

Student Reports of Bullying and Cyber-Bullying: Results From the 2011 School Crime Supplement to the National Crime Victimization Survey

This document reports data from the 2011 School Crime Supplement (SCS) of the National Crime Victimization Survey (NCVS).¹ The Web Tables show the extent to which students with different personal characteristics report bullying and cyber-bullying. Estimates include responses by student characteristics: student sex, race/ethnicity, grade, and household income. The U.S. Census Bureau (Census) appended additional data from the 2009–10 Common Core of Data (CCD) and the 2009–10 Private School Universe Survey (PSS) to generate tables showing the extent to which bullying and cyber-bullying are reported by students in schools with different characteristics.² School characteristics examined are region; sector (public or private); locale; level; enrollment size; student-to-full-time-equivalent (FTE) teacher ratio; percentage of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and students of two or more races; and

percentage of students eligible for free or reduced-priced lunch.

The SCS data tables show the relationship between bullying and cyber-bullying victimization and other crime-related variables, such as reported presence of gangs, guns, drugs, and alcohol at school; selected school security measures; student criminal victimization; and personal fear, avoidance behaviors, fighting, and weapon carrying at school.

The tables appear in four sections.

Section 1 is an overview table, showing the number and percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by type of bullying or cyber-bullying (table 1.1).

Section 2 displays estimates for where in school bullying occurred, the percentage distribution of the frequency, and the type of bullying reported by students ages 12

through 18, by selected student and school characteristics (tables 2.1–2.6).

Section 3 provides estimates for the percentage distribution of the frequency and the type of cyber-bullying reported by students ages 12 through 18, by selected student and school characteristics (tables 3.1–3.4).

Section 4 displays the percentages of students bullied at school or cyber-bullied anywhere by student reports of unfavorable school conditions; selected school security measures; criminal victimization at school; and personal fear, avoidance behaviors, fighting, and weapon carrying at school (tables 4.1–4.4).

Data

The estimates presented in the tables originate from the 2011 SCS to the NCVS. The SCS collects information about student and school characteristics related to criminal victimization on a national level. The SCS was conducted in 1989, 1995, and biennially since 1999. Census selects households for the NCVS using a stratified, multistage cluster sampling design. Within the sample, all persons in the household ages 12 and older participate in the NCVS every 6 months (for a total of seven interviews over a 3-year period) to determine the extent of their victimization during the 6 months preceding the interview.

The SCS is administered to all eligible NCVS respondents ages 12 through 18 within NCVS households between January and June of the year of data collection. In 2011, approximately 79,800 households participated in the NCVS sample, and those NCVS households included 10,341 members

between the ages of 12 and 18. To be eligible for the SCS, these 12- to 18-year-olds must complete the NCVS and meet certain criteria specified in a set of SCS screening questions. These criteria require students to be currently enrolled in a primary or secondary education program leading to a high school diploma or enrolled sometime during the school year of the interview; not enrolled in fifth grade or under³; and not exclusively homeschooled during the school year.⁴ To be included in the analysis for this report, students had to be enrolled in grades 6 through 12, and could not have received any part of their education through homeschooling during the school year. In 2011, a total of 6,547 NCVS respondents were screened for the 2011 SCS, 5,857 met the criteria for completing the survey, and 5,739 met the additional criteria for inclusion in this report. Details about specific variables used to define the report criteria appear in the glossary.

Among newly sampled households, the NCVS/SCS interview is administered face-to-face using computer-assisted personal interviewing (CAPI). Interviews with recurring households are administered by telephone using CAPI.

The survey data file used to produce the SCS estimates, as well as the SCS questionnaire, are available for download through the Student Surveys link at the NCES Crime and Safety Surveys portal, located at <http://nces.ed.gov/programs/crime>. The final data file is available in multiple software formats and contains variables collected in the SCS and cleared for release. Additionally, selected variables that were collected in the NCVS Basic Screen Questionnaire (NCVS-1) and NCVS Crime

Incident Report (NCVS-2) are appended to the SCS data file.

The statistical programs used to calculate the population estimates, percentages, and standard errors for these Web Tables are SAS 9.3 and SAS-Callable SUDAAN Release 11.0. The model applied in the calculation of standard errors was the Taylor series method with replacement and clustering (NEST variables PSEUDOSTRATUM and SEUCODE). The statistical program used by Census for the tables, which include school characteristics, is SAS 9.2; since SAS does not handle extremely small sample sizes when computing standard errors, Census collapsed strata in SAS where necessary for standard error calculations. The model applied was the Taylor series method with replacement using the cluster (variable SEUCODE) and strata options (using a custom variable derived from PSEUDOSTRATUM).

Response rates

Because the SCS interview is conducted with students after their households had responded to the NCVS, the unit completion rate for the SCS reflects both the household interview completion rate (90.7 percent) and the student interview completion rate (63.3 percent). The overall unweighted SCS unit response rate (calculated by multiplying the household completion rate by the student completion rate) was 57.4 percent. Furthermore, as in most surveys, some individuals did not give a response to every item. The mean weighted item response rate in 2011 was 98 percent, with only three survey items having response rates lower than 85 percent: SC086 (77.7 percent), SC115 (83.2 percent), and SC104 (84.9 percent).⁵

NCES requires that any stage of data collection within a survey that has a base-weighted response rate of less than 85 percent be evaluated for nonresponse bias before the data or any analyses are released. In the 2011 SCS, both unit and item nonresponse bias analyses were performed. The unit nonresponse bias analysis takes into account nonresponses on both the NCVS and the SCS. For the 2011 NCVS interview, Census found evidence of unit nonresponse bias within Hispanic origin and age subgroups. For the SCS interview, most subgroups were found to have nonresponse bias estimates that were less than 0.3 percent. The exception was the age 18 category, which had a nonresponse bias estimate of 1.7 percent. Census reported no evidence of item nonresponse bias on the 2011 SCS.⁶

Other data sources

The characteristics of the schools attended by SCS respondents appear in tables 2.2, 2.4, 2.6, 3.2, and 3.4. In the SCS interview, respondents provided the school name, school location, and other information that was linked to school data in the 2009–10 CCD or 2009–10 PSS. Census captured the school characteristics from those external datasets to produce the estimates. The school information provided by the respondents and the school characteristic variables are not available to the public. Further information about the CCD is available at <http://nces.ed.gov/ccd/> and information on the PSS is available at <http://nces.ed.gov/surveys/pss/>.

Missing data

When calculating column totals, readers should note that there are several sources of missing data. Among the 5,739 SCS students included in the analysis, 5,482 (or

95.5 percent) were matched to schools on the CCD or PSS files. The remaining 257 students, who represent a total weighted number of 1,098,000, could not be matched to schools and were excluded from the tables showing school characteristics (tables 2.2, 2.4, 2.6, 3.2, and 3.4). Additional sources of missing data should be considered when examining the row variables. Student characteristic data on household income contain some missing values (20 percent), as do school characteristic data on locale; level; enrollment size; student-to-FTE teacher ratio; percentage of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students; and percentage of students eligible for free or reduced-price lunch. For these row variables, Census provided percentages for the additional missing school characteristic variables (ranging from 0.2 to 2.5 percent), which were calculated separately, but are not shown.

Furthermore, across all tables, about 50 student records had missing bullying data and about 60 student records had missing cyber-bullying data. These students were excluded from the analysis and represent a total weighted number of 234,000 students with missing bullying data and 279,000 students with missing cyber-bullying data. The total weighted number of students with bullying data is 24,456,000, and the total weighted number of students with cyber-bullying data is 24,411,000. Due to the missing data, table details do not reflect the total weighted student population (24,690,000).

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ENDNOTES

¹ The SCS data are available for download through the Student Surveys link at the National Center for Education Statistics (NCES) Crime and Safety Survey portal, located at <http://nces.ed.gov/programs/crime>.

² Estimates for school characteristics, produced by Census, were calculated from data appended to the SCS from the 2009–10 CCD and the 2009–10 PSS and appear only in a data file that is not available for public use, housed at Census.

³ Students in ungraded programs can complete the SCS.

⁴ Persons who have dropped out of school, have been expelled or suspended from school, or are temporarily absent from school for any other reason, such as illness or vacation, can complete the SCS as long as they have attended school at any time during the school year of the interview.

⁵ These response variables correspond to the following questions:

- SC086: Question 28b. Have you actually seen another student with a gun at school during this school year?
- SC115: Question 33b. During the last 4 weeks of school, on how many days did you skip at least one class?
- SC104: Question 18b. During this school year, how many times have you been in a physical fight at school?

⁶ A full copy of the U.S. Census Bureau report *Evaluating Nonresponse Bias in the 2011 School Crime Supplement to the National Crime Victimization Survey* may be downloaded from <http://www.reginfo.gov/public/do/DownloadDocument?documentID=351462&version=0>.

National Center for Education Statistics

Table 1.1 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by type of bullying or cyber-bullying: School year 2010–11

Type of bullying	Number of students	Percent of students
Total bullied or not bullied	24,456,000	100.0
Bullied	6,809,000	27.8
Made fun of, called names, or insulted	4,303,000	17.6
Subject of rumors	4,469,000	18.3
Threatened with harm	1,232,000	5.0
Pushed, shoved, tripped, or spit on	1,923,000	7.9
Tried to make do things they did not want to do	804,000	3.3
Excluded from activities on purpose	1,355,000	5.5
Property destroyed on purpose	689,000	2.8
Not bullied	17,647,000	72.2
Total cyber-bullied or not cyber-bullied	24,411,000	100.0
Cyber-bullied	2,198,000	9.0
Hurtful information on Internet	884,000	3.6
Purposely shared private information ¹	263,000	1.1
Unwanted contact via e-mail	454,000	1.9
Unwanted contact via instant messaging	659,000	2.7
Unwanted contact via text messaging	1,073,000	4.4
Unwanted contact via online gaming	356,000	1.5
Purposeful exclusion from an online community	286,000	1.2
Not cyber-bullied	22,212,000	91.0

¹ This question is new in the 2010–11 survey.

NOTE: For bullying, “at school” includes the school building, school property, school bus, or going to and from school. Bullying and cyber-bullying types sum to more than totals because students could have experienced more than one type of bullying or cyber-bullying. Detail does not sum to total population of students because of rounding and missing data. The population size for all students ages 12–18 is 24,690,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011.

National Center for Education Statistics

Table S1.1 Standard errors for table 1.1: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by type of bullying or cyber-bullying: School year 2010–11

Type of bullying	Number of students	Percent of students
Total bullied or not bullied	578,400	†
Bullied	222,600	0.76
Made fun of, called names, or insulted	166,500	0.62
Subject of rumors	171,200	0.61
Threatened with harm	74,700	0.30
Pushed, shoved, tripped, or spit on	91,300	0.38
Tried to make do things they did not want to do	65,200	0.26
Excluded from activities on purpose	83,600	0.34
Property destroyed on purpose	56,300	0.23
Not bullied	486,800	0.76
Total cyber-bullied or not cyber-bullied	578,700	†
Cyber-bullied	109,000	0.42
Hurtful information on Internet	59,000	0.23
Purposely shared private information	36,900	0.15
Unwanted contact via e-mail	44,100	0.18
Unwanted contact via instant messaging	63,000	0.26
Unwanted contact via text messaging	76,100	0.31
Unwanted contact via online gaming	42,700	0.17
Purposeful exclusion from an online community	35,000	0.14
Not cyber-bullied	550,300	0.42

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011.

National Center for Education Statistics

Table 2.1 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected student characteristics: School year 2010–11

Student characteristic	Number of students	Not bullied	Bullied	Among bullied students: Location of bullying						
				In a classroom	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Somewhere else at school
Total bullied or not bullied	24,456,000	72.2	27.8	32.8	45.6	11.0	8.6	22.1	7.4	1.9
Sex										
Male	12,610,000	75.5	24.5	30.8	44.0	13.2	8.1	23.1	8.2	1.7 !
Female	11,846,000	68.6	31.4	34.4	46.9	9.2	9.0	21.3	6.8	2.0
Race/ethnicity ¹										
White, not Hispanic or Latino	13,755,000	68.5	31.5	34.2	46.5	10.9	7.7	22.1	8.0	2.3
Black, not Hispanic or Latino	3,605,000	72.8	27.2	34.1	39.1	9.8	12.5	19.5	8.3	‡
Hispanic or Latino	5,301,000	78.1	21.9	28.2	47.6	13.3	8.9	21.5	6.0	‡
Asian, not Hispanic or Latino	935,000	85.1	14.9	19.3 !	44.4	‡	‡	30.3	‡	#
All other races, not Hispanic or Latino	861,000	76.3	23.7	30.2	47.1	10.0 !	8.9 !	32.1	1.7	#
Grade ²										
6th	2,156,000	63.0	37.0	33.5	36.5	13.2	7.7	26.7	12.5	#
7th	3,726,000	69.7	30.3	32.8	48.2	13.5	12.1	21.5	9.9	‡
8th	3,786,000	69.3	30.7	36.2	44.2	10.9	7.7	23.1	7.3	1.7 !
9th	3,827,000	73.5	26.5	37.0	45.5	9.6	9.2	15.4	6.4	‡
10th	3,847,000	72.0	28.0	27.6	50.5	10.3	9.0	20.3	7.2	3.1 !
11th	3,541,000	76.2	23.8	28.6	48.8	9.8	6.8	26.2	4.7 !	‡
12th	3,573,000	78.0	22.0	33.1	42.9	9.3	6.3 !	23.4	3.3 !	4.2 !
Household income										
Less than \$7,500	733,000	69.4	30.6	34.5	58.0	10.2 !	11.7 !	21.7	11.6 !	‡
\$7,500–14,999	1,103,000	69.2	30.8	40.0	47.4	20.6 !	16.3	34.6	9.5 !	‡
\$15,000–24,999	1,979,000	73.9	26.1	34.1	44.2	9.5	7.1 !	25.1	8.7	#
\$25,000–34,999	1,989,000	71.3	28.7	34.3	53.2	15.8	2.7 !	15.5	6.8 !	3.0 !
\$35,000–49,999	3,032,000	69.0	31.0	34.0	46.2	10.2	10.2	24.3	4.7	‡
\$50,000 or more	10,595,000	71.8	28.2	32.5	44.7	8.5	7.9	21.0	7.0	1.4

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of two or more races (3 percent of all respondents).

² The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: "Bullied" includes students being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Location totals may sum to more than 100 percent because students could have been bullied in more than one location.

Missing data are not shown for household income. Estimates are reported for 24,456,000 students for whom data on bullying are available. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 24,690,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011.

