

ADULT EDUCATION AND
LITERACY PROGRAM
FISCAL YEAR 2014 REPORT



Community Colleges

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About the Report

The Department of Education, Division of Community Colleges is preparing this report in response to the Skilled Iowa and Job Creation Fund for the state appropriation for Adult Basic Education and Adult Literacy Programs (260C.50) This report was coordinated by the Department with the assistance of Iowa’s fifteen community colleges

Acknowledgements

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Introduction

Adult Education has a rich history in Iowa of providing services that assist adults in improving their skills, achieving their educational goals, and transitioning to further education or employment. Instruction is designed for adults functioning at the lowest levels of basic skills and English language instruction to advanced levels of learning. As defined by Title II of the Workforce Investment Act (WIA), Adult Education enables adults to (1) become literate and obtain the knowledge and skills necessary for employment and self-sufficiency, (2) obtain the educational skills necessary to become full partners in the educational development of their children, and (3) complete a secondary school education.

Adult Education is not developmental education, but it provides for the acquisition of basic skills for adults desiring to prepare for postsecondary education.

Adult Education is not career and technical education, but it provides adults with the foundational skills to successfully complete occupational training courses.

Adult Education is not postsecondary education, but it provides rigorous instruction to assist adult education learners in transitioning successfully into credit-bearing coursework and bypassing developmental coursework.

Adult Education is not a public assistance program, but it provides assistance to many that might be struggling to gain the necessary basic skills to earn a high school credential, qualify for further training, and find sustaining employment.

Adult Education offers solutions. Adult Education's history of responding to learner needs is critical during these challenging times. Whether a learner's goals are related to personal self-improvement, family literacy, further training, or employment, undereducated adults in Iowa need a system that provides clear pathways and support.

Eligible Costs

Funds received from state funding sources for adult education and literacy programs shall adhere to the allowable use restrictions of the Adult Education and Family Literacy Act, and subsequent adult education legislation, except for administrative cost restrictions. Exceptions include the allowable use of funds for High School Equivalency testing, administration and associated

costs. Only activities directly linked to adult education and literacy programs and instruction shall be funded with moneys received from state adult education and literacy funds. Since the intent of the state funds were to expand services and improve the quality of adult education and literacy programs the state and federal funds were supplemented to deliver services to all eligible participants. Consideration should be given to providing adult education and literacy activities concurrently with workforce preparation activities and workforce training for the purpose of educational and career advancement.

Program Components

Eligible institutions maintain the ability to provide the following adult education and literacy services as deemed appropriate by the community or needs of the students.

1. Adult basic education;
2. Programs for adults of limited English proficiency;
3. Adult secondary education, including programs leading to the achievement of a high school equivalency certificate and/or high school diploma;
4. Instructional services provided by qualified instructors to improve student proficiencies necessary to function effectively in adult life, including accessing further education, employment-related training, or employment;
5. Assessment and guidance services adhering to state's assessment policy; and
6. Programs and services stipulated by current and subsequent adult education legislation.
 - a. Institutions shall effectively use technology, services, and delivery systems, including distance education in a manner sufficient to increase the amount and quality of student learning and performance.

Process

Adult Education and Literacy state funds are distributed based upon the State General Aid formula. However, funds designated for English as a Second Language are jointly distributed by the department and the community colleges based on need for instruction in the region served by each community college as determined by census survey and local outreach efforts and results.

Federal adult education and literacy funds are distributed by performance (10 percent) and need (90 percent) to all community colleges. This also includes a specific carve out for English Language and Civics Education, in the last two fiscal years, averages

\$286,588. Each federally funded program also submits an annual local plan, detailing the services and strategies for the upcoming year. Each plan highlights the local area needs, past effectiveness and current planned activities that demonstrate continuous improvement. Added emphasis has been placed on the criteria of sufficient intensity and duration with collaborative approaches for providing support services for participants.

Methods in Reporting

For a participant in adult education and literacy services to be eligible a pre test is administered that measures basic skill levels. As long as the participants scores under a twelfth grade level in math or reading they are eligible for services and counted for total enrollment. Total enrollment could include participants that are enrolled in more than one adult education and literacy course, such as English as a Second Language and basic skill development throughout the course of the year. Persisters in adult education and literacy program must meet eligibility guidelines as well as attend instruction for twelve hours or more before being eligible to count for federal reporting.

Finally, completers in adult education and literacy programs are those participants that persist and then after a prescribed amount of time, post test and make an educational level gain in either math or reading—depending on their instructional goal or focus.

Analysis

This report compares adult education and literacy financial allocations, expenditures and performance for fiscal year 2014 and 2013.

The financial allocations for fiscal year 2014 includes for the first time state appropriated funds for adult education and literacy as well as for English as a Second Language programs. Programs received \$5,140,000 to expand their services to eligible participants.

