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INFORMATION

Office of Shared Accountability
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland

October 14, 2014

MEMORANDUM

To: High School Principals
From: Geoffrey T. Sanderson, Associate Superintendent
Subject: INFORMATION: SAT Participation and Performance for the Class of 2014

Montgomery County Public Schools (MCPS) students continued to outperform their peers in the state of Maryland and the nation on the SAT according to the *2014 College-bound Seniors* report released on October 7, 2014. The mean SAT combined score of 1650 for the MCPS Class of 2014 was 182 and 153 points higher than those for graduates in the state (1468) and the nation (1497), respectively (Figure 1). From 2011 to 2014, the mean SAT combined score of MCPS graduates increased by 13 points, while the mean combined scores for graduates statewide and nationwide declined by 24 and 3 points, respectively. The MCPS Class of 2014 experienced an increase of 2 points on the SAT from the prior year—bringing the districtwide average up to 1650.

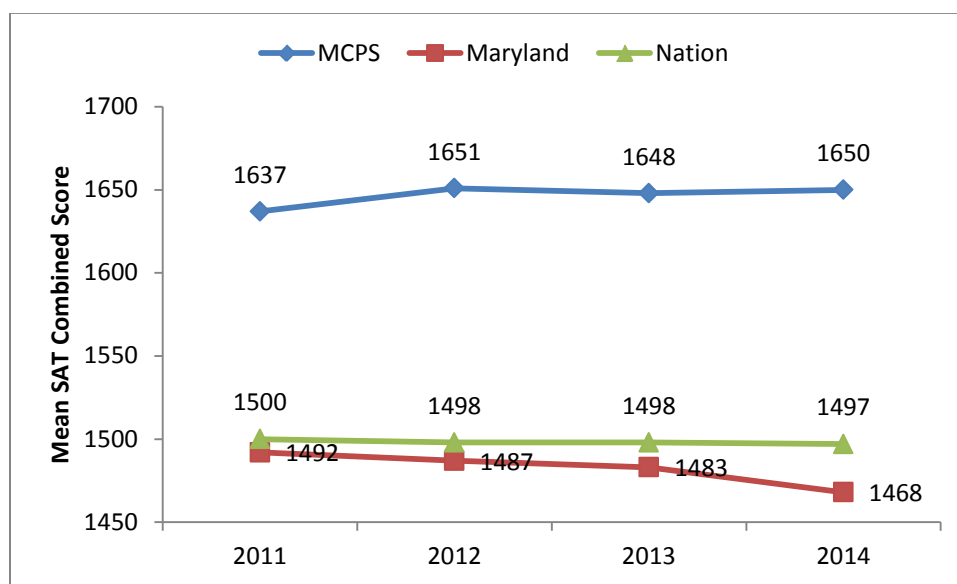


Figure 1. Mean SAT combined scores of graduates in MCPS, Maryland, and the nation from 2011 to 2014.

On average, MCPS Black or African American students in the Class of 2014 outperformed their peers in the state and the nation by 157 and 125 points, respectively (Figure 2). In the past four years, MCPS Black or African American graduates progressively improved their mean SAT combined score by 21 points, while Maryland graduates showed a sharp decline of 20 points. The mean SAT combined score for the graduates in the nation rose six points from 2011 to 2014. Most significantly, MCPS saw an increase in SAT participation rate (1.7 percentage points increase) and performance (6 points increase in mean SAT combined score) for 2014 Black or African American graduates over the Class of 2013 (Table 1).

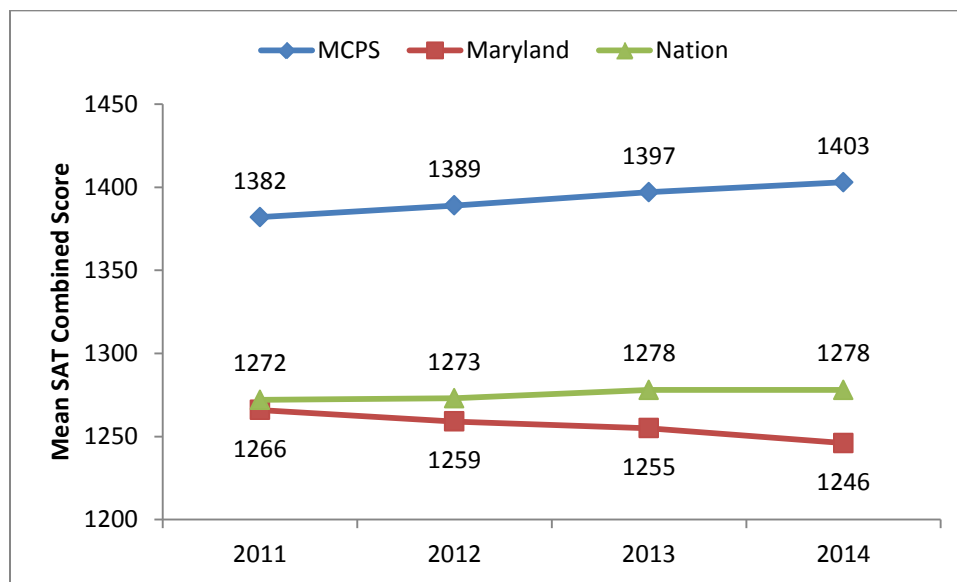


Figure 2. Mean SAT combined scores of Black or African American graduates in MCPS, Maryland, and the nation from 2011 to 2014.

The mean SAT combined score for MCPS Hispanic/Latino graduates in 2014 was 10 points higher than their peers in the Class of 2013, while their SAT participation rate remained unchanged from last year (Table 1). This score was 87 and 108 points higher than their peers in the state and the nation, respectively (Figure 3). However, there was a decline of mean SAT combined scores for Hispanic/Latino graduates in MCPS, the state of Maryland, and the nation from 2011 to 2014, decreasing 16, 66, and 5 points, respectively.

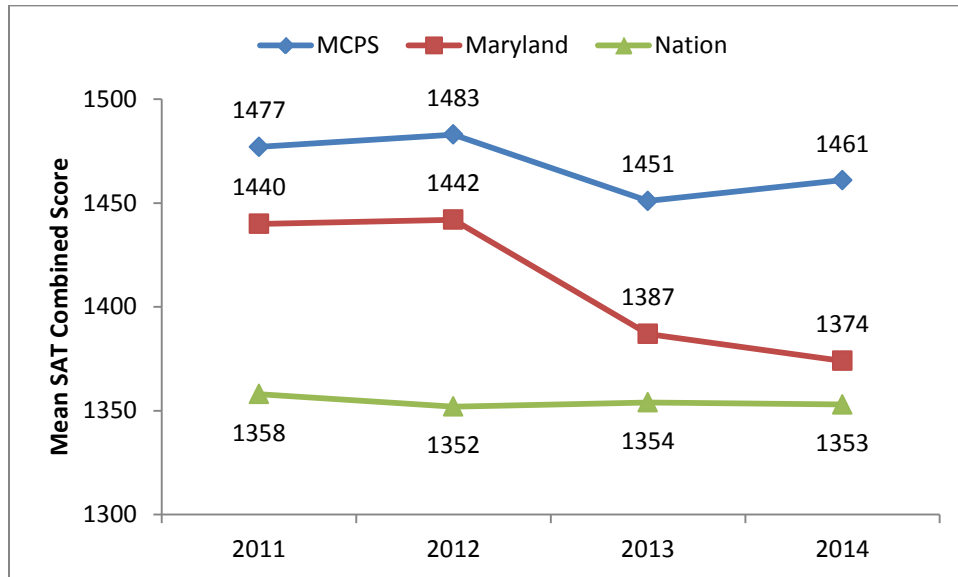


Figure 3. Mean SAT combined scores of Hispanic/Latino graduates in MCPS, Maryland, and the nation from 2011 to 2014.

Overall, the SAT participation rate for all MCPS graduates (69.1 percent) remained steady compared to 2013 and was 17.1 percentage points higher than that for graduates in the nation (52.0 percent), but was 9.4 percentage points lower than that for graduates in the state of Maryland (78.5 percent) (Figure 4). From 2011 to 2014, the participation rate for MCPS 2014 graduates decreased slightly by 1.5 percentage points, while the rates for graduates in the state and the nation showed an increase of 5.0 and 1.8 percentage points, respectively.

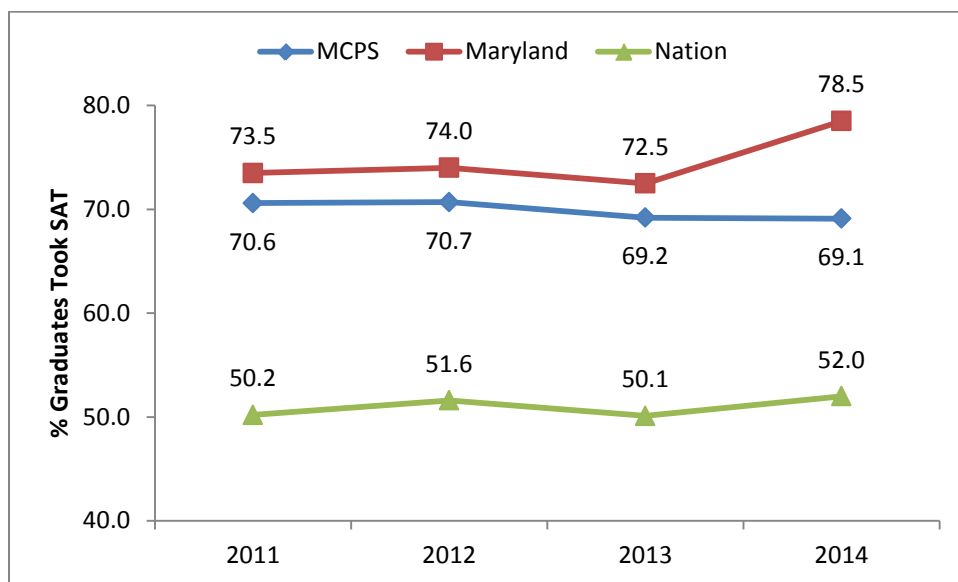


Figure 4. SAT participation rates of graduates in MCPS, Maryland, and the nation from 2011 to 2014.

Results for SAT Participation and Performance in MCPS

SAT participation and performance are milestones on the path to college and career readiness. Analysis of postsecondary outcomes for MCPS graduates indicates that graduates who took the SAT were more likely to enroll in college and to earn a four-year degree within six years. Overall, SAT participation for the MCPS Class of 2014 declined slightly from 70.6 percent in 2011 to 69.1 percent in 2014 (Table 1). Among all racial/ethnic groups, SAT participation rates increased for Asian graduates (1.3 percentage points) and students identified as Two or More Races (3.6 percentage points) from 2011 to 2014, while the rates for Hispanic/Latino and White graduates decreased 0.8 and 2.3 percentage points, respectively. The rate for Black or African American graduates remained steady. Of all graduates receiving special services, there was a notable increase in SAT participation among MCPS graduates who received English for Speakers of Other Languages (ESOL) services in the Class of 2014 (4.0 percentage points) compared with their peers in the Class of 2011. However, there was a small decline in SAT participation rates for graduates who received special education services (1.5 percentage points), while the rate for graduates receiving Free and Reduced-price Meals System (FARMS) services was at 49.0 percent in 2011 and 2014.

The most recent mean SAT combined score for the MCPS Class of 2014 (1650) was 13 points higher than that for the Class of 2011 (1637) (Table 1). From 2011 to 2014, all racial/ethnic groups except Hispanic/Latino graduates improved their SAT mean combined scores. Particularly noteworthy was the 2014 mean combined score for Black or African American graduates, which was 21 points higher than that for their 2011 peers. From 2011 to 2014, the graduates who received FARMS and special education services improved their mean SAT combined scores by 20 and 27 points, respectively, while ESOL graduates' score decreased 130 points.

Table 1
Percentage of SAT Test Takers and Most Recent Mean SAT Combined Scores for the
MCPS Classes of 2011–2014 by Student Group

	% Took SAT				Combined Score			
	2011	2012	2013	2014	2011	2012	2013	2014
MCPS	70.6	70.7	69.2	69.1	1637	1651	1648	1650
Asian	85.8	86.8	86.3	87.1	1759	1777	1775	1786
Black or African American	63.0	63.5	61.0	62.7	1382	1389	1397	1403
Hispanic/Latino	48.1	47.7	47.3	47.3	1477	1483	1451	1461
White	80.6	80.6	78.8	78.3	1745	1766	1768	1766
Two or More Races	75.2	79.6	78.0	78.8	1689	1700	1710	1751
FARMS	49.1	47.1	48.2	49.0	1368	1360	1382	1388
Special Education	35.0	34.2	33.7	33.5	1347	1372	1409	1374
ESOL	19.7	26.4	23.9	23.7	1208	1268	1146	1078

Note. FARMS = Free and Reduced-price Meals System; ESOL = English for Speakers of Other Languages. Results for MCPS American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. Scores are based on the most recent SAT test.

Participation and performance on the SAT varied significantly across high schools in the district. In 2014, 12 of the 25 high schools had participation rates higher than the district average (69.1 percent) (Table A7). Ten of the 25 high schools attained mean SAT combined scores of 1650 or higher, and 4 of the 25 high schools attained mean SAT combined scores of 1800 or higher (Table A8). From 2011 to 2014, 8 of the 25 high schools showed increases in SAT participation rates (0.1–10.0 percentage points) and 17 of the 25 high schools improved mean SAT combined scores (1–81 points) (Tables A7 and A8). Of note are three high schools—Walter Johnson, Northwest, and Seneca Valley high schools—that demonstrated increases in both SAT participation rates and mean SAT combined scores for all graduates. From 2013 to 2014, 8 of the 25 high schools increased both SAT participation rates and mean SAT combined scores for all graduates. The one-year change also indicated that 8 of the 25 high schools improved both SAT participation rates and mean SAT combined scores for Black or African American graduates, and 7 of the 25 high schools showed increases in SAT participation rates and mean SAT combined scores for Hispanic/Latino graduates (Tables A10, A12, and Tables A10, and A12 in the 2013 SAT memorandum). Col. Zadok Magruder High School demonstrated increases in both SAT participation rates and mean SAT combined scores for Black or African American and Hispanic/Latino graduates. Wheaton High School increased both SAT participation rates and mean SAT combined scores for all graduates and all students groups (Tables A10, A11, A12, and Tables A10, A11, and A12 in the 2013 SAT memorandum).

