richard Montgomery			
2012-20	012–2013 Official School Enrollment ^{1 2} = 837																
% Female	% Male	% AM	% AS	% BL	% H	ii %	PI %	WH %	% MU	% ESO	% FARM	IS % SPED	Total Special Education	Number	Percent		
51.0	49.0	≤5.0	22.5	17.0	13.	1 ≤	5.0 4	0.1	7.2	12.8	16.7	5.3	Enrollment ²	44			
2012-20	012–2013 Students Receiving Special Education Services (as of 10/31/2012) ¹²												In home school ²				
% Female					6 BL	% HI	% PI	% WH			% ESOL	% FARMS	Not in home school ²				
29.5	70.5	5 ≤5	5.0 6	.8 2	7.3	20.5	≤5.0	43.2	≤5	5.0	15.9	36.4					
2012-20	13 Total	MCPS E	lement	ary Stu	dents F	Receivi	ng Spec	ial Educ	ation	Servic	es ^{1 2} = 7,	299	SPED students living in	62			
% Female	% Ma	le %	AM %	AS %	6 BL	% HI	% PI	% WH	%	MU '	% ESOL	% FARMS	attendance area ²	02			
28.5	28.5 71.5 ≤5.0 8.6 23.4 33.7 ≤5.0 29.9 ≤5.0 28.8 43.5		Not in home school ²	29	46.8												

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L2) ²	Home School of Students Receiving	Students in Attendance Area Sent to		
Disability	N All			In < 40% (LRE C)		Special Education Services () ² ⁴	Schools Outside Attendance Area (29) ²		
Disability	LRE's	N	%	N	%	Arcola ES	Lucy V. Barnsley ES		
Intellectual Disability						Beall ES	Beall ES		
Hearing Impairment						Candlewood ES	DuFief ES		
Deaf						College Gardens ES	Flower Valley ES		
Speech/Language			83.3		≤5.0	Fallsmead ES	Lakewood ES		
Visual Impairment						Glen Haven ES	Luxmanor ES		
Emotional Disability						Lakewood ES	Thurgood Marshall ES		
Orthopedic Impairment						Rock Creek Valley ES	Ronald McNair ES		
Health Impairment						Sargent Shriver ES	Regional Inst. for Children and Adolescents		
Learning Disabilities						Stone Mill ES	Rock Creek Forest ES		
Multiple Disabilities						Whetstone ES	Carl Sandburg Learning Center		
Deaf/Blindness							Stone Mill ES		
Autism			27.3		63.6		Twinbrook ES		
Traumatic Brain Injury									
Developmental Delay									
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es				

reported to the Maryland State Department of Education.

TerraNova Comprehensi	ve Test of Ba	sic Skills							
Second Edition (TN/2) (SPED) ^{2 3}									
_	Numbor	0/, > 5∩tl							

occona zancion (1	11, 2, (3, 22)	
Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

	Maryland School Assessments (SPED) ^{2 3}								
		Reading Mathematics							
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient			
3				-					
4			76.9	-		76.9			
5									

Other Participation	Special Education Suspensions ^{2 3}				
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate		
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 29.4%					

Number of	Special Education Services
Special Education Teachers	Autism
3.0	Resource (K–5)
Number of	
Special Education Paraeducators	
3.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Office Phone: (301) 279-8470

Fax Number: (301) 279-8473

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Community Montessori Public Charter School - #322

Coordinator: Dr. Jacqueline Cossentino Community Supt: Dr. Donna S. Hollingshead 3015 Upton Drive Kensington, MD 20895

Office Phone: (301) 929-2505 Fax Number: (301) 949-4741

School Hours: www.crossway-community.org/ Cluster Name:

School H	ours:								www.	crosswa	ay-cc	ommun	ity.org/					Clust	ter Name:
2012–20	13 Offic	ial Sch	ool En	rollm	ent ^{1 2}	= 67													
% Female	% Male	% AN			% BL	% HI	1 %	6 PI	% WH	H % M	IU	% ESOL	% FARM	IS % SP	ED	Total Special Edu	cation	Number	Percent
53.7	46.3	≤5.0) ≤5	5.0	28.4	25.4	. ≤	5.0	35.8	6.0	0	≤5.0	17.9	≤5.	_	Enrollment ²			
2012–20	12 C+ud	ontc D	ocoivi	og Spo	scial E	ducatio	on Soi	nvicos	laca	f 10/21	/20	12\12		•	T	In home school	2		
% Female			% AM	% AS			% HI	% I		% WH	% M		ESOL	% FARM	s	Not in home sc	hool ²		
≤5.0	≤5.		≤5.0	≤5.0	_		≤5.0	≤5.	_	≤5.0	≤5.		≤5.0	≤5.0	Ťľ			•	
					_										╡			1	
2012-20							eceivi % HI	ng Sp		% WH	ion S		es' ² = 7, s esol	299 % FARM	_	SPED students liv attendance area ²	ing in		
% Female	_		% AM ≤5.0	% AS	_			-	_						╣	Not in home sci	haal?		
28.5	71.	.o	≥5.0	0.0		3.4	33.7	≤5.	=	29.9	≤5.	_	28.8	43.5	ᆜ	Not in nome sc	1001-		
Least Restrictive Environment (as of 10/31/201								•	_					Receivi	_	Students in At			
D	isability		N AI	`	<u> </u>		In < 40%	_	┷┡	Specia	al Ec	ducatio	n Servi	ces (.) ^{2 4}	•	Schools Outside	e Atten	dance A	rea (0) ^{2 4}
	·		LRE'	s N	1	%	N	%	⊣ ∟										
Intellectu									4										
Hearing I	impairme	ent	<u> </u>	_	\dashv				$\dashv \vdash$										
Deaf		_	1	_	\dashv				4						_				
Speech/L			1	_	\dashv				4						_				
Visual Im				_	_														
Emotiona									$\dashv \vdash$						_				
Orthoped	•								$\dashv \vdash$						_				
Health In				_					$\dashv \vdash$						_				
Learning				_											_				
Multiple [Deaf/Blin		es	-		-	-									_				
	laness		-	_											_				
Autism Traumati	o Proin I	niun/			_				$\dashv \vdash$						-				
Developr									\dashv						_				
Note. Dat			Least	Postrict	ive En	vironme	nt code	20	ᆜ┝						_				
reported to								30											
Terra	Nova Co	mnrel	hensiv	e Test	of Ra	sic Skil	llc												
Terra	Secon	-																	
		<u> </u>		Num	-	% ≥ 5	50th												
Subtest				Test		NC						М	arvland	School	Δςς	essments (SPED) ²	3		
Reading				The	TNI/O	was no	o.t					141	Readir		733	essilients (SI ED)	Mathe	matics	
Languag	e					was no			Grade	,	Numl	ber	Numb		Perce	ent Number	Nun	nber	Percent
Mathema				sch	ool d	uring th	е				Test		Proficie		rofic		Profi		Proficient
Languag	e Mecha	nics				school	,		3			The	Maryla	nd Scho	nol A	ssessment was no	nt admir	nistered	
Mathema			ion			ere were student			4							g the 2011–2012 s			
Composi	te Index			0.0		otadoni			5				becau	se there	wer	e no students in g	rades 3	- 5.	
•			Otha	. Daut:	-:	·		_						Specie	l E4	ucation Suspension	nc2 3		
SPED At	tendanc	e Rate	2 3 – N	r <mark>Parti</mark> ⁄∆	сірац	ion					Nin	mher o	f Incider			nber of Students) IIS	Rate	
SPED M					ndrawa	als)² ³ =	N/A				1101	111001 0	i includi		rtan	ibor or otagorito		rtato	
	Nur	ber o	f									Spec	cial Edu	cation S	ervi	ces			
Spec	ial Educ			ers															
					11														
	Nur	ber of	f		11														
Special	Educati			ators	Ш														
- p 34.41					1														
¹ Racial/eth	nic compo	sition fi	gures ref	lect MS	DE abb	reviation	ns: Ame	rican lı	ndian o	r Alaskan	Nativ	ve (AM);	Asian (AS	; Black or	Africa	an American (BL);			
Hispanic/L			-													• •			

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL) Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Cresthaven Elementary School - #808

Principal: Ms. Sherri A. Gorden 1234 Cresthaven Drive Silver Spring, MD 20903

Community Supt: Dr. Myra J. Smith School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/cresthavenes/

Fax Number: (301) 431-7660 Cluster Name: Northeast Consortium

Office Phone: (301) 431-7622

2012-201	13 Offici	ial Schoo	ol Enroll	ment ^{1 2}	= 482									
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARM	% SPED	Total Special Education	Number	Percent
46.1	53.9	≤5.0	11.4	37.1	44.0	≤5.0	5.4	≤5.0	28.2	70.3	13.3	Enrollment ²	64	
2012-20	2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}										In home school ²		-	
% Female	1	-								6 ESOL	% FARMS	Not in home school ²		-
37.5	62.	5 ≤5	5.0 6	.3 3	7.5 46	6.9 ≤5	5.0 7	′.8 ≤	5.0	31.3	73.4			
										12 -				

37.3	02.0	_30.0	0.5	37.3	40.9	_30.0	7.0	_30.0	31.3	75.4			
2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299									.299	SPED students living in	55		
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	attendance area ²		
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5	Not in home school ²		

					-12		
Least Restrictive E	1					Home School of Students Receiving	Students in Attendance Area Sent to
Disability	N All	In ≥ 80	· · · · ·	In < 40% (LRE C)		Special Education Services () ^{2 4}	Schools Outside Attendance Area () ^{2 4}
,	LRE's	N	%	N	%	Broad Acres ES	Burnt Mills ES
Intellectual Disability						Burnt Mills ES	Dr. Charles R. Drew ES
Hearing Impairment						Burtonsville ES	Fairland ES
Deaf						Cresthaven ES	Flower Valley ES
Speech/Language			68.8		≤5.0	Fairland ES	Galway ES
Visual Impairment						Galway ES	Carl Sandburg Learning Center
Emotional Disability						Greencastle ES	Stonegate ES
Orthopedic Impairment						Jackson Road ES	Westover ES
Health Impairment			33.3		33.3	Roscoe R. Nix ES	
Learning Disabilities	28	18	64.3	7	25.0	William Tyler Page ES	
Multiple Disabilities						Strathmore ES	
Deaf/Blindness						Westover ES	
Autism							
Traumatic Brain Injury							
Developmental Delay							
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es		

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills						
Second Edition (T	N/2) (SPED) ²	2 3				
	Numbor	0/, > 50±l				

Subtest	Number Tested	% ≥ 50th NCE		
Reading	TN/2 da	to ic not		
Language	available.			
Mathematics	administered in Grade			
Language Mechanics	2 and this school does not serve Grade 2 students.			
Mathematics Computation				
Composite Index	Stad	onto.		

	Maryland School Assessments (SPED) ^{2 3}								
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient			
3			58.8	-		47.1			
4			77.8	-		38.9			
5			60.0	-		50.0			

Other Participation	Special Education Suspensions ^{2 3}					
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate			
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.5%						

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
5.0	Elementary Home School Model (3–5)
Number of	Elementary Learning Center (4–5)
Special Education Paraeducators	
3.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Capt. James E. Daly Elementary School - #111

Principal: Mrs. Nora G. Dietz

20301 Brandermill Drive Germantown, MD 20876

Community Supt: Dr. LaVerne G. Kimball

School Hours: 9:20 - 3:20

www.montgomeryschoolsmd.org/schools/dalyes/

Office Phone: (301) 353-0939 Fax Number: (301) 353-0872 Cluster Name: Clarksburg

2012-20	13 Offici	al Sch	ool Fn	rollmen	t ^{1 2} = 59	4													
% Female	% Male	% AM				HI	% PI	% V	VH	% MU	% ESO	L % FARI	MS %	6 SPED	Total	Special Educ	ation	Numbe	r Percent
48.1	51.9	≤5.0	6.	1 34	.2 4	2.6	≤5.0	12	.3	≤5.0	34.8	67.2	2	11.3		Iment ²		67	
2012_20	12 Stud	onte De	ocolvir	ag Spaci	al Educ	tion S	orvico	ices (as of 10/31/2012) ^{1 2}							In I	nome school ²			
% Female			% AM	% AS	% BL					% WH		% ESOL	% F/	ARMS	No	t in home sch	ool ²		
40.3	59.		≤5.0	≤5.0	34.3	46.3		5.0	14.9	_	5.0	43.3		4.6				•	•
														1.0	0055	National and a 12 of			1
2012-20: % Female			% AM	% AS	% BL	% HI		PI	% Wi			% ESOL	_	ARMS) students livii dance area²	ng in	79	
28.5	71.		×5.0	8.6	23.4	33.7		5.0	29.9		5.0	28.8		3.5		t in home sch	ool ²	31	39.2
Long	rt Doctri	ctivo E	nviror	nment (a	oc of 10	/21 /20	1212		Hom	o Scho	and of G	Students	Doce	ivina	C+.	udents in Att	ondon	so Aros	Sont to
		ctive E	N AI		% (LRE A		0% (LRE	E C)				on Servi		_		ools Outside			
Di	isability		LRE'		% (<u>=</u> 112.71	N	%			er Mill		011 301 41		,		urton ES	Atten	uunee A	1Ca (31)
Intellectua	al Disab	ilitv		+							s E. Da	ılv ES			Ceda	r Grove ES			
Hearing I	mpairme	ent								nd ES						ond ES			
Deaf	•							.	Judith	A. Re	esnik E	S			Flower Hill ES				
Speech/L	anguage	Э			91.7		≤5.	.0	South Lake ES			Gaith	ersburg ES						
Visual Im	pairmen	t					-	.	Stedwick ES				Willia	m B. Gibbs, c	Jr. ES				
Emotiona	l Disabil	ity							Summit Hall ES					Gosh	en ES				
Orthoped	lic Impai	rment													Luxm	anor ES			
Health Im	pairmer	nt			≥95.0		≤5.	.0							Sparl	k M. Matsuna	ga ES		
Learning	Disabilit	ies			≥95.0		≤5.	.0							Mill Creek Towne ES				
Multiple D	Disabilitie	es						.							Dr. Sally K. Ride ES				
Deaf/Blin	dness							-							Rock	Creek Valley	ES		
Autism								-]							Lois I	P. Rockwell E	S		
Traumation	c Brain I	njury					-	-]							Rose	mont ES			
Developn					52.9		≤5.	.0							Carl S	Sandburg Lea	arning (Center	
Note. Data							des									wick ES			
reported to the Maryland State Department of Education.														berry Knoll E					
TerraNova Comprehensive Test of Basic Skills											nington Grove	ES							
Second Edition (TN/2) (SPED) ^{2 3}						KIIIS		ļ							Watk	ins Mill ES			
Number % ≥ 50th							1								<u> </u>				
Subtest				Tested		NCE					N	Maryland	d Sch	ool As	sessme	ents (SPED) ^{2 5}	3		
Reading	Reading						Reading Mathematics												
Language	Э					11	— <u> </u>					Number	Num	nber	Percent				

Subtest	Number Tested	% ≥ 50th NCE		_
Reading				
Language			Grade	Ī
Mathematics				
Language Mechanics			3	Γ
Mathematics Computation			4	
Composite Index			5	

Mathematics Computation			4			38.5	-		23.1		
Composite Index											
Othe	er Participati	ion			Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = 9	94.8%			Number	Number of Incidents Number of Stu			dents Rate			
SPED Mobility Rate (Entrants	+ Withdrawa	als) ^{2 3} = 10.9%	6								

Proficient

64.3

Tested

Proficient

Proficient

28.6

Proficient

Number of	Special Education Services
Special Education Teachers	Learning and Academic Disabilities (K–5)
4.0	Resource (K-5)
Number of	
Special Education Paraeducators	
2.000	

Tested

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Damascus Elementary School - #702

Principal: Mr. Sean P. McGee Community Supt: Dr. Darryl L. Williams 10201 Bethesda Church Road Damascus, MD 20872

Office Phone: (301) 253-7080 Fax Number: (301) 253-8717 Cluster Name: Damascus

School Hours: 9:15 - 3:30 www.montgomeryschoolsmd.org/schools/damascuses/

2012–20	13 Off	icial S	choc	ol Enr	ollmen	t ^{1 2} = 303	3											
% Female	% Male		AM	% A				% PI	6 WH	% MU	% ES	SOL 9	% FARM	IS	% SPED	Total Special Education	Number	Percent
51.8	48.2	≤5	5.0	≤5.0	0 ≤5	.0 23	.8 ≤	5.0	64.4	≤5.0	16.	.8	26.1		16.8	Enrollment ²	51	
2012–2013 Students Receiving Special Education Services (a								as of 1	10/31/2	012)¹	2				In home school ²			
% Female		% Male		FARMS	Not in home school ²													
29.4	7	0.6	≤5	5.0	7.8	7.8	27.5	≤5.0	56	6.9 ≤	5.0	21	.6	4	41.2			
2012–20	13 Tot	al MC	PS E	leme	ntary S	tudents	Receiv	ing Spe	cial Ec	lucation	ı Serv	rices ¹	² = 7,	299	9	SPED students living in	48	
% Female		Male	% /		% AS	% BL	% HI	% PI			MU	% E			FARMS	attendance area ²	40	
28.5	7	'1.5	≤5	5.0	8.6	23.4	33.7	≤5.0	29).9 ≤	5.0	28	3.8	۷	43.5	Not in home school ²		
Leas	st Rest	trictiv	e En	viron	ment (a	s of 10/	31/20	L2)2	Но	me Sch	ool of	Stuc	dents	Rec	ceiving	Students in Attendar	ice Area S	ent to
0	isabilit	v		N All		% (LRE A)	In < 40	% (LRE C	s	pecial E	duca	tion	Servic	es (() ^{2 4}	Schools Outside Atten	dance Ar	ea ()² ⁴
	isabilit	у	l l	LRE's	N	%	N	%	Clea	arspring	ES					Clearspring ES		
Intellectu	al Disa	ability							Dan	nascus	ES					Longview School		
Hearing I	mpairr	ment							Will	iam B. C	Sibbs,	Jr. E	S			Lois P. Rockwell ES		
Deaf									Lay	tonsville	ES							
Speech/L	angua	age			19	82.6		≤5.0	Little	e Benne	tt ES							
Visual Im	pairme	ent							Lois	P. Roc	kwell	ES						
Emotiona	al Disal	bility							Woo	odfield E	S							
Orthoped	lic Imp	airmeı	nt															
Health Im	npairm	ent																
Learning	Disabi	ilities																
Multiple [Disabili	ities																
Deaf/Blin	dness																	
Autism																		

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Traumatic Brain Injury Developmental Delay

· · · · · · · · · · · · · · · · · · ·	TerraNova Comprehensive Test of Basic Skills								
Second Edition (T	N/2) (SPED) ²	! 3							
	Number	% ≥ 50th							
Subtest	Tested	NCF							

14, =, (31 = 2)	
Number Tested	% ≥ 50th NCE
	Number

	Maryland School Assessments (SPED) ^{2 3}													
		Reading	Mathematics											
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient								
3														
4														
5														

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = 94.7%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.5%			

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
4.0	Learning for Independence
Number of	Resource
Special Education Paraeducators	School/Community-Based
5.000	

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Darnestown Elementary School - #351

Principal: Mrs. Laura S. Colgary

School Hours: 9:15 - 3:30

15030 Turkey Foot Road Gaithersburg, MD 20878

Office Phone: (301) 840-7157 Fax Number: (301) 548-7527 Cluster Name: Northwest

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/darnestownes/

2012–2013 Official School Enrollment ^{1 2} = 345																	
% Female	% Male	% A	М %	AS S	6 BL	% HI	%	PI %	WH	% MU	% ESC	L % FARI	ARMS % SPED		Total Special Education	Number	Percent
43.5	56.5	≤5.	0 10).4	5.0	5.2	≤5	.0 74	1.5	6.1	≤5.0) ≤5.0)	≤5.0	Enrollment ²		
2012–20	2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}											In home school ²					
	% Female % Male % AM % AS % BL % HI % PI % WH % MU % ESOL % FARMS											FARMS	Not in home school ²				
23.5	23.5 76.5 ≤5.0 5.9 ≤5.0 5.9 ≤5.0 88.2 ≤5.0 17.6 ≤5.0						≤5.0										
2012-20	13 Total	MCF	S Elem	entary	Stude	nts Rec	eivin	ng Speci	al Edu	cation	Servi	ces ^{1 2} = 7	,299	•	SPED students living in	24	
% Female	9 % Ma	ale	% AM	% AS	% E	3L %	HI	% PI	% WH	%	MU	% ESOL	%	FARMS	attendance area ²	24	
28.5	71.	5	≤5.0	8.6	23	.4 33	3.7	≤5.0	29.9	≤ ξ	5.0	28.8	4	43.5	Not in home school ²		
Least Restrictive Environment (as of 10/31/2012) ²								•				Students		_	Students in Attendar		

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L2)2	Home School of Students Receiving	Students in Attendance Area Sent to
Disability	N All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)	Special Education Services () ^{2 4}	Schools Outside Attendance Area () ^{2 4}
Disability	LRE's	N	%	N	%	Darnestown ES	Germantown ES
Intellectual Disability						Maryvale ES	Goshen ES
Hearing Impairment							Jones Lane ES
Deaf							Lakewood ES
Speech/Language							Thurgood Marshall ES
Visual Impairment							Mill Creek Towne ES
Emotional Disability							
Orthopedic Impairment							
Health Impairment							
Learning Disabilities							
Multiple Disabilities							
Deaf/Blindness							
Autism							
Traumatic Brain Injury							
Developmental Delay							
Note. Data only reflect the	Least Res	strictive	Environm	ent cod	es		

reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills

Second Edition (T	Second Edition (TN/2) (SPED) ^{2 3}										
Subtest	Number Tested	% ≥ 50th NCE									
Reading											
Language											
Mathematics											
Language Mechanics											
Mathematics Computation											

	Maryland School Assessments (SPED) ^{2 3}										
		Reading			Mathematics						
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
3				-							
4				-							
5											

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.3%			

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model (Inclusion)
1.0	Resource
Number of	
Special Education Paraeducators	
0.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Composite Index

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Diamond Elementary School - #570

Principal: Mrs. Carol A. Lange

4 Marquis Drive Gaithersburg, MD 20878

Community Supt: Dr. LaVerne G. Kimball

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/diamondes/

Office Phone: (301) 840-7177 Fax Number: (301) 840-4506

Cluster Name: Northwest, Q.Orchard

2012-20	13 Offici	al Sc	hool E	nrollm	ent ^{1 2} =	606											
% Female	% Male	% A	M %	AS	% BL	% HI	%	PI %	WH (% MU	% ESC	L % FARI	MS	% SPED	Total Special Education	Number	Percent
47.4	52.6	≤5.	.0 3	9.3	7.9	10.7	≤5	.0 37	7.0	5.1	20.0	12.0)	9.9	Enrollment ²	60	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ¹²												In home school ²					
% Female			% AM	% AS	- T	1	6 HI	% PI	% WH			% ESOL	%	FARMS	Not in home school ²		
15.0	85.	0	≤5.0	10.0	0 11	.7 1	6.7	≤5.0	55.0	6	.7	18.3		23.3			
2012-20	13 Total	MCF	PS Elem	nentar	y Stud	ents Re	ceivir	ng Speci	al Edu	ation	Servi	ces ^{1 2} = 7	,299	9	SPED students living in	58	
% Female	% Ma	ale	% AM	% A	S %	BL %	% HI	% PI	% WH	%	MU	% ESOL	% FARMS		attendance area ²	30	
28.5	71.	5	≤5.0	8.6	23	.4 3	3.7	≤5.0	29.9	≤5	5.0	28.8		43.5	Not in home school ²		
Leas	Least Restrictive Environment (as of 10/31/2012) ² Home School of Students Receivin									ceiving	Students in Attendan	ice Area S	ent to				

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	.2)²	Home School of
Disability			% (LRE A)	In < 40°	% (LRE C)	Special Educati
Disability	LRE's	N	%	N	%	Beall ES
Intellectual Disability						Bells Mill ES
Hearing Impairment						Brown Station ES
Deaf						Carderock Springs
Speech/Language						Clarksburg ES
Visual Impairment						Clearspring ES
Emotional Disability						Cold Spring ES
Orthopedic Impairment						Capt. James E. Da
Health Impairment			80.0		≤5.0	Diamond ES
Learning Disabilities						Gaithersburg ES
Multiple Disabilities						Garrett Park ES
Deaf/Blindness						Lakewood ES
Autism		11	40.7		≤5.0	Little Bennett ES
Traumatic Brain Injury						S. Christa McAulif
Developmental Delay						Poolesville ES
		•		•		

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

	Home School of Students Receiving	Students in Attendance Area Sent to
C)	Special Education Services () ^{2 4}	Schools Outside Attendance Area () ^{2 4}
	Beall ES	Brown Station ES
	Bells Mill ES	Rachel Carson ES
	Brown Station ES	Clopper Mill ES
	Carderock Springs ES	DuFief ES
	Clarksburg ES	Fields Road ES
	Clearspring ES	Germantown ES
	Cold Spring ES	Lake Seneca ES
	Capt. James E. Daly ES	Lakewood ES
)	Diamond ES	Thurgood Marshall ES
	Gaithersburg ES	Carl Sandburg Learning Center
	Garrett Park ES	Waters Landing ES
	Lakewood ES	
)	Little Bennett ES	
	S. Christa McAuliffe ES	
	Poolesville ES	
	Seven Locks ES	
	Wayside ES	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}									
Subtest	Number Tested	% ≥ 50th NCE							
Reading		50.0							
Language		40.0							
Mathematics		70.0							
Language Mechanics		50.0							
Mathematics Computation		90.0							
Composite Index		50.0							

_							
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
	3				-		
	4			92.3	-		92.3
	5			88.9			≥95.0
			~		~ .	1 2	

Maryland School Assessments (SPED)^{2 3}

Reading

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.2%			

Woodfield ES

Number of	Special Education Services
Special Education Teachers	Asperger's Program
7.0	Elementary Home School Model
Number of	Resource (K–5)
Special Education Paraeducators	
9.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Mathematics

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Dr. Charles R. Drew Elementary School - #747

Principal: Ms. Gail Scott-Parizer Community Supt: Dr. Myra J. Smith 1200 Swingingdale Drive Silver Spring, MD 20905

Office Phone: (301) 989-6030 Fax Number: (301) 879-1033

School Hours: 9:15 - 3:30 www.montgomeryschoolsmd.org/schools/drewes/ Cluster Name: Northeast Consortium

<u> 2012–20</u>					$t^{1/2} = 46$	9									
% Female	% Male	% AM				6 HI	% PI		WH	% MU	% ESC			Total Special Education Trainbor Total	
48.2	51.8	≤5.0	14	.3 45	.0 2	2.4	≤5.0	13	3.9	≤5.0	20.9	49.9	13.6		
2012–2013 Students Receiving Special Education Services										/31/2	012)12	!		In home school ² 24 37.5	
% Female			% AM	% AS	% BL	% I		6 PI	% W		MU	% ESOL % FARMS		Not in home school ² 40 62.5	
29.7 70.3 ≤5.0 ≤5.0		64.1	20	3 ≤	5.0	9.4	_ ≤!	5.0	17.2	50.0					
2012–20	13 Total	MCPS	Elem	entary S	tudent	s Rece	iving S	Speci	ial Edu	cation	ı Servi	ces ^{1 2} = 7	.299	SPED students living in 36	
% Female			% AM	% AS	% BL	% I		6 PI	% W		MU	% ESOL	% FARM	attendance area ²	
28.5	71.	.5	≤5.0	8.6	23.4	33	7 ≤	5.0	29.9) ≤(5.0	28.8	43.5	Not in home school ²	
Leas	st Restri	ctive E	nviror	nment (a	s of 10	/31/2	(012) ²		Hom	ne Scho	ool of	Students	Receivir	Students in Attendance Area Sent to	
			N AI		% (LRE A		40% (LR	EC)				on Servic			
Di	isability		LRE'	s N	%	N	Q	%	Arcol					Lucy V. Barnsley ES	
Intellectua	al Disab	ility					-	-	Broad	d Acres	s ES			Cannon Road ES	
Hearing I	mpairme	ent					-	-	Burnt	Mills E	ES			Cloverly ES	
Deaf							-	-	Burto	nsville	ES			Fairland ES	
Speech/L	.anguag	е						-	Cann	on Roa	ad ES			Greencastle ES	
Visual Im	pairmen	it					-	-	Clove	rly ES				Rock Creek Valley ES	
Emotiona	ıl Disabil	lity					-	-	Crest	haven	ES			Rosemary Hills ES	
Orthoped	lic Impai	rment						-		harles		w ES		Sherwood ES	
Health Im	•				60.0		30	0.0		ind ES	i			Stonegate ES	
Learning							-	-		ay ES				Strathmore ES	
Multiple D		es					-			ncastle				Westover ES	
Deaf/Blin	dness						-	-		on Ro					
Autism							-	-	William Tyler Page ES						
Traumatio		, ,					_	-	Stonegate ES						
	Developmental Delay 35.3 5.9							.9		orook E					
Note. Data only reflect the Least Restrictive Environment codes eported to the Maryland State Department of Education.								Ways	ide ES	3					
Точно	Nava Ca			o Tost of	. Docio	داد:ااه									

Second Edition (TN/2) (SPED) ^{2 3}									
Subtest	Number Tested	% ≥ 50th NCE							
Dooding									

Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

	Maryland School Assessments (SPED) ^{2 3}												
		Reading			Mathematics	er Percent							
Grade	Number Tested	Number Proficient	Percent Proficient	Number Number Percer Tested Proficient Proficie									
3				-									
4				-									
5				-									

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = 94%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.6%			

Number of	Special Education Services
Special Education Teachers	Learning and Academic Disabilities
7.0	Resource
Number of	School/Community-Based
Special Education Paraeducators	
8.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

DuFief Elementary School - #241

Principal: Mrs. Dorothy J. Reitz

School Hours: 8:50 - 3:05

Deaf/Blindness

Traumatic Brain Injury

Developmental Delay

Autism

15001 DuFief Drive Gaithersburg, MD 20878

Community Supt: Dr. Donna S. Hollingshead

www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml

Office Phone: (301) 279-4980 Fax Number: (301) 279-4983

Cluster Name: Thomas S. Wootton

2012-20	13 Offic	ial Sch	ool Eni	rollmer	t ^{1 2} = 36	8																					
% Female	% Male	% AM				Н	% PI	%	WH	WH % MU % ESOL		WH % MU		WH % MU		WH % MU		WH % MU '		WH % MU % ES		DL %	% FARMS % SPED		Total Special Education	Number	Percent
47.3	52.7	≤5.0	28.	.5 9	.2 8	.4	≤5.0	49	9.2	≤5.0	15.8	3	10.1 20.1		Enrollment ²	74											
2012-20	2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ¹²							In home school ²	12	16.2																	
% Female			% AM	% AS	% BL	%		% PI	% WH		Not in home school ²	62	83.8														
31.1	68	.9	≤5.0	16.2	20.3	18	3.9	≤5.0	36	.5 8	3.1	28.	4	31.1													
2012-20	13 Tota	I MCPS	S Eleme	entary 9	Students	Rec	eiving	Speci	ial Ed	ucation	ı Servi	ces ^{1 2}	² = 7.29	99	SPED students living in												
% Female			% AM	% AS	% BL	%		% PI	% V		MU	% ES		% FARMS	attendance area ²												
28.5	71	.5	≤5.0	8.6	23.4	33	3.7	≤5.0	29	.9 ≤	5.0	28.	8	43.5	Not in home school ²												
	st Restri	ictive E	nviron N All		as of 10		2012)² < 40% (LI			me Scho				eceiving	Students in Attendar Schools Outside Atter												
D	isability		LRE's		%	, N		%		/ V. Bar			C. 1.0C3	(02)	Bells Mill ES												
Intellectu	ıal Disab	ility				Τ-	-		Beal	II ES					Fallsmead ES												
Hearing	Impairm	ent				-	-		Bells	s Mill ES	S				Thurgood Marshall ES	Thurgood Marshall ES											
Deaf						-	-		Brov	vn Stati	on ES				Stone Mill ES												
Speech/I	Languag	е			42.9	-	- 1	4.3	Rac	hel Car	son ES				Travilah ES												
Visual Im	npairmer	nt				-	-			l Spring	'																
Emotiona	al Disabi	lity				-	-		College Gardens ES																		
Orthoped	dic Impai	irment				-	-		Diamond ES																		
Health In	npairme	nt			10.0	-	- 8	0.0	DuFief ES																		
Learning	Disabili	ties				-	-		Fallsmead ES																		
Multiple I	Disabiliti	es				-	-		Fields Road ES				· ·														

Great Seneca Creek ES

Kensington Parkwood ES

Thurgood Marshall ES

Jones Lane ES

Lakewood ES

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills

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7.1

≤5.0

57.1

33.3

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7

Second Edition (TN/2) (SPED) ^{2 3}										
Subtest	Number Tested	% ≥ 50th NCE								
Reading		≤5.0								
Language		≤5.0								
Mathematics		12.5								
Language Mechanics		6.3								
Mathematics Computation		62.5								
Composite Index		≤5.0								

	Mary	/ale ES							
1	Rona	ld McNair ES							
ı	Mead	ow Hall ES							
ł	Poole	sville ES							
		N	/laryland Sch	ool Assessi	ments (SPED) ²	3			
			Reading			Mathematics			
	Grade	Number Tested	Number Proficient	Percent Proficient		Number Proficient	Percent Proficient		
	3			18.2			20.0		
	4		-						
	5								
_			•		41 C	2 3	_		

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = 94.9%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.4%	8	5	8.2

Number of	Special Education Services
Special Education Teachers	Elementary Learning Center
6.0	
Number of	
Special Education Paraeducators	
7.000	
1 Design / ethnic composition figures reflect MCD	D. Abbreviations, American Indian or Alackan Native (ANA), Asian (AS), Plack or African American (DI).

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

East Silver Spring Elementary School - #756

Principal: Dr. Adrienne L. Morrow Community Supt: Ms. Bronda L. Mills 631 Silver Spring Avenue Silver Spring, MD 20910

Office Phone: (301) 650-6420 Fax Number: (301) 650-6424

School Hours: 9:15 - 3:30 www.montgomeryschoolsmd.org/schools/eastsilverspringes/

Cluster Name: Downcounty Consortium

			_			4.0																				
2012-20	<u>13 Offi</u>	<u>cial Scl</u>	<u>nool En</u>	rollr	nent	^{1 2} = 484	<u> </u>		•				1													
% Female	% Male	% AI	Л %.	AS	% E	8L %	HI	% PI	%	WH % MU % ESOL % FA		WH % MU		% ESOL % FARMS % SP		FARMS % SPED		MS % SPED		ARMS % SPED		L % FARMS % SPED		Total Special Education	Number	Percent
45.9	54.1	≤5.0	5.	.2	52.	.5 22	.3	≤5.0	17	7.1	≤5.0	34	1.1	56.8 15.7		15.7	Enrollment ²	76								
2012-20	13 Stu	dents F	eceivii	ng Sr	ecia	l Educa	tion 9	Service	ces (as of 10/31/2012) ^{1 2}								In home school ²	31	40.8							
% Female		Male	% AM	% <i>F</i>		% BL	% H		PI	% WH % MU % ESOL % FARMS		Not in home school ²	45	59.2												
21.1	78	8.9	≤5.0	6.	6	36.8	40.	8 ≤	5.0	15	.8 ≤	5.0	4	6.1		51.3										
2012–20	12 Tot:	al MCD	S Flam	onta	rv St	tudents	Paca	iving S	naci	al Ed	ucatio	n Sar	vice	c1 2 - 7	20	ο .	SPED students living in									
% Female		Male	% AM	% <i>A</i>		% BL	% H		PI	% v		MU		ESOL		FARMS	attendance area ²	42								
28.5	_	1.5	≤5.0	8.	6	23.4	33.	7 ≤	5.0	29	.9 <	5.0	2	8.8		43.5	Not in home school ²									
Long	et Doct	rictivo	Enviro	- ma	n+ /a	s of 10/	21/2	012\2		Цог	no Sch	ool o	t C+	ıdonto	Do	ceiving	Students in Attendar	sco Aroa G	ont to							
			N AI		-	% (LRE A)		40% (LRI	E C)					Servic			Schools Outside Attendance Area () ²									
Di	isability	/	LRE'		N	%	N		-	_	ourton					()	Lucy V. Barnsley ES									
Intellectu	al Disa	bility						-		Bel I	Pre ES						Flower Valley ES									
Hearing I	mpairm	nent						_	-	Burr	t Mills	ES					Forest Knolls ES									
Deaf								-	-	East	Silver	Sprin	ıg ES	3			Oak View ES									
Speech/L	angua	ge				≥95.0		≤5	.0	Harr	nony H	lills E	S				Piney Branch ES									
Visual Im	pairme	nt						-	-	High	land V	iew E	S				Rock Creek Valley ES									
Emotiona	al Disab	oility							-	Montgomery Knolls ES			Flora M. Singer ES													
Orthoped	lic Impa	airment							-	New Hampshire Estates ES		Sligo Creek ES														
Health Im	npairme	ent				90.9		≤5	.0	Oak View ES		Woodlin ES														
Learning	Disabil	ities						-	-	Pine Crest ES																
Multiple [Disabilit	ties							-	Piney Branch ES			•													

Rock Creek Forest ES

Rolling Terrace ES

Sligo Creek ES

Woodlin ES

Takoma Park ES

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

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9

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23.7

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≤5.0

Deaf/Blindness

Traumatic Brain Injury

Developmental Delay

Autism

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)^{2 3}

Second Edition (TN/2) (SPED) ^{2 3}										
Subtest	Number Tested	% ≥ 50th NCE								
Reading										
Language										
Mathematics										
Language Mechanics										
Mathematics Computation										
Composite Index										

Maryland School Assessments (SPED) ^{2 3}							
		Reading		Mathematics			
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	
3			54.5			45.5	
4		-		-			
5							

Other Participation	Special Education Suspensions ^{2 3}				
SPED Attendance Rate ^{2 3} = 93.9%	Number of Incidents	Number of Students	Rate		
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.4%					

Number of			
Special Education Teachers			
6.0			
Number of			
Number of			
Number of Special Education Paraeducators			

Special Education Services
Elementary Home School Model (Inclusion)
Learning and Academic Disabilities (K-5)

Preschool Education Program (PEP) Classic Preschool Education Program (PEP) Inc.

Resource (K-5)

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL);

Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU). ² Data suppressed (--) to comply with new federal guidance, see Introduction.

⁴ First 20 schools listed.

³ Outcome data reflect 2011–2012 school year.

Fairland Elementary School - #303

Principal: Mrs. Tillie C. Garfinkel Community Supt: Dr. Myra J. Smith 14315 Fairdale Road Silver Spring, MD 20905

Office Phone: (301) 989-5658 Fax Number: (301) 879-1033

School Hours: 9:15 - 3:30 www.montgomeryschoolsmd.org/schools/fairlandes/

Cluster Name: Northeast Consortium						
Total Special Education	Number	Percent				
Enrollment ²	48					

2012-20	2012–2013 Official School Enrollment ^{1 2} = 602															
% Female	% Male	% AM	% A	S %	BL %	i HI	% PI	% WI	Н %	MU	% ESOL	% FARM	S % SPED	Total Special Education	Number	Percent
49.7	50.3	≤5.0	9.8	57	.0 2	0.6	≤5.0	9.3	≤	5.0	19.9	54.2	8.0	Enrollment ²	48	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}									In home school ²							
% Female	- T	-	AM	% AS	% BL	% H	- T		% WH	% N		ESOL	% FARMS	Not in home school ²		-
18.8	81.	3 ≤	5.0	6.3	58.3	20.8	3 ≤5	5.0	12.5	≤5.	.0	31.3	64.6			
2012-20	2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299									299	SPED students living in	66				
% Female	% Ma	ile %	AM	% AS	% BL	% H	l %	PI	% WH	% N	1U %	S ESOL	% FARMS	attendance area ²	00	
28.5	71.	5 ≤	5.0	8.6	23.4	33.7	7 ≤5	5.0	29.9	≤5.	.0	28.8	43.5	Not in home school ²	34	51.5

					•			
Least Restrictive E	nvironn N All		•		•	Home School of Students Receiving	Students in Attendance Area Sent to	
Disability			· · · · ·	In < 40% (LRE C)			Schools Outside Attendance Area (34) ²	
,	LRE's	N	%	N	%	Broad Acres ES	Arcola ES	
Intellectual Disability						Burtonsville ES	Cloverly ES	
Hearing Impairment						Cloverly ES	Cresthaven ES	
Deaf						Cresthaven ES	Capt. James E. Daly ES	
Speech/Language			≥95.0		≤5.0	Dr. Charles R. Drew ES	Dr. Charles R. Drew ES	
Visual Impairment						Fairland ES	Farmland ES	
Emotional Disability			18.2		81.8	Galway ES	Flower Valley ES	
Orthopedic Impairment						Greencastle ES	Galway ES	
Health Impairment						Jackson Road ES	Georgian Forest ES	
Learning Disabilities						New Hampshire Estates ES	Greencastle ES	
Multiple Disabilities						Roscoe R. Nix ES	Jackson Road ES	
Deaf/Blindness						Olney ES	Stephen Knolls School	
Autism						William Tyler Page ES	Roscoe R. Nix ES	
Traumatic Brain Injury							William Tyler Page ES	
Developmental Delay							Carl Sandburg Learning Center	
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es		Sligo Creek ES	

reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills						
Second Edition (T	Second Edition (TN/2) (SPED) ^{2 3}					
	Number	% > 50th				

00001111 201111011 (1115, 2) (01 22)							
Subtest	Number Tested	% ≥ 50th NCE					
Reading							
Language							
Mathematics							
Language Mechanics							
Mathematics Computation							
Composite Index							

Maryland School Assessments (SPED) ^{2 3}								
		Reading		Mathematics				
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
3								
4								
5								

Stonegate ES

Other Participation	Special Education Suspensions ^{2 3}				
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate		
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 37.8%	12	7	15.2		

Number of	Special Education Services
Special Education Teachers	Emotional Disabilities
3.0	
Number of	
Special Education Paraeducators	
3.000	
1 Design / otheris semposition figures reflect MCD	Subprovintions: American Indian or Alackan Native (AM): Acian (AS): Black or African American (BL):

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Fallsmead Elementary School - #233

Principal: Mrs. Roni S. Silverstein

School Hours: 8:50 - 3:05

1800 Greenplace Terrace Rockville, MD 20850

Community Supt: Dr. Donna S. Hollingshead

www.montgomeryschoolsmd.org/schools/fallsmeades/

Office Phone: (301) 279-4984 Fax Number: (301) 279-3040 Cluster Name: Thomas S. Wootton

SCHOOL HOL	JIS. 0.C)U - J.	.03			WWW.	monig	omerysc	TIOOIS	silia.org	/SCHOO	JIS/IAIISITIE	eaues/		Cluster	vaille. I	nomas 3	s. vvoolioi
2012-2013	3 Offici	al Sch	nool Er	rollmei	nt ^{1 2} =	531												
% Female %	% Male	% Al	W %	AS %	BL	% HI	%	PI %	WH	% MU	% ESC	OL % FARM	MS % S	SPED -	Total Special Edu	cation	Number	Percent
47.1	52.9	≤5.() 3 [^]	1.5 7	7.5	8.9	≤ 5	5.0 47	7.5	≤5.0	13.0	8.3	8	3.3 I	Enrollment ²		44	
2012-2013	3 Stude	ents F	Receivi	ng Spec	ial Ed	ucatio	on Ser	vices (a	s of 1	0/31/2	012)12	2			In home school	2		
% Female	% Ma		% AM	% AS	% E		% HI	% PI	% W		MU	% ESOL	% FAF	RMS	Not in home sc	hool ²		
18.2	81.	8	≤5.0	20.5	11.	4	22.7	≤5.0	38.	6 6	8.8	27.3	13.	.6				
2012-2013	3 Total	МСР	S Elem	entary	Stude	nts R	eceivi	ng Speci	ial Ed	ucatior	ı Servi	ces ^{1 2} = 7	,299		SPED students liv	ing in	20	
% Female	% Ma		% AM	% AS	% E		% HI	% PI	% W		MU	% ESOL	% FAF		attendance area²	J	38	
28.5	71.	5	≤5.0	8.6	23.	4	33.7	≤5.0	29.	9 ≤	5.0	28.8	43.	.5	Not in home sc	hool ²		
Least	Restri	ctive	Enviro	nment (as of	10/31	1/2012	2)²	Hor	ne Sch	ool of	Students	Receiv	ving	Students in At	tendar	ice Area	Sent to
			ΝA					(LRE C)				ion Servi			Schools Outside			
Disa	ability		LRE	's N	9	6	N	%	Cold	Spring	ES				Lucy V. Barnsley	ES		
Intellectual	Disabi	lity			-	-			DuFi	ef ES					Beall ES			
Hearing Im	pairme	nt			-	-			Falls	mead E	≣S				Brown Station ES	;		
Deaf					-	-			Lake	wood E	ES .				College Gardens	ES		
Speech/Lai	nguage	9			91	.7		≤5.0	Dr. S	Sally K.	Ride E	S			DuFief ES			
Visual Impa	airment	t			-	-			Ston	e Mill E	S				Flower Valley ES			
Emotional I	Disabili	ity			-	-			Trav	ilah ES					Lakewood ES			
Orthopedic	Impair	ment			-	-									Carl Sandburg Le	arning	Center	
Health Imp	airmen	t			81	.8		≤5.0							Stone Mill ES			
Learning D	isabiliti	es			-	-												
Multiple Dis	sabilitie	es			-	-												
Deaf/Blindr	ness				-	-												
Autism					-	-												
Traumatic I	Brain Ir	njury			-	-												
Developme	ental De	elay			-	-												
Note. Data or reported to the								S										
TerraNo		•		N/2) (SP	ED) ^{2 3}													
Subtest				Numb Teste	-	% ≥ 5 NC						Maryland	l Schoo	ol Asso	ssments (SPED) ²	: 3		
Reading			+							T		Readi		O. 133C	(31 10)	Mathe	matics	
Language								Gra	ide	Nur	mber	Numb	er	Perce	nt Number	Nun	nber	Percent
Mathematic	cs										sted	Profici	ent	Proficie	ent Tested	Profi	cient I	Proficient
Language I	Mechai	nics						3	3							-	-	
Mathematic	cs Com	nputat	tion		\neg			4		1				90.0)	-	-	70.0
Composite	Index							5	<u> </u>					80.0)			73.3
			Othe	r Partic	ipatio	n							Spec	ial Edu	cation Suspension	ons² ³		
SPED Attendance Rate ^{2 3} = 94.3%										Number of Incidents Number of Students Rate								
										- I						+		

Number of	Special Education Services								
Special Education Teachers	Learning and Academic Disabilities (K–5)								
4.0	Resource (K-5)								
Number of									
Special Education Paraeducators									
3.000									

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

SPED Mobility Rate (Entrants + Withdrawals)^{2 3} = 14.0%

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Farmland Elementary School - #219

Principal: Mrs. Mary E. Bliss

7000 Old Gate Road Rockville, MD 20852

Community Supt: Dr. Christopher S. Garran

Office Phone: (301) 230-5919 Fax Number: (301) 230-5424 Cluster Name: Walter Johnson

School Hou	•			stoprie	1 S. G		w.mc	ontgome	erysc ^l	hoolsr	md.org	/schoo	ls/farmla	ande	es/				•	er Johnso
2012–2013	Offici	al Sch	امما	Enrol	lmont	12 - 650									_					
	6 Male	% AN		% AS	% E			% PI	% W	VH (% MU	% ESO	L % FAR	MS	% SPED	Total	Special Educ	ration	Numbe	r Percer
47.5	52.5	≤5.0)	35.2	≤5.	.0 8.:	2	≤5.0	47.	.5 :	≤5.0	28.3	7.2		7.5	-1	Ilment ²	Janon	49	
2012 2012	Camala	unto D		indea (Cmasis	l Educat	:an (Camilaa	. /	of 10	/21 /20	112112	•			In	home school	2	28	57.1
2012-2013 % Female	% Ma		% AI		AS	% BL	: 101 % H		S (as	% WH			% ESOL	%	FARMS	No	t in home sch	nool²	21	42.9
30.6	69.		<i>,</i> ,,,,,		2.2	8.2	22.		5.0	51.0			28.6		22.4					
														<u> </u>					1	_
2012-2013 % Female	Notal		% AI		ary Si	% BL	Rece % H		pecia Pl	I Educ			es' - = / % ESOL		FARMS		D students livi dance area²	ing in	52	
28.5	71.		% AI		3.6	23.4	33.		5.0	29.9	_		28.8	,,,,	43.5			20012	23	44.2
									Home School of Students Receiving											
Least	Restri	ctive				s of 10/									_		udents in Att			
Disa	ability			l All RE's	In ≥ 80°	% (LRE A) %	In <	40% (LRE			haven		n Servi	ces (21)		ools Outside	Atten	dance A	rea (23)
Intellectual	Dioobi	lity	+-'									prings	EC			ــــــــــــــــــــــــــــــــــــــ	V. Barnsley I	= 0		
Hearing Im		•	-			12.5		75.	—	Fairlar		prings	LO				Mill ES			
Deaf	pairine	111														4	ing Tree ES			
Speech/Lar	าดเเลด		╁			90.0		<u></u> ≤5.		Farmland ES Garrett Park ES							s Lane ES			
Visual Impa			+			90.0		30.	. <u> </u>							1	sington Parkw	rood Es	S	
Emotional [-						4	hen Knolls So					
Orthopedic		•	+																	
Health Impa			1								0	ills ES		Carl Sandburg Learning Center					Center	
Learning D			 									ver ES				1				
Multiple Dis			1				-		—	Viers Mill ES				11 -						
Deaf/Blindr	ness							T	. -	Waters Landing ES				1						
Autism										Weller Road ES				11 -						
Traumatic E	3rain Ir	njury								Wheat	ton Wo	ods E	S							
Developme	ntal D	elay																		
Note. Data of reported to the								odes	_											
TownsNa	wa Ca		h a m	oive T	ast of	Dacia Cl	:11.		ŀ											
TerraNo	Secon	-					1115		-											
Subtest					umber ested		50th CE	` 	L			Ι.	1arylan	4 Ccl	hool As	SOSSEM.	ents (SPED) ²	3		
Reading								$\dashv \vdash$		I			Readi		ilooi As	3033111		Mathe	matics	
Language				-				-11	Grad	de	Nun	nber	Numb	Ŭ	Per	cent	Number	Nun	nber	Percent
Mathematic	cs										Tes		Profic			cient	Tested			Proficien
Language I	Mecha	nics					-		3		-	-			-	-		-	-	
Mathematic	s Con	nputat	ion						4		-	-			-	_		-	-	
Composite	Index						-		5		-	-			80	0.0		-	-	90.0
			Ot	ther Pa	articip	ation								Sp	ecial E	ducati	on Suspensio	ns² ³		
SPED Atter	ndance	Rate									Νι	ımber	of Incide	_			of Students		Rate	
SPED Mob	ility Ra	te (Er	ntrar	nts + V	Vithdra	awals)² ³	= 6.2	2%												
	Num	ber o	f									Sne	cial Edu	ıcati	on Serv	rices				
Special	Educa			chers		Learning Resource			dence	e (K-5	5)	<u> </u>	ciai Eac	<u>icuti</u>	on serv	rices				
Special Ed	lucatio	ber o		ducato	ors															

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Fields Road Elementary School - #566

Principal: Mrs. Kathryn S. Rupp Community Supt: Dr. LaVerne G. Kimball

School Hours: 8:50 - 3:05

One School Drive Gaithersburg, MD 20878 Office Phone: (301) 840-7131 Fax Number: (301) 548-7523 Cluster Name: Quince Orchard www.montgomeryschoolsmd.org/schools/fieldsroades/

2012–20	112 0	Afficial 9	Scho	ol Enre	llmon	+1 2 <i>– 1</i> 17	יי	-										
% Female	_		AM	% AS			<u>ح</u> ه ۱۱۱	% PI	%١	wH	% MU	% ESC	L % FAI	RMS	% SPED	Total Special Education	Number	Percent
50.2	49.	.8 ≤	5.0	18.9	18	.0 2	3.9	≤5.0	33	3.3	5.5	19.7	38.	38.6 7.4		Enrollment ²	35	T GIGGIR
			_												1	In home school ²		
2012-20			_		Specia % AS		_							T .	6 FARMS	Not in home school ²		
% Female	e	% Male				% BL	4		6 PI	% W		MU	% ESOL	9	-	Trot III Troile Gollege		
28.6		71.4	_≤	5.0	11.4	14.3	37	′.1 ≤	5.0	31.4	4 5	.7	20.0		40.0			
2012-20)13 T	otal M	CPS E	leme	ntary S	tudent	Rec	eiving S	peci	al Edu	ucation	Servi	ces ^{1 2} =	7,29	99	SPED students living in	45	
% Female	е	% Male	%	AM	% AS	% BL	%	HI %	6 PI	% W	Ή %	MU	% ESOL	%	6 FARMS	attendance area ²	.0	
28.5		71.5	≤ 5	5.0	8.6	23.4	33	3.7 ≤	5.0	29.9	9 ≤	5.0	28.8		43.5	Not in home school ² 22		48.9
Lea	st Re	estrictiv	/e En	vironr	nent (a	as of 10	/31/	2012)²		Hom	ne Scho	ool of S	Student	s Re	eceiving	Students in Attendar	nce Area S	ent to
N All In ≥ 80% (LRE A) In < 40% (LR													on Serv		_	Schools Outside Atten	dance Are	ea (22) ² ⁴
	nsabi	LRE's N % N % Beverly Farms ES						Ashburton ES										
Intellectu	ual Di	isability					1 -		-	Rach	nel Cars	son ES			Beall ES			
Hearing	Impai	irment					-		-	Diam	ond ES	3				Brown Station ES		
Deaf							-		-	Field	s Road	IES				DuFief ES		
Speech/I	Langı	uage					-		-	Flow	er Hill E	S				Germantown ES		
Visual Im	npairr	ment					-		-	Lake	Senec	a ES				Jones Lane ES		
Emotiona	al Dis	sability					-		-	Sparl	k M. Ma	atsuna	ga ES			Luxmanor ES		
Orthoped	dic Im	npairme	ent				-		-	S. Cł	nrista M	1cAulif1	e ES			Thurgood Marshall ES		
Health In	npairı	ment					-		-	Mill C	Creek T	owne	ES .			Lois P. Rockwell ES		
Learning	Disa	abilities					-		-	Juditl	h A. Re	esnik E	S			Carl Sandburg Learning	Center	
Multiple I	Disab	oilities					-		-	South	h Lake	ES				Stone Mill ES		
Deaf/Blir	ndnes	SS					-		Strawberry Knoll ES Strawberry Knoll ES									
Autism						27.3	-	≤5	.0	Sumi	mit Hal	IES				Waters Landing ES		
Traumati	ic Bra	ain Injur	ry				-		-									
Develop	menta	al Delay	у				-		-									
Note. Da	ta only	y reflect	the L	east Re	strictive	Enviror	ment	codes										

reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills

Second Edition (T	N/2) (SPED) ²	2 3
Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		

	Maryland School Assessments (SPED) ^{2 3}														
		Reading			Mathematics										
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient									
3															
4															
5															

Other Participation	Special Education Suspensions ^{2 3}							
SPED Attendance Rate ^{2 3} = 93.1%	Number of Incidents	Number of Students	Rate					
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 41.4%								

Number of	Special Education Services								
Special Education Teachers	Elementary Home School Model								
5.0	Prekindergarten Autism								
Number of	Resource (K-5)								
Special Education Paraeducators									
10.000									

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Mathematics Computation

Composite Index

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Flower Hill Elementary School - #549

Principal: Mr. Lamar Whitmore Community Supt: Dr. Darryl L. Williams 18425 Flower Hill Way Gaithersburg, MD 20879

Office Phone: (301) 840-7161 Fax Number: (301) 840-7165 Cluster Name: Col. Zadok Magruder

Longview School

Spark M. Matsunaga ES

Carl Sandburg Learning Center

Mathematics

Number

Proficient

Percent

Proficient

40.0

Mill Creek Towne ES

Judith A. Resnik ES

Strawberry Knoll ES

Number

Tested

Sequoyah ES

Stedwick ES

Maryland School Assessments (SPED)^{2 3}

Percent

Proficient

60.0

Reading

Number

Proficient

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/flowerhilles/

2012-20	2012–2013 Official School Enrollment ^{1 2} = 483																	
% Female	% Male	% AM	1 % AS	8 %	BL %	HI 9	% PI	% W	/H %	MU	% ESC	OL % FARI	MS	% SPED	Total Special Education	Number	Percent	
51.1	48.9	≤5.0	14.5	28	.8 42	.2 ≤	5.0	8.5	5 5	.6	35.2	2 65.2	65.2 10.6		Enrollment ²	51		
2012-20	13 Stude	ents R	eceiving	Speci	al Educa	tion Se	rvices	(as	of 10/3	1/20	012)12				In home school ²			
% Female	Female % Male % AM % AS % BL % HI % PI % WH % MU % ESOL % FARM											FARMS	Not in home school ²					
27.5	72.	5	≤5.0	5.9	33.3	41.2	≤5.	.0	13.7	5	.9	35.3	-	76.5				
2012-20	012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299												SPED students living in	66				
% Female	e % Ma	ale	% AM	% AS	% BL	% HI	% I	PI	% WH	%	MU	% ESOL	%	FARMS	attendance area ²	00		
28.5	71.	5	≤5.0	8.6	23.4	33.7	≤5.	.0	29.9	≤5	5.0	28.8	4	43.5	Not in home school ²	30	45.5	
Leas	st Restri	ctive E	nviron	nent (a	as of 10/	31/201	(2)²		Home:	Scho	ool of	Students	Rec	ceiving	Students in Attendar	ice Area S	ent to	
D	isability		N All		% (LRE A)	In < 40°	% (LRE	C)	Spec	ial E	ducat	ion Servi	ces	() ^{2 4}	Schools Outside Attendance Area (30) ²			
LRE'S N % N % Candlewood ES					Cashell ES													
Intellectu	al Disabi	lity							Capt. Ja	ames	s E. Da	aly ES			Fields Road ES			
Hearing I	lmpairme	ent							Flower I	Hill E	S				Goshen ES			

Gaithersburg ES

Jones Lane ES

Laytonsville ES

Sequoyah ES

South Lake ES

Summit Hall ES Watkins Mill ES Whetstone ES

Stedwick ES

Great Seneca Creek ES

Goshen ES

Disability	N All	In ≥ 80%	% (LRE A)	In < 40°	% (LRE C)
Disability	LRE's	N	%	Ν	%
Intellectual Disability			-	-	-
Hearing Impairment				-	
Deaf				-	
Speech/Language		25	92.6	-	≤5.0
Visual Impairment					
Emotional Disability					
Orthopedic Impairment					
Health Impairment					
Learning Disabilities					
Multiple Disabilities					
Deaf/Blindness					
Autism					
Traumatic Brain Injury					
Developmental Delay					

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensi Second Edition (T		
Subtest	Number Tested	% ≥ 50th NCE
Reading		45.5
Language		36.4
Mathematics		18.2
Language Mechanics		27.3
Mathematics Computation		45.5
Composito Indov		26.4

Composite Index		36.4	5										
Othe	er Participati	on		Special Education Suspensions ^{2 3}									
SPED Attendance Rate ^{2 3} = 9	92.4%			Number	of Incidents	Number of	of Students	R	ate				
SPED Mobility Rate (Entrants	+ Withdrawa	$als)^2 = 31.5\%$	6		42		13	22.8					

Number

Tested

Number of	Special Education Services						
Special Education Teachers	Emotional Disabilities						
3.0	Resource (K–5)						
Number of							
Special Education Paraeducators							
3.000							

Grade

3

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Flower Valley Elementary School - #506

Principal: Mrs. Gay E. Melnick

4615 Sunflower Drive Rockville, MD 20853

Community Supt: Dr. Donna S. Hollingshead

School Hours: 8:50 - 3:05 <u>www.montgomeryschoolsmd.org/schools/flowervalleyes/</u>										Clus	ter Name:	Rockville			
2012-201	2012–2013 Official School Enrollment ^{1 2} = 472														
% Female	% Male	% AM	% AS	S %	BL %	HI %	6 PI %	WH 9	% MU	% ESOL	OL % FARMS % SPED		Total Special Education	Number	Percent
47.9	52.1	≤5.0	10.4	4 12	.7 18	3.9 ≤	5.0 5	4.2	≤5.0	11.2	17.4 13.6		Enrollment ²	64	
2012-201	2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ¹²													32	50.0
% Female			AM	% AS	% BL	% HI	% PI	% WH			6 ESOL	% FARMS	Not in home school ²	32	50.0
34.4	65.6	S ≤5	5.0	≤5.0	23.4	23.4	≤5.0	48.4	≤5	5.0	14.1	31.3			
2012-201	13 Total	MCPS E	leme	ntary S	tudents	Receivi	ng Spec	ial Educ	ation	Service	$es^{1/2} = 7,3$	299	SPED students living in	56	
% Female								% FARMS	attendance area ²	30					
28.5	3.5 71.5 ≤5.0 8.6 23.4 33.7 ≤5.0 29.9 ≤5.0 28.8 43.5					43.5	Not in home school ²	24	42.9						

Least Restrictive E	nvironn	Home School of Students Receiving						
Disability	N All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)	Special Education Services (32) ²		
Disability	LRE's	N	%	N	%	Lucy V. Barnsley ES		
Intellectual Disability						Beall ES		
Hearing Impairment			20.0		70.0	Rachel Carson ES		
Deaf						Cashell ES		
Speech/Language			77.8		≤5.0	College Gardens ES		
Visual Impairment						Cresthaven ES		
Emotional Disability						East Silver Spring ES		
Orthopedic Impairment						Fairland ES		
Health Impairment						Fallsmead ES		
Learning Disabilities						Flower Valley ES		
Multiple Disabilities						Georgian Forest ES		
Deaf/Blindness						Glenallan ES		
Autism						Highland ES		
Traumatic Brain Injury						Highland View ES		
Developmental Delay						Meadow Hall ES		
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es	New Hampshire Estates ES		

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}										
Subtest	Number Tested	% ≥ 50th NCE								
Reading										
Language										
Mathematics										
Language Mechanics										
Mathematics Computation										
Composite Index										

Maryland School Assessments (SPED) ^{2 3}													
		Reading		Mathematics									
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient							
3			80.0	-		60.0							
4			69.2	-		76.9							
5			54.5	-		63.6							

Special Education Services

Other Participation	Special Education Suspensions ^{2 3}					
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate			
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.6%	12	7	10.1			

Judith A. Resnik ES Dr. Sally K. Ride ES Sequoyah ES Sherwood ES

Number of								
Special Education Teachers								
6.0								
Number of								
Special Education Paraeducators								
F 000								

Deaf & Hard/Hearing Program (Cued Speech) **Emotional Disabilities**

⁴ First 20 schools listed.

Office Phone: (301) 924-3135

Fax Number: (301) 924-6789

Students in Attendance Area Sent to

Schools Outside Attendance Area (24)²

Lucy V. Barnsley ES

Carl Sandburg Learning Center

Sligo Creek ES Viers Mill ES Westover ES

Beall ES Brooke Grove ES Brookhaven ES Cloverly ES Forest Knolls ES Lakewood ES Maryvale ES Meadow Hall ES Rock Creek Valley ES

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

Forest Knolls Elementary School - #803

Principal: Mr. Donald D. Masline Community Supt: Ms. Bronda L. Mills 10830 Eastwood Avenue Silver Spring, MD 20901

Office Phone: (301) 649-8060 Fax Number: (301) 649-8196

School Hours: 8:50 - 3:05 www.montgomeryschoolsmd.org/schools/forestknollses/ Cluster Name: Downcounty Consortium

2012–2013 Official School Enrollment ^{1 2} = 683																	
% Female	% Male	% AN	M % A	AS 9	6 BL	% HI	% I	PI %	WH %	MU	% ESC	6 ESOL % FARMS % SPED		% SPED	Total Special Education	Number	Percent
49.0	51.0	≤5.0	7.	2 1	4.2	41.3	≤5.	.0 32	2.8 ≤	5.0	28.3	3 40.0 9.2		9.2	Enrollment ²	63	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ¹²													In home school ²	38	60.3		
% Female			% AM	% AS	% BL	-	HI	% PI	% WH	%1		% ESOL	% F	FARMS	Not in home school ² 25 39		39.7
33.3	66.	7	≤5.0	7.9	15.9	38	3.1	≤5.0	36.5	≤5	≤5.0 31.7 30.2		30.2				
2012-20	13 Total	MCP	S Eleme	entary	Studen	ts Rec	eivin	g Speci	al Educ	ation	Servi	ces ^{1 2} = 7	,299	9	SPED students living in	57	
% Female	9 % Ma	ale	% AM	% AS	% BL	%	Н	% PI	% WH	% I	MU	% ESOL	% F	FARMS	attendance area ²	01	
28.5	71.	5	≤5.0	8.6	23.4	33	3.7	≤5.0	29.9	≤5	5.0	28.8	4	43.5	Not in home school ²		
Least Restrictive Environment (as of 10/31/2012) ²							.) ²	Home School of Students Receiving				Rec	ceiving	Students in Attendance Area Sent to			
Dipobility N All In ≥ 80% (LRE A) In < 40% (LRE C)					Special Education Services (25) ² ⁴				ces (25) ^{2 4}	Schools Outside Atten	dance Ar	ea () ^{2 4}				

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L 2) ²	Home School of Students Receiving	Students in Attendar
Disability	N All	In ≥ 80% (LRE A)		In < 40% (LRE C)		Special Education Services (25) ²	Schools Outside Atter
Disability	LRE's	N	%	N	%	Broad Acres ES	Glen Haven ES
Intellectual Disability						Burtonsville ES	Montgomery Knolls ES
Hearing Impairment						Cannon Road ES	Flora M. Singer ES
Deaf						East Silver Spring ES	Sligo Creek ES
Speech/Language			69.2		≤5.0	Flower Valley ES	Strathmore ES
Visual Impairment						Forest Knolls ES	Westbrook ES
Emotional Disability						Fox Chapel ES	Woodlin ES
Orthopedic Impairment						Galway ES	
Health Impairment			84.6		≤5.0	Georgian Forest ES	
Learning Disabilities						Glen Haven ES	
Multiple Disabilities						Highland ES	
Deaf/Blindness						Kemp Mill ES	
Autism						New Hampshire Estates ES	
Traumatic Brain Injury						Piney Branch ES	
Developmental Delay		5	20.8		≤5.0	Rock Creek Forest ES	
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es	Rolling Terrace ES	

Note. Data only reflect the Least Restrictive Environment codes

Second Edition (TN/2) (SPED) ^{2 3}											
Subtest	Number Tested	% ≥ 50th NCE									
Reading											
Language											
Mathematics											
Language Mechanics											
Mathematics Computation											
Composite Index											

	Rose	mary Hills ES									
1	Flora	M. Singer ES									
	Strath	nmore ES									
	Welle	r Road ES									
		N	/laryland Sch	ool Assessm	ents (SPED) ²	3					
			Reading		Mathematics						
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient				
	3										
	4										
	5										
			Spe	cial Educatio	on Suspensio	ns ^{2 3}					

Other Participation	Special Education Suspensions ^{2 3}					
SPED Attendance Rate ^{2 3} = 93.4%	Number of Incidents	Number of Students	Rate			
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.5%						

Number of						
Special Education Teachers						
7.0						
Number of						
Special Education Paraeducators						
6 000						

Special Education Services

Elementary Home School Model (Inclusion)

Physical Disabilities

Physical Disabilities Program (PreK: 3 & 4 year olds)

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Fox Chapel Elementary School - #106

Principal: Ms. Diana L. Zabetakis

School Hours: 8:50 - 3:05

19315 Archdale Road Germantown, MD 20876

Fax Number: (301) 353-0873

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/foxchapeles/

Cluster Name: Clarksburg

Office Phone: (301) 353-8055

2012-201	L3 Offici	al Sch	ool En	rollmen	t ^{1 2} =	622												
	% Male	% AM	_		BL	% HI	%	PI %	WH	% MU	% ES	OL % FARI	MS % S	PED To	tal Special Educa	tion Num	ber	Percent
47.4	52.6	≤5.0	21	.5 24	1.6	38.7	≤5	.0 1	1.1	≤5.0	36.	2 51.6	5 5		nrollment ²	3	1	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²	-					
% Female			% AM	% AS	% В		Н	% PI	% V		MU	% ESOL	% FAR	MS	Not in home scho	ool ² -		
23.5	76.	5 :	≤5.0	17.6	26.	.5 47	7.1	≤5.0	8.	8 <	5.0	52.9	58.8	3				
2012-201	13 Total	MCPS	Eleme	entary S	tude	nts Rec	eivin	ng Speci	ial Ed	ucation	Serv	ices ^{1 2} = 7	.299	SI	PED students living	g in _	T	
% Female			% AM	% AS	% В		н	% PI	% V		MU	% ESOL	% FAR		endance area ²	5	3	
28.5	71.	5 :	≤5.0	8.6	23.	.4 33	3.7	≤5.0	29	.9 ≤	5.0	28.8	43.	5	Not in home scho	ool ² 2	9	50.0
Leas	t Restri	ctive E	nviror	nment (a	as of	10/31/	2012) ²	Hoi	me Sch	ool of	Students	Receiv	ing	Students in Atte	ndance A	ea S	ent to
			N All			E A) In		•				ion Servi			chools Outside A			
Di	sability		LRE's	s N	9	6 1	N	%	Rac	hel Cars	son E	3		С	earspring ES			
Intellectua	al Disab	ility			-	. -			Fox	Chapel	ES			С	opper Mill ES			
Hearing Ir	mpairme	ent			-	. .			Gait	hersbur	g ES			F	Forest Knolls ES			
Deaf					-	-			Grea	at Sene	ca Cre	ek ES		G	oshen ES			
Speech/L	anguage	Э			66	6.7 -		11.1	Lake	e Senec	a ES			La	ike Seneca ES			
Visual Imp	pairmen	t			-		-		Sou	th Lake	ES			Li	ttle Bennett ES			
Emotiona	l Disabil	ity			-		-							М	ill Creek Towne E	ES		
Orthopedi	ic Impai	rment			-	- -	- [-						D	r. Sally K. Ride ES	6		
Health Im	pairmer	nt			-			-						R	ock Creek Valley I	ES		
Learning I	Disabilit	ies			-	- -	-	-						Lo	ois P. Rockwell ES	6		
Multiple D	isabilitie	es			-	- -	-	-						R	osemont ES			
Deaf/Blind	dness				-	-								С	arl Sandburg Lear	ning Cente	er	
Autism					-									S	edwick ES			
Traumatio	Brain I	njury			-									W	hetstone ES			
Developm	elopmental Delay																	
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.																		
TerraN		•		e Test o I/2) (SPI														
Subtest				Numbe		% ≥ 50t	th		<u> </u>									
				Tested	ر ا	NCE	\dashv							l Asses	sments (SPED) ^{2 3}	lathematic		
Reading							_	Gra		.	mhor	Readi			Number			
u anduade																		

Second Edition (TN/2) (SPED) ^{2 3}								
Subtest	Number Tested	% ≥ 50th NCE						
Reading								
Language								
Mathematics								
Language Mechanics								
Mathematics Computation								
Composite Index								

Maryland School Assessments (SPED) ^{2 3}						
		Reading			Mathematics	
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3				-		
4				-		
5						

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.2%			

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
2.0	
Number of	
Special Education Paraeducators	
0.000	
¹ Racial/ethnic composition figures reflect MSC	F abbreviations: American Indian or Alaskan Native (AM): Asian (AS): Black or African American (BL):

Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Gaithersburg Elementary School - #553

Principal: Mrs. Stephanie D. Brant Community Supt: Dr. Darryl L. Williams 35 North Summit Avenue Gaithersburg, MD 20877

Office Phone: (301) 840-7136 Fax Number: (301) 548-7524 Cluster Name: Gaithersburg

School Hours: 8:50 - 3:05 <u>www.montgomeryschoolsmd.org/schools/gaithersburges/</u>

2012–201	3 Offici	al Sch	ool E	nroll	ment ¹	² = 740											
% Female	% Male	% AN	1 %	AS	% BL	. % I	HI 9	% PI %	6 WH	% MU	% ESC	OL % F	% FARMS % SPED		Total Special Education	Number	Percent
49.6	50.4	≤5.0) 5	5.7	16.1	70.	.0 ≤	≦5.0	5.7	≤5.0	52.2	2 7	7.4	8.1	Enrollment ²	60	
2012–201	3 Stude	ents R	eceiv	ing S	pecial	Educat	ion Se	rvices (a	s of 1	0/31/2	(012) ^{1 2}	:			In home school ²		-
% Female	% Ma		% AM			% BL	% HI	% PI	% V		MU	% ESOI	П	% FARMS	Not in home school ²		-
26.7	73.3	3	≤5.0	6	.7	21.7	63.3	≤5.0	≤5.	.0 ≤	5.0	48.3		80.0			
2012–201	3 Total	MCP	S Flon	nenta	rv Stu	Idents	Receiv	ing Sne	rial Fd	ucation	n Servi	ces ^{1 2} -	- 7 2	99	SPED students living in		
% Female	% Ma		% AM			% BL	% HI	% PI	% V		MU	% ESOI		% FARMS	attendance area ²	87	
28.5	71.	5	≤5.0	8	.6	23.4	33.7	≤5.0	29	.9 ≤	5.0	28.8		43.5	Not in home school ²	43	49.4
Leas	t Restric	ctive	Fnviro	nme	nt (as	of 10/3	31/201	12\2	Hor	ne Sch	ool of	Studer	nte R	eceiving	Students in Attendar	nce Area 9	ent to
		CUIVE	I N A				_	% (LRE C)						es () ^{2 4}	Schools Outside Atten		
Dis	sability		LRE	's	N	%	N	%		dlewoo				, ,	Brown Station ES		
Intellectua	al Disabi	lity							Cap	t. Jame	s E. Da	aly ES			Clearspring ES		
Hearing Ir	npairme	nt							Gait	hersbur	rg ES				Diamond ES		
Deaf									Jone	s Lane	ES				Flower Hill ES		
Speech/La	anguage)				76.5		11.8	Spai	rk M. M	atsuna	ga ES			Fox Chapel ES		
Visual Imp	pairment	t							Mill	Creek T	Towne	ES			Lake Seneca ES		
Emotional	Disabili	ity								emont E					Longview School		
Orthopedi										uoyah E					Maryvale ES		
Health Im	pairmen	t								mit Hal					Mill Creek Towne ES		
Learning I						≥95.0		≤5.0	Was	hington	Grove	e ES			Judith A. Resnik ES		
Multiple D		es													Carl Sandburg Learning Center		
Deaf/Blind	dness								↓						Stedwick ES		
Autism						7.1		71.4	↓						Stone Mill ES		
Traumatio		, ,							<u> </u>						Strawberry Knoll ES		
Developm		,	<u> </u>	L		37.5		≤5.0	<u> </u>						Viers Mill ES		
Note. Data reported to								les							Washington Grove ES		
			20	, pa											Watkins Mill ES		
TerraN	lova Co	mpre	hensiv	ve Te	st of B	Basic Sk	ills	1	<u> </u>						Whetstone ES		
	Second								-								
				Nu	mber	%≥	50th][
Subtest				Te	ested	N	CE					Maryla	and S	School As	sessments (SPED) ^{2 3}		
Reading						Mathe	matics										

Second Edition (TN/2) (SPED) ^{2 3}								
Subtest	Number Tested	% ≥ 50th NCE						
Reading								
Language								
Mathematics								
Language Mechanics								
Mathematics Computation								
Composite Index								

	Maryland School Assessments (SPED) ^{2 3}						
Ī			Reading			Mathematics	
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
	3				-		
	4				-		
	5				-		

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = 93.3%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 22.3%			

Number of	Special Education Services
Special Education Teachers	Autism
5.0	Elementary Home School Model
Number of	
Special Education Paraeducators	
7.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Galway Elementary School - #313

Principal: Ms. Yolanda Stanislaus Community Supt: Dr. Myra J. Smith 12612 Galway Drive Silver Spring, MD 20904

Office Phone: (301) 595-2930 Fax Number: (301) 902-1230

Cluster Name: Northeast Consortium

School Hours: 9:15 - 3:30 <u>www.montgomeryschoolsmd.org/schools/galwayes/</u>

2012–2013 Official School Enrollment ^{1 2} = 826																	
% Female	% Male	% Al	М %	AS	% BL	% HI	% I	PI %	WH %	MU	% ESC	L % FAR	MS	% SPED	Total Special Education	Number	Percent
50.1	49.9	≤5.(0 13	3.3	56.9	22.5	≤5.	.0 ≤5	5.0 ≤	5.0	28.6	56.1		8.5	Enrollment ²	70	
2012-20	012–2013 Students Receiving Special Education Services (as of 10/31/2012) ¹²											In home school ²	37	52.9			
% Female	- T		% AM	% AS	-		6 HI	% PI	% WH			% ESOL	%	FARMS	Not in home school ²	33	47.1
24.3	75.	7	≤5.0	11.4	4 58	3.6 2	5.7	≤5.0	≤5.0	≤5	5.0	28.6		52.9			
2012-20	13 Total	МСР	S Elem	entar	y Stud	ents Re	ceivin	g Speci	al Educ	ation	Servi	ces ^{1 2} = 7	,29	9	SPED students living in	76	
% Female	% Ma	ıle	% AM	% AS	S %	BL %	6 HI	% PI	% WH	%	MU	% ESOL	%	FARMS	attendance area ²	, ,	
28.5	71.	5	≤5.0	8.6	23	3.4	3.7	≤5.0	29.9	≤5	5.0	28.8		43.5	Not in home school ²	39	51.3
Least Restrictive Environment (as of 10/31/2012) ²						Home	Scho	ool of S	Students	Re	ceiving	Students in Attendar	ice Area S	ent to			

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L 2) ²	Home School of Students Receiving	S
Disability	N All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)	Special Education Services (33) ²	Sch
Disability	LRE's	N	%	N	%	Broad Acres ES	Can
Intellectual Disability						Burnt Mills ES	Clov
Hearing Impairment						Burtonsville ES	Cres
Deaf						Cresthaven ES	Dr. (
Speech/Language	21	17	81.0	4	19.0	Fairland ES	Fair
Visual Impairment						Galway ES	Fore
Emotional Disability						Glenallan ES	Glei
Orthopedic Impairment						Greencastle ES	Gre
Health Impairment						Jackson Road ES	Step
Learning Disabilities						Roscoe R. Nix ES	Mor
Multiple Disabilities						William Tyler Page ES	Ros
Deaf/Blindness						Westover ES	Willi
Autism			≤5.0		80.0		Carl
Traumatic Brain Injury							She
Developmental Delay			16.7		22.2		Slig
Mata Data and reflect the	Locat Da	atriativa	Continent				Ctor

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

	Home School of Students Receiving Special Education Services (33) ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (39) ²
1	Broad Acres ES	Cannon Road ES
1	Burnt Mills ES	Cloverly ES
1	Burtonsville ES	Cresthaven ES
1	Cresthaven ES	Dr. Charles R. Drew ES
1	Fairland ES	Fairland ES
1	Galway ES	Forest Knolls ES
1	Glenallan ES	Glenallan ES
1	Greencastle ES	Greencastle ES
1	Jackson Road ES	Stephen Knolls School
1	Roscoe R. Nix ES	Montgomery Knolls ES
1	William Tyler Page ES	Roscoe R. Nix ES
]	Westover ES	William Tyler Page ES
1		Carl Sandburg Learning Center
1		Sherwood ES
1		Sligo Creek ES
		Stonegate ES
		Westover ES

	TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}					
Subtest	Number Tested	% ≥ 50th NCE				
Reading		10.5				
Language		≤5.0				
Mathematics		10.5				
Language Mechanics		21.1				
Mathematics Computation		57.9				
Composite Index		10.5				

Maryland School Assessments (SPED) ^{2 3}												
		Reading		Mathematics								
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient						
3			50.0	-		28.6						
4			25.0	-		33.3						
5			28.6	-		28.6						

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 30.7%	13	9	9.9

Number of	
Special Education Teachers	Elementary
6.0	Elementary
Number of Special Education Paraeducators	
4.000	

Special	Education	Services

Elementary Home School Model	
Elementary Learning Center (K-3)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Garrett Park Elementary School - #204

Principal: Ms. Elaine L. Chang-Baxter Community Supt: Dr. Christopher S. Garran

23.4

33.7

≤5.0

29.9

4810 Oxford Street Garrett Park, MD 20896

www.montgomeryschoolsmd.org/schools/garrettparkes/

School Hours: 9:05 - 3:20 Cluster Name: Walter Johnson 2012-2013 Official School Enrollment12 = 632 % Female % Male % AM % AS % PI % WH % MU % ESOL % FARMS % SPED Total Special Education Number Percent Enrollment² 47.3 52.7 ≤5.0 15.8 25.0 ≤5.0 42.7 7.0 21.7 13.8 5.2 33 In home school² 2012–2013 Students Receiving Special Education Services (as of 10/31/2012)12 Not in home school² ----% ESOL % FARMS % Female % AM % AS % BL % HI 30.3 ≤5.0 ≤5.0 15.2 33.3 ≤5.0 42.4 6.1 18.2 18.2 2012–2013 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,299 SPED students living in 61 % Female % Male % AM % AS % BL % HI % WH % MU % ESOL % FARMS attendance area² % PI

≤5.0

28.8

43.5

Not in home school²

							<u> </u>
N All In > 80% (I RE A) In < 40% (I RE C)					_	Home School of Students Receiving Special Education Services () ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (30) ²
Disability	LRE's	N	%	N	%	Garrett Park ES	Ashburton ES
Intellectual Disability						Harmony Hills ES	Lucy V. Barnsley ES
Hearing Impairment						Twinbrook ES	Beall ES
Deaf							Brookhaven ES
Speech/Language			90.9		≤5.0		Burning Tree ES
Visual Impairment							Diamond ES
Emotional Disability							Farmland ES
Orthopedic Impairment							Kensington Parkwood ES
Health Impairment							Stephen Knolls School
Learning Disabilities			≥95.0		≤5.0		Luxmanor ES
Multiple Disabilities							Carl Sandburg Learning Center
Deaf/Blindness							Sligo Creek ES
Autism							
Traumatic Brain Injury							
Developmental Delay							
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es		

reported to the Maryland State Department of Education. TerraNova Comprehensive Test of Basic Skills

Second Edition (1	M/2) (SPED)	
Subtest	Number Tested	% ≥ 50th NCE
Reading		58.3
Language		41.7
Mathematics		50.0
Language Mechanics		58.3
Mathematics Computation		58.3
Composite Index		41.7

	Maryland School Assessments (SPED) ^{2 3}												
1			Reading		Mathematics								
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient						
	3				-								
	4				-								
	5			81.8			54.5						

Other Participation	Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.8%							

· ·	· · · · · · · · · · · · · · · · · · ·
Number of	Special Education Services
Special Education Teachers	Resource (K-5)
1.0	
Number of	
Special Education Paraeducators	
0.000	
1	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Office Phone: (301) 929-2170

Fax Number: (301) 929-2008

30

49.2

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011-2012 school year.

⁴ First 20 schools listed.

Georgian Forest Elementary School - #786

Principal: Ms. Aara L. Davis-Jones Community Supt: Ms. Bronda L. Mills 3100 Regina Drive Silver Spring, MD 20906

Office Phone: (301) 460-2170 Fax Number: (301) 460-2477

School Hours: 9:10 - 3:30 www.montgomeryschoolsmd.org/schools/georgianforestes/ Cluster Name: Downcounty Consortium

2042 224		-10-1			1 *	2												
2012-201 % Female	13 Offici % Male	al Scr % AN		nrollm AS	<u>ent' '</u> % BL			% PI 9	6 WH	% MU	0/ -	SOL	% FARM	vie l	% SPED	I	Number	Dargard
	% Male 54.9	% AN		3.7	% вс 36.5				% w н 7.0			4.8	% FARI		% SPED 8.5	Total Special Education Enrollment ²	Number	Percent
45.1										≤5.0			76.2		8.5	In home school ²	47	
2012-201																Not in home school ²		
% Female			% AM	% AS		% BL	% HI	% PI			% MU		ESOL		FARMS	Not in nome school ²		
10.6	10.6 89.4 ≤5.0 ≤5.0 27.7 57.4		57.4	≤5.0	10	0.6	≤5.0	5	51.1	6	68.1							
2012–2013 Total MCPS Elementary Students Re		Receiv	ing Spe	cial E	ducatio	on Ser	vice	$s^{1 2} = 7$,299)	SPED students living in	70						
% Female	% Ma	ale	% AM	% AS		% BL	% HI	% PI	%	WH	% MU	%	ESOL	% F	FARMS	attendance area ²	70	
28.5	71.	5	≤5.0	8.6	- :	23.4	33.7	≤5.0	29	9.9	≤5.0	2	28.8	4	43.5	Not in home school ²	39	55.7
Leas	t Restri	ctive	Enviro	nmen	(as	of 10/3	31/201	L2)2	Но	me Sc	hool c	of Stu	udents	Rec	eiving	Students in Attendar	nce Area S	ent to
	sability		N A					% (LRE C)					n Servi			Schools Outside Atten	dance Are	ea (39) ^{2 4}
ال	Sability		LRE	's 1	ı	%	N	%	Bel	Pre ES	3					Brookhaven ES		
Intellectua	al Disabi	ility		-	- [Ced	dar Gro	ve ES	3				Flower Valley ES		
Hearing Ir	mpairme	ent		-	- [Fai	rland E	S					Forest Knolls ES		
Deaf				-	- [Ge	Georgian Forest ES				William B. Gibbs, Jr. ES				
Speech/L	.anguage	е		-	- [93.3		≤5.0	Gle	nallan	ES					Glen Haven ES		
Visual Imp	pairmen	t		-	- [Hig	Highland ES						Harmony Hills ES		
Emotiona	l Disabil	ity		-	-				Nev	New Hampshire Estates ES				3		Kemp Mill ES		
Orthopedi	ic Impair	rment		-					Ros	scoe R	. Nix E	S				Maryvale ES		
Health Im	pairmen	nt		-					Oal	k View	ES					Meadow Hall ES		
Learning I	Disabiliti	ies		-					Ro	ck View	/ES					Montgomery Knolls ES		
Multiple D	Disabilitie	es		-					Flo	ra M. S	inger	ES				Oakland Terrace ES		
Deaf/Blind	dness			-			-		Stra	athmor	e ES					Rock Creek Valley ES		
Autism				-			-		Tak	koma P	ark E	S				Rock View ES		
Traumatio		, ,		-			-		Vie	rs Mill I	ES					Sargent Shriver ES		
Developm	nental De	elay		-		70.0	-	≤5.0	We	ller Ro	ad ES					Sligo Creek ES		
Note. Data								es								Strathmore ES		
reported to	the Mary	nand S	tate De	ерапте	it of E	Educatio	n.									Strawberry Knoll ES		
Torres	lovo Co	mnra	hons:	ıo Tost	of D	acic Cl	ille	1					·			Viers Mill ES		
rerran	TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}						Weller R			Weller Road ES	Veller Road ES							
	Jecond	u Luit	ו) ווטו				50th						·			Westover ES		
Number % ≥ 50th Subtest Tested NCE						Maryland School Assessments (SDED) ²⁻³												

Second Edition (TN/2) (SPED) ^{2 3}										
Subtest	Number Tested	% ≥ 50th NCE								
Reading										
Language										
Mathematics										
Language Mechanics										
Mathematics Computation										
Composite Index										

l		N	/laryland Sch	ool Assessm	ents (SPED)2	3		
			Reading		Mathematics			
	Grade	Number Tested			Number Tested	Number Proficient	Percent Proficient	
	3							
	4							
	5							

Other Participation	Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = 93.1%	Number of Incidents	Number of Students	Rate				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 34.1%							

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
4.0	Emotional Disabilities
Number of	Resource (K-5)
Special Education Paraeducators	
3.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Germantown Elementary School - #102

Principal: Ms. Amy D. Bryant

19110 Liberty Mill Road Germantown, MD 20874

Community Supt: Dr. LaVerne G. Kimball

School H	School Hours: 9:15 - 3:30 <u>www.montgomeryschoolsmd.org/schools/germantownes/</u>												Cluste	er Name: I	Northwest
2012-20	13 Offici	al Scho	ool En												
% Female	% Male	% AM	% <i>F</i>	AS %	BL %	HI 9	6 PI 9	% WH % MU % ESOL % FARMS % SP		IS % SPED	Total Special Education	Number	Percent		
48.0	52.0	≤5.0	16	.4 29	9.9 30).9 ≤	5.0	19.8	≤5.0	12.4	30.2	15.1	Enrollment ²	45	
2012-20	2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ¹²													17	37.8
% Female			6 AM	% AS	% BL	% HI	% PI	% WI			% ESOL	% FARMS	Not in home school ²	28	62.2
28.9	71.	1 ≤	≤5.0	15.6	48.9	20.0	≤5.0	11.1	1 ≤5	5.0	6.7	48.9			
2012-20	13 Total	MCPS	Eleme	entary S	Students	Receiv	ing Spe	cial Edu	ıcation	Servi	ces ^{1 2} = 7,	299	SPED students living in	30	
% Female	% Ma	ale %	6 AM	% AS	% BL	% HI	% PI	% W I	Н %	MU	% ESOL	% FARMS	attendance area ²	30	
28.5	71.	5 ≤	≤5.0	8.6	23.4	33.7	≤5.0	29.9	9 ≤5	5.0	28.8	43.5	Not in home school ²		

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L 2) ²	Home School of Students Receiving	Students in Attendance Area Sent to		
Disability	N All	In ≥ 80°	% (LRE A)	In < 40% (LRE C)		Special Education Services (28) ^{2 4}	Schools Outside Attendance Area () ² ⁴		
Disability	LRE's	N	%	N	%	Brown Station ES	Brown Station ES		
Intellectual Disability						Clopper Mill ES	Clopper Mill ES		
Hearing Impairment						Darnestown ES	William B. Gibbs, Jr. ES		
Deaf						Diamond ES	Lake Seneca ES		
Speech/Language						Fields Road ES	Thurgood Marshall ES		
Visual Impairment						Germantown ES	S. Christa McAuliffe ES		
Emotional Disability						William B. Gibbs, Jr. ES	Carl Sandburg Learning Center		
Orthopedic Impairment						Great Seneca Creek ES	Viers Mill ES		
Health Impairment						Lake Seneca ES	Washington Grove ES		
Learning Disabilities						Thurgood Marshall ES	Waters Landing ES		
Multiple Disabilities						Spark M. Matsunaga ES			
Deaf/Blindness						S. Christa McAuliffe ES			
Autism						Ronald McNair ES			
Traumatic Brain Injury						Dr. Sally K. Ride ES			
Developmental Delay			≤5.0		10.0	Waters Landing ES			
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es				

reported to the Maryland State Department of Education.