Federal allocations to Iowa's adult education and literacy programs has steadily declined over the past ten years by \$1,657,957. In FY14, Iowa received \$3,511,028 of which \$3,016,478 was allocated to local programs.

In FY14, \$2,481,496.18 was spent on instruction from state funds with an additional \$2,663,662.36 from federal funds. This represents a 186 percent increase in direct spending to support the quality of service provided to eligible students.

Programs received notice of the state appropriation late in the first quarter of FY14 and it took several months for programs to implement strategies to expand services. This included hiring additional staff, opening and expanding sites to serve additional eligible students. Programs averaged an increase in their expenditure for the state adult education and literacy funds of over \$250,000 after the first quarter in FY14. An average of 66.2 percent of the \$5,140,000 was spent in FY14.

While individual participation in adult education decreased by 11.2 percent, persisters and completers improved between FY14 and FY13. Individual participants that remained in the program longer than twelve (12) hours –persisters (9,991) increased to 55.3 percent. This is a 9.9 percent increase from FY13 (45.4 percent).

To measure educational gains, adult education and literacy programs pre and post test participants after a minimum number of instructional hours. Without a post test, measuring gains would be impossible. Of the FY14 persisters, 59.0 percent were post tested (5,891) as compared to the post testing rate of 46.3 percent in FY13. As a result of the increase in post testing, 3,976 demonstrated an educational functioning level gain in FY14 (often reflected as a one to two grade level equivalency gain) and is considered a completer. This represents an additional 1,167 completers in FY14.

Performance reflects not only educational gains, but also the awarding of Iowa's High School Equivalency Diploma for eligible students passing the state identified assessment (as of January 2014 the state transitioned from using the GED® assessment to the HiSET® as a measurement of high school equivalency). In FY14, 3,408 diplomas were issued, an increase of 231 from FY 13.

Core measure reporting for adult education and literacy which typically includes entering and retaining employment and entering post secondary or transition training is not available at the time of this report due to lags in reporting wage information and data from the National Student Clearinghouse. This data will be reported in a federal report and captured in the Condition of Community College publication.

Table 1. AEL Fiscal Summary for All Programs PY14

<i>State Fiscal Year Budget</i>					
Carry Forward from Prior FY	\$0				
Current Year State Allocation	\$5,140,000				
State AEL Line Item	Expenses per Quarter				YTD Expend.
	Q1	Q2	Q3	Q4	
Administrative Expenses	\$49,201	\$67,811	\$88,977	\$168,523	\$374,512
Instructional Expenses	\$67,243	\$413,458	\$525,087	\$657,808	\$1,663,595
Professional Development Expenses	\$6,249	\$15,906	\$48,725	\$108,547	\$179,391
HSED Expenses	\$7,022	\$58,642	\$112,938	\$22,311	\$200,914
Total:	\$129,715	\$555,816	\$775,728	\$957,1889	\$2,418,448
Carry Forward to Next FY:				\$1,464,552	
State ESL Line Item	Expenses per Quarter				YTD Expend
	Q1	Q2	Q3	Q4	
Administrative Expenses	\$1,861	\$10,616	\$14,454	\$12,922	\$39,852
Instructional Expenses	\$18,441	\$243,835	\$287,650	\$267,974	\$817,901
Professional Development Expenses	\$0	\$2,656	\$2,178	\$11,123	\$15,957
Total	\$20,302	\$257,107	\$304,282	\$292,019	\$873,710
Carry Forward to Next FY:				\$383,290	
<i>Federal Fiscal Year Budget</i>					
Current Year Federal Allocation	\$3,016,478				
Federal AEL/EL-Civics Line Item	Expenses per Quarter				YTD Expend
	Q1	Q2	Q3	Q4	
Administrative Expenses	\$59,251	\$70,846	\$58,587	\$58,466	\$247,151
AEL Instruction Expenses	\$529,905	\$730,468	\$624,134	\$550,454	\$2,434,960
EL-Civics Instruction Expenses	\$52,462	\$100,599	\$37,721	\$37,919	\$228,702
Professional Development Expenses	\$1,519	\$9,450	\$10,057	\$46,941	\$67,967
Total:	\$643,138	\$911,363	\$727,499	\$691,223	\$2,978,779
Carry Forward to Next FY:				\$37,698	

¹ Additional funds from State Leadership were allocated to local programs.

