

**MCPS**  
**Special Education**  
**at a Glance**  
**2007-2008**

**Department of Reporting and Regulatory Accountability**  
**Montgomery County Public Schools**

## **ACKNOWLEDGEMENTS**

**This publication is the result of the efforts of several offices within the Montgomery County Public Schools:**

Department of Reporting and Regulatory Accountability

Department of Special Education

Office of the Chief Operating Officer

Office of Curriculum and Instructional Programs

Office of School Performance

Office of Shared Accountability

Office of the Chief Technology Officer

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Questions concerning statistical, demographic or test data may be directed to the Department of Reporting and Regulatory Accountability.

Questions concerning special education programs may be directed to the Department of Special Education Services.

Questions concerning staffing may be directed to the Office of the Chief Operating Officer.

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# **SECTION I**

## **INTRODUCTION**



## INTRODUCTION

*MCPS Special Education at a Glance* is a direct result of the work of the Special Education Continuous Improvement Team (SECIT), an advisory group to the Montgomery County Public Schools Board of Education Special Education Ad Hoc Subcommittee. During the 2004-2005 school year, the SECIT developed, in collaboration with special education staff, a *Guide to Planning and Assessing School-Based Special Education Programs* and a prototype for an accompanying publication, *MCPS Special Education at a Glance*.

*MCPS Special Education at a Glance*, which includes a copy of the *Guide to Planning and Assessing School-Based Special Education Programs*, provides in a single document, information about the special education population at each MCPS school, including enrollment, staffing, programs, and outcome measures. *MCPS Special Education at a Glance* is a companion document to *MCPS Schools at a Glance* and contains information that can be used to inform school improvement plans and to identify best practices to improve outcomes for students with disabilities.





**SECTION II**  
**ELEMENTARY SCHOOL PROFILES**



# Arcola Elementary School - #790

Principal: Mr. Eric Wilson  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

1820 Franwall Drive Wheaton, MD 20902  
[www.montgomeryschoolsmd.org/schools/arcolae/](http://www.montgomeryschoolsmd.org/schools/arcolae/)

Office Phone: (301) 649-8590  
 Fax Number: (301) 649-8592  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Lee

2007-2008 Official School Enrollment = 347												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
47.6	52.4	22.2	0.0	12.7	55.6	9.5	50.1	70.0	10.4	Total SpEd Enrollment	36			
											In home school	23	63.9	
											Not in home school	13	36.1	

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
25.0	75.0	27.8	0.0	16.7	47.2	8.3	38.9	63.9

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	83	
Not in home school	60	72.3

Testing Accommodations *	
Accommodation	N
Extended Time	
Reduce Distractions to Student	
Scribe	
Verbal Reader for Verbatim Reading of Entire Test	
Respond on Test Booklet	
Calculation Devices	
Multiple or Frequent Breaks	
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Reduce Distractions to Other Students	
Visual Cues	
Instructional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	7	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	14	70.0	0	0.0	1	5.0	5	25.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	2	66.7	1	33.3	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	3	100.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	1	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * =
SpEd Mobility Rate (Entrants + Withdrawals) * =

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate

Special Education Teachers	
Number SpEd	Percent of Total
3.0	8.7
Special Education Paraeducators	
Number SpEd	Percent of Total
5.3	60.9

Special Education Programs
School/Community-Based

\* 2006-2007 School Year Data

# Ashburton Elementary School - #425

Principal: Miss Charlene Eroh  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

6314 Lone Oak Drive Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/ashburtones/](http://www.montgomeryschoolsmd.org/schools/ashburtones/)

Office Phone: (301) 571-6959  
 Fax Number: (301) 897-2517  
 Cluster Name: Walter Johnson  
 Receiving Schools: North Bethesda

2007-2008 Official School Enrollment = 583												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
45.8	54.2	13.4	0.2	17.3	13.2	55.9	11.7	11.3	17.2	Total SpEd Enrollment	89		
											In home school	35	39.3
											Not in home school	54	60.7

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
22.0	78.0	15.0	0.0	8.0	14.0	63.0	0.0	10.0

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	46	
Not in home school	11	23.9

Testing Accommodations *	
Accommodation	N
Extended Time	43
Reduce Distractions to Student	43
Scribe	33
Verbal Reader for Verbatim Reading of Entire Test	26
Respond on Test Booklet	28
Calculation Devices	23
Multiple or Frequent Breaks	20
Graphic Organizers	23
Verbal Reader for Verbatim Reading of Selected Sections	10
Monitor Test Response	7
Reduce Distractions to Other Students	14
Visual Cues	15
Instructional Strategies	
Visual Organizers	16

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	2	20.0	0	0.0	4	40.0	4	40.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0	
Health Impaired	11	40.7	0	0.0	14	51.9	2	7.4	
Learning Disabilities	5	41.7	0	0.0	6	50.0	1	8.3	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	0	0.0	2	40.0	3	60.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	1	2.1	46	97.9	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	13	76.9
Language	13	30.8
Mathematics	13	53.8
Language Mechanics	13	38.5
Mathematics Computation	13	61.5
Composite Index	13	38.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	8	80.0	10	6	60.0
4	12	9	75.0	12	9	75.0
5	12	6	50.0	12	8	66.7

Other Participation
SpEd Attendance Rate * = 96.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 13.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	4	3.2

Special Education Teachers	
Number SpEd	Percent of Total
10.0	24.4
Special Education Paraeducators	
Number SpEd	Percent of Total
9.6	83.7

Special Education Programs
Learning and Academic Disabilities
Preschool Education Program (PEP)

\* 2006-2007 School Year Data

# Bannockburn Elementary School - #420

Principal: Ms. Kimberly Bosnic  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

6520 Dalroy Lane Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/bannockburnes/](http://www.montgomeryschoolsmd.org/schools/bannockburnes/)

Office Phone: (301) 320-6555  
 Fax Number: (301) 320-6559  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2007-2008 Official School Enrollment = 343												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.9	50.1	1.5	0.0	8.5	6.7	83.4	5.8	2.0	9.9	Total SpEd Enrollment	26		
											In home school	26	100.0
											Not in home school	0	0.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
35.3	64.7	5.9	0.0	5.9	0.0	88.2	0.0	2.9

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	36	
Not in home school	10	27.8

Testing Accommodations *	
Accommodation	N
Extended Time	20
Reduce Distractions to Student	20
Scribe	16
Verbal Reader for Verbatim Reading of Entire Test	3
Respond on Test Booklet	19
Calculation Devices	11
Multiple or Frequent Breaks	18
Graphic Organizers	20
Verbal Reader for Verbatim Reading of Selected Sections	12
Monitor Test Response	
Reduce Distractions to Other Students	18
Visual Cues	
Instructional Strategies	20
Visual Organizers	20

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	5	33.3	0	0.0	0	0.0	10	66.7	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	8	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	8	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	40.0
Language	5	40.0
Mathematics	5	80.0
Language Mechanics	5	20.0
Mathematics Computation	5	60.0
Composite Index	5	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	5	100.0
4	5	5	100.0	5	5	100.0
5	8	8	100.0	8	7	87.5

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	4.4
Special Education Paraeducators	
Number SpEd	Percent of Total
0.4	33.3

Special Education Programs	

\* 2006-2007 School Year Data

# Lucy V. Barnsley Elementary School - #505

Principal: Ms. Kristin Alban  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

14516 Nadine Drive Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/barnsleyes/](http://www.montgomeryschoolsmd.org/schools/barnsleyes/)

Office Phone: (301) 460-2121  
 Fax Number: (301) 460-2172  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2007-2008 Official School Enrollment = 598												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.0	53.0	12.0	0.0	15.7	26.3	46.0	10.9	22.2	10.4	Total SpEd Enrollment	61		
											In home school	25	41.0
											Not in home school	36	59.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
38.7	61.3	11.3	0.0	14.5	29.0	45.2	3.2	29.0

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	51	
Not in home school	26	51.0

Testing Accommodations *	
Accommodation	N
Extended Time	39
Reduce Distractions to Student	38
Scribe	26
Verbal Reader for Verbatim Reading of Entire Test	28
Respond on Test Booklet	14
Calculation Devices	22
Multiple or Frequent Breaks	25
Graphic Organizers	13
Verbal Reader for Verbatim Reading of Selected Sections	4
Monitor Test Response	15
Reduce Distractions to Other Students	4
Visual Cues	4
Instructional Strategies	
Visual Organizers	6

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	33.3	0	0.0	1	33.3	1	33.3	
Deaf	2	12.5	2	12.5	11	68.8	1	6.3	
Speech/Language	14	73.7	1	5.3	2	10.5	2	10.5	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	2	66.7	0	0.0	1	33.3	0	0.0	
Learning Disabilities	10	58.8	4	23.5	3	17.6	0	0.0	
Multiple Disabilities	1	50.0	1	50.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	37.5
Language	8	37.5
Mathematics	8	37.5
Language Mechanics	8	62.5
Mathematics Computation	8	75.0
Composite Index	8	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	6	66.7	9	4	44.4
4	14	12	85.7	14	12	85.7
5	13	9	69.2	13	5	38.5

Other Participation
SpEd Attendance Rate * = 95.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 13.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	3	5.1

Special Education Teachers	
Number SpEd	Percent of Total
5.0	12.7
Special Education Paraeducators	
Number SpEd	Percent of Total
5.9	74.6

Special Education Programs
Gifted and Talented/Learning Disabled
Primary & Intermediate Deaf & Hard/Hearing Program (Total Communication)

\* 2006-2007 School Year Data

# Beall Elementary School - #207

Principal: Mr. Troy E. Boddy  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

451 Beall Avenue Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/bealles/](http://www.montgomeryschoolsmd.org/schools/bealles/)

Office Phone: (301) 279-8460  
 Fax Number: (301) 279-4999  
 Cluster Name: Richard Montgomery  
 Receiving Schools: Julius West

2007-2008 Official School Enrollment = 600												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.0	49.0	20.8	0.3	26.8	13.7	38.3	23.8	30.2	8.2	Total SpEd Enrollment	40		
											In home school	26	65.0
											Not in home school	14	35.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
34.7	65.3	20.4	0.0	12.2	16.3	51.0	6.1	28.6

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	57	
Not in home school	31	54.4

Testing Accommodations *	
Accommodation	N
Extended Time	34
Reduce Distractions to Student	33
Scribe	29
Verbal Reader for Verbatim Reading of Entire Test	26
Respond on Test Booklet	28
Calculation Devices	16
Multiple or Frequent Breaks	3
Graphic Organizers	15
Verbal Reader for Verbatim Reading of Selected Sections	3
Monitor Test Response	2
Reduce Distractions to Other Students	2
Visual Cues	
Instructional Strategies	28
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	5	31.3	1	6.3	2	12.5	8	50.0	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0	
Health Impaired	5	83.3	0	0.0	1	16.7	0	0.0	
Learning Disabilities	9	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	0	0.0	1	100.0	
Deaf/Blind									
Autism	2	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	13	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	50.0
Language	10	20.0
Mathematics	10	30.0
Language Mechanics	10	40.0
Mathematics Computation	10	60.0
Composite Index	10	30.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	7	100.0	7	6	85.7
4	7	6	85.7	7	5	71.4
5	8	7	87.5	8	3	37.5

Other Participation
SpEd Attendance Rate * = 95.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.6

Special Education Teachers	
Number SpEd	Percent of Total
2.8	6.5
Special Education Paraeducators	
Number SpEd	Percent of Total
3.1	48.3

Special Education Programs
Augmentative Communication (K-2)
Language Disabilities (Pre-K)

\* 2006-2007 School Year Data

# Bel Pre Elementary School - #780

Principal: Ms. Carmen van Zutphen  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

13801 Rippling Brook Drive Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/belprees/](http://www.montgomeryschoolsmd.org/schools/belprees/)

Office Phone: (301) 460-2145  
 Fax Number: (301) 460-2148  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Strathmore

2007-2008 Official School Enrollment = 478												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.9	53.1	46.0	0.2	10.3	33.5	10.0	30.8	51.7	6.1	Total SpEd Enrollment	29		
											In home school	27	93.1
											Not in home school	2	6.9

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
20.7	79.3	37.9	0.0	3.4	37.9	20.7	37.9	44.8

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	42	
Not in home school	15	35.7

Testing Accommodations *	
Accommodation	N
Extended Time	19
Reduce Distractions to Student	17
Scribe	13
Verbal Reader for Verbatim Reading of Entire Test	12
Respond on Test Booklet	9
Calculation Devices	2
Multiple or Frequent Breaks	10
Graphic Organizers	8
Verbal Reader for Verbatim Reading of Selected Sections	5
Monitor Test Response	16
Reduce Distractions to Other Students	9
Visual Cues	13
Instructional Strategies	
Visual Organizers	9

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	15	65.2	1	4.3	0	0.0	7	30.4	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	50.0	2	50.0	0	0.0	0	0.0	
Learning Disabilities	0	0.0	1	100.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	19	26.3
Language	19	21.1
Mathematics	19	21.1
Language Mechanics	19	15.8
Mathematics Computation	19	26.3
Composite Index	19	21.1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	2	5.4

Special Education Teachers	
Number SpEd	Percent of Total
1.5	3.8
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	15.9

Special Education Programs
Elementary Home School Model (K-2)

\* 2006-2007 School Year Data



# Bells Mill Elementary School - #607

Principal: Mrs. Jerri B. Oglesby  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

8225 Bells Mill Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/bellsmilles/](http://www.montgomeryschoolsmd.org/schools/bellsmilles/)

Office Phone: (301) 469-1046  
 Fax Number: (301) 469-1060  
 Cluster Name: Winston Churchill  
 Receiving Schools: Cabin John

2007-2008 Official School Enrollment = 406												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
44.8	55.2	11.8	0.7	17.5	8.6	61.3	9.1	8.6	5.4	Total SpEd Enrollment	20		
											In home school	19	95.0
											Not in home school	1	5.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
18.2	81.8	18.2	0.0	0.0	18.2	63.6	9.1	13.6

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	34	
Not in home school	15	44.1

Testing Accommodations *	
Accommodation	N
Extended Time	10
Reduce Distractions to Student	15
Scribe	7
Verbal Reader for Verbatim Reading of Entire Test	4
Respond on Test Booklet	6
Calculation Devices	6
Multiple or Frequent Breaks	5
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	3
Monitor Test Response	2
Reduce Distractions to Other Students	
Visual Cues	
Instruational Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	11	78.6	0	0.0	0	0.0	3	21.4	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	60.0
Language	5	60.0
Mathematics	5	60.0
Language Mechanics	5	80.0
Mathematics Computation	5	80.0
Composite Index	5	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	2			2		
4	5	5	100.0	5	4	80.0
5	5	3	60.0	5	4	80.0

Other Participation
SpEd Attendance Rate * = 94.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	4.4

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.7
Special Education Paraeducators	
Number SpEd	Percent of Total
0.7	29.7

Special Education Programs
Autism

\* 2006-2007 School Year Data

# Belmont Elementary School - #513

Principal: Mr. Peter H. Bray  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19528 Olney Mill Road Olney, MD 20832  
[www.montgomeryschoolsmd.org/schools/belmontes/](http://www.montgomeryschoolsmd.org/schools/belmontes/)

Office Phone: (301) 924-3140  
 Fax Number: (301) 924-3233  
 Cluster Name: Sherwood  
 Receiving Schools: Rosa Parks

2007-2008 Official School Enrollment = 408												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
44.6	55.4	10.0	0.2	6.9	7.6	75.2	5.9	6.6	15.2	Total SpEd Enrollment	58		
											In home school	55	94.8
											Not in home school	3	5.2

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.6	69.4	9.7	0.0	4.8	6.5	79.0	6.5	8.1

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	71	
Not in home school	16	22.5

Testing Accommodations *	
Accommodation	N
Extended Time	44
Reduce Distractions to Student	43
Scribe	23
Verbal Reader for Verbatim Reading of Entire Test	14
Respond on Test Booklet	28
Calculation Devices	8
Multiple or Frequent Breaks	20
Graphic Organizers	19
Verbal Reader for Verbatim Reading of Selected Sections	25
Monitor Test Response	
Reduce Distractions to Other Students	18
Visual Cues	1
Instructional Strategies	
Visual Organizers	1

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	32	86.5	0	0.0	0	0.0	5	13.5	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	7	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	12	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	0	0.0	3	100.0	
Deaf/Blind									
Autism	2	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	55.6
Language	9	55.6
Mathematics	9	44.4
Language Mechanics	9	44.4
Mathematics Computation	9	44.4
Composite Index	9	55.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	9	75.0	12	11	91.7
4	18	9	50.0	18	12	66.7
5	16	12	75.1	16	13	81.3

Other Participation
SpEd Attendance Rate * = 96.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	11.6
Special Education Paraeducators	
Number SpEd	Percent of Total
1.7	65.9

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data

# Bethesda Elementary School - #401

Principal: Ms. Lisa S. Seymour  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools: Rosemary Hills

7600 Arlington Road Bethesda, MD 20814  
[www.montgomeryschoolsmd.org/schools/bethesdaes/](http://www.montgomeryschoolsmd.org/schools/bethesdaes/)

Office Phone: (301) 657-4979  
 Fax Number: (301) 657-4973  
 Cluster Name: B-CC, Walt Whitman  
 Receiving Schools: Pyle, Westland

2007-2008 Official School Enrollment = 447												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
43.8	56.2	4.9	0.0	12.8	10.3	72.0	9.8	7.4	12.5	Total SpEd Enrollment	54		
											In home school	39	72.2
											Not in home school	15	27.8

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
32.1	67.9	8.9	0.0	7.1	19.6	64.3	12.5	17.9

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	51	
Not in home school	12	23.5

Testing Accommodations *	
Accommodation	N
Extended Time	33
Reduce Distractions to Student	28
Scribe	24
Verbal Reader for Verbatim Reading of Entire Test	11
Respond on Test Booklet	23
Calculation Devices	8
Multiple or Frequent Breaks	20
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	16
Monitor Test Response	5
Reduce Distractions to Other Students	4
Visual Cues	1
Instructional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	2	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	19	76.0	1	4.0	1	4.0	4	16.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired	0	0.0	1	100.0	0	0.0	0	0.0	
Health Impaired	6	66.7	3	33.3	0	0.0	0	0.0	
Learning Disabilities	5	71.4	2	28.6	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	1	33.3	2	66.7	0	0.0	
Deaf/Blind	1	100.0	0	0.0	0	0.0	0	0.0	
Autism	2	25.0	5	62.5	1	12.5	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	28.6
Language	7	28.6
Mathematics	7	28.6
Language Mechanics	6	16.7
Mathematics Computation	7	14.3
Composite Index	7	42.9

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	3	37.5	8	3	37.5
4	6	3	50.0	6	5	83.3
5	14	8	57.1	14	6	42.8

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.0

Special Education Teachers	
Number SpEd	Percent of Total
4.5	14.8
Special Education Paraeducators	
Number SpEd	Percent of Total
6.1	79.0

Special Education Programs
Elementary Home School Model
School/Community-Based

\* 2006-2007 School Year Data

# Beverly Farms Elementary School - #226

Principal: Dr. Beth Brown  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

8501 Post Oak Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/beverlyfarmses/](http://www.montgomeryschoolsmd.org/schools/beverlyfarmses/)

Office Phone: (301) 469-1050  
 Fax Number: (301) 469-1058  
 Cluster Name: Winston Churchill  
 Receiving Schools: Hoover

2007-2008 Official School Enrollment = 585													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.4	50.6	6.7	0.2	22.6	8.5	62.1	7.0	3.6	9.9	Total SpEd Enrollment	56		
											In home school	37	66.1
											Not in home school	19	33.9
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
24.1	75.9	13.8	0.0	8.6	6.9	70.7	6.9	12.1					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	53	
											Not in home school	16	30.2

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	22	71.0	6	19.4	1	3.2	2	6.5	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0	
Health Impaired	3	60.0	2	40.0	0	0.0	0	0.0	
Learning Disabilities	5	50.0	4	40.0	1	10.0	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	3	42.9	4	57.1	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	1	33.3	0	0.0	0	0.0	2	66.7	

Testing Accommodations *	
Accommodation	N
Extended Time	42
Reduce Distractions to Student	45
Scribe	26
Verbal Reader for Verbatim Reading of Entire Test	14
Respond on Test Booklet	33
Calculation Devices	24
Multiple or Frequent Breaks	24
Graphic Organizers	26
Verbal Reader for Verbatim Reading of Selected Sections	21
Monitor Test Response	5
Reduce Distractions to Other Students	2
Visual Cues	13
Instructional Strategies	
Visual Organizers	8

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	7	63.7	11	8	72.7
4	11	10	90.9	11	6	54.6
5	13	7	53.9	13	10	76.9

Other Participation
SpEd Attendance Rate * = 95.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	2	3.3

Special Education Teachers	
Number SpEd	Percent of Total
5.0	12.9
Special Education Paraeducators	
Number SpEd	Percent of Total
4.1	73.0

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Bradley Hills Elementary School - #410

Principal: Ms. Sandra S. Reece  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

8701 Hartsdale Avenue Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/bradleyhillses/](http://www.montgomeryschoolsmd.org/schools/bradleyhillses/)

Office Phone: (301) 571-6966  
 Fax Number: (301) 571-6969  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2007-2008 Official School Enrollment = 423													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
45.2	54.8	2.1	0.0	10.6	5.7	81.6	5.2	1.4	7.1	Total SpEd Enrollment	26		
											In home school	23	88.5
											Not in home school	3	11.5
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
23.3	76.7	0.0	0.0	6.7	3.3	90.0	0.0	0.0					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	30	
											Not in home school	7	23.3

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	50.0	0	0.0	0	0.0	1	50.0	
Deaf	1	100.0	0	0.0	0	0.0	0	0.0	
Speech/Language	9	75.0	0	0.0	0	0.0	3	25.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	2	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	1	16.7	0	0.0	0	0.0	5	83.3	

Testing Accommodations *	
Accommodation	N
Extended Time	13
Reduce Distractions to Student	13
Scribe	5
Verbal Reader for Verbatim Reading of Entire Test	
Respond on Test Booklet	14
Calculation Devices	1
Multiple or Frequent Breaks	3
Graphic Organizers	3
Verbal Reader for Verbatim Reading of Selected Sections	3
Monitor Test Response	
Reduce Distractions to Other Students	
Visual Cues	
Instructional Strategies	
Visual Organizers	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	100.0
Language	7	85.7
Mathematics	7	85.7
Language Mechanics	7	85.7
Mathematics Computation	7	71.4
Composite Index	7	85.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	6	5	83.3	6	6	100.0
5	5	5	100.0	5	5	100.0

Other Participation
SpEd Attendance Rate * = 97.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.7
Special Education Paraeducators	
Number SpEd	Percent of Total
0.5	36.4

Special Education Programs	

\* 2006-2007 School Year Data

# Broad Acres Elementary School - #304

Principal: Mr. Michael D. Bayewitz  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

710 Beacon Road Silver Spring, MD 20903  
[www.montgomeryschoolsmd.org/schools/broadacres/](http://www.montgomeryschoolsmd.org/schools/broadacres/)

Office Phone: (301) 431-7616  
 Fax Number: (301) 431-7691  
 Cluster Name: Northeast Consortium  
 Receiving Schools: White Oak

2007-2008 Official School Enrollment = 447												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
51.5	48.5	22.4	0.7	13.6	62.4	0.9	51.7	88.6	5.4	Total SpEd Enrollment	21			
											In home school	20	95.2	
											Not in home school	1	4.8	

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
29.2	70.8	25.0	0.0	8.3	66.7	0.0	58.3	83.3

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	28	
Not in home school	8	28.6

Testing Accommodations *	
Accommodation	N
Extended Time	11
Reduce Distractions to Student	10
Scribe	10
Verbal Reader for Verbatim Reading of Entire Test	9
Respond on Test Booklet	4
Calculation Devices	6
Multiple or Frequent Breaks	5
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	3
Reduce Distractions to Other Students	2
Visual Cues	2
Instructional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	11	64.7	0	0.0	0	0.0	6	35.3	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired									
Learning Disabilities	4	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	0	0.0	0	0.0	1	100.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	1	
Language	1	
Mathematics	1	
Language Mechanics	1	
Mathematics Computation	1	
Composite Index	1	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	2			2		
5	5	1	20.0	5	1	20.0

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 35.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	4.0

Special Education Teachers	
Number SpEd	Percent of Total
2.0	5.0
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	11.9

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data

# Brooke Grove Elementary School - #518

Principal: Mr. Emmanuel J. Jean-Philippe, Act

2700 Spartan Road Olney, MD 20832

Office Phone: (301) 924-3154

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/brookegroveves/](http://www.montgomeryschoolsmd.org/schools/brookegroveves/)

Fax Number: (301) 924-3161

School Hours: 8:50 - 3:05

Cluster Name: Sherwood

Feeder Schools:

Receiving Schools: Farquhar

### 2007-2008 Official School Enrollment = 403

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.4	50.6	23.3	0.2	14.1	12.9	49.4	9.7	16.6	18.9	Total SpEd Enrollment	75		
											In home school	36	48.0
											Not in home school	39	52.0
											SpEd students living in attendance area	46	
											Not in home school	10	21.7

### 2007-2008 Official School Special Education Enrollment

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
32.9	67.1	23.7	0.0	10.5	11.8	53.9	5.3	26.3

### 2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

Testing Accommodations *	
Accommodation	N
Extended Time	69
Reduce Distractions to Student	69
Scribe	47
Verbal Reader for Verbatim Reading of Entire Test	43
Respond on Test Booklet	53
Calculation Devices	31
Multiple or Frequent Breaks	29
Graphic Organizers	1
Verbal Reader for Verbatim Reading of Selected Sections	11
Monitor Test Response	7
Reduce Distractions to Other Students	2
Visual Cues	1
Instructional Strategies	
Visual Organizers	1

### Least Restrictive Environment (as of 10/31/2007)

Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
	Mental Retardation							
Hearing Impaired								
Deaf								
Speech/Language	11	27.5	6	15.0	16	40.0	7	17.5
Visually Impaired								
Emotionally Disturbed	0	0.0	1	100.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	4	21.1	3	15.8	11	57.9	1	5.3
Learning Disabilities	4	57.1	2	28.6	1	14.3	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	7	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	1	50.0	0	0.0	0	0.0	1	50.0

### TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) \*

Subtest	Number Tested	% >= 50th NCE
Reading	11	36.4
Language	11	36.4
Mathematics	11	36.4
Language Mechanics	11	36.4
Mathematics Computation	11	54.5
Composite Index	11	45.5

### Maryland School Assessments (SpEd) \*

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	14	8	57.1	14	5	35.7
4	21	14	66.7	21	7	33.3
5	14	7	50.0	14	3	21.4

### Other Participation

SpEd Attendance Rate * = 96.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.9%

### Special Education Suspensions \*

Number of Incidents	Number of Students	Rate
1	1	1.1

### Special Education Teachers

Number SpEd	Percent of Total
6.5	20.2
Special Education Paraeducators	
Number SpEd	Percent of Total
7.8	79.6

### Special Education Programs

Elementary Home School Model
Elementary Learning Center

\* 2006-2007 School Year Data

# Brookhaven Elementary School - #807

Principal: Mr. Robert B. Grundy  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

4610 Renn Street Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/brookhavenes/](http://www.montgomeryschoolsmd.org/schools/brookhavenes/)

Office Phone: (301) 460-2140  
 Fax Number: (301) 460-2460  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle, Loiederman, Parkland

2007-2008 Official School Enrollment = 392												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.0	51.0	35.5	0.0	8.4	44.9	11.2	45.4	57.4	24.5	Total SpEd Enrollment	93		
											In home school	26	28.0
											Not in home school	67	72.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.2	69.8	21.9	0.0	8.3	42.7	27.1	36.5	44.8

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	42	
Not in home school	16	38.1

Testing Accommodations *	
Accommodation	N
Extended Time	39
Reduce Distractions to Student	38
Scribe	31
Verbal Reader for Verbatim Reading of Entire Test	30
Respond on Test Booklet	27
Calculation Devices	19
Multiple or Frequent Breaks	18
Graphic Organizers	2
Verbal Reader for Verbatim Reading of Selected Sections	9
Monitor Test Response	13
Reduce Distractions to Other Students	6
Visual Cues	1
Instructional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	13	56.5	1	4.3	8	34.8	1	4.3
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0	2	100.0	0	0.0
Orthopedically Impaired								
Health Impaired	2	40.0	0	0.0	3	60.0	0	0.0
Learning Disabilities	4	57.1	0	0.0	3	42.9	0	0.0
Multiple Disabilities	1	33.3	0	0.0	1	33.3	1	33.3
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	2	100.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	53	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	20.0
Language	10	20.0
Mathematics	10	10.0
Language Mechanics	10	30.0
Mathematics Computation	10	50.0
Composite Index	10	10.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	1	16.7	6	1	16.7
4	16	10	62.5	16	8	50.1
5	10	3	30.0	10	5	50.0

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 21.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	5	3.9

Special Education Teachers	
Number SpEd	Percent of Total
10.0	26.0
Special Education Paraeducators	
Number SpEd	Percent of Total
6.8	60.0

Special Education Programs
Learning and Academic Disabilities
Preschool Education Program (PEP)

\* 2006-2007 School Year Data



## Brown Station Elementary School - #559

Principal: Ms. Jan J. Riley

851 Quince Orchard Boulevard Gaithersburg, MD 20878

Office Phone: (301) 840-7172

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/brownstations/](http://www.montgomeryschoolsmd.org/schools/brownstations/)

Fax Number: (301) 840-7175

School Hours: 8:50 - 3:05

Cluster Name: Quince Orchard

Feeder Schools:

Receiving Schools: Lakelands Park

### 2007-2008 Official School Enrollment = 379

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.3	50.7	42.2	0.0	11.3	30.1	16.4	21.6	50.7	7.9	Total SpEd Enrollment	26		
											In home school	19	73.1
											Not in home school	7	26.9
											SpEd students living in attendance area	42	
											Not in home school	23	54.8

### 2007-2008 Official School Special Education Enrollment

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.0	70.0	46.7	0.0	10.0	23.3	20.0	13.3	46.7

### 2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

Testing Accommodations *	
Accommodation	N
Extended Time	15
Reduce Distractions to Student	17
Scribe	12
Verbal Reader for Verbatim Reading of Entire Test	12
Respond on Test Booklet	
Calculation Devices	10
Multiple or Frequent Breaks	7
Graphic Organizers	4
Verbal Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	7
Reduce Distractions to Other Students	5
Visual Cues	6
Instructional Strategies	17
Visual Organizers	

Disability	Least Restrictive Environment (as of 10/31/2007)							
	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	11	84.6	0	0.0	0	0.0	2	15.4
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	3	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	2	22.2	0	0.0	0	0.0	7	77.8

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	3	60.0	5	3	60.0
4	3			3		
5	3			3		

Other Participation
SpEd Attendance Rate * = 93.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 28.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.0	6.8
Special Education Paraeducators	
Number SpEd	Percent of Total
1.3	17.3

Special Education Programs
Learning for Independence (K-1)

\* 2006-2007 School Year Data

# Burning Tree Elementary School - #419

Principal: Dr. Helen Chaset  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

7900 Beech Tree Road Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/burningtrees/](http://www.montgomeryschoolsmd.org/schools/burningtrees/)

Office Phone: (301) 320-6510  
 Fax Number: (301) 320-6538  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2007-2008 Official School Enrollment = 514												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
52.5	47.5	4.5	0.2	19.5	8.6	67.3	10.3	3.7	13.2	Total SpEd Enrollment	65		
											In home school	28	43.1
											Not in home school	37	56.9

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.5	73.5	14.7	0.0	14.7	20.6	50.0	17.6	22.1

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	36	
Not in home school	8	22.2

Testing Accommodations *	
Accommodation	N
Extended Time	50
Reduce Distractions to Student	53
Scribe	43
Verbal Reader for Verbatim Reading of Entire Test	28
Respond on Test Booklet	35
Calculation Devices	28
Multiple or Frequent Breaks	40
Graphic Organizers	9
Verbal Reader for Verbatim Reading of Selected Sections	15
Monitor Test Response	26
Reduce Distractions to Other Students	3
Visual Cues	11
Instructional Strategies	28
Visual Organizers	4

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	2	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	10	45.5	1	4.5	9	40.9	2	9.1	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	7	35.0	1	5.0	11	55.0	1	5.0	
Learning Disabilities	3	50.0	1	16.7	2	33.3	0	0.0	
Multiple Disabilities	2	40.0	0	0.0	1	20.0	2	40.0	
Deaf/Blind									
Autism	4	44.4	0	0.0	5	55.6	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	4	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	37.5
Language	8	37.5
Mathematics	8	37.5
Language Mechanics	8	37.5
Mathematics Computation	8	75.0
Composite Index	8	37.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	6	85.7	7	7	100.0
4	18	13	72.2	18	10	55.6
5	11	7	63.7	11	3	27.3

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
6.0	17.5
Special Education Paraeducators	
Number SpEd	Percent of Total
5.9	88.7

Special Education Programs
Elementary Learning Center

\* 2006-2007 School Year Data

# Burnt Mills Elementary School - #309

Principal: Ms. Lisa O. Thomas  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:25 - 3:25  
 Feeder Schools:

11211 Childs Street Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/burntmillises/](http://www.montgomeryschoolsmd.org/schools/burntmillises/)

Office Phone: (301) 649-8192  
 Fax Number: (301) 649-8097  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Key

2007-2008 Official School Enrollment = 348												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
45.7	54.3	67.8	0.3	3.7	23.0	5.2	27.3	57.8	6.0	Total SpEd Enrollment	22			
											In home school	21	95.5	
											Not in home school	1	4.5	

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
23.8	76.2	61.9	0.0	4.8	19.0	14.3	28.6	61.9

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	43	
Not in home school	22	51.2

Testing Accommodations *	
Accommodation	N
Extended Time	12
Reduce Distractions to Student	12
Scribe	8
Verbal Reader for Verbatim Reading of Entire Test	10
Respond on Test Booklet	6
Calculation Devices	3
Multiple or Frequent Breaks	11
Graphic Organizers	3
Verbal Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Reduce Distractions to Other Students	
Visual Cues	
Instructional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	7	70.0	1	10.0	0	0.0	2	20.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	1			1		
4	5	4	80.0	5	4	80.0
5	3			3		

Other Participation
SpEd Attendance Rate * = 96.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 39.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	3	12.5

Special Education Teachers	
Number SpEd	Percent of Total
2.0	6.6
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	22.6

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data

# Burtonsville Elementary School - #302

Principal: Ms. Melissa F. Smith  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

15516 Old Columbia Pike Burtonsville, MD 20866  
[www.montgomeryschoolsmd.org/schools/burtonsvilles/](http://www.montgomeryschoolsmd.org/schools/burtonsvilles/)

Office Phone: (301) 989-5654  
 Fax Number: (301) 989-5707  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Banneker

2007-2008 Official School Enrollment = 626												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.3	53.7	56.4	0.3	18.2	10.5	14.5	16.0	28.8	5.9	Total SpEd Enrollment	36		
											In home school	35	97.2
											Not in home school	1	2.8

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
35.1	64.9	51.4	0.0	18.9	13.5	16.2	21.6	18.9

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	69	
Not in home school	34	49.3

Testing Accommodations *	
Accommodation	N
Extended Time	27
Reduce Distractions to Student	28
Scribe	18
Verbal Reader for Verbatim Reading of Entire Test	18
Respond on Test Booklet	4
Calculation Devices	8
Multiple or Frequent Breaks	12
Graphic Organizers	4
Verbal Reader for Verbatim Reading of Selected Sections	11
Monitor Test Response	3
Reduce Distractions to Other Students	4
Visual Cues	3
Instructional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	15	75.0	0	0.0	1	5.0	4	20.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	5	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	9	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	1	100.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	71.4
Language	7	14.3
Mathematics	7	14.3
Language Mechanics	7	42.9
Mathematics Computation	7	57.1
Composite Index	7	0.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	3	42.9	7	1	14.3
4	10	2	20.0	10	4	40.0
5	5	3	60.0	5	2	40.0

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 21.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.8

Special Education Teachers	
Number SpEd	Percent of Total
1.0	2.8
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

\* 2006-2007 School Year Data

# Candlewood Elementary School - #508

Principal: Dr. Linda B. Sheppard  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

7210 Osprey Drive Rockville, MD 20855  
<http://www.candlewoodes.com>

Office Phone: (301) 840-7167  
 Fax Number: (301) 840-7171  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Shady Grove

2007-2008 Official School Enrollment = 344												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.7	50.3	9.3	1.2	23.3	15.4	50.9	10.5	12.2	8.4	Total SpEd Enrollment	27		
											In home school	26	96.3
											Not in home school	1	3.7

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
37.9	62.1	20.7	0.0	10.3	17.2	51.7	6.9	27.6

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	47	
Not in home school	21	44.7

Testing Accommodations *	
Accommodation	N
Extended Time	16
Reduce Distractions to Student	16
Scribe	12
Verbal Reader for Verbatim Reading of Entire Test	14
Respond on Test Booklet	4
Calculation Devices	8
Multiple or Frequent Breaks	1
Graphic Organizers	8
Verbal Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	
Reduce Distractions to Other Students	2
Visual Cues	
Instructional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	14	82.4	0	0.0	0	0.0	3	17.6	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	7	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	1	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	71.4
Language	7	85.7
Mathematics	7	57.1
Language Mechanics	7	42.9
Mathematics Computation	7	42.9
Composite Index	7	71.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	5	4	80.0	5	5	100.0
5	12	10	83.3	12	8	66.6

Other Participation
SpEd Attendance Rate * = 96.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	4.3
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

\* 2006-2007 School Year Data

# Cannon Road Elementary School - #310

Principal: Dr. Judith A. Theiss

901 Cannon Road Silver Spring, MD 20904

Office Phone: (301) 989-5662

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/cannonroades/](http://www.montgomeryschoolsmd.org/schools/cannonroades/)

Fax Number: (301) 989-5692

School Hours: 8:50 - 3:05

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: Key

2007-2008 Official School Enrollment = 392												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.7	53.3	36.2	0.0	15.1	35.2	13.5	24.7	47.2	18.4	Total SpEd Enrollment	69		
											In home school	30	43.5
											Not in home school	39	56.5
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
36.1	63.9	37.5	0.0	15.3	25.0	22.2	12.5	40.3					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	42	
											Not in home school	12	28.6

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	9	37.5	5	20.8	5	20.8	5	20.8	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired	3	75.0	1	25.0	0	0.0	0	0.0	
Health Impaired	3	37.5	0	0.0	5	62.5	0	0.0	
Learning Disabilities	4	44.4	2	22.2	3	33.3	0	0.0	
Multiple Disabilities	2	33.3	1	16.7	2	33.3	1	16.7	
Deaf/Blind									
Autism	2	33.3	2	33.3	2	33.3	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	1	6.7	14	93.3	

Testing Accommodations *	
Accommodation	N
Extended Time	50
Reduce Distractions to Student	51
Scribe	41
Verbal Reader for Verbatim Reading of Entire Test	37
Respond on Test Booklet	31
Calculation Devices	23
Multiple or Frequent Breaks	15
Graphic Organizers	24
Verbal Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	18
Reduce Distractions to Other Students	6
Visual Cues	18
Instructional Strategies	
Visual Organizers	20

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	27.3
Language	11	27.3
Mathematics	11	27.3
Language Mechanics	11	27.3
Mathematics Computation	11	45.5
Composite Index	11	36.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	8	72.7	11	5	45.5
4	11	9	81.8	11	5	45.5
5	14	7	50.0	14	8	57.1

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
13	6	6.7

Special Education Teachers	
Number SpEd	Percent of Total
5.8	17.2
Special Education Paraeducators	
Number SpEd	Percent of Total
6.8	79.4

Special Education Programs
Augmentative Communication (K-2)
Language Disabilities (Pre-K)
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Carderock Springs Elementary School - #604

Principal: Ms. Susan D. MacLaughlin  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

7401 Persimmon Tree Lane Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/carderockspringses/](http://www.montgomeryschoolsmd.org/schools/carderockspringses/)

Office Phone: (301) 469-1034  
 Fax Number: (301) 469-1115  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2007-2008 Official School Enrollment = 297													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.8	51.2	1.3	0.0	11.8	5.7	81.1	3.4	1.3	11.4	Total SpEd Enrollment	35		
											In home school	33	94.3
											Not in home school	2	5.7
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
23.5	76.5	0.0	0.0	11.8	8.8	79.4	2.9	5.9					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	38	
											Not in home school	5	13.2

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	17	77.3	0	0.0	0	0.0	5	22.7	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	9	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	0	0.0	0	0.0	1	100.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	17
Reduce Distractions to Student	19
Scribe	11
Verbal Reader for Verbatim Reading of Entire Test	
Respond on Test Booklet	10
Calculation Devices	2
Multiple or Frequent Breaks	6
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	9
Monitor Test Response	1
Reduce Distractions to Other Students	1
Visual Cues	
Instructional Strategies	
Visual Organizers	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	80.0
Language	5	20.0
Mathematics	5	60.0
Language Mechanics	5	40.0
Mathematics Computation	5	80.0
Composite Index	5	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	4	66.7	6	5	83.3
4	5	3	60.0	5	5	100.0
5	7	6	85.7	7	6	85.7

Other Participation
SpEd Attendance Rate * = 96.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 5.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	4.9
Special Education Paraeducators	
Number SpEd	Percent of Total
0.8	28.6

Special Education Programs	

\* 2006-2007 School Year Data

# Rachel Carson Elementary School - #159

Principal: Mr. Lawrence D. Chep

100 Tschiffely Square Road Gaithersburg, MD 20878

Office Phone: (301) 840-5333

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/rachelcarsones/](http://www.montgomeryschoolsmd.org/schools/rachelcarsones/)

Fax Number: (301) 840-5366

School Hours: 8:50 - 3:05

Cluster Name: Quince Orchard

Feeder Schools:

Receiving Schools: Lakelands Park

### 2007-2008 Official School Enrollment = 806

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.9	50.1	5.8	0.1	12.9	13.3	67.9	11.9	11.5	12.5	Total SpEd Enrollment	96		
											In home school	72	75.0
											Not in home school	24	25.0
											SpEd students living in attendance area	84	
											Not in home school	12	14.3

### 2007-2008 Official School Special Education Enrollment

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.7	68.3	7.9	0.0	9.9	12.9	69.3	4.0	16.8

### 2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

Testing Accommodations *	
Accommodation	N
Extended Time	63
Reduce Distractions to Student	63
Scribe	43
Verbal Reader for Verbatim Reading of Entire Test	51
Respond on Test Booklet	40
Calculation Devices	44
Multiple or Frequent Breaks	34
Graphic Organizers	27
Verbal Reader for Verbatim Reading of Selected Sections	10
Monitor Test Response	26
Reduce Distractions to Other Students	26
Visual Cues	23
Instructional Strategies	
Visual Organizers	24

Disability	Least Restrictive Environment (as of 10/31/2007)							
	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	2	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	31	67.4	0	0.0	9	19.6	6	13.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	8	66.7	0	0.0	4	33.3	0	0.0
Learning Disabilities	14	82.4	0	0.0	3	17.6	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	50.0	1	50.0
Deaf/Blind								
Autism	2	15.4	0	0.0	10	76.9	1	7.7
Traumatic Brain Injury								
Developmental Delay	1	9.1	0	0.0	1	9.1	9	81.8

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	18	44.4
Language	18	44.4
Mathematics	18	33.3
Language Mechanics	18	27.8
Mathematics Computation	18	83.3
Composite Index	18	44.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	18	14	77.8	18	12	66.7
4	24	15	62.5	24	15	62.5
5	11	10	90.9	11	9	81.8

Other Participation
SpEd Attendance Rate * = 96.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
8	3	3.0

Special Education Teachers	
Number SpEd	Percent of Total
8.0	15.2
Special Education Paraeducators	
Number SpEd	Percent of Total
5.9	61.3

Special Education Programs
Elementary Learning Center
Learning and Academic Disabilities (home school students only)

\* 2006-2007 School Year Data



# Cashell Elementary School - #511

Principal: Ms. Maureen Ahern-Stamoulis  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

15101 Bauer Drive Rockville, MD 20852  
[www.montgomeryschoolsmd.org/schools/cashelles/](http://www.montgomeryschoolsmd.org/schools/cashelles/)

Office Phone: (301) 924-3130  
 Fax Number:  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Redland

2007-2008 Official School Enrollment = 302												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
48.3	51.7	12.3	0.3	9.6	16.2	61.6	13.2	16.6	12.6	Total SpEd Enrollment	36			
											In home school	23	63.9	
											Not in home school	13	36.1	

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.3	73.7	18.4	0.0	5.3	13.2	63.2	7.9	21.1

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	30	
Not in home school	7	23.3

Testing Accommodations *	
Accommodation	N
Extended Time	13
Reduce Distractions to Student	12
Scribe	2
Verbal Reader for Verbatim Reading of Entire Test	3
Respond on Test Booklet	2
Calculation Devices	6
Multiple or Frequent Breaks	1
Graphic Organizers	3
Verbal Reader for Verbatim Reading of Selected Sections	3
Monitor Test Response	8
Reduce Distractions to Other Students	
Visual Cues	
Instructional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	2	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	16	80.0	0	0.0	0	0.0	4	20.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	50.0	0	0.0	2	50.0	0	0.0	
Learning Disabilities	4	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	2	100.0	0	0.0	
Deaf/Blind									
Autism	1	50.0	0	0.0	1	50.0	0	0.0	
Traumatic Brain Injury	0	0.0	0	0.0	1	100.0	0	0.0	
Developmental Delay	0	0.0	0	0.0	0	0.0	4	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	83.3
Language	6	83.3
Mathematics	6	100.0
Language Mechanics	6	50.0
Mathematics Computation	6	83.3
Composite Index	6	83.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.3	6	5	83.3
4	8	8	100.0	8	8	100.0
5	2			2		

Other Participation
SpEd Attendance Rate * = 93.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	13.9
Special Education Paraeducators	
Number SpEd	Percent of Total
3.8	73.2

Special Education Programs
School/Community-Based

\* 2006-2007 School Year Data

# Cedar Grove Elementary School - #703

Principal: Mr. Lee F. Derby  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

24001 Ridge Road Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/cedargroves/](http://www.montgomeryschoolsmd.org/schools/cedargroves/)

Office Phone: (301) 253-7000  
 Fax Number: (301) 540-5736  
 Cluster Name: Damascus, Clarksburg  
 Receiving Schools: Rocky Hill

2007-2008 Official School Enrollment = 570												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
51.8	48.2	17.7	0.2	28.2	10.0	43.9	12.8	13.9	5.8	Total SpEd Enrollment	33			
											In home school	31	93.9	
											Not in home school	2	6.1	

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.3	69.7	24.2	0.0	30.3	6.1	39.4	12.1	24.2

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	54	
Not in home school	23	42.6

Testing Accommodations *	
Accommodation	N
Extended Time	27
Reduce Distractions to Student	31
Scribe	18
Verbal Reader for Verbatim Reading of Entire Test	16
Respond on Test Booklet	9
Calculation Devices	13
Multiple or Frequent Breaks	17
Graphic Organizers	10
Verbal Reader for Verbatim Reading of Selected Sections	3
Monitor Test Response	6
Reduce Distractions to Other Students	4
Visual Cues	
Instructional Strategies	
Visual Organizers	2

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	18	75.0	0	0.0	0	0.0	6	25.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	4	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	4	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	45.5
Language	11	63.6
Mathematics	11	45.5
Language Mechanics	11	54.5
Mathematics Computation	11	45.5
Composite Index	11	45.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	8	72.7	11	6	54.6
4	10	6	60.0	10	5	50.0
5	6	4	66.7	6	1	16.7

Other Participation
SpEd Attendance Rate * = 94.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
14	5	17.8

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.0
Special Education Paraeducators	
Number SpEd	Percent of Total
0.3	12.5

Special Education Programs	

\* 2006-2007 School Year Data

# Chevy Chase Elementary School - #403

Principal: Mrs. Jody L. Smith  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815  
[www.montgomeryschoolsmd.org/schools/chevychasees/](http://www.montgomeryschoolsmd.org/schools/chevychasees/)

Office Phone: (301) 657-4994  
 Fax Number: (301) 657-4980  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2007-2008 Official School Enrollment = 439												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
48.1	51.9	11.6	0.0	8.7	6.4	73.3	6.2	10.9	5.7	Total SpEd Enrollment	25			
											In home school	19	76.0	
											Not in home school	6	24.0	

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
20.0	80.0	20.0	0.0	12.0	12.0	56.0	8.0	24.0

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	25	
Not in home school	6	24.0

Testing Accommodations *	
Accommodation	N
Extended Time	28
Reduce Distractions to Student	24
Scribe	19
Verbal Reader for Verbatim Reading of Entire Test	13
Respond on Test Booklet	25
Calculation Devices	14
Multiple or Frequent Breaks	4
Graphic Organizers	17
Verbal Reader for Verbatim Reading of Selected Sections	9
Monitor Test Response	
Reduce Distractions to Other Students	22
Visual Cues	3
Instructional Strategies	
Visual Organizers	1

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	11	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	4	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	9	100.0	9	6	66.6
4	11	8	72.7	11	6	54.6
5	9	8	88.8	9	7	77.8

Other Participation
SpEd Attendance Rate * = 96.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 5.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	5.7

Special Education Teachers	
Number SpEd	Percent of Total
2.0	6.1
Special Education Paraeducators	
Number SpEd	Percent of Total
1.6	19.4

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data

# Clarksburg Elementary School - #101

Principal: Ms. Kwang-Ja Lee  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

13530 Redgrave Place Clarksburg, MD 20871  
[www.montgomeryschoolsmd.org/schools/clarksburges/](http://www.montgomeryschoolsmd.org/schools/clarksburges/)

Office Phone: (301) 353-8060  
 Fax Number: (301) 353-0878  
 Cluster Name: Clarksburg  
 Receiving Schools: Rocky Hill

2007-2008 Official School Enrollment = 324												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.1	51.9	14.2	0.0	27.2	13.9	44.8	10.8	20.7	11.4	Total SpEd Enrollment	35		
											In home school	17	48.6
											Not in home school	18	51.4

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
27.0	73.0	13.5	0.0	10.8	18.9	56.8	5.4	24.3

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	26	
Not in home school	9	34.6

Testing Accommodations *	
Accommodation	N
Extended Time	34
Reduce Distractions to Student	29
Scribe	24
Verbal Reader for Verbatim Reading of Entire Test	24
Respond on Test Booklet	15
Calculation Devices	15
Multiple or Frequent Breaks	13
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Reduce Distractions to Other Students	3
Visual Cues	6
Instructional Strategies	1
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	7	33.3	3	14.3	9	42.9	2	9.5	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	50.0	0	0.0	2	50.0	0	0.0	
Learning Disabilities	4	57.1	2	28.6	1	14.3	0	0.0	
Multiple Disabilities	0	0.0	1	100.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	1	33.3	0	0.0	1	33.3	1	33.3	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	12	41.7
Language	12	33.3
Mathematics	12	41.7
Language Mechanics	12	41.7
Mathematics Computation	12	83.3
Composite Index	12	33.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.4	6	3	50.0
4	8	7	87.5	8	7	87.5
5	14	7	50.0	14	11	78.5

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.1

Special Education Teachers	
Number SpEd	Percent of Total
4.0	16.3
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	70.0

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Clearspring Elementary School - #706

Principal: Ms. B. Gayle Mollet  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

9930 Moyer Road Damascus, MD 20872  
[www.montgomeryschoolsmd.org/schools/clearspringes/](http://www.montgomeryschoolsmd.org/schools/clearspringes/)

Office Phone: (301) 253-7004  
 Fax Number: (301) 972-9027  
 Cluster Name: Damascus  
 Receiving Schools: Baker

2007-2008 Official School Enrollment = 626												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.3	53.7	18.8	0.3	9.6	12.8	58.5	5.6	19.3	12.6	Total SpEd Enrollment	76		
											In home school	39	51.3
											Not in home school	37	48.7

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
29.1	70.9	26.6	0.0	5.1	16.5	51.9	6.3	25.3

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	53	
Not in home school	14	26.4

Testing Accommodations *	
Accommodation	N
Extended Time	53
Reduce Distractions to Student	53
Scribe	38
Verbal Reader for Verbatim Reading of Entire Test	42
Respond on Test Booklet	33
Calculation Devices	23
Multiple or Frequent Breaks	25
Graphic Organizers	8
Verbal Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	8
Reduce Distractions to Other Students	18
Visual Cues	20
Instructional Strategies	3
Visual Organizers	9

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0	
Hearing Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	16	66.7	0	0.0	5	20.8	3	12.5	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0	
Health Impaired	1	10.0	0	0.0	6	60.0	3	30.0	
Learning Disabilities	14	77.8	0	0.0	4	22.2	0	0.0	
Multiple Disabilities	3	75.0	0	0.0	1	25.0	0	0.0	
Deaf/Blind									
Autism	1	6.7	0	0.0	11	73.3	3	20.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	4	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	16	31.3
Language	16	12.5
Mathematics	15	26.7
Language Mechanics	16	31.3
Mathematics Computation	16	43.8
Composite Index	15	20.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	6	46.2	13	5	38.5
4	14	8	57.1	14	5	35.7
5	12	6	50.0	12	5	41.7

Other Participation
SpEd Attendance Rate * = 94.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
5.5	13.4
Special Education Paraeducators	
Number SpEd	Percent of Total
4.6	64.0

Special Education Programs
Elementary Learning Center

\* 2006-2007 School Year Data

# Clopper Mill Elementary School - #100

Principal: Ms. Stephanie B. Curry

18501 Cinnamon Drive Germantown, MD 20874

Office Phone: (301) 353-8065

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/cloppermilles/](http://www.montgomeryschoolsmd.org/schools/cloppermilles/)

Fax Number: (301) 353-8068

School Hours: 9:15 - 3:30

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Clemente

2007-2008 Official School Enrollment = 442												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.9	51.1	38.2	0.0	9.5	41.4	10.9	26.2	60.2	11.8	Total SpEd Enrollment	56		
											In home school	39	69.6
											Not in home school	17	30.4
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
25.0	75.0	32.7	0.0	7.7	30.8	28.8	28.8	48.1					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	60	
											Not in home school	21	35.0

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	16	88.9	0	0.0	0	0.0	2	11.1	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	6	85.7	1	14.3	0	0.0	0	0.0	
Learning Disabilities	8	88.9	1	11.1	0	0.0	0	0.0	
Multiple Disabilities	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	10	76.9	3	23.1	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	37
Reduce Distractions to Student	34
Scribe	31
Verbal Reader for Verbatim Reading of Entire Test	24
Respond on Test Booklet	14
Calculation Devices	15
Multiple or Frequent Breaks	18
Graphic Organizers	23
Verbal Reader for Verbatim Reading of Selected Sections	4
Monitor Test Response	5
Reduce Distractions to Other Students	2
Visual Cues	11
Instructional Strategies	
Visual Organizers	3

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	57.1
Language	7	0.0
Mathematics	7	28.6
Language Mechanics	7	28.6
Mathematics Computation	7	28.6
Composite Index	7	14.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	3	50.0	6	3	50.0
4	12	10	83.3	12	9	75.0
5	8	2	25.0	8	2	25.0

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 28.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	4	7.1

Special Education Teachers	
Number SpEd	Percent of Total
4.5	12.3
Special Education Paraeducators	
Number SpEd	Percent of Total
6.3	61.1

Special Education Programs
Elementary Home School Model
Autism

\* 2006-2007 School Year Data

# Cloverly Elementary School - #308

Principal: Ms. Melissa A. Brunson  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

800 Briggs Chaney Road Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/cloverlyes/](http://www.montgomeryschoolsmd.org/schools/cloverlyes/)

Office Phone: (301) 989-5770  
 Fax Number: (301) 879-1035  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Briggs Chaney, Farquhar

