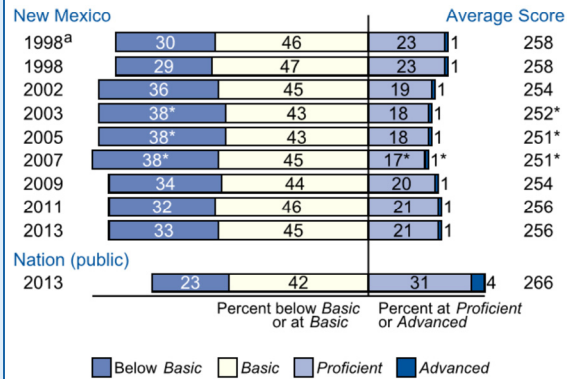


Overall Results

- In 2013, the average score of eighth-grade students in New Mexico was 256. This was lower than the average score of 266 for public school students in the nation.
- The average score for students in New Mexico in 2013 (256) was not significantly different from their average score in 2011 (256) and in 1998 (258).
- The score gap between higher performing students in New Mexico (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 43 points in 2013. This performance gap was not significantly different from that in 1998 (41 points).
- The percentage of students in New Mexico who performed at or above the NAEP *Proficient* level was 22 percent in 2013. This percentage was not significantly different from that in 2011 (22 percent) and in 1998 (23 percent).
- The percentage of students in New Mexico who performed at or above the NAEP *Basic* level was 67 percent in 2013. This percentage was not significantly different from that in 2011 (68 percent) and in 1998 (71 percent).

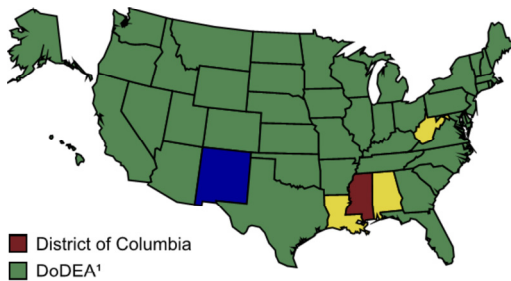
Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2013. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

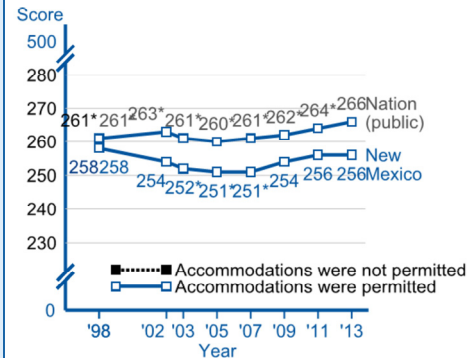
Compare the Average Score in 2013 to Other States/Jurisdictions



<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

- In 2013, the average score in **New Mexico** (256) was
- lower than those in 46 states/jurisdictions
  - higher than those in 2 states/jurisdictions
  - not significantly different from those in 3 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	25	271	82	40	4
Black	2	245	57	15	#
Hispanic	60	252	64	17	1
Asian	1	‡	‡	‡	#
American Indian/Alaska Native	10	242	52	10	#
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
<b>Gender</b>					
Male	51	252	63	19	1
Female	49	260	72	25	2
<b>National School Lunch Program</b>					
Eligible	70	250	61	16	1
Not eligible	30	270	82	37	3

# Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 26 points lower than White students. Data are not reported for Black students in 1998, because reporting standards were not met.
- In 2013, Hispanic students had an average score that was 20 points lower than White students. This performance gap was not significantly different from that in 1998 (20 points).
- In 2013, female students in New Mexico had an average score that was higher than male students by 8 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 20 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (15 points).