TerraNova Comprehensiv Second Edition (T		
Subtest	Number Tested	% ≥ 50th NCE

Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SPED) ^{2 3}												
		Reading			Mathematics							
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested								
3												
4												
5												

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = 88.3%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.7%			

Number of	
Special Education Teachers	Elem
6.0	Preso
Number of	Reso
Special Education Paraeducators	School
7.000	

Sp	ecial	Edu	cation	Services	
----	-------	-----	--------	----------	--

nentary Home School Model

chool Education Program (PEP) Comprehensive

ource (K-5)

ool/Community-Based

Office Phone: (301) 353-8050

Fax Number: (301) 601-0393

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

William B. Gibbs, Jr. Elementary School - #337

Principal: Mrs. Kimberly B. Bosnic Community Supt: Dr. LaVerne G. Kimball 12615 Royal Crown Drive Germantown, MD, 20876

Office Phone: (301) 353-0800 Fax Number: (301) 353-0890 Cluster Name: Clarksburg

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/gibbses/

2012–20	13 Offic	ial So	chool	Enro	llmen	t ^{1 2} = 75	3											
% Female	% Male	% <i>I</i>		% AS	% I		HI	% PI	%	WH %	MU	% ESOL	. % FARI	MS %	SPED	Total Special Education	Number	Percent
49.9	50.1	≤5	5.0	32.9	19	.8 16	3.3	≤5.0	24	4.0	6.5	20.6	25.8	3	12.6	Enrollment ²	95	
2012–20	13 Stud	ents	Recei	ving	Specia	al Educa	tion 9	Services	s (as	s of 10/3	31/2	012)12				In home school ²	51	53.7
% Female			% AM		% AS	% BL	% H			% WH	_		6 ESOL	% F	ARMS	Not in home school ²	44	46.3
30.5	69.	.5	≤5.0	1	18.9	30.5	28.	4 ≤5	.0	16.8	5	.3	23.2	32	2.6			
2012–20	13 Tota	I MC	PS Ele	men	tarv S	tudents	Rece	iving Sr	eci	al Educa	ation	Service	es ^{1 2} = 7	.299		SPED students living in		
% Female			% AM		% AS	% BL	% H			% WH	_		6 ESOL	_	ARMS	attendance area ²	69	
28.5	71.	.5	≤5.0		8.6	23.4	33.	7 ≤5	.0	29.9	<u>≤</u> {	5.0	28.8	43	3.5	Not in home school ²		
Leas	st Restri	ictive	e Envir	onm	ent (a	s of 10	/31/2	012)²		Home	Scho	ool of St	tudents	Rece	iving	Students in Attendar	nce Area S	Sent to
	isability		_	All		% (LRE A			C)			ducatio				Schools Outside Atter		
U	isability		LR	E's	N	%	N	%		Brookh	aven	ES				Beverly Farms ES		
Intellectu	al Disab	ility		-						Cedar	Grove	e ES				Cedar Grove ES		
Hearing I	mpairme	ent		-						Cloppe	r Mill	ES				Clearspring ES		
Deaf				-						Capt. J	ames	s E. Dal	y ES			Damascus ES		
Speech/L	anguag	е	1 .	-		≥95.0		≤5.0	0	Georgia	an Fo	orest ES	;			Germantown ES		
Visual Im	pairmen	nt	1 .	-						Germa	ntowi	n ES				Goshen ES		
Emotiona	al Disabi	lity	1 .	-						William	B. G	ibbs, Jr	. ES			Lake Seneca ES		
Orthoped	lic Impai	irmer	nt -	-						Lake S	enec	a ES				Laytonsville ES		
Health Im	npairmer	nt		-						Little B	enne	tt ES				Spark M. Matsunaga ES		
Learning	Disabilit	ties	1 .	-		≥95.0		≤5.0	0	Spark I	M. Ma	atsunag	a ES			Ronald McNair ES		
Multiple [Disabiliti	es	1 .	-						S. Chri	sta M	1cAuliffe	ES			Rock Creek Valley ES		
Deaf/Blin	dness			-						Ronald	McN	lair ES						
Autism				-						Dr. Sal	ly K.	Ride ES	3					
Traumati	c Brain I	Injury	, .	-						Lois P.	Rock	kwell ES	3					
Developr	nental D	elay		-		≤5.0		≤5.0	0	Sequoy	/ah E	S						
Note. Dat								odes				Knoll ES						
reported to	tne Mar	yıana	State L	epar	tment c	of Educat	on.			Waters	Land	ding ES						
Terral	Nova Co	mpr	ehens	ive T	est of	Basic S	kills											
	Secon															-		
	Number % ≥ 50th][
Subtest				1	Γested	1	1CE					M	laryland	d Sch	ool As	sessments (SPED) ^{2 3}		
<u> </u>								Deadline Mathematica										

Second Edition (T			
Subtest	Number Tested	% ≥ 50th NCE	
Reading		30.0	
Language		40.0	Grade
Mathematics		20.0	
Language Mechanics		30.0	3
Mathematics Computation		50.0	4
Composite Index		20.0	5

SPED Mobility Rate (Entrants + Withdrawals)^{2 3} = 13.1%

Other Participation

4						
5						
Sp			cial Education	on Suspensio	ns ^{2 3}	
	Number	of Incidents	Number o	of Students	R	ate

Percent

Proficient

70.0

Number

Tested

--

Reading

Number

Proficient

--

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
7.0	Preschool Education Program (PEP)
Number of	
Special Education Paraeducators	
5.000	

Number

Tested

SPED Attendance Rate^{2 3} = 94.6%

--

Mathematics

Number

Proficient

Percent

Proficient

60.0

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Glen Haven Elementary School - #767

% MU

≤5.0

≤5.0

Principal: Dr. Joanne Smith Community Supt: Ms. Bronda L. Mills

% Female % Male

52.0

68.2

48.0

% Female

31.8

2012-2013 Official School Enrollment^{1 2} = 554

% AM

≤5.0

% AS

9.0

% BL

22.7

% AS

≤5.0

2012–2013 Students Receiving Special Education Services (as of 10/31/2012)12

% BL

21.2

% AM

≤5.0

10900 Inwood Avenue Silver Spring, MD 20902

% ESOL

36.8

% FARMS

67.7

% FSOI

40.9

Office Phone: (301) 649-8051 Fax Number: (301) 649-8540

School Hours: 9:15 - 3:30 www.montgomeryschoolsmd.org/schools/glenhavenes/

% HI

51.3

<u>'enes/</u>		Cluster Name: Downcounty Consortium						
s	% SPED	Total Special Education	Number	Percent				
	11.9	Enrollment ²	66					
		In home school ²	32	48.5				
% FARMS		Not in home school ²	34	51.5				
62.1								
	_		T I					

2012-2013	Total MC	PS Elem	entary S	tudents	Receivi	ng Speci	al Educa	tion Ser	vices ^{1 2} = 7	,299	S
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	а
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5	

% HI

51.5

% PI

≤5.0

≤5.0

% WH

13.9

21.2

SPED students living in attendance area ²	59	
Not in home school ²	27	45.8

Least Restrictive Environment (as of 10/31/2012) ²							
Disability	N All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)		
Disability	LRE's	N	%	Ν	%		
Intellectual Disability							
Hearing Impairment							
Deaf							
Speech/Language			90.0		≤5.0		
Visual Impairment							
Emotional Disability							
Orthopedic Impairment							
Health Impairment							
Learning Disabilities							
Multiple Disabilities							
Deaf/Blindness							
Autism							
Traumatic Brain Injury							
Developmental Delay	34	2	5.9	2	5.9		

Home School of Students Receiving Special Education Services (34) ²	Students in Attendance Area Sent to Schools Outside Attendance Area (27) ²
Arcola ES	Arcola ES
Bel Pre ES	Brookhaven ES
Forest Knolls ES	Cannon Road ES
Georgian Forest ES	College Gardens ES
Glen Haven ES	Farmland ES
Glenallan ES	Forest Knolls ES
Harmony Hills ES	Glenallan ES
Highland ES	Highland ES
Highland View ES	Stephen Knolls School
Kemp Mill ES	Montgomery Knolls ES
Montgomery Knolls ES	Rock Creek Forest ES
New Hampshire Estates ES	Rock View ES
Rock View ES	Rolling Terrace ES
Takoma Park ES	Carl Sandburg Learning Center

College Gardens ES
Farmland ES
Forest Knolls ES
Glenallan ES
Highland ES
Stephen Knolls School
Montgomery Knolls ES
Rock Creek Forest ES
Rock View ES
Rolling Terrace ES
Carl Sandburg Learning Center
Flora M. Singer ES
Viers Mill ES

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills

Second Edition (T	N/2) (SPED)	2 3
Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

	Maryland School Assessments (SPED) ^{2 3}													
	Reading Mathematics													
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient								
3				-										
4				-										
5				-										

Westover ES Woodlin ES

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = 92.9%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.2%			

Woodlin ES

Number of
Special Education Teachers
6.0
Number of
Special Education Paraeducators
6,000

Spe	ecial Edu	ucation	Serv	<i>ices</i>
-----	-----------	---------	------	-------------

Elementary Home School Model

Preschool Education Program (PEP) Classic

Preschool Education Program (PEP) Comprehensive

School/Community-Based (K-5)

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011-2012 school year.

⁴ First 20 schools listed.

Glenallan Elementary School - #817

Principal: Mr. Peter O. Moran Community Supt: Ms. Bronda L. Mills irland Center, 13313 Old Columbia Pike Silver Spring, MD 2090

Office Phone: (301) 929-2014 Fax Number: (301) 929-2016

School Hours: 9:30 - 3:45 www.montgomeryschoolsmd.org/schools/glenallanes/ Cluster Name: Downcounty Consortium

2012–201	3 Offici	al Sc	hool	Enro	llmen	t ^{1 2} = 468	3											
% Female	% Male	% A	М	% AS	% I	BL %	Н	% PI %	6 WH	WH % MU % ESOL % FARMS % SPED			Total Opedial Education		Percent			
50.2	49.8	≤5.	0	11.8	29	.3 48	.5	≤5.0	6.0	≤5.0	38.7	67	.9	8.5	Enrollment ²	40		
2012–201	3 Stude	nts F	Recei	iving	Snecia	al Educa	tion S	ervices (a	es of 10	/31/2	012) ^{1 2}				In home school ²			
% Female	% Ma		% AN		% AS	% BL	% HI	% PI	% W		MU	% ESOL	9	% FARMS	Not in home school ²			
35.0	65.	0	≤5.0) 1	10.0	20.0	55.0	≤5.0	12.5	5 ≤	5.0	47.5		67.5				
2012–201	3 Total	MCP	S Ele	emen	tarv S	tudents	Recei	ving Spe	cial Edu	cation	ı Servi	ces ^{1 2} =	7.29	99	SPED students living in	74		
% Female	% Ma		% AN	_	% AS	% BL	% HI	% PI	% W		MU	% ESOL	_	% FARMS	attendance area ²	71		
28.5	71.	5	≤5.0)	8.6	23.4	33.7	≤5.0	29.9) ≤	5.0	28.8		43.5	Not in home school ²	38	53.5	
Least	t Restri	ctive	Envi	ronm	nent (a	s of 10/	31/20	12)²	Hom	ne Scho	ool of S	Student	ts Re	eceiving	Students in Attendar	nce Area S	ent to	
	sability		_	I All		% (LRE A))% (LRE C)				on Serv			Schools Outside Atten	dance Ar	ea (38) ²	
DIS	ability		LF	RE's	N	%	N	%	Lucy	V. Bar	nsley E	S			Bethesda ES			
Intellectua	l Disabi	lity							Brool	khaven	i ES				Cashell ES			
Hearing In	npairme	nt							Galw	Galway ES					Cloverly ES			
Deaf									Glen	Glen Haven ES					Flower Valley ES			
Speech/La	anguage	9				92.3		≤5.0	Glena	Glenallan ES					Galway ES			
Visual Imp	airment	t							Kemp Mill ES						Georgian Forest ES			
Emotional	Disabili	ity		-											Glen Haven ES			
Orthopedio	c Impair	ment	t												Jackson Road ES			
Health Imp	oairmen	t													Stephen Knolls School			
Learning D	Disabiliti	es													Maryvale ES			
Multiple Di	isabilitie	es													Montgomery Knolls ES			
Deaf/Blind	Iness														Rock View ES	Rock View ES		
Autism															Rosemary Hills ES			
Traumatic	Brain Ir	njury													Carl Sandburg Learning Center			
Developm	ental De	elay				60.0		≤5.0							Stonegate ES			
Note. Data								des							Strathmore ES			
reported to t	the Mary	land S	State	Depar	tment c	of Education	on.								Weller Road ES			
T 11				-• -		· D ! - 6!		1							Westover ES			
TerraN	ova Col	•				Basic SI	KIIIS											
	Jecone	Lui			lumbe		50th											
Subtest					Tested		ICE					/larvlar	1d 6	chool As	sessments (SPED) ^{2 3}			
Dooding				+				\dashv		1		Viai yiai			Sessifients (SPED)			

Second Edition (T	N/2) (SPED)	2 3
Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

		Maryland School Assessments (SPED) ^{2 3}														
Ī		Reading Mathematics														
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient									
	3				-											
	4				-											
	5				-											

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = 93.8%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.8%			

Number of	Special Education Services
Special Education Teachers	Learning and Academic Disabilities
2.0	Learning and Academic Disabilities (2–5)
Number of	Learning and Academic Disabilities (K–5)
Special Education Paraeducators	
1.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Goshen Elementary School - #546

Principal: Ms. Linda F. King Community Supt: Dr. Darryl L. Williams 8701 Warfield Road Gaithersburg, MD 20882

Office Phone: (301) 840-8165 Fax Number: (301) 840-8167 Cluster Name: Gaithersburg

School Hours: 9:15 - 3:30 <u>www.montgomeryschoolsmd.org/schools/goshenes/</u>

2012-20	13 Offi	cial Sc	hool	Enrol	lmen	t ^{1 2} = 58	0													
% Female	% Male	% A	М	% AS	% I	BL %	HI	% I	PI %	WH	% MU	% ES	OL %	FARMS	S % SPED	Total Special Education	Number	Percent		
50.3	49.7	≤5.	0	11.0	26	.4 28	3.8	≤5.	.0 26	6.4	5.4 7.1 24.1 39.1 14.0					Enrollment ²	81			
2012–20	13 Stud	lents I	Recei	iving (Specia	al Educa	tion	Serv	ices (a	s of 10	/31/2	012)1	2			In home school ²	55	67.9		
% Female		/lale	% AN		AS	% BL	%1		% PI	% W		MU	% ES	OL	% FARMS	Not in home school ²	26	32.1		
37.0	63	3.0	≤5.0) 7	7.4	22.2	28	.4	≤5.0	33.3	3 8	3.6	29.6	6	48.1					
2012–20	13 Tota	I MC	S Fla	ment	ary S	tudants	Rece	aivin	o Sneci	al Edu	cation	Servi	icas ¹²	2 = 7 2	999	SPED students living in				
% Female		Male	% AN		AS	% BL	%1		<u>, Б Эрсс.</u> % PI	% W		MU	% ES		% FARMS	attendance area ²	82			
28.5	7′	1.5	≤5.0) (3.6	23.4	33	.7	≤5.0	29.9) ≤	5.0	28.8	8	43.5	Not in home school ²	27	32.9		
Leas	st Rest	rictive	Envi	ironm	ent (a	s of 10	/31/2	2012)2	Hom	e Sch	ool of	Stude	ents F	Receiving	Students in Attendar	ice Area S	ent to		
						% (LRE A	_								s (26) ^{2 4}	Schools Outside Atten				
ט	isability		LF	RE's	N	%	N		%		re ES				. ,	Lucy V. Barnsley ES				
Intellectu	al Disa	bility					-	.		Candlewood ES						Clearspring ES	Clearspring ES			
Hearing I	mpairm	ent					T	- [Cedar Grove ES						Flower Hill ES				
Deaf										Clarksburg ES						Great Seneca Creek ES				
Speech/L	_angua	ge			21	72.4			≤5.0	Capt. James E. Daly ES				S		Laytonsville ES				
Visual Im	pairme	nt								Darnestown ES						Judith A. Resnik ES				
Emotiona	al Disab	ility								Flower Hill ES						Lois P. Rockwell ES				
Orthoped	lic Impa	irment	t							Fox Chapel ES			Rosemont ES							
Health Im	npairme	nt				90.0			≤5.0	William B. Gibbs, Jr. ES				S		Strawberry Knoll ES				
Learning	Disabil	ities				≥95.0			≤5.0	Goshen ES						Washington Grove ES				
Multiple [Disabilit	ies								Great Seneca Creek ES			Whetstone ES							
Deaf/Blin	dness									,	nsville									
Autism											Benne									
Traumati											rista N		ffe ES	S						
Developr					6	22.2			≤5.0		oyah E									
Note. Dat								codes	5		n Lake									
roportou to	THE MA	i yiai ia c	Jiaic i	Боран	inoni c	n Eddodi					vick E									
Terral	Nova C	ompre	hen	sive T	est of	Basic S	kills			Summit Hall ES										
ICITAL		nd Edit								Waters Landing ES										
					umbe		≥ 50tl	h		Watk	ins Mil	IES]				
Subtest															Cabaal Aa					

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}								
Subtest	Number Tested	% ≥ 50th NCE						
Reading								
Language								
Mathematics								
Language Mechanics								
Mathematics Computation								
Composite Index								

l	Maryland School Assessments (SPED) ^{2 3}										
Ī			Reading		Mathematics						
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient				
I	3	-			-						
I	4	-		76.9	-		61.5				
	5			90.9			63.6				

Other Participation	Special Education Suspensions ^{2 3}				
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate		
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.0%					

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
3.0	Elementary Home School Model (Inclusion)
Number of	Language Disabilities (Prekindergarten)
Special Education Paraeducators	
2.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Great Seneca Creek Elementary School - #340

Principal: Mr. Scott T. Curry

13010 Dairymaid Drive Germantown, MD 20874

Community Supt: Dr. LaVerne G. Kimball

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/greatsenecacreekes/

Office Phone: (301) 353-8500 Fax Number: (301) 515-3044

Cluster Name: Northwest

2012-20	13 (Official	Scho	ool Enr	ollmen	t ^{1 2} = 766	5										
% Female	% N	Male %	ω AM	% A	S %	BL %	HI 9	% PI	% WH	% MU	% ES	OL % FAR	RMS	% SPED	Total Special Education	Number	Percent
50.8	49	9.2 ≤	5.0	14.	8 26	.0 23	.4 ≤	5.0	27.8	7.4	16.2	2 33.	2	8.2	Enrollment ²	63	
2012-20	2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}								In home school ²								
% Female	_	% Male	_	% AM	% AS	% BL	% HI	% PI	% \		% MU	% ESOL	%	FARMS	Not in home school ²		
20.6		79.4	4	≤5.0	6.3	38.1	20.6	≤5.0	33	.3 ≤	≤5.0	22.2		42.9			
2012–2013 Total MCPS Elementary Students Receiving				ing Spe	cial Ed	ucatio	n Servi	ces ^{1 2} = 7	7.29	9	SPED students living in						
% Female		% Male		6 AM	% AS	% BL	% HI	% PI			% MU	% ESOL	-	FARMS	attendance area ²	85	
28.5		71.5	٧.	≤5.0	8.6	23.4	33.7	≤5.0	29	.9 ≤	≤5.0	28.8		43.5	Not in home school ²	42	49.4
Leas	st R	estricti	ve E	nviron	ment (a	as of 10/	31/201	(2)2	Но	me Sch	nool of	Student	s Re	ceiving	Students in Attendar	nce Area S	ent to
	isab			N All	In ≥ 80	% (LRE A)		_	_			ion Serv		_	Schools Outside Atten	dance Are	ea (42) ^{2 4}
	ıısab	onity		LRE's	N	%	N	%	Rac	hel Car	rson ES	3			Beall ES		
Intellectu	ıal D	isability	•						Clea	arspring	g ES				Bells Mill ES		
Hearing I	Impa	airment							Clop	per Mi	ill ES				Brown Station ES		
Deaf									Goshen ES					Rachel Carson ES			
Speech/L	Lang	guage			19	90.5		≤5.0	5.0 Great Seneca Creek ES Clopper Mill ES								
Visual Im	npair	ment							Lake Seneca ES DuFief ES								
Emotiona	al Di	sability				≤5.0		21.4	1.4 Thurgood Marshall ES Flower Hill ES								
Orthoped	dic Ir	mpairme	ent						S. Christa McAuliffe ES Fox Chapel ES								
Health Im	npai	rment				75.0		8.3	Ronald McNair ES			Germantown ES					
Learning	Dis	abilities							- Poolesville ES					Goshen ES			
Multiple [Disa	bilities							Dr. Sally K. Ride ES Jones Lane ES								
Deaf/Blin	ndne	SS							Lois	P. Roo	ckwell E	S			Lake Seneca ES		
Autism									- South Lake ES					Thurgood Marshall ES			
Traumati	ic Br	ain Inju	ry						- Waters Landing ES					Spark M. Matsunaga ES			
Developn	men	tal Dela	у												Ronald McNair ES		
Note. Dat								es					Dr. Sally K. Ride ES				
reported to the Maryland State Department of Education.											Carl Sandburg Learning	Center					
TerraNova Comprehensive Test of Basic Skills						1							Waters Landing ES				
reirai		-			/2) (SPE		VIII2										
	50	Jona L	J. (1)	J (11 4)	Numbe		50th										
Subtest					Tested	. , .	ICE			Maryland School Assessments (SPED) ^{2 3}							
Reading 35.3						Reading Mathematics											

Second Edition (TN/2) (SPED) ^{2 3}							
Subtest	Number Tested	% ≥ 50th NCE					
Reading		35.3					
Language		11.8					
Mathematics		17.6					
Language Mechanics		17.6					
Mathematics Computation		35.3					
Composite Index		11.8					

J	Ivial ylana school Assessments (SI ED)											
			Reading		Mathematics							
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
]	3		-	90.0			90.0					
]	4		-	92.3			53.8					
]	5			84.6			92.3					

Other Participation	Special Education Suspensions ^{2 3}					
SPED Attendance Rate ^{2 3} = 94%	Number of Incidents	Number of Students	Rate			
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.2%	15	11	15.1			

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
4.0	Emotional Disabilities
Number of	
Special Education Paraeducators	
3.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Greencastle Elementary School - #334

Principal: Mr. R. Kevin Payne, Jr. Community Supt: Dr. Myra J. Smith

13611 Robey Road Silver Spring, MD 20904

Fax Number: (301) 902-1222 Cluster Name: Northeast Consortium

Office Phone: (301) 595-2940

School Hours: 8:50 - 3:05 <u>www.montgomeryschoolsmd.org/schools/greencastlees/</u>

2012-20	2012–2013 Official School Enrollment ^{1 2} = 718														
% Female	% Male	% A	M %	AS %	BL %	HI %	PI %	WH %	MU	% ESOI	% FARM	MS % SPED	Total Special Education	Number	Percent
49.3	50.7	≤5.	.0 8	.6 70).3 16	6.3 ≤	5.0 ≤5	5.0 ≤	5.0	18.5	63.9	11.6	Enrollment ²	83	
2012-20	13 Stude	ents	Receivi	In home school ²	56	67.5									
% Female			% AM	% AS	% BL	% HI	% PI	% WH	T -	% MU % ESOL % FARMS		% FARMS	Not in home school ²	27	32.5
33.7	66.	3	≤5.0	6.0	69.9	16.9	≤5.0	7.2	≤5	.0	16.9	53.0			
2012-20	13 Total	MCF	S Elem	entary S	tudents	Receivi	ng Speci	al Educ	ation	Servic	es ^{1 2} = 7,	,299	SPED students living in	99	
% Female	% Ma	ale	% AM	% AS	% BL	% HI	% PI	% WH	% N	IU % ESOL		% FARMS	attendance area ²	33	
28.5	71.	5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5	.0	28.8	43.5	Not in home school ²	42	42.4

			•		•		
Least Restrictive E	nvironn	nent (a	s of 10/	31/20 1	L 2) ²	Home School of Students Receiving	Students in Attendance Area Sent to
Disability	N All	In ≥ 80°	% (LRE A)	In < 40	% (LRE C)	Special Education Services (27) ²	Schools Outside Attendance Area (42) ²
Disability	LRE's	N	%	N	%	Burtonsville ES	Arcola ES
Intellectual Disability						Cannon Road ES	Lucy V. Barnsley ES
Hearing Impairment						Cloverly ES	Brooke Grove ES
Deaf						Dr. Charles R. Drew ES	Burtonsville ES
Speech/Language			85.7		≤5.0	Fairland ES	Cloverly ES
Visual Impairment						Galway ES	Cresthaven ES
Emotional Disability						Greencastle ES	Dr. Charles R. Drew ES
Orthopedic Impairment						New Hampshire Estates ES	Fairland ES
Health Impairment			90.0		≤5.0	Sargent Shriver ES	Galway ES
Learning Disabilities			90.9		≤5.0	Stonegate ES	Jackson Road ES
Multiple Disabilities						Westover ES	Stephen Knolls School
Deaf/Blindness							Montgomery Knolls ES
Autism							Roscoe R. Nix ES
Traumatic Brain Injury							Oakland Terrace ES
Developmental Delay		6	13.6		≤5.0		Rock Creek Valley ES
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es		Rolling Terrace ES

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Reading Language												
Subtest		,										
Reading												
Language												
Mathematics												
Language Mechanics												
Mathematics Computation												

	N	/laryland Sch	ool Assessm	ents (SPED) ²	3			
		Reading		Mathematics				
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
3								
4								
5								

Carl Sandburg Learning Center

Sherwood ES

Sligo Creek ES Stonegate ES

Other Participation	Special Education Suspensions ^{2 3}							
SPED Attendance Rate ^{2 3} = 94.6%	Number of Incidents	Number of Students	Rate					
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.1%								

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model (Inclusion)
6.0	Preschool Education Program (PEP)
Number of	Resource (K–5)
Special Education Paraeducators	
4.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Composite Index

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Greenwood Elementary School - #512

Principal: Mrs. Cheryl A. Bunyan Community Supt: Dr. Myra J. Smith 3336 Gold Mine Road Brookeville, MD 20833

Office Phone: (301) 924-3145 Fax Number: (301) 924-3296 Cluster Name: Sherwood

School Hours: 8:50 - 3:05 <u>www.montgomeryschoolsmd.org/schools/greenwoodes/</u>

2012 2012	Off:-1-1	C = I-	-1 F	Il ma	12 _ = 24	,											
2012-2013 % Female %		SCNO 6 AM	OOI ENTO				% PI %	wh .	% MU	% ESO	L % FARI	MS % SPED	T		IN	Number	Percent
		5.0	8.3	7.				9.9	5.5	6.0	7.8	5.1		Special Educa	tion		Percent
											7.0	3.1		home school ²	\dashv		
2012-2013	1												l	ot in home scho	Ol ²		
% Female	% Male 81.5			% AS 18.5	% BL	% HI	% PI ≤5.0	% w		м и 5.0	% ESOL	% FARMS		ot in nome cone	01		<u> </u>
18.5					11.1	18.5					18.5	18.5					
								cial Education Services ^{1 2} = 7,299						D students living	g in	37	
% Female	% Male	-		% AS	% BL	% HI	% PI	% W			% ESOL	% FARMS		dance area ²			
28.5	71.5	_ ≤	5.0	8.6	23.4	33.7	≤5.0	29.	.9 ≤	5.0	28.8	43.5	No	ot in home scho	Ol ²		<u> </u>
Least	Restrictiv	ve Eı	nvironn						Home School of Students Receiving					udents in Atte			
Disa	ability		N All		. ,		% (LRE C)	- 1			on Servi	ces () ^{2 4}	_	nools Outside A	ttenda	ance Ar	ea () ^{2 4}
			LRE's	N	%	N	%	Gree	enwood	ES				nont ES			
Intellectual		'												ke Grove ES			
_	Hearing Impairment													Creek Valley E	∃S		
Deaf														wood ES			
Speech/La					69.2		7.7							egate ES			
Visual Impa													Wyn	gate ES			
Emotional I													↓				
Orthopedic		ent											↓				
Health Impairment													↓				
Learning Disabilities													↓				
Multiple Disabilities												↓					
												↓					
Autism													↓				
Traumatic I		-											↓				
Developme		•]					↓				
Note. Data or reported to the							les						1				
TorraNo	ova Comp	roh	oncivo I	Fact of	Bacic SI	rille	1										
	Second E					VIIIS							↓				
				lumbe		 ≥ 50th	1										
Subtest				Tested		ICE					Aaryland	l School As	cacem	ents (SPED) ^{2 3}			
Reading							1				Readi		.3033111		lathema	atics	
Language							Gr	ade	Nur	mber	Numb		cent	Number	Numbe		Percent
Mathematic	cs						11 "	uuu		sted	Profici	-	icient		Proficie	-	Proficient
Language I		s					11	3	 					+			
Mathematic			n				┦ ┣───	4						+			
Composite							4	<u>.</u> 5									
, , , , , ,			Oth -				<u> </u>		+			Consist F	d.,, c = 4.	on Suon anaisa	a2 3		
SPED Atte	ndanco P		Other P		ation				- N	umbor	of Incide			on Suspensions of Students	5- 3	Rate	
					owolo\2 3	7 40	/		-	unbei		1115					
SPED Mob	ility Kate	(Ent	rants +	vvitnar	awais)² °	7 = 7.4%	6										
	Numbe									Spe	cial Edu	cation Ser	vices				
Specia	l Education	on T	eachers	3	Element	ary Ho	me Scho	ol Mod	del								
	1.0																
	Numbe																
Special Ed			educat	ors													
l	0.000)		- 11													

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Harmony Hills Elementary School - #797

Principal: Ms. Robin Weaver

School Hours: 9:15 - 3:30

13407 Lydia Street Silver Spring, MD 20906

Community Supt: Dr. Christopher S. Garran

www.montgomeryschoolsmd.org/schools/harmonyhillses/

Office Phone: (301) 929-2157 Fax Number: (301) 962-5976 Cluster Name: Downcounty Consortium

2012–201	3 Offici	ial Scl	nool En	rollmer	t ^{1 2} = 74	0														
	% Male	% Al				HI	% PI	%	WH	% MU	% E	SOL	% FARM	/IS %	6 SPED	Total	Special Edu	cation	Numbe	r Percent
49.5	50.5	≤5.0	0 6	.2 18	3.0 7	1.5	≤5.0	≤!	5.0	≤5.0	57	.2	88.4		7.2		llment ²			
2012–201	3 Stude	ents F	Receivi	ng Sneci	al Educ	ntion	Servio	es (a	s of 10)/31/	2012)1	1 2	•			In	home school	2		
% Female	% Ma		% AM	% AS	% BL	% F		% PI	% W		% MU		ESOL	% F/	ARMS	No	ot in home scl	nool²		
30.2	30.2 69.8 ≤5.0 7.5 20.8 69.8 ≤5.0 ≤5.0 ≤5.0					7	71.7	88	8.7											
2012–201	3 Total	MCP	S Flam	entary (tudent	Rece	iving	Sneci	ial Edu	ıcatio	n Sen	vice	s ^{1 2} = 7	299		SDEI	D students liv	ina in		
% Female	% Ma		% AM	% AS	% BL	% F		% PI	% W		% MU		ESOL		ARMS		dance area ²	ing in	83	
28.5						43	3.5	No	t in home sch	nool ²	32	38.6								
Least	t Roctri	ctive	012\ ²		Hon	no Sch	hool o	f Sti	udents	Poce	iving	C+	udents in At	tondar	nco Aro	Sont to				
Least Restrictive Environment (as of 10/31/20							_						i Servic		_		ools Outside			
Disability LR					%	N		%		esda I				, 255	,		esda ES	7100011	uance /	
Intellectua	l Disab	ilitv				+					Forest	ES				Broo	khaven ES			
Hearing In			 			+	+			-	Hills ES					Burn	ing Tree ES			
Deaf	'				T	†											non Road ES	,		
Speech/La	anguage	e		19	82.6		<	5.0								Cash	nell ES			
Visual Imp																East	Silver Spring	ES		
Emotional	Disabil	lity	-			-										Farm	nland ES			
Orthopedic	c Impai	rment														Garr	ett Park ES			
Health Imp	pairmer	nt						Glen Haven ES												
Learning D	Disabilit	ies			≥95.0	T	<	≤5.0 Stephen Knolls School												
Multiple D	isabilitie	es				T										Luxn	nanor ES			
Deaf/Blind	Iness					T										Mary	vale ES			
Autism																Mea	dow Hall ES			
Traumatic	Brain I	njury														Rosc	oe R. Nix ES			
Developm	ental D	elay														Olne	y ES			
Note. Data							odes									Rock	Creek Valle	/ ES		
reported to	the Mary	/land S	State De	partment	of Educa	ion.										Strav	wberry Knoll E	S		
							_									Viers	Mill ES			
TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}																Wes	tover ES			
	secon	u Ealt	יוו) ווטו.			> 500														
Subtest				Number Tester	, ,	≥ 50th NCE	' Γ					Ma	aryland	l Scho	ool Ass	sessm	ents (SPED)²	3		
Reading 20.0					7						Readir						matics			
Language						30.0	$\exists \Box$	Gra	de	Νι	umber		Numb	er	Perd	cent	Number	Nun	nber	Percent

occona zantion (1	14, =, (5: 25)										
Subtest	Number	% ≥ 50th									
Sublest	Tested	NCE	Maryland School Assessments (S								
Reading		20.0			Reading						
Language		30.0	Grade	Number	Number	Percent	Number				
Mathematics		40.0		Tested	Proficient	Proficient	Tested				
Language Mechanics		50.0	3								
Mathematics Computation		90.0	4								
Composite Index		30.0	5								

Other Participation	Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.5%							

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
4.0	
Number of	
Special Education Paraeducators	
2.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Proficient

Proficient

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Highland Elementary School - #774

Principal: Mr. Scott R. Steffan Community Supt: Ms. Bronda L. Mills 3100 Medway Street Silver Spring, MD 20902

Office Phone: (301) 929-2040 Fax Number: (301) 929-2042

School Hours: 8:50 - 3:05 <u>www.montgomeryschoolsmd.org/schools/highlandes/</u> Cluster Name: Downcounty Consortium

2012-2013	Official So	chool E	nrolln	nent¹	^{1 2} = 534											
% Female %	% Male % /	AM S	% AS	% BI	L % F	4I %	% PI %	WH	% MU	% ESC	L % FARM	IS % SPED	Total Special Education	Number	Percent	
47.6	52.4 ≤5	5.0	5.6	12.7	7 74.	.0 ≤	5.0 ≤	5.0 ≤5.0 59.6 82.2 13.3		Enrollment ²	71					
2012-2013	Students	Receiv	ing Sr	ecial	l Educat	ion Se	rvices (a	s of 1	10/31/2	012)12			In home school ²			
% Female	% Male	% AM	% <i>F</i>		% BL	% HI	% PI				% ESOL	% FARMS	Not in home school ²			
25.4	74.6	≤5.0	≤5	.0	7.0	77.5	≤5.0	9.	.9 ≤	5.0	73.2	81.7				
2012-2013	Total MC	PS Elei	nenta	ry Sti	udents	Receiv	ing Spec	ial Ec	lucation	Servi	ces ^{1 2} = 7	299	SPED students living in	90		
% Female							% PI	% \	WH %	MU	% ESOL	% FARMS	attendance area ²	90		
28.5	71.5	≤5.0	8.	6	23.4	33.7	≤5.0	29).9 ≤	5.0	28.8	43.5	Not in home school ²	28	31.1	
Least	Restrictive	e Envir	onme	nt (as	of 10/3	31/201	(2)²	Но	me Sch	ool of S	Students	Receiving	Students in Attendar	nce Area S	Sent to	
Disa	ability	N		ı ≥ 80%	6 (LRE A)	In < 40°	% (LRE C)	S	pecial E	ducati	on Servi	ces () ^{2 4}	Schools Outside Atten	dance Are	ea (28) ^{2 4}	
Dioc	ability	LR	E's	N	%	N	%	Arco	ola ES				Lucy V. Barnsley ES			
Intellectual	Disability	-	-					Bel	Pre ES				Cannon Road ES			
Hearing Im	pairment	-	-					Clov	verly ES				Carderock Springs ES			
Deaf		-	-					Gle	n Haven	ES			Flower Valley ES			
Speech/Lai	nguage	-	-	23	82.1		≤5.0	High	nland ES	3			Forest Knolls ES			
Visual Impa	airment	-	-					Jacl	kson Ro	ad ES			Georgian Forest ES			
Emotional I	Disability	-	-					Sar	gent Shi	river ES	3		Glen Haven ES			
Orthopedic	Impairmer	nt -	-					Whe	eaton W	oods E	S		Stephen Knolls School			
Health Imp	airment	-	-		≥95.0		≤5.0						Rock Creek Valley ES			
Learning D	isabilities	-	-		≥95.0		≤5.0						Rock View ES			
Multiple Dis	sabilities	-	- 1										Rolling Terrace ES			
Deaf/Blindr	ness	-	- 1										Carl Sandburg Learning	Center		
Autism		-	-										Viers Mill ES			
Traumatic I	Brain Injury	/ -	-										Westover ES			
Developme	ntal Delay	-	-										Woodlin ES			
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.																
reported to the	ent of	Education	n.													
TerraNo	va Compr	ehensi	ve Tes	st of I	Basic Sk	ills]	<u></u>								
	Second Ed															
Subtest				mber		50th]	<u> </u>					J			
Juniesi	sted	I N	CE				1	Maryland	School As	sessments (SPFD) ^{2 3}						

Second Edition (TN/2) (SPED) ^{2 3}									
Subtest	Number Tested	% ≥ 50th NCE							
Reading									
Language									
Mathematics									
Language Mechanics									
Mathematics Computation									
Composite Index									

	Maryland School Assessments (SPED) ^{2 3}										
Ì			Reading		Mathematics						
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient				
	3	-		92.3	-		76.9				
	4	-		92.3	-		69.2				
	5	-		83.3	-		77.8				

Other Participation	Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = 94.5%	Number of Incidents	Number of Students	Rate				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.0%							

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model (Inclusion)
4.0	
Number of	
Special Education Paraeducators	
5.000	
1 Racial/ethnic composition figures reflect MSC	F abbreviations: American Indian or Alaskan Native (AM): Asian (AS): Black or African American (BL):

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL) Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Highland View Elementary School - #784

Principal: Miss Anne M. Dardarian Community Supt: Ms. Bronda L. Mills 9010 Providence Avenue Silver Spring, MD 20901

Office Phone: (301) 650-6426 Fax Number: (301) 650-6506

School Hours: 9:15 - 3:30 www.montgomeryschoolsmd.org/schools/highlandviewes/ Cluster Name: Downcounty Consortium

School Hou	ırs: 9:15 -	3:30			WWW.	mont	gomer	ysch	oolsmd.	.org/s	chools/	highland	dviev	wes/	Cluster Name: Dowr	ncounty Co	onsortium
2012-2013	Official S	chool	Enrolli	ment	^{1 2} = 393	3											
% Female %	% Male %	AM	% AS	% B	8L % I	HI	% PI	%	WH %	6 MU	% ESO	∟ % FARI	MS	% SPED	Total Special Education	Number	Percent
48.9	51.1 ≤5	5.0	≤5.0	24.	4 27	.5	≤5.0	38	3.9	5.6	32.1	42.2	2	5.9	Enrollment ²	23	
2012-2013	Students	Recei	ving S	pecia	l Educat	tion S	Service	es (as	of 10/	31/2	012) ^{1 2}				In home school ²		
% Female	% Male	% AM		AS	% BL	% H		₆ PI	% WH			% ESOL	%	FARMS	Not in home school ²		
26.1	73.9	≤5.0	8.	.7	8.7	47.8	3 ≤	5.0	30.4	≤5	5.0	56.5	ţ	52.2			
2012-2013	Total MC	PS Ele	menta	ary St	udents	Recei	iving S	peci	al Educ	ation	Servic	es ^{1 2} = 7	,299)	SPED students living in	20	
% Female	% Male	% AM		AS	% BL	% H		PI	% WH			% ESOL	_	FARMS	attendance area ²	36	
28.5	71.5	≤5.0	8.	.6	23.4	33.7	7 ≤	5.0	29.9	≤5	5.0	28.8	4	43.5	Not in home school ²		
Least	Restrictive	e Envii	ronme	nt (a	s of 10/	31/20	012)²		Home	Scho	ool of S	tudents	Rec	eiving	Students in Attendar	nce Area S	ent to
					% (LRE A)			E C)				on Servi			Schools Outside Atter	ndance Ar	ea () ^{2 4}
DISa	ability	LR	RE's	Ν	%	Ν	%	6	Highlar	nd Vie	ew ES				East Silver Spring ES		
Intellectual	Disability							-	Oak Vi	ew E	S				Flower Valley ES		
Hearing Imp	pairment	1 .					_	-	Rolling	Terra	ace ES				Glen Haven ES		
Deaf							-	-					Stephen Knolls School				
Speech/Lar	nguage			-				-							Montgomery Knolls ES		
Visual Impa	airment						-	-				Pine Crest ES					
Emotional [Disability							-							Carl Sandburg Learning	Center	
Orthopedic	Impairmer	nt .						-					Flora M. Singer ES				
Health Impa	airment						-	-							Strathmore ES		
Learning Di	isabilities				≥95.0		≤5	.0							Viers Mill ES		
Multiple Dis							-	-							Westover ES		
Deaf/Blindn	ness							-									
Autism							-	-									
Traumatic E								-									
Developme	,						-	-									
Note. Data or reported to the							odes										
	ova Compr Second Ed					cills											
Subtest	233.14 E4		Nu	mber ested	. %≥	50th	1_				,	1arvlan	א פרו	hool Ass	sessments (SDFD) ^{2 3}		
D !!						\dashv \vdash	Maryland School Assessments (SPED) ^{2 3}										

Second Edition (TN/2) (SPED) ^{2 3}									
Subtest	Number Tested	% ≥ 50th NCE							
Reading									
Language									
Mathematics									
Language Mechanics									
Mathematics Computation									
Composite Index									

	Maryland School Assessments (SPED) ^{2 3}								
		Reading			Mathematics				
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient			
3				-					
4				-					
5									

Other Participation	Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 44.1%							

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
1.0	
Number of	
Special Education Paraeducators	
0.000	
1	NE 11

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Jackson Road Elementary School - #305

Principal: Mrs. Sally A. Macias Community Supt: Dr. Myra J. Smith 900 Jackson Road Silver Spring, MD 20904

Office Phone: (301) 989-5650 Fax Number: (301) 879-1054

Cluster Name: Northeast Consortium

School Hours: 8:50 - 3:05 www.montgomeryschoolsmd.org/schools/jacksonroades/

2012-20	13 Offici	ial Sch	ool Enr	ollmer	t ^{1 2} = 67	7									
% Female	% Male	% AM	1 % A	S %	BL %	HI	% PI	% WH	% MU	% ESO	L % FARI	MS % SPED	Total Special Education	Number	Percent
45.2	54.8	≤5.0	11.	2 48	3.7 34	1.3	≤5.0	≤5.0	≤5.0	29.7	70.8	13.1	Enrollment ²	89	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}										In home school ²	44	49.4			
% Female			% AM	% AS	% BL	% HI	% PI	% WI			% ESOL	% FARMS	Not in home school ²	45	50.6
21.3	78.	7	≤5.0	5.6	50.6	37.1	≤5.0	≤5.0) ≤	5.0	23.6	61.8			
2012-20	13 Total	MCPS	S Eleme	ntary S	Students	Receiv	ing Spe	cial Edu	catior	Servio	es ^{1 2} = 7	,299	SPED students living in	73	
% Female	e % Ma	ale	% AM	% AS	% BL	% HI	% PI	% WI	H %	MU	% ESOL	% FARMS	attendance area ²	13	
28.5	71.	5	≤5.0	8.6	23.4	33.7	≤5.0	29.9) ≤	5.0	28.8	43.5	Not in home school ²	28	38.4
Least Restrictive Environment (as of 10/31/2012) ² Home School of Students Reco							Receiving	Students in Attendar	nce Area S	Sent to					
Disability N All In ≥ 80% (LRE A) In < 40% (LRE)% (LRE C	Spe	Special Education Services (45) ² ⁴				Schools Outside Atten	dance Are	ea (28)² ⁴			
LRE's	N	%	N	%	Rel P	re ES				Broad Acres ES					

Least Restrictive E	nvironn N All				L 2) ² % (LRE C)	Home School of Students Receiving Special Education Services (45) ²	Students in Attendance Area Schools Outside Attendance A
Disability	LRE's	N	%	N	%	Bel Pre ES	Broad Acres ES
Intellectual Disability						Broad Acres ES	Burnt Mills ES
Hearing Impairment						Burnt Mills ES	Cannon Road ES
Deaf						Cannon Road ES	Cloverly ES
Speech/Language			94.7		≤5.0	Fairland ES	Cresthaven ES
Visual Impairment						Glenallan ES	Dr. Charles R. Drew ES
Emotional Disability						Greencastle ES	Fairland ES
Orthopedic Impairment						Jackson Road ES	Galway ES
Health Impairment						Roscoe R. Nix ES	Highland ES
Learning Disabilities						Takoma Park ES	Rock View ES
Multiple Disabilities						Westover ES	Rolling Terrace ES
Deaf/Blindness						Whetstone ES	Carl Sandburg Learning Center
Autism							Sligo Creek ES
Traumatic Brain Injury							Stonegate ES
Developmental Delay			≤5.0		≤5.0		
Note Data only reflect the	Least Re	strictive	Environm	ent cod	es		1

reported to the Maryland State Department of Education.

Second Edition (TN/2) (SPED) ^{2 3}									
Subtest	Number Tested	% ≥ 50th NCE							
Reading									
Language									

TerraNova Comprehensive Test of Basic Skills

Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Other Participation	
SPED Attendance Rate ^{2 3} = 92.9%	
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 26.4%	

Maryland School Assessments (SPED) ^{2 3}												
		Reading		Mathematics								
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient						
3												
4												
5												

	Special Education Suspensions ^{2 3}										
1	Number of Incidents	Number of Students	Rate								
1											

Number of						
Special Education Teachers						
8.0						
Number of						
Special Education Paraeducators						
6.000						

	Special Education Services
ool Education Program (PED)	Pesource (k

Preschool Education Program (PEP) Resource (K-5) Preschool Education Program (PEP) Classic

Preschool Education Program (PEP) Comprehensive

Preschool Education Program (PEP) Inc.

Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Jones Lane Elementary School - #360

Principal: Mrs. Carole A. Sample Community Supt: Dr. LaVerne G. Kimball 15110 Jones Lane Gaithersburg, MD 20878

Office Phone: (301) 840-8160 Fax Number: (301) 840-8162 Cluster Name: Quince Orchard

School Hours: 8:50 - 3:05 www.montgomeryschoolsmd.org/schools/joneslanees/

2012–2013 Official School Enrollment ^{1 2} = 489																	
% Female	% Male	% Al	М %	AS	% BL	% HI	%	PI %	6 WH	% MU	% ES	SOL	% FARMS	% SPED	Total Special Education	Number	Percen
44.4	55.6	≤5.0	0 12	2.7	10.6	23.3	≤5	.0 4	17.4	5.5	16	.4	27.0	13.7	Enrollment ²	67	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}									In home school ²	31	46.3						
% Female			% AM	% AS			% HI	% PI	% V		MU		ESOL	% FARMS	Not in home school ²	36	53.7
19.4	80.	6	≤5.0	10.4	11	.9 ;	31.3	≤5.0	41	.8 ≤	5.0	2	0.9	40.3			
2012-20	13 Total	МСР	S Elem	entary	y Stud	ents Re	eceivir	ng Spec	cial Ed	ucatio	n Serv	/ices	s ^{1 2} = 7,2	299	SPED students living in	44	
% Female	% Ma	ale	% AM	% AS	8 %	BL	% HI	% PI	% V	VH %	MU	% E	ESOL	% FARMS	attendance area ²	44	
28.5	71.	5	≤5.0	8.6	23	3.4	33.7	≤5.0	29	.9 ≤	5.0	2	8.8	43.5	Not in home school ²		
												1					

Least Restrictive E	T					Home School of Students Receiving	Students in Attendance Area Sent to	
Disability	N All	In ≥ 80	% (LRE A)	In < 40	% (LRE C)	Special Education Services (36) ^{2 4}	Schools Outside Attendance Area () ^{2 4}	
Diodomity	LRE's	N	%	N %		Brookhaven ES	DuFief ES	
Intellectual Disability						Brown Station ES	Flower Hill ES	
Hearing Impairment						Rachel Carson ES	Gaithersburg ES	
Deaf						Darnestown ES	Thurgood Marshall ES	
Speech/Language			64.3		21.4	Farmland ES	Piney Branch ES	
Visual Impairment						Fields Road ES	Seven Locks ES	
Emotional Disability						Great Seneca Creek ES	Strawberry Knoll ES	
Orthopedic Impairment						Jones Lane ES	Watkins Mill ES	
Health Impairment			50.0		43.8	Thurgood Marshall ES	Whetstone ES	
Learning Disabilities						New Hampshire Estates ES		
Multiple Disabilities						Poolesville ES		
Deaf/Blindness						Strawberry Knoll ES		
Autism			5.3		73.7	Watkins Mill ES		
Traumatic Brain Injury								
Developmental Delay								
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es			

reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}							
Subtest	Number Tested	% ≥ 50th NCE					
Reading							

Subtest	Number Tested	% ≥ 50th NCE			
Reading					
Language					
Mathematics					
Language Mechanics		30.0			
Mathematics Computation		90.0			
Composite Index					

			Reading		Mainematics			
	Grade	Number Tested			Number Tested	Number Proficient	Percent Proficient	
	3	-	1	-	1	1		
	4							
	5							
_			•		•	•	•	

Maryland School Assessments (SPED)^{2 3}

Other Participation	Special Education Suspensions ^{2 3}				
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate		
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 43.8%					

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
6.0	Elementary Learning Center
Number of	
Special Education Paraeducators	
4.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Kemp Mill Elementary School - #805

Principal: Mr. Floyd D. Starnes Community Supt: Ms. Bronda L. Mills 411 Sisson Street Silver Spring, MD 20902

Office Phone: (301) 649-8046 Fax Number: (301) 649-8216

Cluster Name: Downcounty Consortium

School Hours: 9:15 - 3:30 <u>www.montgomeryschoolsmd.org/schools/kempmilles/</u>

2012-20	012–2013 Official School Enrollment ^{1 2} = 477																
% Female	% Male	% Al	M %	AS	% BL	% HI	% I	PI %	WH	% MU	% ES	OL 9	% FARMS	% SPED	Total Special Education	Number	Percent
51.2	48.8	≤5.0	0 5	5.5	20.1	67.7	≤5.	.0 ≤	5.0	≤5.0	55.	.1	75.7	8.6	Enrollment ²	41	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ¹²						In home school ²											
% Female			% AM	% AS			6 HI	% PI	% W		MU		SOL	% FARMS	Not in home school ²		
29.3	70.	.7	≤5.0	≤5.0) 14	.6 7	0.7	≤5.0	14.6	6 ≤	5.0	70).7	68.3			
2012-20	13 Total	МСР	S Elem	entary	y Stud	ents Re	ceivin	ıg Spec	ial Edu	ıcatio	n Serv	ices¹	^{1 2} = 7,2	.99	SPED students living in	67	
% Female	% M	ale	% AM	% AS	8 %	BL %	6 HI	% PI	% W	Н %	MU	% E	SOL	% FARMS	attendance area ²	01	
28.5	71.	.5	≤5.0	8.6	23	3.4	3.7	≤5.0	29.9	9 ≤	5.0	28	3.8	43.5	Not in home school ²	31	46.3

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L2)2	Home School of Students Receiving	Students in Attendance Area Sent to		
Disability	N All	In ≥ 80°	In ≥ 80% (LRE A)		% (LRE C)	Special Education Services () ^{2 4}	Schools Outside Attendance Area (31) ² ⁴		
Disability	LRE's	N %		N %		Arcola ES	Arcola ES		
Intellectual Disability						Cashell ES	Ashburton ES		
Hearing Impairment						Georgian Forest ES	Cannon Road ES		
Deaf						Kemp Mill ES	Forest Knolls ES		
Speech/Language			≥95.0		≤5.0	Strathmore ES	Glen Haven ES		
Visual Impairment						Westover ES	Glenallan ES		
Emotional Disability							Stephen Knolls School		
Orthopedic Impairment							Rock Creek Valley ES		
Health Impairment							Rock View ES		
Learning Disabilities			≥95.0		≤5.0		Carl Sandburg Learning Center		
Multiple Disabilities							Twinbrook ES		
Deaf/Blindness							Westover ES		
Autism							Woodlin ES		
Traumatic Brain Injury									
Developmental Delay			60.0		≤5.0				
Note. Data only reflect the	Least Res	strictive	Environm	ent cod	es				

Note. Data only reflect the Least Restrictive Environment code: reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}							
Subtest	Number Tested	% ≥ 50th NCE					
Reading							
Language							
Mathematics							
Language Mechanics							
Mathematics Computation							

Maryland School Assessments (SPED) ^{2 3}								
			Mathematics					
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
3								
4			80.0			40.0		
5			50.0			50.0		

Other Participation	Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = 94.5%	Number of Incidents	Number of Students	Rate				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.5%							

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
3.0	
Number of	
Special Education Paraeducators	
1.000	
1 Design / otheris semposition figures reflect MCD	E abbreviations: American Indian or Alaskan Native (ANA): Asian (AS): Plack or African American (DI):

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Composite Index

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Kensington Parkwood Elementary School - #783

Principal: Ms. Barbara A. Liess 4710 Saul Road Kensington, MD 20895 Office Phone: (301) 571-6949

School Hours: 9:15- 3:30 <u>www.montgomeryschoolsmd.org/schools/parkwoodes/</u> Cluster Name: Walter Johnson

School Hours. 9.15- 3.50 <u>www.montgomeryschools/nd.org/schools/parkwoodes/</u> Cluster Name, waiter Johnson																
2012–2013 Official School Enrollment ^{1 2} = 654																
% Female %	Male %	AM %	% AS %	BL 9	i HI	% PI	% \	WH %	% MU	% ESOI	% FARI	% FARMS % SPED		Total Special Education	Number	Percent
48.0	52.0 ≤5	5.0	7.0	5.7 8	3.6	≤5.0	73	3.9 ≤	≦5.0	5.4 6.1 10.2		Enrollment ²	67			
2012-2013	Students	Receiv	ing Spec	ial Educ	ation	Service	s (as	of 10/	31/20)12) ^{1 2}				In home school ²		-
% Female	% Male	% AM	% AS	% BL	%		PI	% WH			% ESOL	% FARM	s	Not in home school ²		1
28.4	71.6	≤5.0	7.5	≤5.0	6.	0 ≤	5.0	76.1	6.	.0	9.0	7.5				
2012-2013	Total MC	PS Fler	nentary	Student	Rece	eiving S	neci	al Educ	ation	Servic	es ^{1 2} = 7	299		SPED students living in		
% Female	% Male	% AM	% AS	% BL	%		PI PI	% WH	%		6 ESOL	% FARM	s	attendance area ²	69	
28.5	71.5	≤5.0	8.6	23.4	33	.7 ≤	5.0	29.9	≤5	5.0	28.8	43.5		Not in home school ²		
Least	Restrictive	e Envir	onment	as of 10	/31/2	2012) ²		Home	Scho	ol of S	tudents	Receivii	1g	Students in Attendar	ce Area S	ent to
		N A		0% (LRE A			E C)					ces ()² '	_	Schools Outside Atten		
Disa	bility	LRI	E's N	%	N	1 %	ó	Ashbu	rton E	S				Ashburton ES		
Intellectual	Disability						Beverly Farms ES Beall ES									
Hearing Imp	oairment	-					-	Farmla	and ES	3				Burning Tree ES		
Deaf		-					-	Garrett	t Park	ES				DuFief ES		
Speech/Lar	nguage	-		≥95.0		- ≤5	.0	Kensin	igton l	Parkwo	od ES			Farmland ES		
Visual Impa	irment						-	Luxma	nor E	S				Stephen Knolls School		
Emotional [Disability						-	Rock C	Creek	Forest	ES			Luxmanor ES		
Orthopedic		nt -						Waters		_				North Chevy Chase ES		
Health Impa	airment			91.7		- ≤5	.0	Wynga	ate ES	1				Westbrook ES		
Learning Di	sabilities			≥95.0		- ≤5	.0									
Multiple Dis	abilities						-									
Deaf/Blindn	ess					- -	-									
Autism																
Traumatic E	, ,															
Developme	,		-				-									
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.																
TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}																
Number % ≥ 50th					h											

Second Edition (TN/2) (SPED) ^{2 3}							
Subtest	Number Tested	% ≥ 50th NCE					
Reading							
Language							
Mathematics							
Language Mechanics							
Mathematics Computation							
Composite Index							

Community Supt: Dr. Christopher S. Garran

	Maryland School Assessments (SPED) ^{2 3}							
		Reading		Mathematics				
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
3			93.8			≥95.0		
4			≥95.0			91.7		
5				-				

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.7%			

Number of	Special Education Services
Special Education Teachers	Learning and Academic Disabilities
4.0	
Number of	
Special Education Paraeducators	
3.000	
1 Racial/ethnic composition figures reflect MSC	Fahhreviations: American Indian or Alaskan Native (AM): Asian (AS): Black or African American (RI):

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL) Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Fax Number: (301) 571-6953

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Lake Seneca Elementary School - #108

Principal: Ms. Teri D. Johnson

13600 Wanegarden Drive Germantown, MD 20874

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/lakesenecaes/

School Hours: 8:50 - 3:05 Cluster Name: Seneca Valley 2012-2013 Official School Enrollment^{1 2} = 450 % Female % Male % AM % AS % BL % PI % WH % MU % ESOL % FARMS % SPED Total Special Education Number Percent 44.9 Enrollment² 48.7 51.3 ≤5.0 10.4 30.4 30.7 ≤5.0 22.9 5.3 26.2 17.8 80 In home school² 50.0 2012–2013 Students Receiving Special Education Services (as of 10/31/2012)12 Not in home school² 40 50.0 % FARMS % Female % Male % AM % AS % BL % HI % FSOL 63.8 ≤5.0 13.8 31.3 28.8 ≤5.0 23.8 20.0 36.3 2012–2013 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,299 SPED students living in 70 % Female % Male % AM % AS % BI % HI % PI % WH % MU % ESOL % FARMS attendance area² 28.5 71.5 ≤5.0 8.6 23.4 33.7 ≤5.0 29.9 ≤5.0 28.8 43.5 Not in home school² 30 42.9

Least Restrictive E	nvironn	nent (a	.2)²	Home School of Students Receiving				
Disability	N All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)	Special Education Services (40) ²		
Dioability	LRE's	N	%	N	%	Cedar Grove ES		
Intellectual Disability						Diamond ES		
Hearing Impairment						Fox Chapel ES		
Deaf						Gaithersburg ES		
Speech/Language			63.6		9.1	Germantown ES		
Visual Impairment						William B. Gibbs, Jr. ES		
Emotional Disability						Great Seneca Creek ES		
Orthopedic Impairment						Lake Seneca ES		
Health Impairment			60.0		≤5.0	Little Bennett ES		
Learning Disabilities						Spark M. Matsunaga ES		
Multiple Disabilities						Ronald McNair ES		
Deaf/Blindness						Monocacy ES		
Autism						Dr. Sally K. Ride ES		
Traumatic Brain Injury						South Lake ES		
Developmental Delay		3	6.5		≤5.0	Stedwick ES		
Note Data only reflect the	Least Re	strictive	Environm	ent cod	25	Waters Landing ES		

es (40)² ⁴ Schools Outside Attendance Area (30)2 4 Clopper Mill ES Fields Road ES Fox Chapel ES Germantown ES William B. Gibbs, Jr. ES Great Seneca Creek ES S. Christa McAuliffe ES Ronald McNair ES Judith A. Resnik ES Dr. Sally K. Ride ES Rock Creek Valley ES Lois P. Rockwell ES Carl Sandburg Learning Center Washington Grove ES Waters Landing ES Whetstone ES Waters Landing ES Watkins Mill ES

Office Phone: (301) 353-0929

Fax Number: (301) 353-0932

Students in Attendance Area Sent to

Tiolor Bala only remote the Boast Hoometine Environment code
reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills

Second Edition (TN/2) (SPED) ^{2 3}							
Subtest	Number Tested	% ≥ 50th NCE					
Reading							
Language							
Mathematics							
Language Mechanics							
Mathematics Computation							
Composite Index							

1	Maryland School Assessments (SPED) ^{2 3}								
Ī		Reading Mathematics							
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
	3	-							
	4	-							
	5								

Other Participation	Special Education Suspensions ^{2 3}				
SPED Attendance Rate ^{2 3} = 94.3%	Number of Incidents	Number of Students	Rate		
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.5%					

Number of						
Special Education Teachers						
8.0						
Number of						
Special Education Paraeducators						
Special Education Paraeducators						

	Special Education Services
Preschool Education Program (PEP)	

Preschool Education Program (PEP) Classic

Preschool Education Program (PEP) Inc.

Resource (K-5)

Preschool Education Program (PEP) Beginnings

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011-2012 school year.

⁴ First 20 schools listed.

Lakewood Elementary School - #209

Principal: Ms. Robin L. Malcotti

School Hours: 8:50 - 3:05

2534 Lindley Terrace Rockville, MD 20850

Community Supt: Dr. Donna S. Hollingshead

www.montgomeryschoolsmd.org/schools/lakewoodes/

Office Phone: (301) 279-8465 Fax Number: (301) 279-8596 Cluster Name: Thomas S. Wootton

2012–201	3 Offici				_	t ^{1 2} = 56)											
70 1 01110110	% Male	% A		% AS			HI	% PI		WH	% MU	% ES		% FARMS % SPED		Total Special Education	Number	Percent
49.9	50.1	≤5.	.0	43.6	≤5	.0 7	.2	≤5.0	39	9.4	5.3	9.0)	≤5.0	6.9	Enrollment ²	39	
2012-201	2–2013 Students Receiving Special Education Services (as of 10/31/2012) ¹²									In home school ²	17	43.6						
% Female	% Ma		%		% AS	% BL	% F		% PI	% W		MU	% ES	SOL	% FARMS	Not in home school ²	22	56.4
28.2	71.8	8	≤5	5.0	12.8	12.8	23.	1 :	≤5.0	48.	7 ≤	5.0	23.	.1	17.9			
2012–2013 Total MCPS Elementary Students Receiving Sp							Speci	ial Edu	ucation	Serv	ices ^{1 :}	² = 7,2	:99	SPED students living in	28			
% Female	% Ma	ale	%	AM	% AS	% BL	% F	II .	% PI	% W	Ή %	MU	% ES	SOL	% FARMS	attendance area ²	20	
28.5	71.	5	≤5	5.0	8.6	23.4	33.	7 :	≤5.0	29.	9 ≤	5.0	28.	.8	43.5	Not in home school ²		
Least	t Restri	ctive	En	vironn	nent (a	as of 10/	31/2	012)²		Hon	ne Sch	ool of	Stud	lents R	Receiving	Students in Attendar	nce Area S	ent to
Dis	sability			N All	In ≥ 80	% (LRE A)	In <	40% (LI	RE C)	•				ervice	s (22) ^{2 4}	Schools Outside Atten	ndance Ar	ea ()² ⁴
	,			LRE's	N	%	N		%	_	V. Bar		ES			College Gardens ES		
Intellectua	ıl Disabi	ility				≤5.0		≥9	95.0		Mill ES					Diamond ES		
Hearing In	npairme	ent								Colle	ge Gai	rdens	ES			DuFief ES		
Deaf										Darn	estown	ES				Fallsmead ES		
Speech/La	anguage	Э								Diam	Diamond ES					Ritchie Park ES		
Visual Imp	pairment	t								Falls	mead E	S				Carl Sandburg Learning Center		
Emotional	Disabili	ity								Flow	er Valle	ey ES				Stone Mill ES		
Orthopedia	c Impair	rmen	it							Lake	wood E	S						
Health Imp	pairmen	nt								Mead	dow Ha	II ES						
Learning [Disabiliti	ies								Judit	h A. Re	esnik I	ES .					
Multiple D	isabilitie	es								Ritch	ie Park	ES						
Deaf/Blind	dness									Rock	Creek	Valle	y ES					
Autism										Seve	Seven Locks ES							
Traumatic	Brain Ir	njury								Twinbrook ES								
Developm	ental De	elay								Ways	side ES	3						
Note. Data reported to	the Mary	land	State	e Depai	tment o		on.	odes										

Second Edition (TN/2) (SPED) ^{2 3}						
Subtest	Number Tested	% ≥ 50th NCE				
Reading						
Language						
Mathematics						
Language Mechanics						
Mathematics Computation						

Maryland School Assessments (SPED) ^{2 3}								
		Reading		Mathematics				
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
3				-				
4				-				
5								

Other Participation	Spe	Special Education Suspensions ^{2 3}					
SPED Attendance Rate ^{2 3} = 94.6%	Number of Incidents	Number of Students	Rate				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 29.3%							

Number of	Special Education Services
Special Education Teachers	Learning for Independence (K–5)
4.0	Resource (K-5)
Number of	
Special Education Paraeducators	
2.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Composite Index

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Laytonsville Elementary School - #51

Principal: Mrs. Donna M. Sagona Community Supt: Dr. Darryl L. Williams

School Hours: 9:15 - 3:30

21401 Laytonsville Road Gaithersburg, MD 20882

Office Phone: (301) 840-7145 Fax Number: (301) 840-7147 Cluster Name: Gaithersburg

www.montgomeryschoolsmd.org/schools/laytonsvillees/

		-					,								
2012-201	3 Offici	al Sch	ool En	<u>rollme</u> n	t ^{1 2} = 470)									
% Female	% Male	% AN	1 %/	AS %	BL %	HI S	% PI %	WH %	6 MU	% ESOL	% FARM	//S % SPED	Total Special Education	Number	Percent
46.6	53.4	≤5.0	9.	4 11	.1 12	2.3 ≤	5.0 6	0.0	7.0	6.0	14.0	11.9	Enrollment ²	56	
2012–201	3 Stude	ents R	eceivir	ng Speci	al Educa	tion Se	rvices (a	s of 10/	31/20	012)12			In home school ²		
% Female	% Ma		% AM	% AS	% BL	% HI	% PI	% WH			6 ESOL	% FARMS	Not in home school ²		
26.8	73.	2	≤5.0	14.3	16.1	19.6	≤5.0	44.6	5	.4	8.9	32.1			
2012–201	2 Total	MCD	S Elom	ontory S	tudonto	Pocoiv	ing Spac	ial Educ	ation	Sorvice	nc1 2 - 7	200	SPED students living in		
% Female	% Ma		% AM	% AS	% BL	% HI	% PI	% WH	_		6 ESOL	% FARMS	attendance area ²	62	
28.5	71.		≤5.0	8.6	23.4	33.7	≤5.0	29.9			28.8	43.5	Not in home school ²	22	35.5
			Fassinas					Home				Receiving	Students in Attendar	Area (
Least	Restri	ctive	N AI		as of 10/ 0% (LRE A)								Schools Outside Atten		
Dicability		LRE'	•	% (ERE A)	N	% (LIKE 0)						Cedar Grove ES	ndance Area (22)		
			 	+		 				ibbs, Jr	. ES		Clearspring ES		
Hearing In								Goshe		,			Cloverly ES		
Deaf	Laytonsville ES					Damascus ES									
Speech/La	anguage	Э			≥95.0		≤5.0	Little B	enne	tt ES			Flower Hill ES		
Visual Imp	airmen	t						Judith	A. Re	snik ES	;		Goshen ES		
Emotional	Disabil	ity						Lois P.	Rock	well ES	3		Mill Creek Towne ES		
Orthopedia	c Impaii	rment						Rosemont ES Judith A. Resnik ES							
Health Imp	oairmen	nt						South	Lake	ES			Rock View ES		
Learning D	Disabilit	ies						Watkin	s Mill	ES			Lois P. Rockwell ES		
Multiple Di	isabilitie	es											Carl Sandburg Learning	Center	
Deaf/Blind	ness												Stedwick ES		
Autism													Stone Mill ES		
Traumatic	Brain I	njury											Westbrook ES		
Developm	ental D	elay			38.5		15.4						Woodfield ES		
Note. Data reported to t							es								
				e Test o I/2) (SPI	f Basic Sl ED) ^{2 3}	kills									
Number % ≥ 50th Subtest Tested NCE									IV	laryland	l School As	sessments (SPED) ^{2 3}			
Reading							1				Readir		Mathe	matics	

Second Edition (T	N/2) (SPED) ²	2 3
Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

l		Maryland School Assessments (SPED) ^{2 3}													
			Reading		Mathematics										
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient								
	3														
	4														
	5														

Other Participation	Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = 93.8%	Number of Incidents	Number of Students	Rate				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.4%							

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
5.0	School/Community-Based
Number of	
Special Education Paraeducators	
5.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Little Bennett Elementary School - #336

Principal: Mr. Shawn D. Miller

School Hours: 8:50 - 3:05

23930 Burdette Forest Road Clarksburg, MD 20871

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/littlebennettes/

Fax Number: (301) 540-5792 Cluster Name: Clarksburg

Office Phone: (301) 540-5535

2012-20	13 Offici	ial Sch	ool En	rollmer	nt ^{1 2} = 9!	57										
% Female	% Male	% AM	% /	AS %	BL ⁹	6 HI	% PI	% V	VH %	MU	% ESOL	% FARM	//S % SPEC	Total Special Education	Number	Percent
49.6	50.4	≤5.0	29	.7 1	8.3	9.1	≤5.0	35.	.0 7	7.7	13.2	12.5	6.2	Enrollment ²	59	
2012-20	13 Stude	ents Re	eceivir	ng Spec	ial Educ	ation 9	ervice	s (as	of 10/3	1/20	12) ^{1 2}			In home school ²		
% Female			% AM	% AS	% BL	% H		PI	% WH	% N		6 ESOL	% FARMS	Not in home school ²		
32.2	67.	8 -	≤5.0	20.3	16.9	15.3	3 ≤5	5.0	45.8	≤5.	.0	23.7	11.9			
2012-20	13 Total	MCPS	Elem	entary :	Student	s Rece	iving S	pecia	al Educa	ition	Service	es ^{1 2} = 7,	.299	SPED students living in	89	
% Female	% Ma	ale %	% AM	% AS	% BL	% H	l %	PI	% WH	% N	/IU %	6 ESOL	% FARMS	attendance area ²	03	
28.5	71.	5 5	≤5.0	8.6	23.4	33.	7 ≤5	5.0	29.9	≤5.	.0	28.8	43.5	Not in home school ²	35	39.3
Least Restrictive Environment (as of 10/31/2012) ² N All In≥80% (LRE A) In < 40% (LRE C)													Receiving	Students in Attendar		

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L 2) ²	Home School of Students Receiving	Students in Attendance Area Sent to
Disability	N All	In ≥ 80°	% (LRE A)	In < 40	% (LRE C)	Special Education Services () ^{2 4}	Schools Outside Attendance Area (35) ²
Disability	LRE's	N	%	N	%	Cedar Grove ES	Cedar Grove ES
Intellectual Disability						Fox Chapel ES	Clearspring ES
Hearing Impairment						Little Bennett ES	Clopper Mill ES
Deaf						Ronald McNair ES	Damascus ES
Speech/Language		28	93.3		≤5.0	Whetstone ES	Diamond ES
Visual Impairment							William B. Gibbs, Jr. ES
Emotional Disability							Goshen ES
Orthopedic Impairment							Lake Seneca ES
Health Impairment							Laytonsville ES
Learning Disabilities							Longview School
Multiple Disabilities							Thurgood Marshall ES
Deaf/Blindness							Mill Creek Towne ES
Autism							Judith A. Resnik ES
Traumatic Brain Injury							Lois P. Rockwell ES
Developmental Delay			50.0		≤5.0		Carl Sandburg Learning Center
Note. Data only reflect the	Least Res	strictive	Environm	ent cod	es		

reported to the Maryland State Department of Education.

TerraNova Comprehensiv Second Edition (T	N/2) (SPED) ^{2 3} Number	
Subtest		% ≥ 50th NCE
Reading		50.0
Language		66.7
Mathematics		75.0
Language Mechanics		66.7
Mathematics Computation		66.7
Composite Index		75.0

	Maryland School Assessments (SPED) ^{2 3}												
	Reading Mathematics												
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient							
3				-									
4				-									
5													

Other Participation	Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.9%							

Number of	Special Education Services								
Special Education Teachers	Elementary Home School Model								
5.0									
Number of									
Special Education Paraeducators									
2.000									

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Luxmanor Elementary School - #220

Principal: Mr. Ryan D. Forkert

6201 Tilden Lane Rockville, MD 20852

Community Supt: Dr. Christopher S. Garran

School H	ours: 8:	50 - 3:0	5		ww	w.mont	gomerys	schools	/luxmar	nores/	Cluster Nar	ne: Walter	Johnson		
2012-20	2012–2013 Official School Enrollment ^{1 2} = 452														
% Female	% Male	% AM	% A	AS %	BL %	HI 9	% PI %	WH %	MU 9	% ESOL	% FARM	IS % SPED	Total Special Education	Number	Percent
50.7	49.3	≤5.0	21.	.2 13	3.3 18	3.1 ≤	5.0 4	4.0 ≤	≤5.0 19.2 15.3 9.1				Enrollment ²	41	
2012-20	13 Stude	nts Re	ceivin	ng Speci	In home school ²	17	41.5								
% Female			6 AM	% AS	% BL	% HI	% PI	% WH	% MI		ESOL	% FARMS	Not in home school ²	24	58.5
31.7	68.3 ≤5.0 17.1 17.1 26.8 ≤5.0 34.1 ≤5.0		0 -	14.6	22.0										
2012-20	13 Total	MCPS	Eleme	entary S	tudents	Receiv	ing Spec	ial Educa	ation S	Service	$e^{1^2} = 7,$	299	SPED students living in	35	
% Female	% Ma	ale %	6 AM	% AS	% BL	% HI	% PI	% WH	% M	U %	ESOL	% FARMS	attendance area ²	33	
28.5	71.	5 ≤	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	0 2	28.8	43.5	Not in home school ²		

Least Restrictive I	s of 10/3	31/201	.2)2	Home S	Home School of Students Receiving		s Receiving	Students in Attendance Area Sent to		
Disability	N All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)	Specia	al Educat	ion Servi	ces (24) ² ⁴	Schools Outside Attendance Area () ²
Disability	LRE's	N	%	N	%	Arcola E	S			Ashburton ES
Intellectual Disability						Beall ES	3			Beall ES
Hearing Impairment						Bel Pre	ES			Bells Mill ES
Deaf						Bells Mil	IES			Bethesda ES
Speech/Language			90.0		≤5.0	College	Gardens	ES		Burning Tree ES
Visual Impairment						Capt. Ja	mes E. D	aly ES		Kensington Parkwood ES
Emotional Disability						Farmlan	d ES			Rock Creek Valley ES
Orthopedic Impairment						Fields R	oad ES			Wayside ES
Health Impairment						Garrett F	Park ES			Westbrook ES
Learning Disabilities						Harmon	y Hills ES			
Multiple Disabilities						Kensing	ton Parkv	vood ES		
Deaf/Blindness						Luxman	or ES			
Autism						Montgor	nery Kno	ls ES		
Traumatic Brain Injury						Ritchie F	Park ES			
Developmental Delay			10.0		≤5.0	Viers Mi	II ES			
Note. Data only reflect the	Note. Data only reflect the Least Restrictive Environment codes					Wheator	n Woods	ES		

Wyngate ES

reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills
Second Edition (TN/2) (SPED) ^{2 3}

14, =, (31 = 2)			
Number Tested	% ≥ 50th NCE		
	Number		

Maryland School Assessments (SPED) ^{2 3}										
Reading Mathematics										
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient				
3										
4										
5										

Other Participation	Special Education Suspensions ^{2 3}					
SPED Attendance Rate ^{2 3} = 93.1%	Number of Incidents	Number of Students	Rate			
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.3%						

Number of						
Special Education Teachers						
4.0						
Number of						
Special Education Paraeducators						
4.000						

			Special Education Services
 -	_	<i>i</i> :	

Preschool Education Program (PEP) Inc.

Resource (K-5)

School/Community-Based

Office Phone: (301) 230-5914

Fax Number: (301) 230-5917

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Thurgood Marshall Elementary School - #244

Principal: Mrs. Pamela S. Nazzaro

School Hours: 9:15 - 3:30

12260 McDonald Chapel Drive Gaithersburg, MD 20878

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/

Office Phone: (301) 670-8282 Fax Number: (301) 670-8256 Cluster Name: Quince Orchard

2012-201	13 Offic	ial Sch	ool E	nrollme	nt ^{1 2} =	590												
% Female	% Male	% AN	l %	AS %	BL	% HI	I %	6 PI	% WH	% MU	% ESC	L % FARI			tal Special Education	Number	Percent	
46.4	53.6	≤5.0	1	6.6 1	3.4	26.3	3 ≤	5.0	37.5	5.4	16.6	27.1			rollment ²	75		
2012–20	13 Stud	lents R	eceivi	ing Spec	ial Ec	lucati	on Se	rvices	as of 1	0/31/2	012)12				In home school ²	27	36.0	
% Female			% AM	% AS	%		% HI	% PI			MU	% ESOL	% FARI	/IS	Not in home school ²	48	64.0	
33.3	66	5.7	≤5.0	16.0	21	.3	21.3	≤5.0	30	.7 6	6.7	6.7	21.3					
2012–20	12 Tota	I MCD	Flor	ontary	Stude	ntc P	ocoivi	ina Sna	cial Fo	lucation	Sarvi	cos ^{1 2} - 7	200		ED students living in			
% Female			% AM	% AS	%		% HI	% PI		- T	MU	% ESOL	% FARI		endance area ²	52		
28.5	71		≤5.0	8.6	23		33.7	≤5.0			5.0	28.8	43.5		Not in home school ²	25	48.1	
1.00	A Deate	: - . :				10/2	1 /201	212	1	Cab		Cadaaa	Dansin		Charlents in Attended		Comb do	
Leas	t Kestr	ictive i	N A	nment	(as oi		•	. ∠) ⁻ % (LRE C				Students on Servic			Students in Attendar chools Outside Atten			
Di	sability		LRE			%	N	% (ERE C		II ES	uucati	on servic	C3 (1 0)		own Station ES	uance Are	;a (23)	
Intellectua	al Disah	oility		— ···			<u> </u>			erly Far	ms FS				chel Carson ES			
Hearing I		•								wn Stati					opper Mill ES			
Deaf			†		+				_	ning Tre					Fief ES			
Speech/L	.anguao	ie			6	0.0		≤5.0		hel Car		;		Ge	Germantown ES			
Visual Im					+-				Clo	oper Mil	IES			Gr	eat Seneca Creek ES			
Emotiona									Cole	Cold Spring ES				Jo	nes Lane ES			
Orthoped	ic Impa	irment							Coll	College Gardens ES		Dr	Dr. Sally K. Ride ES					
Health Im	pairme	nt							Darnestown ES			Ro	Rosemont ES					
Learning	Disabili	ties							Dia	Diamond ES		Ca	Carl Sandburg Learning Center					
Multiple D	Disabiliti	ies							DuF	DuFief ES			Sto	Stone Mill ES				
Deaf/Blin	dness								Fiel	ds Road	IES			Stı	Strawberry Knoll ES			
Autism								-	Ger	mantow	n ES			Wa	ashington Grove ES			
Traumation	Brain	Injury						-	Gre	Great Seneca Creek ES					aters Landing ES			
Developn						5.0		≤5.0	5.0 Jones Lane ES									
Note. Data								es		e Benne								
reported to the Maryland State Department of Education.							rgood M											
Terral	Nova Co	nmnrel	nensiv	e Test	of Rac	ic Ski	llc	1	Ronald McNair ES									
reman		-		N/2) (SF			5			ocacy E								
				Numb		%≥!	50th		Oak	land Te	rrace E	S						
Subtest				Teste		NC			Maryland School As					Assess	ments (SPED) ^{2 3}			
Reading						-		Reading					Mathe	matics				

•	Second Edition (TN/2) (SPED) ^{2 3}								
Subtest	Number Tested	% ≥ 50th NCE							
Reading									
Language									
Mathematics									
Language Mechanics									
Mathematics Computation									
Composite Index									

I	Maryland School Assessments (SPED) ^{2 3}									
Ī			Reading		Mathematics					
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient			
	3									
	4									
	5				-					

Other Participation	Special Education Suspensions ^{2 3}					
SPED Attendance Rate ^{2 3} = 94.8%	Number of Incidents	Number of Students	Rate			
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 31.2%						

Number of					
Special Education Teachers					
8.0					
Number of					
Special Education Paraeducators					
5,000					

Special Educa	ation Services
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Elementary Home School Model (Inclusion)
Preschool Education Program (PEP) Classic
Preschool Education Program (PEP) Inc.

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

 $^{^{\}rm 3}$ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Maryvale Elementary School - #210

Principal: Ms. Karen Gregory 1000 First Street Rockville, MD 20850

Community Supt: Dr. Donna S. Hollingshead

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/maryvalees/

D 20850 Office Phone: (301) 279-4990
Fax Number: (301) 279-4993
naryvalees/ Cluster Name: Rockville

2012–2013	Official Sc	hool Enro	llment	: ^{1 2} = 581	L									
% Female %	Male % A	M % AS	% E	BL %	HI S	% PI %	WH %	MU	% ESOL	% FARM	IS % SPEC	Total Opecial Education	Number	Percent
51.5	48.5 ≤5.	8.8	27	.9 31	.8 ≤	5.0 2	5.1 5	5.9	30.6	43.2	7.4	Enrollment ²	43	
2012-2013	2012–2013 Students Receiving Special Education S						s of 10/3	31/20	12) ^{1 2}			In home school ²	17	39.5
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% N		ESOL	% FARMS	Not in home school ²	26	60.5
30.2	69.8	≤5.0	11.6	20.9	41.9	≤5.0	20.9	≤5.	.0 2	23.3	39.5]		
2012-2013	Total MCF	S Elemer	tary S	tudents	Receiv	ing Speci	ial Educa	ition	Service	$s^{12} = 7,$	299	SPED students living in	34	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% N	IU %	ESOL	% FARMS	attendance area ²	34	
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.	.0 2	28.8	43.5	Not in home school ²		
Least	Restrictive	Environr	nent (a	s of 10/	31/201	L2)²	Home	Scho	ol of St	udents	Receiving	Students in Attendar	nce Area S	Sent to
Diec	ability	N All	In ≥ 80	% (LRE A)	In < 40	% (LRE C)	Speci	ial Ed	ucatior	Service	es (26) ^{2 4}	Schools Outside Atter	ndance Ar	ea () ^{2 4}
DISa	ibility	LRE's	N	%	N	%	Lucy V.	Barn	sley ES	3		Lucy V. Barnsley ES		
Intellectual	Disability						Beall E	S				Beall ES	Beall ES	
Hearing Imp	pairment						Cashell	ES				Brookhaven ES		
Deaf							Clearsp	ring E	S			Burning Tree ES		
Speech/Lar	nguage			78.6		14.3	Flower	Valley	/ ES			Darnestown ES		
Visual Impa	irment						Gaither	sburg	ES			DuFief ES		
Emotional [Disability						Georgia	an Foi	est ES			Stephen Knolls School		
Orthopedic	Impairmen	t					Glenalla	an ES	;			Meadow Hall ES		
Health Impa	airment						Harmor	ıy Hill	s ES			Rock Creek Valley ES		
Learning Di	sabilities						Maryva	le ES				Rock View ES		
Multiple Dis	abilities						Meadov	v Hall	ES			Carl Sandburg Learning	Center	
Deaf/Blindn	ess						Rock C	reek \	√alley E	S		Stone Mill ES		
Autism							Rosemo	Rosemont ES		Twinbrook ES				
Traumatic E	Brain Injury						Sherwood ES							
Developme	ntal Delay			29.4		≤5.0	Sargent Shriver ES							
Note. Data only reflect the Least Restrictive Environment codes			es	South Lake ES										
reported to th	e Maryland S	state Depa	rtment o	f Education	on.		Watkins	Mill	ES					
TerraNo	va Compre	hensive	Test of	Rasic SI	rills	1						_		
	Second Edi				3							_		
			Numbe		50th									

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}						
Subtest	Number Tested	% ≥ 50th NCE				
Reading						
Language						
Mathematics						
Language Mechanics						
Mathematics Computation						
Composite Index						

1	Maryland School Assessments (SPED) ^{2 3}							
Ī			Reading		Mathematics			
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	
	3	-						
	4	-						
	5							

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = 93.4%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 27.5%			

Number of	Special Education Services
Special Education Teachers	Prekindergarten Autism
4.0	Resource
Number of	
Special Education Paraeducators	
9.000	
10 11/11 1 11 6 6 11/11	NE 11

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Spark M. Matsunaga Elementary School - #523

Principal: Mrs. Judy K. Brubaker

13902 Bromfield Road Germantown, Maryland 20874

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/matsunagaes/

School Hours: 9:15 - 3:30 Cluster Name: Northwest 2012-2013 Official School Enrollment^{1 2} = 1,009 % Female % Male % AM % AS % BL % HI % PI % WH % MU % ESOL % FARMS % SPED Total Special Education Number Percent 37.5 Enrollment² 48.6 51.4 ≤5.0 15.5 11.0 ≤5.0 30.3 5.6 14.6 15.7 5.7 58 In home school² 2012–2013 Students Receiving Special Education Services (as of 10/31/2012)12 Not in home school² ----% AM % FARMS % Female % Male % AS % BL % HI % FSQL 77.6 ≤5.0 22.4 17.2 22.4 ≤5.0 36.2 ≤5.0 29.3 24.1 2012–2013 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,299 SPED students living in 78 % Female % Male % AM % AS % BL % HI % WH % MU % ESOL % FARMS attendance area² % PI

≤5.0

28.8

43.5

Not in home school²

Least Restrictive Environment (as of 10/31/2012) ² N A In ≥ 80% (LRE A) In < 40% (LRE C)						Home School of Students Receiving Special Education Services () ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (28) ²
Disability	LRE's	N	%	N	%	Capt. James E. Daly ES	Clopper Mill ES
Intellectual Disability						Flower Hill ES	Fields Road ES
Hearing Impairment						William B. Gibbs, Jr. ES	Gaithersburg ES
Deaf						Great Seneca Creek ES	Germantown ES
Speech/Language			80.0		≤5.0	Spark M. Matsunaga ES	William B. Gibbs, Jr. ES
Visual Impairment						Stedwick ES	Lake Seneca ES
Emotional Disability						Waters Landing ES	Longview School
Orthopedic Impairment							Ronald McNair ES
Health Impairment			81.8		≤5.0		Judith A. Resnik ES
Learning Disabilities			≥95.0		≤5.0		Dr. Sally K. Ride ES
Multiple Disabilities							Lois P. Rockwell ES
Deaf/Blindness							Carl Sandburg Learning Center
Autism							Strawberry Knoll ES
Traumatic Brain Injury							
Developmental Delay			71.4		≤5.0		
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es		

reported to the Maryland State Department of Education.

23.4

33.7

≤5.0

29.9

TerraNova Comprehensiv Second Edition (T		
Subtest	Number Tested	% ≥ 50th NCE

Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SPED) ^{2 3}								
		Reading		Mathematics				
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
3		-	84.6			76.9		
4	-	-	90.0			80.0		
5		-						

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.2%			

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
4.0	
Number of	
Special Education Paraeducators	
3.000	
1 Design / otheris semposition figures reflect MCD	Subprovintions: American Indian or Alackan Native (AM): Acian (AS): Black or African American (BL):

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Office Phone: (301) 601-4350

Fax Number: (301) 601-4358

35.9

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011-2012 school year.

