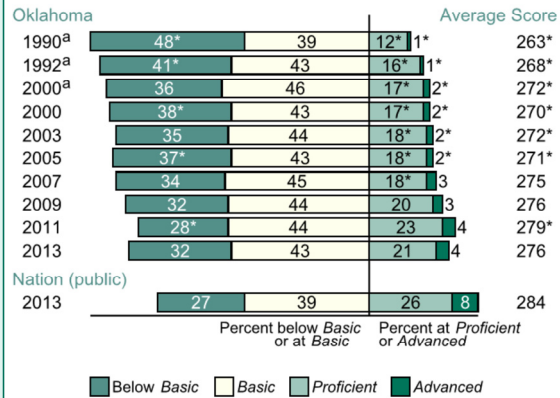


Overall Results

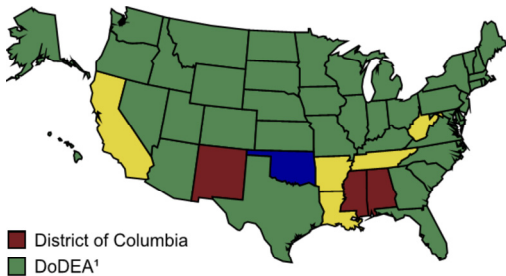
- In 2013, the average score of eighth-grade students in Oklahoma was 276. This was lower than the average score of 284 for public school students in the nation.
- The average score for students in Oklahoma in 2013 (276) was lower than their average score in 2011 (279) and was higher than their average score in 1990 (263).
- The score gap between higher performing students in Oklahoma (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 44 points in 2013. This performance gap was not significantly different from that in 1990 (43 points).
- The percentage of students in Oklahoma who performed at or above the NAEP *Proficient* level was 25 percent in 2013. This percentage was not significantly different from that in 2011 (27 percent) and was greater than that in 1990 (13 percent).
- The percentage of students in Oklahoma who performed at or above the NAEP *Basic* level was 68 percent in 2013. This percentage was smaller than that in 2011 (72 percent) and was greater than that in 1990 (52 percent).

Achievement-Level Percentages and Average Score Results



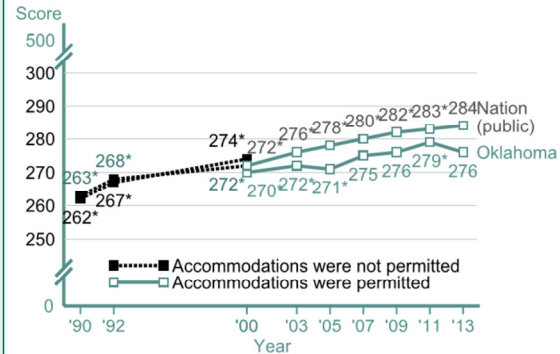
* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.
 NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions



¹ Department of Defense Education Activity (overseas and domestic schools).
 In 2013, the average score in **Oklahoma** (276) was
 ■ lower than those in 42 states/jurisdictions
 ■ higher than those in 4 states/jurisdictions
 ■ not significantly different from those in 5 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.
 NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	54	281	75	29	4
Black	10	256	46	9	1
Hispanic	13	265	55	15	1
Asian	2	299	86	50	19
American Indian/Alaska Native	16	275	66	25	4
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	5	274	68	25	2
Gender					
Male	50	275	67	25	4
Female	50	276	69	25	4
National School Lunch Program					
Eligible	53	266	58	15	2
Not eligible	47	286	79	36	6

Rounds to zero. ‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 25 points lower than White students. This performance gap was not significantly different from that in 1990 (32 points).
- In 2013, Hispanic students had an average score that was 16 points lower than White students. Data are not reported for Hispanic students in 1990, because reporting standards were not met.
- In 2013, male students in Oklahoma had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 20 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2000 (19 points).