

Postsecondary Institutions and Cost of Attendance in 2013–14; Degrees and Other Awards Conferred, 2012–13; and 12-Month Enrollment, 2012–13

First Look (Provisional Data)



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Introduction

The Integrated Postsecondary Education Data System (IPEDS) collects institution-level data from postsecondary institutions in the United States (50 states and the District of Columbia) and other U.S. jurisdictions (see appendix A for a list of other U.S. jurisdictions). This *First Look* presents findings from the provisional data of the IPEDS fall 2013 data collection, which included three survey components: Institutional Characteristics for the 2013-14 academic year; Completions, covering the period July 1, 2012, through June 30, 2013; and 12-Month Enrollment, covering the period July 1, 2012, through June 30, 2013. Data for all three components were collected through the IPEDS web-based data collection system. Detailed information about the study methodology can be found at <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2014067>.

This *First Look* provides users with an opportunity to access fully reviewed, edited, and imputed IPEDS data. These provisional data are an update to the previously released preliminary data, which were not reviewed or edited extensively. Final data, including revisions to the provisional data submitted by institutions after the close of data collection, will be available during the next collection year (2014-15).

The purpose of this report is to introduce new data through the presentation of tables containing descriptive information. Selected findings have been chosen to demonstrate the range of information available when using the IPEDS data rather than to discuss all of the observed differences, and they are not meant to emphasize any particular issue. Not all data collected during the fall 2013 collection are displayed in this *First Look*; however, all data from the fall 2013 collection are publicly available through the IPEDS Data Center, found at <http://nces.ed.gov/ipeds/datacenter>.

IPEDS 2013-14

Participation in IPEDS was required for institutions and administrative offices that participated in Title IV federal student financial aid programs such as Pell Grants or Stafford Loans during the 2013-14 academic year.¹ A total of 7,397 institutions and 80 administrative offices (central or system offices) in the United States and other U.S. jurisdictions were expected to participate in the fall collection. The data in table 1 include all 7,397 Title IV institutions in the United States and other U.S. jurisdictions, and tables 2, 3, and 4 focus on the 7,236 Title IV institutions in the United States.

Detailed definitions of terms used in this report are available in the glossary (appendix B).

Institutional Characteristics, Cost of Attendance, and Tuition and Fees

The Institutional Characteristics component of IPEDS collects and maintains information used to classify postsecondary institutions based on a variety of characteristics. Data on level (4-year, 2-year, less-than-2-year), control (public, private nonprofit, private for-profit), and sector (level

¹ Institutions participating in Title IV programs are accredited by an agency or organization recognized by the Secretary of the U.S. Department of Education, have a program of more than 300 clock hours or 8 credit hours, have been in business for at least 2 years, and have a signed Program Participation Agreement with the Office of Postsecondary Education, U.S. Department of Education.

crossed with control) allow classification within general categories. Additional data collected include types of programs offered, opportunities for distance education, levels of degrees and awards, calendar system, admission requirements, and student charges.

In addition, the Institutional Characteristics component collects data on tuition and fees (by level of program, i.e., undergraduate and graduate) and room and board charges. Cost of attendance is collected for full-time, first-time degree/certificate-seeking undergraduate students. Cost of attendance is the total amount institutions estimate that undergraduate-level full-time, first-time degree/certificate-seeking students will pay to attend before financial aid is considered. This includes tuition and fees, books and supplies, room and board, and certain other designated expenses such as transportation. These estimates are the average amounts used by financial aid offices to determine a student's financial aid.

Completions

The Completions component collects data on the number of degrees and certificates officially conferred² in postsecondary education programs by level of degree (associate's, bachelor's, master's, and doctor's) and by length of program for sub-baccalaureate and postbaccalaureate certificates. Data are collected on the race/ethnicity and gender of recipients and their programs of study. In addition, the unduplicated count of students receiving the reported number of degrees or certificates data are reported by gender, race/ethnicity, age, and award level. The data from this component reflect all formal awards (i.e., degrees, diplomas, certificates) received or conferred between July 1, 2012, and June 30, 2013.

12-Month Enrollment

The 12-Month Enrollment component collects unduplicated headcount enrollment and instructional activity data at each institution for the 12-month period between July 1, 2012, and June 30, 2013. The unduplicated headcount is collected by race/ethnicity, gender, and student level (undergraduate or graduate) for students enrolled during the reporting period.

² Completions where the requirements for the award have been satisfied but the award has not yet been conferred by the postsecondary institution are not included.

