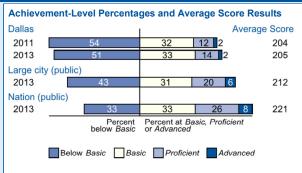
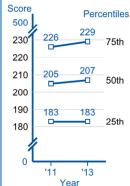
Overall Results

- In 2013, the average score of fourth-grade students in Dallas was 205. This was lower than the average score of 212 for public school students in large cities.
- The average score for students in Dallas in 2013 (205) was not significantly different from their average score in 2011 (204).
- The score gap between higher performing students in Dallas (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 47 points in 2013. This performance gap was not significantly different from that in 2011 (43 points).
- The percentage of students in Dallas who performed at or above the NAEP *Proficient* level was 16 percent in 2013. This percentage was not significantly different from that in 2011 (14 percent).
- The percentage of students in Dallas who performed at or above the NAEP Basic level was 49 percent in 2013. This percentage was not significantly different from that in 2011 (46 percent).

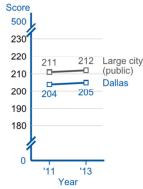


NOTE: Detail may not sum to totals because of rounding. Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.









* Significantly different (p < .05) from 2013. Significance tests were performed using unrounded numbers.

NOTE: Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.

Results for Student Groups in 2013

			Percentages		
	Percent of	Avg.	at or	above	Percent at
Reporting Groups	students	score	Basic I	Proficient	Advanced
Race/Ethnicity					
White	4	231	76	45	12
Black	28	201	44	12	1
Hispanic	66	204	49	16	1
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	#	‡	‡	‡	‡
Gender					
Male	50	199	43	14	2
Female	50	210	55	18	2
National School Lunch Program					
Eligible	93	203	47	14	2
Not eligible	7	226	73	41	11

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 30 points lower than White students. This performance gap was not significantly different from that in 2011 (32 points).
- In 2013, Hispanic students had an average score that was 27 points lower than White students. This performance gap was not significantly different from that in 2011 (36 points).
- In 2013, female students in Dallas had an average score that was higher than male students by 11 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 23 points lower than students who were not eligible. This performance gap was not significantly different from that in 2011 (24 points).

