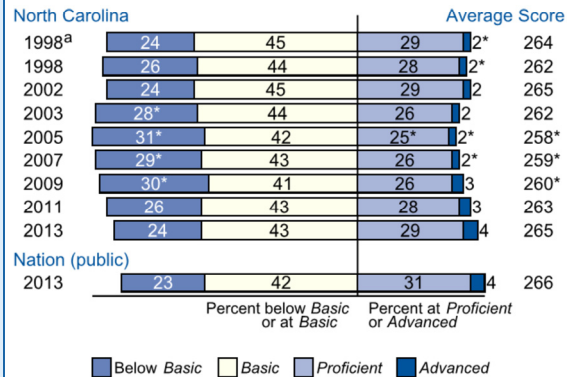


Overall Results

- In 2013, the average score of eighth-grade students in North Carolina was 265. This was not significantly different from the average score of 266 for public school students in the nation.
- The average score for students in North Carolina in 2013 (265) was not significantly different from their average score in 2011 (263) and in 1998 (262).
- The score gap between higher performing students in North Carolina (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 44 points in 2013. This performance gap was not significantly different from that in 1998 (44 points).
- The percentage of students in North Carolina who performed at or above the NAEP Proficient level was 33 percent in 2013. This percentage was not significantly different from that in 2011 (31 percent) and in 1998 (30 percent).
- The percentage of students in North Carolina who performed at or above the NAEP Basic level was 76 percent in 2013. This percentage was not significantly different from that in 2011 (74 percent) and in 1998 (74 percent).

Achievement-Level Percentages and Average Score Results

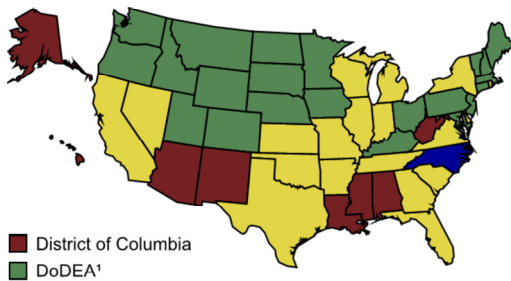


* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.

^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

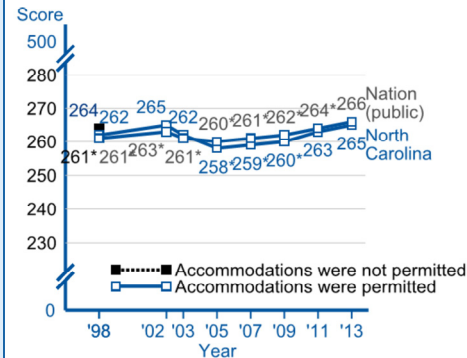


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in North Carolina (265) was

- lower than those in 23 states/jurisdictions
- higher than those in 9 states/jurisdictions
- not significantly different from those in 19 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	53	273	83	43	6
Black	28	251	63	16	1
Hispanic	13	258	72	23	1
Asian	2	273	84	45	6
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	266	73	34	5
Gender					
Male	51	258	70	26	2
Female	49	271	81	40	6
National School Lunch Program					
Eligible	54	253	66	19	1
Not eligible	45	278	88	49	7

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 23 points lower than White students. This performance gap was not significantly different from that in 1998 (25 points).
- In 2013, Hispanic students had an average score that was 15 points lower than White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2013, female students in North Carolina had an average score that was higher than male students by 13 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 25 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (24 points).