Table 2a. AEL Program Summary by College, FY2014

College	Federal Allocation	State Allocation	Total Expenditures	Total Enrolled ¹	Individual Count ²	Program Persisters ³	Program Completers ⁴	HSED Awards
Northeast Iowa	\$147,778	\$234,627	\$335,517	638	607	300	64	149
North Iowa Area	\$85,722	\$231,707	\$184,741	531	526	177	111	60
Iowa Lakes	\$65,340	\$211,098	\$167,753	241	236	127	37	40
Northwest Iowa	\$81,857	\$128,221	\$118,583	393	381	213	72	38
Iowa Central	\$164,306	\$292,969	\$401,635	1,429	1,359	632	268	274
Iowa Valley	\$156,241	\$239,913	\$304,299	824	767	488	191	100
Hawkeye	\$203,552	\$329,994	\$401,023	962	929	753	384	160
Eastern Iowa	\$297,987	\$420,148	\$669,893	1,951	1,840	970	518	496
Kirkwood	\$294,504	\$721,278	\$602,651	3,386	2,550	859	245	396
Des Moines Area	\$697,029	\$1,034,973	\$1,618,629	3,844	3,685	2,838	1,208	790
Western Iowa Tech	\$241,523	\$344,259	\$445,380	1,624	1,573	1,021	287	191
Iowa Western	\$167,085	\$122,232	\$431,728	1,460	1,444	454	206	294
Southwestern	\$85,548	\$122,232	\$138,056	377	376	177	79	57
Indian Hills	\$191,383	\$199,809	\$247,442	699	656	412	173	117
Southeastern	\$136,623	\$127,735	\$203,606	1,189	1,146	570	133	236
Total	\$3,016,478	\$5,140,000	\$6,270,937	19,548	18,075	9,991	3,976	3,408

Table 2b. AEL Program Summary by College, FY2013

College	Federal Allocation	State Allocation	Total Expenditures	Total Enrolled ¹	Individual Count ²	Program Persisters ³	Program Completers ⁴	HSED Awards
Northeast Iowa	\$195,140	—	\$190,908	704	669	400	68	159
North Iowa Area	\$106,872	—	\$105,437	749	731	159	30	69
Iowa Lakes	\$80,463	—	\$76,756	286	282	130	40	63
Northwest Iowa	\$84,184	—	\$71,401	468	450	84	18	26
Iowa Central	\$178,335	—	\$178,335	1,735	1,510	614	292	270
Iowa Valley	\$139,342	—	\$136,017	895	832	489	108	139
Hawkeye	\$201,465	—	\$201,465	973	882	703	364	173
Eastern Iowa	\$317,529	—	\$317,379	2,088	2,033	1,119	463	474
Kirkwood	\$311,214	—	\$311,187	3,804	2,765	651	128	450
Des Moines Area	\$690,831	—	\$690,583	4,910	4,679	2,432	585	571
Western Iowa Tech	\$238,921	—	\$235,076	1,616	1,561	743	160	197
Iowa Western	\$183,266	—	\$183,013	1,219	1,190	439	148	191
Southwestern	\$89,428	—	\$89,428	450	430	180	63	45
Indian Hills	\$199,152	—	\$196,170	948	875	490	217	119
Southeastern	\$135,828	—	\$130,342	1,545	1,476	611	125	231
Total	\$3,151,970	—	\$3,113,496	22,390	20,365	9,244	2,809	3,177

¹ Total Enrolled—based on MIS enrollment (CIPS 32010100,32010900,32010910, 53020100, and Corrections-reporting Corrections was optional in FY14 and 13 but required in FY15), could be co-enrolled.

² Individual Count—represents unduplicated headcount

³ Persister—participants enrolled that attend 12+ hours.

⁴ Completers—participants that persist at least 40+ hours of instruction and post test with a gain.

Table 3a. AEL Program Expenditures by College, State AEL FY2014

College	Administrative	Professional Development	AEL Instruction	HSED Expenses	Total Expenditures	Allocation Remaining
Northeast Iowa	\$24,508	\$3,497	\$126,965	\$748	\$155,718	\$37,658.
North Iowa Area	\$7,300	\$2,328	\$68,387	\$819	\$78,834	\$116,688
Iowa Lakes	\$69,253	\$0	\$32,391	\$0	\$101,645	\$79,369
Northwest Iowa	\$0	\$0	\$12,783	\$0	\$12,783	\$76,281
Iowa Central	\$16,022	\$0	\$147,382	\$113	\$163,517	\$54,708
Iowa Valley	\$14,280	\$1,423	\$117,556	\$2,165	\$135,425	\$38,129
Hawkeye	\$16,511	\$9,540	\$110,309	\$1,429	\$137,788	\$126,330
Eastern Iowa	\$12,410	\$17,656	\$254,821	\$20,372	\$305,260	\$29,606
Kirkwood	\$41,952	\$16,681	\$180,171	\$1,683	\$240,487	\$365,341
Des Moines Area	\$0	\$6,534	\$400,881	\$156,019	\$563,434	\$74,019
Western Iowa Tech	\$4,704	\$1,648	\$132,808	\$0	\$139,160	\$78,450
Iowa Western	\$109,888	\$775	\$106,434	\$9,255	\$226,352	\$5,235
Southwestern	\$13,622	\$230	\$24,770	\$7,027	\$45,649	\$45,165
Indian Hills	\$28,500	\$2,300	\$15,163	\$0	\$45,962	\$239,054
Southeastern	\$15,561	\$883	\$48,705	\$1,285	\$66,434	\$98,519
Total	\$374,512	\$63,496	\$1,779,526	\$200,914	\$2,418,448	\$1,464,552
% of Total	15.5	2.6	73.6	8.3	100.0	—

