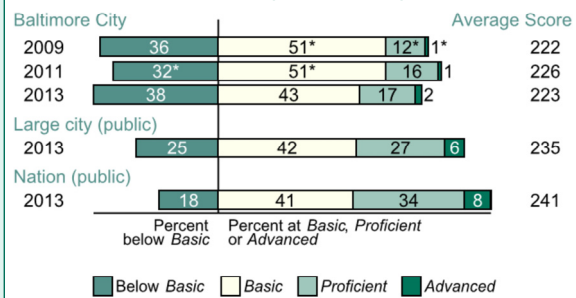


Overall Results

- In 2013, the average score of fourth-grade students in Baltimore City was 223. This was lower than the average score of 235 for public school students in large cities.
- The average score for students in Baltimore City in 2013 (223) was not significantly different from their average score in 2011 (226) and in 2009 (222).
- The score gap between higher performing students in Baltimore City (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 40 points in 2013. This performance gap was wider than that in 2009 (32 points).
- The percentage of students in Baltimore City who performed at or above the NAEP *Proficient* level was 19 percent in 2013. This percentage was not significantly different from that in 2011 (17 percent) and was greater than that in 2009 (13 percent).
- The percentage of students in Baltimore City who performed at or above the NAEP *Basic* level was 62 percent in 2013. This percentage was smaller than that in 2011 (68 percent) and was not significantly different from that in 2009 (64 percent).

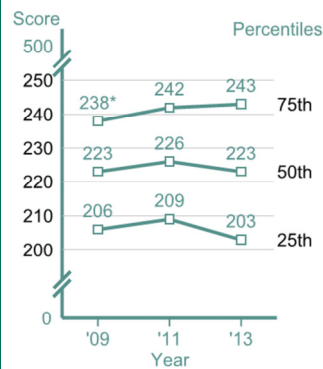
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from district's results in 2013. Significance tests were performed using unrounded numbers.

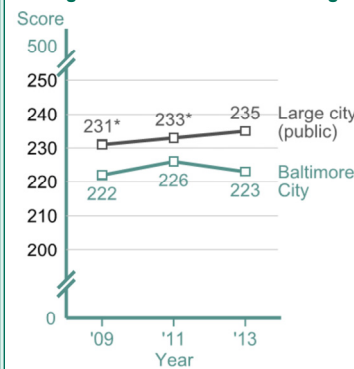
NOTE: Detail may not sum to totals because of rounding. Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.

Scores at Selected Percentiles



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	8	250	86	54	16
Black	85	220	59	15	1
Hispanic	5	227	65	28	3
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	#	‡	‡	‡	‡
Gender					
Male	50	222	61	19	3
Female	50	223	63	18	2
National School Lunch Program					
Eligible	87	220	59	15	1
Not eligible	13	243	80	44	13

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 31 points lower than White students. This performance gap was not significantly different from that in 2009 (20 points).
- In 2013, Hispanic students had an average score that was 23 points lower than White students. Data are not reported for Hispanic students in 2009, because reporting standards were not met.
- In 2013, male students in Baltimore City had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 23 points lower than students who were not eligible. This performance gap was wider than that in 2009 (13 points).