2007-2008 Official School Enrollment = 503												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.5	52.5	19.7	0.8	15.3	10.7	53.5	8.3	9.9	15.3	Total SpEd Enrollment	70		
											In home school	22	31.4
											Not in home school	48	68.6

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
29.9	70.1	33.8	1.3	11.7	3.9	49.4	2.6	15.6

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	43	
Not in home school	21	48.8

Testing Accommodations *	
Accommodation	N
Extended Time	6
Reduce Distractions to Student	8
Scribe	5
Verbal Reader for Verbatim Reading of Entire Test	4
Respond on Test Booklet	1
Calculation Devices	1
Multiple or Frequent Breaks	1
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	1
Reduce Distractions to Other Students	
Visual Cues	
Instructional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	3	50.0	0	0.0	0	0.0	3	50.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	3	14.3	0	0.0	13	61.9	5	23.8	
Traumatic Brain Injury									
Developmental Delay	1	2.4	0	0.0	0	0.0	40	97.6	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	3			3		
5	2			2		

Other Participation
SpEd Attendance Rate * = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	3	3.2

Special Education Teachers	
Number SpEd	Percent of Total
8.0	22.7
Special Education Paraeducators	
Number SpEd	Percent of Total
9.5	90.5

Special Education Programs
Autism
Preschool Education Program (PEP)

\* 2006-2007 School Year Data

# Cold Spring Elementary School - #238

Principal: Mr. Martin J. Barnett  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

9201 Falls Chapel Way Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/coldspringes/](http://www.montgomeryschoolsmd.org/schools/coldspringes/)

Office Phone: (301) 279-8480  
 Fax Number: (301) 279-3226  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Cabin John

2007-2008 Official School Enrollment = 411													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
51.8	48.2	3.4	0.7	27.5	3.9	64.5	4.1	0.5	5.8	Total SpEd Enrollment	24		
											In home school	15	62.5
											Not in home school	9	37.5
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
16.7	83.3	4.2	0.0	8.3	8.3	79.2	0.0	0.0					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	16	
											Not in home school	1	6.3

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	11	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	4	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	4	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	3	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	1	100.0	0	0.0	0	0.0	0	0.0	

Testing Accommodations *	
Accommodation	N
Extended Time	20
Reduce Distractions to Student	19
Scribe	9
Verbal Reader for Verbatim Reading of Entire Test	5
Respond on Test Booklet	7
Calculation Devices	1
Multiple or Frequent Breaks	11
Graphic Organizers	1
Verbal Reader for Verbatim Reading of Selected Sections	7
Monitor Test Response	8
Reduce Distractions to Other Students	5
Visual Cues	3
Instructional Strategies	23
Visual Organizers	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	2	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	7	100.0	7	7	100.0
4	5	5	100.0	5	5	100.0
5	4			4		

Other Participation
SpEd Attendance Rate * = 92.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.9
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

\* 2006-2007 School Year Data



# College Gardens Elementary School - #229

Principal: Dr. Albert P. DuPont II  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

1700 Yale Place Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/collegedgardenses/](http://www.montgomeryschoolsmd.org/schools/collegedgardenses/)

Office Phone: (301) 279-8470  
 Fax Number: (301) 279-8473  
 Cluster Name: Richard Montgomery  
 Receiving Schools: Julius West

2007-2008 Official School Enrollment = 574												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
53.8	46.2	19.2	0.2	26.1	8.7	45.8	15.5	15.0	4.2	Total SpEd Enrollment	24			
											In home school	22	91.7	
											Not in home school	2	8.3	

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
41.7	58.3	16.7	0.0	16.7	12.5	54.2	33.3	33.3

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	42	
Not in home school	20	47.6

Testing Accommodations *	
Accommodation	N
Extended Time	17
Reduce Distractions to Student	16
Scribe	12
Verbal Reader for Verbatim Reading of Entire Test	6
Respond on Test Booklet	13
Calculation Devices	8
Multiple or Frequent Breaks	10
Graphic Organizers	8
Verbal Reader for Verbatim Reading of Selected Sections	9
Monitor Test Response	3
Reduce Distractions to Other Students	1
Visual Cues	5
Instructional Strategies	
Visual Organizers	5

Disability	Least Restrictive Environment (as of 10/31/2007)							
	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	11	84.6	0	0.0	0	0.0	2	15.4
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	4	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Deaf/Blind								
Autism	3	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.3	6	5	83.3
4	6	4	66.7	6	2	33.3
5	7	5	71.5	7	6	85.7

Other Participation
SpEd Attendance Rate * = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	4.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	2.8
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

\* 2006-2007 School Year Data

# Cresthaven Elementary School - #808

Principal: Ms. Kafi R. Berry  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

1234 Cresthaven Drive Silver Spring, MD 20903  
[www.montgomeryschoolsmd.org/schools/cresthavenes/](http://www.montgomeryschoolsmd.org/schools/cresthavenes/)

Office Phone: (301) 431-7622  
 Fax Number: (301) 431-7651  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Key

2007-2008 Official School Enrollment = 339												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
48.1	51.9	39.8	0.0	7.1	44.0	9.1	16.2	58.1	10.6	Total SpEd Enrollment	30			
											In home school	22	73.3	
											Not in home school	8	26.7	

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
16.7	83.3	27.8	2.8	5.6	55.6	8.3	19.4	61.1

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	37	
Not in home school	15	40.5

Testing Accommodations *	
Accommodation	N
Extended Time	32
Reduce Distractions to Student	20
Scribe	26
Verbal Reader for Verbatim Reading of Entire Test	29
Respond on Test Booklet	28
Calculation Devices	27
Multiple or Frequent Breaks	4
Graphic Organizers	18
Verbal Reader for Verbatim Reading of Selected Sections	3
Monitor Test Response	2
Reduce Distractions to Other Students	4
Visual Cues	
Instructional Strategies	
Visual Organizers	4

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	8	53.3	2	13.3	1	6.7	4	26.7	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired									
Learning Disabilities	10	58.8	6	35.3	1	5.9	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	1	100.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	15	6	40.0	15	2	13.3
5	10	5	50.0	10	4	40.0

Other Participation
SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.9

Special Education Teachers	
Number SpEd	Percent of Total
2.0	8.6
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	40.0

Special Education Programs
Elementary Home School Model (3-5)

\* 2006-2007 School Year Data

# Capt. James E. Daly Elementary School - #111

Principal: Mrs. Nora G. Dietz  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:20 - 3:20  
 Feeder Schools:

20301 Brandermill Drive Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/dalyes/](http://www.montgomeryschoolsmd.org/schools/dalyes/)

Office Phone: (301) 353-0939  
 Fax Number: (301) 353-0872  
 Cluster Name: Clarksburg  
 Receiving Schools: Neelsville

2007-2008 Official School Enrollment = 557												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.5	48.5	36.1	0.2	10.6	34.3	18.9	23.0	51.5	10.6	Total SpEd Enrollment	49		
											In home school	28	57.1
											Not in home school	21	42.9

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
32.2	67.8	32.2	1.7	6.8	27.1	32.2	20.3	45.8

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	40	
Not in home school	12	30.0

Testing Accommodations *	
Accommodation	N
Extended Time	32
Reduce Distractions to Student	22
Scribe	16
Verbal Reader for Verbatim Reading of Entire Test	17
Respond on Test Booklet	10
Calculation Devices	13
Multiple or Frequent Breaks	7
Graphic Organizers	4
Verbal Reader for Verbatim Reading of Selected Sections	7
Monitor Test Response	4
Reduce Distractions to Other Students	
Visual Cues	1
Instrucional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	2	66.7	0	0.0	1	33.3	0	0.0	
Deaf									
Speech/Language	15	40.5	1	2.7	9	24.3	12	32.4	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	40.0	0	0.0	3	60.0	0	0.0	
Learning Disabilities	2	33.3	1	16.7	3	50.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	0	0.0	2	100.0	
Deaf/Blind									
Autism	2	66.7	0	0.0	1	33.3	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	4	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	0.0
Language	6	0.0
Mathematics	6	0.0
Language Mechanics	6	16.7
Mathematics Computation	6	33.3
Composite Index	6	0.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	1	11.1	9	1	11.1
4	11	5	45.5	11	2	18.2
5	9	3	33.3	9	1	11.1

Other Participation
SpEd Attendance Rate * = 93.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 22.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	4.2

Special Education Teachers	
Number SpEd	Percent of Total
4.0	10.2
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	33.3

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Damascus Elementary School - #702

Principal: Ms. Rebecca A. Jones  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10201 Bethesda Church Road Damascus, MD 20872  
[www.montgomeryschoolsmd.org/schools/damascuses/](http://www.montgomeryschoolsmd.org/schools/damascuses/)

Office Phone: (301) 253-7080  
 Fax Number: (301) 253-8717  
 Cluster Name: Damascus  
 Receiving Schools: Baker

2007-2008 Official School Enrollment = 287												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.2	49.8	4.2	0.0	5.6	17.1	73.2	10.5	16.4	14.6	Total SpEd Enrollment	40		
											In home school	24	60.0
											Not in home school	16	40.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
42.9	57.1	4.8	0.0	4.8	16.7	73.8	2.4	26.2

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	33	
Not in home school	9	27.3

Testing Accommodations *	
Accommodation	N
Extended Time	19
Reduce Distractions to Student	18
Scribe	15
Verbal Reader for Verbatim Reading of Entire Test	13
Respond on Test Booklet	3
Calculation Devices	12
Multiple or Frequent Breaks	6
Graphic Organizers	5
Verbal Reader for Verbatim Reading of Selected Sections	3
Monitor Test Response	4
Reduce Distractions to Other Students	2
Visual Cues	1
Instructional Strategies	
Visual Organizers	5

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	6	100.0	0	0.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	11	78.6	0	0.0	0	0.0	3	21.4	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	1	33.3	2	66.7	0	0.0	0	0.0	
Learning Disabilities	6	85.7	1	14.3	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	5	83.3	1	16.7	0	0.0	
Deaf/Blind									
Autism	0	0.0	5	100.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	40.0
Language	5	60.0
Mathematics	5	40.0
Language Mechanics	5	40.0
Mathematics Computation	5	100.0
Composite Index	5	40.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	4	57.1	7	3	42.9
4	3			3		
5	6	3	50.0	6	1	16.7

Other Participation
SpEd Attendance Rate * = 93.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
5.0	22.0
Special Education Paraeducators	
Number SpEd	Percent of Total
6.1	87.5

Special Education Programs
Elementary Home School Model
School/Community-Based

\* 2006-2007 School Year Data

# Darnestown Elementary School - #351

Principal: Mrs. Laura S. Colgary

15030 Turkey Foot Road Gaithersburg, MD 20878

Office Phone: (301) 840-7157

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/darnestownes/](http://www.montgomeryschoolsmd.org/schools/darnestownes/)

Fax Number: (301) 548-7527

School Hours: 9:15 - 3:30

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Lakelands Park

2007-2008 Official School Enrollment = 382													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.5	50.5	4.5	0.5	10.5	4.2	80.4	4.7	3.1	9.9	Total SpEd Enrollment	35		
											In home school	35	100.0
											Not in home school	0	0.0
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
36.8	63.2	7.9	0.0	5.3	7.9	78.9	10.5	0.0					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	46	
											Not in home school	11	23.9

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	14	66.7	0	0.0	1	4.8	6	28.6	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	10	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	3	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	2	100.0	0	0.0	0	0.0	0	0.0	

Testing Accommodations *	
Accommodation	N
Extended Time	17
Reduce Distractions to Student	13
Scribe	3
Verbal Reader for Verbatim Reading of Entire Test	7
Respond on Test Booklet	6
Calculation Devices	3
Multiple or Frequent Breaks	3
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	6
Reduce Distractions to Other Students	7
Visual Cues	1
Instructional Strategies	
Visual Organizers	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	50.0
Language	6	33.3
Mathematics	6	50.0
Language Mechanics	6	16.7
Mathematics Computation	6	83.3
Composite Index	6	33.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	6	85.7	7	4	57.2
4	6	6	100.0	6	6	100.0
5	3			3		

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	3.6

Special Education Teachers	
Number SpEd	Percent of Total
1.5	6.1
Special Education Paraeducators	
Number SpEd	Percent of Total
0.4	38.9

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data

# Diamond Elementary School - #570

Principal: Ms. Carol Lange

4 Marquis Drive Gaithersburg, MD 20878

Office Phone: (301) 840-7177

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/diamondes/](http://www.montgomeryschoolsmd.org/schools/diamondes/)

Fax Number: (301) 840-4506

School Hours: 9:15 - 3:30

Cluster Name: Northwest, Q.Orchard

Feeder Schools:

Receiving Schools: Lakelands Park, Ridgeview

2007-2008 Official School Enrollment = 438												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.0	53.0	12.3	0.2	33.3	11.2	42.9	13.0	13.5	13.0	Total SpEd Enrollment	53		
											In home school	32	60.4
											Not in home school	21	39.6

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.6	68.4	14.0	0.0	10.5	14.0	61.4	3.5	15.8

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	57	
Not in home school	25	43.9

Testing Accommodations *	
Accommodation	N
Extended Time	42
Reduce Distractions to Student	41
Scribe	36
Verbal Reader for Verbatim Reading of Entire Test	26
Respond on Test Booklet	29
Calculation Devices	22
Multiple or Frequent Breaks	33
Graphic Organizers	29
Verbal Reader for Verbatim Reading of Selected Sections	3
Monitor Test Response	33
Reduce Distractions to Other Students	39
Visual Cues	30
Instructional Strategies	
Visual Organizers	30

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	21	80.8	0	0.0	1	3.8	4	15.4	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	75.0	0	0.0	1	25.0	0	0.0	
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	3	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	5	29.4	3	17.6	9	52.9	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	13	84.6
Language	13	53.8
Mathematics	13	46.2
Language Mechanics	13	53.8
Mathematics Computation	13	69.2
Composite Index	13	53.8

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	6	100.0	6	6	100.0
4	16	16	100.1	16	14	87.6
5	19	19	100.0	19	16	84.2

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
5.0	16.0
Special Education Paraeducators	
Number SpEd	Percent of Total
6.0	82.8

Special Education Programs
Asperger's Classes
Elementary Home School Model

\* 2006-2007 School Year Data

# Dr. Charles R. Drew Elementary School - #747

Principal: Ms. Gail Scott-Parizer  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

1200 Swingingdale Drive Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/drewes/](http://www.montgomeryschoolsmd.org/schools/drewes/)

Office Phone: (301) 989-6030  
 Fax Number: (301) 879-1033  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Key

2007-2008 Official School Enrollment = 434													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.8	51.2	44.9	0.2	17.1	17.5	20.3	12.0	33.6	15.0	Total SpEd Enrollment	64		
											In home school	28	43.8
											Not in home school	36	56.3
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.8	69.2	53.8	0.0	4.6	18.5	23.1	6.2	38.5					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	34	
											Not in home school	6	17.6

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	8	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	10	76.9	0	0.0	0	0.0	3	23.1	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	8	72.7	1	9.1	2	18.2	0	0.0	
Learning Disabilities	13	86.7	1	6.7	1	6.7	0	0.0	
Multiple Disabilities	2	40.0	1	20.0	1	20.0	1	20.0	
Deaf/Blind									
Autism	3	33.3	0	0.0	6	66.7	0	0.0	
Traumatic Brain Injury	0	0.0	0	0.0	0	0.0	1	100.0	
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	39
Reduce Distractions to Student	38
Scribe	33
Verbal Reader for Verbatim Reading of Entire Test	30
Respond on Test Booklet	12
Calculation Devices	18
Multiple or Frequent Breaks	16
Graphic Organizers	8
Verbal Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	15
Reduce Distractions to Other Students	4
Visual Cues	
Instructional Strategies	
Visual Organizers	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	50.0
Language	10	40.0
Mathematics	10	30.0
Language Mechanics	10	20.0
Mathematics Computation	10	60.0
Composite Index	10	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	4	40.0	10	4	40.0
4	13	9	69.2	13	10	76.9
5	10	6	60.0	10	4	40.0

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 14.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
9	7	9.9

Special Education Teachers	
Number SpEd	Percent of Total
7.0	20.1
Special Education Paraeducators	
Number SpEd	Percent of Total
8.3	72.5

Special Education Programs
Learning and Academic Disabilities
School/Community-Based

\* 2006-2007 School Year Data

# Dufief Elementary School - #241

Principal: Mrs. Dorothy J. Reitz  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

15001 DuFief Drive Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml](http://www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml)

Office Phone: (301) 279-4980  
 Fax Number: (301) 279-4983  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2007-2008 Official School Enrollment = 404												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.0	54.0	3.0	0.0	33.7	4.2	59.2	11.6	6.4	16.1	Total SpEd Enrollment	51		
											In home school	20	39.2
											Not in home school	31	60.8

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
32.3	67.7	20.0	0.0	15.4	13.8	50.8	16.9	24.6

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	28	
Not in home school	8	28.6

Testing Accommodations *	
Accommodation	N
Extended Time	30
Reduce Distractions to Student	32
Scribe	20
Verbal Reader for Verbatim Reading of Entire Test	3
Respond on Test Booklet	21
Calculation Devices	26
Multiple or Frequent Breaks	19
Graphic Organizers	23
Verbal Reader for Verbatim Reading of Selected Sections	22
Monitor Test Response	7
Reduce Distractions to Other Students	22
Visual Cues	23
Instructional Strategies	22
Visual Organizers	24

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	11	35.5	0	0.0	9	29.0	11	35.5	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	5	45.5	0	0.0	6	54.5	0	0.0	
Learning Disabilities	3	33.3	0	0.0	6	66.7	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	4	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	8	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	12	8.3
Language	12	16.7
Mathematics	12	33.3
Language Mechanics	12	8.3
Mathematics Computation	12	75.0
Composite Index	12	16.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	2	16.6	12	1	8.3
4	9	6	66.7	9	5	55.5
5	6	2	33.3	6	2	33.3

Other Participation
SpEd Attendance Rate * = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
8	3	5.0

Special Education Teachers	
Number SpEd	Percent of Total
5.3	17.5
Special Education Paraeducators	
Number SpEd	Percent of Total
5.5	81.5

Special Education Programs
Elementary Learning Center
Language Disabilities (Pre K)

\* 2006-2007 School Year Data



# East Silver Spring Elementary School - #756

Principal: Ms. Niki T. Hazel

631 Silver Spring Avenue Silver Spring, MD 20910

Office Phone: (301) 650-6420

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/eastsilverspringes/](http://www.montgomeryschoolsmd.org/schools/eastsilverspringes/)

Fax Number: (301) 650-6424

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Piney Branch

2007-2008 Official School Enrollment = 226													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
46.0	54.0	54.4	0.4	9.7	24.3	11.1	41.6	61.5	11.5	Total SpEd Enrollment	21		
											In home school	13	61.9
											Not in home school	8	38.1
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
19.2	80.8	38.5	0.0	11.5	19.2	30.8	23.1	30.8					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	25	
											Not in home school	12	48.0

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454										
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9		

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	5	25.0	8	40.0	0	0.0	7	35.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired									
Learning Disabilities	1	50.0	1	50.0	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	0	0.0	1	100.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	1	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	1	33.3	0	0.0	0	0.0	2	66.7	

Testing Accommodations *	
Accommodation	N
Extended Time	2
Reduce Distractions to Student	2
Scribe	3
Verbal Reader for Verbatim Reading of Entire Test	3
Respond on Test Booklet	2
Calculation Devices	
Multiple or Frequent Breaks	1
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Reduce Distractions to Other Students	2
Visual Cues	
Instructional Strategies	
Visual Organizers	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	0.0
Language	5	0.0
Mathematics	5	20.0
Language Mechanics	5	20.0
Mathematics Computation	5	40.0
Composite Index	5	0.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.0	7.8
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	13.9

Special Education Programs
Learning and Academic Disabilities (K-2)

\* 2006-2007 School Year Data

# Fairland Elementary School - #303

Principal: Ms. Tillie C. Garfinkel  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

14315 Fairdale Road Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/fairlandes/](http://www.montgomeryschoolsmd.org/schools/fairlandes/)

Office Phone: (301) 989-5658  
 Fax Number: (301) 989-5769  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Banneker, Briggs Chaney

2007-2008 Official School Enrollment = 517												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.4	51.6	55.3	0.4	15.1	14.7	14.5	19.0	42.0	6.6	Total SpEd Enrollment	34		
											In home school	18	52.9
											Not in home school	16	47.1

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
35.3	64.7	55.9	0.0	0.0	17.6	26.5	11.8	55.9

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	45	
Not in home school	27	60.0

Testing Accommodations *	
Accommodation	N
Extended Time	28
Reduce Distractions to Student	27
Scribe	15
Verbal Reader for Verbatim Reading of Entire Test	12
Respond on Test Booklet	19
Calculation Devices	18
Multiple or Frequent Breaks	19
Graphic Organizers	12
Verbal Reader for Verbatim Reading of Selected Sections	8
Monitor Test Response	1
Reduce Distractions to Other Students	10
Visual Cues	4
Instructional Strategies	
Visual Organizers	6

Disability	Least Restrictive Environment (as of 10/31/2007)							
	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	12	85.7	0	0.0	0	0.0	2	14.3
Visually Impaired								
Emotionally Disturbed	2	15.4	0	0.0	11	84.6	0	0.0
Orthopedically Impaired								
Health Impaired								
Learning Disabilities	4	66.7	2	33.3	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	28.6
Language	7	14.3
Mathematics	7	14.3
Language Mechanics	7	14.3
Mathematics Computation	7	14.3
Composite Index	7	14.3

Grade	Maryland School Assessments (SpEd) *					
	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	4	50.0	8	6	75.0
4	10	6	60.0	9	7	77.8
5	11	6	54.5	11	4	36.4

Other Participation
SpEd Attendance Rate * = 94.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 27.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
8	5	11.6

Special Education Teachers	
Number SpEd	Percent of Total
3.0	7.9
Special Education Paraeducators	
Number SpEd	Percent of Total
3.0	56.1

Special Education Programs
Emotional Disabilities

\* 2006-2007 School Year Data

# Fallsmead Elementary School - #233

Principal: Mr. R. Kevin Payne  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

1800 Greenplace Terrace Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/fallsmeades/](http://www.montgomeryschoolsmd.org/schools/fallsmeades/)

Office Phone: (301) 279-4984  
 Fax Number: (301) 279-3040  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2007-2008 Official School Enrollment = 483													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
46.6	53.4	7.5	0.2	31.9	8.1	52.4	11.0	7.2	11.8	Total SpEd Enrollment	55		
											In home school	35	63.6
											Not in home school	20	36.4
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
28.1	71.9	15.8	0.0	21.1	14.0	49.1	7.0	10.5					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	42	
											Not in home school	7	16.7

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	18	60.0	4	13.3	5	16.7	3	10.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	4	66.7	0	0.0	2	33.3	0	0.0	
Learning Disabilities	7	63.6	1	9.1	3	27.3	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	1	12.5	2	25.0	5	62.5	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	47
Reduce Distractions to Student	42
Scribe	31
Verbal Reader for Verbatim Reading of Entire Test	25
Respond on Test Booklet	31
Calculation Devices	20
Multiple or Frequent Breaks	17
Graphic Organizers	2
Verbal Reader for Verbatim Reading of Selected Sections	20
Monitor Test Response	1
Reduce Distractions to Other Students	4
Visual Cues	4
Instructional Strategies	
Visual Organizers	2

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	70.0
Language	10	50.0
Mathematics	10	50.0
Language Mechanics	10	40.0
Mathematics Computation	10	70.0
Composite Index	10	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	7	58.4	12	8	66.7
4	13	12	92.3	13	10	76.9
5	18	11	61.1	18	9	50.0

Other Participation
SpEd Attendance Rate * = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 14.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.0	12.9
Special Education Paraeducators	
Number SpEd	Percent of Total
2.8	73.3

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Farmland Elementary School - #219

Principal: Mrs. Ann Marie Samm, Acting  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

7000 Old Gate Road Rockville, MD 20852  
[www.montgomeryschoolsmd.org/schools/farlandes/](http://www.montgomeryschoolsmd.org/schools/farlandes/)

Office Phone: (301) 230-5919  
 Fax Number: (301) 230-5424  
 Cluster Name: Walter Johnson  
 Receiving Schools: Tilden

2007-2008 Official School Enrollment = 598												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.3	51.7	4.7	0.0	34.6	3.7	57.0	26.1	3.3	4.3	Total SpEd Enrollment	25		
											In home school	21	84.0
											Not in home school	4	16.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.8	69.2	7.7	3.8	26.9	0.0	61.5	3.8	7.7

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	34	
Not in home school	13	38.2

Testing Accommodations *	
Accommodation	N
Extended Time	21
Reduce Distractions to Student	20
Scribe	16
Verbal Reader for Verbatim Reading of Entire Test	3
Respond on Test Booklet	2
Calculation Devices	12
Multiple or Frequent Breaks	16
Graphic Organizers	11
Verbal Reader for Verbatim Reading of Selected Sections	12
Monitor Test Response	
Reduce Distractions to Other Students	8
Visual Cues	9
Instructional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	12	92.3	0	0.0	0	0.0	1	7.7	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	66.7	0	0.0	0	0.0	1	33.3	
Learning Disabilities	7	87.5	1	12.5	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	1	50.0	0	0.0	1	50.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	2	
Language	2	
Mathematics	2	
Language Mechanics	2	
Mathematics Computation	2	
Composite Index	2	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	3	50.0	6	4	66.7
4	4			4		
5	8	6	75.0	8	5	62.5

Other Participation
SpEd Attendance Rate * = 97.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 14.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	6.3

Special Education Teachers	
Number SpEd	Percent of Total
1.0	2.8
Special Education Paraeducators	
Number SpEd	Percent of Total
0.3	12.5

Special Education Programs	

\* 2006-2007 School Year Data

# Fields Road Elementary School - #566

Principal: Ms. Kathryn Schiavone Rupp  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

One School Drive Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/fieldsroades/](http://www.montgomeryschoolsmd.org/schools/fieldsroades/)

Office Phone: (301) 840-7131  
 Fax Number: (301) 548-7523  
 Cluster Name: Quince Orchard  
 Receiving Schools: Ridgeview

2007-2008 Official School Enrollment = 391												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
52.9	47.1	17.9	0.0	21.7	17.4	43.0	13.6	20.2	5.4	Total SpEd Enrollment	21		
											In home school	21	100.0
											Not in home school	0	0.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.6	71.4	23.8	0.0	23.8	4.8	47.6	4.8	38.1

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	41	
Not in home school	20	48.8

Testing Accommodations *	
Accommodation	N
Extended Time	15
Reduce Distractions to Student	15
Scribe	1
Verbal Reader for Verbatim Reading of Entire Test	13
Respond on Test Booklet	9
Calculation Devices	5
Multiple or Frequent Breaks	
Graphic Organizers	1
Verbal Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	
Reduce Distractions to Other Students	1
Visual Cues	
Instructional Strategies	11
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	14	93.3	0	0.0	0	0.0	1	6.7	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	2	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	6	6	100.0	6	4	66.7
5	8	5	62.5	8	2	25.0

Other Participation
SpEd Attendance Rate * = 96.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	3.2

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.8
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

\* 2006-2007 School Year Data

# Flower Hill Elementary School - #549

Principal: Mr. Lamar Whitmore  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

18425 Flower Hill Way Gaithersburg, MD 20879  
[www.montgomeryschoolsmd.org/schools/flowerhilles/](http://www.montgomeryschoolsmd.org/schools/flowerhilles/)

Office Phone: (301) 840-7161  
 Fax Number: (301) 840-7165  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Shady Grove

2007-2008 Official School Enrollment = 442													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.9	51.1	34.4	0.2	15.8	36.2	13.3	27.6	47.3	11.5	Total SpEd Enrollment	52		
											In home school	31	59.6
											Not in home school	21	40.4
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
19.6	80.4	47.1	0.0	5.9	27.5	19.6	17.6	66.7					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	54	
											Not in home school	23	42.6

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	19	79.2	0	0.0	2	8.3	3	12.5	
Visually Impaired									
Emotionally Disturbed	1	8.3	1	8.3	10	83.3	0	0.0	
Orthopedically Impaired									
Health Impaired	1	25.0	0	0.0	3	75.0	0	0.0	
Learning Disabilities	7	87.5	0	0.0	1	12.5	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	1	50.0	0	0.0	1	50.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	43
Reduce Distractions to Student	42
Scribe	39
Verbal Reader for Verbatim Reading of Entire Test	37
Respond on Test Booklet	25
Calculation Devices	23
Multiple or Frequent Breaks	21
Graphic Organizers	6
Verbal Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	2
Reduce Distractions to Other Students	10
Visual Cues	2
Instructional Strategies	1
Visual Organizers	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	28.6
Language	7	0.0
Mathematics	6	33.3
Language Mechanics	7	0.0
Mathematics Computation	6	33.3
Composite Index	6	0.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	16	12	75.0	16	8	50.1
4	12	8	66.6	12	8	66.7
5	17	11	64.7	17	11	64.7

Other Participation
SpEd Attendance Rate * = 94.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 30.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
19	10	16.4

Special Education Teachers	
Number SpEd	Percent of Total
3.0	8.0
Special Education Paraeducators	
Number SpEd	Percent of Total
3.9	46.7

Special Education Programs
Emotional Disabilities

\* 2006-2007 School Year Data

# Flower Valley Elementary School - #506

Principal: Ms. Wilma K. Holmes  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

4615 Sunflower Drive Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/flowervalleyes/](http://www.montgomeryschoolsmd.org/schools/flowervalleyes/)

Office Phone: (301) 924-3135  
 Fax Number: (301) 924-6789  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2007-2008 Official School Enrollment = 443												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
54.0	46.0	19.9	0.0	10.6	12.0	57.6	7.0	14.4	17.6	Total SpEd Enrollment	72		
											In home school	38	52.8
											Not in home school	34	47.2

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
48.7	51.3	19.2	0.0	5.1	5.1	70.5	0.0	14.1

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	51	
Not in home school	13	25.5

Testing Accommodations *	
Accommodation	N
Extended Time	21
Reduce Distractions to Student	19
Scribe	13
Verbal Reader for Verbatim Reading of Entire Test	13
Respond on Test Booklet	4
Calculation Devices	7
Multiple or Frequent Breaks	3
Graphic Organizers	1
Verbal Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	1
Reduce Distractions to Other Students	1
Visual Cues	
Instructional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	33.3	0	0.0	0	0.0	2	66.7	
Deaf	9	47.4	3	15.8	5	26.3	2	10.5	
Speech/Language	27	69.2	0	0.0	0	0.0	12	30.8	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	0	0.0	0	0.0	4	100.0	0	0.0	
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Health Impaired	2	50.0	0	0.0	2	50.0	0	0.0	
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	0	0.0	1	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	45.5
Language	11	18.2
Mathematics	11	63.6
Language Mechanics	11	54.5
Mathematics Computation	11	72.7
Composite Index	11	54.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	16	13	81.3	16	13	81.3
4	8	6	75.0	8	5	62.5
5	19	12	63.2	19	16	84.2

Other Participation
SpEd Attendance Rate * = 96.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
14	7	9.9

Special Education Teachers	
Number SpEd	Percent of Total
5.5	17.5
Special Education Paraeducators	
Number SpEd	Percent of Total
5.6	83.3

Special Education Programs
Emotional Disabilities
Primary and Intermediate Deaf & Hard/Hearing Program (Cued Speech)

\* 2006-2007 School Year Data

# Forest Knolls Elementary School - #803

Principal: Mr. Donald D. Masline

10830 Eastwood Avenue Silver Spring, MD 20901

Office Phone: (301) 649-8060

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/forestknolls/](http://www.montgomeryschoolsmd.org/schools/forestknolls/)

Fax Number: (301) 649-8196

School Hours: 8:50 - 3:05

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Silver Spring Internat'l

2007-2008 Official School Enrollment = 506													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
54.5	45.5	19.6	0.0	14.0	34.4	32.0	21.1	32.0	9.5	Total SpEd Enrollment	42		
											In home school	34	81.0
											Not in home school	8	19.0
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
39.6	60.4	18.8	0.0	4.2	27.1	50.0	12.5	22.9					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	52	
											Not in home school	18	34.6

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	14	66.7	0	0.0	0	0.0	7	33.3	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired	5	83.3	0	0.0	1	16.7	0	0.0	
Health Impaired	6	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	0	0.0	1	100.0	
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	1	14.3	0	0.0	0	0.0	6	85.7	

Testing Accommodations *	
Accommodation	N
Extended Time	28
Reduce Distractions to Student	25
Scribe	26
Verbal Reader for Verbatim Reading of Entire Test	24
Respond on Test Booklet	22
Calculation Devices	15
Multiple or Frequent Breaks	13
Graphic Organizers	6
Verbal Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	1
Reduce Distractions to Other Students	1
Visual Cues	2
Instructional Strategies	
Visual Organizers	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	37.5
Language	8	50.0
Mathematics	8	62.5
Language Mechanics	8	75.0
Mathematics Computation	8	100.0
Composite Index	8	62.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	4	57.2	7	4	57.2
4	10	5	50.0	10	7	70.0
5	13	8	61.6	13	8	61.5

Other Participation
SpEd Attendance Rate * = 97.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.0

Special Education Teachers	
Number SpEd	Percent of Total
4.5	10.0
Special Education Paraeducators	
Number SpEd	Percent of Total
5.6	66.9

Special Education Programs
Physical Disabilities
Elementary Home School Model

\* 2006-2007 School Year Data



# Fox Chapel Elementary School - #106

Principal: Ms. Diana L. Zabetakis  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19315 Archdale Road Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/foxchapeles/](http://www.montgomeryschoolsmd.org/schools/foxchapeles/)

Office Phone: (301) 353-8055  
 Fax Number: (301) 353-0873  
 Cluster Name: Clarksburg  
 Receiving Schools: Neelsville

2007-2008 Official School Enrollment = 540													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
47.2	52.8	26.9	0.4	20.2	34.6	18.0	28.5	44.6	7.0	Total SpEd Enrollment	39		
											In home school	31	79.5
											Not in home school	8	20.5
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
28.9	71.1	42.1	0.0	5.3	39.5	13.2	34.2	44.7					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	47	
											Not in home school	16	34.0

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	21	91.3	1	4.3	0	0.0	1	4.3	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	7	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	2	66.7	0	0.0	0	0.0	1	33.3	
Traumatic Brain Injury									
Developmental Delay	2	66.7	0	0.0	0	0.0	1	33.3	

Testing Accommodations *	
Accommodation	N
Extended Time	41
Reduce Distractions to Student	27
Scribe	23
Verbal Reader for Verbatim Reading of Entire Test	19
Respond on Test Booklet	15
Calculation Devices	21
Multiple or Frequent Breaks	6
Graphic Organizers	8
Verbal Reader for Verbatim Reading of Selected Sections	14
Monitor Test Response	1
Reduce Distractions to Other Students	10
Visual Cues	1
Instructional Strategies	
Visual Organizers	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	28.6
Language	7	28.6
Mathematics	7	42.9
Language Mechanics	7	42.9
Mathematics Computation	7	85.7
Composite Index	7	42.9

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	6	46.2	13	3	23.1
4	7	5	71.5	7	4	57.2
5	16	11	68.8	16	9	56.3

Other Participation
SpEd Attendance Rate * = 96.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
9	5	9.4

Special Education Teachers	
Number SpEd	Percent of Total
2.0	5.1
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	16.7

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data

# Gaithersburg Elementary School - #553

Principal: Ms. Sharon J. Jones  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

35 North Summit Avenue Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/gaithersburges/](http://www.montgomeryschoolsmd.org/schools/gaithersburges/)

Office Phone: (301) 840-7136  
 Fax Number: (301) 548-7524  
 Cluster Name: Gaithersburg  
 Receiving Schools: Gaithersburg MS

2007-2008 Official School Enrollment = 481												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.3	50.7	33.1	0.6	5.8	48.2	12.3	31.2	60.9	10.2	Total SpEd Enrollment	47		
											In home school	29	61.7
											Not in home school	18	38.3

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
38.8	61.2	38.8	0.0	8.2	26.5	26.5	10.2	44.9

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	61	
Not in home school	32	52.5

Testing Accommodations *	
Accommodation	N
Extended Time	27
Reduce Distractions to Student	24
Scribe	24
Verbal Reader for Verbatim Reading of Entire Test	16
Respond on Test Booklet	19
Calculation Devices	18
Multiple or Frequent Breaks	9
Graphic Organizers	20
Verbal Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	1
Reduce Distractions to Other Students	3
Visual Cues	1
Instructional Strategies	28
Visual Organizers	5

Disability	Least Restrictive Environment (as of 10/31/2007)							
	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	13	68.4	0	0.0	0	0.0	6	31.6
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	8	88.9	0	0.0	1	11.1	0	0.0
Learning Disabilities	4	80.0	1	20.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	9	81.8	2	18.2
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	3	60.0	2	40.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	12.5
Language	8	12.5
Mathematics	8	12.5
Language Mechanics	8	12.5
Mathematics Computation	8	37.5
Composite Index	8	12.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	7	77.8	9	5	55.6
4	9	7	77.8	9	5	55.6
5	8	6	75.0	8	1	12.5

Other Participation
SpEd Attendance Rate * = 96.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 42.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	3	5.7

Special Education Teachers	
Number SpEd	Percent of Total
4.5	11.4
Special Education Paraeducators	
Number SpEd	Percent of Total
6.3	59.8

Special Education Programs
Elementary Home School Model
Autism

\* 2006-2007 School Year Data

# Galway Elementary School - #313

Principal: Mr. Shahid A. Muhammad  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

13313 Old Columbia Pike Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/galwayes/](http://www.montgomeryschoolsmd.org/schools/galwayes/)

Office Phone: (301) 595-2930  
 Fax Number: (301) 989-5687  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Briggs Chaney

2007-2008 Official School Enrollment = 691													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
47.3	52.7	54.8	0.1	16.9	18.4	9.7	25.2	46.2	12.7	Total SpEd Enrollment	89		
											In home school	54	60.7
											Not in home school	35	39.3
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
25.0	75.0	51.1	0.0	10.2	23.9	14.8	14.8	48.9					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	74	
											Not in home school	20	27.0

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	22	57.9	9	23.7	4	10.5	3	7.9	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Health Impaired	3	23.1	1	7.7	8	61.5	1	7.7	
Learning Disabilities	6	35.3	7	41.2	4	23.5	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	4	33.3	8	66.7	0	0.0	
Traumatic Brain Injury									
Developmental Delay	3	60.0	0	0.0	0	0.0	2	40.0	

Testing Accommodations *	
Accommodation	N
Extended Time	29
Reduce Distractions to Student	25
Scribe	30
Verbal Reader for Verbatim Reading of Entire Test	28
Respond on Test Booklet	10
Calculation Devices	20
Multiple or Frequent Breaks	14
Graphic Organizers	3
Verbal Reader for Verbatim Reading of Selected Sections	7
Monitor Test Response	7
Reduce Distractions to Other Students	10
Visual Cues	2
Instructional Strategies	40
Visual Organizers	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	14	14.3
Language	14	14.3
Mathematics	14	7.1
Language Mechanics	14	21.4
Mathematics Computation	14	28.6
Composite Index	14	14.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	2	18.2	11	2	18.2
4	17	7	41.2	17	7	41.2
5	15	3	20.0	15	4	26.7

Other Participation
SpEd Attendance Rate * = 93.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	1	1.3

Special Education Teachers	
Number SpEd	Percent of Total
6.5	12.5
Special Education Paraeducators	
Number SpEd	Percent of Total
4.9	50.0

Special Education Programs
Elementary Learning Center
Elementary Home School Model

\* 2006-2007 School Year Data

# Garrett Park Elementary School - #204

Principal: Ms. Elaine L. Chang-Baxter  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

4810 Oxford Street Kensington, MD 20895  
[www.montgomeryschoolsmd.org/schools/garrettparkes/](http://www.montgomeryschoolsmd.org/schools/garrettparkes/)

Office Phone: (301) 929-2170  
 Fax Number: (301) 929-2008  
 Cluster Name: Walter Johnson  
 Receiving Schools: Tilden

2007-2008 Official School Enrollment = 446												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.3	50.7	8.5	0.0	20.6	20.9	50.0	21.1	17.7	7.6	Total SpEd Enrollment	34		
											In home school	31	91.2
											Not in home school	3	8.8

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
32.4	67.6	8.8	0.0	8.8	35.3	47.1	20.6	35.3

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	62	
Not in home school	31	50.0

Testing Accommodations *	
Accommodation	N
Extended Time	28
Reduce Distractions to Student	27
Scribe	16
Verbal Reader for Verbatim Reading of Entire Test	4
Respond on Test Booklet	5
Calculation Devices	5
Multiple or Frequent Breaks	
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	14
Monitor Test Response	
Reduce Distractions to Other Students	
Visual Cues	
Instructional Strategies	28
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	13	92.9	0	0.0	0	0.0	1	7.1	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	5	83.3	0	0.0	0	0.0	1	16.7	
Learning Disabilities	12	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	62.5
Language	8	50.0
Mathematics	8	62.5
Language Mechanics	8	62.5
Mathematics Computation	8	75.0
Composite Index	8	62.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.4	6	4	66.7
4	9	6	66.6	9	5	55.5
5	8	4	50.0	8	4	50.0

Other Participation
SpEd Attendance Rate * = 95.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.4
Special Education Paraeducators	
Number SpEd	Percent of Total
0.8	28.6

Special Education Programs	

\* 2006-2007 School Year Data

# Georgian Forest Elementary School - #786

Principal: Miss Aara L. Davis

3100 Regina Drive Silver Spring, MD 20906

Office Phone: (301) 460-2170

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/georgianforestes/](http://www.montgomeryschoolsmd.org/schools/georgianforestes/)

Fax Number: (301) 460-2477

School Hours: 9:10 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2007-2008 Official School Enrollment = 457													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
47.9	52.1	49.2	0.2	10.3	29.1	11.2	28.2	61.5	10.1	Total SpEd Enrollment	48		
											In home school	24	50.0
											Not in home school	24	50.0
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
19.6	80.4	52.2	0.0	6.5	19.6	21.7	17.4	65.2					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	58	
											Not in home school	34	58.6

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	13	65.0	1	5.0	0	0.0	6	30.0	
Visually Impaired									
Emotionally Disturbed	1	6.7	0	0.0	14	93.3	0	0.0	
Orthopedically Impaired									
Health Impaired	1	33.3	1	33.3	1	33.3	0	0.0	
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	1	50.0	0	0.0	1	50.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	49
Reduce Distractions to Student	47
Scribe	37
Verbal Reader for Verbatim Reading of Entire Test	29
Respond on Test Booklet	37
Calculation Devices	32
Multiple or Frequent Breaks	40
Graphic Organizers	19
Verbal Reader for Verbatim Reading of Selected Sections	16
Monitor Test Response	33
Reduce Distractions to Other Students	23
Visual Cues	4
Instructional Strategies	
Visual Organizers	5

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	14.3
Language	7	14.3
Mathematics	7	28.6
Language Mechanics	7	28.6
Mathematics Computation	7	57.1
Composite Index	7	14.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.4	6	3	50.0
4	19	10	52.6	19	7	36.8
5	11	8	72.7	11	4	36.4

Other Participation
SpEd Attendance Rate * = 93.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 28.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
26	12	24.1

Special Education Teachers	
Number SpEd	Percent of Total
5.0	13.7
Special Education Paraeducators	
Number SpEd	Percent of Total
5.5	56.4

Special Education Programs
Emotional Disabilities
Elementary Home School Model

\* 2006-2007 School Year Data

# Germantown Elementary School - #102

Principal: Ms. Amy D. Bryant

19110 Liberty Mill Road Germantown, MD 20874

Office Phone: (301) 353-8050

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/germantownes/](http://www.montgomeryschoolsmd.org/schools/germantownes/)

Fax Number: (301) 601-0393

School Hours: 9:15 - 3:30

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Clemente

2007-2008 Official School Enrollment = 288													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
50.0	50.0	33.0	0.3	18.1	19.1	29.5	12.5	27.8	14.6	Total SpEd Enrollment	42		
											In home school	17	40.5
											Not in home school	25	59.5
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
38.1	61.9	35.7	0.0	16.7	14.3	33.3	7.1	33.3					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	29	
											Not in home school	12	41.4

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	4	100.0	0	0.0	
Hearing Impaired									
Deaf	0	0.0	0	0.0	1	100.0	0	0.0	
Speech/Language	9	81.8	0	0.0	0	0.0	2	18.2	
Visually Impaired	0	0.0	0	0.0	1	100.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	5	62.5	0	0.0	3	37.5	0	0.0	
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	1	20.0	0	0.0	4	80.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	6	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	27
Reduce Distractions to Student	25
Scribe	17
Verbal Reader for Verbatim Reading of Entire Test	17
Respond on Test Booklet	18
Calculation Devices	13
Multiple or Frequent Breaks	10
Graphic Organizers	16
Verbal Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	12
Reduce Distractions to Other Students	16
Visual Cues	7
Instructional Strategies	
Visual Organizers	13

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	40.0
Language	5	0.0
Mathematics	5	0.0
Language Mechanics	5	0.0
Mathematics Computation	5	40.0
Composite Index	5	20.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	2			2		
4	5	3	60.0	5	2	40.0
5	11	8	72.7	11	5	45.5

Other Participation
SpEd Attendance Rate * = 94.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.0

Special Education Teachers	
Number SpEd	Percent of Total
5.0	20.4
Special Education Paraeducators	
Number SpEd	Percent of Total
8.2	74.9

Special Education Programs
Elementary Home School Model
School/Community-Based

\* 2006-2007 School Year Data

# Glen Haven Elementary School - #767

Principal: Dr. Joanne Smith  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10900 Inwood Avenue Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/glenhavenes/](http://www.montgomeryschoolsmd.org/schools/glenhavenes/)

Office Phone: (301) 649-8051  
 Fax Number: (301) 649-8540  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Sligo

2007-2008 Official School Enrollment = 564													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.8	51.2	37.2	0.2	10.5	39.2	12.9	31.7	59.6	12.1	Total SpEd Enrollment	69		
											In home school	25	36.2
											Not in home school	44	63.8
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
39.7	60.3	35.3	1.5	7.4	35.3	20.6	32.4	52.9					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	44	
											Not in home school	19	43.2

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	7	77.8	2	22.2	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	16	64.0	1	4.0	4	16.0	4	16.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	40.0	1	20.0	2	40.0	0	0.0	
Learning Disabilities	4	26.7	7	46.7	4	26.7	0	0.0	
Multiple Disabilities	0	0.0	1	33.3	1	33.3	1	33.3	
Deaf/Blind									
Autism	2	28.6	2	28.6	3	42.9	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	4	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	35
Reduce Distractions to Student	35
Scribe	27
Verbal Reader for Verbatim Reading of Entire Test	19
Respond on Test Booklet	22
Calculation Devices	22
Multiple or Frequent Breaks	5
Graphic Organizers	3
Verbal Reader for Verbatim Reading of Selected Sections	15
Monitor Test Response	1
Reduce Distractions to Other Students	3
Visual Cues	4
Instructional Strategies	
Visual Organizers	2

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	50.0
Language	8	37.5
Mathematics	8	75.0
Language Mechanics	8	75.0
Mathematics Computation	8	100.0
Composite Index	8	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	8	80.0	10	9	90.0
4	13	7	53.8	13	7	53.8
5	14	7	50.0	14	7	50.0

Other Participation
SpEd Attendance Rate * = 93.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 29.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	1	1.2

Special Education Teachers	
Number SpEd	Percent of Total
7.0	15.0
Special Education Paraeducators	
Number SpEd	Percent of Total
7.8	66.7

Special Education Programs
Learning and Academic Disabilities
School/Community-Based

\* 2006-2007 School Year Data

# Glenallan Elementary School - #817

Principal: Ms. Ronnie S. Fields  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

12520 Heurich Road Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/glenallanes/](http://www.montgomeryschoolsmd.org/schools/glenallanes/)

Office Phone: (301) 929-2014  
 Fax Number: (301) 929-2016  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Lee

2007-2008 Official School Enrollment = 370												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
41.9	58.1	33.2	0.3	16.2	37.3	13.0	36.2	50.8	11.4	Total SpEd Enrollment	38			
											In home school	23	60.5	
											Not in home school	15	39.5	

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.2	73.8	31.0	0.0	9.5	38.1	21.4	26.2	54.8

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	38	
Not in home school	15	39.5

Testing Accommodations *	
Accommodation	N
Extended Time	34
Reduce Distractions to Student	22
Scribe	24
Verbal Reader for Verbatim Reading of Entire Test	22
Respond on Test Booklet	17
Calculation Devices	16
Multiple or Frequent Breaks	14
Graphic Organizers	12
Verbal Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	10
Reduce Distractions to Other Students	16
Visual Cues	
Instructional Strategies	
Visual Organizers	

Disability	Least Restrictive Environment (as of 10/31/2007)							
	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	9	40.9	1	4.5	7	31.8	5	22.7
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	0	0.0	1	33.3	2	66.7	0	0.0
Learning Disabilities	1	11.1	1	11.1	7	77.8	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	40.0	1	20.0	2	40.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	4	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	28.6
Language	7	14.3
Mathematics	7	14.3
Language Mechanics	7	14.3
Mathematics Computation	7	28.6
Composite Index	7	14.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	7	58.3	12	5	41.6
4	7	3	42.9	7	2	28.6
5	9	3	33.3	9	5	55.5

Other Participation
SpEd Attendance Rate * = 97.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 21.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	3	6.7

Special Education Teachers	
Number SpEd	Percent of Total
3.0	8.7
Special Education Paraeducators	
Number SpEd	Percent of Total
1.9	30.5

Special Education Programs
Learning and Academic Disabilities (2-5)

\* 2006-2007 School Year Data



# Goshen Elementary School - #546

Principal: Ms. Linda F. King  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

8701 Warfield Road Gaithersburg, MD 20882  
[www.montgomeryschoolsmd.org/schools/goshenes/](http://www.montgomeryschoolsmd.org/schools/goshenes/)

Office Phone: (301) 840-8165  
 Fax Number: (301) 840-8167  
 Cluster Name: Gaithersburg  
 Receiving Schools: Forest Oak

2007-2008 Official School Enrollment = 626												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.8	52.2	27.0	0.0	13.7	23.8	35.5	24.1	29.6	13.1	Total SpEd Enrollment	71		
											In home school	62	87.3
											Not in home school	9	12.7

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.8	73.2	28.0	0.0	11.0	31.7	29.3	29.3	34.1

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	75	
Not in home school	13	17.3

Testing Accommodations *	
Accommodation	N
Extended Time	38
Reduce Distractions to Student	36
Scribe	24
Verbal Reader for Verbatim Reading of Entire Test	21
Respond on Test Booklet	9
Calculation Devices	14
Multiple or Frequent Breaks	13
Graphic Organizers	10
Verbal Reader for Verbatim Reading of Selected Sections	8
Monitor Test Response	18
Reduce Distractions to Other Students	5
Visual Cues	4
Instructional Strategies	
Visual Organizers	8

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf	1	100.0	0	0.0	0	0.0	0	0.0	
Speech/Language	39	76.5	4	7.8	0	0.0	8	15.7	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	60.0	2	40.0	0	0.0	0	0.0	
Learning Disabilities	8	80.0	2	20.0	0	0.0	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	2	50.0	2	50.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	11	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	10.0
Language	10	10.0
Mathematics	10	30.0
Language Mechanics	10	40.0
Mathematics Computation	10	40.0
Composite Index	10	10.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	16	14	87.6	16	13	81.3
4	9	8	88.9	9	8	88.9
5	11	3	27.3	11	5	45.5

Other Participation
SpEd Attendance Rate * = 96.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	4	5.2

Special Education Teachers	
Number SpEd	Percent of Total
3.8	9.6
Special Education Paraeducators	
Number SpEd	Percent of Total
3.1	55.6

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data

# Great Seneca Creek Elementary School - #340

Principal: Mr. Greg Edmundson

13010 Dairymaid Drive Germantown, MD 20874

Office Phone: (301) 353-8500

Community Supt: Dr. LaVerne G. Kimball [www.montgomeryschoolsmd.org/schools/greatsenecacreekes/](http://www.montgomeryschoolsmd.org/schools/greatsenecacreekes/)

Fax Number: (301) 515-3044

School Hours: 8:50 - 3:05

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Kingsview, Clemente

2007-2008 Official School Enrollment = 682													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
52.6	47.4	24.6	0.3	23.5	15.5	36.1	15.1	23.0	6.0	Total SpEd Enrollment	37		
											In home school	24	64.9
											Not in home school	13	35.1
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
22.0	78.0	29.3	0.0	9.8	7.3	53.7	9.8	29.3					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	50	
											Not in home school	26	52.0

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	11	73.3	0	0.0	1	6.7	3	20.0	
Visually Impaired									
Emotionally Disturbed	0	0.0	0	0.0	8	100.0	0	0.0	
Orthopedically Impaired									
Health Impaired	5	55.6	0	0.0	3	33.3	1	11.1	
Learning Disabilities	3	60.0	1	20.0	1	20.0	0	0.0	
Multiple Disabilities	1	50.0	0	0.0	1	50.0	0	0.0	
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	10
Reduce Distractions to Student	9
Scribe	3
Verbal Reader for Verbatim Reading of Entire Test	1
Respond on Test Booklet	7
Calculation Devices	2
Multiple or Frequent Breaks	7
Graphic Organizers	3
Verbal Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	5
Reduce Distractions to Other Students	
Visual Cues	1
Instructional Strategies	
Visual Organizers	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	40.0
Language	5	100.0
Mathematics	5	100.0
Language Mechanics	5	60.0
Mathematics Computation	5	80.0
Composite Index	5	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	3	42.9	7	3	42.9
4	3			3		
5						

Other Participation
SpEd Attendance Rate * = 96.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 14.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	4.2

Special Education Teachers	
Number SpEd	Percent of Total
4.5	10.8
Special Education Paraeducators	
Number SpEd	Percent of Total
3.9	68.9

Special Education Programs
Elementary Home School Model
Emotional Disabilities

\* 2006-2007 School Year Data

# Greencastle Elementary School - #334

Principal: Mr. Andrew J. Winter

13611 Robey Road Silver Spring, MD 20904

Office Phone: (301) 595-2940

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/greencastles/](http://www.montgomeryschoolsmd.org/schools/greencastles/)

Fax Number: (301) 902-1222

School Hours: 8:40 - 3:05

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: Banneker

2007-2008 Official School Enrollment = 564													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
52.8	47.2	70.0	0.2	9.6	16.3	3.9	14.5	51.4	6.6	Total SpEd Enrollment	31		
											In home school	27	87.1
											Not in home school	4	12.9
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
35.1	64.9	64.9	0.0	10.8	10.8	13.5	10.8	29.7					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	67	
											Not in home school	40	59.7

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	14	51.9	0	0.0	0	0.0	13	48.1	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	3	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	2	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	20
Reduce Distractions to Student	18
Scribe	13
Verbal Reader for Verbatim Reading of Entire Test	14
Respond on Test Booklet	16
Calculation Devices	9
Multiple or Frequent Breaks	7
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	7
Monitor Test Response	2
Reduce Distractions to Other Students	2
Visual Cues	2
Instructional Strategies	13
Visual Organizers	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	10.0
Language	10	20.0
Mathematics	10	20.0
Language Mechanics	10	20.0
Mathematics Computation	10	40.0
Composite Index	10	20.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	5	100.0	5	3	60.0
4	2			2		
5	6	5	83.3	6	4	66.7

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 29.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	3	9.4

Special Education Teachers	
Number SpEd	Percent of Total
2.0	5.0
Special Education Paraeducators	
Number SpEd	Percent of Total
1.4	23.4

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data

# Greenwood Elementary School - #512

Principal: Mrs. Cheryl A. Bunyan  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

3336 Gold Mine Road Brookeville, MD 20833  
[www.montgomeryschoolsmd.org/schools/greenwoodes/](http://www.montgomeryschoolsmd.org/schools/greenwoodes/)