National Center for Education Statistics

Table S2.1 Standard errors for table 2.1: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected student characteristics: School year 2010–11

Student characteristic	Number of students	Not bullied	Bullied	Among bullied students: Location of bullying						
				In a class-room	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Somewhere else at school
Total bullied or not bullied	578,400	0.76	0.76	1.27	1.32	0.94	0.72	1.14	0.78	0.40
Sex										
Male	339,600	0.91	0.91	1.66	2.12	1.29	1.03	1.76	1.22	0.59
Female	319,700	0.99	0.99	1.69	1.79	1.33	0.95	1.49	0.95	0.56
Race/ethnicity										
White, not Hispanic or Latino	442,600	1.07	1.07	1.69	1.59	1.14	0.92	1.30	0.89	0.59
Black, not Hispanic or Latino	233,500	1.97	1.97	3.52	3.80	2.30	2.08	2.82	1.80	†
Hispanic or Latino	279,600	1.07	1.07	2.54	2.94	2.23	1.69	2.90	1.55	†
Asian, not Hispanic or Latino	112,700	2.70	2.70	6.88	9.13	†	†	7.54	†	†
All other races, not Hispanic or Latino	98,500	3.38	3.38	6.57	6.74	4.05	3.11	7.33	†	†
Grade										
6th	104,300	2.17	2.17	3.17	3.47	2.44	2.02	3.63	2.54	†
7th	156,100	1.64	1.64	2.90	3.62	2.53	2.20	2.89	2.38	†
8th	139,700	1.68	1.68	2.89	3.42	1.87	1.58	2.58	1.48	0.78
9th	163,600	1.66	1.66	3.61	3.02	1.77	1.87	2.53	1.57	†
10th	144,800	1.56	1.56	2.71	2.79	2.08	1.93	2.62	1.67	1.27
11th	150,300	1.72	1.72	3.24	3.85	2.15	1.99	3.24	1.59	†
12th	149,900	1.34	1.34	3.75	3.83	2.32	1.92	3.25	1.32	1.30
Household income										
Less than \$7,500	82,100	4.37	4.37	6.44	8.27	4.22	5.83	6.30	4.50	†
\$7,500–14,999	99,200	3.55	3.55	5.83	6.16	6.27	4.41	5.03	3.98	†
\$15,000–24,999	124,200	2.24	2.24	4.70	5.14	2.62	2.27	4.18	2.27	†
\$25,000–34,999	117,300	2.53	2.53	4.95	4.53	2.81	1.32	3.26	2.61	1.49
\$35,000–49,999	147,100	1.74	1.74	3.07	3.27	1.98	2.29	2.39	1.32	†
\$50,000 or more	347,700	1.02	1.02	2.08	1.94	1.09	1.05	1.72	1.13	0.40

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011.

National Center for Education Statistics

Table 2.2 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2010–11

School characteristic	Number of students	Not bullied	Bullied	Among bullied students: Location of bullying						
				In a class-room	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Somewhere else at school
Total bullied or not bullied	24,456,000	72.2	27.8	32.8	45.6	11.0	8.6	22.1	7.4	1.9
Region										
Northeast	3,844,000	76.6	23.4	30.5	46.3	10.9	13.8	14.2	9.0	‡
Midwest	5,397,000	70.3	29.7	35.3	52.4	12.7	7.6	19.4	6.6	2.4 !
South	8,459,000	70.9	29.1	36.3	44.6	11.4	7.6	18.6	8.9	1.5 !
West	5,659,000	72.1	27.9	24.9	41.5	9.2	7.9	35.3	5.3 !	2.0 !
Sector										
Public	21,664,000	71.5	28.5	33.0	46.3	11.1	8.3	21.9	7.7	2.1
Private	1,694,000	78.1	21.9	24.8	41.0	10.8	12.6	27.3	‡	‡
Catholic	801,000	78.5	21.5	25.7	43.4	‡	12.1	28.3	‡	‡
Other religious	453,000	79.4	20.6	23.3	58.2	‡	15.8	22.0	‡	‡
Nonsectarian	312,000	78.3	21.7	18.8	29.2	‡	16.4 !	23.4	‡	‡
Locale										
City	7,061,000	74.7	25.3	34.5	43.6	14.0	10.2	24.4	3.7	1.3 !
Suburb	7,948,000	72.6	27.4	29.0	45.7	9.2	9.1	20.5	7.2	1.4 !
Town	2,827,000	69.0	31.0	31.3	51.3	10.8	7.0	22.0	8.1	2.5 !
Rural	5,480,000	69.2	30.8	35.8	46.2	10.8	7.0	22.0	11.5	3.1 !
Level ¹										
Primary	1,419,000	71.3	28.7	41.0	28.3	12.2	9.4	44.4	8.7 !	‡
Middle	6,736,000	67.3	32.7	33.0	46.7	13.5	9.2	19.6	9.9	0.9 !
High	13,475,000	74.5	25.5	30.8	47.6	8.9	7.4	21.2	6.0	2.1
Other	1,450,000	71.0	29.0	34.0	48.2	14.2 !	14.4	20.0	4.3 !	‡
Enrollment size										
Less than 300	2,747,000	70.6	29.4	39.0	40.9	15.7	7.9	28.4	12.1	‡
300–599	4,106,000	68.6	31.4	34.5	45.1	12.4	9.2	22.4	5.8	2.6 !
600–999	5,770,000	70.2	29.8	33.6	48.1	10.1	10.0	19.7	10.2	‡
1,000–1,499	4,353,000	72.4	27.6	29.3	51.9	11.6	8.5	20.1	6.7	1.2 !
1,500–1,999	2,892,000	73.8	26.2	31.7	41.5	8.0	7.3	22.6	4.5	‡
Student-to-full-time-equivalent (FTE) teacher ratio										
Less than 13 students	4,083,000	72.7	27.3	33.0	47.5	14.9	11.0	20.9	9.2	3.2 !
13 to less than 16 students	6,517,000	70.3	29.7	33.9	48.1	10.8	7.5	17.0	7.6	1.1 !
16 to less than 20 students	6,981,000	72.2	27.8	35.2	45.7	9.9	9.0	21.6	7.6	1.7 !
20 or more students	5,398,000	73.2	26.8	25.6	43.2	9.5	7.6	30.2	5.7	2.0

See notes at end of table.

National Center for Education Statistics

Table 2.2 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2010–11—Continued

School characteristic	Number of students	Not bullied	Bullied	Among bullied students: Location of bullying						
				In a classroom	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Somewhere else at school
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students										
Less than 5 percent	2,843,000	67.5	32.5	37.5	54.5	14.4	7.1	17.2	11.4	5.3 !
5 to less than 20 percent	5,596,000	70.7	29.3	31.5	45.4	9.3	8.1	21.3	7.3	‡
20 to less than 50 percent	6,586,000	71.4	28.6	29.6	47.1	9.7	9.3	21.9	8.3	2.1
50 percent or more	8,056,000	75.0	25.0	33.4	41.8	12.1	9.1	25.0	4.8	1.3 !
Percent of students eligible for free or reduced-price lunch ²										
0 to less than 20 percent	4,468,000	73.4	26.6	30.5	44.6	8.3	8.4	18.9	9.5	1.9 !
20 to less than 50 percent	8,799,000	69.2	30.8	32.9	48.2	9.3	8.6	20.4	7.1	2.2 !
50 percent or more	7,666,000	72.1	27.9	33.5	44.9	14.3	8.3	24.6	7.8	‡

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. These cells did not meet the minimum reporting requirements or the standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

² Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: "Bullied" includes students being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Location totals may sum to more than 100 percent because students could have been bullied in more than one location. Missing data are not shown for household income. Estimates are reported for 24,456,000 students for whom data on bullying are available. School characteristic data were not available for 1,098,000 students and have been excluded from the analysis. Additional missing and not applicable data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and these missing data. Population size for students ages 12–18 is 24,690,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011; special tabulation using data appended from the U.S. Department of Education, National Center for Education Statistics, 2010–11 Common Core of Data (CCD) and 2010–11 Private School Universe Survey (PSS).

National Center for Education Statistics

Table S2.2 Standard errors for table 2.2: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2010–11

School characteristic	Number of students	Not bullied	Bullied	Among bullied students: Location of bullying						
				In a classroom	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Somewhere else at school
Total bullied or not bullied	578,400	0.76	0.76	1.27	1.32	0.94	0.72	1.14	0.78	0.40
Region										
Northeast	202,200	1.38	1.38	3.56	2.49	2.34	2.37	2.90	2.48	†
Midwest	230,000	1.93	1.93	2.85	2.52	1.73	1.57	2.10	1.34	1.01
South	307,400	1.36	1.36	2.22	2.03	1.90	1.04	1.62	1.39	0.62
West	355,400	1.47	1.47	2.16	3.37	1.55	1.30	2.98	1.67	0.63
Sector										
Public	535,900	0.83	0.83	1.34	1.36	0.98	0.71	1.16	0.85	0.44
Private	61,300	1.68	1.68	3.65	4.31	2.68	2.11	4.09	†	†
Catholic	27,500	2.08	2.08	5.45	5.84	†	3.12	5.45	†	†
Other religious	18,900	2.26	2.26	5.05	4.37	†	1.65	3.86	†	†
Nonsectarian	5,900	1.84	1.84	4.17	2.24	†	4.96	1.80	†	†
Locale										
City	254,600	1.09	1.09	2.13	2.57	1.68	1.52	2.10	0.86	0.57
Suburb	235,600	1.07	1.07	2.05	2.28	1.15	1.15	1.61	1.36	0.48
Town	137,400	1.91	1.91	2.52	3.12	2.16	1.38	3.12	1.66	1.05
Rural	239,300	1.75	1.75	2.39	2.41	1.88	1.39	1.89	1.70	1.09
Level										
Primary	50,500	2.09	2.09	4.19	3.82	3.44	1.87	4.43	3.49	†
Middle	224,200	1.33	1.33	2.07	2.50	1.68	1.16	1.82	1.44	0.41
High	356,200	0.92	0.92	1.73	1.71	1.01	1.03	1.39	0.90	0.49
Other	64,500	1.88	1.88	3.93	3.97	4.62	2.29	2.76	1.77	†
Enrollment size										
Less than 300	167,300	2.01	2.01	3.57	3.41	2.68	1.79	3.11	2.59	†
300–599	189,800	1.67	1.67	2.75	2.61	1.95	1.80	2.54	1.40	0.90
600–999	223,000	1.37	1.37	2.33	2.52	1.67	1.41	1.82	1.63	†
1,000–1,499	173,300	1.35	1.35	2.26	2.67	1.83	1.31	1.83	1.35	0.49
1,500–1,999	124,700	1.37	1.37	3.30	3.26	1.61	1.74	3.02	1.18	†
2,000 or more	124,700	1.30	1.30	3.15	3.52	2.29	1.94	2.99	1.47	0.96
Student-to-full-time-equivalent (FTE) teacher ratio										
Less than 13 students	195,600	1.50	1.50	3.11	2.82	2.81	1.94	2.25	2.11	1.55
13 to less than 16 students	242,800	1.27	1.27	2.26	2.00	1.59	1.11	1.69	1.16	0.50
16 to less than 20 students	296,100	1.42	1.42	2.35	2.32	1.62	1.37	2.09	1.33	0.65
20 or more students	218,400	1.12	1.12	2.39	2.97	1.49	1.14	2.58	1.53	0.56

See notes at end of table.

National Center for Education Statistics

Table S2.2 Standard errors for table 2.2: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2010–11—Continued

School characteristic	Number of students	Not bullied	Bullied	Among bullied students: Location of bullying						
				In a classroom	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Somewhere else at school
Percent of combined										
American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students										
Less than 5 percent	154,800	1.91	1.91	3.29	3.06	2.99	2.05	2.09	1.98	2.12
5 to less than 20 percent	336,900	1.45	1.45	2.37	2.27	1.41	1.21	1.99	1.21	†
20 to less than 50 percent	236,200	1.37	1.37	2.31	2.46	1.42	1.23	1.78	1.46	0.61
50 percent or more	279,700	1.07	1.07	2.27	2.34	1.64	1.30	2.40	0.95	0.40
Percent of students eligible for free or reduced-price lunch										
0 to less than 20 percent	202,400	1.39	1.39	3.06	3.13	1.80	1.39	2.12	1.99	0.69
20 to less than 50 percent	319,200	1.19	1.19	1.95	1.70	1.24	1.11	1.51	1.22	0.69
50 percent or more	292,300	1.22	1.22	2.04	2.31	1.76	1.25	2.07	1.39	†

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011; special tabulation using data appended from the U.S. Department of Education, National Center for Education Statistics, 2010–11 Common Core of Data (CCD) and 2010–11 Private School Universe Survey (PSS).

National Center for Education Statistics

Table 2.3 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, whether the student was injured, and selected student characteristics: School year 2010–11

Student characteristic	Number of students	Not bullied	Bullied	Among bullied students					Student was injured ²
				Percentage distribution of the frequency of bullying ¹					
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified	
Total bullied or not bullied	24,456,000	72.2	27.8	64.5	18.5	9.2	7.8	39.5	6.0
Sex									
Male	12,610,000	75.5	24.5	62.4	19.4	10.0	8.2	39.4	7.7
Female	11,846,000	68.6	31.4	66.2	17.7	8.6	7.5	39.7	4.6
Race/ethnicity ³									
White, not Hispanic or Latino	13,755,000	68.5	31.5	62.6	20.5	10.0	7.0	38.5	5.7
Black, not Hispanic or Latino	3,605,000	72.8	27.2	68.3	12.9	7.5	11.3	46.4	5.5 !
Hispanic or Latino	5,301,000	78.1	21.9	65.9	16.1	8.6	9.5	39.0	6.9
Asian, not Hispanic or Latino	935,000	85.1	14.9	66.5	16.6 !	16.8 !	#	24.4 !	‡
All other races, not Hispanic or Latino	861,000	76.3	23.7	77.7	18.4	#	‡	42.3	11.7 !
Grade ⁴									
6th	2,156,000	63.0	37.0	64.6	15.2	15.3	4.9 !	57.9	8.3
7th	3,726,000	69.7	30.3	57.0	21.2	8.2	13.6	51.5	10.9
8th	3,786,000	69.3	30.7	60.4	22.5	9.3	7.8	39.6	7.7
9th	3,827,000	73.5	26.5	69.5	13.6	10.6	6.3	42.9	4.6
10th	3,847,000	72.0	28.0	61.3	20.1	10.5	8.1	26.3	3.9 !
11th	3,541,000	76.2	23.8	68.3	21.1	5.8 !	4.9 !	29.7	‡
12th	3,573,000	78.0	22.0	75.2	13.5	4.4 !	7.0 !	28.2	4.1 !
Household income									
Less than \$7,500	733,000	69.4	30.6	53.1	14.2 !	9.2 !	23.5	49.2	7.3 !
\$7,500–14,999	1,103,000	69.2	30.8	62.8	6.9 !	13.1 !	17.2	57.7	16.4
\$15,000–24,999	1,979,000	73.9	26.1	64.3	20.7	8.7	6.4 !	41.0	9.1
\$25,000–34,999	1,989,000	71.3	28.7	64.6	13.4	7.9	14.0	38.8	8.1 !
\$35,000–49,999	3,032,000	69.0	31.0	63.6	16.6	10.1	9.8	39.7	5.1 !
\$50,000 or more	10,595,000	71.8	28.2	64.7	21.1	9.1	5.0	37.5	5.0

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Students who responded "don't know" when asked about the frequency of bullying are treated as missing in calculating frequencies.