Selected Findings

- In 2013-14, of the 7,397 Title IV institutions in the United States and other U.S. jurisdictions, 3,122 were classified as 4-year institutions, 2,230 were 2-year institutions, and the remaining 2,045 were less-than-2-year institutions (table 1).
- Average tuition and required fees for full-time, first-time degree/certificate-seeking undergraduates at public and nonprofit 4-year institutions increased from 2011-12 to 2013-14, while tuition and required fees decreased at for-profit 4-year institutions over the same period (table 2). After adjusting for inflation,³ public institutions reported a 4 percent increase (to about \$7,800) for in-state students and a 3 percent increase (to approximately \$17,500) for out-of-state students, and nonprofit institutions reported a 4 percent increase (to about \$24,800). For-profit institutions reported average tuition and required fees of approximately \$15,400 for 2013-14, which represents a decrease of 3 percent when compared with the inflation-adjusted figure from 2011-12.
- Of the roughly 3.0 million students receiving degrees at 4-year Title IV institutions, 47 percent were 18 to 24 years old (table 3). The proportion of degree recipients classified into this age group varied by control of institution. At public institutions, 55 percent of the approximately 1.7 million degree recipients were 18 to 24 years old. Forty-five percent of the approximately 986,000 degree recipients at nonprofit institutions and 14 percent of the roughly 341,000 degree recipients at for-profit institutions were 18 to 24 years old.
- Institutions reported a 12-month unduplicated headcount enrollment totaling about 28.3 million individual students (table 4). Of these, roughly 24.5 million were undergraduates and approximately 3.8 million were graduate students.

³ Table 2 is reported in 2013-14 dollars. Percentage changes in these tables reflect changes over and above changes due to inflation. Refer to appendix A for details.

Table 1. Number and percentage distribution of Title IV institutions, by control of institution, level of institution, and region: United States and other U.S. jurisdictions, academic year 2013-14

Level of institution and region	Number of institutions				Percent of institutions			
	Total	Public	Private		Total	Public	Private	
			Nonprofit	For-profit			Nonprofit	For-profit
Total institutions	7,397	2,008	1,892	3,497	100.0	100.0	100.0	100.0
Total U.S. institutions	7,236	1,980	1,834	3,422	97.8	98.6	96.9	97.9
Level of institution								
4-year	3,122	710	1,643	769	42.2	35.4	86.8	22.0
U.S.	3,050	692	1,597	761	41.2	34.5	84.4	21.8
Other U.S. jurisdictions	72	18	46	8	1.0	0.9	2.4	0.2
2-year	2,230	1,037	162	1,031	30.1	51.6	8.6	29.5
U.S.	2,209	1,028	162	1,019	29.9	51.2	8.6	29.1
Other U.S. jurisdictions	21	9	0	12	0.3	0.4	0.0	0.3
Less-than-2-year	2,045	261	87	1,697	27.6	13.0	4.6	48.5
U.S.	1,977	260	75	1,642	26.7	12.9	4.0	47.0
Other U.S. jurisdictions	68	1	12	55	0.9	#	0.6	1.6
Region								
New England	420	110	166	144	5.7	5.5	8.8	4.1
Mid East	1,151	281	420	450	15.6	14.0	22.2	12.9
Great Lakes	1,110	269	299	542	15.0	13.4	15.8	15.5
Plains	658	193	190	275	8.9	9.6	10.0	7.9
Southeast	1,783	542	381	860	24.1	27.0	20.1	24.6
Southwest	784	244	99	441	10.6	12.2	5.2	12.6
Rocky Mountains	295	80	42	173	4.0	4.0	2.2	4.9
Far West	1,030	256	237	537	13.9	12.7	12.5	15.4
U.S. service academies	5	5	0	0	0.1	0.2	0.0	0.0
Other U.S. jurisdictions	161	28	58	75	2.2	1.4	3.1	2.1

Rounds to zero.