Office Phone: (301) 924-3145  
 Fax Number: (301) 924-3296  
 Cluster Name: Sherwood  
 Receiving Schools: Rosa Parks

2007-2008 Official School Enrollment = 579												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
48.0	52.0	9.7	0.0	9.2	6.7	74.4	1.0	6.2	9.2	Total SpEd Enrollment	45			
											In home school	43	95.6	
											Not in home school	2	4.4	

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.4	73.6	18.9	0.0	11.3	11.3	58.5	0.0	7.5

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	57	
Not in home school	14	24.6

Testing Accommodations *	
Accommodation	N
Extended Time	37
Reduce Distractions to Student	36
Scribe	21
Verbal Reader for Verbatim Reading of Entire Test	11
Respond on Test Booklet	19
Calculation Devices	12
Multiple or Frequent Breaks	13
Graphic Organizers	14
Verbal Reader for Verbatim Reading of Selected Sections	9
Monitor Test Response	11
Reduce Distractions to Other Students	1
Visual Cues	7
Instructional Strategies	
Visual Organizers	7

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	17	60.7	0	0.0	0	0.0	11	39.3	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	5	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	15	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	0	0.0	1	100.0	
Deaf/Blind									
Autism	2	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	1	33.3	0	0.0	0	0.0	2	66.7	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	6	66.7	9	8	88.9
4	10	9	90.0	10	6	60.0
5	13	5	38.5	13	4	30.8

Other Participation
SpEd Attendance Rate * = 96.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.2

Special Education Teachers	
Number SpEd	Percent of Total
2.5	7.5
Special Education Paraeducators	
Number SpEd	Percent of Total
2.0	43.2

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data

# Harmony Hills Elementary School - #797

Principal: Ms. Robin Weaver  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

13407 Lydia Street Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/harmonyhillsses/](http://www.montgomeryschoolsmd.org/schools/harmonyhillsses/)

Office Phone: (301) 929-2157  
 Fax Number: (301) 962-5976  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle, Loiederman, Parkland

2007-2008 Official School Enrollment = 495												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
52.5	47.5	30.7	0.0	6.1	57.2	6.1	42.4	76.8	7.3	Total SpEd Enrollment	34		
											In home school	31	91.2
											Not in home school	3	8.8

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
47.2	52.8	44.4	0.0	2.8	47.2	5.6	38.9	75.0

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	55	
Not in home school	24	43.6

Testing Accommodations *	
Accommodation	N
Extended Time	30
Reduce Distractions to Student	30
Scribe	23
Verbal Reader for Verbatim Reading of Entire Test	25
Respond on Test Booklet	23
Calculation Devices	15
Multiple or Frequent Breaks	17
Graphic Organizers	20
Verbal Reader for Verbatim Reading of Selected Sections	12
Monitor Test Response	21
Reduce Distractions to Other Students	6
Visual Cues	17
Instructional Strategies	
Visual Organizers	13

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	2	100.0	0	0.0	0	0.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	15	75.0	1	5.0	0	0.0	4	20.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	75.0	0	0.0	0	0.0	1	25.0
Learning Disabilities	9	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	0	0.0	1	100.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	12.5
Language	8	12.5
Mathematics	9	33.3
Language Mechanics	8	37.5
Mathematics Computation	8	37.5
Composite Index	8	25.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	2	28.6	7	3	42.9
4	7	5	71.4	7	4	57.1
5	7	2	28.6	7	2	28.6

Other Participation
SpEd Attendance Rate * = 95.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 25.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	2	4.7

Special Education Teachers	
Number SpEd	Percent of Total
3.0	7.0
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	21.3

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data

# Highland Elementary School - #774

Principal: Mr. Raymond Myrtle  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

3100 Medway Street Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/highlandes/](http://www.montgomeryschoolsmd.org/schools/highlandes/)

Office Phone: (301) 929-2040  
 Fax Number: (301) 929-2042  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Sligo, Newport Mill

2007-2008 Official School Enrollment = 487												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.1	50.9	13.1	0.2	5.7	76.2	4.7	60.2	75.8	9.4	Total SpEd Enrollment	45		
											In home school	32	71.1
											Not in home school	13	28.9

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	17.4	0.0	0.0	76.1	6.5	58.7	82.6

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	48	
Not in home school	16	33.3

Testing Accommodations *	
Accommodation	N
Extended Time	55
Reduce Distractions to Student	53
Scribe	50
Verbal Reader for Verbatim Reading of Entire Test	52
Respond on Test Booklet	38
Calculation Devices	36
Multiple or Frequent Breaks	12
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	11
Reduce Distractions to Other Students	4
Visual Cues	
Instrunctional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	24	92.3	0	0.0	0	0.0	2	7.7	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	7	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	10	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	33.3
Language	6	50.0
Mathematics	6	66.7
Language Mechanics	6	33.3
Mathematics Computation	6	66.7
Composite Index	6	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	18	14	77.8	18	10	55.6
4	17	14	82.4	17	13	76.4
5	26	16	61.6	26	19	73.0

Other Participation
SpEd Attendance Rate * = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 23.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
9	6	7.7

Special Education Teachers	
Number SpEd	Percent of Total
4.0	9.0
Special Education Paraeducators	
Number SpEd	Percent of Total
2.5	35.7

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data

# Highland View Elementary School - #784

Principal: Miss Anne M. Dardarian

9010 Providence Avenue Silver Spring, MD 20901

Office Phone: (301) 650-6426

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/highlandviews/](http://www.montgomeryschoolsmd.org/schools/highlandviews/)

Fax Number: (301) 650-6506

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Silver Spring Internat'l

2007-2008 Official School Enrollment = 329													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
45.6	54.4	27.4	0.3	6.1	31.3	35.0	24.3	44.4	8.8	Total SpEd Enrollment	26		
											In home school	23	88.5
											Not in home school	3	11.5
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
37.9	62.1	20.7	0.0	0.0	34.5	44.8	17.2	41.4					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	36	
											Not in home school	13	36.1

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	10	66.7	0	0.0	0	0.0	5	33.3	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	4	66.7	2	33.3	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	2	50.0	0	0.0	0	0.0	2	50.0	
Traumatic Brain Injury									
Developmental Delay	1	33.3	0	0.0	0	0.0	2	66.7	

Testing Accommodations *	
Accommodation	N
Extended Time	22
Reduce Distractions to Student	19
Scribe	19
Verbal Reader for Verbatim Reading of Entire Test	19
Respond on Test Booklet	9
Calculation Devices	9
Multiple or Frequent Breaks	18
Graphic Organizers	2
Verbal Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Reduce Distractions to Other Students	3
Visual Cues	1
Instructional Strategies	
Visual Organizers	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	2	
Language	2	
Mathematics	2	
Language Mechanics	2	
Mathematics Computation	2	
Composite Index	2	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.3	6	4	66.7
4	4			4		
5	10	6	60.0	10	6	60.0

Other Participation
SpEd Attendance Rate * = 95.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	3	10.3

Special Education Teachers	
Number SpEd	Percent of Total
3.0	9.3
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	40.0

Special Education Programs
Learning and Academic Disabilities
Elementary Home School Model

\* 2006-2007 School Year Data

# Jackson Road Elementary School - #305

Principal: Ms. Sally Ann Macias

900 Jackson Road Silver Spring, MD 20904

Office Phone: (301) 989-5650

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/jacksonroads/](http://www.montgomeryschoolsmd.org/schools/jacksonroads/)

Fax Number: (301) 879-1054

School Hours: 8:50 - 3:05

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: White Oak

2007-2008 Official School Enrollment = 539												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
44.9	55.1	42.9	0.2	13.9	30.1	13.0	23.6	56.0	13.0	Total SpEd Enrollment	64		
											In home school	31	48.4
											Not in home school	33	51.6
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
21.4	78.6	41.4	0.0	12.9	27.1	18.6	10.0	41.4					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	50	
											Not in home school	19	38.0

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	15	62.5	0	0.0	0	0.0	9	37.5	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	4	80.0	0	0.0	0	0.0	1	20.0	
Learning Disabilities	4	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	1	100.0	0	0.0	0	0.0	
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	37	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	10
Reduce Distractions to Student	10
Scribe	12
Verbal Reader for Verbatim Reading of Entire Test	9
Respond on Test Booklet	7
Calculation Devices	9
Multiple or Frequent Breaks	
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	3
Monitor Test Response	8
Reduce Distractions to Other Students	3
Visual Cues	
Instructional Strategies	1
Visual Organizers	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	4			4		
5	3			3		

Other Participation
SpEd Attendance Rate * = 92.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 31.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	2	2.4

Special Education Teachers	
Number SpEd	Percent of Total
7.0	15.8
Special Education Paraeducators	
Number SpEd	Percent of Total
5.5	57.1

Special Education Programs
Preschool Education Program (PEP)

\* 2006-2007 School Year Data



# Jones Lane Elementary School - #360

Principal: Ms. Carole W. Sample

15110 Jones Lane Gaithersburg, MD 20878

Office Phone: (301) 840-8160

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/joneslanees/](http://www.montgomeryschoolsmd.org/schools/joneslanees/)

Fax Number: (301) 840-8162

School Hours: 8:50 - 3:05

Cluster Name: Quince Orchard

Feeder Schools:

Receiving Schools: Ridgeview

2007-2008 Official School Enrollment = 509												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
47.9	52.1	12.2	0.0	16.1	16.3	55.4	7.5	20.4	11.8	Total SpEd Enrollment	60			
											In home school	42	70.0	
											Not in home school	18	30.0	
2007-2008 Official School Special Education Enrollment														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
25.0	75.0	11.7	0.0	3.3	20.0	65.0	5.0	36.7						
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9						
											SpEd students living in attendance area	60		
											Not in home school	18	30.0	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	19	79.2	0	0.0	5	20.8	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Health Impaired	4	57.1	0	0.0	3	42.9	0	0.0	
Learning Disabilities	4	25.0	1	6.3	11	68.8	0	0.0	
Multiple Disabilities	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	1	25.0	1	25.0	2	50.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	1	20.0	1	20.0	3	60.0	

Testing Accommodations *	
Accommodation	N
Extended Time	38
Reduce Distractions to Student	40
Scribe	29
Verbal Reader for Verbatim Reading of Entire Test	21
Respond on Test Booklet	24
Calculation Devices	17
Multiple or Frequent Breaks	4
Graphic Organizers	4
Verbal Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	3
Reduce Distractions to Other Students	3
Visual Cues	3
Instructional Strategies	
Visual Organizers	4

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	54.5
Language	11	54.5
Mathematics	11	45.5
Language Mechanics	11	54.5
Mathematics Computation	11	36.4
Composite Index	11	45.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	11	91.6	12	8	66.7
4	14	13	92.8	14	11	78.6
5	12	7	58.3	12	6	50.0

Other Participation
SpEd Attendance Rate * = 96.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.0	11.5
Special Education Paraeducators	
Number SpEd	Percent of Total
3.1	75.8

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Kemp Mill Elementary School - #805

Principal: Mr. Floyd Starnes  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

411 Sisson Street Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/kempmilles/](http://www.montgomeryschoolsmd.org/schools/kempmilles/)

Office Phone: (301) 649-8046  
 Fax Number: (301) 649-8216  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Lee

2007-2008 Official School Enrollment = 435												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
45.7	54.3	32.0	0.0	6.2	48.7	13.1	37.7	67.1	10.6	Total SpEd Enrollment	45			
											In home school	34	75.6	
											Not in home school	11	24.4	

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.1	73.9	26.1	0.0	2.2	45.7	26.1	37.0	50.0

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	52	
Not in home school	18	34.6

Testing Accommodations *	
Accommodation	N
Extended Time	33
Reduce Distractions to Student	27
Scribe	20
Verbal Reader for Verbatim Reading of Entire Test	15
Respond on Test Booklet	7
Calculation Devices	1
Multiple or Frequent Breaks	22
Graphic Organizers	9
Verbal Reader for Verbatim Reading of Selected Sections	3
Monitor Test Response	1
Reduce Distractions to Other Students	15
Visual Cues	
Instructional Strategies	32
Visual Organizers	1

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	28	93.3	0	0.0	0	0.0	2	6.7	
Visually Impaired	0	0.0	0	0.0	0	0.0	1	100.0	
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	4	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	9	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	33.3
Language	6	16.7
Mathematics	6	50.0
Language Mechanics	6	16.7
Mathematics Computation	6	50.0
Composite Index	6	33.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	9	90.0	10	9	90.0
4	10	9	90.0	10	8	80.0
5	14	12	85.8	14	12	85.7

Other Participation
SpEd Attendance Rate * = 99.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 27.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
8	5	7.1

Special Education Teachers	
Number SpEd	Percent of Total
1.5	4.3
Special Education Paraeducators	
Number SpEd	Percent of Total
0.1	2.2

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data

# Kensington Parkwood Elementary School - #783

Principal: Ms. Barbara A. Liess  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:10 - 3:30  
 Feeder Schools:

5701 Grosvenor Lane Bethesda, MD 20814  
[www.montgomeryschoolsmd.org/schools/parkwoodes/](http://www.montgomeryschoolsmd.org/schools/parkwoodes/)

Office Phone: (301) 571-6949  
 Fax Number: (301) 571-6953  
 Cluster Name: Walter Johnson  
 Receiving Schools: North Bethesda

2007-2008 Official School Enrollment = 499													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.7	50.3	5.8	0.6	5.2	8.2	80.2	3.0	5.8	12.8	Total SpEd Enrollment	60		
											In home school	37	61.7
											Not in home school	23	38.3
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
21.9	78.1	9.4	0.0	1.6	12.5	76.6	3.1	15.6					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	47	
											Not in home school	10	21.3

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	18	50.0	0	0.0	10	27.8	8	22.2	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	4	57.1	0	0.0	3	42.9	0	0.0	
Learning Disabilities	7	63.6	0	0.0	4	36.4	0	0.0	
Multiple Disabilities	1	50.0	0	0.0	1	50.0	0	0.0	
Deaf/Blind									
Autism	2	33.3	0	0.0	3	50.0	1	16.7	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	44
Reduce Distractions to Student	39
Scribe	36
Verbal Reader for Verbatim Reading of Entire Test	35
Respond on Test Booklet	33
Calculation Devices	33
Multiple or Frequent Breaks	33
Graphic Organizers	3
Verbal Reader for Verbatim Reading of Selected Sections	3
Monitor Test Response	
Reduce Distractions to Other Students	2
Visual Cues	1
Instructional Strategies	
Visual Organizers	2

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	36.4
Language	11	45.5
Mathematics	11	45.5
Language Mechanics	11	36.4
Mathematics Computation	11	81.8
Composite Index	11	36.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	6	85.7	7	4	57.2
4	17	14	82.4	17	15	88.2
5	15	12	80.0	15	9	60.0

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 5.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.0	12.1
Special Education Paraeducators	
Number SpEd	Percent of Total
3.3	76.5

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Lake Seneca Elementary School - #108

Principal: Ms. Teri D. Johnson

13600 Wanegarden Drive Germantown, MD 20874

Office Phone: (301) 353-0929

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/lakesenecaes/](http://www.montgomeryschoolsmd.org/schools/lakesenecaes/)

Fax Number: (301) 353-0932

School Hours: 8:50 - 3:05

Cluster Name: Seneca Valley

Feeder Schools:

Receiving Schools: King

### 2007-2008 Official School Enrollment = 341

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
52.8	47.2	31.4	0.6	15.2	22.3	30.5	12.9	32.0	20.5	Total SpEd Enrollment	60		
											In home school	18	30.0
											Not in home school	42	70.0
											SpEd students living in attendance area	37	
											Not in home school	19	51.4

### 2007-2008 Official School Special Education Enrollment

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
27.1	72.9	25.7	0.0	14.3	31.4	28.6	1.4	25.7

### 2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

Testing Accommodations *	
Accommodation	N
Extended Time	17
Reduce Distractions to Student	16
Scribe	12
Verbal Reader for Verbatim Reading of Entire Test	6
Respond on Test Booklet	10
Calculation Devices	10
Multiple or Frequent Breaks	3
Graphic Organizers	1
Verbal Reader for Verbatim Reading of Selected Sections	4
Monitor Test Response	
Reduce Distractions to Other Students	2
Visual Cues	
Instructional Strategies	
Visual Organizers	

Disability	Least Restrictive Environment (as of 10/31/2007)							
	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	0	0.0	1	100.0
Hearing Impaired								
Deaf								
Speech/Language	6	66.7	0	0.0	0	0.0	3	33.3
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Health Impaired	5	83.3	0	0.0	0	0.0	1	16.7
Learning Disabilities	4	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	1	100.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	48	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	2	
Language	2	
Mathematics	2	
Language Mechanics	2	
Mathematics Computation	2	
Composite Index	2	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	2			2		
4	6	6	100.0	6	5	83.3
5	3			3		

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 31.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	4	5.5

Special Education Teachers	
Number SpEd	Percent of Total
8.0	26.6
Special Education Paraeducators	
Number SpEd	Percent of Total
5.5	78.6

Special Education Programs
Preschool Education Program (PEP)

\* 2006-2007 School Year Data

# Lakewood Elementary School - #209

Principal: Ms. Robin L. Malcott  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

2534 Lindley Terrace Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/lakewoodes/](http://www.montgomeryschoolsmd.org/schools/lakewoodes/)

Office Phone: (301) 279-8465  
 Fax Number: (301) 279-8596  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2007-2008 Official School Enrollment = 598												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
47.5	52.5	3.8	0.0	40.1	3.7	52.3	9.7	2.3	9.2	Total SpEd Enrollment	55			
											In home school	30	54.5	
											Not in home school	25	45.5	

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
23.6	76.4	7.3	0.0	25.5	12.7	54.5	18.2	12.7

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	43	
Not in home school	13	30.2

Testing Accommodations *	
Accommodation	N
Extended Time	14
Reduce Distractions to Student	10
Scribe	6
Verbal Reader for Verbatim Reading of Entire Test	3
Respond on Test Booklet	3
Calculation Devices	3
Multiple or Frequent Breaks	3
Graphic Organizers	3
Verbal Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	
Reduce Distractions to Other Students	4
Visual Cues	
Instructional Strategies	1
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	1	20.0	0	0.0	4	80.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	14	77.8	0	0.0	1	5.6	3	16.7	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	5	55.6	0	0.0	3	33.3	1	11.1	
Learning Disabilities	2	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	1	9.1	0	0.0	10	90.9	0	0.0	
Deaf/Blind									
Autism	2	40.0	0	0.0	3	60.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	1	25.0	3	75.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	75.0
Language	8	62.5
Mathematics	8	100.0
Language Mechanics	8	75.0
Mathematics Computation	8	75.0
Composite Index	8	75.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	4	80.0
4	3			3		
5	3			3		

Other Participation
SpEd Attendance Rate * = 96.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.0	10.8
Special Education Paraeducators	
Number SpEd	Percent of Total
5.6	77.4

Special Education Programs
Learning for Independence

\* 2006-2007 School Year Data

# Laytonville Elementary School - # 51

Principal: Ms. Hilarie Rooney  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

21401 Laytonville Road Gaithersburg, MD 20882  
[www.montgomeryschoolsmd.org/schools/laytonvillees/](http://www.montgomeryschoolsmd.org/schools/laytonvillees/)

Office Phone: (301) 840-7145  
 Fax Number: (301) 840-7147  
 Cluster Name: Gaithersburg  
 Receiving Schools: Gaithersburg

2007-2008 Official School Enrollment = 470												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.2	49.8	13.0	0.0	12.6	9.1	65.3	7.7	11.1	11.7	Total SpEd Enrollment	52		
											In home school	36	69.2
											Not in home school	16	30.8

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
25.5	74.5	16.4	0.0	14.5	14.5	54.5	9.1	14.5

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	56	
Not in home school	20	35.7

Testing Accommodations *	
Accommodation	N
Extended Time	25
Reduce Distractions to Student	24
Scribe	19
Verbal Reader for Verbatim Reading of Entire Test	7
Respond on Test Booklet	8
Calculation Devices	6
Multiple or Frequent Breaks	9
Graphic Organizers	1
Verbal Reader for Verbatim Reading of Selected Sections	11
Monitor Test Response	8
Reduce Distractions to Other Students	21
Visual Cues	3
Instructional Strategies	
Visual Organizers	1

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	3	100.0	0	0.0	
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	19	70.4	0	0.0	0	0.0	8	29.6	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	75.0	0	0.0	1	25.0	0	0.0	
Learning Disabilities	3	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	2	50.0	0	0.0	2	50.0	0	0.0	
Deaf/Blind									
Autism	2	16.7	2	16.7	8	66.7	0	0.0	
Traumatic Brain Injury									
Developmental Delay	1	50.0	0	0.0	0	0.0	1	50.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	54.5
Language	11	81.8
Mathematics	10	50.0
Language Mechanics	10	70.0
Mathematics Computation	10	60.0
Composite Index	10	70.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.3	6	4	66.7
4	6	5	83.3	6	4	66.7
5	10	8	80.0	10	7	70.0

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.5	14.2
Special Education Paraeducators	
Number SpEd	Percent of Total
5.4	75.7

Special Education Programs
Autism
School/Community-Based
Elementary Home School Model

\* 2006-2007 School Year Data

# Little Bennett Elementary School - #336

Principal: Mr. Shawn Miller  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

23930 Burdette Forest Road Clarksburg, MD 20871  
[www.montgomeryschoolsmd.org/schools/littlebennettes/](http://www.montgomeryschoolsmd.org/schools/littlebennettes/)

Office Phone: (301) 540-5535  
 Fax Number: (301) 540-5792  
 Cluster Name: Clarksburg  
 Receiving Schools: Rocky Hill

2007-2008 Official School Enrollment = 769												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
51.0	49.0	23.3	0.0	27.7	11.1	38.0	9.0	15.6	7.7	Total SpEd Enrollment	48			
											In home school	47	97.9	
											Not in home school	1	2.1	

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
35.6	62.7	32.2	0.0	10.2	18.6	39.0	10.2	30.5

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	71	
Not in home school	24	33.8

Testing Accommodations *	
Accommodation	N
Extended Time	27
Reduce Distractions to Student	26
Scribe	18
Verbal Reader for Verbatim Reading of Entire Test	20
Respond on Test Booklet	12
Calculation Devices	11
Multiple or Frequent Breaks	8
Graphic Organizers	3
Verbal Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	5
Reduce Distractions to Other Students	5
Visual Cues	2
Instructional Strategies	
Visual Organizers	3

Disability	Least Restrictive Environment (as of 10/31/2007)							
	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	18	60.0	3	10.0	0	0.0	9	30.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	60.0	1	20.0	1	20.0	0	0.0
Learning Disabilities	12	80.0	3	20.0	0	0.0	0	0.0
Multiple Disabilities	1	50.0	0	0.0	0	0.0	1	50.0
Deaf/Blind								
Autism	2	50.0	1	25.0	0	0.0	1	25.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	16.7
Language	6	0.0
Mathematics	6	16.7
Language Mechanics	6	0.0
Mathematics Computation	6	50.0
Composite Index	6	0.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.4	6	2	33.4
4	11	8	72.7	11	5	45.5
5						

Other Participation
SpEd Attendance Rate * = 95.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	3	7.1

Special Education Teachers	
Number SpEd	Percent of Total
4.5	9.5
Special Education Paraeducators	
Number SpEd	Percent of Total
1.3	36.9

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data

# Luxmanor Elementary School - #220

Principal: Mr. Ryan D. Forkert  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

6201 Tilden Lane Rockville, MD 20852  
[www.montgomeryschoolsmd.org/schools/luxmanores/](http://www.montgomeryschoolsmd.org/schools/luxmanores/)

Office Phone: (301) 230-5914  
 Fax Number: (301) 230-5917  
 Cluster Name: Walter Johnson  
 Receiving Schools: Tilden

2007-2008 Official School Enrollment = 350												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.1	50.9	12.9	0.0	23.1	9.4	54.6	15.4	12.0	9.1	Total SpEd Enrollment	31		
											In home school	13	41.9
											Not in home school	18	58.1

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
40.6	59.4	15.6	0.0	9.4	34.4	40.6	9.4	21.9

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	28	
Not in home school	15	53.6

Testing Accommodations *	
Accommodation	N
Extended Time	14
Reduce Distractions to Student	15
Scribe	6
Verbal Reader for Verbatim Reading of Entire Test	6
Respond on Test Booklet	2
Calculation Devices	10
Multiple or Frequent Breaks	3
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	
Reduce Distractions to Other Students	
Visual Cues	
Instructional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	7	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	9	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	5	62.5	0	0.0	3	37.5	0	0.0	
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	1	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	1	100.0	0	0.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	2	
Language	2	
Mathematics	2	
Language Mechanics	2	
Mathematics Computation	2	
Composite Index	2	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	7	7	100.0	7	7	100.0
5	8	7	87.5	8	6	75.0

Other Participation
SpEd Attendance Rate * = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.0	15.6
Special Education Paraeducators	
Number SpEd	Percent of Total
5.3	85.7

Special Education Programs
School/Community-Based

\* 2006-2007 School Year Data



# Thurgood Marshall Elementary School - #244

Principal: Mrs. Pamela S. Nazzaro      12260 McDonald Chapel Drive Gaithersburg, MD 20878  
 Community Supt: Dr. LaVerne G. Kimball      [www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/](http://www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/)  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

Office Phone: (301) 670-8282  
 Fax Number: (301) 670-8256  
 Cluster Name: Quince Orchard  
 Receiving Schools: Ridgeview

2007-2008 Official School Enrollment = 495												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.9	53.1	14.9	2.4	22.0	13.1	47.5	8.7	18.2	19.2	Total SpEd Enrollment	75		
											In home school	32	42.7
											Not in home school	43	57.3

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
20.0	80.0	11.6	0.0	18.9	14.7	54.7	4.2	13.7

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	45	
Not in home school	13	28.9

Testing Accommodations *	
Accommodation	N
Extended Time	34
Reduce Distractions to Student	32
Scribe	29
Verbal Reader for Verbatim Reading of Entire Test	21
Respond on Test Booklet	31
Calculation Devices	13
Multiple or Frequent Breaks	19
Graphic Organizers	12
Verbal Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	3
Reduce Distractions to Other Students	3
Visual Cues	4
Instructional Strategies	5
Visual Organizers	6

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	17	81.0	0	0.0	1	4.8	3	14.3	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	50.0	0	0.0	2	50.0	0	0.0	
Learning Disabilities	7	50.0	0	0.0	7	50.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	0	0.0	2	100.0	
Traumatic Brain Injury									
Developmental Delay	1	1.9	1	1.9	0	0.0	50	96.2	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	33.3
Language	6	33.3
Mathematics	6	50.0
Language Mechanics	6	50.0
Mathematics Computation	6	66.7
Composite Index	6	33.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	14	12	85.7	14	12	85.7
5	15	12	80.0	15	11	73.4

Other Participation
SpEd Attendance Rate * = 95.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	1	1.0

Special Education Teachers	
Number SpEd	Percent of Total
8.0	22.2
Special Education Paraeducators	
Number SpEd	Percent of Total
5.5	75.9

Special Education Programs
Gifted and Talented/Learning Disabled
Preschool Education Program (PEP)

\* 2006-2007 School Year Data

# Maryvale Elementary School - #210

Principal: Ms. Kimberly L. Kimber  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

1000 First Street Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/maryvalees/](http://www.montgomeryschoolsmd.org/schools/maryvalees/)

Office Phone: (301) 279-4990  
 Fax Number: (301) 279-4993  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2007-2008 Official School Enrollment = 595												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
55.3	44.7	27.1	0.5	12.6	26.9	32.9	20.7	37.8	5.0	Total SpEd Enrollment	29			
											In home school	14	48.3	
											Not in home school	15	51.7	

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.0	70.0	36.7	0.0	10.0	20.0	33.3	6.7	30.0

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	30	
Not in home school	16	53.3

Testing Accommodations *	
Accommodation	N
Extended Time	8
Reduce Distractions to Student	9
Scribe	9
Verbal Reader for Verbatim Reading of Entire Test	8
Respond on Test Booklet	3
Calculation Devices	1
Multiple or Frequent Breaks	4
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Reduce Distractions to Other Students	
Visual Cues	1
Instructional Strategies	
Visual Organizers	2

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	7	87.5	0	0.0	0	0.0	1	12.5	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	8	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	0	0.0	1	25.0	3	75.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	9	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	2	28.6	7	2	28.6
4	3			3		
5	4			4		

Other Participation
SpEd Attendance Rate * = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.5	10.3
Special Education Paraeducators	
Number SpEd	Percent of Total
10.3	68.6

Special Education Programs
Autism (Pre-K)

\* 2006-2007 School Year Data

# Spark Matsunaga Elementary School - #523

Principal: Ms. Judy K. Brubaker

13902 Bromfield Road Germantown, Maryland 20874

Office Phone: (301) 601-4350

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/matsunagaes/](http://www.montgomeryschoolsmd.org/schools/matsunagaes/)

Fax Number: (301) 601-4358

School Hours: 9:15 - 3:30

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Kingsview

2007-2008 Official School Enrollment = 877													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
51.1	48.9	15.2	0.2	40.4	8.6	35.7	9.1	12.8	6.4	Total SpEd Enrollment	54		
											In home school	51	94.4
											Not in home school	3	5.6
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
39.3	60.7	16.1	1.8	17.9	7.1	57.1	5.4	16.1					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	84	
											Not in home school	33	39.3

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454										
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS		
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9		

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	21	65.6	1	3.1	0	0.0	10	31.3	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	11	84.6	0	0.0	0	0.0	2	15.4	
Learning Disabilities	9	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	2	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	1	100.0	0	0.0	0	0.0	0	0.0	

Testing Accommodations *	
Accommodation	N
Extended Time	45
Reduce Distractions to Student	39
Scribe	34
Verbal Reader for Verbatim Reading of Entire Test	19
Respond on Test Booklet	38
Calculation Devices	16
Multiple or Frequent Breaks	17
Graphic Organizers	19
Verbal Reader for Verbatim Reading of Selected Sections	25
Monitor Test Response	18
Reduce Distractions to Other Students	3
Visual Cues	7
Instructional Strategies	
Visual Organizers	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	80.0
Language	5	100.0
Mathematics	5	60.0
Language Mechanics	5	60.0
Mathematics Computation	5	60.0
Composite Index	5	100.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	7	77.8	9	6	66.7
4	13	10	76.9	13	10	76.9
5	16	14	87.5	16	13	81.3

Other Participation
SpEd Attendance Rate * = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.7

Special Education Teachers	
Number SpEd	Percent of Total
4.0	7.4
Special Education Paraeducators	
Number SpEd	Percent of Total
2.4	48.7

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data

# S. Christa McAuliffe Elementary School - #110

Principal: Ms. Loretta M. Favret

12500 Wisteria Drive Germantown, MD 20874

Office Phone: (301) 353-0910

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/mcauliffees/](http://www.montgomeryschoolsmd.org/schools/mcauliffees/)

Fax Number: (301) 353-0923

School Hours: 8:50 - 3:05

Cluster Name: Seneca Valley

Feeder Schools:

Receiving Schools: Clemente

2007-2008 Official School Enrollment = 565													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
52.0	48.0	38.2	0.2	9.7	25.8	26.0	25.3	37.9	8.7	Total SpEd Enrollment	47		
											In home school	30	63.8
											Not in home school	17	36.2
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
36.7	63.3	42.9	0.0	2.0	22.4	32.7	20.4	53.1					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	53	
											Not in home school	23	43.4

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	11	57.9	0	0.0	4	21.1	4	21.1	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	4	30.8	4	30.8	4	30.8	1	7.7	
Learning Disabilities	4	50.0	0	0.0	4	50.0	0	0.0	
Multiple Disabilities	2	50.0	0	0.0	2	50.0	0	0.0	
Deaf/Blind									
Autism	1	50.0	0	0.0	0	0.0	1	50.0	
Traumatic Brain Injury									
Developmental Delay	1	50.0	0	0.0	0	0.0	1	50.0	

Testing Accommodations *	
Accommodation	N
Extended Time	35
Reduce Distractions to Student	24
Scribe	20
Verbal Reader for Verbatim Reading of Entire Test	20
Respond on Test Booklet	8
Calculation Devices	21
Multiple or Frequent Breaks	14
Graphic Organizers	3
Verbal Reader for Verbatim Reading of Selected Sections	9
Monitor Test Response	4
Reduce Distractions to Other Students	15
Visual Cues	
Instructional Strategies	
Visual Organizers	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	40.0
Language	5	0.0
Mathematics	5	0.0
Language Mechanics	5	0.0
Mathematics Computation	5	40.0
Composite Index	5	40.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	8	80.0	10	3	30.0
4	11	8	72.7	11	7	63.7
5	16	4	25.0	16	8	50.0

Other Participation
SpEd Attendance Rate * = 95.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 22.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	3	5.3

Special Education Teachers	
Number SpEd	Percent of Total
4.0	10.1
Special Education Paraeducators	
Number SpEd	Percent of Total
2.9	44.4

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Ronald McNair Elementary School - #158

Principal: Ms. Elaine MacFarlane

13881 Hopkins Road Germantown, MD 20874

Office Phone: (301) 353-0854

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/ronaldmcnaire/](http://www.montgomeryschoolsmd.org/schools/ronaldmcnaire/)

Fax Number: (301) 353-0964

School Hours: 9:15 - 3:30

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Kingsview

2007-2008 Official School Enrollment = 734													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
50.4	49.6	25.1	0.4	23.3	15.5	35.7	11.9	19.9	6.4	Total SpEd Enrollment	45		
											In home school	44	97.8
											Not in home school	1	2.2
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
29.8	70.2	31.9	0.0	10.6	19.1	38.3	12.8	31.9					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	66	
											Not in home school	22	33.3

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	16	80.0	0	0.0	0	0.0	4	20.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	8	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	12	92.3	0	0.0	1	7.7	0	0.0	
Multiple Disabilities	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	3	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	31
Reduce Distractions to Student	27
Scribe	22
Verbal Reader for Verbatim Reading of Entire Test	14
Respond on Test Booklet	14
Calculation Devices	12
Multiple or Frequent Breaks	3
Graphic Organizers	2
Verbal Reader for Verbatim Reading of Selected Sections	8
Monitor Test Response	4
Reduce Distractions to Other Students	1
Visual Cues	
Instructional Strategies	31
Visual Organizers	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	50.0
Language	10	50.0
Mathematics	10	40.0
Language Mechanics	10	60.0
Mathematics Computation	10	70.0
Composite Index	10	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	6	50.0	12	9	75.0
4	7	7	100.0	7	6	85.7
5	10	6	60.0	10	6	60.0

Other Participation
SpEd Attendance Rate * = 97.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	1	1.9

Special Education Teachers	
Number SpEd	Percent of Total
4.0	8.4
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	30.4

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data

# Meadow Hall Elementary School - #212

Principal: Mr. Cabell W. Lloyd  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

951 Twinbrook Parkway Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/meadowhalles/](http://www.montgomeryschoolsmd.org/schools/meadowhalles/)

Office Phone: (301) 279-4988  
 Fax Number: (301) 517-5887  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2007-2008 Official School Enrollment = 319												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
44.2	55.8	17.6	1.9	12.2	35.1	33.2	17.6	37.0	17.9	Total SpEd Enrollment	56			
											In home school	29	51.8	
											Not in home school	27	48.2	

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.3	73.7	19.3	1.8	17.5	29.8	31.6	10.5	35.1

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	48	
Not in home school	19	39.6

Testing Accommodations *	
Accommodation	N
Extended Time	30
Reduce Distractions to Student	29
Scribe	27
Verbal Reader for Verbatim Reading of Entire Test	31
Respond on Test Booklet	8
Calculation Devices	22
Multiple or Frequent Breaks	7
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	7
Reduce Distractions to Other Students	3
Visual Cues	2
Instructional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	15	57.7	4	15.4	7	26.9	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	33.3	2	33.3	2	33.3	0	0.0	
Learning Disabilities	6	75.0	1	12.5	1	12.5	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	0	0.0	1	100.0	
Deaf/Blind									
Autism	1	7.1	1	7.1	10	71.4	2	14.3	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	0.0
Language	7	14.3
Mathematics	7	28.6
Language Mechanics	7	14.3
Mathematics Computation	7	14.3
Composite Index	7	0.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	2	40.0	5	1	20.0
4	12	11	91.7	12	10	83.3
5	10	7	70.0	10	6	60.0

Other Participation
SpEd Attendance Rate * = 93.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
10	5	7.6

Special Education Teachers	
Number SpEd	Percent of Total
6.0	19.4
Special Education Paraeducators	
Number SpEd	Percent of Total
6.9	73.3

Special Education Programs	
Autism	
Learning and Academic Disabilities	

\* 2006-2007 School Year Data

# Mill Creek Towne Elementary School - #556

Principal: Mr. Kenneth L. Marcus  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

17700 Park Mill Drive Rockville, MD 20855  
[www.montgomeryschoolsmd.org/schools/mctes/](http://www.montgomeryschoolsmd.org/schools/mctes/)

Office Phone: (301) 840-7149  
 Fax Number: (301) 670-2245  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Shady Grove

2007-2008 Official School Enrollment = 436												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
45.6	54.4	18.3	0.5	14.4	33.0	33.7	13.8	29.6	14.9	Total SpEd Enrollment	65		
											In home school	22	33.8
											Not in home school	43	66.2

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
35.4	64.6	32.3	1.5	4.6	36.9	24.6	9.2	44.6

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	28	
Not in home school	6	21.4

Testing Accommodations *	
Accommodation	N
Extended Time	42
Reduce Distractions to Student	40
Scribe	35
Verbal Reader for Verbatim Reading of Entire Test	29
Respond on Test Booklet	22
Calculation Devices	24
Multiple or Frequent Breaks	10
Graphic Organizers	3
Verbal Reader for Verbatim Reading of Selected Sections	10
Monitor Test Response	9
Reduce Distractions to Other Students	2
Visual Cues	1
Instructional Strategies	42
Visual Organizers	2

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	12	42.9	0	0.0	12	42.9	4	14.3	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	1	25.0	0	0.0	3	75.0	0	0.0	
Learning Disabilities	6	54.5	0	0.0	5	45.5	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	2	66.7	1	33.3	
Deaf/Blind									
Autism	0	0.0	0	0.0	3	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	16	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	22.2
Language	9	22.2
Mathematics	9	33.3
Language Mechanics	9	44.4
Mathematics Computation	9	88.9
Composite Index	9	22.2

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	3	33.3	9	2	22.2
4	10	4	40.0	10	1	10.0
5	12	7	58.4	12	5	41.6

Other Participation
SpEd Attendance Rate * = 95.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.3

Special Education Teachers	
Number SpEd	Percent of Total
3.3	10.1
Special Education Paraeducators	
Number SpEd	Percent of Total
3.5	54.9

Special Education Programs
Language Disabilities (Pre-K)
Elementary Learning Center

\* 2006-2007 School Year Data

# Monocacy Elementary School - #652

Principal: Ms. Cynthia R. Duranko

18801 Barnesville Road Dickerson, MD 20842

Office Phone: (301) 972-7990

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/monocacyes/](http://www.montgomeryschoolsmd.org/schools/monocacyes/)

Fax Number: (301) 972-7995

School Hours: 8:50 - 3:05

Cluster Name: Poolesville

Feeder Schools:

Receiving Schools: John Poole

2007-2008 Official School Enrollment = 204													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
45.6	54.4	6.4	2.0	4.4	7.4	79.9	4.4	13.7	12.3	Total SpEd Enrollment	25		
											In home school	14	56.0
											Not in home school	11	44.0
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
24.0	76.0	12.0	0.0	0.0	4.0	84.0	4.0	16.0					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	17	
											Not in home school	3	17.6

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf	0	0.0	0	0.0	0	0.0	1	100.0	
Speech/Language	10	90.9	0	0.0	0	0.0	1	9.1	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	17
Reduce Distractions to Student	17
Scribe	13
Verbal Reader for Verbatim Reading of Entire Test	10
Respond on Test Booklet	13
Calculation Devices	2
Multiple or Frequent Breaks	7
Graphic Organizers	7
Verbal Reader for Verbatim Reading of Selected Sections	3
Monitor Test Response	1
Reduce Distractions to Other Students	5
Visual Cues	3
Instructional Strategies	
Visual Organizers	3

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	5	71.5	7	3	42.9
4	6	5	83.4	6	5	83.4
5	4			4		

Other Participation
SpEd Attendance Rate * = 94.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	4.0

Special Education Teachers	
Number SpEd	Percent of Total
2.0	10.1
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	32.6

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data



# Montgomery Knolls Elementary School - #776

Principal: Ms. Deann M. Collins  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

807 Daleview Drive Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/knollses/](http://www.montgomeryschoolsmd.org/schools/knollses/)

Office Phone: (301) 431-7667  
 Fax Number: (301) 431-7669  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Pine Crest

2007-2008 Official School Enrollment = 384												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.0	51.0	29.7	0.3	18.5	34.1	17.4	38.3	59.9	12.2	Total SpEd Enrollment	44		
											In home school	18	40.9
											Not in home school	26	59.1

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
25.5	74.5	27.7	2.1	14.9	34.0	21.3	17.0	38.3

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	24	
Not in home school	6	25.0

Testing Accommodations *	
Accommodation	N
Extended Time	2
Reduce Distractions to Student	1
Scribe	
Verbal Reader for Verbatim Reading of Entire Test	1
Respond on Test Booklet	
Calculation Devices	
Multiple or Frequent Breaks	
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Reduce Distractions to Other Students	
Visual Cues	
Instructional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	9	75.0	0	0.0	0	0.0	3	25.0	
Visually Impaired	0	0.0	0	0.0	0	0.0	1	100.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities									
Multiple Disabilities									
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	31	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 96.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.4

Special Education Teachers	
Number SpEd	Percent of Total
7.0	19.2
Special Education Paraeducators	
Number SpEd	Percent of Total
5.4	54.1

Special Education Programs
Preschool Education Program (PEP)

\* 2006-2007 School Year Data

# New Hampshire Estates Elementary School - #791

Principal: Mrs. Jane Litchko  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 8:50 - 3:00  
 Feeder Schools:

8720 Carroll Avenue Silver Spring, MD 20903  
[www.montgomeryschoolsmd.org/schools/nhees/](http://www.montgomeryschoolsmd.org/schools/nhees/)

Office Phone: (301) 431-7607  
 Fax Number: (301) 431-7644  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Oak View

2007-2008 Official School Enrollment = 386												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.0	50.0	26.4	0.5	10.1	55.4	7.5	63.5	71.5	6.2	Total SpEd Enrollment	22		
											In home school	20	90.9
											Not in home school	2	9.1

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
37.5	62.5	29.2	4.2	12.5	54.2	0.0	62.5	70.8

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	22	
Not in home school	2	9.1

Testing Accommodations *	
Accommodation	N
Extended Time	3
Reduce Distractions to Student	3
Scribe	3
Verbal Reader for Verbatim Reading of Entire Test	3
Respond on Test Booklet	4
Calculation Devices	
Multiple or Frequent Breaks	3
Graphic Organizers	3
Verbal Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	1
Reduce Distractions to Other Students	2
Visual Cues	3
Instructional Strategies	
Visual Organizers	1

Disability	Least Restrictive Environment (as of 10/31/2007)							
	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	10	55.6	2	11.1	1	5.6	5	27.8
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired								
Learning Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	4	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	16.7
Language	6	0.0
Mathematics	6	0.0
Language Mechanics	6	0.0
Mathematics Computation	6	50.0
Composite Index	6	0.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 22.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	3.6

Special Education Teachers	
Number SpEd	Percent of Total
1.0	2.4
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

\* 2006-2007 School Year Data

# Roscoe Nix Elementary School - #307

Principal: Ms. Annette Ffolkes  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

1100 Corliss Street Silver Spring, MD 20903  
[www.montgomeryschoolsmd.org/schools/nixes/](http://www.montgomeryschoolsmd.org/schools/nixes/)

Office Phone: (301) 422-5070  
 Fax Number: (301) 422-5072  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Key

2007-2008 Official School Enrollment = 404												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
52.0	48.0	34.2	0.0	12.6	44.6	8.7	45.0	60.6	7.9	Total SpEd Enrollment	31		
											In home school	28	90.3
											Not in home school	3	9.7

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	68.8	43.8	3.1	6.3	43.8	3.1	37.5	68.8

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	52	
Not in home school	24	46.2

Testing Accommodations *	
Accommodation	N
Extended Time	9
Reduce Distractions to Student	4
Scribe	3
Verbal Reader for Verbatim Reading of Entire Test	6
Respond on Test Booklet	2
Calculation Devices	3
Multiple or Frequent Breaks	1
Graphic Organizers	7
Verbal Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	1
Reduce Distractions to Other Students	1
Visual Cues	8
Instructional Strategies	
Visual Organizers	2

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	16	80.0	0	0.0	0	0.0	4	20.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	0	0.0	0	0.0	1	50.0	1	50.0	
Learning Disabilities	1	50.0	0	0.0	1	50.0	0	0.0	
Multiple Disabilities	1	33.3	0	0.0	2	66.7	0	0.0	
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay	0	0.0	1	20.0	0	0.0	4	80.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	14.3
Language	7	14.3
Mathematics	7	0.0
Language Mechanics	7	14.3
Mathematics Computation	7	85.7
Composite Index	7	14.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 95.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 37.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.5	6.7
Special Education Paraeducators	
Number SpEd	Percent of Total
1.9	46.3

Special Education Programs
Elementary Home School Model
School/Community-Based (K-2)

\* 2006-2007 School Year Data

# North Chevy Chase Elementary School - #415

Principal: Mr. Gary B. Bartee  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools: Rosemary Hills

3700 Jones Bridge Road Chevy Chase, MD 20815  
[www.montgomeryschoolsmd.org/schools/nchevychasees/](http://www.montgomeryschoolsmd.org/schools/nchevychasees/)

Office Phone: (301) 657-4950  
 Fax Number: (301) 951-6658  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2007-2008 Official School Enrollment = 316												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.4	50.6	15.8	0.3	7.0	8.5	68.4	5.7	9.5	8.9	Total SpEd Enrollment	28		
											In home school	24	85.7
											Not in home school	4	14.3

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
35.7	64.3	17.9	0.0	17.9	14.3	50.0	14.3	17.9

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	30	
Not in home school	6	20.0

Testing Accommodations *	
Accommodation	N
Extended Time	21
Reduce Distractions to Student	22
Scribe	11
Verbal Reader for Verbatim Reading of Entire Test	4
Respond on Test Booklet	13
Calculation Devices	9
Multiple or Frequent Breaks	3
Graphic Organizers	6
Verbal Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	2
Reduce Distractions to Other Students	1
Visual Cues	3
Instructional Strategies	21
Visual Organizers	2

Disability	Least Restrictive Environment (as of 10/31/2007)							
	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	9	100.0	0	0.0	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired	0	0.0	1	100.0	0	0.0	0	0.0
Health Impaired	5	83.3	1	16.7	0	0.0	0	0.0
Learning Disabilities	5	62.5	3	37.5	0	0.0	0	0.0
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	8	7	87.5	8	7	87.5
5	7	5	71.5	7	7	100.0

Other Participation
SpEd Attendance Rate * = 97.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.0	9.0
Special Education Paraeducators	
Number SpEd	Percent of Total
1.4	21.6

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data

# Oak View Elementary School - #766

Principal: Mrs. Peggy E. Salazar  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 9:15 - 3:30  
 Feeder Schools: New Hampshire Estates

13313 Old Columbia Pike Burtonsville, MD 20904  
[www.montgomeryschoolsmd.org/schools/oakviews/](http://www.montgomeryschoolsmd.org/schools/oakviews/)

Office Phone: (301) 650-6434  
 Fax Number: (301) 989-5687  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Eastern

2007-2008 Official School Enrollment = 242												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
52.5	47.5	24.4	0.4	12.0	52.1	11.2	24.4	73.1	12.4	Total SpEd Enrollment	30			
											In home school	28	93.3	
											Not in home school	2	6.7	

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
43.3	56.7	20.0	0.0	13.3	60.0	6.7	30.0	90.0

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	32	
Not in home school	4	12.5

Testing Accommodations *	
Accommodation	N
Extended Time	39
Reduce Distractions to Student	38
Scribe	35
Verbal Reader for Verbatim Reading of Entire Test	35
Respond on Test Booklet	22
Calculation Devices	33
Multiple or Frequent Breaks	3
Graphic Organizers	4
Verbal Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	1
Reduce Distractions to Other Students	1
Visual Cues	
Instructional Strategies	
Visual Organizers	

Disability	Least Restrictive Environment (as of 10/31/2007)							
	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	3	42.9	3	42.9	1	14.3	0	0.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	6	31.6	12	63.2	1	5.3	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	9	90.0	10	5	50.0
4	10	3	30.0	10	3	30.0
5	16	7	43.8	16	9	56.3

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 28.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
6	4	10.5

Special Education Teachers	
Number SpEd	Percent of Total
3.0	14.0
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	19.2

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data

# Oakland Terrace Elementary School - #769

Principal: Ms. Cheryl Pulliam

2720 Plyers Mill Road Silver Spring, MD 20902

Office Phone: (301) 929-2161

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/oaklandes/](http://www.montgomeryschoolsmd.org/schools/oaklandes/)

Fax Number: (301) 929-6910

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Sligo, Newport Mill

2007-2008 Official School Enrollment = 693												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.5	51.5	20.9	0.3	11.1	30.3	37.4	15.4	34.6	7.2	Total SpEd Enrollment	45		
											In home school	42	93.3
											Not in home school	3	6.7

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.0	74.0	18.0	2.0	6.0	26.0	48.0	10.0	28.0

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	88	
Not in home school	46	52.3

Testing Accommodations *	
Accommodation	N
Extended Time	37
Reduce Distractions to Student	35
Scribe	33
Verbal Reader for Verbatim Reading of Entire Test	31
Respond on Test Booklet	25
Calculation Devices	21
Multiple or Frequent Breaks	7
Graphic Organizers	30
Verbal Reader for Verbatim Reading of Selected Sections	24
Monitor Test Response	3
Reduce Distractions to Other Students	7
Visual Cues	14
Instructional Strategies	
Visual Organizers	26

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	17	70.8	0	0.0	0	0.0	7	29.2	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	6	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	13	92.9	0	0.0	1	7.1	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	0	0.0	1	100.0	
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	1	33.3	0	0.0	0	0.0	2	66.7	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	28.6
Language	7	28.6
Mathematics	7	28.6
Language Mechanics	7	28.6
Mathematics Computation	7	42.9
Composite Index	7	28.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	14	12	85.7	14	9	64.2
5	12	9	75.0	12	7	58.3

Other Participation
SpEd Attendance Rate * = 96.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	5.8
Special Education Paraeducators	
Number SpEd	Percent of Total
2.7	46.2

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data

# Olney Elementary School - #502

Principal: Mrs. Joan A. O'Brien  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

3401 Queen Mary Drive Olney, MD 20832  
[www.montgomeryschoolsmd.org/schools/olneyes/](http://www.montgomeryschoolsmd.org/schools/olneyes/)

Office Phone: (301) 924-3126  
 Fax Number: (301) 570-1094  
 Cluster Name: Sherwood  
 Receiving Schools: Rosa Parks

2007-2008 Official School Enrollment = 586												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
49.8	50.2	17.2	0.0	10.9	10.9	60.9	3.6	12.3	11.1	Total SpEd Enrollment	64			
											In home school	62	96.9	
											Not in home school	2	3.1	
2007-2008 Official School Special Education Enrollment														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
35.4	64.6	9.2	0.0	6.2	13.8	70.8	6.2	7.7						
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9						
											SpEd students living in attendance area	91		
											Not in home school	29	31.9	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf	1	100.0	0	0.0	0	0.0	0	0.0	
Speech/Language	28	73.7	5	13.2	0	0.0	5	13.2	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	7	77.8	2	22.2	0	0.0	0	0.0	
Learning Disabilities	10	83.3	2	16.7	0	0.0	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	2	66.7	0	0.0	0	0.0	1	33.3	
Traumatic Brain Injury									
Developmental Delay	1	100.0	0	0.0	0	0.0	0	0.0	

Testing Accommodations *	
Accommodation	N
Extended Time	33
Reduce Distractions to Student	33
Scribe	12
Verbal Reader for Verbatim Reading of Entire Test	13
Respond on Test Booklet	19
Calculation Devices	5
Multiple or Frequent Breaks	9
Graphic Organizers	23
Verbal Reader for Verbatim Reading of Selected Sections	9
Monitor Test Response	3
Reduce Distractions to Other Students	12
Visual Cues	
Instructional Strategies	
Visual Organizers	4

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	5	71.4	7	5	71.4
4	20	17	85.0	20	16	80.0
5	14	4	28.6	14	5	35.7

Other Participation
SpEd Attendance Rate * = 96.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	8.7
Special Education Paraeducators	
Number SpEd	Percent of Total
2.0	44.4

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data

# William Tyler Page Elementary School - #312

Principal: Ms. Debra A. Berner  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

13400 Tamarack Road Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/pages/](http://www.montgomeryschoolsmd.org/schools/pages/)

Office Phone: (301) 989-5672  
 Fax Number: (301) 879-1036  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Briggs Chaney

2007-2008 Official School Enrollment = 368												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
52.7	47.3	54.3	0.0	20.4	17.4	7.9	19.8	34.5	6.5	Total SpEd Enrollment	24		
											In home school	15	62.5
											Not in home school	9	37.5

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	58.3	0.0	20.8	16.7	4.2	20.8	37.5

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	21	
Not in home school	6	28.6

Testing Accommodations *	
Accommodation	N
Extended Time	27
Reduce Distractions to Student	27
Scribe	23
Verbal Reader for Verbatim Reading of Entire Test	21
Respond on Test Booklet	24
Calculation Devices	18
Multiple or Frequent Breaks	24
Graphic Organizers	5
Verbal Reader for Verbatim Reading of Selected Sections	10
Monitor Test Response	10
Reduce Distractions to Other Students	5
Visual Cues	2
Instructional Strategies	
Visual Organizers	2

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	8	61.5	1	7.7	4	30.8	0	0.0	
Visually Impaired	0	0.0	0	0.0	0	0.0	1	100.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	1	33.3	1	33.3	1	33.3	0	0.0	
Learning Disabilities	0	0.0	2	40.0	3	60.0	0	0.0	
Multiple Disabilities	1	50.0	1	50.0	0	0.0	0	0.0	
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	2	25.0	8	2	25.0
4	9	5	55.6	9	4	44.4
5	11	8	72.7	11	4	36.4

Other Participation
SpEd Attendance Rate * = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 13.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.5	9.0
Special Education Paraeducators	
Number SpEd	Percent of Total
1.3	29.6

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data



# Pine Crest Elementary School - #761

Principal: Ms. Meredith Casper  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 9:15 - 3:30  
 Feeder Schools: Montgomery Knolls

201 Woodmoor Drive Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/pinecrestes/](http://www.montgomeryschoolsmd.org/schools/pinecrestes/)

Office Phone: (301) 649-8066  
 Fax Number: (301) 649-8194  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Eastern

2007-2008 Official School Enrollment = 346												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.8	51.2	36.7	0.0	10.7	22.0	30.6	9.8	45.1	5.8	Total SpEd Enrollment	21		
											In home school	16	76.2
											Not in home school	5	23.8

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
40.0	60.0	60.0	0.0	5.0	25.0	10.0	15.0	70.0

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	21	
Not in home school	5	23.8

Testing Accommodations *	
Accommodation	N
Extended Time	16
Reduce Distractions to Student	16
Scribe	11
Verbal Reader for Verbatim Reading of Entire Test	11
Respond on Test Booklet	10
Calculation Devices	10
Multiple or Frequent Breaks	17
Graphic Organizers	6
Verbal Reader for Verbatim Reading of Selected Sections	3
Monitor Test Response	2
Reduce Distractions to Other Students	5
Visual Cues	
Instructional Strategies	17
Visual Organizers	2