College Readiness Benchmark

Research demonstrates that scoring a 1650 or higher on the SAT or 24 or higher on the ACT is correlated with a higher likelihood of college acceptance and a minimal probability of being required to take remedial courses upon entering college. For this reason, the percentage of students attaining this benchmark is one of the data points MCPS monitors as part of the Five Milestones in the Strategic Planning Framework: *Building Our Future Together—Students, Staff, and Community*. Overall, MCPS graduates continued to improve the rate of meeting college readiness benchmark scores from 50.4 percent in 2011 to 53.1 percent in 2014 (Table 2). Almost all racial/ethnic groups improved their rates (2.0 to 7.9 percentage points) of meeting college readiness benchmarks from 2011 to 2014; the rate for Hispanic/Latino graduates remained steady across four years. Of all graduates who received special services, there was a notable increase (2.7 percentage points) in the rate of meeting college readiness benchmarks for those receiving FARMS services in the Class of 2014, compared with their peers in the Class of 2011.

Table 2
Number and Percentage of Graduates who Scored SAT 1650 or Higher or ACT 24 or Higher
(College Readiness Benchmark Scores) for the MCPS Classes of 2011–2014 by Student Group

	N Met Benchmark				% Met Benchmark			
	2011	2012	2013	2014	2011	2012	2013	2014
MCPS	3,963	4,251	4,266	4,379	50.4	52.7	53.1	53.1
Asian	855	964	938	1,048	64.2	68.1	67.8	68.1
Black or African American	280	306	306	321	17.4	18.5	19.3	19.4
Hispanic/Latino	303	346	329	356	26.6	29.0	26.9	26.6
White	2,365	2,474	2,470	2,426	67.7	70.5	71.5	72.2
Two or More Races	152	153	214	223	56.5	54.8	58.5	64.5
FARMS	194	188	243	277	15.7	14.1	17.5	18.5
Special Education	110	106	134	111	25.4	26.2	29.0	25.7
ESOL	--	11	--	--	--	10.9	--	--

Note. FARMS = Free and Reduced-price Meals System; ESOL = English for Speakers of Other Languages. Results for American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥ 95.0 or ≤ 5.0 , respectively, and the number of test takers and the number of test takers meeting college readiness benchmark scores will not be reported (--). Additionally, results are not reported (--) for groups with fewer than 10 test takers. For groups of between 10 and 20 test takers, only the percentage rate or test score will be reported.

MCPS will continue to monitor this and other college- and career-readiness benchmarks as part of its commitment to continuous improvement in our schools and offices.

Data Tables

The attached tables provide additional information about SAT/ACT participation and performance, as well as the attainment of college readiness benchmark scores. Tables in Appendix A are reported based on students' most recent SAT scores to be consistent with the reporting rule of the *College-Bound Seniors Report* by the College Board.

- Tables A1 to A3 provide data on SAT participation and performance among groups of graduates in the Classes of 2011 to 2014 in MCPS, Maryland, and the nation.
- Tables A4 to A6 identify SAT data on MCPS student groups and high school participation and performance by gender, race/ethnicity, and service group for the Classes of 2011 to 2014.
- Tables A7 to A9 list SAT data by high school for the Classes of 2011 to 2014.
- Tables A10 to A14 indicate the number of graduates; number and percentage of students taking the SAT; and mean SAT critical reading, mathematics, writing, and combined scores by gender, race/ethnicity, and service group by high school for the Class of 2014.

The data tables on SAT performance in Appendix B are based on the highest SAT combined score in one test administration. MCPS monitors students' highest SAT combined scores in one test administration to align with the College Board's SAT score-reporting policy, Score Choice. This policy allows students the option to send SAT scores by test date in accordance with a particular college's score-use practice.

- Tables B1 to B5 provide SAT participation and performance data for MCPS high schools and student groups by gender, race/ethnicity, and service groups for the Class of 2014.

Tables in Appendix C describe the participation and performance of SAT and ACT, and the attainment of college readiness benchmark scores (scoring 1650 or better on the SAT or 24 or better on the ACT). The reporting rule is based on the highest SAT combined score in one test administration or highest ACT score.

- Tables C1 and C2 provide participation and performance on SAT and ACT, participation and performance in SAT or ACT, and include data on the attainment of college readiness benchmark scores, disaggregated by gender, race/ethnicity and special services and by high schools for the Classes of 2011 to 2014.
- Table C3 reports the participation and performance on SAT and ACT, participation and performance in SAT or ACT, and incorporate data on the attainment of college readiness benchmark scores disaggregated by race/ethnicity, service group, and high school for the Class of 2014.

If you have any questions about SAT participation and performance data or the attainment of college and career readiness benchmark scores, please contact Dr. Kecia L. Addison, supervisor, Applied Research Unit, Office of Shared Accountability, at 301-279-3553.

GTS:sl

Attachment

Copy to:

Executive Staff
Dr. Addison
Mrs. Collins
Ms. Dawson
Ms. Liu
Dr. Steinberg
Mr. Koutsos

Approved: _____
Maria V. Navarro, Chief Academic Officer

Appendix A

Table A1
 Number of Graduates, Number and Percentage of SAT Test Takers, and Mean SAT Combined Score for the
 Classes of 2011–2014 in MCPS, Maryland, and the Nation

Graduation Group	<i>N</i> Graduates ^a				<i>N</i> Took SAT ^b				% Took SAT				Combined Score			
	2011	2012	2013	2014	2011	2012	2013	2014	2011	2012	2013	2014	2011	2012	2013	2014
MCPS	10,158	10,322	10,448	10,664	7,174	7,299	7,226	7,374	70.6	70.7	69.2	69.1	1637	1651	1648	1650
MD Public School Students	55,919	55,219	57,742	55,109	38,428	38,386	39,824	41,620	68.7	69.5	69.0	75.5	1472	1467	1456	1438
MD All Students	65,013	64,137	66,351	63,276	47,784	47,467	48,106	49,665	73.5	74.0	72.5	78.5	1492	1487	1483	1468
Nation Public School Students	2,990,159	2,941,541	3,023,991	2,937,575	1,267,239	1,284,459	1,295,267	1,306,039	42.4	43.7	42.8	44.5	1483	1477	1474	1471
Nation All Students	3,280,185	3,225,017	3,315,923	3,219,207	1,647,123	1,664,479	1,660,047	1,672,395	50.2	51.6	50.1	52.0	1500	1498	1498	1497

Note. Scores are based on most recent SAT test. Results are not available (--) for SAT test takers in public schools of the State of Maryland and the nation.

^a The number of graduates in Maryland and the nation is available from the Western Interstate Commission for Higher Education (WICHE) at <http://www.wiche.edu/knocking-8th>.

^b The number of graduates in Maryland and the nation who took the SAT is published by the College Board and available at www.collegeboard.org.

Table A2
Number and Percentage of SAT Test Takers in the Classes of 2011–2014 in MCPS, Maryland, and the Nation by Gender and Race/Ethnicity

Graduation Group	N Took SAT				% of SAT Test Takers			
	2011	2012	2013	2014	2011	2012	2013	2014
MCPS	7,174	7,299	7,226	7,374	100.0 ^b	100.0 ^b	100.0 ^b	100.0 ^b
Male	3,450	3,492	3,486	3,570	48.1	47.8	48.2	48.4
Female	3,724	3,807	3,740	3,804	51.9	52.2	51.8	51.6
AS	1,294	1,357	1,337	1,477	18.1	18.6	18.6	20.1
BL	1,404	1,427	1,360	1,447	19.6	19.6	18.9	19.7
HI	1,003	1,048	1,087	1,164	14.0	14.4	15.1	15.8
WH	3,211	3,193	3,080	2,955	44.9	43.8	42.7	40.1
MU	243	257	341	320	3.4	3.5	4.7	4.3
MD All ^a	47,787	47,467	48,106	49,665	100.0 ^{bc}	100.0 ^{bc}	100.0 ^{bc}	100.0 ^{bc}
Male	22,240	22,068	22,559	23,343	46.5	46.5	46.9	47.0
Female	25,547	25,399	25,547	26,322	53.5	53.5	53.1	53.0
AS	3,704	3,759	3,890	4,113	7.8	7.9	8.1	8.3
BL	14,793	14,642	14,999	15,731	31.0	30.8	31.2	31.7
HI	2,646	2,833	3,350	3,789	5.5	6.0	7.0	7.6
WH	23,875	23,366	22,772	23,261	50.0	49.2	47.3	46.8
MU	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nation All ^a	1,647,123	1,664,479	1,660,047	1,672,395	100.0 ^{bc}	100.0 ^{bc}	100.0 ^{bc}	100.0 ^{bc}
Male	770,605	778,142	776,092	786,026	46.8	46.7	46.8	47.0
Female	876,518	886,337	883,955	886,369	53.2	53.3	53.2	53.0
AS	183,853	192,577	196,030	206,564	11.2	11.6	11.8	12.4
BL	215,816	217,656	210,151	212,524	13.1	13.1	12.7	12.7
HI	252,703	272,633	284,261	300,357	15.3	16.4	17.1	18.0
WH	865,660	852,144	834,933	822,821	52.6	51.2	50.3	49.2
MU	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races. Results for MCPS American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. Results are not applicable (n/a) for students of Two or More Races in Maryland and the nation. Therefore, race/ethnicity comparison between MCPS and Maryland and the nation should be interpreted with caution.

^a Results are presented for all test takers regardless of school type (public versus private).

^b Percentages may sum to 100±0.1 because of rounding.

^c Results for Maryland and the nation include American Indian test takers and test takers who did not report their race/ethnicity. The percentages for the four races/ethnicities shown sum to less than 100%.

Table A3
Most Recent Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores for the Classes of 2011–2014 in MCPS, Maryland, and the Nation by Gender and Race/Ethnicity

Student Group	Critical Reading				Mathematics				Writing				Combined Score			
	2011	2012	2013	2014	2011	2012	2013	2014	2011	2012	2013	2014	2011	2012	2013	2014
MCPS	542	545	546	547	554	561	560	560	541	545	542	542	1637	1651	1648	1650
Male	544	547	546	549	572	579	574	577	532	536	534	536	1648	1662	1654	1662
Female	540	544	546	545	538	543	547	545	549	553	549	548	1627	1640	1643	1638
AS	566	571	574	577	618	623	627	627	575	582	574	582	1759	1777	1775	1786
BL	464	465	468	471	460	464	468	467	458	460	461	465	1382	1389	1397	1403
HI	490	489	482	486	498	502	491	493	489	492	478	482	1477	1483	1451	1461
WH	581	587	589	590	587	595	596	596	578	583	583	581	1745	1766	1768	1766
MU	564	564	574	586	571	574	572	590	554	562	564	575	1689	1700	1710	1751
MD All ^a	499	497	497	492	502	502	500	495	491	488	486	481	1492	1487	1483	1468
Male	502	498	498	492	518	519	514	508	482	479	479	472	1502	1496	1491	1472
Female	497	495	495	493	487	488	487	482	498	496	492	488	1482	1479	1474	1463
AS	540	540	542	541	594	594	591	590	548	549	542	545	1682	1683	1675	1676
BL	429	427	426	423	419	417	416	413	418	415	413	410	1266	1259	1255	1246
HI	482	480	465	461	483	486	467	461	475	476	454	452	1440	1442	1387	1374
WH	541	539	543	538	545	547	548	542	532	529	532	525	1618	1615	1623	1605
MU	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nation All ^a	497	496	496	497	514	514	514	513	489	488	488	487	1500	1498	1498	1497
Male	500	498	499	499	531	532	531	530	482	481	482	481	1513	1511	1512	1510
Female	495	493	494	495	500	499	499	499	496	494	493	492	1491	1486	1486	1486
AS	517	518	521	523	595	595	597	598	528	528	527	530	1640	1641	1645	1651
BL	428	428	431	431	427	428	429	429	417	417	418	418	1272	1273	1278	1278
HI	451	448	450	451	463	462	461	459	444	442	443	443	1358	1352	1354	1353
WH	528	527	527	529	535	536	534	534	516	515	515	513	1579	1578	1576	1576
MU	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races. The sums of rounded subtest score means may differ by one point from the combined score calculated with unrounded sums. Results for MCPS American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. Results are not applicable (n/a) for students of Two or More Races in Maryland and the nation. Therefore, race/ethnicity comparison between MCPS and Maryland and the nation should be interpreted with caution. Scores are based on most recent SAT test.

^a Results are presented for all test takers regardless of school type (public versus private).

Table A4
Number of Graduates, and Number and Percentage of SAT Test Takers for the MCPS Classes of 2011–2014 by Student Group

Student Group	N Graduates				N Took SAT				% Took SAT			
	2011	2012	2013	2014	2011	2012	2013	2014	2011	2012	2013	2014
MCPS	10,158	10,322	10,448	10,664	7,174	7,299	7,226	7,374	70.6	70.7	69.2	69.1
Male	5,049	5,145	5,251	5,335	3,450	3,492	3,486	3,570	68.3	67.9	66.4	66.9
Female	5,109	5,177	5,197	5,329	3,724	3,807	3,740	3,804	72.9	73.5	72.0	71.4
AS	1,508	1,564	1,549	1,696	1,294	1,357	1,337	1,477	85.8	86.8	86.3	87.1
BL	2,228	2,248	2,231	2,309	1,404	1,427	1,360	1,447	63.0	63.5	61.0	62.7
HI	2,084	2,199	2,299	2,462	1,003	1,048	1,087	1,164	48.1	47.7	47.3	47.3
WH	3,986	3,962	3,907	3,772	3,211	3,193	3,080	2,955	80.6	80.6	78.8	78.3
MU	323	323	437	406	243	257	341	320	75.2	79.6	78.0	78.8
FARMS	2,114	2,303	2,427	2,590	1,039	1,085	1,169	1,269	49.1	47.1	48.2	49.0
Special Education	927	877	1,005	972	324	300	339	326	35.0	34.2	33.7	33.5
ESOL	279	288	272	266	55	76	65	63	19.7	26.4	23.9	23.7

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; ESOL = English for Speakers of Other Languages. Results for MCPS American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately.