Table 3b. AEL Program Expenditures by College, State ESL FY2014

College	Administrative	Professional Development	ESL Instruction	Total Expenditures	Allocation Remaining
Northeast Iowa	\$21,784	\$113	\$14,916	\$36,814	\$4,437
North Iowa Area	\$161	\$144	\$22,950	\$23,254	\$12,931
Iowa Lakes	\$0	\$883	\$3,833	\$4,716	\$25,368
Northwest Iowa	\$4,405	\$1,688	\$18,381	\$24,474	\$14,682
Iowa Central	\$0	\$0	\$74,744	\$74,744	\$0
Iowa Valley	\$0	\$0	\$12,639	\$12,639	\$53,720
Hawkeye	\$0	\$8,134	\$57,742	\$65,876	\$0
Eastern Iowa	\$0	\$0	\$66,646	\$66,646	\$18,636
Kirkwood	\$11,916	\$1,555	\$55,205	\$68,676	\$46,774
Des Moines Area	\$0	\$3,209	\$355,721	\$358,930	\$38,590
Western Iowa Tech	\$15	\$12	\$73,396	\$73,423	\$53,226
Iowa Western	\$0	\$0	\$39,796	\$39,796	\$14,736
Southwestern	\$1,571	\$0	\$5,464	\$7,035	\$24,383
Indian Hills	\$0	\$218	\$14,156	\$14,375	\$43,262
Southeastern	\$0	\$0	\$2,311	\$2,311	\$32,545
Total	\$39,852	\$15,957	\$817,901	\$873,710	\$383,290
% of Total	4.6	1.8	93.6	100.0	—

Table 3c. AEL Program Expenditures by College, Federal AEL FY2014

College	Administrative	Professional Development	AEL Instruction	EL/Civics Instruction	Total Expenditures	Allocation Remaining
Northeast Iowa	\$6,947	\$3,469	\$126,591	\$5,979	\$142,986	\$4,792
North Iowa Area	\$3,064	\$695	\$75,441	\$3,453	\$82,653	\$3,069
Iowa Lakes	\$10,382	\$0	\$46,929	\$4,081	\$61,392	\$3,948
Northwest Iowa	\$10,987	\$3,549	\$61,865	\$4,926	\$81,327	\$530
Iowa Central	\$7,785	\$3,588	\$135,813	\$16,188	\$163,374	\$932
Iowa Valley	\$0	\$5,200	\$135,150	\$15,885	\$156,235	\$6.47
Hawkeye	\$9,115	\$1,270	\$173,417	\$13,557	\$197,359	\$6,193
Eastern Iowa	\$41,245	\$7,933	\$234,419	\$14,390	\$297,987	\$0
Kirkwood	\$28,042	\$12,165	\$232,388	\$20,893	\$293,488	\$1,016
Des Moines Area	\$69,432	\$13,452	\$542,027	\$71,354	\$696,265	\$764
Western Iowa Tech	\$11,374	\$719	\$190,031	\$30,674	\$232,797	\$8,726
Iowa Western	\$22,291	\$3,642	\$130,640	\$9,007	\$165,580	\$1,505
Southwestern	\$11,108	\$3,283	\$66,570	\$4,410	\$85,371	\$177
Indian Hills	\$9,080	\$1,875	\$165,558	\$10,593	\$187,105	\$4,278
Southeastern	\$6,300	\$7,126	\$118,122	\$3,313	\$134,861	\$1,762
Total	\$247,151	\$67,673	\$2,434,960	\$228,702	\$2,978,779	\$37,698
% of Total	8.3	2.1	81.9	7.7	100.0	—

Table 3d. AEL Program Expenditures by College, Federal AEL FY2013

College	Administrative	Professional Development	AEL Instruction	EL/Civics Instruction	Total Expenditures	Allocation Remaining
Northeast Iowa	\$9,319	\$532	\$175,372	\$5,685	\$190,908	\$4,232
North Iowa Area	\$3,549	\$2,638	\$98,812	\$438	\$105,437	\$1,435
Iowa Lakes	\$9,247	\$701	\$64,284	\$2,525	\$76,756	\$3,707
Northwest Iowa	\$11,483	\$3,741	\$51,553	\$4,624	\$71,401	\$12,783
Iowa Central	\$8,487	\$4,520	\$148,363	\$17,001	\$178,335	\$0
Iowa Valley	\$0	\$1,712	\$117,533	\$16,772	\$136,017	\$3,325
Hawkeye	\$9,606	\$5,163	\$175,769	\$10,927	\$201,465	\$0
Eastern Iowa	\$14,629	\$7,933	\$283,390	\$11,427	\$317,379	\$149
Kirkwood	\$13,106	\$7,127	\$268,553	\$22,401	\$311,187	\$28
Des Moines Area	\$55,152	\$6,468	\$550,240	\$78,723	\$690,583	\$248
Western Iowa Tech	\$11,455	\$2,719	\$194,821	\$26,081	\$235,076	\$3,845
Iowa Western	\$24,755	\$4,894	\$150,021	\$3,343	\$183,013	\$253
Southwestern	\$11,880	\$3,424	\$71,029	\$3,095	\$89,428	\$0
Indian Hills	\$9,474	\$2,893	\$174,236	\$9,567	\$196,170	\$2,982
Southeastern	\$6,700	\$1,995	\$119,767	\$1,880	\$130,342	\$5,486
Total	\$119,416	\$119,416	\$2,643,706	\$122,689	\$3,113,496	\$38,474
% of Total	3.8	.7	84.9	3.9	100.0	1.2