⁴ First 20 schools listed.

S. Christa McAuliffe Elementary School - #110

Principal: Mrs. Wanda P. Coates Community Supt: Dr. LaVerne G. Kimball

School Hours: 8:50 - 3:05

12500 Wisteria Drive Germantown, MD 20874

www.montgomeryschoolsmd.org/schools/mcauliffees/

Office Phone: (301) 353-0910 Fax Number: (301) 353-0923 Cluster Name: Seneca Valley

0000	04.0. 0.								000	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	4,0000	,			0.0010			oa .a,
2012–20:	13 Offic	ial Sc	hool Er	rollme	nt ^{1 2} = 63	36												
% Female	% Male					MS % SPI	D Tot	al Special Educati	on Num	ber	Percent							
49.2	50.8	≤5.	0 10	0.5 2	9.6	3.8	≤5.	.0 1	7.9	7.7	24.7	48.7	7 7.5	En	rollment ²	48	}	
2012-20	13 Stud	ents	Receivi	ng Snec	ial Educ	ation	Serv	rices (a	s of 10	1/31 <i>/2</i>	012)12				n home school ²			
% Female			% AM	% AS	% BL	_	н	% PI	% W			% ESOL	% FARM	<u> </u>	Not in home school ²			
25.0	75.	.0	≤5.0	6.3	31.3	35	5.4	≤5.0	25.	0 ≤	5.0	54.2	58.3					
2012_20	12–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299					ED students living	in											
% Female			% AM	% AS	% BL	_	HI	% PI	% W			% ESOL	% FARM		endance area ²	"" 64	ŀ	
28.5	71.	.5	≤5.0	8.6	23.4	33	3.7	≤5.0	29.	9 ≤	5.0	28.8	43.5		Not in home schoo	l ² 28	3	43.8
Lead	st Restri	ctive	Enviro	nment (as of 10	1/31/	2012	\2	Hon	ne Scho	ool of S	Students	Receivir	<i>a</i>	Students in Atten	dance Ar	و دم	ent to
		CLIVE	I N A		0% (LRE			-					ces () ²	_	hools Outside At			
Di	isability		LRE	's N	%	N	١	%		ar Grov			\		own Station ES			- (-)
Intellectu	al Disab	ility	- -			Τ-	-		Clop	per Mill	IES			Clo	pper Mill ES			
Hearing I	mpairme	ent				-	-		Gern	nantow	n ES			Dia	Diamond ES			
Deaf						-	-		Lake	Senec	a ES			Fie	Fields Road ES			
Speech/L	anguag	е			72.2	-	-	11.1	S. Cl	nrista M	/IcAuliff	e ES		Ge	rmantown ES			
Visual Im	pairmen	it				-	-		Dr. S	ally K.	Ride E	S		Wi	liam B. Gibbs, Jr.	ES		
Emotiona						-	-		Sum	mit Hal	IES				shen ES			
Orthoped			t				-								eat Seneca Creek	ES		
Health Im	•					-	-								Dr. Sally K. Ride ES			
Learning					33.3		-	33.3							Rock Creek Valley ES			
Multiple [es					-								semont ES			
Deaf/Blin	dness					-	-								Carl Sandburg Learning Center			
Autism						-	-							Wa	yside ES			
Traumatio		• •					-					_ _						
Developn									J				_ _					
Note. Data only reflect the Least Restrictive Environment cod reported to the Maryland State Department of Education.			codes	6						_ _								
Terral	Nova Co	mpre	ehensiv	e Test o	f Basic	Skills			-									
Second Edition (TN/2) (SPED) ^{2 3}																		
				Numb		≥ 50t	th		<u> </u>									
Subtest				Teste	d	NCE					N	/laryland	d School	Assessi	ments (SPED) ^{2 3}			
Reading												Readi	ng		Ma	thematics	3	
Language	е							Gra	ade	Nur	mher	Numh	ner F	ercent	Number 1	dumher	F	Percent

Second Edition (T	N/2) (SPED) ²	Z 3
Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

l		Maryland School Assessments (SPED) ^{2 3}										
Ī			Reading Mathematics									
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
	3											
	4											
	5											

Other Participation	Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.4%							

Number of	Special Education Services
Special Education Teachers	Learning and Academic Disabilities (K–5)
3.0	Resource (K-5)
Number of	
Special Education Paraeducators	
1.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Ronald McNair Elementary School - #158

Principal: Mrs. Eileen K. Macfarlane

School Hours: 9:15 - 3:30

13881 Hopkins Road Germantown, MD 20874

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/ronaldmcnaires/

Office Phone: (301) 353-0854 Fax Number: (301) 353-0964 Cluster Name: Northwest

2012-20	13 Offic	ial Sch	ool Enr	ollmen	t ^{1 2} = 791	L											
% Female	% Male	% AN		_			% PI	% WH	% MU	% ESO	L % FARI	MS % SPED	Total	Special Educa	tion N	Number	Percen
49.7	50.3	≤5.0	29.1	23	.0 15	.8	≤5.0	27.1	5.1	19.3	25.2	7.7		Iment ²		61	
		<u> </u>						, ,	/ / .	242112			l In I	home school ²			
2012-20													-	t in home scho	ol ²		
% Female			% AM	% AS	% BL	% H					% ESOL	% FARMS	l -``	t iii iioiiio ooiio	OI		
32.8	67	.2	≤5.0	13.1	27.9	23.0) ≤5.	.0 34	1.4 ≤	5.0	14.8	27.9					
2012-20	13 Tota	I MCPS	Eleme	ntary S	tudents	Recei	iving Sp	ecial Ec	lucation	n Servio	ces ^{1 2} = 7	,299	SPEC) students living	g in	82	
% Female	e % M	ale	% AM	% AS	% BL	% H	I %I	PI % \	WH %	MU	% ESOL	% FARMS	attend	dance area²		02	
28.5	71	.5	≤5.0	8.6	23.4	33.7	7 ≤5.	.0 29).9 ≤	5.0	28.8	43.5	No	t in home scho	ol ²	26	31.7
											1	_					
Lea	st Kestr	ictive i	1									_		udents in Atte			
D	isability		N All LRE's		% (LRE A)		10% (LRE					ces () ^{2 4}	_	ools Outside A	ttena	ance Ar	ea (26)-
			LIVE 9	N	%	N	%		ege Gai					ar Grove ES			
Intellectu		•							iam B. C				DuFi				
Hearing I	Impairm	ent							at Sene		ek ES			nantown ES			
Deaf								Lak	e Senec	a ES				ım B. Gibbs, Jr.			
Speech/L	Languag	е			≥95.0		≤5.(Spa	ırk M. M	atsunaç	ga ES		Grea	t Seneca Creel	k ES		
Visual Im	npairmer	nt						Ror	ald McN	Nair ES			Stepl	hen Knolls Sch	ool		
Emotiona	al Disabi	lity											Lake	Seneca ES			
Orthopeo	dic Impa	irment		-									Little	Bennett ES			
Health Im				-	94.1	+	5.9	\dashv					Thur	good Marshall E	ES		
Learning	•			 	≥95.0		≤5.0							Judith A. Resnik ES			
Multiple [_				ΉΗ						ally K. Ride ES			
Deaf/Blin				+	1	+	-									ontor	
	idness													Sandburg Lear		enter	
Autism								_						vberry Knoll ES	•		
Traumati													Wate	rs Landing ES			
Developr																	
Note. Dat							odes										
reported to	J lile Iviai	ylallu S	іате Бера	iitiiieiit (n Euucan	OH.											
						•••											
Terra					Basic Sl	KIIIS											
	Secon	a Ealti	on (TN/										1				
Subtest				Numbe		≥ 50th	I										
				Tested	l N	ICE	_			N			sessme	ents (SPED) ^{2 3}			
Reading							_				Readi	ng		M	lathem	atics	
Languag							(Grade		mber	Numb		cent	Number	Numb		Percent
Mathema	atics						∐∐		Te	sted	Profici	ent Prof	icient	Tested	Profici	ent F	roficient
Languag	e Mecha	anics						3				7	6.9				84.6
Mathema			on					4				8	0.0				70.0
Composi							11	5									
			011	D								Consist	المحمداء	n Cuan anaism	-2 3		
CDED A4	u	- D-4-	Other		ation				$\dashv \vdash_{\sim}$		- f l : - l -			on Suspensions	5- 3	Data	
SPED At									$ \mid$ \vdash $\stackrel{N}{\vdash}$	umper	of Incide	nis Ni		of Students		Rate	
SPED M	obility R	ate (Er	trants +	Withdr	awals)² ³	= 11.	.5%		<u> </u>								
	Nun	nber of	F							Spe	cial Edu	cation Ser	vices				
Spec			Teacher	s	Element	ary H	ome Sc	hool Mo	del (Incl								
Jpcc		4.0	2031101					_	,	. ,							
			:														
Cmastal		nber of		haus													
Special		000 000	aeuuca	LUIS													

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Meadow Hall Elementary School - #212

Principal: Mr. Cabell W. Lloyd

951 Twinbrook Parkway Rockville, MD 20851

Community Supt: Dr. Donna S. Hollingshead

School He	ours: 8:5	0 - 3:05	5		www	ı.montgo	omerysch	noolsmd.	.org/sc	chools/r	meadow	<u>/halles/</u>	Clus	ter Name:	Rockville
2012-20	13 Officia	al Schoo	ol Enr	ollmen	t ^{1 2} = 42!	5									
% Female	% Male	% AM	% A	S %	BL %	HI %	6 PI %	WH %	MU	% ESOL	% FARM	IS % SPED	Total Special Education	Number	Percent
47.1	52.9	≤5.0	9.6	3 12	.9 50).8 ≤	5.0 20).9 ≤	5.0	26.6	53.6	16.2	Enrollment ²	69	
2012-20	13 Stude	nts Rec	eiving	g Sneci:	al Educa	tion Se	vices (a	of 10/3	31/201	12) ^{1 2}			In home school ²	32	46.4
% Female	-	- T	AM	% AS	% BL	% HI	% PI	% WH	% M		ESOL	% FARMS	Not in home school ²	37	53.6
24.6	75.4	. ≤5	5.0	≤5.0	20.3	47.8	≤5.0	24.6	≤5.0	0 (30.4	60.9			
2012-20	13 Total	MCPS E	leme	ntary S	tudents	Receivi	ng Speci	al Educa	ation S	Service	s ^{1 2} = 7,	299	SPED students living in	62	
% Female	% Ma	e %	AM	% AS	% BL	% HI	% PI	% WH	% M	U %	ESOL	% FARMS	attendance area ²	02	
28.5	71.5	5 ≤5	5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	0 2	28.8	43.5	Not in home school ²	30	48.4

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L2)²	Home School of Students Receiving	Students in Attendance Area Sent to			
Disability	N All	In ≥ 80	% (LRE A)	In < 40% (LRE C)		Special Education Services (37) ²	Schools Outside Attendance Area (30) ² ⁴			
Disability	LRE's	N	%	N	%	Arcola ES	Beall ES			
Intellectual Disability						Lucy V. Barnsley ES	Brookhaven ES			
Hearing Impairment						Beall ES	Cloverly ES			
Deaf						Brookhaven ES	DuFief ES			
Speech/Language			92.9		≤5.0	Flower Valley ES	Flower Valley ES			
Visual Impairment						Georgian Forest ES	Lakewood ES			
Emotional Disability						Harmony Hills ES	Maryvale ES			
Orthopedic Impairment						Maryvale ES	Ritchie Park ES			
Health Impairment						Meadow Hall ES	Carl Sandburg Learning Center			
Learning Disabilities			50.0		≤5.0	Mill Creek Towne ES	Stone Mill ES			
Multiple Disabilities						Rock Creek Valley ES	Twinbrook ES			
Deaf/Blindness						Rock View ES	Wayside ES			
Autism			10.5		68.4	Twinbrook ES	Westbrook ES			
Traumatic Brain Injury						Viers Mill ES				
Developmental Delay			9.1		9.1	Weller Road ES				
Note. Data only reflect the					es	Wheaton Woods ES				

reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}										
Subtest	Number Tested	% ≥ 50th NCE								
Reading										
Language										
Mathematics										
Language Mechanics										
Mathematics Computation										
Composite Index										

	Maryland School Assessments (SPED) ^{2 3}										
		Reading Mathematics									
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
3			38.5			46.2					
4				-							
5			73.3			66.7					

Other Participation	Special Education Suspensions ^{2 3}							
SPED Attendance Rate ^{2 3} = 93.7%	Number of Incidents	Number of Students	Rate					
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.9%								

Number of	Special Education Services
Special Education Teachers	Autism
7.0	Learning and Academic Disabilities
Number of	Resource
Special Education Paraeducators	
8.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Office Phone: (301) 279-4988

Fax Number: (301) 517-5887

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Mill Creek Towne Elementary School - #556

Principal: Mr. Kenneth L. Marcus Community Supt: Dr. Darryl L. Williams 17700 Park Mill Drive Rockville, MD 20855

Office Phone: (301) 840-7149 Fax Number: (301) 670-2245

Cluster Name: Col. Zadok Magruder

School Hours: 8:50 - 3:05 www.montgomeryschoolsmd.org/schools/mctes/

2012–2013 Official School Enrollment ^{1 2} = 408															
% Female	% Male	% AN	/ % AS	% [BL %	HI 9	% PI %	6 WH	% MU	% ESO	L % FARM	//S % SPEC	Total Special Education	Number	Percent
44.9	55.1	≤5.0	12.7	15	.0 40).7 ≤	5.0 2	26.7	≤5.0	30.9	42.2	19.1	Enrollment ²	78	
2012-20	12–2013 Students Receiving Special Education Services (as of 10/31/2012) ¹²										In home school ²	33	42.3		
% Female						Not in home school ²	45	57.7							
34.6	65.	4	≤5.0	9.0	21.8	46.2	≤5.0	19.2	2 ≤	5.0	39.7 53.8]		
2012-20	2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299										SPED students living in	47			
% Female	% Ma	ale	% AM	% AS	% BL	% HI	% PI	% W	Н %	MU	% ESOL	% FARMS	attendance area ²	47	
28.5	71.	5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	9 ≤	5.0	28.8	43.5	Not in home school ²		
Leas	st Restri	ctive I	Environr	nent (a	s of 10/	31/201	L 2) ²	Hon	ne Scho	ool of S	tudents	Receiving	Students in Attendance Area Sent to		
D	Disability N All LRE's N				% (LRE A)	In < 40	% (LRE C)	Sp	ecial E	ducatio	on Servic	es (45) ² ⁴	Schools Outside Attendance Area () ²		
					%	N	%	Cand	llewood	d ES			Lucy V. Barnsley ES		
Intellectu	al Disab	lity						Capt.	Capt. James E. Daly ES				Fields Road ES		

Least Restrictive E	nvironn	nent (a	s of 10/	31/201	L2)2	Home School of Students Receiving	Students in Attendance Area
Disability	N All	In ≥ 809	% (LRE A)	In < 40°	% (LRE C)	Special Education Services (45) ² ⁴	Schools Outside Attendance A
Disability	LRE's	N	%	N	%	Candlewood ES	Lucy V. Barnsley ES
Intellectual Disability						Capt. James E. Daly ES	Fields Road ES
Hearing Impairment						Darnestown ES	Gaithersburg ES
Deaf						Flower Hill ES	Meadow Hall ES
Speech/Language	25	18	72.0	6	24.0	Fox Chapel ES	Carl Sandburg Learning Center
Visual Impairment						Gaithersburg ES	Sequoyah ES
Emotional Disability						Laytonsville ES	Strawberry Knoll ES
Orthopedic Impairment						Little Bennett ES	
Health Impairment			16.7		83.3	Mill Creek Towne ES	
Learning Disabilities			50.0		50.0	Judith A. Resnik ES	
Multiple Disabilities						Rosemont ES	
Deaf/Blindness						Sequoyah ES	
Autism						Stedwick ES	
Traumatic Brain Injury						Strawberry Knoll ES	
Developmental Delay	26	3	11.5	7	26.9	Summit Hall ES	
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es	Washington Grove ES	

Note. Data only reflect the Least Restrictive Environment codes

TerraNova Comprehensive Test of Basic Skills	
reported to the Maryland State Department of Education.	

Second Edition (T	N/2) (SPED)	2 3		
Subtest	Number Tested	% ≥ 50th NCE		
Reading				
Language				
Mathematics				
Language Mechanics				
Mathematics Computation				
Composite Index				

	Maryland School Assessments (SPED) ^{2 3}											
		Reading		Mathematics								
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient						
3	-		70.0			40.0						
4	-		72.7			63.6						
5			80.0			70.0						

Other Participation	Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.1%							

Watkins Mill ES

Number of	Special Education Services
Special Education Teachers	Elementary Learning Center (4–5)
5.0	Elementary Learning Center (K–3)
Number of	Resource
Special Education Paraeducators	
4.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Monocacy Elementary School - #652

Principal: Ms. Cynthia R. Duranko

School Hours: 8:50 - 3:05

18801 Barnesville Road Dickerson, MD 20842

Community Supt: Dr. Donna S. Hollingshead

www.montgomeryschoolsmd.org/schools/monocacyes/

Office Phone: (301) 972-7990 Fax Number: (301) 972-7995 Cluster Name: Poolesville

2012-2013															-		
	% Male	% AN		-		HI -				6 ESOL	% FARM		Tota	Special Educa	tion	Number	Percent
48.1	51.9	≤5.0) ≤5.	0 6	.3 7	.5	≤5.0 7	6.3	7.5	≤5.0	13.1	16.3		ollment ²		26	
2012-2013	Stude	nts R	eceivin	g Speci	al Educa	tion S	ervices (a	s of 10/	<mark>/31/201</mark>	2)12				home school ²	- 12		<u> </u>
% Female	% Ma		% AM	% AS	% BL	% HI	% PI	% WH			ESOL	% FARMS	N	ot in home scho	OOI ²		
15.4	84.0	6	≤5.0	≤5.0	7.7	≤5.0	≤5.0	69.2	19.2	2 :	≤5.0	23.1	_				
2012-2013	Total	MCPS	S Eleme	entary S	tudents	Recei	ving Spec	ial Educ	ation S	ervice	es ^{1 2} = 7,	,299		D students living	g in		
% Female	% Ma		% AM	% AS	% BL	% HI	% PI	% WH	% ML		ESOL	% FARMS		ndance area ²			
28.5	71.	5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0) :	28.8	43.5	No	ot in home scho	ol ²		
Least	Restri	ctive I	Environ	ment (as of 10,	/31/20	12)²	Home	Schoo	l of St	udents	Receiving	g St	tudents in Atte	ndanc	e Area	Sent to
Disa	ability		N All		0% (LRE A	In < 4	0% (LRE C)				n Servi	ces () ^{2 4}		hools Outside A	Attend	lance A	ea () ^{2 4}
			LRE's	N	%	N	%		burg ES					e Seneca ES			
Intellectual		•							acy ES					rgood Marshall			
Hearing Im	pairme	nt						Pooles	sville ES	3				ional Inst. for Cl		and Ad	olescents
Deaf						<u> </u>								th A. Resnik ES			
Speech/Lar					60.0		10.0						Roc	k Creek Valley I	<u> </u>		
Visual Impa Emotional [-									
Orthopedic		•		 				-					-				
Health Impa													-				
Learning Di			 	+	+	+							-				
Multiple Dis					+	<u> </u>											
Deaf/Blindr																	
Autism					†												
Traumatic E	Brain Ir	njury															
Developme	ental De	elay															
Note. Data or reported to the							des										
TouroNo	Ca		h a mair ra	Tost	f Dasia C	اد:اام	1										
TerraNo			ion (TN			KIIIS											•
	JCCOc	Lait	<u> </u>	Numbe		≥ 50th	-										
Subtest				Tested		ICE				М	arvland	l School A	Accecem	ents (SPED) ^{2 3}			
Reading							1 -	Т			Readir				lathem	atics	
Language							Gra	ade	Numb	er	Numb	er Pe	ercent	Number	Numb	oer	Percent
Mathematic	cs						11		Teste	ed	Profici	ent Pro	oficient	Tested	Profici	ient F	Proficient
Language N	Mechai	nics						3									
Mathematic		putati	ion				4	1									
Composite	Index							5									
			Other	Partici	pation							Special	Educati	on Suspension	s ^{2 3}		
SPED Atter	ndance	Rate	$e^{2.3} = 94$.7%					Nun	nber o	f Incide	nts N	lumber	of Students		Rate	
SPED Mob	ility Ra	te (Er	ntrants -	- Withd	rawals)²	³ = 10.	1%			-	-						
	Num	ber o	f							Spec	ial Edu	cation Se	rvices				
Special				rs	Elemen	ary Ho	me Scho	ol Model	I	- CP-CC							
•		.0															
	Num	ber o	f														
Special Ed	ducatio	n Par	raeduca	tors													
	2.0	000															

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Montgomery Knolls Elementary School - #776

Principal: Mr. Bertram B. Generlette Community Supt: Ms. Bronda L. Mills 807 Daleview Drive Silver Spring, MD 20901

Office Phone: (301) 431-7667 Fax Number: (301) 431-7669

School Hours: 8:50 - 3:05 <u>www.montgomeryschoolsmd.org/schools/knollses/</u> Cluster Name: Downcounty Consortium

00110011100	110. 0.00	0.0	0			44.44	w.inonitg	Officia	0110010	illa.oi	9/001	110013/1	(i iOii3C3/		Glaster Harrie: Down	loodinty O	711001tlall1	
2012-2013	Official S	Scho	ol Enro	ollmen	t ^{1 2} = 488	}												
% Female %	% Male %	AM	% AS	8 %1	3L % I	HI	% PI	% WH	% MU	% ES	OL S	% FARM	S % SPI		Total Special Education	Number	Percent	
49.6	50.4 ≤	5.0	7.6	22	.7 49	.2 :	≤5.0	18.0	≤5.0	46.	.5	61.7	17.2	2	Enrollment ²	84		
2012-2013	Student	s Re	ceiving	Specia	al Educat	tion Se	ervices (as of 10	/31/2	(012)1	2				In home school ²	30	35.7	
% Female	% Male		6 AM	% AS	% BL	% HI	% PI	% W		MU		SOL	% FARM	<u> </u>	Not in home school ²	54	64.3	
27.4	72.6	≤	5.0	≤5.0	28.6	47.6	≤5.0	19.0) ≤	5.0	34	4.5	50.0					
2012-2013	Total M	CPS	Elemei	ntary S	tudents	Receiv	ing Spe	cial Edu	ıcatioı	n Serv	ices¹	^{1 2} = 7,	299	Tİ	SPED students living in	57		
% Female	e % Male % AM % AS % BL % HI % PI % WH % MU % ESOL % FARMS			attendance area ²	57													
28.5	71.5	<	5.0	8.6	23.4	33.7	≤5.0	29.9	29.9 ≤5.0 28.8 43.5		Not in home school ²	23	40.4					
Least	Restrictiv	/e Eı	nvironr	nent (a	s of 10/	31/20	12)²	Hom	ne Sch	ool of	Stu	dents	Receivir	ıg	Students in Attendar	ice Area S	ent to	
Dice	ability.		N All	In ≥ 80	% (LRE A)	In < 40	% (LRE C	Spe	ecial E	ducat	ion S	Service	es (54) ²	4	Schools Outside Attend	dance Are	ea (23) ^{2 4}	
Disc	Disability Disability Disa						Cannon Road ES											
Intellectual	Disability							Burnt	Mills	ES					Cloverly ES			
Hearing Im	pairment							Burto	nsville	ES					East Silver Spring ES			
Deaf								Fores	st Knol	ls ES					Glen Haven ES			
Speech/Lai	nguage				73.3		6.7		ay ES						Stephen Knolls School			
Visual Impa	airment							Georg	gian F	orest l	ES				Luxmanor ES			
Emotional I	Disability							Glen	Haver	n ES					Roscoe R. Nix ES			
Orthopedic	Impairme	ent						Glena	allan E	S					Rolling Terrace ES			
Health Impa	airment							_	ncastle						Carl Sandburg Learning Center			
Learning D									and Vi						Flora M. Singer ES			
Multiple Dis									gomer	•				_	Sligo Creek ES			
Deaf/Blindr	ness											es ES			Westover ES			
Autism									ng Terr		S				Woodlin ES			
Traumatic I		_							Creek									
Developme		,		7	11.3		≤5.0	_	ma Pa									
Note. Data or reported to the							des	Wood	dlin ES	3								
roportou to ti			2000															
TerraNo	va Comp	reh	ensive	Test of	Basic Sk	ills												
	Second E													$-\parallel$				
0.444	_			Numbe		50th	1											
Subtest Tested NCE						CE					Mar	ryland	School	Asse	essments (SPED) ^{2 3}			

Second Edition (T	Second Edition (TN/2) (SPED) ^{2 3}											
Subtest	Number Tested	% ≥ 50th NCE										
Reading												
Language												
Mathematics												
Language Mechanics												
Mathematics Computation												
Composite Index												

	Maryland School Assessments (SPED) ^{2 3}										
		Reading		Mathematics							
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
3	Th	The Maryland School Assessment was not administered									
4	at this school during the 2011–2012 school year										
5	because there were no students in grades 3-5.										

Other Participation	Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = 94%	Number of Incidents	Number of Students	Rate				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.7%			-				

Number of	Special Education Services
Special Education Teachers	Preschool Education Program (PEP)
7.0	Preschool Education Program (PEP) Classic
Number of	Preschool Education Program (PEP) Comprehensive
Special Education Paraeducators	Preschool Education Program (PEP) Inc.
4.000	Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

New Hampshire Estates Elementary School - #791

Principal: Ms. Marinda Thomas Evans Community Supt: Ms. Bronda L. Mills 8720 Carroll Avenue Silver Spring, MD 20903

Office Phone: (301) 431-7607 Fax Number: (301) 431-7644

School Hours: 8:50 - 3:00 <u>www.montgomeryschoolsmd.org/schools/nhees/</u> Cluster Name: Downcounty Consortium

2012–20	12 Offi	rial Scl	nool Er	rolle	mant	.12 _ 5(10													
% Female	% Male	% AI		AS	% E		6 HI	% F	n %	WH	% MU	% ESOL	% FARI	MS	% SPED	Total	Special Educ	oction	Numbe	r Percent
52.7	47.3	≤5.0		5.0	14.		9.8	<i>></i> 5.	_	5.0	≤5.0	76.4	90.4	_	7.7	-1	Special Educ	Jalion		i i eiceiii
													30.4		7.7		home school	<u> </u>	-	
2012-20																	ot in home sch			
% Female		lale	% AM	%		% BL	_	HI	% PI	% V			6 ESOL	_	FARMS	INC	ot in nome sci	1001-		
33.3	66	5.7	≤5.0	5.	.1	12.8	76	6.9	≤5.0	5.	1 ≤	5.0	74.4		79.5					
2012-20	13 Tota	I MCP	S Elem	enta	ıry St	tudent	s Rec	eivin	g Spec	ial Ed	ucation	Service	es ^{1 2} = 7	,299	9	SPE	O students livi	ng in	84	
% Female		lale	% AM	%		% BL	%		% PI	% V			6 ESOL		FARMS	atten	dance area ²	•	04	
28.5	71	.5	≤5.0	8.	.6	23.4	33	3.7	≤5.0	29	.9 ≤	5.0	28.8		43.5	No	ot in home sch	nool²	45	53.6
Leas	st Restr	ictive	Enviro	nme	nt (a	s of 10	/31/:	2012) ²	Ho	me Scho	ool of St	udents	Rec	ceiving	St	udents in Att	tendar	ice Area	Sent to
			I N A			% (LRE	_		LRE C)			ducatio			_		ools Outside			
D	isability		LRE		N	%	1	١	%			shire Est			•	_	khaven ES			. ,
Intellectu	al Disal	oility					 -	-			<u>.</u>					Burn	t Mills ES			
Hearing I	Impairm	ent					-	-								East	Silver Spring	ES		
Deaf							-	-								Fairla	and ES			
Speech/L	_angua	ge			21	77.8	-	-	≤5.0							Flow	er Valley ES			
Visual Im							-	-								Fore	st Knolls ES			
Emotiona	al Disab	ility					-	-								Geor	gian Forest E	S		
Orthoped	dic Impa	irment					T -	-								Glen	Haven ES			
Health Im	npairme	nt					T -	-								Gree	ncastle ES			
Learning	Disabil	ities					T -	-								Jone	s Lane ES			
Multiple [Disabilit	ies					T -	-								Step	hen Knolls So	chool		
Deaf/Blin	dness						T -	-								Mont	tgomery Knoll	s ES		
Autism							-	-								Rock	Creek Valley	/ ES		
Traumati	c Brain	Injury					-	-								Rollin	ng Terrace Es	3		
Developr	mental [Delay				40.0	-	-	≤5.0							Rose	emary Hills ES	3		
Note. Dat								codes		'						Flora	M. Singer E	S		
reported to	the Ma	yland S	state De	oartm	nent o	f Educa	tion.									Sligo	Creek ES			
					-											Viers	Mill ES			
Terral	Nova C	•					Skills													
	Secor	id Edit	ion (TI		•															
Subtest					mbei sted		≥ 50t NCE	th										•		
				16	Sieu			ᆀ.			Ī	M			hool As	sessmo	ents (SPED) ²		matica	
Reading					-		7.7		•		<u> </u>		Readi	ŭ				Т	matics	
Language Mathema							7.7		Gra	ade		nber sted	Numb Profici			cent cient	Number Tested		nber cient	Percent Proficient
		onico				-	7.7			,	16				_			<u> </u>		FIUIICIEIIL
Language							15.4		3		_	The					sment was no 2011–2012 s			
Mathema		•	ion				38.5				_						students in gr			
Composi	te maex	(<u> </u>		7.7		5)										
						ation											on Suspensio	ns ^{2 3}		
SPED At											N	umber c	f Incide	nts	Nu	mber c	of Students		Rat	9
SPED M	obility R	ate (E	ntrants	+ W	ithdra	awals) ²	³ = 1	7.4%												
	Nur	nber o	f									Spe	cial Edu	cati	ion Serv	rices				
Spec	ial Edu	cation	Teach	ers		Resou	се													
		1.0			_															

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Number of Special Education Paraeducators 0.000

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Roscoe R. Nix Elementary School - #307

Principal: Ms. Annette M. Ffolkes Community Supt: Dr. Myra J. Smith 1100 Corliss Street Silver Spring, MD 20903

Office Phone: (301) 422-5070 Fax Number: (301) 422-5072 Cluster Name: Northeast Consortium

School Hours: 8:50 - 3:05 www.montgomeryschoolsmd.org/schools/nixes/

2012–20	13 Offic	ial Sc	hool Fn	rollmen	t ^{1 2} = 54	14														
% Female	% Male	% A				6 HI	% F	ગ %	WH	% MU	% ES	SOL %	% FARM	S % SP	D	Total S	pecial Edu	cation	Numb	er Percent
48.0	52.0	≤5.	0 12	2.1 34	1.6 4	6.5	≤5.	0 5	5.1	≤5.0	42	.5	68.4	7.2		Enrollm	•	ou	39	
2012–20	13 Stud	onts I	Receivi	ng Sneci	al Educ	ation	Sarv	ices (a	s of 1	n/31/	2012\1	2			T	In ho	me school	2		
% Female			% AM	% AS	% BL	%		% PI	% W		% MU	% ES	SOL	% FARM	s	Not i	n home scl	hool ²		
15.4	84	.6	≤5.0	7.7	35.9	43	.6	≤5.0	12.	8 ≤	≤5.0	35	5.9	56.4	7					
2012–20	13 Tota	I MCP	S Flam	entary 9	Student	s Rec	oivin	g Sneci	ial Fdı	ucatio	n San	vices1	² = 7 3	299	╡	SDED	students liv	ing in		
% Female			% AM	% AS	% BL	%		% PI	% W	-	% MU	% ES		% FARM	_		nce area ²	iiig iii	66	
28.5	71	.5	≤5.0	8.6	23.4	33	.7	≤5.0	29.	9 ≤	≤5.0	28	3.8	43.5	T	Not i	n home scl	hool ²	39	59.1
Lea	st Restr	ictive	Fnviro	nment (as of 10	/31/2	2012) ²	Hon	ne Sch	nool of	Stud	lents I	Receivi	ıρ	Stud	lents in At	tendar	ice Are	a Sent to
		101170	N A		0% (LRE /	<u> </u>		•						es () ²	_					Area (39) ²
D	isability		LRE		%	N	1	%		t Mills				. ,			Acres ES			` ,
Intellectu	al Disab	oility				-	-		Canr	non Ro	oad ES	3				Burnt N	/lills ES			
Hearing I	Impairm	ent				-	-		Fairla	and E	S					Cannoi	n Road ES			
Deaf						-	-		Galw	ay ES	3					Cedar	Grove ES			
Speech/L	anguag	je				-	-		Gree	ncastl	le ES					Cloverl	y ES			
Visual Im	pairmer	nt				-	-		Harn	nony F	lills ES	3				Crestha	aven ES			
Emotiona	al Disabi	ility				-	-		Mon	tgome	ry Kno	lls ES	3			Fairlan	d ES			
Orthoped	dic Impa	irment	t			-	- [Roso	oe R.	Nix E	S				Galway	/ ES			
Health Im	npairme	nt				-	- [Flora	M. Si	inger E	S				Georgia	an Forest E	S		
Learning	Disabili	ties					-		Wes	tover E	ES					Jackso	n Road ES	;		
Multiple [Disabiliti	es					-									Stephe	n Knolls S	chool		
Deaf/Blin	dness						-									Rock C	reek Fores	st ES		
Autism					≤5.0		-	41.7								Rock C	reek Valle	y ES		
Traumati	c Brain I	Injury					-									Carl Sa	andburg Le	arning	Center	
Developr		•			17.6	-		5.9								Stoneg	ate ES			
Note. Dat reported to							codes	i								Westo	er ES			
Terral				e Test o N/2) (SP		Skills														
Subtest Number % ≥ 50th NCE						h 					Mar	yland	School	Asse	essmen	ts (SPED) ²	3			
Reading													Readin					Mathe	matics	
Language	е							Gra	de	Nu	ımber	1	Numbe	er F	erce	ent	Number	Nun	nber	Percent

	Nullibel	% ≥ 50tH						
Subtest	Tested	NCE		r	Maryland Sch	ool Assessm	ents (SPED) ²	3
Reading					Reading			Mathematic
Language			Grade	Number	Number	Percent	Number	Number
Mathematics				Tested	Proficient	Proficient	Tested	Proficient
Language Mechanics			3	Th	ne Maryland S	School Assess	sment was no	t administer
Mathematics Computation			4				2011-2012 s	
Composite Index			5		because th	nere were no	students in gr	ades 3-5.

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = 93%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.5%			

Number of	Special Education Services
Special Education Teachers	Autism (K–2)
4.0	Elementary Home School Model (K-2)
Number of	Prekindergarten Autism
Special Education Paraeducators	Resource
8.000	

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

administered

Proficient

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

North Chevy Chase Elementary School - #415

Principal: Ms. Renee D. Stevens

3700 Jones Bridge Road Chevy Chase, MD 20815

Fax Number: (301) 951-6658

Cluster Name: Bethesda-Chevy Chase

Office Phone: (301) 657-4950

Community Supt: Dr. Christopher S. Garran School Hours: 9:00 - 3:30

www.montgomeryschoolsmd.org/schools/nchevychasees/

2012-20	13 Offic	ial So	chool F	nrollme	nt ^{1 2} =	409											
% Female		% /			% BL	% HI	%	PI %	WH S	6 MU	% ES	SOL 9	% FARMS	% SPED	Total Special Education	Number	Percent
51.3	48.7	≤5	.0	5.9	11.0	14.4	≤5	5.0 61	1.4	6.8	5.	1	7.1	12.0	Enrollment ²	49	
2012–20	13 Stud	ents	Receiv	ing Spe	cial Edu	ıcatio	n Ser	vices (as	of 10/	31/2	012)¹	2			In home school ²		
% Female			% AM	% AS	% В		% HI	% PI	% WH		MU		SOL	% FARMS	Not in home school ²		
32.7	67.	.3	≤5.0	8.2	12.	2 2	28.6	≤5.0	49.0	≤!	5.0	12	2.2	10.2			
2012-20	13 Tota	МС	PS Elen	nentary	Stude	nts Re	eceivii	ng Speci	al Educ	ation	Serv	ices ¹	^{1 2} = 7,2	.99	SPED students living in	45	
% Female	% M	ale	% AM	% AS	% В	L	% HI	% PI	% WH	%	MU	% E	SOL	% FARMS	attendance area ²	45	
28.5	71.	.5	≤5.0	8.6	23.	4 3	33.7	≤5.0	29.9	≤!	5.0	28	3.8	43.5	Not in home school ²		

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L 2) ²	Home School of Students Receiving	Students in Attendance Area Sent to
Disability	N All	In ≥ 80°	In ≥ 80% (LRE A)		% (LRE C)	Special Education Services () ^{2 4}	Schools Outside Attendance Area () ²
Disability	LRE's	N	%	N	%	Bethesda ES	Carderock Springs ES
Intellectual Disability						Kensington Parkwood ES	Judith A. Resnik ES
Hearing Impairment						North Chevy Chase ES	Rock Creek Valley ES
Deaf						Rosemont ES	
Speech/Language						Flora M. Singer ES	
Visual Impairment							
Emotional Disability							
Orthopedic Impairment							
Health Impairment			88.2		≤5.0		
Learning Disabilities			≥95.0		≤5.0		
Multiple Disabilities							
Deaf/Blindness							
Autism							
Traumatic Brain Injury							
Developmental Delay							
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es		

Note. Data only reflect the Least Restrictive Environment code: reported to the Maryland State Department of Education.

TerraNova Comprehensi Second Edition (T		
Subtest	Number Tested	% ≥ 50th NCE
Reading	TN/O de	
Language	TN/2 dat available.	
Mathematics	administere	
Language Mechanics	2 and this s	
Mathematics Computation	not serve stud	
Composite Index	Studi	onto.

	N	/laryland Sch	ool Assessm	ents (SPED) ²	3							
		Reading Mathematics										
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient						
3												
4			92.9			92.9						
5			80.0			46.7						
6												

Other Participation	Spe	Special Education Suspensions ^{2 3}							
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate						
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%									

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model (3–5)
3.0	
Number of	
Special Education Paraeducators	
2.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Oak View Elementary School - #766

Principal: Ms. Peggy E. Salazar 400 E. W Community Supt: Ms. Bronda L. Mills

400 E. Wayne Ave. Silver Spring, MD 20901

Office Phone: (301) 650-6434 Fax Number: (301) 650-6453

School Hours: 8:50 - 3:10 <u>www.montgomeryschoolsmd.org/schools/oakviewes/</u>

Cluster Name: Downcounty Consortium

2012-2013	Officia	l Sch	ool Enr	ollmen	t ^{1 2} = 3	52												
% Female %	6 Male	% AM	% AS	8 %	BL	% HI	% F	ય %	WH	% MU	% ESOL	% FARI	MS % SPEC	Tota	Special Educa	ation	Number	Percent
49.4	50.6	≤5.0	8.2	18	3.8	55.4	≤5.	0 1	5.6	≤5.0	38.6	69.9	11.9	Enro	llment ²		42	
2012-2013	12–2013 Students Receiving Special Education Services (as of 10/31/2012) ¹²									In	home school ²		1					
% Female	% Male		% AM	% AS	% BL		HI	% PI	% WI			6 ESOL	% FARMS	No	ot in home scho	ool ²	1	
31.0	69.0	-	≤5.0	≤5.0	11.9	73	3.8	≤5.0	9.5	≤!	5.0	64.3	88.1	1				
2012-2013	Total N	ИCPS	Eleme	ntary S	tuden	ts Rec	eivin	g Spec	ial Edu	cation	Servic	$25^{12} = 7$.299	SPF	D students livin	na in		
% Female	% Male	_	% AM	% AS	% BL	_	HI	% PI	% WI	_		6 ESOL	% FARMS		dance area ²	.9	49	
28.5	71.5	5	≤5.0	8.6	23.4	33	3.7	≤5.0	29.9) ≤(5.0	28.8	43.5	No	ot in home scho	ool ²		
Least	Restrict	ive F	nvironi	nent (as of 1	0/31/	2012) ²	Hom	e Scho	ool of S	tudents	Receiving	St	udents in Atte	endan	ce Area	Sent to
			N All		0% (LRE								ces () ^{2 4}		nools Outside			
Disability LRE's N % N							%		Acres			,	_	non Road ES			- · · ·	
Intellectual Disability								Fast S	Silver S	Spring E	S			Silver Spring I	FS			
Hearing Im		•			+					/iew E					rgian Forest ES			
Deaf		_		 	+	_	_			Crest E					land View ES			
Speech/Lar	nguage			 	≥95.	_		≤5.0		0.001					ng Terrace ES			
Visual Impa				+		_									Sandburg Lea		Center	
Emotional Disability						-								Creek ES				
Orthopedic Impairment												Stra	thmore ES					
Health Impa	Health Impairment				-							Woo	dlin ES					
Learning D	_earning Disabilities ≥95.0					≤5.0												
Multiple Dis	sabilities	;				-												
Deaf/Blindr	ness					-	-											
Autism																		
Traumatic E		,					-							_				
Developme		,																
Note. Data or reported to the							codes							4				
			ato Dopo		0. 2000									-∤				
TerraNo	va Com	preh	ensive	Test o	f Basic	Skills								4				
	Second													-				
				Numbe	er %	5 ≥ 50	th											
Subtest				Tested	t	NCE					N	laryland	School A	ssessm	ents (SPED) ^{2 3}	ı		
Reading				TNI/O	doto i							Readi				Mathen	natics	
Language					data is le. This		s	Gra	ade	Nur	mber	Numb		rcent	Number	Num		Percent
Mathematic	cs				tered ir					Tes	sted	Profici	ent Pro	ficient	Tested	Profic	cient F	Proficient
Language N	Mechani	ics	2		is scho			3	3				6	9.2				76.9
Mathematic	s Comp	outatio	on		erve Gr			4	1				7	5.0				75.0
Composite Index students.							5	5				≥	95.0				84.6	
Other Participation													Special I	Educati	on Suspensior	15 ^{2 3}		
SPED Attendance Rate ^{2 3} = ≥95.0%										N	umber o	of Incide			mber of Students Rate			
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.1%																		
Special	Number 1 Educat 3.0	ion T		s	Eleme	ntary	Home	School	ol Mode	el (3–5		cial Edu	cation Se	vices				
6	Numb	er of																

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Special Education Paraeducators 1.000

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Oakland Terrace Elementary School - #769

Principal: Mrs. Cheryl D. Pulliam Community Supt: Ms. Bronda L. Mills 2720 Plyers Mill Road Silver Spring, MD 20902

Office Phone: (301) 929-2161 Fax Number: (301) 929-6910

Cluster Name: Downcounty Consortium

School Hours: 9:15 - 3:30 www.montgomeryschoolsmd.org/schools/oaklandes/

2012-20	13 Offic	cial S	choo	ol Enr	ollmen	t ^{1 2} = 518	3											
% Female	% Male	_	AM	% A				% PI %	6 WH	% MU	% ES	SOL %	6 FARM	S % SPED	Total Special Education	Number	Percent	
45.9	54.1	≤5	5.0	8.5	14	.7 27	.2 <	5.0	11.9	7.3	18.	3.5 32.0 9.8		9.8	Enrollment ²	51		
2012–20	13 Stuc	dents	Rec	eiving	Specia	al Educa	tion Se	rvices (a	s of 1	0/31/2	012)¹	2			In home school ²			
% Female	_	Male	% <i>F</i>		% AS	% BL	% HI	% PI	% \		MU	% ES	SOL	% FARMS	Not in home school ²			
33.3	66	6.7	≤5	5.0	7.8	21.6	37.3	≤5.0	31.4 ≤5.0 31.4 49.0		49.0							
2012-20	2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299										SPED students living in	58						
% Female	% N	Male	% <i>F</i>	AM	% AS	% BL	% HI	% PI	% \	WH %	MU	% ES	SOL	% FARMS	attendance area ²	36		
28.5	71	1.5	≤5	5.0	8.6	23.4	33.7	≤5.0	29	.9 ≤	5.0	28	8.8	43.5	Not in home school ²			
Least Restrictive Environment (as of 10/31/2012) ² Home School of Students Receiving								Students in Attendar	nce Area S	ent to								
D	Oisability N All In ≥ 80% (LRE A) In < 40% (LRE C) Special Education Services () ²				es () ^{2 4}	Schools Outside Atten	ndance Ar	ea ()² ⁴										
	isability		L	LRE's	N	%	N	%	Geo	rgian Fo	orest	ES			Arcola ES			
Intellectu	al Disal	bility							Gre	encastle	e ES				Lucy V. Barnsley ES			
Hearing I	mpairm	nent							Oak	land Te	rrace	ES			Cannon Road ES			
Deaf									Flor	a M. Sir	nger E	S			Stephen Knolls School			
Speech/L	angua	ge				91.7		≤5.0							Thurgood Marshall ES			
Visual Im	pairme	nt													Rock Creek Forest ES			
Emotiona	al Disab	ility													Rock Creek Valley ES			
Orthoped	lic Impa	airmer	nt										Carl Sandburg Learning	Center				
Health Im	npairme	ent											Flora M. Singer ES					
Learning	Disabil	ities				≥95.0		≤5.0										
Multiple [Disabilit	ies																
Deaf/Blin	dness																	
Autism															_			

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Traumatic Brain Injury Developmental Delay

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}									
Subtest	Number Tested	% ≥ 50th NCE							

Subtest	Number Tested	% ≥ 50th NCE
Reading		21.4
Language		21.4
Mathematics		14.3
Language Mechanics		21.4
Mathematics Computation		92.9
Composite Index		21.4

	Maryland School Assessments (SPED) ^{2 3}														
		Reading		Mathematics											
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient									
3			88.2			64.7									
4			93.8			87.5									
5			≥95.0			72.7									

Other Participation	Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = 94.9%	Number of Incidents	Number of Students	Rate				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.6%							

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
4.0	
Number of	
Special Education Paraeducators	
5.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Olney Elementary School - #502

Principal: Mrs. Carla Glawe Community Supt: Dr. Myra J. Smith 3401 Queen Mary Drive Olney, MD 20832

Office Phone: (301) 924-3126 Fax Number: (301) 570-1094

School Hours: 9:15 - 3:30 <u>www.montgomeryschoolsmd.org/schools/olneyes/</u>													Cluste	er Name: S	Sherwood
2012-20	13 Offici	al Scho	ool Enr												
% Female	% Male	% AM	% A	\S %	BL %	HI %	5 PI %	6 WH	% MU	% ESO	% FARM	IS % SPED	Total Special Education	Number	Percent
45.9	54.1	≤5.0	10.	.6 14	1.7	1.5 ≤	5.0 5	53.3	6.5	7.2	18.1	6.5	Enrollment ²	40	
2012-20	13 Stude	ents Re	eceivin	In home school ²											
% Female			% AM	% AS	% BL	% HI	% PI	% WI			% ESOL	% FARMS	Not in home school ²		
22.5	77.	5 ≤	≤5.0	7.5	12.5	20.0	≤5.0	52.5	7.	.5	12.5	22.5			
2012-20	13 Total	MCPS	Eleme	entary S	tudents	Receivi	ng Spec	cial Edu	cation	Servic	es ^{1 2} = 7,	299	SPED students living in	45	
% Female	% Ma	ale %	% AM	% AS	% BL	% HI	% PI	% WI	1 %	MU '	% ESOL	% FARMS	attendance area ²	40	
28.5	71.	5 ≤	≤5.0	8.6	23.4	33.7	≤5.0	29.9) ≤5	5.0	28.8	43.5	Not in home school ²		

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L2)2	Home School of Students Receiving	Students in Attendance Area Sent to		
Disability	N All	In ≥ 80°	In ≥ 80% (LRE A)		% (LRE C)	Special Education Services () ^{2 4}	Schools Outside Attendance Area () ²		
Disability	LRE's	N	%	N	%	Harmony Hills ES	Brooke Grove ES		
Intellectual Disability						Olney ES	Cloverly ES		
Hearing Impairment						Sherwood ES	Fairland ES		
Deaf						Strathmore ES	Sherwood ES		
Speech/Language			92.9		≤5.0		Westover ES		
Visual Impairment									
Emotional Disability									
Orthopedic Impairment									
Health Impairment									
Learning Disabilities									
Multiple Disabilities									
Deaf/Blindness									
Autism									
Traumatic Brain Injury									
Developmental Delay									
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es				

reported to the Maryland State Department of Education.

TerraNova Comprehensiv	ve Test of Ba	sic Skills
Second Edition (T	N/2) (SPED) ²	2 3
	Number	% > 50th

occona zancion (1	11, 2, (3, 22)	
Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

	Maryland School Assessments (SPED) ^{2 3}														
			Reading		Mathematics										
Grade		Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient								
3															
4					1										
5				92.9			85.7								

Other Participation	Special Education Suspensions ^{2 3}							
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate					
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.3%								

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
2.0	
Number of	
Special Education Paraeducators	
2.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

William Tyler Page Elementary School - #312

Principal: Mrs. Debra A. Berner Community Supt: Dr. Myra J. Smith 13400 Tamarack Road Silver Spring, MD 20904

Office Phone: (301) 989-5672 Fax Number: (301) 879-1036

Cluster Name: Northeast Consortium

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/pagees/

													,				
2012–20	12–2013 Official School Enrollment ^{1 2} = 403																
% Female	% Male	% AN	1 %	AS %	6 BL	% HI	% PI	% \	WH %	MU	% ESO	% FARM	IS % SF	PED	Total Special Education	Number	Percen
48.1	51.9	≤5.0) 20	0.6 5	0.4	18.1	≤5.0	6.	.9 ≤	5.0	22.3	50.1	5.	2	Enrollment ²	21	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ¹²											In home school ²						
% Female			% AM	% AS	% BL	_		% PI	% WH	1		6 ESOL	% FARMS		Not in home school ²		
33.3	66.	.7	≤5.0	14.3	66.7	14	1.3 ≤	5.0	≤5.0	≤5	5.0	33.3	52.4				
2012–20	13 Tota	I MCPS	S Elem	entary	Studen	ts Rec	eiving	Specia	al Educ	ation	Servic	es ^{1 2} = 7,	299		SPED students living in	37	
% Female	% M	ale	% AM	% AS	% BL	%	HI	% PI	% WH	%	MU	6 ESOL	% FARM	/IS	attendance area ²	57	
28.5	71.	.5	≤5.0	8.6	23.4	33	3.7 ≤	5.0	29.9	≤5	5.0	28.8	43.5		Not in home school ²		
	1 . D									<u> </u>	1 60						

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L2)2	Home School of Students Receiving	Students in Attendance Area Sent to
Disability	N All	In ≥ 80°	% (LRE A)	In < 40	% (LRE C)	Special Education Services () ^{2 4}	Schools Outside Attendance Area () ² ⁴
Disability	LRE's	N	%	N	%	Cannon Road ES	Cloverly ES
Intellectual Disability						Fairland ES	Cresthaven ES
Hearing Impairment						Galway ES	Dr. Charles R. Drew ES
Deaf						William Tyler Page ES	Fairland ES
Speech/Language			90.9		≤5.0		Galway ES
Visual Impairment							Stonegate ES
Emotional Disability							
Orthopedic Impairment							
Health Impairment							
Learning Disabilities							
Multiple Disabilities							
Deaf/Blindness							
Autism							
Traumatic Brain Injury							
Developmental Delay							
Note. Data only reflect the	Least Res	strictive	Environm	ent cod	es		

Note. Data only reflect the Least Restrictive Environment code: reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills

Second Edition (TN/2) (SPED)23											
Subtest	Number Tested	% ≥ 50th NCE									
Reading											
Language											
Mathematics											
Language Mechanics											

	Maryland School Assessments (SPED) ^{2 3}													
		Reading	Mathematics											
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient								
3														
4														
5				-										

Other Participation	Spe	Special Education Suspensions ^{2 3}							
SPED Attendance Rate ^{2 3} = 94.7%	Number of Incidents	Number of Students	Rate						
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 24.3%									

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
1.0	
Number of	
Special Education Paraeducators	
1.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Mathematics Computation

Composite Index

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Pine Crest Elementary School - #761

Principal: Mrs. Meredith A. Casper Community Supt: Ms. Bronda L. Mills 201 Woodmoor Drive Silver Spring, MD 20901

Office Phone: (301) 649-8066 Fax Number: (301) 649-8194

School Hours: 9:15 - 3:30 www.montgomeryschoolsmd.org/schools/pinecrestes/ Cluster Name: Downcounty Consortium

2012-2013								T -:			T		I.,					T	In .
	% Male	% AM	_		_	% HI	%			% MU	% E		% FARM			Fotal Special Edu	cation	Numbe	er Percent
52.7	47.3	≤5.0	13	.7 17	7.6	35.8	≤5	.0 2	8.1	≤5.0	24	1.7	47.7	≤5.0		Enrollment ²			
2012-2013	Stud	ents R	eceivir	ıg Speci	al Edu	cation	Serv	ices (a	s of 10	/31/2	012)	1 2				In home school			
% Female	% M	ale	% AM	% AS	% BL	%	HI	% PI	% WI	Н %	MU	%	ESOL	% FARM	∐⊢	Not in home sc	hool ²		
22.7	77.	.3	≤5.0	9.1	9.1	72	.7	≤5.0	9.1	≤	5.0	7	77.3	63.6					
2012-2013	3 Total	I MCPS	Eleme	entary S	tuden	ts Rec	eivir	g Spec	ial Edu	catio	ı Ser	vice	$s^{1} = 7$,299		SPED students liv	ina in	22	
% Female	% M		% AM	% AS	% BL	%		% PI	% WI		MU		ESOL	% FARM		attendance area2	3	33	
28.5	71.	.5	≤5.0	8.6	23.4	33	.7	≤5.0	29.9) ≤	5.0	2	28.8	43.5		Not in home sc	hool ²		
Least	Restri	ictive E	nviror	ment (as of 1	0/31/	2012)2	Hom	e Sch	ool o	f St	udents	Receivir	g	Students in At	tendar	nce Area	Sent to
			N All		2 80% (LRE A) In < 40					Special Education Services () ²						Schools Outside			
DIS	ability		LRE's	s N	N % N			%	Highla				. ,		Arcola ES			. ,	
Intellectual	Disab	ility				-	-		Pine (Crest	ES					Broad Acres ES			
Hearing Im	learing Impairment					-	-		Wood	llin ES	;					East Silver Spring	ES		
Deaf						-	-									Oak View ES			
Speech/Lai	nguag	е			91.	7 -	-	≤5.0								Flora M. Singer E	S		
Visual Impa	airmen	nt				-	-								,	Sligo Creek ES			
Emotional I	Disabil	lity				-	-								,	Strathmore ES			
Orthopedic	Impai	rment				-	-								1	Westbrook ES			
Health Impa	airmer	nt				1 -	- [
Learning D	isabilit	ies				-	- [
Multiple Dis	sabilitie	es				-	- [
Deaf/Blindr	ness					-	- [
Autism						-	- [
Traumatic I	Brain I	njury				-	- [
Developme	ental D	elay				-	-												
Note. Data							code	3											
reported to the	ne Mary	land St	ate Dep	artment	of Educ	ation.													
T NI.			•	T	f D ' -	CL:III-													
TerraNo		-		/2) (SP		SKIIIS													
•	Secon	u Euiti	11) 110	Numbe		6 ≥ 501	h												
Subtest				Teste		o ≥ 50i NCE	n					D/A	- m.d - m.e	l Cabaal	۸	componts (CDED)2	3		
Reading							-					IVI	Readii		455 <u>e</u>	ssments (SPED) ²		matics	
Language				–	data is			Gra	, do	NI		_	Numb		erce	nt Number	1		Doroont
Mathematic	~c			availab				Gia	ue	-	mber sted		Profici		erce oficie			nber cient	Percent Proficient
Language I		nice		adminis 2 and th				3	\			+					1		
Mathematic					rve Gr						 	+			<u></u>		1		
Composite			011	S	tudent	S.		5				+			64.3			_	64.3
Сотроско	писх						_					_					22		04.0
CDED Attack	ndono	o Doto		Partici	pation						l ma h a	0 " 0 1	f Incide			cation Suspension ber of Students	ons ² 3	Dot	•
	SPED Attendance Rate ^{2 3} = ≥95.0% SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 3										umbe	er oi	incide	nis	vum	ber of Students	<u> </u>	Rat	е
SPED MOD	ility Ra	ate (En	trants -	+ vvitna	rawais)	²³ =3	1.5%)				_	-						
	Num	ber of						Special Education Services											
Specia			Геасhе	rs	Eleme	ntary	Hom	e Schoo	ol Mode	el (3–5	5)								
	1	1.0																	
	Num	ber of																	
Special Ec			aeduc	ators															
		000]															
1 Racial/ethnic															fricar	n American (BL);			

Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Piney Branch Elementary School - #749

Principal: Mrs. Rachel C. DuBois, Acting

7510 Maple Avenue Takoma Park, MD 20912

Office Phone: (301) 891-8000 Fax Number: (301) 891-8011

Community Supt: Ms. Bronda L. Mills

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/pineybranches/

Cluster Name: Downcounty Consortium

									.,					,					,	
2012–2013 Official School Enrollment ^{1 2} = 492																				
% Female	% Male	% AM			ED 7	Total S	Special Educ	cation	Numbe	er Percent										
50.4	49.6	≤5.0) ≤5.	0 3	4.1	17.3	≤5.	0	38.4	5.7	16.3	3	33.9	9 8.7		Enrollr	ment ²		43	
2012-201	13 Stude	onts R	eceivin	g Snec	ial Fdı	cation	Serv	icas (as of 1	0/31/2)/31/2012) ^{1 2}						ome school²	2		
% Female			% AM	% AS	% BI		HI	% PI	% V		MU		ESOL	% FARN	18	Not	in home sch	nool²		
27.9	72.	1	≤5.0	≤5.0	27.9	3:	2.6	≤5.0	27	.9 9	.3		7.9	44.2	$\dashv \Gamma$				-	
2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299											≓⊦				1	<u> </u>				
											students livi ance area²	58								
	6 Female												20012		_					
28.5 71.5 ≤5.0 8.6 23.4 33.7 ≤5.0 29.9 ≤5.0 28.8 43.5													NOL	in home sch	1001-					
Least Restrictive Environment (as of 10/31/2012)² Home School of Students Receiving N All In ≥ 80% (LRE A) In < 40% (LRE C)													dents in Att							
Di	sability		N All											es ()²			ols Outside	Atten	dance <i>i</i>	\rea () ^{2 4}
			LRE's	N	%		N	%		Silver		ES	3			Arcola				
Intellectua										es Lane	_						/. Barnsley I			
Hearing I	mpairme	ent								y Branc							Silver Spring	ES		
Deaf									Woo	dlin ES							t Knolls ES			
Speech/L					≥95	.0		≤5.0									g Terrace ES			
Visual Im	•																M. Singer E	S		
Emotiona		-															Creek ES			
Orthoped	Orthopedic Impairment														\	Wood	lin ES			
Health Im																				
Learning Disabilities					≥95	.0		≤5.0												
Multiple Disabilities					-															
Deaf/Blind	Deaf/Blindness						[
Autism							[
Traumation	c Brain I	njury																		
Developm																				
Note. Data							codes													
reported to	the Mary	land S	tate Dep	artment	of Edu	ation.														
T	0-		l	T 4 -	. f D'	CL:III-														
Terran	Nova Co	-	nensive ion (TN,			SKIIIS	•													
	Secon	a Eait	ion (TN)			/ > FO	ıı.													
Subtest				Numb Teste	-	6 ≥ 50 NCE						• •		<u> </u>			· (CDED)?	2		
Reading				10010	<u> </u>	1102				T			ryıand Readin		Asse	ssmei	nts (SPED) ²	Mathe	matics	
Language				TN/	2 data	s not		_		NI		_		-	D					D
Mathema					ole. Thi			G	rade		nber sted		Numb Proficie		Perce Proficie		Number Tested	Num Profi		Percent Proficient
Language		nicc			stered in his sch				3	-		+		,,,,		-				
					erve G					+		╁			85.0			-		80.0
Mathema Composit		studen				4	-		+			80.0			-	-	70.0			
Composit	e index								5	<u> </u>					71.4			-	<u> </u>	42.9
Other Participation																	n Suspensio	ns ^{2 3}		
SPED Att								Number of Incidents N				Number of Students Rate				е				
SPED Mo	bility Ra	ate (Er	ntrants +	Withc	Irawals	$)^2 = 1$	5.8%			┚╚										
	Num	ber o	f								Sp	eci	al Educ	ation S	ervic	es				
Speci	ial Educ			·s	Elem	entary	Home	Scho	ool Mod	del	•									
	3	3.0			Elem	entary	Home	Scho	ool Mod	del (3–5)									
					l															

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Gifted and Talented/Learning Disabled

Number of Special Education Paraeducators

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Poolesville Elementary School - #153

Principal: Mr. Douglas M. Robbins

19565 Fisher Avenue Poolesville, MD 20837

Community Supt: Dr. Donna S. Hollingshead

Office Phone: (301) 972-7960 Fax Number: (301) 972-7963 Cluster Name: Poolesville

Community School Hou				пошпу		v.mo	ntgome	ryschoo	lsmd.org	/schoo	ls/pooles	villees/					•	972-796 Poolesvill
2012–2013	Offici	al Sch	ool Enr	ollmen	t ^{1 2} = 390)												
	6 Male	% AM		_			% PI	% WH	% MU	% ESC	DL % FAR	MS % S	PED	Total	Special Educ	cation	Numbe	r Percen
46.4	53.6	≤5.0	≤5.() ≤5	.0 12	.6	≤5.0	76.2	≤5.0	5.1	14.4	1 9	.7		Iment ²	Janon		
2012 2012	CALLALA	ta D	!: .!	- C:-	al Falmani		C	. /£	10/21/2	042\12		·		In I	home school ²	2		
2012–2013 % Female	% Ma		eceiving % AM	% AS	% BL	tion % F				MU	% ESOL	% FAR	MS	No	t in home sch	nool²		
21.1	78.9		<5.0	⁷⁶ A3	5.3	7.9				5.0	% L30L ≤5.0	21.	_				<u>I</u>	.1
	78.9≤5.0≤5.05.37.9≤5.084.2≤5.0≤5.0≤5.021.13 Total MCPS Elementary Students Receiving Special Education Services 12 = 7,299								_				ı					
															students livi	ing in	62	
% Female	% Ma		% AM	% AS	% BL	% F				MU	% ESOL	% FAR	_		dance area ²			
28.5	28.5 71.5 ≤5.0 8.6 23.4 33.7 ≤5.0 29.9 ≤5.0 28.8 43.5									5	No	t in home sch	100l ²	24	38.7			
Least	Restri	ctive E	nviron	_ •	s of 10/						Students		_		udents in Att			
Disability N All In ≥ 80% (LRE A) In < 40% (LRE C											ion Servi	ces ()	2 4		ools Outside	Atten	dance A	rea (24)²
			LRE's	N	%	N	%	Po	olesville	ES				Bells	Mill ES			
ntellectual	Disabi	lity												Clopp	oer Mill ES			
Hearing Im	pairme	nt												Diam	ond ES			
Deaf														DuFi	ef ES			
Speech/Lar	nguage)		20	83.3		≤5.	0							t Seneca Cre	ek ES		
/isual Impa	airment	t												Jones	s Lane ES			
Emotional [Disabili	ity												Thurg	good Marsha	II ES		
Orthopedic	Impair	airment							Mono	cacy ES								
lealth Impa	airmen	t									Judith A. Resnik ES							
earning D	isabiliti	es								Wate	rs Landing E	S						
Multiple Dis	sabilitie	es																
Deaf/Blindr	ness																	
Autism																		
Traumatic E	3rain Ir	njury																
Developme	ntal De	elay																
Vote. Data o							odes											
reported to the	ne Mary	land St	ate Depa	artment o	of Education	on.												
T \$1 -	0		•	T t - 1	D! - CI	.*11.												
TerraNo						CIIIS												
•	second	ı Eaiti	on (TN/			500												
Subtest				Numbe Tested		: 50th CE	י 🗀						•		. (25.55.)2	2		
				103100	- '	OL							ol Ass	essme	ents (SPED) ²	Mathe	motion	
Reading							$-\parallel$	0			Readi	- -				1		D
_anguage Vathematio	20				_		$-\parallel$	Grade		mber sted	Numb Profici		Perc	cent cient	Number Tested		nber cient	Percent Proficient
		nioc				-	$\dashv \vdash$	3	_		+	OIIL				1 1011	OICI IL	
_anguage N			on				$\dashv\vdash$	4					-			-	-	
Mathematic		ipulali	UII				+ -	5			 		-			-	· -	
Composite Index													_			_	<u> </u>	
				Particip	ation										n Suspensio	ns ^{2 3}		
SPED Atter									Number of Incidents Number of Students Rate									
SPED Mob	ility Ra	ite (En	trants +	Withdr	awals)² ³	= 11	.0%							-				
	Num	ber of								Sp	ecial Edu	cation	Serv	ices				
Special	Educa	ation 1	Гeacher	S	Elementa	ary F	lome So	hool Mo	odel									
	3	3.0																
	Num	ber of																
Special Ed	lucatio	n Par	aeduca	tors														
		000																
Racial/ethnic	compos	ition fig	gures refle								1); Asian (AS		or Afric	an Ame	rican (BL);			

Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Potomac Elementary School - #601

Principal: Mrs. Linda Z. Goldberg

10311 River Road Potomac, MD 20854

Community Supt: Dr. Donna S. Hollingshead

www.montgomeryschoolsmd.org/schools/potomaces/

School Hours: 9:15 - 3:30 Cluster Name: Winston Churchill 2012-2013 Official School Enrollment^{1 2} = 496 % Female % Male % AM % AS % BL % PI % WH % MU % ESOL % FARMS % SPED Total Special Education Number Percent 30.6 Enrollment² 47.6 52.4 ≤5.0 ≤5.0 ≤5.0 ≤5.0 58.3 ≤5.0 7.1 ≤5.0 6.5 In home school² 2012–2013 Students Receiving Special Education Services (as of 10/31/2012)12 Not in home school² ----% FARMS % BL % Female % Male % AM % AS % HI % WH % ESOL ≤5.0 ≤5.0 9.4 ≤5.0 ≤5.0 75.0 6.3 25.0 ≤5.0 2012–2013 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,299 SPED students living in 38 % Female % Male % AM % AS % BL % HI % PI % WH % MU % ESOL % FARMS attendance area² 28.5 71.5 ≤5.0 8.6 23.4 33.7 ≤5.0 29.9 ≤5.0 28.8 43.5 Not in home school²

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L 2) ²	Home School of Students Receiving	Students in Attendance Area Sent to					
Disability	N All	In ≥ 80°	% (LRE A)	In < 40	% (LRE C)	Special Education Services () ^{2 4}	Schools Outside Attendance Area () ²					
Disability	LRE's	N	%	N	%	Potomac ES	Bells Mill ES					
Intellectual Disability						Seven Locks ES	DuFief ES					
Hearing Impairment							Rock Creek Valley ES					
Deaf							Stone Mill ES					
Speech/Language			92.9		≤5.0		Wayside ES					
Visual Impairment							Westbrook ES					
Emotional Disability												
Orthopedic Impairment												
Health Impairment												
Learning Disabilities												
Multiple Disabilities												
Deaf/Blindness												
Autism												
Traumatic Brain Injury												
Developmental Delay												
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es							

reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills							
Second Edition (T	N/2) (SPED) ²	2 3					
	Number	0/ > E0#					

7.	, =, (0: ==)	
Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

	N	/laryland Sch	ool Assessm	ents (SPED) ²	3									
	Reading Mathematics													
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient								
3														
4														
5														

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.6%			

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
2.0	Resource
Number of	
Special Education Paraeducators	
0.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Office Phone: (301) 469-1042

Fax Number: (301) 469-1045

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011-2012 school year.

⁴ First 20 schools listed.

Judith A. Resnik Elementary School - #514

Principal: Dr. Roy Settles, Jr.

7301 Hadley Farms Drive Gaithersburg, MD 20879

Fax Number: (301) 840-7135

Office Phone: (301) 670-8200

Community Supt: Dr. Darryl L. Williams

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/resnikes/

Cluster Name: Col. Zadok Magruder

2012-2013	Official 9	cho	ool Enro	llment	^{1 2} = 592	2												
% Female %	Male %	AM	% AS	% E	3L %	HI	% PI	%	WH %	MU			Total Special Education	Number	Percent			
50.8 4	9.2 ≤	5.0	11.0	27	.9 41	.0	≤5.0	15	5.0 ≤	5.0	32.1 54.4 8.6		8.6	Enrollment ²	51			
2012–2013	Student	s Re	ceiving	Specia	l Educa	tion S	ervice	s (as	s of 10/3	31/20)12) ^{1 2}				In home school ² 30 58.			
% Female	% Male			% AS	% BL	% H		PI	% WH	%1		% ESOL	%	6 FARMS	Not in home school ²	21	41.2	
27.5	72.5	<	5.0	9.8	19.6	37.	3 ≤5	5.0	25.5	5.	.9	39.2		43.1				
2012–2013	Total M	°PS	Flemen	tary S	tudents	Rece	iving S	neci	al Educa	tion	Servi	$e^{12} = 7$	7 29	19	SPED students living in			
% Female	% Male	_		% AS	% BL	% H		PI	% WH	%1		% ESOL	í	6 FARMS	attendance area ²	57		
28.5	71.5	<	≤5.0	8.6	23.4	33.	7 ≤5	5.0	29.9	≤5	5.0	28.8		43.5	Not in home school ²	27	47.4	
Least I	Restrictiv	e E	nvironm	nent (a	s of 10/	31/2	012)²		Home	Scho	ol of S	tudent	s Re	ceiving	Students in Attendar	ice Area S	ent to	
Disa	bility		N All	In ≥ 80	% (LRE A)	In <	10% (LRE	Ē C)	Speci	ial Ed	lucatio	n Servi	ces	(21) ^{2 4}	Schools Outside Atten	dance Are	ea (27)² ⁴	
Disa	Dility		LRE's	Ν	%	N	%	,)	Cedar (Grove	e ES		Brown Station ES					
Intellectual I	Disability								Clearspring ES					Cashell ES				
Hearing Imp	airment								Flower	Hill E	S				Capt. James E. Daly ES			
Deaf									Gaither	sburg	g ES				Fields Road ES			
Speech/Lan	guage				73.7		5.	3	Gosher	ı ES					Flower Valley ES			
Visual Impa	irment								Lake Se	eneca	a ES				Lakewood ES			
Emotional D	isability								Laytons	ville	ES				Laytonsville ES			
Orthopedic	Impairme	nt							Little Be	ennet	t ES				Mill Creek Towne ES			
Health Impa	irment				75.0		8.	3	Spark N	/ I. Ма	atsuna	ga ES			Lois P. Rockwell ES			
Learning Di	sabilities								Ronald	McN	air ES				Carl Sandburg Learning	Center		
Multiple Dis	abilities								Monoca	асу Е	S				Sequoyah ES			
Deaf/Blindn	ess													South Lake ES				
Autism									Pooles	/ille E	S				Takoma Park ES			
Traumatic B	rain Injur	у							Judith A	A. Re	snik E	S			Washington Grove ES			
Developme	ntal Delay	/			63.6		≤5.	.0	Sequoy	ah E	S				Weller Road ES			
Note. Data o					Environm		odes		Woodfie	eld E	S				Woodfield ES			

reported to the Maryland State Department of Education.

Terranova Comprenensi												
Second Edition (T	Second Edition (TN/2) (SPED) ^{2 3}											
	Number	% ≥ 50th										

	, , , , ,	
Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

	N	/laryland Sch	ool Assessm	ents (SPED) ²	3	
		Reading			Mathematics	
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = 93.2%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.9%			

Number of	Special Education Services
Special Education Teachers	Physical Disabilities
3.0	
Number of	
Special Education Paraeducators	
7.000	
¹ Racial/ethnic composition figures reflect MSD	DE abbreviations: American Indian or Alaskan Native (AM): Asian (AS): Black or African American (BL):

Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Dr. Sally K. Ride Elementary School - #242

Principal: Mr. Christopher A. Wynne Community Supt: Dr. LaVerne G. Kimball 21301 Seneca Crossing Drive Germantown, MD 20876

Office Phone: (301) 353-0994 Fax Number: (301) 601-0349 Cluster Name: Seneca Valley

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/ridees/

2012–20	13 Offi	cial Sc	hool E	nro	llment	: ^{1 2} = 51(0												
% Female	% Male	% A	M 9	δ AS	% E	BL %	н	% PI	%	WH	% MU	%	ESOL	% FARM	ΛS	% SPED	Total Special Education	Number	Percent
43.7	56.3	≤5.	0 2	23.5	28	.6 24	1.3	≤5.0	10	6.9	6.3	- 2	20.4	42.5		16.3	Enrollment ²	83	
2012–2013 Students Receiving Special Education Services (a							res la	s of 1	0/31/	201	2) ^{1 2}		-		In home school ²	43	51.8		
% Female		Male	% AM		% AS	% BL	% F		% PI	% V		6 MU		ESOL	%	FARMS	Not in home school ²	40	48.2
30.1	69	9.9	≤5.0	1	16.9	31.3	16.	9	≤5.0	21	.7 1	13.3	2	22.9		41.0			
2012–20	13 Tota	al MCF	S Eler	nen	tary St	tudents	Rece	iving	Speci	ial Ed	ucatio	n Se	ervice	s ^{1 2} = 7,	,29	9	SPED students living in	72	
% Female	9 % I	Male	% AM	9	% AS	% BL	% F	11	% PI	% V	VH 9	6 MU	%	ESOL	%	FARMS	attendance area ²	12	
28.5	7	1.5	≤5.0		8.6	23.4	33.	7	≤5.0	29	.9	≤5.0	2	28.8		43.5	Not in home school ²	29	40.3
Leas	st Rest	rictive	Envir	onm	nent (a	s of 10/	31/2	(012)	2	Hor	me Sch	ool	of St	udents	Re	ceiving	Students in Attendar	nce Area S	ent to
D	isability	,	N.		In ≥ 80°	% (LRE A)	In <	In < 40% (LRE C) Special Education Services (40) ^{2 4}						Schools Outside Attendance Area (29) ²					
	ioability		LRI	E's	Ν	%	Ν		%	Clarksburg ES							Brown Station ES		
Intellectu	al Disa	bility	-							Clea	arsprin	g ES	3				Cedar Grove ES		
Hearing I	mpairn	nent								Clop	per Mi	II ES	S				Clarksburg ES		
Deaf				-						Cap	t. Jame	es E	. Daly	'ES			Fallsmead ES		
Speech/L	angua	ge	_	-		81.3		1	8.8	Fox	Chape	I ES	3				Flower Valley ES		
Visual Im	pairme	nt	_	-						Grea	at Sene	eca	Creek	ES			Germantown ES		
Emotiona	al Disab	ility	_	-						Lake	e Sene	ca E	S				William B. Gibbs, Jr. ES		
Orthoped	lic Impa	airmen	t -	-						Thu	rgood I	Mars	shall E	S			Great Seneca Creek ES		
Health Im	npairme	ent	_	-		30.8		(31.5	Spark M. Matsunaga ES						Lake Seneca ES			
Learning	Disabil	ities	-	-						S. C	S. Christa McAuliffe ES				Thurgood Marshall ES				
Multiple [Disabilit	ties	-	-						Ron							S. Christa McAuliffe ES		
Deaf/Blin	dness		-	-						Dr. S	Sally K	. Ric	de ES				Lois P. Rockwell ES		

Waters Landing ES

26 Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

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5

16.7

19.2

72.2

34.6

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9

Autism

Traumatic Brain Injury

Developmental Delay

TerraNova Comprehensive Test of Basic Skills
Second Edition (TN/2) (SPED) ^{2 3}

3000114 24111011 (11172) (31 22)				
Subtest	Number Tested	% ≥ 50th NCE		
Reading		30.8		
Language		23.1		
Mathematics		23.1		
Language Mechanics		15.4		
Mathematics Computation		76.9		
Composite Index		23.1		

Maryland School Assessments (SPED) ^{2 3}						
	Reading			Mathematics		
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3		-	69.2			46.2
4		-	35.7			42.9
5		-	42.9			50.0

Carl Sandburg Learning Center

Waters Landing ES

Watkins Mill ES

Other Participation	Special Education Suspensions ^{2 3}			
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate	
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.0%				

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
7.0	Elementary Learning Center
Number of	
Special Education Paraeducators	
6.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Ritchie Park Elementary School - #227

Principal: Ms. M. Catherine Long

1514 Dunster Road Rockville, MD 20854

Community Supt: Dr. Donna S. Hollingshead

School Hours: 8:50 - 3:05 www.montgomeryschoolsmd.org/schools/ritchieparkes/ Cluster Name: Richard Montgomery 2012-2013 Official School Enrollment12 = 522 % Female % Male % AM % AS % BL % PI % WH % MU % ESOL % FARMS % SPED Total Special Education Number Percent 20.5 10.2 Enrollment² 47.9 52.1 ≤5.0 16.1 ≤5.0 48.1 ≤5.0 13.2 16.5 7.3 38 In home school² 2012–2013 Students Receiving Special Education Services (as of 10/31/2012)12 Not in home school² ----% ESOL % FARMS % Female % Male % AM % AS % BL % HI % WH ≤5.0 34.2 15.8 ≤5.0 28.9 ≤5.0 50.0 ≤5.0 13.2 26.3 2012–2013 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,299 SPED students living in 55 % Female % Male % AM % AS % BL % HI % WH % MU % ESOL % FARMS attendance area² % PI 23.4 33.7 ≤5.0 29.9 ≤5.0 28.8 43.5 Not in home school² 21 38.2

Least Restrictive E	nvironn N All				L 2)² % (LRE C)	Home School of Students Receiving Special Education Services () ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (21) ²
Disability	LRE's	_			. ` '		
•	LKES	N	%	N	%	Lakewood ES	Ashburton ES
Intellectual Disability						Meadow Hall ES	Beall ES
Hearing Impairment						Ritchie Park ES	Beverly Farms ES
Deaf						Rosemont ES	Burning Tree ES
Speech/Language			≥95.0		≤5.0	Somerset ES	DuFief ES
Visual Impairment							Lakewood ES
Emotional Disability							Luxmanor ES
Orthopedic Impairment							Thurgood Marshall ES
Health Impairment							Carl Sandburg Learning Center
Learning Disabilities							Stone Mill ES
Multiple Disabilities							Twinbrook ES
Deaf/Blindness							Wayside ES
Autism							Whetstone ES
Traumatic Brain Injury							
Developmental Delay							
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es		

reported to the Maryland State Department of Education.

Second Edition (TN/2) (SPED) ^{2 3}						
Subtest	Number Tested	% ≥ 50th NCE				
Reading						

TerraNova Comprehensive Test of Basic Skills

Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SPED) ^{2 3}								
		Reading		Mathematics				
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
3		-						
4		-						
5		-						

Other Participation	Special Education Suspensions ^{2 3}					
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate			
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.7%						

Number of	Special Education Services
Special Education Teachers	Resource (K–5)
1.0	
Number of	
Special Education Paraeducators	
0.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Office Phone: (301) 279-8475

Fax Number: (301) 517-5047

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011-2012 school year.

⁴ First 20 schools listed.

Rock Creek Forest Elementary School - #773

Principal: Ms. Jennifer H. Lowndes

8330 Grubb Road Chevy Chase, MD 20815

Community Supt: Dr. Christopher S. Garran

Office Phone: (301) 650-6410 Fax Number: (301) 650-6477

Community	•		•	ei 3. G			.tao	10 ok = = 1	امسط	/o.o.b	lo/rof	atas/				` '	050-0477
School Hou	urs: 9:15 -	3:3			wv	vw.mor	itgomer	/school	lsmd.org	/schoo	Is/rctore:	stes/		Cluster Name	: Beth	esda-Che	vy Chase
2012-2013			ol Enro	ollmen	t ^{1 2} = 597	<u> </u>			-								
		AM	% AS					% WH		% ESOL	.			Special Educa	ation	Number	Percent
51.1	48.9 ≤	5.0	≤5.0	15	.2 30	.3 ≤	5.0	13.2	5.7	18.8	22.9	6.4		Ilment ²		38	
2012-2013	3 Students	s Re	ceiving	Specia	al Educa	tion Se	rvices (a	as of 10	0/31/20	12) ^{1 2}				home school ²			
% Female	% Male	%	6 AM	% AS	% BL	% HI	% PI	% W	/H % M	IU %	6 ESOL	% FARMS	No	ot in home scho	ool ²		
31.6	68.4	≤	5.0	≤5.0	15.8	23.7	≤5.0	55.	3 ≤5.	0	21.1	18.4					
2012-2013	3 Total MC	CPS	Elemer	ntary S	tudents	Receiv	ing Spe	cial Ed	ucation S	Service	$es^{1/2} = 7,$	299	SPE	D students livir	ng in	36	
% Female	% Male	1		% AS	% BL	% HI	% PI	% W			6 ESOL	% FARMS	atten	dance area²	ŭ	30	
28.5	71.5	≤	5.0	8.6	23.4	33.7	≤5.0	29.	9 ≤5.	0	28.8	43.5	No	ot in home sch	ool ²		
Least	Restrictiv	re Eı	nvironn	nent (a	s of 10/	31/20	L2)2	Hon	ne Schoo	ol of St	udents	Receiving	St	udents in Atte	endan	ce Area	Sent to
		Ī	N All	_	% (LRE A)	_	% (LRE C)		ecial Ed			_		nools Outside			
DIS	ability		LRE's	N	%	N	%	Beall					_	ourton ES			
Intellectual	Disability							Burn	t Mills ES	S			Brad	lley Hills ES			
Hearing Im	pairment							Colle	ege Gard	ens E	3		Burn	ing Tree ES			
Deaf								Glen	Haven E	ES .			Che	vy Chase ES			
Speech/La	nguage				93.8		≤5.0	Rosc	coe R. Ni	x ES			East	Silver Spring I	ES		
Visual Impa	airment							Oakl	and Terr	ace ES	3		Fore	st Knolls ES			
Emotional I	Disability							Rock	Creek F	orest	ES		Kensington Parkwood ES				
Orthopedic	Impairme	nt						Rollii	ng Terra	ce ES			Rosemary Hills ES				
Health Imp	airment								a M. Sing				Sligo Creek ES				
Learning D	isabilities							Sligo	Creek E	S							
Multiple Dis	sabilities							Woo	dlin ES								
Deaf/Blindr	ness																
Autism																	
Traumatic I	Brain Injur	У															
Developme]									
Note. Data or reported to the	,						es										
reported to ti	ne maryianc	مای د	не Бера	itilielit c	JI Luucaii	JII.											
TerraNo	ova Comp	reh	ensive '	Test of	Rasic SI	rills	1										
	Second Ed					5											
				Numbe		50th	1										
Subtest				Tested		ICE				M	arvland	School A	sessm	ents (SPED) ^{2 3}	1		
Reading											Readin			N	Mather	matics	
Language							Gı	ade	Num	ber	Numb	er Pe	rcent	Number	Num	ber	Percent
Mathematic	cs						1		Test	ed	Proficie	ent Pro	icient	Tested	Profic	cient F	Proficient
Language I	Mechanics	3						3								-	
Mathematic		tatio	n					4				8	0.0			<u>[</u>	80.0
Composite	Index							5									
			Other I	Particir	pation							Special I	ducati	on Suspensior	ns²³		
SPED Atte	ndance Ra				J. J. J. J. J. J. J. J. J. J. J. J. J. J				Nu	mber c	f Incider			of Students	-	Rate	
SPED Mob					awals) ^{2 3}	= ≤5.0	%		1		-	<u> </u>					
	Number	_								Sno	rial Edua	ation Ser	vices				
Specia	Number I Educatio		aachar	. 	Element	ary Ho	ne Scho	ol Mod	lel	Spe	ciai Euul	ation ser	AICG2				
Specia	Luutatio	// I	Cachela	,		,	50110	3									

1.0 Number of **Special Education Paraeducators**

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Rock Creek Valley Elementary School - #819

Principal: Ms. Catherine Ann Jasperse

5121 Russett Road Rockville, MD 20853

Community Supt: Dr. Donna S. Hollingshead

www.montgomeryschoolsmd.org/schools/rcvalleyes/

School Hours: 9:10 - 3:30 Cluster Name: Rockville 2012-2013 Official School Enrollment^{1 2} = 416 % Female % Male % AM % AS % BL % PI % WH % MU % ESOL % FARMS % SPED Number Percent Total Special Education Enrollment² 45.9 54.1 ≤5.0 11.3 40.9 ≤5.0 32.0 7.9 27.9 35.3 21.4 89 In home school² 39.3 2012–2013 Students Receiving Special Education Services (as of 10/31/2012)12 Not in home school² 54 60.7 % Female % AM % AS % BL % HI % FSOI % FARMS 39.3 ≤5.0 18.0 10.1 38.2 ≤5.0 28.1 ≤5.0 21.3 37.1 2012–2013 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,299 SPED students living in 54 % Female % Male % AM % BI % WH % MU % ESOL % FARMS attendance area² % AS % HI % PI 28.5 71.5 ≤5.0 8.6 23.4 33.7 ≤5.0 29.9 ≤5.0 28.8 Not in home school² 43.5

Least Restrictive Environment (as of 10/31/2012) ²						
Disability	N All	In ≥ 80°	% (LRE A)	In < 40% (LRE C)		
Disability	LRE's	N	%	N	%	
Intellectual Disability						
Hearing Impairment	34	3	8.8	11	32.4	
Deaf						
Speech/Language		19	90.5		≤5.0	
Visual Impairment						
Emotional Disability						
Orthopedic Impairment						
Health Impairment						
Learning Disabilities						
Multiple Disabilities						
Deaf/Blindness						
Autism						
Traumatic Brain Injury						
Developmental Delay						

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensi Second Edition (T		
Subtest	Number Tested	% ≥ 50th NCE

Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Other Participation
SPED Attendance Rate ^{2 3} = 94.1%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.4%

Home School of Students Receiving Special Education Services (54) ^{2 4}
Arcola ES
Ashburton ES
Lucy V. Barnsley ES
Bel Pre ES
Bells Mill ES
Brown Station ES
Burtonsville ES
Clarksburg ES
Capt. James E. Daly ES
Dr. Charles R. Drew ES
East Silver Spring ES
Flower Valley ES
Fox Chapel ES
Georgian Forest ES
William B. Gibbs, Jr. ES
Greencastle ES
Greenwood ES
Harmony Hills ES
Highland ES

	Maryland School Assessments (SPED) ^{2 3}											
		Reading			Mathematics							
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient						
3												
4			≥95.0			69.2						
5			83.3			91.7						

Other Participation	Special Education Suspensions ^{2 3}					
SPED Attendance Rate ^{2 3} = 94.1%	Number of Incidents	Number of Students	Rate			
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.4%						

Kemp Mill ES

Number of						
Special Education Teachers						
9.0						
Number of						
Number of						
Number of Special Education Paraeducators						

	Special Education Services
& Hard/Hearing Program	(Oral/Aural)

Elementary Home School Model (K-2)

Preschool Deaf & Hard/Hearing (Oral/Aural,

Cued Speech, Total Comm.) Resource

⁴ First 20 schools listed.

Office Phone: (301) 460-2195

Fax Number: (301) 460-2196

Students in Attendance Area Sent to Schools Outside Attendance Area (--)24

Carl Sandburg Learning Center

Beall ES Brookhaven ES College Gardens ES

DuFief ES Lakewood ES Maryvale ES Meadow Hall ES

Sligo Creek ES Twinbrook ES

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011-2012 school year.