Table A5
Most Recent Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores for the MCPS Classes of 2011–2014 by Student Group

Student Group	Critical Reading				Mathematics				Writing				Combined Score			
	2011	2012	2013	2014	2011	2012	2013	2014	2011	2012	2013	2014	2011	2012	2013	2014
MCPS	542	545	546	547	554	561	560	560	541	545	542	542	1637	1651	1648	1650
Male	544	547	546	549	572	579	574	577	532	536	534	536	1648	1662	1654	1662
Female	540	544	546	545	538	543	547	545	549	553	549	548	1627	1640	1643	1638
AS	566	571	574	577	618	623	627	627	575	582	574	582	1759	1777	1775	1786
BL	464	465	468	471	460	464	468	467	458	460	461	465	1382	1389	1397	1403
HI	490	489	482	486	498	502	491	493	489	492	478	482	1477	1483	1451	1461
WH	581	587	589	590	587	595	596	596	578	583	583	581	1745	1766	1768	1766
MU	564	564	574	586	571	574	572	590	554	562	564	575	1689	1700	1710	1751
FARMS	451	447	458	460	467	466	472	473	450	447	451	456	1368	1360	1382	1388
Special Education	450	460	474	463	459	470	479	470	438	442	456	441	1347	1372	1409	1374
ESOL	362	385	339	333	478	483	456	410	368	400	351	334	1208	1268	1146	1078

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; ESOL = English for Speakers of Other Languages. Results for MCPS American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined score calculated from the sums of rounded subtest score means may differ by one point from the SAT combined score calculated with unrounded sums. Scores are based on most recent SAT test.

Table A6

Number of Graduates Taking the SAT, and Number and Percentage of SAT Test Takers in the MCPS Classes of 2011–2014 Who Earned SAT Combined Critical Reading, Mathematics, and Writing Scores of 1650 or Higher in the Most Recent SAT Administration by Student Group

Student Group	N Took SAT				N Scored 1650 or Higher				% Scored 1650 or Higher			
	2011	2012	2013	2014	2011	2012	2013	2014	2011	2012	2013	2014
MCPS	7,174	7,299	7,226	7,374	3,464	3,700	3,631	3,708	48.3	50.7	50.2	50.3
Male	3,450	3,492	3,486	3,570	1,707	1,837	1,773	1,846	49.5	52.6	50.9	51.7
Female	3,724	3,807	3,740	3,804	1,757	1,863	1,858	1,862	47.2	48.9	49.7	48.9
AS	1,294	1,357	1,337	1,477	805	888	862	972	62.2	65.4	64.5	65.8
BL	1,404	1,427	1,360	1,447	242	256	251	275	17.2	17.9	18.5	19.0
HI	1,003	1,048	1,087	1,164	267	285	256	295	26.6	27.2	23.6	25.3
WH	3,211	3,193	3,080	2,955	2,009	2,121	2,063	1,966	62.6	66.4	67.0	66.5
MU	243	257	341	320	133	142	191	197	54.7	55.3	56.0	61.6
FARMS	1,039	1,085	1,169	1,269	161	156	195	221	15.5	14.4	16.7	17.4
Special Education	324	300	339	326	68	66	88	76	21.0	22.0	26.0	23.3
ESOL	--	76	--	--	--	10	--	--	≤5.0	13.2	≤5.0	≤5.0

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; ESOL = English for Speakers of Other Languages. Results for American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. Scores are based on most recent SAT test. To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively, and the number of graduates and the number of test takers will not be reported (--). Additionally, results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the percentage rate will be reported.

Table A7
Number of Graduates, and Number and Percentage of SAT Test Takers for the MCPS Classes of 2011–2014 by High School

High School	N Graduates				N Took SAT				% Took SAT			
	2011	2012	2013	2014	2011	2012	2013	2014	2011	2012	2013	2014
MCPS ^a	10,158	10,322	10,448	10,664	7,174	7,299	7,226	7,374	70.6	70.7	69.2	69.1
Bethesda-Chevy Chase	416	454	476	402	352	371	376	310	84.6	81.7	79.0	77.1
Montgomery Blair	590	659	675	649	470	493	501	464	79.7	74.8	74.2	71.5
James Hubert Blake	431	437	437	414	333	349	323	270	77.3	79.9	73.9	65.2
Winston Churchill	495	527	503	545	412	433	390	415	83.2	82.2	77.5	76.1
Clarksburg	369	399	415	460	240	279	297	340	65.0	69.9	71.6	73.9
Damascus	323	321	329	310	214	206	225	199	66.3	64.2	68.4	64.2
Albert Einstein	329	348	342	378	142	167	157	201	43.2	48.0	45.9	53.2
Gaithersburg	413	398	418	433	239	235	240	260	57.9	59.0	57.4	60.0
Walter Johnson	489	541	522	551	391	454	439	441	80.0	83.9	84.1	80.0
John F. Kennedy	342	350	299	370	187	201	170	219	54.7	57.4	56.9	59.2
Col. Zadok Magruder	409	443	379	408	280	292	225	271	68.5	65.9	59.4	66.4
Richard Montgomery	471	497	480	527	372	395	360	399	79.0	79.5	75.0	75.7
Northwest	486	468	550	473	325	322	383	353	66.9	68.8	69.6	74.6
Northwood	285	279	335	340	149	151	175	169	52.3	54.1	52.2	49.7
Paint Branch	434	404	429	416	330	310	323	313	76.0	76.7	75.3	75.2
Poolesville	267	268	311	305	232	231	257	264	86.9	86.2	82.6	86.6
Quince Orchard	420	375	442	473	286	259	265	304	68.1	69.1	60.0	64.3
Rockville	283	278	271	305	195	211	205	208	68.9	75.9	75.6	68.2
Seneca Valley	283	311	276	261	175	175	185	178	61.8	56.3	67.0	68.2
Sherwood	505	510	509	510	389	393	422	401	77.0	77.1	82.9	78.6
Springbrook	393	366	419	409	274	273	269	281	69.7	74.6	64.2	68.7
Watkins Mill	353	348	335	341	148	92	114	119	41.9	26.4	34.0	34.9
Wheaton	251	264	207	268	132	123	67	120	52.6	46.6	32.4	44.8
Walt Whitman	461	452	462	483	403	390	393	391	87.4	86.3	85.1	81.0
Thomas S. Wootton	599	583	567	585	494	488	461	475	82.5	83.7	81.3	81.2

^a Includes graduates enrolled in special schools during Grade 12.

Table A8
Most Recent Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores for the MCPS Classes of 2011–2014 by High School

High School	Critical Reading				Mathematics				Writing				Combined Score			
	2011	2012	2013	2014	2011	2012	2013	2014	2011	2012	2013	2014	2011	2012	2013	2014
MCPS ^a	542	545	546	547	554	561	560	560	541	545	542	542	1637	1651	1648	1650
Bethesda-Chevy Chase	582	581	585	572	578	586	591	574	583	579	585	564	1742	1746	1760	1711
Montgomery Blair	576	555	562	578	580	568	573	585	570	547	553	565	1725	1670	1688	1729
James Hubert Blake	498	499	505	518	486	498	511	518	490	499	501	518	1474	1496	1518	1555
Winston Churchill	593	599	607	602	627	625	633	630	605	611	599	606	1825	1836	1839	1838
Clarksburg	511	510	511	507	526	524	535	521	509	503	506	504	1546	1538	1553	1531
Damascus	538	539	558	566	566	565	579	578	537	546	556	556	1642	1651	1693	1700
Albert Einstein	534	532	520	522	537	528	518	513	536	531	502	509	1607	1591	1540	1544
Gaithersburg	499	503	493	480	513	518	504	489	490	491	482	472	1502	1513	1478	1442
Walter Johnson	579	576	567	581	590	592	587	593	576	576	562	572	1744	1744	1716	1747
John F. Kennedy	468	465	477	467	475	480	476	474	470	463	475	463	1413	1407	1428	1404
Col. Zadok Magruder	519	527	526	527	539	547	542	554	517	525	520	518	1576	1599	1588	1598
Richard Montgomery	593	591	594	592	593	595	598	598	584	589	589	581	1770	1775	1781	1771
Northwest	517	534	526	516	530	545	545	542	514	533	521	519	1561	1612	1592	1577
Northwood	491	510	498	493	478	506	485	480	481	494	481	468	1450	1511	1463	1440
Paint Branch	487	488	490	485	495	501	497	498	486	491	480	484	1469	1480	1467	1466
Poolesville	611	621	613	626	628	634	637	651	607	614	606	615	1846	1869	1857	1891
Quince Orchard	533	545	542	550	551	567	559	558	537	547	537	543	1621	1659	1638	1651
Rockville	504	502	524	520	513	519	536	528	506	504	522	521	1524	1525	1582	1569
Seneca Valley	476	507	487	489	480	507	474	490	479	508	486	498	1435	1522	1447	1477
Sherwood	525	532	531	528	542	554	549	540	525	535	530	520	1592	1622	1611	1588
Springbrook	488	479	465	491	492	489	480	512	482	472	463	493	1463	1440	1407	1495
Watkins Mill	499	517	525	526	514	533	543	525	488	516	499	515	1501	1566	1567	1566
Wheaton	446	439	442	461	459	469	464	480	439	437	426	442	1344	1346	1332	1383
Walt Whitman	611	613	630	630	628	633	642	642	617	617	629	629	1857	1863	1901	1900
Thomas S. Wootton	584	594	593	596	623	634	629	634	592	608	601	605	1800	1837	1822	1836

Note. The SAT combined score calculated from the sums of rounded subtest score means may differ by one point from the SAT combined score calculated with unrounded sums. Scores are based on most recent SAT test.

^a Includes graduates enrolled in special schools during Grade 12.

Table A9
 Number of Graduates Taking the SAT, and Number and Percentage of SAT Test Takers in the MCPS Classes of 2011–2014 Who Earned SAT Combined Critical Reading, Mathematics, and Writing Scores of 1650 or Higher in the Most Recent SAT Administration by High School

High School	N Took SAT				N Scored 1650 or Higher				% Scored 1650 or Higher			
	2011	2012	2013	2014	2011	2012	2013	2014	2011	2012	2013	2014
MCPS ^a	7,174	7,299	7,226	7,374	3,464	3,700	3,631	3,708	48.3	50.7	50.2	50.3
Bethesda-Chevy Chase	352	371	376	310	229	240	248	188	65.1	64.7	66.0	60.6
Montgomery Blair	470	493	501	464	254	257	273	270	54.0	52.1	54.5	58.2
James Hubert Blake	333	349	323	270	102	112	97	95	30.6	32.1	30.0	35.2
Winston Churchill	412	433	390	415	300	322	293	306	72.8	74.4	75.1	73.7
Clarksburg	240	279	297	340	93	98	105	123	38.8	35.1	35.4	36.2
Damascus	214	206	225	199	97	108	126	115	45.3	52.4	56.0	57.8
Albert Einstein	142	167	157	201	59	67	59	74	41.5	40.1	37.6	36.8
Gaithersburg	239	235	240	260	75	77	68	63	31.4	32.8	28.3	24.2
Walter Johnson	391	454	439	441	260	283	263	286	66.5	62.3	59.9	64.9
John F. Kennedy	187	201	170	219	38	37	38	43	20.3	18.4	22.4	19.6
Col. Zadok Magruder	280	292	225	271	108	133	97	126	38.6	45.5	43.1	46.5
Richard Montgomery	372	395	360	399	228	244	232	242	61.3	61.8	64.4	60.7
Northwest	325	322	383	353	131	153	169	149	40.3	47.5	44.1	42.2
Northwood	149	151	175	169	32	47	44	44	21.5	31.1	25.1	26.0
Paint Branch	330	310	323	313	84	91	87	79	25.5	29.4	26.9	25.2
Poolesville	232	231	257	264	173	179	191	215	74.6	77.5	74.3	81.4
Quince Orchard	286	259	265	304	137	131	135	145	47.9	50.6	50.9	47.7
Rockville	195	211	205	208	68	75	84	86	34.9	35.5	41.0	41.3
Seneca Valley	175	175	185	178	41	57	45	46	23.4	32.6	24.3	25.8
Sherwood	389	393	422	401	179	191	188	175	46.0	48.6	44.5	43.6
Springbrook	274	273	269	281	80	73	64	85	29.2	26.7	23.8	30.2
Watkins Mill	148	92	114	119	36	33	48	43	24.3	35.9	42.1	36.1
Wheaton	132	123	67	120	21	9	9	26	15.9	7.3	13.4	21.7
Walt Whitman	403	390	393	391	297	313	326	323	73.7	80.3	83.0	82.6
Thomas S. Wootton	494	488	461	475	337	367	341	359	68.2	75.2	74.0	75.6

^a Includes graduates enrolled in special schools during Grade 12.

Table A10
Number of Graduates, and Number and Percentage of SAT Test Takers for the MCPS Class of 2014 by High School and Race/Ethnicity

High School	Asian			Black or African American			Hispanic/Latino			White			Two or More Races		
	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took
MCPS ^a	1,696	1,477	87.1	2,309	1,447	62.7	2,462	1,164	47.3	3,772	2,955	78.3	406	320	78.8
Bethesda-Chevy Chase	30	24	80.0	65	48	73.8	68	47	69.1	220	173	78.6	--	--	94.4
Montgomery Blair	104	88	84.6	190	130	68.4	168	73	43.5	159	148	93.1	--	--	≥95.0
James Hubert Blake	47	39	83.0	151	99	65.6	92	38	41.3	106	82	77.4	--	--	66.7
Winston Churchill	117	111	94.9	54	36	66.7	39	29	74.4	311	220	70.7	24	19	79.2
Clarksburg	87	76	87.4	133	86	64.7	104	62	59.6	120	102	85.0	--	--	87.5
Damascus	--	--	93.3	22	8	36.4	41	18	43.9	214	145	67.8	--	--	82.4
Albert Einstein	35	22	62.9	85	40	47.1	153	57	37.3	92	71	77.2	--	--	83.3
Gaithersburg	45	39	86.7	122	76	62.3	155	65	41.9	98	73	74.5	--	--	53.8
Walter Johnson	93	88	94.6	38	28	73.7	104	66	63.5	295	243	82.4	--	--	75.0
John F. Kennedy	40	26	65.0	151	107	70.9	162	71	43.8	--	--	84.6	--	--	--
Col. Zadok Magruder	77	70	90.9	72	39	54.2	124	58	46.8	124	96	77.4	--	--	70.0
Richard Montgomery	148	136	91.9	79	57	72.2	111	52	46.8	157	125	79.6	32	29	90.6
Northwest	91	82	90.1	124	83	66.9	98	53	54.1	139	117	84.2	--	--	85.0
Northwood	21	10	47.6	97	55	56.7	156	54	34.6	57	44	77.2	--	--	--
Paint Branch	82	71	86.6	210	155	73.8	59	37	62.7	51	39	76.5	--	--	83.3
Poolesville	--	--	≥95.0	--	--	72.2	24	21	87.5	170	143	84.1	--	--	--
Quince Orchard	60	54	90.0	79	31	39.2	83	41	49.4	234	165	70.5	--	--	80.0
Rockville	35	30	85.7	45	25	55.6	100	50	50.0	115	98	85.2	--	--	--
Seneca Valley	30	27	90.0	80	56	70.0	85	48	56.5	53	37	69.8	--	--	75.0
Sherwood	53	44	83.0	72	48	66.7	65	37	56.9	307	261	85.0	--	--	83.3
Springbrook	62	55	88.7	175	119	68.0	112	56	50.0	45	39	86.7	--	--	78.6
Watkins Mill	34	18	52.9	116	33	28.4	125	23	18.4	54	39	72.2	--	--	50.0
Wheaton	27	15	55.6	77	44	57.1	133	42	31.6	25	17	68.0	--	--	--
Walt Whitman	69	62	89.9	--	--	60.0	45	31	68.9	334	274	82.0	--	--	75.0
Thomas S. Wootton	207	194	93.7	27	20	74.1	43	34	79.1	266	189	71.1	42	38	90.5

Note. Results for American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively, and the number of graduates and the number of test takers will not be reported (--). Additionally, results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the percentage rate will be reported.