Chart 1a. AEL Program Expenditures by Quarter, State AEL FY2014

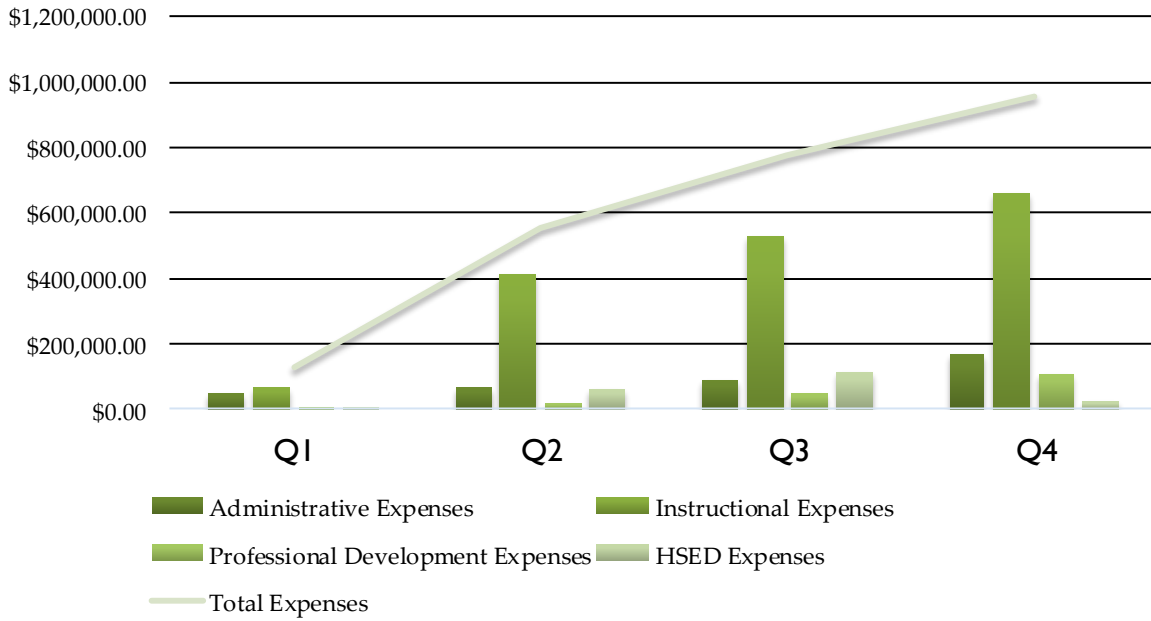
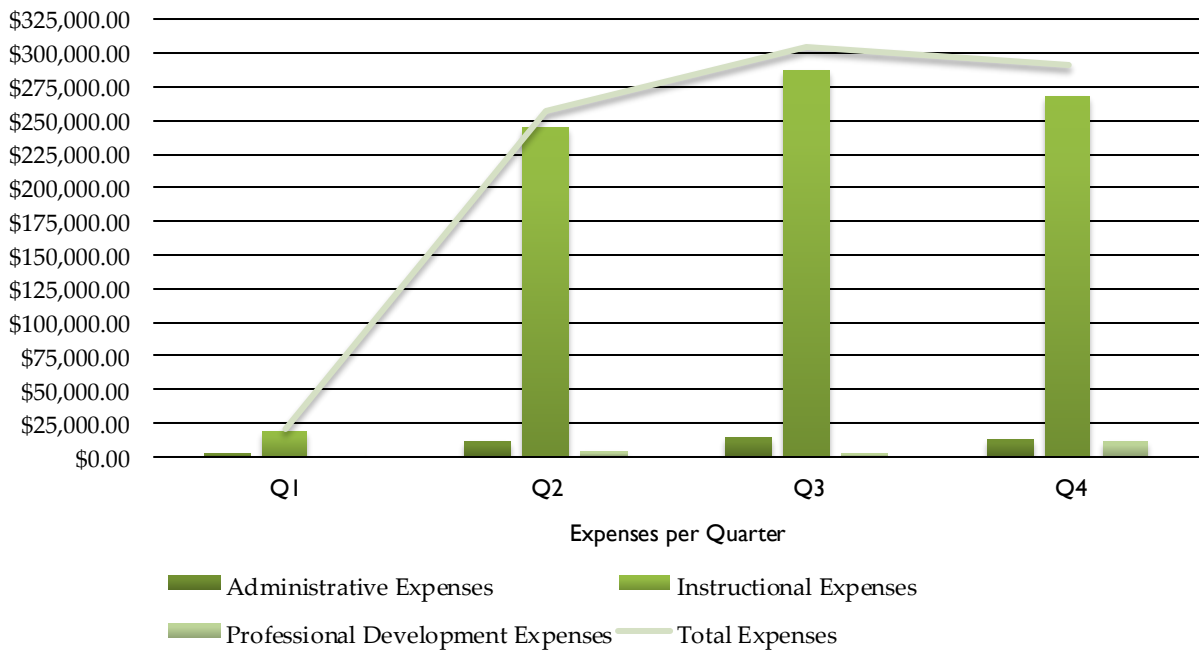