Rock View Elementary School - #795

Principal: Ms. Kristine A. Alexander Community Supt: Ms. Bronda L. Mills 3901 Denfeld Avenue Kensington, MD 20895

Office Phone: (301) 929-2002 Fax Number: (301) 962-5986

School Hours: 8:50 - 3:05 <u>www.montgomeryschoolsmd.org/schools/rockviewes/</u> Cluster Name: Downcounty Consortium

2012-201	13 Offic	ial Sc	hoc	l Enro	llment	t ^{1 2} = 630)												
% Female	% Male	% <i>F</i>	λM	% AS	% I	BL %	HI	% PI	%	WH	% MU	% ES	SOL	% FARM	/IS	% SPED	Total Special Education	Number	Percent
50.5	49.5	≤5	.0	11.4	16	.2 44	.0	≤5.0	22	2.9	5.4	38	.6	48.7		12.5	Enrollment ²	79	
2012-201	13 Stud	ents	Rec	eiving	Specia	al Educa	tion	Service	s (as	s of 10	/31/2	012)¹	2				In home school ²	45	57.0
% Female			% /		% AS	% BL	% I		PI	% WI		MU		ESOL	% F	% FARMS Not in home school		34	43.0
25.3	74	.7	≤5	0.0	10.1	17.7	50.	6 ≤	5.0	19.0) ≤{	5.0	5	3.2	5	53.2			
2012–20	13 Tota	I MC	PS E	lemen	tary S	tudents	Rece	iving S	peci	ial Edu	catior	ı Serv	vices	s ^{1 2} = 7,	,299)	SPED students living in	68	
% Female	nale % Male % AM % AS % BL % HI % PI % WH % MU % ESOL % FARMS		FARMS	attendance area ²	00														
28.5	71.	.5	≤5	5.0	8.6	23.4	33.	7 ≤	5.0	29.9 ≤5.0 28.8 43.5		Not in home school ²	23	33.8					
Leas	t Restri	ictive	Env	vironn	nent (a	s of 10/	31/2	012)²		Hom	e Scho	ool of	f Stu	udents	Rec	eiving	Students in Attendar	nce Area S	Sent to
			40% (LR	E C)	Spe	cial E	ducat	tion	Servic	es (34) ^{2 4}	Schools Outside Atten	dance Are	ea (23)² ⁴					
Di	Sability		L	_RE's	N	%	N	%	, 0	Arcola	a ES						Arcola ES		
Intellectua	al Disab	ility						-	-	Beall	ES						Ashburton ES		
Hearing I	mpairme	ent							-	Bel Pre ES							Lucy V. Barnsley ES		
Deaf									-	Rachel Carson ES						Brookhaven ES			
Speech/L	.anguag	е					-	-	_	Georgian Forest ES						Burning Tree ES			
Visual Im	pairmen	nt					-	-	_	Glen Haven ES						Georgian Forest ES			
Emotiona	l Disabi	lity					-	-	_	Glenallan ES							Glen Haven ES		
Orthoped	ic Impai	rmen	nt		-				-	Highla	and ES	3					Stephen Knolls School		
Health Im	pairmer	nt			-				-	Jacks	on Ro	ad E	S				Meadow Hall ES		
Learning	Disabilit	ties		21	14	66.7	4	19	.0	Kemp	Mill E	S					Carl Sandburg Learning	Center	
Multiple D	Disabiliti	es			-				-	Layto	nsville	ES					Sligo Creek ES		
Deaf/Bline	dness				-			-	-	Maryvale ES						Viers Mill ES			
Autism						25.0		50	.0	Rock View ES							Westover ES		
Traumatio									-	Sarge			ES				Woodlin ES		
Developm		,		24	4	16.7	7	29	.2	Sligo									
Note. Data reported to								odes		Strath									
reported to	ule war	yiaiiu	Sialt	- Depai	unent	n Euucali	UII.			Welle		-							
Torra	Nova Co	mnr	ohe	nsive 7	ost of	Basic S	rille				lin ES								
Terrai	Secon						MIIIS			Wyng	ate ES	3							
					lumbe		≥ 50th	1											
Subtest					Tactad		ICE												

Second Edition (TN/2) (SPED) ^{2 3}									
Subtest	Number Tested	% ≥ 50th NCE							
Reading		5.9							
Language		5.9							
Mathematics	-	5.9							
Language Mechanics		≤5.0							
Mathematics Computation		64.7							
Composite Index		≤5.0							

	Maryland School Assessments (SPED) ^{2 3}												
		Reading			Mathematics								
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient							
3			53.3			33.3							
4													
5													

Other Participation	Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = 93.7%	Number of Incidents	Number of Students	Rate				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.2%							

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
7.0	
Number of	
Special Education Paraeducators	
6.000	
1 Daniel / ethania annuanition finance and ant MCD	Fahhrovistions, American Indian or Alaskan Nativa (ANA), Asian (AS), Plank or African American (RI)

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Lois P. Rockwell Elementary School - #156

Principal: Mrs. Cheryl A. Clark Community Supt: Dr. Darryl L. Williams 24555 Cutsail Drive Damascus, MD 20872

Office Phone: (301) 253-7088 Fax Number: (301) 253-7084 Cluster Name: Damascus

School Hours: 8:50 - 3:05 www.montgomeryschoolsmd.org/schools/rockwelles/

2012-20:	13 Offici	ial Sc	chool E	nroll	men	t ^{1 2} = 449)									
% Female	% Male	% A	AM S	% AS	% I	3L %	HI 9	% PI %	WH	% MU	% ESO	L % FARM	//S % SPED	Total Special Education	Number	Percent
47.4	52.6	≤5.	.0 ′	10.7	12	.2 21	.2 ≤	5.0 4	9.2	6.2	16.9	23.6	18.7	Enrollment ²	84	
2012–2013 Students Receiving Special Education Services (as of 10)/31/2	2012)12			In home school ²	39	46.4						
% Female			% AM		AS	% BL	% HI	% PI	% W			% ESOL	% FARMS	Not in home school ²	45	53.6
28.6	71.	4	≤5.0	9).5	14.3	21.4	≤5.0	46.	46.4 8.3 21.4 25.0						
2012-20	13 Total	MCI	PS Elei	nent	arv S	tudents	Receiv	ing Spec	ng Special Education Services ^{1 2} = 7,299					SPED students living in	00	
% Female			% AM % AS % BL % HI % PI % WH % MU % ESOL % FARMS		attendance area ²	60										
28.5	71.	5	≤5.0	8	3.6	23.4	33.7	≤5.0	29.	9 ≤	5.0	28.8	43.5	Not in home school ²	21	35.0
Leas	st Restri	ctive	Envir	onme	ent (a	s of 10/	31/201	L 2)²	Hon	ne Sch	ool of S	Students	Receiving	Students in Attendar	nce Area S	Sent to
Di	Dicability N All In ≥ 80% (LRE A) In < 40					% (LRE C)	Sp	ecial E	ducatio	on Servic	es (45) ² ⁴	Schools Outside Atten	dance Are	ea (21) ^{2 4}		
	isability		LR	E's	N	%	N	%	Ceda	r Grov	e ES			Lucy V. Barnsley ES		
Intellectu	al Disabi	ility	-	-					Clark	sburg	ES			Beall ES		
Hearing I	mpairme	ent	-	-					Capt	. Jame	s E. Da	lly ES		Cedar Grove ES		
Deaf			-	-					Dam	ascus	ES			Clarksburg ES		
Speech/L	anguage	е	-	-		88.2		5.9	Field	s Road	d ES			Clearspring ES		
Visual Im	pairmen	t	-	-					Fox (Chapel	IES			Damascus ES		
Emotiona	ıl Disabil	ity	-	-					Gosł	en ES	j			William B. Gibbs, Jr. ES		
Orthoped	lic Impair	rmen	nt -	-					Lake	Senec	ca ES			Great Seneca Creek ES		
Health Im	npairmen	nt	-	-					Layto	nsville	e ES			Laytonsville ES		
Learning	Disabiliti	ies	-	-					Little	Benne	ett ES			Thurgood Marshall ES		
Multiple [Disabilitie	es	-	-					Spar	k M. M	latsuna	ga ES		Stedwick ES		
Deaf/Blin	dness		-	-					Judit	h A. Re	esnik E	S				
Autism			-	-					Dr. S	ally K.	Ride E	S				
Traumation	c Brain Ir	njury	-	-					Lois	P. Roc	kwell E	S				
Developn	nental De	elay	-	-	4	7.5		≤5.0	Sequ	oyah E	ΞS					
Note. Data only reflect the Least Restrictive Environment cod						es	Strav	vberry	Knoll E	S						
reported to the Maryland State Department of Education.						Woo	dfield E	S								
Terral	Nova Co	mpre	ehensi	ve Te	est of	Basic SI	kills	1								
	Second	-												-		
				Nu	umbe	r %≥	≥ 50th	1						<u> </u>		
Subtest Tested NCE									ľ	Maryland	School As	sessments (SPED) ^{2 3}				

Second Edition (T		
Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

	N	/laryland Sch	ool Assessm	ents (SPED) ²	3		
		Reading		Mathematics			
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	
3							
4							
5							

Other Participation	Special Education Suspensions ^{2 3}							
SPED Attendance Rate ^{2 3} = 94.3%	Number of Incidents	Number of Students	Rate					
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%								

Number of	Special Education Services
Special Education Teachers	Preschool Education Program (PEP) Classic
7.0	Preschool Education Program (PEP) Inc.
Number of	Resource (K-5)
Special Education Paraeducators	
5.000	
10 11/11 11 11 61 61 11100	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Rolling Terrace Elementary School - #771

Principal: Mrs. Jennifer L. Connors Community Supt: Ms. Bronda L. Mills 705 Bayfield Street Takoma Park, MD 20912

Office Phone: (301) 431-7600 Fax Number: (301) 431-7643

School H	School Hours: 8:50 - 3:05 <u>www.montgomeryschoolsmd.org/schools/rollinges/</u>											es/	Cluster Name: Dowr	county Co	onsortium			
2012-20	13 Offici	al Sch	ool En	rollmen														
% Female	% Male	% AM	% /	AS %	BL %	HI %	6 PI %	WH	% MU	% ES	SOL % FARMS		SOL % FARMS		% SPED	Total Special Education	Number	Percent
48.8	51.2	≤5.0	≤5	5.0 14	1.5 62	2.0 ≤	5.0 1	5.9	≤5.0	48.	5 6	6.8	5.8	Enrollment ²	47			
2012-20	13 Stude	ents Re	eceivir	ng Speci	In home school ²													
% Female	-		% AM	% AS	% BL	% HI	% PI	% WI		MU	% ESOI	۷ و	% FARMS	Not in home school ²				
34.0	66.	0 ±	≤5.0	≤5.0	17.0	66.0	≤5.0	14.9) ≤5	5.0	63.8		74.5					
2012-20	13 Total	MCPS	Elem	entary S	Students	Receivi	ng Spec	ial Edu	cation	Servi	ices¹²=	7,29	99	SPED students living in	65			
% Female	9 % Ma	ale %	% AM	% AS	% BL	% HI	% PI	% WI	Н %	MU	% ESOI	9	% FARMS	attendance area ²	33			
28.5	71.	5 5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	9 ≤5	5.0	28.8		43.5	Not in home school ²	29	44.6		

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L2)²	Home School of Students Receiving	Students in Attendance Area Sent to			
Disability	N All	In ≥ 80	% (LRE A)	In < 40	% (LRE C)	Special Education Services () ² ⁴	Schools Outside Attendance Area (29) ²			
Disability	LRE's	N	%	N	%	Burtonsville ES	Arcola ES			
Intellectual Disability						Glen Haven ES	East Silver Spring ES			
Hearing Impairment						Greencastle ES	Forest Knolls ES			
Deaf						Highland ES	Highland View ES			
Speech/Language			≥95.0		≤5.0	Jackson Road ES	Stephen Knolls School			
Visual Impairment						Montgomery Knolls ES	Montgomery Knolls ES			
Emotional Disability						New Hampshire Estates ES	Rock Creek Forest ES			
Orthopedic Impairment						Oak View ES	Rosemary Hills ES			
Health Impairment						Piney Branch ES	Flora M. Singer ES			
Learning Disabilities			≥95.0		≤5.0	Rolling Terrace ES	Sligo Creek ES			
Multiple Disabilities						Takoma Park ES	Viers Mill ES			
Deaf/Blindness							Westover ES			
Autism							Woodlin ES			
Traumatic Brain Injury										
Developmental Delay			33.3		≤5.0					
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es					

reported to the Maryland State Department of Education.

Subtest	Number Tested	% ≥ 50th NCE	

Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

	Maryland School Assessments (SPED) ^{2 3}														
		Reading		Mathematics											
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient									
3		-													
4		-	45.5			54.5									
5		-		-		-									

Other Participation	Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 26.0%							

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
3.0	
Number of	
Special Education Paraeducators	
1.000	
1 Design / otheris semposition figures reflect MCD	E abbreviations: American Indian or Alaskan Native (ANA): Asian (AS): Plack or African American (DI):

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Rosemary Hills Elementary School - #794

Principal: Mrs. Deborah C. Ryan Community Supt: Dr. Christopher S. Garran

School Hours: 9:15 - 3:30

2111 Porter Road Silver Spring, MD 20910

www.montgomeryschoolsmd.org/schools/rosemaryhillses/

ng, MD 20910 Office Phone: (301) 650-6400 Fax Number: (301) 650-6404

Cluster Name: Bethesda-Chevy Chase

2012-2013														•				_
	6 Male	% AI		AS	% E				WH	% MU	% ESO			1016	al Special Educa	ation	Numbe	r Percent
49.5	50.5	≤5.0	0 5	.2	13.	.0 16	.1	≤5.0 5	7.7	7.7	17.5	21.1	7.0		ollment ²		51	
2012-2013	Stud	ents R	Receivi				tion S	ervices (a	s of 10	/31/2	012)12				home school ²	- 12		
% Female	% M		% AM	% /	-	% BL	% H		% WI			% ESOL	% FARM	-	ot in home scho)OI ²		
21.6	78.	.4	≤5.0	≤5	.0	23.5	25.5	≤5.0	41.2	2 5	5.9	21.6	29.4					
2012-2013	Total	MCP	S Elem	enta	ry St	tudents	Recei	ving Spec	ial Edu	cation	n Servic	es ^{1 2} = 7	,299		D students livin	g in	68	
% Female	% M		% AM	% /	-	% BL	% H		% WI			% ESOL	% FARM	is atter	ndance area ²			
28.5	.5	≤5.0	8.	6	23.4	33.7	′ ≤5.0	29.9) ≤	5.0	28.8	43.5	N	ot in home scho	ool ²	28	41.2	
Least	Restri	ictive	Enviro	nme	nt (a	s of 10/	31/20)12)²	Hom	e Sch	ool of S	tudents	Receivi	ng S	Students in Attendance Area Sent to			Sent to
Disability N All In ≥ 80% (LRE A) In < 40												on Servi	ces ()²		nools Outside A	Attend	dance A	rea (28) ^{2 4}
			LRE	S	N	%	N	%	ــــــــــــــــــــــــــــــــــــــ		ırton ES				burton ES			
Intellectual										esda E	_				II ES			
Hearing Im	pairme	ent													nesda ES			
Deaf								_							dley Hills ES			
Speech/Lai Visual Impa						≥95.0		≤5.0					j		derock Springs mland ES	ES		
Emotional I				-							Forest ace ES	E5			est Knolls ES			
					<u></u>						Hills ES					ool		
										n Lock					Stephen Knolls School Rock Creek Valley ES			
Learning Disabilities									Wood						Sligo Creek ES			
Multiple Disabilities															nerset ES			
- 4									╫									
Autism							25.0											
Traumatic I	Brain I	njury																
Developme	ntal D	elay				31.6		5.3										
Note. Data or reported to the								odes										
TerraNo	ova Co	mpre	hensiv	e Te	st of	Basic Sk	cills											
			ion (Ti												_			
				Nu	mbei	r %≥	50th											
Subtest				Te	sted	N	ICE				N	1aryland	l School	Assessm	nents (SPED) ^{2 3}			
Reading						6	0.0					Readi				1ather	natics	•
Language						5	0.0	Gr	ade		mber	Numb		Percent	Number	Num		Percent
Mathematic	cs					4	0.0			Te	sted	Profici	ent P	roficient	Tested	Profic	cient	Proficient
Language I							0.0		3		Th				sment was not			
Mathematic		•	tion			_	0.0		4						2011–2012 sch students in gra			
Composite	Index					5	0.0		5			Decad	isc there	, were no	- stadents in gra	uc3 5	J.	
						ation									ion Suspension	IS ^{2 3}		
SPED Atter										N	umber	of Incide	nts	Number	of Students		Rate)
SPED Mob	ility Ra	ate (Er	ntrants	+ Wi	ithdra	awals) ²	= 6.6	%		<u> </u>								
	Num	ber o	f		\prod						Spe	cial Edu	cation S	ervices				
Special			Teach	ers		Autism (·
		5.0					-	ome Scho		el (K-	2)							
Number of Special Education Paraeducators Prekindergarten								en Autism										
	10	.000			- []													

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Rosemont Elementary School - #555

Principal: Mr. James A. Sweeney Community Supt: Dr. Darryl L. Williams 16400 Alden Avenue Gaithersburg, MD 20877

Office Phone: (301) 840-7123 Fax Number: (301) 548-7512 Cluster Name: Gaithersburg

School Hours: 8:50 - 3:05	www.montgomeryschoolsmd.org/schools/rosemontes/

2012-2013	3 Officia	l Sch	ool Enro	llment	^{1 2} = 532											
% Female	% Male	% AM	% AS	% E	BL % I	HI 9	% PI %	WH.	% MU	% ESO	L % FARI	//S % SPED	Total Special Education	Number	Percent	
45.5	54.5	≤5.0	10.0	23.	1 44.	.2 ≤	5.0 1	5.8	6.4	35.2	59.0	10.7	Enrollment ²	57		
2012-2013	3 Studer	nts Re	eceiving	Specia	l Educat	tion Se	rvices (as of 10/31/2012) ^{1 2}						In home school ²		-	
% Female	% Male		% AM	% AS	% BL	% HI	% PI	% W			% ESOL	% FARMS	Not in home school ²			
24.6	75.4		≤5.0	≤5.0	26.3	47.4	≤5.0	15.	8 5	5.3	29.8	70.2				
2012-2013	3 Total N	исрѕ	Elemer	ntary St	udents	Receiv	ing Spec	ial Edu	ucation	1 Servic	es ^{1 2} = 7	,299	SPED students living in	73		
% Female	% Male	9 9	% AM	% AS	% BL	% HI	% PI	% PI % WH % MU % ESOL % FARMS		attendance area ²	/3					
28.5	71.5	:	≤5.0	8.6	23.4	33.7	≤5.0	29.	9 ≤	5.0	28.8	43.5	Not in home school ²	36	49.3	
Least	Restrict	ive E	nvironn	nent (a	s of 10/3	31/201	.2)²	Hon	ne Sch	ool of S	tudents	Receiving	Students in Attendar	nce Area S	Sent to	
Die	ahility		N All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)	Sp	ecial E	ducati	on Servi	ces () ² ⁴	Schools Outside Atten	dance Are	ea (36) ² ⁴	
			LRE's	N	%	N	%						Ashburton ES			
Intellectual	Disabili	ty						Clea	rspring	ES			Brown Station ES			
Hearing Im	pairmen	ıt						Clop	per Mil	IES			Cashell ES			
Deaf								Capt	. Jame	s E. Da	ly ES		Gaithersburg ES			
Speech/La	nguage							Fox (Chapel	ES			Laytonsville ES			
Visual Impa	airment							Gosh	en ES				Longview School			
Emotional	Disability	y						Thur	good M	1arshall	ES		Maryvale ES			
Orthopedic	Impairn	nent						S. Christa McAuliffe ES					Mill Creek Towne ES			
Health Imp	airment							Rosemont ES					North Chevy Chase ES			
Learning D	isabilitie	S			≥95.0		≤5.0	Stedwick ES					Ritchie Park ES			
Multiple Dis	sabilities	3						Wate	rs Lan	ding ES	3		Carl Sandburg Learning	Center		
Deaf/Blind	ness							Watk	ins Mil	IES			Stedwick ES			
Autism					21.1		≤5.0	Whet	stone	ES			Stone Mill ES			
Traumatic	Brain Inj	ury											Strawberry Knoll ES			
Developme	ental Del	ay			47.1		≤5.0						Washington Grove ES			
Note. Data reported to the							es									
	ova Com Second	•			Basic Sk D) ^{2 3}	ills										
Subtest Number % ≥ 50th Tested NCE									N	/laryland		sessments (SPED) ^{2 3}				

Second Edition (T	Second Edition (TN/2) (SPED) ^{2 3}										
Subtest	Number Tested	% ≥ 50th NCE									
Reading											
Language											
Mathematics											
Language Mechanics											
Mathematics Computation											
Composite Index											

l	Maryland School Assessments (SPED) ^{2 3}													
			Reading		Mathematics									
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient							
	3													
	4													
	5													

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.4%			1

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model (Inclusion)
5.0	Prekindergarten Autism
Number of	Resource
Special Education Paraeducators	
12.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Sequoyah Elementary School - #565

Principal: Dr. Barbara A. Jasper Community Supt: Dr. Darryl L. Williams 17301 Bowie Mill Road Derwood, MD 20855

Office Phone: (301) 840-5335 Fax Number: (301) 840-5356

School Hours: 9:15 - 3:30 <u>www.montgomeryschoolsmd.org/schools/sequoyahes/</u>												Cluster Name: Co	ol. Zadok	Magruder	
2012-20	13 Offici	al Scho	ool Enr												
% Female	% Male	% AM	% AS	S % I	BL %	HI %	PI %	WH %	MU	% ESOL	% FARM	S % SPED	Total Special Education	Number	Percent
47.6	52.4	≤5.0	9.2	2 17	.1 40	.7 ≤5	5.0 28	3.5 ≤	5.0	37.1	49.4	13.3	Enrollment ²	59	
2012-20	13 Stude	nts Re	eceiving	In home school ²											
% Female			% AM	% AS	% BL	% HI	% PI	% WH					Not in home school ²		
27.1	72.	9 ≤	≤5.0	8.5	16.9	37.3	≤5.0	30.5	6.8 42.4 44.		44.1				
2012-20	13 Total	MCPS	Eleme	ntary S	tudents	Receivi	ng Speci	al Educa	ition	Service	es ^{1 2} = 7,2	299	SPED students living in	75	
% Female	% Ma	ale %	% AM	% AS	% BL	% HI	% PI	% WH	% N	/IU %	6 ESOL	% FARMS	attendance area ²	, 3	
28.5	71.	5 ≤	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5	.0	28.8	43.5	Not in home school ²	32	42.7

N ΔII In > 80% (I RE Δ) In < 40% (I RE C)					•	Home School of Students Receiving Special Education Services () ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (32) ²
Disability	LRE's	N	%	N	%	Candlewood ES	Brookhaven ES
Intellectual Disability						Cashell ES	Cashell ES
Hearing Impairment						Flower Hill ES	Flower Hill ES
Deaf						Mill Creek Towne ES	Flower Valley ES
Speech/Language			≥95.0		≤5.0	Judith A. Resnik ES	Gaithersburg ES
Visual Impairment						Sequoyah ES	William B. Gibbs, Jr. ES
Emotional Disability						South Lake ES	Goshen ES
Orthopedic Impairment							Mill Creek Towne ES
Health Impairment							Judith A. Resnik ES
Learning Disabilities			≥95.0		≤5.0		Lois P. Rockwell ES
Multiple Disabilities							Carl Sandburg Learning Center
Deaf/Blindness							Strawberry Knoll ES
Autism							
Traumatic Brain Injury							
Developmental Delay			66.7		≤5.0		
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	les		

reported to the Maryland State Department of Education.

TerraNova Comprehensiv Second Edition (T		
Subtest	Number Tested	% ≥ 50th NCE

Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SPED) ^{2 3}													
		Reading	Mathematics										
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient							
3			80.0			50.0							
4			80.0			70.0							
5			54.5			72.7							

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = 94.2%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.4%			

Number of	Special Education Services
Special Education Teachers	Learning and Academic Disabilities (K–5)
4.0	Resource (K-5)
Number of	
Special Education Paraeducators	
3.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Seven Locks Elementary School - #603

Principal: Mr. Carl R. Bencal

% Female % Male

56.4

68.4

43.6

% Female

31.6

9500 Seven Locks Road Bethesda, MD 20817

Community Supt: Dr. Donna S. Hollingshead

School Hours: 8:50 - 3:05 Cluster Name: Winston Churchill www.montgomeryschoolsmd.org/schools/sevenlockses/ 2012-2013 Official School Enrollment^{1 2} = 358 % AM % AS % PI % WH % MU % ESOL % FARMS % SPED Total Special Education Number Percent Enrollment² ≤5.0 16.8 9.5 ≤5.0 57.5 6.7 8.1 6.1 5.3 In home school² 2012–2013 Students Receiving Special Education Services (as of 10/31/2012)12 Not in home school² --% AS % BL % WH % MU % ESOL % FARMS % AM % HI ≤5.0 10.5 15.8 ≤5.0 21.1 5.3 47.4 26.3 15.8

2012–2013 Total MCPS Elementary Students Receiving Special Education Services ^{1 2} = 7,299											SPED students living in	29	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	attendance area ²	2	
28.5	71.5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	≤5.0	28.8	43.5	Not in home school ²		

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	(2)²	Home School of Students Receiving	Students in Attendance Area Sent to Schools Outside Attendance Area () ^{2 4}			
Disability	N All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)	Special Education Services () ^{2 4}				
Disability	LRE's	N	%	N	%	Jones Lane ES	Beall ES			
Intellectual Disability						Seven Locks ES	Diamond ES			
Hearing Impairment							DuFief ES			
Deaf							Lakewood ES			
Speech/Language							Thurgood Marshall ES			
Visual Impairment							Potomac ES			
Emotional Disability							Rock Creek Valley ES			
Orthopedic Impairment							Rosemary Hills ES			
Health Impairment							Wayside ES			
Learning Disabilities							Wood Acres ES			
Multiple Disabilities										
Deaf/Blindness										
Autism										
Traumatic Brain Injury										
Developmental Delay										
Note. Data only reflect the	Least Res	strictive	Environm	ent cod	es					

reported to the Maryland State Department of Education.

Terranova Comprenensive Test of Basic Skills										
Second Edition (TN/2) (SPED) ^{2 3}										
Niveshau	0/ > 504									

7.	, =, (0: ==)	
Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

	Maryland School Assessments (SPED) ^{2 3}													
		Reading		Mathematics										
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient								
3														
4														
5														

Other Participation	Special Education Suspensions ^{2 3}							
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate					
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%								

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
1.0	Elementary Home School Model (Inclusion)
Number of	Resource (K–5)
Special Education Paraeducators	
0.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Office Phone: (301) 469-1038

Fax Number: (301) 469-1041

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Sherwood Elementary School - #501

Principal: Mrs. Dina E. Brewer Community Supt: Dr. Myra J. Smith 1401 Olney-Sandy Spring Road Sandy Spring, MD 20860

Office Phone: (301) 924-3195 Fax Number: (301) 924-3294 Cluster Name: Sherwood

School Hours: 9:15 - 3:30 <u>www.montgomeryschoolsmd.org/schools/sherwoodes/</u>

2012-20	13 Off	ficial So	choc	ol Enro	llmen	t ^{1 2} = 489	9											
% Female	% Male			% AS			н	% PI %	WH '	% MU	% ESC	L % FARI	MS % SPE	Total Special Education	Number	Percent		
51.5	48.5	5 ≤5	.0	13.5	18	.2 10	.2	≤5.0 5	3.2	≤5.0	9.0	13.5	10.2	Enrollment ²	50			
2012–20	13 Stu	ıdents	Rec	eiving	Specia	al Educa	tion S	ervices (a	s of 10	/31/2	012)12			In home school ²				
% Female		Male	% /		% AS	% BL	% HI	% PI	% WH			% ESOL	% FARMS	Not in home school ²				
44.0	5	56.0	≤5	5.0	10.0	22.0	12.0	≤5.0	48.0	8	3.0	8.0 10.0		1				
2012-20	13 Tot	tal MC	PS F	lemen	tary S	tudents	Recei	ving Spec	ial Edu	cation	Servi	res ^{1 2} = 7	299	SPED students living in				
			%/		% AS	% BL	% HI	% PI	% WH			% ESOL	% FARMS	attendance area ²	50			
28.5	7	71.5	≤5	5.0	8.6	23.4	33.7	≤5.0	29.9	≤!	5.0	28.8	43.5	Not in home school ²				
Leas	st Resi	trictive	Fn	vironn	ent (a	s of 10/	31/20	12)²	Home	e Scho	ool of S	Students	Receiving	Students in Attenda	nce Area S	Sent to		
						% (LRE A)	_	0% (LRE C)	- 1				ces () ^{2 4}	Schools Outside Atter				
0	isabilit	ty	L	LRE's	N	%	N	%	Brooke Grove ES				. ,	Brooke Grove ES		. ,		
Intellectual Disability -								Cloverly ES					Cloverly ES					
Hearing Impairment								Dr. Ch	arles	R. Dre	w ES		Flower Valley ES					
Deaf	Deaf								Galway ES					Maryvale ES				
Speech/L	angua	age				93.3		≤5.0	Greencastle ES					Olney ES				
Visual Im	pairme	ent							Green	Greenwood ES				Carl Sandburg Learning	Carl Sandburg Learning Center			
Emotiona	al Disal	bility							Olney	Olney ES				Stonegate ES				
Orthoped	dic Imp	airmen	nt						Sherw	ood E	S							
Health Im	npairm	ent																
Learning						≥95.0		≤5.0										
Multiple [
Deaf/Blin	dness	3																
Autism																		
Traumati		, ,	_															
Developr		,				10.0		10.0	<u> </u>									
	Note. Data only reflect the Least Restrictive Environment co reported to the Maryland State Department of Education.							des										
		,												4				
Terral		Compr				Basic S	kills											
					lumbe		≥ 50th	1										
Subtest					Tested		ICE		Maryland School Assessments (SPED) ^{2 3}									

TerraNova Comprehensi Second Edition (T		
Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

1	Maryland School Assessments (SPED) ^{2 3}													
Ī			Reading		Mathematics									
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient							
	3	-			-									
	4	-			-									
	5	-			1									

Other Participation	Special Education Suspensions ^{2 3}							
SPED Attendance Rate ^{2 3} = 93.1%	Number of Incidents	Number of Students	Rate					
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.4%								

Number of	Special Education Services								
Special Education Teachers	Elementary Home School Model	Preschool Education Program (PEP) Inc.							
6.0	Elementary Home School Model (K-2)	School/Community-Based							
Number of	Elementary Home School Model (3–5)	School/Community-Based (2-5)							
Special Education Paraeducators	Elementary Home School Model (Inclusion)	School/Community-Based (K-5)							
7.000	Preschool Education Program (PEP) Comprehensive								

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Sargent Shriver Elementary School - #779

Principal: Mrs. Tamisha L. Sampson Community Supt: Dr. Christopher S. Garran 12518 Greenly Drive Silver Spring, MD 20906

Office Phone: (301) 929-4426 Fax Number: (301) 929-4428

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/shriveres/ Cluster Name: Downcounty Consortium, Wheaton

School Hou	ırs: 8:50 - 3	3:05			WV	ww.mc	ntgom	erys	chools	smd.or	rg/sch	nools	s/shrive	res/	Clus	ter Na	me: Dowr	county	Consc	rtium.	, Wheaton
2012-2013	Official So	chool E	nro	llment ¹	² = 756	;															
	% Male % A		% AS	% BI			% PI	% V	VH	% MU	% ES	SOL	% FARM	S %	SPED	Total	Special E	ducati	on Nu	ımber	Percent
51.2	48.8 ≤5	.0	9.0	12.3	3 73	.1	≤5.0	≤5	.0	≤5.0	62	.4	82.1		9.3	Enro	llment ²			70	
2012-2013	Students	Receiv	ing	Special	Educat	tion S	ervice	s (as	of 10	/31/2	012)¹	2				In	home sch	100l ²			
		% AM		% AS	% BL	% HI		PI			MU		ESOL	% FA	RMS	No	ot in home	schoo	2		
30.0	30.0 70.0 ≤5.			5.7	10.0	78.6	≤5	5.0	≤5.0) ≤5	5.0	7	8.6	80	.0						
2012–2013	3 Total MC	PS Eler	nen	tarv Stı	udents	Recei	ving Si	oecia	al Edu	cation	Serv	vices	$s^{12} = 7.2$	299		SPFI	D students	s livina	in	400	
% Female	% Male	% AM	_	% AS	% BL	% HI		PI	% WF		MU		ESOL	% FA	RMS		dance are			102	
28.5	71.5	≤5.0		8.6	23.4	33.7	≤5	5.0	29.9) ≤5	5.0	2	8.8	43	.5	No	ot in home	schoo	2	37	36.3
Least	Restrictive	Fnvir	onm	ent (as	of 10/	31/20	12)2		Hom	e Scho	nol of	f Stu	idents I	Rece	iving	St	udents in	Atten	dance	Area	Sent to
	N A		•	(LRE A)		, 0% (LRE	: C)					Service								ea (37)² ⁴	
Disa	ability	LRE	Ξ's	N	%	N	%	T		gian Fo							la ES				. ,
Intellectual	Disability	_	-				†		Sarge	nt Shr	iver E	ES.				Burn	ing Tree I	S			
Hearing Im	pairment		-					Viers Mill ES						Burnt Mills ES							
Deaf								(Cashell ES								
Speech/Lai	nguage	3	1	22	71.0	2	6.5	5								Colle	ege Garde	ns ES			
Visual Impa	airment		-					i annana 20													
Emotional I	Disability		•													Gree	encastle E	S			
Orthopedic	Impairmen	nt															land ES				
Health Impa	airment		-														/vale ES				
Learning D			-		≥95.0		≤5.	0									c Creek V		S		
Multiple Dis	sabilities		-													-	k View ES				
Deaf/Blindr	ness		-														Sandburg	Learni	ing Cer	nter	
Autism			-													4	s Mill ES				
	Brain Injury		-													Westover ES					
Developme					38.9		5.6	3								Whe	aton Woo	ds ES			
Note. Data or reported to the							des														
	ova Compr Second Edi					cills															
Subtest				lumber Fested		: 50th CE		Maryland School Assessments (SPED) ^{2 3}													
Reading					9	9.1		Reading								themat	ics				
Language						9.1		Grad	de Number				Numbe	ımber Per		cent	Numbe	er 1	Numbe	٢	Percent

La		,											
Subtest	Tested	NCE	Maryland School Assessments (SPED) ^{2 3}										
Reading		9.1			Mathemat								
Language		9.1	Grade	Number	Number	Percent	Number	Number					
Mathematics		≤5.0		Tested	Proficient	Proficient	Tested	Proficier					
Language Mechanics		9.1	3										
Mathematics Computation		72.7	4			57.1							
Composite Index		9.1	5			60.0							
	<u></u>			1									

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}	
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.5%				

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
3.0	
Number of	
Special Education Paraeducators	
2.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Proficient

50.0 50.0

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Flora M. Singer Elementary School - #770

Principal: Mr. Kyle J. Heatwole Community Supt: Ms. Bronda L. Mills 2600 Hayden Drive Silver Spring, MD 20902

Office Phone: (301) 649-8000 Fax Number: (301) 649-8011

School Hours: 9:15 - 3:30 <u>www.montgomeryschoolsmd.org/schools/singeres/</u> Cluster Name: Downcounty Consortium

School	iouis. J	15 - 5.	30				<u>vv vv vv .</u>	monigo	ппсту	CHOOLS	iliu.org/	/30110013/	Siriy	<u> CIC3/</u>	,	Jiustei Mairie.	. DOWN	icounty	Consortiui		
2012-20	13 Offic	ial Sch	ool En	rollme	nt ^{1 2} =	505															
% Female		% AN			BL	% HI	%	PI %	WH	% MU	% ESO	L % FARI	мѕ	% SPED	Total	Special Educ	ation	Numbe	er Percen		
49.3	50.7	≤5.0) 7.	.1 1	4.7	32.7	≤5	5.0 3	9.0	5.7	30.7	37.0)	13.5		lment ²		68			
2012-20	112 C+	onto D		C	اما اما		- Car	vises le	a af 1	0/21/2	012\12		-		In	home school ²		37	54.4		
% Female			% AM	% AS	% I		<u>н зет</u> % ні	% PI	% V			% ESOL	%	FARMS	No	t in home sch	100l ²	31	45.6		
36.8	63		≤5.0	≤5.0	22		1.2	≤5.0	30		5.0	44.1		48.5							
2012-20																D students livir dance area²	ng in	60			
% Female			% AM	% AS	% I		% HI	% PI	% V			% ESOL		FARMS	-		10				
28.5	71	.5	≤5.0	8.6	23	.4 3	33.7	≤5.0	29	.9 ≤	5.0	28.8		43.5	No	t in home sch	100l²	23	38.3		
Lea	st Restr	ictive I	Enviro	nment	(as of							Students				udents in Att					
D	isability		N AI		80% (LF			(LRE C)			ducatio	on Servio	ces (31) ^{2 4}	-	ools Outside	Atten	dance A	rea (23) ²		
			LRE'	s N	9	%	N	%		rcola ES						on Road ES					
Intellectu		_				-				esda E					4	st Knolls ES					
Hearing	Impairm	ent				-				khaven					4	gian Forest E					
Deaf						-				Silver		ES				hen Knolls Sc	hool				
Speech/I					53	3.8		15.4		st Knol					1	oe R. Nix ES					
Visual In	•					-				Haven						n Chevy Chas					
Emotiona						-			_	land Vi						and Terrace E					
Orthoped	dic Impa	irment				-				•	gomery Knolls ES					Creek Forest	t ES				
Health In	•				57	7.1		21.4			Hampshire Estates ES					Viers Mill ES					
Learning						-				kland Terrace ES					Wood	dlin ES					
Multiple I		es				-				Pine Crest ES											
Deaf/Blir	ndness					-				Piney Branch ES											
Autism						-			Rolling Terrace ES												
Traumati		•				-				a M. Sir	•	3									
Develop			21	9		2.9	7	33.3	_	Creek											
Note. Date							t code	S		egate E											
reported to	o trie iviai	ylariu o	iale De	Januneni	OI LUI	ication.			Tako	oma Pa	rk ES										
Terra	Nova Co	mnre	hensiv	e Test (of Ras	ic Skill	c														
Terru		•		I/2) (SF			•														
				Numb		% ≥ 50	Oth														
Subtest				Teste		NCE						Maryland	d Scl	hool As	sessma	ents (SPED) ^{2 3}	3				
Reading				The	TNI/O					T	•	Readi		11001 73.	30331110			matics			
Languag						vas no d at thi		Gra	ade	Nur	nber	Numb	ner	Per	cent	Number	Num	nber	Percent		
Mathema						ing the					sted	Profici		Profi		Tested	Profi		Proficient		
Languag	e Mecha	anics		2011–2				3	3		Th	ne Maryla	and '	School	Δοορο	ment was not	admir	nistarad			
Mathema				becaus Grad		e were udents			1							2011–2012 sc					
Composi		•		Oiac	10 2 0	adonto	.	į	5			becau	ıse t	here we	ere no s	students in gra	ades 3	- 5.			
			0.1							+			C.,	a alal Fa	da.4!.	C	2 3				
SPED At	Handana	o Poto		<u>r Partic</u> ∕∆	ipatic	n				NI NI	umbor	of Incide				on Suspension of Students	115-	Rat	-		
					lrov	0)2.3	NI/A			+	umbel	or inclue	1115	inu	mb e r 0	Judenis		ĸа			
SPED M	υυιιιτу Κ	aie (Er	เแสกเร	+ vvitno	ırawal	5)- 3 =	IN/A			<u> </u>											
		nber o										ecial Edu	cati	on Serv	ices						
Spec	ial Educ		Teache	ers		•		e Schoo		del (Incl	usion)										
		6.0				,	Lear	ning Ce	nter												
		nber o			Res	ource															
Special			raeduc	ators																	
	8	.000																			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Sligo Creek Elementary School - #517

Principal: Mrs. Diantha R. Swift Community Supt: Ms. Bronda L. Mills 500 Schuyler Road Silver Spring, MD 20910

Office Phone: (301) 562-2722 Fax Number: (301) 562-2717

Cluster Name: Downcounty Consortium

School Hours: 9:15 - 3:30 www.montgomeryschoolsmd.org/schools/sligocreekes/

2012–20:	2012–2013 Official School Enrollment ^{1 2} = 564																
% Female	% Male	% Al	М %	AS 9	% BL	% HI	% PI	%!	WH	% MU	% ESO	∟ % F/	ARMS	% SPED	Total Special Education	Number	Percent
53.0	47.0	≤5.	0 ≤	5.0 2	21.5	11.0	≤5.0	53	3.0	9.4	7.3	14	4.4	9.4	Enrollment ²	53	
2012-20	13 Stud	ents F	Receivi	ng Sne	cial Edu	cation	Servi	ces (as	of 10	/31/2	012)12				In home school ²	15	28.3
% Female			% AM	% AS	% BI		HI	% PI	% WI	_		% ESOL	L 9	% FARMS	Not in home school ²	38	71.7
30.2	69.	.8	≤5.0	≤5.0	18.9) 11	1.3	≤5.0	52.8	15	5.1	7.5		18.9			
2012-20	13 Total	МСР	S Elem	entary	Studer	ts Rec	eiving	Speci	al Edu	cation	Servi	es ^{1 2} =	= 7,29	99	SPED students living in	28	
% Female	% M	ale	% AM	% AS	% BI	. %	HI	% PI	% WI	l %	MU	% ESOL	L 9	% FARMS	attendance area ²	20	
28.5	71.	.5	≤5.0	8.6	23.4	33	3.7	≤5.0	29.9	≤!	5.0	28.8		43.5	Not in home school ²		

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	.2)²	Home School of Students Receiving	Students in Attendance Area Sent to					
Disability	N All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)	Special Education Services (38) ²	Schools Outside Attendance Area () ^{2 4}					
Disability	LRE's	N	%	N	%	Arcola ES	Lucy V. Barnsley ES					
Intellectual Disability						Ashburton ES	Cannon Road ES					
Hearing Impairment						Burning Tree ES	Cloverly ES					
Deaf						Chevy Chase ES	East Silver Spring ES					
Speech/Language			90.0		≤5.0	East Silver Spring ES	Montgomery Knolls ES					
Visual Impairment						Fairland ES	Rock Creek Forest ES					
Emotional Disability						Flower Valley ES	Rock View ES					
Orthopedic Impairment						Forest Knolls ES	Flora M. Singer ES					
Health Impairment						Galway ES						
Learning Disabilities						Garrett Park ES						
Multiple Disabilities						Georgian Forest ES						
Deaf/Blindness						Greencastle ES						
Autism			35.3		17.6	Jackson Road ES						
Traumatic Brain Injury						Montgomery Knolls ES						
Developmental Delay						New Hampshire Estates ES						
Note. Data only reflect the	Least Res	strictive	Environm	ent cod	es	Oak View ES						

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills

Second Edition (TN/2) (SPED) ^{2 3}										
Subtest	Number Tested	% ≥ 50th NCE								
Reading										
Language										
Mathematics										
Language Mechanics										

,,,	Oak (/IEW LO					
	Pine (Crest ES					
	Piney	Branch ES					
	Rock	Creek Forest	ES				
	Rock	Creek Valley	ES				
			Annuland Cab	aal Assassm	onto (CDED)2	3	
		IN.	naryiana sch	ooi Assessiii	ents (SPED) ²		
			Reading			Mathematics	
Gra	Grade Number Tested			Percent Proficient	Number Tested	Number Proficient	Percent Proficien
3	3			66.7			≥95.0
4	4						
5	5						

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.6%			

Number of	Special Education Services
Special Education Teachers	Asperger's Class
3.0	Asperger's Program
Number of	Elementary Home School Model
Special Education Paraeducators	Learning and Academic Disabilities
4.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Mathematics Computation

Composite Index

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Somerset Elementary School - #405

Principal: Ms. Kelly Morris Community Supt: Dr. Christopher S. Garran 5811 Warwick Place Chevy Chase, MD 20815

Community Supt: Dr. Christopher S. Garran Fax Number: (301) 657-4907
School Hours: 8:50 - 3:05 www.montgomeryschoolsmd.org/schools/somersetes/ Cluster Name: Bethesda-Cheyy Chase

School Hou	rs: 8:50 -	3:05			ww	w.mon	tgomerys	chools	md.org	g/scho	ols/s	somers	etes/			Cluster Na	ame: Be	thesda-	Che	vy Chase
2012–2013	Official S	chool	l Enro	Ilment	t ^{1 2} = 516	j														
% Female %	Male %	AM	% AS	% E	3L %	HI	% PI %	WH	% MU	% ES	OL	% FARM	S % S	PED		Special E	ducation	n Numl	oer	Percent
50.2	19.8 ≤5	5.0	11.2	≤5	.0 11	.0	≤5.0 68	8.0	5.2	15.	9	≤5.0	5.	6		llment ²		29		
2012–2013	Students	Rece	iving	Specia	al Educat	tion Se	ervices (a	s of 10	0/31/2	(012) ¹	2					home sch				
% Female	% Male	% A		% AS	% BL	% HI	% PI	% W		MU		SOL	% FARI	/IS	No	ot in home	school ²			
34.5	65.5	≤5.	0	17.2	≤5.0	20.7	≤5.0	51.	7 6	6.9	24	4.1	≤5.0							
2012–2013	Total MC	PS El	emen	tarv S	tudents	Receiv	ing Speci	ial Edu	ucatio	n Serv	ices	^{1 2} = 7.	299		SPEI	O students	livina ir	1 40		
% Female	% Male	% A		% AS	% BL	% HI	% PI	% W		MU		SOL	% FARI	/IS		dance are		40		
28.5	71.5	≤5.	0	8.6	23.4	33.7	≤5.0	29.	9 ≤	5.0	28	3.8	43.5		No	ot in home	school ²			
Least I	Restrictive	e Env	ironn	nent (a	s of 10/	31/20	12)²	Hon	ne Sch	ool of	Stu	dents	Receiv	ing	St	udents in	Attend	ance Ar	ea S	ent to
			N All		% (LRE A))% (LRE C)					Servic				ools Outs				
Disa	bility	L	RE's	N	%	N	%	Rose	mary I	Hills E	S			Ashburton ES						
Intellectual	Disability							Some	erset E	S					Bethesda ES					
Hearing Imp	pairment							Strat	hmore	ES					Chevy Chase ES					
Deaf															Stephen Knolls School					
Speech/Lan	nguage				85.7		≤5.0								Ritchie Park ES					
Visual Impa	irment														Wayside ES					
Emotional D	Disability														Westbrook ES					
Orthopedic	Impairmer	nt																		
Health Impa																				
Learning Di																				
Multiple Dis																				
Deaf/Blindn	ess																			
Autism																				
Traumatic E															<u> </u>					
Developme																				
Note. Data or reported to the	•						des													
TerraNo	va Compr	ehen	sive 1	Test of	Basic Sk	cills	1													
S	econd Ed	ition	(TN/2	2) (SPE	D) ^{2 3}										╟─					
Subtest Number Tested % ≥ 50th NCE										Ma	rvland	Schoo	Δε	essm	ents (SPEI) 1 ^{2 3}				
Reading			+						Ī			Readin		. 73	,033111	Circo (Or El		ematics		
Language					1		Gra	ade	Nu	mber		Numbe		Perd	cent	Numbe	r N	ımber	F	Percent

Second Edition (1	14/2/(31 20)		
Subtest	Number Tested	% ≥ 50th NCE	
Reading			
Language			Grade
Mathematics			
Language Mechanics			3
Mathematics Computation			4
Composite Index			5

Other Participation

SPED Mobility Rate (Entrants + Withdrawals)^{2 3} = 6.9%

	4	 				
	5	 				
		Spe	cial Education	on Suspensio	ns² ³	

Proficient

Proficient

Tested

Proficient

Proficient

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
2.0	
Number of	
Special Education Paraeducators	
0.000	

Tested

SPED Attendance Rate^{2 3} = ≥95.0%

Office Phone: (301) 657-4985

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

South Lake Elementary School - #564

Principal: Ms. Celeste D. King Community Supt: Dr. Darryl L. Williams 18201 Contour Road Gaithersburg, MD 20877

Office Phone: (301) 840-7141 Fax Number: (301) 840-4549 Cluster Name: Watkins Mill

School Hours: 8:50 - 3:05 www.montgomeryschoolsmd.org/schools/southlakees/

2012–2013	Officia	l Scho	ool Enro	ollmen	t ^{1 2} = 7	35													
% Female %	Male	% AM	% AS	8 %1	BL '	% HI	%	PI %	WH	% MU	% ESO	L % FARM	/IS %	SPED	Total	Special Educ	ation	Number	Percent
50.4	49.6	≤5.0	7.9	32	.0 5	2.9	≤5	.0 ≤5	5.0	≤5.0	48.0	76.2		6.5	Enrol	lment ²			
2012–2013 Students Receiving Special Education S							Serv	rvices (as of 10/31/2012)12							In	home school ²	!		
% Female	% Male		6 AM	% AS	% BL		HI	% PI	% V			% ESOL	% F <i>A</i>	ARMS	No	t in home sch	nool ²		
35.3	64.7	· <u><</u>	5.0	7.8	29.4	51	.0	≤5.0	9.	8 ≤	5.0	51.0 78.4		3.4					
2012–2013 Total MCPS Elementary Students Recei				eivin	ıg Speci	al Ed	ucatio	n Servi	ces ^{1 2} = 7	,299		SPE	students livi	ng in	105				
% Female	% Male		6 AM	% AS	% BL	%	_	% PI	% V					ARMS		dance area²	Ū	105	
28.5	71.5	≤	5.0	8.6	23.4	33	3.7	≤5.0	29	.9 ≤	5.0	28.8	43	3.5	No	t in home sch	nool ²	55	52.4
Least	Restrict	tive E	nvironr	nent (a	s of 10)/31/	2012	.) ²	Hor	ne Sch	ool of S	tudents	Rece	iving	St	udents in Att	endan	ce Area	Sent to
	ability		N All		% (LRE			(LRE C)				on Servi			Sch	ools Outside	Atten	dance Ai	ea (55) ² ⁴
DISC	Dility		LRE's	N	%	١	1	%	Judi	th A. R	esnik E	S			Broo	ke Grove ES			
Intellectual	Disabili	ty				-	-		Sou	th Lake	ES				Burn	ng Tree ES			
Hearing Imp	pairmer	nt				-	-									ell ES			
Deaf						-	-									oer Mill ES			
Speech/Lar				25	92.6	-	-	≤5.0							Capt	James E. Da	aly ES		
Visual Impa						-	-								Fields Road ES				
Emotional [•				-	-								Flower Hill ES				
Orthopedic	Impairn	nent					-								Fox Chapel ES				
Health Impa						-	-								Goshen ES				
Learning Di							-									t Seneca Cre	ek ES		
Multiple Dis		3					-									Seneca ES			
Deaf/Blindn	ess					-	-								,	nsville ES			
Autism						-	-								_	vale ES			
Traumatic E		, ,				-	-									Sandburg Lea	arning (Center	
Developme		,] -	-									oyah ES			
Note. Data or reported to the							codes	6								wick ES			
roportou to til		010	2000													vberry Knoll E			
TerraNo	va Con	npreh	ensive	Test of	Basic	Skills										nington Grove	ES		
	Second	•														ins Mill ES			
	Number %≥50th				vvne	Stone ES													
Subtest				Tested	l	NCE					N	/laryland	Scho	ool Ass	essme	ents (SPED)2	3		
Reading												Readii	ng				Mather	matics	
Language			Perc	-	Number	Num		Percent											
Mathematic										Те	sted	Profici	ent	Profic	cient	Tested	Profic	cient l	Proficient
Language N								3			-				.]		-	-	
Mathematic		outatic	n					4							.]		-	-	
Composite	Index							5									-	-	

Other Participation		Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = ≥95.0%	Num	ber of Incidents	Number of Students	Rate				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 30.8%								

Number of	Special Education Services
Special Education Teachers	Resource (K–5)
1.0	
Number of	
Special Education Paraeducators	
0.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Stedwick Elementary School - #568

Principal: Dr. Margaret Pastor Community Supt: Dr. Darryl L. Williams 10631 Stedwick Road Montgomery Village, MD 20886

Office Phone: (301) 840-7187 Fax Number: (301) 548-7532 Cluster Name: Watkins Mill

School Hours: 9:15 - 3:30	www.montgomeryschoolsmd.org/schools/stedwickes/
301001 H0018. 9.13 - 3.30	www.monigomeryschoolsma.org/schools/steawickes/

2012–2013 Official School Enrollment ^{1 2} = 594															
% Female	% Male	% AM	1 % A	\S % I	3L %	HI '	% PI %	WH	% MU	% ESOI	L % FARI	//S % SPED	Total Special Education	Number	Percent
47.3	52.7	≤5.0	7.6	34	.7 34	.8 ≤	≦5.0 1	6.5	5.6	33.3	57.4	8.1	Enrollment ²	48	
2012–2013 Students Receiving Special Education Service			rvices (a	s of 10)/31/2	012)12			In home school ²	23	47.9				
% Female	% Ma		% AM	% AS	% BL	% HI	% PI	% W			% ESOL	% FARMS	Not in home school ²	Not in home school ² 25	
27.1	72.9	9	≤5.0	6.3	27.1	47.9	≤5.0	12.5	5 6	5.3	33.3 60.4				
2012–2013 Total MCPS Elementa			ntary S	tudants	Receiv	ing Snec	ial Edu	ıcatior	n Servic	os ^{1 2} = 7	299	SPED students living in			
% Female	% Ma		% AM	% AS	% BL	% HI	% PI	% W			% ESOL	% FARMS	attendance area ²	54	
28.5	71.5	5	≤5.0	8.6	23.4	33.7	≤5.0	29.9	9 ≤	5.0	28.8	43.5	Not in home school ²	31	57.4
Least	Restric	tive E	nviron	ment (a	s of 10/	31/20	12)²	Hom	ne Scho	ool of S	tudents	Receiving	Students in Attendar	nce Area S	Sent to
			N All			_	% (LRE C)					es (25) ^{2 4}	Schools Outside Atten		
DIS	ability		LRE's	S N	%	N	%		r Grov				Cashell ES		
Intellectua	l Disabil	lity			≤5.0		≥95.0	Capt.	Jame	s E. Da	ly ES		Capt. James E. Daly ES		
Hearing Im	npairme	nt						Flowe	er Hill I	ES			Flower Hill ES		
Deaf								Fox C	Chapel	ES			Goshen ES		
Speech/La	anguage)			≥95.0		≤5.0	Gaithersburg ES			Lake Seneca ES				
Visual Imp	airment							Layto	nsville	e ES			Longview School		
Emotional	Disabili	ty						Lois I	P. Roc	kwell E	S		Spark M. Matsunaga ES		
Orthopedic	c Impair	ment						Rose	mont E	ES			Mill Creek Towne ES		
Health Imp	pairment	t						South	n Lake	ES			Rosemont ES		
Learning D	Disabiliti	es							wick E				Carl Sandburg Learning Center		
Multiple Di	isabilitie	S								Knoll E	3		Strawberry Knoll ES		
Deaf/Blind	ness							Sumr	mit Hal	II ES			Washington Grove ES		
Autism								Wash	nington	Grove	ES		Watkins Mill ES		
Traumatic	Brain In	njury							ins Mil		ES		Whetstone ES		
Developme								Whet	stone	ES					
Note. Data							les								
reported to the Maryland State Department of Education.															
TerraN	ova Cor	mprek	nensive	Test of	Basic SI	cills	1								
		•		/2) (SPE											
				Numbe		50th	1][
Subtest				Tested	N	ICE		Maryland School Assessments (SPED) ^{2 3}							
Reading Reading						Mathematics									
	_	_					7 1								

Second Edition (T		_		
Subtest	Number Tested	% ≥ 50th NCE		_
Reading				ſ
Language			Grade	Γ
Mathematics				
Language Mechanics			3	
Mathematics Computation			4	
Composite Index			5	

Other Participation	Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = 93.6%	Number of Incidents	Number of Students	Rate				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.4%			-				

Number

Tested

Number

Proficient

Percent

Proficient

Number

Tested

Number

Proficient

Percent

Proficient

Number of	Special Education Services
Special Education Teachers	Learning for Independence
4.0	Resource (K–5)
Number of	
Special Education Paraeducators	
3.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Stone Mill Elementary School - #653

Principal: Ms. Kimberly A. Williams

14323 Stonebridge View Drive North Potomac, MD 20878

Community Supt: Dr. Donna S. Hollingshead

23.4

33.7

≤5.0

www.montgomeryschoolsmd.org/schools/stonemilles/

School Hours: 9:15 - 3:30 Cluster Name: Thomas S. Wootton 2012-2013 Official School Enrollment12 = 628 % Female % Male % AM % AS % BL % PI % WH % MU % ESOL % FARMS % SPED Total Special Education Number Percent Enrollment² 47.9 52.1 ≤5.0 44.7 13.5 6.5 ≤5.0 30.7 ≤5.0 16.7 13.5 14.2 89 In home school² 30 33.7 2012–2013 Students Receiving Special Education Services (as of 10/31/2012)12 Not in home school² 59 66.3 % AM % FARMS % Female % Male % AS % BL % HI % FSOI 68.5 31.5 ≤5.0 23.6 25.8 19.1 ≤5.0 27.0 ≤5.0 15.7 32.6 2012–2013 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,299 SPED students living in 40 % Female % Male % AM % AS % BL % HI % WH % MU % ESOL % FARMS attendance area² % PI

≤5.0

28.8

43.5

Not in home school²

	N A In ≥ 80% (LRE A) In < 40% (LRE C)					Home School of Students Receiving Special Education Services (59) ²	Students in Attendance Area Sent to Schools Outside Attendance Area () ^{2 4}		
Disability	LRE's	N	%	N	%	Beall ES	Bells Mill ES		
Intellectual Disability						Bells Mill ES	Brown Station ES		
Hearing Impairment						Beverly Farms ES	College Gardens ES		
Deaf						Candlewood ES	DuFief ES		
Speech/Language			≥95.0		≤5.0	Rachel Carson ES	Fallsmead ES		
Visual Impairment						Cold Spring ES	Carl Sandburg Learning Center		
Emotional Disability						College Gardens ES			
Orthopedic Impairment						DuFief ES			
Health Impairment						Fallsmead ES			
Learning Disabilities						Fields Road ES			
Multiple Disabilities						Gaithersburg ES			
Deaf/Blindness						Lakewood ES			
Autism						Laytonsville ES			
Traumatic Brain Injury						Thurgood Marshall ES			
Developmental Delay			≤5.0		≤5.0	Maryvale ES			
Note. Data only reflect the Least Restrictive Environment codes						Meadow Hall ES			
reported to the Maryland St	ate Depai	rtment o	of Education	on.		Potomac FS			

Potomac ES Ritchie Park ES

Rosemont ES Stone Mill ES

29.9

TerraNova Comprehensive Test of Basic Skills

Second Edition (TN/2) (SPED) ^{2 3}							
Subtest	Number Tested	% ≥ 50th NCE					
Reading							
Language							
Mathematics	-	-					
Language Mechanics							
Mathematics Computation							
Composite Index							

Maryland School Assessments (SPED) ^{2 3}													
Ī			Reading		Mathematics								
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient						
	3	-			-								
	4	-			-								
	5												

Other Participation	Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = 88.9%	Number of Incidents	Number of Students	Rate				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.9%							

Number of	Special Educ
Special Education Teachers	Preschool Education Program (PEP)
8.0	Preschool Education Program (PEP) Classic
Number of	Preschool Education Program (PEP) Comprehensive
Special Education Paraeducators	Preschool Education Program (PEP) Inc.
6.000	Resource (K–5)
	Special Education Teachers 8.0 Number of Special Education Paraeducators

S	pecial	Education	Services	
---	--------	------------------	----------	--

Preschool Education Program (PEP) Beginnings

ucation Program (PEP) ucation Program (PEP) Classic

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Office Phone: (301) 279-4975

Fax Number: (301) 279-4979

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011-2012 school year.

⁴ First 20 schools listed.

Stonegate Elementary School - #316

% MU

5.6

19.2

Principal: Miss Audra M. Fladung Community Supt: Dr. Myra J. Smith

% Female % Male

54.9

63.5

45.1

% Female

36.5

2012-2013 Official School Enrollment^{1 2} = 468

% AM

≤5.0

% AS

14.1

% BL

32.1

% AS

15.4

2012–2013 Students Receiving Special Education Services (as of 10/31/2012)¹

% BL

25.0

% AM

≤5.0

14811 Notley Road Silver Spring, MD 20905

Office Phone: (301) 989-5668 Fax Number: (301) 989-5671

School Hours: 8:50 - 3:05 <u>www.montgomeryschoolsmd.org/schools/stonegatees/</u>

15.8

% PI

≤5.0

≤5.0

% HI

36.5

% WH

32.5

/	scho	ools/	stoneg	ate	ees/	Cluster Name: Northeast Consortium								
	% E	SOL	% FARI	ИS	% SPED	Total Special Education	Number	Percent						
	6.	5.8 22.9		11.1	Enrollment ²	52								
)12)	1 2				In home school ²	24	46.2						
	MU		ESOL	%	6 FARMS	Not in home school ²	28	53.8						
)	5.0	0 9.6			44.2									
	Sen	vice	s ^{1 2} = 7	.29	9	SPED students living in								

36	SPED students living in	,299													
50	attendance area ²	% FARMS	% HI % PI % WH % MU % ESOL % FARM		% BL	% AS	% AM	% Male	% Female						
 	Not in home school ²	43.5	28.8	≤5.0	29.9	≤5.0	33.7	23.4	8.6	≤5.0	71.5	28.5			

% MU

≤5.0

Least Restrictive E	nvironn N All				L 2) ² % (LRE C)	Home School of Students Receiving Special Education Services (28) ²	Students in Attendance Area Sent to Schools Outside Attendance Area () ^{2 4}
Disability	LRE's	N	%	N	%	Bel Pre ES	Arcola ES
Intellectual Disability			9.1		81.8	Broad Acres ES	Brooke Grove ES
Hearing Impairment						Burnt Mills ES	Cloverly ES
Deaf						Burtonsville ES	Dr. Charles R. Drew ES
Speech/Language						Cannon Road ES	Greencastle ES
Visual Impairment						Cresthaven ES	Flora M. Singer ES
Emotional Disability						Dr. Charles R. Drew ES	Sligo Creek ES
Orthopedic Impairment						Fairland ES	Westover ES
Health Impairment						Galway ES	
Learning Disabilities						Glenallan ES	
Multiple Disabilities						Greencastle ES	
Deaf/Blindness						Greenwood ES	
Autism						Jackson Road ES	
Traumatic Brain Injury						Roscoe R. Nix ES	
Developmental Delay			20.0		30.0	William Tyler Page ES	
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es	Sherwood ES	

Stonegate ES

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Subtest Tested NCE Reading Language Mathematics Language Mechanics Mathematics Computation				
Subtest		% ≥ 50th NCE		
Reading				
Language				
Mathematics				
Language Mechanics				
Mathematics Computation				
Composite Index				

Maryland School Assessments (SPED) ^{2 3}														
		Reading		Mathematics										
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient								
3				-										
4				-										
5	-			-										

Other Participation	Special Education Suspensions ^{2 3}							
SPED Attendance Rate ^{2 3} = 94.4%	Number of Incidents	Number of Students	Rate					
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.7%								

Number of	Special Education Services
Special Education Teachers	Learning for Independence (K–5)
4.0	Resource (K-5)
Number of	
Special Education Paraeducators	
5.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Strathmore Elementary School - #822

Principal: Mrs. Cheryl L. Smith Community Supt: Ms. Bronda L. Mills 3200 Beaverwood Lane Silver Spring, MD 20906

Office Phone: (301) 460-2135 Fax Number: (301) 460-2137

School Hours: 8:50 - 3:05 <u>www.montgomeryschoolsmd.org/schools/strathmorees/</u>

Cluster Name: Downcounty Consortium

2012-2013	Official :	School	Enroll	lment	^{1 2} = 407	7												
			% AS	% E			% PI	% WH	% MU	% ESC	L % FARI	MS % S	SPED	Total S	Special Educ	ation	Numbe	r Percent
49.9 5	50.1 ≤	5.0	7.4	44.	.7 37	.6 ≤	5.0	6.1	≤5.0	24.8	61.7	1-	4.0	Enroll	ment ²		57	
2012-2013	Student	s Recei	ving S	Specia	l Educa	tion Se	rvices	ices (as of 10/31/2012) ^{1 2}							ome school²			
% Female	% Male	% AN		AS	% BL	% HI		% PI						Not	in home sch	nool ²		
26.3 73.7 ≤5.0 ≤5.0 35.1 50.9				50.9	≤5.0) ≤5	≤5.0 7.0 45.6 70.2											
2012-2013	Total M	CPS Ele	ment	ary St	udents	Receiv	ing Sp	ecial Ec	lucation	1 Servi	ces ^{1 2} = 7	,299		SPED	students livi	na in	00	
% Female	% Male	% AN		AS	% BL	% HI	% P				% ESOL	% FAF	RMS		ance area ²	3	60	
28.5	71.5	≤5.0) 8	3.6	23.4	33.7	≤5.0) 29	29.9 ≤5.0 28.8 43.5			5	Not	in home sch	nool ²			
Least I	Restrictiv	e Envi	ronmo	ent (a	s of 10/	31/201	L2)2	Но	me Sch	ool of S	Students	Receiv	/ing	Stu	dents in Att	endan	ce Area	Sent to
Least Restrictive Environment (as of 10/31/20: Disability N All In ≥ 80% (LRE A) In < 40											on Servi			Scho	ools Outside	Atten	dance /	Area () ^{2 4}
Disa	Dility	LF	RE's	N	%	N	%	Dr.	Dr. Charles R. Drew ES				Arcola	a ES				
Intellectual I									est Knol					Bethe	sda ES			
Hearing Imp	airment								rgian F		S				e Grove ES			
Deaf									nallan E						haven ES			
Speech/Lan	-				88.2		5.9		nland Vi						t Knolls ES			
Visual Impa									View E	_					jian Forest E	S		
Emotional D	,								Crest					Kemp Mill ES				
Orthopedic		ent												Olney				
Health Impa					76.5		11.8								View ES			
Learning Di					57.9		26.3	6.3 Woodlin ES						Carl Sandburg Learning Center				
Multiple Dis								_							rset ES			
Deaf/Blindn	ess							_							over ES			
Autism								_							Acres ES			
Traumatic B		•						_						Wood	lin ES			
Developme								_										
Note. Data o reported to the							es											
TerraNo S	va Comp econd E					cills												
			_	umber		50th								J <u></u>				
Subtest			T	ested	N	ICE				ľ	Maryland	Schoo	ol Ass	sessme	nts (SPED) ^{2 5}	3		
Reading				TNIO	doto != :	ot	1				Readi					Mather	natics	
Language					data is r e. This te		(Grade	Nu	mber	Numb	er	Perc	cent	Number	Num	ber	Percent
Mathematic	s				ered in C				Te	sted	Profici	ent	Profic	cient	Tested	Profic	cient	Proficient
Language Mechanics 2 and this				s school			3					54	.5				45.5	

Other Participation		Spe	cial Educatio	n Suspensio	ns²³	
SPED Attendance Rate ^{2 3} = ≥95.0%	Number o	f Incidents	Number o	f Students	R	ate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 24.3%		-	-	-		

28

46.4

13

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model (3–5)
4.0	Elementary Learning Center (4–5)
Number of	
Special Education Paraeducators	
4.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

not serve Grade 2

students.

Mathematics Computation

Composite Index

32.1

58.8

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Strawberry Knoll Elementary School - #569

Principal: Mr. Egon (Frank) F. Kaplan Community Supt: Dr. Darryl L. Williams 18820 Strawberry Knoll Road Gaithersburg, MD 20879

Office Phone: (301) 840-7112 Fax Number: (301) 840-7114 Cluster Name: Gaithersburg

School Hours: 8:50 - 3:05 <u>www.montgomeryschoolsmd.org/schools/strawberryknolles/</u>

2012-2013	3 Officia	l Scł	nool	Enrol	lment	^{1 2} = 558		-		-									
-		% AN		% AS	% В			% PI %	WH	% MU	J % E	ESOL	% FARM	/IS	% SPED	Total Special Education	Number	Percent	
49.1	50.9	≤5.0)	14.5	33.	0 33	.3 ≤	5.0 1	5.4	≤5.0) 2:	3.8 52.3 17.9		17.9	Enrollment ²	100			
2012-2013	3 Studer	nts R	ecei	ving (Snecia	l Educat	ion Se	rvices (a	s of 10	0/31/	/2012) 1 2				In home school ²	47	47.0	
% Female	% Male	_	% AM		AS	% BL	% HI	% PI	% W		% MU	_	ESOL	%	FARMS	Not in home school ²	53	53.0	
29.0	71.0		≤5.0	1	3.0	34.0	34.0	≤5.0	15.	0	≤5.0	2	22.0		47.0				
2012-2013	3 Total N	MCP	S Ele	meni	arv St	udents	Receiv	ing Spec	ial Edi	ucatio	on Sei	rvice	s ^{1 2} = 7.	29	9	SPED students living in			
% Female	% Male		% AM		AS	% BL	% HI	% PI	% W		% MU	_	ESOL		FARMS	attendance area ²	70		
28.5	71.5		≤5.0	8	3.6	23.4	33.7	≤5.0	29.	9	≤5.0	2	28.8		43.5	Not in home school ²	23	32.9	
Least	Restrict	tive	Envir	onm	ent (a	s of 10/	31/20:	L2) ²	Hon	ne Sc	hool o	of Stu	udents	Re	ceiving	Students in Attendar	nce Area S	ent to	
	ability		_				_	% (LRE C)					Servic			Schools Outside Atten			
Disc	ability		LR	E's	N	%	N	%	Cano	dlewo	od ES	3				Lucy V. Barnsley ES			
Intellectual	Disabilit	ty	-						Capt	. Jam	ies E.	Daly	ES			Brown Station ES			
Hearing Im	pairmen	nt	-						Field	ls Roa	ad ES					Clearspring ES			
Deaf			-													Fields Road ES			
Speech/La				-		85.0		≤5.0		Gaithersburg ES						Flower Valley ES			
Visual Impa			-	-							Fores	t ES				William B. Gibbs, Jr. ES			
Emotional	Disability	y	-						Gosł							Jones Lane ES			
Orthopedic		nent	-							,	Hills E	S				Mill Creek Towne ES			
Health Imp			-						11		ne ES					Lois P. Rockwell ES			
Learning D			-			92.3		≤5.0			Marsh					Carl Sandburg Learning	Center		
Multiple Dis		3	-								Matsu		ES			Stedwick ES			
Deaf/Blindr	ness		-						-		cNair					Watkins Mill ES			
Autism			-	-		≤5.0		63.6			Town	ne ES	3			Whetstone ES			
Traumatic I				-					Rose							Woodfield ES			
Developme		,				≤5.0	4	8.5	<u> </u>	ıoyah									
Note. Data reported to the								es			e ES								
roported to ti	waiyla		naic L	opail	mont O	Luucali	, i i .			wick I									
TerraNo	ova Com	nnre	hens	ive T	est of	Basic Sk	ills	1			y Knol								
	Second	•							Watk	kins M	1ill ES								
					umber		50th												

Second Edition (TN/2) (SPED) ^{2 3}										
Subtest	Number Tested	% ≥ 50th NCE								
Reading										
Language										
Mathematics										
Language Mechanics										
Mathematics Computation										
Composite Index										

	Maryland School Assessments (SPED) ^{2 3}													
]			Reading Mathematics											
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient							
]	3													
]	4													
	5													

Other Participation	Special Education Suspensions ^{2 3}							
SPED Attendance Rate ^{2 3} = 94.7%	Number of Incidents	Number of Students	Rate					
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.5%								

Number of	Special Education Services							
Special Education Teachers	Autism Resource (K–5)							
11.0	Elementary Home School Model							
Number of	Preschool Education Program (PEP)							
Special Education Paraeducators	Preschool Education Program (PEP) Classic							
11.000	Preschool Education Program (PEP) Inc.							

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Summit Hall Elementary School - #563

Principal: Mr. Keith R. Jones

101 West Deer Park Road Gaithersburg, MD 20877

Community Supt: Dr. Darryl L. Williams

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/summithalles/

Office Phone: (301) 840-7127 Fax Number: (301) 548-7543

Cluster Name: Gaithersburg

49.5 50.5 55.0 54.0 25.8 62.2 55.0 55.0 55.0 55.0 57.2 77.6 7.7 Enrollment? 47	School Hours	s: 8:50	1 - 3:(15		<u>W</u>	ww.mc	ntgor	nerysc	nooisn	ia.org/	schools	/summi	thalles/		C	iuster r	vame: G	aitnersbui	
Window W	2012–2013 C	Officia	Sch	ool Enro	llmen	t ^{1 2} = (508													
The color of the								% P	ય %	WH	% MU	% ESOI	- % FAR	MS % SP	ED To	otal Special Edu	cation	Numbe	Percen	
Not in home school Not in	49.5 50	49.5 50.5 ≤5.0 5.4 25.8 62.2						≤5.0	0 ≤	5.0	≤5.0	51.2	77.6	7.7				47		
Note Note	2012 2012 6	سمامس	to D		Cnasi	al Fal.	cation	Comi	iooo (o	a of 10	/21/2	012\12	•		7	In home school	2			
31.9					_	1				_			/ ESOI	% EADM		Not in home sc	hool ²			
Second Composite Composi			_				_				_				∸⊩			<u>I</u>	1	
We be a composite We will be a composite															ᆜᅳ			1		
Note in home school Note in home school						1				_					_		ing in	76		
Least Restrictive Environment as of 10/31/2012 2 Disability N All Re's N & N N & N N & N N & N N & N &	% Female		_				_			% WI	_		% ESOL		s at					
Disability	28.5	71.5	:	≤5.0	8.6	23.4	33	3.7	≤5.0	29.9) ≤!	5.0	28.8	43.5		Not in home sc	hool ²	32	42.1	
Disability	Least Re	estrict	ive E	nvironr	nent (a	as of 1	.0/31/	2012)) ²	Hom	e Scho	ool of S	tudents	Receivi	ng	Students in At	tendar	nce Area	Sent to	
Intellectual Disability	Dioch	.:1:4. ,		N All	In ≥ 80)% (LRE	A) In	< 40% (LRE C)							chools Outside	Atten	dance A	rea (32) ²	
Hearing Impairment	Disab	omity		LRE's	N	%	١	1	%	Clopp	er Mill	ES								
Deaf	Intellectual Di	isabilit	.y			T	1 -	-		Sumn	nit Hal	IES			С	ashell ES				
Speech/Language	Hearing Impa	airmen	t			T	T .	-		Whets	stone I	ES			С	apt. James E. D	aly ES			
Visual Impairment	Deaf					T	T .	-							Fi	elds Road ES	-			
Visual Impairment	Speech/Lang	guage				83.	3 -	-	≤5.0						FI	ower Hill ES				
Emotional Disability						+										ower Vallev ES				
Control Con			/			 -	_	-												
Health Impairment						 -	_	-							-					
Learning Disabilities 92.3 ≤5.0						 _	<u> </u>	_							—4 <u>⊢</u>					
Multiple Disabilities Stedwick ES Stone Mill ES Stone Mill ES Washington Grove ES Watkins Mill ES Terrandor Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3} Second Edition (TN/2) (SPED) ^{2 3} Watkins Mill ES Watkins Mill ES Subtest Number Tested NCE Maryland School Assessments (SPED) ^{2 3} Reading Mathematics Language 9.1 3			S		-	-	3 -	_	<5.0								ffe FS			
Deaf/Blindness					 	+	<u> </u>	_							— І					
Autism <t< td=""><td></td><td></td><td></td><td></td><td></td><td>-</td><td>+</td><td>_</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td colspan="5"></td></t<>						-	+	_												
Stedwick ES					<u> </u>	+	+	_ +												
Developmental Delay		ain Ini	ur\/			+									-		arriirig	Ocinici		
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education. Washington Grove ES Watkins Mill ES TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3} Watkins Mill ES Subtest Number Tested NCE Maryland School Assessments (SPED) ^{2 3} Reading Mathematics Language 9.1 Grade Number Tested Number Proficient Number Proficient Number Tested Proficient Proficient <td></td> <td></td> <td>_</td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>—І</td> <td></td> <td></td> <td></td> <td></td>			_					_							— І					
TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3} Subtest Tested NCE Tested NCE Language 9.1 Mathematics 18.2 Language Mechanics 9.1 Mathematics Computation 54.5 Composite Index 9.1 5 90.9 90.9 9.0 1.2			,	Least Re	strictive	Envir	nment	codes									o ES			
TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED)² ³ Subtest Number Tested % ≥ 50th NCE Maryland School Assessments (SPED)² ³ Reading 18.2 Reading Mathematics Language 18.2 Number Tested Number Proficient Proficient Number Proficient Proficient Number Tested Proficient Proficient Number Tested Proficient Proficient Number Tested Proficient Proficient Tested Proficient Proficient Tested Proficient Tested Proficient Proficient Tested Proficient Proficient Tested Proficient Tested Proficient Tested Proficient Tested Proficient Tested Proficient Tested Proficient Tested Proficient Tested Proficient Tested Proficient Tested Proficient Tested Proficient Tested Proficient Tested Proficient Tested Proficient Tested Proficient Tested Proficient Tested Tested Tested Tested Proficient Tested Proficient Tested Te								coucs									C LO			
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Number Tested % ≥ 50th NCE Maryland School Assessments (SPED)² ³ Reading 18.2 Reading Mathematics Language 9.1 Number Tested Number Proficient Number Proficient Number Proficient Proficient Proficient Number Tested Proficient Proficient Proficient Proficient Proficient Proficient Proficient Proficient Proficient Proficient Proficient Proficient Proficient Proficient Proficient Proficient Prof	TerraNova	a Com	preh	ensive	Test of	f Basic	Skills								$\dashv\vdash$					
Subtest Tested NCE Maryland School Assessments (SPED) ^{2 3} Reading	Se	cond	Editi	on (TN/	2) (SPE	ED) ^{2 3}				-					$\dashv\vdash$					
Reading				1	Numbe	er S	% ≥ 50t	:h							L					
Reading 18.2 Reading Reading Mathematics Language 9.1 Number Tested Number Proficient Percent Proficient Number Proficient Number Proficient Number Proficient Percent Proficient Number Proficient P	Subtest				Tested	t	NCE					N	larylan	d School	Asses	sments (SPED) ²	3			
Mathematics 18.2 Tested Proficient	Reading						18.2	-1 1										matics		
Language Mechanics 9.1 3 90.9 90.9 90.9 90.9 90.9 90.9 90.9 90.9 90.9 90.9 90.9 90.9 90.9	Language						9.1		Gra	ade	Nur	nber	Numl	oer F	Percen	t Number	Nun	nber	Percent	
Mathematics Computation 54.5 4 90.9 90.9 90.9 90.9 <td>Mathematics</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>18.2</td> <td></td> <td></td> <td></td> <td>Tes</td> <td>sted</td> <td>Profic</td> <td>ient P</td> <td>roficier</td> <td>nt Tested</td> <td>Profi</td> <td>cient</td> <td>Proficient</td>	Mathematics						18.2				Tes	sted	Profic	ient P	roficier	nt Tested	Profi	cient	Proficient	
Mathematics Computation 54.5 4 90.9 90.9 90.9	Language Me	echani	cs				9.1		3	3		-					_	-		
				on					4	1		-					_	-		
								1	5	5					90.9		_	-	90.9	
Other Participation Special Education Suspensions -														<u> </u>		- 1	2 3			
<u> </u>	CDED Attack		D-4-3			patior					N.		. f l: -l				ons ²	Det		
											IN			nts	Numb)	
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.8%	SPED Mobilit	ty Rate	e (En	trants +	vvithdr	awals	$)^{2/3} = 1$	5.8%								<u></u>	<u> </u>			
Number of Special Education Services	ľ	Numb	er of									Spe	cial Edu	cation S	ervice	s				
Special Education Teachers Elementary Home School Model	Special E	ducat	ion T	eacher	s	Elem	entary	lome	School	ol Mode	el			_				_		
3.0																				
Number of																				
	P	Numb	er of																	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Takoma Park Elementary School - #754

Principal: Mrs. Zadia T. Gadsden Community Supt: Ms. Bronda L. Mills 7511 Holly Avenue Takoma Park, MD 20912

Office Phone: (301) 650-6414 Fax Number: (301) 650-6526

School Hours: 9:05 - 3:30 <u>www.montgomeryschoolsmd.org/schools/takomaparkes/</u> Cluster Name: Downcounty Consortium

School H	lours: 9	:05 - 3	:30				WWW	/.mo	ntgome	rysch	oolsmo	l.org/s	choc	ols/tako	omapa	arkes/	<u>'</u> (Cluster Name:	Dowr	county (Consortiun	
2012-20	13 Offi	cial Sch	nool E	rollm	nent	^{1 2} = 58	7															
% Female	1	% Al		AS	% E		HI	% I	기 %	WH	% MU	% ES	OL (% FARM	IS % :	SPED	Total	Special Educ	ation	Numbe	Percen	
50.3	49.7	≤5.0) 5	.1	32.	.2 18	3.4	≤5.	.0 3	8.2	6.0	29.	5	38.0		5.3		llment ²		31		
2012 20	12 C+	landa C		C	! -	l Calusa	4:	C	: /-	£ 1	0/24/2	042\1	2				In home school ²					
2012-20 % Female	_	Male	% AM	ng Sp % A		% BL	uon %1		% PI	% V		MU		SOL	% FAI	2MS	No	t in home sch	ool ²			
29.0	_	.0	≤5.0	⁷⁰ A. ≤5.	_	41.9	25		≤5.0	25		6.5		3.4	61.							
					_			_								.5				I		
2012–20							1											O students livir	ng in	55		
% Female		/lale	% AM	% A	_	% BL	% I		% PI	% V		MU		SOL	% FAI			dance area ²				
28.5	71	.5	≤5.0	8.6	3	23.4	33	.7	≤5.0	29	.9 ≤	5.0	28	3.8	43.	.5	No	t in home sch	00l ²	25	45.5	
Lea	st Resti	ictive	Enviro	nmen	nt (a	s of 10,	/31/2	2012)²	Hor	ne Sch	ool of	Stu	dents	Recei	ving	St	udents in Att	endar	ice Area	Sent to	
D	isability		N A		≥ 809	% (LRE A)	ln <	40%	(LRE C)	SI	pecial E	ducat	tion	Servic	es ()) ^{2 4}	Sch	ools Outside	Atten	dance A	rea (25)²	
D	/i3ability		LRE	's	N	%	N	1	%	Judi	th A. R	esnik E	ΞS				East	Silver Spring	ES			
Intellectu	ıal Disal	oility								Tako	ma Pa	rk ES					Geor	gian Forest E	S			
Hearing I	Impairm	ent															Glen	Haven ES				
Deaf							T										Jack	son Road ES				
Speech/L	Langua	ge				83.3	T		8.3								Step	hen Knolls Scl	hool			
Visual Im	npairme	nt					-										Mont	gomery Knolls	s ES			
Emotiona	al Disab	ility					-										Rollii	ng Terrace ES	i			
Orthopeo	dic Impa	irment															Carl	Sandburg Lea	rning	Center		
Health In	npairme	nt															Flora	M. Singer ES	3			
Learning	Disabil	ities															Sligo	Creek ES				
Multiple [Disabilit	ies					1										Westbrook ES					
Deaf/Blin	ndness																Woodlin ES					
Autism																						
Traumati	ic Brain	Injury																				
Developr	mental [Delay					T															
Note. Dat reported to								odes	,													
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Subtest					nber sted	, , ,	≥ 50ti ICE	n					N4		C-l	-1.0		(CDED)2 3				
Reading					, iou		38.5	-			T			ryıand Readin		OI ASS	sessm	ents (SPED) ^{2 3}		matics		
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		onice				_	30.8		<u> </u>)	10										TOHOLOTI	
Languag Mathema			ion		-	_	30.8	_	2		4	Т						sment was not 2011–2012 sc				
		•	.1011		-	_	92.3		5		4						_	students in gra	,			
Composi	ite index	(-		3	80.8)	<u> </u>											
						ation												on Suspensio	ns²³			
SPED At	ttendand	ce Rate	$e^{2 \cdot 3} = \frac{1}{2}$	95.0%	6						N	lumbe	r of I	Incider	nts	Nu	mber c	of Students		Rate)	
SPED M	obility R	ate (E	ntrants	+ Wit	hdra	awals)²	$^{3} = 10$).4%			[
	Niir	nber o	f		٦Ē							Sn	ecia	al Educ	ation	Serv	ices					
Spec	ial Edu			ers		Resourc	e															
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Special				ators																		
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¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Travilah Elementary School - #216

Principal: Mrs. Susan Shenk

School Hours: 9:15 - 3:30

13801 DuFief Mill Road North Potomac, MD 20878

Community Supt: Dr. Donna S. Hollingshead

www.montgomeryschoolsmd.org/schools/travilahes/

Office Phone: (301) 840-7153 Fax Number: (301) 670-8230 Cluster Name: Thomas S. Wootton

13 Offici	al Sch	ool Enr	ollmer	11 2 =	429													
% Male					% HI	% F	1 %	WH	% MU	% ESOL	% FARM	//S % S	SPED	Total	Special Educ	ration	Number	Percent
51.7	≤5.0	41.7	7 5	.4	≤5.0	≤5.	0 4	3.4	5.8	13.8		_	5.6			Janon		. 0.00
											1			In	home school ²	2		
											ESOL	0/ EAE	OM6					
				<u> </u>														
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_																ng in	38	
														-				
71.	5 :	≤5.0	8.6	23	.4 3	3.7	≤5.0	29	.9 ≤	5.0	28.8	43.	5	No	ot in home sch	100l ²		
t Restri	ctive E	nviron											_					
sability		N All		_ `						ducatio	n Servi	ces ()	2 4			Atten	dance A	rea () ^{2 4}
		LRE'S	N	9	%	N	%								' '			
				-	-			Trav	ilah ES									
mpairme	ent			-	-									Falls	mead ES			
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Nova Co	mpreh	nensive	Test o	f Bas	ic Skills	5								 				
Secon	d Editi	on (TN/	'2) (SP	ED) ^{2 5}	3													
			Numbe	er	% ≥ 50)th								<u> </u>				
			Teste	d	NCE					M			ol Ass	sessm	ents (SPED) ²	3		
											Readi	ng				Mathe	matics	
9							Gra	ade				-			Number	-		Percent
tics									Tes	sted	Profici	ent	Profic	cient	Tested	Profi	cient l	Proficient
							3	3		-				-		-	-	
tics Con	nputati	on							-	-				-		-	-	
e Index							5	5						-		-	-	
		Other	Partici	patio	n							Spec	ial Ed	lucatio	on Suspensio	ns² ³		
endance	Rate ²								N	umber o	f Incide						Rate	
bility Ra	ite (En	trants +	Withd	rawal	$s)^2 = 2$	28.1%				-	-							
Num	her of									Sner	ial Edu	cation	Serv	ices				
Nulli			1	Droo	chool E	ducat	ion Pro	ogram	(PEP)		Luu	JULIOII	JC1 V					
ial Educ	ation 1	Feacher	s II	Pres	CHOOLE	- aaoai		gran	I (I LI /	Classic								
	Male 51.7 13 Stude 6	Male % AM 51.7 ≤5.0 3 Students R % Male 62.5 13 Total MCPS % Male 71.5	% Male % AM % AM 51.7 ≤5.0 41.7 13 Students Receiving % AM % AM 6 % Male % AM 6 2.5 ≤5.0 13 Total MCPS Element % AM 71.5 ≤5.0 15 Restrictive Environing N All LRE's 15 LRE's All Disability 16 Disability 17 LRE's 18 Disability 19 Disability 10 Disability 10 Disabilities 10 Disabilities	% Male % AM % AS % 51.7 ≤5.0 41.7 5 13 Students Receiving Special Male % AM % AS 6 % Male % AM % AS 6 2.5 ≤5.0 37.5 13 Total MCPS Elementary States 8.6 13 Total MCPS Elementary States 8.6 14 Restrictive Environment In ≥ 8 15 Restrictive Environment In ≥ 8 16 In ≥ 8 N All LRE's In ≥ 8 17 In ≥ 8 N All LRE's In ≥ 8 18 In ≥ 8 N All LRE's In ≥ 8 19 In ≥ 8 N All LRE's In ≥ 8 10 In ≥ 8 N All LRE's In ≥ 8 11 Disability	Male	13 Students Receiving Special Education Male	Male	Male	Male	% Male % AM % AS % BL % HI % PI % WH % MU 51.7 ≤5.0 41.7 5.4 ≤5.0 ≤5.0 43.4 5.8 13 Students Receiving Special Education Services (as of 10/31/2) 1 % Male % AM % AS % BL % HI % PI % WH % 62.5 ≤5.0 37.5 8.3 ≤5.0 ≤5.0 50.0 ≤5 13 Total MCPS Elementary Students Receiving Special Education % MI % PI % WH % 1 % Male % AM % AS % BL % HI % PI % WH % 1 71.5 ≤5.0 8.6 23.4 33.7 ≤5.0 29.9 ≤5 1 Sability N AII LRE's N % N % N % DuFief ES Travilah ES and Disability <	% Male % AM % AS % BL % HI % PI % WH % MU % ESOL 51.7 ≤5.0 41.7 5.4 ≤5.0 ≤5.0 43.4 5.8 13.8 13 Students Receiving Special Education Services (as of 10/31/2012)¹¹² % Male % AM % AS % BL % HI % PI % WH % MU % 6.2.5 ≤5.0 37.5 8.3 ≤5.0 ≤5.0 50.0 55.0 </td <td>% Male % AM % AS % BL % HI % PI % WH % MU % ESOL % FARM 51.7 ≤5.0 41.7 5.4 ≤5.0 ≤5.0 43.4 5.8 13.8 5.1 13 Students Receiving Special Education Services (as of 10/31/2012)¹² 62.5 ≤5.0 37.5 % BL % HI % PI % WH % MU % ESOL 62.5 ≤5.0 37.5 8.8 ≤5.0 ≤5.0 50.0 ≥5.0 20.8 13 Total MCPS Elementary Students Receive Receiving Special Education Set union (as of 10/31/2012)² WM % MU % MU % ESOL \$ 28.8 13 Total MCPS Elementary Students Receive Students Set (as of 10/31/2012)² YM WH % MU % MU % ESOL \$ 28.8 13 Total MCPS Elementary Students Set (as of 10/31/2012)² YM WH % MU % MU % ESOL \$ 29.9 ≤ 5.0 28.8 Home Students Special Education Students Special Education Students Special Education Students Special Education Students<!--</td--><td> Male</td><td> Male</td><td> Maile</td><td> Maile</td><td> Maile</td><td> Maile SAM WAB SABO Total Special Education Number </td></td>	% Male % AM % AS % BL % HI % PI % WH % MU % ESOL % FARM 51.7 ≤5.0 41.7 5.4 ≤5.0 ≤5.0 43.4 5.8 13.8 5.1 13 Students Receiving Special Education Services (as of 10/31/2012)¹² 62.5 ≤5.0 37.5 % BL % HI % PI % WH % MU % ESOL 62.5 ≤5.0 37.5 8.8 ≤5.0 ≤5.0 50.0 ≥5.0 20.8 13 Total MCPS Elementary Students Receive Receiving Special Education Set union (as of 10/31/2012)² WM % MU % MU % ESOL \$ 28.8 13 Total MCPS Elementary Students Receive Students Set (as of 10/31/2012)² YM WH % MU % MU % ESOL \$ 28.8 13 Total MCPS Elementary Students Set (as of 10/31/2012)² YM WH % MU % MU % ESOL \$ 29.9 ≤ 5.0 28.8 Home Students Special Education Students Special Education Students Special Education Students Special Education Students </td <td> Male</td> <td> Male</td> <td> Maile</td> <td> Maile</td> <td> Maile</td> <td> Maile SAM WAB SABO Total Special Education Number </td>	Male	Male	Maile	Maile	Maile	Maile SAM WAB SABO Total Special Education Number

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Resource (K-5)

Number of Special Education Paraeducators 1.000

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Twinbrook Elementary School - #206

Principal: Mrs. Karen L. Johnson

5911 Ridgway Avenue Rockville, MD 20851

Community Supt: Dr. Donna S. Hollingshead

23.4

33.7

≤5.0

29.9

www.montgomeryschoolsmd.org/schools/twinbrookes/

School Hours: 9:15 - 3:25 Cluster Name: Richard Montgomery 2012-2013 Official School Enrollment12 = 551 % Female % Male % AM % AS % PI % WH % MU % ESOL % FARMS % SPED Number Percent Total Special Education ≤5.0 Enrollment² 44.6 55.4 ≤5.0 15.8 11.3 58.4 10.7 ≤5.0 48.8 65.2 8.9 49 In home school² 23 46.9 2012–2013 Students Receiving Special Education Services (as of 10/31/2012)12 Not in home school² 26 53.1 % ESOL % Female % Male % AM % AS % BL % HI % FARMS 24.5 75.5 ≤5.0 ≤5.0 22.4 53.1 ≤5.0 16.3 ≤5.0 65.3 57.1 2012–2013 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,299 SPED students living in 49 % Female % Male % AM % AS % BI % HI % WH % MU % ESOL % FARMS attendance area² % PI

≤5.0

28.8

43.5

Not in home school²

Least Restrictive E	N All		ns of 10/3 % (LRE A)		L 2)² % (LRE C)	Home School of Students Receiving Special Education Services (26) ²	Students in Attendance Area Sent to Schools Outside Attendance Area (26) ² ⁴
Disability	LRE's	N	%	N	%	Arcola ES	Beall ES
Intellectual Disability						Beall ES	Brookhaven ES
Hearing Impairment						College Gardens ES	Cashell ES
Deaf						Kemp Mill ES	Dr. Charles R. Drew ES
Speech/Language						Maryvale ES	DuFief ES
Visual Impairment						Meadow Hall ES	Flower Valley ES
Emotional Disability						Ritchie Park ES	Garrett Park ES
Orthopedic Impairment						Rock Creek Valley ES	Lakewood ES
Health Impairment			≥95.0		≤5.0	Twinbrook ES	Meadow Hall ES
Learning Disabilities			≥95.0		≤5.0	Watkins Mill ES	Rock Creek Valley ES
Multiple Disabilities							Carl Sandburg Learning Center
Deaf/Blindness							Stone Mill ES
Autism							Viers Mill ES
Traumatic Brain Injury							Wayside ES
Developmental Delay			33.3		≤5.0		
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es		

reported to the Maryland State Department of Education.

