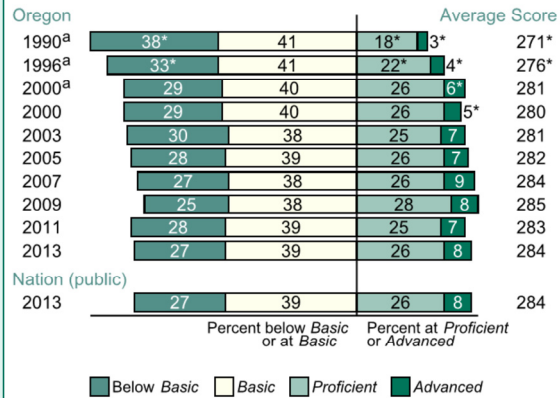


Overall Results

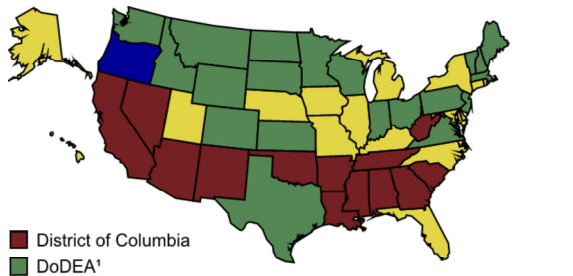
- In 2013, the average score of eighth-grade students in Oregon was 284. This was not significantly different from the average score of 284 for public school students in the nation.
- The average score for students in Oregon in 2013 (284) was not significantly different from their average score in 2011 (283) and was higher than their average score in 1990 (271).
- The score gap between higher performing students in Oregon (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 48 points in 2013. This performance gap was not significantly different from that in 1990 (45 points).
- The percentage of students in Oregon who performed at or above the NAEP *Proficient* level was 34 percent in 2013. This percentage was not significantly different from that in 2011 (33 percent) and was greater than that in 1990 (21 percent).
- The percentage of students in Oregon who performed at or above the NAEP *Basic* level was 73 percent in 2013. This percentage was not significantly different from that in 2011 (72 percent) and was greater than that in 1990 (62 percent).

Achievement-Level Percentages and Average Score Results



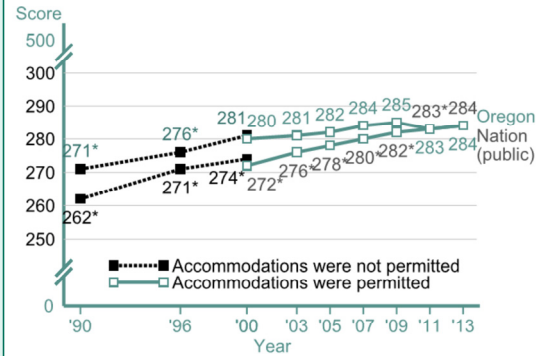
\* Significantly different ( $p < .05$ ) from state's results in 2013. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.  
 NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions



<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).  
 In 2013, the average score in **Oregon** (284) was  
 ■ lower than those in 21 states/jurisdictions  
 ■ higher than those in 14 states/jurisdictions  
 ■ not significantly different from those in 16 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.  
 NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	65	290	80	40	10
Black	2	‡	‡	‡	‡
Hispanic	22	266	56	16	2
Asian	4	306	85	62	24
American Indian/Alaska Native	2	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	5	284	72	39	9
<b>Gender</b>					
Male	52	285	73	36	9
Female	48	282	73	32	7
<b>National School Lunch Program</b>					
Eligible	54	271	62	20	2
Not eligible	45	299	86	51	15

‡ Reporting standards not met.  
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- Data are not reported for Black students in 2013, because reporting standards were not met.
- In 2013, Hispanic students had an average score that was 24 points lower than White students. This performance gap was not significantly different from that in 1990 (16 points).
- In 2013, male students in Oregon had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 28 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was wider than that in 1996 (20 points).