Chart 1b. AEL Program Expenditures by Quarter, State ESL FY2014



**Chart 1c. AEL Program Expenditures by Quarter,
Federal AEL FY2014**

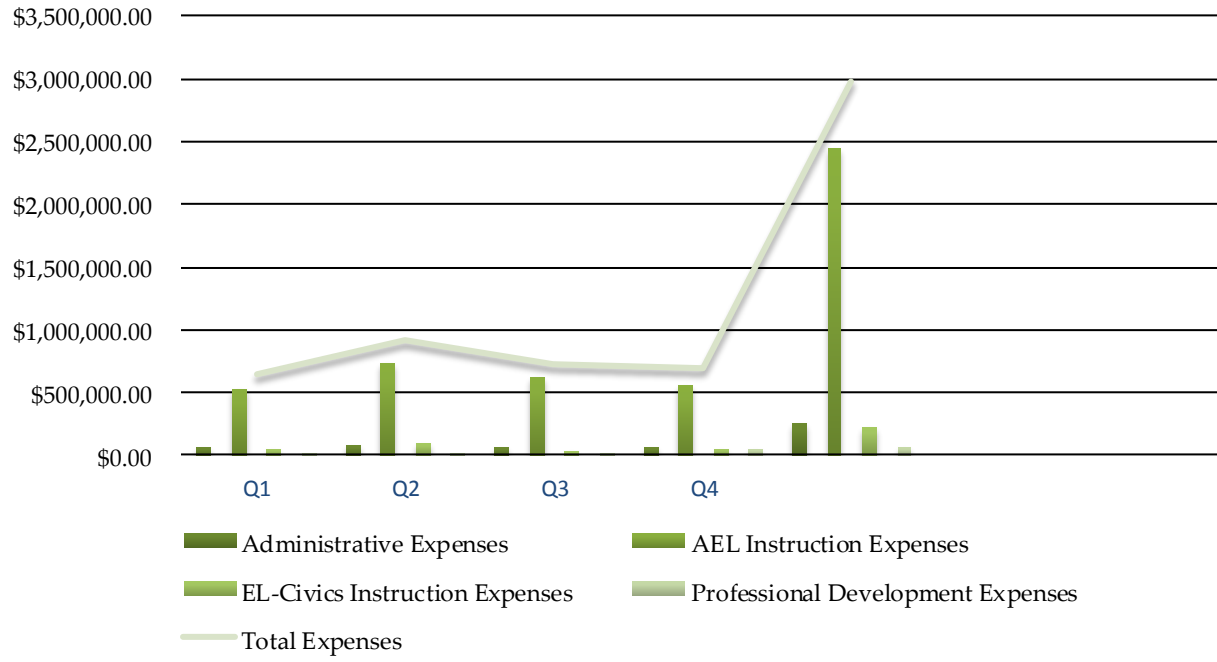
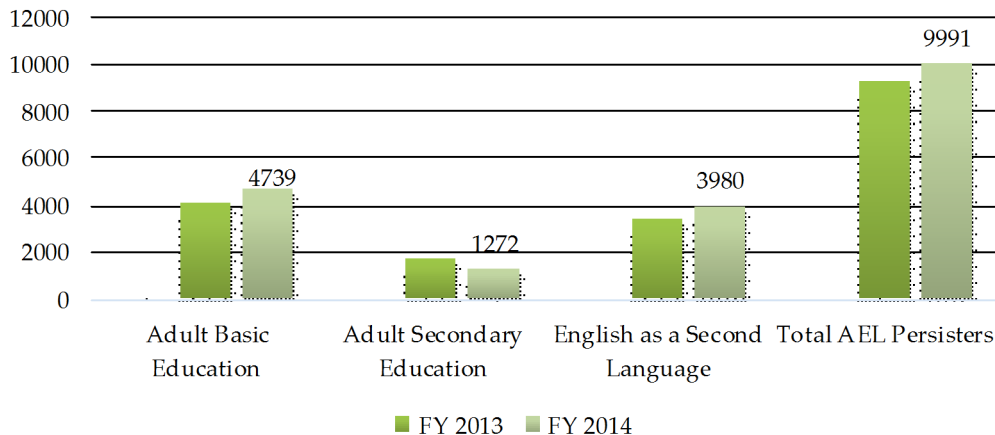