TerraNova Comprehensiv Second Edition (T		
Subtest	Number	% ≥ 50th

(114) = 1 (31 = 5)						
Number Tested	% ≥ 50th NCE					
	Number					

Maryland School Assessments (SPED) ^{2 3}												
		Reading		Mathematics								
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient						
3		-	66.7	-		33.3						
4		-										
5		-	63.6	-		27.3						

Other Participation	Special Education Suspensions ^{2 3}				
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate		
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.9%					

Number of	Special Education Services
Special Education Teachers	Learning and Academic Disabilities
4.0	
Number of	
Special Education Paraeducators	
2.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Office Phone: (301) 230-5925

Fax Number: (301) 230-5929

53.1

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011-2012 school year.

⁴ First 20 schools listed.

Viers Mill Elementary School - #772

Principal: Mr. Matthew A. Devan Community Supt: Dr. Christopher S. Garran 11711 Joseph Mill Road Silver Spring, MD 20906

School Hours: 8:50 - 3:05 www.montgomeryschoolsmd.org/schools/viersmilles/

Office Phone: (301) 929-2165 Fax Number: (301) 929-6977 Cluster Name: Downcounty Consortium

2012-20	012–2013 Official School Enrollment ^{1 2} = 646																
% Female	% Male	% A	M 9	6 AS	% BL	%	HI %	6 PI	% WH	% ML	J % E	SOL	% FARMS % SPED		Total Special Education	Number	Percent
49.2	50.8	≤5.	.0	8.2	12.1	63	.5 ≤	5.0	13.3	≤5.0	48	8.5	71.1	19.0	Enrollment ²	123	
2012-20	012–2013 Students Receiving Special Education Services (as of 10/31/2012) ¹² In home school ² 89 72.4																
% Female			% AM	%		% BL	% HI	% P			% MU	T	ESOL	% FARMS	Not in home school ²	34	27.6
36.6	63.	4	≤5.0	≤5	5.0 1	14.6	65.0	≤5.0) 13	.0	≤5.0	4	13.1	75.6			
2012-20	13 Total	MCF	PS Eler	nenta	ry Stu	dents	Receiv	ing Spe	cial Ec	lucati	on Ser	vices	s ^{1 2} = 7,2	299	SPED students living in	107	
% Female	% Ma	ale	% AM	%	AS 9	% BL	% HI	% P	% \	νн	% MU	%	ESOL	% FARMS	attendance area ²	107	
28.5	71.	5	≤5.0	8.	.6 2	23.4	33.7	≤5.0) 29	.9	≤5.0	2	28.8	43.5	Not in home school ²		
Leas	Least Restrictive Environment (as of 10/31/2012) ²							Но	Home School of Students Receiving					Students in Attendar	ice Area S	ent to	

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	.2)²	Home School of Students Receive
Disability	N All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)	Special Education Services (34) ²
Disability	LRE's	N	%	N	%	Ashburton ES
Intellectual Disability						Flower Valley ES
Hearing Impairment						Gaithersburg ES
Deaf						Georgian Forest ES
Speech/Language			≥95.0		≤5.0	Germantown ES
Visual Impairment						Glen Haven ES
Emotional Disability						Harmony Hills ES
Orthopedic Impairment						Highland ES
Health Impairment						Highland View ES
Learning Disabilities			≥95.0		≤5.0	New Hampshire Estates ES
Multiple Disabilities						Rock View ES
Deaf/Blindness						Rolling Terrace ES
Autism						Sargent Shriver ES
Traumatic Brain Injury						Flora M. Singer ES
Developmental Delay		5	11.1		≤5.0	Twinbrook ES
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es	Viers Mill ES

45.5

≤5.0

Schools Outside Attendance Area (--)24 Lucy V. Barnsley ES Burning Tree ES Farmland ES Flower Valley ES Georgian Forest ES Stephen Knolls School Luxmanor ES Meadow Hall ES Carl Sandburg Learning Center Sargent Shriver ES Stone Mill ES Westover ES

reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills

Second Edition (TN/2) (SPED) ²⁻³									
Subtest	Number Tested	% ≥ 50th NCE							
Reading		63.6							
Language		≤5.0							
Mathematics		≤5.0							
Language Mechanics		18.2							

Maryland School Assessments (SPED) ^{2 3}												
		Reading		Mathematics								
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient						
3	-		94.1			88.2						
4	-		≥95.0	22	20	90.9						
5	21	19	90.5	-		≥95.0						

Other Participation	Special Education Suspensions ^{2 3}					
SPED Attendance Rate ^{2 3} = 93.8%	Number of Incidents	Number of Students	Rate			
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.3%						

Weller Road ES Wheaton Woods ES

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
9.0	Preschool Education Program (PEP)
Number of	
Special Education Paraeducators	
7.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Mathematics Computation

Composite Index

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Washington Grove Elementary School - #552

Principal: Mrs. Susan B. Barranger

8712 Oakmont Street Gaithersburg, MD 20877

Community Supt: Dr. Darryl L. Williams School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/washingtongrovees/

Office Phone: (301) 840-7120 Fax Number: (301) 840-4523 Cluster Name: Gaithersburg

2012–20	13 Offic	rial Scl	hool Fn	rollmen	t ^{1 2} = 39	13												
% Female	% Male	% A		AS %		6 HI	% PI	%	WH	% MU	% ESC	DL % FARI	MS	% SPED	Total Special Edu	cation	Numbe	r Percent
42.6	57.4	≤5.	0 9	.9 18	3.0 5	6.9	≤5.0	10	0.4	≤5.0	52.7	7 73.4	1	17.5	Enrollment ²	oallon	67	
2012-20	13 Stud	lents l	Receivi	ng Sneci	al Educ	ation	Servi	res la	s of 10	1/31/2	012)12	<u> </u>			In home schoo	2	31	46.3
% Female			% AM	% AS	% BL	% I		% PI	% W		MU	% ESOL	% [FARMS	Not in home so	hool ²	36	53.7
23.9	76	5.1	≤5.0	≤5.0	23.9	55.	.2	≤5.0	13.	4 ≤	5.0	53.7	6	64.2				
2012-20	13 Tota	I MCP	S Elem	entary S	tudent	s Rece	iving	Speci	ial Edı	ucatio	n Servi	ces ^{1 2} = 7	.299)	SPED students liv	ina in		
% Female			% AM	% AS	% BL	% I		% PI	% W		MU	% ESOL	•	FARMS	attendance area ²		43	
28.5	71	.5	≤5.0	8.6	23.4	33.	.7	≤5.0	29.	9 ≤	5.0	28.8	4	43.5	Not in home so	hool ²		
Lea	st Restr	ictive	Enviro	nment (a	as of 10	/31/2	(012)	2	Hon	ne Sch	ool of	Students	Rec	eiving	Students in At	tendar	nce Area	Sent to
Least Restrictive Environment (as of 10/31/201 N All In ≥ 80% (LRE A) In < 40%										on Servi			Schools Outsid	e Atten	dance A	rea () ^{2 4}		
"	isability		LRE	s N	%	N		%	-						Brown Station ES	;		
Intellectu	al Disab	oility							Capt	. Jame	s E. Da	aly ES			Gaithersburg ES			
Hearing I	mpairm	ent							Gaithersburg ES						Mill Creek Towne ES			
Deaf									Germantown ES						Rock Creek Valle	y ES		
Speech/L	anguag	je			88.9		· <u><</u>	≤5.0	Goshen ES						Stedwick ES			
Visual Im	pairmer	nt							Lake Seneca ES						Stone Mill ES			
Emotiona	al Disabi	ility							Thurgood Marshall ES									
Orthopeo	dic Impa	irment	:			T			Judit	h A. R	esnik E	S						
Health Im	npairme	nt				T			Rose	mont l	ES							
Learning	Disabili	ties							Sout	h Lake	ES							
Multiple [Disabiliti	ies							Sted	wick E	S							
Deaf/Blin	dness								Sum	mit Ha	II ES							
Autism									Wasl	ningtor	n Grove	e ES						
Traumati	c Brain	Injury							Watk	ins Mil	II ES							
Developr	mental D	Delay		4	11.4		· <u><</u>	≦5.0	Whe	tstone	ES							
Note. Dat reported to							odes											
Terra				e Test o N/2) (SPI		skills												
Subtest				Number Tested		≥ 50th NCE	_ _ _				I	Maryland	d Sch	hool As:	sessments (SPED) ²	: 3		
Reading												Readi				Mathe	matics	
Languag	е							Gra	de	de Number Number Percei				Perd	cent Number	Nun	nber	Percent

Number % ≥ 50th										
Subtest	Tested	NCE	Maryland School Assessments (SPED) ^{2 3}							
Reading					Reading	Mathematics				
Language			Grade	Number	Number	Percent	Number	Number	Percen	
Mathematics				Tested	Proficient	Proficient	Tested	Proficient	Proficie	
Language Mechanics			3							
Mathematics Computation			4							
Composite Index 5										

Other Participation	Spe	Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = 94.7%	Number of Incidents	Number of Students	Rate					
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.6%								

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model (Inclusion)
5.0	Preschool Education Program (PEP) Classic
Number of	Preschool Education Program (PEP) Comprehensive
Special Education Paraeducators	
3.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Waters Landing Elementary School - #109

Principal: Mrs. Tina W. Shrewsbury

School Hours: 9:15 - 3:30

13100 Waters Landing Drive Germantown, MD 20874

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/waterslandinges/

Office Phone: (301) 353-0915 Fax Number: (301) 601-0392 Cluster Name: Seneca Valley

										,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,							
2012-2013								1		•	_						ı
		AM	% AS	% E	BL %	HI	% PI	% WH		_	6 ESOL % FARMS			al Special Educa	ation	Number	Percent
47.4 52.6 ≤5.0 11.1 30.9 28.1 ≤					≤5.0	23.8	5.5	25.9	44.7	10		ollment ²		71			
2012-2013	Students	Rece	iving S	Specia	l Educa	tion S	ervice	s (as of	f 10/31/2	2012) ^{1 2}				n home school ²			
% Female	% Male	% Al		6 AS	% BL	% HI				MU	% ESOL	% FARI	ıs N	lot in home scho	ool ²		
28.2 71.8 ≤5.0 ≤5.0 33.8 35.2							≤5	5.0 2	26.8 ≤	5.0	19.7	50.7					
2012-2013	udents	Recei	ving S	pecial I	Educatio	n Servi	ces ^{1 2} = 7	,299	SPE	D students livin	a in	86					
% Female	% Male	% Al		6 AS	% BL	% HI			T	MU	% ESOL	% FARI		ndance area²	Ĭ	00	
28.5	71.5	≤5.0) (3.6	23.4	33.7	≤5	5.0 2	29.9 ≤	5.0	28.8	43.5	١	lot in home scho	ool ²	35	40.7
Least Restrictive Environment (as of 10/31/2012) ² Home School of Students Receiving												ng S	Students in Atte	endanc	e Area S	Sent to	
		_			% (LRE A)						on Servi			hools Outside A			
Disa	ability	LF	RE's	N	%	N	%	Br	own Stat			. ,		y V. Barnsley E	S		, ,
Intellectual	Disability				14.3		85.	7 Ra	achel Cai	son ES			Clo	pper Mill ES			
Hearing Imp	pairment							CI	opper Mi	IIES			Col	d Spring ES			
Deaf								Di	amond E	S			Far	mland ES			
Speech/Lar	nguage				85.7		≤5.	0 Fi	elds Roa	d ES			Ge	Germantown ES			
Visual Impa	airment							G	ermantov	n ES			Wil	iam B. Gibbs, Jı	r. ES		
Emotional [Disability							Gı	reat Sene	ca Cre	ek ES			shen ES			
Orthopedic		nt							ake Sene					at Seneca Cree			
Health Impa									nurgood N					nsington Parkwo	od ES		
Learning Di					92.3		≤5.							e Seneca ES			
Multiple Dis									Poolesville ES					gview School			
Deaf/Blindn	iess								r. Sally K					Spark M. Matsunaga ES			
Autism								W	aters Lar	iding E	3			Dr. Sally K. Ride ES			
Traumatic E														semont ES			
Developme					26.7		13.	3					Wo	odfield ES			
Note. Data or reported to the							des										
								-									
TerraNo	va Compi	rehens	sive T	est of	Basic SI	cills							_ -				
9	Second Ed	ition	(TN/2) (SPE	D) ^{2 3}			-									
Number %≥50th																	
Subtest Tested NCE									ı	Maryland	Schoo	Assessr	nents (SPED)2 3				
Reading][Readi				1athem	natics		
Language][Grade		mber	Numb		Percent	Number	Numb		Percent		
Mathematics					J L		Te	sted	Profici	ent F	Proficient	Tested	Profici	ient P	roficient		
Language Mechanics						3											
Mathematics Computation						\bot	4					66.7				66.7	
Composite Index							⅃ᄔ	5									

Other Participation		Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = ≥95.0%	Number	of Incidents	Number of	Students	Ra	ate		
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 29.0%					-	-		

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
5.0	Learning for Independence
Number of	
Special Education Paraeducators	
6.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Watkins Mill Elementary School - #561

Principal: Ms. Stephanie G. Spencer Community Supt: Dr. Darryl L. Williams 19001 Watkins Mill Road Montgomery Village, MD 20886

Office Phone: (301) 840-7181 Fax Number: (301) 840-5319 Cluster Name: Watkins Mill

School Hours: 8:50 - 3:05 <u>www.montgomeryschoolsmd.org/schools/watkinsmilles/</u>

2012–203 % Female	13 Offici % Male	ial So		Ol Enro			<u>н</u> Т	% PI	% V	A/LI 0/	MU	% ESC	L % FAI	- MC	% SPED	I=	Number	Doroont		
% Female 48.1	% Male 51.9			% AS	_			% PI ≤5.0	7.			36.9		66.2 10.3		Total Special Education Enrollment ²	Number 67	Percent		
40.1	51.9	≤5.0 11.0 34.9 41.7 ≤5.0 7.7 ≤5.0 36.9 66.2 10				10.3	In home school ²	39	58.2											
2012-20	13 Stude	ents	Rec			al Educa	tion S	ervices	(as	of 10/3	31/2	012) ^{1 2}		-						
% Female			%	AM	% AS	% BL	% H		PI	% WH % MU % ESOL % FARMS			Not in home school ²	28	41.8					
29.9	29.9 70.1 ≤5.0 6.0 38.8 47.8 ≤5.0 ≤5.0 ≤5.0 ≤5.0 41.8							41.8		70.1										
2012–2013 Total MCPS Elementary Students Receiving Special Education Service											ces ^{1 2} = '	7,29	99	SPED students living in	80					
% Female	% Ma	ale	%	AM	% AS	% BL	% H	I % I	PI	% WH	%	MU	% ESOL	%	% FARMS	attendance area ²				
28.5	71.	5	≤5	5.0	8.6	23.4	33.	7 ≤5.	.0	29.9	≤5	5.0	28.8		43.5	Not in home school ²	41	51.3		
Leas	t Restri	ctive	En	vironr	nent (a	as of 10/	31/2	012)²		Home	Scho	ool of S	Student	s Re	eceiving	Students in Attendar	nce Area S	Sent to		
D	sability			N All	In ≥ 80	% (LRE A)	In < 4	10% (LRE	C)	Spec	ial E	ducatio	on Servi	ices	(28) ^{2 4}	Schools Outside Atten	dance Are	ea (41) ^{2 4}		
Di	Sability			LRE's	N	%	N	%		Cloppe	r Mill	ES				Lucy V. Barnsley ES				
Intellectu	al Disabi	ility								Capt. J	ames	s E. Da	ly ES			Cashell ES				
Hearing I	mpairme	ent								Gaither	sbur	g ES				Cloverly ES				
Deaf										Jones L	ane	ES				DuFief ES				
Speech/L	.anguage	е				80.0		20.0	0	Dr. Sall	y K.	Ride E	S			Flower Hill ES				
Visual Im	pairmen	t								South L	ake	ES				Goshen ES				
Emotiona	l Disabil	ity								Stedwic	ck ES	3				Jones Lane ES				
Orthoped	ic Impaiı	rmen	nt							Strawb	erry l	Knoll E	S			Lake Seneca ES				
Health Im	pairmen	nt								Summit	t Hall	IES				Laytonsville ES				
Learning	Disabilit	ies				63.6		27.3	3	Watkins	s Mill	ES				Maryvale ES				
Multiple D	Disabilitie	es								Whetst	one I	ES				Mill Creek Towne ES				
Deaf/Blin	dness															Rosemont ES				
Autism						13.3		73.3	3							Stedwick ES				
Traumation	c Brain I	njury	,							1						Strawberry Knoll ES				
Developn	nental D	elay				26.7		6.7	·							Twinbrook ES				
Note. Data only reflect the Least Restrictive Environment cod							odes	一							Washington Grove ES					
reported to the Maryland State Department of Education.								Ī							Whetstone ES					
Tance	dana Ca		- l		Task -4	Dania C	.:11.	1	Ī											
Terral	TerraNova Comprehensive Test of Basic Skills																			

Second Edition (TN/2) (SPED) ^{2 3}										
Subtest	Number Tested	% ≥ 50th NCE								
Reading										
Language										
Mathematics										
Language Mechanics										
Mathematics Computation										

	Maryland School Assessments (SPED) ^{2 3}												
		Reading		Mathematics	athematics								
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient							
3			45.5			27.3							
4													
5			42.9	-		42.9							

Other Participation	Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = 92.9%	Number of Incidents	Number of Students	Rate				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 32.3%	12	5	6.9				

Number of	Special Education Services
Special Education Teachers	Elementary Learning Center (4–5)
5.0	Elementary Learning Center (K–3)
Number of	Resource (K-5)
Special Education Paraeducators	
4.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Composite Index

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Wayside Elementary School - #235

Principal: Mrs. Yong-Mi Kim 10011 Glen Road Potomac, MD 20854

Community Supt: Dr. Donna S. Hollingshead

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/waysidees/

Fax Number: (301) 279-3326

vaysidees/ Cluster Name: Winston Churchill

Office Phone: (301) 279-8484

2012-202	13 Offici	al Sc	hool E	rollm	ent ^{1 2} =	535											
% Female	% Male	% A	M %	AS	% BL	% HI	% P	l %!	WH '	% MU	% ESOI	% FARM	//S % %	SPED	Total Special Education	Number	Percent
53.1	46.9	≤5.	.0 30	0.5	5.8	≤5.0	≤5.0	0 52	2.5	6.2	9.2	≤5.0	7	7.9	Enrollment ²	42	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ¹²												In home school ²					
% Female			% AM	% AS			HI	% PI	% WH			% ESOL	% FAF	RMS	Not in home school ²		
42.9	57.	1	≤5.0	11.9	9.	5 14	1.3	≤5.0	52.4	11	.9	11.9	26.	.2			
2012-20	13 Total	MCF	S Elem	entary	y Stude	nts Rec	eivin	g Speci	al Edu	cation	Servic	es ^{1 2} = 7,	299		SPED students living in	39	
% Female	% Ma	le	% AM	% AS	%	3L %	HI	% PI	% WH	%	MU S	% ESOL	% FAF	RMS	attendance area ²	39	
28.5	71.	5	≤5.0	8.6	23	.4 33	3.7	≤5.0	29.9	≤5	5.0	28.8	43.	.5	Not in home school ²		
												_					

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L2)2	Home School of Students Receiving	Students in Attendance Area Sent to
Disability	N All	In ≥ 80°	% (LRE A)	In < 40% (LRE C)		Special Education Services () ^{2 4}	Schools Outside Attendance Area () ^{2 4}
Disability	LRE's	N	%	N	%	Ashburton ES	Bells Mill ES
Intellectual Disability						Lucy V. Barnsley ES	Beverly Farms ES
Hearing Impairment						Beall ES	Diamond ES
Deaf						Beverly Farms ES	Dr. Charles R. Drew ES
Speech/Language						Burning Tree ES	DuFief ES
Visual Impairment						Cold Spring ES	Lakewood ES
Emotional Disability						Luxmanor ES	Rock Creek Valley ES
Orthopedic Impairment						S. Christa McAuliffe ES	Carl Sandburg Learning Center
Health Impairment						Meadow Hall ES	Stone Mill ES
Learning Disabilities						Potomac ES	
Multiple Disabilities						Ritchie Park ES	
Deaf/Blindness						Seven Locks ES	
Autism						Somerset ES	
Traumatic Brain Injury						Twinbrook ES	
Developmental Delay			≤5.0		15.4	Wayside ES	
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es	Wood Acres ES	

Woodlin ES

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills

Second Edition (TN/2) (SPED) ^{2 3}								
Subtest	Number Tested	% ≥ 50th NCE						
Reading								
Language								
Mathematics								
Language Mechanics								

Maryland School Assessments (SPED) ^{2 3}										
		Reading		Mathematics						
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient				
3										
4										
5										

Other Participation	Special Education Suspensions ^{2 3}				
SPED Attendance Rate ^{2 3} = 93.1%	Number of Incidents	Number of Students	Rate		
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.7%					

Number of					
Special Education Teachers					
5.0					
Number of					
Special Education Paraeducators					
7,000					

Mathematics Computation

Composite Index

Special Education Services

Preschool Education Program (PEP) Comprehensive

Preschool Education Program (PEP) Inc.

Resource (K-5)

School/Community-Based

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Weller Road Elementary School - #777

Principal: Ms. Michaele O. Simmons

Grosvenor Center, 5701 Grosvenor Lane Bethesda, MD 20814

Community Supt: Dr. Christopher S. Garran

Fax Number: (301) 929-2284

Office Phone: (301) 929-2010

School Ho				onici o	. Garre		.mont	gome	ryschoo	lsmd.org	g/school	s/wellerro	ades/	<u>/</u>	(Cluster Name:		` ,	onsortium
2012-2013	3 Officia	al Sch	nool Er	rollm	ent ^{1 2}	= 604													
	% Male	% AI		AS	% BL	% H	II .	% PI	% WH	% MU	% ESO	L % FARM	s % s	SPED	Total	Special Educ	ation	Number	Percent
47.5	52.5	≤5.() 8	.9	12.4	73.3	3 :	≤5.0	≤5.0	≤5.0	60.3	79.8	7			llment²		43	
2012–2013	2 Stude	ntc F	Pacaivi	na Sna	cial E	ducati	ion S	rvica	c lac of	10/31/3	0012\12		•		In	home school ²			
% Female	% Ma		% AM	% AS		BL	% HI					% ESOL	% FAF	RMS	No	t in home sch	iool²		
18.6	81.4	4	≤5.0	≤5.0	18	8.6	76.7	≤5	5.0 ≤	5.0 ≤	5.0	74.4	88.	.4					
2012–2013	2 Total	MCD	C Elom	ontor	, C+ııd	onto E	Pasais	ina C	nacial E	ducatio	n Comie	oc12 - 7	200		CDE	Datudanta livir	n a in		1
% Female	3 TOLAI 8 Ma		% AM	% AS		BL	% HI					% ESOL	299 % FAF			D students livir dance area²	ng in	57	
28.5	71.5		≤5.0	8.6		3.4	33.7		-		5.0	28.8	43.	——⊢	No	ot in home sch	100l ²		
Loost	Restric	tivo	Enviro	nmon	· los o	f 10/2	1 /20	12\2	Ц	ama Sah	cal of s	tudents I	Posoi	vina	C+	udents in Att	ondon	so Aros	Sont to
		live	I N A			RE A)						on Servic				nools Outside			
Dis	ability		LRE			%	N	%		orgian F				,		ourton ES	, teteri	adirec 7	Cu ()
Intellectual	l Disabi	lity		+-	-			 		enallan E		_			Beth	esda ES			
Hearing Im		-		-	-			<u> </u>	Ju	dith A. R	esnik E	S			Broo	khaven ES			
Deaf	•			1 -	-			†	We	eller Roa	d ES				Burn	ing Tree ES			
Speech/La	nguage	;	26	2	1 8	30.8	3	11.	.5 Wł	neaton W	/oods E	S			Farm	nland ES			
Visual Imp	airment			-	-										Forest Knolls ES				
Emotional	Disabili	ty		-	-			T							Georgian Forest ES				
Orthopedic				-	-										Stephen Knolls School				
Health Imp	pairmen	t		-	-										Meadow Hall ES				
Learning D					-										Rock View ES				
Multiple Di		S			-											Sandburg Lea	arning	Center	
Deaf/Blind	ness				-											Mill ES			
Autism					-											tover ES			
Traumatic															Woo	d Acres ES			
Developme			<u> </u>					<u>. </u>	_										
Note. Data reported to t								des	-										
.,	,																		
TerraN	ova Coi	mpre	hensiv	e Test	of Ba	sic Ski	ills												
	Second																		
				Num	ber		50th	T],					
Subtest Tested NCE						N	/laryland	Scho	ol Asse	essm	ents (SPED)2 3	3							
Reading						-	-]				Readin	g				Mathe	matics	
Language					-	-	41	Grade		mber	Numbe		Perce	-	Number	Num		Percent	
Mathemati						-	-	↓		Te	sted	Proficie	ent	Profici	ient	Tested	Profi	cient F	Proficient
Language						-		↓	3								-		
Mathemati		putat	tion			-	-	↓	4								-		
Composite Index				-	· -		5								-	-			

Other Participation	Special Education Suspensions ^{2 3}				
SPED Attendance Rate ^{2 3} = ≥95.0%		Number of Incidents	Number of Students	Rate	
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.4%		1			

Number of	Special Education Services
Special Education Teachers	Resource
1.0	
Number of	
Special Education Paraeducators	
0.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Westbrook Elementary School - #408

Principal: Ms. Rebecca A. Jones

5110 Allan Terrace Bethesda, MD 20816

Community Supt: Dr. Christopher S. Garran

www.montgomeryschoolsmd.org/schools/westbrookes/

School Hours: 8:50 - 3:05 Cluster Name: Bethesda-Chevy Chase 2012-2013 Official School Enrollment^{1 2} = 435 % Female % Male % AM % AS % PI % WH % MU % ESOL % FARMS % SPED Total Special Education Number Percent Enrollment² 49.0 51.0 ≤5.0 ≤5.0 ≤5.0 7.6 ≤5.0 81.4 6.9 5.3 ≤5.0 8.5 37 In home school² 2012–2013 Students Receiving Special Education Services (as of 10/31/2012)12 Not in home school² ----% Female % AM % AS % BL % HI % ESOL % FARMS 10.8 ≤5.0 5.4 8.1 8.1 ≤5.0 70.3 8.1 10.8 8.1 2012–2013 Total MCPS Elementary Students Receiving Special Education Services^{1 2} = 7,299 SPED students living in 26 % Female % Male % AM % BI % HI % PI % WH % MU % ESOL % FARMS attendance area² % AS 28.5 71.5 ≤5.0 8.6 23.4 33.7 ≤5.0 29.9 ≤5.0 28.8 43.5 Not in home school²

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	.2)²	Home School of Students Receiving	Students in Attendance Area Sent to
Disability	N All	In ≥ 80°	% (LRE A)	In < 40% (LRE C)		Special Education Services () ^{2 4}	Schools Outside Attendance Area () ²
Disability	LRE's	N	%	N	%	Ashburton ES	Ashburton ES
Intellectual Disability						Bells Mill ES	Carderock Springs ES
Hearing Impairment						Bethesda ES	Chevy Chase ES
Deaf						Burning Tree ES	Thurgood Marshall ES
Speech/Language						Forest Knolls ES	
Visual Impairment						Kensington Parkwood ES	
Emotional Disability						Laytonsville ES	
Orthopedic Impairment						Luxmanor ES	
Health Impairment			78.6		14.3	Meadow Hall ES	
Learning Disabilities						Pine Crest ES	
Multiple Disabilities						Potomac ES	
Deaf/Blindness						Somerset ES	
Autism						Takoma Park ES	
Traumatic Brain Injury						Westbrook ES	
Developmental Delay						Wyngate ES	
Note. Data only reflect the Least Restrictive Environment codes					es		

reported to the Maryland State Department of Education. TerraNova Comprehensive Test of Basic Skills

Second Edition (TN/2) (SPED) ^{2 3}								
Subtest	Number Tested	% ≥ 50th NCE						
Reading								
Language								
Mathematics								
Language Mechanics								

	Maryland School Assessments (SPED) ^{2 3}										
		Reading		Mathematics							
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
3											
4											
5			90.9			63.6					

Other Participation	Special Education Suspensions ^{2 3}				
SPED Attendance Rate ^{2 3} = 93.8%	Number of Incidents	Number of Students	Rate		
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 22.4%					

Number of	Special Education Services								
Special Education Teachers	Elementary Home School Model								
3.0	Emotional Disabilities								
Number of	Resource (K-5)								
Special Education Paraeducators									
3.000									

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Mathematics Computation

Composite Index

Office Phone: (301) 320-6506

Fax Number: (301) 320-6615

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011-2012 school year.

⁴ First 20 schools listed.

Westover Elementary School - #504

Principal: Dr. Patricia A. Kelly Community Supt: Dr. Myra J. Smith 401 Hawkesbury Lane Silver Spring, MD 20904

Office Phone: (301) 989-5676 Fax Number: (301) 989-5679

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/westoveres/

Cluster Name: Northeast Consortium

2012–20	13 Offici	ial Sch	nool En	rollman	+12 - 22	1							_			
% Female	% Male	% AN			- T	HI	% PI	% W	/H %	MU	% ESOL	% FARM	IS % SPED	Total Special Education	Number	Percent
40.5	59.5	≤5.0) 15	.3 32	.1 1	9.9	≤5.0	27.	.1 ≤5	5.0	11.2	2 24.0 23.7		Enrollment ²	76	
2012-20	13 Stude	ents R	eceivir	ng Sneci	al Educa	tion	Services	las	of 10/3	1/20	12\ ^{1 2}			In home school ²	27	35.5
% Female			% AM	% AS	% BL	% F			% WH	% M		ESOL	% FARMS	Not in home school ²	49	64.5
15.8	84.	.2	≤5.0	7.9	32.9	31.	6 ≤5.	0	21.1	5.3	3	17.1	40.8			
2012-20	13 Total	MCP	S Fleme	entary S	tudents	Rece	iving Sn	ecia	l Educa	tion (Service	s ^{1 2} = 7	299	SPED students living in		
% Female			% AM	% AS	% BL	% F			% WH	% M		ESOL	% FARMS	attendance area ²	41	
28.5	71.	.5	≤5.0	8.6	23.4	33.	7 ≤5.	0	29.9	≤5.	0 2	28.8	43.5	Not in home school ²		
Leas	st Restri	ictive	Fnviror	ment (es of 10	/31/2	012)²		Home 9	Schoo	ol of St	udents	Receiving	Students in Attendar	nce Area 9	ent to
	Least Restrictive Environment (as of 10/31/2 Disability N All In ≥ 80% (LRE A) In <												U	Schools Outside Atten		
Di	LRE's				%	N	%		Special Education Services (49) ^{2 4} Arcola ES				, ,	Cannon Road ES		. ,
Intellectual Disability									Bel Pre	ES				Cloverly ES		
Hearing I	mpairme	ent					Belmont ES						Cresthaven ES			
Deaf								Broad Acres ES						Forest Knolls ES		
Speech/L	anguag	е			50.0		≤5.0) [Burnt Mills ES					Galway ES		
Visual Im	pairmen	nt							Burtons	ville E	S			Greencastle ES		
Emotiona	al Disabil	lity						(Crestha	ven E	S			Jackson Road ES		
Orthoped									Dr. Cha	rles R	R. Drew	ES		Kemp Mill ES		
Health Im									Flower \		/ ES			Stephen Knolls School		
Learning									Galway					Roscoe R. Nix ES		
Multiple [es							Georgia					Rock Creek Valley ES		
Deaf/Blin	dness							IL	Glen Ha					Carl Sandburg Learning	Center	
Autism					45.0				Glenalla					Strathmore ES		
Traumation		, ,							Harmon	,	s ES					
Developn		•	31	2	6.5	2			Highland							
Note. Data reported to							odes		Highland							
	,	,	201		J uuou.			L	Kemp M							
Terral	Nova Co	mpre	hensive	e Test of	Basic S	kills		L	Montgor			ES				
				/2) (SPI				L	Roscoe R. Nix ES					-		
				Numbe		≥ 50th	1	(Olney E	5]		
Subtest Tested NCE								Maryland School Assessments (SDED) ^{2 3}								

TerraNova Comprehensiv Second Edition (T				
Subtest	Number Tested	% ≥ 50th NCE		
Reading				
Language				
Mathematics				
Language Mechanics				
Mathematics Computation				
Composite Index				

I	Maryland School Assessments (SPED) ^{2 3}														
			Reading		Mathematics										
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient								
I	3		-												
I	4		-												
	5														

Other Participation	Special Education Suspensions ^{2 3}							
SPED Attendance Rate ^{2 3} = 94.3%	Number of Incidents	Number of Students	Rate					
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.5%								

Number of	Special Education Services
Special Education Teachers	Autism
5.0	Autism (K–1)
Number of	Autism (K–2)
Special Education Paraeducators	
7.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Wheaton Woods Elementary School - #788

Principal: Mr. David T. Chia 4510 Faroe Place Rockville, MD 20853 Office Phone: (301) 929-2018 Community Supt: Dr. Christopher S. Garran Fax Number: (301) 929-6974

School Hours: 9:10 - 3:30 www.montgomeryschoolsmd.org/schools/wheatonwoodses/ Cluster Name: Downcounty Consortium

2012-20	13 Offic	ial Co	hoo	l Enro	ıllmen	+ ^{1 2} = /17	1												
% Female		% A		% AS			. HI	% PI	%	WH	% MU	% ES	SOL	% FARM	иѕ	% SPED	Total Special Education	Number	Percent
46.3	53.7	≤5	.0	7.2	27	.0 5	8.2	≤5.0	6	5.2	≤5.0	53.	.7	81.1	1	5.5	Enrollment ²	26	
2012-20	112 C+ud	onts	Poc	oivina	Snoci	al Educ	ation	Sorvice	05 (26	c of 10	1/21/2	012)1	2				In home school ²		
% Female			% /		% AS	% BL	%1		63 (a. % Pl	3 01 10 % W		MU		ESOL	%	FARMS	Not in home school ²		
30.8	69	.2	≤5	5.0	≤5.0	11.5	88	.5 ≤	5.0	≤5.0	0 ≤	5.0	8	34.6		84.6		•	
2012 20	112 Taka	1.046	DC F	1	. t C	A al a .a A.	. D		· · · · ·	: a l Cal.	*:	- C		-12 _ 7	200		ODED students Princip		
2012–2013 Total MCPS Elementary Students Receiving Special Education Female														ESOL		FARMS	SPED students living in attendance area ²	43	
28.5	71		<i>/</i> 67		8.6	23.4	33		5.0	29.9		5.0		28.8		43.5	Not in home school ²	21	48.8
	Least Restrictive Environment (as of 10/31/2012) ²															ceiving	Students in Attendar Schools Outside Atten		
D	isability			_RE's	N	1 %	N		%	Special Education Services () ^{2 4} Bel Pre ES						\ <i>\</i>	Lucy V. Barnsley ES		
Intellectu	ıal Disab	oility	T						-	Sargent Shriver ES							Brookhaven ES		
Hearing	Impairm	ent							-		aton W						Cannon Road ES		
Deaf							_										Cashell ES		
Speech/I	Languag	je				81.8		. ≤!	5.0								Farmland ES		
Visual Im	npairmer	nt															Highland ES		
Emotiona	al Disabi	ility							-								Stephen Knolls School		
Orthoped	dic Impa	irmen	nt						-								Luxmanor ES		
Health In	npairme	nt															Meadow Hall ES		
Learning	Disabili	ties															Rock Creek Valley ES		
Multiple I	Disabiliti	es								Viers Mill ES									
Deaf/Blin	ndness																Weller Road ES		
Autism									-								Westover ES		_
Traumati	ic Brain	Injury							-								Wyngate ES		_
Develop	mental D)elav							-										

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills

Second Edition (T	N/2) (SPED)	2 3
Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		

1	Maryland School Assessments (SPED) ^{2 3}														
Ī			Reading		Mathematics										
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient								
	3	-			-										
	4	-			-										
	5	-			1										

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%			

Number of	Special Education Services
Special Education Teachers	Resource
1.0	
Number of	
Special Education Paraeducators	
1.000	
	T abbreviations: A mariena Indian or Alackan Native (ANA), Asian (AS), Diack or African American (DI),

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL) Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Composite Index

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Whetstone Elementary School - #558

Principal: Mrs. Victoria (Vicky) A. Casey Community Supt: Dr. Darryl L. Williams 19201 Thomas Farm Drive Gaithersburg, MD 20879

Office Phone: (301) 840-7191 Fax Number: (301) 840-7185 Cluster Name: Watkins Mill

School Hours: 8:50 - 3:05 <u>www.montgomeryschoolsmd.org/schools/whetstonees/</u>

% Female	% Male	% AM	% AS	% E	3L %	НІ	% PI	% WH	% MU	% ES	OL % FAR	MS	% SPED	Total Special Education	Number	Percent
44.8	55.2	≤5.0	8.3	27	.3 47	.2	≤5.0	14.1	≤5.0	36.	0 62.6	3	18.8	Enrollment ²	133	
2012–201	2 Studo	ntc Da	coiving	Specia	d Educa:	lion S	orvicos	las of	10/21/	2012\1	2	•		In home school ²	86	64.7
% Female	% Ma			% AS	% BL	:::::::::::::::::::::::::::::::::::::				6 MU	% ESOL	%	FARMS	Not in home school ²	47	35.3
21.8	78.2	2 4	≤5.0	9.0	26.3	46.6	5 ≤5	0 14	4.3 ≤	≤5.0	29.3		60.2			
2012 201	2 Total	MCDS	Elomon	tory C	tudonto	Possi	vina Cr	ocial E	ducatio	n Comi	icoc1 2 - 7	20	0	CDED atudanta living in		
	012-2013 Total MCPS Elementary Students Recommendation % Female			% HI				6 MU	% ESOL		FARMS	SPED students living in attendance area ²	107			
28.5	71.5		≤5.0	8.6	23.4	33.7			29.9 ≤5.0 28.8 43.5			Not in home school ²	21	19.6		
Local	200 100 000 200 200								man Cak	and of	Caudona	. Da	anii ina	Students in Attendar	A	ont to
	Least Restrictive Environment (as of 10/31/2012) ² N A In ≥ 80% (LRE A) In < 40% (LRE C										Students					
Disability			LRE's	N	% (LKL A)	N	% (ERE							Schools Outside Attendance Area (21) ² ⁴ Lucy V. Barnsley ES		
Intellectua	l Disabil	it∨							ithersbu					College Gardens ES		
Hearing In		•							Goshen ES					Flower Hill ES		
Deaf	•							Jor	es Lan	e ES				Goshen ES		
Speech/La	anguage			30	93.8		≤5.0) Lak	e Sene	ca ES				Jackson Road ES		
Visual Imp	airment							Rito	chie Pai	k ES				Little Bennett ES		
Emotional	Disabilit	ty						Sou	uth Lake	e ES				Longview School		
Orthopedio	c Impairi	ment						Ste	dwick E	S				Rock Creek Valley ES		
Health Imp	oairment	t						Stra	awberry	Knoll E	S			Rosemont ES		
Learning [Disabilitie	es			≥95.0		≤5.0) Wa	tkins M	ill ES				Carl Sandburg Learning	Center	
Multiple D	isabilitie	s						Wh	etstone	ES				Stedwick ES		
Deaf/Blind	Iness													Summit Hall ES		
Autism								Washington Grove ES								
Traumatic	Brain In	ijury												Watkins Mill ES		
Developm	ental De	elay		15	22.4		≤5.0)								
Note. Data reported to							des	_								

TerraNova Comprehensi Second Edition (T		
Subtest	Number Tested	% ≥ 50th NCE
Reading		18.8
Language		18.8
Mathematics		18.8
Language Mechanics		12.5
Mathematics Computation		37.5
Composite Index		18.8

	Maryland School Assessments (SPED) ^{2 3}													
Ì			Reading		Mathematics									
	Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient							
	3			76.9			76.9							
	4			58.3			75.0							
	5			73.3	-		66.7							

Other Participation	Special Education Suspensions ^{2 3}							
SPED Attendance Rate ^{2 3} = 93.8%	Number of Incidents	Number of Students	Rate					
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.1%								

Number of									
Special Education Teachers									
8.0									
Number of									
Number of									
Number of Special Education Paraeducators									

Special Education Services							
Learning and Academic Disabilities (K–5)							
Preschool Education Program (PEP) Classic							
Preschool Education Program (PEP) Inc.							
Resource (K–5)							

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Wood Acres Elementary School - #417

Principal: Mrs. Marita R. Sherburne

5800 Cromwell Drive Bethesda, MD 20816

Community Supt: Dr. Christopher S. Garran

Office Phone: (301) 320-6502 Fax Number: (301) 320-6536 Cluster Name: Walt Whitman

School Hours: 8:50 - 3:05 www.montgomeryschool								chools	lsmd.org/schools/woodacreses/ Cluster Name: Wal									
2012–2013	Officia	l Sch	ool Enro	llment	^{-1 2} = 767													
	Male	% AM					% PI %	wH	% MU	% ES	OL % FAR	RMS	% SPED	Total	Special Educ	ation	Number	Percent
47.3	52.7	≤5.0	10.0	≤5.	.0 7.8	3 ≤	5.0 7	3.4	5.7	6.6	5 ≤5.	0	6.4		Iment ²	allon	49	
2012–2013	Ctudo	ntc D	ocolvina	Specie	d Educat	ion Co	ruicos Is	c of 1	0/21/2	2012\1	2			In	home school ²			
% Female	% Mal			% AS	% BL	. <u>1011 Se</u> % HI	% PI	% V		6 MU	% ESOL	%	FARMS	No	t in home sch	iool ²		
24.5	75.5			×5.0	6.1	6.1	≤5.0	77		6.1	≤5.0	-	≤5.0				1	
												<u> </u>					1	1
2012–2013 Total MCPS Elementary Students Recei % Female															O students livi dance area ²	ng in	46	
% Female	% Mai			% AS 8.6			% PI ≤5.0	% V		м и 5.0	% ESOL 28.8		43.5		ot in home sch	0.012		
28.5					23.4	33.7		29						INO	it in nome scr	10012		
Least	Restric	tive E	nvironn			_	-				Student		_		udents in Att			
			N All LRE's		% (LRE A)		% (LRE C)	7					Schools Outside Attendance Area () ²					
latalla atual	D' 1- '1'			N	%	N	%		Bannockburn ES Burning Tree ES					Ashburton ES Carderock Springs ES				
Intellectual		•									- 50			-				
Hearing Imp	oairmer	ıτ						4	Carderock Springs ES					- L	hen Knolls Sc			
Deaf								1	Seven Locks ES						Creek Valley		<u> </u>	
Speech/Lar					78.6		≤5.0	Strathmore ES Weller Road ES			Carl Sandburg Learning Center							
Visual Impa								4						vvays	side ES			
Emotional [•						VVOC	d Acre	S ES				 				
Orthopedic	•							-						 				
Health Impa								-						 				
Learning Di								-						 				
Multiple Dis		3						-						 				
Deaf/Blindn	iess													 				
Autism)													 				
Traumatic E														{ }——				
Developme Note. Data o			Loast Po	 etrictive	Environm			<u> </u>										
reported to th							.03	-						╢				
TerraNo	va Con	nnrek	nensive T	Test of	Rasic Sk	ille	1											
		•	on (TN/2															
				Numbe	1	50th]				
Subtest				Tested	N	CE					Marvlan	d Scl	nool As	sessme	ents (SPED) ^{2 3}	3		
Reading									Reading				Mathematics					
Language						-	Gr	ade	Nu	mber	Num	Number Pe		cent	Number	Num	nber	Percent
Mathematic	s								Te	ested	Profic	eient	Profi	cient	Tested	Profi	cient F	Proficient
Language Mechanics							3					66.7			-	-	41.7	
Mathematic	s Com	outati	on					4					80	.0		-	-	60.0
Composite Index					5													
			Other P	articin	ation							Sp	ecial E	lucatio	on Suspensio	ns²³		
SPED Atter	ndance	Rate								lumbe	r of Incide				of Students		Rate	
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.0%																		
	Numb	er of								Sn	ecial Ed	ucati	on Serv	ices				
Special			Teachers		Learning	and A	cademic	Disab	ilities									
	3.		,		Resource													
	Numb	er of				,	•											
Special Ed				ors														
,	3.0																	
Racial/ethnic	composi	tion fig	ures reflec	t MSDE	abbreviatio	ns: Am	erican Indi	an or Al	askan Na	ative (AN	1); Asian (A	S); Bla	ck or Afri	can Ame	rican (BL);			

Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Woodfield Elementary School - #704

Principal: Mrs. Gayle J. Starr Community Supt: Dr. Darryl L. Williams 24200 Woodfield Road Gaithersburg, MD 20882

Office Phone: (301) 253-7085 Fax Number: (301) 972-2084 Cluster Name: Damascus

School Hours: 8:50 - 3:05 www.montgomeryschoolsmd.org/schools/woodfieldes/

2012–20	2012–2013 Official School Enrollment ^{1 2} = 325																
% Female	% Male	% A	۷M %	S AS	% BL	% I	HI %	5 PI %	WH.	% MU	% ESO	L % FARM	NS	% SPED	Total Special Education	Number	Percent
46.8	53.2	≤5.	.0 ≤	5.0	8.6	16	.0 ≤	5.0	6.2	≤5.0	6.5	18.8	;	10.8	Enrollment ²	35	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ¹²									In home school ²		1						
% Female	-		% AM	% A	-	6 BL	% HI	% PI	% W			% ESOL	%	FARMS	Not in home school ²		-
28.6	71.	.4	≤5.0	5.7	7 1	4.3	20.0	≤5.0	54.3	3 5	5.7	11.4		25.7			
2012-20	13 Total	MC	PS Eler	nentai	ry Stu	dents	Receivi	ng Spec	ial Edu	ıcatior	Servi	es ^{1 2} = 7	,299	9	SPED students living in	35	
% Female	e % M	ale	% AM	% A	S 9	6 BL	% HI	% PI	% W	Н %	MU	% ESOL	%	FARMS	attendance area ²	55	
28.5	71.	.5	≤5.0	8.6	6 2	23.4	33.7	≤5.0	29.9	9 ≤	5.0	28.8		43.5	Not in home school ²		
Least Restrictive Environment (as of 10/31/2012) ² Home School of Students R								Red	ceiving	Students in Attendan	ce Area S	ent to					

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L2)²	Home School of Students Receiving	Students in Attendance Area Sent to	
Disability	N All	In ≥ 80°	% (LRE A)	In < 40% (LRE C)		Special Education Services () ^{2 4}	Schools Outside Attendance Area () ^{2 4}	
Disability	LRE's	N	%	N	%	Cedar Grove ES	Clarksburg ES	
Intellectual Disability						Clearspring ES	Clearspring ES	
Hearing Impairment						Laytonsville ES	Damascus ES	
Deaf						Judith A. Resnik ES	Diamond ES	
Speech/Language			84.6		7.7	Strawberry Knoll ES	Goshen ES	
Visual Impairment						Waters Landing ES	Judith A. Resnik ES	
Emotional Disability						Woodfield ES	Lois P. Rockwell ES	
Orthopedic Impairment								
Health Impairment								
Learning Disabilities								
Multiple Disabilities								
Deaf/Blindness								
Autism								
Traumatic Brain Injury								
Developmental Delay			≤5.0		≤5.0			
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es			

reported to the Maryland State Department of Education.

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SPED) ^{2 3}							
Subtest	Number Tested	% ≥ 50th NCE					
Reading							
Language							

Subtest	Number Tested	% ≥ 50th NCE	Γ
Reading			Γ
₋anguage			
Mathematics			
anguage Mechanics			
Mathematics Computation			
Composite Index			

Other Participation
SPED Attendance Rate ^{2 3} = 94%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.3%

	Maryland School Assessments (SPED) ^{2 3}													
		Reading		Mathematics										
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient								
3				-		-								
4				-		-								
5														

Special Education Suspensions ^{2 3}										
Number of Incidents	Number of Students	Rate								
	1									

Number of							
Special Education Teachers							
3.0							
Number of							
Special Education Paraeducators							

	Special	Education Service
Preschool Education Program (P	PEP) Classic	•

Preschool Education Program (PEP) Comprehensive

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Woodlin Elementary School - #764

Principal: Ms. Sarah E. Sirgo Community Supt: Ms. Bronda L. Mills 2101 Luzerne Avenue Silver Spring, MD 20910

Office Phone: (301) 650-6440 Fax Number: (301) 650-6425

School Hours: 8:50 - 3:05 <u>www.montgomeryschoolsmd.org/schools/woodlines/</u>

Cluster Name: Downcounty Consortium

2012-201	L3 Offici	al Sch	ool En	rollmen	t ^{1 2} = 562	2									
% Female	% Male	% AM	1 % <i>A</i>	\S %	BL %	HI 9	% PI %	WH.	% MU	% ESO	L % FARI	MS % SPED	Total Special Education	Number	Percent
47.3	52.7	≤5.0	6.	3 27	.6 17	.4 ≤	5.0 4	2.5	5.3	11.7	22.6	13.3	Enrollment ²	75	
2012-201	13 Stude	ents R	eceivin	g Speci	al Educa	tion Se	rvices (a	s of 1	0/31/2	(012) ^{1 2}			In home school ²	37	49.3
% Female	_		% AM	% AS	% BL	% HI	% PI	% V			% ESOL	% FARMS	Not in home school ²	38	50.7
26.7	73.	3	≤5.0	≤5.0	34.7	30.7	≤5.0	28	.0 ≤	5.0	18.7	45.3			
2012-201	13 Total	MCPS	Eleme	entary S	tudents	Receiv	ing Spec	ial Ed	ucatior	n Servi	ces ^{1 2} = 7	,299	SPED students living in	64	
% Female			% AM	% AS	% BL	% HI	% PI	% V			% ESOL	% FARMS	attendance area ²	64	
28.5	71.	5	≤5.0	8.6	23.4	33.7	≤5.0	29	.9 ≤	5.0	28.8	43.5	Not in home school ²	27	42.2
Leas	t Restri	ctive E	nviron	ment (a	as of 10/	31/201	L 2) ²	Hor	ne Sch	ool of S	Students	Receiving	Students in Attendar	ice Area S	Sent to
Di	sability		N All		% (LRE A)	In < 40°	% (LRE C)	Sp	ecial E	ducatio	on Servic	es (38) ^{2 4}	Schools Outside Atten	dance Are	ea (27)² ⁴
D1.	Jability		LRE's	3 N	%	N	%	Arco	la ES				Arcola ES		
Intellectua	al Disabi	ility			≤5.0		≥95.0	Bel I	Pre ES				Lucy V. Barnsley ES		
Hearing Ir	mpairme	ent						East	Silver	Spring	ES		Cloverly ES		
Deaf								Fore	st Knol	ls ES			East Silver Spring ES		
Speech/L	anguage	Э			84.6		≤5.0	Geo	rgian Fo	orest E	S		Glen Haven ES		
Visual Imp	pairmen	t						Gler	Haven	i ES			Stephen Knolls School		
Emotiona	l Disabil	ity						High	land ES	S			Montgomery Knolls ES		
Orthopedi	ic Impaiı	rment							p Mill E				Pine Crest ES		
Health Im	pairmen	nt			64.3		35.7	Mon	tgomer	y Knolls	s ES		Piney Branch ES		
Learning I	Disabilit	ies						Oak	View E	S			Rock Creek Forest ES		
Multiple D	Disabilitie	es						Pine	y Branc	ch ES			Rock View ES		
Deaf/Blind	dness							Rocl	k View I	ES			Rosemary Hills ES		
Autism										ace ES			Sligo Creek ES		
Traumatio	Brain I	njury						Flora	a M. Sir	nger ES	3		Strathmore ES		
Developm	nental D	elay			35.7		21.4	Stra	thmore	ES			Wayside ES		
Note. Data							es	Tako	ma Pa	rk ES					
reported to	ine iviary	nana Si	асе рер	artment (o ⊏aucati	JII.		Woo	dlin ES	3					
Terra		•		Test of	Basic SI	cills									
Subtest	3000111			Numbe	r %≥	: 50th	İ								

TerraNova Comprehensiv Second Edition (T		
Subtest	Number Tested	% ≥ 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

	Maryland School Assessments (SPED) ^{2 3}														
		Reading		Mathematics											
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient									
3				-											
4				-											
5			83.3	-		66.7									

Other Participation	Special Education Suspensions ^{2 3}					
SPED Attendance Rate ^{2 3} = 92.8%	Number of Incidents	Number of Students	Rate			
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.8%						

Number of	Special Education Services
Special Education Teachers	Elementary Home School Model
7.0	Learning for Independence (K–5)
Number of	
Special Education Paraeducators	
6.000	
1 - 1 1/ 1/ 1 1 11 6 6 11 11 11	NE 11

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Wyngate Elementary School - #422

Principal: Ms. Barbara J. Leister

9300 Wadsworth Drive Bethesda, MD 20817

Community Supt: Dr. Christopher S. Garran

School Hours: 8:50 - 3:05

www.montgomeryschoolsmd.org/schools/wyngatees/

Office Phone: (301) 571-6979 Fax Number: (301) 571-3870 Cluster Name: Walter Johnson

3011001110	Juis. O.	30 - 3.0	5		<u>vv</u>	VV VV .11	onigon	liciya	CHOO	isinu.ui	9/301100	JIS/ WYITYC	11003/		Ciust	Cilvaii	ic. vvait	51 30111130
2012–201	3 Offici	ial Scho	ool Enro	llmen	t ^{1 2} = 7()9												
% Female	% Male	% AM	% AS			6 HI	% PI	%	WH	% MU	% ESO	L % FARM	//S % SPEI	Tota	l Special Educ	ation	Numbe	r Percer
49.5	50.5	≤5.0	7.6	≤5	.0	3.9	≤5.0	72	2.5	7.5	8.5	≤5.0	6.5		llment ²		46	
2042 204	2 64	t. D.		C		- 4.2	C '	1		0/24/2	04 2\12			ln	home school ²	!		
2012-201 % Female	% Ma			Specia % AS	% BL	ation %		es (as % Pi	% \ % \			% ESOL	% FARMS	No	ot in home sch	100l ²		
34.8	65.			⁄ ₈ A3 ≤5.0	≤5.0	6.		5.0	82		5.5	% L30L ≤5.0	% FARWIS ≤5.0	╢				
																		_
2012–201															D students livi	ng in	61	
% Female	% Ma			% AS	% BL	%		% PI	% \			% ESOL	% FARMS	4	dance area ²			
28.5	71.	5 5	≦5.0	8.6	23.4	33	.7 ≤	5.0	29).9 ≤	5.0	28.8	43.5	No	ot in home sch	100l ²		
Leas	t Restri	ctive E	nvironn	nent (a	s of 10	/31/2	2012)²		Но	me Scho	ool of S	Students	Receiving	St	udents in Att	endan	ce Area	Sent to
Die	sability		N All	In ≥ 80	% (LRE /	A) In <	40% (LF	RE C)	S	pecial E	ducati	on Servi	ces () ^{2 4}	Sch	nools Outside	Atten	dance A	rea ()²
Di	Sability		LRE's	N	%	١	1 9	%	Bra	dley Hills	s ES			Ashl	ourton ES			
Intellectua	al Disab	ility				-			Gre	enwood	ES			Beal	I ES			
Hearing Ir	npairme	ent				-	. .		Whe	eaton W	oods E	S		Bells	Mill ES			
Deaf						_	. .		Wyr	ngate ES	3			Burn	ning Tree ES			
Speech/La	anguage	е		20	90.9	_	- ≤!	5.0						Card	derock Springs	s ES		
Visual Imp	pairmen	t				-								Kens	sington Parkw	ood ES	3	
Emotional	Disabil	ity				_								Luxr	nanor ES			
Orthopedi	c Impai	rment				_								Rocl	k View ES			
Health Im	pairmer	nt				_								Carl Sandburg Learning Center				
Learning I	Disabilit	ies				_								Sligo	Creek ES			
Multiple D	isabilitie	es				_								Wes	tbrook ES			
Deaf/Blind	dness					-												
Autism						-												
Traumatio	Brain I	njury				-												
Developm	nental D	elay				-												
Note. Data							codes	•										
reported to	the Mary	land Sta	ate Depai	tment o	of Educa	tion.												-
TerraN		-	ensive 1			Skills												-
	Secon	d Editio	on (TN/	-														-
Subtest				Numbe		≥ 50t	^h		_						-			
				Tested		NCE	 				N			ssessm	ents (SPED) ^{2 5}			
Reading						50.0	_					Readir				Mather		
Language						60.0		Gra	de		nber	Numb		ercent	Number	Num		Percent
Mathemat						50.0	 -			res	sted	Profici	ent Pro	ficient	Tested	Profic	cient	Proficient
Language					_	40.0	 	3		+ -	-					-	-	
Mathemat		•	on			70.0	\dashv \vdash	4						92.3			-	92.3
Composit	e Index					60.0	$\perp \!\!\! \perp$	5				<u> </u>	(90.0		-		90.0
			Other F	articip	ation								Special	Educati	on Suspensio	ns² ³		
SPED Att	endance									N	umber	of Incide			of Students		Rate)
SPED Mo	bility Ra	ate (Ent	rants +	Withdr	awals)²	³ = 10	6.8%			1								
	·	ber of			,						Cn	ocial Ed	cation Se	rvices				
Snoci			eachers	, 	Resoui	ce (K	-5)				Sp6	ciai Euu	cation se	vices				
Speci		1.0	cachiers	$-\parallel$. 100001	JU (11	٠,											
		ber of																
Special E				ors														
Special I	oucatio		-cuuldl	013														

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

SECTION III

MIDDLE SCHOOL PROFILES

Argyle Middle School - #823

% MU

≤5.0

Principal: Mr. Robert W. Dodd Community Supt: Ms. Bronda L. Mills

2012-2013 Official School Enrollment^{1 2} = 795

% AM

≤5.0

% AS

10.7

37.7

% AS

≤5.0

2012–2012 Students Receiving Special Education Services (as of 10/31/2012)12

% BL

36.5

39.4

% AM

≤5.0

2400 Bel Pre Road Silver Spring, MD 20906

School Hours: 7:55 - 2:40

% Male

71.6

% Female

44.3

% Female

www.montgomeryschoolsmd.org/schools/argylems/

% MU

≤5.0

% ESOL

14.5

% FARMS

56.6

68.9

% ESOL

20.3

Office Phone: (301) 460-2400 Fax Number: (301) 460-2423

25

30.1

Cluster Name: Downcounty Consortium % SPED Number Percent Total Special Education Enrollment² 9.3 74 In home school² Not in home school² ----% FARMS SPED students living in 83

·										SPED students living in		
	% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	attendance area ²
	34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3	Not in home school ²
	Least Restrictive Environment (as of 10/31/2012) ²					Home School of Students Receiving				Students in Attenda		
	D:	1. 926 .	All	In ≥ 80)% (LRE A)	In < 40%	(LRE C)	Spec	ial Educa	ation Servi	ces () ^{2 4}	Schools Outside Atter

% HI

50.0

% PI

≤5.0

% WH

9.4

6.8

≤5.0

Least Restrictive Environment (as of 10/31/2012) ²							
Disability	All	In ≥ 80%	% (LRE A)	In < 40°	% (LRE C)		
Disability	LRE's	N	%	N	%		
Intellectual Disability							
Hearing Impairment							
Deaf							
Speech/Language			≥95.0		≤5.0		
Visual Impairment							
Emotional Disability							
Orthopedic Impairment							
Health Impairment			≥95.0		≤5.0		
Learning Disabilities		28	84.8		≤5.0		
Multiple Disabilities							
Deaf/Blindness							
Autism							
Traumatic Brain Injury							
Developmental Delay							
Note Data only reflect the Least Restrictive Environment codes							

reported to the Maryland State Department of Education.

;)	Home School of Students Receiving Special Education Services () ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (25) ^{2 4}
	Argyle MS	Briggs Chaney MS
	Briggs Chaney MS	Cabin John MS
	William H. Farquhar MS	Eastern MS
	Col. E. Brooke Lee MS	William H. Farquhar MS
	North Bethesda MS	Herbert Hoover MS
	Julius West MS	Stephen Knolls School
	Earle B. Wood MS	Col. E. Brooke Lee MS
		Newport Mill MS
		Rosa M. Parks MS
		Shady Grove MS
		Sligo MS
		Tilden MS
		Earle B. Wood MS

Maryland School Assessments (SPED) ^{2 3}									
		Reading		Mathematics					
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient			
6			68.4			57.9			
7	36	21	58.3	36	12	33.3			
8	24	12	50.0	24	8	33.3			

SPED Math Completion ^{2 3}						
Algebra Completion Rate with a C or Higher by the End of Grade 8						
7 4						

Other Participation							
SPED Attendance Rate ^{2 3} = ≥95.0%							
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 25.8%							

Special Education Suspensions ^{2 3}							
Number of Incidents	Number of Students	Rate					
5	5	6.0					

Number of	l
Special Education Teachers	ı
6.0	ı
Number of	
Special Education Paraeducators	ı
4.000	ı
¹ Racial/ethnic composition figures reflect MSC	

Special Education Services Learning and Academic Disabilities

ion figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

John T. Baker Middle School - #705

Principal: Mrs. Louise J. Worthington Community Supt: Dr. Darryl L. Williams 25400 Oak Drive Damascus, MD 20872

Office Phone: (301) 253-7010 Fax Number: (301) 253-7020 Cluster Name: Damascus

School Hours: 7:55 - 2:40 <u>www.montgomeryschoolsmd.org/schools/bakerms/</u>

2012-201	13 Offici	al Sch	nool En	rollmen	$t^{1/2} = 79$	14											
% Female	% Male	% AN	W %	AS %	BL %	6 HI	% PI	% V	VH %	MU	MU % ESOL % FAR		RMS % SPED		Total Special Education	Number	Percent
51.0	49.0	≤5.0) ≤5	5.0 9	.1 1	6.4	≤5.0	64	.9 ≤	5.0	≤5.0	17.8	3	11.5	Enrollment ²	91	
2012-20	2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ¹²									In home school ²							
% Female			% AM	% AS	% BL	% F		6 PI	% WH	% N		% ESOL % FARMS			Not in home school ²		
36.3	63.	7	≤5.0	≤5.0	12.1	27.	5 ≤	5.0	50.5	5.	5	≤5.0	:	25.3			
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390 SPED s							SPED students living in	92									
% Female	% Ma	ale	% AM	% AS	% BL	% F	H 9	6 PI	% WH	% N	MU	% ESOL	%	FARMS	attendance area ²		
34.2	65.	8	≤5.0	6.3	27.1	31.	7 ≤	5.0	30.9	≤5	.0	13.0		44.3	Not in home school ²		

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L 2) ²	Home School of Students Receiving	Students in Attendance Area Sent to
Disability	All	In ≥ 80°	% (LRE A)	In < 40	% (LRE C)	Special Education Services () ² ⁴	Schools Outside Attendance Area () ²
Disability	LRE's	N	%	N	%	John T. Baker MS	Roberto W. Clemente MS
Intellectual Disability						Neelsville MS	Gaithersburg MS
Hearing Impairment						Redland MS	Lakelands Park MS
Deaf						Rocky Hill MS	Rocky Hill MS
Speech/Language							
Visual Impairment							
Emotional Disability							
Orthopedic Impairment							
Health Impairment			87.5		≤5.0		
Learning Disabilities		40	85.1		≤5.0		
Multiple Disabilities							
Deaf/Blindness							
Autism			36.4		36.4		
Traumatic Brain Injury							
Developmental Delay							

	_	Maryland Scl	hool Assessme	ents (SPED) ^{2 3}								
	Reading Mathematics											
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient						
6	31	26	83.9	31	22	71.0						
7			78.9			52.6						
8	24	16	66.7	24	10	41.7						

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
9.1

Other Participation	
SPED Attendance Rate ^{2 3} = 93.6%	
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.6%	

Special Education Suspensions ^{2 3}								
Number of Incidents Number of Students Rate								
13	6	6.3						

Number of
Special Education Teachers
7.0
Number of
Number of Special Education Paraeducators

Special Education Services
Asperger's
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Benjamin Banneker Middle School - #333

Principal: Ms. Ruschelle Reuben Community Supt: Dr. Myra J. Smith 14800 Perrywood Drive Burtonsville, MD 20866

Office Phone: (301) 989-5747 Fax Number: (301) 879-1032

School Hours: 7:55 - 2:40 <u>www.montgomeryschoolsmd.org/schools/bannekerms/</u>

Cluster Name: Northeast Consortium

Students in Attendance Area Sent to Schools Outside Attendance Area (--)²

Briggs Chaney MS
William H. Farquhar MS
Francis Scott Key MS
Neelsville MS
Rock Terrace School
White Oak MS
Earle B. Wood MS

2012-20	13 Offici	al Scho	ol Eni	rollmen	t ^{1 2} = 7	769											
% Female	% Male	% AM	% A	\S %	BL	% HI	% F	기 %	WH	% MU	% ES	SOL % FARMS % SP		% SPED	Total Special Education	Number	Percent
51.1	48.9	≤5.0	10.	.8 61	.0	14.4	≤5.	.0 7	.9	5.6	≤5.	0	45.9	10.0	Enrollment ²	77	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ¹²										In home school ²	54	70.1					
% Female			AM	% AS	% BL		HI	% PI	% WI		MU			% FARMS	Not in home school ²	23	29.9
37.7	62.	3 ≤	5.0	7.8	62.3	19	.5	≤5.0	6.5	≤!	5.0 5.2 53.2		53.2				
2012-20	D12–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390 SPED students living in																
% Female	% Ma	ale %	AM	% AS	% BL	- %	HI	% PI	% WI	Н %	MU	% E	SOL	% FARMS	attendance area ²	12	
34.2	65.	8 ≤	5.0	6.3	27.1	31	.7	≤5.0	30.9	9 ≤	5.0	13	3.0	44.3	Not in home school ²		

Least Restrictive E	nvironm	Home School of Students Receiving						
Disability	All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)	Special Education Services (23) ²		
Disability	LRE's	N	%	N	%	Benjamin Banneker MS		
Intellectual Disability			≤5.0		94.1	Briggs Chaney MS		
Hearing Impairment						Francis Scott Key MS		
Deaf						Rosa M. Parks MS		
Speech/Language						White Oak MS		
Visual Impairment								
Emotional Disability								
Orthopedic Impairment								
Health Impairment								
Learning Disabilities		27	93.1		≤5.0			
Multiple Disabilities								
Deaf/Blindness								
Autism			25.0		58.3			
Traumatic Brain Injury								
Developmental Delay								

·
SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
9.4

Maryland School Assessments (SPED) ^{2 3}							
		Reading		Mathematics			
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	
6			68.4			52.6	
7			83.3			50.0	
8	21	15	71.4	21	12	57.1	

Other Participation	Special Education Suspensions ^{2 3}					
SPED Attendance Rate ^{2 3} = 94.2%	Number of Incidents	Number of Students	Rate			
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.3%	9	9	10.0			

Number of	Special Education Services
Special Education Teachers	Learning and Academic Disabilities
10.0	Learning for Independence
Number of	
Special Education Paraeducators	
8.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Briggs Chaney Middle School - #335

Principal: Dr. Tamitha F. Campbell Community Supt: Dr. Myra J. Smith 1901 Rainbow Drive Silver Spring, MD 20905

Office Phone: (301) 989-6000 Fax Number: (301) 989-6020 Cluster Name: Northeast Consortium

School Hours: 7:55 - 2:40 www.montgomeryschoolsmd.org/schools/briggschaneyms/

2012-20	2012–2013 Official School Enrollment ^{1 2} = 875														
% Female	% Male	% AM	% /	AS %	BL %	HI %	PI %	WH	% MU	% ESOL	% FARM	IS % SPED	Total Special Education	Number	Percent
48.5	51.5	≤5.0	13	.7 49	0.4 19	9.9 ≤	5.0 1	2.2	≤5.0	7.0	44.2	11.1	Enrollment ²	97	
2012-20	2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}									In home school ²		-			
% Female	- T		AM	% AS	% BL	% HI	% PI	% WH			6 ESOL	% FARMS	Not in home school ²		-
37.1	62.9	9 ≤	5.0	5.2	53.6	19.6	≤5.0	17.5	≤5	5.0	10.3	61.9			
2012-20	2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390								SPED students living in	114					
% Female	% Ma	ile %	AM	% AS	% BL	% HI	% PI	% WH	l %1	MU %	% ESOL	% FARMS	attendance area ²	114	
34.2	65.8	3 ≤	5.0	6.3	27.1	31.7	≤5.0	30.9	≤5	5.0	13.0	44.3	Not in home school ²	34	29.8

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L 2) ²	Home School of Students Receiving	Students in A
Disability	All	In ≥ 80% (LRE A)		In < 40% (LRE C)		Special Education Services () ^{2 4}	Schools Outsid
Disability	LRE's	N	%	N	%	Argyle MS	Argyle MS
Intellectual Disability						Benjamin Banneker MS	Benjamin Banne
Hearing Impairment						Briggs Chaney MS	Herbert Hoover
Deaf						William H. Farquhar MS	Dr. Martin Luthe
Speech/Language			85.7		≤5.0	Forest Oak MS	Lakelands Park
Visual Impairment						Francis Scott Key MS	Regional Inst. fo
Emotional Disability			25.0		8.3	Neelsville MS	Rock Terrace So
Orthopedic Impairment						Rosa M. Parks MS	Shady Grove M
Health Impairment			56.3		6.3	Rocky Hill MS	Silver Spring Int
Learning Disabilities		33	66.0		≤5.0	Sligo MS	Julius West MS
Multiple Disabilities						White Oak MS	White Oak MS
Deaf/Blindness							Earle B. Wood N
Autism							
Traumatic Brain Injury							
Developmental Delay							

reported to the Maryland State Department of Education.

	1 222 222 222				
	Home School of Students Receiving	Students in Attendance Area Sent to			
)	Special Education Services () ^{2 4}	Schools Outside Attendance Area (34) ²			
	Argyle MS	Argyle MS			
	Benjamin Banneker MS	Benjamin Banneker MS			
	Briggs Chaney MS	Herbert Hoover MS			
	William H. Farquhar MS	Dr. Martin Luther King, Jr. MS			
	Forest Oak MS	Lakelands Park MS			
	Francis Scott Key MS	Regional Inst. for Children and Adolescents			
	Neelsville MS	Rock Terrace School			
	Rosa M. Parks MS	Shady Grove MS			
	Rocky Hill MS	Silver Spring International MS			
	Sligo MS	Julius West MS			
	White Oak MS	White Oak MS			
		Earle B. Wood MS			

	Maryland School Assessments (SPED) ^{2 3}							
		Reading		Mathematics				
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	32	17	53.1	32	15	46.9		
7	32	17	53.1	32	13	40.6		
8	28	21	75.0	27	13	48.1		

Learning and Academic Disabilities

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
7.1

Other Participation				
SPED Attendance Rate ^{2 3} = 91.6%				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 35.6%				

Special Education Suspensions ^{2 3}						
Number of Incidents	Number of Students	Rate				
31	20	20.6				

Emotional Disabilities
Learning and Academi

Special Education Suspensions ²						
Number of Incidents	Number of Students	Rate				
31	20	20.6				

Special Education Services

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL);

Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU). ² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Cabin John Middle School - #606

Principal: Dr. Paulette L. Smith

School Hours: 7:55 - 2:40

10701 Gainsborough Road, Potomac, MD 20854

Community Supt: Dr. Donna S. Hollingshead

www.montgomeryschoolsmd.org/schools/cabinjohnms/

Office Phone: (301) 469-1150 Fax Number: (301) 469-1003 Cluster Name: Churchill, Wootton

2012–2013 Official School Enrollment ^{1 2} = 923																
% Female	% Male	% AM	% A	S %	BL %	i HI	% PI	% WH	% M	U % I	ESOL	% FARMS	% SPED	Total Special Education	Number	Percent
47.2	52.8	≤5.0	26.	4 10	0.0	0.0	≤5.0	51.8	≤5.0) ≤	5.0	7.2	14.7	Enrollment ²	136	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ¹² In home school ² 78 57.4																
% Female			6 AM	% AS	% BL	% HI			WH	% MU			% FARMS	Not in home school ²	58	42.6
31.6	68.	4 ≤	5.0	14.7	16.9	15.4	≤5.	.0 50).7	≤5.0	(6.6 12.5				
2012-20	13 Total	MCPS	Middle	e Stude	nts Rec	eiving	Specia	l Educa	tion S	ervice	s ^{1 2} =	3,390		SPED students living in	96	
% Female	% Ma	ale %	MA ô	% AS	% BL	% HI	% I	PI %	WH	% MU	%	ESOL	% FARMS	attendance area ²	30	
34.2	65.	8 ≤	5.0	6.3	27.1	31.7	≤5.	.0 30).9	≤5.0	1	3.0	44.3	Not in home school ²		

Least Restrictive Environment (as of 10/31/2012) ²						
Disability	All	In ≥ 80°	% (LRE A)) In < 40% (LRE C		
Disability	LRE's	N	%	N	%	
Intellectual Disability						
Hearing Impairment		-				
Deaf						
Speech/Language			94.4		≤5.0	
Visual Impairment						
Emotional Disability						
Orthopedic Impairment						
Health Impairment	23	15	65.2	2	8.7	
Learning Disabilities		30	90.9		≤5.0	
Multiple Disabilities						
Deaf/Blindness						
Autism	45	9	20.0	22	48.9	
Traumatic Brain Injury						
Developmental Delay						

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

	<u> </u>	
)	Home School of Students Receiving Special Education Services (58) ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area () ^{2 4}
	Argyle MS	Robert Frost MS
	Cabin John MS	Herbert Hoover MS
	Robert Frost MS	Lakelands Park MS
	Herbert Hoover MS	North Bethesda MS
	Francis Scott Key MS	Rock Terrace School
	Col. E. Brooke Lee MS	Tilden MS
	A. Mario Loiederman MS	Earle B. Wood MS
	Montgomery Village MS	
	North Bethesda MS	
	Thomas W. Pyle MS	
	Rocky Hill MS	
	Sligo MS	
	Tilden MS	
	Julius West MS	
	Westland MS	
	Earle B. Wood MS	

	Maryland School Assessments (SPED) ^{2 3}								
		Reading			Mathematics				
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient			
6	25	18	72.0	25	14	56.0			
7	35	23	65.7	35	24	68.6			
8	41	28	68.3	40	25	62.5			

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
18.2

Other Participation	
SPED Attendance Rate ^{2 3} = 94%	
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.1%	

Special Education Suspensions ^{2 3}								
Number of Incidents	Number of Students	Rate						
6	5	3.7						

Special Education Teachers					
13.0					
Number of					
Special Education Paraeducators					
19.000					
1					

Number of

Special Education Services						
Autism						
Autism Resource Services						
Learning and Academic Disabilities						
Learning for Independence						
School/Community-Based						

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Roberto W. Clemente Middle School - #157

Principal: Mrs. Khadija F. Barkley

School Hours: 7:55 - 2:40

18808 Waring Station Road Germantown, MD 20874

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/clementems/

Office Phone: (301) 601-0344 Fax Number: (301) 601-0370

Cluster Name: Northwest, S. Valley

2012-20	2012–2013 Official School Enrollment ^{1 2} = 1,157																
% Female	% Male	% AM	% /	AS %	BL	% HI	% F	ગ % \	NΗ	% MU	% ES	OL	% FARMS	% SPED	Total Special Education	Number	Percent
48.7	51.3	≤5.0	25	.2 2	7.2	22.5	≤5.	0 19	8.0	≤5.0	≤5.	0	34.9	12.6	Enrollment ²	146	
2012–20	2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ¹² In home school ² 95 65.1																
% Female			% AM	% AS	% BL		HI	% PI	% W		MU				Not in home school ²	51	34.9
30.1	69.	9 :	≤5.0	8.9	40.4	20).5	≤5.0	24.0) 6	.2	.2 ≤5.0 47.3		47.3			
2012-20	2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390 SPED students living in																
% Female	% Ma	ale 9	% AM	% AS	% BL	%	HI	% PI	% W	Н %	MU	% E	SOL	% FARMS	attendance area ²	100	
34.2	65.	8 :	≤5.0	6.3	27.1	31	.7	≤5.0	30.9	9 ≤	5.0	1:	3.0	44.3	Not in home school ²		

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L2)2	Home School
Disability	All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)	Special Edu
Disability	LRE's	N	%	N	%	John T. Baker
Intellectual Disability			13.3		86.7	Roberto W. Cl
Hearing Impairment						Forest Oak MS
Deaf						Gaithersburg N
Speech/Language						Dr. Martin Luth
Visual Impairment						Kingsview MS
Emotional Disability						Lakelands Par
Orthopedic Impairment						Montgomery V
Health Impairment	35	20	57.1	5	14.3	Neelsville MS
Learning Disabilities		44	67.7		≤5.0	John Poole MS
Multiple Disabilities						Redland MS
Deaf/Blindness						Ridgeview MS
Autism			10.5		73.7	Rocky Hill MS
Traumatic Brain Injury						Shady Grove N
Developmental Delay						

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

)	Home School of Students Receiving Special Education Services (51) ²	Students in Attendance Area Sent t Schools Outside Attendance Area (
	John T. Baker MS	Alternative Programs
	Roberto W. Clemente MS	Gaithersburg MS
	Forest Oak MS	Kingsview MS
	Gaithersburg MS	Lakelands Park MS
	Dr. Martin Luther King, Jr. MS	A. Mario Loiederman MS
	Kingsview MS	Neelsville MS
	Lakelands Park MS	Rock Terrace School
	Montgomery Village MS	Earle B. Wood MS
	Neelsville MS	
	John Poole MS	
	Redland MS	
	Ridgeview MS	
	Rocky Hill MS	
	Shady Grove MS	

Maryland School Assessments (SPED) ^{2 3}							
		Reading		Mathematics			
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	
6	40	26	65.0	39	17	43.6	
7	39	24	61.5	39	18	46.2	
8	37	25	67.6	37	12	32.4	

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
14.3

	Other Participation
SPE	D Attendance Rate ^{2 3} = 94.7%
SPE	D Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.9%

Special Education Suspensions ^{2 3}						
Number of Incidents Number of Students Rate						
11	10	6.7				

Special Education Teachers
13.0
Number of
Special Education Paraeducators
13.000

Number of

Special Education Services

Gifted and Talented/Learning Disabled
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Eastern Middle School - #775

Principal: Ms. Casey B. Crouse Community Supt: Ms. Bronda L. Mills

2012-2013 Official School Enrollment12 = 877

% AM

≤5.0

% AS

14.3

20.4

% AS

6.7

2012–2012 Students Receiving Special Education Services (as of 10/31/2012)12

% BL

26.7

% AM

≤5.0

300 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 650-6650 Fax Number: (301) 650-6657

School Hours: 7:55 - 2:40

% Male

43.1

70.7

% Female

56.9

% Female

29.3

www.montgomeryschoolsmd.org/schools/easternms/

% MU

≤5.0

% ESOL

12.2

% FARMS

46.6

% ESOL

17.3

% MU

5.5

% WH

9.3

asternms/		Cluster Name: Downcounty Consortium					
s	% SPED	Total Special Education	Number	Percent			
	8.6	Enrollment ²	75				
		In home school ²					
% FARMS		Not in home school ²					
72.0							

2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390										
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3

% HI

53.3

37.3

% PI

≤5.0

% WH

22.6

≤5.0

SPED students living in attendance area ²	73	
Not in home school ²		

Least Restrictive Environment (as of 10/31/2012) ²					
Disability	All	In ≥ 80°	% (LRE A)	In < 40% (LRE C)	
Disability	LRE's	N	%	N	%
Intellectual Disability					
Hearing Impairment					
Deaf					
Speech/Language					
Visual Impairment					
Emotional Disability			20.0		10.0
Orthopedic Impairment					
Health Impairment			71.4		≤5.0
Learning Disabilities		30	76.9		≤5.0
Multiple Disabilities					
Deaf/Blindness					
Autism					
Traumatic Brain Injury					
Developmental Delay					

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

C)	Home School of Students Receiving Special Education Services () ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area () ^{2 4}
	Argyle MS	Herbert Hoover MS
	Eastern MS	Col. E. Brooke Lee MS
	Francis Scott Key MS	Newport Mill MS
	Col. E. Brooke Lee MS	Regional Inst. for Children and Adolescents
	Newport Mill MS	Silver Spring International MS
	Parkland MS	Takoma Park MS
	Silver Spring International MS	
	Sligo MS	
)		
)		
		·

Maryland School Assessments (SPED) ^{2 3}						
		Mathematics				
Grade	Number Number Percent Tested Proficient Proficient		Number Tested	Number Proficient	Percent Proficient	
6	30	16	53.3	30	6	20.0
7	22	13	59.1	22	7	31.8
8	24	10	41.7	24	4	16.7

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
8.0

Other Participation										
SPED Attendance Rate ^{2 3} = 91.6%										
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 24.2%										

Special Education Suspensions ^{2 3}										
Number of Incidents Number of Students Rate										
61 26 35.1										

Number of											
Special Education Teachers											
7.0											
Number of											
Special Education Paraeducators											
Special Education Paraeducators											

	Special Education Services
Emotional Disabilities	

Learning and Academic Disabilities

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

William H. Farquhar Middle School - #507

Principal: Mrs. Diane D. Morris Community Supt: Dr. Myra J. Smith 16915 Batchellors Forest Road Olney, MD 20832

Office Phone: (301) 924-3100 Fax Number: (301) 924-3152

Cluster Name: Sherwood

School Hours: 7:55 - 2:40 <u>www.montgomeryschoolsmd.org/schools/farquharms/</u>

2012-20	2012–2013 Official School Enrollment ^{1 2} = 638																
% Female	% Male	% Al	M %	AS %	BL '	6 HI	% PI	% \	WH %	MU	% ESO	L % FAR	MS	% SPED	Total Special Education	Number	Percent
49.1	50.9	≤5.(0 13	3.5 20).4 1	1.6	≤5.0	49	.2	5.3	≤5.0	12.4	1	12.2	Enrollment ²	78	
2012-20	2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ¹²														In home school ²		
% Female			% AM	% AS	% BL	%		6 PI	% WH	%		% ESOL	%	FARMS	Not in home school ²		-
35.9	64.	1	≤5.0	6.4	25.6	15	.4 ≤	5.0	48.7	≤5.0 ≤5.0 32.1			32.1				
2012-20	13 Total	MCP	S Midd	lle Stude	ents Re	ceivin	g Spec	ial Ed	ucation	ı Serv	vices ^{1 2}	= 3,390	1		SPED students living in	84	
% Female	% Ma	ale	% AM	% AS	% BL	%	HI 9	% PI	% WH	%	MU	% ESOL	%	FARMS	attendance area ²	04	
34.2	65.	8	≤5.0	6.3	27.1	31	.7 ≤	5.0	30.9	≤5	5.0	13.0		44.3	Not in home school ²		

	ivironin	ient (a	s of 10/3	31/201	.2)²	Home School of Students Receiving	Students in Attendance Area Sent to		
Disability	All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)	Special Education Services () ^{2 4}	Schools Outside Attendance Area () ^{2 4}		
Disability	LRE's	N	%	N	%	Argyle MS	Argyle MS		
Intellectual Disability						Benjamin Banneker MS	Briggs Chaney MS		
Hearing Impairment						William H. Farquhar MS	Gaithersburg MS		
Deaf						A. Mario Loiederman MS	Herbert Hoover MS		
Speech/Language						Rosa M. Parks MS	Lakelands Park MS		
Visual Impairment						Redland MS	A. Mario Loiederman MS		
Emotional Disability						White Oak MS	Rosa M. Parks MS		
Orthopedic Impairment							Tilden MS		
Health Impairment			70.6		≤5.0		White Oak MS		
Learning Disabilities		26	60.5		≤5.0		Earle B. Wood MS		
Multiple Disabilities									
Deaf/Blindness									
Autism									
Traumatic Brain Injury									
Developmental Delay									

		SPED Math Completion ^{2 3}
lathematics		Algebra Completion Rate with a
Number	Percent	C or Higher by the End of Grade 8
Proficient	Proficient	25.9
16	66.7	
17	65.4	

	Maryland School Assessments (SPED) ^{2 3}													
		Reading		Mathematics										
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient								
6	24	21	87.5	24	16	66.7								
7	26	20	76.9	26	17	65.4								
8	21	16	76.2	21	9	42.9								

Other Participation	Spe	cial Education Suspensio	ns ^{2 3}
SPED Attendance Rate ^{2 3} = 93.8%	Number of Incidents	Number of Students	Rate
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.4%	9	7	8.5

Number of	Special Education Services
Special Education Teachers	Learning and Academic Disabilities
8.0	Learning for Independence
Number of	School/Community-Based
Special Education Paraeducators	
8.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Forest Oak Middle School - #248

Principal: Mr. Arthur Williams Community Supt: Dr. Darryl L. Williams 651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877

Office Phone: (301) 670-8242 Fax Number: (301) 840-5322 Cluster Name: Gaithersburg