NOTE: Title IV institutions are those with a written agreement with the Secretary of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs. Although they are not Title IV eligible, four of the U.S. service academies are included in the Integrated Postsecondary Education Data System (IPEDS) universe since they are federally funded and open to the public. Percentages in the columns of this table use the corresponding count in the "Total institutions" row as the denominator. Data are not imputed. The item response rates for all cells in this table are 100 percent. The New England region includes Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont. The Mid East region includes Delaware, the District of Columbia, Maryland, New Jersey, New York, and Pennsylvania. The Great Lakes region includes Illinois, Indiana, Michigan, Ohio, and Wisconsin. The Plains region includes Iowa, Kansas, Minnesota, Missouri, Nebraska, North Dakota, and South Dakota. The Southeast region includes Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, and West Virginia. The Southwest region includes Arizona, New Mexico, Oklahoma, and Texas. The Rocky Mountains region includes Colorado, Idaho, Montana, Utah, and Wyoming. The Far West region includes Alaska, California, Hawaii, Nevada, Oregon, and Washington. The other U.S. jurisdictions are American Samoa, the Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia, Guam, the Marshall Islands, Palau, Puerto Rico, and the U.S. Virgin Islands. Detail may not sum to totals because of rounding. Definitions for terms used in this table may be found in the IPEDS online glossary located at <http://nces.ed.gov/ipeds/glossary>.

SOURCE: U.S. Department of Education, National Center for Education Statistics, IPEDS, Fall 2013, Institutional Characteristics component (provisional data).

Table 2. Average costs (in constant 2013-14 dollars) associated with attendance for full-time, first-time degree/certificate-seeking undergraduates at Title IV institutions operating on an academic year calendar system, and percentage change, by level of institution, type of cost, and other selected characteristics: United States, academic years 2011-12 and 2013-14

Type of cost, control of institution, residency, and student housing	4-year			2-year			Less-than-2-year		
	2011-12	2013-14	Percent change	2011-12	2013-14	Percent change	2011-12	2013-14	Percent change
Tuition and required fees									
Public									
In-district ¹	\$7,451	\$7,745	3.9	\$3,006	\$3,148	4.7	\$6,917	\$6,931	0.2
In-state	7,462	7,754	3.9	3,502	3,666	4.7	6,917	6,931	0.2
Out-of-state	16,969	17,536	3.3	7,085	7,344	3.7	7,414	7,440	0.3
Private nonprofit	23,962	24,840	3.7	13,093	13,502	3.1	11,148	11,373	2.0
Private for-profit	15,802	15,403	-2.5	14,592	14,519	-0.5	13,553	14,084	3.9
Books and supplies									
Public									
Private nonprofit	1,277	1,255	-1.7	1,360	1,361	0.1	1,146	1,126	-1.8
Private for-profit	1,200	1,190	-0.8	1,325	1,326	0.1	675	919	36.1
Private for-profit	1,574	1,429	-9.2	1,509	1,489	-1.3	892	1,014	13.6
Room and board									
Public									
On campus	8,635	8,961	3.8	5,762	5,982	3.8	3,350	3,762	12.3
Off campus (not with family)	9,053	9,110	0.6	7,844	7,740	-1.3	6,700	6,609	-1.4
Private nonprofit									
On campus	9,036	9,313	3.1	6,977	8,217	17.8	†	†	†
Off campus (not with family)	8,992	9,002	0.1	9,228	9,304	0.8	9,983	9,589	-3.9
Private for-profit									
On campus	9,490	9,951	4.9	9,018	9,163	1.6	†	†	†
Off campus (not with family)	8,239	7,571	-8.1	8,030	8,177	1.8	8,330	9,753	17.1
Other expenses ²									
Public									
On campus	3,381	3,258	-3.6	3,188	3,145	-1.3	1,246	1,200	-3.7
Off campus (not with family)	3,873	3,721	-3.9	3,974	3,886	-2.2	2,896	2,890	-0.2
Off campus (with family)	4,055	3,903	-3.7	4,066	3,961	-2.6	3,206	3,029	-5.5
Private nonprofit									
On campus	2,789	2,745	-1.6	3,299	3,665	11.1	†	†	†
Off campus (not with family)	3,512	3,418	-2.7	4,666	4,715	1.0	2,594	2,394	-7.7
Off campus (with family)	3,792	3,606	-4.9	4,654	4,478	-3.8	3,875	3,602	-7.0
Private for-profit									
On campus	4,448	4,187	-5.9	2,802	2,832	1.1	†	†	†
Off campus (not with family)	4,908	4,879	-0.6	4,374	4,385	0.3	3,928	4,028	2.5
Off campus (with family)	5,360	5,314	-0.9	4,140	4,198	1.4	3,489	3,532	1.2

† Not applicable.

¹For public institutions, "in district" refers to the charges paid by a student who lives in the locality surrounding the institution, such as county.

