

Oregon University System

2008 Fact Book



*Eastern Oregon University
Oregon Institute of Technology
Oregon State University
Portland State University
Southern Oregon University
University of Oregon
Western Oregon University
Oregon Health & Science University - Affiliated*

OUS FACT BOOK

2008

January 2009

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Education is simply the soul of a society as it passes
from one generation to another.

- G.K. Chesterton

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SYSTEM ORGANIZATION

OREGON UNIVERSITY SYSTEM
2008 FACT BOOK

Oregon University System Overview

Oregon faces formidable challenges in the coming decades: the globalization of the knowledge economy, the need for a bachelor's degree to compete for family wage jobs, and a dramatically changing demographic landscape, which combine to create a set of new and compelling demands. The Oregon University System's long-range plan is based on several critical forces shaping higher education in the future, and framed around a vision statement, four broad goals, a set of performance metrics, and principles for System governance and operation.

Goals and Desired Outcomes

The Board, on behalf of OUS, seeks to accomplish four broad goals to produce the highest level of educational outcomes for Oregonians:

1. Create in Oregon an educated citizenry to support responsible roles in a democratic society and provide a globally competitive workforce to drive the State's economy, while ensuring access for all qualified Oregonians to a quality postsecondary education.
2. Ensure high-quality student learning leading to subsequent student success.
3. Create original knowledge and advance innovation.
4. Contribute positively to the economic, civic, and cultural life of communities in all regions of Oregon.

To gauge the degree to which Board goals have been achieved, a performance measurement framework has been developed, built around a few key measures for the four goals, accompanied by more detailed metrics to further support the key measures.

OUS Vision Statement

Raise the educational aspirations and achievement of all Oregonians by providing lifelong education and knowledge development through teaching and learning; inquiry and innovation; and the application of knowledge to global, national, state, and local needs.

Mission Statement

The Legislative Assembly declares that the mission of all higher education in Oregon is to:

1. Enable students to extend prior educational experiences in order to reach their full potential as participating and contributing citizens by helping them develop scientific, professional, and technological expertise, together with heightened intellectual, cultural and humane sensitivities and a sense of purpose.
2. Create, collect, evaluate, store and pass on the body of knowledge necessary to educate future generations.
3. Provide appropriate instructional, research and public service programs to enrich the cultural life of Oregon and to support and maintain a healthy state economy.

ORS 351.009 [1993 c.240 §5]

Guiding Principles for System Governance and Operations

To facilitate the effective accomplishment of Board goals, new assumptions and processes are needed, reflected in the following principles:

1. Manage the Oregon University System and its institutions as a portfolio, with the objective of delivering optimal overall outcomes for the benefit of all citizens across Oregon.
2. Create an adequate and sustainable financial structure.
3. Gain and provide operating and financial flexibility.
4. Facilitate the achievement of state educational goals in an integrated PK-20 learning environment.

The Oregon State Board of Higher Education's planning framework is built on a vision that encompasses teaching, learning, inquiry, and service to improve educational attainment for Oregonians and economic, civic, and cultural benefits for Oregon.

Strategic Priorities

The priorities for achieving desired outcomes by 2025 are reflected in three broad long-term strategies designed to:

1. Increase educational attainment—
 - Raise Oregonians' aspirations.
 - Make postsecondary education affordable for Oregonians.
 - Lead a statewide effort to deliver a measurable increase in higher education participation and success for underserved populations throughout the state.
 - Facilitate student success and degree completion by improving the efficiency and effectiveness of PK-20 learning processes.
 - Provide the educated workforce needed for the areas of healthcare, engineering, and related technologies, as well as other workforce and economic development areas as they emerge.
2. Invest in globally competitive research—
 - Attract and retain excellent internationally recognized faculty, particularly in targeted areas of existing excellence.
 - Sustain existing signature research funding (e.g., Oregon Nanoscience and Microtechnologies Institute) while developing new signature research centers.
 - In partnership with the Oregon Innovation Council, align targets for research funding growth and research productivity with the needs of Oregon companies and industry clusters.
 - Establish at every OUS university an expectation of student engagement in research, at both the undergraduate and graduate levels.
3. Assure the long-term financial viability of OUS and its institutions—
 - As required to achieve the Board's goals and other strategic priorities, explore governance and/or organizational models.
 - Develop service models for areas of the state projected to grow significantly, especially Portland and Bend.
 - Invest in faculty recruitment and retention.
 - Develop the role of the Chancellor as the Oregon University System's Chief Executive Officer.
 - Provide the policy support and expectation for OUS presidents to manage the academic and capital assets of their institutions.

Achieving the goals will require the dedication and creativity of students, faculty, and administrators in all of our universities; of the Governor, Legislature, and our partners in education; and of private businesses and citizens, who stand to gain the most from a stronger, more nimble, and student-centered higher education system.

OUS Campuses and Centers

Excellence is exemplified in the accomplishments of our students and faculty, in the quality of our academic instruction, through innovations in research and the scope of public service at our seven diverse, high-quality institutions: Eastern Oregon University, Oregon Institute of Technology, Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University. Dedicated top faculty, students and staff join to effect excellence in numerous programs and in diverse disciplines, becoming more widely recognized nationally and internationally as leaders in specialized fields in the arts, sciences, and professions.

University Center

www.ous.edu/ucsw
1988 Newmark Ave, Tioga 318
Coos Bay, OR 97420
p.(541) 888-1518

The Southwestern Oregon University Center in Coos Bay provides services to place-bound residents of the South Coast and advising support for school counselors and potential transfer students. Forty-five different certificate, baccalaureate, and graduate degree programs are provided by the Oregon University System's universities and several private colleges. Most are distance delivered and offered through the University Center on the campuses of Southwestern Oregon Community College in Coos Bay, Gold Beach, or Brookings, or at the Oregon Institute of Marine Biology in Charleston.

OUS Campuses and Centers

Eastern Oregon University (EOU)

www.eou.edu
One University Blvd
La Grande, OR 97850-2899
Dr. Dixie Lund, Interim President
p.(541) 962-3672

Serves its regional mission through programs in the liberal arts; professional programs in business, education, and community service; and cooperative programs in agriculture, dental, and nursing.

Oregon Institute of Technology (OIT)

www.oit.edu
3201 Campus Drive
Klamath Falls, OR 97601-8801
Dr. Christopher Maples, President
p.(541) 885-1000

The Northwest's only polytechnic institution, OIT serves the state with programs in business, engineering and health technologies, and a cooperative programs in dental and nursing.

Oregon State University (OSU)

www.oregonstate.edu
104 Kerr Administration Bldg
Corvallis, OR 97331-2106
Dr. Edward Ray, President
p.(541) 737-0123

A land, sea, sun, and space grant university with programs in the liberal arts and sciences and professional programs in agricultural sciences, business, education, engineering, forestry, health and human sciences, oceanography, pharmacy, and veterinary medicine. OSU-Cascades Campus in Bend opened in fall 2001 as a branch campus on the site of its major partner, Central Oregon Community College (COCC). OSU and its collaborating program providers offer a wide array of student services and a growing number of degree programs in arts and sciences, business, education, natural resources, and recreation.

Portland State University (PSU)

www.pdx.edu
P.O. Box 751
Portland, OR 97207-0751
Dr. Wim Wiewel, President
p.(503) 725-3000

An urban university offering liberal arts and sciences programs and professional programs in business, education, engineering, health, performing arts, social work, and urban and public affairs.

Southern Oregon University (SOU)

www.sou.edu
1250 Siskiyou Blvd
Ashland, OR 97520-5005
Dr. Mary Cullinan, President
p.(541) 552-7672

Provides liberal arts and sciences programs; professional programs in business, education, and performing arts; and a cooperative program in nursing.

University of Oregon (UO)

www.uoregon.edu
1217 University of Oregon
Eugene, OR 97403-1217
Mr. Dave Frohnmayr, President
p.(541) 346-1000

A major liberal arts and sciences university with professional programs in architecture and allied arts, business, education, journalism, law, music and performing arts, and planning and public policy.

Western Oregon University (WOU)

www.wou.edu
345 N. Monmouth Avenue
Monmouth, OR 97361-1394
Dr. John Minahan, President
p.(503) 838-8000

Provides programs in liberal arts and sciences and professional programs in education, business, and public services; and a cooperative program in nursing.

Oregon Health & Science University (OHSU)

www.ohsu.edu
3181 SW Sam Jackson Park Road
Portland, OR 97239-3098
Dr. Joseph E. Robertson, President
p.(503) 494-8311

As an affiliated institution, OHSU is a major center for instruction, research, and public service in the fields of medicine, dentistry, nursing, and related health programs. Science and engineering programs are offered through a merger with Oregon Graduate Institute (OGI).

Oregon State Board of Higher Education

Board Roster 2008-09

Member	Term Expires
Paul Kelly, Jr., President	2011
James L. Francesconi, Vice President	2012
Tony C. Van Vliet, Vice President	2009
Donald W. Blair	2008
Kirby A. Dyess	2008
Hannah R. Fisher	2009
Brian Fox	2009
Dr. Dalton Miller-Jones	2010
Dr. Rosemary Powers	2009
Dr. Preston Pulliams	2012
John E. von Schlegell	2009
David V. Yaden	2012

Board Committees 2008-09

Executive Committee

Paul Kelly, President
 Jim Francesconi, Vice President
 Tony Van Vliet, Vice President
 Hannah Fisher
 Dalton Miller-Jones

Finance & Administration Committee

Don Blair, Chair
 Kirby Dyess
 John von Schlegell
 Tony Van Vliet

Oversight Committee on Sexual Assault

Dalton Miller-Jones
 Rosemary Powers
 Tony Van Vliet

Portland Higher Education Committee

Jim Francesconi, Chair
 Don Blair
 Hannah Fisher
 Preston Pulliams

Research Council

Kirby Dyess

Student Participation and Completion Committee

Dalton Miller-Jones, Chair
 Rosemary Powers
 Brian Fox

Sustainability Initiatives Committee

David Yaden, Chair
 Hannah Fisher
 Jim Francesconi

Representatives to the Joint Boards' Unified Education Enterprise

Dalton Miller-Jones
 Preston Pulliams
 Tony Van Vliet

Representatives to the Joint Boards' Working Group on Budget Alignment

Brian Fox
 Rosemary Powers

Representative to OHSU Board of Directors

Kirby Dyess

Representative to the Oregon College Savings Board

Kirby Dyess

Oregon University System, Board's Office

P.O. Box 3175
 Eugene, OR 97403
 (541) 346-5749

OUS Degree Partnership Programs

Partnerships between institutions enable students to enroll at both a community college and an OUS campus at the same time, or to follow pathways that make it easier to transfer between institutions.

Eastern Oregon University

Blue Mountain Community College
Chemeketa Community College
Mt. Hood Community College
Oregon Health & Science University
Oregon Institute of Technology
Portland Community College
Treasure Valley Community College
Umpqua Community College

Oregon Institute of Technology

Chemeketa Community College
Columbia Gorge Community College
Eastern Oregon University
Klamath Community College
Oregon Coast Community College
Oregon Health & Science University
Portland Community College
Rogue Community College
Tillamook Bay Community College

Oregon State University - Corvallis

Blue Mountain Community College
Central Oregon Community College
Chemeketa Community College
Clackamas Community College
Clatsop Community College
Columbia Gorge Community College
Hawaii Community College (Hawaii)
Klamath Community College
Lane Community College
Leeward Community College (Hawaii)
Linn-Benton Community College
Mt. Hood Community College
Oregon Coast Community College
Portland Community College
Rogue Community College
Southwestern Oregon Community College
Tillamook Bay Community College
Treasure Valley Community College
Umpqua Community College

Oregon State University - Cascades

Central Oregon Community College

Portland State University

Chemeketa Community College
Clackamas Community College
Clark College (Washington)
Clatsop Community College
Columbia Gorge Community College
Mt. Hood Community College
Oregon Coast Community College
Portland Community College
Tillamook Bay Community College

Southern Oregon University

Blue Mountain Community College
Central Oregon Community College
Chemeketa Community College
Klamath Community College
Linn-Benton Community College
Oregon Health & Science University
Rogue Community College
Southwestern Oregon Community College
Umpqua Community College

University of Oregon

Lane Community College
Southwestern Oregon Community College

Western Oregon University

Chemeketa Community College
Clatsop Community College

Access and Opportunities

Students in Oregon have more higher education options than ever before. They can earn college credit in high school. They can attend one of the OUS institutions, branch campuses, or private colleges. They can earn a transfer degree at a community college and finish their bachelor's degree at an OUS university. They can pursue their studies through distance education or international programs. Following are some of the opportunities available to students that bring education within everybody's reach.

Early Options for High School Students

A number of options such as Advanced Placement and International Baccalaureate programs are available to students who wish to receive college credit while still in high school. Students should ask their high school counselor which early options programs their school participates in.

Community College Partnerships

Many community college programs enable college students to enroll at both a community college and an OUS campus at the same time. This allows the student access to student services, courses, and financial aid at both institutions. Primary benefits include the ability to take courses at both institutions simultaneously, and to follow defined course pathways to reduce the loss of credit allowing a seamless transition to the university.

Transfer Opportunities

In recent years, OUS institutions and Oregon community colleges have been working together to make the transfer of credit between institutions easier. The Oregon Transfer Module (OTM) is available to students who have completed a minimum of one year (45 credits) in an approved set of general education classes. This module fully transfers to any Oregon community college or OUS institution. The Associate of Arts/Oregon Transfer (AA/OT) degree is a two-year, 90-credit general education credential that is similarly transferable to any institution. Even without packaging courses into an OTM or AA/OT, the Oregon ATLAS initiative is an online course database which allows students to see how individual courses or entire transcripts transfer between and fulfill degree requirements at many Oregon institutions.

Distance Education

Whether for a single class or an entire program, distance education enables Oregonians to participate in OUS courses offered anywhere in the state without leaving their family or career. OUS distance education courses are accredited, and usually appear no differently on your transcript than an in-person course. Most distance education courses are taught using internet resources, but other formats are available. Following are links to OUS campus distance education websites:

EOU	www.eou.edu/dde
OIT	www.oit.edu/dist
OSU	ecampus.oregonstate.edu
PSU	www.extended.pdx.edu/online.shtml
SOU	www.sou.edu/distancelearning
UO	de.uoregon.edu
WOU	www.wou.edu/provost/extprogram

Accelerated Baccalaureate

www.sou.edu/abp/index.shtml

Why take four years to earn a degree when you can do it in three? Southern Oregon University offers an accelerated baccalaureate degree for students who have the motivation, maturity, time-management skills, and academic strengths necessary to finish a degree in three years. Advantages include financial savings, a focused undergraduate program, and an earlier entry into the job market. Visit the website for a listing of the participating degree programs.

Access and Opportunities

OUS International Programs

oregonabroad.ous.edu

The Oregon University System (OUS) offers a wide range of international study opportunities to students at all the OUS universities. International programs are designed to offer academic, cultural, and personal learning opportunities in a structured academic setting at partner universities abroad. OUS international programs are available in:

- Australia
- China
- Denmark
- Ecuador
- France
- Germany
- Japan
- Korea
- Mexico
- Thailand

Individual OUS institutions have numerous additional exchange programs around the world. Coursework taken through OUS international programs are awarded academic credit on the student's home campus in Oregon. Not all programs have language prerequisites.

Students wishing to participate in an international education program are encouraged to begin planning early in their college career. Information is available from the OUS International Education office at (541) 737-3006 or by contacting the international programs office on the individual campuses.

IE3 Global Internships

ie3global.ous.edu

IE3 Global Internships was created by the Oregon University System to provide university students with an improved understanding of global issues and equip them with professional experience and international competence. Since the beginning of the program in 1995, over 1,200 interns have been placed in at least 82 countries worldwide.

Students earn academic credit on their home campuses while abroad on their internship. IE3 Global Internships arranges placement and provides pre-departure orientation, international health insurance, learning tools, monitoring and support. A program fee is charged in lieu of tuition. The program fee includes academic credit (up to 12 quarter credit hours the first term). Most forms of financial aid can be applied toward the costs of an internship.

Western Undergraduate Exchange

www.wiche.edu/sep/wue

The Western Undergraduate Exchange (WUE) program allows students in member states to enroll in many two- and four-year college programs at a reduced tuition level (usually 150 percent of the institution's regular resident tuition). Some member institutions have opened their entire curriculum on a space-available basis, while others offer only designated programs. Some institutions require evidence of academic performance, such as ACT/SAT test scores or high school GPA, or place limits on WUE enrollment. If interested, students must apply for admission and WUE tuition status directly to the institution(s) of their choice.

The most current information on programs can be found in the updated WUE bulletin from the WICHE website. For further information, contact the WICHE Office, (303) 541-0200; or OUS Enrollment Services, (541) 346-5725.

STUDENTS

OREGON UNIVERSITY SYSTEM
2008 FACT BOOK

Enrollment Definitions

The Oregon University System (OUS), like all other higher education institutions, employs several different definitions in counting enrollment. The various definitions serve different purposes: budget preparation, workload evaluation, federal reporting, single-point snapshots, and description of OUS's provision of educational services. Additional definitions are provided in the Glossary.

Headcount Enrollment

Headcount enrollment represents the number of individual students enrolled in credit courses, regardless of course load. Historical enrollment has generally been expressed in terms of fall headcount. National comparisons of enrollment are most often made on the basis of fall headcount.

Including extended enrollment

In summer 1999, OUS began including extended enrollment in its reports, including enrollment in continuing education courses, web-based courses, contract courses, and other off-campus courses. For historical purposes in this Fact Book, we have gone back to 1991 to have comparable enrollment headcounts that include extended enrollment.

Historical

For long-term comparisons, however, we sometimes tabulate fall term headcounts that include students only if they enroll for at least one regular, or in-load, course (historically, this was called "base enrollment"). In such tabulations only, students enrolled exclusively in extended enrollment courses are excluded.

Total unduplicated headcount

Total unduplicated headcount provides a more comprehensive picture of student enrollment. This number reflects the total of all students, counted only once, enrolled in an OUS institution during any of the four terms of the year, regardless of course load. Both regular and extended campus enrollments are included.

Student Full-time Equivalent (FTE)

The student full-time equivalent (FTE) translates credit into enrollment, showing how many students it would take to produce the total credit-bearing activity of a campus if each student took exactly a full-time load. Calculation of the student full-time equivalent varies depending on the level of the student. The full-time equivalent for an undergraduate is assumed to be 15 term credit hours (or 45 annual credit hours). For master's and professional level students, the divisor is 12 term credit hours (36 annual credit hours), and for a doctoral student, it is 9 term credit hours (27 annual credit hours).

OSU Cascades

OSU Cascades opened in Fall 2001, offering programs administered by Oregon State University (OSU), University of Oregon (UO), Oregon Health & Science University (OHSU), and Linfield College. Fact Book reports include only students registered in credit courses taught through the OUS institutions: OSU and UO.

Fall Headcount, Actual and Projected 1998 through 2017¹

	OSU		OSU		PSU	SOU	UO	WOU	Total
	EOU	OIT	Corvallis	Cascades ²					
1998 (Actual)	2,460	2,679	15,197	-	17,303	5,465	17,366	4,519	64,989
1999	2,611	2,814	16,061	-	18,317	5,751	17,278	4,515	67,347
2000	2,784	2,842	16,777	-	19,029	5,502	17,843	4,731	69,508
2001	2,978	3,088	18,032	245	20,185	5,469	19,008	4,878	73,883
2002	3,418	3,139	18,774	387	21,841	5,478	20,044	5,030	78,111
2003	3,287	3,236	18,974	373	23,117	5,505	20,034	5,032	79,558
2004	3,338	3,373	19,159	438	23,486	5,161	20,339	4,772	80,066
2005	3,533	3,351	19,236	491	24,015	4,989	20,394	4,879	80,888
2006	3,425	3,157	19,362	495	24,284	5,002	20,388	4,889	81,002
2007	3,433	3,318	19,753	497	24,999	4,836	20,376	5,037	82,249
2008	3,666	3,525	20,320	510	26,587	5,082	21,507	5,349	86,546
2009 (Projected)	3,660	3,599	20,520	523	26,661	4,956	21,978	5,653	87,550
2010	3,745	3,775	20,895	533	27,309	5,027	22,386	5,958	89,627
2011	3,774	3,850	21,083	539	27,492	5,054	22,595	6,106	90,494
2012	3,759	3,849	21,073	543	27,352	5,035	22,452	6,105	90,168
2013	3,738	3,827	21,008	549	27,218	5,026	22,277	6,072	89,715
2014	3,763	3,841	21,090	563	27,428	5,080	22,326	6,090	90,182
2015	3,803	3,864	21,245	581	27,727	5,155	22,479	6,115	90,968
2016	3,818	3,860	21,332	594	27,836	5,200	22,578	6,109	91,326
2017	3,884	3,907	21,637	617	28,327	5,315	22,910	6,177	92,772

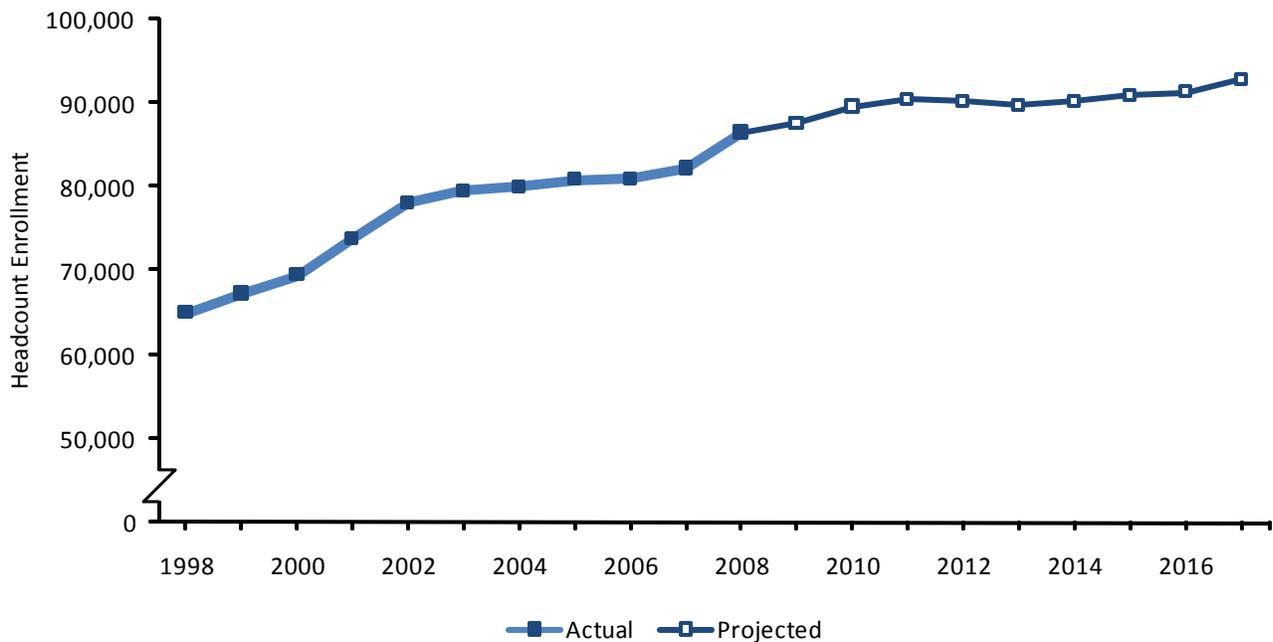
NOTE: Headcount is total enrollment and includes all extended enrollment.

¹ This projection was made in June 2008. Because fall 2008 enrollment exceeded forecasts, the figures for subsequent years may be too low.

² OSU Cascades Campus opened in fall 2001 as a branch campus of Oregon State University.

Source: OUS Institutional Research Services.

Actual and Projected Fall Enrollment



Annual FTE Enrollment, Actual and Projected 1998-99 through 2017-18¹

	EOU	OIT	OSU Corvallis	OSU Cascades ²	PSU	SOU	UO	WOU	Total
1998-99 (Actual)	2,025	2,087	14,768	-	13,276	4,475	17,228	3,897	57,755
1999-00	2,155	2,143	15,780	-	14,027	4,646	17,182	4,096	60,029
2000-01	2,322	2,231	16,477	-	14,865	4,542	17,839	4,234	62,510
2001-02	2,495	2,427	17,572	133	15,972	4,647	19,284	4,526	67,056
2002-03	2,640	2,463	18,435	172	17,491	4,648	20,334	4,497	70,681
2003-04	2,565	2,499	18,470	229	17,965	4,659	20,481	4,417	71,284
2004-05	2,558	2,486	18,488	260	18,204	4,418	20,862	4,277	71,554
2005-06	2,609	2,377	18,549	274	18,719	4,249	20,695	4,202	71,672
2006-07	2,460	2,319	18,581	293	18,927	4,174	20,421	4,152	71,328
2007-08	2,435	2,350	18,656	305	19,213	4,213	20,361	4,384	71,918
2008-09 (Projected)	2,520	2,429	18,902	330	20,016	4,241	21,198	4,621	74,257
2009-10	2,599	2,549	19,338	337	20,612	4,286	21,765	4,846	76,331
2010-11	2,651	2,678	19,674	341	21,068	4,340	22,170	5,117	78,039
2011-12	2,676	2,747	19,865	346	21,265	4,363	22,368	5,249	78,880
2012-13	2,667	2,757	19,873	348	21,192	4,349	22,252	5,273	78,712
2013-14	2,653	2,744	19,821	352	21,094	4,341	22,090	5,255	78,351
2014-15	2,669	2,750	19,884	361	21,233	4,387	22,113	5,263	78,659
2015-16	2,696	2,763	20,011	371	21,451	4,450	22,248	5,281	79,271
2016-17	2,708	2,763	20,094	380	21,547	4,489	22,346	5,278	79,604
2017-18	2,753	2,792	20,366	394	21,902	4,587	22,662	5,331	80,786

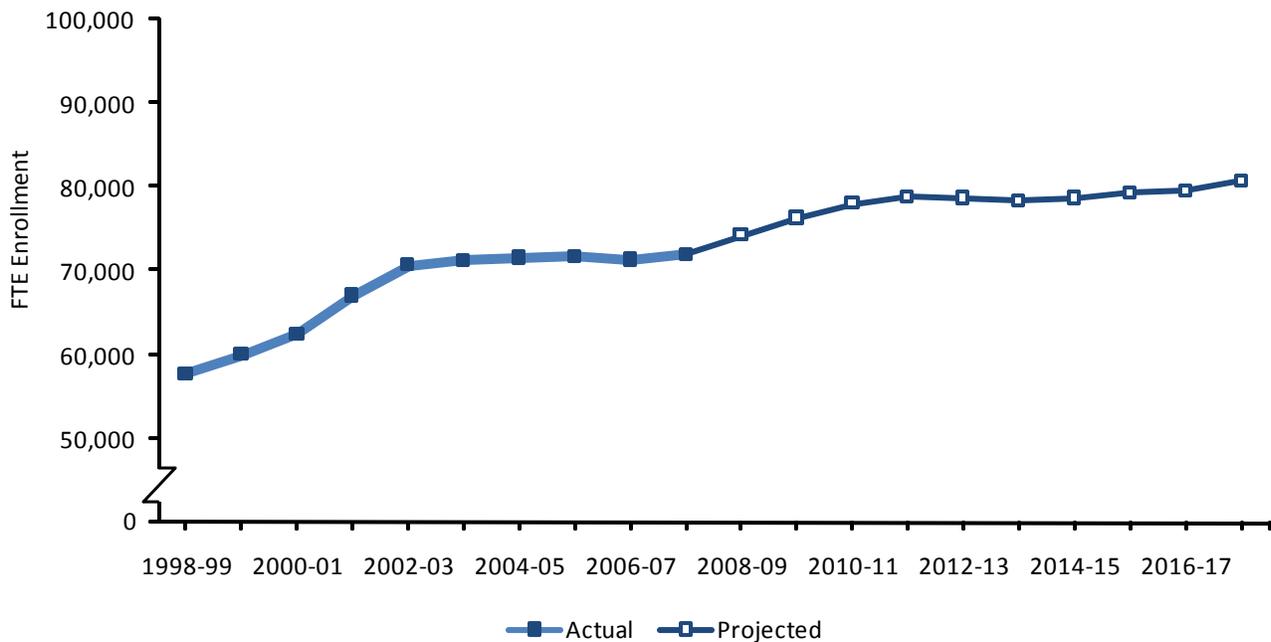
NOTE: Includes extended enrollment. FTE enrollment represents annual credit hours divided by 45 for undergraduates; by 36 for master's, postbaccalaureate graduate, nonadmitted graduate, and professional level students; and by 27 for doctoral students.

¹ This projection was made in June 2008. Because fall 2008 enrollment exceeded forecasts, the figures for subsequent years may be too low.

² OSU Cascades Campus opened in fall 2001 as a branch campus of Oregon State University.

Source: OUS Institutional Research Services.

Actual and Projected Annual FTE Enrollment

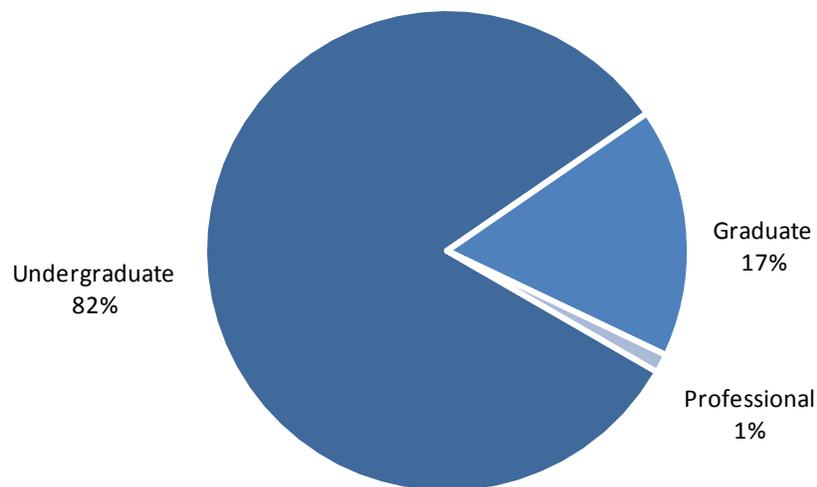


Enrollment by Student Level Fall 2008 Headcount

Student Level	Headcount
Freshman	16,157
Sophomore	12,607
Junior	15,371
Senior	19,690
Postbaccalaureate Nongraduate	2,381
Nonadmit Undergraduate	4,816
Subtotal Undergraduate	71,022
Master's	8,386
Doctoral	2,678
Other Graduate	677
Non-admit Graduate	2,692
Subtotal Graduate	14,433
Law	539
Pharmacy	356
Veterinary Medicine	196
Subtotal Professional	1,091
Grand Total	86,546

Source: OUS Institutional Research Services, Fall 2008 Fourth Week Enrollment Reports, reports ERTE-01 and PROF-01.

Distribution of Enrollment by Student Level Fall 2008



Enrollment by Institution, Student Level, and Fee Category Fall 2008 Headcount

Institution	Resident ¹	Nonresident	Total
Eastern Oregon University			
Undergraduate	2,768	359	3,127
Graduate	531	8	539
Total	3,299	367	3,666
Oregon Institute of Technology			
Undergraduate	3,258	246	3,504
Graduate	21	-	21
Total	3,279	246	3,525
Oregon State University- Corvallis Campus			
Undergraduate	14,203	2,470	16,673
Graduate	2,587	508	3,095
Professional	459	93	552
Pharmacy	308	48	356
Veterinary Medicine	151	45	196
Total	17,249	3,071	20,320
Oregon State University- Cascades Campus			
Undergraduate	417	15	432
Graduate	74	4	78
Total	491	19	510
Portland State University			
Undergraduate	17,346	3,169	20,515
Graduate	5,263	809	6,072
Total	22,609	3,978	26,587
Southern Oregon University			
Undergraduate	3,708	752	4,460
Graduate	605	17	622
Total	4,313	769	5,082
University of Oregon			
Undergraduate	12,224	5,404	17,628
Graduate	2,626	714	3,340
Professional (Law)	215	324	539
Total	15,065	6,442	21,507
Western Oregon University			
Undergraduate	3,893	790	4,683
Graduate	619	47	666
Total	4,512	837	5,349
Total			
Undergraduate	57,817	13,205	71,022
Graduate	12,326	2,107	14,433
Professional	674	417	1,091
Total	70,817	15,729	86,546

¹ Resident category includes any student assessed resident tuition, except at Eastern Oregon University where currently nonresident tuition is the same as resident tuition.

Source: OUS Institutional Research Services, Fall 2008 Fourth Week Enrollment Reports, reports ERTE-01 and PROF-01.

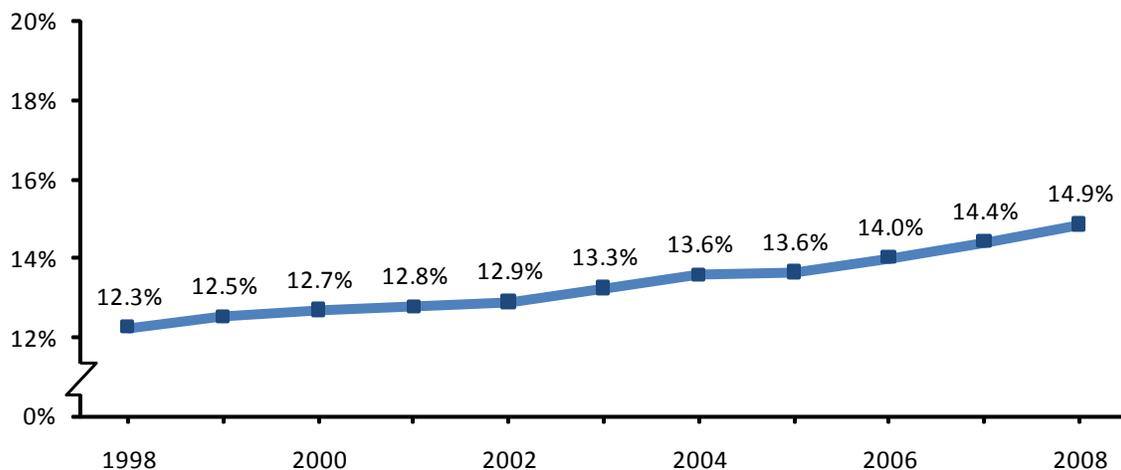
Enrollment by Racial/Ethnic Group, Fall 2008 Headcount

Institution		Amer Indian/ Alaska Native		Asian/Pacific Islander		Black/African American		Hispanic/ Latino		Subtotal	
		N	%	N	%	N	%	N	%	N	%
EOU	Undergrad	55	1.8%	96	3.1%	58	1.9%	115	3.7%	324	10.4%
	Graduate	5	0.9%	8	1.5%	7	1.3%	17	3.2%	37	6.9%
	Total	60	1.6%	104	2.8%	65	1.8%	132	3.6%	361	9.8%
OIT	Undergrad	70	2.0%	201	5.7%	31	0.9%	155	4.4%	457	13.0%
	Graduate	-	-	3	14.3%	-	-	1	4.8%	4	19.0%
	Total	70	2.0%	204	5.8%	31	0.9%	156	4.4%	461	13.1%
OSU-Corvallis	Undergrad	221	1.3%	1,464	8.8%	269	1.6%	788	4.7%	2,742	16.4%
	Graduate	33	0.9%	253	6.9%	50	1.4%	123	3.4%	459	12.6%
	Total	254	1.3%	1,717	8.4%	319	1.6%	911	4.5%	3,201	15.8%
OSU-Cascades	Undergrad	11	2.5%	4	0.9%	1	0.2%	17	3.9%	33	7.6%
	Graduate	1	1.3%	2	2.6%	-	-	2	2.6%	5	6.4%
	Total	12	2.4%	6	1.2%	1	0.2%	19	3.7%	38	7.5%
PSU	Undergrad	274	1.3%	1,963	9.6%	607	3.0%	1,083	5.3%	3,927	19.1%
	Graduate	61	1.0%	303	5.0%	129	2.1%	259	4.3%	752	12.4%
	Total	335	1.3%	2,266	8.5%	736	2.8%	1,342	5.0%	4,679	17.6%
SOU	Undergrad	92	2.1%	200	4.5%	84	1.9%	219	4.9%	595	13.3%
	Graduate	7	1.1%	10	1.6%	5	0.8%	22	3.5%	44	7.1%
	Total	99	1.9%	210	4.1%	89	1.8%	241	4.7%	639	12.6%
UO	Undergrad	196	1.1%	1,147	6.5%	318	1.8%	666	3.8%	2,327	13.2%
	Graduate	50	1.3%	163	4.2%	50	1.3%	127	3.3%	390	10.1%
	Total	246	1.1%	1,310	6.1%	368	1.7%	793	3.7%	2,717	12.6%
WOU	Undergrad	81	1.7%	178	3.8%	97	2.1%	371	7.9%	727	15.5%
	Graduate	5	0.8%	9	1.4%	1	0.2%	22	3.3%	37	5.6%
	Total	86	1.6%	187	3.5%	98	1.8%	393	7.3%	764	14.3%
Totals	Undergrad	1,000	1.4%	5,253	7.4%	1,465	2.1%	3,414	4.8%	11,132	15.7%
	Graduate	162	1.0%	751	4.8%	242	1.6%	573	3.7%	1,728	11.1%
	Total	1,162	1.3%	6,004	6.9%	1,707	2.0%	3,987	4.6%	12,860	14.9%

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Source: OUS Institutional Research Services, Fall 2008 Fourth Week Enrollment Reports, report ERDD-03.

Students of Color¹ as a Percentage of Total Enrollment Fall 1998 through Fall 2008



¹ Students of color: Black non-Hispanic, American Indian, Asian or Pacific Islander, and Hispanic/Latino.

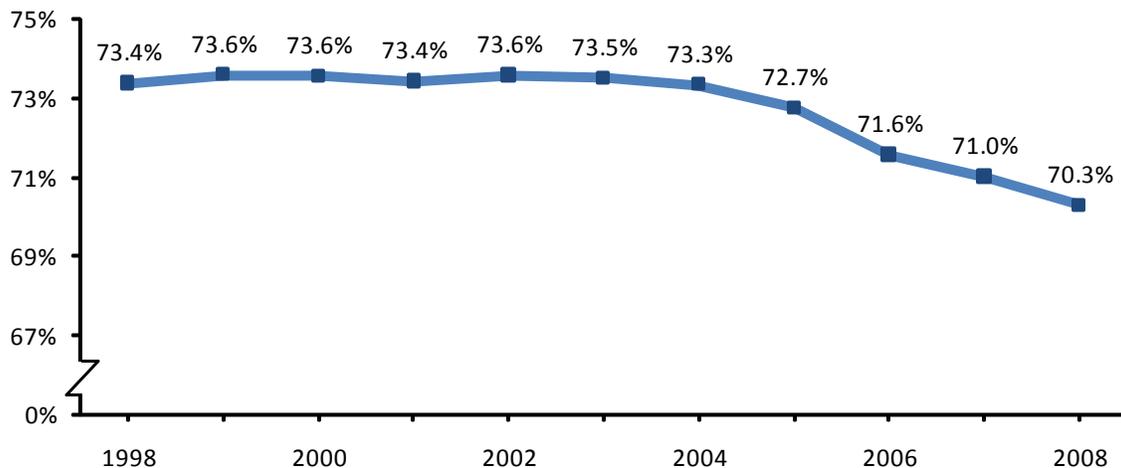
Enrollment by Racial/Ethnic Group, Fall 2008 Headcount

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Institution		White		Nonresident Alien		Unknown		Total	
		N	%	N	%	N	%	N	%
EOU	Undergrad	2,413	77.2%	34	1.1%	356	11.4%	3,127	100%
	Graduate	391	72.5%	5	0.9%	106	19.7%	539	100%
	Total	2,804	76.5%	39	1.1%	462	12.6%	3,666	100%
OIT	Undergrad	2,706	77.2%	23	0.7%	318	9.1%	3,504	100%
	Graduate	14	66.7%	2	9.5%	1	4.8%	21	100%
	Total	2,720	77.2%	25	0.7%	319	9.0%	3,525	100%
OSU-Corvallis	Undergrad	11,905	71.4%	358	2.1%	1,668	10.0%	16,673	100%
	Graduate	2,245	61.6%	634	17.4%	309	8.5%	3,647	100%
	Total	14,150	69.6%	992	4.9%	1,977	9.7%	20,320	100%
OSU-Cascades	Undergrad	312	72.2%	2	0.5%	85	19.7%	432	100%
	Graduate	64	82.1%	-	-	9	11.5%	78	100%
	Total	376	73.7%	2	0.4%	94	18.4%	510	100%
PSU	Undergrad	13,142	64.1%	1,070	5.2%	2,376	11.6%	20,515	100%
	Graduate	4,077	67.1%	617	10.2%	626	10.3%	6,072	100%
	Total	17,219	64.8%	1,687	6.3%	3,002	11.3%	26,587	100%
SOU	Undergrad	3,439	77.1%	80	1.8%	346	7.8%	4,460	100%
	Graduate	451	72.5%	31	5.0%	96	15.4%	622	100%
	Total	3,890	76.5%	111	2.2%	442	8.7%	5,082	100%
UO	Undergrad	13,205	74.9%	838	4.8%	1,258	7.1%	17,628	100%
	Graduate	2,482	64.0%	411	10.6%	596	15.4%	3,879	100%
	Total	15,687	72.9%	1,249	5.8%	1,854	8.6%	21,507	100%
WOU	Undergrad	3,468	74.1%	274	5.9%	214	4.6%	4,683	100%
	Graduate	514	77.2%	31	4.7%	84	12.6%	666	100%
	Total	3,982	74.4%	305	5.7%	298	5.6%	5,349	100%
Totals	Undergrad	50,590	71.2%	2,679	3.8%	6,621	9.3%	71,022	100%
	Graduate	10,238	65.9%	1,731	11.2%	1,827	11.8%	15,524	100%
	Total	60,828	70.3%	4,410	5.1%	8,448	9.8%	86,546	100%

Source: OUS Institutional Research Services, Fall 2008 Fourth Week Enrollment Reports, report ERDD-03.

White Non-Hispanic Students as a Percentage of Total Enrollment Fall 1998 through Fall 2008



Enrollment by Gender and Student Level Fall 2008 Headcount

Institution	Men		Women		Unknown		Total	
	N	%	N	%	N	%	N	%
EOU								
Undergraduate	1,175	37.6%	1,952	62.4%	-	-	3,127	100.0%
Graduate	147	27.3%	392	72.7%	-	-	539	100.0%
Total	1,322	36.1%	2,344	63.9%	-	-	3,666	100.0%
OIT								
Undergraduate	1,814	51.8%	1,690	48.2%	-	-	3,504	100.0%
Graduate	19	90.5%	2	9.5%	-	-	21	100.0%
Total	1,833	52.0%	1,692	48.0%	-	-	3,525	100.0%
OSU - Corvallis								
Undergraduate	8,850	53.1%	7,823	46.9%	-	-	16,673	100.0%
Graduate	1,774	48.6%	1,873	51.4%	-	-	3,647	100.0%
Total	10,624	52.3%	9,696	47.7%	-	-	20,320	100.0%
OSU - Cascades								
Undergraduate	153	35.4%	279	64.6%	-	-	432	100.0%
Graduate	13	16.7%	65	83.3%	-	-	78	100.0%
Total	166	32.5%	344	67.5%	-	-	510	100.0%
PSU								
Undergraduate	9,415	45.9%	10,939	53.3%	161	0.8%	20,515	100.0%
Graduate	2,384	39.3%	3,674	60.5%	14	0.2%	6,072	100.0%
Total	11,799	44.4%	14,613	55.0%	175	0.7%	26,587	100.0%
SOU								
Undergraduate	1,859	41.7%	2,595	58.2%	6	0.1%	4,460	100.0%
Graduate	193	31.0%	428	68.8%	1	0.2%	622	100.0%
Total	2,052	40.4%	3,023	59.5%	7	0.1%	5,082	100.0%
UO								
Undergraduate	8,686	49.3%	8,942	50.7%	-	-	17,628	100.0%
Graduate	1,804	46.5%	2,075	53.5%	-	-	3,879	100.0%
Total	10,490	48.8%	11,017	51.2%	-	-	21,507	100.0%
WOU								
Undergraduate	2,002	42.8%	2,681	57.2%	-	-	4,683	100.0%
Graduate	164	24.6%	502	75.4%	-	-	666	100.0%
Total	2,166	40.5%	3,183	59.5%	-	-	5,349	100.0%
Totals								
Undergraduate	33,954	47.8%	36,901	52.0%	167	0.2%	71,022	100.0%
Graduate	6,498	41.9%	9,011	58.0%	15	0.1%	15,524	100.0%
Total	40,452	46.7%	45,912	53.0%	182	0.2%	86,546	100.0%

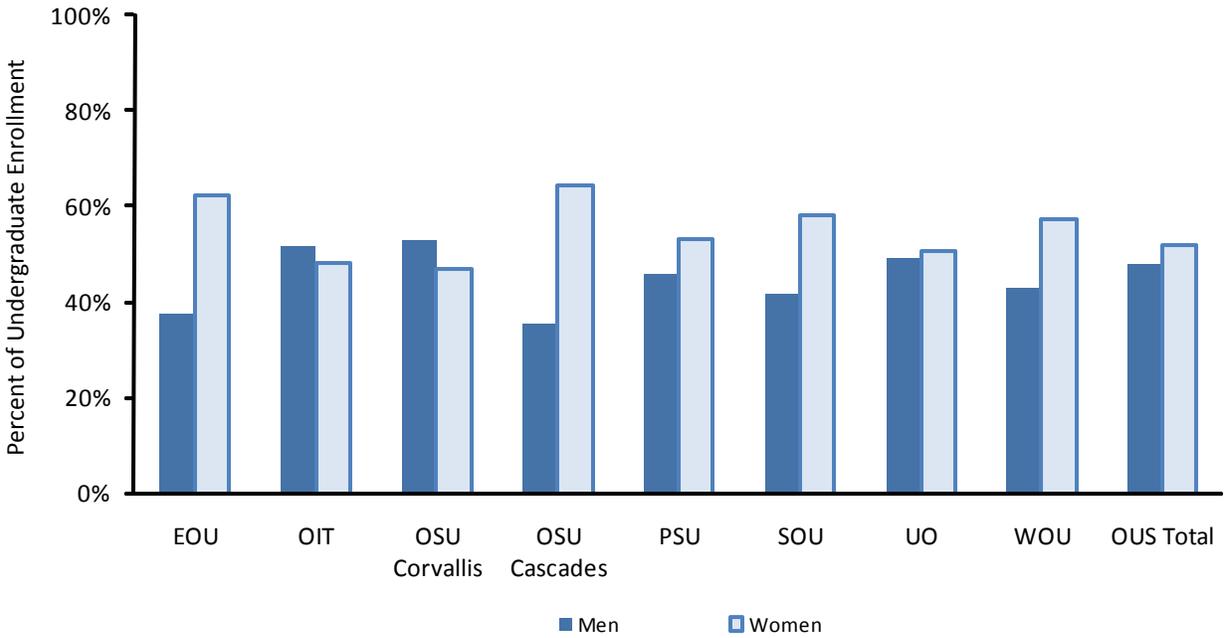
NOTE: Includes nonadmitted enrollment.

Source: OUS Institutional Research Services, Fall 2008 Fourth Week Enrollment Reports, report ERDD-01.