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/forestoakms/

2012-20	012–2013 Official School Enrollment ^{1 2} = 771															
% Female	% Male	% AM	И % А	AS %	BL %	HI %	6 PI %	WH	% MU	% ES	OL %	FARMS	% SPED	Total Special Education	Number	Percent
49.4	50.6	≤5.0	9.	6 25	5.8 44	1.6 ≤	5.0 1	5.3	≤5.0	17.	3	53.3	14.4	Enrollment ²	111	
2012–20	12 Stude	ents R	eceivir	In home school ²												
% Female			% AM	% AS	% BL	% HI	% PI	% WI		% MU % ESOL % FARMS				Not in home school ²		
36.0	64.	0	≤5.0	5.4	27.0	59.5	≤5.0	5.4	≤;	5.0	.0 30.6 72.1		72.1			
2012-20	13 Total	MCPS	S Midd	le Stude	nts Rec	eiving S	pecial E	ducatio	on Ser	vices1	² = 3,	,390		SPED students living in	116	
% Female	% Ma	ale	% AM	% AS	% BL	% HI	% PI	% WI	Н %	MU	% ES	OL	% FARMS	attendance area ²	110	
34.2	65.	8	≤5.0	6.3	27.1	31.7	≤5.0	30.9) ≤	5.0	13.	.0	44.3	Not in home school ²		

nvironn	nent (a	s of 10/3	31/201	12)²	Home School of Students Receiving	Students in Attendance Area Sent to		
All	In ≥ 80°	In ≥ 80% (LRE A)		% (LRE C)	Special Education Services () ^{2 4}	Schools Outside Attendance Area () ^{2 4}		
LRE's	N	%	N	%	Forest Oak MS	Briggs Chaney MS		
					Gaithersburg MS	Roberto W. Clemente MS		
					Lakelands Park MS	Robert Frost MS		
					Neelsville MS	Gaithersburg MS		
		≥95.0		≤5.0	Redland MS	Longview School		
					Ridgeview MS	Montgomery Village MS		
					Shady Grove MS	Thomas W. Pyle MS		
					Silver Spring International MS	Regional Inst. for Children and Adolescents		
		82.4		11.8		Ridgeview MS		
	64	92.8		≤5.0		Shady Grove MS		
						Tilden MS		
	All LRE's	All In ≥ 80' LRE'S N 64	All LRE's N % >95.0 > 82.4 64 92.8	All LRE's N % N N ≥95.0 82.4 64 92.8	LRE's N % N % ≥95.0 ≤5.0 82.4 11.8 64 92.8 ≤5.0	All LRE's N % LRE A) In < 40% (LRE C)		

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}										
		Reading		Mathematics						
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient				
6	32	17	53.1	31	15	48.4				
7	32	19	59.4	31	17	54.8				
8	32	20	62.5	32	8	25.0				

SPED Math Completion ^{2 3}						
Algebra Completion Rate with a C or Higher by the End of Grade 8						
11.8						

Other Participation
SPED Attendance Rate ^{2 3} = 93.6%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.8%

Special Education Suspensions ^{2 3}								
Number of Incidents	Number of Students	Rate						
31	19	17.9						

Special Education Teachers						
11.0						
Number of						
Special Education Paraeducators						
8.000						

Number of

$vals)^{2} = 23.8\%$	31	19	
	Special Education	n Services	

8.000

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL);

Learning and Academic Disabilities

School/Community-Based

Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Robert Frost Middle School - #237

Principal: Dr. Joey N. Jones

9201 Scott Drive Rockville, MD 20850

Community Supt: Dr. Donna S. Hollingshead

Office Phone: (301) 279-3949 Fax Number: (301) 279-3956

School Hours: 7:55 - 2:40 <u>www.montgomeryschoolsmd.org/schools/robertfrostms</u>											Cluster Name: T	homas S.	. Wootton			
2012-20	13 Offici	al Scho	ol Enr	ollmen	t ^{1 2} = 1,	139										
% Female	% Male	% AM	% A	S % I	BL 9	6 HI	% PI	% WH	% MU	% E	SOL	% FARMS	% SPED	Total Special Education	Number	Percent
50.0	50.0	≤5.0	36.	7 5.	7 (6.7	≤5.0	46.5	≤5.0	≤5	.0	5.4	6.9	Enrollment ²	79	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ¹²											In home school ²					
% Female	1		AM	% AS	% BL	% H	- T	•		MU		SOL	% FARMS	Not in home school ²		
36.7	63.	3 ≤	5.0	13.9	10.1	20.3	3 ≤5.	0 49).4 (5.3	≤	5.0	17.7			
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390										SPED students living in	92					
% Female	% Ma	ıle %	AM	% AS	% BL	% H	I % I	PI %	WH %	MU	% I	SOL	% FARMS	attendance area ²	52	
34.2	65.	8 ≤	5.0	6.3	27.1	31.	7 ≤5.	0 30).9 ≤	5.0	1	3.0	44.3	Not in home school ²	22	23.9

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L 2) ²	Home School of Students Receiving	Students in Attendance Area Sent to
Disability	All	In ≥ 80°	% (LRE A)	In < 40% (LRE C)		Special Education Services () ^{2 4}	Schools Outside Attendance Area (22) ²
Disability	LRE's	N	%	N	%	Cabin John MS	Cabin John MS
Intellectual Disability						Forest Oak MS	Gaithersburg MS
Hearing Impairment						Robert Frost MS	Herbert Hoover MS
Deaf						Lakelands Park MS	Lakelands Park MS
Speech/Language			≥95.0		≤5.0	Montgomery Village MS	A. Mario Loiederman MS
Visual Impairment						Neelsville MS	Montgomery Village MS
Emotional Disability						Redland MS	North Bethesda MS
Orthopedic Impairment						Julius West MS	Regional Inst. for Children and Adolescents
Health Impairment			≥95.0		≤5.0		Tilden MS
Learning Disabilities			≥95.0		≤5.0		
Multiple Disabilities							
Deaf/Blindness							
Autism							
Traumatic Brain Injury							
Developmental Delay							

	_
	222222222222222222222222222222222222222
	SPED Math Completion ^{2 3}
cs	Algebra Completion Rate with a

Maryland School Assessments (SPED) ^{2 3}										
	Reading Mathematics									
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient				
6	27	23	85.2	27	22	81.5				
7	28	26	92.9	28	25	89.3				
8	31	24	77.4	31	20	64.5				

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
34.4

Other Participation							
SPED Attendance Rate ^{2 3} = ≥95.0%							
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%							

Special Education Suspensions ^{2 3}							
Number of Incidents	Number of Students	Rate					
8	5	5.5					

Number of		
Special Education Teachers		Learni
3.0		
Number of		
Special Education Paraeducator	rs	
2.000		
¹ Racial/ethnic composition figures reflect I	MSD	E abbrevi

	Special Education Services
ning and Academic Disabilities	

viations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Gaithersburg Middle School - #554

Principal: Ms. Carol L. Goddard Community Supt: Dr. Darryl L. Williams 2 Teachers' Way Gaithersburg, MD 20877

Office Phone: (301) 840-4554 Fax Number: (301) 840-4570 Cluster Name: Gaithersburg

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/gaithersburgms/

2012–2013 Official School Enrollment ^{1 2} = 682																	
% Female	% Male	% A	.M %	AS %	BL	6 HI	% PI	% \	WH %	MU	% ESO	- % FAR	MS	% SPED	Total Special Education	Number	Percent
49.9	50.1	≤5.	0 8	.7 2	3.5	5.3	≤5.0	27	.3	5.1	11.9	42.7	7	17.0	Enrollment ²	116	
2012-20	12 Stud	ents l	Receivi	ng Snec	ial Educ	ation	Servio	res las	of 10/	31/20)12) ^{1 2}		In home school ² 60				51.7
% Female			% AM	% AS	% BL	%		% PI	% WH	% I		% ESOL	%	6 FARMS	Not in home school ²	56	48.3
25.0	75.	.0	≤5.0	6.9	27.6	30	.2	≤5.0	31.9	≤5	.0	12.1		36.2			
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390										SPED students living in	78						
% Female	% M	ale	% AM	% AS	% BL	%	11	% PI	% WH	% I	MU '	% ESOL	%	6 FARMS	attendance area ²	70	
34.2	65.	.8	≤5.0	6.3	27.1	31	.7	≤5.0	30.9	≤5	.0	13.0		44.3	Not in home school ²		

Least Restrictive Environment (as of 10/31/2012) ²							
Disability	All	In ≥ 80%	% (LRE A)	In < 40% (LRE C)			
Disability	LRE's	N	%	N	%		
Intellectual Disability							
Hearing Impairment							
Deaf							
Speech/Language			62.5		≤5.0		
Visual Impairment							
Emotional Disability							
Orthopedic Impairment							
Health Impairment			56.3		18.8		
Learning Disabilities	28	15	53.6	2	7.1		
Multiple Disabilities							
Deaf/Blindness							
Autism	45	6	13.3	25	55.6		
Traumatic Brain Injury							
Developmental Delay							

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Home School of Students Receiving Special Education Services (56) ²	Students in Attendance Area Sent to Schools Outside Attendance Area ()²
John T. Baker MS	Roberto W. Clemente MS
Roberto W. Clemente MS	Forest Oak MS
William H. Farquhar MS	Lakelands Park MS
Forest Oak MS	Montgomery Village MS
Robert Frost MS	Redland MS
Gaithersburg MS	Rock Terrace School
Dr. Martin Luther King, Jr. MS	Shady Grove MS
Kingsview MS	Julius West MS
Lakelands Park MS	
Montgomery Village MS	
Neelsville MS	
Rosa M. Parks MS	
John Poole MS	
Redland MS	
Ridgeview MS	
Rocky Hill MS	
Earle B. Wood MS	

Maryland School Assessments (SPED) ^{2 3}									
		Reading		Mathematics					
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient			
6	30	15	50.0	30	13	43.3			
7	35	20	57.1	35	20	57.1			
8	33	21	63.6	31	14	45.2			

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
20.0

Other Participation
SPED Attendance Rate ^{2 3} = 93.9%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.7%

Special Education Suspensions ^{2 3}							
Number of Incidents Number of Students Rate							

Special Education Teachers						
15.0						
Number of						
Special Education Paraeducators						
17.000						

Number of

	Special Education Services
Autism	
Autism Resource Services	
Bridge	
Learning and Academic Disabilities	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Herbert Hoover Middle School - #228

Principal: Ms. Billie-Jean Bensen

School Hours: 7:55 - 2:40

Tilden Center, 6300 Tilden Lane Rockville, MD 20852

Community Supt: Dr. Donna S. Hollingshead

www.montgomeryschoolsmd.org/schools/hooverms/

Office Phone: (301) 469-1010 Fax Number: (301) 469-1013 Cluster Name: Winston Churchill

2012-20	2012–2013 Official School Enrollment ^{1 2} = 999															
% Female	% Male	% AM	% AS	%	BL %	HI	% PI	% WH	% MU	% E	SOL	% FARMS	% SPED	Total Special Education	Number	Percent
46.8	53.2	≤5.0	24.6	7.	.2 7	.0	≤5.0	55.2	5.9	≤5	5.0	≤5.0	8.5	Enrollment ²	85	
2012-20	12 Stude	ents Rec	ceiving	Specia	al Educa	ation S	ervices	las of 1	0/31	2012)	112) ^{1 2}			In home school ²	51	60.0
% Female	1	1		% AS	% BL	% HI		 		<u>,</u> % МU		ESOL % FARMS		Not in home school ²	34	40.0
30.6	69.	4 ≤	5.0	8.2	12.9	11.8	≤5.	.0 61	.2	≤5.0	<	5.0	17.6			
2012-20	13 Total	MCPS	Middle	Stude	nts Rec	eiving	Specia	l Educa	tion S	ervices	s ^{1 2} =	3,390		SPED students living in	63	
% Female	% Ma	ale %	AM	% AS	% BL	% HI	% I	PI % 1	NΗ	% MU	%	ESOL	% FARMS	attendance area ²	03	
34.2	65.	8 ≤	5.0	6.3	27.1	31.7	≤5.	.0 30	.9	≤5.0	1	3.0 44.3		Not in home school ²		

Least Restrictive Environment (as of 10/31/2012) ²											
Disability	All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)						
Disability	LRE's	N	%	N	%						
Intellectual Disability											
Hearing Impairment											
Deaf		-		-							
Speech/Language											
Visual Impairment											
Emotional Disability											
Orthopedic Impairment											
Health Impairment	25	15	60.0	5	20.0						
Learning Disabilities	27	14	51.9	2	7.4						
Multiple Disabilities											
Deaf/Blindness											
Autism	22	4	18.2	16	72.7						
Traumatic Brain Injury											
Developmental Delay											

:)	Home School of Students Receiving Special Education Services (34) ²	Students in Attendance Area Sent to Schools Outside Attendance Area () ²
	Argyle MS	Cabin John MS
	Briggs Chaney MS	North Bethesda MS
	Cabin John MS	Parkland MS
	Eastern MS	
	William H. Farquhar MS	
	Robert Frost MS	
	Herbert Hoover MS	
	Col. E. Brooke Lee MS	
	A. Mario Loiederman MS	
	Montgomery Village MS	
	North Bethesda MS	
	Parkland MS	
	Silver Spring International MS	
	Sligo MS	
	Takoma Park MS	
	White Oak MS	
	Earle B. Wood MS	

	Maryland School Assessments (SPED) ^{2 3}														
		Reading		Mathematics											
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient									
6			≥95.0	22	19	86.4									
7	29	24	82.8	29	24	82.8									
8	38	28	73.7	38	29	76.3									

SPED Math Completion ^{2 3}									
Algebra Completion Rate with a C or Higher by the End of Grade 8									
25.6									

Other Participation										
SPED Attendance Rate ^{2 3} = 93.8%										
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.1%										

Special Education Suspensions ^{2 3}											
Number of Incidents Number of Students Rate											

Number of	Special Education Services
Special Education Teachers	Bridge
10.0	Learning and Academic Disabilities
Number of	
Special Education Paraeducators	
8.000	
1 Racial/ethnic composition figures reflect MSC	F abbreviations: American Indian or Alaskan Native (AM): Asian (AS): Black or African American (BL):

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL) Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Francis Scott Key Middle School - #311

Principal: Mrs. Myriam A. Rogers Community Supt: Dr. Myra J. Smith 910 Schindler Dr. Silver Spring, MD 20903

Office Phone: (301) 422-5600 Fax Number: (301) 434-1375

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/fskms/

Cluster Name: Northeast Consortium

2012-202	012–2013 Official School Enrollment ^{1 2} = 867																
% Female	% Male	% AM	% <i>F</i>	AS %	BL	% HI	% I	PI %	WH	% MU	% ES	OL %	% FARMS % SPE		Total Special Education	Number	Percent
50.5	49.5	≤5.0	11	.0 47	7.3	34.6	≤5.	.0 5	.5	≤5.0	14.	9	63.1	11.9	Enrollment ²	103	
2012-20	12 Stude	nts Re	ceivir	ng Speci	al Edu	ation	Serv	ices (as	s of 10	/31/2	012)12				In home school ²		
% Female			AM	% AS	% BL	%		% PI	% WI		MU		% ESOL % FARMS		Not in home school ²		-
40.8	59.	2 ≤	5.0	≤5.0	48.5	42	.7	≤5.0	≤5.0) ≤5	5.0	19	19.4 78.6				
2012-20	13 Total	MCPS	Midd	le Stude	ents Re	ceivin	g Sp	ecial Ec	ducatio	on Ser	vices1	² = 3	3,390		SPED students living in	128	
% Female	% Ma	ıle %	AM .	% AS	% BL	%	HI	% PI	% WI	H %	MU	% E	SOL	% FARMS	attendance area ²	120	
34.2	65.	8 ≤	5.0	6.3	27.1	31	.7	≤5.0	30.9) ≤5	5.0	13	3.0	44.3	Not in home school ²	32	25.0

Least Restrictive E	nvironm	nent (a	s of 10/3	31/201	.2)²	Home
Disability	All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)	Spec
Disability	LRE's	N	%	N	%	Benjam
Intellectual Disability						Francis
Hearing Impairment						Newpo
Deaf						White C
Speech/Language			≥95.0		≤5.0	
Visual Impairment						
Emotional Disability						
Orthopedic Impairment						
Health Impairment			64.3		≤5.0	
Learning Disabilities		61	92.4		≤5.0	
Multiple Disabilities						
Deaf/Blindness						
Autism						
Traumatic Brain Injury						
Developmental Delay						

·	Ī
Home School of Students Receiving Special Education Services () ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (32) ²
Benjamin Banneker MS	Benjamin Banneker MS
Francis Scott Key MS	Briggs Chaney MS
Newport Mill MS	Cabin John MS
White Oak MS	Eastern MS
	Lakelands Park MS
	Col. E. Brooke Lee MS
	A. Mario Loiederman MS
	Thomas W. Pyle MS
	Regional Inst. for Children and Adolescents
	Silver Spring International MS
	Sligo MS
	Tilden MS
	Westland MS
	White Oak MS

	Maryland School Assessments (SPED) ^{2 3}														
		Reading		Mathematics											
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient									
6	32	15	46.9	31	16	51.6									
7	41	23	56.1	41	12	29.3									
8	40	25	62.5	40	14	35.0									

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
9,
14.0

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.6%

Special Education Suspensions ^{2 3}							
Number of Incidents	Number of Students	Rate					

Number of	
Special Education Teachers	Learning
7.0	
Number of	
Special Education Paraeducators	
4.000	
¹ Racial/ethnic composition figures reflect MSE	E abbreviati

	Special Education Services
ng and Academic Disabilities	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Dr. Martin Luther King, Jr. Middle School - #107

Principal: Ms. Dana E. Davison

School Hours: 7:55 - 2:40

13737 Wisteria Drive Germantown, MD 20874

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/mlkms/

Office Phone: (301) 353-8080 Fax Number: (301) 601-0399 Cluster Name: Seneca Valley

2012-201	2012–2013 Official School Enrollment ^{1 2} = 595														
% Female	% Male	% AM	% AS	% E	BL %	HI %	PI 9	% WH	% MU	% ESOL	% FARM	S % SPED	Total Special Education	Number	Percent
53.6	46.4	≤5.0	12.1	29.	.9 27	'.1 ≤	5.0 2	23.5	6.9	7.1	40.2	9.4	Enrollment ²		
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ¹²									In home school ²						
% Female				AS	% BL	% HI	% PI	% W			ESOL	% FARMS	Not in home school ²		
33.9	66.	1 ≤	5.0 ≤	5.0	35.7	23.2	≤5.0	23.	2 1	6.1	14.3	58.9			
2012-201	2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												SPED students living in	91	
% Female	% Ma	ale %	AM %	S AS	% BL	% HI	% PI	% W	/H %	MU %	S ESOL	% FARMS	attendance area ²	31	
34.2	65.	8 ≤	5.0	5.3	27.1	31.7	≤5.0	30.	.9 ≤	5.0	13.0	44.3	Not in home school ²	36	39.6

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L 2) ²	Home School of Students Receiving	Students in Attendance Area Sent to
Disability	All In ≥ 80% (LRE A) In < 40% (LRE C)		All In ≥ 80% (LRE A) In < 40% (LRE C) Special Education Services () ^{2 4}				Schools Outside Attendance Area (36) ²
Disability	LRE's	N	%	N	%	Briggs Chaney MS	Alternative Programs
Intellectual Disability						Dr. Martin Luther King, Jr. MS	Roberto W. Clemente MS
Hearing Impairment							Gaithersburg MS
Deaf							Kingsview MS
Speech/Language							Lakelands Park MS
Visual Impairment							Longview School
Emotional Disability							Parkland MS
Orthopedic Impairment							Regional Inst. for Children and Adolescents
Health Impairment			61.5		7.7		Rock Terrace School
Learning Disabilities		26	78.8		≤5.0		Rocky Hill MS
Multiple Disabilities							Tilden MS
Deaf/Blindness							Earle B. Wood MS
Autism							
Traumatic Brain Injury							
Developmental Delay							
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es		

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
≤5.0

Maryland School Assessments (SPED) ^{2 3}										
		Reading		Mathematics						
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient				
6	22	12	54.5	22	10	45.5				
7			61.1			35.3				
8	28	18	64.3	27	9	33.3				

Other Participation	Special Education Suspensions ^{2 3}					
SPED Attendance Rate ^{2 3} = 93.8%	Number of Incidents	Number of Students	Rate			
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.6%	17	15	22.1			

Number of	Special Education Services
Special Education Teachers	Learning and Academic Disabilities
7.0	
Number of	
Special Education Paraeducators	
5.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Kingsview Middle School - #708

Principal: Mr. James N. D'Andrea Community Supt: Dr. LaVerne G. Kimball 18909 Kingsview Road Germantown, MD 20874

Fax Number: (301) 601-4610 Cluster Name: Northwest

Office Phone: (301) 601-4611

School Hours: 7:55 - 2:40 www.montgomery

www.montgomeryschoolsmd.org/schools/kingsviewms/

2012-20	2012–2013 Official School Enrollment ^{1 2} = 949																
% Female	% Male	% AM	% <i>F</i>	AS %	6 BL 6	6 HI	% PI	% !	WH	% MU	% ES	OL	% FARMS % SPED		Total Special Education	Number	Percent
48.6	51.4	≤5.0	25	.2 2	2.7 1	2.2	≤5.0	34	l.1	5.7	≤5.	0	20.0	7.9	Enrollment ²	75	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ¹²											In home school ²						
% Female			% AM			% FARMS	Not in home school ²		-								
40.0	60.	0 ≤	≤5.0	10.7	28.0	14	.7	≤5.0	41.3	3 5	.3	8	8.0 26.7				
2012-20	2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390 SPED students living in																
% Female	% Ma	ale %	% AM	% AS	% BL	% I	н	% PI	% WI	H %	MU	% E	SOL % FARMS		attendance area ²	34	
34.2	65.	8 ≤	≤5.0	6.3	27.1	31	.7	≤5.0	30.9) ≤	5.0	1:	3.0	44.3	Not in home school ²	27	28.7

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L 2) ²	Home School of Students Receiving	Students in Attendance Area Sent to	
Disability	All	In ≥ 80°	% (LRE A)	In < 40% (LRE C)		Special Education Services () ^{2 4}	Schools Outside Attendance Area (27) ²	
Disability	LRE's	N	%	N	%	Roberto W. Clemente MS	Roberto W. Clemente MS	
Intellectual Disability						Dr. Martin Luther King, Jr. MS	Gaithersburg MS	
Hearing Impairment						Kingsview MS	Lakelands Park MS	
Deaf						Neelsville MS	A. Mario Loiederman MS	
Speech/Language						Rocky Hill MS	Regional Inst. for Children and Adolescents	
Visual Impairment							Rocky Hill MS	
Emotional Disability							Shady Grove MS	
Orthopedic Impairment							Tilden MS	
Health Impairment			≥95.0		≤5.0		Earle B. Wood MS	
Learning Disabilities		33	89.2		≤5.0			
Multiple Disabilities								
Deaf/Blindness								
Autism			80.0		≤5.0			
Traumatic Brain Injury								
Developmental Delay								
Note. Data only reflect the	Least Res	strictive	Environm	ent cod	es			

	Maryland School Assessments (SPED) ^{2 3}													
		Reading		Mathematics										
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient								
6	28	15	53.6	28	19	67.9								
7	25	17	68.0	25	7	28.0								
8	28	17	60.7	28	15	53.6								

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
46.7

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.4%

Special Education Suspensions ^{2 3}										
Number of Incidents Number of Students Rate										
20 12 14.1										

Number of	
Special Education Teachers	Lea
6.0	
Number of	
Special Education Paraeducators	
4.000	
¹ Racial/ethnic composition figures reflect MSD	E abbi

	Special Education Services
earning and Academic Disabilities	

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Lakelands Park Middle School - #522

Principal: Mrs. Deborah R. Higdon Community Supt: Dr. LaVerne G. Kimball 1200 Main Street Gaithersburg, MD 20878

Office Phone: (301) 670-1400 Fax Number: (301) 670-1418

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/lakelandsparkms/ Cluster Name: Northwest, Quince Orchard

2012-201	2012–2013 Official School Enrollment ^{1 2} = 980															
% Female	% Male	% AN	M %	AS %	BL %	HI	% PI	% WH	% M	IU %	S ESOL	% FARM	IS % SPED	Total Special Education	Number	Percent
48.1	51.9	≤5.0) 12	2.3 14	1.9	3.9	≤5.0	49.2	≤5.	0	5.2	22.4	14.6	Enrollment ²	143	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ¹² In home school ² 114 79.7											79.7					
% Female			% AM	% AS	% BL	% HI	% P		WH	% MU		ESOL	% FARMS	Not in home school ² 29		20.3
37.1	62.	62.9 ≤5.0 ≤5.0 19.6 26.6 ≤5.0 46.2 ≤5.0 7.0 34.3		34.3												
2012-20	13 Total	MCPS	S Midd	le Stude	ents Rec	eiving	Special	Educa	tion S	Servic	es ^{1 2} =	3,390		SPED students living in	139	
% Female	% Ma	ale	% AM	% AS	% BL	% HI	% P	l %	WH	% MU	1 %	SOL % FARMS		attendance area ²	139	
34.2	65.	8	≤5.0	6.3	27.1	31.7	≤5.0	30	0.9	≤5.0	1	3.0	44.3	Not in home school ²	25	18.0

Least Restrictive Environment (as of 10/31/2012) ²										
Disability	All	In ≥ 80°	% (LRE A)	In < 40% (LRE C)						
Disability	LRE's	N	%	N	%					
Intellectual Disability										
Hearing Impairment										
Deaf		-		-						
Speech/Language			92.3		≤5.0					
Visual Impairment										
Emotional Disability										
Orthopedic Impairment										
Health Impairment			≥95.0		≤5.0					
Learning Disabilities		58	92.1		≤5.0					
Multiple Disabilities										
Deaf/Blindness										
Autism	24	9	37.5	15	62.5					
Traumatic Brain Injury										
Developmental Delay										

)	Home School of Students Receiving Special Education Services (29) ²	Students in Attendance Area Sent t Schools Outside Attendance Area (25
	John T. Baker MS	Roberto W. Clemente MS
	Briggs Chaney MS	Forest Oak MS
	Cabin John MS	Robert Frost MS
	Roberto W. Clemente MS	Gaithersburg MS
	William H. Farquhar MS	Longview School
	Robert Frost MS	Parkland MS
	Gaithersburg MS	Ridgeview MS
	Francis Scott Key MS	Rock Terrace School
	Dr. Martin Luther King, Jr. MS	Tilden MS
	Kingsview MS	Julius West MS
	Lakelands Park MS	
	A. Mario Loiederman MS	
	Montgomery Village MS	
	John Poole MS	
	Redland MS	
	Ridgeview MS	
	Silver Spring International MS	
	Julius West MS	

	Maryland School Assessments (SPED) ^{2 3}												
		Reading		Mathematics									
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient							
6	37	25	67.6	37	20	54.1							
7	36	26	72.2	36	21	58.3							
8	23	16	69.6	23	11	47.8							

SPED Math Completion ^{2 3}							
Algebra Completion Rate with a C or Higher by the End of Grade 8							
21.2							

Other Participation							
SPED Attendance Rate ^{2 3} = ≥95.0%							
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.3%							

Special Education Suspensions ^{2 3}							
Number of Incidents Number of Students Rate							
8	7	6.0					

Number of	Special Education Services
Special Education Teachers	Extensions
13.0	
Number of	
Special Education Paraeducators	
24.000	
1 Racial/ethnic composition figures reflect MSD	Fahhreviations: American Indian or Alaskan Native (AM): Asian (AS): Black or African American (BL):

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Col. E. Brooke Lee Middle School - #818

Principal: Mr. Joe L. Rubens, Jr. Community Supt: Ms. Bronda L. Mills

11800 Monticello Avenue Silver Spring, MD 20902

Office Phone: (301) 649-8100 Fax Number: (301) 649-8110

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/leems/

Cluster Name: Downcounty Consortium

2012-20	2012–2013 Official School Enrollment ^{1 2} = 598																
% Female	% Male	% AM	% <i>F</i>	AS %	BL 9	6 HI	% PI	% V	VH S	% MU	% ESO	% FARI	MS	% SPED	Total Special Education	Number	Percent
46.5	53.5	≤5.0	8.	0 32	2.6 5	1.7	≤5.0	5.	7 :	≤5.0	21.2	64.5	5	13.9	Enrollment ²	83	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ¹²									In home school ²	60	72.3						
% Female			AM	% AS	% BL	% F		6 PI	% WH			6 ESOL	%	FARMS	Not in home school ²	23	27.7
32.5	67.	5 ≤	5.0	≤5.0	32.5	42.	2 ≤	5.0	19.3	≤5	.0 22.9 57.8						
2012-20	2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390											SPED students living in	89				
% Female	% Ma	ale %	AM	% AS	% BL	% F	II %	6 PI	% WH	%	MU	% ESOL	% I	FARMS	attendance area ²	09	
34.2	65.	8 ≤	5.0	6.3	27.1	31.	7 ≤	5.0	30.9	≤5	5.0	13.0	4	44.3	Not in home school ²	29	32.6

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	.2)²	Home School of Students Receiving	Studer
Disability	All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)	Special Education Services (23) ²	Schools
Disability	LRE's	N	%	N	%	Argyle MS	Argyle M
Intellectual Disability						Eastern MS	Cabin Jol
Hearing Impairment						Francis Scott Key MS	Eastern N
Deaf						Col. E. Brooke Lee MS	Herbert F
Speech/Language			94.1		≤5.0	Newport Mill MS	Stephen
Visual Impairment						Rosa M. Parks MS	A. Mario
Emotional Disability						Silver Spring International MS	Newport I
Orthopedic Impairment						Sligo MS	Parkland
Health Impairment			68.8		≤5.0	White Oak MS	Silver Sp
Learning Disabilities		22	47.8		≤5.0	Earle B. Wood MS	Sligo MS
Multiple Disabilities							Takoma I
Deaf/Blindness							Earle B. \
Autism							
Traumatic Brain Injury							
Developmental Delay							

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

hool of Students Receiving Education Services (23) ²	Students in Attendance Area Sent to Schools Outside Attendance Area (29) ^{2 4}
3	Argyle MS
IS	Cabin John MS
cott Key MS	Eastern MS
ooke Lee MS	Herbert Hoover MS
Лill MS	Stephen Knolls School
Parks MS	A. Mario Loiederman MS
ing International MS	Newport Mill MS
	Parkland MS
k MS	Silver Spring International MS
Vood MS	Sligo MS
	Takoma Park MS
	Earle B. Wood MS
· · · · · · · · · · · · · · · · · · ·	·

Maryland School Assessments (SPED) ^{2 3}									
		Reading		Mathematics					
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient			
6	25	18	72.0	25	17	68.0			
7	31	20	64.5	31	20	64.5			
8	33	20	60.6	33	15	45.5			

SPED Math Completion ^{2 3}							
Algebra Completion Rate with a C or Higher by the End of Grade 8							
24.3							

Other Participation								
SPED Attendance Rate ^{2 3} = 94.4%								
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 24.2%								

Special Education Suspensions ^{2 3}							
Number of Incidents Number of Students Rate							
5	5	5.3					

Special Education Teachers								
6.0								
Number of								
Special Education Paraeducators								
5.000								

Number of

	Special Education Services
Gifted and Talented/Learning Disabled	
annotation and Annotation Displainting	

Learning and Academic Disabilities Physical Disabilities

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

A. Mario Loiederman Middle School - #787

Principal: Ms. Nicole A. Sosik

12701 Goodhill Road Silver Spring, MD 20906

Community Supt: Dr. Christopher S. Garran

Office Phone: (301) 929-2282 Fax Number: (301) 962-5993

School Hours: 7:55 - 2:40 <u>w</u>

www.montgomeryschoolsmd.org/schools/loiedermanms/ Cluster Name: Downcounty Consortium, Wheaton

2012-201	L3 Offici	ial Sc	hool En	rollme	nt ^{1 2} = 8	08											
% Female	% Male	% A	M %	AS %	BL	% HI	% I	PI %	WH	% MU	% ES	SOL	OL % FARMS % SPED		Total Special Education Nu		Percent
57.9	42.1	≤5.	0 6	.8 2	6.0	19.4	≤5.	.0 13	3.7	≤5.0	14	.0	55.8	13.1	Enrollment ²	106	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ¹²										In home school ²		1					
% Female			% AM	% AS	% BL	_	н	% PI	% WI		MU			% FARMS	Not in home school ²		-
36.8	63.	2	≤5.0	≤5.0	32.1	52	2.8	≤5.0	10.4	. ≤	5.0	2	6.4	67.0			
2012-201	13 Total	МСР	S Mido	lle Stud	ents Re	ceivir	ng Sp	ecial Ec	lucatio	n Ser	vices	^{1 2} =	3,390		SPED students living in	111	
% Female	% Ma	ale	% AM	% AS	% BL	%	н	% PI	% WI	l %	MU	% I	ESOL	% FARMS	attendance area ²	111	
34.2	65.	8	≤5.0	6.3	27.1	31	.7	≤5.0	30.9	≤	5.0	1	3.0	44.3	Not in home school ²		

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L 2) 2	Home School of Students Receiving	Students in Attendance Area Sent to		
Disability	All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)	Special Education Services () ^{2 4}	Schools Outside Attendance Area () ² ⁴		
Disability	LRE's	N	%	N	%	Roberto W. Clemente MS	Cabin John MS		
Intellectual Disability						William H. Farquhar MS	William H. Farquhar MS		
Hearing Impairment						Robert Frost MS	Herbert Hoover MS		
Deaf						Francis Scott Key MS	Lakelands Park MS		
Speech/Language						Kingsview MS	Thomas W. Pyle MS		
Visual Impairment						Col. E. Brooke Lee MS	Rock Terrace School		
Emotional Disability						A. Mario Loiederman MS	Tilden MS		
Orthopedic Impairment						North Bethesda MS	Earle B. Wood MS		
Health Impairment		22	84.6		≤5.0	Shady Grove MS			
Learning Disabilities		54	83.1		≤5.0	Sligo MS			
Multiple Disabilities									
Deaf/Blindness									
Autism									
Traumatic Brain Injury									
Developmental Delay									

	L	
_		
		SPED Math Completion ^{2 3}
		Algebra Completion Rate with a C or Higher by the End of Grade 8
		8.6

	Maryland School Assessments (SPED) ^{2 3}											
		Reading		Mathematics								
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient						
6	32	16	50.0	32	11	34.4						
7	35	17	48.6	35	9	25.7						
8	31	13	41.9	31	4	12.9						

Other Participation	Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = 91.9%	Number of Incidents	Number of Students	Rate				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.4%	18	13	12.5				

Number of	Special Education Services
Special Education Teachers	Learning and Academic Disabilities
8.0	
Number of	
Special Education Paraeducators	
6.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Montgomery Village Middle School - #557

Principal: Dr. Edgar E. Malker

School Hours: 7:55 - 2:40

19300 Watkins Mill Road Montgomery Village, MD 20886

Community Supt: Dr. Darryl L. Williams

www.montgomeryschoolsmd.org/schools/mvms/

Office Phone: (301) 840-4660 Fax Number: (301) 840-6388

Cluster Name: Watkins Mill

2012–20	2012–2013 Official School Enrollment ^{1 2} = 600																
% Female	% Male	% AM	% /	AS %	BL	% HI	% P	Y % Y	WH	% MU	% ESC	L % FARI	MS	% SPED	Total Special Education	Number	Percent
46.8	53.2	≤5.0	8.	5 3	4.8	40.2	≤5.0	0 11	.0	5.5	15.7	59.7	, I	13.5	Enrollment ²	81	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ¹²										In home school ²		-					
% Female			6 AM	% AS	% В		HI	% PI	% WH			% ESOL	OL % FARMS		Not in home school ²		-
35.8	64.	2 ≤	≦5.0	8.6	44.	4 33	3.3	≤5.0	8.6	≤ 5	5.0	16.0		59.3			
2012-20	13 Total	MCPS	Midd	le Stud	ents F	Receivir	ıg Spe	ecial Ed	lucatio	n Ser	vices ^{1 ?}	² = 3,390			SPED students living in	93	
% Female	% Ma	ale %	6 AM	% AS	% В	L %	HI	% PI	% WH	l %	MU	% ESOL	%	FARMS	attendance area ²	33	
34.2	65.	8 ≤	≤5.0	6.3	27.	1 31	.7	≤5.0	30.9	≤5	5.0	13.0	13.0 44.3		Not in home school ²	28	30.1
1	Locat Postwisting Environment (se of 10/21/2012)2										• - •	Ctudouto in Attondon					

Least Restrictive E	nvironm	nent (a	s of 10/3	31/201	.2)²	Hom
Disability	All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)	Spe
Disability	LRE's	N	%	N	%	Fores
Intellectual Disability			≤5.0		72.7	Rober
Hearing Impairment						Gaithe
Deaf						Montg
Speech/Language						Neels
Visual Impairment						Redla
Emotional Disability						Shady
Orthopedic Impairment						
Health Impairment			85.7		7.1	
Learning Disabilities		19	48.7		≤5.0	
Multiple Disabilities						
Deaf/Blindness						
Autism						
Traumatic Brain Injury						
Developmental Delay						

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Home School of Students Receiving Special Education Services () ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (28) ²
Forest Oak MS	Cabin John MS
Robert Frost MS	Roberto W. Clemente MS
Gaithersburg MS	Robert Frost MS
Montgomery Village MS	Gaithersburg MS
Neelsville MS	Herbert Hoover MS
Redland MS	Lakelands Park MS
Shady Grove MS	North Bethesda MS
	Redland MS
	Regional Inst. for Children and Adolescents
	Rocky Hill MS
	Shady Grove MS
	Takoma Park MS
	Tilden MS
	Julius West MS
	White Oak MS
	Earle B. Wood MS

	Maryland School Assessments (SPED) ^{2 3}											
Reading Mathematics												
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient						
6			76.9			30.8						
7			70.0			30.0						
8			78.9			31.6						

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
6.5

Other Participation
SPED Attendance Rate ^{2 3} = 92.9%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.2%

Special Education Suspensions ^{2 3}							
Number of Incidents	Number of Students	Rate					

Number of	Special Education Services
Special Education Teachers	Autism
7.0	Learning and Academic Disabilities
Number of	Learning for Independence
Special Education Paraeducators	
5.000	
1 Design / State of the state o	5 - Lhandistinan America Indian and Aladam Nation (AAA). Asian (AC), Planton African American (DI).

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Neelsville Middle School - #115

Principal: Ms. Lily (Vicky) V. Lake-Parcan Community Supt: Dr. Darryl L. Williams 11700 Neelsville Church Road Germantown, MD 20876

Office Phone: (301) 353-8064 Fax Number: (301) 353-8094

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/neelsvillems/

Cluster Name: Clarksburg, Watkins Mill

2012-20	13 Offici	al Scho	ol En	rollmen	t ^{1 2} = 8	25											
% Female	% Male	% AM	% <i>F</i>	AS %	BL	% HI	% PI	% \	WH	% MU	% ESO	L % FA	RMS	% SPED	Total Special Education	Number	Percent
48.2	51.8	≤5.0	10.	.7 33	3.6	10.2	≤5.0	10	0.3	≤5.0	14.5	56	.6	9.2	Enrollment ²		
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ¹²									In home school ²		-						
% Female			AM	% AS	% BL	%		% PI	% WI			% ESOL	9	% FARMS	Not in home school ²		
35.5	64.	5 ≤	5.0	≤5.0	44.7	38	.2	≤5.0	11.8	≤5	5.0	14.5		72.4			
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390											SPED students living in	115					
% Female	% Ma	ale %	AM	% AS	% BL	% I	HI	% PI	% WH	H %	MU	% ESOL	%	% FARMS	attendance area ²	113	
34.2	65.	8 ≤	5.0	6.3	27.1	31	.7	≤5.0	30.9	≤5	5.0	13.0		44.3	Not in home school ²	41	35.7

Least Restrictive E	nvironn	nent (a	s of 10/	31/201	L 2) ²	Home School of Students Receiving	Students in Attend
Disability	All	In ≥ 80°	% (LRE A)	In < 40	% (LRE C)	Special Education Services () ^{2 4}	Schools Outside Att
Disability	LRE's	N	%	N	%	Benjamin Banneker MS	John T. Baker MS
Intellectual Disability						Roberto W. Clemente MS	Briggs Chaney MS
Hearing Impairment						Neelsville MS	Roberto W. Clemente
Deaf							Forest Oak MS
Speech/Language			88.9		≤5.0		Robert Frost MS
Visual Impairment							Gaithersburg MS
Emotional Disability							Kingsview MS
Orthopedic Impairment							Montgomery Village N
Health Impairment			76.9		≤5.0		Regional Inst. for Chil
Learning Disabilities		33	78.6		≤5.0		Rock Terrace School
Multiple Disabilities							Rocky Hill MS
Deaf/Blindness							Shady Grove MS
Autism							Julius West MS
Traumatic Brain Injury							
Developmental Delay							

ng	Students in Attendance Area Sent to									
4	Schools Outside Attendance Area (41) ^{2 4}									
	John T. Baker MS									
	Briggs Chaney MS									
	Roberto W. Clemente MS									
	Forest Oak MS									
	Robert Frost MS									
	Gaithersburg MS									
	Kingsview MS									
	Montgomery Village MS									
	Regional Inst. for Children and Adolescents									
	Rock Terrace School									
	Rocky Hill MS									
	Shady Grove MS									
	Julius West MS									

Maryland School Assessments (SPED) ^{2 3}										
		Reading		Mathematics						
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient				
6	24	11	45.8	24	9	37.5				
7	28	10	35.7	28	10	35.7				
8	36	18	50.0	36	8	22.2				

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
5.3

Other Participation					
SPED Attendance Rate ^{2 3} = 93.3%					
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.8%					

Special Education Suspensions ^{2 3}							
Number of Incidents Number of Students Rate							
9	8	8.6					

Number of	
Special Education Teachers	
9.0	l
Number of	l
Special Education Paraeducators	l
4.000	l
¹ Racial/ethnic composition figures reflect MSD	Ξ

	Special Education Services
Learning and Academic Disabilities	

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Newport Mill Middle School - #792

Principal: Ms. Panagiota (Penny) K. Tsonis Community Supt: Ms. Bronda L. Mills

11311 Newport Mill Road Kensington, Maryland 20895

Office Phone: (301) 929-2244 Fax Number: (301) 929-2274

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/newportmillms/

Cluster Name: Downcounty Consortium

2012-20	2012–2013 Official School Enrollment ^{1 2} = 575																
% Female	% Male	% AM	% <i>F</i>	AS %	BL	% HI	% I	PI %	WH	% MU	% ES	OL	% FARMS	% SPED	Total Special Education	Number	Percent
51.8	48.2	≤5.0	12	.3 19	9.0	44.9	≤5.	.0 20	0.5	≤5.0	12.	7	52.0	17.7	Enrollment ²	102	
2012-20	2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ¹²													In home school ²	72	70.6	
% Female			AM	% AS	% BI	_	н	% PI	% W		MU		SOL	% FARMS	Not in home school ²	30	29.4
42.2	57.	8 ≤	5.0	6.9	26.5	5 49	0.0	≤5.0	13.	7 ≤	5.0	2	1.6	66.7			
2012-20	13 Total	MCPS I	Midd	le Stud	ents R	eceivir	ng Sp	ecial E	ducati	on Ser	vices1	2 =	3,390		SPED students living in	95	
% Female	% Ma	ale %	AM	% AS	% BI	L %	н	% PI	% W	Ή %	MU	% E	SOL	% FARMS	attendance area ²	90	
34.2	65.	8 ≤	5.0	6.3	27.	1 31	.7	≤5.0	30.9	9 ≤	5.0	1:	3.0	44.3	Not in home school ²	23	24.2

Least Restrictive E	nvironm	nent (a	s of 10/3	31/201	.2)²	Home School of Students Receiving	Students in Attendance Area Sent to
Disability	All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)	Special Education Services (30) ²	Schools Outside Attendance Area (23) ²
Disability	LRE's	N	%	N	%	Argyle MS	Eastern MS
Intellectual Disability			≤5.0		94.1	Eastern MS	Francis Scott Key MS
Hearing Impairment						Col. E. Brooke Lee MS	Stephen Knolls School
Deaf						Newport Mill MS	Col. E. Brooke Lee MS
Speech/Language						Parkland MS	Thomas W. Pyle MS
Visual Impairment						Silver Spring International MS	Regional Inst. for Children and Adolescents
Emotional Disability						Sligo MS	Rock Terrace School
Orthopedic Impairment						Takoma Park MS	Silver Spring International MS
Health Impairment			84.2		15.8	Julius West MS	Sligo MS
Learning Disabilities			≥95.0		≤5.0		Takoma Park MS
Multiple Disabilities							Tilden MS
Deaf/Blindness							Julius West MS
Autism			≤5.0		91.7		Westland MS
Traumatic Brain Injury							Earle B. Wood MS
Developmental Delay							

Special Education Services

	Maryland School Assessments (SPED) ^{2 3}													
		Reading			Mathematics									
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient								
6	28	21	75.0	28	10	35.7								
7	24	17	70.8	24	19	79.2								
8	33	24	72.7	33	21	63.6								

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
28.6

Other Participation								
SPED Attendance Rate ^{2 3} = 94.5%								
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.5%								

Special Education Suspensions ^{2 3}										
Number of Incidents	Number of Incidents Number of Students Rate									

Number of	
Special Education Teachers	Learning and Academic Disabilities
10.0	Learning for Independence
Number of	
Special Education Paraeducators	
8.000	
1 Racial/ethnic composition figures reflect MSD	E abbreviations: American Indian or Alaskan N

ion figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

North Bethesda Middle School - #413

Principal: Mr. Alton E. Sumner

School Hours: 7:55 - 2:40

8935 Bradmoor Drive Bethesda, MD 20817

Community Supt: Dr. Christopher S. Garran

www.montgomeryschoolsmd.org/schools/northbethesdams/

Office Phone: (301) 571-3883 Fax Number: (301) 571-3881

Cluster Name: Walter Johnson

2012–2013 Official School Enrollment ^{1 2} = 819																	
% Female	% Male	% <i>F</i>	AM 9	6 AS	% E	BL %	HI	% PI	% WH	% MU	% E	SOL %	6 FARMS	% SPED	Total Special Education	Number	Percent
51.4	48.6	≤5	.0	9.8	7.2	2 13	3.6	≤5.0	61.7	1.7 7.4		5.0	≤5.0	10.3	Enrollment ²	84	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}												In home school ²					
% Female			% AM	%		% BL	% HI	% P			<u>,</u> 6 МU	% ES	SOL	% FARMS	Not in home school ²		
34.5	65.	5	≤5.0	7.	.1	10.7	14.3	≤5.0	65	.5 ≤	≤5.0	≤5.	.0	10.7			
2012-20	13 Total	МС	PS Mid	dle St	tude	nts Rec	eiving	Special	Educat	ion Se	rvices	s ^{1 2} = 3	,390		SPED students living in	92	
% Female	% Ma	ale	% AM	%	AS	% BL	% HI	% PI	% V	VH 9	6 MU	% ES	SOL	% FARMS	attendance area ²	32	
34.2	65.	8	≤5.0	6.	.3	27.1	31.7	≤5.0	30	.9 ≤	≦5.0	13.	.0	44.3	Not in home school ²	21	22.8
Leas	Least Restrictive Environment (as of 10/31/2012) ²								Home School of Students Receiving					eceiving	Students in Attendar	ice Area S	ent to

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L 2) ²	Home School of Students Receiving	Students in Attendance Area Sent to		
Disability	All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)	Special Education Services () ^{2 4}	Schools Outside Attendance Area (21) ²		
Disability	LRE's	N	%	N	%	Cabin John MS	Argyle MS		
Intellectual Disability						Robert Frost MS	Cabin John MS		
Hearing Impairment						Herbert Hoover MS	Herbert Hoover MS		
Deaf						Montgomery Village MS	Stephen Knolls School		
Speech/Language						North Bethesda MS	A. Mario Loiederman MS		
Visual Impairment						Thomas W. Pyle MS	Parkland MS		
Emotional Disability						Tilden MS	Thomas W. Pyle MS		
Orthopedic Impairment						Julius West MS	Silver Spring International MS		
Health Impairment		20	74.1		≤5.0	Westland MS	Tilden MS		
Learning Disabilities		22	51.2		≤5.0		Westland MS		
Multiple Disabilities									
Deaf/Blindness									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

2 3			SPED Math Completion ^{2 3}
	Mathematics		Algebra Completion Rate with a
	Number	Percent	C or Higher by the End of Grade 8

33.3

	Maryland School Assessments (SPED) ^{2 3}													
		Reading		Mathematics										
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient								
6	31	28	90.3	31	26	83.9								
7	35	32	91.4	35	32	91.4								
8	22	18	81.8	22	15	68.2								

Other Participation	Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = 94.8%	Number of Incidents	Number of Students	Rate				
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.8%							

Number of	Special Education Services
Special Education Teachers	Gifted and Talented/Learning Disabled
7.0	Learning and Academic Disabilities
Number of	
Special Education Paraeducators	
5.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Parkland Middle School - #812

Principal: Dr. Benjamin T. OuYang Community Supt: Dr. Christopher S. Garran 4610 West Frankfort Drive Rockville, MD 20853

School Hours: 7:55 - 2:40

Office Phone: (301) 438-5700 Fax Number: (301) 460-2699

School H	ours: 7:5	55 - 2:4	40		www.montgomeryschoolsmd.org/schools/parklandms/							Cluster Name: Downcounty Consortium			
2012-20	2012–2013 Official School Enrollment ^{1 2} = 872														
% Female	% Male	% AM	1 % A	AS %	BL %	HI 9	% PI %	6 WH	% MU	% ESO	L % FARM	S % SPED	Total Special Education	Number	Percent
46.2	53.8	≤5.0	17.	.5 24	.2 43	3.2 ≤	5.0	2.2	≤5.0	10.4	46.8	9.5	Enrollment ²	83	
2012-20	2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ¹²												In home school ²		
% Female	- T		% AM	% AS	% BL	% HI	% PI	% WI			% ESOL	% FARMS	Not in home school ²		
28.9	71.	1 :	≤5.0	6.0	18.1	62.7	≤5.0	10.8	3 ≤5	5.0	27.7	63.9			
2012-20	13 Total	MCPS	Middl	le Stude	nts Rec	eiving S	pecial E	ducatio	on Serv	vices1 2	= 3,390		SPED students living in	91	
% Female	% Ma	ıle '	% AM	% AS	% BL	% HI	% PI	% WI	H %	MU	% ESOL	% FARMS	attendance area ²	31	
34.2	65.	8 :	≤5.0	6.3	27.1	31.7	≤5.0	30.9) ≤5	5.0	13.0	44.3	Not in home school ²		

Least Restrictive Environment (as of 10/31/2012) ²										
Disability	All	In ≥ 80%	% (LRE A)	In < 40% (LRE 0						
Disability	LRE's	N	%	N	%					
Intellectual Disability										
Hearing Impairment										
Deaf										
Speech/Language			93.3		≤5.0					
Visual Impairment										
Emotional Disability										
Orthopedic Impairment										
Health Impairment										
Learning Disabilities		35	67.3		≤5.0					
Multiple Disabilities										
Deaf/Blindness										
Autism										
Traumatic Brain Injury										
Developmental Delay										

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

	Home School of Students Receiving	Students in Attendance Area Sent to
C)	Special Education Services () ^{2 4}	Schools Outside Attendance Area () ²
	Herbert Hoover MS	Eastern MS
	Dr. Martin Luther King, Jr. MS	Herbert Hoover MS
	Lakelands Park MS	Stephen Knolls School
	Col. E. Brooke Lee MS	Newport Mill MS
)	North Bethesda MS	Rock Terrace School
	Parkland MS	Tilden MS
	Rosa M. Parks MS	Earle B. Wood MS
	Thomas W. Pyle MS	
	Ridgeview MS	
)	Tilden MS	
	Julius West MS	
	Westland MS	
	Earle B. Wood MS	

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
19.2

	Maryland School Assessments (SPED) ^{2 3}													
		Reading		Mathematics										
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient								
6	25	14	56.0	25	16	64.0								
7	29	18	62.1	29	16	55.2								
8	24	15	62.5	24	10	41.7								

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.7%

Special Education Suspensions ^{2 3}									
Number of Incidents Number of Students Rate									
31	16	17.8							

Special Education Teachers						
8.0						
Number of						
Special Education Paraeducators						
5.000						
¹ Racial/ethnic composition figures reflect MSI						

Number of

	Special Education Services									
Asperger's										
Autism										
Learning and Academic Disabilities										
Physical Disabilities										
School/Community-Based										

abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Rosa M. Parks Middle School - #155

Principal: Dr. Donna R. Jones Community Supt: Dr. Myra J. Smith 19200 Olney Mill Road Olney, MD 20832

Office Phone: (301) 924-3180 Fax Number: (301) 924-3288 Cluster Name: Sherwood

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/rosaparksms/

2012-20	12 Offici	al Cal	hool En	rollmon	+1 2 _ 0	71											
% Female	% Male	% Al				6 HI	% PI	% \	NH %	MU	% ES	OL %	% FARMS	% SPED	Total Special Education	Number	Percent
47.8	52.2	≤5.0	0 9.	.2 11	.7 1	2.6	≤5.0	62	.8 ≤	5.0	≤5.0)	11.7	10.0	Enrollment ²		
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ¹²												In home school ²					
% Female			% AM	% AS	% BL	% F		% PI	% WH	%				% FARMS	Not in home school ²		
34.5	65.	5	≤5.0	≤5.0	21.8	21.	8 ≤	≤5.0	51.7	≤5	5.0	≤5.	5.0	29.9			
2012-20	2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390												SPED students living in	102			
% Female	% Ma	ale	% AM	% AS	% BL	% F	11 '	% PI	% WH	% I	MU	•		% FARMS	attendance area ²	102	
34.2	65.	8	≤5.0	6.3	27.1	31.	7 ≤	≤5.0	30.9	≤5	5.0	13	3.0	44.3	Not in home school ²		

Least Restrictive E	nvironn	nent (a	s of 10/	31/201	Home School of Students Receiving	Students in Attend	
Disability	All	In ≥ 80% (LRE A)		In < 40% (LRE C)		Special Education Services () ^{2 4}	Schools Outside Att
Disability	LRE's	N	%	N	%	Argyle MS	Benjamin Banneker M
Intellectual Disability						William H. Farquhar MS	Briggs Chaney MS
Hearing Impairment						Rosa M. Parks MS	William H. Farquhar M
Deaf							Gaithersburg MS
Speech/Language			63.6		≤5.0		Col. E. Brooke Lee MS
Visual Impairment							Parkland MS
Emotional Disability							Redland MS
Orthopedic Impairment							Regional Inst. for Child
Health Impairment		19	73.1		≤5.0		Rock Terrace School
Learning Disabilities		28	68.3		≤5.0		Silver Spring Internation
Multiple Disabilities							Takoma Park MS
Deaf/Blindness							Earle B. Wood MS
Autism							
Traumatic Brain Injury							
Developmental Delay							

ng 4	Students in Attendance Area Sent to Schools Outside Attendance Area () ^{2 4}
	Benjamin Banneker MS
	Briggs Chaney MS
	William H. Farquhar MS
	Gaithersburg MS
	Col. E. Brooke Lee MS
	Parkland MS
	Redland MS
	Regional Inst. for Children and Adolescents
	Rock Terrace School
	Silver Spring International MS
	Takoma Park MS
	Earle B. Wood MS

Maryland School Assessments (SPED) ^{2 3}											
		Mathematics									
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient					
6	31	22	71.0	31	18	58.1					
7			72.2			55.6					
8	30	19	63.3	30	10	33.3					

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
17.6

Other Participation								
SPED Attendance Rate ^{2 3} = ≥95.0%								
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.1%								

Special Education Suspensions ^{2 3}									
Number of Incidents	Number of Students	Rate							
13	8	9.3							

Number of	Special Education Services
Special Education Teachers	Infants and Toddlers
7.0	Learning and Academic Disabilities
Number of	
Special Education Paraeducators	
6.000	
1 Pacial (othnic composition figures reflect MCD	E abbreviations: American Indian or Alaskan Native (AM), Asian (AS), Plack or African American (DL),

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

John Poole Middle School - #247

% MU

5.4

% WH

65.7

Principal: Ms. Charlotte W. Boucher

17014 Tom Fox Avenue Poolesville, MD 20837

Community Supt: Dr. Donna S. Hollingshead

% AM

≤5.0

2012-2013 Official School Enrollment^{1 2} = 351

% AM

% AS

≤5.0

% AS

≤5.0

% BL

2012–2012 Students Receiving Special Education Services (as of 10/31/2012)12

% BL

22.9

% HI

12.8

% PI

≤5.0

% HI

11.4

% WH

71.8

% PI

≤5.0

School Hours: 7:35 - 2:20

49.9

% Female % Male

50.1

% Female

Grade

6

7

8

www.montgomeryschoolsmd.org/schools/poolems/

% MU

≤5.0

% ESOL

≤5.0

% FARMS

14.5

% ESOL

% SPED

10.0

% FARMS

Total Special Education

Not in home school²

In home school²

Enrollment²

Office Phone: (301) 972-7979 Fax Number: (301) 972-7982 Cluster Name: Poolesville

Number

35

--

Percent

--

l l			ı			1	1		I .				
2012-2013	Total MC	PS Midd	lle Stud	ents Rece	·						SPED students living in	41	
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	attendance area ²		
34.2	65.8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5.0	13.0	44.3	Not in home school ²		
Least Restrictive Environment (as of 10/31/2012) ²						Home	School o	f Students	Receiving	Students in Attendar	ce Area S	ent to	
Disal	hility	All		0% (LRE A)	In < 40%	6 (LRE C)	Spec	ial Educa	ation Servi	ces () ^{2 4}	Schools Outside Atten	dance Ar	ea ()² '
Disa	Dility	LRE	's N	%	N	%	John Po	ole MS			Roberto W. Clemente MS	3	
Intellectual [Disability						Rocky F	lill MS			Gaithersburg MS		
Hearing Imp	airment										Lakelands Park MS		
Deaf											Rock Terrace School		
Speech/Lan	guage										Rocky Hill MS		
Visual Impai	irment												
Emotional D	isability												
Orthopedic Impairment		nt											
Health Impairment			92.3		≤5.0								
Learning Dis	sabilities			≥95.0		≤5.0							
Multiple Disa	abilities												
Deaf/Blindne	ess												
Autism													
Traumatic B	rain Injury	/											
Developmer	ntal Delay												
Note. Data or reported to the						98							
			Maryla	nd Schoo	ol Asses	sments	(SPED) ^{2 3}	3			SPED Math Cor	mpletion ²	3
			Readi	ng				Mathe	ematics		Algebra Completio	n Rate wi	th a

Other Partic	cipation	Special Education Suspensions ^{2 3}				
SPED Attendance Rate ^{2 3} = 92.8%		Number of Incidents	Number of Students	Rate		
SPED Mobility Rate (Entrants + With	drawals) ^{2 3} = 19.3%	11	9	25.7		
Number of		Special Education	n Services			
Special Education Teachers	Learning and Academic Disabil	ities				

Number

Proficient

--

Percent

Proficient

66.7

64.3

Number

Tested

--

Number of	Special Education Services
Special Education Teachers	Learning and Academic Disabilities
5.0	
Number of	
Special Education Paraeducators	
3.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Number

Tested

--

Number

Proficient

Percent

Proficient

83.3

78.6

Algebra Completion Rate with a C or Higher by the End of Grade 8

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Thomas W. Pyle Middle School - #428

Principal: Mrs. Jennifer L. Webster

School Hours: 7:55 - 2:40

6311 Wilson Lane Bethesda, MD 20817

Community Supt: Dr. Christopher S. Garran

www.montgomeryschoolsmd.org/schools/pylems/

Office Phone: (301) 320-6540 Fax Number: (301) 320-6647 Cluster Name: Walt Whitman

2012–20	12 Offici	al Sch	hool Er	rollm	ont ^{1 2} -	1 270										
% Female	% Male	% AN			% BL	% HI	% P	PI %	WH	% MU	% ESO	L % FARM	S % SPED	Total Special Education Number		Percent
51.1	48.9	≤5.0	0 1	1.2	≤5.0	8.1	≤5.0	0 72	2.1	5.7	≤5.0	≤5.0	7.7	Enrollment ²	106	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}											In home school ²					
% Female			% AM	% AS			HI	% PI	% WF			% ESOL	% FARMS	Not in home school ²		
34.9	65.	1	≤5.0	9.4	≤5	0 5	.7	≤5.0	77.4	. ≤5	5.0	≤5.0	≤5.0			
2012-20	13 Total	MCP	S Midd	lle Stu	dents I	Receivir	ng Spe	ecial Ec	lucatio	n Ser	vices ^{1 2}	= 3,390		SPED students living in	106	
% Female	% Ma	ale	% AM	% AS	% E	BL %	Н	% PI	% WF	l %	MU '	% ESOL	% FARMS	attendance area ²	100	
34.2	65.	8	≤5.0	6.3	27	.1 31	1.7	≤5.0	30.9	≤ ξ	5.0	13.0	44.3	Not in home school ²		
Least Restrictive Environment (as of 10/31/2012) ²							Home School of Students Receiving				Receiving	Students in Attendar	ice Area S	ent to		

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L2)2	Home School of Students Receiving	Students in Attendance Area Sent to
Disability	All	In ≥ 80°	% (LRE A)	In < 40% (LRE C)		Special Education Services () ^{2 4}	Schools Outside Attendance Area () ^{2 4}
Disability	LRE's	N %		N	%	Forest Oak MS	Cabin John MS
Intellectual Disability						Francis Scott Key MS	North Bethesda MS
Hearing Impairment						A. Mario Loiederman MS	Parkland MS
Deaf						Newport Mill MS	Tilden MS
Speech/Language						North Bethesda MS	
Visual Impairment						Thomas W. Pyle MS	
Emotional Disability						Sligo MS	
Orthopedic Impairment						Tilden MS	
Health Impairment		25	86.2		≤5.0	Westland MS	
Learning Disabilities		42	89.4		≤5.0		
Multiple Disabilities							
Deaf/Blindness							
Autism							
Traumatic Brain Injury							
Developmental Delay							
Note. Data only reflect the	Least Res	strictive	Environm	ent cod	es		

	Maryland School Assessments (SPED) ^{2 3}														
		Reading		Mathematics											
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient									
6	34	29	85.3	34	26	76.5									
7	39	35	89.7	38	34	89.5									
8	36	34	94.4	35	28	80.0									

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
34.2

Other Participation
SPED Attendance Rate ^{2 3} = ≥95.0%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.3%

Special Education Suspensions ^{2 3}											
Number of Incidents Number of Students Rate											
11	6	5.3									

Number of	Special Education Services
Special Education Teachers	Emotional Disabilities
9.0	Learning and Academic Disabilities
Number of	
Special Education Paraeducators	
8.000	
1 Racial/ethnic composition figures reflect MSC	E abbreviations: American Indian or Alaskan Native (AM): Asian (AS): Black or African American (BL):

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL) Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Redland Middle School - #562

Principal: Mr. Robert Sinclair, Jr. Community Supt: Dr. Darryl L. Williams

6505 Muncaster Mill Road Rockville, MD 20855

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/redlandms/

Office Phone: (301) 840-4680 Fax Number: (301) 670-2231 Cluster Name: Col. Zadok Magruder

2012-20	13 Officia	<u>al Scl</u>	hool Er	nrollm	ent¹ ² =	534											
% Female	% Male	% AI	М %	AS	% BL	% HI	% P	l %	WH % MU		% ESO	L % FARM	/IS 9	% SPED	Total Special Education	Number	Percent
50.9	49.1	≤5.0	0 13	3.7	17.0	33.7	≤5.(30	0.3	5.2	9.7	39.5		11.8	Enrollment ²	63	
2012-20	2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ¹²														In home school ²		
% Female			% AM	% AS			HI	% PI			FARMS	Not in home school ²					
44.4	55.0	6	≤5.0	9.5	23	8 30	0.2	≤5.0	28.6	7	.9	20.6	4	14.4			
2012-20	13 Total	МСР	S Mide	dle Stu	dents I	Receivii	ng Spe	ecial Ed	lucatio	n Ser	vices ^{1 2}	= 3,390			SPED students living in	74	
% Female	e % Ma	le	% AM	% AS	% E	3L %	н	% PI	% WH	%	MU	% ESOL	% F	FARMS	attendance area ²	, ,	
34.2	65.8	3	≤5.0	6.3	27	.1 3′	1.7	≤5.0	30.9	≤!	5.0	13.0	4	14.3	Not in home school ²		
Leas	Least Restrictive Environment (as of 10/31/2012) ²									e Scho	ool of S	tudents	Rec	eiving	Students in Attendar	ice Area S	Sent to

Least Restrictive E	nvironm	nent (a	s of 10/3	31/201	.2)²	Home School of Students Receiving	Students in Attendance Area Sent to
Disability	All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)	Special Education Services () ² ⁴	Schools Outside Attendance Area () ^{2 4}
Disability	LRE's	N	%	N	%	Gaithersburg MS	John T. Baker MS
Intellectual Disability						Montgomery Village MS	Roberto W. Clemente MS
Hearing Impairment						Rosa M. Parks MS	William H. Farquhar MS
Deaf						Redland MS	Forest Oak MS
Speech/Language			50.0		≤5.0	Shady Grove MS	Robert Frost MS
Visual Impairment							Gaithersburg MS
Emotional Disability							Lakelands Park MS
Orthopedic Impairment							Montgomery Village MS
Health Impairment		14	63.6		≤5.0		Shady Grove MS
Learning Disabilities		15	60.0		≤5.0		Tilden MS
Multiple Disabilities							
Deaf/Blindness							
Autism							
Traumatic Brain Injury							
Developmental Delay							

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
6.3

	Maryland School Assessments (SPED) ^{2 3}														
		Reading		Mathematics											
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient									
6	22	14	63.6	22	12	54.5									
7	25	18	72.0	25	17	68.0									
8			60.0			26.7									

Other Participation	Special Education Suspensions ^{2 3}							
SPED Attendance Rate ^{2 3} = 93.9%	Number of Incidents	Number of Students	Rate					
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.5%								

Number of	Special Education Services
Special Education Teachers	Learning and Academic Disabilities
5.0	
Number of	
Special Education Paraeducators	
4.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Ridgeview Middle School - #105

Principal: Mrs. Monifa B. McKnight Community Supt: Dr. LaVerne G. Kimball 16600 Raven Rock Drive Gaithersburg, MD 20878

Office Phone: (240) 406-1300 Fax Number: (301) 840-4679 Cluster Name: Quince Orchard

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/ridgeviewms/

					.12 -												
2012-20	13 Offici	al Sci	<u>hool En</u>														
% Female	% Male	% Al	М %.	AS %	BL '	% HI	% P	PI % 1	/ /	MU	% ES	OL %	6 FARMS	% SPED	Total Special Education	Number	Percent
50.5	49.5	≤5.	0 15	5.3 13	3.9 2	22.2	≤5.0	0 43	3.6 ≤	≤5.0			24.5	6.1	Enrollment ²	42	
2012–20	12 Stude	ents F	Receivii	In home school ²													
% Female		ents Receiving Special Education Services (as of 10/31/2012) ¹² ale		% FARMS	Not in home school ²												
45.2	54.	8	≤5.0	7.1	23.8	45	.2	≤5.0	21.4	≤5	5.0	19.	.0	54.8			
2012-20	13 Total	МСР	S Midd	lle Stude	ents Re	ceivin	g Spe	ecial Ed	ucation	Ser	vices1	² = 3	,390		SPED students living in	52	
% Female	% Ma	ale	% AM	% AS	% BL	%	HI	% PI	% WH	%	MU	% ES	SOL	% FARMS	attendance area ²	52	
34.2	65.	8	≤5.0	6.3	27.1	31	.7	≤5.0	30.9	≤5	5.0	13.	.0	44.3	Not in home school ²		

Disability All LRE Intellectual Disability Hearing Impairment Deaf Speech/Language		% (LRE A) %	In < 40° N	% (LRE C) %	Special Education Services () ^{2 4} Forest Oak MS Lakelands Park MS Ridgeview MS	Schools Outside Attendance Area () ^{2 4} Roberto W. Clemente MS Forest Oak MS Gaithersburg MS
Intellectual Disability Hearing Impairment Deaf Speech/Language					Lakelands Park MS	Forest Oak MS
Hearing Impairment Deaf Speech/Language						
Deaf Speech/Language					Ridgeview MS	Gaithersburg MS
Speech/Language						
						Lakelands Park MS
Vioual Impoirment						Parkland MS
Visual Impairment						Rocky Hill MS
Emotional Disability						Shady Grove MS
Orthopedic Impairment						Tilden MS
Health Impairment		71.4		≤5.0		
Learning Disabilities	12	54.5		≤5.0		
Multiple Disabilities						
Deaf/Blindness						
Autism						
Traumatic Brain Injury						
Developmental Delay						

reported to the Maryland State Department of Education.

Maryland School Assessments (SPED) ^{2 3}									
		Mathematics							
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient			
6			60.0			30.0			
7			81.3			62.5			
8			75.0			73.3			

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
23.5

Other Participation	
SPED Attendance Rate ^{2 3} = 94.8%	
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.6%	

Special Education Suspensions ^{2 3}							
Number of Incidents	Number of Students	Rate					
8	6	11.3					

Number of	Special Education Services
Special Education Teachers	Learning and Academic Disabilities
5.0	
Number of	
Special Education Paraeducators	
3.000	
¹ Racial/ethnic composition figures reflect MSE	DE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL);

Special Education Services

Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Rocky Hill Middle School - #707

Principal: Mr. Gregory S. Edmundson Community Supt: Dr. LaVerne G. Kimball 22401 Brick Haven Way Clarksburg, MD 20871

Office Phone: (301) 353-8282 Fax Number: (301) 601-3197

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/rockyhillms/

Cluster Name: Clarksburg, Damascus

2012-20	13 Offici	al Scho	ol Enr	ollmen	t ^{1 2} = 99	8									
% Female	% Male	% AM	% A	.s %	BL %	6 HI 9	% PI	% WH	% MU	% ESOI	% FARM	S % SPED	Total Special Education	Number	Percent
52.4	47.6	≤5.0	24.	3 21	.0 1	5.2 ≤	5.0	34.9	≤5.0	≤5.0	19.0	8.1	Enrollment ²	81	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ¹² In home school ²									-						
% Female			AM	% AS	% BL	% HI	% PI				6 ESOL	% FARMS	Not in home school ²		-
25.9	74.	1 ≤5	5.0	9.9	27.2	21.0	≤5.0	34.	6 7	'.4	≤5.0	39.5			
2012-20	13 Total	MCPS I	Middl	e Stude	ents Rec	eiving S	pecial	Educati	ion Ser	vices ^{1 2}	= 3,390		SPED students living in 80		
% Female	% Ma	ıle %	AM	% AS	% BL	% HI	% PI	% W	/H %	MU 9	% ESOL	% FARMS	attendance area ²	30	
34.2	65.	8 ≤5	5.0	6.3	27.1	31.7	≤5.0	30.	9 ≤	5.0	13.0	44.3	Not in home school ²		

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	.2)²	Home School of Students				
Disability	All	In ≥ 80°	% (LRE A)	In < 40% (LRE C)		Special Education Serv				
Disability	LRE's	N	%	N	%	John T. Baker MS				
Intellectual Disability						Dr. Martin Luther King, Jr.				
Hearing Impairment						Kingsview MS				
Deaf						Montgomery Village MS				
Speech/Language						Neelsville MS				
Visual Impairment						John Poole MS				
Emotional Disability			16.7		33.3	Ridgeview MS				
Orthopedic Impairment						Rocky Hill MS				
Health Impairment			85.7		14.3					
Learning Disabilities		34	85.0		≤5.0					
Multiple Disabilities										
Deaf/Blindness										
Autism										
Traumatic Brain Injury										
Developmental Delay										

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

_		
	Home School of Students Receiving	Students in Attendance Area Sent to
C)	Special Education Services () ^{2 4}	Schools Outside Attendance Area () ²
	John T. Baker MS	John T. Baker MS
	Dr. Martin Luther King, Jr. MS	Briggs Chaney MS
	Kingsview MS	Cabin John MS
	Montgomery Village MS	Roberto W. Clemente MS
	Neelsville MS	Gaithersburg MS
	John Poole MS	Kingsview MS
	Ridgeview MS	John Poole MS
	Rocky Hill MS	Shady Grove MS
		Tilden MS
1		Earle B. Wood MS

Maryland School Assessments (SPED) ^{2 3}									
	Reading Mathematics								
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient			
6	24	10	41.7	21	12	57.1			
7	32	17	53.1	32	15	46.9			
8	30	16	53.3	30	8	26.7			

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
8.8

Other Participation
SPED Attendance Rate ^{2 3} = 91.6%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.2%

Special Education Suspensions ^{2 3}						
Number of Incidents	Number of Students	Rate				
73	21	23.6				

Number of	
Special Education Teachers	En
9.0	Le
Number of	
Special Education Paraeducators	
Special Education Paraeducators 7.000	

Special Education Services
notional Disabilities

Learning and Academic Disabilities

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

⁴ First 20 schools listed.

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

Shady Grove Middle School - #521

Principal: Mr. Edward K. Owusu Community Supt: Dr. Darryl L. Williams 8100 Midcounty Highway Gaithersburg, MD 20877

Office Phone: (301) 548-7540 Fax Number: (301) 548-7535

Cluster Name: Col. Zadok Magruder

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/shadygrovems/

2012_20	2012–2013 Official School Enrollment ^{1 2} = 551																
% Female	% Male	% A				% HI	% P	I %	WH 9	6 MU	% ESC	OL % F	FARMS	% SPED	Total Special Education	Number	Percent
45.2	54.8	≤5.	0 16	5.7 2	0.5	31.2	≤5.0) 26	6.7 ≤	5.0	7.1	3	33.9	12.3	Enrollment ²	68	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}											In home school ²						
% Female			% AM	% AS	% BL	%		% PI	% WH	_	MU	% ESC	DL '	% FARMS	Not in home school ²		
29.4	70.	.6	≤5.0	7.4	26.5	39	.7	≤5.0	23.5	≤5	5.0	19.1		64.7			
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390										SPED students living in	61						
% Female	% Ma	ale	% AM	% AS	% BL	%	HI	% PI	% WH	%	MU	% ESC	DL '	% FARMS	attendance area ²	01	
34.2	65.	.8	≤5.0	6.3	27.1	31	.7	≤5.0	30.9	≤5	5.0	13.0)	44.3	Not in home school ²		

Least Restrictive E	nvironm	nent (a	s of 10/3	31/201	L2) ²	Home School of Students Receiving	Students in Attendance Area Sent to	
Disability	All	In ≥ 80% (LRE A)		In < 40% (LRE C)		Special Education Services () ² ⁴	Schools Outside Attendance Area () ²	
Disability	LRE's	N	%	N	%	Argyle MS	Roberto W. Clemente MS	
Intellectual Disability						Briggs Chaney MS	Forest Oak MS	
Hearing Impairment						Forest Oak MS	A. Mario Loiederman MS	
Deaf						Gaithersburg MS	Montgomery Village MS	
Speech/Language			50.0		≤5.0	Kingsview MS	Redland MS	
Visual Impairment						Montgomery Village MS	Earle B. Wood MS	
Emotional Disability			40.0		40.0	Neelsville MS		
Orthopedic Impairment						Redland MS		
Health Impairment			72.7		≤5.0	Ridgeview MS		
Learning Disabilities		18	51.4		≤5.0	Rocky Hill MS		
Multiple Disabilities						Shady Grove MS		
Deaf/Blindness								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SPED) ^{2 3}								
		Mathematics						
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	28	17	60.7	28	17	60.7		
7			69.2			53.8		
8	23	14	60.9	23	7	30.4		

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
13.0

Other Participation
SPED Attendance Rate ^{2 3} = 92.9%
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.1%

Special Education Suspensions ^{2 3}						
Number of Incidents Number of Students Rate						
26	18	26.1				

Number of	
Special Education Teachers	Emotional Disabilities
8.0	Learning and Academic Disabilities
Number of	
Special Education Paraeducators	
6.000	

	Special Education Services
Emotional Disabilities	

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Silver Spring International Middle School - #647

Principal: Mr. John W. Haas

School Hours: 7:55 - 2:40

313 Wayne Avenue Silver Spring, MD 20910

Community Supt: Ms. Bronda L. Mills

www.montgomeryschoolsmd.org/schools/ssims/

Office Phone: (301) 650-6544

Cluster Name: Downcounty Consortium

Fax Number: (301) 562-5244

2012-20	13 Offici	ial Scho	ool En	rollmer	t ^{1 2} = 9	16											
% Female	% Male	% AM	% <i>F</i>	AS %	BL	% HI	% P	l %\	WH ⁴	% MU	% ESO	L % FARI	MS % SPE	D	Total Special Education	Number	Percent
49.7	50.3	≤5.0	6.	1 24	1.9	37.1	≤5.0	27	'.3 :	≤5.0	14.3	43.7	11.6	3	Enrollment ²	106	
2012-20	2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ¹²											In home school ²	72	67.9			
% Female	- T	-	6 AM	% AS	% BL	- T	н	% PI	% WH			% ESOL	% FARMS	s	Not in home school ²	34	32.1
30.2	69.	8 ≤	≤5.0	≤5.0	23.6	50).9	≤5.0	20.8	≤ {	5.0	21.7	45.3				
2012-20	13 Total	MCPS	Midd	le Stud	ents Re	ceivir	ng Spe	cial Ed	ucatio	n Ser	vices ^{1 2}	= 3,390			SPED students living in	98	
% Female	% Ma	ale %	6 AM	% AS	% BL	%	HI	% PI	% WH	%	MU	% ESOL	% FARMS	S	attendance area ²	30	
34.2	65.	8 ≤	≤5.0	6.3	27.1	31	.7	≤5.0	30.9	≤5	5.0	13.0	44.3		Not in home school ²	24	24.5
Leas	Least Restrictive Environment (as of 10/31/2012) ²							2					Receivin	_	Students in Attendan		
All In ≥ 80% (LRE A) In < 40% (LRE C)							Special Education Services (34) ^{2 4} Schools Outside Attendance Area (24) ^{2 4}					ea (24) ^{2 4}					

Least Restrictive Environment (as of 10/31/2012) ²											
Disability	All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)						
Disability	LRE's	N	%	N	%	Br					
Intellectual Disability						Ea					
Hearing Impairment						Fr					
Deaf						Co					
Speech/Language						Nε					
Visual Impairment						No					
Emotional Disability						Ro					
Orthopedic Impairment						Si					
Health Impairment			78.9		≤5.0	SI					
Learning Disabilities		43	70.5		≤5.0	Ta					
Multiple Disabilities						W					
Deaf/Blindness											
Autism			30.8		≤5.0						
Traumatic Brain Injury											
Developmental Delay											

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

;)	Home School of Students Receiving Special Education Services (34) ^{2 4}	Students in Attendance Area Sent to Schools Outside Attendance Area (24) ²
	Briggs Chaney MS	Eastern MS
	Eastern MS	Forest Oak MS
	Francis Scott Key MS	Herbert Hoover MS
	Col. E. Brooke Lee MS	Stephen Knolls School
	Newport Mill MS	Lakelands Park MS
	North Bethesda MS	Col. E. Brooke Lee MS
	Rosa M. Parks MS	Newport Mill MS
	Silver Spring International MS	Sligo MS
	Sligo MS	Takoma Park MS
	Takoma Park MS	Tilden MS
	White Oak MS	Earle B. Wood MS

	Maryland School Assessments (SPED) ^{2 3}														
		Reading		Mathematics											
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient									
6	37	18	48.6	37	17	45.9									
7	28	13	46.4	28	15	53.6									
8	25	14	56.0	24	9	37.5									

SPED Math Completion ^{2 3}								
Algebra Completion Rate with a C or Higher by the End of Grade 8								
34.8								

Other Participation									
SPED Attendance Rate ^{2 3} = 93.4%									
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.9%									

Special Education Suspensions ^{2 3}									
Number of Incidents Number of Students Rate									
26	15	16.3							

Special Education Teachers									
11.0									
Number of									
Special Education Paraeducators									
40.000									

Number of

Special Education Services
Autism Resource Services
Learning and Academic Disabilities

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Sligo Middle School - #778

Principal: Mr. Richard J. Rhodes Community Supt: Ms. Bronda L. Mills 1401 Dennis Avenue Silver Spring, MD 20902

Fax Number: (301) 649-8145 Cluster Name: Downcounty Consortium

Office Phone: (301) 649-8121

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/sligoms/

2012-20	2012–2013 Official School Enrollment ^{1 2} = 411														
% Female	% Male	% AM	1 % <i>I</i>	AS %	BL %	HI %	PI %	WH 9	% MU	% ESOL	% FARM	S % SPED	Total Special Education	Number	Percent
56.4	43.6	≤5.0	8.	5 22	2.9 42	2.8 ≤	5.0 22	2.1 :	≤5.0	12.9	47.9	13.9	Enrollment ²	57	
2012-20	012–2012 Students Receiving Special Education Services (as of 10/31/2012) ¹²												In home school ²		
% Female								% FARMS	Not in home school ²						
38.6	61.	4 :	≤5.0	5.3	28.1	47.4	≤5.0	19.3	≤5	.0	29.8	52.6			
2012-20	13 Total	MCPS	Midd	le Stude	ents Rec	eiving S	pecial Ed	ducatio	n Serv	rices ^{1 2}	= 3,390		SPED students living in	67	
% Female	% Ma	ale S	% AM	% AS	% BL	% HI	% PI	% WH	% I	MU %	% ESOL	% FARMS	attendance area ²	07	
34.2	65.	8 :	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5	.0	13.0	44.3	Not in home school ²		

Least Restrictive E	nvironm	nent (a	s of 10/3	31/201	L 2) ²	Home School of Students Receiving	Students in Attendance Area Sent to		
Disability	All	In ≥ 80°	% (LRE A)	In < 40% (LRE C)		Special Education Services () ^{2 4}	Schools Outside Attendance Area () ^{2 4}		
Disability	LRE's	N	%	N	%	Argyle MS	Briggs Chaney MS		
Intellectual Disability						Francis Scott Key MS	Cabin John MS		
Hearing Impairment						Col. E. Brooke Lee MS	Eastern MS		
Deaf						Newport Mill MS	Herbert Hoover MS		
Speech/Language						Silver Spring International MS	Col. E. Brooke Lee MS		
Visual Impairment						Sligo MS	A. Mario Loiederman MS		
Emotional Disability							Newport Mill MS		
Orthopedic Impairment							Thomas W. Pyle MS		
Health Impairment			87.5		6.3		Silver Spring International MS		
Learning Disabilities		24	92.3		≤5.0		Tilden MS		
Multiple Disabilities							Westland MS		
Deaf/Blindness									
Autism									
Traumatic Brain Injury									
Developmental Delay									

reported to the Maryland State Department of Education.

4	Schools Outside Attendance Area () ^{2 4}											
	Briggs Chaney MS											
	Cabin John MS											
	Eastern MS											
	Herbert Hoover MS											
	Col. E. Brooke Lee MS											
	A. Mario Loiederman MS											
	Newport Mill MS											
	Thomas W. Pyle MS											
	Silver Spring International MS											
	Tilden MS											
	Westland MS											

	Maryland School Assessments (SPED) ^{2 3}														
		Reading		Mathematics											
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient									
6			93.3			66.7									
7			61.1			55.6									
8			81.3			50.0									

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
36.8

Other Participation												
SPED Attendance Rate ^{2 3} = 93.5%												
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 26.4%												

Special Education Suspensions ^{2 3}												
Number of Incidents	Number of Students	Rate										
17	11	18.6										

Number of	
Special Education Teachers	Learning and Academic Dis
8.0	School/Community-Based
Number of	
Special Education Paraeducators	
7.000	

	Special Education Services
Learning and Academic Disabilities	

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL);

Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU). ² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Takoma Park Middle School - #755

Principal: Mrs. Mildred L. Charley-Greene Community Supt: Ms. Bronda L. Mills 7611 Piney Branch Road Silver Spring, MD 20910

Office Phone: (301) 650-6444 Fax Number: (301) 650-6430

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/takomaparkms/

Cluster Name: Downcounty Consortium

2012-20	2012–2013 Official School Enrollment ^{1 2} = 918															
% Female	% Male	% AM	% A	.s %	BL %	HI	% PI	% WH	% N	/U %	S ESOL	% FARMS	% SPED	Total Special Education	Number	Percent
44.9	55.1	≤5.0	19.	6 27	'.7 1	5.1 :	≤5.0	31.0	6.3	3	6.9 2		6.1	Enrollment ²	56	
2012-20	12 Stude	ents Re	ceivin	In home school ²		-										
% Female			AM	% AS	% BL	% HI	% F		WH	1 1		% FARMS	Not in home school ²		1	
30.4	69.	6 ≤	5.0	≤5.0	35.7	32.1	≤5.	.0 28	3.6	≤5.0 21.4 50.0						
2012-20	13 Total	MCPS	Middl	e Stude	ents Rec	eiving	Specia	l Educa	tion S	Servic	es ^{1 2} =	3,390		SPED students living in	62	
% Female	% Ma	ale %	AM	% AS	% BL	% HI	% F	기 %	WH	% MU	1 %	ESOL	% FARMS	attendance area ²	02	
34.2	65.	8 ≤	5.0	6.3	27.1	31.7	≤5.	.0 30	0.9	≤5.0	1	3.0	44.3	Not in home school ²		-

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L 2) ²	Home School of Students Receiving	Students in Attendance Area Sent to
Disability	All	In ≥ 80°	% (LRE A)	In < 40	% (LRE C)	Special Education Services () ² ⁴	Schools Outside Attendance Area () ²
Disability	LRE's	N	%	N	%	Eastern MS	Herbert Hoover MS
Intellectual Disability						Col. E. Brooke Lee MS	Newport Mill MS
Hearing Impairment						Montgomery Village MS	Regional Inst. for Children and Adolescents
Deaf						Newport Mill MS	Silver Spring International MS
Speech/Language						Rosa M. Parks MS	
Visual Impairment						Silver Spring International MS	
Emotional Disability						Takoma Park MS	
Orthopedic Impairment						Westland MS	
Health Impairment			53.8		≤5.0		
Learning Disabilities		17	48.6		≤5.0		
Multiple Disabilities							
Deaf/Blindness							
Autism							
Traumatic Brain Injury							
Developmental Delay							

reported to the Maryland State Department of Education.

	Maryland School Assessments (SPED) ^{2 3}													
		Reading		Mathematics										
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient								
6			73.3			66.7								
7			88.9			61.1								
8			70.6			47.1								

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
35.0

Other Participation	Special Education Suspension						
SPED Attendance Rate ^{2 3} = 93.9%	Number of Incidents	Number of Students					
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.2%							

Number of	Special Education Services
Special Education Teachers	Learning and Academic Disabilities
4.0	
Number of	
Special Education Paraeducators	
2.000	
1 Pasial /athnic composition figures reflect MCC	DE abbreviations: American Indian or Alaskan Native (AMA), Asian (AS), Plack or African American (PL).

