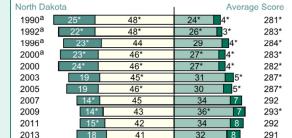
284

Overall Results

- In 2013, the average score of eighth-grade students in North Dakota was 291. This was higher than the average score of 284 for public school students in the nation.
- The average score for students in North Dakota in 2013 (291) was not significantly different from their average score in 2011 (292) and was higher than their average score in 1990 (281).
- The score gap between higher performing students in North Dakota (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 43 points in 2013. This performance gap was not significantly different from that in 1990 (38 points).
- The percentage of students in North Dakota who performed at or above the NAEP *Proficient* level was 41 percent in 2013. This percentage was not significantly different from that in 2011 (43 percent) and was greater than that in 1990 (27 percent).
- The percentage of students in North Dakota who performed at or above the NAEP Basic level was 82 percent in 2013. This percentage was smaller than that in 2011 (85 percent) and was greater than that in 1990 (75 percent).



Achievement-Level Percentages and Average Score Results

Percent below Basic Percent at Proficient or Advanced

* Significantly different (p < .05) from state's results in 2013. Significance tests were performed using unrounded numbers.

a Accommodations not permitted. For information about NAEP

Below Basic Basic Proficient Advanced

Accommodations not permitted. For information about NAEP accommodations, see http://nces.ed.gov/nationsreportcard/about/inclusion.aspx.

NOTE: Detail may not sum to totals because of rounding

Nation (public)

2013

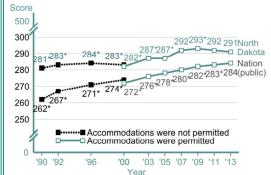




Department of Defense Education Activity (overseas and domestic schools). In 2013, the average score in North Dakota (291) was

- lower than those in 5 states/jurisdictions
- higher than those in 35 states/jurisdictions
- not significantly different from those in 11 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different (p < .05) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see http://nces.ed.gov/nationsreportcard/about/inclusion.aspx.

Results for Student Groups in 2013

			Percentages		
	Percent of	Avg.	at o	r above	Percent at
Reporting Groups	students	score	Basic	Proficient	Advanced
Race/Ethnicity					
White	85	294	86	44	10
Black	3	272	59	25	4
Hispanic	2	‡	‡	‡	‡
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	9	265	53	14	1
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	#	‡	‡	‡	‡
Gender					
Male	51	291	82	41	9
Female	49	290	82	40	8
National School Lunch Program					
Eligible	30	276	68	23	3
Not eligible	70	297	88	48	11

Rounds to zero

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 23 points lower than White students. Data are not reported for Black students in 1990, because reporting standards were not met.
- Data are not reported for Hispanic students in 2013, because reporting standards were not met.
- In 2013, male students in North Dakota had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 21 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was wider than that in 1996 (14 points).