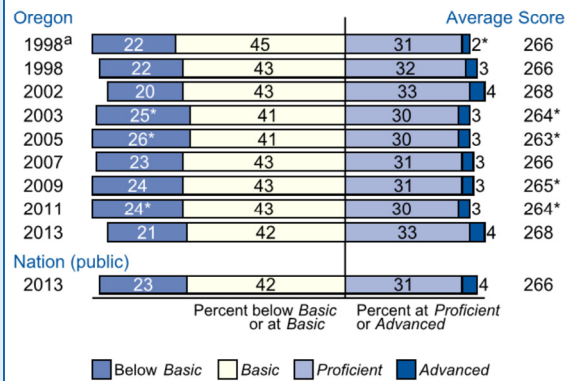


Overall Results

- In 2013, the average score of eighth-grade students in Oregon was 268. This was higher than the average score of 266 for public school students in the nation.
- The average score for students in Oregon in 2013 (268) was higher than their average score in 2011 (264) and was not significantly different from their average score in 1998 (266).
- The score gap between higher performing students in Oregon (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 43 points in 2013. This performance gap was not significantly different from that in 1998 (43 points).
- The percentage of students in Oregon who performed at or above the NAEP *Proficient* level was 37 percent in 2013. This percentage was greater than that in 2011 (33 percent) and was not significantly different from that in 1998 (35 percent).
- The percentage of students in Oregon who performed at or above the NAEP *Basic* level was 79 percent in 2013. This percentage was greater than that in 2011 (76 percent) and was not significantly different from that in 1998 (78 percent).

Achievement-Level Percentages and Average Score Results

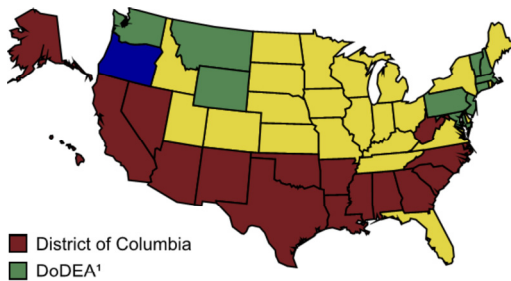


* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.

^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

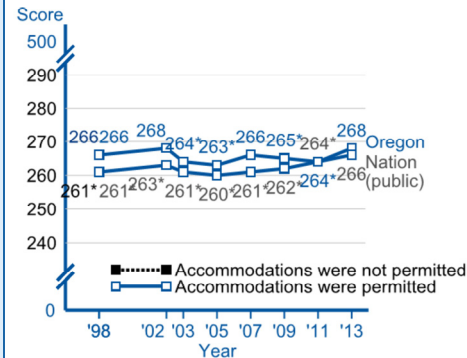


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in Oregon (268) was

- lower than those in 11 states/jurisdictions
- higher than those in 17 states/jurisdictions
- not significantly different from those in 23 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	65	274	85	43	5
Black	2	‡	‡	‡	‡
Hispanic	22	253	64	18	1
Asian	4	276	82	47	11
American Indian/Alaska Native	2	260	74	23	2
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	4	275	84	44	5
Gender					
Male	51	263	74	31	2
Female	49	274	84	43	6
National School Lunch Program					
Eligible	54	258	70	23	1
Not eligible	45	281	90	53	7

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- Data are not reported for Black students in 2013, because reporting standards were not met.
- In 2013, Hispanic students had an average score that was 21 points lower than White students. This performance gap was not significantly different from that in 1998 (32 points).
- In 2013, female students in Oregon had an average score that was higher than male students by 12 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 24 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (19 points).