²"Other expenses" refers to the amount of money needed by a student to cover expenses such as laundry, transportation, and entertainment.

NOTE: Title IV institutions are those with a written agreement with the Secretary of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs. Although they are not Title IV eligible, four of the U.S. service academies are included in the Integrated Postsecondary Education Data System (IPEDS) universe since they are federally funded and open to the public. However, the U.S. service academies are not included in this table. Amounts are institutional averages as reported by the institution, not average amounts paid by students (i.e., charges are not weighted by enrollment). Percentage change was computed using unrounded average costs. The time points displayed in this table were chosen to demonstrate the range of data available from IPEDS for trend analysis, not to emphasize any particular period of change. Out-of-state tuition and required fees were used for private institutions that reported varying tuitions by residency. The 2,578 institutions with academic calendars that differ by program or allow continuous enrollment are not included. All amounts from 2011-12 were converted to 2013-14 dollars using the average Consumer Price Index values for the 12-month periods ending in October 2011 and October 2013. Data from both time points in this table are from the same source. Definitions for terms used in this table may be found in the IPEDS online glossary located at <http://nces.ed.gov/ipeds/glossary>.

SOURCE: U.S. Department of Education, National Center for Education Statistics, IPEDS, Fall 2013, Institutional Characteristics component (provisional data).

Table 3. Number and percentage of degrees conferred and students receiving degrees at Title IV degree-granting institutions, by control of institution, level of institution, and other selected characteristics: United States, 2012-13

Level of institution, ¹ gender, race/ethnicity, degree level, and age of student	All institutions				Public				Private							
	Degrees		Students		Degrees		Students		Nonprofit				For-profit			
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
All institutions	3,773,914	100.0	3,707,909	100.0	2,369,448	100.0	2,311,945	100.0	999,876	100.0	992,846	100.0	404,590	100.0	403,118	100.0
	4-year institutions															
Total	3,065,479	100.0	3,034,902	100.0	1,730,634	100.0	1,707,394	100.0	993,291	100.0	986,312	100.0	341,554	100.0	341,196	100.0
Men	1,287,430	42.0	1,273,420	42.0	747,802	43.2	737,271	43.2	410,775	41.4	407,454	41.3	128,853	37.7	128,695	37.7
Women	1,778,049	58.0	1,761,482	58.0	982,832	56.8	970,123	56.8	582,516	58.6	578,858	58.7	212,701	62.3	212,501	62.3
American Indian or Alaska Native	18,088	0.6	17,914	0.6	10,940	0.6	10,797	0.6	4,536	0.5	4,508	0.5	2,612	0.8	2,609	0.8
Asian	181,570	5.9	178,749	5.9	112,180	6.5	110,067	6.4	57,764	5.8	57,066	5.8	11,626	3.4	11,616	3.4
Black or African American	316,805	10.3	315,057	10.4	152,327	8.8	151,065	8.8	92,330	9.3	91,937	9.3	72,148	21.1	72,055	21.1
Hispanic or Latino	276,673	9.0	274,110	9.0	171,469	9.9	169,344	9.9	69,074	7.0	68,665	7.0	36,130	10.6	36,101	10.6
Native Hawaiian or Other Pacific Islander	7,807	0.3	7,743	0.3	3,646	0.2	3,590	0.2	2,414	0.2	2,406	0.2	1,747	0.5	1,747	0.5
White	1,826,605	59.6	1,807,453	59.6	1,078,604	62.3	1,063,745	62.3	596,376	60.0	592,243	60.0	151,625	44.4	151,465	44.4
Two or more races	50,747	1.7	50,116	1.7	29,714	1.7	29,245	1.7	15,503	1.6	15,344	1.6	5,530	1.6	5,527	1.6
Race/ethnicity unknown	202,791	6.6	201,375	6.6	69,012	4.0	68,153	4.0	79,276	8.0	78,767	8.0	54,503	16.0	54,455	16.0
Nonresident alien	184,393	6.0	182,385	6.0	102,742	5.9	101,388	5.9	76,018	7.7	75,376	7.6	5,633	1.6	5,621	1.6
Associate's degrees	298,527	9.7	296,180	9.8	133,774	7.7	131,918	7.7	49,032	4.9	48,634	4.9	115,721	33.9	115,628	33.9
Bachelor's degrees	1,840,164	60.0	1,816,746	59.9	1,163,620	67.2	1,144,500	67.0	535,736	53.9	531,556	53.9	140,808	41.2	140,690	41.2
Master's degrees	751,750	24.5	747,370	24.6	346,813	20.0	344,762	20.2	326,984	32.9	324,802	32.9	77,953	22.8	77,806	22.8
Doctor's degrees	175,038	5.7	174,606	5.8	86,427	5.0	86,214	5.0	81,539	8.2	81,320	8.2	7,072	2.1	7,072	2.1
Research/scholarship	64,543	2.1	—	—	40,907	2.4	—	—	20,078	2.0	—	—	3,558	1.0	—	—
Professional practice	109,077	3.6	—	—	45,308	2.6	—	—	60,445	6.1	—	—	3,324	1.0	—	—
Other	1,418	#	—	—	212	#	—	—	1,016	0.1	—	—	190	0.1	—	—
Under 18	—	—	1,557	0.1	—	—	1,318	0.1	—	—	185	#	—	—	54	#
18-24	—	—	1,430,032	47.1	—	—	940,346	55.1	—	—	441,392	44.8	—	—	48,294	14.2
25-39	—	—	1,224,003	40.3	—	—	631,797	37.0	—	—	406,561	41.2	—	—	185,645	54.4
40 and above	—	—	364,165	12.0	—	—	132,363	7.8	—	—	126,373	12.8	—	—	105,429	30.9
Age unknown	—	—	15,145	0.5	—	—	1,570	0.1	—	—	11,801	1.2	—	—	1,774	0.5