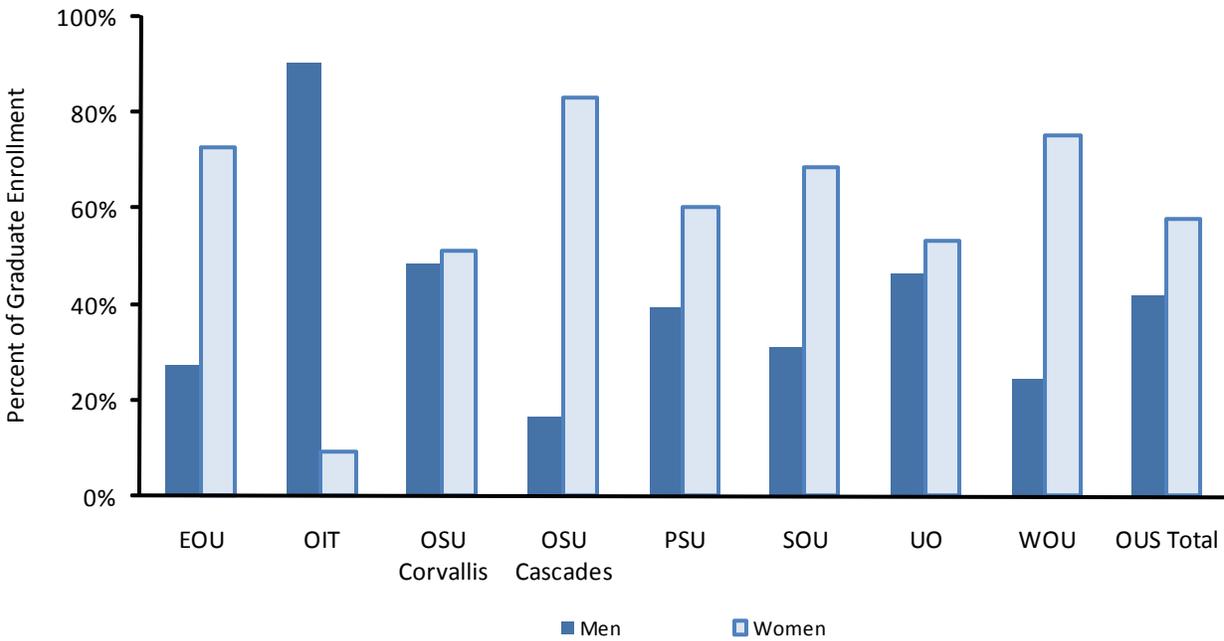
Enrollment by Gender and Student Level Fall 2008 Headcount

Distribution of Men and Women (Data appears on previous page)

Undergraduate



Graduate



Enrollment by Age and Student Level Fall 2008 Headcount

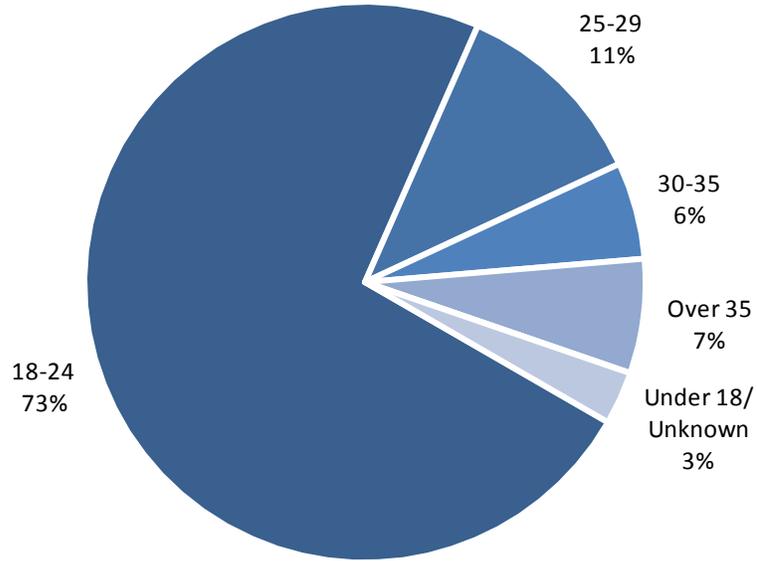
Institution	Under 18		18-24		25-29		30-35		Over 35		Unknown		Total N
	N	%	N	%	N	%	N	%	N	%	N	%	
EOU													
Undergrad	46	1%	1,552	50%	432	14%	398	13%	698	22%	1	0%	3,127
Graduate	-	-	62	12%	103	19%	100	19%	266	49%	8	1%	539
Total	46	1%	1,614	44%	535	15%	498	14%	964	26%	9	0%	3,666
OIT													
Undergrad	459	13%	1,745	50%	455	13%	322	9%	522	15%	1	0%	3,504
Graduate	-	-	2	10%	5	24%	1	5%	13	62%	-	-	21
Total	459	13%	1,747	50%	460	13%	323	9%	535	15%	1	0%	3,525
OSU-Corvallis													
Undergrad	103	1%	14,252	85%	1,220	7%	507	3%	591	4%	-	-	16,673
Graduate	-	-	928	25%	1,275	35%	697	19%	746	20%	1	0%	3,647
Total	103	1%	15,180	75%	2,495	12%	1,204	6%	1,337	7%	1	0%	20,320
OSU-Cascades													
Undergrad	-	-	213	49%	103	24%	46	11%	70	16%	-	-	432
Graduate	-	-	7	9%	26	33%	11	14%	34	44%	-	-	78
Total	-	-	220	43%	129	25%	57	11%	104	20%	-	-	510
PSU													
Undergrad	1,121	5%	11,388	56%	4,161	20%	1,978	10%	1,852	9%	15	0%	20,515
Graduate	1	0%	762	13%	1,961	32%	1,381	23%	1,953	32%	14	0%	6,072
Total	1,122	4%	12,150	46%	6,122	23%	3,359	13%	3,805	14%	29	0%	26,587
SOU													
Undergrad	205	5%	3,127	70%	484	11%	240	5%	400	9%	4	0%	4,460
Graduate	-	-	71	11%	133	21%	110	18%	306	49%	2	0%	622
Total	205	4%	3,198	63%	617	12%	350	7%	706	14%	6	0%	5,082
UO													
Undergrad	190	1%	15,820	90%	914	5%	354	2%	349	2%	1	0%	17,628
Graduate	-	-	908	23%	1,434	37%	733	19%	801	21%	3	0%	3,879
Total	190	1%	16,728	78%	2,348	11%	1,087	5%	1,150	5%	4	0%	21,507
WOU													
Undergrad	32	1%	3,930	84%	380	8%	131	3%	208	4%	2	0%	4,683
Graduate	-	-	88	13%	197	30%	106	16%	252	38%	23	3%	666
Total	32	1%	4,018	75%	577	11%	237	4%	460	9%	25	0%	5,349
Total													
Undergrad	2,156	3%	52,027	73%	8,149	11%	3,976	6%	4,690	7%	24	0%	71,022
Graduate	1	0%	2,828	18%	5,134	33%	3,139	20%	4,371	28%	51	0%	15,524
Total	2,157	2%	54,855	63%	13,283	15%	7,115	8%	9,061	10%	75	0%	86,546

Source: OUS Institutional Research Services, Fall 2008 Fourth Week Enrollment Reports, report ERDD-01.

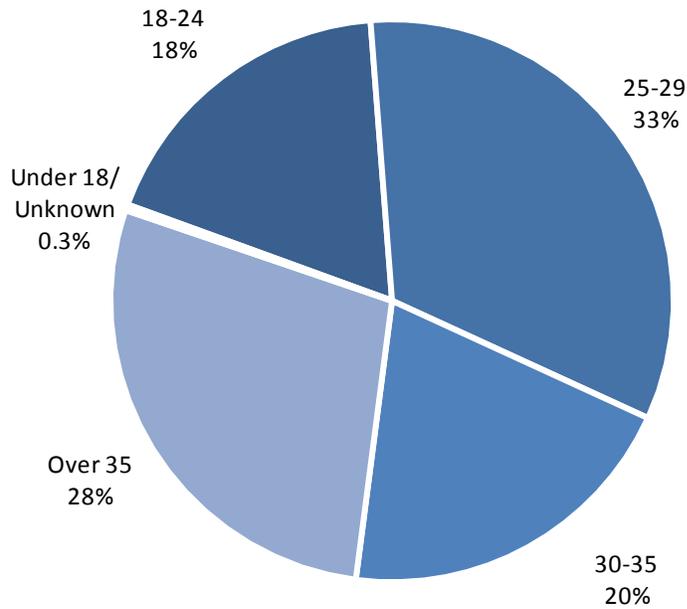
Enrollment by Age and Student Level Fall 2008 Headcount

Distribution by Age Group

Undergraduate



Graduate



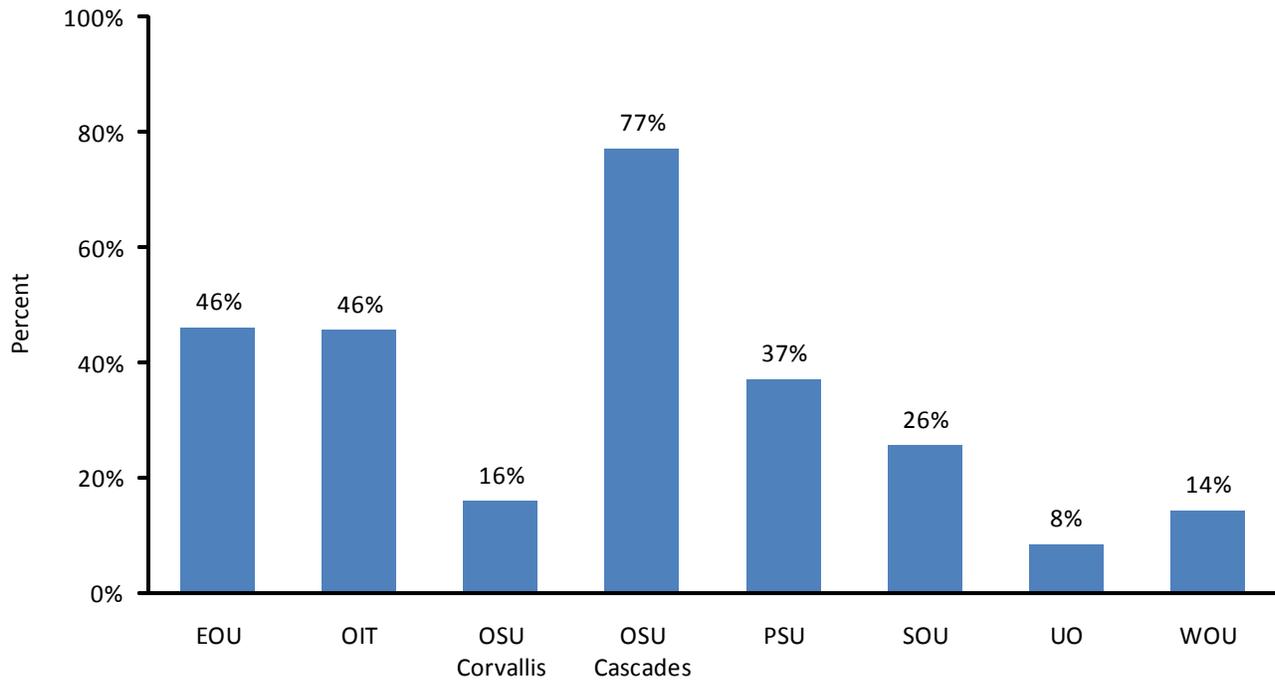
Source: OUS Institutional Research Services, Fall 2008 Fourth Week Enrollment Reports, report ERDD-01.

Undergraduate Enrollment by Full-Time/Part-Time Status Fall 2008 Headcount

Institution	8 or Fewer Credit Hours	9-11 Credit Hours	Total Part-Time	Full-Time (12+ Hours)	Total Headcount	Percent Part-Time
EOU	1,114	330	1,444	1,683	3,127	46%
OIT	1,398	199	1,597	1,907	3,504	46%
OSU-Corvallis	1,846	804	2,650	14,023	16,673	16%
OSU-Cascades	286	48	334	98	432	77%
PSU	6,565	1,046	7,611	12,904	20,515	37%
SOU	1,002	138	1,140	3,320	4,460	26%
UO	1,193	305	1,498	16,130	17,628	8%
WOU	491	181	672	4,011	4,683	14%
Total	13,895	3,051	16,946	54,076	71,022	24%

Source: OUS Institutional Research Services, Fall 2008 Fourth Week Enrollment Reports, Table 7.

Percentage of Part-Time Undergraduate Enrollment, Fall 2008



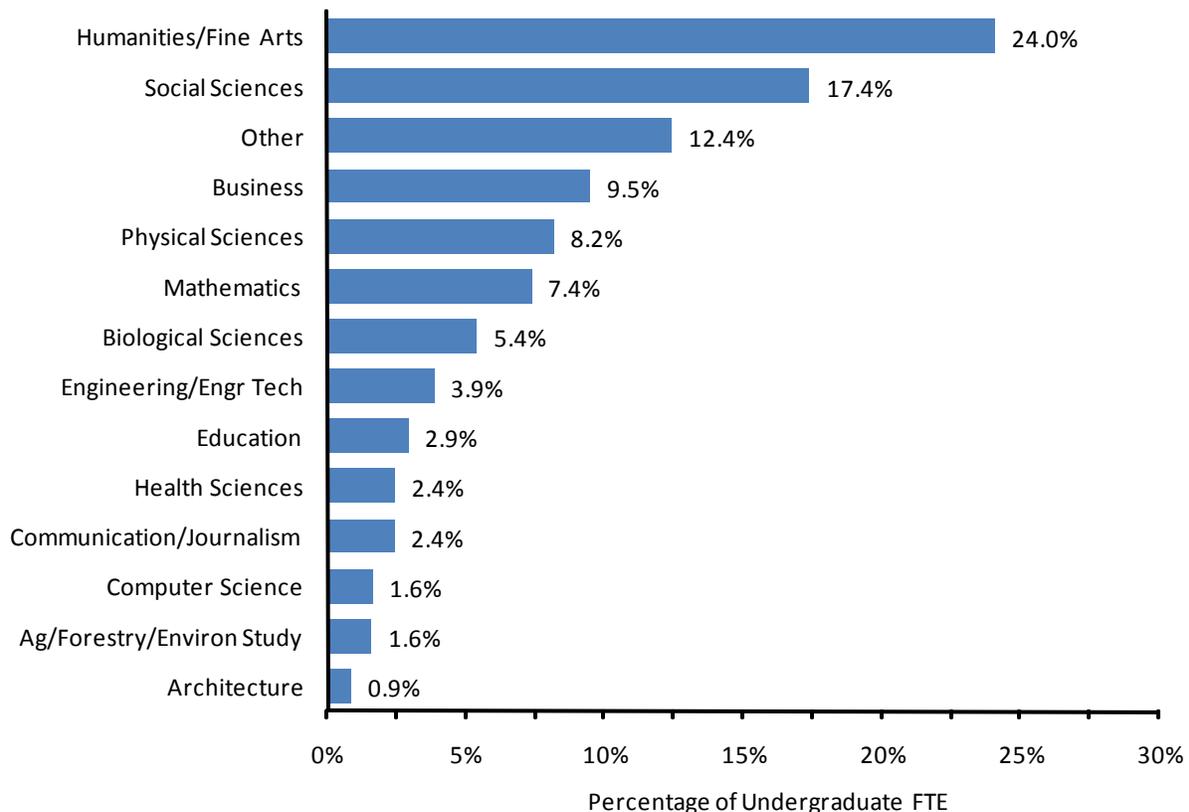
Undergraduate FTE Enrollment by Discipline Fall 2008 Compared to Fall 1998

Discipline	Fall 2008		Fall 1998		Difference	
	N	%	N	%	N	%
Ag/Forestry/Environ Study	945	1.6%	858	1.9%	88	10.2%
Architecture	506	0.9%	440	1.0%	65	14.8%
Biological Sciences	3,183	5.4%	2,380	5.4%	803	33.7%
Business	5,579	9.5%	3,594	8.1%	1,985	55.2%
Communication/Journalism	1,423	2.4%	590	1.3%	833	141.0%
Computer Science	962	1.6%	1,067	2.4%	-105	-9.8%
Education	1,719	2.9%	2,164	4.9%	-446	-20.6%
Engineering/Engr Tech	2,266	3.9%	1,802	4.1%	464	25.7%
Health Sciences	1,437	2.4%	690	1.6%	747	108.4%
Humanities/Fine Arts	14,141	24.0%	11,273	25.6%	2,868	25.4%
Mathematics	4,330	7.4%	3,402	7.7%	927	27.3%
Physical Sciences	4,804	8.2%	3,614	8.2%	1,190	32.9%
Social Sciences	10,221	17.4%	7,933	18.0%	2,289	28.8%
Other ¹	7,293	12.4%	4,300	9.8%	2,993	69.6%
Total	58,807	100.0%	44,106	100.0%	14,701	33.3%

¹ "Other" includes area, ethnic, cultural, and gender studies; family and consumer sciences/human sciences; library science; multi/interdisciplinary studies; parks, recreation, leisure and fitness studies; science technologies/technicians; security and protective services; and public administration and social service professions.

Source: OUS Institutional Research Services, Fall 1998 and 2008 Fourth Week Enrollment Reports.

Undergraduate FTE Enrollment by Discipline, Fall 2008



Undergraduate and Graduate FTE Enrollment by Discipline and Institution¹, Fall 2008

	Ag/Forestry/ Environ Std	Architecture	Biological Sciences	Business	Commun/ Journalism	Computer Science	Education	Engineer/ Engr Tech
EOU								
Undergraduate	-	-	100.1	408.5	5.5	33.3	140.9	1.4
Graduate	-	-	2.9	41.7	0.3	0.5	153.6	-
Total	-	-	103.0	450.2	5.8	33.8	294.4	1.4
OIT								
Undergraduate	-	-	178.7	192.7	49.3	-	-	462.9
Graduate	-	-	-	-	-	-	-	9.8
Total	-	-	178.7	192.7	49.3	-	-	472.6
OSU-Corvallis								
Undergraduate	772.8	-	1,188.0	1,125.0	83.9	255.4	140.4	1,379.9
Graduate	458.7	-	339.8	82.6	1.4	119.8	308.3	536.8
Total	1,231.5	-	1,527.8	1,207.6	85.3	375.2	448.7	1,916.7
OSU-Cascades								
Undergraduate	18.9	-	15.3	32.7	-	-	4.5	-
Graduate	0.3	-	-	-	-	-	49.5	-
Total	19.2	-	15.3	32.7	-	-	54.0	-
PSU								
Undergraduate	55.8	128.2	622.1	1,452.5	381.4	291.3	255.4	415.2
Graduate	52.3	3.3	67.1	414.7	20.3	89.7	949.1	302.4
Total	108.1	131.4	689.2	1,867.2	401.6	380.9	1,204.5	717.6
SOU								
Undergraduate	-	-	226.5	320.7	107.5	114.9	50.2	6.5
Graduate	-	-	6.6	64.5	0.4	3.0	222.7	-
Total	-	-	233.0	385.2	107.9	117.9	272.9	6.5
UO								
Undergraduate	97.6	377.3	602.3	1,738.4	661.8	124.2	452.4	-
Graduate	16.8	285.3	190.6	276.5	82.5	55.5	487.1	-
Total	114.4	662.6	792.9	2,014.9	744.3	179.7	939.5	-
WOU								
Undergraduate	-	-	249.8	308.3	133.4	142.6	674.7	-
Graduate	-	-	0.3	3.1	-	5.5	231.4	-
Total	-	-	250.1	311.4	133.4	148.1	906.2	-
Total								
Undergraduate	945.1	505.5	3,182.7	5,578.7	1,422.9	961.7	1,718.5	2,265.9
Graduate	528.0	288.5	607.3	883.2	104.8	274.0	2,401.6	848.9
Total	1,473.1	794.1	3,790.0	6,461.9	1,527.8	1,235.7	4,120.1	3,114.8

¹ Discipline categories reflect the Classification of Instructional Programs (CIP) codes to which OUS courses were assigned. The CIP codes were developed by the National Center for Education Statistics.

continued...

Undergraduate and Graduate FTE Enrollment by Discipline and Institution¹, Fall 2008

...continued

	Health Sciences ²	Humanities/ Fine Arts	Law	Math	Physical Sciences	Social Sciences	Other ³	Total
EOU								
Undergraduate	-	520.7	-	163.9	108.5	435.1	240.3	2,158.1
Graduate	-	6.1	-	4.3	1.9	6.0	13.7	230.8
Total	-	526.8	-	168.1	110.4	441.1	253.9	2,389.0
OIT								
Undergraduate	503.9	323.4	-	245.9	166.9	206.7	40.7	2,371.1
Graduate	-	0.3	-	-	-	-	-	10.1
Total	503.9	323.7	-	245.9	166.9	206.7	40.7	2,381.2
OSU-Corvallis								
Undergraduate	298.1	2,271.5	-	1,349.9	1,727.5	2,056.8	2,078.7	14,728.0
Graduate	918.8	86.8	-	209.8	342.5	173.2	180.9	3,759.3
Total	1,216.9	2,358.3	-	1,559.6	2,069.9	2,230.0	2,259.6	18,487.3
OSU-Cascades								
Undergraduate	-	33.8	-	3.7	16.4	66.9	36.0	228.2
Graduate	-	-	-	-	-	0.3	1.7	51.8
Total	-	33.8	-	3.7	16.4	67.3	37.7	280.0
PSU								
Undergraduate	503.9	3,584.5	-	1,023.1	944.2	2,625.1	2,672.8	14,955.5
Graduate	126.2	379.8	-	90.9	103.5	398.5	799.9	3,797.5
Total	630.0	3,964.4	-	1,114.0	1,047.7	3,023.6	3,472.7	18,752.9
SOU								
Undergraduate	-	1,154.7	-	218.9	236.2	631.1	421.3	3,488.5
Graduate	13.0	12.4	-	3.8	0.7	29.6	5.2	361.9
Total	13.0	1,167.1	-	222.8	236.9	660.7	426.6	3,850.5
UO								
Undergraduate	130.3	5,114.2	-	1,082.7	1,330.1	3,440.7	1,612.5	16,764.6
Graduate	81.5	711.3	628.2	95.6	361.6	527.8	197.1	3,997.2
Total	211.9	5,825.4	628.2	1,178.3	1,691.6	3,968.5	1,809.6	20,761.8
WOU								
Undergraduate	0.7	1,138.3	-	241.4	274.4	758.7	190.8	4,113.1
Graduate	28.9	10.2	-	0.5	0.8	7.8	10.8	299.3
Total	29.6	1,148.4	-	241.9	275.1	766.4	201.6	4,412.3
Total								
Undergraduate	1,436.9	14,141.1	-	4,329.6	4,804.1	10,221.1	7,293.2	58,807.1
Graduate	1,168.4	1,206.8	628.2	404.8	810.9	1,143.1	1,209.4	12,507.8
Total	2,605.3	15,347.9	628.2	4,734.4	5,615.0	11,364.2	8,502.6	71,314.9

¹ Discipline categories reflect the Classification of Instructional Programs (CIP) codes to which OUS courses were assigned. The CIP codes were developed by the National Center for Education Statistics.

² Nursing FTE enrollments at EOU, OIT, SOU, and WOU are reported through Oregon Health & Science University.

³ "Other" includes area, ethnic, cultural, and gender studies; family and consumer sciences/human sciences; library science; multi/interdisciplinary studies; parks, recreation, leisure and fitness studies; science technologies/technicians; security and protective services; and public administration and social service professions.

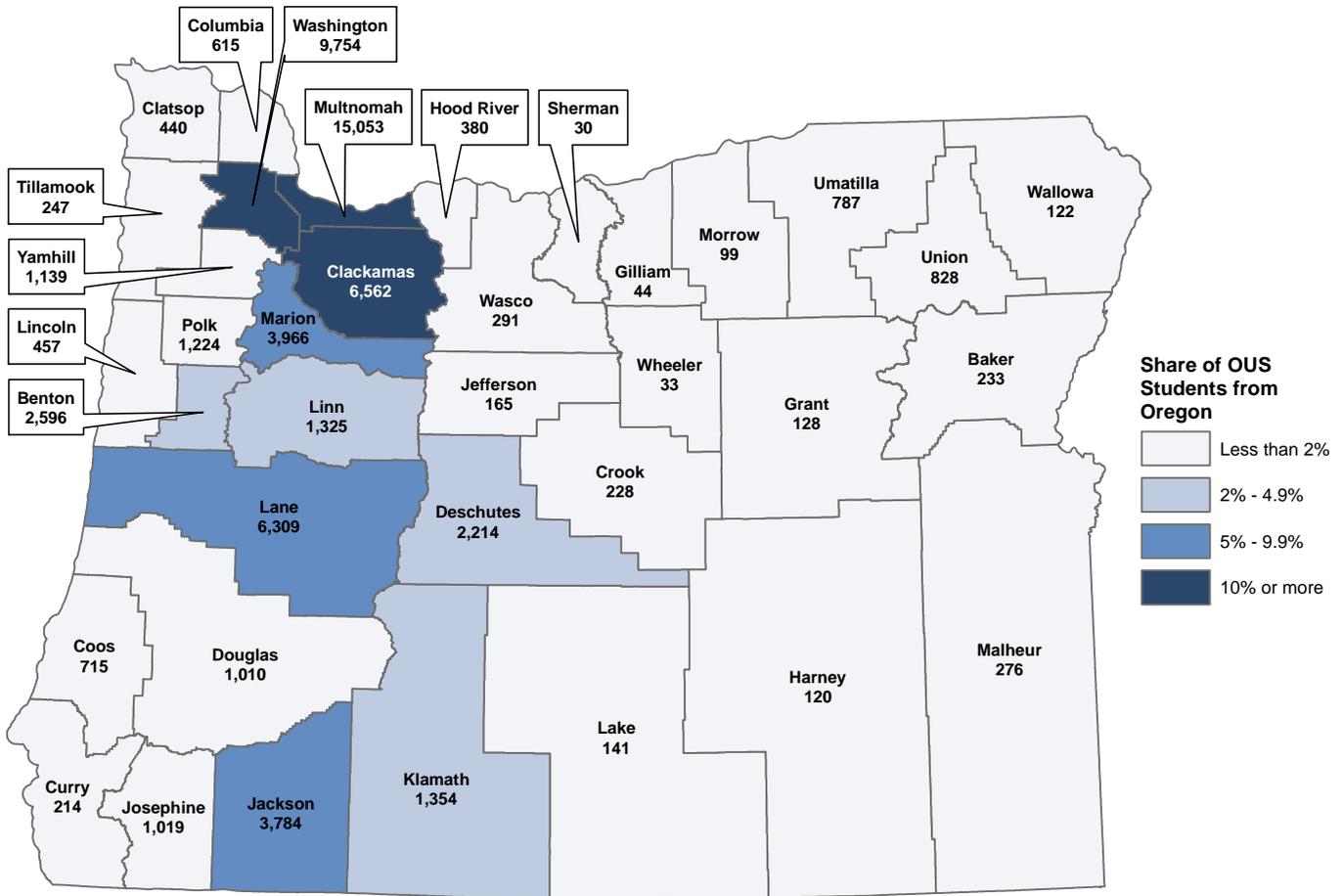
Source: OUS Institutional Research Services, Fall 2008 Fourth Week Enrollment Report.

Enrollment of Oregon Students by Oregon County and Institution Fall 2008 Headcount

County	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	Total
Baker	134	8	41	-	15	8	21	6	233
Benton	18	37	1,733	5	230	28	373	172	2,596
Clackamas	142	137	1,887	8	2,557	133	1,346	352	6,562
Clatsop	30	19	127	1	118	20	78	47	440
Columbia	30	42	154	3	248	19	70	49	615
Coos	103	52	204	-	80	56	153	67	715
Crook	21	57	65	17	13	7	35	13	228
Curry	18	13	73	1	12	40	42	15	214
Deschutes	86	260	644	363	190	123	447	101	2,214
Douglas	58	80	318	6	111	96	249	92	1,010
Gilliam	20	1	8	-	5	2	4	4	44
Grant	84	4	20	2	5	3	4	6	128
Harney	55	7	26	1	6	9	3	13	120
Hood River	30	12	120	3	98	5	76	36	380
Jackson	22	249	502	4	290	2,135	517	65	3,784
Jefferson	13	29	42	21	26	3	23	8	165
Josephine	22	70	264	4	73	372	149	65	1,019
Klamath	33	809	174	3	40	153	91	51	1,354
Lake	17	40	38	-	3	13	16	14	141
Lane	64	109	1,158	14	503	123	4,084	254	6,309
Lincoln	10	8	185	1	75	16	90	72	457
Linn	25	37	766	2	99	23	174	199	1,325
Malheur	101	3	63	1	54	8	29	17	276
Marion	91	91	1,321	3	735	64	661	1,000	3,966
Morrow	42	6	26	-	5	1	11	8	99
Multnomah	236	248	1,815	10	9,872	188	2,353	331	15,053
Polk	22	14	391	6	123	21	122	525	1,224
Sherman	4	1	7	-	10	1	2	5	30
Tillamook	11	13	78	1	67	4	36	37	247
Umatilla	369	34	183	1	55	13	68	64	787
Union	612	44	73	2	30	3	49	15	828
Wallowa	66	3	32	-	1	3	10	7	122
Wasco	42	14	96	-	55	8	48	28	291
Washington	78	169	2,484	3	4,626	161	1,710	523	9,754
Wheeler	11	1	9	-	3	-	8	1	33
Yamhill	22	63	372	3	236	35	188	220	1,139
Unknown County	-	-	-	2	-	-	32	10	44
Total	2,742	2,784	15,499	491	20,669	3,897	13,372	4,492	63,946

Source: OUS Institutional Research Services, Fall 2008 Fourth Week Enrollment Reports, report ERDD-02.

Enrollment by Oregon County at Time of Entry Fall 2008 Headcount



County unknown: 44

- From Oregon: 63,946
- From outside Oregon: 22,600
- Percent from Oregon: 73.9%
- Total OUS enrollment: 86,546

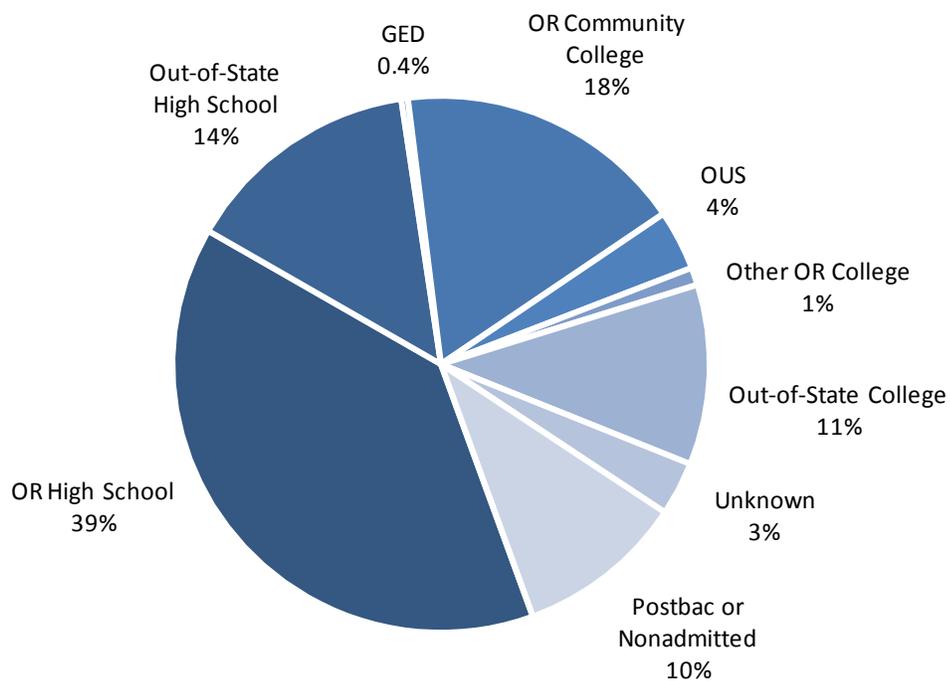
Source: OUS Institutional Research Services, Fall 2008 Fourth Week Enrollment Reports, report ERDD-02.

Undergraduate Enrollment by Educational Source Fall 2008 Headcount

	Oregon High School	Out-of-State High School	GED	Oregon Community College	Other OUS Institution	Other Oregon College	Out-of-State College	Unknown	Postbac or Non-Admitted	Total
EOU	695	334	55	957	92	20	561	98	315	3,127
OIT	932	173	17	680	129	15	530	91	937	3,504
OSU-Corvallis	9,716	1,924	48	2,304	480	136	1,213	84	768	16,673
OSU-Cascades	-	-	-	232	13	5	49	80	53	432
PSU	4,045	1,804	31	5,084	1,092	402	3,274	829	3,954	20,515
SOU	1,625	664	90	689	193	30	609	83	477	4,460
UO	8,171	4,771	25	1,499	423	94	1,149	965	531	17,628
WOU	2,405	513	16	984	150	52	327	74	162	4,683
Total	27,589	10,183	282	12,429	2,572	754	7,712	2,304	7,197	71,022
Percent	38.8%	14.3%	0.4%	17.5%	3.6%	1.1%	10.9%	3.2%	10.1%	100.0%

Source: OUS Institutional Research Services, Fall 2008 Fourth Week Enrollment Reports, Table 9.

Source of OUS Undergraduates



Credit Hour Enrollment by Student Level Academic Year 2007-08¹

Institution	Undergraduate	Master's ²	Doctoral	Professional ³	Total
EOU	97,748	9,447	-	-	107,195
OIT	105,427	252	-	-	105,679
OSU-Corvallis	663,501	56,964	42,348	27,404	790,217
OSU-Cascades	10,489	2,599	-	-	13,088
PSU	656,312	150,277	12,264	-	818,853
SOU	163,962	20,509	-	-	184,471
UO	719,349	74,843	45,056	22,616	861,863
WOU	177,020	16,219	-	-	193,239
Total	2,593,808	331,110	99,668	50,020	3,074,605

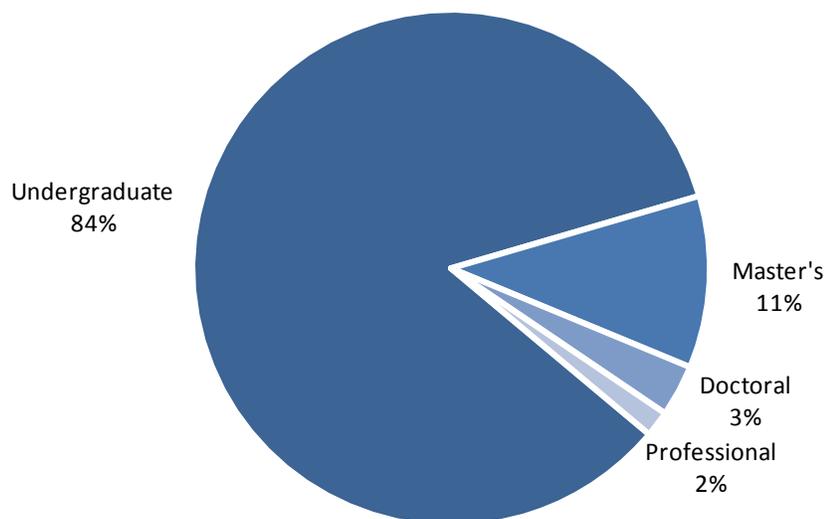
¹ Includes all credit-bearing student enrollment, either in regular campus courses (base enrollment) or through extended enrollment, summer 2007 through spring 2008.

² Includes master's, unclassified, and nonadmitted graduates.

³ Includes law at UO, veterinary medicine and pharmacy students at OSU.

Source: OUS Institutional Research Services, 2007-08 report ERAN-05, Table 11b.

OUS Credit Hour Distribution, 2007-08



New Undergraduate Transfers from Oregon Community Colleges Unduplicated Annual Headcount, 2007-08

Oregon Community College	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	Total
Blue Mountain	72	5	11	-	9	1	6	8	112
Central Oregon	25	18	44	67	34	13	21	5	227
Chemeketa ¹	41	27	148	1	134	13	36	183	583
Clackamas	15	12	43	1	238	12	33	30	384
Clatsop	7	1	15	1	16	4	4	7	55
Klamath	-	54	2	-	-	7	-	-	63
Lane	11	18	79	3	77	8	331	17	544
Linn-Benton	12	19	185	2	38	8	22	30	316
Mt. Hood	78	15	42	-	269	3	12	19	438
Portland ²	37	70	113	3	1,247	19	62	45	1,596
Rogue	7	41	15	-	16	172	18	7	276
Southwestern Oregon	18	7	29	-	17	15	20	21	127
Treasure Valley	65	2	4	-	2	3	4	2	82
Umpqua	9	23	12	-	17	8	25	10	104
Total	397	312	742	78	2,114	286	594	384	4,907

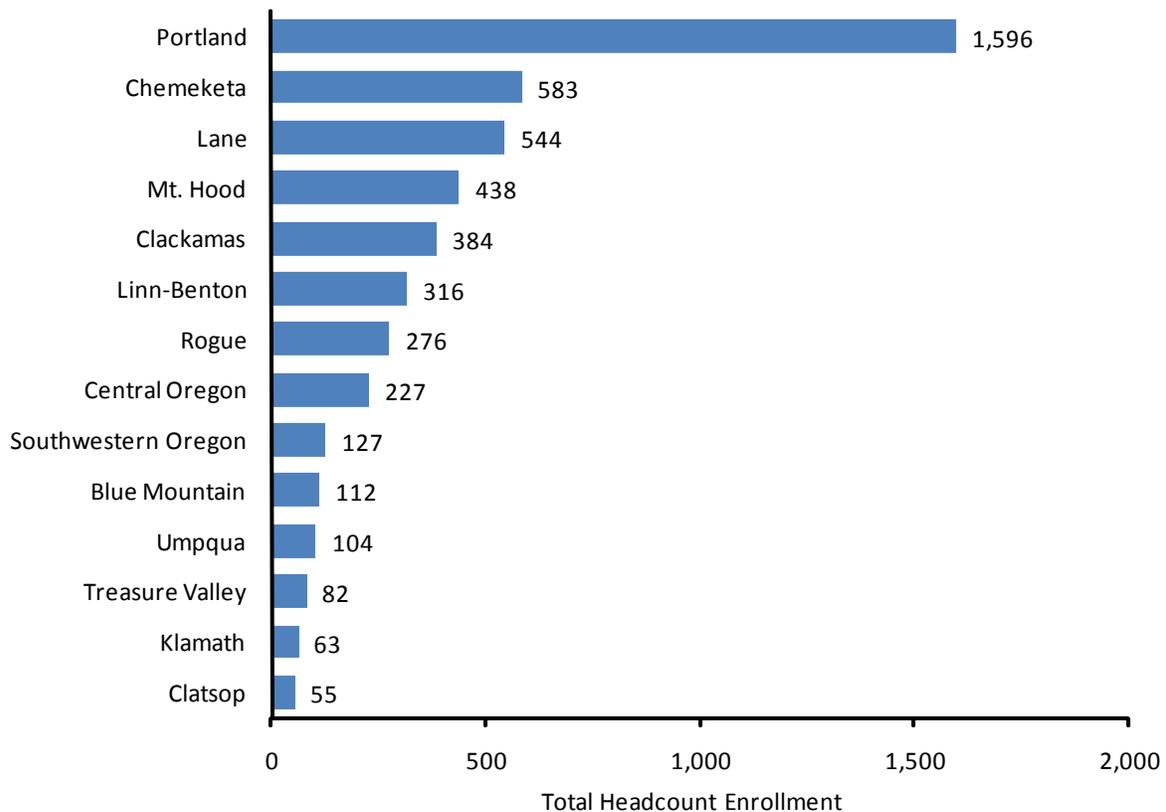
NOTE: Excludes nonadmitted students and postbaccalaureate nongraduates.

¹ Oregon Coast Community College is transcribed through Chemeketa Community College.

² Columbia Gorge and Tillamook Bay Community Colleges are transcribed through Portland Community College.

Source: OUS Institutional Research Services, 2007-08 report ERAN-05, Table 5.

Community College Transfers by College Source, 2007-08



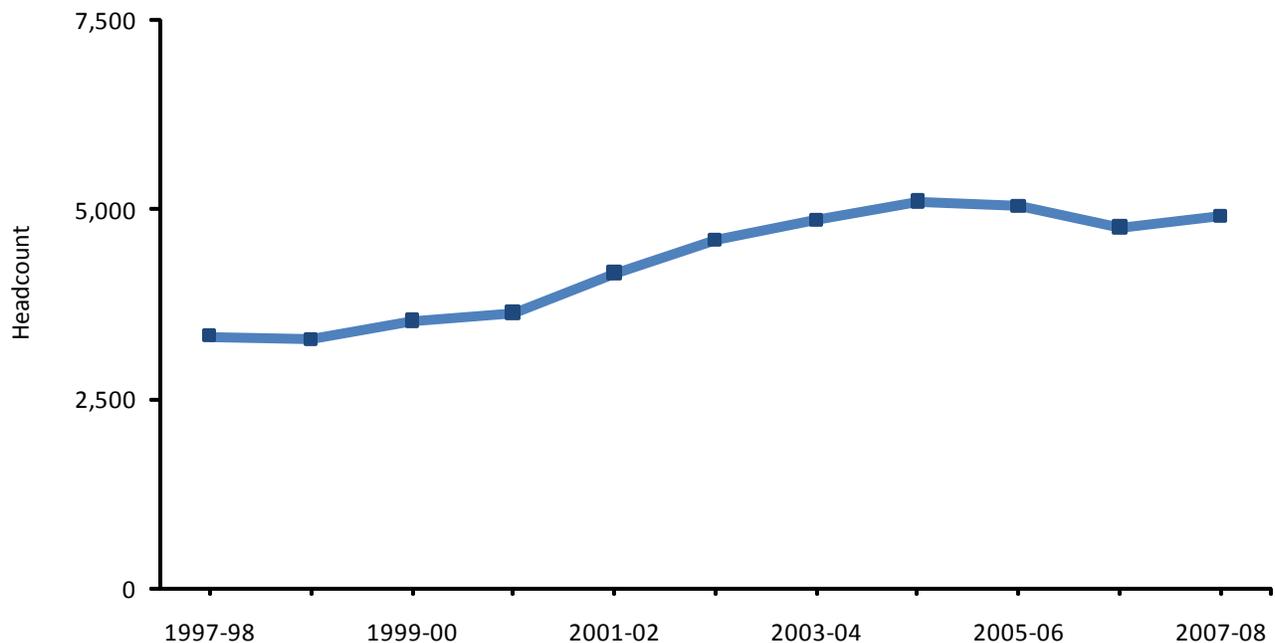
New Undergraduate Transfers from Oregon Community Colleges Unduplicated Annual Headcount, 1997-98 through 2007-08

	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	Total
1997-98	39	162	810	-	1,182	196	728	210	3,327
1998-99	169	152	628	-	1,264	207	644	223	3,287
1999-00	164	122	767	-	1,402	197	735	139	3,526
2000-01	233	165	809	-	1,337	188	766	136	3,634
2001-02	284	137	833	86	1,383	207	843	386	4,159
2002-03	313	240	760	84	1,822	294	762	313	4,588
2003-04	288	218	829	92	1,910	283	859	375	4,854
2004-05	326	290	815	105	1,960	274	912	417	5,099
2005-06	286	294	801	95	2,124	280	772	389	5,041
2006-07	312	240	823	98	1,953	273	682	378	4,759
2007-08	397	312	742	78	2,114	286	594	384	4,907

NOTE: Excludes nonadmitted students and postbaccalaureate nongraduates.

Source: OUS Institutional Research Services, Annual Reports (ERAN-05, Table 5), 1997-98 to 2007-08.

Undergraduate Community College Transfers Academic Years 1997-98 through 2007-08



Enrollment by OUS Students in Study Abroad Programs Academic Year 2007-08

Country	OUS Programs	NCSA Programs ¹	Campus-Based Programs ²	International Internship Program	Total
Argentina	-	103	4	1	108
Australia	21	-	26	5	52
Austria	-	19	-	-	19
Belgium	-	-	1	-	1
Bolivia	-	-	-	4	4
Botswana	-	-	-	3	3
Brazil	-	-	-	1	1
Cameroon	-	-	1	-	1
Canada	-	-	1	-	1
Chile	-	-	23	5	28
China	32	-	30	1	63
Cook Islands	-	-	-	1	1
Costa Rica	-	-	39	2	41
Cuba	-	-	-	1	1
Cyprus	-	-	15	1	16
Czech Republic	-	-	4	-	4
Denmark	35	-	23	-	58
Ecuador	70	-	28	15	113
Egypt	-	-	1	-	1
Ethiopia	-	-	-	5	5
Fiji	-	-	1	-	1
Finland	-	-	1	1	2
France	130	53	34	4	221
Germany	91	-	19	5	115
Ghana	-	-	-	2	2
Greece	-	27	-	-	27
Guatemala	-	-	16	4	20
Hong Kong	-	-	2	-	2
Hungary	-	-	1	-	1
India	-	-	5	13	18
Ireland	-	26	9	1	36
Israel	-	-	1	-	1
Italy	-	83	149	1	233
Japan	97	-	101	3	201
Jordan	-	-	2	-	2
Kenya	-	-	2	6	8
Korea, South	26	-	40	-	66
Kyrgyzstan	-	-	-	1	1
Malaysia	-	-	-	1	1
Malta	-	-	-	1	1
Mexico	6	52	155	21	234
Mongolia	-	-	1	-	1
Namibia	-	-	-	1	1
Netherlands	-	-	-	1	1
New Zealand	-	-	14	3	17

continued...

Enrollment by OUS Students in Study Abroad Programs Academic Year 2007-08

...continued

Country	OUS Programs	NCSA Programs ¹	Campus-Based Programs ²	International Internship Program	Total
Nicaragua	-	-	25	-	25
Norway	-	-	14	-	14
Peru	-	-	3	4	7
Romania	-	-	-	2	2
Russia	-	-	7	-	7
Senegal	-	-	9	3	12
Singapore	-	-	6	-	6
South Africa	-	-	11	16	27
Spain	-	145	140	2	287
Swaziland	-	-	-	4	4
Sweden	-	-	8	-	8
Taiwan	-	-	5	1	6
Tanzania	-	-	16	2	18
Thailand	6	-	13	2	21
Tunisia	-	-	14	1	15
Turkey	-	-	2	-	2
United Kingdom	-	26	41	6	73
Total	514	534	1,063	157	2,268

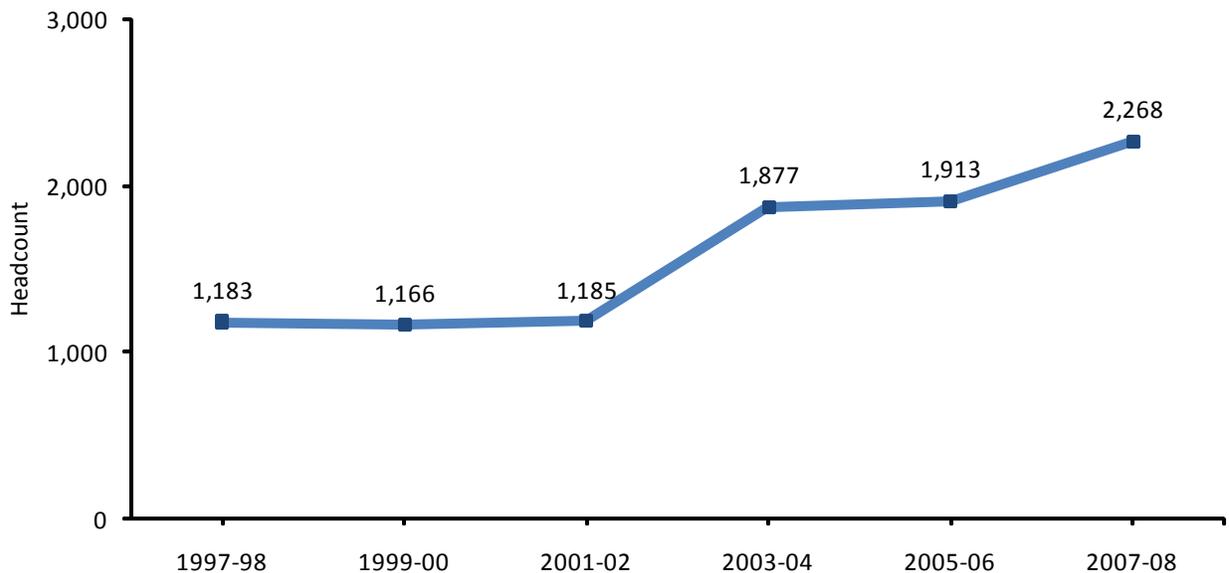
NOTE: Enrollments are duplicated by term for fall, winter and spring terms.

¹ Northwest Council on Study Abroad.

² Campus-based programs may be run by campus, or contracted to outside agency.

Source: OUS International Programs.

Total Enrollment by OUS Students in Study Abroad Programs 1997-98 through 2007-08



Enrollment of International Students by Institution and Country of Citizenship Fall 2008 Headcount

Country	OSU		OSU		PSU	SOU	UO	WOU	Total
	EOU	OIT	Corvallis	Cascades					
Afghanistan	-	-	3	-	-	-	-	-	3
Albania	-	-	2	-	-	-	-	-	2
Argentina	-	-	2	-	1	-	1	-	4
Armenia	-	-	1	-	-	-	-	-	1
Australia	-	-	9	-	-	-	11	-	20
Austria	-	-	5	-	1	-	2	-	8
Azerbaijan	-	-	1	-	-	-	-	-	1
Bahamas, The	-	-	1	-	2	1	-	-	4
Bahrain	-	-	-	-	-	-	1	-	1
Bangladesh	1	-	3	-	1	-	1	-	6
Belarus	-	-	-	-	-	-	2	-	2
Belgium	-	-	1	-	1	-	3	-	5
Belize	-	-	-	-	-	-	1	-	1
Benin	-	-	-	-	1	-	-	-	1
Bhutan	-	-	-	-	2	-	1	-	3
Bolivia	-	-	2	-	2	1	5	-	10
Bosnia and Herzegovina	-	-	-	-	1	1	-	-	2
Botswana	-	-	1	-	1	-	-	-	2
Brazil	-	-	7	-	5	1	3	-	16
Bulgaria	-	-	-	-	4	-	1	1	6
Burkina Faso	-	-	-	-	1	-	1	1	3
Burma	-	-	-	-	2	-	-	-	2
Cambodia	-	-	-	-	2	-	-	-	2
Cameroon	-	1	3	-	-	-	4	-	8
Canada	5	4	51	-	25	1	68	-	154
Cayman Islands	-	-	-	-	1	-	-	-	1
Chile	2	-	6	-	3	-	5	1	17
China	2	2	151	-	152	4	192	181	684
Colombia	-	-	7	-	6	-	2	-	15
Congo	-	-	-	-	1	2	-	-	3
Congo, Democratic Republic of the	-	-	-	-	1	-	1	-	2
Costa Rica	-	-	3	-	2	-	-	-	5
Croatia	-	-	-	-	-	-	2	-	2
Cyprus	-	-	2	-	1	-	1	-	4
Czech Republic	-	-	2	-	-	-	1	-	3
Denmark	-	-	8	-	4	-	4	-	16
Djibouti	-	-	-	-	1	-	-	-	1
Ecuador	-	-	12	-	5	-	2	-	19
Egypt	-	-	4	-	6	-	-	-	10
El Salvador	-	-	2	-	-	-	-	-	2
Ethiopia	-	-	1	-	4	-	-	-	5
Fiji	-	-	-	-	1	-	-	-	1
Finland	-	-	1	-	-	-	4	-	5
France	-	-	17	-	15	4	13	1	50
Gambia, The	-	-	-	-	1	-	-	-	1

continued...