Disability	Least Restrictive Environment (as of 10/31/2007)							
	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	10	83.3	2	16.7	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	3	60.0	2	40.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	1	50.0	1	50.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	3	50.0	6	2	33.3
4	8	5	62.5	8	4	50.0
5	7	3	42.9	7	5	71.4

Other Participation
SpEd Attendance Rate * = 96.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	1	4.8

Special Education Teachers	
Number SpEd	Percent of Total
2.0	8.5
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	15.9

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data

# Piney Branch Elementary School - #749

Principal: Mr. Bertram B. Generlette

7510 Maple Avenue Takoma Park, MD 20912

Office Phone: (301) 891-8000

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/pineybranches/](http://www.montgomeryschoolsmd.org/schools/pineybranches/)

Fax Number: (301) 891-8011

School Hours: 9:20 - 3:25

Cluster Name: Downcounty Consortium

Feeder Schools: East Silver Spring, Takoma Park

Receiving Schools: Takoma Park

**2007-2008 Official School Enrollment = 467**

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
44.8	55.2	43.7	0.2	5.6	19.9	30.6	11.3	35.3	9.9	Total SpEd Enrollment	47		
											In home school	36	76.6
											Not in home school	11	23.4
											SpEd students living in attendance area	47	
											Not in home school	11	23.4

**2007-2008 Official School Special Education Enrollment**

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.3	71.7	45.7	0.0	2.2	21.7	30.4	6.5	41.3

**2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454**

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

**Least Restrictive Environment (as of 10/31/2007)**

Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
	Mental Retardation							
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	7	70.0	2	20.0	1	10.0	0	0.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	75.0	1	25.0	0	0.0	0	0.0
Learning Disabilities	17	58.6	12	41.4	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	2	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

**Testing Accommodations \***

Accommodation	N
Extended Time	51
Reduce Distractions to Student	43
Scribe	38
Verbal Reader for Verbatim Reading of Entire Test	32
Respond on Test Booklet	43
Calculation Devices	26
Multiple or Frequent Breaks	33
Graphic Organizers	13
Verbal Reader for Verbatim Reading of Selected Sections	16
Monitor Test Response	28
Reduce Distractions to Other Students	22
Visual Cues	5
Instructional Strategies	5
Visual Organizers	2

**TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) \***

Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

**Maryland School Assessments (SpEd) \***

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	16	15	93.8	15	9	60.0
4	16	12	75.0	16	5	31.3
5	22	17	77.3	22	12	54.6

**Other Participation**

SpEd Attendance Rate * = 96.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 14.7%

**Special Education Suspensions \***

Number of Incidents	Number of Students	Rate
1	1	1.8

**Special Education Teachers**

Number SpEd	Percent of Total
2.0	6.0

**Special Education Paraeducators**

Number SpEd	Percent of Total
0.9	15.2

**Special Education Programs**

Elementary Home School Model
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\* 2006-2007 School Year Data

# Poolesville Elementary School - #153

Principal: Ms. Darlyne A. McEloney

19565 Fisher Avenue Poolesville, MD 20837

Office Phone: (301) 972-7960

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/poolesvilles/](http://www.montgomeryschoolsmd.org/schools/poolesvilles/)

Fax Number: (301) 972-7963

School Hours: 8:50 - 3:05

Cluster Name: Poolesville

Feeder Schools:

Receiving Schools: John Poole

### 2007-2008 Official School Enrollment = 405

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.4	51.6	6.2	0.7	2.7	11.1	79.3	3.7	13.8	9.6	Total SpEd Enrollment	38		
											In home school	36	94.7
											Not in home school	2	5.3
											SpEd students living in attendance area	59	
											Not in home school	23	39.0

### 2007-2008 Official School Special Education Enrollment

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
41.0	59.0	2.6	0.0	5.1	5.1	87.2	0.0	20.5

### 2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

Testing Accommodations *	
Accommodation	N
Extended Time	13
Reduce Distractions to Student	12
Scribe	11
Verbal Reader for Verbatim Reading of Entire Test	8
Respond on Test Booklet	1
Calculation Devices	9
Multiple or Frequent Breaks	2
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	
Reduce Distractions to Other Students	1
Visual Cues	
Instructional Strategies	
Visual Organizers	

Disability	Least Restrictive Environment (as of 10/31/2007)							
	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	26	81.3	0	0.0	1	3.1	5	15.6
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	50.0	0	0.0	1	50.0	0	0.0
Learning Disabilities	3	75.0	0	0.0	1	25.0	0	0.0
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	66.7
Language	6	83.3
Mathematics	6	83.3
Language Mechanics	6	83.3
Mathematics Computation	6	83.3
Composite Index	6	83.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	2	40.0	5	3	60.0
4	4			4		
5	11	6	54.6	11	7	63.7

Other Participation
SpEd Attendance Rate * = 92.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	11.6
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	66.7

Special Education Programs
Learning and Academic Disabilities (home school students only)

\* 2006-2007 School Year Data

# Potomac Elementary School - #601

Principal: Ms. Linda Z. Goldberg  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10311 River Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/potomaces/](http://www.montgomeryschoolsmd.org/schools/potomaces/)

Office Phone: (301) 469-1042  
 Fax Number: (301) 469-1045  
 Cluster Name: Winston Churchill  
 Receiving Schools: Hoover

2007-2008 Official School Enrollment = 541													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
47.3	52.7	6.3	0.6	26.1	3.5	63.6	3.0	2.6	5.2	Total SpEd Enrollment	27		
											In home school	24	88.9
											Not in home school	3	11.1
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
17.9	82.1	7.1	0.0	14.3	3.6	75.0	3.6	3.6					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	38	
											Not in home school	14	36.8

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf	2	100.0	0	0.0	0	0.0	0	0.0	
Speech/Language	15	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	75.0	0	0.0	0	0.0	1	25.0	
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	18
Reduce Distractions to Student	12
Scribe	10
Verbal Reader for Verbatim Reading of Entire Test	9
Respond on Test Booklet	5
Calculation Devices	5
Multiple or Frequent Breaks	2
Graphic Organizers	6
Verbal Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	1
Reduce Distractions to Other Students	6
Visual Cues	1
Instructional Strategies	
Visual Organizers	5

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	4	50.0	8	5	62.5
4	9	8	88.9	9	8	88.9
5	8	6	75.0	8	6	75.0

Other Participation
SpEd Attendance Rate * = 97.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.5	4.5
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	28.0

Special Education Programs	

\* 2006-2007 School Year Data

# Judith A. Resnik Elementary School - #514

Principal: Dr. Roy Settles, Jr.  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

7301 Hadley Farms Drive Gaithersburg, MD 20879  
[www.montgomeryschoolsmd.org/schools/resnikes/](http://www.montgomeryschoolsmd.org/schools/resnikes/)

Office Phone: (301) 670-8200  
 Fax Number: (301) 840-7135  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Redland

2007-2008 Official School Enrollment = 544													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
47.4	52.6	30.3	0.4	14.0	34.0	21.3	25.7	41.9	9.6	Total SpEd Enrollment	48		
											In home school	36	75.0
											Not in home school	12	25.0
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
34.6	65.4	26.9	0.0	9.6	28.8	34.6	15.4	34.6					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	58	
											Not in home school	22	37.9

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	19	73.1	0	0.0	0	0.0	7	26.9	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired	4	100.0	0	0.0	0	0.0	0	0.0	
Health Impaired	5	71.4	0	0.0	1	14.3	1	14.3	
Learning Disabilities	7	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	1	20.0	0	0.0	0	0.0	4	80.0	

Testing Accommodations *	
Accommodation	N
Extended Time	21
Reduce Distractions to Student	20
Scribe	17
Verbal Reader for Verbatim Reading of Entire Test	19
Respond on Test Booklet	11
Calculation Devices	13
Multiple or Frequent Breaks	13
Graphic Organizers	11
Verbal Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	2
Reduce Distractions to Other Students	7
Visual Cues	8
Instructional Strategies	
Visual Organizers	3

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	33.3
Language	6	33.3
Mathematics	6	50.0
Language Mechanics	6	16.7
Mathematics Computation	6	66.7
Composite Index	6	33.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	5	45.5	11	5	45.5
4	4			4		
5	8	3	37.5	8	3	37.5

Other Participation
SpEd Attendance Rate * = 93.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 22.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.2

Special Education Teachers	
Number SpEd	Percent of Total
4.5	10.8
Special Education Paraeducators	
Number SpEd	Percent of Total
5.6	55.6

Special Education Programs
Physical Disabilities

\* 2006-2007 School Year Data

# Dr. Sally K. Ride Elementary School - #242

Principal: Mr. Christopher Wynne

21301 Seneca Crossing Drive Germantown, MD 20876

Office Phone: (301) 353-0994

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/ridees/](http://www.montgomeryschoolsmd.org/schools/ridees/)

Fax Number: (301) 601-0349

School Hours: 8:50 - 3:05

Cluster Name: Seneca Valley

Feeder Schools:

Receiving Schools: Clemente, King

2007-2008 Official School Enrollment = 501													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
45.7	54.3	29.9	0.4	24.8	19.6	25.3	15.2	30.9	16.4	Total SpEd Enrollment	79		
											In home school	46	58.2
											Not in home school	33	41.8
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
25.6	74.4	37.8	0.0	7.3	19.5	35.4	14.6	32.9					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	62	
											Not in home school	16	25.8

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	20	55.6	8	22.2	6	16.7	2	5.6	
Visually Impaired	0	0.0	0	0.0	1	100.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Health Impaired	3	27.3	0	0.0	8	72.7	0	0.0	
Learning Disabilities	2	16.7	4	33.3	6	50.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	1	6.7	14	93.3	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	5	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	44
Reduce Distractions to Student	38
Scribe	42
Verbal Reader for Verbatim Reading of Entire Test	37
Respond on Test Booklet	39
Calculation Devices	34
Multiple or Frequent Breaks	17
Graphic Organizers	7
Verbal Reader for Verbatim Reading of Selected Sections	12
Monitor Test Response	2
Reduce Distractions to Other Students	3
Visual Cues	2
Instructional Strategies	
Visual Organizers	3

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	18.2
Language	11	9.1
Mathematics	11	27.3
Language Mechanics	11	18.2
Mathematics Computation	11	72.7
Composite Index	11	27.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	4	30.8	13	3	23.1
4	13	7	53.8	13	3	23.1
5	12	5	41.7	12	3	25.0

Other Participation
SpEd Attendance Rate * = 95.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 22.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.2

Special Education Teachers	
Number SpEd	Percent of Total
7.0	17.7
Special Education Paraeducators	
Number SpEd	Percent of Total
6.6	74.5

Special Education Programs
Learning and Academic Disabilities (home school students only)
Elementary Learning Center

\* 2006-2007 School Year Data

# Ritchie Park Elementary School - #227

Principal: Mrs. Bonnie G. Dougherty  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

1514 Dunster Road Rockville, MD 20854  
[www.montgomeryschoolsmd.org/schools/ritchieparkes/](http://www.montgomeryschoolsmd.org/schools/ritchieparkes/)

Office Phone: (301) 279-8475  
 Fax Number: (301) 517-5047  
 Cluster Name: Richard Montgomery  
 Receiving Schools: Julius West

2007-2008 Official School Enrollment = 428												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.9	49.1	12.9	0.0	26.9	11.7	48.6	13.3	13.3	7.7	Total SpEd Enrollment	33		
											In home school	30	90.9
											Not in home school	3	9.1

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.3	69.7	21.2	0.0	18.2	9.1	51.5	3.0	12.1

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	64	
Not in home school	34	53.1

Testing Accommodations *	
Accommodation	N
Extended Time	17
Reduce Distractions to Student	15
Scribe	4
Verbal Reader for Verbatim Reading of Entire Test	11
Respond on Test Booklet	4
Calculation Devices	6
Multiple or Frequent Breaks	
Graphic Organizers	4
Verbal Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Reduce Distractions to Other Students	4
Visual Cues	
Instructional Strategies	1
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	22	88.0	1	4.0	0	0.0	2	8.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	2	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	2	100.0	0	0.0	
Deaf/Blind									
Autism	2	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	42.9
Language	7	42.9
Mathematics	7	42.9
Language Mechanics	7	42.9
Mathematics Computation	7	42.9
Composite Index	7	42.9

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	4	66.7	6	4	66.7
4	3			3		
5	4			4		

Other Participation
SpEd Attendance Rate * = 94.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.0	7.1
Special Education Paraeducators	
Number SpEd	Percent of Total
3.0	57.1

Special Education Programs
School/Community-Based

\* 2006-2007 School Year Data

# Rock Creek Forest Elementary School - #773

Principal: Mr. David T. Chia  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

8330 Grubb Road Chevy Chase, MD 20815  
[www.montgomeryschoolsmd.org/schools/rcforestes/](http://www.montgomeryschoolsmd.org/schools/rcforestes/)

Office Phone: (301) 650-6410  
 Fax Number: (301) 650-6477  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2007-2008 Official School Enrollment = 501													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.3	50.7	19.6	1.4	5.8	22.4	50.9	10.4	19.8	10.0	Total SpEd Enrollment	51		
											In home school	27	52.9
											Not in home school	24	47.1
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
34.0	66.0	22.0	0.0	4.0	18.0	56.0	8.0	36.0					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	37	
											Not in home school	10	27.0

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	1	100.0	0	0.0	0	0.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	22	62.9	12	34.3	0	0.0	1	2.9
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	10	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	1	100.0	0	0.0	0	0.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	33
Reduce Distractions to Student	30
Scribe	4
Verbal Reader for Verbatim Reading of Entire Test	
Respond on Test Booklet	5
Calculation Devices	
Multiple or Frequent Breaks	6
Graphic Organizers	5
Verbal Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	1
Reduce Distractions to Other Students	11
Visual Cues	4
Instructional Strategies	
Visual Organizers	3

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	70.0
Language	10	40.0
Mathematics	10	60.0
Language Mechanics	10	50.0
Mathematics Computation	10	60.0
Composite Index	10	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	17	10	58.9	17	13	76.4
4	14	13	92.9	14	11	78.5
5	10	6	60.0	10	6	60.0

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.6

Special Education Teachers	
Number SpEd	Percent of Total
1.5	4.2
Special Education Paraeducators	
Number SpEd	Percent of Total
1.3	23.1

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data



# Rock Creek Valley Elementary School - #819

Principal: Ms. Catherine Ann Jasperse  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

5121 Russett Road Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/rcvalleyes/](http://www.montgomeryschoolsmd.org/schools/rcvalleyes/)

Office Phone: (301) 460-2195  
 Fax Number: (301) 460-2196  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2007-2008 Official School Enrollment = 386												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.4	52.6	9.1	0.3	10.4	34.2	46.1	23.6	28.8	19.7	Total SpEd Enrollment	75		
											In home school	23	30.7
											Not in home school	52	69.3

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
39.5	60.5	15.8	0.0	9.2	18.4	56.6	11.8	23.7

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	35	
Not in home school	12	34.3

Testing Accommodations *	
Accommodation	N
Extended Time	39
Reduce Distractions to Student	40
Scribe	16
Verbal Reader for Verbatim Reading of Entire Test	24
Respond on Test Booklet	18
Calculation Devices	20
Multiple or Frequent Breaks	7
Graphic Organizers	1
Verbal Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	5
Reduce Distractions to Other Students	
Visual Cues	1
Instructional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	5	16.7	2	6.7	5	16.7	18	60.0	
Deaf	3	15.8	1	5.3	9	47.4	6	31.6	
Speech/Language	20	90.9	0	0.0	0	0.0	2	9.1	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	40.0
Language	10	40.0
Mathematics	10	30.0
Language Mechanics	10	60.0
Mathematics Computation	10	60.0
Composite Index	10	40.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	7	77.8	9	8	88.9
4	9	8	88.9	9	8	88.9
5	17	13	76.4	17	14	82.4

Other Participation
SpEd Attendance Rate * = 96.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
8.3	23.7
Special Education Paraeducators	
Number SpEd	Percent of Total
6.9	84.7

Special Education Programs
Preschool Deaf & Hard/Hearing (Oral/Aural, Cued Speech, Total Comm.)
Primary and Intermediate Deaf & Hard/Hearing Program (Oral/Aural)

\* 2006-2007 School Year Data

# Rock View Elementary School - #795

Principal: Ms. Patsy S. Roberson  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

3901 Denfeld Avenue Kensington, MD 20895  
[www.montgomeryschoolsmd.org/schools/rockviews/](http://www.montgomeryschoolsmd.org/schools/rockviews/)

Office Phone: (301) 929-2002  
 Fax Number: (301) 962-5986  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Newport Mill

2007-2008 Official School Enrollment = 493												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.7	52.3	17.2	0.4	16.8	43.2	22.3	19.5	41.2	13.0	Total SpEd Enrollment	62		
											In home school	29	46.8
											Not in home school	33	53.2

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
29.7	70.3	23.4	1.6	12.5	35.9	26.6	20.3	40.6

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	44	
Not in home school	15	34.1

Testing Accommodations *	
Accommodation	N
Extended Time	39
Reduce Distractions to Student	39
Scribe	30
Verbal Reader for Verbatim Reading of Entire Test	24
Respond on Test Booklet	23
Calculation Devices	8
Multiple or Frequent Breaks	19
Graphic Organizers	2
Verbal Reader for Verbatim Reading of Selected Sections	17
Monitor Test Response	9
Reduce Distractions to Other Students	7
Visual Cues	9
Instructional Strategies	
Visual Organizers	1

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	13	54.2	0	0.0	8	33.3	3	12.5	
Visually Impaired	0	0.0	0	0.0	0	0.0	4	100.0	
Emotionally Disturbed									
Orthopedically Impaired	0	0.0	1	100.0	0	0.0	0	0.0	
Health Impaired	4	50.0	0	0.0	3	37.5	1	12.5	
Learning Disabilities	6	75.0	0	0.0	2	25.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	2	100.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	5	71.4	2	28.6	
Traumatic Brain Injury									
Developmental Delay	1	8.3	0	0.0	0	0.0	11	91.7	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	11	18.2
Language	11	0.0
Mathematics	11	18.2
Language Mechanics	11	18.2
Mathematics Computation	11	90.9
Composite Index	11	9.1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	5	71.4	7	5	71.5
4	6	5	83.3	5	5	100.0
5	4			4		

Other Participation
SpEd Attendance Rate * = 94.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	4	6.8

Special Education Teachers	
Number SpEd	Percent of Total
5.0	12.4
Special Education Paraeducators	
Number SpEd	Percent of Total
6.6	66.9

Special Education Programs
Elementary Learning Center (K-3)
Preschool Vision

\* 2006-2007 School Year Data

# Lois P. Rockwell Elementary School - #156

Principal: Ms. Cheryl Ann Clark  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

24555 Cutsail Drive Damascus, MD 20872  
[www.montgomeryschoolsmd.org/schools/rockwelles/](http://www.montgomeryschoolsmd.org/schools/rockwelles/)

Office Phone: (301) 253-7088  
 Fax Number: (301) 253-7084  
 Cluster Name: Damascus  
 Receiving Schools: Rocky Hill

2007-2008 Official School Enrollment = 406													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
45.8	54.2	10.3	0.2	11.8	13.1	64.5	20.0	14.3	19.5	Total SpEd Enrollment	75		
											In home school	41	54.7
											Not in home school	34	45.3
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
25.3	74.7	11.4	1.3	17.7	17.7	51.9	31.6	19.0					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					

SpEd students living in attendance area	64	
Not in home school	23	35.9

Testing Accommodations *	
Accommodation	N
Extended Time	23
Reduce Distractions to Student	16
Scribe	17
Verbal Reader for Verbatim Reading of Entire Test	13
Respond on Test Booklet	9
Calculation Devices	1
Multiple or Frequent Breaks	2
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	
Reduce Distractions to Other Students	1
Visual Cues	
Instructional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	16	69.6	0	0.0	0	0.0	7	30.4	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	75.0	0	0.0	0	0.0	1	25.0	
Learning Disabilities	11	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	3	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	1	2.7	0	0.0	0	0.0	36	97.3	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	1	
Language	1	
Mathematics	1	
Language Mechanics	1	
Mathematics Computation	1	
Composite Index	1	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	7	70.0	10	5	50.0
4	6	5	83.3	6	6	100.0
5	7	5	71.5	7	6	85.7

Other Participation
SpEd Attendance Rate * = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
6.0	19.0
Special Education Paraeducators	
Number SpEd	Percent of Total
4.4	72.9

Special Education Programs
Preschool Education Program (PEP)

\* 2006-2007 School Year Data

# Rolling Terrace Elementary School - #771

Principal: Ms. Jennifer J. Connors  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

705 Bayfield Street Takoma Park, MD 20912  
[www.montgomeryschoolsmd.org/schools/rollings/](http://www.montgomeryschoolsmd.org/schools/rollings/)

Office Phone: (301) 431-7600  
 Fax Number: (301) 431-7643  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Silver Spring Internat'l

2007-2008 Official School Enrollment = 618													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
52.4	47.6	24.8	0.6	5.7	47.1	21.8	27.8	55.0	7.0	Total SpEd Enrollment	42		
											In home school	33	78.6
											Not in home school	9	21.4
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
39.5	60.5	32.6	0.0	2.3	51.2	14.0	32.6	72.1					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	62	
											Not in home school	29	46.8

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	24	82.8	0	0.0	0	0.0	5	17.2	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	4	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	7	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	34
Reduce Distractions to Student	29
Scribe	20
Verbal Reader for Verbatim Reading of Entire Test	14
Respond on Test Booklet	11
Calculation Devices	11
Multiple or Frequent Breaks	25
Graphic Organizers	21
Verbal Reader for Verbatim Reading of Selected Sections	8
Monitor Test Response	17
Reduce Distractions to Other Students	8
Visual Cues	9
Instructional Strategies	2
Visual Organizers	5

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	5	55.6	9	4	44.4
4	11	8	72.7	11	6	54.6
5	12	5	41.7	12	7	58.3

Other Participation
SpEd Attendance Rate * = 95.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	3	6.5

Special Education Teachers	
Number SpEd	Percent of Total
1.5	3.0
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

\* 2006-2007 School Year Data

# Rosemary Hills Elementary School - #794

Principal: Mr. Ralph Viggiano

2111 Porter Road Silver Spring, MD 20910

Office Phone: (301) 650-6400

Community Supt: Dr. Frank H. Stetson

[www.montgomeryschoolsmd.org/schools/rosemaryhillses/](http://www.montgomeryschoolsmd.org/schools/rosemaryhillses/)

Fax Number: (301) 650-6404

School Hours: 9:15 - 3:30

Cluster Name: Bethesda-Chevy Chase

Feeder Schools:

Receiving Schools: Bethesda, Chevy Chase, North Chevy Chase

### 2007-2008 Official School Enrollment = 601

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.9	50.1	16.0	0.3	7.7	13.0	63.1	10.6	14.8	7.8	Total SpEd Enrollment	47		
											In home school	38	80.9
											Not in home school	9	19.1
											SpEd students living in attendance area	53	
											Not in home school	15	28.3

### 2007-2008 Official School Special Education Enrollment

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.9	68.1	21.3	0.0	6.4	19.1	53.2	17.0	21.3

### 2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

### Testing Accommodations \*

Accommodation	N
Extended Time	7
Reduce Distractions to Student	8
Scribe	8
Verbal Reader for Verbatim Reading of Entire Test	7
Respond on Test Booklet	2
Calculation Devices	
Multiple or Frequent Breaks	
Graphic Organizers	5
Verbal Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Reduce Distractions to Other Students	
Visual Cues	8
Instructional Strategies	
Visual Organizers	6

### Least Restrictive Environment (as of 10/31/2007)

Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	25	80.6	0	0.0	0	0.0	6	19.4
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Deaf/Blind								
Autism	1	16.7	0	0.0	0	0.0	5	83.3
Traumatic Brain Injury								
Developmental Delay	1	25.0	0	0.0	0	0.0	3	75.0

### TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) \*

Subtest	Number Tested	% >= 50th NCE
Reading	11	72.7
Language	11	54.5
Mathematics	11	54.5
Language Mechanics	11	54.5
Mathematics Computation	11	54.5
Composite Index	11	54.5

### Maryland School Assessments (SpEd) \*

Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

### Other Participation

SpEd Attendance Rate * = 95.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.9%

### Special Education Suspensions \*

Number of Incidents	Number of Students	Rate
0	0	0.0

### Special Education Teachers

Number SpEd	Percent of Total
5.0	12.2
Special Education Paraeducators	
Number SpEd	Percent of Total
8.3	49.3

### Special Education Programs

Elementary Home School Model
Preschool Autism

\* 2006-2007 School Year Data

# Rosemont Elementary School - #555

Principal: Mr. James A. Sweeney  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

16400 Alden Avenue Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/rosemontes/](http://www.montgomeryschoolsmd.org/schools/rosemontes/)

Office Phone: (301) 840-7123  
 Fax Number: (301) 548-7512  
 Cluster Name: Gaithersburg  
 Receiving Schools: Forest Oak

2007-2008 Official School Enrollment = 478												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.8	50.2	24.9	0.4	13.2	42.1	19.5	33.3	50.0	11.5	Total SpEd Enrollment	48		
											In home school	25	52.1
											Not in home school	23	47.9

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
36.4	63.6	25.5	0.0	12.7	30.9	30.9	16.4	40.0

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	45	
Not in home school	20	44.4

Testing Accommodations *	
Accommodation	N
Extended Time	36
Reduce Distractions to Student	39
Scribe	36
Verbal Reader for Verbatim Reading of Entire Test	36
Respond on Test Booklet	7
Calculation Devices	16
Multiple or Frequent Breaks	9
Graphic Organizers	7
Verbal Reader for Verbatim Reading of Selected Sections	8
Monitor Test Response	5
Reduce Distractions to Other Students	24
Visual Cues	1
Instrucional Strategies	
Visual Organizers	6

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	12	70.6	0	0.0	0	0.0	5	29.4	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	8	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	7	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	1	5.9	0	0.0	16	94.1	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	5	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	5	71.4	6	3	50.0
4	10	7	70.0	10	8	80.0
5	13	8	61.6	13	8	61.5

Other Participation
SpEd Attendance Rate * = 96.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 45.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.9

Special Education Teachers	
Number SpEd	Percent of Total
6.0	13.5
Special Education Paraeducators	
Number SpEd	Percent of Total
7.9	54.3

Special Education Programs
Elementary Home School Model
Autism (program from Bells Mill, 07-08)

\* 2006-2007 School Year Data

# Sequoyah Elementary School - #565

Principal: Dr. Barbara A. Jasper  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

17301 Bowie Mill Road Derwood, MD 20855  
[www.montgomeryschoolsmd.org/schools/sequoyahes/](http://www.montgomeryschoolsmd.org/schools/sequoyahes/)

Office Phone: (301) 840-5335  
 Fax Number: (301) 840-5356  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Redland

2007-2008 Official School Enrollment = 430												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.4	51.6	22.1	0.0	18.1	27.4	32.3	26.7	44.9	15.3	Total SpEd Enrollment	63		
											In home school	39	61.9
											Not in home school	24	38.1

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
24.2	75.8	27.3	0.0	12.1	31.8	28.8	24.2	47.0

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	64	
Not in home school	25	39.1

Testing Accommodations *	
Accommodation	N
Extended Time	56
Reduce Distractions to Student	50
Scribe	38
Verbal Reader for Verbatim Reading of Entire Test	37
Respond on Test Booklet	20
Calculation Devices	18
Multiple or Frequent Breaks	25
Graphic Organizers	6
Verbal Reader for Verbatim Reading of Selected Sections	22
Monitor Test Response	14
Reduce Distractions to Other Students	9
Visual Cues	14
Instructional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	29	87.9	0	0.0	0	0.0	4	12.1	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	5	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	22	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	1	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	1	33.3	0	0.0	0	0.0	2	66.7	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	20.0
Language	10	20.0
Mathematics	10	20.0
Language Mechanics	10	30.0
Mathematics Computation	10	70.0
Composite Index	10	10.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	14	5	35.7	14	7	50.0
4	11	9	81.8	11	6	54.6
5	14	4	28.6	14	4	28.6

Other Participation
SpEd Attendance Rate * = 95.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
13	6	8.8

Special Education Teachers	
Number SpEd	Percent of Total
5.5	14.7
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	20.6

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Seven Locks Elementary School - #603

Principal: Mrs. Rebecca T. Gordon  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

9500 Seven Locks Road Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/sevenlocks/](http://www.montgomeryschoolsmd.org/schools/sevenlocks/)

Office Phone: (301) 469-1038  
 Fax Number: (301) 469-1041  
 Cluster Name: Winston Churchill  
 Receiving Schools: Cabin John

2007-2008 Official School Enrollment = 259												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.3	53.7	5.4	0.8	13.1	8.1	72.6	8.1	1.9	8.9	Total SpEd Enrollment	23		
											In home school	22	95.7
											Not in home school	1	4.3

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
34.8	65.2	8.7	0.0	4.3	8.7	78.3	4.3	13.0

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	29	
Not in home school	7	24.1

Testing Accommodations *	
Accommodation	N
Extended Time	24
Reduce Distractions to Student	22
Scribe	12
Verbal Reader for Verbatim Reading of Entire Test	6
Respond on Test Booklet	14
Calculation Devices	6
Multiple or Frequent Breaks	11
Graphic Organizers	15
Verbal Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	
Reduce Distractions to Other Students	2
Visual Cues	12
Instructional Strategies	
Visual Organizers	4

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	9	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	4	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	8	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	80.0
Language	5	40.0
Mathematics	5	60.0
Language Mechanics	5	60.0
Mathematics Computation	5	60.0
Composite Index	5	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	2			2		
4	7	7	100.0	7	6	85.8
5	6	6	100.0	6	5	83.4

Other Participation
SpEd Attendance Rate * = 96.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	3.7

Special Education Teachers	
Number SpEd	Percent of Total
1.0	5.6
Special Education Paraeducators	
Number SpEd	Percent of Total
0.4	33.3

Special Education Programs	

\* 2006-2007 School Year Data



# Sherwood Elementary School - #501

Principal: Mr. Jerrold C. Perlet

1401 Olney-Sandy Spring Road Sandy Spring, MD 20860

Office Phone: (301) 924-3195

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/sherwoodes/](http://www.montgomeryschoolsmd.org/schools/sherwoodes/)

Fax Number: (301) 924-3294

School Hours: 9:15 - 3:30

Cluster Name: NE Consort., Sherwood

Feeder Schools:

Receiving Schools: Farquhar

### 2007-2008 Official School Enrollment = 481

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
52.8	47.2	22.2	0.0	15.0	11.9	50.9	3.7	11.4	13.3	Total SpEd Enrollment	63	

### 2007-2008 Official School Special Education Enrollment

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
45.3	54.7	32.8	0.0	7.8	18.8	40.6	3.1	21.9

### 2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

In home school	49	77.8
Not in home school	14	22.2
SpEd students living in attendance area		
Not in home school	21	30.0

Testing Accommodations *	
Accommodation	N
Extended Time	37
Reduce Distractions to Student	37
Scribe	22
Verbal Reader for Verbatim Reading of Entire Test	23
Respond on Test Booklet	10
Calculation Devices	10
Multiple or Frequent Breaks	6
Graphic Organizers	1
Verbal Reader for Verbatim Reading of Selected Sections	
Monitor Test Response	
Reduce Distractions to Other Students	
Visual Cues	
Instructional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	1	20.0	3	60.0	1	20.0	
Hearing Impaired									
Deaf									
Speech/Language	18	58.1	9	29.0	0	0.0	4	12.9	
Visually Impaired	0	0.0	1	100.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	42.9	4	57.1	0	0.0	0	0.0	
Learning Disabilities	1	7.1	13	92.9	0	0.0	0	0.0	
Multiple Disabilities	1	33.3	0	0.0	2	66.7	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	2	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	28.6
Language	7	14.3
Mathematics	7	14.3
Language Mechanics	7	57.1
Mathematics Computation	7	42.9
Composite Index	7	14.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	6	60.0	10	4	40.0
4	8	6	75.0	8	2	25.0
5	14	9	64.3	14	6	42.9

Other Participation
SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
6.0	17.2
Special Education Paraeducators	
Number SpEd	Percent of Total
5.1	68.1

Special Education Programs
Elementary Home School Model
School/Community-Based

\* 2006-2007 School Year Data

# Sargent Shriver Elementary School - #779

Principal: Mrs. Janet Dunn  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

12518 Greenly Drive Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/shriveres/](http://www.montgomeryschoolsmd.org/schools/shriveres/)

Office Phone: (301) 929-4426  
 Fax Number: (301) 929-4428  
 Cluster Name: Downcounty Consortium, Wheaton  
 Receiving Schools: Argyle, Loiderman, Parkland

2007-2008 Official School Enrollment = 618												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.1	52.9	13.9	0.0	12.5	64.7	8.9	47.1	70.2	10.0	Total SpEd Enrollment	60		
											In home school	59	98.3
											Not in home school	1	1.7

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
27.4	72.6	21.0	0.0	4.8	62.9	11.3	43.5	66.1

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	86	
Not in home school	27	31.4

Testing Accommodations *	
Accommodation	N
Extended Time	29
Reduce Distractions to Student	26
Scribe	19
Verbal Reader for Verbatim Reading of Entire Test	19
Respond on Test Booklet	13
Calculation Devices	6
Multiple or Frequent Breaks	10
Graphic Organizers	4
Verbal Reader for Verbatim Reading of Selected Sections	4
Monitor Test Response	1
Reduce Distractions to Other Students	3
Visual Cues	1
Instructional Strategies	
Visual Organizers	1

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	16	66.7	2	8.3	2	8.3	4	16.7	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	8	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	15	83.3	2	11.1	1	5.6	0	0.0	
Multiple Disabilities	1	50.0	1	50.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	2	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury	1	100.0	0	0.0	0	0.0	0	0.0	
Developmental Delay	1	16.7	0	0.0	0	0.0	5	83.3	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	60.0
Language	5	0.0
Mathematics	5	20.0
Language Mechanics	5	60.0
Mathematics Computation	5	0.0
Composite Index	5	20.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	6	60.0	10	3	30.0
4	10	7	70.0	10	7	70.0
5						

Other Participation
SpEd Attendance Rate * = 95.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 43.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.5	5.1
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	25.0

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data

# Sligo Creek Elementary School - #517

Principal: Ms. Diantha R. Swift  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

500 Schuyler Road Silver Spring, MD 20910  
[www.montgomeryschoolsmd.org/schools/sligocreekes/](http://www.montgomeryschoolsmd.org/schools/sligocreekes/)

Office Phone: (301) 562-2722  
 Fax Number: (301) 562-2717  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Silver Spring Internat'l

2007-2008 Official School Enrollment = 617												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
53.5	46.5	29.5	0.2	5.0	15.6	49.8	9.9	24.0	8.8	Total SpEd Enrollment	52		
											In home school	27	51.9
											Not in home school	25	48.1

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
29.6	70.4	22.2	0.0	3.7	14.8	59.3	1.9	22.2

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	47	
Not in home school	20	42.6

Testing Accommodations *	
Accommodation	N
Extended Time	42
Reduce Distractions to Student	40
Scribe	32
Verbal Reader for Verbatim Reading of Entire Test	14
Respond on Test Booklet	30
Calculation Devices	15
Multiple or Frequent Breaks	33
Graphic Organizers	18
Verbal Reader for Verbatim Reading of Selected Sections	15
Monitor Test Response	23
Reduce Distractions to Other Students	7
Visual Cues	6
Instructional Strategies	
Visual Organizers	10

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	16	88.9	0	0.0	0	0.0	2	11.1	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	9	90.0	0	0.0	1	10.0	0	0.0	
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	2	18.2	0	0.0	9	81.8	0	0.0	
Traumatic Brain Injury									
Developmental Delay	1	14.3	0	0.0	0	0.0	6	85.7	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	28.6
Language	7	14.3
Mathematics	7	42.9
Language Mechanics	7	42.9
Mathematics Computation	7	57.1
Composite Index	7	14.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	8	66.7	12	8	66.6
4	12	10	83.3	12	7	58.3
5	19	12	63.1	19	13	68.4

Other Participation
SpEd Attendance Rate * = 97.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.8

Special Education Teachers	
Number SpEd	Percent of Total
4.0	8.4
Special Education Paraeducators	
Number SpEd	Percent of Total
4.6	60.7

Special Education Programs
Asperger's Program
Elementary Home School Model

\* 2006-2007 School Year Data

# Somerset Elementary School - #405

Principal: Ms. Laurie Gross  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

7000 Radnor Road Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/somersetes/](http://www.montgomeryschoolsmd.org/schools/somersetes/)

Office Phone: (301) 657-4985  
 Fax Number: (301) 320-7308  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2007-2008 Official School Enrollment = 379													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.9	50.1	4.5	0.3	12.7	5.5	77.0	9.5	5.5	7.1	Total SpEd Enrollment	25		
											In home school	23	92.0
											Not in home school	2	8.0
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
29.6	70.4	3.7	0.0	7.4	3.7	85.2	7.4	0.0					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	29	
											Not in home school	6	20.7

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	8	80.0	0	0.0	0	0.0	2	20.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	75.0	1	25.0	0	0.0	0	0.0	
Learning Disabilities	8	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	2	66.7	0	0.0	1	33.3	0	0.0	
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	16
Reduce Distractions to Student	21
Scribe	7
Verbal Reader for Verbatim Reading of Entire Test	1
Respond on Test Booklet	12
Calculation Devices	3
Multiple or Frequent Breaks	8
Graphic Organizers	3
Verbal Reader for Verbatim Reading of Selected Sections	4
Monitor Test Response	1
Reduce Distractions to Other Students	4
Visual Cues	
Instructional Strategies	
Visual Organizers	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	7	87.5	8	8	100.0
4	5	5	100.0	5	4	80.0
5	11	9	81.8	11	9	81.8

Other Participation
SpEd Attendance Rate * = 96.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.0	7.5
Special Education Paraeducators	
Number SpEd	Percent of Total
1.9	68.2

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data

# South Lake Elementary School - #564

Principal: Ms. Nicole M. Priestly  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

18201 Contour Road Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/southlakees/](http://www.montgomeryschoolsmd.org/schools/southlakees/)

Office Phone: (301) 840-7141  
 Fax Number: (301) 840-4549  
 Cluster Name: Watkins Mill  
 Receiving Schools: Neelsville

2007-2008 Official School Enrollment = 549												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
51.4	48.6	35.0	0.4	11.3	44.3	9.1	33.3	66.5	7.3	Total SpEd Enrollment	36			
											In home school	34	94.4	
											Not in home school	2	5.6	

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
47.5	52.5	32.5	0.0	7.5	42.5	17.5	15.0	57.5

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	73	
Not in home school	39	53.4

Testing Accommodations *	
Accommodation	N
Extended Time	28
Reduce Distractions to Student	13
Scribe	21
Verbal Reader for Verbatim Reading of Entire Test	13
Respond on Test Booklet	8
Calculation Devices	3
Multiple or Frequent Breaks	5
Graphic Organizers	2
Verbal Reader for Verbatim Reading of Selected Sections	5
Monitor Test Response	2
Reduce Distractions to Other Students	22
Visual Cues	
Instructional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	21	80.8	0	0.0	0	0.0	5	19.2	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired									
Learning Disabilities	8	80.0	2	20.0	0	0.0	0	0.0	
Multiple Disabilities	2	66.7	0	0.0	0	0.0	1	33.3	
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	25.0
Language	8	25.0
Mathematics	8	37.5
Language Mechanics	8	25.0
Mathematics Computation	8	37.5
Composite Index	8	25.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	5	71.5	7	5	71.4
4	8	7	87.5	8	5	62.5
5	8	3	37.5	8	3	37.5

Other Participation
SpEd Attendance Rate * = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 42.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
16	8	16.3

Special Education Teachers	
Number SpEd	Percent of Total
1.0	2.3
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs

\* 2006-2007 School Year Data

# Stedwick Elementary School - #568

Principal: Dr. Margaret B. Pastor  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10631 Stedwick Road Montgomery Village, MD 20886  
[www.montgomeryschoolsmd.org/schools/stedwickes/](http://www.montgomeryschoolsmd.org/schools/stedwickes/)

Office Phone: (301) 840-7187  
 Fax Number: (301) 548-7532  
 Cluster Name: Watkins Mill

Receiving Schools: Montgomery Village, Neelsville

2007-2008 Official School Enrollment = 576													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.3	51.7	36.6	0.2	11.6	27.3	24.3	22.9	46.9	8.7	Total SpEd Enrollment	47		
											In home school	28	59.6
											Not in home school	19	40.4
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
32.0	68.0	34.0	0.0	6.0	34.0	26.0	4.0	50.0					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	53	
											Not in home school	25	47.2

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	2	66.7	1	33.3
Hearing Impaired								
Deaf								
Speech/Language	18	78.3	0	0.0	1	4.3	4	17.4
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	0	0.0	0	0.0	5	100.0	0	0.0
Learning Disabilities	4	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	6	85.7	1	14.3
Deaf/Blind								
Autism	1	25.0	0	0.0	3	75.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	4	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	26
Reduce Distractions to Student	26
Scribe	2
Verbal Reader for Verbatim Reading of Entire Test	2
Respond on Test Booklet	3
Calculation Devices	7
Multiple or Frequent Breaks	12
Graphic Organizers	16
Verbal Reader for Verbatim Reading of Selected Sections	5
Monitor Test Response	5
Reduce Distractions to Other Students	2
Visual Cues	18
Instructional Strategies	
Visual Organizers	17

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	33.3
Language	6	16.7
Mathematics	6	33.3
Language Mechanics	6	50.0
Mathematics Computation	6	33.3
Composite Index	6	16.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	3			3		
5	3			3		

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 21.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	7.1
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	35.9

Special Education Programs
Learning for Independence

\* 2006-2007 School Year Data

# Stone Mill Elementary School - #653

Principal: Ms. Kimberly A. Williams  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

14323 Stonebridge View Drive North Potomac, MD 20878  
[www.montgomeryschoolsmd.org/schools/stonemilles/](http://www.montgomeryschoolsmd.org/schools/stonemilles/)

Office Phone: (301) 279-4975  
 Fax Number: (301) 279-4979  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Cabin John

2007-2008 Official School Enrollment = 642												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.8	51.2	8.1	0.3	47.0	3.4	41.1	10.6	5.3	12.9	Total SpEd Enrollment	76		
											In home school	35	46.1
											Not in home school	41	53.9

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
27.7	72.3	16.9	2.4	18.1	7.2	55.4	7.2	15.7

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	44	
Not in home school	9	20.5

Testing Accommodations *	
Accommodation	N
Extended Time	13
Reduce Distractions to Student	18
Scribe	9
Verbal Reader for Verbatim Reading of Entire Test	3
Respond on Test Booklet	6
Calculation Devices	1
Multiple or Frequent Breaks	11
Graphic Organizers	1
Verbal Reader for Verbatim Reading of Selected Sections	5
Monitor Test Response	
Reduce Distractions to Other Students	
Visual Cues	2
Instructional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	0	0.0	0	0.0	0	0.0	1	100.0	
Deaf									
Speech/Language	12	57.1	0	0.0	0	0.0	9	42.9	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	4	80.0	0	0.0	0	0.0	1	20.0	
Learning Disabilities	9	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	1	50.0	0	0.0	0	0.0	1	50.0	
Traumatic Brain Injury									
Developmental Delay	2	4.4	0	0.0	0	0.0	43	95.6	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	33.3
Language	6	50.0
Mathematics	6	50.0
Language Mechanics	6	66.7
Mathematics Computation	6	33.3
Composite Index	6	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.3	6	5	83.3
4	3			3		
5	4			4		

Other Participation
SpEd Attendance Rate * = 96.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
7.5	18.2
Special Education Paraeducators	
Number SpEd	Percent of Total
6.5	82.5

Special Education Programs
Preschool Education Program (PEP)

\* 2006-2007 School Year Data

# Stonegate Elementary School - #316

Principal: Miss Audra M. Fladung  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

14811 Notley Road Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/stonegatees/](http://www.montgomeryschoolsmd.org/schools/stonegatees/)

Office Phone: (301) 989-5668  
 Fax Number: (301) 989-5671  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Farquhar, White Oak

2007-2008 Official School Enrollment = 453												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.3	51.7	31.8	0.4	18.3	10.4	39.1	6.2	13.2	13.2	Total SpEd Enrollment	60		
											In home school	39	65.0
											Not in home school	21	35.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.7	73.3	35.0	0.0	5.0	16.7	43.3	8.3	30.0

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	58	
Not in home school	19	32.8

Testing Accommodations *	
Accommodation	N
Extended Time	33
Reduce Distractions to Student	35
Scribe	19
Verbal Reader for Verbatim Reading of Entire Test	6
Respond on Test Booklet	25
Calculation Devices	9
Multiple or Frequent Breaks	17
Graphic Organizers	7
Verbal Reader for Verbatim Reading of Selected Sections	11
Monitor Test Response	1
Reduce Distractions to Other Students	1
Visual Cues	3
Instructional Strategies	12
Visual Organizers	2

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	4	80.0	1	20.0	
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	12	92.3	1	7.7	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	11	84.6	0	0.0	2	15.4	0	0.0	
Learning Disabilities	10	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	11	84.6	2	15.4	
Deaf/Blind									
Autism	1	50.0	0	0.0	0	0.0	1	50.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	71.4
Language	7	71.4
Mathematics	7	85.7
Language Mechanics	7	57.1
Mathematics Computation	7	85.7
Composite Index	7	71.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	7	6	85.7	7	4	57.2
5	10	5	50.0	10	6	60.0

Other Participation
SpEd Attendance Rate * = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.8

Special Education Teachers	
Number SpEd	Percent of Total
3.0	10.2
Special Education Paraeducators	
Number SpEd	Percent of Total
2.3	66.7

Special Education Programs
Learning for Independence (K-5)

\* 2006-2007 School Year Data



# Strathmore Elementary School - #822

Principal: Mr. Robert W. Dodd  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 8:50 - 3:05  
 Feeder Schools: Bel Pre

3200 Beaverwood Lane Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/strathmoorees/](http://www.montgomeryschoolsmd.org/schools/strathmoorees/)

Office Phone: (301) 460-2135  
 Fax Number: (301) 460-2137  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle, Loiederman, Parkland

2007-2008 Official School Enrollment = 391													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.6	51.4	49.4	0.3	10.7	29.2	10.5	10.0	51.4	14.6	Total SpEd Enrollment	57		
											In home school	39	68.4
											Not in home school	18	31.6

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
35.1	64.9	59.6	0.0	5.3	26.3	8.8	10.5	54.4

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	59	
Not in home school	20	33.9

Testing Accommodations *	
Accommodation	N
Extended Time	60
Reduce Distractions to Student	53
Scribe	38
Verbal Reader for Verbatim Reading of Entire Test	55
Respond on Test Booklet	32
Calculation Devices	47
Multiple or Frequent Breaks	33
Graphic Organizers	1
Verbal Reader for Verbatim Reading of Selected Sections	26
Monitor Test Response	54
Reduce Distractions to Other Students	19
Visual Cues	
Instructional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	16	80.0	0	0.0	4	20.0	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	12	75.0	0	0.0	4	25.0	0	0.0	
Learning Disabilities	12	85.7	0	0.0	2	14.3	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	0	0.0	7	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	22	7	31.8	22	4	18.1
4	21	12	57.2	21	10	47.7
5	26	9	34.6	26	9	34.6

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	2	2.9

Special Education Teachers	
Number SpEd	Percent of Total
5.0	17.3
Special Education Paraeducators	
Number SpEd	Percent of Total
4.2	53.6

Special Education Programs
Learning and Academic Disabilities (3-5)
Elementary Learning Center (4-5)
Elementary Home School Model

\* 2006-2007 School Year Data

# Strawberry Knoll Elementary School - #569

Principal: Mr. E. Frank Kaplan  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

18820 Strawberry Knoll Road Gaithersburg, MD 20879  
[www.montgomeryschoolsmd.org/schools/strawberryknolles/](http://www.montgomeryschoolsmd.org/schools/strawberryknolles/)

Office Phone: (301) 840-7112  
 Fax Number: (301) 840-7114  
 Cluster Name: Gaithersburg  
 Receiving Schools: Gaithersburg

2007-2008 Official School Enrollment = 531													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.8	51.2	30.1	0.2	14.1	35.4	20.2	24.5	41.1	18.3	Total SpEd Enrollment	92		
											In home school	40	43.5
											Not in home school	52	56.5
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
26.8	73.2	30.9	0.0	8.2	30.9	29.9	8.2	37.1					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					

SpEd students living in attendance area	55	
Not in home school	15	27.3

Testing Accommodations *	
Accommodation	N
Extended Time	28
Reduce Distractions to Student	24
Scribe	25
Verbal Reader for Verbatim Reading of Entire Test	19
Respond on Test Booklet	11
Calculation Devices	14
Multiple or Frequent Breaks	3
Graphic Organizers	6
Verbal Reader for Verbatim Reading of Selected Sections	12
Monitor Test Response	7
Reduce Distractions to Other Students	20
Visual Cues	1
Instructional Strategies	
Visual Organizers	1

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	24	88.9	0	0.0	0	0.0	3	11.1	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	1	33.3	1	33.3	0	0.0	1	33.3	
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	0	0.0	1	100.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	7	63.6	4	36.4	
Traumatic Brain Injury									
Developmental Delay	2	4.3	0	0.0	0	0.0	45	95.7	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	5	83.3	6	1	16.7
4	4			4		
5	15	5	33.3	15	4	26.7

Other Participation
SpEd Attendance Rate * = 96.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
6	4	3.8

Special Education Teachers	
Number SpEd	Percent of Total
9.5	21.3
Special Education Paraeducators	
Number SpEd	Percent of Total
10.3	75.2

Special Education Programs
Autism
Elementary Home School Model
Preschool Education Program (PEP)

\* 2006-2007 School Year Data

# Summit Hall Elementary School - #563

Principal: Mr. Keith R. Jones  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

101 West Deer Park Road Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/summithalles/](http://www.montgomeryschoolsmd.org/schools/summithalles/)

Office Phone: (301) 840-7127  
 Fax Number: (301) 548-7543  
 Cluster Name: Gaithersburg  
 Receiving Schools: Forest Oak

2007-2008 Official School Enrollment = 453												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.9	50.1	28.0	0.4	5.5	59.2	6.8	38.6	70.6	10.6	Total SpEd Enrollment	51		
											In home school	43	84.3
											Not in home school	8	15.7
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
22.9	77.1	29.2	0.0	2.1	66.7	2.1	25.0	79.2					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	58	
											Not in home school	15	25.9

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	23	85.2	0	0.0	0	0.0	4	14.8	
Visually Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	11	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	3	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	38
Reduce Distractions to Student	34
Scribe	18
Verbal Reader for Verbatim Reading of Entire Test	32
Respond on Test Booklet	26
Calculation Devices	18
Multiple or Frequent Breaks	10
Graphic Organizers	2
Verbal Reader for Verbatim Reading of Selected Sections	4
Monitor Test Response	2
Reduce Distractions to Other Students	13
Visual Cues	
Instructional Strategies	
Visual Organizers	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	11.1
Language	9	22.2
Mathematics	9	22.2
Language Mechanics	9	0.0
Mathematics Computation	9	55.6
Composite Index	9	22.2

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	4	80.0
4	8	5	62.5	9	4	44.4
5	16	7	43.8	16	6	37.6

Other Participation
SpEd Attendance Rate * = 94.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 31.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	1	2.0

Special Education Teachers	
Number SpEd	Percent of Total
2.5	6.2
Special Education Paraeducators	
Number SpEd	Percent of Total
1.3	14.9

Special Education Programs	

\* 2006-2007 School Year Data

# Takoma Park Elementary School - #754

Principal: Mrs. Zadia T. Gadsden

7511 Holly Avenue Takoma Park, MD 20912

Office Phone: (301) 650-6414

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/takomaparkes/](http://www.montgomeryschoolsmd.org/schools/takomaparkes/)

Fax Number: (301) 650-6526

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Piney Branch

2007-2008 Official School Enrollment = 396													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
54.0	46.0	33.6	0.3	7.8	8.1	50.3	15.4	21.2	2.3	Total SpEd Enrollment	9		
											In home school	8	88.9
											Not in home school	1	11.1
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	66.7	66.7	0.0	0.0	0.0	33.3	11.1	44.4					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	14	
											Not in home school	6	42.9

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	3	75.0	0	0.0	0	0.0	1	25.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	1	50.0	0	0.0	0	0.0	1	50.0	
Learning Disabilities									
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	1	100.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	11
Reduce Distractions to Student	11
Scribe	10
Verbal Reader for Verbatim Reading of Entire Test	9
Respond on Test Booklet	9
Calculation Devices	3
Multiple or Frequent Breaks	11
Graphic Organizers	3
Verbal Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	10
Reduce Distractions to Other Students	2
Visual Cues	1
Instructional Strategies	1
Visual Organizers	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	50.0
Language	10	40.0
Mathematics	10	40.0
Language Mechanics	10	40.0
Mathematics Computation	10	40.0
Composite Index	10	40.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	2.7
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

\* 2006-2007 School Year Data

# Travilah Elementary School - #216

Principal: Ms. Susan J. Shenk  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

13801 DuFief Mill Road Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/travilahes/](http://www.montgomeryschoolsmd.org/schools/travilahes/)

Office Phone: (301) 840-7153  
 Fax Number: (301) 670-8230  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2007-2008 Official School Enrollment = 456												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.5	48.5	6.6	0.4	35.5	4.8	52.6	9.2	7.0	10.5	Total SpEd Enrollment	36		
											In home school	36	100.0
											Not in home school	0	0.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
35.4	64.6	4.2	0.0	18.8	16.7	60.4	10.4	10.4

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	48	
Not in home school	12	25.0

Testing Accommodations *	
Accommodation	N
Extended Time	18
Reduce Distractions to Student	18
Scribe	4
Verbal Reader for Verbatim Reading of Entire Test	2
Respond on Test Booklet	6
Calculation Devices	
Multiple or Frequent Breaks	
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	
Reduce Distractions to Other Students	
Visual Cues	
Instruational Strategies	
Visual Organizers	

Disability	Least Restrictive Environment (as of 10/31/2007)							
	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	28	77.8	0	0.0	0	0.0	8	22.2
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	50.0	0	0.0	0	0.0	1	50.0
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	0	0.0	1	100.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	4	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	85.7
Language	7	71.4
Mathematics	7	85.7
Language Mechanics	7	85.7
Mathematics Computation	7	85.7
Composite Index	7	85.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	11	11	100.0	11	11	100.0
5	7	7	100.0	7	6	85.7

Other Participation
SpEd Attendance Rate * = 96.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	3	8.1

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.6
Special Education Paraeducators	
Number SpEd	Percent of Total
0.3	13.3

Special Education Programs	

\* 2006-2007 School Year Data

# Twinbrook Elementary School - #206

Principal: Mrs. Karen L. Johnson, Acting  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 9:05 - 3:25  
 Feeder Schools:

5911 Ridgway Avenue Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/twinbrookes/](http://www.montgomeryschoolsmd.org/schools/twinbrookes/)

Office Phone: (301) 230-5925  
 Fax Number: (301) 230-5929  
 Cluster Name: Richard Montgomery  
 Receiving Schools: Julius West

2007-2008 Official School Enrollment = 519												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.2	51.8	16.8	0.8	15.8	46.2	20.4	43.5	55.9	13.3	Total SpEd Enrollment	70		
											In home school	49	70.0
											Not in home school	21	30.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	24.6	0.0	8.7	43.5	23.2	31.9	55.1

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	65	
Not in home school	16	24.6

