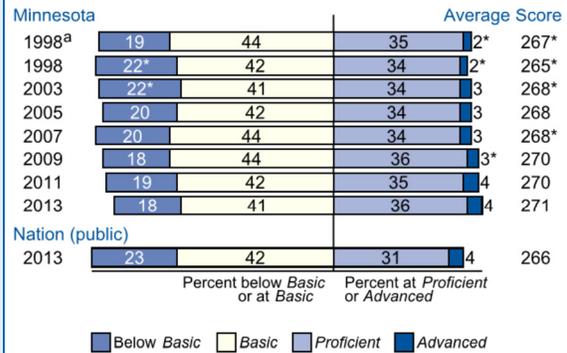


Overall Results

- In 2013, the average score of eighth-grade students in Minnesota was 271. This was higher than the average score of 266 for public school students in the nation.
- The average score for students in Minnesota in 2013 (271) was not significantly different from their average score in 2011 (270) and was higher than their average score in 1998 (265).
- The score gap between higher performing students in Minnesota (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 42 points in 2013. This performance gap was not significantly different from that in 1998 (42 points).
- The percentage of students in Minnesota who performed at or above the NAEP Proficient level was 41 percent in 2013. This percentage was not significantly different from that in 2011 (39 percent) and was greater than that in 1998 (36 percent).
- The percentage of students in Minnesota who performed at or above the NAEP Basic level was 82 percent in 2013. This percentage was not significantly different from that in 2011 (81 percent) and was greater than that in 1998 (78 percent).

Achievement-Level Percentages and Average Score Results

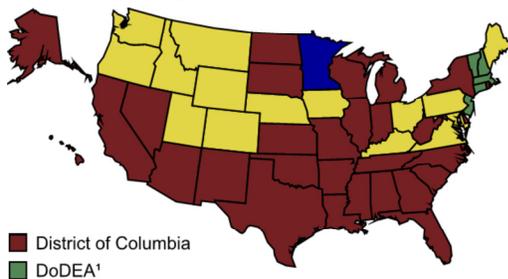


\* Significantly different ( $p < .05$ ) from state's results in 2013. Significance tests were performed using unrounded numbers.

<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

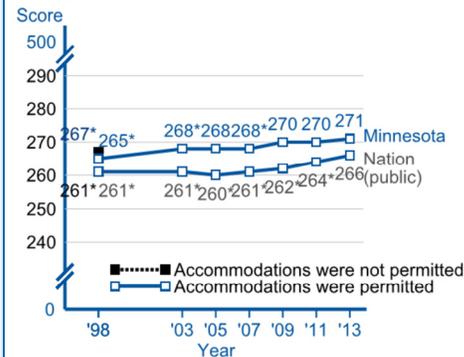


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in **Minnesota** (271) was

- lower than those in 6 states/jurisdictions
- higher than those in 30 states/jurisdictions
- not significantly different from those in 15 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	74	277	87	46	5
Black	9	248	61	16	1
Hispanic	7	251	63	20	1
Asian	7	267	78	34	3
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
<b>Gender</b>					
Male	50	266	78	34	3
Female	50	276	86	47	6
<b>National School Lunch Program</b>					
Eligible	33	255	66	22	2
Not eligible	67	279	89	50	6

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 29 points lower than White students. This performance gap was not significantly different from that in 1998 (38 points).
- In 2013, Hispanic students had an average score that was 26 points lower than White students. Data are not reported for Hispanic students in 1998, because reporting standards were not met.
- In 2013, female students in Minnesota had an average score that was higher than male students by 11 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 24 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (23 points).