Enrollment of International Students by Institution and Country of Citizenship Fall 2008 Headcount

...continued

Country	OSU		OSU		PSU	SOU	UO	WOU	Total
	EOU	OIT	Corvallis	Cascades					
Germany	2	-	21	1	24	6	22	3	79
Ghana	1	-	4	-	5	-	3	2	15
Greece	-	1	-	-	2	-	1	-	4
Guatemala	-	-	-	-	-	1	1	-	2
Hong Kong	-	-	2	-	3	1	21	-	27
Hungary	-	-	-	-	-	-	2	-	2
India	-	4	105	-	187	1	25	2	324
Indonesia	-	-	13	-	8	-	11	1	33
Iran	-	-	16	-	3	-	7	-	26
Iraq	-	-	1	-	1	-	-	-	2
Ireland	-	-	2	-	-	-	2	-	4
Israel	-	-	1	-	2	-	3	-	6
Italy	-	-	3	-	4	-	6	-	13
Ivory Coast	-	1	-	-	-	-	1	-	2
Jamaica	-	-	2	-	-	-	-	-	2
Japan	11	1	52	-	183	23	166	11	447
Jordan	-	-	1	-	8	-	3	-	12
Kazakhstan	-	-	6	-	3	-	3	-	12
Kenya	3	-	7	-	7	-	3	-	20
Korea, South	-	1	83	-	181	9	214	5	493
Kuwait	-	-	18	-	11	-	12	-	41
Kyrgyzstan	-	-	-	-	-	-	1	-	1
Latvia	-	-	-	-	-	-	1	-	1
Lebanon	-	-	3	-	-	-	-	-	3
Libya	-	-	4	-	37	-	-	-	41
Lithuania	-	-	-	-	1	-	-	-	1
Macedonia	-	-	-	-	1	-	-	-	1
Malawi	-	-	2	-	-	-	-	-	2
Malaysia	-	-	9	-	8	-	9	-	26
Mali	-	-	-	-	1	-	-	-	1
Marshall Islands	-	-	-	-	1	-	-	-	1
Mexico	1	2	19	-	24	21	4	-	71
Micronesia, Federated States of	-	-	-	-	1	-	-	-	1
Moldova	-	-	-	-	1	-	-	-	1
Mongolia	-	-	1	-	4	-	1	-	6
Morocco	-	-	2	-	-	-	-	-	2
Nepal	-	-	7	1	16	1	4	-	29
Netherlands	-	-	4	-	2	-	1	-	7
New Zealand	-	2	2	-	-	-	7	-	11
Niger	-	-	-	-	1	-	-	-	1
Nigeria	-	-	2	-	13	-	1	-	16
Norway	-	-	7	-	1	-	2	1	11
Oman	-	-	-	-	-	-	1	2	3
Pakistan	-	-	2	-	7	-	1	-	10
Palau	1	-	-	-	-	-	-	1	2

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Enrollment of International Students by Institution and Country of Citizenship Fall 2008 Headcount

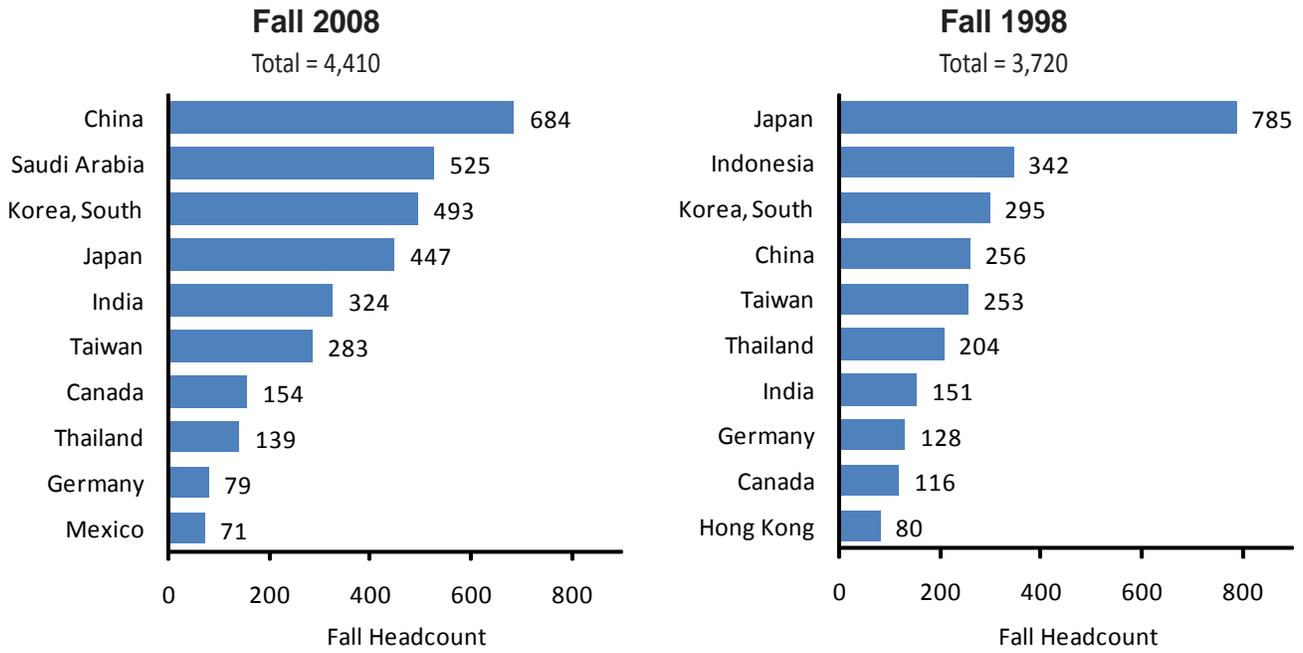
...continued

Country	OSU		OSU		PSU	SOU	UO	WOU	Total
	EOU	OIT	Corvallis	Cascades					
Peru	-	-	2	-	5	-	8	-	15
Philippines	-	-	5	-	1	-	5	-	11
Poland	-	-	4	-	3	3	2	-	12
Qatar	-	-	2	-	6	-	1	-	9
Romania	-	-	2	-	2	-	2	-	6
Russia	-	-	5	-	7	-	6	-	18
Saudi Arabia	-	3	66	-	273	14	84	85	525
Senegal	-	1	-	-	2	-	-	-	3
Singapore	-	-	1	-	3	-	6	-	10
Slovakia	-	1	1	-	3	-	-	-	5
Slovenia	-	-	-	-	1	-	-	-	1
South Africa	-	-	4	-	3	-	2	-	9
Spain	-	-	4	-	4	-	4	-	12
Sri Lanka	-	-	5	-	3	-	2	-	10
Sweden	-	-	-	-	3	-	6	-	9
Switzerland	-	-	3	-	4	-	4	-	11
Syria	-	-	-	-	3	-	-	-	3
Taiwan	2	-	38	-	85	1	154	3	283
Tajikistan	-	-	-	-	1	-	-	-	1
Tanzania	-	-	-	-	2	-	2	-	4
Thailand	2	-	56	-	54	4	23	-	139
Trinidad and Tobago	-	-	-	-	1	-	-	-	1
Tunisia	-	-	2	-	1	-	1	-	4
Turkey	-	-	10	-	21	1	5	-	37
Uganda	-	-	1	-	2	-	-	1	4
Ukraine	-	-	6	-	1	-	1	-	8
United Arab Emirates	-	-	1	-	26	-	4	2	33
United Kingdom	1	-	18	-	7	7	19	-	52
Uruguay	-	-	2	-	-	-	-	-	2
Uzbekistan	-	-	-	-	-	-	1	-	1
Venezuela	-	-	1	-	2	-	1	-	4
Vietnam	3	1	11	-	36	-	10	1	62
Yemen	1	-	1	-	-	-	-	-	2
Zambia	-	-	1	-	1	1	-	-	3
Zimbabwe	1	-	1	-	8	-	1	-	11
Unknown	-	-	30	-	106	2	24	-	162
Total	39	25	992	2	1,687	111	1,249	305	4,410

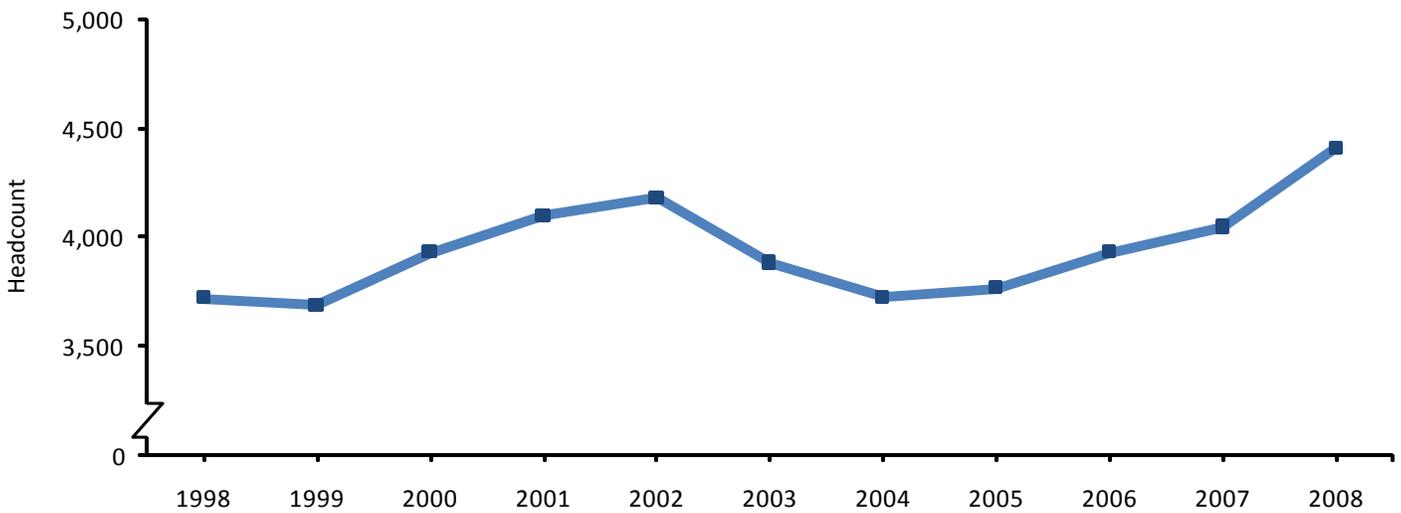
NOTE: Includes any student reported as a nonresident alien. Excludes foreign nationals (foreign nationals are international students who take OUS courses while remaining abroad).

Source: OUS Institutional Research Services, special run of SCARF database.

Foreign Countries with Largest OUS Enrollment Fall 2008 Compared to Fall 1998



Total Enrollment of International Students Fall 1998 through Fall 2008



Source: OUS Institutional Research Services, special run of SCARF database.

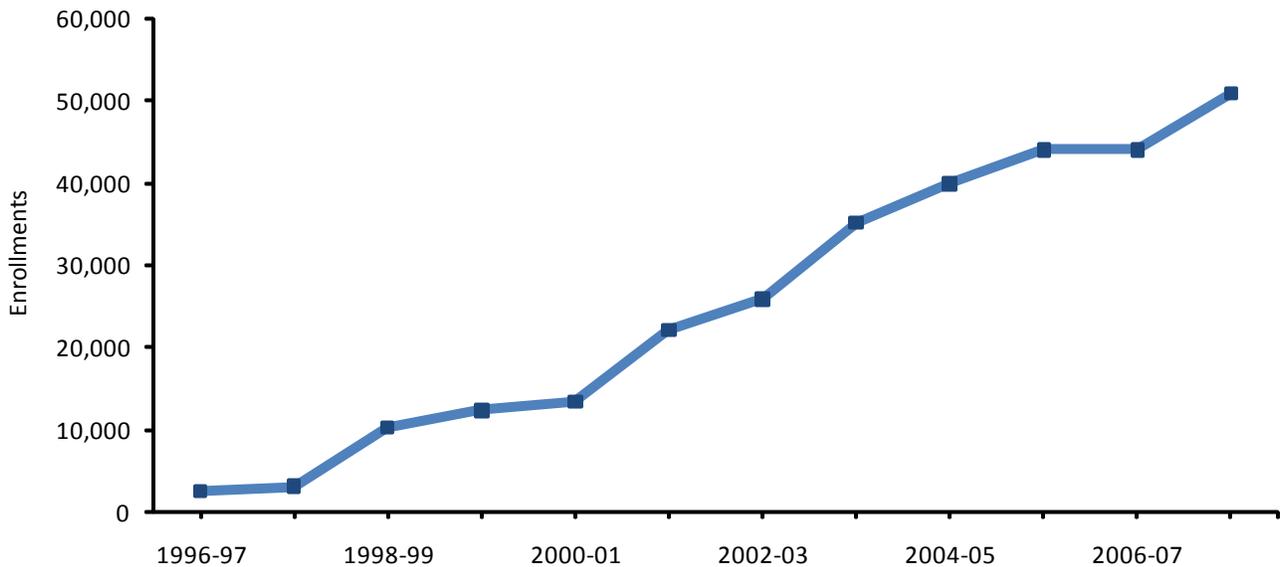
Distance Learning by Delivery Mode 1996-97 through 2007-08

Academic Year	Courses				Enrollments			
	Correspondence	Video	Computer	Total	Correspondence	Video	Computer	Total
1996-97	-	110	-	110	-	2,473	-	2,473
1997-98	-	313	-	313	-	3,061	-	3,061
1998-99	280	230	222	732	1,577	5,441	3,170	10,188
1999-00	674	280	422	1,376	1,981	4,338	5,958	12,277
2000-01	374	278	420	1,072	1,294	4,700	7,374	13,368
2001-02	345	292	799	1,436	1,915	5,937	14,206	22,058
2002-03	825	296	817	1,938	5,721	4,557	15,545	25,823
2003-04	975	275	1,475	2,725	6,450	3,250	25,450	35,150
2004-05	708	374	1,828	2,910	5,889	5,417	28,546	39,852
2005-06	581	342	2,246	3,169	4,766	4,344	34,833	43,943
2006-07	551	236	2,572	3,359	3,909	3,054	37,035	43,998
2007-08	181	209	3,156	3,546	882	2,566	47,381	50,829

NOTES: (1) Enrollment totals prior to 1998-99 include only interactive video-based (ED-NET) courses. Beginning in 1998-99, enrollment totals include all distance-delivered courses (video-based, Web, Internet-based, CD-ROM-based, and correspondence courses). (2) In 2007-08, most of EOU's correspondence courses were moved to web-based delivery.

Source: OUS Institutional Research Services, SCARF database query.

Distance Learning Enrollments 1996-97 through 2007-08



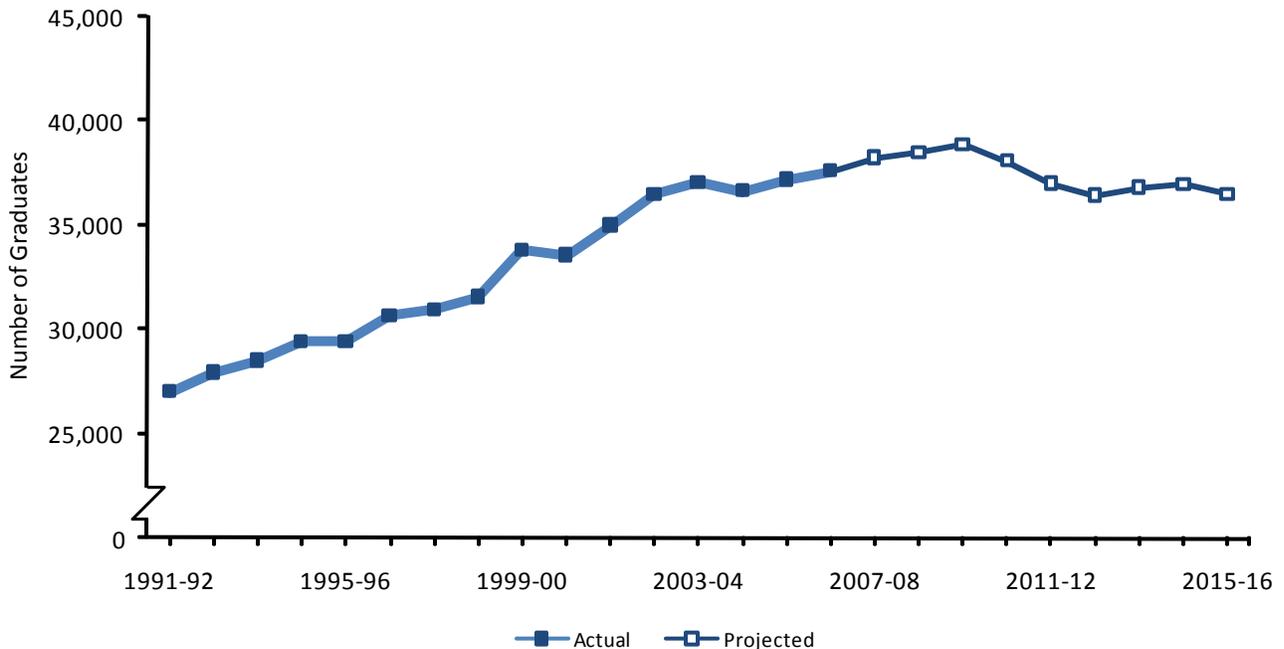
Oregon Public and Private High School Graduates 1991-92 through 2015-16

School Year	Public High School Grads	Private High School Grads	Home School Completers ¹	Total
1991-92 (Actual)	25,467	1,546	-	27,013
1992-93	26,422	1,525	-	27,947
1993-94	26,534	1,585	400	28,519
1994-95	27,093	1,614	715	29,422
1995-96	26,676	1,907	828	29,411
1996-97	27,720	2,118	833	30,671
1997-98	27,754	2,127	1,047	30,928
1998-99	28,255	2,361	932	31,548
1999-00	30,138	2,612	1,063	33,813
2000-01	29,939	2,506	1,130	33,575
2001-02	31,155	2,631	1,201	34,987
2002-03	32,466	2,763	1,277	36,506
2003-04	32,972	2,795	1,289	37,056
2004-05	32,588	2,760	1,302	36,650
2005-06	33,083	2,805	1,315	37,203
2006-07	33,438	2,835	1,329	37,602
2007-08 (Projected)	34,014	2,883	1,342	38,239
2008-09	34,243	2,903	1,355	38,501
2009-10	34,548	2,929	1,369	38,846
2010-11	33,826	2,868	1,382	38,076
2011-12	32,826	2,783	1,396	37,005
2012-13	32,284	2,737	1,410	36,431
2013-14	32,615	2,765	1,424	36,804
2014-15	32,753	2,777	1,439	36,969
2015-16	32,309	2,739	1,453	36,501

¹ Data on home school enrollment by age has been collected since 1993-94. Home school completers are assumed to be 85% of home schoolers aged 16 to 18.

Source: OUS Institutional Research Services using data collected by the Oregon Department of Education.

Oregon High School Graduates



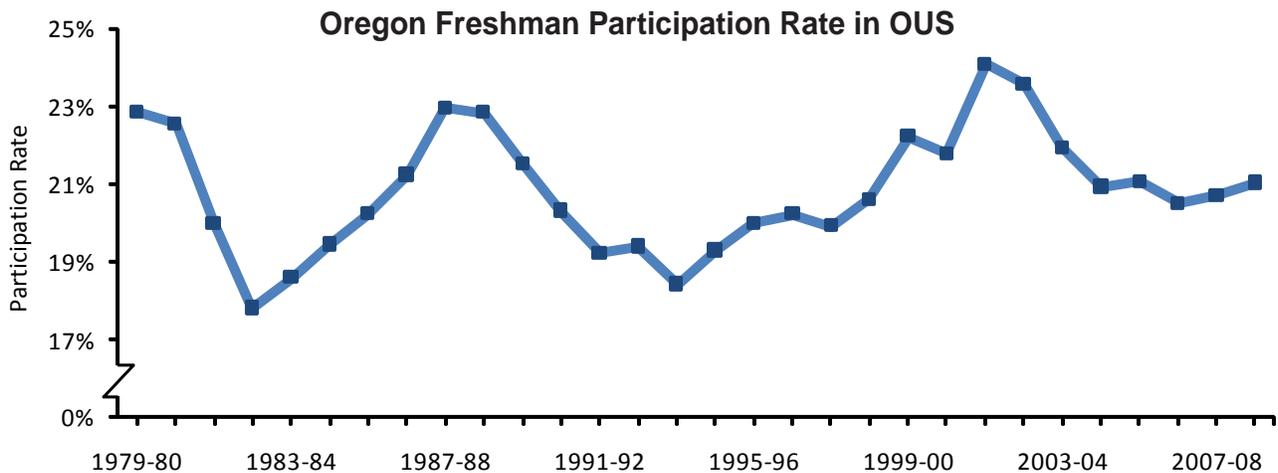
Oregon Freshman Participation Rate in OUS Institutions 1979-80 through 2008-09

Academic Year	Oregon High School Graduates Previous School Year	OUS First-Time Freshmen From an Oregon High School Fall Term	Participation Rate (percent) ¹
1979-80	31,633	7,229	22.9
1980-81	31,310	7,058	22.5
1981-82	30,853	6,170	20.0
1982-83	30,235	5,389	17.8
1983-84	29,565	5,497	18.6
1984-85	28,804	5,602	19.4
1985-86	28,373	5,739	20.2
1986-87	27,598	5,863	21.2
1987-88	28,666	6,583	23.0
1988-89	29,594	6,758	22.8
1989-90	28,242	6,081	21.5
1990-91	26,924	5,470	20.3
1991-92	26,202	5,034	19.2
1992-93	27,013	5,240	19.4
1993-94	27,947	5,152	18.4
1994-95	28,519	5,504	19.3
1995-96	29,422	5,880	20.0
1996-97	29,411	5,950	20.2
1997-98	30,671	6,110	19.9
1998-99	30,928	6,371	20.6
1999-00	31,548	7,010	22.2
2000-01	33,813	7,368	21.8
2001-02	33,575	8,081	24.1
2002-03	34,987	8,247	23.6
2003-04	36,506	8,004	21.9
2004-05	37,056	7,756	20.9
2005-06	36,650	7,722	21.1
2006-07	37,203	7,628	20.5
2007-08	37,602	7,785	20.7
2008-09	38,239 (projected)	8,040	21.0

¹ The freshman participation rate is the ratio of OUS first-time freshmen from Oregon high schools (regardless of year of graduation) to Oregon high school graduates of the previous school year. For example, OUS fall 2001 resident freshmen new from high school comprised 24.1% of the June 2001 Oregon high school graduates.

Before 1994-95, counts exclude extended enrollment students.

Sources: (1) OUS Institutional Research Services. (2) Oregon Department of Education.



Applications and Enrollment of First-Time Freshmen Fall 2008

Institution	Applied	Enrolled ¹	% Enrolled
Eastern Oregon University			
Resident	563	248	44%
Nonresident	362	94	26%
Total	925	342	37%
Oregon Institute of Technology			
Resident	655	299	46%
Nonresident	388	57	15%
Total	1,043	356	34%
Oregon State University - Corvallis Campus			
Resident	5,310	2,565	48%
Nonresident	3,371	566	17%
Total	8,681	3,131	36%
Oregon State University - Cascades Campus			
Resident	31	-	-
Nonresident	23	-	-
Total	54	-	-
Portland State University			
Resident	2,112	1,207	57%
Nonresident	1,722	501	29%
Total	3,834	1,708	45%
Southern Oregon University			
Resident	1,178	497	42%
Nonresident	1,098	207	19%
Total	2,276	704	31%
University of Oregon			
Resident	5,145	2,394	47%
Nonresident	9,704	1,826	19%
Total	14,849	4,220	28%
Western Oregon University			
Resident	1,522	758	50%
Nonresident	592	165	28%
Total	2,114	923	44%
Total			
Resident	16,516	7,968	48%
Nonresident	17,260	3,416	20%
Total	33,776	11,384	34%

Note: OSU-Cascades has dual enrollment with Central Oregon Community College but students don't enroll in Cascades courses until they reach upper-division.

¹ Excludes freshmen who matriculated in summer 2008.

Sources: (1) Institution applications and admissions summaries. (2) OUS Institutional Research Services, Fall 2008 Fourth Week Enrollment Reports, special report.

SAT Scores of First-Time Freshmen at the 25th and 75th Percentile Fall 2008

	SAT-Math		SAT-Critical Reading		SAT-Combined M+R	
	25th %	75th %	25th %	75th %	25th %	75th %
Eastern Oregon University						
Men	440	520	410	540	860	1050
Women	400	510	410	520	810	1030
Total	410	520	410	530	840	1040
Oregon Institute of Technology						
Men	500	610	450	570	950	1170
Women	440	540	430	530	860	1070
Total	470	590	440	550	920	1130
Oregon State University						
Men	510	640	470	600	990	1220
Women	470	590	460	580	950	1160
Total	490	620	470	590	970	1190
Portland State University						
Men	470	590	460	580	940	1170
Women	450	560	460	590	920	1140
Total	460	570	460	590	930	1150
Southern Oregon University						
Men	460	580	440	590	910	1160
Women	430	550	450	580	890	1110
Total	440	560	450	580	890	1130
University of Oregon						
Men	520	630	490	610	1030	1220
Women	480	600	490	600	980	1180
Total	500	610	490	600	1000	1210
Western Oregon University						
Men	440	560	420	540	870	1080
Women	420	530	430	550	870	1070
Total	430	550	420	540	870	1080
Total						
Men	500	620	470	600	980	1210
Women	460	580	460	590	940	1150
Total	470	600	470	590	960	1180

Source: OUS Institutional Research Services, Fall 2008 Enrollment Reports, report FTFSTATS, Tables 10, 11, 12.

Average SAT Scores of OUS First-Time Freshmen and Oregon and National College-Bound Seniors 1998 through 2008

	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
National											
Math	512	511	514	514	516	519	518	520	518	515	515
Critical Reading	505	505	505	506	504	507	508	508	503	502	502
M+R	1017	1016	1019	1020	1020	1026	1026	1028	1021	1017	1017
Oregon											
Math	528	525	527	526	528	527	528	528	529	526	527
Critical Reading	528	525	527	526	524	526	527	526	523	522	523
M+R	1056	1050	1054	1052	1052	1053	1055	1054	1052	1048	1050
OUS											
Math	533	531	533	532	533	533	539	538	537	534	538
Critical Reading	531	531	531	529	529	529	533	534	527	525	529
M+R	1064	1062	1064	1061	1061	1062	1072	1072	1064	1059	1067
EOU											
Math	494	479	482	480	482	492	499	491	495	469	465
Critical Reading	498	496	488	486	493	496	497	493	501	472	475
M+R	993	975	971	966	975	988	996	984	997	941	940
OIT											
Math	534	514	517	524	533	527	538	541	531	521	525
Critical Reading	515	515	513	515	514	519	517	519	503	494	500
M+R	1049	1029	1030	1039	1047	1046	1055	1060	1034	1015	1025
OSU											
Math	548	546	548	548	547	546	551	550	550	550	553
Critical Reading	533	532	532	532	529	532	535	534	527	527	528
M+R	1081	1078	1080	1080	1076	1078	1086	1083	1076	1077	1081
PSU											
Math	511	507	508	503	508	512	519	521	519	520	518
Critical Reading	504	505	508	503	508	514	520	525	525	524	525
M+R	1015	1012	1016	1006	1016	1026	1039	1046	1044	1045	1042
SOU											
Math	512	503	506	508	504	507	503	507	503	496	499
Critical Reading	536	524	528	518	520	520	516	524	514	506	515
M+R	1048	1027	1034	1026	1024	1027	1018	1032	1017	1002	1014
UO											
Math	549	551	551	549	551	554	559	558	556	553	555
Critical Reading	554	558	557	553	550	549	554	557	547	546	548
M+R	1102	1109	1108	1103	1101	1104	1113	1115	1103	1099	1103
WOU											
Math	489	499	493	487	488	490	490	486	480	485	489
Critical Reading	493	493	494	491	489	494	494	487	479	479	484
M+R	982	992	987	979	977	983	984	973	959	964	974

NOTE: SAT math and critical reading scores may not sum to combined score due to rounding.

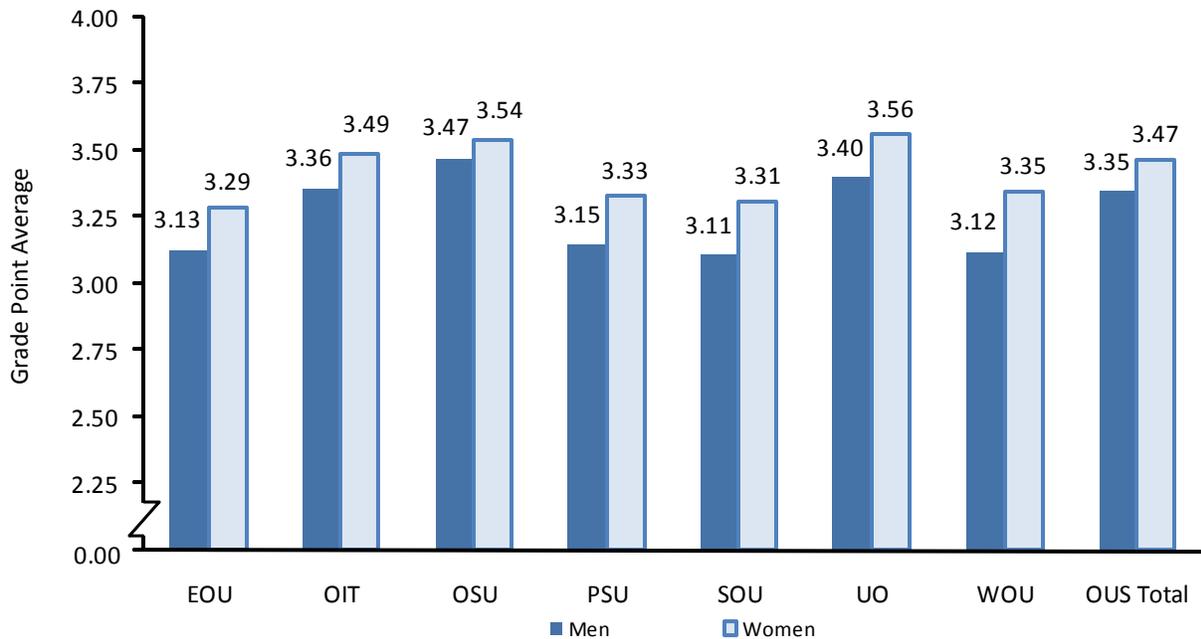
Sources: (1) College Board, annual SAT reports (for Oregon and national figures). (2) OUS Institutional Research Services, report FTFSTATS, Tables 10, 11, 12.

Average High School GPA of First-Time Freshmen 1998 through 2008

	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
EOU	3.40	3.33	3.30	3.28	3.31	3.36	3.33	3.37	3.39	3.21	3.22
OIT	3.17	3.17	3.23	3.29	3.30	3.36	3.43	3.51	3.42	3.40	3.42
OSU	3.43	3.41	3.44	3.45	3.46	3.46	3.49	3.50	3.50	3.49	3.50
PSU	3.13	3.12	3.17	3.16	3.14	3.16	3.22	3.25	3.26	3.26	3.25
SOU	3.22	3.21	3.22	3.22	3.20	3.18	3.16	3.24	3.21	3.21	3.23
UO	3.34	3.38	3.39	3.42	3.46	3.53	3.49	3.50	3.49	3.48	3.48
WOU	3.24	3.24	3.26	3.27	3.21	3.25	3.21	3.18	3.26	3.25	3.26
Total	3.31	3.32	3.34	3.35	3.36	3.38	3.40	3.41	3.42	3.40	3.41

Source: OUS Institutional Research Services, Fall 1998 through Fall 2008 Enrollment Reports, report FTFSTATS, Table 13.

High School GPA of First-Time Freshmen, Fall 2008 Men Compared to Women



Cumulative Retention, Graduation, and Attrition of First-Time Freshmen¹ Entering Fall 2001, Including Students Transferring within OUS after Initial Enrollment

	Status as of Fall Term:											
	2002		2003		2004		2005		2006		2007	
	N	%	N	%	N	%	N	%	N	%	N	%
EOU												
Continuing	236	68.0	189	54.5	158	45.5	92	26.5	36	10.4	19	5.5
Graduated	-	-	1	0.3	8	2.3	68	19.6	113	32.6	130	37.5
Stopped Out	111	32.0	157	45.2	181	52.2	187	53.9	198	57.1	198	57.1
Total	347	100.0	347	100.0	347	100.0	347	100.0	347	100.0	347	100.0
OIT												
Continuing	243	73.9	220	66.9	205	62.3	124	37.7	53	16.1	31	9.4
Graduated	-	-	3	0.9	6	1.8	77	23.4	141	42.9	165	50.2
Stopped Out	86	26.1	106	32.2	118	35.9	128	38.9	135	41.0	133	40.4
Total	329	100.0	329	100.0	329	100.0	329	100.0	329	100.0	329	100.0
OSU												
Continuing	2,463	82.6	2,239	75.1	2,132	71.5	1,166	39.1	342	11.5	132	4.4
Graduated	-	-	4	0.1	55	1.8	932	31.3	1,742	58.4	1,956	65.6
Stopped Out	519	17.4	739	24.8	795	26.7	884	29.6	898	30.1	894	30.0
Total	2,982	100.0	2,982	100.0	2,982	100.0	2,982	100.0	2,982	100.0	2,982	100.0
PSU												
Continuing	727	71.3	590	57.8	556	54.5	404	39.6	196	19.2	97	9.5
Graduated	-	-	2	0.2	17	1.7	138	13.5	294	28.8	399	39.1
Stopped Out	293	28.7	428	42.0	447	43.8	478	46.9	530	52.0	524	51.4
Total	1,020	100.0	1,020	100.0	1,020	100.0	1,020	100.0	1,020	100.0	1,020	100.0
SOU												
Continuing	562	74.0	464	61.1	425	56.0	234	30.8	99	13.0	62	8.2
Graduated	-	-	-	-	10	1.3	177	23.3	297	39.1	352	46.4
Stopped Out	197	26.0	295	38.9	324	42.7	348	45.8	363	47.8	345	45.5
Total	759	100.0	759	100.0	759	100.0	759	100.0	759	100.0	759	100.0
UO												
Continuing	2,598	85.2	2,286	75.0	2,202	72.2	895	29.4	244	8.0	112	3.7
Graduated	-	-	3	0.1	79	2.6	1,277	41.9	1,934	63.4	2,094	68.7
Stopped Out	451	14.8	760	24.9	768	25.2	877	28.8	871	28.6	843	27.6
Total	3,049	100.0	3,049	100.0	3,049	100.0	3,049	100.0	3,049	100.0	3,049	100.0
WOU												
Continuing	641	79.0	548	67.6	519	64.0	325	40.1	79	9.7	26	3.2
Graduated	-	-	-	-	4	0.5	178	21.9	402	49.6	456	56.2
Stopped Out	170	21.0	263	32.4	288	35.5	308	38.0	330	40.7	329	40.6
Total	811	100.0	811	100.0	811	100.0	811	100.0	811	100.0	811	100.0
Total												
Continuing	7,470	80.3	6,536	70.3	6,197	66.7	3,240	34.8	1,049	11.3	479	5.2
Graduated	-	-	13	0.1	179	1.9	2,847	30.6	4,923	53.0	5,552	59.7
Stopped Out	1,827	19.7	2,748	29.6	2,921	31.4	3,210	34.5	3,325	35.8	3,266	35.1
Total	9,297	100.0	9,297	100.0	9,297	100.0	9,297	100.0	9,297	100.0	9,297	100.0

NOTE: Two-year degrees earned in three years or less are counted as completions.

¹ First-Time Freshmen: Students admitted to an OUS institution during fall 2001 on the basis of their high school performance (including a limited amount of college transfer credit) who carried a full-time (12+ credits) course load during their first term of attendance. Includes extended enrollment and credit.

Source: OUS Institutional Research Services, Retention, Attrition, and Graduation of OUS Freshmen Entering Fall 2001, March 2008, Table 8.

Six-Year Graduation Rates of All Freshmen, and Freshmen Persisting through One and Two Years Fall 2001 Cohort¹

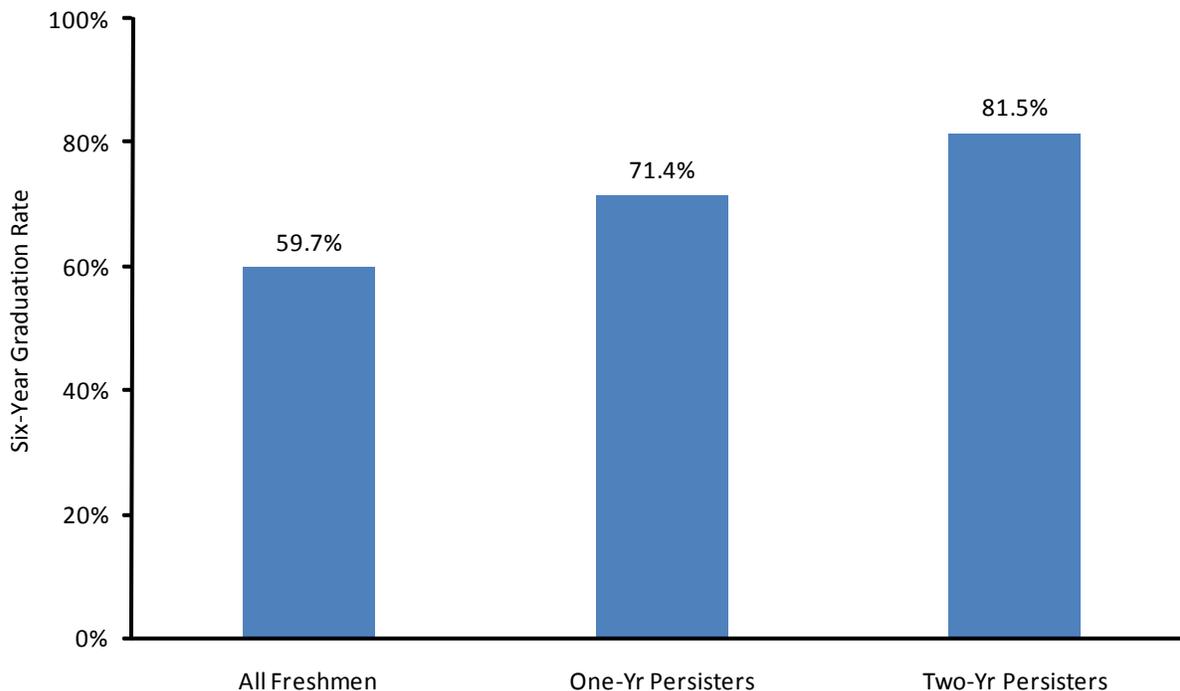
	Total Freshman Cohort	Those Persisting Through First Year	Those Persisting Through Two Years
Eastern Oregon University	37.5%	53.8%	67.2%
Oregon Institute of Technology	50.2%	65.0%	74.0%
Oregon State University - Corvallis	65.6%	76.7%	85.0%
Oregon State University - Cascades	-	-	-
Portland State University	39.1%	51.3%	63.0%
Southern Oregon University	46.4%	58.5%	71.0%
University of Oregon	68.7%	78.2%	87.2%
Western Oregon University	56.2%	67.2%	79.6%
Total	59.7%	71.4%	81.5%

NOTES: (1) Two-year degrees earned in three years or less are counted as completions. (2) OSU-Cascades and Central Oregon Community College (COCC) share a campus. Freshmen begin at COCC and later move on to OSU-Cascades for upper-division coursework.

¹ Includes students transferring within OUS after initial enrollment.

Source: (1) OUS Institutional Research Services, Retention, Attrition, and Graduation of OUS Freshmen Entering Fall 2001, March 2008, Tables 8, 18, 19.

Six-Year Graduation Rates for All Freshmen and Freshman Persisters Fall 2001 Cohort



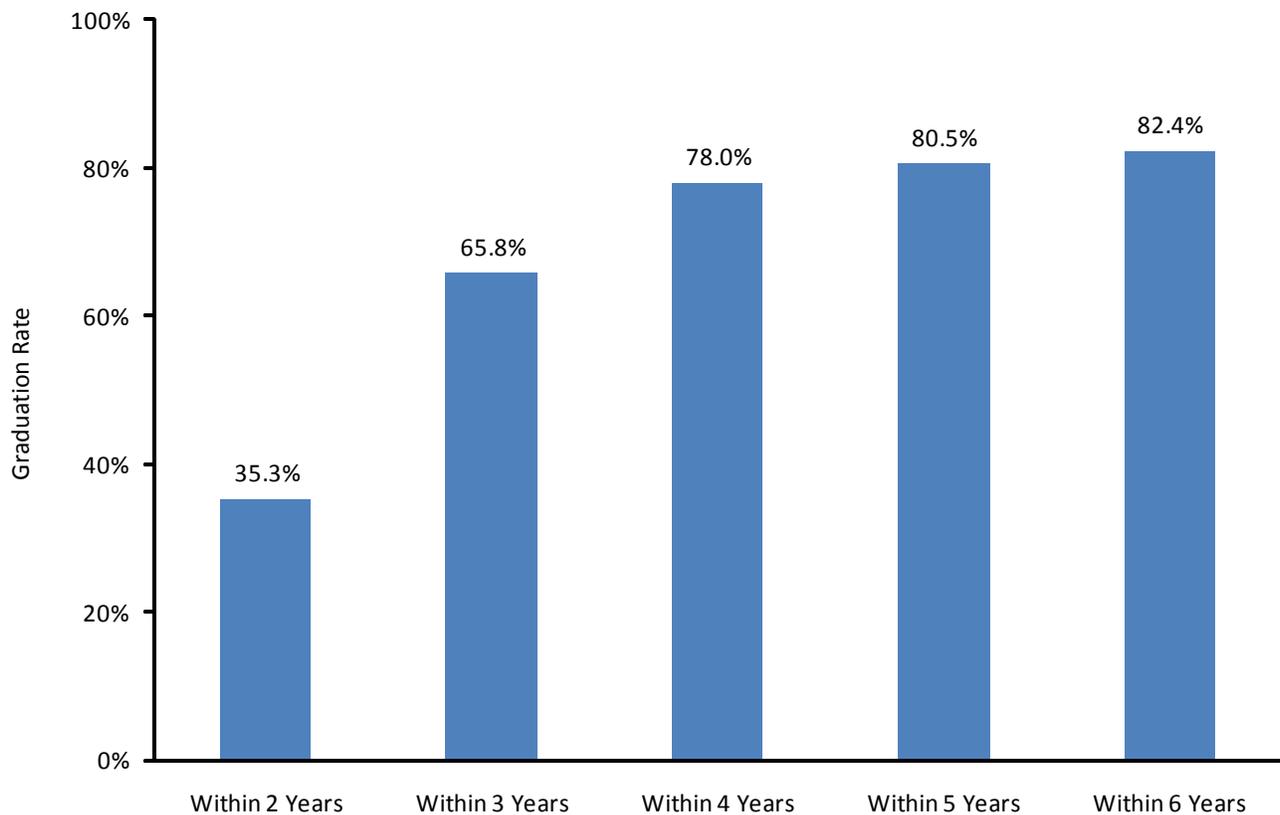
Graduation Rate of Oregon Community College Transfers Who Entered OUS with an Associate's Degree in 2001

	Graduated Within				
	2 Years	3 Years	4 Years	5 Years	6 Years
Eastern Oregon University	28.2%	59.0%	64.1%	64.1%	64.1%
Oregon Institute of Technology	25.0%	45.8%	58.3%	62.5%	66.7%
Oregon State University - Corvallis	31.3%	69.3%	80.1%	81.3%	83.7%
Oregon State University - Cascades	25.0%	75.0%	75.0%	75.0%	75.0%
Portland State University	41.3%	63.5%	76.9%	80.3%	81.7%
Southern Oregon University	14.3%	69.0%	83.3%	85.7%	85.7%
University of Oregon	36.8%	68.4%	79.5%	81.9%	84.2%
Western Oregon University	40.6%	66.0%	82.1%	85.8%	87.7%
Total	35.3%	65.8%	78.0%	80.5%	82.4%

Note: Includes students transferring within OUS after initial enrollment.

Source: OUS Institutional Research Services, Transfer Retention and Graduation, Table 26.

Graduation Rate of Oregon Community College Transfers Who Entered OUS with an Associate's Degree in 2001



Length of Time to Complete Bachelor's Degree: Percent Distribution of OUS Degree Recipients Who Entered as Freshmen in 2001¹

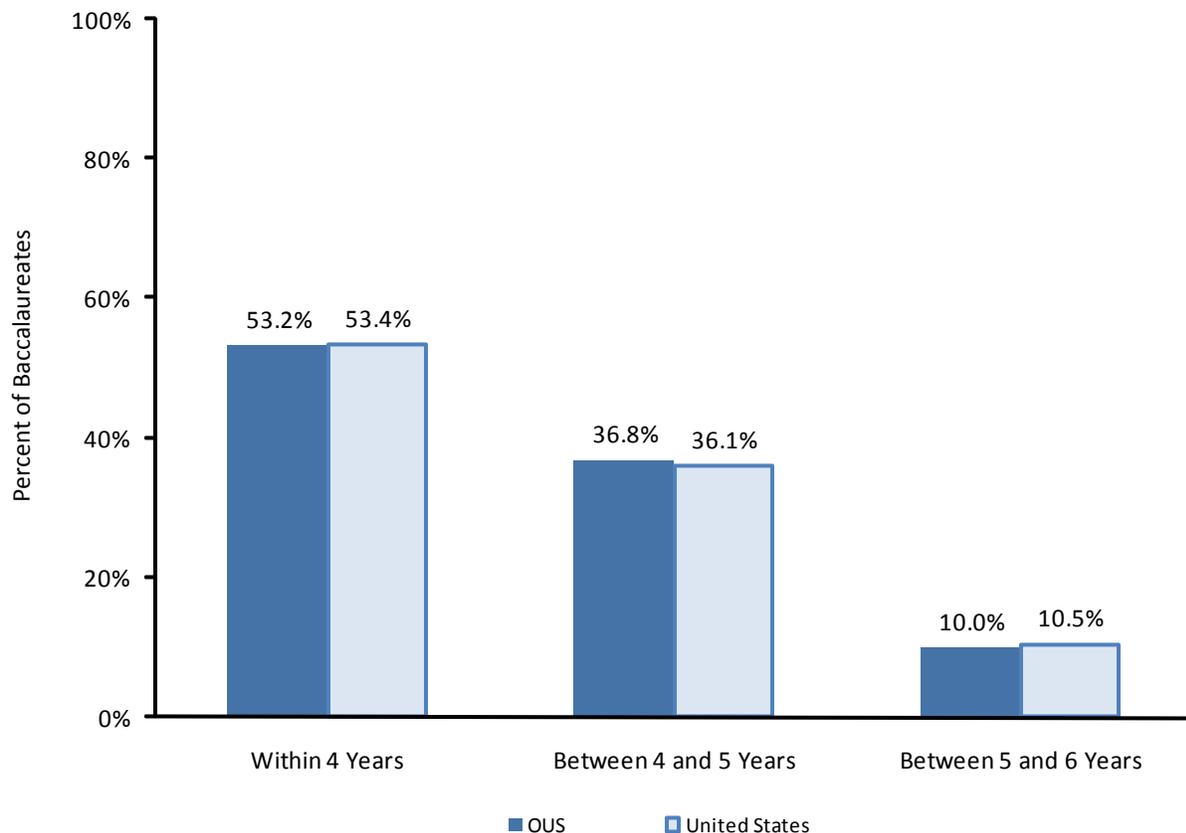
	Within 4 Years	Between 4 and 5 Years	Between 5 and 6 Years
U.S. Public Four-Year Institutions	53.4%	36.1%	10.5%
OUS Total	53.2%	36.8%	10.0%
Eastern Oregon University	56.6%	32.3%	11.1%
Oregon Institute of Technology	50.4%	38.3%	11.3%
Oregon State University	48.8%	41.2%	10.0%
Portland State University	36.1%	37.8%	26.1%
Southern Oregon University	55.6%	32.2%	12.2%
University of Oregon	62.5%	30.7%	6.8%
Western Oregon University	39.7%	51.6%	8.7%

Note: Counts only students earning a degree at the institution where they began.

¹ As a proportion of degree recipients through summer 2007.

Sources: (1) OUS Institutional Research Services, Retention, Attrition, and Graduation of OUS Freshmen Entering Fall 2001, March 2008. (2) IPEDS Graduation Rate Survey, 2007-08.

Time to Complete Undergraduate Degree



PERFORMANCE MEASUREMENT

OREGON UNIVERSITY SYSTEM
2008 FACT BOOK

OUS Performance Measurement

Background and Reporting

In 1997, the Oregon University System began developing a performance measurement system in response to Senate Bill 919. This legislation required OUS to develop and implement performance indicators for the four broad goals adopted by the Board of Higher Education in January 1997—access, quality, employability, and cost-effectiveness. In the years following, OUS engaged Chancellor’s Office staff, campus leaders, and members of the public to identify performance indicators for the System; in October 1997, the Board approved an array of 30 measures. Through subsequent reviews, performance reporting was further refined and streamlined to focus on high-level outcomes. Today, the Board receives annual performance reports on 13 indicators.

In September 2006, as part of a long-range planning initiative articulated in *An Investment in Oregonians for Our Future: A Plan to 2025 for the Oregon University System*, the State Board of Higher Education adopted a more robust conceptual model for performance monitoring and reporting, aligned around the re-envisioned goals for the system—access and educational attainment; high-quality student learning; original knowledge creation and innovation; and economic, civic, and cultural benefits. This framework describes a tiered system for evidence-based management with a limited number of key outcome measures, a broader array of supporting indicators reported at the Board and System levels, and a wider range of detailed metrics to be monitored at the campus level.