Testing Accommodations *	
Accommodation	N
Extended Time	41
Reduce Distractions to Student	39
Scribe	40
Verbal Reader for Verbatim Reading of Entire Test	37
Respond on Test Booklet	25
Calculation Devices	31
Multiple or Frequent Breaks	13
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	24
Reduce Distractions to Other Students	2
Visual Cues	1
Instructional Strategies	1
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf	1	100.0	0	0.0	0	0.0	0	0.0	
Speech/Language	18	58.1	0	0.0	5	16.1	8	25.8	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	6	85.7	0	0.0	1	14.3	0	0.0	
Learning Disabilities	20	90.9	0	0.0	2	9.1	0	0.0	
Multiple Disabilities	3	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	1	50.0	0	0.0	1	50.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	14.3
Language	7	28.6
Mathematics	8	25.0
Language Mechanics	8	25.0
Mathematics Computation	8	75.0
Composite Index	7	28.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	3	27.3	11	0	0.0
4	16	10	62.5	16	11	68.8
5	15	4	26.7	15	4	26.7

Other Participation
SpEd Attendance Rate * = 95.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
10	4	5.5

Special Education Teachers	
Number SpEd	Percent of Total
4.0	9.8
Special Education Paraeducators	
Number SpEd	Percent of Total
3.4	33.9

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Viers Mill Elementary School - #772

Principal: Mr. Matthew A. Devan  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

11711 Joseph Mill Road Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/viersmilles/](http://www.montgomeryschoolsmd.org/schools/viersmilles/)

Office Phone: (301) 929-2165  
 Fax Number: (301) 929-6977  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle, Loiederman, Parkland

2007-2008 Official School Enrollment = 464												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.0	50.0	14.4	0.9	11.0	61.0	12.7	45.9	67.5	14.7	Total SpEd Enrollment	64		
											In home school	42	65.6
											Not in home school	22	34.4

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
41.2	58.8	16.2	1.5	4.4	52.9	25.0	20.6	57.4

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	65	
Not in home school	23	35.4

Testing Accommodations *	
Accommodation	N
Extended Time	56
Reduce Distractions to Student	58
Scribe	46
Verbal Reader for Verbatim Reading of Entire Test	42
Respond on Test Booklet	36
Calculation Devices	25
Multiple or Frequent Breaks	38
Graphic Organizers	26
Verbal Reader for Verbatim Reading of Selected Sections	11
Monitor Test Response	13
Reduce Distractions to Other Students	8
Visual Cues	12
Instructional Strategies	
Visual Organizers	15

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	13	76.5	0	0.0	0	0.0	4	23.5	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Health Impaired	5	71.4	0	0.0	0	0.0	2	28.6	
Learning Disabilities	19	95.0	1	5.0	0	0.0	0	0.0	
Multiple Disabilities	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	1	5.3	0	0.0	0	0.0	18	94.7	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	9	22.2
Language	9	11.1
Mathematics	9	11.1
Language Mechanics	9	22.2
Mathematics Computation	9	77.8
Composite Index	9	0.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	10	90.9	11	11	100.0
4	11	10	90.9	11	8	72.7
5	18	18	100.0	18	16	88.9

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.1

Special Education Teachers	
Number SpEd	Percent of Total
5.5	13.0
Special Education Paraeducators	
Number SpEd	Percent of Total
4.4	37.4

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data

# Washington Grove Elementary School - #552

Principal: Mrs. Susan B. Barranger  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

8712 Oakmont Street Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/washingtongrovees/](http://www.montgomeryschoolsmd.org/schools/washingtongrovees/)

Office Phone: (301) 840-7120  
 Fax Number: (301) 840-4523  
 Cluster Name: Gaithersburg  
 Receiving Schools: Forest Oak

2007-2008 Official School Enrollment = 372												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
54.6	45.4	20.4	0.3	15.6	43.8	19.9	45.2	57.3	7.8	Total SpEd Enrollment	26		
											In home school	26	100.0
											Not in home school	0	0.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
24.1	75.9	17.2	0.0	10.3	44.8	27.6	48.3	55.2

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	36	
Not in home school	10	27.8

Testing Accommodations *	
Accommodation	N
Extended Time	32
Reduce Distractions to Student	9
Scribe	28
Verbal Reader for Verbatim Reading of Entire Test	27
Respond on Test Booklet	1
Calculation Devices	23
Multiple or Frequent Breaks	2
Graphic Organizers	1
Verbal Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	9
Reduce Distractions to Other Students	
Visual Cues	
Instructional Strategies	1
Visual Organizers	1

Disability	Least Restrictive Environment (as of 10/31/2007)							
	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	11	64.7	0	0.0	0	0.0	6	35.3
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	7	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	2	100.0

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	7	42.9
Language	7	28.6
Mathematics	7	14.3
Language Mechanics	7	42.9
Mathematics Computation	7	28.6
Composite Index	7	28.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	3			3		
4	8	7	87.5	8	6	75.0
5	17	11	64.7	17	9	52.9

Other Participation
SpEd Attendance Rate * = 96.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	1	2.4

Special Education Teachers	
Number SpEd	Percent of Total
3.0	9.4
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	22.3

Special Education Programs
Elementary Home School Model

\* 2006-2007 School Year Data



# Waters Landing Elementary School - #109

Principal: Mr. William R. Poole, Jr. 13100 Waters Landing Drive Germantown, MD 20874  
 Community Supt: Dr. LaVerne G. Kimball [www.montgomeryschoolsmd.org/schools/waterslandings/](http://www.montgomeryschoolsmd.org/schools/waterslandings/)  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

Office Phone: (301) 353-0915  
 Fax Number: (301) 601-0392  
 Cluster Name: Seneca Valley  
 Receiving Schools: King

2007-2008 Official School Enrollment = 645												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.3	52.7	29.6	0.3	12.9	22.5	34.7	18.6	31.3	9.5	Total SpEd Enrollment	57		
											In home school	39	68.4
											Not in home school	18	31.6

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
29.5	70.5	32.8	1.6	6.6	13.1	45.9	13.1	32.8

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	69	
Not in home school	30	43.5

Testing Accommodations *	
Accommodation	N
Extended Time	23
Reduce Distractions to Student	19
Scribe	20
Verbal Reader for Verbatim Reading of Entire Test	15
Respond on Test Booklet	8
Calculation Devices	4
Multiple or Frequent Breaks	16
Graphic Organizers	10
Verbal Reader for Verbatim Reading of Selected Sections	5
Monitor Test Response	7
Reduce Distractions to Other Students	1
Visual Cues	2
Instructional Strategies	
Visual Organizers	5

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	4	80.0	1	20.0	0	0.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	25	89.3	0	0.0	0	0.0	3	10.7	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	5	71.4	1	14.3	1	14.3	0	0.0	
Learning Disabilities	7	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	1	50.0	0	0.0	1	50.0	0	0.0	
Deaf/Blind									
Autism	1	50.0	1	50.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	2	20.0	0	0.0	0	0.0	8	80.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	16.7
Language	6	33.3
Mathematics	6	16.7
Language Mechanics	6	50.0
Mathematics Computation	6	16.7
Composite Index	6	33.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	4	66.7	6	3	50.0
4	11	7	63.7	11	5	45.5
5	10	6	60.0	10	5	50.0

Other Participation
SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	6	11.5

Special Education Teachers	
Number SpEd	Percent of Total
3.0	7.5
Special Education Paraeducators	
Number SpEd	Percent of Total
3.0	51.1

Special Education Programs
Elementary Home School Model
Learning for Independence

\* 2006-2007 School Year Data

# Watkins Mill Elementary School - #561

Principal: Ms. Stephanie G. Spencer  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19001 Watkins Mill Road Montgomery Village, MD 20886  
[www.montgomeryschoolsmd.org/schools/watkinsmilles/](http://www.montgomeryschoolsmd.org/schools/watkinsmilles/)

Office Phone: (301) 840-7181  
 Fax Number: (301) 840-5319  
 Cluster Name: Watkins Mill  
 Receiving Schools: Montgomery Village

2007-2008 Official School Enrollment = 529												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
44.8	55.2	39.9	0.8	11.7	32.9	14.7	28.0	52.4	11.5	Total SpEd Enrollment	60		
											In home school	38	63.3
											Not in home school	22	36.7

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
21.3	78.7	41.0	0.0	6.6	31.1	21.3	23.0	59.0

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	69	
Not in home school	31	44.9

Testing Accommodations *	
Accommodation	N
Extended Time	32
Reduce Distractions to Student	31
Scribe	23
Verbal Reader for Verbatim Reading of Entire Test	26
Respond on Test Booklet	9
Calculation Devices	22
Multiple or Frequent Breaks	16
Graphic Organizers	5
Verbal Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	3
Reduce Distractions to Other Students	15
Visual Cues	1
Instructional Strategies	
Visual Organizers	5

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	17	50.0	0	0.0	9	26.5	8	23.5	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	3	42.9	0	0.0	4	57.1	0	0.0	
Learning Disabilities	6	66.7	1	11.1	2	22.2	0	0.0	
Multiple Disabilities	1	33.3	0	0.0	1	33.3	1	33.3	
Deaf/Blind									
Autism	0	0.0	1	33.3	2	66.7	0	0.0	
Traumatic Brain Injury									
Developmental Delay	1	20.0	0	0.0	0	0.0	4	80.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	5	45.5	11	4	36.4
4	8	6	75.0	8	6	75.0
5	8	2	25.0	8	3	37.5

Other Participation
SpEd Attendance Rate * = 94.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
11	4	7.8

Special Education Teachers	
Number SpEd	Percent of Total
4.0	10.0
Special Education Paraeducators	
Number SpEd	Percent of Total
3.1	53.4

Special Education Programs
Elementary Learning Center

\* 2006-2007 School Year Data

# Wayside Elementary School - #235

Principal: Ms. Yong-Mi Kim  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10011 Glen Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/waysidees/](http://www.montgomeryschoolsmd.org/schools/waysidees/)

Office Phone: (301) 279-8484  
 Fax Number: (301) 279-3326  
 Cluster Name: Winston Churchill  
 Receiving Schools: Hoover

2007-2008 Official School Enrollment = 603													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
46.1	53.9	6.1	0.5	30.2	3.8	59.4	7.6	2.2	7.0	Total SpEd Enrollment	34		
											In home school	26	76.5
											Not in home school	8	23.5
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
42.9	57.1	7.1	4.8	11.9	7.1	69.0	2.4	0.0					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	39	
											Not in home school	13	33.3

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	2	100.0	0	0.0	
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	14	73.7	1	5.3	0	0.0	4	21.1	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	0	0.0	0	0.0	1	100.0	0	0.0	
Orthopedically Impaired									
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	2	100.0	0	0.0	
Deaf/Blind									
Autism	2	66.7	0	0.0	0	0.0	1	33.3	
Traumatic Brain Injury									
Developmental Delay	1	12.5	0	0.0	1	12.5	6	75.0	

Testing Accommodations *	
Accommodation	N
Extended Time	29
Reduce Distractions to Student	30
Scribe	15
Verbal Reader for Verbatim Reading of Entire Test	14
Respond on Test Booklet	21
Calculation Devices	6
Multiple or Frequent Breaks	5
Graphic Organizers	18
Verbal Reader for Verbatim Reading of Selected Sections	12
Monitor Test Response	10
Reduce Distractions to Other Students	6
Visual Cues	15
Instructional Strategies	1
Visual Organizers	8

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	60.0
Language	5	20.0
Mathematics	5	20.0
Language Mechanics	5	20.0
Mathematics Computation	5	20.0
Composite Index	5	20.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	3	50.0	6	5	83.4
4	4			4		
5	11	9	81.8	11	10	90.9

Other Participation
SpEd Attendance Rate * = 95.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.5	9.4
Special Education Paraeducators	
Number SpEd	Percent of Total
3.6	70.4

Special Education Programs
School/Community-Based

\* 2006-2007 School Year Data

# Weller Road Elementary School - #777

Principal: Ms. Michaele O. Manaigo  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

3301 Weller Road Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/wellerroades/](http://www.montgomeryschoolsmd.org/schools/wellerroades/)

Office Phone: (301) 929-2010  
 Fax Number: (301) 929-2284  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle, Loiederman, Parkland

2007-2008 Official School Enrollment = 466												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.5	51.5	11.2	0.0	12.7	67.2	9.0	50.6	66.7	6.7	Total SpEd Enrollment	28		
											In home school	25	89.3
											Not in home school	3	10.7

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
12.9	87.1	9.7	0.0	6.5	64.5	19.4	32.3	74.2

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	45	
Not in home school	20	44.4

Testing Accommodations *	
Accommodation	N
Extended Time	28
Reduce Distractions to Student	27
Scribe	23
Verbal Reader for Verbatim Reading of Entire Test	21
Respond on Test Booklet	22
Calculation Devices	14
Multiple or Frequent Breaks	8
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	
Reduce Distractions to Other Students	
Visual Cues	1
Instructional Strategies	
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	5	55.6	0	0.0	0	0.0	4	44.4	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	0	0.0	1	100.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	5	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	7	100.0	0	0.0	0	0.0	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	1	50.0	1	50.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	5	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	3	50.0	6	3	50.0
4	7	5	71.4	7	2	28.6
5	11	8	72.7	11	6	54.5

Other Participation
SpEd Attendance Rate * = 96.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 34.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.7

Special Education Teachers	
Number SpEd	Percent of Total
1.0	2.5
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

\* 2006-2007 School Year Data

# Westbrook Elementary School - #408

Principal: Mr. John D. Ewald  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:45 - 3:05  
 Feeder Schools:

5110 Allan Terrace Bethesda, MD 20816  
[www.montgomeryschoolsmd.org/schools/westbrookes/](http://www.montgomeryschoolsmd.org/schools/westbrookes/)

Office Phone: (301) 320-6506  
 Fax Number: (301) 320-6615  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2007-2008 Official School Enrollment = 336												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.1	53.9	3.9	0.0	7.1	7.1	81.8	8.6	2.4	9.5	Total SpEd Enrollment	30		
											In home school	18	60.0
											Not in home school	12	40.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
15.6	84.4	21.9	0.0	3.1	3.1	71.9	3.1	9.4

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	20	
Not in home school	2	10.0

Testing Accommodations *	
Accommodation	N
Extended Time	30
Reduce Distractions to Student	29
Scribe	27
Verbal Reader for Verbatim Reading of Entire Test	19
Respond on Test Booklet	24
Calculation Devices	11
Multiple or Frequent Breaks	26
Graphic Organizers	16
Verbal Reader for Verbatim Reading of Selected Sections	7
Monitor Test Response	15
Reduce Distractions to Other Students	16
Visual Cues	7
Instructional Strategies	
Visual Organizers	2

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	9	69.2	1	7.7	0	0.0	3	23.1	
Visually Impaired									
Emotionally Disturbed	0	0.0	0	0.0	4	100.0	0	0.0	
Orthopedically Impaired									
Health Impaired	7	77.8	0	0.0	2	22.2	0	0.0	
Learning Disabilities	1	50.0	0	0.0	1	50.0	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	1	33.3	1	33.3	1	33.3	
Traumatic Brain Injury									
Developmental Delay									

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	6	50.0
Language	6	16.7
Mathematics	6	50.0
Language Mechanics	6	50.0
Mathematics Computation	6	66.7
Composite Index	6	50.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	10	9	90.0	10	8	80.0
4	6	6	100.0	6	6	100.0
5	9	9	100.0	9	7	77.7

Other Participation
SpEd Attendance Rate * = 94.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 5.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
33	9	26.3

Special Education Teachers	
Number SpEd	Percent of Total
4.0	16.2
Special Education Paraeducators	
Number SpEd	Percent of Total
4.3	85.0

Special Education Programs
Emotional Disabilities
Elementary Home School Model

\* 2006-2007 School Year Data

# Westover Elementary School - #504

Principal: Dr. Patricia A. Kelly  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:05 - 3:30  
 Feeder Schools:

401 Hawkesbury Lane Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/westoveres/](http://www.montgomeryschoolsmd.org/schools/westoveres/)

Office Phone: (301) 989-5676  
 Fax Number: (301) 989-5679  
 Cluster Name: Northeast Consortium  
 Receiving Schools: White Oak

2007-2008 Official School Enrollment = 267												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.3	51.7	36.3	0.7	21.0	12.0	30.0	10.1	18.0	17.6	Total SpEd Enrollment	30		
											In home school	12	40.0
											Not in home school	18	60.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
29.8	70.2	42.6	0.0	10.6	21.3	25.5	6.4	21.3

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	16	
Not in home school	4	25.0

Testing Accommodations *	
Accommodation	N
Extended Time	23
Reduce Distractions to Student	23
Scribe	14
Verbal Reader for Verbatim Reading of Entire Test	8
Respond on Test Booklet	2
Calculation Devices	3
Multiple or Frequent Breaks	12
Graphic Organizers	3
Verbal Reader for Verbatim Reading of Selected Sections	2
Monitor Test Response	
Reduce Distractions to Other Students	3
Visual Cues	13
Instructional Strategies	
Visual Organizers	2

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	4	33.3	0	0.0	0	0.0	8	66.7	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	3	75.0	1	25.0	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	1	7.7	10	76.9	2	15.4	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	16	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	1	
Language	1	
Mathematics	1	
Language Mechanics	1	
Mathematics Computation	1	
Composite Index	1	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	1			1		
4	5	4	80.0	5	5	100.0
5	5	3	60.0	5	5	100.0

Other Participation
SpEd Attendance Rate * = 95.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.3	15.2
Special Education Paraeducators	
Number SpEd	Percent of Total
6.9	84.6

Special Education Programs
Autism
Language Disabilities (Pre-K)

\* 2006-2007 School Year Data

# Wheaton Woods Elementary School - #788

Principal: Dr. Judith F. Lewis

4510 Faroe Place Rockville, MD 20853

Office Phone: (301) 929-2018

Community Supt: Dr. Frank H. Stetson

[www.montgomeryschoolsmd.org/schools/wheatonwoods/](http://www.montgomeryschoolsmd.org/schools/wheatonwoods/)

Fax Number: (301) 929-6974

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2007-2008 Official School Enrollment = 436												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Total SpEd Enrollment	35	
50.2	49.8	25.7	0.0	8.0	58.0	8.3	50.7	71.8	7.8		In home school	34	97.1
											Not in home school	1	2.9

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
29.4	70.6	26.5	0.0	8.8	61.8	2.9	52.9	61.8

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	60	
Not in home school	26	43.3

Testing Accommodations *	
Accommodation	N
Extended Time	31
Reduce Distractions to Student	29
Scribe	17
Verbal Reader for Verbatim Reading of Entire Test	16
Respond on Test Booklet	12
Calculation Devices	5
Multiple or Frequent Breaks	8
Graphic Organizers	
Verbal Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	1
Reduce Distractions to Other Students	2
Visual Cues	
Instructional Strategies	
Visual Organizers	

Disability	Least Restrictive Environment (as of 10/31/2007)							
	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	15	71.4	1	4.8	0	0.0	5	23.8
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	6	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	1	50.0	0	0.0	0	0.0	1	50.0
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	2	66.7	0	0.0	0	0.0	1	33.3

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	4	66.7	6	3	50.0
4	11	9	81.8	11	8	72.7
5	9	8	88.9	9	8	88.9

Other Participation
SpEd Attendance Rate * = 96.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 23.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.9

Special Education Teachers	
Number SpEd	Percent of Total
1.0	2.9
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs	

\* 2006-2007 School Year Data

# Whetstone Elementary School - #558

Principal: Mrs. Victoria A. Casey  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19201 Thomas Farm Drive Gaithersburg, MD 20879  
[www.montgomeryschoolsmd.org/schools/whetstones/](http://www.montgomeryschoolsmd.org/schools/whetstones/)

Office Phone: (301) 840-7191  
 Fax Number: (301) 840-7185  
 Cluster Name: Watkins Mill  
 Receiving Schools: Montgomery Village

2007-2008 Official School Enrollment = 586												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
44.0	56.0	29.7	1.0	12.5	38.1	18.8	27.3	47.6	17.2	Total SpEd Enrollment	95		
											In home school	55	57.9
											Not in home school	40	42.1

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
29.7	70.3	26.7	2.0	6.9	39.6	24.8	18.8	56.4

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	78	
Not in home school	23	29.5

Testing Accommodations *	
Accommodation	N
Extended Time	32
Reduce Distractions to Student	28
Scribe	29
Verbal Reader for Verbatim Reading of Entire Test	24
Respond on Test Booklet	4
Calculation Devices	17
Multiple or Frequent Breaks	10
Graphic Organizers	8
Verbal Reader for Verbatim Reading of Selected Sections	5
Monitor Test Response	3
Reduce Distractions to Other Students	2
Visual Cues	1
Instructional Strategies	
Visual Organizers	6

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	22	68.8	2	6.3	4	12.5	4	12.5	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	60.0	0	0.0	2	40.0	0	0.0	
Learning Disabilities	12	66.7	2	11.1	4	22.2	0	0.0	
Multiple Disabilities	2	66.7	0	0.0	1	33.3	0	0.0	
Deaf/Blind									
Autism	1	50.0	0	0.0	0	0.0	1	50.0	
Traumatic Brain Injury									
Developmental Delay	3	6.7	0	0.0	0	0.0	42	93.3	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	37.5
Language	8	37.5
Mathematics	8	37.5
Language Mechanics	8	25.0
Mathematics Computation	8	100.0
Composite Index	8	37.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	14	9	64.2	14	8	57.1
4	12	10	83.4	12	8	66.6
5	11	5	45.5	11	5	45.5

Other Participation
SpEd Attendance Rate * = 93.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 25.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	3	2.9

Special Education Teachers	
Number SpEd	Percent of Total
7.5	15.4
Special Education Paraeducators	
Number SpEd	Percent of Total
4.5	44.4

Special Education Programs
Learning and Academic Disabilities
Preschool Education Program (PEP)

\* 2006-2007 School Year Data



# Wood Acres Elementary School - #417

Principal: Mrs. Marita Sherburne  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:45 - 3:05  
 Feeder Schools:

5800 Cromwell Drive Bethesda, MD 20816  
[www.montgomeryschoolsmd.org/schools/woodacres/](http://www.montgomeryschoolsmd.org/schools/woodacres/)

Office Phone: (301) 320-6502  
 Fax Number: (301) 320-6536  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2007-2008 Official School Enrollment = 616													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
50.5	49.5	2.3	0.0	8.8	4.9	84.1	4.4	1.1	8.0	Total SpEd Enrollment	42		
											In home school	33	78.6
											Not in home school	9	21.4
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.6	69.4	4.1	0.0	4.1	6.1	85.7	2.0	4.1					
2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9					
											SpEd students living in attendance area	48	
											Not in home school	15	31.3

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	20	62.5	4	12.5	0	0.0	8	25.0	
Visually Impaired	0	0.0	0	0.0	0	0.0	1	100.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	1	20.0	1	20.0	2	40.0	1	20.0	
Learning Disabilities	3	60.0	1	20.0	1	20.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	0	0.0	1	100.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	1	20.0	4	80.0	

Testing Accommodations *	
Accommodation	N
Extended Time	28
Reduce Distractions to Student	36
Scribe	21
Verbal Reader for Verbatim Reading of Entire Test	17
Respond on Test Booklet	20
Calculation Devices	8
Multiple or Frequent Breaks	8
Graphic Organizers	1
Verbal Reader for Verbatim Reading of Selected Sections	9
Monitor Test Response	1
Reduce Distractions to Other Students	
Visual Cues	
Instructional Strategies	
Visual Organizers	1

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	2	
Language	2	
Mathematics	2	
Language Mechanics	2	
Mathematics Computation	2	
Composite Index	2	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	9	69.2	13	10	77.0
4	6	4	66.7	6	5	83.3
5	18	13	72.2	18	10	55.6

Other Participation
SpEd Attendance Rate * = 96.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 5.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	4.1

Special Education Teachers	
Number SpEd	Percent of Total
3.0	8.4
Special Education Paraeducators	
Number SpEd	Percent of Total
2.3	45.0

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Woodfield Elementary School - #704

Principal: Mrs. Gayle J. Starr  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

24200 Woodfield Road Gaithersburg, MD 20882  
[www.montgomeryschoolsmd.org/schools/woodfieldes/](http://www.montgomeryschoolsmd.org/schools/woodfieldes/)

Office Phone: (301) 253-7085  
 Fax Number: (301) 972-2084  
 Cluster Name: Damascus  
 Receiving Schools: Baker

2007-2008 Official School Enrollment = 402												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.8	53.2	7.0	0.2	5.2	8.5	79.1	3.0	6.5	8.7	Total SpEd Enrollment	29		
											In home school	23	79.3
											Not in home school	6	20.7

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
22.9	77.1	14.3	0.0	0.0	5.7	80.0	2.9	11.4

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	43	
Not in home school	20	46.5

Testing Accommodations *	
Accommodation	N
Extended Time	30
Reduce Distractions to Student	29
Scribe	24
Verbal Reader for Verbatim Reading of Entire Test	25
Respond on Test Booklet	26
Calculation Devices	15
Multiple or Frequent Breaks	6
Graphic Organizers	1
Verbal Reader for Verbatim Reading of Selected Sections	1
Monitor Test Response	
Reduce Distractions to Other Students	
Visual Cues	
Instructional Strategies	31
Visual Organizers	

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	14	66.7	0	0.0	0	0.0	7	33.3	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	5	55.6	0	0.0	4	44.4	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	1	50.0	0	0.0	1	50.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	5	40.0
Language	5	40.0
Mathematics	5	40.0
Language Mechanics	5	40.0
Mathematics Computation	5	60.0
Composite Index	5	60.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	10	7	70.0	10	6	60.0
5	19	15	78.9	19	13	68.4

Other Participation
SpEd Attendance Rate * = 94.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	2	4.3

Special Education Teachers	
Number SpEd	Percent of Total
2.0	7.6
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	36.8

Special Education Programs
Learning and Academic Disabilities (5th)

\* 2006-2007 School Year Data

# Woodlin Elementary School - #764

Principal: Mrs. Sarah Sirgo  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

2101 Luzerne Avenue Silver Spring, MD 20910  
[www.montgomeryschoolsmd.org/schools/woodlines/](http://www.montgomeryschoolsmd.org/schools/woodlines/)

Office Phone: (301) 650-6440  
 Fax Number: (301) 650-6425  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Sligo

2007-2008 Official School Enrollment = 411													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
50.9	49.1	29.0	0.5	10.2	14.8	45.5	9.0	21.7	14.1	Total SpEd Enrollment	56		
											In home school	39	69.6
											Not in home school	17	30.4

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
37.9	62.1	31.0	0.0	8.6	22.4	37.9	8.6	31.0

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	51	
Not in home school	12	23.5

Testing Accommodations *	
Accommodation	N
Extended Time	39
Reduce Distractions to Student	38
Scribe	35
Verbal Reader for Verbatim Reading of Entire Test	22
Respond on Test Booklet	27
Calculation Devices	13
Multiple or Frequent Breaks	25
Graphic Organizers	14
Verbal Reader for Verbatim Reading of Selected Sections	7
Monitor Test Response	14
Reduce Distractions to Other Students	8
Visual Cues	4
Instructional Strategies	16
Visual Organizers	1

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	4	80.0	1	20.0
Hearing Impaired								
Deaf								
Speech/Language	9	69.2	0	0.0	0	0.0	4	30.8
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	9	81.8	0	0.0	2	18.2	0	0.0
Learning Disabilities	14	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	1	25.0	3	75.0	0	0.0
Deaf/Blind								
Autism	3	75.0	0	0.0	1	25.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	1	16.7	0	0.0	3	50.0	2	33.3

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	10	40.0
Language	10	20.0
Mathematics	10	10.0
Language Mechanics	10	30.0
Mathematics Computation	10	40.0
Composite Index	10	30.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	11	9	81.8	11	9	81.8
4	10	7	70.0	10	5	50.0
5	8	4	50.0	8	4	50.0

Other Participation
SpEd Attendance Rate * = 94.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 17.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.4

Special Education Teachers	
Number SpEd	Percent of Total
4.0	11.3
Special Education Paraeducators	
Number SpEd	Percent of Total
4.0	53.3

Special Education Programs
Elementary Home School Model
Learning for Independence

\* 2006-2007 School Year Data

# Wygate Elementary School - #422

Principal: Ms. Barbara J. Leister  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

9300 Wadsworth Drive Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/wygatees/](http://www.montgomeryschoolsmd.org/schools/wygatees/)

Office Phone: (301) 571-6979  
 Fax Number: (301) 571-3870  
 Cluster Name: Walter Johnson  
 Receiving Schools: North Bethesda

2007-2008 Official School Enrollment = 559												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.9	52.1	3.9	0.9	12.9	5.4	76.9	4.7	2.0	9.1	Total SpEd Enrollment	45		
											In home school	32	71.1
											Not in home school	13	28.9

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.4	68.6	0.0	0.0	5.9	5.9	88.2	0.0	0.0

2007-2008 Official MCPS Elementary School Special Education Enrollment = 6,454								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
30.4	69.6	24.8	0.3	9.4	23.6	41.9	14.2	32.9

SpEd students living in attendance area	57	
Not in home school	25	43.9

Testing Accommodations *	
Accommodation	N
Extended Time	41
Reduce Distractions to Student	41
Scribe	23
Verbal Reader for Verbatim Reading of Entire Test	10
Respond on Test Booklet	21
Calculation Devices	5
Multiple or Frequent Breaks	7
Graphic Organizers	4
Verbal Reader for Verbatim Reading of Selected Sections	6
Monitor Test Response	1
Reduce Distractions to Other Students	3
Visual Cues	
Instructional Strategies	1
Visual Organizers	1

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	15	68.2	0	0.0	0	0.0	7	31.8	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	3	50.0	1	16.7	2	33.3	0	0.0	
Learning Disabilities	6	37.5	4	25.0	6	37.5	0	0.0	
Multiple Disabilities	0	0.0	1	100.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	2	50.0	0	0.0	0	0.0	2	50.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	4	100.0	

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading	8	75.0
Language	8	75.0
Mathematics	8	87.5
Language Mechanics	8	87.5
Mathematics Computation	8	75.0
Composite Index	8	75.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	16	14	87.6	16	15	93.8
4	7	7	100.0	7	7	100.0
5	24	23	95.9	24	21	87.5

Other Participation
SpEd Attendance Rate * = 95.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	9.1
Special Education Paraeducators	
Number SpEd	Percent of Total
2.1	67.3

Special Education Programs
Gifted and Talented/Learning Disabled

\* 2006-2007 School Year Data

**SECTION III**  
**MIDDLE SCHOOL PROFILES**



# Argyle Middle School - #823

Principal: Dr. Debra K. Muggle  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 7:50 - 2:38  
 Feeder Schools: Bel Pre, Georgian Forest, Strathmore

2400 Bel Pre Road Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/argylems/](http://www.montgomeryschoolsmd.org/schools/argylems/)

Office Phone: (301) 460-2400  
 Fax Number: (301) 460-2423  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2007-2008 Official School Enrollment = 779												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
45.6	54.4	42.4	0.1	15.4	28.9	13.2	6.3	44.0	9.2	Total SpEd Enrollment	72		
											In home school	61	84.7
											Not in home school	11	15.3

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
25.0	75.0	38.9	0.0	5.6	38.9	16.7	2.8	54.2

2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2

SpEd students living in attendance area	50	
Not in home school	8	16.0

Testing Accommodations *	
Accommodation	N
Extended Time	66
Reduce Distractions to Student	66
Calculation Devices	58
Verbal Reader for Verbatim Reading of Entire Test	39
Respond on Test Booklet	34
Scribe	16
Electronic Comm Devices	5
Verbal Reader for Verbatim Reading of Selected Sections	28
Graphic Organizers	40
Spelling and Grammar Devices	13
Multiple or Frequent Breaks	12
Notes, Outlines, and Instructions	1
Reduce Distractions to Other Students	13
Monitor Test Response	7

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	13	76.5	3	17.6	1	5.9	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	12	92.3	1	7.7	0	0.0	0	0.0	
Learning Disabilities	28	75.7	9	24.3	0	0.0	0	0.0	
Multiple Disabilities	4	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	0	0.0	1	100.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	28	20	71.4	28	11	39.2
7	20	7	35.0	20	6	30.0
8	21	3	14.3	21	3	14.3

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
0.0	0.0

Other Participation
SpEd Attendance Rate * = 94.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
14	12	17.4

Special Education Teachers	
Number SpEd	Percent of Total
4.2	7.3
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	87.5

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# John T. Baker Middle School - #705

Principal: Ms. Louise Worthington  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Clearspring, Damascus, Laytonsville, Woodfield

25400 Oak Drive Damascus, MD 20872  
[www.montgomeryschoolsmd.org/schools/bakers/](http://www.montgomeryschoolsmd.org/schools/bakers/)

Office Phone: (301) 253-7010  
 Fax Number: (301) 253-7020  
 Cluster Name: Damascus  
 Receiving Schools: Damascus

2007-2008 Official School Enrollment = 689													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
51.1	48.9	9.9	0.6	4.5	8.4	76.6	0.4	11.6	13.4	Total SpEd Enrollment	94		
											In home school	82	87.2
											Not in home school	12	12.8
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.4	69.6	19.6	1.1	4.3	12.0	63.0	0.0	27.2					
2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2					
											SpEd students living in attendance area	93	
											Not in home school	11	11.8

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
	Mental Retardation	0	0.0	2	50.0	2	50.0	0	0.0
Hearing Impaired									
Deaf									
Speech/Language	15	78.9	4	21.1	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	2	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	8	80.0	1	10.0	1	10.0	0	0.0	
Learning Disabilities	34	77.3	8	18.2	2	4.5	0	0.0	
Multiple Disabilities	0	0.0	1	25.0	3	75.0	0	0.0	
Deaf/Blind									
Autism	4	44.4	0	0.0	5	55.6	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	93
Reduce Distractions to Student	88
Calculation Devices	68
Verbal Reader for Verbatim Reading of Entire Test	41
Respond on Test Booklet	25
Scribe	29
Electronic Comm Devices	17
Verbal Reader for Verbatim Reading of Selected Sections	18
Graphic Organizers	5
Spelling and Grammar Devices	32
Multiple or Frequent Breaks	22
Notes, Outlines, and Instructions	3
Reduce Distractions to Other Students	15
Monitor Test Response	6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	34	21	61.8	34	24	70.6
7	22	10	45.4	21	6	28.6
8	33	17	51.5	33	14	42.4

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
5.7	2.4

Other Participation
SpEd Attendance Rate * = 93.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
33	16	15.5

Special Education Teachers	
Number SpEd	Percent of Total
6.7	14.5
Special Education Paraeducators	
Number SpEd	Percent of Total
7.3	93.6

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2006-2007 School Year Data



# Benjamin Banneker Middle School - #333

Principal: Mr. Samuel A. Rivera

14800 Perrywood Drive Burtonsville, MD 20866

Office Phone: (301) 989-5747

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/bannekers/](http://www.montgomeryschoolsmd.org/schools/bannekers/)

Fax Number: (301) 879-1032

School Hours: 7:55 - 2:40

Cluster Name: Northeast Consortium

Feeder Schools: Burtonsville, Fairland, Greencastle

Receiving Schools: Blake, Paint Branch, Springbrook

2007-2008 Official School Enrollment = 756												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.8	51.2	56.9	0.3	14.7	12.6	15.6	4.2	37.4	9.1	Total SpEd Enrollment	69		
											In home school	60	87.0
											Not in home school	9	13.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
37.7	62.3	65.2	0.0	8.7	15.9	10.1	0.0	58.0

2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2

SpEd students living in attendance area	79	
Not in home school	16	20.3

Testing Accommodations *	
Accommodation	N
Extended Time	64
Reduce Distractions to Student	59
Calculation Devices	50
Verbal Reader for Verbatim Reading of Entire Test	36
Respond on Test Booklet	13
Scribe	9
Electronic Comm Devices	5
Verbal Reader for Verbatim Reading of Selected Sections	23
Graphic Organizers	1
Spelling and Grammar Devices	2
Multiple or Frequent Breaks	10
Notes, Outlines, and Instructions	1
Reduce Distractions to Other Students	1
Monitor Test Response	1

Least Restrictive Environment (as of 10/31/2007)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	3	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	7	70.0	2	20.0	1	10.0	0	0.0
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	6	46.2	5	38.5	2	15.4	0	0.0
Learning Disabilities	16	44.4	15	41.7	5	13.9	0	0.0
Multiple Disabilities	0	0.0	0	0.0	6	100.0	0	0.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	29	14	48.2	27	7	25.9
7	16	6	37.5	16	2	12.5
8	19	5	26.3	18	4	22.2

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
9.1	0.0

Other Participation
SpEd Attendance Rate * = 95.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
26	14	19.7

Special Education Teachers	
Number SpEd	Percent of Total
9.2	20.8
Special Education Paraeducators	
Number SpEd	Percent of Total
5.6	97.8

Special Education Programs
Learning and Academic Disabilities
Learning for Independence

\* 2006-2007 School Year Data

# Briggs Chaney Middle School - #335

Principal: Ms. Kimberly Brooks Johnson  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Cloverly, Fairland, Galway, Page

1901 Rainbow Drive Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/briggschaneyms/](http://www.montgomeryschoolsmd.org/schools/briggschaneyms/)

Office Phone: (301) 989-6000  
 Fax Number: (301) 989-6020  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Blake, Paint Branch, Springbrook

2007-2008 Official School Enrollment = 885												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.5	50.5	46.2	0.6	16.5	17.9	18.9	3.3	31.1	8.8	Total SpEd Enrollment	78		
											In home school	71	91.0
											Not in home school	7	9.0
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
29.5	70.5	50.0	1.3	14.1	15.4	19.2	1.3	47.4					
2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2					

SpEd students living in attendance area	102	
Not in home school	30	29.4

Testing Accommodations *	
Accommodation	N
Extended Time	63
Reduce Distractions to Student	37
Calculation Devices	55
Verbal Reader for Verbatim Reading of Entire Test	44
Respond on Test Booklet	27
Scribe	37
Electronic Comm Devices	10
Verbal Reader for Verbatim Reading of Selected Sections	18
Graphic Organizers	8
Spelling and Grammar Devices	11
Multiple or Frequent Breaks	33
Notes, Outlines, and Instructions	1
Reduce Distractions to Other Students	5
Monitor Test Response	27

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	15	75.0	5	25.0	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	0	0.0	1	12.5	7	87.5	0	0.0	
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Health Impaired	10	76.9	2	15.4	1	7.7	0	0.0	
Learning Disabilities	15	50.0	13	43.3	2	6.7	0	0.0	
Multiple Disabilities	3	75.0	1	25.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	1	50.0	0	0.0	1	50.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	26	8	30.7	26	8	30.8
7	23	5	21.7	23	3	13.0
8	21	6	28.6	21	2	9.5

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
0.0	0.0

Other Participation
SpEd Attendance Rate * = 90.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
32	19	25.6

Special Education Teachers	
Number SpEd	Percent of Total
7.2	12.4
Special Education Paraeducators	
Number SpEd	Percent of Total
8.6	92.0

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Cabin John Middle School - #606

Principal: Dr. Paulette L. Smith  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Bells Mill, Cold Spring, Seven Locks, Stone Mill

10701 Gainsborough Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/cabinjohnms/](http://www.montgomeryschoolsmd.org/schools/cabinjohnms/)

Office Phone: (301) 469-1150  
 Fax Number: (301) 469-1003  
 Cluster Name: Churchill, Wootton  
 Receiving Schools: Churchill, Wootton

2007-2008 Official School Enrollment = 929													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
47.6	52.4	8.6	0.3	28.0	5.6	57.5	3.2	4.4	11.6	Total SpEd Enrollment	107		
											In home school	71	66.4
											Not in home school	36	33.6
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
39.8	60.2	19.4	0.0	18.5	7.4	54.6	0.9	15.7					
2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2					

SpEd students living in attendance area	83	
Not in home school	12	14.5

Testing Accommodations *	
Accommodation	N
Extended Time	68
Reduce Distractions to Student	61
Calculation Devices	45
Verbal Reader for Verbatim Reading of Entire Test	8
Respond on Test Booklet	29
Scribe	7
Electronic Comm Devices	25
Verbal Reader for Verbatim Reading of Selected Sections	13
Graphic Organizers	13
Spelling and Grammar Devices	5
Multiple or Frequent Breaks	11
Notes, Outlines, and Instructions	8
Reduce Distractions to Other Students	4
Monitor Test Response	1

Least Restrictive Environment (as of 10/31/2007)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	1	7.7	0	0.0	12	92.3	0	0.0
Hearing Impaired								
Deaf	0	0.0	0	0.0	1	100.0	0	0.0
Speech/Language	12	75.0	0	0.0	4	25.0	0	0.0
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	17	85.0	0	0.0	3	15.0	0	0.0
Learning Disabilities	27	84.4	0	0.0	5	15.6	0	0.0
Multiple Disabilities	3	37.5	0	0.0	5	62.5	0	0.0
Deaf/Blind								
Autism	1	5.9	1	5.9	15	88.2	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	24	16	66.6	24	17	70.8
7	20	16	80.0	20	15	75.0
8	29	19	65.5	29	15	51.7

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
21.7	1.9

Other Participation
SpEd Attendance Rate * = 94.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
10	5	4.1

Special Education Teachers	
Number SpEd	Percent of Total
9.2	15.0
Special Education Paraeducators	
Number SpEd	Percent of Total
11.7	93.0

Special Education Programs
Autism
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2006-2007 School Year Data

# Roberto Clemente Middle School - #157

Principal: Mr. Shawn Joseph

18808 Waring Station Road Germantown, MD 20874

Office Phone: (301) 601-0344

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/clementems/](http://www.montgomeryschoolsmd.org/schools/clementems/)

Fax Number: (301) 601-0370

School Hours: 7:55 - 2:40

Cluster Name: Northwest, S. Valley

Feeder Schools: Clopper Mill, Germantown, Great Seneca Creek,  
McAuliffe, Ride

Receiving Schools: Northwest, Seneca Valley

2007-2008 Official School Enrollment = 1,153												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.9	50.1	28.7	0.1	19.8	21.1	30.4	2.9	28.4	10.3	Total SpEd Enrollment	117		
											In home school	97	82.9
											Not in home school	20	17.1

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.6	66.4	39.5	0.0	6.7	27.7	26.1	3.4	41.2

2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2

SpEd students living in attendance area	125	
Not in home school	28	22.4

Testing Accommodations *	
Accommodation	N
Extended Time	90
Reduce Distractions to Student	76
Calculation Devices	65
Verbal Reader for Verbatim Reading of Entire Test	32
Respond on Test Booklet	19
Scribe	21
Electronic Comm Devices	2
Verbal Reader for Verbatim Reading of Selected Sections	31
Graphic Organizers	
Spelling and Grammar Devices	
Multiple or Frequent Breaks	
Notes, Outlines, and Instructions	
Reduce Distractions to Other Students	70
Monitor Test Response	

Least Restrictive Environment (as of 10/31/2007)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	10	90.9	1	9.1
Hearing Impaired								
Deaf								
Speech/Language	9	42.9	12	57.1	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed	1	25.0	3	75.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	12	41.4	14	48.3	3	10.3	0	0.0
Learning Disabilities	15	31.9	30	63.8	2	4.3	0	0.0
Multiple Disabilities	3	50.0	0	0.0	3	50.0	0	0.0
Deaf/Blind								
Autism	0	0.0	0	0.0	1	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	19	8	42.1	19	9	47.4
7	38	7	18.5	38	5	13.2
8	42	12	28.5	42	8	19.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
18.6	8.3

Other Participation
SpEd Attendance Rate * = 93.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
60	26	21.8

Special Education Teachers	
Number SpEd	Percent of Total
9.2	14.2
Special Education Paraeducators	
Number SpEd	Percent of Total
10.8	90.5

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2006-2007 School Year Data

## Eastern Middle School - #775

Principal: Ms. Charlotte Chakan Boucher  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Montgomery Knolls, New Hampshire Estates, Oak View,  
 Pine Crest

300 University Boulevard, East Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/easternms/](http://www.montgomeryschoolsmd.org/schools/easternms/)

Office Phone: (301) 650-6650  
 Fax Number: (301) 650-6657  
 Cluster Name: Downcounty Consortium

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2007-2008 Official School Enrollment = 792												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
51.6	48.4	22.6	0.1	16.0	32.2	29.0	8.1	41.9	9.5	Total SpEd Enrollment	73		
											In home school	55	75.3
											Not in home school	18	24.7

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.7	73.3	29.3	1.3	10.7	48.0	10.7	1.3	62.7

2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2

SpEd students living in attendance area	56	
Not in home school	0	0.0

Testing Accommodations *	
Accommodation	N
Extended Time	71
Reduce Distractions to Student	60
Calculation Devices	55
Verbal Reader for Verbatim Reading of Entire Test	34
Respond on Test Booklet	14
Scribe	24
Electronic Comm Devices	6
Verbal Reader for Verbatim Reading of Selected Sections	23
Graphic Organizers	4
Spelling and Grammar Devices	7
Multiple or Frequent Breaks	18
Notes, Outlines, and Instructions	3
Reduce Distractions to Other Students	14
Monitor Test Response	7

Least Restrictive Environment (as of 10/31/2007)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	20	100.0	0	0.0	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed	2	20.0	4	40.0	4	40.0	0	0.0
Orthopedically Impaired								
Health Impaired	10	76.9	1	7.7	2	15.4	0	0.0
Learning Disabilities	28	93.3	2	6.7	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	2	100.0	0	0.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	34	17	50.0	34	12	35.3
7	22	6	27.3	22	4	18.1
8	23	6	26.0	23	4	17.3

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
9.1	0.0

Other Participation
SpEd Attendance Rate * = 93.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 14.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
116	26	37.2

Special Education Teachers	
Number SpEd	Percent of Total
6.5	11.1
Special Education Paraeducators	
Number SpEd	Percent of Total
6.0	72.7

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# William Farquhar Middle School - #507

Principal: Mr. Scott W. Murphy

16915 Batchellors Forest Road Olney, MD 20832

Office Phone: (301) 924-3100

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/farquharm/](http://www.montgomeryschoolsmd.org/schools/farquharm/)

Fax Number: (301) 924-3152

School Hours: 7:55 - 2:40

Cluster Name: NE Consort., Sherwood

Feeder Schools: Brooke Grove, Cloverly, Drew, Sherwood, Stonegate

Receiving Schools: Springbrook, Sherwood, Blake, Paint Branch

2007-2008 Official School Enrollment = 716												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.9	51.1	19.6	0.0	15.6	8.7	56.1	2.5	11.3	12.3	Total SpEd Enrollment	88		
											In home school	77	87.5
											Not in home school	11	12.5
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.7	69.3	22.7	0.0	8.0	13.6	55.7	1.1	23.9					
2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2					
											SpEd students living in attendance area	83	
											Not in home school	6	7.2

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	10	62.5	6	37.5	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	1	50.0	1	50.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	7	43.8	7	43.8	2	12.5	0	0.0	
Learning Disabilities	22	57.9	15	39.5	1	2.6	0	0.0	
Multiple Disabilities	3	37.5	0	0.0	5	62.5	0	0.0	
Deaf/Blind									
Autism	4	50.0	1	12.5	2	25.0	1	12.5	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	67
Reduce Distractions to Student	56
Calculation Devices	41
Verbal Reader for Verbatim Reading of Entire Test	25
Respond on Test Booklet	15
Scribe	6
Electronic Comm Devices	9
Verbal Reader for Verbatim Reading of Selected Sections	11
Graphic Organizers	11
Spelling and Grammar Devices	3
Multiple or Frequent Breaks	3
Notes, Outlines, and Instructions	4
Reduce Distractions to Other Students	3
Monitor Test Response	9

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	24	14	58.3	24	9	37.5
7	26	14	53.9	26	11	42.3
8	29	16	55.2	29	13	44.8

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
13.3	0.0

Other Participation
SpEd Attendance Rate * = 96.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 5.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
15	11	12.1

Special Education Teachers	
Number SpEd	Percent of Total
6.9	14.2
Special Education Paraeducators	
Number SpEd	Percent of Total
8.8	97.2

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2006-2007 School Year Data

# Forest Oak Middle School - #248

Principal: Mr. John M. Burley  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Goshen, Rosemont, Summit Hall, Washington Grove

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/forestoakms/](http://www.montgomeryschoolsmd.org/schools/forestoakms/)

Office Phone: (301) 670-8242  
 Fax Number: (301) 840-5322  
 Cluster Name: Gaithersburg  
 Receiving Schools: Gaithersburg

2007-2008 Official School Enrollment = 785												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.5	51.5	27.0	0.1	10.4	37.6	24.8	12.4	40.0	16.3	Total SpEd Enrollment	129		
											In home school	109	84.5
											Not in home school	20	15.5

  

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
36.7	63.3	34.4	0.0	5.5	47.7	12.5	14.8	57.8

  

2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2

  

SpEd students living in attendance area			Number	Percent
Total			128	
Not in home school			19	14.8

Least Restrictive Environment (as of 10/31/2007)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	4	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	31	100.0	0	0.0	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Health Impaired	11	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	63	94.0	4	6.0	0	0.0	0	0.0
Multiple Disabilities	2	28.6	0	0.0	5	71.4	0	0.0
Deaf/Blind								
Autism	3	50.0	0	0.0	3	50.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	111
Reduce Distractions to Student	100
Calculation Devices	76
Verbal Reader for Verbatim Reading of Entire Test	70
Respond on Test Booklet	42
Scribe	45
Electronic Comm Devices	10
Verbal Reader for Verbatim Reading of Selected Sections	30
Graphic Organizers	19
Spelling and Grammar Devices	2
Multiple or Frequent Breaks	12
Notes, Outlines, and Instructions	28
Reduce Distractions to Other Students	18
Monitor Test Response	27

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	39	17	43.6	39	11	28.2
7	33	14	42.4	33	14	42.4
8	42	14	33.4	42	17	40.5

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
20.9	2.0

Other Participation
SpEd Attendance Rate * = 92.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 22.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
36	21	16.3

Special Education Teachers	
Number SpEd	Percent of Total
13.2	21.2

  

Special Education Paraeducators	
Number SpEd	Percent of Total
14.3	96.6

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2006-2007 School Year Data

# Robert Frost Middle School - #237

Principal: Dr. Joey N. Jones  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 7:55 - 2:40  
 Feeder Schools: DuFief, Fallsmead, Lakewood, Travilah

9201 Scott Drive Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/robertfrostms/](http://www.montgomeryschoolsmd.org/schools/robertfrostms/)

Office Phone: (301) 279-3949  
 Fax Number: (301) 279-3956  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Wootton

2007-2008 Official School Enrollment = 1,146													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.9	50.1	4.2	0.1	35.2	6.3	54.3	3.6	4.6	7.9	Total SpEd Enrollment	92		
											In home school	86	93.5
											Not in home school	6	6.5
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
41.8	58.2	15.4	0.0	12.1	11.0	61.5	4.4	7.7					
2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2					

SpEd students living in attendance area	111	
Not in home school	25	22.5

Testing Accommodations *	
Accommodation	N
Extended Time	83
Reduce Distractions to Student	90
Calculation Devices	75
Verbal Reader for Verbatim Reading of Entire Test	9
Respond on Test Booklet	23
Scribe	3
Electronic Comm Devices	34
Verbal Reader for Verbatim Reading of Selected Sections	8
Graphic Organizers	40
Spelling and Grammar Devices	3
Multiple or Frequent Breaks	13
Notes, Outlines, and Instructions	25
Reduce Distractions to Other Students	6
Monitor Test Response	1

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	3	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	20	95.2	0	0.0	1	4.8	0	0.0	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	27	90.0	1	3.3	2	6.7	0	0.0	
Learning Disabilities	31	96.9	1	3.1	0	0.0	0	0.0	
Multiple Disabilities	3	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	28	23	82.1	28	21	75.0
7	25	19	76.0	25	18	72.0
8	44	31	70.4	44	30	68.2

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
21.7	0.0

Other Participation
SpEd Attendance Rate * = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 5.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
6	5	5.1

Special Education Teachers	
Number SpEd	Percent of Total
5.2	7.5
Special Education Paraeducators	
Number SpEd	Percent of Total
3.4	77.1

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data



# Gaithersburg Middle School - #554

Principal: Ms. Carol Goddard

2 Teachers' Way Gaithersburg, MD 20877

Office Phone: (301) 840-4554

Community Supt: Mr. Adrian B. Talley

[www.montgomeryschoolsmd.org/schools/gaithersburgms/](http://www.montgomeryschoolsmd.org/schools/gaithersburgms/)

Fax Number: (301) 840-4570

School Hours: 7:55 - 2:40

Cluster Name: Gaithersburg

Feeder Schools: Gaithersburg, Laytonsville, Strawberry Knoll

Receiving Schools: Gaithersburg

2007-2008 Official School Enrollment = 723														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent		
49.4	50.6	28.4	0.3	11.8	28.1	31.5	6.2	33.6	14.9	Total SpEd Enrollment	109			
											In home school	73	67.0	
											Not in home school	36	33.0	
											SpEd students living in attendance area		99	
											Not in home school		26	26.3

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.7	71.3	31.5	0.0	5.6	28.7	34.3	0.0	38.0

2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2

Least Restrictive Environment (as of 10/31/2007)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	24	85.7	0	0.0	4	14.3	0	0.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	2	40.0	0	0.0	3	60.0	0	0.0
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Health Impaired	12	70.6	1	5.9	4	23.5	0	0.0
Learning Disabilities	27	84.4	1	3.1	4	12.5	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	4.3	0	0.0	22	95.7	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	57
Reduce Distractions to Student	55
Calculation Devices	53
Verbal Reader for Verbatim Reading of Entire Test	37
Respond on Test Booklet	21
Scribe	19
Electronic Comm Devices	1
Verbal Reader for Verbatim Reading of Selected Sections	35
Graphic Organizers	47
Spelling and Grammar Devices	16
Multiple or Frequent Breaks	6
Notes, Outlines, and Instructions	4
Reduce Distractions to Other Students	36
Monitor Test Response	5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	25	8	32.0	25	10	40.0
7	32	15	46.9	32	10	31.3
8	26	9	34.6	25	10	40.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
25.0	9.1

Other Participation
SpEd Attendance Rate * = 93.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
20	9	9.8

Special Education Teachers	
Number SpEd	Percent of Total
8.7	15.9
Special Education Paraeducators	
Number SpEd	Percent of Total
10.1	95.3

Special Education Programs
Autism
Bridge
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Herbert Hoover Middle School - #228

Principal: Ms. Billie-Jean Bensen  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Beverly Farms, Potomac, Wayside

8810 Post Oak Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/hooverms/](http://www.montgomeryschoolsmd.org/schools/hooverms/)

Office Phone: (301) 469-1010  
 Fax Number: (301) 469-1013  
 Cluster Name: Winston Churchill  
 Receiving Schools: Churchill

2007-2008 Official School Enrollment = 1,043													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.8	51.2	6.8	0.1	26.2	4.3	62.6	1.4	2.1	11.7	Total SpEd Enrollment	119		
											In home school	95	79.8
											Not in home school	24	20.2
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.1	68.9	12.3	0.0	14.8	7.4	65.6	0.0	7.4					
2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2					
											SpEd students living in attendance area	106	
											Not in home school	10	9.4

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	25	80.6	6	19.4	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	0	0.0	1	10.0	9	90.0	0	0.0	
Orthopedically Impaired									
Health Impaired	21	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	33	78.6	7	16.7	2	4.8	0	0.0	
Multiple Disabilities	1	50.0	0	0.0	1	50.0	0	0.0	
Deaf/Blind									
Autism	3	21.4	1	7.1	10	71.4	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	85
Reduce Distractions to Student	86
Calculation Devices	56
Verbal Reader for Verbatim Reading of Entire Test	20
Respond on Test Booklet	24
Scribe	13
Electronic Comm Devices	84
Verbal Reader for Verbatim Reading of Selected Sections	34
Graphic Organizers	27
Spelling and Grammar Devices	58
Multiple or Frequent Breaks	7
Notes, Outlines, and Instructions	5
Reduce Distractions to Other Students	16
Monitor Test Response	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	40	33	82.5	40	32	80.0
7	38	32	84.2	38	33	86.9
8	47	35	74.4	47	35	74.4

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
46.8	2.1

Other Participation
SpEd Attendance Rate * = 96.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 5.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
9	5	3.9