² Injury includes bruises or swelling; cuts, scratches, or scrapes; black eye or bloody nose; teeth chipped or knocked out; broken bones or internal injuries; knocked unconscious; or other injuries. Only students who reported they were pushed, shoved, tripped, or spit on were asked if they suffered injuries as a result of the incident.

³ Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino" regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of two or more races (3 percent of all respondents).

⁴ The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: "Bullied" includes students being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Missing data are not shown for household income. Estimates are reported for 24,456,000 students for whom data on bullying are available. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 24,690,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011.

National Center for Education Statistics

Table S2.3 Standard errors for table 2.3: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, whether the student was injured, and selected student characteristics: School year 2010–11

Student characteristic	Number of students	Not bullied	Bullied	Among bullied students					
				Percentage distribution of the frequency of bullying				Adult was notified	Student was injured
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day		
Total bullied or not bullied	578,400	0.76	0.76	1.33	0.98	0.82	0.75	1.38	0.62
Sex									
Male	339,600	0.91	0.91	2.00	1.58	1.09	1.13	1.90	1.03
Female	319,700	0.99	0.99	1.69	1.15	1.08	1.02	1.79	0.72
Race/ethnicity									
White, not Hispanic or Latino	442,600	1.07	1.07	1.62	1.24	1.03	0.79	1.78	0.80
Black, not Hispanic or Latino	233,500	1.97	1.97	3.31	2.42	2.07	2.35	3.30	1.84
Hispanic or Latino	279,600	1.07	1.07	2.68	2.17	1.83	2.02	2.97	1.72
Asian, not Hispanic or Latino	112,700	2.70	2.70	9.22	6.69	6.72	†	7.34	†
All other races, not Hispanic or Latino	98,500	3.38	3.38	5.52	5.27	†	†	7.42	4.35
Grade									
6th	104,300	2.17	2.17	3.15	2.53	2.66	1.59	3.72	1.86
7th	156,100	1.64	1.64	3.07	2.62	1.68	2.29	3.42	1.97
8th	139,700	1.68	1.68	3.06	2.48	2.04	1.48	2.60	1.41
9th	163,600	1.66	1.66	2.99	2.33	2.06	1.63	3.30	1.33
10th	144,800	1.56	1.56	3.54	2.95	2.34	2.14	2.40	1.28
11th	150,300	1.72	1.72	3.61	3.05	1.78	1.56	3.54	†
12th	149,900	1.34	1.34	3.58	2.70	1.74	2.18	3.66	1.58
Household income									
Less than \$7,500	82,100	4.37	4.37	7.26	5.56	4.37	6.38	7.53	3.62
\$7,500–14,999	99,200	3.55	3.55	5.90	3.04	4.15	4.90	6.19	4.60
\$15,000–24,999	124,200	2.24	2.24	4.61	3.55	2.38	2.50	4.94	2.67
\$25,000–34,999	117,300	2.53	2.53	4.30	2.89	2.30	3.49	3.86	2.52
\$35,000–49,999	147,100	1.74	1.74	3.48	2.41	2.26	1.88	3.32	1.64
\$50,000 or more	347,700	1.02	1.02	2.00	1.70	1.27	0.90	2.10	0.80

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011.

National Center for Education Statistics

Table 2.4 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, whether the student was injured, and selected school characteristics: School year 2010–11

School characteristic	Number of students	Not bullied	Bullied	Among bullied students					
				Percentage distribution of the frequency of bullying ¹				Adult was notified	Student was injured ²
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day		
Total bullied or not bullied	24,456,000	72.2	27.8	64.5	18.5	9.2	7.8	39.5	6.0
Region									
Northeast	3,844,000	76.6	23.4	66.5	17.6	10.0	5.9	41.9	4.0 !
Midwest	5,397,000	70.3	29.7	64.6	20.3	8.1	7.0	40.4	5.8
South	8,459,000	70.9	29.1	64.5	17.0	8.3	10.3	40.8	7.7
West	5,659,000	72.1	27.9	65.7	17.9	10.1	6.3	34.9	4.7
Sector									
Public	21,664,000	71.5	28.5	65.1	18.1	8.8	8.0	39.3	6.0
Private	1,694,000	78.1	21.9	63.9	17.9	10.9	‡	41.3	6.7
Catholic	801,000	78.5	21.5	69.5	14.3	12.0	‡	38.5	7.5 !
Other religious	453,000	79.4	20.6	51.5	‡	‡	‡	49.7	‡
Nonsectarian	312,000	78.3	21.7	66.2	‡	‡	‡	39.1	‡
Locale									
City	7,061,000	74.7	25.3	68.8	17.5	6.5	7.2	40.8	5.6
Suburb	7,948,000	72.6	27.4	64.2	17.9	11.5	6.4	35.6	4.5
Town	2,827,000	69.0	31.0	60.6	19.3	8.6	11.5	41.2	7.1
Rural	5,480,000	69.2	30.8	64.2	18.6	8.3	8.9	42.1	7.9
Level³									
Primary	1,419,000	71.3	28.7	62.8	13.5	14.9	8.9	60.3	16.1
Middle	6,736,000	67.3	32.7	60.1	20.7	9.7	9.5	46.4	8.0
High	13,475,000	74.5	25.5	69.3	17.1	7.4	6.2	31.5	3.8
Other	1,450,000	71.0	29.0	58.7	18.3	10.8	12.1	48.6	4.8
Enrollment size									
Less than 300	2,747,000	70.6	29.4	58.3	14.7	11.0	16.0	50.5	9.3
300–599	4,106,000	68.6	31.4	65.1	19.9	7.3	7.6	46.5	5.9
600–999	5,770,000	70.2	29.8	61.6	19.4	10.5	8.6	40.3	8.3
1,000–1,499	4,353,000	72.4	27.6	66.5	16.3	10.6	6.7	36.5	4.7
1,500–1,999	2,892,000	73.8	26.2	68.9	21.4	4.3	5.5	26.7	4.6 !
2,000 or more	3,410,000	78.0	22.0	73.9	15.1	8.2	2.8 !	31.7	1.5 !
Student-to-full-time-equivalent (FTE) teacher ratio									
Less than 13 students	4,083,000	72.7	27.3	64.4	16.2	8.6	10.9	43.5	7.5
13 to less than 16 students	6,517,000	70.3	29.7	65.1	19.3	7.3	8.3	39.2	5.6
16 to less than 20 students	6,981,000	72.2	27.8	64.6	18.2	9.6	7.6	40.2	5.8
20 or more students	5,398,000	73.2	26.8	67.0	18.0	10.0	5.0	35.7	5.2

See notes at end of table.

National Center for Education Statistics

Table 2.4 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, whether the student was injured, and selected school characteristics: School year 2010–11—Continued

School characteristic	Number of students	Not bullied	Bullied	Among bullied students					Student was injured ²
				Percentage distribution of the frequency of bullying ¹					
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified	
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students									
Less than 5 percent	2,843,000	67.5	32.5	64.2	19.3	7.0	9.4	42.9	6.3 !
5 to less than 20 percent	5,596,000	70.7	29.3	63.5	20.3	9.4	6.8	37.0	5.6
20 to less than 50 percent	6,586,000	71.4	28.6	65.2	18.2	10.0	6.6	37.9	5.1
50 percent or more	8,056,000	75.0	25.0	66.5	15.9	8.3	9.4	41.2	7.3
Percent of students eligible for free or reduced-price lunch ⁴									
0 to less than 20 percent	4,468,000	73.4	26.6	62.8	20.8	11.6	4.7	29.5	5.8
20 to less than 50 percent	8,799,000	69.2	30.8	65.4	17.9	8.0	8.7	41.1	4.3
50 percent or more	7,666,000	72.1	27.9	65.7	17.3	8.3	8.8	42.9	7.7

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. These cells did not meet the minimum reporting requirements or the standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Students who responded "don't know" when asked about the frequency of bullying are treated as missing in calculating frequencies.

² Injury includes bruises or swelling; cuts, scratches, or scrapes; black eye or bloody nose; teeth chipped or knocked out; broken bones or internal injuries; knocked unconscious; or other injuries. Only students who reported they were pushed, shoved, tripped, or spit on were asked if they suffered injuries as a result of the incident.

³ The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

⁴ Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: "Bullied" includes students being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Estimates are reported for 24,456,000 students for whom data on bullying are available. School characteristic data were not available for 1,098,000 students and have been excluded from the analysis. Additional missing and not applicable data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students; and percent of students eligible for free or reduced-price lunch. Details may not sum to totals because of rounding and these missing data. Population size for students ages 12–18 is 24,690,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011; special tabulation using data appended from the U.S. Department of Education, National Center for Education Statistics, 2010–11 Common Core of Data (CCD) and 2010–11 Private School Universe Survey (PSS).

National Center for Education Statistics

Table S2.4 Standard errors for table 2.4: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, whether the student was injured, and selected school characteristics: School year 2010–11

School characteristic	Number of students	Not bullied	Bullied	Among bullied students					
				Percentage distribution of the frequency of bullying				Adult was notified	Student was injured
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day		
Total bullied or not bullied	578,400	0.76	0.76	1.31	0.98	0.81	0.73	1.36	0.62
Region									
Northeast	202,200	1.38	1.38	4.48	3.18	2.07	1.45	2.72	1.44
Midwest	230,000	1.93	1.93	2.43	2.18	1.33	1.44	2.62	1.40
South	307,400	1.36	1.36	1.96	1.49	1.15	1.36	2.33	1.09
West	355,400	1.47	1.47	2.41	1.83	1.77	1.24	2.95	1.06
Sector									
Public	535,900	0.83	0.83	1.30	0.98	0.80	0.75	1.41	0.66
Private	61,300	1.68	1.68	2.17	2.06	0.14	†	1.37	1.69
Catholic	27,500	2.08	2.08	3.28	2.33	0.08	†	2.28	2.33
Other religious	18,900	2.26	2.26	6.73	†	†	†	—	†
Nonsectarian	5,900	1.84	1.84	9.66	†	†	†	—	†
Locale									
City	254,600	1.09	1.09	2.05	1.50	1.09	1.09	1.75	1.03
Suburb	235,600	1.07	1.07	2.00	1.54	1.38	0.97	2.03	0.82
Town	137,400	1.91	1.91	2.70	2.17	1.59	1.80	2.34	1.58
Rural	239,300	1.75	1.75	2.01	1.49	1.09	1.24	2.67	1.44
Level									
Primary	50,500	2.09	2.09	2.54	1.87	2.44	1.87	2.37	3.52
Middle	224,200	1.33	1.33	1.85	1.47	1.29	1.00	1.97	1.13
High	356,200	0.92	0.92	1.64	1.23	0.99	0.86	1.69	0.68
Other	64,500	1.88	1.88	2.33	2.55	0.86	1.67	2.74	1.27
Enrollment size									
Less than 300	167,300	2.01	2.01	2.29	2.17	1.38	1.74	2.89	2.37
300–599	189,800	1.67	1.67	2.12	1.81	1.23	1.13	2.18	1.29
600–999	223,000	1.37	1.37	1.90	1.61	1.29	1.01	2.13	1.13
1,000–1,499	173,300	1.35	1.35	2.08	1.55	1.78	1.16	2.11	1.37
1,500–1,999	124,700	1.37	1.37	2.48	2.30	1.21	1.15	2.79	1.44
2,000 or more	124,700	1.30	1.30	2.96	2.27	1.95	1.21	3.16	0.67
Student-to-full-time-equivalent (FTE) teacher ratio									
Less than 13 students	195,600	1.50	1.50	2.25	1.87	1.60	1.34	2.05	1.78
13 to less than 16 students	242,800	1.27	1.27	1.87	1.44	1.08	1.09	1.86	0.97
16 to less than 20 students	296,100	1.42	1.42	2.03	1.59	1.04	1.11	1.81	1.08
20 or more students	218,400	1.12	1.12	2.11	1.90	1.71	1.02	2.56	1.10

See notes at end of table.

National Center for Education Statistics

Table S2.4 Standard errors for table 2.4: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether an adult was notified, whether the student was injured, and selected school characteristics: School year 2010–11—Continued

School characteristic	Number of students	Not bullied	Bullied	Among bullied students					
				Percentage distribution of the frequency of bullying				Adult was notified	Student was injured
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day		
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students									
Less than 5 percent	154,800	1.91	1.91	2.57	2.63	1.11	1.75	3.06	1.99
5 to less than 20 percent	336,900	1.45	1.45	2.13	1.72	1.48	0.82	2.27	1.06
20 to less than 50 percent	236,200	1.37	1.37	2.16	1.69	1.43	1.25	2.42	1.02
50 percent or more	279,700	1.07	1.07	1.67	1.42	1.12	1.17	1.78	1.18
Percent of students eligible for free or reduced-price lunch									
0 to less than 20 percent	202,400	1.39	1.39	2.95	2.17	1.66	1.22	2.10	1.56
20 to less than 50 percent	319,200	1.19	1.19	1.55	1.37	1.07	0.90	1.80	0.91
50 percent or more	292,300	1.22	1.22	1.46	1.05	1.24	1.07	2.21	1.35

— Not available.

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011; special tabulation using data appended from the U.S. Department of Education, National Center for Education Statistics, 2010–11 Common Core of Data (CCD) and 2010–11 Private School Universe Survey (PSS).