In addition, the Oregon University System participates in a formal reporting process for a collection of legislatively approved performance measures. This state-level effort began in 1989 with the publication of *Oregon Shines*, which articulates the state’s strategic vision. The companion document, *Oregon Benchmarks*, provides the measurement link to *Oregon Shines* through 91 indicators aligned along seven broad categories: economy, education, civic engagement, social support, public safety, community development, and the environment. The Oregon University System provides links to *Oregon Benchmarks* in the form of 30 different indicators, reported annually to the Department of Administrative Services (DAS) and biennially to the Oregon Legislature.

Performance reports submitted to the State Board of Higher Education and the State of Oregon are available on the OUS website at www.ous.edu/performance.html.

2008 OUS Performance Measures

Measures Reported to the State Board of Higher Education	Measures Reported to the State of Oregon	
<ul style="list-style-type: none"> • Total credit enrollment • New undergraduate enrollment • Freshman retention rate • Graduation rate • Graduate satisfaction • Graduate success • Students per full-time faculty • Internships • Total degrees awarded • Degrees in shortage areas • Sponsored research expenditures • Philanthropy • Faculty compensation 	<ul style="list-style-type: none"> • First-time freshmen • Community college transfers • Freshman retention rate • Graduation rate (FTF & transfers) • Graduate satisfaction • Graduate success • Graduates employed in Oregon • Students per full-time faculty • Internships • Bachelor’s & advanced degrees • Engineering/computer sci. degrees • Sponsored research expenditures • Research dollars per faculty • Philanthropy 	<ul style="list-style-type: none"> • Cost as a percent of income • Cost covered by financial aid • Freshman participation • Time to degree (FTF & transfers) • Engineering employer satisfaction • Inventions • License income • Start-up companies • External funds for Statewide Public Services (SWPS) • SWPS volunteers • SWPS participation • Customer service (required measure) • Board best practices (required measure)

Systemwide Performance Measures Reported to the State Board of Higher Education (Board-Level Measures)

Access and Participation

OUS total credit enrollment reached a record high of 86,546 in fall 2008, an increase of 5.2% over fall 2007. This included the largest entering freshman class in OUS history, and marked record high enrollment for six of the seven campuses. The number of newly admitted undergraduates increased 8.2%. Fall 2008 enrollment increases—the first over 2% since 2002—are likely the result of the recent state investment in OUS and the significant increases in state need-based aid. The number of OUS students who received an Oregon Opportunity Grant (OOG) in fall 2008 increased by almost 6,960 to over 15,430, and annual award amounts increased from \$13.4 million in 2007 to \$33.8 million for OUS students in 2008.

Rural Oregonians, first-generation students, members of several communities of color, and students from families with lower incomes are less likely to enroll in college, and when they do, are more likely to choose a community college. In order to ensure equity in educational opportunity, the Board of Higher Education in 2007 formed the Student Participation and Completion Committee to investigate and address barriers to participation and completion, with a particular focus on these underserved populations.

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Total Credit Enrollment ¹	69,508	73,883	78,111	79,558	80,066	80,888	81,002	82,249	86,546
<i>Undergraduate</i>	56,053	59,888	63,152	64,516	65,234	65,810	65,621	67,403	71,022
<i>Graduate</i>	13,455	13,995	14,959	15,042	14,832	15,078	15,381	14,846	15,524
New Undergraduate Enrollment ²	15,232	16,591	16,907	16,717	16,890	16,902	16,841	17,523	18,956

¹ Headcount of all students enrolled in an OUS institution during the fall term, regardless of course load.

² Headcount enrollment of newly admitted freshmen and undergraduate transfers.

Student Progress and Completion

The retention rate for the 2007 first-time freshman (FTF) cohort dropped slightly following fall 2007 gains in new undergraduate enrollment. While campus-level rates have fluctuated over time, the systemwide rate has remained relatively steady throughout this decade with the lowest point in 2006 at 79.5% and the highest point at 80.5% in 2007. The recent decline—occurring in spite of a systemwide effort to raise retention rates—may be attributed in part to institutional pressure resulting from the growth in new undergraduate enrollment in 2007, as well as the challenge of retaining students from communities or families without a strong college-going tradition. To support student retention and completion, OUS institutions have undertaken a broad array of initiatives and programs to enhance student engagement and success, and numerous activities are underway to facilitate academic preparation and alignment among Oregon’s education sectors.

Six-year graduation rates reached a new high of 59.7% for the 2001 FTF cohort. This increase followed several years of slow, but steady, improvement. Though OUS reports six-year rates, in keeping with federal standards, the average time to degree for these students is 4.6 years.

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Freshman Retention within OUS ¹	79.7%	80.3%	80.3%	79.8%	80.2%	79.5%	80.5%	79.8%
Freshman Retention at Institutions ²	76.3%	77.2%	77.0%	76.1%	76.5%	76.2%	77.7%	76.7%
Graduation Rate within OUS ³	56.0%	55.5%	57.0%	58.0%	58.7%	59.0%	59.7%	-
Graduation Rate at Institutions ⁴	49.6%	49.1%	50.3%	52.0%	53.1%	53.5%	54.2%	-

¹ Percentage of first-time, full-time freshmen who return to any OUS institution for a second year.

² Percentage of first-time, full-time freshmen who entered and returned to the same OUS institution for a second year.

³ Percentage of first-time, full-time freshmen entering an OUS institution and graduating from any OUS institution within six years.

⁴ Percentage of first-time, full-time freshmen entering and graduating from the same OUS institution.

Academic Quality and Student Success

Among graduates of the Class of 2007, over 86% gave high ratings to the quality of their educational experience, the highest assessment on record. An indirect indicator of the learning environment, the ratio of students to full-time faculty made progress toward the OUS goal of 20.0 by moving to 25.1 in 2007, down from a high of 27.9 in 2003. During that time, institutions' dependence on part-time faculty also declined modestly.

Engagement in experiential learning not only strengthens students' intellectual development but builds a connection between academics and the workforce or civic community. Approximately 90% of 2007 graduates participated in an applied-learning opportunity. One-third (34%) of those students reported that their experience led directly to their current employment. In an indicator of student success, 96.6% of 2007 graduates reported themselves employed, continuing their education, or engaged in another activity of their choice one year later, a slight decline from the class of 2005. Data on student satisfaction, success, and applied learning are collected through a biennial survey of students who complete an OUS bachelor's degree.

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Graduate Satisfaction ¹	79.8%	-	81.7%	-	84.3%	-	86.1%	-
Graduate Success ²	96.0%	-	93.9%	-	97.3%	-	96.6%	-
Students per Full-time Faculty ³	24.3	25.3	25.9	27.9	27.0	25.7	25.3	25.1
Internships ⁴	64.0%	-	49.1%	-	83.8%	-	89.6%	-

¹ Percentage of OUS bachelor's degree recipients rating the quality of the overall experiences as "very good" or "excellent" on a 5-point scale.

² Percentage of bachelor's degree recipients, surveyed six to twelve months following graduation, who report that they are employed, continuing their studies, volunteering, or working at home.

³ The ratio of fall FTE enrollment to full-time instructional faculty headcount.

⁴ Percentage of bachelor's degree recipients completing an OUS-approved internship. Beginning in 2005, the survey question used to collect data for this measure was revised to more clearly convey the intent of the measure and collect additional detail for campus use.

Educated Citizenry and Workforce Development

In 2007-08, OUS institutions awarded 16,897 four-year and advanced degrees, approximately three-quarters of those at the baccalaureate level. The number of degrees awarded decreased by 1% from the previous year, following several years of slow growth. The decrease, which occurred primarily in advanced degrees, mirrors a drop in graduate enrollment. Improved freshman graduation rates continue to bolster overall degree production.

As an indicator of intent on the part of Oregon's public universities to address workforce needs in the state, each institution reports annually on degree production in a designated shortage area to the State Board of Higher Education. Currently, these shortage areas are fields in engineering or computer science, and education. Although completions in engineering and computer science dropped slightly in 2007-08, they have increased approximately 9% since 2000-01. Degrees awarded in shortage areas are reported by institution on the OUS website.

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Total Degrees Awarded ¹	13,288	13,729	15,274	16,349	16,694	16,974	17,116	16,897
<i>Baccalaureate</i>	9,728	10,107	11,225	11,880	12,187	12,630	12,668	12,651
<i>Master's</i>	3,014	3,088	3,433	3,843	3,900	3,667	3,767	3,577
<i>Doctoral</i>	355	328	357	364	340	382	385	369
<i>First Professional</i>	191	206	259	262	267	295	296	300

¹ Total number of bachelor's, master's, doctoral, and first professional degrees awarded annually.

Knowledge Creation and Resources

Sponsored research activity reflects OUS faculties' entrepreneurial strength and, because of the competitive grant process, provides a good indication of national reputation. Over the last five fiscal years, FY03 to FY08, research expenditures increased 29.5% (14% in inflation adjusted dollars), reaching a new high of \$328 million this year. Research expenditures from federal sources increased 4% in FY08 following a slight drop in FY07. This increase is especially noteworthy due to recent concerns about declining federal support for academic research. In addition to the recent increase in federal support, increases in other funding sources show a positive trend towards a more diverse portfolio that will help Oregon remain competitive in the future.

As OUS institutions seek external funding to replace diminishing and unstable state support, philanthropic gifts —reflected in a measure of foundation net assets—have soared. In FY08, the net worth of all OUS foundations reached almost \$1.4 billion, an increase of 12% over the previous year and 86% since FY03. Foundation gifts are often restricted for specific purposes by the donors and are used in a variety of ways including capital construction and maintenance, faculty support, student scholarship, and research funding and equipment.

	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008
Sponsored Research Expenditures ¹	\$221.7	\$238.4	\$253.3	\$263.6	\$280.5	\$317.0	\$318.0	\$328.0
<i>Federal Sources</i>	\$148.6	\$163.7	\$178.7	\$190.6	\$199.9	\$216.7	\$207.7	\$215.7
<i>Private Sources</i>	\$54.9	\$62.5	\$62.6	\$63.4	\$69.7	\$89.2	\$97.8	\$99.5
<i>State and Other Government Sources</i>		\$12.1	\$11.9	\$9.6	\$10.4	\$10.4	\$12.0	\$12.9
Philanthropy ²	\$771.7	\$740.6	\$742.6	\$856.2	\$960.6	\$1,068.4	\$1,231.0	\$1,384.5

¹ Research and development expenditures (\$ in millions) using grant funds from external sources (e.g., federal, private). Expenditure detail excludes restricted funds management.

² Net assets of each foundation as reported in the audited financial statements of each institution (\$ in millions).

2007-09 Key Performance Measures Reported to the State of Oregon (State-Level Measures)

KPM #	KPM Title & Description	2002	2003	2004	2005	2006	2007	2008
1	Cost as a percent of income – Cost of attendance at OUS for a resident undergraduate as a percentage of Oregon median family income	26.8%	27.5%	28.9%	29.5%	30.2%	29.7%	
2	Cost covered by aid – Percentage of total cost of attendance at OUS covered by federal and state need-based aid for resident undergraduate financial aid recipients: a) financial aid including loans b) financial aid excluding loans		a) 46% b) 22%					
3	First-time freshmen – Number of entering first-time freshmen	10,365	9,861	9,730	9,825	10,119	10,748	11,575
4	Community college transfers – Number of students who are new Oregon community college transfers	3,334	3,621	3,761	3,672	3,414	3,491	3,525
5	Engineering employer satisfaction – Average rating of overall quality of engineering and computer science graduates by Oregon employers (5-pt. scale)	3.6	-	N/A	-	4.0	-	N/A
6	Graduate satisfaction – Average rating of overall quality of experience by recent OUS bachelor's graduates (5-pt. scale)	-	4.0	-	4.1	-	4.2	-
7	Philanthropy – Total annual gifts from philanthropic sources (\$ in millions)			\$71.5	\$88.8	\$98.0	\$114.3	\$137.4
8	Student/Faculty ratio – Ratio of students to full-time faculty	25.9	27.9	27.0	25.7	25.3	25.1	
9	Persistence – Percentage of first-time, full-time freshmen who demonstrate progress by returning for the second year	80.3%	80.3%	79.8%	80.2%	79.5%	80.5%	79.8%
10	Completion – Percentage of first-time, full-time freshmen starting and completing a bachelor's degree at an OUS university (6-yr. graduation rate)	55.5%	57.0%	58.0%	58.7%	59.0%	59.7%	
11	Transfer student completion – Percentage of transfer students entering with 90–134 credits who complete a bachelor's degree at an OUS university (4-yr. graduation rate)	74.4%	74.4%	73.8%	74.3%	71.0%	68.9%	

State-Level Measures, Continued

KPM #	KPM Title & Description	2002	2003	2004	2005	2006	2007	2008
12	Sponsored research – Total sponsored research and development dollars supported by external funds (\$ in millions)	\$238	\$253	\$264	\$281	\$317	\$318	\$328
13	Research dollars per faculty – Sponsored research dollars per faculty at research/doctoral universities - OSU, PSU, UO (\$ in thousands)	\$113	\$117	\$131	\$135	\$147	\$145	\$147
14	Inventions – Number of inventions disclosed per year.	75	79	86	97	109	107	
15	License income – License income per \$100M research expenditures per year (\$ in thousands)	\$591	\$1,192	\$1,178	\$1,637	\$1,905	\$2,225	
16	Start-up companies – The number of start-up/spin-off companies per \$100M research expenditures per year	0.4	0.8	1.0	1.3	0.9	2.2	
17	Internships – Percentage of bachelor's graduates completing an OUS-approved internship ¹	-	49%	-	84%	-	90%	-
18	Bachelor's degrees – Total number of bachelor's degrees granted	10,107	11,225	11,880	12,187	12,630	12,668	12,651
19	Advanced degrees – Total number of advanced degrees granted (master's, doctoral, and professional)	3,622	4,049	4,469	4,507	4,344	4,448	4,246
20	Engineering and computer science degrees – Total number of degrees granted in engineering and computer science (all levels, including multiple majors)	1,231	1,352	1,560	1,544	1,456	1,433	1,264
21	Graduate success – Percentage of graduates employed and/or continuing education	-	88%	-	93%	-	92%	-
22	Employed in Oregon – Percentage of employed graduates working in Oregon	-	80%	-	78%	-	76%	-

¹ Beginning in 2005, the survey question used to collect data for this measure was revised to more clearly convey the intent of the measure and collect additional detail for campus use.

KPM #	KPM Title & Description	2002	2003	2004	2005	2006	2007	2008
23	Statewide Public Services external funds – External funds generated per state dollar invested in Statewide Public Services (SWPS)	1.54	1.39	1.38	1.61	1.49	1.42	
24	Freshman participation – Oregon freshman participation rate in OUS institutions	23.6	21.9	20.9	21.1	20.5	20.7	
25	Time to degree – Average time to degree for students entering as full-time freshmen (years)	4.60	4.63	4.64	4.62	4.61	4.60	
26	Transfer student time to degree – Average time to degree for transfer students entering with 90–134 credits (years)	2.60	2.59	2.63	2.60	2.58	2.60	
27	Statewide Public Services volunteers – Number of volunteers associated with Statewide Public Services programs per FTE faculty in SWPS (Extension Service Only)		89.0	93.6	98.8	123.9	88.0	
28	Statewide Public Services participation – Number of Oregon residents participating in activities sponsored through SWPS programs per FTE faculty in SWPS (Extension Service only)	3,529	3,303	5,559	3,997	4,541	4,745	
29	Customer service – Percentage of customers rating their satisfaction with the agency’s overall customer service as “good” or “excellent”					87.4%	-	86.6%
30	Best practices – Percentage of best practices met by State Board of Higher Education							93%

NATIONAL COMPARISONS

OREGON UNIVERSITY SYSTEM
2008 FACT BOOK

Comparative Data on Higher Education in the United States

Rank	State	2007 Population
	United States	301,621,157
1	California	36,553,215
2	Texas	23,904,380
3	New York	19,297,729
4	Florida	18,251,243
5	Illinois	12,852,548
6	Pennsylvania	12,432,792
7	Ohio	11,466,917
8	Michigan	10,071,822
9	Georgia	9,544,750
10	North Carolina	9,061,032
11	New Jersey	8,685,920
12	Virginia	7,712,091
13	Washington	6,468,424
14	Massachusetts	6,449,755
15	Indiana	6,345,289
16	Arizona	6,338,755
17	Tennessee	6,156,719
18	Missouri	5,878,415
19	Maryland	5,618,344
20	Wisconsin	5,601,640
21	Minnesota	5,197,621
22	Colorado	4,861,515
23	Alabama	4,627,851
24	South Carolina	4,407,709
25	Louisiana	4,293,204
26	Kentucky	4,241,474
27	Oregon	3,747,455
28	Oklahoma	3,617,316
29	Connecticut	3,502,309
30	Iowa	2,988,046
31	Mississippi	2,918,785
32	Arkansas	2,834,797
33	Kansas	2,775,997
34	Utah	2,645,330
35	Nevada	2,565,382
36	New Mexico	1,969,915
37	West Virginia	1,812,035
38	Nebraska	1,774,571
39	Idaho	1,499,402
40	Maine	1,317,207
41	New Hampshire	1,315,828
42	Hawaii	1,283,388
43	Rhode Island	1,057,832
44	Montana	957,861
45	Delaware	864,764
46	South Dakota	796,214
47	Alaska	683,478
48	North Dakota	639,715
49	Vermont	621,254
50	Wyoming	522,830

Source: U.S. Census Bureau, Population Division.

United States figures included in National Comparisons may include districts and territories not shown separately.

Rank	State	2007 Per Capita Income
1	Connecticut	\$54,984
2	New Jersey	49,238
3	Massachusetts	49,142
4	Wyoming	47,038
5	New York	46,664
6	Maryland	46,646
7	California	41,580
8	Virginia	41,561
9	New Hampshire	41,444
10	Washington	41,062
11	Colorado	41,019
12	Minnesota	40,969
13	Illinois	40,919
14	Delaware	40,058
15	Alaska	39,934
16	Rhode Island	39,712
17	Nevada	39,649
18	Hawaii	39,060
19	Pennsylvania	38,740
	United States	38,564
20	Florida	38,316
21	Vermont	37,446
22	Texas	37,006
23	Kansas	36,483
24	Wisconsin	36,241
25	Nebraska	36,189
26	North Dakota	35,955
27	Louisiana	35,770
28	South Dakota	35,664
29	Oregon	35,027
30	Oklahoma	34,910
31	Iowa	34,796
32	Ohio	34,509
33	Michigan	34,342
34	Missouri	33,984
35	Maine	33,962
36	North Carolina	33,663
37	Georgia	33,416
38	Tennessee	33,373
39	Indiana	33,152
40	Montana	33,145
41	Arizona	32,900
42	Alabama	32,401
43	Idaho	31,703
44	South Carolina	31,048
45	Kentucky	30,787
46	New Mexico	30,604
47	Arkansas	30,100
48	Utah	30,090
49	West Virginia	29,293
50	Mississippi	28,527

Sources: U.S. Bureau of Economic Analysis and Bureau of the Census.

Comparative Data on Higher Education in the United States

Rank	State	Number of Public 4-yr Institutions, 2006-07
	United States	643
1	Texas	45
2	Pennsylvania	44
3	New York	43
4	California	35
5	Ohio	29
6	Georgia	22
7	Florida	18
8	Louisiana	17
9	North Carolina	16
9	Oklahoma	16
11	Indiana	15
11	Massachusetts	15
11	Michigan	15
11	Virginia	15
15	Alabama	14
15	New Jersey	14
17	Maryland	13
17	Missouri	13
17	South Carolina	13
17	Wisconsin	13
21	Colorado	12
21	Illinois	12
21	West Virginia	12
24	Arkansas	11
24	Minnesota	11
26	Connecticut	10
27	Kansas	9
27	Mississippi	9
27	Oregon	9
27	Tennessee	9
27	Washington	9
32	Kentucky	8
32	Maine	8
32	New Mexico	8
35	Nebraska	7
35	North Dakota	7
35	South Dakota	7
35	Utah	7
39	Arizona	6
39	Montana	6
41	Nevada	5
41	New Hampshire	5
41	Vermont	5
44	Hawaii	4
44	Idaho	4
46	Alaska	3
46	Iowa	3
48	Delaware	2
48	Rhode Island	2
50	Wyoming	1

Source: The Chronicle of Higher Education, Almanac Issue 2008-09.

Headcount Enrollment per 10,000 Population, Fall 2006				
Rank	State	Public 2-yr	Public 4-yr	Total
1	North Dakota	147	524	671
2	Wyoming	376	253	629
3	New Mexico	329	289	618
4	Kansas	267	348	615
5	Utah	147	414	561
6	California	389	171	560
7	Nebraska	230	302	532
8	Arizona	318	204	522
9	Michigan	221	287	508
10	Iowa	283	223	506
11	Alabama	166	332	498
12	Oklahoma	181	311	492
13	Wisconsin	206	280	486
14	Kentucky	203	278	481
15	South Dakota	68	410	478
16	Colorado	160	317	477
17	West Virginia	105	372	477
18	Minnesota	221	249	470
19	Mississippi	230	238	468
20	Virginia	208	256	464
21	Maryland	208	256	464
22	Arkansas	173	291	464
23	Washington	287	172	459
24	Texas	229	229	458
25	Montana	92	357	449
26	Louisiana	114	334	448
27	North Carolina	225	223	448
28	Delaware	162	278	440
	United States	206	231	437
29	Illinois	272	158	430
30	Indiana	102	326	428
31	Oregon	205	222	427
32	Alaska	16	403	419
33	South Carolina	181	219	400
34	Nevada	65	332	397
35	Ohio	151	244	395
36	Idaho	84	311	395
37	Vermont	90	302	392
38	Hawaii	175	215	390
39	Rhode Island	155	227	382
40	Missouri	147	225	372
41	Georgia	144	219	363
42	Maine	96	266	362
43	Florida	139	218	357
44	New Jersey	177	178	355
45	Tennessee	124	209	333
46	New York	141	188	329
47	Connecticut	133	188	321
48	New Hampshire	101	215	316
49	Pennsylvania	101	211	312
50	Massachusetts	133	165	298

Sources: The Chronicle of Higher Education, Almanac Issue 2008-09, U.S. Census Population Division.

Comparative Data on Higher Education in the United States

Rank	State	Bachelor's Degrees Awarded Per 10,000 Population, Public 4-yr, 2006-07
1	North Dakota	74
2	Kansas	49
3	Montana	48
4	West Virginia	47
5	Utah	46
6	Colorado	44
6	Delaware	44
6	South Dakota	44
9	Oklahoma	43
9	Vermont	43
11	Nebraska	42
11	Wisconsin	42
13	Louisiana	41
14	Alabama	40
14	Indiana	40
14	Michigan	40
17	Virginia	38
18	Maryland	37
19	Iowa	36
20	Kentucky	35
20	Minnesota	35
22	Idaho	34
22	Mississippi	34
22	Oregon	34
25	Maine	33
25	New Hampshire	33
25	New Mexico	33
25	Ohio	33
25	Pennsylvania	33
25	South Carolina	33
25	Washington	33
32	Arkansas	32
32	Texas	32
32	Wyoming	32
	United States	32
35	California	31
35	Missouri	31
35	North Carolina	31
38	Rhode Island	30
39	Arizona	29
40	Georgia	28
40	Hawaii	28
40	Tennessee	28
43	Connecticut	27
43	New Jersey	27
45	Florida	26
45	Illinois	26
45	New York	26
48	Massachusetts	22
48	Nevada	22
50	Alaska	21

Sources: IPEDS, 2006-07 Completions Survey, U.S. Census Population Division.

Rank	State	Six-Year Graduation Rate, Public 4-yr, 2007 (2001 adjusted cohort)
1	Delaware	70.7%
2	Virginia	67.2%
3	Iowa	65.7%
4	New Hampshire	64.6%
5	New Jersey	63.6%
6	Washington	63.3%
7	Maryland	63.0%
8	California	62.0%
9	Vermont	60.8%
10	Pennsylvania	60.6%
11	Illinois	59.6%
12	South Carolina	59.1%
13	North Carolina	58.7%
14	Michigan	58.3%
15	Wisconsin	57.4%
16	Wyoming	56.9%
17	Connecticut	55.3%
18	Arizona	54.7%
19	Nebraska	54.3%
20	Kansas	54.2%
20	Oregon	54.2%
22	Minnesota	54.1%
23	Missouri	53.7%
24	Rhode Island	53.6%
	United States	53.5%
25	Colorado	53.1%
26	Massachusetts	52.8%
27	Florida	52.4%
28	Ohio	51.7%
29	Indiana	50.9%
30	Mississippi	49.2%
31	New York	48.9%
32	Maine	48.7%
33	Hawaii	47.8%
33	Texas	47.8%
35	Alabama	47.3%
36	North Dakota	47.0%
37	Georgia	45.8%
38	Kentucky	44.7%
39	Oklahoma	44.3%
39	Tennessee	44.3%
41	South Dakota	43.9%
42	West Virginia	43.8%
43	Montana	42.2%
44	New Mexico	41.0%
45	Arkansas	39.0%
46	Louisiana	38.7%
47	Nevada	37.7%
48	Utah	37.2%
49	Idaho	36.3%
50	Alaska	21.5%

Source: IPEDS, 2007 Graduation Rate Survey.

Note: Students count as completers only if they start at and graduate from the same institution.

Comparative Data on Higher Education in the United States

Percentage of Population with a Bachelor's Degree or Higher, All Ages, 2007		
Rank	State	
1	Massachusetts	37.9
2	Maryland	35.2
3	Colorado	35.0
4	Connecticut	34.7
5	New Jersey	33.9
6	Vermont	33.6
6	Virginia	33.6
8	New Hampshire	32.5
9	New York	31.7
10	Minnesota	31.0
11	Washington	30.3
12	Rhode Island	29.8
13	California	29.5
13	Illinois	29.5
15	Hawaii	29.2
16	Kansas	28.8
17	Utah	28.7
18	Oregon	28.3
19	Nebraska	27.5
	United States	27.5
20	Georgia	27.1
21	Montana	27.0
22	Maine	26.7
23	Delaware	26.1
24	Alaska	26.0
25	Florida	25.8
25	Pennsylvania	25.8
27	North Dakota	25.7
28	North Carolina	25.6
29	Wisconsin	25.4
30	Arizona	25.3
31	Texas	25.2
32	South Dakota	25.0
33	New Mexico	24.8
34	Michigan	24.7
35	Idaho	24.5
35	Missouri	24.5
37	Iowa	24.3
38	Ohio	24.1
39	South Carolina	23.5
40	Wyoming	23.4
41	Oklahoma	22.8
42	Indiana	22.1
43	Nevada	21.8
43	Tennessee	21.8
45	Alabama	21.4
46	Louisiana	20.4
47	Kentucky	20.0
48	Arkansas	19.3
49	Mississippi	18.9
50	West Virginia	17.3

Source: U.S. Census Bureau, American Community Survey.

Difference in Percentage of Population with a Bachelor's Degree or Higher, Early Career vs. Late Career, 2007				
Rank	State	Age 25 to	Age 55 to	Difference
		34	64	
1	Massachusetts	46.9	37.8	9.1
2	North Dakota	36.8	31.0	5.9
3	New York	38.0	32.2	5.8
4	Pennsylvania	32.9	27.4	5.5
5	Iowa	30.5	25.5	5.0
6	South Dakota	32.4	27.9	4.5
7	West Virginia	21.7	17.4	4.3
8	Missouri	30.2	26.1	4.1
9	Minnesota	34.5	31.0	3.5
10	Nebraska	29.7	26.4	3.2
11	Illinois	33.7	30.6	3.1
12	New Jersey	37.9	35.0	2.9
12	Rhode Island	35.1	32.1	2.9
14	Connecticut	38.3	35.5	2.8
15	Ohio	28.3	25.6	2.7
16	Delaware	31.3	28.7	2.6
17	Indiana	26.0	24.0	2.0
18	New Hampshire	35.6	33.9	1.8
19	Kentucky	23.1	21.4	1.6
20	North Carolina	27.8	26.3	1.5
21	Tennessee	24.0	23.2	0.7
22	Michigan	26.8	26.3	0.5
22	Wisconsin	28.4	27.9	0.5
24	Alabama	23.2	22.8	0.3
25	Louisiana	22.0	21.9	0.1
25	South Carolina	25.1	25.0	0.1
27	Arkansas	21.2	21.5	-0.3
28	Mississippi	20.2	20.6	-0.4
	United States	29.3	29.8	-0.4
29	Maryland	37.4	38.2	-0.7
30	Kansas	32.1	32.9	-0.8
30	Maine	29.6	30.4	-0.8
32	Georgia	27.1	28.1	-1.0
32	Virginia	35.5	36.6	-1.0
34	Florida	25.7	29.2	-3.5
35	Texas	24.1	28.1	-4.0
36	Oklahoma	22.7	27.1	-4.3
37	Oregon	28.8	33.4	-4.6
37	Washington	30.3	34.8	-4.6
39	Hawaii	29.6	34.5	-4.9
40	California	28.3	33.4	-5.1
41	Idaho	24.6	29.7	-5.2
42	Utah	27.8	33.8	-6.0
43	Vermont	31.0	37.4	-6.4
44	Colorado	32.9	39.7	-6.8
45	Arizona	22.6	29.7	-7.1
46	Montana	26.5	34.0	-7.5
47	Nevada	19.2	27.1	-7.9
48	Wyoming	21.2	30.9	-9.7
49	Alaska	22.8	33.0	-10.2
50	New Mexico	20.9	32.7	-11.8

Source: U.S. Census Bureau, American Community Survey.

Comparative Data on Higher Education

Difference in Percentage of Population with an Associate's Degree or Higher, Early Career vs. Late Career, 2006				
Rank	State	Age 25 to 34	Age 55 to 64	Difference
1	North Dakota	49.5	36.8	12.6
2	Iowa	43.9	32.9	11.0
3	Pennsylvania	42.1	33.1	9.0
4	Minnesota	47.7	39.0	8.8
5	South Dakota	41.3	32.9	8.4
6	West Virginia	29.9	21.9	8.0
7	New York	46.7	39.1	7.6
8	Wisconsin	40.9	34.6	6.4
9	Massachusetts	51.3	45.7	5.7
10	Indiana	34.5	29.1	5.5
11	New Jersey	45.1	39.7	5.3
12	Illinois	41.2	35.9	5.2
12	Mississippi	30.8	25.7	5.2
14	Delaware	42.3	37.2	5.1
15	Missouri	35.7	30.7	5.0
16	Kentucky	30.1	25.4	4.7
16	Ohio	34.7	30.0	4.7
18	Nebraska	41.6	37.1	4.5
19	Rhode Island	42.1	38.5	3.6
20	Montana	41.4	37.9	3.4
21	North Carolina	35.7	32.6	3.2
22	Michigan	37.0	34.1	2.9
23	Maryland	45.4	43.1	2.4
24	Kansas	39.9	37.6	2.3
25	Louisiana	28.1	25.9	2.2
26	South Carolina	33.2	31.1	2.1
27	Arkansas	26.5	24.6	1.9
28	Tennessee	30.2	28.4	1.8
29	Connecticut	44.9	43.3	1.6
30	Alabama	29.6	28.5	1.1
	United States	37.1	36.0	1.1
31	Virginia	41.6	40.9	0.7
32	New Hampshire	43.7	43.2	0.5
33	Georgia	34.2	33.8	0.3
33	Maine	35.9	35.6	0.3
35	Oklahoma	29.3	30.1	-0.8
36	Florida	35.1	36.2	-1.1
37	Washington	40.4	42.7	-2.3
38	Wyoming	31.5	34.3	-2.8
39	Hawaii	40.6	44.2	-3.6
39	Texas	29.8	33.4	-3.6
41	Nevada	27.3	31.4	-4.2
42	Utah	36.8	41.6	-4.8
43	Arizona	32.3	37.8	-5.5
43	Idaho	31.8	37.3	-5.5
45	Oregon	34.5	40.5	-6.0
46	California	35.1	41.9	-6.8
47	Colorado	40.4	47.6	-7.2
48	Vermont	41.9	50.2	-8.3
49	New Mexico	31.0	39.4	-8.4
50	Alaska	30.6	41.8	-11.2

Source: U.S. Census Bureau, American Community Survey.

Difference in Percentage of Population with a Postsecondary Education, Early Career vs. Late Career, 2006				
Rank	Country	Age 25 to 34	Age 55 to 64	Difference
1	Korea	53.0	10.6	42.4
2	Japan	54.1	22.9	31.2
3	France	41.4	16.0	25.5
4	Ireland	42.2	16.9	25.3
5	Spain	39.2	15.3	23.9
6	Belgium	41.9	22.5	19.4
7	Canada	54.8	37.4	17.4
8	Norway	41.5	24.9	16.7
9	Poland	28.0	12.5	15.5
10	Luxembourg	33.5	18.2	15.3
11	Greece	26.7	12.7	13.9
11	Sweden	39.1	25.2	13.9
	OECD average	33.0	19.5	13.5
13	New Zealand	43.6	30.3	13.3
14	Portugal	20.0	7.3	12.8
15	United Kingdom	36.7	24.1	12.6
16	Australia	38.8	26.3	12.5
17	Denmark	40.8	28.5	12.3
18	Netherlands	36.0	24.6	11.4
19	Finland	38.5	27.3	11.2
20	Iceland	31.5	20.7	10.8
21	Mexico	18.6	8.3	10.2
22	Italy	17.3	8.6	8.7
22	Switzerland	32.2	23.5	8.7
24	Austria	19.2	13.7	5.5
25	Hungary	20.7	15.4	5.3
26	Turkey	12.8	7.7	5.2
27	Slovak Republic	16.6	11.8	4.8
28	Czech Republic	15.2	11.1	4.2
29	United States	39.2	37.7	1.6
30	Germany	22.0	22.7	-0.7

Source: Organization for Economic Cooperation and Development (OECD), Education at a Glance 2008. Includes associate's degrees and higher in the United States and type A and type B tertiary programs in other countries.

The two tables on this page rely on different U.S. Census surveys (American Community Survey vs. Current Population Survey). The result is a small discrepancy in estimates for the United States.

Comparative Data on Higher Education in the United States

Rank	State	State Higher Education Appropriations per FTE, Public 2-yr and 4-yr, 2007
1	Wyoming	\$14,709
2	Alaska	11,525
3	New Mexico	9,518
4	Georgia	8,888
5	North Carolina	8,854
6	Nevada	8,336
7	Hawaii	8,245
8	Connecticut	8,210
9	New York	8,127
10	Texas	8,074
11	Idaho	7,736
12	Kentucky	7,662
13	Tennessee	7,651
14	Maryland	7,586
15	Oklahoma	7,369
16	Massachusetts	7,348
17	Arkansas	7,292
18	New Jersey	7,275
19	California	7,083
20	Louisiana	7,066
21	Illinois	7,032
22	Nebraska	7,025
23	Alabama	7,001
24	Arizona	6,871
	United States	6,773
25	Washington	6,736
26	Mississippi	6,498
27	South Carolina	6,317
28	Missouri	6,253
29	Florida	6,203
30	Wisconsin	6,176
31	Delaware	5,914
32	Minnesota	5,875
33	Virginia	5,842
34	Maine	5,786
35	Utah	5,774
36	Iowa	5,723
37	Kansas	5,627
38	Michigan	5,353
39	Indiana	5,351
40	Rhode Island	5,229
41	Pennsylvania	5,227
42	West Virginia	5,045
43	North Dakota	4,726
44	Oregon	4,653
45	South Dakota	4,575
46	Ohio	4,486
47	Montana	4,386
48	Colorado	3,434
49	New Hampshire	2,685
50	Vermont	2,281

Source: SHEEO, State Higher Education Finance, FY 2007.
Excludes appropriations for medical schools and statewide public services.

Rank	State	Percentage Change in Higher Education Appropriations per FTE, Public 2-yr and 4-yr, 2002-2007
1	Wyoming	28.6
2	New Mexico	19.8
3	Alabama	19.6
4	Tennessee	17.6
5	South Carolina	12.6
6	Nevada	10.1
7	Hawaii	9.8
8	Nebraska	7.9
9	Indiana	7.3
9	Louisiana	7.3
11	Alaska	6.8
12	Oklahoma	6.1
13	Arkansas	4.9
14	New York	4.0
15	Texas	2.4
16	Washington	-0.6
17	Mississippi	-1.9
17	Utah	-1.9
19	Arizona	-2.9
20	North Carolina	-4.2
21	Georgia	-5.6
22	Florida	-6.7
	United States	-7.7
23	Massachusetts	-8.1
24	Montana	-8.4
25	Delaware	-9.4
26	Oregon	-9.7
27	Missouri	-9.8
28	Iowa	-11.3
29	Idaho	-11.7
30	New Hampshire	-12.2
31	California	-12.7
32	Maryland	-13.1
33	Wisconsin	-13.4
34	Connecticut	-13.8
35	Kentucky	-14.2
36	Virginia	-14.3
37	Vermont	-14.6
38	North Dakota	-15.6
38	South Dakota	-15.6
40	West Virginia	-16.8
41	Maine	-17.6
42	Rhode Island	-17.9
43	Ohio	-18.3
44	Pennsylvania	-19.2
45	Illinois	-19.5
46	Kansas	-21.1
46	New Jersey	-21.1
48	Michigan	-24.9
49	Minnesota	-25.8
50	Colorado	-26.1

Source: SHEEO, State Higher Education Finance, FY 2007.
Excludes appropriations for medical schools and statewide public services.

Comparative Data on Higher Education in the United States

Rank	State	State Higher Education Appropriations Per FTE, Public 4-yr, 2006-07
1	Wyoming	\$16,710
2	Alaska	15,173
3	North Carolina	12,559
4	Hawaii	12,534
5	Connecticut	12,519
6	New Mexico	12,321
7	New Jersey	11,714
8	Iowa	10,988
9	New York	10,867
10	Mississippi	10,553
11	Nebraska	10,536
12	Massachusetts	9,965
13	California	9,929
14	Alabama	9,821
15	Florida	9,787
16	Arizona	9,498
17	Georgia	9,464
18	Nevada	9,198
19	Idaho	8,577
20	Louisiana	8,575
21	Kentucky	8,519
22	Tennessee	8,469
23	Maryland	8,461
24	Texas	8,396
25	Minnesota	8,378
	United States	8,328
26	Washington	8,198
27	Kansas	8,013
28	Oklahoma	7,937
29	Arkansas	7,874
30	South Carolina	7,600
31	Virginia	7,572
32	Delaware	7,462
33	Utah	7,418
34	Illinois	7,378
35	Indiana	7,060
36	Maine	7,022
37	Missouri	6,727
38	Rhode Island	6,566
39	North Dakota	6,298
40	Ohio	6,112
41	South Dakota	6,085
42	West Virginia	5,906
43	Wisconsin	5,837
44	Michigan	5,667
45	Oregon	5,624
46	Pennsylvania	4,998
47	Montana	4,743
48	Vermont	4,030
49	New Hampshire	3,823
50	Colorado	NA

Sources: IPEDS, 2006-07 Finance Survey; IPEDS, 2006 Enrollment Survey. Includes appropriations for medical schools and state-wide public services.

Rank	State	Tuition Revenue and State Appropriations Per FTE, Public 4-yr, 2006-07
1	New Jersey	\$20,665
2	Alaska	19,990
3	Wyoming	19,845
4	Connecticut	19,313
5	Vermont	18,650
6	Delaware	18,450
7	Iowa	18,403
8	North Carolina	18,091
9	Massachusetts	17,698
10	Hawaii	17,398
11	Maryland	16,634
12	South Carolina	16,564
13	Alabama	16,276
14	Arizona	16,264
15	Washington	16,020
16	New Mexico	15,708
17	Minnesota	15,700
18	Ohio	15,603
19	Mississippi	15,534
20	Nebraska	15,515
21	Pennsylvania	15,366
22	New York	15,337
23	California	15,244
24	Indiana	15,201
25	Rhode Island	15,181
26	Virginia	15,025
27	Michigan	14,981
	United States	14,816
28	Texas	14,434
29	Illinois	14,387
30	Kentucky	14,343
31	Kansas	14,078
32	Georgia	14,025
33	Tennessee	13,575
34	Idaho	13,426
35	Nevada	13,274
36	Florida	13,167
37	North Dakota	13,127
38	Maine	13,060
39	Oregon	13,045
40	Oklahoma	13,044
41	Missouri	12,953
42	New Hampshire	12,809
43	Louisiana	12,704
44	West Virginia	12,213
45	Utah	12,201
46	Arkansas	11,902
47	Montana	11,682
48	Wisconsin	11,577
49	South Dakota	10,930
50	Colorado	NA

Sources: IPEDS, 2006-07 Finance Survey; IPEDS, 2006 Enrollment Survey. Includes appropriations for medical schools and state-wide public services.

Comparative Data on Higher Education in the United States

Rank	State	Tuition and Fee Revenue Per FTE, Public 4-yr, 2006-07
1	Vermont	\$14,621
2	Delaware	10,988
3	Pennsylvania	10,368
4	Ohio	9,491
5	Michigan	9,314
6	New Hampshire	8,985
7	South Carolina	8,964
8	New Jersey	8,951
9	Rhode Island	8,615
10	Maryland	8,173
11	Indiana	8,141
12	Colorado	8,022
13	Washington	7,822
14	Massachusetts	7,732
15	Virginia	7,453
16	Oregon	7,421
17	Iowa	7,416
18	Minnesota	7,323
19	Illinois	7,010
20	Montana	6,939
21	North Dakota	6,829
22	Connecticut	6,793
23	Arizona	6,766
	United States	6,488
24	Alabama	6,454
25	West Virginia	6,307
26	Missouri	6,226
27	Kansas	6,065
28	Maine	6,038
28	Texas	6,038
30	Kentucky	5,824
31	Wisconsin	5,740
32	North Carolina	5,532
33	California	5,315
34	Oklahoma	5,107
35	Tennessee	5,106
36	Mississippi	4,982
37	Nebraska	4,980
38	Hawaii	4,864
39	Idaho	4,849
40	South Dakota	4,844
41	Alaska	4,818
42	Utah	4,783
43	Georgia	4,560
44	New York	4,470
45	Louisiana	4,129
46	Nevada	4,077
47	Arkansas	4,028
48	New Mexico	3,387
49	Florida	3,380
50	Wyoming	3,136

Rank	State	Avg Published In-State Tuition and Fees for First-Time Full-Time Freshmen, Public 4-yr, 2008-09
1	New Jersey	\$10,261
2	Pennsylvania	9,912
3	Vermont	9,399
4	Illinois	9,140
5	New Hampshire	8,831
6	South Carolina	8,682
7	Michigan	8,536
8	Minnesota	7,798
9	Connecticut	7,662
10	Delaware	7,564
11	Maine	7,531
12	Virginia	7,493
13	Massachusetts	7,445
14	Ohio	7,372
15	Rhode Island	7,225
16	Maryland	7,187
17	Wisconsin	6,523
18	Kentucky	6,517
19	Missouri	6,466
20	Iowa	6,427
21	Indiana	6,342
	United States	6,335
22	Washington	6,199
23	Oregon	6,182
24	South Dakota	5,952
25	North Dakota	5,779
26	Texas	5,686
27	Colorado	5,671
28	Arkansas	5,627
29	Arizona	5,551
30	Tennessee	5,524
31	Alabama	5,346
32	New York	5,193
33	Nebraska	5,173
34	Montana	5,155
35	Kansas	5,149
36	California	4,956
37	Hawaii	4,775
38	Alaska	4,749
39	Mississippi	4,747
40	West Virginia	4,659
41	Idaho	4,556
42	Oklahoma	4,501
43	Utah	4,403
44	Georgia	4,382
45	North Carolina	4,319
46	Nevada	4,042
47	Louisiana	3,852
48	New Mexico	3,704
49	Wyoming	3,621
50	Florida	3,618

Sources: IPEDS, 2006-07 Finance Survey; IPEDS, 2006 Enrollment Survey. Includes all tuition and fees collected regardless of student level and residency.

Source: IPEDS, Institutional Characteristics Survey, 2008-09.

Comparative Data on Higher Education in the United States

Rank	State	Percentage of Income Needed to Pay for College Minus Financial Aid, Public 4-yr, 2007-08
1	Pennsylvania	41.1
2	Ohio	39.0
2	Vermont	39.0
4	Delaware	37.1
5	Rhode Island	36.1
6	Oregon	36.0
7	New Hampshire	35.8
8	Maine	35.6
9	Illinois	35.4
10	North Dakota	34.2
11	New Jersey	34.1
12	Alabama	33.7
12	Michigan	33.7
14	Iowa	32.6
15	Massachusetts	32.4
16	Montana	31.5
17	Washington	31.1
18	Colorado	30.3
18	Minnesota	30.3
20	Indiana	30.0
20	Wisconsin	30.0
22	Connecticut	29.4
23	Missouri	28.9
24	Virginia	28.6
25	California	27.9
	United States	27.8
26	Kansas	27.5
26	Kentucky	27.5
28	New York	27.3
29	Hawaii	27.1
30	Nebraska	26.7
30	Nevada	26.7
32	Texas	26.3
33	Maryland	25.3
34	South Carolina	25.2
35	Oklahoma	25.1
36	Alaska	24.9
36	West Virginia	24.9
38	Idaho	24.2
39	Arizona	24.0
40	Mississippi	23.4
41	North Carolina	23.0
42	South Dakota	22.4
43	Utah	20.9
44	New Mexico	20.7
45	Arkansas	19.5
46	Florida	18.3
47	Georgia	14.8
48	Wyoming	14.7
49	Louisiana	13.7
50	Tennessee	12.6

Source: Measuring Up 2008.

Rank	State	Average Debt at Graduation per Borrower, Public 4-yr, Class of 2007
1	Alaska	\$27,043
2	Iowa	26,175
3	Vermont	24,368
4	New Hampshire	24,272
5	Pennsylvania	23,294
6	Minnesota	21,988
7	Idaho	21,816
8	North Dakota	21,569
9	Ohio	21,458
10	South Dakota	21,321
11	Michigan	21,258
12	Alabama	21,176
13	Rhode Island	21,125
14	Maine	20,823
15	Indiana	20,700
16	South Carolina	20,549
17	New Jersey	20,017
18	Tennessee	19,393
19	Oregon	19,093
20	Louisiana	19,077
21	Nebraska	18,563
	United States	18,482
22	Colorado	18,417
23	Missouri	18,394
24	Virginia	18,056
25	Kansas	18,012
26	Arkansas	17,495
27	Texas	17,267
28	Delaware	17,200
29	Oklahoma	17,186
30	Montana	17,179
31	New York	17,157
32	Arizona	17,143
33	Wisconsin	17,094
34	Kentucky	17,059
35	Connecticut	16,846
36	Illinois	16,786
37	Florida	16,755
38	Washington	16,562
39	Maryland	16,452
40	Nevada	16,422
41	Mississippi	16,195
42	Massachusetts	16,031
43	Wyoming	16,005
44	West Virginia	15,846
45	Georgia	15,636
46	North Carolina	15,547
47	New Mexico	15,467
48	California	13,975
49	Utah	13,046
50	Hawaii	12,583

Source: Calculations by the Project on Student Debt on student debt data from Peterson's Undergraduate Financial Database, copyright 2007, 2008 Peterson's, a Nelnet company.

Comparative Data on Higher Education in the United States

Rank	State	Average Loan Amount Borrowed by Freshmen in the First Year, Public 4-yr, 2006-07
1	Alaska	\$7,276
2	New Hampshire	6,150
3	North Dakota	6,101
4	Iowa	6,098
5	Minnesota	5,842
6	Vermont	5,723
7	New Jersey	5,580
8	Ohio	5,518
9	Indiana	5,000
10	Pennsylvania	4,860
11	Michigan	4,848
12	South Carolina	4,593
13	Arizona	4,589
14	Illinois	4,563
15	Wisconsin	4,532
16	Texas	4,471
17	Virginia	4,426
18	Montana	4,350
19	South Dakota	4,347
20	Maryland	4,265
	United States	4,223
21	Alabama	4,184
22	Mississippi	4,143
23	Oregon	4,140
24	Connecticut	4,124
25	Massachusetts	4,095
26	Hawaii	4,078
27	North Carolina	3,963
28	West Virginia	3,900
29	Arkansas	3,892
30	Washington	3,885
31	Missouri	3,879
32	Delaware	3,836
33	Colorado	3,783
34	Kentucky	3,779
35	Louisiana	3,736
36	Nevada	3,733
37	Wyoming	3,716
38	Oklahoma	3,650
39	Kansas	3,618
40	Rhode Island	3,598
41	New York	3,581
42	California	3,526
43	Florida	3,523
44	Tennessee	3,498
45	Maine	3,313
46	Georgia	3,244
47	New Mexico	3,184
48	Nebraska	2,989
49	Utah	2,964
50	Idaho	2,911

Source: IPEDS, Student Financial Aid Survey, 2006-07.

Rank	State	Public Research and Development from Federal Sources, FY06 (\$ in thousands)
	United States	\$18,381,571
1	California	2,518,158
2	Texas	1,456,984
3	Michigan	893,441
4	Pennsylvania	841,822
5	Washington	736,949
6	Colorado	663,998
7	Florida	649,257
8	Ohio	640,168
9	Maryland	553,040
10	Virginia	528,650
11	North Carolina	527,354
12	Wisconsin	515,023
13	New York	511,022
14	Illinois	508,991
15	Alabama	431,886
16	Arizona	425,817
17	Georgia	425,213
18	Oregon	408,479
19	Indiana	334,339
20	Minnesota	327,095
21	Iowa	321,574
22	New Jersey	310,750
23	Utah	271,130
24	South Carolina	257,109
25	Massachusetts	243,125
26	Kentucky	235,781
27	Mississippi	233,650
28	New Mexico	232,693
29	Hawaii	210,097
30	Kansas	185,728
31	Missouri	154,401
32	Louisiana	152,362
33	Tennessee	148,689
34	Nebraska	139,113
35	Nevada	137,655
36	Oklahoma	134,634
37	Connecticut	127,615
38	Montana	114,201
39	Arkansas	109,534
40	Alaska	105,072
41	New Hampshire	86,416
42	Delaware	86,146
43	North Dakota	84,509
44	Vermont	82,519
45	West Virginia	81,789
46	Idaho	66,127
47	Maine	53,056
48	Rhode Island	46,898
49	South Dakota	41,855
50	Wyoming	25,844

Source: National Science Foundation Survey of Research and Development Expenditures at Universities and Colleges, FY 2006.