Special Education Teachers	
Number SpEd	Percent of Total
8.2	12.1
Special Education Paraeducators	
Number SpEd	Percent of Total
7.1	93.4

Special Education Programs
Bridge
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Francis Scott Key Middle School - #311

Principal: Mr. Eric L. Minus

6300 Tilden Lane Rockville, MD 20852

Office Phone: (301) 770-8015

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/fskms/](http://www.montgomeryschoolsmd.org/schools/fskms/)

Fax Number: (301) 230-5441

School Hours: 7:50 - 2:40

Cluster Name: Northeast Consortium

Feeder Schools: Burnt Mills, Cannon Road, Cresthaven, Drew, Nix

Receiving Schools: Blake, Paint Branch, Springbrook

2007-2008 Official School Enrollment = 738												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.0	50.0	47.0	0.4	11.4	31.3	9.9	8.8	49.6	9.9	Total SpEd Enrollment	73		
											In home school	71	97.3
											Not in home school	2	2.7
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
27.4	72.6	45.2	0.0	4.1	41.1	9.6	1.4	50.7					
2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2					
											SpEd students living in attendance area	95	
											Not in home school	23	24.2

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	7	87.5	1	12.5	0	0.0	0	0.0	
Visually Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	4	57.1	0	0.0	3	42.9	0	0.0	
Learning Disabilities	42	79.2	10	18.9	1	1.9	0	0.0	
Multiple Disabilities	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	83
Reduce Distractions to Student	79
Calculation Devices	68
Verbal Reader for Verbatim Reading of Entire Test	43
Respond on Test Booklet	45
Scribe	53
Electronic Comm Devices	21
Verbal Reader for Verbatim Reading of Selected Sections	22
Graphic Organizers	15
Spelling and Grammar Devices	24
Multiple or Frequent Breaks	13
Notes, Outlines, and Instructions	8
Reduce Distractions to Other Students	2
Monitor Test Response	3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	32	13	40.6	32	15	46.9
7	22	10	45.4	22	9	40.9
8	33	15	45.5	33	13	39.4

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
18.2	6.1

Other Participation
SpEd Attendance Rate * = 92.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 21.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
49	24	27.9

Special Education Teachers	
Number SpEd	Percent of Total
4.7	9.1
Special Education Paraeducators	
Number SpEd	Percent of Total
3.1	83.1

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Martin Luther King Middle School - #107

Principal: Mr. Marc J. Cohen

13737 Wisteria Drive Germantown, MD 20874

Office Phone: (301) 353-8080

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/mlkms/](http://www.montgomeryschoolsmd.org/schools/mlkms/)

Fax Number: (301) 601-0399

School Hours: 7:55 - 2:40

Cluster Name: Seneca Valley

Feeder Schools: Lake Seneca, Dr. Sally K. Ride, Waters Landing

Receiving Schools: Seneca Valley

2007-2008 Official School Enrollment = 635													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
50.6	49.4	32.8	0.3	11.0	20.8	35.1	4.4	32.3	13.9	Total SpEd Enrollment	86		
											In home school	67	77.9
											Not in home school	19	22.1
											SpEd students living in attendance area	83	
											Not in home school	16	19.3

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.0	67.0	39.8	2.3	5.7	22.7	29.5	2.3	38.6

2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2

Least Restrictive Environment (as of 10/31/2007)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired								
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	16	88.9	0	0.0	2	11.1	0	0.0
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired	0	0.0	0	0.0	2	100.0	0	0.0
Health Impaired	14	93.3	0	0.0	1	6.7	0	0.0
Learning Disabilities	35	76.1	2	4.3	9	19.6	0	0.0
Multiple Disabilities	1	25.0	0	0.0	3	75.0	0	0.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	112
Reduce Distractions to Student	110
Calculation Devices	93
Verbal Reader for Verbatim Reading of Entire Test	60
Respond on Test Booklet	55
Scribe	51
Electronic Comm Devices	25
Verbal Reader for Verbatim Reading of Selected Sections	37
Graphic Organizers	66
Spelling and Grammar Devices	46
Multiple or Frequent Breaks	40
Notes, Outlines, and Instructions	17
Reduce Distractions to Other Students	6
Monitor Test Response	1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	44	26	59.1	44	15	34.1
7	31	11	35.5	31	7	22.6
8	50	9	18.0	50	5	10.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
12.2	2.0

Other Participation
SpEd Attendance Rate * = 93.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
79	36	29.0

Special Education Teachers	
Number SpEd	Percent of Total
10.2	19.9
Special Education Paraeducators	
Number SpEd	Percent of Total
8.8	94.6

Special Education Programs
Learning and Academic Disabilities
Secondary Learning Center (7-8)

\* 2006-2007 School Year Data

# Kingsview Middle School - #708

Principal: Mr. Dennis G. Queen

18909 Kingsview Road Germantown, MD 20874

Office Phone: (301) 601-4611

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/kingsviewms/](http://www.montgomeryschoolsmd.org/schools/kingsviewms/)

Fax Number: (301) 601-4610

School Hours: 7:55 - 2:40

Cluster Name: Northwest

Feeder Schools: Great Seneca Creek, Matsunaga, McNair

Receiving Schools: Northwest

2007-2008 Official School Enrollment = 861													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.2	50.8	23.6	0.3	28.0	12.4	35.7	2.8	14.8	10.0	Total SpEd Enrollment	86		
											In home school	82	95.3
											Not in home school	4	4.7
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
32.6	67.4	34.9	1.2	9.3	16.3	38.4	0.0	23.3					
2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2					
											SpEd students living in attendance area	93	
											Not in home school	11	11.8

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf	1	100.0	0	0.0	0	0.0	0	0.0	
Speech/Language	18	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	22	91.7	1	4.2	1	4.2	0	0.0	
Learning Disabilities	35	94.6	2	5.4	0	0.0	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	4	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	87
Reduce Distractions to Student	82
Calculation Devices	62
Verbal Reader for Verbatim Reading of Entire Test	47
Respond on Test Booklet	48
Scribe	41
Electronic Comm Devices	26
Verbal Reader for Verbatim Reading of Selected Sections	19
Graphic Organizers	21
Spelling and Grammar Devices	19
Multiple or Frequent Breaks	16
Notes, Outlines, and Instructions	15
Reduce Distractions to Other Students	8
Monitor Test Response	25

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	36	20	55.6	36	21	58.4
7	28	18	64.3	28	14	50.0
8	31	15	48.4	31	9	29.1

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
27.3	2.9

Other Participation
SpEd Attendance Rate * = 95.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 8.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	7	7.3

Special Education Teachers	
Number SpEd	Percent of Total
5.7	10.3
Special Education Paraeducators	
Number SpEd	Percent of Total
3.5	84.8

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Lakelands Park Middle School - #522

Principal: Mr. Joseph Sacco

1200 Main Street Gaithersburg, MD 20878

Office Phone: (301) 670-1400

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/lakelandsparkms/](http://www.montgomeryschoolsmd.org/schools/lakelandsparkms/)

Fax Number: (301) 670-1418

School Hours: 7:55 - 2:40

Cluster Name: Northwest, Quince Orchard

Feeder Schools: Brown Station, Carson, Darnestown, Diamond

Receiving Schools: Northwest, Quince Orchard

2007-2008 Official School Enrollment = 844												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.8	51.2	17.5	0.5	13.7	13.6	54.6	3.9	15.9	13.6	Total SpEd Enrollment	117		
											In home school	98	83.8
											Not in home school	19	16.2
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
32.2	67.8	21.7	0.0	6.1	19.1	53.0	2.6	24.3					
2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2					
											SpEd students living in attendance area	122	
											Not in home school	24	19.7

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
	Mental Retardation	0	0.0	0	0.0	4	100.0	0	0.0
Hearing Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	16	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	25	96.2	1	3.8	0	0.0	0	0.0	
Learning Disabilities	51	98.1	0	0.0	1	1.9	0	0.0	
Multiple Disabilities	3	37.5	1	12.5	4	50.0	0	0.0	
Deaf/Blind									
Autism	1	14.3	0	0.0	6	85.7	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	121
Reduce Distractions to Student	115
Calculation Devices	98
Verbal Reader for Verbatim Reading of Entire Test	45
Respond on Test Booklet	44
Scribe	46
Electronic Comm Devices	18
Verbal Reader for Verbatim Reading of Selected Sections	28
Graphic Organizers	28
Spelling and Grammar Devices	21
Multiple or Frequent Breaks	27
Notes, Outlines, and Instructions	
Reduce Distractions to Other Students	2
Monitor Test Response	24

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	47	29	61.7	47	17	36.2
7	32	17	53.1	32	15	46.9
8	41	18	43.9	41	9	22.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
22.7	0.0

Other Participation
SpEd Attendance Rate * = 94.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
13	9	6.5

Special Education Teachers	
Number SpEd	Percent of Total
8.8	15.2
Special Education Paraeducators	
Number SpEd	Percent of Total
12.9	94.5

Special Education Programs
Extensions
Learning and Academic Disabilities
School/Community-Based

\* 2006-2007 School Year Data

## Col. E. Brooke Lee Middle School - #818

Principal: Ms. Carolyn Cobbs  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Arcola, Glenallan, Kemp Mill

11800 Monticello Avenue Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/leems/](http://www.montgomeryschoolsmd.org/schools/leems/)

Office Phone: (301) 649-8100  
 Fax Number: (301) 649-8110  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2007-2008 Official School Enrollment = 465													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
45.2	54.8	35.9	0.4	11.2	38.3	14.2	9.5	49.9	25.2	Total SpEd Enrollment	116		
											In home school	66	56.9
											Not in home school	50	43.1
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
34.2	65.8	30.8	0.0	9.4	36.8	23.1	1.7	45.3					
2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2					
											SpEd students living in attendance area	102	
											Not in home school	23	22.5

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	2	100.0	0	0.0	
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	11	78.6	3	21.4	0	0.0	0	0.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	1	33.3	1	33.3	0	0.0	1	33.3	
Orthopedically Impaired	1	20.0	2	40.0	2	40.0	0	0.0	
Health Impaired	9	56.3	5	31.3	2	12.5	0	0.0	
Learning Disabilities	22	34.4	28	43.8	14	21.9	0	0.0	
Multiple Disabilities	2	33.3	2	33.3	2	33.3	0	0.0	
Deaf/Blind									
Autism	2	40.0	1	20.0	2	40.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	119
Reduce Distractions to Student	116
Calculation Devices	99
Verbal Reader for Verbatim Reading of Entire Test	71
Respond on Test Booklet	90
Scribe	78
Electronic Comm Devices	42
Verbal Reader for Verbatim Reading of Selected Sections	21
Graphic Organizers	16
Spelling and Grammar Devices	16
Multiple or Frequent Breaks	23
Notes, Outlines, and Instructions	42
Reduce Distractions to Other Students	8
Monitor Test Response	3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	45	19	42.2	45	13	28.9
7	43	20	46.5	43	16	37.2
8	35	18	51.4	35	10	28.5

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
17.6	0.0

Other Participation
SpEd Attendance Rate * = 94.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 27.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
31	22	17.5

Special Education Teachers	
Number SpEd	Percent of Total
9.7	21.9
Special Education Paraeducators	
Number SpEd	Percent of Total
10.7	95.5

Special Education Programs
Gifted and Talented/Learning Disabled
Learning and Academic Disabilities
Physical Disabilities
Secondary Learning Center (7-8)

\* 2006-2007 School Year Data

## A. Mario Loiederman Middle School - #787

Principal: Ms. Alison Serino

12701 Goodhill Road Silver Spring, MD 20906

Office Phone: (301) 929-2282

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/loiedermanms/](http://www.montgomeryschoolsmd.org/schools/loiedermanms/)

Fax Number: (301) 962-5993

School Hours: 7:55 - 2:40

Cluster Name: Downcounty Consortium

Feeder Schools: Brookhaven, Harmony Hills, Shriver, Viers Mill, Weller Road, Wheaton Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2007-2008 Official School Enrollment = 924												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
61.8	38.2	26.5	0.4	7.9	42.1	23.1	6.9	48.3	9.7	Total SpEd Enrollment	89		
											In home school	71	79.8
											Not in home school	18	20.2
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
45.6	54.4	28.9	0.0	3.3	45.6	22.2	4.4	57.8					
2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2					
											SpEd students living in attendance area	121	
											Not in home school	19	15.7

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf	1	100.0	0	0.0	0	0.0	0	0.0	
Speech/Language	9	69.2	4	30.8	0	0.0	0	0.0	
Visually Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	16	84.2	3	15.8	0	0.0	0	0.0	
Learning Disabilities	40	75.5	13	24.5	0	0.0	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	76
Reduce Distractions to Student	69
Calculation Devices	49
Verbal Reader for Verbatim Reading of Entire Test	44
Respond on Test Booklet	29
Scribe	41
Electronic Comm Devices	6
Verbal Reader for Verbatim Reading of Selected Sections	27
Graphic Organizers	17
Spelling and Grammar Devices	25
Multiple or Frequent Breaks	20
Notes, Outlines, and Instructions	6
Reduce Distractions to Other Students	8
Monitor Test Response	16

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	34	17	50.0	34	22	64.7
7	22	4	18.1	22	7	31.8
8	22	4	18.2	22	5	22.7

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
21.7	0.0

Other Participation
SpEd Attendance Rate * = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
28	15	19.5

Special Education Teachers	
Number SpEd	Percent of Total
5.7	8.8
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	58.3

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data



# Montgomery Village Middle School - #557

Principal: Dr. Edgar E. Malker  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Stedwick, Watkins Mill, Whetstone

19300 Watkins Mill Road Montgomery Village, MD 20886  
[www.montgomeryschoolsmd.org/schools/mvms/](http://www.montgomeryschoolsmd.org/schools/mvms/)

Office Phone: (301) 840-4660  
 Fax Number: (301) 840-6388  
 Cluster Name: Watkins Mill  
 Receiving Schools: Watkins Mill

2007-2008 Official School Enrollment = 655												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
43.4	56.6	36.6	0.3	8.1	33.0	22.0	10.2	42.9	18.5	Total SpEd Enrollment	121		
											In home school	69	57.0
											Not in home school	52	43.0
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
30.6	69.4	33.9	0.0	5.0	23.1	38.0	4.1	43.0					
2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2					
											SpEd students living in attendance area	83	
											Not in home school	14	16.9

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
	Mental Retardation	0	0.0	0	0.0	2	100.0	0	0.0
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	9	50.0	1	5.6	8	44.4	0	0.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	0	0.0	0	0.0	1	100.0	0	0.0	
Orthopedically Impaired	0	0.0	0	0.0	2	100.0	0	0.0	
Health Impaired	4	21.1	5	26.3	10	52.6	0	0.0	
Learning Disabilities	13	22.0	17	28.8	29	49.2	0	0.0	
Multiple Disabilities	0	0.0	1	25.0	3	75.0	0	0.0	
Deaf/Blind									
Autism	10	71.4	2	14.3	2	14.3	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	142
Reduce Distractions to Student	112
Calculation Devices	124
Verbal Reader for Verbatim Reading of Entire Test	89
Respond on Test Booklet	57
Scribe	59
Electronic Comm Devices	17
Verbal Reader for Verbatim Reading of Selected Sections	43
Graphic Organizers	21
Spelling and Grammar Devices	13
Multiple or Frequent Breaks	21
Notes, Outlines, and Instructions	15
Reduce Distractions to Other Students	21
Monitor Test Response	9

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	57	24	42.1	57	21	36.8
7	42	14	33.3	42	12	28.6
8	59	25	42.4	59	12	20.4

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
9.7	2.7

Other Participation
SpEd Attendance Rate * = 93.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
72	33	19.2

Special Education Teachers	
Number SpEd	Percent of Total
13.7	30.0
Special Education Paraeducators	
Number SpEd	Percent of Total
15.0	92.3

Special Education Programs
Asperger's Program
Learning and Academic Disabilities
Secondary Learning Center (7-8)
Learning for Independence

\* 2006-2007 School Year Data

# Neelsville Middle School - #115

Principal: Ms. Dolye V. McClain  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Daly, Fox Chapel, South Lake, Stedwick

11700 Neelsville Church Road Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/neelsvilles/](http://www.montgomeryschoolsmd.org/schools/neelsvilles/)

Office Phone: (301) 353-8064  
 Fax Number: (301) 353-8094  
 Cluster Name: Clarksburg, Watkins Mill  
 Receiving Schools: Clarksburg, Watkins Mill

2007-2008 Official School Enrollment = 871												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.1	49.9	36.6	0.3	14.2	29.3	19.5	10.9	44.0	13.4	Total SpEd Enrollment	119		
											In home school	114	95.8
											Not in home school	5	4.2

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
45.3	54.7	39.3	0.0	2.6	36.8	21.4	11.1	52.1

2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2

SpEd students living in attendance area	150	
Not in home school	36	24.0

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	12	41.4	13	44.8	4	13.8	0	0.0	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	3	33.3	6	66.7	0	0.0	0	0.0	
Learning Disabilities	24	31.6	49	64.5	3	3.9	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	115
Reduce Distractions to Student	60
Calculation Devices	74
Verbal Reader for Verbatim Reading of Entire Test	63
Respond on Test Booklet	53
Scribe	59
Electronic Comm Devices	1
Verbal Reader for Verbatim Reading of Selected Sections	35
Graphic Organizers	24
Spelling and Grammar Devices	2
Multiple or Frequent Breaks	5
Notes, Outlines, and Instructions	24
Reduce Distractions to Other Students	13
Monitor Test Response	18

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	42	20	47.7	42	14	33.3
7	48	13	27.1	48	5	10.4
8	36	11	30.6	36	6	16.7

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
8.3	2.8

Other Participation
SpEd Attendance Rate * = 92.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 23.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
53	30	23.6

Special Education Teachers	
Number SpEd	Percent of Total
7.7	12.7
Special Education Paraeducators	
Number SpEd	Percent of Total
4.8	77.8

Special Education Programs
Learning and Academic Disabilities
Infants and Toddlers

\* 2006-2007 School Year Data

# Newport Mill Middle School - #792

Principal: Mr. Nelson McLeod, II

11311 Newport Mill Road Kensington, Maryland 20895

Office Phone: (301) 929-2244

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/newportmillms/](http://www.montgomeryschoolsmd.org/schools/newportmillms/)

Fax Number: (301) 929-2274

School Hours: 7:55 - 2:40

Cluster Name: Downcounty Consortium

Feeder Schools: Highland, Oakland Terrace, Rock View

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2007-2008 Official School Enrollment = 640												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.7	50.3	19.5	0.2	12.0	49.1	19.2	8.6	50.3	18.1	Total SpEd Enrollment	115		
											In home school	91	79.1
											Not in home school	24	20.9
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
39.7	60.3	19.0	0.0	6.0	56.0	19.0	0.9	55.2					
2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2					
											SpEd students living in attendance area	122	
											Not in home school	23	18.9

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	1	8.3	11	91.7	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	23	74.2	7	22.6	1	3.2	0	0.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	9	81.8	0	0.0	2	18.2	0	0.0	
Learning Disabilities	28	62.2	15	33.3	1	2.2	1	2.2	
Multiple Disabilities	4	30.8	0	0.0	9	69.2	0	0.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	2	100.0	0	0.0	
Traumatic Brain Injury	0	0.0	0	0.0	1	100.0	0	0.0	
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	98
Reduce Distractions to Student	82
Calculation Devices	81
Verbal Reader for Verbatim Reading of Entire Test	57
Respond on Test Booklet	31
Scribe	49
Electronic Comm Devices	43
Verbal Reader for Verbatim Reading of Selected Sections	41
Graphic Organizers	6
Spelling and Grammar Devices	26
Multiple or Frequent Breaks	22
Notes, Outlines, and Instructions	1
Reduce Distractions to Other Students	5
Monitor Test Response	17

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	28	11	39.2	28	15	53.6
7	34	8	23.5	34	12	35.3
8	22	4	18.2	22	9	40.9

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
14.8	0.0

Other Participation
SpEd Attendance Rate * = 93.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
4	4	3.7

Special Education Teachers	
Number SpEd	Percent of Total
6.2	13.5
Special Education Paraeducators	
Number SpEd	Percent of Total
7.6	93.8

Special Education Programs
Learning and Academic Disabilities
Learning for Independence

\* 2006-2007 School Year Data

# North Bethesda Middle School - #413

Principal: Mr. Alton E. Sumner

8935 Bradmoor Drive Bethesda, MD 20817

Office Phone: (301) 571-3883

Community Supt: Dr. Frank H. Stetson

[www.montgomeryschoolsmd.org/schools/northbethesdam/](http://www.montgomeryschoolsmd.org/schools/northbethesdam/)

Fax Number: (301) 571-3881

School Hours: 7:55 - 2:40

Cluster Name: Walter Johnson

Feeder Schools: Ashburton, Kensington Parkwood, Wyngate

Receiving Schools: Walter Johnson

2007-2008 Official School Enrollment = 792												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
45.8	54.2	8.2	0.4	12.6	10.1	68.7	5.3	5.6	14.3	Total SpEd Enrollment	114		
											In home school	83	72.8
											Not in home school	31	27.2
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
23.9	76.1	10.6	0.9	4.4	16.8	67.3	0.9	12.4					
2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2					
											SpEd students living in attendance area	100	
											Not in home school	15	15.0

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	3	50.0	1	16.7	2	33.3	0	0.0	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	13	54.2	7	29.2	4	16.7	0	0.0	
Learning Disabilities	51	67.1	20	26.3	5	6.6	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	3	75.0	1	25.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	79
Reduce Distractions to Student	63
Calculation Devices	46
Verbal Reader for Verbatim Reading of Entire Test	23
Respond on Test Booklet	45
Scribe	24
Electronic Comm Devices	61
Verbal Reader for Verbatim Reading of Selected Sections	22
Graphic Organizers	2
Spelling and Grammar Devices	
Multiple or Frequent Breaks	18
Notes, Outlines, and Instructions	
Reduce Distractions to Other Students	
Monitor Test Response	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	35	33	94.3	34	32	94.1
7	37	30	81.0	37	31	83.8
8	24	20	83.4	24	13	54.2

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
37.5	4.2

Other Participation
SpEd Attendance Rate * = 95.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 6.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
6	6	6.0

Special Education Teachers	
Number SpEd	Percent of Total
4.6	9.2
Special Education Paraeducators	
Number SpEd	Percent of Total
5.1	93.2

Special Education Programs
Gifted and Talented/Learning Disabled
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Parkland Middle School - #812

Principal: Dr. Benjamin T. OuYang, Acting  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Brookhaven, Harmony Hills, Shriver, Viers Mill, Weller Road, Wheaton Woods

4610 West Frankfort Drive Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/parklandms/](http://www.montgomeryschoolsmd.org/schools/parklandms/)

Office Phone: (301) 438-5700  
 Fax Number: (301) 460-2699  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2007-2008 Official School Enrollment = 787												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
38.1	61.9	26.4	0.4	13.2	43.2	16.8	11.1	44.6	12.2	Total SpEd Enrollment	96		
											In home school	74	77.1
											Not in home school	22	22.9
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
25.0	75.0	28.1	1.0	2.1	47.9	20.8	5.2	54.2					
2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2					
											SpEd students living in attendance area	78	
											Not in home school	14	17.9

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0	
Hearing Impaired									
Deaf									
Speech/Language	17	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	20	87.0	1	4.3	2	8.7	0	0.0	
Learning Disabilities	41	87.2	5	10.6	1	2.1	0	0.0	
Multiple Disabilities	1	25.0	1	25.0	2	50.0	0	0.0	
Deaf/Blind									
Autism	1	33.3	0	0.0	2	66.7	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	69
Reduce Distractions to Student	62
Calculation Devices	58
Verbal Reader for Verbatim Reading of Entire Test	41
Respond on Test Booklet	29
Scribe	43
Electronic Comm Devices	9
Verbal Reader for Verbatim Reading of Selected Sections	22
Graphic Organizers	14
Spelling and Grammar Devices	13
Multiple or Frequent Breaks	14
Notes, Outlines, and Instructions	5
Reduce Distractions to Other Students	12
Monitor Test Response	5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	30	15	50.0	30	13	43.3
7	25	7	28.0	25	10	40.0
8	17	6	35.3	17	6	35.3

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
18.8	0.0

Other Participation
SpEd Attendance Rate * = 94.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 20.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
16	11	14.3

Special Education Teachers	
Number SpEd	Percent of Total
6.7	11.2
Special Education Paraeducators	
Number SpEd	Percent of Total
8.3	84.6

Special Education Programs
Learning and Academic Disabilities
School/Community-Based

\* 2006-2007 School Year Data

# Rosa M. Parks Middle School - #155

Principal: Ms. Sarah Pinkney-Murkey  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Belmont, Greenwood, Olney

19200 Olney Mill Road Olney, MD 20832  
[www.montgomeryschoolsmd.org/schools/rosaparksm/](http://www.montgomeryschoolsmd.org/schools/rosaparksm/)

Office Phone: (301) 924-3180  
 Fax Number: (301) 924-3288  
 Cluster Name: Sherwood  
 Receiving Schools: Sherwood

2007-2008 Official School Enrollment = 921												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.4	49.6	11.3	0.3	7.8	9.1	71.4	0.8	7.3	10.9	Total SpEd Enrollment	100		
											In home school	98	98.0
											Not in home school	2	2.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
36.0	64.0	14.0	0.0	1.0	15.0	70.0	1.0	10.0

2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2

SpEd students living in attendance area	121	
Not in home school	23	19.0

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	12	75.0	4	25.0	0	0.0	0	0.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	22	75.9	7	24.1	0	0.0	0	0.0	
Learning Disabilities	33	70.2	13	27.7	1	2.1	0	0.0	
Multiple Disabilities	2	66.7	1	33.3	0	0.0	0	0.0	
Deaf/Blind									
Autism	1	33.3	2	66.7	0	0.0	0	0.0	
Traumatic Brain Injury	1	100.0	0	0.0	0	0.0	0	0.0	
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	69
Reduce Distractions to Student	74
Calculation Devices	48
Verbal Reader for Verbatim Reading of Entire Test	22
Respond on Test Booklet	25
Scribe	10
Electronic Comm Devices	44
Verbal Reader for Verbatim Reading of Selected Sections	18
Graphic Organizers	38
Spelling and Grammar Devices	14
Multiple or Frequent Breaks	12
Notes, Outlines, and Instructions	48
Reduce Distractions to Other Students	4
Monitor Test Response	11

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	37	28	75.7	37	15	40.5
7	23	12	52.2	23	8	34.8
8	24	10	41.7	23	8	34.7

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
3.8	0.0

Other Participation
SpEd Attendance Rate * = 95.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	6	7.3

Special Education Teachers	
Number SpEd	Percent of Total
4.4	7.7
Special Education Paraeducators	
Number SpEd	Percent of Total
4.1	84.4

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# John Poole Middle School - #247

Principal: Mr. Richard H. Bishop  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 7:35 - 2:20  
 Feeder Schools: Monocacy, Poolesville

17014 Tom Fox Avenue Poolesville, MD 20837  
[www.montgomeryschoolsmd.org/schools/poolesm/](http://www.montgomeryschoolsmd.org/schools/poolesm/)

Office Phone: (301) 972-7979  
 Fax Number: (301) 972-7982  
 Cluster Name: Poolesville  
 Receiving Schools: Poolesville

2007-2008 Official School Enrollment = 387												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.8	51.2	7.5	0.5	1.3	5.4	85.3	0.8	8.8	10.3	Total SpEd Enrollment	40		
											In home school	40	100.0
											Not in home school	0	0.0
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
27.5	72.5	15.0	0.0	2.5	2.5	80.0	0.0	12.5					
2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2					

SpEd students living in attendance area	47	
Not in home school	7	14.9

Testing Accommodations *	
Accommodation	N
Extended Time	35
Reduce Distractions to Student	39
Calculation Devices	22
Verbal Reader for Verbatim Reading of Entire Test	24
Respond on Test Booklet	20
Scribe	20
Electronic Comm Devices	2
Verbal Reader for Verbatim Reading of Selected Sections	4
Graphic Organizers	4
Spelling and Grammar Devices	6
Multiple or Frequent Breaks	6
Notes, Outlines, and Instructions	1
Reduce Distractions to Other Students	2
Monitor Test Response	2

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	4	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	0	0.0	1	100.0	0	0.0	0	0.0	
Orthopedically Impaired									
Health Impaired	6	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	24	96.0	1	4.0	0	0.0	0	0.0	
Multiple Disabilities	3	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	17	12	70.6	17	6	35.3
7	10	3	30.0	10	3	30.0
8	14	2	14.2	15	6	40.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
7.1	0.0

Other Participation
SpEd Attendance Rate * = 93.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
10	5	11.9

Special Education Teachers	
Number SpEd	Percent of Total
2.7	9.5
Special Education Paraeducators	
Number SpEd	Percent of Total
2.2	81.4

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Thomas W. Pyle Middle School - #428

Principal: Mr. Michael J. Zarchin

6311 Wilson Lane Bethesda, MD 20817

Office Phone: (301) 320-6540

Community Supt: Dr. Frank H. Stetson

[www.montgomeryschoolsmd.org/schools/pylems/](http://www.montgomeryschoolsmd.org/schools/pylems/)

Fax Number: (301) 320-6647

School Hours: 7:55 - 2:40

Cluster Name: Walt Whitman

Feeder Schools: Bannockburn, Bethesda, Bradley Hills, Burning Tree,  
Carderock Springs, Wood Acres

Receiving Schools: Whitman

2007-2008 Official School Enrollment = 1,303														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent		
48.5	51.5	3.5	0.2	11.7	6.6	78.1	3.7	1.5	10.1	Total SpEd Enrollment	130			
											In home school	119	91.5	
											Not in home school	11	8.5	
											SpEd students living in attendance area		127	
											Not in home school		7	5.5

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
41.7	58.3	4.5	0.0	6.1	6.8	82.6	2.3	3.8

2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	14	93.3	1	6.7	0	0.0	0	0.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	2	20.0	0	0.0	8	80.0	0	0.0	
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Health Impaired	35	77.8	5	11.1	5	11.1	0	0.0	
Learning Disabilities	44	84.6	2	3.8	6	11.5	0	0.0	
Multiple Disabilities	0	0.0	2	66.7	1	33.3	0	0.0	
Deaf/Blind									
Autism	4	80.0	1	20.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	116
Reduce Distractions to Student	118
Calculation Devices	93
Verbal Reader for Verbatim Reading of Entire Test	14
Respond on Test Booklet	84
Scribe	19
Electronic Comm Devices	91
Verbal Reader for Verbatim Reading of Selected Sections	48
Graphic Organizers	97
Spelling and Grammar Devices	77
Multiple or Frequent Breaks	52
Notes, Outlines, and Instructions	101
Reduce Distractions to Other Students	19
Monitor Test Response	10

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	51	41	80.4	51	40	78.5
7	31	23	74.2	31	19	61.3
8	46	38	82.6	46	30	65.2

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
19.1	4.3

Other Participation
SpEd Attendance Rate * = 96.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 5.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
42	17	13.8

Special Education Teachers	
Number SpEd	Percent of Total
6.7	8.4
Special Education Paraeducators	
Number SpEd	Percent of Total
4.8	84.4

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities

\* 2006-2007 School Year Data



## Redland Middle School - #562

Principal: Ms. Carol A. Weiss

6505 Muncaster Mill Road Rockville, MD 20855

Office Phone: (301) 840-4680

Community Supt: Mr. Adrian B. Talley

[www.montgomeryschoolsmd.org/schools/redlandms/](http://www.montgomeryschoolsmd.org/schools/redlandms/)

Fax Number: (301) 840-4688

School Hours: 7:55 - 2:40

Cluster Name: Col. Zadok Magruder

Feeder Schools: Cashell, Resnik, Sequoyah

Receiving Schools: Magruder

2007-2008 Official School Enrollment = 674												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.3	53.7	22.8	0.1	15.7	23.4	37.8	4.6	28.5	11.3	Total SpEd Enrollment	76		
											In home school	73	96.1
											Not in home school	3	3.9
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
28.9	71.1	28.9	0.0	7.9	32.9	30.3	0.0	42.1					
2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2					
											SpEd students living in attendance area	94	
											Not in home school	21	22.3

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	16	94.1	1	5.9	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Health Impaired	12	85.7	2	14.3	0	0.0	0	0.0	
Learning Disabilities	39	97.5	1	2.5	0	0.0	0	0.0	
Multiple Disabilities	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	60
Reduce Distractions to Student	53
Calculation Devices	45
Verbal Reader for Verbatim Reading of Entire Test	17
Respond on Test Booklet	14
Scribe	13
Electronic Comm Devices	21
Verbal Reader for Verbatim Reading of Selected Sections	29
Graphic Organizers	30
Spelling and Grammar Devices	23
Multiple or Frequent Breaks	8
Notes, Outlines, and Instructions	4
Reduce Distractions to Other Students	5
Monitor Test Response	4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	25	8	32.0	25	6	24.0
7	23	8	34.8	23	5	21.7
8	18	7	38.9	18	2	11.1

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
5.6	0.0

Other Participation
SpEd Attendance Rate * = 93.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 13.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
10	8	12.5

Special Education Teachers	
Number SpEd	Percent of Total
3.2	7.4
Special Education Paraeducators	
Number SpEd	Percent of Total
2.6	91.3

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Ridgeview Middle School - #105

Principal: Dr. Carol K. LeVine

16600 Raven Rock Drive Gaithersburg, MD 20878

Office Phone: (310) 840-4770

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/ridgeviewms/](http://www.montgomeryschoolsmd.org/schools/ridgeviewms/)

Fax Number: (301) 840-4679

School Hours: 7:55 - 2:40

Cluster Name: Quince Orchard

Feeder Schools: Diamond, Fields Road, Marshall, Jones Lane

Receiving Schools: Quince Orchard

2007-2008 Official School Enrollment = 741													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.8	50.2	14.0	0.1	16.7	17.0	52.1	4.2	18.9	10.8	Total SpEd Enrollment	80		
											In home school	74	92.5
											Not in home school	6	7.5
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
36.3	63.8	22.5	0.0	6.3	28.8	42.5	1.3	30.0					
2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2					
											SpEd students living in attendance area	87	
											Not in home school	13	14.9

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
	Mental Retardation	1	100.0	0	0.0	0	0.0	0	
Hearing Impaired	3	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	12	92.3	0	0.0	1	7.7	0	0.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	12	80.0	1	6.7	2	13.3	0	0.0	
Learning Disabilities	43	93.5	1	2.2	2	4.3	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	80
Reduce Distractions to Student	75
Calculation Devices	66
Verbal Reader for Verbatim Reading of Entire Test	38
Respond on Test Booklet	36
Scribe	28
Electronic Comm Devices	39
Verbal Reader for Verbatim Reading of Selected Sections	27
Graphic Organizers	19
Spelling and Grammar Devices	31
Multiple or Frequent Breaks	7
Notes, Outlines, and Instructions	9
Reduce Distractions to Other Students	12
Monitor Test Response	5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	35	20	57.2	35	16	45.7
7	21	13	61.9	21	12	57.1
8	24	17	70.8	24	8	33.3

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
14.3	0.0

Other Participation
SpEd Attendance Rate * = 93.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
28	14	19.3

Special Education Teachers	
Number SpEd	Percent of Total
7.2	13.6
Special Education Paraeducators	
Number SpEd	Percent of Total
11.1	94.7

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Rocky Hill Middle School - #707

Principal: Mr. Stephen C. Whiting  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Cedar Grove, Clarksburg, Little Bennett, Rockwell

22401 Brick Haven Way Clarksburg, MD 20871  
[www.montgomeryschoolsmd.org/schools/rockyhills/](http://www.montgomeryschoolsmd.org/schools/rockyhills/)

Office Phone: (301) 353-8282  
 Fax Number: (301) 601-3197  
 Cluster Name: Clarksburg, Damascus  
 Receiving Schools: Clarksburg, Damascus

2007-2008 Official School Enrollment = 1,063													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
47.2	52.8	19.2	0.3	16.2	14.2	50.1	2.4	16.3	11.6	Total SpEd Enrollment	121		
											In home school	106	87.6
											Not in home school	15	12.4
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
32.5	67.5	31.7	0.0	4.9	20.3	43.1	1.6	27.6					
2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2					
											SpEd students living in attendance area	130	
											Not in home school	24	18.5

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	25	96.2	0	0.0	1	3.8	0	0.0	
Visually Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	3	23.1	2	15.4	8	61.5	0	0.0	
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Health Impaired	14	93.3	0	0.0	1	6.7	0	0.0	
Learning Disabilities	54	88.5	5	8.2	2	3.3	0	0.0	
Multiple Disabilities	3	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	84
Reduce Distractions to Student	85
Calculation Devices	64
Verbal Reader for Verbatim Reading of Entire Test	34
Respond on Test Booklet	37
Scribe	26
Electronic Comm Devices	4
Verbal Reader for Verbatim Reading of Selected Sections	34
Graphic Organizers	4
Spelling and Grammar Devices	2
Multiple or Frequent Breaks	7
Notes, Outlines, and Instructions	2
Reduce Distractions to Other Students	7
Monitor Test Response	4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	42	27	64.2	42	15	35.7
7	32	14	43.7	32	12	37.5
8	25	11	44.0	25	5	20.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
7.7	0.0

Other Participation
SpEd Attendance Rate * = 93.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 9.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
34	13	14.7

Special Education Teachers	
Number SpEd	Percent of Total
5.7	8.8
Special Education Paraeducators	
Number SpEd	Percent of Total
6.4	92.7

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Shady Grove Middle School - #521

Principal: Mrs. Lance Dempsey  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Candlewood, Flower Hill, Mill Creek Towne

8100 Midcounty Highway Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/shadygroves/](http://www.montgomeryschoolsmd.org/schools/shadygroves/)

Office Phone: (301) 548-7540  
 Fax Number: (301) 548-7535  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Magruder

2007-2008 Official School Enrollment = 622												Number	Percent	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED					
47.6	52.4	22.2	0.0	16.7	28.5	32.6	5.3	31.2	14.3	Total SpEd Enrollment	86			
											In home school	71	82.6	
											Not in home school	15	17.4	
2007-2008 Official School Special Education Enrollment														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
27.0	73.0	36.0	0.0	4.5	32.6	27.0	2.2	52.8						
2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740														
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS						
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2						

SpEd students living in attendance area	90	
Not in home school	19	21.1

Testing Accommodations *	
Accommodation	N
Extended Time	70
Reduce Distractions to Student	69
Calculation Devices	51
Verbal Reader for Verbatim Reading of Entire Test	48
Respond on Test Booklet	25
Scribe	38
Electronic Comm Devices	17
Verbal Reader for Verbatim Reading of Selected Sections	14
Graphic Organizers	17
Spelling and Grammar Devices	2
Multiple or Frequent Breaks	16
Notes, Outlines, and Instructions	15
Reduce Distractions to Other Students	12
Monitor Test Response	3

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
	Mental Retardation								
Hearing Impaired									
Deaf									
Speech/Language	8	66.7	4	33.3	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	2	20.0	0	0.0	8	80.0	0	0.0	
Orthopedically Impaired									
Health Impaired	3	25.0	5	41.7	4	33.3	0	0.0	
Learning Disabilities	31	59.6	19	36.5	2	3.8	0	0.0	
Multiple Disabilities	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism									
Traumatic Brain Injury	1	100.0	0	0.0	0	0.0	0	0.0	
Developmental Delay									

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	25	13	52.0	24	12	50.0
7	32	15	46.9	32	12	37.6
8	19	9	47.4	19	8	42.1

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
15.8	0.0

Other Participation
SpEd Attendance Rate * = 94.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.9%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
54	20	27.6

Special Education Teachers	
Number SpEd	Percent of Total
7.2	15.3
Special Education Paraeducators	
Number SpEd	Percent of Total
6.1	92.4

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Silver Spring International Middle School - #647

Principal: Ms. Victoria Parcan  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Forest Knolls, Highland View, Sligo Creek, Rolling Terrace

313 Wayne Avenue Silver Spring, MD 20910  
[www.montgomeryschoolsmd.org/schools/ssims/](http://www.montgomeryschoolsmd.org/schools/ssims/)

Office Phone: (301) 650-6544  
 Fax Number: (301) 562-5244  
 Cluster Name: Downcounty Consortium

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2007-2008 Official School Enrollment = 738												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.8	51.2	30.9	0.1	7.9	36.9	24.3	10.2	48.0	13.6	Total SpEd Enrollment	99		
											In home school	88	88.9
											Not in home school	11	11.1

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
35.0	65.0	34.0	0.0	8.0	39.0	19.0	7.0	39.0

2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2

SpEd students living in attendance area	126	
Not in home school	32	25.4

Testing Accommodations *	
Accommodation	N
Extended Time	81
Reduce Distractions to Student	77
Calculation Devices	50
Verbal Reader for Verbatim Reading of Entire Test	12
Respond on Test Booklet	17
Scribe	30
Electronic Comm Devices	6
Verbal Reader for Verbatim Reading of Selected Sections	4
Graphic Organizers	3
Spelling and Grammar Devices	8
Multiple or Frequent Breaks	22
Notes, Outlines, and Instructions	
Reduce Distractions to Other Students	8
Monitor Test Response	19

Least Restrictive Environment (as of 10/31/2007)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	13	100.0	0	0.0	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed	2	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired	0	0.0	1	100.0	0	0.0	0	0.0
Health Impaired	16	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	53	82.8	11	17.2	0	0.0	0	0.0
Multiple Disabilities	2	66.7	1	33.3	0	0.0	0	0.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	41	20	48.8	41	18	43.9
7	26	11	42.3	26	7	26.9
8	26	10	38.4	26	4	15.3

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
6.9	0.0

Other Participation
SpEd Attendance Rate * = 94.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
29	15	16.1

Special Education Teachers	
Number SpEd	Percent of Total
9.2	14.2
Special Education Paraeducators	
Number SpEd	Percent of Total
7.9	87.5

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Sligo Middle School - #778

Principal: Mr. Richard J. Rhodes  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Glen Haven, Highland, Oakland Terrace, Woodlin

1401 Dennis Avenue Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/sligoms/](http://www.montgomeryschoolsmd.org/schools/sligoms/)

Office Phone: (301) 649-8121  
 Fax Number: (301) 649-8145  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2007-2008 Official School Enrollment = 610												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.2	53.8	25.9	0.2	9.3	44.1	20.5	12.0	44.3	14.4	Total SpEd Enrollment	89		
											In home school	78	87.6
											Not in home school	11	12.4

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
34.1	65.9	25.0	0.0	4.5	50.0	20.5	11.4	56.8

2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2

SpEd students living in attendance area	113	
Not in home school	33	29.2

Testing Accommodations *	
Accommodation	N
Extended Time	79
Reduce Distractions to Student	70
Calculation Devices	61
Verbal Reader for Verbatim Reading of Entire Test	27
Respond on Test Booklet	30
Scribe	27
Electronic Comm Devices	22
Verbal Reader for Verbatim Reading of Selected Sections	41
Graphic Organizers	8
Spelling and Grammar Devices	35
Multiple or Frequent Breaks	6
Notes, Outlines, and Instructions	3
Reduce Distractions to Other Students	5
Monitor Test Response	30

Least Restrictive Environment (as of 10/31/2007)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	20.0	4	80.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	25	92.6	2	7.4	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Health Impaired	8	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	35	89.7	3	7.7	1	2.6	0	0.0
Multiple Disabilities	2	50.0	0	0.0	2	50.0	0	0.0
Deaf/Blind								
Autism	2	50.0	0	0.0	2	50.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	27	14	51.9	27	14	51.8
7	29	15	51.7	29	16	55.1
8	30	8	26.6	30	11	36.7

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
9.1	0.0

Other Participation
SpEd Attendance Rate * = 91.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 15.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
39	16	17.6

Special Education Teachers	
Number SpEd	Percent of Total
10.2	25.2
Special Education Paraeducators	
Number SpEd	Percent of Total
11.1	89.9

Special Education Programs
Infants and Toddlers
Learning and Academic Disabilities
School/Community-Based

\* 2006-2007 School Year Data

# Takoma Park Middle School - #755

Principal: Mrs. Renay C. Johnson

7611 Piney Branch Road Silver Spring, MD 20910

Office Phone: (301) 650-6444

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/takomaparkms/](http://www.montgomeryschoolsmd.org/schools/takomaparkms/)

Fax Number: (301) 650-6430

School Hours: 7:55 - 2:40

Cluster Name: Downcounty Consortium

Feeder Schools: East Silver Spring, Piney Branch, Takoma Park

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2007-2008 Official School Enrollment = 854												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.3	52.7	30.8	0.2	18.1	16.2	34.7	7.1	25.6	6.8	Total SpEd Enrollment	60		
											In home school	51	85.0
											Not in home school	9	15.0
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
29.3	70.7	27.6	0.0	1.7	27.6	43.1	1.7	27.6					
2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2					
											SpEd students living in attendance area	53	
											Not in home school	0	0.0

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	7	87.5	1	12.5	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	8	100.0	0	0.0	0	0.0	0	0.0	
Learning Disabilities	30	75.0	10	25.0	0	0.0	0	0.0	
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	44
Reduce Distractions to Student	36
Calculation Devices	31
Verbal Reader for Verbatim Reading of Entire Test	15
Respond on Test Booklet	18
Scribe	18
Electronic Comm Devices	34
Verbal Reader for Verbatim Reading of Selected Sections	11
Graphic Organizers	12
Spelling and Grammar Devices	3
Multiple or Frequent Breaks	2
Notes, Outlines, and Instructions	13
Reduce Distractions to Other Students	
Monitor Test Response	14

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	13	8	61.6	13	8	61.5
7	18	10	55.6	18	10	55.6
8	14	7	50.0	14	6	42.8

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
35.3	5.9

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
27	13	28.9

Special Education Teachers	
Number SpEd	Percent of Total
3.7	6.0
Special Education Paraeducators	
Number SpEd	Percent of Total
2.8	47.4

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Tilden Middle School - #232

Principal: Mrs. Jennifer A. Baker  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Farmland, Garrett Park, Luxmanor

11211 Old Georgetown Road Rockville, MD 20852  
[www.montgomeryschoolsmd.org/schools/tildenms/](http://www.montgomeryschoolsmd.org/schools/tildenms/)

Office Phone: (301) 230-5930  
 Fax Number: (301) 230-5991  
 Cluster Name: Walter Johnson  
 Receiving Schools: Walter Johnson

2007-2008 Official School Enrollment = 698												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.0	52.0	8.9	0.7	18.5	17.3	54.6	10.5	11.2	19.3	Total SpEd Enrollment	134		
											In home school	70	52.2
											Not in home school	64	47.8

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
34.8	65.2	21.5	0.7	5.9	23.7	48.1	3.0	24.4

2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2

SpEd students living in attendance area	87	
Not in home school	10	11.5

Testing Accommodations *	
Accommodation	N
Extended Time	161
Reduce Distractions to Student	128
Calculation Devices	136
Verbal Reader for Verbatim Reading of Entire Test	77
Respond on Test Booklet	109
Scribe	40
Electronic Comm Devices	36
Verbal Reader for Verbatim Reading of Selected Sections	22
Graphic Organizers	34
Spelling and Grammar Devices	11
Multiple or Frequent Breaks	31
Notes, Outlines, and Instructions	24
Reduce Distractions to Other Students	35
Monitor Test Response	35

Least Restrictive Environment (as of 10/31/2007)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	5	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	11	50.0	2	9.1	9	40.9	0	0.0
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0	1	100.0	0	0.0
Orthopedically Impaired	1	33.3	0	0.0	2	66.7	0	0.0
Health Impaired	7	35.0	3	15.0	10	50.0	0	0.0
Learning Disabilities	32	51.6	7	11.3	23	37.1	0	0.0
Multiple Disabilities	0	0.0	1	14.3	6	85.7	0	0.0
Deaf/Blind								
Autism	0	0.0	10	66.7	5	33.3	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	44	21	47.7	44	26	59.0
7	66	17	25.7	66	20	30.3
8	62	21	33.8	62	16	25.8

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
4.1	2.7

Other Participation
SpEd Attendance Rate * = 94.7%
SpEd Mobility Rate (Entrants + Withdrawals) * = 12.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
37	20	11.4

Special Education Teachers	
Number SpEd	Percent of Total
13.0	24.6
Special Education Paraeducators	
Number SpEd	Percent of Total
16.5	95.7

Special Education Programs
Asperger's Program
Learning and Academic Disabilities
Learning for Independence
Secondary Learning Center (7-8)

\* 2006-2007 School Year Data



# Julius West Middle School - #211

Principal: Ms. Nanette W. Poirier  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Beall, College Gardens, Ritchie Park, Twinbrook

651 Great Falls Road Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/westms/](http://www.montgomeryschoolsmd.org/schools/westms/)

Office Phone: (301) 279-3979  
 Fax Number: (301) 517-8216  
 Cluster Name: Richard Montgomery  
 Receiving Schools: Richard Montgomery

2007-2008 Official School Enrollment = 975													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.7	50.3	19.2	0.6	19.3	19.7	41.2	13.3	27.9	11.7	Total SpEd Enrollment	114		
											In home school	97	85.1
											Not in home school	17	14.9

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
35.1	64.9	39.5	0.0	6.1	20.2	34.2	2.6	52.6

2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2

SpEd students living in attendance area	131	
Not in home school	33	25.2

Testing Accommodations *	
Accommodation	N
Extended Time	118
Reduce Distractions to Student	108
Calculation Devices	76
Verbal Reader for Verbatim Reading of Entire Test	48
Respond on Test Booklet	70
Scribe	39
Electronic Comm Devices	18
Verbal Reader for Verbatim Reading of Selected Sections	37
Graphic Organizers	21
Spelling and Grammar Devices	26
Multiple or Frequent Breaks	21
Notes, Outlines, and Instructions	8
Reduce Distractions to Other Students	6
Monitor Test Response	20

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	7	63.6	4	36.4	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	0	0.0	0	0.0	9	100.0	0	0.0	
Orthopedically Impaired									
Health Impaired	20	74.1	3	11.1	4	14.8	0	0.0	
Learning Disabilities	42	71.2	15	25.4	2	3.4	0	0.0	
Multiple Disabilities	5	71.4	1	14.3	1	14.3	0	0.0	
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	43	24	55.8	43	17	39.5
7	46	19	41.3	46	13	28.3
8	38	17	44.8	38	9	23.7

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
12.5	0.0

Other Participation
SpEd Attendance Rate * = 92.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 14.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
46	29	22.5

Special Education Teachers	
Number SpEd	Percent of Total
7.7	11.7
Special Education Paraeducators	
Number SpEd	Percent of Total
7.9	75.4

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Westland Middle School - #412

Principal: Mr. Daniel J. Vogelmann

5511 Massachusetts Avenue Bethesda, MD 20816

Office Phone: (301) 320-6515

Community Supt: Dr. Frank H. Stetson

[www.montgomeryschoolsmd.org/schools/westlandms/](http://www.montgomeryschoolsmd.org/schools/westlandms/)

Fax Number: (301) 320-7054

School Hours: 7:55 - 2:40

Cluster Name: Bethesda-Chevy Chase

Feeder Schools: Bethesda, Chevy Chase, N. Chevy Chase, Rock Creek Forest, Rosemary Hills, Somerset, Westbrook

Receiving Schools: Bethesda-Chevy Chase

2007-2008 Official School Enrollment = 1,035												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.5	49.5	13.6	0.5	7.2	13.9	64.7	3.9	11.8	9.3	Total SpEd Enrollment	97		
											In home school	88	90.7
											Not in home school	9	9.3

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
27.1	72.9	19.8	1.0	6.3	21.9	51.0	0.0	18.8

2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2

SpEd students living in attendance area	108	
Not in home school	19	17.6

Testing Accommodations *	
Accommodation	N
Extended Time	71
Reduce Distractions to Student	55
Calculation Devices	34
Verbal Reader for Verbatim Reading of Entire Test	15
Respond on Test Booklet	21
Scribe	18
Electronic Comm Devices	22
Verbal Reader for Verbatim Reading of Selected Sections	6
Graphic Organizers	8
Spelling and Grammar Devices	8
Multiple or Frequent Breaks	12
Notes, Outlines, and Instructions	5
Reduce Distractions to Other Students	11
Monitor Test Response	4

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf	1	100.0	0	0.0	0	0.0	0	0.0	
Speech/Language	22	81.5	5	18.5	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	25	80.6	5	16.1	1	3.2	0	0.0	
Learning Disabilities	21	67.7	8	25.8	2	6.5	0	0.0	
Multiple Disabilities	0	0.0	1	100.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	3	60.0	1	20.0	1	20.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	27	21	77.7	27	19	70.3
7	30	22	73.3	30	15	50.0
8	27	14	51.8	27	13	48.1

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
30.0	6.7

Other Participation
SpEd Attendance Rate * = 95.9%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
13	9	10.5

Special Education Teachers	
Number SpEd	Percent of Total
4.7	7.2
Special Education Paraeducators	
Number SpEd	Percent of Total
2.9	70.6

Special Education Programs	

\* 2006-2007 School Year Data

# White Oak Middle School - #811

Principal: Ms. Virginia A. de los Santos  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Broad Acres, Jackson Road, Stonegate, Westover

12201 New Hampshire Avenue Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/whiteoakms/](http://www.montgomeryschoolsmd.org/schools/whiteoakms/)

Office Phone: (301) 989-5780  
 Fax Number: (301) 989-5696  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Blake, Paint Branch, Springbrook

2007-2008 Official School Enrollment = 726												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
45.3	54.7	36.2	0.0	12.8	32.6	18.3	10.2	44.8	13.5	Total SpEd Enrollment	98		
											In home school	62	63.3
											Not in home school	36	36.7

  

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
23.5	76.5	46.9	0.0	4.1	31.6	17.3	6.1	59.2

  

2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2

  

SpEd students living in attendance area			Number	Percent
			85	
Not in home school			17	20.0

Least Restrictive Environment (as of 10/31/2007)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	2	100.0	0	0.0
Hearing Impaired	0	0.0	1	100.0	0	0.0	0	0.0
Deaf								
Speech/Language	6	40.0	8	53.3	1	6.7	0	0.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	8	72.7	3	27.3	0	0.0	0	0.0
Learning Disabilities	25	44.6	26	46.4	5	8.9	0	0.0
Multiple Disabilities	0	0.0	3	33.3	6	66.7	0	0.0
Deaf/Blind								
Autism	0	0.0	1	33.3	2	66.7	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	121
Reduce Distractions to Student	78
Calculation Devices	101
Verbal Reader for Verbatim Reading of Entire Test	97
Respond on Test Booklet	91
Scribe	58
Electronic Comm Devices	76
Verbal Reader for Verbatim Reading of Selected Sections	
Graphic Organizers	
Spelling and Grammar Devices	
Multiple or Frequent Breaks	25
Notes, Outlines, and Instructions	
Reduce Distractions to Other Students	36
Monitor Test Response	1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	36	6	16.7	36	10	27.8
7	40	9	22.5	40	6	15.0
8	42	10	23.8	42	6	14.3

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
7.5	0.0

Other Participation
SpEd Attendance Rate * = 92.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 24.1%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
81	36	26.5

Special Education Teachers	
Number SpEd	Percent of Total
7.5	14.2
Special Education Paraeducators	
Number SpEd	Percent of Total
9.1	86.8

Special Education Programs
Learning and Academic Disabilities
School/Community-Based

\* 2006-2007 School Year Data

# Earle B. Wood Middle School - #820

Principal: Dr. Renee A. Foose  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Barnsley, Flower Valley, Maryvale, Meadow Hall, Rock Creek Valley

14615 Bauer Drive Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/woodms/](http://www.montgomeryschoolsmd.org/schools/woodms/)

Office Phone: (301) 460-2150  
 Fax Number: (301) 460-2104  
 Cluster Name: Rockville  
 Receiving Schools: Rockville