Table 4a. AEL Program Completer¹ Summary by College, FY2014

College	Adult Basic Education ²	Adult Secondary Education ³	English as a Second Language ⁴	Total Persisters	Persister ⁵ Rate	Total Post Tested	Post Test Rate	Total Completers
Northeast Iowa	178	57	65	300	49.4%	87	29.0%	64
North Iowa Area	123	31	23	177	33.7%	116	66.5%	111
Iowa Lakes	56	32	39	127	53.8%	67	52.8%	36
Northwest Iowa	102	21	90	213	55.9%	126	59.2%	71
Iowa Central	200	83	349	632	46.5%	366	57.9%	267
Iowa Valley	160	32	296	488	63.6%	292	59.8%	191
Hawkeye	323	124	306	753	81.1%	541	71.8%	384
Eastern Iowa	622	102	246	970	52.7%	634	65.4%	518
Kirkwood	371	133	355	859	33.7%	443	51.6%	229
Des Moines Area	1287	256	1295	2,838	77.0%	1,984	69.9%	1,206
Western Iowa Tech	307	76	638	1,021	64.9%	505	49.5%	286
Iowa Western	252	95	107	454	31.4%	242	53.3%	205
Southwestern	85	61	31	177	47.1%	91	51.4%	79
Indian Hills	244	54	114	412	62.8%	208	50.5%	168
Southeastern	429	115	26	570	49.7%	189	33.2%	133
Total	4,739	1,272	3,980	9,991	55.3%	5,891	59.0%	3,948
% of Total	47.4%	12.7%	39.8%	100.0	—	59.0	—	39.5

Chart 2a. AEL Persister Enrollment Comparison, FY 2013 and 2014



¹ Completers—participants that persist at least 40+ hours of instruction and post test with a gain.

² ABE (Adult Basic Education)—includes grade levels 00-08.

³ ASE (Adult Secondary High)—includes grade levels 09-12. ASE High is not a negotiated target—post testing is achieved through HSED completion.

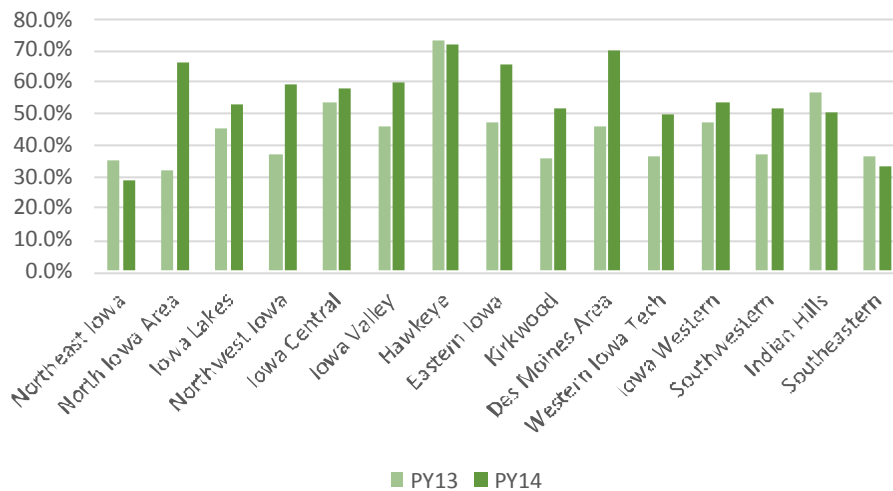
⁴ ESL (English as a Second Language)—includes grade levels 00-08.

⁵ Persister rate—determined by dividing individual participants enrolled by those that attend 12+ hours.