Comparative Data on Higher Education in the United States

Rank	State	Public R&D from State, Local, and Institutional Sources, FY06 (\$ in thousands)
	United States	\$10,126,911
1	California	1,290,854
2	Texas	866,486
3	Florida	498,130
4	Michigan	435,197
5	Georgia	393,179
6	Ohio	372,201
7	New York	362,046
8	Maryland	360,250
9	Illinois	351,772
10	Indiana	296,495
11	Virginia	280,572
12	North Carolina	280,031
13	Pennsylvania	278,708
14	Wisconsin	273,178
15	Arizona	241,391
16	New Jersey	236,187
17	South Carolina	219,733
18	Louisiana	212,275
19	Iowa	203,397
20	Kentucky	189,130
21	Minnesota	162,234
22	Washington	158,660
23	Nebraska	155,863
24	New Mexico	144,146
25	Kansas	143,895
26	Tennessee	135,096
27	Missouri	133,765
28	Oklahoma	123,346
29	Mississippi	115,931
30	Alabama	113,481
31	Massachusetts	110,298
32	Oregon	103,096
33	Arkansas	88,546
34	Colorado	83,341
35	Utah	81,702
36	Connecticut	70,270
37	North Dakota	61,540
38	Wyoming	57,724
39	West Virginia	57,133
40	Montana	52,141
41	Maine	50,758
42	Nevada	49,194
43	Alaska	46,213
44	Idaho	39,899
45	Hawaii	34,821
46	Delaware	26,712
47	Vermont	24,485
48	South Dakota	20,799
49	Rhode Island	19,933
50	New Hampshire	19,434

Source: National Science Foundation Survey of Research and Development Expenditures at Universities and Colleges, FY 2006.

Rank	State	Public Research and Development from All Sources, FY06 (\$ in thousands)
	United States	\$32,246,064
1	California	4,621,898
2	Texas	2,716,655
3	Michigan	1,461,002
4	Florida	1,285,727
5	Pennsylvania	1,255,576
6	Ohio	1,195,108
7	Maryland	1,028,470
8	New York	1,015,114
9	Washington	985,722
10	Illinois	933,924
11	Georgia	888,187
12	Virginia	882,102
13	Wisconsin	878,538
14	North Carolina	867,925
15	Colorado	809,984
16	Arizona	765,434
17	Indiana	738,858
18	New Jersey	639,025
19	Minnesota	597,981
20	Alabama	589,673
21	Iowa	569,560
22	Oregon	553,855
23	South Carolina	520,357
24	Kentucky	479,282
25	New Mexico	425,463
26	Louisiana	420,367
27	Massachusetts	396,234
28	Utah	386,838
29	Mississippi	368,211
30	Kansas	354,376
31	Nebraska	333,243
32	Tennessee	326,411
33	Missouri	301,773
34	Oklahoma	285,817
35	Hawaii	257,478
36	Arkansas	236,548
37	Connecticut	219,120
38	Nevada	194,459
39	Montana	172,622
40	Alaska	163,034
41	North Dakota	160,095
42	West Virginia	144,116
43	Delaware	122,001
44	Vermont	121,841
45	New Hampshire	115,117
46	Maine	113,198
47	Idaho	111,465
48	Wyoming	89,414
49	South Dakota	71,105
50	Rhode Island	70,696

Source: National Science Foundation Survey of Research and Development Expenditures at Universities and Colleges, FY 2006.

Comparative Data on Higher Education in the United States

All-Ranks Average Faculty Salaries at Public Doctoral-Granting Universities, 2007-08 (\$ in thousands)		
Rank	State	
1	California	\$104.5
2	New Jersey	100.7
3	Connecticut	96.5
4	Maryland	94.9
5	Delaware	92.4
6	Minnesota	91.7
7	New York	89.9
8	North Carolina	88.3
9	Massachusetts	88.0
10	Virginia	87.2
11	Iowa	86.2
12	Georgia	85.8
13	Hawaii	85.0
14	Arizona	84.9
14	Nevada	84.9
16	Michigan	84.8
17	Washington	84.4
18	New Hampshire	84.2
19	Pennsylvania	83.4
	United States	82.7
20	Nebraska	82.2
21	Wisconsin	81.5
22	Texas	81.0
23	Alabama	80.6
23	Illinois	80.6
25	Colorado	80.1
26	Indiana	79.0
27	Rhode Island	77.7
28	Kentucky	77.4
29	South Carolina	77.0
30	Ohio	76.5
31	Kansas	76.2
32	Arkansas	76.0
32	Florida	76.0
34	Missouri	75.6
35	Utah	74.8
36	Tennessee	74.7
37	Oklahoma	74.3
38	Maine	73.5
39	Vermont	72.3
40	Wyoming	72.2
41	West Virginia	71.6
42	New Mexico	71.2
43	Louisiana	70.8
44	Idaho	68.3
45	Mississippi	67.0
46	Oregon	66.5
47	Alaska	64.2
48	North Dakota	63.3
49	Montana	62.3
50	South Dakota	60.4

All-Ranks Average Faculty Com- pensation at Public Doctoral- Granting Universities, 2007-08 (\$ in thousands)		
Rank	State	
1	California	\$138.3
2	New Jersey	130.0
3	Connecticut	125.3
4	Delaware	121.4
5	Minnesota	118.7
6	Maryland	118.2
7	New York	116.6
8	Virginia	111.7
9	Michigan	111.5
10	Iowa	110.6
11	Hawaii	109.5
11	New Hampshire	109.5
11	North Carolina	109.5
14	Arizona	108.6
15	Massachusetts	108.0
16	Wisconsin	106.6
17	Georgia	106.1
18	Alabama	105.9
	United States	105.6
19	Rhode Island	105.1
20	Pennsylvania	104.9
20	Washington	104.9
22	Indiana	103.1
23	Nebraska	102.3
23	Nevada	102.3
25	Illinois	100.8
26	Utah	100.7
27	Ohio	99.0
28	Colorado	98.5
29	Tennessee	98.4
30	Kentucky	98.2
31	Oklahoma	97.9
31	Texas	97.9
33	South Carolina	96.9
34	Florida	96.4
35	Missouri	95.3
36	Maine	95.0
37	Oregon	94.4
38	Kansas	94.2
39	Arkansas	94.1
40	Vermont	93.9
41	Wyoming	93.3
42	Louisiana	89.8
43	Idaho	89.5
44	Alaska	88.2
45	New Mexico	87.9
46	West Virginia	87.7
47	Mississippi	81.5
48	North Dakota	81.3
49	Montana	80.7
50	South Dakota	74.1

Source: AAUP Faculty Compensation Survey, 2007-08.

Note: In calculating an institution's average salary, the distribution of faculty was not standardized by rank. New Hampshire imputed.

Source: AAUP Faculty Compensation Survey, 2007-08.

Note: In calculating an institution's average compensation, the distribution of faculty was not standardized by rank. New Hampshire imputed.

Comparative Data on Higher Education in the United States

All-Ranks Average Faculty Salaries at Other Public 4-yr Universities. 2007-08		
Rank	State	(\$ in thousands)
1	New Jersey	\$86.0
2	California	76.8
3	Connecticut	73.7
4	Massachusetts	73.5
5	New York	72.0
6	Arizona	70.4
7	Pennsylvania	70.1
8	Maryland	70.0
9	North Carolina	68.7
10	New Hampshire	67.9
11	Hawaii	66.8
12	Iowa	66.0
	United States	65.7
13	Virginia	65.1
14	Florida	64.7
15	Michigan	64.6
16	Ohio	64.1
17	Washington	63.4
18	Maine	63.2
19	Alaska	63.0
20	Texas	62.7
21	Minnesota	62.4
22	Nebraska	62.2
23	South Dakota	61.8
24	Indiana	61.4
25	Rhode Island	61.2
25	Tennessee	61.2
27	Illinois	60.9
28	South Carolina	60.0
29	Kentucky	59.9
30	Alabama	58.3
30	Kansas	58.3
32	Georgia	58.0
33	Wisconsin	57.8
34	Idaho	57.1
35	West Virginia	57.0
36	Missouri	56.8
37	Utah	56.6
38	Louisiana	56.4
39	Oklahoma	55.7
40	Arkansas	54.4
40	Colorado	54.4
42	Mississippi	54.2
43	Vermont	53.3
44	Oregon	52.1
45	New Mexico	51.0
46	Montana	50.2
47	North Dakota	47.9
48	Delaware	-
48	Nevada	-
48	Wyoming	-

Source: AAUP Faculty Compensation Survey, 2007-08.
 Note: In calculating an institution's average salary, the distribution of faculty was not standardized by rank.

All-Ranks Average Faculty Com- pensation at Other Public 4-yr Universities, 2007-08		
Rank	State	(\$ in thousands)
1	New Jersey	\$110.0
2	Massachusetts	102.9
3	California	98.2
3	Connecticut	98.2
5	New York	93.7
6	Arizona	91.2
7	Maryland	91.1
8	Alaska	90.3
9	Pennsylvania	89.1
10	New Hampshire	88.7
11	Iowa	87.9
12	Hawaii	87.8
13	Michigan	87.7
14	Virginia	86.5
15	North Carolina	86.3
16	Rhode Island	85.5
17	Ohio	84.9
	United States	84.7
18	Maine	83.1
19	Utah	82.0
20	Tennessee	81.8
21	Indiana	81.2
22	Florida	81.1
23	Minnesota	80.7
24	Washington	80.0
25	Nebraska	79.1
26	Wisconsin	78.9
27	Texas	77.2
28	Illinois	77.1
29	Oregon	76.9
29	South Carolina	76.9
31	Vermont	76.2
32	Idaho	76.1
33	South Dakota	75.9
34	Kentucky	75.1
35	Kansas	74.3
36	Alabama	73.6
37	Missouri	73.2
38	Georgia	72.3
39	Oklahoma	71.6
40	West Virginia	71.1
41	Louisiana	70.0
42	Arkansas	68.3
43	Mississippi	68.1
44	Montana	66.8
45	Colorado	66.7
46	New Mexico	65.8
47	North Dakota	64.7
48	Delaware	-
48	Nevada	-
48	Wyoming	-

Source: AAUP Faculty Compensation Survey, 2007-08.
 Note: In calculating an institution's average compensation, the distribution of faculty was not standardized by rank.

Comparative Data on Higher Education in the United States

Rank	State	New Economy Index ¹ , 2007
1	Massachusetts	96.1
2	New Jersey	86.4
3	Maryland	85.0
4	Washington	84.6
5	California	82.9
6	Connecticut	81.8
7	Delaware	79.6
8	Virginia	79.5
9	Colorado	78.3
10	New York	77.4
11	Minnesota	75.3
12	Utah	73.2
13	New Hampshire	71.1
14	Rhode Island	68.6
14	Texas	68.6
16	Illinois	68.4
17	Oregon	66.8
18	Georgia	64.8
19	Michigan	64.7
20	Vermont	64.5
21	Pennsylvania	63.6
22	Arizona	63.2
22	Florida	63.2
24	Idaho	62.8
25	Alaska	62.4
	United States	62.1
26	North Carolina	60.2
27	Nevada	59.2
28	Nebraska	59.0
29	Ohio	57.8
30	Wisconsin	55.9
31	Indiana	55.8
32	Maine	55.6
33	New Mexico	53.7
34	Kansas	53.6
35	Missouri	53.5
36	Tennessee	53.3
37	North Dakota	51.9
38	Iowa	51.8
39	South Carolina	51.5
40	Oklahoma	51.4
41	Hawaii	50.9
42	Montana	49.5
43	Wyoming	47.9
44	Louisiana	45.9
45	Kentucky	45.3
46	Alabama	45.1
47	Arkansas	44.7
48	South Dakota	43.8
49	Mississippi	36.5
50	West Virginia	35.6

Source: National Center for Higher Education Management Systems (NCHEMS), 2007 update of Progressive Policy Institute's 2002 New Economy Index.

¹ See Glossary for definition.

DEGREES AWARDED

OREGON UNIVERSITY SYSTEM
2008 FACT BOOK

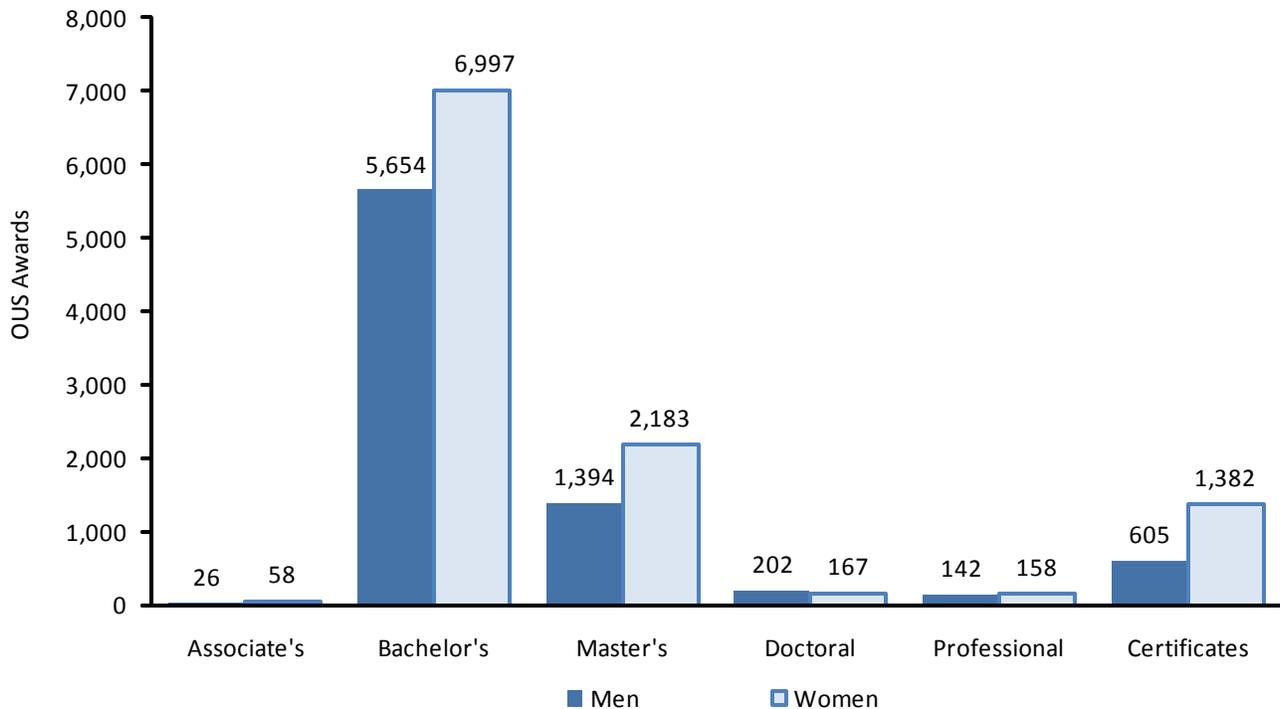
Summary of Degrees and Certificates Awarded, 2007-08

	Associate's	Bachelor's	Master's	Doctoral	Professional	Certificates ¹	Total
EOU	-	625	76	-	-	134	835
OIT	81	434	4	-	-	2	521
OSU	-	3,267	674	173	118	229	4,461
PSU	-	3,289	1,506	45	-	899	5,739
SOU	-	663	260	-	-	78	1,001
UO	-	3,636	856	151	182	439	5,264
WOU	3	737	201	-	-	206	1,147
OUS Total	84	12,651	3,577	369	300	1,987	18,968
OHSU	-	209	204	52	162	97	724
Grand Total	84	12,860	3,781	421	462	2,084	19,692

¹ A formal award, distinct from a degree, certifying the satisfactory completion of an instructional program or course of study. Within the Oregon University System, including OHSU, most certificates are either postbaccalaureate awards or post-master's certificates. The counts shown here include teacher education certificates.

Source: OUS Institutional Research Services, 2007-08 Integrated Postsecondary Education Data System (IPEDS) Completions Survey.

OUS Total Degrees and Certificates Awarded 2007-08 Men Compared to Women



Degrees and Certificates Awarded by Racial/Ethnic Group and Gender, 2007-08

	Amer Ind/ Alaska Native	Asian/ Pacific Isl.	Black/African American	Hispanic/ Latino	Minority Subtotal	White	Nonresident Alien	Unknown	Total
Eastern Oregon University									
Men	3	9	3	10	25	227	14	23	289
Women	9	11	4	17	41	457	16	32	546
Total	12	20	7	27	66	684	30	55	835
Oregon Institute of Technology									
Men	1	20	1	4	26	194	2	18	240
Women	2	16	3	8	29	235	2	15	281
Total	3	36	4	12	55	429	4	33	521
Oregon State University									
Men	16	139	20	79	254	1,596	113	135	2,098
Women	33	149	18	88	288	1,852	90	133	2,363
Total	49	288	38	167	542	3,448	203	268	4,461
Portland State University									
Men	25	167	71	84	347	1,535	151	237	2,270
Women	48	238	72	145	503	2,481	160	325	3,469
Total	73	405	143	229	850	4,016	311	562	5,739
Southern Oregon University									
Men	4	9	7	15	35	332	7	28	402
Women	13	12	6	26	57	482	15	45	599
Total	17	21	13	41	92	814	22	73	1,001
University of Oregon									
Men	22	116	35	66	239	1,714	149	201	2,303
Women	29	154	35	107	325	2,238	175	223	2,961
Total	51	270	70	173	564	3,952	324	424	5,264
Western Oregon University									
Men	3	10	7	19	39	337	12	33	421
Women	6	23	3	38	70	615	15	26	726
Total	9	33	10	57	109	952	27	59	1,147
OUS Total									
Men	74	470	144	277	965	5,935	448	675	8,023
Women	140	603	141	429	1,313	8,360	473	799	10,945
Total	214	1,073	285	706	2,278	14,295	921	1,474	18,968
Oregon Health & Science University									
Men	4	19	3	6	32	174	27	11	244
Women	7	52	3	16	78	367	15	20	480
Total	11	71	6	22	110	541	42	31	724
Grand Total									
Men	78	489	147	283	997	6,109	475	686	8,267
Women	147	655	144	445	1,391	8,727	488	819	11,425
Total	225	1,144	291	728	2,388	14,836	963	1,505	19,692

Source: OUS Institutional Research Services, 2007-08 IPEDS Completions Survey.

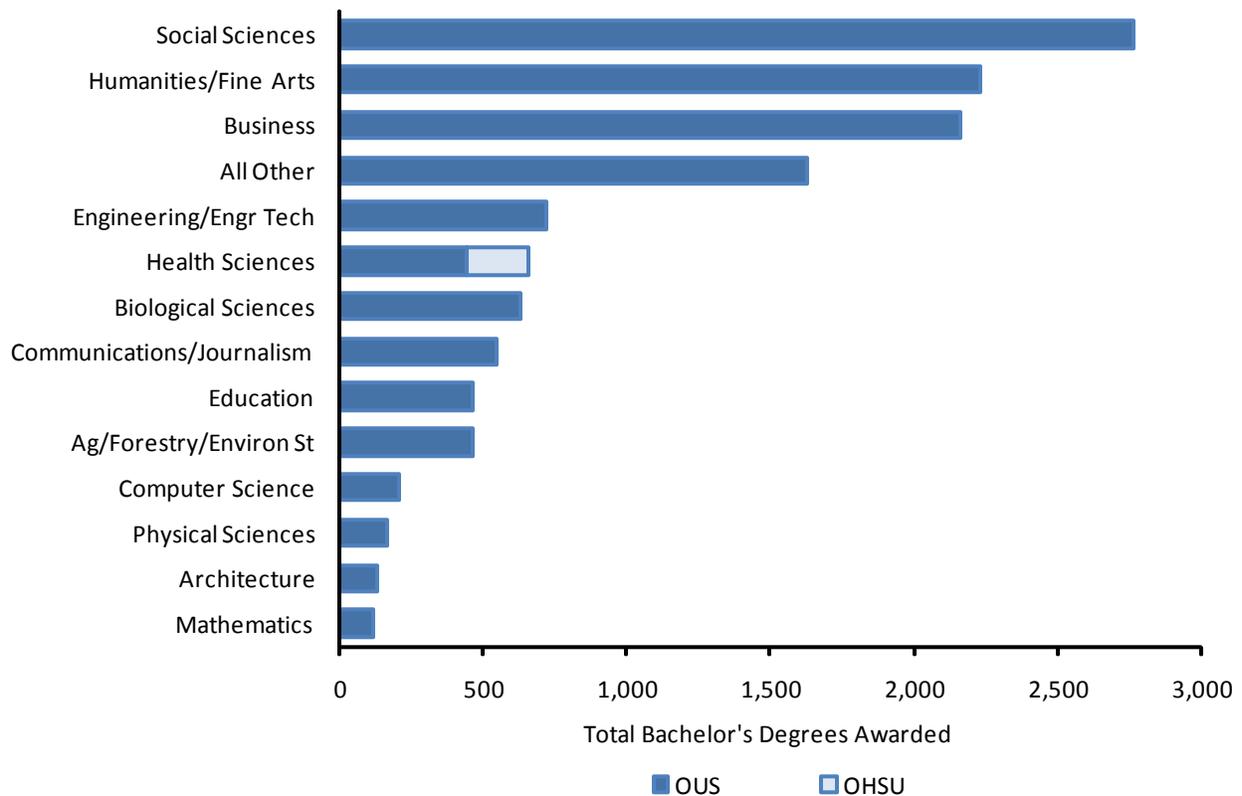
Bachelor's Degrees Awarded by Discipline 2007-08 Compared to 1997-98

Discipline	2007-08			1997-98		
	OUS	OUS %	OHSU	OUS	OUS %	OHSU
Agriculture/Forestry/Environmental Studies	460	3.6%	-	445	4.7%	-
Architecture	128	1.0%	-	91	1.0%	-
Biological Sciences	626	4.9%	-	471	5.0%	-
Business	2,161	17.1%	-	1,464	15.5%	-
Communications/Journalism	547	4.3%	-	327	3.5%	-
Computer Science	206	1.6%	-	211	2.2%	-
Education	464	3.7%	-	387	4.1%	-
Engineering/Engineering Technologies	715	5.7%	-	587	6.2%	-
Health Sciences	444	3.5%	209	310	3.3%	279
Humanities/Fine Arts	2,226	17.6%	-	1,666	17.7%	-
Mathematics	119	0.9%	-	95	1.0%	-
Physical Sciences	162	1.3%	-	122	1.3%	-
Social Sciences	2,764	21.8%	-	2,251	23.9%	-
All Other ¹	1,629	12.9%	-	994	10.6%	-
Total	12,651	100.0%	209	9,421	100.0%	279

¹ "Other" includes degrees awarded in area, ethnic, cultural, and gender studies; family and consumer sciences/human sciences; multi/interdisciplinary studies; parks, recreation, leisure and fitness studies; science technologies/technicians; security and protective services; and public administration and social service professions.

Source: OUS Institutional Research Services, 1997-98 and 2007-08 IPEDS Completions Survey.

Bachelor's Degrees Awarded by Discipline, 2007-08



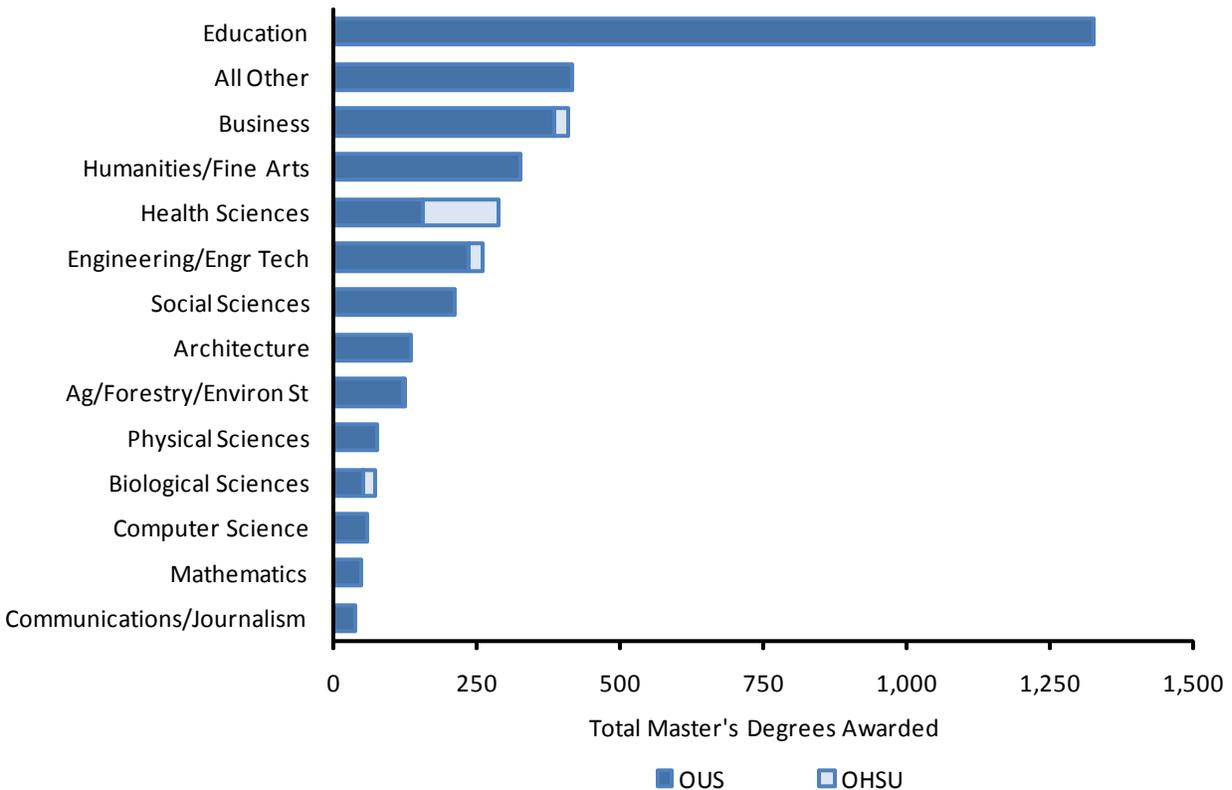
Master's Degrees Awarded by Discipline 2007-08 Compared to 1997-98

Discipline	2007-08			1997-98		
	OUS	OUS %	OHSU	OUS	OUS %	OHSU
Agriculture/Forestry/Environmental Studies	120	3.4%	3	106	4.0%	-
Architecture	135	3.8%	-	124	4.7%	-
Biological Sciences	51	1.4%	21	41	1.5%	-
Business	386	10.8%	23	378	14.2%	-
Communications/Journalism	38	1.1%	-	14	0.5%	-
Computer Science	57	1.6%	-	51	1.9%	-
Education	1,326	37.1%	-	844	31.7%	-
Engineering/Engineering Technologies	235	6.6%	23	182	6.8%	-
Health Sciences	154	4.3%	134	89	3.3%	82
Humanities/Fine Arts	326	9.1%	-	218	8.2%	-
Mathematics	48	1.3%	-	65	2.4%	-
Physical Sciences	77	2.2%	-	66	2.5%	-
Social Sciences	210	5.9%	-	175	6.6%	-
All Other ¹	414	11.6%	-	307	11.5%	-
Total	3,577	100.0%	204	2,660	100.0%	82

¹ "Other" includes degrees awarded in area, ethnic, cultural, and gender studies; family and consumer sciences/human sciences; multi/interdisciplinary studies; parks, recreation, leisure and fitness studies; science technologies/technicians; security and protective services; and public administration and social service professions.

Source: OUS Institutional Research Services, 1997-98 and 2007-08 IPEDS Completions Survey.

Master's Degrees Awarded by Discipline, 2007-08



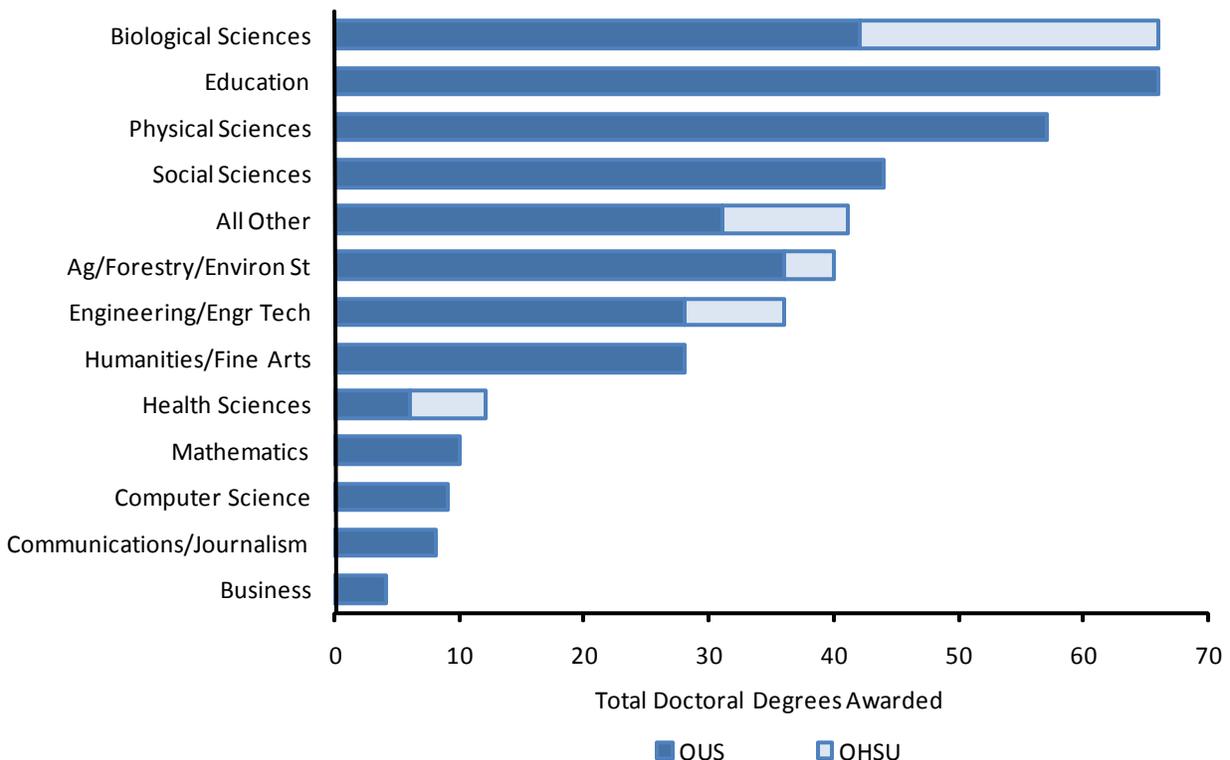
Doctoral Degrees Awarded by Discipline 2007-08 Compared to 1997-98

Discipline	2007-08			1997-98		
	OUS	OUS %	OHSU	OUS	OUS %	OHSU
Agriculture/Forestry/Environmental Studies	36	9.8%	4	51	13.2%	-
Biological Sciences	42	11.4%	24	47	12.2%	5
Business	4	1.1%	-	5	1.3%	-
Communications/Journalism	8	2.2%	-	2	0.5%	-
Computer Science	9	2.4%	-	6	1.6%	-
Education	66	17.9%	-	64	16.6%	-
Engineering/Engineering Technologies	28	7.6%	8	25	6.5%	-
Health Sciences	6	1.6%	6	14	3.6%	22
Humanities/Fine Arts	28	7.6%	-	40	10.4%	-
Mathematics	10	2.7%	-	8	2.1%	-
Physical Sciences	57	15.4%	-	48	12.5%	-
Social Sciences	44	11.9%	-	43	11.2%	-
All Other ¹	31	8.4%	10	32	8.3%	-
Total	369	100.0%	52	385	100.0%	27

¹ "Other" includes degrees awarded in area, ethnic, cultural, and gender studies; family and consumer sciences/human sciences; multi/interdisciplinary studies; parks, recreation, leisure and fitness studies; science technologies/technicians; security and protective services; and public administration and social service professions.

Source: OUS Institutional Research Services, 1997-98 and 2007-08 IPEDS Completions Survey.

Doctoral Degrees Awarded by Discipline, 2007-08



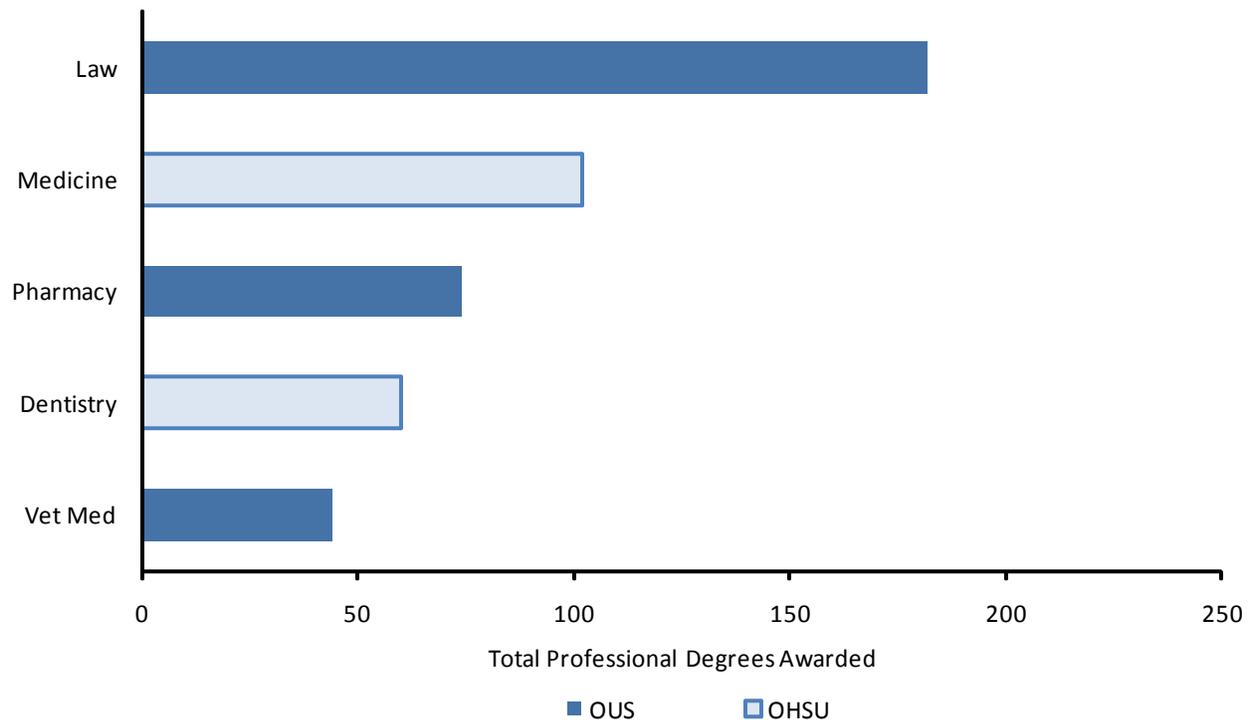
Professional Degrees Awarded by Discipline 2007-08 Compared to 1997-98

Discipline	2007-08			1997-98		
	OUS	OUS %	OHSU	OUS	OUS %	OHSU
Health Sciences						
Dentistry (D.D.S., D.M.D.)	-	-	60	-	-	69
Medicine (M.D.)	-	-	102	-	-	90
Pharmacy (PharmD) ¹	74	24.7%	-	9	4.1%	-
Veterinary Medicine (DVM)	44	14.7%	-	36	16.4%	-
Law						
Law	182	60.7%	-	175	79.5%	-
Total	300	100.0%	162	220	100.0%	159

¹ Oregon State University introduced the professional PharmD program in 1999. Before that time, a limited number of PharmD degrees were awarded through a postbaccalaureate program.

Source: OUS Institutional Research Services, 1997-98 and 2007-08 IPEDS Completions Survey.

Professional Degrees Awarded by Discipline, 2007-08



Degrees Awarded by Institution 1977-78 through 2007-08

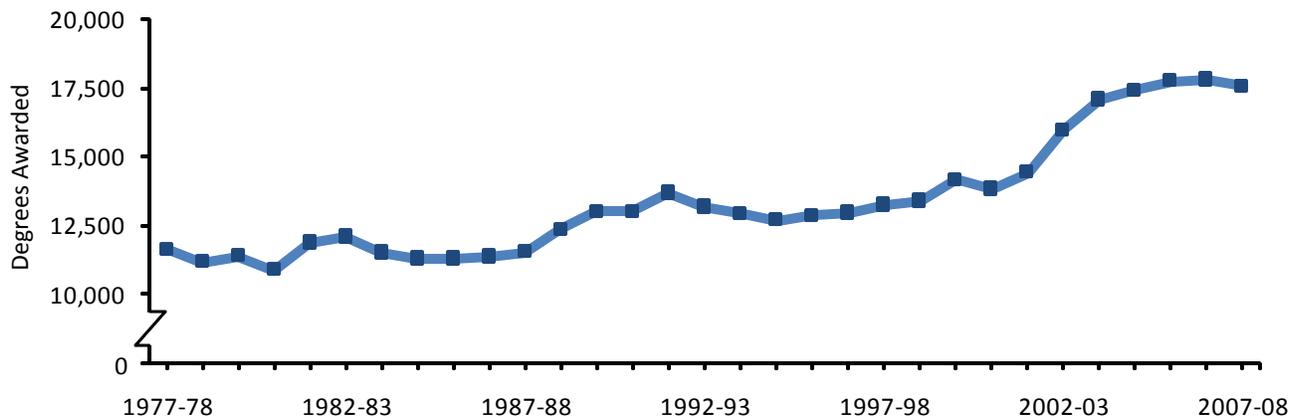
Includes Bachelor's, Master's, Doctoral, and Professional Degrees

	EOU	OIT	OSU	PSU	SOU	UO	WOU	OUS Total	OHSU	Grand Total
1977-78	206	147	3,332	2,101	733	3,882	749	11,150	477	11,627
1978-79	232	135	3,259	2,036	689	3,595	716	10,662	499	11,161
1979-80	180	147	3,338	2,060	765	3,618	846	10,954	431	11,385
1980-81	191	153	3,430	1,904	639	3,477	684	10,478	399	10,877
1981-82	195	203	3,802	2,188	646	3,768	620	11,422	457	11,879
1982-83	244	228	3,940	2,249	623	3,728	652	11,664	423	12,087
1983-84	207	263	3,673	2,127	624	3,665	593	11,152	348	11,500
1984-85	298	261	3,677	2,129	600	3,382	564	10,911	377	11,288
1985-86	270	305	3,651	2,135	682	3,345	565	10,953	335	11,288
1986-87	303	314	3,596	2,232	648	3,341	596	11,030	341	11,371
1987-88	278	377	3,424	2,301	614	3,595	604	11,193	331	11,524
1988-89	316	354	3,489	2,554	698	3,840	725	11,976	365	12,341
1989-90	388	392	3,522	2,673	816	4,033	786	12,610	390	13,000
1990-91	318	357	3,729	2,570	743	3,962	904	12,583	393	12,976
1991-92	332	331	3,917	2,764	761	4,341	783	13,229	441	13,670
1992-93	372	285	3,666	2,643	824	4,101	858	12,749	417	13,166
1993-94	389	295	3,510	2,589	704	4,031	881	12,399	507	12,906
1994-95	344	250	3,387	2,637	676	3,992	858	12,144	531	12,675
1995-96	372	271	3,312	2,817	693	3,878	970	12,313	541	12,854
1996-97	345	265	3,151	2,907	805	4,044	869	12,386	561	12,947
1997-98	381	276	3,242	3,006	740	4,194	847	12,686	547	13,233
1998-99	391	279	3,257	3,129	859	3,996	929	12,840	544	13,384
1999-00	429	330	3,386	3,271	967	4,219	990	13,592	556	14,148
2000-01	448	328	3,304	3,432	1,008	3,985	783	13,288	527	13,815
2001-02	458	360	3,459	3,488	1,030	4,010	924	13,729	683	14,412
2002-03	580	369	3,894	3,928	985	4,534	984	15,274	670	15,944
2003-04	660	410	4,113	4,390	1,073	4,593	1,110	16,349	721	17,070
2004-05	607	496	4,213	4,496	1,005	4,839	1,038	16,694	689	17,383
2005-06	611	461	4,290	4,528	1,036	5,036	1,012	16,974	757	17,731
2006-07	673	492	4,222	4,819	986	4,999	925	17,116	669	17,785
2007-08	701	438	4,232	4,840	923	4,825	938	16,897	627	17,524

NOTE: Degree totals do not include associate's degrees or certificates.

Source: OUS Institutional Research Services, OEPP degree summaries, HEGIS and IPEDS Completions Surveys.

Degrees Awarded 1977-78 through 2007-08



TUITION AND FINANCIAL AID

OREGON UNIVERSITY SYSTEM
2008 FACT BOOK

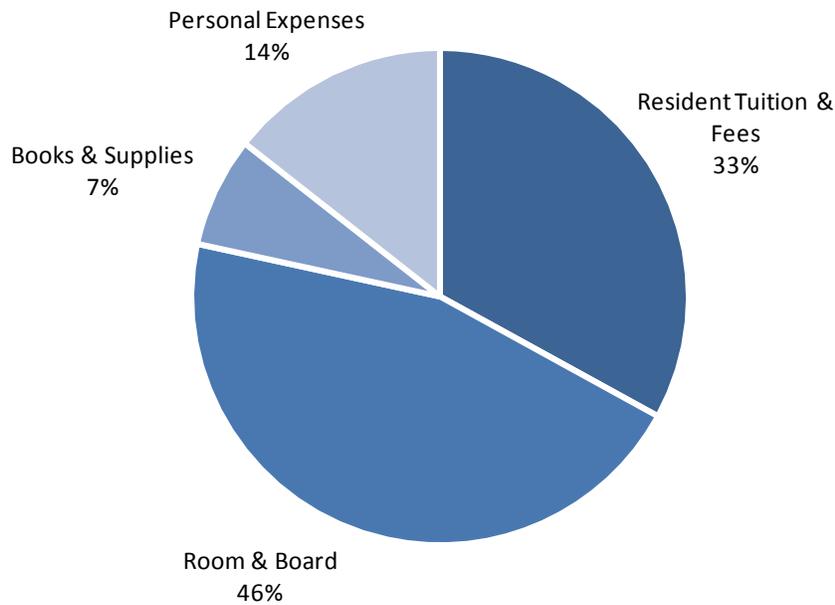
Resident Undergraduate Student Budget 2008-09 Academic Year

	Resident Tuition & Fees	Room & Board	Books & Supplies	Personal Expenses (incl transportation)	Total
Eastern Oregon University	\$6,240	\$9,050	\$1,152	\$2,217	\$18,659
Oregon Institute of Technology	6,297	7,893	1,000	2,400	17,590
Oregon State University - Corvallis	6,187	8,208	1,527	2,403	18,325
Oregon State University - Cascades	5,496	8,208	1,527	2,403	17,634
Portland State University	6,147	9,486	1,911	2,889	20,433
Southern Oregon University	5,718	8,418	1,350	3,750	19,236
University of Oregon	6,435	8,235	1,050	2,412	18,132
Western Oregon University	6,318	7,710	1,125	2,835	17,988
Average	\$6,105	\$8,401	\$1,330	\$2,664	\$18,500

NOTE: Room and board expenses are off-campus costs for EOU, OIT, and PSU, and both on- and off-campus costs for other campuses.

Sources: (1) Tuition and fees: OUS Budget and Management Division, Academic Year Fee Book, 2008-09. (2) Other data: Oregon Student Assistance Commission.

Average Student Budget, 2008-09 Total = \$18,500



Annual Tuition and Fee Rates for Full-Time Students¹

1998-99 through 2008-09

	1998-99	1999-00	2000-01	2001-02	2002-03 ⁶	2003-04 ⁷	2004-05 ⁸	2005-06	2006-07	2007-08	2008-09 ⁹
UNDERGRADUATE											
Resident											
EOU	3,273	3,366	3,387	3,621	4,203	5,097	5,508	5,654	5,841	6,072	6,240
OIT	3,309	3,378	3,459	3,702	4,293	4,443	4,974	5,347	5,919	6,093	6,297
OSU-Corv	3,549	3,561	3,654	3,987	4,371	4,944	5,319	5,442	5,643	5,911	6,187
OSU-Casc	-	-	-	3,576	3,600	4,527	4,923	4,986	5,130	5,319	5,496
PSU	3,438	3,468	3,525	3,720	4,245	4,278	4,761	4,961	5,210	5,765	6,147
SOU	3,198	3,234	3,369	3,555	3,837	4,153	4,697	5,005	5,233	5,502	5,718
UO	3,771	3,810	3,819	4,071	4,824	5,079	5,670	5,805	5,970	6,168	6,435
WOU ²	3,198	3,276	3,342	3,660	4,020	4,305	4,332	4,551	4,818	5,982	6,318
Nonresident											
EOU ³	3,273	3,366	3,387	3,621	4,203	5,097	5,508	5,654	5,841	6,072	6,240
OIT	10,836	11,436	12,075	12,660	13,521	13,623	15,075	15,556	16,089	16,128	16,692
OSU-Corv	11,817	12,405	13,104	13,935	15,255	17,700	17,667	17,502	17,559	18,187	18,823
OSU-Casc	-	-	-	13,524	14,485	17,283	17,271	17,046	17,046	17,595	18,132
PSU	11,313	11,661	12,291	12,828	13,626	13,674	16,866	17,126	17,435	17,831	18,837
SOU	9,402	9,897	10,515	10,971	11,866	12,823	15,146	16,054	16,918	17,580	18,264
UO	12,555	13,197	13,839	14,493	16,353	17,058	17,646	18,201	18,768	19,332	19,992
WOU	9,738	10,293	10,860	11,478	12,072	12,570	12,597	13,719	15,798	16,332	16,893
GRADUATE											
Resident											
EOU	5,328	5,649	5,910	6,270	8,307	8,427	9,171	8,489	9,261	9,609	9,846
OIT	5,229	5,535	5,865	6,204	6,870	6,630	8,721	9,400	9,825	9,864	10,221
OSU-Corv	6,207	6,501	6,891	7,413	8,211	9,366	9,345	9,405	10,179	10,573	10,975
OSU-Casc	-	-	-	7,002	7,440	8,949	8,949	8,949	9,666	9,981	10,284
PSU	6,101	6,293	6,519	6,834	7,590	7,635	9,144	9,467	9,848	10,847	11,262
SOU	5,187	5,460	5,844	6,111	6,693	7,321	9,053	9,646	10,186	10,632	11,169
UO	6,429	6,750	7,056	7,497	8,253	8,958	9,918	10,548	11,055	11,577	12,144
WOU	5,169	5,502	5,817	6,234	6,777	7,614	7,641	8,292	10,173	10,509	10,935
Nonresident											
EOU ⁴	9,336	9,870	10,353	10,911	13,182	14,979	16,377	8,489	9,261	9,609	9,846
OIT	9,267	9,786	10,341	10,857	11,664	11,274	15,093	15,772	16,413	16,452	16,989
OSU-Corv	10,551	11,073	11,703	12,465	13,668	15,603	15,582	15,642	15,699	16,243	16,807
OSU-Casc	-	-	-	12,054	12,897	15,186	15,186	15,186	15,186	15,651	16,116
PSU	10,445	10,766	11,127	11,613	12,606	13,332	15,480	15,695	15,968	16,355	16,887
SOU	9,228	9,714	10,323	10,755	11,751	12,571	15,146	16,045	16,882	17,553	18,324
UO	10,857	11,409	11,958	12,645	13,659	13,734	14,211	15,138	15,591	16,341	17,166
WOU	9,210	9,756	10,296	10,890	11,664	12,858	12,885	14,034	16,473	16,989	17,199
Law (UO)⁵											
Resident	10,236	10,898	11,204	12,244	13,624	15,202	16,156	17,792	18,690	19,596	20,570
Nonresident	13,984	14,844	15,356	16,604	18,202	19,122	20,458	22,400	23,262	24,396	25,610
Veterinary Medicine (OSU)											
Resident	9,795	10,275	10,860	11,580	12,825	14,811	14,790	14,850	15,585	16,567	17,605
Nonresident	19,089	20,058	21,159	22,395	24,528	28,284	28,263	28,323	29,733	31,987	33,952
Pharmacy Pharm D (OSU)											
Resident	-	7,677	8,127	8,709	9,726	11,061	11,040	11,100	14,406	15,415	18,067
Nonresident	-	15,567	16,431	17,430	19,143	21,927	21,906	21,966	24,372	25,423	27,571

NOTE: Starting in 2004-05, full-time tuition represents 15 credits for undergraduates and 12 credits for graduates. Prior to that, there was a full-time tuition plateau, commonly 12-18 credits for undergraduates and 9-15 credits for graduates.

¹ Tuition and fees include: tuition, universal resource, building, incidental, health services, and recreation center fees.

² Beginning in 2007-08, the table uses the Western Promise tuition rate for resident undergraduates at WOU.

³ In accordance with OAR-010-0081, Eastern Oregon University's nonresident rate is the same as the resident rate.

⁴ In 2005-06, a one-time correction was made to align nonresident graduate tuition and fees more closely to distance education rates.

⁵ Resource fees for law rolled into tuition rates for 2006-07.

⁶ Tuition and fees for 2002-03 reflect tuition surcharges in winter and spring terms.

⁷ Tuition and fees for 2003-04 reflect spring term rates.

⁸ Undergraduate resident rates reflect the tuition mitigation cap of 15% increase over 2003-04 undergraduate resident tuition rates.