See notes at end of table.

Table 3. Number and percentage of degrees conferred and students receiving degrees at Title IV degree-granting institutions, by control of institution, level of institution, and other selected characteristics: United States, 2012-13—Continued

Level of institution, ¹ gender, race/ethnicity, degree level, and age of student	All institutions				Public				Private							
	Degrees		Students		Degrees		Students		Nonprofit		For-profit					
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
2-year institutions																
Total	708,435	100.0	673,007	100.0	638,814	100.0	604,551	100.0	6,585	100.0	6,534	100.0	63,036	100.0	61,922	100.0
Men	275,326	38.9	261,170	38.8	249,752	39.1	236,090	39.1	2,462	37.4	2,438	37.3	23,112	36.7	22,642	36.6
Women	433,109	61.1	411,837	61.2	389,062	60.9	368,461	60.9	4,123	62.6	4,096	62.7	39,924	63.3	39,280	63.4
American Indian or Alaska Native	6,786	1.0	6,386	0.9	6,198	1.0	5,829	1.0	96	1.5	96	1.5	492	0.8	461	0.7
Asian	34,716	4.9	31,885	4.7	31,927	5.0	29,161	4.8	267	4.1	267	4.1	2,522	4.0	2,457	4.0
Black or African American	81,015	11.4	78,615	11.7	67,823	10.6	65,537	10.8	1,297	19.7	1,296	19.8	11,895	18.9	11,782	19.0
Hispanic or Latino	104,985	14.8	96,231	14.3	92,550	14.5	83,996	13.9	650	9.9	648	9.9	11,785	18.7	11,587	18.7
Native Hawaiian or Other Pacific Islander	2,553	0.4	2,397	0.4	2,208	0.3	2,055	0.3	23	0.3	23	0.4	322	0.5	319	0.5
White	420,543	59.4	403,289	59.9	388,374	60.8	371,577	61.5	3,832	58.2	3,792	58.0	28,337	45.0	27,920	45.1
Two or more races	12,810	1.8	11,824	1.8	11,577	1.8	10,622	1.8	75	1.1	74	1.1	1,158	1.8	1,128	1.8
Race/ethnicity unknown	33,000	4.7	30,922	4.6	26,569	4.2	24,747	4.1	136	2.1	136	2.1	6,295	10.0	6,039	9.8
Nonresident alien	12,027	1.7	11,458	1.7	11,588	1.8	11,027	1.8	209	3.2	202	3.1	230	0.4	229	0.4
Associate's degrees ²	708,434	100.0	673,006	100.0	638,814	100.0	604,551	100.0	6,585	100.0	6,534	100.0	63,035	100.0	61,921	100.0
Bachelor's degrees	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Master's degrees ³	1	#	1	#	0	0.0	0	0.0	0	0.0	0	0.0	1	#	1	#
Under 18	—	—	1,802	0.3	—	—	1,781	0.3	—	—	3	#	—	—	18	#
18-24	—	—	307,537	45.7	—	—	282,363	46.7	—	—	2,868	43.9	—	—	22,306	36.0
25-39	—	—	257,346	38.2	—	—	226,694	37.5	—	—	2,502	38.3	—	—	28,150	45.5
40 and above	—	—	96,425	14.3	—	—	85,287	14.1	—	—	905	13.9	—	—	10,233	16.5
Age unknown	—	—	9,897	1.5	—	—	8,426	1.4	—	—	256	3.9	—	—	1,215	2.0

— Not available. Number of degrees conferred by student age and number of students receiving doctor's degrees by type of degree are not collected.