^a Includes graduates enrolled in special schools during Grade 12.

Table A11
Number of Graduates, and Number and Percentage of SAT Test Takers for the MCPS Class of 2014 by High School, Gender, and Service Group

High School	Male			Female			FARMS			Special Education			ESOL		
	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took
MCPS ^a	5,335	3,570	66.9	5,329	3,804	71.4	2,590	1,269	49.0	972	326	33.5	266	63	23.7
Bethesda-Chevy Chase	203	152	74.9	199	158	79.4	49	38	77.6	40	20	50.0	--	--	75.0
Montgomery Blair	349	239	68.5	300	225	75.0	220	115	52.3	51	22	43.1	44	15	34.1
James Hubert Blake	189	112	59.3	225	158	70.2	131	61	46.6	31	5	16.1	--	--	--
Winston Churchill	280	213	76.1	265	202	76.2	30	15	50.0	56	22	39.3	--	--	--
Clarksburg	226	167	73.9	234	173	73.9	115	61	53.0	48	13	27.1	--	--	--
Damascus	153	88	57.5	157	111	70.7	33	9	27.3	33	5	15.2	--	--	--
Albert Einstein	181	96	53.0	197	105	53.3	144	54	37.5	34	8	23.5	--	--	10.0
Gaithersburg	225	133	59.1	208	127	61.1	164	81	49.4	41	8	19.5	--	--	20.0
Walter Johnson	291	234	80.4	260	207	79.6	39	30	76.9	55	33	60.0	--	--	46.2
John F. Kennedy	186	100	53.8	184	119	64.7	186	105	56.5	41	12	29.3	--	--	20.0
Col. Zadok Magruder	187	120	64.2	221	151	68.3	123	52	42.3	30	8	26.7	--	--	--
Richard Montgomery	251	178	70.9	276	221	80.1	95	52	54.7	37	7	18.9	--	--	17.6
Northwest	218	152	69.7	255	201	78.8	106	56	52.8	44	16	36.4	--	--	--
Northwood	162	78	48.1	178	91	51.1	146	64	43.8	43	12	27.9	--	--	15.4
Paint Branch	210	148	70.5	206	165	80.1	121	75	62.0	--	--	35.0	--	--	--
Poolesville	161	137	85.1	144	127	88.2	--	--	55.0	--	--	31.3	--	--	--
Quince Orchard	243	152	62.6	230	152	66.1	85	30	35.3	49	8	16.3	--	--	--
Rockville	145	87	60.0	160	121	75.6	90	44	48.9	36	15	41.7	--	--	--
Seneca Valley	126	73	57.9	135	105	77.8	81	51	63.0	23	4	17.4	--	--	--
Sherwood	247	186	75.3	263	215	81.7	81	45	55.6	50	24	48.0	25	8	32.0
Springbrook	222	143	64.4	187	138	73.8	157	99	63.1	34	11	32.4	--	--	14.3
Watkins Mill	166	43	25.9	175	76	43.4	164	34	20.7	33	2	6.1	--	--	≤5.0
Wheaton	155	82	52.9	113	38	33.6	157	62	39.5	32	11	34.4	25	2	8.0
Walt Whitman	248	209	84.3	235	182	77.4	--	--	46.2	53	31	58.5	--	--	--
Thomas S. Wootton	288	244	84.7	297	231	77.8	26	18	69.2	27	14	51.9	--	--	--

Note. FARMS = Free and Reduced-price Meals System; ESOL = English for Speakers of Other Languages. To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively, and the number of graduates and the number of test takers will be noted as ≥95.0 or ≤5.0, respectively, and the number of graduates and the number of test takers will not be reported (--). Additionally, results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the percentage rate will be reported.

^a Includes graduates enrolled in special schools during Grade 12.

Table A12
Most Recent Mean SAT Combined Score for the MCPS Class of 2014 by High School and Student Group

High School	AS	BL	HI	WH	MU	Male	Female	FARMS	Special Ed.	ESOL
MCPS ^a	1786	1403	1461	1766	1751	1662	1638	1388	1374	1078
Bethesda-Chevy Chase	1669	1454	1529	1823	1861	1697	1724	1258	1459	891
Montgomery Blair	1912	1461	1443	1971	1893	1759	1696	1386	1397	976
James Hubert Blake	1593	1388	1450	1772	1654	1576	1539	1363	1240	NA
Winston Churchill	1970	1519	1657	1842	1891	1843	1832	1505	1459	NA
Clarksburg	1714	1375	1381	1621	1501	1533	1529	1441	1142	NA
Damascus	1740	1554	1698	1714	1597	1721	1683	1594	1638	NA
Albert Einstein	1450	1399	1335	1818	1545	1554	1536	1364	1325	920
Gaithersburg	1481	1365	1375	1558	1469	1463	1420	1363	1104	957
Walter Johnson	1798	1398	1594	1806	1838	1763	1729	1485	1576	1382
John F. Kennedy	1631	1339	1375	1615	--	1371	1431	1336	1162	1115
Col. Zadok Magruder	1650	1402	1441	1730	1719	1603	1594	1362	1273	--
Richard Montgomery	1912	1409	1587	1839	1855	1764	1776	1417	1233	987
Northwest	1740	1389	1429	1652	1669	1579	1575	1396	1236	NA
Northwood	1490	1343	1365	1628	--	1460	1423	1340	1272	1020
Paint Branch	1586	1397	1383	1600	1457	1461	1471	1379	1094	NA
Poolesville	2100	1688	1814	1807	--	1922	1859	1637	1968	NA
Quince Orchard	1709	1406	1492	1707	1790	1649	1653	1509	1258	NA
Rockville	1600	1429	1396	1684	--	1568	1570	1409	1327	NA
Seneca Valley	1694	1357	1385	1627	1431	1455	1492	1376	1020	NA
Sherwood	1599	1397	1439	1641	1613	1589	1587	1295	1207	1050
Springbrook	1599	1398	1341	1794	1769	1529	1460	1380	1352	1030
Watkins Mill	1768	1473	1428	1595	1808	1547	1576	1514	1770	NA
Wheaton	1361	1368	1326	1566	--	1429	1285	1326	1239	990
Walt Whitman	1892	1503	1802	1917	2077	1909	1891	1707	1598	--
Thomas S. Wootton	1919	1460	1738	1801	1875	1836	1837	1633	1514	--

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; Special Ed. = Special Education; ESOL = English for Speakers of Other Languages; NA=not applicable as there were no test takers. Results for American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined scores are the sums of unrounded subtest scores and may differ by one point from combined scores calculated with rounded sums. Scores are based on most recent SAT test. To comply with federal requirements, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported. Additionally, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be reported.

^a Includes graduates enrolled in special schools during Grade 12.

Table A13
Most Recent Mean SAT Critical Reading, Mathematics, and Writing Scores for the MCPS Class of 2014 by High School and Race/Ethnicity

High School	Asian			Black or African American			Hispanic/Latino			White			Two or More Races		
	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing
MCPS ^a	577	627	582	471	467	465	486	493	482	590	596	581	586	590	575
Bethesda-Chevy Chase	555	565	549	485	491	479	502	528	500	612	607	603	633	618	611
Montgomery Blair	626	670	615	495	485	481	477	490	476	663	662	646	640	641	613
James Hubert Blake	512	558	523	463	460	465	488	470	492	596	587	589	559	556	539
Winston Churchill	635	687	648	504	512	504	555	559	543	607	629	607	606	657	627
Clarksburg	555	602	556	464	452	458	456	467	458	539	550	532	491	518	492
Damascus	588	611	541	510	539	505	566	571	561	570	582	562	540	534	524
Albert Einstein	480	509	461	471	465	464	453	446	437	618	595	605	525	502	518
Gaithersburg	492	513	476	458	451	456	457	467	451	515	533	509	500	517	451
Walter Johnson	586	635	576	468	476	454	532	536	526	605	605	596	609	631	598
John F. Kennedy	533	563	535	448	446	445	456	471	448	545	540	530	--	--	--
Col. Zadok Magruder	522	591	536	478	462	462	474	501	465	578	593	559	580	611	527
Richard Montgomery	626	662	624	477	472	460	539	517	531	624	613	602	617	627	611
Northwest	546	625	569	465	463	461	478	482	469	543	567	542	572	536	562
Northwood	476	547	467	454	442	447	472	454	439	563	540	525	--	--	--
Paint Branch	512	559	515	465	466	466	457	467	459	542	533	526	479	516	462
Poolesville	683	726	691	585	544	558	595	623	596	602	622	583	--	--	--
Quince Orchard	549	592	568	476	465	465	499	506	487	572	576	558	608	575	608
Rockville	518	556	526	476	474	479	467	467	462	559	564	561	--	--	--
Seneca Valley	564	571	558	458	436	463	454	460	470	531	555	541	469	464	498
Sherwood	496	584	520	472	463	462	483	484	472	549	555	538	545	540	528
Springbrook	520	559	520	460	477	462	436	453	452	594	611	589	601	616	552
Watkins Mill	570	616	582	507	483	483	473	482	473	536	535	523	630	583	595
Wheaton	440	493	429	464	469	435	438	457	431	521	548	498	--	--	--
Walt Whitman	600	678	613	512	496	496	592	613	597	641	639	637	687	692	698
Thomas S. Wootton	613	677	629	471	495	494	569	590	579	593	614	594	620	635	621

Note. Math = Mathematics. Results for American Indian and Native Hawaiian or Other Pacific Islander students are not reported separately but are included with all students. Scores are based on most recent SAT test. To comply with federal requirements, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported. Additionally, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be reported.

^a Includes graduates enrolled in special schools during Grade 12.

Table A14

Most Recent Mean SAT Critical Reading, Mathematics, and Writing Scores for the MCPS Class of 2014 by High School, Gender, and Service Group

High School	Male			Female			FARMS			Special Education			ESOL		
	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing
MCPS ^a	549	577	536	545	545	548	460	473	456	463	470	441	333	410	334
Bethesda-Chevy Chase	567	581	548	576	567	580	412	442	405	484	505	470	302	327	262
Montgomery Blair	585	608	565	570	561	565	456	477	453	475	491	431	311	355	309
James Hubert Blake	518	540	518	518	503	518	451	458	454	432	406	402	NA	NA	NA
Winston Churchill	604	643	596	599	617	616	507	507	491	483	507	469	NA	NA	NA
Clarksburg	504	533	495	509	509	511	481	481	478	368	405	368	NA	NA	NA
Damascus	567	603	551	565	559	559	533	533	528	538	544	556	NA	NA	NA
Albert Einstein	526	529	499	519	499	518	461	458	445	470	429	426	300	315	305
Gaithersburg	483	506	474	477	472	471	459	453	452	366	386	351	303	343	310
Walter Johnson	586	609	568	576	575	578	483	530	473	543	526	508	417	525	440
John F. Kennedy	450	474	447	482	473	476	440	458	438	388	399	375	365	365	385
Col. Zadok Magruder	521	571	511	531	540	523	458	464	439	415	436	421	--	--	--
Richard Montgomery	589	609	567	595	589	592	472	488	458	434	409	390	303	417	267
Northwest	516	557	506	516	530	529	463	475	458	434	416	387	NA	NA	NA
Northwood	497	499	465	489	463	471	455	453	431	443	413	416	355	415	250
Paint Branch	480	511	471	490	486	495	452	468	459	370	361	363	NA	NA	NA
Poolesville	631	674	617	620	625	614	549	552	536	674	712	582	NA	NA	NA
Quince Orchard	547	571	530	553	545	556	493	517	499	409	441	408	NA	NA	NA
Rockville	517	542	509	522	517	531	467	473	469	431	452	445	NA	NA	NA
Seneca Valley	476	502	477	498	482	512	463	445	468	355	350	315	NA	NA	NA
Sherwood	529	549	511	527	531	529	424	448	423	415	403	390	316	406	328
Springbrook	498	535	495	483	488	490	447	477	456	437	470	445	325	380	325
Watkins Mill	514	536	497	533	519	525	499	507	507	515	695	560	NA	NA	NA
Wheaton	475	500	454	430	436	418	436	462	429	425	434	380	305	365	320
Walt Whitman	632	654	623	627	628	636	567	573	567	544	534	520	--	--	--
Thomas S. Wootton	597	644	595	596	624	617	528	579	526	475	560	479	--	--	--

Note. FARMS = Free and Reduced-price Meals System; ESOL = English for Speakers of Other Languages; Math = Mathematics; NA=not applicable as there were no test takers. Scores are based on most recent SAT test. To comply with federal requirements, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported. Additionally, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be reported.

^a Includes graduates enrolled in special schools during Grade 12.

Appendix B

Table B1

Number of Graduates, Number and Percentage of SAT Test Takers, and
Highest Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores in One Test Administration for the MCPS Class of 2014 by Student Group

Student Group	N Graduates	N Took SAT	% Took SAT	Critical Reading	Mathematics	Writing	Combined Score
MCPS	10,664	7,374	69.1	552	565	550	1666
Male	5,335	3,570	66.9	553	581	543	1677
Female	5,329	3,804	71.4	550	549	556	1655
Asian	1,696	1,477	87.1	582	632	590	1804
Black or African American	2,309	1,447	62.7	476	472	472	1420
Hispanic/Latino	2,462	1,164	47.3	490	497	488	1476
White	3,772	2,955	78.3	593	600	588	1782
Two or More Races	406	320	78.8	590	594	580	1765
FARMS	2,590	1,269	49.0	464	476	462	1402
Special Education	972	326	33.5	466	474	449	1389
ESOL	266	63	23.7	346	414	341	1101

Note. FARMS = Free and Reduced-price Meals System; ESOL = English for Speakers of Other Languages. Results for American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined score calculated from the sums of rounded subtest score means may differ by one point from the SAT combined score calculated with unrounded sums. Scores are based on the highest SAT score in one test administration.