⁹ In 2008-09, PSU and SOU rolled programmatic fees into tuition rates. As directed by the Legislature, increases in resident undergraduate tuition rates over all student carrying loads did not exceed 3.4% systemwide.

Source: OUS Budget and Management Division, Academic Year Fee Book, 1998-99 through 2008-09.

Resident and Nonresident Undergraduate Tuition and Fee Rates¹ Actual and Adjusted for Inflation² 1988-89 through 2008-09

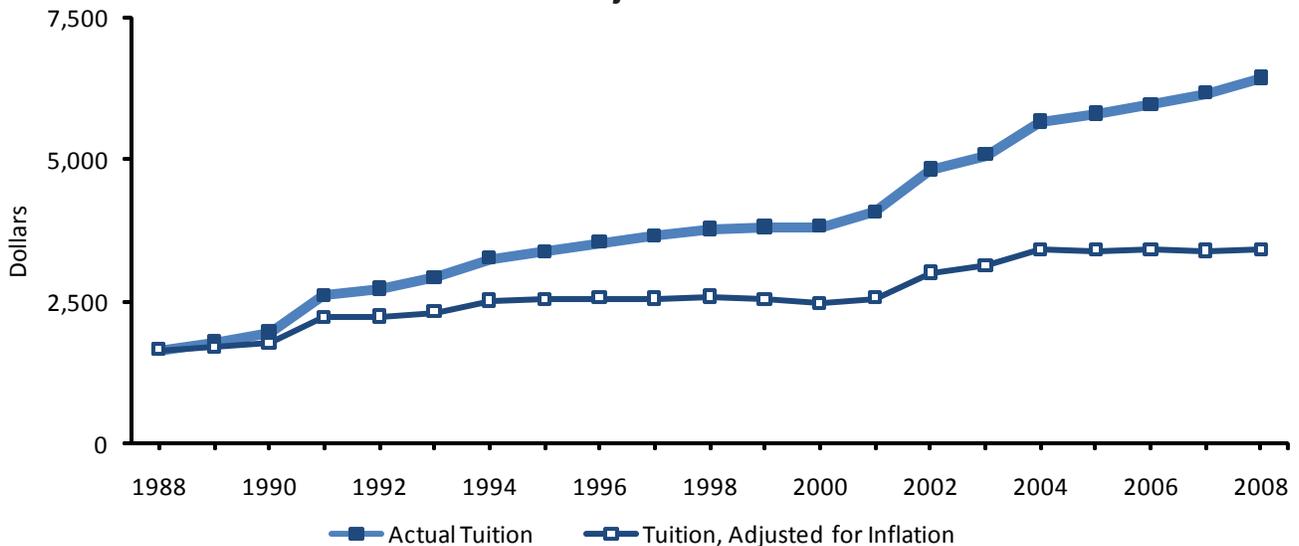
Year	Resident Tuition and Fees			Nonresident Tuition and Fees		
	Actual Dollars	Constant (1988) Dollars	Change from 1988, Adjusted for inflation	Actual Dollars	Constant (1988) Dollars	Change from 1988, Adjusted for inflation
1988-89	\$1,649	\$1,649	0.0%	\$4,517	\$4,517	0.0%
1989-90	1,782	1,698	2.9%	5,043	4,804	6.4%
1990-91	1,965	1,769	7.3%	5,724	5,153	14.1%
1991-92	2,598	2,225	35.0%	7,008	6,003	32.9%
1992-93	2,721	2,232	35.4%	7,851	6,441	42.6%
1993-94	2,916	2,311	40.2%	9,285	7,360	62.9%
1994-95	3,258	2,510	52.2%	10,770	8,296	83.7%
1995-96	3,381	2,531	53.5%	11,193	8,380	85.5%
1996-97	3,540	2,560	55.3%	11,664	8,435	86.7%
1997-98	3,648	2,551	54.7%	12,099	8,462	87.3%
1998-99	3,771	2,588	57.0%	12,555	8,618	90.8%
1999-00	3,810	2,532	53.5%	13,197	8,770	94.2%
2000-01	3,819	2,461	49.2%	13,839	8,918	97.4%
2001-02	4,071	2,560	55.2%	14,493	9,114	101.8%
2002-03	4,824	3,010	82.6%	16,353	10,205	125.9%
2003-04	5,079	3,127	89.6%	17,058	10,502	132.5%
2004-05	5,670	3,403	106.4%	17,646	10,591	134.5%
2005-06	5,805	3,397	106.0%	18,201	10,651	135.8%
2006-07	5,970	3,405	106.5%	18,768	10,705	137.0%
2007-08	6,168	3,392	105.7%	19,332	10,632	135.4%
2008-09	6,435	3,404	106.4%	19,992	10,574	134.1%

¹ Tuition rates for the University of Oregon are used in this table.

² Inflation adjustment: Tuition change from 1988 is indexed against the Portland-Vancouver Consumer Price Index (CPI). Effective in 1998, the geographic area covered by the Portland-Vancouver CPI was expanded to include the Salem MSA.

Source: OUS Institutional Research Services.

Resident Undergraduate Tuition and Fee Rates Actual and Adjusted for Inflation



Resident Undergraduate Tuition and Fees at Peer Universities on OIT List¹, 2008-09

Rank	Institution	State	Tuition/Fees
1	Oregon Institute of Technology	OR	\$6,297
2	Purdue University North Central Campus	IN	6,080
3	SUNY College of Technology at Alfred	NY	5,498
4	East Tennessee State University	TN	5,201
5	West Virginia University Institute of Technology	WV	4,964
6	Colorado State University-Pueblo	CO	4,418
7	Pittsburg State University	KS	4,322
8	Southern Polytechnic State University	GA	4,232
9	Western Carolina University	NC	4,196
10	University of Houston-Downtown	TX	4,190
11	Weber State University	UT	3,856
12	California State Polytechnic-Pomona	CA	3,564
Average (without OIT)			\$4,593
Oregon Institute of Technology % of average			137.1%

¹ OIT peer institutions were selected primarily on the basis of program similarities, rather than overall institutional similarities. A new peer list for OIT is currently under development.

Source: IPEDS Institutional Characteristics Surveys and OUS Budget and Management Division, Academic Year Fee Book 2008-09.

Resident Undergraduate Tuition and Fees at Peer Universities on OSU List, 2008-09

Rank	Institution	State	Tuition/Fees
1	Michigan State University	MI	\$10,214
2	University of California-Davis	CA	8,635
3	Purdue University Main Campus	IN	7,750
4	Iowa State University	IA	6,360
5	Oregon State University	OR	6,187
6	Colorado State University	CO	5,874
7	University of Arizona	AZ	5,542
8	North Carolina State University	NC	5,286
Average (without OSU)			\$7,094
Oregon State University % of average			87.2%

Source: IPEDS Institutional Characteristics Surveys and OUS Budget and Management Division, Academic Year Fee Book 2008-09.

Resident Undergraduate Tuition and Fees at Peer Universities on PSU List, 2008-09

Rank	Institution	State	Tuition/Fees
1	University of Illinois at Chicago	IL	\$11,716
2	Western Michigan University	MI	7,928
3	University of Toledo-Main Campus	OH	7,927
4	University of Texas at Arlington	TX	7,780
5	George Mason University	VA	7,512
6	University of Wisconsin-Milwaukee	WI	7,305
7	Indiana University-Purdue University Indianapolis	IN	7,191
8	Portland State University	OR	6,147
9	The University of Memphis	TN	6,128
10	San Diego State University	CA	3,754
Average (without PSU)			\$7,471
Portland State University % of average			82.3%

Source: IPEDS Institutional Characteristics Surveys and OUS Budget and Management Division, Academic Year Fee Book 2008-09.

Resident Undergraduate Tuition and Fees at Peer Universities on UO List, 2008-09

Rank	Institution	State	Tuition/Fees
1	University of Michigan-Ann Arbor	MI	\$11,037
2	University of Virginia	VA	9,300
3	University of California-Santa Barbara	CA	8,386
4	Indiana University Bloomington	IN	8,231
5	University of Colorado at Boulder	CO	7,278
6	University of Washington	WA	6,802
7	University of Iowa	IA	6,544
8	University of Oregon	OR	6,435
9	University of North Carolina at Chapel Hill	NC	5,397
Average (without UO)			\$7,872
University of Oregon % of average			81.7%

Source: IPEDS Institutional Characteristics Surveys and OUS Budget and Management Division, Academic Year Fee Book 2008-09.

Resident Undergraduate Tuition and Fees at Peer Universities on List Shared by EOU, SOU, and WOU, 2008-09

Rank	Institution	State	Tuition/Fees
1	Plymouth State University	NH	\$8,424
2	University of Michigan-Flint	MI	7,376
3	University of Mary Washington	VA	6,774
4	Western Oregon University	OR	6,318
5	Southeast Missouri State University	MO	6,255
6	Eastern Oregon University	OR	6,240
7	University of Wisconsin-Parkside	WI	6,068
8	Southern Oregon University	OR	5,718
9	SUNY at Fredonia	NY	5,585
10	Eastern Washington University	WA	5,223
11	Southern Utah University	UT	4,028
12	California State University-Stanislaus	CA	3,819
13	Fort Hays State University	KS	2,832
	Average (without OUS universities)		\$5,638
	Eastern Oregon University % of average		110.7%
	Southern Oregon University % of average		101.4%
	Western Oregon University % of average		112.1%

Source: IPEDS Institutional Characteristics Surveys and OUS Budget and Management Division, Academic Year Fee Book 2008-09.

Tuition and Fee Rates Compared to Changes in Fall Enrollment and Oregon Freshman Participation, 1978-79 through 2008-09

Academic Year	Undergraduate Tuition & Fees ¹		OUS Enrollment ²		OR Freshman Participation Rate ³		Other Events
	Amount	% Change	Fall HC	% Change	Rate	% Change	
1978-79	\$789	-	60,410	-	22.0	-	
1979-80	860	9.0	62,598	3.6	22.9	4.1	
1980-81	969	12.7	64,087	2.4	22.5	-1.7	Deep recession; budget cuts
1981-82	1,190	22.8	61,319	-4.3	20.0	-11.1	
1982-83	1,380	16.0	57,521	-6.2	17.8	-11.0	Financial aid uncertainty and increase in GPA requirement
1983-84	1,433	3.8	57,339	-0.3	18.6	4.5	
1984-85	1,442	0.6	57,046	-0.5	19.4	4.3	New recruiting efforts
1985-86	1,487	3.1	58,126	1.9	20.2	4.1	New subject requirements
1986-87	1,487	-	60,365	3.9	21.2	5.0	
1987-88	1,556	4.6	61,409	1.7	23.0	8.5	
1988-89	1,649	6.0	63,639	3.6	22.8	-0.9	
1989-90	1,782	8.1	61,950	-2.7	21.5	-5.7	Enrollment management policy
1990-91	1,965	10.3	62,266	0.5	20.3	-5.6	
1991-92	2,598	32.2	58,979	-5.3	19.2	-5.4	Measure 5 implementation
1992-93	2,721	4.7	59,137	0.3	19.4	1.0	
1993-94	2,916	7.2	58,171	-1.6	18.4	-5.2	
1994-95	3,258	11.7	58,020	-0.3	19.3	4.9	
1995-96	3,381	3.8	58,365	0.6	20.0	3.6	Higher Education Efficiency Act
1996-97	3,540	4.7	58,772	0.7	20.1	0.5	
1997-98	3,648	3.1	59,801	1.8	19.9	-1.0	
1998-99	3,771	3.4	60,401	1.0	20.6	3.5	
1999-00	3,810	1.0	62,454	3.4	22.2	7.8	Increase in state funding
2000-01	3,819	0.2	64,532	3.3	21.8	-1.8	Downturn in the economy
2001-02	4,071	6.6	68,909	6.8	24.1	10.6	
2002-03	4,824	18.5	72,461	5.2	23.6	-2.1	Decrease in state funding
2003-04	5,079	5.3	73,421	1.3	21.9	-7.2	
2004-05	5,670	11.6	73,690	0.4	20.9	-4.6	
2005-06	5,805	2.4	76,099	3.3	21.1	1.0	
2006-07	5,970	2.8	73,546	-3.4	20.5	-2.8	
2007-08	6,168	3.3	74,275	1.0	20.7	1.0	
2008-09 ⁴	6,435	4.3	77,341	4.1	21.0	1.6	Increase in state opportunity grant

¹ Tuition and fee rates for University of Oregon resident undergraduate students are used in this table.

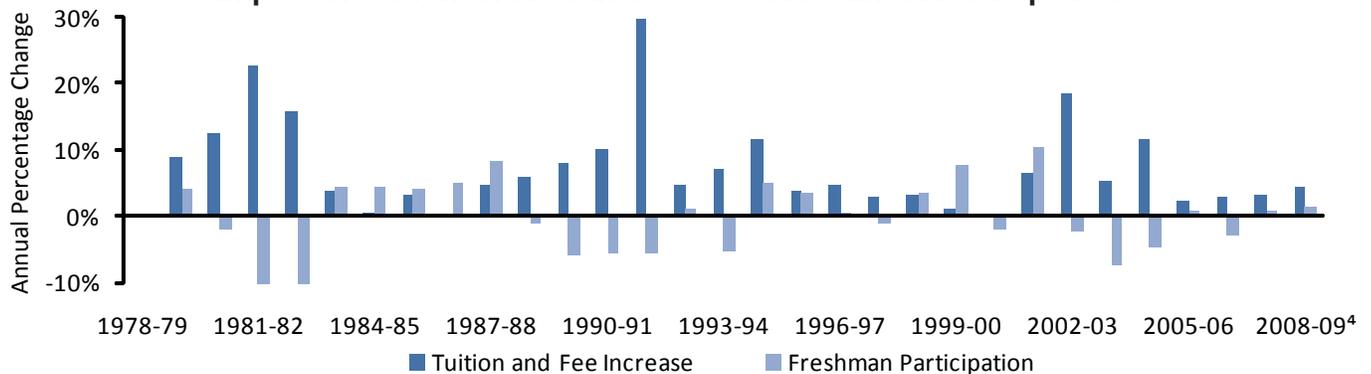
² For this historical comparison, we have continued to identify headcounts that are in regular, or in-load courses only, excluding extended enrollment.

³ First-time Oregon freshmen fall term as a percentage of all Oregon high school graduates of the previous June.

⁴ Preliminary freshman participation rate

Source: OUS Institutional Research Services.

Impact of Tuition and Fee Increases on Freshman Participation



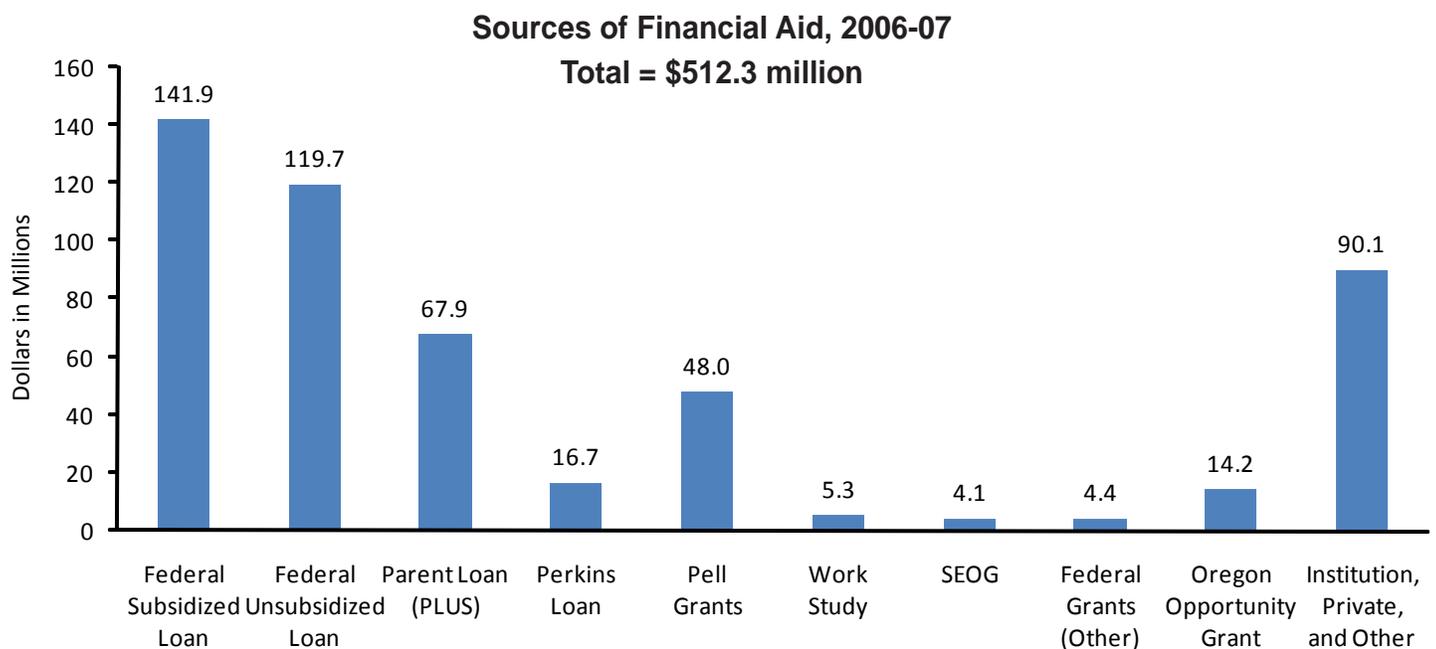
Sources of Financial Aid to OUS Students by Program Academic Year 2006-07 (Dollars in Millions)

Program	Dollar Amount	Percent of Aid	Students Served
Federal Loans			
Federal Direct Stafford Loans			
Subsidized	\$141.9	27.7%	32,541
Unsubsidized	119.7	23.4%	24,490
Parent Loans (PLUS)	67.9	13.2%	7,053
Perkins Loans	16.7	3.3%	9,140
Loan Subtotal	346.2	67.6%	40,090
Federal Grants and Work Study			
Pell Grants	48.0	9.4%	18,430
College Work Study	5.3	1.0%	4,061
Supplemental Educational	4.1	0.8%	5,844
Other Federal Grants	4.4	0.9%	2,408
Grant and Work Subtotal	61.8	12.1%	19,663
State			
Oregon Opportunity Grant	14.2	2.8%	10,179
Other			
Institution, Private, and Other Aid ¹	90.1	17.6%	24,675
Grand Total	\$512.3	100.0%	52,291

NOTE: Students may be served by more than one program. The totals reported for each aid program category include all students served by that program or programs. The grand total reported is an unduplicated count of all students served.

¹ Other aid includes but is not limited to institution and private loans, scholarships, and grants, as well as lottery scholarships, institutional work study, and fee remissions.

Source: OUS Institutional Research. Financial aid totals based on academic year (summer through spring).

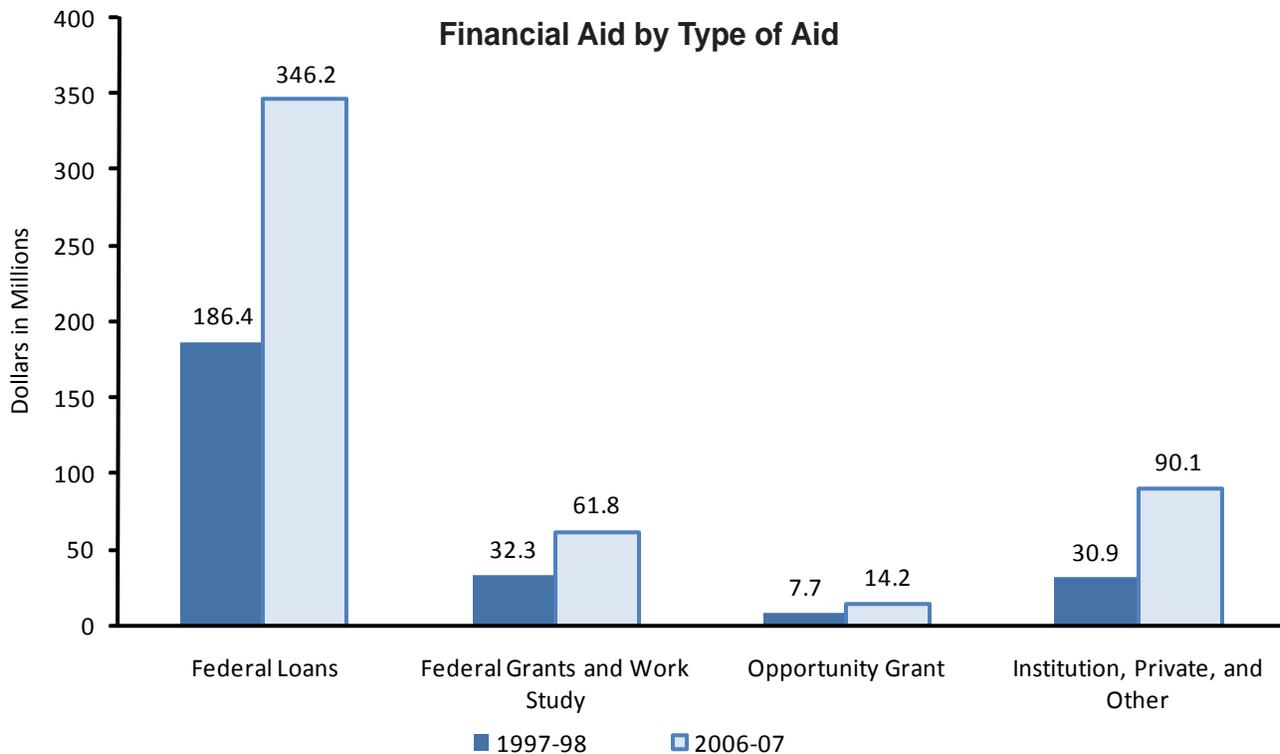


Financial Aid to OUS Students by Type of Aid 1997-98 Compared to 2006-07 (Dollars in Millions)

Program	1997-98		2006-07		Change	
	Dollars	%	Dollars	%	Dollars	%
Federal Loans						
Federal Direct Stafford Loans						
Subsidized	\$101.1	39.3%	\$141.9	27.7%	\$40.8	40.4%
Unsubsidized	57.5	22.4%	119.7	23.4%	62.2	108.1%
Parent Loans (PLUS)	16.6	6.5%	67.9	13.2%	51.2	308.3%
Perkins Loans	11.1	4.3%	16.7	3.3%	5.6	50.0%
Loan Subtotal	186.4	72.4%	346.2	67.6%	159.8	85.8%
Federal Grants and Work Study						
Pell Grants	23.5	9.1%	48.0	9.4%	24.5	104.3%
College Work Study	4.7	1.8%	5.3	1.0%	0.6	13.2%
Supplemental Educational	4.2	1.6%	4.1	0.8%	-0.0	-1.0%
Other Federal Grants	-	-	4.4	0.9%	4.4	-
Grant and Work Subtotal	32.3	12.6%	61.8	12.1%	29.5	91.2%
State						
Oregon Opportunity Grant	7.7	3.0%	14.2	2.8%	6.5	84.4%
Other						
OUS Institution, Private, and Other Aid ¹	30.9	12.0%	90.1	17.6%	59.2	191.7%
Grand Total	\$257.3	100.0%	\$512.3	100.0%	\$255.0	99.1%

¹ Other aid includes but is not limited to institution and private loans, scholarships, and grants, as well as lottery scholarships, institutional work study, and fee remissions.

Sources: (1) OUS Institutional Research. Financial aid totals based on academic year (summer through spring). (2) OUS 1998 Fact Book.

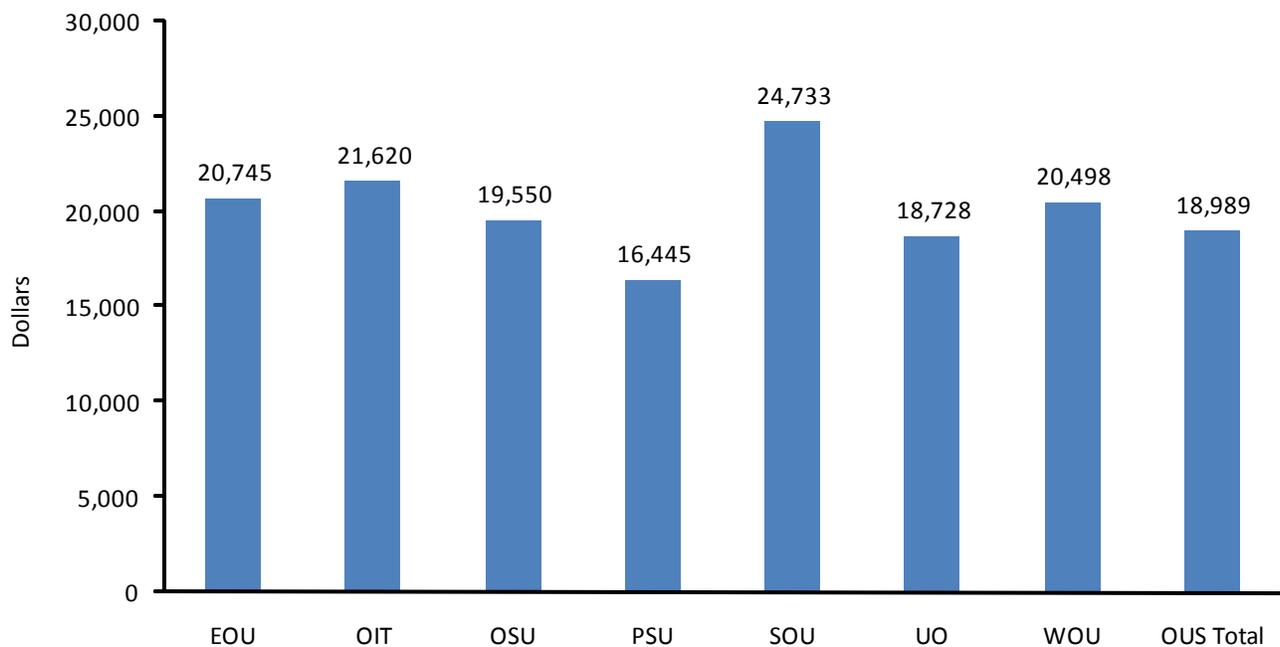


Average OUS Student Debt at Graduation Undergraduate Degree Completers, Class of 2007

	Average Debt of Graduates	Percentage of Graduates with Debt
Eastern Oregon University	\$20,745	76%
Oregon Institute of Technology	21,620	75%
Oregon State University	19,550	60%
Portland State University	16,445	77%
Southern Oregon University	24,733	71%
University of Oregon	18,728	57%
Western Oregon University	20,498	66%
OUS Total	\$18,989	66%

Source: projectonstudentdebt.org.

Average OUS Student Debt at Graduation

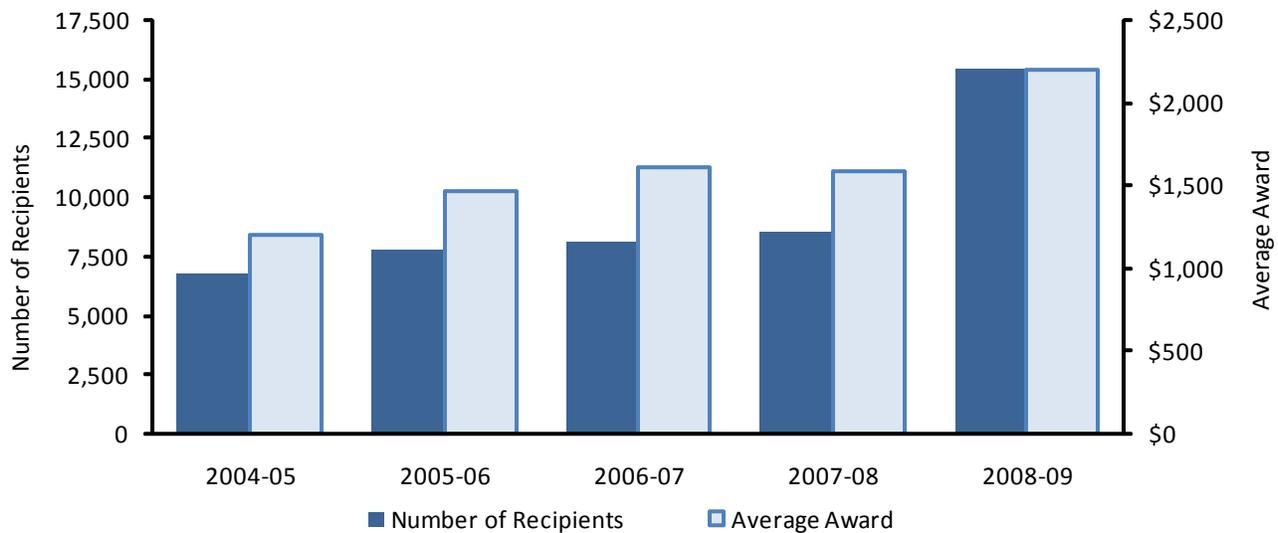


Oregon Opportunity Grant: Annual Award Amounts to OUS Students 2004-05 through 2008-09

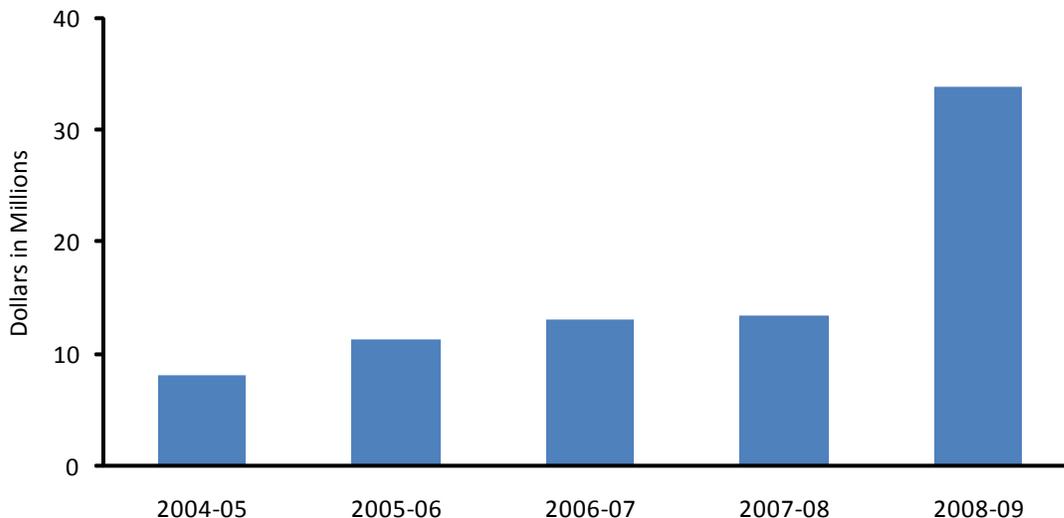
Academic Year	Number of Recipients		Total Opportunity Grant Dollars Awarded
	in Fall Term	Average Award	
2004-05	6,757	\$1,199	\$8,099,076
2005-06	7,733	1,461	11,301,654
2006-07	8,116	1,606	13,031,150
2007-08	8,476	1,584	13,426,237
2008-09	15,433	2,192	33,821,444

Source: OUS Institutional Research, Fall 4th Week. Data represent awarded amounts, not actual dollar disbursements.

OUS Oregon Opportunity Grant Activity



Total OUS Opportunity Grant Dollars Awarded



FACULTY

OREGON UNIVERSITY SYSTEM
2008 FACT BOOK

Full-Time Ranked Instructional Faculty by Age Group 2007-08 Headcount¹

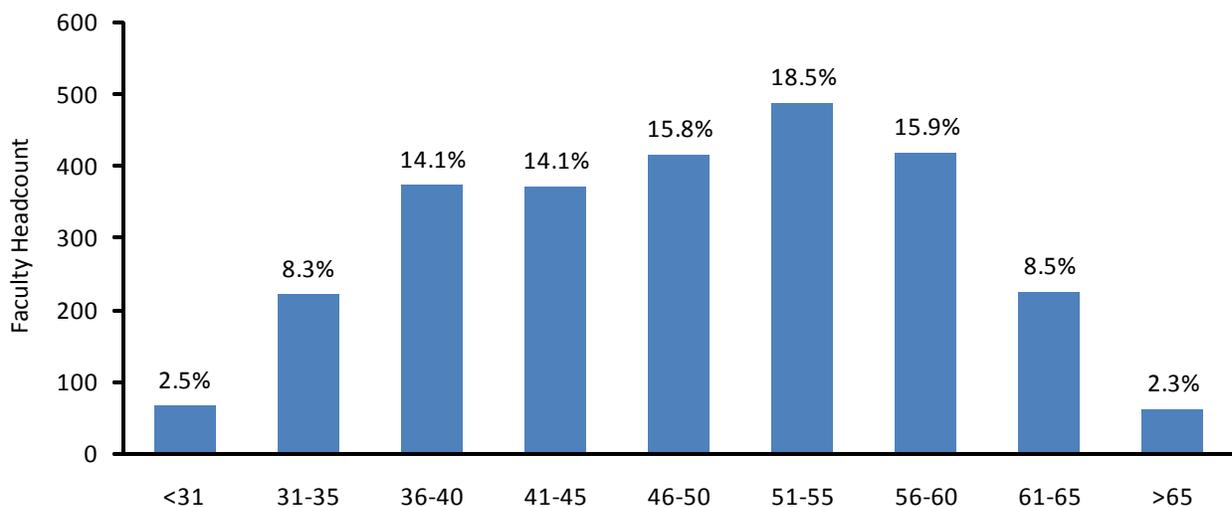
Age Group	EOU		OIT		OSU		PSU	
	N	%	N	%	N	%	N	%
<31	1	1.0%	4	3.3%	26	3.7%	8	1.3%
31-35	7	7.1%	10	8.1%	66	9.5%	50	8.0%
36-40	7	7.1%	7	5.7%	106	15.2%	87	13.9%
41-45	11	11.1%	17	13.8%	106	15.2%	85	13.5%
46-50	22	22.2%	18	14.6%	97	13.9%	97	15.4%
51-55	24	24.2%	30	24.4%	115	16.5%	112	17.8%
56-60	19	19.2%	25	20.3%	115	16.5%	110	17.5%
61-65	7	7.1%	11	8.9%	56	8.0%	56	8.9%
>65	1	1.0%	1	0.8%	11	1.6%	23	3.7%
Total	99	100.0%	123	100.0%	698	100.0%	628	100.0%

Age Group	SOU		UO		WOU		OUS Total	
	N	%	N	%	N	%	N	%
<31	3	1.6%	22	3.0%	2	1.1%	66	2.5%
31-35	5	2.7%	70	9.6%	12	6.8%	220	8.3%
36-40	20	10.8%	125	17.2%	20	11.4%	372	14.1%
41-45	23	12.4%	102	14.0%	27	15.3%	371	14.1%
46-50	37	20.0%	106	14.6%	39	22.2%	416	15.8%
51-55	40	21.6%	133	18.3%	33	18.8%	487	18.5%
56-60	30	16.2%	99	13.6%	20	11.4%	418	15.9%
61-65	19	10.3%	57	7.9%	18	10.2%	224	8.5%
>65	8	4.3%	12	1.7%	5	2.8%	61	2.3%
Total	185	100.0%	726	100.0%	176	100.0%	2,635	100.0%

¹ This table reports regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department). Regular faculty on sabbatical leave are included. For Oregon State University, ranked full-time faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional department.

Source: OUS Institutional Research Services, file run from October 31, 2007 payroll.

Full-Time Ranked Instructional Faculty by Age Group, 2007-08



Full-Time Ranked Instructional Faculty by Gender 2007-08 Headcount¹

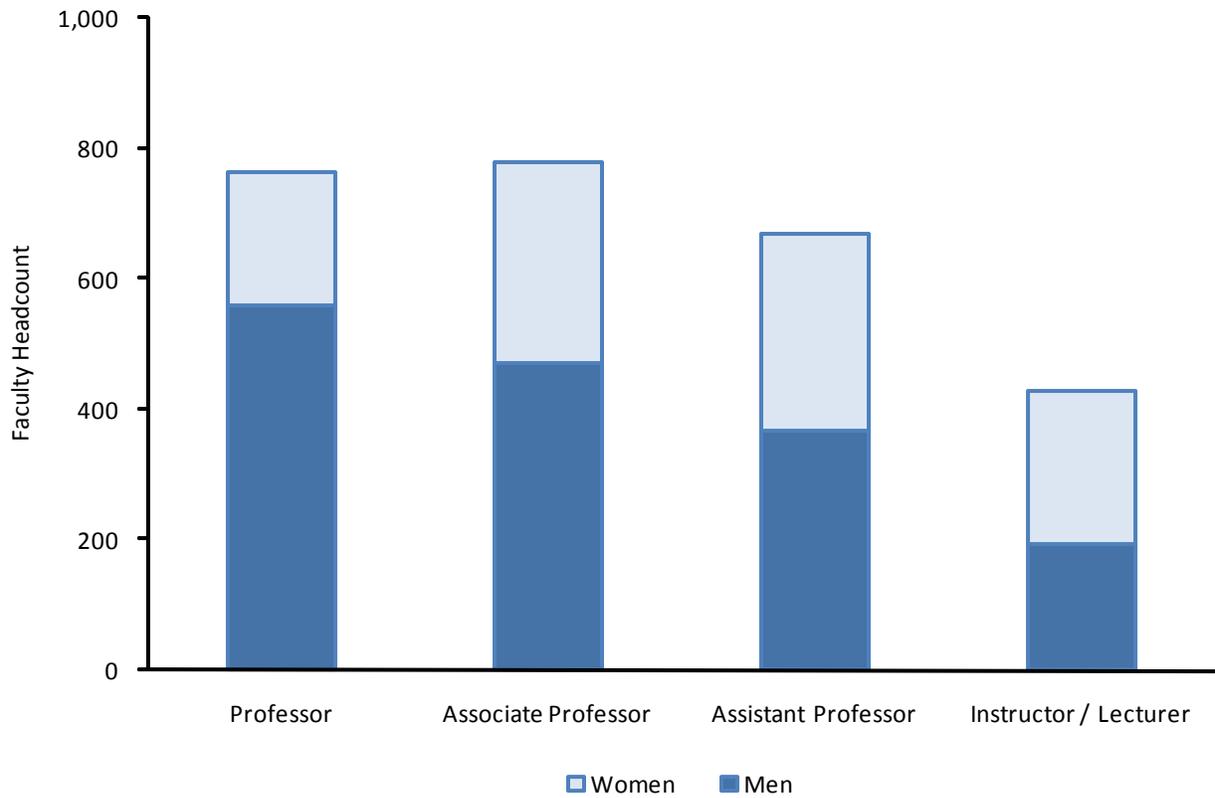
Institution	Professor	Associate Professor	Assistant Professor	Instructor/ Lecturer	Total	Percent
EOU						
Men	17	22	17	3	59	59.6%
Women	9	13	14	4	40	40.4%
Total	26	35	31	7	99	100.0%
OIT						
Men	22	25	24	3	74	60.2%
Women	10	18	14	7	49	39.8%
Total	32	43	38	10	123	100.0%
OSU						
Men	152	127	102	71	452	64.8%
Women	41	73	71	61	246	35.2%
Total	193	200	173	132	698	100.0%
PSU						
Men	140	92	87	37	356	56.7%
Women	50	70	78	74	272	43.3%
Total	190	162	165	111	628	100.0%
SOU						
Men	40	33	20	10	103	55.7%
Women	19	30	15	18	82	44.3%
Total	59	63	35	28	185	100.0%
UO						
Men	158	140	90	57	445	61.3%
Women	55	77	87	62	281	38.7%
Total	213	217	177	119	726	100.0%
WOU						
Men	29	31	25	11	96	54.5%
Women	21	26	23	10	80	45.5%
Total	50	57	48	21	176	100.0%
Total						
Men	558	470	365	192	1,585	60.2%
Women	205	307	302	236	1,050	39.8%
Total	763	777	667	428	2,635	100.0%

¹ This table reports regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department). Regular faculty on sabbatical leave are included. For Oregon State University, ranked full-time faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional department.

Source: OUS Institutional Research Services, file run from October 31, 2007, payroll.

Full-Time Ranked Instructional Faculty by Gender 2007-08

(Data appears on previous page)



Source: OUS Institutional Research Services, file run from October 31, 2007, payroll.

Full-Time Ranked Instructional Faculty by Tenure Status 2007-08 Headcount¹

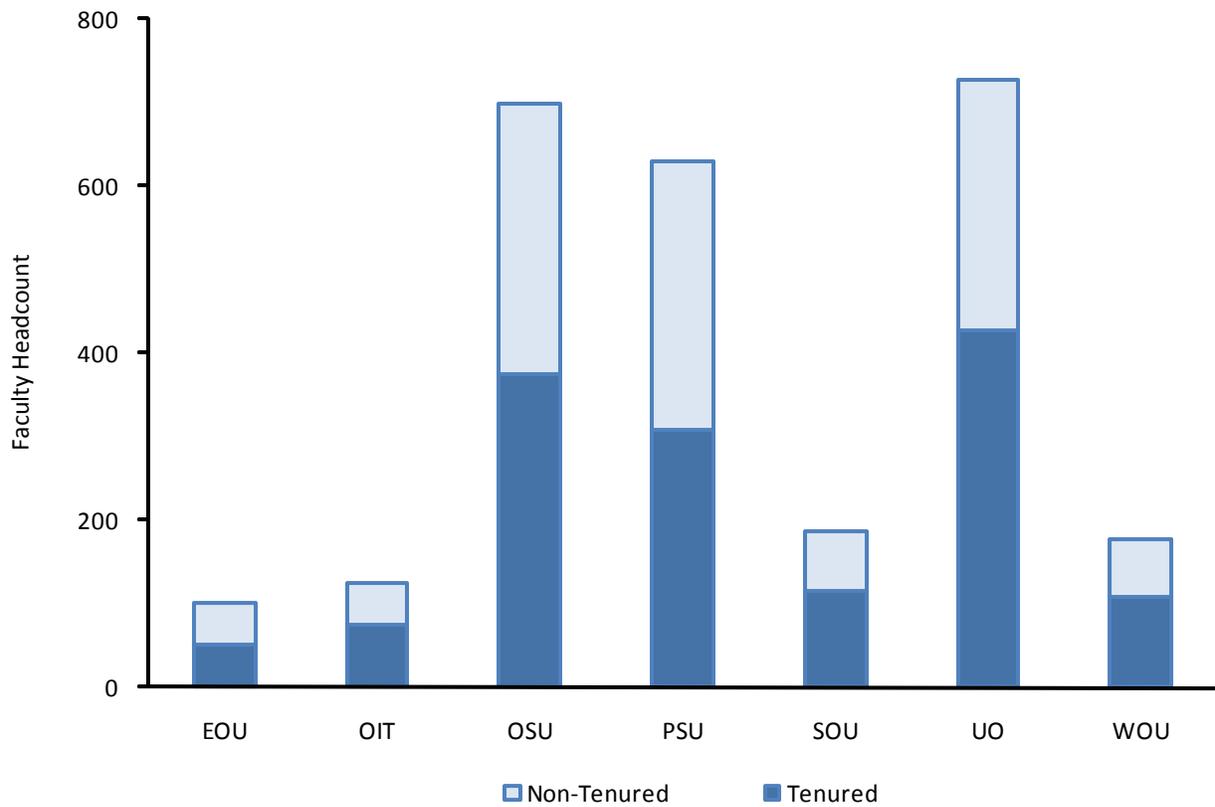
Institution	Professor	Associate Professor	Assistant Professor	Instructor/ Lecturer	Total	Percent
EOU						
Tenured	23	26	-	-	49	49.5%
Non-Tenured	3	9	31	7	50	50.5%
Total	26	35	31	7	99	100.0%
OIT						
Tenured	32	37	5	-	74	60.2%
Non-Tenured	-	6	33	10	49	39.8%
Total	32	43	38	10	123	100.0%
OSU						
Tenured	183	173	6	11	373	53.4%
Non-Tenured	10	27	167	121	325	46.6%
Total	193	200	173	132	698	100.0%
PSU						
Tenured	176	129	1	-	306	48.7%
Non-Tenured	14	33	164	111	322	51.3%
Total	190	162	165	111	628	100.0%
SOU						
Tenured	58	55	2	-	115	62.2%
Non-Tenured	1	8	33	28	70	37.8%
Total	59	63	35	28	185	100.0%
UO						
Tenured	212	209	-	5	426	58.7%
Non-Tenured	1	8	177	114	300	41.3%
Total	213	217	177	119	726	100.0%
WOU						
Tenured	50	57	-	-	107	60.8%
Non-Tenured	-	-	48	21	69	39.2%
Total	50	57	48	21	176	100.0%
Total						
Tenured	734	686	14	16	1,450	55.0%
Non-Tenured	29	91	653	412	1,185	45.0%
Total	763	777	667	428	2,635	100.0%

¹ This table reports regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department). Regular faculty on sabbatical leave are included. For Oregon State University, ranked full-time faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional department.

Source: OUS Institutional Research Services, file run from October 31, 2007, payroll.

Full-Time Ranked Instructional Faculty by Tenure Status 2007-08

(Data appears on previous page)



Source: OUS Institutional Research Services, file run from October 31, 2007, payroll.

Instructional Faculty and Graduate Assistants by Full-Time/Part-Time Status 2007-08 Headcount¹

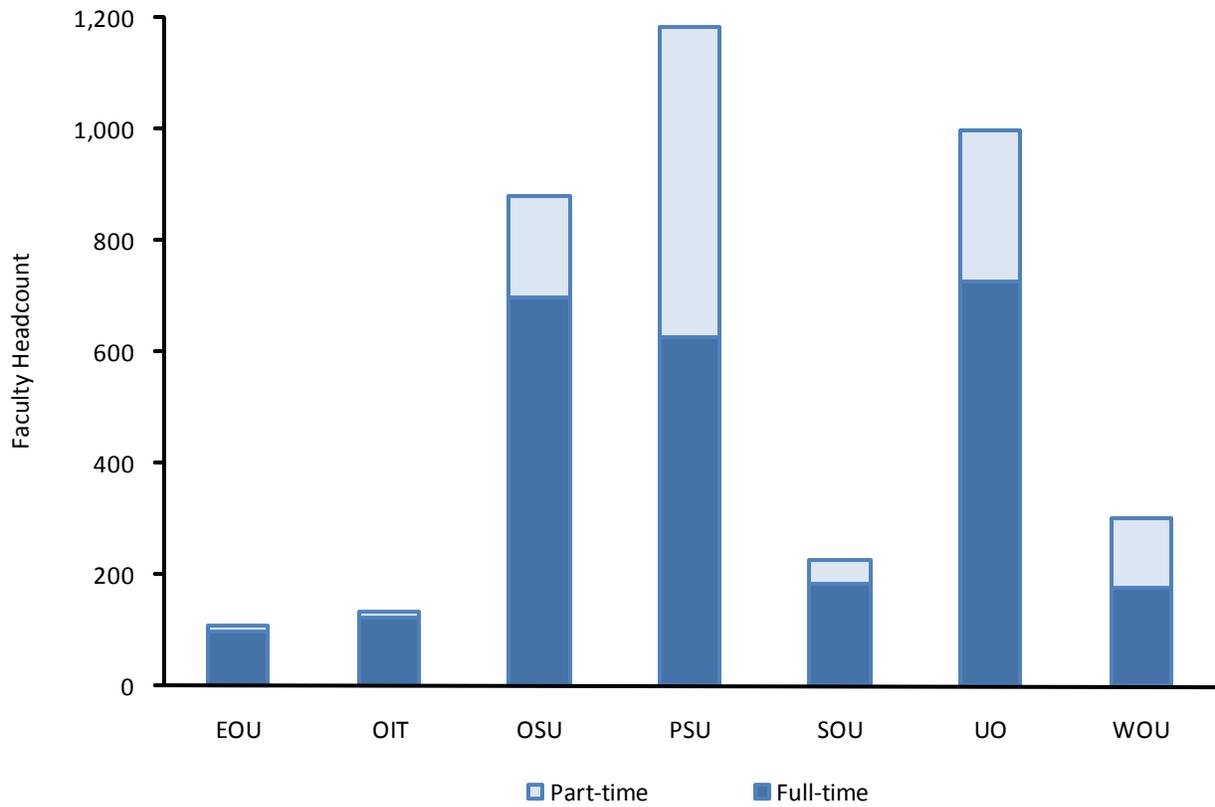
Institution	Professor	Associate Professor	Assistant Professor	Instructor/ Lecturer	Ranked Subtotal		Graduate Assistant	Other Ranks	Total	
					N	%			N	%
EOU										
Full-Time	26	35	31	7	99	90.8%	-	-	99	90.0%
Part-Time	1	-	3	6	10	9.2%	-	1	11	10.0%
Total	27	35	34	13	109	100.0%	-	1	110	100.0%
OIT										
Full-Time	32	43	38	10	123	91.1%	-	1	124	91.2%
Part-Time	3	1	2	6	12	8.9%	-	-	12	8.8%
Total	35	44	40	16	135	100.0%	-	1	136	100.0%
OSU										
Full-Time	193	200	173	132	698	79.2%	-	26	724	43.5%
Part-Time	13	8	13	149	183	20.8%	738	20	941	56.5%
Total	206	208	186	281	881	100.0%	738	46	1,665	100.0%
PSU										
Full-Time	190	162	165	111	628	53.0%	-	8	636	35.2%
Part-Time	58	35	108	356	557	47.0%	526	88	1,171	64.8%
Total	248	197	273	467	1,185	100.0%	526	96	1,807	100.0%
SOU										
Full-Time	59	63	35	28	185	81.5%	-	-	185	70.6%
Part-Time	6	10	4	22	42	18.5%	3	32	77	29.4%
Total	65	73	39	50	227	100.0%	3	32	262	100.0%
UO										
Full-Time	213	217	177	119	726	72.8%	-	17	743	36.5%
Part-Time	17	20	59	175	271	27.2%	999	21	1,291	63.5%
Total	230	237	236	294	997	100.0%	999	38	2,034	100.0%
WOU										
Full-Time	50	57	48	21	176	58.7%	-	-	176	56.2%
Part-Time	-	-	19	105	124	41.3%	4	9	137	43.8%
Total	50	57	67	126	300	100.0%	4	9	313	100.0%
Total										
Full-Time	763	777	667	428	2,635	68.7%	-	52	2,687	42.5%
Part-Time	98	74	208	819	1,199	31.3%	2,270	171	3,640	57.5%
Total	861	851	875	1,247	3,834	100.0%	2,270	223	6,327	100.0%

¹ This table reports regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department). Regular faculty on sabbatical leave are included. For Oregon State University, ranked full-time faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional department.