Rounds to zero.

¹Institutions are classified as 4-year or 2-year based on the highest level of awards offered in the collection year.

²Two 2-year institutions that were classified as non-degree-granting in the collection year (2013-14) awarded 113 associate's degrees during 2012-13; these 113 degrees are not included in this table.

³One institution that was a 2-year institution during the collection year (2013-14) awarded one master's degree during 2012-13.

NOTE: Title IV institutions are those with a written agreement with the Secretary of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs. Although they are not Title IV eligible, four of the U.S. service academies are included in the Integrated Postsecondary Education Data System (IPEDS) universe since they are federally funded and open to the public. Degrees displayed in this table were conferred during the 12-month period July 1, 2012, to June 30, 2013. One institution that was a less-than-2-year institution in the collection year (2013-14) reported awarding 2 associate's degrees in the reporting year (2012-13); these 2 degrees are not included in this table. Percentages in the columns of this table use the corresponding count in the appropriate total row of each section as the denominator. Degrees awarded to individuals who self-identify with more than one race are included in the Two or more races category. Degrees awarded to individuals of Hispanic or Latino ethnicity are included in the Hispanic or Latino category regardless of race. Detail may not sum to totals because of rounding. Definitions for terms used in this table may be found in the IPEDS online glossary located at <http://nces.ed.gov/ipeds/glossary>.

SOURCE: U.S. Department of Education, National Center for Education Statistics, IPEDS, Fall 2013, Completions component (provisional data).

Table 4. Twelve-month unduplicated headcount enrollment at Title IV institutions, by student level, level and control of institution, and other selected characteristics: United States, 2012-13

Level and control of institution, gender, and race/ethnicity	Total	Undergraduate	Graduate
Total students	28,305,025	24,524,988	3,780,037
4-year			
Public	9,677,135	7,915,472	1,761,663
Private nonprofit	4,807,850	3,238,011	1,569,839
Private for-profit	2,311,768	1,863,233	448,535
2-year			
Public	10,211,926	10,211,926	†
Private nonprofit	59,869	59,869	†
Private for-profit	657,232	657,232	†
Less-than-2-year			
Public	84,307	84,307	†
Private nonprofit	17,620	17,620	†
Private for-profit	477,318	477,318	†
Gender			
Men	12,125,431	10,608,149	1,517,282
Women	16,179,594	13,916,839	2,262,755
Race/ethnicity			
American Indian or Alaska Native	240,008	221,609	18,399
Asian	1,462,926	1,260,433	202,493
Black or African American	4,082,044	3,633,698	448,346
Hispanic or Latino	3,911,418	3,664,534	246,884
Native Hawaiian or Other Pacific Islander	88,254	80,506	7,748
White	15,005,558	12,964,025	2,041,533
Two or more races	658,799	598,997	59,802
Race/ethnicity unknown	1,901,171	1,533,642	367,529
Nonresident alien	954,847	567,544	387,303

† Not applicable.

NOTE: Title IV institutions are those with a written agreement with the Secretary of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs. Although they are not Title IV eligible, four of the U.S. service academies are included in the Integrated Postsecondary Education Data System (IPEDS) universe since they are federally funded and open to the public. The unduplicated headcount displayed in this table is the count of students enrolled over the 12-month period July 1, 2012, to June 30, 2013. Students who self-identify with more than one race are included in the Two or more races category. Students of Hispanic or Latino ethnicity are included in the Hispanic or Latino category regardless of race. Definitions for terms used in this table may be found in the IPEDS online glossary located at <http://nces.ed.gov/ipeds/glossary>.

SOURCE: U.S. Department of Education, National Center for Education Statistics, IPEDS, Fall 2013, 12-Month Enrollment component (provisional data).

