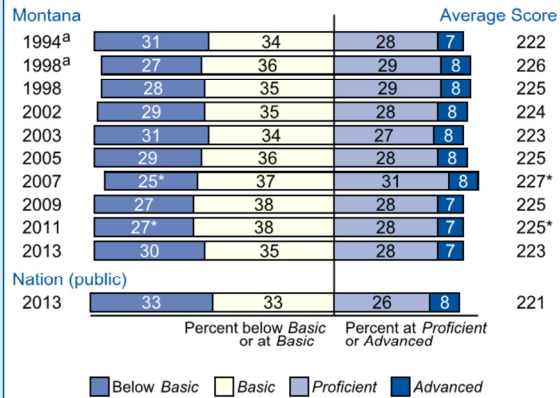


Overall Results

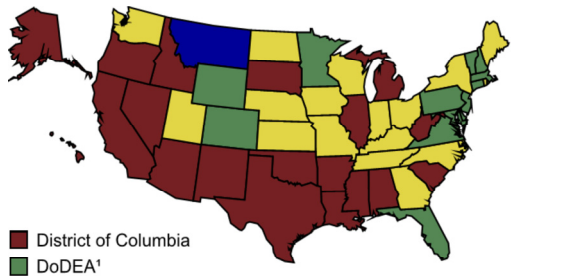
- In 2013, the average score of fourth-grade students in Montana was 223. This was higher than the average score of 221 for public school students in the nation.
- The average score for students in Montana in 2013 (223) was lower than their average score in 2011 (225) and was not significantly different from their average score in 1994 (222).
- The score gap between higher performing students in Montana (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 43 points in 2013. This performance gap was not significantly different from that in 1994 (44 points).
- The percentage of students in Montana who performed at or above the NAEP *Proficient* level was 35 percent in 2013. This percentage was not significantly different from that in 2011 (36 percent) and in 1994 (35 percent).
- The percentage of students in Montana who performed at or above the NAEP *Basic* level was 70 percent in 2013. This percentage was smaller than that in 2011 (73 percent) and was not significantly different from that in 1994 (69 percent).

Achievement-Level Percentages and Average Score Results



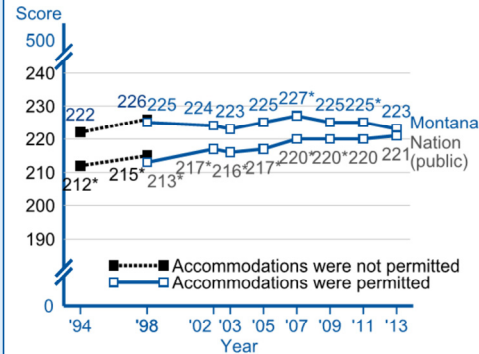
* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.
 NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions



¹ Department of Defense Education Activity (overseas and domestic schools).
 In 2013, the average score in **Montana** (223) was
 ■ lower than those in 14 states/jurisdictions
 ■ higher than those in 20 states/jurisdictions
 ■ not significantly different from those in 17 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.
 NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	79	228	76	39	8
Black	1	‡	‡	‡	‡
Hispanic	4	214	59	23	6
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	13	198	40	11	1
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	51	220	67	31	5
Female	49	226	73	38	9
National School Lunch Program					
Eligible	46	212	57	22	3
Not eligible	54	233	81	46	11

Rounds to zero. ‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- Data are not reported for Black students in 2013, because reporting standards were not met.
- In 2013, Hispanic students had an average score that was 14 points lower than White students. Data are not reported for Hispanic students in 1994, because reporting standards were not met.
- In 2013, female students in Montana had an average score that was higher than male students by 7 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 21 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (21 points).