Source: OUS Institutional Research Services, file run from October 31, 2007, payroll.

Ranked Instructional Faculty by Full-Time/Part-Time Status 2007-08

(Data appears on previous page)



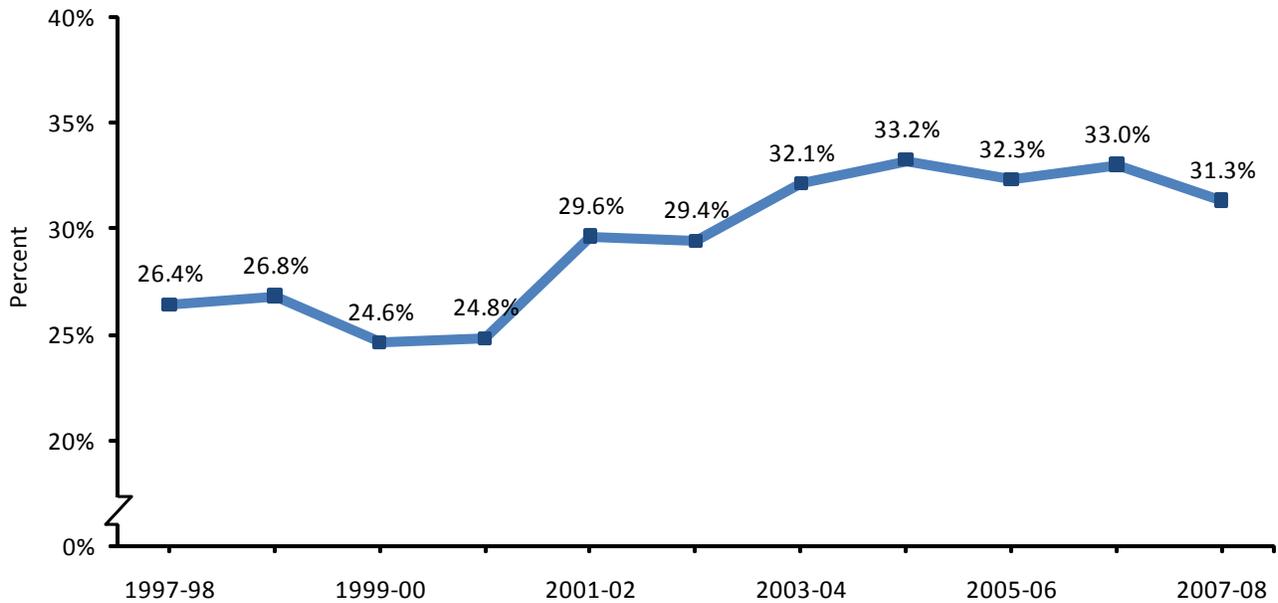
Source: OUS Institutional Research Services, file run from October 31, 2007, payroll.

Ranked Instructional Faculty by Full-Time/Part-Time Status System Total, 1997-98 through 2007-08

Academic Year	Professor		Associate Professor		Assistant Professor		Instructor/Lecturer		Grand Total	
	N	%	N	%	N	%	N	%	N	%
1997-98										
Full-time	934	87.8%	703	88.8%	495	75.7%	225	32.5%	2,357	73.6%
Part-time	130	12.2%	89	11.2%	159	24.3%	468	67.5%	846	26.4%
Total	1,064	100.0%	792	100.0%	654	100.0%	693	100.0%	3,203	100.0%
2002-03										
Full-time	796	87.6%	725	93.9%	709	78.3%	298	30.0%	2,528	70.6%
Part-time	113	12.4%	47	6.1%	196	21.7%	696	70.0%	1,052	29.4%
Total	909	100.0%	772	100.0%	905	100.0%	994	100.0%	3,580	100.0%
2007-08										
Full-time	763	88.6%	777	91.3%	667	76.2%	428	34.3%	2,635	68.7%
Part-time	98	11.4%	74	8.7%	208	23.8%	819	65.7%	1,199	31.3%
Total	861	100.0%	851	100.0%	875	100.0%	1,247	100.0%	3,834	100.0%

NOTE: Includes ranked faculty, lecturer - professor. Faculty members whose position FTE is .90 or greater are reported as full-time, otherwise they are reported as part-time. To be counted as instructional, full-time faculty must have instructional FTE that is greater than .50.
Source: File run from end-of-October payroll, 1997-98 to 2007-08.

Percentage of Part-Time Ranked Instructional Faculty 1997-98 through 2007-08



**Faculty and Staff by Racial/Ethnic Group and Gender
2007-08 Headcount
Oregon University System Total**

	Faculty ¹	Exec/Admin/ Mgmt	Profess'l Non-faculty	Tech/ Paraprof'l	Secty/ Clerical	Skilled Craft	Service/ Maint	Total
Amer Indian/Alaska Native								
Male	21	1	16	4	4	1	15	62
Female	22	3	29	11	17	2	10	94
Subtotal	43	4	45	15	21	3	25	156
Asian/Pacific Islander								
Male	146	11	39	11	7	4	12	230
Female	135	4	76	13	51	-	22	301
Subtotal	281	15	115	24	58	4	34	531
Black/African American								
Male	36	8	44	5	2	4	12	111
Female	23	2	42	9	11	-	3	90
Subtotal	59	10	86	14	13	4	15	201
Hispanic/Latino								
Male	78	8	45	13	8	7	21	180
Female	72	1	54	23	43	2	27	222
Subtotal	150	9	99	36	51	9	48	402
Total Minority								
Male	281	28	144	33	21	16	60	583
Female	252	10	201	56	122	4	62	707
Subtotal	533	38	345	89	143	20	122	1,290
White								
Male	2,440	240	1,009	341	171	289	356	4,846
Female	2,196	164	1,611	373	1,429	39	220	6,032
Subtotal	4,636	404	2,620	714	1,600	328	576	10,878
Nonresident Alien								
Male	267	3	20	4	2	1	2	299
Female	146	2	18	5	4	-	3	178
Subtotal	413	5	38	9	6	1	5	477
Declined to Respond								
Male	221	15	56	16	11	17	24	360
Female	149	9	62	22	59	-	12	313
Subtotal	370	24	118	38	70	17	36	673
Total								
Male	3,209	286	1,229	394	205	323	442	6,088
Female	2,743	185	1,892	456	1,614	43	297	7,230
Grand Total	5,952	471	3,121	850	1,819	366	739	13,318

¹ All persons with faculty status whose specific assignments include instruction, research, or public service.

Source: IPEDS Fall Staff Survey, 2007-08.

Faculty and Staff by Racial/Ethnic Group and Gender 2007-08 Headcount Eastern Oregon University

	Faculty ¹	Exec/Admin/ Mgmt	Profess'l Non-faculty	Tech/ Paraprof'l	Secty/ Clerical	Skilled Craft	Service/ Maint	Total
Amer Indian/Alaska Native								
Male	1	-	-	-	-	-	-	1
Female	-	-	2	-	-	1	-	3
Subtotal	1	-	2	-	-	1	-	4
Asian/Pacific Islander								
Male	2	-	1	-	-	-	-	3
Female	-	-	3	1	1	-	-	5
Subtotal	2	-	4	1	1	-	-	8
Black/African American								
Male	-	-	2	-	-	-	1	3
Female	-	-	-	-	1	-	-	1
Subtotal	-	-	2	-	1	-	1	4
Hispanic/Latino								
Male	3	-	2	-	-	-	-	5
Female	2	-	1	-	2	2	-	7
Subtotal	5	-	3	-	2	2	-	12
Total Minority								
Male	6	-	5	-	-	-	1	12
Female	2	-	6	1	4	3	-	16
Subtotal	8	-	11	1	4	3	1	28
White								
Male	56	5	33	10	3	12	19	138
Female	48	4	59	8	56	20	8	203
Subtotal	104	9	92	18	59	32	27	341
Nonresident Alien								
Male	1	-	-	1	-	-	-	2
Female	1	-	-	-	-	-	-	1
Subtotal	2	-	-	1	-	-	-	3
Declined to Respond								
Male	3	-	-	-	-	-	-	3
Female	1	-	1	-	-	-	-	2
Subtotal	4	-	1	-	-	-	-	5
Total								
Male	66	5	38	11	3	12	20	155
Female	52	4	66	9	60	23	8	222
Grand Total	118	9	104	20	63	35	28	377

¹ All persons with faculty status whose specific assignments include instruction, research, or public service.

Source: IPEDS Fall Staff Survey, 2007-08.

**Faculty and Staff by Racial/Ethnic Group and Gender
2007-08 Headcount
Oregon Institute of Technology**

	Faculty ¹	Exec/Admin/ Mgmt	Profess'l Non-faculty	Tech/ Paraprof'l	Secty/ Clerical	Skilled Craft	Service/ Maint	Total
Amer Indian/Alaska Native								
Male	-	-	2	-	-	-	5	7
Female	1	-	-	-	-	-	2	3
Subtotal	1	-	2	-	-	-	7	10
Asian/Pacific Islander								
Male	5	-	-	-	-	-	-	5
Female	1	2	1	-	2	-	-	6
Subtotal	6	2	1	-	2	-	-	11
Black/African American								
Male	-	-	1	1	-	-	1	3
Female	-	-	-	-	-	-	-	-
Subtotal	-	-	1	1	-	-	1	3
Hispanic/Latino								
Male	1	-	1	1	-	-	1	4
Female	-	-	-	1	3	-	1	5
Subtotal	1	-	1	2	3	-	2	9
Total Minority								
Male	6	-	4	2	-	-	7	19
Female	2	2	1	1	5	-	3	14
Subtotal	8	2	5	3	5	-	10	33
White								
Male	73	14	36	8	1	12	19	163
Female	56	13	47	9	53	-	9	187
Subtotal	129	27	83	17	54	12	28	350
Nonresident Alien								
Male	2	-	-	-	-	-	-	2
Female	1	-	1	-	-	-	-	2
Subtotal	3	-	1	-	-	-	-	4
Declined to Respond								
Male	-	-	2	-	-	-	2	4
Female	-	-	-	-	-	-	-	-
Subtotal	-	-	2	-	-	-	2	4
Total								
Male	81	14	42	10	1	12	28	188
Female	59	15	49	10	58	-	12	203
Grand Total	140	29	91	20	59	12	40	391

¹ All persons with faculty status whose specific assignments include instruction, research, or public service.

Source: IPEDS Fall Staff Survey, 2007-08.

Faculty and Staff by Racial/Ethnic Group and Gender 2007-08 Headcount Oregon State University

	Faculty ¹	Exec/Admin/ Mgmt	Profess'l Non-faculty	Tech/ Paraprof'l	Secty/ Clerical	Skilled Craft	Service/ Maint	Total
Amer Indian/Alaska Native								
Male	3	-	3	1	-	-	1	8
Female	4	2	6	3	8	1	-	24
Subtotal	7	2	9	4	8	1	1	32
Asian/Pacific Islander								
Male	56	7	10	6	-	-	4	83
Female	51	1	23	6	8	-	8	97
Subtotal	107	8	33	12	8	-	12	180
Black/African American								
Male	13	6	11	1	-	1	1	33
Female	4	-	12	4	1	-	1	22
Subtotal	17	6	23	5	1	1	2	55
Hispanic/Latino								
Male	28	6	21	6	1	-	4	66
Female	22	1	18	14	14	-	2	71
Subtotal	50	7	39	20	15	-	6	137
Total Minority								
Male	100	19	45	14	1	1	10	190
Female	81	4	59	27	31	1	11	214
Subtotal	181	23	104	41	32	2	21	404
White								
Male	857	159	288	139	28	90	70	1,631
Female	651	87	531	153	445	6	48	1,921
Subtotal	1,508	246	819	292	473	96	118	3,552
Nonresident Alien								
Male	135	3	10	2	-	-	1	151
Female	69	2	3	2	-	-	-	76
Subtotal	204	5	13	4	-	-	1	227
Declined to Respond								
Male	43	8	18	5	1	13	6	94
Female	36	6	22	7	22	-	5	98
Subtotal	79	14	40	12	23	13	11	192
Total								
Male	1,135	189	361	160	30	104	87	2,066
Female	837	99	615	189	498	7	64	2,309
Grand Total	1,972	288	976	349	528	111	151	4,375

¹ All persons with faculty status whose specific assignments include instruction, research, or public service.

Source: IPEDS Fall Staff Survey, 2007-08.

**Faculty and Staff by Racial/Ethnic Group and Gender
2007-08 Headcount
Portland State University**

	Faculty ¹	Exec/Admin/ Mgmt	Profess'l Non-faculty	Tech/ Paraprof'l	Secty/ Clerical	Skilled Craft	Service/ Maint	Total
Amer Indian/Alaska Native								
Male	4	1	2	2	3	-	1	13
Female	7	-	7	1	4	-	-	19
Subtotal	11	1	9	3	7	-	1	32
Asian/Pacific Islander								
Male	36	1	10	2	5	2	-	56
Female	30	-	30	3	15	-	2	80
Subtotal	66	1	40	5	20	2	2	136
Black/African American								
Male	17	1	9	2	1	2	2	34
Female	14	-	14	4	5	-	-	37
Subtotal	31	1	23	6	6	2	2	71
Hispanic/Latino								
Male	16	-	6	2	3	3	-	30
Female	18	-	13	3	9	-	2	45
Subtotal	34	-	19	5	12	3	2	75
Total Minority								
Male	73	3	27	8	12	7	3	133
Female	69	-	64	11	33	-	4	181
Subtotal	142	3	91	19	45	7	7	314
White								
Male	561	22	165	44	66	35	23	916
Female	554	20	323	52	201	2	6	1,158
Subtotal	1,115	42	488	96	267	37	29	2,074
Nonresident Alien								
Male	48	-	3	-	2	1	-	54
Female	25	-	4	2	2	-	-	33
Subtotal	73	-	7	2	4	1	-	87
Declined to Respond								
Male	93	4	10	1	3	3	2	116
Female	56	2	12	4	8	-	-	82
Subtotal	149	6	22	5	11	3	2	198
Total								
Male	775	29	205	53	83	46	28	1,219
Female	704	22	403	69	244	2	10	1,454
Grand Total	1,479	51	608	122	327	48	38	2,673

¹ All persons with faculty status whose specific assignments include instruction, research, or public service.

Source: IPEDS Fall Staff Survey, 2007-08.

**Faculty and Staff by Racial/Ethnic Group and Gender
2007-08 Headcount
Southern Oregon University**

	Faculty ¹	Exec/Admin/ Mgmt	Profess'l Non-faculty	Tech/ Paraprof'l	Secty/ Clerical	Skilled Craft	Service/ Maint	Total
Amer Indian/Alaska Native								
Male	3	-	-	-	-	-	2	5
Female	2	-	4	-	-	-	-	6
Subtotal	5	-	4	-	-	-	2	11
Asian/Pacific Islander								
Male	8	1	-	-	-	1	-	10
Female	7	1	-	-	-	-	-	8
Subtotal	15	2	-	-	-	1	-	18
Black/African American								
Male	1	1	5	-	-	-	-	7
Female	-	-	2	-	-	-	-	2
Subtotal	1	1	7	-	-	-	-	9
Hispanic/Latino								
Male	3	1	3	-	-	-	-	7
Female	2	-	3	-	-	-	-	5
Subtotal	5	1	6	-	-	-	-	12
Total Minority								
Male	15	3	8	-	-	1	2	29
Female	11	1	9	-	-	-	-	21
Subtotal	26	4	17	-	-	1	2	50
White								
Male	116	10	64	19	5	16	27	257
Female	118	16	100	19	73	-	11	337
Subtotal	234	26	164	38	78	16	38	594
Nonresident Alien								
Male	1	-	-	1	-	-	-	2
Female	1	-	-	-	-	-	-	1
Subtotal	2	-	-	1	-	-	-	3
Declined to Respond								
Male	12	-	3	-	1	-	1	17
Female	8	-	4	-	1	-	-	13
Subtotal	20	-	7	-	2	-	1	30
Total								
Male	144	13	75	20	6	17	30	305
Female	138	17	113	19	74	-	11	372
Grand Total	282	30	188	39	80	17	41	677

¹ All persons with faculty status whose specific assignments include instruction, research, or public service.

Source: IPEDS Fall Staff Survey, 2007-08.

**Faculty and Staff by Racial/Ethnic Group and Gender
2007-08 Headcount
University of Oregon**

	Faculty ¹	Exec/Admin/ Mgmt	Profess'l Non-faculty	Tech/ Paraprof'l	Secty/ Clerical	Skilled Craft	Service/ Maint	Total
Amer Indian/Alaska Native								
Male	10	-	6	1	1	1	6	25
Female	7	1	10	7	5	-	7	37
Subtotal	17	1	16	8	6	1	13	62
Asian/Pacific Islander								
Male	33	1	15	2	2	-	7	60
Female	39	-	14	3	24	-	12	92
Subtotal	72	1	29	5	26	-	19	152
Black/African American								
Male	3	-	16	1	1	1	7	29
Female	3	2	12	1	3	-	2	23
Subtotal	6	2	28	2	4	1	9	52
Hispanic/Latino								
Male	24	1	10	4	4	2	11	56
Female	18	-	14	4	13	-	13	62
Subtotal	42	1	24	8	17	2	24	118
Total Minority								
Male	70	2	47	8	8	4	31	170
Female	67	3	50	15	45	-	34	214
Subtotal	137	5	97	23	53	4	65	384
White								
Male	621	19	329	103	63	108	165	1,408
Female	588	14	455	114	512	11	124	1,818
Subtotal	1,209	33	784	217	575	119	289	3,226
Nonresident Alien								
Male	75	-	6	-	-	-	1	82
Female	48	-	10	1	2	-	3	64
Subtotal	123	-	16	1	2	-	4	146
Declined to Respond								
Male	61	1	21	10	4	1	13	111
Female	41	1	19	11	27	-	6	105
Subtotal	102	2	40	21	31	1	19	216
Total								
Male	827	22	403	121	75	113	210	1,771
Female	744	18	534	141	586	11	167	2,201
Grand Total	1,571	40	937	262	661	124	377	3,972

¹ All persons with faculty status whose specific assignments include instruction, research, or public service.

Source: IPEDS Fall Staff Survey, 2007-08.

**Faculty and Staff by Racial/Ethnic Group and Gender
2007-08 Headcount
Western Oregon University**

	Faculty ¹	Exec/Admin/ Mgmt	Profess'l Non-faculty	Tech/ Paraprof'l	Secty/ Clerical	Skilled Craft	Service/ Maint	Total
Amer Indian/Alaska Native								
Male	-	-	3	-	-	-	-	3
Female	1	-	-	-	-	-	1	2
Subtotal	1	-	3	-	-	-	1	5
Asian/Pacific Islander								
Male	6	1	3	1	-	1	1	13
Female	7	-	3	-	1	-	-	11
Subtotal	13	1	6	1	1	1	1	24
Black/African American								
Male	2	-	-	-	-	-	-	2
Female	2	-	1	-	1	-	-	4
Subtotal	4	-	1	-	1	-	-	6
Hispanic/Latino								
Male	3	-	1	-	-	2	5	11
Female	10	-	5	1	1	-	9	26
Subtotal	13	-	6	1	1	2	14	37
Total Minority								
Male	11	1	7	1	-	3	6	29
Female	20	-	9	1	3	-	10	43
Subtotal	31	1	16	2	3	3	16	72
White								
Male	156	7	69	14	4	16	33	299
Female	181	8	72	10	72	-	14	357
Subtotal	337	15	141	24	76	16	47	656
Nonresident Alien								
Male	5	-	1	-	-	-	-	6
Female	1	-	-	-	-	-	-	1
Subtotal	6	-	1	-	-	-	-	7
Declined to Respond								
Male	9	2	2	-	2	-	-	15
Female	7	-	4	-	1	-	1	13
Subtotal	16	2	6	-	3	-	1	28
Total								
Male	181	10	79	15	6	19	39	349
Female	209	8	85	11	76	-	25	414
Grand Total	390	18	164	26	82	19	64	763

¹ All persons with faculty status whose specific assignments include instruction, research, or public service.

Source: IPEDS Fall Staff Survey, 2007-08.

Faculty and Staff by Racial/Ethnic Group and Gender 2007-08 Headcount Chancellor's Office¹

	Faculty ²	Exec/Admin/ Mgmt	Profess'l Non-faculty	Tech/ Paraprof'l	Secty/ Clerical	Skilled Craft	Service/ Maint	Total
Amer Indian/Alaska Native								
Male	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-
Asian/Pacific Islander								
Male	-	-	-	-	-	-	-	-
Female	-	-	2	-	-	-	-	2
Subtotal	-	-	2	-	-	-	-	2
Black/African American								
Male	-	-	-	-	-	-	-	-
Female	-	-	1	-	-	-	-	1
Subtotal	-	-	1	-	-	-	-	1
Hispanic/Latino								
Male	-	-	1	-	-	-	-	1
Female	-	-	-	-	1	-	-	1
Subtotal	-	-	1	-	1	-	-	2
Total Minority								
Male	-	-	1	-	-	-	-	1
Female	-	-	3	-	1	-	-	4
Subtotal	-	-	4	-	1	-	-	5
White								
Male	-	4	25	4	1	-	-	34
Female	-	2	24	8	17	-	-	51
Subtotal	-	6	49	12	18	-	-	85
Nonresident Alien								
Male	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-
Declined to Respond								
Male	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-
Total								
Male	-	4	26	4	1	-	-	35
Female	-	2	27	8	18	-	-	55
Grand Total	-	6	53	12	19	-	-	90

¹ Includes staff in Eugene, Corvallis, Salem, Portland, and Bend. Job categories of Chancellor's Office staff were reviewed in mid-2008; preliminary counts for 2008-09 show 27 employees in the executive/administrative/management category (12 women and 15 men), with a corresponding decrease in the professional non-faculty category.

² All persons with faculty status whose specific assignments include instruction, research, or public service.

Source: IPEDS Fall Staff Survey, 2007-08.

Average Faculty Salary by Discipline Group, 2007-08 Full-Time and Part-Time Ranked Instructional Faculty

Discipline Group	EOU		OIT		OSU		PSU	
	FTE	Avg Sal						
Agriculture/Forestry	-	-	-	-	115	67,703	-	-
Education	22	46,313	-	-	32	51,416	74	54,312
High-Market Disciplines ¹	17	56,383	13	55,838	184	80,049	138	83,021
Family/Consumer Sciences	-	-	-	-	63	52,241	-	-
Humanities/Fine Arts	30	47,721	21	50,229	105	48,540	222	47,676
Natural Science/Math	19	45,480	23	51,517	149	68,429	104	64,470
Nursing/Allied Health ²	-	-	31	50,334	15	76,248	-	-
Social Sciences	16	47,674	-	-	74	57,230	185	58,637
Technology Programs	-	-	42	58,637	-	-	-	-
All Other Departments	-	-	-	-	44	61,308	47	47,335
All Disciplines	104	48,422	130	53,769	782	65,070	771	59,531

Discipline Group	SOU		UO		WOU		Total ³	
	FTE	Avg Sal	FTE	Avg Sal	FTE	Avg Sal	FTE	Avg Sal
Agriculture/Forestry	-	-	-	-	-	-	115	67,703
Education	27	47,531	61	56,322	54	44,320	271	51,092
High-Market Disciplines ¹	24	50,558	114	98,459	20	52,292	511	81,131
Family/Consumer Sciences	-	-	-	-	-	-	63	52,241
Humanities/Fine Arts	68	50,353	268	52,524	69	48,901	785	49,862
Natural Science/Math	37	54,465	152	71,674	28	47,663	511	64,833
Nursing/Allied Health ²	-	-	-	-	-	-	46	58,877
Social Sciences	42	52,669	144	71,831	37	54,662	498	61,100
Technology Programs	-	-	-	-	-	-	42	58,637
All Other Departments	4	41,844	86	58,622	1	26,671	183	55,786
All Disciplines	202	51,071	826	66,694	210	48,767	3,025	60,977

NOTE: Salaries reported here are the average 9-month salaries (with 12-month converted to a 9-month equivalent), weighted by FTE.

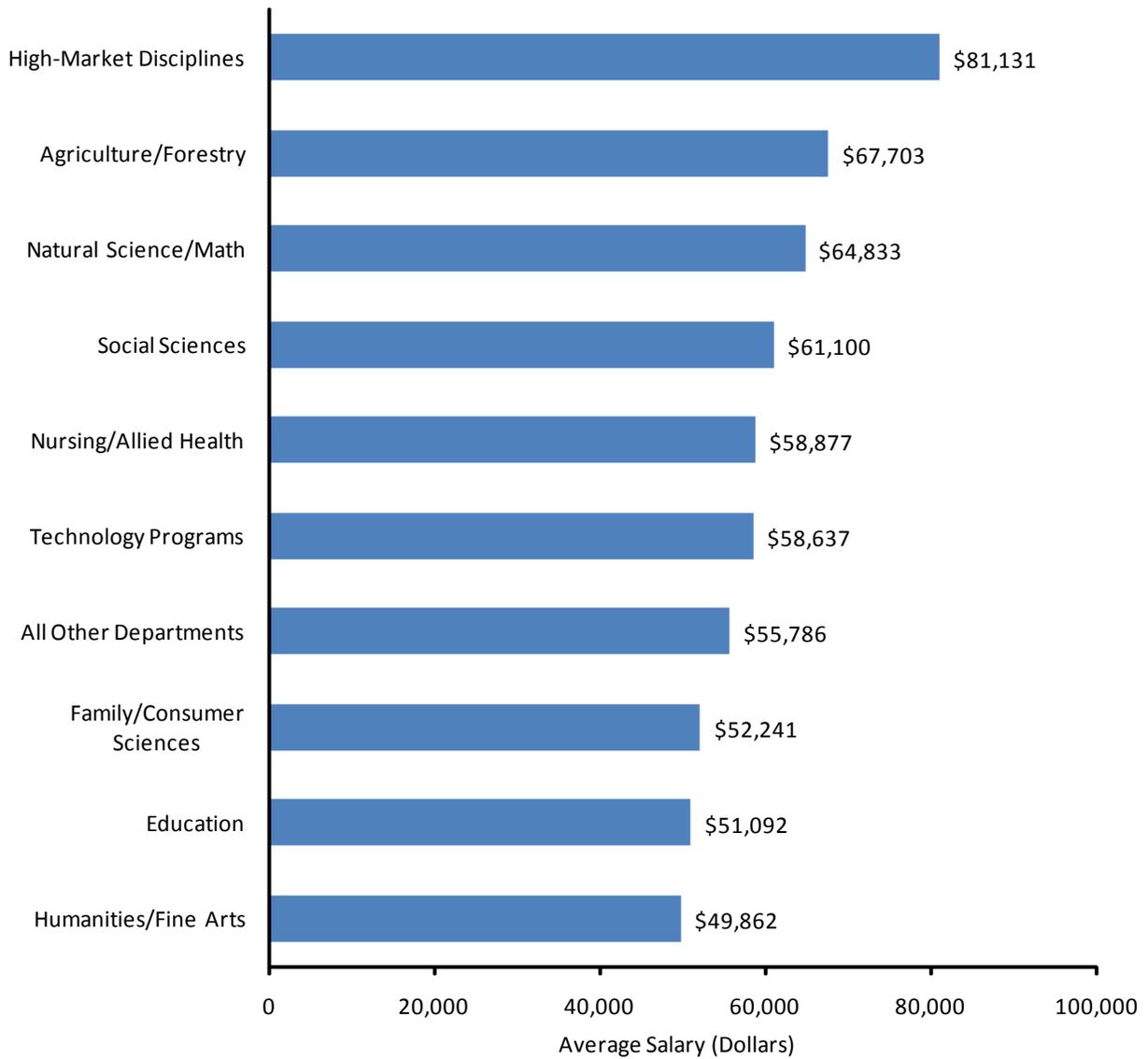
¹ High-market disciplines include computer science, business, law, veterinary medicine, and engineering.

² OHSU nursing faculty teaching courses at EOU, OIT, and SOU are not included in this table.

³ In some cases, total FTE does not reflect the exact sum of institution totals, due to rounding.

Source: OUS Institutional Research Services, file run from October 31, 2007, payroll.

**Average Faculty Salary by Discipline Group
2007-08**
(Data appears on previous page)



Source: OUS Institutional Research Services, file run from October 31, 2007, payroll.

**Average Salaries of Full-Time Instructional Faculty
1997-98 and 2003-04 through 2007-08
(Average salary in thousands of dollars)**

	1997-98	2003-04	2004-05	2005-06	2006-07	2007-08
Eastern Oregon University						
Professor	\$49.0	\$52.7	\$52.8	\$57.2	\$58.1	\$58.7
Associate Professor	36.9	44.7	44.8	50.3	49.3	49.1
Assistant Professor	33.8	38.0	37.6	44.2	43.1	43.9
Instructor	-	30.7	31.6	33.2	34.2	34.8
All Ranks ¹	39.9	44.8	44.8	50.0	49.8	50.2
Oregon Institute of Technology						
Professor	51.7	58.5	57.5	62.2	63.1	64.7
Associate Professor	46.1	49.9	49.4	52.3	53.3	53.8
Assistant Professor	41.5	43.1	42.9	45.5	46.6	48.9
Instructor	33.4	40.6	38.7	37.0	38.6	40.0
All Ranks	46.0	50.4	49.8	53.0	54.0	55.4
Oregon State University						
Professor	65.0	79.4	79.2	79.8	84.8	88.7
Associate Professor	49.7	62.3	62.4	62.8	64.8	68.7
Assistant Professor	43.4	53.7	54.8	59.2	61.6	64.1
Instructor	32.2	37.2	38.6	39.3	40.0	42.8
All Ranks	52.3	64.5	64.8	66.5	69.6	73.0
Portland State University						
Professor	59.0	74.6	76.7	76.8	83.0	83.6
Associate Professor	45.6	59.3	60.5	59.9	65.3	65.1
Assistant Professor	40.2	48.8	48.8	49.5	54.2	52.7
Instructor	33.4	36.4	36.6	35.6	37.8	38.0
All Ranks	48.1	60.4	61.5	61.5	66.8	66.5
Southern Oregon University						
Professor	46.2	57.8	58.0	58.9	62.0	65.8
Associate Professor	39.0	47.3	47.2	47.9	49.1	51.5
Assistant Professor	34.3	40.8	40.7	41.2	41.1	42.6
Instructor	30.0	33.9	33.5	33.5	29.3	34.8
All Ranks	39.7	48.4	48.3	49.0	50.2	53.0
University of Oregon						
Professor	64.3	83.1	83.6	88.0	88.3	94.8
Associate Professor	48.3	59.7	59.0	63.1	62.1	67.5
Assistant Professor	42.3	52.9	54.4	57.1	60.0	61.9
Instructor	32.0	37.4	38.4	40.1	40.8	43.2
All Ranks	51.3	64.7	65.2	68.9	69.6	74.2
Western Oregon University						
Professor	45.6	60.0	59.4	59.3	64.4	68.0
Associate Professor	38.6	49.7	48.6	47.4	51.8	55.3
Assistant Professor	33.6	40.5	39.3	38.7	40.9	43.1
Instructor	-	34.7	31.4	29.3	31.8	32.6
All Ranks	39.2	49.8	48.7	48.1	51.9	54.9

¹ All-ranks average salary assumes a distribution of 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors.

Source: American Association of University Professors, ACADEME, the Annual Report on the Economic Status of the Profession, 1997-98 and 2003-04 through 2007-08.

**Average Faculty Salaries among Peer Universities
on List Shared by OSU, PSU, and UO, 2007-08
Weighted Distribution of Faculty by Rank:
Ranked by All Ranks Average Salary¹
(Dollars in thousands)**

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	University of North Carolina at Chapel Hill	NC	\$138.5	\$90.9	\$76.9	\$78.7	\$102.8
2	University of California-Santa Barbara	CA	127.0	79.1	71.3	-	91.8
3	University of California-Davis	CA	121.5	81.5	74.2	-	91.4
4	University of Colorado at Boulder	CO	116.4	84.9	72.3	48.0	90.3
5	University of Washington-Seattle	WA	116.4	83.4	73.9	41.8	90.0
6	University of Illinois at Chicago	IL	115.6	82.5	71.5	57.2	89.5
7	SUNY at Buffalo	NY	119.4	83.3	66.6	49.1	89.2
8	University of Iowa	IA	118.1	81.0	69.6	47.0	88.9
9	North Carolina State University	NC	110.8	82.0	69.9	49.2	86.8
10	University of Arizona	AZ	113.1	79.0	69.7	-	86.4
11	Indiana University Bloomington	IN	114.0	77.8	68.4	-	86.0
12	Purdue University Main Campus	IN	111.3	77.2	69.2	46.5	85.2
13	Iowa State University	IA	106.7	77.6	67.6	47.9	83.3
14	Indiana University-Purdue University Indianapolis	IN	94.7	73.9	59.9	-	75.5
15	University of Oregon	OR	94.8	67.5	61.9	43.2	74.2
16	The University of Memphis	TN	94.6	68.5	58.6	40.8	73.3
17	Oregon State University	OR	88.7	68.7	64.1	42.8	73.0
18	University of Wisconsin-Milwaukee	WI	89.7	68.9	60.0	46.3	72.4
19	Portland State University	OR	83.6	65.1	52.7	38.0	66.5
Weighted Average (without OUS universities)			114.1	80.1	69.5	48.3	87.2
Oregon State University % of average			77.7%	85.8%	92.2%	88.7%	83.7%
Portland State University % of average			73.3%	81.3%	75.9%	78.6%	76.3%
University of Oregon % of average			83.1%	84.3%	89.1%	89.4%	85.1%
All Public Doctoral Universities Average ²			109.6	77.0	65.4	44.1	83.3

¹ Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category I four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

² National public doctoral universities average is for Category I.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2007-08, March/April, 2008.

Average Faculty Salaries among Peer Universities on OSU List, 2007-08
Weighted Distribution of Faculty by Rank:
Ranked by All Ranks Average Salary¹
(Dollars in thousands)

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	University of California-Davis	CA	\$121.5	\$81.5	\$74.2	-	\$91.4
2	North Carolina State University	NC	110.8	82.0	69.9	49.2	86.8
3	Michigan State University	MI	116.0	82.8	64.2	38.6	86.6
4	University of Arizona	AZ	113.1	79.0	69.7	-	86.4
5	Purdue University Main Campus	IN	111.3	77.2	69.2	46.5	85.2
6	Iowa State University	IA	106.7	77.6	67.6	47.9	83.3
7	Colorado State University	CO	102.3	76.4	65.6	-	80.6
8	Oregon State University	OR	88.7	68.7	64.1	42.8	73.0
	Weighted Average (without OSU)		112.6	79.9	68.4	44.5	86.1
	Oregon State University % of average		78.8%	86.0%	93.7%	96.3%	84.8%
	All Public Doctoral Universities Average ²		109.6	77.0	65.4	44.1	83.3

¹ Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category I four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

² National public doctoral universities average is for Category I.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2007-08, March/April, 2008.

Average Faculty Salaries among Peer Universities on PSU List, 2007-08
Weighted Distribution of Faculty by Rank:
Ranked by All Ranks Average Salary¹
(Dollars in thousands)

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	George Mason University	VA	\$126.7	\$82.9	\$68.9	\$55.7	\$92.7
2	University of Illinois at Chicago	IL	115.6	82.5	71.5	57.2	89.5
3	San Diego State University	CA	97.8	76.9	69.8	-	80.4
4	University of Texas at Arlington	TX	97.6	71.5	69.2	-	78.6
5	Indiana University-Purdue University Indianapolis	IN	94.7	73.9	59.9	-	75.5
6	University of Toledo-Main Campus	OH	93.8	67.8	61.8	52.0	74.3
7	The University of Memphis	TN	94.6	68.5	58.6	40.8	73.3
8	University of Wisconsin-Milwaukee	WI	89.7	68.9	60.0	46.3	72.4
9	Western Michigan University	MI	92.6	69.1	54.7	42.8	71.7
10	Portland State University	OR	83.6	65.1	52.7	38.0	66.5
Weighted Average (without PSU)			102.1	74.3	64.0	48.0	79.6
Portland State University % of average			81.9%	87.6%	82.4%	79.1%	83.6%
All Public Doctoral Universities Average ²			109.6	77.0	65.4	44.1	83.3

¹ Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category I four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

² National public doctoral universities average is for Category I.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2007-08, March/April, 2008.

Average Faculty Salaries among Peer Universities on UO List, 2007-08
Weighted Distribution of Faculty by Rank:
Ranked by All Ranks Average Salary¹
(Dollars in thousands)

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	University of North Carolina at Chapel Hill	NC	\$138.5	\$90.9	\$76.9	\$78.7	\$102.8
2	University of Michigan-Ann Arbor	MI	137.0	89.1	79.3	-	100.7
3	University of Virginia	VA	132.7	91.0	74.5	52.9	98.7
4	University of California-Santa Barbara	CA	127.0	79.1	71.3	-	91.8
5	University of Colorado at Boulder	CO	116.4	84.9	72.3	48.0	90.3
6	University of Washington-Seattle	WA	116.4	83.4	73.9	41.8	90.0
7	University of Iowa	IA	118.1	81.0	69.6	47.0	88.9
8	Indiana University Bloomington	IN	114.0	77.8	68.4	-	86.0
9	University of Oregon	OR	94.8	67.5	61.9	43.2	74.2
Weighted Average (without UO)			125.0	84.9	73.7	49.4	93.8
University of Oregon % of average			75.8%	79.5%	84.0%	87.4%	79.1%
All Public Doctoral Universities Average ²			109.6	77.0	65.4	44.1	83.3

¹ Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category I four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

² National public doctoral universities average is for Category I.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2007-08, March/April, 2008.

**Average Faculty Salaries among Peer Universities
on List Shared by EOU, SOU, and WOU, 2007-08**
Weighted Distribution of Faculty by Rank:
Ranked by All Ranks Average Salary¹
(Dollars in thousands)

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	California State University-Stanislaus	CA	\$90.5	\$67.5	\$62.1	-	\$72.7
2	University of Michigan-Flint	MI	83.4	66.0	58.4	49.1	69.0
3	Plymouth State University	NH	80.1	64.0	54.9	51.1	66.2
4	University of Mary Washington	VA	84.8	64.1	50.1	43.8	66.1
5	University of Wisconsin-Parkside	WI	73.1	61.0	56.5	-	62.9
6	SUNY at Fredonia	NY	79.0	58.9	49.7	-	62.3
7	Fort Hays State University	KS	71.6	60.2	49.1	40.5	59.9
8	Southeast Missouri State University	MO	72.2	57.9	50.5	40.4	59.8
9	Eastern Washington University	WA	69.2	60.6	50.6	-	59.7
10	Southern Utah University	UT	69.5	57.3	48.0	-	58.0
11	Western Oregon University	OR	68.0	55.3	43.1	32.6	54.9
12	Southern Oregon University	OR	65.8	51.5	42.6	34.8	53.0
13	Eastern Oregon University	OR	58.7	49.1	43.9	34.8	50.2
Weighted Average (without OUS universities)			76.8	61.3	52.4	42.8	63.1
Eastern Oregon University % of average			76.5%	80.1%	83.8%	81.5%	79.5%
Southern Oregon University % of average			85.8%	84.1%	81.3%	81.4%	84.0%
Western Oregon University % of average			88.6%	90.1%	82.3%	76.3%	87.1%
All Public Master's Universities Average ²			85.7	68.0	57.5	41.8	69.8

¹ Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category IIA four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

² National public master's universities average is for Category IIA.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2007-08, March/April, 2008.

Average Faculty Salaries among Peer Universities on OIT List¹, 2007-08
Weighted Distribution of Faculty by Rank:
Ranked by All Ranks Average Salary²
(Dollars in thousands)

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	California State Polytechnic-Pomona	CA	\$95.1	\$76.1	\$66.7	-	\$78.3
2	Western Carolina University	NC	85.7	71.7	59.8	46.6	71.8
3	Weber State University	UT	88.0	64.4	57.3	43.4	69.5
4	University of Houston-Downtown	TX	83.6	66.2	54.0	47.3	67.7
5	Southern Polytechnic State University	GA	77.1	63.2	54.1	43.5	64.3
6	Purdue University North Central Campus	IN	82.5	59.1	48.6	-	63.4
7	Pittsburg State University	KS	73.1	57.9	50.9	42.4	60.4
8	East Tennessee State University	TN	73.4	58.7	49.9	40.3	60.3
9	Colorado State University-Pueblo	CO	72.0	60.3	50.6	35.4	60.3
10	SUNY College of Technology at Alfred	NY	69.7	55.0	49.1	39.6	57.6
11	Oregon Institute of Technology	OR	64.7	53.8	48.9	40.0	55.4
12	West Virginia University Institute of Technology	WV	63.9	54.0	44.9	39.7	54.0
	Weighted Average (without OIT)		81.9	64.9	55.8	43.1	67.0
	Oregon Institute of Technology % of average		79.0%	83.0%	87.6%	92.7%	82.7%
	All Public Baccalaureate Universities Average ³		80.4	65.4	54.8	44.3	66.4

¹ OIT peer institutions were selected primarily on the basis of program similarities, rather than overall institutional similarities. A new peer list for OIT is currently under development.

² Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category IIB four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

³ National public baccalaureate universities average is for Category IIB.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2007-08, March/April, 2008.

Sponsored Research and Other Support¹ Fiscal Years 1997-98 and 2004-05 through 2007-08

	1997-98	2004-05	2005-06	2006-07	2007-08
Eastern Oregon University	\$2,210,520	\$3,185,878	\$3,551,012	\$2,503,375	\$2,573,790
Oregon Institute of Technology	1,190,312	3,711,888	4,836,973	4,608,918	4,751,762
Oregon State University	98,106,773	141,474,529	157,167,218	157,866,034	160,964,551
Portland State University	17,603,907	33,639,469	36,160,646	34,372,631	36,368,262
Southern Oregon University	2,164,054	4,123,431	3,917,161	4,843,775	5,100,206
University of Oregon	47,262,942	80,852,792	97,980,143	100,962,182	105,018,505
Western Oregon University	4,578,421	9,224,633	10,121,037	9,994,567	10,439,636
Total²	\$173,116,929	\$276,212,620	\$313,734,190	\$315,151,482	\$325,216,713

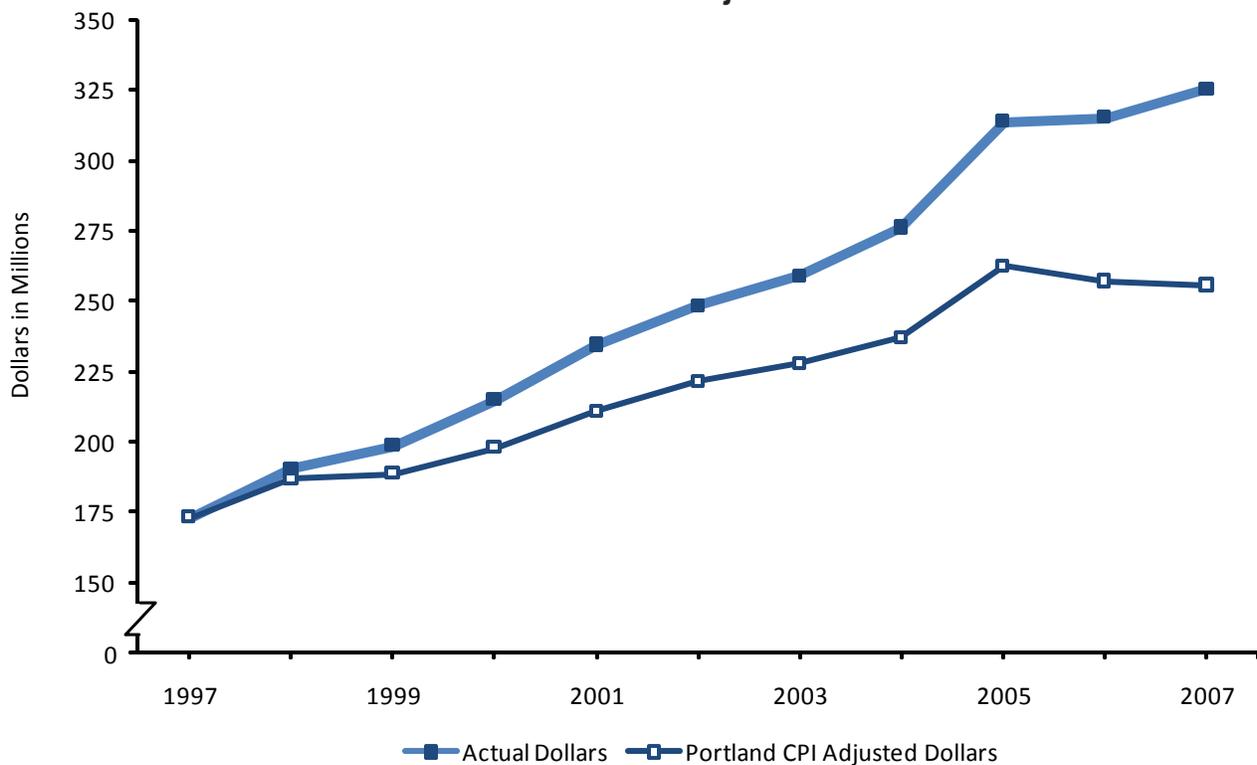
NOTE: The data definitions used in this table differ from those used in similar tables appearing in OUS Fact Books prior to 1998, making comparisons with earlier years unwise.

¹ Restricted funds expenditures. Excludes student aid. Includes sponsored research, teaching/training grants, student services grants, library grants, and similar support.

² Excludes OHSU and the Chancellor's Office.

Source: OUS Controller's Division.

OUS Sponsored Research and Other Support Actual and CPI Adjusted



Sponsored Research and Other Support¹ per Full-Time Faculty² Fiscal Years 1997-98 and 2004-05 through 2007-08

	1997-98	2004-05	2005-06	2006-07	2007-08
Eastern Oregon University	\$32,508	\$35,796	\$37,379	\$25,287	\$25,998
Oregon Institute of Technology	11,903	31,192	38,389	34,654	38,632
Oregon State University	131,687	211,156	228,109	223,923	230,608
Portland State University	37,777	61,724	62,239	54,821	57,911
Southern Oregon University	12,805	22,289	20,726	25,360	27,569
University of Oregon	72,601	117,861	137,806	145,061	144,654
Western Oregon University	28,977	56,248	57,834	61,695	59,316
Total³	\$73,448	\$112,373	\$122,266	\$120,609	\$123,422

NOTE: The data definitions used in this table differ from those used in similar tables appearing in OUS Fact Books prior to 1998, making comparisons with earlier years unwise.

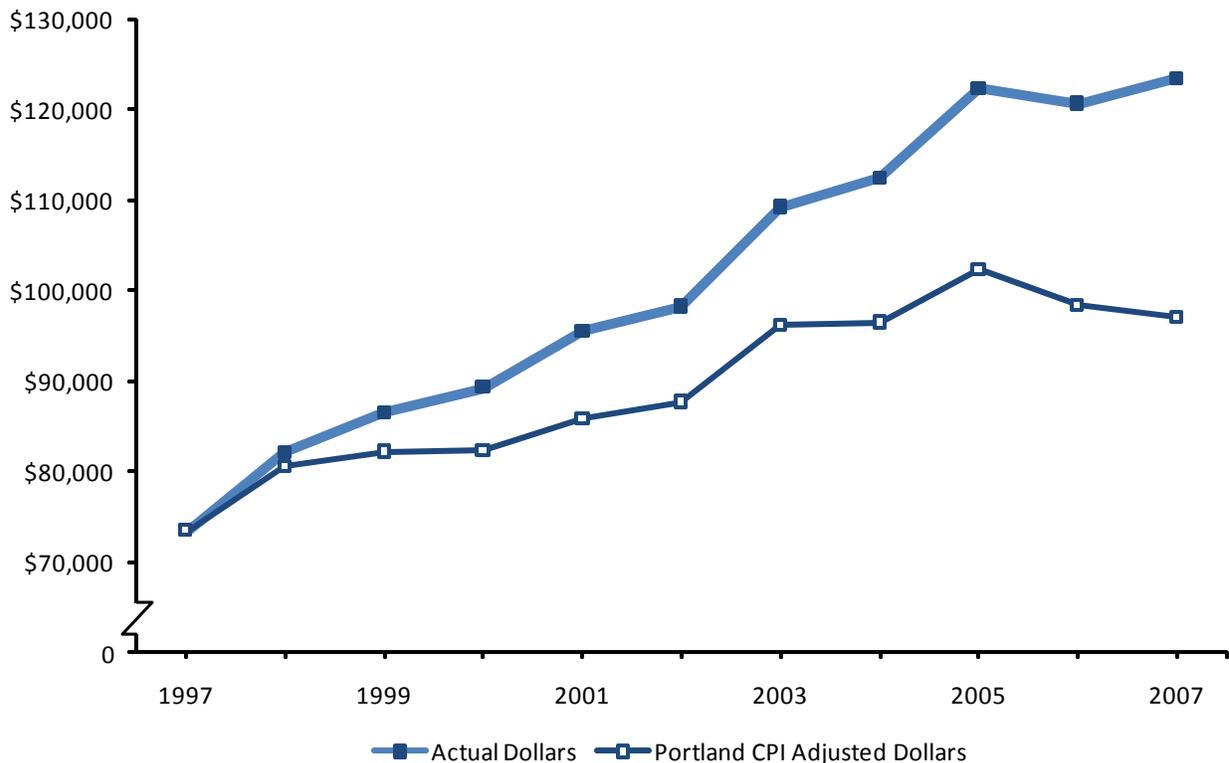
¹ Restricted funds expenditures. Excludes student aid. Includes sponsored research, teaching/training grants, student services grants, library grants, and similar support.

