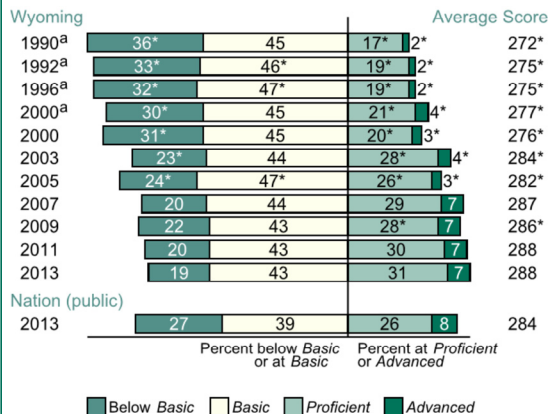


Overall Results

- In 2013, the average score of eighth-grade students in Wyoming was 288. This was higher than the average score of 284 for public school students in the nation.
- The average score for students in Wyoming in 2013 (288) was not significantly different from their average score in 2011 (288) and was higher than their average score in 1990 (272).
- The score gap between higher performing students in Wyoming (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 42 points in 2013. This performance gap was not significantly different from that in 1990 (40 points).
- The percentage of students in Wyoming who performed at or above the NAEP *Proficient* level was 38 percent in 2013. This percentage was not significantly different from that in 2011 (37 percent) and was greater than that in 1990 (19 percent).
- The percentage of students in Wyoming who performed at or above the NAEP *Basic* level was 81 percent in 2013. This percentage was not significantly different from that in 2011 (80 percent) and was greater than that in 1990 (64 percent).

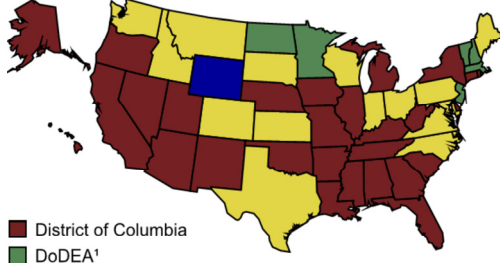
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

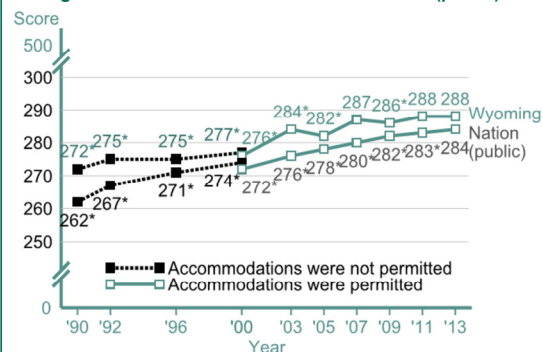


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in Wyoming (288) was

- lower than those in 7 states/jurisdictions
- higher than those in 29 states/jurisdictions
- not significantly different from those in 15 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above Basic	Percent at Proficient	Percent at Advanced
Race/Ethnicity					
White	81	290	83	40	7
Black	1	‡	‡	‡	‡
Hispanic	12	278	71	26	3
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	3	269	64	16	1
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	52	290	82	39	7
Female	48	287	79	36	6
National School Lunch Program					
Eligible	36	279	72	26	3
Not eligible	63	294	86	45	9

Rounds to zero. ‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- Data are not reported for Black students in 2013, because reporting standards were not met.
- In 2013, Hispanic students had an average score that was 13 points lower than White students. This performance gap was not significantly different from that in 1990 (16 points).
- In 2013, male students in Wyoming had an average score that was higher than female students by 3 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 15 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (15 points).