Appendix A: Data Collection Procedures

The fall 2013 data collection was entirely web-based; data were collected between September 4, 2013, and November 4, 2013. Data were provided by “keyholders,” institutional representatives appointed by campus chief executives, who were responsible for ensuring that survey data submitted by the institution were correct and complete. A partial government shutdown halted data collection for 16 days, and the submission deadline was adjusted accordingly. During the collection period, the Integrated Postsecondary Education Data System (IPEDS) help desk was available to assist respondents with reporting the necessary data.

The IPEDS universe is established during the fall collection period. There were 7,477 Title IV institutions and administrative offices¹ in the United States and the other jurisdictions of the United States, such as Puerto Rico,² in the 2013-14 academic year. For 2013-14, some 429 postsecondary institutions were reported exclusively by a parent institution³ and are not included in the universe counts. Although they are not Title IV eligible, four of the U.S. service academies are included in the IPEDS universe as if they were Title IV institutions since they are federally funded and open to the public.⁴

Because Title IV institutions are the primary focus of IPEDS and they are required to respond, response rates for Title IV institutions in the fall 2013 IPEDS collection were high. Response rates for each component during this data collection period were about 100.0 percent. All 7,477 Title IV entities responded to the Institutional Characteristics component, 7,396 institutions responded to the Completions component, and 7,386 institutions responded to the 12-Month Enrollment component.⁵

The National Center for Education Statistics (NCES) statistical standards require that the potential for nonresponse bias for all institutions (including those in other U.S. jurisdictions) be

¹ Title IV institutions and administrative offices include 7,397 institutions and 80 administrative (central or system) offices. The central and system offices are required to complete the Institutional Characteristics component in the fall, the Human Resources component in the spring, and the Finance component in the spring (if they have their own separate budget).

² The other U.S. jurisdictions surveyed in IPEDS are American Samoa, the Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia, Guam, the Marshall Islands, Palau, Puerto Rico, and the U.S. Virgin Islands.

³ A parent institution reports data for another institution, known as the child institution.

⁴ The four U.S. service academies that are not Title IV eligible are the U.S. Naval Academy, the U.S. Military Academy, the U.S. Coast Guard Academy, and the U.S. Air Force Academy. One academy, the U.S. Merchant Marine Academy, is Title IV eligible. Data for all five institutions are included in the tables and counts of institutions unless otherwise indicated.

⁵ All 7,477 Title IV institutions and administrative offices were expected to respond to the Institutional Characteristics component. For the Completions component, 7,397 institutions were expected to respond. Ten institutions (new to IPEDS) were not required to respond to the 12-Month Enrollment component but did respond to the Completions component. Hence, 7,387 institutions were expected to respond to the 12-Month Enrollment component.

analyzed for sectors for which the response rate is less than 85 percent. Because response rates were greater than 99.9 percent for each survey component, no such analysis was necessary.

However, data from six institutions that responded to the Institutional Characteristics component contained item nonresponse, and these missing items were imputed. For the Completions and 12-Month Enrollment components, one institution that was expected to respond had all data imputed due to unit nonresponse.

Table 2 is given in constant 2013-14 dollars. To convert the 2011-12 tuition, required fees, books and supplies, room and board, and other expenses data to 2013-14 dollar amounts, the average Consumer Price Index for All Urban Consumers (CPI-U) values for the 12-month periods ending in October 2011 and October 2013 were used. The ratio of the average CPI-U for the 12-month period ending in October 2013 to the average CPI-U ending in October 2011 was multiplied by the 2011-12 dollar amounts to calculate the 2013-14 dollar amounts. These amounts were then used in the calculations shown in the table.

Appendix B: Glossary of Terms

academic year: The period of time generally extending from September of one calendar year to June of the following year; usually equated to 2 semesters or trimesters, 3 quarters, or the period covered by a 4-1-4 calendar system.

associate's degree: An award that normally requires at least 2 but less than 4 years of full-time-equivalent college work.

bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time-equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. This also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.

board charges: Charges assessed students for an academic year for meals.

child institution: An institution that has its data reported by another institution, known as the parent institution.

collection year: The academic year in which IPEDS data were collected. Most Institutional Characteristics, Salaries, Fall Staff, Fall Enrollment, and Employees by Assigned Position data are collected for the current year; Completions, 12-Month Enrollment, Student Financial Aid, and Finance data collections cover the prior year.

control (of institution): A classification of whether an institution is operated by publicly elected or appointed officials (public control) or by privately elected or appointed officials and derives its major source of funds from private sources (private nonprofit or private for-profit control).