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Rate

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Tilden Middle School - #232

Principal: Mrs. Irina LaGrange

School Hours: 7:55 - 2:40

11211 Old Georgetown Road Rockville, MD 20852

Community Supt: Dr. Christopher S. Garran

www.montgomeryschoolsmd.org/schools/tildenms/

Office Phone: (301) 230-5930 Fax Number: (301) 230-5991 Cluster Name: Walter Johnson

2012-20	2012–2013 Official School Enrollment ^{1 2} = 772																
% Female	% Male	% AM	1 %	AS %	BL	% HI	% PI	% \	NΗ	% MU	% ES	OL	% FARMS	% SPED	Total Special Education	Number	Percent
45.3	54.7	≤5.0) 15	5.7 9	.8 ′	6.7	≤5.0	53	.6	≤5.0		9	12.8	14.6	Enrollment ²	113	
2012-20	2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ¹²														In home school ²	60	53.1
% Female			% AM	% AS	% BL	%		% PI	% WH % N				SOL	% FARMS	Not in home school ²	53	46.9
31.9	68.	1	≤5.0	8.0	13.3	19	.5	≤5.0	57.5 ≤5.0		5.0	9.7		21.2			
2012-20	13 Total	MCPS	S Midd	lle Stud	ents Re	ceivin	g Spec	cial Ed	ucati	on Ser	vices1	² = 3	3,390		SPED students living in	73	
% Female	% Ma	ale	% AM	% AS	% BL	%	HI	% PI	% W	Н %	MU	% E	SOL	% FARMS	attendance area ²	, 3	
34.2	65.	8	≤5.0	6.3	27.1	31	.7	≤5.0	30.9	9 ≤	5.0	13	3.0	44.3	Not in home school ²		

Least Restrictive Environment (as of 10/31/2012) ²									
Disability	All	In ≥ 80°	% (LRE A)	In < 40% (LRE C)					
Disability	LRE's	N	%	N	%				
Intellectual Disability			≤5.0		≥95.0				
Hearing Impairment		-							
Deaf		-							
Speech/Language		-							
Visual Impairment									
Emotional Disability									
Orthopedic Impairment									
Health Impairment			73.7		≤5.0				
Learning Disabilities		28	80.0		≤5.0				
Multiple Disabilities									
Deaf/Blindness									
Autism	34	3	8.8	4	11.8				
Traumatic Brain Injury									
Developmental Delay									

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

;)	Home School of Students Receiving Special Education Services (53) ² ⁴	Students in Attendance Area Sent to Schools Outside Attendance Area () ^{2 4}
	Argyle MS	Cabin John MS
)	Cabin John MS	North Bethesda MS
	William H. Farquhar MS	Parkland MS
	Forest Oak MS	Thomas W. Pyle MS
	Robert Frost MS	Regional Inst. for Children and Adolescents
	Francis Scott Key MS	
	Dr. Martin Luther King, Jr. MS	
	Kingsview MS	
	Lakelands Park MS	
	A. Mario Loiederman MS	
	Montgomery Village MS	
	Newport Mill MS	
	North Bethesda MS	
	Parkland MS	
	Thomas W. Pyle MS	
	Redland MS	
	Ridgeview MS	
	Rocky Hill MS	
	Silver Spring International MS	
	Sligo MS	
		•

		Maryland Scl	nool Assessme	ents (SPED) ^{2 3}						
	Reading Mathematics									
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient				
6	28	24	85.7	28	24	85.7				
7	31	27	87.1	31	29	93.5				
8	30	27	90.0	30	17	56.7				

SPED Math Completion ^{2 3}	
Algebra Completion Rate with a C or Higher by the End of Grade 8	
26.8	

Other Participation	
SPED Attendance Rate ^{2 3} = 94%	
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.3%)

Special Education Suspensions ^{2 3}								
Number of Incidents	Number of Students	Rate						
12	9	8.2						

Special Education Teachers							
11.0							
Number of							
Special Education Paraeducators							
16.000							

Number of

	Special Education Services
Asperger's	
Learning and Academic Disabilities	
Learning for Independence	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Julius West Middle School - #211

Principal: Mrs. Nanette W. Poirier

School Hours: 7:55 - 2:40

651 Great Falls Road Rockville, MD 20850

Community Supt: Dr. Donna S. Hollingshead

www.montgomeryschoolsmd.org/schools/westms/

Office Phone: (301) 279-3979 Fax Number: (301) 517-8216

Cluster Name: Richard Montgomery

2012–20	13 Offici	ial Scho	ol En	rollme	nt ^{1 2} =	1,118											
% Female	% Male	% AM	% <i>F</i>	AS 9	% BL	% HI	% P	9I %	WH	% MU	% ESO	L % FARM	ИS	% SPED	Total Special Education	Number	Percent
50.6	49.4	≤5.0	20	.7 1	17.4	25.8	≤5.0	0 30).1	5.7	12.3	29.0	1	8.3	Enrollment ²	93	
2012-20	12 Stude	ents Re	ceivir	g Spe	cial Ed	ucation	Servi	ices (as	of 10	/31/2	012)12				In home school ²		
% Female			AM	% AS	% E		Н	% PI	% WI			% ESOL	%	FARMS	Not in home school ²		
29.0	71.	0 ≤	5.0	8.6	28	.0 35	5.5	≤5.0	19.4	7	.5	18.3		45.2			
2012-20	13 Total	MCPS	Midd	le Stud	dents I	Receivir	ng Spe	ecial Ed	lucatio	n Ser	vices ^{1 2}	= 3,390			SPED students living in	103	
% Female	% Ma	ale %	AM	% AS	% E	3L %	HI	% PI	% WF	l %	MU	% ESOL	%	FARMS	attendance area ²	103	
34.2	65.	8 ≤	5.0	6.3	27	.1 31	.7	≤5.0	30.9	≤!	5.0	13.0		44.3	Not in home school ²		
Leas	Least Restrictive Environment (as of 10/31/2012) ²				Hom	e Scho	ool of S	tudents	Re	ceiving	Students in Attendar	ice Area S	ent to				

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	L 2) 2	Home School of Students Receiving	Students in Attendance Area Sent to
Disability	All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)	Special Education Services () ² ⁴	Schools Outside Attendance Area () ²
Disability	LRE's	N	%	N	%	Briggs Chaney MS	Argyle MS
Intellectual Disability						Gaithersburg MS	Cabin John MS
Hearing Impairment						Lakelands Park MS	Robert Frost MS
Deaf						Montgomery Village MS	Lakelands Park MS
Speech/Language						Neelsville MS	Newport Mill MS
Visual Impairment						Newport Mill MS	North Bethesda MS
Emotional Disability						Julius West MS	Parkland MS
Orthopedic Impairment						Earle B. Wood MS	Regional Inst. for Children and Adolescents
Health Impairment			80.0		≤5.0		Tilden MS
Learning Disabilities		30	60.0		≤5.0		Earle B. Wood MS
Multiple Disabilities							
Deaf/Blindness							
Autism							
Traumatic Brain Injury							
Developmental Delay							

reported to the Maryland State Department of Education.

		Maryland Scl	hool Assessme	ents (SPED) ^{2 3}						
	Reading Mathematics									
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient				
6	32	24	75.0	32	25	78.1				
7	34	23	67.6	34	22	64.7				
8	35	26	74.3	35	21	60.0				

SPED Math Completion ^{2 3}
Algebra Completion Rate with a C or Higher by the End of Grade 8
16.7

Other Participation	Special Education Suspensions ^{2 3}						
SPED Attendance Rate ^{2 3} = ≥95.0%	Number of Incidents	Number of Students					
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 29.3%	25	15					

Number of	Special Education Services
Special Education Teachers	Emotional Disabilities
8.0	Learning and Academic Disabilities
Number of	
Special Education Paraeducators	
8.000	

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Rate 14.3

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Westland Middle School - #412

Principal: Ms. Alison L. Serino

School Hours: 7:55 - 2:40

5511 Massachusetts Avenue Bethesda, MD 20816

Community Supt: Dr. Christopher S. Garran

www.montgomeryschoolsmd.org/schools/westlandms/

Fax Number: (301) 320-7054 Cluster Name: Bethesda-Chevy Chase

Office Phone: (301) 320-6515

2012-20	2012–2013 Official School Enrollment ^{1 2} = 1,197														
% Female	% Male	% AM	l %/	AS %	BL %	HI	% PI	% WH	% N	MU '	% ESOL	% FARM	IS % SP	Total Special Education Number Perc	ent
49.3	50.7	≤5.0	5.	5 12	2.0 1	5.3 :	≤5.0	61.2	5.	5	≤5.0	10.7	9.1	Enrollment ² 109	
2012–20	12 Stude	ents Re	eceivir	ng Speci	al Educa	tion Se	ervices	(as of	10/3	1/20	12) ^{1 2}			In home school ²	
% Female			% AM	% AS	% BL	% HI	% F		WH	% M		% ESOL % FARMS		Not in home school ²	
34.9	65.	1 :	≤5.0	≤5.0	18.3	25.7	≤5.	0 4	9.5	≤5.	0	7.3	16.5		
2012-20	13 Total	MCPS	Midd	le Stude	ents Rec	eiving	Special	Educa	tion	Servi	ces ^{1 2}	= 3,390		SPED students living in 115	
% Female	% Ma	ale 9	% AM	% AS	% BL	% HI	% F	ગ %	WH	% M	U %	ESOL	% FARM		
34.2	65.	8 :	≤5.0	6.3	27.1	31.7	≤5.	0 3	0.9	≤5.	0	13.0	44.3	Not in home school ²	

Least Restrictive E	nvironm	nent (a	s of 10/3	31/201	L2)2	Home School of Students Receiving	Students in Attendance Area Sent to
Disability	All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)	Special Education Services () ^{2 4}	Schools Outside Attendance Area () ^{2 4}
Disability	LRE's	N	%	N	%	Francis Scott Key MS	Cabin John MS
Intellectual Disability						Newport Mill MS	North Bethesda MS
Hearing Impairment						North Bethesda MS	Parkland MS
Deaf						Sligo MS	Thomas W. Pyle MS
Speech/Language			91.7		≤5.0	Westland MS	Takoma Park MS
Visual Impairment						Earle B. Wood MS	Tilden MS
Emotional Disability							
Orthopedic Impairment							
Health Impairment		32	78.0		≤5.0		
Learning Disabilities		31	72.1		≤5.0		
Multiple Disabilities							
Deaf/Blindness							
Autism							
Traumatic Brain Injury							
Developmental Delay							

reported to the Maryland State Department of Education.

	Maryland School Assessments (SPED) ^{2 3}											
	Reading Mathematics											
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient						
6	35	32	91.4	35	33	94.3						
7	38	35	92.1	37	26	70.3						
8	47	41	87.2	47	29	61.7						

SPED Math Completion ^{2 3}
Algebra Completion Rate with a
C or Higher by the End of Grade 8
28.8

Other Participation	Spe	cial Education Suspensio	ns²³
SPED Attendance Rate ^{2 3} = 94.5%	Number of Incidents	Number of Students	
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.4%	10	5	

Number of	Special Education Services
Special Education Teachers	Learning and Academic Disabilities
7.0	
Number of	
Special Education Paraeducators	
5.000	

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Rate

3.8

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

White Oak Middle School - #811

Principal: Ms. Virginia A. de los Santos Community Supt: Dr. Myra J. Smith 12201 New Hampshire Avenue Silver Spring, MD 20904

Office Phone: (301) 989-5780 Fax Number: (301) 989-5696 Cluster Name: Northeast Consortium

School Hours: 7:55 - 2:40 <u>www.montgomeryschools/whiteoakms/</u>

2012-20:	13 Offici	al Scł	hool En	rollme	nt ^{1 2} = :	706											
% Female	% Male	% AN	M %	AS %	6 BL	% HI	%	PI %	WH	% ML	J % E	SOL	% FARM	S % SPE	Total Special Education	Number	Percent
46.0	54.0	≤5.0	0 10).1 3	35.8	38.1	≤5	.0 1	2.6	≤5.0) 1	6.9	58.1	11.8	Enrollment ²	83	
2012-20	12 Stude	ents R	Receivii	ng Spec	ial Edu	cation	Serv	Services (as of 10/31/2012) ¹²						In home school ²			
% Female			% AM	% AS	% BI		НІ	% PI	% W		% MU			% FARMS	Not in home school ²		
34.9	65.	1	≤5.0	≤5.0	30.1	43	3.4	≤5.0	16.	.9	≤5.0	2	1.7	55.4]		
2012-20	13 Total	MCP	S Midd	lle Stud	lents R	eceivi	ng Sp	ecial E	ducati	ion S	ervice	s ^{1 2} =	3,390		SPED students living in	93	
% Female	% Ma	ale	% AM	% AS	% BI	. %	HI	% PI	% W	/H	% MU	%	ESOL	% FARMS	attendance area ²	95	
34.2	65.	8	≤5.0	6.3	27.1	31	1.7	≤5.0	30.	.9	≤5.0	1	3.0	44.3	Not in home school ²	22	23.7

Least Restrictive E	nvironn	nent (a	s of 10/3	31/201	.2)²	Home School of Students Receiving	Students in Attendance Area Sent to		
Disability	All	In ≥ 80°	% (LRE A)	In < 40°	% (LRE C)	Special Education Services () ² ⁴	Schools Outside Attendance Area (22) ²		
Disability	LRE's	N	%	N	%	Benjamin Banneker MS	Benjamin Banneker MS		
Intellectual Disability						Briggs Chaney MS	Briggs Chaney MS		
Hearing Impairment						William H. Farquhar MS	William H. Farquhar MS		
Deaf						Francis Scott Key MS	Herbert Hoover MS		
Speech/Language						Montgomery Village MS	Francis Scott Key MS		
Visual Impairment						White Oak MS	Col. E. Brooke Lee MS		
Emotional Disability							Regional Inst. for Children and Adolescents		
Orthopedic Impairment							Rock Terrace School		
Health Impairment			94.1		5.9		Silver Spring International MS		
Learning Disabilities		39	83.0		≤5.0		Earle B. Wood MS		
Multiple Disabilities									
Deaf/Blindness									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

SPED Math Completion ^{2 3}
Algebra Completion Rate with a
C or Higher by the End of Grade 8

22.7

	Maryland School Assessments (SPED) ^{2 3}											
		Reading		Mathematics								
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient						
6	25	13	52.0	25	11	44.0						
7	23	12	52.2	23	6	26.1						
8			35.0			35.0						

Special Education Suspensions ^{2 3}									
Number of Incidents	Number of Students	Rate							
11	9	10.5							

Number of	Special Education Services
Special Education Teachers	Learning and Academic Disabilities
9.0	School/Community-Based
Number of	
Special Education Paraeducators	
7.000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Other Participation

SPED Mobility Rate (Entrants + Withdrawals)^{2 3} = 19.1%

SPED Attendance Rate^{2 3} = 94.3%

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

Earle B. Wood Middle School - #820

Principal: Ms. Eugenia (Jeanie) S. Dawson Community Supt: Dr. Donna S. Hollingshead 14615 Bauer Drive Rockville, MD 20853

Office Phone: (301) 460-2150 Fax Number: (301) 460-2104 Cluster Name: Rockville

School Hours: 7:55 - 2:40

www.montgomeryschoolsmd.org/schools/woodms/

2012-201	13 Offici	al Sch	hool En	rollmen	t ^{1 2} = 92	2									
% Female	% Male	% Al	М %	AS %	BL %	HI %	PI %	WH %	MU	% ESOL	% FARM	MS % SPED	Total Special Education	Number	Percent
45.4	54.6	≤5.(0 11	.1 15	5.7 35	5.5 ≤	5.0 33	3.3 ≤	5.0	8.4	35.9	14.5	Enrollment ²	134	
2012–2012 Students Receiving Special Education Services (as of 10/31/2012) ¹²							In home school ²	90	67.2						
% Female	- T	-	% AM	% AS	% BL	% HI	% PI	% WH	% I		ESOL	% FARMS	Not in home school ²	44	32.8
35.8	64.	2	≤5.0	5.2	24.6	39.6	≤5.0	26.9	≤5	.0	15.7 51.5				
2012–2013 Total MCPS Middle Students Receiving Special Education Services ^{1 2} = 3,390										SPED students living in	118				
% Female	% Ma	ıle	% AM	% AS	% BL	% HI	% PI	% WH	% I	MU %	S ESOL	% FARMS	attendance area ²	110	
34.2	65.	8	≤5.0	6.3	27.1	31.7	≤5.0	30.9	≤5	.0	13.0	44.3	Not in home school ²	28	23.7

Least Restrictive Environment (as of 10/31/2012) ²							
Disability	All	In ≥ 80°	% (LRE A)	In < 40°	In < 40% (LRE C)		
Disability	LRE's	N	%	N	%		
Intellectual Disability			-				
Hearing Impairment			70.0		≤5.0		
Deaf			50.0		12.5		
Speech/Language							
Visual Impairment							
Emotional Disability							
Orthopedic Impairment							
Health Impairment		20	76.9		≤5.0		
Learning Disabilities		47	85.5		≤5.0		
Multiple Disabilities							
Deaf/Blindness			-				
Autism			≤5.0		93.3		
Traumatic Brain Injury							
Developmental Delay							

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

1	
Home School of Students Receiving	Students in Attendance Area Sent to
Special Education Services (44) ^{2 4}	Schools Outside Attendance Area (28) ²
Argyle MS	Argyle MS
Benjamin Banneker MS	Cabin John MS
Briggs Chaney MS	Gaithersburg MS
Cabin John MS	Herbert Hoover MS
Roberto W. Clemente MS	Col. E. Brooke Lee MS
William H. Farquhar MS	Parkland MS
Dr. Martin Luther King, Jr. MS	Regional Inst. for Children and Adolescents
Kingsview MS	Tilden MS
Col. E. Brooke Lee MS	Julius West MS
A. Mario Loiederman MS	Westland MS
Montgomery Village MS	
Newport Mill MS	
Parkland MS	
Rosa M. Parks MS	
Rocky Hill MS	
Shady Grove MS	
Silver Spring International MS	
Julius West MS	
White Oak MS	
Earle B. Wood MS	

Maryland School Assessments (SPED) ^{2 3}								
		Reading		Mathematics				
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
6	39	27	69.2	39	21	53.8		
7	34	20	58.8	34	17	50.0		
8	34	20	58.8	34	23	67.6		

SPED Math Completion ^{2 3}					
Algebra Completion Rate with a C or Higher by the End of Grade 8					
39.5					

Other Participation					
SPED Attendance Rate ^{2 3} = 92.7%					
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.7%					

Special Education Suspensions ^{2 3}						
Number of Incidents	Number of Students	Rate				
21	10	7.9				

Special Education Teachers						
13.0						
Number of						
Special Education Paraeducators						
16.000						

Number of

	Special Education Services
Autism	

Deaf and Hard/Hearing

Learning and Academic Disabilities

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 20 schools listed.

SECTION IV

HIGH SCHOOL PROFILES

Bethesda-Chevy Chase High School - #406

Principal: Mrs. Karen (Karen L.) O. Lockard

4301 East-West Highway Bethesda, MD 20814

Community Supt: Dr. Christopher S. Garran

Office Phone: (240) 497-6300 Fax Number: (240) 497-6306

School Hou	•)			<u>v</u>	vww.m	ont	gomeryso	chool	smd.oı	g/schoo	ols/b	bcchs/	Cluster Name: Beth	,	
2012-2013	Official S	cho	ol Enro	llmen	t ^{1 2} = 1,83	35											
% Female %	Male %	АМ	% AS	% I	3L % I	н	% PI	%	WH %I	MU	% ESOL	. % FARI	MS	% SPED	Total Special Education Enrollment ²	Number	Percent
49.6	50.4 ≤5	5.0	6.3	15	.4 15.	.9 :	≤5.0	57	7.6 ≤5	.0	5.1	11.0)	9.3		170	
2012-2013	Students	Rec	eiving	Specia	al Educat	ion Se	ervices	la	of 10/3	1/20	12)12				In home school ²		
% Female	% Male			6 AS	% BL	% HI	%	_	% WH		Not in home school ²		1				
27.6	72.4	≤ ₹	5.0	6.5	18.8	25.9	≤5.	.0	46.5 ≤5.0 6.5 27.1								
2012-2013	Total MC	PS F	ligh Stu	udents	s Receivi	ng Sp	ecial E	duc	ation Se	rvice	$10^{12} = 4$,976			SPED students living in	188	
% Female	% Male	%	AM 9	% AS	% BL	% HI	% I	PI	% WH	% N	MU 9	6 ESOL	%	FARMS	attendance area ²	100	
32.9	67.1	≤5	5.0	6.1	28.9	29.4	≤5.	.0	32.1	≤5.	.0	≤5.0		37.6	Not in home school ²	33	17.6
Least I	Restrictive													ceiving	Students in Attendar		
Disa	bility		N All		% (LRE A))% (LRE		Special Education Services () ^{2 4}			Schools Outside Atten	dance Are	ea (33)² ⁴			
			LRE's	N	%	N	%		Bethesda-Chevy Chase HS			Alternative Programs					
Intellectual									Montgomery Blair HS			Montgomery Blair HS					
Hearing Imp	pairment								James Hubert Blake HS			Winston Churchill HS					
Deaf									Albert Einstein HS			Gateway to College					
Speech/Lan	0 0								Walter J						Walter Johnson HS		
Visual Impa	irment								Richard			y HS			Regional Inst. for Childre	en and Ado	olescents
Emotional D	Disability								Paint Br	anch	HS				Transitions School		
Orthopedic	Impairmer	nt							Springbi	rook	HS				Wheaton HS		
Health Impa	airment			53	88.3		≤5.0	C	Watkins	Mill	HS				Walt Whitman HS		
Learning Di	sabilities			68	76.4		≤5.0	C	Wheaton HS								
Multiple Dis	abilities																
Deaf/Blindn	ess																
Autism																	
Traumatic E	Brain Injury	/															
Developme	ntal Delay																
Note. Data o reported to th							des										

Δ.	Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						
	Reading			Mathematics			
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
39	31	79.5	45	33	73.3		

Maryland High School Assessment							
Performance Status (SPED) ^{2 3}							
Grade	English	Biology	NSL	Algebra			
11	≥95.0	84.0	80.0	78.3			
12	83.9	80.6	74.2	71.0			

SAT Participation and Mean Scores (SPED) ³						
Percent Tested	Critical Reading	Math	Writing	Total		
43.8	472	454	444	1370		

Baccalaureate Tests (SPED) ^{2 3}							
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test					
32	8	25.0					

Special Education Services

SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}
38.2

SPED Participation ^{2 3}				
	Rate			
Attendance	91.7%			
Drop Out	≤3.0%			
Graduation	84.4%			
Mobility	9.6%			

SPED High School Completion ^{2 3} N and % of Total SpEd Students						
	Certificates					
	N	%				
30 90.9		9.1				
		Certi N				

SPED	Suspension	S ^{2 3}
Number of Incidents	Number of Students	Rate
7	7	4.3

SPED Math	% SPED	
Rate w/a C	Honors/AP/IB/	
Algebra	Geometry	College-Level
by Grade 9	by Grade 10	Enrollment ^{2 3}
44.4	48.1	81.5

Number of
Special Education Teachers
11.0
Number of
Special Education Paraeducators
8.000
1 Racial/ethnic composition figures reflect M

Asperger's
Autism
Learning and Academic Disabilities

nic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

 $^{^{\}rm 2}$ Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Montgomery Blair High School - #757

www.mbhs.edu/

Principal: Mrs. Renay C. Johnson

Community Supt: Ms. Bronda L. Mills

School Hours: 7:25 - 3:00

51 University Boulevard, East Silver Spring, MD 20901 Office Phone: (301) 649-2800 Fax Number: (301) 649-2830

2012–2013 Official School Enrollment^{1 2} = 2,806 % FARMS % Female % Male % AM % AS % HI % PI % WH % MU % ESOL % SPED Number Percent Total Special Education Enrollment² 47.8 52.2 ≤5.0 16.7 26.2 29.9 ≤5.0 23.4 ≤5.0 35.4 6.8 190 9.9 In home school² 2012–2013 Students Receiving Special Education Services (as of 10/31/2012)12 Not in home school² % FARMS % Male % AM % BL % MU % ESOL % Female % AS % HI % PI % WH 28.4 29.5 45.3 71.6 ≤5.0 6.3 ≤5.0 17.4 ≤5.0 ≤5.0 46.3 2012–2013 Total MCPS High Students Receiving Special Education Services^{1 2} = 4,976 SPED students living in 240 attendance area² % AM % AS % BL % WH % MU % ESOL % FARMS % Female % HI 32.9 28.9 32.1 ≤5.0 37.6 Not in home school² 10.4

						·	0.0					
Least Restrictive Environment (as of 10/31/2012) ²			Home School of Students Receiving		Students in Attendance Area Sent to							
Disability	N All	In ≥ 80	% (LRE A)	In < 40°	% (LRE C)	Spec	ial Educa	tion Servi	ces () ^{2 4}	Schools Outside Atter	dance Are	ea (25)² ⁴
Disability	LRE's	N	%	N	%	Betheso	la-Chevy	Chase HS	3	Alternative Programs		
Intellectual Disability						Montgo	mery Blaiı	r HS		Bethesda-Chevy Chase	HS	
Hearing Impairment						James I	Hubert Bla	ake HS		Winston Churchill HS		
Deaf						Clarksb	urg HS			Walter Johnson HS		
Speech/Language			73.3		≤5.0	Gaithers	sburg HS			Stephen Knolls School		
Visual Impairment						Walter .	Johnson F	lS		Paint Branch HS		
Emotional Disability						Sherwo	od HS			Quince Orchard HS		
Orthopedic Impairment						Springb	rook HS			Regional Inst. for Childre	en and Add	lescents
Health Impairment		29	80.6		≤5.0					Rock Terrace School		
Learning Disabilities		98	79.0		≤5.0					Rockville HS		
Multiple Disabilities										Springbrook HS		
Deaf/Blindness										Transitions School		
Autism												
Traumatic Brain Injury												
Developmental Delay												
Note. Data only reflect the	Least Re	strictive	Environm	ent cod	es							

reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}					
Reading Mathematics					
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
42	32	76.2	43	32	74.4

Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Grade	English	Biology	NSL	Algebra
11	66.7	70.8	73.9	76.0
12	74.3	77.1	82.4	77.1

		Participati an Scores (
Percent Tested	Critical Reading	Math	Writing	Total
34.3	492	505	458	1455

Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}			
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
35	9	25.7	

Special Education Services

SPED Percent Attained
University System of
Maryland Entrance
Requirements ^{2 3}
45.7

SPED Participation ^{2 3}		
	Rate	
Attendance	90.2%	
Drop Out	28.6%	
Graduation	60.0%	
Mobility	16.9%	

SPED High School Completion ^{2 3} N and % of Total SpEd Students				
Diplomas		Certificates		
N	%	N	%	
≥95.0			≤5.0	

SPED	Suspension	S ^{2 3}
Number of Incidents	Number of Students	Rate
17	14	7.4

SPED Math	% SPED	
Rate w/a C	Honors/AP/IB/	
Algebra	Geometry	College-Level
by Grade 9	by Grade 10	Enrollment ^{2 3}
45.1	57.4	52.1

Cluster Name: Downcounty Consortium

Number of
Special Education Teachers
13.0
Number of
Constal Education Banas document
Special Education Paraeducators
8.000

Gifted and Talented/Learning Disabled
Learning and Academic Disabilities
Physical Disabilities

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011-2012 school year.

James Hubert Blake High School - #321

Principal: Mr. Christopher S. Berry Community Supt: Dr. Myra J. Smith

School Hours: 7:25 - 2:10

300 Norwood Road Silver Spring, MD 20905

Fax Number: (301) 879-1306 Cluster Name: Northeast Consortium www.montgomeryschoolsmd.org/schools/blakehs/

2012-202	13 Official	Scho	ol Enro	llmen	t ^{1 2} = 1,7	55											
% Female	% Male	6 AM	% AS	% I	BL %	HI	% PI %	6 WH 9	6 MU	% ES	SOL	% FARM	IS	% SPED	Total Special Education	Number	Percent
52.3	47.7	≤5.0	9.3	43	.6 20	.2	≤5.0 2	22.6 ≤	≦5.0	≤5.	.0	29.3		8.7	Enrollment ²		
2012-20°	13 Studen	s Re	ceiving	Specia	al Educat	tion S	ervices (a	s of 10/	31/2	012)¹	1 2				In home school ²		
% Female		_		% AS	% BL	% HI	% PI	% WH		MU		SOL	% I	FARMS	Not in home school ²		
41.8	58.2	<	5.0	5.9	51.0	19.0	≤5.0	18.3	5	.2	≤ 5	5.0	3	32.7			
2012-20	13 Total M	CPS	High St	udent	s Receivi	ing Sn	ecial Edu	cation S	ervic	es ^{1 2} :	= 4 9	76			SPED students living in		
% Female	T			% AS	% BL	<u>на эр</u> Н %	% PI	% WH	_	MU		SOL	% I	FARMS	attendance area ²	205	
32.9	67.1	≤	5.0	6.1	28.9	29.4	≤5.0	32.1	≤ 5	5.0	≤ 5	5.0	3	37.6	Not in home school ²	32	15.6
las	st Restricti	vo Fr	vironm	ent (s	s of 10/	31/20	12\2	Home	Scho	ool of	f Stu	dents	Rec	eiving	Students in Attendar	nce Area 9	ent to
		VC LI	N All		% (LRE A)		0% (LRE C)	- 1				Servic		_	Schools Outside Atten		
Di	sability		LRE's	N	%	N	%	James						· /	Bethesda-Chevy Chase		(/
Intellectua	Intellectual Disability							John F. Kennedy HS		Montgomery Blair HS							
Hearing I	mpairment							Paint Branch HS		Winston Churchill HS							
Deaf										Albert Einstein HS							
Speech/L	anguage														John F. Kennedy HS		
Visual Im	pairment														Stephen Knolls School		
Emotional Disability															Richard Montgomery HS		
Orthoped	ic Impairm	ent													Northwood HS		
Health Im	pairment				≥95.0		≤5.0								Regional Inst. for Childre	n and Add	olescents
Learning	Disabilities				≥95.0		≤5.0								Rock Terrace School		
Multiple D	Disabilities														Rockville HS		
Deaf/Blin	dness														Seneca Valley HS		
Autism															Sherwood HS		
Traumatic Brain Injury		ry													Transitions School		
Developn	nental Dela	ıy													Wheaton HS		
	a only reflec the Marylar						des									_	_
Topolica to			d - D				-+- /CDE	-122		— 1					and Ittale Cale and Assessment		

Д	Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						
	Reading		Mathematics				
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
32	20	62.5	33	21	63.6		

Maryland High School Assessment Performance Status (SPED) ^{2 3}						
Grade	English	Biology	NSL	Algebra		
11	66.7	72.7		66.7		
12	58.3	70.8	65.2	63.6		

SAT Participation and Mean Scores (SPED) ³							
Percent Tested	Critical Reading	Math	Writing	Total			
38.5	402	386	389	1177			

Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}						
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test				
26	3	11.5				

Special Education Services

SPED Percent Attained				
University System of				
Maryland Entrance				
Requirements ^{2 3}				
38.5				

Office Phone: (301) 879-1300

SPED Participation ^{2 3}				
	Rate			
Attendance	91.6%			
Drop Out	9.1%			
Graduation	72.7%			
Mobility	22.0%			

SPED High School Completion ^{2 3} N and % of Total SpEd Students						
omas	Certificates					
%	N	%				
92.6	2	7.4				
	% of Tota omas %	% of Total SpEd Somas Certing N				

SPED	Suspension Suspension	S ^{2 3}
Number of Incidents	Number of Students	Rate
34	27	16.3

SPED Math Rate w/a 0	% SPED Honors/AP/IB/	
Algebra by Grade 9	Geometry by Grade 10	College-Level Enrollment ^{2 3}
33.8	29.4	31.9

Number of			
Special Education Teachers			
14.0			
Number of			
Special Education Paraeducators			
10.000			
¹ Racial/ethnic composition figures reflect MSD			

Learning and Academic Disabilities
School/Community-Based

DE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

 $^{^{\}rm 2}$ Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Winston Churchill High School - #602

11300 Gainsborough Road Potomac, MD 20854 Principal: Dr. Joan Benz

Community Supt: Dr. Donna S. Hollingshead

School Hours: 7:25 - 2:10

Fax Number: (301) 469-1208 Cluster Name: Winston Churchill www.montgomeryschoolsmd.org/schools/churchillhs/

2012-2013	Official So	hoc	l Enrol	lment	1 ² = 2,0	92											
% Female %	Male %	AM	% AS	% E	3L % I	HI	% PI	% WH	1 % MU	U %	6 ESOL	% FARM	1S %	6 SPED	Total Special Education	Number	Percent
48.0 5	52.0 ≤5	.0	22.1	7.9	9 8.	0	≤5.0	57.8	≤5.0)	≤5.0	≤5.0		11.2	Enrollment ²	234	
2012–2013 Students Receiving Special Education Services (as of	f 10/31	/201	.2) ^{1 2}				In home school ²	160	68.4			
% Female	% Male	% /		AS	% BL	% HI				% MU		ESOL	% F	ARMS	Not in home school ²	74	31.6
24.4	75.6	≤5	5.0 1	1.1	16.2	11.1	≤5.0) (58.1 ≤5.0 ≤5.0 15.4								
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976 SPED students living in																	
% Female	% Male	% /	AM %	AS	% BL	% HI	% PI	9	% WH	% MU	% ر	ESOL	% F	ARMS	attendance area ²	195	
32.9	67.1	≤5	5.0	5.1	28.9	29.4	≤5.0) (32.1	≤5.0) ≤	5.0	37	7.6	Not in home school ²	35	17.9
Least I	Restrictive	Env	vironm	ent (a	s of 10/	31/20	12)²	Н	lome Sc	chool	l of Stu	ıdents	Rece	eiving	Students in Attendar	ice Area S	ent to
Disa	bility			In ≥ 80°	% (LRE A)	In < 4	0% (LRE C)	Special	Edu	cation	Service	es (7	4)2 4	Schools Outside Atten	dance Are	ea (35) ^{2 4}
	,	L	_RE's	N	%	N	%		ethesda		•				Gateway to College		
Intellectual I	Disability								Montgomery Blair HS		Walter Johnson HS						
Hearing Imp	pairment							Ja	ames Hu	ubert	Blake	HS			Longview School		
Deaf								W	Winston Churchill HS		Rockville HS						
Speech/Lan	nguage				≥95.0		≤5.0	Al	lbert Ein	stein	n HS				Transitions School		
Visual Impa	irment							W	/alter Jo	hnso	n HS				Walt Whitman HS		
Emotional D	Disability				20.0		40.0		ohn F. K						Thomas S. Wootton HS		
Orthopedic	Impairmer	nt						Ri	ichard N	/lontg	gomery	HS					
Health Impa	airment		54	48	88.9	4	7.4	No	orthwest	t HS							
Learning Dis				68	90.7		≤5.0		orthwoo								
Multiple Dis	abilities							Pa	aint Brar	nch F	HS						
Deaf/Blindness Quince Orchard H		rd HS															
Autism			68	14	20.6	38	55.9	Ro	Rockville HS								
Traumatic B	raumatic Brain Injury		Se	Seneca Valley HS													
Developme								Sł	Sherwood HS								
	Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.																

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						
	Reading		Mathematics			
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	
69	53	76.8	70	60	85.7	

Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Grade	English	Biology	NSL	Algebra	
11	75.6	82.2	92.3	83.7	
12	78.3	83.3	90.2	85.0	

SAT Participation and Mean Scores (SPED) ³					
Percent Tested	Critical Reading	Math	Writing	Total	
55.7	525	539	508	1571	

Baccalaureate Tests (SPED) ^{2 3}				
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test		
61	28	45.9		

SPED Percent Attained					
University System of					
Maryland Entrance					
Requirements ^{2 3}					
64.6					

Office Phone: (301) 469-1200

SPED Participation ^{2 3}				
	Rate			
Attendance	92.7%			
Drop Out	≤3.0%			
Graduation	84.4%			
Mobility	8.5%			

SPED High School Completion ^{2 3} N and % of Total SpEd Students					
Dipl	omas	Certificates			
Ν	%	N	%		
63 94.0		4	6.0		

SPED Suspensions ^{2 3}				
Number of Incidents	Number of Students	Rate		
13	11	4.7		

SPED Math Rate w/a 0	% SPED Honors/AP/IB/	
Algebra by Grade 9	Geometry by Grade 10	College-Level Enrollment ^{2 3}
72.0	45.9	49.6

Number of		
Special Education Teachers		
21.0		
Number of		
Special Education Paraeducators		
22.000		

	Special Education Services
Autism	
Bridge	

Learning and Academic Disabilities

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

 $^{^{\}rm 2}$ Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Clarksburg High School - #249

22500 Wims Road Clarksburg, MD 20871

Principal: Mr. James P. Koutsos Community Supt: Dr. LaVerne G. Kimball

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm

Office Phone: (301) 444-3000 Fax Number: (301) 444-3595 Cluster Name: Clarksburg

2012-202	13 Offic	ial Sc	hoc	ol Enro	llmen	t ^{1 2} = 1,9	01											
% Female	% Male	% A	M	% AS	% I	BL %	HI	% PI	%	WH %	MU	% ESC	OL % FAR	RMS	% SPED	Total Special Education	Number	Percent
48.6	51.4	≤5.	.0	16.9	28	.2 24	.3	≤5.0	26	6.9 ≤	5.0	≤5.0	27.	9	10.2	Enrollment ²	194	
2012-20	13 Stud	ents	Rec	eiving	Specia	al Educa	tion	Service	es (as	s of 10/	31/20)12) ^{1 2}	2			In home school ²	168	86.6
% Female			%		% AS	% BL	% F		6 PI	% WH	T -	MU	% ESOL	9/	% FARMS	Not in home school ²	26	13.4
38.1	61	.9	≤5	5.0	≤5.0	40.7	28.	9 ≤	5.0	23.2	≤5	5.0	≤5.0		40.7			
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976 SPED students living in																		
% Female			%		% AS	% BL	% F		6 PI	% WH	_	MU	% ESOL	9/	% FARMS	attendance area ²	225	
32.9	67	.1	≤5	5.0	6.1	28.9	29.	4 ≤	5.0	32.1	≤5	5.0	≤5.0		37.6	Not in home school ²	55	24.4
Leas	st Restr	ictive	En	vironn	nent (a	s of 10/	31/2	012) ²		Home	Scho	ol of	Student	s Re	eceiving	Students in Attendar	nce Area S	ent to
	isability			N All		% (LRE A)			EC)				on Servi			Schools Outside Atten	dance Are	ea (55) ² ⁴
	isability			LRE's	N	%	N	9	%	Clarksl	ourg F	-IS				Montgomery Blair HS		
Intellectua	al Disab	ility	Ī					1 -		Damas	cus F	IS				Damascus HS		
Hearing Impairment					1 -		Gaithersburg HS		Gaithersburg HS									
Deaf								-		John F	John F. Kennedy HS		Longview School					
Speech/L	anguag	je						-		Northwest HS		Northwest HS						
Visual Im	pairmer	nt							-	Poolesville HS		Northwood HS						
Emotiona	ıl Disabi	lity				47.1		11	1.8	Quince	Orch	ard H	S			Poolesville HS		
Orthoped	lic Impai	irmen	t						-	Seneca	a Valle	ey HS				Quince Orchard HS		
Health Im	npairme	nt			30	81.1		≤5	5.0	Watkin	s Mill	HS				Regional Inst. for Childre	n and Add	olescents
Learning	Disabilit	ties			108	90.8		≤5	5.0							Rock Terrace School		
Multiple D	Disabiliti	es						-								Rockville HS		
Deaf/Blin	dness							-	-							Seneca Valley HS		
Autism					-	-							Transitions School					
Traumatic Brain Injury					-	-							Watkins Mill HS					
Developmental Delay																		
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.																		
	Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3} Maryland High School Assessment																	
	Reading Mathematics														Per	formance Status (SPED) ²	3	

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						
	Reading		Mathematics			
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	
49	25	51.0	51	26	51.0	

Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Grade	English	Biology	NSL	Algebra
11	46.2	66.7	52.2	56.0
12	52.3	74.4	56.8	44.2

SAT Participation and Mean Scores (SPED) ³				
Percent Tested	Critical Reading	Math	Writing	Total
15.9	371	401	376	1149

Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}				
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test		
		≤5.0		

SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}
Requirements
27.3

SPED Participation ^{2 3}		
	Rate	
Attendance	88.1%	
Drop Out	11.9%	
Graduation	71.4%	
Mobility	22.3%	

SPED High School Completion ^{2 3} N and % of Total SpEd Students				
Dipl	omas	Certificates		
N	%	N	%	
	≥95.0		≤5.0	

SPED Suspensions ^{2 3}					
Number of Incidents	Number of Students	Rate			
49	32	16.6			

SPED Math Rate w/a 0	% SPED Honors/AP/IB/	
Algebra by Grade 9	Geometry by Grade 10	College-Level Enrollment ^{2 3}
22.4	30.5	20.7

Number of
Special Education Teachers
17.0
Number of
Special Education Paraeducators
15.000
¹ Racial/ethnic composition figures reflect MSD

	Special Education Services
notional Disabilities	

Learning and Academic Disabilities

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

 $^{^{\}rm 2}$ Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Damascus High School - #701

25921 Ridge Road Damascus, MD 20872

Principal: Mr. Robert G. Domergue Community Supt: Dr. Darryl L. Williams

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/damascushs/

Office Phone: (301) 253-7030 Fax Number: (301) 253-7046 Cluster Name: Damascus

2012-2013	Official S	cho	ol Enro	llment	1 ² = 1.3	08												
		AM	% AS	% E			% PI	% V	/H %	MU %	S ESO	L % FARI	MS % S	SPED	Total Special	Education	Numb	er Percent
49.2 5	50.8 ≤5	5.0	5.2	9.3	3 13	.1 ≤	5.0	67.	.4 ≤5	i.0 :	≤5.0	12.6	3 1:	3.2	Enrollment ²		173	
2012–2013	Studente	Pos	oiving	Specie	l Educat	tion Co	rico	s las	of 10/2	1 /201	2\12		•		In home sc	hool ²	146	84.4
% Female	% Male			% AS	% BL	uon se % HI		S (as	% WH	% MU	_	% ESOL	% FAF	RMS	Not in hom	e school²	27	15.6
29.5	70.5			≤5.0	20.2	20.8	_	5.0	52.0	≤5.0	_	≤5.0	30.					•
2012-2013	Total MC	PS F	ligh St	udents	Receivi	ing Spe	cial I	Educa	tion Se	rvices1	^{1 2} =	4,976			SPED student	ts living in	174	
% Female	% Male	%	AM S	% AS	% BL	% HI	%	PI	% WH	% MU	1	% ESOL	% FAF	RMS	attendance ar	ea ²	174	
32.9	67.1	≤5	5.0	6.1	28.9	29.4	≤!	5.0	32.1	≤5.0		≤5.0	37.	6	Not in hom	e school²	28	16.1
Least Restrictive Environment (as of 10/31/2012) ² Home School of Students Receiving Students in Attendance Area Sent to																		
			N All		% (LRE A)			E C)				on Service			Schools Out	side Atte	ndance	Area (28) ²
Disa	Dility		LRE's	N	%	Ν	%	6	Clarksb					-	Alternative Pr			
Intellectual I	Disability				≤5.0	21	77	.8	Damaso	us HS					Clarksburg H	S		
Hearing Imp	airment							- 1	Gaithers	burg F	IS				Gaithersburg	HS		
Deaf								-	Northwe	st HS					Walter Johns	on HS		
Speech/Lan	guage							- 1	Watkins	Mill H	S				Col. Zadok M	agruder F	IS	
Visual Impa		十					-	-							Quince Orcha	ard HS		
Emotional D	isability							-							Regional Inst	. for Child	ren and i	Adolescents
Orthopedic	Impairmer	nt						-							Rock Terrace	School		
Health Impa	irment				≥95.0		≤5	.0							Seneca Valle	y HS		
Learning Dis	sabilities				≥95.0		≤5	.0							Transitions S	chool		
Multiple Dis	abilities							- 1										
Deaf/Blindn	ess							-										
Autism					47.4		52	.6										
Traumatic B	rain Injury	/						-										
Developme	ntal Delay							- 1										
Note. Data o							es											
	Adequat	e Ye	arlv Pr	ogress	Proficie	encv Ra	ate (S	SPED)	2 3				N	/larvl	and High Scho	ol Assess	ment	
	Readi		, , , ,	-6				matic			11			-	formance Stat			
Number	Numb	oer	Per	cent	Numl	ber	Nun	nber	Per	cent	11	Grade	E	nglisl	-		SL	Algebra
Tested	Profici	ient	Prof	icient	Test	ed	Profi	icient	Profi	cient		11		67.6	75.0	8	1.1	77.8
42	27		64	4.3	44		3	31	70).5	11	12		60.6	72.7	78	3.8	67.6
	SA	T Pa	articipa	ition		<u> </u>			Ad			acemen				SPE) Percen	t Attained
		lean	Scores	(SPEC)) ³		ЩL			Bacca	alau	reate Te	sts (SP	ED)2	3	_	-	ystem of
Percent	Critical		N 4 - 4 l-	١٨/		T-4-1			mber of			aduates 3			Graduates 3 or on AP Test or 4			ntrance
Tested	Reading		Math	VVI	iting	Total	_	Gra	duates			er on IB T			gher on IB Test	R	equiren	ients ²
17.1	547		550	4	85	1582	ᅪ		35			6		· · · · ·	17.1	1	27.	5
SPED Part	icipation	2 3	CDE	Dilliak	School	Comm	<u>ا</u>	_2 3		CDEL) C.,	spensior	ac ² 3		CDED Moth	Commiss	:	% SPED
	Rate			_	of Total :	•			Num	oer of		mber of	Ra	ite	SPED Math Rate w/a C	•		% SPED nors/AP/IB/
Attendance	91.4%	6		Diploma		Certi				lents		tudents	1.00		Algebra	Geome		llege-Level
Drop Out	8.7%		N	·	%	N	%		2	1	\vdash	15	8.	4	by Grade 9		u y	rollment ^{2 3}
Graduation	71.79		33		4.6	6	15			•	1	10	J 0.	<u>'</u>	28.2	34.1		30.9
Mobility	13.9%	6														<u> </u>		
	Number	of									Spe	cial Edu	cation	Serv	ices			
Special	Education	n Te	achers	_	Learning													
15.0 School/Community-Based																		
	Number	of																

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Special Education Paraeducators 15.000

 $^{^{\}rm 2}$ Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

Albert Einstein High School - #789

11135 Newport Mill Road Kensington, MD 20895

Principal: Mr. James G. Fernandez Community Supt: Ms. Bronda L. Mills

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/einsteinhs/

Fax Number: (301) 962-1016 Cluster Name: Downcounty Consortium

2012–2013 Official School Enrollment^{1 2} = 1,581 % AS % Female % Male % AM % PI % MU % ESOL % FARMS % SPED Percent % HI Total Special Education Number Enrollment² 48.5 ≤5.0 10.1 43.9 ≤5.0 21.3 ≤5.0 41.6 14.4 51.5 21.9 7.6 In home school² 2012–2013 Students Receiving Special Education Services (as of 10/31/2012)12 Not in home school² % FARMS % FSQL % Female % Male % AM % AS % BL % HI % PI % WH % MU 37.3 ≤5.0 7.5 23.7 53.5 ≤5.0 13.2 ≤5.0 ≤5.0 50.0 2012–2013 Total MCPS High Students Receiving Special Education Services^{1 2} = 4,976 SPED students living in 222 attendance area² % AS % BL % ESOL % FARMS % Female % Male % AM % PI % WH % MU % HI 32.9 ≤5.0 28.9 29.4 ≤5.0 37.6 Not in home school² 14.9 Least Restrictive Environment (as of 10/31/2012)² **Home School of Students Receiving** Students in Attendance Area Sent to In ≥ 80% (LRE A) N All In < 40% (LRE C) Special Education Services (--)24 Schools Outside Attendance Area (33)² Disability LRE's James Hubert Blake HS Ν % Bethesda-Chevy Chase HS Ν Intellectual Disability Albert Einstein HS Winston Churchill HS ≤5.0 36 87.8 Walter Johnson HS Walter Johnson HS Hearing Impairment --Richard Montgomery HS Stephen Knolls School Paint Branch HS Speech/Language Col. Zadok Magruder HS --27 93.1 --≤5.0 Quince Orchard HS Visual Impairment __ --Quince Orchard HS **Emotional Disability** Rockville HS Regional Inst. for Children and Adolescents --Orthopedic Impairment --Springbrook HS Rock Terrace School --__ Health Impairment 28 93.3 --≤5.0 Rockville HS --Learning Disabilities Sherwood HS ≤5.0 89 90.8 Multiple Disabilities Springbrook HS Deaf/Blindness Transitions School ------Thomas S. Wootton HS --25.0 --58.3 Traumatic Brain Injury **Developmental Delay** Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						
	Reading			Mathematics		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	
52	36	69.2	55	38	69.1	

Maryland High School Assessment Performance Status (SPED) ^{2 3}						
Grade	English	Biology	NSL	Algebra		
11	50.0	72.2	66.7	77.8		
12	67.7	73.3	83.9	80.6		

SAT Participation and Mean Scores (SPED) ³						
Percent Tested	Critical Reading	Math	Writing	Total		
16.1	436	430	372	1238		

Baccalaureate Tests (SPED) ^{2 3}								
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test						
		≤5.0						

Special Education Services

Advanced Placement/International

SPED Percent Attained University System of Maryland Entrance
Requirements ^{2 3}
23.1

Office Phone: (301) 929-2200

SPED Participation ^{2 3}				
	Rate			
Attendance	89.8%			
Drop Out	21.3%			
Graduation	57.4%			
Mobility	13.8%			

SPED High School Completion ^{2 3} N and % of Total SpEd Students						
omas	Certificates					
%	N	%				
80.0	8	20.0				
	% of Tota omas %	% of Total SpEd Somas Certi % N				

SPED	Suspension	S ^{2 3}
Number of Incidents	Number of Students	Rate
26	18	7.8

SPED Math	% SPED	
Rate w/a 0	Honors/AP/IB/	
Algebra	Geometry	College-Level
by Grade 9	by Grade 10	Enrollment ^{2 3}
30.5	23.8	29.6

Number of
Special Education Teachers
18.0
Number of
Special Education Paraeducators
21.000
1 Racial/ethnic composition figures reflect MSI

Learning and Academic Disabilities
Learning for Independence
School/Community-Based

ition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011-2012 school year.

⁴ First 16 schools listed.

$Gaithers burg\ High\ School\ -\ \#551$

Principal: Dr. Christine C. Handy-Collins

Community Supt: Dr. Darryl L. Williams

314 South Frederick Avenue Gaithersburg, MD 20877

Office Phone: (301) 840-4700 Fax Number: (301) 840-4707 Cluster Name: Gaithersburg

School Hours: 7:25 - 2:10 www.montgomeryschoolsmd.org/schools/gaithsbghs/

% Female %	% Male %	АМ	% AS	% I	3L %	HI	% PI	% WH	% MU	% ES	SOL % FAF	RMS	% SPED	Total Special Education	Number	Percent
48.1	51.9 ≤	5.0	9.9	25	.5 39	.7	≤5.0	21.0	≤5.0	10	.1 41.	7	14.8	Enrollment ²	301	
2012–2013	S Student	s Re	ceiving	Specia	al Educa	tion S	ervices (as of 1	0/31/2	012)1	2			In home school ²	227	75.4
% Female	% Male	_		6 AS	% BL	% HI		% W		MU	% ESOL	9	% FARMS	Not in home school ²	74	24.6
29.6	70.4	<	5.0	6.6	28.6	40.5	≤5.0	21.	6 ≤	5.0	≤5.0	T	46.5			
2012–2013	3 Total M	CPS	High Stu	ıdent	s Receiv	ing Sp	ecial Ed	ucation	Servi	es ^{1 2}	= 4,976			SPED students living in	288	
% Female	% Male	_		6 AS	% BL	% HI		% W		MU	% ESOL	9	% FARMS	attendance area ²	288	
32.9	67.1	≤	5.0	6.1	28.9	29.4	≤5.0	32.	1 ≤	5.0	≤5.0		37.6	Not in home school ²	61	21.2
Least	Restrictiv	re Eı	nvironm	ent (a	s of 10/	31/20	12)²	Hor	ne Sch	ool of	Student	s Re	eceiving	Students in Attendar	ice Area S	Sent to
Dies	ability		N All	In ≥ 80	% (LRE A)	In < 4	0% (LRE C	Sp	ecial E	ducat	ion Servi	ices	(74) ^{2 4}	Schools Outside Attend	dance Are	ea (61)² ⁴
Disc	ability		LRE's	N	%	N	%	Clarl	sburg	HS				Alternative Programs		
Intellectual	Disability				≤5.0		≥95.0	Dam	ascus	HS				Montgomery Blair HS		
Hearing Im	pairment							Gaitl	nersbui	rg HS				Clarksburg HS		
Deaf								Col.	Zadok	Magrı	ıder HS			Damascus HS		
Speech/La	nguage				94.1		≤5.0	0 Richard Montgomery HS Gateway to College								
Visual Impa	airment							Nortl	nwest H	-IS				Walter Johnson HS		
Emotional I	Disability				20.0		53.3	Nortl	nwood	HS				Longview School		
Orthopedic	Impairme	ent						Quin	ce Orc	hard I	HS			Col. Zadok Magruder HS	;	
Health Imp	airment		54	35	64.8	10	18.5	Rock	ville H	S				Richard Montgomery HS		
Learning D	isabilities		136	110	80.9	7	5.1	Sene	eca Val	ley H	3			Northwest HS		
Multiple Dis	sabilities							Sher	wood F	-IS				Poolesville HS		
Deaf/Blindr	ness							Wath	kins Mil	I HS				Quince Orchard HS		
Autism			49	4	8.2	42	85.7	Thor	nas S.	Woot	ton HS			Regional Inst. for Childre	n and Ad	olescents
Traumatic I	Brain Inju	У												Rock Terrace School		
Developme	ental Dela	/												Rockville HS		
Note. Data	only reflect	the I	east Res	trictive	Environm	ent co	des							Seneca Valley HS		

Д	dequate Yea	rly Progress	Proficiency F	Rate (SPED)²	3
	Reading		Mathematics		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
70	53	75.7	70	54	77.1

Maryland High School Assessment Performance Status (SPED) ^{2 3}						
Grade	English	Biology	NSL	Algebra		
11	60.5	71.1	65.8	84.2		
12	75.7	64.9	70.3	78.4		

SAT Participation and Mean Scores (SPED) ³						
Percent Tested	Critical Reading	Math	Writing	Total		
12.8	530	450	418	1398		

Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}					
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test			
		≤5.0			

Special Education Services

SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}
22.9

SPED Participation ^{2 3}				
	Rate			
Attendance	85.8%			
Drop Out	18.0%			
Graduation	41.0%			
Mobility	18.8%			

SPED High School Completion ^{2 3} N and % of Total SpEd Students					
Dipl	omas	Certificates			
Ν	%	N	%		
36	80.0	9	20.0		

SPED	Suspension	S ^{2 3}
Number of Incidents	Number of Students	Rate
53	37	11.8
	•	

	Completion Cor Higher ^{2 3}	% SPED Honors/AP/IB/
Algebra by Grade 9	Geometry by Grade 10	College-Level Enrollment ^{2 3}
21.1	12.7	30.0

Number of
Special Education Teachers
29.0
Number of
Special Education Paraeducators
Special Education Paraeducators 26.000

Asperger's
Autism
Bridge
earning and Academic Disabilities
_earning for Independence

Physical Disabilities
School/Community-Based

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

 $^{^{\}rm 2}$ Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Walter Johnson High School - #424

Principal: Mrs. Jennifer A. Baker

6400 Rock Spring Drive Bethesda, MD 20814

Community Supt: Dr. Christopher S. Garran

School Hours: 7:25 - 2:10

Fax Number: (301) 571-6986 Cluster Name: Walter Johnson www.montgomeryschoolsmd.org/schools/wjhs/

2012–2013 Official School Enrollment ^{1 2} = 2,244																		
% Female	% Male %	AM	% AS	% I	3L % l	HI	% PI	%	WH %	MU	% ES	OL S	% FARM	S % SI	PED	Total Special Education	Number	Percent
48.1	51.9 ≤	5.0	13.6	7.	7 17	.2	≤5.0	56	5.2 ≤5	5.0	≤5.	0	7.8	11	.7	Enrollment ²	263	
2012-2013	3 Students	Rec	eiving	Specia	al Educat	tion S	ervice	s (as	of 10/3	1/20	012) ¹	2				In home school ²	195	74.1
% Female	% Male			% AS	% BL	% HI	_	PI	% WH		MU		SOL	% FARI	ıs	Not in home school ²	68	25.9
26.2	73.8 ≤5.0 ≤5.0 8.4 21.7 ≤5.0 61.2 ≤5.0 ≤5.0 11.4																	
2012-2013	3 Total MO	CPS H	ligh St	udent	s Receivi	ng Sp	ecial E	duc	ation Se	rvice	es ^{1 2} =	4,9	76			SPED students living in	224	
% Female	% Male	_		% AS	% BL	% HI		PI	% WH	% I			SOL	% FARI	IS	attendance area ²	224	
32.9	67.1	≤5	5.0	6.1	28.9	29.4	≤5	5.0	32.1	≤5	5.0	≤5	5.0	37.6		Not in home school ²	29	12.9
Least	Restrictiv	e En	vironm	nent (a	s of 10/	31/20	12)²		Home S	Scho	ol of	Stu	dents F	Receiv	ng	Students in Attendar	ice Area S	ent to
Dis	ability		N All	In ≥ 80	% (LRE A)	In < 4	0% (LRE	C)	Specia	al Ed	lucati	ion S	Service	s (68)	4	Schools Outside Atten	dance Are	ea (29) ^{2 4}
Dis	ability		LRE's	N	%	N	%)	Bethesd	la-Cl	hevy (Chas	se HS			Bethesda-Chevy Chase HS		
Intellectual	Disability		-						Montgor	mery	Blair	HS				Montgomery Blair HS		
Hearing Im	pairment								Winston	Chu	urchill	HS				Winston Churchill HS		
Deaf			-						Damaso	us F	IS					Albert Einstein HS		
Speech/La	nguage		-						Albert E	inste	ein HS	3				Stephen Knolls School		
Visual Imp	airment		-						Gaithers	sburg	g HS					Rock Terrace School		
Emotional	Disability		-						Walter J	lohns	son H	IS				Rockville HS		
Orthopedic	Impairme	nt	-						John F.	Ken	nedy	HS				Transitions School		
Health Imp	airment		76	47	61.8	5	6.6	3	Richard	Mor	ntgom	ery I	HS			Wheaton HS		
Learning D	isabilities		110	66	60.0	8	7.3	3	Northwe	est H	S					Walt Whitman HS		
Multiple Di	sabilities		-						Northwo	od F	HS							
Deaf/Blind	ness			-					Poolesv	ille F	IS							
Autism			54	31	57.4	9	16.	7	Quince Orchard HS									
Traumatic	Brain Injur	у		-					Rockville HS									
Developme	evelopmental Delay Seneca Valley HS																	
Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.			Sherwoo	od H	S						_							

A	Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						
	Reading		Mathematics				
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
77	54	70.1	87	70	80.5		

Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Grade	English	Biology	NSL	Algebra	
11	85.4	87.2	87.5	93.6	
12	73.2	87.5	83.6	80.7	

Secondary Learning Center

SAT Participation and Mean Scores (SPED) ³					
Percent Tested	Critical Reading	Math	Writing	Total	
62.3	495	490	474	1459	

Baccalaureate Tests (SPED) ^{2 3}					
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test			
61	27.9				

Special Education Services

SPED Percent Attained University System of Maryland Entrance Requirements ^{2 3}
40.9

Office Phone: (301) 803-7100

SPED Participation ^{2 3}		
	Rate	
Attendance	92.6%	
Drop Out	15.0%	
Graduation	65.0%	
Mobility	9.8%	

SPED High School Completion ^{2 3} N and % of Total SpEd Students					
Dipl	Diplomas Certificates				
N	%	N	%		
61	91.0	6	9.0		

SPED Suspensions ^{2 3}				
Number of Incidents	Number of Students	Rate		
12	10	3.7		

	Completion Cor Higher ^{2 3}	% SPED Honors/AP/IB/
Algebra by Grade 9	Geometry by Grade 10	College-Level Enrollment ^{2 3}
40.0	54.8	67.0

	Number of
9	Special Education Teachers
	23.0
	Number of
Spe	cial Education Paraeducators
	22.000
¹ Racia	al/ethnic composition figures reflect MSI

Asperger's
Gifted and Talented/Learning Disabled
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

ic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

 $^{^{\}rm 2}$ Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

John F. Kennedy High School - #815

1901 Randolph Road Silver Spring, MD 20902

Community Supt: Ms. Bronda L. Mills

Principal: Dr. Eric L. Minus

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/kennedyhs/

Fax Number: (301) 929-2240 Cluster Name: Downcounty Consortium

Office Phone: (301) 929-2100

			-		-	.12						- 3					, ·	
2012-20							-	0/ PI	0/ 1		1	a/ 50 0	. l., =.=.		~ 0050		I	Б
% Female	% Male	% A		% AS	% I			% PI	% \ -			% ESO				Total Special Education	Number	Percent
48.6	51.4	≤5.	.0	9.2	37	.8 45	.4	≤5.0	5.0 5.5 ≤5.0 8.1 52.0 14.4			14.4	Enrollment ²					
2012-20	13 Stude	ents	Rec	eiving	Specia	al Educa	tion S	Services	s (as	of 10/3	1/20	12) ^{1 2}				In home school ²		
% Female	e % Ma	ale	% /	AM 9	6 AS	% BL	% H	II %	PI	% WH	% N	ΛU	% ESOL	%	6 FARMS	Not in home school ²		
34.5	65.5	5	≤5	5.0	6.1	32.8	50.	2 ≤5	.0	7.4	≤5	.0	≤5.0		58.5			
2012–20	13 Total	MCI	PS H	ligh Stu	ıdent	s Receiv	ing S	pecial E	duc	ation Se	rvice	es ^{1 2} =	4.976			SPED students living in		
% Female			% /		6 AS	% BL	% H			% WH	% N		% ESOL	%	6 FARMS	attendance area ²	228	
32.9	67.	1	≤5	5.0	6.1	28.9	29.	4 ≤5	.0	32.1	≤5	.0	≤5.0		37.6	Not in home school ²	31	13.6
Leas	st Restric	ctive	Env	vironm	ent (a	as of 10/	31/2	012)²		Home S	Scho	ol of S	tudents	Re	eceiving	Students in Attendar	ice Area S	ent to
				N All		% (LRE A)	<u> </u>	40% (LRE	(C)				on Servi		U	Schools Outside Atten	dance Are	ea (31) ^{2 4}
D	isability		L	_RE's	Ν	%	N	%		James H	lube	rt Blak	e HS			James Hubert Blake HS		
Intellectu	al Disabi	ility				≤5.0		93.	3	John F.	Kenr	nedy F	IS			Winston Churchill HS		
Hearing I	mpairme	ent								Paint Br	anch	HS				Clarksburg HS		
Deaf										Rockville	e HS					Walter Johnson HS		
Speech/L	anguage	Э				75.0		≤5.	0	Sherwood HS			Stephen Knolls School					
Visual Im	pairment	t								Springb	rook	HS				Paint Branch HS		
Emotiona	al Disabili	ity														Regional Inst. for Childre	n and Add	olescents
Orthoped	lic Impair	rmen	ıt													Rock Terrace School		
Health Im	npairmen	nt		29	16	55.2	6	20.	7							Rockville HS		
Learning	Disabiliti	ies		139	56	40.3	29	20.	9							Seneca Valley HS		
Multiple Disabilities															Springbrook HS			
Deaf/Blindness															Transitions School			
Autism					35.7		50.	0							Walt Whitman HS			
Traumatic Brain Injury																		
Developmental Delay																		
Note. Dat reported to								odes										

Δ	Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						
	Reading			Mathematics			
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
45	26	57.8	48	33	68.8		

Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Grade English Biology NSL Algebra					
11	55.0	55.6	83.3	50.0	
12	60.7	53.6	64.0	70.4	

SAT Participation and Mean Scores (SPED) ³					
Percent Tested	Critical Reading	Math	Writing	Total	
14.3	403	408	430	1240	

Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}					
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test			
		≤5.0			

Special Education Services

SPED Percent Attained
University System of
Maryland Entrance
Requirements ^{2 3}
17.1

SPED Participation ^{2 3}				
	Rate			
Attendance	90.6%			
Drop Out	4.4%			
Graduation	71.1%			
Mobility	21.3%			

SPED High School Completion ^{2 3} N and % of Total SpEd Students					
mas	Certificates				
%	N	%			
79.4	7	20.6			
	% of Tota mas %	% of Total SpEd S mas Certi % N			

SPED Suspensions ^{2 3}				
Number of Incidents	Number of Students	Rate		
31	24	10.8		

SPED Math Rate w/a 0	% SPED Honors/AP/IB/	
Algebra by Grade 9	Geometry by Grade 10	College-Level Enrollment ^{2 3}
19.7	29.6	13.5

	Number of
	Special Education Teachers
	20.0
	Number of
S	pecial Education Paraeducators
	20.000
¹ Ra	cial/ethnic composition figures reflect MSD

Autism
Learning and Academic Disabilities
Learning for Independence
Physical Disabilities
School/Community-Based

Secondary Learning Center

DE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

 $^{^{\}rm 2}$ Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

Col. Zadok Magruder High School - #510

Principal: Mr. Leroy C. Evans

5939 Muncaster Mill Road Rockville, MD 20855

Community Supt: Dr. Darryl L. Williams

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/magruderhs/

Office Phone: (301) 840-4600 Fax Number: (301) 840-4617 Cluster Name: Col. Zadok Magruder

48.4 51.6 ≤5.0 15.1 19.8 31.1 ≤5.0 30.4 ≤5.0 ≤5.0 32.8 9.7 Enrollment ² 165 2012-2013 Students Receiving Special Education Services (as of 10/31/2012) ¹² % Female					% SPED	Total Special Education	Number	Percent										
2012-2013 Students Receiving Special Education Services (as of 10/31/2012)\frac{1}{2} Students Receiving Special Education Services (as of 10/31/2012)\frac{1}{2} Students Stu	48.4	51.6 ≤5								1 0100110								
Male	2012 201				_				,	5 4 0 / 0	4 /20	40\12	1	_		In home school ²	134	81.2
31.5 68.5 45.0 7.9 32.7 41.8 4														0/ =		Not in home school ²	31	18.8
2012_2013 Total MCPS High Students Receiving Special Education Services 2 = 4,976 180																THOS IN HOME SOMEON	01	10.0
Note Note	31.5	68.5	≤5.0	0 /	7.9	32.7	41.	8 ≤5	.0	17.0	≤5.	.0	≤5.0	52	2.7			
Male % M	2012–201	13 Total MC	PS Hi	gh Stu	dents	s Receivi	ng S	pecial E	duc	ation Se	rvice	$s^{1 2} = 4$,976			Ŭ .	180	
Least Restrictive Environment (as of 10/31/2012)² Disability N All LRE's N % N % Intellectual Disability Hearing Impairment	% Female	% Male	% Al	M %	AS	% BL	% H	II %	PI	% WH	% M	IU %	ESOL	% F	ARMS	attendance area ²	.00	
Disability	32.9	67.1	≤5.(0 6	3.1	28.9	29.	4 ≤5	.0	32.1	≤5.	.0	≤5.0	3	7.6	Not in home school ²	46	25.6
LRE's N	Leas	t Restrictive	Envi	ironm	ent (a	s of 10/	31/2	012)²		Home S	Schoo	ol of St	udents	Rece	eiving	Students in Attendar	nce Area S	Sent to
Intellectual Disability	Die	cability			In ≥ 80	% (LRE A)	In < 40% (LRE C)		(C)	Special Education Services (31) ²			Schools Outside Attendance Area (46) ²	ea (46) ²				
Hearing Impairment	Dis	Sability	LF	RE's	N	%	N	%		Damasc	us H	S				Gaithersburg HS		
Deaf	Intellectua	al Disability	Î							Albert Einstein HS		Gateway to College						
Speech/Language	Hearing In	mpairment								Gaithersburg HS		Northwest HS						
Visual Impairment Pack Terrace School Emotional Disability 17.6 23.5 Seneca Valley HS Rock Terrace School Orthopedic Impairment Health Impairment 29 19 65.5 2 6.9 Watkins Mill HS Transitions School Learning Disabilities 91 62 68.1 7 7.7 Wheaton HS Watkins Mill HS Multiple Disabilities Deaf/Blindness Autism 15.8 73.7 Traumatic Brain Injury Developmental Delay Note. Data only reflect the Least Restrictive Environment codes	Deaf									Col. Zadok Magruder HS		Poolesville HS						
Emotional Disability	Speech/La	anguage								Northwest HS		Regional Inst. for Childre	n and Add	olescents				
Orthopedic Impairment Sherwood HS Transitions School Watkins Mill HS Multiple Disabilities Deaf/Blindness Autism 15.8 73.7 Traumatic Brain Injury Developmental Delay Note. Data only reflect the Least Restrictive Environment codes	Visual Imp	pairment								Quince Orchard HS		Rock Terrace School						
Health Impairment 29 19 65.5 2 6.9 Watkins Mill HS Transitions School Watkins Mill HS Watkins Mill H	Emotional	Disability				17.6		23.	5	Seneca Valley HS		Rockville HS						
Learning Disabilities 91 62 68.1 7 7.7 Wheaton HS Watkins Mill HS Multiple Disabilities Deaf/Blindness Autism 15.8 73.7 Traumatic Brain Injury Developmental Delay Note. Data only reflect the Least Restrictive Environment codes	Orthopedi	c Impairmer	ıt							Sherwood HS		Sherwood HS						
Multiple Disabilities Deaf/Blindness </td <td>Health Imp</td> <td>pairment</td> <td></td> <td>29</td> <td>19</td> <td>65.5</td> <td>2</td> <td>6.9</td> <td>)</td> <td>Watkins</td> <td>Mill I</td> <td>HS</td> <td></td> <td></td> <td></td> <td>Transitions School</td> <td></td> <td></td>	Health Imp	pairment		29	19	65.5	2	6.9)	Watkins	Mill I	HS				Transitions School		
Deaf/Blindness	Learning [Disabilities	Î	91	62	68.1	7	7.7	7	Wheator	n HS					Watkins Mill HS		
Autism 15.8 73.7 Traumatic Brain Injury Developmental Delay Note. Data only reflect the Least Restrictive Environment codes	Multiple D	isabilities	Î															
Traumatic Brain Injury Developmental Delay	Deaf/Blindness																	
Developmental Delay Note. Data only reflect the Least Restrictive Environment codes	Autism					15.8		73.	7									
Note. Data only reflect the Least Restrictive Environment codes	Traumatic Brain Injury -							ᅦ										
	Developm	ental Delay							7									
reported to the maryiand state Department of Education.								odes										

Α	Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}								
	Reading			Mathematics					
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient				
54	40	74.1	56	39	69.6				

Maryland High School Assessment Performance Status (SPED) ^{2 3}								
Grade	English	Biology	NSL	Algebra				
11	75.0	75.0	72.2	60.0				
12	77.8	73.3	62.2	68.9				

SAT Participation and Mean Scores (SPED) ³								
Percent Tested	Critical Reading	Math	Writing	Total				
32.6	394	419	373	1186				

	Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}						
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test					
		≤5.0					

SPED Percent Attained
University System of
Maryland Entrance
Requirements ^{2 3}
30.4

SPED Partic	ipation ^{2 3}
	Rate
Attendance	91.9%
Drop Out	29.0%
Graduation	52.6%
Mobility	24.3%

SPED High School Completion ^{2 3} N and % of Total SpEd Students						
Diplomas Certificates						
N %		%				
≥95.0 ≤5.0						
	% of Tota omas %	% of Total SpEd Somas Certifold N				

SPED Suspensions ^{2 3}						
Number of Incidents	Number of Students	Rate				
23	20	10.6				

SPED Math Rate w/a 0	% SPED Honors/AP/IB/	
Algebra by Grade 9	Geometry by Grade 10	College-Level Enrollment ^{2 3}
33.9	20.0	19.1

Number of	
Special Education Teache	rs
17.0	
Number of	
Special Education Paraeduca	ators
17.000	
¹ Racial/ethnic composition figures refl	ect MSI

	Special Education Services
Autism	
Emotional Disabilities	
Learning and Academic Disabilities	

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

 $^{^{\}rm 2}$ Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Richard Montgomery High School - #201

Principal: Dr. Nelson McLeod 250 Richard Montgomery Drive Rockville, MD 20852

Community Supt: Dr. Donna S. Hollingshead

www.montgomeryschoolsmd.org/schools/rmhs/

School Hours: 7:25 - 2:10 Cluster Name: Richard Montgomery 2012–2013 Official School Enrollment^{1 2} = 2,124 % FARMS % Male % AM % AS % MU % ESOL % SPED Number Percent Total Special Education Enrollment² 51.6 48.4 ≤5.0 25.3 15.1 22.6 ≤5.0 31.4 5.5 20.6 7.7 164 6.3 In home school² 2012–2013 Students Receiving Special Education Services (as of 10/31/2012)12 Not in home school² % FARMS % Male % AM % AS % BL % MU % ESOL % Female % HI % PI % WH 32.9 ≤5.0 29.3 ≤5.0 32.9 ≤5.0 28.0 ≤5.0 ≤5.0 40.2 2012–2013 Total MCPS High Students Receiving Special Education Services^{1 2} = 4,976 SPED students living in 206 attendance area² % AM % AS % BL % WH % MU % ESOL % FARMS % Female % HI 32.9 28.9 ≤5.0 32.1 ≤5.0 37.6 Not in home school² 30.1

Least Restrictive Environment (as of 10/31/2012) ²						Home School of Students Receiving	Students in Attendance Area Sent to
Disability	N All	In ≥ 80	% (LRE A)	In < 40°	% (LRE C)	Special Education Services () ^{2 4}	Schools Outside Attendance Area (62) ²
Disability	LRE's	N	%	N	%	James Hubert Blake HS	Alternative Programs
Intellectual Disability						Gaithersburg HS	Bethesda-Chevy Chase HS
Hearing Impairment						Richard Montgomery HS	Winston Churchill HS
Deaf						Quince Orchard HS	Albert Einstein HS
Speech/Language						Rockville HS	Gaithersburg HS
Visual Impairment						Sherwood HS	Walter Johnson HS
Emotional Disability			53.3		6.7	Wheaton HS	Longview School
Orthopedic Impairment						Thomas S. Wootton HS	Regional Inst. for Children and Adolescents
Health Impairment	36	28	77.8	2	5.6		Rock Terrace School
Learning Disabilities		85	87.6		≤5.0		Rockville HS
Multiple Disabilities							Seneca Valley HS
Deaf/Blindness							Springbrook HS
Autism							Transitions School
Traumatic Brain Injury							Watkins Mill HS
Developmental Delay							Wheaton HS
Note. Data only reflect the Least Restrictive Environment codes					es		Walt Whitman HS

reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}								Maryland	High School A	Assessment	
Reading				Mathematics		Ш		Perforr	mance Status	(SPED) ^{2 3}	
Number	Number	Percent	Number	Number	Percent	lſ	Grade	English	Biology	NSL	
Tested	Proficient	Proficient	Tested	Proficient	Proficient		11	70.8	70.0	71.4	
42	32	76.2	45	38	84.4	lſ	12	84.4	74.2	84.4	

SAT Participation				
and Mean Scores (SPED) ³				
Percent Tested	Critical Reading	Math	Writing	Total
57.6	429	444	440	1314

Baccalaureate Tests (SPED) ^{2 3}				
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test		
33 6 18.2				

SPED Percent Attained University System of		
Maryland Entrance		
Requirements ^{2 3}		
36.1		

Algebra 73.9 90.0

Office Phone: (301) 610-8000

Fax Number: (301) 279-8428

SPED Participation ^{2 3}		
	Rate	
Attendance	88.6%	
Drop Out	7.3%	
Graduation	75.6%	
Mobility	25.6%	

SPED High School Completion ^{2 3} N and % of Total SpEd Students				
Dipl	omas	Certificates		
N	%	N	%	
35	94.6	2	5.4	

SPED Suspensions ^{2 3}			
Number of Incidents	Number of Students	Rate	
43	27	15.9	

SPED Math Rate w/a 0	% SPED Honors/AP/IB/	
Algebra by Grade 9	Geometry by Grade 10	College-Level Enrollment ^{2 3}
37.5	16.7	32.0

Number of		
Special Education Teachers		
16.0		
Number of		
Special Education Paraeducators		
13.000		
¹ Racial/ethnic composition figures reflect MSD		

	Special Education Services
Emotional Disabilities	

Learning and Academic Disabilities

E abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

Northwest High School - #246

Principal: Mrs. E. Lancellotti (Lance) Dempsey

13501 Richter Farm Road Germantown, MD 20874

Community Supt: Dr. LaVerne G. Kimball

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/northwesths/

Office Phone: (301) 601-4660 Fax Number: (301) 601-4662 Cluster Name: Northwest

2012-201									•		_										•
% Female	% Male	e % Al	И	% AS	%	BL	% HI	%	PI %	WH	% M	U %	ESOL	% FARI	MS % S	SPED	Total Special	Educ	cation	Numbe	Percent
49.7	50.3	≤5.0	0	18.4	2	6.7	20.0	≤5	5.0 2	9.9	≤5.0) ≤	5.0	26.2	1	1.3	Enrollment ²			233	
2012-201	3 Stu	idents R	Rece	iving S	Spec	ial Edu	cation	ı Ser	vices (a	s of	10/31	/2012)1 2				In home sc	hool ²	2	202	86.7
% Female		Male	% AI		6 AS	% BL		HI	% PI		6 WH	% MU		ESOL	% FAF	RMS	Not in home	e sch	nool ²	31	13.3
30.9	6	9.1	≤5.0	0 ≤	5.0	35.2	2	4.5	≤5.0	3	30.5	5.2		≤5.0	42.	1					
2012-201	.3 Tot	tal MCP	S Hi	gh Stu	ıden	ts Rece	iving	Spec	ial Edu	cati	on Serv	vices1	² = 4	,976			SPED student	ts livi	ng in	289	
% Female	%	Male	% Al	M %	6 AS	% BL	%	Н	% PI	9	6 WH	% MU	%	ESOL	% FAF	RMS	attendance ar	ea²		200	
32.9	6	37.1	≤5.(0 (6.1	28.9	2	9.4	≤5.0	3	32.1	≤5.0	;	≤5.0	37.	6	Not in home	e sch	nool ²	87	30.1
Least	t Rest	trictive	Envi	ironm	ent (as of 1	0/31/	2012	2)²	Н	ome So	chool	of St	udents	Recei	ving	Students i				
Dis	sabilit	v		I All	In ≥ 8	0% (LRE	A) In	< 40%	(LRE C)				atior	n Servic	es (31)2 4	Schools Out	side	Attend	dance A	rea (87)² ⁴
5	Jabiii	9	LF	RE's	Ν	%		Ν	%		arksbur	-					Alternative Pr	ogra	ms		
Intellectua	l Disa	ability								Ga	aithersb	urg H	S				Winston Chur	chill	HS		
Hearing In	npairr	ment						[Co	ol. Zado	k Mag	grude	er HS			Clarksburg H	S			
Deaf								[No	orthwes	t HS					Damascus HS	S			
Speech/La	angua	age				≥95	0	[≤5.0	Po	olesvill	e HS					Gaithersburg	HS			
Visual Imp	oairme	ent						[Qι	uince O	rchard	SH t				Walter Johns	on H	S		
Emotional	Disa	bility		26	16	61.	5	2	7.7	Se	eneca V	'alley	HS				Longview Sch	nool			
Orthopedia	c Imp	airment								W	atkins N	Лill HS	3				Col. Zadok M	agru	der HS		
Health Imp	pairm	ent			55	94.	3		≤5.0	W	heaton	HS					Poolesville H	S			
Learning [Disab	ilities				≥95	0		≤5.0								Quince Orcha	ard H	S		
Multiple D																	Regional Inst.	. for (Childre	n and A	dolescents
Deaf/Blind																	Rock Terrace School				
Autism																	Rockville HS				
Traumatic	Brair	n Iniury	+			T											Seneca Valle	v HS			
Developm		<u> </u>															Transitions S	•			
Note. Data		•	e Lea	ast Res	trictiv	e Enviro	nment	code	s	-							Watkins Mill H		•		
reported to										_							Watti io iviii i				
	Ad	equate	Yea	rlv Pro	ogres	ss Prof	cienc	v Rat	te (SPEI)) ^{2 3}	3				١	/larvla	nd High Scho	ol As	sessme	ent	
		Reading		-					athemat							-	ormance Stat				
Number	r	Numbe	er	Per	cent	Νι	mber		Numbe	- [Perce	ent		Grade	ΤE	nglish	Biology	Ť	NSL	-	Algebra
Tested		Proficie	nt	Profi	cient	: Te	ested	F	Proficier	nt	Profic	ient		11		61.8	69.1		70.6	3	77.8
65		45		69	9.2		72		54	T	75.	0		12		69.6	65.5		62.5	5	74.5
		SAT	Par	ticipa	tion						Adv	ance	d Pla	cemen	t/Inte	rnatio	nal	ΤĖ	SPED F	Percent	Attained
	á	and Me	an S	cores	(SPE	D)3						Bacca	laure	eate Te	sts (SP	ED) ^{2 3}			Unive	rsity Sy	stem of
Percent	С	ritical								umh	er of			duates 3			Graduates 3 or	11		land En	
Tested	Re	eading	Ν	/lath	V	√riting	To	otal			uates						on AP Test or 4		Rec	quireme	nts ^{2 3}
32.1		437	4	473		432	13	342]	50	 6	OFF		r on IB T 6	5 51	OI TIG	her on IB Test	łЕ		38.6	
SPED Pa	rticip	ation ^{2 3}	3							7		CDSS			-22						CDED
	T	Rate							etion ^{2 3}	11	Numbe			pensior nber of	T	to	SPED Math				6 SPED ors/AP/IB/
Attendanc	е	90.6%							udents	41	Incide	-		nber of	Ra	ite	Rate w/a C		_	┛ ^	
Drop Out	\neg	12.3%	7]]		iplon				cates	4							Algebra by Grade 9		eometry Grade 1		ege-Level ollment ^{2 3}
Graduation	n	75.4%	71	N	+	%	N	-+	%	IJL	75	1		46	18	.9				Lilli	
Mobility		20.4%				≥95.0			≤5.0	J							47.9		40.4		54.7
	Nu	ımber o	f										Spec	ial Edu	cation	Servi	ces				
Special Education Teachers Emotional Disabilities																					
		21.0				Learn	ng an	d Ac	ademic	Dis	abilities	;									
	Nu	ımber o	f																		
Connaint F	٠	41 D-																			

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Special Education Paraeducators 15.000

 $^{^{\}rm 2}$ Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

Northwood High School - #796

Principal: Mr. Mark Kelsch, Acting Community Supt: Ms. Bronda L. Mills

School Hours: 7:20 - 2:10 www.montgomeryschoolsmd.org/schools/northwoodhs/

919 University Blvd. W. Silver Spring MD 20901 Office Phone: (301) 649-8088 Fax Number: (301) 649-8285

Cluster Name: Downcounty Consortium

2012–20	13 Offici	ial Sc	choc	ol Enro	llmen	t ^{1 2} = 1,4	88												
% Female	% Male	% <i>F</i>	ΔM	% AS	% I	BL %	HI	% PI	%	WH %	MU	% ESC	OL 9	% FARMS	% SF	ED	Total Special Education	Number	Percent
49.1	50.9	≤5	.0	6.4	27	.9 45	.7	≤5.0	17	7.1 ≤	5.0	9.7		44.8	16	1	Enrollment ²	240	
2012-20	13 Stude	ents	Rec	eiving	Specia	al Educat	tion	Service	s (as	of 10/3	31/20)12) ^{1 2}	2				In home school ²		
% Female	_		% /		6 AS	% BL	%		PI	% WH	%1		% E	SOL	% FARI	IS	Not in home school ²		
34.2	65.	.8	≤5	5.0 ≤	≦5.0	30.8	44	.2 ≤	5.0	22.1	≤5	5.0	≤5	5.0	42.1				
2012-20	13 Total	MC	PS H	ligh Stu	ıdent	s Receivi	ing S	necial I	duc	ation Se	rvice	es ^{1 2} =	4.9	76			SPED students living in	I	
% Female					6 AS	% BL	%I		PI	% WH	%		% E		% FARM	IS	attendance area ²	217	
32.9	67.	.1	≤5	5.0	6.1	28.9	29	.4 ≤	5.0	32.1	≤5	5.0	≤5	5.0	37.6		Not in home school ²		
Leas	st Restri	ctive	e Env	vironm	ent (a	s of 10/	31/2	2012)²		Home	Scho	ol of	Stuc	dents R	Receivi	ng	Students in Attendar	ice Area S	ent to
				N All		% (LRE A)	_	40% (LRI	E C)					Service		_	Schools Outside Atten	dance Ar	ea () ^{2 4}
D	isability		l	LRE's	Ν	%	Ν	l %)	James I	Hube	ert Blal	ke H	IS			Alternative Programs		
Intellectu	al Disabi	ility						.		Clarksb	urg l	HS					Winston Churchill HS		
Hearing I	mpairme	ent					-			Northwood HS					Gaithersburg HS				
Deaf							-			Paint B	ranch	n HS					Walter Johnson HS		
Speech/L	anguage	е				86.7	-	. ≤5	.0	Quince	Orch	ard H	S				Regional Inst. for Childre	n and Add	olescents
Visual Im	pairmen	t								Rockvill	le HS	3					Rock Terrace School		
Emotiona	ıl Disabil	lity		22	11	50.0	4	18	.2	Seneca	Valle	ey HS					Rockville HS		
Orthoped	lic Impair	rmer	nt							Sherwo	od H	S					Transitions School		
Health Im	npairmen	nt		-	49	84.5		- ≤5	.0	Springb	rook	HS					Walt Whitman HS		
Learning	Disabiliti	ies			120	90.2		. ≤5	.0										
Multiple [Disabilitie	es					-												
Deaf/Blin	dness																		
Autism								-											
Traumatic Brain Injury																			
Developmental Delay																			
Note. Dat reported to								codes											

Α	dequate Yea	rly Progress	Proficiency F	Rate (SPED)²	3
	Reading			Mathematics	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
43	27	62.8	42	27	64.3

	•	High School Amance Status		
Grade	English	Biology	NSL	Algebra
11	62.9	75.8	78.6	70.6
12	76.7	76.7	86.7	76.7

		Participati an Scores (
Percent Tested	Critical Reading	Math	Writing	Total
31.3	524	517	474	1515

Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}					
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test			
32	7	21.9			

Special Education Services

SPED Percent Attained
University System of
Maryland Entrance
Requirements ^{2 3}
32.4

SPED Participation ^{2 3}				
	Rate			
Attendance	88%			
Drop Out	16.3%			
Graduation	63.3%			
Mobility	20.7%			

SPED High School Completion ^{2 3} N and % of Total SpEd Students							
Diplomas Certificates							
%	N %						
81.6	7 18.4						
	% of Tota omas %	% of Total SpEd S omas Certi % N					

SPED	Suspension Suspension	S ^{2 3}
Number of Incidents	Number of Students	Rate
46	36	15.3

	Completion Cor Higher ^{2 3}	% SPED Honors/AP/IB/
Algebra by Grade 9	Geometry by Grade 10	College-Level Enrollment ^{2 3}
25.3	32.8	32.8

Number of	
Special Education Teachers	5
18.0	
Number of	
Special Education Paraeducat	ors
16.000	
¹ Racial/ethnic composition figures reflec	ct MSE

Emotional Disabilities
Gifted and Talented/Learning Disabled
Learning and Academic Disabilities

DE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

 $^{^{\}rm 2}$ Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Paint Branch High School - #315

14121 Old Columbia Pike Burtonsville, MD 20866

Principal: Mrs. Jeanette E. Dixon Community Supt: Dr. Myra J. Smith

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/paintbranchhs/

Office Phone: (301) 989-5600 Fax Number: (301) 989-5609 Cluster Name: Northeast Consortium

2012–2013 Official School Enrollment^{1 2} = 1,922 % Female % Male % AM % AS % HI % PI % WH % MU % ESOL % FARMS % SPED Number Percent Total Special Education Enrollment² 51.2 ≤5.0 15.9 ≤5.0 11.6 ≤5.0 ≤5.0 34.0 9.8 48.8 15.6 52.8 In home school² 2012–2013 Students Receiving Special Education Services (as of 10/31/2012)12 Not in home school² % Male % FSQL % FARMS % Female % AM % AS % BL % HI % PI % WH % MU 31.7 ≤5.0 6.9 61.4 15.3 ≤5.0 10.1 ≤5.0 52.4 2012–2013 Total MCPS High Students Receiving Special Education Services^{1 2} = 4,976 SPED students living in 226 attendance area² % Female % AS % BL % ESOL % FARMS % Male % AM % PI % WH % MU % HI 32.9 ≤5.0 28.9 29.4 ≤5.0 ≤5.0 37.6 Not in home school² 13.7 Least Restrictive Environment (as of 10/31/2012)² **Home School of Students Receiving** Students in Attendance Area Sent to In ≥ 80% (LRE A) N All In < 40% (LRE C) Special Education Services (--)24 Schools Outside Attendance Area (31)² Disability LRE's Ν Ν % Montgomery Blair HS Alternative Programs % Intellectual Disability John F. Kennedy HS Bethesda-Chevy Chase HS 21.1 36.8 Paint Branch HS James Hubert Blake HS Hearing Impairment --Sherwood HS Winston Churchill HS Deaf Wheaton HS Albert Einstein HS Speech/Language ----------Visual Impairment __ --John F. Kennedy HS **Emotional Disability** Stephen Knolls School 50.0 --5.6 Orthopedic Impairment Northwood HS --------Health Impairment 60.0 ≤5.0 Regional Inst. for Children and Adolescents --21 --Learning Disabilities Rock Terrace School 70.0 63 ≤5.0

Note. Data only reflect the Least Restrictive Environment codes reported to the Maryland State Department of Education.