2007-2008 Official School Enrollment = 805												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.1	51.9	16.0	0.4	10.8	31.2	41.6	4.6	28.8	16.0	Total SpEd Enrollment	130		
											In home school	89	68.5
											Not in home school	41	31.5

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
44.2	55.8	24.0	0.8	3.1	37.2	34.9	3.1	39.5

2007-2008 Official MCPS Middle School Special Education Enrollment = 3,740								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.5	66.5	28.3	0.3	6.5	27.1	37.8	3.0	36.2

SpEd students living in attendance area	127	
Not in home school	34	26.8

Testing Accommodations *	
Accommodation	N
Extended Time	105
Reduce Distractions to Student	93
Calculation Devices	78
Verbal Reader for Verbatim Reading of Entire Test	50
Respond on Test Booklet	32
Scribe	26
Electronic Comm Devices	20
Verbal Reader for Verbatim Reading of Selected Sections	31
Graphic Organizers	38
Spelling and Grammar Devices	30
Multiple or Frequent Breaks	16
Notes, Outlines, and Instructions	31
Reduce Distractions to Other Students	10
Monitor Test Response	28

Least Restrictive Environment (as of 10/31/2007)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired	7	87.5	1	12.5	0	0.0	0	0.0
Deaf	5	23.8	8	38.1	8	38.1	0	0.0
Speech/Language	23	85.2	4	14.8	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	7	70.0	2	20.0	1	10.0	0	0.0
Learning Disabilities	43	78.2	9	16.4	3	5.5	0	0.0
Multiple Disabilities	2	66.7	1	33.3	0	0.0	0	0.0
Deaf/Blind								
Autism	1	33.3	0	0.0	2	66.7	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	43	21	48.8	43	20	46.5
7	37	15	40.5	37	15	40.5
8	38	17	44.7	38	11	29.0

SpEd Math Completion *	
Algebra Grade 8	Geometry Grade 8
10.5	0.0

Other Participation
SpEd Attendance Rate * = 94.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.7%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
27	21	17.6

Special Education Teachers	
Number SpEd	Percent of Total
12.4	25.2
Special Education Paraeducators	
Number SpEd	Percent of Total
12.3	89.1

Special Education Programs
Autism
Deaf & Hard/Hearing
Learning and Academic Disabilities

\* 2006-2007 School Year Data

**SECTION IV**  
**HIGH SCHOOL PROFILES**



# Bethesda-Chevy Chase High School - #406

Principal: Mr. Sean Bulson  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Westland

4301 East-West Highway Bethesda, MD 20814  
[www.montgomeryschoolsmd.org/schools/bcchs/](http://www.montgomeryschoolsmd.org/schools/bcchs/)

Office Phone: (240) 497-6300  
 Fax Number: (240) 497-6306  
 Cluster Name: Bethesda-Chevy Chase

2007-2008 Official School Enrollment = 1,722											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
50.6	49.4	16.5	0.2	7.4	14.7	61.2	4.8	8.5	7.1	Total SpEd Enrollment	122	

2007-2008 Official School Special Education Enrollment									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
38.5	61.5	20.5	0.0	7.4	22.1	50.0	0.0	20.5	

2007-2008 Official MCPS High School Special Education Enrollment = 4,788									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
33.3	66.7	32.4	0.3	5.9	22.2	39.3	1.0	28.8	

In home school	109	89.3
Not in home school	13	10.7
SpEd students living in attendance area		
Not in home school	22	16.7

Testing Accommodations *	
Accommodation	N
Extended Time	98
Reduce Distractions to Student	51
Calculation Devices	68
Electronic Comm Devices	56
Respond on Test Booklet	27
Verbal Reader for Verbatim Reading of Selected Sections	45
Notes, Outlines, and Instructions	2
Graphic Organizers	11
Verbal Reader for Verbatim Reading of Entire Test	14
Spelling and Grammar Devices	4
Multiple or Frequent Breaks	2
Scribe	3
Visual Cues	
Reduce Distractions to Other Students	3

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf	2	100.0	0	0.0	0	0.0	0	0.0	
Speech/Language	15	65.2	8	34.8	0	0.0	0	0.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	26	86.7	4	13.3	0	0.0	0	0.0	
Learning Disabilities	36	63.2	19	33.3	2	3.5	0	0.0	
Multiple Disabilities	5	71.4	1	14.3	1	14.3	0	0.0	
Deaf/Blind									
Autism	0	0.0	1	100.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
30	19	63.3	35	19	54.3

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
63.3	69.2	80.0	54.3

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
50.0	464	441	432	1337

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
32	5	15.6

SpEd Percent Attained University System of Maryland Entrance Requirements *
33.3

SpEd Participation *	
	Rate
Attendance	94.7%
Drop Out	1.4%
Graduation	97.0%
Mobility	8.7%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
32	97.0	1	3.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
15	11	7.9

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
66.7	55.9	70.7

Special Education Teachers	
Number SpEd	Percent of Total
5.7	5.6
Special Education Paraeducators	
Number SpEd	Percent of Total
3.7	60.8

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Montgomery Blair High School - #757

Principal: Mr. Darryl L. Williams

51 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 649-2800

Community Supt: Dr. Heath E. Morrison

[www.mbhs.edu/](http://www.mbhs.edu/)

Fax Number: (301) 649-2830

School Hours: 7:25 - 3:00

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2007-2008 Official School Enrollment = 2,764													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.0	51.0	29.8	0.1	17.7	26.9	25.5	9.3	31.4	6.7	Total SpEd Enrollment	186		
											In home school	177	95.2
											Not in home school	9	4.8
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
29.6	70.4	34.4	0.0	7.5	36.0	22.0	1.1	42.5					
2007-2008 Official MCPS High School Special Education Enrollment = 4,788													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	66.7	32.4	0.3	5.9	22.2	39.3	1.0	28.8					
											SpEd students living in attendance area	151	
											Not in home school	2	1.3

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	2	66.7	1	33.3	0	0.0
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	9	81.8	2	18.2	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed	2	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	23	92.0	1	4.0	1	4.0	0	0.0
Learning Disabilities	101	76.5	31	23.5	0	0.0	0	0.0
Multiple Disabilities	6	100.0	0	0.0	0	0.0	0	0.0
Deaf/Blind								
Autism	5	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	157
Reduce Distractions to Student	128
Calculation Devices	137
Electronic Comm Devices	121
Respond on Test Booklet	31
Verbal Reader for Verbatim Reading of Selected Sections	60
Notes, Outlines, and Instructions	57
Graphic Organizers	51
Verbal Reader for Verbatim Reading of Entire Test	49
Spelling and Grammar Devices	74
Multiple or Frequent Breaks	31
Scribe	27
Visual Cues	28
Reduce Distractions to Other Students	11

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
39	20	51.2	29	12	41.3

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
51.3	41.5	63.2	41.4

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
64.3	496	519	486	1500

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
42	8	19.0

SpEd Percent Attained University System of Maryland Entrance Requirements *
48.8

SpEd Participation *	
	Rate
Attendance	93.5%
Drop Out	0.9%
Graduation	91.1%
Mobility	15.5%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
41	95.3	2	4.7

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
60	45	22.1

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
38.9	59.5	26.5

Special Education Teachers	
Number SpEd	Percent of Total
14.7	7.9
Special Education Paraeducators	
Number SpEd	Percent of Total
10.6	52.3

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data



# James Hubert Blake High School - #321

Principal: Ms. Carole C. Goodman

300 Norwood Road Silver Spring, MD 20905

Office Phone: (301) 879-1300

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/blakehs/](http://www.montgomeryschoolsmd.org/schools/blakehs/)

Fax Number: (301) 879-1306

School Hours: 7:25 - 2:10

Cluster Name: Northeast Consortium

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2007-2008 Official School Enrollment = 1,859													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
54.0	46.0	38.7	0.5	9.3	14.1	37.3	1.8	16.5	8.7	Total SpEd Enrollment	161		
											In home school	161	100.0
											Not in home school	0	0.0
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
26.7	73.3	46.6	1.2	7.5	15.5	29.2	0.6	24.2					
2007-2008 Official MCPS High School Special Education Enrollment = 4,788													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	66.7	32.4	0.3	5.9	22.2	39.3	1.0	28.8					
											SpEd students living in attendance area	200	
											Not in home school	33	16.5

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	4	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	11	100.0	0	0.0	0	0.0	0	0.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	5	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	28	96.6	1	3.4	0	0.0	0	0.0
Learning Disabilities	93	93.9	6	6.1	0	0.0	0	0.0
Multiple Disabilities	4	80.0	1	20.0	0	0.0	0	0.0
Deaf/Blind								
Autism	4	57.1	1	14.3	2	28.6	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	126
Reduce Distractions to Student	98
Calculation Devices	46
Electronic Comm Devices	46
Respond on Test Booklet	44
Verbal Reader for Verbatim Reading of Selected Sections	6
Notes, Outlines, and Instructions	1
Graphic Organizers	5
Verbal Reader for Verbatim Reading of Entire Test	8
Spelling and Grammar Devices	26
Multiple or Frequent Breaks	6
Scribe	7
Visual Cues	12
Reduce Distractions to Other Students	

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
45	22	48.9	31	4	12.9

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
48.9	25.0	69.0	12.9

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
56.5	442	415	417	1275

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
23		

SpEd Percent Attained University System of Maryland Entrance Requirements *
54.5

SpEd Participation *	
	Rate
Attendance	94.8%
Drop Out	3.8%
Graduation	95.7%
Mobility	13.7%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
22	100.0	0	0.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
24	18	12.6

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
29.2	45.8	32.1

Special Education Teachers	
Number SpEd	Percent of Total
10.4	9.1
Special Education Paraeducators	
Number SpEd	Percent of Total
9.3	87.1

Special Education Programs	
Learning and Academic Disabilities	
School/Community-Based	

\* 2006-2007 School Year Data

# Winston Churchill High School - #602

Principal: Dr. Joan C. Benz  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Cabin John, Hoover

11300 Gainsborough Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/churchillhs/](http://www.montgomeryschoolsmd.org/schools/churchillhs/)

Office Phone: (301) 469-1200  
 Fax Number: (301) 469-1208  
 Cluster Name: Winston Churchill

2007-2008 Official School Enrollment = 2,101											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
46.5	53.5	6.9	0.1	22.3	5.0	65.5	0.2	2.8	11.0	Total SpEd Enrollment	230	
										In home school	169	73.5
										Not in home school	61	26.5
2007-2008 Official School Special Education Enrollment												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
27.7	72.3	13.4	0.0	8.2	7.8	70.6	0.0	7.4				
2007-2008 Official MCPS High School Special Education Enrollment = 4,788												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	32.4	0.3	5.9	22.2	39.3	1.0	28.8				
										SpEd students living in attendance area	224	
										Not in home school	50	22.3

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	34	91.9	1	2.7	2	5.4	0	0.0
Visually Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	2	11.8	2	11.8	13	76.5	0	0.0
Orthopedically Impaired	0	0.0	1	100.0	0	0.0	0	0.0
Health Impaired	24	72.7	3	9.1	4	12.1	2	6.1
Learning Disabilities	96	92.3	3	2.9	5	4.8	0	0.0
Multiple Disabilities	5	71.4	0	0.0	2	28.6	0	0.0
Deaf/Blind								
Autism	3	11.5	4	15.4	19	73.1	0	0.0
Traumatic Brain Injury	2	100.0	0	0.0	0	0.0	0	0.0
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	117
Reduce Distractions to Student	96
Calculation Devices	87
Electronic Comm Devices	77
Respond on Test Booklet	40
Verbal Reader for Verbatim Reading of Selected Sections	33
Notes, Outlines, and Instructions	43
Graphic Organizers	21
Verbal Reader for Verbatim Reading of Entire Test	12
Spelling and Grammar Devices	22
Multiple or Frequent Breaks	10
Scribe	5
Visual Cues	7
Reduce Distractions to Other Students	14

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
54	46	85.2	39	26	66.6

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
85.2	77.0	85.7	66.7

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
66.1	515	522	512	1549

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
56	16	28.6

SpEd Percent Attained University System of Maryland Entrance Requirements *
65.5

SpEd Participation *	
	Rate
Attendance	94.6%
Drop Out	1.2%
Graduation	94.8%
Mobility	5.7%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
55	100.0	0	0.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
19	10	4.3

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
78.0	76.9	37.7

Special Education Teachers	
Number SpEd	Percent of Total
15.5	12.6
Special Education Paraeducators	
Number SpEd	Percent of Total
16.3	86.1

Special Education Programs
Autism
Bridge
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Clarksburg High School - #249

Principal: Mr. James P. Koutsos

22500 Wims Road Clarksburg, MD 20871

Office Phone: (301) 444-3000

Community Supt: Mr. Adrian B. Talley

[www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm](http://www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm)

Fax Number: (301) 444-3595

School Hours: 7:25 - 2:10

Cluster Name: Clarksburg

Feeder Schools: Neelsville, Rocky Hill

2007-2008 Official School Enrollment = 1,466													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
49.1	50.9	30.3	0.3	16.5	20.3	32.5	6.8	22.4	9.9	Total SpEd Enrollment	145		
											In home school	123	84.8
											Not in home school	22	15.2
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
38.6	61.4	40.0	0.7	8.3	15.2	35.9	0.7	29.7					
2007-2008 Official MCPS High School Special Education Enrollment = 4,788													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	66.7	32.4	0.3	5.9	22.2	39.3	1.0	28.8					

SpEd students living in attendance area	193	
Not in home school	70	36.3

Testing Accommodations *	
Accommodation	N
Extended Time	92
Reduce Distractions to Student	85
Calculation Devices	79
Electronic Comm Devices	22
Respond on Test Booklet	43
Verbal Reader for Verbatim Reading of Selected Sections	41
Notes, Outlines, and Instructions	2
Graphic Organizers	1
Verbal Reader for Verbatim Reading of Entire Test	21
Spelling and Grammar Devices	11
Multiple or Frequent Breaks	9
Scribe	14
Visual Cues	1
Reduce Distractions to Other Students	5

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	16	69.6	6	26.1	1	4.3	0	0.0	
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	5	29.4	0	0.0	11	64.7	1	5.9	
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Health Impaired	16	84.2	0	0.0	3	15.8	0	0.0	
Learning Disabilities	65	85.5	8	10.5	2	2.6	1	1.3	
Multiple Disabilities	3	60.0	0	0.0	2	40.0	0	0.0	
Deaf/Blind									
Autism	1	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
42	12	28.5	51	16	31.4

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
28.6	14.3	56.1	31.4

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher

SpEd Percent Attained University System of Maryland Entrance Requirements *

SpEd Participation *	
	Rate
Attendance	94.5%
Drop Out	0.8%
Graduation	
Mobility	24.3%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
51	26	25.7

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
50.9	38.2	15.7

Special Education Teachers	
Number SpEd	Percent of Total
10.2	11.5
Special Education Paraeducators	
Number SpEd	Percent of Total
10.1	79.3

Special Education Programs
Learning and Academic Disabilities
Emotional Disabilities

\* 2006-2007 School Year Data

# Damascus High School - #701

Principal: Mr. Robert G. Domergue  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Baker, Rocky Hill

25921 Ridge Road Damascus, MD 20872  
[www.montgomeryschoolsmd.org/schools/damascushs/](http://www.montgomeryschoolsmd.org/schools/damascushs/)

Office Phone: (301) 253-7030  
 Fax Number: (301) 253-7046  
 Cluster Name: Damascus

2007-2008 Official School Enrollment = 1,461											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
50.4	49.6	6.9	0.4	3.8	11.8	77.0	0.0	9.4	13.2	Total SpEd Enrollment	193	
										In home school	185	95.9
										Not in home school	8	4.1
2007-2008 Official School Special Education Enrollment												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
40.4	59.6	11.4	0.0	1.0	16.6	71.0	0.0	17.1				
2007-2008 Official MCPS High School Special Education Enrollment = 4,788												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	32.4	0.3	5.9	22.2	39.3	1.0	28.8				
										SpEd students living in attendance area	213	
										Not in home school	28	13.1

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	11	100.0	0	0.0
Hearing Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	16	80.0	4	20.0	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed	5	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired	1	50.0	0	0.0	1	50.0	0	0.0
Health Impaired	25	96.2	1	3.8	0	0.0	0	0.0
Learning Disabilities	96	95.0	4	4.0	1	1.0	0	0.0
Multiple Disabilities	7	46.7	0	0.0	8	53.3	0	0.0
Deaf/Blind								
Autism	4	40.0	0	0.0	6	60.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	152
Reduce Distractions to Student	109
Calculation Devices	131
Electronic Comm Devices	60
Respond on Test Booklet	31
Verbal Reader for Verbatim Reading of Selected Sections	96
Notes, Outlines, and Instructions	33
Graphic Organizers	38
Verbal Reader for Verbatim Reading of Entire Test	28
Spelling and Grammar Devices	16
Multiple or Frequent Breaks	16
Scribe	13
Visual Cues	16
Reduce Distractions to Other Students	30

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
38	17	44.7	41	22	53.7

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
44.7	50.0	63.2	53.7

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
31.1	391	393	358	1141

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
45		

SpEd Percent Attained University System of Maryland Entrance Requirements *
24.0

SpEd Participation *	
	Rate
Attendance	92.4%
Drop Out	2.7%
Graduation	90.0%
Mobility	7.5%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
45	90.0	5	10.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
26	22	10.4

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
47.3	44.4	21.2

Special Education Teachers	
Number SpEd	Percent of Total
13.7	15.3
Special Education Paraeducators	
Number SpEd	Percent of Total
12.9	88.0

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2006-2007 School Year Data

# Albert Einstein High School - #789

Principal: Mr. James G. Fernandez

11135 Newport Mill Road Kensington, MD 20895

Office Phone: (301) 929-2200

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/einsteins/](http://www.montgomeryschoolsmd.org/schools/einsteins/)

Fax Number: (301) 962-1016

School Hours: 7:25 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2007-2008 Official School Enrollment = 1,569													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
50.7	49.3	23.8	0.4	11.7	41.4	22.6	12.6	36.0	12.1	Total SpEd Enrollment	188		
											In home school	181	96.3
											Not in home school	7	3.7
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
36.3	63.7	32.1	0.5	4.7	44.2	18.4	2.6	49.5					
2007-2008 Official MCPS High School Special Education Enrollment = 4,788													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	66.7	32.4	0.3	5.9	22.2	39.3	1.0	28.8					

SpEd students living in attendance area	185	
Not in home school	31	16.8

Testing Accommodations *	
Accommodation	N
Extended Time	155
Reduce Distractions to Student	127
Calculation Devices	143
Electronic Comm Devices	45
Respond on Test Booklet	43
Verbal Reader for Verbatim Reading of Selected Sections	65
Notes, Outlines, and Instructions	93
Graphic Organizers	86
Verbal Reader for Verbatim Reading of Entire Test	43
Spelling and Grammar Devices	18
Multiple or Frequent Breaks	50
Scribe	43
Visual Cues	76
Reduce Distractions to Other Students	49

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	23	100.0	0	0.0
Hearing Impaired								
Deaf	1	50.0	0	0.0	1	50.0	0	0.0
Speech/Language	15	78.9	4	21.1	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed	3	37.5	1	12.5	4	50.0	0	0.0
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Health Impaired	12	85.7	0	0.0	2	14.3	0	0.0
Learning Disabilities	70	81.4	10	11.6	6	7.0	0	0.0
Multiple Disabilities	7	25.0	1	3.6	19	67.9	1	3.6
Deaf/Blind								
Autism	1	12.5	1	12.5	6	75.0	0	0.0
Traumatic Brain Injury	0	0.0	0	0.0	1	100.0	0	0.0
Developmental Delay								

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
37	12	32.4	32	9	28.1

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
32.4	44.4	52.9	28.1

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
30.4	450	407	459	1316

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
23		

SpEd Percent Attained University System of Maryland Entrance Requirements *
18.2

SpEd Participation *	
	Rate
Attendance	91.5%
Drop Out	2.3%
Graduation	76.7%
Mobility	19.3%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
23	69.7	10	30.3

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
82	36	15.9

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
26.2	28.3	11.6

Special Education Teachers	
Number SpEd	Percent of Total
20.7	16.3
Special Education Paraeducators	
Number SpEd	Percent of Total
23.9	83.4

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2006-2007 School Year Data

# Gaithersburg High School - #551

Principal: Mrs. Christine H. Collins  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Forest Oak, Gaithersburg

314 South Frederick Avenue Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/gaithsbghs/](http://www.montgomeryschoolsmd.org/schools/gaithsbghs/)

Office Phone: (301) 840-4700  
 Fax Number: (301) 840-4707  
 Cluster Name: Gaithersburg

2007-2008 Official School Enrollment = 2,081											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
48.5	51.5	26.6	0.1	10.0	30.7	32.5	11.9	27.5	15.2	Total SpEd Enrollment	314	
										In home school	236	75.2
										Not in home school	78	24.8
2007-2008 Official School Special Education Enrollment												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
36.3	63.7	30.9	0.0	5.4	34.4	29.3	0.9	32.8				
2007-2008 Official MCPS High School Special Education Enrollment = 4,788												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	32.4	0.3	5.9	22.2	39.3	1.0	28.8				
										SpEd students living in attendance area	317	
										Not in home school	81	25.6

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	7	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	23	53.5	10	23.3	10	23.3	0	0.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	5	20.0	3	12.0	17	68.0	0	0.0
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Health Impaired	18	54.5	6	18.2	9	27.3	0	0.0
Learning Disabilities	72	43.4	55	33.1	39	23.5	0	0.0
Multiple Disabilities	3	30.0	1	10.0	6	60.0	0	0.0
Deaf/Blind								
Autism	2	6.7	1	3.3	27	90.0	0	0.0
Traumatic Brain Injury	0	0.0	1	100.0	0	0.0	0	0.0
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	207
Reduce Distractions to Student	177
Calculation Devices	173
Electronic Comm Devices	24
Respond on Test Booklet	65
Verbal Reader for Verbatim Reading of Selected Sections	92
Notes, Outlines, and Instructions	51
Graphic Organizers	63
Verbal Reader for Verbatim Reading of Entire Test	67
Spelling and Grammar Devices	40
Multiple or Frequent Breaks	23
Scribe	42
Visual Cues	25
Reduce Distractions to Other Students	41

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
76	17	22.4	50	21	42.0

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
22.4	42.3	48.1	42.0

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
14.3	350	535	360	1245

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
14		

SpEd Percent Attained University System of Maryland Entrance Requirements *
29.4

SpEd Participation *	
	Rate
Attendance	94.1%
Drop Out	0.9%
Graduation	88.2%
Mobility	18.0%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
45	86.5	7	13.5

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
45	33	11.0

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
37.8	17.9	9.7

Special Education Teachers	
Number SpEd	Percent of Total
25.1	17.3
Special Education Paraeducators	
Number SpEd	Percent of Total
25.7	83.7

Special Education Programs	
Bridge	
Learning and Academic Disabilities	
Learning for Independence	
School/Community-Based	

\* 2006-2007 School Year Data

# Walter Johnson High School - #424

Principal: Dr. Christopher Garran  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:25 - 2:10  
 Feeder Schools: North Bethesda, Tilden

6400 Rock Spring Drive Bethesda, MD 20814  
[www.montgomeryschoolsmd.org/schools/wjhs/](http://www.montgomeryschoolsmd.org/schools/wjhs/)

Office Phone: (301) 803-7100  
 Fax Number: (301) 571-6986  
 Cluster Name: Walter Johnson

2007-2008 Official School Enrollment = 1,960											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
48.7	51.3	9.1	0.3	14.4	13.2	63.1	5.6	6.4	13.9	Total SpEd Enrollment	274	
										In home school	173	63.1
										Not in home school	101	36.9

2007-2008 Official School Special Education Enrollment									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
36.6	63.4	15.4	0.0	5.9	19.4	59.3	1.1	14.7	

2007-2008 Official MCPS High School Special Education Enrollment = 4,788									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
33.3	66.7	32.4	0.3	5.9	22.2	39.3	1.0	28.8	

SpEd students living in attendance area	211	
Not in home school	25	11.8

Testing Accommodations *	
Accommodation	N
Extended Time	207
Reduce Distractions to Student	190
Calculation Devices	199
Electronic Comm Devices	141
Respond on Test Booklet	126
Verbal Reader for Verbatim Reading of Selected Sections	90
Notes, Outlines, and Instructions	93
Graphic Organizers	45
Verbal Reader for Verbatim Reading of Entire Test	60
Spelling and Grammar Devices	31
Multiple or Frequent Breaks	39
Scribe	55
Visual Cues	24
Reduce Distractions to Other Students	42

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	7	100.0	0	0.0
Hearing Impaired								
Deaf	2	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	11	44.0	5	20.0	9	36.0	0	0.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	39	68.4	5	8.8	13	22.8	0	0.0
Learning Disabilities	60	44.1	24	17.6	52	38.2	0	0.0
Multiple Disabilities	3	15.8	1	5.3	15	78.9	0	0.0
Deaf/Blind								
Autism	5	20.8	1	4.2	18	75.0	0	0.0
Traumatic Brain Injury	0	0.0	0	0.0	1	100.0	0	0.0
Developmental Delay								

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
52	31	59.6	43	19	44.2

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
59.6	71.4	73.6	44.2

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
60.0	438	414	440	1292

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
40		

SpEd Percent Attained University System of Maryland Entrance Requirements *
31.3

SpEd Participation *	
	Rate
Attendance	95.2%
Drop Out	1.1%
Graduation	95.5%
Mobility	10.7%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
42	84.0	8	16.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
16	14	5.5

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
33.8	35.4	32.0

Special Education Teachers	
Number SpEd	Percent of Total
20.1	16.0
Special Education Paraeducators	
Number SpEd	Percent of Total
18.4	91.9

Special Education Programs
Gifted and Talented/Learning Disabled
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Secondary Learning Center

\* 2006-2007 School Year Data

# John F. Kennedy High School - #815

Principal: Mr. Thomas Anderson

1901 Randolph Road Silver Spring, MD 20902

Office Phone: (301) 929-2100

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/kennedyhs/](http://www.montgomeryschoolsmd.org/schools/kennedyhs/)

Fax Number: (301) 929-2240

School Hours: 7:25 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2007-2008 Official School Enrollment = 1,447												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.0	52.0	44.2	0.2	10.4	32.8	12.4	10.2	36.5	12.3	Total SpEd Enrollment	177		
											In home school	157	88.7
											Not in home school	20	11.3

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
32.6	67.4	50.0	0.6	3.9	37.1	8.4	1.7	40.4

2007-2008 Official MCPS High School Special Education Enrollment = 4,788								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	32.4	0.3	5.9	22.2	39.3	1.0	28.8

SpEd students living in attendance area	152	
Not in home school	13	8.6

Testing Accommodations *	
Accommodation	N
Extended Time	150
Reduce Distractions to Student	127
Calculation Devices	141
Electronic Comm Devices	83
Respond on Test Booklet	73
Verbal Reader for Verbatim Reading of Selected Sections	79
Notes, Outlines, and Instructions	67
Graphic Organizers	43
Verbal Reader for Verbatim Reading of Entire Test	88
Spelling and Grammar Devices	37
Multiple or Frequent Breaks	21
Scribe	49
Visual Cues	36
Reduce Distractions to Other Students	28

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	3	100.0	0	0.0
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	4	30.8	6	46.2	3	23.1	0	0.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired	0	0.0	0	0.0	2	100.0	0	0.0
Health Impaired	9	25.0	15	41.7	12	33.3	0	0.0
Learning Disabilities	32	28.6	39	34.8	41	36.6	0	0.0
Multiple Disabilities	2	40.0	2	40.0	1	20.0	0	0.0
Deaf/Blind								
Autism	1	20.0	2	40.0	2	40.0	0	0.0
Traumatic Brain Injury	0	0.0	1	100.0	0	0.0	0	0.0
Developmental Delay								

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
42	6	14.3	28	15	53.6

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
14.3	19.2	23.5	53.6

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
35.9	386	371	371	1129

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
39		

SpEd Percent Attained University System of Maryland Entrance Requirements *
9.8

SpEd Participation *	
	Rate
Attendance	94.1%
Drop Out	2.4%
Graduation	90.7%
Mobility	19.2%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
39	76.5	12	23.5

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
76	47	22.6

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
27.3	34.8	10.4

Special Education Teachers	
Number SpEd	Percent of Total
17.5	15.9
Special Education Paraeducators	
Number SpEd	Percent of Total
14.5	78.4

Special Education Programs
Learning and Academic Disabilities
Physical Disabilities
Secondary Learning Center

\* 2006-2007 School Year Data



# Col. Zadok Magruder High School - #510

Principal: Mr. Lee Evans  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Redland, Shady Grove

5939 Muncaster Mill Road Rockville, MD 20855  
[www.montgomeryschoolsmd.org/schools/magruderhs/](http://www.montgomeryschoolsmd.org/schools/magruderhs/)

Office Phone: (301) 840-4600  
 Fax Number: (301) 840-4617  
 Cluster Name: Col. Zadok Magruder

2007-2008 Official School Enrollment = 2,086											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
49.1	50.9	19.7	0.3	13.5	22.2	44.3	5.0	19.2	10.8	Total SpEd Enrollment	223	
										In home school	186	83.4
										Not in home school	37	16.6
2007-2008 Official School Special Education Enrollment												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
38.7	61.3	33.8	0.0	4.0	27.6	34.7	0.4	36.0				
2007-2008 Official MCPS High School Special Education Enrollment = 4,788												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	32.4	0.3	5.9	22.2	39.3	1.0	28.8				
										SpEd students living in attendance area	256	
										Not in home school	70	27.3

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	13	41.9	16	51.6	2	6.5	0	0.0
Visually Impaired								
Emotionally Disturbed	2	13.3	5	33.3	6	40.0	2	13.3
Orthopedically Impaired								
Health Impaired	9	28.1	18	56.3	5	15.6	0	0.0
Learning Disabilities	42	33.6	76	60.8	7	5.6	0	0.0
Multiple Disabilities	1	12.5	4	50.0	3	37.5	0	0.0
Deaf/Blind								
Autism	3	33.3	0	0.0	6	66.7	0	0.0
Traumatic Brain Injury	0	0.0	2	100.0	0	0.0	0	0.0
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	180
Reduce Distractions to Student	153
Calculation Devices	144
Electronic Comm Devices	67
Respond on Test Booklet	81
Verbal Reader for Verbatim Reading of Selected Sections	69
Notes, Outlines, and Instructions	32
Graphic Organizers	30
Verbal Reader for Verbatim Reading of Entire Test	69
Spelling and Grammar Devices	44
Multiple or Frequent Breaks	31
Scribe	27
Visual Cues	5
Reduce Distractions to Other Students	11

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
66	26	39.3	55	18	32.7

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
39.4	57.5	54.1	32.7

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
33.3	430	425	398	1254

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
39		

SpEd Percent Attained University System of Maryland Entrance Requirements *
23.8

SpEd Participation *	
	Rate
Attendance	93.3%
Drop Out	2.6%
Graduation	88.6%
Mobility	13.0%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
39	90.7	4	9.3

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
77	49	20.8

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
44.3	43.9	14.6

Special Education Teachers	
Number SpEd	Percent of Total
17.2	13.7
Special Education Paraeducators	
Number SpEd	Percent of Total
18.1	83.3

Special Education Programs	
Emotional Disabilities	
Learning and Academic Disabilities	

\* 2006-2007 School Year Data

# Richard Montgomery High School - #201

Principal: Mr. Moreno Carrasco  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Julius West

250 Richard Montgomery Drive Rockville, MD 20852  
[www.montgomeryschoolsmd.org/schools/rmhs/](http://www.montgomeryschoolsmd.org/schools/rmhs/)

Office Phone: (301) 610-8000  
 Fax Number: (301) 279-8428  
 Cluster Name: Richard Montgomery

2007-2008 Official School Enrollment = 1,873												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
50.2	49.8	17.4	0.4	25.4	15.1	41.8	7.7	16.3	8.3	Total SpEd Enrollment	153		
											In home school	119	77.8
											Not in home school	34	22.2

2007-2008 Official School Special Education Enrollment									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
29.7	70.3	47.1	0.0	3.9	21.9	27.1	4.5	35.5	

2007-2008 Official MCPS High School Special Education Enrollment = 4,788									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
33.3	66.7	32.4	0.3	5.9	22.2	39.3	1.0	28.8	

SpEd students living in attendance area	181	
Not in home school	61	33.7

Testing Accommodations *	
Accommodation	N
Extended Time	95
Reduce Distractions to Student	87
Calculation Devices	68
Electronic Comm Devices	31
Respond on Test Booklet	28
Verbal Reader for Verbatim Reading of Selected Sections	34
Notes, Outlines, and Instructions	19
Graphic Organizers	21
Verbal Reader for Verbatim Reading of Entire Test	10
Spelling and Grammar Devices	18
Multiple or Frequent Breaks	4
Scribe	5
Visual Cues	6
Reduce Distractions to Other Students	11

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	2	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	18	78.3	5	21.7	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	10	43.5	6	26.1	7	30.4	0	0.0	
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Health Impaired	20	74.1	6	22.2	1	3.7	0	0.0	
Learning Disabilities	66	89.2	7	9.5	1	1.4	0	0.0	
Multiple Disabilities	4	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism									
Traumatic Brain Injury	1	100.0	0	0.0	0	0.0	0	0.0	
Developmental Delay									

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
31	13	42.0	50	17	34.0

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
41.9	47.2	55.9	34.0

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
63.0	467	477	465	1409

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
27	6	22.2

SpEd Percent Attained University System of Maryland Entrance Requirements *
38.7

SpEd Participation *	
	Rate
Attendance	92.9%
Drop Out	6.4%
Graduation	79.4%
Mobility	14.1%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
27	87.1	4	12.9

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
63	38	24.7

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
61.1	40.6	25.5

Special Education Teachers	
Number SpEd	Percent of Total
13.0	10.9
Special Education Paraeducators	
Number SpEd	Percent of Total
12.5	81.3

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Northwest High School - #246

Principal: Ms. Sylvia Morrison  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Clemente, Kingsview, Lakelands Park

13501 Richter Farm Road Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/northwesths/](http://www.montgomeryschoolsmd.org/schools/northwesths/)

Office Phone: (301) 601-4660  
 Fax Number: (301) 601-4662  
 Cluster Name: Northwest

2007-2008 Official School Enrollment = 2,044											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
48.8	51.2	29.5	0.3	17.4	16.4	36.4	0.0	16.4	12.6	Total SpEd Enrollment	262	
										In home school	233	88.9
										Not in home school	29	11.1
2007-2008 Official School Special Education Enrollment												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
32.2	67.8	41.1	0.0	6.6	18.2	34.1	0.0	27.1				
2007-2008 Official MCPS High School Special Education Enrollment = 4,788												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	32.4	0.3	5.9	22.2	39.3	1.0	28.8				
										SpEd students living in attendance area	335	
										Not in home school	102	30.4

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	3	100.0	0	0.0	0	0.0	0	0.0	
Deaf	1	100.0	0	0.0	0	0.0	0	0.0	
Speech/Language	19	86.4	3	13.6	0	0.0	0	0.0	
Visually Impaired									
Emotionally Disturbed	1	4.2	11	45.8	10	41.7	2	8.3	
Orthopedically Impaired									
Health Impaired	19	43.2	23	52.3	2	4.5	0	0.0	
Learning Disabilities	39	25.8	111	73.5	1	0.7	0	0.0	
Multiple Disabilities	3	27.3	7	63.6	1	9.1	0	0.0	
Deaf/Blind	0	0.0	1	100.0	0	0.0	0	0.0	
Autism	0	0.0	0	0.0	1	100.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Testing Accommodations *	
Accommodation	N
Extended Time	185
Reduce Distractions to Student	169
Calculation Devices	176
Electronic Comm Devices	23
Respond on Test Booklet	56
Verbal Reader for Verbatim Reading of Selected Sections	72
Notes, Outlines, and Instructions	90
Graphic Organizers	75
Verbal Reader for Verbatim Reading of Entire Test	29
Spelling and Grammar Devices	63
Multiple or Frequent Breaks	56
Scribe	16
Visual Cues	25
Reduce Distractions to Other Students	43

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
59	16	27.1	65	29	44.7

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
27.1	39.1	56.1	44.6

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
43.9	433	446	410	1288

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
41	5	12.2

SpEd Percent Attained University System of Maryland Entrance Requirements *
46.4

SpEd Participation *	
	Rate
Attendance	93.6%
Drop Out	4.5%
Graduation	95.3%
Mobility	14.0%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
41	97.6	1	2.4

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
76	41	18.9

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
56.7	39.1	17.4

Special Education Teachers	
Number SpEd	Percent of Total
18.2	15.4
Special Education Paraeducators	
Number SpEd	Percent of Total
16.5	91.7

Special Education Programs	
Emotional Disabilities	
Learning and Academic Disabilities	

\* 2006-2007 School Year Data

# Northwood High School - #796

Principal: Mr. Henry R. Johnson, Jr.

919 University Blvd. W. Silver Spring MD 20901

Office Phone: (301) 649-8088

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/northwoods/](http://www.montgomeryschoolsmd.org/schools/northwoods/)

Fax Number: (301) 649-8285

School Hours: 7:20 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2007-2008 Official School Enrollment = 1,264												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.9	52.1	34.8	0.4	6.2	33.1	25.5	8.6	30.4	14.4	Total SpEd Enrollment	182		
											In home school	174	95.6
											Not in home school	8	4.4

2007-2008 Official School Special Education Enrollment									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
30.8	69.2	39.0	0.5	3.8	29.1	27.5	0.5	31.9	

2007-2008 Official MCPS High School Special Education Enrollment = 4,788									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
33.3	66.7	32.4	0.3	5.9	22.2	39.3	1.0	28.8	

SpEd students living in attendance area	251	
Not in home school	34	13.5

Testing Accommodations *	
Accommodation	N
Extended Time	115
Reduce Distractions to Student	98
Calculation Devices	89
Electronic Comm Devices	44
Respond on Test Booklet	34
Verbal Reader for Verbatim Reading of Selected Sections	41
Notes, Outlines, and Instructions	22
Graphic Organizers	52
Verbal Reader for Verbatim Reading of Entire Test	34
Spelling and Grammar Devices	16
Multiple or Frequent Breaks	3
Scribe	34
Visual Cues	5
Reduce Distractions to Other Students	16

Least Restrictive Environment (as of 10/31/2007)									
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	10	100.0	0	0.0	0	0.0	0	0.0	
Visually Impaired	3	100.0	0	0.0	0	0.0	0	0.0	
Emotionally Disturbed	0	0.0	4	22.2	14	77.8	0	0.0	
Orthopedically Impaired									
Health Impaired	25	62.5	6	15.0	9	22.5	0	0.0	
Learning Disabilities	78	78.0	20	20.0	2	2.0	0	0.0	
Multiple Disabilities	6	100.0	0	0.0	0	0.0	0	0.0	
Deaf/Blind									
Autism	5	100.0	0	0.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay									

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
43	23	53.5	42	7	16.7

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
53.5	36.0	56.1	16.7

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher

SpEd Percent Attained University System of Maryland Entrance Requirements *

SpEd Participation *	
	Rate
Attendance	92.6%
Drop Out	2.1%
Graduation	
Mobility	26.2%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
56	35	28.5

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
42.2	31.8	21.4

Special Education Teachers	
Number SpEd	Percent of Total
14.2	14.9
Special Education Paraeducators	
Number SpEd	Percent of Total
12.6	87.0

Special Education Programs	
Emotional Disabilities	
Learning and Academic Disabilities	

\* 2006-2007 School Year Data

# Paint Branch High School - #315

Principal: Ms. Jeanette E. Dixon

14121 Old Columbia Pike Burtonsville, MD 20866

Office Phone: (301) 989-5600

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/paintbranchhs/](http://www.montgomeryschoolsmd.org/schools/paintbranchhs/)

Fax Number: (301) 989-5609

School Hours: 7:25 - 2:10

Cluster Name: Northeast Consortium

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2007-2008 Official School Enrollment = 1,784											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
50.5	49.5	46.5	0.4	20.0	10.6	22.5	0.6	20.9	8.2	Total SpEd Enrollment	148	
										In home school	142	95.9
										Not in home school	6	4.1
2007-2008 Official School Special Education Enrollment												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
30.6	69.4	60.5	0.0	8.2	12.2	19.0	0.7	41.5				
2007-2008 Official MCPS High School Special Education Enrollment = 4,788												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	32.4	0.3	5.9	22.2	39.3	1.0	28.8				
										SpEd students living in attendance area	202	
										Not in home school	29	14.4

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	6	40.0	4	26.7	5	33.3	0	0.0
Hearing Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	9	90.0	1	10.0	0	0.0	0	0.0
Visually Impaired	0	0.0	1	50.0	1	50.0	0	0.0
Emotionally Disturbed	8	44.4	7	38.9	3	16.7	0	0.0
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Health Impaired	13	68.4	5	26.3	1	5.3	0	0.0
Learning Disabilities	36	54.5	30	45.5	0	0.0	0	0.0
Multiple Disabilities	5	50.0	3	30.0	2	20.0	0	0.0
Deaf/Blind								
Autism	1	50.0	1	50.0	0	0.0	0	0.0
Traumatic Brain Injury	1	100.0	0	0.0	0	0.0	0	0.0
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	116
Reduce Distractions to Student	97
Calculation Devices	91
Electronic Comm Devices	66
Respond on Test Booklet	48
Verbal Reader for Verbatim Reading of Selected Sections	55
Notes, Outlines, and Instructions	10
Graphic Organizers	19
Verbal Reader for Verbatim Reading of Entire Test	30
Spelling and Grammar Devices	47
Multiple or Frequent Breaks	34
Scribe	31
Visual Cues	5
Reduce Distractions to Other Students	8

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
27	5	18.5	47	10	21.2

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
18.5	25.0	42.3	21.3

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
40.9	422	386	401	1209

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
22		

SpEd Percent Attained University System of Maryland Entrance Requirements *
14.3

SpEd Participation *	
	Rate
Attendance	94.2%
Drop Out	3.2%
Graduation	84.0%
Mobility	13.2%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
21	100.0	0	0.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
23	18	13.4

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
31.7	9.4	14.4

Special Education Teachers	
Number SpEd	Percent of Total
12.7	12.2
Special Education Paraeducators	
Number SpEd	Percent of Total
13.4	79.3

Special Education Programs
Emotional Disabilities
Learning and Academic Disabilities
Learning for Independence

\* 2006-2007 School Year Data

# Poolesville High School - #152

Principal: Ms. Deena Levine  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 7:25 - 2:10  
 Feeder Schools: John Poole

17501 Willard Road Poolesville, MD 20837  
[www.montgomeryschoolsmd.org/schools/poolesvillehs/](http://www.montgomeryschoolsmd.org/schools/poolesvillehs/)

Office Phone: (301) 972-7900  
 Fax Number: (301) 972-7943  
 Cluster Name: Poolesville

2007-2008 Official School Enrollment = 1,012											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
50.9	49.1	4.9	0.8	12.6	3.7	78.0	0.0	3.9	6.3	Total SpEd Enrollment	64	
										In home school	44	68.8
										Not in home school	20	31.3
2007-2008 Official School Special Education Enrollment												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
29.7	70.3	10.9	0.0	1.6	1.6	85.9	0.0	6.3				
2007-2008 Official MCPS High School Special Education Enrollment = 4,788												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	32.4	0.3	5.9	22.2	39.3	1.0	28.8				

SpEd students living in attendance area	57	
Not in home school	13	22.8

Testing Accommodations *	
Accommodation	N
Extended Time	43
Reduce Distractions to Student	5
Calculation Devices	29
Electronic Comm Devices	25
Respond on Test Booklet	16
Verbal Reader for Verbatim Reading of Selected Sections	1
Notes, Outlines, and Instructions	4
Graphic Organizers	1
Verbal Reader for Verbatim Reading of Entire Test	27
Spelling and Grammar Devices	8
Multiple or Frequent Breaks	2
Scribe	10
Visual Cues	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	10	100.0	0	0.0	0	0.0	0	0.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	4	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Health Impaired	11	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	33	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	1	100.0	0	0.0	0	0.0	0	0.0
Deaf/Blind								
Autism	3	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
12	5	41.6	13	9	69.2

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
41.7	80.0	75.0	69.2

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
37.5	568	607	545	1720

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
16		

SpEd Percent Attained University System of Maryland Entrance Requirements *
55.6

SpEd Participation *	
	Rate
Attendance	94.4%
Drop Out	0.0%
Graduation	100.0%
Mobility	4.6%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
16	88.9	2	11.1

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
7	5	7.8

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
77.8	66.7	35.4

Special Education Teachers	
Number SpEd	Percent of Total
4.0	5.8
Special Education Paraeducators	
Number SpEd	Percent of Total
4.3	68.0

Special Education Programs
Learning and Academic Disabilities

\* 2006-2007 School Year Data

# Quince Orchard High School - #125

Principal: Mrs. Carole A. Working  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Lakelands Park, Ridgeview

15800 Quince Orchard Road Gaithersburg, MD 20878  
[www.qohs.org/](http://www.qohs.org/)

Office Phone: (301) 840-4686  
 Fax Number: (301) 840-4699  
 Cluster Name: Quince Orchard

2007-2008 Official School Enrollment = 1,749											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
48.3	51.7	18.2	0.3	14.5	17.4	49.5	7.1	16.0	12.4	Total SpEd Enrollment	214	
										In home school	180	84.1
										Not in home school	34	15.9
2007-2008 Official School Special Education Enrollment												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
35.9	64.1	30.0	0.9	6.5	22.6	40.1	1.8	27.2				
2007-2008 Official MCPS High School Special Education Enrollment = 4,788												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	32.4	0.3	5.9	22.2	39.3	1.0	28.8				
										SpEd students living in attendance area	241	
										Not in home school	61	25.3

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	10	100.0	0	0.0
Hearing Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	35	97.2	1	2.8	0	0.0	0	0.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	4	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	33	94.3	1	2.9	1	2.9	0	0.0
Learning Disabilities	99	94.3	5	4.8	1	1.0	0	0.0
Multiple Disabilities	2	14.3	1	7.1	11	78.6	0	0.0
Deaf/Blind								
Autism	2	20.0	0	0.0	8	80.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	179
Reduce Distractions to Student	163
Calculation Devices	155
Electronic Comm Devices	73
Respond on Test Booklet	62
Verbal Reader for Verbatim Reading of Selected Sections	82
Notes, Outlines, and Instructions	86
Graphic Organizers	94
Verbal Reader for Verbatim Reading of Entire Test	53
Spelling and Grammar Devices	68
Multiple or Frequent Breaks	47
Scribe	28
Visual Cues	49
Reduce Distractions to Other Students	26

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
24	14	58.3	36	19	52.8

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
58.3	51.4	70.0	52.8

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
35.3	443	480	438	1360

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
34		

SpEd Percent Attained University System of Maryland Entrance Requirements *
32.4

SpEd Participation *	
	Rate
Attendance	93.0%
Drop Out	1.6%
Graduation	91.9%
Mobility	15.3%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
34	91.9	3	8.1

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
51	31	14.2

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
41.7	24.4	19.5

Special Education Teachers	
Number SpEd	Percent of Total
16.2	14.1
Special Education Paraeducators	
Number SpEd	Percent of Total
21.1	84.0

Special Education Programs
Learning and Academic Disabilities
Learning for Independence (for current QOHS students only)
School/Community-Based Extensions

\* 2006-2007 School Year Data

# Rockville High School - #230

Principal: Dr. Debra S. Munk  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Wood

2100 Baltimore Road Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/rockvillehs/](http://www.montgomeryschoolsmd.org/schools/rockvillehs/)

Office Phone: (301) 519-5905  
 Fax Number: (301) 517-8288  
 Cluster Name: Rockville

2007-2008 Official School Enrollment = 1,250												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.8	52.2	18.7	0.3	12.6	24.2	44.2	4.6	19.1	12.6	Total SpEd Enrollment	158		
											In home school	108	68.4
											Not in home school	50	31.6

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.1	66.9	29.3	0.6	7.0	24.8	38.2	1.9	27.4

2007-2008 Official MCPS High School Special Education Enrollment = 4,788								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	32.4	0.3	5.9	22.2	39.3	1.0	28.8

SpEd students living in attendance area	163	
Not in home school	50	30.7

Testing Accommodations *	
Accommodation	N
Extended Time	106
Reduce Distractions to Student	106
Calculation Devices	90
Electronic Comm Devices	20
Respond on Test Booklet	7
Verbal Reader for Verbatim Reading of Selected Sections	35
Notes, Outlines, and Instructions	44
Graphic Organizers	53
Verbal Reader for Verbatim Reading of Entire Test	68
Spelling and Grammar Devices	13
Multiple or Frequent Breaks	3
Scribe	6
Visual Cues	20
Reduce Distractions to Other Students	6

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	50.0	1	50.0	0	0.0
Hearing Impaired	2	66.7	1	33.3	0	0.0	0	0.0
Deaf	8	42.1	4	21.1	7	36.8	0	0.0
Speech/Language	9	56.3	7	43.8	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed	1	25.0	2	50.0	0	0.0	1	25.0
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Health Impaired	3	21.4	11	78.6	0	0.0	0	0.0
Learning Disabilities	36	52.2	29	42.0	4	5.8	0	0.0
Multiple Disabilities	3	33.3	1	11.1	5	55.6	0	0.0
Deaf/Blind								
Autism	2	10.5	0	0.0	17	89.5	0	0.0
Traumatic Brain Injury	1	100.0	0	0.0	0	0.0	0	0.0
Developmental Delay								

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
22	11	50.0	28	15	53.5

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
50.0	66.7	56.5	53.6

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
33.3	500	488	471	1459

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
27		

SpEd Percent Attained University System of Maryland Entrance Requirements *
13.3

SpEd Participation *	
	Rate
Attendance	94.4%
Drop Out	3.9%
Graduation	81.8%
Mobility	18.4%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
27	90.0	3	10.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
51	33	21.4

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
22.2	27.3	25.0

Special Education Teachers	
Number SpEd	Percent of Total
15.0	17.8
Special Education Paraeducators	
Number SpEd	Percent of Total
14.4	84.6

Special Education Programs
Autism
Deaf & Hard/Hearing
Learning and Academic Disabilities
Learning for Independence
Vision Program

\* 2006-2007 School Year Data



# Seneca Valley High School - #104

Principal: Ms. Suzanne Maxey

19401 Crystal Rock Drive Germantown, MD 20874

Office Phone: (301) 353-8000

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/senecavalleyhs/](http://www.montgomeryschoolsmd.org/schools/senecavalleyhs/)

Fax Number: (301) 353-8004

School Hours: 7:25 - 2:10

Cluster Name: Seneca Valley

Feeder Schools: Clemente, King

2007-2008 Official School Enrollment = 1,349													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.6	51.4	31.8	0.3	11.9	22.0	34.0	9.2	23.9	13.9	Total SpEd Enrollment	182		
											In home school	144	79.1
											Not in home school	38	20.9
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
36.4	63.6	49.2	0.0	2.7	18.7	29.4	1.6	32.6					
2007-2008 Official MCPS High School Special Education Enrollment = 4,788													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	66.7	32.4	0.3	5.9	22.2	39.3	1.0	28.8					
											SpEd students living in attendance area	203	
											Not in home school	59	29.1

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	4.0	24	96.0	0	0.0
Hearing Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	14	87.5	1	6.3	1	6.3	0	0.0
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	23	92.0	1	4.0	1	4.0	0	0.0
Learning Disabilities	87	87.0	9	9.0	4	4.0	0	0.0
Multiple Disabilities	8	57.1	0	0.0	6	42.9	0	0.0
Deaf/Blind								
Autism	1	25.0	0	0.0	3	75.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	151
Reduce Distractions to Student	131
Calculation Devices	139
Electronic Comm Devices	74
Respond on Test Booklet	55
Verbal Reader for Verbatim Reading of Selected Sections	50
Notes, Outlines, and Instructions	56
Graphic Organizers	65
Verbal Reader for Verbatim Reading of Entire Test	30
Spelling and Grammar Devices	37
Multiple or Frequent Breaks	35
Scribe	7
Visual Cues	41
Reduce Distractions to Other Students	35

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
24	9	37.5	33	16	48.5

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
37.5	80.0	48.1	48.5

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
45.5	356	347	333	1036

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
22		

SpEd Percent Attained University System of Maryland Entrance Requirements *
13.3

SpEd Participation *	
	Rate
Attendance	94.6%
Drop Out	2.0%
Graduation	91.7%
Mobility	15.1%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
22	73.3	8	26.7

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
45	31	16.5

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
14.3	5.7	12.0

Special Education Teachers	
Number SpEd	Percent of Total
16.4	17.0
Special Education Paraeducators	
Number SpEd	Percent of Total
15.8	79.7

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2006-2007 School Year Data

# Sherwood High School - #503

Principal: Mr. William M. Gregory  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Farquhar, Rosa Parks

300 Olney-Sandy Spring Road Sandy Spring, MD 20860  
[www.montgomeryschoolsmd.org/schools/sherwoodhs/](http://www.montgomeryschoolsmd.org/schools/sherwoodhs/)

Office Phone: (301) 924-3200  
 Fax Number: (301) 924-3220  
 Cluster Name: Sherwood

2007-2008 Official School Enrollment = 2,135											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
48.4	51.6	16.3	0.3	11.3	11.0	61.0	8.1	11.6	8.4	Total SpEd Enrollment	179	
										In home school	165	92.2
										Not in home school	14	7.8
2007-2008 Official School Special Education Enrollment												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
29.4	70.6	26.7	1.1	5.6	8.3	58.3	1.1	19.4				
2007-2008 Official MCPS High School Special Education Enrollment = 4,788												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	32.4	0.3	5.9	22.2	39.3	1.0	28.8				
										SpEd students living in attendance area	193	
										Not in home school	28	14.5

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	7.1	13	92.9	0	0.0
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	17	77.3	5	22.7	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed	2	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	42	85.7	7	14.3	0	0.0	0	0.0
Learning Disabilities	58	75.3	16	20.8	3	3.9	0	0.0
Multiple Disabilities	4	66.7	0	0.0	2	33.3	0	0.0
Deaf/Blind								
Autism	5	71.4	0	0.0	2	28.6	0	0.0
Traumatic Brain Injury	0	0.0	0	0.0	1	100.0	0	0.0
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	101
Reduce Distractions to Student	90
Calculation Devices	59
Electronic Comm Devices	61
Respond on Test Booklet	31
Verbal Reader for Verbatim Reading of Selected Sections	15
Notes, Outlines, and Instructions	6
Graphic Organizers	8
Verbal Reader for Verbatim Reading of Entire Test	16
Spelling and Grammar Devices	23
Multiple or Frequent Breaks	2
Scribe	11
Visual Cues	5
Reduce Distractions to Other Students	4

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
43	25	58.2	43	23	53.5

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
58.1	64.4	83.3	53.5

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
33.3	418	451	431	1301

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
42		

SpEd Percent Attained University System of Maryland Entrance Requirements *
22.7

SpEd Participation *	
	Rate
Attendance	95.4%
Drop Out	1.1%
Graduation	97.7%
Mobility	9.9%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
42	95.5	2	4.5

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
22	16	9.3

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
66.0	51.0	20.2

Special Education Teachers	
Number SpEd	Percent of Total
14.7	11.2
Special Education Paraeducators	
Number SpEd	Percent of Total
11.1	79.4

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2006-2007 School Year Data

# Springbrook High School - #798

Principal: Mr. Michael A. Durso

201 Valleybrook Drive Silver Spring, MD 20904

Office Phone: (301) 989-5700

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/springbrookhs/](http://www.montgomeryschoolsmd.org/schools/springbrookhs/)