cost of attendance: The amount of tuition and fees, room and board, books and supplies, and other expenses that a full-time, first-time degree/certificate-seeking student can expect to pay to go to college. Costs reported by the institutions are those amounts used by the financial aid office to determine student financial need.

degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of an undergraduate or graduate program of study.

doctor's degree—other: A doctor's degree that does not meet the definition of a doctor's degree—research/scholarship or a doctor's degree—professional practice.

doctor's degree—professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both preprofessional and professional preparation, equals at least 6 full-time-equivalent academic years. Some of these degrees were formerly classified as “first-professional” and may include chiropractic (D.C. or D.C.M.), dentistry (D.D.S. or D.M.D.), law (L.L.B. or J.D.), medicine (M.D.), optometry (O.D.), osteopathic medicine (D.O.), pharmacy (Pharm.D.), podiatry

(D.P.M., Pod.D., or D.P.), veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

doctor's degree–research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree include Ed.D., D.M.A., D.B.A., D.Sc., D.A., and D.M., as well as others designated by the awarding institution.

instructional activity: The total number of credit and contact hours all students are engaged in during the specified period.

less-than-2-year institution: This group includes any postsecondary institution that offers programs of less than 2 years' duration below the baccalaureate level, as well as occupational and vocational schools with programs that do not exceed 1,800 contact hours.

level (of institution): A classification of whether an institution's programs are 4 years or higher (4-year), at least 2 but less than 4 years (2-year), or less than 2 years (less-than-2-year).

master's degree: An award that requires the successful completion of a program of study of generally 1 or 2 full-time-equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional," may require more than 2 full-time-equivalent academic years of work.

Office of Postsecondary Education (OPE): OPE formulates federal postsecondary education policy and administers programs that address critical national needs in support of its mission to increase access to quality postsecondary education.

other expenses: The amount of money (estimated by the financial aid office) needed by a student to cover expenses such as laundry, transportation, and entertainment.

parent institution: An institution that reports data for another institution, known as the child institution.

postsecondary institution: An institution which has as its sole purpose, or one of its primary missions, the provision of postsecondary education. Postsecondary education is the provision of a formal instructional program whose curriculum is designed primarily for students beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocational and adult basic education programs. For IPEDS, these institutions must be open to the public.

Program Participation Agreement (PPA): A written agreement between a postsecondary institution and the Secretary of Education. This agreement allows institutions to participate in any of the Title IV student assistance programs other than the State Student Incentive Grant (SSIG) and the National Early Intervention Scholarship and Partnership (NEISP) programs. The PPA conditions the initial and continued participation of an eligible institution in any Title IV program upon compliance with the General Provisions regulations, the individual program regulations, and any additional conditions specified in the program participation agreement that the Department of Education requires the institution to meet. Institutions with such an agreement are referred to as Title IV institutions.

race/ethnicity: Categories developed in 1997 by the Office of Management and Budget that are used to describe groups to which individuals belong or identify with. The categories do not denote

scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible noncitizens.

Individuals are asked to first designate ethnicity as

- Hispanic or Latino; or
- not Hispanic or Latino.

Second, individuals are asked to indicate all races that apply among the following:

- American Indian or Alaska Native;
- Asian;
- Black or African American;
- Native Hawaiian or Other Pacific Islander; and
- White.

required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does not pay the charge is an exception.

room charges: The charges for an academic year for rooming accommodations for a typical student sharing a room with one other student.

sector: One of nine institutional categories resulting from dividing the universe according to control and level. Control categories are public, private nonprofit, and private for-profit. Level categories are 4 years and higher (4-year), at least 2 but less than 4 years (2-year), and less than 2 years (less-than-2-year). For example, public 4-year institutions.

Title IV institution: An institution that has a written agreement with the Secretary of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs (other than the State Student Incentive Grant [SSIG] and the National Early Intervention Scholarship and Partnership [NEISP] programs).

unduplicated headcount enrollment: The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

2-year institution: This group includes any postsecondary institution that offers programs of at least 2 but less than 4 years' duration, as well as occupational and vocational schools with programs of at least 1,800 hours and academic institutions with programs of less than 4 years. Does not include bachelor's-degree-granting institutions where the baccalaureate program can be completed in 3 years.

4-year institution: This group includes any postsecondary institution that offers programs of at least 4 years' duration or one that offers programs at or above the baccalaureate level, as well as schools that offer postbaccalaureate certificates only or those that offer graduate programs only.