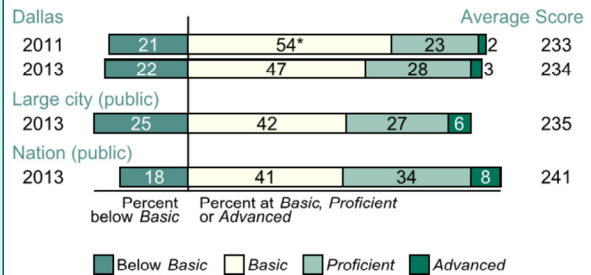


Overall Results

- In 2013, the average score of fourth-grade students in Dallas was 234. This was not significantly different from the average score of 235 for public school students in large cities.
- The average score for students in Dallas in 2013 (234) was not significantly different from their average score in 2011 (233).
- The score gap between higher performing students in Dallas (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 37 points in 2013. This performance gap was not significantly different from that in 2011 (31 points).
- The percentage of students in Dallas who performed at or above the NAEP *Proficient* level was 30 percent in 2013. This percentage was not significantly different from that in 2011 (25 percent).
- The percentage of students in Dallas who performed at or above the NAEP *Basic* level was 78 percent in 2013. This percentage was not significantly different from that in 2011 (79 percent).

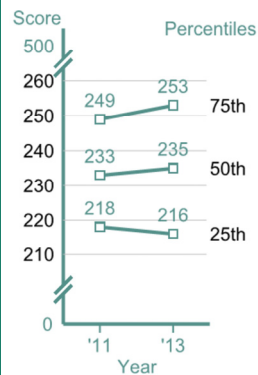
Achievement-Level Percentages and Average Score Results



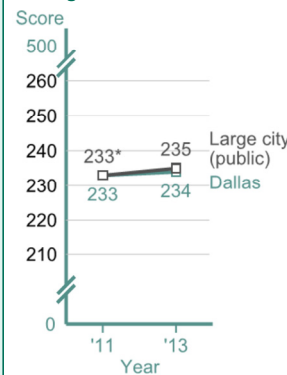
\* Significantly different ( $p < .05$ ) from district's results in 2013. Significance tests were performed using unrounded numbers.

NOTE: Detail may not sum to totals because of rounding. Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.

Scores at Selected Percentiles



Average Scores for District and Large Cities



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.

NOTE: Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		
			Basic	Proficient	Advanced
<b>Race/Ethnicity</b>					
White	3	‡	‡	‡	‡
Black	24	226	67	20	1
Hispanic	70	235	80	31	2
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	#	‡	‡	‡	‡
<b>Gender</b>					
Male	50	233	75	29	3
Female	50	236	80	32	3
<b>National School Lunch Program</b>					
Eligible	94	233	77	28	2
Not eligible	6	254	93	63	11

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Hispanic students had an average score that was 10 points higher than Black students. This performance gap was not significantly different from that in 2011 (9 points).
- In 2013, male students in Dallas had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 21 points lower than students who were not eligible. This performance gap was not significantly different from that in 2011 (19 points).