National Center for Education Statistics

Table 2.5 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected student characteristics: School year 2010–11

Student characteristic	Number of students	Not bullied	Bullied	Type of bullying							
				Made fun of, called names or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose	
Total bullied or not bullied	24,456,000	72.2	27.8	17.6	18.3	5.0	7.9	3.3	5.5	2.8	
Sex											
Male	12,610,000	75.5	24.5	16.2	13.2	5.0	8.9	3.6	4.8	3.3	
Female	11,846,000	68.6	31.4	19.1	23.8	5.1	6.8	3.0	6.4	2.3	
Race/ethnicity¹											
White, not Hispanic or Latino	13,755,000	68.5	31.5	20.6	20.3	5.8	8.6	3.3	7.1	3.1	
Black, not Hispanic or Latino	3,605,000	72.8	27.2	16.4	18.6	5.5	9.3	4.3	4.7	3.3	
Hispanic or Latino	5,301,000	78.1	21.9	12.7	15.1	3.3	6.2	2.9	2.8	2.4	
Asian, not Hispanic or Latino	935,000	85.1	14.9	9.0	7.7	‡	2.1 !	2.7 !	2.9 !	‡	
All other races, not Hispanic or Latino	861,000	76.3	23.7	15.0	17.0	6.5	7.2	‡	5.0 !	‡	
Grade²											
6th	2,156,000	63.0	37.0	27.0	23.1	4.9	12.7	3.9	6.6	3.7	
7th	3,726,000	69.7	30.3	22.4	18.3	6.9	12.6	4.5	7.8	4.0	
8th	3,786,000	69.3	30.7	20.7	19.0	5.3	10.8	2.9	6.4	4.0	
9th	3,827,000	73.5	26.5	16.4	16.3	5.4	7.3	3.3	4.1	2.5	
10th	3,847,000	72.0	28.0	16.9	19.6	5.1	6.7	3.9	5.3	2.2	
11th	3,541,000	76.2	23.8	12.7	17.1	4.0	3.9	2.4	4.7	1.8	
12th	3,573,000	78.0	22.0	10.6	16.7	3.5	2.7	2.3	4.3	1.9	
Household income											
Less than \$7,500	733,000	69.4	30.6	20.7	20.7	7.4	11.8	2.7 !	4.8 !	3.8 !	
\$7,500–14,999	1,103,000	69.2	30.8	21.7	23.8	6.9	11.2	3.2 !	7.1	4.7	
\$15,000–24,999	1,979,000	73.9	26.1	18.2	16.4	6.6	9.2	3.7	6.1	3.1	
\$25,000–34,999	1,989,000	71.3	28.7	16.3	19.4	6.6	8.1	4.2	5.9	3.0	
\$35,000–49,999	3,032,000	69.0	31.0	20.8	20.5	6.5	9.9	3.6	5.0	2.5	
\$50,000 or more	10,595,000	71.8	28.2	17.2	18.4	4.0	7.1	3.1	6.2	2.7	

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of two or more races (3 percent of all respondents).

² The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: "Bullied" includes students being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Bullying types may sum to more than total because students could have experienced more than one type of bullying. Missing data are not shown for household income. Estimates are reported for 24,456,000 students for whom data on bullying are available. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 24,690,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011.

National Center for Education Statistics

Table S2.5 Standard errors for table 2.5: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected student characteristics: School year 2010–11

Student characteristic	Number of students	Not bullied	Bullied	Type of bullying						
				Made fun of, called names or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied or not bullied	578,400	0.76	0.76	0.62	0.61	0.30	0.38	0.26	0.34	0.23
Sex										
Male	339,600	0.91	0.91	0.73	0.66	0.44	0.57	0.34	0.41	0.34
Female	319,700	0.99	0.99	0.84	0.93	0.41	0.49	0.36	0.49	0.30
Race/ethnicity										
White, not Hispanic or Latino	442,600	1.07	1.07	0.89	0.81	0.44	0.55	0.35	0.51	0.33
Black, not Hispanic or Latino	233,500	1.97	1.97	1.45	1.79	0.83	1.00	0.79	0.90	0.72
Hispanic or Latino	279,600	1.07	1.07	0.93	0.87	0.53	0.75	0.46	0.52	0.52
Asian, not Hispanic or Latino	112,700	2.70	2.70	2.04	2.03	†	0.95	1.10	1.12	†
All other races, not Hispanic or Latino	98,500	3.38	3.38	2.47	2.94	1.73	1.81	†	1.62	†
Grade										
6th	104,300	2.17	2.17	2.03	1.90	0.94	1.56	0.85	1.19	0.87
7th	156,100	1.64	1.64	1.35	1.31	0.89	1.16	0.72	0.94	0.68
8th	139,700	1.68	1.68	1.51	1.40	0.75	1.07	0.56	0.80	0.73
9th	163,600	1.66	1.66	1.28	1.38	0.73	0.85	0.64	0.87	0.60
10th	144,800	1.56	1.56	1.26	1.24	0.75	0.82	0.65	0.71	0.48
11th	150,300	1.72	1.72	1.17	1.48	0.68	0.73	0.60	0.71	0.50
12th	149,900	1.34	1.34	1.12	1.23	0.65	0.59	0.55	0.75	0.51
Household income										
Less than \$7,500	82,100	4.37	4.37	3.37	3.86	2.15	2.71	1.36	1.78	1.55
\$7,500–14,999	99,200	3.55	3.55	3.39	3.29	1.80	2.34	1.10	1.88	1.34
\$15,000–24,999	124,200	2.24	2.24	1.93	1.75	1.07	1.44	0.87	1.24	0.78
\$25,000–34,999	117,300	2.53	2.53	1.73	2.07	1.10	1.32	0.95	1.29	0.81
\$35,000–49,999	147,100	1.74	1.74	1.56	1.44	0.91	1.08	0.70	0.94	0.65
\$50,000 or more	347,700	1.02	1.02	0.81	0.80	0.37	0.48	0.35	0.49	0.35

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011.

National Center for Education Statistics

Table 2.6 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2010–11

School characteristic	Number of students	Not bullied	Bullied	Type of bullying						
				Made fun of, called names or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied or not bullied	24,456,000	72.2	27.8	17.6	18.3	5.0	7.9	3.3	5.5	2.8
Region										
Northeast	3,844,000	76.6	23.4	14.3	14.6	3.5	5.8	2.4	5.0	2.9
Midwest	5,397,000	70.3	29.7	19.7	19.2	6.3	8.0	2.9	7.3	2.3
South	8,459,000	70.9	29.1	18.0	20.3	5.6	9.1	3.9	5.0	2.8
West	5,659,000	72.1	27.9	17.5	17.7	4.3	7.4	3.2	4.6	2.8
Sector										
Public	21,664,000	71.5	28.5	18.0	18.9	5.4	8.2	3.3	5.5	2.8
Private	1,694,000	78.1	21.9	13.9	13.0	‡	4.4	2.5	4.9	1.5
Catholic	801,000	78.5	21.5	13.4	12.3	‡	3.8 !	‡	5.0	‡
Other religious	453,000	79.4	20.6	13.3	13.3	‡	3.9 !	2.7 !	‡	‡
Nonsectarian	312,000	78.3	21.7	11.5	12.9	‡	4.8	‡	‡	‡
Locale										
City	7,061,000	74.7	25.3	16.3	16.2	5.1	7.7	3.2	4.2	2.6
Suburb	7,948,000	72.6	27.4	17.1	17.9	4.0	7.5	3.4	5.2	2.5
Town	2,827,000	69.0	31.0	18.8	20.5	6.2	7.9	3.8	5.9	3.1
Rural	5,480,000	69.2	30.8	19.7	21.2	6.1	8.7	3.0	7.1	3.1
Level ¹										
Primary	1,419,000	71.3	28.7	21.3	19.4	5.2	10.8	1.9 !	7.9	3.1
Middle	6,736,000	67.3	32.7	23.2	19.3	5.9	12.6	4.1	6.2	3.9
High	13,475,000	74.5	25.5	14.5	17.6	4.8	5.3	2.9	4.5	1.9
Other	1,450,000	71.0	29.0	17.1	21.4	4.5	7.3	4.4	8.0	2.8 !
Enrollment size										
Less than 300	2,747,000	70.6	29.4	18.9	21.3	6.8	10.5	2.6	7.1	2.4
300–599	4,106,000	68.6	31.4	21.1	20.8	5.8	8.4	3.5	6.1	3.6
600–999	5,770,000	70.2	29.8	19.9	18.0	5.0	9.3	3.6	5.8	3.3
1,000–1,499	4,353,000	72.4	27.6	17.2	19.0	5.2	7.8	3.8	5.1	2.6
1,500–1,999	2,892,000	73.8	26.2	13.5	17.3	4.7	6.5	3.0	5.0	1.9
2,000 or more	3,410,000	78.0	22.0	13.0	14.5	3.2	4.1	2.5	3.4	1.6
Student-to-full-time-equivalent (FTE) teacher ratio										
Less than 13 students	4,083,000	72.7	27.3	16.8	18.1	4.9	8.1	3.2	5.9	3.0
13 to less than 16 students	6,517,000	70.3	29.7	18.8	19.5	5.6	8.3	3.4	5.4	2.7
16 to less than 20 students	6,981,000	72.2	27.8	18.6	18.4	5.3	8.5	3.1	5.9	3.1
20 or more students	5,398,000	73.2	26.8	15.6	17.5	4.1	6.1	3.4	4.5	1.7

See notes at end of table.

National Center for Education Statistics

Table 2.6 Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2010–11—Continued

School characteristic	Number of students	Not bullied	Bullied	Type of bullying						
				Made fun of, called names or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students										
Less than 5 percent	2,843,000	67.5	32.5	22.4	22.8	6.7	7.6	3.2	8.0	3.1
5 to less than 20 percent	5,596,000	70.7	29.3	18.4	18.6	5.6	7.5	2.3	6.3	2.1
20 to less than 50 percent	6,586,000	71.4	28.6	18.1	19.2	4.5	8.2	3.4	4.9	2.9
50 percent or more	8,056,000	75.0	25.0	15.1	16.2	4.7	7.9	3.8	4.4	2.7
Percent of students eligible for free or reduced-price lunch ²										
0 to less than 20 percent	4,468,000	73.4	26.6	18.6	17.2	4.0	7.6	2.7	6.4	2.4
20 to less than 50 percent	8,799,000	69.2	30.8	19.1	21.0	5.8	8.0	3.3	6.0	2.5
50 percent or more	7,666,000	72.1	27.9	17.2	17.9	5.8	8.8	3.9	4.5	3.3

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. These cells did not meet the minimum reporting requirements or the standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

² Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: "Bullied" includes students being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Estimates are reported for 24,456,000 students for whom data on bullying are available. School characteristic data were not available for 1,098,000 students and have been excluded from the analysis. Additional missing and not applicable data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students; and percent of students eligible for free or reduced-price lunch. Details may not sum to totals because of rounding and these missing data. Population size for students ages 12–18 is 24,690,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011; special tabulation using data appended from the U.S. Department of Education, National Center for Education Statistics, 2010–11 Common Core of Data (CCD) and 2010–11 Private School Universe Survey (PSS).

National Center for Education Statistics

Table S2.6 Standard errors for table 2.6: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2010–11

School characteristic	Number of students	Not bullied	Bullied	Type of bullying						
				Made fun of, called names or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied or not bullied	578,400	0.76	0.76	0.62	0.61	0.30	0.38	0.26	0.34	0.23
Region										
Northeast	202,200	1.38	1.38	1.28	1.16	0.56	0.83	0.63	0.74	0.61
Midwest	230,000	1.93	1.93	1.66	1.56	0.84	0.76	0.51	0.75	0.37
South	307,400	1.36	1.36	1.03	1.17	0.54	0.69	0.49	0.57	0.41
West	355,400	1.47	1.47	1.13	0.98	0.56	0.81	0.48	0.76	0.54
Sector										
Public	535,900	0.83	0.83	0.67	0.68	0.33	0.42	0.28	0.38	0.25
Private	61,300	1.68	1.68	1.56	1.44	†	0.88	0.62	0.80	0.40
Catholic	27,500	2.08	2.08	1.95	1.74	†	1.37	†	1.27	†
Other religious	18,900	2.26	2.26	2.01	1.81	†	1.56	0.85	†	†
Nonsectarian	5,900	1.84	1.84	1.75	1.76	†	0.09	†	†	†
Locale										
City	254,600	1.09	1.09	0.90	0.89	0.48	0.60	0.38	0.48	0.40
Suburb	235,600	1.07	1.07	0.83	0.99	0.50	0.62	0.36	0.52	0.37
Town	137,400	1.91	1.91	1.67	1.53	0.86	0.92	0.71	0.98	0.66
Rural	239,300	1.75	1.75	1.34	1.48	0.67	0.84	0.54	0.90	0.47
Level										
Primary	50,500	2.09	2.09	2.05	1.84	1.38	1.49	0.77	1.42	0.59
Middle	224,200	1.33	1.33	1.18	1.13	0.57	0.94	0.46	0.64	0.52
High	356,200	0.92	0.92	0.73	0.73	0.38	0.39	0.33	0.41	0.27
Other	64,500	1.88	1.88	1.61	1.69	0.87	1.25	0.97	1.15	0.91
Enrollment size										
Less than 300	167,300	2.01	2.01	1.77	1.72	1.06	1.27	0.61	1.00	0.48
300–599	189,800	1.67	1.67	1.30	1.39	0.65	0.86	0.64	0.83	0.60
600–999	223,000	1.37	1.37	1.05	1.13	0.50	0.80	0.48	0.68	0.49
1,000–1,499	173,300	1.35	1.35	1.11	1.16	0.63	0.81	0.53	0.59	0.47
1,500–1,999	124,700	1.37	1.37	1.11	1.14	0.75	0.84	0.69	0.76	0.50
2,000 or more	124,700	1.30	1.30	1.10	1.19	0.60	0.67	0.52	0.62	0.41
Student-to-full-time-equivalent (FTE) teacher ratio										
Less than 13 students	195,600	1.50	1.50	1.17	1.20	0.65	0.89	0.57	0.76	0.59
13 to less than 16 students	242,800	1.27	1.27	1.09	1.04	0.52	0.68	0.48	0.58	0.38
16 to less than 20 students	296,100	1.42	1.42	1.12	1.18	0.62	0.63	0.47	0.67	0.46
20 or more students	218,400	1.12	1.12	0.90	0.83	0.39	0.59	0.49	0.66	0.34

See notes at end of table.

National Center for Education Statistics

Table S2.6 Standard errors for table 2.6: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2010–11—Continued

School characteristic	Number of students	Not bullied	Bullied	Type of bullying						
				Made fun of, called names or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students										
Less than 5 percent	154,800	1.91	1.91	1.56	1.70	0.83	0.93	0.73	1.02	0.50
5 to less than 20 percent	336,900	1.45	1.45	1.21	1.10	0.62	0.69	0.38	0.68	0.35
20 to less than 50 percent	236,200	1.37	1.37	1.06	1.18	0.51	0.65	0.46	0.59	0.45
50 percent or more	279,700	1.07	1.07	0.86	0.91	0.46	0.65	0.42	0.51	0.44
Percent of students eligible for free or reduced-price lunch										
0 to less than 20 percent	202,400	1.39	1.39	1.22	1.20	0.62	0.79	0.51	0.68	0.42
20 to less than 50 percent	319,200	1.19	1.19	0.98	0.99	0.50	0.62	0.43	0.60	0.34
50 percent or more	292,300	1.22	1.22	1.01	0.96	0.50	0.70	0.47	0.55	0.49

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011; special tabulation using data appended from the U.S. Department of Education, National Center for Education Statistics, 2010–11 Common Core of Data (CCD) and 2010–11 Private School Universe Survey (PSS).

