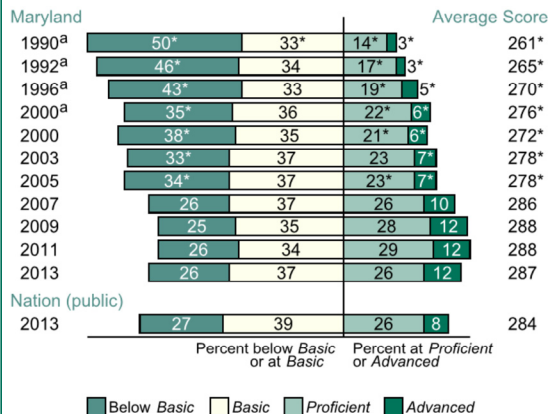


Overall Results

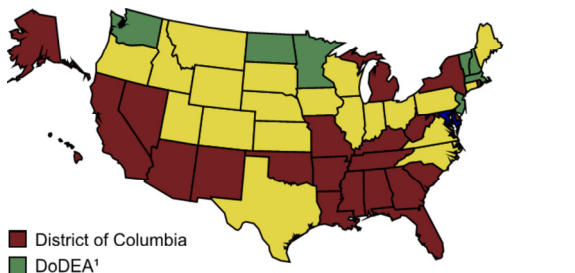
- In 2013, the average score of eighth-grade students in Maryland was 287. This was higher than the average score of 284 for public school students in the nation.
- The average score for students in Maryland in 2013 (287) was not significantly different from their average score in 2011 (288) and was higher than their average score in 1990 (261).
- The score gap between higher performing students in Maryland (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 52 points in 2013. This performance gap was not significantly different from that in 1990 (54 points).
- The percentage of students in Maryland who performed at or above the NAEP *Proficient* level was 37 percent in 2013. This percentage was not significantly different from that in 2011 (40 percent) and was greater than that in 1990 (17 percent).
- The percentage of students in Maryland who performed at or above the NAEP *Basic* level was 74 percent in 2013. This percentage was not significantly different from that in 2011 (74 percent) and was greater than that in 1990 (50 percent).

Achievement-Level Percentages and Average Score Results



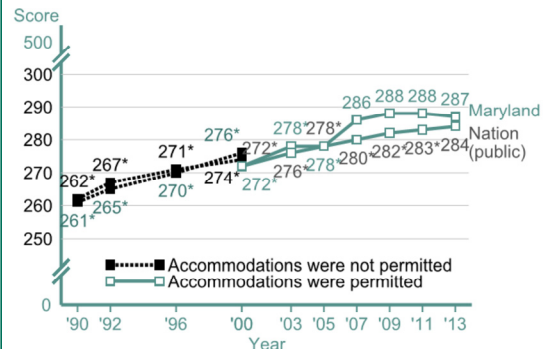
* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.
 NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions



¹ Department of Defense Education Activity (overseas and domestic schools).
 In 2013, the average score in **Maryland** (287) was
 ■ lower than those in 8 states/jurisdictions
 ■ higher than those in 23 states/jurisdictions
 ■ not significantly different from those in 20 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.
 NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	45	299	85	51	18
Black	35	268	59	18	2
Hispanic	11	280	69	30	6
Asian	6	319	92	68	38
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	285	76	33	8
Gender					
Male	51	286	73	37	12
Female	49	287	75	38	11
National School Lunch Program					
Eligible	41	270	60	20	3
Not eligible	59	298	83	50	17

Rounds to zero. ‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 30 points lower than White students. This performance gap was not significantly different from that in 1990 (35 points).
- In 2013, Hispanic students had an average score that was 19 points lower than White students. This performance gap was not significantly different from that in 1990 (18 points).
- In 2013, male students in Maryland had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 28 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was narrower than that in 1996 (36 points).