Table 4b. AEL Program Completer¹ Summary by College, FY2013

College	Adult Basic Education ²	Adult Secondary Education ³	English as a Second Language ⁴	Total Persisters	Persister ⁵ Rate	Total Post Tested	Post Test Rate	Total Completers
Northeast Iowa	223	142	35	400	59.8%	140	35.0%	68
North Iowa Area	90	26	43	159	21.8%	51	32.0%	30
Iowa Lakes	66	38	26	130	46.1%	59	45.4%	40
Northwest Iowa	18	7	59	84	18.7%	31	36.9%	18
Iowa Central	184	109	321	614	40.7%	328	53.4%	292
Iowa Valley	155	109	225	489	58.8%	225	46.0%	108
Hawkeye	316	131	256	703	79.7%	514	73.1%	364
Eastern Iowa	770	166	183	1,119	55.0%	531	47.5%	463
Kirkwood	276	104	271	651	23.5%	232	35.6%	128
Des Moines Area	779	428	1,225	2,432	52.0%	1,121	46.1%	585
Western Iowa Tech	186	55	502	743	47.6%	270	36.3%	160
Iowa Western	224	104	111	439	36.9%	208	47.4%	148
Southwestern	73	83	24	180	41.9%	67	37.2%	63
Indian Hills	281	115	94	490	56.0%	278	56.7%	217
Southeastern	496	86	29	611	41.4%	221	36.2%	125
Total	4,137	1,703	3,404	9,244	45.4%	4,276	46.3%	2,809
% of Total	44.8	18.4	36.8	100.0	—	46.3	—	30.4

Chart 2b. AEL Post Test Rate, FY2013 and 2014



¹ Completers—participants that persist at least 40+ hours of instruction and post test with a gain.

² ABE (Adult Basic Education)—includes grade levels 00-08.

³ ASE (Adult Secondary High)—includes grade levels 09-12. ASE High is not a negotiated target—post testing is achieved through HSED completion.

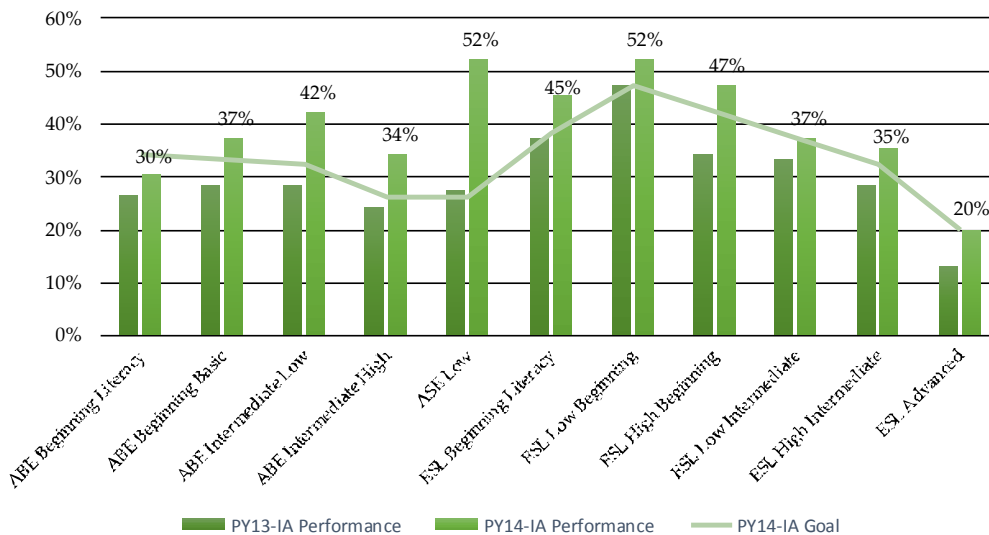
⁴ ESL (English as a Second Language)—includes grade levels 00-08.

⁵ Persister rate—determined by dividing individual participants enrolled by those that attend 12+ hours.

Table 5. AEL Performance¹ Summary of Completers by Level

	Total Completers PY14	% Completers	% State Targets PY14	Total Completers PY13	% Completers	% State Targets PY13
ABE Beginning Literacy	65	30.5	34	41	25.6	51
ABE Beginning Basic	234	36.4	33	139	28.5	41
ABE Intermediate Low	489	41.6	32	264	28.4	39
ABE Intermediate High	898	33.3	26	605	23.6	31
<i>ABE² Subtotal</i>	1,686	—	—	1,049	—	—
ASE Low	432	52.0	38	254	27.5	40
ASE High ³	343	78.1	—	481	61.8	—
<i>ASE⁴ Subtotal</i>	803	—	—	735	—	—
ESL Beginning Literacy	115	45.3	38	68	36.8	41
ESL Low Beginning	168	51.5	47	122	47.3	52
ESL High Beginning	372	46.4	42	242	34.3	48
ESL Low Intermediate	403	37.3	37	323	32.9	47
ESL High Intermediate	293	34.6	32	202	27.7	42
ESL Advanced	136	20.2	20	68	12.5	25
<i>ESL⁵ Subtotal</i>	1,487	—	—	1,025	—	—
Total	3,948	39.5		2,809	30.4	

Chart 3. AEL Performance Summary, by Level FY 2014 and 2013



¹ Performance—measured by Educational Functioning Level gains against federally negotiated targets for the state. Benchmarks met are highlighted in red.

² ABE (Adult Basic Education)—includes grade levels 00-08.

³ ASE High is not a negotiated target—post testing is achieved through HSED completion.

⁴ ASE (Adult Secondary High)—includes grade levels 09-12.

⁵ ESL (English as a Second Language)—includes grade levels 00-08.

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