Fax Number: (301) 622-1875

School Hours: 7:25 - 2:10

Cluster Name: Northeast Consortium

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2007-2008 Official School Enrollment = 1,877													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
46.9	53.1	46.4	0.3	16.1	22.6	14.5	5.9	31.0	8.6	Total SpEd Enrollment	164		
											In home school	160	97.6
											Not in home school	4	2.4
2007-2008 Official School Special Education Enrollment													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
34.6	65.4	55.6	0.6	3.1	25.9	14.8	0.6	45.1					
2007-2008 Official MCPS High School Special Education Enrollment = 4,788													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	66.7	32.4	0.3	5.9	22.2	39.3	1.0	28.8					
											SpEd students living in attendance area	139	
											Not in home school	16	11.5

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	4.5	21	95.5	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	9	75.0	3	25.0	0	0.0	0	0.0
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	15	78.9	2	10.5	2	10.5	0	0.0
Learning Disabilities	78	78.0	19	19.0	3	3.0	0	0.0
Multiple Disabilities	4	80.0	1	20.0	0	0.0	0	0.0
Deaf/Blind								
Autism	0	0.0	0	0.0	3	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	62
Reduce Distractions to Student	11
Calculation Devices	7
Electronic Comm Devices	8
Respond on Test Booklet	13
Verbal Reader for Verbatim Reading of Selected Sections	1
Notes, Outlines, and Instructions	15
Graphic Organizers	3
Verbal Reader for Verbatim Reading of Entire Test	6
Spelling and Grammar Devices	1
Multiple or Frequent Breaks	8
Scribe	3
Visual Cues	3
Reduce Distractions to Other Students	1

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
28	7	25.0	42	8	19.0

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
25.0	40.0	51.7	19.0

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
47.1	428	463	449	1339

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
17		

SpEd Percent Attained University System of Maryland Entrance Requirements *
29.2

SpEd Participation *	
	Rate
Attendance	93.1%
Drop Out	1.2%
Graduation	77.3%
Mobility	15.5%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
17	70.8	7	29.2

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
41	31	19.3

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
24.5	9.5	19.4

Special Education Teachers	
Number SpEd	Percent of Total
13.2	11.2
Special Education Paraeducators	
Number SpEd	Percent of Total
12.0	71.1

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2006-2007 School Year Data

# Watkins Mill High School - #545

Principal: Mr. Kevin A. Hobbs  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Montgomery Village, Neelsville

10301 Apple Ridge Road Gaithersburg, MD 20879  
[www.montgomeryschoolsmd.org/schools/watkinsmillhs/](http://www.montgomeryschoolsmd.org/schools/watkinsmillhs/)

Office Phone: (301) 840-3959  
 Fax Number: (301) 840-3980  
 Cluster Name: Watkins Mill

2007-2008 Official School Enrollment = 1,700												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.1	51.9	36.5	0.2	10.4	30.5	22.5	9.4	33.3	17.5	Total SpEd Enrollment	298		
											In home school	176	59.1
											Not in home school	122	40.9

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.7	66.3	47.5	0.0	5.4	23.6	23.6	0.7	42.1

2007-2008 Official MCPS High School Special Education Enrollment = 4,788								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	32.4	0.3	5.9	22.2	39.3	1.0	28.8

SpEd students living in attendance area	231	
Not in home school	55	23.8

Testing Accommodations *	
Accommodation	N
Extended Time	156
Reduce Distractions to Student	176
Calculation Devices	157
Electronic Comm Devices	54
Respond on Test Booklet	48
Verbal Reader for Verbatim Reading of Selected Sections	88
Notes, Outlines, and Instructions	22
Graphic Organizers	65
Verbal Reader for Verbatim Reading of Entire Test	36
Spelling and Grammar Devices	24
Multiple or Frequent Breaks	14
Scribe	30
Visual Cues	12
Reduce Distractions to Other Students	28

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	16.7	5	83.3	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	6	19.4	6	19.4	19	61.3	0	0.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	4	57.1	2	28.6	1	14.3	0	0.0
Orthopedically Impaired	0	0.0	2	40.0	3	60.0	0	0.0
Health Impaired	8	21.1	13	34.2	17	44.7	0	0.0
Learning Disabilities	32	17.3	67	36.2	84	45.4	2	1.1
Multiple Disabilities	0	0.0	0	0.0	12	100.0	0	0.0
Deaf/Blind								
Autism	1	9.1	2	18.2	8	72.7	0	0.0
Traumatic Brain Injury	0	0.0	0	0.0	1	100.0	0	0.0
Developmental Delay								

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
58	5	8.6	58	13	22.4

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
8.6	27.7	38.0	22.4

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
23.3	390	363	414	1167

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
30		

SpEd Percent Attained University System of Maryland Entrance Requirements *
8.8

SpEd Participation *	
	Rate
Attendance	92.7%
Drop Out	4.1%
Graduation	88.2%
Mobility	20.0%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
30	88.2	4	11.8

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
40	32	12.5

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
26.4	21.7	10.3

Special Education Teachers	
Number SpEd	Percent of Total
25.3	21.2
Special Education Paraeducators	
Number SpEd	Percent of Total
25.8	88.8

Special Education Programs
Gifted and Talented/Learning Disabled
Learning and Academic Disabilities
Learning for Independence
Secondary Learning Center

\* 2006-2007 School Year Data

# Wheaton High School - #782

Principal: Mr. Kevin E. Lowndes  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

12601 Dalewood Drive Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/wheatonhs/](http://www.montgomeryschoolsmd.org/schools/wheatonhs/)

Office Phone: (301) 929-2050  
 Fax Number: (301) 929-2081  
 Cluster Name: Downcounty Consortium

2007-2008 Official School Enrollment = 1,312												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
40.0	60.0	23.4	0.1	11.7	54.0	10.7	15.5	47.7	9.9	Total SpEd Enrollment	128		
											In home school	126	98.4
											Not in home school	2	1.6

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
16.2	83.8	28.5	0.0	10.0	47.7	13.8	1.5	56.2

2007-2008 Official MCPS High School Special Education Enrollment = 4,788								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
33.3	66.7	32.4	0.3	5.9	22.2	39.3	1.0	28.8

SpEd students living in attendance area	193	
Not in home school	31	16.1

Testing Accommodations *	
Accommodation	N
Extended Time	
Reduce Distractions to Student	
Calculation Devices	
Electronic Comm Devices	
Respond on Test Booklet	
Verbal Reader for Verbatim Reading of Selected Sections	
Notes, Outlines, and Instructions	
Graphic Organizers	
Verbal Reader for Verbatim Reading of Entire Test	
Spelling and Grammar Devices	
Multiple or Frequent Breaks	
Scribe	
Visual Cues	
Reduce Distractions to Other Students	

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	3	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	13	76.5	4	23.5	0	0.0	0	0.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired								
Health Impaired	9	64.3	5	35.7	0	0.0	0	0.0
Learning Disabilities	48	60.0	26	32.5	6	7.5	0	0.0
Multiple Disabilities	1	10.0	2	20.0	7	70.0	0	0.0
Deaf/Blind								
Autism	0	0.0	0	0.0	4	100.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
19	6	31.6	12	1	8.3

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
31.6	42.9	68.2	8.3

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
52.6	311	396	333	1040

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
19		

SpEd Percent Attained University System of Maryland Entrance Requirements *
15.8

SpEd Participation *	
	Rate
Attendance	93.3%
Drop Out	3.8%
Graduation	85.0%
Mobility	18.0%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
17	89.5	2	10.5

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
41	20	14.4

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
34.1	31.6	30.1

Special Education Teachers	
Number SpEd	Percent of Total
11.7	12.1
Special Education Paraeducators	
Number SpEd	Percent of Total
11.1	69.5

Special Education Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

\* 2006-2007 School Year Data

# Walt Whitman High School - #427

Principal: Dr. Alan Goodwin  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Pyle

7100 Whittier Boulevard Bethesda, MD 20817  
[www.waltwhitman.edu/](http://www.waltwhitman.edu/)

Office Phone: (301) 320-6600  
 Fax Number: (301) 320-6594  
 Cluster Name: Walt Whitman

2007-2008 Official School Enrollment = 1,866											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
47.5	52.5	3.9	0.1	12.2	6.8	77.1	4.1	1.9	10.4	Total SpEd Enrollment	194	
										In home school	150	77.3
										Not in home school	44	22.7
2007-2008 Official School Special Education Enrollment												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.0	67.0	6.7	0.5	5.2	5.7	82.0	0.5	3.1				
2007-2008 Official MCPS High School Special Education Enrollment = 4,788												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	32.4	0.3	5.9	22.2	39.3	1.0	28.8				
										SpEd students living in attendance area	179	
										Not in home school	21	11.7

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	2	25.0	6	75.0	0	0.0
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf	2	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	15	83.3	1	5.6	2	11.1	0	0.0
Visually Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	3	21.4	5	35.7	6	42.9	0	0.0
Orthopedically Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Health Impaired	33	82.5	3	7.5	4	10.0	0	0.0
Learning Disabilities	65	74.7	11	12.6	11	12.6	0	0.0
Multiple Disabilities	3	37.5	1	12.5	4	50.0	0	0.0
Deaf/Blind								
Autism	3	27.3	2	18.2	6	54.5	0	0.0
Traumatic Brain Injury	2	100.0	0	0.0	0	0.0	0	0.0
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	129
Reduce Distractions to Student	48
Calculation Devices	113
Electronic Comm Devices	121
Respond on Test Booklet	79
Verbal Reader for Verbatim Reading of Selected Sections	10
Notes, Outlines, and Instructions	84
Graphic Organizers	56
Verbal Reader for Verbatim Reading of Entire Test	11
Spelling and Grammar Devices	34
Multiple or Frequent Breaks	43
Scribe	5
Visual Cues	22
Reduce Distractions to Other Students	8

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
57	43	75.4	50	35	70.0

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
75.4	83.3	83.6	70.0

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
75.0	478	524	498	1500

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
32	11	34.4

SpEd Percent Attained University System of Maryland Entrance Requirements *
56.2

SpEd Participation *	
	Rate
Attendance	96.0%
Drop Out	1.5%
Graduation	94.4%
Mobility	8.8%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
34	100.0	0	0.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
16	13	7.7

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
75.5	70.2	45.2

Special Education Teachers	
Number SpEd	Percent of Total
12.8	11.3
Special Education Paraeducators	
Number SpEd	Percent of Total
14.3	92.7

Special Education Programs	
Emotional Disabilities	
Learning and Academic Disabilities	
School/Community-Based	
Learning for Independence	

\* 2006-2007 School Year Data

# Thomas S. Wootton High School - #234

Principal: Dr. Michael J. Doran  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Cabin John, Frost

2100 Wootton Parkway Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/woottonhs/](http://www.montgomeryschoolsmd.org/schools/woottonhs/)

Office Phone: (301) 279-8550  
 Fax Number: (301) 279-8569  
 Cluster Name: Thomas S. Wootton

2007-2008 Official School Enrollment = 2,470											Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED			
47.5	52.5	5.9	0.2	33.5	5.2	55.2	2.1	4.7	9.6	Total SpEd Enrollment	238	
										In home school	190	79.8
										Not in home school	48	20.2
2007-2008 Official School Special Education Enrollment												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
34.2	65.8	12.7	0.0	12.2	8.9	66.2	0.0	11.4				
2007-2008 Official MCPS High School Special Education Enrollment = 4,788												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS				
33.3	66.7	32.4	0.3	5.9	22.2	39.3	1.0	28.8				
										SpEd students living in attendance area	239	
										Not in home school	48	20.1

Least Restrictive Environment (as of 10/31/2007)								
Disability	In >= 80% (LRE A)		In 40%-79% (LRE B)		In < 40% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	13	100.0	0	0.0
Hearing Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Deaf	1	100.0	0	0.0	0	0.0	0	0.0
Speech/Language	29	90.6	1	3.1	2	6.3	0	0.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	4	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Health Impaired	57	90.5	0	0.0	4	6.3	2	3.2
Learning Disabilities	77	97.5	0	0.0	2	2.5	0	0.0
Multiple Disabilities	10	33.3	0	0.0	20	66.7	0	0.0
Deaf/Blind								
Autism	3	30.0	0	0.0	7	70.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	137
Reduce Distractions to Student	104
Calculation Devices	104
Electronic Comm Devices	94
Respond on Test Booklet	97
Verbal Reader for Verbatim Reading of Selected Sections	1
Notes, Outlines, and Instructions	3
Graphic Organizers	
Verbal Reader for Verbatim Reading of Entire Test	27
Spelling and Grammar Devices	
Multiple or Frequent Breaks	2
Scribe	5
Visual Cues	4
Reduce Distractions to Other Students	2

Maryland School Assessments (SpEd) *					
English II			Algebra		
Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
48	31	64.6	30	16	53.4

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
64.6	78.7	85.1	53.3

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total
71.0	476	515	480	1471

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher
31	6	19.4

SpEd Percent Attained University System of Maryland Entrance Requirements *
44.4

SpEd Participation *	
	Rate
Attendance	96.8%
Drop Out	0.0%
Graduation	96.9%
Mobility	5.4%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
31	86.1	5	13.9

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
30	18	8.0

SpEd Math Completion *		SpEd Honors/AP Enrollment *
Algebra Grade 9	Geometry Grade 10	
39.4	51.7	42.9

Special Education Teachers	
Number SpEd	Percent of Total
15.7	10.6
Special Education Paraeducators	
Number SpEd	Percent of Total
16.7	82.2

Special Education Programs
Learning and Academic Disabilities
Learning for Independence (10-12)
School/Community-Based

\* 2006-2007 School Year Data





**SECTION V**  
**SPECIAL SCHOOL PROFILES**



# Alternative Programs - #239

Principal: Ms. Lauree Hemke  
 Community Supt: Dr. Carey M. Wright  
 School Hours:

11211 Old Georgetown Road Rockville, MD 20852

Office Phone: (301) 230-5404

Fax Number: (301) 230-5402

Cluster Name: Office of Special Education and Student Services

2007-2008 Official School Enrollment = 210												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
22.9	77.1	54.3	0.0	1.9	27.6	16.2	2.4	47.6	11.0	Total SpEd Enrollment	18		
											In home school	0	0.0
											Not in home school	18	100.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
17.4	82.6	69.6	0.0	0.0	26.1	4.3	0.0	43.5

2007-2008 Official MCPS Special School Special Education Enrollment = 533								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	68.7	36.6	0.4	5.4	18.0	39.6	4.7	32.3

SpEd students living in attendance area	0	
Not in home school	18	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	34
Calculation Devices	32
Reduce Distractions to Student	29
Multiple or Frequent Breaks	10
Respond on Test Booklet	7
Verbal Reader for Verbatim Reading of Entire Test	9
Scribe	7
Graphic Organizers	5
Notes, Outlines, and Instructions	6
Spelling and Grammar Devices	6
Visual Cues	3
Screen Reader for Verbatim Reading of Entire Test	1
Change Schedule of Activities	3
Reduce Distractions to Other Students	8

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language									
Visually Impaired									
Emotionally Disturbed	0	0.0	0	0.0	1	25.0	3	75.0	
Orthopedically Impaired									
Health Impaired	3	60.0	0	0.0	2	40.0	0	0.0	
Learning Disabilities	8	57.1	4	28.6	1	7.1	1	7.1	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Maryland School Assessments (SpEd) *						
Grade	Reading (HS - English II)			Mathematics (HS - Algebra)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6						
7	3			3		
8	5	1	20.0	3		
HS	4			4		

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra

SpEd Honors/AP Enrollment *
13.8

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher

SpEd Percent Attained University System of Maryland Entrance Requirements *

SpEd Participation *	
	Rate
Attendance	78.4%
Drop Out	20.3%
Graduation	33.3%
Mobility	192.4%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
23	9	42.5

SpEd Math Completion *			
Algebra		Geometry	
Grade 8	Grade 9	Grade 8	Grade 10
0.0	10.0	0.0	25.0

Special Education Teachers	
Number SpEd	Percent of Total
0.0	0.0
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

**Special Education Programs**

Alternative programs educate students in a non-traditional school academic environment with additional social and emotional supports from on-site social workers and/or counselors. Students in a small classroom setting receive group and individualized instruction from teachers with assistance from paraeducators. The goal is for students to return back to their home-schools after successfully completing the alternative program exit requirements.

\* 2006-2007 School Year Data

# Stephen Knolls School - #799

Principal: Mr. Louis R. Berlin  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 8:55 - 3:10

10731 St. Margaret's Way Kensington, MD 20895  
[www.montgomeryschoolsmd.org/schools/knolls/](http://www.montgomeryschoolsmd.org/schools/knolls/)

Office Phone: (301) 929-2151  
 Fax Number: (301) 929-2245  
 Cluster Name: Downcounty Consortium

2007-2008 Official School Enrollment = 131												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
39.7	60.3	35.1	0.0	5.3	34.4	25.2	0.0	21.4	63.4	Total SpEd Enrollment	82		
											In home school	0	0.0
											Not in home school	82	100.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
39.8	60.2	34.9	0.0	3.6	25.3	36.1	0.0	33.7

2007-2008 Official MCPS Special School Special Education Enrollment = 533								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	68.7	36.6	0.4	5.4	18.0	39.6	4.7	32.3

SpEd students living in attendance area	0	
Not in home school	82	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	
Reduce Distractions to Student	
Calculation Devices	
Verbatim Repetition of Directions	
Respond on Test Booklet	
Multiple or Frequent Breaks	
Scribe	
Verbal Reader for Verbatim Reading of Entire Test	
Electronic Comm Devices	
Screen Reader for Verbatim Reading of Entire Test	
Talking Materials	
Speech-to-Text	
Spelling and Grammar Devices	
Verbal Reader for Verbatim Reading of Selected Sections	

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language									
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	0	0.0	0	0.0	0	0.0	1	100.0	
Learning Disabilities									
Multiple Disabilities	0	0.0	0	0.0	1	2.4	41	97.6	
Deaf/Blind									
Autism	0	0.0	0	0.0	0	0.0	1	100.0	
Traumatic Brain Injury	0	0.0	0	0.0	0	0.0	1	100.0	
Developmental Delay	0	0.0	0	0.0	0	0.0	38	100.0	

Alternate Maryland School Assessments (SpEd) *						
Grade	Reading (HS - English II)			Mathematics (HS - Algebra)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	1			1		
4	4			4		
5	1			1		
6	3			3		
7	5	1	20.0	5	1	20.0
8	1			1		
HS	2			2		

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra

SpEd Honors/AP Enrollment *

SpEd % Attained University System of Maryland Entrance Requirements *
0.0

SpEd Participation *	
	Rate
Attendance	86.8%
Drop Out	0.0%
Graduation	
Mobility	21.2%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
0	0.0	5	100.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

SpEd Math Completion *			
Algebra		Geometry	
Grade 8	Grade 9	Grade 8	Grade 10
	0.0		

Special Education Teachers	
Number SpEd	Percent of Total
16.8	82.8
Special Education Paraeducators	
Number SpEd	Percent of Total
27.5	97.3

**Special Education Programs**

Stephen Knolls School is a center-based program for students with severe and profound disabilities and retardation. Instruction is based on the Fundamental Life Skills curriculum and the Voluntary State Curriculum (VSC) as modified by the IEP of each student. Emphasis is placed on the development of basic academic, communication, mobility, self-help, and job related skills. The Stephen Knolls staff, utilizing a transdisciplinary approach, helps each student maximize his or her potential using the Success for Every Student approach.

\* 2006-2007 School Year Data

# Longview School - #951

Principal: Mrs. Judy Brubaker  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 9:15 - 3:30

13900 Bromfield Road Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/longview/](http://www.montgomeryschoolsmd.org/schools/longview/)

Office Phone: (301) 601-4830  
 Fax Number: (301) 601-4828  
 Cluster Name: Northwest

### 2007-2008 Official School Enrollment = 48

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
41.7	58.3	31.3	4.2	18.8	4.2	41.7	0.0	20.8	100.0	Total SpEd Enrollment	48	

### 2007-2008 Official School Special Education Enrollment

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
41.7	58.3	31.3	4.2	18.8	4.2	41.7	0.0	20.8

### 2007-2008 Official MCPS Special School Special Education Enrollment = 533

% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	68.7	36.6	0.4	5.4	18.0	39.6	4.7	32.3

In home school	0	0.0
Not in home school	48	100.0
SpEd students living in attendance area		
Not in home school	48	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	
Reduce Distractions to Student	
Calculation Devices	
Verbatim Repetition of Directions	
Respond on Test Booklet	
Multiple or Frequent Breaks	
Scribe	
Verbal Reader for Verbatim Reading of Entire Test	
Electronic Comm Devices	
Screen Reader for Verbatim Reading of Entire Test	
Talking Materials	
Speech-to-Text	
Spelling and Grammar Devices	
Verbal Reader for Verbatim Reading of Selected Sections	

Least Restrictive Environment (as of 10/31/2007)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	0	0.0	4	100.0
Hearing Impaired								
Deaf								
Speech/Language	0	0.0	0	0.0	0	0.0	1	100.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	0	0.0	0	0.0	0	0.0	1	100.0
Learning Disabilities								
Multiple Disabilities	0	0.0	0	0.0	2	5.1	37	94.9
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0

Alternate Maryland School Assessments (SpEd) *						
Grade	Reading (HS - English II)			Mathematics (HS - Algebra)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	2			2		
4	8	7	87.5	8	7	87.5
5	2			2		
6	4			4		
7	2			2		
8	5	3	60.0	5	3	60.0
HS	1			1		

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra

SpEd Honors/AP Enrollment *

SpEd % Attained University System of Maryland Entrance Requirements *

SpEd Participation *	
	Rate
Attendance	84.9%
Drop Out	0.0%
Graduation	
Mobility	6.4%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

SpEd Math Completion *			
Algebra		Geometry	
Grade 8	Grade 9	Grade 8	Grade 10
		0.0	

Special Education Teachers	
Number SpEd	Percent of Total
11.2	85.5
Special Education Paraeducators	
Number SpEd	Percent of Total
20.7	100.0

**Special Education Programs**  
 Longview School is a center-based program for students with severe and profound disabilities and retardation. Instruction is based on the Fundamental Life Skills curriculum as modified by the IEP of each student. Emphasis is placed on the development of basic academic, communication, mobility, self-help, and job related skills. The Longview staff, utilizing a transdisciplinary approach, helps each student maximize his or her potential using the Success for Every Student approach.

\* 2006-2007 School Year Data

# Regional Institute For Children And Adolescents - #965

Principal: Dr. Darlene A. Simmons  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 9:30 - 3:30

15000 Brochart Road Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/rica/](http://www.montgomeryschoolsmd.org/schools/rica/)

Office Phone: (301) 251-6900  
 Fax Number: (301) 251-6906  
 Cluster Name: Thomas S. Wootton

2007-2008 Official School Enrollment = 112												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
31.3	68.8	32.1	0.0	2.7	8.0	57.1	0.0	22.3	85.7	Total SpEd Enrollment	95		
											In home school	0	0.0
											Not in home school	95	100.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
32.3	67.7	34.4	0.0	3.1	8.3	54.2	0.0	22.9

2007-2008 Official MCPS Special School Special Education Enrollment = 533								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	68.7	36.6	0.4	5.4	18.0	39.6	4.7	32.3

SpEd students living in attendance area	0	
Not in home school	95	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	104
Reduce Distractions to Student	75
Calculation Devices	99
Verbatim Repetition of Directions	94
Respond on Test Booklet	90
Multiple or Frequent Breaks	19
Scribe	23
Verbal Reader for Verbatim Reading of Entire Test	26
Electronic Comm Devices	32
Screen Reader for Verbatim Reading of Entire Test	22
Talking Materials	19
Speech-to-Text	13
Spelling and Grammar Devices	50
Verbal Reader for Verbatim Reading of Selected Sections	14

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language									
Visually Impaired									
Emotionally Disturbed	0	0.0	3	3.4	3	3.4	83	93.3	
Orthopedically Impaired									
Health Impaired	0	0.0	1	50.0	0	0.0	1	50.0	
Learning Disabilities									
Multiple Disabilities	0	0.0	0	0.0	0	0.0	5	100.0	
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay									

Maryland School Assessments (SpEd) *						
Grade	Reading (HS - English II)			Mathematics (HS - Algebra)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
4	1			1		
5	1			1		
6	10	4	40.0	9	2	22.2
7	8	2	25.0	8	2	25.0
8	16	6	37.6	16	3	18.8
HS	20	8	40.0	16	5	31.3

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
40.0	33.3	50.0	31.3

SpEd Honors/AP Enrollment *
1.2

SpEd % Attained University System of Maryland Entrance Requirements *
22.2

SpEd Participation *	
	Rate
Attendance	90.6%
Drop Out	1.9%
Graduation	50.0%
Mobility	70.9%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
5	50.0	5	50.0

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
30	20	17.9

SpEd Math Completion *			
Algebra		Geometry	
Grade 8	Grade 9	Grade 8	Grade 10
0.0	22.7	0.0	20.8

Special Education Teachers	
Number SpEd	Percent of Total
27.0	85.7
Special Education Paraeducators	
Number SpEd	Percent of Total
21.3	100.0

**Special Education Programs**

The John L. Gildner Regional Institute for Children and Adolescents (RICA) - Rockville is an MCPS special education school for students with emotional disabilities serving Montgomery County and several counties in the state of Maryland.

RICA provides an academic, behavioral, day and residential program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum. Students are expected to meet the graduation requirements for a Maryland high school diploma or Maryland Certificate.

\* 2006-2007 School Year Data

# Rock Terrace School - #916

Principal: Dr. Dianne G. Thornton  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:40 - 3:25

390 Martins Lane Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/rockterrace/](http://www.montgomeryschoolsmd.org/schools/rockterrace/)

Office Phone: (301) 279-4940  
 Fax Number: (301) 279-4943  
 Cluster Name: Walter Johnson

2007-2008 Official School Enrollment = 89												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
27.0	73.0	41.6	0.0	9.0	14.6	34.8	10.1	38.2	100.0	Total SpEd Enrollment	87		
											In home school	0	0.0
											Not in home school	87	100.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
28.1	71.9	40.4	0.0	9.0	14.6	36.0	10.1	37.1

2007-2008 Official MCPS Special School Special Education Enrollment = 533								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	68.7	36.6	0.4	5.4	18.0	39.6	4.7	32.3

SpEd students living in attendance area	0	
Not in home school	87	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	78
Reduce Distractions to Student	77
Calculation Devices	78
Verbatim Repetition of Directions	78
Respond on Test Booklet	78
Multiple or Frequent Breaks	78
Scribe	78
Verbal Reader for Verbatim Reading of Entire Test	77
Electronic Comm Devices	78
Screen Reader for Verbatim Reading of Entire Test	78
Talking Materials	76
Speech-to-Text	77
Spelling and Grammar Devices	
Verbal Reader for Verbatim Reading of Selected Sections	77

Least Restrictive Environment (as of 10/31/2007)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	0	0.0	10	100.0
Hearing Impaired								
Deaf								
Speech/Language								
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0	0	0.0	16	100.0
Orthopedically Impaired								
Health Impaired	0	0.0	0	0.0	0	0.0	3	100.0
Learning Disabilities	0	0.0	0	0.0	0	0.0	11	100.0
Multiple Disabilities	0	0.0	0	0.0	0	0.0	18	100.0
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	29	100.0
Traumatic Brain Injury	0	0.0	0	0.0	0	0.0	2	100.0
Developmental Delay								

Alternate Maryland School Assessments (SpEd) *						
Grade	Reading (HS - English II)			Mathematics (HS - Algebra)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
6	1			1		
7	10	10	100.0	10	10	100.0
8	7	7	100.0	7	7	100.0
HS	12	12	100.0	12	12	100.0

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra

SpEd Honors/AP Enrollment *

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher

SpEd Percent Attained University System of Maryland Entrance Requirements *
0.0

SpEd Participation *	
	Rate
Attendance	93.3%
Drop Out	1.2%
Graduation	100.0%
Mobility	22.7%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
1	5.9	16	94.1

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
33	17	17.7

SpEd Math Completion *			
Algebra		Geometry	
Grade 8	Grade 9	Grade 8	Grade 10
	0.0	0.0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
15.5	81.2
Special Education Paraeducators	
Number SpEd	Percent of Total
18.0	100.0

**Special Education Programs**

Rock Terrace is a special education school serving students from middle school through age twenty-one who, because of the needs arising from their multiple disabilities, require a separate facility.

The students follow the MCPS Fundamental Life Skills and general education curriculum. They earn a certificate of attendance upon graduation.

\* 2006-2007 School Year Data

# Carl Sandburg Center - #215

Principal: Ms. Jane A. Parra  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:30 - 3:30

451 Meadow Hall Drive Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/sandburg/](http://www.montgomeryschoolsmd.org/schools/sandburg/)

Office Phone: (301) 279-8490  
 Fax Number: (301) 517-5984  
 Cluster Name: Sherwood

2007-2008 Official School Enrollment = 110												
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent
21.8	78.2	21.8	0.0	5.5	28.2	44.5	13.6	33.6	95.5	Total SpEd Enrollment	105	

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
21.9	78.1	21.9	0.0	4.8	28.6	44.8	14.3	34.3

2007-2008 Official MCPS Special School Special Education Enrollment = 533								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	68.7	36.6	0.4	5.4	18.0	39.6	4.7	32.3

In home school	0	0.0
Not in home school	105	100.0
SpEd students living in attendance area	0	
Not in home school	105	100.0

Least Restrictive Environment (as of 10/31/2007)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation	0	0.0	0	0.0	0	0.0	2	100.0	
Hearing Impaired									
Deaf									
Speech/Language	0	0.0	0	0.0	0	0.0	4	100.0	
Visually Impaired									
Emotionally Disturbed	0	0.0	0	0.0	0	0.0	3	100.0	
Orthopedically Impaired									
Health Impaired	0	0.0	0	0.0	1	5.9	16	94.1	
Learning Disabilities	0	0.0	0	0.0	0	0.0	9	100.0	
Multiple Disabilities	0	0.0	0	0.0	0	0.0	6	100.0	
Deaf/Blind									
Autism	0	0.0	0	0.0	5	8.9	51	91.1	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	8	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	7
Reduce Distractions to Student	10
Calculation Devices	10
Verbatim Repetition of Directions	10
Respond on Test Booklet	10
Multiple or Frequent Breaks	10
Scribe	10
Verbal Reader for Verbatim Reading of Entire Test	
Electronic Comm Devices	1
Screen Reader for Verbatim Reading of Entire Test	1
Talking Materials	1
Speech-to-Text	8
Spelling and Grammar Devices	9
Verbal Reader for Verbatim Reading of Selected Sections	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	2			2		
4	2			2		
5	2			2		
6						

TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2) (SpEd) *		
Subtest	Number Tested	% >= 50th NCE
Reading		
Language		
Mathematics		
Language Mechanics		
Mathematics Computation		
Composite Index		

Alternate Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	9	100.0	9	8	88.9
4	15	15	100.0	15	15	100.0
5	7	7	100.0	7	7	100.0
6	15	15	100.0	15	15	100.0

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
16.0	82.5
Special Education Paraeducators	
Number SpEd	Percent of Total
26.8	100.0

**Special Education Programs**

Carl Sandburg is a special school that serves students with multiple disabilities including language impairments, mental retardation, and various other learning and emotional disabilities.

All students, including the kindergarten students, attend for the entire 6-hour school day. Students from all areas of Montgomery County are eligible to attend.

\* 2006-2007 School Year Data



# Mark Twain School - #236

Principal: Frances J. Irvin  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 7:25 - 2:10

14501 Avery Road Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/marktwain/](http://www.montgomeryschoolsmd.org/schools/marktwain/)

Office Phone: (301) 279-4900  
 Fax Number: (301) 279-4962  
 Cluster Name: Rockville

2007-2008 Official School Enrollment = 62												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
24.2	75.8	59.7	0.0	1.6	19.4	19.4	0.0	58.1	85.5	Total SpEd Enrollment	56		
											In home school	0	0.0
											Not in home school	56	100.0

2007-2008 Official School Special Education Enrollment								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
26.4	73.6	62.3	0.0	1.9	18.9	17.0	0.0	56.6

2007-2008 Official MCPS Special School Special Education Enrollment = 533								
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS
31.3	68.7	36.6	0.4	5.4	18.0	39.6	4.7	32.3

SpEd students living in attendance area	0	
Not in home school	56	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	64
Reduce Distractions to Student	34
Calculation Devices	68
Verbatim Repetition of Directions	60
Respond on Test Booklet	46
Multiple or Frequent Breaks	25
Scribe	22
Verbal Reader for Verbatim Reading of Entire Test	7
Electronic Comm Devices	7
Screen Reader for Verbatim Reading of Entire Test	6
Talking Materials	9
Speech-to-Text	5
Spelling and Grammar Devices	34
Verbal Reader for Verbatim Reading of Selected Sections	15

Least Restrictive Environment (as of 10/31/2007)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	0	0.0	1	100.0
Hearing Impaired								
Deaf								
Speech/Language								
Visually Impaired								
Emotionally Disturbed	1	2.6	0	0.0	0	0.0	37	97.4
Orthopedically Impaired								
Health Impaired	0	0.0	0	0.0	0	0.0	6	100.0
Learning Disabilities	0	0.0	0	0.0	0	0.0	4	100.0
Multiple Disabilities	0	0.0	0	0.0	0	0.0	3	100.0
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	1	100.0
Traumatic Brain Injury								
Developmental Delay								

Maryland School Assessments (SpEd) *						
Grade	Reading (HS - English II)			Mathematics (HS - Algebra)		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
HS	8	2	25.0	8	1	12.5

High School Assessments Percent Passing (SpEd) *			
English II	Biology	NSL	Algebra
25.0			12.5

SpEd Honors/AP Enrollment *
0.0

SAT Participation and Mean Scores (SpEd) *				
Percent Tested	Critical Reading	Math	Writing	Total

Advanced Placement Tests (SpEd) *		
Number of Graduates	# of Scores 3 or Higher	% of Scores 3 or Higher

SpEd Percent Attained University System of Maryland Entrance Requirements *
0.0

SpEd Participation *	
	Rate
Attendance	74.8%
Drop Out	11.0%
Graduation	31.3%
Mobility	135.8%

SpEd High School Completion *			
Diplomas		Certificates	
N	%	N	%
5	55.6	4	44.4

SpEd Suspensions *		
Number of Incidents	Number of Students	Rate
156	56	75.0

SpEd Math Completion *			
Algebra		Geometry	
Grade 8	Grade 9	Grade 8	Grade 10
	15.4		6.3

Special Education Teachers	
Number SpEd	Percent of Total
17.0	87.2
Special Education Paraeducators	
Number SpEd	Percent of Total
13.0	100.0

**Special Education Programs**

Mark Twain is a separate special education day school serving students in grade 9-12 who have social emotional disabilities. Mark Twain is comprised of three programs: the general education curriculum program leading to a diploma, the Fundamental Life Skills program leading to a certificate of program completion, and the GED program leading to a Maryland High School diploma.

\* 2006-2007 School Year Data



## **SECTION VI**

### **DEFINITION OF TERMS AND DATA ELEMENTS**



## DEFINITIONS AND DATA SOURCES

<i>Term</i>	<i>Definition</i>	<i>Source Document and/or Department</i>
<b>Advanced Placement Tests (AP Tests)</b>	Advanced Placement tests are a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal.	Office of Shared Accountability
<b>Algebra Completion Rate</b>	The Algebra completion rate is the percentage of students successfully completing Algebra I or a higher level mathematics course by the end of Grades 6, 7, and 8 for middle schools and the end of Grade 9 for high schools.	Department of Reporting and Regulatory Accountability
<b>Alternate Maryland School Assessment (Alt-MSA)</b>	The Alternate Maryland School Assessment (ALT-MSA) is the Maryland assessment in which students with disabilities participate if through the IEP process it has been determined they cannot participate in the Maryland State Assessment (MSA) even with accommodations.	<i>MSDE Maryland Report Card</i> at <a href="http://www.mdreportcard.org/">http://www.mdreportcard.org/</a>
<b>Alternative Programs</b>	Instructional programs that serve as an alternative to the regular educational setting. Alternative Programs includes Fleet Street, Glenmont, Hadley Farms, Karma Academy, McKenney Hills, Emory Grove, Model Learning Academy, Phoenix at Emory Grove, Phoenix at McKenney Hills, Randolph Academy.	Department of Alternative Programs
<b>Attendance</b>	The percent average daily attendance is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership for the September to June school year. The attendance rate is reported for the previous school year.	<i>MSDE Maryland Report Card</i> at <a href="http://www.mdreportcard.org/">http://www.mdreportcard.org/</a>
<b>Attendance Area</b>	Geographical boundaries of the home school.	Department of Facilities Management
<b>Cluster</b>	High school feeder patterns: the middle and elementary schools that send their students to a high school.	Department of Planning and Capital Programming
<b>Community Superintendent</b>	The administrative head of a cluster of schools. Each community superintendent has administrative responsibility for three or more high school clusters.	Office of School Performance
<b>Downcounty Consortium</b>	The Downcounty Consortium is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools and provides students the choice of attending one of these high schools based on their preference for a specific instructional program.	Department of Planning and Capital Programming

<b>Term</b>	<b>Definition</b>	<b>Source Document and/or Department</b>
<b>Dropout Rate</b>	The dropout rate is the number of dropouts divided by the total number of students in Grades 9–12 served by the school. A drop out is any student who leaves school for any reason, except death, before graduation or completion of a Maryland approved educational program and is not known to have enrolled in another school or Maryland approved educational program.	<i>MSDE Maryland Report Card</i> at <a href="http://www.mdreportcard.org/">http://www.mdreportcard.org/</a>
<b>Enrollment</b>	The number of students enrolled in school as of September 30, 2007. Disaggregated figures are a percentage of the total enrollment.	Department of Reporting and Regulatory Accountability
<b>ESOL</b>	The percentage of students receiving English for Speakers of Other Languages support, as of October 31, 2007. This percentage may differ from the ESOL percentage reported in the requested FY 2009 Capital Budget, due to different "as of" reporting dates.	Division of ESOL/Bilingual Programs
<b>FARMS</b>	The percentage of students participating in Free and Reduced-price Meals System as of October 31, 2007. This percentage may differ from the FARMS percentage reported in the requested FY 2009 Capital Budget due to "as of" reporting dates.	Division of Food & Nutrition Services
<b>Feeder School</b>	A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade.) Most schools "feed" 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school.	Department of Planning and Capital Programming
<b>Geometry Completion Rate</b>	The Geometry completion rate is the percentage of students successfully completing Geometry or a higher level mathematics course by the end of Grade 8, for middle schools, and the end of Grade 9 and Grade 10 for high schools.	Department of Reporting and Regulatory Accountability
<b>Graduation Rate</b>	The percentage of students who entered Grade 9 and received a Maryland high school diploma four years later for the reported school year. This is an estimated cohort group. It is calculated by dividing the number of high school graduates by the sum of students in that class who dropped out in each of the previous four years plus the number of high school graduates.  Graduation Rate equals:  $\frac{\text{Graduates}}{\text{Dropouts in that class over 4 years} + \text{graduates}}$	<i>MSDE Maryland Report Card</i> at <a href="http://www.mdreportcard.org/">http://www.mdreportcard.org/</a>
<b>Home School</b>	The school to which a student is assigned based upon the Board of Education geographical boundary decision	Department of Facilities Management

<b>Term</b>	<b>Definition</b>	<b>Source Document and/or Department</b>
<b>Honors/AP Enrollment</b>	Honors courses provide expectations and opportunities for students to work independently at an accelerated pace, to engage in more rigorous and complex content and processes, and to develop authentic products that reflect students' understanding of key concepts. Advanced Placement (AP) courses, detailed in the <i>MCPS High School Course Bulletin</i> , are those for which a College Board Advanced Placement examination exists. A qualifying score on an AP exam may give the student college credit or advanced standing in the subject in many colleges. The rate is the number of students enrolled in at least one honors or AP course, divided by the total number of students.	Office of Curriculum and Instructional Programs
<b>Least Restrictive Environment (LRE)</b>	The Individuals with Disabilities in Education Act (IDEA) provides that to the maximum extent appropriate, children with disabilities are to be educated with children who are not disabled and that special classes, separate schooling or other removal of children with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. MSDE requires that 80 percent of students with Individual Education Plans be in the general education environment 80 percent of the school week.	Department of Special Education
<b>Maryland High School Assessment (HSA)</b>	The Maryland High School Assessment (HSA) is an end-of-course test that students take as they complete the appropriate high school level course. Students entering Grade 9 in 2005 are required to pass each HSA as part of graduation requirements, or achieve a combined score of 1602, or complete the Bridge Plan for Academic Validation.	<i>MSDE Maryland Report Card</i> at <a href="http://www.mdreportcard.org/">http://www.mdreportcard.org/</a>
<b>Maryland School Assessment (MSA)</b>	The Maryland School Assessment (MSA) measures student achievement in Grades 3–8 reading and math and English II and Algebra. Percent proficient includes students at or above the proficient level (proficient + advanced).	<i>MSDE Maryland Report Card</i> at <a href="http://www.mdreportcard.org/">http://www.mdreportcard.org/</a>
<b>Mobility Rate</b>	Mobility is calculated by dividing the sum of entrants and withdrawals by the average daily membership. Entrants are the number and percentage of students entering (transferring in or re-entering) school during the September to June school year after the first day of school. Withdrawals are the number and percentage of students withdrawing (transfers and terminations) for any reason during the September to June school year after the first day of school.	<i>MSDE Maryland Report Card</i> at <a href="http://www.mdreportcard.org/">http://www.mdreportcard.org/</a>
<b>Northeast Consortium</b>	The Northeast Consortium is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools and provides students the choice of attending one of these high schools based on their preference for a specific instructional program.	Department of Planning and Capital Programming

<b><i>Term</i></b>	<b><i>Definition</i></b>	<b><i>Source Document and/or Department</i></b>
<b>Race/Ethnic Composition</b>	The number and percentage of students enrolled on September 30, 2007 based on the race/ethnic categories established by the U.S. Department of Education, as reported by parents.	Department of Reporting and Regulatory Accountability
<b>Receiving School</b>	A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from the eighth to the ninth grade.) Receiving schools will be shown as part of each school's profile.	Department of Planning and Capital Programming
<b>Scholastic Aptitude Test (SAT)</b>	The Scholastic Aptitude Test is required by several hundred colleges across the United States as part of the admissions process. The possible scores on each section range from 200–800.	Office of Shared Accountability
<b>School Day</b>	The time during which the school is open for classes, given as the beginning and ending time of the school day for students.	Office of the Deputy Superintendent of Schools
<b>Special School</b>	A separate MCPS school/center providing programs for children with special education needs.	Office of Special Education and Student Services
<b>Suspension Rate</b>	The unduplicated count of the number of students divided by the June 30 total enrollment.	Department of Reporting and Regulatory Accountability
<b>TerraNova Comprehensive Tests of Basic Skills Second Edition (TN/2)</b>	These rigorous assessments are designed to measure mathematics and reading skills. The tests are given in Grade 2.	Office of Shared Accountability
<b>University System of Maryland Entrance Requirements</b>	Requirements for admission to the University System of Maryland are set by the Board of Regents of the University System of Maryland and, at a minimum, include a cumulative grade point equivalent to a C or better, accumulated course credits in English (4 credits), Social Studies (3 credits), biological and physical sciences (3 credits), mathematics (3 credits), language or advanced technology (2 credits), and a high school diploma.	<i>MSDE Maryland Report Card</i> at <a href="http://www.mdreportcard.org/">http://www.mdreportcard.org/</a>



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**SECTION VIII**  
**PLANNING GUIDE**





# Guide to Planning and Assessing School-Based Special Education Programs

This guide is designed to help school improvement teams better understand how to engage in the continuous improvement of special education services in their schools. It is organized around the central issues guiding the Montgomery County Public Schools (MCPS) in improving special education. The guide provides specific questions to ask about special education in your school. Some of these questions may be answered by the data you will receive in *Special Education at a Glance*.

## What are the features of special education programs and services in my building?

1. The following is a list of MCPS special education programs and services. Identify those available in your school.

Autism, Elementary Home School Model, Language Disabilities, Asperger's Class, Learning and Academic Disabilities, School/Community-Based, Emotional Disabilities, and Physical Disabilities.

2. The following is a list of related services provided to students with Individual Educational Programs (IEPs). Identify those available in your school.

Audiology Services, Counseling Services, Medical Services for Diagnostic Purposes Only, Occupational Therapy, Orientation and Mobility, Parent Counseling Services, Physical Therapy, Psychological Services, Recreation, School Health Services, Specialized Transportation, Speech/Language Pathology, and Vision.

## Which students receive special education services in my building?

### REFLECTIVE QUESTIONS

1. How many students with IEPs are there in my school?
  - a. What is the male:female ratio?
  - b. How many students are past or current Free and Reduced-price Meals System (FARMS) recipients?
  - c. Are any racial/ethnic, socioeconomic status, age, or other categories of students disproportionately represented in special education in my school?
  - d. What are some factors that may have contributed to this disproportionality?

- e. Are my school's special education students from my attendance area or do they come from other schools in my cluster, quad cluster, or other clusters in the county?
  - f. Does my school have specific special education programs that may result in students coming from outside of my attendance area? Are these students more likely to be from specific racial/ethnic groups or other categories?
2. What are their disabilities?
  3. When were these students identified for special education? Did this occur while they were in my school?
  4. How many students were referred to special education in my school during last school year and this school year?
    - a. How many were subsequently found eligible?
    - b. What were the students' races/ethnicities?
    - c. Did they receive FARMS?
    - d. What interventions did general education teachers try **before** referral?
    - e. Were these interventions evaluated?
    - f. Do some teachers refer more students than other teachers?
  5. Does my school have the Collaborative Action Process (CAP) or an Educational Management Team (EMT)?
    - a. If we do have CAP, what data do we have on the effectiveness of CAP in increasing achievement, reducing referrals to special education, and/or reducing problem behaviors?
    - b. How do we ensure that students with disabilities are receiving appropriate accommodations and support before we resort to behavior interventions?

## How mobile are the students in my school who are receiving special education services?

### REFLECTIVE QUESTIONS

1. How many students with IEPs enrolled in or withdrew from my school during the last school year?
2. How does this compare with my general education population?
3. Why are special education students enrolling in and withdrawing from my building during the school year?
  - a. Change in program? Who initiated the change—parent, staff, other?
  - b. Change in code?
  - c. Family issues such as moving?
4. Does my school have an orientation or transition program in place for new students who receive special education services and their families in order to facilitate their adjustment to a new school and make them feel welcome?

## What is the attendance rate of students receiving special education services in my school?

### REFLECTIVE QUESTIONS

1. What is the attendance rate of students who receive special education in my school? Does it differ by disability, type of program, gender, race/ethnicity, or least restrictive environment (LRE) setting?
2. Why are my special education students absent? How many are absent due to suspensions or expulsions? Medical issues? Family issues? Mental health issues? Other issues?
3. Have any of my special education students been absent for 5 consecutive days? 10 days? More than 11 days?
4. Is there a pattern regarding the absences of my special education students? Start of the school day? End of the school day? Holiday breaks? During exams or standardized testing?
5. Does my school have supports and services in place to address excessive absences?

## Which assessment accommodations are provided to students receiving special education services?

### REFLECTIVE QUESTIONS

1. Which assessment accommodations were provided to students with IEPs in my school last year?
  - a. Were all of these accommodations approved by the Maryland State Department of Education (MSDE)? Do my general and special education teachers know the MSDE accommodation policy?
  - b. Were the accommodations written into IEPs?
  - c. How many of my students who receive special education services have nonstandard accommodations? Do my teachers know which accommodations are considered “nonstandard?”
2. Did all students receive the same accommodations on classroom tests? Did they receive the accommodations during instruction? Why or why not?
3. How are parents and general and special education teachers informed of what accommodations a student may receive in classroom instruction and on assessments?
4. Who ensures that students with disabilities receive the accommodations specified in their IEPs? Have parents expressed concern about the lack of accommodations in classroom instruction and/or assessments?
5. Are there assessment accommodations that cannot be provided in my school? If so, which ones and why?
6. How have accommodations for students with disabilities impacted my Adequate Yearly Progress (AYP)?



## How are students who receive special education performing on the Montgomery County Public Schools Assessment Program (MCPSAP), TerraNova Comprehensive Test of Basic Skills Second Edition (TN/2), Maryland State Assessment (MSA), High School Assessment (HSA), report cards, or other state and local assessments?

### REFLECTIVE QUESTIONS

1. How did my students who receive special education services perform on the MSA, HSA, and Alternate Maryland State Assessments (Alt-MSAs)?
2. How many of my students took the Alt-MSA? Did all of these students meet the criterion of having a significant cognitive disability?
3. Did the performance of students who receive special education services differ by disability, program, race/ethnicity, FARMS, or percentage of time they received instruction in general education classrooms?
4. How did students who receive special education services perform on other assessments such as the following?
  - Pre-K MCPSAP (prekindergarten reading and math)
  - MCPSAP-PR (Primary Reading Assessment K–2)
  - Kindergarten Math Performance Assessments
  - DIBELS (Dynamic Indicators of Basic Early Literacy Skills for Reading First Schools)
  - MAP-R (Measures of Academic Progress in Grades 3–5)
  - Math Unit Assessment, Grades 1–5
5. Did their performance differ from general education students on the state assessment, classroom exams, or grades?
6. What services does my school provide to increase the performance of students with disabilities on assessments? Who delivers these services? Are related service providers involved?

## What are the graduation rates for students receiving special education in my school (high schools only)?

### REFLECTIVE QUESTIONS

1. How many of the students with disabilities in my school are on track to receive a diploma? How many to receive a certificate?
  - a. What are the disability classifications of these students?
  - b. Were these disability classification decisions made by IEP teams in my school, or did students enter my school with this designation?
2. Of students who receive special education services, how many have been designated to graduate with a diploma? With a certificate?
3. At what age are students who receive certificates leaving my school?
4. How many students who receive special education services dropped out of my school last year?
  - a. What are the reasons?
  - b. What age/grade were they?
  - c. What were their disabilities?
  - d. Where are these students now?
5. Could I predict who was going to drop out? What interventions does my school have for students who receive special education and have excessive absences, failing grades, and other risk factors for dropping out?

## What special education services and supports do students receive in my school, and are they effective?

### REFLECTIVE QUESTIONS

1. Are students receiving the services as indicated on their IEPs? How do I know?
2. How many hours of special education and related services do individual students with an IEP receive in my school?
3. Has the average number of hours of special education and related services decreased or increased over the past year?
4. Do the IEPs of students in my school reflect general curriculum goals and grade-level benchmarks?
5. How many students with IEPs receive instruction from qualified teachers in reading/language arts, mathematics, and/or science in general education classrooms?

6. How many students with IEPs receive their academic instruction solely from special education teachers? Are these teachers considered “highly qualified” to teach this subject matter?
7. What academic interventions do we have available to support the achievement of students who receive special education in the general education curriculum?
  - a. When and how are regular education teachers informed about and receiving students’ IEPs?
  - b. How are these evaluated? Are all teachers using research-based practices?
8. How and where are the IEPs for students with special needs maintained? How do general education teachers become aware of a child’s IEP?
9. How is progress toward IEP goals measured and documented, and how is this information transmitted to parents?
10. How do you ensure that IEP services are provided as specified?
11. Do students who receive special education services participate in extracurricular activities? How does their participation compare with the participation of students in the general population? How many receive transportation services? Do parents know the process for requesting after-school activity bus transportation?

**Where are students who receive special education being educated?**

LRE A and C reflect the setting where a student receives special education services. MCPS is required to meet the annual LRE targets set by MSDE and report LRE settings based on the percentage of time a student is educated outside of the general education setting.

Inclusion Indicator	MSDE Targets		
	FY2007	FY2008	FY2009
LRE A (removed from regular class less than 21% of the day)	58.25%	58.75%	61.11%
LRE C (removed from regular class greater than 60% of the day)	17.22%	16.97%	16.11%

**REFLECTIVE QUESTIONS**

1. Where are students who receive special education getting their services?
  - a. How many are in LRE A and C? Do all my staff and I understand the meaning of LRE and the definitions of LRE A and C?

- b. How many students from my attendance area are receiving special education at another school? Why (e.g., parental choice, lack of program or service at my school, etc.)?
  - c. Have the numbers of students in LRE A and C changed over the past year? For what reasons?
  - d. Are certain students (e.g., disability, race/ethnicity, FARMS) who receive special education disproportionately represented in LRE A or C?
2. How are decisions regarding LRE made?
  - a. Do general education teachers get to choose whether or not to accept students with IEPs in their classes?
  - b. How are students who receive special education assigned to general education classes, and are they distributed throughout classrooms or are they grouped in certain classes? Are there performance and/or behavior differences depending on how/where students with IEPs are assigned?
3. How many students with disabilities are receiving their subject-matter instruction solely in regular classes?
4. How many of my special education students are included in general education only for electives, lunch, recess, other?
5. What models/approaches are both general and special education teachers using to support students who receive special education in general education classrooms and environments (e.g., co-teaching models, consultation, other)? Have all of my teachers received professional development related to models for supporting inclusive instruction?
  - a. Have the models been evaluated? How do we know if they are working?
  - b. What types of supports and accommodations do we provide to students with IEPs to help them succeed in the general education classroom? Who provides these? What assistive technologies do we use?
6. Do performance, attendance, or other key indicators differ among students with the same disabilities by the percentage of time a student with an IEP is educated in a general education classroom?



## How do parents and teachers of students who receive special education services perceive the MCPS school environment?

### REFLECTIVE QUESTIONS

1. How do parents and special education teachers rate the climate in my school?
2. Do parents of special needs students participate in my school's activities?
3. Are there any parents of students with special needs on my School Improvement Team?
4. Is there a process for parents of students with special needs to communicate with the classroom teachers? Is the process the same as for general education teachers? Is the process working? What evidence do I have that it is working?
5. How many complaints, etc., have I had from parents of students who receive special education in my school? Is there a recurring issue?
6. Does my school have a special needs chairperson? How are parents informed about who the chairperson is, and is the special needs committee active within my school's PTA?
7. Have special education parents responded to the parent satisfaction survey for my school differently from general education parents? If so, in what ways and why?
8. Is there a schoolwide homework policy in my school? Is it different for students who receive special education? Are students with disabilities assigned class work that they miss due to pull-out services as homework? What supports are available to help students with disabilities and their families complete homework assignments?
9. Are the modifications and accommodations for homework for students who receive special education known to the general education teachers? To the parents?
10. Are specialized homework supports available for students who receive special education in my school?
11. In my school, do all teachers share responsibility for the performance of students who receive special education?
12. What training or supports are given to my teachers who provide services to students with special needs? What follow-up has been put in place to monitor the implementation and/or effectiveness for students?



## What mental health and behavioral interventions are used in my school?

### REFLECTIVE QUESTIONS

1. What are the suspension and expulsion rates for students with disabilities in my school?
  - a. What are the reasons for suspensions?
  - b. Has the number increased/decreased over the past school year? Why?
  - c. When considering a behavior infraction of a student with a disability, do we investigate whether the student has had appropriate supports and accommodations?
2. Does my school have a schoolwide plan for dealing with disruptive students? Does my school have a plan based on positive behavior supports?
3. Does my school have a crisis intervention plan for students who are in behavioral/emotional crisis? Is this plan based on positive behavior supports?
4. Are physical restraints used in my school? If so, under what circumstances? How is their use documented?
5. Has my staff been trained in physical restraint techniques?
6. Do we use in-school suspension?
  - a. How often has it been used?
  - b. Are records maintained?
7. Do any of our students have functional behavioral assessments?
8. Do any of our students have Behavioral Intervention Plans (Behavioral Management Plans)? Do I know whether these plans are being implemented properly?
9. Do we have or use a “time out” room in our building? How often do we utilize exclusion as an alternative to suspension?
10. Do we have procedures for using the “time out” room?
11. Do we keep logs documenting who uses the “time out” room?
12. Do some teachers use the “time out” room more than others?
13. Who reviews the “serious incident reports” for our school?
  - a. What actions are taken?
  - b. Do we keep records on the students who have “serious incidents”?
14. Has our staff been trained in positive behavior intervention strategies?