National Center for Education Statistics

Table 3.1 Number and percentage distribution of students ages 12 through 18 who reported being cyber-bullied anywhere by the frequency of cyber-bullying, whether an adult was notified, and selected student characteristics: School year 2010–11

Student characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Among cyber-bullied students				
				Percentage distribution of the frequency of cyber-bullying				
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified
Total cyber-bullied or not cyber-bullied	24,411,000	91.0	9.0	71.9	19.6	5.3	3.1	26.1
Sex								
Male	12,587,000	93.1	6.9	60.5	25.7	9.0	4.8 !	16.5
Female	11,824,000	88.8	11.2	79.2	15.7	3.0	2.1 !	32.5
Race/ethnicity¹								
White, not Hispanic or Latino	13,732,000	89.4	10.6	69.6	20.4	6.5	3.6 !	24.8
Black, not Hispanic or Latino	3,600,000	93.0	7.0	82.2	15.4 !	‡	#	36.2
Hispanic or Latino	5,288,000	92.4	7.6	71.5	20.3	4.1 !	4.1 !	24.8
Asian, not Hispanic or Latino	930,000	94.5	5.5 !	83.7	‡	#	#	‡
All other races, not Hispanic or Latino	861,000	96.2	3.8 !	86.7	‡	#	#	49.9 !
Grade²								
6th	2,152,000	93.6	6.4	61.2	32.3	‡	‡	43.7
7th	3,713,000	91.9	8.1	72.2	19.0	‡	‡	27.6
8th	3,781,000	91.4	8.6	74.9	14.6	6.6 !	‡	35.2
9th	3,812,000	91.7	8.3	71.7	17.1	8.5 !	‡	31.2
10th	3,838,000	88.4	11.6	72.4	20.3	4.1	‡	24.6
11th	3,541,000	88.9	11.1	77.1	20.5	‡	#	13.6
12th	3,573,000	92.2	7.8	65.4	20.5	6.5	7.6 !	19.6
Household income								
Less than \$7,500	729,000	93.0	7.0	53.7 !	‡	‡	#	‡
\$7,500–14,999	1,099,000	91.4	8.6	56.6	33.3 !	‡	#	44.6
\$15,000–24,999	1,979,000	91.3	8.7	73.4	13.4 !	‡	‡	37.8
\$25,000–34,999	1,981,000	87.8	12.2	64.2	22.6	‡	7.3 !	30.2
\$35,000–49,999	3,037,000	91.0	9.0	74.0	17.9	6.7 !	‡	25.3
\$50,000 or more	10,575,000	90.8	9.2	78.0	17.0	3.2 !	1.8 !	23.9

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of two or more races (3 percent of all respondents).

² The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet; purposely sharing private information about the respondent by electronic means; make unwanted contact by threatening or insulting the respondent via e-mail, instant messaging, text messaging, or online gaming; purposefully exclude the respondent from an online community; or purposely sharing private information about the respondent on the Internet or mobile phones. This last description was added to the 2010–11 survey. Use caution in comparing estimates of cyber-bullying to previous years. Missing data are not shown for household income. Estimates are reported for 24,411,000 students for whom data on cyber-bullying are available. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 24,690,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011.

National Center for Education Statistics

Table S3.1 Standard errors for table 3.1: Number and percentage distribution of students ages 12 through 18 who reported being cyber-bullied anywhere by the frequency of cyber-bullying, whether an adult was notified, and selected student characteristics: School year 2010–11

Student characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Among cyber-bullied students				
				Percentage distribution of the frequency of cyber-bullying				
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified
Total cyber-bullied or not cyber-bullied	578,700	0.42	0.42	2.01	1.78	0.94	0.85	2.04
Sex								
Male	339,100	0.51	0.51	3.95	3.53	1.99	1.84	2.92
Female	319,500	0.66	0.66	2.29	2.10	0.83	0.86	2.81
Race/ethnicity								
White, not Hispanic or Latino	442,700	0.60	0.60	2.48	2.08	1.30	1.20	2.40
Black, not Hispanic or Latino	233,400	1.04	1.04	5.91	5.77	†	†	6.64
Hispanic or Latino	280,500	0.77	0.77	4.70	4.13	1.38	1.94	4.82
Asian, not Hispanic or Latino	112,200	1.69	1.69	10.76	†	†	†	†
All other races, not Hispanic or Latino	98,500	1.18	1.18	12.11	†	†	†	15.52
Grade								
6th	104,000	1.09	1.09	8.52	8.18	†	†	8.99
7th	156,900	0.89	0.89	5.24	4.50	†	†	5.66
8th	138,800	0.86	0.86	5.24	4.10	2.92	†	5.15
9th	164,300	0.96	0.96	5.22	4.44	3.26	†	5.78
10th	144,700	0.99	0.99	4.59	4.23	1.21	†	4.33
11th	150,300	1.18	1.18	5.22	5.02	†	†	3.86
12th	149,900	1.02	1.02	6.52	5.41	†	3.73	5.14
Household income								
Less than \$7,500	81,800	1.98	1.98	16.94	†	†	†	†
\$7,500–14,999	98,400	2.10	2.10	13.38	11.42	†	†	11.68
\$15,000–24,999	124,200	1.29	1.29	7.26	5.65	†	†	7.22
\$25,000–34,999	116,800	1.74	1.74	6.58	5.56	†	3.65	5.56
\$35,000–49,999	147,800	1.18	1.18	5.34	4.95	3.13	†	5.70
\$50,000 or more	347,600	0.63	0.63	2.83	2.47	1.17	0.89	2.87

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011.

National Center for Education Statistics

Table 3.2 Number and percentage distribution of students ages 12 through 18 who reported being cyber-bullied anywhere, by the frequency of cyber-bullying, whether an adult was notified, and selected school characteristics: School year 2010–11

School characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Among cyber-bullied students				
				Percentage distribution of the frequency of cyber-bullying				
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified
Total cyber-bullied or not cyber-bullied	24,411,000	91.0	9.0	71.9	19.6	5.3	3.1	26.1
Region								
Northeast	3,839,000	90.8	9.2	70.3	18.0	7.1 !	‡	25.2
Midwest	5,373,000	89.8	10.2	74.1	22.2	‡	2.2	27.0
South	8,446,000	91.2	8.8	75.1	15.8	‡	3.7	27.4
West	5,663,000	91.6	8.4	68.7	21.9	6.8 !	‡	23.7
Sector								
Public	21,629,000	90.9	9.1	72.8	19.6	4.9	2.7	25.7
Private	1,692,000	91.0	9.0	69.9	‡	‡	‡	31.3
Catholic	799,000	90.3	9.7	64.2	‡	‡	‡	‡
Other religious	453,000	91.8	8.2	80.6	‡	‡	‡	‡
Nonsectarian	312,000	92.0	8.0	100.0	‡	‡	‡	49.9
Locale								
City	7,061,000	92.8	7.2	80.1	15.6	2.6 !	‡	30.6
Suburb	7,924,000	91.1	8.9	67.8	20.7	6.4	5.1 !	17.7
Town	2,823,000	89.7	10.3	74.8	16.9	5.5	‡	22.5
Rural	5,472,000	88.8	11.2	71.1	21.3	5.1 !	‡	33.9
Level¹								
Primary	1,410,000	92.4	7.6	72.4	16.8 !	‡	‡	31.8
Middle	6,723,000	92.3	7.7	71.7	19.3	‡	‡	30.2
High	13,465,000	90.1	9.9	72.8	19.0	4.8	3.3 !	22.6
Other	1,450,000	90.6	9.4	75.5	22.0	‡	‡	43.0
Enrollment size								
Less than 300	2,742,000	91.4	8.6	71.2	21.5	‡	‡	29.3
300–599	4,089,000	91.0	9.0	72.7	20.3	‡	‡	31.9
600–999	5,760,000	89.9	10.1	68.3	18.0	8.6	5.1 !	23.7
1,000–1,499	4,352,000	92.2	7.8	84.3	10.0	3.3	‡	30.6
1,500–1,999	2,887,000	88.4	11.6	74.9	18.8	‡	3.7 !	23.8
2,000 or more	3,410,000	92.5	7.5	66.2	28.8	‡	‡	18.0
Student-to-full-time-equivalent (FTE) teacher ratio								
Less than 13 students	4,075,000	91.4	8.6	83.9	8.9	5.8	‡	34.4
13 to less than 16 students	6,507,000	91.6	8.4	67.7	23.7	3.0 !	‡	19.6
16 to less than 20 students	6,968,000	90.2	9.8	78.2	15.3	4.8	1.7 !	26.6
20 or more students	5,398,000	90.7	9.3	63.3	26.9	6.4	3.4 !	27.5

See notes at end of table.

National Center for Education Statistics

Table 3.2 Number and percentage distribution of students ages 12 through 18 who reported being cyber-bullied anywhere, by the frequency of cyber-bullying, whether an adult was notified, and selected school characteristics: School year 2010–11—Continued

School characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Among cyber-bullied students				
				Percentage distribution of the frequency of cyber-bullying				
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students								
Less than 5 percent	2,843,000	88.2	11.8	73.4	21.0	4.4 !	‡	24.9
5 to less than 20 percent	5,577,000	89.2	10.8	72.5	18.7	3.7	‡	27.6
20 to less than 50 percent	6,581,000	91.5	8.5	69.3	19.8	7.7	3.2 !	21.2
50 percent or more	8,047,000	92.6	7.4	75.6	18.0	3.6	2.8 !	30.3
Percent of students eligible for free or reduced-price lunch ²								
0 to less than 20 percent	4,458,000	91.5	8.5	78.4	17.0	‡	‡	19.4
20 to less than 50 percent	8,791,000	89.1	10.9	71.5	19.4	6.5	2.6 !	26.3
50 percent or more	7,653,000	92.4	7.6	70.7	21.4	‡	3.4	28.1

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. These cells did not meet the Census Bureau's minimum reporting requirements or the standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

² Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet; make unwanted contact by threatening or insulting the respondent via e-mail, instant messaging, text messaging, or online gaming; purposefully exclude the respondent from an online community; or purposely sharing private information about the respondent on the Internet or mobile phones. This last description was added to the 2010–11 survey. Use caution in comparing estimates of cyber-bullying to previous years. Estimates are reported for 24,411,000 students for whom data on cyber-bullying are available. School characteristic data were not available for 1,098,000 students and have been excluded from the analysis. Additional missing and not applicable data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 24,690,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011; special tabulation using data appended from the U.S. Department of Education, National Center for Education Statistics, 2009–10 Common Core of Data (CCD) and 2009–10 Private School Universe Survey (PSS).

National Center for Education Statistics

Table S3.2 Standard errors for table 3.2: Number and percentage distribution of students ages 12 through 18 who reported being cyber-bullied anywhere, by the frequency of cyber-bullying, whether an adult was notified, and selected school characteristics: School year 2010–11

School characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Among cyber-bullied students				
				Percentage distribution of the frequency of cyber-bullying				
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified
Total cyber-bullied or not cyber-bullied	578,700	0.42	0.42	1.71	1.46	0.83	0.81	1.74
Region								
Northeast	202,300	1.24	1.24	5.03	4.18	2.14	†	4.09
Midwest	229,800	1.03	1.03	2.96	2.81	†	0.13	3.29
South	307,600	0.68	0.68	2.40	1.87	†	0.92	2.69
West	355,000	0.78	0.78	4.13	3.28	2.07	†	3.89
Sector								
Public	535,700	0.47	0.47	1.69	1.46	0.83	0.65	1.62
Private	61,100	1.25	1.25	3.30	†	†	†	1.39
Catholic	27,200	1.77	1.77	5.60	†	†	†	†
Other religious	18,900	1.62	1.62	—	†	†	†	†
Nonsectarian	5,900	1.01	1.01	—	†	†	†	—
Locale								
City	255,200	0.63	0.63	2.72	2.40	1.17	†	1.94
Suburb	236,000	0.64	0.64	2.91	2.62	1.26	1.72	2.24
Town	136,200	1.13	1.13	2.36	2.17	0.32	†	2.58
Rural	239,200	0.99	0.99	2.66	1.98	1.66	†	2.46
Level								
Primary	46,500	1.18	1.18	5.63	7.34	†	†	3.69
Middle	223,700	0.70	0.70	1.79	1.31	†	†	1.44
High	355,500	0.59	0.59	1.90	1.65	0.79	1.21	1.98
Other	64,500	1.15	1.15	0.06	0.06	†	†	0.11
Enrollment size								
Less than 300	167,300	1.00	1.00	3.79	3.05	†	†	3.84
300–599	189,100	0.89	0.89	3.06	1.75	†	†	2.50
600–999	222,100	0.84	0.84	1.72	1.70	1.13	2.11	1.34
1,000–1,499	173,200	0.67	0.67	1.22	0.28	0.09	†	1.12
1,500–1,999	124,700	1.08	1.08	2.68	2.25	†	1.39	3.32
2,000 or more	124,700	1.08	1.08	2.47	2.50	†	†	1.44
Student-to-full-time-equivalent (FTE) teacher ratio								
Less than 13 students	195,200	0.90	0.90	1.70	1.33	0.48	†	1.95
13 to less than 16 students	242,600	0.72	0.72	1.58	1.66	1.21	†	1.08
16 to less than 20 students	296,500	0.78	0.78	1.67	1.56	0.11	0.55	2.43
20 or more students	218,400	0.82	0.82	3.24	2.71	1.53	1.15	3.07

See notes at end of table.

National Center for Education Statistics

Table S3.2 Standard errors for table 3.2: Number and percentage distribution of students ages 12 through 18 who reported being cyber-bullied anywhere, by the frequency of cyber-bullying, whether an adult was notified, and selected school characteristics: School year 2010–11—Continued

School characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Among cyber-bullied students				
				Percentage distribution of the frequency of cyber-bullying				
				Once or twice in the school year	Once or twice a month	Once or twice a week	Almost every day	Adult was notified
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students								
Less than 5 percent	154,800	1.38	1.38	3.48	3.01	2.18	†	4.36
5 to less than 20 percent	337,800	0.84	0.84	1.55	1.97	0.78	†	1.69
20 to less than 50 percent	236,200	0.68	0.68	3.28	2.88	1.68	1.07	2.78
50 percent or more	278,700	0.62	0.62	2.11	1.81	0.59	0.93	2.22
Percent of students eligible for free or reduced-price lunch								
0 to less than 20 percent	200,900	0.81	0.81	3.43	2.54	†	†	2.52
20 to less than 50 percent	320,000	0.71	0.71	1.93	1.59	0.80	0.80	1.82
50 percent or more	291,700	0.66	0.66	2.26	1.96	†	0.80	2.10

— Not available.

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011; special tabulation using data appended from the U.S. Department of Education, National Center for Education Statistics, 2009–10 Common Core of Data (CCD) and 2009–10 Private School Universe Survey (PSS).