Table B2
Highest Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores in One Test Administration for the
MCPS Class of 2014 by High School

High School	Critical Reading	Mathematics	Writing	Combined Score
MCPS ^a	552	565	550	1666
Bethesda-Chevy Chase	576	577	571	1725
Montgomery Blair	582	591	572	1745
James Hubert Blake	524	522	527	1572
Winston Churchill	606	634	613	1853
Clarksburg	511	525	511	1547
Damascus	568	583	563	1714
Albert Einstein	524	519	515	1558
Gaithersburg	487	493	480	1460
Walter Johnson	587	598	582	1767
John F. Kennedy	469	476	467	1412
Col. Zadok Magruder	531	557	526	1614
Richard Montgomery	597	604	588	1790
Northwest	521	546	529	1596
Northwood	495	484	476	1455
Paint Branch	490	503	492	1486
Poolesville	631	656	622	1909
Quince Orchard	554	564	550	1668
Rockville	523	532	527	1583
Seneca Valley	494	494	505	1493
Sherwood	532	544	525	1601
Springbrook	497	513	498	1508
Watkins Mill	532	533	520	1585
Wheaton	467	482	448	1396
Walt Whitman	634	645	639	1917
Thomas S. Wootton	602	640	613	1855

Note. The SAT combined scores are the sums of unrounded subtest scores and may differ by one point from combined scores calculated with rounded sums. Scores are based on the highest SAT score in one test administration.

^a Includes graduates enrolled in special schools during Grade 12.

Table B3
Highest Mean SAT Combined Score in One Test Administration for the MCPS Class of 2014 by High School and Student Group

High School	AS	BL	HI	WH	MU	Male	Female	FARMS	Sp. Ed.	ESOL
MCPS ^a	1804	1420	1476	1782	1765	1677	1655	1402	1389	1101
Bethesda-Chevy Chase	1683	1465	1538	1839	1884	1710	1739	1263	1463	891
Montgomery Blair	1928	1478	1465	1985	1911	1775	1714	1401	1421	976
James Hubert Blake	1605	1416	1467	1783	1654	1590	1560	1381	1240	NA
Winston Churchill	1987	1524	1670	1859	1903	1860	1845	1518	1460	NA
Clarksburg	1729	1393	1401	1637	1508	1545	1549	1460	1162	NA
Damascus	1766	1566	1702	1729	1608	1735	1697	1612	1646	NA
Albert Einstein	1457	1410	1354	1829	1568	1563	1553	1376	1325	930
Gaithersburg	1512	1379	1390	1575	1504	1476	1443	1383	1108	970
Walter Johnson	1823	1420	1604	1826	1853	1782	1749	1493	1595	1382
John F. Kennedy	1649	1346	1378	1622	--	1378	1440	1341	1176	1115
Col. Zadok Magruder	1666	1427	1455	1742	1726	1621	1608	1380	1299	--
Richard Montgomery	1938	1425	1601	1854	1876	1786	1793	1447	1261	1273
Northwest	1766	1408	1445	1669	1685	1596	1596	1413	1266	NA
Northwood	1515	1356	1381	1639	--	1474	1438	1354	1303	1130
Paint Branch	1605	1418	1403	1615	1473	1476	1495	1396	1104	NA
Poolesville	2125	1708	1828	1820	--	1941	1873	1641	1986	NA
Quince Orchard	1726	1427	1508	1724	1790	1667	1669	1512	1273	NA
Rockville	1617	1438	1411	1695	--	1582	1584	1423	1335	NA
Seneca Valley	1710	1373	1398	1648	1432	1473	1506	1385	1020	NA
Sherwood	1611	1407	1456	1654	1623	1598	1603	1304	1218	1060
Springbrook	1611	1414	1351	1799	1769	1542	1472	1397	1352	1030
Watkins Mill	1774	1505	1460	1602	1822	1567	1595	1534	1770	NA
Wheaton	1390	1380	1332	1586	--	1440	1302	1337	1261	990
Walt Whitman	1900	1507	1828	1935	2093	1924	1910	1715	1615	--
Thomas S. Wootton	1936	1488	1756	1824	1883	1858	1852	1659	1545	--

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; Sp. Ed. = Special Education; ESOL = English for Speakers of Other Languages; NA=not applicable as there were no test takers. Results for American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined scores are the sums of unrounded subtest scores and may differ by one point from combined scores calculated with rounded sums. Scores are based on the highest SAT score in one test administration. To comply with federal requirements, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported. Additionally, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be reported.

^a Includes graduates enrolled in special schools during Grade 12.

Table B4
Highest Mean SAT Critical Reading, Mathematics, and Writing Scores in One Test Administration for the MCPS Class of 2014
by High School and Race/Ethnicity

High School	Asian			Black or African American			Hispanic/Latino			White			Two or More Races		
	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing
MCPS ^a	582	632	590	476	472	472	490	497	488	593	600	588	590	594	580
Bethesda-Chevy Chase	557	571	555	489	491	485	503	528	507	617	612	611	639	623	622
Montgomery Blair	630	678	620	499	491	489	482	497	487	666	667	652	650	648	613
James Hubert Blake	512	562	532	472	467	477	496	469	501	600	587	595	559	556	539
Winston Churchill	641	690	656	508	511	505	556	563	551	611	633	616	605	664	633
Clarksburg	558	606	564	469	460	465	463	474	465	544	553	539	496	510	502
Damascus	579	627	559	513	545	509	571	574	557	571	586	571	543	544	521
Albert Einstein	484	508	465	478	466	467	454	454	446	618	602	610	531	513	524
Gaithersburg	505	519	488	466	453	460	462	467	460	521	540	514	494	526	484
Walter Johnson	594	640	588	479	483	459	532	539	533	611	610	605	618	626	609
John F. Kennedy	535	572	542	449	447	449	458	470	450	541	546	535	--	--	--
Col. Zadok Magruder	526	595	545	490	468	469	481	504	471	580	594	569	573	617	536
Richard Montgomery	633	670	635	481	475	469	544	521	536	628	619	606	622	636	618
Northwest	552	631	583	468	468	472	488	485	472	546	571	552	575	534	576
Northwood	479	544	492	460	446	450	473	461	448	560	546	533	--	--	--
Paint Branch	514	566	525	473	472	473	461	473	468	546	537	532	484	524	465
Poolesville	692	732	702	597	555	556	601	632	594	605	626	589	--	--	--
Quince Orchard	559	599	568	476	475	475	506	509	494	575	582	568	608	575	608
Rockville	517	567	534	475	475	488	470	469	472	563	569	563	--	--	--
Seneca Valley	563	577	570	465	441	468	457	465	476	543	555	550	467	466	500
Sherwood	504	585	523	477	466	464	491	488	477	553	559	543	545	557	521
Springbrook	528	558	525	468	477	469	439	458	453	595	610	594	601	616	552
Watkins Mill	573	624	577	516	491	497	482	496	483	540	538	524	630	597	595
Wheaton	457	499	435	470	470	439	440	457	435	526	551	509	--	--	--
Walt Whitman	605	675	620	508	497	502	601	619	608	644	643	647	695	693	704
Thomas S. Wootton	620	682	635	478	512	498	572	598	585	598	619	607	622	637	624

Note. Math = Mathematics. Results for American Indian and Native Hawaiian or Other Pacific Islander students are not reported separately but are included with all students. Scores are based on the highest SAT score in one test administration. To comply with federal requirements, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported. Additionally, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be reported.

^a Includes graduates enrolled in special schools during Grade 12.

Table B5
Highest Mean SAT Critical Reading, Mathematics, and Writing Scores in One Test Administration for the MCPS Class of 2014
by High School, Gender, and Service Group

High School	Male			Female			FARMS			Special Education			ESOL		
	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing
MCPS ^a	553	581	543	550	549	556	464	476	462	466	474	449	346	414	341
Bethesda-Chevy Chase	571	583	556	581	571	587	412	442	409	488	503	473	302	327	262
Montgomery Blair	589	616	570	575	566	573	460	482	459	480	500	441	311	355	309
James Hubert Blake	523	541	526	524	508	528	455	464	462	432	406	402	NA	NA	NA
Winston Churchill	609	647	604	602	620	623	505	513	500	484	505	470	NA	NA	NA
Clarksburg	508	537	501	515	514	521	485	488	487	385	402	375	NA	NA	NA
Damascus	569	606	560	566	565	565	530	552	530	540	544	562	NA	NA	NA
Albert Einstein	525	533	506	523	506	523	463	462	451	470	429	426	310	320	300
Gaithersburg	490	509	477	484	476	483	468	457	458	369	384	355	303	350	317
Walter Johnson	593	614	575	581	579	589	489	529	475	544	533	518	417	525	440
John F. Kennedy	453	477	448	482	476	483	442	459	440	392	406	378	365	365	385
Col. Zadok Magruder	528	574	519	534	543	531	461	468	450	428	438	434	--	--	--
Richard Montgomery	596	616	574	598	595	600	483	496	467	436	430	396	447	487	340
Northwest	520	560	516	522	535	539	467	477	470	434	416	416	NA	NA	NA
Northwood	499	501	474	491	470	478	457	456	441	438	427	438	365	420	345
Paint Branch	482	515	478	498	493	504	458	472	466	374	364	366	NA	NA	NA
Poolesville	638	680	624	624	630	619	548	553	540	682	720	584	NA	NA	NA
Quince Orchard	552	579	536	557	549	563	492	517	503	428	435	410	NA	NA	NA
Rockville	521	547	513	525	521	537	468	477	478	437	455	443	NA	NA	NA
Seneca Valley	482	505	486	503	486	518	465	448	472	355	350	315	NA	NA	NA
Sherwood	531	553	514	533	535	534	430	447	428	416	412	390	325	401	334
Springbrook	505	535	502	488	491	493	457	479	461	437	470	445	325	380	325
Watkins Mill	519	546	502	539	526	531	504	518	512	515	695	560	NA	NA	NA
Wheaton	480	503	457	438	435	428	440	460	437	437	439	385	305	365	320
Walt Whitman	636	656	632	631	632	646	572	573	570	538	540	536	--	--	--
Thomas S. Wootton	603	651	604	601	628	623	528	582	549	489	564	492	--	--	--

Note. FARMS = Free and Reduced-price Meals System; ESOL = English for Speakers of Other Languages; Math = Mathematics; NA=not applicable as there were no test takers. Scores are based on the highest SAT score in one test administration. To comply with federal requirements, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported. Additionally, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be reported.

^a Includes graduates enrolled in special schools during Grade 12.

Appendix C

Table C1

SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Classes of 2011–2014
by Student Group (Highest SAT/ACT Scores in One Test Administration)

Student Group	Year	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmak	% Met Benchmak ^b
MCPS ^a	2011	10,158	7,174	70.6	1651	2,976	29.3	23	4,882	48.1	684	6.7	7,858	77.4	3,963	50.4
	2012	10,322	7,299	70.7	1667	3,094	30.0	23	4,979	48.2	774	7.5	8,073	78.2	4,251	52.7
	2013	10,448	7,226	69.2	1664	3,065	29.3	24	4,967	47.5	806	7.7	8,032	76.9	4,266	53.1
	2014	10,664	7,374	69.1	1666	3,154	29.6	24	5,094	47.8	874	8.2	8,248	77.3	4,379	53.1
Male	2011	5,049	3,450	68.3	1662	1,337	26.5	24	2,440	48.3	327	6.5	3,777	74.8	1,940	51.4
	2012	5,145	3,492	67.9	1678	1,386	26.9	24	2,493	48.5	387	7.5	3,879	75.4	2,095	54.0
	2013	5,251	3,486	66.4	1669	1,362	25.9	24	2,503	47.7	379	7.2	3,865	73.6	2,072	53.6
	2014	5,335	3,570	66.9	1677	1,411	26.4	24	2,554	47.9	395	7.4	3,965	74.3	2,149	54.2
Female	2011	5,109	3,724	72.9	1641	1,639	32.1	23	2,442	47.8	357	7.0	4,081	79.9	2,023	49.6
	2012	5,177	3,807	73.5	1657	1,708	33.0	23	2,486	48.0	387	7.5	4,194	81.0	2,156	51.4
	2013	5,197	3,740	72.0	1660	1,703	32.8	23	2,464	47.4	427	8.2	4,167	80.2	2,194	52.7
	2014	5,329	3,804	71.4	1655	1,743	32.7	24	2,540	47.7	479	9.0	4,283	80.4	2,230	52.1
Asian	2011	1,508	1,294	85.8	1777	332	22.0	26	1,000	66.3	--	--	1,332	88.3	855	64.2
	2012	1,564	1,357	86.8	1796	373	23.8	26	1,043	66.7	--	--	1,416	90.5	964	68.1
	2013	1,549	1,337	86.3	1796	352	22.7	26	1,032	66.6	--	--	1,384	89.3	938	67.8
	2014	1,696	1,477	87.1	1804	406	23.9	26	1,133	66.8	--	--	1,539	90.7	1,048	68.1
Black or African American	2011	2,228	1,404	63.0	1397	640	28.7	18	968	43.4	204	9.2	1,608	72.2	280	17.4
	2012	2,248	1,427	63.5	1405	718	31.9	18	940	41.8	231	10.3	1,658	73.8	306	18.5
	2013	2,231	1,360	61.0	1413	648	29.0	19	934	41.9	222	10.0	1,582	70.9	306	19.3
	2014	2,309	1,447	62.7	1420	661	28.6	19	992	43.0	206	8.9	1,653	71.6	321	19.4
Hispanic/Latino	2011	2,084	1,003	48.1	1487	398	19.1	20	740	35.5	135	6.5	1,138	54.6	303	26.6
	2012	2,199	1,048	47.7	1500	414	18.8	20	779	35.4	145	6.6	1,193	54.3	346	29.0
	2013	2,299	1,087	47.3	1465	390	17.0	21	833	36.2	136	5.9	1,223	53.2	329	26.9
	2014	2,462	1,164	47.3	1476	462	18.8	21	876	35.6	174	7.1	1,338	54.3	356	26.6
White	2011	3,986	3,211	80.6	1760	1,498	37.6	26	1,993	50.0	280	7.0	3,491	87.6	2,365	67.7
	2012	3,962	3,193	80.6	1780	1,485	37.5	26	2,024	51.1	316	8.0	3,509	88.6	2,474	70.5
	2013	3,907	3,080	78.8	1782	1,532	39.2	26	1,924	49.2	376	9.6	3,456	88.5	2,470	71.5
	2014	3,772	2,955	78.3	1782	1,496	39.7	26	1,865	49.4	406	10.8	3,361	89.1	2,426	72.2
Two or More Races	2011	323	243	75.2	1702	99	30.7	24	170	52.6	26	8.0	269	83.3	152	56.5
	2012	323	257	79.6	1714	101	31.3	24	178	55.1	22	6.8	279	86.4	153	54.8
	2013	437	341	78.0	1725	138	31.6	25	228	52.2	25	5.7	366	83.8	214	58.5
	2014	406	320	78.8	1765	124	30.5	25	222	54.7	26	6.4	346	85.2	223	64.5