² This table reports regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department). Regular faculty on sabbatical leave are included. For Oregon State University, ranked full-time faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional department.

³ Excludes OHSU and the Chancellor's Office.

Sources: (1) OUS Controller's Division. (2) OUS Institutional Research Services Faculty Reports.

OUS Sponsored Research and Other Support per Full-Time Faculty Actual and CPI Adjusted

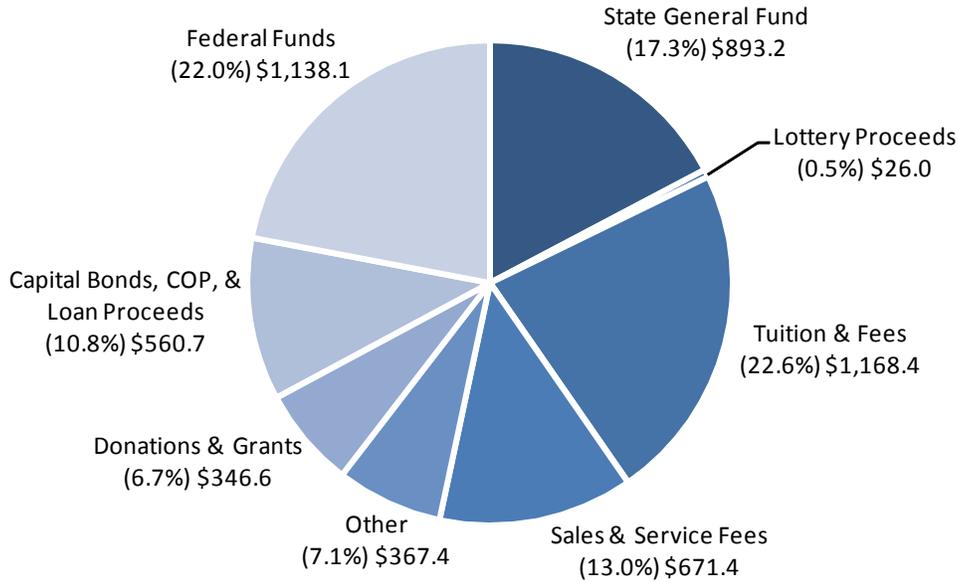


BUDGET AND FACILITIES

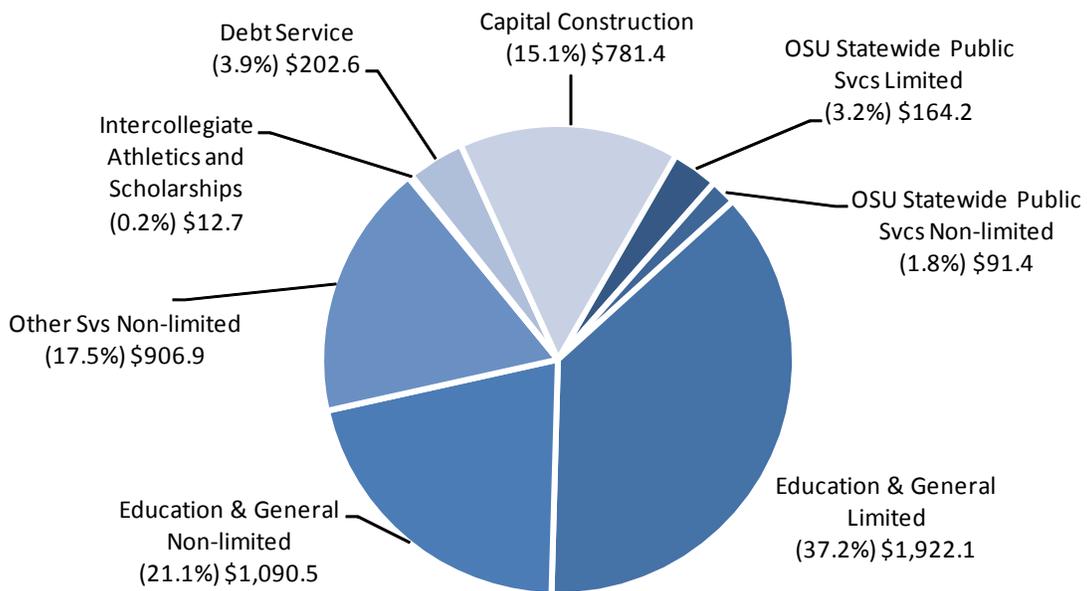
OREGON UNIVERSITY SYSTEM
2008 FACT BOOK

2007-09 Legislatively Approved Biennial Budget Source and Use of Funds (Dollars in Millions)

Source of Funds*
Total = \$5,171.8
(Including Capital Construction)



Use of Funds*
Total = \$5,171.8
(Including Capital Construction)



* Includes Emergency Board actions through June 2008.

2007-09 OUS Biennial Budget, All Fund Sources

	State General Fund	Other Funds Limited	Lottery Funds	Other Funds Non-Limited	2007-09 Total All Funds ¹
Education and General Program					
Eastern Oregon University	\$34,499,230	\$27,041,097	\$995,674	\$27,973,493	\$90,509,494
Oregon Institute of Technology	43,005,361	26,082,933	995,674	34,233,137	104,317,105
Oregon State University - Corvallis	209,591,173	332,362,413	2,955,707	712,552,166	1,257,461,459
Oregon State University - Cascades	9,091,318	2,398,289	-	-	11,489,607
Portland State University	153,360,748	282,513,700	2,409,630	264,811,733	703,095,811
Southern Oregon University	37,523,624	48,576,586	995,674	118,498,492	205,594,376
University of Oregon	153,853,163	418,261,381	3,077,722	709,442,669	1,284,634,935
Western Oregon University	40,321,383	50,612,961	1,253,342	115,261,808	207,449,494
Chancellor's Office	16,263,945	4,396,916	-	7,232,265	27,893,126
Enrollment Growth/Incentive Funding	1,865,584	-	-	-	1,865,584
Industry Affairs/OMI/ETIC/OCKED	7,501,301	-	-	-	7,501,301
Systemwide Expenses	4,058,510	-	-	-	4,058,510
COPS	-	18,960,000	-	-	18,960,000
Subtotal Education & General Program	710,935,340	1,211,206,276	12,683,423	1,990,005,763	3,924,830,802
Statewide Public Services					
Agricultural Experiment Station	62,415,272	14,373,247	-	66,946,629	143,735,148
Extension Service	45,158,836	25,573,409	-	6,954,668	77,686,913
Forest Research Laboratory	6,979,652	9,739,643	-	24,804,061	41,523,356
Subtotal Statewide Public Services	114,553,760	49,686,299	-	98,705,358	262,945,417
Other					
Debt Service	39,384,932	-	13,298,809	149,965,148	202,648,889
Capital Repair/Construction	28,327,500	753,024,978	-	-	781,352,478
Subtotal Other	67,712,432	753,024,978	13,298,809	149,965,148	984,001,367
Total 2007-09 Operating Budget	\$893,201,532	\$2,013,917,553	\$25,982,232	\$2,238,676,269	\$5,171,777,586

¹ Includes Emergency Board actions through June 2008.

State General Funds

State General Funds are appropriated to OUS biennially by the Legislature. The distribution of these funds to the campuses is developed in compliance with legislative budget notes and board policy. Funds are allocated through the OUS Resource Allocation Model and are split between the two fiscal years of the biennium unless otherwise requested by the campuses.

Other Funds Limited

Other Funds Limited revenue for the operating budget is comprised principally of estimated campus tuition and fees (calculated on the basis of enrollment projections and the expenditure limitation authorized by the legislature) and indirect cost recovery on sponsored research, as well as lesser amounts of other income.

Lottery Funds

OUS receives lottery support to fund athletics, scholarships, and capital debt service payments. Athletics and scholarship funding is distributed 88% and 12% respectively. Distributions for athletics are required to be allocated 70% for non-revenue producing sports and at least 50% for women's athletics. Lottery funding is used to fund principal and interest debt service payments on lottery bonds from capital projects.

Other Funds Non-Limited

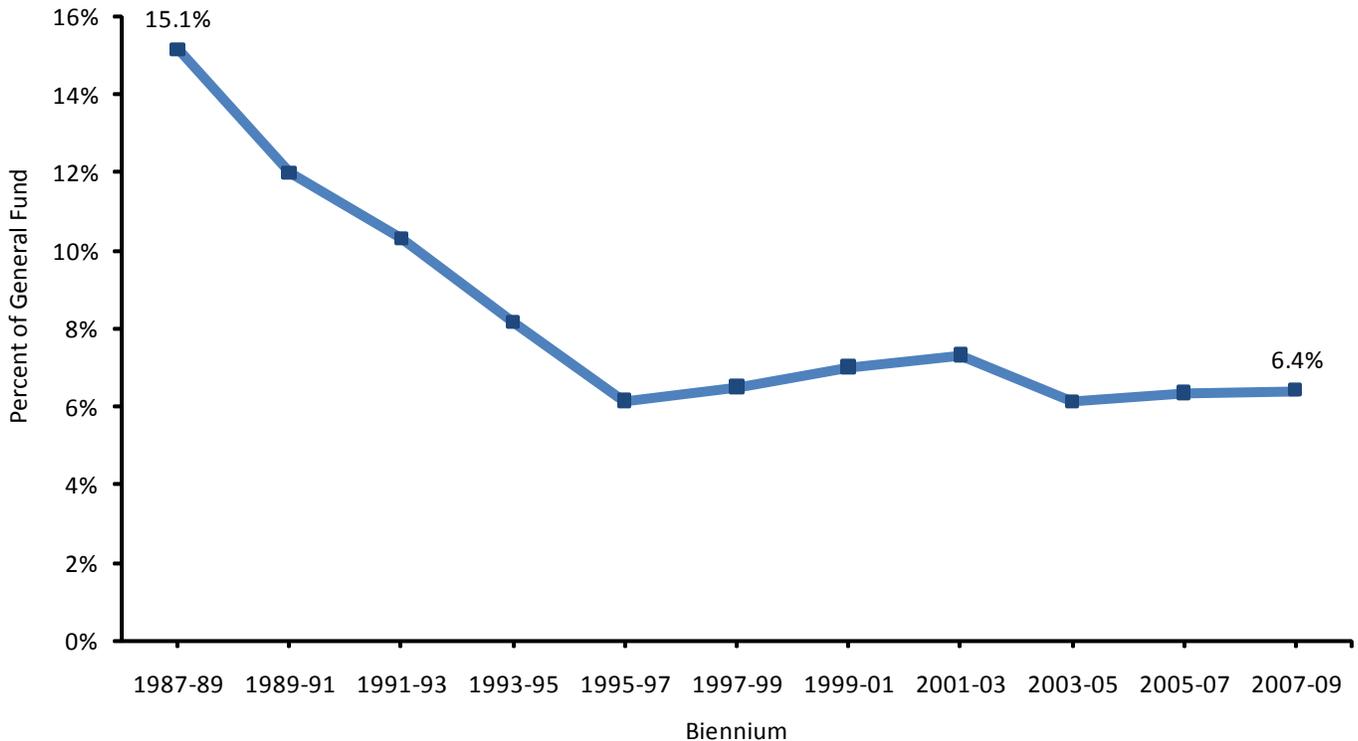
Other Funds Non-Limited revenue includes designated operations (e.g., community workshops and other self-sustaining public service and education activities), auxiliary activities such as student housing, parking and athletics, as well as sponsored programs; gifts, grants and contracts; and student financial aid programs.

OUS Share of State General Fund Appropriation 1987-89 through 2007-09 (Dollars In Millions)

Biennium	State of Oregon Total General Fund	OUS Operations	OUS %
1987-89	\$3,733.8	\$565.2	15.1%
1989-91	4,773.0	572.3	12.0%
1991-93	5,720.0	588.4	10.3%
1993-95	6,746.3	549.8	8.2%
1995-97	8,201.4	503.2	6.1%
1997-99	9,349.8	608.1	6.5%
1999-01	10,636.1	744.7	7.0%
2001-03	10,326.8	755.5	7.3%
2003-05	10,739.0	657.6	6.1%
2005-07	11,640.6	737.5	6.3%
2007-09	13,947.0	893.2	6.4%

Sources: (1) 1987-89 through 2005-07, Oregon Department of Administration Services, Budget and Management Division; 2007-09, Oregon Legislative Fiscal Office, Highlights of Legislatively Approved Budgets. (2) OUS Budget Operations.

OUS Share of State General Fund Appropriation



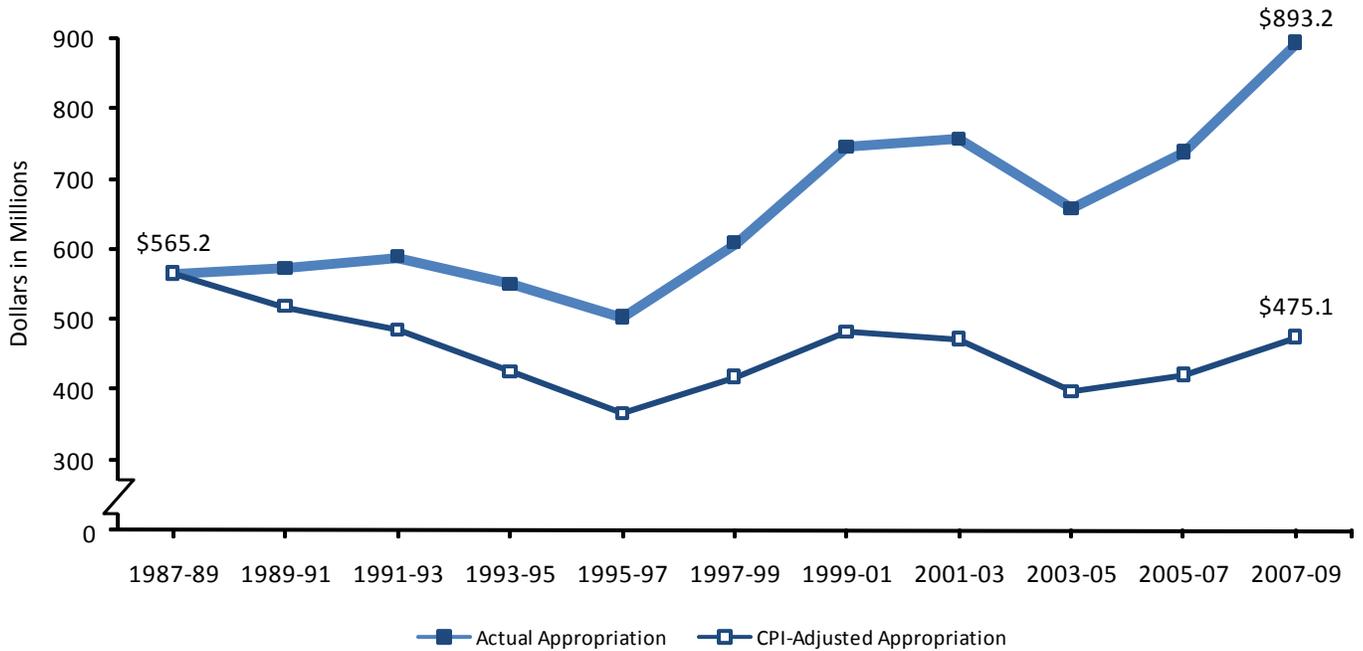
State General Fund Appropriation for OUS Operations 1987-89 through 2007-09 (Dollars In Millions)

Biennium	Education and General	Debt Service	Capital Construction	Statewide Public Services	Total
1987-89	\$454.3	\$ -	\$58.2	\$52.7	\$565.2
1989-91	475.8	9.9	23.6	63.0	572.3
1991-93 ¹	512.0	5.9	0.1	70.4	588.4
1993-95	467.7	12.8	11.7	57.8	549.8
1995-97	422.6	15.7	11.3	53.6	503.2
1997-99	498.3	17.2	16.6	76.0	608.1
1999-01	616.1	18.1	15.9	94.7	744.7
2001-03	626.8	21.2	15.9	91.5	755.5
2003-05	543.2	12.5	11.5	90.3	657.6
2005-07	592.8	30.3	14.8	99.6	737.5
2007-09	710.9	39.4	28.3	114.6	893.2

¹ Capital construction outlays during the 1991-93 biennium were reduced dramatically in response to the Measure 5 property tax limitation.

Sources: (1) 1987-89 through 2005-07, Oregon Department of Administration Services, Budget and Management Division. 2007-09, Oregon Legislative Fiscal Office, Highlights of Legislatively Approved Budgets. (2) OUS Budget Operations.

Biennial State Appropriation Actual and CPI-Adjusted Dollars (data appears on following page)



State General Fund Appropriation: Legislatively Approved Biennial Budgets 1987-89 through 2007-09

Biennium	Appropriated General Fund (\$ in millions)	Appropriation in 1987 CPI-Adjusted Dollars ¹ (\$ in millions)	1987 CPI-Adjusted Biennial Appropriation Change	FTE Enrollment
1987-89	\$565.2	\$565.2		114,605
1989-91 ²	572.3	517.9	-8.4%	117,117
1991-93	588.4	485.5	-6.3%	109,994
1993-95	549.8	424.9	-12.5%	107,499
1995-97	503.2	365.8	-13.9%	110,513
1997-99	608.1	417.8	14.2%	114,687
1999-01	744.7	482.2	15.4%	122,539
2001-03	755.5	472.2	-2.1%	137,737
2003-05	657.6	396.9	-15.9%	142,838
2005-07	737.5	421.3	6.1%	143,000
2007-09 ²	893.2	475.1	12.8%	146,175

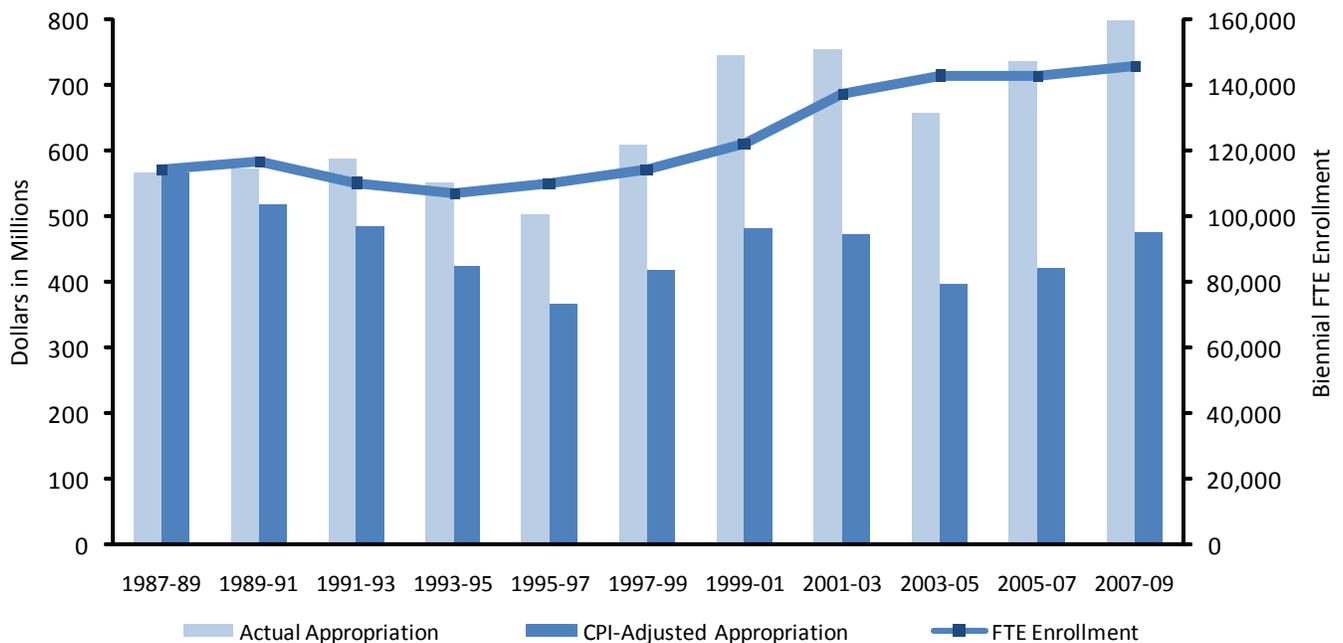
NOTE: Includes debt service, capital construction, and funds for building modernization and repair.

¹ Portland Consumer Price Index. Changes in dollars are relative to the base biennium of 1987-89.

² Data for 1989-91 and 2007-09 are estimates due to missing or incomplete data.

Sources: (1) OUS Budget Operations. (2) OUS Office of Institutional Research.

Biennial State Appropriation and FTE Enrollment 1987-89 through 2007-09



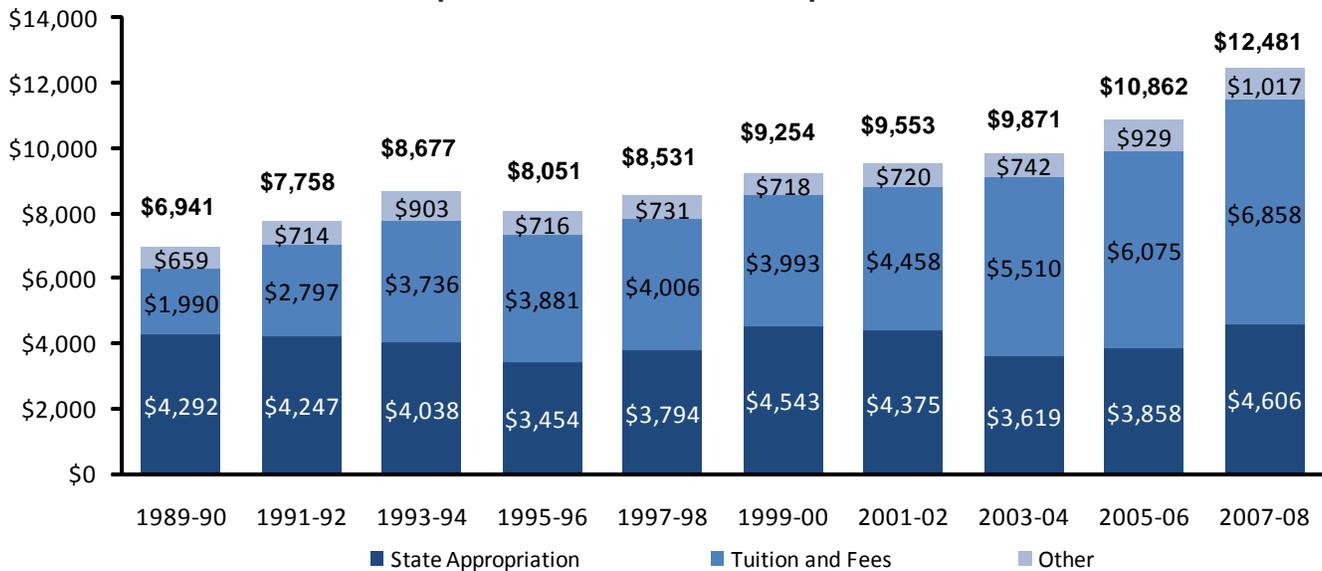
OUS Revenue per Student FTE, 1989-90 through 2007-08

Fiscal Year	Tuition & Fees		State Appropriation		Other E&G Funds		Total	
	Amount	% of Total	Amount	% of Total	Amount	% of Total	Amount	% of Total
1989-90	\$1,990	29%	\$4,292	62%	\$659	9%	\$6,941	100%
1991-92	2,797	36%	4,247	55%	714	9%	7,758	100%
1993-94	3,736	43%	4,038	47%	903	10%	8,677	100%
1995-96	3,881	48%	3,454	43%	716	9%	8,051	100%
1997-98	4,006	47%	3,794	44%	731	9%	8,531	100%
1999-00	3,993	43%	4,543	49%	718	8%	9,254	100%
2001-02	4,458	47%	4,375	46%	720	8%	9,553	100%
2003-04	5,510	56%	3,619	37%	742	8%	9,871	100%
2005-06	6,075	56%	3,858	36%	929	9%	10,862	100%
2007-08	6,858	55%	4,606	37%	1,017	8%	12,481	100%

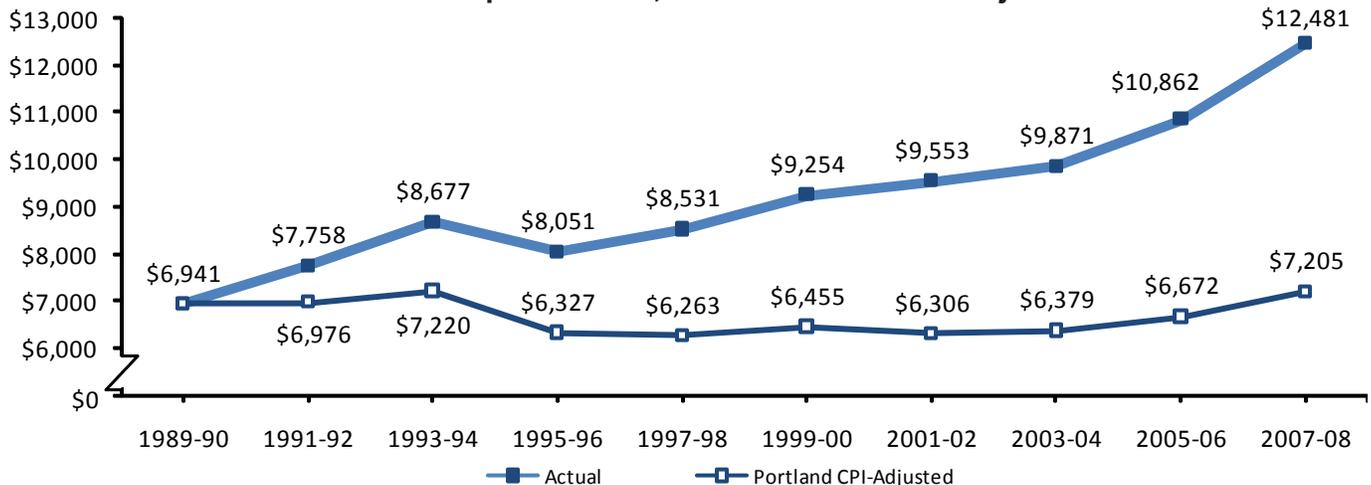
NOTES: (1) Revenue per FTE is for comparison purposes only and does not factor in cost differentials between resident and nonresident students. Resident undergraduate costs per FTE may be lower than the average revenue per FTE. (2) Data excludes OSU Statewide Public Services, OHSU, and Chancellor's Office/OCATE. (3) Other E&G Funds Revenue includes sales & service revenue, state agency transfers-in, investment/debt service, and all other Education and General revenue. (4) Totals may not add to 100% due to rounding.

Source: OUS Budget Operations.

Components of OUS Revenue per Student



Total Revenue per Student, Actual and Inflation-Adjusted



Oregon University System Facilities

The seven Oregon University System campuses, the Cascades branch campus, and the university centers represent 50% of all state-owned facilities. Altogether, the facilities constitute over 14 million gross square feet of academic, auxiliary, and utility space. The current replacement value (CRV) of the Education and General (E & G) space alone is almost \$2.9 billion. Construction of new facilities and the renewal of existing buildings and infrastructure play a vital economic role, both locally and for the state as a whole.

The purpose of the Capital Construction Program is to ensure that OUS campuses have the physical resources they need to meet their overall academic mission. To that end, the Capital Construction Program focuses on investments in higher education to protect OUS facilities and enhance their value.

Half of the university system's buildings were constructed between 1960 and 1975, as colleges across the country expanded to meet the needs of the post-WWII baby boom generation. Now, 40 years later, the buildings' major subsystems (roofing, HVAC, plumbing, electrical, building envelope) have exceeded their expected life span and require replacement. OUS has developed a 20-year plan to address the maintenance backlog, improve seismic safety, and reduce energy consumption, so that future generations will find a welcoming physical environment at Oregon's public universities.

OUS is an emerging leader in sustainable practices and earthquake disaster management. In response to an executive order by the governor, OUS now requires all public improvement projects to meet or exceed guidelines for sustainable practices as outlined in the U.S. Green Building Council's LEED Silver program. Good energy management practices, together with Oregon's temperate climate, allow OUS universities to rank among the best nationally for low energy usage.

In 2006, OUS contracted with Sightlines, a nationally respected facilities asset advisory firm, to measure, monitor, and benchmark facilities space at the seven system campuses. Sightlines' database of institutions (233 campuses in 32 states) contains an array of institutions similar to our own, and the firm's analyses can be adjusted for regional market conditions. The study represents the university system's first comprehensive evaluation of E & G space for its physical characteristics, maintenance profile, and energy consumption, together with associated operating and capital budgets. Several of the tables that follow rely on the study.

Campus density charts on page 126 compare enrollment and resulting campus density of the seven Oregon institutions to public institutions in Pennsylvania, Massachusetts, and Missouri. The very high level of space utilization at some OUS institutions – for example, at PSU compared to the large university cohort and at WOU compared to the regional university cohort – suggests that current OUS facilities may be overused. It may be necessary to increase E & G space in order to meet student demand.

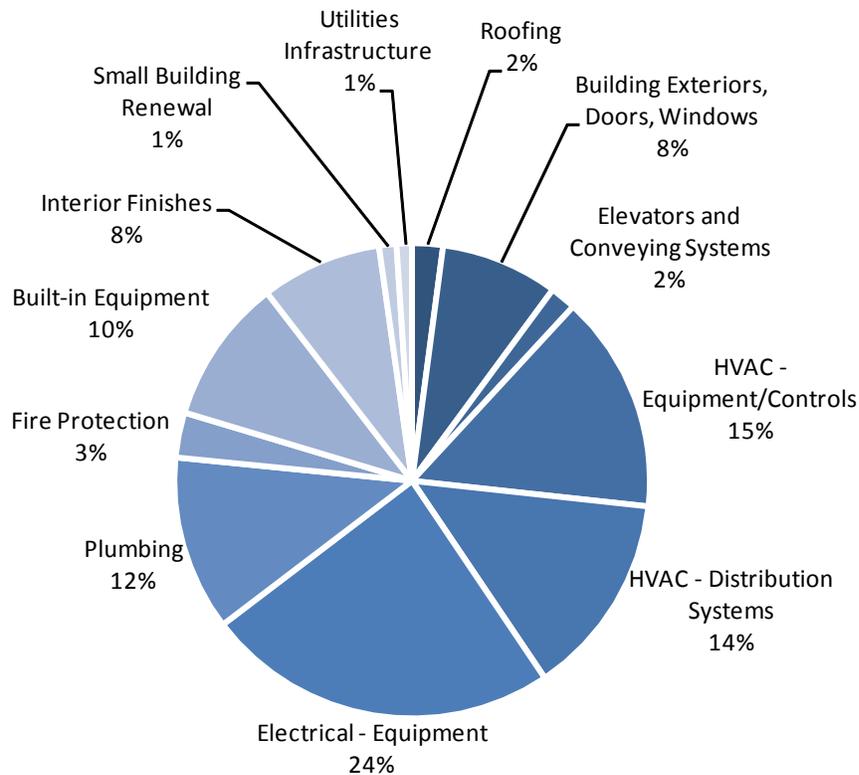
OUS Facilities Summary: Current Replacement Value, Deferred Maintenance, & Seismic Mitigation, 2007 Education and General Facilities Only

Institution	2007 Gross Square Feet	Current Replacement Value (CRV) (\$ in millions)	Deferred Maintenance (DM) (\$ in millions)	Seismic Backlog (\$ in millions)	DM and Seismic as a % of CRV
Eastern Oregon University	532,404	\$108	\$16	\$19	32%
Oregon Institute of Technology	593,108	96	23	5	29%
Oregon State University	4,990,213	1,072	253	168	39%
Portland State University	2,878,100	557	166	47	38%
Southern Oregon University	768,648	136	25	26	37%
University of Oregon	3,766,485	793	167	77	31%
Western Oregon University	748,354	127	22	48	55%
Total	14,277,312	\$2,889	\$670	\$390	37%

Source: OUS Capital Construction, Planning and Budget.

Deferred Maintenance by Subsystem Education and General Buildings Only

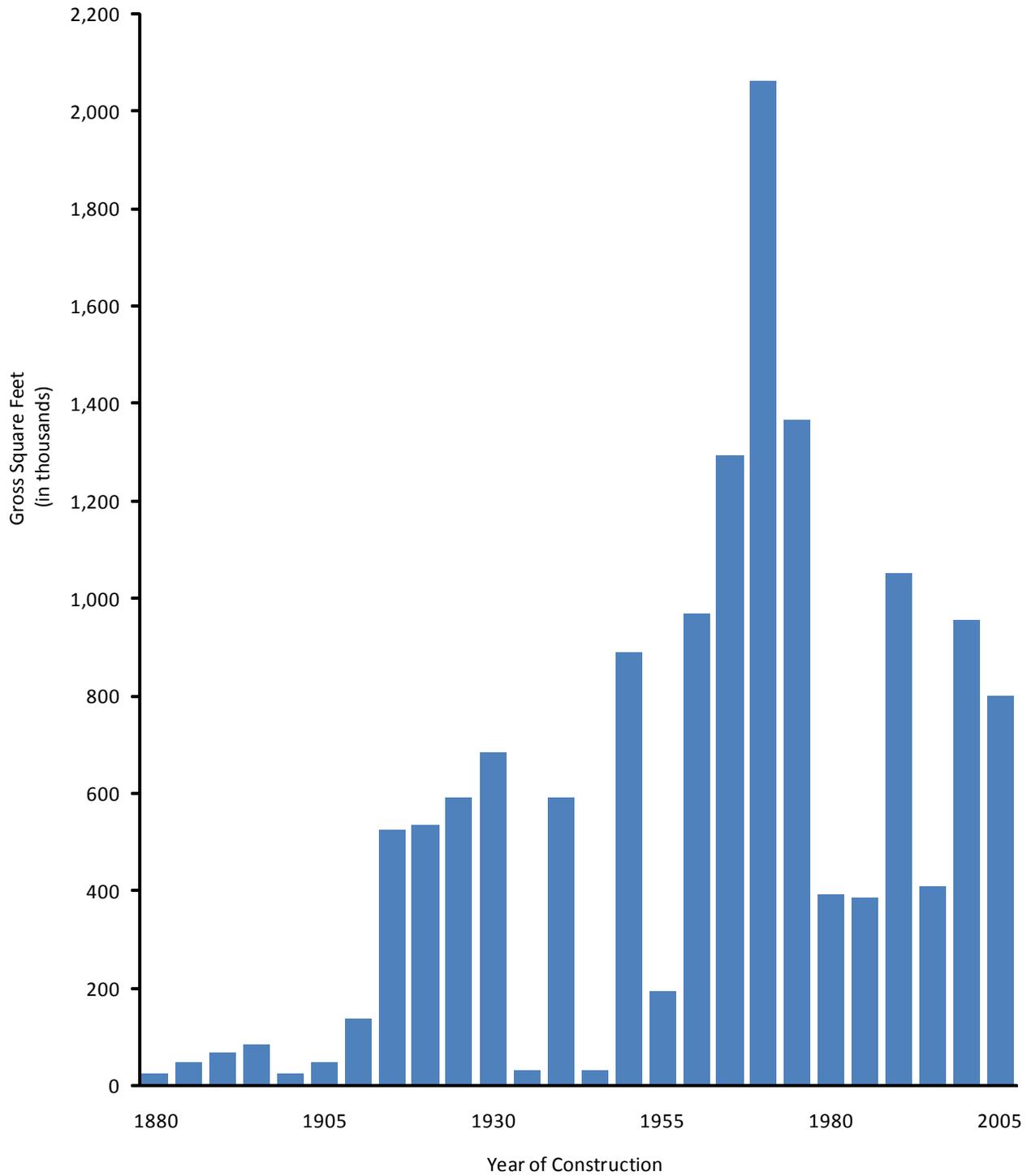
Total = \$670 million



NOTE: Excludes housing and dining facilities.

Source: OUS Capital Construction, Planning and Budget.

Age of OUS Facilities (Shown in Five-Year Cohorts)



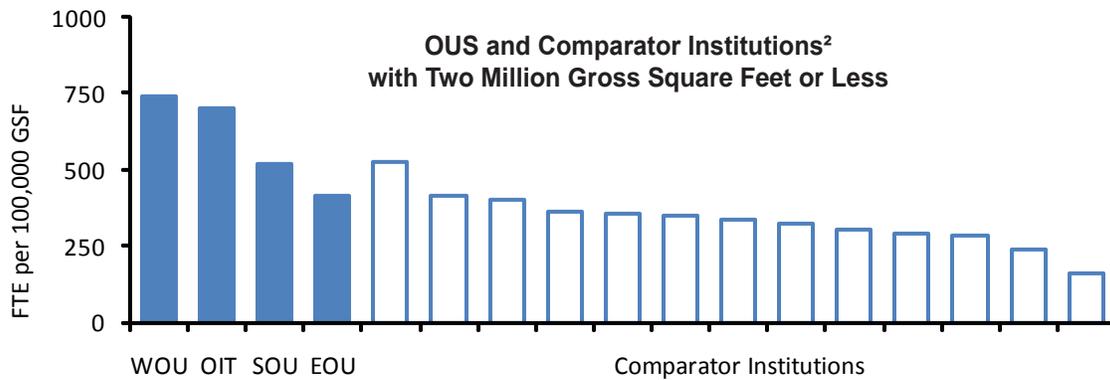
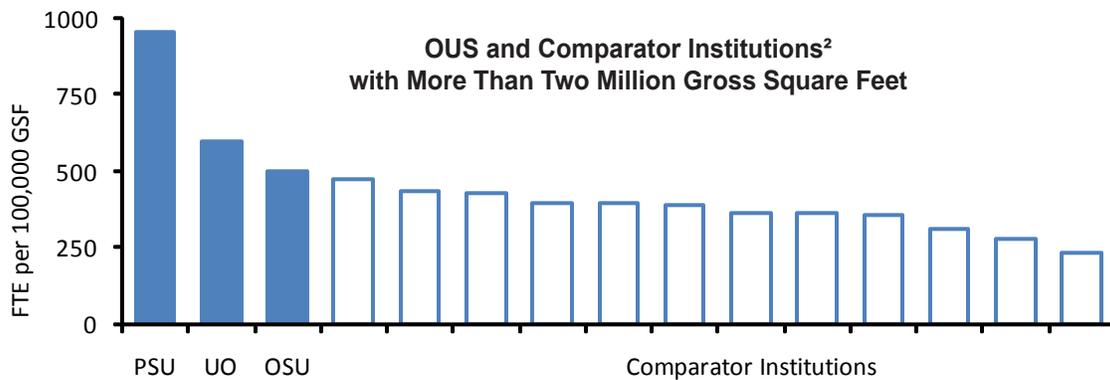
Note: Excludes housing, parking, and small structures.

Source: OUS Capital Construction, Planning and Budget.

OUS Facilities: Campus Density Student FTE per 100,000 Gross Square Feet¹, 2007

Institution	FTE per 100,000 GSF
Eastern Oregon University	413
Oregon Institute of Technology	702
Oregon State University	501
Portland State University	958
Southern Oregon University	523
University of Oregon	599
Western Oregon University	740

¹ Includes main campus Education and General gross square feet only.
Source: Sightlines.



² Includes selected Institutions for comparison from a list of available institutions surveyed in Pennsylvania, Massachusetts, and Missouri. Comparator institutions include Bloomsburg University of Pennsylvania, California University of Pennsylvania, Cheyney University of Pennsylvania, Clarion University of Pennsylvania, East Stroudsburg University of Pennsylvania, Edinboro University of Pennsylvania, Indiana University of Pennsylvania, Keene State College, Kutztown University, Lock Haven University of Pennsylvania, Mansfield University of Pennsylvania, Millersville University of Pennsylvania, Missouri University of Science and Technology, Plymouth State University, Shippensburg University, Slippery Rock University of Pennsylvania, University of Massachusetts - Amherst, University of Massachusetts - Boston, University of Massachusetts - Lowell, University of Massachusetts - Dartmouth, University of Missouri - Columbia, University of Missouri - Kansas City, University of Missouri - St. Louis, University of New Hampshire, and West Chester University of Pennsylvania.

Source: Sightlines.

GLOSSARY

OREGON UNIVERSITY SYSTEM
2008 FACT BOOK

Glossary

Academic year

The year beginning with summer term and ending with spring term.

Admitted student

Student admitted to a degree program (e.g., bachelor's, master's).

All ranks average salary

The weighted average salary of professors, associate professors, assistant professors, and instructors. To provide a more comparable all ranks average in peer salary comparisons, the distribution by faculty rank is standardized to reflect 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors.

Applied

Student who applied for admission to an OUS degree program.

Attrition rate

The percentage of entering freshmen who have not graduated and who are no longer enrolled at an OUS institution.

Average faculty salary

The average salary of full-time 9-month and 12-month instructional faculty. Salaries of 12-month faculty are converted to a 9-month basis by multiplying the salary by .8182.

Base enrollment

Enrollment in regular (i.e., in-load) credit courses. Excludes enrollment in summer session, continuing education, or remedial courses.

Certificate

A formal award, distinct from a degree, certifying the satisfactory completion of an instructional program or course of study. Within the Oregon University System, most certificates are postbaccalaureate awards, though OHSU also awards post-master's certificates, first-professional certificates, and postsecondary certificates of at least one but less than two years of college study.

Completer

Student who completed a course of study and received a diploma (high school) or a degree (college).

Consumer Price Index (CPI)

The Portland Consumer Price Index, used in all CPI data reported here. Effective in 1998, the geographic area covered by the Portland-Vancouver CPI was expanded to include the Salem Metropolitan Statistical Area (MSA).

Credit hour enrollment

The credit hour value of a course or courses multiplied by the number of students enrolled in the course.

Current Replacement Value

The estimated cost of replacing a structure as determined by each campus physical plant, based on contemporary per unit cost by building type (e.g., housing, library, parking garage).

Deferred Maintenance

Capital upkeep or repair that is not done on a timely basis.

Discipline (CIP)

The academic discipline as reflected in the Classification of Instructional Programs published by the National Center for Education Statistics, for which a "CIP" code is assigned.

Distance education

The delivery of instruction in those circumstances where instructor and students are in different locations, using a variety of technologies and telecommunications networks.

Education and General funds

The portion of OUS universities' or the Chancellor's Office's budget that is devoted to instructional and support services for students and faculty, including managerial and administrative functions needed to provide the services.

Educational source

The school or college the student last attended prior to entering the OUS institution.

Enrollment demand

The estimated number of students who would attend an Oregon University System institution, assuming no budget or financial restrictions or policies that would serve to reduce or increase enrollment. Demand estimates take into account projected numbers of high school graduates and historical freshman participation rates.

Glossary

Ethnic group

Ethnic or racial category with which a person most closely identifies. Reported categories are those listed on the federal IPEDS reports: Black / African American (Black); American Indian / Alaska Native; Asian / Pacific Islander; Hispanic/Latino; and White (including people of Middle Eastern origins). Students of mixed race who do not identify with the above categories are reported in the “unknown” category. These ethnic categories do not include international students, who are reported separately under “nonresident alien.”

Expenditure budgets, non-limited

Represents expenditures or budgets for those programs and activities for which the Legislature has not set an expenditure limitation. Expenditures in these activities are limited only by the available resources.

Extended enrollment

Enrollment in courses that extend the traditional university curriculum. Such courses include those offered through continuing education as well as many web-based courses, contract courses, and courses offered in other off-campus venues.

Faculty

See Instructional faculty, full-time and Instructional faculty, part-time.

Faculty course credits

See Instructor course credits.

Fee category

Base enrollment category reflecting the type of fee assessed (e.g., resident, nonresident).

First-time freshmen

Students attending an OUS institution for the first time who were admitted on the basis of their high school performance (including those with a limited amount of college transfer credit).

Freshman participation rate

The percentage of newly admitted OUS first-time freshmen from Oregon high schools divided by the total number of Oregon high school graduates of the previous school year.

Full Time Equivalent (FTE)

See instructional FTE or student FTE.

General fund, total operating budget

State of Oregon General Fund resources for use in the operating budget, exclusive of capital construction.

Grade point average (GPA)

Average grade based on a scale of 0 to 4 grade points, where A = 4, B = 3, C = 2, D = 1, and F = 0.

Graduation rate

The percentage of an entering cohort of students who complete a degree within a specified length of time. The common practice, reinforced by the U.S. Department of Education, is to report the percentage of entering freshmen who complete a bachelor’s degree within six years.

Headcount enrollment, duplicated

The number of times students enrolled during a multi-term reporting period. For example, a student enrolling in fall, winter, and spring terms of the academic year would have a duplicated headcount of three.

Headcount enrollment, unduplicated

A count of distinct students enrolled during a multi-term reporting period (usually, an academic year). Students who enroll in more than one term during the reporting period are counted only once. However, students having both admitted undergraduate and admitted graduate status in separate terms during the reporting period are counted twice in unduplicated totals.

High school GPA

High school grade point average.

Independent or individualized study

Nonformal class arrangements between an instructor and a student for irregular hours of instruction. Includes such classes as dissertation, field experience, internship, practicum, reading and conference, research, student teaching, and thesis.

Instructor course credits

The total credit hour value of courses taught by an instructor, including independent study courses.

Instructional faculty, full-time

Regular faculty with a total institutional FTE of .90 or greater whose primary assignment is instruction (more than .50 FTE in an instructional department). Includes regular faculty on sabbatical leave.

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Instructional faculty, part-time

Regular faculty with a total institutional FTE of less than .90 whose primary assignment is instruction.

Instructional FTE

The full-time equivalent (FTE) of ranked faculty, graduate assistants, and other instructors engaged in teaching, based on the portion of each faculty member's workload that was funded from instructional accounts within the Education and General budget.

IPEDS

Integrated Postsecondary Education Data System, part of a series of reports collected annually by the National Center for Education Statistics. Formerly called the Higher Education General Information Survey (HEGIS) prior to 1982.

ITFS

Instructional Television Fixed Services.

New Economy Index

A proprietary index created by the Progressive Policy Institute in an attempt to measure the degree to which state economies operate in the "New Economy." The index is calculated from 29 economic indicators in five categories: knowledge jobs, globalization, economic dynamism, transformation to a digital economy, and technological innovation capacity.

Nonadmitted students

Students enrolled in credit courses in the regular campus program but not admitted to a degree program.

Noncredit enrollment

Offerings aimed at upgrading skills and maintaining licensure, for which degree credit is not awarded. Noncredit enrollment also includes, for example, programs aimed at youths and seniors, conferences, community education and personal development courses, and separate contracts between organizations and the OUS institution(s).

Nonresident

The fee status category of students who are assessed nonresident tuition.

Nonresident alien

A student or faculty member who is neither a U.S. citizen nor a resident alien.

Organized classes

Classes with scheduled meeting times and places, and offered for credit. Examples include lectures and seminars.

OUS

Oregon University System. Consists of seven public four-year institutions in Oregon: Eastern Oregon University (La Grande); Oregon Institute of Technology (Klamath Falls); Oregon State University (Corvallis) with a branch campus, OSU-Cascades, located in Bend; Portland State University (Portland); Southern Oregon University (Ashland); the University of Oregon (Eugene); and Western Oregon University (Monmouth). The Oregon Health & Science University (Portland) became an affiliated institution on July 1, 1995.

Part-time undergraduate

For most purposes, and consistent with national definitions, a part-time undergraduate is one who is enrolled in fewer than 12 credit hours per term. Students enrolled in fewer than 9 credit hours may enroll under the OUS Part-Time Fee Policy in certain circumstances.

Postbaccalaureate nongraduate

Students enrolled in a second baccalaureate program who have already received a first baccalaureate, and who pay fees through the Postbaccalaureate Nongraduate Fee Policy.

Rank (faculty)

Regular faculty with ranks of professor, associate professor, assistant professor, instructor (including senior instructor), and lecturer.

Resident

The fee status category of students who are assessed resident tuition.

Retention rate

The percentage of the freshman cohort either completing the bachelor's degree or still enrolled at an OUS institution.

SAT score

The College Board SAT Reasoning Test score normally required for freshman admission to OUS, represented as SAT-Math, SAT-Critical Reading, and SAT-M+R.

Glossary

SCARF

Student Centralized Administrative Reporting File, the common database of unit record student data developed and maintained by the OUS Office of Institutional Research.

Sponsored research dollars

Includes sponsored research, teaching/training grants, and library grants. Excludes federal funds associated with land grant university programs.

SWOUC

Southwestern Oregon University Center in Coos Bay.

Student budget

Average student expenditures for tuition and fees, room and board, books and supplies, transportation, and personal expenses.

Student Full-time Equivalent (FTE)

The student full-time equivalent (FTE) translates credit into enrollment, showing how many students it would take to produce the total credit-bearing activity of a campus if each student took exactly a full-time load. Calculation of the student full-time equivalent varies depending on the level of the student. The full-time equivalent for an undergraduate is assumed to be 15 term credit hours (or 45 annual credit hours). For master's and professional level students, the divisor is 12 term credit hours (36 annual credit hours), and for a doctoral student, it is 9 term credit hours (27 annual credit hours).

Tuition and fee rates

The total mandatory charges assessed students for enrolling in the institution, including tuition, universal resource, building, incidental, health service, and recreation center fees. Excludes programmatic resource fees that have not been rolled into tuition.