National Center for Education Statistics

Table 3.3 Number and percentage distribution of students ages 12 through 18 who reported being cyber-bullied anywhere by type of cyber-bullying and selected student characteristics: School year 2010–11

Student characteristic	Number of students	Type of cyber-bullying								
		Not cyber-bullied	Cyber-bullied	Hurtful information on Internet	Purposely shared private information	Unwanted contact via e-mail	Unwanted contact via instant messaging	Unwanted contact via text messaging	Unwanted contact via online gaming	Purposeful exclusion from an online community
Total cyber-bullied or not cyber-bullied	24,411,000	91.0	9.0	3.6	1.1	1.9	2.7	4.4	1.5	1.2
Sex										
Male	12,587,000	93.1	6.9	1.7	0.7	1.1	1.5	2.4	2.7	1.0
Female	11,824,000	88.8	11.2	5.7	1.5	2.7	4.0	6.5	0.2 !	1.4
Race/ethnicity¹										
White, not Hispanic or Latino	13,732,000	89.4	10.6	4.2	1.2	2.2	3.3	5.5	1.6	1.4
Black, not Hispanic or Latino	3,600,000	93.0	7.0	3.8	1.3 !	1.6	1.8	2.9	‡	‡
Hispanic or Latino	5,288,000	92.4	7.6	2.5	0.9 !	1.5	2.3	3.3	2.0	1.4
Asian, not Hispanic or Latino	930,000	94.5	5.5 !	‡	‡	#	‡	2.4 !	‡	‡
All other races, not Hispanic or Latino	861,000	96.2	3.8 !	‡	#	‡	‡	‡	#	‡
Grade²										
6th	2,152,000	93.6	6.4	1.6 !	‡	1.4 !	1.2 !	2.1 !	1.5 !	1.2 !
7th	3,713,000	91.9	8.1	3.3	0.6 !	1.9	3.0	3.7	1.7	1.1 !
8th	3,781,000	91.4	8.6	3.4	0.9 !	1.7	3.0	3.6	1.5	1.3
9th	3,812,000	91.7	8.3	3.7	1.5	1.6	3.2	4.2	0.9 !	1.9
10th	3,838,000	88.4	11.6	4.8	1.5	2.7	3.6	6.6	1.8	1.4
11th	3,541,000	88.9	11.1	4.7	1.1 !	2.9	2.7	5.8	1.7	0.6 !
12th	3,573,000	92.2	7.8	3.0	1.2 !	0.7 !	1.5 !	3.9	1.3 !	0.7 !
Household income										
Less than \$7,500	729,000	93.0	7.0	2.9 !	2.9 !	‡	‡	2.7 !	‡	‡
\$7,500–14,999	1,099,000	91.4	8.6	4.8 !	‡	3.3 !	4.5 !	4.4 !	‡	‡
\$15,000–24,999	1,979,000	91.3	8.7	3.5	2.0 !	2.3	2.8	5.0	1.0 !	1.2 !
\$25,000–34,999	1,981,000	87.8	12.2	5.2	1.9 !	3.7	3.5	5.6	2.5 !	‡
\$35,000–49,999	3,037,000	91.0	9.0	3.7	0.8 !	2.1	3.3	4.4	1.3 !	‡
\$50,000 or more	10,575,000	90.8	9.2	3.6	0.9	1.5	2.3	4.5	1.4	1.6

Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of two or more races (3 percent of all respondents).

² The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet; purposely sharing private information about the respondent by electronic means; make unwanted contact by threatening or insulting the respondent via e-mail, instant messaging, text messaging, or online gaming; purposefully exclude the respondent from an online community; or purposely sharing private information about the respondent on the Internet or mobile phones. This last description was added to the 2010–11 survey. Use caution in comparing estimates of cyber-bullying to previous years. Cyber-bullying types may sum to more than total because students could have experienced more than one type of cyber-bullying. Missing data are not shown for household income. Estimates are reported for 24,411,000 students for whom data on cyber-bullying are available. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 24,690,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011.

National Center for Education Statistics

Table S3.3 Standard errors for table 3.3: Number and percentage distribution of students ages 12 through 18 who reported being cyber-bullied anywhere by type of cyber-bullying and selected student characteristics: School year 2010–11

Student characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Type of cyber-bullying						
				Hurtful information on Internet	Purposely shared private information	Unwanted contact via e-mail	Unwanted contact via instant messaging	Unwanted contact via text messaging	Unwanted contact via online gaming	Purposeful exclusion from an online community
Total cyber-bullied or not cyber-bullied	578,700	0.42	0.42	0.23	0.15	0.18	0.26	0.31	0.17	0.14
Sex										
Male	339,100	0.51	0.51	0.24	0.16	0.20	0.27	0.32	0.32	0.21
Female	319,500	0.66	0.66	0.44	0.26	0.31	0.44	0.52	0.08	0.21
Race/ethnicity¹										
White, not Hispanic or Latino	442,700	0.60	0.60	0.30	0.20	0.26	0.36	0.48	0.23	0.20
Black, not Hispanic or Latino	233,400	1.04	1.04	0.72	0.43	0.48	0.50	0.66	†	†
Hispanic or Latino	280,500	0.77	0.77	0.45	0.30	0.36	0.47	0.49	0.44	0.38
Asian, not Hispanic or Latino	112,200	1.69	1.69	†	†	†	†	1.06	†	†
All other races, not Hispanic or Latino	98,500	1.18	1.18	†	†	†	†	†	†	†
Grade²										
6th	104,000	1.09	1.09	0.53	†	0.51	0.50	0.65	0.52	0.47
7th	156,900	0.89	0.89	0.57	0.25	0.43	0.54	0.63	0.50	0.36
8th	138,800	0.86	0.86	0.57	0.31	0.39	0.53	0.60	0.42	0.35
9th	164,300	0.96	0.96	0.66	0.41	0.42	0.57	0.62	0.42	0.52
10th	144,700	0.99	0.99	0.57	0.40	0.49	0.65	0.81	0.40	0.41
11th	150,300	1.18	1.18	0.78	0.38	0.68	0.64	0.79	0.52	0.26
12th	149,900	1.02	1.02	0.64	0.41	0.31	0.47	0.72	0.41	0.29
Household income										
Less than \$7,500	81,800	1.98	1.98	1.30	1.44	†	†	1.21	†	†
\$7,500–14,999	98,400	2.10	2.10	1.73	†	1.25	1.66	1.47	†	†
\$15,000–24,999	124,200	1.29	1.29	0.87	0.65	0.68	0.71	0.92	0.45	0.40
\$25,000–34,999	116,800	1.74	1.74	1.11	0.70	0.86	0.86	1.16	0.79	†
\$35,000–49,999	147,800	1.18	1.18	0.74	0.34	0.53	0.74	0.76	0.42	†
\$50,000 or more	347,600	0.63	0.63	0.37	0.20	0.23	0.32	0.46	0.24	0.25

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011.

National Center for Education Statistics

Table 3.4 Number and percentage distribution of students ages 12 through 18 who reported being cyber-bullied anywhere, by type of cyber-bullying and selected school characteristics: School year 2010–11

School characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Type of cyber-bullying						
				Hurtful information on Internet	Purposely shared private information	Unwanted contact via e-mail	Unwanted contact via instant messaging	Unwanted contact via text messaging	Unwanted contact via online gaming	Purposeful exclusion from an online community
Total cyber-bullied or not cyber-bullied	24,411,000	91.0	9.0	3.6	1.1	1.9	2.7	4.4	1.5	1.2
Region										
Northeast	3,839,000	90.8	9.2	3.5	1.0 !	1.9	3.5	3.6	1.6	0.9 !
Midwest	5,373,000	89.8	10.2	4.2	1.9	2.8	3.5	6.2	1.1	1.2
South	8,446,000	91.2	8.8	3.7	0.6	1.4	2.2	4.1	1.4	1.1
West	5,663,000	91.6	8.4	3.0	1.0 !	1.7	2.1	3.9	1.8	1.3
Sector										
Public	21,629,000	90.9	9.1	3.5	1.0	2.0	2.7	4.6	1.4	1.1
Private	1,692,000	91.0	9.0	4.2	‡	‡	2.1	‡	2.3	‡
Catholic	799,000	90.3	9.7	5.1	‡	‡	1.4 !	‡	‡	‡
Other religious	453,000	91.8	8.2	‡	4.2 !	‡	‡	5.1	‡	‡
Nonsectarian	312,000	92.0	8.0	3.8	‡	‡	‡	‡	‡	‡
Locale										
City	7,061,000	92.8	7.2	3.0	1.1	1.3	2.2	3.3	1.1	1.0
Suburb	7,924,000	91.1	8.9	3.4	1.0	1.8	2.3	4.5	1.8	1.1
Town	2,823,000	89.7	10.3	4.2	1.2 !	2.8	3.7	4.8	1.5 !	1.5 !
Rural	5,472,000	88.8	11.2	4.2	1.1	2.2	3.5	5.9	1.4	1.2
Level ¹										
Primary	1,410,000	92.4	7.6	4.1	‡	1.4	1.7	2.2 !	2.1	‡
Middle	6,723,000	92.3	7.7	2.4	‡	1.5	2.8	3.5	1.5	1.0
High	13,465,000	90.1	9.9	4.1	1.3	2.0	2.7	5.2	1.4	1.3
Other	1,450,000	90.6	9.4	3.3	0.9 !	1.8 !	3.2	4.4	1.1 !	‡
Enrollment size										
Less than 300	2,742,000	91.4	8.6	3.6	‡	1.9 !	2.3	4.2	1.1 !	1.1 !
300–599	4,089,000	91.0	9.0	3.1	0.9 !	1.5	3.5	4.0	1.3	1.2
600–999	5,760,000	89.9	10.1	3.8	1.8	1.9	3.0	4.7	1.9	1.7
1,000–1,499	4,352,000	92.2	7.8	3.3	0.9 !	1.8	2.3	4.3	0.6 !	0.4 !
1,500–1,999	2,887,000	88.4	11.6	4.6	0.8 !	2.5	2.9	5.1	2.3	1.6 !
2,000 or more										
Student-to-full-time-equivalent (FTE) teacher ratio										
Less than 13 students										
13 to less than 16 students										
16 to less than 20 students		90.2	9.8	4.4	1.1	2.1	2.3	4.5	1.9	1.3
20 or more students	5,398,000	90.7	9.3	3.5	1.6	1.8	3.0	5.0	1.5	1.5

See notes at end of table.

National Center for Education Statistics

Table 3.4 Number and percentage distribution of students ages 12 through 18 who reported being cyber-bullied anywhere, by type of cyber-bullying and selected school characteristics: School year 2010–11—Continued

School characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Type of cyber-bullying						
				Hurtful information on Internet	Purposely shared private information	Unwanted contact via e-mail	Unwanted contact via instant messaging	Unwanted contact via text messaging	Unwanted contact via online gaming	Purposeful exclusion from an online community
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students										
Less than 5 percent	2,843,000	88.2	11.8	4.6	1.4 !	2.9	4.8	6.6	1.3 !	1.6
5 to less than 20 percent	5,577,000	89.2	10.8	4.4	1.4	2.2	3.4	5.4	1.3	1.4
20 to less than 50 percent	6,581,000	91.5	8.5	2.7	0.8	1.5	2.3	4.6	1.3	0.9 !
50 percent or more	8,047,000	92.6	7.4	3.3	1.0	1.5	1.9	3.0	1.6	1.0
Percent of students eligible for free or reduced-price lunch ²										
0 to less than 20 percent	4,458,000	91.5	8.5	2.8	0.7 !	‡	2.3	4.6	1.3	0.8 !
20 to less than 50 percent	8,791,000	89.1	10.9	4.4	1.1	2.8	3.2	5.6	1.7	1.3
50 percent or more	7,653,000	92.4	7.6	3.0	1.1	1.5	2.4	3.5	1.1	1.2

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. These cells did not meet the Census Bureau's minimum reporting requirements or the standard error for this estimate is equal to 50 percent or more of the estimate's value.

¹ The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

² Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet; purposely sharing private information about the respondent by electronic means; make unwanted contact by threatening or insulting the respondent via e-mail, instant messaging, text messaging, or online gaming; purposefully exclude the respondent from an online community; or purposely sharing private information about the respondent on the Internet or mobile phones. This last description was added to the 2010–11 survey. Use caution in comparing estimates of cyber-bullying to previous years. Cyber-bullying types may sum to more than total because students could have experienced more than one type of cyber-bullying. Estimates are reported for 24,411,000 students for whom data on cyber-bullying are available. School characteristic data were not available for 1,098,000 students and have been excluded from the analysis. Additional missing and not applicable data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and missing data. Population size for students ages 12–18 is 24,690,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011; special tabulation using data appended from the U.S. Department of Education, National Center for Education Statistics, 2009–10 Common Core of Data (CCD) and 2009–10 Private School Universe Survey (PSS).

National Center for Education Statistics

Table S3.4 Standard errors for table 3.4: Number and percentage distribution of students ages 12 through 18 who reported being cyber-bullied anywhere, by type of cyber-bullying and selected school characteristics: School year 2010–11

School characteristic	Number of students	Not cyber-bullied	Cyber-bullied	Type of cyber-bullying						
				Hurtful information on Internet	Purposely shared private information	Unwanted contact via e-mail	Unwanted contact via instant messaging	Unwanted contact via text messaging	Unwanted contact via online gaming	Purposeful exclusion from an online community
Total cyber-bullied or not cyber-bullied	578,700	0.42	0.42	0.23	0.15	0.18	0.26	0.31	0.17	0.14
Region										
Northeast	202,300	1.24	1.24	0.56	0.36	0.45	0.82	0.73	0.44	0.35
Midwest	229,800	1.03	1.03	0.54	0.44	0.46	0.64	0.83	0.30	0.26
South	307,600	0.68	0.68	0.42	0.18	0.26	0.37	0.46	0.29	0.27
West	355,000	0.78	0.78	0.40	0.30	0.34	0.39	0.66	0.40	0.29
Sector										
Public	535,700	0.47	0.47	0.24	0.16	0.20	0.27	0.34	0.18	0.15
Private	61,100	1.25	1.25	0.85	†	†	0.59	†	0.56	†
Catholic	27,200	1.77	1.77	1.31	†	†	0.70	†	†	†
Other religious	18,900	1.62	1.62	†	1.60	†	†	0.21	†	†
Nonsectarian	5,900	1.01	1.01	1.04	†	†	†	†	†	†
Locale										
City	255,200	0.63	0.63	0.42	0.25	0.27	0.34	0.45	0.27	0.24
Suburb	236,000	0.64	0.64	0.34	0.22	0.26	0.33	0.43	0.29	0.22
Town	136,200	1.13	1.13	0.55	0.38	0.64	0.73	0.82	0.59	0.53
Rural	239,200	0.99	0.99	0.57	0.29	0.43	0.57	0.76	0.36	0.31
Level										
Primary	46,500	1.18	1.18	0.73	†	0.42	0.50	0.69	0.60	†
Middle	223,700	0.70	0.70	0.38	†	0.30	0.42	0.45	0.31	0.23
High	355,500	0.59	0.59	0.36	0.22	0.27	0.35	0.44	0.20	0.21
Other	64,500	1.15	1.15	0.72	0.40	0.61	0.68	0.56	0.47	†
Enrollment size										
Less than 300	167,300	1.00	1.00	0.70	†	0.58	0.57	0.74	0.37	0.38
300–599	189,100	0.89	0.89	0.50	0.32	0.39	0.63	0.70	0.34	0.36
600–999	222,100	0.84	0.84	0.49	0.32	0.34	0.47	0.64	0.38	0.33
1,000–1,499	173,200	0.67	0.67	0.48	0.28	0.37	0.42	0.58	0.23	0.18
1,500–1,999	124,700	1.08	1.08	0.70	0.30	0.53	0.53	0.68	0.62	0.59
2,000 or more	124,700	1.08	1.08	0.56	0.30	0.44	0.57	0.77	0.37	0.28
Student-to-full-time-equivalent (FTE) teacher ratio										
Less than 13 students	195,200	0.90	0.90	0.62	0.31	0.36	0.51	0.57	0.42	0.30
13 to less than 16 students	242,600	0.72	0.72	0.38	0.21	0.28	0.48	0.53	0.18	0.28
16 to less than 20 students	296,500	0.78	0.78	0.47	0.27	0.36	0.32	0.51	0.38	0.29
20 or more students	218,400	0.82	0.82	0.47	0.38	0.28	0.36	0.61	0.33	0.32

See notes at end of table.