Continued

Table C1
SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Classes of 2011–2014
by Student Group (Highest SAT/ACT Scores in One Test Administration)

Student Group	Year	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmak	% Met Benchmak ^b
FARMS	2011	2,114	1,039	49.1	1381	516	24.4	18	716	33.9	193	9.1	1,232	58.3	194	15.7
	2012	2,303	1,085	47.1	1374	565	24.5	18	768	33.3	248	10.8	1,333	57.9	188	14.1
	2013	2,427	1,169	48.2	1398	530	21.8	19	858	35.4	219	9.0	1,388	57.2	243	17.5
	2014	2,590	1,269	49.0	1402	612	23.6	19	887	34.2	230	8.9	1,499	57.9	277	18.5
Special Education	2011	927	324	35.0	1364	232	25.0	19	201	21.7	109	11.8	433	46.7	110	25.4
	2012	877	300	34.2	1386	207	23.6	20	197	22.5	104	11.9	404	46.1	106	26.2
	2013	1,005	339	33.7	1423	239	23.8	20	223	22.2	123	12.2	462	46.0	134	29.0
	2014	972	326	33.5	1389	203	20.9	20	229	23.6	106	10.9	432	44.4	111	25.7
ESOL	2011	279	55	19.7	1217	35	12.5	16	45	16.1	25	9.0	80	28.7	--	--
	2012	288	76	26.4	1284	44	15.3	16	57	19.8	25	8.7	101	35.1	11	10.9
	2013	272	65	23.9	1156	33	12.1	16	43	15.8	--	--	76	27.9	--	--
	2014	266	63	23.7	1101	28	10.5	15	49	18.4	14	5.3	77	28.9	--	--

Note. FARMS = Free and Reduced-price Meals System; ESOL = English for Speakers of Other Languages. Results for American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined scores are the sums of unrounded subtest scores and may differ by one point from combined scores calculated with rounded sums. The college readiness benchmark scores are met by attaining highest SAT combined scores of 1650 or higher in one test administration or highest ACT composite scores of 24 or higher. To comply with federal requirements, any percentage rates or test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥ 95.0 or ≤ 5.0 , respectively, and the number of graduates and the number of test takers will not be reported (--). Additionally, results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the percentage rate or test score will be reported. The number and percentage of graduates meeting college readiness benchmark scores are suppressed based on the number of the SAT and/or ACT test takers for each student group.

^a Includes graduates enrolled in special schools during Grade 12.

^b Percentage of meeting college readiness benchmark scores is based on SAT and/or ACT test takers.

Table C2
SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Classes of 2011–2014
by High School (Highest SAT/ACT scores in One Test Administration)

High School	Year	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmak	% Met Benchmak ^b
MCPS ^a	2011	10,158	7,174	70.6	1651	2,976	29.3	23	4,882	48.1	684	6.7	7,858	77.4	3,963	50.4
	2012	10,322	7,299	70.7	1667	3,094	30.0	23	4,979	48.2	774	7.5	8,073	78.2	4,251	52.7
	2013	10,448	7,226	69.2	1664	3,065	29.3	24	4,967	47.5	806	7.7	8,032	76.9	4,266	53.1
	2014	10,664	7,374	69.1	1666	3,154	29.6	24	5,094	47.8	874	8.2	8,248	77.3	4,379	53.1
Bethesda- Chevy Chase	2011	416	352	84.6	1755	160	38.5	25	221	53.1	29	7.0	381	91.6	256	67.2
	2012	454	371	81.7	1763	167	36.8	25	242	53.3	38	8.4	409	90.1	286	69.9
	2013	476	376	79.0	1772	198	41.6	26	235	49.4	57	12.0	433	91.0	305	70.4
	2014	402	310	77.1	1725	142	35.3	26	212	52.7	44	10.9	354	88.1	240	67.8
Montgomery Blair	2011	590	470	79.7	1737	123	20.8	25	360	61.0	--	--	483	81.9	265	54.9
	2012	659	493	74.8	1684	104	15.8	24	405	61.5	--	--	509	77.2	267	52.5
	2013	675	501	74.2	1704	113	16.7	25	399	59.1	--	--	512	75.9	286	55.9
	2014	649	464	71.5	1745	114	17.6	26	363	55.9	--	--	477	73.5	284	59.5
James Hubert Blake	2011	431	333	77.3	1490	98	22.7	21	249	57.8	--	--	347	80.5	112	32.3
	2012	437	349	79.9	1518	95	21.7	20	273	62.5	--	--	368	84.2	127	34.5
	2013	437	323	73.9	1538	121	27.7	20	227	51.9	25	5.7	348	79.6	115	33.0
	2014	414	270	65.2	1572	139	33.6	20	167	40.3	36	8.7	306	73.9	106	34.6
Winston Churchill	2011	495	412	83.2	1841	219	44.2	27	243	49.1	50	10.1	462	93.3	374	81.0
	2012	527	433	82.2	1852	201	38.1	27	293	55.6	61	11.6	494	93.7	391	79.1
	2013	503	390	77.5	1856	214	42.5	27	251	49.9	75	14.9	465	92.4	380	81.7
	2014	545	415	76.1	1853	224	41.1	27	276	50.6	85	15.6	500	91.7	403	80.6
Clarksburg	2011	369	240	65.0	1559	128	34.7	21	146	39.6	34	9.2	274	74.3	108	39.4
	2012	399	279	69.9	1556	139	34.8	21	160	40.1	20	5.0	299	74.9	117	39.1
	2013	415	297	71.6	1569	92	22.2	22	221	53.3	--	--	313	75.4	125	39.9
	2014	460	340	73.9	1547	112	24.3	22	243	52.8	--	--	355	77.2	136	38.3
Damascus	2011	323	214	66.3	1658	113	35.0	23	126	39.0	25	7.7	239	74.0	123	51.5
	2012	321	206	64.2	1666	106	33.0	22	131	40.8	31	9.7	237	73.8	117	49.4
	2013	329	225	68.4	1709	128	38.9	22	143	43.5	46	14.0	271	82.4	143	52.8
	2014	310	199	64.2	1714	125	40.3	22	121	39.0	47	15.2	246	79.4	135	54.9
Albert Einstein	2011	329	142	43.2	1618	116	35.3	19	87	26.4	61	18.5	203	61.7	64	31.5
	2012	348	167	48.0	1604	85	24.4	20	125	35.9	43	12.4	210	60.3	80	38.1
	2013	342	157	45.9	1552	82	24.0	20	108	31.6	33	9.6	190	55.6	66	34.7
	2014	378	201	53.2	1558	94	24.9	21	144	38.1	37	9.8	238	63.0	92	38.7

Continued

Table C2
 SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Classes of 2011–2014
 by High School (Highest SAT/ACT scores in One Test Administration)

High School	Year	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmak	% Met Benchmak ^b
Gaithersburg	2011	413	239	57.9	1514	88	21.3	22	159	38.5	--	--	247	59.8	82	33.2
	2012	398	235	59.0	1530	88	22.1	22	161	40.5	--	--	249	62.6	86	34.5
	2013	418	240	57.4	1489	77	18.4	22	169	40.4	--	--	246	58.9	78	31.7
	2014	433	260	60.0	1460	67	15.5	20	207	47.8	--	--	274	63.3	74	27.0
Walter Johnson	2011	489	391	80.0	1765	126	25.8	26	292	59.7	27	5.5	418	85.5	291	69.6
	2012	541	454	83.9	1763	167	30.9	25	316	58.4	29	5.4	483	89.3	326	67.5
	2013	522	439	84.1	1734	143	27.4	25	317	60.7	--	--	460	88.1	294	63.9
	2014	551	441	80.0	1767	166	30.1	27	319	57.9	44	8.0	485	88.0	342	70.5
John F. Kennedy	2011	342	187	54.7	1425	66	19.3	19	138	40.4	--	--	204	59.6	42	20.6
	2012	350	201	57.4	1420	66	18.9	19	156	44.6	21	6.0	222	63.4	40	18.0
	2013	299	170	56.9	1442	57	19.1	18	127	42.5	--	--	184	61.5	44	23.9
	2014	370	219	59.2	1412	75	20.3	19	154	41.6	--	--	229	61.9	51	22.3
Col. Zadok Magruder	2011	409	280	68.5	1592	86	21.0	24	205	50.1	--	--	291	71.1	129	44.3
	2012	443	292	65.9	1612	114	25.7	24	197	44.5	--	--	311	70.2	154	49.5
	2013	379	225	59.4	1603	82	21.6	23	160	42.2	--	--	242	63.9	115	47.5
	2014	408	271	66.4	1614	92	22.5	23	201	49.3	22	5.4	293	71.8	144	49.1
Richard Montgomery	2011	471	372	79.0	1782	102	21.7	27	279	59.2	--	--	381	80.9	238	62.5
	2012	497	395	79.5	1790	119	23.9	27	295	59.4	--	--	414	83.3	263	63.5
	2013	480	360	75.0	1790	120	25.0	25	260	54.2	--	--	380	79.2	251	66.1
	2014	527	399	75.7	1790	103	19.5	25	314	59.6	--	--	417	79.1	259	62.1
Northwest	2011	486	325	66.9	1576	76	15.6	22	269	55.3	--	--	345	71.0	143	41.4
	2012	468	322	68.8	1628	90	19.2	22	245	52.4	--	--	335	71.6	172	51.3
	2013	550	383	69.6	1611	120	21.8	22	290	52.7	--	--	410	74.5	191	46.6
	2014	473	353	74.6	1596	79	16.7	23	281	59.4	--	--	360	76.1	164	45.6
Northwood	2011	285	149	52.3	1460	98	34.4	19	93	32.6	42	14.7	191	67.0	41	21.5
	2012	279	151	54.1	1527	90	32.3	19	95	34.1	34	12.2	185	66.3	57	30.8
	2013	335	175	52.2	1474	63	18.8	20	129	38.5	17	5.1	192	57.3	54	28.1
	2014	340	169	49.7	1455	105	30.9	19	112	32.9	48	14.1	217	63.8	56	25.8
Paint Branch	2011	434	330	76.0	1481	69	15.9	21	269	62.0	--	--	338	77.9	91	26.9
	2012	404	310	76.7	1496	55	13.6	20	260	64.4	--	--	315	78.0	101	32.1
	2013	429	323	75.3	1483	68	15.9	21	265	61.8	--	--	333	77.6	102	30.6
	2014	416	313	75.2	1486	63	15.1	20	257	61.8	--	--	320	76.9	88	27.5

Continued

Table C2
 SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Classes of 2011–2014
 by High School (Highest SAT/ACT scores in One Test Administration)

High School	Year	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmak	% Met Benchmak ^b
Poolesville	2011	267	232	86.9	1857	108	40.4	27	129	48.3	--	--	237	88.8	183	77.2
	2012	268	231	86.2	1885	110	41.0	27	137	51.1	16	6.0	247	92.2	194	78.5
	2013	311	257	82.6	1876	110	35.4	26	161	51.8	--	--	271	87.1	209	77.1
	2014	305	264	86.6	1909	113	37.0	28	162	53.1	--	--	275	90.2	226	82.2
Quince Orchard	2011	420	286	68.1	1634	129	30.7	22	184	43.8	27	6.4	313	74.5	163	52.1
	2012	375	259	69.1	1673	142	37.9	24	151	40.3	34	9.1	293	78.1	162	55.3
	2013	442	265	60.0	1656	166	37.6	23	165	37.3	66	14.9	331	74.9	173	52.3
	2014	473	304	64.3	1668	189	40.0	24	175	37.0	60	12.7	364	77.0	204	56.0
Rockville	2011	283	195	68.9	1543	64	22.6	21	144	50.9	--	--	208	73.5	75	36.1
	2012	278	211	75.9	1543	54	19.4	23	162	58.3	--	--	216	77.7	86	39.8
	2013	271	205	75.6	1597	71	26.2	23	142	52.4	--	--	213	78.6	94	44.1
	2014	305	208	68.2	1583	84	27.5	22	141	46.2	17	5.6	225	73.8	98	43.6
Seneca Valley	2011	283	175	61.8	1447	76	26.9	20	122	43.1	23	8.1	198	70.0	46	23.2
	2012	311	175	56.3	1536	113	36.3	20	101	32.5	39	12.5	214	68.8	70	32.7
	2013	276	185	67.0	1463	93	33.7	21	114	41.3	22	8.0	207	75.0	55	26.6
	2014	261	178	68.2	1493	79	30.3	22	107	41.0	--	--	186	71.3	56	30.1
Sherwood	2011	505	389	77.0	1607	153	30.3	23	261	51.7	--	--	414	82.0	207	50.0
	2012	510	393	77.1	1636	198	38.8	23	217	42.5	--	--	415	81.4	212	51.1
	2013	509	422	82.9	1630	226	44.4	23	209	41.1	--	--	435	85.5	220	50.6
	2014	510	401	78.6	1601	211	41.4	24	216	42.4	26	5.1	427	83.7	203	47.5
Springbrook	2011	393	274	69.7	1477	105	26.7	19	191	48.6	22	5.6	296	75.3	89	30.1
	2012	366	273	74.6	1454	103	28.1	20	178	48.6	--	--	281	76.8	82	29.2
	2013	419	269	64.2	1420	105	25.1	19	187	44.6	23	5.5	292	69.7	75	25.7
	2014	409	281	68.7	1508	110	26.9	21	191	46.7	--	--	301	73.6	95	31.6
Watkins Mill	2011	353	148	41.9	1519	139	39.4	19	90	25.5	81	22.9	229	64.9	48	21.0
	2012	348	92	26.4	1586	170	48.9	18	60	17.2	138	39.7	230	66.1	43	18.7
	2013	335	114	34.0	1581	130	38.8	19	79	23.6	95	28.4	209	62.4	58	27.8
	2014	341	119	34.9	1585	126	37.0	19	73	21.4	80	23.5	199	58.4	51	25.6
Wheaton	2011	251	132	52.6	1361	63	25.1	20	93	37.1	24	9.6	156	62.2	32	20.5
	2012	264	123	46.6	1353	68	25.8	20	85	32.2	30	11.4	153	58.0	20	13.1
	2013	207	67	32.4	1351	59	28.5	21	61	29.5	53	25.6	120	58.0	26	21.7
	2014	268	120	44.8	1396	84	31.3	20	108	40.3	72	26.9	192	71.6	39	20.3

Continued

Table C2
SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Classes of 2011–2014
by High School (Highest SAT/ACT scores in One Test Administration)

High School	Year	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmak	% Met Benchmak ^b
Walt Whitman	2011	461	403	87.4	1870	168	36.4	27	270	58.6	35	7.6	--	--	342	78.1
	2012	452	390	86.3	1879	167	36.9	27	262	58.0	39	8.6	429	94.9	360	83.9
	2013	462	393	85.1	1916	150	32.5	28	288	62.3	45	9.7	438	94.8	376	85.8
	2014	483	391	81.0	1917	180	37.3	29	267	55.3	56	11.6	447	92.5	384	85.9
Thomas S. Wootton	2011	599	494	82.5	1817	301	50.3	27	254	42.4	61	10.2	555	92.7	413	74.4
	2012	583	488	83.7	1854	283	48.5	27	266	45.6	61	10.5	549	94.2	435	79.2
	2013	567	461	81.3	1840	275	48.5	27	256	45.1	70	12.3	531	93.7	430	81.0
	2014	585	475	81.2	1855	275	47.0	28	276	47.2	76	13.0	551	94.2	446	80.9

Note. The SAT combined scores are the sums of unrounded subtest scores and may differ by one point from combined scores calculated with rounded sums. The college readiness benchmark scores are met by attaining highest SAT combined scores of 1650 or higher in one test administration or highest ACT composite scores of 24 or higher. To comply with federal requirements, any percentage rates or test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥ 95.0 or ≤ 5.0 , respectively, and the number of graduates and the number of test takers will not be reported (--). Additionally, results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the percentage rate or test score will be reported. The number and percentage of graduates meeting college readiness benchmark scores are suppressed based on the number of the SAT and/or ACT test takers for each student group.

