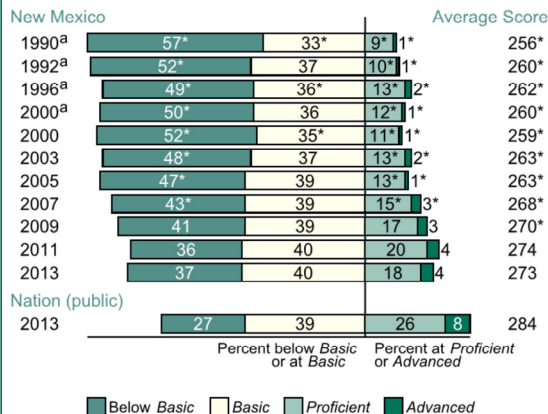


**Overall Results**

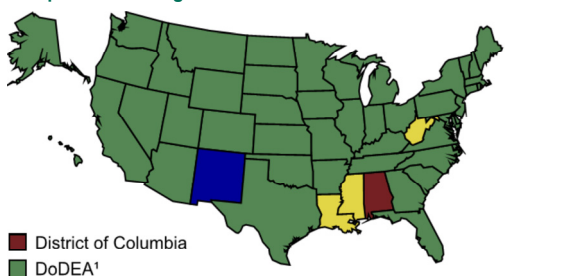
- In 2013, the average score of eighth-grade students in New Mexico was 273. This was lower than the average score of 284 for public school students in the nation.
- The average score for students in New Mexico in 2013 (273) was not significantly different from their average score in 2011 (274) and was higher than their average score in 1990 (256).
- The score gap between higher performing students in New Mexico (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 46 points in 2013. This performance gap was not significantly different from that in 1990 (45 points).
- The percentage of students in New Mexico who performed at or above the NAEP *Proficient* level was 23 percent in 2013. This percentage was not significantly different from that in 2011 (24 percent) and was greater than that in 1990 (10 percent).
- The percentage of students in New Mexico who performed at or above the NAEP *Basic* level was 63 percent in 2013. This percentage was not significantly different from that in 2011 (64 percent) and was greater than that in 1990 (43 percent).

**Achievement-Level Percentages and Average Score Results**



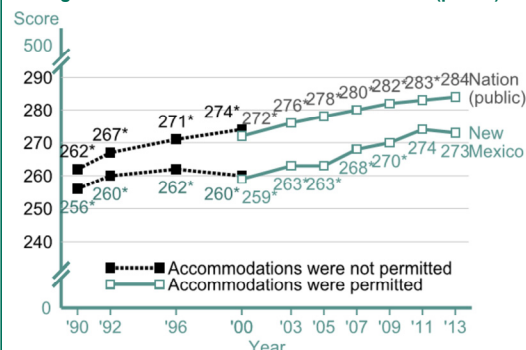
\* Significantly different ( $p < .05$ ) from state's results in 2013. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.  
 NOTE: Detail may not sum to totals because of rounding.

**Compare the Average Score in 2013 to Other States/Jurisdictions**



<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).  
 In 2013, the average score in **New Mexico** (273) was  
 ■ lower than those in 46 states/jurisdictions  
 ■ higher than those in 2 states/jurisdictions  
 ■ not significantly different from those in 3 states/jurisdictions

**Average Scores for State/Jurisdiction and Nation (public)**



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.  
 NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

**Results for Student Groups in 2013**

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	25	289	80	40	10
Black	2	258	44	12	3
Hispanic	60	268	58	17	2
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	10	260	46	11	2
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
<b>Gender</b>					
Male	51	273	62	24	4
Female	49	273	63	22	4
<b>National School Lunch Program</b>					
Eligible	70	266	56	16	2
Not eligible	30	289	78	39	10

# Rounds to zero. ‡ Reporting standards not met.  
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

**Score Gaps for Student Groups**

- In 2013, Black students had an average score that was 31 points lower than White students. Data are not reported for Black students in 1990, because reporting standards were not met.
- In 2013, Hispanic students had an average score that was 22 points lower than White students. This performance gap was not significantly different from that in 1990 (24 points).
- In 2013, male students in New Mexico had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 23 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (21 points).