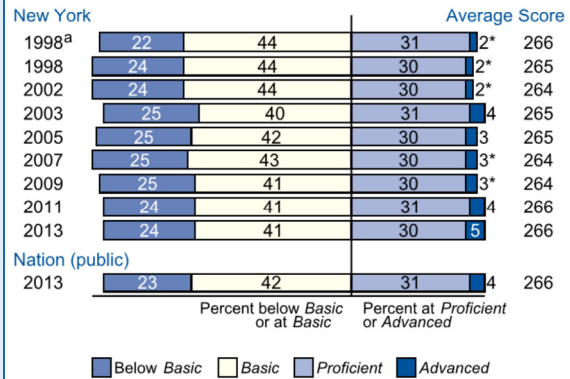


Overall Results

- In 2013, the average score of eighth-grade students in New York was 266. This was not significantly different from the average score of 266 for public school students in the nation.
- The average score for students in New York in 2013 (266) was not significantly different from their average score in 2011 (266) and in 1998 (265).
- The score gap between higher performing students in New York (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 46 points in 2013. This performance gap was not significantly different from that in 1998 (43 points).
- The percentage of students in New York who performed at or above the NAEP *Proficient* level was 35 percent in 2013. This percentage was not significantly different from that in 2011 (35 percent) and in 1998 (32 percent).
- The percentage of students in New York who performed at or above the NAEP *Basic* level was 76 percent in 2013. This percentage was not significantly different from that in 2011 (76 percent) and in 1998 (76 percent).

Achievement-Level Percentages and Average Score Results

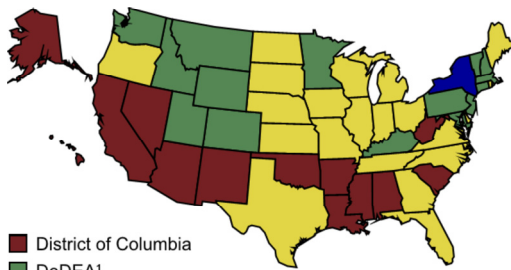


* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.

^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

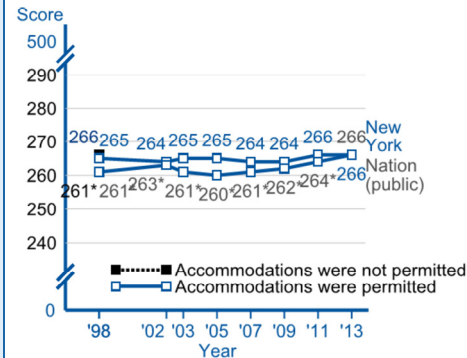


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in **New York** (266) was

- lower than those in 16 states/jurisdictions
- higher than those in 14 states/jurisdictions
- not significantly different from those in 21 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	50	277	86	46	6
Black	18	252	63	18	1
Hispanic	23	252	64	19	1
Asian	8	278	83	50	12
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	#	‡	‡	‡	‡
Gender					
Male	52	261	72	29	3
Female	48	272	81	41	7
National School Lunch Program					
Eligible	47	253	65	21	1
Not eligible	52	278	86	47	7

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 25 points lower than White students. This performance gap was not significantly different from that in 1998 (28 points).
- In 2013, Hispanic students had an average score that was 25 points lower than White students. This performance gap was not significantly different from that in 1998 (28 points).
- In 2013, female students in New York had an average score that was higher than male students by 12 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 24 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (25 points).