^a Includes graduates enrolled in special schools during Grade 12.

^b Percentage of meeting college readiness benchmark scores is based on SAT and/or ACT test takers.

Table C3
 SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Class of 2014
 by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark ^b
MCPS ^a	All	10,664	7,374	69.1	1666	3,154	29.6	24	5,094	47.8	874	8.2	8,248	77.3	4,379	53.1
	AS	1,696	1,477	87.1	1804	406	23.9	26	1,133	66.8	--	--	1,539	90.7	1,048	68.1
	BL	2,309	1,447	62.7	1420	661	28.6	19	992	43.0	206	8.9	1,653	71.6	321	19.4
	HI	2,462	1,164	47.3	1476	462	18.8	21	876	35.6	174	7.1	1,338	54.3	356	26.6
	WH	3,772	2,955	78.3	1782	1,496	39.7	26	1,865	49.4	406	10.8	3,361	89.1	2,426	72.2
	MU	406	320	78.8	1765	124	30.5	25	222	54.7	26	6.4	346	85.2	223	64.5
	FARMS	2,590	1,269	49.0	1402	612	23.6	19	887	34.2	230	8.9	1,499	57.9	277	18.5
	Sp.Ed	972	326	33.5	1389	203	20.9	20	229	23.6	106	10.9	432	44.4	111	25.7
	ESOL	266	63	23.7	1101	28	10.5	15	49	18.4	14	5.3	77	28.9	--	--
Bethesda-Chevy Chase	All	402	310	77.1	1725	142	35.3	26	212	52.7	44	10.9	354	88.1	240	67.8
	AS	30	24	80.0	1683	10	33.3	25	16	53.3	2	6.7	26	86.7	17	65.4
	BL	65	48	73.8	1465	22	33.8	20	29	44.6	--	--	51	78.5	19	37.3
	HI	68	47	69.1	1538	15	22.1	25	38	55.9	6	8.8	53	77.9	25	47.2
	WH	220	173	78.6	1839	88	40.0	28	118	53.6	33	15.0	206	93.6	165	80.1
	MU	--	--	94.4	1884	--	--	23	--	--	--	--	--	--	--	--
	FARMS	49	38	77.6	1263	20	40.8	18	18	36.7	--	--	38	77.6	4	10.5
	Sp.Ed	40	20	50.0	1463	13	32.5	21	13	32.5	6	15.0	26	65.0	7	26.9
	ESOL	--	--	75.0	891	--	--	17	--	--	--	--	--	--	--	--
Blair	All	649	464	71.5	1745	114	17.6	26	363	55.9	--	--	477	73.5	284	59.5
	AS	104	88	84.6	1928	15	14.4	30	75	72.1	--	--	90	86.5	65	72.2
	BL	190	130	68.4	1478	41	21.6	21	94	49.5	--	--	135	71.1	46	34.1
	HI	168	73	43.5	1465	--	--	20	69	41.1	--	--	74	44.0	17	23.0
	WH	159	148	93.1	1985	49	30.8	29	104	65.4	--	--	--	--	138	90.2
	MU	--	--	≥95.0	1911	4	16.0	28	20	80.0	--	--	--	--	18	75.0
	FARMS	220	115	52.3	1401	28	12.7	19	90	40.9	--	--	118	53.6	27	22.9
	Sp.Ed	51	22	43.1	1421	7	13.7	22	17	33.3	--	--	24	47.1	8	33.3
	ESOL	44	15	34.1	976	--	--	14	13	29.5	--	--	15	34.1	--	--
Blake	All	414	270	65.2	1572	139	33.6	20	167	40.3	36	8.7	306	73.9	106	34.6
	AS	47	39	83.0	1605	11	23.4	22	28	59.6	--	--	39	83.0	17	43.6
	BL	151	99	65.6	1416	66	43.7	18	50	33.1	17	11.3	116	76.8	10	8.6
	HI	92	38	41.3	1467	27	29.3	20	22	23.9	11	12.0	49	53.3	9	18.4
	WH	106	82	77.4	1783	31	29.2	24	57	53.8	6	5.7	88	83.0	63	71.6
	MU	--	--	66.7	1654	--	--	20	--	--	--	--	--	--	--	--
	FARMS	131	61	46.6	1381	54	41.2	18	25	19.1	18	13.7	79	60.3	5	6.3
	Sp.Ed	31	5	16.1	1240	5	16.1	14	3	9.7	3	9.7	8	25.8	--	--
	ESOL	--	--	--	NA	--	--	NA	--	--	--	--	--	--	--	--

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Table C3
 SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Class of 2014
 by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark ^b
Churchill	All	545	415	76.1	1853	224	41.1	27	276	50.6	85	15.6	500	91.7	403	80.6
	AS	117	111	94.9	1987	23	19.7	28	91	77.8	--	--	--	--	104	91.2
	BL	54	36	66.7	1524	21	38.9	21	19	35.2	4	7.4	40	74.1	15	37.5
	HI	39	29	74.4	1670	13	33.3	25	22	56.4	6	15.4	35	89.7	20	57.1
	WH	311	220	70.7	1859	158	50.8	28	131	42.1	69	22.2	289	92.9	246	85.1
	MU	24	19	79.2	1903	9	37.5	29	13	54.2	3	12.5	22	91.7	18	81.8
	FARMS	30	15	50.0	1518	8	26.7	21	8	26.7	--	--	16	53.3	--	--
	Sp.Ed	56	22	39.3	1460	20	35.7	21	15	26.8	13	23.2	35	62.5	12	34.3
ESOL	--	--	--	NA	--	--	NA	--	--	--	--	--	--	--	--	
Clarksburg	All	460	340	73.9	1547	112	24.3	22	243	52.8	--	--	355	77.2	136	38.3
	AS	87	76	87.4	1729	18	20.7	24	60	69.0	--	--	78	89.7	50	64.1
	BL	133	86	64.7	1393	25	18.8	17	68	51.1	7	5.3	93	69.9	15	16.1
	HI	104	62	59.6	1401	17	16.3	19	48	46.2	--	--	65	62.5	14	21.5
	WH	120	102	85.0	1637	47	39.2	24	58	48.3	--	--	105	87.5	51	48.6
	MU	--	--	87.5	1508	--	--	23	--	--	--	--	--	--	--	--
	FARMS	115	61	53.0	1460	25	21.7	19	44	38.3	8	7.0	69	60.0	18	26.1
	Sp.Ed	48	13	27.1	1162	11	22.9	17	9	18.8	7	14.6	20	41.7	--	--
ESOL	--	--	--	NA	--	--	NA	--	--	--	--	--	--	--	--	
Damascus	All	310	199	64.2	1714	125	40.3	22	121	39.0	47	15.2	246	79.4	135	54.9
	AS	--	--	93.3	1766	--	--	22	--	--	--	--	--	--	--	--
	BL	22	8	36.4	1566	10	45.5	20	3	13.6	5	22.7	13	59.1	--	--
	HI	41	18	43.9	1702	21	51.2	21	9	22.0	12	29.3	30	73.2	11	36.7
	WH	214	145	67.8	1729	83	38.8	23	90	42.1	28	13.1	173	80.8	106	61.3
	MU	--	--	82.4	1608	--	--	23	--	--	--	--	--	--	--	--
	FARMS	33	9	27.3	1612	15	45.5	20	3	9.1	9	27.3	18	54.5	--	--
	Sp.Ed	33	5	15.2	1646	9	27.3	19	3	9.1	7	21.2	12	36.4	--	--
ESOL	--	--	--	NA	--	--	NA	--	--	--	--	--	--	--	--	
Einstein	All	378	201	53.2	1558	94	24.9	21	144	38.1	37	9.8	238	63.0	92	38.7
	AS	35	22	62.9	1457	8	22.9	22	17	48.6	3	8.6	25	71.4	7	28.0
	BL	85	40	47.1	1410	23	27.1	19	29	34.1	12	14.1	52	61.2	6	11.5
	HI	153	57	37.3	1354	29	19.0	19	39	25.5	11	7.2	68	44.4	8	11.8
	WH	92	71	77.2	1829	28	30.4	26	53	57.6	10	10.9	81	88.0	65	80.2
	MU	--	--	83.3	1568	--	--	21	--	--	--	--	--	--	--	--
	FARMS	144	54	37.5	1376	37	25.7	19	34	23.6	17	11.8	71	49.3	11	15.5
	Sp.Ed	34	8	23.5	1325	8	23.5	16	6	17.6	6	17.6	14	41.2	--	--
ESOL	--	--	10.0	930	--	--	13	--	--	--	--	--	--	--	--	

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Table C3
 SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Class of 2014
 by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark ^b
Gaithersburg	All	433	260	60.0	1460	67	15.5	20	207	47.8	--	--	274	63.3	74	27.0
	AS	45	39	86.7	1512	12	26.7	21	29	64.4	--	--	41	91.1	12	29.3
	BL	122	76	62.3	1379	19	15.6	18	61	50.0	--	--	80	65.6	13	16.3
	HI	155	65	41.9	1390	14	9.0	18	54	34.8	--	--	68	43.9	10	14.7
	WH	98	73	74.5	1575	21	21.4	23	57	58.2	5	5.1	78	79.6	37	47.4
	MU	--	--	53.8	1504	--	--	17	--	--	--	--	--	--	--	--
	FARMS	164	81	49.4	1383	19	11.6	18	66	40.2	--	--	85	51.8	16	18.8
	Sp.Ed	41	8	19.5	1108	--	--	15	7	17.1	--	--	8	19.5	--	--
	ESOL	--	--	20.0	970	--	--	12	--	--	--	--	--	--	--	--
Walter Johnson	All	551	441	80.0	1767	166	30.1	27	319	57.9	44	8.0	485	88.0	342	70.5
	AS	93	88	94.6	1823	18	19.4	28	72	77.4	--	--	--	--	70	77.8
	BL	38	28	73.7	1420	13	34.2	20	19	50.0	4	10.5	32	84.2	7	21.9
	HI	104	66	63.5	1604	25	24.0	26	48	46.2	7	6.7	73	70.2	37	50.7
	WH	295	243	82.4	1826	106	35.9	28	166	56.3	29	9.8	272	92.2	215	79.0
	MU	--	--	75.0	1853	--	--	31	--	--	--	--	--	--	--	--
	FARMS	39	30	76.9	1493	6	15.4	23	25	64.1	--	--	31	79.5	11	35.5
	Sp.Ed	55	33	60.0	1595	13	23.6	30	26	47.3	6	10.9	39	70.9	20	51.3
	ESOL	--	--	46.2	1382	--	--	14	--	--	--	--	--	--	--	--
Kennedy	All	370	219	59.2	1412	75	20.3	19	154	41.6	--	--	229	61.9	51	22.3
	AS	40	26	65.0	1649	7	17.5	25	19	47.5	--	--	26	65.0	17	65.4
	BL	151	107	70.9	1346	44	29.1	17	67	44.4	--	--	111	73.5	12	10.8
	HI	162	71	43.8	1378	18	11.1	18	58	35.8	--	--	76	46.9	14	18.4
	WH	--	--	84.6	1622	--	--	28	--	--	--	--	--	--	--	--
	MU	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	FARMS	186	105	56.5	1341	39	21.0	19	70	37.6	--	--	109	58.6	14	12.8
	Sp.Ed	41	12	29.3	1176	7	17.1	17	7	17.1	--	--	14	34.1	--	--
	ESOL	--	--	20.0	1115	--	--	NA	--	--	--	--	--	--	--	--
Magruder	All	408	271	66.4	1614	92	22.5	23	201	49.3	22	5.4	293	71.8	144	49.1
	AS	77	70	90.9	1666	18	23.4	25	54	70.1	--	--	72	93.5	41	56.9
	BL	72	39	54.2	1427	17	23.6	16	31	43.1	9	12.5	48	66.7	9	18.8
	HI	124	58	46.8	1455	13	10.5	21	48	38.7	--	--	61	49.2	15	24.6
	WH	124	96	77.4	1742	42	33.9	27	62	50.0	8	6.5	104	83.9	75	72.1
	MU	--	--	70.0	1726	--	--	24	--	--	--	--	--	--	--	--
	FARMS	123	52	42.3	1380	19	15.4	20	40	32.5	7	5.7	59	48.0	13	22.0
	Sp.Ed	30	8	26.7	1299	4	13.3	15	5	16.7	--	--	9	30.0	--	--
	ESOL	--	--	--	--	--	--	NA	--	--	--	--	--	--	--	--