National Center for Education Statistics

Table S3.4 Standard errors for table 3.4: Number and percentage distribution of students ages 12 through 18 who reported being cyber-bullied anywhere, by type of cyber-bullying and selected school characteristics: School year 2010–11—Continued

School characteristic	Number of students	Type of cyber-bullying								
		Not cyber-bullied	Cyber-bullied	Hurtful information on Internet	Purposely shared private information	Unwanted contact via e-mail	Unwanted contact via instant messaging	Unwanted contact via text messaging	Unwanted contact via online gaming	Purposeful exclusion from an online community
Percent of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students										
Less than 5 percent	154,800	1.38	1.38	0.68	0.47	0.59	0.94	0.99	0.52	0.42
5 to less than 20 percent	337,800	0.84	0.84	0.52	0.28	0.32	0.49	0.55	0.31	0.25
20 to less than 50 percent	236,200	0.68	0.68	0.35	0.22	0.28	0.33	0.47	0.28	0.29
50 percent or more	278,700	0.62	0.62	0.41	0.23	0.26	0.31	0.46	0.31	0.25
Percent of students eligible for free or reduced-price lunch										
0 to less than 20 percent	200,900	0.81	0.81	0.47	0.23	†	0.43	0.63	0.32	0.28
20 to less than 50 percent	320,000	0.71	0.71	0.43	0.22	0.36	0.44	0.48	0.28	0.21
50 percent or more	291,700	0.66	0.66	0.39	0.28	0.29	0.35	0.50	0.27	0.28

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011; special tabulation using data appended from the U.S. Department of Education, National Center for Education Statistics, 2009–10 Common Core of Data (CCD) and 2009–10 Private School Universe Survey (PSS).

National Center for Education Statistics

Table 4.1 Percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by student reports of unfavorable school conditions: School year 2010–11

Type of bullying or cyber-bullying	Gangs present at school	Saw student with a gun	Drugs at school ¹	Alcohol at school
Total	17.5	1.0	32.2	16.5
Bullied	25.3	2.1	45.7	25.5
Not bullied	14.5	0.5 !	27.0	13.0
Cyber-bullied	30.9	4.6	60.4	35.2
Not cyber-bullied	16.2	0.6	29.4	14.6

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

¹ Includes students who reported that marijuana, crack, other forms of cocaine, uppers, downers, LSD, PCP, heroin, prescription drugs illegally obtained without a prescription, or other illegal drugs were available at school.

NOTE: "Bullied" includes students being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet; make unwanted contact by threatening or insulting the respondent via e-mail, instant messaging, text messaging, or online gaming; purposefully exclude the respondent from an online community; or purposely sharing private information about the respondent on the Internet or mobile phones. This last description was added to the 2010–11 survey. Use caution in comparing estimates of cyber-bullying to previous years. For bullying, "at school" includes the school building, school property, school bus, or going to and from school. The population size for all students ages 12–18 is 24,690,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011.

National Center for Education Statistics

Table S4.1 Standard errors for table 4.1: Percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by student reports of unfavorable school conditions: School year 2010–11

Type of bullying or cyber-bullying	Gangs present at school	Saw student with a gun	Drugs at school	Alcohol at school
Total	0.71	0.15	0.82	0.64
Bullied	1.19	0.37	1.19	1.18
Not bullied	0.78	0.15	0.97	0.71
Cyber-bullied	2.33	0.99	2.3	2.34
Not cyber-bullied	0.74	0.12	0.82	0.64

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011.

National Center for Education Statistics

Table 4.2 Percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by the reported presence of selected school security measures: School year 2010–11

Type of bullying or cyber-bullying	Security guards or assigned police officers	Staff supervision in hallways	Security cameras	Student code of conduct
Total	69.9	88.9	76.7	95.8
Bullied	69.3	89.0	80.9	96.3
Not bullied	70.1	88.9	75.1	95.6
Cyber-bullied	69.9	88.4	85.0	97.8
Not cyber-bullied	69.9	89.0	75.9	95.6

NOTE: "Bullied" includes students being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet; make unwanted contact by threatening or insulting the respondent via e-mail, instant messaging, text messaging, or online gaming; purposefully exclude the respondent from an online community; or purposely sharing private information about the respondent on the Internet or mobile phones. This last description was added to the 2010–11 survey. Use caution in comparing estimates of cyber-bullying to previous years. For bullying, "at school" includes the school building, school property, school bus, or going to and from school. The population size for all students ages 12–18 is 24,690,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011.

National Center for Education Statistics

Table S4.2 Standard errors for table 4.2: Percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by the reported presence of selected school security measures: School year 2010–11

Type of bullying or cyber-bullying	Security guards or assigned police officers	Staff supervision in hallways	Security cameras	Student code of conduct
Total	1.02	0.46	0.82	0.30
Bullied	1.38	0.80	1.19	0.54
Not bullied	1.16	0.53	0.93	0.35
Cyber-bullied	2.30	1.38	1.38	0.75
Not cyber-bullied	1.04	0.47	0.88	0.32

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011.

National Center for Education Statistics

Table 4.3 Percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by reports of criminal victimization at school: School year 2010–11

Type of bullying or cyber-bullying	No victimization	Any victimization ¹	Theft victimization ²	Violent victimization ³
Total	96.4	3.6	2.6	1.1
Bullied	92.1	7.9	5.1	3.2
Not bullied	98.1	1.9	1.6	0.3 !
Cyber-bullied	90.0	10.0	6.2	4.2
Not cyber-bullied	97.0	3.0	2.3	0.8

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

¹ "Any victimization" includes theft and violent crimes.

² "Theft victimization" includes attempted and completed purse snatching, completed pickpocketing, and all attempted and completed thefts, excluding motor vehicle theft. Theft does not include robbery, in which the threat or use of force is involved.

³ "Violent victimization" includes rape, sexual assault, robbery, aggravated assault, and simple assault.

NOTE: "Bullied" includes students being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet; make unwanted contact by threatening or insulting the respondent via e-mail, instant messaging, text messaging, or online gaming; purposefully exclude the respondent from an online community; or purposely sharing private information about the respondent on the Internet or mobile phones. This last description was added to the 2010–11 survey. Use caution in comparing estimates of cyber-bullying to previous years. For bullying, "at school" includes the school building, school property, school bus, or going to and from school. Student reports of "theft" and "violent victimization" may not sum to "Any victimization" because respondents can report more than one type of victimization. The population size for all students ages 12–18 is 24,690,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011.

National Center for Education Statistics

Table S4.3 Standard errors for table 4.3: Percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by reports of criminal victimization at school: School year 2010–11

Type of bullying or cyber-bullying	No victimization	Any victimization	Theft victimization	Violent victimization
Total	0.28	0.28	0.23	0.15
Bullied	0.74	0.74	0.57	0.46
Not bullied	0.27	0.27	0.23	0.09
Cyber-bullied	1.35	1.35	1.10	0.93
Not cyber-bullied	0.26	0.26	0.22	0.14

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011.

National Center for Education Statistics

Table 4.4 Percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by student reports of personal fear, avoidance behaviors, fighting, and weapon carrying at school: School year 2010–11

Type of bullying or cyber-bullying	Feared attack or harm ¹	Skipped School	Skipped class	Avoided school activities	Avoided a specific place at school ²	Engaged in a physical fight	Carried a weapon to school ³
Total	3.8	0.8	0.7	1.2	4.7	4.6	2.5
Bullied	10.3	2.6	2.0	3.3	12.2	11.1	4.8
Not bullied	1.2	0.1 !	0.2 !	0.4	1.8	2.1	1.6
Cyber-bullied	13.2	4.4	3.1	4.0	16.3	12.5	6.3
Not cyber-bullied	2.8	0.5	0.4	0.9	3.5	3.8	2.1

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

¹ Includes fear of attack at school and on the way to or from school. Includes respondents who "sometimes" or "most of the time" were fearful at school.

² Includes the entrance into the school, hallways or stairs, parts of the cafeteria, restrooms, and other places inside the school building.

³ Includes guns, knives, or objects that can be used as weapons.

NOTE: "Bullied" includes students being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "Cyber-bullied" includes having another student post hurtful information about the respondent on the Internet; make unwanted contact by threatening or insulting the respondent via e-mail, instant messaging, text messaging, or online gaming; purposefully exclude the respondent from an online community; or purposely sharing private information about the respondent on the Internet or mobile phones. This last description was added to the 2010–11 survey. Use caution in comparing estimates of cyber-bullying to previous years. For bullying, "at school" includes the school building, school property, school bus, or going to and from school. The population size for all students ages 12–18 is 24,690,000.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011.

National Center for Education Statistics

Table S4.4 Standard errors for table 4.4: Percentage of students ages 12 through 18 who reported being bullied at school and cyber-bullied anywhere, by student reports of personal fear, avoidance behaviors, fighting, and weapon carrying at school: School year 2010–11

Type of bullying or cyber-bullying	Feared attack or harm	Skipped School	Skipped class	Avoided school activities	Avoided a specific place at school	Engaged in a physical fight	Carried a weapon to school
Total	0.28	0.12	0.10	0.16	0.30	0.28	0.26
Bullied	0.82	0.41	0.31	0.47	0.88	0.78	0.63
Not bullied	0.19	0.05	0.07	0.10	0.25	0.27	0.22
Cyber-bullied	1.46	0.82	0.69	0.80	1.56	1.46	1.17
Not cyber-bullied	0.25	0.11	0.09	0.15	0.27	0.29	0.24

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS), 2011.

Glossary

All variables used in these tables appear in this glossary. The 2011 School Crime Supplement (SCS) data file contains the variables used here, additional variables collected in the SCS Questionnaire, and selected variables collected in the National Crime Victimization Survey (NCVS) Basic Screen Questionnaire (NCVS-1) and NCVS Crime Incident Report (NCVS-2). Records for all individuals ages 12 through 18 in NCVS households are included in the data file. The SCS data file and questionnaire can be downloaded from the Inter-University Consortium for Political and Social Research (ICPSR) via the Student Surveys link at NCES's Crime and Safety Surveys portal, located at <http://nces.ed.gov/programs/crime/surveys.asp>. The NCVS questionnaires are also available through ICPSR.

Prior to analysis, the 2011 SCS data file was filtered to include only students who met all criteria for this report: participated in an SCS interview (using SC004 [Type of SCS Interview]), enrolled in grades 6 through 12 (using SC008 [GRADE LEVEL IN SCHOOL]), enrolled in school in the current school year (using SC006 [ATTEND SCHOOL THIS SCHOOL YEAR]), and not homeschooled during that time (using SC092 [HOMESCHOOLED]). Records excluded from the analyses came from 3,794 individuals not interviewed, and 808 students who did not fulfill one or more of these requirements: grade (278 cases), enrollment in the current school year (293 cases), and any homeschooling (237 cases). The final unweighted sample size is 5,739.

The U.S. Census Bureau (Census) produced the estimates appearing in tables 2.2, 2.4, 2.6, 3.2, and 3.4, which show the characteristics of schools attended by SCS respondents. The tables include variables taken from the 2009–10 Common Core of Data (CCD) and the 2009–10 Private School Universe Survey (PSS), which are not available in the 2011 SCS data file, but are included in the glossary as a reference.

Variables Taken From the National Crime Victimization Survey (NCVS) Basic Screen Questionnaire (NCVS-1)

Household income (SC214)

Household income refers to income as reported by the head of household and was collapsed into the following categories:

- (1) Less than \$7,500;
- (2) \$7,500–14,999;
- (3) \$15,000–24,999;
- (4) \$25,000–34,999;
- (5) \$35,000–49,999; and
- (6) \$50,000 or more.

Race/ethnicity, Hispanic origin (SC412R and SC413)

SC412R asked respondents their race, and SC413 asked respondents whether they are of Hispanic or Latino origin. Respondents who identified themselves as being of Hispanic or Latino origin were classified as

“Hispanic or Latino,” regardless of their race. Students who indicate they are not of Hispanic or Latino origin were classified according to the race they identified (e.g., White, not Hispanic or Latino; Black, not Hispanic or Latino; All other races, not Hispanic or Latino). Black, not Hispanic or Latino includes African Americans. All other races, not Hispanic or Latino includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of two or more races (3 percent of all respondents).

Sex (SC407A)

SC407A asked respondents whether they are male or female.

Type of victimization (TOCNEW_1 through TOCNEW_5)

Each SCS respondent could have reported as many as five incidents of victimization in the NCVS-1 in 2011. For each incident of victimization reported, an NCVS Crime Incident Report (NCVS-2) was completed. Data from incidents reports, along with a “type of crime” (TOC) code derived from NCVS-2 responses, were appended to the SCS data file for each respondent who reported at least one victimization in the 6 months prior to the survey. These five TOC codes were used to construct the any, violent, and theft crime categories used in these Web Tables. However, only incidents which occurred at school, or on the way to or from school, were included in these Web Tables (see below). Therefore, the figures presented in the tables represent the prevalence of such victimization at school.

Violent crimes include rape, sexual assault, robbery, aggravated assault, simple assault with injury, assault without a weapon and without injury, and verbal threat of assault. Theft includes attempted and completed purse snatching, completed pickpocketing, and all attempted and completed thefts, excluding motor vehicle theft. Theft does not include robbery, in which the threat or use of force is involved. “Any” crimes include one or more reports of any of the crimes listed above.

Variables Taken From the National Crime Victimization Survey (NCVS) Crime Incident Report (NCVS-2)

Activity at time of incident (SC832)

Students were asked what they were doing at the time of the criminal victimization incident; specifically, incidents included in these tables are those which students indicated had occurred while they were on their way to or from school.

Location where incident occurred (SC616)

Students were asked where the criminal victimization incident occurred; specifically, incidents included in these tables are those which students indicated had occurred inside the school building or on school property (school parking area, play area, school bus, etc.).

Variables Taken From the 2011 School Crime Supplement (SCS) to the NCVS

Adult notification (bullying) (SC147)

Students were asked if a teacher or some other adult at school was notified about (this event/any of these events) with regard to reported bullying.