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21.4

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28.6

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}					
Reading Mathematics					
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
30	10	33.3	32	14	43.8

	•	High School Amance Status		
Grade	English	Biology	NSL	Algebra
11	50.0	66.7	61.1	77.8
12	23.5	52.9	50.0	38.9

Rockville HS

Seneca Vallev HS

Transitions School

SAT Participation and Mean Scores (SPED) ³				
		an Scores (SPEDJ	
Percent	Critical			
Tested	Reading	Math	Writing	Total
35.0	320	367	324	1011

Baccalaureate Tests (SPED) ^{2 3}			
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	
		≤5.0	

Special Education Services

Advanced Placement/International

SPED Percent Attained University System of
Maryland Entrance
Requirements ^{2 3}
13.6

SPED Participation ^{2 3}		
	Rate	
Attendance	89.2%	
Drop Out	17.8%	
Graduation	42.2%	
Mobility	22.5%	

Multiple Disabilities

Traumatic Brain Injury
Developmental Delay

Deaf/Blindness

SPED High School Completion ^{2 3} N and % of Total SpEd Students			
omas	Certi	ficates	
%	N	%	
86.4	3	13.6	
	% of Tota omas %	% of Total SpEd S omas Certi % N	

SPED	Suspension	S ^{2 3}
Number of Incidents	Number of Students	Rate
56	32	20.1

	Completion Cor Higher ^{2 3}	% SPED Honors/AP/IB/	
Algebra by Grade 9	Geometry by Grade 10	College-Level Enrollment ^{2 3}	
14.5	8.1	59.1	

Nullibel Of
Special Education Teachers
17.0
Number of
Special Education Paraeducators
16.000
1 D:- /-+ :

Emotional Disabilities
Learning and Academic Disabilities
Learning for Independence
Learning and Academic Disabilities

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Poolesville High School - #152

Community Supt: Dr. Donna S. Hollingshead

Principal: Ms. Deena Levine

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/poolesvillehs/

17501 Willard Road Poolesville, MD 20837 Office Phone: (301) 972-7900 Fax Number: (301) 972-7943

2012-20	13 Official So	chor	ol Enrol	lment	1 ¹² = 1 2	35			•				•			
% Female	% Male % /		% AS	% [% PI	% W	VH % I	MU	% ES	OL	% FARM	S % SPE	Total Special Education Number Perc	ent
50.7	49.3 ≤5	5.0	23.4	5.	4 7.	5	≤5.0	57.	.8 5.	.6	≤5.	0	6.0	5.9	Enrollment ² 73	
2012-20	13 Students	Rec	oiving	Snecia	al Educat	ion S	orvicos	: lac	of 10/3	1/20	11211	2		•	In home school ²	
% Female				6 AS	% BL	% HI	%		% WH	% N			ESOL	% FARMS	Not in home school ²	
30.1	69.9	≤ 5	5.0 ≤	5.0	13.7	5.5	≤5	.0	71.2	5.	5	≤	5.0	17.8	1	
2012_20	13 Total MC	DC L	liah Stu	ıdentı	. Receivi	na Sn	ocial F	duca	ation So	rvice	nc1 2 -	- 1	276		SPED students living in	
% Female				6 AS	% BL	п <u>д эр</u> Ж НІ			% WH	% N			ESOL	% FARMS	attendance area ² 64	
32.9	67.1	≤ 5	5.0	6.1	28.9	29.4	≤5	.0	32.1	≤5	.0	<u><</u>	5.0	37.6	Not in home school ²	
Lea	st Restrictive	- Fn	vironm	ent (a	s of 10/	31/20	12)2		Home 9	Scho	ol of	Stu	idents I	Receiving	Students in Attendance Area Sent to	0
		_			% (LRE A)		0% (LRE	C)						es () ^{2 4}	Schools Outside Attendance Area (
ט	isability		LRE's	N	%	N	%		Clarksbu					. ,	Clarksburg HS	
Intellectu	al Disability								Gaithersburg HS			Walter Johnson HS				
Hearing I	mpairment								Col. Zac	lok N	/lagru	ıder	HS		Northwest HS	
Deaf									Northwe	st H	S				Quince Orchard HS	
Speech/L	anguage								Poolesville HS			Regional Inst. for Children and Adolesce	ents			
Visual Im	pairment							-	Quince (Orch	ard F	IS			Seneca Valley HS	
Emotiona	al Disability								Watkins	Mill	HS				Transitions School	
Orthoped	lic Impairmer	nt														
Health Im	npairment				≥95.0		≤5.0	0								
J	Disabilities				≥95.0		≤5.0	0								
	Disabilities															
Deaf/Blin	dness															
Autism								ᆜ								
	c Brain Injury	_														
Developmental Delay							_									
	a only reflect to the Maryland						des	L								
	Adequate	e Ye	arly Pro	ogress	Proficie	ency R	ate (SI	PED)	2 3					Mar	vland High School Assessment	

Α	Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}					
	Reading		Mathematics			
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	
		62.5			76.5	

Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Grade	English	Biology	NSL	Algebra	
11	84.2	≥95.0	≥95.0	94.7	
12	60.0	73.3	66.7	73.3	

SAT Participation and Mean Scores (SPED) ³					
Percent Tested	Critical Reading	Math	Writing	Total	
33.3	602	584	566	1752	

Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}					
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test			
		33.3			

Special Education Services

SPED Percent Attained			
University System of			
Maryland Entrance			
Requirements ^{2 3}			
46.7			

Cluster Name: Poolesville

SPED Participation ^{2 3}		
	Rate	
Attendance	93.7%	
Drop Out	≤3.0%	
Graduation	90.0%	
Mobility	7.9%	

SPED High School Completion ^{2 3} N and % of Total SpEd Students				
Dipl	omas	Certi	ficates	
N	%	N	%	
	≥95.0		≤5.0	

SPED Suspensions ² 3				
Number of Incidents	Number of Students	Rate		
8	7	9.2		
•	•	•		

SPED Math	% SPED	
Rate w/a 0	Honors/AP/IB/	
Algebra	Geometry	College-Level
by Grade 9	by Grade 10	Enrollment ^{2 3}
50.0	63.2	≥95.0

Number of	
Special Education Teachers	
7.0	
Number of	
Special Education Paraeducators	
3.000	
¹ Racial/ethnic composition figures reflect M	SDE abbreviation

¹ Racial/ethnic composition figures reflect MSDE abbreviations:	American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL);
Hispanic/Latino (HI): Native Hawaiian or Other Pacific Islander	(PI): White (WH): Two or More (Multiple) Races (MU)

Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WI ² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

Quince Orchard High School - #125

15800 Quince Orchard Road Gaithersburg, MD 20878

Community Supt: Dr. LaVerne G. Kimball

Principal: Mrs. Carole A. Working

School Hours: 7:25 - 2:10 www.qohs.org/

Office Phone: (301) 840-4686 Fax Number: (301) 840-4699 Cluster Name: Quince Orchard

2012-2013	Officia	l Sch	ool Enr	ollmen	t ^{1 2} = 1,83	32										
% Female %	6 Male	% AN	1 % AS	S % I	3L % I	HI	% PI	% WH	% MU	% ESC	L % FAR	MS	% SPED	Total Special Education	Number	Percent
48.9	51.1	≤5.0	13.1	15	.1 22	.2	≤5.0	45.6	≤5.0	5.2	21.9	9	11.2	Enrollment ²	206	
2012–2013	Studer	nts R	eceiving	Specia	al Educat	tion S	ervices	as of 10	0/31/2	012)12				In home school ²	171	83.0
% Female	% Male	_	% AM	% AS	% BL	% HI	% PI				% ESOL	%	FARMS	Not in home school ²	35	17.0
27.7	72.3		≤5.0	6.8	22.8	27.2	≤5.0	38.	38.8 ≤5.0 ≤5.0 31.1							
2012–2013	Total N	/ICPS	S High S	tudent	s Receivi	ng Sp	ecial Ed	ucation	Servic	es ^{1 2} =	4.976			SPED students living in	000	
% Female	% Male		% AM	% AS	% BL	% HI	% PI				% ESOL	%	FARMS	attendance area ²	233	
32.9	67.1		≤5.0	6.1	28.9	29.4	≤5.0	32.	1 ≤	5.0	≤5.0	;	37.6	Not in home school ²	61	26.2
Least	Restrict	ive I	Environi	nent (a	s of 10/	31/20	12)²	Hon	ne Scho	ool of S	Students	Rec	ceiving	Students in Attendar	ice Area S	ent to
Dica	ability		N All	In ≥ 80	% (LRE A)	In < 40)% (LRE C) Sp	ecial E	ducatio	on Servi	ces ((35) ^{2 4}	Schools Outside Atten	dance Are	ea (61) ² ⁴
Disa	ability		LRE's	N	%	N	%	Mont	gomer	y Blair	HS			Winston Churchill HS		
Intellectual	Disabilit	ty			30.0		70.0	Clark	sburg	HS				Clarksburg HS		
Hearing Imp	pairmen	t						Damascus HS Albert Einstein HS		Albert Einstein HS						
Deaf								Albei	Albert Einstein HS		Gaithersburg HS					
Speech/Lar	nguage							Gaith	Gaithersburg HS		Walter Johnson HS					
Visual Impa	airment							North	nwest F	IS				Longview School		
Emotional D	Disability	/						Poole	esville l	HS				Col. Zadok Magruder HS	;	
Orthopedic	Impairn	nent						Quin	ce Orcl	nard H	3			Richard Montgomery HS		
Health Impa	airment				≥95.0		≤5.0	Rock	ville H	S				Northwest HS		
Learning Di	isabilitie	S			≥95.0		≤5.0	Sene	ca Val	ley HS				Northwood HS		
Multiple Disabilities Sherwood HS					Poolesville HS											
Deaf/Blindness					Watk	Watkins Mill HS		Regional Inst. for Children and Adolescents								
Autism					58.3		41.7	Whe	aton H	3				Rock Terrace School		
Traumatic E	3rain Inj	ury						Thon	Thomas S. Wootton HS				Rockville HS			
Developme	ntal Del	ay												Seneca Valley HS		
Note. Data creported to the							des							Transitions School		

Δ	Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						
	Reading		Mathematics				
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
31	24	77.4	32	24	75.0		

	•	High School A		
Grade	English	Biology	NSL	Algebra
11	75.6	73.3	72.7	80.0
12	72.0	76.0	76.0	72.0

		Participati an Scores (
Percent Tested	Critical Reading	Math	Writing	Total
40.0	481	462	444	1387

Baccalaureate Tests (SPED) ^{2 3}					
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test			
25 5 20.0					

SPED Percent Attained
University System of
Maryland Entrance
Requirements ^{2 3}
41.4

SPED Participation ^{2 3}			
	Rate		
Attendance	91.5%		
Drop Out	7.3%		
Graduation	71.0%		
Mobility	15.0%		

SPED High School Completion ^{2 3} N and % of Total SpEd Students				
Dipl	omas	Certi	ficates	
N	%	N	%	
27	87.1	4	12.9	

SPED	Suspension Suspension	S ^{2 3}
Number of Incidents	Number of Students	Rate
31	28	13.3

SPED Math Rate w/a 0	% SPED Honors/AP/IB/	
Algebra by Grade 9	Geometry by Grade 10	College-Level Enrollment ^{2 3}
54.5	34.5	66.0

Number of
Special Education Teachers
16.0
Number of
Special Education Paraeducators
22.000
¹ Racial/ethnic composition figures reflect MSI

Special Education Services
Extensions
Learning and Academic Disabilities
Learning for Independence (for current QOHS students
only)
School/Community-Based

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

 $^{^{\}rm 2}$ Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Rockville High School - #230

Community Supt: Dr. Donna S. Hollingshead

Principal: Dr. Debra S. Munk

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/rockvillehs/

2100 Baltimore Road Rockville, MD 20851 Office Phone: (301) 517-8105 Fax Number: (301) 517-8288

2012–2013	Official Sc	hool Er	rollm	ent¹²	² = 1,26	69												
% Female %	Male % A	M %	AS	% BL	% H	HI	% PI	%	WH %	MU	% ES	OL	% FARM	IS % S	PED	Total Special Education	Number	Percent
50.0	50.0 ≤5.	.0 10	0.6	14.8	32.	.1	≤5.0	38	3.6 ≤5	5.0	5.7	7	30.0	1	3.3	Enrollment ²	207	
2012-2013	Students	Receivi	ng Sne	cial I	Educat	ion S	ervices	: (as	of 10/3	1/20	012)1	2				In home school ²	117	56.5
% Female	% Male	% AM	% AS		% BL	% HI	_		% WH		MU		ESOL	% FAF	MS	Not in home school ²	90	43.5
40.1	59.9	≤5.0	6.3	2	21.3	30.0	≤5.	.0	38.6	≤5	5.0	≤	5.0	39.	6			
2012-2013	Total MCI	PS High	Stude	nts R	Receivi	ng Sp	ecial E	duc	ation Se	rvice	es ^{1 2} =	= 4.9	976			SPED students living in	400	
% Female	% Male	% AM	% AS		% BL	% HI			% WH		MU		ESOL	% FAF	MS	attendance area ²	162	
32.9	67.1	≤5.0	6.1	2	28.9	29.4	≤5.	.0	32.1	≤5	5.0	≤	5.0	37.	6	Not in home school ²	45	27.8
Least	Restrictive	Enviro	nmen	t (as o	of 10/3	31/20	12)²		Home S	Scho	ool of	Stu	ıdents	Recei	ing	Students in Attendar	ice Area S	ent to
Dies	ability	N A		2 80% ((LRE A)	In < 4	0% (LRE	C)	Specia	al Ec	ducat	ion	Service	es (90	2 4	Schools Outside Atten	dance Are	ea (45)² ⁴
Disc	ibility	LRE	's 1	1	%	N	%		Montgor	mery	/ Blair	·HS	3			Winston Churchill HS		
Intellectual	Disability		-	- [≤5.0	21	91.3	3	James H	lube	ert Bla	ke	HS			Albert Einstein HS		
Hearing Imp	pairment		-	-					Winston Churchill HS			Gaithersburg HS						
Deaf		24	1	7	70.8	3	12.	5	Clarksbu	urg F	HS					Walter Johnson HS	Walter Johnson HS	
Speech/Lar	nguage		-	- [60.0		30.0	0	Albert Einstein HS		John F. Kennedy HS							
Visual Impa	irment		-	- [Gaithersburg HS			Stephen Knolls School						
Emotional [Disability		-	- [Walter Johnson HS		Richard Montgomery HS							
Orthopedic	Impairmen	t	-	- [John F.	Ken	nedy	HS				Northwood HS		
Health Impa	airment	24	1	8	75.0	3	12.	5	Col. Zac	dok N	Magru	ıder	·HS			Quince Orchard HS		
Learning Di	sabilities	78	5	6	71.8	8	10.3	3	Richard	Mor	ntgom	ery	HS			Rock Terrace School		
Multiple Dis	abilities		-	-					Northwe	est H	IS					Sherwood HS		
Deaf/Blindness			Northwood HS			Transitions School												
Autism 28 3 10.7 23 82.1		Paint Branch HS				Watkins Mill HS												
Traumatic E	Brain Injury		-	-					Quince	Orch	nard H	IS				Wheaton HS		
Developme	ntal Delay		-	-					Rockville	e HS	3					Thomas S. Wootton HS		
Note. Data o							des		Seneca	Valle	ey HS	3						
reported to th			<u>'</u>															
	Adequate	Vearly	Progr	acc D	Proficia	ncy R	21 atc	DED	12 3					Λ	lary	and High School Assessm	ont	

P	Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}					
	Reading			Mathematics		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	
45	30	66.7	48	37	77.1	

Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Grade	English	Biology	NSL	Algebra	
11	82.6	66.7	63.6	73.9	
12	61.8	79.4	68.6	73.5	

SAT Participation and Mean Scores (SPED) ³					
Percent Tested	Critical Reading	Math	Writing	Total	
40.0	383	445	386	1214	

Baccalaureate Tests (SPED) ^{2 3}					
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test			
35	4	11.4			

SPED Percent Attained
University System of
Maryland Entrance
Requirements ^{2 3}
13.5

Cluster Name: Rockville

SPED Participation ^{2 3}		
	Rate	
Attendance	91.2%	
Drop Out	11.9%	
Graduation	45.2%	
Mobility	18.9%	

SPED High School Completion ^{2 3} N and % of Total SpEd Students					
Dipl	omas	Certificates			
N	%	N	%		
36	94.7	2	5.3		

SPED	Suspension	S ^{2 3}
Number of Incidents	Number of Students	Rate
14	12	6.1

	Completion Cor Higher ^{2 3}	% SPED Honors/AP/IB/
Algebra by Grade 9	Geometry by Grade 10	College-Level Enrollment ^{2 3}
39.2	35.7	32.0

	Number of
	Special Education Teachers
	21.0
	Number of
:	Special Education Paraeducators
	22.000
1 F	Racial/ethnic composition figures reflect MSI

ı	Special Education Services
	Autism
I	Deaf & Hard/Hearing
I	Learning and Academic Disabilities
I	Learning for Independence
ı	

ISDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

 $^{^{\}rm 2}$ Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Seneca Valley High School - #104

19401 Crystal Rock Drive Germantown, MD 20874

Community Supt: Dr. LaVerne G. Kimball

Principal: Mr. Marc J. Cohen

School Hours: 7:25 - 2:10 <u>www.montgomeryschoolsmd.org/schools/senecavalleyhs/</u>

Office Phone: (301) 353-8000 Fax Number: (301) 353-8004 Cluster Name: Seneca Valley

2012-20	13 Offici	ial Sc	hoc	ol Enro	llment	t ^{1 2} = 1,3	06										
% Female	% Male	% <i>F</i>	MA	% AS	% E	3L %	HI	% PI	% WH	% MU	U %	ESOL	% FARM	S % SPED	Total Special Education	Number	Percent
47.8	52.2	≤5	.0	10.5	33	.4 27	.6	≤5.0	23.9	≤5.0) (8.5	34.7	16.1	Enrollment ²	210	
2012–2013 Students Receiving Special Educ						al Educa	tion S	ervices (as of	10/31	/2012)12			In home school ²	162	77.1
% Female			%		% AS	% BL	% HI	% PI		WH	% MU	_	ESOL	% FARMS	Not in home school ²	48	22.9
35.7 64.3 ≤5.0 6.7				6.7	40.0	25.2	≤5.0	26	26.2 ≤5.0		<	≤5.0 43.3					
2012-20	13 Total	I MC	PS F	ligh St	udents	Receiv	ing Sp	ecial Ed	ucatio	n Serv	vices ¹	² = 4,	976		SPED students living in	205	
% Female	9 % Ma	ale	%	AM S	% AS	% BL	% HI	% PI	%	WH	% MU	%	ESOL	% FARMS	attendance area ²	205	
32.9	67.	.1	≤5	5.0	6.1	28.9	29.4	≤5.0	32	2.1	≤5.0	≤	≦5.0	37.6	Not in home school ²	43	21.0
Least Restrictive Environment (as of 10/31/2012) ²									Но	me Sc	chool	of Stu	udents	Receiving	Students in Attendar	nce Area S	Sent to
D	isability			N All	In ≥ 80	% (LRE A)	In < 4	0% (LRE C) S	pecial	Educ	ation	Service	es (48) ^{2 4}	Schools Outside Atten	dance Are	ea (43) ^{2 4}
	isability		Į I	LRE's	Ν	%	N	%	Jan	nes Hu	ubert E	Blake	HS		Winston Churchill HS		
Intellectu	al Disab	ility				≤5.0		≥95.0	Clarksburg HS						Clarksburg HS		
Hearing I	mpairme	ent							Dar	Damascus HS					Gaithersburg HS		
Deaf									Gai	Gaithersburg HS					Walter Johnson HS		
Speech/L	anguag	е		-					Joh	John F. Kennedy HS					Longview School		
Visual Im	pairmen	nt			-				Ric	Richard Montgomery HS					Col. Zadok Magruder HS	3	
Emotiona	al Disabil	lity			-	81.8		18.2	Noi	Northwest HS			Northwest HS				
Orthoped	lic Impai	rmen	ıt		-				Pai	Paint Branch HS					Northwood HS		
Health Im	npairmer	nt			26	83.9		≤5.0	Pod	Poolesville HS					Quince Orchard HS		
Learning	Disabilit	ties		106	89	84.0	6	5.7	Qui	Quince Orchard HS			HS		Regional Inst. for Children and Adolescents		
Multiple [Disabilitie	sabilities						Ser	Seneca Valley HS					Rock Terrace School			
Deaf/Blin	dness								Wa	tkins N	ИIII HS	3			Rockville HS		
Autism						16.7		77.8							Transitions School		
Traumatic Brain Injury													Watkins Mill HS				
Developmental Delay												Thomas S. Wootton HS					
Note. Dat reported to								des									
	Aded	quate	Ye	arly Pr	ogress	Proficie	ency R	ate (SPI	D) ^{2 3}					Maryl	and High School Assessm	ent	
Reading Mathemati									atics					Per	formance Status (SPED) ²	3	

P	Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}											
	Reading		Mathematics									
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient							
34	29	85.3	31	25	80.6							

Maryland High School Assessment Performance Status (SPED) ^{2 3}										
Grade	English	Biology	NSL	Algebra						
11	57.1	80.0	75.0	85.7						
12	83.3	90.9	79.2	76.2						

SAT Participation and Mean Scores (SPED) ³										
Percent Tested	Critical Reading	Math	Writing	Total						
20.0	354	354	1066							

	anced Placement/Int Baccalaureate Tests (S	
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
		≤5.0

Special Education Services

SPED Percent Attained
University System of
Maryland Entrance
Requirements ^{2 3}
- 1
19.2

SPED Participation ^{2 3}									
	Rate								
Attendance	90.1%								
Drop Out	21.1%								
Graduation	52.6%								
Mobility	15.8%								

SPED High School Completion ^{2 3} N and % of Total SpEd Students									
omas	Certificates								
%	N	%							
88.9	3	11.1							
	% of Tota omas %	% of Total SpEd Somas Certing N							

SPED Suspensions ^{2 3}										
Number of Incidents	Number of Students	Rate								
23	21	10.8								

	Completion Cor Higher ^{2 3}	% SPED Honors/AP/IB/
Algebra by Grade 9	Geometry by Grade 10	College-Level Enrollment ^{2 3}
20.0	38.5	47.4

Number of								
Special Education Teachers								
19.0								
Number of								
Special Education Paraeducators								
Special Education Paraeducators								
Special Education Paraeducators 17.000								

Learning and Academic Disabilities Learning for Independence School/Community-Based

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

 $^{^{\}rm 2}$ Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Sherwood High School - #503

300 Olney-Sandy Spring Road Sandy Spring, MD 20860

Principal: Mr. William M. Gregory Community Supt: Dr. Myra J. Smith

School Hours: 7:25 - 2:10 <u>www.montgomeryschoolsmd.org/schools/sherwoodh</u>											<u>s/</u> Cluste	er Name:	Sherwood				
2012-20	2012–2013 Official School Enrollment ^{1 2} = 2,027																
% Female	% Female % Male		% AM %		%	BL %	Н	% PI %	6 WH 9	′H % MU		SOL	% FARMS	S % SPED	Total Special Education	Number	Percent
50.0	50.0	≤5	.0	11.1	16	5.1 12	2.7	≤5.0 5	6.5 ≤	≦5.0	8.	8.1 14		9.8	Enrollment ²	199	
2012-20	2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ¹²												In home school ²				
% Female			% A		AS	% BL	% H		% WH		MU	-		% FARMS	Not in home school ²		
39.7	60	.3	≤5.	.0 ≤	5.0	22.1	18.	1 ≤5.0	53.8	≤!	5.0	≤:	≤5.0 18.6				
2012-20	13 Tota	I MC	PS Hi	igh Stu	dent	s Receiv	ring S _I	oecial Edu	cation S	ervic	es ^{1 2}	= 4,9	976		SPED students living in	219	
% Female	% M	lale	% A	M %	AS	% BL	% H	I % PI	% WH	%	MU	MU % ESOL % FARMS		% FARMS	attendance area ²	213	
32.9	67	.1	≤5.	.0 (5.1	28.9	29.4	4 ≤5.0	32.1	≤!	5.0	≤:	5.0	37.6	Not in home school ²	37	16.9
4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4										1							

Least Restrictive Er	nvironm N All		s of 10/3 % (LRE A)		_	Home School of Students Receiving Special Education Services () ²	Students in Attendance Area Sent to Schools Outside Attendance Area (37) ²
Disability	LRE's	N	% (ERE A)	N	% (ERE 0)	James Hubert Blake HS	Montgomery Blair HS
Intellectual Disability			9.1		72.7	Albert Einstein HS	Winston Churchill HS
Hearing Impairment						Col. Zadok Magruder HS	Gaithersburg HS
Deaf						Rockville HS	Walter Johnson HS
Speech/Language			≥95.0		≤5.0	Sherwood HS	John F. Kennedy HS
Visual Impairment						Springbrook HS	Longview School
Emotional Disability						Wheaton HS	Col. Zadok Magruder HS
Orthopedic Impairment							Richard Montgomery HS
Health Impairment	47	43	91.5	3	6.4		Northwood HS
Learning Disabilities		92	92.0		≤5.0		Paint Branch HS
Multiple Disabilities							Quince Orchard HS
Deaf/Blindness							Regional Inst. for Children and Adolescents
Autism			66.7		26.7		Rock Terrace School
Traumatic Brain Injury							Rockville HS
Developmental Delay							Transitions School

reported to the Maryland State Department of Education.

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}					
Reading			Mathematics		
Number Tested	Number Percent Proficient Proficient		Number Tested	Number Proficient	Percent Proficient
42	29	69.0	54	42	77.8

Maryland High School Assessment Performance Status (SPED) ^{2 3}				
Grade English Biology NSL Algebra				
11	67.5	90.0	62.5	82.5
12	64.9	77.8	73.0	66.7

SAT Participation and Mean Scores (SPED) ³				
Percent Tested	Critical Reading	Math	Writing	Total
28.2	428	437	393	1258

Baccalaureate Tests (SPED) ^{2 3}				
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test		
39	4	10.3		

Special Education Services

SPED Percent Attained
University System of
Maryland Entrance
Requirements ^{2 3}
37.5

Office Phone: (301) 924-3200

Fax Number: (301) 924-3220

SPED Participation ^{2 3}		
	Rate	
Attendance	92.8%	
Drop Out	≤3.0%	
Graduation	88.2%	
Mobility	13.5%	

SPED High School Completion ^{2 3} N and % of Total SpEd Students				
Dipl	omas	Certificates		
Ν	%	N	%	
≥95.0			≤5.0	

SPED	Suspension	S ² 3
Number of Incidents	Number of Students	Rate
29	19	8.9

SPED Math Rate w/a 0	% SPED Honors/AP/IB/	
Algebra by Grade 9	Geometry by Grade 10	College-Level Enrollment ^{2 3}
50.0	45.2	66.2

Number of
Special Education Teachers
17.0
Number of
Special Education Paraeducators
15.000

Learning and Academic Disabilities
Learning for Independence
School/Community-Based

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

 $^{^{\}rm 2}$ Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

Springbrook High School - #798

201 Valley Brook Drive Silver Spring, MD 20904

Community Supt: Dr. Myra J. Smith

Principal: Mr. Samuel A. Rivera

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/springbrookhs/

Office Phone: (301) 989-5700 Fax Number: (301) 622-1875

Cluster Name: Northeast Consortium

2012-2013	3 Officia	al Sc	hoo	l Enro	llment	$1^{12} = 1,7$	23												
% Female	% Male	% A	M	% AS	% E	3L %	HI	% PI	%	WH % I	MU	% ES	OL	% FARM	1S %	SPED	Total Special Education	Number	Percent
42.9	57.1	≤5.	.0	12.4	41.	.3 34	.1	≤5.0	9	.1 ≤5	5.0	7.0)	44.1		11.9	Enrollment ²		
2012–2013 Students Receiving Special Education Services (as of			of 10/3	1/20)12)¹	2				In home school ²									
% Female	% Ma	_	% <i>F</i>		% AS	% BL	% H			% WH	% I			ESOL	% FA	RMS	Not in home school ²		
27.8 72.2		≤5	.0 ≤	≤5.0	43.9	37.6	3 ≤5	.0	10.7	≤5	.0	≤:	5.0	53	.2				
2012–2013 Total MCPS High Students Receiving Special Education Services ^{1 2} = 4,976					SPED students living in														
% Female	% Ma	_	% AM		RMS	attendance area ²	194												
32.9	67.1	1	≤5	.0	6.1	28.9	29.4	l ≤5	.0	32.1	≤5	.0	≤	5.0	37	.6	Not in home school ²	31	16.0
Least	Restric	ctive	Eην	vironm	ent (a	s of 10/	31/20)12)²		Home S	Scho	ol of	Stu	dents	Rece	iving	Students in Attendar	ce Area S	ent to
	ability			N All		% (LRE A)	_	0% (LRE	(C)					Servic			Schools Outside Attend	dance Are	ea (31) ^{2 4}
Dis	ability		L	RE's	N	%	N	%		Montgor	nery	Blair	HS	;			Bethesda-Chevy Chase	HS	
Intellectual Disability					6.7		80.	0	Albert Einstein HS		Montgomery Blair HS								
Hearing Im	pairme	nt								John F. Kennedy HS		Winston Churchill HS							
Deaf										Richard Montgomery HS		Albert Einstein HS							
Speech/Language									Springbrook HS		John F. Kennedy HS								
Visual Impa	airment	i															Stephen Knolls School		
Emotional	Disabili	ity															Northwood HS		
Orthopedic	Impair	men	t	-													Regional Inst. for Childre	n and Add	olescents
Health Imp	airmen	t		35	31	88.6	3	8.6	6								Rock Terrace School		
Learning D	isabiliti	es			114	94.2		≤5.	0								Rockville HS		
Multiple Dis	sabilitie	s															Sherwood HS		
Deaf/Blindr	ness																Transitions School		
Autism					-	58.8		35.	3								Wheaton HS		
Traumatic	Brain Ir	njury												·					
Developme	ental De	elay												·					
Note. Data reported to the								des					-						_

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}							
	Reading			Mathematics			
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
32	25	78.1	34	23	67.6		

Maryland High School Assessment Performance Status (SPED) ^{2 3}						
Grade	English	Biology	NSL	Algebra		
11	50.0	73.1	63.6	53.8		
12	87.5	66.7	66.7	70.8		

SAT Participation and Mean Scores (SPED) ³						
Percent Tested	Critical Reading	Math	Writing	Total		
36.0	367	392	366	1124		

Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}					
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test			
		≤5.0			

Special Education Services

SPED Percent Attained
University System of
Maryland Entrance
Requirements ^{2 3}
28.6

SPED Participation ^{2 3}				
	Rate			
Attendance	90.9%			
Drop Out	9.4%			
Graduation	49.1%			
Mobility	10.4%			

ii optu o	tuuents
Certi	ficates
N	%
12	32.4
	N

SPED	Suspension Suspension	S ^{2 3}
Number of Incidents	Number of Students	Rate
24	19	9.5

SPED Math Rate w/a 0	% SPED Honors/AP/IB/	
Algebra by Grade 9	Geometry by Grade 10	College-Level Enrollment ^{2 3}
25.8	24.4	49.8

N	lumber of
Special Ed	ducation Teachers
	16.0
N	lumber of
Special Educ	ation Paraeducators
	15.000
1 Racial/ethnic cou	mposition figures reflect MSI

Learning and Academic Disabilities
Learning for Independence
School/Community-Based

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

 $^{^{\}rm 2}$ Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Watkins Mill High School - #545

10301 Apple Ridge Road Gaithersburg, MD 20879

Community Supt: Dr. Darryl L. Williams

School Hours: 7:25 - 2:10

Principal: Mr. Scott W. Murphy

www.montgomervschoolsmd.org/schools/watkinsmillhs/

Office Phone: (301) 840-3959 Fax Number: (301) 840-3980 Cluster Name: Watkins Mill

School Hours	s: 7:25 -	2:10				WWW	/.montgo	ome	ryschoo	ismd.	.org/	schools/	watk	<u>kinsmillhs</u>	<u>/</u>	Cluster	Name: W	atkins Mil
2012–2013 (Official So	hoo	l Enrol	lment	^{1 2} = 1,42	24												
% Female % I	Male %	AM	% AS	% E	BL % F	11	% PI	% W	H % N	/IU %	% ES	OL % FAR	RMS	% SPED	Total Special Ed	ucation	Number	Percent
48.8 5	1.2 ≤5	.0	10.1	37.	8 34.	6	≤5.0	14.0	0 ≤5	.0	7.7	50.	4	13.2	Enrollment ²		188	
2012–2013 Students Receiving Special Education Services (a				(as c	of 10/3	1/201	2) ^{1 2}	2			In home school	ol²	153	81.4				
% Female	% Male	% A		6 AS	% BL	% HI	% P		% WH	% MI	_	% ESOL	%	6 FARMS	Not in home s	chool ²	35	18.6
33.5	66.5	≤5.	.0 ≤	5.0	53.2	28.2	≤5.0)	11.2	≤5.0)	≤5.0	Ť	56.9				
2012-2013	Total MC	PS H	igh Stu	ıdents	Receivi	ng Sp	ecial Ed	luca	tion Se	rvices	5 ^{1 2} =	4,976			SPED students li	ivina in	200	
% Female	% Male	% A		6 AS	% BL	% HI	% P	_	% WH	% MI		% ESOL	%	6 FARMS	attendance area		226	!
32.9	67.1	≤5.	.0	6.1	28.9	29.4	≤5.0)	32.1	≤5.0)	≤5.0		37.6	Not in home s	chool ²	73	32.3
Least R	estrictive	Env	ironm	ent (a	s of 10/3	31/20	12)²		Home S	choo	l of	Student	s Re	ceiving	Students in A	ttendar	nce Area S	Sent to
		_	N All			_)% (LRE 0	_				on Servi			Schools Outsid	le Atten	dance Ar	ea (73) ^{2 4}
Disab	ollity	L	RE's	N	%	Ν	%		Clarksbu						Alternative Prog			
Intellectual D	isability				≤5.0		40.0		Gaithersburg HS			Bethesda-Chevy Chase HS						
Hearing Impa	airment								Col. Zadok Magruder HS			Winston Churchill HS						
Deaf								F	Richard Montgomery HS			Clarksburg HS						
Speech/Lano	guage							N	Northwest HS			Damascus HS						
Visual Impair	rment								Quince Orchard HS			Gaithersburg HS	3					
Emotional Di	sability							F	Rockville	HS					Gateway to College			
Orthopedic II	mpairmer	nt						S	Seneca	Valley	/ HS				Walter Johnson HS			
Health Impai	rment		40	15	37.5	10	25.0	٧	Vatkins	Mill H	IS				Col. Zadok Magruder HS			
Learning Dis	abilities		104	44	42.3	20	19.2								Northwest HS			
Multiple Disa	bilities														Poolesville HS			
Deaf/Blindne	ss														Quince Orchard	HS		
Autism					15.4		69.2								Regional Inst. fo	r Childre	n and Ad	olescents
Traumatic Br	ain Injury	'				-									Rock Terrace So	chool		
Developmen	tal Delay														Rockville HS			
Note. Data or reported to the							des								Seneca Valley H	IS		
	Adequat						ate (SD	FD)2	2 3		٦г			Maryla	and High School	Accacem	ent	
	Readi		111 y F10	ogi C33	londe		Mathem				11			•	formance Status			
Number	Numb	er	Per	cent	Numb	er	Numb	er	Perd	cent	11	Grade	T	English		NS		Algebra
Tested	Profici	ent	Profi	cient	Teste	ed	Profici	ent	Profi	cient		11	1	44.0	61.5	60.	0	48.0
62	33		53	3.2	63		28		44	.4	71	12		36.8	47.4	51.	3	34.2

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}								
	Reading		Mathematics					
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient			
62	33	53.2	63	28	44.4			

Maryland High School Assessment Performance Status (SPED) ^{2 3}							
Grade	English	Biology	NSL	Algebra			
11	44.0	61.5	60.0	48.0			
12	36.8	47.4	51.3	34.2			

SAT Participation and Mean Scores (SPED) ³								
Percent Tested	Critical Reading	Math	Writing	Total				
≤5.0								

Baccalaureate Tests (SPED) ^{2 3}							
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test					
		≤5.0					

Advanced Placement/International

SPED Percent Attained					
University System of					
Maryland Entrance					
Requirements ^{2 3}					
≤5.0					

SPED Participation ^{2 3}					
	Rate				
Attendance	88.3%				
Drop Out	10.9%				
Graduation	57.8%				
Mobility	33.9%				

SPED High School Completion ^{2 3} N and % of Total SpEd Students						
Dipl	omas	Certificates				
N	%	N	%			
43	89.6	5	10.4			

SPED Suspensions ^{2 3}							
Number of Incidents	Number of Students	Rate					
31	20	10.1					

SPED Math	% SPED	
Rate w/a C	Honors/AP/IB/	
Algebra	Geometry	College-Level
by Grade 9	by Grade 10	Enrollment ^{2 3}
24.0	15.2	18.1

Number of
Special Education Teachers
21.0
Number of
Special Education Paraeducators
18.000
¹ Racial/ethnic composition figures reflect MSI

Special Education Services	
Autism	
Gifted and Talented/Learning Disabled	
Learning and Academic Disabilities	
Learning for Independence	
School/Community-Based	
allow intimes. Associated by the second of t	_

DE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

 $^{^{\}rm 2}$ Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Wheaton High School - #782

12601 Dalewood Drive Silver Spring, MD 20906

Community Supt: Dr. Christopher S. Garran

Principal: Mr. Kevin E. Lowndes

School Hours: 7:25 - 2:10 <u>www.montgomeryschoolsmd.org/schools/wheatonhs/</u> Cluster Name: Downcounty Consortium

% Female	% Male	6 AM	% AS	%	BL %	HI	% PI	% \	WH %I	MU	% ESO	L % F	ARMS	% SPED	Total Special Education	Number	Percent
43.2	56.8	5.0	9.5	23	.4 56	.5	≤5.0	8.	.0 ≤5	0.0	18.2	5	7.9	13.2	Enrollment ²	162	
2012-201	13 Studen	c Re	ceiving	Sneci:	al Educa	tion S	arvicas	: (20	of 10/3	1/20	112112				In home school ²		
% Female	_			% AS	% BL	% H	_		% WH			% ESO	LT	% FARMS	Not in home school ²		
35.2	64.8	≤	5.0	7.4	29.6	48.1	I ≤5.	.0	12.3	≤5	5.0	≤5.0		62.3			
2012-201	13 Total M	CPS	High St	udent	s Receiv	ing Sr	ecial F	duc	ation Se	rvice	es ^{1 2} = 6	1.976			SPED students living in		
% Female		$\overline{}$		% AS	% BL	% H			% WH	_		% ESO		% FARMS	attendance area ²	221	
32.9	67.1	≤	5.0	6.1	28.9	29.4	1 ≤5.	.0	32.1	≤5	5.0	≤5.0		37.6	Not in home school ²	30	13.6
Leas	t Restricti	ve E	nvironm	ent (a	s of 10/	31/20)12)²		Home S	Scho	ol of S	tude	nts R	Receiving	Students in Attendar	ice Area S	Sent to
	sability		N All		% (LRE A)		0% (LRE	C)						es () ^{2 4}	Schools Outside Atten	dance Are	ea (30) ² ⁴
Di	Sability		LRE's	N	%	N	%		Bethesd	a-Cl	hevy C	hase	HS		Alternative Programs		
Intellectua	al Disability	′			5.6		83.3	3	James F	lube	ert Blak	e HS			Bethesda-Chevy Chase HS		
Hearing I	mpairment							Walter Johnson HS Winston Churchill H		Winston Churchill HS							
Deaf									Richard Montgomery HS		Walter Johnson HS						
Speech/L	.anguage				84.6		≤5.0	0	Rockville HS		Stephen Knolls School						
Visual Impairment									Springbi	rook	HS				Col. Zadok Magruder HS	3	
Emotiona	l Disability								Wheator	n HS	3				Richard Montgomery HS		
Orthoped	ic Impairm	ent													Northwest HS		
Health Im	pairment			20	87.0		≤5.0	0							Paint Branch HS		
Learning	Disabilities	bilities 84 63 75.0 5 6.0)	Quince Orchard HS												
Multiple D	Multiple Disabilities									Regional Inst. for Childre	n and Ad	olescents					
Deaf/Blindness								Rock Terrace School									
Autism					50.0		33.3	3							Rockville HS		
Traumatio	c Brain Inju	ry													Sherwood HS		
	nental Dela																

Α	dequate Yea	rly Progress	Proficiency F	Rate (SPED)²	3
	Reading			Mathematics	
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
27	24	88.9	29	27	93.1

Maryland High School Assessment Performance Status (SPED) ^{2 3}						
Grade	English	Biology	NSL	Algebra		
11						
12	86.7	86.7	92.9	93.3		

SAT Participation and Mean Scores (SPED) ³						
Percent Tested	Critical Reading	Math	Writing	Total		
50.0	414	480	364	1258		

Advanced Placement/International Baccalaureate Tests (SPED) ^{2 3}					
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test			
		12.5			

Special Education Services

SPED Percent Attained
University System of
Maryland Entrance
Requirements ^{2 3}
40.0

Office Phone: (301) 929-2050

Fax Number: (301) 929-2081

SPED Participation ^{2 3}				
	Rate			
Attendance	89.7%			
Drop Out	22.2%			
Graduation	38.9%			
Mobility	22.7%			

ents
es
%
3.8
Ç

SPED	Suspension Suspension	S ^{2 3}
Number of Incidents	Number of Students	Rate
27	15	9.4

SPED Math Rate w/a 0	% SPED Honors/AP/IB/	
Algebra by Grade 9	Geometry by Grade 10	College-Level Enrollment ^{2 3}
27.8	32.6	40.0

	Number of	
Specia	l Education Teachers	
	16.0	
	Number of	
Special E	ducation Paraeducators	
	14.000	

Learning and Academic Disabilities
Learning for Independence
Physical Disabilities
School/Community-Based

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

⁴ First 16 schools listed.

 $^{^{\}rm 2}$ Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

Walt Whitman High School - #427

Principal: Dr. Alan S. Goodwin

7100 Whittier Boulevard Bethesda, MD 20817

Community Supt: Dr. Christopher S. Garran

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/whitmanhs/

Office Phone: (301) 320-6600 Fax Number: (301) 320-7193 Cluster Name: Walt Whitman

% Female %	Male %	M	% AS	% I	BL %	HI 9	% PI %	WH %1	MU	% ESOL	% FARM	IS % SPED	Total Special Education	Number	Percent
48.3 5	51.7 ≤5	.0	12.3	≤5	.0 8.	8 ≤	5.0 70	0.1 5.	.1	≤5.0	≤5.0	11.9	Enrollment ²	227	
2012–2013	Students	Rece	oiving '	Snecia	al Educat	ion Se	rvices (a	s of 10/3	1/20	12\ ^{1 2}			In home school ²	187	82.4
% Female	% Male	% A		6 AS	% BL	% HI	% PI	% WH	% M		ESOL	% FARMS	Not in home school ²	40	17.6
33.5	66.5	≤5.	.0	7.0	7.5	8.4	≤5.0	72.7	≤5.	0 :	≤5.0	7.9			
2012–2013	Total MC	PS H	igh Stu	ıdent	s Receivi	ng Sne	cial Educ	ration Se	rvice	s ^{1 2} = 4	976		SPED students living in		
% Female	% Male	% A		6 AS	% BL	<u> </u>	% PI	% WH	% M		ESOL	% FARMS	attendance area ²		
32.9	67.1	≤5.	.0 (6.1	28.9	29.4	≤5.0	32.1	≤5.	0 :	≤5.0	37.6	Not in home school ²		
Least I	Restrictive	Env	/ironm	ent (a	s of 10/	31/201	.2)²	Home S	Schoo	ol of St	udents	Receiving	Students in Attendar	ice Area S	Sent to
Disa			N All		% (LRE A)			Specia	al Edu	ucation	Servic	es (40)² ⁴	Schools Outside Atter	dance Ar	ea () ^{2 4}
DISa	Dility	L	RE's	N	%	N	%	Bethesd	la-Ch	evy Ch	ase HS		Winston Churchill HS		
Intellectual I	Disability				≤5.0		75.0	Winston Churchill HS		Walter Johnson HS					
Hearing Imp	airment	T						Walter Johnson HS		Stephen Knolls School					
Deaf								John F. Kennedy HS		Rock Terrace School	Rock Terrace School				
Speech/Lan	guage							Richard Montgomery HS		Rockville HS					
Visual Impa	irment							Northwo	od H	S			Transitions School		
Emotional D	isability				36.4		27.3	Quince	Orcha	ard HS					
Orthopedic	Impairmer	it						Walt Wh	nitmar	n HS					
Health Impa	irment		73	58	79.5	5	6.8								
Learning Di	sabilities		93	66	71.0	7	7.5								
Multiple Dis	abilities														
Deaf/Blindn	ess														
Autism			24	10	41.7	10	41.7								
Traumatic B	Brain Injury														
Developmeı	ntal Delay														
Note. Data or reported to the							es								
	Adequate	Yea	arly Pro	ogress	s Proficie	ency Ra	te (SPEC)) ^{2 3}				Mary	land High School Assessm	ent	

Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						
	Reading			Mathematics		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient	
35	25	71.4	38	29	76.3	

Maryland High School Assessment Performance Status (SPED) ^{2 3}					
Grade	English	Biology	NSL	Algebra	
11	79.4	84.8	88.9	82.4	
12	75.9	90.0	92.9	83.3	

SAT Participation and Mean Scores (SPED) ³					
Percent Tested	Critical Reading	Math	Writing	Total	
56.7	541	528	524	1592	

Baccalaureate Tests (SPED) ^{2 3}					
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test			
30 14 46.7					

SPED Percent Attained University System of Maryland Entrance				
Requirements ^{2 3}				
65.6				

SPED Participation ^{2 3}			
	Rate		
Attendance	92.4%		
Drop Out	6.9%		
Graduation	75.9%		
Mobility	16.1%		

SPED High School Completion ^{2 3} N and % of Total SpEd Students					
Dipl	omas	Certificates			
N	%	N	%		
30	93.8	2	6.3		

SPED Suspensions ^{2 3}					
Number of Incidents	Number of Students	Rate			
22	12	5.7			

SPED Math Rate w/a 0	% SPED Honors/AP/IB/	
Algebra by Grade 9	Geometry by Grade 10	College-Level Enrollment ^{2 3}
41.2	54.4	63.2

Number of			
Special Education Teachers			
20.0			
Number of			
Special Education Paraeducators			
Special Education Paraeducators			
Special Education Paraeducators 18.000			

	Special Education Services
Emotional Disabilities	
Learning and Academic Disabilities	
Learning for Independence	
School/Community-Based	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

 $^{^{\}rm 2}$ Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

Thomas S. Wootton High School - #234

Principal: Dr. Michael J. Doran

School Hours: 7:25 - 2:10

2100 Wootton Parkway Rockville, MD 20850

Community Supt: Dr. Donna S. Hollingshead

www.montgomeryschoolsmd.org/schools/woottonhs/

Fax Number: (301) 279-8569 Cluster Name: Thomas S. Wootton

Office Phone: (301) 279-8550

2012-20	13 Of	ficial So	hoo	l Enro	llment	t ^{1 2} = 2,29	97											
% Female	% Ma	ile % A	AM	% AS	% E	3L % I	HI	% PI	% W	'H % N	/IU %	ESOL	% FARM	IS % SPED	Tota	Total Special Education		er Percent
49.5	50.	5 ≤5	.0	34.0	5.	6 6.	7 :	≤5.0	48.5	5 ≤5.	.0 :	≤5.0	5.5	7.5	Enro	Enrollment ² 173	1	
2012–20	13 St	udents	Rece	eiving	Specia	al Educat	tion Se	ervices	(as o	of 10/31	1/201	2) ^{1 2}			ln	home school ²	144	83.2
% Female		6 Male	% A		% AS	% BL	% HI	% F		% WH	% MU		ESOL	% FARMS	No	ot in home school ²	29	16.8
45.1	,	54.9	≤5.	.0 1	16.2	16.8	13.9	≤5.	0	49.7	≤5.0	4	≤5.0	16.2]			
2012-20	13 To	tal MC	PS H	igh Stı	udents	s Receivi	ng Sp	ecial E	duca	tion Ser	rvices1	² = 4,	,976		SPE	D students living in	186	
% Female	9	% Male	% A	M 9	% AS	% BL	% HI	% F	9	% WH	% MU	%	ESOL	% FARMS	atten	idance area²	100	'
32.9	(67.1	≤5.	.0	6.1	28.9	29.4	≤5.	0	32.1	≤5.0	<	≤5.0	37.6	No	ot in home school ²	42	22.6
Leas	st Res	strictive	Env	ironm	ent (a	s of 10/	31/20	12)²		Home S	chool	of St	udents	Receiving	St	tudents in Attenda	nce Are	a Sent to
D	isabili	itv		IIA V	In ≥ 80	% (LRE A)	In < 40)% (LRE		•				es (29) ^{2 4}		ools Outside Atte	ndance	Area (42) ^{2 4}
	ioabiii	ity	L	RE's	Ν	%	N	%	٧	Vinston	Churc	hill H	S		Wins	ston Churchill HS		
Intellectu	al Dis	ability							P	Albert Einstein HS			Gaithersburg HS					
Hearing I	mpair	rment							(Gaithersburg HS		Walt	Walter Johnson HS					
Deaf								F	Richard Montgomery HS		Long	Longview School						
Speech/L	₋angu	age							Ν	Northwest HS		Rich	ard Montgomery H	S				
Visual Im	pairm	nent								Quince Orchard HS		Quir	nce Orchard HS					
Emotiona	al Disa	ability							F	Rockville HS		Reg	Regional Inst. for Children and Adolescents		Adolescents			
Orthoped	lic Im	pairmer	nt						S	Seneca Valley HS		Rock Terrace School						
Health Im	npairn	nent			56	94.9		≤5.0) T	Thomas	S. Wo	otton	HS		Rocl	kville HS		
Learning	Disab	oilities				≥95.0		≤5.0										
Multiple [Disabi	ilities				≤5.0		90.0										
Deaf/Blin	dness	S																
Autism																		
Traumatic Brain Injury																		
Developmental Delay																		
Note. Dat reported to								des	_									
	Ac			ırly Pr	ogress	Proficie								Mary	land H	igh School Assessr	nent	
		Readir	ng				N	Mather	natics	S			Performance Status (SPED) ^{2 3}					
Numbe	er	Numb	er	Per	cent	Numl	per	Numl	ber	Perc	cent	(Grade	Englis	sh	Biology N	SL	Algebra

Α	Adequate Yearly Progress Proficiency Rate (SPED) ^{2 3}						
	Reading			Mathematics			
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient		
41	36	87.8	43	38	88.4		

Maryland High School Assessment Performance Status (SPED) ^{2 3}						
Grade	English	Biology	NSL	Algebra		
11	87.5	87.1	81.3	79.3		
12	86.7	≥95.0	93.3	82.8		

SAT Participation and Mean Scores (SPED) ³							
Percent Tested	Critical Reading	Math	Writing	Total			
53.3	460	476	457	1393			

Baccalaureate Tests (SPED) ^{2 3}							
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test					
30 7 23.3							

Special Education Services

SPED Percent Attained			
University System of			
Maryland Entrance			
Requirements ^{2 3}			
50.0			

SPED Participation ^{2 3}				
	Rate			
Attendance	93.3%			
Drop Out	≤3.0%			
Graduation	85.7%			
Mobility	13.0%			

SPED High School Completion ^{2 3} N and % of Total SpEd Students					
Diplomas Certificates					
Ν	%	N	%		
31	83.8	6	16.2		

SPED	Suspension Suspension	S ^{2 3}
Number of Incidents	Number of Students	Rate
18	13	7.3

SPED Math	% SPED	
Rate w/a C	Honors/AP/IB/	
Algebra	Geometry	College-Level
by Grade 9	by Grade 10	Enrollment ^{2 3}
24.5	42.1	64.6

Number of
Special Education Teachers
14.0
Number of
Special Education Paraeducators
12.000
¹ Racial/ethnic composition figures reflect MSI

Learning and Academic Disabilities
Learning for Independence
School/Community-Based

reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

 $^{^{\}rm 2}$ Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

⁴ First 16 schools listed.

SECTION V SPECIAL SCHOOL PROFILES

Stephen Knolls School - #799

Coordinator: Mrs. Katherine W. Lertora Community Supt: Ms. Bronda L. Mills

2012-2013 Official School Enrollment12 = -

% AS

≤5.0

% BL

% HI

≤5.0

% PI

26.0

% AM

58.0

10731 St. Margaret's Way Kensington, MD 20895

School Hours: 8:55 - 3:10

% Male

% Female

42.0

www.montgomeryschoolsmd.org/schools/knolls/

% MU

% ESOL

≤5.0

26.0

≤5.0

Office Phone: (301) 929-2151 Fax Number: (301) 929-2245

Cluster Name: Downcounty Consortium

11.0

37.0

% FARMS	% SPED	Number

41.5	58.5	≤5.0	≤5.0	25.5	40.4	≤5.0	26.6	≤5.0	≤5.0	38.3	≥95.0	Total SPED	Enrollment ²	
2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ¹²														
% Fem	nale	% Male	% AN	/ (% AS	% BL		% HI	% PI	9/	6 WH	% MU	% ESOL	% FARMS

% WH

2012-2013 To	2012–2013 Total MCPS Special School Students Receiving Special Education Services ^{1 2} = 511										
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
20.7	70.2	<5.0	7.0	20.7	26.9	<5.0	20.7	<5.0	6.9	25.4	

41.0

	Alternate Maryland School Assessments (SPED) ^{2 3}													
		Reading		Mathematics										
Grade	Number Tested	Number Proficient			Number Proficient	Percent Proficient								
3														
4		-		-	-									
5		-	-	-	-	-								
6		-	-	-	-	-								
7		-	-	-	-	-								
8		-	-	-	-									
10														

SPED Pa	SPED Participation ^{2 3}								
	Rate								
Attendance	86.5%								
Drop Out	≤3.0%								
Mobility	11.8%								

SPED High School Completion ^{2 3} N and % of Total SPED Students							
Certifi	cates						
N	%						

SPED Suspensions ^{2 3}									
Number of Incidents	Number of Students	Rate							
		-							

Number of								
Special Education Teachers								
16.0								
Number of								
Special Education								
Paraeducators								
23.000								

Special Education Services

Stephen Knolls School provides collaborative comprehensive educational services utilizing a transdisciplinary approach within a center-based school. Students who attend Stephen Knolls live in the southern part of Montgomery County. Classes are comprised of pre-school students in the Preschool Educational Programs (PEP-Intensive Needs Class, Beginnings, Classic, and Comprehensive), as well as, school-aged students 5 to 21 years old with severe to profound/multiple disabilities. Instruction is based on the Voluntary State Curriculum, MCPS General Education Curriculum, and/or the Fundamental Life Skills Curriculum. Stephen Knolls School adheres to the Success for Every Student philosophy to assure that each student maximizes his or her potential.

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

Longview School - #951

Coordinator: Ms. Michelle M. Mach Community Supt: Dr. LaVerne G. Kimball 13900 Bromfield Road Germantown, MD 20874

School Hours: 9:15 - 3:30

www.montgomeryschoolsmd.org/schools/longview/

Office Phone: (301) 601-4830 Fax Number: (301) 601-4828

Cluster Name: Northwest

2012-20	2012–2013 Official School Enrollment ^{1 2} =												
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		Number
48.9	51.1	≤5.0	14.9	23.4	25.5	≤5.0	27.7	8.5	≤5.0	25.5	≥95.0	Total SPED Enrollment ²	

2012-2013 St	2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ¹²												
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS			
48.9	51.1	≤5.0	14.9	23.4	25.5	≤5.0	27.7	8.5	≤5.0	25.5			

2012-2013 To	2012–2013 Total MCPS Special School Students Receiving Special Education Services ^{1 2} = 511											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS		
29.7	70.3	≤5.0	7.8	30.7	26.8	≤5.0	30.7	≤5.0	6.8	35.4		

	Alternate Maryland School Assessments (SPED) ^{2 3}									
		Reading		Mathematics						
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient				
3	==									
4										
5		-								
6										
7		-								
8		-								
10										

SPED Participation ^{2 3}					
	Rate				
Attendance	86.5%				
Drop Out	20.0%				
Mobility	11.2%				

SPED High School Completion ^{2 3} N and % of Total SPED Students				
Certif	icates			
N	%			

SPE	SPED Suspensions ^{2 3}							
Number of Incidents	Number of Students	Rate						

Number of Special Education Teachers					
10.0					
Number of					
Special Education					
Paraeducators					
18.000					

Special Education Services

The Longview School provides comprehensive educational services in a center-based program to students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Longview students are often challenged with: expressive and receptive language delays, limited motor functioning, visual and/or hearing impairments, medical or physical problems, or traumatic (acquired) brain injuries. Instruction is based on the State curricula as modified by the student's IEP. Emphasis is placed on the use of fundamental life skills, assistive technology, augmentative communication, self-help skills, mobility, and job-related skills. Longview staff, using a transdisciplinary model, helps each student maximize his or her potential adhering to the Success for Every Student philosophy.

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

Regional Institute For Children And Adolescents - #965

Principal: Mrs. Michelle E. Schultze

Community Supt: Dr. Donna S. Hollingshead

School Hours: 9:30 - 3:30

15000 Broschart Road Rockville, MD 20850

Office Phone: (301) 251-6900 Fax Number: (301) 251-6906

Cluster Name: Thomas S. Wootton

www.montgomeryschoolsmd.org/schools/rica/

2012–2013 Official School Enrollment ^{1 2} =													
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		Number
31.6	68.4	≤5.0	≤5.0	31.6	18.9	≤5.0	45.3	≤5.0	≤5.0	43.2	≥95.0	Total SPED Enrollment ²	

2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ¹²										
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
29.8	70.2	≤5.0	≤5.0	34.0	18.1	≤5.0	44.7	≤5.0	≤5.0	39.4

2012–2013 Total MCPS Special School Students Receiving Special Education Services ^{1 2} = 511										
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
29.7	70.3	≤5.0	7.8	30.7	26.8	≤5.0	30.7	≤5.0	6.8	35.4

	Maryland School Assessments (SPED) ^{2 3}									
		Reading		Mathematics						
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient				
4										
5										
6										
7			81.8			36.4				
8			61.5			21.4				
10										

Maryland High School Assessment Performance Status (SPED) ^{2 3}								
Grade	English	Biology	NSL	Algebra				
11								
12								

% SPED Honors/AP/IB/ College-Level Enrollment^{2 3} 9.7

SPED % Attained University System of Maryland Entrance Requirements^{2 3} 30.0

SPED Participation ^{2 3}						
	Rate					
Attendance	84.7%					
Drop Out	35.7%					
Graduation	35.7%					
Mobility	72.7%					

SPED High School Completion ^{2 3} N and % of Total SPED Students						
	omas	Certificates				
N	%	N	%			
72.7			27.3			

SPED Suspensions ^{2 3}									
Number of Incidents	Number of Students	Rate							
26	18	17.0							

	SPED Math Completion Rate with a C or Higher ^{2 3}									
Algeb	ra by	Geometry by								
Grade 8	Grade 9	Grade 10								
12.5	44.0	15.0								

Number of Special Education Teachers 21.0 Number of

Special Education Paraeducators

16.000

Special Education Services

The John L. Gildner Regional Institute for Children and Adolescents (RICA) — Rockville is an MCPS special education school for students with emotional disabilities, autism, specific learning disabilities, and other health impairments, serving Montgomery County and several counties in the state of Maryland. Clinical treatment services are provided by the Maryland Department of Health and Mental Hygiene.

RICA provides an academic, behavioral, day and residential treatment program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum. Students are expected to meet the graduation requirements for a Maryland high school diploma or Maryland Certificate.

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

Rock Terrace School - #916

Principal: Dr. Dianne G. Thornton Community Supt: Dr. Christopher S. Garran 390 Martins Lane Rockville, MD 20850

School Hours: 8:30 - 3:15

www.montgomeryschoolsmd.org/schools/rockterrace/

Office Phone: (301) 279-4940

Fax Number: (301) 279-4943 Cluster Name: Walter Johnson

2012-20	2012–2013 Official School Enrollment ^{1 2} =												
% Female	% Female % Male % AM % AS % BL % HI % PI % WH % MU % ESOL % FARMS % SPED Number												
25.9	74.1	≤5.0	7.1	35.3	21.2	≤5.0	30.6	5.9	5.9	35.3	≥95.0	Total SPED Enrollment ²	

2012-2013 St	2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ¹²											
% Female												
25.9	25.9 74.1 ≤5.0 7.1 35.3 22.4 ≤5.0 29.4 5.9 5.9 34.1											

2012-2013 To	2012–2013 Total MCPS Special School Students Receiving Special Education Services ^{1 2} = 511												
% Female													
29.7	29.7 70.3 ≤5.0 7.8 30.7 26.8 ≤5.0 30.7 ≤5.0 6.8 35.4												

	Alternate Maryland School Assessments (SPED) ^{2 3}											
		Reading			Mathematics							
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient						
6												
7						-						
8						-						
10			80.0			90.0						

SPED Participation ^{2 3}							
	Rate						
Attendance	91.3%						
Drop Out	27.3%						
Mobility	13.4%						

•	ool Completion ^{2 3} al SPED Students						
Certificates							
N	%						

	SPE	Suspension	15 ^{2 3}
	Number of Incidents	Number of Students	Rate
	-1		
•			

Number of							
Special Education Teachers							
17.0							
Number of							
Special Education							
Paraeducators							
19.000							

Special Education Services

Rock Terrace is a separate public day special education school serving students from middle school through age 21 who, because of the needs arising from their multiple disabilities, require a separate facility.

The students follow the MCPS Fundamental Life Skills and general education curriculum. They earn a certificate of attendance upon graduation.

Positive Behavioral Interventions and Supports (PBIS)

Pre-Vocational Classes

Media/TV Production

Home Survival Skills

Social Skills

Mini-Courses (Clubs)

Sports Teams (Volleyball and Basketball)

Office Skills

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL);

Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

Carl Sandburg Learning Center - #215

Principal: Ms. Marlene R. Kenny Community Supt: Dr. Myra J. Smith 451 Meadow Hall Drive Rockville, MD 20851

Office Phone: (301) 279-8490 Fax Number: (301) 517-5984 Cluster Name: Sherwood

School Hours: 9:30 - 3:30

www.montgomeryschoolsmd.org/schools/sandburg/

2012–2013 Official School Enrollment ^{1 2} =													
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED		Number
10.3	89.7	≤5.0	13.8	31.0	22.4	≤5.0	28.4	≤5.0	16.4	39.7	≥95.0	Total SPED Enrollment ²	

2012-2013 St	2012–2013 Students Receiving Special Education Services (as of 10/31/2012) ^{1 2}											
% Female										% FARMS		
11.3												

2012–2013 Total MCPS Special School Students Receiving Special Education Services ^{1 2} = 511										
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
29.7	70.3	≤5.0	7.8	30.7	26.8	≤5.0	30.7	≤5.0	6.8	35.4

	Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4				-		
5				-		
6						

	Alternate Maryland School Assessments (SPED) ^{2 3}					
	Reading			Mathematics		
Grade	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3			≥95.0			≥95.0
4			78.9	-	-	73.7
5			76.9	-	-	76.9
6						

Other Participation	Special Education Suspensions ^{2 3}			
SPED Attendance Rate ^{2 3} = 94.1%	Number of Incidents	Number of Students	Rate	
SPED Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.6%				

Number of Special Education Teachers
17.0
Number of Special Education Paraeducators
26.000

Special Education Services

Carl Sandburg is a special school that serves students with multiple disabilities including autism, language impairments, intellectual disabilities, specific learning disabilities and emotional disabilities.

This is a school serving students county wide.

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL);

Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

 $^{^{\}rm 2}$ Data suppressed (--) to comply with new federal guidance, see Introduction.

³ Outcome data reflect 2011–2012 school year.

SECTION VI

DEFINITIONS OF TERMS AND DATA ELEMENTS

DEFINITIONS AND DATA SOURCES

Term	Definition	Source(s)
Advanced Placement/ International Baccalaureate Tests (AP/IB Tests)	Advanced Placement (AP) tests are part of a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal. International Baccalaureate (IB) tests are part of the International Baccalaureate Diploma Programme available to students in participating schools. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 4 is needed to achieve this goal.	Office of Shared Accountability
Algebra Completion Rate	The Algebra completion rate is the percentage of students successfully completing Algebra 1 with a course grade of "C" or higher by the end of Grade 8 for middle schools and by the end of Grade 9 for high schools. For students taking Algebra 1 in middle school, successful completion of Algebra 1 is based upon students who earned a course grade of "C" or higher in both semesters 1 and 2 and a "D" or higher on the semester 2 final exam. For students taking Algebra 1 in high school, successful completion of Algebra 1 is based upon students who earned a course grade of "C" or higher in both semesters 1 and 2 by the end of Grade 9.	Office of Shared Accountability
Alternate Maryland School Assessment (ALT-MSA)	The Alternate Maryland School Assessment (ALT-MSA) is the Maryland assessment in which students with disabilities participate if through the IEP process it has been determined they cannot participate in the Maryland School Assessment (MSA) even with accommodations. The ALT-MSA assesses and reports student mastery of individually selected indicators and objectives from the reading, mathematics, and science content standards or appropriate access skills.	MSDE Maryland Report Card at http://www.mdreportcard.org/
Attendance Rate	The average daily attendance for a given year is based on the aggregate number of enrolled students who are present in school each day from the first day of school through March 15. The percentage average daily attendance is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership for the same time frame.	MSDE Maryland Report Card at http://www.mdreportcard.org/
Attendance Area	Geographical boundaries of the home school.	Division of Long-range Planning
Cluster	The geographic grouping of schools within a defined attendance area that includes a high school and the elementary and middle schools which send students to that high school.	Regulation FAA-RA, Long- Range Educational Facilities Planning
Community Superintendent	The administrative head of a cluster of schools. Each community superintendent has administrative responsibility for four or more high school clusters.	Office of the Deputy Superintendent of School Support and Improvement

Term	Definition	Source(s)
Downcounty Consortium	The Downcounty Consortium (DCC) is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools. Students entering high school participate in a choice process to rank, in order of preference, their choice of high school. School assignments are made by a computer program.	Division of Consortia Choice and Application Program Services (DCCAPS)
Dropout Rate	The four-year adjusted cohort dropout rate is defined as the number of students who leave school, for any reason other than death, within the four-year period divided by the number of students who form the adjusted cohort. The school years are defined as the first day of the school year through the summer to the first day of the following school year. Student activity that occurs during the summer, including summer withdrawals, are included in the prior year's data. The four-year adjusted cohort dropout rate is calculated by dividing the number of students who terminate formal education for any reason other than death by the sum of the number of first time ninth graders, the number of students who transfer in, and the number of students who transfer out, emigrate, or die during the four-year period.	MSDE Maryland Report Card at http://www.mdreportcard.org/
Enrollment	The number of students enrolled in school as of September 30, 2012. Disaggregated figures are a percentage of the total enrollment.	Office of Shared Accountability
ESOL	The percentage of students participating in English for Speakers of Other Languages (ESOL) classes, as of October 31, 2012, compared with the official enrollment as of September 30, 2012. This percentage may differ from the ESOL percentage reported in the requested FY 2013 Capital Budget, due to different "as of" reporting dates.	Division of ESOL/Bilingual Programs
FARMS	The percentage of students receiving Free and Reduced-price Meals System (FARMS) services as of October 31, 2012, compared with the official enrollment as of September 30, 2012. This percentage may differ from the FARMS percentage reported in the requested FY 2013 Capital Budget due to "as of" reporting dates.	Division of Food & Nutrition Services
Feeder School	A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade.) Most schools "feed" 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school.	Division of Long-range Planning

Term	Definition	Source(s)
Geometry Completion Rate	The Geometry completion rate is the percentage of students successfully completing Geometry with a course grade of "C" or higher by the end of Grade 10. Successful completion of Geometry is based upon students who earned a course grade of "C" or higher in both semesters 1 and 2 by the end of Grade 10. If a student took Geometry in middle school, the student must have earned a course grade of "C" or higher in both semesters 1 and 2 and a "D" or higher on the semester 2 final exam to obtain successful completion.	Office of Shared Accountability
Graduation Rate	The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. For any given cohort, students who are entering Grade 9 for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period. The four-year graduation rate is calculated by dividing the number of students who graduate within four years, including the summer following their fourth year of high school, with a regular high school diploma by the number of students who form the adjusted cohort for that graduating class. Students who drop out of high school remain in the adjusted cohort—that is, the denominator of the cohort graduation rate calculation.	MSDE Maryland Report Card at http://www.mdreportcard.org/
Home School	The school to which a student is assigned based on the student's grade level and the geographical boundary of the school.	Division of Long-range Planning
Honors/AP/IB/ College-Level Enrollment	Honors/Advanced Placement (AP), International Baccalaureate (IB), and college-level courses provide rigorous and challenging studies for students who are capable of or motivated to pursue rigorous and challenging instruction. These courses are detailed in the MCPS High School Course Bulletin. The Honors/AP/IB, and college-level enrollment rate is the number of students enrolled in at least one Honors/AP/IB, or college-level course, divided by the total number of students.	MCPS High School Course Bulletin
Least Restrictive Environment (LRE)	Least Restrictive Environment (LRE) refers to the mandate in the <i>Individuals with Disabilities Education Act</i> (IDEA 2004), which states that children with disabilities are to be educated to the maximum extent appropriate with nondisabled peers. MCPS reports LRE settings based on the percent of time a student is educated inside the general education setting. LRE A = Inside General Education Settings 80% or More. LRE C = Inside General Education Settings Less Than 40%.	Office of Special Education and Student Services

Term	Definition	Source(s)
Maryland High School Assessment	The Maryland High School Assessments (HSAs) are end-of-course tests that students take as they complete the appropriate high school level course. All students, including middle school students taking high school level courses, must take the High School Assessment after they complete the appropriate course. These courses currently include Algebra/Data Analysis, Biology, English, and Government.	MSDE Maryland Report Card at http://www.mdreportcard.org/
Maryland School Assessment	The Maryland School Assessment (MSA) measures student achievement in reading, mathematics, and science. <i>Schools at a Glance</i> reports Grades 3–8 reading and mathematics performance and High School Assessment results in English 10 and Algebra for high school students. Percentage proficient includes students at or above the proficient level (proficient + advanced).	MSDE Maryland Report Card at http://www.mdreportcard.org/
Middle School Magnet Consortium	The Middle School Magnet Consortium (MSMC) is comprised of Argyle, A. Mario Loiederman, and Parkland middle schools. MSMC students entering middle school participate in a choice process to rank, in order of preference, their choice of middle school. Rising middle school students from outside the consortium also may apply to attend through a lottery process. School assignments are made by a computer program.	Division of Consortia Choice and Application Program Services
Mobility Rate	The student mobility rate is calculated by dividing the sum of entrants and withdrawals by the average daily membership. Entrants: The number and percentage of students entering (transferring in or re-entering) school during the September to June school year after the first day of school. A student moving from one school to another within the same school district as a result of promotion is not considered to be an entrant for mobility purposes unless the student entered school after the first day. Withdrawals: The number and percentage of students withdrawing (transfers and terminations) for any reason during the September to June school year after the first day of school.	MSDE Maryland Report Card at http://www.mdreportcard.org/
Northeast Consortium	The Northeast Consortium (NEC) is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools. NEC students entering high school participate in a choice process to rank, in order of preference, their choice of high school based on signature program. School assignments are made by a computer program.	Division of Consortia Choice and Application Program Services

Term	Definition	Source(s)
Race/Ethnic Composition	The number and percentage of students enrolled on September 30, 2012, based on the race/ethnic categories established by the U.S. Department of Education. These categories have changed for data reported beginning in the 2010–2011 school year. The abbreviations used in this publication reflect those set by MSDE. The new federal race codes and MSDE abbreviations follow: • American Indian or Alaskan Native—AM • Asian—AS • Black or African American—BL • Hispanic/Latino—HI • Native Hawaiian or Other Pacific Islander—PI • White—WH • Two or more (multiple) races—MU	Office of Shared Accountability
Receiving School	A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from Grade 8 to Grade 9.) Receiving schools will be shown as part of each school's profile.	Office of Shared Accountability
SAT	The SAT is a college entrance exam required by several hundred colleges across the United States as part of the admissions process. The possible scores on the Critical Reading, Mathematics, and Writing sections range from 200–800, with a total possible score of 2400.	Office of Shared Accountability
School Hours	The regular school day with a designated starting time and ending time as defined by the local school system.	Office of the Deputy Superintendent of School Support and Improvement
Special School	A separate MCPS school/center providing services for children with disabilities whose needs cannot be met in comprehensive schools. The special schools included are: Stephen Knolls School, Longview School, Regional Institute for Children and Adolescents (RICA), Rock Terrace School, and Carl Sandburg Learning Center.	Office of Special Education and Student Services
SPED	Special education (SPED) means specially designed instruction and related services, at no cost to the parents, to meet the unique needs of a child with a disability, including: (1) Instruction conducted in the classroom, in the home, in hospitals and institutions, and in other settings; and (2) Instruction in physical education.	Individuals with Disabilities Education Act 2004 Regulations
Suspension Rate	The unduplicated count of the number of students suspended divided by the June 30 total enrollment.	Office of Shared Accountability
TerraNova Comprehensive Tests of Basic Skills Second Edition	The <i>TerraNova</i> Second Edition (TN/2) is a nationally normed assessment administered to MCPS Grade 2 students in the spring. The TN/2 assesses skills in reading, language, mathematics, language mechanics, and mathematics computation. The final year for TN/2 administration in MCPS was 2012.	Office of Shared Accountability

Term	Definition	Source(s)
University	MSDE calculates the percent of students meeting the University	MSDE Maryland Report Card at
System of	System of Maryland entrance requirements. Requirements for	http://www.mdreportcard.org/
Maryland	admission to the University System of Maryland are set by the	
Entrance	Board of Regents of the University System of Maryland and, at a	University System of Maryland
Requirements	minimum, include a cumulative grade point equivalent to a C or	at http://www.usmd.edu/
	better, accumulated course credits in English (4 credits), Social	
	Studies (3 credits), biological and physical sciences (3 credits),	
	mathematics (4 credits), language or advanced technology (2	
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SECTION VIII

PLANNING GUIDE

Guide to Planning and Assessing School-based Special Education Programs

This guide is designed to help school improvement teams better understand how to engage in the continuous improvement of the delivery of special education services in their schools. It is organized around the central issues guiding Montgomery County Public Schools (MCPS) in improving special education. The guide provides specific questions to ask about special education in your school. Some of these questions may be answered by the data you will receive in *Special Education at a Glance*.

What are the features of special education programs and services in our building?

- 1. The following is a list of MCPS special education programs and services. Which services/programs are available in our school?
 - Autism, Autism Resource Services, Asperger's, Elementary Home School Model, Deaf and Hard of Hearing Program, Learning and Academic Disabilities, School Community-based, Learning for Independence, Resource, Emotional Disabilities, Physical Disabilities and Vision Services.
- 2. The following is a list of related services provided to students with Individualized Education Programs (IEPs). Which services are available in our school?
 - Audiology Services, Counseling Services, Occupational Therapy, Orientation and Mobility, Parent Counseling Services, Physical Therapy, Psychological Services, School Health Services, Specialized Transportation, Speech/Language Therapy, and Vision.

Which students receive special education services in our building?

- 1. How many students with IEPs are there in our school?
 - a. What is the male:female ratio?
 - b. How many students are past or current Free and Reduced-price Meals System (FARMS) recipients?
 - c. Are any racial/ethnic, socioeconomic status, age, or other subgroups of students disproportionately represented in special education in our school?
 - d. What are some factors that may have contributed to this disproportionality?
 - e. Are our school's students with disabilities from our attendance area; or do they come from other schools in our cluster, quad cluster, or other clusters in the county?

- f. Does our school have specific special education services/programs that may result in students coming from outside of our attendance area? Are these students more likely to be from specific racial/ethnic groups or other subgroups?
- g. What are their disabilities?
- h. When were these students identified for special education? Did this occur while they were in our school?
- 2. How many students were referred to special education screening in our school during last school year and this school year?
 - a. How many were subsequently found eligible?
 - b. What were the students' races/ethnicities?
 - c. How many students are eligible for FARMS?
 - d. What interventions did general education teachers implement before referral?
 - e. How were these interventions evaluated in terms of duration, intensity, and effectiveness?
 - f. Do some teachers refer more students than other teachers?
 - g. What data do we have on the effectiveness of the Collaborative Problem Solving process in increasing achievement, reducing referrals to special education screening, and/or reducing problem behaviors?
 - h. How do we ensure that students with disabilities are receiving appropriate accommodations, supplementary aids and services, and support before we resort to behavior interventions?
 - i. If a student requires behavior intervention, does the team consider short-term individualized school counseling, a Functional Behavior Assessment/Behavior Intervention Plan, and coordination with outside agencies?

What is the mobility rate of the students in our school who are receiving special education services?

REFLECTIVE QUESTIONS

- 1. How many students with Individualized Education Programs (IEPs) enrolled in or withdrew from our school during the last school year?
- 2. How does this compare with our general education population?
- 3. Why are special education students enrolling in and withdrawing from our building during the school year?
 - a. Change in program? Who initiated the change parent, staff, other?
 - b. Change in disability code?
 - c. Family issues such as moving?
- 4. Does our school have an orientation or transition program in place for new students who receive special education services and their families in order to facilitate their adjustment to a new school and make them feel welcome?

What is the attendance rate of students who receive special education services in our school?

REFLECTIVE QUESTIONS

- 1. What is the attendance rate of students who receive special education services in our school? Does it differ by disability, type of service/program, gender, race/ethnicity, or least restrictive environment (LRE) setting?
- 2. Why are students with disabilities absent? How many are absent due to suspensions or expulsions? Medical issues? Family issues? Mental health issues? Other issues?
- 3. Have any of our special education students been absent for 5 consecutive days? 10 days? More than 11 days?
- 4. Is there a pattern regarding the absences of our special education students? Start of the school day? End of the school day? Holiday breaks? During exams or standardized testing?
- 5. Does our school have supports and services in place to address excessive absences?

Which instructional and assessment accommodations are provided to students who receive special education services in our school?

REFLECTIVE QUESTIONS

- 1. Which assessment accommodations were provided to students with IEPs in our school last year?
 - a. Were all of these accommodations approved by the Maryland State Department of Education (MSDE)? Do our general and special education teachers know the MSDE accommodation policy?
 - b. Were the accommodations included in the IEPs?
 - c. How many of our students who receive special education services have nonstandard accommodations? Do our teachers know which accommodations are considered "nonstandard?"
- 2. Did all students receive the identified accommodations during instruction and during testing? Why or why not?
- 3. How are parents and general and special education teachers informed of accommodations a student may receive in classroom instruction and on assessments?
- 4. Who ensures that students with disabilities receive the accommodations specified in their IEPs? Have parents expressed concern about the lack of accommodations in classroom instruction and/or assessments?

How are students who receive special education services performing on Montgomery County Public Schools Assessment Program (MCPSAP), TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2), Maryland School Assessment (MSA), High School Assessment (HSA), report cards, or other state and local assessments?

- 1. How did our students who receive special education services perform on the Maryland School Assessment, High School Assessment/ Modified High School Assessment, and/or the Alternate Maryland School Assessment (Alt-MSA)?
- 2. How many of our students took the Alt-MSA? Did all of these students meet the criterion of having a significant cognitive disability?
- Did the performance of students who receive special education services differ by disability, services/program, race/ethnicity, FARMS, or

- percentage of time they received instruction in general education classrooms?
- 4. How did students who receive special education services perform on other assessments such as the following:
 - Pre-K MCPSAP (prekindergarten reading and math)
 - MCPSAP-PR (Primary Reading Assessment K-2)
 - MAP-R (Measures of Academic Progress in Grades 3–9)
 - Math Unit Assessment (Grades 2–5)
 - Science Unit Assessment
 - *TerraNova* Comprehensive Test of Basic Skills Second Edition (Grade 2 Assessments)
- 5. Did their performance differ from general education students on the state assessment, classroom exams, or grades?
- 6. What services does our school provide to increase the performance of students with disabilities on assessments? Who delivers these services? Are related service providers involved?

What are the graduation rates for students who receive special education services in our school (high schools only)?

REFLECTIVE QUESTIONS

- 1. Of students who receive special education services, how many have been designated to graduate with a diploma? With a certificate?
 - a. What are the disability classifications of these students?
 - b. Were these disability-classification decisions made by IEP teams in our school, or did students enter our school with this designation?
- 2. At what age are students who receive certificates leaving our school?
- 3. How many students who receive special education services dropped out of our school last year?
 - a. What are the reasons?
 - b. What age/grade were they?
 - c. What were their disabilities?
 - d. Where are these students now?
- 4. Could we predict who was going to drop out? What interventions does our school have for students who receive special education services and have excessive absences, failing grades, and other risk factors for dropping out?

What special education services and supports do students receive in our school, and are they effective?

- Are students receiving the services as indicated on their IEPs? How do we know?
- 2. How many hours of special education and related services do individual students with an IEP receive in our school?
- 3. Has the average number of hours of special education and related services decreased or increased over the past year?
- 4. Do the IEPs of students in our school reflect general curriculum goals and grade-level benchmarks?
- 5. How many students with IEPs receive instruction from highly qualified teachers in reading/language arts, mathematics, and/or science in general education classrooms?
- 6. How many students with IEPs receive their academic instruction solely from special education teachers? Are these teachers considered highly qualified to teach this subject matter? Do these teachers meet the requirements to be highly qualified to teach this subject?
- 7. What academic interventions do we have available to support the achievement of students who receive special education services in the general education curriculum?
 - a. When and how are regular education teachers informed about and receiving students' IEPs?
 - b. How is student progress in interventions monitored? How often is progress evaluated?
 - c. Are interventions implemented with fidelity? Who ensures fidelity of implementation?
 - d. Are teachers using approved research-based or evidence-based practices?
 - e. Have teachers received the necessary professional development to implement interventions with fidelity? Do teachers need additional support to implement interventions?
- 8. How and where are the IEPs for students with disabilities needs maintained? How do general education teachers become aware of a student's IEP?
- 9. How is progress toward IEP goals measured and documented, and how is this information transmitted to parents?

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- 10. How do we ensure that IEP services are provided as specified?
- 11. Do students who receive special education services participate in extracurricular activities? How does their participation compare with the participation of students in the general population? How many receive transportation services? Do parents know the process for requesting after-school activity bus transportation? What supports are available to permit students who receive special education services to access extracurricular activities?

Where are students who receive special education services being educated?

Least Restrictive Environment (LRE) A and LRE C reflect the setting where a student receives special education services. MCPS is required to meet the annual LRE targets set by MSDE and report LRE settings based on the percentage of time a student is educated outside of the general education setting.

Inclusion	MSDE Targets (%)			
Indicator	FY 2011	FY 2012	FY 2013	FY 2014
LRE A (removed from regular class less than 21% of the day)	62.11	62.11	63.11	TBD
LRE C (removed from regular class greater than 60% of the day)	15.61	15.36	15.11	TBD

REFLECTIVE QUESTIONS

- Where are our students receiving their special education services?
 - a. How many are in LRE A and LRE C? Do all our staff members understand the meaning of LRE and the definitions of LRE A and LRE C?
 - b. How many students from our attendance area are receiving special education services at another school? Why (e.g., parental choice, lack of program or service at our school)?
 - c. Have the numbers of students in LRE A and LRE C changed over the past year? For what reasons?
 - d. Are certain students (e.g., disability, race/ ethnicity, FARMS) who receive special education services disproportionately represented in LRE A or LRE C?

- 2. How are decisions regarding LRE made?
 - a. Do general education teachers get to choose whether or not to accept students with IEPs in their classes?
 - b. How are students who receive special education services assigned to general education classes, and are they distributed throughout classrooms, or are they grouped in certain classes? Are there performance and/or behavioral differences depending on how/where students with IEPs are assigned?
- 3. How many students with disabilities are receiving their subject-matter instruction solely in general education classes?
- 4. How many of our students with disabilities are included in general education only for electives, lunch, recess, other?
- 5. What models/approaches are general and special education teachers using to support students who receive special education services in general education classrooms and environments (e.g., co-teaching models, consultation, other)? Have all of our teachers received professional development related to models for supporting inclusive instruction?
 - a. Have the models been evaluated? How do we know if they are working?
 - b. What types of supports and accommodations do we provide to students with IEPs to help them succeed in the general education classroom? Who provides these? What assistive technologies do we use?
- 6. Do performance, attendance, or other key indicators differ among students with the same disabilities by the percentage of time a student with an IEP is educated in a general education classroom?

How do parents and teachers of students who receive special education services perceive the MCPS school environment?

- 1. How do parents of students with disabilities and special education teachers rate the climate in our school?
- 2. Do parents of students with disabilities participate in our school's activities?
- 3. Are there any parents of students with disabilities on our School Improvement Team?

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- 4. Is there a process for parents of students with disabilities to communicate with classroom teachers? Is the process the same as for general education teachers? Is the process working? What evidence do we have that it is working?
- 5. How many complaints, have we had from parents of students who receive special education services in our school? Is there a recurring issue?
- 6. Does our school have a disabilities chairperson? How are parents informed about who the chairperson is, and is the special needs committee active within our school's parent-teacher association (PTA)?
- 7. Have parents of students with disabilities responded to the parent satisfaction survey for our school differently from general education parents? If so, in what ways and why?
- 8. Is there a schoolwide homework policy in our school? Is it different for students who receive special education services? Are students with disabilities assigned class work that they miss due to pull-out services as homework? What supports are available to help students with disabilities and their families complete homework assignments?
- 9. Are the modifications and accommodations for homework for students who receive special education services known to the general education teachers? To the parents?
- 10. Are specialized homework supports available for students who receive special education services in our school?
- 11. In our school, do all teachers share responsibility for the performance of students who receive special education services?
- 12. What training or supports are given to our teachers who provide services to students with disabilities? What follow-up has been put in place to monitor the implementation and/or effectiveness for students?

What mental health and behavioral interventions are used in our school? REFLECTIVE QUESTIONS

- 1. What are the suspension and expulsion rates for students with disabilities in our school?
 - a. What are the reasons for suspensions?
 - b. Has the number increased/decreased over the past school year? Why?

- c. When considering a behavior infraction of a student with a disability, do we investigate whether the student has had appropriate supports and accommodations and whether the student's IEP is being fully implemented?
- 2. Does our school have a schoolwide plan for dealing with disruptive students? Does our school have a plan based on positive behavior supports?
- 3. Does our school have a crisis intervention plan for students who are in behavioral/emotional crisis? Is this plan based on positive behavior supports?
- 4. Are physical restraints used in our school? If so, under what circumstances? How is their use documented? How are parents informed?
- 5. Have our staff members been trained in physical restraint techniques?
- 6. Do we use in-school suspension?
 - a. How often has it been used?
 - b. Are records maintained?
- 7. Do any of our students have functional behavioral assessments?
- 8. Do any of our students have Behavioral Intervention Plans (Behavioral Management Plans)? Do we know whether these plans are being implemented properly?
- 9. Do we have or use in-school intervention in our building? How often do we utilize alternatives to suspension?
- 10. Do we have procedures for using in-school intervention?
- 11. How do we ensure appropriate services are provided during an in-school intervention?
- 12. Do we keep logs documenting who uses in-school intervention?
- 13. Do some teachers use in-school intervention or in-school suspension more than others?
- 14. Who reviews the serious incident reports for our school?
 - a. What actions are taken?
 - b. Do we keep records on the students who have been involved in serious incidents?
- 15. Have our staff members been trained in positive behavior-intervention strategies?

This document is available in an alternate format, upon request, under the Americans with Disabilities Act, by contacting the Public Information Office, at 850 Hungerford Drive, Room 112, Rockville, MD 20850, or by phone at 301-279-3391 or via the Maryland Relay at 1-800-735-2258.

Individuals who need sign language interpretation or cued speech transliteration in communicating with Montgomery County Public Schools (MCPS) may contact Interpreting Services in the Deaf and Hard of Hearing Program at 301-517-5539.

MCPS prohibits illegal discrimination on the basis of race, color, gender, religion, ancestry, national origin, marital status, socioeconomic status, age, disability, physical characteristics, or sexual orientation. Inquiries or complaints regarding discrimination or Title IX issues such as gender equity and sexual harassment should be directed to the Office of the Deputy Superintendent of Teaching, Learning, and Programs at 301-279-3126, via the Maryland Relay at 1-800-735-2258, or addressed to that office at 850 Hungerford Drive, Room 129, Rockville, MD 20850.

Montgomery County Public Schools at a Glance

Our School System

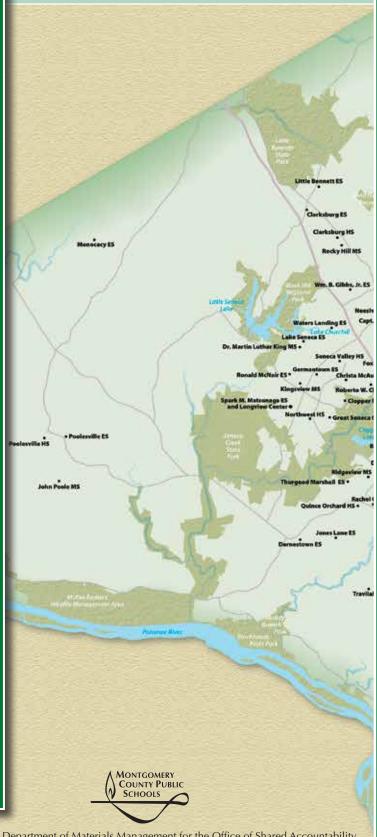
- 148,779 students for 2012–2013
- Largest school system in Maryland
- 17th largest school system in the United States
- Students from 164 countries speaking 184 languages
- 15 million meals served
- More than 100,000 students transported on 1,264 buses
- 202 schools
 - 132 elementary schools
 - 38 middle schools
 - 25 high schools
 - 1 career and technology center
 - 5 special schools
 - 1 charter school
 - 35 National Blue Ribbon schools

Our Students

- Demographics (2012–2013)
 - 33.0 percent White
 - 21.3 percent Black or African American
 - 26.7 percent Hispanic/Latino
 - 14.3 percent Asian
 - ≤5 percent two or more races
 - ≤5 percent American Indian or Alaskan Native
 - ≤5 percent Native Hawaiian or other Pacific Islander
- 33.2 percent participate in Free and Reduced-price Meals System (FARMS)
- 10.9 percent receive special education services
- 15.4 percent participate in English for Speakers of Other Languages (ESOL)
- 1651 average combined SAT score
- 141 National Merit Finalists

System Resources

- \$2.2 billion FY 2013 Operating Budget
- \$1.352 billion amended six-year Capital Improvements Program (FY 2013–2018)
- 22,236 employees
- 11,836 teachers
- 86.9 percent of teachers with a master's degree or equivalent



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