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Table C3
 SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Class of 2014
 by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark ^b
Richard Montgomery	All	527	399	75.7	1790	103	19.5	25	314	59.6	--	--	417	79.1	259	62.1
	AS	148	136	91.9	1938	22	14.9	29	114	77.0	--	--	136	91.9	103	75.7
	BL	79	57	72.2	1425	25	31.6	20	40	50.6	8	10.1	65	82.3	17	26.2
	HI	111	52	46.8	1601	10	9.0	24	45	40.5	--	--	55	49.5	19	34.5
	WH	157	125	79.6	1854	40	25.5	26	91	58.0	--	--	131	83.4	99	75.6
	MU	32	29	90.6	1876	6	18.8	24	24	75.0	--	--	30	93.8	21	70.0
	FARMS	95	52	54.7	1447	16	16.8	21	38	40.0	--	--	54	56.8	15	27.8
	Sp.Ed	37	7	18.9	1261	3	8.1	15	6	16.2	2	5.4	9	24.3	--	--
	ESOL	--	--	17.6	1273	--	--	NA	--	--	--	--	--	--	--	--
Northwest	All	473	353	74.6	1596	79	16.7	23	281	59.4	--	--	360	76.1	164	45.6
	AS	91	82	90.1	1766	15	16.5	25	68	74.7	--	--	83	91.2	60	72.3
	BL	124	83	66.9	1408	21	16.9	18	65	52.4	--	--	86	69.4	17	19.8
	HI	98	53	54.1	1445	7	7.1	20	46	46.9	--	--	53	54.1	11	20.8
	WH	139	117	84.2	1669	31	22.3	25	89	64.0	--	--	120	86.3	64	53.3
	MU	--	--	85.0	1685	--	--	25	--	--	--	--	--	--	--	--
	FARMS	106	56	52.8	1413	10	9.4	18	48	45.3	--	--	58	54.7	10	17.2
	Sp.Ed	44	16	36.4	1266	5	11.4	16	13	29.5	--	--	18	40.9	--	--
	ESOL	--	--	--	NA	--	--	NA	--	--	--	--	--	--	--	--
Northwood	All	340	169	49.7	1455	105	30.9	19	112	32.9	48	14.1	217	63.8	56	25.8
	AS	21	10	47.6	1515	7	33.3	18	7	33.3	4	19.0	14	66.7	--	--
	BL	97	55	56.7	1356	31	32.0	17	40	41.2	16	16.5	71	73.2	9	12.7
	HI	156	54	34.6	1381	39	25.0	18	34	21.8	19	12.2	73	46.8	8	11.0
	WH	57	44	77.2	1639	25	43.9	24	27	47.4	8	14.0	52	91.2	33	63.5
	MU	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	FARMS	146	64	43.8	1354	39	26.7	17	42	28.8	17	11.6	81	55.5	7	8.6
	Sp.Ed	43	12	27.9	1303	9	20.9	19	9	20.9	6	14.0	18	41.9	--	--
	ESOL	--	--	15.4	1130	--	--	NA	--	--	--	--	--	--	--	--
Paint Branch	All	416	313	75.2	1486	63	15.1	20	257	61.8	--	--	320	76.9	88	27.5
	AS	82	71	86.6	1605	12	14.6	22	61	74.4	--	--	73	89.0	31	42.5
	BL	210	155	73.8	1418	29	13.8	19	131	62.4	--	--	160	76.2	28	17.5
	HI	59	37	62.7	1403	8	13.6	21	29	49.2	--	--	37	62.7	8	21.6
	WH	51	39	76.5	1615	10	19.6	24	29	56.9	--	--	39	76.5	18	46.2
	MU	--	--	83.3	1473	--	--	20	--	--	--	--	--	--	--	--
	FARMS	121	75	62.0	1396	19	15.7	20	60	49.6	--	--	79	65.3	15	19.0
	Sp.Ed	--	--	35.0	1104	--	--	17	--	--	--	--	--	--	--	--
	ESOL	--	--	--	NA	--	--	NA	--	--	--	--	--	--	--	--

Continued

Table C3
 SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Class of 2014
 by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

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Poolesville	All	305	264	86.6	1909	113	37.0	28	162	53.1	--	--	275	90.2	226	82.2
	AS	--	--	≥95.0	2125	26	31.0	31	57	67.9	--	--	--	--	--	--
	BL	--	--	72.2	1708	--	--	25	--	--	--	--	--	--	--	--
	HI	24	21	87.5	1828	11	45.8	27	10	41.7	--	--	21	87.5	17	81.0
	WH	170	143	84.1	1820	66	38.8	27	84	49.4	--	--	150	88.2	114	76.0
	MU	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	FARMS	--	--	55.0	1641	--	--	23	--	--	--	--	--	--	--	--
	Sp.Ed	--	--	31.3	1986	--	--	23	--	--	--	--	--	--	--	--
	ESOL	--	--	--	NA	--	--	NA	--	--	--	--	--	--	--	--
Quince Orchard	All	473	304	64.3	1668	189	40.0	24	175	37.0	60	12.7	364	77.0	204	56.0
	AS	60	54	90.0	1726	23	38.3	26	34	56.7	--	--	--	--	36	63.2
	BL	79	31	39.2	1427	25	31.6	19	16	20.3	10	12.7	41	51.9	7	17.1
	HI	83	41	49.4	1508	23	27.7	20	26	31.3	8	9.6	49	59.0	13	26.5
	WH	234	165	70.5	1724	112	47.9	26	92	39.3	39	16.7	204	87.2	138	67.6
	MU	--	--	80.0	1790	--	--	26	--	--	--	--	--	--	--	--
	FARMS	85	30	35.3	1512	25	29.4	20	16	18.8	11	12.9	41	48.2	13	31.7
	Sp.Ed	49	8	16.3	1273	11	22.4	20	5	10.2	8	16.3	16	32.7	--	--
	ESOL	--	--	--	NA	--	--	NA	--	--	--	--	--	--	--	--
Rockville	All	305	208	68.2	1583	84	27.5	22	141	46.2	17	5.6	225	73.8	98	43.6
	AS	35	30	85.7	1617	7	20.0	23	25	71.4	2	5.7	32	91.4	15	46.9
	BL	45	25	55.6	1438	11	24.4	17	19	42.2	5	11.1	30	66.7	8	26.7
	HI	100	50	50.0	1411	21	21.0	19	33	33.0	--	--	54	54.0	6	11.1
	WH	115	98	85.2	1695	43	37.4	24	60	52.2	--	--	103	89.6	65	63.1
	MU	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	FARMS	90	44	48.9	1423	26	28.9	19	25	27.8	7	7.8	51	56.7	11	21.6
	Sp.Ed	36	15	41.7	1335	8	22.2	21	10	27.8	3	8.3	18	50.0	--	--
	ESOL	--	--	--	NA	--	--	NA	--	--	--	--	--	--	--	--
Seneca Valley	All	261	178	68.2	1493	79	30.3	22	107	41.0	--	--	186	71.3	56	30.1
	AS	30	27	90.0	1710	9	30.0	28	18	60.0	--	--	27	90.0	15	55.6
	BL	80	56	70.0	1373	31	38.8	19	29	36.3	--	--	60	75.0	9	15.0
	HI	85	48	56.5	1398	17	20.0	20	31	36.5	--	--	48	56.5	9	18.8
	WH	53	37	69.8	1648	19	35.8	25	22	41.5	4	7.5	41	77.4	21	51.2
	MU	--	--	75.0	1432	--	--	22	--	--	--	--	--	--	--	--
	FARMS	81	51	63.0	1385	21	25.9	20	32	39.5	--	--	53	65.4	10	18.9
	Sp.Ed	23	4	17.4	1020	--	--	NA	4	17.4	--	--	4	17.4	--	--
	ESOL	--	--	--	NA	--	--	NA	--	--	--	--	--	--	--	--

Continued

Table C3
 SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Class of 2014
 by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark ^b
Sherwood	All	510	401	78.6	1601	211	41.4	24	216	42.4	26	5.1	427	83.7	203	47.5
	AS	53	44	83.0	1611	10	18.9	25	35	66.0	--	--	45	84.9	24	53.3
	BL	72	48	66.7	1407	26	36.1	21	26	36.1	4	5.6	52	72.2	11	21.2
	HI	65	37	56.9	1456	19	29.2	22	19	29.2	--	--	38	58.5	9	23.7
	WH	307	261	85.0	1654	153	49.8	24	128	41.7	20	6.5	281	91.5	152	54.1
	MU	--	--	83.3	1623	--	--	26	--	--	--	--	--	--	--	--
	FARMS	81	45	55.6	1304	18	22.2	20	29	35.8	--	--	47	58.0	5	10.6
	Sp.Ed	50	24	48.0	1218	18	36.0	18	12	24.0	6	12.0	30	60.0	2	6.7
	ESOL	25	8	32.0	1060	3	12.0	17	6	24.0	--	--	9	36.0	--	--
Springbrook	All	409	281	68.7	1508	110	26.9	21	191	46.7	--	--	301	73.6	95	31.6
	AS	62	55	88.7	1611	13	21.0	25	42	67.7	--	--	55	88.7	23	41.8
	BL	175	119	68.0	1414	64	36.6	19	73	41.7	18	10.3	137	78.3	25	18.2
	HI	112	56	50.0	1351	13	11.6	21	44	39.3	--	--	57	50.9	9	15.8
	WH	45	39	86.7	1799	15	33.3	26	25	55.6	--	--	40	88.9	32	80.0
	MU	--	--	78.6	1769	--	--	26	--	--	--	--	--	--	--	--
	FARMS	157	99	63.1	1397	39	24.8	19	70	44.6	10	6.4	109	69.4	20	18.3
	Sp.Ed	34	11	32.4	1352	4	11.8	19	9	26.5	2	5.9	13	38.2	--	--
	ESOL	--	--	14.3	1030	--	--	14	--	--	--	--	--	--	--	--
Watkins Mill	All	341	119	34.9	1585	126	37.0	19	73	21.4	80	23.5	199	58.4	51	25.6
	AS	34	18	52.9	1774	17	50.0	20	11	32.4	10	29.4	28	82.4	13	46.4
	BL	116	33	28.4	1505	50	43.1	17	19	16.4	36	31.0	69	59.5	7	10.1
	HI	125	23	18.4	1460	36	28.8	18	17	13.6	30	24.0	53	42.4	5	9.4
	WH	54	39	72.2	1602	19	35.2	23	22	40.7	--	--	41	75.9	20	48.8
	MU	--	--	50.0	1822	--	--	21	--	--	--	--	--	--	--	--
	FARMS	164	34	20.7	1534	57	34.8	17	26	15.9	49	29.9	83	50.6	8	9.6
	Sp.Ed	33	2	6.1	1770	3	9.1	12	2	6.1	3	9.1	5	15.2	--	--
	ESOL	--	--	--	NA	--	--	14	--	--	--	--	--	--	--	--
Wheaton	All	268	120	44.8	1396	84	31.3	20	108	40.3	72	26.9	192	71.6	39	20.3
	AS	27	15	55.6	1390	14	51.9	21	11	40.7	10	37.0	25	92.6	5	20.0
	BL	77	44	57.1	1380	25	32.5	20	39	50.6	20	26.0	64	83.1	13	20.3
	HI	133	42	31.6	1332	36	27.1	19	40	30.1	34	25.6	76	57.1	8	10.5
	WH	25	17	68.0	1586	5	20.0	22	16	64.0	4	16.0	21	84.0	11	52.4
	MU	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	FARMS	157	62	39.5	1337	53	33.8	20	57	36.3	48	30.6	110	70.1	16	14.5
	Sp.Ed	32	11	34.4	1261	6	18.8	16	10	31.3	5	15.6	16	50.0	--	--
	ESOL	25	2	8.0	990	4	16.0	15	2	8.0	4	16.0	6	24.0	--	--

Continued

Table C3
SAT and/or ACT Participation and Performance and the Attainment of College Readiness Benchmark Scores for the MCPS Class of 2014
by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark ^b
Whitman	All	483	391	81.0	1917	180	37.3	29	267	55.3	56	11.6	447	92.5	384	85.9
	AS	69	62	89.9	1900	19	27.5	32	47	68.1	4	5.8	--	--	55	83.3
	BL	--	--	60.0	1507	--	--	24	--	--	--	--	--	--	--	--
	HI	45	31	68.9	1828	11	24.4	28	24	53.3	4	8.9	35	77.8	27	77.1
	WH	334	274	82.0	1935	137	41.0	29	182	54.5	45	13.5	--	--	284	89.0
	MU	--	--	75.0	2093	--	--	30	--	--	--	--	--	--	--	--
	FARMS	--	--	46.2	1715	--	--	28	--	--	--	--	--	--	--	--
	Sp.Ed	53	31	58.5	1615	20	37.7	24	20	37.7	9	17.0	40	75.5	20	50.0
ESOL	--	--	--	--	--	--	NA	--	--	--	--	--	--	--	--	
Wootton	All	585	475	81.2	1855	275	47.0	28	276	47.2	76	13.0	551	94.2	446	80.9
	AS	207	194	93.7	1936	66	31.9	29	132	63.8	--	--	--	--	173	87.4
	BL	27	20	74.1	1488	13	48.1	21	8	29.6	--	--	21	77.8	6	28.6
	HI	43	34	79.1	1756	14	32.6	27	22	51.2	--	--	36	83.7	27	75.0
	WH	266	189	71.1	1824	163	61.3	28	91	34.2	65	24.4	--	--	205	80.7
	MU	42	38	90.5	1883	19	45.2	29	23	54.8	4	9.5	--	--	35	83.3
	FARMS	26	18	69.2	1659	7	26.9	20	13	50.0	2	7.7	20	76.9	--	--
	Sp.Ed	27	14	51.9	1545	12	44.4	21	6	22.2	4	14.8	18	66.7	--	--
ESOL	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; Sp. Ed. = Special Education; ESOL = English for Speakers of Other Languages; NA=not applicable as there were no test takers. Results for American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined scores are the sums of unrounded subtest scores and may differ by one point from combined scores calculated with rounded sums. The college readiness benchmark scores are met by attaining highest SAT combined scores of 1650 or higher in one test administration or highest ACT composite scores of 24 or higher. To comply with federal requirements, any percentage rates based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥ 95.0 or ≤ 5.0 , respectively, and the number of graduates and the number of test takers will not be reported (--). Additionally, any percentage rates or test scores are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the percentage rate or test score will be reported. However, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be reported. The number and percentage of graduates meeting college readiness benchmark scores are suppressed based on the number of the SAT and/or ACT test takers for each student group. The number and percentage of graduates meeting college readiness benchmark scores are suppressed based on the number of the SAT and/or ACT test takers for each student group.

^a Includes graduates enrolled in special schools during Grade 12.

^b Percentage of meeting college readiness benchmark scores is based on SAT and/or ACT test takers.