Adult notification (cyber-bullying) (SC166)

Students were asked if a teacher or some other adult at school was notified about (this event/any of these events) with regard to reported cyber-bullying.

Alcohol at school (SC040)

Students were asked if it was possible to obtain alcohol at school.

Avoided a specific place at school

Students were asked if they had stayed away from any of the following places because they thought someone might attack or harm them: entrance to school (SC069), hallways or stairs (SC070), school cafeteria (SC071), restrooms (SC072), and other places in school building (SC073). This is a created variable where students who responded “yes” to one or more of these behaviors were included in the “avoided a specific place at school” category.

Avoided school activities (SC078)

Students were asked if they had avoided any activities at school because they thought someone might attack or harm them.

Bullied

Students were asked if another student had bullied them by traditional means at school during the school year, including made fun of them, called them names, or insulted them (SC134); spread rumors about them (SC135); threatened them with harm (SC136); pushed, shoved, tripped, or spit on them (SC137); tried to make them do something they did not want to do (SC138); excluded them from activities on purpose (SC139); or destroyed their property on purpose (SC140). This is a created variable where students who responded “yes” to one or more of these behaviors were included in the “bullied” category.

Carried a weapon

Students were asked if they had carried a weapon to school for protection during the school year. They were asked about guns (SC082), knives brought as weapons (SC083), or other weapons (SC084). This is a created variable where students who brought one or more of these to school were included in the “carried a weapon” category.

Cyber-bullied

Students were asked if another student did any of the following behaviors anywhere to make them feel bad. Specifically, students were asked whether another student was hurtful, threatening, or insulting via electronic means, including the Internet (SC161), e-mail (SC170), instant messaging (SC162), text messaging (SC163), or online gaming (SC171); purposely shared private information about the respondent on the Internet or mobile phones (SC183); or purposefully excluded them from an online community (SC172). This is a created variable where students who responded “yes” to any of these behaviors were included in the “cyber-bullied” category.

Drugs at school

Students were asked about drug availability at their school. Drugs asked about were marijuana (SC041), crack (SC042), other forms of cocaine (SC043), uppers (SC097), downers (SC098), LSD (SC045), PCP (SC046), heroin (SC047), prescription drugs illegally obtained without a prescription (SC159), and other illegal drugs (SC048). This is a created variable where students who responded “yes” to the availability of any of these drugs were included in the “drugs available” category.

Engaged in a physical fight (SC103)

Students were asked whether they had been in one or more physical fights at school during the school year.

Feared attack or harm

Students were asked how often they were afraid someone would attack or harm them at school (SC079) or on the way to or from school (SC080). This is a created variable where students responding they were afraid “sometimes” or “most of the time” were included in the “feared attack or harm” category.

Frequency of bullying (SC142)

Students were asked how often they were bullied during the school year.

Frequency of cyber-bullying (SC165)

Students were asked how often they were cyber-bullied during the school year.

Gangs present at school (SC058)

Students were asked whether there are street gangs present at their school.

Grade (SC008)

Students were asked what grade they were in. Response options included “fifth or under,” “sixth,” “seventh,” “eighth,” “ninth,” “tenth,” “eleventh,” and “twelfth” grades; “other”; and “college/GED/ postgraduate/other noneligible.” Only respondents in grades 6 through 12 were included in the analysis.

Location of bullying

Students were asked about the location of the bullying behavior. Response options included in a classroom at school (SC143), hallway or stairwell at school (SC168), bathroom or locker room at school (SC169), outside on school grounds (SC144), on a school bus (SC145), and somewhere else at school (SC146). Cafeteria at school (SC173) did not appear as a response option on the questionnaire, but was completed based on additional information provided by respondents during the interview. Beginning in 2013, this option will be added to the questionnaire.

Saw student with a gun (SC086)

Students were asked if they had actually seen another student with a gun at school during the school year.

Security cameras (SC095)

Students were asked if there were one or more security cameras to monitor the school to ensure student safety.

Security guards or assigned police officers (SC028)

Students were asked if there were security guards or assigned police officers present at their school to ensure student safety.

Skipped class (SC077)

Students were asked if they had avoided any classes because they thought someone might attack or harm them.

Skipped school (SC078)

Students were asked if they had stayed home from school because they thought someone might attack or harm them in the school building, on school property, on a school bus, or going to or from school.

Staff supervision in hallways (SC029)

Students were asked whether there was hallway supervision by school staff or other adults at school to ensure student safety.

Student code of conduct (SC096)

Students were asked if there was a code of student conduct, that is, a set of written rules or guidelines that the school provides to ensure student safety.

Student was injured

Students were asked about any injuries that resulted from being pushed, shoved, tripped, or spit on during bullying. Injuries asked about were bruises or swelling (SC149); cuts, scratches, or scrapes (SC150); black eye/bloody nose (SC151); teeth chipped or knocked out (SC152); broken bones/internal injuries (SC153);

being knocked unconscious (SC154); and other (SC155). This is a created variable where students who responded “yes” to any of these injuries were included in the “student was injured” category.

Type of bullying

Students were asked if any student had bullied them during the school year. Specifically, students were asked if another student had made fun of them, called them names, or insulted them (SC134); spread rumors about them (SC135); threatened them with harm (SC136); pushed, shoved, tripped, or spit on them (SC137); tried to make them do something they did not want to do (SC138); excluded them from activities (SC139); or destroyed their property (SC140).

Type of cyber-bullying

Students were asked if another student did any of the following behaviors anywhere to make them feel bad. Specifically, students were asked whether another student posted hurtful information about the respondent on the Internet (SC161); purposely shared private information about the respondent on the Internet or mobile phones (SC183); made unwanted contact by threatening or insulting the respondent via e-mail (SC170), instant messaging (SC162), text messaging (SC163), or online gaming (SC171); or purposefully excluded the student from an online community (SC172).

School Characteristic Variable Appended From the 2009–10 Common Core of Data (CCD)

Enrollment size (MEMBER09)

This variable contains the total number of students for all grades or the reported total membership of the school.

Percentage of students eligible for free or reduced-price lunch

This is a created variable where the total number of free-lunch eligible and reduced-price lunch eligible students (TOTFRL09) is divided by the reported total membership of the school (MEMBER09). The TOTFRL09 variable is only available if both details (i.e., number of free lunch and reduced-price lunch eligible students) were reported in the CCD.

Level (LEVEL09)

This is the variable for school level. The following codes were calculated from the school’s corresponding values for lowest and highest grades:

- 1 = Primary (low grade = PK through 03; high grade = PK through 08);
- 2 = Middle (low grade = 04 through 07; high grade = 04 through 09);
- 3 = High (low grade = 07 through 12; high grade = 12 only); and
- 4 = Other (any other configuration not falling within the above three categories, including ungraded).

Locale

This is a created variable based on the National Center for Education Statistics (NCES) urban-centric locale code (ULOCAL09).

- 1 = City, which includes
 - 11 = City, Large Territory inside an urbanized area and inside a principal city with a population of 250,000 or more.
 - 12 = City, Mid-Size Territory inside an urbanized area and inside a principal city with a population less than 250,000 and greater than or equal to 100,000.
 - 13 = City, Small Territory inside an urbanized area and inside a principal city with a population less than 100,000;
- 2 = Suburb, which includes
 - 21 = Suburb, Large Territory outside a principal city and inside an urbanized area with a population of 250,000 or more.

- 22 = Suburb, Mid-Size Territory outside a principal city and inside an urbanized area with a population less than 250,000 and greater than or equal to 100,000.
- 23 = Suburb, Small Territory outside a principal city and inside an urbanized area with a population less than 100,000;
- 3 = Town, which includes
 - 31 = Town, Fringe Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.
 - 32 = Town, Distant Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.
 - 33 = Town, Remote Territory inside an urban cluster that is more than 35 miles from an urbanized area; and
- 4 = Rural, which includes
 - 41 = Rural, Fringe Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.
 - 42 = Rural, Distant Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.
 - 43 = Rural, Remote Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

Percentage of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students

This is a created variable and is the sum of the following: American Indian/Alaska Native students (AM09), Asian/Pacific Islander students (ASIAN09), Black/African American students (BLACK09), and Hispanic/Latino students (HISP09), divided by the reported total membership of the school (MEMBER09). If the number of American Indian/Alaska Native students was not reported, this field was calculated by summing the American Indian/Alaska Native male (AMALM09), female (AMALF09), and unidentified (AMALU09) fields; if the number of Asian/Pacific Islander students was not reported, this field was calculated by summing the Asian/Pacific Islander male (ASALM09), female (ASALF09), and unidentified (ASALU09) fields; if the number of Black/African American students was not reported, this field was calculated by summing the Black/African American male (BLALM09), female (BLALF09), and unidentified (BLALU09) fields; and if the number of Hispanic/Latino students was not reported, this field was calculated by summing the Hispanic/Latino male (HIALM09), female (HIALF09), and unidentified (HIALU09) fields. Beginning with the 2008–09 school year, NCES began transitioning from five race/ethnicity categories for collection of aggregated data to seven race/ethnicity categories, which includes the additional categories ‘Native Hawaiian/Other Pacific Islander’ and ‘Two or more races.’ States had the option of reporting based on the 5-category or the 7-category system until 2010–11. For the 2009–10 CCD used in this report, Native Hawaiian is assumed to be included with the Pacific Islander category, and students of two or more races was reported by 14 states. For more information on this change, please refer to the October 19, 2007 Federal Register notice, Final Guidance from the Secretary on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education, located at <http://www2.ed.gov/legislation/FedRegister/other/2007-4/101907c.html>.

Region

This is a created variable based on the two-letter U.S. Postal Service abbreviation of the state where the school is located (LSTATE09). The following regions were created based on the state in which the school was located:

- 1 = Northeast (CT, ME, MA, NH, NJ, NY, PA, RI, VT);
- 2 = Midwest (IL, IN, IA, KS, MI, MN, MO, NE, ND, OH, SD, WI);
- 3 = South (AL, AR, DE, DC, FL, GA, KY, LA, MD, MS, NC, OK, SC, TN, TX, VA, WV); and
- 4 = West (AK, AZ, CA, CO, HI, ID, MT, NV, NM, OR, UT, WA, WY).

Sector

This is a created variable to denote public or private school sector based on the source of the data. Data from the CCD were coded as sector = 1 (public).

Student-to-full-time-equivalent (FTE) teacher ratio (PUPTCH09)

This variable provides the student-to-FTE teacher ratio.

School Characteristic Variables Appended From the 2009–10 Private School Universe Survey (PSS)

Enrollment size (NUMSTUDS)

This variable represents the total number of students in the school.

Level

This is a created variable representing school level. The following categories were constructed using the school's corresponding values for lowest (LOGR2010) and highest (HIGR2010) grades:

- 1 = Primary (low grade = PK through 03; high grade = PK through 08);
- 2 = Middle (low grade = 04 through 07; high grade = 04 through 09);
- 3 = High (low grade = 07 through 12; high grade = 12 only); and
- 4 = Other (any other configuration not falling within the above three categories, including ungraded).

Locale

This is a created variable based on the National Center for Education Statistics urban-centric locale code (ULOCAL).

- 1 = City, which includes
 - 11 = City, Large Territory inside an urbanized area and inside a principal city with a population of 250,000 or more.
 - 12 = City, Mid-Size Territory inside an urbanized area and inside a principal city with a population less than 250,000 and greater than or equal to 100,000.
 - 13 = City, Small Territory inside an urbanized area and inside a principal city with a population less than 100,000;
- 2 = Suburb, which includes
 - 21 = Suburb, Large Territory outside a principal city and inside an urbanized area with population of 250,000 or more.
 - 22 = Suburb, Mid-Size Territory outside a principal city and inside an urbanized area with a population less than 250,000 and greater than or equal to 100,000.
 - 23 = Suburb, Small Territory outside a principal city and inside an urbanized area with a population less than 100,000;
- 3 = Town, which includes
 - 31 = Town, Fringe Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.
 - 32 = Town, Distant Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.
 - 33 = Town, Remote Territory inside an urban cluster that is more than 35 miles from an urbanized area; and
- 4 = Rural, which includes
 - 41 = Rural, Fringe Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.

- 42 = Rural, Distant Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.
- 43 = Rural, Remote Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

Percentage of combined American Indian/Alaska Native, Asian/Native Hawaiian/Other Pacific Islander, Black/African American, Hispanic/Latino, and two or more races students

This is a created variable that represents the sum of the percentages of Black/African American students (P_BLACK), Hispanic/Latino students (P_HISP), Asian students (P_ASIAN), Native Hawaiian/Other Pacific Islander students (P_ISLAND), American Indian/Alaska Native students (P_INDIAN), and students of two or more races (P_TWO).

Region

This is a created variable based on the two-letter U.S. Postal Service abbreviation of the state where the school is located (PL_STABB). The following regions were calculated based on the state in which the school was located:

- 1 = Northeast (CT, ME, MA, NH, NJ, NY, PA, RI, VT);
- 2 = Midwest (IL, IN, IA, KS, MI, MN, MO, NE, ND, OH, SD, WI);
- 3 = South (AL, AR, DE, DC, FL, GA, KY, LA, MD, MS, NC, OK, SC, TN, TX, VA, WV); and
- 4 = West (AK, AZ, CA, CO, HI, ID, MT, NV, NM, OR, UT, WA, WY).

Sector

This is a created variable to denote public or private school sector based on the source of the data. Data from the PSS were coded as sector = 2 (private). Catholic, other religious, and nonsectarian were reported using the RELIG variable, which is based on PSS variables P430 and P440. Variable P430 asks, “Does School Have Religious Orientation?” where 1 = Yes and 2 = No. Variable P440 asks for the school/program’s religious orientation or affiliation.

Responses include:

- 01 = Roman Catholic, 02 = African Methodist Episcopal, 03 = Amish, 04 = Assembly of God, 05 = Baptist, 06 = Brethren, 07 = Calvinist, 08 = Christian (no specific denomination), 09 = Church of Christ, 10 = Church of God, 11 = Church of God in Christ, 12 = Church of the Nazarene, 13 = Disciples of Christ, 14 = Episcopal, 15 = Friends, 16 = Greek Orthodox, 17 = Islamic, 18 = Jewish, 19 = Latter Day Saints, 20 = Lutheran Church - Missouri Synod, 21 = Evangelical Lutheran Church in America, 22 = Wisconsin Evangelical Lutheran Synod, 23 = Other Lutheran, 24 = Mennonite, 25 = Methodist, 26 = Pentecostal, 27 = Presbyterian, 28 = Seventh-Day Adventist, and 29 = Other. The RELIG variable includes the following categories: 1 = Catholic (P430 = 1 and P440 = 1); 2 = Other religious (P430 = 1 and P440 = 02–29); and 3 = Nonsectarian (P430 = 2).

Student-to-full-time-equivalent (FTE) teacher ratio

This is a created variable that provides the student-to-FTE teacher ratio. It is calculated by dividing the total number of students in school (NUMSTUDS) by the number of K–12 teachers (NUMTEACH), in estimated FTEs.